Gardens Point campus
2 George Street
Postal Address: GPO Box 2434, Brisbane Q 4001
Telephone: 07 3138 2000
Fax: 07 3138 1176

Kelvin Grove campus
Victoria Park Road, Kelvin Grove, Brisbane
Postal Address: Victoria Park Road, Kelvin Grove Q 4059
Telephone: 07 3138 2000
Fax: 07 3138 1176

Carseldine campus
Beams Road, Carseldine, Brisbane
Postal Address: Beams Road, Carseldine Q 4034
Telephone: 07 3138 2000
Fax: 07 3138 1176

Caboolture campus
Manley and Tallon Streets, Caboolture
Postal Address: PO Box 1376, Caboolture Q 4510
Telephone: 07 5316 7400
Fax: 07 5316 7421

CRICOS Institution Code
00213J

Information compiled in December 2007
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ISSN 1034-3989
HISTORY
QUT is a highly successful university with a strongly applied emphasis in courses and research. Established as a university in 1989, its predecessor institutions were among Queensland's earliest tertiary education providers. Today, with a budget of $500 million pa, the university enrolls 40,000 students in academic and professionally-oriented programs across a broad range of disciplines.

Based in Brisbane, QUT has four campuses: at Gardens Point and Kelvin Grove in the CBD, and at Carseldine and Caboolture in the growth corridor north of the city. At Kelvin Grove, a modern urban village development is integrating the campus with the community. QUT's Creative Industries Precinct and the new Institute of Health and Biomedical Innovation are part of the Kelvin Grove Urban Village, along with residential and retail development. Community teaching clinics and sporting facilities, and student accommodation are under construction in the village.

Courses are in high demand, and graduates have excellent job and career outcomes. QUT provides the largest number of bachelor degree graduates into full-time jobs in the nation and, in Queensland, is university of first choice for the greatest number of undergraduate applicants.

Academic programs from bachelor degree to PhD are offered in: Built Environment and Engineering, Business, Creative Industries, Education, Health, Humanities and Human Services, Information Technology, Law, and Science. Twenty per cent of total enrolments are at postgraduate level, and 12 per cent of students come from overseas.

QUT is recognised nationally and internationally for the relevance of its teaching and research to industry, the professions and the broader community. Employers and professional bodies have a real influence on courses, which provide students with a unique balance of theory and practical skills. This has contributed to QUT's very substantial reputation for the quality and relevance of its courses and for the use of the innovative technology in their delivery.

Over the past decade, QUT has greatly expanded its research and international profile. It leads four national Cooperative Research Centres (in diagnostics, construction innovation, engineering asset management and interactive design) and is a participant in several others. It hosts the ARC Centre of Excellence in Cultural and Media Industries.

Four multi-disciplinary institutes aim to provide high impact solutions to some of the major economic, environmental and social challenges of our time. The new Institute of Health and Biomedical Innovation draws together 700 researchers from different disciplines to bridge the gap between science and better health. Other research institutes are in the areas of information security, sustainability and creative industries.

QUT is a member of the Australian Technology Network of universities, along with RMIT, UTS, UniSA and Curtin.

MISSION
QUT's mission is to bring to the community the benefits of teaching, research, technology, and service. The University's distinctiveness lies in the approaches it takes to realise this mission, which places a strong emphasis on practical engagement with the world of the professions, industry, government, and the broader community.

QUT is committed to the highest quality in teaching, learning, research, and a wide range of professional and community activities.

The University values:

- scholarship, learning, and achievement in all student and staff endeavours
- engagement with, and responsiveness to, its diverse internal and external communities
- social justice and equal opportunity in education and employment
- a safe, supportive, and healthy working environment which supports work/life balance
- honesty, integrity, and ethical behaviour and practices
- a spirit of experimentation, innovation, entrepreneurialism, and client service.

The top priorities for the University as set in the QUT Blueprint are to:

- build research capacity in selected areas
- strengthen QUT's reputation for quality teaching and learning and provide one of the best learning environments in Australia
- strengthen the 'real-world' positioning in teaching and research through better partnerships across internal and external boundaries
- integrate information and communications technology into teaching, research, business/support functions, and infrastructure
- develop environments that foster and reward high-quality scholarship, and build a sense of community.

INFORMATION
In addition to the Handbook, the University produces a range of publications which the public can access. These include the Annual Report and the University's Manual of Policy and Procedures (MOPP). These publications are available online via QUT's web site at www.qut.edu.au or from the University's libraries.

All correspondence should be addressed to:
The Registrar
Queensland University of Technology
GPO Box 2434
Brisbane Qld 4001
Australia

QUT is subject to the Queensland Freedom of Information Act 1992 which commenced on 19 November 1992.

ORGANISATIONAL STRUCTURE
In 2007 the QUT organisational structure consists of the Chancellery, nine Faculties, QUT Carseldine, QUT International College, four Institutes, and five Divisions.

Faculties
Built Environment and Engineering
Business
Creative Industries
Education
Health
Humanities and Human Services
Information Technology
Law
Science

Institutes
Institute of Creative Industries and Innovation
Institute for Health and Biomedical Innovation
Institute for Sustainable Resources
Information Security Institute

Divisions
Administrative Services
Finance and Resource Planning
Technology, Information and Learning Support
International and Development
Research and Commercialisation
**PRINCIPAL DATES**

**PUBLIC HOLIDAYS 2007**

<table>
<thead>
<tr>
<th>Date</th>
<th>Holiday</th>
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<tbody>
<tr>
<td>1 January</td>
<td>New Year's Day</td>
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<tr>
<td>28 January</td>
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<tr>
<td>6 April</td>
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<tr>
<td>7 April</td>
<td>Easter Saturday</td>
</tr>
<tr>
<td>9 April</td>
<td>Easter Monday</td>
</tr>
<tr>
<td>25 April</td>
<td>ANZAC Day</td>
</tr>
<tr>
<td>7 May</td>
<td>Labour Day</td>
</tr>
<tr>
<td>11 June</td>
<td>Queen's Birthday</td>
</tr>
<tr>
<td>15 August</td>
<td>RNA Show</td>
</tr>
<tr>
<td>25 December</td>
<td>Christmas Day</td>
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<tr>
<td>26 December</td>
<td>Boxing Day</td>
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**SUMMER PROGRAM 2007/2008**

<table>
<thead>
<tr>
<th>Date</th>
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<tbody>
<tr>
<td>19 – 23 November</td>
<td>Week 1</td>
</tr>
<tr>
<td>26 – 30 November</td>
<td>Week 2</td>
</tr>
<tr>
<td>3 – 7 December</td>
<td>Week 3</td>
</tr>
<tr>
<td>10 – 14 December</td>
<td>Week 4</td>
</tr>
<tr>
<td>17 – 21 December</td>
<td>Week 5</td>
</tr>
<tr>
<td>24 – 28 December</td>
<td>Vacation</td>
</tr>
<tr>
<td>31 December – 4 Jan, 2008</td>
<td>Week 6</td>
</tr>
<tr>
<td>7 – 11 January</td>
<td>Week 7</td>
</tr>
<tr>
<td>14 – 18 January</td>
<td>Week 8</td>
</tr>
<tr>
<td>21 – 25 January</td>
<td>Week 9</td>
</tr>
<tr>
<td>28 January – 1 February</td>
<td>Week 10</td>
</tr>
<tr>
<td>4 – 8 February</td>
<td>Week 11</td>
</tr>
<tr>
<td>11 – 15 February</td>
<td>Week 12/Exams</td>
</tr>
<tr>
<td>18 – 22 February</td>
<td>Exams/O Week, Sem 1, 2008</td>
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<td>25 February</td>
<td>Semester 1 commences</td>
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**SEMESTER 1, 2007**

<table>
<thead>
<tr>
<th>Date</th>
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</thead>
<tbody>
<tr>
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</tr>
<tr>
<td>5 – 9 March</td>
<td>Week 2</td>
</tr>
<tr>
<td>12 – 16 March</td>
<td>Week 3</td>
</tr>
<tr>
<td>19 – 23 March</td>
<td>Week 4</td>
</tr>
<tr>
<td>26 – 30 March</td>
<td>Week 5</td>
</tr>
<tr>
<td>2 – 6 April</td>
<td>Week 6</td>
</tr>
<tr>
<td>9 – 13 April</td>
<td>Vacation</td>
</tr>
<tr>
<td>16 – 20 April</td>
<td>Week 7</td>
</tr>
<tr>
<td>23 – 27 April</td>
<td>Week 8</td>
</tr>
<tr>
<td>30 April – 4 May</td>
<td>Week 9</td>
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<tr>
<td>7 – 11 May</td>
<td>Week 10</td>
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<tr>
<td>14 – 28 May</td>
<td>Week 11</td>
</tr>
<tr>
<td>21 – 25 May</td>
<td>Week 12</td>
</tr>
<tr>
<td>28 May – 1 June</td>
<td>Week 13</td>
</tr>
<tr>
<td>4 June</td>
<td>Classes in lieu of Labour Day holiday</td>
</tr>
<tr>
<td>5 June</td>
<td>Classes in lieu of Good Friday holiday</td>
</tr>
<tr>
<td>6 June</td>
<td>Classes in lieu of Anzac Day holiday</td>
</tr>
<tr>
<td>4 – 8 June</td>
<td>Exam Preparation</td>
</tr>
<tr>
<td>11 – 15 June</td>
<td>Exams</td>
</tr>
<tr>
<td>18 – 22 June</td>
<td>Exams</td>
</tr>
<tr>
<td>25 – 29 June</td>
<td>Exams</td>
</tr>
<tr>
<td>2 – 6 July</td>
<td>Vacation</td>
</tr>
<tr>
<td>9 – 13 July</td>
<td>Vacation</td>
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**SEMESTER 2, 2006**

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>16 – 20 July</td>
<td>Week 1</td>
</tr>
<tr>
<td>23 – 27 July</td>
<td>Week 2</td>
</tr>
<tr>
<td>30 July – 3 August</td>
<td>Week 3</td>
</tr>
<tr>
<td>6 – 10 August</td>
<td>Week 4</td>
</tr>
<tr>
<td>13 – 17 August</td>
<td>Week 5</td>
</tr>
<tr>
<td>20 – 24 August</td>
<td>Week 6</td>
</tr>
<tr>
<td>27 – 31 August</td>
<td>Week 7</td>
</tr>
<tr>
<td>3 – 7 September</td>
<td>Week 8</td>
</tr>
<tr>
<td>10 – 14 September</td>
<td>Week 9</td>
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<tr>
<td>17 – 21 September</td>
<td>Week 10</td>
</tr>
<tr>
<td>24 – 28 September</td>
<td>Vacation</td>
</tr>
<tr>
<td>1 – 5 October</td>
<td>Week 11</td>
</tr>
<tr>
<td>8 – 12 October</td>
<td>Week 12</td>
</tr>
<tr>
<td>15 – 19 October</td>
<td>Week 13</td>
</tr>
<tr>
<td>22 October</td>
<td>Exam Preparation</td>
</tr>
<tr>
<td>22 – 26 October</td>
<td>Exam Preparation</td>
</tr>
<tr>
<td>29 Oct – 2 November</td>
<td>Exams</td>
</tr>
<tr>
<td>5 – 9 November</td>
<td>Exams</td>
</tr>
<tr>
<td>12 – 16 November</td>
<td>Exams</td>
</tr>
</tbody>
</table>
COUNCIL

Composition, membership, powers and responsibilities of QUT Council are governed by the QUT Act 1998 (see MOPP Appendix 1). Procedures for regulating the University's committee system, including conduct of business by Council, are detailed in Council Procedure 1 — Committees (see MOPP Appendix 2).

QUT Council comprises senior members of the professions for which QUT prepares graduates; appointees from higher education, government, commerce and industry; elected staff, students and members of Alumni; and the University's chief executive officer. Council is responsible for the good governance of the University.

Council is empowered to establish committees and to delegate power to committees or officers of the University. While Council is ultimately responsible for the management and operation of QUT, it has delegated authority to the chief executive officer, the Vice-Chancellor, and to various senior administrators of QUT for much of the day-to-day management of the University (see MOPP Appendix 3). Council has also established a number of committees, some of which have been authorised to make decisions in respect of prescribed policy and procedural matters.

COUNCIL MEMBERSHIP

Chancellor (Chair)
Major General P. (Peter) Arnison, AC, CVO (Retd), BEc DLaws Qld, DUniv Griff, DLetters S Qld, DUniv, FAICD, ASIA

Vice-Chancellor
Prof P. (Peter) Cochrane, BA(Hons) James Cook, PhD Griff, FAICD, FRIPAA

Chair of University Academic Board
Prof D. (David) Gardiner, BA LLB LLM(Hons) Syd. Deputy Vice-Chancellor.

Nominees of the Minister for Education
Dr T. (Terry) Cutler, BA(Hons) Melb, PhD NSW, DUniv. Principal, Cutler & Company Pty Ltd
Ms H. (Helen) Guer, BComm Qld, MBA S Qld CPA, Chief Executive Officer, Tarong Power
Mr K. (Keith) Hilless, BE(Elec) Qld. Chairman, Ergon Energy
Mr S. (Stephen) Keim, BA LLB(Hons) Qld. Barrister
Prof A. (Anne) Kelso, BSc(Hon), PhD Melb. Director, CRC for Vaccine Technology
Mr John Puttick, DUniv QUT, FAICD, FAIM. Chairman, GBST Holdings Limited
Dr C Sarra, DipTeach BEd MEd QUT, PhD Murd. Director, Institute for Indigenous Leadership and Development
Ms R. (Rosemary) Vigan, DipSupMgt Macq, BBus, FASFA, FAICD. Chief Executive Officer, Government Superannuation Office; Executive Officer, QSuper

Nominees of Council
Dr D. (Doug) McCaughran, BEd ANU, MA PhD Chicago, FAICD, FAIM. Chief Executive Officer, Queensland Investment Corporation
Mr H. (Hugh) Naider, B Bus (Acc), MICA, MASCPA, MAIMM. Partner, PricewaterhouseCoopers

Elected Professional Staff Members
Mr C McCowan, OAM, CertT QUT, BEd DipPsych MEd Qld. Manager, Careers and Employment, Division of Administrative Services
Ms D. (Denise) Redfern, BA W Aust, Hons UCQ, DipEd Syd, GradCert(Services Comm) C Qld. Faculty of Built Environment and Engineering

Elected Academic Staff Members
Professor S Danby, DipT QUT, BEdSt Qld, MEd Loyola, PhD Qld. Professor, School of Early Childhood
Mr R. (Ross) Daniels, BA(SocWk) BA(Econs) MSPD Qld. School of Humanities and Human Services, QUT Carseldine
Prof J. (John) Gough, MSc PhD Well. Faculty of Information Technology
Professor Rodney Wolff, BSc(Hons) Qld, DPhil Oxon, CStat RSS. Professor, Faculty of Business

Elected Student Members
Mr D Doran, President, QUT Student Guild
Ms N Locke, General Secretary, QUT Student Guild.

Elected Alumni Members
Mrs M-C. (Marie-Claire) Grady, BBus(HRM) MBus. Strategy Advisor, Human Resources, Suncorp
Dr G. (Graham) Drummond, Dip(C Eng) Grad-Dip(BusAdmin) DUniv. Professional Director.

Secretary
Dr C. (Carol) Dickenson, BBus Q/T, PhD Qld. Registrar.

One vacant position of person appointed by the Governor-in-Council existed during 2007.

COMMITTEES

QUT committees form the major decision-making structure of the University and student representation is provided for on both University and faculty committees. The major University committees that have student representation as part of their membership are:

- Academic Policy and Procedures Committee
- Appeals Committee
- Community Engagement Advisory Committee
- Discipline Review Panel
- Equity Board
- QUT Council
- Research Degrees Committee
- Teaching and Learning Committee
- University Academic Board.

QUT encourages student representation on the above committees. If you are interested in finding out more about University committees contact Governance Services on 07 3138 2088.
CHANCELLERY
Vice-Chancellor: Professor O.P. Coaldrake, BA(Hons)
James Cook, PhD Griff., FAIM, FRIPAA
Deputy Vice-Chancellor (Academic): Professor D.G. Gardiner, BA LLM(Hons) Syd.
Acting Director, Academic Policy and Programs Unit: Professor S. Towers, BEd WACAE, MEd UWA, PhD QUT
Director, Assurance and Risk Management Services: S. Patel, BA(Acctg) S.Pacific, CPA
Manager, Oodgeroo Unit: V. Hart

DIVISION OF ADMINISTRATIVE SERVICES
University Registrar and Head, Administrative Services: C. Dickenson, BBus Q/T, PhD Qld
Director, Student Support Services: R.P. Morley, BBus Q/T, MAdmin Griff.
Director, Student Business Services: S. Johnstone, BA
Director, Marketing and Communication: T. Wilson, BBus MBus QUT
Director, Human Resources: G. Macaulay, BBus GradCert (Mgmnt) GradDipBusAdmin(Distinction)
Associate Director, Human Resources Client Services: J. Banney, BA Qld, GradDipIndustRelations BCAE
Associate Director, Human Resources Health and Safety Advisory Services: R. Egoscov, BOccThy Qld, GradDi- pOH&S MHiIthSc OH&S QUT
Director, Facilities Management: A. Frowd, BEng(Hons) Q/T, MEngSc Monash, GradDipMgtStud RAAFC, Grad- DipMgt Deakin, MEngSc, FIEAust, CPEng
Associate Director, Campus Services (Gardens Point/Kelvin Grove/Carseldine): D.W. Spann, BA Qld
Associate Director, Major Projects: A. Madan, BArch New Delhi, GradDipProjMgt, MAIPM
Associate Director, Operations: B. Fenn, BSc Birm., MBA Qld
Associate Director, Capital Works: M. Green, BAApp- SciBltEnv GradDipArch Q/T, GradDipMgt C.Qld, AdvDip- ProjMgt
Director, Governance Services: S. Johnstone, BA ANU, DipConEd NE
Coordinator, Equity: M.A. Kelly, BA DipEd Qld
Student Ombudsman: N. Bofinger, BSc NE, PhD Qld, GradDipCompSci

DIVISION OF FINANCE AND RESOURCE PLANNING
Executive Director, Finance and Resource Planning: C. Townend, BA(Business Studies) Humberside Polytechnic, MBA Massey FACCA
Director, Financial Services: T.A. Leighton, BBus(Acctg) Brisbane CAE, FCPA
Associate Director, Corporate Performance: P. Aler, BInfoTech Griff., GradDipComm MBus(CommSt)
Associate Director, Financial Management: C. Lambert, BComm UOW

Associate Director, Financial Systems: R. Bryde, BA(Mngt Science) Canberra
Associate Director, Accounting Services: J. Ganasan, CPA NZ, Fellow CIMA NZ, GradDipInfoScience NZ
Project Director, Kelvin Grove Urban Village: S.W. Pincus, BSc Griff., GradDipAppEcon Canberra
Associate Director, Development & Training: Vacant

DIVISION OF TECHNOLOGY, INFORMATION AND LEARNING SUPPORT
Deputy Vice-Chancellor — Technology, Information and Learning Support: Professor T. Cochrane, BA Qld, MPhil Griff., AALIA
Director, Information Technology Services: N. Thelander, CMACS, PCP
Director, Library Services: J. Stokker, BA Qld, GradDipLib
Director, Teaching and Learning Support Services (TALSS): D. Southwell, MEd BEd ECU, DipTeach WACAE, DipBibStud BTCQ
Associate Director, Teaching and Learning Support Services (TALSS): W. Harper
Associate Director, Teaching and Learning Support Services (TALSS): R. McCulloch, BA(Hons) Essex, MEd Leic.
Associate Director, Corporate Information Services: J. Dascoli, BA CU
Associate Director and Manager, Network Services: R.A. Gorham, BE(Hons), DipCompSci Qld, MBA Deakin, MACS, AIMM
Acting Associate Director, Library Services, Development: S. Fredline, BAgSc Qld, GradDipLibSc QUT, AALIA
Associate Director, Library Services, Information Resources: C. Young, BA Qld, AALIA
Associate Director, Infrastructure Services: W. Fraser, BSci Qld, GradCertLegalStudies QUT

DIVISION OF RESEARCH AND COMMERCIALISATION
Deputy Vice-Chancellor, Research and Commercialisation: Professor A. Sharma, MSc BITS, PhD SUNY Buffalo
Director, Research and Research Training: Professor R.C. Wissler, BA(Hons) PhD Qld
Manager, Office of Commercial Services: C. Melvin, BBus(Mgmt) Q/T, MBA Qld
Manager, Office of Research: M. McArdle, BA Qld

DIVISION OF INTERNATIONAL AND DEVELOPMENT
Deputy Vice-Chancellor, International and Development: Professor S. Vianne McLean, Dip KTC BKTC, BEDStud Qld, MEd Arizona State University, PhD Arizona State University
QUT International College
Director, QUT International College: E. McDade, TDipCom Strathclyde, TCert Jordanhill, BEDSt Qld, MAcc C.Sturt
Director of Studies, University Entry Programs: S. Leisemann, DEd BA Qld, PostGradDip LaTrobe, MBA Bond
Director of Studies, English Language Programs: I. McGregor, BA Griff., GradDipEd PostGradDipSocSc Qld, MEd (TESOL) NE

**QUT International**

*Executive Director, QUT International:* H. Cook, BA DipEd MEd Qld, GradDip BA BCAE

*Director, South Asia:* Dr S. Nuna

*Director, International Business Development:* G. Edmondson, BA Griff.

*Director, International Marketing and Recruitment:* S. Tickle, BSc(Hons) Salford, BA S. Qld, MA(Res) MBA QUT

**Development Office**

*Director, University Advancement and Alumni:* S. Garske, BBus(Com) MBA

**QUT Precincts**

*Director, Precincts:* Professor P. Lavery, BA DipEd Qld, DipD Brist., MLitt NE
The University may award medals known as Queensland University of Technology Medals to graduands of certain courses who have achieved an exceptionally high level of performance in their studies.

For the award of a medal, a graduand should have normally achieved a minimum grade point average of 6.5 across all units and thesis where such is required. Medals are awarded by the Registrar, on behalf of University Academic Board, on the recommendation of the relevant faculty academic board. The medal should be testimony that the recipient not only shows exceptional academic promise at the time of the award, but also exhibits an exceptional and consistent record of achievement throughout the whole of the degree.

Eligibility to be considered for the award of a University Medal is limited to:

- graduands of 'end-on' honours degrees where performance in the related bachelor degree is also taken into account
- graduands of degrees with honours, including components of double degree programs where awards with honours are made
- graduands of bachelor degrees of at least three years normal duration where no honours award is available, including relevant components of double degree programs where no honours award is available.

In completing one of the above degrees, graduands must have been enrolled at QUT for at least two years of full-time study or equivalent. The two years of study at QUT must be directly relevant to the course for which the medal is awarded.

For graduands of double degrees, University medals are awarded as appropriate for each of the component degrees.

As the University medal is awarded only for distinguished achievement, University Academic Board has indicated as a guide to faculties that the proportion of graduands who may receive medals in any year should normally be not more than one per 200 bachelor-level graduands (or part thereof) per faculty.

The award is a silver medallion, suitably embossed and inscribed, together with a certificate attesting the award. The medallion is 5.5 centimetres square with rounded corners. The QUT logo is embossed one side and the reverse carries an inscription citing the year of the award and the name of the awardee. Further details may be placed on the certificate.

### ACADEMIC AND STUDENT SUPPORT SERVICES

#### Careers and Employment

Careers and Employment (C&E) assists prospective and enrolled students, as well as recent graduates, to make informed course and career decisions in order to reach their employment goals.

The C&E web site (http://careers.qut.edu.au/) is accessible to all QUT students and staff and provides:

- immediate, international, graduate and vacation job listings
- help on making course and career choices
- graduate destinations information
- employment preparation resources
- career planning web site
- international discussion forum and work placement scheme information
- career resources for postgraduate students
- employer listings
- online resume builder
- workshops schedule
- career mentor scheme information
- online employer services
- work experience insurance information
- links to other useful web sites

For contact details and other services offered, go to the C&E web site (http://careers.qut.edu.au/).

#### Chaplaincy

The University caters for the emotional and spiritual needs of students through the provision of chaplaincy services. The chaplaincy centres are ecumenical and, although the chaplains represent the major Christian denominations, they are also available to people of other religions. The chaplains are available at any time and are happy to discuss matters of a spiritual, religious, ethical or personal nature.

A chapel is available at the Gardens Point and Kelvin Grove campuses for quiet prayer, worship services and prayer meetings. The centre has a room with tea and coffee making facilities. At Gardens Point, there is also a Muslim Mosque in rooms adjacent to the main chaplaincy rooms.

At Carseldine campus, the chaplain conducts weekly visits and ecumenical services as well as periodic Catholic Mass.

Chaplaincy Service locations:

- Carseldine Room
  - C310
- Gardens Point
  - Old Government House (near entrance to the Library and U Block)
- Kelvin Grove
  - Room A131 (ground floor near the Library)

You can also contact the chaplain on 07 3138 2700, mobile: 041 464 2700 or email: bj.clarke@qut.edu.au

#### Computing and Technology Services

The Student Computing Guide covers essential computing information for QUT students. The guide is available on
the web at www.scg.qut.edu.au. Details on finding student computer labs, using email, setting up your computer passwords etc can be found in this guide.

**QUT Virtual** is a large, integrated database that contains information relating to QUT students and their courses. Each student has a personal profile within QUT Virtual which displays information personalised to them. QUT Virtual is accessed using your QUT Access username and password. More information is located on the Student Computing Guide web site.

Features found within QUT Virtual include:
- online continuing and change to enrolment forms
- class timetables
- class allocations
- unit outlines
- booklists
- library borrowing information
- Internet access quota balances and usage history
- exam timetables
- exam results and academic history

QUT Virtual is located at: https://qutvirtual.qut.edu.au

**Internet access**: Each semester QUT provides students with a free Internet Access Service allocation to cover educational needs. Details about accessing and using the Internet through QUT can be found at https://ias.qut.edu.au/

**Email**: All students are given access to the QUT student email service.

The student email service is accessed and used through the World Wide Web. Webmail is located at http://email.qut.edu.au. More information about using email at QUT is available at www.scg.qut.edu.au

**IT Helpdesk**: This service provides phone support for students and staff using QUT’s computing systems, needing to change passwords etc. Phone 07 3138 4000.

**Student Computing Labs**: Students can access the Internet, email, databases, lecture notes, tutorials and much more in the central student computing labs on each campus. Lab advisors are on hand in some central labs to provide assistance.

**Audiovisual Equipment**: Students have access to video camcorders, still cameras, mini-disk recorders, video projectors and a range of other equipment through the Audiovisual Services outlets at each campus. Studio and video duplication, video conversion, video editing and audio recording are also available. (In most cases prior approval from your lecturer is required. Hire fees apply without this approval).

**Counselling Service**

Counselling Services provides professional, confidential and free counselling to students. Students are welcome to contact Counselling Services to make use of the following services:

- **Personal counselling**: Counselling Services provides opportunities for students to discuss in confidence issues and concerns including personal development/growth, relationship/family difficulties, stressful situations, grief, personal concerns, study and course difficulties.

- **Welfare and advocacy**: Counselling Services offers information, advisory, advocacy and referral services on a range of matters including finance, AUSTUDY, loan schemes, QUT rules, and procedures and policies. In certain cases, counsellors may provide a supportive, mediating and advocacy role in assisting you with problems or difficult issues relating to general welfare.

- **Probation or withdrawal**: students placed on probation or considering withdrawal from their course are strongly advised to discuss issues related to this situation with a counsellor.

- **Workshops**: occasionally workshops are offered through the Service. Details of these may be obtained from Counselling Services on each campus.

Students wishing to make an appointment should telephone or visit the Counselling Service at the campus most convenient to them.

**Appointments**: Students wishing to make an appointment should telephone or visit the Counselling Service at the campus most convenient to them. Appointments are available in two forms. A walk-in service of short appointments is available daily at each campus (note that Carseldine counselling service is only open Monday to Wednesday during semester). Longer appointments of 50 minutes are available for students who require more time.

Counselling Service locations:
- Carseldine Level 2, C Block
- Gardens Point Ground Floor, Y Block
- Kelvin Grove Level 4, C Block
- Phone: 07 3138 3488
- Web: http://www.counselling.qut.edu.au/web/

**Equity Programs and Services**

QUT strives to support cultural and social diversity in our student body by providing a learning environment which:

- promotes the principles of equity and social justice
- is inclusive and supportive of people from all backgrounds
- is free from discrimination and harassment.

QUT provides a range of support programs to help remove barriers to success faced by some students including:

- **students from low income backgrounds**: admission, orientation and support services through the Q-Step Program. Phone: 07 3138 3731. Also the Equity Section provides information on a range of financial support measures aimed at low-income students including Commonwealth Learning Scholarships, Equity scholarships and bursaries. Information on faculty-based scholarships and prizes is also available, as well as other financial support measures across the university. Phone 07 3138 5601 for more information on financial support measures or go to the Equity Section web site.

- **Aboriginal students and Torres Strait Islander students**: admission, orientation and support services coordinated by the Oodgeroo Unit. Look out for details on Aboriginal and Torres Strait Islander pre-orientation activities in the Orientation Program. Phone: 07 3138 3610
Carseldine  
Level 2, C Block  
Hours: 9am-4pm

Gardens Point  
Level 1, A Block  
Hours: Mon-Tues 9am-5.30pm, Wed-Fri 9am-5pm

Kelvin Grove  
Level 6, F Block  
Hours: 9am-5pm

Student Centre staff assist students with enquiries regarding admission, academic credit, enrolment, fees, student ID cards, transport concessions and other student administration or general enquiries. Student Centres are also the place to obtain and lodge Student Services application forms and other general forms.

Hours will be extended in peak periods. Please refer to the Orientation Program for details.

Marketing lounges

Marketing lounges have been conveniently placed in Student Centres at Gardens Point, Kelvin Grove and Carseldine campuses. Electronic, self-help facilities allow prospective and current students to find course information and browse the QUT website. A wide range of course information brochures and booklets are also provided.

QUT Information

QUT Information is a phone service that assists students with student administration and other general student matters.

When you graduate from QUT, you will become a member of the University’s Alumni. QUT Alumni promotes friendly communication and cooperation among the University’s graduates, students, faculty staff and close associates. Membership of QUT Alumni is free.

The Alumni Office at QUT provides services and programs for graduates to enhance professional development, promote lifelong learning, and create opportunities for keeping in touch with other graduates and continuing involvement with the University. As a current student of QUT, you can benefit from the news, programs and services organised by QUT Alumni for the University community.

The Alumni web site (http://www.alumni.qut.edu.au/) provides useful information about QUT Alumni and its sponsored activities. Visit the site to:

- discover how to participate in the Mentor Scheme, which is an opportunity for current students to link with graduates for encouragement and support and to get a practical start to understanding the workplace
- learn about the QUT Alumni Student Leadership Awards that recognise students of QUT for their contributions to the University and the wider community and discover how you could become the QUT Alumni Student Leader of the Year
- explore QUT Links magazine online. QUT publishes this magazine for its Alumni, close associates and interested members of the University community including business and industry professionals. The magazine profiles successful graduates and provides information on what’s happening in the lives of QUT Alumni members as well as what is happening at QUT
- discover the latest news on Alumni events and other activities for graduates by checking out the events listing at QUT Events
- learn about the Outstanding Alumni Awards which recognise graduates who have performed exceptionally in their chosen career and who have made outstanding contributions to the community
- learn about the existing Alumni Chapters at QUT
- find out about the benefits and services that the University has to offer its Alumni
- find out about the Alumni Annual Appeal that supports University projects, in particular scholarships for disadvantaged students.

Giving to QUT

QUT is proud of the strong support it receives from the community.

Alumni, individuals, corporations, foundations and government give generously to the University’s teaching, research and community outreach activities.

This ensures support for students through scholarships and prizes, an improved learning environment and world-leading research that solves real world problems.

Donations to QUT are fully tax deductible. Bequests for general or specific purposes may also be made to the University. For further information visit the giving web site or contact QUT Development on 07 3138 1838.

Phone 07 3138 2000  
Monday to Friday, 8.30am-5pm

Student Ombudsman

Dr Neville Bofinger is your QUT Student Ombudsman, an independent officer of the University, fully supported by the Vice-Chancellor for the purpose of assisting you to resolve grievances. The Student Ombudsman is available to discuss your concerns, particularly those associated with administrative or academic decisions that affect you, and to provide you with relevant advice or assistance. The Student Ombudsman can become involved in resolution processes through mediation, negotiation, conciliation or representation, as appropriate, and may also assist you by referring you to other sources of assistance, either internal to the QUT or external agencies. This is a free and confidential service.

If you have any issues concerning fair treatment by staff or other students, proper application of procedures or resolution of complaints, then you should not hesitate to contact the Student Ombudsman.

Phone: 07 3138 2457  
Fax: 07 3138 4472  
Email: ombudsman@qut.edu.au  
Web: www.qut.edu.au/ombudsman/  
Write to QUT Student Ombudsman  
GPO Box 2434  
Brisbane QLD 4001

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QUT Gardens Cultural Precinct, located at the University’s Gardens Point campus, is situated on one of Queensland’s most central and historically important sites. The Precinct encompasses QUT Art Museum, one of Australia’s most sophisticated contemporary art museums; Gardens Theatre, with a 400 seat state-of-the-art theatre; and Old Government House.

This world class facility for performing and visual arts was launched in July 2000 providing the community with accessible venues to enjoy and nurture the talents of our artists, craftsmen, musicians and performers. It also hosts a broad-based education program through which participants gain valuable insights into their arts and cultural heritage.

Gardens Cultural Precinct is at the centre of a circuit of culture and recreation incorporating the South Bank precinct with its parklands and cultural centre; the city heart with its galleries and shopping; and Gardens Point itself with its Botanic Gardens, Riverstage, historic campus buildings and Parliament House.

In addition to the core activity of exhibitions and performances, Gardens Cultural Precinct offers unique arts-based educational programs that provide practical ways for Queensland University of Technology to extend the benefits of its knowledge, research and services to the wider Queensland community. These programs have a practical emphasis and include hands-on sessions with curators, artists talks, activity booklets, guided tours and demonstrations.

Gardens Cultural Precinct also offers a choice of stunning spaces for hire. QUT Art Museum provides an elegant and sophisticated space for cocktail parties; Gardens Theatre provides a picturesque and spacious function area, within the glass walled foyer overlooking the City Botanic Gardens; and Old Government House adds heritage glamour to any event.

Location
QUT Gardens Point
2 George Street, Brisbane (next to City Botanic Gardens)

Information
Phone: 07 3138 8005
Email: info.culturalprecinct@qut.edu.au
Web: www.culturalprecinct.qut.com

Gardens Theatre

Gardens Theatre is a premium and versatile venue offering an annual program of student and professional productions.

Featuring a spacious foyer overlooking the City Botanic Gardens and an auditorium that seats 400, Gardens Theatre provides an intimate performance space for both QUT Creative Industries’ presentations as well as local and visiting drama, music and dance productions.

During 2006 it will offer a regular program of professional theatre productions, comedy and children’s theatre, as well as QUT Showcase productions.

This state-of-the-art venue is located on QUT’s Gardens Point campus at the heritage end of George Street in Brisbane’s CBD. Acknowledged as one of the city’s premier performing arts venues, Gardens Theatre also features exceptional facilities for audiences including a licenced bar, palm tree atrium, disabled access and a Bar Merlo café.

Gardens Theatre facilities and foyer area are available for hire (subject to availability).

Location
QUT Gardens Point
2 George Street, Brisbane (next to City Botanic Gardens)

Box Office
Open Monday - Friday (9am - 6pm) and one hour prior to all scheduled performances.

Bookings & Show Information
For advance bookings and information on current shows phone GardensTix on 07 3138 4455 or visit www.gardenstheatre.qut.com

What's On
Free program guides are available from the theatre box office or refer to program listings on the web at www.gardenstheatre.qut.com

Information
Phone: 07 3138 4455
Fax: 07 3138 4462
Email: gardenstix@qut.edu.au
Web: www.gardenstheatre.qut.com

QUT Art Museum

QUT Art Museum is an important cultural facility for the city of Brisbane. The Museum plays a vital role in the educational and intellectual life of the University. It houses a significant art collection that has become a valuable cultural resource for the students and staff of the University, and for the wider community.

The collection is one of the largest in Queensland and contains holdings of great quality and diversity, mostly by Australian artists. It includes fine early paintings, choice ceramics and prints, important examples of indigenous art and challenging contemporary works in a range of art forms.

As part of its exciting and dynamic program the Art Museum offers changing exhibitions drawn from the collection, touring exhibitions from other galleries and collections, and works from several creative academic disciplines within the University. The Museum’s educational services are designed to complement and enhance the exhibitions program for the benefit and enjoyment of the public.

Location
QUT Gardens Point
2 George Street, Brisbane (next to City Botanic Gardens)

Museum Hours
Tuesday - Friday: 10am – 5pm
Wednesday: until 8pm
Saturday - Sunday: 12noon – 4pm
Closed Mondays and Public Holidays

Admission
Free entry

Information
Phone: 07 3138 5370
Email: artmuseum@qut.edu.au
Web: www.artmuseum.qut.com

Old Government House

Old Government House was the official residence of the Governors of Queensland from 1862-1909. Since that time the house has been occupied by the University of Queensland; the National Trust of Queensland; and Queensland University of Technology's predecessor institutions, Central Technical College and Queensland Institute of Technology,
Old Government House is owned by the Queensland Government. In October 2002, a Heads of Agreement was signed between the Queensland Government, National Trust of Queensland and Queensland University of Technology for the future conservation, management and use of Old Government House.

QUT has accepted responsibility for the continued enhancement of Old Government House and the accompanying grounds in accordance with the Government’s Conservation Plan.

To celebrate its history and advance knowledge of Queensland’s architectural, political and educational heritage, QUT has opened the doors of Old Government House to provide a welcoming environment for all Queenslanders and visitors to enjoy and learn about the building and its site. Guided tours are available on request.

Location
QUT Gardens Point
2 George Street, Brisbane (next to City Botanic Gardens)

Opening Hours
Monday - Friday: 10am - 4pm

Admission
Free entry

Information
Phone: 07 3138 8005
Email: info.ogh@qut.edu.au
Web: www.ogh.qut.edu.au

The QUT Student Guild fosters the welfare of all QUT students and protects their rights. It advocates for students who experience difficulties during their time at QUT and represents all students on various University committees. Being a member of the Student Guild is like having an insurance policy; the Guild exists to help students deal with issues that may negatively impact on their performance at QUT.

The QUT Student Guild is owned and operated by and for students.

The Student Guild is governed by Guild Council which consists of the Executive (President, General Secretary, Education Director, International Student Services Director, Women’s Services Director, Welfare Services Director, Recreation Director, Indigenous Services Director, Queer Services Director, and three Campus Directors), campus representatives, and specialist representatives (for part-time and external students, Aboriginal and Torres Strait Islander students, and postgraduate students).

Members of the Guild Council are elected at the annual general election and all students are eligible to stand for positions at the election. Students are also able to nominate and vote for campus coordinator positions to help organise activities and services on campuses.

The Student Guild sends representatives to express students’ views to many University committees, including the University Academic Board.

The QUT Student Guild is an organisation which offers support, advocacy and representation to all students at QUT on issues ranging from academic appeals to lobbying the state and federal governments on higher education issues. Quite often, access and equity to education can be affected by government policy. The Student Guild will often call on its members to attend rallies to stop regressive changes to the education system. The Student Guild fully supports a free public education system where everyone has equal access.

The QUT Student Guild also operates several commercial services across all campuses. These consist of the Guild Fitness Centres, Guild Bars, Guild Aquatic and Squash Centre, Guild News and Post Office, the Guild Child Care Centres and Creche, Academic Gown Hire and the Guild Second Hand Textbook Shop.

The Guild has a presence on the web which can be accessed at www.guildonline.net. All of the Guild’s services are listed there along with an events page where students can find out what is happening on their campus as well as up-to-date accommodation and part-time employment listings.
# Student Rules, Policies and Procedures

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INTRODUCTION


The QUT Student Rules published here were approved by QUT Council on 23 October 2002, following a major review. Detailed information about procedural aspects of these rules can be obtained by accessing relevant topics at Student Services website or by contacting the Student Business Services Department.

For information on the University’s admission policy and procedures, please refer to the various booklets available from QUT’s Student Business Services.

STUDENTS ARE WARNED THAT PENALTIES (INCLUDING FINES, SANCTIONS, WITHHOLDING RESULTS, EXCLUSION OR EXPULSION) MAY BE IMPOSED ON STUDENTS WHO CONTRAVENE THESE OR ANY OTHER QUT RULE OR POLICY, OR WHO FAIL TO MEET THEIR OBLIGATIONS (INCLUDING FAILING TO PAY PRESCRIBED FEES, LATE FEES OR FINES, OR FOR FAILING TO RETURN LIBRARY/FACULTY MATERIALS OR EQUIPMENT).

These Student Rules are made pursuant to:
- QUT Statute No. 1 (Course of Study) 1999
- QUT Statute No. 2 (Student Discipline) 1999
- QUT Statute No. 3 (Fees) 1999

They should also be read in conjunction with:
- Schedule 1 to the QUT Act 1998, Conduct on University Land. This Schedule authorises certain University officers to direct disorderly persons or those creating disturbances to leave the University. A person failing to comply with such a direction may be fined
- Information Facilities Rules (pursuant to QUT Statutes 2 and 3, and to the relevant staff conditions and awards)

THE RULES

PART 1 - PRELIMINARY

Division 1 - Interpretation

Definitions

In these rules:
‘assessment’ means work (for example, an examination, assignment, practical, performance) which a student is required to complete for any one or more of the following purposes -
(a) the fulfilment of an educational purpose (for example, to motivate learning, to provide feedback);
(b) to provide a basis for a record of achievement or certification of competency;
(c) to permit grading.

‘award course’ means a program of study leading to the award of a degree, diploma or certificate accredited by QUT.

‘cancellation of enrolment’ means that a student has discontinued an award course or a program of non-award studies.

‘course coordinator’ includes a staff member performing the functions of course coordinator specified by the director, QUT international college.

‘course requirements’ means the specific requirements for completing an award course approved by university academic board and includes the following -
(a) the course structure;
(b) any conditions for enrolment in or for completion of particular units required for the course;
(c) any conditions for academic progression through the course;
(d) any requirements for attendance type or mode of study.

‘dean’ means the executive dean of the faculty having responsibility for a unit or an award course and includes -
(a) the executive director, northern campuses, in the case of a unit or an award course for which that officer is responsible; and
(b) the director, QUT international college, in the case of a program of non-award studies for which the director is responsible.

‘faculty academic board’ means the body established by university academic board to manage academic policy and practices within the faculty or QUT Carseldine.

‘international student’ has the same meaning as ‘overseas student’ in the Higher Education Support Act 2003 (Cwth).

‘non-award studies’ means a unit or group of units which a student undertakes at the university other than as part of an award course of QUT.

‘QUT’ means the Queensland University of Technology.

‘registrar’ means the university’s chief administrative officer.

‘unit coordinator’ includes a staff member performing the functions of unit coordinator specified by the director, QUT international college.

‘university academic board’ means the body established by council to provide leadership on academic policy and practices of QUT.

Teaching period and teaching periods

(1) In these rules, ‘teaching period’ means a designated period of weeks in which the program of study and instruction for a unit or an award course is undertaken.

(2) The vice-chancellor approves the academic calendar for each year.

(3) The registrar -
(a) designates the teaching periods in which programs of study or instruction may be offered; and
(b) sets the dates for teaching periods within the academic calendar; and
(c) designates unit addition and withdrawal periods in Schedule 1; and
(d) sets the dates for unit addition and withdrawal in accordance with Schedule 1.

Attendance type and mode

(1) A student’s attendance type is normally designated as full-time if the enrolment program for the teaching period is -
(a) in the case of a student enrolled in an award course, at least 75 per cent of the number of credit points for a standard enrolment program load for full-time enrolment in that course in a teaching period; or
(b) in the case of a student undertaking non-award studies, at least 75 per cent of the number of credit points for a
standard enrolment program load designated by the registrar for that purpose.

(2) If a student's enrolment program load is less than the amount specified in rule 2(1), the student's attendance type is normally designated as part-time.

(3) Addition or withdrawal of units in accordance with division 2 of part 3 of these rules may be deemed by the registrar to change a student's attendance type.

(4) For the purposes of these rules and for course requirements, a student's attendance mode is designated as -

(a) internal, where instruction or supervision in all units in which the student is enrolled in a teaching period is delivered by attendance at a place designated by the registrar as a campus of the university; or

(b) external, where instruction or supervision in all units in which the student is enrolled in a teaching period is delivered other than by attendance at a campus of the university (for example, by posting instructional materials to the student); or

(c) multi-modal, where instruction in some, but not all units, is in internal mode.

Division 2 - Students' responsibilities under these rules

Student responsibility or compliance with these rules and other requirements

(1) It is the student's responsibility to do all acts associated with admission, enrolment and academic progression in compliance with these rules, including, but not limited to -

(a) providing information to the university under rule 7(2), including statistical information and a mailing address; and

(b) re-enrolling at the university each year; and

(c) submitting an appropriate enrolment program and rectifying any known discrepancies with the enrolment program.

(2) In the case of international students, the student must also comply with any requirements for enrolment or study at the university specified in the Educational Services for Overseas Students Act 2000 (Cwlth), including, but not limited to -

(a) any requirements relating to attendance type or mode; and

(b) any conditions for enrolment programs and progress through an award course; and

(c) any conditions relating to leave of absence.

PART 2 - ADMISSION

Application or admission

(1) A person must apply for admission to the university before first enrolling in an award course or non-award studies.

(2) Except where specified by the registrar, a person must apply for admission before each teaching period in which they propose to enrol in non-award studies.

(3) A person who seeks to re-enrol in an award course must apply for re-enrolment following -

(a) cancellation of enrolment in an award course or program of non-award studies; or

(b) an unapproved period of absence; or

(c) a period of exclusion from an award course imposed under part 6 of these rules.

(4) The registrar must prescribe the dates for and the manner of applying for admission to the university.

Criteria or admission

(1) University academic board may specify general requirements to be met by a person applying for admission to the university.

(2) The faculty academic board having responsibility for an award course must specify minimum course entry requirements and may specify different requirements for different major areas of study within an award course.

(3) The registrar determines the maximum number of persons to be offered admission to the university.

O er o admission

(1) The registrar makes offers of admission.

(2) An offer of admission may be conditional upon the person providing documents or fulfilling other requirements specified in the offer.

(3) The registrar may withdraw an offer of admission and reject enrolment where -

(a) the person fails to provide documents or to fulfil other requirements specified in the offer of admission; or

(b) the offer of admission has been made as a result of the provision of incomplete or inaccurate information by the person or a certifying authority; or

(c) the person fails to submit an enrolment program in accordance with the offer of admission by the specified date.

PART 3 - ENROLMENT

Division 1 - General requirements for enrolment

Enrolment procedures

(1) The registrar -

(a) must prescribe closing dates for submission of an enrolment program for each teaching period; and

(b) may prescribe different closing dates for different categories of students.

(2) The registrar must prescribe the manner of submitting the enrolment program, and the information to be included with the enrolment program.

(3) For each teaching period, the registrar must -

(a) publish the closing dates for addition or withdrawal of units in accordance with schedule 1; and

(b) specify the manner of submitting changes to the enrolment program.

Valid enrolment

(1) Subject to rule 8(2), enrolment in any teaching period means that the student has submitted an enrolment program for study, instruction or research at the university in that teaching period.

(2) A student is validly enrolled upon -

(a) submission of an enrolment program for the teaching period by the specified date or such later time as permitted by the registrar; and

(b) acceptance of the enrolment program by the registrar; and

(c) payment of fees and charges required under these rules by the specified date or such later time as permitted by the registrar; and

(d) fulfilment of any other requirements specified in these rules.
(3) The registrar may reject a student’s enrolment where the student has not met all of the requirements of rule 8(2).

Division 2 - Enrolment programs

Requirements or enrolment programs

(1) A student’s enrolment program must comply with the general requirements specified in this division.

(2) In the case of a student enrolled in an award course, the student’s enrolment program must also comply with the course requirements.

Addition of a unit to enrolment program

Subject to the requirements of this division, a student may add a unit to their enrolment program in a teaching period if -

(a) the unit is added by the addition date published in accordance with schedule 1; or
(b) where the student proposes to add the unit after the addition date published in accordance with schedule 1 -
(i) the student pays the administrative charge specified in schedule 2; and
(ii) the unit coordinator agrees to the addition of the unit; and
(iii) the registrar is satisfied that the student has demonstrated that exceptional circumstances for addition of the unit exist.

Withdrawal from enrolment

(1) Subject to the requirements of this division, a student may withdraw from enrolment in a unit -
(a) by the withdrawal date published by the registrar in accordance with schedule 1 - without academic penalty; or
(b) after the withdrawal date published by the registrar in accordance with schedule 1 - with academic penalty.

(2) Despite rule 11(1)(b), the registrar may permit withdrawal without academic penalty if, following advice from the dean, the registrar is satisfied that the student has demonstrated that exceptional circumstances for withdrawal from the unit exist.

(3) In this section, ‘academic penalty’ means that the unit in question is awarded a failing grade.

Required ip between units of study

(1) Course requirements may specify any of the following conditions for enrolment in a specified unit -
(a) a student must have achieved a passing grade in a prerequisite unit before enrolment in the specified unit;
(b) a student may enrol in the specified unit only if -
(i) the student also enrols in a corequisite unit at the same time; or
(ii) the student has previously achieved a passing grade in the corequisite unit;
(c) a student must not enrol in the specified unit if the student has achieved a passing grade in an incompatible unit.

(2) A unit coordinator may permit a student to enrol in a specified unit without having satisfied the condition listed in rules 12(1)(a) or 12(1)(b) if the unit coordinator is satisfied that the student has demonstrated sufficient knowledge to undertake the unit.

(3) In this section, an ‘incompatible unit’ means a unit in which the subject matter or the body of learning is substantially similar to that included in the specified unit.

A minimum and maximum enrolment program load

Course requirements may specify either or both of the following:
(a) the maximum number of credit points for full-time enrolment;
(b) the minimum number of credit points for part-time enrolment.

Time limits or completion of an award course

University academic board must specify time limits for completion of an award course, and may impose different time limits for different categories of courses.

Acceptance of enrolment program

The registrar may not accept a student’s enrolment program in any of the following circumstances -
(a) the student has not enrolled in accordance with their offer of admission, including, where specified, major area of study, attendance type, attendance mode and location of study;
(b) if the student is enrolled in an award course, the student has not submitted an enrolment program which is consistent with course requirements;
(c) except where permitted by the course or unit coordinator, as the case may be, the student has not complied with the requirements of division 2 of part 3 of these rules;
(d) if the student is enrolled in an award course, the student has not met the requirements of part 6 of these rules;
(e) the student is subject to a penalty imposed under rule 29 or Statute No 2 (Student Discipline) 1999 which prohibits their enrolment in the current teaching period;
(f) the student is in breach of any other statute or rule of the university which specifies rejection or suspension of enrolment as a penalty.

Modification of enrolment program

The registrar may amend an enrolment program, after consultation with the course coordinator, if any of the following conditions exist -
(a) the student has not complied with the requirements of rule 13;
(b) the student has not complied with other course requirements;
(c) the student cannot attend classes or meet other unit requirements due to timetabling incompatibility;
(d) the student has not complied with any conditions of probationary enrolment imposed under part 6 of these rules.

Division 3 - Credit

Credit or previous studies

(1) University academic board may specify the amount and type of credit for previous studies which may be granted in award courses, and may specify different amounts of credit for different categories of award courses or students.

(2) The registrar must specify the procedures to be followed, and the documentation to be supplied, by students applying for credit.

(3) The course coordinator must determine the amount and type of credit to be granted in accordance with university academic board determinations.

Division 4 - Discontinuation or interruption of enrolment

Leave of absence
(1) A student must notify the registrar if they wish to cancel their enrolment in an award course or non-award studies.

(2) A student who cancels their enrolment is deemed to have withdrawn from enrolment in all units in their enrolment program in accordance with rule 11.

PART 4 - FEES

De initiation or this part

In this part:

'HES Act' means the Higher Education Support Act (Cwth) as amended from time to time.

'student contribution amount' means an amount being the contribution for the teaching period in question determined by the university in accordance with the HES Act.

Imposition of fees and charges

(1) Except as specified under the HES Act, the university may impose student contribution amounts and fees for enrolment and study at the university, or for services and facilities associated with enrolment and study, and may impose different student contribution amounts and fees for different categories of students.

(2) The officer or body listed in schedule 2 sets the student contribution amounts and fees.

(3) For each teaching period, the registrar must prescribe the dates for payment of student contribution amounts and fees.

(4) A student must pay the student contribution amounts and fees specified in these rules by the prescribed dates.

(5) A student is not validly enrolled unless all student contribution amounts and fees specified in these rules have been paid, including any additional student contribution amount or tuition fee required to be paid as a result of addition of a unit to a student's enrolment program in accordance with rule 10.

Repealed

Liability or a student contribution amount

(1) Except as specified in the HES Act, a student who enrols in any teaching period in a unit or units for an award course is liable for a student contribution amount.

(2) A student who is liable for a student contribution amount must submit a Commonwealth assistance form specifying the method for payment of the contribution in any of the following circumstances:

(a) when the student first enrolls at the university;
(b) when the student changes to another award course;
(c) if the student elects to pay the contribution by another method.

(3) For each teaching period, the registrar must prescribe the date for submission of the Commonwealth assistance form.

(4) Except as specified in the HES Act, a student may discharge a liability for a student contribution amount by —

(a) paying the required amount directly to the university by the date specified by the registrar; or
(b) supplying a tax file number to the university; or
(c) a combination of (a) and (b).

Tuition fee

(1) This rule applies to students who are not liable to pay a student contribution amount for a teaching period or a unit.

(2) A student (other than an international student) who enrolls in a unit or units must pay the tuition fee specified in schedule 2.

(3) A visiting student (other than a visiting international student) who enrolls in a unit or units must pay the tuition fee specified in schedule 2, except that the dean may specify a different fee for students undertaking a designated enrolment program.

(4) An international student must pay to the university, for each teaching period, the international student tuition fee specified in the offer of admission.

(5) Where the HES Act specifies, a student who is normally liable to pay a student contribution amount may be required to pay the tuition fee specified in schedule 2 for enrolment in a particular teaching period or unit.

(6) For this rule —

a 'visiting student' means a student who enrolls in non-award studies, but does not include a cross-institutional Commonwealth supported student who enrolls in a unit or units at QUT to obtain credit towards an award course at another Australian university.

'Commonwealth supported student' means a student who is liable to pay a student contribution amount for a unit or units for an award course in accordance with the HES Act.

Incidental fees

(1) A student or a person applying for admission must pay the relevant incidental fee prior to taking the action or requesting the service listed in schedule 2.

(2) If the fee has not been paid, the student's action or request for the service has no effect.

Cancellation fee and refunds

(1) The university may retain a proportion of student contribution amounts or fees paid by a student as a charge for cancellation of enrolment, and may impose different cancellation fees for different categories of students.

(2) Schedule 2 specifies the amount which will be retained by the university where a student cancels their enrolment in a unit or units.

(3) A student who withdraws from enrolment in a unit or units must apply by the date specified by the registrar for a refund of student contribution amounts or fees paid to the university.

Exemption or deferment of payment of fees

(1) The vice-chancellor must specify the circumstances in which students may be granted exemption from payment of fees.
(2) The registrar determines whether a student may be granted exemption from payment, either in whole or in part.

(3) The registrar may permit a student to defer payment of fees for a specified time during a teaching period.

**Consequences of non-payment of fees and charges**

Except where action is taken by the registrar under rule 26A, the registrar may do either or both of the following if a student does not pay by the specified date the full amount of fees required by the university under this part –

(a) reject the student's enrolment in accordance with rule 8;
(b) require the student to pay an incidental fee specified in schedule 2.

**PART 5 - ASSESSMENT**

**Division 1 - General requirements for assessment**

**Notice of assessment requirements**

A student who is enrolled in a unit must receive notification of assessment requirements in the manner and by the time prescribed by university academic board.

**Academic dishonesty**

(1) A student must not act in a manner which constitutes academic dishonesty.

(2) Academic dishonesty means an action or practice which may compromise or defeat the purposes of assessment, and includes, but is not limited to -

(a) cheating, or attempting to cheat;
(b) plagiarism;
(c) misrepresenting or fabricating data or results or other assessable work;
(d) breaching requirements specified by university academic board under rule 32 for conduct during examinations, in a way that may compromise or defeat the purposes of the assessment.

(3) University academic board may prescribe procedures for investigating allegations of academic dishonesty.

(4) The penalties for academic dishonesty are -

(a) mark reduction or zero mark for an assessment item; or
(b) awarding of a failing grade in the unit in which academic dishonesty is detected; or
(c) awarding of a failing grade in the unit in which academic dishonesty is detected and in another unit or all other units undertaken in that teaching period; or
(d) suspension from the university for a specified period of time, together with the allocation of failing grades specified in rule 29(4)(c); or
(e) permanent expulsion from the University together with the allocation of failing grades specified in rule 29(4)(c).

(5) The dean may impose the penalties listed in rule 29(4)(a) and 29(4)(b).

(6) The registrar may impose any of the penalties listed in rule 29(4).

**Division 2 - Examinations**

**Availability or examinations**

(1) A student must be available to undertake an examination -

(a) at the time and place specified for the examination in the central examination period; and

(b) at any other time specified for an examination in the notification of assessment requirements.

(2) The registrar publishes an examination timetable for each central examination period.

(3) In this rule, ‘central examination period’ means a period of at least 2 weeks at the end of each semester or other teaching period designated for conducting examinations.

**Conduct during examinations**

A student who holds religious convictions which preclude attendance at an examination at the time specified in the published examination timetable, may apply in the manner prescribed by the registrar for an alternative examination sitting.

**Deferred examinations**

University academic board must specify procedures for examinations, including -

(a) requirements for a student entering or leaving the examination room; and
(b) requirements for a student's conduct during the examination.

**Special consideration**

(1) A student who, due to exceptional circumstances beyond the student's control, is unable to attend an examination at the prescribed time may apply in the manner prescribed by the registrar for a deferred examination.

(2) The dean determines the outcome of an application for a deferred examination.

**Division 3 - Final grades**

**Grading scale**

University academic board must specify the grading scale to be used in allocating a record of achievement for studies at the university.

**Location and notification of grades**

(1) The dean approves a student's final grade for a unit.

(2) A student will be notified of their grades in the manner determined by the registrar.

**Special consideration**

(1) A student who believes that their performance in completing an assessment item has been adversely affected by exceptional circumstances may apply for special consideration in the manner prescribed by the registrar.

(2) The head of school determines whether the application for special consideration should be granted.

(3) The faculty academic board may specify the manner in which special consideration is to be applied to an assessment item.

(4) The unit coordinator determines whether additional marks for the assessment item should be granted, and must do so in accordance with any faculty academic board determinations made in accordance with rule 36(3).

(5) In this rule -

'head of school' means the head of the school in which instruction in a unit is given, or in the case of QUT international college, the director of studies.
‘faculty academic board’ includes the QUT international college advisory board with respect to a program of non-award studies offered by the college.

**Supplementary assessment**

Supplementary assessment may be granted to a student only in the circumstances prescribed by university academic board.

**PART 6 - UNSATISFACTORY ACADEMIC PERFORMANCE**

**Re-enrolment to permitted satisfactory study**

(1) In this part, a ‘program of study’ means an award course or a structured program of non-award studies.

(2) A student undertaking a program of study must maintain a satisfactory level of academic performance in accordance with this part.

**Probationary enrolment**

(1) The registrar must place a student undertaking a program of study on probationary enrolment if the student -

(a) achieves a grade point average of less than 3.0 for units in which the student has undertaken towards the program of study; or

(b) is awarded a failing grade in a designated unit.

(2) The registrar determines the students to be placed on probationary enrolment at the end of each academic year.

(3) The registrar must notify a student in writing of the decision to place the student on probationary enrolment.

**Conditions of probationary enrolment**

(1) A student is placed on probationary enrolment for 12 months.

(2) While on probationary enrolment, a student must -

(a) consult the course coordinator about their enrolment program; and

(b) if the course coordinator specifies an enrolment program, submit the enrolment program as specified.

(3) If a student on probationary enrolment cancels their enrolment in the program of study but is subsequently readmitted by the registrar to the same program of study in accordance with part 2 of these rules, the registrar, upon re-admission -

(a) must place the student on probationary enrolment for the remainder of the academic year; and

(b) may require the student to submit an enrolment program specified by the course coordinator.

**Consequences of exclusion from enrolment**

(1) If exclusion is imposed on a student under rule 41, the student is excluded from a program of study indefinitely, unless permitted to re-enrol in accordance with rule 43.

(2) A student who is excluded from a program of study is not permitted to enrol in any units forming part of that program.

**Re-enrolment after exclusion**

(1) An excluded student may re-enrol in a unit or units as part of the program of study if -

(a) the student successfully appeals against exclusion; or

(b) the student, following exclusion for at least 12 months, is re-admitted to the program of study by the registrar.

(2) Where a student re-enrols in the program of study in accordance with rule 43(1), the registrar must place the student on probationary enrolment for the balance of the academic year.

**PART 7 - ELIGIBILITY TO GRADUATE**

**Minimum passing grades or graduation**

For the purpose of determining a student’s eligibility to graduate from an award course, a faculty academic board may designate the maximum number of units for which the student can be awarded a minimum passing grade.

**Eligibility to graduate**

(1) Subject to rule 44, a student is eligible to graduate from an award course upon completion of all course requirements.

(2) Faculty academic board determines whether a student has completed all course requirements.

(3) University academic board confers the award on a student who is eligible to graduate.

**PART 8 - REVIEW AND APPEALS**

**Review of grades and academic rulings**

(1) University academic board must prescribe procedures for dealing with applications for review of grades and academic rulings.

(2) A student may apply for a review of -
appeal to university academic board

(1) A person who has been refused admission to the university may appeal to university academic board.

(2) A student may appeal to university academic board if -
(a) the student has been excluded from an award course under rule 41; or
(b) the student has been penalised by the dean or the registrar under rule 29.

Status pending outcome of review or appeal

Pending the outcome of a review or appeal, the registrar may permit a student to attend classes or undertake examinations.

PART 9 - MISCELLANEOUS

Research higher degree students

(1) For students undertaking the doctor of philosophy degree, university academic board must specify general requirements for -
(a) admission as a candidate for the degree; and
(b) enrolment and progression as a candidate; and
(c) submission and examination of the thesis.

(2) For students undertaking another research higher degree, faculty academic board must specify course requirements.

Delegation of powers and functions

(1) Where these rules specify that a particular person or body exercises a power or function, that person or body may delegate the power or function to another person or body.

(2) Despite rule 50(1), a course coordinator or a unit coordinator may not delegate a function or power to another person.

End Notes

1 See rule 15.

2 See rule 8.

<table>
<thead>
<tr>
<th>Teaching Period</th>
<th>Last day to add units</th>
<th>Last day to withdraw from units without academic penalty</th>
</tr>
</thead>
</table>
| Semester 1 (SEM-1)  
   Semester 2 (SEM-2) | Close of business, Friday, 2nd week of teaching period | No academic penalty if withdrawal prior to close of business, Friday, 9th week of teaching period.  
   Withdrawn-Failure¹ recorded if cancellation after close of business, Friday, 9th week of teaching period. |
| Summer Program (SUM)  
   13 Week Teaching Period (13TP1-3) | Close of business, Friday, 2nd week of teaching period | No academic penalty if withdrawal prior to close of business, Friday, 9th week of teaching period.  
   Withdrawn-Failure¹ recorded if cancellation after close of business, Friday, 9th week of teaching period. |
| 12 Week Teaching Period (12TP1-3) | Close of business, Friday, 2nd week of teaching period | No academic penalty if withdrawal prior to close of business, Friday, 8th week of teaching period.  
   Withdrawn-Failure¹ recorded if cancellation after close of business, Friday, 8th week of teaching period. |
| 6 Week Teaching Period (6TP1-6)  
   Summer Program 1 (SUM-1)  
   Summer Program 2 (SUM-2) | 1st day of teaching period | No academic penalty if withdrawal prior to close of business, Friday, 4th week of teaching period.  
   Withdrawn-Failure¹ recorded if cancellation after close of business, Friday, 4th week of teaching period. |
| 5 Week Teaching Period (5TP1-9) | 1st day of teaching period | No academic penalty if withdrawal prior to close of business, Friday, 3rd week of teaching period.  
   Withdrawn-Failure¹ recorded if cancellation after close of business, Friday, 3rd week of teaching period. |
| Non-standard intensive teaching periods (≤ 2 weeks in length) where unit enrolment is either in Semester 1 or Semester 2 teaching periods | 1st day of teaching period | No academic penalty if withdrawal prior to commencement of teaching.  
   Withdrawn-Failure¹ recorded if cancellation after commencement of teaching. |
| Non-standard intensive teaching periods (> 2 weeks but < 6 weeks in length) where unit enrolment is either in Semester 1 or Semester 2 teaching periods | 1st day of teaching period | No academic penalty if withdrawal prior to close of business, Friday, 2nd week of teaching period.  
   Withdrawn-Failure¹ recorded if cancellation after close of business, Friday, 2nd week of teaching period. |
### TABLE A – STUDENT CONTRIBUTION BANDS

<table>
<thead>
<tr>
<th>Student contribution bands for 2007*</th>
<th>Non-differential (pre-1997)**</th>
<th>Pre-2005 HECS students**</th>
<th>2007 students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Band 1: humanities, behavioural science, social studies, foreign languages, visual and performing arts</td>
<td>$3001</td>
<td>$3998</td>
<td>$4996</td>
</tr>
<tr>
<td>Band 2: accounting, administration, economics, commerce, mathematics, statistics, computing, built environment, health, engineering, science, surveying, agriculture</td>
<td>$3001</td>
<td>$5694</td>
<td>$7118</td>
</tr>
<tr>
<td>Band 3: law, dentistry, medicine, veterinary science</td>
<td>$3001</td>
<td>$6665</td>
<td>$8333</td>
</tr>
<tr>
<td>Band 4: National priorities: education, nursing</td>
<td>$3001</td>
<td>$3998</td>
<td>$3998</td>
</tr>
</tbody>
</table>

### TABLE B - DOMESTIC POSTGRADUATE TUITION FEES

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Fee paid by student first enrolling in 2007 per credit point</th>
</tr>
</thead>
<tbody>
<tr>
<td>AR65</td>
<td>Graduate Certificate in Building Fire Safety</td>
<td>$130</td>
</tr>
<tr>
<td>BN71*</td>
<td>Master of Applied Science (Research)</td>
<td>$130</td>
</tr>
<tr>
<td>BN72*</td>
<td>Master of Engineering</td>
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<tr>
<td>BS16</td>
<td>Master of Business (Accounting)</td>
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</tr>
<tr>
<td>BS16</td>
<td>Master of Business (Events Marketing and Management)</td>
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</tr>
<tr>
<td>BS16</td>
<td>Master of Business (International Business)</td>
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<td>BS16</td>
<td>Master of Business (Marketing)</td>
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<td>BS16</td>
<td>Master of Business (Human Resource Management)</td>
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<td>BS16</td>
<td>Master of Business (Strategic Advertising)</td>
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<td>BS16</td>
<td>Master of Business (Professional Accounting)</td>
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<tr>
<td>BS16</td>
<td>Master of Business (Integrated Marketing Communication)</td>
<td>$160</td>
</tr>
<tr>
<td>BS16</td>
<td>Master of Business (Public Relations)</td>
<td>$160</td>
</tr>
<tr>
<td>BS16</td>
<td>Master of Business (Philanthropy and NonProfit Studies)</td>
<td>$160</td>
</tr>
<tr>
<td>BS16</td>
<td>Master of Business (Applied Finance)</td>
<td>$160</td>
</tr>
<tr>
<td>BS17</td>
<td>Master of Business (Applied Finance) - Advanced</td>
<td>$160</td>
</tr>
<tr>
<td>BS17</td>
<td>Master of Business (Marketing) - Advanced</td>
<td>$160</td>
</tr>
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<td>BS17</td>
<td>Master of Business (Human Resource Management) - Advanced</td>
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<td>BS17</td>
<td>Master of Business (Public Relations) - Advanced</td>
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<td>BS17</td>
<td>Master of Business (Events Marketing and Management) - Advanced</td>
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<td>Master of Business (Professional Accounting) - Advanced</td>
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<td>BS17</td>
<td>Master of Business (International Business) - Advanced</td>
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<td>BS17</td>
<td>Master of Business (Strategic Advertising) - Advanced</td>
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*Tuition fee places offered to students after HECS liable places filled or exceeded maximum entitlements for RTS/RTA.

SCHEDULE 2 - FEES AND CHARGES

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Table C - International Student Tuition Fees

These fees are set in accordance with rule 24(4), QUT Student Rules by the authority of the Vice-Chancellor.

Application fee for award courses: $55 (incl GST)

Note: The quoted fee is based on a standard credit point load. The actual cost of the program will depend on the number of credit points enrolled. Pro-rata increase in fees will be charged when more than a normal course load is taken in any semester.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Fee per course per teaching period (unless stated otherwise)</th>
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<td>JS28</td>
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<td>IF62</td>
<td>Bachelor of Applied Science in Human Movement Studies/Bachelor of Business (Advertising, Human Resource Management, International Business, Management or Public Relations)</td>
<td>A$8,000</td>
</tr>
<tr>
<td>IF28</td>
<td>Bachelor of Engineering (Electrical)/Bachelor of Business</td>
<td>A$10,000</td>
</tr>
<tr>
<td>IF47</td>
<td>Bachelor of Business (Accountancy, Banking and Finance, Economics or Marketing)/Bachelor of Health Science (Health Services Management)</td>
<td>A$8,000</td>
</tr>
<tr>
<td>IF49</td>
<td>Doctor of Philosophy (Built Environment, Engineering)</td>
<td>A$11,000</td>
</tr>
<tr>
<td>IF49</td>
<td>Doctor of Philosophy (Business)</td>
<td>A$10,000</td>
</tr>
<tr>
<td>IF49</td>
<td>Doctor of Philosophy (Creative Industries)</td>
<td>A$10,000</td>
</tr>
<tr>
<td>IF49</td>
<td>Doctor of Philosophy (Education)</td>
<td>A$8,000</td>
</tr>
<tr>
<td>IF61</td>
<td>Bachelor of Applied Science/Bachelor of Business (FOR CONTINUING STUDENTS ONLY)</td>
<td>A$9,000</td>
</tr>
<tr>
<td>IF62</td>
<td>Bachelor of Applied Science in Human Movement Studies/Bachelor of Business (Advertising, Human Resource Management, International Business, Management or Public Relations)</td>
<td>A$8,000</td>
</tr>
<tr>
<td>IF68</td>
<td>Bachelor of Arts/Bachelor of Applied Science</td>
<td>A$9,000</td>
</tr>
<tr>
<td>IF70</td>
<td>Bachelor of Corporate Systems Management</td>
<td>A$9,000</td>
</tr>
<tr>
<td>IT10</td>
<td>University Diploma in Information Technology</td>
<td>A$7,250</td>
</tr>
<tr>
<td>IT28</td>
<td>Bachelor of Information Technology</td>
<td>A$9,000</td>
</tr>
<tr>
<td>IT29</td>
<td>Bachelor of Information Technology (Honours)</td>
<td>A$9,500</td>
</tr>
<tr>
<td>IT35</td>
<td>Graduate Diploma in Information Technology (IT Graduates)</td>
<td>A$9,500</td>
</tr>
<tr>
<td>IT40</td>
<td>Master of Information Technology (IT Graduates)</td>
<td>A$9,500</td>
</tr>
<tr>
<td>IT45</td>
<td>Master of Information Technology (Non-IT Graduates)</td>
<td>A$9,500</td>
</tr>
<tr>
<td>IT48</td>
<td>Master of Information Technology (Advanced)</td>
<td>A$9,500</td>
</tr>
<tr>
<td>IT60</td>
<td>Master of Information Technology (Research)</td>
<td>A$9,500</td>
</tr>
<tr>
<td>IT70</td>
<td>Master of Information Management</td>
<td>A$9,500</td>
</tr>
<tr>
<td>IX01</td>
<td>Bachelor of Arts/Bachelor of Education (Secondary)</td>
<td>A$7,500</td>
</tr>
<tr>
<td>IX02</td>
<td>Bachelor of Applied Science/Bachelor of Education (Secondary)</td>
<td>A$9,000</td>
</tr>
<tr>
<td>IX03</td>
<td>Bachelor of Business (Accountancy and Economics)/Bachelor of Education (Secondary)</td>
<td>A$8,000</td>
</tr>
<tr>
<td>IX04</td>
<td>Bachelor of Applied Science (in Human Movement Studies)/Bachelor of Education (Secondary)</td>
<td>A$8,000</td>
</tr>
<tr>
<td>IX07</td>
<td>Bachelor of Music/Bachelor of Education (Secondary)</td>
<td>A$8,000</td>
</tr>
<tr>
<td>IX11</td>
<td>Bachelor of Arts/Bachelor of Education (Early Childhood)</td>
<td>A$7,500</td>
</tr>
<tr>
<td>IX17</td>
<td>Bachelor of Arts/Bachelor of Education (Primary)</td>
<td>A$7,500</td>
</tr>
<tr>
<td>IX14</td>
<td>Bachelor of Applied Science/Bachelor of Education (Primary)</td>
<td>A$9,000</td>
</tr>
<tr>
<td>IX16</td>
<td>Bachelor of Creative Industries (Drama)/Bachelor of Education (Secondary)</td>
<td>A$8,000</td>
</tr>
<tr>
<td>IX16</td>
<td>Bachelor of Creative Industries (Visual Arts)/Bachelor of Education (Secondary)</td>
<td>A$8,000</td>
</tr>
<tr>
<td>IX16</td>
<td>Bachelor of Creative Industries (Dance)/Bachelor of Education (Secondary)</td>
<td>A$8,000</td>
</tr>
<tr>
<td>IX20</td>
<td>Master of Psychology (Educational and Developmental)</td>
<td>A$8,500</td>
</tr>
<tr>
<td>IX25</td>
<td>Bachelor of Engineering (Software Engineering)</td>
<td>A$10,000</td>
</tr>
<tr>
<td>IX27</td>
<td>Bachelor of Creative Industries / Bachelor of Information Technology</td>
<td>A$9,000</td>
</tr>
<tr>
<td>IX29</td>
<td>Bachelor of Information Technology / Bachelor of Mathematics</td>
<td>A$9,000</td>
</tr>
<tr>
<td>IX31</td>
<td>Bachelor of Applied Science / Bachelor of Business</td>
<td>A$9,000</td>
</tr>
<tr>
<td>IX32</td>
<td>Bachelor of Business/Bachelor of Health Sciences Management</td>
<td>A$8,000</td>
</tr>
<tr>
<td>IX33</td>
<td>Bachelor of Business/Bachelor of Information Technology</td>
<td>A$9,000</td>
</tr>
<tr>
<td>IX34</td>
<td>Bachelor of Business / Bachelor of Creative Industries</td>
<td>A$8,000</td>
</tr>
<tr>
<td>IX35</td>
<td>Bachelor of Business / Bachelor of Fine Arts (Fashion)</td>
<td>A$8,000</td>
</tr>
<tr>
<td>IX36</td>
<td>Bachelor of Business / Bachelor of Journalism</td>
<td>A$8,000</td>
</tr>
<tr>
<td>IX37</td>
<td>Bachelor of Business / Bachelor of Mathematics</td>
<td>A$9,000</td>
</tr>
<tr>
<td>IX38</td>
<td>Bachelor of Arts/Bachelor of Business</td>
<td>A$8,000</td>
</tr>
<tr>
<td>IX39</td>
<td>Bachelor of Arts/Bachelor of Creative Industries</td>
<td>A$8,000</td>
</tr>
<tr>
<td>IX41</td>
<td>Bachelor of Arts/Bachelor of Justice</td>
<td>A$8,000</td>
</tr>
<tr>
<td>IX43</td>
<td>Bachelor of Creative Industries/Bachelor of Human Services</td>
<td>A$8,000</td>
</tr>
<tr>
<td>IX47</td>
<td>Bachelor of Applied Science (in Human Movement Studies) / Bachelor of Business</td>
<td>A$8,000</td>
</tr>
<tr>
<td>IX49</td>
<td>Bachelor of Arts/Bachelor of Information Technology</td>
<td>A$9,000</td>
</tr>
<tr>
<td>IX50</td>
<td>Bachelor of Creative Industries (Media and Communication)/Bachelor of Health Science (Nutrition)</td>
<td>A$8,000</td>
</tr>
<tr>
<td>IX50</td>
<td>Bachelor of Creative Industries (Media and Communication)/Bachelor of Health Science (Nutrition)</td>
<td>A$8,000</td>
</tr>
<tr>
<td>IX97</td>
<td>Master of Advertising (Creative Advertising)</td>
<td>A$8,500</td>
</tr>
<tr>
<td>JS27</td>
<td>Graduate Certificate in Organised Crime and Corruption Investigation</td>
<td>A$2,125*</td>
</tr>
<tr>
<td>JS28</td>
<td>Graduate Certificate in Justice Policy</td>
<td>A$2,125*</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Fee ($)</td>
</tr>
<tr>
<td>------------</td>
<td>--------------------------------------------------</td>
<td>-----------</td>
</tr>
<tr>
<td>JS29</td>
<td>Graduate Certificate in Strategic Intelligence</td>
<td>A$2,125*</td>
</tr>
<tr>
<td>JS31</td>
<td>Bachelor of Justice</td>
<td>A$8,000</td>
</tr>
<tr>
<td>JS40</td>
<td>Bachelor of Justice (Honours)</td>
<td>A$8,500</td>
</tr>
<tr>
<td>JS52</td>
<td>Master of Justice (Research)</td>
<td>A$8,500</td>
</tr>
<tr>
<td>KD17</td>
<td>University Diploma in Dance Teaching</td>
<td>A$6,000</td>
</tr>
<tr>
<td>KD35</td>
<td>Graduate Certificate in Creative Industries (Dance Teaching)</td>
<td>A$6,000</td>
</tr>
<tr>
<td>KD36</td>
<td>Graduate Diploma in Creative Industries (Dance Teaching)</td>
<td>A$6,000</td>
</tr>
<tr>
<td>KD42</td>
<td>Master of Creative Industries (Dance Teaching)</td>
<td>A$6,000</td>
</tr>
<tr>
<td>KJ35</td>
<td>Graduate Certificate in Creative Industries (Communication Design)</td>
<td>A$9,500</td>
</tr>
<tr>
<td>KJ36</td>
<td>Graduate Diploma in Creative Industries (Communication Design)</td>
<td>A$9,500</td>
</tr>
<tr>
<td>KJ43</td>
<td>Master of Creative Industries (Communication Design)</td>
<td>A$9,500</td>
</tr>
<tr>
<td>KJ32</td>
<td>Bachelor of Journalism</td>
<td>A$8,000</td>
</tr>
<tr>
<td>KJ35</td>
<td>Graduate Certificate in Journalism</td>
<td>A$8,500</td>
</tr>
<tr>
<td>KJ36</td>
<td>Graduate Diploma in Journalism</td>
<td>A$8,500</td>
</tr>
<tr>
<td>KJ42</td>
<td>Master of Journalism</td>
<td>A$8,500</td>
</tr>
<tr>
<td>KK33</td>
<td>Bachelor of Creative Industries (Media &amp; Communication)</td>
<td>A$8,000</td>
</tr>
<tr>
<td>KK33</td>
<td>Bachelor of Creative Industries (Creative Writing)</td>
<td>A$8,000</td>
</tr>
<tr>
<td>KK33</td>
<td>Bachelor of Creative Industries (Drama)</td>
<td>A$8,000</td>
</tr>
<tr>
<td>KK33</td>
<td>Bachelor of Creative Industries (Interdisciplinary)</td>
<td>A$8,000</td>
</tr>
<tr>
<td>KK33</td>
<td>Bachelor of Creative Industries (Visual Arts)</td>
<td>A$8,000</td>
</tr>
<tr>
<td>KK33</td>
<td>Bachelor of Creative Industries (Drama)</td>
<td>A$8,000</td>
</tr>
<tr>
<td>KK33</td>
<td>Bachelor of Creative Industries (Communication Design)</td>
<td>A$8,000</td>
</tr>
<tr>
<td>KK34</td>
<td>Bachelor of Fine Arts (Sound Design)</td>
<td>A$8,000</td>
</tr>
<tr>
<td>KK34</td>
<td>Bachelor of Fine Arts (Film and Television)</td>
<td>A$8,000</td>
</tr>
<tr>
<td>KK34</td>
<td>Bachelor of Fine Arts (Fashion)</td>
<td>A$8,000</td>
</tr>
<tr>
<td>KK34</td>
<td>Bachelor of Fine Arts (Creative Writing Production)</td>
<td>A$8,000</td>
</tr>
<tr>
<td>KK34</td>
<td>Bachelor of Fine Arts (Dance)</td>
<td>A$8,000</td>
</tr>
<tr>
<td>KK34</td>
<td>Bachelor of Fine Arts (Animation)</td>
<td>A$8,000</td>
</tr>
<tr>
<td>KK34</td>
<td>Bachelor of Fine Arts (Technical Production)</td>
<td>A$8,000</td>
</tr>
<tr>
<td>KK34</td>
<td>Bachelor of Fine Arts (Acting)</td>
<td>A$8,000</td>
</tr>
<tr>
<td>KK34</td>
<td>Bachelor of Fine Arts (Visual Arts)</td>
<td>A$8,000</td>
</tr>
<tr>
<td>KK42</td>
<td>Master of Fine Arts</td>
<td>A$8,500</td>
</tr>
<tr>
<td>KK49</td>
<td>Doctor of Creative Industries</td>
<td>A$10,000</td>
</tr>
<tr>
<td>KK51</td>
<td>Master of Arts (Research) (Creative Industries)</td>
<td>A$8,500</td>
</tr>
<tr>
<td>KK52</td>
<td>Bachelor of Creative Industries (Honours) (Communication Design, Creative Writing, Dance, Drama, Interdisciplinary, Media and Communication, Visual Arts)</td>
<td>A$8,500</td>
</tr>
<tr>
<td>KK53</td>
<td>Bachelor of Fine Arts (Honours) (Communication Design, Creative Writing, Dance, Fashion, Film and Television, Visual Arts)</td>
<td>A$8,500</td>
</tr>
<tr>
<td>KK54</td>
<td>Bachelor of Journalism (Honours)</td>
<td>A$8,500</td>
</tr>
<tr>
<td>KK55</td>
<td>Bachelor of Music (Honours)</td>
<td>A$8,500</td>
</tr>
<tr>
<td>KM22</td>
<td>Bachelor of Music</td>
<td>A$8,000</td>
</tr>
<tr>
<td>KM35</td>
<td>Graduate Certificate in Music</td>
<td>A$9,500</td>
</tr>
<tr>
<td>KM36</td>
<td>Graduate Diploma in Music</td>
<td>A$9,500</td>
</tr>
<tr>
<td>KM42</td>
<td>Master of Music</td>
<td>A$9,500</td>
</tr>
<tr>
<td>KP36</td>
<td>Graduate Diploma in Creative Industries (Film and Television)</td>
<td>A$9,500</td>
</tr>
<tr>
<td>KT36</td>
<td>Graduate Diploma in Creative Industries (Drama Teaching)</td>
<td>A$9,500</td>
</tr>
<tr>
<td>KT42</td>
<td>Master of Creative Industries (Drama Teaching)</td>
<td>A$9,500</td>
</tr>
<tr>
<td>KW35</td>
<td>Graduate Certificate in Creative Industries (Creative Writing)</td>
<td>A$8,500</td>
</tr>
<tr>
<td>KW36</td>
<td>Graduate Diploma in Creative Industries (Creative Writing)</td>
<td>A$8,500</td>
</tr>
<tr>
<td>LP41</td>
<td>Graduate Diploma in Legal Practice</td>
<td>A$14,000*</td>
</tr>
<tr>
<td>LS37</td>
<td>Bachelor of Applied Science (Medical Science)</td>
<td>A$9,000</td>
</tr>
<tr>
<td>LS50</td>
<td>Bachelor of Biotechnology Innovation</td>
<td>A$9,000</td>
</tr>
<tr>
<td>LS66</td>
<td>Graduate Certificate in Biotechnology</td>
<td>A$9,000</td>
</tr>
<tr>
<td>LS76</td>
<td>Graduate Diploma in Biotechnology</td>
<td>A$9,000</td>
</tr>
<tr>
<td>LS86</td>
<td>Master of Biotechnology</td>
<td>A$9,000</td>
</tr>
<tr>
<td>LS96</td>
<td>Master of Biotechnology (Advanced)</td>
<td>A$9,000</td>
</tr>
<tr>
<td>LW33</td>
<td>Bachelor of Laws</td>
<td>A$9,000</td>
</tr>
<tr>
<td>LW42</td>
<td>Bachelor of Justice/Bachelor of Laws</td>
<td>A$9,000</td>
</tr>
<tr>
<td>LW50</td>
<td>Doctor of Juridical Science</td>
<td>A$10,000</td>
</tr>
<tr>
<td>LW51</td>
<td>Master of Laws</td>
<td>A$9,000</td>
</tr>
<tr>
<td>LW52</td>
<td>Master of Laws (Research)</td>
<td>A$9,000</td>
</tr>
<tr>
<td>LW60</td>
<td>Graduate Certificate in Law</td>
<td>A$9,000</td>
</tr>
<tr>
<td>LW65</td>
<td>Graduate Certificate in Legal Studies</td>
<td>A$9,000</td>
</tr>
<tr>
<td>LW70</td>
<td>Graduate Diploma in Legal Studies</td>
<td>A$9,000</td>
</tr>
<tr>
<td>MA54</td>
<td>Bachelor of Mathematics</td>
<td>A$9,000</td>
</tr>
<tr>
<td>MA65</td>
<td>Graduate Certificate in Mathematical Science</td>
<td>A$9,000</td>
</tr>
<tr>
<td>MA75</td>
<td>Graduate Diploma in Mathematical Science</td>
<td>A$9,000</td>
</tr>
<tr>
<td>MA85</td>
<td>Master of Mathematical Science</td>
<td>A$9,000</td>
</tr>
<tr>
<td>ME40</td>
<td>Bachelor of Engineering (Informechatronics)</td>
<td>A$10,000</td>
</tr>
<tr>
<td>ME41</td>
<td>Bachelor of Engineering (Mechanical)</td>
<td>A$10,000</td>
</tr>
<tr>
<td>ME41</td>
<td>Bachelor of Engineering (Mechanical) Conversion Program from Bachelor of Technology ME36/ME37</td>
<td>A$10,000</td>
</tr>
<tr>
<td>ME42</td>
<td>Bachelor of Engineering (Mechanical)</td>
<td>A$10,000</td>
</tr>
<tr>
<td>ME48</td>
<td>Bachelor of Engineering (Medical)</td>
<td>A$10,500</td>
</tr>
<tr>
<td>ME75</td>
<td>Graduate Certificate in Engineering Management</td>
<td>A$10,500</td>
</tr>
<tr>
<td>ME76</td>
<td>Master of Engineering Management</td>
<td>A$10,500</td>
</tr>
<tr>
<td>ME80</td>
<td>Master of Engineering Science (Mechanical Engineering Studies)</td>
<td>A$10,500</td>
</tr>
<tr>
<td>NA06</td>
<td>International Visiting Students</td>
<td>A$12,500*</td>
</tr>
<tr>
<td>NS40</td>
<td>Bachelor of Nursing</td>
<td>A$8,000</td>
</tr>
<tr>
<td>NS45</td>
<td>Bachelor of Nursing and Health Services Management</td>
<td>A$8,500</td>
</tr>
<tr>
<td>NS64</td>
<td>Graduate Diploma in Nursing</td>
<td>A$8,500</td>
</tr>
<tr>
<td>NS68</td>
<td>Graduate Diploma in Midwifery</td>
<td>A$8,500</td>
</tr>
<tr>
<td>NS85</td>
<td>Master of Nursing</td>
<td>A$8,500</td>
</tr>
<tr>
<td>OP42</td>
<td>Bachelor of Applied Science (Optometry)</td>
<td>A$9,000</td>
</tr>
<tr>
<td>PH38</td>
<td>Bachelor of Applied Science – Medical Radiation Technology (Medical Imaging Technology)</td>
<td>A$9,000</td>
</tr>
<tr>
<td>PH71</td>
<td>Graduate Diploma in Applied Science (Medical Physics)</td>
<td>A$9,000</td>
</tr>
</tbody>
</table>
TABLE D - DOMESTIC UNDERGRADUATE NON-AWARD TUITION FEES

These fees are set in accordance with rule 24(3), QUT Student Rules by the authority of the Vice-Chancellor.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Type</th>
<th>2007 Fee per credit point</th>
</tr>
</thead>
<tbody>
<tr>
<td>BS20/BS21/BS22</td>
<td>Management Certificate (Undergraduate)</td>
<td>$130</td>
</tr>
<tr>
<td>KD05</td>
<td>Certificate in Dance Teaching</td>
<td>$110</td>
</tr>
<tr>
<td>KD06</td>
<td>Advanced in Certificate in Dance Teaching</td>
<td>$110</td>
</tr>
</tbody>
</table>
### TABLE E - SUMMER PROGRAM TUITION FEES (INCLUDING HECS COURSES WITH SUMMER AS NORMAL PROGRESSION)

These fees are set in accordance with rule 24(5), QUT Student Rules by the authority of the Vice-Chancellor. Does not include International Student Tuition Fees.

<table>
<thead>
<tr>
<th>SUMMER PROGRAM TUITION FEES</th>
<th>Units with a census date in 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students enrolled in existing fee-paying courses (postgraduate)</td>
<td>Refer to Table B</td>
</tr>
<tr>
<td>Students enrolled in existing fee-paying courses (undergraduate)</td>
<td>Refer to Table K</td>
</tr>
<tr>
<td>QUT Commonwealth supported students enrolled in a unit offered to satisfy standard enrolment pattern for</td>
<td>Refer to Table A</td>
</tr>
<tr>
<td>Commonwealth supported students</td>
<td></td>
</tr>
<tr>
<td>Students enrolled in Summer Tuition Fee paying unit (includes Commonwealth supported QUT students)</td>
<td>Refer to Table F</td>
</tr>
<tr>
<td>Visiting and cross-institutional students</td>
<td>Refer to Table F</td>
</tr>
</tbody>
</table>

### TABLE F - VISITING STUDENT TUITION FEES

These fees are set in accordance with rule 24(3), QUT Student Rules by the authority of the Vice-Chancellor.

<table>
<thead>
<tr>
<th>STUDENT TYPE</th>
<th>2007 FEE PER CREDIT POINT</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1 Jan - 30 Jun</td>
</tr>
<tr>
<td>Students enrolled in any undergraduate unit offered by the Faculty of Business, Faculty of Law, Faculty of Education and Humanities &amp; Human Services</td>
<td>$130</td>
</tr>
<tr>
<td>Students enrolled in any undergraduate unit offered by the Faculty of Information Technology, Creative Industries Faculty, Faculty of Health and Faculty of Built Environment &amp; Engineering (EXCEPT Engineering, Aviation and Surveying)</td>
<td>$160</td>
</tr>
<tr>
<td>Students enrolled in any undergraduate unit offered by the Faculty of Science and Faculty of Built Environment &amp; Engineering (Engineering, Aviation &amp; Surveying)</td>
<td>$210</td>
</tr>
<tr>
<td>Students enrolled in a postgraduate unit offered by any Faculty (except Faculty of Education and Faculty of Business)</td>
<td>$130</td>
</tr>
<tr>
<td>Students enrolled in a postgraduate unit offered by the Faculty of Business</td>
<td>$130</td>
</tr>
<tr>
<td>Students enrolled in a postgraduate unit offered by the Faculty of Education</td>
<td>$120</td>
</tr>
</tbody>
</table>

### TABLE G - STUDENT GUILD FEE (Pre VSU)

Voluntary Student Unionism (VSU) was implemented from 1 July 2006.

### TABLE H - QUT ADMINISTRATIVE CHARGES

These charges are set in accordance with rule 24, QUT Student Rules by the authority of the Registrar.

<table>
<thead>
<tr>
<th>TYPE OF ADMINISTRATIVE CHARGE</th>
<th>2007 CHARGE (INC GST)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Late lodgement of application for admission</td>
<td>$50.00</td>
</tr>
<tr>
<td>Late lodgement of enrolment form</td>
<td>$50.00</td>
</tr>
<tr>
<td>Late addition to enrolment program</td>
<td>$50.00</td>
</tr>
<tr>
<td>Addition to enrolment program not made on prescribed form</td>
<td>$50.00</td>
</tr>
<tr>
<td>Renstatement of enrolment following administrative cancellation</td>
<td>$100.00</td>
</tr>
<tr>
<td>Review of Pass Grades (refundable):</td>
<td></td>
</tr>
<tr>
<td>Step 2: school level review</td>
<td>$20.00</td>
</tr>
<tr>
<td>Step 3: faculty level review</td>
<td>$30.00</td>
</tr>
<tr>
<td>Copy of examination script</td>
<td>$10.00</td>
</tr>
<tr>
<td>Statement of Academic Record</td>
<td>$10.00</td>
</tr>
<tr>
<td>Re-issue of student ID card</td>
<td>$10.00</td>
</tr>
<tr>
<td>Re-issue of Award Certificate</td>
<td>$50.00</td>
</tr>
<tr>
<td>Late fee for non-payment of fees/late payment of fees</td>
<td>$50.00</td>
</tr>
<tr>
<td>International Student application fee for award courses, Foundation, Bridging and University Diploma programs</td>
<td>$55.00</td>
</tr>
</tbody>
</table>
TABLE I - DOMESTIC TUITION CANCELLATION CHARGES

These fees are set in accordance with rule 26, QUT Student Rules by the authority of the Vice-Chancellor.

Students should note that academic penalties may also apply to withdrawal of units. Refer to Schedule 1: Unit Addition and Withdrawal for more information.

<table>
<thead>
<tr>
<th>UNIT TEACHING PERIOD</th>
<th>WITHDRAWAL RULE</th>
<th>CANCELLATION CHARGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 1 (SEM-1)</td>
<td>Commonwealth supported place: on or before census date</td>
<td>NIL</td>
</tr>
<tr>
<td>Semester 2 (SEM-2)</td>
<td>Commonwealth supported place: after census date</td>
<td>100% student contribution</td>
</tr>
<tr>
<td>Summer Program (SUM)</td>
<td>Domestic Tuition (including FEE-HELP) students: before 1st day of teaching period</td>
<td>NIL</td>
</tr>
<tr>
<td></td>
<td>Domestic Tuition (including FEE-HELP) students: on or after 1st day of teaching period until census date</td>
<td>25% of tuition fee*</td>
</tr>
<tr>
<td></td>
<td>Domestic Tuition (including FEE-HELP) students: after census date</td>
<td>100% of tuition fee</td>
</tr>
<tr>
<td>Semester 1 (SEM-1)</td>
<td>Commonwealth supported place: on or before census date</td>
<td>NIL</td>
</tr>
<tr>
<td>Semester 2 (SEM-2)</td>
<td>Commonwealth supported place: after census date</td>
<td>100% of student contribution</td>
</tr>
<tr>
<td>Summer Program (SUM)</td>
<td>Domestic Tuition (including FEE-HELP) students: before 1st day of teaching period</td>
<td>NIL</td>
</tr>
<tr>
<td></td>
<td>Domestic Tuition (including FEE-HELP) students: on or after 1st day of teaching period until census date</td>
<td>25% of tuition fee*</td>
</tr>
<tr>
<td></td>
<td>Domestic Tuition (including FEE-HELP) students: after census date</td>
<td>100% of tuition fee</td>
</tr>
<tr>
<td>6 Week Teaching Period (6TP1-6)</td>
<td>Commonwealth supported place: on or before census date</td>
<td>NIL</td>
</tr>
<tr>
<td>Summer Program 1 (SUM-1)</td>
<td>Commonwealth supported students: after census date</td>
<td>100% of student contribution</td>
</tr>
<tr>
<td>Summer Program 2 (SUM-2)</td>
<td>Domestic Tuition (including FEE-HELP) students: before 1st day of teaching period</td>
<td>NIL</td>
</tr>
<tr>
<td></td>
<td>Domestic Tuition (including FEE-HELP) students: on or after 1st day of teaching period until census date</td>
<td>25% of tuition fee*</td>
</tr>
<tr>
<td></td>
<td>Domestic Tuition (including FEE-HELP) students: after census date</td>
<td>100% of tuition fee</td>
</tr>
<tr>
<td>Non-standard intensive teaching periods (2 weeks or less in length)</td>
<td>Domestic Tuition (including FEE-HELP) students: before 1st day of teaching period</td>
<td>NIL</td>
</tr>
<tr>
<td></td>
<td>Domestic Tuition (including FEE-HELP) students: on or after 1st day of teaching period</td>
<td>100% of tuition fee</td>
</tr>
<tr>
<td>Non-standard intensive teaching periods (greater than 2 weeks but less than 6 weeks in length)</td>
<td>Domestic Tuition (including FEE-HELP) students: before 1st day of teaching period</td>
<td>NIL</td>
</tr>
<tr>
<td></td>
<td>Domestic Tuition (including FEE-HELP) students: on or after 1st day of teaching period until Friday of Week 2</td>
<td>25% of unit tuition fee*</td>
</tr>
<tr>
<td></td>
<td>Domestic Tuition (including FEE-HELP) students: on or after Saturday of Week 2</td>
<td>100% of unit tuition fee</td>
</tr>
</tbody>
</table>

* FEE-HELP students: 25% late cancellation charge cannot be deferred to the ATO. Students in this situation will receive an invoice from QUT.
TABLE J - INTERNATIONAL TUITION CANCELLATION CHARGES

These fees are in accordance with rule 26, QUT Student Rules by the authority of the Vice-Chancellor.

Students should note that academic penalties may also apply to withdrawal of units. Refer to Schedule 1.

Note: withdrawal from course penalties listed above will apply (Section 10.3) if withdrawal from unit(s) results in no unit enrolment in the course.

<table>
<thead>
<tr>
<th>WITHDRAWAL FROM COURSE</th>
<th>Teaching period</th>
<th>Course</th>
<th>Withdrawal period</th>
<th>Cancellation charges</th>
</tr>
</thead>
<tbody>
<tr>
<td>New students (not yet commenced)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All except 5TP1-9 (5wk teaching period)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All courses (includes foundation programs, bridging, diploma and degree courses) except QUTIC English language programs</td>
<td>From entire course, due to inability to obtain visa or meet all the conditions stated in offer letter or extenuating circumstances</td>
<td>No cancellation charge – 100% of tuition fee refunded</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5TP1-9 (5wk teaching period)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>QUTIC English language programs (preparatory courses such as General English, English for Academic Purpose)</td>
<td>Withdrawal from course more than 28 days before commencement</td>
<td>No cancellation charge – 100% of tuition fee refunded</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SEM 1 (Semester 1)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Withdrawal from course 28 days or less before course commencement</td>
<td>20% of the total unused tuition fee paid for the course</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SEM 2 (Semester 2)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>13TP1-3 (13wk teaching period)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>English language packaged programs (English language course followed by a non-English language course)</td>
<td>Withdrawal from English language packaged program prior to the commencement date of teaching period for the non-English language course</td>
<td>10% of tuition fees invoiced for the first teaching period published for that year for the non-English language course</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SUM (Summer)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>From entire course, due to inability to obtain visa or meet all the conditions stated in offer letter or extenuating circumstances</td>
<td>No cancellation charge – 100% of tuition fee refunded</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>From entire course, prior to the commencement date of teaching period</td>
<td>10% of first teaching period tuition fee</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SUM 1 (Summer 1)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6TP1-9 (6wk teaching period)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6 weeks or less duration, eg 6TP1-6 (6wk teaching period)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All courses except QUTIC English language programs</td>
<td>From entire course or leave of absence, within first four weeks of teaching period</td>
<td>50% of tuition fee invoiced for the teaching period</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>From entire course or leave of absence, after first four weeks of teaching period</td>
<td>100% of tuition fee invoiced for the teaching period</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Research higher degree programs</td>
<td>From entire course or leave of absence, within first four weeks of teaching period</td>
<td>No cancellation charge – 100% of tuition fee refunded</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>From entire course or leave of absence, after first four weeks of teaching period</td>
<td>100% of tuition fee invoiced for the teaching period</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>WITHDRAWAL FROM UNITS</th>
<th>Teaching period</th>
<th>Withdrawal period</th>
<th>Cancellation charge</th>
</tr>
</thead>
<tbody>
<tr>
<td>12 weeks or more duration, eg</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SEM 1 (Semester 1)</td>
<td>Within first two weeks of commencement</td>
<td>No late cancellation charge – 100% of fee paid refunded</td>
<td></td>
</tr>
<tr>
<td>SEM 2 (Semester 2)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SUM (Summer)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6TP1-6 (6wk teaching period)</td>
<td>Within first two weeks of commencement</td>
<td>No charge</td>
<td></td>
</tr>
<tr>
<td>SUM 1 (Summer 1)</td>
<td>After first two weeks of commencement</td>
<td>100% of unit tuition fee</td>
<td></td>
</tr>
<tr>
<td>SUM 2 (Summer 2)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
ACADEMIC POLICIES

Access to assessment results
The University is committed to a policy of openness with respect to the release of assessment results. QUT policy on access to assessment results and/or marks is as follows.

- For units where percentage marks are calculated, such marks will be placed on the confidential individual student records located in the QUT Virtual web pages (https://qutvirtual.qut.edu.au/).
- Faculty academic boards must make appropriate arrangements for students who request to peruse their own examination scripts or written answers to examination questions or other forms of assessment, provided that the request is made within three months of the release of the examination results. Should students request a photocopy of their script, a fee will be levied.
- Where examination question papers or other forms of assessment will be re-used in successive examinations, faculty academic boards must arrange for students to receive advice on their performance with reference to their own examination scripts in a way which does not prejudice the examination mode.

Assessment for students with disabilities
Students with permanent or temporary disability have the right to alternative arrangements for assessment which provide equality of opportunity to enable students to fulfil course requirements.

Students should contact the relevant campus Disability Officer early in the teaching period and preferably prior to the published date for withdrawal without financial penalty for the relevant teaching period.

Alternative arrangements for assessment are negotiated between the student, Disability Officer and the course coordinator.

Students are required to present evidence to the Disability Officer, usually in the form of documentation from a medical or other relevant specialist practitioner which substantiates the nature of the special need. The University adheres to principles of confidentiality and privacy and documentation together with records of interviews, are maintained by the Disability Officer.

The Disability Officer will develop a service plan which includes recommendations for alternative arrangements for assessment for approval by the relevant course coordinator. Service plans are reviewed and re-negotiated each semester. The student will be advised in writing of any alternative arrangements for their assessment.

Further information on support provided by the University for students with disabilities is contained in the Guide for Students with Disabilities. Refer also to University policy on disability services (see section A/8.3).

a) Centrally organised assessment

For centrally organised examinations, responsibility for the conduct and administration of alternative assessment provisions for students with disabilities, including the costs of employing invigilators, personal assistants and providing examination materials, rests with the Student Business Services Department.

b) School-based assessment

For assessment other than central examinations, administrative and financial responsibility, including organisation of appropriate equipment and support personnel, rests with faculties and schools.

For assessment other than central examinations, administrative and financial responsibility, including organisation of appropriate equipment and support personnel, rests with faculties and schools.

Awards with honours
This policy does not deal with honours programs which are end-on to a bachelor degree course (see MOPP section C/3.3.5).

In degree courses of four or more years, a degree with honours may be awarded to students who have recorded outstanding achievement in the four-year program. Degrees with honours are also awarded to students who have recorded outstanding achievement in a component of a double degree program where that component is a degree for which awards with honours are made (see MOPP section C/3.3.6).

First class honours, second class honours division A and second class honours division B may be awarded. Candidates for a degree with honours must fulfil the requirements for a pass degree and achieve a standard of proficiency in all course units as may from time to time be determined by the relevant faculty academic board and approved by University Academic Board.

Honours are awarded
- to indicate that students may appropriately proceed to higher degrees
- to encourage students to work consistently throughout a course
- to ensure that QUT students can apply equally for employment in competition with honours graduates from other institutions
- to ensure that QUT graduates are eligible for the same level of salary on commencement as graduates from other institutions
- to enable QUT graduates to compete equally for scholarships.

Supplementary assessment
Supplementary assessment is provided to facilitate the course completion of students.

Students may be granted:
- up to two supplementary assessments in the final 96 credit points of study, at the faculty's discretion, for coursework programs of three or more years full-time duration or equivalent; and
- one supplementary assessment in the final 48 credit points of study, at the faculty's discretion, for coursework programs of less than three years full-time duration or equivalent (this includes students enrolled in a QUTIC diploma).

Supplementary assessment is not a reassessment of the student's overall grade or the mark for an individual assessment item. It is a new item of assessment designed to assist students to complete requirements for their qualification, and is thus available for units undertaken in the final semester or year of study (as applicable).

Faculty academic boards are responsible for determining eligibility for supplementary assessment at the time that examination results are considered. Faculty academic
boards will be guided by advice from the relevant school(s) as to whether, given the student's grades for the unit(s) and the nature of the unit(s), it is possible for the student to achieve a passing standard through supplementary assessment.

The form and type of supplementary assessment is at the discretion of the faculty, which will ensure that academic standards are maintained.

Supplementary assessment should only be provided when a student receives:

- a grade of 3 in a unit where a 4 is required for course completion;
- a grade of 2 in a unit where a 3 is required for course completion.

Supplementary assessment will not be granted:

- to students enrolled in designated units listed in the QUT Handbook;
- to students who have been graded 1 low fail or K withdrawn failure.

Students who are not granted supplementary assessment but believe they are entitled to supplementary assessment may request a review of the decision under the University's procedures for reviews of academic rulings (see Student Rules in Appendix 1(c) for details).

The only grades that will be recorded following supplementary assessment are S3 (pass supplementary) and S2 (fail supplementary).

**LIFE ON CAMPUS**

**QUT policy on children on campus**

QUT recognises the diversity of needs and demands placed on staff and students when balancing work, study and family responsibilities, and that occasionally it may be necessary to bring a child or children onto campus.

This policy should be read in conjunction with the University's policy on childcare and family responsibilities (see section A/8.6).

**Application**

The children on campus policy applies to all students and staff members. This policy does not apply to situations where a child is brought on campus for the purpose of attending a registered child care facility, the Early Childhood Development Unit, clinics and approved programs such as vacation care.

**Principles**

Under the Queensland Workplace Health and Safety Act 1995 QUT has obligations to ensure the health and safety of all, including children, at or near the workplace. The legislation requires that students and staff meet the following obligations:

- to follow instructions related to their study or employment at QUT
- to not interfere with or misuse anything provided for health and safety
- to not place others or themselves at risk.

Consistent with these obligations, a student or staff member must consider the following issues prior to bringing a child on campus.

- It is anticipated that students will make all reasonable attempts to arrange alternative childcare before bringing a child to the workplace.
- It is anticipated that staff will make all reasonable attempts to arrange alternative child care before bringing a child to the workplace or avail themselves of flexible work practices (eg flexitime) or leave options (eg personal leave) where available and appropriate.
- Approval to bring a child on campus should be obtained from the relevant staff member or supervisor as soon as practical, ie in advance if possible or on arrival.
- Children must not enter areas where potentially dangerous equipment or hazardous substances are present or areas that are subject to particular statutory or local regulations.
- A common sense approach is necessary when bringing children on campus. For example, children recently exposed to an infectious illness (eg chicken pox, rubella, mumps etc), or who are known to be ill, must not be brought on campus.
- It is important that the child's presence on campus does not result in disruption to the workplace, including classes and non-teaching areas such as the Library.

Further information and detailed procedures relating to this policy are available from HR Health and Safety Advisory Services.

**Policy on smoking**

Given the proven health risks of smoking, QUT is moving towards making the University a smoke-free environment.

Smoking is prohibited:

- in all buildings or parts of buildings under QUT's control
- in QUT vehicles
- within 10 metres of any entrance to buildings, air conditioning intakes, ventilation louvres or opened windows
- on all semi-enclosed thoroughfares such as verandahs or colonnades and on all elevated walkways with or without fixed roof structures which require people using building entrances or moving between buildings to pass through tobacco smoke emissions
- in any other area not specified above where there is signage expressly prohibiting smoking.

Smokers are required to follow directions given by authorised QUT staff and Security personnel in regard to the implementation and enforcement of the University's policy on smoking.

**Policy on inclusive language and presentation**

Under its equal opportunity policy (1993), QUT aims to 'provide equal employment and educational opportunities within QUT and identify and remove barriers to participation and progression in employment and education.'

To this end, QUT supports a policy of inclusive language and presentation in all administrative and academic activities of the University. This means that QUT will

- actively promote the use of inclusive language and presentation by staff and students in all QUT documents and materials, both written and otherwise
- actively promote the use of inclusive texts and materials in all QUT teaching and presentations.
• works towards the elimination of demeaning or discriminatory language and visual representations at QUT
• take active steps to ensure that all staff and students are aware of their responsibilities under the policy, and take appropriate action to assist staff to comply
• develop and maintain a procedure for resolving complaints of demeaning or discriminatory language and presentation.

For the purpose of this policy
• inclusive language and presentation positively reflects the richness of the social and cultural diversity of Australian society and the QUT community by embracing the lifestyles, experiences and values of all groups of people
• discriminatory language and presentation devalues or demeans people or groups of people by harassing them, highlighting individual characteristics in an offensive or prejudicial manner, or by excluding them.

QUT recognises that use of inclusive language and presentation in all activities will assist in the University's mission to bring the benefits of teaching, research and learning to the community.

Responsibilities
QUT expects all staff, students and other members of the University community to act in accordance with this policy.

Executive deans, heads of division and Chancellery are responsible for ensuring that their staff and, where applicable, students comply with this policy.

Disability services policy
In accordance with QUT's equal opportunity policy (see section A/8.4), the University recognises its social and legal obligation to provide an accessible and inclusive environment for people with disabilities. QUT is bound by the Commonwealth Disability Discrimination Act 1992 and the Queensland Anti-Discrimination Act 1991, under which the University can be vicariously liable for discrimination or harassment against a person with a disability by a member of staff or any of its agents.

This policy seeks to ensure equal opportunities for people with disabilities to participate in all aspects of University life, including education and employment. It is based on the philosophy of inclusion, which promotes strategies to develop a flexible work and study environment which is able to meet the needs of a diverse range of users.

The policy is accompanied by detailed operational guidelines available from the Equity Section, or from the Equity Section webpage (http://www.qut.edu.au/admin/equity/).

Principles
QUT is committed to the creation of an environment which promotes dignity, acknowledges the right to privacy and confidentiality, and cultivates an awareness of the needs and rights of people with disabilities.

In creating this environment, the University is guided by the following principles:
• Reasonable accommodations are to be provided for people with disabilities. It is the responsibility of the student or staff member to substantiate their eligibility for disability services.
• The needs of people with disabilities are to be assessed in consultation with them by the University's Disability Officer/s on an individual basis.
• Accommodations for people with disabilities will neither advantage nor disadvantage them in comparison to other people not receiving disability support services, but will be designed to ensure that people with a disability have equal access to employment or education.
• Any information in relation to a person's disability remains confidential, is not part of the person's open record of employment or academic progress, and will not be disclosed without prior written consent, except for statistical reports designed for monitoring and evaluation. (See section F/9.1 for policy on confidentiality of staff and student records).
• The University may seek information about a person's disability only insofar as it relates to the request for reasonable accommodation and/or the need for general accountability to funding agencies, policy development or monitoring and evaluation of policies and programs, including affirmative action programs for staff with disabilities.
• By law, access to work and study may not be limited on the basis of the cost of services and accommodations required, unless the adjustments would impose "unjustifiable hardship" on the University.
• People with disabilities should be able to access and negotiate each campus in safety and with ease.
• People with disabilities should have access to existing information networks (eg advertisements, publications, promotional material) in appropriate formats.

Definitions
Disability
As outlined in the relevant legislation, a disability may be either temporary or permanent, total or partial, physical, psychological or psychiatric, life-long or acquired. Also included are people who require devices or aids for assistance, or are accompanied by guide dogs.

Reasonable accommodation
Reasonable accommodation refers to administrative, physical or procedural alterations required to ensure equal opportunity for a person with a disability.

Unjustifiable hardship
In some cases it may be unreasonable for the University to make certain adjustments. Relevant circumstances in determining unjustifiable hardship include:
• the nature of the benefit or detriment likely to accrue or be suffered by any persons concerned
• the financial circumstances of the institution and the cost of making the required adjustments.

A thorough understanding of the effect of the disability on the individual and the impact of any adjustment or alteration is required in order to determine whether such adjustments are reasonable and necessary. The relevant State and Commonwealth administrative bodies require detailed evidence to support a claim of unjustifiable hardship.

Provisions
QUT’s disability services policy makes the following provisions

ntr to work and Stud
QUT does not discriminate on grounds other than academic and merit based criteria when considering applications for admission as a student or staff member.
The University will endeavour to make all its academic programs, employment and development opportunities available to prospective students and staff members with a disability, consistent with the entry provisions above.

Support Services
The University recognises that students and staff with disabilities may require specialised assistance. Support services include note-takers, alternative formatting of learning material, participation assistants etc.

The University supports the practice of job re-design, workplace modifications and alternative teaching and assessment practices to enable a staff member or a student with a disability to fulfill the requirements of a particular position or academic course.

The University aims to provide equal employment and educational opportunities and to implement affirmative action programs for equity groups (see MOPP Section A/8.4). The University develops strategies to take full advantage of funding initiatives by Government agencies aimed at providing employment opportunities for people with disabilities, including its own graduates.

The built environment should be accessible to people with disabilities. All new buildings are designed in accordance with the appropriate standards and codes. The University endeavours to improve access to older buildings which do not meet these standards.

All staff and students will be given the opportunity to acquire the understanding and skills necessary to meet the employment, educational and social support needs of people with disabilities.

In accordance with QUT's policy and guidelines on inclusive language and presentation (see MOPP Section A/8.7), the University will endeavour to ensure that all essential educational, administrative and promotional material is available in alternative formats for access by people with disabilities.

The University has a responsibility to make its human and physical resources available in a manner which is responsive to the needs and aspirations of people with disabilities, unless to do so would cause unjustifiable hardship for the University.

The University is committed to the continued review of policy and procedures, and to the involvement of people with disabilities in matters that affect them. The University will actively seek to involve consumers in decision making, and develop quality assurance mechanisms to support this policy.

QUT's commitment to protecting privacy is part of a broader framework of privacy compliance requirements applying to Queensland government departments and agencies, including statutory authorities such as QUT. The privacy regime is found in Information Standard No 42 - Information Privacy (IS42) and supporting guidelines. Implementation of this standard by QUT is mandatory, as the standard has been issued under the Financial Administration and Audit Act 1977.

General principles and responsibilities for privacy

QUT must comply with 11 information privacy principles, which govern how personal information is collected, stored, used and disclosed. QUT recognises that staff and students, both past and present, and other clients and individuals having links to QUT, have a legitimate expectation that the University will protect and appropriately manage the personal information it collects and holds about them.

It is the responsibility of all staff to respect personal privacy in so far as they collect, access or use personal information in the course of their duties, and to comply with the specific requirements of this policy. Privacy must also be appropriately respected in the human research context, and all researchers must comply with the University's specific policy settings and procedures for research involving personal information.

The functions of many organisational units within the University require the collection or management of personal information, and responsibility for implementing business processes which are consistent with privacy principles rests with the head of each organisational unit. The Registrar, as chief administrative officer, has general responsibility for privacy management, and has designated a Privacy Contact Officer in the University Secretariat to facilitate the implementation of IS42 at QUT.

This policy applies to 'personal information’. This is defined as any information or opinion, whether true or not, and whether recorded in a material form or not, about an individual whose identity is apparent, or can reasonably be ascertained, from the information or opinion. For the purposes of this definition, information includes unique identifiers such as student/staff numbers, tax file numbers, photographs and images, and extends to information in any format. Where data is recorded in a way which does not link it to a known individual, then the privacy principles do not apply.

In accordance with Information Privacy Principles 1-3, personal information should be collected by the University for inclusion in its records or publications only where:

- it is collected for a lawful purpose relating to a function or activity of the University;
- the information is relevant to the purpose of collection; and
- the information is as up-to-date and complete as can reasonably be expected.

Moreover, the University must not collect personal information by unlawful, unfair or intrusive means, and must take reasonable steps to ensure that an individual from whom information is collected is generally aware of:

- the purpose for which the personal information is being collected;
- the authority for collecting the information; and
• the University's usual practices for disclosure.

These general principles have a number of implications for an organisational unit engaged in activities requiring the collection of personal information:

• the need to regularly review data collection activities to exclude collection of personal information irrelevant to the business process or where there is no specific and immediate use for the information collected (privacy principles are infringed if personal information is collected just because it might be useful in the future);

• the need to develop appropriate privacy notices when collecting information directly from the person concerned, whether the collection occurs orally (in interviews or telephone calls), in writing or via hard copy or electronic forms;

• the need to determine whether recording names or other identifying details is necessary (for instance, whether data can be recorded in a de-identified way when undertaking surveys or other statistical analysis).

Special considerations apply to data collection practices in the context of human research. Staff or students undertaking research where identified or re-identifiable personal information data is involved must comply with the guidelines issued by the University's Human Research Ethics Committee governing appropriate data collection methodologies and practices.

Guidelines have been developed to assist in the preparation of privacy notices [pending].

Access to personal information records

A significant means of protecting personal privacy within the University is by ensuring that individual staff access personal information records (whether in physical files or computerised formats) only where there is a legitimate need to do so, and only to the extent required to perform the staff member's duties. This is consistent with Information Privacy Principle 4.

Management of access is a responsibility of the head of each organisational unit for personal information records held by that unit. The head of the unit is also responsible for granting, for staff within the unit, appropriate permissions for access to QUT's information systems. Access to personal information in information systems should be granted on the 'least privilege principle' in accordance with the Information Systems Security policy (MOPP F/1.2), so that rights to modify personal information are granted with particular care. Systems and processes should be in place to revoke access that is no longer required, for example, in the case of a change in position or formal responsibilities or termination of employment.

For personal data in information systems, the system custodian has formal responsibility for access permissions and management. Access rights should be formally documented and reviewed periodically.

Security of personal information

Consistent with Information Privacy Principle 4, the University has a responsibility to implement procedures to protect the security of personal information, to prevent loss and unauthorised access, use, modification, disclosure or any other misuse of such information.

Computerised records

All staff must take responsibility for IT security, as this is an integral means of protecting personal privacy. Detailed arrangements for management of information security are found in the Information Systems Security Policy (MOPP F/1.2). Individual user responsibilities relating to security are outlined in QUT's Information Facilities Rules (MOPP Appendix 1(c)).

Security personal and cop files and records

Personal information records held in physical files must also be secured - care should be taken by all staff handling physical files to ensure that storage facilities such as filing cabinets, safes and compactuses are locked when not in use and that offices and work areas where these are housed are also adequately secured.

In addition, good records management practices for physical files, for instance, recording file movements, undertaking file audits, placing appropriate security classifications on files, and managing records retention, are designed to safeguard against loss or unauthorised access. Care must be taken to ensure secure and confidential destruction of records containing personal information (which may only be undertaken in accordance with the University's disposal schedule). Refer to QUT's records management policies (MOPP F/8.1 and F/8.2).

Use of personal information records

Use of personal information by the University is governed by several principles:

• the requirement to take reasonable steps to ensure that information is accurate, up-to-date and complete before it is used; since it is important that decisions or actions by the University are based on accurate and complete facts (Information Privacy Principle 8);

• the requirement to use information only in circumstances where it is relevant, and provided that it is used only for the purpose for which it has been collected or a directly related purpose (Information Privacy Principles 9 and 10).

However, there are several recognised but limited exceptions to the restrictions on use of personal information (which mirror the exceptions relating to non-disclosure of personal information described below, and include consent, legal compulsion, law enforcement enquiries, threats to life or safety). Protocols for managing these limited situations are under development [pending].

Prohibition on disclosure of personal information

Disclosure refers to release of personal information out of the effective control of the University (that is, to a body, agency or person separate from the University). Information Privacy Principle 11 prohibits the disclosure of personal information held by the University. Staff must not disclose personal information outside the University except as specified in this policy and in accordance with supporting guidelines and protocols.

Exceptions relating to disclosure of personal information

The general principle is that personal information must not be disclosed outside the University. There are, however, several limited exceptions to this principle.

Consent

Personal information may be disclosed where the individual concerned has consented to that disclosure. A common example is the consent given by staff or students for the release of their photographs via QUT Virtual. Consent must be expressly given and it is expected that the consent will be given in writing. In limited circumstances, verbal consent may be acceptable if it is verifiable and the disclosure is...
clearly in the best interests of the individual. Staff proposing to release information without a written consent must discuss the circumstances with the Privacy Contact Officer before disclosure occurs (or the Registrar's Executive Officer if the Privacy Contact Officer is unavailable).

Implied consent must not generally be relied upon as a basis for disclosure. Where a person seeks personal information as a representative or agent of another, then documentation confirming the scope of the agent's authority should be obtained before release of any personal information held by the University.

**Previous provision of a privacy notice**

In addition, personal information may be disclosed where individuals have been informed of the usual practices for disclosure. For instance, the University may routinely disclose information to the Student Guild about students who are members, as this practice has been incorporated into a student privacy notice.

**Other situations**

In rare circumstances, disclosure of personal information may also be permitted where:

- disclosure is necessary to prevent or lessen an imminent and serious threat to a person's life or health;
- disclosure is required by law (for example, if the University's records are subpoenaed, or if there are statutory requirements to provide information to a government department such as the Australian Taxation Office, Centrelink, or DEST);
- disclosure is necessary for enforcement of criminal or other laws imposing penalties such as fines.

With the exception of routine disclosures under statutory authority (eg to ATO, Centrelink or DEST), disclosure of personal information in these three situations should be discussed with the Privacy Contact Officer (or the Registrar's Executive Officer if the Privacy Contact Officer is unavailable), pending development of protocols for assisting staff in managing these situations.

**Register of graduates**

Privacy principles do not apply to material which is maintained on a public register. Given that one of QUT's primary functions is to confer higher education degrees and awards, QUT maintains a register of its graduates (via the student information system). Information concerning a person's status as a graduate of the University is available to any member of the public upon formal request in writing. The request must be made to the Student Business Services Department, who will confirm a graduate's name, the degree conferred and the date of conferral only.

No other personal information is regarded as being on a public register.

**Access to and amendment of an individual's own record**

Information Privacy Principles 6 and 7 generally entitle an individual to have access to the personal information which the University holds about them, and to amend it where it is inaccurate, incomplete, out-of-date or misleading. Information Standard 42 recognises that, in Queensland, these rights are dealt with in the Freedom of Information Act 1992.

However, QUT is committed to providing, as far as practicable, an open environment which enables members of the QUT community to obtain access to their personal information without recourse to formal procedures contained in the FOI Act (see FOI policy - MOPP F/10.1). To achieve this, QUT has in place administrative procedures for information access by staff and students.

**QUT Privacy Plan**

As required by Information Standard 42, QUT publishes a privacy plan which is updated regularly. The objective of the plan is to describe the nature of the personal information records held by QUT, conditions within the University for access and use and how long such records are retained. The plan includes a complaint mechanism. The Privacy Contact Officer is responsible for publishing the plan.

**Contracts involving personal information**

The University has a small number of contractual and other arrangements in place which may involve access to or use of personal information held by QUT. Typically these arrangements may outsource routine support functions, though some contractual arrangements may also relate to commercial research and consultancies.

Any contracts which are entered into by the University must place appropriate safeguards on protection of personal privacy. It is the responsibility of senior officers who are involved in negotiating these agreements on the University's behalf or who have delegated authority to enter contracts and commercial arrangements, to ensure that privacy is adequately addressed and incorporated into the formal terms of the contract where necessary. Contractual arrangements must ensure compliance with the requirements of IS42.

Queries concerning appropriate contractual provisions covering QUT's privacy obligations may be directed to the Privacy Contact Officer or the Office of Commercial Services.

**Equal opportunity policy**

QUT Council is committed to a policy of equal opportunity and freedom from all forms of discrimination as determined by legislation or by Council. The policy is issued on the basis that it is fair and just and contributes to the fulfilment of QUT's mission and goals.

In fulfilling this policy, the University aims to:

- promote the development of a University culture supportive of equity principles
- ensure all of its management and educational policies and practices reflect and respect the social and cultural diversity contained within the University and the community it serves
- ensure that the appointment and advancement of staff and admission and progression of students within QUT are determined on the basis of merit
- provide equal employment and educational opportunities within QUT and identify and remove barriers to participation and progression in employment and education, and implement an affirmative action program for equity groups
- eliminate unlawful discrimination against staff and students on the grounds of sex, marital status, pregnancy, breastfeeding, race, age, parenthood, physical, intellectual and mental impairment, religious belief, lawful sexual activity, trade union activity, criminal record, social origin, medical record, nationality, political belief or activity
- comply with state and federal legislation on discrimination, equal opportunity and affirmative action and binding international human rights instruments.
The Vice-Chancellor, through the Registrar and the management of the University, is responsible for implementation of this policy. The Registrar is assisted by the Equity Coordinator.

QUT expects all staff, students and members of the University community to act in accordance with this policy.
## Section Three

### Course Information

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Faculty of Built Environment and Engineering

Entry Programs (International)
QC01 Foundation Program (1 Semester)
QC02 Foundation Program (2 Semesters)
QC03 Bridging Program
QC04 Extended Foundation Program (3 Semesters)
QC10 English for Academic Purposes for degree programs
QC20 General English
QC21 General English Extension
QC22 English for Tertiary Preparation

Diploma
ME37 Advanced Diploma in Engineering (Mechanical)/Bachelor of Technology (Mechanical)

Bachelor Degree
AR48 Bachelor of Architecture
BN31 Bachelor of Built Environment (Architectural Studies)
BN31 Bachelor of Built Environment (Industrial Design)
BN31 Bachelor of Built Environment (Interior Design)
BN31 Bachelor of Built Environment (Landscape Architecture)
BN31 Bachelor of Built Environment (Urban and Regional Planning)
CE44 Bachelor of Engineering (Civil)
CE46 Bachelor of Engineering (Civil and Environmental Management)
CN51 Bachelor of Applied Science (Construction Management)
CN53 Bachelor of Applied Science (Quantity Surveying)
CN54 Bachelor of Property Economics
DE40 Bachelor of Design (Architectural Studies)
DE40 Bachelor of Design (Industrial Design)
DE40 Bachelor of Design (Interior Design)
DE40 Bachelor of Design (Landscape Architecture)
EE41 Bachelor of Engineering (Electrical and Computer Engineering)
EE42 Bachelor of Engineering (Electrical and Computer Engineering)
EE46 Bachelor of Engineering (Computer Systems)
EE47 Bachelor of Engineering (Telecommunications)
EE48 Bachelor of Engineering (Aerospace Avionics)
EN40 Bachelor of Engineering (Aerospace Avionics)
EN40 Bachelor of Engineering (Civil and Construction)
EN40 Bachelor of Engineering (Civil and Environmental)
EN40 Bachelor of Engineering (Civil)
EN40 Bachelor of Engineering (Computer Systems)
EN40 Bachelor of Engineering (Electrical)
EN40 Bachelor of Engineering (Infomechatronics)
EN40 Bachelor of Engineering (Mechanical)
EN40 Bachelor of Engineering (Medical)
EN40 Bachelor of Engineering (Telecommunications)
EN40 Bachelor of Engineering - Dean's Scholars Program
IX25 Bachelor of Engineering (Software Engineering)
ME37 Advanced Diploma in Engineering (Mechanical)/Bachelor of Technology (Mechanical)
ME40 Bachelor of Engineering (Infomechatronics)
ME41 Bachelor of Engineering (Mechanical)
ME41 Bachelor of Engineering (Mechanical) Conversion Program from Bachelor of Technology
ME36/ME37
ME48 Bachelor of Engineering (Medical)
PS47 Bachelor of Surveying
UD40 Bachelor of Urban Development (Construction Management)
UD40 Bachelor of Urban Development (Property Economics)
UD40 Bachelor of Urban Development (Quantity Surveying)
UD40 Bachelor of Urban Development (Spatial Science)
UD40 Bachelor of Urban Development (Urban and Regional Planning)

Bachelor Degree (Double)
IF21 Bachelor of Engineering (Electrical)/Bachelor of Mathematics
IF28 Bachelor of Engineering (Electrical)/Bachelor of Business
IF59 Bachelor of Engineering (Electrical)/Bachelor of Information Technology
IX28 Bachelor of Business / Bachelor of Engineering

Graduate Certificate
AR65 Graduate Certificate in Building Fire Safety
CE62 Graduate Certificate in Civil Engineering
CN81 Graduate Certificate in Project Management
CN90 Graduate Certificate in Property Economics
EE61 Graduate Certificate in Computer and Communications Engineering
EE82 Graduate Certificate in Electricity Supply Engineering
IX97 Graduate Certificate In Research Commercialisation
ME75 Graduate Certificate in Engineering Management
PS73 Graduate Certificate in Geomatics
PS75 Graduate Certificate in Landscape Techniques
PS76 Graduate Certificate in Landscape Design
PS77 Graduate Certificate in Advanced Landscape Techniques
PS79 Graduate Certificate in Geographic Information Systems
PS82 Graduate Certificate in Planning Studies

Graduate Diploma
AR61 Graduate Diploma in Industrial Design
AR62 Graduate Diploma in Interior Design
CE64 Graduate Diploma in Civil Engineering
CN64 Graduate Diploma in Project Management
CN91 Graduate Diploma in Property Economics
DB69 Graduate Diploma in Urban Design
EE60 Graduate Diploma in Electricity Supply Engineering
EE67 Graduate Diploma in Computer and Communications Engineering
PS66 Graduate Diploma in Landscape Architecture
PS72 Graduate Diploma in Urban and Regional Planning
PS74 Graduate Diploma in Geomatics
PS78 Graduate Diploma in Geographic Information Systems

Masters Degree (Coursework)
CE74 Master of Engineering Science (Civil Engineering)
CE75 Master of Engineering Science (Civil Engineering Studies)
CN77 Master of Project Management
CN92 Master of Property Economics
DB73 Master of Built Environment (Urban Design)
EE74 Master of Engineering Science (Computer and Communications Engineering)
EE77 Master of Engineering Science (Electrical Engineering Studies)
EE78 Master of Engineering Science (Electricity Supply Engineering)
EN40 Bachelor of Engineering - Dean's Scholars Program
ME76 Master of Engineering Management
ME80 Master of Engineering Science (Mechanical Engineering Studies)
PS70 Master of Urban and Regional Planning
PS71 Master of Landscape Architecture

Masters Degree (Research)
BN71 Master of Applied Science (Research)
BN72 Master of Engineering

Doctoral
CN89 Doctor of Project Management
IF49 Doctor of Philosophy (Built Environment, Engineering)

Study Abroad (Non-degree)
NA05 International Visiting Students
NA06 International Visiting Students
UO80 University Study Abroad Certificate
UO90 University Study Abroad Diploma

University wide unit sets
Unit sets: Accounting and Economics
Unit sets: Advertising, Marketing and Public Relations
Unit sets: Communication
Unit sets: Creative Industries
Unit sets: Health and Psychology
Unit sets: Indigenous Studies
Unit sets: Information Technology
Unit sets: International Studies
Unit sets: Languages
Unit sets: Management
Unit sets: Multimedia and Technologies
Unit sets: Physical and Chemical Sciences
Unit sets: Science
Unit sets: Society and Culture
OVERVIEW

QUT’s Built Environment and Engineering Faculty is all about changing and growing to better meet the needs of students, industry and the professions.

The real-world does not stand still and neither do our courses. Industry partners and professional bodies are closely involved in our course development and are increasingly demanding graduates with more breadth and superior skills in dealing with clients and other professionals.

We work hard to ensure all courses are fully recognised or accredited both in Australia and overseas. Sometimes this puts limits on how much choice students have in what they study, but wherever possible we encourage you to broaden your core studies with subjects from across the Faculty or other QUT faculties.

Depending on your course you can choose an eight unit second major or a four unit minor in another field. The Faculty has packaged up a range of second majors and minors that ensure you get a rich and meaningful depth of knowledge in a complementary area rather than skating over the surface of the discipline.

Undergraduate courses are grouped around three broad themes with course structures that maximise interaction:

Bachelor of Design
- Architecture
- Interior Design
- Industrial Design
- Landscape architecture

Bachelor of Urban Development
- Construction management
- Property economics
- Quantity Surveying
- Urban and Regional Planning
- Spatial Science

Bachelor of Engineering
- Aerospace Avionics
- Civil
- Civil and environmental
- Civil and construction
- Computer systems
- Electrical
- Informatics
- Mechanical
- Medical
- Telecommunications

No other university in Australia offers this mix of disciplines at the scale and quality available at QUT. Courses are supported by an extensive research base in the Faculty that is grouped around core themes of medical engineering, smart systems, sustainability and infrastructure. Our research focuses on problems that need to be solved and brings together brilliant people with diverse backgrounds to find new answers. The Faculty is a key player in QUT’s research institutes for Sustainable Resources and Health and Biomedical Innovation.

The Faculty has formed partnerships with a range of high-profile organisations including Shell, Brisbane Airport Corporation, Brisbane City Council, CSIRO, QRAIL and Queensland Government. Our partners provide living laboratories for our research and bring their experience to bear through part-time teaching or hosting students undertaking internships and practicums.

A number of the professional bodies that accredit our courses set minimum requirements for practical experience that students must have achieved by the time they graduate. For example, Engineering students complete at least 60 days approved real-work experience and Spatial Science students must have 90 days of such experience. Students complete their work experience through the Faculty’s Work Integrated Learning (WIL) programs. These combine university study with real work experience.

Courses in Design and Urban Development can also include opportunities to work on real-world projects. Student work in planning and design regularly win industry awards and competitions. For example, in 2006 QUT interior design students competed against the cream of Brisbane’s professional design firms in the Courier-Mail Home Show Room with a View Competition. The room designed by the QUT team won the People’s Choice award, demonstrating their ability to create designs for real people in the real world.

Research Themes
- Design
- Medical Engineering
- Smart Systems
- Infrastructure

Cooperative Research Centres
- Advanced Automotive Technology
- Australian Centre for Tropical Crops and Biocommodities
- Australian Housing and Urban Research Institute (AHURI)
- Centre for Subtropical Design
- CRC Automotive
- Construction Innovation
- Institute of Sustainable Resources
- Integrated Engineering Asset Management
- Railway Engineering and Technologies
- Queensland Sustainable Energy Industry Development Group

SENIOR STAFF

Faculty Office
Executive Dean: Professor M. Betts, BSc (Hons) Reading, PhD CNA, FCIOB, FRICS, FIEAust, FRSA
Assistant Dean, Teaching and Learning: Associate Professor S. Savage, BArch (Hons) MArch Qld, DipAdultVoEdGiff
Assistant Dean, Research: Professor Bell, J. M., BSc Syd, PhD NSW
Assistant Dean, External Relations: L. Shutter, BArch Adel MSc (Arch) Columbia, RAIA

School of Design
Acting Head: Associate Professor J. M. Franz, BAppSc (BiEnv) QIT, DipTeach TAFE, MedSt Qld, PhD QUT, MDIA (Accredited Designer), RegTeach (Qld)
RESEARCH THEMES

Design

The design theme includes research in Architecture, Industrial Design, Interior Design, Landscape Architecture and Urban Design. It focuses on Subtropical Design, Digital Design, Human-centred Design Research and Useability, Built Environment Design Areas, Cultural Landscape, Design for Ageing, Design and Research Methodologies, and Design Education. The theme is cross/inter-disciplinary related with relevant fields in the Faculty (eg mechanical/manufacturing/ medical engineering; transport engineering; structures and designs; electronic systems and informatics environment) and across the University community (eg Institute for Health and Biomedical Innovation (IHI), Institute for Creative Innovation (iCI), Information Security Institute (ISI), Institute for Sustainable Resources and relevant Collaborative Research Centres (CRC)).

Medical Engineering

This program aims to engender sustainable improvements in quality of life for everybody through the innovative application of new and emerging technologies which will not only help reduce the economic burden of health-care provision, but also generate wealth for the nation through the stimulation of local industry. Under two broad headings, the program encompasses the following research areas:

Orthopaedic and Trauma

The Orthopaedic and Trauma group has seven principal areas of focus: bone defects, fracture healing, pathogenesis and repair of osteoarthritis, biomaterials, new approaches to minimally invasive surgery, paediatric and adult spine research, and clinical outcomes.

Biomechanics, Modelling and Simulation

Apart from orthopaedic research, the Medical Engineering program also encompasses many other areas studying the application of mechanical and electrical engineering to clinically related healthcare problems. These include amputee gait analysis; paediatric gait analysis; performance of paralympic athletes; osseo-integrated implants; spinal and pelvic mechanics; paediatric spine deformity; artificial organs, specifically ventricular assist devices (artificial heart) and artificial lungs; tissue mechanics; bioelectrical signal analysis; tribology of artificial joints; and the interface between devices and the human body.

Smart Systems

Infrastructure and Asset Management

Infrastructure research, in collaboration with industry, government and professions, aims to strengthen the nation’s building and infrastructure systems. Research concentrates on investigating the performance of existing and new building and infrastructure systems under realistic structural and environmental loadings including those due to natural, accidental and man-made hazards. It uses smart materials, systems and technologies, and advanced computer analysis and test methods to assess

BUILT ENVIRONMENT AND ENGINEERING

School of Urban Development

Head: Associate Professor S. Kajewski, BEng (Civil)
GradDipProjMgt MProjMgt PhD QUT, MiEAust, CPEng, MAIB, RPEQ

Professors:
T.P. Boyd, MSc (BldgMan) PhD QUT, AAPi (CPV), ANZIV, SNZPI, MIV(SA)
L. Ferreira, BSc Lond, MSc Westminster, PhD Leeds, MiEAust, FCIT
M. Mahendran, BScEng (Hons) Moratuwa, PhD Monash, MiIAust, CPEng
R.M. Skitmore, MSc PhD Salford, FRICS, MCIOB, FAIB, AAIQS
D.P. Thambiratnam, BScEng (Hons) Ceyl, MSc PhD Manit, FICE, FIEAust, FASCE, CPEng
R.J. Troutbeck, BE (Hons) MEngSc Melb, PhD Qld, FIEAust, MITE

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P. Heywood, BA(Hons) Oxf, DipTP Manc, MRTPI, FRAPI, LGP (Qld)
J. Yang, BEng DUT China, PhD QUT

School of Engineering Systems

Head: Associate Professor D.J. Hargreaves, BEng QIT, MSc PhD Leeds, CPEng, FIEAust

Professor of Biomedical Engineering: M.J. Peary, BSc Bristol, PhD Strath, CEng, CPEng (Biomed)

Chair in Power Engineering: Professor G. Ledwich, BE (Hons) Qld, PhD Newcastle, FIEAust, SMIEEE

Chair in Telecommunications: Professor S. Sridharan, BSc (Eng) Ceyl, MSc Manc, PhD UNSW, FIEAust, CEng, MIEEE, SMIEEE, CPEng

Professors:
R. Crawford, MBBS Qld DPhI Oxon, FRACS(Orth)
M.P. Moody, BE (Hons), BA, MEngSc, PhD Qld, FIEAust, SMIEEE, RPEQ, CPEng
M. Schuetz, DrMed RWTH Aachen, DrMedHabil HU Berlin
S Sridharan, BSc (Eng) Ceyl, MSc Manc, PhD NSW
P. K.D. Yatagadda, BTech Nagarjuna, ME Bharathiar, PhD (Ind Inst Tech), CEng, CPEng, MIMechE, MiEAust, MIE (India), SrMemSMIE, MemASME

Associate Professors:
D. Birtwhistle, BEng (Hons) MSc Brad, PhD Syd, FIEAust, MIE, CEng, CPEng
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D. Campbell, ADElecEng QIT, BSc (Hons), PhD LaTrobe, MiEAust, MIEEE
V. Chandra, BTech IIT Madras, MSEE TexasTech, MScs PhD Wash State, GradCertEd QUT, SMIEEE
W. Enderle, Dip-Ing, Dr-Ing, Berlin, MiEAust
V.O.A. Oloyede, BSc (Hons) Lagos, MSc Cranfield, PhD DIC Lond, MNSE, MYNAS
P.J. O’Shea, BE (Hons), DipEd, PhD Qld
L. Ma, BEng Beijing, PhD Qld, MESA

C.C. Tan, BSc (Hons) PhD Lond, CEng, MiMetchE, FIEAust, MIEM
R.A. Walker, BE (Electronics)(Hons), BApp (Comp), PhD QUT, MIEEE, MIEEE, MION
Y. Xiao, BDSc, MDSc Hubei Med, PhD Qld
and improve the performance of existing and new building and infrastructure systems.

Asset Management research focuses on innovative industry-directed research and development, education and commercialisation in an integrated approach to lifecycle physical asset management to meet present and future needs to ensure international competitiveness and sustainability of Australian industry. The overall research program will be focused on five main industry sectors: Defence, Water and Waste, Power Generation and Distribution, Extraction and Process, and Transport Infrastructure.

This research is closely aligned to the CRC for Construction Innovation and the CRC for Integrated Engineering Asset Management.

Robotics and Automation
The Robotics and Automation program is focused on world-class research on robotics and navigation systems for unmanned aerial vehicles, and involves collaboration with CSIRO and Boeing. However similar automation strategies and technologies are used in a variety of control applications such as energy network control, and in mechatronic systems, and satellites.

Speech and Signal Processing
This program conducts internationally competitive research in order to solve practical problems, which enable Speech and Signal Processing to be applied in products and processes. Research focuses on, state-of-the-art speech audio and video technologies including speech/speaker recognition and personal identification technologies for forensic and security applications; speech coding for storage and communication; speech synthesis for voice response systems; audio compression for broadcasting, television and Internet applications, video compression, and image recognition and restoration.

Infrastructure
Energy
The provision of sustainable energy supplies is of critical importance to the future of Australia, and this research involves experimental and theoretical research on solar cells, wind energy and solar thermal energy generation as well as fundamental research on energy supply networks, including distributed generation technology and energy policy. This research in conducted in collaboration with energy utilities and the Queensland Sustainable Energy Industry Development Group.

Water
The supply of fresh water and the quality of water supply are key issues facing Australia over the next 20 years, and this research looks at water re-use technology and policy. The research is practically focused with significant collaboration with local government in South-East Queensland.

Transport
The aim of this program is to focus research effort in the freight and logistics area with an emphasis on multimodal transportation systems. The main research areas include freight vehicle impacts, freight and logistics e-business systems, freight corridor evaluation analysis, ITS applications in freight and logistics, emissions modelling, transit evaluation methodologies, rail track modelling and analysis, and intermodal terminal planning and operations.

Housing and Construction
This research makes contributions to improved practice in the specific areas of housing, urban planning, international project management, construction and property performance, construction information and procurement technologies, and property market choice, investments, constraints opportunities, internationalisation, taxation, lifecycles, risk and culture.

Cooperative Research Centres (CRC)
The faculty is also involved in the following Cooperative Research Centres (CRC) and externally-funded collaborative research ventures:

CRC for Construction Innovation
The Centre aims to create and commercially exploit tools, technologies and management systems to deliver innovative constructed assets of financial, environmental and social benefit to the community. The centre combines basic research with strategic research and development in five related programs: virtual environments for lifecycle design and construction; construction project delivery strategies; environmental sustainability; integrated design and construction support systems; and management, adaptability and the future of built assets.

CRC for Integrated Engineering Asset Management
The CRC for Integrated Engineering Asset Management (CIEAM) delivers capabilities and technologies for integrated and sustainable asset management to a wide range of Australian industries in both the private and the public sectors. CIEAM consists of leading edge researchers and practitioners focused on industry directed R&D and education in the management of Australia’s major engineering assets in the Defence, Utilities (power, water and gas), Process and extraction, and Transportation industries. CIEAM involves five research program areas. These are Models and decision systems, Advanced sensors, Intelligent diagnostics and life prediction, Systems integration and IT, and Strategic human dimensions.

CRC for Railway Engineering and Technologies
The Centre aims through research to develop an internationally competitive, efficient and sustainable rail industry and to facilitate the development of an Australian export industry in railway technologies. Benefits will flow in terms of improved rail efficiency and infrastructure capacity, energy savings, reduced maintenance cost, and better asset utilisation. The main research areas include ‘Smart train’ intelligent systems; innovative/automated maintenance and upgrading technologies; optimal traffic control and scheduling; IT systems and standards for rail management; new materials, systems and components for railways; and industry skills development (education and training).

CRC for Advanced Automotive Technology
The CRC for Advanced Automotive Technology brings the automotive industry together with researchers in design, engineering and manufacturing to enhance the industry’s international competitiveness. The aim of the research is to reduce the concept-to-product cycle times; improve manufacturing flexibility and efficiency; and the development of new material systems to meet the challenges of weight reduction, increased safety and greater functionality. The CRC will also improve vehicle safety through improvements in the crashworthiness of vehicles and new intelligent products/systems that provide increased comfort, performance and entertainment.

Australian Housing and Urban Institute (AHURI)
The Institute is a consortium of CSIRO Division of Building, Construction and Engineering; Queensland University of Technology; University of Queensland; Monash University; and Royal Melbourne Institute of Technology (RMIT). Its broad objective is to conduct research into issues in housing and urban fields in Australia and the Asia-Pacific region.

Centre for Subtropical Design
The Centre for Subtropical Design is one of the Faculty's first funded units in one of our major targeted areas: sustainable development. This Centre will promote high quality planning, design and development that responds to the City of Brisbane and South-East Queensland region's cultural, landscape, and climatic characteristics in ways that are sustainable and enhance the enjoyment of the region's subtropical lifestyle.

Queensland Sustainable Energy Industry Development Group
This group, formed in 2004 by QUT, the University of Queensland, Central Queensland University, Stanwell Corporation, CS Energy, and the Queensland Conservation Council, is continuing the work of the Australian CRC for Renewable Energy in areas of energy policy, training for the sustainable energy industry (supply and use), and renewable energy technology.

Australian Centre for Sugar Research Innovation
This Centre is the research division of the former Sugar Research Institute which transferred to QUT in July 2005. This Centre conducts research into the post-harvest processing and economics of sugar cane, and has a particular expertise in milling technology (mechanical engineering and computational fluid dynamics modelling), separation science, and total biomass utilisation, in particular the transformation of sugar cane waste into biofuels (ethanol) and biopolymers to provide renewable fuels and industrial chemicals.

Notes for BEE postgraduate courses

Course progression
It is important that students follow as normal a progression through their courses as possible. Units should be taken in an orderly sequence as set out in published course structures. Units failed should be picked up in the next semester they are offered. Prerequisite units must normally be passed before a student may proceed to a further unit which has the prerequisite as specified. The course coordinator should be consulted regarding variations from the course structure. This is considered to be a major concession. Students who have failed units or have doubts about having the necessary background to proceed should seek the advice of the course coordinator.

Limit of Grades of 3
Students enrolled in courses within the Faculty of Built Environment and Engineering can achieve a maximum of 12.5% of total course credit points at a grade of 3. In practice this means that students enrolled in a 4 year course can achieve a maximum of 4 grades of 3. If a student exceeds the limit of grades of 3 they must consult with their course coordinator or subject area coordinator to determine what action needs to be taken to meet the requirements for graduation.

Supplementary assessment
Students may be granted up to two supplementary assessments in the final 96 credit points of study, for coursework programs of three or more year's full-time duration or equivalent; and one supplementary assessment in the final 48 credit points for coursework programs of less than three years full-time duration or equivalent.

Eligibility for supplementary assessment will be determined by the Dean and will normally only be considered when a student receives a grade of 2 in a unit where a 3 is required for course completion or a grade of 3 in a unit where a 4 is required for course completion. The only grade that will be recorded following supplementary assessment is S3 (pass supplementary) and S2 (fail supplementary).

Awards with distinction
Awards 'with distinction' may be awarded to graduands of graduate diploma courses undertaken in the Faculty of Built Environment and Engineering. Candidates for a graduate diploma 'with distinction' must fulfil the requirements for a pass degree and achieve a standard of proficiency in all course units as may from time to time be determined by the Faculty Academic Board and approved by the University Academic Board.

Eligibility for ‘With Distinction’
Eligibility for awards ‘with distinction’ is not affected by the time taken to complete a course. However, to be eligible for such an award, a graduand must have completed the course within the maximum number of calendar years specified in the policy on time limits for completion of courses (see student rules).

Personal Protection Equipment (PPE) Policy
Protective equipment refers to safety glasses/goggles, hearing protection, safety boots, gloves and similar items. While all care is taken to reduce the risks to which students are exposed, protective equipment will be required to be worn in some practical sessions and field excursions. Students are required to wear PPE where and when it has been made clear that it is needed. Students are required to provide certain PPE as indicated by each school within the Faculty.

Students enrolled in units specified by the faculty of Built Environment and Engineering will be required to wear safety shoes for most laboratory practicals and/or field trips. Students not wearing appropriate safety shoes on these occasions will be barred from (i) participating in activities in these units, and (ii) submitting any assessment associated with these activities. Students must provide their own safety shoes, safety glasses/goggles and hearing protection equipment.

Master of Applied Science (Research) BN71
Awards with distinction
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search Committee which is a subcommittee of University Academic Board.

1.3 University Research Committee has delegated responsibility for day-to-day administration of research masters degree courses to faculty academic boards. Academic boards shall report biannually to University Research Committee on progress made by Research Masters degree candidates.

1.4 This program is administered by the Academic Board of the Faculty of Built Environment and Engineering through its Faculty Research Committee. The program is offered in Architecture, Civil Engineering, Construction Management, Electrical and Electronic Systems Engineering, Industrial Design, Interior Design, Landscape Architecture, Mechanical, Manufacturing Engineering and Medical Engineering, Property Economics, Planning and Surveying.

1.5 In order to qualify for the award of the degree of Master of Applied Science (Research) or Master of Engineering a candidate must:

- have completed the approved program involving advanced work under the supervision of a Thesis Panel prescribed by the Faculty Research Committee of the Faculty of Built Environment and Engineering Academic Board,
- have submitted, and the Faculty Research Committee accepted a thesis, together with reports and/or documents where applicable, prepared under the supervision of the Thesis Panel,
- have completed such other work as may be prescribed by the Faculty Research Committee, and
- submit to the Faculty Research Committee a declaration signed by the candidate that they have not been a candidate for another tertiary award without permission of the Faculty Research Committee.

2 - Registration

2.1 Applications shall be accepted subject to the availability of facilities and supervision.

2.2 Applications may be lodged with the Registrar at any time.

2.3 There is a six-month maximum period for domestic students and nine months for international students, between acceptance by the Faculty Research Committee and enrolment by the candidate in the Master of Applied Science (Research) or Master of Engineering before the offer of admission to the program lapses. Candidates are required to complete an enrolment form each semester.

A Note Regarding Enrolment

The Faculty and Student Services are to be advised of any changes to name, address or other personal details. Application to vary any aspect of the candidacy must be made in writing directly to the Faculty Research Committee for Built Environment and Engineering and be endorsed by the principal supervisor.

2.4 The minimum academic qualifications for admission to the Master of Applied Science (Research) or Master of Engineering are:

- a four-year degree in an appropriate discipline in which the candidate has received at least second class Honours from the Queensland University of Technology, or
- a qualification judged equivalent by the Faculty Research Committee, or
- a grade point average of 5.0 or better in a graduate diploma program, in a relevant discipline, together with demonstrated potential for further study and/or evidence of professional standing, or
- a grade point average of 5.0 or better in a coursework masters degree program in a relevant discipline, together with demonstrated potential for further study and/or evidence of professional standing.

An applicant for the Master of Applied Science (Research) or Master of Engineering program without the minimum entry requirement may present a case for admission based on the submission of evidence of qualifications which demonstrate the applicant's capacity to pursue the course of study.

The case may be based on the following:

(a) three years professional experience in the general field in which the proposed work lies, or
(b) satisfactory completion of an appropriate Masters qualifying program including formal coursework and/or reading program in related fields stipulated by the Faculty Research Committee, or
(c) the submission of technical publications or other appropriate evidence which satisfies the Faculty Research Committee that advanced knowledge has been acquired in a branch of applied science relevant to the built environment or a division of engineering in which the applicant has worked as a professional practitioner in a position of responsibility. This knowledge should be relevant to the field of study proposed.

2.5 A candidate will be eligible to be registered as a graduate student if they are considered by Faculty Research Committee to meet the requirements for entry.

2.6 A candidate shall receive confirmed registration as a graduate student when they:

- have satisfied the requirements for admission and achieved by work and study a standard recognised by Faculty Research Committee, or
- have satisfied Faculty Research Committee that they are a suitable person to undertake the program, and
- have satisfied Faculty Research Committee that they can devote sufficient time to the research and study.

2.7 In considering an applicant for registration, the Faculty Research Committee shall, in addition to assessing the applicants suitability, be satisfied that:

- the proposed program is relevant to the aims and objectives of the University,
- the proposed program has relevance to the needs of society or industry, and
- adequate resources are available to support the proposed program.

2.8 An application for registration should set out systematically and fully the candidates intended course of study including the following:

- a description of the area of study within which the candidates course lies
- a summary of the work to be undertaken, the proposed title of the thesis to be written, the aim of the proposed program, its background, the significance and possible application of the research program, and the research plan
- the location at which the work will be undertaken, the amount of time which will be devoted to it and the resources required
- details of academic qualifications and supporting evidence, including copies of results for each year of courses undertaken
- a brief account of industrial experience
- a list of publications
- sponsorship details
- statement of approval by Head of School and/or Postgraduate Research Coordinator, and
- any other relevant material.

2.9 The program is offered on a full-time or a part-time basis and may be undertaken externally. Part-time stu-
students normally will be employed in some professional capacity during the day and carry out their research projects on a part-time basis at QUT, in their place of employment or in a sponsoring organisation.

2.10 Full-time students may be on a scholarship from industry or QUT, and may carry out their research at QUT or in a sponsoring organisation. Normally full-time students would be expected to work on their research projects at QUT for not less than three-quarters of a normal working week, averaged over each year of candidacy. Such a candidate may not devote more than 300 hours annually to teaching activities, including preparation and marking.

2.11 A candidate may be based at QUT or at a place of employment or sponsoring institution. Normally, support of the sponsoring institution for the candidate's application is required for registration. A candidate may also be external where their residence is outside of Brisbane.

2.12 The Faculty Research Committee may cancel a candidate's registration if, after consulting a candidate's supervisor and having taken account of all relevant circumstances, the committee is of the opinion that the candidate either has effectively discontinued their studies or has no reasonable expectation of completing the course of study within the maximum time allowed (see Section 4).

2.13 A candidate whose registration has lapsed or has been cancelled, and who wishes subsequently to re-enter the course of study to pursue a research program which is substantially the same as the previous investigation may be re-admitted under such conditions as the Faculty Research Committee shall prescribe.

3 - Course of Study

3.1 A candidate for the degree of Master of Applied Science (Research) or Master of Engineering will undertake a program of research and investigation on a topic approved by the Faculty Research Committee.

3.2 All projects should be supported by outside agencies such as industry, government authorities and professional organisations, or by QUT itself. This provision is to ensure that programs are relevant to the aims of the University and the community. It is important that projects be primarily directed towards society or industry need.

3.3 The program must be such as to enable the candidate to develop and demonstrate a level of scientific competence significantly higher than that expected of a first degree graduate. The required competence normally would include mastery of relevant techniques, investigatory skills, critical thinking, and a high level of knowledge in the specialist area.

3.4 Where advised, a candidate may be required to complete satisfactorily a program of formal coursework in subjects relevant to the field of study up to a total class contact of 32 credit points.

3.5 The course of study normally will include:

- participation in University scholarly activities such as research seminars, teaching and publication
- regular face-to-face interactions with supervisors, and
- a program of supervised research, design, investigation, development, construction, or any combination thereof.

The course of study may also include a program of assessed coursework.

3.6 Coursework at masters level demands a capacity for critical analysis and a specialisation of research interests to a level normally appropriate for an undergraduate program. Such coursework may be conducted in a number of ways:

- as advanced lecture courses
- as seminars in which faculty and candidates present critical studies of selected problems within the subject field
- as independent study or reading courses, or
- as research projects conducted under faculty supervision.

Candidates will be encouraged to attend conferences where these are related to the field of the research. In all cases, coursework will be based upon a formal syllabus setting out the educational outcomes expected from the course, a list of topics to be covered, the prescribed reading material and the method of assessment of progress through and at the end of the course.

3.7 Maximum and Minimum Coursework Requirements:
- Thesis - 96 credit points minimum (at least two-thirds of the degree content)
- Maximum coursework requirement - 32 credit points
- Minimum coursework requirement - 4 credit points - IFN001 Advanced Information Retrieval Skills
- Maximum of 16 credit points per semester for each semester of the program

Additional Requirements:

- Attendance and participation in School of Research Centre seminars/workshops (compulsory).
- Students must contact the Postgraduate Research Coordinator in their School to finalise any other coursework component of their program.

4 - Period of Time for Completion of Course of Study

4.1 The duration of study will normally be a minimum of one year and a maximum of two years or the part-time equivalent.

4.2 In order to encourage completion of research degrees within a reasonable timeframe, QUT has set a limit of two years on the length of time for which it will fund a faculty for full-time research masters degree candidates.

4.3 A registered full-time graduate student shall present the thesis for examination after a period of at least one year but not more than two years has elapsed from the time of confirmed registration. A registered part-time graduate student shall present the thesis for examination after a period of at least two years. The maximum time is four years from the time of confirmed registration. In special cases the Faculty Research Committee may approve a shorter period.

4.4 Time limits are measured in years from the time of first registration as a graduate student. Periods of exclusion or absence without approval are included.

4.5 Candidates who exceed these limits may be asked to show cause why they should not have their registration in the program terminated. Such candidates must make formal application to the Faculty Research Committee to have their registration extended beyond the normal time. Details of the candidate's progress shall be presented to the committee together with the reasons for the delay in completing the course and the expected date of completion. Where the committee agrees to an extension, a time limit will be set for the maximum period of registration in the program.

4.6 Candidates are notified of termination by registered mail. They have right of appeal to the Academic Appeals Committee.

5 - Supervision
5.1 The Faculty Research Committee shall appoint at least one supervisor the principal supervisor and also at least one associate supervisor. Each member of the supervisory panel shall bring appropriate experience in the research area of the student.

5.2 The Principal Supervisor shall normally be from the academic staff of the QUT school in which the candidate is enrolled.

5.3 The Supervisory Panel shall supervise all aspects of the candidate’s work program, shall receive reports from the candidate on progress and shall recommend to the Faculty Research Committee both on successful and unsuccessful completion of components of the coursework incorporated in the candidate’s program, on progress on the thesis research project and on continued enrolment.

5.4 The Supervisory Panel shall receive a formal and written report from the candidate at least once every semester on progress on the research project.

5.5 Summary of Faculty Supervisory registration process: To ensure that students receive appropriate supervision from experienced supervisors and active researchers the Faculty has introduced a Supervisors Register which requires registered supervisors to demonstrate performance in three areas:

1. Practice - previous supervisory experience of at least five years.
2. Research - evidence of active research through grants and publications
3. Continuous development

6 - Place and Conditions of Work

6.1 The research program will normally be carried out under supervision in a suitable environment within Brisbane. However, external study is possible. External candidates will be required to spend a minimum of four weeks at QUT annually.

6.2 The Faculty Research Committee shall not admit a candidate to a program of research based at the University unless it has received:

- a supporting statement from the Head of the QUT School and/or Postgraduate Research Coordinator in the School in which the study is proposed indicating that, in their opinion, the applicant is a suitable person to undertake a research program leading to the Masters degree, that the program is supported, that the school is willing to undertake the responsibility of supervising the work of the applicant and that resources are available to support the proposed research.

6.3 The Faculty Research Committee shall not admit a candidate to a program of research based at a sponsoring establishment unless it has received:

- a supporting statement from the employer or director of the sponsoring institution that they are aware of the course rules and are prepared to sponsor and support the applicant, that the applicant will be provided with facilities and time to undertake the research project and that they are willing to accept responsibility for supervising the applicant’s work, and

- a supporting statement from the head of the QUT school or Postgraduate Research coordinator in which the study is proposed indicating that, in their opinion, the applicant is a suitable person to undertake a research program leading to the Masters degree, that the program is supported, and that after examination of the proposed external facilities and supervision, the school is willing to accept the responsibility of supervising the work.

7 - Thesis

7.1 In the form of presentation, availability and copyright, the thesis shall comply with all the requirements of the document Requirements for Presenting Theses (Appendix 51 in the Manual of Policies and Procedures).

7.2 A candidate shall submit the title of their thesis for approval by the Faculty Research Committee with their application, and after approval has been granted, no change will be made except with the permission of the committee.

7.3 The candidate shall give two months’ written notice of intention to submit their thesis through the Principal Supervisor.

7.4 The thesis shall comply with the following requirements:

- a significant proportion of the work described (as determined by the Faculty Research Committee) must have been carried out subsequent to initial registration for the Masters degree.

- it must describe a program of work carried out by the candidate and must involve either an advanced contribution to the knowledge of the subject or an advanced application of existing knowledge.

- it must reach a satisfactory standard of literary presentation.

- it shall be the candidate’s own account of the work. Where work is carried out conjointly with other persons, the Faculty Research Committee shall be advised of the extent of the candidate’s contribution to the joint work.

- the thesis shall not contain as its main content any work or material which the candidate has previously submitted for another degree or similar award.

- the thesis may consist primarily of reports, plans and/or documents or may be supported by these if they have a bearing on the subject of the thesis. Other supporting documents such as published papers may also be submitted with the thesis.

- the thesis shall contain an abstract of not more than 300 words.

7.5 Except with the specific permission of the Faculty Research Committee, the thesis must be presented in the English language. Such permission must be sought at the time of application for registration, and will not be granted solely on the grounds that the candidate’s ability to satisfy the examiners will be affected adversely by the requirement to present the thesis in English.

7.6 Subject to QUT’s Intellectual Property policy, the copyright of the thesis is vested in the candidate.

7.7 Where a candidate, supervisor or the sponsoring establishment wishes the thesis to remain confidential for a period of time after completion of the work, application for approval must be made to the Faculty Research Committee when the thesis is submitted. The period normally shall not exceed two years from the date on which the examiners recommend acceptance of the thesis, during which time the thesis will be held on restricted access in the QUT Library.

7.8 Except where confidentiality of the thesis is necessary, students shall submit their thesis electronically after completion of the examination process and any corrections required to the QUT Library for inclusion in the Australian Digital Thesis Project.

8 - Examination of Thesis

8.1 The Faculty Research Committee shall appoint three examiners, at least one of whom shall be from outside of the University. No supervisor of the candidate shall be appointed as one of the examiners.
8.2 Normally, examiners must agree to read and report upon the thesis within two months of its receipt.
8.3 A candidate may be required to make an oral defence of the thesis.
8.4 On receipt of the reports from the examiners, the Faculty Research Committee shall:
(a) recommend that the thesis be accepted without modification, and to Academic Board that the candidate be awarded the degree, or
(b) recommend to Academic Board that the candidate be awarded the degree, after any minor amendments requested by the examiners have been made, or
(c) recommend that the thesis not be accepted unless major revisions have been made. Such revisions might be rewriting one of the sections, with or without additional work, or
(d) not accept the thesis and terminate the candidate's registration.
8.5 If the examiners' reports are conflicting, the Faculty Research Committee may, after appropriate consultation with the Thesis Panel, resubmit the thesis to the examiners with copies of the examiners' reports and/or seek the advice of a further external examiner. After due consideration of further reports from the examiners, a majority decision will be accepted by the Faculty Research Committee.

☐ Notes for BEE undergraduate courses

Course progression
It is important that students follow as normal a progression through their courses as possible. Units should be taken in an orderly sequence as set out in published course structures. Units failed should be picked up in the next semester that they are offered. Prerequisite units must normally be passed before a student may proceed to a further unit which has the prerequisite so specified. The course coordinator should be consulted regarding variations from the course structure. Students who have failed units, or have doubts about having the necessary background to proceed, should seek the advice of the course coordinator.

Supplementary assessment
Students may be granted up to two supplementary assessments in the final 96 credit points of study, for coursework programs of three or more years full-time duration or equivalent; and one supplementary assessment in the final 48 credit points for coursework programs of less than three years full-time duration or equivalent. Eligibility for supplementary assessment will be determined by the Dean and will normally only be considered when a student receives a grade of 2 in a unit where a 3 is required for course completion or a grade of 3 in a unit where a 4 is required for course completion. The only grade that will be recorded following supplementary assessment is S3 (pass supplementary) and S2 (fail supplementary).

Awards with honours
Honours may be awarded to graduands of the Bachelor of Architecture, the four-year single degree and five-year double degree Bachelor of Engineering and Surveying courses, the four-year Bachelor of Applied Science courses in Construction Management and Quantity Surveying, and the Bachelor of Property Economics. First class honours, second class honours division A and second class honours division B may be awarded. Candidates for a degree with honours must fulfil the requirements for a pass degree and achieve a standard of proficiency in all course units as may from time to time be determined by the Faculty Academic Board and approved by University Academic Board.

Eligibility for honours
Eligibility for awards with honours is not affected by the time taken to complete a course. However, to be eligible for such an award, a graduand must have completed the course within the maximum number of calendar years specified in the Student Rules (see the student rules section). Three- and four-year (full-time) courses must be completed in ten years. Combined degree courses must be completed in eleven years. Time limits are measured in calendar years from the first day of the first semester in which the student was enrolled and include periods of interruption such as leave of absence. In addition, to be eligible for an award with honours, a graduand must have been enrolled in the course at QUT for at least two years of full-time study or its equivalent.

Honours based on grade point average
The Built Environment and Engineering Academic Board has resolved that awards with honours for students graduating post-1992 will be based on grades achieved by students throughout the whole of their course as determined by the Grade Point Average (GPA) calculation.

The GPA calculation includes all attempts at units which are awarded a numeric grade, or the result 'Withdrawn — Failure' (which is converted to a grade of 1).

Students obtaining a GPA of 6.0 or greater will normally qualify for the award of first class honours. Students obtaining a GPA of 5.5 to 5.99 will normally qualify for the award of second class honours division A. Students obtaining a GPA of 5.0 to 5.49 will normally qualify for the award of second class honours division B.

Students enrolled in double degrees must obtain the required GPA in the Engineering degree component to be eligible for Honours.

Awards with distinction
Awards 'with distinction' may be awarded to graduands of the three-year single degree courses and the graduate diploma courses undertaken in the Faculty of Built Environment and Engineering. Candidates for a degree 'with distinction' must fulfil the requirements for a pass degree and achieve a standard of proficiency in all course units as may from time to time be determined by the Faculty Academic Board and approved by the University Academic Board.

Eligibility for 'With Distinction'
See Eligibility for Honours.

With Distinction based on grade point average
The Built Environment and Engineering Academic Board has resolved that awards 'with distinction' will be based on grades achieved by students throughout the whole of their course as determined by the grade point average calculation.

The GPA calculation includes all attempts at units which are awarded a numeric grade, or the result 'Withdrawn — Failure' (which is converted to a grade of 1).

Students obtaining a GPA of 5.5 or greater will normally qualify for the award of with distinction.

Dean's list
The Dean's List comprises students who have achieved a GPA of 6.50 or more within a semester. These students receive a certificate in recognition of their achievement.

Use of calculators in examinations
Restrictions apply on the use of calculators in examinations. Students should consult their unit coordinator for details.

Field trips
Attendance at field trips or field projects in engineering and surveying/mapping courses is compulsory.

Personal Protection Equipment (PPE) Policy
Protective equipment refers to safety glasses/goggles, hearing protection, safety boots, gloves and similar items. While all care is taken to reduce the risks to which students are exposed, protective equipment will be required to be worn in some practical sessions and field excursions. Students are required to wear PPE where and when it has been made clear that it is needed. Students are required to provide certain PPE as indicated by each school within the Faculty.

Students enrolled in units specified by the Faculty of Built Environment and Engineering will be required to wear safety shoes for most laboratory practicals and/or field trips. Students not wearing appropriate safety shoes on these occasions will be barred from (i) participating in activities in these units, and (ii) submitting any assessment associated with these activities. Students must provide their own safety shoes, safety glasses/goggles and hearing protection equipment.

All students are bound by the Queensland Workplace Health and Safety Act. In this respect, students carrying out their final year projects will be required to do a risk assessment of such projects, including risk management and control to prevent incident and accidents.

Industrial experience for Engineering and Surveying/Mapping courses (students who commenced prior to 2006)
Industrial Experience forms part of the requirements of engineering and surveying degree courses, in order to provide a realistic background for formal academic studies and to ensure that students become effectively balanced in their professional development. For engineering students, it is a requirement of the Institution of Engineers, Australia, for graduate membership. Industrial Experience is usually undertaken during the long vacation or the mid-semester recess as an employee of a private firm, government agency or local authority, but can also be accumulated during part-time/full-time employment.

Candidates must submit a report no later than the fourth week of the semester, following each period of Industrial Experience. The report is to be written in the required format describing work carried out during the period of Industrial Experience. An Industrial Experience Record Form signed by the employer is also to be submitted. Industrial Experience Record Forms are available from www.bee.qut.edu.au/students/services.

A candidate for the degree of Bachelor of Technology (Civil) must obtain at least 45 days of industrial experience in an engineering environment approved by the course coordinator.

A candidate for the degree of Bachelor of Technology (Mechanical) must obtain at least 50 days of industrial experience approved by the course coordinator.

Engineering students must obtain at least 60 days of Industrial Experience in an engineering environment approved by the course coordinator.

Bachelor of Surveying students must obtain at least 90 days of industrial experience in a surveying environment approved by the course coordinator.

Bachelor of Engineering (Aerospace Avionics) students are required to obtain 10 days specialist experience in the avionics industry. This is in addition to the 60 days industrial experience requirement.

Industrial Experience information can be obtained from the Student Services Officer, Industrial Experience, on Level 3, D Block, Gardens Point campus.

Enrolment in industrial experience
Surveying/mapping and Engineering students should not formally enrol in industrial experience.

Industrial experience requirements for Bachelor of Architecture (AR48) course
A Bachelor of Architecture student must be engaged in approved employment for at least 72 recognised weeks within the last 2-3 years of the course (ADB796 Practice Experience B). Prior to entering Year 4 Semester 1 students enrolled in the full-time course structure, must have completed 20 recognised weeks of approved employment which will be credited to the requirements of Practice Experience B. Students enrolled in the flexible full-time course structure must be engaged in approved employment for at least 48 recognised weeks within the first 3 years of the course (ADB795 Practice Experience A). Flexible full-time students enrol in ADB795 Practice Experience A in second semester of third year. All students enrol in ADB796 Practice Experience B in the second semester of the final year of the course.

Approved employment means working under the direction of an architect who is registered at the place of practice where the experience is obtained.

A recognised week is 5 days actually worked (7.6 hrs per day with a maximum of 42 hours per week). The minimum period with one employer is 8 weeks.

Allied experience can be obtained in approved areas allied to architecture (eg, Civil Engineering, Interior Design, Industrial Design, Quantity Surveying, Construction Management, Town Planning, Landscape Architecture, Building, etc). The maximum period of allied experience is 12 recognised weeks in ADB795 and 18 recognised weeks in ADB796.

Prior work experience under the direction of a registered architect before enrolment in the course is accepted up to a maximum of 24 weeks in ADB795 and a maximum of 36 weeks in ADB796.

Approved employment during leave of absence is accepted (a) in ADB795 up to a maximum of 24 recognised weeks and (b) in ADB796 after completion of at least one semester of fourth year and prior approval of the course coordinator up to a maximum of 36 recognised weeks.

Reporting each month is required on the electronic logbook. Students without access to the electronic logbook system, are to contact the course coordinator who will establish the reporting arrangements for their work experience. The electronic logbook automatically produces the AACA log-sheets required in ADB796.
Credited employment period only counts once (e.g., period required for ADB795 cannot also be used for the 20 week period for entry in the last 2 years full-time mode). The employment period of ADB795 for students admitted directly into the third year of the flexible full-time course is 24 recognised weeks and the employment period of ADB796 for students admitted directly into the last year of the course is one year (52 recognised weeks).

**Types of experience required:**
- **ADB795 Practice Experience A**
  At least 50% of time in undertaking design and/or documentation duties.

- **ADB796 Practice Experience B**
  (a) At least 50% of time in undertaking design and documentation duties.
  (b) Provide the following experiences on the electronic AACA log sheets:
    - contract documentation experience (AACA element 2.2.2); and
    - preliminary site investigation and evaluation of at least one project during the last 2-3 years of the course (AACA element 3.1.2); and
    - some aspect of the administration of the project contract of at least one project during the last 2-3 years of the course which can be ‘observer’ status where direct experience is unavailable (AACA element 3.3.1).

**Industrial experience requirements for DE40 Bachelor of Design (Architectural Studies)**
Graduates of the DE40 Bachelor of Design (Architectural Studies) will be subject to a GPA requirement to qualify for entry to the postgraduate course DE80 Master of Architecture. Graduates who successfully complete both degrees (DE40 and DE80) will meet the academic requirements for membership of the Royal Australian Institute of Architects (RAIA). Successful graduates of both degrees (DE40 and DE80) who have completed a minimum of 2 years’ practical experience, of which at least one year is postgraduate experience, will be eligible to undertake the Architectural Practice Examination, which (if successful) will enable the graduate to be eligible for registration with any Board of Architects in Australia.

Graduates of the DE40 Bachelor of Design (Architectural Studies) will also meet the academic (technical) requirement for the Building Design Licence with the Queensland Building Services Authority.

**Types of experience required:** Students will have the opportunity of undertaking a minor or major in Work Integrated Learning, which will count towards their practical experience.
Bachelor of Architecture (AR48)

Year offered: 2007
Admissions: No
CRICOS code: 052308E
Course duration (full-time): 5 years full-time
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007 Full fee tuition $15360
International Fees (per semester): 2007: $10,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 412372; Dfee: 412376
Past rank cut-off: 90. Admission to this course is based on prior study entry requirements in addition to a rank. Please refer to Additional Admission Information. Dfee places were not offered last year.
OP Guarantee: Yes
Total credit points: 480
Standard credit points per full-time semester: 48
Course coordinator: Ms Sheona Thomson
Campus: Gardens Point

Additional Admission Information

The AR48 Bachelor of Architecture course has been replaced by DE40 Bachelor of Design (Architectural Studies) from 2006 onwards. There will be no intake into the AR48 course in 2008 with the exception of QTAC applicants commencing their studies with at least 240 credit points of advanced standing (academic credit); i.e. those students who will be starting in the fourth year of the program.

If offered a place you are not required to lodge an academic credit form, as academic credit will be awarded by QUT before the census date of your first teaching period.

After being awarded this credit and if you wish to seek for additional academic credit, you are then required to lodge an Application for Academic Credit form for that additional credit by the due date and subject QUT rules.

International Students Course Structure - 6 years

International students enrol in the full time course structure for years 1 - 3 and the flexible full time structure for years 4 - 6. Prior to entering year 4, students may seek approval from the course coordinator to enrol in the full time course structure allowing them to complete in 5 years. To be eligible for the full time course structure (years 4-5), students must have completed 20 recognised weeks of approved employment which will be credited to the requirements of the unit Practical Experience B.

Early Exit Option
Students may elect to complete their studies after three years full-time (288 credit points). Students who select this option will graduate with The Bachelor of Built Environment (Architectural Studies), which is a pre-professional degree in architecture.

Professional Recognition

Graduates of the Bachelor of Architecture degree meet the academic requirements for membership of the Royal Australian Institute of Architects and, following one year of post-graduate architectural experience, are eligible to undertake the registration examinations of the Board of Architects of Queensland.

Special course requirements

A Bachelor of Architecture student must be engaged in approved employment for at least 72 recognised weeks within the last 2-3 years of the course (ADB796 Practice Experience B). Prior to entering Year 4 Semester 1 students enrolled in the full time course structure, must have completed 20 recognised weeks of approved employment which will be credited to the requirements of Practice Experience B. Students enrolled in the flexible full-time course structure must be engaged in approved employment for at least 48 recognised weeks within the first 3 years of the course (ADB795 Practice Experience A).

Further Information

Phone +61 7 3864 4074, Fax +61 7 3864 5280, email: bee.enquiries@qut.com

Deferment

QUT's deferment policy does not apply to this course.

Course structure - full-time

<table>
<thead>
<tr>
<th>Year 3 - Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADB005 Architectural Design 5</td>
</tr>
<tr>
<td>ADB024 Technology and Science 4</td>
</tr>
<tr>
<td>ADB065 Architectural Applications 5</td>
</tr>
<tr>
<td>ADB913 Human Environment 3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3 - Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADB006 Architectural Design 6</td>
</tr>
<tr>
<td>ADB012 Contextual Studies 2</td>
</tr>
<tr>
<td>ADB066 Architectural Applications 6</td>
</tr>
<tr>
<td>ADB942 Elective 2</td>
</tr>
</tbody>
</table>

NOTE:

Prior to entering Year 4 Semester 1 in the full time course structure, students must have completed 20 recognised weeks of approved employment which will be credited to the requirements of Practice Experience B.

<table>
<thead>
<tr>
<th>Year 4 - Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADB007 Architectural Design 7</td>
</tr>
<tr>
<td>ADB013 Contextual Studies 3</td>
</tr>
<tr>
<td>ADB025 Technology and Science 5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 4 - Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADB008 Architectural Design 8</td>
</tr>
<tr>
<td>ADB026 Technology and Science 6</td>
</tr>
<tr>
<td>ADB031 Professional Studies 1</td>
</tr>
</tbody>
</table>
ADB051 Architectural Research 1

Year 5 - Semester 1
ADB009 Architectural Design 9
ADB052 Architectural Research 2
ADB067 Elective Architectural Applications
ADB932 Professional Studies 2

Year 5 - Semester 2
ADB014 Contextual Studies 4
ADB033 Professional Studies 3
ADB053 Architectural Project
ADB796-1 Practice Experience B
ADB796-2 Practice Experience B

Special Course Notes
1. Students must complete all units in the Years 1, 2 & 3 prior to enrolling in any unit in the Year 4 schedule of AR48. The course coordinator may consider cases of special hardship.
2. Students must meet pre-requisites in all subjects.
3. Students who have not completed 20 recognised weeks of approved employment at the end of year 3 should consult with the course coordinator regarding their 4th year enrolment program.
4. Late penalties for late assignments apply.
5. Course will involve compulsory field work within some units.

Course structure - flexible full-time

Year 3 - Semester 1
ADB005 Architectural Design 5
ADB024 Technology and Science 4
ADB913 Human Environment 3

Year 3 - Semester 2
ADB006 Architectural Design 6
ADB012 Contextual Studies 2
ADB795-1 Practice Experience A
ADB795-2 Practice experience A

New and continuing students

Year 4 - Semester 1
ADB007 Architectural Design 7
ADB013 Contextual Studies 3
ADB025 Technology and Science 5

Year 4 - Semester 2
ADB008 Architectural Design 8
ADB026 Technology and Science 6
ADB031 Professional Studies 1

Year 5 - Semester 1
ADB009 Architectural Design 9
ADB932 Professional Studies 2

Year 5 - Semester 2
ADB014 Contextual Studies 4
ADB051 Architectural Research 1
ADB941 Elective 1

Year 6 - Semester 1
ADB052 Architectural Research 2
ADB067 Elective Architectural Applications
ADB942 Elective 2

Year 6 - Semester 2
ADB033 Professional Studies 3
ADB053 Architectural Project
ADB796-1 Practice Experience B
ADB796-2 Practice Experience B

Special Course Notes
1. Students must complete all units in the Years 1, 2 and 3 prior to enrolling in any unit in the Year 4 schedule of AR48. The course coordinator may consider cases of special hardship.
2. Students must meet pre-requisites in all subjects.
3. Penalties for late assignments apply.
4. Course will involve compulsory field work within some units.
5. Students currently enrolled in BN31 cannot transfer to AR48 in years 2 and 3.
6. Acceptance into the flexible full-time mode requires approval of the course coordinator and by providing evidence of employment in an Architects office.

Potential Careers:
Architect.
Graduate Diploma in Industrial Design (AR61)

Year offered: 2007
Admissions: Yes
CRICOS code: 003479C
Course duration (full-time): 1 year
Course duration (part-time): 2 years
Domestic fees (per credit point): Commonwealth Supported Place (subject to annual review)
Domestic fees (indicative): 2007: CSP $7,104
International Fees (per semester): 2007: $10,500 per semester (subject to annual review)
International Fees (indicative): This is a test
Domestic Entry: February. OPEN TO CONTINUING BN31 GRADUATES ONLY IN 2008.
Total credit points: 96
Standard credit points per full-time semester: 48
Course coordinator: Mr Andrew Scott
Campus: Gardens Point

Entry Requirements
A relevant degree or diploma from a recognised tertiary institution, or professional recognition through an equivalent course of study or examination.

Overview
During the course you are encouraged to develop your knowledge and expertise in design research, ergonomics, decision making, new product development, and CAD. The course consolidates skills and knowledge that encourages leadership.

Professional Recognition
The Graduate Diploma in Industrial Design has been recognised by the Design Institute of Australia (DIA). Graduates are eligible for associate membership. The QUT program is an educational member of the International Council of the Society of Industrial Design (ICSID).

Further Information
Phone +61 7 3864 4074, Fax +61 7 3864 5280, email: bee.enquiries@qut.com

Full-time Course Structure

<table>
<thead>
<tr>
<th>Full-time Course Structure - Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADP207      Industrial Design 5</td>
</tr>
<tr>
<td>ADP217      Professional Practice and Management</td>
</tr>
<tr>
<td>ADP267      Industrial Design Research 1</td>
</tr>
<tr>
<td>ADP247      Advanced Computer Aided Industrial Design</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADP218      Advanced Ergonomics</td>
</tr>
<tr>
<td>ADP268      Industrial Design Research 2A</td>
</tr>
<tr>
<td>ADP269      Industrial Design Research 2B</td>
</tr>
<tr>
<td>ADP943      Elective 3</td>
</tr>
</tbody>
</table>

Part-time Course Structure - Year 1 - Semester 1
ADP207  Industrial Design 5
ADP247  Advanced Computer Aided Industrial Design

Year 1 - Semester 2
ADP218  Advanced Ergonomics
ADP943  Elective 3

Year 2 - Semester 1
ADP217  Professional Practice and Management
ADP267  Industrial Design Research 1

Year 2 - Semester 2
ADP268  Industrial Design Research 2A
ADP269  Industrial Design Research 2B

Potential Careers:
Industrial Designer.
Graduate Diploma in Industrial Design (AR61)

Year offered: 2007
Admissions: Yes
CRICOS code: 003479C

Course duration (full-time): 1 year
Course duration (part-time): 2 years

Domestic fees (per credit point): Commonwealth Supported Place (subject to annual review)
Domestic fees (indicative): 2007: CSP $7,104
International Fees (per semester): 2007: $10,500 per semester (subject to annual review)
International Fees (indicative): This is a test

Domestic Entry: February. OPEN TO CONTINUING BN31 GRADUATES ONLY IN 2008.
Total credit points: 96
Standard credit points per full-time semester: 48

Course coordinator: Mr Andrew Scott
Campus: Gardens Point

Entry Requirements
A relevant degree or diploma from a recognised tertiary institution, or professional recognition through an equivalent course of study or examination.

Overview
During the course you are encouraged to develop your knowledge and expertise in design research, ergonomics, decision making, new product development, and CAD. The course consolidates skills and knowledge that encourages leadership.

Professional Recognition
The Graduate Diploma in Industrial Design has been recognised by the Design Institute of Australia (DIA). Graduates are eligible for associate membership. The QUT program is an educational member of the International Council of the Society of Industrial Design (ICSID).

Further Information
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email: bee.enquiries@qut.com

Full-time Course Structure

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</tr>
</thead>
<tbody>
<tr>
<td>ADP207 Industrial Design 5</td>
<td></td>
</tr>
<tr>
<td>ADP217 Professional Practice and Management</td>
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</tr>
<tr>
<td>ADP267 Industrial Design Research 1</td>
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<tr>
<td>ADP247 Advanced Computer Aided Industrial Design</td>
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</table>

<table>
<thead>
<tr>
<th>Semester 2</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>ADP218 Advanced Ergonomics</td>
<td></td>
</tr>
<tr>
<td>ADP268 Industrial Design Research 2A</td>
<td></td>
</tr>
<tr>
<td>ADP269 Industrial Design Research 2B</td>
<td></td>
</tr>
<tr>
<td>ADP943 Elective 3</td>
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</tr>
</tbody>
</table>

Part-time Course Structure - Year 1 - Semester 1
ADP207 Industrial Design 5
ADP247 Advanced Computer Aided Industrial Design

Year 1 - Semester 2
ADP218 Advanced Ergonomics
ADP943 Elective 3

Year 2 - Semester 1
ADP217 Professional Practice and Management
ADP267 Industrial Design Research 1

Year 2 - Semester 2
ADP268 Industrial Design Research 2A
ADP269 Industrial Design Research 2B

Potential Careers:
Industrial Designer.
Graduate Certificate in Building Fire Safety (AR65)

Year offered: 2007
Admissions: No
Course duration (part-time): 2 semesters
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480
International Fees (per semester): 2007: $10,500 per semester (subject to annual review)
Domestic Entry: This course is open to continuing students only. NO NEW OFFERS WILL BE MADE IN 2007.
International Entry: This course is open to continuing students only. NO NEW OFFERS WILL BE MADE IN 2007.
Total credit points: 48
Standard credit points per part-time semester: 24
Course coordinator: Mr Jack Williamson
Campus: Gardens Point

Course structure

<table>
<thead>
<tr>
<th>Semester 1</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>ARB801</td>
<td>Fire Technology and Science</td>
</tr>
<tr>
<td>ARB803</td>
<td>Fire and Building Legislation</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 2</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>ARB802</td>
<td>Human Behaviour and Fire</td>
</tr>
<tr>
<td>ARB804</td>
<td>Fire Safety System Design</td>
</tr>
<tr>
<td></td>
<td>ARB801 and ARB803 are prerequisites to ARB804, ARB802 is a corequisite with ARB804.</td>
</tr>
</tbody>
</table>

NOTE:
The units are offered in block mode. It is anticipated that the two week intensive workshops will be in early July and late November for further details please contact the School.
Bachelor of Built Environment
(Architectural Studies) (BN31)

Year offered: 2007
Admissions: No
CRICOS code: 003507D
Course duration (full-time): 3 years
Domestic fees (per credit point): Commonwealth Supported Place; Full Fee Tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full Tuition Fee $15,360
International Fees (per semester): 2004: A$8500; 2005: A$10,000 (subject to annual review)
International Entry: February
OP Guarantee: Yes
Assumed knowledge: English (4 SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email sbs.enquiries@qut.edu.au
Total credit points: 288
Standard credit points per full-time semester: 48
Course coordinator: Ms Sheona Thomson
Campus: Gardens Point

Further Information
Phone +61 7 3864 4074, Fax +61 7 3864 5280, email: bee.enquiries@qut.com
Bachelor of Built Environment (Industrial Design) (BN31)

Year offered: 2007
Admissions: No
CRICOS code: 003507D
Course duration (full-time): 3 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15,360
International Fees (per semester): 2007: $10,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 412382; Dfee: 412386
Past rank cut-off: 83. Admission to this course is based on prior study entry requirements in addition to a rank. Please refer to Additional Admission Information. Dfee places were not offered last year.
OP Guarantee: Yes
Total credit points: 288
Standard credit points per full-time semester: 48
Course coordinator: Ms Sheona Thomson
Discipline coordinator: Mr Andrew Scott
Campus: Gardens Point

Other Majors
See also entries for the following majors in this course: Interior Design, Landscape Architecture, and Urban and Regional Planning.

Career Outcomes
Industrial designers create and produce commercial and industrial products to improve peoples' lives. They make models and prototypes of designs that cover a wide range of manufactured goods from toasters to computer terminals to rapid transport systems. When designing new or improving existing products they must consider factors influencing product design such as useability, costs, materials, technology or environment. They research product usage, make detailed drawings and supervise the construction of prototypes for testing. They mainly work in small business or consulting practices. QUT Industrial Design graduates are working worldwide in places such as the UK, Singapore and France.

Overview
Students in this course develop their capacity to contribute to the design of products and systems for the mutual benefit of users and manufacturers of a wide range of products.

Professional Recognition
Graduates of the Bachelor of Built Environment (Industrial Design) who go on to complete the Graduate Diploma in Industrial Design are eligible for associate membership of the Design Institute of Australia. QUT is an Educational Member of the International Council of Societies of Industrial Design (ICSID).

Minors

Subject to the approval of the course coordinator, students may be able to choose a minor area of study. A minor is a collection of four units from the one study area, that totals 48 credit points. This will not affect the total number of credit points required for course completion. Students may choose from the list of minors, available from the office of the Faculty of Built Environment and Engineering.

Further information
Phone +61 7 3864 4074, Fax +61 7 3864 5280, email: bee.enquiries@qut.com

Course structure

<table>
<thead>
<tr>
<th>Year 3 - Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADB205 Industrial Design 3</td>
</tr>
<tr>
<td>ADB235 Manufacturing Technology 3</td>
</tr>
<tr>
<td>ADB245 Computer Aided Industrial Design 2</td>
</tr>
<tr>
<td>ADB913 Human Environment 3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3 - Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADB206 Industrial Design 4</td>
</tr>
<tr>
<td>ADB226 Industrial Design History Theory and Criticism 2</td>
</tr>
<tr>
<td>ADB236 Manufacturing Technology 4</td>
</tr>
<tr>
<td>ADB942 Elective 2</td>
</tr>
</tbody>
</table>

Potential Careers:
Industrial Designer.
Bachelor of Built Environment (Interior Design) (BN31)

Year offered: 2007
Admissions: No
CRICOS code: 003507D
Course duration (full-time): 3 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15,360 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 412362; Dfee: 412366
Past rank cut-off: 90. Admission to this course is based on prior study entry requirements in addition to a rank. Please refer to Additional Admission Information. Dfee places were not offered last year.
OP Guarantee: Yes
Total credit points: 288
Standard credit points per full-time semester: 48
Course coordinator: Ms Sheona Thomson
Discipline coordinator: Dr Dianne Smith
Campus: Gardens Point

Other Majors
See also entries for the following majors in this course: Industrial Design, Landscape Architecture, and Urban and Regional Planning.

Career Outcomes
Interior Designers plan and execute the layout, finishes, lighting, fittings and furnishings in domestic interior design, retail and entertainment industry design, hospitality industry design, commercial office and corporate design. Interior designers may work as consultants or with a design company. They may also seek work involving production design for film, television and theatre as well as furniture and exhibition design. There is a trend for Australian interior design companies to practice in South East Asia and bid competitively for international commissions.

Overview
Students undertaking this course receive a general background in studies in built environment combined with a series of experiences exercises relating to basic design & specifically to interior design.

Professional Recognition
Successful completion of the Bachelor of Built Environment (Interior Design) satisfies the requirements for entry into the Graduate Diploma in Interior Design. Together the courses are recognised by the Design Institute of Australia as meeting the basic requirements for professional practice.

Minors
Subject to the approval of the course coordinator, students may be able to choose a minor area of study. A minor is a collection of four units from the one study area, that totals 48 credit points. This will not affect the total number of credit points required for course completion. Students may choose from the list of minors, available from the office of the Faculty of Built Environment and Engineering.

For further information
Phone +61 7 3864 4074, Fax +61 7 3864 5280, email: bee.enquiries@qut.com

Course structure

**Year 3 - Semester 1**
ADB105 Interior Design 5
ADB125 Interior Technology 4
ADB133 Design in Society 2
ADB913 Human Environment 3

**Year 3 - Semester 2**
ADB106 Interior Design 6
ADB126 Interior Technology 5
ADB154 Furniture Studies
ADB942 Elective 2

Potential Careers:
Interior Designer.
Bachelor of Built Environment (Landscape Architecture) (BN31)

Year offered: 2007
Admissions: No
CRICOS code: 003507D
Course duration (full-time): 3 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicated): 2007: Full fee tuition $15,360 (subject to annual review)
International Fees (per semester): 2007: $10,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 412342; Dfee: 412346
Past rank cut-off: 80. Admission to this course is based on prior study entry requirements in addition to a rank. Please refer to Additional Admission Information. Dfee places were not offered last year.
OP Guarantee: Yes
Total credit points: 288
Standard credit points per full-time semester: 48
Course coordinator: Ms Sheona Thomson
Discipline coordinator: Ms Delwynn Poultent
Campus: Gardens Point

Minors
Subject to the approval of the course coordinator, students may be able to choose a minor area of study. A minor is a collection of four units from the one study area, that totals 48 credit points. This will not affect the total number of credit points required for course completion. Students may choose from the list of minors, available from the office of the Faculty of Built Environment and Engineering.

Further information
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Course structure

<table>
<thead>
<tr>
<th>Year 3 - Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSB416 Research and Criticism</td>
</tr>
<tr>
<td>PSB434 Landscape Construction A (L'scape Only)</td>
</tr>
<tr>
<td>PSB451 Planning/Landscape Design 5</td>
</tr>
<tr>
<td>PSB453 Elective 1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3 - Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSB444 Landscape Construction B (L'scape Only)</td>
</tr>
<tr>
<td>PSB461 Planning/Landscape Design 6</td>
</tr>
<tr>
<td>PSB462 Conservation and Management</td>
</tr>
<tr>
<td>PSB463 Elective 2</td>
</tr>
</tbody>
</table>

Potential Careers:
Landscape Architect.

Career Outcomes
Landscape architecture is predominantly a young profession with an increasing number of female practitioners. Sixty per cent of the profession is employed in private consultancies of landscape architects, architects, planners, urban designers and engineers. They are engaged primarily in site planning, site design, planting design and, to a lesser degree, landscape planning. Other opportunities for employment occur in the design sectors of government agencies. Some graduates work freelance on a contractual basis.

Overview
This course provides a broad based education for those seeking a career in landscape architecture. Landscape design forms the core of the course, and theory and problem-solving techniques enhance the development of students' capabilities.

Professional Recognition
Successful performance in the Bachelor of Built Environment (Landscape Architecture) enables students to gain entry to the Graduate Diploma/Master courses. The Graduate Diploma in Landscape Architecture is the only course of its kind in Queensland, and is accredited by the Australian Institute of Landscape Architects (AILA). Graduates from the Graduate Diploma or Master of Landscape Architecture are recognised in New Zealand and Hong Kong and overseas generally through their AILA membership.

Other Majors
See also entries for the following majors in this course: Interior Design, Industrial Design, and Urban and Regional Planning.
Bachelor of Built Environment (Urban and Regional Planning) (BN31)

Year offered: 2007
Admissions: No
CRICOS code: 003507D

Course duration (full-time): 3 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15,360
International Fees (per semester): 2007: $10,000 per semester (subject to annual review)

Domestic Entry: February
International Entry: February
QTAC code: 412352; Dee: 412356
Past rank cut-off: 77. Admission to this course is based on prior study entry requirements in addition to a rank. Please refer to Additional Admission Information. Dfee places were not offered last year.

OP Guarantee: Yes
Total credit points: 288
Standard credit points per full-time semester: 48
Course coordinator: Dr John Hayes
Discipline coordinator: Associate Professor Phil Heywood
Campus: Gardens Point

Other Majors
See also entries for the following majors in this course: Interior Design, Industrial Design, and Landscape Architecture.

Career Outcomes
Urban and Regional Planners develop plans and policies for the use of land and resources. They aim to fulfil the social, cultural economic and environmental needs of the community. There are numerous employment opportunities can found in state and local government departments, with private sector planning consultants and land development enterprises. Graduates can build careers in urban design, community health and welfare, housing, transport, and strategic land-use planning, and land and resource development.

Overview
Urban and regional planning involves environmental design, map and aerial photo interpretation, human environment, land use generation, population and urban studies, economics of town planning, employment and industry, land development, demography and housing, and provision of community facilities.

Professional Recognition
Successful completion of the Bachelor of Built Environment (Urban and Regional Planning) enables students to gain entry to the Graduate Diploma/Masters in Urban and Regional Planning, which are both fully accredited by the Planning Institute of Australia (PIA).

Minors
Subject to the approval of the course coordinator, students may be able to choose a minor area of study. A minor is a collection of four units from the another study area, that totals 48 credit points. This will not affect the total number of credit points required for course completion. Students may choose from the list of minors, available from the office of the Faculty of Built Environment and Engineering.

Further information
Phone +61 7 3864 2852 Fax +61 7 3864 1515
email: bee.enquiries@qut.com

Course structure

<table>
<thead>
<tr>
<th>Year 3 - Semester 1</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>PSB451 Planning/Landscape Design 5</td>
<td></td>
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<tr>
<td>PSB452 Professional Skills 2</td>
<td></td>
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<tr>
<td>PSB453 Elective 1</td>
<td></td>
</tr>
<tr>
<td>PSB610 Government and Law</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Year 3 - Semester 2</th>
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</thead>
<tbody>
<tr>
<td>PSB461 Planning/Landscape Design 6</td>
<td></td>
</tr>
<tr>
<td>PSB462 Conservation and Management</td>
<td></td>
</tr>
<tr>
<td>PSB463 Elective 2</td>
<td></td>
</tr>
<tr>
<td>PSB613 Land Development Principles and Policies</td>
<td></td>
</tr>
</tbody>
</table>

Potential Careers:
Urban and Regional Planner, Urban Designer.
Master of Applied Science (Research)  
(BN71)

Year offered: 2007  
Admissions: Yes  
CRICOS code: 003462A

Course duration (full-time): 1 year (minimum), 2 years (maximum)  
Course duration (part-time): 2 years (minimum), 4 years (maximum)

Domestic fees (per credit point): RTS/RTA: 2007 Full fee tuition $130 per credit point (exceeded max entitlements) (subject to annual review)  
Domestic fees (indicative): 2007: $12,480  
International Fees (per semester): 2007: $10,500 per semester (subject to annual review)

Domestic Entry: At any time  
International Entry: At any time

Campus: Gardens Point

Entry Requirements
A four-year degree in an appropriate discipline with Honours or equivalent qualification or a graduate diploma or masters degree in an appropriate discipline with a minimum grade point average of 5 with relevant experience or professional experience and/or other qualifications.

Part-time Study
QUT advises that International Students may only enrol in full-time studies.

Overview
From this research degree you acquire advanced knowledge of applied science research methods, applied to research problems in the built environment. As well as mastering relevant techniques, you can expect to develop high-level skills in investigation and critical thinking and extensive knowledge in a specialist area. Specialisations are available in Architecture, Interior Design, Industrial Design, Construction Management, Quantity Surveying, Property Economics, Project Management, Planning, Landscape Architecture and Surveying. Our Faculty staff are available to discuss your application with you. You are encouraged to approach them early in the development of the research proposal that forms part of your application. Master by Research studies normally include:
* assessed coursework  
* participation in university scholarly activities such as research seminars, teaching and publication  
* regular meetings with supervisors  
* a program of supervised research and investigation  
* preparation of a thesis.

Fees
Australian students enrolling after August 31 2000 in a higher degree by research are subject to the conditions of the Commonwealth Government’s Research Training Scheme (RTS). Research Students who enrol at QUT will be awarded an RTS place, which is funded by the Commonwealth, or a QUT Research Training Award Scheme (RTA) place, which is a fee remission scholarship. Research Masters students are entitled to two years full-time equivalent study under these schemes, Students who exceed this entitlement may apply to QUT for an extension, however the University may charge fees for the period of the program which exceeds the student's entitlement. The University determines the fee level.

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1 - General Conditions
1.1 The Council of the Queensland University of Technology was established in 1989 under the Queensland University of Technology Act 1988.  
1.2 The Council has power to approve recommendations from Faculty Academic Boards regarding the registration, supervision and examination of research degree candidates and to develop policy and procedures relating to research degrees exercised through a University Research Committee which is a subcommittee of University Academic Board.  
1.3 University Research Committee has delegated responsibility for day-to-day administration of research degrees to course faculty academic boards. Academic boards shall report biannually to University Research Committee on progress made by Research Masters degree candidates.  
1.4 This program is administered by the Academic Board of the Faculty of Built Environment and Engineering through its Faculty Research Committee. The program is offered in Architecture, Civil Engineering, Construction Management, Electrical and Electronic Systems Engineering, Industrial Design, Interior Design, Landscape Architecture, Mechanical, Manufacturing Engineering and Medical Engineering, Property Economics, Planning and Surveying.  
1.5 In order to qualify for the award of the degree of Master of Applied Science (Research) or Master of Engineering a candidate must:
Á have completed the approved program involving advanced work under the supervision of a Thesis Panel prescribed by the Faculty Research Committee of the Built Environment and Engineering Academic Board
Á have submitted, and the Faculty Research Committee accepted a thesis, together with reports and/or documents where applicable, prepared under the supervision of the Thesis Panel
Á have completed such other work as may be prescribed by the Faculty Research Committee, and  
Á submit to the Faculty Research Committee a declaration signed by the candidate that they have not been a candidate for another tertiary award without permission of the Faculty Research Committee.

2 - Registration
2.1 Applications shall be accepted subject to the availability of facilities and supervision.  
2.2 Applications may be lodged with the Registrar at any time.  
2.3 There is a six-month maximum period for domestic students and nine months for international students,
between acceptance by the Faculty Research Committee and enrolment by the candidate in the Master of Applied Science (Research) or Master of Engineering before the offer of admission to the program lapses. Candidates are required to complete an enrolment form each semester. A Note Regarding Enrolment

The Faculty and Student Services are to be advised of any changes to name, address or other personal details. Application to vary any aspect of the candidacy must be made in writing directly to the Faculty Research Committee for Built Environment and Engineering and be endorsed by the principal supervisor.

2.4 The minimum academic qualifications for admission to the Master of Applied Science (Research) or Master of Engineering are:
* a four-year degree in an appropriate discipline in which the candidate has received at least second class Honours from the Queensland University of Technology, or
* a qualification judged equivalent by the Faculty Research Committee, or
* a grade point average of 5.0 or better in a graduate diploma program, in a relevant discipline, together with demonstrated potential for further study and/or evidence of professional standing, or
* a grade point average of 5.0 or better in a coursework masters degree program in a relevant discipline, together with demonstrated potential for further study and/or evidence of professional standing.

An applicant for the Master of Applied Science (Research) or Master of Engineering program without the minimum entry requirement may present a case for admission based on the submission of evidence of qualifications which demonstrate the applicant's capacity to pursue the course of study. The case may be based on the following:
(a) three years professional experience in the general field in which the proposed work lies, or
(b) satisfactory completion of an appropriate Masters qualifying program including formal coursework and/or reading program in related fields stipulated by the Faculty Research Committee, or
(c) the submission of technical publications or other appropriate evidence which satisfies the Faculty Research Committee that advanced knowledge has been acquired in a branch of applied science relevant to the built environment or a division of engineering in which the applicant has worked as a professional practitioner in a position of responsibility. This knowledge should be relevant to the field of study proposed.

2.5 A candidate will be eligible to be registered as a graduate student if they are considered by Faculty Research Committee to meet the requirements for entry.

2.6 A candidate shall receive confirmed registration as a graduate student if they are considered by Faculty Research Committee to meet the requirements for entry.

2.7 In considering an applicant for registration, the Faculty Research Committee shall, in addition to assessing the applicants suitability, be satisfied that:
* the proposed program is relevant to the aims and objectives of the University
* the proposed program has relevance to the needs of society or industry, and
* adequate resources are available to support the proposed program.

2.8 An application for registration should set out systematically and fully the candidates intended course of study including the following:
* a description of the area of study within which the candidates course lies
* a summary of the work to be undertaken, the proposed title of the thesis to be written, the aim of the proposed program, its background, the significance and possible application of the research program, and the research plan
* the location at which the work will be undertaken, the amount of time which will be devoted to it and the resources required
* details of academic qualifications and supporting evidence, including copies of results for each year of courses undertaken
* a brief account of industrial experience
* a list of publications
* sponsorship details
* statement of approval by Head of School and/or Postgraduate Research Coordinator, and
* any other relevant material.

2.9 The program is offered on a full-time or a part-time basis and may be undertaken externally. Part-time students normally will be employed in some professional capacity during the day and carry out their research projects on a part-time basis at QUT, in their place of employment or in a sponsoring organisation.

2.10 Full-time students may be on a scholarship from industry or QUT, and may carry out their research at QUT or in a sponsoring organisation. Normally full-time students would be expected to work on their research projects at QUT for not less than three-quarters of a normal working week, averaged over each year of candidacy. Such a candidate may not devote more than 300 hours annually to teaching activities, including preparation and marking.

2.11 A candidate may be based at QUT or at a place of employment or sponsoring institution. Normally, support of the sponsoring institution for the candidate's application is required for registration. A candidate may also be external where their residence is outside of Brisbane.

2.12 The Faculty Research Committee may cancel a candidate's registration if, after consulting a candidate's supervisor and having taken account of all relevant circumstances, the committee is of the opinion that the candidate either has effectively discontinued their studies or has no reasonable expectation of completing the course of study within the maximum time allowed (see Section 4). A candidate whose registration has lapsed or has been cancelled, and who wishes subsequently to re-enter the course of study to pursue a research program which is substantially the same as the previous investigation may be re-admitted under such conditions as the Faculty Research Committee shall prescribe.

3 - Course of Study
3.1 A candidate for the degree of Master of Applied Science (Research) or Master of Engineering will undertake a program of research and investigation on a topic approved by the Faculty Research Committee.

3.2 All projects should be supported by outside agencies such as industry, government authorities and professional organisations, or by QUT itself. This provision is to ensure that programs are relevant to the aims of the University and the community. It is important that projects be primarily directed towards society or industry need.

3.3 The program must be such as to enable the candidate to develop and demonstrate a level of scientific competence significantly higher than that expected of a first degree graduate. The required competence normally would include mastery of relevant techniques, investigatory skills, critical thinking, and a high level of knowledge in the specialist area.

3.4 Where advised, a candidate may be required to complete satisfactorily a program of formal coursework in subjects relevant to the field of study up to a total class contact of 32 credit points.

3.5 The course of study normally will include:
* participation in University scholarly activities such as research seminars, teaching and publication
* regular face-to-face interactions with supervisors, and
* a program of supervised research, design, investigation, development, construction, or any combination thereof.

The course of study may also include a program of assessed coursework.

3.6 Coursework at masters level demands a capacity for critical analysis and a specialisation of research interests not normally appropriate for an undergraduate program. Such coursework may be conducted in a number of ways:
* as advanced lecture courses
* as seminars in which faculty and candidates present critical studies of selected problems within the subject field
* as independent study or reading courses, or
* as research projects conducted under faculty supervision.

Candidates will be encouraged to attend conferences where these are related to the field of the research.

In all cases, coursework will be based upon a formal syllabus setting out the educational outcomes expected from the course, a list of topics to be covered, the prescribed reading material and the method of assessment of progress through and at the end of the course.

3.7 Maximum and Minimum Coursework Requirements:
* Thesis - 96 credit points minimum (at least two-thirds of the degree content)
* Minimum coursework requirement - 32 credit points
* Minimum coursework requirement - 4 credit points - IFN001 Advanced Information Retrieval Skills
* Maximum of 16 credit points per semester for each semester of the program

Additional Requirements:
Attendance and participation in School of Research Centre seminars/workshops (compulsory).
Students must contact the Postgraduate Research Coordinator in their School to finalise any other coursework component of their program.

4 - Period of Time for Completion of Course of Study

4.1 The duration of study will normally be a minimum of one year and a maximum of two years or the part-time equivalent.

4.2 In order to encourage completion of research degrees within a reasonable timeframe, QUT has set a limit of two years on the length of time for which it will fund a faculty for full-time research masters degree candidates.

4.3 A registered full-time graduate student shall present the thesis for examination after a period of at least one year but not more than two years has elapsed from the time of confirmed registration. A registered part-time graduate student shall present the thesis for examination after a period of at least two years. The maximum time is four years from the time of confirmed registration. In special cases the Faculty Research Committee may approve a shorter period.

4.4 Time limits are measured in years from the time of first registration as a graduate student. Periods of exclusion or absence without approval are included.

4.5 Candidates who exceed these limits may be asked to show cause why they should not have their registration in the program terminated. Such candidates must make formal application to the Faculty Research Committee to have their registration extended beyond the normal time. Details of the candidate's progress shall be presented to the committee together with the reasons for the delay in completing the course and the expected date of completion. Where the committee agrees to an extension, a time limit will be set for the maximum period of registration in the program.

4.6 Candidates are notified of termination by registered mail. They have right of appeal to the Academic Appeals Committee.

5 - Supervision

5.1 The Faculty Research Committee shall appoint at least one supervisor the principal supervisor and also at least one associate supervisor. Each member of the supervisory panel shall bring appropriate experience in the research area of the student.

5.2 The Principal Supervisor shall normally be from the academic staff of the QUT school in which the candidate is enrolled.

5.3 The Supervisory Panel shall supervise all aspects of the candidate's work program, shall receive reports from the candidate on progress and shall recommend to the Faculty Research Committee both on successful and unsuccessful completion of components of the coursework incorporated in the candidate's program, on progress on the thesis research project and on continued enrolment.

5.4 The Supervisory Panel shall receive a formal oral and written report from the candidate at least once every semester on progress on the research project.

5.5 Summary of Faculty Supervisory registration process:
To ensure that students receive appropriate supervision from experienced supervisors and active researchers the Faculty has introduced a Supervisors Register which requires registered supervisors to demonstrate performance in three areas:
1. Practice - previous supervisory experience of at least five years.
2. Research - evidence of active research through grants and publications
3. Continuous development.

BUILT ENVIRONMENT AND ENGINEERING
6 - Place and Conditions of Work

6.1 The research program will normally be carried out under supervision in a suitable environment within Brisbane. However, external study is possible. External candidates will be required to spend a minimum of four weeks at QUT annually.

6.2 The Faculty Research Committee shall not admit a candidate to a program of research based at the University unless it has received:

* a supporting statement from the Head of the QUT School and/or Postgraduate Research Coordinator in the School in which the study is proposed indicating that, in their opinion, the applicant is a suitable person to undertake a research program leading to the masters degree, that the program is supported, that the school is willing to undertake the responsibility of supervising the work of the applicant and that resources are available to support the proposed research.

6.3 The Faculty Research Committee shall not admit a candidate to a program of research based at a sponsoring establishment unless it has received:

* a supporting statement from the employer or director of the sponsoring institution that they are aware of the course rules and are prepared to sponsor and support the applicant, that the applicant will be provided with facilities and time to undertake the research project and that they are willing to accept responsibility for supervising the applicant's work, and
* a supporting statement from the head of the QUT school or Postgraduate Research coordinator in which the study is proposed indicating that, in their opinion, the applicant is a suitable person to undertake a research program leading to the Masters degree, that the program is supported, and that after examination of the proposed external facilities and supervision, the school is willing to accept the responsibility of supervising the work.

7 - Thesis

7.1 In the form of presentation, availability and copyright, the thesis shall comply with all the requirements of the document Requirements for Presenting Theses (Appendix 51 in the Manual of Policies and Procedures).

7.2 A candidate shall submit the title of their thesis for approval by the Faculty Research Committee with their application, and after approval has been granted, no change will be made except with the permission of the committee.

7.3 The candidate shall give two months' written notice of intention to submit their thesis through the Principal Supervisor.

7.4 The thesis shall comply with the following requirements:

* a significant proportion of the work described (as determined by the Faculty Research Committee) must have been carried out subsequent to initial registration for the Masters degree.
* it must describe a program of work carried out by the candidate and must involve either an advanced contribution to the knowledge of the subject or an advanced application of existing knowledge.
* it must reach a satisfactory standard of literary presentation.
* it shall be the candidate's own account of the work. Where work is carried out jointly with other persons, the Faculty Research Committee shall be advised of the extent of the candidate's contribution to the joint work.
* the thesis shall not contain as its main content any work or material which the candidate has previously submitted for another degree or similar award.
* the thesis may consist primarily of reports, plans and/or documents or may be supported by these if they have a bearing on the subject of the thesis. Other supporting documents such as published papers may also be submitted with the thesis.
* the thesis shall contain an abstract of not more than 300 words.

7.5 Except with the specific permission of the Faculty Research Committee, the thesis must be presented in the English language. Such permission must be sought at the time of application for registration, and will not be granted solely on the grounds that the candidate's ability to satisfy the examiners will be affected adversely by the requirement to present the thesis in English.

7.6 Subject to QUT’s Intellectual Property policy, the copyright of the thesis is vested in the candidate.

7.7 Where a candidate, supervisor or the sponsoring establishment wishes the thesis to remain confidential for a period of time after completion of the work, application for approval must be made to the Faculty Research Committee when the thesis is submitted. The period normally shall not exceed two years from the date on which the examiners recommend acceptance of the thesis, during which time the thesis will be held on restricted access in the QUT Library.

7.8 Except where confidentiality of the thesis is necessary, students shall submit their thesis electronically after completion of the examination process and any corrections required to the QUT Library for inclusion in the Australian Digital Thesis Project.

8 - Examination of Thesis

8.1 The Faculty Research Committee shall appoint three examiners, at least one of whom shall be from outside the University. No supervisor of the candidate shall be appointed as one of the examiners.

8.2 Normally, examiners must agree to read and report upon the thesis within two months of its receipt.

8.3 A candidate may be required to make an oral defence of the thesis.

8.4 On receipt of the reports from the examiners, the Faculty Research Committee shall:

(a) recommend that the thesis be accepted without modification, and to Academic Board that the candidate be awarded the degree, or
(b) recommend to Academic Board that the candidate be awarded the degree, after any minor amendments requested by the examiners have been made, or
(c) recommend that the thesis not be accepted until major revisions have been made. Such revisions might be rewriting one of the sections, with or without additional work, or
(d) not accept the thesis and terminate the candidate's registration.

8.5 If the examiners' reports are conflicting, the Faculty Research Committee may, after appropriate consultation with the Thesis Panel, resubmit the thesis to the examiners with copies of the examiners' reports and/or seek the advice...
of a further external examiner. After due consideration of further reports from the examiners, a majority decision will be accepted by the Faculty Research Committee.

Further Information
The Faculty of Built Environment and Engineering: Phone +61 7 3864 1424, Fax +61 7 3864 8381, e-mail: bee.research@qut.edu.au
WEB address: http://www.bee.qut.edu.au/research

Potential Careers:
Architect, Art Project Manager, Artist, Community Education Officer, Community Worker, Construction Manager, Contract Administrator, Environmental Health Officer, Exchange Student, Industrial Designer, Landscape Architect, Manager, Medical Equipment Sales, Project Developer, Project Manager, Property Development, Property Economist, Public Servant, Quantity Surveyor, Real Estate, Secondary School Teacher, Teacher, Urban and Regional Planner, Urban Designer.
Master of Engineering (BN72)

Year offered: 2007
Admissions: Yes
CRICOS code: 003465J
Course duration (full-time): 1 year (minimum), 2 years (maximum)
Course duration (part-time): 2 years (minimum), 4 years (maximum)
Domestic fees (per credit point): RTS/RTA: 2007 Full fee tuition $130 per credit point (exceeded max. entitlement) (subject to annual review)
Domestic fees (indicative): $12480 (exceeded max. entitlement)
International Fees (per semester): 2007: $10,500 per semester (subject to annual review)
Domestic Entry: At any time
International Entry: At any time
Campus: Gardens Point

Entry Requirements
A four-year degree in an appropriate discipline with Honours or equivalent qualification or a graduate diploma or masters degree in an appropriate discipline with a minimum grade point average of 5 with relevant experience or professional experience and/or other qualifications.

Part-time Study
QUT advises that International Students may only enrol in full-time studies.

Overview
This research program for professional engineers equips you to solve complex industrial problems. The program is available in Civil, Electrical and Electronic Systems, Mechanical, Manufacturing and Medical Engineering. In completing the course you apply yourself to real-world problems in a research project which usually be sponsored by industry, government authorities, professional organisations or QUT. You can enhance your preparation for the research project by completing coursework units as part of your program. Master of Research studies normally include:
* assessed coursework
* participation in university scholarly activities such as research seminars, teaching and publication
* regular meetings with supervisors
* a program of supervised research and investigation
* preparation of a thesis.

Fees
Australian students enrolling after August 31 2000 in a higher degree by research are subject to the conditions of the Commonwealth Government's Research Training Scheme (RTS). Research Students who enrol at QUT will be awarded an RTS place, which is funded by the Commonwealth, or a QUT Research Training Award Scheme (RTA) place, which is a fee remission scholarship.

Research Masters students are entitled to two years full-time equivalent study under these schemes. Students who exceed this entitlement may apply to QUT for an extension, however the University may charge fees for the period of the program which exceeds the student's entitlement. The University determines the fee level.

HDR Director
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Course Information and Notes
Please consult notes for BN71 Master of Applied Science for course information and requirements.

Further Information
The Faculty of Built Environment and Engineering: Phone +61 7 3864 1424, Fax +61 7 3864 8381,
e-mail: bee.research@qut.edu.au
WEB address: http://www.bee.qut.edu.au/research

Potential Careers:
Aerospace Avionics Engineer, Biomechanical Engineer, Biomedical Engineer, Civil Engineer, Electrical and Computer Engineer, Electrical Engineer, Environmental Engineer, Exchange Student, Government Officer, Hydrogeologist, Industrial Designer, Information Security Specialist, Instrument Maker, Manager, Manufacturer, Mastering Engineer, Mechanical Engineer, Medical Engineer, Medical Equipment Sales, Medical Imaging Technologist, Network Manager, Programmer, Recording Engineer, Rehabilitation Engineer, Rehabilitation Professionals, Software Engineer, Systems Analyst, Teacher.
Bachelor of Engineering (Civil) (CE44)

Year offered: 2007
Admissions: Yes
CRICOS code: 037544G
Course duration (full-time): 4 years

**Domestic fees (per credit point):** Commonwealth Supported Place; Full fee tuition 2007: $210 per credit point (subject to annual review)

**Domestic fees (indicative):** 2007: Full fee tuition $20,160

**International Fees (per semester):** 2007: $10,000 per semester (subject to annual review)

**Domestic Entry:** February and July

**International Entry:** February (July entry available to students with Advanced Standing)

**QTAC code:** 412502; Dfee: 412506

**Past rank cut-off:** 80. Admission to this course is based on prior study entry requirements in addition to a rank. Please refer to Additional Admission Information. Dfee places were not offered last year.

**OP Guarantee:** Yes

**Total credit points:** 384

**Standard credit points per full-time semester:** 48

**Course coordinator:** Dr R. Mahalinga-Iyer

**Discipline coordinator:** Dr Jon Bunker

**Campus:** Gardens Point

**Additional Admission Information**

The CE44 Bachelor of Engineering (Civil) course has been replaced by EN40 Bachelor of Engineering (Civil) from 2006 onwards. There will be no intake into the CE44 course in 2008 with the exception of QTAC applicants commencing their studies with at least 48 credit points. This will not affect the total number of credit points required for course completion. Students may choose from the list of minors available from the office of the Faculty of Built Environment and Engineering.

If offered a place, you may be required to attend an in-person academic credit and enrolment session as detailed in your enrolment materials.

**Career Outcomes**

Civil engineers plan, design, construct, operate and maintain roads, bridges, dams, water supply schemes, sewerage systems, transportation, harbours, canals, dockyard facilities, airports, railways, factories and large buildings. Civil engineers may gain employment with Local State and Commonwealth Governments, semi-government agencies, construction firms, power generating authorities, mining firms, property developers and consulting engineering firms. A small number are employed in research activities and teaching. After obtaining suitable experience there is also the opportunity to establish their own consulting engineering practice.

**Overview**


**Professional Recognition**

This degree is recognised for the purpose of membership of Engineers Australia. It is professionally recognised by the Hong Kong Institution of Engineers, the UK Institution of Mechanical Engineers, the Institution of Professional Engineers, New Zealand, The Institution of Engineers, Ireland and the various professional engineering registry bodies in the USA.

**Minors**

Subject to the approval of the course coordinator, students may be able to choose a minor area of study. A minor is a collection of four units from the one study area, that totals 48 credit points. This will not affect the total number of credit points required for course completion. Students may choose from the list of minors available from the office of the Faculty of Built Environment and Engineering.

**Mid-year entry**

The CE45 Bachelor of Engineering (Civil) midyear course has been replaced by EN40 Bachelor of Engineering (Civil) from 2006 onwards. There will be no intake into the CE45 course in 2008 with the exception of QTAC applicants commencing their studies with at least 72 credit points of advanced standing (academic credit).

If offered a place, you may be required to attend an in-person academic credit and enrolment session as detailed in your enrolment materials.

**Special Course Requirements**

A candidate for the degree of Bachelor of Engineering (Civil) must obtain at least 60 days of industrial experience/practice in an engineering environment approved by the course coordinator.

**Deferment**

QUT's deferment policy does not apply to this course.

**Further Information**

Phone +61 7 3864 2852, Fax +61 7 3864 1515, email: bee.enquiries@qut.com

**Course structure - February entry (CE44)**

<table>
<thead>
<tr>
<th>Year 3 - Semester 1</th>
<th>Course Code (Course Title)</th>
</tr>
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<tbody>
<tr>
<td>CEB317 Professional Studies 4 (Project Documentation and Roads)</td>
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<tr>
<td>CEB318 Structural Engineering 2</td>
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<tr>
<td>CEB319 Water Engineering</td>
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<tr>
<td>MAB138 Engineering Statistics and Numerical Methods</td>
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<thead>
<tr>
<th>Year 3 - Semester 2</th>
<th>Course Code (Course Title)</th>
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<tbody>
<tr>
<td>CEB321 Water and Wastewater Treatment</td>
<td></td>
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<tr>
<td>CEB322 Geotechnical Engineering 2</td>
<td></td>
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<tr>
<td>CEB323 Transport Engineering 1</td>
<td></td>
</tr>
<tr>
<td>CEB329 Professional Studies 5 (Steel Design &amp; Construction)</td>
<td></td>
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</tbody>
</table>
Year 4 - Semester 1
CEB411 Thesis Project A
   OR Elective
CEB412 Project Engineering 2
CEB424 Professional Studies 6 (Concrete Structures and Geotechnical Engineering)
   null

Year 4 - Semester 2
CEB413 Structural Engineering 3
CEB415 Thesis Project B
   OR CEB411 or Elective for those who have completed CEB411
CEB425 Professional Studies 7 (Civil Design Project)
   Choose one Elective

Course structure - Mid year entry (CE45)

Year 1 - Summer Program
CEB110 Engineering Mechanics 2
CEB209 Geotechnical Engineering 1
   or (which ever is timetabled for summer)
CEB217 Hydraulic Engineering 1

Year 2 - Semester 1
CEB207 Professional Studies 2 (Timber Structures and Earthworks)
CEB208 Materials Science
CEB213 Environmental Science
MAB132 Engineering Mathematics 2A

Year 2 - Semester 2
ENB103 Electrical Engineering
CEB214 Professional Studies 3 (Environmental & Transport)
CEB215 Structural Engineering 1
CEB216 Project Engineering 1
CEB217 Hydraulic Engineering 1

Year 3 - Semester 1
Program is the same as CE44 entry hereafter.

Note:
Mid-Year Entry International Students please consult the course coordinator regarding your course structure.

Electives

Semester 1
CEB416 Environmental Law and Assessment
CEB507 Finite Element Methods
CEB508 Transport Engineering 2
CEB509 Project Management and Administration
CEB523 Environmental Geotechnology

Semester 2
CEB418 Waste Resource Management
CEB513 Advanced Construction Practice
CEB514 Project Control
CEB516 Masonry Design
CEB517 Advanced Engineering Studies
CEB518 River and Coastal Engineering
CEB522 Geotechnical Engineering Practice
   With approval from the course coordinator students may be permitted to enrol in one elective unit from other QUT faculties. Not all electives will run every year.

Course structure - Environmental Major

Years 1, 2 and 3
See Year 1, 2 and 3 of full-time CE44 course structure

Year 4 - Semester 1
CEB411 Thesis Project A
   OR Elective
CEB416 Environmental Law and Assessment
CEB424 Professional Studies 6 (Concrete Structures and Geotechnical Engineering)
CEB523 Environmental Geotechnology

Year 4 - Semester 2
CEB415 Thesis Project B
   OR CEB411 or elective for those who have completed CEB411
CEB418 Waste Resource Management
CEB426 Environmental Professional Studies (Civil Project)
   Choose 1 Environmental Elective

Potential Careers:
Civil Engineer, Environmental Engineer.
Bachelor of Engineering (Civil and Environmental Management) (CE46)

Year offered: 2007
Admissions: Yes
CRICOS code: 040310K
Course duration (full-time): 4 years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $210 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $20,160 per semester (subject to annual review)
International Fees (per semester): 2007: $10,000 per semester (subject to annual review)

Domestic Entry: February
International Entry: February and July
QTAC code: 412502; Dfee: 412506
Past rank cut-off: 80. Admission to this course is based on prior study entry requirements in addition to a rank. Please refer to Additional Admission Information. Dfee places were not offered last year.
OP Guarantee: Yes
Total credit points: 384
Course coordinator: Dr R. Mahalinga-Iyer
Discipline coordinator: Dr Jon Bunker
Campus: Gardens Point

Additional Admission Information
The CE46 Bachelor of Engineering (Civil and Environmental Management) course has been replaced by EN40 Bachelor of Engineering (Civil and Environmental Management) from 2006 onwards. There will be no intake into the CE46 course in 2008 with the exception of QTAC applicants commencing their studies with at least 240 credit points of advanced standing (academic credit); i.e. those students who will be starting in the fourth year of the program.

If offered a place you are required to attend an in-person academic credit and enrolment session as detailed in your enrolment materials.

Career Outcomes
Environmental management is concerned mainly with the assessment and management of the effect of human and other activity on the environment. Graduates apply their skills to find solutions for the management of liquid and solid waste, or air and noise pollution. Graduates can be employed by government bodies and private companies involved with the environmental aspects of planning, designing, constructing and monitoring of structures and facilities including mines, factories, power stations, water and waste water treatment plants and refineries. As legislation becomes more stringent and the community's expectations increase, there will be need for institutions to employ more environmental engineers.

Overview
The course provides technical education civil, environmental engineering and science as well as environmental management skills in urban infrastructure and mining development will be taught. The course also teaches social, legal government and economic topics related to sustainable development.

Professional Recognition
This course has provisional accreditation from Engineers Australia (EA).

Minors
Subject to the approval of the course coordinator, students may be able to choose a minor area of study. A minor is a collection of four units from the one study area, that totals 48 credit points. This will not affect the total number of credit points required for course completion. Students may choose from the list of minors, available from the office of the Faculty of Built Environment and Engineering.

Special Course Requirements
A candidate for the degree of Bachelor of Engineering (Civil and Environmental Management) must obtain at least 60 days of industrial experience/practice in an engineering environment approved by the course coordinator.

Deferment
QUT's deferment policy does not apply to this course.

Further Information
Phone +61 7 3846 2852, Fax +61 7 3864 1515, email: bee.enquiries@qut.com

Course Structure

<table>
<thead>
<tr>
<th>Year 3 - Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEB317 Professional Studies 4 (Project Documentation and Roads)</td>
</tr>
<tr>
<td>CEB319 Water Engineering</td>
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<tr>
<td>CEB419 Environmental Transport and Infrastructure Management</td>
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<tr>
<td>PSB452 Professional Skills 2</td>
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<tr>
<th>Year 3 - Semester 2</th>
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<tbody>
<tr>
<td>CEB321 Water and Wastewater Treatment</td>
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<tr>
<td>CEB322 Geotechnical Engineering 2</td>
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<tr>
<td>CEB330 Environmental Management for Engineers</td>
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<tr>
<td>CEB418 Waste Resource Management</td>
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<table>
<thead>
<tr>
<th>Year 4 - Semester 1</th>
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<tbody>
<tr>
<td>CEB416 Environmental Law and Assessment</td>
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<tr>
<td>CEB420 Environmental Thesis Project A</td>
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<tr>
<td>CEB523 Environmental Geotechnology</td>
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<tr>
<td>Environmental Elective</td>
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<tr>
<th>Year 4 - Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEB426 Environmental Professional Studies (Civil Project)</td>
</tr>
<tr>
<td>UDB164 Population and Urban Studies</td>
</tr>
<tr>
<td>2 Environmental Electives (approval of Course Coordinator is required)</td>
</tr>
</tbody>
</table>

Electives - Semester 1 (subject to availability)
CEB415   Thesis Project B
NRB500   Environmental Systems and Modelling
NRB501   Spatial Analysis of Environmental Systems
PSP453   Urban Systems and the Physical Environment
Or other units approved by the course coordinator.

Electives - Semester 2 (subject to availability)
CEB415   Thesis Project B
NRB440   Environmental Chemistry
NRB600   Sustainable Environmental Management
NRB672   Marine and Freshwater Ecosystems
Or other units approved by the course coordinator.

Potential Careers:
Civil Engineer, Environmental Engineer.
Graduate Certificate in Civil Engineering (CE62)

Year offered: 2007
Admissions: No
CRICOS code: 040341C

Course duration (full-time): Full-time may be available in consultation with course coordinator.
Course duration (part-time): 2 semesters

Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $12480
International Fees (per semester): 2007: $10,500 per semester (subject to annual review)

Domestic Entry: This course is open to continuing students only. NO NEW OFFERS WILL BE MADE IN 2007.
International Entry: This course is open to continuing students only. NO NEW OFFERS WILL BE MADE IN 2007.

Total credit points: 48
Course coordinator: Mr Yin Foong
Campus: Gardens Point

Entry Requirements
A Bachelor of Engineering (Civil) or equivalent qualification from a recognised tertiary institution. You may also seek entry if you have an Associate Diploma or Bachelor of Technology degree in Civil Engineering and documentary evidence of approximately five years full-time employment at an advanced technical level in a relevant engineering activity.

Overview
This course provides you with specialised professional training to meet the needs of councils, industry and state authorities. The units help you develop expertise for promotion and job changes, and meet the requirements for continuing professional recognition by the Institution of Engineers, Australia. The wide range of units and short course duration enables you to focus on very specific areas. One external postgraduate unit can be undertaken as an elective with prior approval of the course coordinator.

Articulation
Students who achieve a grade point average of 5.0 or above in the Graduate Certificate will be able to apply for entry to the Master of Engineering Science (Civil) (CE74) on the condition that they possess an undergraduate degree in engineering.

International Student Entry
QUT advises that International Students may only enrol in full-time studies.

Further Information
Phone +61 7 3864 2852, Fax +61 7 3864 1515, email: bee.enquiries@qut.com

Course structure

<table>
<thead>
<tr>
<th>Environmental Engineering Major - Semester 1</th>
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<tbody>
<tr>
<td>CEP291 Environmental Law and Assessment</td>
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</table>

Elective

Environmental Engineering Major - Semester 2
CEP141 Studies in Environmental Engineering
Elective

Engineering Administration Major - Semester 1
CEP294 Engineering Contract Development and Administration
Elective

Engineering Administration Major - Semester 2
CEP295 Civil Engineering Management in a Project Environment
Elective

Electives - Semester 1
CEP142 Water Pollution Control
CEP161 Professional Development Studies 1
CEP201 Process Modelling
CEP218 Transportation Engineering
CEP291 Environmental Law and Assessment
CEP293 Pavement Design
CEP294 Engineering Contract Development and Administration

Electives - Semester 2
CEP141 Studies in Environmental Engineering
CEP143 Biological Treatment Processes
CEP175 Pavement Maintenance Rehabilitation and Recycling
CEP216 Advanced Traffic Engineering
CEP262 Professional Development Studies 2
CEP295 Civil Engineering Management in a Project Environment

PLEASE NOTE:
Advice must be sought from the course coordinator before enrolling in either CEP161 or CEP262.
The School reserves the right to offer the units according to enrolment quotas and staff availability.
With permission of the Course Coordinator students may be permitted to take an elective from other engineering areas.
One postgraduate unit from inside/outside of the School can be undertaken as an elective with prior approval of the Course Coordinator.

Potential Careers:
Civil Engineer, Environmental Engineer.
Graduate Diploma in Civil Engineering (CE64)
Year offered: 2007
Admissions: No
CRICOS code: 036430C
Course duration (full-time): 1 year
Course duration (part-time): 2 years
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $12480
International Fees (per semester): 2007: $10,500 per semester (subject to annual review)
Domestic Entry: This course is open to continuing students only. NO NEW OFFERS WILL BE MADE IN 2007.
International Entry: This course is open to continuing students only. NO NEW OFFERS WILL BE MADE IN 2007.
Total credit points: 96
Course coordinator: Mr Yin Foong
Campus: Gardens Point

Entry Requirements
You must hold an acceptable degree or diploma in engineering from a recognised institution. If you do not meet the requirements for normal entry but hold a degree or diploma in a scientific or technological field or other equivalent qualifications or hold professional engineering recognition you may be required to complete such prerequisite engineering units as may be determined by the course coordinator prior to enrolment in the course.

Overview
You undertake specialist studies in transportation, public health, local government, or environmental engineering. You cover topics including urban transport planning, road and traffic engineering, public health, waste management, construction management, law, process modelling, management and administration, and environmental impact assessment.

Selection of Units
Students who do not wish to undertake the Environmental major must complete the generic core units plus any combination of elective units as listed below totalling 48 credit points. Programs should be devised in consultation with the Course Coordinator.

International Student Entry
QUT advises that International Students may only enrol in full-time studies.

Further Information
Phone +61 7 3864 2852, Fax +61 7 3864 1515, email: bee.enquiries@qut.com

Course structure

Environmental Engineering Major

Semester 1
CEP291 Environmental Law and Assessment

Electives - Semester 1
CEP142 Water Pollution Control
CEP161 Professional Development Studies 1
CEP201 Process Modelling
CEP218 Transportation Engineering
CEP291 Environmental Law and Assessment
CEP293 Pavement Design
CEP294 Engineering Contract Development and Administration

Electives - Semester 2
CEP141 Studies in Environmental Engineering
CEP175 Pavement Maintenance Rehabilitation and Recycling
CEP216 Advanced Traffic Engineering
CEP262 Professional Development Studies 2
CEP295 Civil Engineering Management in a Project Environment

PLEASE NOTE:
Advice must be sought from the course coordinator before enrolling in either CEP161 or CEP262.

The School reserves the right to offer the units according to enrolment quotas and staff availability.

With the approval of the Course Coordinator students may be permitted to take units from other engineering areas.

One postgraduate unit from inside/outside of the School can be undertaken as an elective with prior approval of the Course Coordinator.

Potential Careers:
Civil Engineer, Environmental Engineer.
Master of Engineering Science (Civil Engineering) (CE74)

Year offered: 2007  
Admissions: Yes  
CRICOS code: 020300M  
Course duration (full-time): 1 year  
Course duration (part-time): 2 years  
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)  
Domestic fees (indicative): 2007: $12480  
International Fees (per semester): 2007: $10,500 per semester (subject to annual review)  
Total credit points: 96  
Standard credit points per part-time semester: 24  
Course coordinator: Mr Yin Foong  
Campus: Gardens Point

Entry Requirements

A Bachelor of Engineering degree with Honours in Civil Engineering or a Graduate Diploma in Civil Engineering with a grade point average of at least 5 on a 7-point scale. If applicants have completed 50 per cent of the Graduate Diploma in Civil Engineering with a minimum grade point average of 5 they may transfer to the Masters program. If applicants have not taken units equivalent to QUT undergraduate units in their chosen area of specialist study, they may need to complete additional undergraduate units as a masters qualifying program.

Overview

This course provides you with specialist postgraduate education in transportation, public health, environmental, or municipal engineering and allows you to develop your research skills through an intensive study of a particular topic.

Course Structure

The course consists of units and a thesis project totalling 96 credit points. 24 credit points allocated to a project and the remainder to the non project units. The majority of the units are common with the Graduate Diploma in Civil Engineering (CE64). Students who do not wish to undertake the Environmental major must complete the generic core units plus any combination of elective units as listed below, to make up the minimum total of 96 credit points. Such programs should be devised in consultation with the course coordinator.

International Student Entry

QUT advises that International Students may only enrol in full-time studies.

Further Information

Phone +61 7 3864 2852, Fax +61 7 3864 1515, email: bee.enquiries@qut.com

Course structure (full-time)

<table>
<thead>
<tr>
<th>Semester 1</th>
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</thead>
<tbody>
<tr>
<td>CEP291</td>
<td>Environmental Law and Assessment</td>
</tr>
<tr>
<td>CEP997-1</td>
<td>Project B</td>
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<tr>
<td>2 Electives</td>
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<table>
<thead>
<tr>
<th>Semester 2</th>
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<tbody>
<tr>
<td>CEP141</td>
<td>Studies in Environmental Engineering</td>
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<tr>
<td>CEP997-2</td>
<td>Project B</td>
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<tr>
<td>2 Electives</td>
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Core Units

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<tr>
<th>Semester 1</th>
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<tbody>
<tr>
<td>CEP201</td>
<td>Process Modelling</td>
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<tr>
<td>CEP997-1</td>
<td>Project B</td>
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<tr>
<td>2 Electives</td>
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<table>
<thead>
<tr>
<th>Semester 2</th>
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<tbody>
<tr>
<td>CEP295</td>
<td>Civil Engineering Management in a Project Environment</td>
</tr>
<tr>
<td>CEP997-2</td>
<td>Project B</td>
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<tr>
<td>2 Electives</td>
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Electives - Semester 1

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<tbody>
<tr>
<td>CEP142</td>
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<td>CEP161</td>
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<td>CEP201</td>
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<td>CEP218</td>
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<td>CEP291</td>
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<td>CEP293</td>
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<td>CEP294</td>
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Electives - Semester 2

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<tr>
<td>CEP141</td>
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<td>CEP262</td>
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<td>CEP295</td>
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</table>

PLEASE NOTE:

Advice must be sought from the Course Coordinator before enrolling in either CEP161 or CEP262.

The School reserves the right to offer the units according to enrolment quotas and staff availability.

With permission of the Course Coordinator students may be permitted to take electives from other engineering areas.

One postgraduate unit from inside/outside of BUILT ENVIRONMENT AND ENGINEERING
the School can be undertaken as an elective
with prior approval of the Course Coordinator.

Potential Careers:
Civil Engineer, Environmental Engineer.
Master of Engineering Science (Civil Engineering Studies) (CE75)

Year offered: 2007  
Admissions: Yes  
CRICOS code: 042259C

Course duration (full-time): 1 year  
Course duration (part-time): 2 years

Domestic fees (per credit point): 2007: $130 per credit point  
Domestic fees (indicative): 2007: Full fee tuition $12480

International Fees (per semester): 2007: $10,500 per semester  


Total credit points: 96  
Course coordinator: Mr Yin Foong  
Campus: Gardens Point

Entry Requirements
A Bachelor of Engineering degree with honours in Civil Engineering OR equivalent, with a grade point average of at least 5 on a 7-point scale.

International Student Entry
QUT advises that International Students may only enrol in full-time studies.

Overview
This program had been designed to provide industry professionals with flexibility and breadth. The course includes a unit on Research Methodology.

Course Structure
The flexible Master of Engineering Science (Civil Engineering Studies) program allows students to choose three units from a common pool of units offered by all the Engineering Schools (Band 1). A band of Civil Engineering units is then offered from which students choose three units (Band 2). Any units from Band 1 could also be chosen for Band 2 provided that they come from the School of Civil Engineering. The final component requires enrolment in a Civil Engineering Project (equivalent to 24 credit points) (Band 3).

Further Information
Phone +61 7 3864 2852, Fax +61 7 3864 1515, email: bee.enquiries@qut.com

Course structure

Full-time Course Structure

Band 1 Units
Choose 3 units from the following Band 1 units. Most of these units are offered once a year (either in Semester 1 or Semester 2). Students are advised to check carefully the unit availability prior to enrolling.

Band 1 - Semester 1
CEP142 Water Pollution Control  
CEP201 Process Modelling  
CEP291 Environmental Law and Assessment  
CEP294 Engineering Contract Development and Administration  
EEP101 Algorithms for Control and Engineering  
EEP102 Unix and C for Engineers  
EEP103 Computer Hardware and Interfacing

Band 1 - Semester 2
CEP141 Studies in Environmental Engineering  
CEP295 Civil Engineering Management in a Project Environment  
EEP129 Image Processing and Computer Vision

Band 1 - Block Mode#
MEN101 Research Methodology  
MEN170 Systems Modelling and Simulation  
MEN172 Cost Analysis and Asset Management  
MEN280 Engineering Project Management  
# Block mode classes are held in teaching periods, which run consecutively for 5 weeks at a time, instead of semesters. Please check QUT Virtual or the School Administration Officer for details of teaching periods for the above block mode units.

Band 2 Units
Choose 3 units from the range of Band 2 units. The following Civil Engineering units are offered as electives within CE74 and may be cancelled due to insufficient enrolment numbers.

Band 2 - Semester 1
CEP142 Water Pollution Control  
CEP218 Transportation Engineering  
CEP291 Environmental Law and Assessment  
CEP293 Pavement Design

Band 2 - Semester 2
CEP141 Studies in Environmental Engineering  
CEP175 Pavement Maintenance Rehabilitation and Recycling  
CEP216 Advanced Traffic Engineering  
CEP295 Civil Engineering Management in a Project Environment

Band 3 Project
Students must complete their 24 cp project over one or two semesters (summer semester is an option) by enrolling in the following two 12 cp units. Students must discuss these options with the Course Coordinator before enrolling.
CEP997-1  Project B
CEP997-2  Project B

Please note: The School reserves the right to offer these units according to enrolment quotas and staff availability.

Potential Careers:
Civil Engineer, Environmental Engineer.
Bachelor of Applied Science (Construction Management) (CN51)

Year offered: 2007
Admissions: Yes
CRICOS code: 006363B
Course duration (full-time): 4 years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)

Domestic fees (indicative): 2007: Full fee tuition $15360

International Fees (per semester): 2007: $10,000 per semester (subject to annual review)

Domestic Entry: February and July
International Entry: February and July
QTAC code: 412312; Dfee: 412316

Past rank cut-off: 75. Admission to this course is based on prior study entry requirements in addition to a rank. Please refer to Additional Admission Information. Dfee places were not offered last year.

OP Guarantee: Yes
Total credit points: 384

Standard credit points per full-time semester: 48
Course coordinator: Dr John Hayes
Discipline coordinator: Mr Paul Den Ronden
Campus: Gardens Point

Additional Admission Information
The CN51 Bachelor of Applied Science (Construction Management) course has been replaced by UD40 Bachelor of Urban Development (Construction Management) from 2006 onwards. There will be no intake into the CN51 course in 2008 with the exception of QTAC applicants commencing their studies with at least 240 credit points of advanced standing (academic credit); i.e. those students who will be starting in the fourth year of the program.

If offered a place you are not required to lodge an academic credit form, as academic credit will be awarded by QUT before the census date of your first teaching period.

After being awarded this credit and if you wish to seek for additional academic credit, you are then required to lodge an Application for Academic Credit form for that additional credit by the due date and subject QUT rules.

Career Outcomes
Graduates employed in the construction process are involved in the coordinating of the construction and maintenance of large building projects, the development of government and corporate policies, the administration of regulations, and the development and research of building systems and products. They may be employed in private organisations such as large construction and development companies or consultancies while some are employed by government departments.

Overview
The course is concerned with the management of the overall process of construction projects and provides detailed understanding of project development from conception, through planning and construction to commissioning and maintenance. It develops skills in how to manage people, materials, equipment and plant while focusing on issues such as cost, time, quality, safety and environment. It educates students to become effective construction managers with comprehensive technological knowledge, management principles and communication skills.

Special Course Requirements
All students are required to obtain a minimum of 100 days of employment in the final year of the course as a part of CNB409 Professional Practice 1 and CNB423 Professional Practice 2.

Professional Recognition
Graduates with relevant experience are eligible for membership of the Australian Institute of Building.

Minors
Subject to the approval of the course coordinator, students may be able to choose a minor area of study. A minor is a collection of four units from the one study area, that totals 48 credit points. This will not affect the total number of credit points required for course completion. Students may choose from the list of minors, available from the office of the Faculty of Built Environment and Engineering.

Further Information
Phone +61 7 3864 2852, Fax +61 7 3864 1515, email: bee.enquiries@qut.com

Deferment
QUT's deferment policy does not apply to this course.

Course structure - Full-time

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<td>CNB303</td>
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<td>CNB305</td>
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<td>CNB308</td>
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<tr>
<th>Year 4 - Semester 2</th>
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</thead>
<tbody>
<tr>
<td>CNB410</td>
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<tr>
<td>CNB423</td>
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</tbody>
</table>
Electives - Semester 1

- CB402 Investment Theory
- CB408 Advanced Building and Civil Construction
- CB481 Construction Dispute Management
- CB483 Smart and Sustainable Construction

Please Note: CB402 is a recommended elective for semester 1 year 4

Electives - Semester 2

- CB420 Current Construction Issues
- CB425 International Construction
- CB434 Dissertation B

Course structure - Flexible Mode

Year 3 - Semester 1

- CB302 Contract Administration
- CB303 Construction Business Accounting
- UDB212 Measurement 2

Year 3 - Semester 2

- CB308 Professional Studies 3
- CB336 Construction Business Management
- UDB214 Professional Studies 2

Year 4 - Semester 1

- CB409 Professional Practice 1
- UDB213 Construction Estimating
- UDB313 Programming and Scheduling

Year 4 - Semester 2

- CB423 Professional Practice 2
- UDB215 Building Services Engineering
- Elective

Year 5 - Semester 1

- UDB301 Research Methods
- Elective

Year 5 - Semester 2

- UDB302 Development Processes
- UDB316 Cost Planning and Control
- UDB410 Construction Management

Year 6 - Semester 1

- Elective

See list of electives in full-time structure.

Potential Careers:
- Construction Manager, Estimator, Project Manager.

Course structure - Full-time - Mid-Year Entry

Year 3 - Semester 1

- CB303 Construction Business Accounting
- UDB212 Measurement 2
- UDB213 Construction Estimating
  - Elective

Year 3 - Semester 2

- CB307 Building Economics and Cost Management
- CB308 Professional Studies 3
- CB309 Law 2
- CB336 Construction Business Management

Year 4 - Semester 1

- CB409 Professional Practice 1
- UDB310 Highrise Construction and Engineering
- UDB311 Structural Engineering Design
- UDB313 Programming and Scheduling

Year 4 - Semester 2

- CB410 Property Development
- CB423 Professional Practice 2
- UDB215 Building Services Engineering
  - Elective

Year 5 - Semester 1

- UDB301 Research Methods
- Elective

Year 5 - Semester 2

- UDB302 Development Processes
- UDB316 Cost Planning and Control
- UDB410 Construction Management

Year 6 - Semester 1

- Elective

See list of electives in full-time structure.
Bachelor of Applied Science (Quantity Surveying) (CN53)

Year offered: 2007
Admissions: No
CRICOS code: 003500M
Course duration (full-time): 4 years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15360
International Fees (per semester): 2007:$10,000 per semester (subject to annual review)

Domestic Entry: February and July
International Entry: February and July
QTAC code: 412332; Dfee: 412336

Past rank cut-off: 72. Admission to this course is based on prior study entry requirements in addition to a rank. Please refer to Additional Admission Information. Dfee places were not offered last year.

OP Guarantee: Yes
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Dr John Hayes
Discipline coordinator: Mr Jason Gray
Campus: Gardens Point

Additional Admission Information
The CN53 Bachelor of Applied Science (Quantity Surveying) course has been replaced by UD40 Bachelor of Urban Development (Quantity Surveying) from 2006 onwards. There will be no intake into the CN53 course in 2008 with the exception of QTAC applicants commencing their studies with at least 240 credit points of advanced standing (academic credit); i.e. those students who will be starting in the fourth year of the program.

If offered a place you are not required to lodge an academic credit form, as academic credit will be awarded by QUT before the census date of your first teaching period.

After being awarded this credit and if you wish to seek for additional academic credit, you are then required to lodge an Application for Academic Credit form for that additional credit by the due date and subject QUT rules.

Career Outcomes
Quantity Surveyors prepare cost estimates and check actual expenditure for large construction projects. They usually work in offices but can also visit building sites, clients and members of teams. Graduates are employed by private quantity surveying firms, government departments and building companies.

Overview
The course prepares students to work as quantity surveyors or building economists. The course covers building management, cost planing and control, building development techniques, building research, computer software application, measurement of construction, and legal issues.

Special Course Requirements
All students are required to obtain a minimum of 100 days of employment in the final year of the course as a part of the units Professional Practice 1 and Professional Practice 2. Only international students are eligible to complete a portion of their work experience offshore, and in this case students will receive no assistance in gaining work experience.

Professional Accreditation and Recognition
The course is offered with or without honours. Both the honours and non-honours versions of the course are fully accredited by the Australian Institute of Quantity Surveyors and the Board of Quantity Surveyors Malaysia (BQSM). Re-accreditation with the Royal Institution of Chartered Surveyors (honours version only) and Singapore Institute of Surveyors and Valuers is currently being sought.

Minors
Subject to the approval of the course coordinator, students may be able to choose a minor area of study. A minor is a collection of four units from the one study area, that totals 48 credit points. This will not affect the total number of credit points required for course completion, but this will affect professional accreditation and recognition in relation to RICS and SISV. The course coordinator will therefore need to be satisfied that the student fully understands the implications that the minor will have on professional accreditation and recognition before approval to the minor is granted. Students may choose from the list of minors, available from the office of the Faculty of Built Environment and Engineering.

Advanced Standing
Up to 4 semesters of advanced standing may be granted, subject to prior learning and qualifications. Students seeking accreditation from the Hong Kong Institute of Surveyors are not able to accept any advanced standing, and must complete the entire course. In the special case of students who complete the QUT BAppSc Construction Management course and are therefore eligible to enter the final year of the BAppSc Quantity Surveying course, these students will find that their BAppSc Quantity Surveying course is only accredited by the Australian Institute of Quantity Surveyors.

Electives
Note A: Electives as listed or an approved elective from other QUT courses. Students seeking RICS and SISV accreditation should not enrol in Note A electives but follow the course structure as specified.

Further Information
Phone +61 7 3864 2852, Fax +61 7 3864 1515, email: bee.enquiries@qut.com

Deferment
QUT's deferment policy does not apply to this course.

Course structure - February Entry - Full-time
<table>
<thead>
<tr>
<th>Year 3 - Semester 1</th>
<th>OR Elective</th>
</tr>
</thead>
<tbody>
<tr>
<td>CNB302 Contract Administration</td>
<td></td>
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<tr>
<td>CNB303 Construction Business Accounting</td>
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<tr>
<td>CNB305 Construction Estimating</td>
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<tr>
<td>CNB335 Time Management</td>
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<tr>
<td>Year 3 - Semester 2</td>
<td></td>
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<tr>
<td>CNB307 Building Economics and Cost Management</td>
<td></td>
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<tr>
<td>CNB308 Professional Studies 3</td>
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<tr>
<td>CNB309 Law 2</td>
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<tr>
<td>CNB310 Measurement 3</td>
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<tr>
<td>Year 4 - Semester 1</td>
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<tr>
<td>CNB402 Investment Theory</td>
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<tr>
<td>OR Elective</td>
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<tr>
<td>CNB409 Professional Practice 1</td>
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<tr>
<td>CNB433 Dissertation A</td>
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<tr>
<td>CNB482 Measurement 4</td>
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<tr>
<td>Year 4 - Semester 2</td>
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<tr>
<td>CNB410 Property Development</td>
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<tr>
<td>OR Elective</td>
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<tr>
<td>CNB423 Professional Practice 2</td>
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<tr>
<td>CNB434 Dissertation B</td>
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<tr>
<td>Elective</td>
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<tr>
<td>Electives - Semester 1</td>
<td>For Electives list check February course structure</td>
</tr>
<tr>
<td>CNB402 Investment Theory</td>
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<tr>
<td>CNB408 Advanced Building and Civil Construction</td>
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<tr>
<td>CNB481 Construction Dispute Management</td>
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<tr>
<td>CNB483 Smart and Sustainable Construction</td>
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<tr>
<td>OR an approved elective from other QUT courses</td>
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<tr>
<td>Electives - Semester 2</td>
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<tr>
<td>CNB410 Property Development</td>
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<tr>
<td>CNB420 Current Construction Issues</td>
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<tr>
<td>CNB424 Specialist Measurement</td>
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<tr>
<td>CNB425 International Construction</td>
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<tr>
<td>OR an approved elective from other QUT courses</td>
<td>Note: CNB424 and CNB408 are core units for Malaysian students seeking BQSM accreditation</td>
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<tr>
<td>Course structure - July Entry Full time</td>
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<tr>
<td>Year 3 - Semester 1</td>
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<tr>
<td>CNB303 Construction Business Accounting</td>
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<tr>
<td>UDB101 Stewardship of Land</td>
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<tr>
<td>UDB212 Measurement 2</td>
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<tr>
<td>UDB213 Construction Estimating</td>
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### Year 5 - Semester 2
- **BEB801** Project 1
- **UDB314** Statutory Construction Law
- Elective

### Year 6 - Semester 1
- Elective
- Elective

**Electives**
See Electives list in full-time structure.

**Potential Careers:**
Estimator, Manager, Quantity Surveyor.
Bachelor of Property Economics (CN54)

Year offered: 2007
Admissions: Yes
CRICOS code: 040319A
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15360
International Fees (per semester): 2007: $10,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February and July
QTAC code: 412322; Dfee: 412326
Past rank cut-off: 77; Dfee: 412326. Admission to this course is based on prior study entry requirements in addition to a rank. Please refer to Additional Admission Information.

Additional Admission Information
The CN54 Bachelor of Property Economics course has been replaced by UD40 Bachelor of Urban Development (Property Economics) from 2006 onwards. There will be no intake into the CN54 course in 2008 with the exception of QTAC applicants commencing their studies with at least 240 credit points of advanced standing (academic credit); i.e. those students who will be starting in the fourth year of the program.

If offered a place you are not required to lodge an academic credit form, as academic credit will be awarded by QUT before the census date of your first teaching period.

After being awarded this credit and if you wish to seek for additional academic credit, you are then required to lodge an Application for Academic Credit form for that additional credit by the due date and subject QUT rules.

Career Outcomes
Property economics is the profession associated with the management, administration and use of land and property such as office buildings, shopping centres, factories, hotels etc. Graduates work in private practice or as employees of property development, valuation, property management, investment or property finance companies. They may also work in government departments and local authorities concerned with rating, compulsory acquisitions or property development.

Overview
This course is concerned with all aspects of property - investment, asset management, development, valuation and research - with a focus on finance and on the commercial property market sector. The program incorporates a major in finance (through the Faculty of Business) and specialist 4th year programs, with strong industry links.

Special Course Requirements
All students must undertake 60 days' professional work experience during the course as part of CNB390 Professional Practice. All work experience must be approved by the course coordinator to verify that it is appropriate. A work experience diary is to be maintained and available for inspection by the unit coordinator as a formal assessment component.

A student registered in the flexible or part-time study program must be employed full-time in an approved organisation for three of the final four years of the course. Part-time study generally involves around 8 formal contact hours per week and some release from employment is required.

Professional Recognition
Graduates with relevant professional experience are eligible for membership of the Australian Property Institute and registration by the Valuers’ Registration Board of Queensland. The course is accredited by the Royal Institution of Chartered Surveyors. Accreditation by the Singapore Institute of Surveyors and Valuers will be sought in 2004.

Minors
Subject to the approval of the course coordinator, students may be able to choose a minor area of study. A minor is a collection of four units from the one study area, that totals 48 credit points. This will not affect the total number of credit points required for course completion. Students may choose from the list of minors, available from the office of the Faculty of Built Environment and Engineering.

Special Note
Students may elect to complete their studies on the completion of 3 years (or flexible part-time equivalent). Students who select this option will graduate with a Bachelor of Applied Science (Property Economics) degree. This degree provides full domestic accreditation with the Australian Property Institute and Valuers’ Registration Board of Queensland. Students graduating on the four year program have the potential to graduate with honours according to their overall grade point average.

Flexible Mode
Students may take up to 3 units per semester from the full-time timetable.

Further Information
Phone +61 7 3864 2852, Fax +61 7 3864 1515, email: bee.enquiries@qut.com

Deferment
QUT's deferment policy does not apply to this course.

Course structure

<table>
<thead>
<tr>
<th>Year 3 - Semester 1</th>
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<tbody>
<tr>
<td>CNB390  Professional Practice</td>
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<tr>
<td>Year 3 - Semester 2</td>
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<tr>
<td>CNB296</td>
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<td>CNB392</td>
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<td>CNB393</td>
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<td>CNB394</td>
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<tr>
<th>Year 4</th>
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<tbody>
<tr>
<td>CNB490-1</td>
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<tr>
<td>CNB490-2</td>
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<tr>
<td>EFB202</td>
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</tbody>
</table>

Students must complete the 3 core units above plus ALL FIVE units from any one of the elective options below. All electives must be approved by the course coordinator prior to year 4 enrolment.

**Option 1 - Valuation and Analysis**
- EFB318 Portfolio and Security Analysis
- CNB494 Advanced Market Research Analysis
- CNB491 Rural Valuation
- CNB492 Business and Specialist Valuation
- CNB493 Advanced Property Valuation and Analysis

**Option 2 - Property and Asset Management**
- CNB494 Advanced Market Research Analysis
- EFB318 Portfolio and Security Analysis
- CNB495 Strategic Property and Facilities Management
- EFB326 Applied Portfolio Management
- MGB207 Human Resource Issues and Strategy

**Option 3 - Development Management**
- CNB496 Project Management
- CNB497 Project Cost and Risk Management
- CNB498 Project Human Resource Management
- CNB499 International Project Development Management
- EFB312 International Finance

**Option 4 - Faculty specified minor**
- 4 Faculty minor electives
- Free choice elective

**Potential Careers:**
Project Developer, Project Manager, Property Development, Property Economist, Property Management, Real Estate.
Graduate Diploma in Project Management (CN64)

Year offered: 2007
Admissions: Yes
CRICOS code: 006362C
Course duration (full-time): 1 year
Course duration (part-time): 2 years
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007 Full fee tuition $12480
International Fees (per semester): 2007: $10,500 per semester (subject to annual review)
Domestic Entry: February and July. NO NEW OFFERS WILL BE MADE AFTER 2007.
Total credit points: 96
Standard credit points per full-time semester: 48
Course coordinator: Associate Professor Bambang Trigunarsyah
Campus: Gardens Point

Entry Requirements
A relevant bachelor degree from an approved tertiary institution; OR successful completion in CN81 Graduate Certificate in Project Management with a grade point average of 5.0 or better, OR qualifications deemed equivalent to the above by the Dean of Faculty on the recommendation of the course coordinator; AND at least three years of appropriate industry experience after graduation. Students who commence mid-year should enrol in semester 2 units.

Overview
This program is designed to help you advance your professional project management career. Career opportunities are excellent in both public and private sectors, and salaries approach the highest in any industry.

Course Structure
In the Graduate Diploma students complete coursework units from the Masters degree with a range of elective options available. Variations to the recommended study program require prior approval from the course coordinator. School electives are offered subject to an appropriate enrolment each semester.

Persons admitted to the Graduate Diploma who are graduates of the Graduate Certificate in Project Management (CN81) will need to submit an application for Academic Credit form for the units they have already completed.

International Student Entry
QUT advises that International Students may only enrol in full-time studies.

Further Information
Phone +61 7 3864 2852, Fax +61 7 3864 1515, email: bee.enquiries@qut.com

Course structure - February entry

<table>
<thead>
<tr>
<th>Full-time Course Structure - Year 1 - Semester 1</th>
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</thead>
<tbody>
<tr>
<td>CNP520  Project Management</td>
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<tr>
<td>CNP521  Project Cost and Risk Management</td>
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<tr>
<td>CNP532  Innovation and Technology Management</td>
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<tr>
<td>CNP551  Project Human Resource Management</td>
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<table>
<thead>
<tr>
<th>Year 1 - Semester 2</th>
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</thead>
<tbody>
<tr>
<td>CNP534  International Project Management</td>
</tr>
<tr>
<td>CNP533  Project Management Law</td>
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<tr>
<td>Two electives from Electives List</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Part-time Course Structure - Year 1 - Semester 1</th>
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</thead>
<tbody>
<tr>
<td>CNP520  Project Management</td>
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<tr>
<td>CNP521  Project Cost and Risk Management</td>
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<table>
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<tr>
<th>Year 1 - Semester 2</th>
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</thead>
<tbody>
<tr>
<td>CNP533  Project Management Law</td>
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<tr>
<td>CNP534  International Project Management</td>
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</table>

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<tr>
<th>Year 2 - Semester 1</th>
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</thead>
<tbody>
<tr>
<td>CNP532  Innovation and Technology Management</td>
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<tr>
<td>CNP551  Project Human Resource Management</td>
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</table>

<table>
<thead>
<tr>
<th>Year 2 - Semester 2</th>
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<tbody>
<tr>
<td>Two electives from Electives List</td>
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</table>

Course structure - Mid Year entry

<table>
<thead>
<tr>
<th>Full-time Course Structure - Year 1 - Semester 2</th>
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</thead>
<tbody>
<tr>
<td>CNP520  Project Management</td>
</tr>
<tr>
<td>CNP533  Project Management Law</td>
</tr>
<tr>
<td>CNP534  International Project Management</td>
</tr>
<tr>
<td>1 elective from Electives List</td>
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</tbody>
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<table>
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<tr>
<th>Year 2 - Semester 1</th>
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<tbody>
<tr>
<td>CNP532  Innovation and Technology Management</td>
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<tr>
<td>CNP551  Project Human Resource Management</td>
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<th>Year 2 - Semester 2</th>
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<tr>
<td>Two electives from Electives List</td>
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<table>
<thead>
<tr>
<th>Part-time Course Structure - Year 1 - Semester 2</th>
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<tbody>
<tr>
<td>CNP520  Project Management</td>
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<tr>
<td>CNP533  Project Management Law</td>
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<th>Year 2 - Semester 1</th>
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<tbody>
<tr>
<td>CNP533  Project Management Law</td>
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<tr>
<td>CNP551  Project Human Resource Management</td>
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<tr>
<th>Year 2 - Semester 2</th>
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<tbody>
<tr>
<td>CNP534  International Project Management</td>
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</tbody>
</table>
Year 3 - Semester 1

CNP532  Innovation and Technology Management

1 elective from Electives List

Electives List

BSN502  Research Methodology
CNP545  Project Development
CNP553  Information Technology for Project Managers
CNP556  Property Management and Contracts

Or other elective with the approval of the Course Coordinator.

Potential Careers:
Construction Manager, Government Officer, Manager,
Project Developer, Project Manager, Property Economist.
Master of Project Management (CN77)

Year offered: 2007
Admissions: Yes
CRICOS code: 016350B
Course duration (full-time): 1.5 years
Course duration (part-time): 3 years
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $12480 per semester (subject to annual review)
Domestic Entry: February and July. NO NEW OFFERS WILL BE MADE AFTER 2007.
Total credit points: 144
Standard credit points per full-time semester: 48
Course coordinator: Associate Professor Bambang Trigunarsyah
Campus: Gardens Point

Entry Requirements
A relevant bachelor degree from an approved tertiary institution and demonstrated potential in professional activity to undertake masters degree course, OR successful completion of CN64 Graduate Diploma in Project Management with a grade point average of 5.0 or better, OR qualifications deemed equivalent to the above by the Dean of the Faculty on the recommendation of the course coordinator, AND at least three years appropriate industry experience after graduation.

Overview
This program is designed to help you advance your professional project management career. The Project Management course provides generic project related skills essential for senior managers in a wide range of industries. Career opportunities are excellent in both public and private sectors, and salaries approach the highest in any industry.

Course Structure Information
The first two semesters full-time or four semesters part-time are identical to the Graduate Diploma in Project Management (CN64). Persons admitted to the Masters program who are graduates of the Graduate Diploma in Project Management (CN64) will need to submit an Application for Academic Credit form for the units they have already completed. At the completion of the coursework component of the Masters Degree program but before the completion of the Dissertation, students may elect to exit with the Graduate Diploma in Project Management.

International Student Entry
QUT advises that International Students may only enrol in full-time studies.

Further Information
Phone +61 7 3864 2852, Fax +61 7 3864 1515, email: bee.enquiries@qut.com

Course structure - February Entry

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Full-time Course Structure - Year 1 - Semester 1

- CNP520 Project Management
- CNP521 Project Cost and Risk Management
- CNP532 Innovation and Technology Management
- CNP551 Project Human Resource Management

Year 1 - Semester 2

- CNP534 International Project Management
- CNP533 Project Management Law
- Two Electives

Year 2 - Semester 1

- CNP533 Project Management Law
- CNP534 International Project Management

Year 2 - Semester 2

- CNP532 Innovation and Technology Management
- CNP551 Project Human Resource Management
- Two Electives

Year 3 - Semester 1

- CNN442-1 Dissertation

Year 3 - Semester 2

- CNN442-2 Dissertation

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Part-time Course Structure - Year 1 - Semester 1

- CNP520 Project Management
- CNP521 Project Cost and Risk Management

Year 1 - Semester 2

- CNP533 Project Management Law
- CNP534 International Project Management

Year 2 - Semester 1

- CNP532 Innovation and Technology Management
- CNP551 Project Human Resource Management

Year 2 - Semester 2

- Two Electives

Year 3 - Semester 1

- CNN442-1 Dissertation

Year 3 - Semester 2

- CNN442-2 Dissertation

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Course structure - Mid Year Entry

Full-time Course Structure - Year 1 - Semester 2

- CNP520 Project Management
- CNP533 Project Management Law
- CNP534 International Project Management
  - 1 Elective

Year 2 - Semester 1

- CNP521 Project Cost and Risk Management
- CNP532 Innovation and Technology Management
- CNP551 Project Human Resource Management
  - 1 Elective
Year 2 - Semester 2
CNN442-1 Dissertation
CNN442-2 Dissertation
Includes Research Methodology lectures and incorporates Advanced Information Retrieval Skills

Part-time Course Structure - Year 1 - Semester 2
CNP520 Project Management
CNP533 Project Management Law

Year 2 - Semester 1
CNP521 Project Cost and Risk Management
CNP551 Project Human Resource Management

Year 2 - Semester 2
CNP534 International Project Management
1 Elective

Year 3 - Semester 1
CNP532 Innovation and Technology Management
1 Elective

Year 3 - Semester 2
CNN442-1 Dissertation
Includes Research Methodology lectures and incorporates Advanced Information Retrieval Skills

Year 4 - Semester 1
CNN442-2 Dissertation

Course Structure - Electives
Electives List (subject to availability)
BSN502 Research Methodology
CNP545 Project Development
CNP553 Information Technology for Project Managers
CNP556 Property Management and Contracts
Or any other postgraduate unit with the approval of the Course Coordinator.

NOTE:
null
CNP553 is only offered in odd years.
CNP545 may be offered in block format.

Potential Careers:
Construction Manager, Government Officer, Manager,
Project Developer, Project Manager, Property Economist.
Graduate Certificate in Project Management (CN81)

Year offered: 2007
Admissions: Yes
CRICOS code: 012705A

Course duration (full-time): 1 semester
Course duration (part-time): 1 year

Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $12480
International Fees (per semester): 2007: $10,500 per semester (subject to annual review)

Domestic Entry: February and July. NO NEW OFFERS WILL BE MADE AFTER 2007.

Total credit points: 48
Standard credit points per part-time semester: 24

Course coordinator: Associate Professor Bambang Trigunarsyah
Campus: Gardens Point

Entry Requirements
A relevant bachelor degree from an approved tertiary institution; OR
Qualifications and/or extensive, relevant professional experience deemed equivalent to the above by the Dean of Faculty on the recommendation of the course coordinator; AND
at least three years of appropriate industry experience after graduation.

Overview
This program is designed to help you advance your professional project management career. The Project Management course provides generic project related skills essential for senior managers in a wide range of industries. Career opportunities are excellent in both public and private sectors, and salaries approach the highest in any industry.

Course Structure
The first semester full-time or two semesters part-time are identical to the Graduate Diploma in Project Management (CN64). Students who complete the Graduate Certificate in Project Management (CN81) and are successful in gaining entry into the Graduate Diploma in Project Management (CN64) or Master of Project Management (CN77) will be eligible to receive credit for all units studied in the Graduate Certificate.
The full-time Graduate Certificate can only be completed in Semester 1 of any year.
Students who commence mid-year should enrol in Semester 2 units.

International Student Entry
QUT advises that International Students may only enrol in full-time studies.

Further Information
Phone +61 7 3864 2852, Fax +61 7 3864 1515, email: bee.enquiries@qut.com
Entry Requirements
A Masters degree from a recognised university in an appropriate discipline area such as an MBA, project management, logistics, IT, or engineering where the fundamental elements of business and project management have been studied; or A first/upper second class honours degree (in which an additional year of research study has been undertaken above the undergraduate degree; and approximately 5 years of work experience within a project management environment. Continuing employment in a Project Management environment for the duration of the course and a full commitment to the course by the candidate and their employing organisation is also necessary.

Overview
The Doctor of Project Management is a three year professional doctorate degree, designed for candidates to consolidate and better understand their existing skills and knowledge on how to manage projects, while drawing from their professional experiences and real life scenarios for research initiatives.

This program is jointly delivered by QUT and RMIT. Candidates in the program will have access to the expertise and resources in both institutions.

The award will be a dual-logo joint parchment issued by QUT and RMIT.

Course Structure
The program enables project managers to reflect upon their widespread experience, learn new skills and gain insights into core strategic areas of required expertise such as knowledge management, project management leadership, project management procurement and ethics. Each of the four core areas is accompanied by a reflective learning course. These core areas are then further investigated through research study.

Four core units are undertaken during the first two years entail extensive small group work.

Career Outcomes
Completion of this course will provide you with the necessary expertise to assume strategic leadership roles in leading projects.

International Enrolments
The course is delivered in external mode through the internet. During the candidature, students will have the opportunity to have face to face sessions with lecturing staff, their supervisors or the course coordinator, however on-shore attendance at QUT in Brisbane, Australia is not compulsory.

Further Information
The Faculty of Built Environment and Engineering: Phone +61 7 3138 1424, Fax +61 7 3138 8381, e-mail: bee.research@qut.edu.au
WEB address: http://www.bee.qut.edu.au/research

Course structure - Full-time

<table>
<thead>
<tr>
<th>Year 1 - Semester 2</th>
<th>Year 1 - Summer Semester</th>
<th>Year 2 - Semester 1</th>
<th>Year 2 - Semester 2</th>
<th>Year 2 - Summer Semester</th>
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<tbody>
<tr>
<td>CNP001</td>
<td>CNP002</td>
<td>CNP003</td>
<td>CNP014</td>
<td>CNP054</td>
</tr>
<tr>
<td>Knowledge and IT Management</td>
<td>Project Procurement and Ethics</td>
<td>Project Management Leadership</td>
<td>Elective Reflective Learning</td>
<td>Research Project 4</td>
</tr>
<tr>
<td>CNP011</td>
<td>CNP012</td>
<td>CNP013</td>
<td>CNP053</td>
<td>Research Project 5</td>
</tr>
<tr>
<td>Knowledge and IT Management Reflective Learning</td>
<td>Project Procurement and Ethics Reflective Learning</td>
<td>Project Management Leadership Reflective Learning</td>
<td>Research Project 3</td>
<td>Master's Elective *</td>
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<tr>
<td>Research Project 1</td>
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<td>Research Project 2</td>
<td>Research Project 3</td>
<td>Research Project 4</td>
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</tbody>
</table>

*Note: Any relevant 12 credit point Master's unit as approved by the course coordinator.
## Course structure - Part-time

<table>
<thead>
<tr>
<th>Part-Time Course Structure</th>
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</thead>
<tbody>
<tr>
<td>Domestic students have the option of pursuing the course in part-time mode with enrolment and progression patterns recommended by the course coordinator.</td>
</tr>
</tbody>
</table>

**Potential Careers:**

Construction Manager, Project Developer, Project Manager, Property Development, Property Management.
Graduate Certificate in Property Economics (CN90)

Year offered: 2007
Admissions: Yes
CRICOS code: 036428G
Course duration (full-time): 1 semester
Course duration (part-time): 1 year
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $12480
International Fees (per semester): 2007:$10,500 per semester (subject to annual review)
Domestic Entry: February and July (July entry for part-time only). NO NEW OFFERS WILL BE MADE AFTER 2007.
Total credit points: 48
Standard credit points per part-time semester: 24
Course coordinator: Mr Gary Garner
Campus: Gardens Point

Entry Requirements
A relevant bachelor degree from an approved tertiary institution; OR
Qualifications and/or relevant training considered to be deemed equivalent to the above by the Dean of Faculty on the recommendation of the course coordinator; AND at least three years of appropriate industry experience.

Related Courses
Graduate Diploma in Property Economics(CN91), Master of Property Economics(CN92)

Overview
The aim of the course is to produce graduates capable of making sound and reasonable judgements in property performance evaluation. The course will provide students with a comprehensive understanding of property as an economic and financial asset; knowledge and skills to evaluate and manage property, a sense of ethical and professional responsibility and the application of these attributes in the property field.

Course Structure
In the Graduate Certificate and Graduate Diploma courses, students complete coursework units from the Masters degree with a range of elective options available. The full-time Graduate Certificate can only be completed in Semester 1 of any year. Students who commence mid-year should enrol in Semester 2 units.

Majors
While the course provides an overview of property as an asset there are majors in PROPERTY INVESTMENT AND MANAGEMENT and PROPERTY DEVELOPMENT. There are several common units across the majors however applicants are required to select one major.

International Student Entry

Further Information
Phone +61 7 3864 2852, Fax +61 7 3864 1515, email: bee.enquiries@qut.com

Course structure - February Entry

Full-time Course Structure - Property Development major - Semester 1
CNP547 Property Investment
CNP555 Property Market Analysis
CNP520 Project Management
CNP521 Project Cost and Risk Management

Full-time Course Structure - Property Investment and Management major - Semester 1
CNP547 Property Investment
CNP555 Property Market Analysis
CNP556 Property Management and Contracts
EFN406 Managerial Finance

Part-time Course Structure - Property Development major - Year 1 - Semester 1
CNP547 Property Investment
CNP555 Property Market Analysis

Year 1 - Semester 2
CNP545 Project Development
CNP554 Advanced Land Development

Part-time Course Structure - Property Investment and Management major - Year 1 - Semester 1
CNP547 Property Investment
CNP555 Property Market Analysis

Year 1 - Semester 2
CNP554 Advanced Land Development
CNP557 Property Finance and Capital Markets

Course structure - Mid Year Entry (only available to part-time students)

Part-time Course Structure - Property Development major - Year 1 - Semester 2
CNP545 Project Development
CNP554 Advanced Land Development

Year 2 - Semester 1
CNP547 Property Investment
CNP555 Property Market Analysis

Part-time Course Structure - Property Investment and Management major - Year 1 - Semester 2

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CNP554  Advanced Land Development
CNP557  Property Finance and Capital Markets

Year 2 - Semester 1
CNP547  Property Investment
CNP555  Property Market Analysis

Potential Careers:
Construction Manager, Project Developer, Property Development, Property Economist, Property Management.
Graduate Diploma in Property Economics (CN91)

Year offered: 2007
Admissions: Yes
CRICOS code: 036429G
Course duration (full-time): 1 year
Course duration (part-time): 2 years
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $12480
International Fees (per semester): 2007: $10,500 per semester (subject to annual review)
Domestic Entry: February and July. NO NEW OFFERS WILL BE MADE AFTER 2007.
Total credit points: 96
Standard credit points per full-time semester: 48
Course coordinator: Mr Gary Garner
Campus: Gardens Point

Entry Requirements
A relevant bachelor degree from an approved tertiary institution; OR successful completion of CN90 Graduate Certificate in Property Economics with a grade point average of 5.0 or better; and at least three years of appropriate industry experience after graduation.

Related Courses
Graduate Certificate in Property Economics (CN90) Master of Property Economics (CN92)

Overview
The aim of the course is to produce graduates capable of making sound and reasonable judgements in property performance evaluation. The course will provide students with a comprehensive understanding of property as an economic and financial asset; knowledge and skills to evaluate and manage property, a sense of ethical and professional responsibility and the application of these attributes in the property field.

Course Structure
In the Graduate Certificate and Graduate Diploma courses, students complete coursework units from the Masters degree with a range of elective options available. Students who commence mid-year should enrol in Semester 2 units.

Majors
While the course provides an overview of property as an asset, there are majors in PROPERTY INVESTMENT AND MANAGEMENT and PROPERTY DEVELOPMENT. There are several common units across the majors however applicants are required to select one major.

International Student Entry
QUT advises that International Students may only enrol in full-time studies.

Further Information
Phone +61 7 3864 2852, Fax +61 7 3864 1515, email: bee.enquiries@qut.com

Course structure

| Full-time Course Structure- Property Development major - Year 1 - Semester 1 |
|-----------------------------|-----------------------------|
| CNP520 | Project Management |
| CNP521 | Project Cost and Risk Management |
| CNP547 | Property Investment |
| CNP555 | Property Market Analysis |

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<tr>
<th>Year 1 - Semester 2</th>
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<tr>
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<td>Two Electives</td>
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<th>Full-time Course Structure - Property Investment and Management major - Year 1 - Semester 1</th>
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<td>EFN406</td>
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<th>Part-time Course Structure - Property Development major - Year 1 - Semester 1</th>
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<tr>
<td>CNP554</td>
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</table>
CNP557 Property Finance and Capital Markets

Year 2 - Semester 1
CNP556 Property Management and Contracts
EFN406 Managerial Finance

Year 2 - Semester 2
Two Electives

Electives

Electives List (subject to availability)
Specialist units from the other major
BSN502 Research Methodology
CNP533 Project Management Law
CNP551 Project Human Resource Management
CNP553 Information Technology for Project Managers
EFN415 Security Analysis
Or others with the approval of the Course Coordinator.
(CNP553 is only offered in odd years)

Potential Careers:
Project Developer, Property Development, Property Economist, Property Management.
Master of Property Economics (CN92)

Year offered: 2007
Admissions: Yes
CRICOS code: 036432A
Course duration (full-time): 1.5 years
Course duration (part-time): 3 years
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $12480
International Fees (per semester): 2007: $10,500 per semester (subject to annual review)
Domestic Entry: February and July. NO NEW OFFERS WILL BE MADE AFTER 2007.
Total credit points: 144
Standard credit points per full-time semester: 48
Course coordinator: Mr Gary Garner
Campus: Gardens Point

Entry Requirements
A relevant three-year bachelor degree; OR
Successful completion of CN91 Graduate Diploma in Property Economics with a grade point average of 5.0 or above; and at least three years appropriate industry experience after graduation.

Overview
The aim of the course is to produce graduates capable of making sound and reasonable judgements in property performance evaluation. The course will provide students with a comprehensive understanding of property as an economic and financial asset; knowledge and skills to evaluate and manage property, a sense of ethical and professional responsibility and the application of these attributes in the property field.

Additional Information
The first two semesters full-time or four semesters part-time are identical to the Graduate Diploma in Property Economics (CN91). Persons admitted to the Masters program who are graduates of the Graduate Diploma in Property Economics (CN91) will need to submit an Application for Academic Credit form for the units they have already completed.

At the completion of the coursework component of the Masters Degree program but before the completion of the Dissertation, students may elect to exit with the Graduate Diploma in Property Economics.

Majors
While the course provides an overview of property as an asset, there are majors in Property Investment and Management and Property Development. There are several common units across the majors however applicants are required to select one major.

Course Structure
Variations to the recommended study program require prior approval from the course coordinator.

Students who commence mid-year should enrol in Semester 2 units.

International Student Entry
QUT advises that International Students may only enrol in full-time studies.

Further Information
Phone +61 7 3864 2852, Fax +61 7 3864 1515, email: bee.enquiries@qut.com

Course structure

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<tr>
<th>Full-time Course Structure - Property Development Major - Year 1 - Semester 1</th>
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<tbody>
<tr>
<td>CNP520  Project Management</td>
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<tr>
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<td>CNP545  Project Development</td>
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<td>CNP554  Advanced Land Development</td>
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<td>CNN442-2  Dissertation</td>
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<td>(includes Research Methodology and Information Retrieval Skills lectures)</td>
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<tr>
<th>Full-time Course Structure - Property Investment and Management Major - Year 1 - Semester 1</th>
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**Course Structure - Electives**

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<th>Electives List (subject to availability)</th>
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<td>CNP533 Project Management Law</td>
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<tr>
<td>CNP551 Project Human Resource Management</td>
</tr>
<tr>
<td>CNP553 Information Technology for Project Managers</td>
</tr>
<tr>
<td>EFN415 Security Analysis</td>
</tr>
<tr>
<td>Or others with the approval of the Course Coordinator.</td>
</tr>
<tr>
<td>(CNP553 is only offered in odd years.)</td>
</tr>
</tbody>
</table>
Graduate Diploma in Urban Design (DB69)

Year offered: 2007
Admissions: Yes
CRICOS code: 014018G
Course duration (full-time): 1 year
Course duration (part-time): 1.5 years
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $12480
International Fees (per semester): 2007: $10,500 per semester (subject to annual review)
Domestic Entry: February and July. NO NEW OFFERS WILL BE MADE AFTER 2007.
Total credit points: 96
Standard credit points per full-time semester: 48
Course coordinator: Dr Jeannie Sim
Campus: Gardens Point

Overview
Urban Design is primarily concerned with improving through design, the relationship between the many elements that make up urban areas. The course enhances your professional skills through developing an understanding of the social, economic, physical, historical, political, and legal processes which influence the form and structure of urban areas. Particular emphasis is placed on communication skills.

Entry Requirements
A Bachelor of Built Environment in a related discipline with a grade point average of 5 or better and demonstrated potential in a relevant professional activity or a degree or postgraduate qualification, relevant to Urban Design, with the grade point average of 5 or better and demonstrated potential in a relevant professional activity.

Applicants may be granted provisional entry to this course with a modified enrolment program on the basis of alternative academic or professional attainments.

You may be required to undertake a qualifying program to develop design literacy and graphic skills. A three-module full fee paying Summer unit is available for this purpose. Computer literacy is also required.

Course Requirements
Students must complete a minimum of 48 credit points per semester in the full-time course and a minimum of 24 credit points per semester in the part-time course. Students with a grade point average of 5 or better may articulate into the Masters program after one semester full-time or two semesters part-time study.

Further Information
Phone +61 7 3864 4074, Fax +61 7 3864 5280, e-mail: bee.enquiries@qut.com

Course structure - February Entry

<table>
<thead>
<tr>
<th>Full-time Structure - Year 1, Semester 1</th>
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<tbody>
<tr>
<td>DBP403 Design Communication</td>
</tr>
<tr>
<td>(DBP403 is a condition of entry for students without a design background and is to be undertaken in workshop mode early in February.)</td>
</tr>
<tr>
<td>ARB081 History, Theory and Criticism of Urban Design</td>
</tr>
<tr>
<td>ARB082 Urban Design Studio B</td>
</tr>
<tr>
<td>PSP453 Urban Systems and the Physical Environment</td>
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<th>Year 1, Semester 2</th>
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<tbody>
<tr>
<td>PSN214 Elective</td>
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<tr>
<td>OR</td>
</tr>
<tr>
<td>PSN211 Research Project 1</td>
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<tr>
<td>PSP451 Production and Use of the Built Environment</td>
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<td>PSP452 Urban Design Studio A</td>
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<td>ARB082 Urban Design Studio B</td>
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<td>PSP451 Production and Use of the Built Environment</td>
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Course structure - Mid Year Entry

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<td>ARB082</td>
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**Part-time Structure - Year 1, Semester 2**

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<td>PSP452</td>
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**Year 2, Semester 1**

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<td>DBP403</td>
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**Year 2, Semester 2**

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<tr>
<td>PSN214</td>
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<td>OR</td>
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<tr>
<td>PSN211</td>
<td>Research Project 1</td>
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</table>

**Year 3, Semester 1**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>ARB082</td>
<td>Urban Design Studio B</td>
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</table>

**Potential Careers:**
Urban and Regional Planner, Urban Designer.
Master of Built Environment (Urban Design) (DB73)

Year offered: 2007
Admissions: Yes
CRICOS code: 003475G

Course duration (full-time): 3 semesters including Summer semester
Course duration (part-time): 5 semesters
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $12480
International Fees (per semester): 2007: $10,500 per semester (subject to annual review)
Domestic Entry: February and July. NO NEW OFFERS WILL BE MADE AFTER 2007.
Total credit points: 144
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Jeannie Sim
Campus: Gardens Point

Overview
Urban design is primarily concerned with improving through design, the relationship between the many elements that make up urban areas: buildings, places, spaces and movement and service systems. The course aims to enhance your professional skills through developing an understanding of the social, economic, physical, historical, political, and legal processes which influence the form and structure of urban areas. Particular emphasis is placed on communication skills.

Entry Requirements
Applicants are considered initially for acceptance in the Graduate Diploma in Urban Design. At the completion of 48 credit points students will be considered for articulation to the Master of Built Environment (Urban Design) subject to a grade point average of 5.0 or better in the course.

Applicants may be granted provisional entry to the Graduate Diploma courses with a modified enrolment program on the basis of alternative academic or professional attainments. Some applicants may be required to undertake a qualifying program to develop design literacy and graphic skills. A three-module full-fee paying Summer unit is normally available for this purpose. Computer Literacy is also required.

Focus in the Masters Program
The masters program includes skills and knowledge development through set coursework in common with the Graduate Diploma in Urban Design, but also requires individual research and the writing of a dissertation. An Urban Design Master Studio is conducted over the Summer semester.

Master of Built Environment (Urban Design)
The normal progression will extend the graduate diploma program by a flexibly delivered summer semester (see Course Structure) for part-time and full-time students. Articulation from the graduate diploma to the masters level program will be available after one semester full-time or two semesters part-time provided that applicants have completed the preceding course work with a grade point average of 5.0 or better.

International Student Entry
QUT advises that international students may only enrol in full-time studies.

Further Information
Phone +61 7 3864 4074, Fax +61 7 3864 5280 email: bee.enquiries@qut.com

Course structure - February Entry

Year 1 - Semester 1 Full-Time Structure
DBP403 Design Communication
ARB081 History, Theory and Criticism of Urban Design
ARB082 Urban Design Studio B
PSP453 Urban Systems and the Physical Environment

Year 1 - Semester 2
PSN211 Research Project 1
PSP451 Production and Use of the Built Environment
PSP452 Urban Design Studio A

Summer Program
ARB083 Urban Design Masters Studio
PSN212 Research Project 2
PSP510 Specialisation

Year 1 - Semester 1 Part-Time Structure
DBP403 Design Communication
ARB081 History, Theory and Criticism of Urban Design
PSP453 Urban Systems and the Physical Environment

Year 1 - Semester 2
PSP451 Production and Use of the Built Environment
PSP452 Urban Design Studio A

Year 2 - Semester 1
ARB082 Urban Design Studio B
PSN211 Research Project 1

Year 2 - Semester 2
PSN212 Research Project 2
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<th>Course structure - Mid Year Entry</th>
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<td><strong>Year 1 - Semester 2 Full-Time Structure</strong></td>
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<td>PSN211 Research Project 1</td>
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<tr>
<td>PSP451 Production and Use of the Built Environment</td>
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<td>PSP452 Urban Design Studio A</td>
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<td><strong>Year 1 - Summer Program</strong></td>
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<tr>
<td>ARB083 Urban Design Masters Studio</td>
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<td>PSN212 Research Project 2</td>
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<td>PSP510 Specialisation</td>
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<td><strong>Year 2 - Semester 1</strong></td>
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<tr>
<td>DBP403 Design Communication</td>
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<td>(DBP403 is a condition of entry for students without a design background and is to be undertaken in workshop mode early in February.)</td>
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<tr>
<td>ARB081 History, Theory and Criticism of Urban Design</td>
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<td>ARB082 Urban Design Studio B</td>
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<tr>
<td>PSP453 Urban Systems and the Physical Environment</td>
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<td><strong>Year 1 - Semester 2 Part-Time Structure</strong></td>
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<tr>
<td>PSP451 Production and Use of the Built Environment</td>
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<td>PSP452 Urban Design Studio A</td>
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<td><strong>Year 2 - Semester 1</strong></td>
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<tr>
<td>DBP403 Design Communication</td>
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<td>(DBP403 is a condition of entry for students without a design background and is to be undertaken in workshop mode early in February.)</td>
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<td>ARB081 History, Theory and Criticism of Urban Design</td>
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<td>ARB082 Urban Design Studio B</td>
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<td>PSN211 Research Project 1</td>
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<td>PSP510 Specialisation</td>
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<td><strong>Year 2 - Summer Program</strong></td>
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<td><strong>Year 3 - Semester 1</strong></td>
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<tr>
<td>PSN212 Research Project 2</td>
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<tr>
<td>PSP453 Urban Systems and the Physical Environment</td>
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</table>

**Potential Careers:**
Urban and Regional Planner.
Bachelor of Design (Architectural Studies) (DE40)

Year offered: 2007
Admissions: Yes
CRICOS code: 056386C
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15,360; CSP $6,861
International Fees (per semester): 2007: $10,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 412372; Dfee: 412376
Past rank cut-off: 88; Dfee: 83
Past OP cut-off: 7; Dfee: 9
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Ms Sheona Thomson
Discipline coordinator: Mr Paul Sanders
Campus: Gardens Point

IMPORTANT: SPECIAL NOTE
In 2007, first and second years will only be available. Subsequent years will be progressively introduced in 2008 and 2009. Students should note that years 2-4 are subject to approval. The course units may change.

Additional Admission Information
Applicants who are offered a place and eligible to receive 168 credit points (or more) of advanced standing will be admitted to AR48 Bachelor of Architecture.

Career Outcomes
The Bachelor of Design (Architectural Studies) is a four-year full-time pre-professional degree in architecture. Graduates of this course may articulate into the Master of Architecture.

Architects design buildings, provide concepts, specifications, detailed drawings and plans. They oversee construction, negotiate with planning authorities and inspect the work in progress. They are required to have design skills and technical knowledge of materials and processes used in construction. Architects can be employed in general practice or choose to specialise. Some of the specialisations available are commercial, industrial and institutional developments, historic building conservation and housing renovation. They can also be involved in project feasibility studies and strategic asset investigations. Architecture embraces art, technology and service. Architects play a leading role in interdisciplinary teams to solve problems of the built environment. A Bachelor of Architecture gives graduates exciting career choices and the opportunity to travel and work in Australia or overseas.

Overview
Design is the focus of this course; these studies are supported by studies in architectural technology, history and culture of architecture, ethical and legislative frameworks, and the study of architecture in practice.

Professional Recognition
Graduates of the Bachelor of Design(Architectural Studies) with a grade point average of 4 or better will be eligible for entry into the Master of Architecture.

Accreditation for the Bachelor of Design(Architectural Studies) and the Master of Architecture is being sought from the Architecture Accreditation Council of Australia.

Further Information
The School of Design - Phone +61 7 3864 2626, Fax +61 7 3864 5280, email: bee.enquiries@qut.com

Minors
You will be able to select from two 4 unit approved minors or one 8 unit approved major to enhance and broaden your knowledge in a related field or an area of interest.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Course structure

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<th>Year 1 - Semester 1</th>
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<td>DEB102</td>
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<th>Year 1 - Semester 2</th>
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<td>BEB200</td>
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<td>DAB210</td>
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<td>DAB220</td>
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<td>DEB201</td>
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<td>DAB310</td>
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<td>DAB325</td>
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<td>DAB330</td>
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Minor or Major Unit
Year 2 - Semester 2
DAB410 Architectural Design 4
DAB420 Architecture, Culture and Space
DAB435 Architectural Technology 1
  Minor or Major Unit

Year 3 - Semester 1
DAB510 Architectural Design 5
DAB525 Architecture and the City
DAB530 Integrated Technologies 2
  Minor or Major Unit

Year 3 - Semester 2
DAB610 Architectural Design 6
DAB635 Architectural Technology 2
DEB601 Collaborative Design
  Minor or Major Unit

Year 4 - Semester 1
DAB710 Architectural Design 7
DEB701 Design and Research
  Minor or Major Unit

Year 4 - Semester 2
DAB810 Architectural Design 8
DEB801 Professional Practice
  Minor or Major Unit

Potential Careers:
Architect.
Bachelor of Design (Industrial Design) (DE40)

Year offered: 2007
Admissions: Yes
CRICOS code: 056386C
Course duration (full-time): 4 years

Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15,360; CSP $6,861
International Fees (per semester): 2007: $10,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 412382; Dfee: 412386
Past rank cut-off: 75; Dfee: 70
Past OP cut-off: 12; Dfee: 14
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Ms Sheona Thomson
Discipline coordinator: Mr Andrew Scott
Campus: Gardens Point

IMPORTANT - SPECIAL NOTE
In 2007, first and second years will only be available. Subsequent years will be progressively introduced in 2008 and 2009. Students should note that years 2-4 are subject to approval. The course units may change.

Additional Admission Information
Applicants who are offered a place and eligible to receive 168 credit points (or more) of advanced standing will be admitted to BN31 Bachelor of Built Environment (Industrial Design).

Career Outcomes
Industrial designers create and produce commercial and industrial products to improve people's lives. They make models and prototypes of designs that cover a wide range of manufactured goods from toasters to computer terminals to rapid transport systems. When designing new or improving existing products they must consider factors influencing product design such as useability, costs, materials, technology or environment. They research product usage, make detailed drawings and supervise the construction of prototypes for testing. They mainly work in small business or consulting practices. QUT Industrial Design graduates are working worldwide in places such as the UK, Singapore and France.

Overview
Students in this course develop their capacity to contribute to the design of products and systems for the mutual benefit of users and manufacturers of a wide range of products.

Professional Recognition
Recognition of the Bachelor of Design (Industrial Design) is being sought from the Design Institute of Australia. QUT is an Educational Member of the International Council of Societies of Industrial Design (ISCID).

Minors
You will be able to select from two 4 unit approved minors or one 8 unit approved major to enhance and broaden your knowledge in a related field or an area of interest.

Further Information
The School of Design - Phone +61 7 3864 2626, Fax +61 7 3864 5280, email: bee.enquiries@qut.com

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Course structure

Year 1 - Semester 1
BEB100 Introducing Professional Learning
DEB101 Introducing Design
DEB102 Introducing Design History
DNB101 Industrial Design 1

Year 1 - Semester 2
BEB200 Introducing Sustainability
DEB201 Digital Communication
DNB201 Industrial Design 2
DNB202 Product Usability

Year 2 - Semester 1
DNB301 Industrial Design 3
DNB302 Computer Aided Industrial Design
DNB303 Manufacturing Technology
Minor or Major Unit

Year 2 - Semester 2
DNB401 Industrial Design 4
DNB402 Socio-cultural Studies
Minor or Major Unit
Minor or Major Unit

Year 3 - Semester 1
DNB501 Industrial Design 5
DNB502 Industrial Design History, Theory and Criticism
  Minor or Major Unit
  Minor or Major Unit

Year 3 - Semester 2
DEB601 Collaborative Design
DNB601 Industrial Design 6
DNB602 New Product Development
  Minor or Major Unit

Year 4 - Semester 1
DEB701 Design and Research
DNB701 Industrial Design 7
DNB702 Human-centred Design Innovation
  Minor or Major Unit

Year 4 - Semester 2
DEB801 Professional Practice
DNB801 Research and Innovation 1
DNB802 Research and Innovation 2
  Minor or Major Unit

Potential Careers:
Industrial Designer.
Bachelor of Design (Interior Design) (DE40)

Year offered: 2007
Admissions: Yes
CRICOS code: 056386C
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15,360; CSP $6,861
International Fees (per semester): 2007: $10,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 412362; Dfee: 412366
Past rank cut-off: 85; Dfee: 80
Past OP cut-off: 8; Dfee: 10
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Ms Sheona Thomson
Discipline coordinator: Dr Dianne Smith
Campus: Gardens Point

IMPORTANT - SPECIAL NOTE
In 2007, first and second years will only be available. Subsequent years will be progressively introduced in 2008 and 2009. Students should note that years 2-4 are subject to approval. The course units may change.

Additional Admission Information
Applicants who are offered place and eligible to receive 168 credit points (or more) of advanced standing will be admitted to BN31 Bachelor of Built Environment (Interior Design).

Careers Outcomes
Interior designers plan and execute the layout, finishes, lighting, fittings and furnishings in domestic interior design, retail and entertainment industry design, hospitality industry design, commercial office and corporate design. Interior designers may work as consultants or with a design company. They may also seek work involving production design for film, television and theatre as well as furniture and exhibition design. There is a trend for Australian interior design companies to practice in South-East Asia and bid competitively for international commissions.

Overview
Students undertaking this course receive a general background in studies in built environment combined with a series of experience exercises relating to basic design & specifically to interior design.

Professional Recognition
Successful completion of the Bachelor of Design (Interior Design) is recognised by the Design Institute of Australia as meeting the basic requirements for professional practice.

Minors
You will be able to select from two 4 unit approved minors or one 8 unit approved major to enhance and broaden your knowledge in a related field or an area of interest.

Further Information
The School of Design - Phone +61 7 3864 2626, Fax +61 7 3864 5280, email: bee.enquiries@qut.com

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

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<tr>
<td>BEB100</td>
<td>Introducing Professional Learning</td>
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<td>Introducing Design</td>
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<td>DEB102</td>
<td>Introducing Design History</td>
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<td>Interior Design 1</td>
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<td>Design in Society</td>
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<td>Minor or Major Unit</td>
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**Potential Careers:**

Interior Designer.
Bachelor of Design (Landscape Architecture) (DE40)

Year offered: 2007
Admissions: Yes
CRICOS code: 056386C
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $15,360; CSP $6,861
International Fees (per semester): 2007: $10,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 412342; Dfee: 412346
Past rank cut-off: 75; Dfee: 70
Past OP cut-off: 12; Dfee: 14
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Ms Sheona Thomson
Discipline coordinator: Ms Delwynn Poulton
Campus: Gardens Point

IMPORTANT - SPECIAL NOTE
In 2007, first and second years will only be available. Subsequent years will be progressively introduced in 2008 and 2009. Students should note that years 2-4 are subject to approval. The course units may change.

Additional Admission Information
Applicants who are offered a place and eligible to receive 168 credit points (or more) of advanced standing will be admitted to BN31 Bachelor of Built Environment (Landscape Architecture).

Career Outcomes
Landscape Architecture is predominantly a young profession with an increasing number of female practitioners. Sixty per cent of the profession is employed in private consultancies of landscape architects, architects, planners, urban designers and engineers. They are engaged primarily in site planning, site design, planting design and, to a lesser degree, landscape planning. Other opportunities for employment occur in the design sectors of government agencies. Some graduates work freelance on a contractual basis.

Overview
Landscape Architecture is concerned with the ordered design of open spaces at all scales: the appearance, atmosphere, and suitability of environment to assure its health and welfare and that of its inhabitants. Your course covers landscape theory and design, professional values, environment theory, graphic and other communication, and landscape construction supported by project and field work.

Minors
You will be able to select from two 4 unit approved minors or one 8 unit approved major to enhance and broaden your knowledge in a related field or an area of interest.

Professional Recognition
Professional accreditation is being sought from the Australian Institute of Landscape Architects.

Further Information
The School of Design - Phone +61 7 3864 2626, Fax +61 7 3864 5280, email: bee.enquiries@qut.com

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

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<td>DLB410</td>
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<td>DLB430</td>
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<td>Minor or Major Unit</td>
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<tr>
<th>Year 3 - Semester 1</th>
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<tbody>
<tr>
<td>DLB510</td>
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<td>DLB530</td>
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<td><strong>Year 3 - Semester 2</strong></td>
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<td>DEB601</td>
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<td>DLB630</td>
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<td>DLB645</td>
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<tr>
<td><strong>Year 4 - Semester 1</strong></td>
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<td>DEB701</td>
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<td>DLB710</td>
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<td>DLB730</td>
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<tr>
<td><strong>Year 4 - Semester 2</strong></td>
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<tr>
<td>DEB801</td>
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<td>DLB810</td>
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<tr>
<td>DLB830</td>
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</table>

**Potential Careers:**
Landscape Architect.
Bachelor of Engineering (Electrical and Computer Engineering) (EE41)

Year offered: 2007
Admissions: Yes
CRICOS code: 003490G
Course duration (full-time): 4 years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $210 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $20160 per semester (subject to annual review)

International Fees (per semester): 2007: $10,000 per semester (subject to annual review)

Domestic Entry: February and July
International Entry: February (July entry available to students with Advanced Standing)

QTAC code: 412502; Dfee: 412506

Past rank cut-off: 80. Admission to this course is based on prior study entry requirements in addition to a rank. Please refer to Additional Admission Information. Dfee places were not offered last year.

OP Guarantee: Yes
Total credit points: 384

Standard credit points per full-time semester: 48
Course coordinator: Dr R. Mahalinga-Iyer
Discipline coordinator: Dr Bouchra Senadji
Campus: Gardens Point

Additional Admission Information

The EE41 Bachelor of Engineering (Electrical and Computer Engineering) course has been replaced by EN40 Bachelor of Engineering (Electrical) from 2006 onwards. There will be no intake into the EE41 course in 2008 with the exception of QTAC applicants commencing their studies with at least 240 credit points of advanced standing (academic credit); i.e. those students who will be starting in the fourth year of the program.

If offered a place you may be required to attend an in-person academic credit and enrolment session as detailed in your enrolment materials.

Career Outcomes

Electrical and computer engineers design, install and maintain electrical, electronic, telecommunications and computing systems. They may specialise as electrical power engineers, electrical design engineers, communications or computer engineers. Graduates find employment with electricity boards, government and semi-government departments, large manufacturing and engineering companies.

Overview

This degree offers a balanced mix of theory and practice with the objective of preparing graduates for the work environment. Students will receive a thorough grounding in the engineering sciences and hands-on, practical experience in real world problem solving and application of theory to suit industry needs.

Professional Recognition

This degree meets the requirements for membership of Engineers Australia and the Institution of Radio and Electronics Engineers Australia. It is professionally recognised by many international professional institutions including the Professional Engineers Board Singapore.

Minors

Subject to the approval of the course coordinator, students may be able to choose a minor area of study. A minor is a collection of four units from the one study area, that totals 48 credit points. This will not affect the total number of credit points required for course completion. Students may choose from the list of minors, available from the office of the Faculty of Built Environment and Engineering.

Mid-year Entry

The EE42 Bachelor of Engineering (Electrical and Computer Engineering) course has been replaced by EN40 Bachelor of Engineering (Electrical) from 2006 onwards. There will be no midyear intake into the EE42 course in 2007 with the exception of QTAC applicants commencing their studies with at least 168 credit points of advanced standing (academic credit).

If offered a place, you may be required to attend an in-person academic credit and enrolment session as detailed in your enrolment materials.

Industry Cooperative Education Program

High achieving domestic students in third year may also be eligible to participate in the Industry Cooperative Education Program, based on a three-way partnership between the student, University and industry, and involving a full-time, one semester, paid and supervised workplace position with the industry partner.

Special Course Requirements

To graduate, students must complete at least 60 days industrial experience in an engineering environment which is approved by the course coordinator.

Further Information

Phone +61 7 3864 1993, Fax +61 7 3864 1516, email: bee.enquiries@qut.com

Deferment

QUT's deferment policy does not apply to this course.

Course structure - Full-time

<table>
<thead>
<tr>
<th>Year 3 - Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEB511 Modern Control and Power Electronics</td>
</tr>
<tr>
<td>EEB512 Industrial Electronics and Digital Design</td>
</tr>
<tr>
<td>EEB560 Digital Communications</td>
</tr>
<tr>
<td>EEB584 Introduction to Design</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3 - Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEB612 Software Systems Design</td>
</tr>
<tr>
<td>EEB641 Fields Transmission and Propagation</td>
</tr>
</tbody>
</table>
EEB684  Advanced Design  
Select one of:  
EEB640  Digital Signal Processing  
OR  
EEB650  Power Systems Analysis

Year 4 - Semester 1  
EEB781  Professional Studies 2  
EEB889-1  Project  
Students normally enrol in EEB889-1 in semester one.  
Elective Unit 1 (Technical)  
Elective Unit 2 (Technical)

Year 4 - Semester 2  
EEB889-2  Project  
Students normally enrol in EEB889-2 in semester two.  
General Elective  
Elective Unit 3 (Technical)  
Elective Unit 4 (Technical)  
Students in this course must complete 60 days industrial experience before graduating.

Industry Cooperative Education Program  
At the commencement of Year 3, Semester 1, eligible students may be invited to apply for a place in the Industry Cooperative Education Program. (See Course Structure.)

Electives  
EEB766  RF Communication Technologies  
EEB911  Electrical Energy Systems  
EEB941  Modern Signal Processing  
EEB960  Wireless Communications  
EEB961  RF and Applied Electromagnetics  
EEB976  Advanced Industrial Electronics  
EEB992  VLSI Circuits and Systems

NOTE:  
Please check unit availability, as not all units are offered every year.  
At the discretion of the course coordinator students maybe allowed to select an elective from any advanced topics offered by the University.  
Also potential honours students may, with the approval of the course coordinator, select an elective from the postgraduate degree courses offered by the School of Engineering Systems.

Course Structure - EE42-Mid-year entry  
Year 3 - Semester 1  
EEB511  Modern Control and Power Electronics  
EEB512  Industrial Electronics and Digital Design

EEB560  Digital Communications  
EEB584  Introduction to Design

Year 3 - Semester 2  
EEB612  Software Systems Design  
EEB641  Fields Transmission and Propagation  
EEB684  Advanced Design  
Select one of:  
EEB640  Digital Signal Processing  
EEB650  Power Systems Analysis

Year 4 - Semester 1  
EEB781  Professional Studies 2  
EEB889-1  Project  
Students normally enrol in EEB889-1 in semester one.  
Elective 1 (Technical)  
Elective 2 (Technical)

Year 4 - Semester 2  
EEB889-2  Project  
Students normally enrol in EEB889-2 in semester two  
General Elective  
Elective 3 (Technical)  
Elective 4 (Technical)  
Students must complete 60 days Industrial Experience before Graduation

Electives  
EEB766  RF Communication Technologies  
EEB911  Electrical Energy Systems  
EEB941  Modern Signal Processing  
EEB960  Wireless Communications  
EEB961  RF and Applied Electromagnetics  
EEB976  Advanced Industrial Electronics  
EEB992  VLSI Circuits and Systems

NOTE:  
Please check unit availability, as not all units are offered every year.  
At the discretion of the course coordinator students maybe allowed to select an elective from any advanced topics offered by the University.  
Also potential honours students may, with the approval of the course coordinator, select an elective from the postgraduate degree courses offered by the School of Engineering Systems.

Course structure - Industry Cooperative Education Program  
Year 3 - Semester 1  
EEB511  Modern Control and Power Electronics
EEB512 Industrial Electronics and Digital Design
EEB560 Digital Communications
EEB584 Introduction to Design
EEB641 Fields Transmission and Propagation

Year 3 - Semester 2
EEB686 Industry Practice
EEB640 Digital Signal Processing
  OR
EEB650 Power Systems Analysis

Year 4 - Semester 1
EEB781 Professional Studies 2
EEB889-1 Project
  Students normally enrol in EEB889-1 in semester one
  Elective Unit 1 (Technical)
  Elective Unit 2 (Technical)

Year 4 - Semester 2
EEB612 Software Systems Design
EEB889-2 Project
  Students normally enrol in EEB889-2 in semester two
  Elective Unit 3 (Technical)
  Elective Unit 4 (Technical)

Potential Careers:
Electrical and Computer Engineer, Electrical Engineer.
Bachelor of Engineering (Electrical and Computer Engineering) (EE42)

Year offered: 2007
Admissions: Yes

Domestic fees (per credit point): Commonwealth Supported Place; Full Fee Tuition 2007: $210 per credit point (subject to annual review)

Domestic fees (indicative): 2007: Full Fee Tuition $20,160

International Fees (per semester): 2007: $10,000 per semester (subject to annual review)
Bachelor of Engineering (Computer Systems) (EE46)

Year offered: 2007
Admissions: Yes
CRICOS code: 040309C

Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $210 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $20160
International Fees (per semester): 2007: $10,000 per semester (subject to annual review)

Domestic Entry: February
International Entry: February

QTAC code: 412502; Dfee: 412506

Past rank cut-off: 80. Admission to this course is based on prior study entry requirements in addition to a rank. Please refer to Additional Admission Information. Dfee places were not offered last year.

OP Guarantee: Yes
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Dr R.Mahalinga-Iyer
Discipline coordinator: Dr Ed Palmer
Campus: Gardens Point

Additional Admission Information
The EE46 Bachelor of Engineering (Computer Systems) course has been replaced by EN40 Bachelor of Engineering (Computer Systems) from 2006 onwards. There will be no intake into the EE46 course in 2007 with the exception of QTAC applicants commencing their studies with at least 240 credit points of advanced standing (academic credit); i.e. those students who will be starting in the fourth year of the program.

If offered a place you are required to attend an in-person academic credit and enrolment session as detailed in your enrolment materials.

Career Outcomes
Graduates will be employed as design engineers, software engineers, hardware engineers, computer system engineers, information systems engineers, research and development engineers and project managers.

Overview
Students will study units from both electrical engineering and computing from a computer-based systems perspective. The course aims to produce students who are employable as design engineers, software and hardware engineers, computer systems engineers, and information systems engineers.

Professional Recognition
The course is provisionally accredited by Engineers Australia (EA).

Minors
Subject to the approval of the course coordinator, students may be able to choose a minor area of study. A minor is a collection of four units from the one study area, that totals 48 credit points. This will not affect the total number of credit points required for course completion. Students may choose from the list of minors, available from the office of the Faculty of Built Environment and Engineering.

Optional Pathways
Students entering the Bachelor of Engineering (Electronics)/Bachelor of Information Technology course or the Bachelor of Engineering (Telecommunications) course can change to the Bachelor of Engineering (Computer Systems) at the end of the first year without loss of credit, subject to approval from the course coordinator and meeting minimum course requirements.

Special Course Requirements
Students must complete at least 60 days industrial experience in order to graduate.

Further Information
Phone +61 7 3864 1993, Fax +61 7 3864 1516, email: bee.enquiries@qut.com

Deferment
QUT’s deferment policy does not apply to this course.

Course structure

<table>
<thead>
<tr>
<th>Year 3 - Semester 1</th>
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</thead>
<tbody>
<tr>
<td>EEB512 Industrial Electronics and Digital Design</td>
</tr>
<tr>
<td>EEB560 Digital Communications</td>
</tr>
<tr>
<td>EEB566 Real-Time Computer-Based Systems</td>
</tr>
<tr>
<td>EEB584 Introduction to Design</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3 - Semester 2</th>
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</thead>
<tbody>
<tr>
<td>EEB612 Software Systems Design</td>
</tr>
<tr>
<td>EEB640 Digital Signal Processing</td>
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<tr>
<td>EEB666 Communication Environments for Embedded Systems</td>
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<tr>
<td>EEB684 Advanced Design</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Year 4 - Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEB781 Professional Studies 2</td>
</tr>
<tr>
<td>EEB889-1 Project</td>
</tr>
<tr>
<td>Elective Unit 1</td>
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<tr>
<td>Elective Unit 2</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Year 4 - Semester 2</th>
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</thead>
<tbody>
<tr>
<td>EEB889-2 Project</td>
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<tr>
<td>General Elective</td>
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<tr>
<td>Elective Unit 3</td>
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<tr>
<td>Elective Unit 4</td>
</tr>
</tbody>
</table>

Students must complete 60 days industrial experience before graduating.

NOTE:
For electives, please see Elective Unit List

<table>
<thead>
<tr>
<th>Elective Unit List</th>
<th>MAB481 Visualisation and Data Analysis</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Electrical Engineering Elective Units</strong></td>
<td>Any language offered by QUT.</td>
</tr>
<tr>
<td>EEB941 Modern Signal Processing</td>
<td>null</td>
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<tr>
<td>EEB960 Wireless Communications</td>
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<tr>
<td>EEB976 Advanced Industrial Electronics</td>
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<tr>
<td>EEB992 VLSI Circuits and Systems</td>
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<tr>
<td>EEP123 Process Control and Robotics</td>
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<tr>
<td>EEP129 Image Processing and Computer Vision</td>
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<tr>
<td><strong>Information Technology Elective Units</strong></td>
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<tr>
<td>ITB007 Web Development</td>
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<tr>
<td>ITB218 Applications Programming</td>
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<tr>
<td>ITB222 Systems Analysis and Design</td>
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<td>ITB237 Advanced Databases</td>
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<td>ITB254 Interaction Design</td>
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<tr>
<td>ITB257 Multimedia Systems</td>
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<tr>
<td>ITB259 Advanced Multimedia Systems</td>
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<tr>
<td>ITB260 E-Commerce Site Development</td>
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<tr>
<td>ITB322 Information Resources</td>
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<tr>
<td>ITB330 Information Issues and Policy</td>
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<tr>
<td>ITB310 Fundamentals of Computer Science</td>
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<tr>
<td>ITB713 Advanced Java Programming</td>
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<tr>
<td>ITB716 Advanced Web Applications Development</td>
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<tr>
<td>ITB717 Enterprise Software Architecture</td>
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<tr>
<td>ITB720 Internet Protocols and Services</td>
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<tr>
<td>ITB721 Unix Network Administration</td>
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<tr>
<td>ITB722 Network Planning and Deployment</td>
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<tr>
<td>ITB723 Wireless and Mobile Devices</td>
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<tr>
<td>ITB730 Information Security Fundamentals</td>
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<tr>
<td>ITB731 Security Technologies</td>
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<tr>
<td>ITB732 Cryptology and Protocols</td>
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<tr>
<td>ITB733 Network Security</td>
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<tr>
<td>ITB740 Agent Based Software Engineering</td>
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<tr>
<td>ITB742 Computational Intelligence</td>
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<tr>
<td>ITB743 Artificial Intelligence</td>
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<tr>
<td>ITB745 Operating Systems</td>
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</tr>
<tr>
<td>ITB746 Modelling and Animation Techniques</td>
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<tr>
<td>ITB747 Real Time Rendering Techniques</td>
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<tr>
<td>ITB748 Configurable Computing</td>
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<tr>
<td>ITB749 Scientific Programming</td>
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<tr>
<td><strong>General Elective Units</strong></td>
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<tr>
<td>BSB113 Economics</td>
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<tr>
<td>BSB115 Management, People and Organisations</td>
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<tr>
<td>BSB119 International and Electronic Business</td>
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<tr>
<td>LSB118 Life Science</td>
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</table>

NOTE: Please check unit availability as not all units are offered every year.

At the discretion of the course coordinator, students may be allowed to select an elective from any advanced topics offered by the University. Also potential honours students may, with the approval of the course coordinator, select an elective from the postgraduate degree courses offered by the School of Engineering Systems.

Potential Careers:
Computer Systems Engineer, Electrical and Computer Engineer, Systems Programmer.
Bachelor of Engineering (Telecommunications) (EE47)

Year offered: 2007
Admissions: Yes
CRICOS code: 040308D
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $210 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $20160
International Fees (per semester): 2007: $10,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 412502; Dfee: 412506
Past rank cut-off: 80. Admission to this course is based on prior study entry requirements in addition to a rank. Please refer to Additional Admission Information. Dfee places were not offered last year.
OP Guarantee: Yes
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Dr R. Mahalinga-Iyer
Discipline coordinator: Dr Ed Palmer
Campus: Gardens Point

Additional Admission Information
The EE47 Bachelor of Engineering (Telecommunications) course has been replaced by EN40 Bachelor of Engineering (Telecommunications) from 2006 onwards. There will be no intake into the EE47 course in 2008 with the exception of QTAC applicants commencing their studies with at least 240 credit points of advanced standing (academic credit); i.e. those students who will be starting in the fourth year of the program.

If offered a place you are required to attend an in-person academic credit and enrolment session as detailed in your enrolment materials.

Career Outcomes
Telecommunications engineers are involved in the design, planning, commissioning and monitoring of complex telecommunications networks and broadcasting equipment. As a result of the rapid increase in telecommunications technology, Australia currently faces a shortage of experienced telecommunications engineers. Prospective employers include all the major carrier companies such as Telstra, Optus, Vodafone, as well as mobile phone manufacturers such as Voxson, Motorola and Nokia. Other prospective employers are electronic equipment manufacturers and private and government bodies involved in Information Technology (IT), Telecommunication design and development.

Overview
Students study a combination of units from the School of Electrical and Electronic Systems Engineering, School of Computer Science and Software Engineering, School of Data Communication and the School of Mathematics. Areas covered include innovative communications technologies including the Internet, wireless mobile communication systems, optical fibre communications, satellite communication systems ADSL and other fast modern technologies, Bluetooth and HDTV.

Professional Recognition
The course is provisionally accredited by Engineers Australia (EA).

Minors
Subject to the approval of the course coordinator, students may be able to choose a minor area of study. A minor is a collection of four units from the one study area, that totals 48 credit points. This will not affect the total number of credit points required for course completion. Students may choose from the list of minors, available from the office of the Faculty of Built Environment and Engineering.

Optional Pathway
Students entering the Bachelor of Engineering (Electronics)/Bachelor of Information Technology course or the Bachelor of Engineering (Computer Systems) course may transfer to the Bachelor of Engineering (Telecommunications) at the end of the first year without loss of credit, subject to approval from the course coordinator, and meeting minimum course requirements.

Special Course Requirements
Students must complete at least 60 days of industrial experience in order graduate.

Further Information
Phone +61 7 3864 1993, Fax +61 7 3864 1516, email: bee.enquiries@qut.com

Deferment
QUT's deferment policy does not apply to this course.

Course structure

<table>
<thead>
<tr>
<th>Year 3 - Semester 1</th>
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</thead>
<tbody>
<tr>
<td>EEB560 Digital Communications</td>
</tr>
<tr>
<td>EEB584 Introduction to Design</td>
</tr>
<tr>
<td>ITB720 Internet Protocols and Services</td>
</tr>
<tr>
<td>ITB723 Wireless and Mobile Devices</td>
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</tbody>
</table>

<table>
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<tr>
<th>Year 3 - Semester 2</th>
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</thead>
<tbody>
<tr>
<td>EEB640 Digital Signal Processing</td>
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<tr>
<td>EEB641 Fields Transmission and Propagation</td>
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<tr>
<td>EEB684 Advanced Design</td>
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<tr>
<td>IT Elective</td>
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</tbody>
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<table>
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<tr>
<th>Year 4 - Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEB766 RF Communication Technologies</td>
</tr>
<tr>
<td>EEB781 Professional Studies 2</td>
</tr>
<tr>
<td>EEB889-1 Project</td>
</tr>
<tr>
<td>Elective Unit 1</td>
</tr>
</tbody>
</table>
Students must complete 60 days work experience before graduating.

NOTE: Please check unit availability as not all units are offered every year.
At the discretion of the course coordinator, students may be allowed to select an elective from any advanced topics offered by the University. Also potential honours students may, with the approval of the course coordinator, select an elective from the postgraduate degree courses offered by the School of Engineering Systems.

**Potential Careers:**
Computer Systems Engineer, Data Communications Specialist, Electrical and Computer Engineer.
Bachelor of Engineering (Aerospace Avionics) (EE48)

Year offered: 2007
Admissions: Yes
CRICOS code: 037543G
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $210 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $20160
International Fees (per semester): 2007:$10,500 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 412512
Past rank cut-off: 92. Admission to this course is based on prior study entry requirements in addition to a rank. Please refer to Additional Admission Information. Dfee places were not offered last year.
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Dr R.Mahalinga-Iyer
Discipline coordinator: Dr Bouchra Senadji
Campus: Gardens Point

Additional Admission Information
The EE48 Bachelor of Engineering (Aerospace Avionics) course has been replaced by EN40 Bachelor of Engineering (Aerospace Avionics) from 2006 onwards. There will be no intake into the EE48 course in 2008 with the exception of QTAC applicants commencing their studies with at least 264 credit points of advanced standing (academic credit); i.e. those students who will be starting in the fourth year of the program.

If offered a place you are not required to lodge an academic credit form, as academic credit will be awarded by QUT before the census date of your first teaching period.

After being awarded this credit and if you wish to seek for additional academic credit, you are then required to lodge an Application for Academic Credit form for that additional credit by the due date and subject QUT rules.

OP Guarantee
The OP Guarantee does not apply to this course.

Career Outcomes
Aerospace Engineers are involved in the design, development, manufacture and maintenance work on aeroplanes, helicopters, spacecraft and satellites. Graduates are employed by the RAAF, RAN and by government bodies such as the Defence Research Centres and the Civil Aviation Authority. There are also career opportunities with aerospace companies, aircraft maintenance and aeronautical consulting services. Opportunities outside aerospace also exist in the areas of electronics, process control, instrument manufacture and automotive equipment.

Overview
Students study aerodynamics, aircraft control systems, avionics navigation and communication. In later years of the degree, specialist study is undertaken in design of aircraft and satellite systems including systems engineering methodology, aircraft and satellite technology and applications. As many of the teaching staff are involved in relevant research with government and industry sectors, students have the opportunity to work on real projects during their studies.

Professional Recognition
This degree meets the requirements for membership of Engineers Australia and the Institution of Radio and Electronics Engineers Australia. It is also professionally recognised by many international professional institutions.

Minors
Subject to the approval of the course coordinator, students in this course may gain a minor in Systems Engineering by choosing the same group project through the Aerospace Design units and the final year project providing they comply with Systems Engineering principles.

Optional Pathway
Subject to normal course entry rules students may transfer internally from the QUT Bachelor of Engineering (Electrical and Computer Engineering) course to this degree after the completion of the first year full-time if they have obtained a sufficiently high grade point average that will meet the course cut-off for that year.

Articulation to Masters
Subject to University approval, students achieving a certain minimum performance criteria at the end of year 3 of the Bachelor of Engineering course, may be eligible to study two Master of Engineering Science level units as electives.

After successfully completing the Bachelor of Engineering course, students eligible to enrol in the Master of Engineering Science courses can then have these two units credited towards the Masters Program.

Special Course Requirements
In order to graduate students must complete 70 days approved industrial experience in an engineering environment as approved by the course coordinator, including 10 days specialist experience in the avionics industry.

Further Information
Phone +61 7 3138 1993, Fax +61 7 3864 1516, email: bee.enquiries@qut.com

Deferment
QUT’s deferment policy does not apply to this course.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply
regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

**Course structure**

**Year 3 - Semester 1**
- EEB512 Industrial Electronics and Digital Design
- EEB535 Modern Flight Control Systems
- EEB560 Digital Communications
- EEB585 Systems Engineering Design

**Year 3 - Semester 2**
- EEB612 Software Systems Design
- EEB640 Digital Signal Processing
- EEB641 Fields Transmission and Propagation
- EEB685 Advanced Systems Design

**Year 4 - Semester 1**
- EEB732 Space Technology
- EEB781 Professional Studies 2
- EEB782-1 Systems Project
  - Elective Unit 1

**Year 4 - Semester 2**
- EEB782-2 Systems Project
- EEB833 Spacecraft Guidance and Navigation
- EEB835 Navigation Systems for Aircraft
  - Elective Unit 2
  - Students in this course must complete 60 days industrial experience before graduating. An additional 10 days specialist industrial experience must be obtained in the aerospace avionics industry.

**Electives**
- EEB760 Aerospace Radio and Radar Systems
- EEB766 RF Communication Technologies
- EEB831 Military Combat Electronics
- EEB941 Modern Signal Processing
- EEB960 Wireless Communications
- EEB961 RF and Applied Electromagnetics
- EEB976 Advanced Industrial Electronics
- EEB992 VLSI Circuits and Systems
- PCB469 Astrophysics 1
  - General Elective or a language
  - Please check unit availability, as not all units are offered every year.
  - Also potential honours students may, with the approval of the course coordinator, select an elective from the postgraduate degree courses offered by the School of Engineering Systems.

At the discretion of the course coordinator, students maybe allowed to select an elective from any advanced topics offered by the University.

**Potential Careers:**
- Aerospace Avionics Engineer.
Graduate Diploma in Electricity Supply Engineering (EE60)

Year offered: 2007
Admissions: Yes
Course duration (part-time): 4 Semesters (minimum)
Domestic fees (per credit point): 2007: $235 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $22560
Domestic Entry: Year round. NO NEW OFFERS WILL BE MADE AFTER 2007.
Total credit points: 96
Course coordinator: Professor Gerard Ledwich
 Campus: Gardens Point and External

Entry Requirements
A bachelor degree in Electrical Engineering with a study of power subjects to third-year level.
There is provision also for entry by Associate Diploma or Advanced Diploma holders with industry experience.

Overview
This course provides you with the skills and knowledge identified to meet industry competencies. QUT staff draw on the expertise of experienced engineers in industry to provide you with the high level of vocationally oriented training required by professional personnel in industry. (12 units are also available as distance education units).

Course Structure
In the Graduate Diploma students must complete 24 units from List. Units are offered in block mode or by distance education. Block mode units are held twice yearly and distance education units are year round. Ad hoc Block modes units are also offered in Brisbane and throughout Australia and New Zealand depending on demand. Please contact the Course Coordinator for further information.

International Student Entry
QUT advises that this course is not available to International students.

Further Information
Prof Gerard Ledwich Phone 07 3864 1632 or 07 3864 2864, Fax 07 3864 1516, email: g.ledwich@qut.edu.au

Course structure

Choose 24 Units from list below

EEP201 Fundamentals of Power System Earthing
EEP202 Thermal Ratings and Heat Transfer
EEP203 Testing and Condition Monitoring
EEP204 Power System Load Flow Analysis
EEP205 Power System Fault Calculations
EEP206 Project Management
EEP207 Overhead Line Route Selection - Environmental Factors
EEP208 Economic Analysis for Power System Engineers
EEP209 Power System Harmonics
EEP210 Abnormal System Voltages
EEP211 Basic Power System Protection
EEP212 Advanced Power System Protection
EEP213 Statistics
EEP214 Risk Assessment in the Electricity Supply Industry
EEP215 Reliability
EEP216 Overhead Line Design - Electrical
EEP217 Overhead Line Design - Mechanical
EEP218 Introduction to Automated System Control and Supervisory Systems
EEP219 High Voltage Substation Equipment: Power Transformers and Reactive Power Plant
EEP220 Distribution Planning
EEP221 Limits to Power System Stability
EEP222 Maintenance of Electricity Supply Systems
EEP223 Load Forecasting
EEP224 Power System Operation
EEP240 Organisation and Financial Management in the Electricity Supply Industry
EEP241 Distance Protection
EEP242 Efficient Marketing and Utilisation of Electricity: Demand and Supply Side Solutions
EEP243 Contract Administration
EEP244 Circuit Breakers - Switchgear
EEP245 Introduction to Substation Design
EEP246 Customer Metering
EEP247 Introduction to Electricity Markets

Units available by distance education with flexible enrolment year round

EEP202 Thermal Ratings and Heat Transfer
EEP204 Power System Load Flow Analysis
EEP208 Economic Analysis for Power System Engineers
EEP209 Power System Harmonics
EEP210 Abnormal System Voltages
EEP211 Basic Power System Protection
EEP212 Advanced Power System Protection
EEP213 Statistics
EEP214 Risk Assessment in the Electricity Supply Industry
EEP215 Reliability
EEP220 Distribution Planning
EEP241 Distance Protection

Potential Careers:
Electrical Engineer.
Graduate Certificate in Computer and Communications Engineering (EE61)

Year offered: 2007
Admissions: No
CRICOS code: 043119G

Course duration (full-time): 1 semester
Course duration (part-time): 2 semesters

Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $12480
International Fees (per semester): 2007: $10,500 per semester (subject to annual review)

Domestic Entry: This course is open to continuing students only. NO NEW OFFERS WILL BE MADE IN 2007.
International Entry: This course is open to continuing students only. NO NEW OFFERS WILL BE MADE IN 2007.

Total credit points: 48
Course coordinator: Dr John Edwards
Campus: Gardens Point

Entry Requirements
A bachelor degree in Electrical Engineering, Information Technology or equivalent; or an Associate Diploma /Advanced Diploma in electrical engineering or information technology, or equivalent, together with significant relevant industrial experience, education and training as approved by the course coordinator.

Overview
This course develops your in-depth knowledge and research skills in computer engineering, communications engineering, and several related areas. You can specialise in either computer or communications engineering or take subjects in both. Computer Engineering covers important contemporary topics such as software development, hardware development computer networks and communications, real time operating systems, and application of computers in robotics, process control, image processing and computer vision. Communications Engineering covers advanced digital communication, signal processing techniques, hardware and software components in communications systems and various applications areas.

Course Structure
In the Graduate Certificate students select a total of four units from semester 1 or semester 2 lists.

International Student Entry
QUT advises that International Students may only enrol in full-time studies.

Further Information
Phone + 61 7 3864 1993, Fax + 61 7 3864 9361, email: bee.enquiries@qut.com

Course structure

<table>
<thead>
<tr>
<th>Semester 1 - Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEP101</td>
</tr>
<tr>
<td>EEP102</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 2 - Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEP103</td>
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<tr>
<td>EEP124</td>
</tr>
<tr>
<td>EEP126</td>
</tr>
</tbody>
</table>

Elective Unit 1

<table>
<thead>
<tr>
<th>Elective Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEB911</td>
</tr>
<tr>
<td>EEB941</td>
</tr>
<tr>
<td>EEB960</td>
</tr>
<tr>
<td>EEB961</td>
</tr>
<tr>
<td>EEB976</td>
</tr>
<tr>
<td>EEB992</td>
</tr>
<tr>
<td>EEP127</td>
</tr>
</tbody>
</table>

Note:
At the discretion of the course coordinator, students maybe allowed to select an elective from any advanced topics offered by the University.

Most of the units as part of the program are offered once a year (either first or second semester). Students are advised to check the unit availability prior to enrolling, as units offered as electives may be cancelled due to insufficient enrolment numbers.

Potential Careers:
Computer Systems Engineer, Electrical and Computer Engineer.
Graduate Diploma in Computer and Communications Engineering (EE67)

Year offered: 2007
Admissions: Yes
CRICOS code: 015184G
Course duration (full-time): 1 year
Course duration (part-time): 2 years
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $12480
International Fees (per semester): 2007: $10,500 per semester (subject to annual review)
Total credit points: 96
Standard credit points per full-time semester: 48
Course coordinator: Dr John Edwards
Campus: Gardens Point

Entry Requirements
Applicants for the Graduate Diploma must hold a bachelor degree in Electrical Engineering, Information Technology or equivalent; or have successfully completed the Graduate Certificate in Computer and Communications Engineering.

Overview
This course develops your in-depth knowledge and research skills in computer engineering, communications engineering, and several related areas. You can specialise in either computer or communications engineering or take subjects in both. Computer Engineering covers important contemporary topics such as software development, hardware development computer networks and communications, real time operating systems, and application of computers in robotics, process control, image processing and computer vision. Communications Engineering covers advanced digital communication, signal processing techniques, hardware and software components in communications systems and various applications areas.

Course Structure
Graduate Diploma students select a total of eight units from Semester 1 and Semester 2 lists.

International Student Entry
QUT advises that International Students may only enrol in full-time studies.

Further Information
Phone +61 7 3864 1993, Fax +61 7 3864 9361, email: bee.enquiries@qut.com

Course structure

<table>
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<tr>
<th>Semester 1 - Units</th>
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</thead>
<tbody>
<tr>
<td>EEP101</td>
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<tr>
<td>EEP102</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 2 - Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEP104</td>
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<tr>
<td>EEP120</td>
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<tr>
<td>EEP123</td>
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<tr>
<td>EEP129</td>
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<tr>
<td>EEP135</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Elective Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEB911</td>
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<td>EEB961</td>
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<tr>
<td>EEB976</td>
</tr>
<tr>
<td>EEB992</td>
</tr>
<tr>
<td>EEP127</td>
</tr>
</tbody>
</table>

Note:
Graduate Diploma students complete 8 units from semester 1 and 2 lists.
At the discretion of the course coordinator, students maybe allowed to select an elective from any advanced topics offered by the University.
Most of the units as part of the program are offered once a year (either first or second semester). Students are advised to check the unit availability prior to enrolling, as units offered as electives may be cancelled due to insufficient enrolment numbers.

Potential Careers:
Computer Systems Engineer, Electrical and Computer Engineer, Software Engineer.
**Master of Engineering Science (Computer and Communications Engineering) (EE74)**

**Year offered:** 2007  
**Admissions:** Yes  
**CRICOS code:** 040343A  
**Course duration (full-time):** 1 year  
**Course duration (part-time):** 2 years  
**Domestic fees (per credit point):** 2007: $130 per credit point (subject to annual review)  
**Domestic fees (indicative):** 2007: Full fee tuition $12480  
**International Fees (per semester):** 2007: $10,500 per semester (subject to annual review)  
**Domestic Entry:** February. NO NEW OFFERS WILL BE MADE AFTER 2007.  
**International Entry:** February. NO NEW OFFERS WILL BE MADE AFTER 2007.  
**Total credit points:** 96  
**Standard credit points per full-time semester:** 48  
**Course coordinator:** Dr John Edwards  
**Campus:** Gardens Point

**Entry Requirements**  
Applicants for the Masters program must hold a bachelor degree in Electrical Engineering, Information Technology or Science with at least second class honours or equivalent; or have partially completed the Graduate Diploma in Computer and Communications Engineering with a grade point average of 5 or better over the first 4 units; or successfully completed the Graduate Diploma in Computer and Communications Engineering with a grade point average of 5 or better; or successfully completed the Graduate Certificate in Computer and Communications Engineering (EE61) with a grade point average of 5 or better.

**Overview**  
This course develops your in-depth knowledge and research skills in computer engineering, communications engineering, and several related areas. You can specialise in either computer or communications engineering or take subjects in both. Computer Engineering covers important contemporary topics such as software development, hardware development computer networks and communications, real time operating systems, and application of computers in robotics, process control, image processing and computer vision. Communications Engineering covers advanced digital communication, signal processing techniques, hardware and software components in communications systems and various applications areas.

**Masters Qualifying Program**  
Applicants who do not meet the entry requirements outlined above, will be required to enrol in the first semester of the Graduate Diploma in Computer and Communications Engineering (EE67). If in this first semester a sufficiently high standard is attained, then candidates will be invited to change enrolment to the Masters program. Otherwise they will continue their studies in the Graduate Diploma in Computer and Communications Engineering towards that award.

**Masters Upgrade Program**  
Those who have completed the Graduate Diploma in Computer and Communications Engineering (EE67) may upgrade by undertaking further study in the Master of Engineering Science (Computer & Communications Engineering) and be given credit for the units which they have completed at Graduate Diploma level. The structure of the course dictates that this upgrade program be undertaken on a part-time basis.

Students undertaking the Masters Upgrade Program will enrol in the following units:  
EEP301/1 Project  
EEP301/2 Project.

**Course Structure**  
Masters students select either a total of six units from Semester 1 and Semester 2 lists and complete a 24 credit point project (EEP301, or seven units plus EEP304 Project Component).

**International Student Entry**  
QUT advises that International Students may only enrol in full-time studies.

**Further Information**  
Phone +61 7 3864 1993, Fax +61 7 3864 9361, email: bee.enquiries@qut.com

**Course Structure**

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
<th>Semester 1 and/or 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEP101 Algorithms for Control and Engineering</td>
<td>EEP104 Real-Time Operating Systems</td>
<td>EEP301-1 Project</td>
</tr>
<tr>
<td>EEP102 Unix and C for Engineers</td>
<td>EEP120 Networks and Distributed Computing</td>
<td>EEP301-2 Project</td>
</tr>
<tr>
<td>EEP103 Computer Hardware and Interfacing</td>
<td>EEP123 Process Control and Robotics</td>
<td>OR</td>
</tr>
<tr>
<td>EEP124 Data Communications</td>
<td>EEP129 Image Processing and Computer Vision</td>
<td>EEP304 Project Component</td>
</tr>
<tr>
<td>EEP126 Communications Digital Signal Processing</td>
<td>EEP135 Digital Signal Processing and Applications</td>
<td></td>
</tr>
<tr>
<td>Elective unit 1</td>
<td>Elective unit 2</td>
<td></td>
</tr>
</tbody>
</table>

**Elective Units**  
EEP911 Electrical Energy Systems
EB941 Modern Signal Processing  
EB960 Wireless Communications  
EB961 RF and Applied Electromagnetics  
EB976 Advanced Industrial Electronics  
EB992 VLSI Circuits and Systems  
EEP127 Advanced Topic B

Note:
At the discretion of the course coordinator, students may be allowed to select an elective from any advanced topics offered by the University.

Most of the units as part of the program are offered once a year (either first or second semester). Students are advised to check the unit availability prior to enrolling, as units offered as electives may be cancelled due to insufficient enrolment numbers.

Potential Careers:
Computer Systems Engineer, Electrical and Computer Engineer.
Master of Engineering Science (Electrical Engineering Studies) (EE77)

Year offered: 2007
Admissions: Yes
CRICOS code: 042260K
Course duration (full-time): 1 year
Course duration (part-time): 2 years
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $12480
International Fees (per semester): 2007: $10,500 per semester (subject to annual review)
Domestic Entry: February and July. NO NEW OFFERS WILL BE MADE AFTER 2007.
Total credit points: 96
Course coordinator: Dr John Edwards
Campus: Gardens Point

Entry Requirements
Applicants for the Masters program must hold a bachelor degree in Electrical Engineering, Information Technology or Science with at least second class honours or equivalent; or have partially completed the Graduate Diploma in Computer and Communications Engineering with a grade point average of 5 or better over the first 4 units; or successfully completed the Graduate Diploma in Computer and Communications Engineering with a grade point average of 5 or better; or successfully completed the Graduate Certificate in Computer and Communications Engineering (EE61) with a grade point average of 5 or better.

Overview
This course develops your in-depth knowledge and research skills in computer engineering, communications engineering, and other areas of electrical and associate engineering disciplines. You can broaden your knowledge in project management type units for mechanical and civil engineering courses or specialise in either computer or communications engineering or take subjects in both. The Computer Engineering stream covers important contemporary topics such as software development, computer networks and communications, real time operating systems, and application of computers in robotics, process control, image processing and computer vision. The Communications Engineering stream covers advanced digital communications systems, and various applications.

Further Information
Phone +61 7 3864 1993, Fax +61 7 3864 9361, email: bee.enquiries@qut.edu.au

Course structure
Full-time Course Structure

<table>
<thead>
<tr>
<th>Band 1 Units</th>
<th>Choose 3 units from the following Band 1 units. Most of these units are offered once a year (either in Semester 1 or Semester 2). Students are advised to check the unit availability prior to enrolling.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 1</td>
<td>CEP201 Process Modelling</td>
</tr>
<tr>
<td></td>
<td>CEP291 Environmental Law and Assessment</td>
</tr>
<tr>
<td></td>
<td>EEP101 Algorithms for Control and Engineering</td>
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<tr>
<td></td>
<td>EEP102 Unix and C for Engineers</td>
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<td></td>
<td>EEP103 Computer Hardware and Interfacing</td>
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<td></td>
<td>MEN101 Research Methodology</td>
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<tr>
<td></td>
<td>MEN172 Cost Analysis and Asset Management</td>
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<tr>
<td></td>
<td>MEN280 Engineering Project Management</td>
</tr>
<tr>
<td>Semester 2</td>
<td>CEP141 Studies in Environmental Engineering</td>
</tr>
<tr>
<td></td>
<td>CEP295 Civil Engineering Management in a Project Environment</td>
</tr>
<tr>
<td></td>
<td>EEP129 Image Processing and Computer Vision</td>
</tr>
<tr>
<td></td>
<td>MEN101 Research Methodology</td>
</tr>
<tr>
<td></td>
<td>MEN170 Systems Modelling and Simulation</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Band 2 Units</th>
<th>Choose 3 units from the range of Band 2 units. The following units are offered in EE61/66/76, and may be cancelled due to insufficient enrolment numbers. Students are advised to check the unit availability prior to enrolling.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 1</td>
<td>EEP101 Algorithms for Control and Engineering</td>
</tr>
<tr>
<td></td>
<td>EEP102 Unix and C for Engineers</td>
</tr>
<tr>
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<td>EEP103 Computer Hardware and Interfacing</td>
</tr>
<tr>
<td></td>
<td>EEP124 Data Communications</td>
</tr>
<tr>
<td></td>
<td>EEP126 Communications Digital Signal Processing</td>
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<tr>
<td></td>
<td>Elective Unit 1</td>
</tr>
<tr>
<td>Semester 2</td>
<td>EEP104 Real-Time Operating Systems</td>
</tr>
<tr>
<td></td>
<td>EEP120 Networks and Distributed Computing</td>
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<td></td>
<td>EEP129 Image Processing and Computer Vision</td>
</tr>
<tr>
<td></td>
<td>EEP135 Digital Signal Processing and Applications</td>
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<tr>
<td></td>
<td>Elective Unit 2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Band 3 Units</th>
<th>Students must complete their 24 cp project over one or two semesters by enrolling in the following two 12 cp project units</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>EEP301-1 Project</td>
</tr>
<tr>
<td></td>
<td>EEP301-2 Project</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Elective Units</th>
<th></th>
</tr>
</thead>
</table>
EEB911  Electrical Energy Systems
EEB941  Modern Signal Processing
EEB960  Wireless Communications
EEB961  RF and Applied Electromagnetics
EEB976  Advanced Industrial Electronics
EEB992  VLSI Circuits and Systems
EEP127  Advanced Topic B

Note:
At the discretion of the course coordinator, students may be allowed to select an elective from any advanced topics offered by the University. The School reserves the right to offer the units according to enrolment quotas and staff availability.

Potential Careers:
Electrical and Computer Engineer, Electrical Engineer.
Master of Engineering Science (Electricity Supply Engineering) (EE78)

Year offered: 2007
Admissions: Yes
Course duration (part-time): 4 Semesters (minimum)
Domestic fees (per credit point): 2007: $235 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $22560
Domestic Entry: Year round. NO NEW OFFERS WILL BE MADE AFTER 2007.
Total credit points: 96
Course coordinator: Professor Gerard Ledwich
Campus: Gardens Point and External

Overview
This course provides you with the skills and knowledge identified to meet industry competencies. QUT staff draw on the expertise of experienced engineers in industry to provide you with the high level of vocationally oriented training required by professional personnel in industry. (12 units are also available as distance education units.)

Entry Requirements
A bachelor degree in Electrical Engineering and at least second class honours, with a study of power subjects to third-year level; OR students with the degree qualification, but who do not have second class honours, may transfer from the Graduate Diploma (Electricity Supply) (EE60) after completing 48 credit points with a grade point average of 5 or better. You must also have a firm offer of a supervised industry placement.

Course structure
In the Masters program students choose 18 units from list and complete 100 days of supervised professional practice and submit a thesis that makes a contribution to knowledge of professional practice that they have undertaken.

Units are offered in block mode or by distance education. Block mode units are held twice yearly and distance education units are year round. Ad hoc Block mode units are also offered in Brisbane and throughout Australia and New Zealand in demand. Please contact the Course Coordinator for further information.

Further Information
Prof Gerard Ledwich Phone 07 3864 1632 or 07 3864 2864, Fax 07 3864 1516, email: g.ledwich@qut.edu.au

Full-Time Course Structure

<table>
<thead>
<tr>
<th>Units</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEP201</td>
<td>Fundamentals of Power System Earthing</td>
</tr>
<tr>
<td>EEP202</td>
<td>Thermal Ratings and Heat Transfer</td>
</tr>
<tr>
<td>EEP203</td>
<td>Testing and Condition Monitoring</td>
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<td>EEP205</td>
<td>Power System Fault Calculations</td>
</tr>
<tr>
<td>EEP206</td>
<td>Project Management</td>
</tr>
<tr>
<td>EEP207</td>
<td>Overhead Line Route Selection - Environmental Factors</td>
</tr>
<tr>
<td>EEP208</td>
<td>Economic Analysis for Power System Engineers</td>
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<tr>
<td>EEP213</td>
<td>Statistics</td>
</tr>
<tr>
<td>EEP214</td>
<td>Risk Assessment in the Electricity Supply Industry</td>
</tr>
<tr>
<td>EEP215</td>
<td>Reliability</td>
</tr>
<tr>
<td>EEP216</td>
<td>Overhead Line Design - Electrical</td>
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<tr>
<td>EEP217</td>
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<td>Introduction to Automated System Control and Supervisory Systems</td>
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<td>EEP219</td>
<td>High Voltage Substation Equipment: Power Transformers and Reactive Power Plant</td>
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<td>EEP220</td>
<td>Distribution Planning</td>
</tr>
<tr>
<td>EEP221</td>
<td>Limits to Power System Stability</td>
</tr>
<tr>
<td>EEP222</td>
<td>Maintenance of Electricity Supply Systems</td>
</tr>
<tr>
<td>EEP223</td>
<td>Load Forecasting</td>
</tr>
<tr>
<td>EEP224</td>
<td>Power System Operation</td>
</tr>
<tr>
<td>EEP225</td>
<td>Organization and Financial Management in the Electricity Supply Industry</td>
</tr>
<tr>
<td>EEP226</td>
<td>Distance Protection</td>
</tr>
<tr>
<td>EEP227</td>
<td>Efficient Marketing and Utilisation of Electricity: Demand and Supply Side Solutions</td>
</tr>
<tr>
<td>EEP228</td>
<td>Contract Administration</td>
</tr>
<tr>
<td>EEP229</td>
<td>Circuit Breakers - Switchgear</td>
</tr>
<tr>
<td>EEP230</td>
<td>Introduction to Substation Design</td>
</tr>
<tr>
<td>EEP231</td>
<td>Customer Metering</td>
</tr>
<tr>
<td>EEP232</td>
<td>Introduction to Electricity Markets</td>
</tr>
<tr>
<td>EEP233</td>
<td>Units available by distance education with flexible enrolment year round</td>
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<table>
<thead>
<tr>
<th>Units</th>
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</tr>
</thead>
<tbody>
<tr>
<td>EEP202</td>
<td>Thermal Ratings and Heat Transfer</td>
</tr>
<tr>
<td>EEP204</td>
<td>Power System Load Flow Analysis</td>
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<tr>
<td>EEP208</td>
<td>Economic Analysis for Power System Engineers</td>
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<tr>
<td>EEP209</td>
<td>Power System Harmonics</td>
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<tr>
<td>EEP210</td>
<td>Abnormal System Voltages</td>
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<tr>
<td>EEP211</td>
<td>Basic Power System Protection</td>
</tr>
<tr>
<td>EEP212</td>
<td>Advanced Power System Protection</td>
</tr>
<tr>
<td>EEP213</td>
<td>Statistics</td>
</tr>
</tbody>
</table>
EEP214  Risk Assessment in the Electricity Supply Industry
EEP215  Reliability
EEP220  Distribution Planning
EEP241  Distance Protection

Potential Careers:
Electrical Engineer.
Graduate Certificate in Electricity Supply Engineering (EE82)

Year offered: 2007
Admissions: Yes
Course duration (part-time): 2 semesters (minimum)
Domestic fees (per credit point): 2007: $235 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $22560
International Fees (per semester): 2007: $9,000 per semester (subject to annual review)
Domestic Entry: Year round. NO NEW OFFERS WILL BE MADE AFTER 2007.
Total credit points: 48
Course coordinator: Professor Gerard Ledwich
Campus: Gardens Point and External

Overview
This course provides you with the skills and knowledge identified to meet industry competencies. QUT staff draw on the expertise of experienced engineers in industry to provide you with the high level of vocationally oriented training required by professional personnel in industry. (12 units are also available as distance education units.)

Entry Requirements
A bachelor degree in electrical engineering with a study of power subjects to third-year level. Provision also for Associate Diploma or Advanced Diploma holders to enter the Graduate Certificate and Graduate Diploma.

Course Structure
In the Graduate Certificate students choose 12 units from the unit list. Units are offered in block mode or by distance education. Block mode units are held twice yearly and distance education units are year round. Ad hoc Block modes units are also offered in Brisbane and throughout Australia and New Zealand depending on demand. Please contact the Course Coordinator for further information.

Further Information
Prof Gerard Ledwich Phone 07 3864 1632 or 07 3864 2864, Fax 07 3864 1516, email: g.ledwich@qut.edu.au

Units available by distance education with flexible enrolment year round.
EEP202 Thermal Ratings and Heat Transfer
EEP204 Power System Load Flow Analysis
EEP208 Economic Analysis for Power System Engineers
EEP209 Power System Harmonics
EEP210 Abnormal System Voltages
EEP211 Basic Power System Protection
EEP212 Advanced Power System Protection
EEP213 Statistics
EEP214 Risk Assessment in the Electricity Supply Industry
EEP215 Reliability
EEP216 Overhead Line Design - Electrical
EEP217 Overhead Line Design - Mechanical
EEP218 Introduction to Automated System Control and Supervisory Systems
EEP219 High Voltage Substation Equipment: Power Transformers and Reactive Power Plant
EEP220 Distribution Planning
EEP221 Limits to Power System Stability
EEP222 Maintenance of Electricity Supply Systems
EEP223 Load Forecasting
EEP224 Power System Operation
EEP240 Organisation and Financial Management in the Electricity Supply Industry
EEP241 Distance Protection
EEP242 Efficient Marketing and Utilisation of Electricity: Demand and Supply Side Solutions
EEP243 Contract Administration
EEP244 Circuit Breakers - Switchgear
EEP245 Introduction to Substation Design
EEP246 Customer Metering
EEP248 Introduction to Electricity Markets
EEP249 Introduction to Automated System Control and Supervisory Systems

Potential Careers:
Electrical Engineer.
Bachelor of Engineering (Aerospace Avionics) (EN40)

Year offered: 2007
Admissions: Yes
CRICOS code: 056389M
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $210 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $20,160 (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 412512
Past rank cut-off: 90
Past OP cut-off: 6
Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.edu.au
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Dr R. Mahalinga-Iyer
Discipline coordinator: Dr Bouchra Senadji
Campus: Gardens Point

IMPORTANT: SPECIAL NOTE
In 2007, first and second years will only be available. Subsequent years will be progressively introduced in 2008 and 2009. Students should note that years 2-4 are subject to approval. The course units may change.

Additional Admission Information
Applicants who are offered place and eligible to receive 264 credit points (or more) of advanced standing will be admitted to the EE48 Bachelor of Engineering (Aerospace Avionics).

Recommended Study
Chemistry, Math C and Physics.

OP Guarantee
The OP Guarantee does not apply to this course.

Career Outcomes
Aerospace Engineers are involved in the design, development, manufacture and maintenance work on aeroplanes, helicopters, spacecraft and satellites. Graduates are employed by the RAAF, RAN and by government bodies such as the Defence Research Centres and the Civil Aviation Authority. There are also career opportunities with aerospace companies, aircraft maintenance and aeronautical consulting services. Opportunities outside aerospace also exist in the areas of electronics, process control, instrument manufacture and automotive equipment.

Overview
Students study aerodynamics, aircraft control systems, avionics navigation and communication. In later years of the degree, specialist study is undertaken in design of aircraft and satellite systems including systems engineering methodology, aircraft and satellite technology and applications. As many of the teaching staff are involved in relevant research with government and industry sectors, students have the opportunity to work on real projects during their studies.

Professional Recognition
Accreditation from Engineers Australia (EA) is currently being sought.

Optional Pathway
Subject to normal course entry rules students may transfer internally from the QUT Bachelor of Engineering (Electrical) course to this degree after the completion of the first year full-time if they have obtained a sufficiently high grade point average that will meet the course cut-off for that year.

Special Course Requirements
In order to graduate students must complete 70 days approved industrial experience in an engineering environment as approved by the course coordinator, including 10 days specialist experience in the avionics industry.

Further Information
School of Engineering Systems - Phone +61 7 3864 1993, Fax +61 7 3864 1516, email: bee.enquiries@qut.com

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

Course structure

<table>
<thead>
<tr>
<th>Year 1 - Semester 1</th>
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</thead>
<tbody>
<tr>
<td>BEB100</td>
</tr>
<tr>
<td>Year 1 - Semester 2</td>
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<tr>
<td>--------------------</td>
</tr>
<tr>
<td>PCB136 Engineering Physics 1C</td>
</tr>
</tbody>
</table>

**Potential Careers:**
Aerospace Avionics Engineer, Electrical and Computer Engineer, Electrical Engineer.
Bachelor of Engineering (Civil and Construction) (EN40)

Year offered: 2007
Admissions: Yes
CRICOS code: 056529D
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $210 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $20160
International Fees (per semester): 2007: $10,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 412502; Dfee: 412506
Past rank cut-off: 78; Dfee: 73
Past OP cut-off: 11; Dfee: 13
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Dr R. Mahalinga-Iyer
Discipline coordinator: Dr Jon Bunker
Campus: Gardens Point

IMPORTANT: SPECIAL NOTE
In 2007, first and second years will only be available. Subsequent years will be progressively introduced in 2008 and 2009. Students should note that years 2-4 are subject to approval. The course units may change.

Recommended study
Chemistry, Maths C and Physics.

Career Outcomes
Construction engineering is suited to people attracted to the intellectual rigour of engineering, but with a bias towards the challenge of converting design into physical reality. While the course retains sufficient traditional civil engineering to enable graduates to work in consultant offices, most would be employed by civil construction companies and Government Departments. Commercial and legal studies equip graduates to progress through the management structures of these organisations or to establish companies of their own. The range of work undertaken by civil construction companies ranges from residential land development through earthworks, tunnels, roads and dams to airports, marine facilities, major bridges and complex buildings. The world wide trend towards design and construction being undertaken within one organisation, acts to advantage engineers competent in both.

Overview
This course combines civil engineering with construction management, you will study civil engineering subjects combined with the requirements for managing the construction of large projects.

Professional Recognition
Professional accreditation will be sought from Engineers Australia (EA).

Special Course Requirements
A candidate for the degree of Bachelor of Engineering (Civil and Construction) must complete at least 60 days of industrial experience/practice in an engineering construction environment as approved by the course coordinator.

Minors
You will have the opportunity to undertake two minors (a minor is four units or 48 credit points) in the same discipline. For professional recognition you will undertake an Applications Minor which consists of a Work Place Integrated Learning unit, a project unit and two specialised civil engineering units. The second minor may be taken from an approved list outside your discipline.

International Student Entry
International students who are interested in mid-year entry should consult the Faculty of Built Environment and Engineering Student Services section regarding the course structure to be undertaken.

Further Information
School of Urban Development - Phone +61 7 3864 2852, Fax +61 7 3864 1515, email: bee.enquiries@qut.com

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Course structure

### Year 1 - Semester 1
- **BEB100** Introducing Professional Learning
- **ENB101** Engineering Mechanics 1
- **MAB131** Engineering Mathematics 1A
- **MAB180** Engineering Mathematics 1B
- **UBD110** Residential Construction and Engineering

### Year 1 - Semester 2
- **BEB200** Introducing Sustainability
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>ENB102</td>
<td>Engineering Mechanics 2</td>
</tr>
<tr>
<td>ENB104</td>
<td>Engineering Materials</td>
</tr>
<tr>
<td>MAB132</td>
<td>Engineering Mathematics 2A</td>
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<td>OR</td>
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<tr>
<td>MAB182</td>
<td>Engineering Mathematics 2B</td>
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**Year 2 - Semester 1**

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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>ENB272</td>
<td>Geotechnical Engineering 1</td>
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<td>ENB273</td>
<td>Civil Materials</td>
</tr>
<tr>
<td>MAB233</td>
<td>Engineering Mathematics 3</td>
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<td>UDB312</td>
<td>Contract Administration</td>
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**Year 2 - Semester 2**

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<th>Course Title</th>
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<td>ENB103</td>
<td>Electrical Engineering</td>
</tr>
<tr>
<td>ENB275</td>
<td>Project Engineering 1</td>
</tr>
<tr>
<td>ENB276</td>
<td>Structural Engineering 1</td>
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<td>UDB214</td>
<td>Professional Studies 2</td>
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**Year 3 - Semester 1**

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<td>ENB277</td>
<td>Construction Engineering Law</td>
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<tr>
<td>ENB375</td>
<td>Structural Engineering 2</td>
</tr>
<tr>
<td>ENB381</td>
<td>Civil Engineering Construction</td>
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<tr>
<td>UDB313</td>
<td>Programming and Scheduling</td>
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**Year 3 - Semester 2**

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>ENB371</td>
<td>Geotechnical Engineering 2</td>
</tr>
<tr>
<td>ENB373</td>
<td>Design and Construction of Steel Structures</td>
</tr>
<tr>
<td>ENB382</td>
<td>Estimating in Engineering Construction</td>
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**Year 4 - Semester 1**

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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>BEB701</td>
<td>Work Integrated Learning 1</td>
</tr>
<tr>
<td>BEB801</td>
<td>Project 1</td>
</tr>
<tr>
<td>ENB471</td>
<td>Design of Concrete Structures and Foundations</td>
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</tbody>
</table>

**Year 4 - Semester 2**

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
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<td>Applications Minor</td>
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<td>Applications Minor</td>
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<td>Major/Minor Unit</td>
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<td>Major/Minor Unit</td>
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<td>Major/Minor Unit</td>
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</tbody>
</table>

**Course structure**

**Potential Careers:**
Civil Engineer, Construction Manager, Project Manager.
Bachelor of Engineering (Civil and Environmental) (EN40)

Year offered: 2007
Admissions: Yes
CRICOS code: 056529D
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $210 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $20160
International Fees (per semester): 2007: $10,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 412502; Dfee: 412506
Past rank cut-off: 78; Dfee: 73
Past OP cut-off: 11; Dfee: 13
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging.
ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Dr R. Mahalinga-Iyer
Discipline coordinator: Dr Jon Bunker
Campus: Gardens Point

IMPORTANT: SPECIAL NOTE
In 2007, first and second years will only be available. Subsequent years will be progressively introduced in 2008 and 2009. Students should note that years 2-4 are subject to approval. The course units may change.

Additional Admission Information
Applicants who are offered a place and eligible to receive 168 credit points (or more) of advanced standing will be admitted to the CE46 Bachelor of Engineering (Civil and Environmental).

Recommended Study
Chemistry, Maths C and Physics.

Career Outcomes
Environmental management is concerned mainly with the assessment and management of the effect of human and other activity on the environment. Graduates apply their skills to find solutions for the management of liquid and solid waste, or air and noise pollution. Graduates can be employed by government bodies and private companies involved with the environmental aspects of planning, designing, constructing and monitoring of structures and facilities including mines, factories, power stations, water and waste water treatment plants and refineries. As legislation becomes more stringent and the community's expectations increase, there will be need for institutions to employ more environmental engineers.

Overview
This course will provide you with the technical education in civil, environmental engineering and science as well as environmental management skills and mining and sustainable development.

Minors
You will have the opportunity to undertake two minors; a minor is four units (48 credit points) in the same discipline. For professional recognition you will undertake an Applications minor which consists of a Work Place Integrated Learning unit, a project unit and two specialised civil engineering units. The second minor may be taken from an approved list outside your discipline.

Professional Recognition
Professional accreditation from Engineers Australia will be sought.

Special Course Requirements
A candidate for the degree of Bachelor of Engineering (Civil and Environmental) must obtain at least 60 days of industrial experience/practice in an engineering environment as approved by the course coordinator.

Further Information
School of Urban Development - Phone +61 7 3864 2852, Fax +61 7 3864 1515, email: bee.enquiries@qut.com

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Course structure

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<td>ENB104</td>
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<td>MAB131</td>
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<td>OR</td>
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<td>MAB180</td>
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<tr>
<th>Year 1 - Semester 2</th>
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<tbody>
<tr>
<td>BEB200</td>
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<tr>
<td>ENB102</td>
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<tr>
<td>ENB103</td>
</tr>
</tbody>
</table>
### Year 2 - Semester 1
- ENB271 Design of Structural Timber and Earthworks
- ENB272 Geotechnical Engineering 1
- ENB273 Civil Materials
- MAB233 Engineering Mathematics 3

### Year 2 - Semester 2
- ENB201 Fluid Mechanics
- ENB274 Design of Environmentally Sustainable Systems
- ENB275 Project Engineering 1
- ENB276 Structural Engineering 1

### Year 3 - Semester 1
- ENB372 Design and Planning of Highways
- ENB378 Water Engineering
- ENB380 Environmental Law and Assessment
  - Major/Minor Unit

### Year 3 - Semester 2
- ENB371 Geotechnical Engineering 2
- ENB377 Water and Waste Water Treatment Engineering
- ENB383 Environmental Resource Management
- UDB164 Population and Urban Studies

### Year 4 - Semester 1
- BEB701 Work Integrated Learning 1
- BEB801 Project 1
  - Applications Minor
  - Major/Minor Unit

### Year 4 - Semester 2
- Applications Minor
- Applications Minor
  - Major/Minor Unit
  - Major/Minor Unit

**Potential Careers:**
- Civil Engineer, Environmental Engineer.
Bachelor of Engineering (Civil) (EN40)

Year offered: 2007
Admissions: Yes
CRICOS code: 056529D
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2007: $210 per credit point (subject to annual review)
Domestic fees (indicative): 2007 Full fee tuition $20160
International Fees (per semester): 2007:$10,000 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February; July
QTAC code: 412502; Dfee: 412506
Past rank cut-off: 78; Dfee: 73
Past OP cut-off: 11; Dfee: 13
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging.
ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Dr R.Mahalinga-Iyer
Discipline coordinator: Dr Jon Bunker
Campus: Gardens Point

IMPORTANT: SPECIAL NOTE
In 2007, first and second years will only be available. Subsequent years will be progressively introduced in 2008 and 2009. Students should note that years 2-4 are subject to approval. The course units may change.

Additional Admission Information
Applicants who are offered a place and eligible to receive 168 credit points (or more) of advanced standing will be admitted to the CE44 Bachelor of Engineering (Civil).

Recommended Study
Chemistry, Maths C and Physics.

Career Outcomes
Civil engineers plan, design, construct, operate and maintain roads, bridges, dams, water supply schemes, sewerage systems, transportation, harbours, canals, dockyard facilities, airports, railways, factories and large buildings. Civil engineers may gain employment with Local, State and Commonwealth Governments, semi-government agencies, construction firms, power generating authorities, mining firms, property developers and consulting engineering firms. A small number are employed in research activities and teaching. After obtaining suitable experience there is also the opportunity to establish their own consulting engineering practice.

Overview
This course allows you to develop your knowledge in a number of areas such as: Structural Analysis and Design, Computer Applications, Transport Engineering, Environmental Engineering, Geotechnical Mechanics, Water Engineering, Construction Management, Waste Management. Environmental major; Sustainable development, waste management, toxic site rehabilitation, water & wastewater.

Professional Recognition
Professional accreditation from Engineers Australia will be sought

Minors
You will have the opportunity to undertaken two minors; a minor is four units (48 credit points) in the same discipline. For professional recognition you will undertake an Applications minor which consists of a Work Place Integrated Learning unit, a project unit and two specialised civil engineering units. The second minor may be taken from an approved list outside your discipline.

Mid-year Entry
This course is also offered as an accelerated program for mid-year entry students, in which the course can be completed in three and a half years full-time through attendance at the Summer Program.

Applicants who are offered place and eligible to receive 72 credit points (or more) of advanced standing will be admitted to the CE45 Bachelor of Engineering (Civil).

Special Course Requirements
A candidate for the degree of Bachelor of Engineering (Civil) must obtain at least 60 days of industrial experience/practice in an engineering environment as approved by the course coordinator.

Further Information
School of Urban Development - Phone +61 7 3864 2852, Fax +61 7 3864 1515, email: bee.enquiries@qut.com

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Course structure

<table>
<thead>
<tr>
<th>Year 1 - Semester 1</th>
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<tbody>
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<td>Course Code</td>
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<tr>
<td>MAB131</td>
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<td>OR</td>
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<td>MAB180</td>
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**Year 1 - Semester 2**

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>BEB200</td>
<td>Introducing Sustainability</td>
</tr>
<tr>
<td>ENB102</td>
<td>Engineering Mechanics 2</td>
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<tr>
<td>ENB103</td>
<td>Electrical Engineering</td>
</tr>
<tr>
<td>MAB132</td>
<td>Engineering Mathematics 2A</td>
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<td>OR</td>
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<tr>
<td>MAB182</td>
<td>Engineering Mathematics 2B</td>
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**Year 2 - Semester 1**

<table>
<thead>
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<th>Course Code</th>
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<tbody>
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<tr>
<td>ENB272</td>
<td>Geotechnical Engineering 1</td>
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<tr>
<td>ENB273</td>
<td>Civil Materials</td>
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<td>MAB233</td>
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**Year 2 - Semester 2**

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<td>ENB274</td>
<td>Design of Environmentally Sustainable Systems</td>
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<tr>
<td>ENB275</td>
<td>Project Engineering 1</td>
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<td>ENB276</td>
<td>Structural Engineering 1</td>
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**Year 3 - Semester 1**

<table>
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<th>Course Code</th>
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<tbody>
<tr>
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<td>Design and Planning of Highways</td>
</tr>
<tr>
<td>ENB375</td>
<td>Structural Engineering 2</td>
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<td>ENB378</td>
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**Year 3 - Semester 2**

<table>
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<th>Course Title</th>
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<tbody>
<tr>
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<td>Transport Engineering</td>
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<td>ENB377</td>
<td>Water and Waste Water Treatment Engineering</td>
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**Year 4 - Semester 1**

<table>
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<th>Course Code</th>
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<tbody>
<tr>
<td>BEB701</td>
<td>Work Integrated Learning 1</td>
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<tr>
<td>BEB801</td>
<td>Project 1</td>
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<tr>
<td>ENB471</td>
<td>Design of Concrete Structures and Foundations</td>
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**Year 4 - Semester 2**

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**Course structure - mid year entry**

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<thead>
<tr>
<th>Semester</th>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>Year 1 - Semester 2</td>
<td>BEB200</td>
<td>Introducing Sustainability</td>
</tr>
<tr>
<td></td>
<td>ENB101</td>
<td>Engineering Mechanics 1</td>
</tr>
<tr>
<td></td>
<td>ENB103</td>
<td>Electrical Engineering</td>
</tr>
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<td></td>
<td>ENB104</td>
<td>Engineering Materials</td>
</tr>
<tr>
<td></td>
<td>MAB131</td>
<td>Engineering Mathematics 1A</td>
</tr>
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<td></td>
<td>OR</td>
<td></td>
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<td></td>
<td>MAB180</td>
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**Year 1 - Summer**

<table>
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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>ENB102</td>
<td>Engineering Mechanics 2</td>
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**Year 2 - Semester 1**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>BEB100</td>
<td>Introducing Professional Learning</td>
</tr>
<tr>
<td>ENB271</td>
<td>Design of Structural Timber and Earthworks</td>
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<tr>
<td>ENB272</td>
<td>Geotechnical Engineering 1</td>
</tr>
<tr>
<td>ENB273</td>
<td>Civil Materials</td>
</tr>
<tr>
<td>MAB233</td>
<td>Engineering Mathematics 3</td>
</tr>
</tbody>
</table>

**Year 2 - Semester 2**

- Program is the same as February entry hereafter.

**Potential Careers:**
Civil Engineer, Environmental Engineer.
Bachelor of Engineering (Computer Systems) (EN40)

Year offered: 2007
Admissions: Yes
CRICOS code: 056529D

Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $210 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $20160
International Fees (per semester): 2007: $10,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 412502. Dfee: 412506
Past rank cut-off: 78; Dfee: 73
Past OP cut-off: 11; Dfee: 13
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Dr R.Mahalinga-Iyer
Discipline coordinator: Dr Ed Palmer
Campus: Gardens Point

IMPORTANT: SPECIAL NOTE
In 2007, first and second years will only be available. Subsequent years will be progressively introduced in 2008 and 2009. Students should note that years 2-4 are subject to approval. The course units may change.

Additional Admission Information
Applicants who are offered place and eligible to receive 168 credit points (or more) of advanced standing will be admitted to the EE46 Bachelor of Engineering (Computer Systems).

Recommended Study
Chemistry, Maths C and Physics.

Career Outcomes
Graduates will be employed as design engineers, software engineers, hardware engineers, computer system engineers, information systems engineers, research and development engineers and project managers.

Overview
Students will study units from both electrical engineering and computing from a computer-based systems perspective. The course aims to produce students who are employable as design engineers, software and hardware engineers, computer systems engineers, and information systems engineers.

Professional Recognition
Professional accreditation from Engineers Australia (EA) will be sought.

Optional Pathways
Students entering the Bachelor of Engineering (Electronics)/Bachelor of Information Technology course or the Bachelor of Engineering (Telecommunications) course can change to the Bachelor of Engineering (Computer Systems) at the end of the first year without loss of credit, subject to approval from the course coordinator and meeting minimum course requirements.

Special Course Requirements
Students must complete at least 60 days industrial experience in order to graduate.

Further Information
School of Engineering Systems - Phone +61 7 3864 1993, Fax +61 7 3864 1516, email: bee.enquiries@qut.com

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Course structure

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<tr>
<th>Year 1 - Semester 1</th>
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<tbody>
<tr>
<td>BEB100</td>
<td>Introducing Professional Learning</td>
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<tr>
<td>ITB001</td>
<td>Problem Solving and Programming</td>
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<tr>
<td>MAB131</td>
<td>Engineering Mathematics 1A</td>
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<td>OR</td>
<td></td>
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<tr>
<td>MAB180</td>
<td>Engineering Mathematics 1B</td>
</tr>
<tr>
<td>PCB136</td>
<td>Engineering Physics 1C</td>
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<td>BEB200</td>
<td>Introducing Sustainability</td>
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<td>ENB103</td>
<td>Electrical Engineering</td>
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<td>ITB003</td>
<td>Object Oriented Programming</td>
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<td>OR</td>
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<td>MAB182</td>
<td>Engineering Mathematics 2B</td>
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<td>Introduction To Electronics</td>
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<td>ENB242</td>
<td>Introduction To Telecommunications</td>
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<tr>
<td>ITB711</td>
<td>Programming Abstraction</td>
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<td>Course Title</td>
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<td>MAB233</td>
<td>Engineering Mathematics 3</td>
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<td>ENB243</td>
<td>Linear Circuits and Systems</td>
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<td>ENB244</td>
<td>Microprocessors and Digital Systems</td>
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<td>ENB245</td>
<td>Introduction To Design and Professional Practice</td>
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<tr>
<td>ITB006</td>
<td>Networks</td>
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<td>ENB301</td>
<td>instrumentation and Control</td>
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<td>ENB342</td>
<td>Signals, Systems and Transforms</td>
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<td>ENB350</td>
<td>Real-time Computer-based Systems</td>
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<tr>
<td>ENB345</td>
<td>Advanced Design and Professional Practice</td>
</tr>
<tr>
<td>ENB346</td>
<td>Digital Communications</td>
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<tr>
<td>ENB352</td>
<td>Communication Environments for Embedded Systems</td>
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<td>ITB744</td>
<td>Computer Architecture</td>
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<td>BEB701</td>
<td>Work Integrated Learning 1</td>
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<td>BEB801</td>
<td>Project 1</td>
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<td>ENB441</td>
<td>Applied Image Processing</td>
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<td>OR</td>
</tr>
<tr>
<td>ITB747</td>
<td>Real Time Rendering Techniques</td>
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<tr>
<td>BEB802</td>
<td>Project 2</td>
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<td>ENB448</td>
<td>Signal Processing and Filtering</td>
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<td>ENB458</td>
<td>Modern Control Systems</td>
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<tr>
<td>ITB743</td>
<td>Artificial Intelligence</td>
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**Potential Careers:**

Computer Systems Engineer, Electrical and Computer Engineer, Systems Programmer.
Bachelor of Engineering (Electrical) (EN40)

Year offered: 2007
Admissions: Yes
CRICOS code: 056529D
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $210 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $20160
International Fees (per semester): 2007: $10,000 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February; July
QTAC code: 412502; Dfee: 412506
Past rank cut-off: 78; Dfee: 73
Past OP cut-off: 11; Dfee: 13
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Dr R. Mahalinga-Iyer
Discipline coordinator: Dr Bouchra Senadji
Campus: Gardens Point

IMPORTANT: SPECIAL NOTE
In 2007, first and second years will only be available. Subsequent years will be progressively introduced in 2008 and 2009. Students should note that years 2-4 are subject to approval. The course units may change.

Additional Admission Information
Applicants who are offered a place and eligible to receive 168 credit points (or more) of advanced standing will be admitted to the EE41 Bachelor of Engineering (Electrical and Computer Engineering).

Recommended Study
Chemistry, Maths C and Physics.

Career outcomes
Electrical engineers design, install and maintain electrical, electronic, telecommunications and computing systems. They may specialise as electrical power engineers, electrical design engineers, communications or computer engineers. Graduates find employment with electricity boards, government and semi-government departments, large manufacturing and engineering companies.

Overview
This degree offers a balanced mix of theory and practice with the objective of preparing graduates for the work environment. Students will receive a thorough grounding in the engineering sciences and hands-on, practical experience in real world problem solving and application of theory to suit industry needs.

Professional recognition
Professional accreditation from Engineers Australia (EA) will be sought.

Minors
You will have the opportunity to undertake two minors; a minor is four units (48 credit points. For professional recognition you will undertake Applications minor which consists of a project unit and specialised engineering units. The second minor may be taken from an approved list, outside your discipline.

Mid-year Entry
This course is also offered as an accelerated program for mid-year entry students, in which the course can be completed in three and a half years full-time through attendance at the Summer Program.

Applicants who are offered place and eligible to receive 72 credit points (or more) of advanced standing will be admitted to the EE42 Bachelor of Engineering (Electrical and Computer Engineering).

Special Course Requirements
To graduate, students must complete at least 60 days industrial experience in an engineering environment which is approved by the course coordinator.

Further Information
School of Engineering Systems - Phone +61 7 3864 1993, Fax +61 7 3864 1516, email: bee.enquiries@qut.com

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Course structure

<table>
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<tr>
<th>Year 1 - Semester 1</th>
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<tbody>
<tr>
<td>BEB100</td>
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<tr>
<td>ENB101</td>
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<tr>
<td>MAB131</td>
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<td>OR</td>
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<td>MAB180</td>
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<td>PCB136</td>
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<table>
<thead>
<tr>
<th>Year 1 - Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>BEB200</td>
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</table>
### Course structure - mid year entry

**Year 1 - Semester 2**
- BEB200 Introducing Sustainability
- ENB101 Engineering Mechanics 1
- ENB104 Engineering Materials
- MAB131 Engineering Mathematics 1A
  - OR
- MAB180 Engineering Mathematics 1B

**Year 2 - Semester 1**
- ENB240 Introduction To Electronics
- ENB242 Introduction To Telecommunications
- ENB246 Engineering Problem Solving
- MAB233 Engineering Mathematics 3

**Year 2 - Semester 2**
- ENB241 Software Systems Design
- ENB243 Linear Circuits and Systems
- ENB244 Microprocessors and Digital Systems
- ENB245 Introduction To Design and Professional Practice

**Year 3 - Semester 1**
- ENB301 Instrumentation and Control
- ENB340 Power Systems and Machines
- ENB342 Signals, Systems and Transforms
- ENB343 Fields Transmission and Propagation

**Year 3 - Semester 2**
- ENB344 Industrial Electronics
- ENB345 Advanced Design
- ENB346 Digital Communications
  - Major/Minor Unit

**Year 4 - Semester 1**
- BEB801 Project 1
  - Applications Minor
  - Major/Minor Unit
  - Major/Minor Unit

**Year 4 - Semester 2**
- BEB701 Work Integrated Learning 1
- BEB802 Project 2
  - Applications Minor
  - Major/Minor Unit

**Potential Careers:**
Electrical and Computer Engineer, Electrical Engineer.
Bachelor of Engineering (Infomechatronics) (EN40)

Year offered: 2007
Admissions: Yes
CRICOS code: 056529D
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $210 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $20160
International Fees (per semester): 2007: $10,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 412502; Dfee: 412506
Past rank cut-off: 78; Dfee: 73
Past OP cut-off: 11; Dfee 13
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Dr R. Mahalinga-Iyer
Discipline coordinator: Dr Gary Chadwick
Campus: Gardens Point

IMPORTANT: SPECIAL NOTE
In 2007, first and second years will only be available. Subsequent years will be progressively introduced in 2008 and 2009. Students should note that years 2-4 are subject to approval. The course units may change.

Additional Admission Information
Applicants who are a offered place and eligible to receive 168 credit points (or more) of advanced standing will be admitted to the ME40 Bachelor of Engineering (Infomechatronics).

Recommended Study
Chemistry, Maths C and Physics.

Career Outcomes
This leading edge degree provides graduates with the combined skills of mechanical engineering, electrical and electronic engineering and information technology to work in the high tech fields of automated systems and robotics for the design, development, construction and service of modern equipment and plant. Graduates from this degree may expect to find employment as consultants, project managers, designers, and maintenance and instrumentation engineers in a wide variety of work situations. The range of employment opportunities is diverse and extensive. Some typical examples of organisations may include: manufacturing plants of consumer products, computer peripherals manufacturers/maintenance companies, automobile manufacturing industries, large scale manufacturing/maintenance industries such as Boeing, instrumentation industries, communication companies, research organisations, food and food processing industries and software development companies.

Overview
This course bridges the three, traditionally separate, disciplines of Mechanical Engineering, Electrical and Electronic Engineering, and Computing and provides the combined skills required for the design, development, construction and service of modern systems and equipment. Advanced units emphasis the integration of knowledge and skills that impact on all aspects of the design, construction and service of modern computer controlled machines. In the final year a one-semester industry project will integrate and reinforce what has been learned through application in a real world setting.

Professional Recognition
Professional accreditation from Engineers Australia (EA) will be sought.

Special Course Requirements
Students must obtain at least 60 days of industrial work experience in an engineering environment approved by the course coordinator.

Minors
For professional recognition you will undertake an Applications minor which consists of a Work Place Integrated Learning unit, a project unit and two specialised engineering units.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Further Information
School of Engineering Systems - Phone +61 7 3864 1993, Fax +61 7 3864 1516, email: bee.enquiries@qut.com

Course structure

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<tr>
<th>Year 1 - Semester 1</th>
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<tbody>
<tr>
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<td>ITB849</td>
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<tr>
<td>MAB131</td>
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<td>OR</td>
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<td>MAB180</td>
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<tr>
<td>PCB136</td>
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<tr>
<td>Year 1 - Semester 2</td>
</tr>
<tr>
<td>-------------------------------</td>
</tr>
<tr>
<td>ENB101 Engineering Mechanics 1</td>
</tr>
<tr>
<td>ENB103 Electrical Engineering</td>
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<td>ENB104 Engineering Materials</td>
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<td>MAB132 Engineering Mathematics 2A</td>
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<td>OR</td>
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<td>MAB182 Engineering Mathematics 2B</td>
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<td>ENB231 Materials and Manufacturing 1</td>
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<td>ENB240 Introduction To Electronics</td>
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<td>ITB749 Scientific Programming</td>
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<td>BEB200 Introducing Sustainability</td>
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<td>ENB102 Engineering Mechanics 2</td>
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<tr>
<td>ENB215 Fundamentals of Mechanical Design</td>
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<td>ENB222 Thermodynamics 1</td>
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<td>ENB333 Operations Management</td>
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<td>ENB340 Power Systems and Machines</td>
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<td>MAB233 Engineering Mathematics 3</td>
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<td>ENB243 Linear Circuits and Systems</td>
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<td>ENB244 Microprocessors and Digital Systems</td>
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<td>ENB334 Design for Manufacturing</td>
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<th>Year 4 - Semester 1</th>
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<tbody>
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<td>ENB436 Mechatronics System Design</td>
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<td>ITB847 Computational Intelligence for Control and Embedded Systems</td>
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<td>BEB701 Work Integrated Learning 1</td>
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<td>BEB801 Project 1</td>
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<td>BEB802 Project 2</td>
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<tr>
<td>ITB745 Operating Systems</td>
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**Potential Careers:**
Manufacturer, Mechanical Engineer.
Bachelor of Engineering (Mechanical) (EN40)

Year offered: 2007
Admissions: Yes
CRICOS code: 056529D
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $210 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $20,160
International Fees (per semester): 2007: $10,000 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February; July
QTAC code: 412502; Dfee: 412506
Past rank cut-off: 78; Dfee: 73
Past OP cut-off: 11; Dfee: 13
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging.
ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Dr R.Mahalinga-Iyer
Discipline coordinator: Dr Gary Chadwick
Campus: Gardens Point

IMPORTANT: SPECIAL NOTE
In 2007, first and second years will only be available. Subsequent years will be progressively introduced in 2008 and 2009. Students should note that years 2-4 are subject to approval. The course units may change.

Additional Admission Information
Applicants who are offered place and eligible to receive 168 credit points (or more) of advanced standing will be admitted to the ME41 Bachelor of Engineering (Mechanical).

Recommended Study
Chemistry, Maths C and Physics.

Career Outcomes
The Bachelor of Engineering (Mechanical) provides a sound education in the basic engineering sciences, synthesis and design, engineering management functions, and the social, economic and ethical aspects of engineering practice. Graduates from this degree may find employment in a variety of roles: consultant, project manager or technical adviser where they maybe involved in the operation of large, integrated energy-based plants such as mining, power stations, sugar factories, oil refineries etc. Others may work under the guidance of more experienced staff selecting equipment, installing and commissioning plants. Some graduates will go into design offices or manufacturing plants where they will be concerned principally with the logistics of production and the efficient management of people and systems.

Overview
This degree offers a balanced mix of theory and practice with the objective of preparing graduates for the work environment. Students will receive a thorough grounding in the engineering sciences and hands-on, practical experience in real world problem solving and application of theory to suit industry needs.

Professional Recognition
Professional accreditation from Engineers Australia (EA) will be sought.

Minors
You will have the opportunity to undertake two minors; a minor is four units (48 credit points). For professional recognition you will undertake an Applications minor which consists of a Work Place Integrated Learning unit, a project unit and 2 specialised engineering units. The second minor may be taken from an approved list outside your discipline.

Special Course Requirements
A candidate for the degree of Bachelor of Engineering (Mechanical) must complete at least 60 days of industrial experience/practice in an engineering environment approved by the course coordinator.

Mid-year Entry
This course is also offered as an accelerated program for mid-year entry students, in which the course can be completed in three and a half years full-time through attendance at the Summer Program.

Applicants who are offered place and eligible to receive 72 credit points (or more) of advanced standing will be admitted to the ME42 Bachelor of Engineering (Mechanical).

Further Information
School of Engineering Systems - Phone +61 7 3864 1993, Fax +61 7 3864 1516, email: bee.enquiries@qut.com

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Course structure

<table>
<thead>
<tr>
<th>Year 1 - Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>BEB100</td>
</tr>
<tr>
<td>ENB101</td>
</tr>
<tr>
<td>MAB131</td>
</tr>
<tr>
<td>Course Code</td>
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</tr>
<tr>
<td>ENB101</td>
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<tr>
<td>ENB102</td>
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<td>ENB103</td>
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<td>ENB104</td>
</tr>
<tr>
<td>MAB132</td>
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<tr>
<td>MAB182</td>
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**Year 1 - Semester 2**

<table>
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<tr>
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<th>Course Title</th>
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<tbody>
<tr>
<td>ENB105</td>
<td>Electrical and Computer Engineering</td>
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<tr>
<td>ENB211</td>
<td>Dynamics</td>
</tr>
<tr>
<td>ENB231</td>
<td>Materials and Manufacturing 1</td>
</tr>
<tr>
<td>MAB233</td>
<td>Engineering Mathematics 3</td>
</tr>
</tbody>
</table>

**Year 2 - Semester 1**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>BEB200</td>
<td>Introducing Sustainability</td>
</tr>
<tr>
<td>ENB201</td>
<td>Fluid Mechanics</td>
</tr>
<tr>
<td>ENB215</td>
<td>Fundamentals of Mechanical Design</td>
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<tr>
<td>ENB222</td>
<td>Thermodynamics 1</td>
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</table>

**Year 2 - Semester 2**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>ENB301</td>
<td>Instrumentation and Control</td>
</tr>
<tr>
<td>ENB311</td>
<td>Stress Analysis</td>
</tr>
<tr>
<td>ENB316</td>
<td>Design of Machine Elements</td>
</tr>
<tr>
<td>ENB331</td>
<td>Materials and Manufacturing 2</td>
</tr>
</tbody>
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**Year 3 - Semester 1**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>ENB312</td>
<td>Dynamics of Machinery</td>
</tr>
<tr>
<td>ENB317</td>
<td>Design and Maintenance of Machinery</td>
</tr>
<tr>
<td>ENB321</td>
<td>Fluids Dynamics</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BEB801</td>
<td>Project 1</td>
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<td>ENB421</td>
<td>Thermodynamics 2</td>
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**Year 4 - Semester 1**

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<tbody>
<tr>
<td>BEB701</td>
<td>Work Integrated Learning 1</td>
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<tr>
<td>BEB802</td>
<td>Project 2</td>
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</table>

**Year 4 - Semester 2**

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>ENB103</td>
<td>Electrical Engineering</td>
</tr>
<tr>
<td>ENB104</td>
<td>Engineering Materials</td>
</tr>
<tr>
<td>MAB131</td>
<td>Engineering Mathematics 1A</td>
</tr>
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<td>MAB180</td>
<td>Engineering Mathematics 1B</td>
</tr>
<tr>
<td>PCB136</td>
<td>Engineering Physics 1C</td>
</tr>
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**Year 1 - Summer**

<table>
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<tbody>
<tr>
<td>ENB102</td>
<td>Engineering Mechanics 2</td>
</tr>
<tr>
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<td>Engineering Mathematics 2B</td>
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**Year 2 - Semester 1**

<table>
<thead>
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<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>BEB100</td>
<td>Introducing Professional Learning</td>
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<tr>
<td>ENB105</td>
<td>Electrical and Computer Engineering</td>
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<tr>
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<td>Dynamics</td>
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<tr>
<td>ENB231</td>
<td>Materials and Manufacturing 1</td>
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<td>MAB233</td>
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</table>

**Year 2 - Semester 2**

<table>
<thead>
<tr>
<th>Course Code</th>
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</thead>
<tbody>
<tr>
<td>BEB200</td>
<td>Introducing Sustainability</td>
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<tr>
<td>ENB201</td>
<td>Fluid Mechanics</td>
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<tbody>
<tr>
<td>BEB701</td>
<td>Work Integrated Learning 1</td>
</tr>
<tr>
<td>BEB802</td>
<td>Project 2</td>
</tr>
</tbody>
</table>

**Potential Careers:**

Mechanical Engineer.
Bachelor of Engineering (Medical) (EN40)

Year offered: 2007
Admissions: Yes
CRICOS code: 056388A
Course duration (full-time): 4 years

Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2007: $210 per credit point (subject to annual review)
Domestic fees (indicative): 2007 Full fee tuition $20160
International Fees (per semester): 2007:$10,500 per semester (subject to annual review)

Domestic Entry: February
International Entry: February
QTAC code: 412502. Dfee: 412506
Past rank cut-off: 78; Dfee: 73
Past OP cut-off: 11; Dfee: 13
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging.
ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Dr R.Mahalinga-Iyer
Discipline coordinator: Dr Gary Chadwick
Campus: Gardens Point

IMPORTANT: SPECIAL NOTE
In 2007, first and second years will only be available. Subsequent years will be progressively introduced in 2008 and 2009. Students should note that years 2-4 are subject to approval. The course units may change.

Additional Admission Information
Applicants who are offered a place and eligible to receive 168 credit points (or more) of advanced standing will be admitted to the ME48 Bachelor of Engineering (Medical).

Recommended Study
Chemistry, Maths C and Physics.

Career Outcomes
Graduates from this degree may expect to find employment in hospitals as advisors to health and medical professionals, in firms concerned with the design, manufacture, supply and maintenance of medical, health and sporting equipment, occupational health agencies and in research institutions. In the early stages of their careers biomedical engineers might expect to be involved in the innovative use of technology, in the design of new devices and the assessment of appropriate engineering solutions to medical problems. More experienced biomedical engineers manage Biomedical Engineering Departments in hospitals and manufacturing companies and lead teams of engineers and technologists in the development of engineering solutions to improve health care.

Overview
This degree integrates physical, chemical, mathematical, and computational sciences and engineering principles to study human biology, medicine, human behaviour and health. It will provide you with the skills to design, manufacture, install, monitor and maintain medical and surgical equipment and to provide advice on engineering matters to medical and allied staff. Current issues such as total quality management and health legislation are also covered. In the final year, students undertake a design project in the biomedical field.

Professional Recognition
Professional accreditation from Engineers Australia (EA) will be sought.

Special Course Requirements
Students must obtain at least 60 days of industrial employment in an engineering environment approved by the course coordinator. Half of this experience must be in an industry related to Biomedical Engineering.

Minors
For professional recognition you will undertake an applications minor which consists of a workplace integrated learning unit, a project unit and two specialised engineering units.

Further Information
School of Engineering Systems - Phone +61 7 3864 1993, Fax +61 7 3864 1516, email: bee.enquiries@qut.com

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances. Find out more on deferment.

Course structure

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<td>LSB131</td>
</tr>
<tr>
<td>MAB131</td>
</tr>
<tr>
<td>MAB180</td>
</tr>
<tr>
<td>PCB136</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1 - Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENB102</td>
</tr>
</tbody>
</table>
ENB103  Electrical Engineering
ENB104  Engineering Materials
MAB132  Engineering Mathematics 2A
  OR
MAB182  Engineering Mathematics 2B

Year 2 - Semester 1
BEB100  Introducing Professional Learning
ENB211  Dynamics
ENB231  Materials and Manufacturing 1
LSB451  Human Physiology

Year 2 - Semester 2
BEB200  Introducing Sustainability
ENB201  Fluid Mechanics
ENB215  Fundamentals of Mechanical Design
ENB222  Thermodynamics 1

Year 3 - Semester 1
ENB105  Electrical and Computer Engineering
ENB311  Stress Analysis
ENB319  Biomedical Engineering Design
MAB233  Engineering Mathematics 3

Year 3 - Semester 2
ENB318  Biomedical Engineering Systems
ENB322  Biofluids
ENB335  Modelling and Simulation for Medical Engineers
ENB338  Biomaterials

Year 4 - Semester 1
BEB801  Project 1
ENB301  Instrumentation and Control
ENB432  Engineering Asset Management and Maintenance
  Applications Minor

Year 4 - Semester 2
BEB701  Work Integrated Learning 1
BEB802  Project 2
ENB437  Health Legislation in the Medical Environment
PCB605  Biomedical Instrumentation

Potential Careers:
Biomechanical Engineer, Biomedical Engineer, Mechanical Engineer.
Bachelor of Engineering (Telecommunications) (EN40)

Year offered: 2007
Admissions: Yes
CRICOS code: 056529D
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $210 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $20160 (subject to annual review)
International Fees (per semester): 2007: $10,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 412502; Dfee: 412506
Past rank cut-off: 78; Dfee: 73
Past OP cut-off: 11; Dfee: 13
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging.
ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Dr R. Mahalinga-Iyer
Discipline coordinator: Dr Ed Palmer
Campus: Gardens Point

IMPORTANT: SPECIAL NOTE
In 2007, first and second years will only be available. Subsequent years will be progressively introduced in 2008 and 2009. Students should note that years 2-4 are subject to approval. The course units may change.

Additional Admission Information
Applicants who are offered a place and eligible to receive 168 credit points (or more) of advanced standing will be admitted to the EE47 Bachelor of Engineering (Telecommunications).

Overview
You will study a combination of units from Electrical Engineering, Computer Science, Software Engineering, Data Communications and Mathematics. Areas covered include innovative communications technologies including the Internet, wireless mobile communication systems, optical fibre communications, satellite communication systems ADSL and other fast modem technologies, Bluetooth and HDTV.

Professional Recognition
Professional accreditation from Engineers Australia (EA) will be sought.

Optional Pathways
If you enter the Bachelor of Engineering (Electrical)/Bachelor of Information Technology course or the Bachelor of Engineering (Computer Systems) course, subject to the approval of the course coordinator, and if you meet the minimum course requirements you can apply to change to the Bachelor of Engineering (Telecommunications) at the end of the first year without loss of credit.

Special Course Requirements
To graduate you must complete at least 60 days of approved industrial experience in an engineering environment.

Further Information
School of Engineering Systems - Phone +61 7 3864 1993, Fax +61 7 3864 1516, email: bee.enquiries@qut.com

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

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<tr>
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<tbody>
<tr>
<td>BEB100</td>
<td>Introducing Professional Learning</td>
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<td>ITB001</td>
<td>Problem Solving and Programming</td>
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<td>MAB131</td>
<td>Engineering Mathematics 1A</td>
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<td>OR</td>
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<tr>
<td>MAB180</td>
<td>Engineering Mathematics 1B</td>
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<tr>
<td>PCB136</td>
<td>Engineering Physics 1C</td>
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<table>
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<tr>
<th>Year 1 - Semester 2</th>
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<tbody>
<tr>
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<td>Course Title</td>
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<td>Electrical Engineering</td>
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<td>ITB003</td>
<td>Object Oriented Programming</td>
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<td>OR</td>
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<td>MAB182</td>
<td>Engineering Mathematics 2B</td>
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<td><strong>Year 2 - Semester 1</strong></td>
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<td>ENB240</td>
<td>Introduction To Electronics</td>
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<td>ENB242</td>
<td>Introduction To Telecommunications</td>
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<td>ITB006</td>
<td>Networks</td>
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<td>Engineering Mathematics 3</td>
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<td>ENB243</td>
<td>Linear Circuits and Systems</td>
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<td>ENB244</td>
<td>Microprocessors and Digital Systems</td>
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<td>ENB245</td>
<td>Introduction To Design and Professional Practice</td>
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<td>Programming Abstraction</td>
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<tr>
<td>ENB301</td>
<td>instrumentation and Control</td>
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<tr>
<td>ENB342</td>
<td>Signals, Systems and Transforms</td>
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<td>ENB343</td>
<td>Fields Transmission and Propagation</td>
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<tr>
<td>ITB720</td>
<td>Internet Protocols and Services</td>
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<td><strong>Year 3 - Semester 2</strong></td>
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<td>BEB701</td>
<td>Work Integrated Learning 1</td>
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<td>ENB345</td>
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<td><strong>Year 4 - Semester 1</strong></td>
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<td>BEB801</td>
<td>Project 1</td>
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<td>ENB440</td>
<td>RF and Applied Electromagnetics</td>
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<td>ITB723</td>
<td>Wireless and Mobile Devices</td>
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<td>ITB732</td>
<td>Cryptology and Protocols</td>
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<td>BEB802</td>
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<td>ENB445</td>
<td>RF Communication Technologies</td>
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<tr>
<td>ENB446</td>
<td>Wireless Communications</td>
</tr>
<tr>
<td>ENB448</td>
<td>Signal Processing and Filtering</td>
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</tbody>
</table>

**Potential Careers:**
Electrical and Computer Engineer, Electrical Engineer.
Bachelor of Engineering - Dean's Scholars Program (EN40)

Year offered: 2007
Admissions: Yes
CRICOS code: As per course of study
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $210 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $20,160; CSP $6,861
International Fees (per semester): 2007: $10,000 - $10,500 per semester as per course of study (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 412052
Past rank cut-off: 99 plus successful questionnaire. Please refer to Additional Entry Requirements.
Past OP cut-off: 1 plus successful questionnaire. Please refer to Additional Entry Requirements.
Assumed knowledge: English (4, SA) and Maths B (4, SA)
Total credit points: 384
Course coordinator: Dr R. Mahalinga-Iyer
Campus: Gardens Point

Entry requirements
Applicants must be outstanding current, or returning from a gap year, Year 12 students who completed their Year 12 education in Australia.

Additional Entry Requirements
Engineering Dean's Scholars applicants are required to complete a questionnaire which will be available at addentry.qut.com in late August. Shortlisted applicants may be required to attend an interview (in December) and will be notified of date and venue after the questionnaire closes.

The due date to submit the questionnaire is 28 September 2007. Late submissions will be accepted up until 30 November. Submissions after 30 November will not be accepted.

Fixed Closing Date
Applications for this program will close on 30 November.

Recommended Study
Chemistry, Maths C and Physics.

Course Structure
The Dean's Scholars Program is an accelerated program designed specifically for students with an OP 1, or equivalent year 12 results, who have also been involved in extra curricular, community service or other activities. The Program provides the opportunity to complete a Bachelor of Engineering and a Master of Engineering Science in four to four and a half years. Students have the option of exiting after the Bachelor of Engineering (three and a half years). To be eligible to enrol in the Masters program, students must have achieved an overall grade point average of 5.5 in the Bachelor of Engineering.

Students can choose to complete one out of nine Bachelor of Engineering programs. This does not include the Bachelor of Engineering (Aerospace Avionics) and Bachelor of Engineering (Software Engineering).

Industry Sponsors
ESSO and Mobil
Visy Paper
EGR Group
Brisbane City Council
Bovis Lend Lease
CIEAM
Thiess

Special Course Requirements
Students enrolled in the Dean's Scholars program must maintain a GPA of 5.5 throughout their course. For a copy of the program rules and regulations please contact the Faculty Office or www.bee.qut.edu.au/bee/scholarships

Students must complete at least 60 days of industrial experience in order to graduate.

Domestic Student Fees
Students who enrol will receive a full scholarship that includes payment of all undergraduate Higher Education Contribution Scheme (HECS) monies for the bachelor program. Students who attain a grade point average of 5.5 or above in their QUT studies and wish to continue to the Masters of Engineering accelerated program will receive further scholarship benefits, being the full payment of the course fees for the masters program.

International Student Fees
International students eligible for a Queensland OP, who are successful in gaining entry and enrol will receive a scholarship, which will partially cover their tuition fees. The Faculty will pay one third of the tuition fee and the student will be responsible for two thirds of the tuition fee and the Student Guild fees. Students who complete their degree with a course GPA of 5.5 or above and accept an offer to continue to the Master of Engineering accelerated program will receive further scholarship benefits: payment of the one third of the tuition fees for the masters program.

Deferment
QUT's deferment policy does not apply to this course.

Further Information
The Faculty of Built Environment and Engineering Phone + 61 7 3864 4039, Fax + 61 7 3864 5280, email: bee.enquiries@qut.com

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has
consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

**Civil - Dean's Scholars Course Structure**

<table>
<thead>
<tr>
<th>Programme for students who commence 2006 onwards.</th>
</tr>
</thead>
<tbody>
<tr>
<td>See EN40 Bachelor of Engineering (Civil) course structure.</td>
</tr>
<tr>
<td>If as a Dean's Scholar, you wish to accelerate your program, please consult with the Course Coordinator.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Programme for continuing students who commenced prior to 2006.</th>
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<table>
<thead>
<tr>
<th>Year 3 - Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEB318 Structural Engineering 2</td>
</tr>
<tr>
<td>CEB412 Project Engineering 2</td>
</tr>
<tr>
<td>CEB424 Professional Studies 6 (Concrete Structures and Geotechnical Engineering)</td>
</tr>
<tr>
<td>MAB138 Engineering Statistics and Numerical Methods</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3 - Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEB323 Transport Engineering 1</td>
</tr>
<tr>
<td>CEB329 Professional Studies 5 (Steel Design &amp; Construction)</td>
</tr>
<tr>
<td>CEB413 Structural Engineering 3</td>
</tr>
<tr>
<td>CEB425 Professional Studies 7 (Civil Design Project)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3 - Summer Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEB411 Thesis Project A</td>
</tr>
<tr>
<td>Master of Engineering Science unit (non-Civil approved by course coordinator)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 4 - Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEB415 Thesis Project B</td>
</tr>
<tr>
<td>Master of Engineering Science unit</td>
</tr>
<tr>
<td>Master of Engineering Science unit</td>
</tr>
<tr>
<td>Master of Engineering Science unit</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 4 - Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEP997-1 Project B</td>
</tr>
<tr>
<td>CEP997-2 Project B</td>
</tr>
<tr>
<td>Master of Engineering Science unit</td>
</tr>
<tr>
<td>Master of Engineering Science unit</td>
</tr>
</tbody>
</table>

**Electives**

See Master of Engineering Science units under CE74 course structure

**Civil and Environmental Management - Dean's Scholars Course Structure**

Programme for students who commence 2006 onwards.

<table>
<thead>
<tr>
<th>Programme for students who commence 2006 onwards.</th>
</tr>
</thead>
<tbody>
<tr>
<td>See EN40 Bachelor of Engineering (Civil &amp; Environmental Management) course structure.</td>
</tr>
<tr>
<td>If as a Dean's Scholar, you wish to accelerate your program, please consult with the Course Coordinator.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Programme for continuing students who commenced prior to 2006.</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Year 3 - Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEB416 Environmental Law and Assessment</td>
</tr>
<tr>
<td>CEB419 Environmental Transport and Infrastructure Management</td>
</tr>
<tr>
<td>CEB523 Environmental Geotechnology</td>
</tr>
<tr>
<td>MAB138 Engineering Statistics and Numerical Methods</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3 - Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEB330 Environmental Management for Engineers</td>
</tr>
<tr>
<td>CEB418 Waste Resource Management</td>
</tr>
<tr>
<td>CEB426 Environmental Professional Studies (Civil Project)</td>
</tr>
<tr>
<td>UDB164 Population and Urban Studies</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3 - Summer</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEB420 Environmental Thesis Project A</td>
</tr>
<tr>
<td>Master of Engineering Science unit (non-Civil approved by course coordinator)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 4 - Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEB415 Thesis Project B</td>
</tr>
<tr>
<td>OR Elective</td>
</tr>
<tr>
<td>DBP407 Environmental Planning and Management</td>
</tr>
<tr>
<td>PSP453 Urban Systems and the Physical Environment</td>
</tr>
<tr>
<td>Master of Engineering Science unit</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 4 - Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEP997-1 Project B</td>
</tr>
<tr>
<td>CEP997-2 Project B</td>
</tr>
<tr>
<td>Master of Engineering Science unit</td>
</tr>
<tr>
<td>Master of Engineering Science unit</td>
</tr>
</tbody>
</table>

**Electives**

See Master of Engineering Science units under CE74 Course Structure

**Electrical and Computer Engineering - Dean’s Scholars Course Structure**

Programme for students who commence 2006 onwards.

<table>
<thead>
<tr>
<th>Programme for students who commence 2006 onwards.</th>
</tr>
</thead>
<tbody>
<tr>
<td>See EN40 Bachelor of Engineering (Electrical) course structure.</td>
</tr>
<tr>
<td>If as a Dean's Scholar, you wish to accelerate your program, please consult with the Course Coordinator.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Programme for continuing students who commenced prior to 2006.</th>
</tr>
</thead>
</table>
### Computer Systems - Dean’s Scholars Course Structure

**Programme for students who commence 2006 onwards.**

See EN40 Bachelor of Engineering (Computer Systems) course structure.

If as a Dean’s Scholar, you wish to accelerate your program, please consult with the Course Coordinator.

**Programme for continuing students who commenced prior to 2006.**

### Year 3 - Semester 1
- EEB512 Industrial Electronics and Digital Design
- EEB560 Digital Communications
- EEB566 Real-Time Computer-Based Systems
- EEB781 Professional Studies 2

### Year 3 - Semester 2
- EEB612 Software Systems Design
- EEB640 Digital Signal Processing
- EEB666 Communication Environments for Embedded Systems
- EEB684 Advanced Design

### Year 3 - Summer
- EEB889-1 Project
- EEB889-2 Project

### Year 4 - Semester 1
- Elective Unit 1
- Elective Unit 2
- Master of Engineering Science Unit 2

### Year 4 - Semester 2
- Elective Unit 1
- Master of Engineering Science Unit 4
- Master of Engineering Science Unit 5
- Master of Engineering Science Unit 6

### Electives
See list under EE46 course structure

### Master of Engineering Science Units
<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEP101</td>
<td>EEP120</td>
</tr>
<tr>
<td>Algorithms for Control and Engineering</td>
<td>Networks and Distributed Computing</td>
</tr>
<tr>
<td>EEP102</td>
<td>EEP123</td>
</tr>
<tr>
<td>Unix and C for Engineers</td>
<td>Process Control and Robotics</td>
</tr>
<tr>
<td>EEP103</td>
<td>EEP127</td>
</tr>
<tr>
<td>Computer Hardware and Interfacing</td>
<td>Advanced Topic B</td>
</tr>
<tr>
<td>EEP124</td>
<td>EEP129</td>
</tr>
<tr>
<td>Data Communications</td>
<td>Image Processing and Computer Vision</td>
</tr>
</tbody>
</table>

**Telecommunications Dean's Scholars Course Structure**

Programme for students who commence 2006 onwards.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEP101</td>
<td>Algorithms for Control and Engineering</td>
</tr>
<tr>
<td>EEP102</td>
<td>Unix and C for Engineers</td>
</tr>
<tr>
<td>EEP103</td>
<td>Computer Hardware and Interfacing</td>
</tr>
<tr>
<td>EEP124</td>
<td>Data Communications</td>
</tr>
</tbody>
</table>

Programme for continuing students who commenced prior to 2006.

<table>
<thead>
<tr>
<th>Year 3 - Semester 1</th>
<th>Year 3 - Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEB560</td>
<td>EEB120</td>
</tr>
<tr>
<td>Digital Communications</td>
<td>Networks and Distributed Computing</td>
</tr>
<tr>
<td>EEB781</td>
<td>EEP123</td>
</tr>
<tr>
<td>Professional Studies 2</td>
<td>Process Control and Robotics</td>
</tr>
<tr>
<td>ITB720</td>
<td>EEP127</td>
</tr>
<tr>
<td>Internet Protocols and Services</td>
<td>Advanced Topic B</td>
</tr>
<tr>
<td>ITB723</td>
<td>EEP129</td>
</tr>
<tr>
<td>Wireless and Mobile Devices</td>
<td>Image Processing and Computer Vision</td>
</tr>
<tr>
<td>Elective Unit 1</td>
<td></td>
</tr>
</tbody>
</table>

**Infomechatronics - Dean's Scholars Course Structure**

Programme for students who commence 2006 onwards.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEP101</td>
<td>Algorithms for Control and Engineering</td>
</tr>
<tr>
<td>EEP102</td>
<td>Unix and C for Engineers</td>
</tr>
<tr>
<td>EEP103</td>
<td>Computer Hardware and Interfacing</td>
</tr>
<tr>
<td>EEP124</td>
<td>Data Communications</td>
</tr>
</tbody>
</table>

Programme for continuing students who commenced prior to 2006.

<table>
<thead>
<tr>
<th>Year 3 - Semester 1</th>
<th>Year 3 - Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEB521</td>
<td>MMB004</td>
</tr>
<tr>
<td>Digital Systems and Control</td>
<td>Infomechatronics Project</td>
</tr>
<tr>
<td>MEN101</td>
<td>MMB478</td>
</tr>
<tr>
<td>Research Methodology</td>
<td>Mechatronics System Design</td>
</tr>
<tr>
<td>MMB211</td>
<td>INF001</td>
</tr>
<tr>
<td>Mechanics 1</td>
<td>Infomechatronics Project</td>
</tr>
<tr>
<td>MMB371</td>
<td>INF003</td>
</tr>
<tr>
<td>Manufacturing Processes</td>
<td>Infomechatronics Project</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3 - Summer</th>
<th>Year 4 - Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITB745</td>
<td>ITP502</td>
</tr>
<tr>
<td>Operating Systems</td>
<td>Computational Intelligence</td>
</tr>
<tr>
<td>MEN102</td>
<td>MMB004</td>
</tr>
<tr>
<td>Advanced Mechanical Engineering Studies</td>
<td>Infomechatronics Project</td>
</tr>
<tr>
<td>MMB212</td>
<td>MMB376</td>
</tr>
<tr>
<td>Mechanics 2</td>
<td>Professional Practice (Engineering Management)</td>
</tr>
<tr>
<td>MMB374</td>
<td>INF001</td>
</tr>
<tr>
<td>Design for Manufacturing 1</td>
<td>Infomechatronics Project</td>
</tr>
<tr>
<td>MMB376</td>
<td>INF003</td>
</tr>
<tr>
<td>Professional Practice (Engineering Management)</td>
<td>Infomechatronics Project</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3 - Summer Program</th>
<th>Year 4 - Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>MEN103</td>
<td>ITP502</td>
</tr>
<tr>
<td>Mechanical Engineering Specialised Unit 1</td>
<td>Computational Intelligence</td>
</tr>
<tr>
<td>null</td>
<td>MMB004</td>
</tr>
<tr>
<td>1 Masters unit from Band 1 or 2</td>
<td>Infomechatronics Project</td>
</tr>
<tr>
<td>null</td>
<td>MMB376</td>
</tr>
<tr>
<td>null</td>
<td>INF001</td>
</tr>
<tr>
<td>null</td>
<td>INF003</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Units contributing to the undergraduate program are completed at this point. The remaining units complete the Masters component of the program.</th>
<th>null</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEP766</td>
<td>Master of Engineering Science Unit 3</td>
</tr>
</tbody>
</table>
### Year 4 - Semester 2

<table>
<thead>
<tr>
<th>Course</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>MEN190-1 Project</td>
<td>Project</td>
</tr>
<tr>
<td>MEN190-2 Project</td>
<td>Project</td>
</tr>
<tr>
<td>2 Masters units from Band 1 or 2</td>
<td></td>
</tr>
</tbody>
</table>

Students not intending to undertake the Masters course, please consult the Course Coordinator.

### Band 1 Masters units

<table>
<thead>
<tr>
<th>Course</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>null</td>
<td></td>
</tr>
</tbody>
</table>

### Band 1 units - Semester 1

<table>
<thead>
<tr>
<th>Course</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEP201 Process Modelling</td>
<td></td>
</tr>
<tr>
<td>CEP291 Environmental Law and Assessment</td>
<td></td>
</tr>
<tr>
<td>CEP294 Engineering Contract Development and Administration</td>
<td></td>
</tr>
<tr>
<td>EEP101 Algorithms for Control and Engineering</td>
<td></td>
</tr>
<tr>
<td>EEP102 Unix and C for Engineers</td>
<td></td>
</tr>
<tr>
<td>EEP103 Computer Hardware and Interfacing</td>
<td></td>
</tr>
</tbody>
</table>

### Band 1 units - Semester 2

<table>
<thead>
<tr>
<th>Course</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEP141 Studies in Environmental Engineering</td>
<td></td>
</tr>
<tr>
<td>CEP295 Civil Engineering Management in a Project Environment</td>
<td></td>
</tr>
<tr>
<td>EEP129 Image Processing and Computer Vision</td>
<td></td>
</tr>
</tbody>
</table>

### Band 1 units - Block mode#

<table>
<thead>
<tr>
<th>Course</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>MEN170 Systems Modelling and Simulation</td>
<td></td>
</tr>
<tr>
<td>MEN172 Cost Analysis and Asset Management</td>
<td></td>
</tr>
<tr>
<td>MEN280 Engineering Project Management</td>
<td></td>
</tr>
</tbody>
</table>

### Band 2 Masters units

<table>
<thead>
<tr>
<th>Course</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>null</td>
<td></td>
</tr>
</tbody>
</table>

### Band 2 units - Block mode#

<table>
<thead>
<tr>
<th>Course</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>MEN171 Advanced Manufacturing Technologies</td>
<td></td>
</tr>
<tr>
<td>MEN175 Energy and Environmental Management</td>
<td></td>
</tr>
<tr>
<td>MEN177 Total Quality Management</td>
<td></td>
</tr>
<tr>
<td>MEN241 Reliability and Maintenance Management</td>
<td></td>
</tr>
<tr>
<td>MEN272 Enterprise Resources Planning</td>
<td></td>
</tr>
<tr>
<td>MEN273 Engineering Knowledge Management</td>
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</tr>
</tbody>
</table>

### Band 2 units - Semester 1, 2 or 3

<table>
<thead>
<tr>
<th>Course</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>MEN103 Mechanical Engineering Specialised Unit 1</td>
<td></td>
</tr>
<tr>
<td>MEN104 Mechanical Engineering Specialised Unit 2</td>
<td></td>
</tr>
<tr>
<td>MEN105 Mechanical Engineering Specialised Unit 3</td>
<td></td>
</tr>
</tbody>
</table>

Students must consult with the course coordinator before enrolling in MEN103, 104 or 105.

### Masters units

<table>
<thead>
<tr>
<th>Course</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>null</td>
<td></td>
</tr>
</tbody>
</table>

See list under ME40 Infomatechnics Dean's Scholars Course Structure

### Medical - Dean's Scholars Course Structure

Programme for students who commence 2006 onwards.

See EN40 Bachelor of Engineering (Medical) course structure.

If as a Dean's Scholar, you wish to accelerate your program, please consult with the Course Coordinator.

### Year 4 - Semester 2

<table>
<thead>
<tr>
<th>Course</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>MEN190-1 Project</td>
<td>Project</td>
</tr>
<tr>
<td>MEN190-2 Project</td>
<td>Project</td>
</tr>
<tr>
<td>2 Masters units from Band 1 or 2</td>
<td></td>
</tr>
</tbody>
</table>

#Block mode

Block mode classes are held in teaching periods (eg. 5TP1), instead of semesters, which run consecutively for 5 weeks at a time.
Programme for continuing students who commenced prior to 2006.

### Year 3 - Semester 1
- EEB220 Electrical Engineering 2M
- MMB311 Mechanics 3
- MMB391 Biomechanical Engineering Systems
- MMB470 Engineering Asset Management and Maintenance
- MEN101 Research Methodology

### Year 3 - Semester 2
- MMB292 Biomaterials
  - even years only
  - or
- MMB362 Biofluids
  - odd years only
- MMB376 Professional Practice (Engineering Management)
- MMB392 Bioengineering Design 2
- MMB492 Health Legislation and the Medical Environment
- PCB605 Biomedical Instrumentation

### Year 3 - Summer Program
- MMB409-1 Project
  - 1 Masters unit
  - (Students may choose from MEN103, MEN104, MEN105 or a Masters level unit from another Faculty approved by the Course Coordinator.)

### Year 4 - Semester 1
- MMB409-2 Project
  - 2 Masters units from Band 1 or 2

### Year 4 - Semester 2
- MEN102 Advanced Mechanical Engineering Studies
- MEN190-1 Project
- MEN190-2 Project
  - 1 Masters units from Band 1 or 2

**Masters units**
- See list under ME40 Infomechatronics Dean's Scholars Course Structure

**Potential Careers:**
- Bioengineer, Biomechanical Engineer, Biomedical Engineer, Civil Engineer, Computer Systems Engineer, Data Communications Specialist, Electrical and Computer Engineer, Electrical Engineer, Environmental Engineer, Manager, Mechanical Engineer, Medical Biotechnologist, Medical Engineer, Rehabilitation Engineer, Software Engineer, Systems Analyst, Systems Manager, Systems Programmer.
Bachelor of Engineering (Electrical)/Bachelor of Mathematics (IF21)

Year offered: 2007
Admissions: Yes
CRICOS code: 020329J
Course duration (full-time): 5 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $210 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $20,160; CSP $6,881
International Fees (per semester): 2007: $10,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 419572; Dfee: 419576
Past rank cut-off: 78; Dfee: 73
Past OP cut-off: 11; Dfee: 13
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: MATHS: QUT unit Data Analysis for Business as a visiting student or QUT Continuing Professional Education course Mathematics Bridging; ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 480
Standard credit points per full-time semester: 48
Course coordinator: Dr R. Mahalinga-Iyer (Engineering); Dr Graeme Pettet (Mathematics)
Discipline coordinator: Dr Ed Palmer (Engineering)
Campus: Gardens Point

Career Opportunities
Electrical and computer engineers design, install and maintain electrical, electronic, telecommunications and computing systems on behalf of government and private companies. A stronger training in mathematics and statistics enhances capabilities in modelling, analysis and design.

Recommended study
Chemistry, Maths C and Physics are recommended.

Overview
The program integrates both the engineering and mathematics degree. Mathematics and engineering have always had close connections, but recent advancement in mathematics and statistics are increasingly being used to help solve complex engineering problems.

Special Course Requirements
A candidate for this course must obtain at least 60 days of industrial experience in an engineering environment approved by the course coordinator.

Professional Recognition
This degree meets the requirements for membership of Engineers Australia, and the coursework requirements for accredited graduate membership of the Australian Mathematical Society. Students may also become a member of the Statistical Society of Australia.

Mathematics Bursaries
Students enrolled in this course can apply for industry-sponsored bursaries. These bursaries are awarded to Australian citizens or permanent residents on a competitive basis. Applications should be submitted by 1 December of the year preceding entry to the course. For further information see www.maths.qut.edu.au

Contact Details
Electrical Coordinator
Dr Ed Palmer
Email: bee.enquiries@qut.com

Mathematics Coordinator
Dr Graeme Pettet
Phone: +61 7 3138 5238
Email: g.pettet@qut.edu.au

Further information
Phone +61 7 3138 1993, Fax +61 7 3864 1516, email: bee.enquiries@qut.com

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Course structure - For students with four semesters of Senior Mathematics B and Senior Mathematics C

For students with four semesters of both Senior Mathematics B and Senior Mathematics C (or equivalent) with an exit assessment of at least Sound Achievement in both subjects.

null

Year 1, Semester 1
BEB100 Introducing Professional Learning
MAB111 Mathematical Sciences 1B
MAB112 Mathematical Sciences 1C
PCB136 Engineering Physics 1C

Year 1, Semester 2
ENB101 Engineering Mechanics 1
ENB103 Electrical Engineering
MAB101 Statistical Data Analysis 1
MAB210 Statistical Modelling 1

Year 2, Semester 1
ENB240  Introduction To Electronics
ENB246  Engineering Problem Solving
MAB220  Computational Mathematics 1
MAB311  Advanced Calculus

Year 2, Semester 2
ENB243  Linear Circuits and Systems
ENB244  Microprocessors and Digital Systems
MAB413  Differential Equations
Mathematics elective (Level 2 or 3)

Year 3, Semester 1
EEB311  Electrical Measurement and Machines
EEB560  Digital Communications
MAB312  Linear Algebra
MAB314  Statistical Modelling 2

Year 3, Semester 2
EEB411  Classical Control and Power Systems
EEB640  Digital Signal Processing
MAB420  Computational Mathematics 2
MAB480  Introduction to Scientific Computation

Year 4, Semester 1
EEB511  Modern Control and Power Electronics
EEB584  Introduction to Design
Mathematics elective (Level 3)

Year 4, Semester 2
EEB684  Advanced Design
EEB688-1 Project
Mathematics elective (Level 3)

Year 5, Semester 1
EEB688-2 Project
Mathematics elective (Level 3)

Course structure - For students with fours semesters of Senior Mathematics B (or equivalent) only

For students with four semesters of Senior Mathematics B (or equivalent) only, with an exit assessment of at least Sound Achievement.

null

Year 1, Semester 1
BEB100  Introducing Professional Learning
MAB100  Mathematical Sciences 1A
MAB101  Statistical Data Analysis 1
PCB136  Engineering Physics 1C

Year 1, Semester 2
ENB101  Engineering Mechanics 1
ENB103  Electrical Engineering
MAB111  Mathematical Sciences 1B
MAB112  Mathematical Sciences 1C

Year 2, Semester 1
ENB240  Introduction To Electronics
ENB246  Engineering Problem Solving
MAB220  Computational Mathematics 1
MAB311  Advanced Calculus

Year 2, Semester 2
ENB243  Linear Circuits and Systems
ENB244  Microprocessors and Digital Systems
MAB210  Statistical Modelling 1
MAB413  Differential Equations

Year 3, Semester 1
EEB311  Electrical Measurement and Machines
EEB560  Digital Communications
MAB312  Linear Algebra
MAB314  Statistical Modelling 2

Year 3, Semester 2
EEB411  Classical Control and Power Systems
EEB640  Digital Signal Processing
MAB420  Computational Mathematics 2
MAB480  Introduction to Scientific Computation

Year 4, Semester 1
EEB511  Modern Control and Power Electronics
EEB584  Introduction to Design
Mathematics elective (Level 3)

Year 4, Semester 2
EEB684  Advanced Design
EEB688-2 Project
Mathematics elective (Level 3)

Year 5, Semester 1
EEB889-1 Project
Electrical Engineering elective
Electrical Engineering elective
Mathematics elective (Level 3)

Year 5, Semester 2
EEB889-2 Project
Electrical Engineering elective
Electrical Engineering elective
Mathematics elective (Level 3)

Electrical Engineering Elective Units

EEB512 Industrial Electronics and Digital Design
EEB612 Software Systems Design
EEB641 Fields Transmission and Propagation
EEB650 Power Systems Analysis
EEB911 Electrical Energy Systems
EEB941 Modern Signal Processing
EEB960 Wireless Communications
EEB961 RF and Applied Electromagnetics
EEB976 Advanced Industrial Electronics
EEB992 VLSI Circuits and Systems

Not all electives may be offered. At the discretion of the course coordinator, students may be allowed to select an elective from any advanced topics offered by the University. Also potential honours students may, with the approval of the course coordinator, select an elective from the postgraduate degree courses offered by the School of Engineering Systems.

Mathematics Electives (Level 2)

MAB315 Operations Research 2
MAB422 Mathematical Modelling

Mathematics Electives (Level 3)

Four units required:

MAB521 Applied Mathematics 3
MAB522 Computational Mathematics 3
MAB523 Introduction to Quality Management
MAB524 Statistical Inference
MAB526 Statistical Science 3
MAB613 Partial Differential Equations
MAB621 Discrete Mathematics
MAB624 Applied Statistics 3
MAB672 Advanced Mathematical Modelling

NOTES:
- For students commencing in 2004 onwards, the units MAB523 Introduction to Quality Management and MAB621 Discrete Mathematics do not contribute to the mandatory 48 credit points minimum from Level 3 Mathematics units. This does not apply to students who commenced prior to 2004.
- Some deviations from the above course structure may be possible with the permission of the course coordinator. This is more likely to apply in the later years than the earlier years of the course.

Potential Careers:
Electrical and Computer Engineer, Electrical Engineer, Mathematician, Statistician.
Bachelor of Engineering (Electrical)/Bachelor of Business (IF28)

Year offered: 2007
Admissions: Yes
CRICOS code: 027278C
Course duration (full-time): 5 years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $210 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $20,160; CSP $6,889
International Fees (per semester): 2007: $10,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 419532; Dfe: 419536
Past rank cut-off: 80. Dfee places were not offered last year.
Past OP cut-off: 10. Dfee places were not offered last year.
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: MATHS: QUT unit Data Analysis for Business as a visiting student or QUT Continuing Professional Education course Mathematics Bridging; ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 480
Standard credit points per full-time semester: 48 (average)

Course coordinator: Dr R Mahalinga-Iyer (Engineering); Mr Andrew Paltridge (Business)
Discipline coordinator: Dr Ed Palmer (Engineering); Dr John Sweeting (Accountancy); Ms Gayle Kerr (Advertising); Dr John Chen (Banking & Finance); Dr Radhika Lahiri (Economics); Ms Sherrena Buckby (Electronic Business); Dr Paul Barnes (Human Resource Management); Mr Simon Ridings (International Business); Dr Paul Barnes (Management); Mr Bill Proud (Marketing); and Ms Robina Xavier (Public Relations).
Campus: Gardens Point

Recommended Study
Chemistry, Maths C and Physics are recommended.

Career Outcomes
Electrical and computer engineers design, install and maintain electrical, electronic, telecommunications and computing systems on behalf of governments and private companies. Graduates of the Bachelor of Business are skilled in many aspects of business including: accountancy, advertising, banking and finance, economics, electronic business, human resource management, international business, management, marketing and public relations.

Overview
Students combine engineering knowledge in electronics, computer systems, telecommunications and electric power with a business course majoring in one or more of accountancy, advertising, banking and finance, economics, electronic business, human resource management, international business, management, marketing or public relations.

Professional Recognition
This degree meets the requirements for membership of Engineers Australia and the Institution of Radio and Electronics Engineers Australia.

The Bachelor of Business degree may, subject to choice of major, extended major, or specialisation, allow graduates to satisfy the academic requirements for membership of: CPA Australia; Institute of Chartered Accountants in Australia; Chartered Secretaries Australia; Advertising Federation of Australia; Australian Association of National Advertisers; Australian Direct Marketing Association; Queensland Commercial Radio Association; Financial Services Institute of Australasia (FINSIA); Economics Society of Australia; Australian Human Resources Institute; Australian Institute of Management; Australian Institute of Training and Development; Australian Institute of Export; Australian Institute of Management; Australian Marketing Institute; Marketing Research Society of Australia; Australian Institute of Management; American Marketing Association and Public Relations Institute of Australia.

Special Course Requirements
A candidate for the degree of Bachelor of Engineering must obtain at least 60 days of industrial employment/practice in an engineering environment approved by the course coordinator, before graduating.

Course Design
Students are required to complete 480 credit points comprised of 252 credit points from the Bachelor of Engineering (Electrical & Computer Engineering) program and 192 credit points from the Bachelor of Business program. Students supplement the engineering component of this program with the 84* credit point Faculty Core units in the Bachelor of Business program together with a 72 credit point Major in one of the following: Accountancy, Advertising, Banking & Finance, Economics, Electronic Business, Human Resource Management, International Business, Management, Marketing or Public Relations, as well as a further 72 credit points in which the student must complete one of the following: Double Major, Extended Major or Specialisation.

Further Information
Phone +61 7 3864 1993, Fax +61 7 3864 1516, email: bee.enquiries@qut.edu.au
Faculty of Business Phone +61 7 3864 2050, Fax +61 7 3864 1537, email bus@qut.edu.au

Discontinuation
Students should note that from Semester 1, 2007 this course has been renamed and recoded to IX28 Bachelor of Business/Bachelor of Engineering. Therefore, there will be no further intake into this course, however, students who are currently enrolled, or have already been made an offer into this current course for 2007, are able to remain enrolled in it.
For course structure information on the new course, please refer to the new course.

**Deferment**

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

### Course structure - Accountancy

**Year 1, Semester 1**
- BEB100   Introducing Professional Learning
- BSB110   Accounting
- BSB113   Economics
- MAB180   Engineering Mathematics 1B
  OR
- MAB131   Engineering Mathematics 1A
  MAB180 Engineering Mathematics 1 is to be taken by those students not obtaining a SA or better in Queensland Mathematics C

**Year 1, Semester 2**
- BSB111   Business Law and Ethics
- BSB122   Quantitative Analysis and Finance
- ENB103   Electrical Engineering
- MAB132   Engineering Mathematics 2A
  OR
- MAB182   Engineering Mathematics 2B

**Year 2, Semester 1**
- ENB240   Introduction To Electronics
- ENB246   Engineering Problem Solving
- MAB233   Engineering Mathematics 3
- PCB136   Engineering Physics 1C

**Year 2, Semester 2**
- ENB243   Linear Circuits and Systems
- BSB115   Management, People and Organisations
- BSB119   International and Electronic Business
- EFB101   Data Analysis for Business

**Year 3, Semester 1**
- BSB126   Marketing
  Business Double Major / Extended Major / Specialisation Unit
- EEB311   Electrical Measurement and Machines
- ENB240   Introduction To Electronics

**Year 3, Semester 2**
- AYB121  Financial Accounting
- AYB221  Computerised Accounting Systems
- EEB411  Classical Control and Power Systems
- ENB244  Microprocessors and Digital Systems

**Year 4, Semester 1**
- EEB584  Introduction to Design
  Electrical and Computer Engineering elective unit
- AYB220  Company Accounting
  Business Double Major / Extended Major / Specialisation Unit

**Year 4, Semester 2**
- EEB684  Advanced Design
  Electrical and Computer Engineering elective unit
- AYB225  Management Accounting
  Business Double Major / Extended Major / Specialisation Unit

**Year 5, Semester 1**
- EEB889-1 Project
  Electrical and Computer Engineering elective unit
- AYB301  Auditing
  Business Double Major / Extended Major / Specialisation Unit

**Year 5, Semester 2**
- EEB889-2 Project
  Electrical and Computer Engineering elective unit
  Business Double Major / Extended Major / Specialisation Unit

**Business Units**

Students should refer to the BS56 Course Notes entry for information on double major/extended major/specialisation units

### Course structure - Advertising

**Year 1, Semester 1**
- BEB100   Introducing Professional Learning
- BSB119   International and Electronic Business
- BSB126   Marketing
- MAB180   Engineering Mathematics 1B
  OR
- MAB131   Engineering Mathematics 1A
  MAB180 Engineering Mathematics 1 is to be taken by those students not obtaining a SA or
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<tr>
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<td>AMB200 Consumer Behaviour</td>
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<td>AMB220 Advertising Theory and Practice</td>
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<td>ENB103 Electrical Engineering</td>
<td>Year 2, Semester 1</td>
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<td>MAB182 Engineering Mathematics 2B</td>
<td>ENB246 Engineering Problem Solving</td>
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<td>Year 2, Semester 2</td>
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<td>AMB221 Advertising Copywriting</td>
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<td>OR</td>
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<td>BSB115 Management, People and Organisations</td>
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<td>EEB311 Electrical Measurement and Machines</td>
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<td>ENB240 Introduction To Electronics</td>
<td>MAB131 Engineering Mathematics 1A</td>
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**Course structure - Banking & Finance**

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<td>BSB122 Quantitative Analysis and Finance</td>
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<td>EFB102 Economics 2</td>
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<td>BSB115 Management, People and Organisations</td>
<td>ENB103 Electrical Engineering</td>
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<tr>
<td>MAB180 Engineering Mathematics 1B</td>
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<td>OR</td>
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<tr>
<td>MAB131 Engineering Mathematics 1A</td>
<td>MAB182 Engineering Mathematics 2B</td>
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<td>Year 2, Semester 1</td>
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<td>ENB240 Introduction To Electronics</td>
<td>ENB243 Linear Circuits and Systems</td>
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<td>ENB246 Engineering Problem Solving</td>
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<td>PCB136 Engineering Physics 1C</td>
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<td>Electrical Measurement and Machines</td>
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**Business Units**

Students should refer to the BS56 Course Notes entry for information on double major/extended major/specialisation units.

**Course structure - Economics**

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<td>Economics 2</td>
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<td>International Trade and Economic Competitiveness</td>
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**Business Double Major / Extended Major / Specialisation Unit**

Students should refer to the BS56 Course Notes entry for information on double major/extended major/specialisation units.
Course structure - Electronic Business

Note: The Electronic Business Major must be undertaken with another Business major

Year 1, Semester 1
- BEB100 Introducing Professional Learning
- BSB114 Government, Business and Society
- BSB119 International and Electronic Business
- MAB180 Engineering Mathematics 1B
  - OR
- MAB131 Engineering Mathematics 1A
  - MAB180 Engineering Mathematics 1 is to be taken by those students not obtaining a SA or better in Queensland Mathematics C

Year 1, Semester 2
- BSB110 Accounting
- BSB126 Marketing
- ENB103 Electrical Engineering
- MAB132 Engineering Mathematics 2A
  - OR
- MAB182 Engineering Mathematics 2B

Year 2, Semester 1
- ENB240 Introduction To Electronics
- ENB246 Engineering Problem Solving
- MAB233 Engineering Mathematics 3
- PCB136 Engineering Physics 1C
- Y2, Semester 2
- ENB243 Linear Circuits and Systems
- BSB113 Economics
- BSB115 Management, People and Organisations
- BSB213 Governance Issues in E-Business

Year 3, Semester 1
- BSB111 Business Law and Ethics
- BSB212 Electronic Business Applications
- EEB311 Electrical Measurement and Machines
- ENB240 Introduction To Electronics

Year 3, Semester 2
- EEB411 Classical Control and Power Systems
- ENB244 Microprocessors and Digital Systems
- ITB823 Web Sites For Electronic Commerce
  - Business Double Major Unit

Year 4, Semester 1
- EEB584 Introduction to Design
  - Electrical and Computer Engineering elective unit
- BSB314 E-Business Intelligence
- ITB233 Enterprise Systems Applications

Year 4, Semester 2
- EEB684 Advanced Design
  - Electrical and Computer Engineering elective unit
- ITB239 Enterprise Data Mining
  - Business Double Major Unit

Year 5, Semester 1
- EEB889-1 Project
  - Electrical and Computer Engineering elective unit
  - Business Double Major Unit

Year 5, Semester 2
- EEB889-2 Project
  - Electrical and Computer Engineering elective unit
  - Business Double Major Unit

Business Double Major units
Students should refer to the BS56 Course Notes entry for information on double major units

Course structure - Human Resource Management

Year 1, Semester 1
BEB100 Introducing Professional Learning
BSB115 Management, People and Organisations
BSB119 International and Electronic Business
MAB180 Engineering Mathematics 1B

MAB131 Engineering Mathematics 1A
MAB180 Engineering Mathematics 1 is to be taken by those students not obtaining a SA or better in Queensland Mathematics C

Year 1, Semester 2
BSB126 Marketing
MGB220 Management Research Methods
ENB103 Electrical Engineering
MAB132 Engineering Mathematics 2A
MAB182 Engineering Mathematics 2B

Year 2, Semester 1
ENB240 Introduction To Electronics
ENB246 Engineering Problem Solving
MAB233 Engineering Mathematics 3
PCB136 Engineering Physics 1C

Year 2, Semester 2
ENB243 Linear Circuits and Systems
BSB110 Accounting
MGB207 Human Resource Issues and Strategy
MGB211 Organisational Behaviour

Year 3, Semester 1
BSB113 Economics
BSB114 Government, Business and Society
EEB311 Electrical Measurement and Machines
ENB240 Introduction To Electronics

Year 3, Semester 2
BSB111 Business Law and Ethics
MGB222 Managing Organisations
EEB411 Classical Control and Power Systems
ENB244 Microprocessors and Digital Systems

Year 4, Semester 1
EEB584 Introduction to Design
EEB684 Advanced Design

Year 4, Semester 2

Business Units
Students should refer to the BS56 Course Notes entry for information on double major/extended major/specialisation units

The units AMB201 Market and Audience Research and MGB220 Management Research methods are incompatible units. Students undertaking Marketing or Public Relations as a double major should contact the school for enrolment advice. From semester 2, 2003 students who complete both MGB220 & AMB201 will be required to undertake an approved substitute unit to satisfy course requirements.

Course structure - International Business

Year 1, Semester 1
BEB100 Introducing Professional Learning
BSB113 Economics
BSB119 International and Electronic Business
MAB180 Engineering Mathematics 1B

MAB131 Engineering Mathematics 1A
MAB180 Engineering Mathematics 1 is to be taken by those students not obtaining a SA or better in Queensland Mathematics C

Year 1, Semester 2
BSB115 Management, People and Organisations
BSB126 Marketing
ENB103 Electrical Engineering
MAB132 Engineering Mathematics 2A

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*Business Units*

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### BUILT ENVIRONMENT AND ENGINEERING

#### EEB584 Introduction to Design
Electrical and Computer Engineering elective unit

**Year 4, Semester 2**

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**EAMB360** Public Relations Theory and Practice

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**Year 2, Semester 1**

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**Year 2, Semester 2**

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<tr>
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<td></td>
</tr>
<tr>
<td>EEB311</td>
<td>Electrical Measurement and Machines</td>
</tr>
<tr>
<td>ENB240</td>
<td>Introduction To Electronics</td>
</tr>
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</table>

**Year 3, Semester 2**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSB114</td>
<td>Government, Business and Society</td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>EEB411</td>
<td>Classical Control and Power Systems</td>
</tr>
<tr>
<td>ENB244</td>
<td>Microprocessors and Digital Systems</td>
</tr>
</tbody>
</table>

**Year 4, Semester 1**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>AMB360</td>
<td>Corporate Communication Management</td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>EEB584</td>
<td>Introduction to Design</td>
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### Course structure - Public Relations

#### Year 1, Semester 1

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<tbody>
<tr>
<td>BEB100</td>
<td>Introducing Professional Learning</td>
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<tr>
<td>BSB119</td>
<td>International and Electronic Business</td>
</tr>
<tr>
<td>BSB126</td>
<td>Marketing</td>
</tr>
<tr>
<td>MAB180</td>
<td>Engineering Mathematics 1B</td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>MAB131</td>
<td>Engineering Mathematics 1A</td>
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</table>

**MAB180 Engineering Mathematics 1 is to be taken by those students not obtaining a SA or better in Queensland Mathematics C**

#### Year 1, Semester 2

<table>
<thead>
<tr>
<th>Code</th>
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</thead>
<tbody>
<tr>
<td>BSB111</td>
<td>Business Law and Ethics</td>
</tr>
</tbody>
</table>

**Business Double Major / Extended Major / Specialisation Unit**

<table>
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<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>MAB361</td>
<td>Public Relations Campaigns</td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>EEB684</td>
<td>Advanced Design</td>
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</table>

**Electrical and Computer Engineering elective unit**

**Year 5, Semester 1**

<table>
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<th>Code</th>
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<tbody>
<tr>
<td>BSB111</td>
<td>Business Law and Ethics</td>
</tr>
</tbody>
</table>

**Business Double Major / Extended Major / Specialisation Unit**
## Business Units

Students should refer to the BS56 Course Notes entry for information on double major/extended major/specialisation units.

The units AMB201 Market and Audience Research and MGB220 Management Research Methods are incompatible units. Students undertaking HRM or Management as a double major should contact the school for enrolment advice. From semester 2, 2003 students who complete both MGB220 & AMB201 will be required to undertake an approved substitute unit to satisfy course requirements.

## Potential Careers:

Doctor of Philosophy (Built Environment, Engineering) (IF49)

Year offered: 2007
Admissions: Yes
CRICOS code: 006367J
Course duration (full-time): 2 years (max. 4 years)
Course duration (part-time): 4 years (max. 8 years)
Domestic fees (per credit point): RTS/RTA; 2007 Full fee tuition $130 per credit point (exceeded max. entitlement) (subject to annual review)
Domestic fees (indicative): 2007: $12,480 (exceeded max. entitlements)
International Fees (per semester): 2007: $11,000 per semester (subject to annual review)
Domestic Entry: At any time
International Entry: At any time
Campus: Gardens Point

Entry Requirements
First class or second class division A honours degree, an appropriate Masters Degree (research or coursework), or a professional doctorate, from a recognised institution. Masters degree by coursework and professional doctorates must contain a significant research component of no less than 33 per cent of the total degree, and must have a GPA of at least 5.0 on a 7 point scale.

Overview
This program provides in-depth research training in particular areas of built environment and engineering while broadening knowledge in a chosen discipline area. In the multimodal program candidates conduct research away from QUT, often in the workplace, either in Australia or overseas. Videoconferencing, email and other technologies make it possible for candidates to participate in activities such as seminar delivery and progress reporting.

Candidates would normally undertake their Confirmation of Candidature and Final Seminar in person. A QUT staff member of the supervisory team would normally visit the candidate at their research site at least once during their candidature. External candidates must normally spend a minimum of three months at QUT and be present in person for their confirmation of Candidature and Final Seminar. Doctoral studies normally include:
* assessed coursework
* participation in university scholarly activities such as research seminars, teaching and publication
* regular meetings with supervisors
* a program of supervised research and investigation
* preparation of a thesis. Candidates can enrol in a doctoral program through the Faculty Research Centre.

Fees
Australian citizens and permanent residents will be awarded a Research Training Scheme (RTS) place. Domestic students are not required to apply for an RTS entitlement, as it will be automatically allocated. The RTS covers tuition fees but not Guild fees or other study related costs. PhD Students are entitled to four years full-time equivalent study under these schemes. Students who exceed this entitlement may apply to QUT for extension, however the University may charge fees for the period of the program, which exceeds the student's entitlement. The University determines the fee level.

Research Areas
Areas of research interest
You can enrol in a research program in the following thematic areas of research:
Â Sustainability (Energy, Water, Housing and Construction)
Â Smart Systems (Speech and signal processing, robotics and automation, and infrastructure and asset management)
Â Medical Engineering (Orthopaedics & trauma, Biomedical modelling and simulation) and
Â Design (industrial design, interior design, urban design and architecture).

DESIGN
The DESIGN theme includes research in Architecture, Industrial Design, Interior Design, Landscape Architecture and Urban Design. It focuses on Subtropical Design, Digital Design, Human-centred Design Research and Useability, Built Environment Design Areas, Cultural Landscape, Design for Aging, Design and Research Methodologies and Design Education. The theme is cross/inter-disciplinary related with relevant fields in the Faculty (e.g. mechanical/manufacturing/medical engineering; transport engineering; structures and designs; electronic systems and informatics environment) and across the University community (e.g. Institute for Health and Biomedical Innovation (IHBI), Institute for Creative Innovation (iCi), Information Security Institute (ISI), Institute for Sustainable Systems and Resources and relevant Collaborative Research Centres (CRC).

MEDICAL ENGINEERING
This program aims to engender sustainable improvements in quality of life for everybody through the innovative application of new and emerging technologies which will not only help reduce the economic burden of healthcare provision, but also generate wealth for the nation through the stimulation of local industry. Under two broad headings, the program encompasses the following research areas:
Â Orthopaedic and Trauma
The Orthopaedic and Trauma group has seven principal areas of focus: bone defects; fracture healing; pathogenesis and repair of osteoarthritis; biomaterials; new approaches to minimally invasive surgery; paediatric and adult spine research; and clinical outcomes.
Â Biomechanics, Modelling and Simulation
Apart from orthopaedic research, the Medical Engineering program also encompasses many other areas studying the application of mechanical and electrical engineering to clinically related healthcare problems. These include: amputee gait analysis; paediatric gait analysis; performance of paralympic athletes; osseointegrated implants; spinal and pelvic mechanics; paediatric spine deformity; artificial organs, specifically ventricular assist devices (artificial heart) and artificial lungs; tissue mechanics; bioelectrical signal analysis; tribology of artificial joints; and the interface
between devices and the human body.

MEDICAL ENGINEERING À Biomechanical Modelling and Simulation

SMART SYSTEMS À Infrastructure and Asset Management
Infrastructure research, in collaboration with industry, government and professions, aims to strengthen the nation’s building and infrastructure systems. Research concentrates on investigating the performance of existing and new building and infrastructure systems under realistic structural and environmental loadings including those due to natural, accidental and man-made hazards. It uses smart materials, systems and technologies, and advanced computer analysis and test methods to assess and improve the performance of existing and new building and infrastructure systems.

Asset Management research focuses on innovative industry directed research and development, education and commercialisation in an integrated approach to lifecycle physical asset management to meet present and future needs to ensure international competitiveness and sustainability of Australian industry. The overall research program will be focused on five main industry sectors: Defence, Water and Waste, Power Generation and Distribution, Extraction and Process and Transport Infrastructure.

This research is closely aligned to the CRC for Construction Innovation and the CRC for Integrated Engineering Asset Management.

SMART SYSTEMS À Robotics and Automation
The Robotics and Automation program is focussed on world-class research on robotics and navigation systems for unmanned aerial vehicles, and involves collaboration with CSIRO and Boeing. However similar automation strategies and technologies are used in a variety of control applications such as energy network control, and infomachetronic systems, and satellites.

SMART SYSTEMS - Speech and Signal Processing
This program conducts internationally competitive research in order to solve practical problems, which enable Speech, and Signal Processing to be applied in products and processes. Research focuses on, state-of-the-art speech audio and video technologies including speech/speaker recognition and personal identification technologies for forensic and security applications; speech coding for storage and communication; speech synthesis for voice response systems; audio compression for broadcasting, television and Internet applications, video compression and image recognition and restoration.

SUSTAINABILITY À Energy
The provision of sustainable energy supplies is of critical importance to the future of Australia, and this research involves experimental and theoretical research on solar cells, wind energy and solar thermal energy generation as well as fundamental research on energy supply networks, including distributed generation technology and energy policy. This research in conducted in collaboration with energy utilities and the Queensland Sustainable Energy Industry Development Group.

SUSTAINABILITY À Water
The supply of fresh water and the quality of water supply are key issues facing Australia over the next 20 years, and this research looks at water re-use technology and policy. The research is practically focussed with significant collaboration with local government in South-East Queensland.

SUSTAINABILITY À Transport
The aim of this program is to focus research effort in the freight and logistics area with an emphasis on multi-modal transportation systems. The main research areas include freight vehicle impacts, freight and logistics e-business systems, freight corridor evaluation analysis, ITS applications in freight and logistics, emissions modelling, transit evaluation methodologies, rail track modelling and analysis, and intermodal terminal planning and operations.

SUSTAINABILITY À Housing and Construction
This research makes contributions to improved practice in the specific areas of housing, urban planning, international project management, construction and property performance, construction information and procurement technologies, and property market choice, investments, constraints opportunities, internationalisation, taxation, lifecycles, risk and culture.

The Faculty is also involved in the following Cooperative Research Centres (CRC) and externally-funded collaborative research ventures:

CRC FOR CONSTRUCTION INNOVATION
The Centre aims to create and commercially exploit tools, technologies and management systems to deliver innovative constructed assets of financial, environmental and social benefit to the community. The centre combines basic research with strategic research and development in five related programs: virtual environments for lifecycle design and construction; construction project delivery strategies; environmental sustainability; integrated design and construction support systems; and management, adaptability and the future of built assets.

CRC FOR INTEGRATED ENGINEERING ASSET MANAGEMENT
The CRC for Integrated Engineering Asset Management (CIEAM) delivers capabilities and technologies for integrated and sustainable asset management to a wide range of Australian industries in both the private and the public sectors. CIEAM consists of leading edge researchers and practitioners focused on industry directed R&D and education in the management of Australia’s major engineering assets in the Defence, Utilities (power, water and gas), Process and extraction, and Transportation industries. CIEAM involves five research program areas. These are: Models and decision systems, Advanced sensors, Intelligent diagnostics and life prediction, Systems integration and IT, and Strategic human dimensions.

CRC FOR RAILWAY ENGINEERING AND
TECHNOLOGIES
The Centre aims through research to develop an internationally competitive, efficient and sustainable rail industry and to facilitate the development of an Australian export industry in railway technologies. Benefits will flow in terms of improved rail efficiency and infrastructure capacity, energy savings, reduced maintenance cost and better asset utilisation. The main research areas include: 'Smart train' intelligent systems; innovative/automated maintenance and upgrading technologies; optimal traffic control and scheduling; IT systems and standards for rail management; new materials, systems and components for railways; and, industry skills development (education and training).

CRC FOR ADVANCED AUTOMOTIVE TECHNOLOGY
The CRC for Advanced Automotive Technology brings the automotive industry together with researchers in design, engineering and manufacturing to enhance the industry’s international competitiveness. The aim of the research is to reduce the concept-to-product cycle times, improved manufacturing flexibility and efficiency and the development of new material systems to meet the challenges of weight reduction, increased safety and greater functionality. The CRC will also improve vehicle safety through improvements in the crash worthiness of vehicles and new intelligent products/systems that provide increased comfort, performance and entertainment.

AUSTRALIAN HOUSING AND URBAN INSTITUTE (AHURI):
The Institute is a consortium of CSIRO Division of Building, Construction and Engineering; Queensland University of Technology; University of Queensland; Monash University, and Royal Melbourne Institute of Technology (RMIT). Its broad objective is to conduct research into issues in housing and urban fields in Australia and the Asia-Pacific region.

CENTRE FOR SUBTROPICAL DESIGN
The Centre for Subtropical Design is one of the Faculty's first funded units in one of our major targeted areas: sustainable development. This Centre will promote high quality planning, design and development that responds to the City of Brisbane and South-East Queensland Region's cultural, landscape, and climatic characteristics in ways that are sustainable and enhance the enjoyment of the region's subtropical lifestyle.

QUEENSLAND SUSTAINABLE ENERGY INDUSTRY DEVELOPMENT GROUP
This group, formed in 2004 by QUT, the University of Queensland, Central Queensland University, Stanwell Corporation, CS Energy and the Queensland Conservation Council, is continuing the work of the Australian CRC for Renewable Energy in areas of energy policy, training for the sustainable energy industry (supply and use), and renewable energy technology.

AUSTRALIAN CENTRE FOR SUGAR RESEARCH INNOVATION
This Centre is the research division of the former Sugar Research Institute which transferred to QUT in July 2005. This Centre conducts research into the post-harvest processing and economics of sugar cane, and has a particular expertise in milling technology (mechanical engineering and computational fluid dynamics modelling), separation science, and total biomass utilisation, in particular the transformation of sugar cane waste into biofuels (ethanol) and biopolymers to provide renewable fuels and industrial chemicals.

International Student Entry
QUT advises that International Students may only enrol in full-time studies.

Further Information
The Centre for Built Environment and Engineering Research Phone +61 7 3864 1424, Fax +61 7 3864 8381, e-mail: bee.research@qut.edu.au
Bachelor of Engineering (Electrical)/Bachelor of Information Technology (IF59)

Year offered: 2007
Admissions: Yes
CRICOS code: 006384G
Course duration (full-time): 5 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $210 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $20,160
International Fees (per semester): 2007: $10,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 419512; Dfee: 419516
Past rank cut-off: 78; Dfee: 73
Past OP cut-off: 11; Dfee: 13
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or Total credit points: 480
Standard credit points per full-time semester: 48
Course coordinator: Dr R. Mahalinga-Iyer (Engineering), Ruth Christie (Information Technology)
Discipline coordinator: Dr Ed Palmer (Engineering)
Campus: Gardens Point

Recommended Study
Chemistry, Math C and Physics are recommended.

Career Outcomes
Many graduates find employment in government instrumentalities such as communications, railways, electricity supply, hospitals, transport and in private organisations that are using electronics, electronic systems, computers and microprocessors to monitor, control, communicate and optimise processes and production.

Overview
The engineering component consists of studies in electronic systems engineering while the information technology component concentrates on software engineering. These studies integrate into a cohesive course which gives a wide and advanced study of modern electronic and computing systems. This double degree produces computer and electronic engineers especially suited for the development and application of electronic systems, including micro, mini and mainframe computer systems in all areas of industry.

Cooperative Education Program
An optional one-year period of paid work experience in an area of information technology is available to eligible full-time students. The Cooperative Education Program is a joint venture between employers and educators to better prepare students for employment upon graduation. Companies that QUT’s Cooperative Education students have worked with include Energex, Boeing, CITEC, Global Banking and Securities Transaction, various Queensland Government departments, Dialog, TABQ, RACQ and Sun Microsystems.

For more information visit the Faculty's Cooperative Education program home page at www.fit.qut.edu.au/courses/undergrad/coop/

Professional Recognition
This degree meets the requirements for membership of Engineers Australia and the Institution of Radio and Electronics Engineers Australia. Graduates of the Bachelor of Information Technology component meet the knowledge requirements for admission to the Australian Computer Society (ACS).

Special Course Requirements
A candidate for the degree of Bachelor of Engineering (Electronics)/Bachelor of Information Technology must obtain at least 60 days of industrial experience in an engineering environment approved by the course coordinator.

Further Information
Engineering Phone +61 7 3864 1993, Fax +61 7 3864 1516, email: bee.enquiries@qut.edu.au
Faculty of Information Technology Phone +61 7 3864 2782, Fax +61 7 3864 2703, email: fit.enquiry@qut.edu.au

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

IF59 - B Engineering (Electrical)/B InfoTech

Full-time Course Structure - Year 1, Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BEB100</td>
<td>Introducing Professional Learning</td>
</tr>
<tr>
<td>ITB001</td>
<td>Problem Solving and Programming</td>
</tr>
<tr>
<td>PCB136</td>
<td>Engineering Physics 1C</td>
</tr>
<tr>
<td>MAB180</td>
<td>Engineering Mathematics 1B</td>
</tr>
<tr>
<td>MAB131</td>
<td>Engineering Mathematics 1A</td>
</tr>
</tbody>
</table>

*MAB180 Engineering Mathematics is to be taken by those students not obtaining a SA or better in Queensland Mathematics C (or equivalent).

Year 1, Semester 2

<table>
<thead>
<tr>
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<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BEB200</td>
<td>Introducing Sustainability</td>
</tr>
<tr>
<td>ENB103</td>
<td>Electrical Engineering</td>
</tr>
<tr>
<td>ITB003</td>
<td>Object Oriented Programming</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
</tr>
<tr>
<td>-------------</td>
<td>--------------------------------------------------</td>
</tr>
<tr>
<td>MAB132</td>
<td>Engineering Mathematics 2A</td>
</tr>
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<td>OR</td>
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<tr>
<td>MAB182</td>
<td>Engineering Mathematics 2B</td>
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**Year 2, Semester 1**

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<tbody>
<tr>
<td>ENB240</td>
<td>Introduction To Electronics</td>
</tr>
<tr>
<td>ITB004</td>
<td>Database Systems</td>
</tr>
<tr>
<td>ITB008</td>
<td>Modelling Analysis and Design</td>
</tr>
<tr>
<td>MAB233</td>
<td>Engineering Mathematics 3</td>
</tr>
</tbody>
</table>

**Year 2, Semester 2**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>ENB243</td>
<td>Linear Circuits and Systems</td>
</tr>
<tr>
<td>ENB245</td>
<td>Introduction To Design and Professional Practice</td>
</tr>
<tr>
<td>ITB006</td>
<td>Networks</td>
</tr>
<tr>
<td>ITB007</td>
<td>Web Development</td>
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**Year 3, Semester 1**

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>EEB311</td>
<td>Electrical Measurement and Machines</td>
</tr>
<tr>
<td>EEB512</td>
<td>Industrial Electronics and Digital Design</td>
</tr>
<tr>
<td>ENB242</td>
<td>Introduction To Telecommunications</td>
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**Year 3, Semester 2**

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>EEB411</td>
<td>Classical Control and Power Systems</td>
</tr>
<tr>
<td>EEB440</td>
<td>Classical Signal Processing</td>
</tr>
<tr>
<td>ITB720</td>
<td>Internet Protocols and Services</td>
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**Year 4, Semester 1**

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<th>Course Title</th>
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<tbody>
<tr>
<td>EEB560</td>
<td>Digital Communications</td>
</tr>
<tr>
<td>EEB584</td>
<td>Introduction to Design</td>
</tr>
<tr>
<td>ITB009</td>
<td>Core Project Initiation</td>
</tr>
<tr>
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**Year 4, Semester 2**

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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>EEB640</td>
<td>Digital Signal Processing</td>
</tr>
<tr>
<td>EEB684</td>
<td>Advanced Design</td>
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**Year 5, Semester 1**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>EEB781</td>
<td>Professional Studies 2</td>
</tr>
<tr>
<td>EEB889-1</td>
<td>Project</td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>ITB844-1</td>
<td>Project</td>
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<td>Electrical Engineering Elective</td>
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**Year 5, Semester 2**

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<tbody>
<tr>
<td>EEB889-2</td>
<td>Project</td>
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</table>

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**NOTE:**

EEB781 Professional Studies 2 can be taken earlier if desired subject to completion of BNB007 Professional Studies 1.

**Electrical Engineering Elective Units**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEB566</td>
<td>Real-Time Computer-Based Systems</td>
</tr>
<tr>
<td>EEB666</td>
<td>Communication Environments for Embedded Systems</td>
</tr>
<tr>
<td>EEB941</td>
<td>Modern Signal Processing</td>
</tr>
<tr>
<td>EEB960</td>
<td>Wireless Communications</td>
</tr>
<tr>
<td>EEB976</td>
<td>Advanced Industrial Electronics</td>
</tr>
<tr>
<td>EEB992</td>
<td>VLSI Circuits and Systems</td>
</tr>
<tr>
<td>EEP123</td>
<td>Process Control and Robotics</td>
</tr>
<tr>
<td>EEP129</td>
<td>Image Processing and Computer Vision</td>
</tr>
</tbody>
</table>

At the discretion of the Course Coordinator, students may be allowed to select an elective from any advanced topics offered by the University. Also, potential honours students may, with the approval of the Course Coordinator, select an elective from the postgraduate degree courses offered by the School of Electrical and Electronic Systems Engineering. IT and Electrical Engineering Electives may be interchanged provided at least one elective is chosen from each discipline.

**IT Elective units -please see IT Elective Unit list**

**Industrial Experience**

Students must obtain at least 60 days industrial experience in an engineering environment as approved by the Course Coordinator.

**IT Elective Unit List**

**Information Technology Elective Unit List**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITB007</td>
<td>Web Development</td>
</tr>
<tr>
<td>ITB009</td>
<td>Core Project Initiation</td>
</tr>
<tr>
<td>ITB010</td>
<td>Core Project Implementation</td>
</tr>
<tr>
<td>ITB218</td>
<td>Applications Programming</td>
</tr>
<tr>
<td>ITB222</td>
<td>Systems Analysis and Design</td>
</tr>
<tr>
<td>ITB223</td>
<td>Software Development with ORACLE</td>
</tr>
<tr>
<td>ITB228</td>
<td>Enterprise Systems</td>
</tr>
<tr>
<td>ITB229</td>
<td>Database Design</td>
</tr>
<tr>
<td>ITB230</td>
<td>Project</td>
</tr>
<tr>
<td>ITB232</td>
<td>Database Management</td>
</tr>
<tr>
<td>ITB233</td>
<td>Enterprise Systems Applications</td>
</tr>
<tr>
<td>ITB237</td>
<td>Advanced Databases</td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITB239</td>
<td>Enterprise Data Mining</td>
</tr>
<tr>
<td>ITB241</td>
<td>Information Technology Management</td>
</tr>
<tr>
<td>ITB254</td>
<td>Interaction Design</td>
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<tr>
<td>ITB245</td>
<td>R/3 System Administration</td>
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<tr>
<td>ITB257</td>
<td>Multimedia Systems</td>
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<tr>
<td>ITB259</td>
<td>Advanced Multimedia Systems</td>
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<tr>
<td>ITB260</td>
<td>E-Commerce Site Development</td>
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<tr>
<td>ITB264</td>
<td>Information Systems Consulting</td>
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<td>ITB266</td>
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<td>ITB294</td>
<td>Information Quality</td>
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<td>ITB295</td>
<td>XML: Data and Document Processing</td>
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<tr>
<td>ITB710</td>
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<tr>
<td>ITB711</td>
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<td>ITB712</td>
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<td>ITB721</td>
<td>Unix Network Administration</td>
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<tr>
<td>ITB722</td>
<td>Network Planning and Deployment</td>
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<td>ITB723</td>
<td>Wireless and Mobile Devices</td>
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<td>ITB744</td>
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<td>Operating Systems</td>
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<td>Modelling and Animation Techniques</td>
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<td>ITB747</td>
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<tr>
<td>ITB750</td>
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<td>ITB751</td>
<td>Games Production</td>
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<tr>
<td>ITS702</td>
<td>Ccna 3 &amp; 4: Switching and Wide Area Networking</td>
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<tr>
<td>ITS703</td>
<td>Ccnp 1: Advanced Routing</td>
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<td>ITS704</td>
<td>Ccnp 2: Remote Access Networks</td>
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<tr>
<td>ITS705</td>
<td>Ccnp 3: Multilayer Switching</td>
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<tr>
<td>ITS706</td>
<td>Ccnp 4: Network Troubleshooting</td>
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<tr>
<td>ITS707-1</td>
<td>Securing Cisco Hardware</td>
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<tr>
<td>ITS707-2</td>
<td>Securing Cisco Hardware</td>
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<tr>
<td>MAB281</td>
<td>Mathematics for Computer Graphics</td>
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</table>

Please check with the relevant School for further information on Special Topics.

**Potential Careers:**
Computer Systems Engineer, Electrical and Computer Engineer, Programmer, Software Engineer, Web Designer.
Bachelor of Engineering (Software Engineering) (IX25)

<table>
<thead>
<tr>
<th>Year offered:</th>
<th>2007</th>
</tr>
</thead>
<tbody>
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<td>Admissions:</td>
<td>Yes</td>
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<tr>
<td>CRICOS code:</td>
<td>053707D</td>
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<tr>
<td>Course duration (full-time):</td>
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<td>Commonwealth Supported Place; Full fee tuition 2007: $210 per credit point (subject to annual review)</td>
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<tr>
<td>Domestic fees (indicative):</td>
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<tr>
<td>International Fees (per semester):</td>
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<td>Domestic Entry:</td>
<td>February</td>
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<td>February</td>
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<tr>
<td>QTAC code:</td>
<td>419502; Dfee: 419506</td>
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<tr>
<td>Past rank cut-off:</td>
<td>78; Dfee: 73</td>
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<tr>
<td>Past OP cut-off:</td>
<td>11; Dfee: 13</td>
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<tr>
<td>OP Guarantee:</td>
<td>Yes</td>
</tr>
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<td>Assumed knowledge:</td>
<td>English (4, SA) and Maths B (4, SA)</td>
</tr>
<tr>
<td>Preparatory studies:</td>
<td>MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. English: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email <a href="mailto:study@qut.com">study@qut.com</a></td>
</tr>
<tr>
<td>Total credit points:</td>
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</tr>
<tr>
<td>Standard credit points per full-time semester:</td>
<td>48</td>
</tr>
<tr>
<td>Course coordinator:</td>
<td>Dr R. Mahalinga-Iyer</td>
</tr>
<tr>
<td>Discipline coordinator:</td>
<td>Dr Ed Palmer</td>
</tr>
<tr>
<td>Campus:</td>
<td>Gardens Point</td>
</tr>
</tbody>
</table>

Recommended Study
Chemistry, Maths C and Physics

Career outcomes
Software Engineers create, maintain and modify computer and software programs such as operating systems or communications software. They may also evaluate and deploy new programming tools and techniques and analyse current software products. You may work in a range of occupational environments. Software engineers can work in Engineering/IT-specific industries, as well as in other organisations requiring software engineering expertise.

Overview
The course is a collaborative program between the Faculties of Built Environment & Engineering and Information Technology which provides students with the electrical engineering and software development skills to seek employment as software engineers. The engineering component consists of studies in electronic systems engineering while the information technology component concentrates on software engineering. These studies integrate into a cohesive course which gives a wide and advanced study of modern electronic and computing systems. This degree produces computer and electronic engineers especially suited for the development and application of electronic systems, including micro, mini and mainframe computer systems in all areas of industry.

Professional Recognition
Professional accreditation from Engineers Australia and the Australian Computer Society is being sought.

Special course requirements
Students are required to complete 60 days approved industrial experience.

Further Information
Faculty of Built Environment and Engineering Phone +61 7 3864 1993, Fax +61 7 3864 1516, email: bee.enquiries@qut.edu.au
Faculty of Information Technology Phone +61 7 3864 2782, Fax +61 7 3864 2703, email: fit.enquiry@qut.edu.au

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

IX25 - Bachelor of Engineering (Software Engineering) - Course structure

<table>
<thead>
<tr>
<th>Year 1 - Semester 1</th>
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<tr>
<td>ITB001</td>
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<tr>
<td>MAB180</td>
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<tr>
<td>OR</td>
</tr>
<tr>
<td>MAB131</td>
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<td>PCB136</td>
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<td>BEB200</td>
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<td>MAB132</td>
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<td>OR</td>
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<td>MAB182</td>
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<td>ENB240</td>
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<td>ENB242</td>
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<p>| Year 2 - Semester 2 |</p>
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<thead>
<tr>
<th>Year 3 - Semester 1</th>
<th>Year 3 - Semester 2</th>
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</thead>
<tbody>
<tr>
<td>ENB243 Linear Circuits and Systems</td>
<td>EEB512 Industrial Electronics and Digital Design</td>
</tr>
<tr>
<td>ENB244 Microprocessors and Digital Systems</td>
<td>EEB566 Real-Time Computer-Based Systems</td>
</tr>
<tr>
<td>ITB006 Networks</td>
<td>EEB585 Systems Engineering Design</td>
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<td>ITB007 Web Development</td>
<td>ITB720 Internet Protocols and Services</td>
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<td><strong>ITB006 Networks</strong></td>
<td><strong>ITB007 Web Development</strong></td>
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<tr>
<td><strong>EEB666 Communication Environments for Embedded Systems</strong></td>
<td><strong>EEB685 Advanced Systems Design</strong></td>
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<tr>
<td><strong>ITB009 Core Project Initiation</strong></td>
<td><strong>ITB15 Web Services</strong></td>
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<tr>
<td><strong>ITB009 Core Project Initiation</strong></td>
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<tr>
<td><strong>ITB15 Web Services</strong></td>
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<td></td>
<td><strong>Year 4 - Semester 1</strong></td>
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<tr>
<td><strong>EEB781 Professional Studies 2</strong></td>
<td><strong>ITB844-1 Project</strong></td>
</tr>
<tr>
<td><strong>OR</strong></td>
<td><strong>EEB782-1 Systems Project</strong></td>
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<td><strong>Year 4 - Semester 2</strong></td>
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<tr>
<td><strong>ITB844-2 Project</strong></td>
<td><strong>EEB782-2 Systems Project</strong></td>
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<tr>
<td><strong>OR</strong></td>
<td><strong>IT Elective</strong></td>
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<tr>
<td><strong>EEB782-2 Systems Project</strong></td>
<td><strong>Elective</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Elective</strong></td>
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</table>

**Potential Careers:**
Computer Systems Engineer, Data Communications Specialist, Electrical and Computer Engineer, Electrical Engineer, Software Engineer, Systems Programmer.

**Note:**
* This course is subject to University approval
Students are required to undertake five electives as follows: One General Elective, two from Electrical Engineering and two from Information Technology.
Students who opt to complete the Cooperative Education Program will substitute ITS010 for ITB613

### General Elective
A QUT degree level unit in the areas of Commercialisation or internationalisation (foreign language) selected in consultation with the Course Coordinator.

### Electrical Engineering electives (Two to be selected)
- EEB992 VLSI Circuits and Systems
- EEP104 Real-Time Operating Systems
- EEP120 Networks and Distributed Computing
- EEP123 Process Control and Robotics
- EEP129 Image Processing and Computer Vision
- ITB713 Advanced Java Programming
- ITB716 Advanced Web Applications Development
- ITB743 Artificial Intelligence
- ITB745 Operating Systems
- ITB746 Modelling and Animation Techniques
- ITB747 Real Time Rendering Techniques
Bachelor of Business / Bachelor of Engineering (IX28)

Year offered: 2007
Admissions: Yes
Course duration (full-time): 5 years
Past rank cut-off: 78; Dfee: 73
Past OP cut-off: 11; Dfee: 13
OP Guarantee: Yes

Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: : MATHS: QUT unit Data Analysis for Business as a visiting student or QUT Continuing Professional Education course Mathematics Bridging;
ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Course coordinator: Dr R. Mahalinga-Iyer (Engineering); Mr Andrew Palmridge (Business)
Discipline coordinator: Dr Ed Palmer (Engineering); Dr John Sweeting (Accountancy); Ms Gayle Kerr (Advertising); Dr John Chen (Banking & Finance); Dr Radhika Lahiri (Economics); Ms Sherrena Buckley (Electronic Business); Dr Paul Barnes (Human Resource Management); Mr Simon Ridings (International Business); Dr Paul Barnes (Management); Mr Bill Proud (Marketing); and Ms Robina Xavier (Public Relations).

Campus: Gardens Point

Recommended Study
Chemistry, Maths C and Physics are recommended.

Career Outcomes
Electrical and computer engineers design, install and maintain electrical, electronic, telecommunications and computing systems on behalf of governments and private companies. Graduates of the Bachelor of Business are skilled in many aspects of business including: accountancy, advertising, banking and finance, economics, electronic business, human resource management, international business, management, marketing and public relations.

Overview
Students combine engineering knowledge in electronics, computer systems, telecommunications and electric power with a business course majoring in one or more of accountancy, advertising, banking and finance, economics, electronic business, human resource management, international business, management, marketing or public relations.

Professional Recognition
This degree meets the requirements for membership of Engineers Australia and the Institution of Radio and Electronics Engineers Australia.

The Bachelor of Business degree may, subject to choice of major, extended major, or specialisation, allow graduates to satisfy the academic requirements for membership of: CPA Australia; Institute of Chartered Accountants in Australia; Chartered Secretaries Australia; Advertising Federation of Australia; Australian Association of National Advertisers; Australian Direct Marketing Association; Queensland Commercial Radio Association; Financial Services Institute of Australasia (FINSIA); Economics Society of Australia; Australian Human Resources Institute; Australian Institute of Management; Australian Institute of Training and Development; Australian Institute of Export; Australian Institute of Management; Australian Marketing Institute; Marketing Research Society of Australia; Australian Institute of Management; American Marketing Association and Public Relations Institute of Australia.

Special Course Requirements
A candidate for the degree of Bachelor of Engineering must obtain at least 60 days of industrial employment/practice in an engineering environment approved by the course coordinator, before graduating.

Course Design
Students are required to complete 480 credit points comprised of 252 credit points from the Bachelor of Engineering (Electrical & Computer Engineering) program and 192 credit points from the Bachelor of Business program. Students supplement the engineering component of this program with the 84* credit point Faculty Core units in the Bachelor of Business program together with a 72 credit point Major in one of the following: Accountancy, Advertising, Banking & Finance, Economics, Electronic Business, Human Resource Management, International Business, Management, Marketing or Public Relations, as well as a further 72 credit points in which the student must complete one of the following: Double Major, Extended Major or Specialisation.

Further Information
Phone +61 7 3864 1993, Fax +61 7 3864 1516, email: bee.enquiries@qut.edu.au
Faculty of Business Phone +61 7 3864 2050, Fax +61 7 3864 1537, email bus@qut.edu.au

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Course structure - Accountancy

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<tr>
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<tbody>
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<tr>
<td>BSB111</td>
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<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>BSB122</td>
</tr>
<tr>
<td>BSB113</td>
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### Year 2 Semester 1

No Faculty of Business units studies this semester.

### Year 2 Semester 2

<table>
<thead>
<tr>
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<tr>
<td>AYB121</td>
<td>Financial Accounting</td>
</tr>
<tr>
<td>AYB223</td>
<td>Law of Business Associations</td>
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### Year 3 Semester 1

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<td>AYB225</td>
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<tr>
<td>AYB220</td>
<td>Company Accounting</td>
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### Year 3 Semester 2

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### Year 4 Semester 1

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<tr>
<td>AYB311</td>
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<tr>
<td>AYB321</td>
<td>Strategic Management Accounting</td>
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### Year 4 Semester 2

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<tr>
<td>EFB210</td>
<td>Finance 1</td>
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<td>AYB325</td>
<td>Taxation Law</td>
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### Year 5 Semester 1

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### Course structure - Advertising

#### Year 1 Semester 1

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<tr>
<td>BSB122</td>
<td>Quantitative Analysis and Finance</td>
</tr>
<tr>
<td>BSB126</td>
<td>Marketing</td>
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#### Year 1 Semester 2

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<th>Course Title</th>
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<td>Accounting</td>
</tr>
<tr>
<td>BSB115</td>
<td>Management, People and Organisations</td>
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#### Year 2 Semester 1

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#### Year 2 Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>BSB111</td>
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<tr>
<td>AMB200</td>
<td>Consumer Behaviour</td>
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<tr>
<td>AMB220</td>
<td>Advertising Theory and Practice</td>
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#### Year 3 Semester 1

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<th>Course Title</th>
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#### Year 3 Semester 2

### Year 4 Semester 1

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<td>Advertising Strategy and Planning</td>
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### Year 4 Semester 2

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<th>Course Title</th>
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<tr>
<td>AMB321</td>
<td>Advertising Campaigns</td>
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<td>AMB202</td>
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### Year 5 Semester 1

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### Course structure - Banking & Finance

#### Year 1 Semester 1

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#### Year 1 Semester 2

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<th>Course Title</th>
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<tbody>
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<td>Government, Business and Society</td>
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<td>Marketing</td>
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#### Year 2 Semester 1

No Faculty of Business units studies this semester.

#### Year 2 Semester 2

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<td>BSB110</td>
<td>Accounting</td>
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<td>Quantitative Analysis and Finance</td>
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<tr>
<td>BSB119</td>
<td>International and Electronic Business</td>
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#### Year 3 Semester 1

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<th>Course Title</th>
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<tbody>
<tr>
<td>EFB101</td>
<td>Data Analysis for Business</td>
</tr>
<tr>
<td>EFB210</td>
<td>Finance 1</td>
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#### Year 3 Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>EFB307</td>
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#### Year 4 Semester 1

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<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>EFB200</td>
<td>Applied Regression Analysis</td>
</tr>
<tr>
<td>EFB318</td>
<td>Portfolio and Security Analysis</td>
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#### Year 4 Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>EFB102</td>
<td>Economics 2</td>
</tr>
<tr>
<td>EFB312</td>
<td>International Finance</td>
</tr>
<tr>
<td>EFB201</td>
<td>Financial Markets</td>
</tr>
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#### Year 5 Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>BSB111</td>
<td>Business Law and Ethics</td>
</tr>
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</table>

### Course structure - Economics

#### Year 1 Semester 1
<table>
<thead>
<tr>
<th>Year 3 Semester 1</th>
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<tbody>
<tr>
<td>BSB212</td>
<td>Electronic Business Applications</td>
</tr>
<tr>
<td>ITB233</td>
<td>Enterprise Systems Applications</td>
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<thead>
<tr>
<th>Year 3 Semester 2</th>
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</thead>
<tbody>
<tr>
<td>ITB823</td>
<td>Web Sites For Electronic Commerce</td>
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<th>Year 4 Semester 1</th>
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<tbody>
<tr>
<td>MGB334</td>
<td>Managing in a Changing Environment</td>
</tr>
<tr>
<td>AYB221</td>
<td>Computerised Accounting Systems</td>
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<tr>
<th>Year 4 Semester 2</th>
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</tr>
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<tbody>
<tr>
<td>BSB213</td>
<td>Governance Issues in E-Business</td>
</tr>
<tr>
<td>BSB314</td>
<td>E-Business Intelligence</td>
</tr>
<tr>
<td>ITB239</td>
<td>Enterprise Data Mining</td>
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<table>
<thead>
<tr>
<th>Year 5 Semester 1</th>
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</tr>
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<tbody>
<tr>
<td>BSB126</td>
<td>Marketing</td>
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**Course structure - Electronic Business**

<table>
<thead>
<tr>
<th>Year 1 Semester 1</th>
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<tbody>
<tr>
<td>BSB115</td>
<td>Management, People and Organisations</td>
</tr>
<tr>
<td>BSB119</td>
<td>International and Electronic Business</td>
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<tbody>
<tr>
<td>BSB110</td>
<td>Accounting</td>
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<table>
<thead>
<tr>
<th>Year 2 Semester 2</th>
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<tbody>
<tr>
<td>BSB114</td>
<td>Government, Business and Society</td>
</tr>
<tr>
<td>BSB113</td>
<td>Economics</td>
</tr>
<tr>
<td>BSB222</td>
<td>Quantitative Analysis and Finance</td>
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**Course structure - Human Resource Management**

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<tr>
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<tbody>
<tr>
<td>BSB113</td>
<td>Economics</td>
</tr>
<tr>
<td>BSB115</td>
<td>Management, People and Organisations</td>
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<tr>
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<td>Accounting</td>
</tr>
<tr>
<td>BSB111</td>
<td>Business Law and Ethics</td>
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<tr>
<td>BSB114</td>
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</tr>
<tr>
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<td>BSB314</td>
<td>E-Business Intelligence</td>
</tr>
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<td>ITB239</td>
<td>Enterprise Data Mining</td>
</tr>
<tr>
<td>MGB207</td>
<td>Human Resource Issues and Strategy</td>
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<tr>
<td>MGB220</td>
<td>Management Research Methods</td>
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<tr>
<th>Year 3 Semester 2</th>
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<tr>
<td>MGB211</td>
<td>Organisational Behaviour</td>
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<tbody>
<tr>
<td>MGB221</td>
<td>Performance and Reward</td>
</tr>
<tr>
<td>MGB320</td>
<td>Recruitment and Selection</td>
</tr>
<tr>
<td>MGB331</td>
<td>Training and Development</td>
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<tr>
<td>MGB332</td>
<td>HRM Option Unit</td>
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<table>
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<tbody>
<tr>
<td>MGB331</td>
<td>Training and Development</td>
</tr>
<tr>
<td>MGB332</td>
<td>HRM Option Unit</td>
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</table>
### Course structure - International Business

**Year 1 Semester 1**
- BSB126 Marketing
- BSB119 International and Electronic Business

**Year 1 Semester 2**
- BSB114 Government, Business and Society
- BSB122 Quantitative Analysis and Finance

**Year 2 Semester 1**
- No Faculty of Business units studies this semester.

**Year 2 Semester 2**
- BSB110 Accounting
- BSB111 Business Law and Ethics
- BSB113 Economics

**Year 3 Semester 1**
- IBB202 Fundamentals of International Finance
- IBB217 Asian Business Development
  or
- IBB208 European Business Development

**Year 3 Semester 2**
- IBB317 Contemporary Business in Asia
  or
- IBB308 Contemporary Business in Europe

**Year 4 Semester 1**
- IBB210 Export Management
- IBB213 International Marketing

**Year 4 Semester 2**
- IBB205 Cross-Cultural Communication and Negotiation
- IBB300 International Business Strategy
- IBB303 International Logistics

### Course structure - Management

**Year 5 Semester 1**
- BSB115 Management, People and Organisations

**Course structure - Management**

**Year 1 Semester 1**
- BSB113 Economics
- BSB115 Management, People and Organisations

**Year 1 Semester 2**
- BSB114 Government, Business and Society
- BSB126 Marketing

**Year 2 Semester 1**
- No Faculty of Business units studies this semester.

**Year 2 Semester 2**
- BSB111 Business Law and Ethics
- BSB122 Quantitative Analysis and Finance
- BSB119 International and Electronic Business

**Year 3 Semester 1**
- MGB220 Management Research Methods
- MGB222 Managing Organisations

**Year 3 Semester 2**
- MGB210 Production and Service Management

**Year 4 Semester 1**
- MGB211 Organisational Behaviour
  Management Option Unit

**Year 4 Semester 2**
- MGB309 Strategic Management
- MGB334 Managing in a Changing Environment
  Management Option Unit

**Year 5 Semester 1**
- BSB110 Accounting

**Management Option Unit List:**
- MGB216 Managing Technological Innovation in Global Business
- MGB218 Venture Skills
- MGB223 Creating New Enterprises
- MGB312 Negotiation Skills
- MGB315 Personal and Professional Development
- MGB335 Project Management

**Course structure - Marketing**

**Year 1 Semester 1**
- BSB122 Quantitative Analysis and Finance
### BSB126 Marketing

#### Year 1 Semester 2
- BSB114 Government, Business and Society
- BSB119 International and Electronic Business

#### Year 2 Semester 1
- No Faculty of Business units studies this semester.

#### Year 2 Semester 2
- BSB111 Business Law and Ethics
- BSB113 Economics
- BSB115 Management, People and Organisations

#### Year 3 Semester 1
- AMB200 Consumer Behaviour
- AMB240 Marketing Planning and Management

#### Year 3 Semester 2
- AMB201 Marketing and Audience Research

#### Year 4 Semester 1
- AMB340 Services Marketing
- AMB202 Integrated Marketing Communication

#### Year 4 Semester 2
- AMB241 E-Marketing Strategies
- AMB341 Strategic Marketing
- AMB352 Marketing Decision Making
- IBB213 International Marketing

#### Year 5 Semester 1
- BSB110 Accounting

### Course structure - Public Relations

#### Year 1 Semester 1
- BSB122 Quantitative Analysis and Finance
- BSB126 Marketing

#### Year 1 Semester 2
- BSB114 Government, Business and Society
- BSB119 International and Electronic Business

#### Year 2 Semester 1
- No Faculty of Business units studies this semester.

#### Year 2 Semester 2
- BSB115 Management, People and Organisations
- AMB201 Marketing and Audience Research
- AMB260 Public Relations Theory and Practice

### Year 3 Semester 1
- AMB261 Media Relations and Publicity
- AMB262 Public Relations Writing

### Year 3 Semester 2
- BSB113 Economics

### Year 4 Semester 1
- AMB360 Corporate Communication Management
- AMB370 Public Relations Cases

### Year 4 Semester 2
- BSB111 Business Law and Ethics
- AMB361 Public Relations Campaigns
- AMB371 Corporate Communication Strategies

### Year 5 Semester 1
- BSB110 Accounting

### Course structure - Civil Engineering

#### Year 1, Semester 1
- ENB101 Engineering Mechanics 1
- MAB131 Engineering Mathematics 1A
- OR
- MAB180 Engineering Mathematics 1B

#### Year 1, Semester 2
- ENB102 Engineering Mechanics 2
- MAB132 Engineering Mathematics 2A
- OR
- MAB182 Engineering Mathematics 2B

#### Year 2, Semester 1
- BEB100 Introducing Professional Learning
- ENB104 Engineering Materials
- ENB271 Design of Structural Timber and Earthworks
- MAB233 Engineering Mathematics 3

#### Year 2, Semester 2
- ENB201 Fluid Mechanics

#### Year 3, Semester 1
- ENB272 Geotechnical Engineering 1
- ENB273 Civil Materials

#### Year 3, Semester 2
- BEB200 Introducing Sustainability
- ENB274 Design of Environmentally Sustainable Systems
- ENB276 Structural Engineering 1

### Course structure - Electrical Engineering

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QUT HANDBOOK 2007 · Page 186
### Course structure - Mechanical Engineering

#### Year 1, Semester 1
- **BEB100** Introducing Professional Learning
- **MAB131** Engineering Mathematics 1A
  - OR
- **MAB180** Engineering Mathematics 1B

#### Year 1, Semester 2
- **ENB103** Electrical Engineering
- **MAB132** Engineering Mathematics 2A
  - OR
- **MAB182** Engineering Mathematics 2B

#### Year 2, Semester 1
- **ENB240** Introduction To Electronics
- **ENB246** Engineering Problem Solving
- **MAB233** Engineering Mathematics 3
- **PCB136** Engineering Physics 1C

#### Year 2, Semester 2
- **ENB242** Introduction To Telecommunications
- **ENB340** Power Systems and Machines

#### Year 3, Semester 1
- **ENB211** Dynamics
- **ENB105** Electrical and Computer Engineering
- **BEB200** Introducing Sustainability
- **ENB102** Engineering Mechanics 2
- **ENB201** Fluid Mechanics

#### Potential Careers:
Graduate Certificate In Research Commercialisation (IX97)

Year offered: 2007
Admissions: Yes
CRICOS code: External

Course duration (full-time): 1 semesters. The course must be completed within a maximum time period of 4 years.
Course duration (part-time): 2 semesters. The course must be completed within a maximum period of 8 years.
Course duration (external): 2 semesters. The course must be completed within a maximum period of 8 years.

Domestic fees (per credit point): 2007: $167 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $16,000
International Fees (per semester): 2007: $12,000 per semester (subject to annual review)

Domestic Entry: 2 entry points per year
International Entry: 2 entry points per year

Course coordinator: Professor Rod Wissler
Campus: Internet

course structure

IFP100 Knowledge Transfer and Research Commercialisation (Core Unit)
IFP103 Public Policy and Research
IFP101 Leadership and Workplace Communication
IFP102 Project Management and Research
IFP104 Entrepreneurial Foundations

Potential Careers:
Advanced Diploma in Engineering (Mechanical)/Bachelor of Technology (Mechanical) (ME37)

Year offered: 2007
Admissions: No
Course duration (full-time): 3 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15360
Domestic Entry: February
QTAC code: This course is no longer offered
Past rank cut-off: 52 BNIT-Gateway; 50 MIT-Mt Gravatt; 50 YIT-Yeronga
Past OP cut-off: 22 BNIT-Gateway; 24 MIT-Mt Gravatt; 24 YIT-Yeronga
Total credit points: 288 (including 120 cp advanced standing)
Course coordinator: Dr R. Mahalinga-Iyer
Discipline coordinator: Dr Vladis Kosse
Campus: Gardens Point

Course Availability
This course is not taking new admissions/enrolments. Articulation from the TAFE to QUT for existing dual TAFE/QUT award students will be accepted up until semester one, 2008.

Entry Requirements
Applicants must apply via QTAC and satisfy the entry requirements for the Advanced Diploma in Engineering (Mechanical) at Brisbane North Institute of TAFE, Moreton Institute of TAFE and Yeronga Institute of TAFE.

Dual TAFE/QUT Awards
This dual award is a cooperative arrangement between QUT, the Brisbane North Institute of TAFE and Metropolitan South Institute of TAFE. It is a specially designed course offering a two-year Advanced Diploma at the participating TAFE institutes followed by a third year at QUT to qualify for a Bachelor of Technology degree. In their second year students study units from both QUT and TAFE.

Career Outcomes
Technologists may work closely with professional engineers and be involved in using advanced computer skills for technical analysis and detailed design, or administration. Other areas of employment included the manufacturing sector concerned with the organisation and maintenance of manufacturing facilities and the quality assurance and control of products.

Professional Recognition
This course has provisional accreditation from Engineers Australia (EA).

Special Course Requirements
Students must obtain at least 50 days of industrial experience with a minimum of 25 days in an engineering environment approved by the course coordinator.

Further Information
Phone +61 7 3864 1993, Fax +61 7 3864 1516, email: bee.enquiries@qut.com

Deferment
QUT’s deferment policy does not apply to this course.

Course structure

<table>
<thead>
<tr>
<th>Year 1 - Semester 1 - TAFE</th>
</tr>
</thead>
<tbody>
<tr>
<td>MEM30.2 Produce basic engineering graphics (with MEM30.3A)</td>
</tr>
<tr>
<td>MEM30.3 Produce engineering drawings (with MEM30.2A)</td>
</tr>
<tr>
<td>MEM16.8 Interact with computer technology</td>
</tr>
<tr>
<td>MEM12.25 Use graphical techniques &amp; perform simple Statistical computations (with MEM23.41A)</td>
</tr>
<tr>
<td>MEM23.41 Apply basic scientific principles and techniques in mechanical engineering situations (With MEM12.25A)</td>
</tr>
<tr>
<td>MEM12.24 Perform Computations (with MEM30.12A)</td>
</tr>
<tr>
<td>MEM30.12 Apply mathematical techniques (with MEM12.24A)</td>
</tr>
<tr>
<td>MEM30.7 Select common Engineering Materials (with MEM23.61A Semester 2)</td>
</tr>
<tr>
<td>CEA108 Civil engineering maths (Southbank)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1 - Semester 2 - TAFE</th>
</tr>
</thead>
<tbody>
<tr>
<td>MEM9.5B Perform basic engineering detail drafting</td>
</tr>
<tr>
<td>MEM23.61 Select and test mechanical engineering materials (with MEM30.7A Semester 1)</td>
</tr>
<tr>
<td>MEM23.71 Select and Apply mechanical engineering method, processes and construction techniques</td>
</tr>
<tr>
<td>MEM30.5 Calculate force systems within simple beam structures</td>
</tr>
<tr>
<td>MEM23.41 Apply basic scientific principles and techniques in mechanical engineering situations (continue from semester 1)</td>
</tr>
<tr>
<td>CEA108 Advanced Mathematics (Southbank)</td>
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<table>
<thead>
<tr>
<th>Year 2 - Semester 1 - TAFE/QUT</th>
</tr>
</thead>
<tbody>
<tr>
<td>MEM30.8 Apply basic economic and ergonomic concepts to evaluate engineering applications</td>
</tr>
<tr>
<td>MEM23.81 Apply scientific principles and techniques in mechanical engineering situations</td>
</tr>
<tr>
<td>MEM23.3 Operate and program computers and or controllers in engineering situations</td>
</tr>
<tr>
<td>MEM30.6 Calculate stresses in simple structures</td>
</tr>
<tr>
<td>MEM23.91 Apply mechanical system design principles and techniques in mechanical engineering situations</td>
</tr>
</tbody>
</table>
MEM23.51  Apply Basic electro and control scientific principles and techniques in mechanical manufacturing engineering situations

MAB132  Engineering Mathematics 2A

MMB211  Mechanics 1

Elective

Year 2 - Semester 2 - TAFE/QUT

MEM22.1  Perform Engineering Activities (Occupational Health & Safety)

MEM22.1  Perform Engineering Activities (Machining)

MEM22.1  Perform Engineering Activities (Hand & Power tools)

ENB103  Electrical Engineering

MAB136  Engineering Statistics

MMB232  Materials Technology

Year 3 - Semester 1 - QUT

EEB220  Electrical Engineering 2M

MMB300  Project 2T

MMB371  Manufacturing Processes

MMB381  Design of Mechanical Components and Machines

Year 3 - Semester 2 - QUT

MMB252  Thermofluids

MMB212  Mechanics 2

MMB312  Mechanical Measurement

MMB376  Professional Practice (Engineering Management)

Note

MMB, EEB and MAB units = QUT units.

Potential Careers:

Mechanical Engineer, Technical Officer.
Bachelor of Engineering (Infomechatronics) (ME40)

Year offered: 2007
Admissions: Yes
CRICOS code: 037550J
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $210 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $20160
International Fees (per semester): 2007:$10,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 412502; Dfee: 412506
Past rank cut-off: 80. Admission to this course is based on prior study entry requirements in addition to a rank. Please refer to Additional Admission Information. Dfee places were not offered last year.
OP Guarantee: Yes
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Dr R.Mahalinga-Iyer
Discipline coordinator: Dr Gary Chadwick
Campus: Gardens Point

Additional Admission Information
The ME40 Bachelor of Engineering (Infomechatronics) course has been replaced by EN40 Bachelor of Engineering (Infomechatronics) from 2006 onwards. There will be no intake into the ME40 course in 2008 with the exception of QTAC applicants commencing their studies with at least 240 credit points of advanced standing (academic credit); i.e. those students who will be starting in the fourth year of the program.

If offered a place you are required to attend an in-person academic credit and enrolment session as detailed in your enrolment materials.

Career Outcomes
This leading edge degree provides graduates with the combined skills of mechanical engineering, electrical and electronic engineering and information technology to work in the high tech fields of automated systems and robotics for the design, development, construction and service of modern equipment and plant. Graduates from this degree may expect to find employment as consultants, project managers, designers, and maintenance and instrumentation engineers in a wide variety of work situations. The range of employment opportunities is diverse and extensive. Some typical examples of organisations may include: manufacturing plants of consumer products, computer peripherals manufacturers/maintenance companies, automobile manufacturing industries, large scale manufacturing/maintenance industries such as Boeing, instrumentation industries, communication companies, research organisations, food and food processing industries and software development companies.

Overview
This course bridges the three, traditionally separate, disciplines of Mechanical Engineering, Electrical and Electronic Engineering, and Computing and provides the combined skills required for the design, development, construction and service of modern systems and equipment. Advanced units emphasis the integration of knowledge and skills that impact on all aspects of the design, construction and service of modern computer controlled machines. In the final year a one-semester industry project will integrate and reinforce what has been learned through application in a real world setting.

Professional Recognition
This course has provisional accreditation from Engineers Australia (EA).

Special Course Requirements
Students must obtain at least 60 days of industrial work experience in an engineering environment approved by the course coordinator.

Articulation to Masters
Subject to University approval, students achieving a minimum performance criteria at the end of year 3 of the Bachelor of Engineering course, may be eligible to study two Master of Engineering Science or Master of Engineering Management units as electives. After successfully completing the Bachelor of Engineering course, students eligible to enrol in the Master of Engineering Science or Master of Engineering Management courses can then have these two units credited towards the Masters Program.

Further Information
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Deferment
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Course structure

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<tbody>
<tr>
<td>EEB311 Electrical Measurement and Machines</td>
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<tr>
<td>MMB211 Mechanics 1</td>
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<tr>
<td>MMB371 Manufacturing Processes</td>
</tr>
<tr>
<td>Elective</td>
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<table>
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<th>Year 3 - Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEB411 Classical Control and Power Systems</td>
</tr>
<tr>
<td>ITB745 Operating Systems</td>
</tr>
<tr>
<td>MMB212 Mechanics 2</td>
</tr>
<tr>
<td>MMB374 Design for Manufacturing 1</td>
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<table>
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<tr>
<th>Year 4 - Semester 1</th>
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<tbody>
<tr>
<td>EEB521 Digital Systems and Control</td>
</tr>
<tr>
<td>ITB742 Computational Intelligence</td>
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<td>Course Code</td>
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<tr>
<td>MMB478</td>
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<td>MMB376</td>
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### Year 4 - Semester 2

<table>
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<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>EEB512</td>
<td>Industrial Electronics and Digital Design</td>
</tr>
<tr>
<td>EEB566</td>
<td>Real-Time Computer-Based Systems</td>
</tr>
<tr>
<td>ENB242</td>
<td>Introduction To Telecommunications</td>
</tr>
<tr>
<td>ITB006</td>
<td>Networks</td>
</tr>
<tr>
<td>ITB712</td>
<td>Software Engineering Studies</td>
</tr>
<tr>
<td>ITB743</td>
<td>Artificial Intelligence</td>
</tr>
<tr>
<td>MMB311</td>
<td>Mechanics 3</td>
</tr>
</tbody>
</table>

### Electives

null

Please check unit availability as not all units are offered every year.

### Note:

Students must complete 60 days Industrial Experience

### Potential Careers:

Manager, Manufacturer, Mechanical Engineer.
Bachelor of Engineering (Mechanical) (ME41)

Year offered: 2007
Admissions: Yes
CRICOS code: 003490G
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $210 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $20160
International Fees (per semester): 2007: $10,000 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February (July entry available to students entering with Advanced Standing)
QTAC code: 412502; Dfee: 412506
Past rank cut-off: 80. Admission to this course is based on prior study entry requirements in addition to a rank. Please refer to Additional Admission Information. Dfee places were not offered last year.
OP Guarantee: Yes
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Dr R. Mahalinga-Iyer
Discipline coordinator: Dr Gary Chadwick
Campus: Gardens Point

Additional Admission Information

The ME41 Bachelor of Engineering (Mechanical) course has been replaced by EN40 Bachelor of Engineering (Mechanical) from 2006 onwards. There will be no intake into the ME41 course in 2008 with the exception of QTAC applicants commencing their studies with at least 240 credit points of advanced standing (academic credit); i.e. those students who will be starting in the fourth year of the program.

If offered a place you are required to attend an in-person academic credit and enrolment session as detailed in your enrolment materials.

Career outcomes

The Bachelor of Engineering (Mechanical) provides a sound education in the basic engineering sciences, synthesis and design, engineering management functions, and the social, economic and ethical aspects of engineering practice. Graduates from this degree may find employment in a variety of roles: consultant, project manager or technical adviser where they may be involved in the operation of large, integrated energy-based plants such as mining, power stations, sugar factories, oil refineries etc. Others may work under the guidance of more experienced staff selecting equipment, installing and commissioning plants. Some graduates will go into design offices or manufacturing plants where they will be concerned principally with the logistics of production and the efficient management of people and systems.

Overview

This degree offers a balanced mix of theory and practice with the objective of preparing graduates for the work environment. Students will receive a thorough grounding in the engineering sciences and hands-on, practical experience in real world problem solving and application of theory to suit industry needs.

Engineering Management Major

Students enrolled in the Bachelor of Engineering (Mechanical) have the opportunity to undertake a major in Engineering Management during the final two years of their degree. Students wishing to undertake the major should consult the course coordinator.

Professional Recognition

Graduates meet the requirements for membership of Engineers Australia, the Singapore Professional Engineers Board and the Lembaga Jurutera (Board of Engineers) Malaysia. The course is also professionally recognised by the Hong Kong Institution of Engineers, the UK Institution of Mechanical Engineers, the Institution of Professional Engineers, New Zealand, and the Institution of Engineers, Ireland. The Indonesian Directorate of Higher Education accredit the course as equivalent to the appropriate Indonesian degree.

Minors

Subject to the approval of the Course Coordinator, students may be able to choose a minor area of study. A minor is a collection of four units from the one study area, that totals 48 credit points. This will not affect the total number of credit points required for course completion. Students may choose from the list of minors, available from the office of the Faculty of Built Environment and Engineering.

Mid-year Entry

The ME42 Bachelor of Engineering (Mechanical) midyear course has been replaced by EN40 Bachelor of Engineering (Mechanical) from 2006 onwards. There will be no midyear intake into the ME42 course in 2007 with the exception of QTAC applicants commencing their studies with at least 168 credit points of advanced standing (academic credit).

If offered a place, you may be required to attend an in-person academic credit and enrolment session as detailed in your enrolment materials.

Special course requirements

A candidate for the degree of Bachelor of Engineering (Mechanical) must complete at least 60 days of industrial experience/practice in an engineering environment approved by the course coordinator.

Further Information

Phone +61 7 3864 1993, Fax +61 7 3864 1516, email: bee.enquiries@qut.com

Deferment

QUT’s deferment policy does not apply to this course.

Course structure

Year 3 - Semester 1
MMB311 Mechanics 3
MMB352 Fluid Mechanics
MMB371 Manufacturing Processes
MMB381 Design of Mechanical Components and Machines

Year 3 - Semester 2

MMB376 Professional Practice (Engineering Management)
MMB351 Thermodynamics
MMB382 Design and Maintenance
    Elective from Group A

Year 4 - Semesters 1 and 2

OPTION 1

MMB400 Industry Project
    3 electives from Group A and 1 elective from Group B

OPTION 2

MMB401-1 Project
MMB401-2 Project
    3 electives from Group A and 1 elective from Group B
    Note: Students in this course must complete 60 days industrial experience before graduating.

Engineering Management Major

Students wishing to undertake the Engineering Management major should consult their course coordinator.

Year 3 - Semester 1

MMB311 Mechanics 3
MMB352 Fluid Mechanics
MMB371 Manufacturing Processes
MMB381 Design of Mechanical Components and Machines

Year 3 - Semester 2

MMB376 Professional Practice (Engineering Management)
MMB351 Thermodynamics
MMB382 Design and Maintenance
    Group A - Elective

Year 4 - Semesters 1 and 2

OPTION 1

MMB400 Industry Project
    3 electives from Group A and 1 elective from Group B

OPTION 2

MMB401-1 Project
MMB401-2 Project
    3 electives from Group A and 1 elective from Group B
    Note: Students in this course must complete 60 days industrial experience before graduating.

Engineering Management Major

See February entry, ME41 B Engineering (Mechanical)

Electives

Electives - Group A - Semester 1

MMB375 Industrial Engineering
MMB451 Energy Management
MMB461 Process Systems Design
MMB472 Design for Manufacturing 2
    Any unit from another Faculty approved by the Course Coordinator.

Electives - Group A - Semester 2

MMB353 Tribology
MMB411 Advanced Automatic Control
MMB412 Finite Element Analysis
MMB413 Industrial Noise and Vibrations
MMB430 Advanced Materials
MMB450 Air Conditioning
MMB471 Computer Integrated Manufacturing
    Any unit from another Faculty approved by the Course Coordinator.

ME42 BEngineering (Mechanical) Mid-year entry

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### Electives - Group B

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>MMB470</td>
<td>Engineering Asset Management and Maintenance</td>
</tr>
<tr>
<td>MMB476</td>
<td>Operations Management</td>
</tr>
</tbody>
</table>

Any Management unit approved by the Course Coordinator.

null

### Electives - Group C

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMB240</td>
<td>Marketing Planning and Management</td>
</tr>
<tr>
<td>BSB122</td>
<td>Quantitative Analysis and Finance</td>
</tr>
<tr>
<td>MGB211</td>
<td>Organisational Behaviour</td>
</tr>
<tr>
<td>MMB451</td>
<td>Energy Management</td>
</tr>
</tbody>
</table>

null

### Electives Note

MMB411, MMB430, MMB471 only available in odd years.

MMB450, MMB461, MMB472 only available in even years.

### Potential Careers:

Mechanical Engineer.
Bachelor of Engineering (Mechanical) Conversion Program from Bachelor of Technology ME36/ME37 (ME41)

Year offered: 2007
Admissions: Yes
CRICOS code: 003490G
Course duration (full-time): 1.5 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $210 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $20160 (subject to annual review)
International Fees (per semester): 2007: $10,000 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February (July entry available to students entering with Advanced Standing)
QTAC code: 412502; Dfee: 412506
Past rank cut-off: 80. Admission to this course is based on prior study entry requirements in addition to a rank. Please refer to Additional Admission Information. Dfee places were not offered last year.
OP Guarantee: Yes
Total credit points: 144
Course coordinator: Dr R. Mahalinga-Iyer
Discipline coordinator: Dr Gary Chadwick
Campus: Gardens Point

Entry Requirements
Bachelor of Technology (Mechanical) from QUT. Applications are made using an I-form for the semester immediately after completion of ME36/37. Students wishing to enter at a later date must apply for the Bachelor Engineering (Mechanical) via QTAC.

Career Options
The Bachelor of Engineering (Mechanical) provides a sound education in the basic sciences, engineering sciences, engineering synthesis and design, the interrelationship between engineering and various management functions, and the social, economic and ethical aspects of engineering practice. Graduates from this degree may expect to find employment in a variety of roles: consultant, project manager, technical adviser. Some are given their initial graduate training in areas where they learn the operating characteristics and expected performance of large, integrated energy-based plants such as mining, power stations, sugar factories, oil refineries etc. Others work under the guidance of more experienced staff where they must select equipment, negotiate with suppliers and install and commission plants. Some graduates will go into design offices dealing with air conditioning and refrigeration systems, steam boilers and associated large materials handling plants. Those who go into manufacturing plants will be concerned principally with the logistics of production and the efficient management of people and systems.

Overview
This degree builds on the Bachelor of Technology and offers a balanced mix of theory and practice with the objective of preparing graduates for work as engineers. Students will continue their studies to include more in-depth study of mechanical engineering sciences including hands-on, practical experience in real world problem solving and application of theory to suit industry needs.

Professional Recognition
This degree is recognised for the purpose of membership of Engineers Australia. It is professionally recognised by the Hong Kong Institution of Engineers, the UK Institution of Mechanical Engineers, the Institution of Professional Engineers, New Zealand, and the Institution of Engineers, Ireland. Graduates meet the requirements for membership of the Singapore Professional Engineers Board, and the Lembaga Jurutera (Board of Engineers) Malaysia. The course is also accredited by the Indonesian Directorate of Higher Education as equivalent to the appropriate Indonesian degree.

Further information
Phone +61 7 3864 1993, Fax +61 7 3864 1516, email: bee.enquiries@qut.com

Deferment
QUT’s deferment policy does not apply to this course.

Course structure

Year 1, Semester 1
MAB312 Linear Algebra
MMB311 Mechanics 3
MMB352 Fluid Mechanics
MMB381 Design of Mechanical Components and Machines

Year 1, Semester 2
MAB101 Statistical Data Analysis 1
MMB351 Thermodynamics
MMB382 Design and Maintenance Group A Elective
[See Electives under ME41-Bachelor of Engineering (Mechanical)]

Year 2, Semester 1
MMB400 Industry Project
OR
MMB401-1 Project
MMB401-2 Project

Potential Careers:
Engineering Technologist, Mechanical Engineer, Technical Officer.
Bachelor of Engineering (Medical) (ME48)

Year offered: 2007
Admissions: No
CRICOS code: 003490G
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $210 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $20160
International Fees (per semester): 2007: $10,500 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 412502; Dfee: 412506
Past rank cut-off: 80. Admission to this course is based on prior study entry requirements in addition to a rank. Please refer to Additional Admission Information. Dfee places were not offered last year.
OP Guarantee: Yes
Total credit points: 384
Course coordinator: Dr R. Mahalinga-Iyer
Discipline coordinator: Dr Gary Chadwick
Campus: Gardens Point

Additional Admission Information
The ME48 Bachelor of Engineering (Medical) course has been replaced by EN40 Bachelor of Engineering (Medical) from 2006 onwards. There will be no intake into the ME48 course in 2008 with the exception of QTAC applicants commencing their studies with at least 240 credit points of advanced standing (academic credit); i.e. those students who will be starting in the fourth year of the program.

If offered a place you are required to attend an in-person academic credit and enrolment session as detailed in your enrolment materials.

Career Outcomes
Medical engineering integrates physical, chemical, mathematical, and computational sciences and engineering principles to study human biology, medicine, human behaviour and health. The Bachelor of Engineering (Medical) provides the skills to design, manufacture, install, monitor and maintain medical and surgical equipment and to provide advice on engineering matters to medical and allied staff. Graduates from this degree may expect to find employment in hospitals as advisors to health and medical professionals, in firms concerned with the design, manufacture, supply and maintenance of medical, health and sporting equipment, occupational health agencies and in research institutions. In the early stages of their careers biomedical engineers might expect to be involved in the innovative use of technology, in the design of new devices and the assessment of appropriate engineering solutions to medical problems. More experienced biomedical engineers manage Biomedical Engineering Departments in hospitals and manufacturing companies and lead teams of engineers and technologists in the development of engineering solutions to improve health care.

Overview
This course provides students with the skills of mechanical engineering technology and the knowledge of the human body to design, manufacture and maintain equipment and aids for the medical, rehabilitation and sports environments. Students can choose electives such as a physiology, rehabilitation psychology and robotics in health care. Current issues such as total quality management and health legislation are also covered. In the final year, students undertake a design project in the biomedical field.

Professional Recognition
This course is accredited by Engineers, Australia (EA).

Special Course Requirements
Students must obtain at least 60 days of industrial employment in an engineering environment approved by the course coordinator. Half of this experience must be in an industry related to Biomedical Engineering.

Articulation to Masters
Subject to University approval, students achieving a minimum performance criteria at the end of year 3 of the Bachelor of Engineering course, may be eligible to study two Master of Engineering Science or Master of Engineering Management units as electives. After successfully completing the Bachelor of Engineering course, students eligible to enrol in the Master of Engineering Science or Master of Engineering Management courses can then have these two units credited towards the Masters Program.

Further Information
Phone +61 7 3864 1993, Fax +61 7 3864 1516, email: bee.enquiries@qut.com

Deferment
QUT's deferment policy does not apply to this course.

Course structure

<table>
<thead>
<tr>
<th>Year 3 - Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEB220 Electrical Engineering 2M</td>
</tr>
<tr>
<td>MMB311 Mechanics 3</td>
</tr>
<tr>
<td>MMB371 Manufacturing Processes</td>
</tr>
<tr>
<td>MMB391 Biomechanical Engineering Systems</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3 - Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>MMB292 Biomaterials even years only</td>
</tr>
<tr>
<td>MMB362 Biofluids odd years only</td>
</tr>
<tr>
<td>MMB376 Professional Practice (Engineering Management)</td>
</tr>
<tr>
<td>MMB392 Bioengineering Design 2</td>
</tr>
<tr>
<td>PCB605 Biomedical Instrumentation</td>
</tr>
</tbody>
</table>
Year 4 - Semester 1

MMB409-1 Project
MMB470 Engineering Asset Management and Maintenance
Elective from list A

Year 4 - Semester 2

MMB409-2 Project
MMB492 Health Legislation and the Medical Environment
Elective from list B

Elective List A

MMB494 Rehabilitation Equipment Design and Evaluation
PUB112 Workplace Health and Safety
Any other elective approved by the Course Coordinator.

Elective List B

MMB411 Advanced Automatic Control
MMB412 Finite Element Analysis
MMB496 Modelling and Simulation for Medical Engineers
PCB805 Medical Imaging and Image Processing
Any other elective approved by the Course Coordinator.
MMB411 is offered in odd years only

Potential Careers:

Bioengineer, Biomedical Engineer, Medical Engineer, Rehabilitation Engineer.
Graduate Certificate in Engineering Management (ME75)

Year offered: 2007
Admissions: Yes
CRICOS code: 018208C
Course duration (full-time): 1 semester
Course duration (part-time): 1 year
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $12480
International Fees (per semester): 2007: $10,500 per semester (subject to annual review)
Domestic Entry: February and July. NO NEW OFFERS WILL BE MADE AFTER 2007.
Total credit points: 48
Course coordinator: Associate Professor Andy Tan
Campus: Gardens Point

Entry Requirements
A bachelor degree in engineering or relevant training and experience, as assessed by the course coordinator. Part-time students are expected to be employed in some professional engineering capacity.

Articulation to Masters Program
Students who enter the Graduate Certificate on the basis of relevant training and experience and obtain a grade point average of 5 or above maybe eligible to articulate with credit to the Master of Engineering Management program.

Overview
This course combines training in engineering management with advanced elective studies in related fields. It is suitable for those seeking to obtain a formal qualification in management while advancing engineering skills and knowledge. The core units provide an opportunity for postgraduate studies in engineering management, and the elective units allow specialisation in manufacturing and/or maintenance engineering. Applicants can take up to two electives from other disciplines.

Course Structure
Graduate Certificate students will take four units all of which are offered as part of the Master of Engineering Management.

International Student Entry
QUT advises that International Students may only enrol in full-time studies.

Further Information
Phone +61 7 3864 1993, Fax +61 7 3864 9361, email: bee.enquiries@qut.com

Course structure

<table>
<thead>
<tr>
<th>Block Mode #</th>
</tr>
</thead>
<tbody>
<tr>
<td>MEN170 Systems Modelling and Simulation</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MEN171</td>
<td>Advanced Manufacturing Technologies</td>
</tr>
<tr>
<td>MEN172</td>
<td>Cost Analysis and Asset Management</td>
</tr>
<tr>
<td>MEN175</td>
<td>Energy and Environmental Management</td>
</tr>
<tr>
<td>MEN177</td>
<td>Total Quality Management</td>
</tr>
<tr>
<td>MEN241</td>
<td>Reliability and Maintenance Management</td>
</tr>
<tr>
<td>MEN272</td>
<td>Enterprise Resources Planning</td>
</tr>
<tr>
<td>MEN273</td>
<td>Engineering Knowledge Management</td>
</tr>
<tr>
<td>MEN280</td>
<td>Engineering Project Management</td>
</tr>
</tbody>
</table>

# Block mode
Students take 4 units.

Block mode classes are held in teaching periods which run consecutively for 5 weeks at a time, instead of semesters. Classes are held on Tuesday and Thursday from 4pm to 8pm, and Saturday from 9am to 5pm in the first two weeks of a teaching period.

Please check QUT Virtual or contact the School Administration Officer for details of teaching periods for the above block mode units.
Master of Engineering Management (ME76)

Year offered: 2007
Admissions: Yes
CRICOS code: 006368G
Course duration (full-time): 1 year
Course duration (part-time): 2 years
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $12480
International Fees (per semester): 2007: $10,500 per semester (subject to annual review)
Domestic Entry: February and July. NO NEW OFFERS WILL BE MADE AFTER 2007.
Total credit points: 96
Standard credit points per full-time semester: 48
Course coordinator: Associate Professor Andy Tan
Campus: Gardens Point

Overview
This course combines training in engineering management with advanced elective studies in related fields. It is suitable for those seeking to obtain a formal qualification in management while advancing engineering skills and knowledge. The core units provide an opportunity for postgraduate studies in engineering management, and the elective units allow specialisation in manufacturing and/or maintenance engineering.

Entry Requirements
A bachelor degree in engineering (or its equivalent).

Course Structure
Masters students take eight units or 96 credit points. Units MEN172, MEN177, and MEN280 are normally compulsory, but may be substituted with the approval of the course coordinator if the student has adequate prior knowledge in the relevant field. With approval of the Course Coordinator students can take up to two graduate level electives from other disciplines.

International Student Entry
QUT advises that International students may only enrol in full-time studies.

Further Information
Phone +61 7 3864 1993, Fax +61 7 3864 9361, email: bee.enquiries@qut.com

Course structure

<table>
<thead>
<tr>
<th>Block Mode#</th>
</tr>
</thead>
<tbody>
<tr>
<td>MEN170</td>
</tr>
<tr>
<td>MEN171</td>
</tr>
<tr>
<td>MEN172</td>
</tr>
<tr>
<td>MEN175</td>
</tr>
<tr>
<td>MEN177</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 1 or 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>MEN190-1</td>
</tr>
<tr>
<td>MEN190-2</td>
</tr>
</tbody>
</table>

Project may be taken over one or two semesters. Students taking Project over one semester must enrol in both components of the unit concurrently. Course coordinator approval is required to take Project.

Note:
Students complete 8 units. Units MEN172, MEN177 and MEN280 are normally compulsory, but may be substituted with the approval of the course coordinator if the student has adequate prior knowledge in the relevant field.

* Permission of the course coordinator required.
Master of Engineering Science (Mechanical Engineering Studies) (ME80)

Year offered: 2007
Admissions: Yes
CRICOS code: 042261J
Course duration (full-time): 1 year
Course duration (part-time): 2 years
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $12480
International Fees (per semester): 2007: $10,500 per semester (subject to annual review)
Domestic Entry: February and July. NO NEW OFFERS WILL BE MADE AFTER 2007.
Total credit points: 96
Course coordinator: Associate Professor Andy Tan
Campus: Gardens Point

Entry Requirements
A Bachelor of Engineering degree with honours in Mechanical Engineering OR equivalent, with a grade point average of at least 5 on a 7-point scale.

Course Structure
The flexible Master of Engineering Science (Mechanical Engineering Studies) program allows students to choose 3 units from a common pool of units offered by all the Engineering Schools (Band 1). A band of Mechanical Engineering units is then offered from which students choose 3 (Band 2). Any units from Band 1 could also be chosen for Band 2 provided that they come from the School of Mechanical, Manufacturing and Medical Engineering. Mechanical Engineering Specialised units allow students to undertake study in the areas of Medical Engineering, Infomechatronics, Engineering Management and general mechanical engineering, such as tribology, maintenance, manufacturing etc. Band 3 requires enrolment in a Mechanical Engineering Project (equivalent to 24 credit points).

International Student Entry
QUT advises that International Students may only enrol in full-time studies.

Further Information
Phone +61 7 3864 1993, Fax +61 7 3864 9316, email: bee.enquiries@qut.com

Course structure
Full-time Course Structure

Band 1 Units
Choose 3 units from the following Band 1 units.

<table>
<thead>
<tr>
<th>Band 1 - Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEP201 Process Modelling</td>
</tr>
<tr>
<td>CEP291 Environmental Law and Assessment</td>
</tr>
<tr>
<td>CEP294 Engineering Contract Development and Administration</td>
</tr>
<tr>
<td>EEP101 Algorithms for Control and Engineering</td>
</tr>
<tr>
<td>EEP102 Unix and C for Engineers</td>
</tr>
<tr>
<td>EEP103 Computer Hardware and Interfacing</td>
</tr>
<tr>
<td>MEN101 Research Methodology</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Band 1 - Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEP141 Studies in Environmental Engineering</td>
</tr>
<tr>
<td>CEP295 Civil Engineering Management in a Project Environment</td>
</tr>
<tr>
<td>EEP129 Image Processing and Computer Vision</td>
</tr>
<tr>
<td>MEN102 Advanced Mechanical Engineering Studies</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Band 1 - Block Mode#</th>
</tr>
</thead>
<tbody>
<tr>
<td>MEN170 Systems Modelling and Simulation</td>
</tr>
<tr>
<td>MEN172 Cost Analysis and Asset Management</td>
</tr>
<tr>
<td>MEN280 Engineering Project Management</td>
</tr>
</tbody>
</table>

#Block mode classes are held in teaching periods, which run consecutively for 5 weeks at a time, instead of semesters. Classes are held on Tuesday and Thursday from 4pm to 8pm, and Saturday from 9am to 5pm in the first two weeks of a teaching period. Please check QUT Virtual or the School Administration Officer for details of teaching periods for the above block mode units.

Band 2 Units
3 units are to be chosen from the range of Band 2 units.

<table>
<thead>
<tr>
<th>Band 2 - Block Mode#</th>
</tr>
</thead>
<tbody>
<tr>
<td>MEN171 Advanced Manufacturing Technologies</td>
</tr>
<tr>
<td>MEN175 Energy and Environmental Management</td>
</tr>
<tr>
<td>MEN177 Total Quality Management</td>
</tr>
<tr>
<td>MEN241 Reliability and Maintenance Management</td>
</tr>
<tr>
<td>MEN272 Enterprise Resources Planning</td>
</tr>
<tr>
<td>MEN273 Engineering Knowledge Management</td>
</tr>
</tbody>
</table>

#For block mode classes see above.

<table>
<thead>
<tr>
<th>Band 2 - Semester 1,2or3</th>
</tr>
</thead>
<tbody>
<tr>
<td>MEN103 Mechanical Engineering Specialised Unit 1</td>
</tr>
<tr>
<td>MEN104 Mechanical Engineering Specialised Unit 2</td>
</tr>
<tr>
<td>MEN105 Mechanical Engineering Specialised Unit 3</td>
</tr>
</tbody>
</table>

Students must consult with the course coordinator before enrolling in MEN103, 104 or 105.

Band 3 Project
Project must normally be taken but may be substituted with the approval of the course coordinator.
coordinator for two additional Band 2 units

<table>
<thead>
<tr>
<th>Band 3 - Semester 1 or 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>MEN190-1 Project</td>
</tr>
<tr>
<td>MEN190-2 Project</td>
</tr>
</tbody>
</table>

**Note**

MEN101 Research Methodology and MEN102 Advanced Mechanical Engineering Studies must normally be taken, but may be substituted with the approval of the course coordinator if the student has adequate prior knowledge in the relevant field.

**Potential Careers:**

Mechanical Engineer.
International Visiting Students (NA05)

Year offered: 2007
Admissions: Yes
CRICOS code: Holders of valid visas
International Fees (per semester): 2007:$2,500 per unit
(subject to annual review)
International Entry: February, July and November
Campus: Gardens Point, Kelvin Grove, Carseldine and External
International Visiting Students (NA06)

Year offered: 2007
Admissions: Yes
CRICOS code: Holders of valid visas only
International Fees (per semester): 2007 AUD$2500 per unit (subject to annual review)
International Entry: February July and November
Campus: Gardens Point, Kelvin Grove and Carseldine
Bachelor of Surveying (PS47)

Year offered: 2007
Admissions: No
CRICOS code: 016354J
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $210 per credit point (subject to annual review)
Domestic fees (indicative): 2007 Full fee tuition $20160 (subject to annual review)
International Fees (per semester): 2007: $10,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 412532; Dfee: 412536
Past rank cut-off: 72. Admission to this course is based on prior study entry requirements in addition to a rank. Please refer to Additional Admission Information. Dfee places were not offered last year.
OP Guarantee: Yes
Total credit points: 384
Course coordinator: Dr John Hayes
Discipline coordinator: Mr Kevin Jones
Campus: Gardens Point

Additional Admission Information
The PS47 Bachelor of Surveying course has been replaced by UD40 Bachelor of Urban Development (Spatial Science) from 2006 onwards. There will be no intake into the PS47 course in 2007 with the exception of QTAC applicants commencing their studies with at least 168 credit points of advanced standing (academic credit); i.e. those students who will be starting in the third year of the program.

If offered a place you are not required to lodge an academic credit form, as academic credit will be awarded by QUT before the census date of your first teaching period.

If offered a place you are not required to lodge an academic credit form, as academic credit will be awarded by QUT before the census date of your first teaching period. After being awarded this credit and if you wish to seek for additional academic credit, you are then required to lodge an Application for Academic Credit form for that additional credit by the due date and subject QUT rules.

Career Outcomes
Surveyors assess geographic and land information for implementing appropriate administration for the land, sea and related structures. All levels of government, private practice and multi-national companies, statutory authorities or semi-government agencies employ them. Graduates have the opportunity to travel as the degree is readily accepted overseas. After some years of experience they may become managers or specialise. Surveyors may also work in one of the related fields such as geographic information systems, remote sensing or photogrammetry.

Overview
The Bachelor of Surveying degree is a broad-based course. The first year is a foundation year designed to prepare students to deliver practical solutions to problems involving spatial information and decision-making. Students study foundation units such as mathematics, physics, computing skills, environmental science as well as surveying, topographic mapping, photogrammetry, mine surveying, hydrographic surveying, land development design and geographic information systems.

Professional Recognition
Australia: The Bachelor of Surveying degree meets the requirements for membership of The Spatial Science Institute (Incorporating the Institution of Surveyors, Australia, the Institution of Engineering and Mining Surveyors, Australia and the Mapping Sciences Institute, Australia).
Overseas: Surveying graduates are readily accepted internationally.

Minors
Subject to the approval of the course coordinator, students may be able to choose a minor area of study. A minor is a collection of four units from the one study area, that totals 48 credit points. Students may choose from the list of minors, available from the office of the Faculty of Built Environment and Engineering.

Special Course Requirements
Students are required to attend compulsory field practicals off-campus in the Moreton Region and have access to an advanced scientific calculator for use during the course. Students must obtain at least 90 days of industrial experience/practice in a surveying/mapping environment, approved by the course coordinator.

Further Information
Phone +61 7 3864 2852, Fax +61 7 3864 1515, email: bee.enquiries@qut.com

Deferred
QUT's deferment policy does not apply to this course.

Course structure

<table>
<thead>
<tr>
<th>Year 3 - Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEB259 Engineering Design for Land Development</td>
</tr>
<tr>
<td>PSB612 Spatial and Land Information Management</td>
</tr>
<tr>
<td>PSB642 Control Surveying and Analysis Elective</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3 - Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSB613 Land Development Principles and Policies</td>
</tr>
<tr>
<td>PSB632 Photogrammetry</td>
</tr>
<tr>
<td>PSB643 Geodesy Elective</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Year 4 - Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSB614 Urban and Rural Design Principles</td>
</tr>
<tr>
<td>PSB633 Map Production: Principles and Practice</td>
</tr>
</tbody>
</table>
PSB644  Advanced Geodesy
        Elective/Project

Year 4 - Semester 2
PSB615  Urban and Rural Design Practice
PSB621  Advanced Cadastral Surveying
PSB645  Surveying and Mapping Practice
        Elective/Project
        Students in this course must complete 90 days industrial experience before graduating.

Recommended Surveying Electives
        Year 3 - Semester 1
PSB655  Remote Sensing
        Year 3 - Semester 2
PSB652  Topics in Land Administration
        Year 4 - Semester 1
PSB655  Remote Sensing
PSB654  Topics in Spatial Information Science
PSB650  Project 1
        Year 4 - Semester 2
PSB652  Topics in Land Administration
PSB653  Topics in Surveying Engineering
PSB651  Project 2

Potential Careers:
Mapping Scientist/Photogrammetrist, Surveyor.
Graduate Diploma in Landscape Architecture (PS66)

Year offered: 2007
Admissions: Yes
CRICOS code: 003478D

Course duration (full-time): 1 year BBit Env (L'scape Arch) graduates; 2 years other graduates
Course duration (part-time): 2 years BBit Env (L'scape Arch) graduates; 4 years (other graduates)

Domestic fees (per credit point): Commonwealth Supported Place (subject to annual review)
Domestic fees (indicative): 2007: CSP $7,114
International Fees (per semester): 2007: $10,500 per semester (subject to annual review)
Domestic Entry: February. OPEN TO CONTINUING BN31 GRADUATES ONLY IN 2008.
Total credit points: 192
Course coordinator: Dr Jeannie Sim
Campus: Gardens Point

Entry Requirements
A bachelor degree or three-year diploma, or equivalent professional qualification with a minimum Grade Point Average of 4.5. Applicants entering this course from non-design qualifications require basic skills in design/perception theory, freehand and technical graphics.

In order to be considered for entry to either the Graduate Diploma or Masters courses, applicants must complete:
1. Application for Admission form
2. A personal statement in which the applicant demonstrates an understanding of the profession and the guiding belief systems of landscape architecture and shows the applicant's potential to 'fit' within this profession.
3. An Illustrated Autobiography - a concise self-expose which shows, in a combination of words and graphics, the applicant's life and interests. The objective is to give an insight into the applicant and demonstrate an aptitude for design as the core activity of the profession. This document is not a resume or curriculum vitae. It will be in A3 format and is not to exceed five pages. These documents are to be forwarded to the course coordinator.

Overview
Landscape architecture is concerned with the ordered design of open space at all scales: the appearance, atmosphere, and suitability of environment to assure its health and welfare and that of its inhabitants. Course covers landscape theory and design, professional values, environment theory, graphic and other communication, and landscape construction supported by project and field work. In the Graduate Diploma you complete a program similar to the first two years of the Masters program.

Professional recognition
This course is professionally recognised by the Australian Institute of Landscape Architects

International Student Entry
QUT advises that International Students may only enrol in full-times studies.

Further Information
Phone +61 7 3864 4074, Fax +61 7 3864 5280, e-mail: bee.enquiries@qut.com

Full-Time Course Structure*

Foundation Level Studies

Year 1 - Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>DLB130</td>
<td>Introducing Landscape Design</td>
</tr>
<tr>
<td>DLB310</td>
<td>People and Place</td>
</tr>
<tr>
<td>DLB330</td>
<td>People and Environment</td>
</tr>
<tr>
<td>PSB434</td>
<td>Landscape Construction A (L'scape Only)</td>
</tr>
</tbody>
</table>

Year 1 - Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
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<tbody>
<tr>
<td>DLB230</td>
<td>Environmental Design 2</td>
</tr>
<tr>
<td>DLB410</td>
<td>Creative Site Design 1</td>
</tr>
<tr>
<td>PSB444</td>
<td>Landscape Construction B (L'scape Only)</td>
</tr>
<tr>
<td>DEB201</td>
<td>Digital Communication</td>
</tr>
</tbody>
</table>

OR

Elective approved by course coordinator. (program to be agreed with Course Coordinator to suit existing qualifications)

Professional Level Studies

Year 2 - Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>PSP269</td>
<td>Advanced Construction and Practice 1</td>
</tr>
<tr>
<td>PSP270</td>
<td>Elective</td>
</tr>
<tr>
<td>PSP271</td>
<td>Advanced Landscape Design 1</td>
</tr>
</tbody>
</table>

Year 2 - Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>PSP272</td>
<td>Advanced Construction and Practice 2</td>
</tr>
<tr>
<td>PSP273</td>
<td>Landscape Planning</td>
</tr>
<tr>
<td>PSP274</td>
<td>Advanced Landscape Design 2</td>
</tr>
</tbody>
</table>

* Please Note: This course structure is under review and subject to University approval.

Part-Time Course Structure*

Foundation Level Studies

Year 1 - Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Entry for graduates of 3-year degree or diploma other than the Bachelor of Built Environment - Landscape Architecture)</td>
<td></td>
</tr>
</tbody>
</table>
Introducing Landscape Design
People and Place

Year 1 - Semester 2
Environmental Design 2
Digital Communication
OR
Elective approved by course coordinator.
(program to be agreed with Course Coordinator to suit existing qualifications)

NOTE:
The following Year 2 program is for students who commenced in 2006. Year 2 will change the following year for students who commenced in 2007 as new units are implemented.

Year 2 - Semester 1
People and Place
People and Environment

Year 2 - Semester 2
Environmental Design 2
Creative Site Design 1

Professional Level Studies

Year 3 - Semester 1
Advanced Construction and Practice 1
Elective

Year 3 - Semester 2
Advanced Construction and Practice 2
Landscape Planning

Year 4 - Semester 1
Advanced Landscape Design 1

Year 4 - Semester 2
Advanced Landscape Design 2

* Please Note:
This course structure is under review and subject to University approval.

Potential Careers:
Landscape Architect.
Master of Urban and Regional Planning (PS70)

Year offered: 2007
Admissions: Yes
CRICOS code: 020299K

Course duration (full-time): 1.5 years for Bachelor of Built Environment graduates; 2 years for other graduates
Course duration (part-time): 75% progression: 2 years for Bachelor of Built Environment graduates; 2.5 years for other graduates/50% progression: 2.5 years for Bachelor of Built Environment graduates; 3.5 years for other graduates

Domestic fees (per credit point): Commonwealth Supported Place (subject to annual review)
Domestic fees (indicative): 2007: CSP $7,114
International Fees (per semester): 2007: $10,500 per semester (subject to annual review)

Domestic Entry: February and July (conditions apply for July entry). NO NEW OFFERS WILL BE MADE AFTER 2007.
Total credit points: 216
Course coordinator: Assoc Prof Phil Heywood
Campus: Gardens Point

Overview
Students develop the knowledge, skills and social awareness to become successful urban and regional planners. The course is structured around a core of planning practice and method. Contributions from theory and activity studies are integrated with this core at each stage and set within the broader socio-economic and political contexts. Flexible teaching methods include lectures, projects, workshops, seminars and field studies. In each of the last three years student projects have been awarded top planning Institute awards at State and National levels.

Entry Requirements
A bachelor degree or equivalent is required. Applicants entering this course from non-design qualifications gain basic skills in design/perception theory, and planning graphics. A two-module Summer unit is available for this purpose. Computer literacy skills are also provided for those requiring them.

Applicants without planning or related qualifications undertake a Foundation Course of six units within the course of 2 years or part time equivalent, including a Summer Semester. These requirements may be reduced by academic credit based on previous studies. A limited number of special entry places are available in the Foundation Course for suitably experienced non-graduates. Special entry includes written and oral examinations and references.

Course Structure
The course offers a variety of structures, including full-time (100% and 75% progression rates) and part-time programs (50% progression rate). Normal entry to the course is in Semester 1 or Summer Semester, though Foundation Studies entrants may, in special circumstances, be admitted in Semester 2.

Professional recognition
This course is professionally accredited by the Planning Institute of Australia

International Student Entry
QUT advises that International Students may only enrol in full-time studies.

Further Information
Phone +61 7 3864 2852, Fax +61 7 3864 1515, e-mail: bee.enquiries@qut.com

Full-Time Course Structure

Structure for non BBE graduates

Year 1 - Semester 1
DBP403 Design Communication
DBP406 Computer Applications in Planning
DBP401 Urban Design and Site Analysis
DBP402 Planning Processes
DBP409 Urban Planning Practice
DBP410 Research Methods in Planning

Year 1 - Semester 2
DBP404 Economic and Social Foundations of Planning
DBP408 Planning Implementation and Law
DBP413 Regional Planning Practice
DBP414 Regional and Metropolitan Policy

Year 2 - Semester 1
DBP407 Environmental Planning and Management
DBP411 Community Planning
DBP412 Planning Theory and Ethics
DBP415 Professional Practice or Research Project

Year 2 - Semester 2
DBP501 Specialisation
DBP502 Professional Practice or Research Dissertation
DBP503 Masters Seminar

Structure for BBE graduates

Year 1 - Semester 1
DBP409 Urban Planning Practice
DBP410 Research Methods in Planning
DBP411 Community Planning
DBP412 Planning Theory and Ethics
<table>
<thead>
<tr>
<th>Year 1 - Semester 2</th>
<th>Year 1 - Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>DBP413 Regional Planning Practice</td>
<td>DBP413 Regional Planning Practice</td>
</tr>
<tr>
<td>DBP414 Regional and Metropolitan Policy</td>
<td>DBP414 Regional and Metropolitan Policy</td>
</tr>
<tr>
<td>DBP415 Professional Practice or Research Project</td>
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</tr>
<tr>
<td>DBP503 Masters Seminar</td>
<td></td>
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<tr>
<td>Year 2 - Semester 1</td>
<td>Year 2 - Semester 1</td>
</tr>
<tr>
<td>DBP501 Specialisation</td>
<td>DBP411 Community Planning</td>
</tr>
<tr>
<td>DBP502 Professional Practice or Research Dissertation</td>
<td>DBP412 Planning Theory and Ethics</td>
</tr>
<tr>
<td><strong>Part-Time Course Structure - 50% Progression Rate</strong></td>
<td><strong>Course Structure - 75% Progression Rate</strong></td>
</tr>
<tr>
<td><strong>Structure for non BBE graduates</strong></td>
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<tr>
<td>Year 1 - Semester 1</td>
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<tr>
<td>DBP403 Design Communication</td>
<td>DBP403 Design Communication</td>
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<tr>
<td>DBP406 Computer Applications in Planning</td>
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</tr>
<tr>
<td>Note: DBP403 and DBP406 are introductory units to be undertaken in workshop mode in February.</td>
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</tr>
<tr>
<td>DBP401 Urban Design and Site Analysis</td>
<td>DBP401 Urban Planning Practice</td>
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<tr>
<td>DBP402 Planning Processes</td>
<td>DBP402 Planning Processes</td>
</tr>
<tr>
<td>Year 1 - Semester 2</td>
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</tr>
<tr>
<td>DBP404 Economic and Social Foundations of Planning</td>
<td>DBP404 Economic and Social Foundations of Planning</td>
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<td>DBP408 Planning Implementation and Law</td>
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<tr>
<td>DBP409 Urban Planning Practice</td>
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<tr>
<td>DBP410 Research Methods in Planning</td>
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<tr>
<td>DBP413 Regional Planning Practice</td>
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<tr>
<td>DBP414 Regional and Metropolitan Policy</td>
<td>DBP414 Regional and Metropolitan Policy</td>
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<tr>
<td>Year 3 - Semester 1</td>
<td>Year 3 - Semester 1</td>
</tr>
<tr>
<td>DBP407 Environmental Planning and Management</td>
<td>DBP407 Environmental Planning and Management</td>
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<tr>
<td>DBP411 Community Planning</td>
<td>DBP409 Urban Planning Practice</td>
</tr>
<tr>
<td>DBP412 Planning Theory and Ethics</td>
<td>DBP412 Planning Theory and Ethics</td>
</tr>
<tr>
<td>Year 3 - Semester 2</td>
<td>Year 2 - Semester 2</td>
</tr>
<tr>
<td>DBP415 Professional Practice or Research Project</td>
<td>DBP415 Professional Practice or Research Project</td>
</tr>
<tr>
<td>DBP503 Masters Seminar</td>
<td>DBP503 Masters Seminar</td>
</tr>
<tr>
<td>Year 4 - Semester 1</td>
<td>Year 3 - Semester 1</td>
</tr>
<tr>
<td>DBP501 Specialisation</td>
<td>DBP411 Community Planning</td>
</tr>
<tr>
<td>DBP502 Professional Practice or Research Dissertation</td>
<td>DBP501 Specialisation</td>
</tr>
<tr>
<td><strong>Structure for BBE graduates</strong></td>
<td><strong>Structure for BBE graduates</strong></td>
</tr>
<tr>
<td><strong>Year 1 - Semester 1</strong></td>
<td><strong>Year 1 - Semester 1</strong></td>
</tr>
<tr>
<td>DBP409 Urban Planning Practice</td>
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<tr>
<td>DBP410 Research Methods in Planning</td>
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<tr>
<td>Course Code</td>
<td>Course Title</td>
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<tr>
<td>DBP410</td>
<td>Research Methods in Planning</td>
</tr>
<tr>
<td>DBP412</td>
<td>Planning Theory and Ethics</td>
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<tr>
<td></td>
<td><strong>Year 1 - Semester 2</strong></td>
</tr>
<tr>
<td>DBP413</td>
<td>Regional Planning Practice</td>
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<tr>
<td>DBP414</td>
<td>Regional and Metropolitan Policy</td>
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<tr>
<td>DBP415</td>
<td>Professional Practice or Research Project</td>
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<td></td>
<td><strong>Year 2 - Semester 1</strong></td>
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<tr>
<td>DBP411</td>
<td>Community Planning</td>
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<td>DBP501</td>
<td>Specialisation</td>
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<td><strong>Year 2 - Semester 2</strong></td>
</tr>
<tr>
<td>DBP502</td>
<td>Professional Practice or Research Dissertation</td>
</tr>
<tr>
<td>DBP503</td>
<td>Masters Seminar</td>
</tr>
</tbody>
</table>

**Potential Careers:**

Urban and Regional Planner.
Master of Landscape Architecture  
(PS71)

Year offered: 2007  
Admissions: Yes  
CRICOS code: 020301K  

Course duration (full-time): 1 year plus 1 year part-time  
Built Environment (Landscape Architecture) graduates or equivalent; 2 years plus 1 year part-time (Other graduates)  
Course duration (part-time): 3 years Built Environment (Landscape Architecture); 5 years (Other graduates)  

Domestic fees (per credit point): Commonwealth Supported Place (subject to annual review)  
Domestic fees (indicative): 2006:$5578  
International Fees (per semester): 2007:$10,500 per semester (subject to annual review)  

Total credit points: 228 (excluding any Masters qualifying units)  
Course coordinator: Dr Jeannie Sim  
Campus: Gardens Point  

Entry Requirements  
A bachelor degree, or equivalent professional qualification, with a minimum grade point average of 5.  
Applicants entering this course from non-design qualifications require basic skills in design/perception theory, freehand and technical graphics.  

In order to be considered for entry to either the Graduate Diploma or Masters courses, applicants must complete:  

* Application for Admission form as well as the following which should be forwarded direct to the course coordinator.  
* Position Statement - a personal statement (1 x A4 typed page) in which the applicant demonstrates an understanding of the profession and the guiding belief systems of landscape architecture and shows the applicant's potential to 'fit' within this profession.  
* Illustrated Autobiography - a concise self-expose which shows, in a combination of words and graphics, the applicant's life and interests. The objective is to give an insight into the person making the application and to demonstrate an aptitude for design as the core activity of the profession. This document is not a resume or curriculum vitae, nor is it a folio of previous work experience. It will be in A3 format and is not to exceed five pages.  

International Student Entry  
QUT advises that International Students may only enrol in full-time studies.  

Overview  
Landscape architecture is concerned with the ordered design of open space at all scales: the appearance, atmosphere, and suitability of environment to assure its health and welfare and that of its inhabitants. Your course covers landscape theory and design, professional values, environment theory, graphic and other communication, and landscape construction supported by project and field work.  

Professional Recognition  
Professional accreditation for the course has been granted by the Australian Institute of Landscape Architects.  

Further Information  
Phone +61 7 3864 4074, Fax +61 7 3864 5280, e-mail: bee.enquiries@qut.com  

Course Structure*  

Foundation Level Studies  

Year 1 - Semester 1  
(Entry for graduates of 3-year degree other than the Bachelor of Built Environment - Landscape Architecture)  

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>DLB130</td>
<td>Introducing Landscape Design</td>
</tr>
<tr>
<td>DLB310</td>
<td>People and Place</td>
</tr>
<tr>
<td>DLB330</td>
<td>People and Environment</td>
</tr>
<tr>
<td>PSB434</td>
<td>Landscape Construction A (L'scape Only)</td>
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</table>

Year 1 - Semester 2  

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>DEB201</td>
<td>Digital Communication</td>
</tr>
</tbody>
</table>

OR  
Elective approved by course coordinator.  
(program to be agreed with Course Coordinator to suit existing qualifications)  

Professional Level Studies  

Year 2 - Semester 1  
(Entry for Bachelor of Built Environment - Landscape Architecture graduates)  

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>PSP269</td>
<td>Advanced Construction and Practice 1</td>
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<tr>
<td>PSP270</td>
<td>Elective</td>
</tr>
<tr>
<td>PSP271</td>
<td>Advanced Landscape Design 1</td>
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Year 2 - Semester 2  

<table>
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<td>PSP272</td>
<td>Advanced Construction and Practice 2</td>
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<tr>
<td>PSP273</td>
<td>Landscape Planning</td>
</tr>
<tr>
<td>PSP274</td>
<td>Advanced Landscape Design 2</td>
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Masters Level Studies  

Year 3 - Semester 1  

<table>
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<th>Course Code</th>
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<tbody>
<tr>
<td>PSN211</td>
<td>Research Project 1</td>
</tr>
<tr>
<td>PSN213</td>
<td>Specialisation</td>
</tr>
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</table>

OR  

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSN214</td>
<td>Elective</td>
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Year 3 - Semester 2  

<table>
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<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>PSN211</td>
<td>Research Project 1</td>
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<tr>
<td>PSN213</td>
<td>Specialisation</td>
</tr>
<tr>
<td>PSN214</td>
<td>Elective</td>
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</tbody>
</table>

______________________________________________________________________________  
BUILT ENVIRONMENT AND ENGINEERING  
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PSN212 Research Project 2
PSN213 Specialisation
OR
PSN214 Elective
(PSN213 and PSN214 may be taken in either semester 1 or 2)

Masters Qualifying Units - Year 4 (Semester 1 or 2)
For students upgrading an existing Professional qualification, the following Masters Qualifying units are required. (Credit in all or part may be granted at the discretion of the Course Coordinator.)

PSN207 Preparatory Specialisation 1
PSN208 Preparatory Specialisation 2
PSN209 Preparatory Electives 1
PSN210 Preparatory Electives 2
Note: Selection of foundation level units depends on individual student background - please consult course coordinator before finalising your enrolment.

* Please Note:
This course structure is under review and subject to University approval.

Part-Time Course Structure* [NOT AVAILABLE TO INTERNATIONAL STUDENTS]

Foundation Level Studies

Year 1 - Semester 1
(Entry for graduates of 3-year degree or diploma other than the Bachelor of Built Environment - Landscape Architecture)

DLB130 Introducing Landscape Design
DLB310 People and Place

Year 1 - Semester 2

DLB230 Environmental Design 2
DEB201 Digital Communication
OR
Elective approved by course coordinator. (program to be agreed with Course Coordinator to suit existing qualifications)

NOTE:
The following Year 2 program is for students who commenced in 2006. Year 2 will change the following year for students who commenced in 2007 as new units are implemented.

Year 2 - Semester 1

DLB310 People and Place
DLB330 People and Environment

Year 2 - Semester 2

DLB230 Environmental Design 2
DLB410 Creative Site Design 1

Professional Level Studies

Year 3 - Semester 1
(Entry for Bachelor of Built Environment - Landscape Architecture graduates)

PSP269 Advanced Construction and Practice 1
PSP270 Elective

Year 3 - Semester 2

PSP272 Advanced Construction and Practice 2
PSP273 Landscape Planning

Year 4 - Semester 1

PSP271 Advanced Landscape Design 1

Year 4 - Semester 2

PSP274 Advanced Landscape Design 2

Masters Level Studies

Year 5 - Semester 1

PSN211 Research Project 1
PSN213 Specialisation
OR
PSN214 Elective

Year 5 - Semester 2

PSN212 Research Project 2
PSN213 Specialisation
OR
PSN214 Elective
(PSN213 and PSN214 may be taken in either semester 1 or 2.)

* Please Note:
This course structure is under review and subject to University approval.

Potential Careers:
Landscape Architect.
Graduate Diploma in Urban and Regional Planning (PS72)

Year offered: 2007
Admissions: Yes
CRICOS code: 003477E

Course duration (full-time): 1 year for Bachelor of Built Environment graduates; 1.5 years for other graduates
Course duration (part-time): 75% progression: 1.5 years for Bachelor of Built Environment graduates; 2 years for other graduates/50% progression: 2 years for Bachelor of Built Environment graduates; 2.5 years for other graduates

Domestic fees (per credit point): Commonwealth Supported Place (subject to annual review)
Domestic fees (indicative): 2006:$6978

International Fees (per semester): 2007:$10,500 per semester (subject to annual review)

Domestic Entry: February and July (conditions apply for July entry). OPEN TO CONTINUING BN31 GRADUATES ONLY IN FEBRUARY 2008.
Total credit points: 168
Course coordinator: Assoc Prof Phil Heywood
Campus: Gardens Point

Entry Requirements
A bachelor degree or equivalent is required. Applicants entering this course from non-design qualifications require basic skills in design/perception theory, planning graphics. A two-module full-fee paying Summer unit is available for this purpose. Computer literacy is also required.

Applicants without planning or related qualifications undertake a Foundation Course of up to six units within the Course of 1.5 years or part-time equivalent including an introductory Summer Semester. These requirements may be reduced by academic credit based on previous studies. A limited number of special entry places are available in the Foundation Course for suitably experienced non-graduates. Special entry includes written and oral examinations and references.

International Student Entry
QUT advises that International Students may only enrol in full-time studies.

Overview
Students develop the knowledge, skills and social awareness to become successful urban and regional planners. The course is structured around a core of planning practice. Contributions from theory, method and activity studies are integrated with this core at each stage and set within the broader socio-economic and political contexts. Flexible teaching methods include lectures, as well as projects, workshops, seminars and field studies.

Professional Recognition
This course is professionally accredited by the Planning Institute of Australia.

Course Structure
The course offers a variety of structures, including full-time (100% and 75% progression rate) and part-time programs (50% progression rate). Normal Entry to the Course is in Semester 1 or Summer Semester, though Foundation Studies entrants may, in special circumstances, be admitted in Semester 2.

Further Information
Phone +61 7 3864 2852, Fax +61 7 3864 1515, e-mail: bee.enquiries@qut.com

Full-Time Course Structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>DBP403 Design Communication</td>
</tr>
<tr>
<td>DBP406 Computer Applications in Planning</td>
</tr>
<tr>
<td>Note: DBP403 and DBP406 are introductory units to be undertaken in workshop mode in February.</td>
</tr>
<tr>
<td>DBP401 Urban Design and Site Analysis</td>
</tr>
<tr>
<td>DBP402 Planning Processes</td>
</tr>
<tr>
<td>DBP409 Urban Planning Practice</td>
</tr>
<tr>
<td>DBP410 Research Methods in Planning</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>DBP404 Economic and Social Foundations of Planning</td>
</tr>
<tr>
<td>DBP408 Planning Implementation and Law</td>
</tr>
<tr>
<td>DBP413 Regional Planning Practice</td>
</tr>
<tr>
<td>DBP414 Regional and Metropolitan Policy</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>DBP407 Environmental Planning and Management</td>
</tr>
<tr>
<td>DBP411 Community Planning</td>
</tr>
<tr>
<td>DBP412 Planning Theory and Ethics</td>
</tr>
<tr>
<td>DBP415 Professional Practice or Research Project</td>
</tr>
</tbody>
</table>

Structure for BBE graduates

<table>
<thead>
<tr>
<th>Year 1 - Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>DBP409 Urban Planning Practice</td>
</tr>
<tr>
<td>DBP410 Research Methods in Planning</td>
</tr>
<tr>
<td>DBP411 Community Planning</td>
</tr>
<tr>
<td>DBP412 Planning Theory and Ethics</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1- Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>DBP413 Regional Planning Practice</td>
</tr>
<tr>
<td>DBP414 Regional and Metropolitan Policy</td>
</tr>
<tr>
<td>DBP415 Professional Practice or Research Project</td>
</tr>
</tbody>
</table>

Part-time Course Structure

<p>| Structure for non BBE graduates |</p>
<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>DBP403 Design Communication</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>DBP406 Computer Applications in Planning</td>
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<tr>
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<td></td>
</tr>
<tr>
<td>DBP401 Urban Design and Site Analysis</td>
<td></td>
</tr>
<tr>
<td>DBP402 Planning Processes</td>
<td></td>
</tr>
<tr>
<td>Year 1, Semester 2</td>
<td>DBP404 Economic and Social Foundations of Planning</td>
</tr>
<tr>
<td></td>
<td>DBP408 Planning Implementation and Law</td>
</tr>
<tr>
<td>Year 2, Semester 1</td>
<td>DBP409 Urban Planning Practice</td>
</tr>
<tr>
<td></td>
<td>DBP410 Research Methods in Planning</td>
</tr>
<tr>
<td>Year 2, Semester 2</td>
<td>DBP409 Urban Planning Practice</td>
</tr>
<tr>
<td></td>
<td>DBP410 Research Methods in Planning</td>
</tr>
<tr>
<td>Year 2, Semester 2</td>
<td>DBP413 Regional Planning Practice</td>
</tr>
<tr>
<td></td>
<td>DBP414 Regional and Metropolitan Policy</td>
</tr>
<tr>
<td>Year 3, Semester 1</td>
<td>DBP407 Environmental Planning and Management</td>
</tr>
<tr>
<td></td>
<td>DBP411 Community Planning</td>
</tr>
<tr>
<td></td>
<td>DBP412 Planning Theory and Ethics</td>
</tr>
<tr>
<td>Year 3, Semester 2</td>
<td>DBP415 Professional Practice or Research Project</td>
</tr>
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<td>Structure for BBE graduates</td>
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<td>DBP415 Professional Practice or Research Project</td>
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**Potential Careers:**
Urban and Regional Planner.

**75% Progression Rate Course Structure**

Structure for non BBE graduates

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**Structure for BBE graduates**

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<td>DBP415 Professional Practice or Research Project</td>
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<td>DBP411 Community Planning</td>
</tr>
<tr>
<td>Year 2, Semester 2</td>
<td>DBP415 Professional Practice or Research Project</td>
</tr>
</tbody>
</table>
Graduate Certificate in Geomatics (PS73)

Year offered: 2007
Admissions: No
CRICOS code: 036436G
Course duration (full-time): 1 semester
Course duration (part-time): 2 semesters
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $12480
International Fees (per semester): 2007: $10,500 per semester (subject to annual review)
Domestic Entry: This course is open to continuing students only. NO NEW OFFERS WILL BE MADE IN 2007.
International Entry: This course is open to continuing students only. NO NEW OFFERS WILL BE MADE IN 2007.
Total credit points: 48
Course coordinator: Dr John Hayes
Campus: Gardens Point

Entry Requirements
A recognised tertiary degree requiring at least four years full time study or its equivalent;
OR a degree from another tertiary institution considered by the Head of School to be at least equivalent to the degree of Bachelor of Surveying of this University.

In addition, graduates should have at least one year's field experience (or its equivalent) following graduation in the practice of surveying. Entry will also be available on the basis of other academic qualifications supported by a minimum of 2 years work experience of relevant depth and breadth on application to the Head of School.

Professional Recognition
The Graduate Certificate is recognised professionally by the Mapping Sciences Institute, Australia.

Overview
The content includes subjects in geomatics, geographic information systems (GIS) and spatial sciences at undergraduate level, postgraduate level, or project based. Individual programs can therefore be advised to suit the needs of individual students.

International Student Entry
QUT advises that international students may only enrol in full-time studies.

Further Information
Phone +61 7 3864 2852, Fax +61 7 3864 1515, email: bee.enquiries@qut.com

Full-Time Course Structure - February Entry

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSB654</td>
</tr>
<tr>
<td>UDB281</td>
</tr>
<tr>
<td>2 Electives</td>
</tr>
</tbody>
</table>

Notes:
Electives are subject to availability and confirmation by consultation with Course Coordinator.
Full time students enrol in 48 credit points each semester: 2 core units and 2 elective units.
Please consult with the Course Coordinator before finalising your enrolment.
Graduate Diploma in Geomatics (PS74)

Year offered: 2007

Admissions: No

CRICOS code: 036437G

Course duration (full-time): 2 semesters

Course duration (part-time): 4 semesters

Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)

Domestic fees (indicative): 2007: Full fee tuition $12480

International Fees (per semester): 2007: $10,500 per semester (subject to annual review)

Domestic Entry: This course is open to continuing students only. NO NEW OFFERS WILL BE MADE IN 2007.

International Entry: This course is open to continuing students only. NO NEW OFFERS WILL BE MADE IN 2007.

Total credit points: 96

Course coordinator: Dr John Hayes

Campus: Gardens Point

Entry Requirements
A recognised tertiary degree requiring at least four years full time study or its equivalent;
OR a qualification from another tertiary institution considered by the Head of School of Design and Built Environment to be at least equivalent to the degree of Bachelor of Surveying of this University. In addition, graduates should have at least one year's field experience (or its equivalent) following graduation in the practice of surveying. Entry will also be available on the basis of other academic qualifications supported by a minimum of 2 years work experience of relevant depth and breadth on application to the Head of School.

Please note
The School reserves the right to offer this course according to enrolment quotas and staff availability.

Professional Recognition
The Diploma is recognised professionally by the Mapping Sciences Institute, Australia (now the Spatial Sciences Institute).

Overview
The content includes subjects in geomatics, geographic information systems (GIS) and spatial sciences at undergraduate level, postgraduate level, or project based. Individual programs can therefore be advised to suit the needs of individual students.

International Student Entry
QUT advises that international students may only enrol in full-time studies.

Further Information
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Full-Time Course Structure - February Entry

Year 1 - Semester 1

PSB655  Remote Sensing
UDB281  Geographic Information Systems
PSN213  Specialisation
2 Electives

Year 1 - Semester 2

PSB654  Topics in Spatial Information Science
2 Electives

Notes
Electives are subject to availability and confirmation by consultation with Course Coordinator.

Full time students enrol in 48 credit points each semester: 2 core units and 2 elective units.

Please consult with the Course Coordinator before finalising your enrolment.
Graduate Certificate in Landscape Techniques (PS75)
Year offered: 2007
Admissions: No
CRICOS code: 037545F
Course duration (full-time): 1 semester
Course duration (part-time): 2 semesters
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $12480
International Fees (per semester): 2007:$10,500 per semester (subject to annual review)
Domestic Entry: This course is open to continuing students only. NO NEW OFFERS WILL BE MADE IN 2007.
International Entry: This course is open to continuing students only. NO NEW OFFERS WILL BE MADE IN 2007.
Total credit points: 48
Course coordinator: Dr Jeannie Sim
Campus: Gardens Point

Entry Requirements
A relevant two year diploma and industry experience or approved equivalent; or a three year diploma or bachelors degree. Applicants from non-design qualifications require basic skills in design/perception theory, freehand and technical graphics. Computer literacy is also required.

Overview
This course covers landscape theory and design, professional values, environmental theory, graphic and other communication, and landscape construction supported by project and fieldwork.

Please note
The School reserves the right to offer this course according to enrolment quotas and staff availability.

International Student Entry
QUT advises that International Students may only enrol in full-time studies.

Further Information
Phone +61 7 3864 4074, Fax +61 7 3864 5280, email: bee.enquiries@qut.com

Full-Time Course Structure*

<table>
<thead>
<tr>
<th>Year 1 - Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>DLB130 Introducing Landscape Design</td>
</tr>
<tr>
<td>PSB434 Landscape Construction A (L'scape Only)</td>
</tr>
</tbody>
</table>

Part-Time Course Structure*

<table>
<thead>
<tr>
<th>Year 1 - Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>DLB130 Introducing Landscape Design</td>
</tr>
<tr>
<td>PSB434 Landscape Construction A (L'scape Only)</td>
</tr>
</tbody>
</table>

*Please Note:
This course structure is under review and subject to University approval

Potential Careers:
Landscape Architect.
Graduate Certificate in Landscape Design (PS76)

Year offered: 2007
Admissions: No
CRICOS code: 037546E
Course duration (full-time): 1 semester
Course duration (part-time): 2 semesters
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $12480
International Fees (per semester): 2007: $10,500 per semester (subject to annual review)
Domestic Entry: This course is open to continuing students only. NO NEW OFFERS WILL BE MADE IN 2007.
International Entry: This course is open to continuing students only. NO NEW OFFERS WILL BE MADE IN 2007.
Total credit points: 48 credit points
Course coordinator: Dr Jeannie Sim
Campus: Gardens Point

Entry Requirements
To be eligible for admission, an applicant must have completed PS75 Graduate Certificate in Landscape Techniques or an approved equivalent.

Please note
The School reserves the right to offer this course according to enrolment quotas and staff availability.

International Student Entry
QUT advises that International Students may only enrol in full-time studies.

Overview
This Graduate Certificate covers landscape theory and design, professional values, environment theory graphic and other communication, and landscape construction supported by project and field work.

Further Information
Phone +61 7 3864 4074, Fax +61 7 3864 5280, email: bee.enquiries@qut.com

Full-Time Course Structure*

<table>
<thead>
<tr>
<th>Year 1 - Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>DLB310 People and Place</td>
</tr>
<tr>
<td>DLB330 People and Environment</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1 - Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>DLB230 Environmental Design 2</td>
</tr>
<tr>
<td>PSP268 Site Planning</td>
</tr>
</tbody>
</table>

Potential Careers:
Landscape Architect.

<table>
<thead>
<tr>
<th>Year 1 - Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>DLB230 Environmental Design 2</td>
</tr>
<tr>
<td>PSP268 Site Planning</td>
</tr>
</tbody>
</table>

* Please Note:
This course structure is under review and subject to University approval.

Part-Time Course Structure
Graduate Certificate in Advanced Landscape Techniques (PS77)

Year offered: 2007
Admissions: No
Course duration (part-time): 2 semesters
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $12480
Domestic Entry: This course is open to continuing students only. NO NEW OFFERS WILL BE MADE IN 2007.
Total credit points: 48
Course coordinator: Dr Jeannie Sim
Campus: Gardens Point

Entry Requirements
Applicant must have completed PS75 Graduate Certificate in Landscape Techniques and PS76 Graduate Certificate in Landscape Design or approved equivalent.

Please note
The School reserves the right to offer this course according to enrolment quotas and staff availability.

Overview
This graduate certificate covers landscape theory and design, professional values, environment theory, graphic and other communication, and landscape construction supported by project and field work.

Further Information
Phone +61 7 3864 4074, Fax +61 7 3864 5280, email: bee.enquiries@qut.com

Course structure

<table>
<thead>
<tr>
<th>Semester 1</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>PSP269</td>
<td>Advanced Construction and Practice 1</td>
</tr>
<tr>
<td>PSP270</td>
<td>Elective</td>
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</table>

<table>
<thead>
<tr>
<th>Semester 2</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>PSP272</td>
<td>Advanced Construction and Practice 2</td>
</tr>
<tr>
<td>PSP273</td>
<td>Landscape Planning</td>
</tr>
</tbody>
</table>

Potential Careers:
Landscape Architect.
Graduate Diploma in Geographic Information Systems (PS78)

Year offered: 2007
Admissions: Yes
CRICOS code: 040337K
Course duration (full-time): 1 year
Course duration (part-time): 2 years
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $12480
International Fees (per semester): 2007: $10,500 per semester (subject to annual review)
Total credit points: 96
Course coordinator: Dr John Hayes
Campus: Gardens Point

Overview
The course is designed to meet the geographic information systems (GIS) specific, academic and practical skill needs of the range of professionals now operating within the spatial information industry. The content includes units in GIS, Geomatics and Spatial Sciences at the postgraduate level and the latter year undergraduate level, units that are project based, and a range of postgraduate, discipline specific units. An individual program can therefore be advised to suit the needs of a student. The course is being evaluated by industry organisations for professional recognition.

Please note:
The School reserves the right to offer this course according to enrolment quotas and staff availability.

Entry Requirements
Applicants must hold a relevant bachelor degree or diploma from an approved tertiary institution; or have qualifications deemed equivalent to the above by the Head of School of Design and Built Environment; or other academic qualifications supported by a minimum of two years work experience of relevant depth and breadth on application to the Head of School, Design and Built Environment.

International Student Entry
QUT advises that International Students are not permitted to enrol part-time.

Further Information
Phone +61 7 3864 2852, Fax +61 7 3864 1515, email: bee.enquiries@qut.com

Full Time Course structure

<table>
<thead>
<tr>
<th>Year 1 - Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSB655</td>
</tr>
<tr>
<td>UDB281</td>
</tr>
</tbody>
</table>

Notes:
* Electives are subject to availability and confirmation by consultation with Course Coordinator.
Please consult with the Course Coordinator before finalising your enrolment.
Full-time students enrol in 48 credit point each semester: 2 core units and 2 elective units.

Potential Careers:
Geologist, Mapping Scientist/Photogrammetrist, Surveyor.
Graduate Certificate in Geographic Information Systems (PS79)

Year offered: 2007
Admissions: No
CRICOS code: 040339G
Course duration (full-time): 1 semester
Course duration (part-time): 2 semesters
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $12480
International Fees (per semester): 2007: $10,500 per semester (subject to annual review)
Domestic Entry: This course is open to continuing students only. NO NEW OFFERS WILL BE MADE IN 2007.
International Entry: This course is open to continuing students only. NO NEW OFFERS WILL BE MADE IN 2007.
Total credit points: 48
Course coordinator: Dr John Hayes
Campus: Gardens Point

Overview
The course is designed to meet the geographic information systems (GIS) specific, academic and practical skill needs of the range of professionals now operating within the spatial information industry. The content includes units in GIS, Geomatics and Spatial Sciences at the postgraduate level and the latter year undergraduate level, units that are project based, and a range of postgraduate, discipline specific units. An individual program can therefore be advised to suit the needs of a student. The course is being evaluated by industry organisations for professional recognition.

Please note:
The School reserves the right to offer this course according to enrolment quotas and staff availability.

Entry Requirements
Applicants must hold a relevant bachelor degree or diploma from an approved tertiary institution; or have qualifications deemed equivalent to the above by the Head of School of Design and Built Environment; or other academic qualifications supported by a minimum of two years work experience of relevant depth and breadth on application to the Head of School, Design and Built Environment.

International Student Entry
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Full-time course structure

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<tbody>
<tr>
<td>PSB654</td>
</tr>
<tr>
<td>UDB281</td>
</tr>
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</table>

Choose 2 Electives*

Notes:
* Electives are subject to availability and confirmation by consultation with Course Coordinator.
Please consult with the course coordinator before finalising your enrolment.
Full-time students enrol in 48 credit point each semester: 2 core units and 2 elective units.

Potential Careers:
Geologist, Landscape Architect, Mapping Scientist/Photogrammetrist, Surveyor.
Graduate Certificate in Planning Studies (PS82)

Year offered: 2007
Admissions: Yes
CRICOS code: 040336M
Course duration (full-time): 1 semester
Course duration (part-time): 2 semesters

Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $12480
International Fees (per semester): 2007: $10,500 per semester (subject to annual review)

Domestic Entry: February and July. NO NEW OFFERS WILL BE MADE AFTER 2007.
Total credit points: 48
Course coordinator: Assoc Prof Phil Heywood
Campus: Gardens Point

Entry Requirements
To be eligible for admission, an applicant must have:
- a recognised tertiary degree in any discipline requiring at least three years' full time study or its equivalent, or
- other documented qualifications and experience considered to be equivalent by the Head of School of Urban Development. Applicants may be required to attend an interview, or sit an examination, as part of the selection process.

Overview
The Planning Certificate is intended to provide an introduction to planning method and practice for people engaged in planning activities in government and the community, as well as being a convenient refresher course for professional planners in the latest developments in community planning theory and practice.

Students wishing to use the Graduate Certificate as a refresher or introductory course, may select any four units offered in the Graduate Diploma in Urban and Regional Planning. Full-time is one semester (48cp); part-time is 2 semesters (48cp). Please see course structure for a recommended program.

Course Structure
An overview of current planning methods is presented in Planning Processes and applied in Urban Analysis and Design and Planning Implementation. These method and practice units are accompanied by opportunity for focused study within the Elective unit, chosen in discussion with the course coordinator.

Professional Recognition
This course is registered with the Planning Institute of Australia (formerly RAPI) as a recognised Continuing Professional Development Course rated at ten credit points.

International Student Entry
QUT advises that International Students may only enrol in full-time studies.

Further Information
Phone +61 7 3864 2852, Fax +61 7 3864 1515, email: bee.enquiries@qut.com

Full Time Course structure

Note: Students may choose the Community Planning focus (units listed below) or any four units from the Graduate Diploma in Urban and Regional Planning

<table>
<thead>
<tr>
<th>Semester 1</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>DBP401</td>
<td>Urban Design and Site Analysis</td>
</tr>
<tr>
<td>DBP402</td>
<td>Planning Processes</td>
</tr>
<tr>
<td>DBP410</td>
<td>Research Methods in Planning</td>
</tr>
<tr>
<td>DBP411</td>
<td>Community Planning</td>
</tr>
</tbody>
</table>

Part Time Course structure

Note: Students may choose the Community Planning focus (units listed below) or any four units from the Graduate Diploma in Urban and Regional Planning

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>DBP402</td>
<td>Planning Processes</td>
</tr>
<tr>
<td>DBP411</td>
<td>Community Planning</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 2</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>DBP404</td>
<td>Economic and Social Foundations of Planning</td>
</tr>
<tr>
<td>DBP414</td>
<td>Regional and Metropolitan Policy</td>
</tr>
</tbody>
</table>

Mid-Year Entry Course structure (Full Time)

Note: Students may choose the Community Planning focus (units listed below) or any four units from the Graduate Diploma in Urban and Regional Planning.

<table>
<thead>
<tr>
<th>Semester 2</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>DBP404</td>
<td>Economic and Social Foundations of Planning</td>
</tr>
<tr>
<td>DBP408</td>
<td>Planning Implementation and Law</td>
</tr>
<tr>
<td>DBP414</td>
<td>Regional and Metropolitan Policy</td>
</tr>
<tr>
<td>DBP503</td>
<td>Masters Seminar OR</td>
</tr>
<tr>
<td>DBP501</td>
<td>Specialisation</td>
</tr>
</tbody>
</table>

Mid-Year Entry Course structure (Part Time)

Note: Students may choose the Community Planning focus (units listed below) or any four units from the Graduate Diploma in Urban and Regional Planning.
Potential Careers:
Urban and Regional Planner, Urban Designer.
Bachelor of Urban Development (Construction Management) (UD40)

Year offered: 2007
Admissions: Yes
CRICOS code: 056387B
Course duration (full-time): 4 years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15,360; CSP $6,901
International Fees (per semester): 2007: $10000 per semester (subject to annual review)

Domestic Entry: February
International Entry: February
QTAC code: 412312; Dfee: 412316
Past rank cut-off: 75; Dfee: 70.
Past OP cut-off: 12; Dfee: 14.

Assumed knowledge: English (4, SA) and Maths A, B or C (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging.
ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Dr John Hayes
Discipline coordinator: Mr Paul Den Ronden
Campus: Gardens Point

IMPORTANT: SPECIAL NOTE
In 2007, first and second years will only be available. Subsequent years will be progressively introduced in 2008 and 2009. Students should note that years 2-4 are subject to approval. The course units may change.

Additional Admission Information
Applicants who are offered a place and eligible to receive 264 credit points (or more) of advanced standing will be admitted to CN51 Bachelor of Applied Science (Construction Management).

Career Outcomes
Graduates employed in the construction process are involved in the coordinating of the construction and maintenance of large building projects, the development of government and corporate policies, the administration of regulations, and the development and research of building systems and products. They may be employed in private organisations such as large construction and development companies or consultancies, while some are employed by government departments.

Overview
The course is concerned with the management of the overall process of construction projects and provides detailed understanding of project development from conception, through planning and construction to commissioning and maintenance. It develops skills in how to manage people, materials, equipment and plant while focusing on issues such as cost, time, quality, safety and environment. It educates students to become effective construction managers with comprehensive technological knowledge, management principles and communication skills.

Special Course Requirements
All students are required to obtain a minimum of 100 days of approved industrial experience.

Professional Recognition
Recognition is being sought from the Australian Institute of Building and the Australian Institute of Building Surveyors.

Minors
For accreditation purposes you are required to undertake specified minors which will include employment practice.

Further Information
School of Urban Development - Phone +61 7 3864 2852, Fax +61 7 3864 1515, email: bee.enquiries@qut.com

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are available in this course.

Find out more on Dfee.

Course structure

<table>
<thead>
<tr>
<th>Year 1 - Semester 1</th>
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<tbody>
<tr>
<td>BEB100</td>
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<tr>
<td>UDB101</td>
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<tr>
<td>UDB110</td>
</tr>
<tr>
<td>UDB111</td>
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<table>
<thead>
<tr>
<th>Year 1 - Semester 2</th>
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</thead>
<tbody>
<tr>
<td>BEB200</td>
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<tr>
<td>UDB104</td>
</tr>
<tr>
<td>UDB112</td>
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<td>UDB113</td>
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<p>| Year 2 - Semester 1 |</p>
<table>
<thead>
<tr>
<th>Course Structure</th>
<th>Code</th>
<th>Title</th>
<th>Notes</th>
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<tr>
<td>Year 1 - Semester 2</td>
<td>UDB210</td>
<td>Commercial Construction and Engineering</td>
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<tr>
<td></td>
<td>UDB211</td>
<td>Introductory Structural Engineering</td>
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<tr>
<td></td>
<td>UDB212</td>
<td>Measurement 2</td>
<td></td>
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<tr>
<td></td>
<td>UDB213</td>
<td>Construction Estimating</td>
<td></td>
</tr>
<tr>
<td></td>
<td>BEB200</td>
<td>Introducing Sustainability</td>
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<tr>
<td></td>
<td>UDB102</td>
<td>Applied Law</td>
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<td></td>
<td>UDB104</td>
<td>Urban Development Economics</td>
<td></td>
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<td></td>
<td>UDB202</td>
<td>Business Skills</td>
<td></td>
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<tr>
<td>Year 2 - Semester 1</td>
<td>UDB211</td>
<td>Introductory Structural Engineering</td>
<td></td>
</tr>
<tr>
<td></td>
<td>UDB212</td>
<td>Measurement 2</td>
<td></td>
</tr>
<tr>
<td></td>
<td>UDB213</td>
<td>Construction Estimating</td>
<td></td>
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<td></td>
<td>UDB214</td>
<td>Professional Studies 2</td>
<td></td>
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<tr>
<td></td>
<td>UDB215</td>
<td>Building Services Engineering</td>
<td>Minor or Major Unit</td>
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<tr>
<td></td>
<td>UDB310</td>
<td>Highrise Construction and Engineering</td>
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<td>UDB311</td>
<td>Structural Engineering Design</td>
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<tr>
<td></td>
<td>UDB312</td>
<td>Contract Administration</td>
<td>Minor or Major Unit</td>
</tr>
<tr>
<td>Year 3 - Semester 1</td>
<td>UDB310</td>
<td>Highrise Construction and Engineering</td>
<td></td>
</tr>
<tr>
<td></td>
<td>UDB311</td>
<td>Structural Engineering Design</td>
<td></td>
</tr>
<tr>
<td></td>
<td>UDB312</td>
<td>Contract Administration</td>
<td>Minor or Major Unit</td>
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<tr>
<td></td>
<td>UDB313</td>
<td>Programming and Scheduling</td>
<td>Minor or Major Unit</td>
</tr>
<tr>
<td></td>
<td>UDB410</td>
<td>Construction Management</td>
<td>Minor or Major Unit</td>
</tr>
<tr>
<td></td>
<td>Year 4 - Semester 1</td>
<td>UDB313</td>
<td>Programming and Scheduling</td>
</tr>
<tr>
<td></td>
<td>UDB410</td>
<td>Construction Management</td>
<td>Minor or Major Unit</td>
</tr>
<tr>
<td></td>
<td>UDB312</td>
<td>Contract Administration</td>
<td></td>
</tr>
<tr>
<td></td>
<td>UDB313</td>
<td>Programming and Scheduling</td>
<td>Minor or Major Unit</td>
</tr>
<tr>
<td></td>
<td>UDB410</td>
<td>Construction Management</td>
<td>Minor or Major Unit</td>
</tr>
<tr>
<td></td>
<td>Year 5 - Semester 1</td>
<td>UDB312</td>
<td>Contract Administration</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Potential Careers:</td>
<td>Construction Manager, Contract Administrator, Estimator, Project Manager, Urban and Regional Planner, Urban Designer.</td>
</tr>
</tbody>
</table>
Bachelor of Urban Development (Property Economics) (UD40)

Year offered: 2007
Admissions: Yes
CRICOS code: 056387B
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15,360; CSP $6,901
International Fees (per semester): 2007: $10,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 412322; Dfee: 412326
Past rank cut-off: 75; Dfee: 70
Past OP cut-off: 12; Dfee: 14
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Maths A, B or C (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Dr John Hayes
Discipline coordinator: Mr Gary Garner
Campus: Gardens Point

IMPORTANT: SPECIAL NOTE
In 2007, first and second years will only be available. Subsequent years will be progressively introduced in 2008 and 2009. Students should note that years 2-4 are subject to approval. The course units may change.

Additional Admissions Information
Applicants who are offered a place and eligible to receive 168 credit points (or more) of advanced standing will be admitted to CN54 Bachelor of Property Economics.

Career Outcomes
Property Economics is the profession associated with the management, administration and use of land and property such as office buildings, shopping centres, factories, hotels etc. Graduates work in private practice or as employees of property development, valuation, property management, investment or property finance companies. They may also work in government departments and local authorities concerned with rating, compulsory acquisitions or property development.

Overview
This course is concerned with all aspects of property - investment, asset management, development, valuation and research - with a focus on finance and on the commercial property market sector.

Special Course Requirements
You are required to obtain a minimum of 30 days approved professional work experience as part of the unit UDB343 Professional Project.

Professional Recognition
Both the 3 and 4 year degrees have professional recognition from the Australian Property Institute and the Valuers' Registration Board of Queensland. Professional accreditation for the 4 year degree is currently being sought from the Royal Institution of Chartered Surveyors and the Singapore Institute of Surveyors and Valuers.

Majors/Minors
In your final two years you will have the opportunity to undertake a major (8 units) or 2 minors (4 units) from other areas of interest.

Further Information
School of Urban Development - Phone +61 7 3864 2852, Fax +61 7 3864 1515, email: bee.enquiries@qut.com

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Course structure

Year 1 - Semester 1
BEB100 Introducing Professional Learning
UDB101 Stewardship of Land
UDB110 Residential Construction and Engineering
UDB140 Property Valuation 1

Year 1 - Semester 2
BEB200 Introducing Sustainability
UDB102 Applied Law
UDB104 Urban Development Economics
UDB141 Building Studies

Year 2 - Semester 1
UDB240 Planning Theory and Processes
UDB241 Property Law 1
UDB242 Property Valuation 2
UDB243 Property Economics

Year 2 - Semester 2
UDB244 Property Law 2
UDB245 Urban Land Studies
UDB246 Property Feasibility Studies
UDB247 Property Valuation 3

Year 3 - Semester 1
UDB301 Research Methods
UDB341 Property Finance
  Minor or Major Unit
  Minor or Major Unit

Year 3 - Semester 2
UDB302 Development Process
UDB344 Property and Asset Management
  Minor or Major Unit
  Minor or Major Unit

Year 4 - Semester 1
UDB340 Agency Practice and Marketing
UDB342 Real Estate Accounting and Taxation
  Minor or Major Unit
  Minor or Major Unit

Year 4 - Semester 2
BEB701 Work Integrated Learning 1
UDB202 Business Skills
  Minor or Major Unit
  Minor or Major Unit

Potential Careers:
Project Developer, Project Manager, Property Development,
Property Economist, Property Management, Real Estate.
Bachelor of Urban Development (Quantity Surveying) (UD40)

Year offered: 2007
Admissions: Yes
CRICOS code: 056387B
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15,360; CSP $6,901
International Fees (per semester): 2007: $10000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February and July
QTAC code: 412342; Dfee: 412346
Past rank cut-off: 75; Dfee: 70.
Past OP cut-off: 12; Dfee: 14
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Maths A, B or C (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Dr John Hayes
Discipline coordinator: Mr Jason Gray
Campus: Gardens Point

IMPORTANT: SPECIAL NOTE
In 2007, first and second years will only be available. Subsequent years will be progressively introduced in 2008 and 2009. Students should note that years 2-4 are subject to approval. The course units may change.

Additional Admission Information
Applicants who are offered a place and eligible to receive 264 credit points (or more) of advanced standing will be admitted to CN53 Bachelor of Applied Science (Quantity Surveying).

Career Outcomes
Quantity Surveyors prepare cost estimates and check actual expenditure for large construction projects. They usually work in offices but can also visit building sites, clients and members of teams. Graduates are employed by private quantity surveying firms, government departments and building companies.

Overview
The course prepares students to work as quantity surveyors or building economists. The course covers building management, cost planing and control, building development techniques, building research, computer software application, measurement of construction, and legal issues.

Special Course Requirements
You are required to gain a minimum of 100 days of approved employment in the final year of the course as part of the unit UDB411 Professional Practice.

Professional Recognition
Accreditation with Australian Institute of Quantity Surveyors and the Royal Institution of Chartered Surveyors (honours version only) is currently being sought.

Minors
You will have the opportunity to undertake a minor (4 Units from one discipline area) which can be used to extend your construction knowledge into more advanced and specialised construction issues. Alternately, the minor can be used to broaden students’ education by undertaking units from other faculties within the university subject to accreditation requirements.

Further Information
School of Urban Development - Phone +61 7 3864 2852, Fax +61 7 3864 1515, email: bee.enquiries@qut.com

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are available in this course.

Find out more on Dfee.

Course structure

Year 1 - Semester 1
BEB100 Introducing Professional Learning
UDB101 Stewardship of Land
UDB110 Residential Construction and Engineering
UDB111 Engineering Construction Materials

Year 1 - Semester 2
BEB200 Introducing Sustainability
UDB104 Urban Development Economics
UDB112 Professional Studies 1
UDB113 Measurement 1

Year 2 - Semester 1
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Minor or Major Unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>UDB210</td>
<td>Commercial Construction and Engineering</td>
<td></td>
</tr>
<tr>
<td>UDB212</td>
<td>Measurement 2</td>
<td></td>
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<tr>
<td>UDB213</td>
<td>Construction Estimating</td>
<td></td>
</tr>
<tr>
<td>UDB216</td>
<td>The Environment and the Quantity Surveyor</td>
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**Year 2 - Semester 2**

<table>
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<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>UDB102</td>
<td>Applied Law</td>
<td></td>
</tr>
<tr>
<td>UDB202</td>
<td>Business Skills</td>
<td></td>
</tr>
<tr>
<td>UDB215</td>
<td>Building Services Engineering</td>
<td>Minor or Major Unit</td>
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</table>

**Year 3 - Semester 1**

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Minor or Major Unit</th>
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<tbody>
<tr>
<td>UDB310</td>
<td>Highrise Construction and Engineering</td>
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<tr>
<td>UDB312</td>
<td>Contract Administration</td>
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<tr>
<td>UDB315</td>
<td>Measurement 3</td>
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**Year 3 - Semester 2**

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<th>Course Code</th>
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<th>Minor or Major Unit</th>
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<td>UDB314</td>
<td>Statutory Construction Law</td>
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<tr>
<td>UDB316</td>
<td>Cost Planning and Control</td>
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**Year 4 - Semester 1**

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<tr>
<td>BEB701</td>
<td>Work Integrated Learning 1</td>
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</tr>
<tr>
<td>UDB301</td>
<td>Research Methods</td>
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**Year 4 - Semester 2**

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<td>UDB302</td>
<td>Development Process</td>
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**Year 5 - Semester 1**

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<th>Course Code</th>
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</thead>
<tbody>
<tr>
<td>UDB312</td>
<td>Contract Administration</td>
<td>Minor or Major Unit</td>
</tr>
</tbody>
</table>

**Potential Careers:**

Estimator, Manager, Quantity Surveyor.
Bachelor of Urban Development (Spatial Science) (UD40)

Year offered: 2007
Admissions: Yes
CRICOS code: 056387B
Course duration (full-time): 4 years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15,360; CSP $6,901
International Fees (per semester): 2007: $10000 per semester (subject to annual review)

Domestic Entry: February
International Entry: February
QTAC code: 412532; Dfee: 412536
Past rank cut-off: 72; Dfee: 68
Past OP cut-off: 13; Dfee: 15

OP Guarantee: Yes

Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Dr John Hayes
Discipline coordinator: Mr Robert Webb
Campus: Gardens Point

IMPORTANT: SPECIAL NOTE
In 2007, first and second years will only be available. Subsequent years will be progressively introduced in 2008 and 2009. Students should note that years 2-4 are subject to approval. The course units may change.

Additional Admissions Information
Applicants who are offered a place and eligible to receive 264 credit points (or more) of advanced standing will be admitted to PS47 Bachelor of Surveying.

Career Outcomes
Surveyors assess geographic and land information for implementing appropriate administration for the land, sea and related structures. Spatial information refers to information about the geographical relationship between places, people and other items within a particular area. There are employment opportunities in all levels of government, private practice and multi-national companies, statutory authorities or semi-government agencies employ them. You will have the opportunity to travel as the degree is readily accepted overseas. After some years of experience you may become a manager or specialise as one of the following: Cadastral/Land Surveyor; Engineering Surveyor; Geodetic Surveyor; Mine Surveyor; Remote Sensing Surveyor; Topographic Surveyor; Cartographer (mapping).

Overview
This degree is a broad-based course. The first year is a foundation year designed to prepare students to deliver practical solutions to problems involving spatial information and decision-making. Students study foundation units such as mathematics, professional studies, sustainability as well as surveying in their first year. In the following years the areas covered are geodetic and control surveying, topographic mapping, photogrammetry, mine surveying, hydrographic surveying, land development design and geographic information systems.

Professional Recognition
The course is recognised by the Spatial Science Institute and has preliminary recognition from the Queensland Surveyors Board; full accreditation is currently being sought.

Special Course Requirements
You will be required to attend compulsory field practicals off-campus in the Moreton Region and have access to an advanced scientific calculator for use during the course. To graduate you are required to have at least 90 days of approved industrial experience/practice in a surveying/mapping environment.

Minors
For professional recognition you will undertake two minors (a minor is four units or 48 credit points in the same discipline) the first is a Science minor which includes Maths and the second an Applications minor which consists of a Work Place Integrated Learning unit, a project unit and two specialised spatial science units.

Further Information
School of Urban Development - Phone +61 7 3864 2852, Fax +61 7 3864 1515, email: bee.enquiries@qut.com

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances. Find out more on deferment.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are available in this course.

Find out more on Dfee.

Course structure
Year 1 - Semester 1

<p>| BEB100 | Introducing Professional Learning |</p>
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAB100</td>
<td>Mathematical Sciences 1A</td>
</tr>
<tr>
<td>UDB101</td>
<td>Stewardship of Land</td>
</tr>
<tr>
<td>UDB181</td>
<td>Geospatial Positioning and GPS</td>
</tr>
</tbody>
</table>

**Year 1 - Semester 2**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BEB200</td>
<td>Introducing Sustainability</td>
</tr>
<tr>
<td>MAB101</td>
<td>Statistical Data Analysis 1</td>
</tr>
<tr>
<td>UDB104</td>
<td>Urban Development Economics</td>
</tr>
<tr>
<td>UDB182</td>
<td>Surveying</td>
</tr>
</tbody>
</table>

**Year 2 - Semester 1**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>PCB172</td>
<td>Physics for Surveyors</td>
</tr>
<tr>
<td>UDB281</td>
<td>Geographic Information Systems</td>
</tr>
<tr>
<td>UDB283</td>
<td>Surveying Computations</td>
</tr>
<tr>
<td>UDB285</td>
<td>Cadastral Surveying</td>
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</table>

**Year 2 - Semester 2**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>MAB730</td>
<td>Surveying Mathematics 2</td>
</tr>
<tr>
<td>UDB102</td>
<td>Applied Law</td>
</tr>
<tr>
<td>UDB282</td>
<td>Remote Sensing</td>
</tr>
<tr>
<td>UDB284</td>
<td>Engineering Surveying</td>
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**Year 3 - Semester 1**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>UDB381</td>
<td>Geospatial Mapping</td>
</tr>
<tr>
<td>UDB383</td>
<td>Control Surveying and Analysis</td>
</tr>
<tr>
<td>UDB385</td>
<td>Cadastral and Land Management</td>
</tr>
<tr>
<td>UDB387</td>
<td>Spatial and Land Information Management</td>
</tr>
</tbody>
</table>

**Year 3 - Semester 2**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>UDB302</td>
<td>Development Process</td>
</tr>
<tr>
<td>UDB382</td>
<td>Photogrammetric Mapping</td>
</tr>
<tr>
<td>UDB384</td>
<td>Geodesy</td>
</tr>
<tr>
<td>UDB388</td>
<td>Spatial Analysis Practice</td>
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**Year 4 - Semester 1**

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>BEB701</td>
<td>Work Integrated Learning 1</td>
</tr>
<tr>
<td>UDB301</td>
<td>Research Methods</td>
</tr>
<tr>
<td>UDB483</td>
<td>Global Positioning Principles and Practice</td>
</tr>
<tr>
<td>UDB485</td>
<td>Property Development Practice</td>
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</table>

**Year 4 - Semester 2**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>BEB801</td>
<td>Project 1</td>
</tr>
<tr>
<td>UDB202</td>
<td>Business Skills</td>
</tr>
<tr>
<td>UDB484</td>
<td>Topographic, Hydrographic and Mining Surveying</td>
</tr>
<tr>
<td>UDB486</td>
<td>Cadastral Practice</td>
</tr>
</tbody>
</table>

**Potential Careers:**

Geoscientist, Mapping Scientist/Photogrammetrist, Surveyor.
Bachelor of Urban Development (Urban and Regional Planning) (UD40)

Year offered: 2007
Admissions: Yes
CRICOS code: 056387B
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15,360; CSP $6,901
International Fees (per semester): 2007: $10000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 412352. Dfee: 412356
Past rank cut-off: 75; Dfee: 70
Past OP cut-off: 12; Dfee: 14
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Dr John Hayes
Discipline coordinator: Mr Paul Donehue
Campus: Gardens Point

IMPORTANT: SPECIAL NOTE
In 2007, first and second years will only be available. Subsequent years will be progressively introduced in 2008 and 2009. Students should note that years 2-4 are subject to approval. The course units may change.

Career Outcomes
Urban and Regional Planners develop plans and policies for the use of land and resources. They aim to fulfil the social, cultural economic and environmental needs of the community. There are numerous employment opportunities can found in state and local government departments, with private sector planning consultants and land development enterprises. Graduates can build careers in urban design, community health and welfare, housing, transport, and strategic land-use planning, and land and resource development.

Overview
This course aims to educate students to become innovative leaders in professional planning, with the capacity and will to create a better world. Graduates will apply perceptive sensibilities and skills to create sustainable natural and human environments. The QUT course emphasises creative design and inclusive community planning. You will have the opportunity to work on live projects with local councils and community groups.

Professional Recognition
Accreditation from the Planning Institute of Australia is being sought.

Minors/Majors
You will be able to select two four unit minors or one eight-unit major to enhance your broader appreciation of fields related to urban and regional planning for example: landscape architecture, urban design, surveying, property economics, law and business management.

Further Information
School of Urban Development - Phone +61 7 3864 2852, Fax +61 7 3864 1515, email: bee.enquiries@qut.com

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are available in this course.

Find out more on Dfee.

Course structure

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>BEB100</td>
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<tr>
<td>UDB101</td>
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<td>UDB161</td>
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<td>UDB162</td>
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<th>Year 1 - Semester 2</th>
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<tr>
<td>BEB200</td>
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<td>UDB104</td>
</tr>
<tr>
<td>UDB163</td>
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<td>UDB164</td>
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<tbody>
<tr>
<td>UDB265</td>
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<tbody>
<tr>
<td>UDB102</td>
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<tr>
<td>UDB267</td>
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<td>Minor or Major Unit</td>
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<td>Minor or Major Unit</td>
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<tr>
<td>Year 3 - Semester 1</td>
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<tr>
<td>UDB368  Urban Design</td>
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<tr>
<td>UDB369  Negotiation and Conflict Resolution</td>
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<tr>
<td>Minor or Major Unit</td>
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<tr>
<td>Minor or Major Unit</td>
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<tr>
<td>Year 3 - Semester 2</td>
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<tr>
<td>UDB302  Development Process</td>
</tr>
<tr>
<td>UDB370  Environmental Planning and Management</td>
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<tr>
<td>Minor or Major Unit</td>
</tr>
<tr>
<td>Minor or Major Unit</td>
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<tr>
<td>Year 4 - Semester 1</td>
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<tr>
<td>UDB301  Research Methods</td>
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<tr>
<td>UDB471  Urban Planning Practice</td>
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<tr>
<td>UDB472  Community Planning</td>
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<tr>
<td>UDB473  Planning Theory and Ethics</td>
</tr>
<tr>
<td>Year 4 - Semester 2</td>
</tr>
<tr>
<td>BEB801  Project 1</td>
</tr>
<tr>
<td>UDB202  Business Skills</td>
</tr>
<tr>
<td>UDB474  Regional Planning Practice</td>
</tr>
<tr>
<td>UDB475  Regional and Metropolitan Policy</td>
</tr>
</tbody>
</table>

Potential Careers:
Urban and Regional Planner, Urban Designer.
University Study Abroad Certificate (UO80)

Year offered: 2007
Admissions: Yes
CRICOS code: 050556E
International Fees (per semester): 2007: $8,000 per semester (subject to annual review)
International Entry: February and July
Campus: Gardens Point, Kelvin Grove and Carseldine
University Study Abroad Diploma (UO90)

Year offered: 2007
Admissions: Yes
CRICOS code: 012704B

International Fees (per semester): 2007: $8,000 per semester (subject to annual review)
International Entry: February and July
Campus: Gardens Point, Kelvin Grove and Carseldine
Faculty of Business

Entry Programs (International)
QC01 Foundation Program (1 Semester)
QC02 Foundation Program (2 Semesters)
QC03 Bridging Program
QC04 Extended Foundation Program (3 Semesters)
QC10 English for Academic Purposes for degree programs
QC20 General English
QC21 General English Extension
QC22 English for Tertiary Preparation

Diploma
BS40 University Diploma in Business
IF06 University Diploma in Professional Communication

Bachelor Degree
BS56 Bachelor of Business (Accountancy)
BS56 Bachelor of Business (Advertising)
BS56 Bachelor of Business (Banking and Finance)
BS56 Bachelor of Business (Economics)
BS56 Bachelor of Business (Electronic Business)
BS56 Bachelor of Business (Human Resource Management)
BS56 Bachelor of Business (International Business)
BS56 Bachelor of Business (Management)
BS56 Bachelor of Business (Marketing)
BS56 Bachelor of Business (Public Relations)
BS56 Bachelor of Business - Carseldine First Year Program
BS56 Bachelor of Business - Course Notes
BS58 Bachelor of Business (Management or Marketing)
IF27 Bachelor of Mass Communication

Bachelor Degree (Double)
IF05 Bachelor of Journalism/Bachelor of Business (Advertising, International Business, Public Relations)
IF09 Bachelor of Creative Industries (Media and Communication)/Bachelor of Business (Advertising, International Business, Public Relations)
IF28 Bachelor of Engineering (Electrical)/Bachelor of Business
IF30 Bachelor of Arts/Bachelor of Business (Accountancy, Banking and Finance, Economics or Marketing)
IF30 Bachelor of Arts/Bachelor of Business (Advertising, Electronic Business, Human Resource Management, International Business, Management or Public Relations)
IF41 Bachelor of Business/Bachelor of Laws
IF60 Bachelor of Mathematics/Bachelor of Business (Accountancy, Banking and Finance or Economics) (FOR CONTINUING STUDENTS ONLY)
IF61 Bachelor of Applied Science/Bachelor of Business (FOR CONTINUING STUDENTS ONLY)
IX03 Bachelor of Business (Accountancy and Economics)/Bachelor of Education (Secondary)
IX28 Bachelor of Business / Bachelor of Engineering
IX31 Bachelor of Applied Science / Bachelor of Business
IX32 Bachelor of Business/Bachelor of Health Sciences (Health Services Management)
IX33 Bachelor of Business/Bachelor of Information Technology
IX34 Bachelor of Business / Bachelor of Creative Industries
IX35 Bachelor of Business / Bachelor of Fine Arts (Fashion)
IX36 Bachelor of Business / Bachelor of Journalism
IX37 Bachelor of Business / Bachelor of Mathematics
IX38 Bachelor of Arts/Bachelor of Business
IX47 Bachelor of Applied Science (In Human Movement Studies) / Bachelor of Business

Honours
BS63 Bachelor of Business (Honours)

Graduate Certificate
BS39 Graduate Certificate in Business
GS42 Graduate Certificate in Business Administration
GS87 Graduate Certificate in Business Administration
IF88 Graduate Certificate in Risk Management
IF94 Graduate Certificate in Advertising
IX97 Graduate Certificate In Research Commercialisation

Masters Degree (Coursework)
BS16 Master of Business (Accounting)
BS16 Master of Business (Applied Finance)
BS16 Master of Business (Events Marketing and Management)
BS16 Master of Business (Human Resource Management)
BS16 Master of Business (Integrated Marketing Communication)
BS16 Master of Business (International Business)
BS16 Master of Business (Marketing)
BS16 Master of Business (Philanthropy and Nonprofit Studies)
BS16 Master of Business (Professional Accounting)
BS16 Master of Business (Public Relations)
BS16 Master of Business (Strategic Advertising)
BS17 Master of Business (Accounting) - Advanced
BS17 Master of Business (Applied Finance) - Advanced
BS17 Master of Business (Events Marketing and Management) - Advanced
BS17 Master of Business (Human Resource Management) - Advanced
BS17 Master of Business (Integrated Marketing Communication) - Advanced
BS17 Master of Business (International Business) - Advanced
BS17 Master of Business (Marketing) - Advanced
BS17 Master of Business (Philanthropy and Nonprofit Studies) - Advanced
BS17 Master of Business (Professional Accounting) - Advanced
BS17 Master of Business (Public Relations) - Advanced
BS17 Master of Business (Strategic Advertising) - Advanced
BS33 Master of Business (Professional Accounting) - Advanced
BS93 Master of Business (Forensic Accounting)
BS93 Master of Business (International Business)
BS93 Master of Business (Marketing)
GS40 Master of Business Administration (MBA)
GS48 Master of Business Administration (Major)
GS50 Executive Master of Business Administration
GS75 Master of Business Administration (MBA)
GS76 Master of Business Administration (Major)
GS85 Master of Business Administration (MBA)

Masters Degree (Research)
BS92 Master of Business (Research)

Doctoral
IF49 Doctor of Philosophy (Business)

Study Abroad (Non-degree)
NA05 International Visiting Students
NA06 International Visiting Students
UO80 University Study Abroad Certificate
UO90 University Study Abroad Diploma

University wide unit sets
Unit sets: Accounting and Economics
Unit sets: Advertising, Marketing and Public Relations
Unit sets: Communication
Unit sets: Creative Industries
Unit sets: Health and Psychology
Unit sets: Indigenous Studies
Unit sets: Information Technology
Unit sets: International Studies
Unit sets: Languages
Unit sets: Management
Unit sets: Multimedia and Technologies
Unit sets: Physical and Chemical Sciences
Unit sets: Science
Unit sets: Society and Culture
OVERVIEW

Business is QUT’s largest faculty, attracting over a quarter of the University’s enrolments, and is also one of the largest business faculties in Australia.

Through various collaborations with industry and professional bodies, we are a key player in the business community with extensive local and international links.

We are the first business school in Australia to have our business courses accredited by the three leading international bodies – EQUIS (the accrediting body of the European Foundation of Management Development), AACSB International (The Association to Advance Collegiate Schools in Business) and AMBA (the Association of MBAs). This ‘triple crown’ of international accreditation means your QUT business degree is even better recognised by employers globally.

We know what employers want in today's business graduates - because we ask them. We regularly involve representatives from the business community in the development and review of our courses. And we employ part-time lecturers and tutors currently working in business.

As a student, you will be encouraged to undertake real-world projects to help you develop your own strong links. And you can take advantage of our extensive exchange program and our international study tour options.

This strong practical component of our courses is complemented by our academic excellence. The diversity of interests, experiences, and expertise of our locally and internationally drawn academic staff creates a rich learning and research environment.

Our innovative 'Business Advantage' program develops business graduates who can contribute effectively as citizens, as leaders in the wider community, and as competent professionals within their chosen disciplines. A variety of short programs provide skills in areas such as leadership, teamwork, public speaking and entrepreneurship. The program also provides the opportunity to work with other students on community projects, development programs, and participate in conferences and seminars.

As a QUT business graduate you will enter the business community with the acumen and entrepreneurial skills needed to turn any good idea into a successful enterprise within today’s competitive international environment. And you will be able to anticipate the business challenges and opportunities of the future.

Undergraduate

We recognise that in the ever-changing world of business you need a solid foundation in business principles along with the flexibility to pursue studies in multiple areas. Our Bachelor of Business includes eight core units which will equip you with generic skills and competencies for today’s business environment. You also have the opportunity to tailor your studies to suit your own needs and career aspirations. Students enrolling at our Gardens Point campus will choose a major from:

- Accountancy
- Advertising
- Banking & Finance
- Economics
- Electronic Business
- Human Resource Management
- International Business
- Management
- Marketing
- Public Relations.

You will then choose other business study areas to steer your future career direction. You can:

- maximise your career options with an added breadth of knowledge by completing another of the business majors
- add a depth of knowledge in your area of interest by extending your studies within the primary business major
- add a flavour or emphasis to your degree with study in another of our business areas.

You will also choose elective units from Business or other faculties within QUT. We encourage you to consider utilising these electives to complete an approved University minor. Double degrees are also a popular option. A number of combinations are available, giving you expanded career options and a competitive edge on graduation.

The Bachelor of Business is also available at the Caboolture campus, with majors in marketing, management, and a minor in small business management.

Our First Year Program at Carseldine campus allows you to commence study before choosing your business major. At the end of your first year you will move into your major of choice at our Gardens Point or Caboolture campus.

Postgraduate

There are many reasons for considering postgraduate study. Whether you're looking for career advancement, a change in career direction, personal development, or research opportunities we can help you with postgraduate studies to suit your needs. Choose from:

- Honours
- Graduate Certificate
- Masters (Coursework & Research)
- MBA
- PhD.

Coursework Programs

Our postgraduate programs allow you to enhance your career options by building on existing qualifications, or change careers through study in a different field. For non-degree holders, we offer alternative pathways that build on your work experience.

QUT's Master of Business offers students the choice of a wide variety of majors, which are designed to provide specialist knowledge in your chosen business discipline. With enhanced knowledge you can advance your business career, or change career direction.

- Accounting
- Strategic Advertising
- Applied Finance
- Business Administration (MBA)
- Event Marketing and Management
- Human Resource Management
- Integrated Marketing Communication
- International Business
- Marketing
- Philanthropy & Nonprofit studies
- Professional Accounting
- Public Management
- Public Relations.
Innovative MBA Programs
We also offer one of Australia's most innovative MBAs, giving you greater choice and flexibility when designing your course. With shorter, sharper units, you'll cover a wide range of core units and have a greater choice of electives. This opportunity for greater depth and diversity of knowledge gives you a distinct career advantage.

The MBA is available in a variety of delivery options including our International MBA, which allows students to complete one semester of study overseas. Our Executive MBA is a tailored program for more experienced managers offered in an intensive, flexibly delivered format.

Our MBA was one of three Australian MBAs to be recognised in the ‘Top 100 MBAs of 2004’ in the Financial Times, and in 2005 was ranked as a 'top tier' Australian MBA program by the BOSS magazine from the Australian Financial Review.

Extensive Research Opportunities
As well as being highly respected for the quality of our postgraduate coursework teaching, the Faculty also provides extensive research opportunities.

Our researchers engage in collaborative, cross disciplinary research that impacts on the domestic and international business communities. The Australian Centre for Business Research, housed within the Business Faculty, links QUT’s business research strengths to solving industry, government and community problems.

We also offer professional development programs, and contract research and consultancy services. And because we believe in giving something back to the community, our staff - individually and in groups - engage in a wide range of community service activities.

We are a business faculty for the real world.

SENIOR STAFF

Executive Office
Executive Dean: Professor P. Little, LLB LLM Qld, PhD Bond
Assistant Dean/Director of Accreditations: Associate Professor L. Simpson, DipT Mt Gravatt CAE, BEd Brisbane CAE, MEd James Cook
Director of Research: Professor K.A. Brown, BA(Hum) PhD Griff, BA(Hons) Murd
Director of Studies: A. Paltridge, BA BEc(Hons) MEcSt Qld, GradCert(HigherEd) Griff
Director of QUT Collaborative Centre of Philanthropy & Nonprofit Studies: Professor M. McGregor-Lowndes, BA LLB Qld, MAdmn PhD Griff, Solicitor of Supreme Court of Queensland and High Court of Australia
Business Services Manager: C. Kane, MBA Griff

Brisbane Graduate School of Business
Head of School: Professor E. Douglas, BCom(Hons) MCom Newcastle, PhD Simon Fraser
Director of MBA Program: Dr L Drennan, BCom MBA PhD Qld, FACP, FAiICD
Professor: P. Davidsson, MSc Licentiate of Economics PhD Stockholm School of Economics
Associate Professors: C. Hatcher, BA Qld, BEd Brisbane CAE, MA (Hons)

CSU, PhD QUT
P. Steffens, BEng(Hons) PhD Qld

School of Accountancy
Head: Professor C. Ryan, BCom DipEd MFinMgt Qld, PhD Griff, FCPA
Professors:
G. Gallery BCom Griff, BCom(Hons) MFinMgt PhD Qld CPA
N. Gallery, BBus(Accy) QUT, BCom(Hons) PhD Griff, CPA
 Associate Professor: P. Best, BCom(Hons) Qld, MEngSc Newcastle(NSW), PhD QUT, FCPA, ICA, MACS

School of Advertising, Marketing and Public Relations
Head (Acting): R. Xavier, BBus(Comm) MBus(Research) FFin FPRIA

School of Economics and Finance
Head: Associate Professor T.J.C. Robinson, BEcon(Hons) PhD Qld
Professors:
P.Frijters,BEconometrics Groningen, PhD University of Amsterdam
A.S. Hum, BCom(Hons) Natal, MPhil DPhil Oxon
A. Pagan BEcon(Hons) Qld, PhD ANU
R. Wolff, BSc(Hons) Qld, PhD Oxon
 Associate Professor: M. Drew, BCom MFinMgt PhD Qld, GradCert(HigherEd) Griff

School of Management
Head (Acting): Associate Professor L Bradley, BA(Hons) MOrgPsych, PhD Qld
Professors:
B. Kabanoff, BA(Hons) Qld, PhD Flinders

RESEARCH CENTRES

Australian Centre for Business Research
The Australian Centre for Business Research, established in 2003, is a Centre of excellence in business research in Australia and conducts leading research that impacts on both the domestic and international research and business communities. The Centre supports five Major Programs which undertake large scale, high profile research in:

- National Centre for Econometric Research;
- Service Leadership and Innovation;
- Work Effectiveness;
- Work and Industry Futures; and
- Entrepreneurship and Innovation.

The Faculty fosters a vibrant research community that achieves excellence in targeted areas of business research and supports collaborative, cross-disciplinary and new research to inform and serve business, industry, government and the community. The Centre supports all postgraduate research study undertaken within the Faculty.

Enquiries to the Research Support Office.
Phone 07 3138 1407
Email bus.research@qut.edu.au

Centre for Philanthropy and Nonprofit Studies
The Centre for Philanthropy and Nonprofit Studies was established in 2001 as a QUT Collaborative Centre, and
aims to bring to the community the benefits of teaching, research, technology and service relevant to philanthropic and nonprofit communities.

The Centre builds on the work of the Program on Non-profit Corporations (PONC) established in the School of Accountancy within the Faculty of Business in 1991. Between 1991 and 2001 the Program involved various QUT staff in research, consultancy and community service in the areas of law, tax, management, marketing, fundraising and ethics of nonprofit, and philanthropic organisations.

Director: Professor Myles McGregor-Lowndes, BA LLB Qld, MAdmin PhD Griff, JP, Solicitor of Supreme Court of Queensland and High Court of Australia.
Master of Business (Accounting) (BS16)

Year offered: 2007
Admissions: Yes
CRICOS code: 059599K
Course duration (full-time): 3 semesters
Course duration (part-time): 6 semesters
Domestic fees (per credit point): 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $15360
International Fees (per semester): 2007: $9,000 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 144
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Mr Andrew Paltridge
Discipline coordinator: Associate Professor Peter Best
Campus: Gardens Point

Cohort Rule
A cohort rule applies to this course. See: http://www.studentservices.qut.edu.au/costs/schedule/cohort/

Professional Recognition
Graduates may be eligible for two credits in the elective segments of the CPA program.

Overview
This course offers advanced level studies in Accounting.

Entry Requirements
FOR DOMESTIC STUDENTS:
An undergraduate degree with an appropriate major in Accountancy with an overall minimum grade point average (GPA) of 4.0 (on a 7 point scale).

FOR INTERNATIONAL STUDENTS:
In addition to the above academic entry requirement, international students must meet the following English language proficiency levels for entry into the Faculty's postgraduate coursework courses:
- IELTS: overall band score of 6.5 with no sub-band below 6.0; or
- TOEFL: 575 (paper-based) or 230 (computerised) (if TOEFL permitted by visa requirements).

Course Design
Students are required to complete 144 credit points of units. Please refer to the course structures for information on specific unit requirements.

Students enrolled in the BS16 Master of Business who wish to exit early from this course and graduate with a Graduate Diploma in Business, may do so after they have successfully completed eight (8), 12 credit point units, where a minimum of six (6) units are within the same discipline area, approved by the Course Coordinator.

Articulation
Students who have articulated from the Graduate Certificate in Business may receive block credit for 48 credit points.

Course Structure

Part A - 48 credit points
AYN412 Company Law
AYN418 Financial Accounting 3
AYN438 Taxation Law and Practice

One unit from the Foundation Studies List

Part B - 96 credit points
AYN413 Enterprise Systems Governance and Audit
AYN424 International Accounting
AYN454 Forensic Accounting and Investigation
AYN505 Dissecting Financial Statements

Plus 4 from:
Financial Analysis Units
BSN404 Project 1
EFN410 Economic and Financial Modelling
EFN412 Advanced Managerial Finance
EFN414 International Finance
EFN415 Security Analysis
EFN420 Introduction To Financial Management
EFN505 Financial Risk Management
EFN507 Advanced Capital Budgeting
Forensic Accounting Units
ITN233 Enterprise Systems Applications
JSN142 Forensic Investigation Methods and Strategies
JSN143 Proceeds of Crime and Money Laundering

Potential Careers:
Account Executive, Accountant, Actuary, Banker, Certified Practicing Accountant.
Master of Business (Applied Finance)  
(BS16)

Year offered: 2007  
Admissions: Yes  
CRICOS code: 059599K

Course duration (full-time): 3 semesters  
Course duration (part-time): 6 semesters

Domestic fees (per credit point): 2007: $160 per credit point (subject to annual review)  
Domestic fees (indicative): 2007: $15360

International Fees (per semester): 2007: $9,000 per semester (subject to annual review)

Domestic Entry: February and July  
International Entry: February and July

Total credit points: 144  
Standard credit points per full-time semester: 48  
Standard credit points per part-time semester: 24

Course coordinator: Mr Andrew Paltridge  
Discipline coordinator: Mr Peter Whelan  
Campus: Gardens Point

Cohort Rule  
A cohort rule applies to this course.  
More details...

Professional Recognition  
Students will meet the educational requirements for Senior Associate membership of the Financial Services Institute of Australasia (FINSIA). Graduate may also meet the educational requirements for professional level membership of the FTA-CFTP (the Finance and Treasury Association Limited - Certified Finance and Treasury Professional) dependent on prior study and electives chosen.

Overview  
This course is designed for people with no previous qualifications in Finance who wish to change career direction or enhance their career options.

You will be introduced to managerial finance and economics, and move on to more advanced, practical studies in corporate finance, security analysis, portfolio management, trading and risk management. You will graduate with an understanding of the principles and practice of finance, and have substantial conceptual and applied finance knowledge, and be prepared for careers such as a financial adviser, investment banker, or financial or equity analyst.

You will have access to a fully equipped Securities Dealing Room on campus, the first of its kind in Queensland. Live financial data, via the Bloomberg and Datastream networks, will allow you to experience the financial markets in real time, without the risks involved in real transactions.

The course also extends your knowledge if you are a graduate from a professional association such as the Securities Institute of Australia, CPA Australia or the Institute of Chartered Accountants in Australia.

Entry Requirements  
FOR DOMESTIC STUDENTS:  
An undergraduate degree or equivalent in any field other than Finance, with an overall minimum grade point average (GPA) of 4.0 (on a 7 point scale).

FOR INTERNATIONAL STUDENTS:  
In addition to the above academic entry requirement, international students must meet the following English language proficiency levels for entry into the Faculty's postgraduate coursework courses:  
- IELTS: overall band score of 6.5 with no sub-band below 6.0; or  
- TOEFL: 575 (paper-based) or 230 (computerised) (if TOEFL permitted by visa requirements).

International students who do not meet the above English proficiency entry level may be offered an alternate entry option if they demonstrate an English language proficiency level not lower than the following:  
- IELTS: overall band score of 6.0 with no sub-band below 5.0; or  
- TOEFL: 550 (paper-based) or 213 (computerised) (if TOEFL permitted by visa requirements).

This entry option requires students to successfully complete two Business English units (totalling 24 credit points) in their first semester, as well as 24 credit points in the Faculty of Business Masters course. Successful completion of the Business English units (minimum grade of 4.0 of a 7-point scale) will count as electives (totalling 24 credit points) in the relevant course.

Course Design  
Students are required to complete 144 credit points of units. Please refer to the course structures for information on specific unit requirements.

Students enrolled in the BS16 Master of Business who wish to exit early from this course and graduate with a Graduate Diploma in Business, may do so after they have successfully completed eight (8) specified 12 credit point units, and have obtained approval by the Course Coordinator.

Articulation  
Students who have articulated from the Graduate Certificate in Business may receive block credit for 48 credit points.

Course Structure

<table>
<thead>
<tr>
<th>Part A - 48 credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>EFN405</td>
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<tr>
<td>EFN406</td>
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<tr>
<td>EFN420</td>
</tr>
<tr>
<td>AYN410</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Part B - 96 credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>EFN415</td>
</tr>
<tr>
<td>EFN412</td>
</tr>
</tbody>
</table>
Plus 6 from:

EFN414  International Finance
EFN410  Economic and Financial Modelling
BSN404  Project 1
EFN416  Treasury and Portfolio Management
EFN505  Financial Risk Management
EFN507  Advanced Capital Budgeting
BSN506  Econometric Methods
EFN504  Finance Honours
       Elective Unit
       Elective Unit

Potential Careers:
Banking and Finance Professional, Business Analyst,
Financial Advisor/Analyst, Financial Project Manager, Funds
Manager, Investment Manager, Risk Manager, Stockbroker.
Master of Business (Events Marketing and Management) (BS16)

Year offered: 2007
Admissions: No
CRICOS code: 059599K
Course duration (full-time): 3 semesters
Course duration (part-time): 6 semesters
Domestic fees (per credit point): 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $15360
International Fees (per semester): 2007: $9,000 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 144
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Andrew Paltridge
Discipline coordinator: Mr Bill Proud
Campus: Gardens Point

Course Discontinuation
This course has been discontinued. There will be no further intake into this course, however, students who are currently enrolled, or have already been made an offer into this current course for 2008, are able to remain enrolled in it.
Master of Business (Human Resource Management) (BS16)

Year offered: 2007
Admissions: Yes
CRICOS code: 059599K
Course duration (full-time): 3 semesters
Course duration (part-time): 6 semesters
Course duration (external): internal only
Domestic fees (per credit point): 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $15360
International Fees (per semester): 2007: $9,000 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 144
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Mr Andrew Paltridge
Discipline coordinator: Mr Greg Southey
Campus: Gardens Point

Cohort Rule
A cohort rule applies to this course. More details...

Overview
In today's rapidly changing business environment, Human Resource Management (HRM) professionals are confronted with the challenges of developing organisational and workforce capability. HRM expertise is also increasingly required by line managers, who now take a more active role in the development and management of their team members.

The Human Resource Management major is designed to increase the skills of both specialists and line managers. HRM professionals will develop a broader view of the nature of business, and the relationship between how people are managed and the organisation's performance in the global context of business.

Those who are undertaking HRM activities but have a background in other professional fields will gain the enhanced people management skills they require. The major also suits the needs of graduates who wish to move into the HRM profession.

Entry Requirements
FOR DOMESTIC STUDENTS:
An undergraduate degree or equivalent in Human Resource Management with an overall minimum grade point average (GPA) of 4.0 (on a 7 point scale).

FOR INTERNATIONAL STUDENTS:
In addition to the above academic entry requirement, international students must meet the following English language proficiency levels for entry into the Faculty's postgraduate coursework courses:
- IELTS: overall band score of 6.5 with no sub-band below 6.0; or
- TOEFL: 575 (paper-based) or 230 (computerised) (if TOEFL permitted by visa requirements).

International students who do not meet the above English proficiency entry level may be offered an alternate entry option if they demonstrate an English language proficiency level not lower than the following:
- IELTS: overall band score of 6.0 with no sub-band below 5.0; or
- TOEFL: 550 (paper-based) or 213 (computerised) (if TOEFL permitted by visa requirements).

This entry option requires students to successfully complete two Business English units (totalling 24 credit points) in their first semester, as well as 24 credit points in the Faculty of Business Masters course. Successful completion of the Business English units (minimum grade of 4.0 of a 7-point scale) will count as electives (totalling 24 credit points) in the relevant course.

Course Design
Students are required to complete 144 credit points of units. Please refer to the course structures for information on specific unit requirements.

This course may be taken over three semesters full-time (including a summer semester) or six semesters part-time (including two summer semesters). In principle a student would be able to complete this course in three consecutive semesters, depending on the availability of units.

Students enrolled in the BS93 Master of Business who wish to exit early from this course and graduate with a Graduate Diploma in Business, may do so after they have successfully completed eight (8), 12 credit point units, where a minimum of six (6) units are within the same discipline area, approved by the Course Coordinator.

Articulation
Students who have articulated from the Graduate Certificate in Business may receive block credit for 48 credit points.

Course Structure

Part A - 48 credit points
MGN409 Introduction to Management
MGN423 Contemporary Strategic Analysis
MGN427 Human Resource Management
One unit from the Foundation Studies List

Part B - 96 credit points
Eight units from:
MGN410 Labour-Management Relations
MGN412 People in Organisations
MGN421 Strategic HRM
MGN429 Staffing Policies and Strategies
MGN430 Strategic Performance Management
MGN431 Strategic Human Resource Development
MGN433 Managing High-Performance Organisations
MGN505  Consulting and Change Management
MGN506  Contemporary Issues in HRM
MGN508  HRM Cases
MGN509  HRM Project 1
MGN528  Special Topic in Human Resource Management 1

Potential Careers:
Master of Business (Integrated Marketing Communication) (BS16)

Year offered: 2007  
Admissions: Yes  
CRICOS code: 059599K  
Course duration (full-time): 3 semesters  
Course duration (part-time): 6 semesters  
Domestic fees (per credit point): 2007: $160 per credit point (subject to annual review)  
Domestic fees (indicative): 2007: $15360  
International Fees (per semester): 2007: $9,000 per semester (subject to annual review)  
Domestic Entry: February and July  
International Entry: February and July  
Total credit points: 144  
Standard credit points per full-time semester: 48  
Standard credit points per part-time semester: 24  
Course coordinator: Mr Andrew Paltridge  
Discipline coordinator: Mr Bill Proud  
Campus: Gardens Point

Cohort Rule  
A cohort rule applies to this course. More details...

Overview  
If you are interested in advertising, promotions or communications, you should consider an Integrated marketing Communication (IMC) major. Studies in IMC will provide you with a systematic and comprehensive understanding of the theory and research integration of marketing communication.

The course focuses on refinement of analytical skills and knowledge required for decision making in the areas of advertising, marketing and public relations. IMC focuses on the strategic integration of the functions of public relations, advertising, promotion, direct marketing, and personal selling to achieve brand equity and increase the effectiveness of promotional communications with target audiences.

You will be equipped to confront the fragmentation of mass markets, the explosion of new technologies that give consumers more control over the communication process, the emergence of global markets, and rapid changes in economic conditions within which organisations operate.

Entry Requirements  
FOR DOMESTIC STUDENTS:  
An undergraduate degree or equivalent in any field with an overall minimum grade point average (GPA) of 4.0 (on a 7 point scale).

FOR INTERNATIONAL STUDENTS:  
In addition to the above academic entry requirement, international students must meet the following English language proficiency levels for entry into the Faculty's postgraduate coursework courses:  
- IELTS: overall band score of 6.0 with no sub-band below 6.0; or  
- TOEFL: 575 (paper-based) or 230 (computerised) (if TOEFL permitted by visa requirements).

International students who do not meet the above English proficiency entry level may be offered an alternate entry option if they demonstrate an English language proficiency level not lower than the following:  
- IELTS: overall band score of 6.0 with no sub-band below 5.0; or  
- TOEFL: 550 (paper-based) or 213 (computerised) (if TOEFL permitted by visa requirements).

This entry option requires students to successfully complete two Business English units (totalling 24 credit points) in their first semester, as well as 24 credit points in the Faculty of Business Masters course. Successful completion of the Business English units (minimum grade of 4.0 of a 7-point scale) will count as electives (totalling 24 credit points) in the relevant course.

Course Design  
Students are required to complete 144 credit points of units. Please refer to the course structures for information on specific unit requirements.

Students enrolled in the BS16 Master of Business who wish to exit early from this course and graduate with a Graduate Diploma in Business, may do so after they have successfully completed eight (8), 12 credit point units, where a minimum of six (6) units are within the same discipline area, approved by the Course Coordinator.

Articulation  
Students who have articulated from the Graduate Certificate in Business may receive block credit for 48 credit points.

Course Structure  

<table>
<thead>
<tr>
<th>Part A - 48 credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMN442 Marketing Management</td>
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<tr>
<td>AMN403 Marketing and Survey Research</td>
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<tr>
<td>Two units from Foundation Studies List</td>
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<table>
<thead>
<tr>
<th>Part B - 96 credit points</th>
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</thead>
<tbody>
<tr>
<td>AMN400 Consumer Behaviour</td>
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<tr>
<td>AMN401 Integrated Marketing Communication</td>
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<tr>
<td>AMN404 Readings in Integrated Marketing Communication</td>
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<tr>
<td>AMN405 Cases in Integrated Marketing Communication</td>
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<tr>
<td>AMN406 Project</td>
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<tr>
<td>AMN420 Advertising Management</td>
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<tr>
<td>AMN465 Public Relations Management</td>
</tr>
</tbody>
</table>

Potential Careers:  
Marketing Officer/Manager, Public Relations Officer/Consultant.
Master of Business (International Business) (BS16)

Year offered: 2007
Admissions: Yes
CRICOS code: 059599K
Course duration (full-time): 3 semesters
Course duration (part-time): 6 semesters
Domestic fees (per credit point): 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $15360
International Fees (per semester): 2007: $9,000 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 144
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Mr Andrew Paltridge
Discipline coordinator: Mr Bill Proud
Campus: Gardens Point

Cohort Rule
A cohort rule applies to this course. More details...

Overview
Postgraduate studying international business is designed for those seeking to understand the additional complexity of international business compared to domestic business activities. The programs build specific knowledge and skills in international business relevant to global business needs, and also provide the opportunity to include studies in allied business disciplines and languages.

The courses included studies of global business operations, cross-cultural communication and negotiation, applied risk management, regional specialisations-topics which are highly relevant to international business in today's complex and competitive environment.

Entry Requirements
FOR DOMESTIC STUDENTS:
An undergraduate degree or equivalent in any field with an overall minimum grade point average (GPA) of 4.0 (on a 7 point scale).

FOR INTERNATIONAL STUDENTS:
In addition to the above academic entry requirement, international students must meet the following English language proficiency levels for entry into the Faculty's postgraduate coursework courses:
- IELTS: overall band score of 6.5 with no sub-band below 6.0; or
- TOEFL: 575 (paper-based) or 230 (computerised) (if TOEFL permitted by visa requirements).

International students who do not meet the above English proficiency entry level may be offered an alternate entry option if they demonstrate an English language proficiency level not lower than the following:
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- TOEFL: 550 (paper-based) or 213 (computerised) (if TOEFL permitted by visa requirements).

This entry option requires students to successfully complete two Business English units (totalling 24 credit points) in their first semester, as well as 24 credit points in the Faculty of Business Masters course. Successful completion of the Business English units (minimum grade of 4.0 of a 7-point scale) will count as electives (totalling 24 credit points) in the relevant course.

Course Design
Students are required to complete 144 credit points of units. Please refer to the course structures for information on specific unit requirements.

Students enrolled in the BS16 Master of Business who wish to exit early from this course and graduate with a Graduate Diploma in Business, may do so after they have successfully completed eight (8), 12 credit point units, where a minimum of six (6) units are within the same discipline area, approved by the Course Coordinator.

Articulation
Students who have articulated from the Graduate Certificate in Business may receive block credit for 48 credit points.

Course Structure

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<th>Part A - 48 credit points</th>
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<tbody>
<tr>
<td>EFN405 Managerial Economics</td>
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<tr>
<td>EFN406 Managerial Finance</td>
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<tr>
<td>IBN408 Global Business Operations</td>
</tr>
<tr>
<td>One unit from the Foundation Studies List</td>
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<table>
<thead>
<tr>
<th>Part B - 96 credit points</th>
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</thead>
<tbody>
<tr>
<td>IBN409 Negotiating Across Borders</td>
</tr>
<tr>
<td>IBN410 International Logistics Management</td>
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<tr>
<td>IBN421 Marketing Internationally</td>
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<tr>
<td>AYN424 International Accounting</td>
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<tr>
<td>LWS075 International Business and Law</td>
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<tr>
<td>Plus two from:</td>
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<tr>
<td>IBN403 Business in Asia</td>
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<tr>
<td>IBN404 Business in Europe</td>
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<td>IBN435 Business in Australia</td>
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<tr>
<td>Plus:</td>
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<tr>
<td>Two Approved Electives</td>
</tr>
</tbody>
</table>

Potential Careers:
Business Analyst, International Business Specialist.
Master of Business (Marketing) (BS16)

Year offered: 2007
Admissions: Yes
CRICOS code: 059599K
Course duration (full-time): 3 semesters
Course duration (part-time): 6 semesters
Domestic fees (per credit point): 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $15360
International Fees (per semester): 2007: $9,000 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 144
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Mr Andrew Paltridge
Discipline coordinator: Mr Bill Proud
Campus: Gardens Point

Cohort Rule
A cohort rule applies to this course. More details...

Overview
This course is designed for marketing practitioners to freshen or further their skills, or those seeking a career change to this field you will develop marketing management skills as they apply to a business or corporation with practical focus on the identification of forecast opportunities and threats in domestic and international industries; the development of marketing strategies, tactics and plans for such opportunities and threats; the ability to implement and monitor marketing strategies, tactics and plans and their effect on the organisation; and the consideration of new theories, concepts and techniques in marketing management.

Entry Requirements
FOR DOMESTIC STUDENTS:
An undergraduate degree or equivalent in any field with an overall minimum grade point average (GPA) of 4.0 (on a 7 point scale).

FOR INTERNATIONAL STUDENTS:
In addition to the above academic entry requirement, international students must meet the following English language proficiency levels for entry into the FacultyAs postgraduate coursework courses:
- IELTS: overall band score of 6.5 with no sub-band below 6.0; or
- TOEFL: 575 (paper-based) or 230 (computerised) (if TOEFL permitted by visa requirements).

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Course Design
Students are required to complete 144 credit points of units. Please refer to the course structures for information on specific unit requirements.

Students enrolled in the BS16 Master of Business who wish to exit early from this course and graduate with a Graduate Diploma in Business., may do so after they have successfully completed eight (8), 12 credit point units, where a minimum of six (6) units are within the same discipline area, approved by the Course Coordinator.

Articulation
Students who have articulated from the Graduate Certificate in Business may receive block credit for 48 credit points.

Course Structure

Part A - 48 credit points
AMN442 Marketing Management
AMN403 Marketing and Survey Research
Two units from Foundation Studies List

Part B - 96 credit points
AMN400 Consumer Behaviour
AMN401 Integrated Marketing Communication
AMN443 Product and Service Innovation
AMN444 Services Marketing
AMN445 Strategic Marketing Management
AMN447 Contemporary Issues in Marketing
or
IBN421 Marketing Internationally
Plus:
AMN406 Project
or
Two Approved AMN Electives

Potential Careers:
Marketing Officer/Manager.
Master of Business (Philanthropy and Nonprofit Studies) (BS16)

Year offered: 2007
Admissions: Yes
CRICOS code: 059599K
Course duration (full-time): 3 semesters
Course duration (part-time): 6 semesters
Domestic fees (per credit point): 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $15360
International Fees (per semester): 2007: $9,000 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 144
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Mr Andrew Paltridge
Discipline coordinator: Dr Cameron Newton
Campus: Gardens Point

Cohort Rule
A cohort rule applies to this course.
More details...

Overview
This course is designed to equip you with knowledge and skills for a career in the management of philanthropic and nonprofit organisations. Whether you work in a nonprofit organisation, are a public sector manager whose service delivery is through or partnered with nonprofit organisations, or are a private sector manager who engages in business with the nonprofit sector, this major can help build professional knowledge and skills relevant to the sector. Skills critical to nonprofit management, such as problem solving, creative thinking, negotiation, ethical practices, teamwork, leadership, networking and information management are incorporated into the teaching, learning and assessment.

Entry Requirements
FOR DOMESTIC STUDENTS:
An undergraduate degree or equivalent in any field with an overall minimum grade point average (GPA) of 4.0 (on a 7 point scale).

FOR INTERNATIONAL STUDENTS:
In addition to the above academic entry requirement, international students must meet the following English language proficiency levels for entry into the Faculty's postgraduate coursework courses:
- IELTS: overall band score of 6.5 with no sub-band below 6.0; or
- TOEFL: 575 (paper-based) or 230 (computerised) (if TOEFL permitted by visa requirements).

Course Design
Students are required to complete 144 credit points of units. Please refer to the course structures for information on specific unit requirements.

Articulation
Students who have articulated from the Graduate Certificate in Business may receive block credit for 48 credit points.

Course Structure
Part A - 48 credit points
- AMN442 Marketing Management
- AMN403 Marketing and Survey Research
- GSN224 Corporate Philanthropy

One unit from Foundation Studies List

Part B - 96 credit points
- GSN233 Special Topic in Philanthropy and Nonprofit Studies
- GSN481 Philanthropic and Nonprofit Frameworks of Governance
- GSN482 Philanthropic and Nonprofit Economics
- GSN483 Ethics for Philanthropic and Nonprofit Organisations
- GSN484 Management for Philanthropic and Nonprofit Organisations
- GSN485 Legal Issues for Philanthropic and Nonprofit Organisations
- GSN486 Accounting Issues for Philanthropic & Nonprofit Organisations
- GSN487 Marketing for the Nonprofit Sector
- GSN488 Fundraising Development Principles
- GSN489 Fundraising Development Techniques

Plus either:
- BSN404 Project 1
  plus 18cps of elective studies
- Or
- BSN406 Project 3
  plus 6cps of elective studies

Potential Careers:
Administrator, Business Analyst, Contract Administrator, Government Officer, Health Services Manager, Investment Manager.

Students enrolled in the BS16 Master of Business who wish to exit early from this course and graduate with a Graduate Diploma in Business, may do so after they have successfully completed eight (8), 12 credit point units, where a minimum of six (6) units are within the same discipline area, approved by the Course Coordinator.
Master of Business (Professional Accounting) (BS16)

Year offered: 2007
Admissions: Yes
CRICOS code: 059599K
Course duration (full-time): 3 semesters
Course duration (part-time): 6 semesters
Domestic fees (per credit point): 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $15360
International Fees (per semester): 2007: $9,000 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 144
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Mr Andrew Paltridge
Discipline coordinator: Ms Lyn Gallagher
Campus: Gardens Point

Cohort Rule
A cohort rule applies to this course. More details...

Overview
This course is designed for graduates who do not have an undergraduate degree in accountancy and wish to obtain a professional accountancy qualification.

Professional Recognition
Students completing the Master of Business (Professional Accounting) degree meet the academic requirements for Associate membership of CPA Australia and enrolment in the CPA program, and for enrolment in the Chartered Accountants Program of the Institute of Chartered Accountants in Australia.

Entry Requirements
FOR DOMESTIC STUDENTS:
An undergraduate degree in an area other than Accounting with an overall minimum grade point average (GPA) of 4.0 (on a 7 point scale).

FOR INTERNATIONAL STUDENTS:
In addition to the above academic entry requirement, international students must meet the following English language proficiency levels for entry into the Faculty's postgraduate coursework courses:
- IELTS: overall band score of 6.5 with no sub-band below 6.0; or
- TOEFL: 575 (paper-based) or 230 (computerised) (if TOEFL permitted by visa requirements).

Course Design
Students are required to complete 144 credit points of units. Please refer to the course structures for information on specific unit requirements.

Students enrolled in the BS16 Master of Business who wish to exit early from this course and graduate with a Graduate Diploma in Business, may do so after they have successfully completed eight (8), 12 credit point units, where a minimum of six (6) units are within the same discipline area, approved by the Course Coordinator.

Course Structure

<table>
<thead>
<tr>
<th>Part A - 48 credit points</th>
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<tbody>
<tr>
<td>AYN410 Business Law and Ethics</td>
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<tr>
<td>AYN416 Financial Accounting 1</td>
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<tr>
<td>EFN405 Managerial Economics</td>
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<tr>
<td>EFN406 Managerial Finance</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Part B - 96 credit points</th>
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<tbody>
<tr>
<td>AYN411 Company Auditing</td>
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<tr>
<td>AYN412 Company Law</td>
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<tr>
<td>AYN414 Cost and Management Accounting</td>
</tr>
<tr>
<td>AYN417 Financial Accounting 2</td>
</tr>
<tr>
<td>AYN418 Financial Accounting 3</td>
</tr>
<tr>
<td>AYN438 Taxation Law and Practice</td>
</tr>
<tr>
<td>AYN443 Electronic Commerce Cycles</td>
</tr>
<tr>
<td>EFN419 Data Analysis</td>
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</tbody>
</table>

*Students unable to undertake EFN405 for the Professional Accounting major may enrol in GSN491 and GSN492. These two 6 credit point units combined are deemed equivalent to EFN405. Please note GSN491 and GSN492 are six week units (plus one exam week).

Potential Careers:
Account Executive, Accountant, Actuary, Administrator, Banker, Banking and Finance Professional, Business Analyst, Certified Practicing Accountant, Construction Manager, Contract Administrator, Corporate Secretary, Facilities Manager, Financial Advisor/Analyst, Financial Project Manager, Government Officer, Investment Manager, Project Manager, Property Development, Property Management.
Master of Business (Public Relations) (BS16)

Year offered: 2007
Admissions: Yes
CRICOS code: 059599K
Course duration (full-time): 3 semesters
Course duration (part-time): 6 semesters
Domestic fees (per credit point): 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $15360
International Fees (per semester): 2007: $9,000 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 144
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Mr Andrew Paltridge
Discipline coordinator: Mr Paul Barnes
Campus: Gardens Point

Cohort Rule
A cohort rule applies to this course. More details...

Overview
Postgraduate study in public relations is designed for practitioners to sharpen or further their skills, or those seeking a career change to this field. The major is designed as a systematic and comprehensive survey of the discipline of public relations. It provides an overview of the foundations of public relations theory and practice, problems and opportunities in communicating with the corporate audience, theories underpinning public opinion and mass media effects, mass media strategy and tactics, and a systematic exploration of the planning, management and evaluation of public relations campaigns.

Entry Requirements
FOR DOMESTIC STUDENTS:
An undergraduate degree or equivalent in any field with an overall minimum grade point average (GPA) of 4.0 (on a 7 point scale).

FOR INTERNATIONAL STUDENTS:
In addition to the above academic entry requirement, international students must meet the following English language proficiency levels for entry into the Faculty's postgraduate coursework courses:
- IELTS: overall band score of 6.5 with no sub-band below 6.0; or
- TOEFL: 575 (paper-based) or 230 (computerised) (if TOEFL permitted by visa requirements).

International students who do not meet the above English proficiency entry level may be offered an alternate entry option if they demonstrate an English language proficiency level not lower than the following:
- IELTS: overall band score of 6.0 with no sub-band below 5.0; or
- TOEFL: 550 (paper-based) or 213 (computerised) (if TOEFL permitted by visa requirements).

This entry option requires students to successfully complete two Business English units (totalling 24 credit points) in their first semester, as well as 24 credit points in the Faculty of Business Masters course. Successful completion of the Business English units (minimum grade of 4.0 of a 7-point scale) will count as electives (totalling 24 credit points) in the relevant course.

Course Design
Students are required to complete 144 credit points of units. Please refer to the course structures for information on specific unit requirements.

Students enrolled in the BS16 Master of Business who wish to exit early from this course and graduate with a Graduate Diploma in Business, may do so after they have successfully completed eight (8), 12 credit point units, where a minimum of six (6) units are within the same discipline area, approved by the Course Coordinator.

Articulation
Students who have articulated from the Graduate Certificate in Business may receive block credit for 48 credit points.

Course Structure

<table>
<thead>
<tr>
<th>Part A - 48 credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMN465 Public Relations Management</td>
</tr>
<tr>
<td>AMN403 Marketing and Survey Research</td>
</tr>
<tr>
<td>Two units from Foundation Studies List</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Part B - 96 credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMN460 Corporate and Investor Relations</td>
</tr>
<tr>
<td>AMN461 Corporate Media Strategy and Tactics</td>
</tr>
<tr>
<td>AMN462 Community Consultation and Engagement</td>
</tr>
<tr>
<td>AMN467 Public Relations Campaigns</td>
</tr>
<tr>
<td>AMN468 Issues and Crisis Management</td>
</tr>
<tr>
<td>Plus:</td>
</tr>
<tr>
<td>AMN406 Project</td>
</tr>
<tr>
<td>and one elective unit</td>
</tr>
<tr>
<td>or</td>
</tr>
<tr>
<td>Three approved Electives</td>
</tr>
</tbody>
</table>

Potential Careers:
Government Officer, Manager, Policy Officer, Public Relations Officer/Consultant, Public Servant.
Master of Business (Strategic Advertising) (BS16)

Year offered: 2007
Admissions: Yes
CRICOS code: 059599K
Course duration (full-time): 3 semesters
Course duration (part-time): 6 semesters
Domestic fees (per credit point): 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $15360
International Fees (per semester): 2007: $9,000 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 144
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Mr Andrew Paltridge
Discipline coordinator: Mr Bill Proud
Campus: Gardens Point

Entry Requirements
FOR DOMESTIC STUDENTS
An undergraduate degree or equivalent with a minimum GPA of 4 (on a 7 point scale).

FOR INTERNATIONAL STUDENTS
In addition to the above academic entry requirement, international students must meet the following English language proficiency levels for entry into the Faculty's postgraduate coursework courses:
- IELTS: overall band score of 6.5 with no sub-band below 6.0; or
- TOEFL: 575 (paper-based) or 230 (computerised) (if TOEFL permitted by visa requirements).

International students who do not meet the above English proficiency entry level may be offered an alternate entry option if they demonstrate an English language proficiency level not lower than the following:
- IELTS: overall band score of 6.0 with no sub-band below 5.0; or
- TOEFL: 550 (paper-based) or 213 (computerised) (if TOEFL permitted by visa requirements).

This entry option requires students to successfully complete two Business English units (totalling 24 credit points) in their first semester, as well as 24 credit points in the Faculty of Business Masters course. Successful completion of the Business English units (minimum grade of 4.0 of a 7-point scale) will count as electives (totalling 24 credit points) in the relevant course.

Course Design
Students are required to complete 144 credit points of units.

Course Details
This course provides a higher education qualification in strategic marketing to domestic and internal students who intend to enter or are already employed in roles requiring this highly sought after area of expertise.

Course Structure

<table>
<thead>
<tr>
<th>Part A - 48 credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMN442 Marketing Management</td>
</tr>
<tr>
<td>AMN403 Marketing and Survey Research</td>
</tr>
<tr>
<td>Two units from Foundation Studies List</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Part B - 96 credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMN400 Consumer Behaviour</td>
</tr>
<tr>
<td>AMN420 Advertising Management</td>
</tr>
<tr>
<td>AMN422 Media Strategy</td>
</tr>
<tr>
<td>KCP404 Advertising Creative: Introduction</td>
</tr>
<tr>
<td>AMN421 Contemporary Issues in Advertising</td>
</tr>
<tr>
<td>AMN423 Strategies for Creative Advertising</td>
</tr>
<tr>
<td>KCP406 Advertising Creative: Copywriting and Art Direction</td>
</tr>
<tr>
<td>Plus:</td>
</tr>
<tr>
<td>AMN406 Project</td>
</tr>
<tr>
<td>or</td>
</tr>
<tr>
<td>Two approved electives (including Creative Advertising electives)</td>
</tr>
</tbody>
</table>

Course Notes: Students have the option of undertaking either a 24cp Project unit or 24cp of electives from postgraduate units offered by the School of Advertising, Marketing & Public Relations or from the Creative Advertising stream offered by the Faculty of Creative Industries. Students interested in Creative Advertising units should refer to the Course Summary Sheet for IX96 Master of Advertising (Creative Advertising). Go to http://www.studentservices.qut.edu.au/info/css/if.jsp

Potential Careers:
Account Executive, Accountant, Advertising Professional.
Master of Business (Accounting) - Advanced (BS17)

Year offered: 2007
Admissions: Yes
CRICOS code: 059600M
Course duration (full-time): 4 semesters
Course duration (part-time): 8 semesters
Domestic fees (per credit point): 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $15360
International Fees (per semester): 2007: $9,000 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Course coordinator: Mr Andrew Paltridge
Discipline coordinator: Ms Lyn Gallagher
Campus: Gardens Point

Cohort Rule
A cohort rule applies to this course. More details...

Overview
The Master of Business - Advanced allows you to further your knowledge with the selection of four approved postgraduate elective units.

Entry Requirements
FOR DOMESTIC STUDENTS:
An undergraduate degree in Accounting with a minimum GPA of 4 (on a 7 point scale).

FOR INTERNATIONAL STUDENTS:
In addition to the above academic entry requirement, international students must meet the following English language proficiency levels for entry into the Faculty's postgraduate coursework courses:
- IELTS: overall band score of 6.5 with no sub-band below 6.0; or
- TOEFL: 575 (paper-based) or 230 (computerised) (if TOEFL permitted by visa requirements).

Course Design
Students must undertake 16 units (192 credit points) consisting of 12 prescribed units (144 credit points) and 4 approved elective units (48 credit points). If your course offer includes the condition that you must study EFB101 Data Analysis for Business, then this unit is to be taken in addition to the normal course requirements.

Course Structure

<table>
<thead>
<tr>
<th>Part A - 48 credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>AYN412 Company Law</td>
</tr>
<tr>
<td>AYN418 Financial Accounting 3</td>
</tr>
<tr>
<td>AYN438 Taxation Law and Practice</td>
</tr>
<tr>
<td>One unit from the Foundation Studies List</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Part B - 96 credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>AYN413 Enterprise Systems Governance and Audit</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Part C - 48 credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>48 Credit Points from either:</td>
</tr>
<tr>
<td>(1) A 48cp minor from another Business stream</td>
</tr>
<tr>
<td>(2) 48 cp Dissertation</td>
</tr>
</tbody>
</table>

Potential Careers:
Accountant.
Master of Business (Applied Finance) - Advanced (BS17)

Year offered: 2007
Admissions: Yes
CRICOS code: 059600M
Course duration (full-time): 4 semesters
Course duration (part-time): 8 semesters
Domestic fees (per credit point): 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $15360
International Fees (per semester): 2007: $9,000 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Course coordinator: Mr Andrew Paltridge
Discipline coordinator: Mr Peter Whelan
Campus: Gardens Point

Cohort Rule
A cohort rule applies to this course.
More details...

Professional Recognition
Students will meet the educational requirements for Senior Associate membership of the Financial Services Institute of Australasia (FINSIA). Graduate may also meet the educational requirements for professional level membership of the FTA-CFTP (the Finance and Treasury Association Limited - Certified Finance and Treasury Professional) dependent on prior study and electives chosen.

Overview
This course is designed for people with no previous qualifications in finance who wish to change career direction or enhance their career options.

You will be introduced to managerial finance and economics, and move on to more advanced, practical studies in corporate finance, security analysis, portfolio management, trading and risk management. You will graduate with an understanding of the principles and practice of finance, and have substantial conceptual and applied finance knowledge, and be prepared for careers such as a financial adviser, investment banker, financial or equity analyst.

You will have access to a fully equipped Securities Dealing Room on campus, the first of its kind in Queensland. Live financial data, via the Bloomberg and Datastream networks, will allow you to experience the financial markets in real time, without the risks involved in real transactions.

The course also extends your knowledge if you are a graduate from a professional association such as the Securities Institute of Australia, CPA Australia or the Institute of Chartered Accountants in Australia.

Entry Requirements
FOR DOMESTIC STUDENTS:
An undergraduate degree or equivalent in any field other than Finance, with an overall minimum grade point average (GPA) of 4.0 (on a 7 point scale).

FOR INTERNATIONAL STUDENTS:
In addition to the above academic entry requirement, international students must meet the following English language proficiency levels for entry into the Faculty's postgraduate coursework courses:
- IELTS: overall band score of 6.5 with no sub-band below 6.0; or
- TOEFL: 575 (paper-based) or 230 (computerised) (if TOEFL permitted by visa requirements).

International students who do not meet the above English proficiency entry level may be offered an alternate entry option if they demonstrate an English language proficiency level not lower than the following:
- IELTS: overall band score of 6.0 with no sub-band below 5.0; or
- TOEFL: 550 (paper-based) or 213 (computerised) (if TOEFL permitted by visa requirements).

This entry option requires students to successfully complete two Business English units (totaling 24 credit points) in their first semester, as well as 24 credit points in the Faculty of Business Masters course. Successful completion of the Business English units (minimum grade of 4.0 of a 7-point scale) will count as electives (totaling 24 credit points) in the relevant course.

Course Design
Students are required to complete 144 credit points of units. Please refer to the course structures for information on specific unit requirements.

Students enrolled in the BS16 Master of Business who wish to exit early from this course and graduate with a Graduate Diploma in Business, may do so after they have successfully completed eight (8) specified 12 credit point units, and have obtained approval by the Course Coordinator.

Articulation
Students who have articulated from the Graduate Certificate in Business may receive block credit for 48 credit points.

Course Structure

<table>
<thead>
<tr>
<th>Part A - 48 credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>EFN405 Managerial Economics</td>
</tr>
<tr>
<td>EFN406 Managerial Finance</td>
</tr>
<tr>
<td>EFN420 Introduction To Financial Management</td>
</tr>
<tr>
<td>AYN410 Business Law and Ethics</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Part B - 96 credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>EFN415 Security Analysis</td>
</tr>
<tr>
<td>EFN412 Advanced Managerial Finance</td>
</tr>
<tr>
<td>Plus 6 from:</td>
</tr>
<tr>
<td>EFN414 International Finance</td>
</tr>
<tr>
<td>EFN410 Economic and Financial Modelling</td>
</tr>
</tbody>
</table>
BSN404  Project 1
EFN416  Treasury and Portfolio Management
EFN505  Financial Risk Management
EFN507  Advanced Capital Budgeting
BSN506  Econometric Methods
EFN504  Finance Honours
     Two Elective Units

<table>
<thead>
<tr>
<th>Part C - 48 credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>48 Credit Points from either:</td>
</tr>
<tr>
<td>1) Further advanced Finance Studies</td>
</tr>
<tr>
<td>2) A 48cp minor from another Business stream</td>
</tr>
<tr>
<td>3) 48 cp Dissertation</td>
</tr>
</tbody>
</table>

Potential Careers:
Banking and Finance Professional.
Master of Business (Events Marketing and Management) - Advanced (BS17)

Year offered: 2007
Admissions: No
CRICOS code: 059600M
Course duration (full-time): 4 semesters
Course duration (part-time): 8 semesters
Domestic fees (per credit point): 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $15360
International Fees (per semester): 2007:$9,000 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Course coordinator: Mr Andrew Paltridge
Discipline coordinator: Mr Bill Proud
Campus: Gardens Point
Master of Business (Human Resource Management) - Advanced (BS17)

Year offered: 2007
Admissions: Yes
CRICOS code: 059600M
Course duration (full-time): 4 semesters
Course duration (part-time): 8 semesters
Domestic fees (per credit point): 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $15360
International Fees (per semester): 2007: $9,000 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Course coordinator: Mr Andrew Paltridge
Discipline coordinator: Mr Greg Southey
Campus: Gardens Point

Cohort Rule
A cohort rule applies to this course. More details...

Overview
The Master of Business - Advanced allows you to further your knowledge with the selection of four approved postgraduate elective units.

Entry Requirements
FOR DOMESTIC STUDENTS:
An undergraduate degree or equivalent with a minimum GPA of 4 (on a 7 point scale).

FOR INTERNATIONAL STUDENTS:
In addition to the above academic entry requirement, international students must meet the following English language proficiency levels for entry into the Faculty's postgraduate coursework courses:
- IELTS: overall band score of 6.5 with no sub-band below 6.0; or
- TOEFL: 575 (paper-based) or 230 (computerised) (if TOEFL permitted by visa requirements).

Course Design
Students must undertake 16 units (192 credit points) consisting of 12 prescribed units (144 credit points) and 4 approved elective units (48 credit points). If your course offer includes the condition that you must study EFB101 Data Analysis for Business, then this unit is to be taken in addition to the normal course requirements.

Course Structure

<table>
<thead>
<tr>
<th>Part A - 48 credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGN409 Introduction to Management</td>
</tr>
<tr>
<td>MGN423 Contemporary Strategic Analysis</td>
</tr>
<tr>
<td>MGN427 Human Resource Management</td>
</tr>
<tr>
<td>One unit from the Foundation Studies List</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Part B - 96 credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eight units from:</td>
</tr>
</tbody>
</table>

| MGN410 Labour-Management Relations |
| MGN412 People in Organisations |
| MGN421 Strategic HRM |
| MGN429 Staffing Policies and Strategies |
| MGN430 Strategic Performance Management |
| MGN431 Strategic Human Resource Development |
| MGN433 Managing High-Performance Organisations |
| MGN505 Consulting and Change Management |
| MGN506 Contemporary Issues in HRM |
| MGN508 HRM Cases |
| MGN509 HRM Project 1 |
| MGN528 Special Topic in Human Resource Management 1 |

Part C - 48 credit points
48 Credit Points from either:
(1) Further advanced HRM Studies
(2) 48 cp Dissertation from another Business stream
(3) 48 cp Dissertation

Potential Careers:
Master of Business (Integrated Marketing Communication) - Advanced
(BS17)

Year offered: 2007
Admissions: Yes
CRICOS code: 059600M
Course duration (full-time): 4 semesters
Course duration (part-time): 8 semesters
Domestic fees (per credit point): 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $15360
International Fees (per semester): 2007: $9,000 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Course coordinator: Mr Andrew Paltridge
Discipline coordinator: Mr Bill Proud
Campus: Gardens Point

Cohort Rule
A cohort rule applies to this course. More details...

Overview
The Master of Business - Advanced allows you to further your knowledge with the selection of four approved postgraduate elective units.

Entry Requirements
FOR DOMESTIC STUDENTS:
An undergraduate degree or equivalent with a minimum GPA of 4 (on a 7 point scale).

FOR INTERNATIONAL STUDENTS:
In addition to the above academic entry requirement, international students must meet the following English language proficiency levels for entry into the Faculty's postgraduate coursework courses:
- IELTS: overall band score of 6.5 with no sub-band below 6.0; or
- TOEFL: 575 (paper-based) or 230 (computerised) (if TOEFL permitted by visa requirements).

Course Design
Students must undertake 16 units (192 credit points) consisting of 12 prescribed units (144 credit points) and 4 approved elective units (48 credit points). If your course offer includes the condition that you must study EFB101 Data Analysis for Business, then this unit is to be taken in addition to the normal course requirements.

Course Structure

Part A - 48 credit points
AMN442 Marketing Management
AMN403 Marketing and Survey Research
Two units from Foundation Studies List

Part B - 96 credit points
AMN400 Consumer Behaviour

Part C - 48 credit points
48 Credit Points from either:
(1) A 48cp minor from another Business stream
(2) 48 cp Dissertation

Potential Careers:
Account Executive, Marketing Officer/Manager, Public Relations Officer/Consultant.
Master of Business (International Business) - Advanced (BS17)

Year offered: 2007
Admissions: Yes
CRICOS code: 059600M
Course duration (full-time): 4 semesters
Course duration (part-time): 8 semesters
Domestic fees (per credit point): 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $15360
International Fees (per semester): 2007: $9,000 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Course coordinator: Mr Andrew Paltridge
Discipline coordinator: Mr Bill Proud
Campus: Gardens Point

Cohort Rule
A cohort rule applies to this course. More details...

Overview
The Master of Business - Advanced allows you to further your knowledge with the selection of four approved postgraduate elective units.

Entry Requirements
FOR DOMESTIC STUDENTS:
An undergraduate degree or equivalent with a minimum GPA of 4 (on a 7 point scale).

FOR INTERNATIONAL STUDENTS:
In addition to the above academic entry requirement, international students must meet the following English language proficiency levels for entry into the Faculty's postgraduate coursework courses:
- IELTS: overall band score of 6.5 with no sub-band below 6.0; or
- TOEFL: 575 (paper-based) or 230 (computerised) (if TOEFL permitted by visa requirements).

Course Design
Students must undertake 16 units (192 credit points) consisting of 12 prescribed units (144 credit points) and 4 approved elective units (48 credit points). If your course offer includes the condition that you must study EFB101 Data Analysis for Business, then this unit is to be taken in addition to the normal course requirements.

Course Structure

**Part A - 48 credit points**
EFN405 Managerial Economics
EFN406 Managerial Finance
IBN408 Global Business Operations
One unit from the Foundation Studies List

**Part B - 96 credit points**
IBN409 Negotiating Across Borders
IBN410 International Logistics Management
IBN421 Marketing Internationally
AYN424 International Accounting
LWS075 International Business and Law
Plus two from:
IBN403 Business in Asia
IBN404 Business in Europe
IBN435 Business in Australia
Two Approved Electives

**Part C - 48 credit points**
48 Credit Points from either:
(1) A 48cp minor from another Business stream
(2) 48 cp Dissertation

Potential Careers:
International Business Specialist.
Master of Business (Marketing) - Advanced (BS17)

Year offered: 2007
Admissions: Yes
CRICOS code: 059600M
Course duration (full-time): 4 semesters
Course duration (part-time): 8 semesters
Domestic fees (per credit point): 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $15360
International Fees (per semester): 2007: $9,000 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Course coordinator: Mr Andrew Paltridge
Discipline coordinator: Mr Bill Proud
Campus: Gardens Point

Cohort Rule
A cohort rule applies to this course. More details...

Overview
The Master of Business - Advanced allows you to further your knowledge with the selection of four approved postgraduate elective units.

Entry Requirements
FOR DOMESTIC STUDENTS:
An undergraduate degree or equivalent with a minimum GPA of 4 (on a 7 point scale).

FOR INTERNATIONAL STUDENTS:
In addition to the above academic entry requirement, international students must meet the following English language proficiency levels for entry into the Faculty's postgraduate coursework courses:
- IELTS: overall band score of 6.5 with no sub-band below 6.0; or
- TOEFL: 575 (paper-based) or 230 (computerised) (if TOEFL permitted by visa requirements).

Course Design
Students must undertake 16 units (192 credit points) consisting of 12 prescribed units (144 credit points) and 4 approved elective units (48 credit points). If your course offer includes the condition that you must study EFB101 Data Analysis for Business, then this unit is to be taken in addition to the normal course requirements.

Course Structure

<table>
<thead>
<tr>
<th>Part A - 48 credit points</th>
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</thead>
<tbody>
<tr>
<td>AMN442 Marketing Management</td>
</tr>
<tr>
<td>AMN403 Marketing and Survey Research</td>
</tr>
<tr>
<td>Two units from Foundation Studies List</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Part B - 96 credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMN400 Consumer Behaviour</td>
</tr>
<tr>
<td>AMN401 Integrated Marketing Communication</td>
</tr>
</tbody>
</table>

Potential Careers:
Marketing Officer/Manager.
Master of Business (Philanthropy and Nonprofit Studies) - Advanced (BS17)

Year offered: 2007
Admissions: Yes
CRICOS code: 059600M
Course duration (full-time): 4 semesters
Course duration (part-time): 8 semesters
Domestic fees (per credit point): 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $15360
International Fees (per semester): 2007: $9,000 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Course coordinator: Mr Andrew Paltridge
Discipline coordinator: Dr Cameron Newton
Campus: Gardens Point

Cohort Rule
A cohort rule applies to this course. More details...

Overview
The Master of Business - Advanced allows you to further your knowledge with the selection of four approved postgraduate elective units.

Entry Requirements
FOR DOMESTIC STUDENTS:
An undergraduate degree or equivalent with a minimum GPA of 4 (on a 7 point scale).

FOR INTERNATIONAL STUDENTS:
In addition to the above academic entry requirement, international students must meet the following English language proficiency levels for entry into the Faculty's postgraduate coursework courses:
- IELTS: overall band score of 6.5 with no sub-band below 6.0; or
- TOEFL: 575 (paper-based) or 230 (computerised) (if TOEFL permitted by visa requirements).

Course Design
Students must undertake 16 units (192 credit points) consisting of 12 prescribed units (144 credit points) and 4 approved elective units (48 credit points). If your course offer includes the condition that you must study EFB101 Data Analysis for Business, then this unit is to be taken in addition to the normal course requirements.

Course Structure

Part A - 48 credit points
AMN442 Marketing Management
AMN403 Marketing and Survey Research
GSN224 Corporate Philanthropy
One unit from Foundation Studies List

Part B - 96 credit points
GSN233 Special Topic in Philanthropy and Nonprofit Studies

GSN481 Philanthropic and Nonprofit Frameworks of Governance
GSN482 Philanthropic and Nonprofit Economics
GSN483 Ethics for Philanthropic and Nonprofit Organisations
GSN484 Management for Philanthropic and Nonprofit Organisations
GSN485 Legal Issues for Philanthropic and Nonprofit Organisations
GSN486 Accounting Issues for Philanthropic & Nonprofit Organisations
GSN487 Marketing for the Nonprofit Sector
GSN488 Fundraising Development Principles
GSN489 Fundraising Development Techniques

Plus either:
BSN404 Project 1
plus 18cps of elective studies
or
BSN406 Project 3
plus 6cps of elective studies

Part C - 48 credit points
48 Credit Points from either:
(1) A 48cp minor from another Business stream
(2) 48 cp Dissertation

Potential Careers:
Administrator, Contract Administrator.
Master of Business (Professional Accounting) - Advanced (BS17)

Year offered: 2007
Admissions: Yes
CRICOS code: 059600M
Course duration (full-time): 4 semesters
Course duration (part-time): 8 semesters
Domestic fees (per credit point): 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $15360
International Fees (per semester): 2007: $9,000 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Course coordinator: Mr Andrew Paltridge
Discipline coordinator: Associate Professor Peter Best
Campus: Gardens Point

Cohort Rule
A cohort rule applies to this course. More details...

Overview
The Master of Business - Advanced allows you to further your knowledge with the selection of four approved postgraduate elective units.

Entry Requirements
FOR DOMESTIC STUDENTS:
An undergraduate degree or equivalent (in an area other than Accounting) with a minimum GPA of 4 (on a 7 point scale).

FOR INTERNATIONAL STUDENTS:
In addition to the above academic entry requirement, international students must meet the following English language proficiency levels for entry into the Faculty's postgraduate coursework courses:
- IELTS: overall band score of 6.5 with no sub-band below 6.0; or
- TOEFL: 575 (paper-based) or 230 (computerised) (if TOEFL permitted by visa requirements).

Course Design
Students must undertake 16 units (192 credit points) consisting of 12 prescribed units (144 credit points) and 4 approved elective units (48 credit points). If your course offer includes the condition that you must study EFB101 Data Analysis for Business, then this unit is to be taken in addition to the normal course requirements.

Course Structure

Part A - 48 credit points
AYN410 Business Law and Ethics
AYN416 Financial Accounting 1
EFN405 Managerial Economics
EFN406 Managerial Finance

Part B - 96 credit points
AYN411 Company Auditing
AYN412 Company Law
AYN414 Cost and Management Accounting
AYN417 Financial Accounting 2
AYN418 Financial Accounting 3
AYN438 Taxation Law and Practice
AYN443 Electronic Commerce Cycles
EFN419 Data Analysis

Part C - 48 credit points
48 Credit Points from either:
(1) Further advanced Accountancy Studies
(2) A 48 credit point minor from another Business stream
*Students unable to undertake EFN405 for the Professional Accounting major may enrol in GSN491 and GSN492. These two 6 credit point units combined are deemed equivalent to EFN405. Please note GSN491 and GSN492 are six week units (plus one exam week).

Potential Careers:
Accountant.
Master of Business (Public Relations) - Advanced (BS17)

Year offered: 2007
Admissions: Yes
CRICOS code: 059600M
Course duration (full-time): 4 semesters
Course duration (part-time): 4 semesters
Domestic fees (per credit point): 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $15360
International Fees (per semester): 2007: $9,000 per semester (subject to annual review)

Domestic Entry: February and July
International Entry: February and July
Course coordinator: Mr Andrew Paltridge
Discipline coordinator: Ms Robina Xavier
Campus: Gardens Point

Cohort Rule
A cohort rule applies to this course. More details...

Overview
The Master of Business - Advanced allows you to further your knowledge with the selection of four approved postgraduate elective units.

Entry Requirements
FOR DOMESTIC STUDENTS:
An undergraduate degree or equivalent with a minimum GPA of 4 (on a 7 point scale).

FOR INTERNATIONAL STUDENTS:
In addition to the above academic entry requirement, international students must meet the following English language proficiency levels for entry into the Faculty's postgraduate coursework courses:
- IELTS: overall band score of 6.5 with no sub-band below 6.0; or
- TOEFL: 575 (paper-based) or 230 (computerised) (if TOEFL permitted by visa requirements).

Course Design
Students must undertake 16 units (192 credit points) consisting of 12 prescribed units (144 credit points) and 4 approved elective units (48 credit points). If your course offer includes the condition that you must study EFB101 Data Analysis for Business, then this unit is to be taken in addition to the normal course requirements.

Course Structure

<table>
<thead>
<tr>
<th>Part A - 48 credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMN465 Public Relations Management</td>
</tr>
<tr>
<td>AMN403 Marketing and Survey Research</td>
</tr>
<tr>
<td>Two units from Foundation Studies List</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Part B - 96 credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMN460 Corporate and Investor Relations</td>
</tr>
<tr>
<td>AMN461 Corporate Media Strategy and Tactics</td>
</tr>
</tbody>
</table>

Potential Careers:
Public Relations Officer/Consultant.
**Master of Business (Strategic Advertising) - Advanced (BS17)**

**Year offered:** 2007  
**Admissions:** Yes  
**CRICOS code:** 059600M  
**Course duration (full-time):** 4 semesters  
**Course duration (part-time):** 8 semesters  
**Domestic fees (per credit point):** 2007: $160 per credit point *(subject to annual review)*  
**Domestic fees (indicative):** 2007: $15360  
**International Fees (per semester):** 2007: $9,000 per semester *(subject to annual review)*  
**Domestic Entry:** February and July  
**International Entry:** February and July  
**Course coordinator:** Mr Andrew Paltridge  
**Discipline coordinator:** Dr Gayle Kerr  
**Campus:** Gardens Point  

**Cohort Rule**  
A cohort rule applies to this course. More details...

**Overview**  
The Master of Business - Advanced allows you to further your knowledge with the selection of four approved postgraduate elective units.

**Entry Requirements**  
**FOR DOMESTIC STUDENTS:**  
An undergraduate degree or equivalent with a minimum GPA of 4 (on a 7 point scale).

**FOR INTERNATIONAL STUDENTS:**  
In addition to the above academic entry requirement, international students must meet the following English language proficiency levels for entry into the Faculty's postgraduate coursework courses:  
- **IELTS:** overall band score of 6.5 with no sub-band below 6.0; or  
- **TOEFL:** 575 (paper-based) or 230 (computerised) (if TOEFL permitted by visa requirements).

**Course Design**  
Students must undertake 16 units (192 credit points) consisting of 12 prescribed units (144 credit points) and 4 approved elective units (48 credit points). If your course offer includes the condition that you must study EFB101 Data Analysis for Business, then this unit is to be taken in addition to the normal course requirements.

**Course Structure**

<table>
<thead>
<tr>
<th>Part A - 48 credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMN422 Media Strategy</td>
</tr>
<tr>
<td>KCP404 Advertising Creative: Introduction</td>
</tr>
<tr>
<td>AMN421 Contemporary Issues in Advertising</td>
</tr>
<tr>
<td>AMN423 Strategies for Creative Advertising</td>
</tr>
<tr>
<td>KCP406 Advertising Creative: Copywriting and Art Direction</td>
</tr>
</tbody>
</table>

**Part C - 48 credit points**

- 48 Credit Points from either:  
  (1) A 48cp minor from another Business stream  
  (2) 48 cp Dissertation  

**Course Notes:** Students have the option of undertaking either a 24cp Project unit or 24cp of electives from postgraduate units offered by the School of Advertising, Marketing & Public Relations or from the Creative Advertising stream offered by the Faculty of Creative Industries. Students interested in Creative Advertising units should refer to the Course Summary Sheet for IX96 Master of Advertising (Creative Advertising). Go to [http://www.studentservices.qut.edu.au/info/css/if.jsp](http://www.studentservices.qut.edu.au/info/css/if.jsp)

**Potential Careers:**  
Advertising Professional.
Master of Business (Professional Accounting) - Advanced (BS33)

Year offered: 2007
Admissions: No
CRICOS code: 053706E
Course duration (full-time): 4 semesters
Course duration (part-time): 8 semesters
Domestic fees (per credit point): 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $15360
International Fees (per semester): 2007: $9,000 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 192
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Mr Andrew Paltridge
Discipline coordinator: Ms Lyn Gallagher
Campus: Gardens Point

Discontinuation
Students should note that from Semester 1, 2007 this course has been renamed and recoded to BS17 Master of Business (Professional Accounting) - Advanced. Therefore, there will be no further intake into this course. Currently enrolled students who wish to remain in, and graduate from the existing program will be permitted to do so up to the end of 2009. From Semester 1, 2010, all students will be enrolled in the new program.

For course structure information on the new course, please refer to the new course (BS17).

Full-Time Course Structure

Year 1, Semester 1
AYN410 Business Law and Ethics
AYN416 Financial Accounting 1
EFN405 Managerial Economics
EFN406 Managerial Finance

Year 1, Semester 2
AYN412 Company Law
AYN414 Cost and Management Accounting
AYN417 Financial Accounting 2
AYN443 Electronic Commerce Cycles

Year 2, Semester 1
AYN411 Company Auditing
AYN418 Financial Accounting 3
AYN438 Taxation Law and Practice
EFN419 Data Analysis

Year 2, Semester 2
Approved Elective unit
Approved Elective unit

Elective Unit List
Approved Elective unit
AYN413 Enterprise Systems Governance and Audit
AYN419 Financial Modelling and Business Valuations
AYN424 International Accounting
AYN433 Research Topics in Accounting
AYN449 Enterprise Systems
AYN453 Financial Forensics and Business Intelligence
AYN454 Forensic Accounting and Investigation
AYN505 Dissecting Financial Statements
AYN507 Governance Issues in Accounting

Part-Time Course Structure

Year 1, Semester 1
AYN410 Business Law and Ethics
AYN416 Financial Accounting 1

Year 1, Semester 2
AYN412 Company Law
AYN417 Financial Accounting 2

Year 2, Semester 1
AYN411 Company Auditing
AYN418 Financial Accounting 3

Year 2, Semester 2
AYN414 Cost and Management Accounting
AYN443 Electronic Commerce Cycles

Year 3, Semester 1
AYN438 Taxation Law and Practice
EFN419 Data Analysis

Year 3, Semester 2
EFN406 Managerial Finance
EFN405 Managerial Economics

Year 4, Semester 1
Approved Elective unit
Approved Elective unit

Year 4, Semester 2
Approved Elective unit
Approved Elective unit

Elective Unit List
Approved Elective unit
Approved Elective unit

Students should contact the Subject Area Co-ordinator for details on Elective units.

Potential Careers:
Account Executive, Accountant, Actuary, Administrator, Banker, Banking and Finance Professional, Business Analyst, Certified Practicing Accountant, Contract Administrator, Corporate Secretary, Facilities Manager, Financial Advisor/Analyst, Financial Project Manager, Government Officer, Higher Education Worker, Investment Manager, Project Manager, Property Development, Property Management.
Graduate Certificate in Business (BS39)

Year offered: 2007
Admissions: Yes
CRICOS code: 031769E

Course duration (full-time): 1 semester
Course duration (part-time): 2 semesters

Domestic fees (per credit point): 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $15360

International Fees (per semester): 2007: $9,000 per semester (subject to annual review)

Domestic Entry: February and July
International Entry: February and July

Total credit points: 48
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24

Course coordinator: Mr Andrew Paltridge
Discipline coordinator: Associate Professor Peter Best (Accounting); Mr Peter Whelan (Applied Finance); Mr Paul Barnes (Human Resource Management and Public Management); Mr Bill Proud (Events Marketing & Management, Integrated Marketing Communication, International Business, Marketing, Public Relations) and Professor Myles McGregor-Lowndes (Philanthropy & Nonprofit Studies)
Campus: Gardens Point

Cohort Rule
A cohort rule applies to this course. More details...

Overview
The Graduate Certificate in Business offers specialisations in the fields of accounting, applied finance, human resource management, integrated marketing communication, international business, marketing, philanthropy and nonprofit studies, public management and public relations.

Entry Requirements
FOR DOMESTIC STUDENTS:
An undergraduate degree or equivalent in any field with an overall minimum grade point average (GPA) of 4.0 (on a 7 point scale).

The following study areas have different undergraduate degree requirements (but still require a minimum GPA of 4.0):
* Accounting - requires an undergraduate degree with an appropriate major in Accountancy
* Applied Finance - requires an undergraduate degree or equivalent in an area other than Finance

FOR INTERNATIONAL STUDENTS:
In addition to the above academic entry requirement, international students must meet the following English language proficiency levels for entry into the Faculty's postgraduate coursework courses:
- IELTS: overall band score of 6.5 with no sub-band below 6.0; or
- TOEFL: 575 (paper-based) or 230 (computerised) (if TOEFL permitted by visa requirements).

Special Entry
Applicants who have an undergraduate degree with a GPA below 4, or who do not have an undergraduate degree but have appropriate professional and employment experience, may be considered for special entry following the approval of the Subject Area Coordinator. Such applicants may be required to attend a selection interview and present a portfolio of work. Special entry without an undergraduate degree is not available for the Accounting major.

Course Design
Students are required to complete 4 units or 48 credit points.

Articulation
BS92 Master of Business (Research) - for students completing the Graduate Certificate in Business (Research).
BS16 Master of Business (Applied Finance) - for students completing the Graduate Certificate in Business (Applied Finance).

An approved Master of Business program - for students completing the Graduate Certificate in Business (Events Marketing and Management).
BS16 Master of Business (Forensic Accounting) - for students completing Graduate Certificate in Business (Accounting)
BS16 Master of Business (Human Resource Management) - for students completing the Graduate Certificate in Business (Human Resource Management).
BS16 Master of Business (Integrated Marketing Communications) or BS16 Master of Business (Marketing) or BS16 Master of Business (Public Relations) - for students completing the Graduate Certificate in Business (Integrated Marketing Communication).
BS16 Master of Business (International Business) for students completing the Graduate Certificate in Business (International Business).
BS16 Master of Business (Marketing) or BS16 Master of Business (Integrated Marketing Communications) or BS16 Master of Business (Public Relations) - for students completing the Graduate Certificate in Business (Marketing).
BS16 Master of Business (Philanthropy & Nonprofit Studies) - for students completing the Graduate Certificate in Business (Philanthropy & Nonprofit Studies).
BS16 Master of Business (Public Relations) or BS16 Master of Business (Integrated Marketing Communications) - for students completing the Graduate Certificate in Business (Public Relations).
BS16 Master of Business (Strategic Advertising) - for students completed the Graduate Certificate in Business.
Interdisciplinary

The interdisciplinary stream within the BS39 Graduate Certificate of Business is open to students who wish to construct their own program of study necessary to meet their own professional or personal needs. Hence there are no recommended units. Requests by students to undertake units from other Faculties will be assessed on a case by case basis, although to award a Graduate Certificate in “Business” it would be expected that at least 3 of the 4 units be taken from business studies.

Course Structure

Accounting

Students are required to complete 4 units (48 credit points) from the following:

- AYN412 Company Law
- AYN418 Financial Accounting 3
- AYN438 Taxation Law and Practice
- AYN443 Electronic Commerce Cycles

Applied Finance

Students are required to complete 4 units (48 credit points) from the following:

- EFN406 Managerial Finance
- EFN405 Managerial Economics
- EFN412 Advanced Managerial Finance
- EFN414 International Finance
- EFN415 Security Analysis
- EFN416 Treasury and Portfolio Management
- EFN420 Introduction To Financial Management
- EFN428 Financial Risk Management
- EFN507 Advanced Capital Budgeting
- Finance Elective unit
- Finance Elective unit

Events Marketing and Management

Students are required to complete the following 4 units (48 credit points):

- AMN488 Events Marketing
- AMN489 Events Management
- AMN403 Marketing and Survey Research
- AMN400 Consumer Behaviour

Human Resource Management - For students without prior study in HRM

Students are required to complete the following 4 units (48 credit points):

- MGN409 Introduction to Management
- MGN410 Labour-Management Relations
- MGN412 People in Organisations
- MGN427 Human Resource Management

Human Resource Management - For students with prior study in HRM

Students are required to complete 4 units (48 credit points) from the following:

- MGN423 Contemporary Strategic Analysis
- MGN433 Managing High-Performance Organisations
- MGN505 Consulting and Change Management
- MGN506 Contemporary Issues in HRM
- MGN508 HRM Cases
- MGN528 Special Topic in Human Resource Management

Integrated Marketing Communication

Students are required to complete 4 units (48 credit points) from the following:

- AMN400 Consumer Behaviour
- AMN401 Integrated Marketing Communication
- AMN420 Advertising Management
- AMN442 Marketing Management
- AMN465 Public Relations Management

Interdisciplinary

Any 48 credit points across the Faculty of Business.

International Business

Students are required to complete 4 units (48 credit points) from the following:

- IBN408 Global Business Operations
- IBN403 Business in Asia
- IBN404 Business in Europe
- IBN435 Business in Australia
- IBN409 Negotiating Across Borders
- IBN410 International Logistics Management
- IBN421 Marketing Internationally

Marketing

Students are required to complete the following 4 units (48 credit points):

- AMN400 Consumer Behaviour
- AMN403 Marketing and Survey Research
- AMN442 Marketing Management

Elective unit

This elective unit must be selected from
postgraduate units offered by the School of Advertising, Marketing and Public Relations

### Philanthropy and Nonprofit Studies
Due to unit availability, this major is only available in part-time mode. Therefore, it is not available to international students who must maintain a full-time study load.

Students are required to complete 8 units (48 credit points) from the following:

- **GSN481** Philanthropic and Nonprofit Frameworks of Governance
- **GSN482** Philanthropic and Nonprofit Economics
- **GSN483** Ethics for Philanthropic and Nonprofit Organisations
- **GSN484** Management for Philanthropic and Nonprofit Organisations
- **GSN485** Legal Issues for Philanthropic and Nonprofit Organisations
- **GSN486** Accounting Issues for Philanthropic & Nonprofit Organisations
  
  Plus choose one of the following pairs of units:
  - **GSN408** Fundamentals of Marketing Management
  - **GSN487** Marketing for the Nonprofit Sector
  - **GSN488** Fundraising Development Principles
  - **GSN489** Fundraising Development Techniques

### Public Management
- **MGN426** International Trends in Public Management
- **MGN402** Government-Business Relations
- **MGN516** Policy Analysis
- **MGN517** Program Evaluation

### Public Relations
Students are required to complete the following 4 units (48 credit points):

- **AMN461** Corporate Media Strategy and Tactics
- **AMN465** Public Relations Management
- **AMN46X** Public Relations Elective unit
  
  This elective unit must be selected from postgraduate units offered by the School of Advertising, Marketing & Public Relations

### Research
- **AYN433** Research Topics in Accounting
- **BSN507** Research Methods
- **BSN412** Qualitative Research and Analytical Techniques
  
  Elective unit
  
  The elective unit must be selected from postgraduate units offered by the School of Advertising, Marketing & Public Relations

- **BSN502** Research Methodology
- **AMN403** Marketing and Survey Research
  
  Plus
- **BSN503** Research Seminar
- **BSN412** Qualitative Research and Analytical Techniques
  
  Elective unit
  
  The elective unit must be selected from postgraduate units offered by the School of Business, subject to the approval of the School Research Coordinator.

- **BSN506** Econometric Methods
- **EFN504** Finance Honours
- **EFN505** Financial Risk Management
  
  Elective unit
  
  The elective unit must be selected from postgraduate units offered by the Faculty of Business, subject to the approval of the School Research Coordinator.

- **BSN506** Econometric Methods
- **EFN500** Contemporary Macroeconomic Theory
- **EFN502** Developments in Microeconomic Theories
  
  Elective unit
  
  The elective unit must be selected from postgraduate units offered by the Faculty of Business, subject to the approval of the School Research Coordinator.

- **BSN506** Econometric Methods
- **BSN503** Research Seminar
- **MGN506** Contemporary Issues in HRM
  
  Elective unit
  
  The elective unit must be selected from postgraduate units offered by the Faculty of Business, subject to the approval of the School Research Coordinator.

- **BSN502** Research Methodology
- **BSN503** Research Seminar
- **MGN507** Contemporary Issues in Management
  
  Elective unit
  
  The elective unit must be selected from postgraduate units offered by the Faculty of
Business, subject to the approval of the School Research Coordinator.

Potential Careers:
University Diploma in Business (BS40)

Year offered: 2007
Admissions: Yes
CRICOS code: 025282A
Course duration (full-time): 2 semesters
International Fees (per semester): 2007:$7,250 per semester (subject to annual review)
International Entry: February, June and October
Total credit points: 96
Standard credit points per full-time semester: 48
Course coordinator: Elizabeth McDade
Campus: Kelvin Grove

Abbreviation
UnivDipBus

Entry Requirements - Academic
Successful completion of senior high school with the required grades. Students can find more detailed country specific entry requirements at the following web site: http://www.international.qut.edu.au/apply/howtoapply/entryreqs/academic.jsp

Entry Requirements - English Language
Queensland Senior English (Low Achievement) or IELTS 5.5 with no sub-score less than 5.0 or TOEFL 525 (paper), TOEFL 193 (CBT) or equivalent, or successful completion of the EAP program. (NB Students should also check visa requirements).

Description
The University Diploma in Business, which has intakes for international students in February, June and October, is equivalent to the first year of the Bachelor of Business. In this program, students study six first year faculty core units as well as two units of Communication which have been designed to support their other core units. Students who successfully complete these units earn full academic credit for eight units towards their degree. Graduates articulate to the second year of the Bachelor of Business. Small lectures and tutorials, additional workshops and the support of Language and Welfare Advisers provide an excellent learning environment.

Course Completion
Students must obtain at least a grade of 4 (Pass) in seven units and a grade of 3 (Low Pass) in the remaining unit.

Progression
Requirements for progression to the second year of QUT Bachelor of Business:

i) fulfill the Diploma course requirements,
ii) a minimum Grade Point Average (GPA) of 4, and
iii) an IELTS score of 6.5 or its equivalent.

Full-time course structure

<table>
<thead>
<tr>
<th>Semester One</th>
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</thead>
<tbody>
<tr>
<td>BSD110</td>
<td>Accounting</td>
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</table>

<table>
<thead>
<tr>
<th>Semester Two</th>
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</thead>
<tbody>
<tr>
<td>BSD122</td>
<td>Quantitative Analysis and Finance</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BSD115</td>
<td>Management, People and Organisations</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BSD119</td>
<td>International and Electronic Business</td>
<td></td>
<td></td>
</tr>
<tr>
<td>QCD210</td>
<td>Communication for Business 2</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Potential Careers:
Academic, Account Executive, Accountant, Actuary, Administrator, Adult/Workplace Educator, Advertising Professional, Banker, Banking and Finance Professional, Business Analyst, Certified Practicing Accountant, Corporate Secretary, Customs Officer, Diplomat, Economist, Educator, Electrical and Computer Engineer, Electronic Commerce Developer, Facilities Manager, Financial Advisor/Analyst, Financial Project Manager, Funds Manager, Government Officer, Health Services Manager, Higher Education Worker, Human Resource Developer, Human Resource Manager, Information Officer, International Business Specialist, Investment Manager, Manager, Manufacturer, Marketing Officer/Manager, Network Manager, Organisational Communication Specialist, Policy Officer, Project Manager, Property Economist, Public Relations Officer/Consultant, Public Servant, Risk Manager, Secondary School Teacher, Statistician, TAFE Teacher, Teacher, Trainer.
Bachelor of Business (Accountancy) (BS56)

Year offered: 2007
Admissions: Yes
CRICOS code: 003491G
Course duration (full-time): 3 years
Course duration (part-time): 6 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $12,480; CSP $6,947
International Fees (per semester): 2007: $8,000 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February, July and November*
(Queenland students can only study at Gardens Point)
QTAC code: Gardens Point campus: 413021; Dfee: 413026. Carseldine campus: 443671; Dfee: 443676
Past rank cut-off: Gardens Point campus: 75; Dfee: 70. Carseldine campus: 68; Dfee: 68
Past OP cut-off: Gardens Point campus: 12; Dfee: 14. Carseldine campus: 15; Dfee: 15
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Mathematics A, B or C (4, SA)
Preparatory studies: MATHS: QUT unit Data Analysis for Business as a visiting student or QUT Continuing Professional Education course Mathematics Bridging; ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 288
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Mr Andrew Paltridge
Discipline coordinator: Ms Ros Kent
Campus: Gardens Point and Carseldine

BS56 Course Notes
See BS56 Course Notes entry for information about the course design and definitions.

Carseldine campus
At the completion of this first year, students will transfer to Gardens Point campus to complete their business degree. Management and Marketing can instead choose to apply to change to Caboolture.

For further information about the first-year program, see BS56 Bachelor of Business Carseldine First Year entry. For information on Caboolture, see BS56 Bachelor of Business entry.

Other Majors

Professional Recognition
Students completing the Bachelor of Business (Accountancy) degree with an extended major in Professional Accounting meet the academic requirements for Associate membership of CPA Australia and enrolment in the CPA program. Students completing the Bachelor of Business (Accountancy) degree with an extended major in Business Law and Tax will need to select the following elective units to meet the academic requirements for Associate membership of CPA Australia and enrolment in the CPA program and the academic requirements for enrolment in the Chartered Accountants Program of the Institute of Chartered Accountants in Australia (ICAA).

Students will also meet the academic requirements for enrolment in the Graduate Diploma in Applied Corporate Governance at the Chartered Secretaries Australia (CSA). On completion of the Graduate Diploma in Applied Corporate Governance, students will meet the academic requirements for professional membership of the Chartered Secretaries Australia (CSA). These programs are also accredited with the Tax Agents' Board of Queensland.

Please note that students with advanced standing (i.e. academic credit) may be required to undertake additional studies in order to meet professional body requirements. Students must also comply with CPA Australia and ICAA policy on conceded and terminal passes.

Course Structure
With its flexible course structure, our Bachelor of Business allows you to tailor your studies to suit your own needs and career aspirations. The four distinct components within the degree give over 140 combinations of majors and specialisations.

1. Eight Faculty core units give you a broad-based introduction to business principles.

2. Your primary major of six units will provide the overall direction for your future career path.
3. Your second area of study of six units will hone your career decision.
   - Maximise your career options with an added breadth of knowledge by completing another of the business majors
   - Add a depth of knowledge in your area of interest with further study within your primary business major
   - Or add a flavour or emphasis to your business degree with study in another of our business areas, or a foreign language.

4. Four elective units can be chosen from any degree course at QUT. You can consider taking an approved university Minor from business or another faculty.

**Deferment**

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

**Full-Time Course structure**

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSB110  Accounting</td>
</tr>
<tr>
<td>BSB111  Business Law and Ethics</td>
</tr>
<tr>
<td>BSB113  Economics</td>
</tr>
<tr>
<td>BSB115  Management, People and Organisations</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
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**Part-Time Course structure**

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#### Extended Major Units
Students are required to select four units from the following:

- AYB305 Company Law and Practice
- AYB312 Financial Institutions Law
- AYB323 Tax Planning
- AYB328 Taxation of Business Entities
- AYB337 Goods and Services Tax

From Semester 1, 2007, AYB320 Advanced Taxation Law has replaced AYB337 Goods and Services Tax, AYB323 Tax Planning and AYB328 Taxation of Business Entities. Students who have completed two of the three units are not eligible to enrol in AYB320 Advanced Taxation Law. Students who require further advice should consult the School of
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**Extended Major Units**

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| AYB121  | Financial Accounting  
| BSB122  | Quantitative Analysis and Finance  

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<th>Year 2, Semester 1</th>
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</table>
| BSB111  | Business Law and Ethics  
| BSB115  | Management, People and Organisations  

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<th>Year 2, Semester 2</th>
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</table>
| BSB119  | International and Electronic Business  
| BSB126  | Marketing  

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| BSB114  | Government, Business and Society  
| EFB101  | Data Analysis for Business  

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<th>Year 3, Semester 2</th>
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| AYB221  | Computerised Accounting Systems  
| AYB223  | Law of Business Associations  

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<th>Year 4, Semester 1</th>
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| AYB220  | Company Accounting  
| EFB210  | Finance 1  

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<th>Year 4, Semester 2</th>
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| AYB225  | Management Accounting  
| AYB311  | Financial Accounting Issues  

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| AYB301  | Auditing  
| AYB325  | Taxation Law  

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| AYB321  | Strategic Management Accounting  

### Accountancy with Business Law and Tax Extended Major

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| BSB111  | Business Law and Ethics  
| BSB113  | Economics  
| BSB115  | Management, People and Organisations  

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| BSB119  | International and Electronic Business  
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| AYB225  | Management Accounting  
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| AYB325  | Taxation Law  

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| AYB321  | Strategic Management Accounting  

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<td>AYB339</td>
<td>Accountancy Capstone</td>
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Bachelor of Business (Advertising) (BS56)

**Year offered:** 2007  
**Admissions:** Yes  
**CRICOS code:** 003491G  
**Course duration (full-time):** 3 years  
**Course duration (part-time):** 6 years  
**Domestic fees (per credit point):** Commonwealth Supported Place; Full fee tuition 2007: $130 per credit point (subject to annual review)  
**Domestic fees (indicative):** 2007: Full fee tuition $12,480; CSP $6,947  
**International Fees (per semester):** 2007: $8,000 per semester (subject to annual review)  
**Domestic Entry:** February and July  
**International Entry:** February, July and November* (*conditions apply) (International students can only study at Gardens Point)  
**QTAC code:** Gardens Point campus: 413021; Dfee: 413026. Carseldine campus: 443671; Dfee: 443676  
**Past rank cut-off:** Gardens Point campus: 80; Dfee: 75. Carseldine campus: 72; Dfee places were not offered at Carseldine last year.  
**Past OP cut-off:** Gardens Point campus: 10; Dfee: 12. Carseldine campus: 13; Dfee places were not offered at Carseldine last year.  
**OP Guarantee:** Yes  
**Assumed knowledge:** English (4, SA)  
**Preparatory studies:** ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com  
**Total credit points:** 288  
**Standard credit points per full-time semester:** 48  
**Course coordinator:** Mr Andrew Paltridge  
**Discipline coordinator:** Dr Gayle Kerr  
**Campus:** Gardens Point and Carseldine

**BS56 Course Notes**

See BS56 Course Notes entry for information about the course design and definitions.

**Carseldine campus**

At the completion of this first year, students will transfer to Gardens Point campus to complete their business degree. Management and Marketing can instead choose to apply to change to Caboolture.

For further information about the first-year program, see BS56 Bachelor of Business Carseldine First Year entry. For information on Caboolture, see BS58 Bachelor of Business entry.

**Other Majors**

See also separate entries for the following majors in this course: Accountancy, Banking and Finance, Economics, Electronic Business, Human Resource Management, International Business, Management, Marketing, and Public Relations.

**Professional Recognition**

Students completing the Bachelor of Business majoring in Advertising will meet the requirements for membership to the Advertising Federation of Australia, the Australian Association of National Advertisers, the Australian Direct Marketing Association and the Queensland Commercial Radio Association.

Students will also meet the academic requirements for enrolment in the Graduate Diploma in Applied Corporate Governance at the Chartered Secretaries Australia (CSA). On completion of the Graduate Diploma in Applied Corporate Governance, students will meet the academic requirements for professional membership of the Chartered Secretaries of Australia.

**Course Structure**

With its flexible course structure, our Bachelor of Business allows you to tailor your studies to suit your own needs and career aspirations. The four distinct components within the degree give over 140 combinations of majors and specialisations.

1. Eight Faculty core units give you a broad-based introduction to business principles.

2. Your primary major of six units will provide the overall direction for your future career path.

3. Your second area of study of six units will hone your career decision.
   - Maximise your career options with an added breadth of knowledge by completing another of the business majors
   - Add a depth of knowledge in your area of interest with further study within your primary business major
   - Or add a flavour or emphasis to your business degree with study in another of our business areas, or a foreign language.

4. Four elective units can be chosen from any degree course at QUT. You can consider taking an approved university Minor from business or another faculty.

**Deferment**

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

**Full-Time Course Structure**

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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</thead>
<tbody>
<tr>
<td>BSB114 Government, Business and Society</td>
</tr>
<tr>
<td>BSB119 International and Electronic Business</td>
</tr>
<tr>
<td>BSB122 Quantitative Analysis and Finance</td>
</tr>
</tbody>
</table>
## Part-Time Course Structure

### Year 1, Semester 1
- BSB122: Quantitative Analysis and Finance
- BSB126: Marketing

### Year 1, Semester 2
- BSB114: Government, Business and Society
- BSB119: International and Electronic Business

### Year 2, Semester 1
- AMB200: Consumer Behaviour
- AMB220: Advertising Theory and Practice

### Year 2, Semester 2
- BSB115: Management, People and Organisations

---

## Advertising with Advertising Extended Major

### Year 1 Semester 1
- BSB114: Government, Business and Society
- BSB119: International and Electronic Business
- BSB122: Quantitative Analysis and Finance
- BSB126: Marketing

### Year 1 Semester 2
- AMB200: Consumer Behaviour
- AMB220: Advertising Theory and Practice
- BSB115: Management, People and Organisations

### Year 2, Semester 1
- BSB1110: Accounting

---

## Double Major/Extended Major/Specialisation unit

### Year 2, Semester 1
- AMB222: Media Planning
- BSB110: Accounting

### Year 2, Semester 2
- AMB221: Advertising Copywriting
- BSB111: Business Law and Ethics
- BSB113: Economics

### Year 3, Semester 1
- AMB320: Advertising Management

### Year 3, Semester 2
- AMB321: Advertising Campaigns

### Year 4, Semester 1
- BSB113: Economics

### Year 4, Semester 2
- AMB320: Advertising Management
- BSB111: Business Law and Ethics

### Year 5, Semester 1
- AMB321: Advertising Campaigns

### Year 5, Semester 2
- Double Major/Extended Major/Specialisation unit

### Year 6, Semester 1
- Double Major/Extended Major/Specialisation unit

### Year 6, Semester 2
- Elective unit

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<table>
<thead>
<tr>
<th>Year 2, Semester 2</th>
<th>Year 4, Semester 1</th>
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<tbody>
<tr>
<td>AMB221 Advertising Copywriting</td>
<td>BSB113 Economics</td>
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<tr>
<td>AMB231 Marketing Communications Regulations and Ethics</td>
<td>Extended Major unit*</td>
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<td>BSB111 Business Law and Ethics</td>
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<td>BSB113 Economics</td>
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**Year 3, Semester 1**

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<td>AMB320 Advertising Management</td>
<td>AMB321 Advertising Campaigns</td>
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<td>AMB331 Direct Marketing</td>
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<td>Extended Major unit*</td>
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Notes

*Any unit offered by the School of Advertising, Marketing and Public Relations.

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**Advertising with Advertising Extended Major**

**Year 1, Semester 1**

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<tr>
<th>Year 1, Semester 1</th>
<th>Year 4, Semester 2</th>
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<tbody>
<tr>
<td>BSB122 Quantitative Analysis and Finance</td>
<td>AMB320 Advertising Management</td>
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<tr>
<td>BSB126 Marketing</td>
<td>BSB111 Business Law and Ethics</td>
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**Year 1, Semester 2**

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<th>Year 5, Semester 1</th>
<th>Year 6, Semester 1</th>
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<tbody>
<tr>
<td>BSB114 Government, Business and Society</td>
<td>AMB331 Direct Marketing</td>
</tr>
<tr>
<td>BSB119 International and Electronic Business</td>
<td>Elective unit</td>
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</tbody>
</table>

Notes

*Any unit offered by the School of Advertising, Marketing and Public Relations.

**Potential Careers:**

Account Executive, Advertising Professional, Computer Salesperson/Marketer, Creative Writer, Media Industry Specialist, Publishing Professional, Research Assistant.
Bachelor of Business (Banking and Finance) (BS56)

Year offered: 2007
Admissions: Yes
CRICOS code: 003491G
Course duration (full-time): 3 years
Course duration (part-time): 6 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $12,480; CSP $6,947
International Fees (per semester): 2007:$8,000 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February, July and November* (*conditions apply) (International students can only study at Gardens Point)
QTAC code: Gardens Point campus: 413021; Dfee: 413026. Carseldine campus: 443671; Dfee: 443676
Past rank cut-off: Gardens Point campus: 75; Dfee: 70. Carseldine campus: 68; Dfee: 68
Past OP cut-off: Gardens Point campus: 12; Dfee: 14. Carseldine campus: 15; Dfee: 15
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Mathematics A, B or C (4, SA)
Preparatory studies: MATHS: QUT unit Data Analysis for Business as a visiting student or QUT Continuing Professional Education course Mathematics Bridging; ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 288
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Mr Andrew Paltridge
Discipline coordinator: Dr John Chen
Campus: Gardens Point and Carseldine

BS56 Course Notes
See BS56 Course Notes entry for information about the course design and definitions.

Carseldine campus

At the completion of this first year, students will transfer to Gardens Point campus to complete their business degree. Management and Marketing can instead choose to apply to change to Caboolture.

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Other Majors

See also separate entries for the following majors in this course: Accountancy, Advertising, Economics, Electronic Business, Human Resource Management, International Business, Management, Marketing, and Public Relations.

Professional Recognition

Students completing the Bachelor of Business majoring in Banking and Finance meet the academic requirements for enrolment in the Graduate Diploma in Applied Corporate Governance at the Chartered Secretaries Australia (CSA). On completion of the Graduate Diploma in Applied Corporate Governance, students will meet the academic requirement for Professional Membership of the Chartered Secretaries Australia (CSA).

Students completing the Bachelor of Business with a major in Banking and Finance will meet the academic requirements for Associate Membership of the Financial Services Institute of Australasia (FINSIA).

The banking and finance major is partially compliant under ASIC’s PS146 training requirements, which allows graduates to give financial product advice to retail clients. For more information, please refer to ASIC’s PS146 document and PS146 register.

Students completing the Bachelor of Business (Banking and Finance) with a double major in Accountancy, with appropriate elective choices and unit substitution, may meet the academic requirements of one or more of the following professional bodies: CPA Australia (Associate Membership and enrolment in the CPA program); The Institute of Chartered Accountants in Australia (ICAA) (enrolment in the Chartered Accountants Program); Financial Services Institute of Australasia (FINSIA).

Students completing the Bachelor of Business (Banking and Finance) with a double major in Economics meet the academic requirements for Associate Membership of the Financial Services Institute of Australasia (FINSIA). Ordinary Membership of the Economics Society of Australia only requires that students have an interest in the area of Economics. For students to meet the academic requirements for Professional Membership of the Economics Society of Australia (QLD), requires that students have held an Ordinary Membership of the Economics Society of Australia (QLD), requires that students have held an Ordinary Membership of the Economics Society of Australia for one year and have completed a Bachelor of Business majoring in Economics.

These courses have been designed to maximise student's ability to meet professional requirements, however students may be required to undertake further units with professional bodies. Please note that students with advanced standing (ie. academic credit) may be required to undertake additional studies in order to meet professional body requirements.

Course Structure

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1. Eight Faculty core units give you a broad-based introduction to business principles.
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- Or add a flavour or emphasis to your business degree with study in another of our business areas, or a foreign language.

4. Four elective units can be chosen from any degree course at QUT. You can consider taking an approved university Minor from business or another faculty.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

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Find out more on deferment.

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<th>Year 1 Semester 2</th>
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<tbody>
<tr>
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<tr>
<td>BSB119 International and Electronic Business</td>
<td>BSB115 Management, People and Organisations</td>
<td>BSB114 Government, Business and Society</td>
<td>Double Major/Extended Major/Specialisation unit</td>
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<tr>
<td>BSB122 Quantitative Analysis and Finance</td>
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<td>BSB126 Marketing</td>
<td>Double Major/Extended Major/Specialisation unit</td>
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<td>BSB126 Marketing</td>
<td>EFB102 Economics 2</td>
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<td>Year 4 Semester 1</td>
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<td>EFB201 Financial Markets</td>
<td>EFB307 Finance 2</td>
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Part-Time Course Structure

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<td>BSB115 Management, People and Organisations</td>
<td>BSB114 Government, Business and Society</td>
<td>BSB110 Accounting</td>
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<tr>
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<th>Year 3, Semester 2</th>
<th>Year 4, Semester 1</th>
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<tr>
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<td>EFB307 Finance 2</td>
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<tr>
<td>EFB210 Finance 1</td>
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<tr>
<td>Double Major/Extended Major/Specialisation unit</td>
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</table>
EFB201    Financial Markets
          Double Major/Extended Major/Specialisation unit

Year 5, Semester 2
          Elective unit
          Elective unit

Year 6, Semester 1
          Double Major/Extended Major/Specialisation unit
          Elective unit

Year 6, Semester 2

EFB312    International Finance
          Double Major/Extended Major/Specialisation unit

Potential Careers:
Banker, Banking and Finance Professional, Business Analyst, Certified Practicing Accountant, Corporate Secretary, Financial Advisor/Analyst, Financial Project Manager, Funds Manager, Government Officer, Home Economist, Investment Manager, Risk Manager, Statistician, Stockbroker.
Bachelor of Business (Economics) (BS56)

Year offered: 2007
Admissions: Yes
CRICOS code: 003491G
Course duration (full-time): 3 years
Course duration (part-time): 6 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $130 per credit point (subject to annual review)
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International Entry: February, July and November (*conditions apply) (International students can only study at Gardens Point)
QTAC code: Gardens Point campus: 413021; Dfee: 413026. Carseldine campus: 443671; Dfee: 443676
Past rank cut-off: Gardens Point campus: 75; Dfee: 70. Carseldine campus: 68; Dfee: 68
Past OP cut-off: Gardens Point campus: 12; Dfee: 14. Carseldine campus: 15; Dfee: 15
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Mathematics A, B or C (4, SA)
Preparatory studies: MATHS: QUT unit Data Analysis for Business as a visiting student or QUT Continuing Professional Education course Mathematics Bridging; ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.edu.au
Total credit points: 288
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Mr Andrew Paltridge
Discipline coordinator: Dr Radhika Lahiri
Campus: Gardens Point and Carseldine

BS56 Course Notes
See BS56 Course Notes entry for information about the course design and definitions.

Carseldine Campus
At the completion of this first year, students will transfer to Gardens Point campus to complete their business degree. Management and Marketing can instead choose to apply to change to Caboolture.

For further information about the first-year program, see BS56 Bachelor of Business Carseldine First Year entry. For information on Caboolture, see BS56 Bachelor of Business entry.

Other Majors
See also separate entries for the following majors in this course: Accountancy, Advertising, Banking and Finance, Electronic Business, Human Resource Management, International Business, Management, Marketing, and Public Relations.

Professional Recognition
Students completing the Bachelor of Business majoring in Economics meet the academic requirements for enrolment in the Graduate Diploma in Applied Corporate Governance at the Chartered Secretaries Australia (CSA). On completion of the Graduate Diploma in Applied Corporate Governance, students will meet the academic requirement for Professional Membership of the Chartered Secretaries Australia (CSA).

Ordinary Membership of the Economics Society of Australia only requires that students have an interest in the area of Economics. For students to meet the academic requirements for Professional Membership of the Economics Society of Australia (QLD), requires that students have held an Ordinary Membership of the Economics Society of Australia for one year and have completed a Bachelor of Business majoring in Economics.

Students completing the Bachelor of Business (Economics) with a double major in Banking and Finance with appropriate elective choices and unit substitution meet the academic requirements for Senior Associate Membership of the Australasian Institute of Banking and Finance - AAIBF (Snr).

Students completing the Bachelor of Business (Economics) with a double major in Accountancy, with appropriate elective choices and unit substitutions, may meet the academic requirements for Associate Membership of CPA Australia and enrolment in the CPA program. Students may also be eligible for enrolment in the Chartered Accountants Program of The Institute of Chartered Accountants in Australia (ICAA).

Course Structure
With its flexible course structure, our Bachelor of Business allows you to tailor your studies to suit your own needs and career aspirations. The four distinct components within the degree give over 140 combinations of majors and specialisations.

1. Eight Faculty core units give you a broad-based introduction to business principles.
2. Your primary major of six units will provide the overall direction for your future career path.
3. Your second area of study of six units will hone your career decision.
   - Maximise your career options with an added breadth of knowledge by completing another of the business majors
   - Add a depth of knowledge in your area of interest with further study within your primary business major
   - Or add a flavour or emphasis to your business degree with study in another of our business areas, or a foreign language.
4. Four elective units can be chosen from any degree course at QUT. You can consider taking an approved university Minor from business or another faculty.
Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Full-Time Course Structure

Year 1, Semester 1
- BSB113 Economics
- BSB119 International and Electronic Business
- BSB122 Quantitative Analysis and Finance
- BSB126 Marketing

Year 1, Semester 2
- BSB110 Accounting
- BSB115 Management, People and Organisations
- EFB101 Data Analysis for Business
- EFB102 Economics 2

Year 2, Semester 1
- BSB111 Business Law and Ethics
- EFB202 Business Cycles and Economic Growth
- EFB211 Firms, Markets and Resources
  Double Major/Extended Major/Specialisation unit

Year 2, Semester 2
- BSB114 Government, Business and Society
- EFB314 International Trade and Economic Competitiveness
  Double Major/Extended Major/Specialisation unit
  Double Major/Extended Major/Specialisation unit

Year 3, Semester 1
- Double Major/Extended Major/Specialisation unit
- Double Major/Extended Major/Specialisation unit
- Elective unit
- Elective unit

Year 3, Semester 2
- EFB329 Contemporary Applications of Economics Theory
  Double Major/Extended Major/Specialisation unit

Part-Time Course Structure

Year 1, Semester 1
- BSB113 Economics
- BSB119 International and Electronic Business

Year 1, Semester 2
- BSB115 Management, People and Organisations
- EFB102 Economics 2

Year 2, Semester 1
- BSB122 Quantitative Analysis and Finance
- BSB126 Marketing

Year 2, Semester 2
- BSB110 Accounting
- BSB114 Government, Business and Society

Year 3, Semester 1
- EFB202 Business Cycles and Economic Growth
- EFB211 Firms, Markets and Resources

Year 3, Semester 2
- EFB314 International Trade and Economic Competitiveness
  Double Major/Extended Major/Specialisation unit

Year 4, Semester 1
- BSB111 Business Law and Ethics
  Double Major/Extended Major/Specialisation unit

Year 4, Semester 2
- EFB101 Data Analysis for Business
  Double Major/Extended Major/Specialisation unit

Year 5, Semester 1
- Double Major/Extended Major/Specialisation unit
- Double Major/Extended Major/Specialisation unit

Year 5, Semester 2
- EFB329 Contemporary Applications of Economics Theory
  Double Major/Extended Major/Specialisation unit

Year 6, Semester 1
- Elective unit
Elective unit

Year 6, Semester 2

Potential Careers:
Administrator, Banker, Banking and Finance Professional, Business Analyst, Corporate Secretary, Economist, Financial Advisor/Analyst, Financial Project Manager, Funds Manager, Government Officer, Home Economist, Investment Manager, Policy Officer, Public Servant, Quantitative Analyst, Risk Manager, Statistician, Stockbroker.
Bachelor of Business (Electronic Business) (BS56)

Year offered: 2007
Admissions: No
CRICOS code: 003491G
Course duration (full-time): 3 years
Course duration (part-time): 6 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $12,480; CSP $6,947
International Fees (per semester): 2007:$8,000 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February, July and November* (*conditions apply) (International students can only study at Gardens Point)
QTAC code: Gardens Point campus: 413021; Dfee: 413026. Carseldine campus: 443671; Dfee: 443676
Past rank cut-off: Gardens Point campus: 75; Dfee: 70. Carseldine campus: 68; Dfee: 68
Past OP cut-off: Gardens Point campus: 12; Dfee: 14. Carseldine campus: 15; Dfee: 15
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 288
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Mr Andrew Paltridge
Discipline coordinator: Ms Sherrena Buckby
Campus: Gardens Point and Carseldine

BS56 Course Notes
See BS56 Course Notes entry for information about the course design and definitions.

Carseldine campus
At the completion of this first year, students will transfer to Gardens Point campus to complete their business degree. Management and Marketing can instead choose to apply to change to Caboolture.

For further information about the first-year program, see BS56 Bachelor of Business Carseldine First Year entry. For information on Caboolture, see BS58 Bachelor of Business entry.

Other Majors
See also separate entries for the following majors in this course: Accountancy, Advertising, Banking and Finance, Economics, Human Resource Management, International Business, Management, Marketing, and Public Relations.

Professional Recognition
Students completing the Bachelor of Business (Electronic Business) with a double major in Accountancy may meet the academic requirements of CPA Australia and the Institute of Chartered Accountants in Australia by undertaking specified QUT units (normally four) as general electives in the course program.

Students will also meet the academic requirements for enrolment in the Graduate Diploma in Applied Corporate Governance at the Chartered Secretaries Australia (CSA). On completion of the Graduate Diploma in Applied Corporate Governance, students will meet the academic requirements for professional membership of the Chartered Secretaries of Australia.

For further information and specific course structures for professional recognition, please contact the School of Accountancy on 07 3864 5292 or email accenq@qut.edu.au (Note that students with advanced standing (ie academic credit) may be required to undertake additional studies in order to meet professional body requirements. Students must also comply with CPA Australia and ICAA policy on conceded and terminal passes).

Course Structure
With its flexible course structure, our Bachelor of Business allows you to tailor your studies to suit your own needs and career aspirations. The four distinct components within the degree give over 140 combinations of majors and specialisations.

1. Eight Faculty core units give you a broad-based introduction to business principles.

2. Your primary major of six units will provide the overall direction for your future career path.

3. Your second area of study of six units will hone your career decision.*
   - Maximise your career options with an added breadth of knowledge by completing another of the business majors
   - Add a depth of knowledge in your area of interest with further study within your primary business major
   - Or add a flavour or emphasis to your business degree with study in another of our business areas, or a foreign language.

4. Four elective units can be chosen from any degree course at QUT. You can consider taking an approved university Minor from business or another faculty.

*The Electronic Business major can only be studied in combination with another business major (ie there are no extended majors in Electronic Business and this major can not be taken with a business or interfaculty specialisation).

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC
offer on the basis of demonstrated special circumstances. Find out more on deferment.

### Full-Time Course Structure

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<tr>
<th>Year 1, Semester 1</th>
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<td>BSB111 Business Law and Ethics</td>
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<tr>
<td>BSB119 International and Electronic Business</td>
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<tr>
<td>BSB122 Quantitative Analysis and Finance</td>
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<td>BSB126 Marketing</td>
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<th>Year 1, Semester 2</th>
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<td>BSB110 Accounting</td>
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<td>BSB113 Economics</td>
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<tr>
<td>BSB114 Government, Business and Society</td>
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<tr>
<td>BSB115 Management, People and Organisations</td>
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<th>Year 2, Semester 1</th>
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<tbody>
<tr>
<td>BSB212 Electronic Business Applications</td>
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<tr>
<td>ITB233 Enterprise Systems Applications</td>
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<th>Year 2, Semester 2</th>
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<tbody>
<tr>
<td>ITB823 Web Sites For Electronic Commerce</td>
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<tr>
<td>BSB213 Governance Issues in E-Business</td>
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<th>Year 3, Semester 1</th>
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<tr>
<td>BSB314 E-Business Intelligence</td>
<td>Double major unit</td>
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<th>Year 3, Semester 2</th>
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<tr>
<td>ITB239 Enterprise Data Mining</td>
<td>Double major unit</td>
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<th>Year 4, Semester 1</th>
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<th>Year 4, Semester 2</th>
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<tr>
<td>Double major unit</td>
<td>Elective unit</td>
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<th>Year 5, Semester 1</th>
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<tbody>
<tr>
<td>BSB314 E-Business Intelligence</td>
<td>Double major unit</td>
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<th>Year 5, Semester 2</th>
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<td>ITB823 Web Sites For Electronic Commerce</td>
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<th>Year 6, Semester 1</th>
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<td>Double major unit</td>
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<td>ITB239 Enterprise Data Mining</td>
<td>Elective unit</td>
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### Part-Time Course Structure

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<td>BSB111 Business Law and Ethics</td>
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<tr>
<td>BSB119 International and Electronic Business</td>
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<tr>
<th>Year 1, Semester 2</th>
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<tbody>
<tr>
<td>BSB122 Quantitative Analysis and Finance</td>
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<tr>
<td>BSB126 Marketing</td>
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<th>Year 2, Semester 1</th>
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<tbody>
<tr>
<td>BSB110 Accounting</td>
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<tr>
<td>BSB113 Economics</td>
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</tbody>
</table>

### Potential Careers:

Computer Salesperson/Marketer, Database Manager, Electronic Commerce Developer, Information Officer, Internet Professional, Manager, Network Administrator, Network Manager, Systems Analyst, Systems Manager, Technical Officer.
Bachelor of Business (Human Resource Management) (BS56)

Year offered: 2007
Admissions: Yes
CRICOS code: 003491G
Course duration (full-time): 3 years
Course duration (part-time): 6 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $12,480; CSP $6,947
International Fees (per semester): 2007: $8,000 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February, July and November* (*conditions apply) (International students can only study at Gardens Point)
QTAC code: Gardens Point campus: 413021; Dfee: 413026. Carseldine campus: 443671; Dfee: 443676
Past rank cut-off: Gardens Point campus: 75; Dfee: 70. Carseldine campus: 68; Dfee: 68
Past OP cut-off: Gardens Point campus: 12; Dfee: 14. Carseldine campus: 15; Dfee: 15
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 288
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Mr Andrew Paltridge
Discipline coordinator: Dr Paul Barnes
Campus: Gardens Point and Carseldine

BS56 Course Notes
See BS56 Course Notes entry for information about the course design and definitions.

Carseldine campus
At the completion of this first year, students will transfer to Gardens Point campus to complete their business degree. Management and Marketing can instead choose to apply to change to Caboolture.

For further information about the first-year program, see BS56 Bachelor of Business Carseldine First Year entry. For information on Caboolture, see BS58 Bachelor of Business entry.

Other Majors
See also separate entries for the following majors in this course: Accountancy, Advertising, Banking and Finance, Economics, Electronic Business, International Business, Management, Marketing, and Public Relations.

Professional Recognition
Students completing the Bachelor of Business majoring in Human Resource Management meet the academic requirements for membership of the Australian Human Resources Institute, the Australian Institute of Management and the Australian Institute of Training and Development. In addition, students undertaking both units MGB331 Training and Development and MGB325 Advanced Practice in Training and Development may be eligible for the National Units of Competency Certificate.

Students will also meet the academic requirements for enrolment in the Graduate Diploma in Applied Corporate Governance at the Chartered Secretaries Australia (CSA). On completion of the Graduate Diploma in Applied Corporate Governance, students will meet the academic requirements for professional membership of the Chartered Secretaries of Australia.

Course Structure
With its flexible course structure, our Bachelor of Business allows you to tailor your studies to suit your own needs and career aspirations. The four distinct components within the degree give over 140 combinations of majors and specialisations.

1. Eight Faculty core units give you a broad-based introduction to business principles.

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   - Maximise your career options with an added breadth of knowledge by completing another of the business majors
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   - Or add a flavour or emphasis to your business degree with study in another of our business areas, or a foreign language.

4. Four elective units can be chosen from any degree course at QUT. You can consider taking an approved university Minor from business or another faculty.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Full-Time Extended Major in Human Resource Management

Year 1, Semester 1
BSB115 Management, People and Organisations
BSB119 International and Electronic Business
BSB122 Quantitative Analysis and Finance
BSB126 Marketing

**Year 1, Semester 2**

BSB114 Government, Business and Society
MGB207 Human Resource Issues and Strategy
MGB220 Management Research Methods
MGB211 Organisational Behaviour

**Year 2, Semester 1**

BSB110 Accounting
BSB111 Business Law and Ethics
MGB221 Performance and Reward

**Year 2, Semester 2**

BSB113 Economics
MGB320 Recruitment and Selection
MGB331 Training and Development

**Year 3, Semester 1**

MGB201 The Legal Context of Employment Relations
HRM Option Unit
Elective unit

**Year 3, Semester 2**

MGB305 Human Resource Management Strategy and Policy
MGB314 Organisational Consulting and Change
HRM Option Unit
Elective unit

The unit MGB220 Management Research Methods and AMB201 Market and Audience Research are incompatible units. Students undertaking Marketing or Public Relations as a double major should contact the school for enrolment advice. From Semester 2, 2003 students who complete both MGB220 & AMB201 will be required to undertake an approved substitute unit to satisfy course requirements.

**Part-Time Course Structure**

**Year 1, Semester 1**

BSB113 Economics
BSB114 Government, Business and Society

**Year 1, Semester 2**

BSB122 Quantitative Analysis and Finance
BSB115 Management, People and Organisations
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<th>Course Code</th>
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<tr>
<td>MGB220</td>
<td>Management Research Methods</td>
<td>BSB115 Management, People and Organisations</td>
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<td>MGB211</td>
<td>Organisational Behaviour</td>
<td>BSB119 International and Electronic Business</td>
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<td>MGB331</td>
<td>Training and Development</td>
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<td>MGB221</td>
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<td>MGB315</td>
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**Human Resource Management Option List:**

Choose two of the following:

- MGB209 Occupational Health and Safety Management
- MGB304 Human Resource Information Management
- MGB224 Australian Industrial Relations
- MGB325 Advanced Practice in Training and Development
- MGB338 Human Resource Management Workplace Learning

**Human Resource Management with Human Resource Management Extended Major**

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>BSB115 Management, People and Organisations</td>
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</table>
BSB119 International and Electronic Business
Year 1, Semester 2

BSB126 Marketing
BSB122 Quantitative Analysis and Finance

Year 2, Semester 1

MGB220 Management Research Methods
MGB207 Human Resource Issues and Strategy

Year 2, Semester 2

BSB114 Government, Business and Society
MGB211 Organisational Behaviour

Year 3, Semester 1

BSB111 Business Law and Ethics
MGB221 Performance and Reward

Year 3, Semester 2

BSB110 Accounting
MGB315 Personal and Professional Development

Year 4, Semester 1

BSB113 Economics
MGB201 The Legal Context of Employment Relations

Year 4, Semester 2

MGB320 Recruitment and Selection
Elective unit

Year 5, Semester 1

HRM Option Unit
Elective unit

Year 5, Semester 2

MGB331 Training and Development
Elective unit

Year 6, Semester 1

MGB314 Organisational Consulting and Change
Elective unit

Year 6, Semester 2

MGB305 Human Resource Management Strategy and Policy
HRM Option Unit

HRM Option Unit List

Choose two of the following:
MGB209 Occupational Health and Safety Management
MGB224 Australian Industrial Relations
MGB304 Human Resource Information Management
MGB325 Advanced Practice in Training and Development

Potential Careers:
Administrator, Government Officer, Human Resource Developer, Human Resource Manager, Manager.
Bachelor of Business (International Business) (BS56)

Year offered: 2007
Admissions: Yes
CRICOS code: 003491G
Course duration (full-time): 3 years
Course duration (part-time): 6 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $12,480; CSP $6,947
International Fees (per semester): 2007: $8,000 per semester (subject to annual review)
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International Entry: February, July and November (*conditions apply) (International students can only study at Gardens Point)
QTAC code: Gardens Point campus: 413021; Dfee: 413026. Carseldine campus: 443671; Dfee: 443676
Past rank cut-off: Gardens Point campus: 75; Dfee: 70. Carseldine campus: 68; Dfee: 68
Past OP cut-off: Gardens Point campus: 12; Dfee: 14. Carseldine campus: 15; Dfee: 15
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 288
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Mr Andrew Paltridge
Discipline coordinator: Mr Simon Ridings
Campus: Gardens Point and Carseldine

BS56 Course Notes
See BS56 Course Notes entry for information about the course design and definitions.

Carseldine campus
At the completion of this first year, students will transfer to Gardens Point campus to complete their business degree. Management and Marketing can instead choose to apply to change to Caboolture.

For further information about the first-year program, see BS56 Bachelor of Business Carseldine First Year entry. For information on Caboolture, see BS58 Bachelor of Business entry.

Other Majors
See also separate entries for the following majors in this course: Accountancy, Advertising, Banking and Finance, Economics, Electronic Business, Human Resource Management, Management, Marketing, and Public Relations.

Professional Recognition
Students completing the Bachelor of Business majoring in International Business may meet the requirements of the Australian Institute of Export.

Students will also meet the academic requirements for enrolment in the Graduate Diploma in Applied Corporate Governance at the Chartered Secretaries Australia (CSA). On completion of the Graduate Diploma in Applied Corporate Governance, students will meet the academic requirements for professional membership of the Chartered Secretaries of Australia.

Course Structure
With its flexible course structure, our Bachelor of Business allows you to tailor your studies to suit your own needs and career aspirations. The four distinct components within the degree give over 140 combinations of majors and specialisations.

1. Eight Faculty core units give you a broad-based introduction to business principles.
2. Your primary major of six units will provide the overall direction for your future career path.
3. Your second area of study of six units will hone your career decision.
   - Maximise your career options with an added breadth of knowledge by completing another of the business majors
   - Add a depth of knowledge in your area of interest with further study within your primary business major
   - Or add a flavour or emphasis to your business degree with study in another of our business areas, or a foreign language.
4. Four elective units can be chosen from any degree course at QUT. You can consider taking an approved university Minor from business or another faculty.

Languages Option
The course structure for both full-time and part-time International Business students varies depending on whether languages are selected as an option. Alternative course structures are included: one outlines the course structure if no languages are taken, the other outlines the structure for those who wish to undertake a language specialisation. If languages are taken as a specialisation, language units should commence in the first semester of the first year to maintain continuity from earlier pre-QUT language studies. All language units must normally be taken in the same language. International students must take a language that is not their native tongue.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.
Find out more on deferment.

### Full-Time Course Structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>Name</th>
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</thead>
<tbody>
<tr>
<td>BSB113  Economics</td>
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<tr>
<td>BSB115  Management, People and Organisations</td>
<td></td>
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<tr>
<td>BSB119  International and Electronic Business</td>
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<tr>
<td>BSB126  Marketing</td>
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<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
<th>Name</th>
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</thead>
<tbody>
<tr>
<td>BSB114  Government, Business and Society</td>
<td></td>
</tr>
<tr>
<td>BSB122  Quantitative Analysis and Finance</td>
<td></td>
</tr>
<tr>
<td>IBB202  Fundamentals of International Finance</td>
<td></td>
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<tr>
<td>IBB213  International Marketing</td>
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<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>BSB110  Accounting</td>
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<tr>
<td>BSB111  Business Law and Ethics</td>
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<tr>
<td>IBB210  Export Management</td>
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<thead>
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<td>Double Major/Extended Major/ Specialisation unit</td>
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<td>Elective unit</td>
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<thead>
<tr>
<th>Year 3, Semester 2</th>
<th>Name</th>
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</thead>
<tbody>
<tr>
<td>IBB300  International Business Strategy</td>
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</tr>
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<td>Double Major/Extended Major/ Specialisation unit</td>
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<tr>
<td>Elective unit</td>
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<tr>
<td>Elective unit</td>
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</table>

### Area Study Options:

Students must complete one of the following pairs of area study units:

- IBB208  European Business Development
- IBB308  Contemporary Business in Europe
- IBB217  Asian Business Development
- IBB317  Contemporary Business in Asia

### Part-Time Course Structure

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<tr>
<td>BSB110  Accounting</td>
<td></td>
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<tr>
<td>BSB115  Management, People and Organisations</td>
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<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>BSB113  Economics</td>
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<tr>
<td>BSB126  Marketing</td>
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<thead>
<tr>
<th>Year 2, Semester 2</th>
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</thead>
<tbody>
<tr>
<td>IBB202  Fundamentals of International Finance</td>
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<tr>
<td>IBB213  International Marketing</td>
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<thead>
<tr>
<th>Year 3, Semester 1</th>
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<tbody>
<tr>
<td>IBB210  Export Management</td>
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<td>Double Major/Extended Major/ Specialisation unit</td>
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<table>
<thead>
<tr>
<th>Year 3, Semester 2</th>
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</thead>
<tbody>
<tr>
<td>BSB111  Business Law and Ethics</td>
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<table>
<thead>
<tr>
<th>Year 4, Semester 1</th>
<th>Name</th>
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</thead>
<tbody>
<tr>
<td>BSB122  Quantitative Analysis and Finance</td>
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<tr>
<th>Year 4, Semester 2</th>
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<tbody>
<tr>
<td>IBB300  International Business Strategy</td>
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<tr>
<td>Double Major/Extended Major/ Specialisation unit</td>
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<table>
<thead>
<tr>
<th>Year 5, Semester 1</th>
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<tbody>
<tr>
<td>Area Study 1</td>
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<td>Double Major/Extended Major/ Specialisation unit</td>
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<table>
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<tr>
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<tbody>
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<td>Area Study 2</td>
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<tr>
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<tr>
<td>Elective unit</td>
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<table>
<thead>
<tr>
<th>Year 6, Semester 2</th>
<th>Name</th>
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<tbody>
<tr>
<td>Elective unit</td>
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<tr>
<td>Elective unit</td>
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</table>
Area Study Options:

Students must select one of the following pairs of area study units:

IBB208 European Business Development
IBB308 Contemporary Business in Europe

OR

IBB217 Asian Business Development
IBB317 Contemporary Business in Asia

International Business with International Business Extended Major

Year 1, Semester 1
BSB113 Economics
BSB115 Management, People and Organisations
BSB119 International and Electronic Business
BSB126 Marketing

Year 1, Semester 2
BSB114 Government, Business and Society
BSB122 Quantitative Analysis and Finance
IBB202 Fundamentals of International Finance
IBB213 International Marketing

Year 2, Semester 1
BSB110 Accounting
BSB111 Business Law and Ethics
IBB210 Export Management
Area Study 1

Year 2, Semester 2
IBB311 Globalisation and Theoretical Perspectives on Internationalisation
Area Study 2
International Business Extended Major unit
Elective unit

Year 3, Semester 1
IBB304 Global Industry Analysis
International Business Extended Major unit
International Business Extended Major unit
Elective unit

Year 3, Semester 2
IBB300 International Business Strategy
International Business Extended Major unit
Elective unit
Elective unit

Extended Major Units

Four of the following units must be selected including one level 3 unit (IBB3xx).

IBB101 Business in Australia
IBB205 Cross-Cultural Communication and Negotiation
IBB223 Emerging Technologies and International Business
IBB231 Business Study Tour to China
IBB232 Business Study Tour to India
IBB301 Institutional Development & Business Dynamics
IBB303 International Logistics
IBB306 Risk Management in International Business
IBB312 Special Topic - International Business

Area Study Options

Students must complete one of the following pairs of area study units:

IBB208 European Business Development
IBB308 Contemporary Business in Europe

OR

IBB217 Asian Business Development
IBB317 Contemporary Business in Asia

International Business with Language Specialisation

Year 1, Semester 1
BSB113 Economics
BSB119 International and Electronic Business
BSB126 Marketing
Language 1

Year 1, Semester 2
BSB115 Management, People and Organisations
IBB210 Export Management
IBB213 International Marketing
Language 2

Year 2, Semester 1
BSB111 Business Law and Ethics
BSB114 Government, Business and Society
Area Study 1
Language 3

Year 2, Semester 2
BSB110 Accounting
BSB122 Quantitative Analysis and Finance
Area Study 2
Language 4

Year 3, Semester 1
IBB202 Fundamentals of International Finance
Elective unit
Elective unit
PLUS ONE OF THE FOLLOWING:
IBB205 Cross-Cultural Communication and Negotiation

Year 3, Semester 2
IBB300 International Business Strategy
Elective unit
Elective unit
PLUS ONE OF THE FOLLOWING:
Language 6
OR
International Business Elective unit (IBB2xx or IBB3xx)

Area Study Options
Students must complete one of the following pairs of area study units:
IBB208 European Business Development
IBB308 Contemporary Business in Europe
OR
IBB217 Asian Business Development
IBB317 Contemporary Business in Asia

International Business with International Business Extended Major

Year 1, Semester 1
BSB114 Government, Business and Society
BSB119 International and Electronic Business

Year 1, Semester 2
BSB110 Accounting
BSB115 Management, People and Organisations

Year 2, Semester 1
BSB113 Economics
BSB126 Marketing

Year 2, Semester 2
IBB202 Fundamentals of International Finance
IBB213 International Marketing

Year 3, Semester 1
IBB210 Export Management
International Businesss Extended Major unit

Year 3, Semester 2
BSB111 Business Law and Ethics
International Businesss Extended Major unit

Year 4, Semester 1
BSB122 Quantitative Analysis and Finance
IBB304 Global Industry Analysis

Year 4, Semester 2
IBB300 International Business Strategy
IBB311 Globalisation and Theoretical Perspectives on Internationalisation

Year 5, Semester 1
Area Study 1
International Business Extended Major unit

Year 5, Semester 2
Area Study 2
Elective unit

Year 6, Semester 1
International Business Extended Major unit
Elective unit

Year 6, Semester 2
Elective unit
Elective unit

Extended Major Units
Four of the following units must be selected including one level 3 unit (IBB3xx)
IBB101 Business in Australia
IBB205 Cross-Cultural Communication and Negotiation
IBB223 Emerging Technologies and International Business
IBB231 Business Study Tour to China
IBB232 Business Study Tour to India
IBB301 Institutional Development & Business Dynamics
IBB303 International Logistics
IBB306 Risk Management in International Business
IBB312 Special Topic - International Business

Area Study Options
Students must complete one of the following pairs of area study units:
IBB208 European Business Development
IBB308 Contemporary Business in Europe
OR
IBB217 Asian Business Development
IBB317 Contemporary Business in Asia

International Business with Language Specialisation

Year 1, Semester 1
BSB119 International and Electronic Business
Language 1

Year 1, Semester 2
BSB115 Management, People and Organisations
<table>
<thead>
<tr>
<th>Year, Semester</th>
<th>Course</th>
<th>Area Study Options</th>
<th>OR</th>
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</thead>
<tbody>
<tr>
<td>Year 2, Semester 1</td>
<td>BSB126 Marketing</td>
<td>Language 3</td>
<td>IBB217 Asian Business Development</td>
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<td></td>
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<td></td>
<td>IBB317 Contemporary Business in Asia</td>
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<tr>
<td>Year 2, Semester 2</td>
<td>BSB113 Economics</td>
<td>Language 4</td>
<td></td>
</tr>
<tr>
<td>Year 3, Semester 1</td>
<td>BSB122 Quantitative Analysis and Finance</td>
<td>Language 5 PLUS ONE OF THE FOLLOWING: Language 5 OR IBB205 Cross-Cultural Communication and Negotiation</td>
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<tr>
<td>Year 3, Semester 2</td>
<td>BSB114 Government, Business and Society</td>
<td>IBB213 International Marketing</td>
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<tr>
<td>Year 4, Semester 1</td>
<td>BSB111 Business Law and Ethics</td>
<td>Elective unit</td>
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<tr>
<td>Year 4, Semester 2</td>
<td>IBB202 Fundamentals of International Finance</td>
<td>PLUS ONE OF THE FOLLOWING: Language 6 OR International Business Unit (IBB2xx, IBB3xx)</td>
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<td>Year 5, Semester 1</td>
<td>IBB210 Export Management</td>
<td>Area Study 1</td>
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<tr>
<td>Year 5, Semester 2</td>
<td>IBB300 International Business Strategy</td>
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<tr>
<td>Year 6, Semester 1</td>
<td>BSB110 Accounting</td>
<td>Elective unit</td>
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<td>Year 6, Semester 2</td>
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<td>Elective unit</td>
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<tr>
<td>Area Study Options</td>
<td></td>
<td>Students must complete one of the following pairs of area study units:</td>
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<tr>
<td></td>
<td></td>
<td>IBB208 European Business Development</td>
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<td>IBB308 Contemporary Business in Europe OR</td>
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<td></td>
<td></td>
<td>IBB217 Asian Business Development</td>
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<td></td>
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<td>IBB317 Contemporary Business in Asia</td>
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**International Business with International Business Extended Major**

<table>
<thead>
<tr>
<th>Year, Semester</th>
<th>Course</th>
<th>Area Study Options</th>
<th>OR</th>
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<tbody>
<tr>
<td>Year 1, Semester 1</td>
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<td>BSB114 Government, Business and Society</td>
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<td>IBB202 Fundamentals of International Finance</td>
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<td>IBB213 International Marketing</td>
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<tr>
<td>Year 2, Semester 1</td>
<td>BSB110 Accounting</td>
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<tr>
<td>Year 2, Semester 2</td>
<td>IBB311 Globalisation and Theoretical Perspectives on Internationalisation</td>
<td>IBB205 Cross-Cultural Communication and Negotiation</td>
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<tr>
<td>Year 3, Semester 1</td>
<td>IBB304 Global Industry Analysis</td>
<td>International Business Extended Major unit</td>
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<td>Year 3, Semester 2</td>
<td>IBB300 International Business Strategy</td>
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<td></td>
<td>IBB317 Contemporary Business in Asia</td>
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### Extended Major Units

Two of the following units must be selected.

- AMB230 Internet Promotion
- AYB227 International Accounting
- IBB101 Business in Australia
- IBB312 Special Topic - International Business
- MGB216 Managing Technological Innovation in Global Business

Or Two Language units

### International Business with International Business Extended Major

#### Year 1, Semester 1

- BSB114 Government, Business and Society
- BSB119 International and Electronic Business

#### Year 1, Semester 2

- BSB110 Accounting
- BSB115 Management, People and Organisations

#### Year 2, Semester 1

- BSB113 Economics
- BSB126 Marketing

#### Year 2, Semester 2

- IBB202 Fundamentals of International Finance
- IBB213 International Marketing

#### Year 3, Semester 1

- IBB210 Export Management

Elective unit

#### Year 3, Semester 2

- BSB111 Business Law and Ethics
- IBB205 Cross-Cultural Communication and Negotiation

#### Year 4, Semester 1

- BSB122 Quantitative Analysis and Finance
- IBB304 Global Industry Analysis

#### Year 4, Semester 2

- IBB300 International Business Strategy
- IBB311 Globalisation and Theoretical Perspectives on Internationalisation

#### Year 5, Semester 1

- Area Study 1*
  - International Business Extended Major unit

#### Year 5, Semester 2

- IBB303 International Logistics
  - Area Study 2*

### Year 6, Semester 1

- Elective unit
- Elective unit

### Year 6, Semester 2

- International Business Extended Major unit
- Elective unit

### Area Study Options

*Students must complete one of the following pairs of area study units:

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### Potential Careers:

Business Analyst, International Business Specialist.
Bachelor of Business (Management) (BS56)

Year offered: 2007
Admissions: Yes
CRICOS code: 003491G

Course duration (full-time): 3 Years
Course duration (part-time): 6 Years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $12,480; CSP $6,947

International Fees (per semester): 2007: $8,000 per semester (subject to annual review)

Domestic Entry: February and July
International Entry: February, July and November* (*conditions apply) (International students can only study at Gardens Point)

Past rank cut-off: Gardens Point campus: 75; Dfee: 70. Carseldine campus: 68; Dfee: 68. Caboolture campus: 68; Dfee: 68
Past OP cut-off: Gardens Point campus: 12; Dfee: 14. Carseldine campus: 15; Dfee: 15. Caboolture campus: 15; Dfee: 15

OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 288
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Discipline coordinator: Dr Paul Barnes
Campus: Gardens Point, Carseldine and Caboolture

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   - Or add a flavour or emphasis to your business degree with study in another of our business areas, or a foreign language.
4. Four elective units can be chosen from any degree course at QUT. You can consider taking an approved university Minor from business or another faculty.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Full-Time Course structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSB115 Management, People and Organisations</td>
</tr>
<tr>
<td>BSB119 International and Electronic Business</td>
</tr>
<tr>
<td>BSB122 Quantitative Analysis and Finance</td>
</tr>
<tr>
<td>BSB126 Marketing</td>
</tr>
</tbody>
</table>
### Year 1, Semester 2
- BSB113 Economics
- BSB114 Government, Business and Society
- MGB220 Management Research Methods
- MGB222 Managing Organisations

### Year 2, Semester 1
- MGB210 Production and Service Management
- MGB211 Organisational Behaviour
  - Double Major/Extended Major/Specialisation unit
  - Elective unit

### Year 2, Semester 2
- BSB110 Accounting
- MGB334 Managing in a Changing Environment
  - Double Major/Extended Major/Specialisation unit
  - Elective unit

### Year 3, Semester 1
- Double Major/Extended Major/Specialisation unit
- Double Major/Extended Major/Specialisation unit
- Double Major/Extended Major/Specialisation unit
- Elective unit

### Year 3, Semester 2
- BSB111 Business Law and Ethics
- MGB309 Strategic Management
  - Double Major/Extended Major/Specialisation unit
  - Elective unit

---

**Part-Time Course Structure**

### Year 1, Semester 1
- BSB113 Economics
- BSB114 Government, Business and Society

### Year 1, Semester 2
- BSB115 Management, People and Organisations
- BSB122 Quantitative Analysis and Finance

### Year 2, Semester 1
- MGB220 Management Research Methods
- MGB222 Managing Organisations

### Year 2, Semester 2
- BSB119 International and Electronic Business
- MGB211 Organisational Behaviour

### Year 3, Semester 1
- BSB110 Accounting
  - Double Major/Extended Major/Specialisation unit

### Year 3, Semester 2
- BSB126 Marketing
- MGB210 Production and Service Management

### Year 4, Semester 1
- BSB111 Business Law and Ethics
- MGB309 Strategic Management

### Year 4, Semester 2
- Double Major/Extended Major/Specialisation unit
  - Elective unit

### Year 5, Semester 1
- Double Major/Extended Major/Specialisation unit
  - Elective unit

### Year 5, Semester 2
- Double Major/Extended Major/Specialisation unit
  - Elective unit

### Year 6, Semester 1
- MGB309 Strategic Management
  - Double Major/Extended Major/Specialisation unit

### Year 6, Semester 2
- Elective unit
  - Elective unit

---

The unit MGB220 Management Research Methods and AMB201 Market and Audience Research are incompatible units. Students undertaking Marketing or Public Relations as a double major should contact the school for enrolment advice. From Semester 2, 2003 students who complete both MGB220 & AMB201 will be required to undertake an approved substitute unit to satisfy course requirements.
Potential Careers:
Administrator, Government Officer, Manager.
Bachelor of Business (Marketing) (BS56)

Year offered: 2007
Admissions: Yes
CRICOS code: 003491G
Course duration (full-time): 3 years
Course duration (part-time): 6 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $12,480; CSP $6,947
International Fees (per semester): 2007: $8,000 per semester (subject to change) (subject to annual review)
Domestic Entry: February and July
International Entry: February, July and November* (*conditions apply) (International students can only study at Gardens Point)
Past rank cut-off: Gardens Point campus: 75; Dfee: 70. Carseildine campus: 68; Dfee: 68. Caboolture campus: 68; Dfee: 68
Past OP cut-off: Gardens Point campus: 12; Dfee: 14. Carseildine campus: 15; Dfee: 15. Caboolture campus: 15; Dfee: 15
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Mathematics A, B or C (4, SA)
Preparatory studies: MATHS: QUT unit Data Analysis for Business as a visiting student or QUT Continuing Professional Education course Mathematics Bridging; ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 288
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Mr Andrew Paltridge
Discipline coordinator: Mr Bill Proud
Campus: Gardens Point, Carseildine and Caboolture

BS56 Course Notes
See BS56 Course Notes entry for information about the course design and definitions.

Carseildine campus
At the completion of this first year, students will transfer to Gardens Point campus to complete their business degree. Management and Marketing can instead choose to apply to change to Caboolture.

For further information about the first-year program, see BS56 Bachelor of Business Carseildine First Year entry. For information on Caboolture, see BS58 Bachelor of Business entry.

Other Majors

Professional Recognition
Students completing the Bachelor of Business majoring in Marketing may meet the requirements for membership of Australian Marketing Institute, the Market Research Society of Australia, the Australian Institute of Management and the American Marketing Association.

Students will also meet the academic requirements for enrolment in the Graduate Diploma in Applied Corporate Governance at the Chartered Secretaries Australia (CSA). On completion of the Graduate Diploma in Applied Corporate Governance, students will meet the academic requirements for professional membership of the Chartered Secretaries of Australia.

Course Structure
With its flexible course structure, our Bachelor of Business allows you to tailor your studies to suit your own needs and career aspirations. The four distinct components within the degree give over 140 combinations of majors and specialisations.

1. Eight Faculty core units give you a broad-based introduction to business principles.
2. Your primary major of six units will provide the overall direction for your future career path.
3. Your second area of study of six units will hone your career decision.
   - Maximise your career options with an added breadth of knowledge by completing another of the business majors
   - Add a depth of knowledge in your area of interest with further study within your primary business major
   - Or add a flavour or emphasis to your business degree with study in another of our business areas, or a foreign language.
4. Four elective units can be chosen from any degree course at QUT. You can consider taking an approved university Minor from business or another faculty.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

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<tr>
<th>Year 1, Semester 2</th>
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</tr>
</thead>
<tbody>
<tr>
<td>BSB114 Government, Business and Society</td>
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<tr>
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</tr>
<tr>
<td>BSB122 Quantitative Analysis and Finance</td>
<td>BSB115 Management, People and Organisations</td>
</tr>
<tr>
<td>BSB126 Marketing</td>
<td>Double Major/Extended Major/Specialisation unit</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>AMB200 Consumer Behaviour</td>
<td>AMB200 Consumer Behaviour</td>
</tr>
<tr>
<td>AMB240 Marketing Planning and Management</td>
<td>AMB240 Marketing Planning and Management</td>
</tr>
<tr>
<td>BSB115 Management, People and Organisations</td>
<td>Double Major/Extended Major/Specialisation unit</td>
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<th>Year 2, Semester 2</th>
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<tbody>
<tr>
<td>AMB201 Marketing and Audience Research</td>
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</tr>
<tr>
<td>BSB110 Accounting</td>
<td>Double Major/Extended Major/Specialisation unit</td>
</tr>
<tr>
<td>BSB113 Economics</td>
<td>Double Major/Extended Major/Specialisation unit</td>
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<table>
<thead>
<tr>
<th>Year 3, Semester 1</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>AMB340 Services Marketing</td>
<td>AMB340 Services Marketing</td>
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<tr>
<td>BSB113 Economics</td>
<td>BSB113 Economics</td>
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<table>
<thead>
<tr>
<th>Year 3, Semester 2</th>
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</thead>
<tbody>
<tr>
<td>AMB341 Strategic Marketing</td>
<td>AMB341 Strategic Marketing</td>
</tr>
<tr>
<td>Double Major/Extended Major/Specialisation unit</td>
<td>Double Major/Extended Major/Specialisation unit</td>
</tr>
<tr>
<td>Elective unit</td>
<td>Elective unit</td>
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- The unit MGB220 Management Research Methods and AMB201 Market and Audience Research are incompatible units. Students undertaking HRM or Management as a double major should contact the school for enrolment advice. From Semester 2, 2003 students who complete both MGB220 & AMB201 will be required to undertake an approved substitute unit to satisfy course requirements.

### Part-Time Course Structure

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<thead>
<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>BSB122 Quantitative Analysis and Finance</td>
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</tr>
<tr>
<td>BSB126 Marketing</td>
<td>Double Major/Extended Major/Specialisation unit</td>
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</tbody>
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<tbody>
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<td>AMB200 Consumer Behaviour</td>
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</tr>
<tr>
<td>AMB240 Marketing Planning and Management</td>
<td>AMB240 Marketing Planning and Management</td>
</tr>
<tr>
<td>BSB115 Management, People and Organisations</td>
<td>Double Major/Extended Major/Specialisation unit</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 2</th>
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</thead>
<tbody>
<tr>
<td>AMB201 Marketing and Audience Research</td>
<td>AMB201 Marketing and Audience Research</td>
</tr>
<tr>
<td>BSB110 Accounting</td>
<td>Double Major/Extended Major/Specialisation unit</td>
</tr>
<tr>
<td>BSB113 Economics</td>
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required to undertake an approved substitute unit to satisfy course requirements.

**Marketing with Marketing Extended Major**

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>BSB114</th>
<th>Government, Business and Society</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>BSB119</td>
<td>International and Electronic Business</td>
</tr>
<tr>
<td></td>
<td>BSB122</td>
<td>Quantitative Analysis and Finance</td>
</tr>
<tr>
<td></td>
<td>BSB126</td>
<td>Marketing</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
<th>AMB200</th>
<th>Consumer Behaviour</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>AMB240</td>
<td>Marketing Planning and Management</td>
</tr>
<tr>
<td></td>
<td>BSB115</td>
<td>Management, People and Organisations</td>
</tr>
</tbody>
</table>

**Marketing Extended Major unit**

<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
<th>AMB201</th>
<th>Marketing and Audience Research</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>BSB110</td>
<td>Accounting</td>
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</table>

**Marketing Extended Major unit**

<table>
<thead>
<tr>
<th>Year 2, Semester 2</th>
<th>AMB241</th>
<th>E-Marketing Strategies</th>
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<tbody>
<tr>
<td></td>
<td>BSB111</td>
<td>Business Law and Ethics</td>
</tr>
<tr>
<td></td>
<td>BSB113</td>
<td>Economics</td>
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</table>

**Marketing Extended Major unit**

<table>
<thead>
<tr>
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<th>AMB340</th>
<th>Services Marketing</th>
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</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Marketing Extended Major unit</td>
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<td></td>
<td>Elective unit</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3, Semester 2</th>
<th>AMB341</th>
<th>Strategic Marketing</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<tr>
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<tr>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

**Marketing Extended Major Units**

Students are required to select six units from the following, including two level 3 units:

<table>
<thead>
<tr>
<th>AMB202</th>
<th>Integrated Marketing Communication</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMB220</td>
<td>Advertising Theory and Practice</td>
</tr>
<tr>
<td>AMB250</td>
<td>Business to Business Marketing</td>
</tr>
<tr>
<td>AMB251</td>
<td>Innovation and Market Development</td>
</tr>
<tr>
<td>AMB260</td>
<td>Public Relations Theory and Practice</td>
</tr>
<tr>
<td>AMB310</td>
<td>Internship</td>
</tr>
<tr>
<td>AMB350</td>
<td>Sales and Customer Relationship Management</td>
</tr>
<tr>
<td>AMB351</td>
<td>Tourism Marketing</td>
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</table>

<table>
<thead>
<tr>
<th>AMB352</th>
<th>Marketing Decision Making</th>
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<tbody>
<tr>
<td>AMB353</td>
<td>Retail Marketing</td>
</tr>
<tr>
<td>AMB354</td>
<td>Events Marketing</td>
</tr>
<tr>
<td>IBB213</td>
<td>International Marketing</td>
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</table>

**Marketing with Marketing Extended Major**

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>BSB122</th>
<th>Quantitative Analysis and Finance</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>BSB126</td>
<td>Marketing</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
<th>BSB114</th>
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<td>BSB119</td>
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<tr>
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</thead>
<tbody>
<tr>
<td></td>
<td>AMB240</td>
<td>Marketing Planning and Management</td>
</tr>
</tbody>
</table>

| Year 2, Semester 2 | BSB115 | Management, People and Organisations |

**Marketing Extended Major unit**

<table>
<thead>
<tr>
<th>Year 3, Semester 1</th>
<th>BSB110</th>
<th>Accounting</th>
</tr>
</thead>
</table>

| Year 3, Semester 2 | AMB201 | Marketing and Audience Research |

**Marketing Extended Major unit**

<table>
<thead>
<tr>
<th>Year 4, Semester 1</th>
<th>AMB241</th>
<th>E-Marketing Strategies</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>BSB111</td>
<td>Business Law and Ethics</td>
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<thead>
<tr>
<th>Year 4, Semester 2</th>
<th>AMB340</th>
<th>Services Marketing</th>
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<tbody>
<tr>
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<table>
<thead>
<tr>
<th>Year 5, Semester 1</th>
<th>AMB341</th>
<th>Strategic Marketing</th>
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</table>

| Year 5, Semester 2 | AMB341 | Strategic Marketing |

**Marketing Extended Major Units**

Students are required to select six units from the following, including two level 3 units:

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<tbody>
<tr>
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<tr>
<td>AMB351</td>
<td>Tourism Marketing</td>
</tr>
<tr>
<td>Code</td>
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</tr>
<tr>
<td>--------</td>
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<td>Events Marketing</td>
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<td>IBB213</td>
<td>International Marketing</td>
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</tbody>
</table>

**Year 6, Semester 2**

- Elective unit
- Elective unit

**Potential Careers:**
Account Executive, Computer Salesperson/Marketer, Creative Writer, Government Officer, Market Research Manager, Marketing Officer/Manager, Organisational Communication Specialist, Publishing Professional, Sales Person.
Bachelor of Business (Public Relations) (BS56)

Year offered: 2007
Admissions: Yes
CRICOS code: 003491G
Course duration (full-time): 3 years
Course duration (part-time): 6 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $130 per credit point (subject to annual review)
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Domestic Entry: February and July
International Entry: February, July and November* (*conditions apply) (International students can only study at Gardens Point)
QTAC code: Gardens Point campus: 413021; Dfee: 413026. Carseldine campus: 443671; Dfee: 443676
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Past OP cut-off: Gardens Point campus: 12; Dfee: 14. Carseldine campus: 15; Dfee: 15
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 288
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Mr Andrew Paltridge
Discipline coordinator: Ms Robina Xavier
Campus: Gardens Point and Carseldine

BS56 Course Notes
See BS56 Course Notes entry for information about the course design and definitions.

Carseldine campus
At the completion of this first year, students will transfer to Gardens Point campus to complete their business degree. Management and Marketing can instead choose to apply to change to Caboolture.

For further information about the first-year program, see BS56 Bachelor of Business Carseldine First Year entry. For information on Caboolture, see BS56 Bachelor of Business entry.

Other Majors

Professional Recognition
Students completing the Bachelor of Business majoring in Public Relations meet requirements for membership to the Public Relations Institute of Australia.

Students will also meet the academic requirements for enrolment in the Graduate Diploma in Applied Corporate Governance at the Chartered Secretaries Australia (CSA). On completion of the Graduate Diploma in Applied Corporate Governance, students will meet the academic requirements for professional membership of the Chartered Secretaries of Australia.

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<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMB260 Public Relations Theory and Practice</td>
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<tr>
<td>Course Code</td>
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<tr>
<td>BSB115</td>
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<td>Year 2, Semester 1</td>
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</table>

The unit MGB220 Management Research Methods and AMB201 Market and Audience Research are incompatible units. Students undertaking HRM or Management as a double major should contact the school for enrolment advice. From Semester 2, 2003 students who complete both MGB220 & AMB201 will be required to undertake an approved substitute unit to satisfy course requirements.

The unit MGB220 Management Research Methods and AMB201 Market and Audience Research are incompatible units. Students undertaking Management or HRM as a double major should contact the school for enrolment advice. From semester 2, 2003 students who complete both AMB201 & MGB220 will be required to undertake an approved substitute unit to satisfy course requirements.

Public Relations with Public Relations Extended Major

Year 1 Semester 1
- BSB114 Government, Business and Society
- BSB119 International and Electronic Business
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<thead>
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<tr>
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<td>Management, People and Organisations</td>
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<tbody>
<tr>
<td>AMB201</td>
<td>Marketing and Audience Research</td>
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<td>AMB202</td>
<td>Integrated Marketing Communication</td>
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<td>AMB261</td>
<td>Media Relations and Publicity</td>
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<td>BSB110</td>
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<tr>
<td>AMB360</td>
<td>Corporate Communication Management</td>
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<td>AMB370</td>
<td>Public Relations Cases</td>
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<tr>
<td>AMB361</td>
<td>Public Relations Campaigns</td>
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<tr>
<td>AMB371</td>
<td>Corporate Communication Strategies</td>
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<tr>
<td>AMB371</td>
<td>Corporate Communication Strategies</td>
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<tbody>
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<td></td>
<td>Elective unit</td>
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</tbody>
</table>

Notes

*Any unit offered by the School of Advertising, Marketing and Public Relations.

Potential Careers:

Government Officer, Information Officer, Journalist, Policy Officer, Public Relations Officer/Consultant, Publishing Professional.
Bachelor of Business - Carseldine First Year Program (BS56)

Year offered: 2007
Admissions: Yes
Course duration (full-time): 3 years
Course duration (part-time): 6 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $12,480; CSP $6,947
Domestic Entry: February and July
OP Guarantee: Yes
Total credit points: 288
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Mr Andrew Paltridge
Campus: Carseldine

Potential Careers:
Accountant, Advertising Professional, Banking and Finance Professional, Economist, Human Resource Manager, International Business Specialist, Manager, Marketing Officer/Manager, Public Relations Officer/Consultant.
Bachelor of Business - Course Notes (BS56)

Year offered: 2007
Admissions: No
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $12,480; CSP $6,947

Course Design

Students commencing the Bachelor of Business at Carseldine campus must complete 24 units of equal weighting totalling 288 credit points, comprised of:

(a) eight Faculty Core units (refer to A below)
(b) one block of six Major Core units (refer to B below)
(c) one of the following:
   - Double Major (six units); or
   - Extended Major (six units); or
   - Specialisation (six units).
(d) plus one Prescribed unit and three Elective units.

Students commencing the Bachelor of Business at Gardens Point campus must complete 24 units of equal weighting totalling 288 credit points, comprised of:

(a) eight Faculty Core units (refer to A below)
(b) one block of six Major Core units (refer to B below)
(c) one of the following:
   - Double Major (six units); or
   - Extended Major (six units); or
   - Specialisation (six units).
(d) plus four Elective units.

The course structures, listed by Primary Major, outline a sequence of unit study and ensures that prerequisite requirements of a unit are satisfied. Please see separate entries in Studyfinder by Major.

(A) FACULTY CORE UNITS
- BSB110 Accounting
- BSB111 Business Law & Ethics
- BSB113 Economics
- BSB114 Government, Business & Society
- BSB115 Management, People & Organisations
- BSB119 International & Electronic Business
- BSB122 Quantitative Analysis and Finance
- BSB126 Marketing

(B) MAJOR CORE UNITS

Accountancy
- AYB121 Financial Accounting
- AYB220 Company Accounting
- AYB221 Computerised Accounting Systems
- AYB225 Management Accounting
- AYB301 Auditing
- EFB101 Data Analysis for Business

Advertising
- AMB200 Consumer Behaviour
- AMB220 Advertising Theory & Practice
- AMB221 Advertising Copywriting

Banking and Finance
- EFB101 Data Analysis for Business
- EFB102 Economics 2
- EFB201 Financial Markets
- EFB210 Finance 1
- EFB307 Finance 2
- EFB312 International Finance

Economics
- EFB101 Data Analysis for Business
- EFB102 Economics 2
- EFB202 Business Cycles & Economic Growth
- EFB211 Firms, Markets & Resources
- EFB314 International Trade & Economic Competitiveness
- EFB329 Contemporary Applications of Economic Theory

Electronic Business
- BSB212 Electronic Business Applications
- BSB213 Legal Issues in Electronic Business
- BSB314 E-Business Intelligence
- ITB233 Enterprise Systems Applications
- ITB823 Websites for E-Commerce
- ITB239 Enterprise Data Mining

Human Resource Management
- MGB207 Human Resource Issues & Strategy
- MGB211 Organisational Behaviour
- MGB220 Management Research Methods
- MGB221 Performance and Reward
- MGB320 Recruitment and Selection
- MGB331 Training and Development

International Business
- IBB202 Business & the World Economy
- IBB210 Export Management
- IBB213 International Marketing
- IBB300 International Business Strategy
- IBB217 Asian Business Development
- IBB317 Contemporary Business in Asia

OR
- IBB208 European Business Development
- IBB308 Contemporary Business in Europe

Management
- MGB210 Production & Service Management
- MGB211 Organisational Behaviour
- MGB220 Management Research Methods
- MGB222 Managing Organisations
- MGB309 Strategic Management
- MGB334 Managing in a Changing Environment

Marketing
- AMB200 Consumer Behaviour
- AMB201 Marketing & Audience Research
- AMB240 Marketing Planning & Management
- AMB241 E-Marketing Strategies
- AMB340 Services Marketing
- AMB341 Strategic Marketing

Public Relations
- AMB201 Marketing & Audience Research
- AMB260 Public Relations Theory & Practice
- AMB261 Media Relations & Publicity
- AMB262 Public Relations Writing
- AMB360 Corporate Communication Management
- AMB361 Public Relations Campaigns
(C) SPECIALISATIONS

Students should note that not all specialisations will be timetabled in every year or semester. Hence, it is important that you confirm that the specialisation in which you are interested is offered. Students are also able to undertake an Interfaculty Specialisations (IFS) with the approval of the Director of Undergraduate Studies. Full details are available from the Faculty of Business Student Enquiries Counter, level 4, Z Block, Gardens Point or on (07) 3864 2050 or via bus@qut.edu.au

- Business Law and Tax (BLS) for Business students without an Accountancy Major.

- Financial Economics (FES) for Business students without an Economics or Banking & Finance Major.

- Integrated Marketing Communication (IMS) for Business students with any major.

- Language (LGS) for Business students with any major. Students may study French, German, Indonesian or Japanese, or also seek approval to undertake a different language at another tertiary institution. Students undertaking a language specialisation must complete a minimum of four language units, plus either; two additional language units; or IBB205 Cross Cultural Communication & Negotiation, and one other International Business unit, provided pre-requisite requirements are met.

Special Requirements

A full-time student may only enrol in units selected from those contained in the normal course program for semesters 1 and 2 in the first year of study unless in exceptional circumstances, and with the approval of the Executive Dean of Business. Similarly, a part-time student may only select units from those listed for years 1 and 2 in the first two years of study.

A student must enrol for more than one unit in any semester, unless they have the approval of the Executive Dean. Copies of the Undergraduate Guidelines outlining the faculty rules and procedures are available from the Faculty of Business Student Enquiries Counter at Gardens Point in Z407, or Carseldine in C301.

Definitions

Double Major: a second major core (six units) chosen from (B) above. Six units must be completed for a double major. When a unit is common to both majors, or a unit that is incompatible has already been completed an alternative double major option unit must be substituted. Approval for the substitute unit should be sought from the Major Coordinator.

Extended Major: an additional group of six specified units in the same discipline area as the primary major core. A list of possible extended majors are provided with the respective primary major structures.

Specialisation: a coherent group of six specified units in a discipline area. Specialisations for business students may be chosen from a number of areas (refer to C above). Six units must be completed for a specialisation. When a unit is common to the major and specialisation, or when a unit that is incompatible has already been completed an alternative specialisation option unit must be substituted. Approval for the substitute unit should be sought from the Major Coordinator.

Elective: a unit of 12 credit points chosen from any degree course at QUT including approved degree level study tours. Electives may also be taken at other recognised universities if the student obtains written approval from the Course Coordinator and the Head of School.

Prescribed unit: a 12 credit point unit (HHB116 Applied Skills and Scholarship) that all students commencing at Carseldine campus must undertake to develop their generic study and learning competencies.
Bachelor of Business (Management or Marketing) (BS58)

Year offered: 2007
Admissions: Yes
Course duration (full-time): 3 years
Course duration (part-time): 6 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $12,480; CSP $7,027
Domestic Entry: February and July
QTAC code: This course is no longer offered.
Past rank cut-off: 68; Dfee: 68
Past OP cut-off: 15; Dfee: 15
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and for marketing major, Maths A, B or C (4, SA)
Preparatory studies: MATHS: QUT unit Data Analysis for Business as a visiting student or QUT Continuing Professional Education course Mathematics Bridging; ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Course coordinator: Mr Andrew Paltridge
Discipline coordinator: Management: Prof Robert Walderss; Marketing: Mr Bill Proud
Campus: Caboolture

Discontinuation
From Semester 2, 2007 this course has been recoded to BS56 Bachelor of Business. Therefore, there will be no further intake into this course. However, students who are currently enrolled are able to remain enrolled until the completion of their degree. Students currently enrolled in this course may elect to transfer to the BS56 Bachelor of Business to complete their course. Students who elect to transfer to the new course will be required to undertake a double major and complete a maximum of 4 elective units. From Semester 1, 2012, all students will be enrolled in the new program.

Course Structure
With its flexible course structure, our Bachelor of Business allows you to tailor your studies to suit your own needs and career aspirations.

1. Eight Faculty core units give you a broad-based introduction to business principles.
2. Your primary major of six units will provide the overall direction for your future career path. Business majors available at Caboolture are management and marketing.
3. Your second area of study comprises four units. You can choose a four unit minor in management, marketing, or, exclusive to the Caboolture campus, small business management.
4. Six elective units can be chosen from any degree course at QUT.

This course is offered on a full-time and part-time basis. Part-time students should note that there will be no evening classes offered.

Professional Recognition
Students completing the Bachelor of Business majoring in Management meet the requirements for membership of the Australian Institute of Management.

Students will also meet the academic requirements for enrolment in the Graduate Diploma in Applied Corporate Governance at the Chartered Secretaries Australasia (CSA). On completion of the Graduate Diploma in Applied Corporate Governance, students will meet the academic requirements for professional membership of the Chartered Secretaries of Australia.

Students completing the Bachelor of Business majoring in Marketing may meet the requirements for membership of Australian Marketing Institute, the Market Research Society of Australia, the Australian Institute of Management and the American Marketing Association.

Students will also meet the academic requirements for enrolment in the Graduate Diploma in Applied Corporate Governance at the Chartered Secretaries Australasia (CSA). On completion of the Graduate Diploma in Applied Corporate Governance, students will meet the academic requirements for professional membership of the Chartered Secretaries of Australia.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Full-Time Management Major with Marketing Minor Course Structure

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<tr>
<th>Year 1 Semester 1</th>
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<tbody>
<tr>
<td>CTB111</td>
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<tr>
<td>CTB114</td>
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<tr>
<td>CTB119</td>
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<td>CTB122</td>
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<tr>
<th>Year 1, Semester 2</th>
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<tbody>
<tr>
<td>CTB110</td>
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<tr>
<td>CTB113</td>
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<tr>
<td>CTB115</td>
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<tr>
<td>CTB126</td>
</tr>
</tbody>
</table>
### Full-Time Management with Small Business Management Minor Course structure

#### Year 1, Semester 1
- CTB111 Business Law and Ethics
- CTB114 Government, Business and Society
- CTB119 International and Electronic Business
- CTB122 Quantitative Analysis and Finance

#### Year 1, Semester 2
- CTB110 Accounting
- CTB113 Economics
- CTB115 Management, People and Organisations
- CTB126 Marketing

#### Year 2, Semester 1
- CTB201 Marketing and Audience Research
- CTB232 Managing Organisations
- CTB221 Computerised Accounting Systems

#### Year 2, Semester 2
- CTB211 Organisational Behaviour
- CTB234 Production and Service Management
- Elective unit

### Part-Time Management Major with Marketing Minor Course Structure

#### Year 1, Semester 1
- CTB111 Business Law and Ethics
- CTB119 International and Electronic Business

#### Year 1, Semester 2
- CTB110 Accounting
- CTB115 Management, People and Organisations

#### Year 2, Semester 1
- CTB114 Government, Business and Society
- CTB122 Quantitative Analysis and Finance

#### Year 2, Semester 2
- CTB113 Economics
- CTB126 Marketing

#### Year 3, Semester 1
- CTB201 Marketing and Audience Research
- CTB232 Managing Organisations

#### Year 3, Semester 2
- CTB309 Strategic Management
- CTB334 Managing in a Changing Environment

#### Year 4, Semester 1
- CTB240 Marketing Planning and Management Elective Unit

#### Year 4, Semester 2
- CTB211 Organisational Behaviour
- CTB234 Production and Service Management

#### Year 5, Semester 1
- Elective unit

#### Year 5, Semester 2
- Elective unit
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<tr>
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<th>Course Name</th>
<th>Year, Semester</th>
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<td>Strategic Marketing</td>
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<td>CTB253</td>
<td>International Marketing</td>
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<td>CTB200</td>
<td>Consumer Behaviour</td>
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<td>CTB340</td>
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<td>Services Marketing</td>
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**Part-Time Management with Small Business Management Minor Course structure**

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<td>CTB201</td>
<td>Marketing and Audience Research</td>
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<tr>
<td>CTB232</td>
<td>Managing Organisations</td>
<td>Year 3, Semester 1</td>
</tr>
<tr>
<td>CTB290</td>
<td>Finance 1</td>
<td>Year 3, Semester 2</td>
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<td>CTB207</td>
<td>Human Resource Issues and Strategy</td>
<td>Year 4, Semester 1</td>
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<tr>
<td>CTB211</td>
<td>Organisational Behaviour</td>
<td>Year 4, Semester 2</td>
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<tr>
<td>CTB234</td>
<td>Production and Service Management</td>
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<td>CTB221</td>
<td>Computerised Accounting Systems</td>
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<td>CTB309</td>
<td>Strategic Management</td>
<td>Year 5, Semester 2</td>
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<td>CTB334</td>
<td>Managing in a Changing Environment</td>
<td>Year 6, Semester 1</td>
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<tr>
<td>CTB223</td>
<td>Creating New Enterprises</td>
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**Full-Time Marketing Major with Management Minor Course structure**

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**Part-Time Marketing Major with Management Minor Course structure**

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<tr>
<td>CTB113</td>
<td>Economics</td>
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<td>CTB115</td>
<td>Management, People and Organisations</td>
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<td>CTB126</td>
<td>Marketing</td>
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<td>CTB201</td>
<td>Marketing and Audience Research</td>
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<td>CTB232</td>
<td>Managing Organisations</td>
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<td>CTB200</td>
<td>Consumer Behaviour</td>
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<td>Organisational Behaviour</td>
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<td>CTB234</td>
<td>Production and Service Management</td>
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<td>CTB334</td>
<td>Managing in a Changing Environment</td>
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<td>CTB122 Quantitative Analysis and Finance</td>
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<td>CTB240 Marketing Planning and Management</td>
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<th>Year 3, Semester 2</th>
<th>CTB200 Consumer Behaviour</th>
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<td>CTB340 Services Marketing</td>
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<th>Year 4, Semester 1</th>
<th>CTB207 Human Resource Issues and Strategy</th>
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<td>CTB233 Creating New Enterprises</td>
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<td>CTB221 Computerised Accounting Systems</td>
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<tr>
<th>Year 4, Semester 2</th>
<th>CTB341 Strategic Marketing</th>
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<tbody>
<tr>
<td></td>
<td>CTB253 International Marketing</td>
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<th>Year 5, Semester 1</th>
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<td></td>
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<td></td>
<td>CTB234 Production and Service Management</td>
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<th>CTB211 Organisational Behaviour</th>
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<td>CTB234 Production and Service Management</td>
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Full-Time Marketing Major with Small Business Management Minor Course structure

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<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>CTB111 Business Law and Ethics</th>
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<td>CTB119 International and Electronic Business</td>
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<th>Year 1, Semester 2</th>
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<td>CTB115 Management, People and Organisations</td>
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<th>Year 2, Semester 1</th>
<th>CTB114 Government, Business and Society</th>
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<td></td>
<td>CTB122 Quantitative Analysis and Finance</td>
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<tr>
<th>Year 2, Semester 2</th>
<th>CTB113 Economics</th>
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Part-Time Marketing Major with Small Business Management Minor Course structure

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<th>Year 1, Semester 1</th>
<th>CTB111 Business Law and Ethics</th>
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<td>CTB119 International and Electronic Business</td>
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<th>Year 1, Semester 2</th>
<th>CTB110 Accounting</th>
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<td>CTB115 Management, People and Organisations</td>
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<td>CTB122 Quantitative Analysis and Finance</td>
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<th>Year 2, Semester 2</th>
<th>CTB113 Economics</th>
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<tr>
<td>CTB126  Marketing</td>
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<td>CTB201  Marketing and Audience Research</td>
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<td>CTB290  Finance 1</td>
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<td>CTB207  Human Resource Issues and Strategy</td>
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<td>CTB200  Consumer Behaviour</td>
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<td>CTB340  Services Marketing</td>
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<th>Year 5, Semester 1</th>
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<td>CTB221  Computerised Accounting Systems</td>
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<td>CTB223  Creating New Enterprises</td>
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<td>CTB341  Strategic Marketing</td>
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<td>CTB253  International Marketing</td>
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Bachelor of Business (Honours) (BS63)

Year offered: 2007
Admissions: Yes
CRICOS code: 009038B
Course duration (full-time): 1 year
Course duration (part-time): 2 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $12,480; CSP $7,114
International Fees (per semester): 2007: $8,500 per semester (subject to annual review)
Domestic Entry: February; July* (*not Accountancy, Economics or Banking & Finance)
International Entry: February; July* (subject to unit availability)
Total credit points: 96
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Professor Per Davidsson, Director of Research
Discipline coordinator: Professor Gerry Gallery (Accountancy and Electronic Business); Dr Judy Drennan (Advertising, International Business, Marketing & Public Relations); Prof Stan Hurn (Economics and Banking & Finance) and Dr Kerry Unsworth (Management and Human Resource Management)
Campus: Gardens Point

Overview

If applicants have shown high achievement in an undergraduate degree, the Honours program allows advanced studies in a chosen field. The capacity to conduct rigorous independent research will develop, and the advanced coursework integrates conceptual and practical knowledge within a discipline. Applicants can study within the fields of Accountancy, Advertising, Banking & Finance, Economics, Human Resource Management, International Business, Management, Marketing, Public Relations. The Faculty will provide students with up to $600 for approved research related expenses associated with the preparation of a thesis under the Faculty's Postgraduate Research Student Support Scheme. Schools may also provide additional funding assistance and/or opportunities for paid research assistant or tutoring work.

Entry requirements

A Bachelor of Business from QUT that includes a major in the area of intended Honours level study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the three years of undergraduate study or other qualifications and experience which is considered by the Dean of Faculty to qualify for admission. Students would normally apply for admission to Honours at the end of the final year of their pass degree, or within 18 months of completing the pass degree.

In addition to the above academic entry requirement, international students must meet the following English language proficiency levels for entry into the Faculty's postgraduate coursework courses:
- IELTS: overall band score of 6.5 with no sub-band below 6.0;
- TOEFL: 575 (paper-based) or 230 (computerised) (if TOEFL permitted by visa requirements).

Course Requirements

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described below for their area of Honours study.

Prerequisite requirements for the following units are deemed to have been satisfied upon admission to this course. Where elective units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Subject Area Coordinator prior to enrolment.

Course Structure

Accountancy

| Students must complete four prescribed units (48 credit points) and a dissertation (48 credit points). |
| Three Compulsory Core Units: |
| BSN502 Research Methodology |
| BSN503 Research Seminar |
| AYN433 Research Topics in Accounting |
| OR other postgraduate unit approved by course coordinator |
| Plus one of the following Accountancy units: |
| AYN413 Enterprise Systems Governance and Audit |
| AYN424 International Accounting |
| AYN454 Forensic Accounting and Investigation |
| AYN505 Dissecting Financial Statements |
| BSN005 Introduction to Academic Research |
| BSN412 Qualitative Research and Analytical Techniques |
| BSN506 Econometric Methods |
| Or other postgraduate unit approved by course coordinator |
| Plus |
| BSN501-2 Dissertation |
| BSN501-4 Dissertation |
| BSN501-3 Dissertation |
| BSN501-1 Dissertation |

Whilst enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.

Advertising

| Students must complete two prescribed units (24 credit points), two electives (24 credit points), and a dissertation (48 credit points). |
| Select two units from the following Compulsory Core units: |

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QUT HANDBOOK 2007 · Page 320
AMN403  Marketing and Survey Research
BSN502  Research Methodology
BSN503  Research Seminar
BSN412  Qualitative Research and Analytical Techniques

Plus choose two Elective units:
The elective units may be selected from any 12 credit point postgraduate unit offered by the School of Advertising, Marketing and Public Relations, in the specialisation area (Advertising), subject to the approval of the Subject Area Coordinator.

Plus

BSN501-1  Dissertation
BSN501-2  Dissertation
BSN501-3  Dissertation
BSN501-4  Dissertation

Whilst enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.

Banking and Finance

Students must complete three prescribed units (36 credit points), one elective (12 credit points), and a dissertation (48 credit points).

One Compulsory Core Unit:

BSN506  Econometric Methods

Plus two Banking and Finance Units:

EFN504  Finance Honours
EFN505  Financial Risk Management

Plus choose one Elective unit:
The elective unit may be taken from any postgraduate unit offered by the School of Accountancy or School of Economics and Finance subject to the approval of the Course Coordinator or Head of School

Plus

BSN501-1  Dissertation
BSN501-2  Dissertation
BSN501-3  Dissertation
BSN501-4  Dissertation

Whilst enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.

Economics

Students must complete three prescribed units (36 credit points), one elective (12 credit points), and a dissertation (48 credit points).

One Compulsory Core Unit:

BSN506  Econometric Methods

Plus two Economics Units:

EFN500  Contemporary Macroeconomic Theory
EFN502  Developments in Microeconomic Theories

Plus one Elective unit:
The elective unit may be taken from any postgraduate unit offered by the School of Accountancy or School of Economics and Finance, subject to the approval of the Subject Area Coordinator or Head of School

Plus

BSN501  Dissertation
BSN501-2  Dissertation
BSN501-3  Dissertation
BSN501-4  Dissertation

Whilst enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.

Human Resource Management

Students must complete four units (48 credit points) and a dissertation (48 credit points).

Two Compulsory Core Units:

BSN502  Research Methodology
BSN503  Research Seminar

Plus two of the following units:

MGN506  Contemporary Issues in HRM
MGN508  HRM Cases

Elective unit

The elective unit may be undertaken from any 12 credit point postgraduate unit offered in the School of Management or other postgraduate unit, with the approval of the subject area coordinator.

Plus

BSN501-1  Dissertation
BSN501-2  Dissertation
BSN501-3  Dissertation
BSN501-4  Dissertation

Whilst enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.

International Business

Students must complete two prescribed units (24 credit points), two electives (24 credit points), and a dissertation (48 credit points).

Two Compulsory Core Units:

BSN502  Research Methodology
BSN503  Research Seminar

Plus two Elective units:
The elective units may be taken from any 12 credit point postgraduate unit offered by the School of International Business, in the specialisation area (International Business), subject to the approval of the Subject Area Coordinator

Plus

BSN501-1  Dissertation
BSN501-2  Dissertation
BSN501-3  Dissertation
BSN501-4 Dissertation

Whilst enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.

Management

Students must complete four prescribed units (48 credit points) and a dissertation (48 credit points)

Two Compulsory Core Units:

BSN502 Research Methodology
BSN503 Research Seminar

Plus two of the following units:

MGN501 Readings in Management
MGN507 Contemporary Issues in Management

Elective unit

The elective unit may be undertaken from any 12 credit point postgraduate unit offered in the School of Management or other postgraduate unit, with the approval of the subject area coordinator.

Marketing

Students must complete two prescribed units (24 credit points), two electives (24 credit points), and a dissertation (48 credit points).

Select two of the following Compulsory Core units:

AMN403 Marketing and Survey Research
BSN502 Research Methodology
BSN503 Research Seminar
BSN412 Qualitative Research and Analytical Techniques

Plus two Elective units:

The elective units may be taken from any 12 credit point postgraduate unit offered by the School of Marketing, Advertising and Public Relations, in the specialisation area (Public Relations), subject to the approval of the Subject Area Coordinator

Public Relations

Students must complete two prescribed units (24 credit points), two electives (24 credit points), and a dissertation (48 credit points).

Select two of the following Compulsory Core units:

AMN403 Marketing and Survey Research
BSN502 Research Methodology
BSN503 Research Seminar
BSN412 Qualitative Research and Analytical Techniques

Plus two Elective units:

The elective units may be taken from any 12 credit point postgraduate unit offered by the School of Marketing, Advertising and Public Relations, in the specialisation area (Public Relations), subject to the approval of the Subject Area Coordinator

Potential Careers:

Master of Business (Research) (BS92)

Year offered: 2007
Admissions: Yes
CRICOS code: 054092M
Course duration (full-time): 3 semesters or 2 semesters
Course duration (part-time): 6 semesters or 4 semesters
Domestic fees (per credit point): RTS/RTA: 2007 $130 per credit point (exceeded max entitlements) (subject to annual review)
Domestic fees (indicative): 2007 $12480
International Fees (per semester): 2007: $9,000 per semester (subject to annual review)
Domestic Entry: at any time
International Entry: at any time
Total credit points: 144 (without an Honours degree) or 96 (with an Honours degree and exemption for the coursework component)
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Professor Kerry Brown, Director of Research
Discipline coordinator: Professor Natalie Gallery (Accountancy); Dr Judy Drennan (Advertising, International Business, Marketing & Public Relations); Associate Professor Rodney Wolf (Economics and Banking & Finance); Dr Lisa Bradley (Human Resource Management and Management); and Prof Per Davidsson (Entrepreneurship & Innovation)
Campus: Gardens Point

Entry Requirements
If applicants have an Honours degree, (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Faculty must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

In addition to the above academic entry requirement, international students must meet the following English language proficiency levels for entry into the Faculty's postgraduate coursework courses:
- IELTS: overall band score of 6.5 with no sub-band below 6.0; or
- TOEFL: 575 (paper-based) or 230 (computerised) (if TOEFL permitted by visa requirements).

Overview
Students can pursue advanced studies within their discipline. Students will develop their capacity to conduct rigorous independent research, as well as undertaking advanced coursework that integrates conceptual and practical issues within their discipline.

Students can study within the following school areas: accountancy, advertising, banking and finance, economics, entrepreneurship and innovation, human resource management, international business, management, marketing and public relations.

The Faculty will provide students with up to $1000 under the Faculties Postgraduate Research Student Support Scheme for approved research-related expenses associated with the preparation of the thesis (including up to $750 for fieldwork activities and conference attendance). Schools may also provide additional funding assistance and/or opportunities for paid research assistant or tutoring work.

Course Design
For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the programs of study prescribed below.

For entry with an Honours degree students must complete a dissertation (96 credit points).

Course Structure

Accountancy

Students must complete two prescribed units (24 credit points), two elective units (24 credit points), and a thesis (96 credit points) as follows:

Two Compulsory Core units:
- AYN433 Research Topics in Accounting
- BSN507 Research Methods

Plus two Elective units:
These elective units may be taken from any approved 12 credit point postgraduate unit offered by the School of Accountancy or other postgraduate unit, subject to approval of the Subject Area Coordinator.

Plus:
- BSN600-1 Thesis
- BSN600-2 Thesis
- BSN600-3 Thesis
- BSN600-4 Thesis
- BSN600-5 Thesis
- BSN600-6 Thesis
- BSN600-7 Thesis
- BSN600-8 Thesis

Advertising

Students must complete two prescribed units (24 credit points), two elective units (24 credit points), and a thesis (96 credit points) as follows:

Select two Compulsory Core units:
- AMN403 Marketing and Survey Research
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Elective Options</th>
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<td>BSN503</td>
<td>Research Seminar</td>
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<tr>
<td>BSN412</td>
<td>Qualitative Research and Analytical Techniques</td>
<td>Plus two Elective units: These elective units may be taken from any approved 12 credit point postgraduate unit in the specialisation area (Advertising), subject to approval of the Subject Area Coordinator.</td>
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<td>Plus</td>
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<td>BSN600-8 Thesis</td>
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**Banking & Finance**

Students must complete three prescribed units (36 credit points), one elective unit (12 credit point), and a thesis (96 credit points) as follows:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSN600-1</td>
<td>Thesis</td>
</tr>
<tr>
<td>BSN600-2</td>
<td>Thesis</td>
</tr>
<tr>
<td>BSN600-3</td>
<td>Thesis</td>
</tr>
<tr>
<td>BSN600-4</td>
<td>Thesis</td>
</tr>
<tr>
<td>BSN600-5</td>
<td>Thesis</td>
</tr>
<tr>
<td>BSN600-6</td>
<td>Thesis</td>
</tr>
<tr>
<td>BSN600-7</td>
<td>Thesis</td>
</tr>
<tr>
<td>BSN600-8</td>
<td>Thesis</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSN506</td>
<td>Econometric Methods</td>
</tr>
<tr>
<td>EFN504</td>
<td>Finance Honours</td>
</tr>
<tr>
<td>EFN505</td>
<td>Financial Risk Management</td>
</tr>
</tbody>
</table>

Plus one Elective unit:
This elective unit may be taken from any approved 12 credit point postgraduate unit offered by the Faculty of Business, subject to approval of the Subject Area Coordinator.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSN600-1</td>
<td>Thesis</td>
</tr>
<tr>
<td>BSN600-2</td>
<td>Thesis</td>
</tr>
<tr>
<td>BSN600-3</td>
<td>Thesis</td>
</tr>
<tr>
<td>BSN600-4</td>
<td>Thesis</td>
</tr>
<tr>
<td>BSN600-5</td>
<td>Thesis</td>
</tr>
<tr>
<td>BSN600-6</td>
<td>Thesis</td>
</tr>
<tr>
<td>BSN600-7</td>
<td>Thesis</td>
</tr>
<tr>
<td>BSN600-8</td>
<td>Thesis</td>
</tr>
</tbody>
</table>

**Entrepreneurship & Innovation**

Students must complete three prescribed units (36 credit points), one elective unit (12 credit point), and a thesis (96 credit points) as follows:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GSN234</td>
<td>Contemporary Issues in Entrepreneurship</td>
</tr>
<tr>
<td>BSN502</td>
<td>Research Methodology</td>
</tr>
<tr>
<td>BSN503</td>
<td>Research Seminar</td>
</tr>
</tbody>
</table>

Plus one Elective unit:
This elective unit may be taken from any approved 12 credit point postgraduate unit in the specialisation area (Entrepreneurship & Innovation), subject to approval of the Subject Area Coordinator.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSN600-1</td>
<td>Thesis</td>
</tr>
<tr>
<td>BSN600-2</td>
<td>Thesis</td>
</tr>
<tr>
<td>BSN600-3</td>
<td>Thesis</td>
</tr>
<tr>
<td>BSN600-4</td>
<td>Thesis</td>
</tr>
<tr>
<td>BSN600-5</td>
<td>Thesis</td>
</tr>
<tr>
<td>BSN600-6</td>
<td>Thesis</td>
</tr>
<tr>
<td>BSN600-7</td>
<td>Thesis</td>
</tr>
<tr>
<td>BSN600-8</td>
<td>Thesis</td>
</tr>
</tbody>
</table>

**Human Resource Management**

Under the umbrella of Human Resources Management, students may also be able to undertake a thesis in Employee Relations.

Students must complete four units (48 credit points) and a thesis (96 credit points) as follows:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSN502</td>
<td>Research Methodology</td>
</tr>
<tr>
<td>BSN503</td>
<td>Research Seminar</td>
</tr>
</tbody>
</table>

Plus:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elective</td>
<td>Unit</td>
</tr>
</tbody>
</table>
Elective unit
The elective units may be undertaken from any 12 credit point postgraduate unit offered in the School of Management or other postgraduate unit, with the approval of the subject area coordinator.

Plus:
BSN600-1 Thesis
BSN600-2 Thesis
BSN600-3 Thesis
BSN600-4 Thesis
BSN600-5 Thesis
BSN600-6 Thesis
BSN600-7 Thesis
BSN600-8 Thesis

International Business
Students must complete two prescribed units (24 credit points), two elective units (24 credit points), and a thesis (96 credit points) as follows:

Two Compulsory Core units:
BSN502 Research Methodology
BSN503 Research Seminar

Plus two Elective units:
These elective units may be taken from any approved 12 credit point postgraduate unit offered by the Faculty of Business in the specialisation area (International Business), subject to approval of the Subject Area Coordinator.

Plus:
BSN600-1 Thesis
BSN600-2 Thesis
BSN600-3 Thesis
BSN600-4 Thesis
BSN600-5 Thesis
BSN600-6 Thesis
BSN600-7 Thesis
BSN600-8 Thesis

Management
Under the umbrella of Management, students may also be able to undertake a thesis in Public Management.

Students must complete two prescribed units (24 credit points), two elective units (24 credit points) and a thesis (96 credit points) as follows:

Two Compulsory Core units:
BSN502 Research Methodology
BSN503 Research Seminar

Plus:
Elective unit
Elective unit

Public Relations
Students must complete two prescribed units (24 credit points), two elective units (24 credit points), and a thesis (96 credit points) as follows:

Select two of the following Compulsory Core units:
AMN403 Marketing and Survey Research
BSN502 Research Methodology
BSN503 Research Seminar
BSN412 Qualitative Research and Analytical Techniques

Plus choose two Elective units:
These elective units may be taken from any approved 12 credit point postgraduate unit in the specialisation area (Marketing), subject to approval of the Subject Area Coordinator.

Plus:
BSN600-1 Thesis
BSN600-2 Thesis
BSN600-3 Thesis
BSN600-4 Thesis
BSN600-5 Thesis
BSN600-6 Thesis
BSN600-7 Thesis
BSN600-8 Thesis

Marketing
Students must complete two prescribed units (24 credit points), two elective units (24 credit points), and a thesis (96 credit points) as follows:

Select two of the following Compulsory Core units:
AMN403 Marketing and Survey Research
BSN502 Research Methodology
BSN503 Research Seminar
BSN412 Qualitative Research and Analytical Techniques

Plus choose two Elective units:
These elective units may be taken from any approved 12 credit point postgraduate unit in the specialisation area (Marketing), subject to approval of the Subject Area Coordinator.

Plus:
BSN600-1 Thesis
BSN600-2 Thesis
BSN600-3 Thesis
BSN600-4 Thesis
BSN600-5 Thesis
BSN600-6 Thesis
BSN600-7 Thesis
BSN600-8 Thesis
These elective units may be taken from any approved 12 credit point postgraduate unit in the specialisation area (Public Relations), subject to approval of the Subject Area Coordinator.

Plus:

BSN600-1 Thesis
BSN600-2 Thesis
BSN600-3 Thesis
BSN600-4 Thesis
BSN600-5 Thesis
BSN600-6 Thesis
BSN600-7 Thesis
BSN600-8 Thesis

Potential Careers:
Master of Business (Forensic Accounting) (BS93)

Year offered: 2007
Admissions: No
CRICOS code: 002329C
Course duration (full-time): 3 semesters
Course duration (part-time): 6 semesters
Domestic fees (per credit point): 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $15360
International Fees (per semester): 2007: $9,000 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 144
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Mr Andrew Paltridge
Discipline coordinator: Associate Professor Peter Best
Campus: Gardens Point

Discontinuation.
From Semester 1, 2007, this course has been renamed and recoded to BS16 Master of Business. Currently enrolled students who wish to remain in, and graduate from the existing program will be permitted to do so up to the end of 2009. From Semester 1, 2010, all students will be enrolled in the new program.

Potential Careers:
Account Executive, Accountant, Actuary, Banker, Business Analyst, Certified Practicing Accountant, Corporate Secretary, Economist, Electronic Commerce Developer, Financial Advisor/Analyst, Financial Project Manager, Funds Manager, Government Officer, Internet Professional, Investment Manager, Public Servant, Risk Manager, Stockbroker.
Master of Business (International Business) (BS93)

Year offered: 2007
Admissions: No
CRICOS code: 002329C
Course duration (full-time): 3 semesters
Course duration (part-time): 6 semesters
Domestic fees (per credit point): 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $15360
International Fees (per semester): 2007: $9,000 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 144
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Mr Andrew Paltridge
Discipline coordinator: Mr Bill Proud
Campus: Gardens Point

Potential Careers:
Business Analyst, International Business Specialist, Manager, Policy Officer, Project Manager.
Master of Business (Marketing) (BS93)

Year offered: 2007
Admissions: No
CRICOS code: 002329C
Course duration (full-time): 3 semesters
Course duration (part-time): 6 semesters
Domestic fees (per credit point): 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $15360
International Fees (per semester): 2007:$9,000 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 144
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Mr Andrew Paltridge
Discipline coordinator: Mr Bill Proud
Campus: Gardens Point

Discontinuation
From Semester 1, 2007, this course has been renamed and recoded to BS16 Master of Business. Currently enrolled students who wish to remain in, and graduate from the existing program will be permitted to do so up to the end of 2009. From Semester 1, 2010, all students will be enrolled in the new program.

Potential Careers:
Marketing Officer/Manager.
Master of Business Administration (MBA) (GS40)

Year offered: 2007
Admissions: Yes
CRICOS code: 003468F

Course duration (full-time): 3 semesters. The course must be completed within a maximum time period of five years.
Course duration (part-time): 6 semesters. The course must be completed within a maximum time period of five years.

Domestic fees (per credit point): 2007: $210 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $20160
International Fees (per semester): 2003: AUD$10000; 2004: AUD$10000 (subject to annual review)
Domestic Entry: 6 entry points per year
Total credit points: 144
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Lyndal Drennan, MBA Director.
Email: bgsbeng@qut.edu.au
Campus: Gardens Point

Overview
The innovative structure and content of QUT's MBA is unique in Australia, and gives students a distinct career advantage by offering a broader range of core and elective units. QUT offers 6 credit point units delivered in 7 week modules, giving students the flexibility to commence study at any one of six different entry points each year.

Entry Requirements
To be considered for admission, applicants must first:
- demonstrate proficiency in the English language; and
- have at least two years work experience

Then, points are awarded for the extent of prior work experience, prior academic results, and evidence of management aptitude. If an applicant is awarded 15 or more points from a minimum of two criteria, he/she will be offered admission. For further information, including details regarding the allocation of points, please see the table at: www.bgsb.qut.com/prostudents/admissioninfo/entryrequire/index.jsp

Course Design
Students must complete 15 core units and 2 integrative core units of 6 credit points each and a further 42 credit points of elective units.

BGSB offers six credit point units, delivered in seven-week modules giving students the flexibility to commence study at the beginning or mid-point of any semester, offering six different entry points each year.

Explanatory Note
Courses GS40, GS75 and GS85 are identical in content.

Course code GS40 is used for all domestic students.
Course code GS75 is used for international students undertaking full-time study in the Traditional mode of Semester 1 and 2 with a vacation over Summer (BGSB teaching periods 6 and 1).
Course code GS85 is used for international students undertaking full-time study in the Fast Track mode in each 6 week BGSB teaching period. The normal course duration is reduced by having no vacation periods other than official breaks (approx. 1 week) between each teaching period.

Course structure

<table>
<thead>
<tr>
<th>Course Structure</th>
<th>Students must complete the following 15 core units:</th>
</tr>
</thead>
<tbody>
<tr>
<td>GSN401</td>
<td>Managing in the Global Business Environment</td>
</tr>
<tr>
<td>GSN403</td>
<td>Understanding Data</td>
</tr>
<tr>
<td>GSN404</td>
<td>Financial Statements Analysis</td>
</tr>
<tr>
<td>GSN405</td>
<td>Strategic Management</td>
</tr>
<tr>
<td>GSN406</td>
<td>Human Resource Management Issues</td>
</tr>
<tr>
<td>GSN407</td>
<td>Business Communication</td>
</tr>
<tr>
<td>GSN408</td>
<td>Fundamentals of Marketing Management</td>
</tr>
<tr>
<td>GSN409</td>
<td>Organisational Behaviour 1</td>
</tr>
<tr>
<td>GSN410</td>
<td>Entrepreneurship</td>
</tr>
<tr>
<td>GSN412</td>
<td>Business Law 1</td>
</tr>
<tr>
<td>GSN413</td>
<td>Financial Management 1</td>
</tr>
<tr>
<td>GSN415</td>
<td>Understanding Leadership</td>
</tr>
<tr>
<td>GSN460</td>
<td>Creative Problem Solving</td>
</tr>
<tr>
<td>GSN490</td>
<td>Managing Technological Innovation</td>
</tr>
<tr>
<td>GSN491</td>
<td>Economics in Business 1</td>
</tr>
<tr>
<td>GSN494</td>
<td>Business Plans 1</td>
</tr>
<tr>
<td>GSN473</td>
<td>Corporate Governance and Accountability</td>
</tr>
<tr>
<td>GSN499</td>
<td>Plus 42 credit points of elective units which may be undertaken as a concentration/minor</td>
</tr>
</tbody>
</table>

MBA Concentrations and Minors

Accounting

<table>
<thead>
<tr>
<th>Minor</th>
<th>Core Unit:</th>
</tr>
</thead>
<tbody>
<tr>
<td>GSN404</td>
<td>Financial Statements Analysis</td>
</tr>
<tr>
<td>GSN427</td>
<td>Financial Planning and Control</td>
</tr>
<tr>
<td>GSN405</td>
<td>Required Unit:</td>
</tr>
<tr>
<td>GSN406</td>
<td>Elective Units:</td>
</tr>
<tr>
<td>GSN407</td>
<td>Choose 12 credit points from list of electives below</td>
</tr>
<tr>
<td>GSN408</td>
<td>Concentration</td>
</tr>
<tr>
<td>GSN409</td>
<td>Core Unit:</td>
</tr>
<tr>
<td>GSN410</td>
<td>GSN404</td>
</tr>
<tr>
<td>GSN411</td>
<td>Financial Statements Analysis</td>
</tr>
<tr>
<td>GSN412</td>
<td>Required Units:</td>
</tr>
<tr>
<td>GSN413</td>
<td>GSN427</td>
</tr>
<tr>
<td>GSN414</td>
<td>Financial Planning and Control</td>
</tr>
</tbody>
</table>
Elective Units:  
Choose 24 credit points from list of electives below  

<table>
<thead>
<tr>
<th>Elective List:</th>
</tr>
</thead>
<tbody>
<tr>
<td>AYN414 Cost and Management Accounting</td>
</tr>
<tr>
<td>AYN416 Financial Accounting 1</td>
</tr>
<tr>
<td>AYN417 Financial Accounting 2</td>
</tr>
<tr>
<td>AYN418 Financial Accounting 3</td>
</tr>
<tr>
<td>AYN424 International Accounting</td>
</tr>
<tr>
<td>AYN443 Electronic Commerce Cycles</td>
</tr>
</tbody>
</table>

**Business Communication**

<table>
<thead>
<tr>
<th>Minor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Unit:</td>
</tr>
<tr>
<td>GSN407 Business Communication</td>
</tr>
<tr>
<td>Required Unit:</td>
</tr>
<tr>
<td>GSN417 Effective Advocacy for Managers</td>
</tr>
<tr>
<td>Elective Units:</td>
</tr>
<tr>
<td>Choose 12 credit points from list of electives below</td>
</tr>
<tr>
<td>Concentration</td>
</tr>
<tr>
<td>Core Unit:</td>
</tr>
</tbody>
</table>

| GSN407 Business Communication |
| Required Unit: |
| GSN417 Effective Advocacy for Managers |
| Elective Units: |
| Choose 24 credit points from list of electives below |
| Elective List: |

| AMN465 Public Relations Management |
| GSN457 Organisational Communication and Influence |
| GSN462 Negotiation Strategies |
| GSN496 Public Relations and Crisis Management |
| QCD110 Communication for Business 1 |
| QCD210 Communication for Business 2 |

**Corporate Governance**

| Required Units: |
| Minor |
| Core Units: |
| GSN404 Financial Statements Analysis |
| GSN412 Business Law 1 |
| GSN473 Corporate Governance and Accountability |
| Required Units: |
| GSN472 Legal Principles of Corporate Governance |
| Concentration |
| Core Units: |

| GSN404 Financial Statements Analysis |
| GSN405 Strategic Management |
| GSN412 Business Law 1 |
| GSN472 Legal Principles of Corporate Governance |

**Elective Units:**

Choose 6 credit points from list of electives below

**Economics**

<table>
<thead>
<tr>
<th>Minor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Unit:</td>
</tr>
<tr>
<td>GSN491 Economics in Business 1</td>
</tr>
<tr>
<td>Required Unit:</td>
</tr>
<tr>
<td>GSN492 Economics in Business 2</td>
</tr>
<tr>
<td>Elective Units:</td>
</tr>
<tr>
<td>Choose 12 credit points from list of electives below</td>
</tr>
<tr>
<td>Concentration:</td>
</tr>
<tr>
<td>Core Units:</td>
</tr>
</tbody>
</table>

| GSN491 Economics in Business 1 |
| GSN492 Economics in Business 2 |
| Elective Units: |
| Choose 24 credit points from list of electives below |
| Elective List: |

| BSN506 Econometric Methods |
| EFN410 Economic and Financial Modelling |
| EFN500 Contemporary Macroeconomic Theory |
| EFN502 Developments in Microeconomic Theories |

Students undertaking EFN500 and EFN502 would need to have completed the equivalent of a second year undergraduate Economics degree at a recognised university. This would involve completing intermediate undergraduate...
macro and micro economics at the very least.

<table>
<thead>
<tr>
<th>Entrepreneurship</th>
<th>Elective List:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minor Core Unit:</td>
<td>GSN410 Entrepreneurship</td>
</tr>
<tr>
<td>GSN410 Entrepreneurship</td>
<td>GSN430 New Venture Funding</td>
</tr>
<tr>
<td>GSN416 Business Plans 1</td>
<td>GSN434 Venture Capital</td>
</tr>
<tr>
<td>GSN460 Creative Problem Solving</td>
<td>GSN479 Spreadsheet Modelling for Managers</td>
</tr>
<tr>
<td>Required Units:</td>
<td>GSN492 Economics in Business 2</td>
</tr>
<tr>
<td>GSN420 New Venture Strategy</td>
<td>EFN401 Advanced Financial Institutions Management</td>
</tr>
<tr>
<td>Concentration</td>
<td>EFN412 Advanced Managerial Finance</td>
</tr>
<tr>
<td>Core Units:</td>
<td>EFN414 International Finance</td>
</tr>
<tr>
<td>GSN410 Entrepreneurship</td>
<td>EFN415 Security Analysis</td>
</tr>
<tr>
<td>GSN416 Business Plans 1</td>
<td>EFN416 Treasury and Portfolio Management</td>
</tr>
<tr>
<td>GSN460 Creative Problem Solving</td>
<td>EFN506 Advanced International Finance</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Finance</th>
<th>Elective List:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minor Core Units:</td>
<td>GSN413 Financial Management 1</td>
</tr>
<tr>
<td>GSN413 Financial Management 1</td>
<td>GSN430 New Venture Funding</td>
</tr>
<tr>
<td>GSN491 Economics in Business 1</td>
<td>GSN434 Venture Capital</td>
</tr>
<tr>
<td>Required Units:</td>
<td>GSN479 Spreadsheet Modelling for Managers</td>
</tr>
<tr>
<td>GSN423 Financial Management 2</td>
<td>EFN401 Advanced Financial Institutions Management</td>
</tr>
<tr>
<td>Elective Units:</td>
<td>EFN412 Advanced Managerial Finance</td>
</tr>
<tr>
<td>Choose 6 credit points from list of electives below</td>
<td>EFN414 International Finance</td>
</tr>
<tr>
<td>Concentration</td>
<td>EFN415 Security Analysis</td>
</tr>
<tr>
<td>Core Units:</td>
<td>EFN416 Treasury and Portfolio Management</td>
</tr>
<tr>
<td>GSN413 Financial Management 1</td>
<td>EFN506 Advanced International Finance</td>
</tr>
<tr>
<td>GSN491 Economics in Business 1</td>
<td></td>
</tr>
<tr>
<td>Required Units:</td>
<td></td>
</tr>
<tr>
<td>GSN423 Financial Management 2</td>
<td></td>
</tr>
<tr>
<td>Elective Units:</td>
<td></td>
</tr>
<tr>
<td>Choose 18 credit points from list of electives below</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Health Services Management</th>
<th>Elective List:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minor Core Units:</td>
<td>GSN491 Economics in Business 1</td>
</tr>
<tr>
<td>GSN491 Economics in Business 1</td>
<td>LWS006 Health, Ethics And The Law</td>
</tr>
<tr>
<td>Required Units:</td>
<td>PUP415 Occupational Health</td>
</tr>
<tr>
<td>PUN640 Health Care Delivery and Reform</td>
<td>PUN608 Health Economics</td>
</tr>
<tr>
<td>Elective Units:</td>
<td>PUN649 Health Care Financial Management</td>
</tr>
<tr>
<td>Choose 6 credit points from list of electives below</td>
<td>PUN632 Health Services Management, Leadership and Change</td>
</tr>
<tr>
<td>Concentration</td>
<td>PUN615 Advanced Health Service Management</td>
</tr>
<tr>
<td>Core Units:</td>
<td>PUN617 Environmental Health Management</td>
</tr>
<tr>
<td>GSN491 Economics in Business 1</td>
<td>PUN688 International Health Policy and Management</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Human Resource Management</th>
<th>Elective List:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minor Core Units:</td>
<td>GSN406 Human Resource Management Issues</td>
</tr>
<tr>
<td>GSN409 Organisational Behaviour 1</td>
<td>Concentration</td>
</tr>
<tr>
<td>Required Units:</td>
<td>Core Units:</td>
</tr>
<tr>
<td>MGN427 Human Resource Management</td>
<td></td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
</tr>
<tr>
<td>------------</td>
<td>-------------------------------------------------------</td>
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<tr>
<td>GSN406</td>
<td>Human Resource Management Issues</td>
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<td>GSN409</td>
<td>Organisational Behaviour 1</td>
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<td>MGN427</td>
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<td>Organisational Behaviour 2</td>
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<td>GSN432</td>
<td>New Venture Leadership and HRM</td>
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<td>GSN452</td>
<td>International Human Resource Management</td>
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<td>MGN505</td>
<td>Consulting and Change Management</td>
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<tr>
<td>MGN421</td>
<td>Strategic HRM</td>
</tr>
</tbody>
</table>

**Information Technology Management**

- **Minor**
  - **Required Units:**
    - GSN490 Managing Technological Innovation
      - Elective Units:
      - Choose 24 credit points from list of electives below
    - Concentration
  - **Elective List:**
    - ITN201 Enterprise Architecture
    - ITN220 Major Issues in Information Systems
    - ITN228 Enterprise Systems
    - ITN241 Information Technology Management
    - ITN255 Knowledge Management
    - ITN264 Information Systems Consulting
    - ITN266 Information Management
    - ITN272 Information Technology Project Management
    - ITN298 Process Engineering
    - ITN330 Information Issues and Values

**Leadership**

- **Minor**
  - **Core Units:**
    - GSN407 Business Communication
    - GSN415 Understanding Leadership
  - **Required Units:**
    - GSN425 Leadership Development
      - Elective Units:
      - Choose 6 credit points from list of electives below
    - Concentration
    - Core Units:
      - GSN407 Business Communication
      - GSN415 Understanding Leadership
  - **Elective List:**
    - GSN417 Effective Advocacy for Managers
    - GSN425 Leadership Development
      - Elective Units:
      - Choose 12 credit points from list of electives below
    - Concentration
  - **Core Units:**
    - GSN417 Effective Advocacy for Managers

**International Business**

- **Minor**
  - **Core Unit:**
    - GSN401 Managing in the Global Business Environment
      - Elective Units:
      - Choose 18 credit points from list of electives below
    - Concentration
    - Core Unit:
      - GSN401 Managing in the Global Business Environment
      - Elective Units:

**Marketing**

- **Minor**
  - **Core Units:**
    - GSN401 Managing in the Global Business Environment
      - Elective Units:
GSN408 Fundamentals of Marketing Management
Required Units:

GSN418 Marketing Strategy Development
Elective Units:
Choose 12 credit points from list of electives below
Concentration
Core Units:

GSN408 Fundamentals of Marketing Management
Required Units:

GSN418 Marketing Strategy Development
Elective Units:
Choose 24 credit points from list of electives below
Elective List:

GSN429 New Venture Marketing
GSN447 Strategic Internet Marketing 1
GSN476 Sales Management
GSN479 Spreadsheet Modelling for Managers
GSN487 Marketing for the Nonprofit Sector
GSN493 Customer Relationship Management
GSN496 Public Relations and Crisis Management
AMN400 Consumer Behaviour
AMN401 Integrated Marketing Communication
AMN403 Marketing and Survey Research
AMN420 Advertising Management
AMN421 Contemporary Issues in Advertising
AMN423 Strategies for Creative Advertising
AMN461 Corporate Media Strategy and Tactics
AMN465 Public Relations Management

Philanthropy and Nonprofit Studies

Minor
Required Units:

GSN224 Corporate Philanthropy
GSN481 Philanthropic and Nonprofit Frameworks of Governance
GSN482 Philanthropic and Nonprofit Economics

Concentration
Required Units:

GSN224 Corporate Philanthropy
GSN481 Philanthropic and Nonprofit Frameworks of Governance
GSN482 Philanthropic and Nonprofit Economics

Elective Units:
Choose 12 credit points from list of electives below
Elective List:

GSN233 Special Topic in Philanthropy and Nonprofit Studies

GSN483 Ethics for Philanthropic and Nonprofit Organisations
GSN484 Management for Philanthropic and Nonprofit Organisations
GSN485 Legal Issues for Philanthropic and Nonprofit Organisations
GSN486 Accounting Issues for Philanthropic & Nonprofit Organisations
GSN487 Marketing for the Nonprofit Sector
GSN488 Fundraising Development Principles
GSN489 Fundraising Development Techniques

Project Management

Minor
Required Units:

GSN440 Risk Management 1
GSN442 Project Management 1
GSN443 Project Management 2

Elective Units:
Choose 6 credit points from list of electives below
Concentration
Required Units:

GSN440 Risk Management 1
GSN442 Project Management 1
GSN443 Project Management 2

Elective Units:
Choose 18 credit points from list of electives below
Elective List:

GSN438 Production and Operations Management 1
GSN441 Risk Management 2
GSN461 Making Change Work
GSN477 Contract Management
GSN479 Spreadsheet Modelling for Managers

Public Management

Minor:
Choose 24 credit points from the list below:
Concentration
Choose 36 credit points from the list below:

MGN516 Policy Analysis
MGN517 Program Evaluation
MGN402 Government-Business Relations
MGN426 International Trends in Public Management

Strategy

Minor
Core Units:

GSN405 Strategic Management

Required Units:
GSN474 Strategy Planning & Development

Elective Units:
Choose 12 credit points from list of electives below

Concentration

Core Units:

GSN405 Strategic Management

Required Unit:

GSN474 Strategy Planning & Development

Elective Units:
Choose 24 credit points from list of electives below

Elective List:

GSN420 New Venture Strategy
GSN426 Business Plans 2
GSN431 New Venture Growth and Transitions
GSN461 Making Change Work
GSN475 Strategic Analysis
GSN494 Innovating for Business Competitiveness
MGN505 Consulting and Change Management

Potential Careers:
Account Executive, Administrator, Advertising Professional, Arts Administrator, Banker, Banking and Finance Professional, Business Analyst, Community Health Officer, Computer Salesperson/Marketer, Construction Manager, Contract Administrator, Corporate Secretary, Database Manager, Economist, Facilities Manager, Financial Advisor/Analyst, Financial Project Manager, Funds Manager, Government Officer, Health Information Manager, Health Services Manager, Human Resource Developer, Human Resource Manager, Information Officer, International Business Specialist, Internet Professional, Investment Manager, Manager, Marketing Officer/Manager, Medical Equipment Sales, Network Administrator, Network Manager, Organisational Communication Specialist, Policy Officer, Project Developer, Project Manager, Property Management, Public Health Officer, Public Relations Officer/Consultant, Public Servant, Publishing Professional, Real Estate, Risk Manager, Stockbroker, Systems Analyst, Systems Manager, Web Designer.
Graduate Certificate in Business Administration (GS42)

Year offered: 2007
Admissions: Yes
CRICOS code: 031575D

Course duration (full-time): 1 semester. The course must be completed within a maximum time period of two years.
Course duration (part-time): 2 semesters. The course must be completed within a maximum time period of two years.

Domestic fees (per credit point): 2007: $210 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $20160

International Fees (per semester): 2003: AUD$10000; 2004: AUD$10000 (subject to annual review)

Domestic Entry: 6 entry points per year
Total credit points: 48
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24

Course coordinator: Dr Lyndal Drennan, MBA Director; email: mbadirector@qut.edu.au
Campus: Gardens Point

Overview
The Graduate Certificate in Business Administration allows professionals to update their skills in selected core business discipline areas.

Entry Requirements
To be considered for admission, applicants must first:
- demonstrate proficiency in the English language; and
- have at least two years work experience

Then, points are awarded for the extent of prior work experience, prior academic results, and evidence of management aptitude. If an applicant is awarded 15 or more points from a minimum of two criteria, he/she will be offered admission. For further information, including details regarding the allocation of points, please see the table at: www.bgsb.qut.com/prosstudents/admissioninfo/entryrequire/index.jsp

Course Design
Students must complete a minimum of 6 units (36 credit points) from the MBA core and no more than 12 credit points of elective units.

BSGB offers six credit point units, delivered in seven-week modules giving students the flexibility to commence study at the beginning or mid-point of any semester, offering six different entry points each year.

Students who successfully complete the Graduate Certificate in Business Administration program with a GPA of 4.5 or above (on a 7 point scale) may enrol in the Master of Business Administration (MBA).

Explanatory Notes
Courses GS42 and GS87 are identical in content.

Course code GS42 is used for all domestic students.

Course code GS87 is used for international students.

Course structure

Students have two options within this program:

Option 1:
Select a minimum of 6 units from the following MBA core units plus no more than 12 credit points of any postgraduate business unit approved by the MBA Director:

GSN401 Managing in the Global Business Environment
GSN403 Understanding Data
GSN404 Financial Statements Analysis
GSN405 Strategic Management
GSN406 Human Resource Management Issues
GSN407 Business Communication
GSN408 Fundamentals of Marketing Management
GSN409 Organisational Behaviour 1
GSN410 Entrepreneurship
GSN412 Business Law 1
GSN413 Financial Management 1
GSN415 Understanding Leadership
GSN460 Creative Problem Solving
GSN491 Economics in Business 1

Option 2:
Select a major (48 credit points) from one of the following study areas:

Corporate Governance:
Required Units:

GSN401 Managing in the Global Business Environment
GSN404 Financial Statements Analysis
GSN405 Strategic Management
GSN412 Business Law 1
GSN422 Business Law 2
GSN427 Financial Planning and Control
GSN456 Personal Development and Ethics for Managers
GSN472 Legal Principles of Corporate Governance

Elective Units:
Choose up to 12 credit points from this list below only if substitution has been granted for equivalent required units:

GSN224 Corporate Philanthropy
GSN233 Special Topic in Philanthropy and Nonprofit Studies
GSN480 Business Sustainability and Competitive Advantage
GSN483 Ethics for Philanthropic and Nonprofit Organisations
GSN484 Management for Philanthropic and Nonprofit
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Required Units</th>
<th>Elective Units</th>
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<tr>
<td>GSN485</td>
<td>Legal Issues for Philanthropic and Nonprofit Organisations</td>
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<td>GSN486</td>
<td>Accounting Issues for Philanthropic &amp; Nonprofit Organisations</td>
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<td>Entrepreneurship and Innovation:</td>
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<td>GSN401</td>
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<td>GSN403</td>
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<td>Financial Statements Analysis</td>
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<td>GSN408</td>
<td>Fundamentals of Marketing Management</td>
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<td>GSN410</td>
<td>Entrepreneurship</td>
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<td>New Venture Strategy</td>
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<td>GSN460</td>
<td>Creative Problem Solving</td>
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<td>GSN415</td>
<td>Understanding Leadership</td>
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<td>GSN417</td>
<td>Effective Advocacy for Managers</td>
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<td>GSN425</td>
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<td>GSN221</td>
<td>Special Topic 1</td>
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<td>GSN419</td>
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<td>GSN456</td>
<td>Personal Development and Ethics for Managers</td>
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<td>Making Change Work</td>
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<td>Negotiation Strategies</td>
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<td>GSN401</td>
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<td>GSN405</td>
<td>Strategic Management</td>
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<td>GSN408</td>
<td>Fundamentals of Marketing Management</td>
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<td>GSN474</td>
<td>Strategy Planning &amp; Development</td>
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<td>GSN410</td>
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<td>GSN418</td>
<td>Marketing Strategy Development</td>
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<td>GSN420</td>
<td>New Venture Strategy</td>
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<td>Strategic Analysis</td>
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<td>MGN505</td>
<td>Consulting and Change Management</td>
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<td><strong>Potential Careers:</strong></td>
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<td>Administrator, Manager.</td>
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</table>
Master of Business Administration (Major) (GS48)

Year offered: 2007
Admissions: Yes
CRICOS code: 043117J
Course duration (full-time): 4 semesters
Course duration (part-time): 8 semesters. Alternatively, the course may be undertaken part-time over a period of up to 6 years.
Domestic fees (per credit point): 2007: $210 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $20160
International Fees (per semester): 2003: AUD$10000; 2004: AUD$10000 (subject to annual review)
Domestic Entry: 6 entry points per year
Total credit points: 192
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Lyndal Drennan, MBA Director. Email: bgsbeng@qut.edu.au
Campus: Gardens Point

Overview
In response to demand by students for even greater depth in a particular area, the BGSB now offers majors in Accounting, Economics, Entrepreneurship, Finance, Information Technology Management, Public Management and Research Studies. By undertaking a major, students extend their MBA study by 48 credit points and gain greater knowledge in their chosen area. In effect, they are gaining a strong specialisation as well as a general management degree.

Entry Requirements
To be considered for admission, applicants must first:
- demonstrate proficiency in the English language; and
- have at least two years work experience

Then, points are awarded for the extent of prior work experience, prior academic results, and evidence of management aptitude. If an applicant is awarded 15 or more points from a minimum of two criteria, he/she will be offered admission. For further information, including details regarding the allocation of points, please see the table at: http://www.bgsb.qut.edu.au/study/future/entryreq.jsp

Course Design
Students must complete 15 core units and 2 integrative core units of 6 credit points each and a major of 60 credit points in a particular study area, plus a further 30 credit points of electives which may be either 6 or 12 credit point units.

BGSB offers six credit point units, delivered in seven-week modules giving students the flexibility to commence study at the beginning or mid-point of any semester, offering six different entry points each year.

Explanatory Note
Courses GS48, GS76 and GS97 are identical in content.

Course code GS48 is used for all domestic students.

Course code GS76 is used for international students undertaking full-time study in the Traditional mode of Semester 1 and 2 with a vacation over Summer (BGSB teaching periods 6 and 1).

Course code GS97 is used for international students undertaking full-time study in the Fast Track mode in each 6 week BGSB teaching period. The normal course duration is reduced by having no vacation periods other than official breaks (approx. 1 week) between each teaching period.

Course structure

The following 15 core units must be completed:

- GSN401 Managing in the Global Business Environment
- GSN403 Understanding Data
- GSN404 Financial Statements Analysis
- GSN405 Strategic Management
- GSN406 Human Resource Management Issues
- GSN407 Business Communication
- GSN408 Fundamentals of Marketing Management
- GSN409 Organisational Behaviour 1
- GSN410 Entrepreneurship
- GSN412 Business Law 1
- GSN413 Financial Management 1
- GSN415 Understanding Leadership
- GSN460 Creative Problem Solving
- GSN490 Managing Technological Innovation
- GSN491 Economics in Business 1

Plus the following two integrative core units:

- GSN416 Business Plans 1
- GSN473 Corporate Governance and Accountability

Plus 90 credit points of which students are required to undertake a major (60 credit points) in one of the study areas below and 30 credit points of elective units. Students may attain concentrations (36 credit points) or minors (24 credit points) in the following areas through careful choice of elective units:

- Accounting
- Arts & Cultural Management (for continuing students only)
- Business Communication
- Corporate Governance
- Economics
- Entrepreneurship
- Finance
- Health Services Management
- Human Resource Management
- International Business
- Information Technology Management
- Leadership
### MAJORS

#### Accounting

**Core Units:**
- GSN404 Financial Statements Analysis

**Required Units:**
- GSN427 Financial Planning and Control

**Elective units:**
- Choose 48 credit points from the following elective units:
  - AYN412 Company Law
  - AYN414 Cost and Management Accounting
  - AYN416 Financial Accounting 1
  - AYN417 Financial Accounting 2
  - AYN418 Financial Accounting 3
  - AYN424 International Accounting
  - AYN443 Electronic Commerce Cycles

#### Economics

**Core Units:**
- GSN491 Economics in Business 1
- GSN492 Economics in Business 2

**Required Units:**
- GSN423 Financial Management 2

**Elective units:**
- Choose 48 credit points from the following elective units:
  - BSN506 Econometric Methods
  - EFN410 Economic and Financial Modelling
  - EFN500 Contemporary Macroeconomic Theory
  - EFN502 Developments in Microeconomic Theories

Students undertaking EFN500 and EFN502 would need to have completed the equivalent of a second year undergraduate degree at a recognised University. This would involve completing intermediate undergraduate macro and micro economics at the very least.

#### Entrepreneurship

**Core Units:**
- GSN410 Entrepreneurship
- GSN416 Business Plans 1
- GSN460 Creative Problem Solving

**Required Units:**
- GSN420 New Venture Strategy
- GSN426 Business Plans 2
- GSN429 New Venture Marketing
- GSN430 New Venture Funding

**Elective units:**
- Choose 18 credit points from the following elective units:
  - GSN427 Financial Planning and Control
  - GSN431 New Venture Growth and Transitions
  - GSN432 New Venture Leadership and HRM
  - GSN434 Venture Capital
  - GSN479 Spreadsheet Modelling for Managers
  - GSN494 Innovating for Business Competitiveness

#### Finance

**Core Units:**
- GSN413 Financial Management 1
- GSN491 Economics in Business 1

**Required Units:**
- GSN423 Financial Management 2

**Elective units:**
- Choose 42 credit points from the following elective units:
  - GSN430 New Venture Funding
  - GSN434 Venture Capital
  - GSN479 Spreadsheet Modelling for Managers
  - GSN492 Economics in Business 2
  - EFN401 Advanced Financial Institutions Management
  - EFN412 Advanced Managerial Finance
  - EFN414 International Finance
  - EFN415 Security Analysis
  - EFN416 Treasury and Portfolio Management
  - EFN506 Advanced International Finance

#### Information Technology Management

**Core Units:**
- GSN490 Managing Technological Innovation

**Elective units:**
- Choose 54 credit points from the following elective units:
  - GSN447 Strategic Internet Marketing 1
  - ITN201 Enterprise Architecture
  - ITN220 Major Issues in Information Systems
  - ITN228 Enterprise Systems
  - ITN241 Information Technology Management
  - ITN255 Knowledge Management
  - ITN264 Information Systems Consulting
  - ITN266 Information Management
  - ITN272 Information Technology Project Management
ITN298  Process Engineering
ITN330  Information Issues and Values

**Public Management**

Required Units:
- MGN516  Policy Analysis
- MGN517  Program Evaluation
- MGN402  Government-Business Relations
- MGN426  International Trends in Public Management
- MGN410  Labour-Management Relations

**Research Studies**

Required Units:
- BSN501-1  Dissertation
- BSN501-2  Dissertation
- BSN501-3  Dissertation
- BSN501-4  Dissertation
- BSN502  Research Methodology
  Plus either
- AMN403  Marketing and Survey Research
  or
- BSN412  Qualitative Research and Analytical Techniques

**Elective Units:**

Students choose 24 credit points of elective units in chosen area of research (selected from required and elective units in the GS40 MBA concentration and minor list, or other units offered within the Faculty of Business and other Faculties at QUT, with the permission from the MBA Director)

**Potential Careers:**

Administrator, Manager.
Executive Master of Business Administration (GS50)

Year offered: 2007
Admissions: Yes
Course duration (full-time): 20 months (intensive mode) commencing December
Domestic fees (per credit point): 2007: $210 per credit point
Domestic fees (indicative): 2007: $20160
Domestic Entry: December
Total credit points: 144
Standard credit points per full-time semester: 48
Course coordinator: Dr Lyndal Drennan, MBA Director. Email: bgsbenq@qut.edu.au
Campus: Gardens Point

Entry Requirements
Applicants must meet English language proficiency requirements, have at least five (5) years relevant business experience and gain at least 15 points based on a range of criteria including prior work experience, academic achievement and management aptitude as indicated by GMAT or equivalent test score. For further information, including details regarding points allocation, please see the table at http://www.bgsb.qut.com/prosstudents/admissioninfo/entryrequire/index.jsp

In addition, admission is based on an interview and two references (one from a current employer).

Overview
The Executive MBA course is a tailored MBA course offered in an intensive, flexibly delivered format to a cohort of 'executive level' management. The course is designed to equip senior managers with the necessary knowledge, analytical ability and management skills to continue their career success and increase their mobility as a senior executive in Australia and internationally.

Course Design
Students are required to undertake 15 core units and 2 integrative core units of 6 credit points each and a further 42 credit points of elective units.

The intake for the EMBA is in December and the program runs for 22 months. Classes are scheduled once a month over a Friday to Sunday weekend session, with 20 hours of classes per weekend session each month of the program plus two residential sessions of 10-14 days in January of each year. The intensive block sessions allow the students to schedule some dedicated time to study with minimal interference to their business commitments.

One intensive sessions of 13-15 days is scheduled each January which includes an International Study Tour to China.

For more information about the EMBA, consult the BGSB website at http://www.bgsb.qut.edu.au/study/mba/mbacourses/executiv
Master of Business Administration (MBA) (GS75)

Year offered: 2007
Admissions: Yes
CRICOS code: 045502F
Course duration (full-time): 3 semesters (1.5 years. Study will not be undertaken during Summer Program)
Domestic fees (per credit point): international course (subject to annual review)
International Fees (per semester): 2007:$11,500 per semester (subject to annual review)
International Entry: 4 entry points per year
Total credit points: 144
Standard credit points per full-time semester: 48
Course coordinator: Dr Lyndal Drennan, MBA Director.
Email: bgsbeng@qut.edu.au
Campus: Gardens Point

Overview
The innovative structure and content of QUT's MBA is unique in Australia, and gives students a distinct career advantage by offering a broader range of core and elective units. QUT offers 6 credit point units delivered in 7 week modules, giving students the flexibility to commence study at any one of six different entry points each year.

Entry Requirements
To be considered for admission, applicants must first:
- demonstrate proficiency in the English language; and
- have at least two years work experience

Then, points are awarded for the extent of prior work experience, prior academic results, and evidence of management aptitude. If an applicant is awarded 15 or more points from a minimum of two criteria, he/she will be offered admission. For further information, including details regarding the allocation of points, please see the table at: www.bgsb.qut.com/prosstudents/admissioninfo/entryrequire/index.jsp

Course Design
Students must complete 15 core units and 2 integrative core units of 6 credit points each and a further 42 credit points of elective units.

BSGB offers six credit point units, delivered in seven-week modules giving students the flexibility to commence study at the beginning or mid-point of any semester, offering six different entry points each year.

Explanatory Note
Courses GS40, GS75 and GS85 are identical in content.

Course code GS40 is used for all domestic students.

Course code GS75 is used for international students undertaking full-time study in the Traditional mode of Semester 1 and 2 with a vacation over Summer (BSGB teaching periods 6 and 1).

Course code GS85 is used for international students undertaking full-time study in the Fast Track mode in each 6 week BSGB teaching period. The normal course duration is reduced by having no vacation periods other than official breaks (approx. 1 week) between each teaching period.

Course structure

<table>
<thead>
<tr>
<th>Course Structure</th>
<th>Students must complete the following 15 core units:</th>
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<tbody>
<tr>
<td></td>
<td>GSN401 Managing in the Global Business Environment</td>
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<td></td>
<td>GSN403 Understanding Data</td>
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<td>GSN404 Financial Statements Analysis</td>
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<td>GSN405 Strategic Management</td>
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<td>GSN406 Human Resource Management Issues</td>
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<td>GSN407 Business Communication</td>
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<td></td>
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<td>GSN409 Organisational Behaviour 1</td>
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<td>GSN410 Entrepreneurship</td>
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<td>GSN412 Business Law 1</td>
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<td>GSN413 Financial Management 1</td>
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<td>GSN415 Understanding Leadership</td>
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<td>GSN460 Creative Problem Solving</td>
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<td></td>
<td>GSN490 Managing Technological Innovation</td>
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</tr>
<tr>
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<td>Plus the following 2 Integrative core units:</td>
</tr>
<tr>
<td></td>
<td>GSN416 Business Plans 1</td>
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<tr>
<td></td>
<td>GSN473 Corporate Governance and Accountability</td>
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</table>

Plus 42 credit points of elective units which may be undertaken as a concentration/minor

MBA Concentrations and Minors

Accounting

<table>
<thead>
<tr>
<th>Minor</th>
<th>Core Unit:</th>
</tr>
</thead>
<tbody>
<tr>
<td>GSN404</td>
<td>Financial Statements Analysis</td>
</tr>
</tbody>
</table>

Required Unit:

| GSN427| Financial Planning and Control |

Elective Units:

Choose 12 credit points from list of electives below
Concentration
Core Unit:

| GSN404| Financial Statements Analysis |

Required Units:

| GSN427| Financial Planning and Control |

Elective Units:

Choose 24 credit points from list of electives below
Elective List:
### Business Communication

**Minor**

**Core Unit:**
- GSN407 Business Communication

**Required Unit:**
- GSN417 Effective Advocacy for Managers

**Elective Units:**
- Choose 12 credit points from list of electives below

**Concentration**

**Core Unit:**
- GSN407 Business Communication

**Required Unit:**
- GSN417 Effective Advocacy for Managers

**Elective Units:**
- Choose 24 credit points from list of electives below

**Elective List:**
- AMN465 Public Relations Management
- GSN457 Organisational Communication and Influence
- GSN462 Negotiation Strategies
- GSN496 Public Relations and Crisis Management
- QCD110 Communication for Business 1
- QCD210 Communication for Business 2

### Corporate Governance

**Required Units:**

**Minor**

**Core Units:**
- GSN404 Financial Statements Analysis
- GSN412 Business Law 1
- GSN473 Corporate Governance and Accountability

**Required Units:**
- GSN472 Legal Principles of Corporate Governance

**Concentration**

**Core Units:**
- GSN404 Financial Statements Analysis
- GSN405 Strategic Management
- GSN412 Business Law 1

**Required Units:**
- GSN472 Legal Principles of Corporate Governance

**Elective Units:**

Choose 6 credit points from list of electives below

**Elective List:**
- AYN412 Company Law
- GSN224 Corporate Philanthropy
- GSN233 Special Topic in Philanthropy and Nonprofit Studies
- GSN422 Business Law 2
- GSN427 Financial Planning and Control
- GSN456 Personal Development and Ethics for Managers
- GSN480 Business Sustainability and Competitive Advantage
- GSN483 Ethics for Philanthropic and Nonprofit Organisations
- GSN484 Management for Philanthropic and Nonprofit Organisations
- GSN485 Legal Issues for Philanthropic and Nonprofit Organisations
- GSN486 Accounting Issues for Philanthropic & Nonprofit Organisations

### Economics

**Minor**

**Core Unit:**
- GSN491 Economics in Business 1

**Required Unit:**
- GSN492 Economics in Business 2

**Elective Units:**
- Choose 12 credit points from list of electives below

**Concentration**

**Core Units:**
- GSN491 Economics in Business 1

**Required Units:**
- GSN492 Economics in Business 2

**Elective Units:**
- Choose 24 credit points from list of electives below

**Elective List:**
- BSN506 Econometric Methods
- EFN410 Economic and Financial Modelling
- EFN500 Contemporary Macroeconomic Theory
- EFN502 Developments in Microeconomic Theories

Students undertaking EFN500 and EFN502 would need to have completed the equivalent of a second year undergraduate Economics degree at a recognised university. This would involve completing intermediate undergraduate macro and micro economics at the very least.

### Entrepreneurship

**Minor**

**Core Unit:**

Choose 6 credit points from list of electives below
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<tr>
<th>Course Code</th>
<th>Course Name</th>
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<td>GSN410 Entrepreneurship</td>
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<td>New Venture Funding</td>
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<td>New Venture Growth and Transitions</td>
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<td>Venture Capital</td>
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<td>GSN479</td>
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<td>GSN494</td>
<td>Innovating for Business Competitiveness</td>
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<td>EFN401</td>
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**Finance**

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**Health Services Management**

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**Elective Units**

- Choose 12 credit points from Elective List:
- Choose 6 credit points from Elective List:
- Choose 18 credit points from Elective List:
Choose 12 credit points from list of electives below

**Elective list:**

- GSN419 Organisational Behaviour 2
- GSN432 New Venture Leadership and HRM
- GSN452 International Human Resource Management
- MGN505 Consulting and Change Management
- MGN421 Strategic HRM

### Information Technology Management

**Minor**

**Required Units:**

- GSN490 Managing Technological Innovation

**Elective Units:**

Choose 24 credit points from list of electives below

**Concentration**

**Required Units:**

- GSN490 Managing Technological Innovation

**Elective Units:**

Choose 36 credit points from list of electives below

**Elective List:**

- ITN201 Enterprise Architecture
- ITN220 Major Issues in Information Systems
- ITN228 Enterprise Systems
- ITN241 Information Technology Management
- ITN255 Knowledge Management
- ITN264 Information Systems Consulting
- ITN266 Information Management
- ITN272 Information Technology Project Management
- ITN298 Process Engineering
- ITN330 Information Issues and Values

### International Business

**Minor**

**Core Unit:**

- GSN401 Managing in the Global Business Environment

**Elective Units:**

Choose 18 credit points from list of electives below

**Concentration**

**Core Unit:**

- GSN401 Managing in the Global Business Environment

**Elective Units:**

Choose 30 credit points from list of electives below

**Elective List:**

- GSN428 International Study Tour
- GSN444 Special Topic 1

**Elective List:**

- GSN452 International Human Resource Management
- GSN462 Negotiation Strategies
- AYN424 International Accounting
- EFN414 International Finance
- IBN403 Business in Asia
- IBN404 Business in Europe
- IBN409 Negotiating Across Borders
- IBN410 International Logistics Management
- IBN421 Marketing Internationally
- IBN435 Business in Australia

### Leadership

**Minor**

**Core Units:**

- GSN407 Business Communication
- GSN415 Understanding Leadership

**Required Units:**

- GSN425 Leadership Development

**Elective Units:**

Choose 6 credit points from list of electives below

**Concentration**

**Core Units:**

- GSN407 Business Communication
- GSN415 Understanding Leadership

**Required Units:**

- GSN425 Leadership Development

**Elective Units:**

Choose 12 credit points from list of electives below

**Elective List:**

- GSN417 Effective Advocacy for Managers
- GSN432 New Venture Leadership and HRM
- GSN456 Personal Development and Ethics for Managers
- GSN457 Organisational Communication and Influence
- GSN480 Business Sustainability and Competitive Advantage
- GSN496 Public Relations and Crisis Management
- MGN505 Consulting and Change Management

### Marketing

**Minor**

**Core Units:**

- GSN408 Fundamentals of Marketing Management

**Required Units:**

- GSN418 Marketing Strategy Development

**Elective Units:**

Choose 12 credit points from list of electives
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<tr>
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<td>Fundamentals of Marketing Management</td>
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<td>GSN447</td>
<td>Strategic Internet Marketing 1</td>
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<td>GSN476</td>
<td>Sales Management</td>
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### Elective List:

**Philanthropy and Nonprofit Studies**

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<tr>
<td>GSN481</td>
<td>Philanthropic and Nonprofit Frameworks of Governance</td>
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<tr>
<td>GSN482</td>
<td>Philanthropic and Nonprofit Economics</td>
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<tr>
<td>GSN233 Special Topic in Philanthropy and Nonprofit Studies</td>
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<tr>
<td>GSN483 Ethics for Philanthropic and Nonprofit Organisations</td>
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<td>GSN484 Management for Philanthropic and Nonprofit Organisations</td>
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<td>GSN485 Legal Issues for Philanthropic and Nonprofit Organisations</td>
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### Project Management

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<td>GSN442</td>
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### Elective List:

- GSN438 Production and Operations Management 1
- GSN441 Risk Management 2
- GSN461 Making Change Work
- GSN477 Contract Management
- GSN479 Spreadsheet Modelling for Managers

### Public Management

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**Concentration**

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<th>Required Units:</th>
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### Minor:

- MGN516 Policy Analysis
- MGN517 Program Evaluation
- MGN402 Government-Business Relations
- MGN426 International Trends in Public Management

### Strategy

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<th>Required Units:</th>
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<td>GSN474 Strategy Planning &amp; Development</td>
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<table>
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<th>Concentration</th>
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Core Units:
GSN405  Strategic Management
Required Unit:
GSN474  Strategy Planning & Development
Elective Units:
Choose 24 credit points from list of electives below
Elective List:
GSN420  New Venture Strategy
GSN426  Business Plans 2
GSN431  New Venture Growth and Transitions
GSN461  Making Change Work
GSN475  Strategic Analysis
GSN494  Innovating for Business Competitiveness
MGN505  Consulting and Change Management

Potential Careers:
Account Executive, Administrator, Advertising Professional, Arts Administrator, Banker, Banking and Finance Professional, Business Analyst, Community Health Officer, Computer Salesperson/Marketer, Construction Manager, Contract Administrator, Corporate Secretary, Database Manager, Economist, Facilities Manager, Financial Advisor/Analyst, Financial Project Manager, Funds Manager, Government Officer, Health Information Manager, Health Services Manager, Human Resource Developer, Human Resource Manager, Information Officer, International Business Specialist, Internet Professional, Investment Manager, Manager, Marketing Officer/Manager, Network Administrator, Network Manager, Organisational Communication Specialist, Policy Officer, Project Developer, Project Manager, Property Management, Public Health Officer, Public Relations Officer/Consultant, Public Servant, Publishing Professional, Real Estate, Risk Manager, Stockbroker, Systems Analyst, Systems Manager, Web Designer.
Master of Business Administration (Major) (GS76)

Year offered: 2007
Admissions: Yes
CRICOS code: 045503E
Course duration (full-time): 4 semesters (2 years. Study will not be undertaken during Summer Program)
Domestic fees (per credit point): international course (subject to annual review)
International Fees (per semester): 2007:$11,500 per semester (subject to annual review)
International Entry: 4 entry points per year
Total credit points: 192
Standard credit points per full-time semester: 48
Course coordinator: Dr Lyndal Drennan, MBA Director. Email: bgsbeng@qut.edu.au
Campus: Gardens Point

Overview
In response to demand by students for even greater depth in a particular area, the BGSB now offers majors in Accounting, Economics, Entrepreneurship, Finance, Information Technology Management, Public Management and Research Studies. By undertaking a major, students extend their MBA study by 48 credit points and gain greater knowledge in their chosen area. In effect, they are gaining a strong specialisation as well as a general management degree.

Entry Requirements
To be considered for admission, applicants must first:
- demonstrate proficiency in the English language; and
- have at least two years work experience

Then, points are awarded for the extent of prior work experience, prior academic results, and evidence of management aptitude. If an applicant is awarded 15 or more points from a minimum of two criteria, he/she will be offered admission. For further information, including details regarding the allocation of points, please see the table at: http://www.bgsb.qut.edu.au/study/future/entryreq.jsp

Course Design
Students must complete 15 core units and 2 integrative core units of 6 credit points each and a major of 60 credit points in a particular study area, plus a further 30 credit points of electives which may be either 6 or 12 credit point units.

BGSB offers six credit point units, delivered in seven-week modules giving students the flexibility to commence study at the beginning or mid-point of any semester, offering six different entry points each year.

Explanatory Note
Courses GS48, GS76 and GS97 are identical in content.

Course code GS48 is used for all domestic students.

Course code GS76 is used for international students undertaking full-time study in the Traditional mode of Semester 1 and 2 with a vacation over Summer (BGSB teaching periods 6 and 1).

Course code GS97 is used for international students undertaking full-time study in the Fast Track mode in each 6 week BGSB teaching period. The normal course duration is reduced by having no vacation periods other than official breaks (approx. 1 week) between each teaching period.

Course structure
- The following 15 core units must be completed:
  - GSN401 Managing in the Global Business Environment
  - GSN403 Understanding Data
  - GSN404 Financial Statements Analysis
  - GSN405 Strategic Management
  - GSN406 Human Resource Management Issues
  - GSN407 Business Communication
  - GSN408 Fundamentals of Marketing Management
  - GSN409 Organisational Behaviour 1
  - GSN410 Entrepreneurship
  - GSN412 Business Law 1
  - GSN413 Financial Management 1
  - GSN415 Understanding Leadership
  - GSN460 Creative Problem Solving
  - GSN490 Managing Technological Innovation
  - GSN491 Economics in Business 1

- Plus the following two Integrative core units:
  - GSN416 Business Plans 1
  - GSN473 Corporate Governance and Accountability

- Plus 90 credit points of which students are required to undertake a major (60 credit points) in one of the study areas below and 30 credit points of elective units. Students may attain concentrations (36 credit points) or minors (24 credit points) in the following areas through careful choice of elective units:
  - Accounting
  - Arts & Cultural Management (for continuing students only)
  - Business Communication
  - Corporate Governance
  - Economics
  - Entrepreneurship
  - Finance
  - Health Services Management
  - Human Resource Management
  - International Business
  - Information Technology Management
  - Leadership
  - Marketing
  - Philanthropy & Nonprofit Studies
  - Project Management
Public Management
Strategy
For a list of units to be undertaken for Concentrations and Minors refer to the GS40 Master of Business Administration course structure.

MAJORS

Accounting
Core Units:
GSN404 Financial Statements Analysis
GSN427 Financial Planning and Control

Required Units:
AYN412 Company Law
AYN414 Cost and Management Accounting
AYN416 Financial Accounting 1
AYN417 Financial Accounting 2
AYN418 Financial Accounting 3
AYN424 International Accounting
AYN443 Electronic Commerce Cycles

Elective units:
Choose 48 credit points from the following elective units:
AYN412 Company Law
AYN414 Cost and Management Accounting
AYN416 Financial Accounting 1
AYN417 Financial Accounting 2
AYN418 Financial Accounting 3
AYN424 International Accounting
AYN443 Electronic Commerce Cycles

Economics
Core Units:
GSN491 Economics in Business 1
GSN492 Economics in Business 2

Required Units:
BSN506 Econometric Methods
EFN410 Economic and Financial Modelling
EFN500 Contemporary Macroeconomic Theory
EFN502 Developments in Microeconomic Theories

Students undertaking EFN500 and EFN502 would need to have completed the equivalent of a second year undergraduate degree at a recognised University. This would involve completing intermediate undergraduate macro and micro economics at the very least.

Entrepreneurship
Core Units:
GSN410 Entrepreneurship
GSN416 Business Plans 1
GSN460 Creative Problem Solving

Required Units:
GSN420 New Venture Strategy
GSN426 Business Plans 2
GSN429 New Venture Marketing

Finance
Core Units:
GSN413 Financial Management 1
GSN491 Economics in Business 1

Required Units:
GSN423 Financial Management 2

Elective units:
Choose 42 credit points from the following elective units:
GSN430 New Venture Funding
GSN434 Venture Capital
GSN479 Spreadsheet Modelling for Managers
GSN492 Economics in Business 2
EFN401 Advanced Financial Institutions Management
EFN412 Advanced Managerial Finance
EFN414 International Finance
EFN415 Security Analysis
EFN416 Treasury and Portfolio Management
EFN506 Advanced International Finance

Information Technology Management
Core Units:
GSN490 Managing Technological Innovation

Elective units:
Choose 54 credit points from the following elective units:
GSN447 Strategic Internet Marketing 1
ITN201 Enterprise Architecture
ITN220 Major Issues in Information Systems
ITN228 Enterprise Systems
ITN241 Information Technology Management
ITN255 Knowledge Management
ITN264 Information Systems Consulting
ITN266 Information Management
ITN272 Information Technology Project Management
ITN298 Process Engineering
ITN330 Information Issues and Values

Public Management

GSN430 New Venture Funding

Elective units:
Choose 18 credit points from the following elective units:
GSN427 Financial Planning and Control
GSN431 New Venture Growth and Transitions
GSN432 New Venture Leadership and HRM
GSN434 Venture Capital
GSN479 Spreadsheet Modelling for Managers
GSN494 Innovating for Business Competitiveness
Required Units:
MGN516 Policy Analysis
MGN517 Program Evaluation
MGN402 Government-Business Relations
MGN426 International Trends in Public Management
MGN410 Labour-Management Relations

Research Studies
Required Units:
BSN501-1 Dissertation
BSN501-2 Dissertation
BSN501-3 Dissertation
BSN501-4 Dissertation
BSN502 Research Methodology
Plus either
AMN403 Marketing and Survey Research
or
BSN412 Qualitative Research and Analytical Techniques

Elective Units:
Students choose 24 credit points of elective units in chosen area of research (selected from required and elective units in the GS40 MBA concentration and minor list, or other units offered within the Faculty of Business and other Faculties at QUT, with the permission from the MBA Director)

Potential Careers:
Administrator, Manager.
Master of Business Administration (MBA) (GS85)

Year offered: 2007
Admissions: Yes
CRICOS code: 003468F

Course duration (full-time): 3 semesters (1 year. Study must be undertaken during Summer Program)

Domestic fees (per credit point): 2007: $210 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $20,160

International Fees (per semester): 2007: $11,500 per semester (subject to annual review)

International Entry: Six entry points per year

Total credit points: 144
Standard credit points per full-time semester: 48

Course coordinator: Dr Lyndal Drennan, MBA Director.
Email: bgsbeng@qut.edu.au

Campus: Gardens Point

Overview
The innovative structure and content of QUT’s MBA is unique in Australia, and gives students a distinct career advantage by offering a broader range of core and elective units. QUT offers 6 credit point units delivered in 7 week modules, giving students the flexibility to commence study at any one of six different entry points each year.

Entry Requirements
To be considered for admission, applicants must first:
- demonstrate proficiency in the English language; and
- have at least two years work experience

Then, points are awarded for the extent of prior work experience, prior academic results, and evidence of management aptitude. If an applicant is awarded 15 or more points from a minimum of two criteria, he/she will be offered admission. For further information, including details regarding the allocation of points, please see the table at: www.bgsb.qut.com/prosstudents/admissioninfo/entryrequire/index.jsp

Course Design
Students must complete 15 core units and 2 integrative core units of 6 credit points each and a further 42 credit points of elective units.

BGSB offers six credit point units, delivered in seven-week modules giving students the flexibility to commence study at the beginning or mid-point of any semester, offering six different entry points each year.

Explanatory Note
Courses GS40, GS75 and GS85 are identical in content.
Course code GS40 is used for all domestic students.
Course code GS75 is used for international students undertaking full-time study in the Traditional mode of Semester 1 and 2 with a vacation over Summer (BGSB teaching periods 6 and 1).

Course code GS85 is used for international students undertaking full-time study in the Fast Track mode in each 6 week BGSB teaching period. The normal course duration is reduced by having no vacation periods other than official breaks (approx. 1 week) between each teaching period.

Course structure

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<tr>
<th>Course Structure</th>
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<tbody>
<tr>
<td>Students must complete the following 15 core units:</td>
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<tr>
<td>GSN401 Managing in the Global Business Environment</td>
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<td>GSN403 Understanding Data</td>
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<td>GSN404 Financial Statements Analysis</td>
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<td>GSN405 Strategic Management</td>
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<td>GSN406 Human Resource Management Issues</td>
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<td>GSN407 Business Communication</td>
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<td>GSN408 Fundamentals of Marketing Management</td>
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<td>GSN409 Organisational Behaviour 1</td>
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<td>GSN410 Entrepreneurship</td>
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<td>GSN412 Business Law 1</td>
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<td>GSN413 Financial Management 1</td>
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<td>GSN415 Understanding Leadership</td>
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<td>GSN460 Creative Problem Solving</td>
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<td>GSN490 Managing Technological Innovation</td>
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<tr>
<td>GSN491 Economics in Business 1</td>
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<tr>
<td>Plus the following 2 Integrative core units:</td>
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<tr>
<td>GSN416 Business Plans 1</td>
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<td>GSN473 Corporate Governance and Accountability</td>
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<td>Plus 42 credit points of elective units which may be undertaken as a concentration/minor</td>
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MBA Concentrations and Minors

Accounting

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<tr>
<th>Minor</th>
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<tr>
<td>Core Unit:</td>
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<tr>
<td>GSN404 Financial Statements Analysis</td>
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<td>Required Unit:</td>
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<tr>
<td>GSN427 Financial Planning and Control</td>
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</tbody>
</table>

| Elective Units: |
| Choose 12 credit points from list of electives below |

| Concentration |
| Core Unit: |
| GSN404 Financial Statements Analysis |
| Required Units: |
| GSN427 Financial Planning and Control |

| Elective Units: |
| Choose 24 credit points from list of electives below |

| Elective List: |
AYN414 Cost and Management Accounting
AYN416 Financial Accounting 1
AYN417 Financial Accounting 2
AYN418 Financial Accounting 3
AYN424 International Accounting
AYN443 Electronic Commerce Cycles

Business Communication

Minor
Core Unit:

GSN407 Business Communication

Required Unit:

GSN417 Effective Advocacy for Managers

Elective Units:
Choose 12 credit points from list of electives below

Concentration
Core Unit:

GSN407 Business Communication

Required Unit:

GSN417 Effective Advocacy for Managers

Elective Units:
Choose 24 credit points from list of electives below

Elective List:

AMN465 Public Relations Management
GSN457 Organisational Communication and Influence
GSN462 Negotiation Strategies
GSN496 Public Relations and Crisis Management
QCD110 Communication for Business 1
QCD210 Communication for Business 2

Corporate Governance

Required Units:
Minor
Core Units:

GSN404 Financial Statements Analysis
GSN412 Business Law 1
GSN473 Corporate Governance and Accountability

Required Units:

GSN472 Legal Principles of Corporate Governance

Concentration
Core Units:

GSN404 Financial Statements Analysis
GSN405 Strategic Management
GSN412 Business Law 1

Required Units:

GSN472 Legal Principles of Corporate Governance

Elective Units:

Choose 6 credit points from list of electives below

Elective List:

AYN412 Company Law
GSN224 Corporate Philanthropy
GSN233 Special Topic in Philanthropy and Nonprofit Studies
GSN422 Business Law 2
GSN427 Financial Planning and Control
GSN456 Personal Development and Ethics for Managers
GSN480 Business Sustainability and Competitive Advantage
GSN483 Ethics for Philanthropic and Nonprofit Organisations
GSN484 Management for Philanthropic and Nonprofit Organisations
GSN485 Legal Issues for Philanthropic and Nonprofit Organisations
GSN486 Accounting Issues for Philanthropic & Nonprofit Organisations

Economics

Minor
Core Unit:

GSN491 Economics in Business 1

Required Unit:

GSN492 Economics in Business 2

Elective Units:
Choose 12 credit points from list of electives below

Concentration:
Core Units:

GSN491 Economics in Business 1

Required Units:

GSN492 Economics in Business 2

Elective Units:
Choose 24 credit points from list of electives below

Elective List:

BSN506 Econometric Methods
EFN410 Economic and Financial Modelling
EFN500 Contemporary Macroeconomic Theory

Students undertaking EFN500 and EFN502 would need to have completed the equivalent of a second year undergraduate Economics degree at a recognised university. This would involve completing intermediate undergraduate macro and micro economics at the very least.

Entrepreneurship

Minor
Core Unit:
<table>
<thead>
<tr>
<th>GSN410</th>
<th>Entrepreneurship</th>
<th>EFN401</th>
<th>Advanced Financial Institutions Management</th>
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<td>Business Plans 1</td>
<td>EFN412</td>
<td>Advanced Managerial Finance</td>
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<td>Security Analysis</td>
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<td>New Venture Strategy</td>
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<td>GSN420</td>
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<td>GSN426</td>
<td>Business Plans 2</td>
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<td>GSN429</td>
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<td>GSN494</td>
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<td>PUN608</td>
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<td>PUN649</td>
<td>Health Care Financial Management</td>
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<td>PUN632</td>
<td>Health Services Management, Leadership and Change</td>
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<td>PUN615</td>
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<td>PUN688</td>
<td>International Health Policy and Management</td>
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<td>GSN406</td>
<td>Human Resource Management Issues</td>
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<td>GSN409</td>
<td>Organisational Behaviour 1</td>
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<td>MGN427</td>
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<td>Elective Units:</td>
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</table>
Choose 12 credit points from list of electives below
Elective list:

- GSN419 Organisational Behaviour 2
- GSN432 New Venture Leadership and HRM
- GSN452 International Human Resource Management
- MGN505 Consulting and Change Management
- MGN421 Strategic HRM

### Information Technology Management

**Minor**

- **Required Units:**
  - GSN490 Managing Technological Innovation

- **Elective Units:**
  - Choose 24 credit points from list of electives below
  - **Concentration**
  - **Required Units:**
    - GSN490 Managing Technological Innovation

- **Elective Units:**
  - Choose 36 credit points from list of electives below
  - **Elective List:**
    - ITN201 Enterprise Architecture
    - ITN220 Major Issues in Information Systems
    - ITN228 Enterprise Systems
    - ITN241 Information Technology Management
    - ITN255 Knowledge Management
    - ITN264 Information Systems Consulting
    - ITN266 Information Management
    - ITN272 Information Technology Project Management
    - ITN298 Process Engineering
    - ITN330 Information Issues and Values

### International Business

**Minor**

- **Core Unit:**
  - GSN401 Managing in the Global Business Environment

- **Elective Units:**
  - Choose 18 credit points from list of electives below
  - **Concentration**
  - **Core Unit:**
    - GSN401 Managing in the Global Business Environment

- **Elective Units:**
  - Choose 30 credit points from list of electives below
  - **Elective List:**
    - GSN428 International Study Tour
    - GSN444 Special Topic 1

### Leadership

**Minor**

- **Core Units:**
  - GSN407 Business Communication
  - GSN415 Understanding Leadership

- **Required Units:**
  - GSN425 Leadership Development

- **Elective Units:**
  - Choose 6 credit points from list of electives below
  - **Concentration**
  - **Core Units:**
    - GSN407 Business Communication
    - GSN415 Understanding Leadership

- **Elective Units:**
  - Choose 12 credit points from list of electives below
  - **Elective List:**
    - GSN407 Business Communication
    - GSN415 Understanding Leadership

### Marketing

** Minor**

- **Core Units:**
  - GSN408 Fundamentals of Marketing Management

- **Required Units:**
  - GSN418 Marketing Strategy Development

- **Elective Units:**
  - Choose 12 credit points from list of electives.
below
Concentration
Core Units:
GSN408 Fundamentals of Marketing Management
Required Units:
GSN418 Marketing Strategy Development
Elective Units:
Choose 24 credit points from list of electives below
Elective List:
GSN429 New Venture Marketing
GSN447 Strategic Internet Marketing 1
GSN476 Sales Management
GSN479 Spreadsheet Modelling for Managers
GSN487 Marketing for the Nonprofit Sector
GSN493 Customer Relationship Management
GSN496 Public Relations and Crisis Management
AMN400 Consumer Behaviour
AMN401 Integrated Marketing Communication
AMN403 Marketing and Survey Research
AMN420 Advertising Management
AMN421 Contemporary Issues in Advertising
AMN423 Strategies for Creative Advertising
AMN461 Corporate Media Strategy and Tactics
AMN465 Public Relations Management

Philanthropy and Nonprofit Studies
Minor
Required Units:
GSN224 Corporate Philanthropy
GSN481 Philanthropic and Nonprofit Frameworks of Governance
GSN482 Philanthropic and Nonprofit Economics
Concentration
Required Units:
GSN224 Corporate Philanthropy
GSN481 Philanthropic and Nonprofit Frameworks of Governance
GSN482 Philanthropic and Nonprofit Economics
Elective Units:
Choose 12 credit points from list of electives below
Elective List:
GSN233 Special Topic in Philanthropy and Nonprofit Studies
GSN483 Ethics for Philanthropic and Nonprofit Organisations
GSN484 Management for Philanthropic and Nonprofit Organisations
GSN485 Legal Issues for Philanthropic and Nonprofit Organisations

GSN486 Accounting Issues for Philanthropic & Nonprofit Organisations
GSN487 Marketing for the Nonprofit Sector
GSN488 Fundraising Development Principles
GSN489 Fundraising Development Techniques

Project Management
Minor
Required Units:
GSN440 Risk Management 1
GSN442 Project Management 1
GSN443 Project Management 2
Elective Units:
Choose 6 credit points from list of electives below
Concentration
Required Units:
GSN440 Risk Management 1
GSN442 Project Management 1
GSN443 Project Management 2
Elective List:
GSN438 Production and Operations Management 1
GSN441 Risk Management 2
GSN461 Making Change Work
GSN477 Contract Management
GSN479 Spreadsheet Modelling for Managers

Public Management
Minor:
Choose 24 credit points from the list below:
Concentration
Choose 36 credit points from the list below:
MGN516 Policy Analysis
MGN517 Program Evaluation
MGN402 Government-Business Relations
MGN426 International Trends in Public Management

Strategy
Minor
Core Units:
GSN405 Strategic Management
Required Units:
GSN474 Strategy Planning & Development
Elective Units:
Choose 12 credit points from list of electives below
Concentration
Core Units:
GSN405 Strategic Management

Required Unit:
GSN474 Strategy Planning & Development

Elective Units:
Choose 24 credit points from list of electives below

Elective List:
GSN420 New Venture Strategy
GSN426 Business Plans 2
GSN431 New Venture Growth and Transitions
GSN461 Making Change Work
GSN475 Strategic Analysis
GSN494 Innovating for Business Competitiveness
MGN505 Consulting and Change Management

Potential Careers:
Accountant, Administrator, Advertising Professional, Arts Administrator, Banker, Banking and Finance Professional, Business Analyst, Contract Administrator, Corporate Secretary, Facilities Manager, Financial Advisor/Analyst, Financial Project Manager, Funds Manager, Government Officer, Health Information Manager, Health Services Manager, Human Resource Developer, Human Resource Manager, Information Officer, International Business Specialist, Investment Manager, Manager, Marketing Officer/Manager, Network Administrator, Network Manager, Policy Officer, Property Management, Public Relations Officer/Consultant, Public Servant, Publishing Professional, Risk Manager.
Graduate Certificate in Business Administration (GS87)

Year offered: 2007
Admissions: Yes
CRICOS code: 031575D
Course duration (full-time): 1 semester
Domestic fees (per credit point): 2007: $210 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $20,160
International Fees (per semester): 2007: $11,500 per semester (subject to annual review)
International Entry: Six entry points per year.
Total credit points: 48
Standard credit points per full-time semester: 48
Course coordinator: Dr Lyndal Drennan, MBA
Director: Telephone (07) 3864 1419, Fax (07) 3864 1299, email: mbadirector@qut.edu.au
Campus: Gardens Point

Overview
The Graduate Certificate in Business Administration allows professionals to update their skills in selected core business discipline areas.

Entry Requirements
To be considered for admission, applicants must first:
- demonstrate proficiency in the English language; and
- have at least two years work experience

Then, points are awarded for the extent of prior work experience, prior academic results, and evidence of management aptitude. If an applicant is awarded 15 or more points from a minimum of two criteria, he/she will be offered admission. For further information, including details regarding the allocation of points, please see the table at: www.bgsb.qut.com/prosstudents/admissioninfo/entryrequire/index.jsp

Course Design
Students must complete a minimum of 6 units (36 credit points) from the MBA core and no more than 12 credit points of elective units.

BSGB offers six credit point units, delivered in seven-week modules giving students the flexibility to commence study at the beginning or mid-point of any semester, offering six different entry points each year.

Students who successfully complete the Graduate Certificate in Business Administration program with a GPA of 4.5 or above (on a 7 point scale) may enrol in the Master of Business Administration (MBA).

Explanatory Notes
Courses GS42 and GS87 are identical in content.

Course code GS42 is used for all domestic students.

Course code GS87 is used for international students.

Course structure

Students have two options within this program:

Option 1:
Select a minimum of 6 units from the following MBA core units plus no more than 12 credit points of any postgraduate business unit approved by the MBA Director:

GSN401 Managing in the Global Business Environment
GSN403 Understanding Data
GSN404 Financial Statements Analysis
GSN405 Strategic Management
GSN406 Human Resource Management Issues
GSN407 Business Communication
GSN408 Fundamentals of Marketing Management
GSN409 Organisational Behaviour 1
GSN410 Entrepreneurship
GSN412 Business Law 1
GSN413 Financial Management 1
GSN415 Understanding Leadership
GSN460 Creative Problem Solving
GSN491 Economics in Business 1

Option 2:
Select a major (48 credit points) from one of the following study areas:

Corporate Governance:

Required Units:

GSN401 Managing in the Global Business Environment
GSN404 Financial Statements Analysis
GSN405 Strategic Management
GSN412 Business Law 1
GSN422 Business Law 2
GSN427 Financial Planning and Control
GSN456 Personal Development and Ethics for Managers
GSN472 Legal Principles of Corporate Governance

Elective Units:
Choose up to 12 credit points from this list below only if substitution has been granted for equivalent required units:

GSN224 Corporate Philanthropy
GSN233 Special Topic in Philanthropy and Nonprofit Studies
GSN480 Business Sustainability and Competitive Advantage
GSN483 Ethics for Philanthropic and Nonprofit Organisations
GSN484 Management for Philanthropic and Nonprofit Organisations
GSN485 Legal Issues for Philanthropic and Nonprofit Organisations
GSN486 Accounting Issues for Philanthropic & Nonprofit
Organisations
Entrepreneurship and Innovation:

Required Units:
GSN401 Managing in the Global Business Environment
GSN403 Understanding Data
GSN404 Financial Statements Analysis
GSN405 Strategic Management
GSN408 Fundamentals of Marketing Management
GSN410 Entrepreneurship
GSN420 New Venture Strategy
GSN460 Creative Problem Solving

Leadership:

Required Units:
GSN401 Managing in the Global Business Environment
GSN407 Business Communication
GSN409 Organisational Behaviour 1
GSN415 Understanding Leadership
GSN417 Effective Advocacy for Managers
GSN425 Leadership Development

Elective Units:
Choose 12 credit points from this list below:
GSN221 Special Topic 1
GSN419 Organisational Behaviour 2
GSN456 Personal Development and Ethics for Managers
GSN461 Making Change Work
GSN462 Negotiation Strategies

Strategy

Required Units:
GSN401 Managing in the Global Business Environment
GSN405 Strategic Management
GSN408 Fundamentals of Marketing Management
GSN474 Strategy Planning & Development

Elective Units:
Choose 24 credit points from this list below:
GSN410 Entrepreneurship
GSN418 Marketing Strategy Development
GSN420 New Venture Strategy
GSN475 Strategic Analysis
MGN505 Consulting and Change Management

Potential Careers:
Administrator, Banking and Finance Professional, Manager.
Bachelor of Journalism/Bachelor of Business (Advertising, International Business, Public Relations) (IF05)

Year offered: 2007
Admissions: No
CRICOS code: 040312G
Course duration (full-time): 4/4.5 Years (8 or 9 Semesters - students may choose); Int'l - 9 semesters
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15360
International Fees (per semester): 2007:$8,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February and July
QTAC code: 409172
Past rank cut-off: 90
Past OP cut-off: 6
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 432
Standard credit points per full-time semester: 48 (Years 1 & 2); 60 (Years 3 & 4)
Course coordinator: Associate Professor Adrian Thomas (Creative Industries); Mr Andrew Paltridge (Business)
Discipline coordinator: Dr Leo Bowman (Journalism); Dr Gayle Kerr (Advertising); Mr Simon Ridings (International Business); Ms Robina Xavier (Public Relations)
Campus: Gardens Point and Kelvin Grove

Discontinuation
Students should note that from Semester 1, 2007 this course has been renamed and recoded to IX36 Bachelor of Business/Bachelor of Journalism. Therefore, there will be no further intake into this course, however, students who are currently enrolled, or have already been made an offer into this current course for 2007, are able to remain enrolled in it.

For course structure information on the new course, please refer to the new course.

Overview
This four-and-a-half year professional course links Journalism with business studies in Advertising, International Business or Public Relations and is the choice of about one-third of commencing journalism students. In addition to the all-media journalism subjects, students cover a broad range of business subjects and specialise in advertising, public relations, globalisation, international business development or global economics.

Career Outcomes
Advertising graduates enter the marketplace as copywriters, media planners, account executives, media representatives, product managers and researchers. The International Business major equips graduates for careers in companies engaged in international trade, multinational companies and financial institutions dealing with international marketing and investments. Public Relations graduates enter the marketplace as public relations managers and consultants, editors of trade and specialist publications, speechwriters, information officers, corporate communication officers and professionals, and special events managers. Journalism graduates are prepared for careers in both print and broadcast journalism, and opportunities also exist to become press secretaries and media officers.

Professional Recognition
The Bachelor of Business degree may, subject to choice of major, extended major, or specialisation, allow graduates to satisfy the academic requirements for membership as follows:
*All majors: Chartered Secretaries Australia (CSA) - enrolment in the Graduate Diploma in Applied Corporate Governance.
*Advertising - Advertising Federation of Australia, Australian Association of National Advertisers, Australian Direct Marketing Association and the Queensland Commercial Radio Association;
*International Business - Australian Institute of Export;
*Public Relations - Public Relations Institute of Australia.

The Journalism degree is recognised by the Australian Journalists Association section of the Media Entertainment and Arts Alliance.

Course Design
Students are required to complete 432 credit points, comprised of 240 credit points from the Bachelor of Business program and 192 credit points from the Bachelor of Journalism program.

For the Business component, students must complete the 96 credit point Faculty Core Units together with a 72 credit point Major and a further 72 credit points in which the student must complete one of the following: Double Major, Extended Major or Specialisation.

Deferral
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Course structure - Advertising (8 Semester concurrent model)

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th></th>
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<tbody>
<tr>
<td>Creative Industries Faculty Core Unit</td>
<td></td>
</tr>
<tr>
<td>BSB122 Quantitative Analysis and Finance</td>
<td></td>
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<tr>
<td>BSB126 Marketing</td>
<td></td>
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<tr>
<td>KJB120 Newswriting</td>
<td></td>
</tr>
<tr>
<td>Year 1, Semester 2</td>
<td></td>
</tr>
</tbody>
</table>
### Year 2, Semester 1
- KJB121 Journalism Inquiry
- AMB221 Advertising Copywriting
- BSB119 International and Electronic Business

### Year 2, Semester 2
- AMB222 Media Planning
- KJB232 Radio and Television Journalism 1
- KJB224 Feature Writing

### Year 3, Semester 1
- BSB113 Economics
- BSB115 Management, People and Organisations
- KJB322 Desktop Publishing And Editing
- KJB338 Radio and Television Journalism 2

### Year 3, Semester 2
- BSB110 Accounting
- BSB114 Government, Business and Society
- KJB303 News Production

### Year 4, Semester 1
- AMB320 Advertising Management
- BSB111 Business Law and Ethics
- KJB239 Journalism Ethics and Issues

### Year 4, Semester 2
- AMB321 Advertising Campaigns
- KJB337 Public Affairs Reporting

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**Business units**

Students should refer to the BS56 Course Notes entry for information on Business double major/extended major/specialisation units.

### Course structure - Advertising (9 Semester concurrent model)

#### Year 1, Semester 1
- BSB122 Quantitative Analysis and Finance
- BSB126 Marketing
- KJB120 Newswriting

#### Year 1, Semester 2
- AMB200 Consumer Behaviour
- AMB220 Advertising Theory and Practice
- KJB101 Journalism Information Systems

#### Year 2, Semester 1
- AMB221 Advertising Copywriting
- BSB119 International and Electronic Business
- KJB121 Journalistic Inquiry
- KPB101 Foundations of Film and Television Production

#### Year 2, Semester 2
- AMB222 Media Planning
- KJB232 Radio and Television Journalism 1
- KJB224 Feature Writing

#### Year 3, Semester 1
- BSB115 Management, People and Organisations
- KJB322 Desktop Publishing And Editing
- KJB338 Radio and Television Journalism 2

#### Year 3, Semester 2
- BSB114 Government, Business and Society
- KJB303 News Production

#### Year 4, Semester 1
- AMB320 Advertising Management
- BSB111 Business Law and Ethics
- KJB239 Journalism Ethics and Issues

#### Year 4, Semester 2
- KJB337 Public Affairs Reporting
AMB321 Advertising Campaigns
Business Double Major / Extended Major / Specialisation Unit
Creative Industries Elective Unit

Year 5, Semester 1
BSB110 Accounting
BSB113 Economics
Business Double Major / Extended Major / Specialisation Unit
Creative Industries Elective Unit

Business units
Students should refer to the BS56 Course Notes entry for information on Business double major/extended major/specialisation units

Course structure - International Business (With no Language - 8 Semester Concurrent Model)

Year 1, Semester 1
BSB114 Government, Business and Society
BSB119 International and Electronic Business
KJB120 Newswriting
Creative Industries Faculty Core Unit

Year 1, Semester 2
BSB113 Economics
BSB115 Management, People and Organisations
KJB101 Journalism Information Systems
Creative Industries Faculty Core Unit

Year 2, Semester 1
BSB110 Accounting
BSB126 Marketing
KPB101 Foundations of Film and Television Production
KJB121 Journalistic Inquiry

Year 2, Semester 2
IBB202 Fundamentals of International Finance
IBB213 International Marketing
KJB232 Radio and Television Journalism 1
KJB224 Feature Writing

Year 3, Semester 1
IBB210 Export Management
International Business Area Study 1
Business Double Major / Extended Major / Specialisation Unit
KJB322 Desktop Publishing And Editing
KJB338 Radio and Television Journalism 2

Year 3, Semester 2
BSB111 Business Law and Ethics
KJB303 News Production
Business Double Major / Extended Major / Specialisation Unit
Creative Industries Elective unit
International Business Area Study 2

Year 4, Semester 1
BSB122 Quantitative Analysis and Finance
Business Double Major / Extended Major / Specialisation Unit
Business Double Major / Extended Major / Specialisation Unit
KJB239 Journalism Ethics and Issues
Creative Industries Elective Unit

Year 4, Semester 2
IBB300 International Business Strategy
Business Double Major / Extended Major / Specialisation Unit
Business Double Major / Extended Major / Specialisation Unit
KJB337 Public Affairs Reporting
Creative Industries Elective Unit

International Business Area Study Options:
Students must complete one of the following pairs of area study units:
IBB208 European Business Development
IBB308 Contemporary Business in Europe
IBB217 Asian Business Development
IBB317 Contemporary Business in Asia

Business units
Students should refer to the BS56 Course Notes entry for information on Business double major/extended major/specialisation units

Course structure - International Business (With no Language - 9 Semester Concurrent Model)

Year 1, Semester 1
BSB114 Government, Business and Society
BSB119 International and Electronic Business
KJB120 Newswriting
Creative Industries Faculty Core Unit

Year 1, Semester 2
BSB113 Economics
BSB115 Management, People and Organisations
KJB101 Journalism Information Systems
Creative Industries Faculty Core Unit

Year 2, Semester 1
IBB217 Asian Business Development
IBB317 Contemporary Business in Asia

Course structure - International Business (With no Language - 9 Semester Concurrent Model)

Year 1, Semester 1
BSB114 Government, Business and Society
BSB119 International and Electronic Business
KJB120 Newswriting
Creative Industries Faculty Core Unit

Year 1, Semester 2
BSB113 Economics
BSB115 Management, People and Organisations
KJB101 Journalism Information Systems
Creative Industries Faculty Core Unit

Year 2, Semester 1
KJB322 Desktop Publishing And Editing
KJB338 Radio and Television Journalism 2

Year 3, Semester 2
BSB111 Business Law and Ethics

BSB110  Accounting  
BSB126  Marketing  
KPB101  Foundations of Film and Television Production  
KJB121  Journalistic Inquiry  

Year 2, Semester 2  
IBB202  Fundamentals of International Finance  
IBB213  International Marketing  
KJB232  Radio and Television Journalism 1  
KJB224  Feature Writing  

Year 3, Semester 1  
IBB210  Export Management  
KJB322  Desktop Publishing And Editing  
KJB338  Radio and Television Journalism 2  
International Business Area Study 1  

Year 3, Semester 2  
BSB111  Business Law and Ethics  
KJB303  News Production  
Creative Industries Elective Unit  
International Business Area Study 2  

Year 4, Semester 1  
BSB122  Quantitative Analysis and Finance  
KJB239  Journalism Ethics and Issues  
Business Double Major / Extended Major / Specialisation Unit  
Business Double Major/Extended Major/Specialisation Unit  

Year 4, Semester 2  
IBB300  International Business Strategy  
KJB337  Public Affairs Reporting  
Creative Industries Elective Unit  
Business Double Major/Extended Major/Specialisation Unit  

Year 5, Semester 1  
Business Double Major / Extended Major / Specialisation Unit  
Business Double Major / Extended Major / Specialisation Unit  
Business Double Major / Extended Major / Specialisation Unit  
Creative Industries Elective Unit  

International Business Area Study Options:  
Students must complete one of the following pairs of area study units:  
IBB208  European Business Development  
IBB308  Contemporary Business in Europe  
IBB217  Asian Business Development  
IBB317  Contemporary Business in Asia  

Business Units  
Students should refer to the BS56 Course Notes entry for information on Business double major/extended major/specialisation units  

Course structure - International Business (With Language - 8 Semester Concurrent Model)  

Year 1, Semester 1  
BSB119  International and Electronic Business  
KJB120  Newswriting  
Creative Industries Faculty Core Unit  
Language 1  

Year 1, Semester 2  
BSB113  Economics  
KJB101  Journalism Information Systems  
Creative Industries Faculty Core Unit  
Language 2  

Year 2, Semester 1  
BSB126  Marketing  
KPB101  Foundations of Film and Television Production  
KJB121  Journalistic Inquiry  
Language 3  

Year 2, Semester 2  
IBB202  Fundamentals of International Finance  
KJB232  Radio and Television Journalism 1  
KJB224  Feature Writing  
Language 4  

Year 3, Semester 1  
BSB114  Government, Business and Society  
BSB122  Quantitative Analysis and Finance  
KJB322  Desktop Publishing And Editing  
KJB338  Radio and Television Journalism 2  
Language 5  
OR  
IBB205  Cross-Cultural Communication and Negotiation  

Year 3, Semester 2  
BSB110  Accounting  
IBB213  International Marketing  
KJB303  News Production  
Creative Industries Elective unit  
Language 6  
OR  
International Business Elective Unit
### Year 4, Semester 1
- **BSB115** Management, People and Organisations
- **IBB210** Export Management
- **KJB239** Journalism Ethics and Issues
  - International Business Study Area 1
  - Creative Industries Elective Unit

### Year 4, Semester 2
- **BSB111** Business Law and Ethics
- **IBB300** International Business Strategy
- **KJB337** Public Affairs Reporting
  - International Business Area Study 2
  - Creative Industries Elective Unit

#### International Area Study Units
- Students must complete one of the following pairs of area study units:
  - **IBB208** European Business Development
  - **IBB308** Contemporary Business in Europe
  - **IBB217** Asian Business Development
  - **IBB317** Contemporary Business in Asia

#### List Of Languages:
- FRENCH
- INDONESIAN
- JAPANESE
- GERMAN

### Course structure - International Business (With Language - 9 Semester Concurrent Model)

#### Year 1, Semester 1
- **BSB119** International and Electronic Business
- **KJB120** Newswriting
  - Creative Industries Faculty Core Unit
  - Language 1

#### Year 1, Semester 2
- **BSB113** Economics
- **KJB101** Journalism Information Systems
  - Creative Industries Faculty Core Unit
  - Language 2

#### Year 2, Semester 1
- **BSB126** Marketing
- **KPB101** Foundations of Film and Television Production
- **KJP121** Journalistic Inquiry
  - Language 3

#### Year 2, Semester 2
- **IBB202** Fundamentals of International Finance
- **KJB232** Radio and Television Journalism 1
- **KJB224** Feature Writing
  - Language 4

#### Year 3, Semester 1
- **BSB122** Quantitative Analysis and Finance
- **KJB322** Desktop Publishing And Editing
- **KJB338** Radio and Television Journalism 2
  - Language 5
  - OR
  - **IBB205** Cross-Cultural Communication and Negotiation

#### Year 3, Semester 2
- **IBB213** International Marketing
- **KJB303** News Production
  - Creative Industries Elective Unit
  - Language 6
  - OR
  - International Business Elective Unit (IBB2xx or IBB3xx)

#### Year 4, Semester 1
- **BSB115** Management, People and Organisations
- **IBB210** Export Management
- **KJB239** Journalism Ethics and Issues

#### Year 4, Semester 2
- **IBB300** International Business Strategy
- **KJB337** Public Affairs Reporting
  - Creative Industries Elective Unit
  - International Business Area Study 2

#### Year 5, Semester 1
- **BSB110** Accounting
- **BSB111** Business Law and Ethics
- **BSB114** Government, Business and Society
  - Creative Industries Elective Unit

#### International Business Area Study Units
- Students must complete one of the following pairs of area study units:
  - **IBB208** European Business Development
  - **IBB308** Contemporary Business in Europe
  - **IBB217** Asian Business Development
  - **IBB317** Contemporary Business in Asia

#### List Of Languages:
- FRENCH
- INDONESIAN
### Course structure - Public Relations (8 Semester concurrent model)

#### Year 1, Semester 1
- **BSB122** Quantitative Analysis and Finance  
- **BSB126** Marketing  
- **KJB120** Newswriting  
  
  Creative Industries Faculty Core Unit

#### Year 1, Semester 2
- **AMB260** Public Relations Theory and Practice  
- **BSB119** International and Electronic Business  
- **KJB101** Journalism Information Systems  
  
  Creative Industries Faculty Core Unit

#### Year 2, Semester 1
- **AMB201** Marketing and Audience Research  
- **AMB261** Media Relations and Publicity  
- **KJB121** Journalistic Inquiry  
- **KPB101** Foundations of Film and Television Production

#### Year 2, Semester 2
- **AMB262** Public Relations Writing  
- **KJB224** Feature Writing  
- **KJB232** Radio and Television Journalism 1  
  
  Business Double Major / Extended Major / Specialisation Unit

#### Year 3, Semester 1
- **BSB115** Management, People and Organisations  
- **KJB322** Desktop Publishing And Editing  
  
  Business Double Major / Extended Major / Specialisation Unit
- **KJB338** Radio and Television Journalism 2

#### Year 3, Semester 2
- **BSB110** Accounting  
- **BSB114** Government, Business and Society  
- **KJB303** News Production  
  
  Creative Industries Elective unit  
  Business Double Major/Extended Major/Specialisation Unit

#### Year 4, Semester 1
- **AMB360** Corporate Communication Management  
- **BSB111** Business Law and Ethics  
- **KJB239** Journalism Ethics and Issues  
  
  Business Double Major/Extended Major/Specialisation Unit

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### Course structure - Public Relations (9 Semester concurrent model)

#### Year 1, Semester 1
- **BSB122** Quantitative Analysis and Finance  
- **BSB126** Marketing  
- **KJB120** Newswriting  
  
  Creative Industries Faculty Core Unit

#### Year 1, Semester 2
- **AMB260** Public Relations Theory and Practice  
- **BSB119** International and Electronic Business  
- **KJB101** Journalism Information Systems  
  
  Creative Industries Faculty Core Unit

#### Year 2, Semester 1
- **AMB201** Marketing and Audience Research  
- **AMB261** Media Relations and Publicity  
- **KJB121** Journalistic Inquiry  
- **KPB101** Foundations of Film and Television Production

#### Year 2, Semester 2
- **AMB262** Public Relations Writing  
- **KJB224** Feature Writing  
- **KJB232** Radio and Television Journalism 1  
  
  Business Double Major / Extended Major / Specialisation Unit

#### Year 3, Semester 1
- **BSB115** Management, People and Organisations  
- **KJB322** Desktop Publishing And Editing  
  
  Business Double Major / Extended Major / Specialisation Unit
- **KJB338** Radio and Television Journalism 2

#### Year 3, Semester 2
- **BSB110** Accounting  
- **BSB114** Government, Business and Society  
- **KJB303** News Production  
  
  Creative Industries Elective unit  
  Business Double Major/Extended Major/Specialisation Unit

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*Business Units*

Students should refer to the BS56 Course Notes entry for information on Business double major/extended major/specialisation units

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### Creative industries Faculty Elective Unit

#### Year 4, Semester 2
- **AMB361** Public Relations Campaigns  
- **KJB337** Public Affairs Reporting  
  
  Creative Industries Electives Unit  
  Business Double Major / Extended Major / Specialisation Unit
  
  Business Double Major / Extended Major / Specialisation Unit

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### Specialised Study Units

#### Year 3, Semester 1
- **BSB115** Management, People and Organisations  
- **KJB322** Desktop Publishing And Editing  
- **KJB338** Radio and Television Journalism 2

#### Year 3, Semester 2
- **BSB113** Economics  
- **KJB303** News Production
Business Double Major / Extended Major / Specialisation Unit
Creative Industries Elective Unit

Year 4, Semester 1
AMB360 Corporate Communication Management
BSB111 Business Law and Ethics
KJB239 Journalism Ethics and Issues
Business Double Major / Extended Major / Specialisation Unit

Year 4, Semester 2
AMB361 Public Relations Campaigns
KJB337 Public Affairs Reporting
Creative Industries Elective Unit
Business Double Major / Extended Major / Specialisation Unit

Year 5, Semester 1
BSB110 Accounting
BSB114 Government, Business and Society
Business Double Major / Extended Major / Specialisation Unit
Creative Industries Faculty Elective Unit

Business Units
Students should refer to the BS56 Course Notes entry for information on Business double major/extended major/specialisation units.

The units AMB201 Market and Audience Research and MGB220 Management Research Methods are incompatible units. Students undertaking HRM or Management as a double major should contact the school for enrolment advice. From Semester 2, 2003 students who complete both MGB220 & AMB201 will be required to undertake an approved substitute unit to satisfy course requirements.

Creative Industries Core Units

KKB007 Introduction to Multimedia Technology
KKB008 Narrative in the Creative Industries
KKB009 Writing for Creative Industries
KKB010 Cultures and Creativity
KKB018 Creative Industries
* KKB007 and KKB009 are recommended for first year students.
** KKB018 is not recommended for first year students until their second semester.

Creative Industries Faculty Undergraduate Open Electives

These unit offerings are current at the time of publication but are subject to change. Rules for selecting electives:
* you must obey any elective rules as set out in your course requirements
* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions
* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries

Semester 1

Media & Communication Discipline
KCB101 Communication in the New Economy
KCB102 Media and Society: From Printing Press to Internet
KCB103 Strategic Speech Communication
KCB201 Virtual Cultures
KCB302 Political Communication
Communication Design Discipline
KIB201 Interactive Writing
KIB108 Animation Practices
Dance Discipline
KDB105 Architecture of the Body
KDB108 World Dance
KDB110 Deconstructing Dance in History
Fashion Discipline
KFB103 Introduction to Fashion Design
Journalism Discipline
KJB101 Journalism Information Systems
KJB120 Newswriting
KJB121 Journalistic Inquiry
KJB224 Feature Writing
KJB239 Journalism Ethics and Issues
Faculty
KKB004 Indigenous Creative Industries
KKB210 Computational Arts
KKB290 Supervised Group Project
KKB320 Workplace Learning
KKB330 Workplace Learning
KKB340-2 Workplace Learning
KKB340-1 Workplace Learning
KKB357 Independent Study
Music & Sound Discipline
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>KMB002</td>
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<td>KIB202</td>
<td>Enabling Immersion</td>
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<tr>
<td>KMB003</td>
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<td>KMB004</td>
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<td>KMB105</td>
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<td>Film &amp; Television Discipline</td>
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<td>KPB102</td>
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<td>Creative Industries Events and Festivals</td>
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<td>Wonderlands: Literature and Culture in the 19th Century</td>
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<td>KPB206</td>
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<td>KWB207</td>
<td>Great Books: The Literary Classics</td>
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<td>Communication Design Discipline</td>
<td>KVB306</td>
<td>Video Art and Culture</td>
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<td>KVB307</td>
<td>Theories of Spatial Culture</td>
</tr>
</tbody>
</table>
Creative Writing & Cultural Studies Discipline

KWB002 Ozit
KWB004 Shakespeare, Then and Now
KWB006 Popular Fictions, Popular Culture
KWB007 Indigenous Writing
KWB102 Media Writing
KWB104 Creative Writing: The Short Story
KWB105 Film and Television Scriptwriting
KWB106 Corporate Writing and Editing
KWB204 Creative Non-Fiction: Life Writing
KWB206 Youth and Children's Writing

NOTES:

* Only one Workplace Learning unit may be completed
* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

List of Languages

**French**

1. Students without Year 12 Language qualifications in French should undertake the following unit sequence:

HHB061 French 1
HHB062 French 2
HHB063 French 3
HHB064 French 4
HHB065 French 5
HHB066 French 6

2. Students with Year 12 Language qualifications or equivalent in French should undertake the following unit sequence:

HHB063 French 3
HHB064 French 4
HHB065 French 5
HHB066 French 6
HHB067 French 7
HHB068 French 8

**Indonesian**

1. Students without Year 12 Language qualifications in Indonesian should undertake the following unit sequence:

HHB071 Indonesian 1
HHB072 Indonesian 2
HHB073 Indonesian 3
HHB074 Indonesian 4
HHB075 Indonesian 5
HHB076 Indonesian 6

2. Students with Year 12 Language qualifications or equivalent in Indonesian should undertake the following unit sequence:

HHB073 Indonesian 3
HHB074 Indonesian 4
HHB075 Indonesian 5
HHB076 Indonesian 6
HHB077 Indonesian 7
HHB078 Indonesian 8

**Japanese**

1. Students without Year 12 Language qualifications in Japanese should undertake the following unit sequence:

HHB081 Japanese 1
HHB082 Japanese 2
HHB083 Japanese 3
HHB084 Japanese 4
HHB085 Japanese 5
HHB086 Japanese 6

2. Students with Year 12 Language qualifications or equivalent in Japanese should undertake the following unit sequence:

HHB083 Japanese 3
HHB084 Japanese 4
HHB085 Japanese 5
HHB086 Japanese 6
HHB087 Japanese 7
HHB088 Japanese 8

**German**

1. Students without Year 12 Language qualifications in German should undertake the following unit sequence:

HHB091 German 1
HHB092 German 2
HHB093 German 3
HHB094 German 4
HHB095 German 5
HHB096 German 6

2. Students with Year 12 Language qualifications or equivalent in German should undertake the following unit sequence:

HHB093 German 3
Potential Careers:
Advertising Professional, Marketing Officer/Manager, Media Industry Specialist, Public Relations Officer/Consultant, Publishing Professional.
University Diploma in Professional Communication (IF06)

Year offered: 2007
Admissions: Yes
CRICOS code: 039083D
Course duration (full-time): 2 semesters
International Fees (per semester): 2007:$7,500 per semester (subject to annual review)
International Entry: February, June and October
Total credit points: 96
Standard credit points per full-time semester: 48
Course coordinator: Elizabeth McDade
Campus: Kelvin Grove

Abbreviation
UnivDipProfComn

Entry Requirements - Academic
Successful completion of senior high school with the required grades. Students can find more country specific entry requirements at the following web site: http://www.international.qut.edu.au/apply/howtoapply/entryreqs/academic.jsp

Entry Requirements - English language
Queensland Senior English (Low Achievement) or IELTS 5.5 with no sub-score less than 5.0 or TOEFL 525 (paper), TOEFL 193 (CBT) or equivalent, or successful completion of the EAP prgram. (N.B. Students should also check visa requirements).

Description
The University Diploma in Professional Communication, which has intakes for international students in February, June and October, is equivalent to the first year of the Bachelor of Mass Communication and a range of Creative Industries degrees (see list below). In this program, students study six faculty units as well as two units of Communication which have been designed to support their other units. Student who successfully complete the University Diploma in Professional Communication earn full academic credit for eight units, and articulate to the second year of their chosen degree, except for Bachelor of Fine Art (Film and Television) for which one semester credit only is awarded. Small lectures and tutorials, additional workshops and the support of Language and Welfare Advisers provide an excellent learning environment.

Course Completion
Students must obtain at least a grade of 4 (Pass) in at least seven units and a grade of 3 (Low Pass) in the remaining unit.

Progression
Requirements for a guaranteed place in the second year of the following QUT Bachelors degrees:

i) fulfill the University Diploma course requirements,
ii) an IELTS score of 6.5 or its equivalent,
iii) achieve a minimum Grade Point Average (GPA) as detailed below for the following course:

Grade Point Average of at least 4 for:
Bachelor of Mass Communication
Bachelor of Creative Industries (Interdisciplinary Studies)

Grade Point Average of at least 4.5 for:
Bachelor of Creative Industries (Media and Communication)
Bachelor of Creative Industries (Creative Writing)
Bachelor of Journalism

Grade Point Average of at least 5.0 for:
Bachelor of Creative Industries (Communication Design)
Bachelor for Fine Arts (Film and Television)*

*Please note that students articulating to Bachelor of Fine Arts (Film and Television) will only receive 1 semester of credit.

Full-time course structure

<table>
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<tr>
<th>Semester One</th>
</tr>
</thead>
<tbody>
<tr>
<td>KKD009       Writing For Creative Industries</td>
</tr>
<tr>
<td>KKD010       Cultures and Creativity</td>
</tr>
<tr>
<td>BSD126       Marketing</td>
</tr>
<tr>
<td>QCD110       Communication for Business 1</td>
</tr>
</tbody>
</table>

Note: KKD009 and KKD010 are offered in ALTERNATE semesters.

<table>
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<tr>
<th>Semester Two</th>
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</thead>
<tbody>
<tr>
<td>KKD018       Creative Industries</td>
</tr>
<tr>
<td>KKD007       Introduction To Multimedia Technology</td>
</tr>
<tr>
<td>QCD210       Communication for Business 2</td>
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<tr>
<td>Elective</td>
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</table>

Note: KKD018 and KKD007 are offered in ALTERNATE semesters.

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<thead>
<tr>
<th>Electives</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSD110       Accounting</td>
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<tr>
<td>BSD113       Economics</td>
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<tr>
<td>BSD115       Management, People and Organisations</td>
</tr>
<tr>
<td>BSD119       International and Electronic Business</td>
</tr>
<tr>
<td>BSD122       Quantitative Analysis and Finance</td>
</tr>
<tr>
<td>ITD001       Problem Solving and Programming</td>
</tr>
<tr>
<td>ITD002       IT Professional Studies</td>
</tr>
<tr>
<td>ITD004       Database Systems</td>
</tr>
<tr>
<td>ITD005       Systems Architecture</td>
</tr>
<tr>
<td>ITD006       Networks</td>
</tr>
</tbody>
</table>

Potential Careers:
Academic, Administrator, Advertising Professional, Animator, Art Project Manager, Art Writer, Arts Administrator, Community Education Officer, Computer Games Developer, Corporate Secretary, Creative Writer, Curator, Diplomat, Educator, English Teacher, Financial Advisor/Analyst, Government Officer, Higher Education
Worker, Human Resource Manager, Information Officer, Journalist, Manager, Marketing Officer/Manager, Organisational Communication Specialist, Policy Officer, Public Servant, Publishing Professional, Secondary School Teacher, TAFE Teacher, Teacher, Theatre Professionals, Trainer, Web Designer.
Bachelor of Creative Industries (Media and Communication)/Bachelor of Business (Advertising, International Business, Public Relations) (IF09)

Year offered: 2007
Admissions: No
CRICOS code: 040286E
Course duration (full-time): 4/4.5 years (8 or 9 Semesters - Students may choose)

Domestic fees (per credit point): Commonwealth Supported Place; Full Fee Tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007:$15360
International Fees (per semester): 2007:$8,000 per semester (subject to annual review)

Domestic Entry: February
International Entry: February and July
QTAC code: 409182
Past rank cut-off: 82
Past OP cut-off: 9
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 432

Standard credit points per full-time semester: 48 (Years 1 & 2), 60 (Years 3 & 4)
Course coordinator: Associate Professor Adrian Thomas (Creative Industries); Mr Andrew Paltridge (Business)
Discipline coordinator: Dr Gayle Kerr (Advertising); Mr Simon Ridings (International Business); Ms Robina Xavier (Public Relations); Dr Jason Sternberg (Media & Communication)
Campus: Gardens Point and Kelvin Grove

Discontinuation
Students should note that from Semester 1, 2007 this course has been renamed and recoded to IX34 Bachelor of Business/Bachelor of Creative Industries. Therefore, there will be no further intake into this course, however, students who are currently enrolled, or have already been made an offer into this current course for 2007, are able to remain enrolled in it.

For course structure information on the new course, please refer to the new course.

OP Guarantee
The OP Guarantee does not apply to this course.

Overview
Units in media and communication provide both practical skills and contextual understanding of the rapidly growing media and communication industries, preparing graduates for employment in these sectors as they are transformed by digital media development, globalisation and convergence. Students can select business units in either advertising, international business or public relations with areas covered including advertising, public relations, globalisation, international business development and the world economy.

For further information see the Bachelor of Creative Industries (Media and Communication) course entry and the Bachelor of Business (Advertising, International Business or Public Relations) course entry in the Business and Tourism section.

Career Outcomes
Media and Communication graduates work as media and communication officers for private sector, government and non-government organisations as well as media researchers and policy developers. Advertising graduates enter the marketplace as copywriters, media planners, account executives, media representatives, product managers and researchers. The international business major equips graduates for careers with companies engaged in international trade, multinational companies, and financial institutions dealing with international marketing and investments. Public relations graduates enter the marketplace as public relations managers and consultants, editors of trade and specialist publications, speechwriters, information officers, corporate communication officers and professionals, and special events managers.

Professional Recognition
The Bachelor of Business degree may, subject to choice of major, extended major, or specialisation, allow graduates to satisfy the academic requirements for membership as follows:
*All majors: Chartered Secretaries Australia (CSA) - enrolment in the Graduate Diploma in Applied Corporate Governance.
*Advertising - Advertising Federation of Australia, Australian Association of National Advertisers, Australian Direct Marketing Association and the Queensland Commercial Radio Association;
*International Business - Australian Institute of Export;
*Public Relations - Public Relations Institute of Australia.

Course Design
Students are required to complete 432 credit points comprised of 192 credit points for the Bachelor of Creative Industries component, and 240 credit points for the Bachelor of Business component.

For the Creative Industries (Media and Communication) component, students must complete two (2) Creative Industries Faculty Core units (24 credit points) plus ten (10) Media and Communication Discipline units (120 credit points) plus four (4) Electives (48 credit points).

For the Business component, students much complete the 96 credit point Faculty Core Units together with a 72 credit point Major and a further 72 credit points in which the student must complete one of the following: Double Major, Extended Major or Specialisation.

Deferment
QUT’s deferment policy does not apply to this course.

Course structure - Advertising (8 semester Concurrent Model)
### Course Structure - Advertising (9 Semester Concurrent Model)

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<th>Year 3, Semester 1</th>
<th>Year 4, Semester 1</th>
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<tr>
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<td>AMB222 Media Planning</td>
<td>BSB113 Economics</td>
<td>AMB320 Advertising Management</td>
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<tr>
<td>BSB126 Marketing</td>
<td>BSB119 International and Electronic Business</td>
<td>BSB115 Management, People and Organisations</td>
<td>BSB111 Business Law and Ethics</td>
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<tr>
<td>KCB102 Media and Society: From Printing Press to Internet</td>
<td>KCB103 Strategic Speech Communication</td>
<td>KCB103 Strategic Speech Communication</td>
<td>KCB302 Political Communication</td>
</tr>
<tr>
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<th>Year 3, Semester 2</th>
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<td>AMB200 Consumer Behaviour</td>
<td>AMB221 Advertising Copywriting</td>
<td>BSB110 Accounting</td>
<td>AMB321 Advertising Campaigns</td>
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<tr>
<td>AMB220 Advertising Theory and Practice</td>
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<td>BSB114 Government, Business and Society</td>
<td>Business Double Major/Extended Major/Specialisation Unit</td>
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<td>KCB101 Communication in the New Economy</td>
<td>KCB202 New Media Technologies</td>
<td>KCB102 Media and Society: From Printing Press to Internet</td>
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### Business Units

- Students should refer to the BS56 Course Notes entry for information on double major/extended major/specialisation units

### Course Structure - Advertising (9 Semester Concurrent Model)

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<td>Course structure - International Business (With No Language - 8 Semester Concurrent Model)</td>
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<td><strong>Year 1, Semester 1</strong></td>
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<td>OR</td>
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<tr>
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<tr>
<td>Students must complete one of the following pairs of area study units:</td>
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<td>IBB308</td>
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<tr>
<td>OR</td>
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<table>
<thead>
<tr>
<th><strong>Course structure - International Business (With No Language - 9 Semester Concurrent Model)</strong></th>
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<tbody>
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<td>BSB114</td>
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<td>BSB119</td>
</tr>
<tr>
<td>KCB102</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Year 2, Semester 1</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>BSB110</td>
</tr>
<tr>
<td>BSB126</td>
</tr>
<tr>
<td>KCB103</td>
</tr>
<tr>
<td>Creative Industries Core Unit</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Year 3, Semester 1</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>IBB202</td>
</tr>
<tr>
<td>IBB213</td>
</tr>
<tr>
<td>KCB202</td>
</tr>
<tr>
<td>Creative Industries Elective</td>
</tr>
<tr>
<td>Creative Industries Core Unit</td>
</tr>
<tr>
<td>------------------------------</td>
</tr>
<tr>
<td>Year 1, Semester 2</td>
</tr>
<tr>
<td>BSB113 Economics</td>
</tr>
<tr>
<td>BSB115 Management, People and Organisations</td>
</tr>
<tr>
<td>KCB101 Communication in the New Economy</td>
</tr>
<tr>
<td>KCB202 New Media Technologies</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>International Business Area Study Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students must complete one of the following pairs of area study units:</td>
</tr>
<tr>
<td>IBB208 European Business Development</td>
</tr>
<tr>
<td>IBB308 Contemporary Business in Europe</td>
</tr>
<tr>
<td>OR</td>
</tr>
<tr>
<td>IBB217 Asian Business Development</td>
</tr>
<tr>
<td>IBB317 Contemporary Business in Asia</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Business Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students should refer to the BS56 Course Notes entry for information on double major/extended major/specialisation units</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course structure - International Business (With Language - 8 Semester Concurrent Model)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1, Semester 1</td>
</tr>
<tr>
<td>BSB119 International and Electronic Business Language 1</td>
</tr>
<tr>
<td>KCB102 Media and Society: From Printing Press to Internet</td>
</tr>
<tr>
<td>Creative Industries Core Unit</td>
</tr>
</tbody>
</table>

| Year 1, Semester 2                                                                      |
| BSB113 Economics Language 2                                                              |
| KCB101 Communication in the New Economy                                                  |
| KCB202 New Media Technologies                                                            |

| Year 2, Semester 1                                                                      |
| BSB122 Quantitative Analysis and Finance Language 3                                       |
| KCB203 Consumer Cultures Creative Industries Elective                                    |

| Year 3, Semester 1                                                                      |
| BSB111 Business Law and Ethics                                                          |
| KCB302 Political Communication                                                          |

| Year 4, Semester 2                                                                      |
| IBB00 International Business Strategy Language 4                                          |
| KCB304 Managing Communication Resources Creative industries Elective                      |

| Year 5, Semester 1                                                                      |
| Business Double Major/Extended Major/Specialisation Unit                                |
| Business Double Major/Extended Major/Specialisation Unit                                |
| Business Double Major/Extended Major/Specialisation Unit                                |
| Year 3, Semester 2 | KCB103 | Strategic Speech Communication  
|                  |       | Creative Industries Core Unit |
|                  |       |                              |
| BSB110          | Accounting |
| IBB213          | International Marketing  
| Language 6      | OR |
| OR              | International Business Elective Unit (IBB2xx or IBB3xx) |
| KCB203          | Consumer Cultures  
| Creative Industries Elective |
|                  |                              |
| Year 4, Semester 1 | BSB115 | Management, People and Organisations |
| IBB210          | Export Management  
| International Business Area Study 1 |
| KCB302          | Political Communication  
| Creative Industries Elective |
|                  |                              |
| Year 4, Semester 2 | BSB111 | Business Law and Ethics |
| IBB300          | International Business Strategy  
| International Business Area Study 2 |
| KCB304          | Managing Communication Resources  
| Creative Industries Elective |

**International Business Area Study Units:**

- Students must complete one of the following pairs of area study units:
  - IBB208 European Business Development
  - IBB308 Contemporary Business in Europe  
  OR  
  - IBB217 Asian Business Development
  - IBB317 Contemporary Business in Asia

**Course structure - International Business (With Language - 9 Semester Concurrent Model)**

| Year 1, Semester 1 | BSB119 | International and Electronic Business  
|                   | Language 1 |
| KCB102           | Media and Society: From Printing Press to Internet  
| Creative Industries Core Unit |
|                  |                              |
| Year 1, Semester 2 | BSB113 | Economics  
| Language 2       |
| KCB202          | New Media Technologies |
| KCB101          | Communication in the New Economy |
|                  |                              |
| Year 2, Semester 1 | BSB122 | Quantitative Analysis and Finance  
| Language 3      |

**International Business Area Study Units:**

- Students must complete one of the following pairs of area study units:
  - IBB208 European Business Development
  - IBB308 Contemporary Business in Europe  
  OR  
  - IBB217 Asian Business Development
### Course structure - Public Relations (8 Semester Concurrent Model)

#### Year 1, Semester 1
- BSB122 Quantitative Analysis and Finance
- BSB126 Marketing
- KCB102 Media and Society: From Printing Press to Internet

#### Year 1, Semester 2
- AMB260 Public Relations Theory and Practice
- BSB119 International and Electronic Business
- KCB101 Communication in the New Economy
- KCB104 Media and Communications Industries

#### Year 2, Semester 1
- AMB201 Marketing and Audience Research
- AMB261 Media Relations and Publicity
- KCB103 Strategic Speech Communication

#### Year 2, Semester 2
- AMB262 Public Relations Writing
- Business Double Major / Extended Major / Specialisation Unit
- KCB202 New Media Technologies

### Course structure - Public Relations (9 Semester Concurrent Model)

#### Year 1, Semester 1
- BSB122 Quantitative Analysis and Finance
- BSB126 Marketing
- KCB102 Media and Society: From Printing Press to Internet

#### Year 1, Semester 2
- AMB260 Public Relations Theory and Practice
- BSB119 International and Electronic Business
- KCB101 Communication in the New Economy
- KCB202 New Media Technologies

#### Year 2, Semester 1
- AMB201 Marketing and Audience Research
- AMB261 Media Relations and Publicity
- KCB103 Strategic Speech Communication

#### Year 2, Semester 2
- AMB262 Public Relations Writing
- Business Double Major / Extended Major / Specialisation Unit
- KCB104 Media and Communications Industries

### Business Units

Students should refer to the BS56 Course Notes entry for information on double major/extended major/specialisation units. The units AMB201 Market and Audience Research and MGB220 Management Research Methods are incompatible units. Students undertaking HRM or Management as a double major should contact the school for enrolment advice. From Semester 2, 2003 students who complete both AMB201 and MGB220 will be required to undertake an approved substitute unit to satisfy course requirements.
**KKB018 is not recommended for first year students until their second semester.**

### List of Languages

#### French

1. Students without Year 12 Language qualifications in French should undertake the following unit sequence:

- HHB061 French 1
- HHB062 French 2
- HHB063 French 3
- HHB064 French 4
- HHB065 French 5
- HHB066 French 6

2. Students with Year 12 Language qualifications or equivalent in French should undertake the following unit sequence:

- HHB063 French 3
- HHB064 French 4
- HHB065 French 5
- HHB066 French 6
- HHB067 French 7
- HHB068 French 8

#### Indonesian

1. Students without Year 12 Language qualifications in Indonesian should undertake the following unit sequence:

- HHB071 Indonesian 1
- HHB072 Indonesian 2
- HHB073 Indonesian 3
- HHB074 Indonesian 4
- HHB075 Indonesian 5
- HHB076 Indonesian 6

2. Students with Year 12 Language qualifications or equivalent in Indonesian should undertake the following unit sequence:

- HHB073 Indonesian 3
- HHB074 Indonesian 4
- HHB075 Indonesian 5
- HHB076 Indonesian 6
- HHB077 Indonesian 7
- HHB078 Indonesian 8

---

**KKB007 and KKB009 are recommended for first year students.**
JAPANESE

1. Students without Year 12 Language qualifications in Japanese should undertake the following unit sequence:

HBB081 Japanese 1
HBB082 Japanese 2
HBB083 Japanese 3
HBB084 Japanese 4
HBB085 Japanese 5
HBB086 Japanese 6

2. Students with Year 12 Language qualifications or equivalent in Japanese should undertake the following unit sequence:

HBB083 Japanese 3
HBB084 Japanese 4
HBB085 Japanese 5
HBB086 Japanese 6
HBB087 Japanese 7
HBB088 Japanese 8

GERMAN

1. Students without Year 12 Language qualifications in German should undertake the following unit sequence:

HBB091 German 1
HBB092 German 2
HBB093 German 3
HBB094 German 4
HBB095 German 5
HBB096 German 6

2. Students with Year 12 Language qualifications or equivalent in German should undertake the following unit sequence:

HBB093 German 3
HBB094 German 4
HBB095 German 5
HBB096 German 6
HBB097 German 7
HBB098 German 8

Potential Careers:
Bachelor of Mass Communication (IF27)

Year offered: 2007
Admissions: Yes
CRICOS code: 037542J
Course duration (full-time): 3 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15,360; CSP $6,107
International Fees (per semester): 2007: $8,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February and July
QTAC code: 409012; Dfee: 409016
Past rank cut-off: 75. Dfee places were not offered last year.
Past OP cut-off: 12. Dfee places were not offered last year.
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Domestic credit points: 288
Standard credit points per full-time semester: 48
Course coordinator: Head, Undergraduate Studies (ugenq.ci@qut.edu.au)
Discipline coordinator: Dr Jason Sternberg (Media & Communication); Ms Jeanette McGown (Television); Dr Leo Bowman (Journalism); Dr Gayle Kerr (Advertising); Ms Robina Xavier (Public Relations)
Campus: Gardens Point and Kelvin Grove

General
This professional course is a joint offering by the Faculties of Business and Creative Industries, designed to capitalise on the dynamic area of mass media studies and the communication challenges faced by organisations in the digital age.

Students can participate in a flexible program design that includes areas of study from both Faculties, providing grounding in areas such as international journalism, television, media and communication, advertising and public relations. The combined expertise of these Faculties gives students a unique opportunity to foster their skills in creative, technical and business communication.

Degree Structure
Students commencing the Bachelor of Mass Communication must complete 24 units of equal weighting totalling 288 credit points comprised of
a. Faculty Core (six faculty core units)
b. Major Core (two majors of six units each) and
c. Electives (six units).

Although studies can be tailored to meet a specific career goal or create a wide variety of career choices, there is a set of recommended combinations of majors. Students are not required to take these combinations, however they do represent the more common and logical choices within a mass communication qualification.

The recommended combinations are:
- Public Relations and International Journalism
- Public Relations and Media and Communication
- Advertising and Television
- International Journalism and Media and Communication.

Career Opportunities
Graduates may obtain employment in a wide variety of public and private sector organisations. Potential employment opportunities include careers as public relations consultants, media planners, copywriters, corporate communication managers, specialist journalists, media production specialists, media advisors and event managers.

Professional Recognition
Graduates of the Bachelor of Mass Communication (depending on their choice of majors) may satisfy the academic requirements for membership of the Advertising Institute of Australia and the Society of Business Communicators.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are available in this course.

Find out more on Dfee.

General Course structure

FACULTY CORE UNITS - 6 units required

KKB018 Creative Industries
KKB007 Introduction to Multimedia Technology
KKB009 Writing for Creative Industries
BSB126 Marketing
AMB201 Marketing and Audience Research

EITHER

AMB220 Advertising Theory and Practice

OR

AMB260 Public Relations Theory and Practice

* Students intending to take the Television sub-major are required to take KWB102 Media Writing in place of KKB009 Writing for the Creative Industries.

MAJOR CORE UNITS - 12 units required - Select two of the following 6 units majors

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### Advertising

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMB220</td>
<td>Advertising Theory and Practice</td>
</tr>
<tr>
<td>AMB200</td>
<td>Consumer Behaviour</td>
</tr>
<tr>
<td>AMB221</td>
<td>Advertising Copywriting</td>
</tr>
<tr>
<td>AMB222</td>
<td>Media Planning</td>
</tr>
<tr>
<td>AMB320</td>
<td>Advertising Management</td>
</tr>
<tr>
<td>AMB321</td>
<td>Advertising Campaigns</td>
</tr>
</tbody>
</table>

*Students who have completed AMB220 Advertising Theory and Practice as part of the Faculty Core will need to choose one of the following three units as a substitution:*
- AMB202 Integrated Marketing Communication
- AMB230 Internet Promotion
- AMB330 Advertising Strategy and Planning

### Public Relations

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMB260</td>
<td>Public Relations Theory and Practice</td>
</tr>
<tr>
<td>AMB261</td>
<td>Media Relations and Publicity</td>
</tr>
<tr>
<td>AMB262</td>
<td>Public Relations Writing</td>
</tr>
<tr>
<td>AMB370</td>
<td>Public Relations Cases</td>
</tr>
<tr>
<td>AMB361</td>
<td>Public Relations Campaigns</td>
</tr>
</tbody>
</table>

*Students who have completed AMB260 Public Relations Theory and Practice as part of the Faculty Core will need to choose one of the following three units as a substitution:*
- AMB202 Integrated Marketing Communication
- AMB230 Internet Promotion
- AMB231 Marketing Communications Regulations and Ethics

### Media and Communication

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>KCB101</td>
<td>Communication in the New Economy</td>
</tr>
<tr>
<td>KCB103</td>
<td>Strategic Speech Communication</td>
</tr>
<tr>
<td>KCB302</td>
<td>Political Communication</td>
</tr>
<tr>
<td>KCB304</td>
<td>Managing Communication Resources</td>
</tr>
<tr>
<td>KCB202</td>
<td>New Media Technologies</td>
</tr>
<tr>
<td>KCB301</td>
<td>Media Audiences</td>
</tr>
</tbody>
</table>

*Students may enrol in KKB320 Workplace Learning instead of KCB302 Political Communication subject to the approval of the Media and Communication Major Coordinator*

### Television

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>KPB101</td>
<td>Foundations of Film and Television Production</td>
</tr>
<tr>
<td>KPB104</td>
<td>Film and Television Production Resource Management</td>
</tr>
<tr>
<td>KPB105</td>
<td>Narrative Production</td>
</tr>
<tr>
<td>KPB106</td>
<td>Australian Television</td>
</tr>
<tr>
<td>KPB107</td>
<td>Television Genres</td>
</tr>
<tr>
<td>KPB303</td>
<td>Critical Thinking About Television</td>
</tr>
</tbody>
</table>

### International Journalism

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>KJB101</td>
<td>Journalism Information Systems</td>
</tr>
</tbody>
</table>

### Electives - 6 units required

Select six units from any Faculty.

### Course structure - Advertising / International Journalism

#### Year 1, Semester 1

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>KKB007</td>
<td>Introduction to Multimedia Technology</td>
</tr>
<tr>
<td>KKB009</td>
<td>Writing for Creative Industries</td>
</tr>
<tr>
<td>KJB101</td>
<td>Journalism Information Systems</td>
</tr>
<tr>
<td>BSB126</td>
<td>Marketing</td>
</tr>
</tbody>
</table>

#### Year 1, Semester 2

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>KJB120</td>
<td>Newswriting</td>
</tr>
<tr>
<td>KKB018</td>
<td>Creative Industries</td>
</tr>
<tr>
<td>AMB200</td>
<td>Consumer Behaviour</td>
</tr>
<tr>
<td>AMB220</td>
<td>Advertising Theory and Practice</td>
</tr>
</tbody>
</table>

#### Year 2, Semester 1

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>KJB121</td>
<td>Journalistic Inquiry</td>
</tr>
<tr>
<td>AMB201</td>
<td>Marketing and Audience Research</td>
</tr>
<tr>
<td>AMB222</td>
<td>Media Planning</td>
</tr>
</tbody>
</table>

#### Year 2, Semester 2

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>KJB280</td>
<td>International Journalism</td>
</tr>
<tr>
<td>AMB221</td>
<td>Advertising Copywriting</td>
</tr>
</tbody>
</table>

#### Year 3, Semester 1

<table>
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<tr>
<th>Code</th>
<th>Course Description</th>
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</thead>
<tbody>
<tr>
<td>KJB224</td>
<td>Feature Writing</td>
</tr>
<tr>
<td>AMB320</td>
<td>Advertising Management</td>
</tr>
<tr>
<td>AMB202</td>
<td>Integrated Marketing Communication OR</td>
</tr>
<tr>
<td>AMB230</td>
<td>Internet Promotion</td>
</tr>
</tbody>
</table>

#### Year 3, Semester 2

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>KJB337</td>
<td>Public Affairs Reporting</td>
</tr>
<tr>
<td>AMB321</td>
<td>Advertising Campaigns</td>
</tr>
</tbody>
</table>
**Course structure - Advertising / Media & Communication**

**Year 1, Semester 1**
- KKB009 Writing for Creative Industries
- BSB126 Marketing
- KCB101 Communication in the New Economy
- KCB103 Strategic Speech Communication

**Year 1, Semester 2**
- KKB018 Creative Industries
- AMB200 Consumer Behaviour
- AMB220 Advertising Theory and Practice
- AMB201 Marketing and Audience Research

**Year 2, Semester 1**
- KCB301 Media Audiences
- AMB222 Media Planning
  - Elective
  - Choose either KWB102 or KKB007:
    - KWB102 Media Writing
    - KKB007 Introduction to Multimedia Technology
- AMB221 Advertising Copywriting
  - Elective
  - Elective

**Year 2, Semester 2**
- KCB202 New Media Technologies
- AMB301 Advertising Management
  - OR
  - AMB320 Advertising Management
  - OR
  - AMB230 Internet Promotion
  - OR
  - AMB330 Advertising Strategy and Planning
  - Elective
  - Elective

**Year 3, Semester 1**
- KCB302 Political Communication
- AMB320 Advertising Management
- AMB202 Integrated Marketing Communication
  - OR
- AMB230 Internet Promotion
  - OR
- AMB330 Advertising Strategy and Planning
  - Elective
  - Elective

**Year 3, Semester 2**
- KCB304 Managing Communication Resources
- AMB321 Advertising Campaigns
  - Elective
  - Elective

**Course structure - Advertising / Television**

**Year 1, Semester 1**
- KKB007 Introduction to Multimedia Technology
- KPB106 Australian Television
- KWB102 Media Writing
- BSB126 Marketing

**Year 1, Semester 2**
- AMB200 Consumer Behaviour
- AMB220 Advertising Theory and Practice
- KKB018 Creative Industries
- KPB101 Foundations of Film and Television Production

**Year 2, Semester 1**
- AMB201 Marketing and Audience Research
- AMB221 Advertising Copywriting
- AMB222 Media Planning
- KPB105 Narrative Production

**Year 2, Semester 2**
- AMB301 Advertising Management
- KPB104 Film and Television Production Resource Management
  - Elective
  - Elective

**Year 3, Semester 1**
- KPB303 Critical Thinking About Television
- AMB202 Integrated Marketing Communication
  - OR
- AMB230 Internet Promotion
  - OR
- AMB330 Advertising Strategy and Planning
  - Elective
  - Elective

**Year 3, Semester 2**
- KPB107 Television Genres
- AMB321 Advertising Campaigns
  - Elective
  - Elective

**Course structure - Advertising/Public Relations**

**Year 1, Semester 1**
- BSB126 Marketing
- KKB007 Introduction to Multimedia Technology

---

* Students may enrol in KKB320 Workplace Learning instead of KJB337 subject to approval of the Journalism Major Coordinator.

* Students may enrol in KKB320 Workplace Learning instead of KCB302 Political Communication, subject to the approval of the Media & Communication Major Coordinator.
**KKB009** Writing for Creative Industries  
Elective

**Year 1, Semester 2**
- AMB200 Consumer Behaviour  
- AMB201 Marketing and Audience Research  
- AMB220 Advertising Theory and Practice  
- AMB260 Public Relations Theory and Practice

**Year 2, Semester 1**
- AMB221 Advertising Copywriting  
- AMB222 Media Planning  
- AMB261 Media Relations and Publicity  
  Choose either KCB103 or KWB102  
- KCB103 Strategic Speech Communication  
- KWB102 Media Writing

**Year 2, Semester 2**
- AMB262 Public Relations Writing  
  Choose one from the following three units:  
- AMB230 Internet Promotion  
- AMB202 Integrated Marketing Communication  
- AMB231 Marketing Communications Regulations and Ethics  
  Elective  
  Elective

**Year 3, Semester 1**
- AMB320 Advertising Management  
- AMB370 Public Relations Cases  
  Choose one from the following three units:  
- AMB202 Integrated Marketing Communication  
- AMB230 Internet Promotion  
- AMB330 Advertising Strategy and Planning  
  Elective

**Year 3, Semester 2**
- AMB321 Advertising Campaigns  
- AMB361 Public Relations Campaigns  
  Elective  
  Elective

**Course structure - Public Relations / Television**

**Year 1, Semester 1**
- BSB126 Marketing  
- KKB007 Introduction to Multimedia Technology  
- KPB106 Australian Television  
- KWB102 Media Writing

**Year 1, Semester 2**
- AMB201 Marketing and Audience Research

**Year 2, Semester 1**
- AMB260 Public Relations Theory and Practice  
- KKB018 Creative Industries  
- KPB101 Foundations of Film and Television Production

**Year 2, Semester 2**
- AMB261 Media Relations and Publicity  
- KPB105 Narrative Production  
  Elective  
  Elective

**Year 3, Semester 1**
- AMB370 Public Relations Cases  
- KPB303 Critical Thinking About Television  
  Elective  
  Elective

**Year 3, Semester 2**
  Choose two from the following three units:  
- AMB202 Integrated Marketing Communication  
- AMB230 Internet Promotion  
- AMB231 Marketing Communications Regulations and Ethics  
- AMB361 Public Relations Campaigns  
  Elective

**Course structure - Public Relations / Media & Communication**

**Year 1, Semester 1**
- KCB101 Communication in the New Economy  
- KCB103 Strategic Speech Communication  
- KKB009 Writing for Creative Industries  
- BSB126 Marketing

**Year 1, Semester 2**
- KKB007 Introduction to Multimedia Technology  
- KKB018 Creative Industries  
- AMB201 Marketing and Audience Research  
- AMB260 Public Relations Theory and Practice

**Year 2, Semester 1**
- KCB301 Media Audiences  
- AMB261 Media Relations and Publicity  
  Elective  
  Elective
<table>
<thead>
<tr>
<th>Year, Semester</th>
<th>Course Name</th>
</tr>
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<tbody>
<tr>
<td>Year 2, Semester 2</td>
<td>KCB202 New Media Technologies</td>
</tr>
<tr>
<td>Year 2, Semester 2</td>
<td>AMB262 Public Relations Writing</td>
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<tr>
<td>Year 2, Semester 2</td>
<td>AMB202 Integrated Marketing Communication</td>
</tr>
<tr>
<td>Year 2, Semester 2</td>
<td>AMB230 Internet Promotion</td>
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<tr>
<td>Year 2, Semester 2</td>
<td>AMB231 Marketing Communications Regulations and Ethics</td>
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<tr>
<td>Year 3, Semester 1</td>
<td>KCB302 Political Communication</td>
</tr>
<tr>
<td>Year 3, Semester 1</td>
<td>AMB370 Public Relations Cases</td>
</tr>
<tr>
<td>Year 3, Semester 1</td>
<td>AMB302 Integrated Marketing Communication</td>
</tr>
<tr>
<td>Year 3, Semester 1</td>
<td>AMB230 Internet Promotion</td>
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<tr>
<td>Year 3, Semester 1</td>
<td>AMB231 Marketing Communications Regulations and Ethics</td>
</tr>
<tr>
<td>Year 3, Semester 2</td>
<td>KCB304 Managing Communication Resources</td>
</tr>
<tr>
<td>Year 3, Semester 2</td>
<td>AMB361 Public Relations Campaigns</td>
</tr>
<tr>
<td>Year 3, Semester 2</td>
<td>KJB337 Public Affairs Reporting</td>
</tr>
<tr>
<td>Year 3, Semester 2</td>
<td>KJP320 Workplace Learning</td>
</tr>
</tbody>
</table>

* Students may enrol in KKB320 Workplace Learning instead of KJB337 subject to approval of the Journalism Discipline Coordinator.

**Course structure - Public Relations / International Journalism**

<table>
<thead>
<tr>
<th>Year, Semester</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1, Semester 1</td>
<td>BSB126 Marketing</td>
</tr>
<tr>
<td>Year 1, Semester 1</td>
<td>KJB101 Journalism Information Systems</td>
</tr>
<tr>
<td>Year 1, Semester 1</td>
<td>KKB007 Introduction to Multimedia Technology</td>
</tr>
<tr>
<td>Year 1, Semester 1</td>
<td>KKB009 Writing for Creative Industries</td>
</tr>
<tr>
<td>Year 1, Semester 2</td>
<td>AMB201 Marketing and Audience Research</td>
</tr>
<tr>
<td>Year 1, Semester 2</td>
<td>AMB260 Public Relations Theory and Practice</td>
</tr>
<tr>
<td>Year 1, Semester 2</td>
<td>KJB120 Newswriting</td>
</tr>
<tr>
<td>Year 1, Semester 2</td>
<td>KKB018 Creative Industries</td>
</tr>
<tr>
<td>Year 2, Semester 1</td>
<td>AMB261 Media Relations and Publicity</td>
</tr>
<tr>
<td>Year 2, Semester 1</td>
<td>KJB121 Journalistic Inquiry</td>
</tr>
<tr>
<td>Year 2, Semester 2</td>
<td>AMB262 Public Relations Writing</td>
</tr>
<tr>
<td>Year 2, Semester 2</td>
<td>KJB202 International Journalism</td>
</tr>
<tr>
<td>Year 2, Semester 2</td>
<td>AMB202 Integrated Marketing Communication</td>
</tr>
<tr>
<td>Year 2, Semester 2</td>
<td>AMB230 Internet Promotion</td>
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</tbody>
</table>

* Students may enrol in KKB320 Workplace Learning instead of KJB337 subject to approval of the Journalism Discipline Coordinator.

**Course structure - Media & Communication / Television**

<table>
<thead>
<tr>
<th>Year, Semester</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1, Semester 1</td>
<td>KCB101 Communication in the New Economy</td>
</tr>
<tr>
<td>Year 1, Semester 1</td>
<td>KWB102 Media Writing</td>
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<tr>
<td>Year 1, Semester 1</td>
<td>BSB126 Marketing</td>
</tr>
<tr>
<td>Year 2, Semester 1</td>
<td>KKB007 Introduction to Multimedia Technology</td>
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<tr>
<td>Year 2, Semester 1</td>
<td>KKB018 Creative Industries</td>
</tr>
<tr>
<td>Year 2, Semester 1</td>
<td>KPB106 Australian Television</td>
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<tr>
<td>Year 2, Semester 1</td>
<td>KCB103 Strategic Speech Communication</td>
</tr>
<tr>
<td>Year 2, Semester 1</td>
<td>KCB301 Media Audiences</td>
</tr>
<tr>
<td>Year 2, Semester 2</td>
<td>KPB101 Foundations of Film and Television Production</td>
</tr>
<tr>
<td>Year 2, Semester 2</td>
<td>KCB202 New Media Technologies</td>
</tr>
<tr>
<td>Year 2, Semester 2</td>
<td>KPB303 Critical Thinking About Television</td>
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<tr>
<td>Year 3, Semester 1</td>
<td>KPB015 Narrative Production</td>
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<tr>
<td>Year 3, Semester 1</td>
<td>KCB302 Political Communication</td>
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<td>Year 3, Semester 1</td>
<td>KKB320 Workplace Learning</td>
</tr>
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</table>

* Students may enrol in KKB320 Workplace Learning instead of KJB337 subject to approval of the Journalism Discipline Coordinator.
### Year 3, Semester 2
- KCB304  Managing Communication Resources
- KP107  Television Genres
  - Elective
  - Elective

* Students may enrol in KKB320 Workplace Learning instead of KCB302 Political Communication, subject to the approval of the Media & Communication Major Coordinator, or KJB337 Public Affairs Reporting, subject to approval of the Journalism Major Coordinator.

### Course structure - Television/International Journalism

#### Year 1, Semester 1
- BSB126  Marketing
- KJB101  Journalism Information Systems
- KKB007  Introduction to Multimedia Technology
- KWB102  Media Writing

#### Year 1, Semester 2
- KJB120  Newswriting
- KPB101  Foundations of Film and Television Production
- KPB104  Film and Television Production Resource Management
- AMB260  Public Relations Theory and Practice
  - OR
  - AMB220  Advertising Theory and Practice

#### Year 2, Semester 1
- KJB280  International Journalism
- Elective

#### Year 2, Semester 2
- KJB224  Feature Writing
- KPB303  Critical Thinking About Television
  - Elective

#### Year 3, Semester 1
- KJB337  Public Affairs Reporting
- KP107  Television Genres
  - Elective
  - Elective

#### Year 3, Semester 2
- KJB337  Public Affairs Reporting
- KCB304  Managing Communication Resources
  - Elective
  - Elective

* Students may enrol in KKB320 Workplace Learning instead of KJB337 subject to approval of the Journalism Discipline Coordinator.
Creative Industries Faculty Undergraduate Open Electives

These unit offerings are current at the time of publication but are subject to change.

Rules for selecting electives:
* you must obey any elective rules as set out in your course requirements
* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions
* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries

**Semester 1**

<table>
<thead>
<tr>
<th>Media &amp; Communication Discipline</th>
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</thead>
<tbody>
<tr>
<td>KCB101 Communication in the New Economy</td>
</tr>
<tr>
<td>KCB102 Media and Society: From Printing Press to Internet</td>
</tr>
<tr>
<td>KCB103 Strategic Speech Communication</td>
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<td>KCB201 Virtual Cultures</td>
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<td>KCB302 Political Communication</td>
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<td>KIB201 Interactive Writing</td>
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<tr>
<td>KIB108 Animation Practices</td>
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<td>KDB105 Architecture of the Body</td>
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<tr>
<td>KDB108 World Dance</td>
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<td>KDB110 Deconstructing Dance in History</td>
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<td>KFB103 Introduction to Fashion Design</td>
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<td>KJB101 Journalism Information Systems</td>
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<td>KJB120 Newswriting</td>
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<td>KJB121 Journalistic Inquiry</td>
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<td>KJB239 Journalism Ethics and Issues</td>
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<td>KKB004 Indigenous Creative Industries</td>
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<td>KKB210 Computational Arts 1</td>
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<td>KKB290 Supervised Group Project</td>
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<td>KKB320 Workplace Learning</td>
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<td>KKB330 Workplace Learning</td>
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<td>KKB340-2 Workplace Learning</td>
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<td>KKB357 Independent Study</td>
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</table>

Music & Sound Discipline

KMB002 Music and Spirituality
KMB003 Sex Drugs Rock 'n' roll
KMB004 World Music
KMB104 Music and Sound Skills
KMB105 Music and Sound Technology
KMB107 Sound, Image, Text
KMB108 Sound Recording and Acoustics
Film & Television Discipline

KPB102 Film History
KPB106 Australian Television
KPB108 Media Text Analysis
KPB203 Australian Film
KPB303 Critical Thinking About Television
Performance Studies Discipline

KTB061 Creative Industries Management
KTB062 Creative Industries Events and Festivals
KTB101 20th Century Performance
KTB204 Understanding Performance
KTB306 Directing for Events and Festivals
Visual Arts Discipline

KVB102 Modernism
KVB104 Photomedia and Artistic Practice
KVB110 2D Media and Processes
KVB212 Australian Art, Architecture and Design
KVB304 Contemporary Art Issues
Creative Writing & Cultural Studies Discipline

KWB001 Introduction to Literary Theory and Cultural Studies
KWB003 Modern Times (Literature and Culture in the 20th Century)
KWB005 Wonderlands: Literature and Culture in the 19th Century
Introduction to Creative Writing

KWB101 Introduction to Creative Writing
KWB102 Media Writing
KWB103 Persuasive Writing
KWB104 Creative Writing: The Short Story
KWB105 Film and Television Scriptwriting
KWB107 Introduction to Creative Non-Fiction
Great Books: The Literary Classics

**Semester 2**

<table>
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<tr>
<td>KCB101 Communication in the New Economy</td>
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<td>KCB103 Strategic Speech Communication</td>
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<td>KCB104 Media and Communications Industries</td>
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<td>KCB105 Media and Communication Research Methods</td>
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<tr>
<td>KWB204</td>
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<td>KWB206</td>
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</tbody>
</table>

**NOTES:**

* Only one Workplace Learning unit may be completed.

*KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.*

**Potential Careers:**

Advertising Professional, Creative Writer, Government Officer, Guidance Officer, Information Officer, International Business Specialist, Internet Professional, Journalist, Marketing Officer/Manager, Media Industry Specialist, Organisational Communication Specialist, Policy Officer, Public Relations Officer/Consultant, Public Servant, Publishing Professional, Web Designer.
Bachelor of Engineering (Electrical)/Bachelor of Business (IF28)

Year offered: 2007
Admissions: Yes
CRICOS code: 027278C
Course duration (full-time): 5 years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $210 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $20,160; CSP $6,889
International Fees (per semester): 2007: $10,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February

Past rank cut-off: 80. Dfee places were not offered last year.
Past OP cut-off: 10. Dfee places were not offered last year.
OP Guarantee: Yes

Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: MATHS: QUT unit Data Analysis for Business as a visiting student or QUT Continuing Professional Education course Mathematics Bridging; ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 480
Standard credit points per full-time semester: 48 (average)

Course coordinator: Dr R. Mahalinga-Iyer (Engineering); Mr Andrew Paltridge (Business)
Discipline coordinator: Dr Ed Palmer (Engineering); Dr John Sweeting (Accountancy); Ms Gayle Kerr (Advertising); Dr John Chen (Banking & Finance); Dr Radhika Lahiri (Economics); Ms Sherrena Buckby (Electronic Business); Dr Paul Barnes (Human Resource Management); Mr Simon Ridings (International Business); Dr Paul Barnes (Management); Mr Bill Proud (Marketing); and Ms Robina Xavier (Public Relations).

Campus: Gardens Point

Recommended Study
Chemistry, Maths C and Physics are recommended.

Career Outcomes
Electrical and computer engineers design, install and maintain electrical, electronic, telecommunications and computing systems on behalf of governments and private companies. Graduates of the Bachelor of Business are skilled in many aspects of business including: accountancy, advertising, banking and finance, economics, electronic business, human resource management, international business, management, marketing and public relations.

Overview
Students combine engineering knowledge in electronics, computer systems, telecommunications and electric power with a business course majoring in one or more of accountancy, advertising, banking and finance, economics, electronic business, human resource management, international business, management, marketing or public relations.

Professional Recognition
This degree meets the requirements for membership of Engineers Australia and the Institution of Radio and Electronics Engineers Australia.

The Bachelor of Business degree may, subject to choice of major, extended major, or specialisation, allow graduates to satisfy the academic requirements for membership of: CPA Australia; Institute of Chartered Accountants in Australia; Chartered Secretaries Australia; Advertising Federation of Australia; Australian Association of National Advertisers; Australian Direct Marketing Association; Queensland Commercial Radio Association; Financial Services Institute of Australasia (FINSIA); Economics Society of Australia; Australian Human Resources Institute; Australian Institute of Management; Australian Institute of Training and Development; Australian Institute of Export; Australian Institute of Management; Australian Marketing Institute; Marketing Research Society of Australia; Australian Institute of Management; American Marketing Association and Public Relations Institute of Australia.

Special Course Requirements
A candidate for the degree of Bachelor of Engineering must obtain at least 60 days of industrial employment/practice in an engineering environment approved by the course coordinator, before graduating.

Course Design
Students are required to complete 480 credit points comprised of 252 credit points from the Bachelor of Engineering (Electrical & Computer Engineering) program and 192 credit points from the Bachelor of Business program. Students supplement the engineering component of this program with the 84* credit point Faculty Core units in the Bachelor of Business program together with a 72 credit point Major in one of the following: Accountancy, Advertising, Banking & Finance, Economics, Electronic Business, Human Resource Management, International Business, Management, Marketing or Public Relations, as well as a further 72 credit points in which the student must complete one of the following: Double Major, Extended Major or Specialisation.

Further Information
Phone +61 7 3864 1993, Fax +61 7 3864 1516, email: bee.enquiries@qut.edu.au
Faculty of Business Phone +61 7 3864 2050, Fax +61 7 3864 1537, email bus@qut.edu.au

Discontinuation
Students should note that from Semester 1, 2007 this course has been renamed and recoded to IX28 Bachelor of Business/Bachelor of Engineering. Therefore, there will be no further intake into this course, however, students who are currently enrolled, or have already been made an offer into this current course for 2007, are able to remain enrolled in it.
For course structure information on the new course, please refer to the new course.

### Deferment

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

### Course structure - Accountancy

#### Year 1, Semester 1
- BEB100 Introducing Professional Learning
- BSB110 Accounting
- BSB113 Economics
- MAB180 Engineering Mathematics 1B
  - OR
  - MAB131 Engineering Mathematics 1A
- MAB180 Engineering Mathematics 1 is to be taken by those students not obtaining a SA or better in Queensland Mathematics C

#### Year 1, Semester 2
- BSB111 Business Law and Ethics
- BSB122 Quantitative Analysis and Finance
- ENB103 Electrical Engineering
- MAB132 Engineering Mathematics 2A
  - OR
  - MAB182 Engineering Mathematics 2B

#### Year 2, Semester 1
- ENB240 Introduction To Electronics
- ENB246 Engineering Problem Solving
- MAB233 Engineering Mathematics 3
- PCB136 Engineering Physics 1C

#### Year 2, Semester 2
- ENB243 Linear Circuits and Systems
- BSB115 Management, People and Organisations
- BSB119 International and Electronic Business
- EFB101 Data Analysis for Business

#### Year 3, Semester 1
- BSB126 Marketing
  - Business Double Major / Extended Major / Specialisation Unit
- EEB311 Electrical Measurement and Machines
- ENB240 Introduction To Electronics

#### Year 4, Semester 1
- EEB584 Introduction to Design
  - Electrical and Computer Engineering elective unit
- AYB220 Company Accounting
  - Business Double Major / Extended Major / Specialisation Unit

#### Year 4, Semester 2
- EEB684 Advanced Design
  - Electrical and Computer Engineering elective unit
- AYB225 Management Accounting
  - Business Double Major / Extended Major / Specialisation Unit

#### Year 5, Semester 1
- EEB889-1 Project
  - Electrical and Computer Engineering elective unit
- AYB301 Auditing
  - Business Double Major / Extended Major / Specialisation Unit

#### Year 5, Semester 2
- EEB889-2 Project
  - Electrical and Computer Engineering elective unit
  - Business Double Major / Extended Major / Specialisation Unit

### Course structure - Advertising

#### Year 1, Semester 1
- BEB100 Introducing Professional Learning
- BSB119 International and Electronic Business
- BSB126 Marketing
- MAB180 Engineering Mathematics 1B
  - OR
  - MAB131 Engineering Mathematics 1A
- MAB180 Engineering Mathematics 1 is to be taken by those students not obtaining a SA or
### Year 1, Semester 2
- AMB200 Consumer Behaviour
- AMB220 Advertising Theory and Practice
- ENB103 Electrical Engineering
- MAB132 Engineering Mathematics 2A
  - OR
- MAB182 Engineering Mathematics 2B

### Year 2, Semester 1
- ENB240 Introduction To Electronics
- ENB246 Engineering Problem Solving
- MAB233 Engineering Mathematics 3
- PCB136 Engineering Physics 1C

### Year 2, Semester 2
- ENB243 Linear Circuits and Systems
- AMB221 Advertising Copywriting
- AMB222 Media Planning
- BSB115 Management, People and Organisations

### Year 3, Semester 1
- BSB113 Economics
- EEB311 Electrical Measurement and Machines
- ENB240 Introduction To Electronics

### Year 3, Semester 2
- BSB114 Government, Business and Society
  - Business Double Major / Extended Major / Specialisation Unit
- EFB102 Economics 2
- ENB244 Microprocessors and Digital Systems

### Year 4, Semester 1
- EEB584 Introduction to Design
  - Electrical and Computer Engineering elective unit
- AMB320 Advertising Management
  - Business Double Major / Extended Major / Specialisation Unit

### Year 4, Semester 2
- EEB684 Advanced Design
  - Electrical and Computer Engineering elective unit
- AMB321 Advertising Campaigns
  - Business Double Major / Extended Major / Specialisation Unit

### Year 5, Semester 1
- EEB889-1 Project

### Year 5, Semester 2
- EEB889-2 Project
  - Electrical and Computer Engineering elective unit
- BSB110 Accounting
  - Business Double Major / Extended Major / Specialisation Unit

### Business Units
- Students should refer to the BS56 Course Notes entry for information on double major/extended major/specialisation units

### Course structure - Banking & Finance

#### Year 1, Semester 1
- BEB100 Introducing Professional Learning
- BSB113 Economics
- BSB115 Management, People and Organisations
- MAB180 Engineering Mathematics 1B
  - OR
- MAB131 Engineering Mathematics 1A
  - MAB180 Engineering Mathematics 1A is to be taken by those students not obtaining a SA or better in Queensland Mathematics C

#### Year 1, Semester 2
- BSB122 Quantitative Analysis and Finance
- EFB102 Economics 2
- ENB103 Electrical Engineering
- MAB132 Engineering Mathematics 2A
  - OR
- MAB182 Engineering Mathematics 2B

#### Year 2, Semester 1
- ENB240 Introduction To Electronics
- ENB246 Engineering Problem Solving
- MAB233 Engineering Mathematics 3
- PCB136 Engineering Physics 1C

#### Year 2, Semester 2
- ENB243 Linear Circuits and Systems
- BSB110 Accounting
- BSB119 International and Electronic Business
- EFB101 Data Analysis for Business

#### Year 3, Semester 1
- BSB126 Marketing
### Business Units

Students should refer to the BS56 Course Notes entry for information on double major/extended major/specialisation units.

### Course structure - Economics

#### Year 1, Semester 1

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<th>Code</th>
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<tr>
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<tr>
<td>BSB113</td>
<td>Economics</td>
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<td>BSB115</td>
<td>Management, People and Organisations</td>
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<td>MAB180</td>
<td>Engineering Mathematics 1B</td>
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#### Year 2, Semester 1

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<tr>
<td>EEB311</td>
<td>Electrical Measurement and Machines</td>
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#### Year 3, Semester 2

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<td>EEB411</td>
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<td>ENB244</td>
<td>Microprocessors and Digital Systems</td>
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#### Year 4, Semester 1

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<tbody>
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<td>Financial Markets</td>
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<tr>
<td>EEB311</td>
<td>Electrical Measurement and Machines</td>
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<td>Introduction To Electronics</td>
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#### Year 4, Semester 2

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<tr>
<td>EEB684</td>
<td>Advanced Design</td>
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<td>Financial Markets</td>
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#### Year 5, Semester 1

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<td>EFB103</td>
<td>Electrical Engineering</td>
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<tr>
<td>MAB180</td>
<td>Engineering Mathematics 1 is to be taken by those students not obtaining a SA or better in Queensland Mathematics C</td>
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#### Year 5, Semester 2

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<tr>
<th>Code</th>
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<tbody>
<tr>
<td>BSB111</td>
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<td>BSB119</td>
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</tr>
<tr>
<td>EFB102</td>
<td>Economics 2</td>
</tr>
<tr>
<td>ENB103</td>
<td>Electrical Engineering</td>
</tr>
<tr>
<td>MAB132</td>
<td>Engineering Mathematics 2A</td>
</tr>
<tr>
<td>MAB182</td>
<td>Engineering Mathematics 2B</td>
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#### Year 6, Semester 1

<table>
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<tbody>
<tr>
<td>EEB584</td>
<td>Introduction to Design</td>
</tr>
<tr>
<td>EEB684</td>
<td>Advanced Design</td>
</tr>
<tr>
<td>EEF201</td>
<td>Financial Markets</td>
</tr>
<tr>
<td>EEB311</td>
<td>Electrical Measurement and Machines</td>
</tr>
<tr>
<td>ENB240</td>
<td>Introduction To Electronics</td>
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#### Year 6, Semester 2

<table>
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<tr>
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<tbody>
<tr>
<td>EEF584</td>
<td>Engineering Mathematics 1A</td>
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<td>Engineering Mathematics 2A</td>
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<td>EEF102</td>
<td>Economics 2</td>
</tr>
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<td>EEF104</td>
<td>International and Electronic Business</td>
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<td>EFB103</td>
<td>Electrical Engineering</td>
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<td>MAB132</td>
<td>Engineering Mathematics 2A</td>
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<tr>
<td>MAB182</td>
<td>Engineering Mathematics 2B</td>
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### Business Double Major / Extended Major / Specialisation Unit

Students should refer to the BS56 Course Notes entry for information on double major/extended major/specialisation units.

### Course structure - Economics

#### Year 1, Semester 1

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<th>Course Name</th>
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</tr>
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<td>BSB115</td>
<td>Management, People and Organisations</td>
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#### Year 2, Semester 1

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<td>Finance 2</td>
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<td>EEB411</td>
<td>Classical Control and Power Systems</td>
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<tr>
<td>ENB244</td>
<td>Microprocessors and Digital Systems</td>
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#### Year 4, Semester 1

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#### Business Units

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### Course structure - Economics

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#### Business Units

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### Course structure - Economics

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<td>Financial Markets</td>
</tr>
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</table>

#### Business Units

Students should refer to the BS56 Course Notes entry for information on double major/extended major/specialisation units.
### Year 5, Semester 1

**EEB889-1 Project**
- Electrical and Computer Engineering elective unit
- Business Double Major / Extended Major / Specialisation Unit
- Business Double Major / Extended Major / Specialisation Unit
- Business Double Major / Extended Major / Specialisation Unit

### Year 5, Semester 2

**EEB889-2 Project**
- Electrical and Computer Engineering elective unit
- Business Double Major / Extended Major / Specialisation Unit
- Business Double Major / Extended Major / Specialisation Unit
- Business Double Major / Extended Major / Specialisation Unit

### Business Units

Students should refer to the BS56 Course Notes entry for information on double major/extended major/specialisation units.

### Course structure - Electronic Business

**Note:** The Electronic Business Major must be undertaken with another Business major.

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>Year 2, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>BEB100 Introducing Professional Learning</td>
<td>ENB243 Linear Circuits and Systems</td>
</tr>
<tr>
<td>BSB114 Government, Business and Society</td>
<td>BSB113 Economics</td>
</tr>
<tr>
<td>BSB119 International and Electronic Business</td>
<td>BSB115 Management, People and Organisations</td>
</tr>
<tr>
<td>MAB180 Engineering Mathematics 1B</td>
<td>BSB213 Governance Issues in E-Business</td>
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<tr>
<td>OR</td>
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<tr>
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<tbody>
<tr>
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<td>BSB111 Business Law and Ethics</td>
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<tr>
<td>Electrical and Computer Engineering elective unit</td>
<td>BSB212 Electronic Business Applications</td>
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<tr>
<td>Business Double Major / Extended Major / Specialisation Unit</td>
<td>EEB311 Electrical Measurement and Machines</td>
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<tr>
<td>Business Double Major / Extended Major / Specialisation Unit</td>
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### Year 3, Semester 2

**EEB411** Classical Control and Power Systems
**ENB244** Microprocessors and Digital Systems
**ITB823** Web Sites For Electronic Commerce

### Year 4, Semester 1

**EEB584** Introduction to Design
- Electrical and Computer Engineering elective unit
**BSB314** E-Business Intelligence
**ITB233** Enterprise Systems Applications

### Year 4, Semester 2

**EEB684** Advanced Design
- Electrical and Computer Engineering elective unit
**ITB239** Enterprise Data Mining
- Business Double Major Unit

### Year 5, Semester 1

**EEB889-1 Project**
- Electrical and Computer Engineering elective unit
- Business Double Major Unit
- Business Double Major Unit

### Year 5, Semester 2

**EEB889-2 Project**
- Electrical and Computer Engineering elective unit
- Business Double Major Unit
- Business Double Major Unit

### Business Double Major units

Students should refer to the BS56 Course Notes entry for information on double major units.

### Course structure - Human Resource Management

<table>
<thead>
<tr>
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<th>Year 2, Semester 2</th>
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</thead>
<tbody>
<tr>
<td>BSB110 Accounting</td>
<td>ENB243 Linear Circuits and Systems</td>
</tr>
<tr>
<td>BSB126 Marketing</td>
<td>BSB113 Economics</td>
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<tr>
<td>ENB103 Electrical Engineering</td>
<td>BSB115 Management, People and Organisations</td>
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<tr>
<td>OR</td>
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<tr>
<td>MAB182 Engineering Mathematics 2B</td>
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<thead>
<tr>
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<th>Year 3, Semester 1</th>
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<tbody>
<tr>
<td>ENB240 Introduction To Electronics</td>
<td>BSB111 Business Law and Ethics</td>
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<tr>
<td>ENB246 Engineering Problem Solving</td>
<td>BSB212 Electronic Business Applications</td>
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<td>MAB233 Engineering Mathematics 3</td>
<td>EEB311 Electrical Measurement and Machines</td>
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<td>PCB136 Engineering Physics 1C</td>
<td>ENB240 Introduction To Electronics</td>
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<th>Year 4, Semester 1</th>
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<td>EEB584 Introduction to Design</td>
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<td>Electrical and Computer Engineering elective unit</td>
<td>Electrical and Computer Engineering elective unit</td>
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<td>EEB889-2 Project</td>
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### Business Units

Students should refer to the BS56 Course Notes entry for information on double major/extended major/specialisation units. The units AMB201 Market and Audience Research and MGB220 Management Research methods are incompatible units. Students undertaking Marketing or Public Relations as a double major should contact the school for enrolment advice. From semester 2, 2003 students who complete both MGB220 & AMB201 will be required to undertake an approved substitute unit to satisfy course requirements.

### Course structure - International Business

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>BEB100 Introducing Professional Learning</th>
<th>BSB113 Economics</th>
<th>BSB119 International and Electronic Business</th>
<th>MAB180 Engineering Mathematics 1B</th>
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<td>BSB126 Marketing</td>
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</table>
MAB182  Engineering Mathematics 2B

Year 2, Semester 1
ENB240  Introduction To Electronics
ENB246  Engineering Problem Solving
MAB233  Engineering Mathematics 3
PCB136  Engineering Physics 1C

Year 2, Semester 2
ENB243  Linear Circuits and Systems
BSB114  Government, Business and Society
IBB202  Fundamentals of International Finance
IBB213  International Marketing

Year 3, Semester 1
BSB110  Accounting
IBB210  Export Management
EEB311  Electrical Measurement and Machines
ENB240  Introduction To Electronics

Year 3, Semester 2
BSB111  Business Law and Ethics
EEB411  Classical Control and Power Systems
ENB244  Microprocessors and Digital Systems

Year 4, Semester 1
EEB584  Introduction to Design
EEL804  Electrical and Computer Engineering elective unit
EEL899-1 Project

Year 4, Semester 2
EEL889-2 Project

Year 5, Semester 1
EEL889-1 Project

Year 5, Semester 2
EEL889-2 Project

Business Units
International Business Area Study Units:
Students Must Complete one of the following pairs of area study units:
IBB208  European Business Development
IBB308  Contemporary Business in Europe
IBB217  Asian Business Development
IBB317  Contemporary Business in Asia

Course structure - Management

Year 1, Semester 1
BEB100  Introducing Professional Learning
BSB115  Management, People and Organisations
BSB119  International and Electronic Business
MAB180  Engineering Mathematics 1B
MAB131  Engineering Mathematics 1A
MAB180 Engineering Mathematics 1 is to be taken by those students not obtaining a SA or better in Queensland Mathematics C

Year 1, Semester 2
BSB126  Marketing
MGB220  Management Research Methods
ENB103  Electrical Engineering
MAB132  Engineering Mathematics 2A
MAB182  Engineering Mathematics 2B

Year 2, Semester 1
ENB240  Introduction To Electronics
ENB246  Engineering Problem Solving
MAB233  Engineering Mathematics 3
PCB136  Engineering Physics 1C

Year 2, Semester 2
ENB243  Linear Circuits and Systems
BSB110  Accounting
MGB211  Organisational Behaviour
MGB222  Managing Organisations

Year 3, Semester 1
BSB113  Economics
BSB114  Government, Business and Society
EEB311  Electrical Measurement and Machines
ENB240  Introduction To Electronics

Course structure - Marketing

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>BEB100  Introducing Professional Learning</td>
</tr>
<tr>
<td>BSB119  International and Electronic Business</td>
</tr>
<tr>
<td>BSB126  Marketing</td>
</tr>
<tr>
<td>MAB180  Engineering Mathematics 1B</td>
</tr>
<tr>
<td>OR</td>
</tr>
<tr>
<td>MAB131  Engineering Mathematics 1A</td>
</tr>
<tr>
<td>MAB180 Engineering Mathematics 1 is to be taken by those students not obtaining a SA or better in Queensland Mathematics C</td>
</tr>
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</table>

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>AMB200  Consumer Behaviour</td>
</tr>
<tr>
<td>AMB240  Marketing Planning and Management</td>
</tr>
<tr>
<td>ENB103  Electrical Engineering</td>
</tr>
<tr>
<td>MAB132  Engineering Mathematics 2A</td>
</tr>
<tr>
<td>OR</td>
</tr>
<tr>
<td>MAB182  Engineering Mathematics 2B</td>
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<table>
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<th>Year 2, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENB240  Introduction To Electronics</td>
</tr>
<tr>
<td>ENB246  Engineering Problem Solving</td>
</tr>
<tr>
<td>MAB233  Engineering Mathematics 3</td>
</tr>
<tr>
<td>PCB136  Engineering Physics 1C</td>
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<th>Year 2, Semester 2</th>
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<tbody>
<tr>
<td>ENB243  Linear Circuits and Systems</td>
</tr>
<tr>
<td>AMB201  Marketing and Audience Research</td>
</tr>
<tr>
<td>AMB241  E-Marketing Strategies</td>
</tr>
<tr>
<td>BSB115  Management, People and Organisations</td>
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<tr>
<td>BSB113  Economics</td>
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<tr>
<td>Business Double Major / Extended Major / Specialisation Unit</td>
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<tr>
<td>EEB311  Electrical Measurement and Machines</td>
</tr>
<tr>
<td>ENB240  Introduction To Electronics</td>
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<table>
<thead>
<tr>
<th>Year 3, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSB114  Government, Business and Society</td>
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<tr>
<td>Business Double Major / Extended Major / Specialisation Unit</td>
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<tr>
<td>EEB411  Classical Control and Power Systems</td>
</tr>
<tr>
<td>ENB244  Microprocessors and Digital Systems</td>
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<thead>
<tr>
<th>Year 4, Semester 1</th>
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</thead>
<tbody>
<tr>
<td>AMB340  Services Marketing</td>
</tr>
<tr>
<td>Business Double Major / Extended Major / Specialisation Unit</td>
</tr>
</tbody>
</table>

Students should refer to the BS56 Course Notes entry for information on double major/extended major/specialisation units

The units AMB201 Market and Audience Research and MGB220 Management Research methods are incompatible units. Students undertaking Marketing or Public Relations as a double major should contact the school for enrolment advice. From semester 2, 2003 students who complete both MGB220 & AMB201 will be required to undertake an approved substitute unit to satisfy course requirements.
### Course structure - Public Relations

#### Year 1, Semester 1
- **BEB100** Introducing Professional Learning
- **BSB119** International and Electronic Business
- **BSB126** Marketing
- **MAB180** Engineering Mathematics 1B
  - OR
- **MAB131** Engineering Mathematics 1A

  MAB180 Engineering Mathematics 1 is to be taken by those students not obtaining a SA or better in Queensland Mathematics C

#### Year 1, Semester 2
- **AMB210** Public Relations Campaigns
- **BSB115** Management, People and Organisations
- **ENB103** Electrical Engineering
- **MAB162** Engineering Mathematics 2A
  - OR
- **MAB182** Engineering Mathematics 2B

#### Year 2, Semester 1
- **ENB240** Introduction To Electronics
- **ENB246** Engineering Problem Solving
- **MAB233** Engineering Mathematics 3
- **PCB136** Engineering Physics 1C

#### Year 2, Semester 2
- **MAB233** Engineering Mathematics 3
- **AMB261** Media Relations and Publicity
- **AMB262** Public Relations Writing
- **BSB113** Economics

#### Year 3, Semester 1
- **AMB201** Marketing and Audience Research
- **BSB114** Government, Business and Society
- **MGB220** Management Research Methods
- **EAB311** Electrical Measurement and Machines
- **ENB240** Introduction To Electronics

#### Year 3, Semester 2
- **BSB114** Government, Business and Society
- **MGB220** Management Research Methods
- **EAB311** Electrical Measurement and Machines

#### Year 4, Semester 1
- **AMB360** Corporate Communication Management
- **BSB111** Business Law and Ethics
- **MGB220** Management Research Methods
- **EAB584** Introduction to Design

#### Year 4, Semester 2
- **AMB361** Public Relations Campaigns
- **BSB111** Business Law and Ethics
- **MGB220** Management Research Methods
- **EAB684** Advanced Design

#### Year 5, Semester 1
- **AMB341** Strategic Marketing
- **BSB115** Management, People and Organisations
- **ENB103** Electrical Engineering
- **MAB132** Engineering Mathematics 2A
  - OR
- **MAB182** Engineering Mathematics 2B
EEB889-1 Project
Electrical and Computer Engineering elective unit

Year 5, Semester 2

BSB110 Accounting
Business Double Major / Extended Major / Specialisation Unit

EEB889-2 Project
Electrical and Computer Engineering elective unit

Business Units

Students should refer to the BS56 Course Notes entry for information on double major/extended major/specialisation units

The units AMB201 Market and Audience Research and MGB220 Management Research Methods are incompatible units. Students undertaking HRM or Management as a double major should contact the school for enrolment advice. From semester 2, 2003 students who complete both MGB220 & AMB201 will be required to undertake an approved substitute unit to satisfy course requirements.

Potential Careers:
Bachelor of Arts/Bachelor of Business (Accountancy, Banking and Finance, Economics or Marketing) (IF30)

**Year offered:** 2007  
**Admissions:** No  
**CRICOS code:** 037539D  
**Course duration (full-time):** 4.5 years (9 semesters)  
**Domestic fees (per credit point):** Commonwealth Supported Place; Full fee tuition 2007: $130 per credit point *(subject to annual review)*  
**Domestic fees (indicative):** 2007: $12,480  
**International Fees (per semester):** 2007: $8,000 per semester *(subject to annual review)*  
**Domestic Entry:** February  
**International Entry:** February and July  
**QTAC code:** This course is no longer offered - see IX38 B Arts/B Business  
**Past rank cut-off:** 72  
**Past OP cut-off:** 13  
**OP Guarantee:** Yes  
**Assumed knowledge:** English (4, SA) and Maths A, B or C (4, SA)  
**Preparatory studies:** MATHS: QUT unit Data Analysis for Business as a visiting student or QUT Continuing Professional Education Course, Mathematics Bridging; ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com  
**Total credit points:** 432 (192 cp in Arts and 240 cp in Business)  
**Standard credit points per full-time semester:** 48  
**Course coordinator:** Dr Iraphne Childs (Humanities and Human Services); Mr Andrew Paltridge (Business)  
**Discipline coordinator:** Ms Ros Kent (Accountancy); Mr Bill Proud (Marketing); Dr Adam Clements (Banking & Finance) and Dr Radhika Lahiri (Economics)  
**Campus:** Gardens Point and Carseldine

**Discontinuation**

Students should note that from Semester 1, 2007 this course has been renamed and recoded to IX38 Bachelor of Arts/Bachelor of Business. Therefore, there will be no further intake into this course, however, students who are currently enrolled, or have already been made an offer into this current course for 2007, are able to remain enrolled in it.

For course structure information on the new course, please refer to the new course.

**Other Majors**

See also the separate entry for the following majors in this course: Bachelor of Arts/Bachelor of Business (Advertising, Electronic Business, Human Resource Management, International Business, Management, or Public Relations).

**Career Outcomes**

- Humanities graduates find employment in areas such as government, diplomacy, higher education and public service.
- Graduates of the Bachelor of Business (Accountancy) can expect to find employment in public practice, industry and commerce or government. In public practice the main areas of specialisation are auditing, financial analysis, corporate secretarial functions, costing, taxation, receivership, bankruptcy, trusteeship or management services. In industry and commerce, accountancy graduates are employed in management positions.
- Graduates of the Banking and Finance major find employment in the banking area of finance which can involve retail, wholesale or international projects, the funding of operations and investment of funds in loans or liquidity.
- Graduates with Economics training are highly sought after. They are employed as economists and in a wide variety of related professional areas.
- Graduates of the Marketing major find employment in industry and government in roles including marketing and research, sales management and product development and management. They are also employed as marketing managers and consultants in the national and international business environments.

**Professional Recognition**

The Bachelor of Business degree may, subject to choice of major, extended major, or specialisation, allow graduates to satisfy the academic requirements for membership as follows:

*All majors: Chartered Secretaries Australia (CSA) - enrolment in the Graduate Diploma in Applied Corporate Governance.*

*Accountancy: CPA Australia (associate membership & enrolment in the CPA Program), Institute of Chartered Accountants in Australia (ICAA)(enrolment in the CA Program).*

*Banking and Finance: Australasian Institute of Banking and Finance (AIBF).*

*Economics: Economic Society of Australia (Queensland Division).*


**Course Design**

Students are required to complete 432 credit points comprised of 192 credit points from the Bachelor of Arts program and 240 credit points from the Bachelor of Business program.

**BA Course Requirements - Commencing Students**

BA Course Requirements (Years 1-4)  
Students are required to complete:  
* One Multidisciplinary Professional Major (1 core unit + 6 units in the major)  
It is suggested that they complete the Core Units Program consisting of the following:  
* Two core units in first semester (from a selection of core introductory and core skills units)  
(Note: one of the core introductory units will sit within the chosen Interdisciplinary Professional Major.)*  
* Year 2: research methods unit. Students are advised to take at least two of these units.*
BA Course Requirements - Commencing Students (cont.)

Students must maintain a minimum of 50% enrolment in units from the BA program until they have completed eight of these units (96 credit points).

Students may wish to:
- develop a Minor (48 credit points) in one of the interdisciplinary professional areas
- develop a Minor (48 credit points) in a disciplinary study sequence or in another QUT course
- take a series of elective units.

Students wishing to complete a full discipline studies sequence (6 units) will need to amend their core units program.

Students planning to complete a full Language sequence (6 units) will need to discuss their program with the relevant Course Coordinator in order to ensure that they begin their Language studies in first semester and that their language units can be continued into their third year.

NB: Students are required to complete 16 units in the BA component of the double degree. Of these 12 must be BA units i.e. HHB coded units.

Multidisciplinary Professional Majors
For details, refer to the Bachelor of Arts Degree (HH01).

Discipline Majors
For details, refer to the Bachelor of Arts Degree (HH01).

Minor Sequences
For details, refer to the Co-Majors entry in the Bachelor of Arts (HH01) entry as any of these are available to be taken as Minors.

Key Terms - BA

* Multidisciplinary Professional Major - one of five interdisciplinary study sequences in the BA degree (International and Global Studies, Society and Change, Ethics and Human Rights, Community Studies, Australian Studies), consisting of one core unit plus six further units from the appropriate list (making a total of 84 credit points). Students must complete at least one of these to fulfill the requirements of the degree. NB - a unit may not be counted in more than one multidisciplinary professional major, discipline major or minor.
* Discipline Major - a set of six units (72 credit points) in a given discipline (Geography, History, Languages, Social Science). In Languages, this consists of six sequenced units in one Language. In other disciplines the six units must include one introductory unit to the discipline.
* Minor Study Sequence - a study sequence of any four units (48 credit points) in a given subject area. NB - a unit may not be counted in more than one minor.
* Elective Units - units selected by students to fit into their study program.

Deferment

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios,auditions, prior study or work experience. Further information is available at www.deferment.qut.edu.au.

Example of full-time Course structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>Core Unit (Major)</th>
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</thead>
<tbody>
<tr>
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</tr>
<tr>
<td>HHB116</td>
<td>Applied Skills And Scholarship</td>
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<tr>
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<td>Business Unit</td>
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<thead>
<tr>
<th>Year 1, Semester 2</th>
<th>Major unit</th>
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<td>Business Unit</td>
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<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
<th>Core unit (major or skills)</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Core unit (major or skills)</td>
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<tr>
<td></td>
<td>Business Unit</td>
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<td>Business Unit</td>
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<table>
<thead>
<tr>
<th>Year 2, Semester 2</th>
<th>Major unit</th>
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<tbody>
<tr>
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<td>Minor unit</td>
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<td>Business Unit</td>
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<td>Business Unit</td>
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<table>
<thead>
<tr>
<th>Year 3, Semester 1</th>
<th>Major unit</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Core unit (research methods)</td>
</tr>
<tr>
<td></td>
<td>Business Unit</td>
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<td>Business Unit</td>
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<thead>
<tr>
<th>Year 3, Semester 2</th>
<th>Minor Unit</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Core unit (research methods)</td>
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<td>Business Unit</td>
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<thead>
<tr>
<th>Year 4, Semester 1</th>
<th>Major unit</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Minor unit</td>
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<thead>
<tr>
<th>Year 4, Semester 2</th>
<th>Minor Unit</th>
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<tr>
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<td>Core unit (research methods)</td>
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<tr>
<td></td>
<td>Business Unit</td>
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<td>Business Unit</td>
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<tr>
<td>Year 5, Semester 1</td>
<td>Business Unit</td>
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<tr>
<td>Year 5, Semester 1</td>
<td>Business Unit</td>
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<tr>
<td>Year 4, Semester 1</td>
<td>Business Unit</td>
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<tr>
<td>Year 4, Semester 1</td>
<td>Business Unit</td>
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</tbody>
</table>

**Arts Major/Minor Sequences**

For details of foundation units, and major and minor sequences (Lists A, B and C), refer to the Bachelor of Arts (Humanities)(HH01) course entry in the Humanities and Human Services section.

**Course structure- Accountancy (For students not seeking professional recognition)**

| Year 1, Semester 1 | BSB110  | Accounting |
| Year 1, Semester 2 | AYB121  | Financial Accounting |
| Year 2, Semester 1 | BSB111  | Business Law and Ethics |
| Year 2, Semester 2 | BSB119  | International and Electronic Business |
| Year 3, Semester 1 | EFB101  | Data Analysis for Business |
| Year 3, Semester 2 | AYB221  | Computerised Accounting Systems |
| Year 4, Semester 1 | AYB220  | Company Accounting |

**Course structure- Accountancy (For students seeking professional recognition)**

| Year 1, Semester 1 | BSB110  | Accounting |
| Year 1, Semester 2 | AYB121  | Financial Accounting |
| Year 2, Semester 1 | BSB111  | Business Law and Ethics |
| Year 2, Semester 2 | BSB119  | International and Electronic Business |
| Year 3, Semester 1 | EFB101  | Data Analysis for Business |
| Year 3, Semester 2 | AYB221  | Computerised Accounting Systems |
| Year 4, Semester 1 | AYB220  | Company Accounting |
| Year 4, Semester 2 | AYB225  | Management Accounting |
| Year 5, Semester 1 | AYB301  | Auditing |

Students should refer to the BS56 Course Notes entry for information on double major/specialisation units.
### Course structure - Banking and Finance

<table>
<thead>
<tr>
<th>Year 1 Semester 1</th>
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</thead>
<tbody>
<tr>
<td>BSB113</td>
<td>Economics</td>
</tr>
<tr>
<td>BSB122</td>
<td>Quantitative Analysis and Finance</td>
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</table>

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<thead>
<tr>
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</tr>
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<tbody>
<tr>
<td>BSB115</td>
<td>Management, People and Organisations</td>
</tr>
<tr>
<td>EFB102</td>
<td>Economics 2</td>
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<table>
<thead>
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<td>Government, Business and Society</td>
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<table>
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<tbody>
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<tbody>
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### Course structure - Economics

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### Year 1 Semester 2

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<tr>
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<td>Management, People and Organisations</td>
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<tr>
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### Year 2 Semester 1

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<tbody>
<tr>
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<td>EFB101</td>
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### Year 2 Semester 2

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<tbody>
<tr>
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<td>BSB114</td>
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### Year 3 Semester 1

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<tbody>
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<td>EFB202</td>
<td>Business Cycles and Economic Growth</td>
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<td>EFB211</td>
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### Year 3 Semester 2

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<tbody>
<tr>
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### Year 4 Semester 1

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<tbody>
<tr>
<td>BSB119</td>
<td>International and Electronic Business</td>
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<td>Double Major / Extended Major / Specialisation Unit</td>
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### Year 4 Semester 2

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<tbody>
<tr>
<td>EFB329</td>
<td>Contemporary Applications of Economics Theory</td>
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### Year 5 Semester 1

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<tbody>
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### Course structure - Marketing

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<tbody>
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<tr>
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<td>Marketing</td>
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<th>Year 1, Semester 2</th>
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<td>AMB200</td>
<td>Consumer Behaviour</td>
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</table>
### CORE PROGRAM - BA Students

This core program for the degree consists of the following selection of units:

**First Year Core: Core Units for Professional Majors**

| HHB110 | Introduction To International And Global Studies |
| HHB111 | Issues In International And Global Studies |
| HHB105 | Exploring Change |
| HHB104 | Understanding Society: Intro To Sociology |
| HHB114 | Introduction To Human Rights And Ethics |
| HHB115 | Human Identity And Change |
| HHB102 | The Human Condition |
| HHB103 | Contemporary Social And Community Issues |
| HHB106 | Australian Society And Culture |
| HHB112 | Australian Politics |

**Second Year Core: Research Methods**

| HHB224 | Qualitative Research Methods |
| HHB232 | Survey Methods |
| HHB121 | Interpreting The Past |
| HHB312 | Geographical Research Design |

**Potential Careers:**
Account Executive, Accountant, Actuary, Administrator, Banker, Banking and Finance Professional, Certified Practicing Accountant, Economist, Financial Advisor/Analyst, Financial Project Manager, Funds Manager, Government Officer, Investment Manager, Manager, Marketing Officer/Manager, Policy Officer, Property Economist, Public Servant, Risk Manager, Social Scientist, Sociologist, Stockbroker, Translator.

Students should refer to the BS56 Course Notes entry for information on double major/extended major/specialisation units.

The units AMB201 Market and Audience Research and MGB220 Management Research Methods are incompatible units. Students undertaking HRM or Management as a double major should contact the school for enrolment advice. From Semester 2, 2003 students who complete both MGB220 & AMB201 will be required to undertake an approved substitute unit to satisfy course requirements.
Bachelor of Arts/Bachelor of Business (Advertising, Electronic Business, Human Resource Management, International Business, Management or Public Relations) (IF30)

Year offered: 2007
Admissions: No
CRICOS code: 037539D
Course duration (full-time): 4.5 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007:$12480
International Fees (per semester): 2007:$8,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February and July
QTAC code: This course is no longer offered - see IX38 B Arts/B Business
Past rank cut-off: 72
Past OP cut-off: 13
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 432 (192 cp in Arts and 240 cp in Business)
Standard credit points per full-time semester: 48
Course coordinator: Dr Iraphne Childs (Humanities and Human Services); Mr Andrew Patridge (Business)
Discipline coordinator: Dr Gayle Kerr (Advertising); Ms Sherrena Buckby (Electronic Business); Dr Amanda Gudmundsson (Human Resource Management); Mr Simon Ridings (International Business); Prof Robert Waldersee (Management); Ms Robina Xavier (Public Relations)
Campus: Gardens Point and Carseldine

Discontinuation
Students should note that from Semester 1, 2007 this course has been renamed and recoded to IX38 Bachelor of Arts/Bachelor of Business. Therefore, there will be no further intake into this course, however, students who are currently enrolled, or have already been made an offer into this current course for 2007, are able to remain enrolled in it.

For course structure information on the new course, please refer to the new course.

Other Majors
See also the separate entry for the following majors in this course: Bachelor of Arts/Bachelor of Business (Accountancy, Banking and Finance, Economics, or Marketing).

Career Outcomes
- Humanities graduates find employment in areas such as government, diplomacy, higher education and public service.
- Advertising graduates enter the marketplace as copywriters, media planners, account executives, media representatives, product managers and researchers.
- Electronic Business graduates enjoy a range of opportunities in public, private and non-profit sectors of business across all industries, including working as an electronic business consultant, web site planner, electronic business development manager, e-commerce sales executive or electronic business application developer.
- Graduates of the Human Resource Management major can expect to find employment in the public and private sectors in all areas of human resource management including recruitment, training and development, international staffing, industrial relations, pay systems and strategic human resources planning.
- The International Business major equips graduates for careers in companies engaged in international trade, multinational companies and financial institutions dealing with international marketing and investments, and public sector careers in foreign economic relations.
- Management graduates may also find employment in commercial and industrial firms, banks, insurance companies, federal, state and local government agencies, small business and in management consultancies.
- Public Relations graduates enter the marketplace as public relations managers and consultants, editors of trade and specialist publications, speechwriters, information officers, corporate communication officers and professionals, and special events managers.

Professional Recognition
The Bachelor of Business degree may, subject to choice of major, extended major, or specialisation, allow graduates to satisfy the academic requirements for membership as follows:
* All majors: Chartered Secretaries Australia (CSA) - enrolment in the Graduate Diploma in Applied Corporate Governance.
* Advertising - Advertising Federation of Australia, the Australian Association of National Advertisers; the Australian Direct Marketing Association and the Queensland Commercial Radio Association;
* Human Resource Management - Australian Human Resources Institute, Australian Institute of Training and Development, Australian Institute of Management;
* International Business - Australian Institute of Export;
* Management - Australian Institute of Management;
* Public Relations - Public Relations Institute of Australia.

Course Design
Students are required to complete 432 credit points comprised of 192 credit points for the Bachelor of Arts component, and 240 credit points for the Bachelor of Business component.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience. Further information is available at
**Example of full-time Course structure**

### Year 1, Semester 1

- **Core Unit (Major)**
  - HHB116 Applied Skills And Scholarship
    - Business Unit
    - Business Unit

### Year 1, Semester 2

- **Major unit**
  - Major Unit
  - Business Unit
  - Business Unit

### Year 2, Semester 1

- **Core unit (major or skills)**
  - Core unit (major or skills)
  - Business Unit
  - Business Unit

### Year 2, Semester 2

- **Major unit**
  - Minor unit
  - Business Unit
  - Business Unit

### Year 3, Semester 1

- **Major unit**
  - Core unit (research methods)
  - Business Unit
  - Business Unit

### Year 3, Semester 2

- **Minor Unit**
  - Core unit (research methods)
  - Business Unit
  - Business Unit

### Year 4, Semester 1

- **Major unit**
  - Minor unit
  - Business Unit
  - Business Unit

### Year 4, Semester 2

- **Major unit**
  - Minor unit
  - Business Unit
  - Business Unit

### Year 5, Semester 1

- **Business Unit**
  - Business Unit
  - Business Unit
  - Business Unit

### Key Terms - BA

For details of key terms used in the BA, refer to the Bachelor of Arts (Humanities) HU22 course entry in the Humanities and Human Services section.

null

### Arts Major/Minor Sequences

For details of foundation units, and major and minor sequences (Lists A, B and C), refer to the Bachelor of Arts (Humanities) (HH01) course entry in the Humanities and Human Services section.

### Course structure - Advertising

#### Year 1, Semester 1

- BSB122 Quantitative Analysis and Finance
- BSB126 Marketing

#### Year 1, Semester 2

- AMB200 Consumer Behaviour
- AMB220 Advertising Theory and Practice

#### Year 2, Semester 1

- AMB221 Advertising Copywriting
- BSB119 International and Electronic Business

#### Year 2, Semester 2

- AMB222 Media Planning
  - Business Double Major / Extended Major / Specialisation Unit

#### Year 3, Semester 1

- BSB115 Management, People and Organisations
  - Business Double Major / Extended Major / Specialisation Unit

#### Year 3, Semester 2

- BSB114 Government, Business and Society
  - Business Double Major / Extended Major / Specialisation Unit

#### Year 4, Semester 1

- AMB320 Advertising Management
  - Business Double Major / Extended Major / Specialisation Unit

#### Year 4, Semester 2
### Course Structure - Electronic Business

**Note:** The Electronic Business Major must be undertaken with another Business Major

#### Year 1, Semester 1
- BSB111 Business Law and Ethics
- BSB119 International and Electronic Business

#### Year 1, Semester 2
- BSB122 Quantitative Analysis and Finance
- BSB126 Marketing

#### Year 2, Semester 1
- BSB10 Accounting
- BSB212 Electronic Business Applications

#### Year 2, Semester 2
- BSB115 Management, People and Organisations
- ITB823 Web Sites For Electronic Commerce

#### Year 3, Semester 1
- BSB113 Economics
- BSB114 Government, Business and Society

#### Year 3, Semester 2
- BSB213 Governance Issues in E-Business

#### Year 4, Semester 1
- ITB233 Enterprise Systems Applications

#### Year 4, Semester 2
- ITB239 Enterprise Data Mining

#### Year 5, Semester 1
- BSB314 E-Business Intelligence

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### Course structure - Human Resource Management

#### Year 1, Semester 1
- BSB115 Management, People and Organisations
- BSB122 Quantitative Analysis and Finance

#### Year 1, Semester 2
- BSB126 Marketing
- MGB220 Management Research Methods

#### Year 2, Semester 1
- BSB114 Government, Business and Society
- BSB119 International and Electronic Business

#### Year 2, Semester 2
- MGB207 Human Resource Issues and Strategy
- MGB211 Organisational Behaviour

#### Year 3, Semester 1
- MGB222 Managing Organisations
- MGB314 Organisational Consulting and Change

#### Year 4, Semester 1
- BSB113 Economics

#### Year 4, Semester 2
- Business Double Major / Extended Major / Specialisation Unit

#### Year 5, Semester 1
- BSB111 Business Law and Ethics
- MGB309 Strategic Management

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Students should refer to the BS56 Course Notes entry for information on double major/extended major/specialisation units.
The units AMB201 Market and Audience Research and MGB220 Management Research Methods are incompatible units. Students undertaking Marketing or Public Relations as a double major should contact the school for enrolment advice. From Semester 2, 2003 students who complete both MGB220 & AMB201 will be required to undertake an approved substitute unit to satisfy course requirements.

Course structure - International Business (with a language specialisation)

Students undertake one language area only and may study French, German, Indonesian or Japanese, or seek approval to undertake a different language at another tertiary institution. Mandarin is offered only as intensive 24 credit point unit in Summer school mode, followed by in-country experience.

Students undertaking a language specialisation must complete a minimum of four language units, plus IBB205 Cross-Cultural Communication and Negotiation and an International Business Unit or two additional language units. The School of Humanities and Human Services offers language units at QUT.

Year 1, Semester 1
BSB119 International and Electronic Business Language 1

Year 1, Semester 2
BSB115 Management, People and Organisations Language 2

Year 2, Semester 1
BSB113 Economics Language 3

Year 2, Semester 2
IBB213 International Marketing Language 4

Year 3, Semester 1
BSB122 Quantitative Analysis and Finance Language 5 OR
IBB205 Cross-Cultural Communication and Negotiation

Year 3, Semester 2
IBB202 Fundamentals of International Finance Language 6 OR
International Business Elective Unit (IBB2xx, IBB3xx)

Year 4, Semester 1
BSB114 Government, Business and Society

International Business Area Study 1

Year 4, Semester 2
BSB126 Marketing International Business Area Study 2

Year 5, Semester 1
BSB110 Accounting
BSB111 Business Law and Ethics
IBB210 Export Management
IBB300 International Business Strategy

International Business Area Study Units:

Students must complete one of the following pairs of area study units:
IBB208 European Business Development
IBB308 Contemporary Business in Europe OR
IBB217 Asian Business Development
IBB317 Contemporary Business in Asia

Course structure - International Business (without a language specialisation)

Year 1, Semester 1
BSB113 Economics
BSB119 International and Electronic Business

Year 1, Semester 2
BSB115 Management, People and Organisations
BSB126 Marketing

Year 2, Semester 1
BSB122 Quantitative Analysis and Finance
IBB213 International Marketing

Year 2, Semester 2
BSB110 Accounting
IBB202 Fundamentals of International Finance

Year 3, Semester 1
IBB210 Export Management International Business Area Study 1

Year 3, Semester 2
BSB114 Government, Business and Society

International Business Area Study Units:

Business Double Major / Extended Major / Specialisation Unit

Business Double Major / Extended Major / Specialisation Unit

Year 4, Semester 1

Year 4, Semester 2
International Business Area Study Units:

Students must complete one of the following pairs of area study units:

IBB208 European Business Development
IBB308 Contemporary Business in Europe
OR
IBB217 Asian Business Development
IBB317 Contemporary Business in Asia

Students should refer to the BS56 Course Notes entry for information on double major/extended major/specialisation units

Course structure - Management

Year 1, Semester 1
BSB115 Management, People and Organisations
BSB122 Quantitative Analysis and Finance

Year 1, Semester 2
BSB126 Marketing
MGB220 Management Research Methods

Year 2, Semester 1
BSB114 Government, Business and Society
BSB119 International and Electronic Business

Year 2, Semester 2
MGB211 Organisational Behaviour
MGB222 Managing Organisations

Year 3, Semester 1
BSB110 Accounting
MGB210 Production and Service Management

Year 3, Semester 2
Business Double Major / Extended Major / Specialisation Unit

Year 4, Semester 1
BSB113 Economics

Business Double Major / Extended Major / Specialisation Unit

MGB334 Managing in a Changing Environment

Year 4, Semester 2
MGB309 Strategic Management

Year 5, Semester 1
BSB111 Business Law and Ethics
Business Double Major / Extended Major / Specialisation Unit

Business Double Major / Extended Major / Specialisation Unit

Students should refer to the BS56 Course Notes entry for information on double major/extended major/specialisation units

The units AMB201 Market and Audience Research and MGB220 Management Research Methods are incompatible units. Students undertaking Marketing or Public Relations as a double major should contact the school for enrolment advice. From Semester 2, 2003 students who complete both MGB220 & AMB201 will be required to undertake an approved substitute unit to satisfy course requirements.

Course structure - Public Relations

Year 1, Semester 1
BSB122 Quantitative Analysis and Finance
BSB126 Marketing

Year 1, Semester 2
AMB260 Public Relations Theory and Practice
BSB119 International and Electronic Business

Year 2, Semester 1
AMB201 Marketing and Audience Research
AMB261 Media Relations and Publicity

Year 2, Semester 2
AMB262 Public Relations Writing

Year 3, Semester 1
BSB115 Management, People and Organisations

Business Double Major / Extended Major / Specialisation Unit

Year 3, Semester 2
BSB110 Accounting

Business Double Major / Extended Major / Specialisation Unit
Year 4, Semester 1
AMB360 Corporate Communication Management
Business Double Major / Extended Major / Specialisation Unit

Year 4, Semester 2
AMB361 Public Relations Campaigns
Business Double Major / Extended Major / Specialisation Unit

Year 5, Semester 1
BSB111 Business Law and Ethics
BSB113 Economics
BSB114 Government, Business and Society
Business Double Major / Extended Major / Specialisation Unit

Students should refer to the BS56 Course Notes entry for information on double major/extended major/specialisation units.

The units AMB201 Market and Audience Research and MGB220 Management Research Methods are incompatible units. Students undertaking HRM or Management as a double major should contact the school for enrolment advice. From Semester 2, 2003 students who complete both MGB220 & AMB201 will be required to undertake an approved substitute unit to satisfy course requirements.

Potential Careers:

CORE PROGRAM - BA Students

This core program for the degree consists of the following selection of units:

First Year Core: Core Units for Professional Majors
INTERNATIONAL AND GLOBAL STUDIES
HHB110 Introduction To International And Global Studies
HHB111 Issues In International And Global Studies
SOCIETY AND CHANGE
HHB105 Exploring Change
HHB104 Understanding Society: Intro To Sociology
ETHICS AND HUMAN RIGHTS
HHB114 Introduction To Human Rights And Ethics
COMMUNITY STUDIES
HHB115 Human Identity And Change
AUSTRALIAN STUDIES
HHB102 The Human Condition
HHB103 Contemporary Social And Community Issues
HBB106 Australian Society And Culture
HBB112 Australian Politics

First Year Core: Skills Units
HHB116 Applied Skills And Scholarship
HHB117 Introduction To Social Research Methods

Second Year Core: Research Methods
HBB224 Qualitative Research Methods
HBB232 Survey Methods
HBB121 Interpreting The Past
HBB312 Geographical Research Design
Bachelor of Business/Bachelor of Laws (IF41)

Year offered: 2007
Admissions: Yes
CRICOS code: 006386F
Course duration (full-time): 5 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12,480; CSP $7,604
International Fees (per semester): 2007: $9,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February and July* (*Subject to availability)
QTAC code: 419222; Dfee: 419266
Past rank cut-off: 90; Dfee: 85
Past OP cut-off: 6; Dfee: 8
Assumed knowledge: English (4, SA) and Mathematics A, B or C (4, SA)
Preparatory studies: MATHS: QUT unit Data Analysis for Business as a visiting student or QUT Continuing Professional Education course Mathematics Bridging; ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 528
Standard credit points per full-time semester: 60
Course coordinator: Mr Andrew Pattridge (Business); Director, Undergraduate Programs (Law)
Discipline coordinator: Dr John Sweeting (Accountancy); Ms Gayle Kerr (Advertising); Dr John Chen (Banking & Finance); Dr Radhika Lahiri (Economics); Ms Sherrena Buckby (Electronic Business); Dr Paul Barnes (Human Resource Management); Mr Simon Ridings (International Business); Dr Paul Barnes (Management); Mr Bill Proud (Marketing); and Ms Robina Xavier (Public Relations).
Campus: Gardens Point

OP Guarantee
The OP Guarantee does not apply to this program.

Career Outcomes
The Bachelor of Laws component of this double degree covers the areas of law required for the purposes of admission to practise as a Solicitor or Barrister in all Australian states and territories. Graduates of the Bachelor of Business may find employment as Accountants, Advertising Professionals, Banking and Finance Consultants, Economists, Human Resource Managers, International Business Specialists, Managers, Marketing Officers, Public Relations Officers.

Professional Recognition
The Bachelor of Laws degree satisfies the academic requirements for admission to practise as a Solicitor or Barrister in Queensland.

The Bachelor of Business degree may, subject to choice of major, extended major, or specialisation, allow graduates to satisfy the academic requirements for membership as follows:
*All majors: Chartered Secretaries Australia (CSA) - enrolment in the Graduate Diploma in Applied Corporate Governance.
*Accountancy: CPA Australia (associate membership & enrolment in the CPA Program), Institute of Chartered Accountants in Australia (ICAA)(enrolment in the CA Program).
*Banking and Finance: Australasian Institute of Banking and Finance (AIBF).
*Economics: Economic Society of Australia (Queensland Division).
*Human Resource Management - Australian Human Resources Institute, Australian Institute of Training and Development, Australian Institute of Management;
*International Business - Australian Institute of Export;
*Management - Australian Institute of Management;
*Accountancy: CPA Australia (associate membership & enrolment in the CPA Program), Institute of Chartered Accountants in Australia (ICAA)(enrolment in the CA Program).
*Economics: Economic Society of Australia (Queensland Division).

Law Elective Units
For information on the availability of law elective units, please refer to the relevant section in the Bachelor of Laws course entry in the Faculty of Law section.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Advertising

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<tr>
<td>BSB119 International and Electronic Business</td>
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<td>BSB126 Marketing</td>
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</table>
### Accounting

**Year 1 Semester 2**
- BSB110 Accounting
- BSB115 Management, People and Organisations

**Year 2 Semester 1**
- BSB114 Government, Business and Society
- AMB200 Consumer Behaviour

**Year 2 Semester 2**
- BSB122 Quantitative Analysis and Finance
- BSB113 Economics

**Year 3 Semester 1**
- AMB220 Advertising Theory and Practice
- AMB230 Internet Promotion

**Year 3 Semester 2**
- AMB221 Advertising Copywriting
- AMB222 Media Planning

**Year 4 Semester 1**
- AMB320 Advertising Management
- AMB330 Advertising Strategy and Planning

**Year 4 Semester 2**
- AMB321 Advertising Campaigns
- AMB202 Integrated Marketing Communication

### Management, People and Organisations

**Year 2 Semester 1**
- BSB114 Government, Business and Society

### Banking & Finance

**Year 1 Semester 1**
- BSB113 Economics
- BSB115 Management, People and Organisations

**Year 1 Semester 2**
- BSB114 Government, Business and Society
- BSB126 Marketing

**Year 2 Semester 1**
- BSB110 Accounting
- BSB122 Quantitative Analysis and Finance

**Year 2 Semester 2**
- BSB119 International and Electronic Business
- EFB210 Finance 1

**Year 3 Semester 1**
- EFB211 Firms, Markets and Resources
- EFB202 Business Cycles and Economic Growth

**Year 3 Semester 2**
- Any economics unit
- EFB328 Public Economics and Finance

**Year 4 Semester 1**
- BSB122 Quantitative Analysis and Finance
- EFB200 Applied Regression Analysis

**Year 4 Semester 2**
- EFB329 Contemporary Applications of Economics Theory
- EFB314 International Trade and Economic Competitiveness

### Economics

**Year 1 Semester 1**
- BSB113 Economics
- BSB115 Management, People and Organisations

**Year 1 Semester 2**
- BSB114 Government, Business and Society
- BSB126 Marketing

**Year 2 Semester 1**
- BSB110 Accounting
- EFB102 Economics 2

**Year 2 Semester 2**
- BSB119 International and Electronic Business
- EFB210 Finance 1

**Year 3 Semester 1**
- EFB211 Firms, Markets and Resources
- EFB202 Business Cycles and Economic Growth

**Year 3 Semester 2**
- Any economics unit
- EFB328 Public Economics and Finance

**Year 4 Semester 1**
- BSB122 Quantitative Analysis and Finance
- EFB200 Applied Regression Analysis

**Year 4 Semester 2**
- EFB329 Contemporary Applications of Economics Theory
- EFB314 International Trade and Economic Competitiveness

### Accountancy

**Year 1 Semester 1**
- BSB110 Accounting
- BSB115 Management, People and Organisations

**Year 1 Semester 2**
- BSB122 Quantitative Analysis and Finance
- BSB114 Government, Business and Society

**Year 2 Semester 1**
### Electronic Business

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<td>AYB221</td>
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### Human Resource Management

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### HRM Option Unit List

- MGB201 The Legal Context of Employment Relations
- MGB209 Occupational Health and Safety Management
MGB224 Australian Industrial Relations
MGB304 Human Resource Information Management
MGB305 Human Resource Management Strategy and Policy
MGB314 Organisational Consulting and Change
MGB315 Personal and Professional Development
MGB325 Advanced Practice in Training and Development

HRM students must choose three from the above list (one must be a Level 3 unit).

International Business

Year 1 Semester 1
BSB119 International and Electronic Business
BSB126 Marketing

Year 1 Semester 2
BSB110 Accounting
BSB115 Management, People and Organisations

Year 2 Semester 1
BSB114 Government, Business and Society
IBB202 Fundamentals of International Finance

Year 2 Semester 2
BSB122 Quantitative Analysis and Finance
BSB113 Economics

Year 3 Semester 1
IBB205 Cross-Cultural Communication and Negotiation
IBB217 Asian Business Development
or
IBB208 European Business Development

Year 3 Semester 2
IBB210 Export Management
IBB317 Contemporary Business in Asia
or
IBB308 Contemporary Business in Europe

Year 4 Semester 1
IBB300 International Business Strategy
IBB304 Global Industry Analysis

Year 4 Semester 2
IBB213 International Marketing
IBB303 International Logistics

Marketing

Year 1 Semester 1
BSB119 International and Electronic Business
BSB126 Marketing

Year 1 Semester 2
BSB110 Accounting
BSB115 Management, People and Organisations

Year 2 Semester 1
BSB114 Government, Business and Society
AMB200 Consumer Behaviour
### Year 2 Semester 2
- BSB122 Quantitative Analysis and Finance
- BSB113 Economics

### Year 3 Semester 1
- AMB202 Integrated Marketing Communication
- AMB240 Marketing Planning and Management

### Year 3 Semester 2
- AMB201 Marketing and Audience Research
- AMB241 E-Marketing Strategies

### Year 4 Semester 1
- AMB340 Services Marketing
- AMB371 Corporate Communication Strategies

### Year 4 Semester 2
- AMB341 Strategic Marketing
- AMB352 Marketing Decision Making
- AMB361 Public Relations Campaigns
- IBB213 International Marketing

### Public Relations

**Year 1 Semester 1**
- BSB119 International and Electronic Business
- BSB126 Marketing

**Year 1 Semester 2**
- BSB110 Accounting
- BSB115 Management, People and Organisations

**Year 2 Semester 1**
- BSB114 Government, Business and Society
- AMB201 Marketing and Audience Research

**Year 2 Semester 2**
- BSB122 Quantitative Analysis and Finance
- BSB113 Economics

**Year 3 Semester 1**
- AMB202 Integrated Marketing Communication
- AMB260 Public Relations Theory and Practice

**Year 3 Semester 2**
- AMB261 Media Relations and Publicity
- AMB262 Public Relations Writing

**Year 4 Semester 1**
- AMB360 Corporate Communication Management
- AMB370 Public Relations Cases

**Year 4 Semester 2**
- AMB361 Public Relations Campaigns

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**Potential Careers:**
Doctor of Philosophy (Business) (IF49)

Year offered: 2007
Admissions: Yes
CRICOS code: 006365M
Course duration (full-time): 3 years
Course duration (part-time): 6 years
Domestic fees (per credit point): RTS/RTA; 2007 $130 per credit point (exceeded max. entitlement) (subject to annual review)
Domestic fees (indicative): 2007: $12,480 (exceeded max. entitlements)
International Fees (per semester): 2007: $10,000 per semester (subject to annual review)
International Entry: At any time
Course coordinator: Professor Kerry Brown, Director of Research
Discipline coordinator: Accountancy - Prof Natalie Gallery; Advertising - Dr Judy Drennan; Economics and Finance - Prof Stan Hurn; Marketing - Dr Judy Drennan; Management - Prof Mark Griffin; International Business - Mr Simon Ridings; Public Relations - Dr Judy Drennan
Campus: Gardens Point

Entry requirements
The applicant's admission to the PhD program will depend on their academic aptitude, and the availability of supervision, infrastructure and resources needed for their course of study. Applicants would normally hold: a Bachelors degree with at least 2A Honours (or equivalent) or a Master degree by research or a Master degree by coursework that included substantial research or have satisfactorily completed a PhD qualifying program in their chosen area of study.

In addition, international students must meet English language proficiency requirements.

Location and Duration
The PhD normally requires a minimum of three years of full-time study or its part-time equivalent. Study is normally undertaken at the Gardens Point campus but the University may approve study at an off-campus location (multi-modal study). Although QUT offers this flexibility, there will still be minimum attendance requirements and the University must be satisfied that adequate supervision and resources are available at the external location.

Overview
The PhD offers students the opportunity to demonstrate their erudition in a broad field of learning and to make an original and substantial contribution to knowledge in that field. The Faculty will provide students with up to $4000 for approved research related expenses associated with the preparation of their thesis (including up to $2500 for fieldwork activities and conference attendance). Their School may also provide the student with additional funding assistance and/or opportunities for paid research assistant or tutoring work.

Course Structure
Candidates will be assessed on a program of supervised research and investigation that culminates in production of their thesis. The program normally includes assessed coursework that supports conduct of their research and preparation of their thesis. Candidates should have regular, face-to-face contact with their supervisor and participate in University scholarly activities such as research seminars, teaching and publication. The length of the thesis will vary according to the topic, but should normally be no longer than 100,000 words (excluding the bibliography).

Further information
Faculty of Business Research and Support Office:
Phone +61 7 3864 1320
Fax +61 7 3864 5250
e-mail: bus.research@qut.edu.au.

Potential Careers:
Academic, Account Executive, Accountant, Actuary, Banker, Banking and Finance Professional, Business Analyst, Certified Practicing Accountant, Corporate Secretary, Diplomat, Economist, Financial Advisor/Analyst, Financial Project Manager, Funds Manager, Government Officer, Higher Education Worker, Human Resource Manager, Information Officer, International Business Specialist, Investment Manager, Manager, Marketing Officer/Manager, Organisational Communication Specialist, Policy Officer, Risk Manager, Translator.
Bachelor of Mathematics/Bachelor of Business (Accountancy, Banking and Finance or Economics) (FOR CONTINUING STUDENTS ONLY) (IF60)

Year offered: 2007
Admissions: No
CRICOS code: 027274G
Course duration (full-time): 4 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $210 per credit point (subject to annual review)
Domestic fees (indicative): 2007:$20160
International Fees (per semester): 2007:$9,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February and July
QTAC code: 419212; Dfee: 419216
Past rank cut-off: 80. Dfee places were not offered last year.
Past OP cut-off: 10. Dfee places were not offered last year.
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging.
ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 432
Standard credit points per full-time semester: 54 (Average)
Course coordinator: Prof Erhan Kozan (Mathematics); Mr Andrew Paltridge (Business)
Discipline coordinator: Dr John Sweeting (Accountancy); Dr Adam Clements (Banking & Finance) and Dr Radhika Lahiri (Economics)
Campus: Gardens Point

Discontinuation
Students should note that from Semester 1, 2007 this course has been renamed and recoded to IX37 Bachelor of Business/Bachelor of Mathematics. Therefore, there will be no further intake into this course, however, students who are currently enrolled, or have already been made an offer into this current course for 2007, are able to remain enrolled in it.

For course structure information on the new course, please refer to the new course.

Career Opportunities
Test Graduates are equipped to undertake sophisticated economic and financial modelling which is important in business and government decision making. Quantitative analysts are employed by the financial sector in order to optimise returns both in the short and long-term. Graduates may also become actuarial trainees in the insurance and superannuation area although further study is required in order to qualify as an actuary.

Graduates of the Accountancy major can expect to find employment in auditing, financial analysis, corporate secretarial functions, costing, taxation, receivership, bankruptcy, trusteeship or management services.

Graduates of the Banking and Finance major find employment in the banking area of finance which can involve retail, wholesale or international projects, the funding of operations and investment of funds in loans or liquidity.

Graduates with Economics training are highly sought after. They are employed as economists and in a wide variety of related professional areas to provide strategic analysis and policy advice.

Professional Recognition
Graduates will be eligible for membership of the Mathematical Society of Australia, the Statistical Society of Australia and, depending on unit selection, the Australian Society of Operations Research. Depending on the choice of major, extended major or specialisation graduates may be eligible for membership of the Economic Society of Australia (Queensland Division), Australian Institute of Management, Financial Services Institute of Australasia (FINSIA), Chartered Secretaries Australia, CPA Australia and the Institute of Chartered Accountants in Australia (ICAA).

Course Design
The course offers the opportunity to combine Mathematics with a business course majoring in Accountancy, Banking and Finance or Economics, which can be combined with an extended major in the same field, or with a double major from any of the Bachelor of Business majors, including Electronic Business.

Mathematics Scholarships
Students enrolled in this course can apply for industry sponsored scholarships. Mathematics equity scholarships are also awarded on the basis of socioeconomic disadvantage.

Course Combinations
Recommended combinations for the Business component are:
Accountancy: Extended major in Professional Accounting Banking & Finance: Extended major in Banking, Financial Economics or Funds Management; or double major in Economics Economics: Extended major in Financial Economics or double major in Banking & Finance.

*Please note that EFB101 Data Analysis for Business which is normally undertaken in the majors of Accountancy, Banking and Finance & Economics, is not required as the content will be covered in the statistics units from the mathematics component of the program.

Students also note that enrolment in the unit EFB326 Applied Portfolio Management is restricted to students undertaking the Financial Economics specialisation (FES)
and the following extended majors: Banking (BFX); Financial Economics (FEX); and Funds Management (FDX).

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience. Further information is available at www.deferment.qut.edu.au

Contact Details
Science Coordinator
Prof Erhan Kozan
Phone: +61 7 3138 1029
Email: e.kozan@qut.edu.au

Business Coordinator
Mr Andrew Paltridge
Phone: +61 7 3138 2343
Email: a.paltridge@qut.edu.au

Discipline Coordinators
Accountancy
Dr John Sweeting
Phone: + 61 7 3138 2534
Email: j.sweeting@qut.edu.au

Banking and Finance
Dr Adam Clements
Phone: + 61 7 3138 2525
Email: a.clements@qut.edu.au

Economics
Dr Radhika Lahiri
Phone: +61 7 3138 2753
Email: r.lahiri@qut.edu.au

Course structure - Accountancy Major (For students with SA in Senior Maths B & C)

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<thead>
<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>BSB110 Accounting</td>
<td>BSB113 Economics</td>
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<td>BSB115 Management, People and Organisations</td>
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Business Units
Students should refer to the BS56 Course Notes entry for information on double major/extended major/specialisation units

Course structure - Accountancy Major (For students with SA in Senior Maths B only)

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Course structure - Accountancy Major (For students with SA in Senior Maths B only)
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<td>Quantitative Analysis and Finance</td>
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<td>Mathematical Sciences 1C</td>
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**NOTE:** Students must select BSB119 International & Electronic Business to replace one of the Mathematics Electives.

Students should refer to the BS56 Course Notes entry for information on double major/extended major/specialisation units.

**Course structure - Banking and Finance Major (for students with SA in Senior Maths B & C)**

<table>
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<th>Units</th>
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<td>EFB210</td>
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### Year 4, Semester 1
- Mathematics Elective (Level 2 or 3)
- Mathematics Elective (Level 2 or 3)
- Mathematics Elective (Level 2 or 3)
- Business Double Major/Extended Major/Specialisation
- Business Double Major/Extended Major/Specialisation

### Year 4, Semester 2
- Mathematics Elective (Level 2 or 3)
- Mathematics Elective (Level 2 or 3)
- Mathematics Elective (Level 2 or 3)
- Business Double Major/Extended Major/Specialisation

### Business Units

Students should refer to the BS56 Course Notes entry for information on double major/extended major/specialisation units

---

### Course structure - Banking and Finance Major (for students with SA in Senior Maths B only)

#### Year 1, Semester 1
- BSB110 Accounting
- BSB113 Economics
- MAB100 Mathematical Sciences 1A
- MAB101 Statistical Data Analysis 1

#### Year 1, Semester 2
- BSB122 Quantitative Analysis and Finance
- EFB102 Economics 2
- MAB111 Mathematical Sciences 1B
- MAB112 Mathematical Sciences 1C
- MAB210 Statistical Modelling 1

#### Year 2, Semester 1
- BSB126 Marketing
- EFB210 Finance 1
- MAB311 Advanced Calculus
- MAB313 Mathematics of Finance

#### Year 2, Semester 2
- BSB111 Business Law and Ethics
- BSB114 Government, Business and Society
- EFB307 Finance 2
- MAB220 Computational Mathematics 1
  Mathematics Elective (Level 2 or 3)

#### Year 3, Semester 1
- BSB115 Management, People and Organisations
- EFB201 Financial Markets

### Year 3, Semester 2
- Mathematics Elective (Level 2 or 3)
- Business Double Major/Extended Major/Specialisation

### Year 4, Semester 1
- Mathematics Elective (Level 2 or 3)
- Mathematics Elective (Level 2 or 3)
- Mathematics Elective (Level 2 or 3)
- Business Double Major/Extended Major/Specialisation

### Year 4, Semester 2
- Mathematics Elective (Level 2 or 3)
- Mathematics Elective (Level 2 or 3)
- Mathematics Elective (Level 2 or 3)
- Business Double Major/Extended Major/Specialisation

### Business Units

NOTE: Students must select BSB119 International & Electronic Business to replace one of the Mathematics Electives

Students should refer to the BS56 Course Notes entry for information on double major/extended major/specialisation units

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### Course structure - Economics Major (for students with SA in Senior Maths B & C)

#### Year 1, Semester 1
- BSB110 Accounting
- BSB113 Economics
- MAB101 Statistical Data Analysis 1
- MAB111 Mathematical Sciences 1B

#### Year 1, Semester 2
- BSB119 International and Electronic Business
- BSB122 Quantitative Analysis and Finance
- EFB102 Economics 2
- MAB112 Mathematical Sciences 1C
- MAB210 Statistical Modelling 1

#### Year 2, Semester 1
- EFB202 Business Cycles and Economic Growth
<table>
<thead>
<tr>
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<th>Year</th>
<th>Semester</th>
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<td>EFB211</td>
<td>Firms, Markets and Resources</td>
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<td>Year 3, Semester 2</td>
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<td>EFB329</td>
<td>Contemporary Applications of Economics Theory</td>
<td>Year 3, Semester 2</td>
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**Business Units**

Students should refer to the BS56 Course Notes entry for information on double major/extended major/specialisation units

**Course structure - Economics Major (for students with SA in Senior Maths B only)**

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<thead>
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<th>Year 1, Semester 1</th>
<th>Course Code</th>
<th>Course Name</th>
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<tr>
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<tr>
<td>BSB122</td>
<td>Quantitative Analysis and Finance</td>
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<tr>
<td>EFB102</td>
<td>Economics 2</td>
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<td>Mathematical Sciences 1C</td>
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<tr>
<td>MAB210</td>
<td>Statistical Modelling 1</td>
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</table>

**Business Double Major/Extended Major/Specialisation**

**Business Double Major/Extended Major/Specialisation**

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**Course structure - Mathematics Elective (Level 2 or 3)**

<table>
<thead>
<tr>
<th>Year 3, Semester 1</th>
<th>Course Code</th>
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<td>Firms, Markets and Resources</td>
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<tr>
<td>MAB311</td>
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**Business Double Major/Extended Major/Specialisation**

**Business Double Major/Extended Major/Specialisation**

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**Course structure - Mathematics Elective (Level 2 or 3)**

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<th>Course Code</th>
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**Business Double Major/Extended Major/Specialisation**

**Business Double Major/Extended Major/Specialisation**

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**Course structure - Mathematics Elective (Level 2 or 3)**

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**Course structure - Mathematics Elective (Level 2 or 3)**

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</table>
Mathematics Elective (Level 2 or 3)
Mathematics Elective (Level 2 or 3)
Business Double Major/Extended Major/Specialisation

Business Units

NOTE: Students must select BSB119 International & Electronic Business to replace one of the Mathematics Electives.
Students should refer to the BS56 Course Notes entry for information on double major/extended major/specialisation units

Extended Major in Banking

AYB225 Management Accounting
AYB312 Financial Institutions Law
EFB310 Financial Institutions - Control
EFB311 Financial Institutions - Lending
Plus two units from the Banking Extended Major Options listed below:

EFB200 Applied Regression Analysis
EFB308 Finance 3
EFB309 Financial Derivatives
EFB318 Portfolio and Security Analysis
EFB326 Applied Portfolio Management

Extended Major in Financial Economics (for Banking & Finance Major)

EFB200 Applied Regression Analysis
EFB202 Business Cycles and Economic Growth
EFB211 Firms, Markets and Resources
EFB325 Financial Microeconomics
Plus two units from the Financial Economics Extended Major Options list below

EFB308 Finance 3
EFB309 Financial Derivatives
EFB318 Portfolio and Security Analysis
EFB324 Macroeconomics and Global Financial Markets
EFB326 Applied Portfolio Management

Extended Major in Professional Accounting

AYB223 Law of Business Associations
AYB325 Taxation Law
EFB102 Economics 2
EFB210 Finance 1
AYB311 Financial Accounting Issues
AYB321 Strategic Management Accounting

Course structure - Mathematics Units

Level 2 units
MAB311 Advanced Calculus
MAB312 Linear Algebra
MAB313 Mathematics of Finance
MAB314 Statistical Modelling 2
MAB315 Operations Research 2
MAB413 Differential Equations
MAB414 Applied Statistics 2
MAB420 Computational Mathematics 2
MAB422 Mathematical Modelling
MAB480 Introduction to Scientific Computation
MAB481 Visualisation and Data Analysis

Level 3 units
MAB521 Applied Mathematics 3
MAB522 Computational Mathematics 3
MAB523 Introduction to Quality Management
MAB524 Statistical Inference
MAB525 Operations Research 3A
MAB526 Statistical Science 3
MAB613  Partial Differential Equations  
MAB621  Discrete Mathematics  
MAB623  Financial Mathematics  
MAB624  Applied Statistics 3  
MAB625  Operations Research 3B  
MAB640  Industry Project  
MAB672  Advanced Mathematical Modelling  
MAB681  Advanced Visualisation and Data Analysis  

**NOTES:**  
- MAB311 Advanced Calculus and MAB312 Linear Algebra are mandatory for students who commenced in 2004 onwards. They can be taken in a different semester 1 to that suggested in the programs above.  
- For students commencing in 2004 onwards, the units MAB523 Introduction to Quality Management and MAB621 Discrete Mathematics do not contribute to the mandatory 48 credit points minimum from Level 3 Mathematics units. This does not apply for students who commenced prior to 2004.

**Potential Careers:**  
Account Executive, Accountant, Actuary, Banker, Banking and Finance Professional, Business Analyst, Certified Practicing Accountant, Computer Game Programmer, Corporate Secretary, Economist, Financial Advisor/Analyst, Financial Project Manager, Funds Manager, Government Officer, Investment Manager, Market Research Manager, Mathematician, Quantitative Analyst, Risk Manager, Statistician, Stockbroker.
Bachelor of Applied Science/Bachelor of Business (FOR CONTINUING STUDENTS ONLY) (IF61)

Year offered: 2007
Admissions: No
CRICOS code: 042263G
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $210 per credit point (subject to annual review)
Domestic fees (indicative): 2007:$20160
International Fees (per semester): 2007:$9,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 419832; Dfee: 419836
Past rank cut-off: 80. Dfee places were not offered last year.
Past OP cut-off: 10. Dfee places were not offered last year.
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 432
Standard credit points per full-time semester: 54 (average)
Course coordinator: Dr Megan Hargreaves (Science); Mr Andrew Paltridge (Business)
Discipline coordinator: Dr John Sweeting (Accountancy); Dr Gayle Kerr (Advertising); Ms Sherrena Buckby (Electronic Business); Dr Amanda Gudmundsson (Human Resource Management); Mr Simon Ridings (International Business); Prof Robert Waldorsee (Management); Mr Bill Proud (Marketing); Ms Robina Xavier (Public Relations); Dr Adam Clements (Banking & Finance) and Dr Radhika Lahiri (Economics); Science Discipline Coordinator details are listed under Contact Details below
Campus: Gardens Point

Course Structure - Accountancy

NOTE: These Business units are studied in conjunction with Science units each semester

Year 1, Semester 1
BSB110 Accounting
BSB113 Economics

Year 1, Semester 2
AYB121 Financial Accounting
BSB111 Business Law and Ethics
BSB122 Quantitative Analysis and Finance

Year 2, Semester 1
AYB220 Company Accounting

Year 2, Semester 2
AYB221 Computerised Accounting Systems

Business Double Major/Extended Major/Specialisation Unit

Year 3, Semester 1
AYB225 Management Accounting
BSB119 International and Electronic Business

Year 3, Semester 2
AYB221 Computerised Accounting Systems

Business Double Major/Extended Major/Specialisation Unit

Year 4, Semester 1
AYB301 Auditing

Business Double Major/Extended Major/Specialisation Unit

Year 4, Semester 2

Students should refer to the BS56 Course Notes entry for information on double major/extended major/specialisation units

Course Structure - Advertising

NOTE: These Business units are studied in conjunction with Science units each semester

Year 1, Semester 1
BSB122 Quantitative Analysis and Finance
BSB126 Marketing

Year 1, Semester 2
AMB200 Consumer Behaviour
AMB220 Advertising Theory and Practice
BSB114 Government, Business and Society

Year 2, Semester 1
AMB222 Media Planning
BSB115 Management, People and Organisations
BSB119 International and Electronic Business

Year 2, Semester 2
AMB221 Advertising Copywriting

Business Double Major/Extended Major/
### Specialisation Unit

**Year 3, Semester 1**
- BSB113 Economics
- Business Double Major/Extended Major/Specialisation Unit

**Year 3, Semester 2**
- BSB110 Accounting
- BSB111 Business Law and Ethics
- Business Double Major/Extended Major/Specialisation Unit

**Year 4, Semester 1**
- AMB320 Advertising Management
  - Business Double Major/Extended Major/Specialisation Unit
- AMB321 Advertising Campaigns
  - Business Double Major/Extended Major/Specialisation Unit

**Year 4, Semester 2**
- Students should refer to the BS56 Course Notes entry for information on double major/extended major/specialisation units

### Course Structure - Economics

**Year 4, Semester 1**
- EFB312 International Finance
  - Business Double Major / Extended Major / Specialisation Unit

**Year 4, Semester 2**
- Business Double Major / Extended Major / Specialisation Unit
  - Students should refer to the BS56 Course Notes entry for information on double major/extended major/specialisation units

### Course Structure - Banking & Finance

**NOTE:** These Business units are studied in conjunction with Science units each semester

**Year 1, Semester 1**
- BSB113 Economics
- BSB122 Quantitative Analysis and Finance

**Year 2, Semester 1**
- BSB110 Accounting
- BSB126 Marketing
- EFB202 Business Cycles and Economic Growth

**Year 2, Semester 2**
- BSB119 International and Electronic Business
- EFB102 Economics 2

**Year 3, Semester 1**
- BSB114 Government, Business and Society
- EFB201 Financial Markets

**Year 3, Semester 2**
- EFB211 Firms, Markets and Resources
  - Business Double Major / Extended Major / Specialisation Unit

**Year 3, Semester 2**
- BSB115 Management, People and Organisations
- EFB314 International Trade and Economic Competitivenes
- EFB329 Contemporary Applications of Economics Theory
Year 4, Semester 1

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<td>Specialisation Unit</td>
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Students should refer to the BS56 Course Notes entry for information on double major/extended major/specialisation units.

Course Structure - Electronic Business

These Business units are studied in conjunction with Science units each semester.

Year 1, Semester 1

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Year 1, Semester 2

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Year 2, Semester 1

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Year 2, Semester 2

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Year 3, Semester 1

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Year 3, Semester 2

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<td>Enterprise Data Mining</td>
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Year 4, Semester 1

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Year 4, Semester 2

Course Structure - Human Resource Management

NOTE: These Business units are studied in conjunction with Science units each semester.

Year 1, Semester 1

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Year 1, Semester 2

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<tr>
<td>MGB222</td>
<td>Managing Organisations</td>
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Year 2, Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>BSB119</td>
<td>International and Electronic Business</td>
</tr>
<tr>
<td>BSB126</td>
<td>Marketing</td>
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<tr>
<td>MGB220</td>
<td>Management Research Methods</td>
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Year 2, Semester 2

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<tbody>
<tr>
<td>BSB110</td>
<td>Accounting</td>
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<td>BSB111</td>
<td>Business Law and Ethics</td>
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Year 3, Semester 1

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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>MGB207</td>
<td>Human Resource Issues and Strategy</td>
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<tr>
<td>MGB211</td>
<td>Organisational Behaviour</td>
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Year 3, Semester 2

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<thead>
<tr>
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Year 4, Semester 1

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Year 4, Semester 2

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<th>Course Code</th>
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<tbody>
<tr>
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</table>

Students should refer to the BS56 Course Notes entry for information on double major/extended major/specialisation units.
The units AMB201 Market and Audience Research and MGB220 Management Research Methods are incompatible units. Students undertaking Marketing or Public relations as a double major should contact the school for enrolment advice. From Semester 2, 2003 students who complete both MGB220 and AMB201 will be required to undertake an approved substitute unit to satisfy course requirements.

### Course Structure - International Business

**NOTE:** These Business units are studied in conjunction with Science units each semester

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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<tbody>
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<tbody>
<tr>
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<tr>
<td>BSB126 Marketing</td>
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<tr>
<td>IBB202 Fundamentals of International Finance</td>
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<tbody>
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<td>BSB115 Management, People and Organisations</td>
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<td>BSB122 Quantitative Analysis and Finance</td>
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<td>IBB213 International Marketing</td>
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<td>BSB110 Accounting</td>
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<tr>
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<td>International Business Area Study 1</td>
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### Course Structure - Management

**NOTE:** These Business units are studied in conjunction with Science units each semester

<table>
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<tr>
<th>Year 1, Semester 1</th>
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<td>MGB334 Managing in a Changing Environment</td>
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<tbody>
<tr>
<td>MGB309 Strategic Management</td>
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### International Business Area Study Options:

Students must select one of the following pairs of area study units:

- IBB208 European Business Development
- IBB308 Contemporary Business in Europe
- OR
- IBB217 Asian Business Development
- IBB317 Contemporary Business in Asia

Students should refer to the BS56 Course Notes entry for information on double major/extended major/specialisation units.
Students should refer to the BS56 Course Notes entry for information on double major/extended major/specialisation units.

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**Course Structure - Marketing**

**Year 4, Semester 2**

**AMB341** Strategic Marketing

Students should refer to the BS56 Course Notes entry for information on double major/extended major/specialisation units.

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**Course Structure - Public Relations**

**Year 4, Semester 2**

**AMB360** Corporate Communication Management
Business Double Major / Extended Major / Specialisation

Year 4, Semester 2

AMB361 Public Relations Campaigns

Students should refer to the BS56 Course Notes entry for information on double major/extended major/specialisation units.

The units AMB201 Market and Audience Research and MGB220 Management Research Methods are incompatible units. Students undertaking HRM or Management as a double major should contact the school for enrolment advice. From Semester 2, 2003 students who complete both MGB220 and AMB201 will be required to undertake an approved substitute unit to satisfy course requirements.

Science Component

Faculty Core Units

6 faculty core units, including three Foundation units

Foundation Units

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>LSB118</td>
<td>Life Science</td>
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<tr>
<td>MAB101</td>
<td>Statistical Data Analysis 1</td>
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<tr>
<td>NRB100</td>
<td>Environmental Science</td>
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<td>PCB101</td>
<td>Physical Science</td>
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Other Science Units

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<tr>
<td>LSB238</td>
<td>Cell and Molecular Biology 1</td>
</tr>
<tr>
<td>LSB258</td>
<td>Principles of Human Physiology</td>
</tr>
<tr>
<td>MAB100</td>
<td>Mathematical Sciences 1A</td>
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<td>MAB111</td>
<td>Mathematical Sciences 1B</td>
</tr>
<tr>
<td>MAB112</td>
<td>Mathematical Sciences 1C</td>
</tr>
<tr>
<td>NRB230</td>
<td>Planet Earth</td>
</tr>
<tr>
<td>NRB240</td>
<td>History of Life on Earth</td>
</tr>
<tr>
<td>NRB270</td>
<td>Animal and Plant Structure and Function</td>
</tr>
<tr>
<td>PCB140</td>
<td>Introductory Chemistry</td>
</tr>
<tr>
<td>PCB142</td>
<td>Chemistry 1</td>
</tr>
<tr>
<td>PCB242</td>
<td>Chemistry 2</td>
</tr>
<tr>
<td>PCB250</td>
<td>Physics 1</td>
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<tr>
<td>PCB260</td>
<td>Physics 1A</td>
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Course structure - Biochemistry

NOTE: These Science units are studied in conjunction with Business units each semester

Year 1, Semester 1

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<td>LSB118</td>
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Year 2, Semester 2

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<tr>
<td>LSB238</td>
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<td>NRB270</td>
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Year 2, Semester 1

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<tr>
<td>MAB101</td>
<td>Statistical Data Analysis 1</td>
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<tr>
<td>Or</td>
<td>PCB140 Introductory Chemistry</td>
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<tr>
<td>Or</td>
<td>PCB142 Chemistry 1</td>
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Year 3, Semester 1

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<tbody>
<tr>
<td>LSB308</td>
<td>Biochemistry</td>
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<tr>
<td>LSB338</td>
<td>Cell and Molecular Biology 2</td>
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Year 3, Semester 2

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Year 4, Semester 1

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<td>LSB527</td>
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Year 4, Semester 2

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<td>LSB608</td>
<td>Protein Science</td>
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Course structure - Biotechnology

NOTE: These Science units are studied in conjunction with Business units each semester

Year 1, Semester 1

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<td>Physical Science</td>
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<td>NRB270</td>
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Year 2, Semester 1

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<tr>
<td>Or</td>
<td>PCB140 Introductory Chemistry</td>
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<tr>
<td>Or</td>
<td>PCB142 Chemistry 1</td>
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</table>
### Year 2, Semester 2
- LSB258 Principles of Human Physiology
- PCB242 Chemistry 2

### Year 3, Semester 1
- LSB308 Biochemistry
- LSB338 Cell and Molecular Biology 2

### Year 3, Semester 2
- LSB468 Molecular Biology
- LSB469 Introduction to Genomics and Bioinformatics

### Year 4, Semester 1
- LSB509 Medical Biotechnology 1
- LSB537 Genetic Engineering

### Year 4, Semester 2
- LSB609 Medical Biotechnology 2
- LSB619 Genomics and Bioinformatics

**Course structure - Chemistry**

**NOTE:** These Science units are studied in conjunction with Business units each semester

### Year 1, Semester 1
- MAB100 Mathematical Sciences 1A
- PCB101 Physical Science

### Year 1, Semester 2
- LSB118 Life Science
- MAB101 Statistical Data Analysis 1

### Year 2, Semester 1
- NRB100 Environmental Science
- PCB101 Physical Science

### Year 2, Semester 2
- LSB238 Cell and Molecular Biology 1
- PCB619 Genomics and Bioinformatics

**Course structure - Ecology**

**NOTE:** These Science units are studied in conjunction with Business units each semester

### Year 1, Semester 1
- NRB100 Environmental Science
- PCB101 Physical Science

### Year 1, Semester 2
- LSB118 Life Science
- NRB240 History of Life on Earth

### Year 2, Semester 1
- MAB101 Statistical Data Analysis 1
  - Either
- PCB140 Introductory Chemistry
  - Or
- PCB142 Chemistry 1

### Year 2, Semester 2
- LSB238 Cell and Molecular Biology 1
- NRB270 Animal and Plant Structure and Function

### Year 3, Semester 1
- NRB301 Earth Surface Systems
- NRB311 Population Ecology

### Year 3, Semester 2
- NRB410 Genetics and Evolution
- NRB412 Experimental Design

### Year 4, Semester 1
- NRB510 Population Genetics
- NRB511 Population Management

### Year 4, Semester 2
- NRB610 Ecological Applications
- NRB611 Conservation Biology

**Course structure - Environmental Science**

**NOTE:** These Science units are studied in conjunction with Business units each semester

### Year 1, Semester 1
- NRB100 Environmental Science
- PCB101 Physical Science

### Year 1, Semester 2
- LSB118 Life Science
- NRB240 History of Life on Earth
Course structure - Forensic Science

Year 1, Semester 1
- LSB118 Life Science
- PCB101 Physical Science

Year 1, Semester 2
- MAB101 Statistical Data Analysis 1
- PCB140 Introductory Chemistry
- PCB142 Chemistry 1

Year 1, Semester 2
- MAB100 Mathematical Sciences 1A
- PCB242 Chemistry 2

Year 2, Semester 2
- LSB238 Cell and Molecular Biology 1

Year 3, Semester 1
- NRB331 Sedimentary Geology
- NRB333 Mineralogy

Year 3, Semester 2
- NRB434 Structural Geology
- NRB436 Introduction to Igneous and Metamorphic Petrology

Year 4, Semester 1
- NRB534 Geophysics
- NRB536 Petrology and Geochemistry

Year 4, Semester 2
### Course structure - Microbiology

**Year 1, Semester 1**
- LSB118  Life Science
- PCB101  Physical Science

**Year 2, Semester 1**
- MAB101  Statistical Data Analysis 1
- Either
  - PCB140  Introductory Chemistry
  - Or
  - PCB142  Chemistry 1

**Year 3, Semester 1**
- LSB308  Biochemistry
- LSB328  Microbiology 1

**Year 4, Semester 1**
- Two units from:
  - LSB528  Environmental Microbiology
  - LSB547  Bacterial Pathogenesis and Disease Diagnosis
  - LSB568  Electron Microscopy
  - LSB578  Virology

**Year 4, Semester 2**
- Two units from:
  - LSB628  Food Microbiology
  - LSB647  Clinical Mycology and Parasitology
  - LSB648  Molecular Microbiology

### Course structure - Physics

**Year 1, Semester 1**
- MAB111  Mathematical Sciences 1B
- PCB101  Physical Science

**Year 2, Semester 1**
- MAB112  Mathematical Sciences 1C

**Year 3, Semester 1**
- MAB311  Advanced Calculus
- PCB107  Physics and Quantitative Techniques

**Year 4, Semester 1**
- MAB101  Statistical Data Analysis 1
- PCB250  Physics 1
- PCB260  Physics 1A

**Year 3, Semester 2**
- PCB361  AC Theory and Electronics
- PCB362  Physics 2

**Year 4, Semester 2**
- PCB561  Quantum and Condensed Matter Physics
- PCB562  Physical Methods of Analysis

### Potential Careers:
Graduate Certificate in Risk Management (IF88)

Year offered: 2007
Admissions: Yes
Course duration (external): 2 semesters
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007:$130 per credit point (subject to annual review)
Domestic fees (indicative): 2007:$12480
Domestic Entry: February
Total credit points: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Thomas Tenkate
Campus: Kelvin Grove

Overview
This course equips graduates with problem solving and information management skills that will enable them to apply their specialist background knowledge in the field of risk management. It is designed to draw on real issues that face professionals yet to not limit their ability to a single setting.

Entry requirements
Students should have a degree or equivalent in an appropriate discipline from a recognised tertiary institution.

Special entry can be considered if a student has experience and responsibility in risk management. Because the course is academically demanding and high standards of performance are expected, you would need either an extensive background in the discipline or other suitable tertiary qualifications.

Students with relevant postgraduate studies may apply for credit transfer or recognition of prior learning/experience within the rules of the University.

Course Structure
Students complete four specified units part-time over two semesters. This course is offered by external study only.

Course Articulation
This course fully articulates into the Master of Health Science.

International Student Entry
This course is not available to international students.

Further information
For more information about this course, please call the School of Public Health Student Centre on 07 3864 5878 or email sph.studentcentre@qut.com

Part-time Course structure

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<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>PUN001</td>
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<tr>
<td>Contemporary Risk Management</td>
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<td>PUN008</td>
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<tr>
<td>Risk Assessment</td>
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<th>Year 1, Semester 2</th>
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<tbody>
<tr>
<td>PUN010</td>
</tr>
<tr>
<td>Implementing Risk Management</td>
</tr>
<tr>
<td>PUN418</td>
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<tr>
<td>Introduction To Financial Risk Management</td>
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Potential Careers:
Corporate Secretary, Corrective Services Officer, Counsellor, Crown Law Officer, Customs Officer, Educator, Government Officer, Health Services Manager, Information Officer, Investigator, Manager, Police Officer (Australian Federal), Police Officer (State), Policy Officer, Project Developer, Project Manager, Public Health Officer, Public Relations Officer/Consultant, Public Servant, Rehabilitation Professionals, Social Scientist, Sociologist, Statistician.
Graduate Certificate in Advertising (IF94)

Year offered: 2007
Admissions: Yes
CRICOS code: 048325E
Course duration (full-time): 1 semester
Course duration (part-time): 2 semesters
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12,480
International Fees (per semester): 2007: $8,500 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 48
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Associate Professor Terry Flew (Creative Industries); Mr Andrew Paltridge (Business)
Campus: Gardens Point and Kelvin Grove

Overview
The Graduate Certificate in Advertising is designed to introduce learners to key facets of the advertising industry and to give them insights into the two major areas of specialisation: Creative Advertising and Strategic Advertising.

Entry Requirements
A bachelor degree with an overall grade point average of 4.5 or above (on a 7-point scale).

Applicants for IX96 Master of Advertising (Creative Advertising) without a bachelor degree, with a bachelor degree with a grade point average of less than 4.5, or with a diploma from TAFE or an appropriate non-university private provider, may be required to enrol in the Graduate Certificate, with the possibility of articulation into the Masters degree if they achieve a grade point average of 4.5 or above in the Graduate Certificate.

Applicants for BS16 Master of Business (Strategic Advertising) without a bachelor degree, with a bachelor degree with a grade point average of less than 4, or with a diploma from TAFE or an appropriate non-university private provider, may be required to enrol in the Graduate Certificate, with the possibility of articulation into the Masters degree if they achieve a grade point average of 4 or above in the Graduate Certificate.

Special Entry Requirements
Applicants who have an undergraduate degree with a GPA below 4, or who do not have a degree or formal qualifications, but have extensive work experience in the advertising industry may be eligible for special entry. Such applicants may be required to attend a selection interview and present a portfolio of work.

Course Structure - Full-time

Year 1, Semester 1

AMN420 Advertising Management
AMN421 Contemporary Issues in Advertising
KCP404 Advertising Creative: Introduction
Plus choose one of the following units:
AMN400 Consumer Behaviour
OR
KCP406 Advertising Creative: Copywriting and Art Direction
OR
KVP401 Graphic Design

Course Structure - Part-time

Year 1, Semester 1

KCP404 Advertising Creative: Introduction
Plus choose one of the following units:
AMN400 Consumer Behaviour
OR
KCP406 Advertising Creative: Copywriting and Art Direction
OR
KVP401 Graphic Design

Year 1, Semester 2

AMN420 Advertising Management
AMN421 Contemporary Issues in Advertising

Potential Careers:
Advertising Professional.
Bachelor of Business(Accountancy and Economics)/Bachelor of Education (Secondary) (IX03)

Year offered: 2007
Admissions: No
CRICOS code: 020321F
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full Fee Tuition 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full Tuition Fee $12,480
International Fees (per semester): 2007: $8,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: This course is no longer offered
Past rank cut-off: 80
Past OP cut-off: 10
OP Guarantee: Yes
Assumed knowledge: English (4,SA) and Maths A, B or C (4,SA)
Preparatory studies: MATHS: QUT unit Data Analysis for Business as a visiting student or QUT Continuing Professional Education Course, Mathematics Bridging; ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 432
Standard credit points per full-time semester: 54 (average)
Course coordinator: Mr Andrew Paltridge (Business), Dr Mal Shield (Education)
Discipline coordinator: Ms Ros Kent (Accountancy); Dr Radhika Lahiri (Economics)
Campus: Gardens Point and Kelvin Grove

Discontinuation
This course has been been discontinued. Currently enrolled students who wish to remain in, and graduate from the existing program will be permitted to do so.

Potential Careers:
Accountant, Actuary, Adult/Workplace Educator, Banker, Banking and Finance Professional, Business Analyst, Certified Practicing Accountant, Community Worker, Corporate Secretary, Economist, Educator, Exchange Student, Financial Advisor/Analyst, Financial Project Manager, Funds Manager, Government Officer, Higher Education Worker, Home Economist, Investment Manager, Manager, Public Servant, Risk Manager, Secondary School Teacher, Stockbroker, TAFE Teacher, Teacher, Youth Worker.
Bachelor of Business / Bachelor of Engineering (IX28)

Year offered: 2007
Admissions: Yes
Course duration (full-time): 5 years
Past rank cut-off: 78; Dfee: 73
Past OP cut-off: 11; Dfee: 13
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: Mathematics Bridging; English: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Course coordinator: Dr R. Mahalinga-Iyer (Engineering); Mr Andrew Paltridge (Business)
Discipline coordinator: Dr Ed Palmer (Engineering); Dr John Sweeting (Accountancy); Ms Gayle Kerr (Advertising); Dr John Chen (Banking & Finance); Dr Radhika Lahiri (Economics); Ms Sherrena Buckby (Electronic Business); Dr Paul Barnes (Human Resource Management); Mr Simon Ridings (International Business); Dr Paul Barnes (Management); Mr Bill Proud (Marketing); and Ms Robina Xavier (Public Relations).
Campus: Gardens Point

Recommended Study
Chemistry, Maths C and Physics are recommended.

Career Outcomes
Electrical and computer engineers design, install and maintain electrical, electronic, telecommunications and computing systems on behalf of governments and private companies. Graduates of the Bachelor of Business are skilled in many aspects of business including: accountancy, advertising, banking and finance, economics, electronic business, human resource management, international business, management, marketing and public relations.

Overview
Students combine engineering knowledge in electronics, computer systems, telecommunications and electric power with a business course majoring in one or more of accountancy, advertising, banking and finance, economics, electronic business, human resource management, international business, management, marketing or public relations.

Professional Recognition
This degree meets the requirements for membership of Engineers Australia and the Institution of Radio and Electronics Engineers Australia.

The Bachelor of Business degree may, subject to choice of major, extended major, or specialisation, allow graduates to satisfy the academic requirements for membership of: CPA Australia; Institute of Chartered Accountants in Australia; Chartered Secretaries Australia; Advertising Federation of Australia; Australian Association of National Advertisers; Australian Direct Marketing Association; Queensland Commercial Radio Association; Financial Services Institute of Australasia (FINSIA); Economics Society of Australia; Australian Human Resources Institute; Australian Institute of Management; Australian Institute of Training and Development; Australian Institute of Export; Australian Institute of Management; Australian Marketing Institute; Marketing Research Society of Australia; Australian Institute of Management; American Marketing Association and Public Relations Institute of Australia.

Special Course Requirements
A candidate for the degree of Bachelor of Engineering must obtain at least 60 days of industrial employment/practice in an engineering environment approved by the course coordinator, before graduating.

Course Design
Students are required to complete 480 credit points comprised of 252 credit points from the Bachelor of Engineering (Electrical & Computer Engineering) program and 192 credit points from the Bachelor of Business program. Students supplement the engineering component of this program with the 84* credit point Faculty Core units in the Bachelor of Business program together with a 72 credit point Major in one of the following: Accountancy, Advertising, Banking & Finance, Economics, Electronic Business, Human Resource Management, International Business, Management, Marketing or Public Relations, as well as a further 72 credit points in which the student must complete one of the following: Double Major, Extended Major or Specialisation.

Further Information
Phone +61 7 3864 1993, Fax +61 7 3864 1516, email: bee.enquiries@qut.edu.au
Faculty of Business Phone +61 7 3864 2050, Fax +61 7 3864 1537, email bus@qut.edu.au

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Course structure - Accountancy

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<tr>
<th>Year 1 Semester 1</th>
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<td>BSB111</td>
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<tbody>
<tr>
<td>BSB122</td>
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<td>BSB113</td>
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### Course structure - Banking & Finance

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<thead>
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<th>Year 4 Semester 1</th>
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<tbody>
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<td>AMB320 Accounting Management</td>
<td>AMB330 Advertising Strategy and Planning</td>
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### Course structure - Accounting

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<th>Year 1 Semester 1</th>
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<td>BSB115 Management, People and Organisations</td>
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<th>Year 2 Semester 1</th>
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<td>AMB110 Accounting</td>
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<tr>
<td>AYB121 Financial Accounting</td>
<td>BSB122 Quantitative Analysis and Finance</td>
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<tr>
<td>AYB223 Law of Business Associations</td>
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<td>AYB221 Computerised Accounting Systems</td>
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### Course structure - Advertising

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<tr>
<td>AMB200 Consumer Behaviour</td>
<td>BSB122 Quantitative Analysis and Finance</td>
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<td>AMB220 Advertising Theory and Practice</td>
<td>BSB119 International and Electronic Business</td>
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<td>AMB221 Advertising Copywriting</td>
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### Course structure - Economics

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<td>BSB111 Business Law and Ethics</td>
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<td>EFB200 Applied Regression Analysis</td>
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<tr>
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<td>EFB328 Public Economics and Finance</td>
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<td>EFB329 Contemporary Applications of Economics Theory</td>
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<td>EFB314 International Trade and Economic Competitiveness</td>
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<td>BSB126 Marketing</td>
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**Course structure - Electronic Business**

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<td>BSB110 Accounting</td>
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<td>BSB122 Quantitative Analysis and Finance</td>
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<td>BSB212 Electronic Business Applications</td>
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<td>ITB233 Enterprise Systems Applications</td>
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<tr>
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<td>ITB823 Web Sites For Electronic Commerce</td>
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<tr>
<td></td>
<td>MGB334 Managing in a Changing Environment</td>
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<td>AYB221 Computerised Accounting Systems</td>
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<td>BSB213 Governance Issues in E-Business</td>
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<td>BSB314 E-Business Intelligence</td>
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<td>ITB239 Enterprise Data Mining</td>
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<td>BSB126 Marketing</td>
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**Course structure - Human Resource Management**

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<td>BSB113 Economics</td>
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<td>BSB115 Management, People and Organisations</td>
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<td>BSB110 Accounting</td>
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<td>BSB122 Quantitative Analysis and Finance</td>
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<tr>
<td></td>
<td>MGB207 Human Resource Issues and Strategy</td>
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<td>MGB220 Management Research Methods</td>
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<td></td>
<td>MGB211 Organisational Behaviour</td>
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<tr>
<td></td>
<td>MGB221 Performance and Reward HRM Option Unit</td>
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<tr>
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<td>MGB320 Recruitment and Selection</td>
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<td></td>
<td>MGB331 Training and Development HRM Option Unit</td>
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### Course structure - HRM Option Unit List:
- MGB201 The Legal Context of Employment Relations
- MGB209 Occupational Health and Safety Management
- MGB224 Australian Industrial Relations
- MGB304 Human Resource Information Management
- MGB305 Human Resource Management Strategy and Policy
- MGB314 Organisational Consulting and Change
- MGB315 Personal and Professional Development
- MGB325 Advanced Practice in Training and Development

### Course structure - International Business

#### Year 1 Semester 1
- BSB126 Marketing

#### Year 1 Semester 2
- BSB119 International and Electronic Business

#### Year 2 Semester 1
- No Faculty of Business units studies this semester.

#### Year 2 Semester 2
- BSB110 Accounting
- BSB111 Business Law and Ethics
- BSB113 Economics

#### Year 3 Semester 1
- IBB202 Fundamentals of International Finance
- IBB217 Asian Business Development
  - or
- IBB208 European Business Development

#### Year 3 Semester 2
- IBB317 Contemporary Business in Asia
  - or
- IBB308 Contemporary Business in Europe

#### Year 4 Semester 1
- IBB210 Export Management
- IBB213 International Marketing

#### Year 4 Semester 2
- IBB205 Cross-Cultural Communication and Negotiation
- IBB300 International Business Strategy
- IBB303 International Logistics

### Course structure - Management

#### Year 1 Semester 1
- BSB113 Economics

#### Year 1 Semester 2
- BSB114 Government, Business and Society
- BSB126 Marketing

#### Year 2 Semester 1
- No Faculty of Business units studies this semester.

#### Year 2 Semester 2
- BSB111 Business Law and Ethics
- BSB122 Quantitative Analysis and Finance
- BSB119 International and Electronic Business

#### Year 3 Semester 1
- MGB220 Management Research Methods
- MGB222 Managing Organisations

#### Year 3 Semester 2
- MGB210 Production and Service Management

#### Year 4 Semester 1
- MGB211 Organisational Behaviour
  - Management Option Unit

#### Year 4 Semester 2
- MGB309 Strategic Management
- MGB334 Managing in a Changing Environment
  - Management Option Unit

#### Year 5 Semester 1
- BSB110 Accounting

### Management Option Unit List:
- MGB216 Managing Technological Innovation in Global Business
- MGB218 Venture Skills
- MGB223 Creating New Enterprises
- MGB312 Negotiation Skills
- MGB315 Personal and Professional Development
- MGB335 Project Management

### Course structure - Marketing

#### Year 1 Semester 1
- BSB122 Quantitative Analysis and Finance
### Course structure - Public Relations

#### Year 1, Semester 1
- BSB122 Quantitative Analysis and Finance
- BSB126 Marketing

#### Year 1, Semester 2
- BSB114 Government, Business and Society
- BSB119 International and Electronic Business

#### Year 2, Semester 1
- No Faculty of Business units studies this semester.

#### Year 2, Semester 2
- BSB115 Management, People and Organisations
- AMB201 Marketing and Audience Research
- AMB260 Public Relations Theory and Practice

### Course structure - Civil Engineering

#### Year 1, Semester 1
- ENB101 Engineering Mechanics 1
- MAB131 Engineering Mathematics 1A
  - OR
  - MAB180 Engineering Mathematics 1B

#### Year 1, Semester 2
- ENB102 Engineering Mechanics 2
- MAB132 Engineering Mathematics 2A
  - OR
  - MAB182 Engineering Mathematics 2B

#### Year 2, Semester 1
- BEB100 Introducing Professional Learning
- ENB104 Engineering Materials
- ENB271 Design of Structural Timber and Earthworks
- MAB233 Engineering Mathematics 3

#### Year 2, Semester 2
- ENB201 Fluid Mechanics

#### Year 3, Semester 1
- ENB272 Geotechnical Engineering 1
- ENB273 Civil Materials

#### Year 3, Semester 2
- BEB200 Introducing Sustainability
- ENB274 Design of Environmentally Sustainable Systems
- ENB276 Structural Engineering 1

### Course structure - Electrical Engineering
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<th>Year, Semester 1</th>
<th>Course Description</th>
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<tbody>
<tr>
<td>BEB100</td>
<td>Introducing Professional Learning</td>
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<tr>
<td>MAB131</td>
<td>Engineering Mathematics 1A</td>
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<td>MAB180</td>
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<td>ENB103</td>
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<th>Potential Careers:</th>
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Bachelor of Applied Science / Bachelor of Business (IX31)

Year offered: 2007
Admissions: Yes
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $210 per credit point (subject to annual review)
Domestic fees (indicative): 2007:$20160
International Fees (per semester): 2007:$9,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 419832; Dfee: 419836
Past rank cut-off: 75; Dfee: 70
Past OP cut-off: 12; Dfee: 14
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Course coordinator: Dr Megan Hargreaves (Science); Mr Andrew Paltridge (Business)
Discipline coordinator: Dr John Sweeting (Accountancy); Ms Gayle Kerr (Advertising); Dr John Chen (Banking & Finance); Dr Radhika Lahiri (Economics); Ms Sherrena Buckby (Electronic Business); Dr Paul Barnes (Human Resource Management); Mr Simon Ridings (International Business); Dr Paul Barnes (Management); Mr Bill Proud (Marketing); and Ms Robina Xavier (Public Relations).
Campus: Gardens Point

Career Opportunities

By combining your science studies with the Bachelor of Business you will develop the entrepreneurial skills necessary to sell your abilities to a range of employers. As a graduate of the Bachelor of Applied Science/Bachelor of Business, you will be able to work at the cutting edge of scientific innovation within a range of public, private and non-profit industries. As well as the range of science-based careers available, you could expect to gain employment as a consultant, marketer, or project manager within firms developing and taking scientific research to the marketplace.

Course Design

The Bachelor of Applied Science allows multi-disciplinary programs of study to help position you within the broad range of science disciplines and qualify you as a competent professional within your chosen field. You can specialise in one of the major areas of study available in the Bachelor of Applied Science course (Biochemistry, Biotechnology, Chemistry, Ecology, Environmental Science, Forensic Science, Geoscience, Microbiology or Physics). See the Bachelor of Applied Science (SC01) course for more details.

To allow you to complete the double degree in a shorter period of time, your co-major will be taken from the business program therefore it is not possible to choose any of the co-majors listed under the Bachelor of Applied Science course.

You can specialise in one or more of the following business majors: Accountancy, Advertising, Banking and Finance, Economics, Electronic Business, Human Resource Management, International Business, Management, Marketing or Public Relations.

Professional Recognition

The Bachelor of Business degree may, subject to choice of major, extended major, or specialisation, allow graduates to satisfy the academic requirements for membership as follows:

*All majors: Chartered Secretaries Australia (CSA) - enrolment in the Graduate Diploma in Applied Corporate Governance.
*Accountancy: CPA Australia (associate membership & enrolment in the CPA Program), Institute of Chartered Accountants in Australia (ICAA)(enrolment in the CA Program).
*Advertising - Advertising Federation of Australia, Australian Association of National Advertisers, Australian Direct Marketing Association and the Queensland Commercial Radio Association;
*Banking and Finance: Australasian Institute of Banking and Finance (AIBF).
*Economics: Economic Society of Australia (Queensland Division).
*Human Resource Management - Australian Human Resources Institute, Australian Institute of Training and Development, Australian Institute of Management;
*International Business - Australian Institute of Export;
*Management - Australian Institute of Management;

*Public Relations - Public Relations Institute of Australia.

Graduates will satisfy the requirements for membership of the relevant professional body for their chosen science major. See the Bachelor of Applied Science (SC01) course for details.

Contact Details

Science Coordinator
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Phone: +61 7 3138 2244
Email: m.hargreaves@qut.edu.au

Business Coordinator
Mr Andrew Paltridge
Email: a.paltridge@qut.edu.au

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Email: p.hartfield@qut.edu.au
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Email: ge.webb@qut.edu.au

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Email: c.knox@qut.edu.au

Physics
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Email: e.jaatinen@qut.edu.au

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, portfolios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Full Time Course structure

Year 1 Semester 1
Business Faculty Core Unit
Business Faculty Core Unit
Science Faculty Unit
Science Faculty Unit

Year 1 Semester 2
Business Faculty Core Unit
Business Faculty Core Unit
Science Faculty Unit
Science Faculty Unit

Year 2 Semester 1
Business Faculty Core Unit
Business Faculty Core Unit
Science Faculty Unit
Science Faculty Unit

Year 2 Semester 2
Business Faculty Core Unit
Business Faculty Major Unit
Science Faculty Unit
Science Faculty Unit

Year 3 Semester 1
Business Faculty Major Unit
Business Faculty Major Unit
Science Faculty Unit
Science Faculty Unit

Year 3 Semester 2
Business Faculty Major Unit
Business Faculty Major Unit
Science Faculty Unit
Science Faculty Unit

Year 4 Semester 1
Business Faculty Major Unit
Business Faculty Major Unit
Science Faculty Unit
Science Faculty Unit

Year 4 Semester 2
Business Faculty Major Unit
Business Faculty Major Unit
Science Faculty Unit
Science Faculty Unit

Advertising Major

Year 1 Semester 1
BSB119 International and Electronic Business
BSB126 Marketing

Year 1 Semester 2
BSB110 Accounting
BSB115 Management, People and Organisations
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<th>Year 2 Semester 1</th>
<th>AYB311 Financial Accounting Issues or AYB321 Strategic Management Accounting</th>
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<td>AMB200 Consumer Behaviour</td>
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<td>Year 4 Semester 2</td>
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<td>AYB339 Accountancy Capstone</td>
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<td>EFB210 Finance 1</td>
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<td>AMB230 Internet Promotion</td>
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<tr>
<td>AMB220 Advertising Theory and Practice</td>
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<td>BSB113 Economics</td>
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<td>Year 3 Semester 2</td>
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<td>AMB221 Advertising Copywriting</td>
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<td>AMB320 Advertising Management</td>
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<td>Year 3 Semester 1</td>
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<td>EFB200 Applied Regression Analysis</td>
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<td>EFB318 Portfolio and Security Analysis</td>
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<td>AYB225 Management Accounting</td>
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<td>BSB114 Government, Business and Society</td>
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<td>AYB221 Computerised Accounting Systems</td>
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<td>AYB325 Taxation Law</td>
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EFB102    Economics 2

Year 2 Semester 2
EFB210    Finance 1
BSB119    International and Electronic Business

Year 3 Semester 1
EFB211    Firms, Markets and Resources
EFB202    Business Cycles and Economic Growth

Year 3 Semester 2
EFB328    Public Economics and Finance
Any Economics unit

Year 4 Semester 1
BSB111    Business Law and Ethics
EFB200    Applied Regression Analysis

Year 4 Semester 2
EFB329    Contemporary Applications of Economics Theory
EFB314    International Trade and Economic Competitiveness

Electronic Business Major

Year 1 Semester 1
BSB115    Management, People and Organisations
BSB119    International and Electronic Business

Year 1 Semester 2
BSB114    Government, Business and Society
BSB126    Marketing

Year 2 Semester 1
BSB110    Accounting
BSB111    Business Law and Ethics

Year 2 Semester 2
BSB113    Economics
AMB230    Internet Promotion

Year 3 Semester 1
BSB212    Electronic Business Applications
ITB233    Enterprise Systems Applications

Year 3 Semester 2
BSB213    Governance Issues in E-Business
ITB823    Web Sites For Electronic Commerce

Year 4 Semester 1
MGB334    Managing in a Changing Environment
AYB221    Computerised Accounting Systems

Year 4 Semester 2
ITB239    Enterprise Data Mining
BSB314    E-Business Intelligence

Human Resource Management Major

Year 1 Semester 1
BSB113    Economics
BSB115    Management, People and Organisations

Year 1 Semester 2
BSB114    Government, Business and Society
BSB126    Marketing

Year 2 Semester 1
BSB110    Accounting
BSB111    Business Law and Ethics

Year 2 Semester 2
MGB207    Human Resource Issues and Strategy
BSB119    International and Electronic Business

Year 3 Semester 1
MGB220    Management Research Methods
HRM Option Unit

Year 3 Semester 2
MGB211    Organisational Behaviour
HRM Option Unit

Year 4 Semester 1
MGB221    Performance and Reward
HRM Option Unit

Year 4 Semester 2
MGB320    Recruitment and Selection
MGB331    Training and Development

HRM Option Unit List:
MGB201    The Legal Context of Employment Relations
MGB209    Occupational Health and Safety Management
MGB224    Australian Industrial Relations
MGB304    Human Resource Information Management
MGB305    Human Resource Management Strategy and Policy
MGB314    Organisational Consulting and Change
MGB315    Personal and Professional Development
MGB325    Advanced Practice in Training and Development

HRM students must choose three from the above list (one must be a Level 3 unit).

International Business Major

Year 1 Semester 1
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<th>Course Title</th>
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<td>MGB210</td>
<td>Production and Service Management</td>
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<td>International and Electronic Business</td>
<td>MGB211</td>
<td>Organisational Behaviour</td>
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<tr>
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<td>IBB205</td>
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<td>Creating New Enterprises</td>
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<td>IBB210</td>
<td>Export Management</td>
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<td>IBB317</td>
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<td>Contemporary Business in Europe</td>
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<td>IBB202</td>
<td>Fundamentals of International Finance</td>
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<td>BSB115</td>
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<td>Marketing and Audience Research</td>
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<tr>
<td>AMB202</td>
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<td>AMB260</td>
<td>Public Relations Theory and Practice</td>
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<tr>
<td>AMB261</td>
<td>Media Relations and Publicity</td>
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<td>AMB262</td>
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<td><strong>Year 4 Semester 1</strong></td>
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<tr>
<td>AMB360</td>
<td>Corporate Communication Management</td>
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<td>Year 4 Semester 2</td>
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<tr>
<td>AMB370 Public Relations Cases</td>
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<td>AMB361 Public Relations Campaigns</td>
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<tr>
<td>AMB371 Corporate Communication Strategies</td>
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**Marketing Major**

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<thead>
<tr>
<th>Year 1 Semester 1</th>
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<tbody>
<tr>
<td>BSB119 International and Electronic Business</td>
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<tr>
<td>BSB126 Marketing</td>
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<tr>
<th>Year 1 Semester 2</th>
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<tbody>
<tr>
<td>BSB110 Accounting</td>
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<td>BSB115 Management, People and Organisations</td>
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<tr>
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<tbody>
<tr>
<td>BSB114 Government, Business and Society</td>
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<td>AMB200 Consumer Behaviour</td>
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<table>
<thead>
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<tbody>
<tr>
<td>BSB111 Business Law and Ethics</td>
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<tbody>
<tr>
<td>AMB202 Integrated Marketing Communication</td>
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<td>AMB240 Marketing Planning and Management</td>
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<tbody>
<tr>
<td>AMB201 Marketing and Audience Research</td>
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<td>AMB241 E-Marketing Strategies</td>
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<tbody>
<tr>
<td>AMB340 Services Marketing</td>
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<tbody>
<tr>
<td>AMB341 Strategic Marketing</td>
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<td>AMB352 Marketing Decision Making</td>
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<td>IBB213 International Marketing</td>
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**Course structure - Major in Biotechnology**

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<tr>
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<tbody>
<tr>
<td>LSB118 Life Science</td>
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<tr>
<td>Either</td>
</tr>
<tr>
<td>PCB140 Introductory Chemistry</td>
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<tr>
<td>Or</td>
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<tr>
<td>PCB142 Chemistry 1</td>
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<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
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</thead>
<tbody>
<tr>
<td>LSB238 Cell and Molecular Biology 1</td>
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<tr>
<td>PCB242 Chemistry 2</td>
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<thead>
<tr>
<th>Year 2, Semester 1</th>
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</thead>
<tbody>
<tr>
<td>MAB101 Statistical Data Analysis 1</td>
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<td>PCB101 Physical Science</td>
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<tr>
<th>Year 2, Semester 2</th>
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<tbody>
<tr>
<td>LSB258 Principles of Human Physiology</td>
</tr>
<tr>
<td>NRB270 Animal and Plant Structure and Function</td>
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<thead>
<tr>
<th>Year 3, Semester 1</th>
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<tbody>
<tr>
<td>LSB308 Biochemistry</td>
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<tr>
<td>LSB338 Cell and Molecular Biology 2</td>
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<tr>
<th>Year 3, Semester 2</th>
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<tbody>
<tr>
<td>LSB408 Metabolism</td>
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<tr>
<td>LSB468 Molecular Biology</td>
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<th>Year 4, Semester 1</th>
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<tbody>
<tr>
<td>LSB508 Advanced Metabolism</td>
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<td>LSB527 Biomedical Research Technologies</td>
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**Course structure - Major in Biochemistry**

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<tbody>
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<tr>
<td>MAB101 Statistical Data Analysis 1</td>
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<td>PCB101 Physical Science</td>
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<tr>
<th>Year 4, Semester 1</th>
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<tbody>
<tr>
<td>LSB469 Introduction to Genomics and Bioinformatics</td>
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</table>
### Course structure - Major in Chemistry

#### Year 1, Semester 1
- **MAB100** Mathematical Sciences 1A  
  - Either  
- **PCB140** Introductory Chemistry  
  - Or  
- **PCB142** Chemistry 1

#### Year 2, Semester 1
- **MAB101** Statistical Data Analysis 1  
- **PCB242** Chemistry 2

#### Year 2, Semester 2
- **LSB118** Life Science  
- **PCB101** Physical Science

#### Year 3, Semester 1
- **PCB334** Inorganic Chemistry  
- **PCB354** Structure and Mechanism in Organic Chemistry

#### Year 3, Semester 2
- **PCB405** Principles of Physical Chemistry  
- **PCB444** Spectroscopy

#### Year 4, Semester 1
- **PCB505** Advanced Physical Chemistry  
- **PCB554** Synthesis and Reactivity in Organic Chemistry

#### Year 4, Semester 2
- **PCB634** Organometallic and Coordination Chemistry  
  - Either  
- **PCB604** Project

### Course structure - Major in Ecology

#### Year 1, Semester 1
- **LSB118** Life Science  
- **NRB100** Environmental Science

#### Year 1, Semester 2
- **MAB101** Statistical Data Analysis 1  
- **NRB270** Animal and Plant Structure and Function

#### Year 2, Semester 1
- **NRB230** Planet Earth  
- **PCB101** Physical Science

#### Year 2, Semester 2
- **LSB238** Cell and Molecular Biology 1  
- **NRB240** History of Life on Earth

#### Year 3, Semester 1
- **NRB301** Earth Surface Systems  
- **NRB311** Population Ecology

#### Year 3, Semester 2
- **NRB410** Genetics and Evolution  
- **NRB412** Experimental Design

#### Year 4, Semester 1
- **NRB510** Population Genetics  
- **NRB511** Population Management

#### Year 4, Semester 2
- **NRB610** Ecological Applications  
- **NRB611** Conservation Biology

### Course structure - Major in Environmental Science

#### Year 1, Semester 1
- **LSB118** Life Science  
- **NRB100** Environmental Science

#### Year 1, Semester 2
- **MAB101** Statistical Data Analysis 1  
- **NRB270** Animal and Plant Structure and Function

#### Year 2, Semester 1
- **NRB230** Planet Earth  
- **PCB101** Physical Science

#### Year 2, Semester 2
- **NRB240** History of Life on Earth  
- **PCB142** Chemistry 1
### Year 3, Semester 1
- NRB301  Earth Surface Systems
- NRB311  Population Ecology

### Year 3, Semester 2
- NRB412  Experimental Design
- NRB440  Environmental Chemistry

### Year 4, Semester 1
- NRB500  Environmental Systems and Modelling
- NRB601  Field Mapping and Monitoring of Natural Resources

### Year 4, Semester 2
- NRB501  Spatial Analysis of Environmental Systems
- NRB600  Sustainable Environmental Management

#### Course structure - Major in Forensic Science

**Year 1, Semester 1**
- LSB118  Life Science
  - Either
    - PCB140  Introductory Chemistry
    - Or
    - PCB142  Chemistry 1

**Year 1, Semester 2**
- MAB101  Statistical Data Analysis 1
- PCB242  Chemistry 2

**Year 2, Semester 1**
- MAB100  Mathematical Sciences 1A
- PCB101  Physical Science

**Year 2, Semester 2**
- LSB238  Cell and Molecular Biology 1
- LSB258  Principles of Human Physiology

**Year 3, Semester 1**
- LSB468  Molecular Biology
- SCB384  Forensic Science

**Year 3, Semester 2**
- JSB979  Forensic Scientific Evidence
- PCB414  Industrial and Environmental Analytical Chemistry

**Year 4, Semester 1**
- PCB514  Instrumental Analysis
- PCB584  Forensic Examination of Physical Evidence

**Year 4, Semester 2**
- LSB684  Forensic DNA Profiling
- PCB684  Forensic Analysis and Toxicology

#### Course structure - Major in Geoscience

**Year 1, Semester 1**
- NRB100  Environmental Science
- NRB230  Planet Earth

**Year 1, Semester 2**
- MAB101  Statistical Data Analysis 1
- PCB142  Chemistry 1

**Year 2, Semester 1**
- MAB100  Mathematical Sciences 1A
- PCB101  Physical Science

**Year 2, Semester 2**
- LSB118  Life Science
- NRB240  History of Life on Earth

**Year 3, Semester 1**
- NRB301  Earth Surface Systems
- NRB333  Mineralogy

**Year 3, Semester 2**
- NRB412  Experimental Design
- NRB440  Environmental Chemistry

**Year 4, Semester 1**
- Two units selected from:
  - NRB534  Geophysics
  - NRB536  Petrology and Geochemistry
  - NRB601  Field Mapping and Monitoring of Natural Resources

**Year 4, Semester 2**
- Two units selected from:
  - NRB633  Hydrogeology
  - NRB635  Plate Tectonics and Advanced Structural Geology
  - NRB636  Petroleum Geology and Basin Analysis

#### Course structure - Major in Microbiology

**Year 1, Semester 1**
- LSB118  Life Science
  - Either
    - PCB140  Introductory Chemistry
    - Or
    - PCB142  Chemistry 1

**Year 1, Semester 2**
- LSB238  Cell and Molecular Biology 1
- PCB242  Chemistry 2
Year 2, Semester 1
MAB101 Statistical Data Analysis 1
PCB101 Physical Science

Year 2, Semester 2
LSB258 Principles of Human Physiology
NRB270 Animal and Plant Structure and Function

Year 3, Semester 1
LSB308 Biochemistry
LSB328 Microbiology 1

Year 3, Semester 2
LSB428 Microbiology 2
LSB468 Molecular Biology

Year 4, Semester 1
Two units selected from:
LSB528 Environmental Microbiology
LSB547 Bacterial Pathogenesis and Disease Diagnosis
LSB568 Electron Microscopy
LSB578 Virology

Year 4, Semester 2
Two units selected from:
LSB628 Food Microbiology
LSB647 Clinical Mycology and Parasitology
LSB648 Molecular Microbiology

Course structure - Major in Physics

Year 1, Semester 1
MAB111 Mathematical Sciences 1B
PCB101 Physical Science

Year 1, Semester 2
MAB112 Mathematical Sciences 1C
SCB222 Exploration of the Universe

Year 2, Semester 1
MAB311 Advanced Calculus
PCB107 Physics and Quantitative Techniques

Year 2, Semester 2
PCB250 Physics 1
PCB260 Physics 1A

Year 3, Semester 1
PCB361 AC Theory and Electronics
PCB362 Physics 2

Year 3, Semester 2
PCB460 Instrumentation and Computational Methods

PCB462 Thermodynamics and Solid State Physics

Year 4, Semester 1
PCB561 Quantum and Condensed Matter Physics
PCB562 Physical Methods of Analysis

Year 4, Semester 2
PCB661 Experimental Physics
PCB665 Physics 3

Potential Careers:
Bachelor of Business/Bachelor of Health Sciences (Health Services Management) (IX32)

Year offered: 2007
Admissions: Yes
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007:$15360
International Fees (per semester): 2007:$8,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 409252; Dfee: 409256
Past rank cut-off: 75; Dfee: 70
Past OP cut-off: 12; Dfee: 14
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and for accountancy, banking and finance, economics, and marketing majors, Maths A, B or C (4, SA)
Preparatory studies: MATHS: QUT unit Data Analysis for Business as a visiting student or QUT Continuing Professional Education course Mathematics Bridging; ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Course coordinator: Mr Andrew Paltridge (Business); Ms Melinda Service (Health)
Discipline coordinator: Jenny Nicol (Health Services Management); Ms Ros Kent (Accountancy); Ms Gayle Kerr (Advertising); Dr John Chen (Banking & Finance); Dr Radhika Lahiri (Economics); Ms Sherrena Buckby (Electronic Business); Dr Paul Barnes (Human Resource Management); Mr Simon Ridings (International Business); Dr Paul Barnes (Management); Mr Bill Proud (Marketing); and Ms Robina Xavier (Public Relations).
Campus: Gardens Point and Kelvin Grove

Overview
This double degree combines the strength of general business theory and skills as well as units specifically related to managing health services.

Why choose this course?
The degree will provide you with the theory and skills to manage change effectively in the health care system. You will gain a strong background of theory and practice to enable you to work effectively in the complex environment of health care and be influential in terms of decision making.

Career Options
Health Service Management graduates are employed in administrative and management capacities in private and public health services. Such services include public and private hospitals, Queensland Health, community health centres, group medical practices, nursing and dental services, universities and consulting firms.

Your business degree will give you a broader base of commercial knowledge, making you more attractive to employers in these environments. You also have the opportunity to major in a specific business area to strengthen your career choices. For more information on careers in business, please refer to studyfinder.qut.com

Professional recognition
Both degrees allow you to satisfy the requirements of membership for the relevant professional bodies. The Bachelor of Health Science (Health Services Management) degree may allow graduates, subject to unit selection, to satisfy the academic requirements for membership of the Australian College of Health Service Executives (ACHSE) and other professional associations.

Depending on your choice of business major, you may also be eligible for membership of a number of professional bodies, including the Australasian Institute of Banking and Finance, CPA Australia, the Institute of Chartered Accountants in Australia, Chartered Secretaries Australia, the Economic Society of Australia (Qld), Advertising Federation of Australia, Australian Institute of Management or the Public Relations Institute of Australia.

Please refer to the Faculty of Business prospectus or studyfinder.qut.com for more information on recognition for graduates from the Bachelor of Business component.

Course Design
Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Health Science program and 192 credit points from the Bachelor of Business program.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Example of Full Time Course structure

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<thead>
<tr>
<th>Year 1 Semester 1</th>
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<tbody>
<tr>
<td>BBUS Business Faculty Core Unit</td>
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<tr>
<td>BBUS Business Faculty Core Unit</td>
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<tr>
<td>LSB111 Understanding Disease Concepts</td>
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<tr>
<td>PUB104 Introduction to Health Services Management</td>
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<tr>
<th>Year 1 Semester 2</th>
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<tbody>
<tr>
<td>BBUS Business Faculty Core Unit</td>
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<tr>
<td>BBUS Business Faculty Core Unit</td>
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<tr>
<td>PUB251 Contemporary Public Health</td>
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<tr>
<td>PUB114 null</td>
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### Year 2 Semester 1
- **BBUS**: Business Faculty Core Unit
- **BBUS**: Business Faculty Core Unit
- **PUB326**: Epidemiology
- **PYB012**: Psychology

### Year 2 Semester 2
- **BBUS**: Business Faculty Core Unit
- **BBUS**: Business Faculty Core Unit
- **PUB486**: Ethics and the Law in Health Service Delivery
- **PUB209**: Health, Culture and Society

### Year 3 Semester 1
- **BBUS**: Business Faculty Major Unit
- **BBUS**: Business Faculty Major Unit
- **PUB380**: Casemix Management
- **B HLTH**: Health Faculty Elective Unit

### Year 3 Semester 2
- **BBUS**: Business Faculty Major Unit
- **BBUS**: Business Faculty Major Unit
- **PUB490**: Quality Management in Health
- **PUB480**: Health Administration Finance

### Year 4 Semester 1
- **BBUS**: Business Faculty Major Unit
- **BBUS**: Business Faculty Major Unit
- **PUB514**: Contract/Project Management
- **PUB420**: null

### Year 4 Semester 2
- **BBUS**: Business Faculty Major Unit
- **BBUS**: Business Faculty Major Unit
- **PUB609**: Health Resource Allocation
- **PUB875**: Professional Practice

### Public Relations Major

#### Year 1 Semester 1
- **BSB122**: Quantitative Analysis and Finance
- **BSB126**: Marketing

#### Year 1 Semester 2
- **BSB110**: Accounting
- **BSB115**: Management, People and Organisations

#### Year 2 Semester 1
- **BSB111**: Business Law and Ethics
- **BSB113**: Economics

#### Year 2 Semester 2
- **BSB114**: Government, Business and Society
- **BSB119**: International and Electronic Business

#### Year 3 Semester 1
- **AMB201**: Marketing and Audience Research
- **AMB260**: Public Relations Theory and Practice

#### Year 3 Semester 2
- **AMB261**: Media Relations and Publicity
- **AMB262**: Public Relations Writing

#### Year 4 Semester 1
- **AMB360**: Corporate Communication Management
- **AMB370**: Public Relations Cases

#### Year 4 Semester 2
- **AMB361**: Public Relations Campaigns
- **AMB371**: Corporate Communication Strategies

### Accountancy Major

#### Year 1 Semester 1
- **BSB110**: Accounting
- **BSB115**: Management, People and Organisations

#### Year 1 Semester 2
- **BSB122**: Quantitative Analysis and Finance
- **BSB114**: Government, Business and Society

#### Year 2 Semester 1
- **BSB111**: Business Law and Ethics
- **BSB113**: Economics

#### Year 2 Semester 2
- **AYB121**: Financial Accounting
- **AYB223**: Law of Business Associations

#### Year 3 Semester 1
- **AYB225**: Management Accounting
- **AYB220**: Company Accounting

#### Year 3 Semester 2
- **AYB221**: Computerised Accounting Systems
- **AYB325**: Taxation Law

#### Year 4 Semester 1
- **AYB301**: Auditing
- **AYB311**: Financial Accounting Issues
- **AYB321**: Strategic Management Accounting

#### Year 4 Semester 2
- **EFB101**: Data Analysis for Business
- **EFB210**: Finance 1

### Advertising Major
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**Management Major**

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<td>MGB315 Personal and Professional Development</td>
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**Management Option Unit**

**Management Option Unit List:**

- MGB216 Managing Technological Innovation in Global Business
- MGB218 Venture Skills
- MGB223 Creating New Enterprises
- MGB312 Negotiation Skills
- MGB315 Personal and Professional Development
Management students must choose three from the above list (one must be a Level 3 unit).

### Banking and Finance Major

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### Human Resource Management Major

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<td>MGB320 Recruitment and Selection</td>
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<td>MGB201 The Legal Context of Employment Relations</td>
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### International Business Major

#### Year 1 Semester 1
- BSB119 International and Electronic Business
- BSB126 Marketing

#### Year 1 Semester 2
- BSB110 Accounting
- BSB115 Management, People and Organisations

#### Year 2 Semester 1
- BSB114 Government, Business and Society
- BSB122 Quantitative Analysis and Finance

#### Year 2 Semester 2
- BSB111 Business Law and Ethics
- BSB113 Economics

#### Year 3 Semester 1
- IBB202 Fundamentals of International Finance
- IBB217 Asian Business Development
- IBB208 European Business Development

#### Year 3 Semester 2
- IBB210 Export Management
- IBB317 Contemporary Business in Asia
- IBB308 Contemporary Business in Europe

#### Year 4 Semester 1
- IBB213 International Marketing
- IBB205 Cross-Cultural Communication and Negotiation

#### Year 4 Semester 2
- IBB300 International Business Strategy
- IBB303 International Logistics

### Marketing Major

#### Year 1 Semester 1
- BSB122 Quantitative Analysis and Finance

### Potential Careers:
Account Executive, Accountant, Actuary, Administrator, Advertising Professional, Banker, Banking and Finance Professional, Business Analyst, Certified Practicing Accountant, Community Health Officer, Corporate Secretary, Economist, Financial Advisor/Analyst, Financial Project Manager, Funds Manager, Government Officer, Health Information Manager, Health Services Manager, Home Economist, Information Officer, International Business Specialist, Investment Manager, Manager, Marketing Officer/Manager, Policy Officer, Project Developer, Project Manager, Public Health Officer, Public Relations Officer/Consultant, Publishing Professional, Risk Manager, Stockbroker.
Bachelor of Business/Bachelor of Information Technology (IX33)

Year offered: 2007
Admissions: Yes
CRICOS code: 059595C
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007:$15360
International Fees (per semester): 2007:$9,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 419202; Dfee: 419206
Past rank cut-off: 75; Dfee: 70
Past OP cut-off: 12; Dfee: 14
OP Guarantee: Yes
Assumed knowledge: English (4, SA), and for games technology and security majors, Maths B (4, SA) or for all other majors, Maths A, B or C (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging.
ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Course coordinator: Ruth Christie (InfoTech); Mr Andrew Paltridge (Business)
Discipline coordinator: Dr John Sweeting (Accountancy); Ms Gayle Kerr (Advertising); Dr John Chen (Banking & Finance); Dr Radhika Lahiri (Economics); Ms Sherrena Buckby (Electronic Business); Dr Paul Barnes (Human Resource Management); Mr Simon Ridings (International Business); Dr Paul Barnes (Management); Mr Bill Proud (Marketing); and Ms Robina Xavier (Public Relations).
Campus: Gardens Point

Overview
This double degree will give you a broad base of commercial knowledge in business and information technology, making you more attractive to employers, even if you wish to work predominantly in an information technology position. You will have the opportunity to complement your information technology studies with a business major in accountancy, advertising, banking and finance, economics, electronic business, human resource management, international business, management, marketing and public relations.

You will combine your business studies with an information technology major of your choice. Possible combinations include banking and finance with security, management with business systems engineering, or marketing with information and knowledge management.

Cooperative Education Program
The Coop Ed Program is a joint venture between employers and the Faculty of IT giving you the opportunity of 10-12 months paid industry placement to better prepare you for employment after you graduate. The Coop Ed Program integrates formal study and professional experience, so you can apply what you are learning in an area relevant to your chosen path.

Some of the organisations our Coop Ed students have worked with are the Australian Tax Office, Boeing Australia, CITEC, Department of Natural Resources and Water, Dialog, EPA, Queensland Police, RACQ and UNiTAB Limited.

For more information about the Faculty's Cooperative Education Program, please visit www.fit.qut.edu.au/future/cooped.jsp

Career Outcomes
Business graduates work in diverse roles in the private and public sectors in areas such as accountancy, advertising, banking and finance, economics, electronic business, human resource management, international business, management, marketing and public relations. A graduate of the Bachelor of Information Technology may find employment as a programmer, systems manager, systems designer, systems analyst, computer sales and marketing consultant or data processing manager.

Professional recognition
The Bachelor of Business degree may, subject to choice of major, extended major, or specialisation, allow graduates to satisfy the academic requirements for membership as follows:
*All majors: Chartered Secretaries Australia (CSA) - enrolment in the Graduate Diploma in Applied Corporate Governance.
*Accountancy: CPA Australia (associate membership & enrolment in the CPA Program), Institute of Chartered Accountants in Australia (ICAA)(enrolment in the CA Program).
*Advertising - Advertising Federation of Australia, Australian Association of National Advertisers, Australian Direct Marketing Association and the Queensland Commercial Radio Association;
*Banking and Finance: Australasian Institute of Banking and Finance (AIBF).
*Economics: Economic Society of Australia (Queensland Division).
*Human Resource Management - Australian Human Resources Institute, Australian Institute of Training and Development, Australian Institute of Management;
*International Business - Australian Institute of Export;
*Management - Australian Institute of Management;
*Public Relations - Public Relations Institute of Australia.

Graduates of the Bachelor of Information Technology meet the knowledge requirements for admission to the Australian Computer Society (ACS).

Course Design
Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Business program and 192 credit points from the Bachelor or Information Technology program.

### IX33 - Bachelor of Business/Bachelor of Information Technology Course structure

**Year 1, Semester 1**
- ITB002 IT Professional Studies
- ITB005 Systems Architecture
- BBUS Business Faculty Core Unit
- BBUS Business Faculty Core Unit

**Year 1, Semester 2**
- ITB004 Database Systems
- ITB006 Networks
- BBUS Business Faculty Core Unit
- BBUS Business Faculty Core Unit

**Year 2, Semester 1**
- ITB001 Problem Solving and Programming
- ITB008 Modelling Analysis and Design
- BBUS Business Faculty Core Unit
- BBUS Business Faculty Core Unit

**Year 2, Semester 2**
- ITB003 Object Oriented Programming
- ITB007 Web Development
- BBUS Business Unit
- BBUS Business Unit

**Year 3, Semester 1**
- IT Major Unit
- IT Major Unit
- BBUS Business Faculty Core Unit
- BBUS Business Faculty Core Unit

**Year 3 Semester 2**
- ITB009 Core Project Initiation
  - IT Major Unit
- BBUS Business Faculty Major Unit
- BBUS Business Faculty Major Unit

**Year 4, Semester 1**
- ITB010 Core Project Implementation
  - IT Major Unit
- BBUS Business Faculty Major Unit
- BBUS Business Faculty Major Unit

**Year 4, Semester 2**
- IT Major Unit

**Advertising Major**

**Year 1 Semester 1**
- BSB122 Quantitative Analysis and Finance
- BSB126 Marketing

**Year 1 Semester 2**
- BSB110 Accounting
- BSB115 Management, People and Organisations

**Year 2 Semester 1**
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- BSB119 International and Electronic Business

**Year 2 Semester 2**
- BSB111 Business Law and Ethics
- BSB113 Economics

**Year 3 Semester 1**
- AMB200 Consumer Behaviour
- AMB220 Advertising Theory and Practice

**Year 3 Semester 2**
- AMB221 Advertising Copywriting
- AMB222 Media Planning

**Year 4 Semester 1**
- AMB320 Advertising Management
- AMB330 Advertising Strategy and Planning

**Year 4 Semester 2**
- AMB321 Advertising Campaigns
- AMB202 Integrated Marketing Communication

**Public Relations Major**

**Year 1 Semester 1**
- BSB122 Quantitative Analysis and Finance
- BSB126 Marketing

**Year 1 Semester 2**
- BSB110 Accounting
- BSB115 Management, People and Organisations

**Year 2 Semester 1**
- BSB114 Government, Business and Society
- BSB119 International and Electronic Business

**Year 2 Semester 2**
- BSB111 Business Law and Ethics

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**Economics Major**

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<td>MGB331</td>
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**HRM Option Unit List:**

- MGB201: The Legal Context of Employment Relations
- MGB209: Occupational Health and Safety Management
- MGB224: Australian Industrial Relations
- MGB304: Human Resource Information Management
- MGB305: Human Resource Management Strategy and Policy
- MGB314: Organisational Consulting and Change
- MGB315: Personal and Professional Development
- MGB325: Advanced Practice in Training and Development

HRM students must choose two from the above list (one must be a Level 3 unit).

**Management Major**

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**Human Resource Management Major**

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<td>MGB216</td>
<td>Managing Technological Innovation in Global Business</td>
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**Management Option Unit List:**

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<td>IBB217</td>
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<tr>
<td>IBB208</td>
<td>European Business Development</td>
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<td>IBB210</td>
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<td>Semester 1</td>
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<tr>
<td>IBB317</td>
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<td>or</td>
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<td>IBB308</td>
<td>Contemporary Business in Europe</td>
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<td>IBB205</td>
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<td>IBB300</td>
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**Marketing Major**

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<th>Course Title</th>
<th>Year</th>
<th>Semester</th>
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<td>Semester 1</td>
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<td>BSB110</td>
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<td>Semester 1</td>
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<td>Semester 2</td>
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**Business Systems Engineering Major**
### Compulsory Units
- ITB222 Systems Analysis and Design
- ITB228 Enterprise Systems
- ITB245 R/3 System Administration
- ITB298 Business Process Engineering

### IS Elective Units
Select two (2) units from the following list
- ITB218 Applications Programming
- ITB223 Software Development with ORACLE
- ITB230 Project
- ITB237 Advanced Databases
- ITB245 R/3 System Administration
- ITB255 Knowledge Management
- ITB266 Information Management
- ITB267 Business Analytics
- ITB272 Information Technology Project Management
- ITB294 Information Quality
- ITB322 Information Resources

### Databases Major

#### Compulsory Units
- ITB229 Database Design
- ITB232 Database Management
- ITB239 Enterprise Data Mining
- ITB295 XML: Data and Document Processing

#### IS Elective Units
Select two (2) units from the following list
- ITB218 Applications Programming
- ITB223 Software Development with ORACLE
- ITB230 Project
- ITB237 Advanced Databases
- ITB245 R/3 System Administration
- ITB255 Knowledge Management
- ITB266 Information Management
- ITB267 Business Analytics
- ITB272 Information Technology Project Management
- ITB294 Information Quality
- ITB322 Information Resources

### Electronic Business Major

#### Compulsory Units
- ITB233 Enterprise Systems Applications
- ITB239 Enterprise Data Mining
- ITB260 E-Commerce Site Development
- BSB212 Electronic Business Applications
- BSB213 Governance Issues in E-Business

### Games Technology Major

#### Compulsory Units
- ITB711 Programming Abstraction
- ITB743 Artificial Intelligence
- ITB746 Modelling and Animation Techniques
- ITB747 Real Time Rendering Techniques
- ITB749 Scientific Programming
- MAB281 Mathematics for Computer Graphics

### Information and Knowledge Management Major

Please contact the Course Coordinator for enrolment advice

### Information Systems Major

#### Compulsory Units
- ITB228 Enterprise Systems
- ITB229 Database Design
- ITB260 E-Commerce Site Development

#### IS Elective Units
Select two (2) units from the following list
- ITB218 Applications Programming
- ITB223 Software Development with ORACLE
- ITB230 Project
- ITB237 Advanced Databases
- ITB266 Information Management
- ITB267 Business Analytics
- ITB322 Information Resources

### Information Technology Management Major

#### Compulsory Units
- ITB222 Systems Analysis and Design
- ITB241 Information Technology Management
- ITB264 Information Systems Consulting
- ITB272 Information Technology Project Management

#### IS Elective Units
Select two (2) units from the following list
- ITB218 Applications Programming
- ITB223 Software Development with ORACLE
- ITB230 Project
- ITB237 Advanced Databases
- ITB245 R/3 System Administration
- ITB255 Knowledge Management
- ITB266 Information Management
- ITB267 Business Analytics
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### Intelligent Systems Major

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<tr>
<td>ITB295</td>
<td>XML: Data and Document Processing</td>
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<tr>
<td>ITB740</td>
<td>Agent Based Software Engineering</td>
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<td>ITB741</td>
<td>Information Retrieval Technology</td>
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#### Compulsory Units

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<td>ITB295</td>
<td>XML: Data and Document Processing</td>
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<td>ITB740</td>
<td>Agent Based Software Engineering</td>
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#### Elective Units

Select two (2) units from the following list:

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<tr>
<td>ITB710</td>
<td>Fundamentals of Computer Science</td>
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<tr>
<td>ITB715</td>
<td>Web Services</td>
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<tr>
<td>ITB742</td>
<td>Computational Intelligence</td>
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<td>ITB743</td>
<td>Artificial Intelligence</td>
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### Interactive Media Major

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<tr>
<td>ITB257</td>
<td>Multimedia Systems</td>
</tr>
<tr>
<td>ITB259</td>
<td>Advanced Multimedia Systems</td>
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<tr>
<td>KIB101</td>
<td>Foundations of Communication Design 1</td>
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<tr>
<td>KIB102</td>
<td>Foundations of Communication Design 2</td>
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#### Compulsory Units

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<td>Multimedia Systems</td>
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<tr>
<td>ITB259</td>
<td>Advanced Multimedia Systems</td>
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<td>KIB101</td>
<td>Foundations of Communication Design 1</td>
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#### Elective Units

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<td>KIB105</td>
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<td>Animation Practices</td>
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### Network Systems Major

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<td>Internet Protocols and Services</td>
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<tr>
<td>ITB721</td>
<td>Unix Network Administration</td>
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<td>ITB722</td>
<td>Network Planning and Deployment</td>
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#### Compulsory Units

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<td>ITB721</td>
<td>Unix Network Administration</td>
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#### Elective Units

Select three (3) units from the following list:

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<td>Wireless and Mobile Devices</td>
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<td>ITB745</td>
<td>Operating Systems</td>
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<td>ITS701</td>
<td>Ccna 1 &amp; 2: Internetworking and Routing Basics</td>
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<td>ITS702</td>
<td>Ccna 3 &amp; 4: Switching and Wide Area Networking</td>
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### Security Major

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<td>Unix Network Administration</td>
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<td>ITB730</td>
<td>Information Security Fundamentals</td>
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<td>ITB732</td>
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### Software Architecture Major

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<td>ITB711</td>
<td>Programming Abstraction</td>
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<td>ITB712</td>
<td>Software Engineering Studies</td>
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<tr>
<td>ITB713</td>
<td>Advanced Java Programming</td>
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<td>ITB717</td>
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### Web Services and Applications Major

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<th>Course Title</th>
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<td>ITB260</td>
<td>E-Commerce Site Development</td>
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<td>ITB295</td>
<td>XML: Data and Document Processing</td>
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<td>ITB716</td>
<td>Advanced Web Applications Development</td>
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<td>ITB717</td>
<td>Enterprise Software Architecture</td>
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### Potential Careers:

Bachelor of Business / Bachelor of Creative Industries (IX34)

Year offered: 2007
Admissions: Yes
CRICOS code: 059596B
Course duration (full-time): 4 years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $15360
International Fees (per semester): 2007: $8,000 per semester (subject to annual review)

Domestic Entry: February
International Entry: February
QTAC code: 409182
Past rank cut-off: 80
Past OP cut-off: 10

Assumed knowledge: English (4, SA) and for accountancy, banking and finance, economics, and marketing majors, Maths A, B or C (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Head, Undergraduate Studies ugenq.ci@qut.edu.au (Creative Industries); Mr Andrew Paltridge (Business)
Discipline coordinator: Dr Jason Sternberg (Media & Communication); Dr John Sweeting (Accountancy); Ms Gayle Kerr (Advertising); Dr John Chen (Banking & Finance); Dr Radhika Lahiri (Economics); Ms Sherrena Buckby (Electronic Business); Dr Paul Barnes (Human Resource Management); Mr Simon Ridings (International Business); Dr Paul Barnes (Management); Mr Bill Proud (Marketing); and Ms Robina Xavier (Public Relations).
Campus: Gardens Point and Kelvin Grove

OP Guarantee
The OP Guarantee does not apply to this course.

Additional Entry Requirements (for the majors below)
In addition to meeting the cut-off applicants who wish to study one of the following Creative Industries majors below must also pass the additional entry requirement listed below. Further information will be available in July via addentry.qut.com or by phoning 07 3138 8114. A $33 service fee applies for each of the Creative Industries majors below. Applicants applying for more than one course in the same area are required to pay only one service fee of $33. Closing dates are listed below.

Dance: lodge required materials with QUT by 30 August 2007 and pass the audition. Auditions and interviews will be held in Brisbane, Melbourne, Sydney, Canberra, Adelaide, Townsville and Rockhampton. Confirmation of dates and venues will be posted after applications close.

Music: lodge required materials with QUT by 19 October 2007 and pass the audition.

Sound Design: lodge required materials with QUT by 19 October 2007 and pass the portfolio.


Professional Recognition
The Bachelor of Business degree may, subject to choice of major, extended major, or specialisation, allow graduates to satisfy the academic requirements for membership as follows:
*All majors: Chartered Secretaries Australia (CSA) - enrolment in the Graduate Diploma in Applied Corporate Governance.
*Accountancy: CPA Australia (associate membership & enrolment in the CPA Program), Institute of Chartered Accountants in Australia (ICAA) (enrolment in the CA Program).
*Advertising - Advertising Federation of Australia, Australian Association of National Advertisers, Australian Direct Marketing Association and the Queensland Commercial Radio Association;
*Banking and Finance: Australasian Institute of Banking and Finance (AIBF).
*Economics: Economic Society of Australia (Queensland Division).
*Human Resource Management - Australian Human Resources Institute, Australian Institute of Training and Development, Australian Institute of Management;
*International Business - Australian Institute of Export;
*Management - Australian Institute of Management;
*Public Relations - Public Relations Institute of Australia.

Course Design
This course is made up of 384 credit points. Each component (i.e. Business and Creative Industries) comprises 192 credit points.

The Business component is made up of 96 credit points of Faculty core units and 96 credit points of units from a Business major.

The Business majors are accountancy, advertising, banking and finance, economics, electronic business, human resource management, international business, management, marketing, public relations.

The Creative Industries component is made up of 24 credit points of Faculty core units, 144 credit points from a Creative Industries major and 24 credit points of elective units.

The Creative Industries majors are communication design, creative writing, dance, drama, interdisciplinary, media and communication, music, sound design, television and visual arts.

Students will complete one Business and one Creative Industries major.
Deferment

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Domestic student tuition fee (Dfee) places

Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

Course structure - Overview

<table>
<thead>
<tr>
<th>Year 3 Semester 2</th>
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<tbody>
<tr>
<td>Business Faculty Major Unit</td>
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<td>Business Faculty Major Unit</td>
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<td>Creative Industries Faculty Unit</td>
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<th>Year 4 Semester 1</th>
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<td>Business Faculty Major Unit</td>
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<td>Creative Industries Faculty Unit</td>
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Public Relations Major

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<tr>
<th>Year 1 Semester 1</th>
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</thead>
<tbody>
<tr>
<td>BSB122 Quantitative Analysis and Finance</td>
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<tr>
<td>BSB126 Marketing</td>
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<tr>
<th>Year 1 Semester 2</th>
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<tbody>
<tr>
<td>BSB110 Accounting</td>
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<tr>
<td>BSB115 Management, People and Organisations</td>
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<tr>
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<tbody>
<tr>
<td>BSB114 Government, Business and Society</td>
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<tr>
<td>BSB119 International and Electronic Business</td>
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<tbody>
<tr>
<td>BSB111 Business Law and Ethics</td>
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<tr>
<td>BSB113 Economics</td>
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<tr>
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<tbody>
<tr>
<td>AMB201 Marketing and Audience Research</td>
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<tr>
<td>AMB260 Public Relations Theory and Practice</td>
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<tbody>
<tr>
<td>AMB261 Media Relations and Publicity</td>
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<td>AMB262 Public Relations Writing</td>
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<tbody>
<tr>
<td>AMB360 Corporate Communication Management</td>
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<td>AMB370 Public Relations Cases</td>
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<tbody>
<tr>
<td>AMB361 Public Relations Campaigns</td>
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<tr>
<td>AMB371 Corporate Communication Strategies</td>
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<td>Year 1 Semester 1</td>
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<tr>
<td>BSB115 Management, People and Organisations</td>
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<tr>
<td>BSB119 International and Electronic Business</td>
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<tbody>
<tr>
<td>AYB221 Computerised Accounting Systems</td>
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<tr>
<td>AYB325 Taxation Law</td>
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<tbody>
<tr>
<td>AYB301 Auditing</td>
</tr>
<tr>
<td>AYB311 Financial Accounting Issues</td>
</tr>
<tr>
<td>AYB321 Strategic Management Accounting</td>
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<tr>
<th>Year 4 Semester 2</th>
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</thead>
<tbody>
<tr>
<td>EFB101 Data Analysis for Business</td>
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<tr>
<td>EFB210 Finance 1</td>
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**Human Resource Management Major**

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<th>Year 2 Semester 1</th>
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<tbody>
<tr>
<td>BSB110 Accounting</td>
<td>BSB114 Government, Business and Society</td>
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<tr>
<td>BSB115 Management, People and Organisations</td>
<td>BSB126 Marketing</td>
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<tr>
<th>Year 3 Semester 1</th>
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<tbody>
<tr>
<td>MGB207 Human Resource Issues and Strategy</td>
</tr>
<tr>
<td>MGB220 Management Research Methods</td>
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<th>Year 4 Semester 1</th>
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<tbody>
<tr>
<td>MGB221 Performance and Reward</td>
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<tr>
<td>HRM Option Unit</td>
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<th>Year 4 Semester 2</th>
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<tbody>
<tr>
<td>MGB320 Recruitment and Selection</td>
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<tr>
<td>MGB331 Training and Development</td>
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**HRM Option Unit List:**

| MGB201 The Legal Context of Employment Relations |
| MGB209 Occupational Health and Safety Management |
| MGB224 Australian Industrial Relations |
| MGB304 Human Resource Information Management |
### MGB305 Human Resource Management Strategy and Policy
### MGB314 Organisational Consulting and Change
### MGB315 Personal and Professional Development
### MGB325 Advanced Practice in Training and Development

HRM students must choose two from the above list (one must be a Level 3 unit).

#### Economics Major

<table>
<thead>
<tr>
<th>Year 1 Semester 1</th>
<th>Year 2 Semester 1</th>
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<tbody>
<tr>
<td>BSB113 Economics</td>
<td>BSB114 Government, Business and Society</td>
</tr>
<tr>
<td>BSB115 Management, People and Organisations</td>
<td>BSB126 Marketing</td>
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<thead>
<tr>
<th>Year 2 Semester 1</th>
<th>Year 2 Semester 2</th>
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<tbody>
<tr>
<td>BSB110 Accounting</td>
<td>BSB122 Quantitative Analysis and Finance</td>
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<tr>
<td>EFB102 Economics 2</td>
<td>BSB119 International and Electronic Business</td>
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<th>Year 4 Semester 1</th>
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<tbody>
<tr>
<td>EFB101 Data Analysis for Business</td>
<td>EFB101 Data Analysis for Business</td>
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<tr>
<td>EFB202 Business Cycles and Economic Growth</td>
<td>EFB102 Economics 2</td>
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<th>Year 4 Semester 2</th>
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<tbody>
<tr>
<td>EFB308 Public Economics and Finance</td>
<td>EFB312 International Finance</td>
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<tr>
<td>EFB307 Finance 2</td>
<td>EFB318 Portfolio and Security Analysis</td>
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#### Banking and Finance Major

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<th>Year 3 Semester 1</th>
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<tr>
<td>BSB110 Accounting</td>
<td>MGB220 Management Research Methods</td>
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<tr>
<td>BSB111 Business Law and Ethics</td>
<td>MGB222 Managing Organisations</td>
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<th>Year 4 Semester 1</th>
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<tbody>
<tr>
<td>MGB210 Production and Service Management</td>
<td>MGB334 Managing in a Changing Environment</td>
</tr>
<tr>
<td>MGB211 Organisational Behaviour</td>
<td>Management Option Unit</td>
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| Year 4 Semester 2 | |
|-------------------| |
### Marketing Major

**Year 1 Semester 1**  
BSB122 Quantitative Analysis and Finance  
BSB126 Marketing

**Year 1 Semester 2**  
BSB110 Accounting  
BSB115 Management, People and Organisations

**Year 2 Semester 1**  
BSB114 Government, Business and Society  
BSB119 International and Electronic Business

**Year 2 Semester 2**  
BSB111 Business Law and Ethics  
BSB113 Economics

**Year 3 Semester 1**  
AMB200 Consumer Behaviour  
AMB240 Marketing Planning and Management

**Year 3 Semester 2**  
AMB201 Marketing and Audience Research  
AMB241 E-Marketing Strategies

**Year 4 Semester 1**  
AMB340 Services Marketing  
AMB202 Integrated Marketing Communication

**Year 4 Semester 2**  
AMB341 Strategic Marketing  
AMB352 Marketing Decision Making  
IBB213 International Marketing

### Advertising Major

**Year 1 Semester 1**  
BSB122 Quantitative Analysis and Finance  
BSB126 Marketing

**Year 1 Semester 2**  
BSB110 Accounting  
BSB115 Management, People and Organisations

**Year 2 Semester 1**  
BSB114 Government, Business and Society  
BSB119 International and Electronic Business

**Year 2 Semester 2**  
BSB111 Business Law and Ethics  
BSB113 Economics

**Year 3 Semester 1**  
AMB200 Consumer Behaviour

### International Business Major

**Year 1 Semester 1**  
BSB119 International and Electronic Business

**Year 2 Semester 1**  
BSB114 Government, Business and Society  
BSB119 International and Electronic Business

**Year 2 Semester 2**  
BSB111 Business Law and Ethics  
BSB113 Economics

**Year 3 Semester 1**  
AMB200 Consumer Behaviour
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<th>Year 4, Semester 1</th>
<th>Year 4, Semester 2</th>
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<tbody>
<tr>
<td>AMB220 Advertising Theory and Practice</td>
<td>AMB320 Advertising Management</td>
<td>AMB321 Advertising Campaigns</td>
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<tr>
<td>AMB221 Advertising Copywriting</td>
<td>AMB330 Advertising Strategy and Planning</td>
<td>AMB202 Integrated Marketing Communication</td>
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**Course structure for Communication Design major**

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<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>Creative Industries Core Unit</th>
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<tbody>
<tr>
<td>KIB101 Foundations of Communication Design 1</td>
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<tr>
<th>Year 1, Semester 2</th>
<th>Creative Industries Core Unit</th>
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<tr>
<td>KIB103 Media Technology 1</td>
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<tr>
<th>Year 2, Semester 2</th>
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<tr>
<td>KIB104 Media Technology 2</td>
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<tr>
<th>Year 3, Semester 1</th>
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<td>KIB210 Design Studio 1: Interaction Design</td>
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<td>KIB211 Design Studio 2: Web Development</td>
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<td>KIB310 Design Studio 3: Virtual Environments</td>
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<th>Creative Industries Core Unit</th>
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<tr>
<td>KIB311 Design Studio 4: Tangible Media</td>
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**Course structure for Dance major**

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<tr>
<th>Year 1, Semester 1</th>
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<tbody>
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<td>KDB103 Dance Technique Studies 1</td>
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<tr>
<th>Year 1, Semester 2</th>
<th>Creative Industries Core Unit</th>
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<tbody>
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<td>KDB104 Dance Technique Studies 2</td>
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<td>KDB105 Architecture of the Body</td>
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<tr>
<td>KDB108 Integrated Professional Skills</td>
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### Course structure for Drama major

#### Year 1, Semester 1
- Creative Industries Core Unit
  - KTB101 20th Century Performance

#### Year 1, Semester 2
- Creative Industries Core Unit
  - KTB104 Performance Innovation

#### Year 2, Semester 1
- KTB102 Process Drama
- KTB103 Performing Skills 1: Body and Voice and Role

#### Year 2, Semester 2
- KTB105 Production 1: Story Making
- KTB106 Performing Skills 2: Style and Form

#### Year 3, Semester 1
- Creative Industries Elective
  - KTB206 The Creating Body

#### Year 3, Semester 2
- Creative Industries Elective
  - KTB207 Staging Australia

#### Year 4, Semester 1
- KTB204 Understanding Performance
- KTB301 Performing Self

#### Year 4, Semester 2
- Creative Industries Elective
  - KTB302 Strategic Speech Communication
  - KTB303 Applied Media Communication

### Course structure for Media and Communication major

#### Year 1, Semester 1
- Creative Industries Core Unit
  - KCB101 Communication in the New Economy

#### Year 1, Semester 2
- Creative Industries Core Unit
  - KCB104 Media and Communications Industries

#### Year 2, Semester 1
- KCB103 Strategic Speech Communication

#### Year 2, Semester 2
- KCB105 Media and Communication Research Methods
- KCB202 New Media Technologies

#### Year 3, Semester 1
- KCB201 Virtual Cultures
- KCB302 Political Communication

#### Year 3, Semester 2
- KCB203 Consumer Cultures
- KCB304 Managing Communication Resources

#### Year 4, Semester 1
- Creative Industries Elective
  - KCB301 Media Audiences

#### Year 4, Semester 2
- Creative Industries Elective
  - KCB303 Applied Media Communication

### Course structure for Interdisciplinary major

#### Year 1, Semester 1
- Creative Industries Core Unit
  - Sub-Major 1

#### Year 1, Semester 2
- Creative Industries Core Unit
  - Sub-Major 1

#### Year 2, Semester 1
- Sub-Major 1
- Sub-Major 2

#### Year 2, Semester 2
- Sub-Major 1
- Sub-Major 2

#### Year 3, Semester 1
- Sub-Major 1
- Sub-Major 2

#### Year 3, Semester 2
- Sub-Major 1
- Sub-Major 2

#### Year 4, Semester 1
- Creative Industries Elective
  - Sub-Major 2

#### Year 4, Semester 2
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<th>Course structure for Music major</th>
<th>Course structure for Sound Design major</th>
<th>Course structure for Television major</th>
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<tr>
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<td>Creative Industries Core Unit</td>
<td>Creative Industries Core Unit</td>
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<td>KMB003 Sex Drugs Rock 'n' roll</td>
<td>KMB106 Music and Sound for Multimedia</td>
<td>KPB101 Foundations of Film and Television Production</td>
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<td>OR</td>
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<tr>
<td>KMB005 Group Music</td>
<td>KMB104 Music and Sound Skills</td>
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<td><strong>Year 1, Semester 2</strong></td>
<td>KMB110 Music Production 1</td>
<td>Year 2, Semester 2</td>
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<tr>
<td>Creative Industries Core Unit</td>
<td>OR</td>
<td>KPB104 Film and Television Production Resource Management</td>
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<td>KMB105 Music and Sound Technology</td>
<td>KMB214-1 Music and Sound: Principal Study A</td>
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<td><strong>Year 3, Semester 1</strong></td>
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<tr>
<td>KMB005-2 Group Music</td>
<td>KMB205 Sound Media Musicianship</td>
<td><strong>Year 3, Semester 2</strong></td>
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<tr>
<td>Year 2, Semester 1</td>
<td>KMB214-2 Music and Sound: Principal Study A</td>
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<tr>
<td>KMB130 Core Musicianship 1</td>
<td>Year 2, Semester 2</td>
<td><strong>Year 4, Semester 1</strong></td>
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<tr>
<td>KMB110 Music Production 1</td>
<td>KPB104 Film and Television Production Resource Management</td>
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<td>OR</td>
<td>OR</td>
<td><strong>Year 4, Semester 2</strong></td>
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<tr>
<td>KMB120 Music Performance 1</td>
<td>KPB106 Australian Television</td>
<td><strong>Year 4, Semester 2</strong></td>
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<td>Year 2, Semester 2</td>
<td>KPB107 Media Writing</td>
<td><strong>Year 3, Semester 1</strong></td>
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<td>KMB131 Core Musicianship 2</td>
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### Creative Industries Elective

- Project Development and Script Editing for Television (KPB302)
- Critical Thinking About Television (KPB303)

### Course Structure for Visual Arts Major

#### Year 1, Semester 1

- Creative Industries Core Unit
  - KVB100 Research and Creativity in the Visual Arts

#### Year 1, Semester 2

- Creative Industries Core Unit
  - KVB104 Photomedia and Artistic Practice

#### Year 2, Semester 1

- KVB102 Modernism
- KVB110 2D Media and Processes

#### Year 2, Semester 2

- Creative Industries Elective
  - KVB111 3D Media and Processes

#### Year 3, Semester 1

- KVB200 Exhibition and Display in the Visual Arts
- KVB202 Visual Imaging - Process and Theory

#### Year 3, Semester 2

- KVB103 Australian Art
- KVB211 Post 1945 Art

#### Year 4, Semester 1

- Creative Industries Elective
  - KVB212 Australian Art, Architecture and Design
  - KVB304 Contemporary Art Issues

#### Year 4, Semester 2

- Video Art and Culture (KVB306)
- Contemporary Asian Visual Culture (KVB108)
- Theories of Spatial Culture (KVB307)

### Creative Industries Sub-Majors and Minors

#### Art and Visual Culture

- Introductory Units
- KVB102 Modernism
- KVB103 Australian Art

#### Art History, Architecture and Design

- Introductory Units
- KVB102 Modernism
- KVB211 Post 1945 Art

#### Communication

- Introductory Units
- KCB101 Communication in the New Economy
- KCB103 Strategic Speech Communication

#### Creative and Professional Writing

- Introductory Units
### Creative Industries Management

**Introductory Units**

- BSB126 Marketing
- KTB207 Staging Australia
- BSB115 Management, People and Organisations
- KTB061 Creative Industries Management
- KTB062 Creative Industries Events and Festivals
- KTB104 Performance Innovation
- KTB306 Directing for Events and Festivals
- MGB223 Creating New Enterprises

### Dance

**Introductory Units**

- KDB109 Funk, Tap and all that Jazz
- KDB110 Deconstructing Dance in History
- KDB105 Architecture of the Body
- KDB106 Dance Analysis
- KDB108 World Dance
- KDB204 Australian Dance

### Digital Media

**Introductory Units**

- KCB102 Media and Society: From Printing Press to Internet
- KCB202 New Media Technologies
- KCB201 Virtual Cultures
- KCB203 Consumer Cultures
- KIB101 Foundations of Communication Design 1
- KIB103 Media Technology 1
- KP106 Australian Television
- KVB306 Video Art and Culture

### Fashion, Art and Communication

**Introductory Units**

- KFB103 Introduction to Fashion Design
- KFB105 Fashion and Modernity
- KFB204 Creative Non-Fiction: Life Writing
  Subsequent Units À choose any 4 to complete sub-major; or any 2 to complete minor
- KWB102 Media Writing
- KWB103 Persuasive Writing
- KWB104 Creative Writing: The Short Story
- KWB106 Corporate Writing and Editing
- KWB107 Introduction to Creative Non-Fiction
- KWB206 Youth and Children’s Writing

### Indigenous Studies

**Introductory Units**

- HHB123 Indigenous Australian Culture Studies
- KWB007 Indigenous Writing
  Subsequent Units À choose required unit plus any 3 to complete sub-major; or required unit plus any other unit to complete minor
- KKB004 Indigenous Creative Industries
- HHB255 Indigenous Politics And Political Culture
- HHB210 Indigenous Australia: Country, Kin And Culture
- EDB007 Culture Studies: Indigenous Education
- JSB352 Indigenous Justice
- HHB276 Indigenous Knowledge: Research Ethics and Protocols

### Interaction Design

**Introductory Units**

- KIB101 Foundations of Communication Design 1
- KIB102 Foundations of Communication Design 2
  Subsequent Units À choose any 4 to complete sub-major; or any 2 to complete minor
- KIB103 Media Technology 1
- KIB104 Media Technology 2
- KIB105 Animation and Motion Graphics
- KIB108 Animation Practices
- KIB210 Design Studio 1: Interaction Design

### Journalism

**Introductory Units**

- KJB101 Journalism Information Systems
- KJB120 Newswriting
  Subsequent Units À choose any 4 to complete sub-major; or any 2 to complete minor
- KFB205 Fashion and Style Journalism
- KJB121 Journalistic Inquiry
- KJB224 Feature Writing
- KJB239 Journalism Ethics and Issues
- KJB280 International Journalism
- KJB337 Public Affairs Reporting
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Creative Industries Faculty Undergraduate Open
Electives

Creative Industries Faculty Undergraduate Open Electives

These unit offerings are current at the time of publication but are subject to change.

Creative Industries students may choose elective units from the following list OR from outside the Faculty area subject to the following guidelines:

* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
* you must obey any elective rules as set out in your course requirements
* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions

Semester 1

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**NOTES:**

* Only one Workplace Learning unit may be completed

* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

**Potential Careers:**

Bachelor of Business / Bachelor of Fine Arts (Fashion) (IX35)

Year offered: 2007
Admissions: Yes
CRICOS code: 059597A
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15,360; CSP $6,054
International Fees (per semester): 2007: $8,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 409632
Past rank cut-off: Admission to course is based on Additional Entry Requirements in addition to an OP/rank. Please refer to Additional Entry Requirements.
Past OP cut-off: Admission to course is based on Additional Entry Requirements in addition to an OP/rank. Please refer to Additional Entry Requirements.
Assumed knowledge: English (4, SA) and for accountancy, banking and finance, economics, and marketing majors, Maths A, B or C (4, SA)
Preparatory studies: MATHS: QUT unit Data Analysis for Business as a visiting student or QUT Continuing Professional Education course Mathematics Bridging; ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Head, Undergraduate Studies ugenq.ci@qut.edu.au (Creative Industries); Mr Andrew Paltridge (Business)
Discipline coordinator: Wendy Armstrong (Fashion); Dr John Sweeting (Accountancy); Ms Gayle Kerr (Advertising); Dr John Chen (Banking & Finance); Dr Radhika Lahiri (Economics); Ms Sherrena Buckby (Electronic Business); Dr Paul Barnes (Human Resource Management); Mr Simon Ridings (International Business); Dr Paul Barnes (Management); Mr Bill Proud (Marketing); and Ms Robina Xavier (Public Relations).
Campus: Gardens Point and Kelvin Grove

Additional Entry Requirements
Applicants are selected on the basis of their portfolio, interview and previous academic achievement. The due date to lodge a portfolio and additional materials to QUT was 20 October 2006. Late submissions will not be accepted.

OP Guarantee
The OP Guarantee does not apply to this course.

General
If you're interested in a career in the fashion industry, maximise your career options by adding studies in business. This course consists of 16 creative industries units, where you will major in fashion, and 16 business units. The program is integrated so that you will study both creative industries and business units in each semester. You will gain a broad base of business knowledge and choose a business major from accounting, advertising, banking and finance, economics, human resource management, international business, management, marketing or public relations. Your business degree will give you a broad base of commercial knowledge as well as the opportunity to major in a specific business area. This understanding of business makes you more attractive to employers, even if you wish to work predominantly as a fashion designer. You will also develop the entrepreneurial skills necessary to sell your abilities within your chosen industry, and perhaps start your own business.

You develop creative and design skills in fashion with a special emphasis on new technology applications. The course centres on the development of apparel design and production skills in a studio setting. Students progressively apply Computer-Aided Design (CAD) skills to the processes of design during their second year. CAD work includes current and emerging applications in 2D and 3D, customisation, and digital textile printing.

In your final year, you are showcased to industry in the graduation fashion show, and also undertake an industry internship.

Elective studies allow you to develop your work in various directions including textile printing, cross media design applications, fashion journalism and photography.

Career Outcomes
Opportunities in the fashion industry include fashion merchandising and marketing, fashion event management, or becoming a stylist. Options that use your business knowledge more include working behind the scenes in large fashion houses. Depending on your business major, you could help promote, manage or balance the books.

Professional Recognition
Depending on your choice of business major, you may be eligible for professional recognition. Please refer to the Faculty of Business prospectus for details on your intended business major.

Course Design
This course is made up of 384 credit points. Each component (i.e. Business and Fashion) comprises 192 credit points.

Deferment
QUT's deferment policy does not apply to this course.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply with regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a.
fee-paying student.

**Course structure**

### Year 1, Semester 1
- Creative Industries Core Unit
- **KFB103** Introduction to Fashion Design
- Business Faculty Core Unit
- Business Faculty Core Unit

### Year 1, Semester 2
- Creative Industries Core Unit
- **KFB105** Fashion and Modernity
- Business Faculty Core Unit
- Business Faculty Core Unit

### Year 2, Semester 1
- Creative Industries Elective
- **KFB101** Design Studio 1
- Business Faculty Core Unit
- Business Faculty Core Unit

### Year 2, Semester 2
- Consumer Cultures
- **KCB203** Design Studio 2
- **KFB102** Business Faculty Core Unit
- Business Faculty Core Unit

### Year 3, Semester 1
- Creative Industries Elective
- **KFB200** Design Studio 3
- Business Faculty Major Unit
- Business Faculty Major Unit

### Year 3, Semester 2
- **KFB202** Design Studio 4
- **KKB341** Workplace Learning 1
- Business Faculty Major Unit
- Business Faculty Major Unit

### Year 4, Semester 1
- **KFB301** Design Studio 5
- **KFB303** Applied Planning
- Business Faculty Major Unit
- Business Faculty Major Unit

### Year 4, Semester 2
- **KFB302** Design Studio 6
- Business Faculty Major Unit
- Business Faculty Major Unit

### Public Relations Major

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### Accountancy Major

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**Electronic Business Major**

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**Economics Major**

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**Banking and Finance Major**

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**Human Resource Management Major**

| Year 1 Semester 1 | BSB113  | Economics |
| Year 1 Semester 2 | BSB114  | Government, Business and Society |
| Year 1 Semester 2 | BSB115  | Management, People and Organisations |
| Year 1 Semester 2 | BSB116  | Marketing |
| Year 2 Semester 1 | BSB110  | Accounting |
| Year 2 Semester 1 | BSB111  | Business Law and Ethics |
| Year 2 Semester 2 | BSB122  | Quantitative Analysis and Finance |
| Year 2 Semester 2 | BSB119  | International and Electronic Business |
| Year 3 Semester 1 | MGB207  | Human Resource Issues and Strategy |
| Year 3 Semester 1 | MGB220  | Management Research Methods |
| Year 3 Semester 2 | MGB211  | Organisational Behaviour |
| Year 4 Semester 1 | MGB221  | Performance and Reward |
| Year 4 Semester 2 | MGB230  | Recruitment and Selection |
| Year 4 Semester 2 | MGB331  | Training and Development |
| HRM Option Unit List: | MGB201  | The Legal Context of Employment Relations |
| HRM Option Unit List: | MGB209  | Occupational Health and Safety Management |
| HRM Option Unit List: | MGB224  | Australian Industrial Relations |
| HRM Option Unit List: | MGB304  | Human Resource Information Management |
| HRM Option Unit List: | MGB305  | Human Resource Management Strategy and Policy |
| HRM Option Unit List: | MGB314  | Organisational Consulting and Change |
| HRM Option Unit List: | MGB315  | Personal and Professional Development |
| HRM Option Unit List: | MGB325  | Advanced Practice in Training and Development |

HRM students must choose two from the above list (one must be a Level 3 unit).

**Management Major**

| Year 1 Semester 1 | BSB113  | Economics |
| Year 1 Semester 1 | BSB115  | Management, People and Organisations |
| Year 1 Semester 2 | BSB114  | Government, Business and Society |
| Year 1 Semester 2 | BSB126  | Marketing |
| Year 2 Semester 1 | BSB110  | Accounting |
| Year 2 Semester 1 | BSB111  | Business Law and Ethics |
| Year 2 Semester 2 | BSB122  | Quantitative Analysis and Finance |
| Year 2 Semester 2 | BSB119  | International and Electronic Business |
| Year 3 Semester 1 | MGB220  | Management Research Methods |
| Year 3 Semester 1 | MGB222  | Managing Organisations |
| Year 3 Semester 2 | MGB210  | Production and Service Management |
| Year 3 Semester 2 | MGB211  | Organisational Behaviour |
| Year 4 Semester 1 | MGB334  | Managing in a Changing Environment |
| Year 4 Semester 2 | MGB309  | Strategic Management |
| Management Option Unit List: | MGB216  | Managing Technological Innovation in Global Business |
| Management Option Unit List: | MGB218  | Venture Skills |
| Management Option Unit List: | MGB223  | Creating New Enterprises |
| Management Option Unit List: | MGB312  | Negotiation Skills |
| Management Option Unit List: | MGB315  | Personal and Professional Development |
| Management Option Unit List: | MGB335  | Project Management |

Management students must choose three from the above list (one must be a Level 3 unit).

**Marketing Major**

| Year 1 Semester 1 | BSB122  | Quantitative Analysis and Finance |
| Year 1 Semester 1 | BSB126  | Marketing |
### Year 1 Semester 2
- Accounting (BSB110)
- Management, People and Organisations (BSB115)

### Year 2 Semester 1
- Government, Business and Society (BSB114)
- International and Electronic Business (BSB119)

### Year 2 Semester 2
- Business Law and Ethics (BSB111)
- Economics (BSB113)

### Year 3 Semester 1
- Consumer Behaviour (AMB200)
- Marketing Planning and Management (AMB240)

### Year 3 Semester 2
- Marketing and Audience Research (AMB201)
- E-Marketing Strategies (AMB241)

### Year 4 Semester 1
- Services Marketing (AMB340)
- Integrated Marketing Communication (AMB202)

### Year 4 Semester 2
- Strategic Marketing (AMB341)
- Marketing Decision Making (AMB352)
- International Marketing (IBB213)

### International Business Major

#### Year 1 Semester 1
- International and Electronic Business (BSB119)
- Marketing (BSB126)

#### Year 1 Semester 2
- Accounting (BSB110)
- Management, People and Organisations (BSB115)

#### Year 2 Semester 1
- Government, Business and Society (BSB114)
- Quantitative Analysis and Finance (BSB122)

#### Year 2 Semester 2
- Business Law and Ethics (BSB111)
- Economics (BSB113)

#### Year 3 Semester 1
- Consumer Behaviour (AMB200)
- Advertising Theory and Practice (AMB220)

#### Year 3 Semester 2
- Advertising Copywriting (AMB221)
- Media Planning (AMB222)

#### Year 4 Semester 1
- Advertising Management (AMB320)
- Advertising Strategy and Planning (AMB330)

#### Year 4 Semester 2
- Advertising Campaigns (AMB321)
- Integrated Marketing Communication (AMB202)

### Advertising Major

#### Year 1 Semester 1
- Quantitative Analysis and Finance (BSB122)
- Marketing (BSB126)

#### Year 1 Semester 2
- Accounting (BSB110)
- Management, People and Organisations (BSB115)

#### Year 2 Semester 1
- Government, Business and Society (BSB114)
- International and Electronic Business (BSB119)

#### Year 2 Semester 2
- Business Law and Ethics (BSB111)
- Economics (BSB113)

#### Year 3 Semester 1
- Fundamentals of International Finance (IBB202)
- Asian Business Development (IBB217)
  - or
  - European Business Development (IBB208)

#### Year 3 Semester 2
- Export Management (IBB210)
- Contemporary Business in Asia (IBB317)
  - or
  - Contemporary Business in Europe (IBB308)

#### Year 4 Semester 1
- International Marketing (IBB213)
- Cross-Cultural Communication and Negotiation (IBB205)

#### Year 4 Semester 2
- International Business Strategy (IBB300)
- International Logistics (IBB303)

### Creative Industries Core Units
- Introduction to Multimedia Technology (KKB007)
- Narrative in the Creative Industries (KKB008)
- Writing for Creative Industries (KKB009)
KKB010 Cultures and Creativity
KKB018 Creative Industries
  * KKB007 and KKB009 are recommended for first year students.
  ** KKB018 is not recommended for first year students until their second semester.

Creative Industries Faculty Undergraduate Open Electives

These unit offerings are current at the time of publication but are subject to change.

Rules for selecting electives:
  * you must obey any elective rules as set out in your course requirements
  * you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
  * you must have successfully completed any pre/co-requisite units applicable
  * the offering of elective units is subject to sufficient student enrolment numbers and staff availability
  * some units are subject to quota restrictions
  * KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries

Semester 1
Media & Communication Discipline
KCB101 Communication in the New Economy
KCB102 Media and Society: From Printing Press to Internet
KCB103 Strategic Speech Communication
KCB201 Virtual Cultures
KCB302 Political Communication
Communication Design Discipline
KIB201 Interactive Writing
KIB108 Animation Practices
Dance Discipline
KDB105 Architecture of the Body
KDB108 World Dance
KDB110 Deconstructing Dance in History
Fashion Discipline
KFB103 Introduction to Fashion Design
Journalism Discipline
KJB101 Journalism Information Systems
KJB120 Newswriting
KJB121 Journalistic Inquiry
KJB224 Feature Writing
KJB239 Journalism Ethics and Issues

Faculty
KKB004 Indigenous Creative Industries
KKB210 Computational Arts 1
KKB290 Supervised Group Project
KKB320 Workplace Learning
KKB330 Workplace Learning
KKB340-2 Workplace Learning
KKB340-1 Workplace Learning
KKB357 Independent Study
  Music & Sound Discipline
KMB002 Music and Spirituality
KMB003 Sex Drugs Rock 'n' roll
KMB004 World Music
KMB104 Music and Sound Skills
KMB105 Music and Sound Technology
KMB107 Sound, Image, Text
KMB108 Sound Recording and Acoustics
  Film & Television Discipline
KPB102 Film History
KPB106 Australian Television
KPB108 Media Text Analysis
KPB203 Australian Film
KPB303 Critical Thinking About Television
  Performance Studies Discipline
KTB061 Creative Industries Management
KTB062 Creative Industries Events and Festivals
KTB101 20th Century Performance
KTB204 Understanding Performance
KTB306 Directing for Events and Festivals
  Visual Arts Discipline
KVB102 Modernism
KVB104 Photomedia and Artistic Practice
KVB110 2D Media and Processes
KVB212 Australian Art, Architecture and Design
KVB304 Contemporary Art Issues
  Creative Writing & Cultural Studies Discipline
KWB001 Introduction to Literary Theory and Cultural Studies
KWB003 Modern Times (Literature and Culture in the 20th Century)
KWB005 Wonderlands: Literature and Culture in the 19th Century
KWB101 Introduction to Creative Writing
KWB102 Media Writing
KWB103 Persuasive Writing
KWB104 Creative Writing: The Short Story
KWB105 Film and Television Scriptwriting
KWB107 Introduction to Creative Non-Fiction
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<td>KWB204</td>
<td>Creative Non-Fiction: Life Writing</td>
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<td>KWB206</td>
<td>Youth and Children's Writing</td>
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**NOTES:**

* Only one Workplace Learning unit may be completed
* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

**Potential Careers:**

Bachelor of Business / Bachelor of Journalism (IX36)

Year offered: 2007
Admissions: Yes
CRICOS code: 059598M
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007:$15360
International Fees (per semester): 2007: $8,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 409172; Dfee: 409176

Past rank cut-off: 92. Dfee places were not offered last year.
Past OP cut-off: 5. Dfee places were not offered last year.
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and for accountancy, banking and finance, economics, and marketing majors, Maths A, B or C (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Head, Undergraduate Studies ugenq.ci@qut.edu.au (Creative Industries); Mr Andrew Paltridge (Business)
Discipline coordinator: Dr Leo Bowman (Journalism); Dr John Sweeting (Accountancy); Ms Gayle Kerr (Advertising); Dr John Chen (Banking & Finance); Dr Radhika Lahiri (Economics); Ms Sherrena Buckby (Electronic Business); Dr Paul Barnes (Human Resource Management); Mr Simon Ridings (International Business); Dr Paul Barnes (Management); Mr Bill Proud (Marketing); and Ms Robina Xavier (Public Relations).
Campus: Gardens Point and Kelvin Grove

Overview
This four year professional course links Journalism with business studies and is the choice of about one-third of commencing journalism students. In addition to the all-media journalism subjects, students cover a broad range of business subjects.

Career Outcomes
Graduates may find employment as Accountants, Advertising Professionals, Banking and Finance Consultants, Economists, Human Resource Managers, International Business Specialists, Managers, Marketing Officers, Public Relations Officers. Journalism graduates are prepared for careers in both print and broadcast journalism, and opportunities also exist to become press secretaries and media officers.

Professional Recognition
*Accountancy: CPA Australia (associate membership & enrolment in the CPA Program), Institute of Chartered Accountants in Australia (ICAA)(enrolment in the CA Program).
*Advertising - Advertising Federation of Australia, Australian Association of National Advertisers, Australian Direct Marketing Association and the Queensland Commercial Radio Association;
*Banking and Finance: Australasian Institute of Banking and Finance (AIBF).
*Economics: Economic Society of Australia (Queensland Division).
*Human Resource Management - Australian Human Resources Institute, Australian Institute of Training and Development, Australian Institute of Management;
*International Business - Australian Institute of Export;
*Management - Australian Institute of Management;
*Public Relations - Public Relations Institute of Australia.

Some may depend on units completed.

The Journalism degree is recognised by the Australian Journalists Association section of the Media Entertainment and Arts Alliance.

Course Design
This course is made up of 384 credit points. Each component (i.e. Business and Journalism) comprises 192 credit points.

The Business component is made up of 96 credit points of Faculty core units and 96 credit points of units from a Business major.

The Business majors are accountancy, advertising, banking and finance, economics, electronic business, human resource management, international business, management, marketing, public relations.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Find out more on deferment.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are available in this course.

Find out more on Dfee.

Course structure

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<th>Year 2, Semester 1</th>
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</thead>
<tbody>
<tr>
<td><strong>KJB120</strong> Newswriting</td>
<td><strong>KJB121</strong> Journalistic Inquiry</td>
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<td><strong>KPB101</strong> Foundations of Film and Television Production</td>
<td><strong>KPB101</strong> Foundations of Film and Television Production</td>
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<td><strong>KJB101</strong> Journalism Information Systems</td>
<td><strong>KJB122</strong> Feature Writing</td>
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<td><strong>KJB124</strong> Feature Writing</td>
<td><strong>KPB101</strong> Foundations of Film and Television Production</td>
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<tr>
<td><strong>KJB232</strong> Radio and Television Journalism 1</td>
<td><strong>KJB322</strong> Desktop Publishing And Editing</td>
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<td><strong>KJB238</strong> Radio and Television Journalism 2</td>
<td><strong>KJB338</strong> Radio and Television Journalism 2</td>
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<td><strong>KJB303</strong> News Production</td>
<td><strong>KJB175</strong> Creative Industries Legal Issues</td>
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<td><strong>KKB175</strong> Creative Industries Legal Issues</td>
<td><strong>KJB322</strong> Desktop Publishing And Editing</td>
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<tr>
<td><strong>KJB239</strong> Journalism Ethics and Issues</td>
<td><strong>KJB338</strong> Radio and Television Journalism 2</td>
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<tr>
<td><strong>KJB280</strong> International Journalism</td>
<td><strong>KJB175</strong> Creative Industries Legal Issues</td>
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<tr>
<td><strong>KJB337</strong> Public Affairs Reporting</td>
<td><strong>KJB322</strong> Desktop Publishing And Editing</td>
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**Advertising Major**

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<th>Year 1 Semester 1</th>
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<tbody>
<tr>
<td><strong>KJB280</strong> International Journalism</td>
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<td><strong>KJB337</strong> Public Affairs Reporting</td>
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<th>Year 2, Semester 2</th>
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<td><strong>KJB126</strong> Marketing</td>
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<td><strong>KJB111</strong> Business Law and Ethics</td>
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**Public Relations Major**

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**Accountancy Major**

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Management students must choose three from the above list (one must be a Level 3 unit).

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### Year 3 Semester 2
- EFB101 Data Analysis for Business
- EFB328 Public Economics and Finance

### Year 4 Semester 1
- BSB111 Business Law and Ethics
- EFB200 Applied Regression Analysis

### Year 4 Semester 2
- EFB329 Contemporary Applications of Economics Theory
- EFB314 International Trade and Economic Competitiveness

### Human Resource Management Major
#### Year 1 Semester 1
- BSB113 Economics
- BSB115 Management, People and Organisations

#### Year 1 Semester 2
- BSB114 Government, Business and Society
- BSB126 Marketing

#### Year 2 Semester 1
- BSB110 Accounting
- BSB111 Business Law and Ethics

#### Year 2 Semester 2
- BSB122 Quantitative Analysis and Finance
- BSB119 International and Electronic Business

#### Year 3 Semester 1
- MGB207 Human Resource Issues and Strategy
- MGB220 Management Research Methods

#### Year 3 Semester 2
- MGB211 Organisational Behaviour
  - HRM Option Unit

#### Year 4 Semester 1
- MGB221 Performance and Reward
  - HRM Option Unit

#### Year 4 Semester 2
- MGB320 Recruitment and Selection
- MGB331 Training and Development

**HRM Option Unit List:**
- MGB201 The Legal Context of Employment Relations
- MGB209 Occupational Health and Safety Management
- MGB224 Australian Industrial Relations
- MGB304 Human Resource Information Management
- MGB305 Human Resource Management Strategy and Policy
- MGB314 Organisational Consulting and Change
- MGB315 Personal and Professional Development
- MGB325 Advanced Practice in Training and Development
  - HRM students must choose two from the above list (one must be a Level 3 unit).

### International Business Major
#### Year 1 Semester 1
- BSB119 International and Electronic Business
- BSB126 Marketing

#### Year 1 Semester 2
- BSB110 Accounting
- BSB115 Management, People and Organisations

#### Year 2 Semester 1
- BSB114 Government, Business and Society
- BSB122 Quantitative Analysis and Finance

#### Year 2 Semester 2
- BSB111 Business Law and Ethics
- BSB113 Economics

#### Year 3 Semester 1
- IBB202 Fundamentals of International Finance
- IBB217 Asian Business Development
  - or
- IBB208 European Business Development

#### Year 3 Semester 2
- IBB210 Export Management
- IBB317 Contemporary Business in Asia
  - or
- IBB308 Contemporary Business in Europe

#### Year 4 Semester 1
- IBB213 International Marketing
- IBB205 Cross-Cultural Communication and Negotiation

#### Year 4 Semester 2
- IBB300 International Business Strategy
- IBB303 International Logistics

### Creative Industries Core Units
- KKB007 Introduction to Multimedia Technology
- KKB008 Narrative in the Creative Industries
- KKB009 Writing for Creative Industries
- KKB010 Cultures and Creativity
- KKB018 Creative Industries
**KKB007 and KKB009 are recommended for first year students.**

**KKB018 is not recommended for first year students until their second semester.**

### Creative Industries Faculty Undergraduate Open Electives

These unit offerings are current at the time of publication but are subject to change.

#### Rules for selecting electives:

* you must obey any elective rules as set out in your course requirements

* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.

* you must have successfully completed any pre/co-requisite units applicable

* the offering of elective units is subject to sufficient student enrolment numbers and staff availability

* some units are subject to quota restrictions

* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries

### Semester 1

**Media & Communication Discipline**

- KCB101 Communication in the New Economy

- KCB102 Media and Society: From Printing Press to Internet

- KCB103 Strategic Speech Communication

- KCB201 Virtual Cultures

- KCB302 Political Communication

- KIB201 Interactive Writing

- KIB108 Animation Practices

- KDB105 Architecture of the Body

- KDB108 World Dance

- KDB110 Deconstructing Dance in History

- KFB103 Introduction to Fashion Design

- KJB101 Journalism Information Systems

- KJB120 Newswriting

- KJB121 Journalistic Inquiry

- KJB224 Feature Writing

- KJB239 Journalism Ethics and Issues

- KKB004 Indigenous Creative Industries

### Semester 2

- KKB210 Computational Arts 1

- KKB290 Supervised Group Project

- KKB320 Workplace Learning

- KKB330 Workplace Learning

- KKB340-2 Workplace Learning

- KKB340-1 Workplace Learning

- KKB357 Independent Study

- KMB002 Music and Spirituality

- KMB003 Sex Drugs Rock 'n' roll

- KMB004 World Music

- KMB104 Music and Sound Skills

- KMB105 Music and Sound Technology

- KMB107 Sound, Image, Text

- KMB108 Sound Recording and Acoustics

- KPB102 Film History

- KPB106 Australian Television

- KPB108 Media Text Analysis

- KPB203 Australian Film

- KPB303 Critical Thinking About Television

- KTB061 Creative Industries Management

- KTB062 Creative Industries Events and Festivals

- KTB101 20th Century Performance

- KTB204 Understanding Performance

- KTB306 Directing for Events and Festivals

- KVC102 Modernism

- KVB110 2D Media and Processes

- KVB212 Australian Art, Architecture and Design

- KVB304 Contemporary Art Issues

- KWB001 Introduction to Literary Theory and Cultural Studies

- KWB002 Creative Writing & Cultural Studies Discipline

- KWB003 Modern Times (Literature and Culture in the 20th Century)

- KWB005 Wonderlands: Literature and Culture in the 19th Century

- KWB101 Introduction to Creative Writing

- KWB102 Media Writing

- KWB103 Persuasive Writing

- KWB104 Creative Writing: The Short Story

- KWB105 Film and Television Scriptwriting

- KWB107 Introduction to Creative Non-Fiction

- KWB207 Great Books: The Literary Classics

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Media & Communication Discipline
KCB101 Communication in the New Economy
KCB103 Strategic Speech Communication
KCB104 Media and Communications Industries
KCB105 Media and Communication Research Methods
KCB202 New Media Technologies
KCB203 Consumer Cultures
Communication Design Discipline
KIB202 Enabling Immersion
KDB106 Dance Analysis
KDB109 Funk, Tap and all that Jazz
KDB204 Australian Dance
Faculty
KKB290 Supervised Group Project
KKB211 Computational Arts 2
KKB320 Workplace Learning
KKB330 Workplace Learning
KKB340-1 Workplace Learning
KKB340-2 Workplace Learning
KKB357 Independent Study
Fashion Discipline
KFB105 Fashion and Modernity
Journalism Discipline
KJB101 Journalist Information Systems
KJB120 Newswriting
KJB121 Journalistic Inquiry
KJB224 Feature Writing
KJB280 International Journalism
KJB337 Public Affairs Reporting
Music & Sound Discipline
KMB002 Music and Spirituality
KMB003 Sex Drugs Rock 'n' roll
KMB004 World Music
KMB007 Introductory Ensemble
KMB105 Music and Sound Technology
KMB107 Sound, Image, Text
KMB108 Sound Recording and Acoustics
Film & Television Discipline
KPB103 Film Genres
KPB104 Film and Television Production Resource Management
KPB107 Television Genres
KPB205 Documentary Theory and Practice
KPB206 International Cinema
Performance Studies Discipline
KTB062 Creative Industries Events and Festivals
KTB104 Performance Innovation
KTB207 Staging Australia
KVC103 Australian Art
KVB104 Photomedia and Artistic Practice
KVB108 Contemporary Asian Visual Culture
KVB211 Post 1945 Art
KVB306 Video Art and Culture
KVB307 Theories of Spatial Culture
Creative Writing & Cultural Studies Discipline
KWB002 Ozlt
KWB004 Shakespeare, Then and Now
KWB006 Popular Fictions, Popular Culture
KWB007 Indigenous Writing
KWB102 Media Writing
KWB104 Creative Writing: The Short Story
KWB105 Film and Television Scriptwriting
KWB106 Corporate Writing and Editing
KWB204 Creative Non-Fiction: Life Writing
KWB206 Youth and Children's Writing

NOTES:
* Only one Workplace Learning unit may be completed

* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

Potential Careers:
Bachelor of Business / Bachelor of Mathematics (IX37)

Year offered: 2007
Admissions: Yes
CRICOS code: 059601K

Course duration (full-time): 4 years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $210 per credit point (subject to annual review)
Domestic fees (indicative): 2007:$20160
International Fees (per semester): 2007:$9,000 per semester (subject to annual review)

Domestic Entry: February
International Entry: February

QTAC code: 419212; Dfee: 419216
Past rank cut-off: 75; Dfee: 70
Past OP cut-off: 12; Dfee: 14

OP Guarantee: Yes

Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Prof Erhan Kozan (Mathematics); Mr Andrew Paltridge (Business)
Discipline coordinator: Dr John Sweeting (Accountancy); Ms Gayle Kerr (Advertising); Dr John Chen (Banking & Finance); Dr Radhika Lahiri (Economics); Ms Sherrena Buckby (Electronic Business); Dr Paul Barnes (Human Resource Management); Mr Simon Ridings (International Business); Dr Paul Barnes (Management); Mr Bill Proud (Marketing); and Ms Robina Xavier (Public Relations).
Campus: Gardens Point

Career Opportunities

Graduates are equipped to undertake sophisticated economic and financial modelling which is important in business and government decision making. Quantitative analysts are employed by the financial sector in order to optimise returns both in the short and long-term. Graduates may also become actuarial trainees in the insurance and superannuation area although further study is required in order to qualify as an actuary.


Professional Recognition

The Bachelor of Business degree may, subject to choice of major, extended major, or specialisation, allow graduates to satisfy the academic requirements for membership as follows:

*All majors: Chartered Secretaries Australia (CSA) - enrolment in the Graduate Diploma in Applied Corporate Governance.
*Accountancy: CPA Australia (associate membership & enrolment in the CPA Program), Institute of Chartered Accountants in Australia (ICAA)(enrolment in the CA Program).
*Advertising - Advertising Federation of Australia, Australian Association of National Advertisers, Australian Direct Marketing Association and the Queensland Commercial Radio Association;
*Banking and Finance: Australasian Institute of Banking and Finance (AIBF).
*Economics: Economic Society of Australia (Queensland Division).
*Human Resource Management - Australian Human Resources Institute, Australian Institute of Training and Development, Australian Institute of Management;
*International Business - Australian Institute of Export;
*Management - Australian Institute of Management;
*Public Relations - Public Relations Institute of Australia.

Graduates of the Bachelor of Mathematics degree will be eligible for membership of the Mathematical Society of Australia, the Statistical Society of Australia, and depending on unit selection, the Australian Society of Operations Research.

Course Design

The course offers the opportunity to combine Mathematics with a business course.

This course is made up of 384 credit points. Each component (i.e. Business and Mathematics) comprises 192 credit points.

Mathematics Bursaries

Students enrolled in this course can apply for industry-sponsored bursaries. These bursaries are awarded to Australian citizens or permanent residents on a competitive basis. Applications should be submitted by 1 December of the year preceding entry to the course. For further information see www.maths.qut.edu.au

Deferment

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Contact Details

Science Coordinator
Prof Erhan Kozan
Full Time Course structure

Year 1 Semester 1
- Business Faculty Core Unit
- Business Faculty Core Unit
- Mathematics Unit
- Mathematics Unit

Year 1 Semester 2
- Business Faculty Core Unit
- Business Faculty Core Unit
- Mathematics Unit
- Mathematics Unit

Year 2 Semester 1
- Business Faculty Core Unit
- Business Faculty Core Unit
- Mathematics Unit
- Mathematics Unit

Year 2 Semester 2
- Business Faculty Core Unit
- Business Faculty Major Unit
- Mathematics Unit
- Mathematics Unit

Year 3 Semester 1
- Business Faculty Major Unit
- Business Faculty Major Unit
- Mathematics Unit
- Mathematics Unit

Year 3 Semester 2
- Business Faculty Major Unit
- Business Faculty Major Unit
- Mathematics Unit
- Mathematics Unit

Year 4 Semester 1
- Business Faculty Major Unit
- Business Faculty Major Unit
- Mathematics Unit
- Mathematics Unit

Year 4 Semester 2
- Business Faculty Major Unit
- Business Faculty Major Unit
- Mathematics Unit
- Mathematics Unit

Advertising Major Course Structure for Students with Maths B and C

Year 1 Semester 1
- BSB119 International and Electronic Business
- BSB126 Marketing

Year 1 Semester 2
- BSB110 Accounting
- BSB115 Management, People and Organisations

Year 2 Semester 1
- BSB114 Government, Business and Society
- AMB200 Consumer Behaviour

Year 2 Semester 2
- BSB111 Business Law and Ethics
- BSB113 Economics

Year 3 Semester 1
- AMB230 Internet Promotion
- AMB220 Advertising Theory and Practice

Year 3 Semester 2
- AMB221 Advertising Copywriting
- AMB222 Media Planning

Year 4 Semester 1
- AMB320 Advertising Management
- AMB330 Advertising Strategy and Planning

Year 4 Semester 2
- AMB321 Advertising Campaigns
- AMB202 Integrated Marketing Communication

Management Major Course Structure for Students with Maths B and C

Year 1 Semester 1
- BSB113 Economics
- BSB115 Management, People and Organisations

Year 1 Semester 2
- BSB114 Government, Business and Society
- BSB126 Marketing

Year 2 Semester 1
- BSB110 Accounting
- BSB111 Business Law and Ethics
<table>
<thead>
<tr>
<th>Year 2 Semester 2</th>
<th>Management Research Methods</th>
<th>International and Electronic Business</th>
</tr>
</thead>
</table>

**Year 3 Semester 1**
- MGB210 Production and Service Management
- MGB211 Organisational Behaviour

**Year 3 Semester 2**
- MGB222 Managing Organisations
  Management Option Unit

**Year 4 Semester 1**
- MGB334 Managing in a Changing Environment
  Management Option Unit

**Year 4 Semester 2**
- MGB309 Strategic Management
  Management Option Unit

**Management Option Unit List:**
- MGB216 Managing Technological Innovation in Global Business
- MGB218 Venture Skills
- MGB223 Creating New Enterprises
- MGB312 Negotiation Skills
- MGB315 Personal and Professional Development
- MGB335 Project Management
  Management students must choose three from the above list (one must be a Level 3 unit).

**International Business Major Course Structure for Students with Maths B and C**

**Year 1 Semester 1**
- BSB126 Marketing
- BSB119 International and Electronic Business

**Year 1 Semester 2**
- BSB110 Accounting
- BSB115 Management, People and Organisations

**Year 2 Semester 1**
- BSB114 Government, Business and Society
- IBB202 Fundamentals of International Finance

**Year 2 Semester 2**
- BSB111 Business Law and Ethics
- BSB113 Economics

**Year 3 Semester 1**
- IBB205 Cross-Cultural Communication and Negotiation
- IBB217 Asian Business Development
  or
- IBB208 European Business Development
  Management Option Unit

**Year 3 Semester 2**
- IBB210 Export Management
- IBB317 Contemporary Business in Asia
  or
- IBB308 Contemporary Business in Europe

**Year 4 Semester 1**
- IBB300 International Business Strategy
- IBB304 Global Industry Analysis

**Year 4 Semester 2**
- IBB213 International Marketing
- IBB303 International Logistics

**Human Resource Management Major Course Structure for Students with Maths B and C**

**Year 1 Semester 1**
- BSB113 Economics
- BSB115 Management, People and Organisations

**Year 1 Semester 2**
- BSB114 Government, Business and Society
- BSB126 Marketing

**Year 2 Semester 1**
- BSB110 Accounting
- BSB111 Business Law and Ethics

**Year 2 Semester 2**
- MGB207 Human Resource Issues and Strategy
- BSB119 International and Electronic Business

**Year 3 Semester 1**
- MGB220 Management Research Methods
  HRM Option Unit

**Year 3 Semester 2**
- MGB211 Organisational Behaviour
  HRM Option Unit

**Year 4 Semester 1**
- MGB221 Performance and Reward
  HRM Option Unit

**Year 4 Semester 2**
- MGB320 Recruitment and Selection
- MGB331 Training and Development

**HRM Option Unit List:**
- MGB201 The Legal Context of Employment Relations
- MGB209 Occupational Health and Safety Management
MGB224 Australian Industrial Relations  
MGB304 Human Resource Information Management  
MGB305 Human Resource Management Strategy and Policy  
MGB314 Organisational Consulting and Change  
MGB315 Personal and Professional Development  
MGB325 Advanced Practice in Training and Development
HRM students must choose three from the above list (one must be a Level 3 unit).

### Banking and Finance Major Course Structure for Students with Maths B and C

<table>
<thead>
<tr>
<th>Year 1 Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSB113 Economics</td>
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<tr>
<td>BSB115 Management, People and Organisations</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Year 1 Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSB114 Government, Business and Society</td>
</tr>
<tr>
<td>BSB126 Marketing</td>
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<table>
<thead>
<tr>
<th>Year 2 Semester 1</th>
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</thead>
<tbody>
<tr>
<td>BSB110 Accounting</td>
</tr>
<tr>
<td>BSB111 Business Law and Ethics</td>
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<table>
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<tr>
<th>Year 2 Semester 2</th>
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</thead>
<tbody>
<tr>
<td>EFB102 Economics 2</td>
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<td>BSB119 International and Electronic Business</td>
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<th>Year 3 Semester 1</th>
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<tbody>
<tr>
<td>EFB210 Finance 1</td>
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<td>EFB201 Financial Markets</td>
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<td>EFB307 Finance 2</td>
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<th>Year 4 Semester 1</th>
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<tr>
<td>EFB200 Applied Regression Analysis</td>
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<td>EFB318 Portfolio and Security Analysis</td>
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<td>Any Finance Unit</td>
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<td>Any Finance Unit</td>
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### Accountancy Major Course Structure for Students with Maths B and C

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<th>Year 1 Semester 1</th>
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<tbody>
<tr>
<td>BSB110 Accounting</td>
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<tr>
<td>BSB115 Management, People and Organisations</td>
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<thead>
<tr>
<th>Year 1 Semester 2</th>
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<tbody>
<tr>
<td>BSB114 Government, Business and Society</td>
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<th>Year 2 Semester 1</th>
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<td>EFB210 Finance 1</td>
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<th>Year 3 Semester 1</th>
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<tbody>
<tr>
<td>EFB211 Firms, Markets and Resources</td>
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<td>EFB202 Business Cycles and Economic Growth</td>
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<td>EFB200</td>
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<td>Semester 2</td>
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<tr>
<td>EFB329</td>
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<tr>
<td>EFB314</td>
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**Electronic Business Major Course Structure for Students with Maths B and C**

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<th>Year 1</th>
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<tbody>
<tr>
<td>Semester 1</td>
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<tr>
<td>BSB115</td>
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<td>BSB119</td>
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<td>Year 1</td>
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<tr>
<td>Semester 2</td>
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<tr>
<td>BSB114</td>
<td>Government, Business and Society</td>
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<tr>
<td>BSB126</td>
<td>Marketing</td>
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<tr>
<td>Semester 1</td>
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<tr>
<td>BSB110</td>
<td>Accounting</td>
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<tr>
<td>BSB111</td>
<td>Business Law and Ethics</td>
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<tr>
<td>BSB113</td>
<td>Economics</td>
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<tr>
<td>AMB230</td>
<td>Internet Promotion</td>
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<td>Year 3</td>
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<tr>
<td>BSB212</td>
<td>Electronic Business Applications</td>
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<td>ITB233</td>
<td>Enterprise Systems Applications</td>
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<td>Year 3</td>
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<td>Semester 2</td>
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<tr>
<td>BSB213</td>
<td>Governance Issues in E-Business</td>
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<tr>
<td>ITB823</td>
<td>Web Sites For Electronic Commerce</td>
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<td>Year 4</td>
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<td>Semester 1</td>
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<tr>
<td>MGB334</td>
<td>Managing in a Changing Environment</td>
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<tr>
<td>AYB221</td>
<td>Computerised Accounting Systems</td>
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<td>Year 4</td>
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<td>Semester 2</td>
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<tr>
<td>ITB239</td>
<td>Enterprise Data Mining</td>
</tr>
<tr>
<td>BSB314</td>
<td>E-Business Intelligence</td>
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**Marketing Major Course Structure for Students with Maths B and C**

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<tbody>
<tr>
<td>Semester 1</td>
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<tr>
<td>BSB119</td>
<td>International and Electronic Business</td>
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<td>BSB126</td>
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<td>Year 1</td>
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<td>BSB110</td>
<td>Accounting</td>
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<td>BSB115</td>
<td>Management, People and Organisations</td>
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<tr>
<td>Semester 1</td>
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<tr>
<td>BSB114</td>
<td>Government, Business and Society</td>
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<tr>
<td>AMB020</td>
<td>Marketing and Audience Research</td>
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<tr>
<td>BSB111</td>
<td>Business Law and Ethics</td>
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<td>BSB113</td>
<td>Economics</td>
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<td>Year 3</td>
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<td>Semester 1</td>
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<tr>
<td>AMB202</td>
<td>Integrated Marketing Communication</td>
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<tr>
<td>AMB260</td>
<td>Public Relations Theory and Practice</td>
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<td>Semester 2</td>
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<tr>
<td>AMB261</td>
<td>Media Relations and Publicity</td>
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<td>AMB262</td>
<td>Public Relations Writing</td>
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<td>Semester 1</td>
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<tr>
<td>AMB360</td>
<td>Corporate Communication Management</td>
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<td>AMB370</td>
<td>Public Relations Cases</td>
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<td>Year 4</td>
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<tr>
<td>AMB361</td>
<td>Public Relations Campaigns</td>
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<tr>
<td>AMB371</td>
<td>Corporate Communication Strategies</td>
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</table>

**Public Relations Major Course Structure for Students with Maths B and C**

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<th>Year 1</th>
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<tbody>
<tr>
<td>Semester 1</td>
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</tr>
<tr>
<td>BSB119</td>
<td>International and Electronic Business</td>
</tr>
<tr>
<td>BSB126</td>
<td>Marketing</td>
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<tr>
<td>Year 2</td>
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<tr>
<td>Semester 1</td>
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</tr>
<tr>
<td>BSB110</td>
<td>Accounting</td>
</tr>
<tr>
<td>BSB115</td>
<td>Management, People and Organisations</td>
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<tr>
<td>Year 2</td>
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<tr>
<td>Semester 1</td>
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</tr>
<tr>
<td>BSB114</td>
<td>Government, Business and Society</td>
</tr>
<tr>
<td>AMB200</td>
<td>Consumer Behaviour</td>
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<td>Year 2</td>
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<tr>
<td>Semester 2</td>
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</tr>
<tr>
<td>BSB111</td>
<td>Business Law and Ethics</td>
</tr>
<tr>
<td>BSB113</td>
<td>Economics</td>
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<tr>
<td>Year 3</td>
<td></td>
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<tr>
<td>Semester 1</td>
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<tr>
<td>AMB202</td>
<td>Integrated Marketing Communication</td>
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<tr>
<td>AMB240</td>
<td>Marketing Planning and Management</td>
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<td>Year 3</td>
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<td>Semester 2</td>
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<tr>
<td>AMB201</td>
<td>Marketing and Audience Research</td>
</tr>
<tr>
<td>AMB241</td>
<td>E-Marketing Strategies</td>
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</table>
| Year 4 Semester 1 | AMB340 Services Marketing  
| | Any Marketing unit |
| Year 4 Semester 2 | AMB341 Strategic Marketing  
| | AMB352 Marketing Decision Making  
| | IBB213 International Marketing |

**Accountancy Course Structure for Students with Maths B**

| Year 1 Semester 1 | BSB110 Accounting  
| | BSB115 Management, People and Organisations |
| Year 1 Semester 2 | BSB126 Marketing  
| | BSB119 International and Electronic Business |
| Year 2 Semester 1 | BSB111 Business Law and Ethics  
| | BSB113 Economics |
| Year 2 Semester 2 | AYB121 Financial Accounting  
| | AYB223 Law of Business Associations  
| | BSB114 Government, Business and Society |
| Year 3 Semester 1 | AYB225 Management Accounting  
| | AYB220 Company Accounting |
| Year 3 Semester 2 | AYB221 Computerised Accounting Systems  
| | AYB325 Taxation Law |
| Year 4 Semester 1 | AYB301 Auditing  
| | AYB311 Financial Accounting Issues  
| | AYB321 Strategic Management Accounting |
| Year 4 Semester 2 | AYB339 Accountancy Capstone  
| | EFB210 Finance 1 |

**Economics Course Structure for Students with Maths B**

| Year 1 Semester 1 | BSB113 Economics |
| Year 2 Semester 1 | BSB114 Government, Business and Society |
| Year 2 Semester 2 | BSB110 Accounting  
| | EFB102 Economics 2 |
| Year 2 Semester 2 | BSB119 International and Electronic Business  
| | EFB210 Finance 1  
| | BSB126 Marketing |
| Year 3 Semester 1 | EFB211 Firms, Markets and Resources  
| | EFB202 Business Cycles and Economic Growth |
| Year 3 Semester 2 | Any Economics Unit  
| | EFB328 Public Economics and Finance |
| Year 4 Semester 1 | BSB111 Business Law and Ethics  
| | EFB200 Applied Regression Analysis |
| Year 4 Semester 2 | EFB329 Contemporary Applications of Economics Theory  
| | EFB314 International Trade and Economic Competitiveness |

**Advertising Course Structure for Students with Maths B**

| Year 1 Semester 1 | BSB119 International and Electronic Business  
| | BSB126 Marketing |
| Year 1 Semester 2 | BSB115 Management, People and Organisations |
| Year 2 Semester 1 | BSB114 Government, Business and Society  
| | AMB200 Consumer Behaviour |
| Year 2 Semester 2 | BSB111 Business Law and Ethics  
| | BSB113 Economics  
| | BSB110 Accounting |
| Year 3 Semester 1 | AMB220 Advertising Theory and Practice  
| | AMB230 Internet Promotion |
| Year 3 Semester 2 | —— |
### AMB221 Advertising Copywriting
### AMB222 Media Planning

#### Year 4 Semester 1
- AMB320 Advertising Management
- AMB330 Advertising Strategy and Planning

#### Year 4 Semester 2
- AMB321 Advertising Campaigns
- AMB202 Integrated Marketing Communication

### Banking & Finance Course Structure for Students with Maths B

#### Year 1 Semester 1
- BSB113 Economics
- BSB115 Management, People and Organisations

#### Year 1 Semester 2
- BSB114 Government, Business and Society

#### Year 2 Semester 1
- BSB110 Accounting
- BSB111 Business Law and Ethics

#### Year 2 Semester 2
- EFB102 Economics 2
- BSB119 International and Electronic Business
- BSB126 Marketing

#### Year 3 Semester 1
- EFB210 Finance 1
- EFB201 Financial Markets

#### Year 3 Semester 2
- EFB307 Finance 2
- EFB312 International Finance

#### Year 4 Semester 1
- EFB200 Applied Regression Analysis
- EFB318 Portfolio and Security Analysis

#### Year 4 Semester 2
- Any Finance Unit
- Any Finance Unit

### Electronic Business Course Structure for Students with Maths B

#### Year 1 Semester 1
- BSB115 Management, People and Organisations
- BSB119 International and Electronic Business

#### Year 1 Semester 2
- BSB126 Marketing

#### Year 2 Semester 1
- BSB110 Accounting
- BSB111 Business Law and Ethics

#### Year 2 Semester 2
- BSB113 Economics
- AMB230 Internet Promotion
- BSB114 Government, Business and Society

#### Year 3 Semester 1
- BSB212 Electronic Business Applications
- ITB233 Enterprise Systems Applications

#### Year 3 Semester 2
- BSB213 Governance Issues in E-Business
- ITB823 Web Sites For Electronic Commerce

#### Year 4 Semester 1
- MGB334 Managing in a Changing Environment
- AYB221 Computerised Accounting Systems

#### Year 4 Semester 2
- BSB314 E-Business Intelligence
- ITB239 Enterprise Data Mining

### Human Resource Management Course Structure for Students with Maths B

#### Year 1 Semester 1
- BSB113 Economics
- BSB115 Management, People and Organisations

#### Year 1 Semester 2
- BSB114 Government, Business and Society

#### Year 2 Semester 1
- BSB110 Accounting
- BSB111 Business Law and Ethics

#### Year 2 Semester 2
- MGB207 Human Resource Issues and Strategy
- BSB119 International and Electronic Business
- BSB126 Marketing

#### Year 3 Semester 1
- MGB220 Management Research Methods
- HRM Option Unit

#### Year 3 Semester 2
- MGB211 Organisational Behaviour
- HRM Option Unit

#### Year 4 Semester 1
MGB221 Performance and Reward
HRM Option Unit

Year 4 Semester 2
MGB320 Recruitment and Selection
MGB331 Training and Development

HRM Option Unit List:
MGB201 The Legal Context of Employment Relations
MGB209 Occupational Health and Safety Management
MGB224 Australian Industrial Relations
MGB304 Human Resource Information Management
MGB305 Human Resource Management Strategy and Policy
MGB314 Organisational Consulting and Change
MGB315 Personal and Professional Development
MGB325 Advanced Practice in Training and Development

HRM students must choose two units from the above list (one must be a Level 3 unit).

International Business Course Structure for Students with Maths B

Year 1 Semester 1
BSB119 International and Electronic Business
BSB126 Marketing

Year 1 Semester 2
BSB110 Accounting

Year 2 Semester 1
BSB114 Government, Business and Society
IBB202 Fundamentals of International Finance

Year 2 Semester 2
BSB111 Business Law and Ethics
BSB113 Economics
BSB115 Management, People and Organisations

Year 3 Semester 1
IBB205 Cross-Cultural Communication and Negotiation
IBB217 Asian Business Development
or
IBB208 European Business Development

Year 3 Semester 2
IBB210 Export Management
IBB317 Contemporary Business in Asia
or
IBB308 Contemporary Business in Europe

Year 4 Semester 1
IBB300 International Business Strategy
IBB304 Global Industry Analysis

Year 4 Semester 2
IBB213 International Marketing
IBB303 International Logistics

Marketing Course Structure for Students with Maths B

Year 1 Semester 1
BSB119 International and Electronic Business
BSB126 Marketing

Year 1 Semester 2
BSB110 Accounting

Year 2 Semester 1
BSB114 Government, Business and Society
AMB200 Consumer Behaviour

Year 2 Semester 2
BSB111 Business Law and Ethics
BSB113 Economics
BSB115 Management, People and Organisations

Year 3 Semester 1
AMB202 Integrated Marketing Communication
AMB240 Marketing Planning and Management

Year 3 Semester 2
AMB201 Marketing and Audience Research
AMB241 E-Marketing Strategies

Year 4 Semester 1
AMB340 Services Marketing
Any Marketing Unit

Year 4 Semester 2
AMB341 Strategic Marketing
AMB352 Marketing Decision Making
or
IBB213 International Marketing

Management Course Structure for Students with Maths B

Year 1 Semester 1
BSB113 Economics
BSB115 Management, People and Organisations

Year 1 Semester 2
BSB114 Government, Business and Society

Year 2 Semester 1
BSB110 Accounting

Year 4 Semester 1
IBB300 International Business Strategy
IBB304 Global Industry Analysis
### BSB111 Business Law and Ethics

#### Year 2 Semester 2
- MGB220 Management Research Methods
- BSB119 International and Electronic Business
- BSB126 Marketing

#### Year 3 Semester 1
- MGB210 Production and Service Management
- MGB211 Organisational Behaviour

#### Year 3 Semester 2
- MGB222 Managing Organisations
- Management Option List

#### Year 4 Semester 1
- MGB334 Managing in a Changing Environment
- Management Option List

#### Management Option Unit List:
- MGB216 Managing Technological Innovation in Global Business
- MGB218 Venture Skills
- MGB223 Creating New Enterprises
- MGB312 Negotiation Skills
- MGB315 Personal and Professional Development
- MGB335 Project Management

Management students must choose two from the above list (one must be a Level 3 unit).

### AMB202 Integrated Marketing Communication

### AMB260 Public Relations Theory and Practice

#### Year 3 Semester 2
- AMB261 Media Relations and Publicity
- AMB262 Public Relations Writing

#### Year 4 Semester 1
- AMB360 Corporate Communication Management
- AMB370 Public Relations Cases

#### Year 4 Semester 2
- AMB361 Public Relations Campaigns
- AMB371 Corporate Communication Strategies

### Course structure - For students with four semesters of Senior Mathematics B and Senior Mathematics C

- For students with four semesters of Senior Mathematics B and Senior Mathematics C, at a level of Sound Achievement or better, (or equivalent)

#### Year 1, Semester 1
- MAB101 Statistical Data Analysis 1
- MAB111 Mathematical Sciences 1B

#### Year 1, Semester 2
- MAB112 Mathematical Sciences 1C
- MAB210 Statistical Modelling 1

#### Year 2, Semester 1
- MAB311 Advanced Calculus
- MAB313 Mathematics of Finance

#### Mathematics Elective

#### Year 2, Semester 2
- MAB220 Computational Mathematics 1
- Mathematics Elective

#### Year 3, Semester 1
- MAB312 Linear Algebra
- Mathematics Elective

#### Year 3, Semester 2
- Mathematics Elective
- Mathematics Elective

#### Year 4, Semester 1
- Mathematics Elective
- Mathematics Elective

#### Year 4, Semester 2
- Mathematics Elective
- Mathematics Elective

### Course structure - For students with four semester of
### Senior Maths B

For students with four semesters of Senior Mathematics B (or equivalent) only, at a level of Sound Achievement or better

#### Year 1, Semester 1
- **MAB100** Mathematical Sciences 1A
- **MAB101** Statistical Data Analysis 1

#### Year 1, Semester 2
- **MAB111** Mathematical Sciences 1B
- **MAB112** Mathematical Sciences 1C
- **MAB210** Statistical Modelling 1
- OR null
  - Business Faculty Core Unit

#### Year 2, Semester 1
- **MAB311** Advanced Calculus
- **MAB313** Mathematics of Finance

#### Year 2, Semester 2
- **MAB220** Computational Mathematics 1
  - Mathematics Elective
- OR null
  - MAB210 Statistical Modelling 1

#### Year 3, Semester 1
- **MAB312** Linear Algebra
  - Mathematics Elective

#### Year 3, Semester 2
- Mathematics Elective
  - Mathematics Elective

#### Year 4, Semester 1
- Mathematics Elective
  - Mathematics Elective

#### Year 4, Semester 2
- Mathematics Elective
  - Mathematics Elective

### Mathematics Units

#### Level 1 Units:
- **MAB100** Mathematical Sciences 1A
- **MAB101** Statistical Data Analysis 1
- **MAB111** Mathematical Sciences 1B
- **MAB112** Mathematical Sciences 1C
- **MAB210** Statistical Modelling 1
- **MAB220** Computational Mathematics 1

#### Level 2 Units - You must complete:
- **MAB311** Advanced Calculus
- **MAB312** Linear Algebra
- **MAB313** Mathematics of Finance

#### Level 2 Units - Select from:
- **MAB314** Statistical Modelling 2
- **MAB315** Operations Research 2
- **MAB413** Differential Equations
- **MAB414** Applied Statistics 2
- **MAB420** Computational Mathematics 2
- **MAB422** Mathematical Modelling
- **MAB480** Introduction to Scientific Computation
- **MAB481** Visualisation and Data Analysis

#### Level 3 Units: You must complete at least 4 units from:
- **MAB521** Applied Mathematics 3
- **MAB522** Computational Mathematics 3
- **MAB524** Statistical Inference
- **MAB525** Operations Research 3A
- **MAB526** Statistical Science 3
- **MAB613** Partial Differential Equations
- **MAB623** Financial Mathematics
- **MAB624** Applied Partial Differential Equations
- **MAB625** Operations Research 3B
- **MAB640** Industry Project
- **MAB672** Advanced Mathematical Modelling
- **MAB681** Advanced Visualisation and Data Analysis

#### Other Level 3 Units:
- **MAB523** Introduction to Quality Management
- **MAB621** Discrete Mathematics
- null

**NOTE:** In 2008, MAB313 Mathematics of Finance will be in Semester 2 and MAB315 Operations Research 2 will be in Semester 1

### Potential Careers:
Account Executive, Accountant, Actuary, Banker, Banking and Finance Professional, Business Analyst, Certified Practicing Accountant, Computer Game Programmer, Corporate Secretary, Economist, Financial Advisor/Analyst, Financial Project Manager, Funds Manager, Government Officer, Investment Manager, Market Research Manager, Mathematician, Quantitative Analyst, Risk Manager, Statistician, Stockbroker.
Bachelor of Arts/Bachelor of Business (Ix38)

Year offered: 2007
Admissions: Yes
CRICOS code: 058278B
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480
International Fees (per semester): 2007: $8,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 409372; Dfee: 409376
Past rank cut-off: 75; Dfee: 70
Past OP cut-off: 12; Dfee: 14
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and for accountancy, banking and finance, economics, and marketing majors, Maths A, B or C (4, SA)
Preparatory studies: MATHS: QUT unit Data Analysis for Business as a visiting student or QUT Continuing Professional Education course Mathematics Bridging; ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Course coordinator: Dr Iraphne Childs
Discipline coordinator: Dr John Sweeting (Accountancy); Ms Gayle Kerr (Advertising); Dr John Chen (Banking & Finance); Dr Radyika Lahiri (Economics); Ms Sherrena Buckby (Electronic Business); Dr Paul Barnes (Human Resource Management); Mr Simon Ridings (International Business); Dr Paul Barnes (Management); Mr Bill Proud (Marketing); and Ms Robina Xavier (Public Relations).
Campus: Gardens Point and Carseldine

Career Outcomes

Arts graduates find employment in policy development and analysis, social policy, research and project positions, international aid and trade, environment and heritage. Graduates of the Bachelor of Business may find employment as Accountants, Advertising Professionals, Banking and Finance Consultants, Economists, Human Resource Managers, International Business Specialists, Managers, Marketing Officers, Public Relations Officers.

Professional Recognition

The Bachelor of Business degree may, subject to choice of major, extended major, or specialisation, allow graduates to satisfy the academic requirements for membership as follows:
* All majors: Chartered Secretaries Australia (CSA) - enrolment in the Graduate Diploma in Applied Corporate Governance.
* Accountancy: CPA Australia (associate membership & enrolment in the CPA Program), Institute of Chartered Accountants in Australia (ICAA)(enrolment in the CA Program).
* Advertising - Advertising Federation of Australia, Australian Association of National Advertisers, Australian Direct Marketing Association and the Queensland Commercial Radio Association;
* Banking and Finance: Australasian Institute of Banking and Finance (AIBF).
* Economics: Economic Society of Australia (Queensland Division).
* Human Resource Management - Australian Human Resources Institute, Australian Institute of Training and Development, Australian Institute of Management;
* International Business - Australian Institute of Export;
* Management - Australian Institute of Management;
* Public Relations - Public Relations Institute of Australia.

BA Course Requirements - Commencing Students

Students are required to completed at least one of the five multidisciplinary majors (1 core introductory unit plus 6 units in the major). You will choose from International and Global Studies, Society and Change, Ethics and Human Rights, Community Studies and Australian Studies.

The degree has a core program which consists of the following:
1) First Year: core introductory units for the multidisciplinary majors plus core skills units;
2) Second Year: research methods.

As well as the multidisciplinary major, students may also wish to undertake a Discipline Major in one of the following: History, Geography and Environmental Studies, Languages (French, Indonesian, German, Japanese, or Mandarin), Sociology or Political Studies.

Students must maintain a minimum of 50% enrolment in units from the BA program until they have completed eight of these units (96 credit points).

Students may also wish to include:
- an Arts minor/s in any of the multidisciplinary or discipline majors (4 units)
- an approved university minor, or individual electives in another QUT course (up to 4 units)

Students planning to complete a full Language sequence (6 units) will need to discuss their program with the relevant Course Coordinator in order to ensure that they begin their Language studies in first semester and that their language units can be continued into their third year.

NB: Students are required to complete 16 units in the BA component of the double degree. Of these 12 must be BA units i.e. HHB coded units.

Deferment

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, portfolios, auditions, prior study or work.
experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

EXAMPLE OF FULL TIME COURSE STRUCTURE

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<td>Business Faculty Core Unit</td>
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Economics Major

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<tbody>
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<td>EFB202</td>
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<tbody>
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Banking and Finance Major

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### Electronic Business Major

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### Management Major

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<td>MGB218</td>
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Management students must choose three from the above list (one must be a Level 3 unit).

**Accountancy Major**

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**Public Relations Major**

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**Advertising Major**

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**Human Resource Management Major**

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**International Business Major**

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**HRM Option Unit List:**

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<td>MGB209</td>
<td>Occupational Health and Safety Management</td>
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<tr>
<td>MGB224</td>
<td>Australian Industrial Relations</td>
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<td>Human Resource Information Management</td>
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<td>Human Resource Management Strategy and Policy</td>
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<td>Organisational Consulting and Change</td>
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<td>MGB315</td>
<td>Personal and Professional Development</td>
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<tr>
<td>MGB325</td>
<td>Advanced Practice in Training and Development</td>
</tr>
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</table>

HRM students must choose two from the above list (one must be a Level 3 unit).

**Potential Careers:**

- Business
- International Business
Bachelor of Applied Science (In Human Movement Studies) / Bachelor of Business (IX47)

Year offered: 2007
Admissions: Yes
CRICOS code: 059594D
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007:$15360
International Fees (per semester): 2007:$8,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 409322; Dfee: 409326
Past rank cut-off: 75; Dfee: 70
Past OP cut-off: 12; Dfee: 14
OP Guarantee: Yes

Assumed knowledge: English (4, SA) and for accountancy, banking and finance, economics, and marketing majors, Maths A, B or C (4, SA)
Preparatory studies: MATHS: QUT unit Data Analysis for Business as a visiting student or QUT Continuing Professional Education course Mathematics Bridging; ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Campus: Gardens Point and Kelvin Grove

Overview
This double degree combines training for careers in a range of exercise and sports science settings with the strength of general business theory and skills.

Why choose this course?
This double degree will prepare you for a career in the exercise, health, rehabilitation and sports science industries, where you will work with people from a variety of professions.

This course will provide you with the necessary theoretical background and practical skills obtained from a variety of practicum placements. Practicum locations can include rehabilitation and hospital clinics, family and community services, corporate health and fitness, local and state government agencies, universities and colleges, institutes of sport, and the health and fitness industry.

Career Options
The Bachelor of Applied Science (in Human Movement Studies) course provides skills for careers in a range of exercise and sports science settings such as corporate health and fitness, family and community services, the health and fitness industry, local and state government agencies, state sporting associations, rehabilitation clinics, institutes of sport, universities and colleges and personal training.

Your business degree will give you a broad base of commercial knowledge making you more attractive to employers, even if you wish to work predominantly in the health science area. You also have the opportunity to major in a specific business area. For more information on careers in business, please refer to the Faculty of Business prospectus or visit studyfinder.qut.com.

Professional Recognition
Graduates of the Bachelor of Applied Science (in Human Movement Studies) degree are eligible for membership of the Australian Association for Exercise and Sports Science. Depending on your choice of business major, you may also be eligible for membership of a number of professional bodies, including the Australasian Institute of Banking and Finance, CPA Australia, the Institute of Chartered Accountants in Australia, Chartered Secretaries Australia, the Economic Society of Australia (Qld), Advertising Federation of Australia, Australian Institute of Management or the Public Relations Institute of Australia.

Course Design
Students are required to complete 408 credit points comprised of 216 credit points from the Bachelor of Applied Science (in Human Movement Studies) program and 192 credit points from the Bachelor of Business program.

Recommended Study
Any of: Maths B or C, Chemistry, Physics, Biological Science, Health Education, Physical Education, or Health and Physical Education.

Other Course Requirements
There are additional costs associated with this course including the purchase of the practicum shirt (approximately $50), the attainment of a current first aid certificate prior to commencement of year three and a Blue Card to work with children depending upon the practicum site. Attendance at the orientation camp is highly recommended though not compulsory (approximately $115).

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience. Further information is available at www.deferment.qut.edu.au

Full Time Course structure

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<tr>
<th>Year 1 Semester 1</th>
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**Year 2 Semester 1**

- Business Faculty Core Unit
- Business Faculty Core Unit
- HMB271 Foundations of Motor Control, Learning and Development
- HMB274 Functional Anatomy
- PYB012 Psychology

**Year 2 Semester 2**

- Business Faculty Core Unit
- Business Faculty Core Unit
- HMB273 Exercise Physiology 1
- HMB275 Exercise and Sport Psychology
- HMB276 Research in Human Movement

**Year 3 Semester 1**

- Business Faculty Major Unit
- Business Faculty Major Unit
- HMB379 Disorders of Human Movement
- HMB313 Socio-Cultural Foundations of Physical Activity

**Year 3 Semester 2**

- Business Faculty Major Unit
- Business Faculty Major Unit
- HMB282 Resistance Training
- HMB172 Nutrition and Physical Activity

**Year 4 Semester 1**

- Business Faculty Major Unit
- Business Faculty Major Unit
- HMB382 Principles of Exercise Prescription
- HMS Elective Unit

**Year 4 Semester 2**

- Business Faculty Major Unit
- Business Faculty Major Unit
- HMS Elective Unit

**Electronic Business Major**

**Year 1 Semester 1**

- BSB115 Management, People and Organisations
- BSB119 International and Electronic Business

**Year 1 Semester 2**

- BSB114 Government, Business and Society
- BSB126 Marketing

**Year 2 Semester 1**

- BSB110 Accounting
- BSB111 Business Law and Ethics

**Year 2 Semester 2**

- BSB113 Economics
- BSB122 Quantitative Analysis and Finance

**Year 3 Semester 1**

- BSB212 Electronic Business Applications
- ITB233 Enterprise Systems Applications

**Year 3 Semester 2**

- BSB213 Governance Issues in E-Business
- ITB823 Web Sites For Electronic Commerce

**Year 4 Semester 1**

- MGB334 Managing in a Changing Environment
- AYB221 Computerised Accounting Systems
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<td>EFB307 Finance 2</td>
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Year 1 Semester 1  
BSB113 Economics  
BSB115 Management, People and Organisations

Year 1 Semester 2  
BSB114 Government, Business and Society  
BSB126 Marketing

Year 2 Semester 1  
BSB110 Accounting  
EFB102 Economics 2

Year 2 Semester 2  
BSB122 Quantitative Analysis and Finance  
BSB119 International and Electronic Business

Year 3 Semester 1  
EFB211 Firms, Markets and Resources  
EFB202 Business Cycles and Economic Growth

Year 3 Semester 2  
EFB101 Data Analysis for Business  
EFB328 Public Economics and Finance

Year 4 Semester 1  
BSB111 Business Law and Ethics  
EFB200 Applied Regression Analysis

Year 4 Semester 2  
EFB329 Contemporary Applications of Economics Theory  
EFB314 International Trade and Economic Competitiveness

**Human Resource Management Major**

Year 1 Semester 1  
BSB113 Economics  
BSB115 Management, People and Organisations

Year 1 Semester 2  
BSB114 Government, Business and Society  
BSB126 Marketing

Year 2 Semester 1  
BSB110 Accounting  
BSB111 Business Law and Ethics

Year 2 Semester 2  
BSB122 Quantitative Analysis and Finance  
BSB119 International and Electronic Business

Year 3 Semester 1  
MGB207 Human Resource Issues and Strategy

Year 3 Semester 2  
MGB220 Management Research Methods

Year 4 Semester 1  
MGB211 Organisational Behaviour  
HRM Option Unit

Year 4 Semester 2  
MGB320 Recruitment and Selection  
MGB331 Training and Development

**HRM Option Unit List:**  
MGB201 The Legal Context of Employment Relations  
MGB209 Occupational Health and Safety Management  
MGB224 Australian Industrial Relations  
MGB304 Human Resource Information Management  
MGB305 Human Resource Management Strategy and Policy  
MGB314 Organisational Consulting and Change  
MGB315 Personal and Professional Development  
MGB325 Advanced Practice in Training and Development  
HRM students must choose two from the above list (one must be a Level 3 unit).

**Management Major**

Year 1 Semester 1  
BSB113 Economics  
BSB115 Management, People and Organisations

Year 1 Semester 2  
BSB114 Government, Business and Society  
BSB126 Marketing

Year 2 Semester 1  
BSB110 Accounting  
BSB111 Business Law and Ethics

Year 2 Semester 2  
BSB122 Quantitative Analysis and Finance  
BSB119 International and Electronic Business

Year 3 Semester 1  
MGB220 Management Research Methods  
MGB222 Managing Organisations

Year 3 Semester 2  
MGB210 Production and Service Management  
MGB211 Organisational Behaviour
### Year 4 Semester 1
- MGB334 Managing in a Changing Environment
  Management Option Unit

### Year 4 Semester 2
- MGB309 Strategic Management
  Management Option Unit

### Management Option Unit List:
- MGB216 Managing Technological Innovation in Global Business
- MGB218 Venture Skills
- MGB223 Creating New Enterprises
- MGB312 Negotiation Skills
- MGB315 Personal and Professional Development
- MGB335 Project Management

Management students must choose three from the above list (one must be a Level 3 unit).

### International Business Major

#### Year 1 Semester 1
- BSB119 International and Electronic Business
- BSB126 Marketing

#### Year 1 Semester 2
- BSB110 Accounting
- BSB115 Management, People and Organisations

#### Year 2 Semester 1
- BSB114 Government, Business and Society
- BSB122 Quantitative Analysis and Finance

#### Year 2 Semester 2
- BSB111 Business Law and Ethics
- BSB113 Economics

#### Year 3 Semester 1
- IBB202 Fundamentals of International Finance
- IBB217 Asian Business Development
  or
- IBB208 European Business Development

#### Year 3 Semester 2
- IBB210 Export Management
- IBB317 Contemporary Business in Asia
  or
- IBB308 Contemporary Business in Europe

#### Year 4 Semester 1
- IBB213 International Marketing
- IBB205 Cross-Cultural Communication and Negotiation

### Year 4 Semester 2
- IBB300 International Business Strategy
- IBB303 International Logistics

### Public Relations Major

#### Year 1 Semester 1
- AMB201 Marketing and Audience Research
- AMB260 Public Relations Theory and Practice

#### Year 1 Semester 2
- AMB101 Accounting
- AMB115 Management, People and Organisations

#### Year 2 Semester 1
- AMB14 Government, Business and Society
- AMB122 Quantitative Analysis and Finance

#### Year 2 Semester 2
- AMB111 Business Law and Ethics
- AMB113 Economics

#### Year 3 Semester 1
- AMB360 Corporate Communication Management
- AMB370 Public Relations Cases

#### Year 3 Semester 2
- AMB361 Public Relations Campaigns
- AMB371 Corporate Communication Strategies

### Potential Careers:
Account Executive, Administrator, Advertising Professional, Aged Services Worker, Banker, Banking and Finance Professional, Biomechanical Engineer, Business Analyst, Certified Practicing Accountant, Community Education Officer, Community Health Officer, Community Worker, Disability Services Worker, Exchange Student, Exercise Physiologist, Facilities Manager, Family Services Officer, Fitness Assessor/Personal Trainer, Government Officer, Health Information Manager, Health Physicist, Health Services Manager, Home Economist, Human Resource Developer, Human Resource Manager, Human Services Practitioner, Information Officer, International Business Specialist, Manager, Medical Equipment Sales, Occupational Health and Safety Officer, Public Health Officer, Public Relations Officer/Consultant, Public Servant, Sports Scientist, Trainer, Youth Worker.
Graduate Certificate In Research Commercialisation (IX97)

Year offered: 2007
Admissions: Yes
CRICOS code: External

Course duration (full-time): 1 semesters. The course must be completed within a maximum time period of 4 years.

Course duration (part-time): 2 semesters. The course must be completed within a maximum period of 8 years.

Course duration (external): 2 semesters. The course must be completed within a maximum period of 8 years.

Domestic fees (per credit point): 2007: $167 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $16,000
International Fees (per semester): 2007:$12,000 per semester (subject to annual review)

Domestic Entry: 2 entry points per year
International Entry: 2 entry points per year
Course coordinator: Professor Rod Wissler
Campus: Internet

Course structure

IFP100 Knowledge Transfer and Research Commercialisation (Core Unit)
IFP103 Public Policy and Research
IFP101 Leadership and Workplace Communication
IFP102 Project Management and Research
IFP104 Entrepreneurial Foundations

Potential Careers:
International Visiting Students (NA05)

Year offered: 2007
Admissions: Yes
CRICOS code: Holders of valid visas
International Fees (per semester): 2007:$2,500 per unit
(subject to annual review)
International Entry: February, July and November
Campus: Gardens Point, Kelvin Grove, Carseldine and External
International Visiting Students (NA06)

Year offered: 2007
Admissions: Yes
CRICOS code: Holders of valid visas only
International Fees (per semester): 2007 AUD$2500 per unit (subject to annual review)
International Entry: February July and November
Campus: Gardens Point, Kelvin Grove and Carseldine
University Study Abroad Certificate
(UO80)
Year offered: 2007
Admissions: Yes
CRICOS code: 050556E
International Fees (per semester): 2007: $8,000 per semester (subject to annual review)
International Entry: February and July
Campus: Gardens Point, Kelvin Grove and Carseldine
University Study Abroad Diploma (UO90)

Year offered: 2007
Admissions: Yes
CRICOS code: 012704B
International Fees (per semester): 2007: $8,000 per semester (subject to annual review)
International Entry: February and July
Campus: Gardens Point, Kelvin Grove and Carseldine
Creative Industries Faculty

Entry Programs (International)
QC01 Foundation Program (1 Semester)
QC02 Foundation Program (2 Semesters)
QC03 Bridging Program
QC04 Extended Foundation Program (3 Semesters)
QC10 English for Academic Purposes for degree programs
QC20 General English
QC21 General English Extension
QC22 English for Tertiary Preparation

Certificate
KD05 Certificate in Dance Teaching
KD06 Advanced Certificate in Dance Teaching

Diploma
IF06 University Diploma in Professional Communication
KD17 University Diploma in Dance Teaching

Bachelor Degree
AA91 Bachelor of Music
IF27 Bachelor of Mass Communication
KC32 Bachelor of Creative Industries (Media and Communication)
KD25 Bachelor of Fine Arts (Dance)
KD32 Bachelor of Creative Industries (Dance)
KF25 Bachelor of Fine Arts (Fashion Design)
KI25 Bachelor of Fine Arts (Communication Design) - Sound Design
KI26 Bachelor of Fine Arts (Animation)
KI32 Bachelor of Creative Industries (Communication Design)
KJ32 Bachelor of Journalism
KK32 Bachelor of Creative Industries (Interdisciplinary)
KK33 Bachelor of Creative Industries (Communication Design)
KK33 Bachelor of Creative Industries (Creative Writing)
KK33 Bachelor of Creative Industries (Dance)
KK33 Bachelor of Creative Industries (Drama)
KK33 Bachelor of Creative Industries (Interdisciplinary)
KK33 Bachelor of Creative Industries (Media & Communication)
KK33 Bachelor of Creative Industries (Television)
KK33 Bachelor of Creative Industries (Visual Arts)
KK34 Bachelor of Fine Arts (Acting)
KK34 Bachelor of Fine Arts (Animation)
KK34 Bachelor of Fine Arts (Creative Writing Production)
KK34 Bachelor of Fine Arts (Dance)
KK34 Bachelor of Fine Arts (Fashion)
KK34 Bachelor of Fine Arts (Film and Television)
KK34 Bachelor of Fine Arts (Sound Design)
KK34 Bachelor of Fine Arts (Technical Production)
KK34 Bachelor of Fine Arts (Visual Arts)
KM32 Bachelor of Music
KP25 Bachelor of Fine Arts (Film and Television)
KP32 Bachelor of Creative Industries (Television)
KS25 Bachelor of Fine Arts (Acting)
KS26 Bachelor of Fine Arts (Technical Production)
KT32 Bachelor of Creative Industries (Drama)
KV25 Bachelor of Fine Arts (Visual Arts)
KV32 Bachelor of Creative Industries (Visual Arts)
KW25 Bachelor of Fine Arts (Creative Writing Production)
KW32 Bachelor of Creative Industries (Creative Writing)

Bachelor Degree (Double)
IF05 Bachelor of Journalism/Bachelor of Business (Advertising, International Business, Public Relations)
IF07 Bachelor of Journalism/Bachelor of Laws
IF09 Bachelor of Creative Industries (Media and Communication)/Bachelor of Business (Advertising, International Business, Public Relations)
IF10 Bachelor of Creative Industries (Media and Communication)/Bachelor of Laws
IF75 Bachelor of Creative Industries (Dance)/Bachelor of Education (Secondary)
IF76 Bachelor of Creative Industries (Drama)/Bachelor of Education (Secondary)
IF77 Bachelor of Music/Bachelor of Education (Secondary)
IF78 Bachelor of Creative Industries (Visual Arts)/Bachelor of Education (Secondary)
IF90 Bachelor of Creative Industries (Communication Design)/Bachelor of Information Technology
IF93 Bachelor of Creative Industries (Creative Writing) / Bachelor of Laws
IX05 Bachelor of Creative Industries (Dance)/Bachelor of Education (Secondary)
IX06 Bachelor of Creative Industries (Drama)/Bachelor of Education (Secondary)
IX07 Bachelor of Music/Bachelor of Education (Secondary)
IX08 Bachelor of Creative Industries (Visual Arts)/Bachelor of Education (Secondary)
IX16 Bachelor of Creative Industries (Dance)/Bachelor of Education (Secondary)
IX16 Bachelor of Creative Industries (Drama)/Bachelor of Education (Secondary)
IX16 Bachelor of Creative Industries (Visual Arts)/Bachelor of Education (Secondary)
IX27 Bachelor of Creative Industries / Bachelor of Information Technology
IX34 Bachelor of Business / Bachelor of Creative Industries
IX35 Bachelor of Business / Bachelor of Fine Arts (Fashion)
IX36 Bachelor of Business / Bachelor of Journalism
IX39 Bachelor of Arts/Bachelor of Creative Industries
IX43 Bachelor of Creative Industries/Bachelor of Human Services 2007
IX50 Bachelor of Creative Industries (Media and Communication)/Bachelor of Health Science (Nutrition)
IX50 Bachelor of Creative Industries (Media and Communication)/Bachelor of Health Science (Public Health)

Honours
KK52 Bachelor of Creative Industries (Honours) (Communication Design, Creative Writing, Dance, Drama, Interdisciplinary, Media and Communication, Visual Arts)
KK53 Bachelor of Fine Arts (Honours) (Communication Design, Creative Writing, Dance, Fashion, Film and Television, Visual Arts)
KK54 Bachelor of Journalism (Honours)
KK55 Bachelor of Music (Honours)

Graduate Certificate
IF01 Graduate Certificate in Arts and Creative Industries Management
IF94 Graduate Certificate in Advertising
IX97 Graduate Certificate in Research Commercialisation
KD35 Graduate Certificate in Creative Industries (Dance Teaching)
KI35 Graduate Certificate in Creative Industries (Communication Design)
KJ35 Graduate Certificate in Journalism
KM35 Graduate Certificate in Music
KP35 Graduate Certificate in Creative Industries (Film and Television)
KW35 Graduate Certificate in Creative Industries (Creative Writing)
KW37 Graduate Certificate in Creative Industries (Publishing and Editing)

Graduate Diploma
KD36 Graduate Diploma in Creative Industries (Dance Teaching)
KI36 Graduate Diploma in Creative Industries (Communication Design)
KJ36 Graduate Diploma in Journalism
KM36 Graduate Diploma in Music
KP36 Graduate Diploma in Creative Industries (Film and Television)
KT36 Graduate Diploma in Creative Industries (Drama Teaching)
KW36 Graduate Diploma in Creative Industries (Creative Writing)

Masters Degree (Coursework)
IF04 Master of Arts and Creative Industries Management
IX96 Master of Advertising (Creative Advertising)
KD42 Master of Creative Industries (Dance Teaching)
KI43 Master of Creative Industries (Communication Design)
KJ42 Master of Journalism
KK42 Master of Fine Arts
KM42 Master of Music
KT42 Master of Creative Industries (Drama Teaching)

Masters Degree (Research)
KK51 Master of Arts (Research) (Creative Industries)

Doctoral
KK49 Doctor of Creative Industries

Study Abroad (Non-degree)
NA05 International Visiting Students
NA06 International Visiting Students
UO80 University Study Abroad Certificate
UO90 University Study Abroad Diploma

Distance Learning
KD05 Certificate in Dance Teaching
KD06 Advanced Certificate in Dance Teaching
KD17 University Diploma in Dance Teaching
University wide unit sets

Unit sets: Accounting and Economics
Unit sets: Advertising, Marketing and Public Relations
Unit sets: Communication
Unit sets: Creative Industries
Unit sets: Health and Psychology
Unit sets: Indigenous Studies
Unit sets: Information Technology
Unit sets: International Studies
Unit sets: Languages
Unit sets: Management
Unit sets: Multimedia and Technologies
Unit sets: Physical and Chemical Sciences
Unit sets: Science
Unit sets: Society and Culture
OVERVIEW

QUT’s Creative Industries Faculty fosters individual creativity, skill and talent and offers diverse and rewarding career opportunities across the elements common to all creative activity – design, performance, production and writing.

Working closely with partners from government and industry, the faculty has positioned itself as a leader in the development of creative industries in Queensland and nationally as an internationally networked hub of creative enterprise.

Creative industries study areas include:

- Acting and Technical Production
- Communication Design
- Creative Writing and Cultural Studies
- Dance
- Fashion
- Film and Television
- Journalism
- Media and Communication
- Music and Sound
- Performance Studies
- Visual Arts

The faculty offers the following undergraduate degree programs:

- Bachelor of Fine Arts degrees are designed predominantly for the practitioner-artist, and characterised by intense studio and/or project-based practice
- Bachelor of Creative Industries degrees offer opportunities for the more reflective practitioner to balance theory and practice and pursue some study in other creative industries areas
- The Interdisciplinary major in the Bachelor of Creative Industries provides the flexibility to combine studies in up to four different creative industries areas
- Bachelor of Journalism
- Bachelor of Music
- Double degree programs with Arts, Business, Education, Health, Humanities, Information Technology and Law.

Postgraduate coursework programs include graduate certificates, graduate diplomas, masters and doctorates, and offer students a strong conceptual and practical framework.

Postgraduate research is applied in nature and encourages collaborative and interdisciplinary approaches creating innovative partnerships between students, academics, industry experts and sponsors. Practice-led research allows artist-researchers to make original contributions to the store of knowledge about their discipline by placing creative practice at the centre of the design, conduct and reporting of their research projects.

SENIOR STAFF

Faculty office
Executive Dean: Professor S. Street, MA (Arts Criticism) City(UK)
Faculty Manager: C. L. Russell, BCom Griff, MBA C.Qld, CPA

Assistant Dean, Teaching & Learning: Associate Professor S. Towers, BEd WACAE, MEd UWA, PhD QUT
Assistant Dean, Research: Associate Professor B. Hesman, DipT Kelvin Grove, BA Qld, MA PhD Sus., AdvDip-SandD Lond., LDSA, FTCL
Distinguished Professor J. Hartley & ARC Federation Fellow, BA (Hons), PhD Murdoch, DLitt Wales, FRSA, FAHA
Director, ARC Centre of Excellence for Creative Industries and Innovation: Professor S. Cunningham, BA (Hons) Qld, MA (Film & Communications) McG, PhD Griff, FAHA
Interim Director, Institute for Creative Industries & Innovation: Professor G. Hearn, BSc (Hons) PhD Qld
Portfolio Director, Portfolio 1: Dr P. Makeham, BA (1st Class Hons), PhD, Newcastle
Portfolio Director, Portfolio 2: Professor S. Vaughan, BA (Hons) (Fashion) Central Saint Martins, Lond.
Portfolio Director, Portfolio 3: Professor J. Knowles, BA (Hons), Syd

Associate Professors:
T. Flew, BEd (Hons) Sydney, MEd PhD Griff, GradCertHigherEd QUT
A. Thomas, BMus, BEd, MMus Melb, PhD Qld

Research
Professor P. Graham
Associate Professor J. Taachi

Acting and Technical Production
Senior Lecturer: D. Eden, BA Qld

Communication Design
Discipline Leader: Associate Professor M. Docherty, BArch Adel, MArch Qld, ACS, IEEE, ACM

Creative Writing and Cultural Studies
Discipline Leader: Associate Professor P. M. Neilsen, BA(Hons) MA PhD Qld, ASA

Dance
Discipline Leader: S. Bougen, BA (Hons) London, MA (Choreography) U. Kent
Associate Professor: C.F. Stock, BA(Hons) Flinders, PhD QUT

Fashion
Discipline Leader: Associate Professor S. Vaughan, BA (Hons) (Fashion) Central Saint Martins, London

Film and Television
Discipline Leader: Associate Professor G. Portmann
Associate Professor: A. McKee, MA (Hons), PhD G. Caledonian

Journalism
Discipline Leader: Professor A. Knight, BA Qld, PhD W’gong

Media and Communication
Discipline Leader: Professor A. Knight, BA Qld, PhD W’gong

Music and Sound
Discipline Leader: Professor A. Arthurs, BMus - Tonmeister (Hons) Surrey
Performance Studies
Discipline Leader: Dr. C. Comans
Associate Professor: Z. Trow

Visual Arts
Discipline Leader: Associate Professor M. Docherty, BArch Adel, MArch Qld, ACS, IEEE, ACM

RESEARCH CENTRES

Postgraduate research at the Creative Industries Faculty provides a focus for the ongoing development of the creative industries as an industry sector through applied real-world research. The Faculty provides a strategic and inspiring environment for postgraduate research training.

Priority research areas include:

- Industry and policy research in the creative industries
- Interaction design
- Computer games research and design
- Music production technology
- Performance innovation
- Educational media and learning services
- Visual arts and design
- Indigenous creative enterprise
- Film and television production
- Journalism
- Creative writing
- Chinese media and the media of the region
- Community media.

Research at the Creative Industries Faculty is boosted through its association with the Australasian Cooperative Research Centre for Interaction Design (ACID) and a new Australian Research Council Centre of Excellence for Creative Industries and Innovation.

The Creative Industries Faculty is also the lead agency in the Institute for Creative Industries and Innovation (iCi) which is a new multi-faculty research institute at QUT. iCi combines researchers and PhD students from Creative Industries, Business, Information Technology, Education, Law, Built Environment and Engineering, and QUT Carseldine in groundbreaking research and commercialisation ventures.
Bachelor of Music (AA91)

Year offered: 2007
Admissions: No

Domestic fees (per credit point): Commonwealth Supported Place; Full Fee Tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $15,360

IMPORTANT NOTICE

This course code has been discontinued. The new course code for commencing students is KM32 Bachelor of Music. Continuing students should refer to their Course Summary Sheet for enrolment information.
Graduate Certificate in Arts and Creative Industries Management (IF01)

Year offered: 2007
Admissions: Yes
CRICOS code: 056187K
Course duration (full-time): 1 semester
Course duration (part-time): 2 semesters
Domestic fees (per credit point): 2007:$130 per credit point (subject to annual review)
Domestic fees (indicative): 2007:$12480
International Fees (per semester): 2007:$8,500 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 48
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Associate Professor Terry Flew
Campus: Gardens Point and Kelvin Grove

Overview
These innovative postgraduate courses will enable you to fuse creative talents with business and entrepreneurial skills. Your role as a manager in the creative industries is to bring together the artist and the consumer through cultural leadership. With the shift to micro-business development, there is a need for your business acumen and entrepreneurial skills to turn your good ideas into successful enterprises.

You will graduate with the ability to survive in the new digital age, and be able to anticipate business challenges and opportunities of the future, in areas such as:
* audiovisual media companies
* art galleries
* choral and orchestral groups
* dance and theatre companies
* design and fashion industries
* events management
* interactive multimedia
* government arts and cultural departments
* music industry
* museums.

Entry Requirements
A bachelor degree with an overall grade point average of 4.5 or above (on a 7-point scale).

Applicants without a bachelor degree, with a bachelor degree with a grade point average of less than 4.5, or with a diploma from TAFE or an appropriate non-university private provider, may be required to enrol in the Graduate Certificate, with the possibility of articulation into the Masters degree if they achieve a grade point average of 4.5 or above in the Graduate Certificate.

Advanced standing for prior study and/or professional experience is at the discretion of the postgraduate coursework degrees coordinator, in consultation with the relevant subject area coordinator. Advanced standing will normally only be granted for masters-level courses, and will constitute no more than 48 credit points.

International Student Entry
QUT advises that international students may enrol only in full-time studies.

Full-time Course structure

<table>
<thead>
<tr>
<th>Semester 1</th>
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<tbody>
<tr>
<td>KCP401</td>
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<tr>
<td>KKP402</td>
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<tr>
<td>KTP406</td>
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<td>KTP408</td>
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<td>KTP409</td>
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Part-time Course structure

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<tr>
<th>Semester 1</th>
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<tbody>
<tr>
<td>KCP401</td>
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<td>KKP402</td>
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<tr>
<th>Semester 2</th>
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<tbody>
<tr>
<td>KTP406</td>
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<td>KTP408</td>
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<tr>
<td>KTP409</td>
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</tbody>
</table>

Potential Careers:
Administrator, Art Project Manager, Arts Administrator, Business Analyst, Contract Administrator, Manager, Media Industry Specialist, Project Manager.
Master of Arts and Creative Industries Management (IF04)

Year offered: 2007
Admissions: Yes
CRICOS code: 056188J
Course duration (full-time): 3 semesters full-time
Course duration (part-time): 6 semesters part-time
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12,480
International Fees (per semester): 2007: $8,500 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 144
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Associate Professor Terry Flew
Campus: Gardens Point and Kelvin Grove

Overview
These innovative postgraduate courses will enable you to fuse creative talents with business and entrepreneurial skills. Your role as a manager in the creative industries is to bring together the artist and the consumer through cultural leadership. With the shift to micro-business development, there is a need for your business acumen and entrepreneurial skills to turn your good ideas into successful enterprises.

You will graduate with the ability to survive in the new digital age, and be able to anticipate business challenges and opportunities of the future, in areas such as:
- audiovisual media companies
- art galleries
- choral and orchestral groups
- dance and theatre companies
- design and fashion industries
- events management
- interactive multimedia
- government arts and cultural departments
- music industry
- museums.

Entry Requirements
A bachelor degree with an overall grade point average of 4.5 or above (on a 7-point scale). Applicants must also have at least two years demonstrated workplace or relevant professional experience.

Applicants without a bachelor degree, with a bachelor degree with a grade point average of less than 4.5, or with a diploma from TAFE or an appropriate non-university private provider, may be required to enrol in the Graduate Certificate, with the possibility of articulation into the Masters degree if they achieve a grade point average of 4.5 or above in the Graduate Certificate.

Advanced standing for prior study and/or professional experience is at the discretion of the postgraduate coursework degrees coordinator, in consultation with the relevant subject area coordinator. Advanced standing will normally only be granted for masters-level courses, and will constitute no more than 48 credit points.

International Student Entry
QUT advises that international students may enrol only in full-time studies.

Full-Time Course Structure - February Entry

Year 1, Semester 1
KCP401 Creative Industries: Theory and Policy
KKP402 Business Development in Creative Industries
KTP406 Creative Industries: Events and Festivals
KTP409 Arts and Cultural Management

Year 1, Semester 2
KCP402 New Media Technologies
KKP407 Creative Industries in Asia
KTP408 Marketing Arts and Culture
Elective

Year 2, Semester 1
KCP403 Creative Industries: Applied Research
KCP410 Major Project in Arts and Creative Industries Management
Elective

Part-time Course Structure - February Entry

Year 1, Semester 1
KCP401 Creative Industries: Theory and Policy
KKP402 Business Development in Creative Industries

Year 1, Semester 2
KTP408 Marketing Arts and Culture
KCP402 New Media Technologies

Year 2, Semester 1
KTP406 Creative Industries: Events and Festivals
KTP409 Arts and Cultural Management

Year 2, Semester 2
KKP407 Creative Industries in Asia
Elective

Year 3, Semester 1
KCP403 Creative Industries: Applied Research
Elective

Year 3, Semester 2
KCP410 Major Project in Arts and Creative Industries Management

Full-Time Course Structure - July Entry
Year 1, Semester 1
KCP401 Creative Industries: Theory and Policy
KKP402 Business Development in Creative Industries
KTP406 Creative Industries: Events and Festivals
KTP408 Marketing Arts and Culture

Year 1, Semester 2
Elective
Elective
KCP403 Creative Industries: Applied Research
KTP409 Arts and Cultural Management

Year 2, Semester 1
KCP402 New Media Technologies
KCP410 Major Project in Arts and Creative Industries Management
KKP407 Creative Industries in Asia

Year 2, Semester 2
KTP406 Creative Industries: Events and Festivals
KTP409 Arts and Cultural Management

Year 2, Semester 1
KCP402 New Media Technologies
KTP408 Marketing Arts and Culture

Year 2, Semester 2
KCP403 Creative Industries: Applied Research
Elective

Year 3, Semester 1
KKP407 Creative Industries in Asia
Elective

Year 3, Semester 2
KCP410 Major Project in Arts and Creative Industries Management

Creative Industries Faculty Postgraduate Open Electives

Creative Industries Faculty Postgraduate Open Electives

These unit offerings are current at the time of publication but are subject to change.

Creative Industries students may choose elective units from the following list OR from outside the Faculty area subject to the following guidelines:

* you must obey any elective rules as set out in your course requirements
* you cannot select a unit that forms part of the compulsory units of your course.
* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions

Media and Communication Discipline
KCP401 Creative Industries: Theory and Policy
KCP402 New Media Technologies
KCP404 Advertising Creative: Introduction

Communication Design Discipline
KIP401 Foundations of Communication Design 1
KIP403 Media Technology 1
KIP405 Animation and Motion Graphics
KIP408 Animation Practices

Journalism Discipline
KJP401 Newswriting
KJP403 Feature Writing

Faculty
KKN320 Postgraduate Workplace Learning
KKN330 Postgraduate Workplace Learning
KKP402 Business Development in Creative Industries
KKP403 Special Topic in the Creative Industries
KKP407 Creative Industries in Asia

Performance Studies Discipline
KTP406 Creative Industries: Events and Festivals
KTP408 Marketing Arts and Culture
KTP409 Arts and Cultural Management

Visual Arts Discipline
KVP401 Graphic Design
KVP402 Photomedia and Creative Practice

Creative Writing and Cultural Studies Discipline
KWP401 Media Writing
KWP402 Persuasive Writing
KWP403 Creative Writing: The Short Story
KWP405 Corporate Writing and Editing
KWP406 Creative Writing: The Novel
KWP407 Great Books: the Literary Classics

Potential Careers:
Administrator, Art Project Manager, Arts Administrator, Business Analyst, Government Officer, Manager, Marketing Officer/Manager, Media Industry Specialist, Music Agent/Manager, Project Developer, Project Manager.
Bachelor of Journalism/Bachelor of Business (Advertising, International Business, Public Relations) (IF05)

Year offered: 2007
Admissions: No
CRICOS code: 040312G
Course duration (full-time): 4/4.5 Years (8 or 9 Semesters - students may choose); Int'l - 9 semesters
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15360
International Fees (per semester): 2007:$8,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February and July
QTAC code: 409172
Past rank cut-off: 90
Past OP cut-off: 6
OP Guarantee: Yes
Assumed knowledge: English (4,SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 432
Standard credit points per full-time semester: 48 (Years 1 & 2); 60 (Years 3 & 4)
Course coordinator: Associate Professor Adrian Thomas (Creative Industries); Mr Andrew Paltridge (Business)
Discipline coordinator: Dr Leo Bowman (Journalism); Dr Gayle Kerr (Advertising); Mr Simon Ridings (International Business); Ms Robina Xavier (Public Relations)
Campus: Gardens Point and Kelvin Grove

Discontinuation
Students should note that from Semester 1, 2007 this course has been renamed and recoded to IX36 Bachelor of Business/Bachelor of Journalism. Therefore, there will be no further intake into this course, however, students who are currently enrolled, or have already been made an offer into this current course for 2007, are able to remain enrolled in it.

For course structure information on the new course, please refer to the new course.

Overview
This four-and-a-half year professional course links Journalism with business studies in Advertising, International Business or Public Relations and is the choice of about one-third of commencing journalism students. In addition to the all-media journalism subjects, students cover a broad range of business subjects and specialise in advertising, public relations, globalisation, international business development or global economics.

Career Outcomes
Advertising graduates enter the marketplace as copywriters, media planners, account executives, media representatives, product managers and researchers. The International Business major equips graduates for careers in companies engaged in international trade, multinational companies and financial institutions dealing with international marketing and investments. Public Relations graduates enter the marketplace as public relations managers and consultants, editors of trade and specialist publications, speechwriters, information officers, corporate communication officers and professionals, and special events managers. Journalism graduates are prepared for careers in both print and broadcast journalism, and opportunities also exist to become press secretaries and media officers.

Professional Recognition
The Bachelor of Business degree may, subject to choice of major, extended major, or specialisation, allow graduates to satisfy the academic requirements for membership as follows:
*All majors: Chartered Secretaries Australia (CSA) - enrolment in the Graduate Diploma in Applied Corporate Governance.
*Advertising - Advertising Federation of Australia, Australian Association of National Advertisers, Australian Direct Marketing Association and the Queensland Commercial Radio Association;
*International Business - Australian Institute of Export;
*Public Relations - Public Relations Institute of Australia.

The Journalism degree is recognised by the Australian Journalists Association section of the Media Entertainment and Arts Alliance.

Course Design
Students are required to complete 432 credit points, comprised of 240 credit points from the Bachelor of Business program and 192 credit points from the Bachelor of Journalism program.

For the Business component, students must complete the 96 credit point Faculty Core Units together with a 72 credit point Major and a further 72 credit points in which the student must complete one of the following: Double Major, Extended Major or Specialisation.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Course structure - Advertising (8 Semester concurrent model)

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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</thead>
<tbody>
<tr>
<td>Creative Industries Faculty Core Unit</td>
</tr>
<tr>
<td>BSB122 Quantitative Analysis and Finance</td>
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<tr>
<td>BSB126 Marketing</td>
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<tr>
<td>KJB120 Newswriting</td>
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</tbody>
</table>

<p>| Year 1, Semester 2 |</p>
<table>
<thead>
<tr>
<th>Course structure - Advertising (9 Semester concurrent model)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year 1, Semester 1</strong></td>
</tr>
<tr>
<td>BSB122 Quantitative Analysis and Finance</td>
</tr>
<tr>
<td>BSB126 Marketing</td>
</tr>
<tr>
<td>KJB120 Newswriting</td>
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<td>KJB322 Desktop Publishing And Editing</td>
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<td>KJB338 Radio and Television Journalism 2</td>
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<td>AMB320 Advertising Management</td>
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<td>KJB239 Journalism Ethics and Issues</td>
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<td>AMB321 Advertising Campaigns</td>
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<td>KJB337 Public Affairs Reporting</td>
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Notes entry for information on Business double major/extended major/specialisation units
AMB321 Advertising Campaigns
Business Double Major / Extended Major / Specialisation Unit
Creative Industries Elective Unit

Year 5, Semester 1
BSB110 Accounting
BSB113 Economics
Business Double Major / Extended Major / Specialisation Unit
Creative Industries Elective Unit

Business units
Students should refer to the BS56 Course Notes entry for information on Business double major/extended major/specialisation units

Course structure - International Business (With no Language - 8 Semester Concurrent Model)

Year 1, Semester 1
BSB114 Government, Business and Society
BSB119 International and Electronic Business
KJB120 Newswriting
Creative Industries Faculty Core Unit

Year 1, Semester 2
BSB113 Economics
BSB115 Management, People and Organisations
KJB101 Journalism Information Systems
Creative Industries Faculty Core Unit

Year 2, Semester 1
BSB110 Accounting
BSB126 Marketing
KPB101 Foundations of Film and Television Production
KJB121 Journalistic Inquiry

Year 2, Semester 2
IBB202 Fundamentals of International Finance
IBB213 International Marketing
KJB232 Radio and Television Journalism 1
KJB224 Feature Writing

Year 3, Semester 1
IBB210 Export Management
International Business Area Study 1
Business Double Major / Extended Major / Specialisation Unit
KJB322 Desktop Publishing And Editing
KJB338 Radio and Television Journalism 2

Year 3, Semester 2
BSB111 Business Law and Ethics
KJB303 News Production
Business Double Major / Extended Major / Specialisation Unit
Creative Industries Elective unit
International Business Area Study 2

Year 4, Semester 1
BSB122 Quantitative Analysis and Finance
Business Double Major / Extended Major / Specialisation Unit
Business Double Major / Extended Major / Specialisation Unit
KJB239 Journalism Ethics and Issues
Creative Industries Elective Unit

Year 4, Semester 2
IBB300 International Business Strategy
Business Double Major / Extended Major / Specialisation Unit
Business Double Major / Extended Major / Specialisation Unit
Creative Industries Elective Unit
KJB337 Public Affairs Reporting

International Business Area Study Options:
Students must complete one of the following pairs of area study units:
IBB208 European Business Development
IBB308 Contemporary Business in Europe
OR
IBB217 Asian Business Development
IBB317 Contemporary Business in Asia

Business units
Students should refer to the BS56 Course Notes entry for information on Business double major/extended major/specialisation units

Course structure - International Business (With no Language - 9 Semester Concurrent Model)

Year 1, Semester 1
BSB114 Government, Business and Society
BSB119 International and Electronic Business
KJB120 Newswriting
Creative Industries Faculty Core Unit

Year 1, Semester 2
BSB113 Economics
BSB115 Management, People and Organisations
KPB101 Foundations of Film and Television Production
KJB101 Journalism Information Systems
Creative Industries Faculty Core Unit

Year 2, Semester 1
BSB122 Quantitative Analysis and Finance
Business Double Major / Extended Major / Specialisation Unit
Business Double Major / Extended Major / Specialisation Unit
KJB101 Journalism Information Systems
Creative Industries Faculty Core Unit

Year 2, Semester 2
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<td>Foundations of Film and Television Production</td>
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<tr>
<td>KJB121</td>
<td>Journalistic Inquiry</td>
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### Year 2, Semester 2
- IBB202: Fundamentals of International Finance
- IBB213: International Marketing
- KJB232: Radio and Television Journalism 1
- KJB224: Feature Writing

### Year 3, Semester 1
- IBB210: Export Management
- KJB322: Desktop Publishing And Editing
- KJB338: Radio and Television Journalism 2
  - International Business Area Study 1

### Year 3, Semester 2
- BSB111: Business Law and Ethics
- KJB303: News Production
  - Creative Industries Elective Unit
  - International Business Area Study 2

### Year 4, Semester 1
- BSB122: Quantitative Analysis and Finance
- KJB239: Journalism Ethics and Issues
  - Business Double Major / Extended Major / Specialisation Unit
  - Business Double Major/Extended Major/Specialisation Unit

### Year 4, Semester 2
- IBB300: International Business Strategy
- KJB337: Public Affairs Reporting
  - Creative Industries Elective Unit
  - Business Double Major/Extended Major/Specialisation Unit

### Year 5, Semester 1
- Business Double Major / Extended Major / Specialisation Unit
- Business Double Major / Extended Major / Specialisation Unit
- Business Double Major / Extended Major / Specialisation Unit
- Creative Industries Elective Unit

### International Business Area Study Options:
- Students must complete one of the following pairs of area study units:
  - IBB208: European Business Development
  - IBB308: Contemporary Business in Europe
  - OR
  - IBB217: Asian Business Development
  - IBB317: Contemporary Business in Asia

### Course structure - International Business (With Language - 8 Semester Concurrent Model)

#### Year 1, Semester 1
- BSB119: International and Electronic Business
- KJB120: Newswriting
  - Creative Industries Faculty Core Unit
  - Language 1

#### Year 1, Semester 2
- BSB113: Economics
- KJB101: Journalism Information Systems
  - Creative Industries Faculty Core Unit
  - Language 2

#### Year 2, Semester 1
- BSB126: Marketing
- KPB101: Foundations of Film and Television Production
- KJB121: Journalistic Inquiry
  - Language 3

#### Year 2, Semester 2
- IBB202: Fundamentals of International Finance
- KJB232: Radio and Television Journalism 1
- KJB224: Feature Writing
  - Language 4

#### Year 3, Semester 1
- BSB114: Government, Business and Society
- BSB122: Quantitative Analysis and Finance
- KJB322: Desktop Publishing And Editing
- KJB338: Radio and Television Journalism 2
  - Language 5
  - OR
- IBB205: Cross-Cultural Communication and Negotiation

#### Year 3, Semester 2
- BSB110: Accounting
- IBB213: International Marketing
- KJB303: News Production
  - Creative Industries Elective unit
  - Language 6
  - OR
  - International Business Elective Unit

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## Course Structure - International Business (With Language - 9 Semester Concurrent Model)

### Year 1, Semester 1
- BSB119 International and Electronic Business
- KJB120 Newswriting

### Year 1, Semester 2
- BSB113 Economics
- KJB101 Journalism Information Systems

### Year 2, Semester 1
- BSB126 Marketing
- KPB101 Foundations of Film and Television Production
- KJP121 Journalistic Inquiry

### Year 2, Semester 2
- IBB202 Fundamentals of International Finance

### Year 3, Semester 1
- IBB213 International Marketing
- KJB303 News Production

### Year 3, Semester 2
- IBB300 International Business Strategy
- KJB337 Public Affairs Reporting

### Year 4, Semester 1
- BSB115 Management, People and Organisations
- IBB210 Export Management
- KJB239 Journalism Ethics and Issues

### Year 4, Semester 2
- BSB111 Business Law and Ethics
- IBB300 International Business Strategy
- KJB337 Public Affairs Reporting

### Year 5, Semester 1
- BSB110 Accounting
- BSB111 Business Law and Ethics
- BSB114 Government, Business and Society

### List Of Languages:
- FRENCH
- INDONESIAN
- JAPANESE
- GERMAN
**Course structure - Public Relations (8 Semester concurrent model)**

**Year 1, Semester 1**
- BSB122 Quantitative Analysis and Finance
- BSB126 Marketing
- KJB120 Newswriting

Creative Industries Faculty Core Unit

**Year 1, Semester 2**
- AMB260 Public Relations Theory and Practice
- BSB119 International and Electronic Business
- KJB101 Journalism Information Systems

Creative Industries Faculty Core Unit

**Year 2, Semester 1**
- AMB201 Marketing and Audience Research
- AMB261 Media Relations and Publicity
- KJB121 Journalistic Inquiry
- KPB101 Foundations of Film and Television Production

**Year 2, Semester 2**
- AMB262 Public Relations Writing
- KJB224 Feature Writing
- KJB232 Radio and Television Journalism 1

Business Double Major / Extended Major / Specialisation Unit

**Year 3, Semester 1**
- BSB115 Management, People and Organisations
- KJB322 Desktop Publishing And Editing
- KJB338 Radio and Television Journalism 2

**Year 3, Semester 2**
- BSB110 Accounting
- BSB114 Government, Business and Society
- KJB303 News Production

Business Double Major/Extended Major/Specialisation Unit

**Year 4, Semester 1**
- AMB360 Corporate Communication Management
- BSB111 Business Law and Ethics
- KJB239 Journalism Ethics and Issues

Business Double Major/Extended Major/Specialisation Unit

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**Course structure - Public Relations (9 Semester concurrent model)**

**Year 1, Semester 1**
- BSB122 Quantitative Analysis and Finance
- BSB126 Marketing
- KJB120 Newswriting

Creative Industries Faculty Core Unit

**Year 1, Semester 2**
- AMB260 Public Relations Theory and Practice
- BSB119 International and Electronic Business
- KJB101 Journalism Information Systems

Creative Industries Faculty Core Unit

**Year 2, Semester 1**
- AMB201 Marketing and Audience Research
- AMB261 Media Relations and Publicity
- KJB121 Journalistic Inquiry
- KPB101 Foundations of Film and Television Production

**Year 2, Semester 2**
- AMB262 Public Relations Writing
- KJB224 Feature Writing
- KJB232 Radio and Television Journalism 1

Business Double Major / Extended Major / Specialisation Unit

**Year 3, Semester 1**
- BSB115 Management, People and Organisations
- KJB322 Desktop Publishing And Editing
- KJB338 Radio and Television Journalism 2

**Year 3, Semester 2**
- BSB110 Accounting
- BSB114 Government, Business and Society
- KJB303 News Production

Business Double Major/Extended Major/Specialisation Unit

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**Business Units**

Students should refer to the BS56 Course Notes entry for information on Business double major/extended major/specialisation units

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**Creative industries Faculty Elective Unit**

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**Year 4, Semester 2**
- AMB361 Public Relations Campaigns
- KJB337 Public Affairs Reporting

Creative Industries Elective Unit

Business Double Major / Extended Major / Specialisation Unit

Business Double Major / Extended Major / Specialisation Unit

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Business Double Major / Extended Major / Specialisation Unit
Creative Industries Elective Unit

Year 4, Semester 1

- AMB360 Corporate Communication Management
- BSB111 Business Law and Ethics
- KJB239 Journalism Ethics and Issues
  Business Double Major / Extended Major / Specialisation Unit

Year 4, Semester 2

- AMB361 Public Relations Campaigns
- KJB337 Public Affairs Reporting
  Creative Industries Elective Unit
  Business Double Major / Extended Major / Specialisation Unit

Year 5, Semester 1

- BSB110 Accounting
- BSB114 Government, Business and Society
  Business Double Major / Extended Major / Specialisation Unit
  Creative Industries Faculty Elective Unit

Business Units

Students should refer to the BS56 Course Notes entry for information on Business double major/extended major/specialisation units.

The units AMB201 Market and Audience Research and MGB220 Management Research Methods are incompatible units. Students undertaking HRM or Management as a double major should contact the school for enrolment advice. From Semester 2, 2003 students who complete both MGB220 & AMB201 will be required to undertake an approved substitute unit to satisfy course requirements.

Creative Industries Core Units

- KKB007 Introduction to Multimedia Technology
- KKB008 Narrative in the Creative Industries
- KKB009 Writing for Creative Industries
- KKB010 Cultures and Creativity
- KKB018 Creative Industries
  * KKB007 and KKB009 are recommended for first year students.
  ** KKB018 is not recommended for first year students until their second semester.

Creative Industries Faculty Undergraduate Open Electives

Creative Industries Faculty Undergraduate Open Electives

These unit offerings are current at the time of publication but are subject to change. Rules for selecting electives:
* you must obey any elective rules as set out in your course requirements
* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions
* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries

Semester 1

- Media & Communication Discipline
  - KCB101 Communication in the New Economy
  - KCB102 Media and Society: From Printing Press to Internet
  - KCB103 Strategic Speech Communication
  - KCB201 Virtual Cultures
  - KCB302 Political Communication
    Communication Design Discipline
    - KIB201 Interactive Writing
    - KIB108 Animation Practices
    Dance Discipline
    - KDB105 Architecture of the Body
    - KDB108 World Dance
    - KDB110 Deconstructing Dance in History
    Fashion Discipline
    - KFB103 Introduction to Fashion Design
    Journalism Discipline
    - KJB101 Journalism Information Systems
    - KJB120 Newswriting
    - KJB121 Journalistic Inquiry
    - KJB224 Feature Writing
    - KJB239 Journalism Ethics and Issues
    Faculty
    - KKB004 Indigenous Creative Industries
    - KKB210 Computational Arts 1
    - KKB290 Supervised Group Project
    - KKB320 Workplace Learning
    - KKB330 Workplace Learning
    - KKB340-2 Workplace Learning
    - KKB340-1 Workplace Learning
    - KKB357 Independent Study
    Music & Sound Discipline
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<td>World Music</td>
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<td>Music and Sound Skills</td>
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<td>KMB108</td>
<td>Sound Recording and Acoustics</td>
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<td>KPB102</td>
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<td>Australian Art, Architecture and Design</td>
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<td>KWB001</td>
<td>Introduction to Literary Theory and Cultural Studies</td>
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<td>Modern Times (Literature and Culture in the 20th Century)</td>
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<td>Introduction to Creative Non-Fiction</td>
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## Creative Writing & Cultural Studies Discipline

- KWB002 Ozit
- KWB004 Shakespeare, Then and Now
- KWB006 Popular Fictions, Popular Culture
- KWB007 Indigenous Writing
- KWB102 Media Writing
- KWB104 Creative Writing: The Short Story
- KWB105 Film and Television Scriptwriting
- KWB106 Corporate Writing and Editing
- KWB204 Creative Non-Fiction: Life Writing
- KWB206 Youth and Children's Writing

### NOTES:

* Only one Workplace Learning unit may be completed.
* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

## List of Languages

### French

1. Students without Year 12 Language qualifications in French should undertake the following unit sequence:

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>HHB061</td>
<td>French 1</td>
</tr>
<tr>
<td>HHB062</td>
<td>French 2</td>
</tr>
<tr>
<td>HHB063</td>
<td>French 3</td>
</tr>
<tr>
<td>HHB064</td>
<td>French 4</td>
</tr>
<tr>
<td>HHB065</td>
<td>French 5</td>
</tr>
<tr>
<td>HHB066</td>
<td>French 6</td>
</tr>
</tbody>
</table>

2. Students with Year 12 Language qualifications or equivalent in French should undertake the following unit sequence:

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>HHB063</td>
<td>French 3</td>
</tr>
<tr>
<td>HHB064</td>
<td>French 4</td>
</tr>
<tr>
<td>HHB065</td>
<td>French 5</td>
</tr>
<tr>
<td>HHB066</td>
<td>French 6</td>
</tr>
<tr>
<td>HHB067</td>
<td>French 7</td>
</tr>
<tr>
<td>HHB068</td>
<td>French 8</td>
</tr>
</tbody>
</table>

### Indonesian

1. Students without Year 12 Language qualifications in Indonesian should undertake the following unit sequence:

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>HHB071</td>
<td>Indonesian 1</td>
</tr>
<tr>
<td>HHB072</td>
<td>Indonesian 2</td>
</tr>
<tr>
<td>HHB073</td>
<td>Indonesian 3</td>
</tr>
<tr>
<td>HHB074</td>
<td>Indonesian 4</td>
</tr>
<tr>
<td>HHB075</td>
<td>Indonesian 5</td>
</tr>
<tr>
<td>HHB076</td>
<td>Indonesian 6</td>
</tr>
</tbody>
</table>

2. Students with Year 12 Language qualifications or equivalent in Indonesian should undertake the following unit sequence:

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>HHB073</td>
<td>Indonesian 3</td>
</tr>
<tr>
<td>HHB074</td>
<td>Indonesian 4</td>
</tr>
<tr>
<td>HHB075</td>
<td>Indonesian 5</td>
</tr>
<tr>
<td>HHB076</td>
<td>Indonesian 6</td>
</tr>
<tr>
<td>HHB077</td>
<td>Indonesian 7</td>
</tr>
<tr>
<td>HHB078</td>
<td>Indonesian 8</td>
</tr>
</tbody>
</table>

### Japanese

1. Students without Year 12 Language qualifications in Japanese should undertake the following unit sequence:

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>HHB081</td>
<td>Japanese 1</td>
</tr>
<tr>
<td>HHB082</td>
<td>Japanese 2</td>
</tr>
<tr>
<td>HHB083</td>
<td>Japanese 3</td>
</tr>
<tr>
<td>HHB084</td>
<td>Japanese 4</td>
</tr>
<tr>
<td>HHB085</td>
<td>Japanese 5</td>
</tr>
<tr>
<td>HHB086</td>
<td>Japanese 6</td>
</tr>
</tbody>
</table>

2. Students with Year 12 Language qualifications or equivalent in Japanese should undertake the following unit sequence:

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>HHB083</td>
<td>Japanese 3</td>
</tr>
<tr>
<td>HHB084</td>
<td>Japanese 4</td>
</tr>
<tr>
<td>HHB085</td>
<td>Japanese 5</td>
</tr>
<tr>
<td>HHB086</td>
<td>Japanese 6</td>
</tr>
<tr>
<td>HHB087</td>
<td>Japanese 7</td>
</tr>
<tr>
<td>HHB088</td>
<td>Japanese 8</td>
</tr>
</tbody>
</table>

### German

1. Students without Year 12 Language qualifications in German should undertake the following unit sequence:

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>HHB091</td>
<td>German 1</td>
</tr>
<tr>
<td>HHB092</td>
<td>German 2</td>
</tr>
<tr>
<td>HHB093</td>
<td>German 3</td>
</tr>
<tr>
<td>HHB094</td>
<td>German 4</td>
</tr>
<tr>
<td>HHB095</td>
<td>German 5</td>
</tr>
<tr>
<td>HHB096</td>
<td>German 6</td>
</tr>
</tbody>
</table>

2. Students with Year 12 Language qualifications or equivalent in German should undertake the following unit sequence:

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>HHB093</td>
<td>German 3</td>
</tr>
</tbody>
</table>
Potential Careers:
Advertising Professional, Marketing Officer/Manager, Media Industry Specialist, Public Relations Officer/Consultant, Publishing Professional.
University Diploma in Professional Communication (IF06)

Year offered: 2007
Admissions: Yes
CRICOS code: 039083D
Course duration (full-time): 2 semesters
International Fees (per semester): 2007: $7,500 per semester (subject to annual review)
International Entry: February, June and October
Total credit points: 96
Standard credit points per full-time semester: 48
Course coordinator: Elizabeth McDade
Campus: Kelvin Grove

Abbreviation
UnivDipProfComn

Entry Requirements - Academic
Successful completion of senior high school with the required grades. Students can find more country specific entry requirements at the following web site: http://www.international.qut.edu.au/apply/howtoapply/entryreqs/academic.jsp

Entry Requirements - English language
Queensland Senior English (Low Achievement) or IELTS 5.5 with no sub-score less than 5.0 or TOEFL 525 (paper), TOEFL 193 (CBT) or equivalent, or successful completion of the EAP program. (N.B. Students should also check visa requirements).

Description
The University Diploma in Professional Communication, which has intakes for international students in February, June and October, is equivalent to the first year of the Bachelor of Mass Communication and a range of Creative Industries degrees (see list below). In this program, students study six faculty units as well as two units of Communication which have been designed to support their other units. Student who successfully complete the University Diploma in Professional Communication earn full academic credit for eight units, and articulate to the second year of their chosen degree, except for Bachelor of Fine Art (Film and Television) for which one semester credit only is awarded. Small lectures and tutorials, additional workshops and the support of Language and Welfare Advisers provide an excellent learning environment.

Course Completion
Students must obtain at least a grade of 4 (Pass) in at least seven units and a grade of 3 (Low Pass) in the remaining unit.

Progression
Requirements for a guaranteed place in the second year of the following QUT Bachelor degrees:

i) fulfill the University Diploma course requirements,
ii) an IELTS score of 6.5 or its equivalent,
iii) achieve a minimum Grade Point Average (GPA) as detailed below for the following course:

Grade Point Average of at least 4 for:
Bachelor of Mass Communication
Bachelor of Creative Industries (Interdisciplinary Studies)

Grade Point Average of at least 4.5 for:
Bachelor of Creative Industries (Media and Communication)
Bachelor of Creative Industries (Creative Writing)
Bachelor of Journalism

Grade Point Average of at least 5.0 for:
Bachelor of Creative Industries (Communication Design)
Bachelor for Fine Arts (Film and Television)*

*Please note that students articulating to Bachelor of Fine Arts (Film and Television) will only receive 1 semester of credit.

Full-time course structure

<table>
<thead>
<tr>
<th>Semester One</th>
</tr>
</thead>
<tbody>
<tr>
<td>KKD009 Writing For Creative Industries</td>
</tr>
<tr>
<td>KKD010 Cultures and Creativity</td>
</tr>
<tr>
<td>BSD126 Marketing</td>
</tr>
<tr>
<td>QCD110 Communication for Business 1</td>
</tr>
<tr>
<td>Note: KKD009 and KKD010 are offered in ALTERNATE semesters.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester Two</th>
</tr>
</thead>
<tbody>
<tr>
<td>KKD018 Creative Industries</td>
</tr>
<tr>
<td>KKD007 Introduction To Multimedia Technology</td>
</tr>
<tr>
<td>QCD210 Communication for Business 2</td>
</tr>
<tr>
<td>Elective</td>
</tr>
<tr>
<td>Note: KKD018 and KKD007 are offered in ALTERNATE semesters.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Electives</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSD110 Accounting</td>
</tr>
<tr>
<td>BSD113 Economics</td>
</tr>
<tr>
<td>BSD115 Management, People and Organisations</td>
</tr>
<tr>
<td>BSD119 International and Electronic Business</td>
</tr>
<tr>
<td>BSD122 Quantitative Analysis and Finance</td>
</tr>
<tr>
<td>ITD001 Problem Solving and Programming</td>
</tr>
<tr>
<td>ITD002 IT Professional Studies</td>
</tr>
<tr>
<td>ITD004 Database Systems</td>
</tr>
<tr>
<td>ITD005 Systems Architecture</td>
</tr>
<tr>
<td>ITD006 Networks</td>
</tr>
</tbody>
</table>

Potential Careers:
Academic, Administrator, Advertising Professional, Animator, Art Project Manager, Art Writer, Arts Administrator, Community Education Officer, Computer Games Developer, Corporate Secretary, Creative Writer, Curator, Diplomat, Educator, English Teacher, Financial Advisor/Analyst, Government Officer, Higher Education
Worker, Human Resource Manager, Information Officer, Journalist, Manager, Marketing Officer/Manager, Organisational Communication Specialist, Policy Officer, Public Servant, Publishing Professional, Secondary School Teacher, TAFE Teacher, Teacher, Theatre Professionals, Trainer, Web Designer.
Bachelor of Journalism/Bachelor of Laws (IF07)

**Year offered:** 2007  
**Admissions:** Yes  
**CRICOS code:** 040313G  
**Course duration (full-time):** 5 Years  
**Domestic fees (per credit point):** Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)  
**Domestic fees (indicative):** 2007: $15,360; CSP $6,450  
**International Fees (per semester):** 2007: $9,000 per semester (subject to annual review)  
**Domestic Entry:** February  
**International Entry:** February and July* (*July entry subject to availability)  
**QTAC code:** 409912; Dfee: 409916  
**Past rank cut-off:** 92. Dfee places were not offered last year.  
**Past OP cut-off:** 5. Dfee places were not offered last year.  
**Assumed knowledge:** English (4, SA)  
**Preparatory studies:** ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com  
**Total credit points:** 528  
**Standard credit points per full-time semester:** 48(Semesters 3,4,5,6,9+10), 60(Semesters 1,2,7+8)  
**Course coordinator:** Head, Undergraduate Studies ugenq.ci@qut.edu.au (Creative Industries); Director, Undergraduate Programs (Law)  
**Discipline coordinator:** Dr Leo Bowman (Creative Industries)  
**Campus:** Gardens Point and Kelvin Grove  

**OP Guarantee**  
The OP Guarantee does not apply to this program.

**General**  
This five year professional double degree in Journalism and Law is in high demand. Students study journalism subjects in the first three years and in the fourth and fifth years students concentrate on law studies and have the opportunity to specialise in commercial law, corporate law, taxation law, medico-legal issues, alternative dispute resolution, public international law, Asian legal systems, feminist theories of law or environmental law.

**Professional Recognition**  
The law degree component covers all the law units required for admission as a legal practitioner in Australia and is approved for the purpose of the Solicitors' and Barristers' Admission Rules.

**Career Opportunities**  
Graduates find work in private practice as a barrister or solicitor, may practice in law-related government departments or within large companies as 'in-house' lawyers. Journalism opportunities are similar to those of students with the single Bachelor of Journalism degree.

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## Deferment

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

## Domestic student tuition fee (Dfee) places

Undergraduate domestic full fee places (Dfee) are available in this course.

Find out more on Dfee.

## Course structure

### Year 1, Semester 1

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>KJB101</td>
<td>Journalism Information Systems</td>
</tr>
<tr>
<td>KJB120</td>
<td>Newswriting</td>
</tr>
<tr>
<td>LWB141</td>
<td>Legal Institutions and Method</td>
</tr>
<tr>
<td>LWB142</td>
<td>Law, Society and Justice</td>
</tr>
</tbody>
</table>

### Year 1, Semester 2

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>KJB112</td>
<td>Journalistic Inquiry</td>
</tr>
<tr>
<td>LWB143</td>
<td>Legal Research and Writing</td>
</tr>
<tr>
<td>LWB144</td>
<td>Laws and Global Perspectives</td>
</tr>
</tbody>
</table>

### Year 2, Semester 1

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>KJB239</td>
<td>Journalism Ethics and Issues</td>
</tr>
<tr>
<td>KJB224</td>
<td>Feature Writing</td>
</tr>
<tr>
<td>KPB101</td>
<td>Foundations of Film and Television Production</td>
</tr>
<tr>
<td>LWB136</td>
<td>Contracts A</td>
</tr>
</tbody>
</table>

### Year 2, Semester 2

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>KJB232</td>
<td>Radio and Television Journalism 1</td>
</tr>
<tr>
<td>KCB202</td>
<td>New Media Technologies</td>
</tr>
<tr>
<td>LWB137</td>
<td>Contracts B</td>
</tr>
</tbody>
</table>

### Year 3, Semester 1

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>KJB322</td>
<td>Desktop Publishing And Editing</td>
</tr>
<tr>
<td>KJB338</td>
<td>Radio and Television Journalism 2</td>
</tr>
<tr>
<td>LWB138</td>
<td>Fundamentals of Torts</td>
</tr>
<tr>
<td>LWB238</td>
<td>Fundamentals of Criminal Law</td>
</tr>
</tbody>
</table>
Year 3, Semester 2
KJB303 News Production
KJB337 Public Affairs Reporting
LWB139 Select Issues in Torts
LWB239 Criminal Responsibility

Year 4, Semester 1
LWB231 Introduction to Public Law
LWB236 Real Property A
LWB240 Principles of Equity
LWB332 Commercial and Personal Property Law
LWB333 Theories of Law

Year 4, Semester 2
LWB235 Australian Federal Constitutional Law
LWB336 Real Property B
LWB241 Trusts
LWB331 Administrative Law
LWB334 Corporate Law

Year 5, Semester 1
LWB431 Civil Procedure
LWB432 Evidence
LWB434 Advanced Research and Legal Reasoning
KWB101 Introduction to Creative Writing
OR
null
Creative Industries Elective

Year 5, Semester 2
LWB433 Professional Responsibility
Creative Industries Elective
Law Elective Units

Creative Industries Core Units
KKB007 Introduction to Multimedia Technology
KKB008 Narrative in the Creative Industries
KKB009 Writing for Creative Industries
KKB010 Cultures and Creativity
KKB018 Creative Industries
* KKB007 and KKB009 are recommended for first year students.
** KKB018 is not recommended for first year students until their second semester.

Creative Industries Faculty Undergraduate Open Electives
Creative Industries Faculty Undergraduate Open Electives
These unit offerings are current at the time of publication but are subject to change.

Rules for selecting electives:
* you must obey any elective rules as set out in your course requirements
* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions
* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries

Semester 1
Media & Communication Discipline
KCB101 Communication in the New Economy
KCB102 Media and Society: From Printing Press to Internet
KCB103 Strategic Speech Communication
KCB201 Virtual Cultures
KCB302 Political Communication
Communication Design Discipline
KIB201 Interactive Writing
KIB108 Animation Practices
Dance Discipline
KDB105 Architecture of the Body
KDB108 World Dance
KDB110 Deconstructing Dance in History
Fashion Discipline
KFB103 Introduction to Fashion Design
Journalism Discipline
KJB101 Journalism Information Systems
KJB120 Newswriting
KJB121 Journalistic Inquiry
KJB224 Feature Writing
KJB239 Journalism Ethics and Issues
Faculty
KKB004 Indigenous Creative Industries
KKB210 Computational Arts 1
KKB290 Supervised Group Project
KKB320 Workplace Learning
KKB330 Workplace Learning
KKB340-2 Workplace Learning
KKB340-1 Workplace Learning
KKB357 Independent Study
Music & Sound Discipline
KMB002 Music and Spirituality
KMB003 Sex Drugs Rock 'n' roll
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>KMB004</td>
<td>World Music</td>
</tr>
<tr>
<td>KMB104</td>
<td>Music and Sound Skills</td>
</tr>
<tr>
<td>KMB105</td>
<td>Music and Sound Technology</td>
</tr>
<tr>
<td>KMB107</td>
<td>Sound, Image, Text</td>
</tr>
<tr>
<td>KMB108</td>
<td>Sound Recording and Acoustics</td>
</tr>
<tr>
<td>KPB102</td>
<td>Film History</td>
</tr>
<tr>
<td>KPB106</td>
<td>Australian Television</td>
</tr>
<tr>
<td>KPB108</td>
<td>Media Text Analysis</td>
</tr>
<tr>
<td>KPB203</td>
<td>Australian Film</td>
</tr>
<tr>
<td>KPB303</td>
<td>Critical Thinking About Television</td>
</tr>
<tr>
<td>KTB061</td>
<td>Creative Industries Management</td>
</tr>
<tr>
<td>KTB062</td>
<td>Creative Industries Events and Festivals</td>
</tr>
<tr>
<td>KTB101</td>
<td>20th Century Performance</td>
</tr>
<tr>
<td>KTB204</td>
<td>Understanding Performance</td>
</tr>
<tr>
<td>KTB306</td>
<td>Directing for Events and Festivals</td>
</tr>
<tr>
<td>KVB102</td>
<td>Modernism</td>
</tr>
<tr>
<td>KVB104</td>
<td>Photomedia and Artistic Practice</td>
</tr>
<tr>
<td>KVB110</td>
<td>2D Media and Processes</td>
</tr>
<tr>
<td>KVB212</td>
<td>Australian Art, Architecture and Design</td>
</tr>
<tr>
<td>KVB304</td>
<td>Contemporary Art Issues</td>
</tr>
<tr>
<td>KVB001</td>
<td>Introduction to Literary Theory and Cultural Studies</td>
</tr>
<tr>
<td>KVB003</td>
<td>Modern Times (Literature and Culture in the 20th Century)</td>
</tr>
<tr>
<td>KVB005</td>
<td>Wonderlands: Literature and Culture in the 19th Century</td>
</tr>
<tr>
<td>KVB101</td>
<td>Introduction to Creative Writing</td>
</tr>
<tr>
<td>KVB102</td>
<td>Media Writing</td>
</tr>
<tr>
<td>KVB103</td>
<td>Persuasive Writing</td>
</tr>
<tr>
<td>KVB104</td>
<td>Creative Writing: The Short Story</td>
</tr>
<tr>
<td>KVB105</td>
<td>Film and Television Scriptwriting</td>
</tr>
<tr>
<td>KVB107</td>
<td>Introduction to Creative Non-Fiction</td>
</tr>
<tr>
<td>KVB207</td>
<td>Great Books: The Literary Classics</td>
</tr>
<tr>
<td>KDB106</td>
<td>Dance Analysis</td>
</tr>
<tr>
<td>KDB109</td>
<td>Funk, Tap and all that Jazz</td>
</tr>
<tr>
<td>KDB204</td>
<td>Australian Dance</td>
</tr>
<tr>
<td>KKB290</td>
<td>Supervised Group Project</td>
</tr>
<tr>
<td>KKB211</td>
<td>Computational Arts 2</td>
</tr>
<tr>
<td>KKB300</td>
<td>Workplace Learning</td>
</tr>
<tr>
<td>KKB330</td>
<td>Workplace Learning</td>
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<tr>
<td>KKB340-1</td>
<td>Workplace Learning</td>
</tr>
<tr>
<td>KKB340-2</td>
<td>Workplace Learning</td>
</tr>
<tr>
<td>KKB357</td>
<td>Independent Study</td>
</tr>
<tr>
<td>KFB105</td>
<td>Fashion and Modernity</td>
</tr>
<tr>
<td>KJB101</td>
<td>Journalism Information Systems</td>
</tr>
<tr>
<td>KJB120</td>
<td>Newswriting</td>
</tr>
<tr>
<td>KJB121</td>
<td>Journalistic Inquiry</td>
</tr>
<tr>
<td>KJB224</td>
<td>Feature Writing</td>
</tr>
<tr>
<td>KJB280</td>
<td>International Journalism</td>
</tr>
<tr>
<td>KJB337</td>
<td>Public Affairs Reporting</td>
</tr>
<tr>
<td>KMB002</td>
<td>Music and Spirituality</td>
</tr>
<tr>
<td>KMB003</td>
<td>Sex Drugs Rock 'n' roll</td>
</tr>
<tr>
<td>KMB004</td>
<td>World Music</td>
</tr>
<tr>
<td>KMB007</td>
<td>Introductory Ensemble</td>
</tr>
<tr>
<td>KMB010</td>
<td>Music and Sound Technology</td>
</tr>
<tr>
<td>KMB017</td>
<td>Sound, Image, Text</td>
</tr>
<tr>
<td>KMB018</td>
<td>Sound Recording and Acoustics</td>
</tr>
<tr>
<td>KPB103</td>
<td>Film Genres</td>
</tr>
<tr>
<td>KPB104</td>
<td>Film and Television Production Resource Management</td>
</tr>
<tr>
<td>KPB107</td>
<td>Television Genres</td>
</tr>
<tr>
<td>KPB205</td>
<td>Documentary Theory and Practice</td>
</tr>
<tr>
<td>KPB206</td>
<td>International Cinema</td>
</tr>
<tr>
<td>KTB062</td>
<td>Creative Industries Events and Festivals</td>
</tr>
<tr>
<td>KTB104</td>
<td>Performance Innovation</td>
</tr>
<tr>
<td>KTB207</td>
<td>Staging Australia</td>
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<td>KVB103</td>
<td>Australian Art</td>
</tr>
<tr>
<td>KVB104</td>
<td>Photomedia and Artistic Practice</td>
</tr>
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<td>KVB108</td>
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**Semester 2**

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KWB004 Shakespeare, Then and Now
KWB006 Popular Fictions, Popular Culture
KWB007 Indigenous Writing
KWB102 Media Writing
KWB104 Creative Writing: The Short Story
KWB105 Film and Television Scriptwriting
KWB106 Corporate Writing and Editing
KWB204 Creative Non-Fiction: Life Writing
KWB206 Youth and Children's Writing

NOTES:

* Only one Workplace Learning unit may be completed

* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

Potential Careers:
Bachelor of Creative Industries (Media and Communication)/Bachelor of Business (Advertising, International Business, Public Relations) (IF09)

Year offered: 2007
Admissions: No
CRICOS code: 040286E
Course duration (full-time): 4/4.5 years (8 or 9 Semesters - Students may choose)

Domestic fees (per credit point): Commonwealth Supported Place; Full Fee Tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007:$15360
International Fees (per semester): 2007:$8,000 per semester (subject to annual review)

Domestic Entry: February
International Entry: February and July
QTAC code: 409182
Past rank cut-off: 82
Past OP cut-off: 9

Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 432
Standard credit points per full-time semester: 48 (Years 1 & 2), 60 (Years 3 & 4)

Course coordinator: Associate Professor Adrian Thomas (Creative Industries); Mr Andrew Paltridge (Business)
Discipline coordinator: Dr Gayle Kerr (Advertising); Mr Simon Ridings (International Business); Ms Robina Xavier (Public Relations); Dr Jason Sternberg (Media & Communication)
Campus: Gardens Point and Kelvin Grove

Discontinuation
Students should note that from Semester 1, 2007 this course has been renamed and recoded to IX34 Bachelor of Business/Bachelor of Creative Industries. Therefore, there will be no further intake into this course, however, students who are currently enrolled, or have already been made an offer into this current course for 2007, are able to remain enrolled in it.

For course structure information on the new course, please refer to the new course.

OP Guarantee
The OP Guarantee does not apply to this course.

Overview
Units in media and communication provide both practical skills and contextual understanding of the rapidly growing media and communication industries, preparing graduates for employment in these sectors as they are transformed by digital media development, globalisation and convergence. Students can select business units in either advertising, international business or public relations with areas covered including advertising, public relations, globalisation, international business development and the world economy.

For further information see the Bachelor of Creative Industries (Media and Communication) course entry and the Bachelor of Business (Advertising, International Business or Public Relations) course entry in the Business and Tourism section.

Career Outcomes
Media and Communication graduates work as media and communication officers for private sector, government and non-government organisations as well as media researchers and policy developers. Advertising graduates enter the marketplace as copywriters, media planners, account executives, media representatives, product managers and researchers. The international business major equips graduates for careers with companies engaged in international trade, multinational companies, and financial institutions dealing with international marketing and investments. Public relations graduates enter the marketplace as public relations managers and consultants, editors of trade and specialist publications, speechwriters, information officers, corporate communication officers and professionals, and special events managers.

Professional Recognition
The Bachelor of Business degree may, subject to choice of major, extended major, or specialisation, allow graduates to satisfy the academic requirements for membership as follows:
* All majors: Chartered Secretaries Australia (CSA) - enrolment in the Graduate Diploma in Applied Corporate Governance.
* Advertising - Advertising Federation of Australia, Australian Association of National Advertisers, Australian Direct Marketing Association and the Queensland Commercial Radio Association;
* International Business - Australian Institute of Export;
* Public Relations - Public Relations Institute of Australia.

Course Design
Students are required to complete 432 credit points comprised of 192 credit points for the Bachelor of Creative Industries component, and 240 credit points for the Bachelor of Business component.

For the Creative Industries (Media and Communication) component, students must complete two (2) Creative Industries Faculty Core units (24 credit points) plus ten (10) Media and Communication Discipline units (120 credit points) plus four (4) Electives (48 credit points).

For the Business component, students must complete the 96 credit point Faculty Core Units together with a 72 credit point Major and a further 72 credit points in which the student must complete one of the following: Double Major, Extended Major or Specialisation.

Deferment
QUT’s deferment policy does not apply to this course.

Course structure - Advertising (8 semester Concurrent Model)
### Year 1, Semester 1
- **BSB122** Quantitative Analysis and Finance
- **BSB126** Marketing
- **KCB102** Media and Society: From Printing Press to Internet

### Year 1, Semester 2
- **AMB200** Consumer Behaviour
- **AMB220** Advertising Theory and Practice
- **KCB101** Communication in the New Economy
- **KCB104** Media and Communications Industries

### Year 2, Semester 1
- **AMB222** Media Planning
- **BSB119** International and Electronic Business
- **KCB103** Strategic Speech Communication

### Year 2, Semester 2
- **AMB221** Advertising Copywriting
- **KCB202** New Media Technologies

### Year 3, Semester 1
- **BSB113** Economics
- **BSB115** Management, People and Organisations
- **KCB301** Media Audiences
- **KCB201** Virtual Cultures

### Year 3, Semester 2
- **BSB110** Accounting
- **BSB114** Government, Business and Society
- **KCB203** Consumer Cultures

### Year 4, Semester 1
- **AMB320** Advertising Management
- **BSB111** Business Law and Ethics
- **KCB302** Political Communication

### Year 4, Semester 2
- **AMB321** Advertising Campaigns

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### Course Structure - Advertising (9 Semester Concurrent Model)

#### Year 1, Semester 1
- **BSB122** Quantitative Analysis and Finance
- **BSB126** Marketing
- **KCB102** Media and Society: From Printing Press to Internet

#### Year 1, Semester 2
- **AMB200** Consumer Behaviour
- **AMB220** Advertising Theory and Practice
- **KCB101** Communication in the New Economy
- **KCB104** Media and Communications Industries

#### Year 2, Semester 1
- **AMB222** Media Planning
- **BSB119** International and Electronic Business
- **KCB103** Strategic Speech Communication

#### Year 2, Semester 2
- **AMB221** Advertising Copywriting

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### Business Units
- Students should refer to the BS56 Course Notes entry for information on double major/extended major/specialisation units.

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### Creative Industries Elective
- **KCB304** Managing Communication Resources
### Year 4, Semester 2

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<tbody>
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<td>Advertising Campaigns</td>
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<td>Managing Communication Resources</td>
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### Business Units

Students should refer to the BS56 Course Notes entry for information on double major/extended major/specialisation units

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### Year 1, Semester 1

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<td>IBB208  European Business Development</td>
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<td>BSB122  Quantitative Analysis and Finance</td>
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IBB213 International Marketing
Language 6
OR
International Business Elective Unit (IBB2xx or IBB3xx)
KCB203 Consumer Cultures
Creative Industries Elective

Year 4, Semester 1
BSB115 Management, People and Organisations
IBB210 Export Management
International Business Area Study 1
KCB302 Political Communication
Creative Industries Elective

Year 4, Semester 2
BSB111 Business Law and Ethics
IBB300 International Business Strategy
International Business Area Study 2
KCB304 Managing Communication Resources
Creative Industries Elective

International Business Area Study Units
Students must complete one of the following pairs of area study units:
IBB208 European Business Development
IBB308 Contemporary Business in Europe
OR
IBB217 Asian Business Development
IBB317 Contemporary Business in Asia

Creative Industries Elective

Course structure - International Business (With Language - 9 Semester Concurrent Model)

Year 1, Semester 1
BSB119 International and Electronic Business
Language 1
KCB102 Media and Society: From Printing Press to Internet
Creative Industries Core Unit

Year 1, Semester 2
BSB113 Economics
Language 2
KCB202 New Media Technologies
KCB101 Communication in the New Economy

Year 2, Semester 1
BSB122 Quantitative Analysis and Finance
Language 3
KCB103 Strategic Speech Communication
Creative Industries Core Unit

Year 2, Semester 2
IBB202 Fundamentals of International Finance
Language 4
KCB104 Media and Communications Industries
Creative Industries Elective

Year 3, Semester 1
BSB126 Marketing
Language 5
OR
IBB205 Cross-Cultural Communication and Negotiation
KCB201 Virtual Cultures
KCB301 Media Audiences

Year 3, Semester 2
IBB213 International Marketing
Language 6
OR
International Business Elective Unit (IBB2xx, IBB3xx)
KCB203 Consumer Cultures
Creative Industries Elective

Year 4, Semester 1
BSB115 Management, People and Organisations
International Business Area Study 1
KCB302 Political Communication
Creative Industries Elective

Year 4, Semester 2
BSB114 Government, Business and Society
IBB300 International Business Strategy
International Business Area Study 2
KCB304 Managing Communication Resources

Year 5, Semester 1
BSB110 Accounting
BSB111 Business Law and Ethics
IBB210 Export Management
Creative Industries Elective

International Business Area Study Units:
Students must complete one of the following pairs of area study units:
IBB208 European Business Development
IBB308 Contemporary Business in Europe
OR
IBB217 Asian Business Development
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<tbody>
<tr>
<td><strong>Year 4, Semester 2</strong></td>
</tr>
<tr>
<td>AMB361 Public Relations Campaign</td>
</tr>
<tr>
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</tr>
<tr>
<td>KCB304 Managing Communication Resources</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Business Units</th>
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<tbody>
<tr>
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</tr>
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<thead>
<tr>
<th>Course structure - Public Relations (9 Semester Concurrent Model)</th>
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</thead>
<tbody>
<tr>
<td><strong>Year 1, Semester 1</strong></td>
</tr>
<tr>
<td>BSB122 Quantitative Analysis and Finance</td>
</tr>
<tr>
<td>BSB126 Marketing</td>
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<tr>
<td>KCB102 Media and Society: From Printing Press to Internet</td>
</tr>
<tr>
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<tr>
<td><strong>Year 1, Semester 2</strong></td>
</tr>
<tr>
<td>AMB260 Public Relations Theory and Practice</td>
</tr>
<tr>
<td>BSB119 International and Electronic Business</td>
</tr>
<tr>
<td>KCB101 Communication in the New Economy</td>
</tr>
<tr>
<td>KCB202 New Media Technologies</td>
</tr>
<tr>
<td><strong>Year 2, Semester 1</strong></td>
</tr>
<tr>
<td>AMB201 Marketing and Audience Research</td>
</tr>
<tr>
<td>AMB261 Media Relations and Publicity</td>
</tr>
<tr>
<td>KCB103 Strategic Speech Communication</td>
</tr>
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</tr>
<tr>
<td><strong>Year 2, Semester 2</strong></td>
</tr>
<tr>
<td>AMB262 Public Relations Writing</td>
</tr>
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</tr>
<tr>
<td><strong>Year 3, Semester 1</strong></td>
</tr>
<tr>
<td>BSB110 Accounting</td>
</tr>
<tr>
<td>BSB114 Government, Business and Society</td>
</tr>
<tr>
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<td><strong>Year 4, Semester 1</strong></td>
</tr>
<tr>
<td>AMB360 Corporate Communication Management</td>
</tr>
<tr>
<td>BSB111 Business Law and Ethics</td>
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</tr>
<tr>
<td>BSB115 Management, People and Organisations</td>
</tr>
<tr>
<td>KCB203 Consumer Cultures</td>
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**Business Units**

Students should refer to the BS56 Course Notes entry for information on double major/extended major/specialisation units.

The units AMB201 Market and Audience Research and MGB220 Management Research Methods are incompatible units. Students undertaking HRM or Management as a double major should contact the school for enrolment advice. From Semester 2, 2003 students who complete both AMB201 and MGB220 will be required to undertake an approved substitute unit to satisfy course requirements.

**Creative Industries Core Units**

- KKB007 Introduction to Multimedia Technology
- KKB008 Narrative in the Creative Industries
- KKB009 Writing for Creative Industries
- KKB010 Cultures and Creativity
- KKB018 Creative Industries

* KKB007 and KKB009 are recommended for first year students.

**List of Languages**

**French**

1. Students without Year 12 Language qualifications in French should undertake the following unit sequence:
   - HHB061 French 1
   - HHB062 French 2
   - HHB063 French 3
   - HHB064 French 4
   - HHB065 French 5
   - HHB066 French 6

2. Students with Year 12 Language qualifications or equivalent in French should undertake the following unit sequence:
   - HHB063 French 3
   - HHB064 French 4
   - HHB065 French 5
   - HHB066 French 6
   - HHB067 French 7
   - HHB068 French 8

**INDONESIAN**

1. Students without Year 12 Language qualifications in Indonesian should undertake the following unit sequence:
   - HHB071 Indonesian 1
   - HHB072 Indonesian 2
   - HHB073 Indonesian 3
   - HHB074 Indonesian 4
   - HHB075 Indonesian 5
   - HHB076 Indonesian 6

2. Students with Year 12 Language qualifications or equivalent in Indonesian should undertake the following unit sequence:
   - HHB073 Indonesian 3
   - HHB074 Indonesian 4
   - HHB075 Indonesian 5
   - HHB076 Indonesian 6
   - HHB077 Indonesian 7
   - HHB078 Indonesian 8

**KKB018 is not recommended for first year students.**
JAPANESE

1. Students without Year 12 Language qualifications in Japanese should undertake the following unit sequence:

- HHB081 Japanese 1
- HHB082 Japanese 2
- HHB083 Japanese 3
- HHB084 Japanese 4
- HHB085 Japanese 5
- HHB086 Japanese 6

2. Students with Year 12 Language qualifications or equivalent in Japanese should undertake the following unit sequence:

- HHB083 Japanese 3
- HHB084 Japanese 4
- HHB085 Japanese 5
- HHB086 Japanese 6
- HHB087 Japanese 7
- HHB088 Japanese 8

GERMAN

1. Students without Year 12 Language qualifications in German should undertake the following unit sequence:

- HHB091 German 1
- HHB092 German 2
- HHB093 German 3
- HHB094 German 4
- HHB095 German 5
- HHB096 German 6

2. Students with Year 12 Language qualifications or equivalent in German should undertake the following unit sequence:

- HHB093 German 3
- HHB094 German 4
- HHB095 German 5
- HHB096 German 6
- HHB097 German 7
- HHB098 German 8

Potential Careers:

Bachelor of Creative Industries (Media and Communication)/Bachelor of Laws (IF10)

Year offered: 2007
Admissions: Yes
CRICOS code: 040288C
Course duration (full-time): 5 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007:$15360
International Fees (per semester): 2007:$9,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 409192; Dfee: 409196
Past rank cut-off: 90. Dfee places were not offered last year.
Past OP cut-off: 6. Dfee places were not offered last year.
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 528
Standard credit points per full-time semester: 48 (Semesters 3,4,5,6,9+10), 60 (Semesters 1,2,7+8)
Course coordinator: Creative Industries: Head, Undergraduate Studies (ugenq.ci@qut.edu.au); Law: Director, Undergraduate Programs
Discipline coordinator: Creative Industries: Dr Jason Sternberg
Campus: Gardens Point and Kelvin Grove

OP Guarantee
The OP Guarantee does not apply to this program.

General
This five-year professional double degree in Media and Communication and Law combines practical skills and contextual understanding of the media and communication industries with the skills to work as legal practitioners. In addition to the media and communication subjects studied in the first three years, in the fourth and fifth years students concentrate on law studies and have the opportunity to specialise in media law and policy, commercial law, corporate law, taxation law, medico-legal issues, alternative dispute resolution, public international law, Asian legal systems, feminist theories of law or environmental law.

Professional Recognition
The law degree component covers all the law units required for admission as a legal practitioner in Australia and is approved for the purposes of the Solicitors’ and Barristers’ Admission Rules.

Career Outcomes
Graduates will find work in private practice as a barrister or solicitor, may practice in law-related government departments or within large companies as ‘in-house’ lawyers. Media and Communication opportunities are similar to those of students with the single Bachelor of Creative Industries (Media and Communication) degree.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are available in this course.

Find out more on Dfee.

Course structure

<table>
<thead>
<tr>
<th>Year, Semester 1</th>
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</thead>
<tbody>
<tr>
<td>KCB101 Communication in the New Economy</td>
</tr>
<tr>
<td>KCB102 Media and Society: From Printing Press to Internet</td>
</tr>
<tr>
<td>LWB141 Legal Institutions and Method</td>
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<tr>
<td>LWB142 Law, Society and Justice</td>
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<thead>
<tr>
<th>Year, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>KCB104 Media and Communications Industries</td>
</tr>
<tr>
<td>KCB105 Media and Communication Research Methods</td>
</tr>
<tr>
<td>Creative Industries Core Unit</td>
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<tr>
<td>LWB143 Legal Research and Writing</td>
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<tr>
<td>LWB144 Laws and Global Perspectives</td>
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<tr>
<th>Year, Semester 1</th>
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<tbody>
<tr>
<td>KCB103 Strategic Speech Communication</td>
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<tr>
<td>KCB201 Virtual Cultures</td>
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<td>LWB136 Contracts A</td>
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<thead>
<tr>
<th>Year, Semester 2</th>
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</thead>
<tbody>
<tr>
<td>KKB175 Creative Industries Legal Issues</td>
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<tr>
<td>LWB137 Contracts B</td>
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<tr>
<td>KCB202 New Media Technologies</td>
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<tbody>
<tr>
<td>KCB301 Media Audiences</td>
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<td>KCB302 Political Communication</td>
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<td>Year 3, Semester 2</td>
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<tr>
<td>LWB138 Fundamentals of Torts</td>
</tr>
<tr>
<td>LWB238 Fundamentals of Criminal Law</td>
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<tr>
<td>LWB139 Select Issues in Torts</td>
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<tr>
<td>LWB239 Criminal Responsibility</td>
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<tr>
<td>KCB203 Consumer Cultures</td>
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<th>Year 4, Semester 1</th>
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<tbody>
<tr>
<td>LWB231 Introduction to Public Law</td>
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<tr>
<td>LWB236 Real Property A</td>
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<tr>
<td>LWB240 Principles of Equity</td>
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<tr>
<td>LWB332 Commercial and Personal Property Law</td>
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<tr>
<td>LWB333 Theories of Law</td>
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<tr>
<th>Year 4, Semester 2</th>
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<tbody>
<tr>
<td>LWB235 Australian Federal Constitutional Law</td>
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<tr>
<td>LWB237 Real Property B</td>
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<td>LWB241 Trusts</td>
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<tr>
<td>LWB331 Administrative Law</td>
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<td>LWB334 Corporate Law</td>
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<th>Year 5, Semester 1</th>
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<tbody>
<tr>
<td>LWB 431 Civil Procedure</td>
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<tr>
<td>LWB 432 Evidence</td>
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<tr>
<td>LWB 434 Advanced Research and Legal Reasoning</td>
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<tr>
<td>Elective Unit</td>
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<th>Year 5, Semester 2</th>
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<tbody>
<tr>
<td>LWB 433 Professional Responsibility</td>
<td></td>
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<tr>
<td>Elective Units</td>
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**Creative Industries Core Units**

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Description</th>
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<tbody>
<tr>
<td>KKB007</td>
<td>Introduction to Multimedia Technology</td>
</tr>
<tr>
<td>KKB008</td>
<td>Narrative in the Creative Industries</td>
</tr>
<tr>
<td>KKB009</td>
<td>Writing for Creative Industries</td>
</tr>
<tr>
<td>KKB010</td>
<td>Cultures and Creativity</td>
</tr>
<tr>
<td>KKB018</td>
<td>Creative Industries</td>
</tr>
</tbody>
</table>

* KKB007 and KKB009 are recommended for first year students. ** KKB018 is not recommended for first year students until their second semester.

**Potential Careers:**

Academic, Advertising Professional, Barrister, Crown Law Officer, Educator, Government Officer, In-House Lawyer, Information Officer, Internet Professional, Marketing Officer/Manager, Media Industry Specialist, Organisational Communication Specialist, Policy Officer, Public Servant, Publishing Professional, Solicitor, Web Designer.
Bachelor of Mass Communication (IF27)

Year offered: 2007
Admissions: Yes
CRICOS code: 037542J
Course duration (full-time): 3 Years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15,360; CSP $6,107
International Fees (per semester): 2007: $8,000 per semester (subject to annual review)

Domestic Entry: February
International Entry: February and July

Past rank cut-off: 75. Dfee places were not offered last year.
Past OP cut-off: 12. Dfee places were not offered last year.

Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 288
Standard credit points per full-time semester: 48

Course coordinator: Head, Undergraduate Studies (ugenq.ci@qut.edu.au)
Discipline coordinator: Dr Jason Sternberg (Media & Communication); Ms Jeanette McGown (Television); Dr Leo Bowman (Journalism); Dr Gayle Kerr (Advertising); Ms Robina Xavier (Public Relations)
Campus: Gardens Point and Kelvin Grove

General

This professional course is a joint offering by the Faculties of Business and Creative Industries, designed to capitalise on the dynamic area of mass media studies and the communication challenges faced by organisations in the digital age.

Students can participate in a flexible program design that includes areas of study from both Faculties, providing grounding in areas such as international journalism, television, media and communication, advertising and public relations. The combined expertise of these Faculties gives students a unique opportunity to foster their skills in creative, technical and business communication.

Discipline Studies

Students commencing the Bachelor of Mass Communication must complete 24 units of equal weighting totalling 288 credit points comprised of:

- a. Faculty Core (six faculty core units)
- b. Major Core (two majors of six units each)
- c. Electives (six units).

Although studies can be tailored to meet a specific career goal or create a wide variety of career choices, there is a set of recommended combinations of majors. Students are not required to take these combinations, however they do represent the more common and logical choices within a mass communication qualification.

The recommended combinations are:
- Public Relations and International Journalism
- Public Relations and Media and Communication
- Advertising and Television
- International Journalism and Media and Communication.

Career Opportunities

Graduates may obtain employment in a wide variety of public and private sector organisations. Potential employment opportunities include careers as public relations consultants, media planners, copywriters, corporate communication managers, specialist journalists, media production specialists, media advisors and event managers.

Professional Recognition

Graduates of the Bachelor of Mass Communication (depending on their choice of majors) may satisfy the academic requirements for membership of the Advertising Institute of Australia and the Society of Business Communicators.

Deferment

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Domestic student tuition fee (Dfee) places

Undergraduate domestic full fee places (Dfee) are available in this course.

Find out more on Dfee.

Degree Structure

Students commencing the Bachelor of Mass Communication must complete 24 units of equal weighting totalling 288 credit points comprised of:

- a. Faculty Core (six faculty core units)
- b. Major Core (two majors of six units each)
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Although studies can be tailored to meet a specific career goal or create a wide variety of career choices, there is a set of recommended combinations of majors. Students are not required to take these combinations, however they do represent the more common and logical choices within a mass communication qualification.

The recommended combinations are:

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<tr>
<td>KKB018 Creative Industries</td>
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<tr>
<td>KKB007 Introduction to Multimedia Technology</td>
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<tr>
<td>KKB009 Writing for Creative Industries</td>
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<tr>
<td>BSB126 Marketing</td>
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<td>AMB201 Marketing and Audience Research</td>
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EITHER

<table>
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<tr>
<th>AMB220 Advertising Theory and Practice</th>
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<td>AMB260 Public Relations Theory and Practice</td>
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* Students intending to take the Television sub-major are required to take KWB102 Media Writing in place of KKB009 Writing for the Creative Industries.
Students who have completed AMB220 Advertising Theory and Practice as part of the Faculty Core will need to choose one of the following three units as a substitution:

- AMB202 Integrated Marketing Communication
- AMB230 Internet Promotion
- AMB330 Advertising Strategy and Planning

Students who have completed AMB260 Public Relations Theory and Practice as part of the Faculty Core will need to choose one of the following three units as a substitution:

- AMB202 Integrated Marketing Communication
- AMB230 Internet Promotion
- AMB231 Marketing Communications Regulations and Ethics

** Students may enrol in KKB320 Workplace Learning instead of KJB337 Public Affairs Reporting subject to the approval of the Journalism Major Coordinator.

** Students may enrol in KKB320 Workplace Learning instead of KJB337 Public Affairs Reporting subject to the approval of the Journalism Major Coordinator.

Electives - 6 units required

Select six units from any Faculty.

Course structure - Advertising / International Journalism

** Students may enrol in KKB320 Workplace Learning instead of KJB337 Public Affairs Reporting subject to the approval of the Journalism Major Coordinator.

** Students may enrol in KKB320 Workplace Learning instead of KJB337 Public Affairs Reporting subject to the approval of the Journalism Major Coordinator.

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Electives - 6 units required

Select six units from any Faculty.

Course structure - Advertising / International Journalism

** Students may enrol in KKB320 Workplace Learning instead of KJB337 Public Affairs Reporting subject to the approval of the Journalism Major Coordinator.

** Students may enrol in KKB320 Workplace Learning instead of KJB337 Public Affairs Reporting subject to the approval of the Journalism Major Coordinator.

Electives - 6 units required

Select six units from any Faculty.

Course structure - Advertising / International Journalism

** Students may enrol in KKB320 Workplace Learning instead of KJB337 Public Affairs Reporting subject to the approval of the Journalism Major Coordinator.

** Students may enrol in KKB320 Workplace Learning instead of KJB337 Public Affairs Reporting subject to the approval of the Journalism Major Coordinator.

Electives - 6 units required

Select six units from any Faculty.

Course structure - Advertising / International Journalism

** Students may enrol in KKB320 Workplace Learning instead of KJB337 Public Affairs Reporting subject to the approval of the Journalism Major Coordinator.

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Electives - 6 units required

Select six units from any Faculty.

Course structure - Advertising / International Journalism

** Students may enrol in KKB320 Workplace Learning instead of KJB337 Public Affairs Reporting subject to the approval of the Journalism Major Coordinator.

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Electives - 6 units required

Select six units from any Faculty.

Course structure - Advertising / International Journalism

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Electives - 6 units required

Select six units from any Faculty.

Course structure - Advertising / International Journalism

** Students may enrol in KKB320 Workplace Learning instead of KJB337 Public Affairs Reporting subject to the approval of the Journalism Major Coordinator.

** Students may enrol in KKB320 Workplace Learning instead of KJB337 Public Affairs Reporting subject to the approval of the Journalism Major Coordinator.

Electives - 6 units required

Select six units from any Faculty.

Course structure - Advertising / International Journalism

** Students may enrol in KKB320 Workplace Learning instead of KJB337 Public Affairs Reporting subject to the approval of the Journalism Major Coordinator.

** Students may enrol in KKB320 Workplace Learning instead of KJB337 Public Affairs Reporting subject to the approval of the Journalism Major Coordinator.

Electives - 6 units required

Select six units from any Faculty.

Course structure - Advertising / International Journalism

** Students may enrol in KKB320 Workplace Learning instead of KJB337 Public Affairs Reporting subject to the approval of the Journalism Major Coordinator.

** Students may enrol in KKB320 Workplace Learning instead of KJB337 Public Affairs Reporting subject to the approval of the Journalism Major Coordinator.
Course structure - Advertising / Media & Communication

**Year 1, Semester 1**
- KKB009 Writing for Creative Industries
- BSB126 Marketing
- KCB101 Communication in the New Economy
- KCB103 Strategic Speech Communication

**Year 1, Semester 2**
- KKB018 Creative Industries
- AMB200 Consumer Behaviour
- AMB220 Advertising Theory and Practice
- AMB201 Marketing and Audience Research

**Year 2, Semester 1**
- KCB301 Media Audiences
- AMB222 Media Planning
  - Elective
  - Choose either KWB102 or KKB007:
    - KWB102 Media Writing
    - KKB007 Introduction to Multimedia Technology
- AMB221 Advertising Copywriting
- Elective
- Elective

**Year 2, Semester 2**
- KCB202 New Media Technologies
- AMB221 Advertising Copywriting
  - Elective
  - Elective

**Year 3, Semester 1**
- KCB302 Political Communication
- AMB320 Advertising Management
- AMB202 Integrated Marketing Communication
  - OR
- AMB230 Internet Promotion
  - OR
- AMB330 Advertising Strategy and Planning
  - Elective

**Year 3, Semester 2**
- KCB304 Managing Communication Resources
- AMB321 Advertising Campaigns
  - Elective
  - Elective

*Students may enrol in KKB320 Workplace Learning instead of KJB337 subject to approval of the Journalism Major Coordinator.

Course structure - Advertising / Television

**Year 1, Semester 1**
- KKB007 Introduction to Multimedia Technology
- KPB106 Australian Television
- KWB102 Media Writing
- BSB126 Marketing

**Year 1, Semester 2**
- AMB200 Consumer Behaviour
- AMB220 Advertising Theory and Practice
- KKB018 Creative Industries
- KPB101 Foundations of Film and Television Production

**Year 2, Semester 1**
- AMB201 Marketing and Audience Research
- AMB221 Advertising Copywriting
- AMB222 Media Planning
- KPB105 Narrative Production

**Year 2, Semester 2**
- AMB320 Advertising Management
- KPB104 Film and Television Production Resource Management
  - Elective
  - Elective

**Year 3, Semester 1**
- KPB303 Critical Thinking About Television
- AMB202 Integrated Marketing Communication
  - OR
- AMB230 Internet Promotion
  - OR
- AMB330 Advertising Strategy and Planning
  - Elective
  - Elective

**Year 3, Semester 2**
- KPB107 Television Genres
- AMB321 Advertising Campaigns
  - Elective
  - Elective

Course structure - Advertising/Public Relations

**Year 1, Semester 1**
- BSB126 Marketing
- KKB007 Introduction to Multimedia Technology

* Students may enrol in KKB320 Workplace Learning instead of KCB302 Political Communication, subject to the approval of the Media & Communication Major Coordinator.
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**Course structure - Public Relations / Television**

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<td>Year 2, Semester 2</td>
<td>AMB220</td>
<td>Advertising Theory and Practice</td>
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<td>AMB260</td>
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<td>Managing Communication Resources</td>
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<td>Television Genres</td>
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* Students may enrol in KKB320 Workplace Learning instead of KCB302 Political Communication, subject to the approval of the Media & Communication Major Coordinator, or KJB337 Public Affairs Reporting, subject to approval of the Journalism Major Coordinator.

### Course structure - Television/International Journalism

#### Year 1, Semester 1

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<td>KKB007</td>
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<td>KPB101</td>
<td>Foundations of Film and Television Production</td>
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<td>KPB104</td>
<td>Film and Television Production Resource Management</td>
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<td>AMB260</td>
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#### Year 3, Semester 2

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* Students may enrol in KKB320 Workplace Learning instead of KJB337 subject to approval of the Journalism Discipline Coordinator.

### Creative Industries Faculty Undergraduate Open Electives
These unit offerings are current at the time of publication but are subject to change.

Rules for selecting electives:
* you must obey any elective rules as set out in your course requirements
* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions
* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries

**Semester 1**

**Media & Communication Discipline**
- KCB101 Communication in the New Economy
- KCB102 Media and Society: From Printing Press to Internet
- KCB103 Strategic Speech Communication
- KCB201 Virtual Cultures
- KCB302 Political Communication
- KIB201 Interactive Writing
- KIB108 Animation Practices
- KDB105 Architecture of the Body
- KDB108 World Dance
- KDB110 Deconstructing Dance in History
- KFB103 Introduction to Fashion Design
- KJB101 Journalism Information Systems
- KJB120 Newswriting
- KJB121 Journalistic Inquiry
- KJB224 Feature Writing
- KJB239 Journalism Ethics and Issues

**Communication Design Discipline**
- KIB201 Interactive Writing
- KIB108 Animation Practices

**Dance Discipline**
- KDB105 Architecture of the Body
- KDB108 World Dance
- KDB110 Deconstructing Dance in History

**Fashion Discipline**
- KFB103 Introduction to Fashion Design

**Journalism Discipline**
- KJB101 Journalism Information Systems
- KJB120 Newswriting
- KJB121 Journalistic Inquiry
- KJB224 Feature Writing
- KJB239 Journalism Ethics and Issues

**Faculty**
- KKB004 Indigenous Creative Industries
- KKB210 Computational Arts 1
- KKB290 Supervised Group Project
- KKB320 Workplace Learning
- KKB330 Workplace Learning
- KKB340-2 Workplace Learning
- KKB340-1 Workplace Learning

**Semester 2**

**Media & Communication Discipline**
- KCB101 Communication in the New Economy
- KCB103 Strategic Speech Communication
- KCB104 Media and Communications Industries
- KCB105 Media and Communication Research Methods
- KCB202 New Media Technologies
KCB203 Consumer Cultures
Communication Design Discipline
KIB202 Enabling Immersion
Dance Discipline
KDB106 Dance Analysis
KDB109 Funk, Tap and all that Jazz
KDB204 Australian Dance
Faculty
KKB290 Supervised Group Project
KKB211 Computational Arts 2
KKB320 Workplace Learning
KKB330 Workplace Learning
KKB340-1 Workplace Learning
KKB340-2 Workplace Learning
KKB357 Independent Study
Fashion Discipline
KFB105 Fashion and Modernity
Journalism Discipline
KJB101 Journalism Information Systems
KJB120 Newswriting
KJB121 Journalistic Inquiry
KJB224 Feature Writing
KJB280 International Journalism
KJB337 Public Affairs Reporting
Music & Sound Discipline
KMB002 Music and Spirituality
KMB003 Sex Drugs Rock ’n’ roll
KMB004 World Music
KMB007 Introductory Ensemble
KMB105 Music and Sound Technology
KMB107 Sound, Image, Text
KMB108 Sound Recording and Acoustics
Film & Television Discipline
KPB103 Film Genres
KPB104 Film and Television Production Resource Management
KPB107 Television Genres
KPB205 Documentary Theory and Practice
KPB206 International Cinema
Performance Studies Discipline
KTB062 Creative Industries Events and Festivals
KTB104 Performance Innovation
KTB207 Staging Australia
Visual Arts Discipline
KVB103 Australian Art
KVB104 Photomedia and Artistic Practice
KVB108 Contemporary Asian Visual Culture
KVB211 Post 1945 Art
KVB306 Video Art and Culture
KVB307 Theories of Spatial Culture
Creative Writing & Cultural Studies Discipline
KWB002 Ozlit
KWB004 Shakespeare, Then and Now
KWB006 Popular Fictions, Popular Culture
KWB007 Indigenous Writing
KWB102 Media Writing
KWB104 Creative Writing: The Short Story
KWB105 Film and Television Scriptwriting
KWB106 Corporate Writing and Editing
KWB204 Creative Non-Fiction: Life Writing
KWB206 Youth and Children’s Writing

NOTES:
* Only one Workplace Learning unit may be completed
* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

Potential Careers:
Advertising Professional, Creative Writer, Government Officer, Guidance Officer, Information Officer, International Business Specialist, Internet Professional, Journalist, Marketing Officer/Manager, Media Industry Specialist, Organisational Communication Specialist, Policy Officer, Public Relations Officer/Consultant, Public Servant, Publishing Professional, Web Designer.
Bachelor of Creative Industries (Dance)/Bachelor of Education (Secondary) (IF75)

Year offered: 2007
Admissions: No
Course duration (full-time): 4 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full Fee Tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full Tuition Fee $15,360
Domestic Entry: February
QTAC code: 429162
Past OP cut-off: Admission to course is based on special entry requirements. Please refer to Special Entry Requirements.
Assumed knowledge: English (4, SA)
Total credit points: 432
Standard credit points per full-time semester: 54 (average)
Course coordinator: Creative Industries: Mr Evan Jones; Education Coordinator: Dr Mal Shield
Discipline coordinator: Creative Industries: Aspro Cheryl Stock
Campus: Kelvin Grove

Creative Industries Core Units

KKB007 Introduction to Multimedia Technology
KKB008 Narrative in the Creative Industries
KKB009 Writing for Creative Industries
KKB010 Cultures and Creativity
KKB018 Creative Industries
* KKB007 and KKB009 are recommended for first year students.
** KKB018 is not recommended for first year students until their second semester.

Education Studies Elective Units

List 3
CLB301 Powerful Teachers, Powerful Students
CLB302 Identifying And Responding To Student Difference
CLB346 Case Studies In Adult And Family Literacy
CLB347 Teaching English as an Additional Language
CLB401 Cultural Diversity And Education
CLB402 Issues In Indigenous Education
CLB403 Gender And Sexuality Issues For Teachers
EAB423 Museums: Places Of Learning
EDB440 Independent Study
EDB443 Professional Internship Of Associate Teaching
MDB300 Teaching In The Information Age
MDB381 Science And Technology In The Community And Workplace
SPB003 Teaching Children with Disabilities
SPB004 Teaching Students with Learning Difficulties
SPB006 Educational Counselling
SPB007 Human Sexuality and Learning
SPB008 Middle Years Students and Schools
SPB009 Research Methods in Education
SPB010 Education, Law and the Beginning Teacher
SPB011 Learning/teaching Environments
SPB012 Classroom and Behaviour Management
SPB017 Classroom Management: Models And Practice
SPB018 Teaching Strategies
SPB019 Introduction to Educational Administration
SPB020 Classroom Assessment Practices

Curriculum Studies Electives

List 4
CLB334 Primary Lote Curriculum Studies
CLB374 Studies Of Society And Environment
CLB377 Business Education Studies
CLB411 Introduction to Production Practice in Film and Media Curriculum
CLB412 Advanced Studies In English, Esl Curriculum
CLB453 New Literacies And Technologies Across The Curriculum
CLB443 Trends In The Teaching Of Reading
EDB440 Independent Study
MDB395 Marine Studies Curriculum
MDB414 Learning Environments Using Information Technology
MDP529 Assessment and Intervention in Mathematics
SPB013 Progressive Strategies For General And Vocational Education
SPB014 Advanced Skills Of Effective Learning And Teaching
SPB016 Teachers and the Curriculum
SPB022 Middle Years Curriculum, Pedagogy and Assessment
HMB342 The Development of Teaching Skills in Primary Physical Education
MDB453 Middle School Mathematics Education

Potential Careers:
Community Education Officer, Dance Teacher, Educator, Music Teacher, Secondary School Teacher, Teacher, Visual Arts Teacher.
Bachelor of Creative Industries (Drama)/Bachelor of Education (Secondary) (IF76)

Year offered: 2007
Admissions: No
Course duration (full-time): 4 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full Fee Tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full Fee Tuition $15,360
Domestic Entry: February
QTAC code: 429172
Assumed knowledge: English (4, SA)
Total credit points: 432
Standard credit points per full-time semester: 54 (average)
Course coordinator: Creative Industries: Ms Christine Comans; Education: Dr Mal Shield
Discipline coordinator: Creative Industries: Aspro Judith McLean
Campus: Kelvin Grove

Creative Industries Core Units

KKB007 Introduction to Multimedia Technology
KKB008 Narrative in the Creative Industries
KKB009 Writing for Creative Industries
KKB010 Cultures and Creativity
KKB018 Creative Industries
* KKB007 and KKB009 are recommended for first year students.
** KKB018 is not recommended for first year students until their second semester.

Creative Industries Faculty Undergraduate Open Electives

These unit offerings are current at the time of publication but are subject to change.
Rules for selecting electives:
* you must obey any elective rules as set out in your course requirements
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* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions
* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries

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<tbody>
<tr>
<td>Media &amp; Communication Discipline</td>
<td>KCB101</td>
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<td>Communication in the New Economy</td>
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<td>Political Communication</td>
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<td>KCB318</td>
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CREATIVE INDUSTRIES
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<td>KKB357 Independent Study Fashion Discipline</td>
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* Only one Workplace Learning unit may be
completed
*KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

**Education Studies Elective Units**

**List 3**

CLB301 Powerful Teachers, Powerful Students
CLB302 Identifying And Responding To Student Difference
CLB346 Case Studies In Adult And Family Literacy
CLB347 Teaching English as an Additional Language
CLB401 Cultural Diversity And Education
CLB402 Issues In Indigenous Education
CLB403 Gender And Sexuality Issues For Teachers
EAB423 Museums: Places Of Learning
EDB440 Independent Study
EDB443 Professional Internship Of Associate Teaching
MDB300 Teaching In The Information Age
MDB381 Science And Technology In The Community And Workplace
SPB003 Teaching Children with Disabilities
SPB004 Teaching Students with Learning Difficulties
SPB006 Educational Counselling
SPB007 Human Sexuality and Learning
SPB008 Middle Years Students and Schools
SPB009 Research Methods in Education
SPB010 Education, Law and the Beginning Teacher
SPB011 Learning/teaching Environments
SPB012 Classroom and Behaviour Management
SPB017 Classroom Management: Models And Practice
SPB018 Teaching Strategies
SPB019 Introduction to Educational Administration
SPB020 Classroom Assessment Practices

**Curriculum Studies Electives**

**List 4**

CLB334 Primary Lote Curriculum Studies
CLB374 Studies Of Society And Environment
CLB377 Business Education Studies
CLB411 Introduction to Production Practice in Film and Media Curriculum
CLB412 Advanced Studies In English, Esl Curriculum
CLB453 New Literacies And Technologies Across The Curriculum
CLB443 Trends In The Teaching Of Reading
EDB440 Independent Study
MDB395 Marine Studies Curriculum
MDB453 Middle School Mathematics Education

**Technology**

MDP529 Assessment and Intervention in Mathematics
SPB013 Progressive Strategies For General And Vocational Education
SPB014 Advanced Skills Of Effective Learning And Teaching
SPB016 Teachers and the Curriculum
SPB022 Middle Years Curriculum, Pedagogy and Assessment
HMB342 The Development of Teaching Skills in Primary Physical Education
MDB453 Middle School Mathematics Education

**Potential Careers:**
Community Education Officer, Drama Teacher, Educator, English Teacher, Music Teacher, Secondary School Teacher, Teacher, Visual Arts Teacher.
Bachelor of Music/Bachelor of Education (Secondary) (IF77)

Year offered: 2007
Admissions: No
Course duration (full-time): 4 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full Fee Tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full Fee Tuition $15,360
Domestic Entry: February
QTAC code: 429182
Assumed knowledge: English (4, SA)
Total credit points: 432
Standard credit points per full-time semester: 54 (average). (Note that the minimum enrolment for full-time status varies each year).
Course coordinator: Creative Industries: Associate Professor Adrian Thomas; Education Coordinator: Dr Mal Shield
Discipline coordinator: Creative Industries: Prof Andy Arthurs
Campus: Kelvin Grove

Creative Industries Core Units

KKB007 Introduction to Multimedia Technology
KKB008 Narrative in the Creative Industries
KKB009 Writing for Creative Industries
KKB010 Cultures and Creativity
KKB018 Creative Industries

* KKB007 and KKB009 are recommended for first year students.
** KKB018 is not recommended for first year students until their second semester.

Education Studies Elective Units

List 3

CLB301 Powerful Teachers, Powerful Students
CLB302 Identifying And Responding To Student Difference
CLB346 Case Studies In Adult And Family Literacy
CLB347 Teaching English as an Additional Language
CLB401 Cultural Diversity And Education
CLB402 Issues In Indigenous Education
CLB403 Gender And Sexuality Issues For Teachers
EAB423 Museums: Places Of Learning
EDB440 Independent Study
EDB443 Professional Internship Of Associate Teaching
MDB300 Teaching In The Information Age
MDB381 Science And Technology In The Community And Workplace
SPB003 Teaching Children with Disabilities
SPB004 Teaching Students with Learning Difficulties
SPB006 Educational Counselling

List 4

CLB334 Primary Lote Curriculum Studies
CLB374 Studies Of Society And Environment
CLB377 Business Education Studies
CLB411 Introduction to Production Practice in Film and Media Curriculum
CLB412 Advanced Studies In English, Esl Curriculum
CLB453 New Literacies And Technologies Across The Curriculum
CLB443 Trends In The Teaching Of Reading
EDB440 Independent Study
MDB395 Marine Studies Curriculum
MDB414 Learning Environments Using Information Technology
MDP529 Assessment and Intervention in Mathematics
SPB013 Progressive Strategies For General And Vocational Education
SPB014 Advanced Skills Of Effective Learning And Teaching
SPB016 Teachers and the Curriculum
SPB022 Middle Years Curriculum, Pedagogy and Assessment
HMB342 The Development of Teaching Skills in Primary Physical Education
MDB453 Middle School Mathematics Education

SPB007 Human Sexuality and Learning
SPB008 Middle Years Students and Schools
SPB009 Research Methods in Education
SPB010 Education, Law and the Beginning Teacher
SPB011 Learning/teaching Environments
SPB012 Classroom and Behaviour Management
SPB017 Classroom Management: Models And Practice
SPB018 Teaching Strategies
SPB019 Introduction to Educational Administration
SPB020 Classroom Assessment Practices

Curriculum Studies Electives

Potential Careers:
Bachelor of Creative Industries (Visual Arts)/Bachelor of Education (Secondary) (IF78)

Year offered: 2007
Admissions: No
Course duration (full-time): 4 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full Fee Tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full Fee Tuition $15,360
Domestic Entry: February
QTAC code: 429152
Assumed knowledge: English (4, SA)
Total credit points: 432
Standard credit points per full-time semester: 54 (average)
Course coordinator: Associate Professor Adrian Thomas (Creative Industries); Dr Mal Shield (Education)
Discipline coordinator: Mr Mark Webb (Creative Industries)
Campus: Kelvin Grove

Creative Industries Core Units

KKB007 Introduction to Multimedia Technology
KKB008 Narrative in the Creative Industries
KKB009 Writing for Creative Industries
KKB010 Cultures and Creativity
KKB018 Creative Industries
* KKB007 and KKB009 are recommended for first year students.
** KKB018 is not recommended for first year students until their second semester.

Education Studies Elective Units

List 3
CLB301 Powerful Teachers, Powerful Students
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EDB443 Professional Internship Of Associate Teaching
MDB300 Teaching In The Information Age
MDB381 Science And Technology In The Community And Workplace
SPB003 Teaching Children with Disabilities
SPB004 Teaching Students with Learning Difficulties
SPB006 Educational Counselling

Potential Careers:
Community Education Officer, Dance Teacher, Educator, English Teacher, Government Officer, Music Teacher, Secondary School Teacher, Teacher, Visual Arts Teacher.
Bachelor of Creative Industries (Communication Design)/Bachelor of Information Technology (IF90)

Year offered: 2007
Admissions: No
CRICOS code: 040317C
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007:$15360
International Fees (per semester): 2007:$9,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 409872
Past rank cut-off: 77
Past OP cut-off: 11
Assumed knowledge: English (4, SA), and for games technology and security majors, Maths B (4, SA), or for all other majors, Maths A, B or C (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Associate Professor Adrian Thomas (Creative Industries); Ruth Christie (Info Tech)
Discipline coordinator: Dr Gavin Sade (Creative Industries)
Campus: Gardens Point and Kelvin Grove

OP Guarantee
The OP Guarantee does not apply to this course.

Overview
This four year double degree prepares students for work in the games development and entertainment industries. Students study core units plus areas including design and media technologies, games design, software development, interactive writing and programming. Students are introduced to the theories and practices which underpin interdisciplinary design and technology studies. The course brings together information technology core areas of algorithms and data structures, information science and visualisation with the design areas associated with human computer interaction, usability and accessibility, ambient and ubiquitous computing and tangible interfaces.

Students develop creative, technical and professional skills to allow them to work at the interface of design and technology practice. Graduates are well positioned to be leaders in their field, with students prepared for practice in the creative industries in the context of communication design.

Pathways to Honours and post graduate degrees are available.

Cooperative Education Program
An optional one-year period of paid work experience in an area of information technology is available to eligible full-time students. The Cooperative Education Program is a joint venture between employers and educators to better prepare students for employment upon graduation. Companies that QUT’s Cooperative Education students have worked with include Energex, Boeing, CITEC, Global Banking and Securities Transaction, various Queensland Government departments, Dialog, TABQ, RACQ and Sun Microsystems.

For more information visit the Faculty's Cooperative Education program home page at www.fit.qut.edu.au/courses/undergrad/coop/

Career Outcomes
Graduates work in information architecture, educational web development, game design, human computer interaction, information science.

Professional Recognition
Graduates of the Bachelor of Information Technology component meet the knowledge requirements for admission to the Australian Computer Society (ACS).

Further Information
Faculty of Information Technology
Phone: +61 7 3864 2782
Fax: +61 7 3864 2703
Email: fit.enquiry@qut.edu.au

Creative Industries Faculty
Communication Design Discipline
Phone: +61 7 3864 5904
if90enquiry.ci@qut.edu.au

Deferment
QUT's deferment policy does not apply to this course.

IF90 - BCI(Communication Design)/B InfoTech

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>KIB101</td>
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<td>KIB103</td>
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<td>ITB001</td>
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<td>ITB004</td>
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<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
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<tbody>
<tr>
<td>KIB102</td>
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<td>KIB104</td>
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<tr>
<td>ITB002</td>
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<td>ITB003</td>
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<table>
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<tr>
<th>Year 2, Semester 1</th>
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<tbody>
<tr>
<td>ITB005</td>
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<tr>
<td>ITB008</td>
</tr>
<tr>
<td>Creative Industries Core Unit</td>
</tr>
</tbody>
</table>
### Creative Industries Elective

#### Year 2, Semester 2
- ITB007 Web Development
- ITB711 Programming Abstraction
- Creative Industries Core Unit
- Creative Industries Elective

#### Year 3, Semester 1
- KIB210 Design Studio 1: Interaction Design
- ITB749 Scientific Programming
- MAB281 Mathematics for Computer Graphics

#### Year 3, Semester 2
- KIB211 Design Studio 2: Web Development
- ITB006 Networks
- ITB746 Modelling and Animation Techniques

#### Year 4, Semester 1
- KIB310 Design Studio 3: Virtual Environments
- ITB009 Core Project Initiation
- ITB747 Real Time Rendering Techniques
  - OR
- ITB649 Object Modelling for Games Design
  - ITB649 will not be offered after 2006

#### Year 4, Semester 2
- KIB311 Design Studio 4: Tangible Media
- ITB010 Core Project Implementation
- ITB743 Artificial Intelligence

### IT Elective Unit List

#### Information Technology Elective Unit List

- ITB007 Web Development
- ITB009 Core Project Initiation
- ITB010 Core Project Implementation
- ITB218 Applications Programming
- ITB222 Systems Analysis and Design
- ITB223 Software Development with ORACLE
- ITB228 Enterprise Systems
- ITB229 Database Design
- ITB230 Project
- ITB232 Database Management
- ITB233 Enterprise Systems Applications
- ITB237 Advanced Databases
- ITB239 Enterprise Data Mining
- ITB241 Information Technology Management
- ITB254 Interaction Design
- ITB245 R/3 System Administration
- ITB257 Multimedia Systems
- ITB259 Advanced Multimedia Systems
- ITB260 E-Commerce Site Development
- ITB264 Information Systems Consulting
- ITB266 Information Management
- ITB267 Business Analytics
- ITB272 Information Technology Project Management
- ITB294 Information Quality
- ITB295 XML: Data and Document Processing
- ITB298 Business Process Engineering
- ITB322 Information Resources
- ITB710 Fundamentals of Computer Science
- ITB711 Programming Abstraction
- ITB712 Software Engineering Studies
- ITB713 Advanced Java Programming
- ITB715 Web Services
- ITB716 Advanced Web Applications Development
- ITB717 Enterprise Software Architecture
- ITB720 Internet Protocols and Services
- ITB721 Unix Network Administration
- ITB722 Network Planning and Deployment
- ITB723 Wireless and Mobile Devices
- ITB730 Information Security Fundamentals
- ITB731 Security Technologies
- ITB732 Cryptology and Protocols
- ITB733 Network Security
- ITB740 Agent Based Software Engineering
- ITB741 Information Retrieval Technology
- ITB742 Computational Intelligence
- ITB743 Artificial Intelligence
- ITB744 Computer Architecture
- ITB745 Operating Systems
- ITB746 Modelling and Animation Techniques
- ITB747 Real Time Rendering Techniques
- ITB748 Configurable Computing
- ITB749 Scientific Programming
- ITB750 Computer Game Studies
- ITB751 Games Production
- ITS702 Ccna 3 & 4: Switching and Wide Area Networking
- ITS703 Ccnp 1: Advanced Routing
- ITS704 Ccnp 2: Remote Access Networks
- ITS705 Ccnp 3: Multilayer Switching
- ITS706 Ccnp 4: Network Troubleshooting
- ITS707-1 Securing Cisco Hardware
- ITS707-2 Securing Cisco Hardware
- MAB281 Mathematics for Computer Graphics

Please check with the relevant School for further information on Special Topics.

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Electives

Creative Industries Faculty Undergraduate Open Electives

These unit offerings are current at the time of publication but are subject to change.

Rules for selecting electives:

* you must obey any elective rules as set out in your course requirements
* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions
* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries

Semester 1

<table>
<thead>
<tr>
<th>Media &amp; Communication Discipline</th>
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<tbody>
<tr>
<td>KCB101 Communication in the New Economy</td>
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<tr>
<td>KCB102 Media and Society: From Printing Press to Internet</td>
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<tr>
<td>KCB103 Strategic Speech Communication</td>
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<td>KCB201 Virtual Cultures</td>
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<td>KCB302 Political Communication</td>
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<td>KIB201 Interactive Writing</td>
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<td>KIB108 Animation Practices</td>
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<td>KDB105 Architecture of the Body</td>
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<td>KDB108 World Dance</td>
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<td>KDB110 Deconstructing Dance in History</td>
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<td>KFB103 Introduction to Fashion Design</td>
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<td>KJB101 Journalism Information Systems</td>
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<td>KJB120 Newswriting</td>
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<td>KJB121 Journalistic Inquiry</td>
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<td>KJB224 Feature Writing</td>
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<td>KJB239 Journalism Ethics and Issues</td>
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<td>KKB004 Indigenous Creative Industries</td>
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<td>KKB210 Computational Arts 1</td>
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<td>KKB290 Supervised Group Project</td>
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<td>KKB320 Workplace Learning</td>
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<td>KKB330 Workplace Learning</td>
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<td>KKB340-2 Workplace Learning</td>
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Semester 2

<table>
<thead>
<tr>
<th>Media &amp; Communication Discipline</th>
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<tbody>
<tr>
<td>KCB101 Communication in the New Economy</td>
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<tr>
<td>KCB103 Strategic Speech Communication</td>
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<tr>
<td>KCB104 Media and Communications Industries</td>
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<td>KCB105 Media and Communication Research Methods</td>
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<td>KCB202</td>
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<tr>
<td>KWB204</td>
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<td>KWB206</td>
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</tbody>
</table>

**NOTES:**

* Only one Workplace Learning unit may be completed
* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

**Potential Careers:**

Computer Games Developer, Internet Professional, Multimedia Designer, Programmer, Software Engineer, Web Designer.
Bachelor of Creative Industries (Creative Writing) / Bachelor of Laws (IF93)

Year offered: 2007
Admissions: Yes
CRICOS code: 040289B
Course duration (full-time): 5 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15,360; CSP $6,664
International Fees (per semester): 2007: $9,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 409472; Dfee: 409476
Past rank cut-off: 90; Dfee: 85
Past OP cut-off: 6; Dfee: 8
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 528
Standard credit points per full-time semester: 48 (Semesters 3, 4, 5, 6, 9, 10) 60 (Semesters 1, 2, 7, 8)
Course coordinator: Creative Writing - Head, Undergraduate Studies (ugeq.ci@qut.edu.au): Law - Director, Undergraduate Programs
Discipline coordinator: Creative Writing - Dr Glen Thomas
Campus: Gardens Point and Kelvin Grove

OP Guarantee
The OP Guarantee does not apply to this program.

General
Both creative writing and law require high calibre, sophisticated communication. This five-year double degree prepares students to work as professional creative writers, or to work as lawyers in private practice as barristers or solicitors, or to practise with large companies, in government agencies, or as 'in-house' lawyers. Areas of study include all the major areas of law and creative writing. In the first three years, students study a combination of creative writing and law units, and during the fourth and fifth years students concentrate solely on law studies. Students have the opportunity to complement their studies with elective choices from specialist areas of law, including commercial law, corporate law, taxation law, medico-legal issues, alternative dispute resolution, public international law, Asian legal systems, feminist theories of law and environmental law.

Professional Recognition
The law degree component covers all the law units required for admission as a legal practitioner in Australia and is approved for the purposes of the Solicitors' and Barristers' Admission Rules.

Career Opportunities
Graduates will work as lawyers in all fields, or with a specialisation in the publishing industry, or as creative writers, editors or publishers in all media.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience. Further information is available at www.deferment.qut.edu.au

Course structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>KWB101 Introduction to Creative Writing</td>
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<tr>
<td>KWB107 Introduction to Creative Non-Fiction</td>
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<tr>
<td>Creative Industries Core Unit</td>
</tr>
<tr>
<td>Introduction to Legal Research</td>
</tr>
<tr>
<td>LWB141 Legal Institutions and Method</td>
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<tr>
<td>LWB142 Law, Society and Justice</td>
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</tbody>
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<tr>
<th>Year 1, Semester 2</th>
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<tbody>
<tr>
<td>KWB104 Creative Writing: The Short Story</td>
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<tr>
<td>Creative Industries Core Unit</td>
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<tr>
<td>LWB143 Legal Research and Writing</td>
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<tr>
<td>LWB144 Laws and Global Perspectives</td>
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<td>KWB106 Corporate Writing and Editing</td>
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<th>Year 2, Semester 1</th>
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<tbody>
<tr>
<td>KWB207 Great Books: The Literary Classics</td>
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<tr>
<td>Creative Industries Elective</td>
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<tr>
<td>KWB103 Persuasive Writing</td>
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<tr>
<td>LWB136 Contracts A</td>
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<thead>
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<th>Year 2, Semester 2</th>
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<tbody>
<tr>
<td>KWB204 Creative Non-Fiction: Life Writing</td>
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<tr>
<td>Creative Industries Elective</td>
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<tr>
<td>LWB137 Contracts B</td>
</tr>
<tr>
<td>KWB206 Youth and Children's Writing</td>
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<tr>
<th>Year 3, Semester 1</th>
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<tbody>
<tr>
<td>KWB201 Creative Writing: Digital Media</td>
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<tr>
<td>KWB203 Creative Writing: The Novel</td>
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<tr>
<td>LWB138 Fundamentals of Torts</td>
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<tr>
<td>LWB238 Fundamentals of Criminal Law</td>
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<tr>
<th>Year 3, Semester 2</th>
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<tbody>
<tr>
<td>KWB303 Writing and Publishing Industry</td>
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<tr>
<td>KWB205 Creative Writing Project 1</td>
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<tr>
<td>LWB139 Select Issues in Torts</td>
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<tr>
<td>LWB239 Criminal Responsibility</td>
</tr>
</tbody>
</table>
### Year 4, Semester 1
- LWB231 Introduction to Public Law
- LWB236 Real Property A
- LWB240 Principles of Equity
- LWB332 Commercial and Personal Property Law
- LWB333 Theories of Law

### Year 4, Semester 2
- LWB235 Australian Federal Constitutional Law
- LWB237 Real Property B
- LWB241 Trusts
- LWB331 Administrative Law
- LWB334 Corporate Law

### Year 5, Semester 1
- LWB431 Civil Procedure
- LWB432 Evidence
- LWB434 Advanced Research and Legal Reasoning
  - Law Elective Units

### Year 5, Semester 2
- LWB433 Professional Responsibility
  - Law Elective Units x 3

### Creative Industries Core Units
- KKB007 Introduction to Multimedia Technology
- KKB008 Narrative in the Creative Industries
- KKB009 Writing for Creative Industries
- KKB010 Cultures and Creativity
- KKB018 Creative Industries

  * KKB007 and KKB009 are recommended for first year students.
  ** KKB018 is not recommended for first year students until their second semester.

### Potential Careers:
Graduate Certificate in Advertising (IF94)

Year offered: 2007
Admissions: Yes
CRICOS code: 048325E
Course duration (full-time): 1 semester
Course duration (part-time): 2 semesters
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12,480
International Fees (per semester): 2007: $8,500 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 48
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Associate Professor Terry Flew (Creative Industries); Mr Andrew Paltridge (Business)
Campus: Gardens Point and Kelvin Grove

Overview
The Graduate Certificate in Advertising is designed to introduce learners to key facets of the advertising industry and to give them insights into the two major areas of specialisation: Creative Advertising and Strategic Advertising.

Entry Requirements
A bachelor degree with an overall grade point average of 4.5 or above (on a 7-point scale).

Applicants for IX96 Master of Advertising (Creative Advertising) without a bachelor degree, with a bachelor degree with a grade point average of less than 4.5, or with a diploma from TAFE or an appropriate non-university private provider, may be required to enrol in the Graduate Certificate, with the possibility of articulation into the Masters degree if they achieve a grade point average of 4.5 or above in the Graduate Certificate.

Applicants for BS16 Master of Business (Strategic Advertising) without a bachelor degree, with a bachelor degree with a grade point average of less than 4, or with a diploma from TAFE or an appropriate non-university private provider, may be required to enrol in the Graduate Certificate, with the possibility of articulation into the Masters degree if they achieve a grade point average of 4 or above in the Graduate Certificate.

Special Entry Requirements
Applicants who have an undergraduate degree with a GPA below 4, or who do not have a degree or formal qualifications, but have extensive work experience in the advertising industry may be eligible for special entry. Such applicants may be required to attend a selection interview and present a portfolio of work.

Course Structure - Full-time

Year 1, Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMN420</td>
<td>Advertising Management</td>
</tr>
<tr>
<td>AMN421</td>
<td>Contemporary Issues in Advertising</td>
</tr>
<tr>
<td>KCP404</td>
<td>Advertising Creative: Introduction</td>
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<tr>
<td></td>
<td>Plus choose one of the following units:</td>
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<tr>
<td></td>
<td>AMN400 Consumer Behaviour</td>
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<td></td>
<td>OR</td>
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<tr>
<td>KCP406</td>
<td>Advertising Creative: Copywriting and Art Direction</td>
</tr>
<tr>
<td></td>
<td>OR</td>
</tr>
<tr>
<td>KVP401</td>
<td>Graphic Design</td>
</tr>
</tbody>
</table>

Year 1, Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMN420</td>
<td>Advertising Management</td>
</tr>
<tr>
<td>AMN421</td>
<td>Contemporary Issues in Advertising</td>
</tr>
</tbody>
</table>

Potential Careers:
Advertising Professional.
Bachelor of Creative Industries (Dance)/Bachelor of Education (Secondary) (IX05)

Year offered: 2007
Admissions: No
CRICOS code: 040314F
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full Fee Tuition $15,360
International Fees (per semester): 2005: A$8,000; 2006: A$8,000 (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 429162
Past rank cut-off: Admission to course is based on additional entry requirements. Please refer to Additional Entry Requirements.
Past OP cut-off: Admission to course is based on additional entry requirements. Please refer to Additional Entry Requirements.
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 432
Standard credit points per full-time semester: 54 (average)
Course coordinator: Creative Industries: Associate Professor Adrian Thomas; Education Coordinator: Dr Mal Shield
Discipline coordinator: Dance Study Area Coordinator: Rachel Mathews
Campus: Kelvin Grove and Carseldine

Overview
This double degree qualifies students to teach dance in Australian secondary schools. In the first two years students study the technique and philosophy of a number of dance styles plus dance analysis, history and sociology, dance composition and basic kinesiology and alignment. Students generally participate in a daily class of various styles. In addition to Dance, students study a second teaching area, choosing from Drama, Music, English, Film and Media, Geography, History and Languages. In the final two years students concentrate on teacher preparation.

OP Guarantee
The OP Guarantee does not apply to this course.

Additional Entry Requirements
Applicants are selected on the basis of their audition and previous academic achievement. The final date to register for an audition and submit additional materials to QUT was 1 September 2006. Late registrations and submission of materials will not be accepted.

Auditions
Auditions will be held in Brisbane, Melbourne, Sydney, Canberra, Adelaide, and Townsville in late September/early October. Confirmation dates and venues will be posted to registrants after registrations close.

Career Outcomes
Graduates of this course are qualified to teach in secondary education with a specialisation in Dance. Graduates may wish to explore the avenues of performance, freelance choreography, dance research and administration.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card, immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Further Information
Creative Industries Faculty
Dance
Phone: +61 7 3138 3423
Email: creativeindustries@qut.com

Faculty of Education Office
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
Email: educationenq@qut.edu.au

Deferment
QUT’s deferment policy does not apply to this course.

IMPORTANT NOTICE
This course code has been discontinued. The new course code for commencing students is IX16 Bachelor of Creative Industries/Bachelor of Education (Secondary). Continuing students should refer to their Course Summary Sheet for enrolment information.

Dance STA in Drama
<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>Creative Industries Core Unit - List A</th>
</tr>
</thead>
<tbody>
<tr>
<td>KDB103</td>
<td>Dance Technique Studies 1</td>
</tr>
<tr>
<td>KDB105</td>
<td>Architecture of the Body</td>
</tr>
<tr>
<td>KDB110</td>
<td>Deconstructing Dance in History</td>
</tr>
<tr>
<td>KTB103</td>
<td>Performing Skills 1: Body and Voice and Role</td>
</tr>
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<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
<th>Creative Industries Core Unit - List A</th>
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</thead>
<tbody>
<tr>
<td>KDB104</td>
<td>Dance Technique Studies 2</td>
</tr>
<tr>
<td>KDB107</td>
<td>Choreographic Studies 1</td>
</tr>
<tr>
<td>KDB106</td>
<td>Dance Analysis</td>
</tr>
<tr>
<td>KTB106</td>
<td>Performing Skills 2: Style and Form</td>
</tr>
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<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
<th>KDB213 Dance Technique Studies 3</th>
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<tbody>
<tr>
<td></td>
<td>KDB207-1 Choreographic Studies 2</td>
</tr>
<tr>
<td></td>
<td>KDB205 Dance in Education</td>
</tr>
<tr>
<td></td>
<td>KTB101 20th Century Performance</td>
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<td>KTB102 Process Drama</td>
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<thead>
<tr>
<th>Year 2, Semester 2</th>
<th>KDB214 Dance Technique Studies 4</th>
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<tr>
<td></td>
<td>KDB204 Australian Dance</td>
</tr>
<tr>
<td></td>
<td>KTB209 Applied Performance</td>
</tr>
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<td></td>
<td>KTB207 Staging Australia</td>
</tr>
<tr>
<td></td>
<td>KDB207-2 Choreographic Studies 2</td>
</tr>
<tr>
<td></td>
<td>Select one of the following units:</td>
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<tr>
<td></td>
<td>KDB109 Funk, Tap and all that Jazz</td>
</tr>
<tr>
<td></td>
<td>KDB208 Integrated Professional Skills</td>
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**Dance STA in Visual Arts**

<table>
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<tr>
<th>Year 1, Semester 1</th>
<th>Creative Industries Core Unit - List A</th>
</tr>
</thead>
<tbody>
<tr>
<td>KDB103</td>
<td>Dance Technique Studies 1</td>
</tr>
<tr>
<td>KDB105</td>
<td>Architecture of the Body</td>
</tr>
<tr>
<td>KDB110</td>
<td>Deconstructing Dance in History</td>
</tr>
<tr>
<td></td>
<td>Select one of the following units:</td>
</tr>
<tr>
<td></td>
<td>KVB100 Research and Creativity in the Visual Arts</td>
</tr>
<tr>
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<td>KVB110 2D Media and Processes</td>
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</table>

<table>
<thead>
<tr>
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<th>Creative Industries Core Unit - List A</th>
</tr>
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<tbody>
<tr>
<td>KDB104</td>
<td>Dance Technique Studies 2</td>
</tr>
<tr>
<td>KDB106</td>
<td>Dance Analysis</td>
</tr>
<tr>
<td>KDB107</td>
<td>Choreographic Studies 1</td>
</tr>
<tr>
<td></td>
<td>Choose one from the following:</td>
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<tr>
<td></td>
<td>KVB104 Photomedia and Artistic Practice</td>
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</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
<th>KDB205 Dance in Education</th>
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<tbody>
<tr>
<td>KDB207-1</td>
<td>Choreographic Studies 2</td>
</tr>
<tr>
<td>KDB213</td>
<td>Dance Technique Studies 3</td>
</tr>
<tr>
<td>KVB102</td>
<td>Modernism</td>
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<td>Choose one of the following:</td>
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<tr>
<td></td>
<td>KVB104 Photomedia and Artistic Practice</td>
</tr>
<tr>
<td></td>
<td>KVB100 Research and Creativity in the Visual Arts</td>
</tr>
<tr>
<td></td>
<td>KVB202 Visual Imaging - Process and Theory</td>
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<tr>
<td></td>
<td>KVB213 Graphic Investigation</td>
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<table>
<thead>
<tr>
<th>Year 2, Semester 2</th>
<th>KDB204 Australian Dance</th>
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<tbody>
<tr>
<td>KDB207-2</td>
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<td>Dance Technique Studies 4</td>
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<tr>
<td>KVB103</td>
<td>Australian Art</td>
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<tr>
<td></td>
<td>Choose one of the following units:</td>
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<tr>
<td></td>
<td>KDB109 Funk, Tap and all that Jazz</td>
</tr>
<tr>
<td></td>
<td>KDB208 Integrated Professional Skills</td>
</tr>
<tr>
<td></td>
<td>Choose one of the following units:</td>
</tr>
<tr>
<td></td>
<td>KVB108 Contemporary Asian Visual Culture</td>
</tr>
<tr>
<td></td>
<td>KVB203 Earth, Object and Installation</td>
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<tr>
<td></td>
<td>KVB211 Post 1945 Art</td>
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</tbody>
</table>

**EDUCATION COMPONENT**

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<thead>
<tr>
<th>Year 3, Semester 1</th>
<th>EDB002 Teaching and Learning Studies 2: Development and Learning</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>EDB031 Secondary Field Studies 1: Development and Learning in the Field</td>
</tr>
<tr>
<td></td>
<td>KDB201 Dance Curriculum Studies 1</td>
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<tr>
<td></td>
<td>Curriculum Studies 1Y</td>
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</table>

<table>
<thead>
<tr>
<th>Year 3, Semester 2</th>
<th>EDB003 Teaching and Learning Studies 3: Practising Education</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>EDB032 Secondary Field Studies 2: Practising Education in the Field</td>
</tr>
<tr>
<td></td>
<td>KDB202 Dance Curriculum Studies 2</td>
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<tr>
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<td>Curriculum Studies 2Y</td>
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<table>
<thead>
<tr>
<th>Year 4, Semester 1</th>
<th>EDB004 Teaching and Learning Studies 4: Inclusive Education</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>EDB033 Secondary Field Studies 3: Inclusive Educational Practices</td>
</tr>
<tr>
<td></td>
<td>KDB203 Dance Curriculum Studies 3</td>
</tr>
<tr>
<td></td>
<td>Curriculum Studies 3Y</td>
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</table>
### Creative Industries Core Units

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
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<tbody>
<tr>
<td>KKB007</td>
<td>Introduction to Multimedia Technology</td>
</tr>
<tr>
<td>KKB008</td>
<td>Narrative in the Creative Industries</td>
</tr>
<tr>
<td>KKB009</td>
<td>Writing for Creative Industries</td>
</tr>
<tr>
<td>KKB010</td>
<td>Cultures and Creativity</td>
</tr>
<tr>
<td>KKB018</td>
<td>Creative Industries</td>
</tr>
<tr>
<td></td>
<td>* KKB007 and KKB009 are recommended for first year students.</td>
</tr>
<tr>
<td></td>
<td>** KKB018 is not recommended for first year students until their second semester.</td>
</tr>
</tbody>
</table>

### Second Teaching Area Units

#### English (48 credit points)

- **Required Unit**
  - CLB320 Studies In Language

- Up to 12 credit points from Introductory Level Units:
  - KCB102 Media and Society: From Printing Press to Internet
  - KWB108 Introduction To Literary Theory and Cultural Studies

- No less than 24 credit points from Advanced Level Units:
  - CLB321 Writing Workshop
  - CLB322 Literature In Secondary Teaching
  - CLB323 Teaching Adolescent Literature
  - KWB109 Ozit
  - KWB206 Youth and Children's Writing
  - KWB308 Wonderlands: Literature and Culture in the 19th Century
  - KWB309 Popular Fictions, Popular Culture
  - KWB208 Modern Times (Literature and Culture in the 20th Century)
  - KWB209 Shakespeare, Then and Now

#### Film and Media (48 credit points)

- **Required Units**
  - KPB101 Foundations of Film and Television Production
  - KPB108 Media Text Analysis

- No less than 24 credit points from:
  - KPB102 Film History
  - KPB103 Film Genres
  - KPB104 Film and Television Production Resource

#### History (48 credit points)

- **null**

- **Note:** Students should seek to select units from each of areas of Australian, Asian, European and the Ancient World. Students should check with QUT Carseldine Faculty on availability of units.

- Up to 24 credit points from Introductory Units
  - HHB121 Interpreting The Past
  - HHB122 Colonialism And Independence In Asia Pacific

- No less than 24 credit points from Advanced Units
  - HHB238 Asian Cultures And Societies
  - HHB245 Australia And The South Pacific
  - HHB315 Sex And Drugs In South-East Asia
  - HHB248 The USA and The Asia Pacific Region
  - HHB259 War And Revolution In Europe 1914-1945
  - HHB246 Modern China
  - HHB237 Brisbane in the Twentieth Century
  - HHB253 Conspiracy And Dissent In Australian History
  - HHB257 The Classical World
  - HHB258 Foundations of Modern Europe
  - HHB260 Nations And Nationalism In Modern Europe
  - HHB261 Medieval Europe
  - HHB109 Australian Historical Studies
  - HHB239 Korean Culture And Societies

#### Languages other than English

- **Indonesian**
  - HHB073 Indonesian 3
  - HHB074 Indonesian 4
  - HHB075 Indonesian 5
Potential Careers:
Community Education Officer, Dance Teacher, Dancer, Secondary School Teacher.
Bachelor of Creative Industries (Drama)/Bachelor of Education (Secondary) (IX06)

Year offered: 2007
Admissions: No
CRICOS code: 040315E
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full Fee Tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $15,360
International Fees (per semester): 2005: A$8,000; 2006: A$8,000 (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 429172; Dfee: 429176
Past rank cut-off: Prior to 2007, admission to course was based on additional entry requirements. Please refer to Additional Entry Requirements.
Past OP cut-off: Prior to 2007, admission to course was based on additional entry requirements. Please refer to Additional Entry Requirements.
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 432
Standard credit points per full-time semester: 54 (Average)

Course coordinator: Creative Industries: Associate Professor Adrian Thomas; Education: Dr Mal Shield
Discipline coordinator: Drama: Ms Sharon Hogan
Campus: Kelvin Grove and Carseldine

General
This four-year double degree qualifies students to teach Drama in schools in Australia and overseas. In the first two years students undertake units in Drama, blending practice with theoretical concepts strongly focused on developing artistic, organisational and communication skills. In addition to Drama, students study a second teaching area selected from Dance, Music, Visual Art, English, Film and Media Studies, Geography, History and Languages. In the second two years students concentrate on teacher preparation, equipping them through drama curriculum units with the skills necessary to be effective drama educators.

Career Outcomes
Graduates are employed as Drama teachers in secondary schools, work with the State Government in education, or as education officers with performing arts companies and in youth arts.

OP Guarantee
The OP Guarantee does not apply to this course.

Additional Entry Requirements
The Drama major within the Bachelor of Creative Industries double degree comprises a range of practical and theoretical studies in theatre, drama and performance, but is not an acting course. While applicants have been required to audition for this course in the past, an audition is no longer considered an appropriate measure of prospective students’ suitability for this program. Entry will solely be determined on OP/rank as per QUT admissions policies as published in Real Options.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Board of Teacher Registration

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

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Further Information
Faculty of Creative Industries
Drama
Phone: +61 7 3864 3468
Email: creativeindustries@qut.com

Faculty of Education Office
Phone: +61 7 3864 3947
Fax: +61 7 3864 3949
Email: educationenq@qut.edu.au

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

IMPORTANT NOTICE
This course code has been discontinued. The
new course code for commencing students is IX16 Bachelor of Creative Industries/Bachelor of Education (Secondary). Continuing students should refer to their Course Summary Sheet for enrolment information.

### Creative Industries Core Units

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<th>Code</th>
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<td>KKB007</td>
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<td>Cultures and Creativity</td>
</tr>
<tr>
<td>KKB018</td>
<td>Creative Industries</td>
</tr>
</tbody>
</table>

* KKB007 and KKB009 are recommended for first year students.
** KKB018 is not recommended for first year students until their second semester.

### Creative Industries Faculty Undergraduate Open Electives

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
</tr>
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<tbody>
<tr>
<td>KKB004</td>
<td>Indigenous Creative Industries Faculty</td>
</tr>
<tr>
<td>KKB210</td>
<td>Computational Arts 1</td>
</tr>
<tr>
<td>KKB290</td>
<td>Supervised Group Project</td>
</tr>
<tr>
<td>KKB320</td>
<td>Workplace Learning</td>
</tr>
<tr>
<td>KKB330</td>
<td>Workplace Learning</td>
</tr>
<tr>
<td>KKB340-2</td>
<td>Workplace Learning</td>
</tr>
<tr>
<td>KKB340-1</td>
<td>Workplace Learning</td>
</tr>
<tr>
<td>KKB357</td>
<td>Independent Study</td>
</tr>
</tbody>
</table>

### Creative Industries Faculty Undergraduate Open Electives

**Rules for selecting electives:**

- You must obey any elective rules as set out in your course requirements.
- You cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
- You must have successfully completed any pre/co-requisite units applicable.
- The offering of elective units is subject to sufficient student enrolment numbers and staff availability.
- Some units are subject to quota restrictions.
- KK33, KK34, KJ32, KM32, IX07 and IX16 students only are permitted to select electives from outside the Faculty of Creative Industries.

### Creative Industries Faculty Undergraduate Open Electives

**Semester 1**

<table>
<thead>
<tr>
<th>Discipline</th>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Media &amp; Communication Discipline</td>
<td>KCB101</td>
<td>Communication in the New Economy</td>
</tr>
<tr>
<td></td>
<td>KCB102</td>
<td>Media and Society: From Printing Press to Internet</td>
</tr>
<tr>
<td></td>
<td>KCB103</td>
<td>Strategic Speech Communication</td>
</tr>
<tr>
<td></td>
<td>KCB201</td>
<td>Virtual Cultures</td>
</tr>
<tr>
<td></td>
<td>KCB302</td>
<td>Political Communication</td>
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<td>Communication Design Discipline</td>
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<tr>
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<td>KIB201</td>
<td>Interactive Writing</td>
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<td>Animation Practices</td>
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<td></td>
<td>KDB105</td>
<td>Architecture of the Body</td>
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<td>World Dance</td>
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<td></td>
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<td>Deconstructing Dance in History</td>
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<tr>
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<th>Course Code</th>
<th>Course Name</th>
</tr>
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<tbody>
<tr>
<td>KFB103</td>
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<td>Introduction to Fashion Design</td>
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<tr>
<td>KJB101</td>
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<td>Journalism Information Systems</td>
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<td>KJB120</td>
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<td>Newswriting</td>
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<td>KJB121</td>
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<td>Journalistic Inquiry</td>
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<td>KJB224</td>
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<td>Feature Writing</td>
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<td>KJB239</td>
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<td>Journalism Ethics and Issues</td>
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<td>KKB004</td>
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<td>KKB210</td>
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<td>KKB290</td>
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<td>KKB340-2</td>
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<td>KKB357</td>
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<tr>
<td>KMB002</td>
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<td>Music &amp; Sound Discipline</td>
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<td>KMB003</td>
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<td>Sex Drugs Rock 'n' roll</td>
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<td>KMB004</td>
<td></td>
<td>World Music</td>
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<td>KMB104</td>
<td></td>
<td>Music and Sound Skills</td>
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<td>KMB105</td>
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<td>Music and Sound Technology</td>
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<td>KMB107</td>
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**NOTES:**

* Only one Workplace Learning unit may be completed

* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

**Curriculum Studies - Second Teaching Area**

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Potential Careers:
Community Education Officer, Drama Teacher, Secondary School Teacher.
Bachelor of Music/Bachelor of Education (Secondary) (IX07)

Year offered: 2007
Admissions: Yes
CRICOS code: 020319M
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15,360
International Fees (per semester): 2007: $8,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 429182
Past rank cut-off: Admission to course is based on audition, interview and previous academic achievement. Please refer to Additional Entry Requirements.
Past OP cut-off: Admission to course is based on audition, interview and previous academic achievement. Please refer to Additional Entry Requirements.
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 432
Standard credit points per full-time semester: 54 (average). (Note that the minimum enrolment for full-time status varies each year).
Course coordinator: Creative Industries: Associate Professor Adrian Thomas; Education Coordinator: Dr Mal Shield
Discipline coordinator: Music: Mr Greg Jenkins
Campus: Kelvin Grove and Carseldine

General
This four-year professional double degree prepares you to teach secondary school Music in Australian schools. In the first two years you may specialise in a range of performance and production areas. In addition you may opt to take a second teaching area selected from Dance, Drama, Visual Art, English, Film and Media Studies, Geography, History and Languages, or alternatively, study instrumental music teaching or primary specialist music teaching. Students taking the instrumental music strand are also encouraged to take second study instruments. In the final two years you will concentrate on teacher preparation equipping yourself through Music curriculum units, with the skills necessary to be effective Music educators.

Additional Entry Requirements
Applicants are selected on the basis of their audition, interview and previous academic achievement. The final date to register for an audition and submit additional materials to QUT was 1 September 2006. Late registrations and submission of materials will not be accepted.

OP Guarantee
The OP Guarantee does not apply to this course.

Career Outcomes
Graduates teach instrumental or classroom Music in secondary and primary schools.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Further Information
Faculty of Education Office
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
Email: educationenq@qut.edu.au

Creative Industries Faculty
Music Discipline
Phone: 3138 5789
www.creativeindustries.qut.com

Deferment
QUT’s deferment policy does not apply to this course.

Computing Requirement
The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.)
and who have been invited and accepted to continue as a fee-paying student.

**Second Teaching Area - Instrumental Music**

**Semester 1, Year 1**
- Creative Industries Core Unit
- KMB105 Music and Sound Technology
- KMB120 Music Performance 1
- KMB130 Core Musicianship 1
  - Choose one unit from List D

**Semester 2, Year 1**
- Creative Industries Core Unit
- KMB108 Sound Recording and Acoustics
- KMB113 Multi-Instrumental Music A
- KMB121 Music Performance 2
- KMB131 Core Musicianship 2
  - Choose one unit from List D

**Semester 1, Year 2**
- KMB204 Music and Sound Textures
- KMB209 Conducting
- KMB214-1 Music and Sound: Principal Study A
  - Choose two of the following three units:
- KMB206 Jazz and Popular Musicianship
- KMB207 Cross Cultural Musicianship
  - Choose one unit from List D

**Semester 2, Year 2**
- KMB212 Arranging
- KMB213 Multi-Instrumental Music B
- KMB214-2 Music and Sound: Principal Study A
  - Choose two of the following three units:
- KMB205 Sound Media Musicianship
- KMB208 Contemporary Art Music Musicianship
  - Choose one unit from List D

**Second Teaching Area - Primary Music**

**Year 1, Semester 1**
- Creative Industries Core Unit
- KMB105 Music and Sound Technology
- KMB110 Music Production 1
  - OR
- KMB120 Music Performance 1
- KMB130 Core Musicianship 1
  - Choose one unit from List D

**Year 1, Semester 2**
- Creative Industries Core Unit
- KMB131 Core Musicianship 2

**Year 2, Semester 1**
- KMB121 Music Performance 2
  - AND
- KMB108 Sound Recording and Acoustics
  - OR
- KMB111 Music Production 2
  - AND
- KMB106 Music and Sound for Multimedia
  - Choose one unit from List E

**Year 2, Semester 2**
- KMB214-1 Music and Sound: Principal Study A
  - Choose two units from List D
  - Choose two of the following three units:
- KMB206 Jazz and Popular Musicianship
- KMB207 Cross Cultural Musicianship
  - Choose one unit from List D

**Second Teaching Area - Dance**

**Year 1, Semester 1**
- KMB105 Music and Sound Technology
- KMB110 Music Production 1
  - OR
- KMB120 Music Performance 1
- KMB130 Core Musicianship 1
- KDB103 Dance Technique Studies 1
  - Creative Industries Core Unit

**Year 1, Semester 2**
- KMB121 Music Performance 2
  - AND
- KMB108 Sound Recording and Acoustics
  - OR
- KMB111 Music Production 2
  - AND
- KMB106 Music and Sound for Multimedia
- KMB131 Core Musicianship 2
- KDB107 Choreographic Studies 1
  - Creative Industries Core Unit

**Year 2, Semester 1**
- KMB206 Jazz and Popular Musicianship
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<td>KMB208</td>
<td>Contemporary Art Music Musicianship</td>
</tr>
<tr>
<td>KMB214-2</td>
<td>Music and Sound: Principal Study A</td>
</tr>
<tr>
<td>KDB106</td>
<td>Dance Analysis</td>
</tr>
<tr>
<td>KDB109</td>
<td>Funk, Tap and all that Jazz</td>
</tr>
<tr>
<td>KMB214-1</td>
<td>Music and Sound: Principal Study A</td>
</tr>
<tr>
<td>KMB205</td>
<td>Sound Media Musicianship</td>
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</table>

**Second Teaching Area - Drama**

**Year 1, Semester 1**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>KMB105</td>
<td>Music and Sound Technology</td>
</tr>
<tr>
<td>KMB110</td>
<td>Music Production 1</td>
</tr>
<tr>
<td>KMB120</td>
<td>Music Performance 1</td>
</tr>
<tr>
<td>KMB130</td>
<td>Core Musicianship 1</td>
</tr>
<tr>
<td>KTB103</td>
<td>Performing Skills 1: Body and Voice and Role</td>
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<table>
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<tr>
<td>KMB121</td>
<td>Music Performance 2</td>
</tr>
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<td>KMB108</td>
<td>Sound Recording and Acoustics</td>
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<td>Music Production 2</td>
</tr>
<tr>
<td>KMB106</td>
<td>Music and Sound for Multimedia</td>
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<tr>
<td>KMB131</td>
<td>Core Musicianship 2</td>
</tr>
<tr>
<td>KTB106</td>
<td>Performing Skills 2: Style and Form</td>
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**Year 2, Semester 1**

<table>
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<th>Course Code</th>
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<td>KMB206</td>
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<td>KMB207</td>
<td>Cross Cultural Musicianship</td>
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<tr>
<td>KMB214-1</td>
<td>Music and Sound: Principal Study A</td>
</tr>
<tr>
<td>KTB101</td>
<td>20th Century Performance</td>
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<tr>
<td>KTB102</td>
<td>Process Drama</td>
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<tr>
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<tr>
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<td>Music and Sound: Principal Study A</td>
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<tr>
<td>KTB102</td>
<td>Modernism</td>
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**Year 2, Semester 2**

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>KMB205</td>
<td>Sound Media Musicianship</td>
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</table>
SECOND TEACHING AREA - OTHER THAN DRAMA, DANCE OR VISUAL ARTS

**Year 1, Semester 1**
- KMB105 Music and Sound Technology
- KMB110 Music Production 1
- OR
- KMB120 Music Performance 1
- KMB130 Core Musicianship 1
  - Creative Industries Core Unit
  - Second Teaching Area Unit

**Year 1, Semester 2**
- Creative Industries Core Unit
- KMB131 Core Musicianship 2
- KMB121 Music Performance 2
- AND
- KMB108 Sound Recording and Acoustics
- OR
- KMB111 Music Production 2
- AND
- KMB106 Music and Sound for Multimedia
  - Second Teaching Area Unit

**Year 2, Semester 1**
- KMB214-1 Music and Sound: Principal Study A
  - Choose one unit from List D
  - Second Teaching Area Unit
  - Choose two of the following three units:
  - KMB206 Jazz and Popular Musicianship
  - KMB207 Cross Cultural Musicianship
  - Music Elective - List D

**Year 2, Semester 2**
- KMB214-2 Music and Sound: Principal Study A
  - Second Teaching Area Unit
  - Choose one unit from List E
  - Choose two of the following three units
  - KMB205 Sound Media Musicianship
  - KMB208 Contemporary Art Music Musicianship

**Creative Industries Core Units**
- KKB007 Introduction to Multimedia Technology
- KKB008 Narrative in the Creative Industries
- KKB009 Writing for Creative Industries
- KKB010 Cultures and Creativity
- KKB018 Creative Industries
  - * KKB007 and KKB009 are recommended for first year students.
  - ** KKB018 is not recommended for first year students until their second semester.

**List D**
**Semester 1**
- KMB003 Sex Drugs Rock 'n' roll
- KMB004 World Music
- KMB005-1 Group Music
- KMB209 Conducting

**List E**
**Semester 2**
- KMB113 Multi-Instrumental Music A
- KMB107 Sound, Image, Text
- KMB002 Music and Spirituality
- KMB212 Arranging
- KMB005-2 Group Music
- KMB213 Multi-Instrumental Music B

**EDUCATION COMPONENT**
**Year 3, Semester 2**
- EDB002 Teaching and Learning Studies 2: Development and Learning
- EDB031 Secondary Field Studies 1: Development and Learning in the Field
- KMB201 Music (Secondary) Curriculum Studies 1
  - Curriculum Studies 1Y

**Year 3, Semester 2**
- EDB003 Teaching and Learning Studies 3: Practising Education
- EDB032 Secondary Field Studies 2: Practising Education in the Field
- KMB202 Music (Secondary) Curriculum Studies 2
  - Curriculum Studies 2Y

**Year 4, Semester 1**
- EDB004 Teaching and Learning Studies 4: Inclusive Education
- EDB033 Secondary Field Studies 3: Inclusive Educational Practices
### Second Teaching Area Units

#### English (48 credit points)

- **Required Unit**
  - CLB320 Studies in Language

- **Up to 12 credit points from Introductory Level Units:**
  - KCB102 Media and Society: From Printing Press to Internet
  - KWB108 Introduction to Literary Theory and Cultural Studies

- **No less than 24 credit points from Advanced Level Units:**
  - CLB321 Writing Workshop
  - CLB322 Literature in Secondary Teaching
  - CLB323 Teaching Adolescent Literature
  - KWB109 Ozit
  - KWB206 Youth and Children’s Writing
  - KWB308 Wonderlands: Literature and Culture in the 19th Century
  - KWB309 Popular Fictions, Popular Culture
  - KWB208 Modern Times (Literature and Culture in the 20th Century)
  - KWB209 Shakespeare, Then and Now

#### Film and Media (48 credit points)

- **Required Units**
  - KPB101 Foundations of Film and Television Production
  - KPB108 Media Text Analysis

- **No less than 24 credit points from:**
  - KPB102 Film History
  - KPB103 Film Genres
  - KPB104 Film and Television Production Resource Management
  - KPB105 Narrative Production
  - KPB106 Australian Television
  - KPB203 Australian Film
  - KPB205 Documentary Theory and Practice

#### Geography (48 credit points)

- **Up to 24 credit points from Introductory Units**
  - HHB127 Environment and Society

#### History (48 credit points)

- **null**
  - Note: Students should seek to select units from each of areas of Australian, Asian, European and the Ancient World. Students should check with QUT Carseldine Faculty on availability of units.

- **Up to 24 credit points from Introductory Units**
  - HHB121 Interpreting the Past
  - HHB122 Colonialism and Independence in Asia Pacific

- **No less than 24 credit points from Advanced Units**
  - HHB238 Asian Cultures and Societies
  - HHB245 Australia and the South Pacific
  - HHB315 Sex and Drugs in South-East Asia
  - HHB248 The USA and the Asia Pacific Region
  - HHB259 War and Revolution in Europe 1914-1945
  - HHB246 Modern China
  - HHB237 Brisbane in the Twentieth Century
  - HHB253 Conspiracy and Dissent in Australian History
  - HHB257 The Classical World
  - HHB258 Foundations of Modern Europe
  - HHB259 War and Revolution in Europe 1914-1945
  - HHB260 Nations and Nationalism in Modern Europe
  - HHB261 Medieval Europe
  - HHB109 Australian Historical Studies
  - HHB239 Korean Culture and Societies

#### Languages other than English

- Indonesian
  - HHB073 Indonesian 3
  - HHB074 Indonesian 4
  - HHB075 Indonesian 5
  - HHB076 Indonesian 6

- Japanese
  - HHB083 Japanese 3
  - HHB084 Japanese 4
  - HHB085 Japanese 5
  - HHB086 Japanese 6

- French
  - HHB063 French 3
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<tr>
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**Curriculum Studies - Second Teaching Area**

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<td>KVB301</td>
<td>Visual Arts Curriculum Studies 1</td>
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<td>KTB201</td>
<td>Drama Curriculum Studies 1</td>
</tr>
<tr>
<td>CLB018</td>
<td>English Curriculum Studies 1</td>
</tr>
<tr>
<td>CLB024</td>
<td>Film and Media Curriculum Studies 1</td>
</tr>
<tr>
<td>CLB036</td>
<td>LOTE Curriculum Studies 1</td>
</tr>
<tr>
<td>CLB054</td>
<td>Social Education Curriculum Studies 1</td>
</tr>
<tr>
<td>KMB101</td>
<td>Music (Primary/Instrumental) Curriculum Studies 1</td>
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<tr>
<td>KTB202</td>
<td>Drama Curriculum Studies 2</td>
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<td>CLB019</td>
<td>English Curriculum Studies 2</td>
</tr>
<tr>
<td>CLB025</td>
<td>Film and Media Curriculum Studies 2</td>
</tr>
<tr>
<td>CLB028</td>
<td>Geography Curriculum Studies 2</td>
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<td>CLB031</td>
<td>History Curriculum Studies 2</td>
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<td>CLB037</td>
<td>LOTE Curriculum Studies 2</td>
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<tr>
<td>KMB102</td>
<td>Music (Primary/Instrumental) Curriculum Studies 2</td>
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<table>
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<th>Code</th>
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<tbody>
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<td>KVB303</td>
<td>Visual Arts Curriculum Studies 3</td>
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<tr>
<td>KTB203</td>
<td>Drama Curriculum Studies 3</td>
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<td>CLB020</td>
<td>English Curriculum Studies 3</td>
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<td>CLB026</td>
<td>Film and Media Curriculum Studies 3</td>
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<td>CLB056</td>
<td>Social Education Curriculum Studies 3</td>
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<tr>
<td>CLB038</td>
<td>LOTE Curriculum Studies 3</td>
</tr>
<tr>
<td>KMB103</td>
<td>Music (Primary/Instrumental) Curriculum Studies 3</td>
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</tbody>
</table>

**Potential Careers:**

Educator, Music Teacher, Musician, Secondary School Teacher.
Bachelor of Creative Industries (Visual Arts)/Bachelor of Education (Secondary) (IX08)

Year offered: 2007
Admissions: No
CRICOS code: 040316D
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full Fee Tuition $15,360
International Fees (per semester): 2005: A$8,000; 2006: A$8,000 (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 429152; Dfee: 429156
Past rank cut-off: Admission to course is based on additional entry requirements. Please refer to Additional Entry Requirements.
Past OP cut-off: Admission to course is based on additional entry requirements. Please refer to Additional Entry Requirements.
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 432
Standard credit points per full-time semester: 54 (Average)
Course coordinator: Associate Professor Adrian Thomas (Creative Industries); Dr Mal Sheild (Education)
Discipline coordinator: Mr Mark Webb (Visual Arts)
Campus: Kelvin Grove

Additional Entry Requirements
Applicants are selected on the basis of their portfolio and previous academic achievement. The due date to lodge a portfolio and additional materials to QUT was 20 October 2006. Late submissions will not be accepted.

OP Guarantee
The OP Guarantee does not apply to this course.

General
This four-year double degree qualifies graduates to teach as art teachers in Australian secondary schools. In the first two years students undertake practical and theoretical introductory studies about artistic ideas, concepts and aesthetic judgements as well as working in two- and/or three-dimensional media. Studio areas include Painting, Printmaking, and Sculpture with supporting areas of Drawing and Photography. Students study a second teaching area selected from Dance, Drama, Music, English, Film and Media Studies, Geography, History and Languages. In the final two years students concentrate on teacher preparation, equipping them through art curriculum units with the skills to be effective art educators.

Career Outcomes
Graduates work as art teachers in secondary schools, are employed by State Government in education, as education officers with community art projects and in youth arts.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Board of Teacher Registration

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Further Information
Creative Industries Faculty
Visual Arts
Phone: +61 7 3864 3394
www.creativeindustries.qut.com

Faculty of Education Office
Phone: +61 7 3864 3947
Fax: +61 7 3864 3949
Email: educationenq@qut.edu.au

Deferment
QUT's deferment policy does not apply to this course.

IMPORTANT NOTICE
This course code has been discontinued. The new course code for commencing students is IX16 Bachelor of Creative Industries/Bachelor of Education (Secondary). Continuing students should refer to their Course Summary Sheet for enrolment information.

EDUCATION COMPONENT

Year 3, Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>EDB002</td>
<td>Teaching and Learning Studies 2: Development and Learning</td>
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<tr>
<td>EDB031</td>
<td>Secondary Field Studies 1: Development and Learning in the Field</td>
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</table>
KTB201 Drama Curriculum Studies 1
Curriculum Studies 1Y

Year 3, Semester 2
EDB003 Teaching and Learning Studies 3: Practising Education
EDB032 Secondary Field Studies 2: Practising Education in the Field
KTB202 Drama Curriculum Studies 2
Curriculum Studies 2Y

Year 4, Semester 1
EDB004 Teaching and Learning Studies 4: Inclusive Education
EDB033 Secondary Field Studies 3: Inclusive Educational Practices
KTB203 Drama Curriculum Studies 3
Curriculum Studies 3Y

Year 4, Semester 2
EDB005 Teaching and Learning Studies 5: Professional Work of Teachers
EDB034 Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB035 Internship (Secondary)
EDB007 Culture Studies: Indigenous Education

Creative Industries Core Units
KKB007 Introduction to Multimedia Technology
KKB008 Narrative in the Creative Industries
KKB009 Writing for Creative Industries
KKB010 Cultures and Creativity
KKB018 Creative Industries
* KKB007 and KKB009 are recommended for first year students.
** KKB018 is not recommended for first year students until their second semester.

Curriculum Studies - Second Teaching Area

Curriculum Studies 1
KTB201 Drama Curriculum Studies 1
CLB018 English Curriculum Studies 1
CLB024 Film and Media Curriculum Studies 1
CLB036 LOTE Curriculum Studies 1
KMB201 Music (Secondary) Curriculum Studies 1
CLB054 Social Education Curriculum Studies 1
KVB301 Visual Arts Curriculum Studies 1

Curriculum Studies 2
KTB202 Drama Curriculum Studies 2
CLB019 English Curriculum Studies 2

Curriculum Studies 3
KTB203 Drama Curriculum Studies 3
CLB020 English Curriculum Studies 3
CLB026 Film and Media Curriculum Studies 3
CLB038 LOTE Curriculum Studies 3
KMB203 Music (Secondary) Curriculum Studies 3
CLB056 Social Education Curriculum Studies 3
KVB303 Visual Arts Curriculum Studies 3

Second Teaching Area Units

English (48 credit points)
Required Unit
CLB320 Studies In Language
Up to 12 credit points from Introductory Level Units:
KCB102 Media and Society: From Printing Press to Internet
KWB108 Introduction To Literary Theory and Cultural Studies
No less than 24 credit points from Advanced Level Units
CLB321 Writing Workshop
CLB322 Literature In Secondary Teaching
CLB323 Teaching Adolescent Literature
KWB109 Ozit
KWB206 Youth and Children's Writing
KWB308 Wonderlands: Literature and Culture in the 19th Century
KWB309 Popular Fictions, Popular Culture
KWB208 Modern Fictions, Modern Culture
KWB209 Shakespeare, Then and Now

Film and Media (48 credit points)
Required Units
KPB101 Foundations of Film and Television Production
KPB108 Media Text Analysis
No less than 24 credit points from:
KPB102 Film History
KPB103 Film Genres
KPB104 Film and Television Production Resource Management
KPB105 Narrative Production
KPB106 Australian Television
### Geography (48 credit points)

- **Up to 24 credit points from Introductory Units**
  - HHB127 Environment And Society
  - HHB107 World Regions
  - HHB251 Australian Resource Management

- **No less than 24 credit points from Advanced Units**
  - HHB250 Australian Geographical Studies
  - HHB228 Environmental Hazards
  - HHB229 Windows On Japan
  - HHB269 Ethics, Technology And The Environment
  - HHB244 Southeast Asia In Focus

### History (48 credit points)

- **null**
- **Note:** Students should seek to select units from each of areas of Australian, Asian, European and the Ancient World. Students should check with QUT Carseldine Faculty on availability of units.

  - **Up to 24 credit points from Introductory Units**
    - HHB121 Interpreting The Past
    - HHB122 Colonialism And Independence In Asia Pacific

  - **No less than 24 credit points from Advanced Units**
    - HHB238 Asian Cultures And Societies
    - HHB245 Australia And The South Pacific
    - HHB315 Sex And Drugs In South-East Asia
    - HHB248 The USA and The Asia Pacific Region
    - HHB259 War And Revolution In Europe 1914-1945
    - HHB246 Modern China
    - HHB237 Brisbane in the Twentieth Century
    - HHB253 Conspiracy And Dissent In Australian History
    - HHB257 The Classical World
    - HHB258 Foundations of Modern Europe
    - HHB260 Nations And Nationalism In Modern Europe
    - HHB261 Medieval Europe
    - HHB109 Australian Historical Studies
    - HHB239 Korean Culture And Societies

### Languages other than English

- Indonesian
  - HHB073 Indonesian 3
  - HHB074 Indonesian 4
  - HHB075 Indonesian 5
  - HHB076 Indonesian 6
  - Japanese
  - HHB083 Japanese 3

### Potential Careers:

Bachelor of Creative Industries (Dance)/Bachelor of Education (Secondary) (IX16)

Year offered: 2007
Admissions: Yes
CRICOS code: 056189G
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $15,360
International Fees (per semester): 2007: $8,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 429162
Past rank cut-off: Admission to course is based on audition and previous academic achievement. Please refer to Additional Entry Requirements.
Past OP cut-off: Admission to course is based on audition and previous academic achievement. Please refer to Additional Entry Requirements.
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 432 cp
Standard credit points per full-time semester: 54 cp ave
Course coordinator: (Creative Industries) Associate Professor Adrian Thomas; (Education) Dr Mal Shield
Discipline coordinator: Rachel Pedro
Campus: Kelvin Grove

Overview
This double degree qualifies you to teach dance in Australian secondary schools. In the first two years you will study the technique and philosophy of a number of dance styles plus dance analysis, history and sociology, dance composition and basic kinesiology and alignment. Students generally participate in a daily class of various styles. In addition to Dance, you will study a second teaching area, choosing from Drama, Music, English, Film and Media, Geography, History and Languages. In the final two years you concentrate on teacher preparation.

Additional Entry Requirements
Applicants are selected on the basis of their audition and previous academic achievement. Applicants will be able to register online via addentry.qut.com for the audition in late July. Registrations and submission of required materials with QUT close on 30 August 2007. A $33 service fee applies. Applicants applying for more than one Dance course are required to pay only one service fee of $33. If you are unable register online please contact QUT Creative Industries Faculty in mid July by phoning 07 3138 8114 for further assistance.

OP Guarantee
The OP Guarantee does not apply to this course.

Career Outcomes
Graduates of this course are qualified to teach in secondary education with a specialisation in Dance. Graduates may wish to explore the avenues of performance, freelance choreography, dance research and administration.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Further Information
Creative Industries Faculty
Dance
Phone: +61 7 3138 3423
Email: creativeindustries@qut.com

Faculty of Education Office
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
Email: educationenq@qut.edu.au

Computing Requirement
The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Deferment
QUT’s deferment policy does not apply to this course.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth
Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

**Dance STA in English, Film & Media, Geography, History or LOTE**

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<th>Semester 1, Year 1</th>
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<tbody>
<tr>
<td>Creative Industries Core Unit - List A</td>
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<tr>
<td>KDB103 Dance Technique Studies 1</td>
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<td>KDB110 Deconstructing Dance in History</td>
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<td>KDB107 Choreographic Studies 1</td>
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<tr>
<td>KDB204 Australian Dance</td>
</tr>
<tr>
<td>KTB209 Applied Performance</td>
</tr>
<tr>
<td>KTB207 Staging Australia</td>
</tr>
<tr>
<td>KDB207-2 Choreographic Studies 2</td>
</tr>
<tr>
<td>Select one of the following units:</td>
</tr>
<tr>
<td>KDB109 Funk, Tap and all that Jazz</td>
</tr>
<tr>
<td>KDB208 Integrated Professional Skills</td>
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</table>

**Dance STA in Drama**

<table>
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<tr>
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<tbody>
<tr>
<td>Creative Industries Core Unit - List A</td>
</tr>
<tr>
<td>KDB103 Dance Technique Studies 1</td>
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<tr>
<td>KDB105 Architecture of the Body</td>
</tr>
<tr>
<td>KDB110 Deconstructing Dance in History</td>
</tr>
<tr>
<td>KTB103 Performing Skills 1: Body and Voice and Role</td>
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<tr>
<td>KDB104 Dance Technique Studies 2</td>
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<td>KDB107 Choreographic Studies 1</td>
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<tr>
<td>KDB106 Dance Analysis</td>
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<tr>
<td>KTB106 Performing Skills 2: Style and Form</td>
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<tr>
<td>KDB213 Dance Technique Studies 3</td>
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<td>KDB205 Dance in Education</td>
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<tr>
<td>KTB101 20th Century Performance</td>
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**Dance STA in Music**

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<tr>
<td>KDB110 Deconstructing Dance in History</td>
</tr>
<tr>
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</tr>
<tr>
<td>KMB003 Sex Drugs Rock 'n' roll</td>
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<tr>
<td>KMB004 World Music</td>
</tr>
<tr>
<td>KMB108 Sound Recording and Acoustics</td>
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<tr>
<td>KDB107 Choreographic Studies 1</td>
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<td>KMB105 Music and Sound Technology</td>
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<tr>
<td>KDB205 Dance in Education</td>
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<tr>
<td>KMB130 Core Musicianship 1</td>
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<tr>
<td>KVB100 Research and Creativity in the Visual Arts</td>
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<td>KVB110 2D Media and Processes</td>
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<td>KVB102 Modernism</td>
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<td>KTB201 Drama Curriculum Studies 1</td>
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<td>CLB036 LOTE Curriculum Studies 1</td>
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<td>CLB054 Social Education Curriculum Studies 1</td>
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<td>CLB019 English Curriculum Studies 2</td>
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<td>CLB025 Film and Media Curriculum Studies 2</td>
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<td>CLB028 Geography Curriculum Studies 2</td>
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<td>CLB031 History Curriculum Studies 2</td>
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<td>KMB202 Music (Secondary) Curriculum Studies 2</td>
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<td>CLB020 English Curriculum Studies 3</td>
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<td>CLB026 Film and Media Curriculum Studies 3</td>
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<td>KMB203 Music (Secondary) Curriculum Studies 3</td>
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<td>EDB002 Teaching and Learning Studies 2: Development and Learning</td>
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<tr>
<td>EDB031 Secondary Field Studies 1: Development and Learning in the Field</td>
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<thead>
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<tbody>
<tr>
<td>EDB003 Teaching and Learning Studies 3: Practising Education</td>
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<tr>
<td>EDB032 Secondary Field Studies 2: Practising Education in the Field</td>
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<tr>
<td>KDB202 Dance Curriculum Studies 2</td>
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<tbody>
<tr>
<td>EDB004 Teaching and Learning Studies 4: Inclusive Education</td>
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<tr>
<td>EDB033 Secondary Field Studies 3: Inclusive Education</td>
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**Educational Practices**

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**Year 4, Semester 2**

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<th>Code</th>
<th>Course Title</th>
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<tr>
<td>EDB005</td>
<td>Teaching and Learning Studies 5: Professional Work of Teachers</td>
</tr>
<tr>
<td>EDB034</td>
<td>Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field</td>
</tr>
<tr>
<td>EDB035</td>
<td>Internship (Secondary)</td>
</tr>
<tr>
<td>EDB007</td>
<td>Culture Studies: Indigenous Education</td>
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**Creative Industries Core Units**

<table>
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<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>KKB007</td>
<td>Introduction to Multimedia Technology</td>
</tr>
<tr>
<td>KKB008</td>
<td>Narrative in the Creative Industries</td>
</tr>
<tr>
<td>KKB009</td>
<td>Writing for Creative Industries</td>
</tr>
<tr>
<td>KKB010</td>
<td>Cultures and Creativity</td>
</tr>
<tr>
<td>KKB018</td>
<td>Creative Industries</td>
</tr>
</tbody>
</table>

- * KKB007 and KKB009 are recommended for first year students.
- ** KKB018 is not recommended for first year students until their second semester.

**Second Teaching Area Units**

**English (48 credit points)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>CLB320</td>
<td>Studies In Language</td>
</tr>
</tbody>
</table>

- Up to 12 credit points from Introductory Level Units:
- KCB102 Media and Society: From Printing Press to Internet
- KWB108 Introduction To Literary Theory and Cultural Studies

- No less than 24 credit points from Advanced Level Units
- CLB321 Writing Workshop
- CLB322 Literature In Secondary Teaching
- CLB323 Teaching Adolescent Literature
- KWB109 Ozit
- KWB206 Youth and Children's Writing
- KWB308 Wonderlands: Literature and Culture in the 19th Century
- KWB309 Popular Fictions, Popular Culture
- KWB208 Modern Times (Literature and Culture in the 20th Century)
- KWB209 Shakespeare, Then and Now

**Film and Media (48 credit points)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>KPB101</td>
<td>Foundations of Film and Television Production</td>
</tr>
<tr>
<td>KPB108</td>
<td>Media Text Analysis</td>
</tr>
</tbody>
</table>

- No less than 24 credit points from:
- KPB102 Film History
- KPB103 Film Genres
- KPB104 Film and Television Production Resource Management
- KPB105 Narrative Production
- KPB106 Australian Television
- KPB203 Australian Film
- KPB205 Documentary Theory and Practice

**Geography (48 credit points)**

- Up to 24 credit points from Introductory Units
- HHB127 Environment And Society
- HHB107 World Regions
- HHB251 Australian Resource Management

- No less than 24 credit points from Advanced Units
- HHB250 Australian Geographical Studies
- HHB228 Environmental Hazards
- HHB229 Windows On Japan
- HHB269 Ethics, Technology And The Environment
- HHB244 Southeast Asia In Focus

**History (48 credit points)**

- null

Note: Students should seek to select units from each of areas of Australian, Asian, European and the Ancient World. Students should check with QUT Carseldine Faculty on availability of units.

- Up to 24 credit points from Introductory Units
- HHB121 Interpreting The Past
- HHB122 Colonialism And Independence In Asia Pacific

- No less than 24 credit points from Advanced Units
- HHB238 Asian Cultures And Societies
- HHB245 Australia And The South Pacific
- HHB315 Sex And Drugs In South-East Asia
- HHB248 The USA and The Asia Pacific Region
- HHB259 War And Revolution In Europe 1914-1945
- HHB246 Modern China
- HHB237 Brisbane in the Twentieth Century
- HHB253 Conspiracy And Dissent In Australian History
- HHB257 The Classical World
- HHB258 Foundations of Modern Europe
- HHB260 Nations And Nationalism In Modern Europe
- HHB261 Medieval Europe
- HHB109 Australian Historical Studies
- HHB239 Korean Culture And Societies

**Languages other than English**

- Indonesian
Potential Careers:
Bachelor of Creative Industries (Drama)/Bachelor of Education (Secondary) (IX16)

Year offered: 2007
Admissions: Yes
CRICOS code: 056189G
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15,360; CSP $5,008
International Fees (per semester): 2007: $8000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 429172; Dfee: 429176
Past rank cut-off: 78; Dfee: 73
Past OP cut-off: 11; Dfee: 13
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 432 cp
Standard credit points per full-time semester: 54 cp ave
Course coordinator: (Creative Industries) A/ Prof Adrian Thomas; (Education) Dr Mal Shield
Discipline coordinator: Dr Sandra Gattenhof
Campus: Kelvin Grove

General
This four-year double degree qualifies you to teach Drama in schools in Australia and overseas. In the first two years you will undertake units in Drama, blending practice with theoretical concepts strongly focused on developing artistic, organisational and communication skills. In addition to Drama, you study a second teaching area selected from Dance, Music, Visual Art, English, Film and Media Studies, Geography, History and Languages. In the second two years you will concentrate on teacher preparation, equipping yourself through drama curriculum units with the skills necessary to be an effective drama educator.

OP Guarantee
The OP Guarantee does not apply to this course.

Career Outcomes
Graduates are employed as Drama teachers in secondary schools, work with the State Government in education, or as education officers with performing arts companies and in youth arts.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Further Information
Faculty of Creative Industries
Drama
Phone: +61 7 3138 3468
Email: creativeindustries@qut.com

Faculty of Education Office
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
Email: educationenq@qut.edu.au

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, portfolios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Computing Requirement
The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are available in this course.

Find out more on Dfee.

Drama - STA in English, Film & Media, Geography, History or LOTE
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<tr>
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<tr>
<td>KTB101</td>
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</table>
KTB102 Process Drama
KTB103 Performing Skills 1: Body and Voice and Role
Choose one of the following:
KVB100 Research and Creativity in the Visual Arts
KVB110 2D Media and Processes

Semester 2, Year 1

Creative Industries Core Unit
KTB104 Performance Innovation
KTB105 Production 1: Story Making
KTB106 Performing Skills 2: Style and Form
Choose one of the following:
KVB104 Photomedia and Artistic Practice
KVB108 Contemporary Asian Visual Culture
KVB111 3D Media and Processes

Curriculum Studies - Second Teaching Area

Curriculum Studies 1
CLB018 English Curriculum Studies 1
CLB024 Film and Media Curriculum Studies 1
CLB036 LOTE Curriculum Studies 1
CLB054 Social Education Curriculum Studies 1

Curriculum Studies 2
CLB019 English Curriculum Studies 2
CLB025 Film and Media Curriculum Studies 2
CLB028 Geography Curriculum Studies 2
CLB031 History Curriculum Studies 2

CLB037 LOTE Curriculum Studies 2

Curriculum Studies 3
CLB020 English Curriculum Studies 3
CLB026 Film and Media Curriculum Studies 3
CLB038 LOTE Curriculum Studies 3
CLB056 Social Education Curriculum Studies 3

Second Teaching Area Units

English (48 credit points)
Required Unit
CLB320 Studies In Language
Up to 12 credit points from Introductory Level Units:
KCB102 Media and Society: From Printing Press to Internet
KWB108 Introduction To Literary Theory and Cultural Studies
No less than 24 credit points from Advanced Level Units
CLB321 Writing Workshop
CLB322 Literature In Secondary Teaching
CLB323 Teaching Adolescent Literature
KWB109 Ozit
KWB206 Youth and Children's Writing
KWB308 Wonderlands: Literature and Culture in the 19th Century
KWB309 Popular Fictions, Popular Culture
KWB208 Modern Times (Literature and Culture in the 20th Century)
KWB209 Shakespeare, Then and Now

Film and Media (48 credit points)
Required Units
KPB101 Foundations of Film and Television Production
KPB108 Media Text Analysis
No less than 24 credit points from:
KPB102 Film History
KPB103 Film Genres
KPB104 Film and Television Production Resource Management
KPB105 Narrative Production
KPB106 Australian Television
KPB203 Australian Film
KPB205 Documentary Theory and Practice

Geography (48 credit points)
Up to 24 credit points from Introductory Units
HHB127 Environment And Society
HHB107 World Regions
HHB251 Australian Resource Management
No less than 24 credit points from Advanced Units

HHB250 Australian Geographical Studies
HHB228 Environmental Hazards
HHB229 Windows On Japan
HHB269 Ethics, Technology And The Environment
HHB244 Southeast Asia In Focus

History (48 credit points)

null

Note: Students should seek to select units from each of areas of Australian, Asian, European and the Ancient World. Students should check with QUT Carseldine Faculty on availability of units.

Up to 24 credit points from Introductory Units

HHB121 Interpreting The Past
HHB122 Colonialism And Independence In Asia Pacific

No less than 24 credit points from Advanced Units

HHB238 Asian Cultures And Societies
HHB245 Australia And The South Pacific
HHB315 Sex And Drugs In South-East Asia
HHB248 The USA and The Asia Pacific Region
HHB259 War And Revolution In Europe 1914-1945
HHB246 Modern China
HHB237 Brisbane in the Twentieth Century
HHB253 Conspiracy And Dissent In Australian History
HHB257 The Classical World
HHB258 Foundations of Modern Europe
HHB260 Nations And Nationalism In Modern Europe
HHB261 Medieval Europe
HHB109 Australian Historical Studies
HHB239 Korean Culture And Societies

Languages other than English

Indonesian
HHB073 Indonesian 3
HHB074 Indonesian 4
HHB075 Indonesian 5
HHB076 Indonesian 6
Japanese
HHB083 Japanese 3
HHB084 Japanese 4
HHB085 Japanese 5
HHB086 Japanese 6
French
HHB063 French 3
HHB064 French 4
HHB065 French 5
HHB066 French 6
German
HHB093 German 3
HHB094 German 4
HHB095 German 5
HHB096 German 6

EDUCATION COMPONENT

Year 3, Semester 1

EDB002 Teaching and Learning Studies 2: Development and Learning
EDB031 Secondary Field Studies 1: Development and Learning in the Field
KTB201 Drama Curriculum Studies 1
Curriculum Studies 1Y

Year 3, Semester 2

EDB003 Teaching and Learning Studies 3: Practising Education
EDB032 Secondary Field Studies 2: Practising Education in the Field
KTB202 Drama Curriculum Studies 2
Curriculum Studies 2Y

Year 4, Semester 1

EDB004 Teaching and Learning Studies 4: Inclusive Education
EDB033 Secondary Field Studies 3: Inclusive Educational Practices
KTB203 Drama Curriculum Studies 3
Curriculum Studies 3Y

Year 4, Semester 2

EDB005 Teaching and Learning Studies 5: Professional Work of Teachers
EDB034 Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB035 Internship (Secondary)
EDB007 Culture Studies: Indigenous Education

Creative Industries Core Units

KKB007 Introduction to Multimedia Technology
KKB008 Narrative in the Creative Industries
KKB009 Writing for Creative Industries
KKB010 Cultures and Creativity
KKB018 Creative Industries

* KKB007 and KKB009 are recommended for first year students.
** KKB018 is not recommended for first year students until their second semester.
Potential Careers:
Actor, Community Education Officer, Drama Teacher,
Educator, English Teacher, Music Teacher, Secondary
School Teacher, Stage Manager, Teacher, Theatre
Professionals, Visual Arts Teacher.
Bachelor of Creative Industries (Visual Arts)/Bachelor of Education (Secondary) (IX16)

Year offered: 2007  
Admissions: Yes  
CRICOS code: 056189G  
Course duration (full-time): 4 years  
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)  
Domestic fees (indicative): 2007: $15,360  
International Fees (per semester): 2007: $8,000 per semester (subject to annual review)  
Domestic Entry: February  
International Entry: February  
QTAC code: 429152  
Past rank cut-off: Admission to course is based on portfolio and previous academic achievement. Please refer to Additional Entry Requirements.  
Past OP cut-off: Admission to course is based on portfolio and previous academic achievement. Please refer to Additional Entry Requirements.  
Assumed knowledge: English (4, SA)  
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com  
Total credit points: 432 cp  
Standard credit points per full-time semester: 54 cp ave  
Course coordinator: (Creative Industries) A/Prof Adrian Thomas; (Education) Dr Mal Shield  
Discipline coordinator: Mr Mark Webb  
Campus: Kelvin Grove

General
This four-year double degree qualifies you to teach as an art teacher in Australian secondary schools. In the first two years you will undertake practical and theoretical introductory studies about artistic ideas, concepts and aesthetic judgements as well as working in two- and/or three-dimensional media. Studio areas include Painting, Printmaking, and Sculpture with supporting areas of Drawing and Photography. Students study a second teaching area selected from Dance, Drama, Music, English, Film and Media Studies, Geography, History and Languages. In the final two years you will concentrate on teacher preparation, equipping yourself through art curriculum units with the skills to be an effective art educator.

Additional Entry Requirements
Applicants are selected on the basis of their portfolio and previous academic achievement. Applicants will be able to obtain the Visual Arts Application Guide online via addentry.qut.com or by phoning QUT Creative Industries Faculty on 07 3138 8114 in mid July. The final date to lodge the portfolio and other required materials to QUT is 19 October 2007. A $33 service fee applies; applicants applying for more than one Visual Arts course are required to pay only one service fee of $33.

OP Guarantee
The OP Guarantee does not apply to this course.

Career Outcomes
Graduates work as art teachers in secondary schools, are employed by State Government in education, as education officers with community art projects and in youth arts.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card, immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Further Information
Creative Industries Faculty
Visual Arts
Phone: +61 7 3138 8114
www.creativeindustries.qut.com

Faculty of Education Office
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
Email: educationenq@qut.edu.au

Deferment
QUT’s deferment policy does not apply to this course.

Computing Requirement
The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to
currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

**Visual Arts STA in English, Film & Media, Geography or LOTE**

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<thead>
<tr>
<th>Semester 1, Year 1</th>
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<tr>
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<tr>
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<td>KVB213 Graphic Investigation</td>
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**Visual Arts STA in Dance**

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**Visual Arts STA in Music**

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**Visual Arts STA in Drama**

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<td>KSB227</td>
<td>Technical Theatre</td>
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<td>KTB207</td>
<td>Staging Australia</td>
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<td>KTB209</td>
<td>Applied Performance</td>
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### Curriculum Studies - Second Teaching Area

#### Curriculum Studies 1

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<td>English Curriculum Studies 1</td>
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<td>CLB024</td>
<td>Film and Media Curriculum Studies 1</td>
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<td>CLB036</td>
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<td>KMB201</td>
<td>Music (Secondary) Curriculum Studies 1</td>
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<td>CLB054</td>
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#### Curriculum Studies 2

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<td>CLB028</td>
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<td>CLB031</td>
<td>History Curriculum Studies 2</td>
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#### Curriculum Studies 3

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<td>English Curriculum Studies 3</td>
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<td>CLB026</td>
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<td>Music (Secondary) Curriculum Studies 3</td>
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<tr>
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### Creative Industries Core Units

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<td>Narrative in the Creative Industries</td>
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<td>KKB009</td>
<td>Writing for Creative Industries</td>
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<td>KKB010</td>
<td>Cultures and Creativity</td>
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<td>KKB018</td>
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* KKB007 and KKB009 are recommended for first year students.  
** KKB018 is not recommended for first year students until their second semester.

### Second Teaching Area Units

#### English (48 credit points)

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<td>KCB102</td>
<td>Media and Society: From Printing Press to Internet</td>
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<td>KWB108</td>
<td>The Literature of Australia and the World</td>
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*No less than 24 credit points from Advanced Level Units

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<tr>
<td>KPB108</td>
<td>Media Text Analysis</td>
</tr>
</tbody>
</table>

*No less than 24 credit points from:  
KPB102 | Film History |
KPB103 | Film Genres |
KPB104 Film and Television Production Resource Management
KPB105 Narrative Production
KPB106 Australian Television
KPB203 Australian Film
KPB205 Documentary Theory and Practice

Geography (48 credit points)
Up to 24 credit points from Introductory Units
HHB127 Environment And Society
HHB107 World Regions
HHB251 Australian Resource Management
No less than 24 credit points from Advanced Units
HHB250 Australian Geographical Studies
HHB228 Environmental Hazards
HHB229 Windows On Japan
HHB269 Ethics, Technology And The Environment
HHB244 Southeast Asia In Focus

History (48 credit points)
null
Note: Students should seek to select units from each of areas of Australian, Asian, European and the Ancient World. Students should check with QUT Carseldine Faculty on availability of units.
Up to 24 credit points from Introductory Units
HHB121 Interpreting The Past
HHB122 Colonialism And Independence In Asia Pacific
No less than 24 credit points from Advanced Units
HHB238 Asian Cultures And Societies
HHB245 Australia And The South Pacific
HHB315 Sex And Drugs In South-East Asia
HHB248 The USA and The Asia Pacific Region
HHB259 War And Revolution In Europe 1914-1945
HHB246 Modern China
HHB237 Brisbane in the Twentieth Century
HHB253 Conspiracy And Dissent In Australian History
HHB257 The Classical World
HHB258 Foundations of Modern Europe
HHB260 Nations And Nationalism In Modern Europe
HHB261 Medieval Europe
HHB109 Australian Historical Studies
HHB239 Korean Culture And Societies

Languages other than English
Indonesian
HHB073 Indonesian 3
HHB074 Indonesian 4
HHB075 Indonesian 5
HHB076 Indonesian 6
Japanese
HHB083 Japanese 3
HHB084 Japanese 4
HHB085 Japanese 5
HHB086 Japanese 6
French
HHB063 French 3
HHB064 French 4
HHB065 French 5
HHB066 French 6
German
HHB093 German 3
HHB094 German 4
HHB095 German 5
HHB096 German 6

EDUCATION COMPONENT

Year 3, Semester 1
EDB002 Teaching and Learning Studies 2: Development and Learning
EDB031 Secondary Field Studies 1: Development and Learning in the Field
KVB301 Visual Arts Curriculum Studies 1
Curriculum Studies 1Y

Year 3, Semester 2
EDB003 Teaching and Learning Studies 3: Practising Education
EDB032 Secondary Field Studies 2: Practising Education in the Field
KVB302 Visual Arts Curriculum Studies 2
Curriculum Studies 2Y

Year 4, Semester 1
EDB004 Teaching and Learning Studies 4: Inclusive Education
EDB033 Secondary Field Studies 3: Inclusive Educational Practices
KVB303 Visual Arts Curriculum Studies 3
Curriculum Studies 3Y

Year 4, Semester 2
EDB005 Teaching and Learning Studies 5: Professional Work of Teachers
EDB034 Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB035 Internship (Secondary)
EDB007 Culture Studies: Indigenous Education
Potential Careers:
Art Project Manager, Artist, Arts Administrator, Curator,
Dance Teacher, Drama Teacher, Educator, Media Industry
Specialist, Multimedia Designer, Music Teacher, Secondary
School Teacher, Teacher, Visual Artist, Visual Arts Teacher,
Web Designer.
Bachelor of Creative Industries / Bachelor of Information Technology (IX27)

Year offered: 2007
Admissions: Yes
CRICOS code: 059227E
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $15360
International Fees (per semester): 2007: $9,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 409872
Past rank cut-off: 10
Past OP cut-off: 80
Assumed knowledge: English (4, SA), and for games technology and security majors, Maths B (4, SA), or for all other majors, Maths A, B or C (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: IT: Ms Ruth Christie; Creative Industries: Head, Undergraduate Studies (ugenq.ci@qut.edu.au)
Campus: Gardens Point and Kelvin Grove

General
This four-year program gives you the opportunity to allow your creative side to shine through as it complements your technical information technology skills. The integrated program consists of 16 creative industries units and 16 information technology units so that you will study both creative industries and information technology units in each semester. You will choose one creative industries major from communication design, interdisciplinary, music or sound design. You will also choose one information technology major from business systems engineering, databases, electronic business, games technology, information and knowledge management, information systems, information technology management, intelligent systems, security, network systems, software architecture, or web services and applications.

Career Outcomes
Career outcomes vary depending on the specialisations undertaken in each of the component degrees. Graduates enjoy a range of jobs including digital media programmer, simulation designer or developer, quality assurance tester, sound designer, mobile entertainment and communications developer, knowledge worker in music and sound, web developer and digital product strategist.

Additional Entry Requirements (for the majors below)
In addition to meeting the cut-off applicants who wish to study one of the following Creative Industries majors below must also pass the additional entry requirement listed below. Please note registrations to attend an audition or submission of portfolio as well as submission of additional materials to QUT have closed for 2006. Late registrations and submissions will not be accepted.


Sound Design: Portfolio and interview. Closed on 20 October 2006.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

IX27 - Bachelor of Creative Industries/Bachelor of Information Technology Course structure

Year 1, Semester 1
ITB002 IT Professional Studies
ITB005 Systems Architecture
Creative Industries Faculty Unit
Creative Industries Faculty Unit

Year 1, Semester 2
ITB004 Database Systems
ITB006 Networks
Creative Industries Faculty Unit
Creative Industries Faculty Unit

Year 2, Semester 1
ITB001 Problem Solving and Programming
ITB008 Modelling Analysis and Design
Creative Industries Faculty Unit
Creative Industries Faculty Unit

Year 2, Semester 2
ITB003 Object Oriented Programming
<table>
<thead>
<tr>
<th>Course structure for Interdisciplinary major</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year 1, Semester 1</strong></td>
</tr>
<tr>
<td>Creative Industries Core Unit</td>
</tr>
<tr>
<td>Sub-Major 1</td>
</tr>
<tr>
<td><strong>Year 1, Semester 2</strong></td>
</tr>
<tr>
<td>Creative Industries Core Unit</td>
</tr>
<tr>
<td>Sub-Major 1</td>
</tr>
<tr>
<td><strong>Year 2, Semester 1</strong></td>
</tr>
<tr>
<td>Sub-Major 1</td>
</tr>
<tr>
<td>Sub-Major 2</td>
</tr>
<tr>
<td><strong>Year 2, Semester 2</strong></td>
</tr>
<tr>
<td>Sub-Major 1</td>
</tr>
<tr>
<td>Sub-Major 2</td>
</tr>
<tr>
<td><strong>Year 3, Semester 1</strong></td>
</tr>
<tr>
<td>Sub-Major 1</td>
</tr>
<tr>
<td>Sub-Major 2</td>
</tr>
<tr>
<td><strong>Year 3, Semester 2</strong></td>
</tr>
<tr>
<td>Sub-Major 1</td>
</tr>
<tr>
<td>Sub-Major 2</td>
</tr>
<tr>
<td><strong>Year 4, Semester 1</strong></td>
</tr>
<tr>
<td>Creative Industries Elective</td>
</tr>
<tr>
<td>Sub-Major 2</td>
</tr>
<tr>
<td><strong>Year 4, Semester 2</strong></td>
</tr>
<tr>
<td>Creative Industries Elective</td>
</tr>
<tr>
<td>Sub-Major 2</td>
</tr>
</tbody>
</table>

Please note: At least eight of your sub-major units must be K-coded units

<table>
<thead>
<tr>
<th>Course structure for Music major</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year 1, Semester 1</strong></td>
</tr>
<tr>
<td>Creative Industries Core Unit</td>
</tr>
<tr>
<td>KMB003  Sex Drugs Rock 'n' roll</td>
</tr>
<tr>
<td>OR</td>
</tr>
<tr>
<td>KMB005-1 Group Music</td>
</tr>
<tr>
<td><strong>Year 1, Semester 2</strong></td>
</tr>
<tr>
<td>Creative Industries Core Unit</td>
</tr>
<tr>
<td>KMB105 Music and Sound Technology</td>
</tr>
<tr>
<td>The following unit to be taken if KMB005-1 Group Music completed in semester 1:</td>
</tr>
<tr>
<td>KMB005-2 Group Music</td>
</tr>
<tr>
<td><strong>Year 2, Semester 1</strong></td>
</tr>
<tr>
<td>KMB130 Core Musicianship 1</td>
</tr>
<tr>
<td>KMB110 Music Production 1</td>
</tr>
<tr>
<td>OR</td>
</tr>
<tr>
<td>KMB120 Music Performance 1</td>
</tr>
<tr>
<td><strong>Year 2, Semester 2</strong></td>
</tr>
<tr>
<td>KMB131 Core Musicianship 2</td>
</tr>
<tr>
<td>KMB111 Music Production 2</td>
</tr>
<tr>
<td>OR</td>
</tr>
<tr>
<td>KMB121 Music Performance 2</td>
</tr>
<tr>
<td><strong>Year 3, Semester 1</strong></td>
</tr>
<tr>
<td>Music Elective</td>
</tr>
<tr>
<td>KMB214-1 Music and Sound: Principal Study A</td>
</tr>
<tr>
<td><strong>Year 3, Semester 2</strong></td>
</tr>
<tr>
<td>Music Elective</td>
</tr>
<tr>
<td>KMB214-2 Music and Sound: Principal Study A</td>
</tr>
<tr>
<td><strong>Year 4, Semester 1</strong></td>
</tr>
<tr>
<td>Creative Industries Elective</td>
</tr>
<tr>
<td>Music Elective</td>
</tr>
<tr>
<td><strong>Year 4, Semester 2</strong></td>
</tr>
<tr>
<td>Creative Industries Elective</td>
</tr>
<tr>
<td>Music Elective</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course structure for Communication Design major</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year 1, Semester 1</strong></td>
</tr>
<tr>
<td>Creative Industries Core Unit</td>
</tr>
<tr>
<td>KIB101 Foundations of Communication Design 1</td>
</tr>
</tbody>
</table>
## Creative Industries Core Unit
**Year 1, Semester 2**
- KIB102 Foundations of Communication Design 2

**Year 2, Semester 1**
- KIB103 Media Technology 1

## Creative Industries Elective
**Year 2, Semester 2**
- KIB104 Media Technology 2

**Year 3, Semester 1**
- KIB210 Design Studio 1: Interaction Design

**Year 3, Semester 2**
- KIB211 Design Studio 2: Web Development

**Year 4, Semester 1**
- KIB310 Design Studio 3: Virtual Environments

**Year 4, Semester 2**
- KIB311 Design Studio 4: Tangible Media

### Course structure for Sound Design major

**Year 1, Semester 1**
- KMB105 Music and Sound Technology

**Year 1, Semester 2**
- KMB106 Music and Sound for Multimedia

**Year 2, Semester 1**
- KMB104 Music and Sound Skills
- KMB110 Music Production 1

**Year 2, Semester 2**
- KMB107 Sound, Image, Text
- KMB111 Music Production 2

**Year 3, Semester 1**
- KMB214-1 Music and Sound: Principal Study A

**Year 3, Semester 2**
- KMB205 Sound Media Musicianship
- KMB214-2 Music and Sound: Principal Study A

**Year 4, Semester 1**
- KKB290 Supervised Group Project

### Business Systems Engineering Major

#### Compulsory Units
- ITB222 Systems Analysis and Design
- ITB228 Enterprise Systems
- ITB245 R/3 System Administration
- ITB298 Business Process Engineering

#### IS Elective Units
- Select two (2) units from the following list
  - ITB218 Applications Programming
  - ITB223 Software Development with ORACLE
  - ITB230 Project
  - ITB237 Advanced Databases
  - ITB245 R/3 System Administration
  - ITB255 Knowledge Management
  - ITB266 Information Management
  - ITB267 Business Analytics
  - ITB272 Information Technology Project Management
  - ITB294 Information Quality
  - ITB322 Information Resources

### Databases Major

#### Compulsory Units
- ITB229 Database Design
- ITB232 Database Management
- ITB239 Enterprise Data Mining
- ITB295 XML: Data and Document Processing

#### IS Elective Units
- Select two (2) units from the following list
  - ITB218 Applications Programming
  - ITB223 Software Development with ORACLE
  - ITB230 Project
  - ITB237 Advanced Databases
  - ITB245 R/3 System Administration
  - ITB255 Knowledge Management
  - ITB266 Information Management
  - ITB267 Business Analytics
  - ITB272 Information Technology Project Management
  - ITB294 Information Quality
  - ITB322 Information Resources

### Electronic Business Major

#### Compulsory Units
ITB233 Enterprise Systems Applications
ITB239 Enterprise Data Mining
ITB260 E-Commerce Site Development
BSB212 Electronic Business Applications
BSB213 Governance Issues in E-Business
BSB314 E-Business Intelligence

Games Technology Major

Compulsory Units
ITB711 Programming Abstraction
ITB743 Artificial Intelligence
ITB746 Modelling and Animation Techniques
ITB747 Real Time Rendering Techniques
ITB749 Scientific Programming
MAB281 Mathematics for Computer Graphics

Information and Knowledge Management Major

Please contact the Course Coordinator for enrolment advice

Information Technology Management Major

Compulsory Units
ITB222 Systems Analysis and Design
ITB241 Information Technology Management
ITB264 Information Systems Consulting
ITB272 Information Technology Project Management

IS Elective Units
Select two (2) units from the following list
ITB218 Applications Programming
ITB223 Software Development with ORACLE
ITB230 Project
ITB237 Advanced Databases
ITB245 R/3 System Administration
ITB255 Knowledge Management
ITB266 Information Management
ITB267 Business Analytics
ITB272 Information Technology Project Management
ITB294 Information Quality
ITB322 Information Resources

Information Systems Major

Compulsory Units
ITB228 Enterprise Systems
ITB229 Database Design
ITB260 E-Commerce Site Development

IS Elective Units
Select two (2) units from the following list
ITB218 Applications Programming
ITB223 Software Development with ORACLE
ITB230 Project
ITB237 Advanced Databases
ITB266 Information Management
ITB267 Business Analytics
ITB322 Information Resources

Intelligent Systems Major

Compulsory Units
ITB239 Enterprise Data Mining
ITB295 XML: Data and Document Processing
ITB740 Agent Based Software Engineering
ITB741 Information Retrieval Technology

Elective Units
Select two (2) units from the following list
ITB322 Information Resources
ITB710 Fundamentals of Computer Science
ITB715 Web Services
ITB742 Computational Intelligence
ITB743 Artificial Intelligence

Network Systems Major

Compulsory Units
ITB720 Internet Protocols and Services
ITB721 Unix Network Administration
ITB722 Network Planning and Deployment

Elective Units
Select three (3) units from the following list
ITB710 Fundamentals of Computer Science
ITB723 Wireless and Mobile Devices
ITB745 Operating Systems
ITS701 Ccna 1 & 2: Internetworking and Routing Basics
ITS702 Ccna 3 & 4: Switching and Wide Area Networking

Security Major

Compulsory Units
ITB720 Internet Protocols and Services
ITB721 Unix Network Administration
ITB730 Information Security Fundamentals
ITB731 Security Technologies
ITB732 Cryptology and Protocols
ITB733 Network Security

Software Architecture Major
### Compulsory Units

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITB229</td>
<td>Database Design</td>
</tr>
<tr>
<td>ITB710</td>
<td>Fundamentals of Computer Science</td>
</tr>
<tr>
<td>ITB711</td>
<td>Programming Abstraction</td>
</tr>
<tr>
<td>ITB712</td>
<td>Software Engineering Studies</td>
</tr>
<tr>
<td>ITB713</td>
<td>Advanced Java Programming</td>
</tr>
<tr>
<td>ITB717</td>
<td>Enterprise Software Architecture</td>
</tr>
</tbody>
</table>

### Web Services and Applications Major

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITB254</td>
<td>Interaction Design</td>
</tr>
<tr>
<td>ITB260</td>
<td>E-Commerce Site Development</td>
</tr>
<tr>
<td>ITB295</td>
<td>XML: Data and Document Processing</td>
</tr>
<tr>
<td>ITB716</td>
<td>Advanced Web Applications Development</td>
</tr>
<tr>
<td>ITB717</td>
<td>Enterprise Software Architecture</td>
</tr>
<tr>
<td>ITB715</td>
<td>Web Services</td>
</tr>
</tbody>
</table>

### Creative Industries Core Units

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>KKB007</td>
<td>Introduction to Multimedia Technology</td>
</tr>
<tr>
<td>KKB008</td>
<td>Narrative in the Creative Industries</td>
</tr>
<tr>
<td>KKB009</td>
<td>Writing for Creative Industries</td>
</tr>
<tr>
<td>KKB010</td>
<td>Cultures and Creativity</td>
</tr>
<tr>
<td>KKB018</td>
<td>Creative Industries</td>
</tr>
</tbody>
</table>

### Creative Industries Faculty Undergraduate Open Electives

#### Creative Industries Faculty Undergraduate Open Electives

- These unit offerings are current at the time of publication but are subject to change.
- Creative Industries students may choose elective units from the following list OR from outside the Faculty area subject to the following guidelines:
  - * you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
  - * you must obey any elective rules as set out in your course requirements
  - * you must have successfully completed any pre/co-requisite units applicable
  - * the offering of elective units is subject to sufficient student enrolment numbers and staff availability
  - * some units are subject to quota restrictions

### Semester 1

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>KCB101</td>
<td>Communication in the New Economy</td>
</tr>
<tr>
<td>KCB102</td>
<td>Media and Society: From Printing Press to Internet</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>KKB004</td>
<td>Indigenous Creative Industries</td>
</tr>
<tr>
<td>KKB290</td>
<td>Supervised Group Project</td>
</tr>
<tr>
<td>KKB357</td>
<td>Independent Study</td>
</tr>
<tr>
<td>KKB320</td>
<td>Workplace Learning</td>
</tr>
<tr>
<td>KKB330</td>
<td>Workplace Learning</td>
</tr>
<tr>
<td>KKB340-1</td>
<td>Workplace Learning</td>
</tr>
<tr>
<td>KKB340-2</td>
<td>Workplace Learning</td>
</tr>
<tr>
<td>KKB003</td>
<td>University Studies</td>
</tr>
<tr>
<td>KKB004</td>
<td>World Studies</td>
</tr>
<tr>
<td>KMB104</td>
<td>Introductory Musicianship</td>
</tr>
<tr>
<td>KMB105</td>
<td>Music and Sound Technology</td>
</tr>
<tr>
<td>KMB108</td>
<td>Sound Recording and Acoustics</td>
</tr>
<tr>
<td>KMB204</td>
<td>Music and Sound Textures</td>
</tr>
<tr>
<td>KPB102</td>
<td>Film History</td>
</tr>
<tr>
<td>KPB106</td>
<td>Australian Television</td>
</tr>
<tr>
<td>KPB108</td>
<td>Media Text Analysis</td>
</tr>
<tr>
<td>KPB203</td>
<td>Australian Film</td>
</tr>
<tr>
<td>KPB303</td>
<td>Critical Thinking About Television</td>
</tr>
<tr>
<td>KTB061</td>
<td>Creative Industries Management</td>
</tr>
<tr>
<td>KTB062</td>
<td>Creative Industries Events and Festivals</td>
</tr>
<tr>
<td>KTB101</td>
<td>20th Century Performance</td>
</tr>
<tr>
<td>KTB204</td>
<td>Understanding Performance</td>
</tr>
<tr>
<td>KTB306</td>
<td>Directing for Events and Festivals</td>
</tr>
<tr>
<td>KVB102</td>
<td>Modernism</td>
</tr>
<tr>
<td>KVB104</td>
<td>Photomedia and Artistic Practice</td>
</tr>
<tr>
<td>KVB110</td>
<td>2D Media and Processes</td>
</tr>
<tr>
<td>KVB212</td>
<td>Australian Art, Architecture and Design</td>
</tr>
</tbody>
</table>
KVB304 Contemporary Art Issues
KWB001 Introduction to Literary Theory and Cultural Studies
KWB003 Modern Times (Literature and Culture in the 20th Century)
KWB005 Wonderlands: Literature and Culture in the 19th Century
KWB101 Introduction to Creative Writing
KWB102 Media Writing
KWB103 Persuasive Writing
KWB104 Creative Writing: The Short Story
KWB105 Film and Television Scriptwriting
KWB107 Introduction to Creative Non-Fiction

Semester 2
Media & Communication Discipline
KCB101 Communication in the New Economy
KCB103 Strategic Speech Communication
KCB104 Media and Communications Industries
KCB105 Media and Communication Research Methods
KCB202 New Media Technologies
KCB203 Consumer Cultures
Dance Discipline
KDB106 Dance Analysis
KDB109 Funk, Tap and all that Jazz
KDB204 Australian Dance
Faculty
KKB004 Indigenous Creative Industries
KKB290 Supervised Group Project
KKB357 Independent Study
KKB320 Workplace Learning
KKB330 Workplace Learning
KKB340-1 Workplace Learning
KKB340-2 Workplace Learning
Fashion Discipline
KFB105 Fashion and Modernity
Journalism Discipline
KJB101 Journalism Information Systems
KJB120 Newswriting
KJB121 Journalistic Inquiry
KJB224 Feature Writing
KJB280 International Journalism
KJB337 Public Affairs Reporting
Music & Sound Discipline
KMB002 Music and Spirituality
KMB007 Introductory Ensemble
KMB105 Music and Sound Technology
KMB107 Sound and Image
KMB108 Sound Recording and Acoustics
KPB103 Film Genres
KPB104 Film and Television Production Resource Management
KPB107 Television Genres
KPB205 Documentary Theory and Practice
KPB206 International Cinema
Performance Studies Discipline
KTB062 Creative Industries Events and Festivals
KTB104 Performance Innovation
KTB207 Staging Australia
Visual Arts Discipline
KVB103 Australian Art
KVB104 Photomedia and Artistic Practice
KVB108 Contemporary Asian Visual Culture
KVB211 Post 1945 Art
KVB306 Video Art and Culture
KVB307 Theories of Spatial Culture
Creative Writing & Cultural Studies Discipline
KWB002 Ozlit
KWB004 Shakespeare, Then and Now
KWB006 Popular Fictions, Popular Culture
KWB007 Indigenous Writing
KWB102 Media Writing
KWB104 Creative Writing: The Short Story
KWB105 Film and Television Scriptwriting
KWB106 Corporate Writing and Editing
KWB204 Creative Non-Fiction: Life Writing
KWB206 Youth and Children's Writing

NOTES:
* Only one Workplace Learning unit may be completed
* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

Potential Careers:
Advertising Professional, Animator, Arts Administrator, Composer, Computer Game Programmer, Computer Games Developer, Creative Writer, D.J, Digital Composer, Film Composer, Film/Television Producer, Information Officer, Information Security Specialist, Internet Professional, Journalist, Marketing Officer/Manager, Media Industry Specialist, Multimedia Designer, Music Agent/Manager, Music Publisher, Music Sampler, Music Teacher, Music Technologist, Musical Director, Musician, Organisational Communication Specialist, Public Relations Officer/Consultant, Publishing Professional, Recording Engineer, Song Writer, Sound and Music Producer, Sound Designer, Sound/Audio Engineer, Web Designer.
Bachelor of Business / Bachelor of Creative Industries (IX34)

Year offered: 2007
Admissions: Yes
CRICOS code: 059596B
Course duration (full-time): 4 years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $15360
International Fees (per semester): 2007: $8,000 per semester (subject to annual review)

Domestic Entry: February
International Entry: February
QTAC code: 409182
Past rank cut-off: 80
Past OP cut-off: 10

Assumed knowledge: English (4, SA) and for accountancy, banking and finance, economics, and marketing majors, Maths A, B or C (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Head, Undergraduate Studies ugenq.ci@qut.edu.au (Creative Industries); Mr Andrew Paltridge (Business)
Discipline coordinator: Dr Jason Sternberg (Media & Communication); Dr John Sweeting (Accountancy); Ms Gayle Kerr (Advertising); Dr John Chen (Banking & Finance); Dr Radhika Lahiri (Economics); Ms Sherrena Buckby (Electronic Business); Dr Paul Barnes (Human Resource Management); Mr Simon Ridings (International Business); Dr Paul Barnes (Management); Mr Bill Proud (Marketing); and Ms Robina Xavier (Public Relations).
Campus: Gardens Point and Kelvin Grove

OP Guarantee
The OP Guarantee does not apply to this course.

Additional Entry Requirements (for the majors below)
In addition to meeting the cut-off applicants who wish to study one of the following Creative Industries majors below must also pass the additional entry requirement listed below. Further information will be available in July via addentry.qut.com or by phoning 07 3138 8114. A $33 service fee applies for each of the Creative Industries majors below. Applicants applying for more than one course in the same area are required to pay only one service fee of $33. Closing dates are listed below.

Dance: lodge required materials with QUT by 30 August 2007 and pass the audition. Auditions and interviews will be held in Brisbane, Melbourne, Sydney, Canberra, Adelaide, Townsville and Rockhampton. Confirmation of dates and venues will be posted after applications close.

Music: lodge required materials with QUT by 19 October 2007 and pass the audition.

Sound Design: lodge required materials with QUT by 19 October 2007 and pass the portfolio.


Professional Recognition
The Bachelor of Business degree may, subject to choice of major, extended major, or specialisation, allow graduates to satisfy the academic requirements for membership as follows:
*All majors: Chartered Secretaries Australia (CSA) - enrolment in the Graduate Diploma in Applied Corporate Governance.
*Accountancy: CPA Australia (associate membership & enrolment in the CPA Program), Institute of Chartered Accountants in Australia (ICAA)(enrolment in the CA Program).
*Advertising - Advertising Federation of Australia, Australian Association of National Advertisers, Australian Direct Marketing Association and the Queensland Commercial Radio Association;
*Banking and Finance: Australasian Institute of Banking and Finance (AIBF).
*Economics: Economic Society of Australia (Queensland Division).
*Human Resource Management - Australian Human Resources Institute, Australian Institute of Training and Development, Australian Institute of Management;
*International Business - Australian Institute of Export;
*Management - Australian Institute of Management;
*Public Relations - Public Relations Institute of Australia.

Course Design
This course is made up of 384 credit points. Each component (i.e. Business and Creative Industries) comprises 192 credit points.

The Business component is made up of 96 credit points of Faculty core units and 96 credit points of units from a Business major.

The Business majors are accountancy, advertising, banking and finance, economics, electronic business, human resource management, international business, management, marketing, public relations.

The Creative Industries component is made up of 24 credit points of Faculty core units, 144 credit points from a Creative Industries major and 24 credit points of elective units.

The Creative Industries majors are communication design, creative writing, dance, drama, interdisciplinary, media and communication, music, sound design, television and visual arts.

Students will complete one Business and one Creative Industries major.
**Deferment**

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

**Domestic student tuition fee (Dfee) places**

Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

**Course structure - Overview**

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<thead>
<tr>
<th>Year 1 Semester 1</th>
<th>Business Faculty Core Unit</th>
<th>Business Faculty Core Unit</th>
<th>Creative Industries Faculty Unit</th>
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**Public Relations Major**

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<td>BSB111 Business Law and Ethics</td>
<td>BSB113 Economics</td>
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<td>AMB201 Marketing and Audience Research</td>
<td>AMB260 Public Relations Theory and Practice</td>
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<td>AMB261 Media Relations and Publicity</td>
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<td>AYB221 Computerised Accounting Systems</td>
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Management Major

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Banking and Finance Major

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Management Option Unit

| Year 3 Semester 2         | BSB212   | Quantitative Analysis and Finance |
|                           | BSB119   | International and Electronic Business |

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MGB309 Strategic Management
Management Option Unit

Management Option Unit List:
MGB216 Managing Technological Innovation in Global Business
MGB218 Venture Skills
MGB223 Creating New Enterprises
MGB312 Negotiation Skills
MGB315 Personal and Professional Development
MGB335 Project Management
Management students must choose three from the above list (one must be a Level 3 unit).

Marketing Major

Year 1 Semester 1
BSB122 Quantitative Analysis and Finance
BSB126 Marketing

Year 1 Semester 2
BSB110 Accounting
BSB115 Management, People and Organisations

Year 2 Semester 1
BSB114 Government, Business and Society
BSB122 Quantitative Analysis and Finance

Year 2 Semester 2
BSB111 Business Law and Ethics
BSB113 Economics

IBB213 International Marketing
IBB205 Cross-Cultural Communication and Negotiation

Advertising Major

Year 1 Semester 1
BSB122 Quantitative Analysis and Finance
BSB126 Marketing

Year 1 Semester 2
BSB110 Accounting
BSB115 Management, People and Organisations

Year 2 Semester 1
BSB114 Government, Business and Society
BSB119 International and Electronic Business

Year 2 Semester 2
BSB111 Business Law and Ethics
BSB113 Economics

International Business Major

Year 1 Semester 1
BSB119 International and Electronic Business

IBB202 Fundamentals of International Finance
IBB217 Asian Business Development
or
IBB208 European Business Development

Year 3 Semester 1
IBB300 International Business Strategy
IBB303 International Logistics
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**Course structure for Communication Design major**

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**Course structure for Creative Writing major**

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**Course structure for Dance major**

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### Course structure for Drama major

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<td>Production 3: The Entrepreneurial Artist</td>
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### Course structure for Media and Communication major

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### Course structure for Interdisciplinary major

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<td>KCB101</td>
<td>Sub-Major 2</td>
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**Course structure for Music major**

**Year 1, Semester 1**
- Creative Industries Core Unit
- KMB003 Sex Drugs Rock 'n' roll
- OR
- KMB005-1 Group Music

**Year 1, Semester 2**
- Creative Industries Core Unit
- KMB105 Music and Sound Technology
- The following unit to be taken if KMB005-1 Group Music completed in semester 1:
  - KMB005-2 Group Music

**Year 2, Semester 1**
- KMB130 Core Musicianship 1
- KMB110 Music Production 1
- OR
- KMB120 Music Performance 1

**Year 2, Semester 2**
- KMB131 Core Musicianship 2
- KMB111 Music Production 2
- OR
- KMB121 Music Performance 2

**Year 3, Semester 1**
- Music Elective
- KMB214-1 Music and Sound: Principal Study A

**Year 3, Semester 2**
- Music Elective
- KMB214-2 Music and Sound: Principal Study A

**Year 4, Semester 1**
- Creative Industries Elective
- KKB290 Supervised Group Project

**Year 4, Semester 2**
- Creative Industries Elective
- Sound Design Elective

**Course structure for Television major**

**Year 1, Semester 1**
- Creative Industries Core Unit
- KPB101 Foundations of Film and Television Production

**Year 1, Semester 2**
- Creative Industries Core Unit
- KPB104 Film and Television Production Resource Management

**Year 2, Semester 1**
- KPB106 Australian Television
- KWB102 Media Writing

**Year 2, Semester 2**
- Creative Industries Elective
- KPB107 Television Genres

**Year 3, Semester 1**
- KCB301 Media Audiences
- KWB105 Film and Television Scriptwriting

**Year 3, Semester 2**
- KKB175 Creative Industries Legal Issues
- KP202 Film and Television Business Skills:
Entrepreneurship and Investment

**Year 4, Semester 1**
- KPB302 Project Development and Script Editing for Television
- KPB303 Critical Thinking About Television

**Year 4, Semester 2**
- Creative Industries Elective
- KPB304 Television Practice

**Course structure for Visual Arts major**

**Year 1, Semester 1**
- Creative Industries Core Unit
  - KVB100 Research and Creativity in the Visual Arts

**Year 1, Semester 2**
- Creative Industries Core Unit
  - KVB104 Photomedia and Artistic Practice

**Year 2, Semester 1**
- KVB102 Modernism
- KVB110 2D Media and Processes

**Year 2, Semester 2**
- Creative Industries Elective
  - KVB111 3D Media and Processes

**Year 3, Semester 1**
- KVB200 Exhibition and Display in the Visual Arts
- KVB202 Visual Imaging - Process and Theory

**Year 3, Semester 2**
- KVB103 Australian Art
- KVB211 Post 1945 Art

**Year 4, Semester 1**
- Creative Industries Elective
  - KVB212 Australian Art, Architecture and Design
  - OR
  - KVB304 Contemporary Art Issues

**Year 4, Semester 2**
- KVB306 Video Art and Culture
- KVB108 Contemporary Asian Visual Culture
  - OR
- KVB307 Theories of Spatial Culture

**Creative Industries Core Units**
- KKB007 Introduction to Multimedia Technology
- KKB008 Narrative in the Creative Industries
- KKB009 Writing for Creative Industries
- KKB010 Cultures and Creativity
- KKB018 Creative Industries

**Creative Industries Sub-Majors and Minors**

**Art and Visual Culture**
- Introductory Units
- KVB102 Modernism
- KVB103 Australian Art
  - Subsequent Units Â required unit plus any 3 to complete sub-major; or required unit plus any other unit to complete minor
  - KVB211 Post 1945 Art (required)
  - KVB108 Contemporary Asian Visual Culture
  - KVB110 2D Media and Processes
  - KVB111 3D Media and Processes
  - KVB304 Contemporary Art Issues
  - KVB306 Video Art and Culture

**Art History, Architecture and Design**
- Introductory Units
- KVB102 Modernism
- KVB211 Post 1945 Art
  - Subsequent Units Â both required units plus any 2 to complete sub-major; or both required units to complete minor. KK33 (Visual Arts) and KK34 (Visual Arts) students can complete a minor comprising DEB102, DAB420, DAB325 and DAB525.
- DEB102 Introducing Design History
- DAB420 Architecture, Culture and Space (required) (from 2007)
- DAB325 Architecture in the 20th Century (from 2007)
- DAB525 Architecture and the City (from 2008)
- KVB212 Australian Art, Architecture and Design
- KVB307 Theories of Spatial Culture

**Communication**
- Introductory Units
- KCB101 Communication in the New Economy
- KCB103 Strategic Speech Communication
  - Subsequent Units Â choose any 4 to complete sub-major; or any 2 to complete minor
- KWB102 Media Writing
  - OR
- KWB106 Corporate Writing and Editing
- KCB104 Media and Communications Industries
- KCB105 Media and Communication Research Methods
- KCB302 Political Communication
- KKB004 Indigenous Creative Industries

**Creative and Professional Writing**
- Introductory Units
| Creative Industries Management          |  |
|----------------------------------------|  |
| **Introductory Units**                 |  |
| BSB126 Marketing                      |  |
| KTB207 Staging Australia              |  |
| Subsequent Units Â choose any 4 to complete sub-major; or any 2 to complete minor |  |
| BSB115 Management, People and Organisations |  |
| KTB061 Creative Industries Management |  |
| KTB062 Creative Industries Events and Festivals |  |
| KTB104 Performance Innovation         |  |
| KTB306 Directing for Events and Festivals |  |
| MGB223 Creating New Enterprises       |  |

| Dance                                   |  |
|----------------------------------------|  |
| **Introductory Units**                 |  |
| KDB109 Funk, Tap and all that Jazz     |  |
| KDB110 Deconstructing Dance in History |  |
| Subsequent Units Â choose all 4 to complete sub-major; or any 2 to complete minor |  |
| KDB105 Architecture of the Body        |  |
| KDB106 Dance Analysis                  |  |
| KDB108 World Dance                     |  |
| KDB204 Australian Dance                |  |

| Digital Media                           |  |
|----------------------------------------|  |
| **Introductory Units**                 |  |
| KCB102 Media and Society: From Printing Press to Internet |  |
| KCB202 New Media Technologies          |  |
| Subsequent Units Â choose any 4 to complete sub-major; or any 2 to complete minor |  |
| KCB201 Virtual Cultures                |  |
| KCB203 Consumer Cultures               |  |
| KIB101 Foundations of Communication Design 1 |  |
| KIB103 Media Technology 1              |  |
| KPB106 Australian Television           |  |
| KVB306 Video Art and Culture           |  |

| Fashion, Art and Communication         |  |
|----------------------------------------|  |
| **Introductory Units**                 |  |

| Indigenous Studies                     |  |
|----------------------------------------|  |
| **Introductory Units**                 |  |
| HHB123 Indigenous Australian Culture Studies |  |
| KWB007 Indigenous Writing              |  |
| Subsequent Units Â choose required unit plus any 3 to complete sub-major; or required unit plus any other unit to complete minor |  |
| KKB004 Indigenous Creative Industries  |  |
| HHB255 Indigenous Politics And Political Culture |  |
| HHB210 Indigenous Australia: Country, Kin And Culture |  |
| EDB007 Culture Studies: Indigenous Education |  |
| JSB352 Indigenous Justice              |  |
| HHB276 Indigenous Knowledge: Research Ethics and Protocols |  |

| Interaction Design                     |  |
|----------------------------------------|  |
| **Introductory Units**                 |  |
| KIB101 Foundations of Communication Design 1 |  |
| KIB102 Foundations of Communication Design 2 |  |
| Subsequent Units Â choose any 4 to complete sub-major; or any 2 to complete minor |  |
| KIB103 Media Technology 1              |  |
| KIB104 Media Technology 2              |  |
| KIB105 Animation and Motion Graphics   |  |
| KIB108 Animation Practices             |  |
| KIB210 Design Studio 1: Interaction Design |  |

<p>| Journalism                              |  |
|----------------------------------------|  |
| <strong>Introductory Units</strong>                 |  |
| KJB101 Journalism Information Systems  |  |
| KJB120 Newswriting                     |  |
| Subsequent Units Â choose any 4 to complete sub-major; or any 2 to complete minor |  |
| KFB205 Fashion and Style Journalism     |  |
| KJB121 Journalistic Inquiry            |  |
| KJB224 Feature Writing                 |  |
| KJB239 Journalism Ethics and Issues    |  |
| KJB280 International Journalism        |  |
| KJB337 Public Affairs Reporting        |  |</p>
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<td>KWB004 Shakespeare, Then and Now</td>
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<td>KWB005 Wonderlands: Literature and Culture in the 19th Century</td>
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<td>KWB006 Popular Fictions, Popular Culture</td>
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<tr>
<td>KWB103 Persuasive Writing</td>
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<td>KWB206 Youth and Children’s Writing</td>
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<th>Australian Film</th>
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<tbody>
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<td>KPB205</td>
<td>Documentary Theory and Practice</td>
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<tr>
<td>KPB206</td>
<td>International Cinema</td>
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<tr>
<td>KPB101 Foundations of Film and Television Production</td>
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</tr>
<tr>
<td>Subsequent Units Â choose all 4 to complete sub-major; or any 2 to complete minor</td>
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</tr>
<tr>
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<tr>
<td>KPB107 Television Genres</td>
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<tr>
<td>KPB303 Critical Thinking About Television</td>
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<tr>
<td>KPB104 Film and Television Production Resource Management</td>
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<td>KMB004 World Music</td>
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Electives

Creative Industries Faculty Undergraduate Open Electives

These unit offerings are current at the time of publication but are subject to change.

Creative Industries students may choose elective units from the following list OR from outside the Faculty area subject to the following guidelines:

* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
* you must obey any elective rules as set out in your course requirements
* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions

### Semester 1

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<td>KCB102 Media and Society: From Printing Press to Internet</td>
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<td>KCB103 Strategic Speech Communication</td>
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<td>KCB201 Virtual Cultures</td>
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<td>KFB103 Introduction to Fashion Design</td>
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<td>KJB101 Journalism Information Systems</td>
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<td>KVB212 Australian Art, Architecture and Design</td>
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<td>KWB001 Introduction to Literary Theory and Cultural Studies</td>
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<td>KWB003 Modern Times (Literature and Culture in the 20th Century)</td>
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<td>KWB005 Wonderlands: Literature and Culture in the 19th Century</td>
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<td>KWB105 Film and Television Scriptwriting</td>
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<td>KCB103 Strategic Speech Communication</td>
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<td>KCB104 Media and Communications Industries</td>
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<td>KCB105 Media and Communication Research Methods</td>
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<td>KCB202 New Media Technologies</td>
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<td>KDB109 Funk, Tap and all that Jazz</td>
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<td>Faculty</td>
<td>KMB003 Sex Drugs Rock 'n' roll</td>
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KKB004 Indigenous Creative Industries
KKB290 Supervised Group Project
KKB357 Independent Study
KKB320 Workplace Learning
KKB330 Workplace Learning
KKB340-1 Workplace Learning
KKB340-2 Workplace Learning
KFB105 Fashion and Modernity
KJB101 Journalism Information Systems
KJB120 Newswriting
KJB121 Journalistic Inquiry
KJB224 Feature Writing
KJB280 International Journalism
KJB337 Public Affairs Reporting
KMB002 Music and Spirituality
KMB007 Introductory Ensemble
KMB105 Music and Sound Technology
KMB107 Sound and Image
KMB108 Sound Recording and Acoustics
KPB103 Film Genres
KPB104 Film and Television Production Resource Management
KPB107 Television Genres
KPB205 Documentary Theory and Practice
KPB206 International Cinema
KT062 Creative Industries Events and Festivals
KT104 Performance Innovation
KT207 Staging Australia
KVB002 Australian Art
KVB104 Photomedia and Artistic Practice
KVB108 Contemporary Asian Visual Culture
KVB211 Post 1945 Art
KVB306 Video Art and Culture
KVB307 Theories of Spatial Culture
KWB002 Ozlit
KWB004 Shakespeare, Then and Now
KWB006 Popular Fictions, Popular Culture
KWB007 Indigenous Writing
KWB102 Media Writing
KWB104 Creative Writing: The Short Story
KWB105 Film and Television Scriptwriting
KWB106 Corporate Writing and Editing
KWB204 Creative Non-Fiction: Life Writing
KWB206 Youth and Children's Writing

NOTES:
* Only one Workplace Learning unit may be completed
* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

Potential Careers:
Bachelor of Business / Bachelor of Fine Arts (Fashion) (IX35)

Year offered: 2007
Admissions: Yes
CRICOS code: 059597A
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15,360; CSP $6,054
International Fees (per semester): 2007: $8,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 409632
Past rank cut-off: Admission to course is based on Additional Entry Requirements in addition to an OP/rank. Please refer to Additional Entry Requirements.
Past OP cut-off: Admission to course is based on Additional Entry Requirements in addition to an OP/rank. Please refer to Additional Entry Requirements.
Assumed knowledge: English (4, SA) and for accountancy, banking and finance, economics, and marketing majors, Maths A, B or C (4, SA)
Preparatory studies: MATHS: QUT unit Data Analysis for Business as a visiting student or QUT Continuing Professional Education course Mathematics Bridging; ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Head, Undergraduate Studies ugenq.ci@qut.edu.au (Creative Industries); Mr Andrew Paltridge (Business)
Discipline coordinator: Wendy Armstrong (Fashion); Dr John Sweeting (Accountancy); Ms Gayle Kerr (Advertising); Dr John Chen (Banking & Finance); Dr Radhika Lahiri (Economics); Ms Sherrena Buckby (Electronic Business); Dr Paul Barnes (Human Resource Management); Mr Simon Ridings (International Business); Dr Paul Barnes (Management); Mr Bill Proud (Marketing); and Ms Robina Xavier (Public Relations).
Campus: Gardens Point and Kelvin Grove

Additional Entry Requirements
Applicants are selected on the basis of their portfolio, interview and previous academic achievement. The due date to lodge a portfolio and additional materials to QUT was 20 October 2006. Late submissions will not be accepted.

OP Guarantee
The OP Guarantee does not apply to this course.

General
If you're interested in a career in the fashion industry, maximise your career options by adding studies in business. This course consists of 16 creative industries units, where you will major in fashion, and 16 business units. The program is integrated so that you will study both creative industries and business units in each semester. You will gain a broad base of business knowledge and choose a business major from accounting, advertising, banking and finance, economics, human resource management, international business, management, marketing or public relations. Your business degree will give you a broad base of commercial knowledge as well as the opportunity to major in a specific business area. This understanding of business makes you more attractive to employers, even if you wish to work predominantly as a fashion designer. You will also develop the entrepreneurial skills necessary to sell your abilities within your chosen industry, and perhaps start your own business.

You develop creative and design skills in fashion with a special emphasis on new technology applications. The course centres on the development of apparel design and production skills in a studio setting. Students progressively apply Computer-Aided Design (CAD) skills to the processes of design during their second year. CAD work includes current and emerging applications in 2D and 3D, customisation, and digital textile printing.

In your final year, you are showcased to industry in the graduation fashion show, and also undertake an industry internship.

Elective studies allow you to develop your work in various directions including textile printing, cross media design applications, fashion journalism and photography.

Career Outcomes
Opportunities in the fashion industry include fashion merchandising and marketing, fashion event management, or becoming a stylist. Options that use your business knowledge more include working behind the scenes in large fashion houses. Depending on your business major, you could help promote, manage or balance the books.

Professional Recognition
Depending on your choice of business major, you may be eligible for professional recognition. Please refer to the Faculty of Business prospectus for details on your intended business major.

Course Design
This course is made up of 384 credit points. Each component (i.e. Business and Fashion) comprises 192 credit points.

Deferment
QUT's deferment policy does not apply to this course.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a
## Course structure

### Year 1, Semester 1
- **Creative Industries Core Unit**
  - KFB103 Introduction to Fashion Design
    - Business Faculty Core Unit
    - Business Faculty Core Unit

### Year 1, Semester 2
- **Creative Industries Core Unit**
  - KFB105 Fashion and Modernity
    - Business Faculty Core Unit
    - Business Faculty Core Unit

### Year 2, Semester 1
- **Creative Industries Elective**
  - KFB200 Design Studio 3
    - Business Faculty Major Unit
    - Business Faculty Major Unit

### Year 2, Semester 2
- **KCB203 Consumer Cultures**
- **KFB102 Design Studio 2**
  - Business Faculty Core Unit
  - Business Faculty Core Unit

### Year 3, Semester 1
- **Creative Industries Elective**
  - KFB200 Design Studio 3
    - Business Faculty Major Unit
    - Business Faculty Major Unit

### Year 3, Semester 2
- **KFB202 Design Studio 4**
- **KKB341 Workplace Learning 1**
  - Business Faculty Major Unit
  - Business Faculty Major Unit

### Year 4, Semester 1
- **KFB301 Design Studio 5**
- **KFB303 Applied Planning**
  - Business Faculty Major Unit
  - Business Faculty Major Unit

### Year 4, Semester 2
- **KFB302 Design Studio 6**
  - Business Faculty Major Unit
  - Business Faculty Major Unit

## Public Relations Major

### Year 1 Semester 1
- BSB122 Quantitative Analysis and Finance
- BSB126 Marketing

### Year 1 Semester 2
- BSB110 Accounting
- BSB115 Management, People and Organisations

### Year 2 Semester 1
- BSB114 Government, Business and Society
- BSB119 International and Electronic Business

### Year 2 Semester 2
- BSB111 Business Law and Ethics
- BSB113 Economics

### Year 3 Semester 1
- AMB201 Marketing and Audience Research
- AMB260 Public Relations Theory and Practice

### Year 3 Semester 2
- AMB261 Media Relations and Publicity
- AMB262 Public Relations Writing

### Year 4 Semester 1
- AMB360 Corporate Communication Management
- AMB370 Public Relations Cases

### Year 4 Semester 2
- AMB361 Public Relations Campaigns
- AMB371 Corporate Communication Strategies

## Accountancy Major

### Year 1 Semester 1
- BSB110 Accounting
- BSB115 Management, People and Organisations

### Year 1 Semester 2
- BSB122 Quantitative Analysis and Finance
- BSB114 Government, Business and Society

### Year 2 Semester 1
- BSB111 Business Law and Ethics
- BSB113 Economics

### Year 2 Semester 2
- AYB121 Financial Accounting
- AYB223 Law of Business Associations

### Year 3 Semester 1
- AYB225 Management Accounting
- AYB220 Company Accounting
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<td>AYB325 Taxation Law</td>
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<td>AYB301 Auditing</td>
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<td>AYB311 Financial Accounting Issues</td>
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**Electronic Business Major**

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**Economics Major**

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**Banking and Finance Major**

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Year 4 Semester 1
BSB111 Business Law and Ethics
EFB200 Applied Regression Analysis

Year 4 Semester 2
EFB329 Contemporary Applications of Economics Theory
EFB314 International Trade and Economic Competitiveness

Human Resource Management Major

Year 1 Semester 1
BSB113 Economics
BSB115 Management, People and Organisations

Year 1 Semester 2
BSB114 Government, Business and Society
BSB126 Marketing

Year 2 Semester 1
BSB110 Accounting
BSB111 Business Law and Ethics

Year 2 Semester 2
BSB122 Quantitative Analysis and Finance
BSB119 International and Electronic Business

Year 3 Semester 1
MGB207 Human Resource Issues and Strategy
MGB220 Management Research Methods

Year 3 Semester 2
MGB211 Organisational Behaviour
HRM Option Unit

Year 4 Semester 1
MGB221 Performance and Reward
HRM Option Unit

Year 4 Semester 2
MGB320 Recruitment and Selection
MGB331 Training and Development

HRM Option Unit List:
MGB201 The Legal Context of Employment Relations
MGB209 Occupational Health and Safety Management
MGB224 Australian Industrial Relations
MGB304 Human Resource Information Management
MGB305 Human Resource Management Strategy and Policy
MGB314 Organisational Consulting and Change
MGB315 Personal and Professional Development
MGB325 Advanced Practice in Training and Development

Development
HRM students must choose two from the above list (one must be a Level 3 unit).

Management Major

Year 1 Semester 1
BSB113 Economics
BSB115 Management, People and Organisations

Year 1 Semester 2
BSB114 Government, Business and Society
BSB126 Marketing

Year 2 Semester 1
BSB110 Accounting
BSB111 Business Law and Ethics

Year 2 Semester 2
BSB122 Quantitative Analysis and Finance
BSB119 International and Electronic Business

Year 3 Semester 1
MGB220 Management Research Methods
MGB222 Managing Organisations

Year 3 Semester 2
MGB210 Production and Service Management
MGB211 Organisational Behaviour

Year 4 Semester 1
MGB334 Managing in a Changing Environment
Management Option Unit

Year 4 Semester 2
MGB309 Strategic Management
Management Option Unit

Management Option Unit List:
MGB216 Managing Technological Innovation in Global Business
MGB218 Venture Skills
MGB223 Creating New Enterprises
MGB312 Negotiation Skills
MGB315 Personal and Professional Development
MGB335 Project Management
Management students must choose three from the above list (one must be a Level 3 unit).

Marketing Major

Year 1 Semester 1
BSB122 Quantitative Analysis and Finance
BSB126 Marketing
### Year 1 Semester 2
- BSB110 Accounting
- BSB115 Management, People and Organisations

### Year 2 Semester 1
- BSB114 Government, Business and Society
- BSB119 International and Electronic Business

### Year 2 Semester 2
- BSB111 Business Law and Ethics
- BSB113 Economics

### Year 3 Semester 1
- AMB200 Consumer Behaviour
- AMB240 Marketing Planning and Management

### Year 3 Semester 2
- AMB201 Marketing and Audience Research
- AMB241 E-Marketing Strategies

### Year 4 Semester 1
- AMB340 Services Marketing
- AMB202 Integrated Marketing Communication

### Year 4 Semester 2
- AMB341 Strategic Marketing
- AMB352 Marketing Decision Making
- IBB213 International Marketing

#### International Business Major

### Year 1 Semester 1
- BSB119 International and Electronic Business
- BSB126 Marketing

### Year 1 Semester 2
- BSB110 Accounting
- BSB115 Management, People and Organisations

### Year 2 Semester 1
- BSB114 Government, Business and Society
- BSB122 Quantitative Analysis and Finance

### Year 2 Semester 2
- BSB111 Business Law and Ethics
- BSB113 Economics

### Year 3 Semester 1
- IBB202 Fundamentals of International Finance
- IBB217 Asian Business Development
- IBB208 European Business Development

### Year 3 Semester 2
- IBB210 Export Management
- IBB317 Contemporary Business in Asia
- IBB308 Contemporary Business in Europe

### Year 4 Semester 1
- IBB213 International Marketing
- IBB205 Cross-Cultural Communication and Negotiation

### Year 4 Semester 2
- IBB300 International Business Strategy
- IBB303 International Logistics

#### Advertising Major

### Year 1 Semester 1
- BSB122 Quantitative Analysis and Finance
- BSB126 Marketing

### Year 1 Semester 2
- BSB110 Accounting
- BSB115 Management, People and Organisations

### Year 2 Semester 1
- BSB114 Government, Business and Society
- BSB119 International and Electronic Business

### Year 2 Semester 2
- BSB111 Business Law and Ethics
- BSB113 Economics

### Year 3 Semester 1
- AMB200 Consumer Behaviour
- AMB220 Advertising Theory and Practice

### Year 3 Semester 2
- AMB221 Advertising Copywriting
- AMB222 Media Planning

### Year 4 Semester 1
- AMB320 Advertising Management
- AMB330 Advertising Strategy and Planning

### Year 4 Semester 2
- AMB321 Advertising Campaigns
- AMB202 Integrated Marketing Communication

#### Creative Industries Core Units
- KKB007 Introduction to Multimedia Technology
- KKB008 Narrative in the Creative Industries
- KKB009 Writing for Creative Industries
KKB010 Cultures and Creativity
KKB018 Creative Industries
  * KKB007 and KKB009 are recommended for first year students.
  ** KKB018 is not recommended for first year students until their second semester.

Creative Industries Faculty Undergraduate Open Electives

These unit offerings are current at the time of publication but are subject to change.

Rules for selecting electives:
* you must obey any elective rules as set out in your course requirements
* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions
* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries

Semester 1
Media & Communication Discipline
KCB101 Communication in the New Economy
KCB102 Media and Society: From Printing Press to Internet
KCB103 Strategic Speech Communication
KCB201 Virtual Cultures
KCB302 Political Communication
Communication Design Discipline
KIB201 Interactive Writing
KIB108 Animation Practices
Dance Discipline
KDB105 Architecture of the Body
KDB108 World Dance
KDB110 Deconstructing Dance in History
Fashion Discipline
KFB103 Introduction to Fashion Design
Journalism Discipline
KJB101 Journalism Information Systems
KJB120 Newswriting
KJB121 Journalistic Inquiry
KJB224 Feature Writing
KJB239 Journalism Ethics and Issues

Faculty
KKB004 Indigenous Creative Industries
KKB210 Computational Arts 1
KKB290 Supervised Group Project
KKB320 Workplace Learning
KKB330 Workplace Learning
KKB340-2 Workplace Learning
KKB340-1 Workplace Learning
KKB357 Independent Study
Music & Sound Discipline
KMB002 Music and Spirituality
KMB003 Sex Drugs Rock 'n' roll
KMB004 World Music
KMB104 Music and Sound Skills
KMB105 Music and Sound Technology
KMB107 Sound, Image, Text
KMB108 Sound Recording and Acoustics
Film & Television Discipline
KPB102 Film History
KPB106 Australian Television
KPB108 Media Text Analysis
KPB203 Australian Film
KPB303 Critical Thinking About Television
Performance Studies Discipline
KTB061 Creative Industries Management
KTB062 Creative Industries Events and Festivals
KTB101 20th Century Performance
KTB204 Understanding Performance
KTB306 Directing for Events and Festivals
Visual Arts Discipline
KVB102 Modernism
KVB104 Photomedia and Artistic Practice
KVB110 2D Media and Processes
KVB212 Australian Art, Architecture and Design
KVB304 Contemporary Art Issues
Creative Writing & Cultural Studies Discipline
KWB001 Introduction to Literary Theory and Cultural Studies
KWB003 Modern Times (Literature and Culture in the 20th Century)
KWB005 Wonderlands: Literature and Culture in the 19th Century
KWB101 Introduction to Creative Writing
KWB102 Media Writing
KWB103 Persuasive Writing
KWB104 Creative Writing: The Short Story
KWB105 Film and Television Scriptwriting
KWB107 Introduction to Creative Non-Fiction
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**NOTES:**

* Only one Workplace Learning unit may be completed
* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

**Potential Careers:**

Bachelor of Business / Bachelor of Journalism (IX36)

Year offered: 2007
Admissions: Yes
CRICOS code: 059598M
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $15360
International Fees (per semester): 2007: $8,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 409172; Dfee: 409176
Past rank cut-off: 92. Dfee places were not offered last year.
Past OP cut-off: 5. Dfee places were not offered last year.
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and for accountancy, banking and finance, economics, and marketing majors, Maths A, B or C (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Head, Undergraduate Studies ugenq.ci@qut.edu.au (Creative Industries); Mr Andrew Paltridge (Business)
Discipline coordinator: Dr Leo Bowman (Journalism); Dr John Sweeting (Accountancy); Ms Gayle Kerr (Advertising); Dr John Chen (Banking & Finance); Dr Radhika Lahiri (Economics); Ms Sherrena Buckby (Electronic Business); Dr Paul Barnes (Human Resource Management); Mr Simon Ridings (International Business); Dr Paul Barnes (Management); Mr Bill Proud (Marketing); and Ms Robina Xavier (Public Relations).
Campus: Gardens Point and Kelvin Grove

Overview
This four year professional course links Journalism with business studies and is the choice of about one-third of commencing journalism students. In addition to the all-media journalism subjects, students cover a broad range of business subjects.

Career Outcomes
Graduates may find employment as Accountants, Advertising Professionals, Banking and Finance Consultants, Economists, Human Resource Managers, International Business Specialists, Managers, Marketing Officers, Public Relations Officers. Journalism graduates are prepared for careers in both print and broadcast journalism, and opportunities also exist to become press secretaries and media officers.

Professional Recognition
*Accountancy: CPA Australia (associate membership & enrolment in the CPA Program), Institute of Chartered Accountants in Australia (ICAA)(enrolment in the CA Program).
*Advertising - Advertising Federation of Australia, Australian Association of National Advertisers, Australian Direct Marketing Association and the Queensland Commercial Radio Association;
*Banking and Finance: Australasian Institute of Banking and Finance (AIBF).
*Economics: Economic Society of Australia (Queensland Division).
*Human Resource Management - Australian Human Resources Institute, Australian Institute of Training and Development, Australian Institute of Management;
*International Business - Australian Institute of Export;
*Management - Australian Institute of Management;
*Public Relations - Public Relations Institute of Australia.
* Some may depend on units completed.

The Journalism degree is recognised by the Australian Journalists Association section of the Media Entertainment and Arts Alliance.

Course Design
This course is made up of 384 credit points. Each component (i.e. Business and Journalism) comprises 192 credit points.

The Business component is made up of 96 credit points of Faculty core units and 96 credit points of units from a Business major.

The Business majors are accountancy, advertising, banking and finance, economics, electronic business, human resource management, international business, management, marketing, public relations.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Find out more on deferment.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are available in this course.

Find out more on Dfee.

Course structure

Year 1, Semester 1
<table>
<thead>
<tr>
<th>Creative Industries Core Unit</th>
<th>BSBI22</th>
<th>Quantitative Analysis and Finance</th>
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<tr>
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## Accountancy Major

### Year 1 Semester 1
- BSB110  Accounting
- BSB115  Management, People and Organisations

### Year 1 Semester 2
- BSB122  Quantitative Analysis and Finance
- BSB114  Government, Business and Society

### Year 2 Semester 1
- BSB111  Business Law and Ethics
- BSB113  Economics

### Year 2 Semester 2
- AYB121  Financial Accounting
- AYB223  Law of Business Associations

### Year 3 Semester 1
- AYB225  Management Accounting
- AYB220  Company Accounting

### Year 3 Semester 2
- AYB221  Computerised Accounting Systems
- AYB325  Taxation Law

### Year 4 Semester 1
- AYB301  Auditing
- AYB311  Financial Accounting Issues
  - or
- AYB321  Strategic Management Accounting

### Year 4 Semester 2
- EFB101  Data Analysis for Business
- EFB210  Finance 1

## Management Major

### Year 1 Semester 1
- BSB113  Economics
- BSB115  Management, People and Organisations

### Year 1 Semester 2
- BSB114  Government, Business and Society
- BSB126  Marketing

### Year 2 Semester 1
- BSB110  Accounting
- BSB111  Business Law and Ethics

### Year 2 Semester 2
- BSB122  Quantitative Analysis and Finance
- BSB119  International and Electronic Business

### Year 3 Semester 1
- MGB220  Management Research Methods
- MGB222  Managing Organisations

### Year 3 Semester 2
- MGB210  Production and Service Management
- MGB211  Organisational Behaviour

### Year 4 Semester 1
- MGB334  Managing in a Changing Environment
  - Management Option Unit

### Year 4 Semester 2
- MGB309  Strategic Management
  - Management Option Unit

**Management Option Unit List:**
- MGB216  Managing Technological Innovation in Global Business
- MGB218  Venture Skills
- MGB223  Creating New Enterprises
- MGB312  Negotiation Skills
- MGB315  Personal and Professional Development
- MGB335  Project Management

Management students must choose three from the above list (one must be a Level 3 unit).

## Electronic Business Major

### Year 1 Semester 1
- BSB115  Management, People and Organisations
- BSB119  International and Electronic Business

### Year 1 Semester 2
- BSB114  Government, Business and Society
- BSB126  Marketing

### Year 2 Semester 1
- BSB110  Accounting
- BSB111  Business Law and Ethics

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- BSB113  Economics
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### Creative Industries Core Units

- **KKB007** Introduction to Multimedia Technology
- **KKB008** Narrative in the Creative Industries
- **KKB009** Writing for Creative Industries
- **KKB010** Cultures and Creativity
- **KKB018** Creative Industries
* KKB007 and KKB009 are recommended for first year students.
** KKB018 is not recommended for first year students until their second semester.

Creative Industries Faculty Undergraduate Open Electives

These unit offerings are current at the time of publication but are subject to change.

Rules for selecting electives:
* you must obey any elective rules as set out in your course requirements
* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions
* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries

Semester 1

Media & Communication Discipline
KCB101 Communication in the New Economy
KCB102 Media and Society: From Printing Press to Internet
KCB103 Strategic Speech Communication
KCB201 Virtual Cultures
KCB302 Political Communication
KIB201 Interactive Writing
KIB108 Animation Practices
KDB105 Architecture of the Body
KDB108 World Dance
KDB110 Deconstructing Dance in History
KFB103 Introduction to Fashion Design
KJB101 Journalism Information Systems
KJB120 Newswriting
KJB121 Journalistic Inquiry
KJB224 Feature Writing
KJB239 Journalism Ethics and Issues
KKB004 Indigenous Creative Industries

Creative Writing & Cultural Studies Discipline
KWB001 Introduction to Literary Theory and Cultural Studies
KWB003 Modern Times (Literature and Culture in the 20th Century)
KWB005 Wonderlands: Literature and Culture in the 19th Century
KWB101 Introduction to Creative Writing
KWB102 Media Writing
KWB103 Persuasive Writing
KWB104 Creative Writing: The Short Story
KWB105 Film and Television Scriptwriting
KWB107 Introduction to Creative Non-Fiction
KWB207 Great Books: The Literary Classics

Creative Industries Faculty Undergraduate Open Electives

Semester 2

KKB210 Computational Arts 1
KKB290 Supervised Group Project
KKB320 Workplace Learning
KKB330 Workplace Learning
KKB340-2 Workplace Learning
KKB340-1 Workplace Learning
KKB357 Independent Study
Music & Sound Discipline
KMB002 Music and Spirituality
KMB003 Sex Drugs Rock 'n' roll
KMB004 World Music
KMB104 Music and Sound Skills
KMB105 Music and Sound Technology
KMB107 Sound, Image, Text
KMB108 Sound Recording and Acoustics
Film & Television Discipline
KPB102 Film History
KPB106 Australian Television
KPB108 Media Text Analysis
KPB203 Australian Film
KPB303 Critical Thinking About Television
Performance Studies Discipline
KTB061 Creative Industries Management
KTB062 Creative Industries Events and Festivals
KTB101 20th Century Performance
KTB204 Understanding Performance
KTB306 Directing for Events and Festivals
Visual Arts Discipline
KVB102 Modernism
KVB104 Photomedia and Artistic Practice
KVB110 2D Media and Processes
KVB212 Australian Art, Architecture and Design
KVB304 Contemporary Art Issues
Creative Writing & Cultural Studies Discipline
KWB001 Introduction to Literary Theory and Cultural Studies
KWB003 Modern Times (Literature and Culture in the 20th Century)
KWB005 Wonderlands: Literature and Culture in the 19th Century
KWB101 Introduction to Creative Writing
KWB102 Media Writing
KWB103 Persuasive Writing
KWB104 Creative Writing: The Short Story
KWB105 Film and Television Scriptwriting
KWB107 Introduction to Creative Non-Fiction
KWB207 Great Books: The Literary Classics
Media & Communication Discipline
KCB101 Communication in the New Economy
KCB103 Strategic Speech Communication
KCB104 Media and Communications Industries
KCB105 Media and Communication Research Methods
KCB202 New Media Technologies
KCB203 Consumer Cultures
Communication Design Discipline
KIB202 Enabling Immersion
Dance Discipline
KDB202 Enabling Immersion
Dance Analysis
KDB109 Funk, Tap and all that Jazz
KDB204 Australian Dance
Faculty
KKB290 Supervised Group Project
KKB211 Computational Arts 2
KKB320 Workplace Learning
KKB330 Workplace Learning
KKB340-1 Workplace Learning
KKB340-2 Workplace Learning
KKB357 Independent Study
Fashion Discipline
KFB105 Fashion and Modernity
Journalism Discipline
KJB101 Journalism Information Systems
KJB120 Newwriting
KJB121 Journalistic Inquiry
KJB224 Feature Writing
KJB280 International Journalism
KJB337 Public Affairs Reporting
Music & Sound Discipline
KMB002 Music and Spirituality
KMB003 Sex Drugs Rock 'n' roll
KMB004 World Music
KMB007 Introductory Ensemble
KMB105 Music and Sound Technology
KMB107 Sound, Image, Text
KMB108 Sound Recording and Acoustics
Film & Television Discipline
KPB103 Film Genres
KPB104 Film and Television Production Resource Management
KPB107 Television Genres
KPB205 Documentary Theory and Practice
KPB206 International Cinema
Performance Studies Discipline
KTB062 Creative Industries Events and Festivals
KTB104 Performance Innovation
KTB207 Staging Australia

KVC103 Australian Art
KVB104 Photomedia and Artistic Practice
KVB108 Contemporary Asian Visual Culture
KVB211 Post 1945 Art
KVB306 Video Art and Culture
KVB307 Theories of Spatial Culture
Creative Writing & Cultural Studies Discipline
KWB002 Ozlit
KWB004 Shakespeare, Then and Now
KWB006 Popular Fictions, Popular Culture
KWB007 Indigenous Writing
KWB102 Media Writing
KWB104 Creative Writing: The Short Story
KWB105 Film and Television Scriptwriting
KWB106 Corporate Writing and Editing
KWB204 Creative Non-Fiction: Life Writing
KWB206 Youth and Children's Writing

NOTES:
* Only one Workplace Learning unit may be completed
* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

Potential Careers:
Bachelor of Arts/Bachelor of Creative Industries (IX39)

Year offered: 2007
Admissions: Yes
CRICOS code: 058277C
Course duration (full-time): 4 years

**Domestic fees (per credit point):** Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point *(subject to annual review)*

**Domestic fees (indicative):** 2007: $15,360

**International Fees (per semester):** 2007: $8,000 per semester *(subject to annual review)*

**Domestic Entry:** February
**International Entry:** February

**Total credit points:** 384

**Standard credit points per full-time semester:** 48

**Course coordinator:** Arts: Dr Iraphne Childs; Creative Industries: Head, Undergraduate Studies (ugenq.ci@qut.edu.au)

**Campus:** Kelvin Grove and Carseldine

**Course Description**

This double degree enables students to complete the requirements of two separate degrees in four years. Students complete a multidisciplinary arts major in one of the following fields: international and global studies; society and change; ethics and human rights; community studies; or Australian studies. Students also complete a Creative Industries major in; creative writing, drama, dance, interdisciplinary studies, media and communication, music, television, or visual arts.

**OP Guarantee**

The OP Guarantee does not apply to this course.

**Additional Entry Requirements (for the majors below)**

In addition to meeting the cut-off applicants who wish to study one of the following Creative Industries majors below must also pass the additional entry requirement listed below. Further information will be available in July via addentry.qut.com or by phoning 07 3138 8114. A $33 service fee applies for each of the Creative Industries majors below. Applicants applying for more than one course in the same area are required to pay only one service fee of $33. Closing dates are listed below.

**Dance:** lodge required materials with QUT by 30 August 2007 and pass the audition. Auditions and interviews will be held in Brisbane, Melbourne, Sydney, Canberra, Adelaide, Townsville and Rockhampton. Confirmation of dates and venues will be posted after applications close.

**Music:** lodge required materials with QUT by 19 October 2007 and pass the audition.

**Visual Arts:** lodge required materials with QUT by 19 October 2007 and pass the portfolio.

**Career Outcomes**

This double degree will prepare you as a multi-skilled professional for careers in international affairs, government, public policy and community development. With your interdisciplinary knowledge, creativity and practical skills, you will also be prepared for careers in media and cultural policy development, film and video activities, the music industry, visual design and publishing, business major.

**Deferment**

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

**Domestic student tuition fee (Dfee) places**

Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

**COURSE STRUCTURE - OVERVIEW**

<table>
<thead>
<tr>
<th>YEAR 1 SEMESTER 1</th>
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<tbody>
<tr>
<td>BCI Core unit</td>
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<td>BCI Core unit</td>
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<td>BCI Mandated discipline unit</td>
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### Course structure for Communication Design major

**Year 1, Semester 1**
- Creative Industries Core Unit
  - KIB101 Foundations of Communication Design 1

**Year 1, Semester 2**
- Creative Industries Core Unit
  - KIB102 Foundations of Communication Design 2

**Year 2, Semester 1**
- Creative Industries Elective
  - KIB103 Media Technology 1

**Year 2, Semester 2**
- Creative Industries Elective
  - KIB104 Media Technology 2

**Year 3, Semester 1**
- KIB210 Design Studio 1: Interaction Design

**Year 3, Semester 2**
- KIB211 Design Studio 2: Web Development

**Year 4, Semester 1**
- KIB310 Design Studio 3: Virtual Environments

**Year 4, Semester 2**
- KIB311 Design Studio 4: Tangible Media

### Course structure for Creative Writing major

**Year 1, Semester 1**
- Creative Industries Core Unit
  - KWB101 Introduction to Creative Writing

**Year 1, Semester 2**
- Creative Industries Core Unit
  - KWB104 Creative Writing: The Short Story

**Year 2, Semester 1**
- Creative Industries Core Unit
  - KWB107 Introduction to Creative Non-Fiction
  - KWB102 Media Writing
    - OR
  - KWB106 Persuasive Writing

**Year 2, Semester 2**
- Creative Industries Elective
  - KWB204 Creative Non-Fiction: Life Writing
  - KJB224 Feature Writing
    - OR
  - KWB206 Corporate Writing and Editing

**Year 3, Semester 1**
- Creative Industries Elective
  - KWB207 Great Books: The Literary Classics

**Year 3, Semester 2**
- Creative Industries Elective
  - KWB206 Youth and Children's Writing

**Year 4, Semester 1**
- Creative Industries Elective
  - KWB201 Creative Writing: Digital Media
  - KWB203 Creative Writing: The Novel

**Year 4, Semester 2**
- Creative Industries Elective
  - KWB205 Creative Writing Project 1
  - KWB303 Writing and Publishing Industry

### Course structure for Dance major

**Year 1, Semester 1**
- Creative Industries Core Unit
  - KDB103 Dance Technique Studies 1

**Year 1, Semester 2**
- Creative Industries Core Unit
  - KDB104 Dance Technique Studies 2

**Year 2, Semester 1**
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<th>Course structure for Drama major</th>
<th>Course structure for Interdisciplinary major</th>
<th>Course structure for Media and Communication major</th>
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Please note: At least eight of your sub-major units must be K-coded units
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**Course structure for Music major**

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**Course structure for Television major**

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**Course structure for Visual Arts major**

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* the offering of elective units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions
KTB101 20th Century Performance  
KTB204 Understanding Performance  
KTB306 Directing for Events and Festivals  
Visual Arts Discipline  
KVB102 Modernism  
KVB104 Photomedia and Artistic Practice  
KVB110 2D Media and Processes  
KVB212 Australian Art, Architecture and Design  
KVB304 Contemporary Art Issues  
Creative Writing & Cultural Studies Discipline  
KWB001 Introduction to Literary Theory and Cultural Studies  
KWB003 Modern Times (Literature and Culture in the 20th Century)  
KWB005 Wonderlands: Literature and Culture in the 19th Century  
KWB101 Introduction to Creative Writing  
KWB102 Media Writing  
KWB103 Persuasive Writing  
KWB104 Creative Writing: The Short Story  
KWB105 Film and Television Scriptwriting  
KWB107 Introduction to Creative Non-Fiction  
KJB224 Feature Writing  
KJB280 International Journalism  
KJB337 Public Affairs Reporting  
Music & Sound Discipline  
KMB002 Music and Spirituality  
KMB007 Introductory Ensemble  
KMB105 Music and Sound Technology  
KMB107 Sound and Image  
KMB108 Sound Recording and Acoustics  
Film & Television Discipline  
KPB103 Film Genres  
KPB104 Film and Television Production Resource Management  
KPB107 Television Genres  
KPB205 Documentary Theory and Practice  
KPB206 International Cinema  
Performance Studies Discipline  
KTB062 Creative Industries Events and Festivals  
KTB104 Performance Innovation  
KTB207 Staging Australia  
Visual Arts Discipline  
KVB103 Australian Art  
KVB104 Photomedia and Artistic Practice  
KVB108 Contemporary Asian Visual Culture  
KVB211 Post 1945 Art  
KVB306 Video Art and Culture  
KVB307 Theories of Spatial Culture  
Creative Writing & Cultural Studies Discipline  
KWB002 Ozlit  
KWB004 Shakespeare, Then and Now  
KWB006 Popular Fictions, Popular Culture  
KWB007 Indigenous Writing  
KWB102 Media Writing  
KWB104 Creative Writing: The Short Story  
KWB105 Film and Television Scriptwriting  
KWB106 Corporate Writing and Editing  
KWB204 Creative Non-Fiction: Life Writing  
KWB206 Youth and Children's Writing  

Semester 2  
Media & Communication Discipline  
KCB101 Communication in the New Economy  
KCB103 Strategic Speech Communication  
KCB104 Media and Communications Industries  
KCB105 Media and Communication Research Methods  
KCB202 New Media Technologies  
KCB203 Consumer Cultures  
Dance Discipline  
KDB106 Dance Analysis  
KDB109 Funk, Tap and all that Jazz  
KDB204 Australian Dance  
Faculty  
KKB004 Indigenous Creative Industries  
KKB290 Supervised Group Project  
KKB357 Independent Study  
KKB320 Workplace Learning  
KKB330 Workplace Learning  
KKB340-1 Workplace Learning  
KKB340-2 Workplace Learning  
Fashion Discipline  
KFB105 Fashion and Modernity  
Journalism Discipline  
KJB101 Journalism Information Systems  
KJB120 Newswriting  
KJB121 Journalistic Inquiry  
KJB207 Staging Australia  
Visual Arts Discipline  
KVB103 Australian Art  
KVB104 Photomedia and Artistic Practice  
KVB108 Contemporary Asian Visual Culture  
KVB211 Post 1945 Art  
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KVB307 Theories of Spatial Culture  
Creative Writing & Cultural Studies Discipline  
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KWB004 Shakespeare, Then and Now  
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KWB102 Media Writing  
KWB104 Creative Writing: The Short Story  
KWB105 Film and Television Scriptwriting  
KWB106 Corporate Writing and Editing  
KWB204 Creative Non-Fiction: Life Writing  
KWB206 Youth and Children's Writing  

NOTES:  
* Only one Workplace Learning unit may be completed  
* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.  

Potential Careers:  
Academic, Actor, Administrator, Advertising Professional, Art Writer, Artist, Arts Administrator, Choreographer, Community Education Officer, Community Worker,
Composer, Computer Games Developer, Contract Administrator, Creative Writer, Curator, Dance Teacher, Dancer, Digital Composer, Educator, Film Composer, Film/Television Producer, Government Officer, Higher Education Worker, Information Officer, Internet Professional, Journalist, Marketing Officer/Manager, Media Industry Specialist, Multimedia Designer, Music Agent/Manager, Music Publisher, Music Sampler, Music Teacher, Music Technologist, Musical Director, Musician, Organisational Communication Specialist, Policy Officer, Post-production specialist, Public Relations Officer/Consultant, Public Servant, Publishing Professional, Recording Engineer, Song Writer, Sound and Music Producer, Sound Designer, Sound/Audio Engineer, Stage Manager, Theatre Professionals, Visual Artist, Web Designer.
Bachelor of Creative Industries/Bachelor of Human Services 2007 (IX43)

Year offered: 2007
Admissions: Yes
CRICOS code: 058291E
Course duration (full-time): 4 years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007:$15360
International Fees (per semester): 2007:$8,000 per semester (subject to annual review)

Domestic Entry: February
International Entry: February
QTAC code: 409062; Dfee: 409066
Past rank cut-off: 75. Dfee places were not offered last year.
Past OP cut-off: 12. Dfee places were not offered last year.
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Dr Phil Crane (Human Services); Head, Undergraduate Studies ugenq.ci@qut.edu.au (Creative Industries)
Campus: Kelvin Grove and Carseldine

Course description
This double degree enables students to complete the requirements of two separate degrees in four years. The Human Services course provides the essential knowledge, values, ethics and skills for professional practice in human services and includes supervised professional placements. In the Creative Industries course, students major in drama or interdisciplinary studies.

OP Guarantee
The OP Guarantee does not apply to this course.

Career Outcomes
This double degree prepares you as a multi-skilled professional for careers in child safety and a range of welfare and community services. In particular you will have a set of skills which will be suitable for areas which combine human services and creative skills, for example, community development and cultural services, and youth arts.

Professional Recognition
Graduates are entitled to apply for membership of the Australian Association of Welfare and Community Workers.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.
Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Working with Children Check
Working With Children Check
As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are available in this course.
Find out more on Dfee.

COURSE STRUCTURE - OVERVIEW

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<thead>
<tr>
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### Course structure for Drama major

**Year 1, Semester 1**  
- Creative Industries Core Unit  
  - KTB101 20th Century Performance

**Year 1, Semester 2**  
- Creative Industries Core Unit  
  - KTB104 Performance Innovation

**Year 2, Semester 1**  
- KTB102 Process Drama  
- KTB103 Performing Skills 1: Body and Voice and Role

**Year 2, Semester 2**  
- KTB105 Production 1: Story Making  
- KTB106 Performing Skills 2: Style and Form

**Year 3, Semester 1**  
- Creative Industries Elective  
  - KTB206 The Creating Body

**Year 3, Semester 2**  
- Creative Industries Elective

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### Creative Industries Core Units

- KKB007 Introduction to Multimedia Technology  
- KKB008 Narrative in the Creative Industries  
- KKB009 Writing for Creative Industries  
- KKB010 Cultures and Creativity  
- KKB018 Creative Industries

### Creative Industries Faculty Undergraduate Open Electives
Creative Industries Faculty Undergraduate Open Electives

These unit offerings are current at the time of publication but are subject to change.

Creative Industries students may choose elective units from the following list OR from outside the Faculty area subject to the following guidelines:

* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.

* you must obey any elective rules as set out in your course requirements

* you must have successfully completed any pre/co-requisite units applicable

* the offering of elective units is subject to sufficient student enrolment numbers and staff availability

* some units are subject to quota restrictions

### Semester 1

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<td></td>
<td>KKB004</td>
<td>Indigenous Creative Industries</td>
</tr>
</tbody>
</table>
### NOTES:

* Only one Workplace Learning unit may be completed

* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

### Potential Careers:

Actor, Administrator, Adult/Workplace Educator, Advertising Professional, Aged Services Worker, Animator, Art Project Manager, Arts Administrator, Child Protection Officer, Community Corrections Officer, Community Education Officer, Community Worker, Corrective Services Officer, Creative Writer, Disability Services Worker, Educator, Family Services Officer, Film Composer, Film/Television Producer, Government Officer, Human Services Practitioner, Information Officer, Internet Professional, Journalist, Marketing Officer/Manager, Media Industry Specialist, Multimedia Designer, Music Agent/Manager, Music Publisher, Music Technologist, Musical Director, Organisational Communication Specialist, Policy Officer, Public Relations Officer/Consultant, Public Servant, Publishing Professional, Social Scientist, Sound Designer, Stage Manager, Theatre Professionals, Web Designer, Youth Worker.
Bachelor of Creative Industries (Media and Communication)/Bachelor of Health Science (Nutrition) (IX50)

Why choose this course?
Health communication is a globally recognised and rapidly expanding field. Graduates can expect to gain employment in a range of public and private sector organisations.

Health professionals with superior communication skills and the ability to utilise the power of media technologies will make significant contributions to improving our quality of life, both locally and internationally.

Media and Communication
The course provides both practical skills in multimedia, writing and communication combined with study in local and international media and communication industries. Students combine core units in the creative industries (including practical skills in multimedia, writing and communication), with the study of media and communication, including media audiences, professional communication, new media technologies, and online communications.

Nutrition
The course provides knowledge and skills to address major health issues both nationally and internationally with a focus on community health, nutrition and health promotion.

The course has innovative and integrated industry placement options for practicum experience.

Career Outcomes
Graduates of the double degree may work as health communication specialists; health and nutrition writers; health promotion officers and educators; marketing and managerial roles in health and product promotions; health print and online editors; health communication managers; and e-health marketers.

Media and Communication
Graduates may work as advertising professionals; communication managers; media and cultural policy developers for government and community organisations; information officers; internet professionals; media buyers and planners; media marketers; media industry specialists; teachers and researchers; and print and online publishing professionals.

Nutrition
Graduates work as community health officers; policy officers; program evaluators; health promotion officers in community health; project officers; and consultants. These practitioners work in both public and private sectors including state and federal health departments, population health units, community health centres, divisions of general practice, non-governmental health organisations, and international health agencies.

Professional Membership
Graduates are eligible for membership of the Public Health Association of Australia and the Australian Health Promotion Association.
Further Information
For more information about this course, please contact the Faculty of Creative Industries phone 07 3864 8114 or email creativeindustries@qut.com or the School of Public Health Student Centre on (07) 3864 3368 email sph.studentcentre@qut.com

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are available in this course.

Find out more on Dfee.

Course structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>KCB101 Communication in the New Economy</td>
<td>Creative Industries Core Unit</td>
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<tr>
<td>PCB142 Chemistry 1</td>
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<td>PUB474 Food Science</td>
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<tr>
<th>Year 1, Semester 2</th>
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<tbody>
<tr>
<td>KCB104 Media and Communications Industries</td>
<td>Creative Industries Core Unit</td>
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<td>PCB242 Chemistry 2</td>
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<tr>
<td>PUB251 Contemporary Public Health</td>
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<th>Year 2, Semester 1</th>
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<tbody>
<tr>
<td>KCB102 Media and Society: From Printing Press to Internet</td>
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<tr>
<td>Choose one of the following two units (strongly recommended) or a Creative Industries elective (if permission is granted by the Media and Communication Subject Area Coordinator):</td>
<td></td>
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<tr>
<td>KJB224 Feature Writing</td>
<td>Feature Writing</td>
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<tr>
<td>KWB106 Corporate Writing and Editing</td>
<td>Corporate Writing and Editing</td>
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<tr>
<td>PUB201 Food and Nutrition</td>
<td>Food and Nutrition</td>
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<tr>
<td>LSB250 Human Physiology</td>
<td>Human Physiology</td>
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Year 3, Semester 1
| KCB103 Strategic Speech Communication | Strategic Speech Communication | 
| KCB201 Virtual Cultures | Virtual Cultures | 
| PUB326 Epidemiology | Epidemiology | 
| PUB341 Nutrition Education | Nutrition Education | 

Year 3, Semester 2
| KCB203 Consumer Cultures | Consumer Cultures | 
| KCB303 Applied Media Communication | Applied Media Communication | 
| PUB648 Diet, Nutrition and Chronic Disease | Diet, Nutrition and Chronic Disease | 
| PUB405 Nutrition Science | Nutrition Science | 

Year 4, Semester 1
| KCB301 Media Audiences | Media Audiences | 
| KCB302 Political Communication | Political Communication | 
| PUB514 Contract/Project Management | Contract/Project Management | 
| PUB509 Nutrition | Nutrition | 

Year 4, Semester 2
| KKB341 Workplace Learning 1 | Workplace Learning 1 | 
| KCB304 Managing Communication Resources | Managing Communication Resources | 
| PUB436 Evidence Based Practice | Evidence Based Practice | 
| PUB875 Professional Practice | Professional Practice | 

Creative Industries Faculty Undergraduate Open Electives

These unit offerings are current at the time of publication but are subject to change.

Rules for selecting electives:

* you must obey any elective rules as set out in your course requirements
* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions
* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries
Semester 1

Industries

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<tr>
<th>Course Code</th>
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<td>Strategic Speech Communication</td>
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<td>KCB201</td>
<td>Virtual Cultures</td>
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<td>KIB201</td>
<td>Interactive Writing</td>
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<td>KIB108</td>
<td>Animation Practices</td>
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<td>KDB105</td>
<td>Architecture of the Body</td>
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<td>KDB108</td>
<td>World Dance</td>
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<td>Deconstructing Dance in History</td>
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<td>KFB103</td>
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<td>Newswriting</td>
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<td>Journalistic Inquiry</td>
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<td>KJB224</td>
<td>Feature Writing</td>
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<td>KJB239</td>
<td>Journalism Ethics and Issues</td>
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Faculty

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<td>Computational Arts 1</td>
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<td>KKB290</td>
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<td>KKB320</td>
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<td>KMB003</td>
<td>Sex Drugs Rock 'n' roll</td>
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<td>KMB004</td>
<td>World Music</td>
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<td>KMB104</td>
<td>Music and Sound Skills</td>
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<td>Music and Sound Technology</td>
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<td>Sound, Image, Text</td>
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<td>KMB108</td>
<td>Sound Recording and Acoustics</td>
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<td>KP102</td>
<td>Film History</td>
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<td>Australian Television</td>
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<td>KP108</td>
<td>Media Text Analysis</td>
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<td>Australian Film</td>
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<td>KP303</td>
<td>Critical Thinking About Television</td>
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Semester 2

Media & Communication Discipline

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<td>Media and Communications Industries</td>
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<td>Media and Communication Research Methods</td>
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<td>Consumer Cultures</td>
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Communication Design Discipline

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Dance Discipline

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<td>KKB211</td>
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Film & Television Discipline

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Creative Industries Management

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<td>Introduction to Literary Theory and Cultural Studies</td>
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<td>KTB003</td>
<td>Modern Times (Literature and Culture in the 20th Century)</td>
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<tr>
<td>KTB005</td>
<td>Wonderlands: Literature and Culture in the 19th Century</td>
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<td>KTB101</td>
<td>Introduction to Creative Writing</td>
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<td>KTB102</td>
<td>Media Writing</td>
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<td>KTB103</td>
<td>Persuasive Writing</td>
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<td>KTB104</td>
<td>Creative Writing: The Short Story</td>
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<td>KTB105</td>
<td>Film and Television Scriptwriting</td>
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<td>KTB107</td>
<td>Introduction to Creative Non-Fiction</td>
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<td>KTB207</td>
<td>Great Books: The Literary Classics</td>
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Performance Studies Discipline

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<td>KTB006</td>
<td>Creative Industries Events and Festivals</td>
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<td>KTB101</td>
<td>20th Century Performance</td>
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<td>KTB204</td>
<td>Understanding Performance</td>
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<td>KTB306</td>
<td>Directing for Events and Festivals</td>
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Visual Arts Discipline

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<td>Modernism</td>
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<td>KVB104</td>
<td>Photomedia and Artistic Practice</td>
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<td>KVB110</td>
<td>2D Media and Processes</td>
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<td>KVB212</td>
<td>Australian Art, Architecture and Design</td>
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<td>Contemporary Art Issues</td>
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Creative Writing & Cultural Studies Discipline

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</table>
Fashion Discipline
KFB105 Fashion and Modernity
KFB120 Newswriting
KJB101 Journalism Information Systems
KJB121 Journalistic Inquiry
KJB224 Feature Writing
KJB280 International Journalism
KJB337 Public Affairs Reporting
Music & Sound Discipline
KMB002 Music and Spirituality
KMB003 Sex Drugs Rock 'n' roll
KMB004 World Music
KMB007 Introductory Ensemble
KMB008 Sound Recording and Acoustics
Music & Sound Technology
KMB105 Music and Sound Technology
KMB107 Sound, Image, Text
KMB108 Sound Recording and Acoustics
Film & Television Discipline
KPB103 Film Genres
KPB104 Film and Television Production Resource Management
KPB107 Television Genres
KPB205 Documentary Theory and Practice
KPB206 International Cinema
Performance Studies Discipline
KTB062 Creative Industries Events and Festivals
KTB104 Performance Innovation
KTB207 Staging Australia
Visual Arts Discipline
KVB103 Australian Art
KVB104 Photomedia and Artistic Practice
KVB108 Contemporary Asian Visual Culture
KVB211 Post 1945 Art
KVB306 Video Art and Culture
KVB307 Theories of Spatial Culture
Creative Writing & Cultural Studies Discipline
KWB002 Ozlit
KWB004 Shakespeare, Then and Now
KWB006 Popular Fictions, Popular Culture
KWB007 Indigenous Writing
KWB102 Media Writing
KWB104 Creative Writing: The Short Story
KWB105 Film and Television Scriptwriting
KWB106 Corporate Writing and Editing
KWB204 Creative Non-Fiction: Life Writing
KWB206 Youth and Children's Writing

NOTES:
* Only one Workplace Learning unit may be completed
* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

Potential Careers:
Academic, Advertising Professional, Community Nutritionist, Educator, Government Officer, Health Promotion Officer, Information Officer, Internet Professional, Marketing Officer/Manager, Media Industry Specialist, Nutritionist, Organisational Communication Specialist, Policy Officer, Project Developer, Public Health Officer, Public Relations Officer/Consultant, Public Servant, Publishing Professional, Web Designer.
**Bachelor of Creative Industries (Media and Communication)/Bachelor of Health Science (Public Health) (IX50)**

**Year offered:** 2007  
**Admissions:** Yes  
**CRICOS code:** 059713B  
**Course duration (full-time):** 4 years  
**Domestic fees (per credit point):** Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)  
**Domestic fees (indicative):** 2007: Full fee tuition $15,360  
**International Entry:** February  
**QTAC code:** 429512; Dfee: 429516  
**Past rank cut-off:** 75. Dfee places were not offered last year.  
**Past OP cut-off:** 12. Dfee places were not offered last year.  
**OP Guarantee:** Yes  
**Assumed knowledge:** English (4, SA)  
**Preparatory studies:** ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com  
**Total credit points:** 384  
**Standard credit points per full-time semester:** 48  
**Course coordinator:** Associate Professor Adrian Thomas (Creative Industries component); Ms Melinda Service (Health Science component)  
**Campus:** Kelvin Grove

### Overview

This exciting new double degree will produce graduates who are media communication specialists with expertise in the ever-growing area of public health, nutrition and wellbeing. This degree combination will satisfy both your professional and personal needs. You will have a course and a career that is both creative and able to enhance people’s health and their lives. The course has innovative and integrated industry placement options for practicum experience.

The media and communications component provides both practical skills in multimedia, writing and communication combined with study in local and international media industries, media and communication industries.

The public health component provides the knowledge and skills to address major health issues both nationally and internationally with a focus on assessment of a population’s health needs and strategies to meet them. Students gain an understanding of health care planning, community health, health promotion, the health needs of Indigenous Australians and project management.

### Why choose this course?

Health communication is a globally recognised and rapidly expanding field. Graduates can expect to gain employment in a range of public and private sector organisations.

Health professionals with superior communication skills and the ability to utilise the power of media technologies will make significant contributions to improving our quality of life, both locally and internationally.

### Media and Communication

The course provides both practical skills in multimedia, writing and communication combined with study in local and international media and communication industries. Students combine core units in the creative industries (including practical skills in multimedia, writing and communication), with the study of media and communication, including media audiences, professional communication, new media technologies, and online communications.

### Public Health

The course provides knowledge and skills to address major health issues both nationally and internationally with a focus on community health, nutrition and health promotion.

The course has innovative and integrated industry placement options for practicum experience.

### Career Outcomes

This double degree prepares graduates as health communication specialists; health and nutrition writers; health promotion officers and educators; marketing and managerial roles in health and product promotions; health print and online editors; health communication managers; and e-health marketers.

### Professional Membership

Graduates are eligible for membership of the Public Health Association of Australia and the Australian Health Promotion Association.

### Further Information

For more information about this course, please contact the Faculty of Creative Industries phone 07 3864 8114 or email creativeindustries@qut.com or the School of Public Health Student Centre on (07) 3864 3368 email sph.studentcentre@qut.com

### Deferment

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses...
using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

**Domestic student tuition fee (Dfee) places**
Undergraduate domestic full fee places (Dfee) are available in this course.

Find out more on Dfee.

**Course structure**

**Year 1, Semester 1**
- KCB101 Communication in the New Economy
  Creative Industries Core Unit
- PUB251 Contemporary Public Health
- LSB111 Understanding Disease Concepts

**Year 1, Semester 2**
- KCB104 Media and Communications Industries
  Creative Industries Core Unit
- PUB209 Health, Culture and Society
- PYB012 Psychology

**Year 2, Semester 1**
- KCB102 Media and Society: From Printing Press to Internet
  Choose one of the following two units (strongly recommended) or a Creative Industries elective (if permission is granted by the Media and Communication Subject Area Coordinator):
  - KJB120 Newswriting
  - OR
  - KWB103 Persuasive Writing
  - PUB326 Epidemiology
  - PUB332 Sustainable Environments for Health

**Year 2, Semester 2**
- KCB202 New Media Technologies
  Choose one of the following two units (strongly recommended) or a Creative Industries elective (if permission is granted by the Media and Communication Subject Area Coordinator):
  - KJB224 Feature Writing
  - OR
  - KWB106 Corporate Writing and Editing
  - PUB201 Food and Nutrition
  - PUB486 Ethics and the Law in Health Service Delivery

**Year 3, Semester 1**
- KCB103 Strategic Speech Communication
- KCB201 Virtual Cultures
- PUB329 Foundations of Health Studies and Health Behaviour
- PUB565 International Health
  OR
- PUB557 Health Needs of Indigenous Australians and Other Populations

**Year 3, Semester 2**
- KCB203 Consumer Cultures
- KCB303 Applied Media Communication
- PUB436 Evidence Based Practice
  Public Health Elective chosen from List A

**Year 4, Semester 1**
- KCB301 Media Audiences
- KCB302 Political Communication
- PUB514 Contract/Project Management
- PUB529 Health Planning And Evaluation
  OR
- PUB561 Quantitative Analysis for Health

**Year 4, Semester 2**
- KKB320 Workplace Learning
- KCB304 Managing Communication Resources
- PUB406 Health Promotion Strategies
- PUB875 Professional Practice

**Public Health Electives**
- PUB336 Women's Health
- PUB416 Research Methods
- PUB461 Qualitative Inquiry in Public Health
- PUB611 Risk Management

**Creative Industries Faculty Undergraduate Open Electives**

These unit offerings are current at the time of publication but are subject to change.

Rules for selecting electives:

* you must obey any elective rules as set out in your course requirements
* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions
Semester 1

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Semester 2

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* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries*
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**NOTES:**

* Only one Workplace Learning unit may be completed
* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

**Potential Careers:**

Academic, Advertising Professional, Community Health Officer, Educator, Government Officer, Information Officer, Internet Professional, Marketing Officer/Manager, Media Industry Specialist, Organisational Communication Specialist, Policy Officer, Public Health Officer, Public Relations Officer/Consultant, Public Servant, Publishing Professional, Web Designer.
Master of Advertising (Creative Advertising) (IX96)

Year offered: 2007
Admissions: Yes
CRICOS code: 048322G
Course duration (full-time): 3 semesters
Course duration (part-time): 6 semesters
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007:$12480
International Fees (per semester): 2007:$8,500 per semester (subject to annual review)
Domestic Entry: February/July
International Entry: February/July
Total credit points: 144
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Associate Professor Terry Flew
Discipline coordinator: Associate Professor Terry Flew
Campus: Gardens Point and Kelvin Grove

Overview
The real world of advertising involves strategy, planning and creativity. If you are looking to freshen up your skills or to move into advertising, a unique suite of programs offered by the Creative Industries and Business faculties provides you with an opportunity to do both.

Creative Advertising
This course provides the opportunity for students to develop skills in copywriting, art direction, creative campaign production, and production management. These skills will be applied across print media, television, radio, direct mail and the Internet.

The program has a strong applied component, and students will develop a portfolio of creative material, while working to meet the needs of real-world clients through major projects and internships at the masters level. Students can use electives in the masters program to develop a sub-major in interaction design, television, music and sound, art direction or copywriting.

Entry Requirements
A bachelor degree with an overall grade point average of 4.5 or above (on a 7-point scale). Applicants without a bachelor degree, with a bachelor degree with a grade point average of less than 4.5, or with a diploma from TAFE or an appropriate non-university private provider, may be required to enrol in the Graduate Certificate, with the possibility of articulation into the Masters degree if they achieve a grade point average of 4.5 or above in the Graduate Certificate.

Full time course structure

Year 1, Semester 1
AMN420 Advertising Management
AMN421 Contemporary Issues in Advertising
KCP404 Advertising Creative: Introduction
KCP406 Advertising Creative: Copywriting and Art

Year 1, Semester 2
KCP405 Advertising Creative: Electronic and Print Media
KCP406 Advertising Creative: Copywriting and Art Direction
KVP401 Graphic Design

Year 2, Semester 1
KCP411 Advertising Creative: Major Project

Year 2, Semester 2
KCP406 Advertising Creative: Copywriting and Art Direction
KVP401 Graphic Design

Year 3, Semester 1
KCP411 Advertising Creative: Major Project

Year 3, Semester 2
Elective

Direction
OR
KVP401 Graphic Design

Year 1, Semester 2
KCP405 Advertising Creative: Electronic and Print Media
Elective
KCP406 Advertising Creative: Copywriting and Art Direction
OR
KVP401 Graphic Design

Year 2, Semester 1
KCP406 Advertising Creative: Copywriting and Art Direction
OR
KVP401 Graphic Design

Year 2, Semester 2
Elective
AMN400 Consumer Behaviour
OR
Elective

Year 3, Semester 1
KCP411 Advertising Creative: Major Project

Year 3, Semester 2
Elective
Creative Industries Faculty Postgraduate Open Electives

These unit offerings are current at the time of publication but are subject to change.

Creative Industries students may choose elective units from the following list OR from outside the Faculty area subject to the following guidelines:

* you must obey any elective rules as set out in your course requirements
* you cannot select a unit that forms part of the compulsory units of your course.
* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions

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KWP402 Persuasive Writing
KWP403 Creative Writing: The Short Story
KWP405 Corporate Writing and Editing
KWP406 Creative Writing: The Novel
KWP407 Great Books: the Literary Classics

Potential Careers:
Advertising Professional, Art Project Manager, Media Industry Specialist.
Graduate Certificate In Research Commercialisation (IX97)

Year offered: 2007
Admissions: Yes

CRICOS code: External

Course duration (full-time): 1 semesters. The course must be completed within a maximum time period of 4 years.

Course duration (part-time): 2 semesters. The course must be completed within a maximum period of 8 years.

Course duration (external): 2 semesters. The course must be completed within a maximum period of 8 years.

Domestic fees (per credit point): 2007: $167 per credit point (subject to annual review)

Domestic fees (indicative): 2007: $16,000

International Fees (per semester): 2007: $12,000 per semester (subject to annual review)

Domestic Entry: 2 entry points per year

International Entry: 2 entry points per year

Course coordinator: Professor Rod Wissler

Campus: Internet

course structure

IFP100  Knowledge Transfer and Research Commercialisation (Core Unit)
IFP103  Public Policy and Research
IFP101  Leadership and Workplace Communication
IFP102  Project Management and Research
IFP104  Entrepreneurial Foundations

Potential Careers:
Bachelor of Creative Industries (Media and Communication) (KC32)

Year offered: 2007
Admissions: No
CRICOS code: 040305G
Course duration (full-time): 3 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full Fee Tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007 Full Fee Tuition $15360
International Fees (per semester): 2005: A$8,000; 2006: A$8,000 (subject to annual review)
Domestic Entry: February
International Entry: February and July
QTAC code: 411142
Past rank cut-off: 88
Past OP cut-off: 7
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 288
Standard credit points per full-time semester: 48
Course coordinator: Associate Professor Adrian Thomas
Discipline coordinator: Dr Jason Sternberg
Campus: Kelvin Grove

General
This course provides both practical skills and contextual understanding of the rapidly growing media and communication industries, preparing graduates for employment in these fields as they are transformed by digital media development, globalisation and convergence. Students combine core units in the creative industries (including practical skills in multimedia, writing and communication), with the study of media and communication, including local and international media industries, media audiences, professional communication, new media technologies, and online communications. They also acquire media production skills in print and online media formats, and can complement their degree with a major or minor study sequence in communication design, film and TV production, or writing for electronic media in various formats, including creative and professional writing and journalism.

Course Structure
In order to complete this course, students must undertake four Creative Industries Core Units, 12 discipline or specified units relating to the major and eight electives.

Career Opportunities
Graduates work as advertising professionals, communication managers, media and cultural policy developers for government and community organisations, information officers, Internet professionals, media buyers and planners, media marketers, media industry specialists, teachers and researchers, and print and online publishing professionals. The Media and Communication course has innovative and intergrated industry placement options, and students have been placed at media and communication organisations such as the Australian Broadcasting Authority, AC Neilson, Starcom Worldwide, Briz 31, Online Opinion, OMD Australia, and as media and communication specialists in a variety of other organisations.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

IMPORTANT NOTICE
This course code has been discontinued. The new course codes for commencing students are KK33 for Bachelor of Creative Industries courses and KK34 for Bachelor of Fine Arts courses. Continuing students should refer to their Course Summary Sheet for enrolment information.

Creative Industries Core Units
KKB007 Introduction to Multimedia Technology
KKB008 Narrative in the Creative Industries
KKB009 Writing for Creative Industries
KKB010 Cultures and Creativity
KKB018 Creative Industries
* KKB007 and KKB009 are recommended for first year students.
** KKB018 is not recommended for first year students until their second semester.

Creative Industries Faculty Undergraduate Open Electives
These unit offerings are current at the time of publication but are subject to change.
Rules for selecting electives:
* you must obey any elective rules as set out in your course requirements
* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions
KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries.

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CREATIVE INDUSTRIES
KKB340-2 Workplace Learning
KKB357 Independent Study
Fashion Discipline
KFB105 Fashion and Modernity
Journalism Discipline
KJB101 Journalism Information Systems
KJB120 Newswriting
KJB121 Journalistic Inquiry
KJB224 Feature Writing
KJB280 International Journalism
KJB337 Public Affairs Reporting
Music & Sound Discipline
KMB002 Music and Spirituality
KMB003 Sex Drugs Rock 'n' roll
KMB004 World Music
KMB007 Introductory Ensemble
KMB105 Music and Sound Technology
KMB107 Sound, Image, Text
KMB108 Sound Recording and Acoustics
Film & Television Discipline
KPB103 Film Genres
KPB104 Film and Television Production Resource Management
KPB107 Television Genres
KPB205 Documentary Theory and Practice
KPB206 International Cinema
Performance Studies Discipline
KTB062 Creative Industries Events and Festivals
KTB104 Performance Innovation
KTB207 Staging Australia
Visual Arts Discipline
KVB103 Australian Art
KVB104 Photomedia and Artistic Practice
KVB108 Contemporary Asian Visual Culture
KVB211 Post 1945 Art
KVB306 Video Art and Culture
KVB307 Theories of Spatial Culture
Creative Writing & Cultural Studies Discipline
KWB002 Ozlit
KWB004 Shakespeare, Then and Now
KWB006 Popular Fictions, Popular Culture
KWB007 Indigenous Writing
KWB102 Media Writing
KWB104 Creative Writing: The Short Story
KWB105 Film and Television Scriptwriting
KWB106 Corporate Writing and Editing
KWB204 Creative Non-Fiction: Life Writing
KWB206 Youth and Children's Writing

NOTES:
* Only one Workplace Learning unit may be completed
* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

Potential Careers:
Academic, Advertising Professional, Educator, Government Officer, Information Officer, Internet Professional, Marketing Officer/Manager, Media Industry Specialist, Organisational Communication Specialist, Policy Officer, Public Relations Officer/Consultant, Publishing Professional, Web Designer.
Certificate in Dance Teaching (KD05)

Year offered: 2007
Admissions: Yes
Course duration (full-time): 1 semester (by external study)
Course duration (part-time): 1 year (by external study)
Domestic fees (per credit point): 2007: $110 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $10560
Domestic Entry: February, July and Summer
Total credit points: 48
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Ms Lesley Graham
Discipline coordinator: Aspro Cheryl Stock
Campus: External

IMPORTANT NOTICE
Entry into this course has been suspended for 2007, subject to Faculty review.

Entry requirements
Applicants for admission to the Certificate course are required to evidence their knowledge and experience in at least one dance genre. It is also required that you have access to dance teaching experiences throughout the course of your study. Entry is subject to the Course Coordinator's discretion.

General
A Faculty Certificate is issued on the successful completion of four units.

Career Outcomes
The Certificate (four units) focuses on the enhancement of skills and knowledge for dance teaching in line with the Interim National Competency Standards for Dance Teachers (1998). These non-award courses encompass current directions in dance teaching, including those outlined in the Australian Guidelines for Dance Teachers. Designed for private, studio, freelance, recreational, primary and secondary school teachers or professional dancers seeking a career transition.

KD05 - Certificate in Dance Teaching

Course Structure
Students are required to complete four units Â the two core units and two electives. All students should contact the Study Area Coordinator to discuss their enrolment program.

Full-time Students
Select four units (two core and two electives) from either First or Second Semester. Students may choose to replace one elective with the Summer residency unit (Third Semester).

Part-time Students
Select four units (two core and two electives) across First and Second Semesters. Students may choose to replace one elective with the Summer residency unit.

Summer Program
KDB195 Dance Teaching Studies 1
(intensive residency in Brisbane) (elective)

Potential Careers:
Dance Teacher.

First Semester
KDB198 Safe Dance Practice
KDB190 Professional Practice and Business Administration for Dance Teachers
KDB197 Dance Analysis And Dance Histories
KDB191 Dance Teaching Methodologies

Second Semester
KDB198 Safe Dance Practice
KDB189 Dance Assessment and Reporting
KDB190 Professional Practice and Business Administration for Dance Teachers
KDB191 Dance Teaching Methodologies

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Advanced Certificate in Dance Teaching (KD06)
Year offered: 2007
Admissions: Yes
Course duration (external): 1 year full-time (3 semesters); 2 years part-time
Domestic fees (per credit point): 2007: $110 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $10560
Domestic Entry: February, July and Summer
Total credit points: 96
Course coordinator: Ms Lesley Graham
Discipline coordinator: Aspro Cheryl Stock
Campus: External

IMPORTANT NOTICE
Entry into this course has been suspended for 2007, subject to Faculty review.

Entry Requirements
Applicants for admission to the Advanced Certificate course are required to evidence their knowledge and experience in at least one dance genre. It is also required that you have access to dance teaching experiences throughout the course of your study. Entry is subject to the Course Coordinator's discretion.

General
A Faculty Advanced Certificate is issued on the successful completion of eight units.

Career Outcomes
The Advanced Certificate (eight units) focuses on the enhancement of skills and knowledge for dance teaching in line with the Interim National Competency Standards for Dance Teachers (1998). This non-award course encompass current directions in dance teaching, including those outlined in the Australian Guidelines for Dance Teachers. Designed for private, studio, freelance, recreational, primary and secondary school teachers or professional dancers seeking a career transition.

Adv Cert in Dance Teaching

Course Structure
Students are required to complete eight units. Students should contact the Course Coordinator to discuss their enrolment program

Full-time Students
Select three units from both First and Second semesters and both units in the Summer Program.

Part-time Students
Select two units from both First and Second semesters and one or both units in the Summer Program.

First Semester
KDB190 Professional Practice and Business Administration for Dance Teachers
KDB191 Dance Teaching Methodologies
KDB197 Dance Analysis And Dance Histories
KDB198 Safe Dance Practice

Second Semester
KDB189 Dance Assessment and Reporting
KDB190 Professional Practice and Business Administration for Dance Teachers
KDB191 Dance Teaching Methodologies
KDB192 Stagecraft and Costume for Dance
KDB198 Safe Dance Practice

Summer Program
(Full-time students select both units, part-time students select one or both units)
KDB195 Dance Teaching Studies 1
KDB196 Dance Teaching Studies 2
Both KDB195 and KDB196 are on-campus intensive in Brisbane.

Potential Careers:
Dance Teacher.
University Diploma in Dance Teaching (KD17)

Year offered: 2007
Admissions: Yes
CRICOS code: Not Required
Course duration (full-time): 1 year (3 semesters) (by external study)
Course duration (part-time): 2 years (by external study)
International Fees (per semester): 2007:$6,000 per semester (subject to annual review)
International Entry: February and July
Total credit points: 96
Standard credit points per full-time semester: 36 cp in First and Second semester; 24 in Summer semester
Standard credit points per part-time semester: 24 cp in First and Second semester; and either one or both units in the Summer Program
Course coordinator: Ms Lesley Graham
Discipline coordinator: MS Shaaron Boughen
Campus: External

IMPORTANT NOTICE
Entry into this course has been suspended for 2007, subject to Faculty review.

Course Structure
Students are required to complete eight units.

Students should contact the Course Coordinator to discuss their enrolment program.

Full time students
Select three units from both first and second semester and both units in the Summer program.

Part time students
Select two units from both first and second semester and either one or both units in the Summer program.

Course Structure
Students are required to complete eight units. Students should contact the course coordinator to discuss their enrolment program.

Full time: select three units from both first and second semesters and both units in the summer program.
Part time: select two units from both first and second semesters, and either one or both units in the summer program.

Semester 1
KDB190 Professional Practice and Business Administration for Dance Teachers
KDB191 Dance Teaching Methodologies
KDB197 Dance Analysis And Dance Histories
KDB198 Safe Dance Practice

Semester 2
KDB189 Dance Assessment and Reporting
KDB190 Professional Practice and Business Administration for Dance Teachers
KDB191 Dance Teaching Methodologies
KDB192 Stagecraft and Costume for Dance
KDB198 Safe Dance Practice

Summer Program
KDB195 Dance Teaching Studies 1
KDB196 Dance Teaching Studies 2

KDB195 and KDB196 are offered via intensive residency in Brisbane.

* Full time students select both units, part time students select one or both units

Potential Careers:
Dance Teacher.
Bachelor of Fine Arts (Dance) (KD25)

Year offered: 2007
Admissions: No
CRICOS code: 032393B
Course duration (full-time): 3 Years

Domestic fees (per credit point): Commonwealth Supported Place; Full Fee Tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007 Full Fee Tuition $15360
International Fees (per semester): 2005: A$8,000; 2006: A$8,000 (subject to annual review)
Domestic Entry: February
International Entry: February and July
QTAC code: 421822

Past OP cut-off: Admission to course is based on special entry requirements. Please refer to Special Entry Requirements.
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email sbs.enquiries@qut.edu.au
Total credit points: 288
Standard credit points per full-time semester: 48
Course coordinator: Associate Professor Adrian Thomas
Discipline coordinator: Ms Rachel Mathews
Campus: Kelvin Grove

OP Guarantee
The OP Guarantee does not apply to this course.

Additional Entry Requirements
Applicants are selected on the basis of their audition and previous academic achievement. The final date to register for an audition and submit additional materials to QUT was 1 September 2006. Late registrations and submission of materials will not be accepted.

Course Structure
In order to complete the course, students must undertake two Creative Industries Core Units, a maximum of 18 discipline or specified units relating to the chosen major and a minimum of four electives.

Auditions
Auditions will be held in Brisbane, Melbourne, Sydney, Canberra, Adelaide, and Townsville in late September/early October. Confirmation dates and venues will be posted to registrants after registrations close.

General
This practice-based three year degree provides rigorous training for a performance career in dance. The course covers a range of dance styles including ballet, contemporary, jazz, tap, character and world dance as well as performance and choreographic skill development. Students are showcased to the public and dance industry through a program of main-stage productions featuring predominantly new work by leading Australian choreographers, in addition to student seasons of choreographic work. Contextual study areas cover dance history, analysis, kinesiology, alignment and technological dance applications as well as a choice of interdisciplinary electives and core units from the Creative Industries. Project units provide opportunities for industry placements and dance-based collaborative work.

Career Opportunities
Graduates work as performers in national and international dance companies and in independent practice, as choreographers, studio teachers, and secure commercial work in musicals and casino shows.

Deferment
QUT’s deferment policy does not apply to this course.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply with regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

IMPORTANT NOTICE
This course code has been discontinued. The new course codes for commencing students are KK33 for Bachelor of Creative Industries courses and KK34 for Bachelor of Fine Arts courses. Continuing students should refer to their Course Summary Sheet for enrolment information.

Creative Industries Core Units
KKB007 Introduction to Multimedia Technology
KKB008 Narrative in the Creative Industries
KKB009 Writing for Creative Industries
KKB010 Cultures and Creativity
KKB018 Creative Industries

* KKB007 and KKB009 are recommended for first year students.
** KKB018 is not recommended for first year students until their second semester.

Creative Industries Faculty Undergraduate Open Electives

These unit offerings are current at the time of publication but are subject to change.

Rules for selecting electives:
* you must obey any elective rules as set out in your course requirements
* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions
* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries

### Semester 1

**Media & Communication Discipline**
- KCB101 Communication in the New Economy
- KCB102 Media and Society: From Printing Press to Internet
- KCB103 Strategic Speech Communication
- KCB201 Virtual Cultures
- KCB302 Political Communication

**Communication Design Discipline**
- KIB201 Interactive Writing
- KIB108 Animation Practices

**Dance Discipline**
- KDB105 Architecture of the Body
- KDB108 World Dance
- KDB110 Deconstructing Dance in History

**Fashion Discipline**
- KFB103 Introduction to Fashion Design
- KFB104 Introduction to Fashion Design

**Journalism Discipline**
- KJB101 Journalism Information Systems
- KJB120 Newswriting
- KJB121 Journalistic Inquiry
- KJB224 Feature Writing
- KJB239 Journalism Ethics and Issues

**Faculty**
- KKB004 Indigenous Creative Industries
- KKB210 Computational Arts 1
- KKB290 Supervised Group Project
- KKB320 Workplace Learning
- KKB330 Workplace Learning
- KKB340-2 Workplace Learning
- KKB340-1 Workplace Learning
- KKB357 Independent Study
- KMB002 Music and Spirituality
- KMB003 Sex Drugs Rock 'n' roll
- KMB004 World Music
- KMB104 Music and Sound Skills
- KMB105 Music and Sound Technology
- KMB107 Sound, Image, Text

**KMB108** Sound Recording and Acoustics
**KPB102** Film & Television Discipline
**KPB106** Australian Television
**KPB108** Media Text Analysis
**KPB203** Australian Film
**KPB303** Critical Thinking About Television

**Performance Studies Discipline**
- KTB061 Creative Industries Management
- KTB062 Creative Industries Events and Festivals
- KTB101 20th Century Performance
- KTB204 Understanding Performance
- KTB306 Directing for Events and Festivals

**Visual Arts Discipline**
- KVB102 Modernism
- KVB104 Photomedia and Artistic Practice
- KVB110 2D Media and Processes
- KVB212 Australian Art, Architecture and Design
- KVB304 Contemporary Art Issues

**Creative Writing & Cultural Studies Discipline**
- KWB001 Introduction to Literary Theory and Cultural Studies
- KWB003 Modern Times (Literature and Culture in the 20th Century)
- KWB005 Wonderlands: Literature and Culture in the 19th Century
- KWB101 Introduction to Creative Writing
- KWB102 Media Writing
- KWB103 Persuasive Writing
- KWB104 Creative Writing: The Short Story
- KWB105 Film and Television Scriptwriting
- KWB107 Introduction to Creative Non-Fiction
- KWB207 Great Books: The Literary Classics

### Semester 2

**Media & Communication Discipline**
- KCB101 Communication in the New Economy
- KCB103 Strategic Speech Communication
- KCB104 Media and Communications Industries
- KCB105 Media and Communication Research Methods
- KCB202 New Media Technologies
- KCB203 Consumer Cultures

**Communication Design Discipline**
- KIB202 Enabling Immersion

**Dance Discipline**
- KDB106 Dance Discipline
- KDB109 Funk, Tap and all that Jazz
- KDB204 Australian Dance

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**NOTES:**

* Only one Workplace Learning unit may be completed
* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

**Potential Careers:**

Academic, Choreographer, Dance Teacher, Dancer, Educator.
Bachelor of Creative Industries (Dance) (KD32)

Year offered: 2007
Admissions: No
CRICOS code: 040303J
Course duration (full-time): 3 years
Domestic fees (per credit point): Commonwealth Supported Place; Full Fee Tuition 2007: $160 per credit point  (subject to annual review)
Domestic fees (indicative): 2007 Full Fee Tuition $15360
International Fees (per semester): 2005: A$8,000; 2006: A$8,000  (subject to annual review)
Domestic Entry: February
International Entry: February and July
QTAC code: 421852
Past OP cut-off: Admission to course is based on special entry requirements in addition to an OP/rank. Please refer to Special Entry Requirements.
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email sbs.enquiries@qut.edu.au
Total credit points: 288
Standard credit points per full-time semester: 48
Course coordinator: Associate Professor Adrian Thomas
Discipline coordinator: Ms Rachel Mathews
Campus: Kelvin Grove

General
This three-year professional course offers various career paths catering for applied and/or creative pursuits such as choreography, dance research, community dance practice, criticism, administration and business management, marketing, teaching skills for private practice and the leisure/health market. The 12-unit dance suite is complemented by a range of electives to enable multi-skilling, combining theory with practice, and business with dance.

Course Structure
A balance of theory and practice, this course can be tailor-made to suit the interests of the student. Between 12 and 16 of the 24 units can be taken in dance in a range of combinations. The remaining units include core faculty units together with combinations of electives, minors, submajor or full major in one or more areas, either within or outside the Creative Industries Faculty. Some pathways which students have chosen to date are combining dance with business for careers in arts management and marketing; dance and media including working with new technologies; dance and visual arts, drama or music; performance and choreography for community or corporate settings; teaching in community settings and private studios; artists in schools projects; the leisure/health industries.

Special Entry Requirements
Applicants will be selected on the basis of their audition and previous academic achievement. Applicants must obtain a Dance Applicant Information Guide from www.qtacforms.qut.com or by phoning (07) 3864 5998 and lodge required material with QUT by Friday 26 August 2005. Applications can be submitted online. A $33 service fee applies; applicants applying for more than one Dance course are required to pay only one service fee.

Auditions
Auditions will be held in Brisbane, Melbourne, Sydney, Canberra, Adelaide, and Townsville in late September/early October. Confirmation dates and venues will be posted to registrants after applications close.

OP Guarantee
The OP Guarantee does not apply to this course.

Career Opportunities
Graduates work as choreographers, dance teachers, community-based artists, movement specialists in the health/leisure industries, or in dance research, health programs, and dance administration.

Deferment
QUT's deferment policy does not apply to this course.

IMPORTANT NOTICE
This course code has been discontinued. The new course codes for commencing students are KK33 for Bachelor of Creative Industries courses and KK34 for Bachelor of Fine Arts courses. Continuing students should refer to their Course Summary Sheet for enrolment information.

Creative Industries Core Units

KKB007 Introduction to Multimedia Technology
KKB008 Narrative in the Creative Industries
KKB009 Writing for Creative Industries
KKB010 Cultures and Creativity
KKB018 Creative Industries

* KKB007 and KKB009 are recommended for first year students.
** KKB018 is not recommended for first year students until their second semester.

Creative Industries Faculty Undergraduate Open Electives

These unit offerings are current at the time of publication but are subject to change.

Rules for selecting electives:
* you must obey any elective rules as set out in your course requirements
* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions
* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries

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<tr>
<td>KWB206</td>
<td>Youth and Children's Writing</td>
</tr>
</tbody>
</table>

**NOTES:**

* Only one Workplace Learning unit may be completed

* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

**Potential Careers:**

Administrator, Arts Administrator, Choreographer, Dance Teacher, Dancer.
Course Structure

Students enrolling in the four-unit Graduate Certificate course will need to complete the core units: Safe Dance Practice, and Professional Practice and Business Administration for Dance Teachers, plus two others from the list of four units. It is recommended students consider Dance Teaching Methodologies as one of their unit choices.

Course Structure

<table>
<thead>
<tr>
<th>Full-time Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select 4 units (2 core and 2 electives) from first or second semester.</td>
</tr>
<tr>
<td>Students can replace one elective from Semester 1 or 2 with a residency unit in the Summer Program.</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Part-time Students</th>
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<tbody>
<tr>
<td>Select 4 units (2 core and 2 electives) across first and second semester.</td>
</tr>
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<td>Students can replace one elective from Semester 1 or 2 with a residency unit in the Summer Program.</td>
</tr>
</tbody>
</table>

First Semester

- **Core Units**
  - KDP401 Safe Dance Practice
  - KDP402 Professional Practice and Business Administration for Dance Teachers

- **Electives**
  - KDP403 Dance Teaching Methodologies
  - KDP404 Dance Analysis and Dance Histories

Second Semester

- **Core Units**
  - KDP401 Safe Dance Practice
  - KDP402 Professional Practice and Business Administration for Dance Teachers

- **Electives**
  - KDP403 Dance Teaching Methodologies
  - KDP405 Dance Assessment and Reporting

Summer Program

- KDP407 Dance Teaching Studies 1
  (intensive residency in Brisbane, Australia)

**NOTE**

Students should contact the Course Coordinator to discuss their enrolment program.

Potential Careers:

Dance Teacher.
Graduate Diploma in Creative Industries (Dance Teaching) (KD36)

Year offered: 2007
Admissions: Yes
CRICOS code: Not required
Course duration (full-time): 2 semesters plus Summer
Course duration (part-time): 4 semesters
Domestic fees (per credit point): 2007: $110 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $10560
International Fees (per semester): 2007: $6,000 per semester (subject to annual review)
Domestic Entry: February, July and Summer
International Entry: February, July and Summer
Total credit points: 96
Course coordinator: Ms Lesley Graham
Discipline coordinator: Aspro Cheryl Stock
Campus: External

IMPORTANT NOTICE
Entry into this course has been suspended from 2007.

Overview
For dance teachers with a relevant undergraduate qualification and/or significant experience in dance, this course involves extended studies requiring research into dance teaching in its broader social context. The aim of the postgraduate program is to produce graduates who are critically reflective practitioners of dance teaching. Postgraduate students complete extended and advanced studies in each unit.

Entry Requirements
A bachelor degree in dance or a dance-related field with an overall grade point average of 4.5 or above (on a 7-point scale). Applicants for the Graduate Certificate or Diploma must also have at least one year's dance teaching experience.

Applicants without a bachelor degree, with a bachelor degree with a grade point average of less than 4.5, with a diploma from TAFE or an appropriate non-university private provider, with significant performance experience and at least one year's dance teaching experience or significant and demonstrable reputation as a dance teacher in a leadership position may be required to enrol in the Graduate Certificate, with the possibility of articulation into a Graduate Diploma if they achieve a grade point average of 4.5 or above in the Graduate Certificate.

In addition to the above requirements applicants for admission to the Masters course must also have an advanced knowledge and skill in one or more genres of dance and at least five years of experience in dance teaching.

Entry into the postgraduate program is subject to the approval of the subject area coordinator.

International Student Entry
QUT advises that international students may enrol only in full-time studies.

Course Structure
Graduate Diploma students need to complete all eight units.

Course structure - full time

Full-time Students
Select three units from the first and second Semester structure, and both units in the Summer Program

Part-time Students
Select two units from the first and second Semester structure, and either one or both units in the Summer Program

First Semester
KDP401 Safe Dance Practice
KDP402 Professional Practice and Business Administration for Dance Teachers
KDP403 Dance Teaching Methodologies
KDP404 Dance Analysis and Dance Histories

Second Semester
KDP401 Safe Dance Practice
KDP402 Professional Practice and Business Administration for Dance Teachers
KDP403 Dance Teaching Methodologies
KDP405 Dance Assessment and Reporting
KDP406 Stagecraft and Costume for Dance

Summer Semester
Both the below units are offered via an on-campus intensive in Brisbane, Australia.
KDP407 Dance Teaching Studies 1
KDP408 Dance Teaching Studies 2

Potential Careers:
Dance Teacher.
Master of Creative Industries (Dance Teaching) (KD42)

Year offered: 2007
Admissions: Yes
CRICOS code: Not required
Course duration (full-time): 3 semesters and summer (by correspondence and residencies)
Course duration (part-time): 6 semesters (by correspondence and residencies)
Domestic fees (per credit point): 2007: $110 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $10560
International Fees (per semester): 2007: $6,000 per semester (subject to annual review)
Domestic Entry: February, July and Summer
International Entry: February, July and Summer
Total credit points: 144
Standard credit points per full-time semester: 48
Course coordinator: Ms Lesley Graham
Discipline coordinator: Aspro Cheryl Stock
Campus: External

IMPORTANT NOTICE
Entry into this course has been suspended from 2007.

Overview
For dance teachers with a relevant undergraduate qualification and/or significant experience in dance, these courses involve extended studies requiring research into dance teaching in its broader social context. The aim of the postgraduate program is to produce graduates who are critically reflective practitioners of dance teaching. Postgraduate students complete extended and advanced studies in each unit.

Entry Requirements
A bachelor degree in dance or a dance-related field with an overall grade point average of 4.5 or above (on a 7-point scale). Applicants for the Graduate Certificate or Diploma must also have at least one year’s dance teaching experience.

Applicants without a bachelor degree, with a bachelor degree with a grade point average of less than 4.5, with a diploma from TAFE or an appropriate non-university private provider, with significant performance experience and at least one year’s dance teaching experience or significant and demonstrable reputation as a dance teacher in a leadership position may be required to enrol in the Graduate Certificate, with the possibility of articulation into a Graduate Diploma if they achieve a grade point average of 4.5 or above in the Graduate Certificate.

In addition to the above requirements applicants for admission to the Masters course must also have an advanced knowledge and skill in one or more genres of dance and at least five years of experience in dance teaching.

Entry into the postgraduate program is subject to the approval of the subject area coordinator.

International Student Entry
QUT advises that international students may enrol only in full-time studies.

Course Structure
Masters students complete ten units. It is required that Masters students complete the units, The Reflective Practitioner 1 and Professional Practice Project, in the final semester/s of the course.

Course structure
Students are required to complete 10 units. There are nine core units and one elective unit. It is recommended that students complete the units The Reflective Practitioner 1 and Professional Practice Project in the final two semesters of the course. The Reflective Practitioner should be undertaken prior to the Professional Practice Project.

Full time students
In the first year of the course students should select three to four units from both First and Second Semester, and both units in the Summer Program.

Part time students
Select two units from both First and Second Semester, and either one or both units in the Summer Program.

Semester 1
KDP401 Safe Dance Practice
KDP402 Professional Practice and Business Administration for Dance Teachers
KDP403 Dance Teaching Methodologies
KDP404 Dance Analysis and Dance Histories
KDP410 Professional Practice Project
KKP602 The Reflective Practitioner 1
(KKP602 includes an on-campus intensive component)

Semester 2
KDP401 Safe Dance Practice
KDP402 Professional Practice and Business Administration for Dance Teachers
KDP403 Dance Teaching Methodologies
KDP405 Dance Assessment and Reporting
KDP406 Stagecraft and Costume for Dance
KDP410 Professional Practice Project
(KKP602 includes an on-campus intensive component)

Please note: KDP406 is an elective and may be substituted with another unit with approval from the Course Coordinator.

Summer Program
Both of the below units are offered via an on-campus intensive in Brisbane, Australia.

KDP407  Dance Teaching Studies 1
KDP408  Dance Teaching Studies 2

Potential Careers:
Dance Teacher.
**Bachelor of Fine Arts (Fashion Design) (KF25)**

**Year offered:** 2007  
**Admissions:** No  
**CRICOS code:** 046860J  
**Course duration (full-time):** 3 years  
**Domestic fees (per credit point):** Commonwealth Supported Place; Full Fee Tuition 2007: $160 per credit point *(subject to annual review)*  
**Domestic fees (indicative):** 2007 Full Fee Tuition $15360  
**International Fees (per semester):** 2005: A$8,000; 2006: A$8,000 *(subject to annual review)*  
**Domestic Entry:** February  
**International Entry:** February  
**QTAC code:** 421672  
**Past rank cut-off:** Admission to course is based on Additional Entry Requirements in addition to an OP/rank. Please refer to Additional Entry Requirements.  
**Past OP cut-off:** Admission to course is based on Additional Entry Requirements in addition to an OP/rank. Please refer to Additional Entry Requirements.  
**Assumed knowledge:** English (4, SA)  
**Preparatory studies:** ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com  
**Total credit points:** 288  
**Standard credit points per full-time semester:** 48  
**Course coordinator:** Associate Professor Adrian Thomas  
**Discipline coordinator:** Associate Professor Suzi Vaughan  
**Campus:** Kelvin Grove  

**Additional Entry Requirements**

[To be used when CIF AER online services are not available - this note is to be delete when making this live. The existing AER needs to be unticked for Studyfinder & Faculty Course List but not deleted. To be actioned by QUT Admissions]

Applicants are selected on the basis of their portfolio, interview and previous academic achievement. Applicants will be able to obtain the Fashion Application Guide online via [www.qtaforms.qut.com](http://www.qtaforms.qut.com) or by phoning QUT Creative Industries Faculty on 07 3138 8114 in late July. The final date to lodge the portfolio and other required materials to QUT is 20 October 2006 A $33 service fee applies; applicants applying for more than one Fashion course are required to pay only one service fee of $33. Shortlisted applicants will be required to attend an interview and will be notified of date and venue by QUT Creative Industries Faculty by mid-November.

**Deferment**

QUT's deferment policy does not apply to this course.

**Domestic student tuition fee (Dfee) places**

Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

**Career Opportunities**

Graduates will become independent designers, be involved in fashion merchandising and marketing, or work as fashion event managers and stylists. They will adopt the new technologies in textile design, or exploit emerging opportunities for fashion design in cross media contexts.

**OP Guarantee**

The OP Guarantee does not apply to this course.

**IMPORTANT NOTICE**

This course code has been discontinued. The new course codes for commencing students are KK33 for Bachelor of Creative Industries courses and KK34 for Bachelor of Fine Arts courses. Continuing students should refer to their Course Summary Sheet for enrolment information.

**Creative Industries Core Units**
Creative Industries Faculty Undergraduate Open Electives

These unit offerings are current at the time of publication but are subject to change.

Rules for selecting electives:

* you must obey any elective rules as set out in your course requirements
* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions
* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries

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<p>| Music &amp; Sound Discipline                       | KMB002    | Music and Spirituality                        |
|                                                | KMB003    | Sex Drugs Rock 'n' roll                       |
|                                                | KMB004    | World Music                                   |
|                                                | KMB104    | Music and Sound Skills                        |
|                                                | KMB105    | Music and Sound Technology                     |
|                                                | KMB107    | Sound, Image, Text                            |
|                                                | KMB108    | Sound Recording and Acoustics                 |
| Film &amp; Television Discipline                  | KPB102    | Film History                                  |
|                                                | KPB106    | Australian Television                         |
|                                                | KPB108    | Media Text Analysis                           |
|                                                | KPB203    | Australian Film                               |
|                                                | KPB303    | Critical Thinking About Television            |
| Performance Studies Discipline                | KTB061    | Creative Industries Management                |
|                                                | KTB062    | Creative Industries Events and Festivals       |
|                                                | KTB101    | 20th Century Performance                      |
|                                                | KTB204    | Understanding Performance                     |
|                                                | KTB306    | Directing for Events and Festivals            |
| Visual Arts Discipline                         | KVB102    | Modernism                                      |
|                                                | KVB104    | Photomedia and Artistic Practice              |
|                                                | KVB110    | 2D Media and Processes                        |
|                                                | KVB212    | Australian Art, Architecture and Design       |
|                                                | KVB304    | Contemporary Art Issues                       |
| Creative Writing &amp; Cultural Studies Discipline| KWB001    | Introduction to Literary Theory and Cultural Studies |
|                                                | KWB003    | Modern Times (Literature and Culture in the 20th Century) |
|                                                | KWB005    | Wonderlands: Literature and Culture in the 19th Century |
|                                                | KWB101    | Introduction to Creative Writing              |
|                                                | KWB102    | Media Writing                                 |
|                                                | KWB103    | Persuasive Writing                            |</p>
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**Semester 2**

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<td>Media and Communications Industries</td>
</tr>
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<td>KCB105</td>
<td>Media and Communication Research Methods</td>
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<td>KCB202</td>
<td>New Media Technologies</td>
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**NOTES:**

- Only one Workplace Learning unit may be completed
- KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

**Potential Careers:**

Fashion Designer, Fashion Professional.
Bachelor of Fine Arts (Communication Design) - Sound Design (KI25)

Year offered: 2007
Admissions: No
CRICOS code: 020296B
Course duration (full-time): 3 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full Fee Tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007 Full Fee Tuition $15360
International Fees (per semester): 2004: A$9000; 2005: A$9000 (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 421032
Past OP cut-off: Admission to course is based on special entry requirements in addition to an OP/rank. Please refer to Special Entry Requirements.
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email sbs.enquiries@qut.edu.au
Total credit points: 288
Course coordinator: Dr Greg Hooper
Discipline coordinator: Aspro Michael Docherty
Campus: Kelvin Grove

Additional Entry Requirements
Applicants are selected on the basis of their portfolio and previous academic achievement. The due date to lodge a portfolio and additional materials to QUT was 20 October 2006. Late submissions will not be accepted.

OP Guarantee
The OP Guarantee does not apply to this course.

Course Structure
In order to complete this course, students must undertake two Creative Industries Core Units, a maximum of 18 discipline or specified units relating to the chosen major and a minimum of four electives.

General
Sound Design incorporates music, moving images, and online and immersive environments. It is applied in recording, sequencing, generative and composition techniques, sound for animation, contemporary digital sound environments and immersive soundscape design. Sound designers are in great demand around the world for movies, computer games, AV installations, and events. This course prepares students for practice in the creative industries and includes pathways to Honours and postgraduate degrees.

Career Opportunities
Sound design: sound design for film and television, web applications, games and exhibition.

Deferment
QUT's deferment policy does not apply to this course.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply with regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed all or their student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

IMPORTANT NOTICE
This course code has been discontinued. The new course codes for commencing students are KK33 for Bachelor of Creative Industries courses and KK34 for Bachelor of Fine Arts courses. Continuing students should refer to their Course Summary Sheet for enrolment information.

Creative Industries Core Units

KKB007 Introduction to Multimedia Technology
KKB008 Narrative in the Creative Industries
KKB009 Writing for Creative Industries
KKB010 Cultures and Creativity
KKB018 Creative Industries

* KKB007 and KKB009 are recommended for first year students.
** KKB018 is not recommended for first year students until their second semester.

Creative Industries Faculty Undergraduate Open Electives

These unit offerings are current at the time of publication but are subject to change.

Rules for selecting electives:
* you must obey any elective rules as set out in your course requirements
* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions
* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries

Semester 1

Media & Communication Discipline
KCB101 Communication in the New Economy
KCB102 Media and Society: From Printing Press to Internet
KCB103 Strategic Speech Communication
KCB201 Virtual Cultures
KCB302 Political Communication
Communication Design Discipline
KIB201 Interactive Writing
KIB108 Animation Practices
Dance Discipline
KDB105 Architecture of the Body
KDB108 World Dance
KDB110 Deconstructing Dance in History
Fashion Discipline
KFB103 Introduction to Fashion Design
Journalism Discipline
KJB101 Journalism Information Systems
KJB120 Newswriting
KJB121 Journalistic Inquiry
KJB224 Feature Writing
KJB239 Journalism Ethics and Issues
Faculty
KKB004 Indigenous Creative Industries
KKB210 Computational Arts 1
KKB290 Supervised Group Project
KKB320 Workplace Learning
KKB330 Workplace Learning
KKB340-2 Workplace Learning
KKB340-1 Workplace Learning
KKB357 Independent Study
Music & Sound Discipline
KMB002 Music and Spirituality
KMB003 Sex Drugs Rock 'n' roll
KMB004 World Music
KMB104 Music and Sound Skills
KMB105 Music and Sound Technology
KMB107 Sound, Image, Text
KMB108 Sound Recording and Acoustics
Film & Television Discipline
KPB102 Film History
KPB106 Australian Television
KPB108 Media Text Analysis
KPB203 Australian Film
KPB303 Critical Thinking About Television
Performance Studies Discipline
KTB061 Creative Industries Management
KTB062 Creative Industries Events and Festivals
KTB101 20th Century Performance
KTB204 Understanding Performance
KTB306 Directing for Events and Festivals
Visual Arts Discipline
KVB102 Modernism
KVB104 Photomedia and Artistic Practice
KVB110 2D Media and Processes
KVB212 Australian Art, Architecture and Design
KVB304 Contemporary Art Issues
Creative Writing & Cultural Studies Discipline
KWB001 Introduction to Literary Theory and Cultural Studies
KWB003 Modern Times (Literature and Culture in the 20th Century)
KWB005 Wonderlands: Literature and Culture in the 19th Century
KWB101 Introduction to Creative Writing
KWB102 Media Writing
KWB103 Persuasive Writing
KWB104 Creative Writing: The Short Story
KWB105 Film and Television Scriptwriting
KWB107 Introduction to Creative Non-Fiction
KWB207 Great Books: The Literary Classics

Semester 2

Media & Communication Discipline
KCB101 Communication in the New Economy
KCB103 Strategic Speech Communication
KCB104 Media and Communications Industries
KCB105 Media and Communication Research Methods
KCB202 New Media Technologies
KCB203 Consumer Cultures
Communication Design Discipline
KIB202 Enabling Immersion
Dance Discipline
KDB106 Dance Analysis
KDB109 Funk, Tap and all that Jazz
KDB204 Australian Dance
Faculty
KKB290 Supervised Group Project
KKB211 Computational Arts 2
KKB320 Workplace Learning
KKB330 Workplace Learning
KKB340-1 Workplace Learning
KKB340-2 Workplace Learning
KKB357 Independent Study
Fashion Discipline
KFB105 Fashion and Modernity
Journalism Discipline
KJB101 Journalism Information Systems
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**Potential Careers:**

Artist, Arts Administrator, Multimedia Designer, Web Designer.
Bachelor of Fine Arts (Animation) (KI26)

Year offered: 2007
Admissions: No
CRICOS code: 052995K
Course duration (full-time): 3 years

Domestic fees (per credit point): Commonwealth Supported Place (subject to annual review)
International Fees (per semester): 2005: A$9,500; 2006: A$9,500 (subject to annual review)

Domestic Entry: February
International Entry: February
QTAC code: 421012

Past rank cut-off: Admission to course is based on special entry requirements in addition to a rank. Please refer to Special Entry Requirements.

Past OP cut-off: Admission to course is based on special entry requirements in addition to an OP. Please refer to Special Entry Requirements.

Assumed knowledge: English (4 SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 3200 or email sbs.enquiries@qut.edu.au

Total credit points: 288cp
Standard credit points per full-time semester: 48cp

Course coordinator: Associate Professor Adrian Thomas
Discipline coordinator: Mr Gavin Sade
Campus: Kelvin Grove

OP Guarantee
The OP Guarantee does not apply to this course.

Special entry requirements
Applicants will be selected on the basis of their folio and previous academic achievement. Applicants must obtain an Animation Application Guide from the web at qtacforms.qut.com or by phoning 07 3864 8115 and lodge required material with QUT by 21 October 2005. A $33 service fee applies.

Overview
The Bachelor of Fine Arts (Animation) is a new three-year full time degree course. It is designed to meet the technical, creative, and conceptual development needs of the animation and 3D computer graphics industry. Students receive an introduction to aspects of communication design and focus intensively on animation practices for an evolving animation industry.

The course has strong industry connections, with industry professionals and leading academics in the field delivering many of the specialised animation units. Connections are maximised with the Creative Industries Research and Applications Centre (CIRAC) and the Australasian Centre for Interaction Design (ACID) to ensure students benefit from research and project opportunities.

Such degree courses have had long-standing success in America, Canada and Europe and are strongly supported by the animation industry.

Career Opportunities
Graduates can be employed in visual effects, advertising, directing, animation for film and television and real-time games.

Deferment
QUT's deferment policy does not apply to this course.

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<td>KTB310</td>
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<td>KTB311</td>
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<td>KTB312</td>
<td>Contemporary Art Issues</td>
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<tr>
<td>KWB001</td>
<td>Creative Writing &amp; Cultural Studies Discipline</td>
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<tr>
<td>KWB002</td>
<td>Introduction to Literary Theory and Cultural Studies</td>
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<td>KWB003</td>
<td>Modern Times (Literature and Culture in the 20th Century)</td>
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<td>KWB004</td>
<td>Wonderlands: Literature and Culture in the 19th Century</td>
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<tr>
<td>KWB101</td>
<td>Introduction to Creative Writing</td>
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<tr>
<td>KWB102</td>
<td>Media Writing</td>
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<tr>
<td>KWB103</td>
<td>Persuasive Writing</td>
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<td>KWB104</td>
<td>Creative Writing: The Short Story</td>
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<td>KWB105</td>
<td>Film and Television Scriptwriting</td>
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<td>KWB107</td>
<td>Introduction to Creative Non-Fiction</td>
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<tr>
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<td>Great Books: The Literary Classics</td>
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Semester 2

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<td>Strategic Speech Communication</td>
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<td>Enabling Immersion</td>
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<td>KDB106</td>
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<td>Journalistic Inquiry</td>
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<td>Feature Writing</td>
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<td>International Journalism</td>
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<td>KJB337</td>
<td>Public Affairs Reporting</td>
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<td>Music &amp; Sound Discipline</td>
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<tr>
<td>KMB002</td>
<td>Music and Spirituality</td>
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<td>KMB003</td>
<td>Sex Drugs Rock 'n' roll</td>
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<td>KMB004</td>
<td>World Music</td>
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<td>KMB007</td>
<td>Introductory Ensemble</td>
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<tr>
<td>KMB105</td>
<td>Music and Sound Technology</td>
</tr>
<tr>
<td>KMB107</td>
<td>Sound, Image, Text</td>
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<tr>
<td>KMB108</td>
<td>Sound Recording and Acoustics</td>
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<td>Film &amp; Television Discipline</td>
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<td>KPB103</td>
<td>Film Genres</td>
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<td>KPB104</td>
<td>Film and Television Production Resource Management</td>
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<td>KPB107</td>
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<td>KPB205</td>
<td>Documentary Theory and Practice</td>
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<td>International Cinema</td>
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<td>Creative Industries Events and Festivals</td>
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<td>Performance Innovation</td>
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<td>Staging Australia</td>
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<td>Visual Arts Discipline</td>
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<td>KVB103</td>
<td>Australian Art</td>
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<tr>
<td>KVB104</td>
<td>Photomedia and Artistic Practice</td>
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<td>KVB108</td>
<td>Contemporary Asian Visual Culture</td>
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<td>Post 1945 Art</td>
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<td>KVB306</td>
<td>Video Art and Culture</td>
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<td>KVB307</td>
<td>Theories of Spatial Culture</td>
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<td>Ozlit</td>
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<td>Shakespeare, Then and Now</td>
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<td>KWB006</td>
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<td>Indigenous Writing</td>
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<td>KWB102</td>
<td>Media Writing</td>
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<td>KWB104</td>
<td>Creative Writing: The Short Story</td>
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<td>Film and Television Scriptwriting</td>
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<td>Corporate Writing and Editing</td>
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<td>KWB204</td>
<td>Creative Non-Fiction: Life Writing</td>
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<tr>
<td>KWB206</td>
<td>Youth and Children's Writing</td>
</tr>
</tbody>
</table>

**NOTES:**

* Only one Workplace Learning unit may be completed
* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.
Bachelor of Creative Industries (Communication Design) (K132)

Year offered: 2007
Admissions: No
CRICOS code: 040304G
Course duration (full-time): 3 years
Domestic fees (per credit point): Commonwealth Supported Place; Full Fee Tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full Fee Tuition $15360
International Fees (per semester): 2005: A$9,000; 2006: A$9,000 (subject to annual review)
Domestic Entry: February
International Entry: February and July
QTAC code: 421052
Past rank cut-off: 85
Past OP cut-off: 8
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email sbs.enquiries@qut.edu.au
Total credit points: 288
Standard credit points per full-time semester: 48
Course coordinator: Dr Greg Hooper
Discipline coordinator: Aspro Michael Docherty
Campus: Kelvin Grove

General
This professional course provides students with an interdisciplinary pathway to vocations in the creative industries. Students are introduced to the principles and practices of Communication Design by developing skills in critical analysis, design, writing and information technology. Students study a range of core subjects and then map their sub major pathways through the degree by choosing from areas of study within the faculty.

These pathways are augmented by project driven studies and industry placements. Graduates are well positioned to work in interdisciplinary environments providing expertise in areas developed through their sub major.

This course prepares students for practice in the creative industries in the field of their choice within the context of Communication Design. It includes pathways to Honours and postgraduate degrees.

Deferment
From 2006, QUT will allow Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Career Opportunities
Graduates work in animation, web site design, interactive media, web applications, production, sound design and interaction design in the fields of theatre, dance, journalism, education and other disciplines.

IMPORTANT NOTICE

This course code has been discontinued. The new course codes for commencing students are KK33 for Bachelor of Creative Industries courses and KK34 for Bachelor of Fine Arts courses. Continuing students should refer to their Course Summary Sheet for enrolment information.

Creative Industries Faculty Undergraduate Open Electives

These unit offerings are current at the time of publication but are subject to change.

Rules for selecting electives:
* you must obey any elective rules as set out in your course requirements
* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions
* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries

Semester 1

Media & Communication Discipline
KCB101 Communication in the New Economy
KCB102 Media and Society: From Printing Press to Internet
KCB103 Strategic Speech Communication
KCB201 Virtual Cultures
KCB302 Political Communication
Communication Design Discipline
KIB201 Interactive Writing
KIB108 Animation Practices
Dance Discipline
KDB105 Architecture of the Body
KDB108 World Dance
KDB110 Deconstructing Dance in History
Fashion Discipline
KFB103 Introduction to Fashion Design
Journalism Discipline
KJB101 Journalism Information Systems
KJB120 Newwriting
KJB121 Journalistic Inquiry
KJB224 Feature Writing
KJB239 Journalism Ethics and Issues
  Faculty
KKB004 Indigenous Creative Industries
KKB210 Computational Arts 1
KKB290 Supervised Group Project
KKB320 Workplace Learning
KKB330 Workplace Learning
KKB340-2 Workplace Learning
KKB340-1 Workplace Learning
KKB357 Independent Study
  Music & Sound Discipline
KMB002 Music and Spirituality
KMB003 Sex Drugs Rock 'n' roll
KMB004 World Music
KMB104 Music and Sound Skills
KMB105 Music and Sound Technology
KMB107 Sound, Image, Text
KMB108 Sound Recording and Acoustics
  Film & Television Discipline
KPB102 Film History
KPB106 Australian Television
KPB108 Media Text Analysis
KPB203 Australian Film
KPB303 Critical Thinking About Television
  Performance Studies Discipline
KCB101 Communication in the New Economy
KCB103 Strategic Speech Communication
KCB104 Media and Communications Industries
KCB105 Media and Communication Research Methods
KCB202 New Media Technologies
KCB203 Consumer Cultures
  Communication Design Discipline
KIB202 Enabling Immersion
KDB106 Dance Analysis
KDB109 Funk, Tap and all that Jazz
KDB204 Australian Dance
  Faculty
KKB290 Supervised Group Project
KKB211 Computational Arts 2
KKB320 Workplace Learning
KKB330 Workplace Learning
KKB340-1 Workplace Learning
KKB340-2 Workplace Learning
KKB357 Independent Study
  Fashion Discipline
KFB105 Fashion and Modernity
KFB107 Introduction to Creative Non-Fiction
KFB207 Great Books: The Literary Classics
KFB101 Creative Writing: The Short Story
KFB105 Film and Television Scriptwriting
KFB107 Introduction to Creative Non-Fiction
KFB207 Great Books: The Literary Classics
Semester 2
  Media & Communication Discipline
  KCB101 Communication in the New Economy
  KCB103 Strategic Speech Communication
  KCB104 Media and Communications Industries
  KCB105 Media and Communication Research Methods
  KCB202 New Media Technologies
  KCB203 Consumer Cultures
  Communication Design Discipline
  KIB202 Enabling Immersion
  KDB106 Dance Analysis
  KDB109 Funk, Tap and all that Jazz
  KDB204 Australian Dance
  Faculty
  KKB290 Supervised Group Project
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  KKB357 Independent Study
  Fashion Discipline
  KFB105 Fashion and Modernity
  Journalism学科
  KJB101 Journalism Information Systems
  KJB120 Newswriting
  KJB121 Journalistic Inquiry
  KJB224 Feature Writing
  KJB280 International Journalism
  KJB337 Public Affairs Reporting
  KMB002 Music and Spirituality
  KMB003 Sex Drugs Rock 'n' roll
  KMB004 World Music
  KMB007 Introductory Ensemble
  KMB105 Music and Sound Technology
  KMB107 Sound, Image, Text
  KMB108 Sound Recording and Acoustics
  Film & Television Discipline
  KPB103 Film Genres
  KPB104 Film and Television Production Resource Management
KPB107 Television Genres
KPB205 Documentary Theory and Practice
KPB206 International Cinema
Performance Studies Discipline
KTB062 Creative Industries Events and Festivals
KTB104 Performance Innovation
KTB207 Staging Australia
Visual Arts Discipline
KVB103 Australian Art
KVB104 Photomedia and Artistic Practice
KVB108 Contemporary Asian Visual Culture
KVB211 Post 1945 Art
KVB306 Video Art and Culture
KVB307 Theories of Spatial Culture
Creative Writing & Cultural Studies Discipline
KWB002 Ozlit
KWB004 Shakespeare, Then and Now
KWB006 Popular Fictions, Popular Culture
KWB007 Indigenous Writing
KWB102 Media Writing
KWB104 Creative Writing: The Short Story
KWB105 Film and Television Scriptwriting
KWB106 Corporate Writing and Editing
KWB204 Creative Non-Fiction: Life Writing
KWB206 Youth and Children’s Writing

**NOTES:**

* Only one Workplace Learning unit may be completed

* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

**Potential Careers:**

Graduate Certificate in Creative Industries (Communication Design) (K135)

Year offered: 2007
Admissions: Yes
CRICOS code: 043124K
Course duration (full-time): 1 semester
Course duration (part-time): 2 semesters
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480
International Fees (per semester): 2007: $9,500 per semester (subject to annual review)
Domestic Entry: February
International Entry: February and July
Total credit points: 48
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Associate Professor Terry Flew
Discipline coordinator: Associate Professor Michael Docherty
Campus: Kelvin Grove

Overview
These programs are offered to students from both cognate and non-cognate fields of study. The courses are targeted at mid-career professionals and those wishing to convert existing knowledge through engagement with new media theories and practices. The program has been developed to integrate knowledge in six main categories of learning, through an integrated studio-based teaching model. A studio-based approach to teaching and learning encourages a community of learners to interact cooperatively to solve problems. It is an immersive approach to learning where open problems are visited iteratively. The studio units in this degree are designed to provide opportunities for the practical application of the knowledge and skills derived from the other core and elective units. These learning categories constitute the core knowledge of the field of communication design:
* situation of new media theories and practices in society
* new media technologies as skills-based knowledge
* information architecture
* interdisciplinarity
* new media design development processes
* interaction.

This knowledge situates the graduate within the creative industries by providing opportunities to explore interdisciplinary practice through theory, practice and production.

Entry requirements
A bachelor degree with an overall grade point average of 4.5 or above (on a 7-point scale). Applicants without a bachelor degree, with a bachelor degree with a grade point average of less than 4.5, or with a diploma from TAFE or an appropriate non-university private provider, may be required to enrol in the Graduate Certificate, with the possibility of articulation into the Masters degree if they achieve a grade point average of 4.5 or above in the Graduate Certificate.

Advanced standing for prior study and/or professional experience is at the discretion of the postgraduate coursework degrees coordinator, in consultation with the relevant subject area coordinator. Advanced standing will normally only be granted for Masters-level courses, and will constitute no more than 48 credit points. Students seeking articulation to the Masters must successfully complete the Graduate Certificate with a grade point average of 4.5 or above.

Full-time Course Structure

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<thead>
<tr>
<th>Semester 1</th>
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<tbody>
<tr>
<td>KIP401</td>
<td>Foundations of Communication Design 1</td>
<td></td>
</tr>
<tr>
<td>KIP403</td>
<td>Media Technology 1</td>
<td></td>
</tr>
<tr>
<td>KIP408</td>
<td>Animation Practices</td>
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Part-time Course Structure

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<tbody>
<tr>
<td>KIP405</td>
<td>Animation and Motion Graphics</td>
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</table>

Creative Industries Faculty Postgraduate Open Electives

These unit offerings are current at the time of publication but are subject to change.

Creative Industries students may choose elective units from the following list OR from outside the Faculty area subject to the following guidelines:
* you must obey any elective rules as set out in your course requirements
* you cannot select a unit that forms part of the compulsory units of your course.
* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions

Media and Communication Discipline
KCP401 Creative Industries: Theory and Policy
KCP402 New Media Technologies
KCP404 Advertising Creative: Introduction

Communication Design Discipline
KIP401 Foundations of Communication Design 1
KIP403 Media Technology 1
KIP405 Animation and Motion Graphics
KIP408 Animation Practices

**Journalism Discipline**

KJP401 Newswriting
KJP403 Feature Writing

**Faculty**

KKN320 Postgraduate Workplace Learning
KKN330 Postgraduate Workplace Learning
KKP402 Business Development in Creative Industries
KKP403 Special Topic in the Creative Industries
KKP407 Creative Industries in Asia

**Performance Studies Discipline**

KTP406 Creative Industries: Events and Festivals
KTP408 Marketing Arts and Culture
KTP409 Arts and Cultural Management

**Visual Arts Discipline**

KVP401 Graphic Design
KVP402 Photomedia and Creative Practice

**Creative Writing and Cultural Studies Discipline**

KWP401 Media Writing
KWP402 Persuasive Writing
KWP403 Creative Writing: The Short Story
KWP405 Corporate Writing and Editing
KWP406 Creative Writing: The Novel
KWP407 Great Books: the Literary Classics

**Potential Careers:**

Graduate Diploma in Creative Industries (Communication Design) (KI36)

Year offered: 2007
Admissions: No
CRICOS code: 043123M
Course duration (full-time): 2 semesters
Course duration (part-time): 4 semesters
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480
International Fees (per semester): 2007: $9,500 per semester (subject to annual review)
Domestic Entry: February
International Entry: February and July
Total credit points: 96
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Associate Professor Terry Flew
Discipline coordinator: Associate Professor Michael Docherty
Campus: Kelvin Grove

Entry Requirements
A Bachelor degree from a recognised university with a GPA of 5.0 or higher; OR
Professional standing and successful professional practice relevant to digital media approved by the Course Coordinator and Dean of Faculty.

It is assumed all applicants have prior experience using Windows and/or Macintosh operating systems, Wordprocessing applications eg MS Word or WordPerfect, email and the Web. If applicants do not have such experience, it will be strongly recommended that they undertake an introductory computer literacy program before making an application.

Overview
The programs will provide you with an understanding of digital media technologies from industry, policy, cultural, historical and social perspectives, applied in practical projects. Units will deal with the technology and the content delivered by all forms of digital media, with specific focus on interactive multimedia and computer animation. Thus you will become conversant with online media, information storage/distribution and retrieval using computer networks (the Internet), as well as the use of digital formats and technologies by the print and broadcast media and cinema. You will obtain not only workplace skills but also lifelong learning strategies. Through these you will become critically aware of the impacts of digital media, and the social, legal and ethical issues arising from their research, development, application/use and convergence at local, regional, national and international levels.

IMPORTANT NOTICE

This course has been discontinued. Continuing students should refer to their Course Summary Sheet for enrolment information.

Potential Careers:
Digital Composer, Internet Professional, Multimedia Designer, Web Designer.
Master of Creative Industries (Communication Design) (KI43)

Year offered: 2007
Admissions: Yes
CRICOS code: 031870G
Course duration (full-time): 3 Semesters
Course duration (part-time): 6 Semesters
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480
International Fees (per semester): 2007: $9,500 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
Total credit points: 144
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Associate Professor Terry Flew
Discipline coordinator: Associate Professor Michael Docherty
Campus: Kelvin Grove

Overview
These programs are offered to students from both cognate and non-cognate fields of study. The courses are targeted at mid-career professionals and those wishing to convert existing knowledge through engagement with new media theories and practices. The program has been developed to integrate knowledge in six main categories of learning, through an integrated studio-based teaching model. A studio-based approach to teaching and learning encourages a community of learners to interact cooperatively to solve problems. It is an immersive approach to learning where open problems are visited iteratively. The studio units in this degree are designed to provide opportunities for the practical application of the knowledge and skills derived from the other core and elective units. These learning categories constitute the core knowledge of the field of communication design:
* situation of new media theories and practices in society
* new media technologies as skills-based knowledge
* information architecture
* interdisciplinarity
* new media design development processes
* interaction.

This knowledge situates the graduate within the creative industries by providing opportunities to explore interdisciplinary practice through theory, practice and production.

Entry Requirements
A bachelor degree with an overall grade point average of 4.5 or above (on a 7-point scale). Applicants without a bachelor degree, with a bachelor degree with a grade point average of less than 4.5, or with a diploma from TAFE or an appropriate non-university private provider, may be required to enrol in the Graduate Certificate, with the possibility of articulation into the Masters degree if they achieve a grade point average of 4.5 or above in the Graduate Certificate.

Advanced standing for prior study and/or professional experience is at the discretion of the postgraduate coursework degrees coordinator, in consultation with the relevant subject area coordinator. Advanced standing will normally only be granted for Masters-level courses, and will constitute no more than 48 credit points. Students seeking articulation to the Masters must successfully complete the Graduate Certificate with a grade point average of 4.5 or above.

MCI (Communication Design) - full time structure

Semester 1, Year 1
- KIP401 Foundations of Communication Design 1
- KIP403 Media Technology 1
- KIP408 Animation Practices

Postgraduate Open Elective

Semester 2, Year 1
- KIP402 Foundations of Communication Design 2
- KIP404 Media Technology 2
- KIP410 Masters Design Studio: Interaction Design

MCI (Communication Design) - part time structure

Semester 1, Year 1
- KIP401 Foundations of Communication Design 1
- KIP403 Media Technology 1

Semester 2, Year 1
- KIP405 Animation and Motion Graphics

Postgraduate Open Elective

Semester 1, Year 2
- Postgraduate Open Elective
- Postgraduate Open Elective

Semester 2, Year 2
- KIP402 Foundations of Communication Design 2
- KIP404 Media Technology 2

Semester 1, Year 3
- KIP411 Masters Design Studio: Virtual Environments

Semester 2, Year 3
- KIP410 Masters Design Studio: Interaction Design

Creative Industries Faculty Postgraduate Open Electives

Creative Industries Faculty Postgraduate Open Electives
These unit offerings are current at the time of publication but are subject to change.

Creative Industries students may choose elective units from the following list OR from outside the Faculty area subject to the following guidelines:

* you must obey any elective rules as set out in your course requirements
* you cannot select a unit that forms part of the compulsory units of your course.
* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions

**Media and Communication Discipline**
- KCP401 Creative Industries: Theory and Policy
- KCP402 New Media Technologies
- KCP404 Advertising Creative: Introduction

**Communication Design Discipline**
- KIP401 Foundations of Communication Design 1
- KIP403 Media Technology 1
- KIP405 Animation and Motion Graphics
- KIP408 Animation Practices

**Journalism Discipline**
- KJP401 Newswriting
- KJP403 Feature Writing

**Faculty**
- KKN320 Postgraduate Workplace Learning
- KKN330 Postgraduate Workplace Learning
- KKP402 Business Development in Creative Industries
- KKP403 Special Topic in the Creative Industries
- KKP407 Creative Industries in Asia

**Performance Studies Discipline**
- KTP406 Creative Industries: Events and Festivals
- KTP408 Marketing Arts and Culture
- KTP409 Arts and Cultural Management

**Visual Arts Discipline**
- KVP401 Graphic Design
- KVP402 Photomedia and Creative Practice

**Creative Writing and Cultural Studies Discipline**
- KWP401 Media Writing
- KWP402 Persuasive Writing
- KWP403 Creative Writing: The Short Story
- KWP405 Corporate Writing and Editing
- KWP406 Creative Writing: The Novel
- KWP407 Great Books: the Literary Classics

**Potential Careers:**
Bachelor of Journalism (KJ32)

Year offered: 2007
Admissions: Yes
CRICOS code: 040293F
Course duration (full-time): 3 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15,360; CSP $5,115
International Fees (per semester): 2007:$8,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February and July
QTAC code: 411122; Dfee: 411126
Past rank cut-off: 92. Dfee places were not offered last year.
Past OP cut-off: 5. Dfee places were not offered last year.
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 288
Standard credit points per full-time semester: 48
Course coordinator: Head, Undergraduate Studies (ugenq.ci@qut.edu.au)
Discipline coordinator: Dr Leo Bowman
Campus: Kelvin Grove

General
This course offers core units in the creative industries and journalism including news writing, feature writing, digital media production, online journalism, journalism ethics and issues, international journalism, sub-editing and layout, radio and television journalism, media legal issues and public affairs reporting. Students can gain professional media practice through industry placements and internships. They may participate in international reporting trips and can opt to have a journalism career mentor in their final year.

Why Choose this Course?
The QUT Journalism course offers greater opportunities for broadcast experience. Practical work commences in the first semester, and to prepare you for the digital age, you will have access to dedicated newsrooms, radio studio, production office, TV studio, editing suites, and other technical facilities. You can see and hear the work of our Journalism students in QUT News bulletins on Briz31 and radio 4EB.

Career Outcomes
Graduates work as journalists for newspapers, magazines, television, radio, and online publications, as well as in public relations, media management and corporate communications.

Scholarships
Radio station 4EB and QUT offer a one-year scholarship valued at $5000 to cover your student contribution to a Commonwealth Supported Place. The successful journalism applicant should have at least one parent born outside of Australia. Please visit creativeindustries.qut.com for more information.

Professional Recognition
QUT Journalism degrees are recognised by the Australian Journalists’ Association section of the Media, Entertainment and Arts Alliance.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are available in this course.

Find out more on Dfee.

Full time course structure

<table>
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<tr>
<th>Semester 1, Year 1</th>
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<tbody>
<tr>
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<td>KKB175</td>
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<td>Feature Writing</td>
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<td>KJB322</td>
<td>Desktop Publishing And Editing</td>
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NOTE: * Students must enrol in at least four electives outside of their discipline area.

Creative Industries Core Units

KKB007 Introduction to Multimedia Technology
KKB008 Narrative in the Creative Industries
KKB009 Writing for Creative Industries
KKB010 Cultures and Creativity
KKB018 Creative Industries

* KKB007 and KKB009 are recommended for first year students.
** KKB018 is not recommended for first year students until their second semester.

Creative Industries Sub-Majors and Minors

INSTRUCTIONS
In any discipline area students must complete six units to achieve a Sub-major or four units to achieve a Minor. All sub-majors and minors must include the two Introductory units plus adhere to the instructions for ‘Subsequent Units’

Art and Visual Culture

Introductory Units
KVB102 Modernism
KVB103 Australian Art

Subsequent Units - KVB211 plus any 3 to complete sub-major; or KVB211 plus any other unit to complete minor
KVB211 Post 1945 Art
KVB108 Contemporary Asian Visual Culture
KVB110 2D Media and Processes
KVB111 3D Media and Processes
KVB304 Contemporary Art Issues
KVB306 Video Art and Culture

Creative and Professional Writing

Introductory Units
KWB101 Introduction to Creative Writing
KWB204 Creative Non-Fiction: Life Writing

Subsequent Units - choose any 4 to complete sub-major; or any 2 to complete minor
KWB102 Media Writing
KWB103 Persuasive Writing
KWB104 Creative Writing: The Short Story
KWB106 Corporate Writing and Editing
KWB107 Introduction to Creative Non-Fiction
KWB206 Youth and Children’s Writing

Creative Industries Management

Introductory Units
BSB126 Marketing
KTB027 Staging Australia
Subsequent Units - choose any 4 to complete sub-major; or any 2 to complete minor
BSB115 Management, People and Organisations
KTB061 Creative Industries Management
KTB062 Creative Industries Events and Festivals
KTB104 Performance Innovation
KTB306 Directing for Events and Festivals
MGB223 Creating New Enterprises

Dance

Introductory Units
KDB109 Funk, Tap and all that Jazz
KDB110 Deconstructing Dance in History
Subsequent Units - choose all 4 to complete sub-major; or any 2 to complete minor
KDB105 Architecture of the Body
KDB106 Dance Analysis
KDB108 World Dance
KDB204 Australian Dance

Digital Media

Introductory Units
KCB102 Media and Society: From Printing Press to Internet
KCB202 New Media Technologies
Subsequent Units - choose any 4 to complete sub-major; or any 2 to complete minor
KCB201 Virtual Cultures
KCB203 Consumer Cultures
KIB101 Foundations of Communication Design 1
KIB103 Media Technology 1
KPB106 Australian Television
KVB306 Video Art and Culture

Fashion, Art and Communication

Introductory Units
KFB103 Introduction to Fashion Design
KFB105 Fashion and Modernity
Subsequent Units - KVB212 and KFB203 plus any 2 to complete sub-major; or KVB212 and KFB203 to complete minor
KVB212 Australian Art, Architecture and Design
KFB203 Fashion, Art and the Body
KCB203 Consumer Cultures
KFB205 Fashion and Style Journalism
KVB104 Photomedia and Artistic Practice
KVB108 Contemporary Asian Visual Culture

Indigenous Studies

Introductory Units
HHB123 Indigenous Australian Culture Studies
KWB007 Indigenous Writing
Subsequent Units - choose any 4 to complete sub-major; or any 2 to complete minor
KKB004 Indigenous Creative Industries
HHB255 Indigenous Politics And Political Culture
HHB210 Indigenous Australia: Country, Kin And Culture
EDB007 Culture Studies: Indigenous Education
JSB352 Indigenous Justice
HHB276 Indigenous Knowledge: Research Ethics and Protocols

Interaction Design

Introductory Units
KIB101 Foundations of Communication Design 1
KIB102 Foundations of Communication Design 2
Subsequent Units - choose 48 credit points from the list to complete sub-major; or 24 credit points from the list to complete minor
KIB103 Media Technology 1
KIB104 Media Technology 2
KIB105 Animation and Motion Graphics
KIB108 Animation Practices
KIB210 Design Studio 1: Interaction Design

Journalism

Introductory Units
KJB101 Journalism Information Systems
KJB120 Newswriting
Subsequent Units - choose any 4 to complete sub-major; or any 2 to complete minor
KFB205 Fashion and Style Journalism
KJB121 Journalistic Inquiry
KJB224 Feature Writing
KJB239 Journalism Ethics and Issues
KJB280 International Journalism
KJB337 Public Affairs Reporting

Literary and Cultural Studies

Introductory Units
KWB001 Introduction to Literary Theory and Cultural Studies
KWB002 Ozlit
Subsequent Units - choose any 4 to complete sub-major; or any 2 to complete minor
KWB003  Modern Times (Literature and Culture in the 20th Century)
KWB004  Shakespeare, Then and Now
KWB005  Wonderlands: Literature and Culture in the 19th Century
KWB006  Popular Fictions, Popular Culture
KWB103  Persuasive Writing
KWB206  Youth and Children's Writing
KWB207  Great Books: The Literary Classics

Music and Sound Studies
Introductory Units
KMB003  Sex Drugs Rock 'n' roll
KMB107  Sound, Image, Text
Subsequent Units - KMB002 and KMB004 plus any 2 to complete sub-major; or KMB002 and KMB004 to complete minor
KMB002  Music and Spirituality
KMB004  World Music
KMB007  Introductory Ensemble
KMB104  Music and Sound Skills
KMB105  Music and Sound Technology
KMB108  Sound Recording and Acoustics

Performance Studies
Introductory Units
KTB101  20th Century Performance
KTB104  Performance Innovation
Subsequent Units - choose any 4 to complete sub-major; or any 2 to complete minor
KTB102  Process Drama
KTB103  Performing Skills 1: Body and Voice and Role
KTB106  Performing Skills 2: Style and Form
KTB204  Understanding Performance
KTB207  Staging Australia
KTB209  Applied Performance

Screen Studies
Introductory Units
KPB103  Film Genres
KPB108  Media Text Analysis
Subsequent Units - choose all 4 to complete sub-major; or both required units to complete minor
KPB102  Film History
KPB203  Australian Film
KPB205  Documentary Theory and Practice
KPB206  International Cinema

Television
Introductory Units
KPB106  Australian Television
KPB101  Foundations of Film and Television Production
Subsequent Units - choose all 4 to complete sub-major; or any 2 to complete minor
KPB105  Narrative Production
KPB107  Television Genres
KPB303  Critical Thinking About Television
KPB104  Film and Television Production Resource Management

Advertising
Introductory Units
BSB126  Marketing
AMB220  Advertising Theory and Practice
Subsequent Units - choose all 4 to complete sub-major; or both required units to complete minor
AMB222  Media Planning
AMB221  Advertising Copywriting
AMB200  Consumer Behaviour
AMB320  Advertising Management

Entrepreneurship
Introductory Units
BSB126  Marketing
BSB115  Management, People and Organisations
Subsequent Units - choose any 4 to complete sub-major; or any 2 to complete minor
AMB202  Integrated Marketing Communication
AMB251  Innovation and Market Development
BSB212  Electronic Business Applications
MGB218  Venture Skills
MGB223  Creating New Enterprises

Public Relations
Introductory Units
BSB126  Marketing
AMB260  Public Relations Theory and Practice
Subsequent Units - choose all 4 to complete sub-major; or both required units to complete minor
AMB261  Media Relations and Publicity
AMB262  Public Relations Writing
AMB201  Marketing and Audience Research
AMB361  Public Relations Campaigns

Creative Industries Faculty Undergraduate Open Electives

Creative Industries Faculty Undergraduate Open Electives
These unit offerings are current at the time of publication but are subject to change.
Rules for selecting electives:
* you must obey any elective rules as set out in
your course requirements
* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions
* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries

Semester 1

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<td>KCB102</td>
<td>Media and Society: From Printing Press to Internet</td>
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<td>Deconstructing Dance in History</td>
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<td>KMB003</td>
<td>Sex, Drugs, Rock 'n' roll</td>
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<td>Directing for Events and Festivals</td>
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Semester 2

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**NOTES:**
- Only one Workplace Learning unit may be completed.
- KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

**Potential Careers:**
- Information Officer, Journalist, Media Industry Specialist, Public Relations Officer/Consultant, Publishing Professional.
Graduate Certificate in Journalism
(KJ35)
Year offered: 2007
Admissions: Yes
CRICOS code: 040323E
Course duration (full-time): 1 Semester
Course duration (part-time): 2 Semesters
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480
International Fees (per semester): 2007: $8,500 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 48
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Associate Professor Terry Flew
Discipline coordinator: Dr Angela Romano
Campus: Kelvin Grove

Entry requirements
A bachelor degree with an overall grade point average of 4.5 or above (on a 7-point scale).
Applicants without a bachelor degree, with a bachelor degree with a grade point average of less than 4.5, or with a diploma from TAFE or an appropriate non-university private provider, may be required to enrol in the Graduate Certificate, and will only be permitted to enrol in a Graduate Diploma or a Masters degree with the approval of the postgraduate coursework degrees coordinator, in consultation with the relevant subject area coordinator, if they achieve a grade point average of 4.5 or above in the Graduate Certificate.

Overview
These programs are aimed at those who have worked or studied in fields outside journalism and who now seek journalism skills, insights and knowledge. These courses will assist students seeking to change career paths into journalism and those wishing to explore new, media-related opportunities that may enhance career opportunities within their existing workplaces or private businesses.
These industry-responsive programs provide students with a strong conceptual and practical framework which may be combined with students’ existing areas of expertise to serve new and niche markets.
A substantial range of unit choices allow students to tailor a postgraduate qualification to best answer their career needs.

Full-time Course structure
Year 1, Semester 1
KJP401 Newswriting
KJP403 Feature Writing
Journalism elective unit - List A

Part-time Course structure
Year 1, Semester 1
KJP401 Newswriting
KJP403 Feature Writing
Year 1, Semester 2
Journalism elective unit - List A
Choose one of the following units:
KJB239 Journalism Ethics and Issues
KJP400 Theories of Journalism
KKB175 Creative Industries Legal Issues

Journalism Elective Units - List A
Electives
KFB205 Fashion and Style Journalism
KJB239 Journalism Ethics and Issues
KJB280 International Journalism
KJB322 Desktop Publishing And Editing
KJB303 News Production
KJB337 Public Affairs Reporting
KJB338 Radio and Television Journalism 2
KJP402 Journalistic Inquiry
KJP404 Radio and Television Journalism 1
KKB175 Creative Industries Legal Issues

Please note: Graduate Diploma students must undertake either Journalism Ethics and Issues or Creative Industries Legal Issues as one of their electives. They can take both if they wish.

Please note: Master of Journalism students complete KJP402 Journalistic Inquiry as a mandatory part of their course. Masters students will be required to clear their elective choices with the Course Coordinator, and at least two electives must be postgraduate-level units. Additionally, all Master of Journalism students must undertake either Journalism Ethics and Issues or Creative Industries Legal Issues as one of their electives. They can take both if they wish.

Potential Careers:
Art Writer, Journalist, Media Industry Specialist.
Graduate Diploma in Journalism (KJ36)

Year offered: 2007
Admissions: Yes
CRICOS code: 040340D
Course duration (full-time): 2 semesters
Course duration (part-time): 4 semesters (Part-time mode may not be available by evening study)
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480
International Fees (per semester): 2007: $8,500 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February
Total credit points: 96
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Associate Professor Terry Flew
Discipline coordinator: Dr Angela Romano
Campus: Kelvin Grove

Entry requirements
A bachelor degree with an overall grade point average of 4.5 or above (on a 7-point scale).

Applicants without a bachelor degree, with a bachelor degree with a grade point average of less than 4.5, or with a diploma from TAFE or an appropriate non-university private provider, may be required to enrol in the Graduate Certificate, and will only be permitted to enrol in a Graduate Diploma or a Masters degree with the approval of the postgraduate coursework degrees coordinator, in consultation with the relevant subject area coordinator, if they achieve a grade point average of 4.5 or above in the Graduate Certificate.

Overview
These programs are aimed at those who have worked or studied in fields outside journalism and who now seek journalism skills, insights and knowledge. These courses will assist students seeking to change career paths into journalism and those wishing to explore new, media-related opportunities that may enhance career opportunities within their existing workplaces or private businesses.

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A substantial range of unit choices allow students to tailor a postgraduate qualification to best answer their career needs.

Full-time Course structure

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<thead>
<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
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<td>KJP401</td>
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<tr>
<td>Journalism Elective Unit - List A</td>
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<td>KJP403</td>
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<tr>
<td>Journalism Elective Unit - List A</td>
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<tr>
<td>Postgraduate Open Elective</td>
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Part-time Course structure

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<tr>
<td>KJP403</td>
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<td>Elective Unit from List A</td>
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<tr>
<td>KJP402</td>
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<tr>
<td>Elective Unit from List A or Postgraduate Open Elective</td>
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</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 2</th>
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<tbody>
<tr>
<td>Elective Unit from List A</td>
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<tr>
<td>Elective Unit from Postgraduate Open Electives</td>
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Journalism Elective Units - List A

Electives

<table>
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<tr>
<th>Code</th>
<th>Course</th>
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<tbody>
<tr>
<td>KFB205</td>
<td>Fashion and Style Journalism</td>
</tr>
<tr>
<td>KJB239</td>
<td>Journalism Ethics and Issues</td>
</tr>
<tr>
<td>KJB280</td>
<td>International Journalism</td>
</tr>
<tr>
<td>KJB322</td>
<td>Desktop Publishing And Editing</td>
</tr>
<tr>
<td>KJB303</td>
<td>News Production</td>
</tr>
<tr>
<td>KJB337</td>
<td>Public Affairs Reporting</td>
</tr>
<tr>
<td>KJB338</td>
<td>Radio and Television Journalism 2</td>
</tr>
<tr>
<td>KJP402</td>
<td>Journalistic Inquiry</td>
</tr>
<tr>
<td>KJP404</td>
<td>Radio and Television Journalism 1</td>
</tr>
<tr>
<td>KKB175</td>
<td>Creative Industries Legal Issues</td>
</tr>
</tbody>
</table>

Please note: Graduate Diploma students must undertake either Journalism Ethics and Issues or Creative Industries Legal Issues as one of their electives. They can take both if they wish.

Please note: Master of Journalism students complete KJP402 Journalistic Inquiry as a mandatory part of their course. Masters students will be required to clear their elective choices with the Course Coordinator, and at least two electives must be postgraduate-level units. Additionally, all Master of Journalism students must undertake either Journalism Ethics and Issues or Creative Industries Legal Issues as one of their electives. They can take both if they wish.
Creative Industries Faculty Postgraduate Open Electives

These unit offerings are current at the time of publication but are subject to change.

Creative Industries students may choose elective units from the following list OR from outside the Faculty area subject to the following guidelines:

* you must obey any elective rules as set out in your course requirements
* you cannot select a unit that forms part of the compulsory units of your course.
* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions

### Media and Communication Discipline
- KCP401 Creative Industries: Theory and Policy
- KCP402 New Media Technologies
- KCP404 Advertising Creative: Introduction

### Communication Design Discipline
- KIP401 Foundations of Communication Design 1
- KIP403 Media Technology 1
- KIP405 Animation and Motion Graphics
- KIP408 Animation Practices

### Journalism Discipline
- KJP401 Newswriting
- KJP403 Feature Writing

### Faculty
- KKN320 Postgraduate Workplace Learning
- KKN330 Postgraduate Workplace Learning
- KKP402 Business Development in Creative Industries
- KKP403 Special Topic in the Creative Industries
- KKP407 Creative Industries in Asia

### Performance Studies Discipline
- KTP406 Creative Industries: Events and Festivals
- KTP408 Marketing Arts and Culture
- KTP409 Arts and Cultural Management

### Visual Arts Discipline
- KVP401 Graphic Design
- KVP402 Photomedia and Creative Practice

### Creative Writing and Cultural Studies Discipline
- KWP401 Media Writing
- KWP402 Persuasive Writing
- KWP403 Creative Writing: The Short Story
- KWP405 Corporate Writing and Editing
- KWP406 Creative Writing: The Novel
- KWP407 Great Books: the Literary Classics

### Potential Careers:
- Art Writer, Journalist, Media Industry Specialist.
Master of Journalism (KJ42)

Year offered: 2007
Admissions: Yes
CRICOS code: 053491D
Course duration (full-time): 1.5 years
Course duration (part-time): 3 years
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480
International Fees (per semester): 2007: $8,500 per semester (subject to annual review)

Domestic Entry: February, July, Summer* (*limited)
International Entry: February, July

Total credit points: 144
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Associate Professor Terry Flew
Discipline coordinator: Dr Angela Romano
Campus: Kelvin Grove

Entry Requirements
A bachelor degree with an overall grade point average of 4.5 or above (on a 7-point scale).

Applicants without a bachelor degree, with a bachelor degree with a grade point average of less than 4.5, or with a diploma from TAFE or an appropriate non-university private provider, may be required to enrol in the Graduate Certificate, and will only be permitted to enrol in a Graduate Diploma or a Masters degree with the approval of the postgraduate coursework degrees coordinator, in consultation with the relevant subject area coordinator, if they achieve a grade point average of 4.5 or above in the Graduate Certificate.

Overview
These programs are aimed at those who have worked or studied in fields outside journalism and who now seek journalism skills, insights and knowledge. These courses will assist students seeking to change career paths into journalism and those wishing to explore new, media-related opportunities that may enhance career opportunities within their existing workplaces or private businesses.

These industry-responsive programs provide students with a strong conceptual and practical framework which may be combined with students’ existing areas of expertise to serve new and niche markets.

A substantial range of unit choices allow students to tailor a postgraduate qualification to best answer their career needs.

Full time

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<td>KJP411</td>
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<td>KJP410</td>
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Part time

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<th>Year 2, Semester 1</th>
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<td>KJP411</td>
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** Masters students will be required to clear their elective choices with the Course Coordinator, and at least two electives must be postgraduate-level units. Additionally, all Master of Journalism students must undertake either Journalism Ethics and Issues or Creative Industries Legal Issues as one of their electives. They can take both if they wish.
Electives

KFB205  Fashion and Style Journalism
KJB239  Journalism Ethics and Issues
KJB280  International Journalism
KJB322  Desktop Publishing And Editing
KJB303  News Production
KJB337  Public Affairs Reporting
KJB338  Radio and Television Journalism 2
KJP402  Journalistic Inquiry
KJP404  Radio and Television Journalism 1

Please note: Graduate Diploma students must undertake either Journalism Ethics and Issues or Creative Industries Legal Issues as one of their electives. They can take both if they wish.

Please note: Master of Journalism students complete KJP402 Journalistic Inquiry as a mandatory part of their course. Masters students will be required to clear their elective choices with the Course Coordinator, and at least two electives must be postgraduate-level units. Additionally, all Master of Journalism students must undertake either Journalism Ethics and Issues or Creative Industries Legal Issues as one of their electives. They can take both if they wish.

Creative Industries Faculty Postgraduate Open Electives

These unit offerings are current at the time of publication but are subject to change.

Creative Industries students may choose elective units from the following list OR from outside the Faculty area subject to the following guidelines:

* you must obey any elective rules as set out in your course requirements
* you cannot select a unit that forms part of the compulsory units of your course.
* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions

Potential Careers:
Art Writer, Journalist, Media Industry Specialist.
Bachelor of Creative Industries (Interdisciplinary) (KK32)

Year offered: 2007
Admissions: No
CRICOS code: 040297B
Course duration (full-time): 3 years
Domestic fees (per credit point): Commonwealth Supported Place; Full Fee Tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007 Full Fee Tuition $15360
International Fees (per semester): 2005: A$8,000; 2006: A$8,000 (subject to annual review)
Domestic Entry: February and July* (*Caboolture campus only)
International Entry: February and July
QTAC code: Kelvin Grove campus: 421192 (February only) and Caboolture campus: 461192
Past rank cut-off: Kelvin Grove campus: 83; Caboolture campus: 73
Past OP cut-off: Kelvin Grove campus: 9; Caboolture campus: 13
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email sbs.enquiries@qut.edu.au
Total credit points: 288
Standard credit points per full-time semester: 48
Course coordinator: Associate Professor Adrian Thomas
Campus: Kelvin Grove and Caboolture

General
The Bachelor of Creative Industries (Interdisciplinary) degree is a direct response to industry demand for graduates with expertise across several creative industries discipline areas. The creative industries have at their heart the convergence of design, media, information and communication technologies, and the creative arts. Bachelor of Creative Industries (Interdisciplinary) graduates will be at the forefront of entrepreneurial, cultural and creative developments. They will generate diverse content for the on-line environment, organise interdisciplinary projects as well as sophisticated communications systems, and facilitate and participate in visual and performance arts, multimedia and communications productions in the real world and in virtual environments.

Caboolture campus
The Caboolture campus offers the first year of the major only. Students who complete their first year at Carseldine then transfer to Kelvin Grove campus for the remainder of the course.

For international students, this course is only offered on Kelvin Grove campus.

Credit/advanced standing will not be granted for Caboolture students; excluding START QUT studies. To receive credit applicants must apply for the Kelvin Grove offering.

See course structures for Caboolture Only.

Career Opportunities
Graduates will be sought after for their interdisciplinary knowledge, creativity and practical skills across a range of industries including media and communications, creative and performing arts and popular culture. Opportunities exist in advertising, entertainment and leisure, indigenous cultural production, library and archival activities, film and video activities, multimedia, museums and historic sites, performance and production management, publishing, radio and television activities, software consultancy and supply, tourism and theme parks.

Course Structure
In order to complete this course, students must undertake 4 Faculty Core Units (selecting from core studies in Creative Industries covering Narrative in the Creative Industries, Creative Industries, Cultures and Creativity, Writing for Creative Industries and Introduction to Multimedia) and by following either:

Structure One:
4 Creative Industries Core Units
3 Submajors (6 units each)
2 Electives
or
Structure Two:
4 Creative Industries Core Units
2 Submajors (6 units each)
1 Minor (4 units)
4 Electives
or
Structure Three:
4 Creative Industries Core Units
2 Submajors (6 units each)
2 Minors (4 units each)
No elective units

Study Areas:
Art and Visual Culture
Art History, Architecture and Design
Communication
Creative and Professional Writing
Creative Industries Management
Dance
Digital Media
Fashion, Art and Communication
Indigenous Studies
Interaction Design
Journalism
Literary and Cultural Studies
Music and Sound Studies
Screen Studies
Television
Performance Studies

Students may complement their studies with units from another QUT Faculty including Business, Information Technology, Science, Law, Health, Built Environment and...
Engineering, Education and Social Science. Please note that submajors in Entrepreneurship, Advertising and Public Relations are available through the Faculty of Business. In their final year Bachelor of Creative Industries students will have the opportunity to engage in internships, industry placements and practical projects in order to prepare themselves for entry-level positions in their chosen career.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

IMPORTANT NOTICE
This course code has been discontinued. The new course codes for commencing students are KK33 for Bachelor of Creative Industries courses and KK34 for Bachelor of Fine Arts courses. Continuing students should refer to their Course Summary Sheet for enrolment information.

Creative Industries Core Units
KKB007  Introduction to Multimedia Technology
KKB008  Narrative in the Creative Industries
KKB009  Writing for Creative Industries
KKB010  Cultures and Creativity
KKB018  Creative Industries
  * KKB007 and KKB009 are recommended for first year students.
  ** KKB018 is not recommended for first year students until their second semester.

Creative Industries Faculty Undergraduate Open Electives

* you must obey any elective rules as set out in your course requirements
* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions
* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries

 Semester 1

<table>
<thead>
<tr>
<th>Creative Industries Faculty Undergraduate Open Electives</th>
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<tbody>
<tr>
<td>KCB101  Communication in the New Economy</td>
</tr>
<tr>
<td>KCB102  Media and Society: From Printing Press to Internet</td>
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<tr>
<td>KCB103  Strategic Speech Communication</td>
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<td>KCB201  Virtual Cultures</td>
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<td>KCB302  Political Communication</td>
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<tr>
<td>KIB201  Interactive Writing</td>
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<td>KIB108  Animation Practices</td>
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<td>KIB109  Dance Discipline</td>
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<td>KDB105  Architecture of the Body</td>
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<td>KDB108  World Dance</td>
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<tr>
<td>KDB110  Deconstructing Dance in History</td>
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<tr>
<td>KFB103  Introduction to Fashion Design</td>
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<tr>
<td>KJB101  Journalism Information Systems</td>
</tr>
<tr>
<td>KJB120  Newswriting</td>
</tr>
<tr>
<td>KJB121  Journalistic Inquiry</td>
</tr>
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<td>KJB224  Feature Writing</td>
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<td>KJB239  Journalism Ethics and Issues</td>
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<td>KKB004  Indigenous Creative Industries</td>
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<tr>
<td>KKB210  Computational Arts 1</td>
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<tr>
<td>KKB290  Supervised Group Project</td>
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<td>KKB320  Workplace Learning</td>
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<td>KKB340-2 Workplace Learning</td>
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<tr>
<td>KKB357  Independent Study</td>
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<td>KMB002  Music and Spirituality</td>
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<td>KMB003  Sex Drugs Rock 'n' roll</td>
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Rules for selecting electives:

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<table>
<thead>
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<th>Course Name</th>
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<td>KMB104</td>
<td>Music and Sound Skills</td>
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<td>KMB105</td>
<td>Music and Sound Technology</td>
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<td>KMB107</td>
<td>Sound, Image, Text</td>
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<td>KMB108</td>
<td>Sound Recording and Acoustics</td>
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<td>KPB102</td>
<td>Film History</td>
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<td>KPB106</td>
<td>Australian Television</td>
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<td>KPB108</td>
<td>Media Text Analysis</td>
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<td>KPB203</td>
<td>Australian Film</td>
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<td>KPB303</td>
<td>Critical Thinking About Television</td>
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<td>KTB061</td>
<td>Creative Industries Management</td>
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<td>KTB062</td>
<td>Creative Industries Events and Festivals</td>
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<td>KTB101</td>
<td>20th Century Performance</td>
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<td>KTB204</td>
<td>Understanding Performance</td>
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<td>KTB306</td>
<td>Directing for Events and Festivals</td>
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<td>KVB102</td>
<td>Modernism</td>
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<td>KVB104</td>
<td>Photomedia and Artistic Practice</td>
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<td>KVB212</td>
<td>2D Media and Processes</td>
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<td>KVB304</td>
<td>Contemporary Art Issues</td>
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<td>KWB001</td>
<td>Introduction to Literary Theory and Cultural</td>
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<td>Studies</td>
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<td>KWB003</td>
<td>Modern Times (Literature and Culture in the</td>
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<td>KWB005</td>
<td>Wonderlands: Literature and Culture in the</td>
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<td>19th Century</td>
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<td>Media Writing</td>
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<td>Persuasive Writing</td>
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<td>KWB104</td>
<td>Creative Writing: The Short Story</td>
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<td>KWB105</td>
<td>Film and Television Scriptwriting</td>
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<td>KWB107</td>
<td>Introduction to Creative Non-Fiction</td>
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<td>KWB207</td>
<td>Great Books: The Literary Classics</td>
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<td>KDB106</td>
<td>Dance Analysis</td>
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<td>KDB109</td>
<td>Funk, Tap and all that Jazz</td>
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<td>KDB204</td>
<td>Australian Dance</td>
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<td>KDB211</td>
<td>Computational Arts 2</td>
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<td>KDB300</td>
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<td>KFB105</td>
<td>Fashion and Modernity</td>
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<tr>
<td>KFB106</td>
<td>Creative Industries Events and Festivals</td>
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<td>KJB101</td>
<td>Journalism Information Systems</td>
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<td>KJB120</td>
<td>Newswriting</td>
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<td>KJB121</td>
<td>Journalistic Inquiry</td>
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<td>KJB224</td>
<td>Feature Writing</td>
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<td>Dance Analysis</td>
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<td>KPB109</td>
<td>Funk, Tap and all that Jazz</td>
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<td>KPB204</td>
<td>Australian Dance</td>
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<td>Film and Television Production Resource</td>
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<td>Management</td>
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<td>Television Genres</td>
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<td>Documentary Theory and Practice</td>
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<td>KPB206</td>
<td>International Cinema</td>
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<td>Performance Studies Discipline</td>
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<td>Ozlit</td>
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<td>KCB105</td>
<td>Media and Communication Research Methods</td>
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<td>KCB202</td>
<td>New Media Technologies</td>
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<td>KCB203</td>
<td>Consumer Cultures</td>
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<td>KIB202</td>
<td>Enabling Immersion</td>
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<td>KVB102</td>
<td>Modernism</td>
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<td>Photomedia and Artistic Practice</td>
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<td>Contemporary Art</td>
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<td>KVB108</td>
<td>Contemporary Asian Visual Culture</td>
</tr>
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<td>KVB111</td>
<td>Post 1945 Art</td>
</tr>
<tr>
<td>KVB306</td>
<td>Video Art and Culture</td>
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<td>KVB307</td>
<td>Theories of Spatial Culture</td>
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<td></td>
<td>Creative Writing &amp; Cultural Studies Discipline</td>
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</tr>
</tbody>
</table>
KWB004  Shakespeare, Then and Now
KWB006  Popular Fictions, Popular Culture
KWB007  Indigenous Writing
KWB102  Media Writing
KWB104  Creative Writing: The Short Story
KWB105  Film and Television Scriptwriting
KWB106  Corporate Writing and Editing
KWB204  Creative Non-Fiction: Life Writing
KWB206  Youth and Children's Writing

NOTES:
* Only one Workplace Learning unit may be completed
* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

Caboolture Course structure - Overview

Students are required to follow one of the following three course structures as detailed below:

COURSE STRUCTURE ONE
4 Creative Industries Faculty Core Units
1 Pathway (A or B)
2 Creative Industries Submajors
2 Electives

Semester 1, Year 1
KKB007  Introduction to Multimedia Technology
Pathway (3 units - each 12cp)

Semester 2, Year 1
KKB010  Cultures and Creativity
Continue with the first semester pathway (3 units - each 12cp)

Semester 1, Year 2
Creative Industries Faculty Core Unit
Submajor One
Submajor One
Minor

Semester 2, Year 2
Creative Industries Faculty Core Unit
Submajor One
Submajor One
Minor

Semester 1, Year 3
Submajor One
Minor
Elective
Elective

Semester 2, Year 3
Submajor One
Minor
Elective
Elective

COURSE STRUCTURE TWO
If you are completing pathways A or B you can choose to follow this structure:

Semester 1, Year 1
KKB007  Introduction to Multimedia Technology
Pathway A or B (3 units - each 12cp)

Semester 2, Year 1
KKB010  Cultures and Creativity
Continue with the first semester pathway (3 units - each 12cp)

Semester 1, Year 2
Creative Industries Faculty Core Unit
Submajor One
Submajor One
Minor

Semester 2, Year 2
Creative Industries Faculty Core Unit
Submajor One
Submajor One
Minor

Semester 1, Year 3
Submajor One
Minor
Elective
Elective

Semester 2, Year 3
Submajor One
Minor
Elective
Elective

COURSE STRUCTURE THREE
If you are completing pathways A or B you can choose to follow this structure:
### Creative Industries Faculty Core Units
- 4 Pathway (A or B)
- 1 Creative Industries Submajor
- 2 Minors
- No Elective Units

#### Semester 1, Year 1
- **KKB007** Introduction to Multimedia Technology
  - Pathway A or B (3 units - each 12cp)

#### Semester 2, Year 1
- **KKB010** Cultures and Creativity
  - Continue with the first semester pathway (3 units - each 12cp)

#### Semester 1, Year 2
- Creative Industries Faculty Core Unit
  - Submajor One
  - Minor One

#### Semester 2, Year 2
- Creative Industries Faculty Core Unit
  - Submajor One
  - Minor One

#### Semester 1, Year 3
- Submajor One
  - Minor One
  - Minor Two

#### Semester 2, Year 3
- Submajor One
  - Minor One
  - Minor Two
  - Minor Two

### Caboolture Pathways

#### PATHWAY - Business sub-major

#### Semester 1, Year 1
- **KKB007** Introduction to Multimedia Technology
- **CTB119** International and Electronic Business
- **CTB122** Quantitative Analysis and Finance
  - Choose one unit from:
  - **CTB110** Accounting
  - **CTB114** Government, Business and Society

#### Semester 2, Year 1
- **KKB010** Cultures and Creativity

- **CTB115** Management, People and Organisations
- **CTB126** Marketing
  - Choose two units from:
- **CTB111** Business Law and Ethics
- **CTB113** Economics

#### PATHWAY - Education minor

#### Semester 1, Year 1
- **KKB007** Introduction to Multimedia Technology
- **EDB001** Teaching and Learning Studies 1: Teaching in New Times
- **EDB006** Learning Networks
  - Choose one unit from:
- **HHB106** Australian Society And Culture
- **HHB116** Applied Skills And Scholarship

#### Semester 2, Year 1
- **KKB010** Cultures and Creativity
- **CLB005** Integrated Foundation Studies 3: Wellness and Active Citizenship
- **EDB007** Culture Studies: Indigenous Education
  - Elective - Choose any semester 2 open elective offered at Caboolture.

#### PATHWAY - Business minor

#### Semester 1, Year 1
- **KKB007** Introduction to Multimedia Technology
  - Elective - Choose any semester 1 open elective offered at Caboolture.
  - Choose one unit from:
- **HHB106** Australian Society And Culture
- **HHB116** Applied Skills And Scholarship

#### Semester 2, Year 1
- **KKB010** Cultures and Creativity

#### Years 2 & 3 at Kelvin Grove to complete course:
- 2 Creative Industries Faculty Core Units; 2 Creative Industries Submajors and 2 electives
- OR
- 2 Creative Industries Faculty Core Units; 1 Creative Industries Submajor; 1 Creative Industries Minor and 4 electives
- OR
- 2 Creative Industries Faculty Core Units; 1 Creative Industries Submajor; 2 Creative Industries Minors and no electives

#### PATHWAY - Education minor

#### Semester 1, Year 1
- **KKB007** Introduction to Multimedia Technology
- **EDB001** Teaching and Learning Studies 1: Teaching in New Times
- **EDB006** Learning Networks
  - Choose one unit from:
- **HHB106** Australian Society And Culture
- **HHB116** Applied Skills And Scholarship

#### Semester 2, Year 1
- **KKB010** Cultures and Creativity
- **CLB005** Integrated Foundation Studies 3: Wellness and Active Citizenship
- **EDB007** Culture Studies: Indigenous Education
  - Elective - Choose any semester 2 open elective offered at Caboolture.

#### PATHWAY - Business minor

#### Semester 1, Year 1
- **KKB007** Introduction to Multimedia Technology
  - Elective - Choose any semester 1 open elective offered at Caboolture.
  - Choose one unit from:
- **HHB106** Australian Society And Culture
- **HHB116** Applied Skills And Scholarship

#### Semester 2, Year 1
- **KKB010** Cultures and Creativity

#### Years 2 & 3 at Kelvin Grove to complete course:
- 2 Creative Industries Faculty Core Units; 2 Creative Industries Submajors and 2 electives
<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Name</th>
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</thead>
<tbody>
<tr>
<td>CTB110</td>
<td>Accounting</td>
</tr>
<tr>
<td>CTB114</td>
<td>Government, Business and Society</td>
</tr>
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<td>CTB119</td>
<td>International and Electronic Business</td>
</tr>
<tr>
<td>CTB122</td>
<td>Quantitative Analysis and Finance</td>
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</table>

**Semester 2, Year 1**

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Name</th>
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</thead>
<tbody>
<tr>
<td>KKB010</td>
<td>Cultures and Creativity</td>
</tr>
<tr>
<td>CTB115</td>
<td>Management, People and Organisations</td>
</tr>
<tr>
<td>CTB126</td>
<td>Marketing</td>
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</table>

Choose one unit from:

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>CTB111</td>
<td>Business Law and Ethics</td>
</tr>
<tr>
<td>CTB113</td>
<td>Economics</td>
</tr>
</tbody>
</table>

**Years 2 & 3 at Kelvin Grove to complete course:**

2 Creative Industries Faculty Core Units; 2 Creative Industries Submajors and 2 electives

**PATHWAY - Humanities minor**

**Semester 1, Year 1**

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Name</th>
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</thead>
<tbody>
<tr>
<td>KKB007</td>
<td>Introduction to Multimedia Technology</td>
</tr>
<tr>
<td>HHB116</td>
<td>Applied Skills And Scholarship</td>
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<tr>
<td>HHB110</td>
<td>Introduction To International And Global Studies</td>
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</table>

Choose one unit from:

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Name</th>
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</thead>
<tbody>
<tr>
<td>HHB106</td>
<td>Australian Society And Culture</td>
</tr>
</tbody>
</table>

Elective - Choose any semester 1 open elective offered at Caboolture.

**Semester 2, Year 1**

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Name</th>
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<tbody>
<tr>
<td>KKB010</td>
<td>Cultures and Creativity</td>
</tr>
<tr>
<td>HHB104</td>
<td>Understanding Society: Intro To Sociology</td>
</tr>
<tr>
<td>HHB114</td>
<td>Introduction To Human Rights And Ethics</td>
</tr>
</tbody>
</table>

Elective - Choose any semester 2 open elective offered at Caboolture.

**Years 2 & 3 at Kelvin Grove to complete course:**

2 Creative Industries Faculty Core Units; 2 Creative Industries Submajors and 2 electives

**Potential Careers:**

Advertising Professional, Animator, Arts Administrator, Creative Writer, Film Composer, Film/Television Producer, Information Officer, Internet Professional, Journalist, Marketing Officer/Manager, Media Industry Specialist, Multimedia Designer, Music Agent/Manager, Music Publisher, Music Technologist, Musical Director, Organisational Communication Specialist, Public Relations Officer/Consultant, Publishing Professional, Sound Designer, Stage Manager, Theatre Professionals, Web Designer.
Bachelor of Creative Industries (Communication Design) (KK33)

Year offered: 2007
Admissions: Yes
CRICOS code: 056186M
Course duration (full-time): 3 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15,360; CSP $5,376
International Fees (per semester): 2007: $8,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 421052; Dfee: 421056
Past rank cut-off: 75. Dfee places were not offered last year.
Past OP cut-off: 12. Dfee places were not offered last year.
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 288 cp
Standard credit points per full-time semester: 48 cp
Course coordinator: Head, Undergraduate Studies (ugenq.ci@qut.edu.au)
Discipline coordinator: Gavin Sade
Campus: Kelvin Grove

General
This course provides students with an interdisciplinary pathway to vocations in the creative industries. Students are introduced to the principles and practices of communication design by developing skills in critical analysis, design, writing and information technology.

Career Opportunities
This course prepares students for practice in the creative industries in the field of their choice within the context of Communication Design.

Graduates can work in animation, website design, interactive media, Web applications, production, sound design and interaction design in the fields of theatre, dance, journalism, education and other disciplines.

Course Design
Students study core submects and sub-major pathways that are augmented by project driven studies and industry placements.

In order to complete this program, students must undertake four Creative Industries Core Units, 12 discipline or specified units relating to your major and eight electives.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are available in this course.

Find out more on Dfee.

Full time course structure

<table>
<thead>
<tr>
<th>Semester 1, Year 1</th>
<th>Creative Industries Core Unit</th>
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<tbody>
<tr>
<td>KIB101</td>
<td>Foundations of Communication Design 1</td>
</tr>
<tr>
<td>KIB103</td>
<td>Media Technology 1</td>
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<thead>
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</thead>
<tbody>
<tr>
<td>KIB102</td>
<td>Foundations of Communication Design 2</td>
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<td>KIB104</td>
<td>Media Technology 2</td>
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<thead>
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<tbody>
<tr>
<td>KIB210</td>
<td>Design Studio 1: Interaction Design</td>
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<tr>
<td>KIB211</td>
<td>Design Studio 2: Web Development</td>
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<td>KIB310</td>
<td>Design Studio 3: Virtual Environments</td>
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<tbody>
<tr>
<td>KIB311</td>
<td>Design Studio 4: Tangible Media</td>
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<tr>
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</table>

Creative Industries Core Units

<table>
<thead>
<tr>
<th>KKB007</th>
<th>Introduction to Multimedia Technology</th>
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<tbody>
<tr>
<td>KKB008</td>
<td>Narrative in the Creative Industries</td>
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<tr>
<td>KKB009</td>
<td>Writing for Creative Industries</td>
</tr>
</tbody>
</table>
### Creative Industries Sub-Majors and Minors

#### INSTRUCTIONS

In any discipline area students must complete six units to achieve a Sub-major or four units to achieve a Minor. All sub-majors and minors must include the two Introductory units plus adhere to the instructions for ‘Subsequent Units’

#### Art and Visual Culture

**Introductory Units**

- KVB102 Modernism
- KVB103 Australian Art

**Subsequent Units** - KVB211 plus any 3 to complete sub-major; or KVB211 plus any other unit to complete minor

- KVB211 Post 1945 Art
- KVB108 Contemporary Asian Visual Culture
- KVB110 2D Media and Processes
- KVB111 3D Media and Processes
- KVB304 Contemporary Art Issues
- KVB306 Video Art and Culture

#### Art History, Architecture and Design

**Introductory Units**

- KVB102 Modernism
- KVB211 Post 1945 Art

**Subsequent Units** - DAB102 and DAB420 plus any 2 to complete sub-major; or DAB102 and DAB420 to complete minor. KK33 (Visual Arts) and KK34 (Visual Arts) students can complete a minor comprising DEB102, DAB420, DAB325 and DAB525.

- DEB102 Introducing Design History
- DAB420 Architecture, Culture and Space
- DAB325 Architecture in the 20th Century
- DAB525 Architecture and the City (from 2008)
- KVB212 Australian Art, Architecture and Design
- KVB307 Theories of Spatial Culture

#### Communication

**Introductory Units**

- KCB101 Communication in the New Economy
- KCB103 Strategic Speech Communication

**Subsequent Units** - choose any 4 to complete sub-major; or any 2 to complete minor

- KWB102 Media Writing

**OR**

- KWB106 Corporate Writing and Editing
- KCB104 Media and Communications Industries
- KCB105 Media and Communication Research Methods
- KCB302 Political Communication
- KKB004 Indigenous Creative Industries

#### Computational Arts

- ITB001 Problem Solving and Programming
- ITB003 Object Oriented Programming

**Subsequent Units** - KKB210 and KKB211 plus any 2 to complete sub-major; or KKB210 and KKB211 to complete minor

- KKB210 Computational Arts 1
- KKB211 Computational Arts 2
- KIB101 Foundations of Communication Design 1
- KIB103 Media Technology 1
- KMB105 Music and Sound Technology
- KMB107 Sound, Image, Text
- KVB202 Visual Imaging - Process and Theory
- KVB211 Post 1945 Art

#### Creative and Professional Writing

**Introductory Units**

- KWB101 Introduction to Creative Writing
- KWB204 Creative Non-Fiction: Life Writing

**Subsequent Units** - choose any 4 to complete sub-major; or any 2 to complete minor

- KWB102 Media Writing
- KWB103 Persuasive Writing
- KWB104 Creative Writing: The Short Story
- KWB106 Corporate Writing and Editing
- KWB107 Introduction to Creative Non-Fiction
- KWB206 Youth and Children's Writing

#### Creative Industries Management

**Introductory Units**

- BSB126 Marketing
- KTB207 Staging Australia

**Subsequent Units** - choose any 4 to complete sub-major; or any 2 to complete minor

- BSB115 Management, People and Organisations
- KTB061 Creative Industries Management
- KTB062 Creative Industries Events and Festivals
- KTB104 Performance Innovation
- KTB306 Directing for Events and Festivals
- MGB223 Creating New Enterprises

#### Dance

**Introductory Units**

- KDB109 Funk, Tap and all that Jazz
### Digital Media

**Introductory Units**
- KCB102 Media and Society: From Printing Press to Internet

**Subsequent Units** - choose any 4 to complete sub-major; or any 2 to complete minor
- KCB202 New Media Technologies
  - Subsequent Units - choose any 4 to complete sub-major; or any 2 to complete minor
- KCB201 Virtual Cultures
- KCB203 Consumer Cultures
- KFB101 Foundations of Communication Design 1
- KIB103 Media Technology 1
- KBP106 Australian Television
- KVB306 Video Art and Culture

### Fashion, Art and Communication

**Introductory Units**
- KFB103 Introduction to Fashion Design
- KFB105 Fashion and Modernity
  - Subsequent Units - KVB212 and KFB203 plus any 2 to complete sub-major; or KVB212 and KFB203 to complete minor
- KVB212 Australian Art, Architecture and Design
- KFB203 Fashion, Art and the Body
- KCB203 Consumer Cultures
- KFB205 Fashion and Style Journalism
- KVB104 Photomedia and Artistic Practice
- KVB108 Contemporary Asian Visual Culture

### Indigenous Studies

**Introductory Units**
- HHB123 Indigenous Australian Culture Studies
- KWB007 Indigenous Writing
  - Subsequent Units - choose any 4 to complete sub-major; or any 2 to complete minor
- KKB004 Indigenous Creative Industries
- HHB255 Indigenous Politics And Political Culture
- HHB210 Indigenous Australia: Country, Kin And Culture
- EDB007 Culture Studies: Indigenous Education
- JSB352 Indigenous Justice
- HHB276 Indigenous Knowledge: Research Ethics and Protocols

### Interaction Design

**Introductory Units**
- KIB101 Foundations of Communication Design 1
- KIB102 Foundations of Communication Design 2
  - Subsequent Units - choose 48 credit points from the list to complete sub-major; or 24 credit points from the list to complete minor
- KIB103 Media Technology 1
- KIB104 Media Technology 2
- KIB105 Animation and Motion Graphics
- KIB108 Animation Practices
- KIB210 Design Studio 1: Interaction Design

### Journalism

**Introductory Units**
- KJB101 Journalism Information Systems
- KJB120 Newswriting
  - Subsequent Units - choose any 4 to complete sub-major; or any 2 to complete minor
- KFB205 Fashion and Style Journalism
- KJB121 Journalistic Inquiry
- KJB224 Feature Writing
- KJB239 Journalism Ethics and Issues
- KJB280 International Journalism
- KJB337 Public Affairs Reporting

### Literary and Cultural Studies

**Introductory Units**
- KWB001 Introduction to Literary Theory and Cultural Studies
- KWB002 Ozlit
  - Subsequent Units - choose any 4 to complete sub-major; or any 2 to complete minor
- KWB003 Modern Times (Literature and Culture in the 20th Century)
- KWB004 Shakespeare, Then and Now
- KWB005 Wonderlands: Literature and Culture in the 19th Century
- KWB006 Popular Fictions, Popular Culture
- KWB103 Persuasive Writing
- KWB206 Youth and Children’s Writing
- KWB207 Great Books: The Literary Classics

### Music and Sound Studies

**Introductory Units**
- KMB003 Sex Drugs Rock ‘n’ roll
- KMB107 Sound, Image, Text
  - Subsequent Units - KMB002 and KMB004 plus any 2 to complete sub-major; or KMB002 and KMB004 to complete minor
- KMB002 Music and Spirituality
- KMB004 World Music
- KMB007 Introductory Ensemble
- KMB104 Music and Sound Skills
KMB105  Music and Sound Technology
KMB108  Sound Recording and Acoustics

Performance Studies

- Introductory Units
- KTB101  20th Century Performance
- KTB104  Performance Innovation
- KTB102  Process Drama
- KTB103  Performing Skills 1: Body and Voice and Role
- KTB106  Performing Skills 2: Style and Form
- KTB204  Understanding Performance
- KTB207  Staging Australia
- KTB209  Applied Performance

Screen Studies

- Introductory Units
- KPB103  Film Genres
- KPB108  Media Text Analysis
- KPB102  Film History
- KPB203  Australian Film
- KPB205  Documentary Theory and Practice
- KPB206  International Cinema

Television

- Introductory Units
- KPB106  Australian Television
- KPB101  Foundations of Film and Television Production
- KPB105  Narrative Production
- KPB107  Television Genres
- KPB303  Critical Thinking About Television
- KPB104  Film and Television Production Resource Management

Advertising

- Introductory Units
- BSB126  Marketing
- AMB220  Advertising Theory and Practice
- AMB222  Media Planning
- AMB221  Advertising Copywriting
- AMB200  Consumer Behaviour
- AMB320  Advertising Management

Entrepreneurship

- Introductory Units
- BSB126  Marketing
- BSB115  Management, People and Organisations
- AMB202  Integrated Marketing Communication
- AMB251  Innovation and Market Development
- BSB212  Electronic Business Applications
- MGB218  Venture Skills
- MGB223  Creating New Enterprises

Public Relations

- Introductory Units
- BSB126  Marketing
- AMB200  Integrated Marketing Communication
- AMB261  Media Relations and Publicity
- AMB262  Public Relations Writing
- AMB201  Marketing and Audience Research
- AMB361  Public Relations Campaigns

Creative Industries Faculty Undergraduate Open Electives

These unit offerings are current at the time of publication but are subject to change.

Rules for selecting electives:

* you must obey any elective rules as set out in your course requirements
* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions
* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries

Semester 1

- Media & Communication Discipline
  - KCB101  Communication in the New Economy
  - KCB102  Media and Society: From Printing Press to Internet
  - KCB103  Strategic Speech Communication
  - KCB201  Virtual Cultures
  - KCB302  Political Communication
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<td>Media and Communications Industries</td>
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<td>Creative Writing: The Short Story</td>
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<td>Film and Television Scriptwriting</td>
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<td>Corporate Writing and Editing</td>
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<td>Creative Non-Fiction: Life Writing</td>
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<td>Youth and Children's Writing</td>
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**NOTES:**

- Only one Workplace Learning unit may be completed
- KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

**Potential Careers:**

Academic, Advertising Professional, Animator, Computer Games Developer, Digital Composer, Government Officer, Information Officer, Internet Professional, Marketing Officer/Manager, Multimedia Designer, Organisational
Bachelor of Creative Industries (Creative Writing) (KK33)

Year offered: 2007
Admissions: Yes
CRICOS code: 056186M
Course duration (full-time): 3 years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15,360; CSP $5,376

International Fees (per semester): 2007: $8,000 per semester (subject to annual review)

Domestic Entry: February
International Entry: February; July
QTAC code: 421452; Dfee: 421456
Past rank cut-off: 78; Dfee: 75
Past OP cut-off: 11; Dfee: 12

OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 288 cp
Standard credit points per full-time semester: 48 cp

Course coordinator: Head, Undergraduate Studies (uugenq.ci@qut.edu.au)
Discipline coordinator: Dr Glen Thomas
Campus: Kelvin Grove

General
This course prepares students to work in creative writing in a range of vocational applications. Subjects covered include fiction, electronic and feature writing, film and TV scriptwriting, non-fiction and youth writing, as well as corporate writing and publishing at both introductory and advanced levels.

Career Opportunities
Communication competence is a fundamental skill sought by all employers. Graduates can work as creative or professional writers and editors in corporate, commercial, community and freelance capacities. Recent graduates have been contracted to write crisis management scenarios for major corporations, while others are working for magazines and other print media, or in local government.

Course Design
In order to complete this course, students must undertake four Creative Industries Core Units, 12 discipline or specified units relating to the major and eight electives.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are available in this course.

Find out more on Dfee.

Full time course structure

Semester 1, Year 1
Creative Industries Core Unit
KWB101 Introduction to Creative Writing
KWB102 Media Writing
OR null
KWB103 Persuasive Writing
KWB107 Introduction to Creative Non-Fiction

Semester 2, Year 1
Creative Industries Core Unit
KWB104 Creative Writing: The Short Story
KJB224 Feature Writing
OR null
KWB106 Corporate Writing and Editing
Elective

Semester 1, Year 2
Creative Industries Core Unit
KWB207 Great Books: The Literary Classics
Elective

Elective

Semester 2, Year 2
Creative Industries Core Unit
KWB204 Creative Non-Fiction: Life Writing
KWB206 Youth and Children's Writing
Elective

Semester 1, Year 3
KWB201 Creative Writing: Digital Media
KWB203 Creative Writing: The Novel
Elective
Elective

Semester 2, Year 3
KWB303 Writing and Publishing Industry
KWB205 Creative Writing Project 1
Elective
Elective

Creative Industries Core Units
KKB007 Introduction to Multimedia Technology
KKB008 Narrative in the Creative Industries
KKB009 Writing for Creative Industries
KKB010 Cultures and Creativity
KKB018 Creative Industries

* KKB007 and KKB009 are recommended for first year students.
** KKB018 is not recommended for first year students until their second semester.

Creative Industries Sub-Majors and Minors

INSTRUCTIONS
In any discipline area students must complete six units to achieve a Sub-major or four units to achieve a Minor. All sub-majors and minors must include the two Introductory units plus adhere to the instructions for 'Subsequent Units'.

Art and Visual Culture

Introductory Units
KVB102 Modernism
KVB103 Australian Art

Subsequent Units - KVB211 plus any 3 to complete sub-major; or KVB211 plus any other unit to complete minor
KVB211 Post 1945 Art
KVB108 Contemporary Asian Visual Culture
KVB110 2D Media and Processes
KVB111 3D Media and Processes
KVB304 Contemporary Art Issues
KVB306 Video Art and Culture

Art History, Architecture and Design

Introductory Units
KVB102 Modernism
KVB211 Post 1945 Art

Subsequent Units - DAB102 and DAB420 plus any 2 to complete sub-major; or DAB102 and DAB420 to complete minor. KK33 (Visual Arts) and KK34 (Visual Arts) students can complete a minor comprising DEB102, DAB420, DAB325 and DAB525.
DEB102 Introducing Design History
DAB240 Architecture, Culture and Space
DAB325 Architecture in the 20th Century
DAB525 Architecture and the City (from 2008)
KVB212 Australian Art, Architecture and Design
KVB307 Theories of Spatial Culture

Communication

Introductory Units
KCB101 Communication in the New Economy

KCB013 Strategic Speech Communication
Subsequent Units - choose any 4 to complete sub-major; or any 2 to complete minor
KWB102 Media Writing
OR null
KWB106 Corporate Writing and Editing
KCB104 Media and Communications Industries
KCB105 Media and Communication Research Methods
KCB302 Political Communication
KKB004 Indigenous Creative Industries

Computational Arts

ITB001 Problem Solving and Programming
ITB003 Object Oriented Programming
Subsequent Units - KKB210 and KKB211 plus any 2 to complete sub-major; or KKB210 and KKB211 to complete minor
KKB210 Computational Arts 1
KKB211 Computational Arts 2
KIB101 Foundations of Communication Design 1
KIB103 Media Technology 1
KMB105 Music and Sound Technology
KMB107 Sound, Image, Text
KVB202 Visual Imaging - Process and Theory
KVB211 Post 1945 Art

Creative and Professional Writing

Introductory Units
KWB101 Introduction to Creative Writing
KWB204 Creative Non-Fiction: Life Writing
Subsequent Units - choose any 4 to complete sub-major; or any 2 to complete minor
KWB102 Media Writing
KWB103 Persuasive Writing
KWB104 Creative Writing: The Short Story
KWB106 Corporate Writing and Editing
KWB107 Introduction to Creative Non-Fiction
KWB206 Youth and Children's Writing

Creative Industries Management

Introductory Units
BSB126 Marketing
KTB207 Staging Australia
Subsequent Units - choose any 4 to complete sub-major; or any 2 to complete minor
BSB115 Management, People and Organisations
KTB061 Creative Industries Management
KTB062 Creative Industries Events and Festivals
KTB104 Performance Innovation
KTB306 Directing for Events and Festivals
MGB223 Creating New Enterprises
### Dance

**Introductory Units**
- KDB109 Funk, Tap and all that Jazz
- KDB110 Deconstructing Dance in History

**Subsequent Units** - choose 4 to complete sub-major; or any 2 to complete minor
- KDB105 Architecture of the Body
- KDB106 Dance Analysis
- KDB108 World Dance
- KDB204 Australian Dance

### Digital Media

**Introductory Units**
- KCB102 Media and Society: From Printing Press to Internet
- KCB202 New Media Technologies

**Subsequent Units** - choose any 4 to complete sub-major; or any 2 to complete minor
- KCB201 Virtual Cultures
- KCB203 Consumer Cultures
- KIB101 Foundations of Communication Design 1
- KIB103 Media Technology 1
- KP106 Australian Television
- KVB306 Video Art and Culture

### Fashion, Art and Communication

**Introductory Units**
- KFB103 Introduction to Fashion Design
- KFB105 Fashion and Modernity

**Subsequent Units** - KVB212 and KFB203 plus any 2 to complete sub-major; or KVB212 and KFB203 to complete minor
- KVB212 Australian Art, Architecture and Design
- KFB203 Fashion, Art and the Body
- KCB203 Consumer Cultures
- KFB205 Fashion and Style Journalism
- KVB104 Photomedia and Artistic Practice
- KVB108 Contemporary Asian Visual Culture

### Indigenous Studies

**Introductory Units**
- HHB123 Indigenous Australian Culture Studies
- KWB007 Indigenous Writing

**Subsequent Units** - choose any 4 to complete sub-major; or any 2 to complete minor
- KKB004 Indigenous Creative Industries
- HHB255 Indigenous Politics And Political Culture
- HHB210 Indigenous Australia: Country, Kin And Culture
- EDB007 Culture Studies: Indigenous Education
- JSB352 Indigenous Justice

### Interaction Design

**Introductory Units**
- KIB101 Foundations of Communication Design 1
- KIB102 Foundations of Communication Design 2

**Subsequent Units** - choose 48 credit points from the list to complete sub-major; or 24 credit points from the list to complete minor
- KIB103 Media Technology 1
- KIB104 Media Technology 2
- KIB105 Animation and Motion Graphics
- KIB108 Animation Practices
- KIB210 Design Studio 1: Interaction Design

### Journalism

**Introductory Units**
- KJB101 Journalism Information Systems
- KJB120 Newswriting

**Subsequent Units** - choose any 4 to complete sub-major; or any 2 to complete minor
- KFB205 Fashion and Style Journalism
- KJB121 Journalistic Inquiry
- KJB224 Feature Writing
- KJB239 Journalistic Inquiry
- KJB280 International Journalism
- KJB337 Public Affairs Reporting

### Literary and Cultural Studies

**Introductory Units**
- KWB001 Introduction to Literary Theory and Cultural Studies
- KWB002 Ozlit

**Subsequent Units** - choose any 4 to complete sub-major; or any 2 to complete minor
- KWB003 Modern Times (Literature and Culture in the 20th Century)
- KWB004 Shakespeare, Then and Now
- KWB005 Wonderlands: Literature and Culture in the 19th Century
- KWB006 Popular Fictions, Popular Culture
- KWB103 Persuasive Writing
- KWB206 Youth and Children's Writing
- KWB207 Great Books: The Literary Classics

### Music and Sound Studies

**Introductory Units**
- KMB003 Sex Drugs Rock 'n' roll
- KMB107 Sound, Image, Text

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KMB002 Music and Spirituality
KMB004 World Music
KMB007 Introductory Ensemble
KMB104 Music and Sound Skills
KMB105 Music and Sound Technology
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Performance Studies
- Introductory Units
- KTB101 20th Century Performance
- KTB104 Performance Innovation
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- KTB102 Process Drama
- KTB103 Performing Skills 1: Body and Voice and Role
- KTB106 Performing Skills 2: Style and Form
- KTB204 Understanding Performance
- KTB207 Staging Australia
- KTB209 Applied Performance

Screen Studies
- Introductory Units
- KPB103 Film Genres
- KPB108 Media Text Analysis
  - Subsequent Units - choose all 4 to complete sub-major; or any 2 to complete minor
- KPB102 Film History
- KPB203 Australian Film
- KPB205 Documentary Theory and Practice
- KPB206 International Cinema

Television
- Introductory Units
- KPB106 Australian Television
- KPB101 Foundations of Film and Television Production
  - Subsequent Units - choose all 4 to complete sub-major; or any 2 to complete minor
- KPB105 Narrative Production
- KPB107 Television Genres
- KPB303 Critical Thinking About Television
- KPB104 Film and Television Production Resource Management

Advertising
- Introductory Units
- BSB126 Marketing
- AMB220 Advertising Theory and Practice
  - Subsequent Units - choose all 4 to complete sub-major; or both required units to complete minor
- AMB222 Media Planning

AMB221 Advertising Copywriting
AMB200 Consumer Behaviour
AMB320 Advertising Management

Entrepreneurship
- Introductory Units
- BSB126 Marketing
- BSB115 Management, People and Organisations
  - Subsequent Units - choose any 4 to complete sub-major; or any 2 to complete minor
- AMB202 Integrated Marketing Communication
- AMB251 Innovation and Market Development
- BSB212 Electronic Business Applications
- MGB218 Venture Skills
- MGB223 Creating New Enterprises

Public Relations
- Introductory Units
- BSB126 Marketing
- AMB260 Public Relations Theory and Practice
  - Subsequent Units - choose all 4 to complete sub-major; or both required units to complete minor
- AMB261 Media Relations and Publicity
- AMB262 Public Relations Writing
- AMB201 Marketing and Audience Research
- AMB361 Public Relations Campaigns

Creative Industries Faculty Undergraduate Open Electives

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Creative Industries Faculty Undergraduate Open Electives

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- KCB101 Communication in the New Economy
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<td>KDB108</td>
<td>World Dance</td>
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<tr>
<td>KDB110</td>
<td>Deconstructing Dance in History</td>
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<td>KJB101</td>
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<td>KJB120</td>
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<td>KJB239</td>
<td>Journalism Ethics and Issues</td>
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<td>KKB004</td>
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<td>KKB210</td>
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<td>KMB002</td>
<td>Music and Spirituality</td>
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<td>KMB003</td>
<td>Sex Drugs Rock 'n' roll</td>
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<td>World Music</td>
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<td>Music and Sound Technology</td>
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<td>KMB107</td>
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<td>Sound Recording and Acoustics</td>
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<td>KPB102</td>
<td>Film History</td>
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<td>KTB061</td>
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<td>KTB101</td>
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<td>KTB204</td>
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<td>KVB102</td>
<td>Modernism</td>
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<td>KVB104</td>
<td>Photomedia and Artistic Practice</td>
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<td>KVB110</td>
<td>2D Media and Processes</td>
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<td>Australian Art, Architecture and Design</td>
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<td>Introduction to Literary Theory and Cultural Studies</td>
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<td>KWB003</td>
<td>Modern Times (Literature and Culture in the 20th Century)</td>
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<td>KWB005</td>
<td>Wonderlands: Literature and Culture in the 19th Century</td>
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<td>Introduction to Creative Writing</td>
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<td>Persuasive Writing</td>
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<td>Creative Writing: The Short Story</td>
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<td>KWB105</td>
<td>Film and Television Scriptwriting</td>
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<td>KWB107</td>
<td>Introduction to Creative Non-Fiction</td>
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Semester 2

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<td>Strategic Speech Communication</td>
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<td>KCB104</td>
<td>Media and Communications Industries</td>
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<td>KCB105</td>
<td>Media and Communication Research Methods</td>
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<td>KCB202</td>
<td>New Media Technologies</td>
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<td>KCB203</td>
<td>Consumer Cultures</td>
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<td>KIB202</td>
<td>Enabling Immersion</td>
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<td>KDB106</td>
<td>Dance Immersion</td>
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<td>Funk, Tap and all that Jazz</td>
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<td>KDB204</td>
<td>Australian Dance</td>
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<td>KKB290</td>
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<td>KKB320</td>
<td>Workplace Learning</td>
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<td>KKB357</td>
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<td>Fashion and Modernity</td>
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<td>Journalism Information Systems</td>
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<td>KJB120</td>
<td>Newswriting</td>
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</table>
KJB121  Journalistic Inquiry
KJB224  Feature Writing
KJB280  International Journalism
KJB337  Public Affairs Reporting
         Music & Sound Discipline
KMB002  Music and Spirituality
KMB003  Sex Drugs Rock 'n' roll
KMB004  World Music
KMB007  Introductory Ensemble
KMB105  Music and Sound Technology
KMB107  Sound, Image, Text
KMB108  Sound Recording and Acoustics
         Film & Television Discipline
KPB103  Film Genres
KPB104  Film and Television Production Resource Management
KPB107  Television Genres
KPB205  Documentary Theory and Practice
KPB206  International Cinema
         Performance Studies Discipline
KTB062  Creative Industries Events and Festivals
KTB104  Performance Innovation
KTB207  Staging Australia
         Visual Arts Discipline
KVB103  Australian Art
KVB104  Photomedia and Artistic Practice
KVB108  Contemporary Asian Visual Culture
KVB211  Post 1945 Art
KVB306  Video Art and Culture
KVB307  Theories of Spatial Culture
         Creative Writing & Cultural Studies Discipline
KW002  Ozit
KW004  Shakespeare, Then and Now
KW006  Popular Fictions, Popular Culture
KW007  Indigenous Writing
KW102  Media Writing
KW104  Creative Writing: The Short Story
KW105  Film and Television Scriptwriting
KW106  Corporate Writing and Editing
KW204  Creative Non-Fiction: Life Writing
KW206  Youth and Children's Writing

**NOTES:**

* Only one Workplace Learning unit may be completed

* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

**Potential Careers:**

Advertising Professional, Art Writer, Creative Writer, English Teacher, Government Officer, Information Officer, Internet Professional, Journalist, Media Industry Specialist, Organisational Communication Specialist, Policy Officer, Public Servant, Publishing Professional, Teacher.
Bachelor of Creative Industries (Dance) (KK33)

Year offered: 2007
Admissions: Yes
CRICOS code: 056186M
Course duration (full-time): 3 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15,360; CSP $5,376
International Fees (per semester): 2007: $8,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February; July
QTAC code: This course is no longer offered
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 288 cp
Standard credit points per full-time semester: 48 cp
Course coordinator: Head, Undergraduate Studies (ugenq.ci@qut.edu.au)
Discipline coordinator: Rachel Pedro
Campus: Kelvin Grove

Course Structure
In order to complete this course, students must undertake four Creative Industries Core Units, 12 discipline or specified units relating to the major and eight electives.

General
This three-year professional course offers various career paths catering for applied and/or creative pursuits such as choreography, dance research, community dance practice, criticism, administration and business management, marketing, teaching skills for private practice and the leisure/health market. The 12-unit dance suite is complemented by a range of electives to enable multi-skilling, combining theory with practice and business with dance. This course offers flexibility and various pathways for those students who wish to work in dance-related areas and maintain their passion for dance. A balance of theory and practice, this course can be tailor-made to suit the interests of the student.

Career Opportunities
Graduates can work as choreographers, dance teachers, community-based artists, movement specialists in the health/leisure industries, or in dance research, health programs and dance administration.

Full time course structure

<table>
<thead>
<tr>
<th>Semester 1, Year 1</th>
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</thead>
<tbody>
<tr>
<td>Creative Industries Core Unit</td>
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<tr>
<td>KDB103  Dance Technique Studies 1</td>
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<tr>
<td>KDB105  Architecture of the Body</td>
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| KDB110  Deconstructing Dance in History |          |

<table>
<thead>
<tr>
<th>Semester 2, Year 1</th>
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<tbody>
<tr>
<td>Creative Industries Core Unit</td>
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<tr>
<td>KDB104  Dance Technique Studies 2</td>
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<tr>
<td>KDB107  Choreographic Studies 1</td>
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<td>KDB106  Dance Analysis</td>
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<td>KDB213  Dance Technique Studies 3</td>
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<td>KDB207-1  Choreographic Studies 2</td>
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<table>
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<td>KDB204  Australian Dance</td>
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<tr>
<td>KDB207-2  Choreographic Studies 2</td>
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<td>KDB208  Integrated Professional Skills</td>
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<td>KDB108  World Dance</td>
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<tr>
<td>KDB303  Dance and Technology 1</td>
<td>OR</td>
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<tr>
<td>Elective</td>
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<td>KDB214  Dance Technique Studies 4</td>
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<td>KDB304  Dance and Technology 2</td>
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Creative Industries Core Units

| KKB007  Introduction to Multimedia Technology |          |
| KKB008  Narrative in the Creative Industries |          |
| KKB009  Writing for Creative Industries |          |
| KKB010  Cultures and Creativity |          |
| KKB018  Creative Industries |          |

* KKB007 and KKB009 are recommended for first year students.
** KKB018 is not recommended for first year students until their second semester.

Creative Industries Sub-Majors and Minors

INSTRUCTIONS
In any discipline area students must complete six units to achieve a Sub-major or four units to achieve a Minor. All sub-majors and minors must include the two Introductory units plus adhere to the instructions for "Subsequent Units".

### Art and Visual Culture

<table>
<thead>
<tr>
<th>Introductory Units</th>
<th>Subsequent Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>KVB102 Modernism</td>
<td>KVB211 Post 1945 Art</td>
</tr>
<tr>
<td>KVB103 Australian Art</td>
<td>KVB211 Post 1945 Art</td>
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### Art History, Architecture and Design

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<thead>
<tr>
<th>Introductory Units</th>
<th>Subsequent Units</th>
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</thead>
<tbody>
<tr>
<td>KVB102 Modernism</td>
<td>DAB102 and DAB420 plus any 2 to complete sub-major; or DAB102 and DAB420 to complete minor. KK33 (Visual Arts) and KK34 (Visual Arts) students can complete a minor comprising DEB102, DAB420, DAB325 and DAB525.</td>
</tr>
<tr>
<td>KVB211 Post 1945 Art</td>
<td>DAB102 and DAB420 plus any 2 to complete sub-major; or DAB102 and DAB420 to complete minor.</td>
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### Communication

<table>
<thead>
<tr>
<th>Introductory Units</th>
<th>Subsequent Units</th>
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<tr>
<td>KCB101 Communication in the New Economy</td>
<td>DAB420 Architecture, Culture and Space</td>
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<td>KCB103 Strategic Speech Communication</td>
<td>DAB325 Architecture in the 20th Century</td>
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### Computational Arts

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<tbody>
<tr>
<td>ITB001 Problem Solving and Programming</td>
<td>KKB210 Computational Arts 1</td>
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### Creative and Professional Writing

<table>
<thead>
<tr>
<th>Introductory Units</th>
<th>Subsequent Units</th>
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<tbody>
<tr>
<td>KWB101 Introduction to Creative Writing</td>
<td>KWB102 Media Writing</td>
</tr>
<tr>
<td>KWB204 Creative Non-Fiction: Life Writing</td>
<td>KWB103 Persuasive Writing</td>
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### Creative Industries Management

<table>
<thead>
<tr>
<th>Introductory Units</th>
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<tbody>
<tr>
<td>BSB126 Marketing</td>
<td>KTB207 Staging Australia</td>
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<td>KTB061 Creative Industries Management</td>
<td>KTB104 Performance Innovation</td>
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### Digital Media

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<td>ITB003 Object Oriented Programming</td>
<td>KKB210 Computational Arts 1</td>
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<tr>
<td>KKB211 Computational Arts 2</td>
<td>KKB211 Computational Arts 2</td>
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<tr>
<td>KIB101 Foundations of Communication Design 1</td>
<td>KIB103 Media Technology 1</td>
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<td>KMB105 Music and Sound Technology</td>
<td>KMB107 Sound, Image, Text</td>
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<td>KVB202 Visual Imaging - Process and Theory</td>
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### Dance

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<td>KDB105 Architecture of the Body</td>
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<td>KDB110 Deconstructing Dance in History</td>
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### MGB223 Creating New Enterprises
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<tr>
<td>KCB102 Media and Society: From Printing Press to Internet</td>
<td>Subsequent Units - choose any 4 to complete sub-major; or any 2 to complete minor</td>
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<td>KCB202 New Media Technologies</td>
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<tr>
<td>KCB201 Virtual Cultures</td>
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<td>KCB203 Consumer Cultures</td>
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<td>KIB101 Foundations of Communication Design 1</td>
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<td>KIB103 Media Technology 1</td>
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<td>KPB106 Australian Television</td>
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<td>KVB306 Video Art and Culture</td>
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<td><strong>Fashion, Art and Communication</strong></td>
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<td>KFB103 Introduction to Fashion Design</td>
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<td>KFB105 Fashion and Modernity</td>
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<td>KFB203 Fashion, Art and the Body</td>
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<td>KVB108 Contemporary Asian Visual Culture</td>
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<td>HHB255 Indigenous Politics And Political Culture</td>
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<td>HHB210 Indigenous Australia: Country, Kin And Culture</td>
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<td>JSB352 Indigenous Justice</td>
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<td>KIB105 Animation and Motion Graphics</td>
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<td>KIB108 Animation Practices</td>
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<td>KJB280 International Journalism</td>
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<td>KJB337 Public Affairs Reporting</td>
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<td><strong>Literary and Cultural Studies</strong></td>
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<td>KWB001 Introduction to Literary Theory and Cultural Studies</td>
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<tr>
<td>KWB002 Ozit</td>
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<tr>
<td>KWB003 Modern Times (Literature and Culture in the 20th Century)</td>
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<tr>
<td>KWB004 Shakespeare, Then and Now</td>
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<td>KWB005 Wonderlands: Literature and Culture in the 19th Century</td>
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<td><strong>Performance Studies</strong></td>
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<tr>
<td>KTB101 20th Century Performance</td>
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<td>KTB104 Performance Innovation</td>
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**Creative Industries**

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KTB102 Process Drama
KTB103 Performing Skills 1: Body and Voice and Role
KTB106 Performing Skills 2: Style and Form
KTB204 Understanding Performance
KTB207 Staging Australia
KTB209 Applied Performance

Screen Studies

Introductory Units
KPB103 Film Genres
KPB108 Media Text Analysis
Subsequent Units - choose all 4 to complete sub-major; or any 2 to complete minor
KPB102 Film History
KPB203 Australian Film
KPB205 Documentary Theory and Practice
KPB206 International Cinema

Television

Introductory Units
KPB106 Australian Television
KPB101 Foundations of Film and Television Production
Subsequent Units - choose all 4 to complete sub-major; or any 2 to complete minor
KPB105 Narrative Production
KPB107 Television Genres
KPB303 Critical Thinking About Television
KPB104 Film and Television Production Resource Management

Advertising

Introductory Units
BSB126 Marketing
AMB220 Advertising Theory and Practice
Subsequent Units - choose all 4 to complete sub-major; or both required units to complete minor
AMB222 Media Planning
AMB221 Advertising Copywriting
AMB200 Consumer Behaviour
AMB320 Advertising Management

Entrepreneurship

Introductory Units
BSB126 Marketing
BSB115 Management, People and Organisations
Subsequent Units - choose any 4 to complete sub-major; or any 2 to complete minor
AMB202 Integrated Marketing Communication
AMB251 Innovation and Market Development
BSB212 Electronic Business Applications

MGB218 Venture Skills
MGB223 Creating New Enterprises

Public Relations

Introductory Units
BSB126 Marketing
AMB260 Public Relations Theory and Practice
Subsequent Units - choose all 4 to complete sub-major; or both required units to complete minor
AMB261 Media Relations and Publicity
AMB262 Public Relations Writing
AMB201 Marketing and Audience Research
AMB361 Public Relations Campaigns

Creative Industries Faculty Undergraduate Open Electives

These unit offerings are current at the time of publication but are subject to change.
Rules for selecting electives:
* you must obey any elective rules as set out in your course requirements
* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions
* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries

Semester 1

Media & Communication Discipline
KCB101 Communication in the New Economy
KCB102 Media and Society: From Printing Press to Internet
KCB103 Strategic Speech Communication
KCB201 Virtual Cultures
KCB302 Political Communication
Communication Design Discipline
KIB201 Interactive Writing
KIB108 Animation Practices
Dance Discipline
KDB105 Architecture of the Body
KDB108 World Dance
Fashion Discipline
KDB110 Deconstructing Dance in History
<table>
<thead>
<tr>
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<tbody>
<tr>
<td>KFB103</td>
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<tr>
<td>KJB101</td>
<td>Journalism Information Systems</td>
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<td>KJB121</td>
<td>Journalistic Inquiry</td>
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<td>Feature Writing</td>
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<td>KJB239</td>
<td>Journalism Ethics and Issues</td>
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<tr>
<td>KJB357</td>
<td>Independent Study, Music &amp; Sound Disciplines</td>
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<td>KKB004</td>
<td>Indigenous Creative Industries</td>
</tr>
<tr>
<td>KKB210</td>
<td>Computational Arts 1</td>
</tr>
<tr>
<td>KKB290</td>
<td>Supervised Group Project</td>
</tr>
<tr>
<td>KKB320</td>
<td>Workplace Learning</td>
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</tr>
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<td>KKB357</td>
<td>Independent Study, Film &amp; Television Disciplines</td>
</tr>
<tr>
<td>KMB002</td>
<td>Music and Spirituality</td>
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<tr>
<td>KMB003</td>
<td>Sex Drugs Rock 'n' roll</td>
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<td>KMB004</td>
<td>World Music</td>
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<td>Music and Sound Skills</td>
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<td>KMB105</td>
<td>Music and Sound Technology</td>
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<td>KMB107</td>
<td>Sound, Image, Text</td>
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<td>KMB108</td>
<td>Sound Recording and Acoustics</td>
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<tr>
<td>KPB102</td>
<td>Film History</td>
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<td>KPB106</td>
<td>Australian Television</td>
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<td>Media Text Analysis</td>
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<td>KPB203</td>
<td>Australian Film</td>
</tr>
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<td>KPB303</td>
<td>Critical Thinking About Television, Performance Studies Disciplines</td>
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<td>KTB061</td>
<td>Creative Industries Management</td>
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<tr>
<td>KTB062</td>
<td>Creative Industries Events and Festivals</td>
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<td>KTB101</td>
<td>20th Century Performance</td>
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<td>KTB204</td>
<td>Understanding Performance</td>
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<td>KTB306</td>
<td>Directing for Events and Festivals, Visual Arts Disciplines</td>
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<tr>
<td>KVB102</td>
<td>Modernism</td>
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<tr>
<td>KVB104</td>
<td>Photomedia and Artistic Practice</td>
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<td>KVB110</td>
<td>2D Media and Processes</td>
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<td>KVB212</td>
<td>Australian Art, Architecture and Design</td>
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<td>KVB304</td>
<td>Contemporary Art Issues</td>
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<tr>
<td>KWB001</td>
<td>Introduction to Literary Theory and Cultural Studies</td>
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<td>KWB003</td>
<td>Modern Times (Literature and Culture in the 20th Century)</td>
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<td>KWB005</td>
<td>Wonderlands: Literature and Culture in the 19th Century</td>
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<td>KWB101</td>
<td>Introduction to Creative Writing</td>
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<td>Media Writing</td>
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<td>KWB103</td>
<td>Persuasive Writing</td>
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<td>KWB104</td>
<td>Creative Writing: The Short Story</td>
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<tr>
<td>KWB105</td>
<td>Film and Television Scriptwriting</td>
</tr>
<tr>
<td>KWB107</td>
<td>Introduction to Creative Non-Fiction</td>
</tr>
<tr>
<td>KWB207</td>
<td>Great Books: The Literary Classics</td>
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**Semester 2**

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<td>Strategic Speech Communication</td>
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<td>KCB104</td>
<td>Media and Communications Industries</td>
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<td>KCB105</td>
<td>Media and Communication Research Methods</td>
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<td>KCB202</td>
<td>New Media Technologies</td>
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<td>KCB203</td>
<td>Consumer Cultures, Communication Design Disciplines</td>
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<td>KIB202</td>
<td>Enabling Immersion</td>
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<td>KDB106</td>
<td>Dance Analysis</td>
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<td>KDB109</td>
<td>Funk, Tap and all that Jazz</td>
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<td>KDB204</td>
<td>Australian Dance</td>
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<td>Supervised Group Project</td>
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<td>Computational Arts 2</td>
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<td>KKB357</td>
<td>Independent Study, Fashion Disciplines</td>
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<tr>
<td>KFB105</td>
<td>Fashion and Modernity</td>
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<td>KJB101</td>
<td>Journalism Information Systems</td>
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<td>Newswriting</td>
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<td>Public Affairs Reporting</td>
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<td>Music and Spirituality</td>
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<td>Introductory Ensemble</td>
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<tr>
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<td>Film and Television Production Resource Management</td>
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<td>KPB107</td>
<td>Television Genres</td>
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<td>KPB205</td>
<td>Documentary Theory and Practice</td>
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<td>KPB206</td>
<td>International Cinema</td>
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<td>Performance Studies Discipline</td>
<td>KTB062</td>
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<td>KTB104</td>
<td>Performance Innovation</td>
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<td>KTB207</td>
<td>Staging Australia</td>
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<td>Visual Arts Discipline</td>
<td>KVB103</td>
<td>Australian Art</td>
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<td>KVB104</td>
<td>Photomedia and Artistic Practice</td>
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<td>KVB108</td>
<td>Contemporary Asian Visual Culture</td>
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<td>Post 1945 Art</td>
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<td>Video Art and Culture</td>
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<td>KVB307</td>
<td>Theories of Spatial Culture</td>
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<td>Creative Writing &amp; Cultural Studies Discipline</td>
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<td>Ozlit</td>
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<td>Shakespeare, Then and Now</td>
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<td>Film and Television Scriptwriting</td>
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<td>KWB106</td>
<td>Corporate Writing and Editing</td>
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<td>KWB204</td>
<td>Creative Non-Fiction: Life Writing</td>
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<tr>
<td></td>
<td>KWB206</td>
<td>Youth and Children's Writing</td>
</tr>
</tbody>
</table>

**NOTES:**

* Only one Workplace Learning unit may be completed
* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

**Potential Careers:**

Administrator, Arts Administrator, Choreographer, Dance Teacher, Dancer, Visual Artist.
Bachelor of Creative Industries (Drama)  
(KK33)  
Year offered: 2007  
Admissions: Yes  
CRICOS code: 056186M  
Course duration (full-time): 3 years  
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point  
(subject to annual review)  
Domestic fees (indicative): 2007: Full fee tuition $15,360; CSP $5,376  
International Fees (per semester): 2007: $8,000 per semester (subject to annual review)  
Domestic Entry: February  
International Entry: February; July  
QTAC code: 421952; Dfee: 421956  
Past rank cut-off: 75; Dfee 70  
Past OP cut-off: 12; Dfee 14  
Assumed knowledge: English (4, SA)  
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com  
Total credit points: 288 cp  
Standard credit points per full-time semester: 48 cp  
Course coordinator: Head, Undergraduate Studies  
(ugenq.ci@qut.edu.au)  
Discipline coordinator: Dr Sandra Gattenhof  
Campus: Kelvin Grove  
OP Guarantee  
The OP Guarantee does not apply to this course.  
Course Structure  
In order to complete this course, students must undertake four Creative Industries Core Units, 12 discipline or specified units relating to the major and eight electives.  
General  
This three-year professional course provides students with the opportunity to develop skills and theoretical understanding in all areas of performance practice. Students study core units in creative industries and areas of drama including theatre history, studies in acting and directing, technical theatre, arts events promotion and public relations, and performance technology.  
The course encourages interdisciplinary collaborative teams, exploring new performance forms and using new performance technologies.  
In final year students have the opportunity for professional industry placements, and are encouraged to build creative partnerships and networks to ensure they are strong contenders for employment.  
Deferment  
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.  
Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.  
Find out more on deferment.  
Career Opportunities  
Graduates work as directors, performers, producers, playwrights, dramaturgs, arts administrators, community artists, youth arts workers and in theatre criticism and the development of innovative performing arts practice. This degree is a springboard into Honours and postgraduate studies in Drama theory, education, community service and artistic practice.  
Domestic student tuition fee (Dfee) places  
Undergraduate domestic full fee places (Dfee) are available in this course.  
Find out more on Dfee.  
Full time course structure  
<table>
<thead>
<tr>
<th>Semester 1, Year 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Creative Industries Core Unit</td>
</tr>
<tr>
<td>KTB101 20th Century Performance</td>
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<td>KTB102 Process Drama</td>
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<tr>
<td>KTB103 Performing Skills 1: Body and Voice and Role</td>
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<tr>
<td>Semester 2, Year 1</td>
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<tr>
<td>Creative Industries Core Unit</td>
</tr>
<tr>
<td>KTB104 Performance Innovation</td>
</tr>
<tr>
<td>KTB105 Production 1: Story Making</td>
</tr>
<tr>
<td>KTB106 Performing Skills 2: Style and Form</td>
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<tr>
<td>Semester 1, Year 2</td>
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<tr>
<td>Creative Industries Core Unit</td>
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<tr>
<td>KTB206 The Creating Body</td>
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<tr>
<td>Elective</td>
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<tr>
<td>Semester 2, Year 2</td>
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<tr>
<td>Creative Industries Core Unit</td>
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<tr>
<td>KTB207 Staging Australia</td>
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<td>Elective</td>
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<td>Semester 1, Year 3</td>
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<tr>
<td>KTB301 Performing Self</td>
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<td>KTB204 Understanding Performance</td>
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<td>Semester 2, Year 3</td>
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<tr>
<td>KTB303 Performing Skills 3: Interpreting and Adapting</td>
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### Creative Industries Core Units

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<td>Introduction to Multimedia Technology</td>
</tr>
<tr>
<td>KKB008</td>
<td>Narrative in the Creative Industries</td>
</tr>
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<td>KKB009</td>
<td>Writing for Creative Industries</td>
</tr>
<tr>
<td>KKB010</td>
<td>Cultures and Creativity</td>
</tr>
<tr>
<td>KKB018</td>
<td>Creative Industries</td>
</tr>
</tbody>
</table>

* KKB007 and KKB009 are recommended for first year students.
** KKB018 is not recommended for first year students until their second semester.

### Creative Industries Sub-Majors and Minors

**INSTRUCTIONS**

In any discipline area students must complete six units to achieve a Sub-major or four units to achieve a Minor. All sub-majors and minors must include the two Introductory units plus adhere to the instructions for "Subsequent Units".

### Art and Visual Culture

<table>
<thead>
<tr>
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</tr>
<tr>
<td>KVB103</td>
<td>Australian Art</td>
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<tr>
<td>KVB110</td>
<td>2D Media and Processes</td>
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<td>KVB111</td>
<td>3D Media and Processes</td>
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<tr>
<td>KVB304</td>
<td>Contemporary Art Issues</td>
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<tr>
<td>KVB306</td>
<td>Video Art and Culture</td>
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### Art History, Architecture and Design

<table>
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<tr>
<td>KVB102</td>
<td>Modernism</td>
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<td>KVB211</td>
<td>Post 1945 Art</td>
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### Computational Arts

<table>
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<td>Problem Solving and Programming</td>
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<td>ITB003</td>
<td>Object Oriented Programming</td>
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### Communication

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<td>KCB103</td>
<td>Strategic Speech Communication</td>
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### Creative and Professional Writing

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<td>KWB204</td>
<td>Creative Non-Fiction: Life Writing</td>
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### Creative Industries Management

<table>
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<td>KTB207</td>
<td>Staging Australia</td>
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KTB305 Production 3: The Entrepreneurial Artist

KVB307 Theories of Spatial Culture
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<td>Creative Industries Events and Festivals</td>
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<td>KTB104</td>
<td>Performance Innovation</td>
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<td>KTB306</td>
<td>Directing for Events and Festivals</td>
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<td>MGB223</td>
<td>Creating New Enterprises</td>
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<td>KKB004</td>
<td>Indigenous Creative Industries</td>
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<td>HHB255</td>
<td>Indigenous Politics And Political Culture</td>
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<td>HHB210</td>
<td>Indigenous Australia: Country, Kin And Culture</td>
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<td>Culture Studies: Indigenous Education</td>
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<td>Indigenous Knowledge: Research Ethics and Protocols</td>
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<td>Deconstructing Dance in History</td>
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<td>Architecture of the Body</td>
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<td>World Dance</td>
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<td>Australian Dance</td>
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<td>Media Technology 2</td>
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<tr>
<td>KDB105</td>
<td>Animation and Motion Graphics</td>
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<td>Animation Practices</td>
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<td>KDB210</td>
<td>Design Studio 1: Interaction Design</td>
</tr>
<tr>
<td>KCB102</td>
<td>Media and Society: From Printing Press to Internet</td>
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<td>KCB202</td>
<td>New Media Technologies</td>
</tr>
<tr>
<td>KCB201</td>
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<tr>
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<td>Shakespeare, Then and Now</td>
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<td>Popular Fictions, Popular Culture</td>
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<td>KWB206</td>
<td>Youth and Children's Writing</td>
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<tr>
<td>KWB207</td>
<td>Great Books: The Literary Classics</td>
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</table>
Creative Industries Faculty Undergraduate Open Electives

These unit offerings are current at the time of publication but are subject to change.

Rules for selecting electives:
* you must obey any elective rules as set out in your course requirements
* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions

* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select...
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<thead>
<tr>
<th>Semester 1</th>
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KFB105 Fashion and Modernity
KJB101 Journalism Information Systems
KJB120 Newswriting
KJB121 Journalistic Inquiry
KJB224 Feature Writing
KJB280 International Journalism
KJB337 Public Affairs Reporting
Music & Sound Discipline
KMB002 Music and Spirituality
KMB003 Sex Drugs Rock 'n' roll
KMB004 World Music
KMB007 Introductory Ensemble
KMB105 Music and Sound Technology
KMB107 Sound, Image, Text
KMB108 Sound Recording and Acoustics
Film & Television Discipline
KPB103 Film Genres
KPB104 Film and Television Production Resource Management
KPB107 Television Genres
KPB205 Documentary Theory and Practice
KPB206 International Cinema
Performance Studies Discipline
KTB062 Creative Industries Events and Festivals
KTB104 Performance Innovation
KTB207 Staging Australia
Visual Arts Discipline
KVB103 Australian Art
KVB104 Photomedia and Artistic Practice
KVB108 Contemporary Asian Visual Culture
KVB211 Post 1945 Art
KVB306 Video Art and Culture
KVB307 Theories of Spatial Culture
Creative Writing & Cultural Studies Discipline
KWB002 Ozlit
KWB004 Shakespeare, Then and Now
KWB006 Popular Fictions, Popular Culture
KWB007 Indigenous Writing
KWB102 Media Writing
KWB104 Creative Writing: The Short Story
KWB105 Film and Television Scriptwriting
KWB106 Corporate Writing and Editing
KWB204 Creative Non-Fiction: Life Writing
KWB206 Youth and Children's Writing

NOTES:
* Only one Workplace Learning unit may be completed
* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

Potential Careers:
Actor, Drama Teacher, Stage Manager, Theatre Lighting, Theatre Professionals.
Bachelor of Creative Industries (Interdisciplinary) (KK33)

Year offered: 2007
Admissions: Yes
CRICOS code: 056186M
Course duration (full-time): 3 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15,360; CSP $5,376
International Fees (per semester): 2007: $8,000 per semester (subject to annual review)
Domestic Entry: Kelvin Grove - February; Caboolture - February and July
International Entry: February and July
QTAC code: Kelvin Grove: 421192; Dfee: 421196. Caboolture: 461192; Dfee: 461196
Past rank cut-off: Kelvin Grove: 75; Caboolture: 66 Dfee places were not offered last year at either campus.
Past OP cut-off: Kelvin Grove: 12; Caboolture: 15. Dfee places were not offered last year at either campus.
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 288cp
Standard credit points per full-time semester: 48cp
Course coordinator: Head, Undergraduate Studies: interdis@qut.edu.au
Discipline coordinator: Head, Undergraduate Studies: interdis@qut.edu.au
Campus: Kelvin Grove and Caboolture

General
The Bachelor of Creative Industries (Interdisciplinary) degree is a direct response to industry demand for graduates with expertise across several creative industries discipline areas. The creative industries have at their heart the convergence of design, media, information and communication technologies, and the creative arts. Bachelor of Creative Industries (Interdisciplinary) graduates will be at the forefront of entrepreneurial, cultural and creative developments. They will generate diverse content for the on-line environment, organise interdisciplinary projects as well as sophisticated communications systems, and facilitate and participate in visual and performance arts, multimedia and communications productions in the real world and in virtual environments.

Caboolture campus
The Caboolture campus offers the first year of the major only. Students who complete their first year at Caboolture then transfer to Kelvin Grove campus for the remainder of the course.

For international students, this course is only offered on Kelvin Grove campus.

Credit/advanced standing will not be granted for Caboolture students; excluding START QUT studies. To receive credit applicants must apply for the Kelvin Grove offering.

See course structures for Caboolture Only.

Career Opportunities
Graduates will be sought after for their interdisciplinary knowledge, creativity and practical skills across a range of industries including media and communications, creative and performing arts and popular culture. Opportunities exist in advertising, entertainment and leisure, indigenous cultural production, library and archival activities, film and video activities, multimedia, museums and historic sites, performance and production management, publishing, radio and television activities, software consultancy and supply, tourism and theme parks.

Course Structure
In order to complete this course, students must undertake 4 Faculty Core Units (selecting from core studies in Creative Industries covering Narrative in the Creative Industries, Creative Industries, Cultures and Creativity, Writing for Creative Industries and Introduction to Multimedia Technology) and by following either:

Structure One:
4 Creative Industries Core Units
3 Submajors (6 units each)
2 Electives
or

Structure Two:
4 Creative Industries Core Units
2 Submajors (6 units each)
1 Minor (4 units)
4 Electives
or

Structure Three:
4 Creative Industries Core Units
2 Submajors (6 units each)
2 Minors (4 units each)
No elective units

Study Areas:
Art and Visual Culture
Art History, Architecture and Design
Communication
Computational Arts
Creative and Professional Writing
Creative Industries Management
Dance
Digital Media
Fashion, Art and Communication
Indigenous Studies
Interaction Design
Journalism
 Literary and Cultural Studies
Music and Sound Studies
Screen Studies
Television
Performance Studies
Students may complement their studies with units from another QUT Faculty including Business, Information Technology, Science, Law, Health, Built Environment and Engineering, Education and Social Science. Please note that submajors in Entrepreneurship, Advertising and Public Relations are available through the Faculty of Business. In their final year Bachelor of Creative Industries students will have the opportunity to engage in internships, industry placements and practical projects in order to prepare themselves for entry-level positions in their chosen career.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are available in this course.

Find out more on Dfee.

Full time course structure

Students are required to conform to one of the following three course structures:

<table>
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<tr>
<th>STRUCTURE ONE</th>
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<tbody>
<tr>
<td>Four Creative Industries Faculty Core Units</td>
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<tr>
<td>Three Sub-Majors (6 units each)</td>
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<tr>
<th>Semester 1, Year 1</th>
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<tbody>
<tr>
<td>Creative Industries Core Unit</td>
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<tr>
<td>Sub-Major 1</td>
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<td>Sub-Major 2</td>
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<td>Sub-Major 2</td>
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<td>Two Sub-Majors (6 units each)</td>
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<td>Sub-Major 2</td>
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<td>Sub-Major 2</td>
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Minor
Elective

Semester 2, Year 3
Sub-Major 1
Sub-Major 2
Minor
Elective

STRUCTURE THREE
Four Creative Industries Faculty Core Units
Two Sub-Majors (6 units each)
Two Minors (4 units each)
No elective units

Semester 1, Year 1
Creative Industries Core Unit
Sub-Major 1
Sub-Major 2
Minor 1

Semester 2, Year 1
Creative Industries Core Unit
Sub-Major 1
Sub-Major 2
Minor 2

Semester 1, Year 2
Creative Industries Core Unit
Sub-Major 1
Sub-Major 2
Minor 1

Semester 2, Year 2
Creative Industries Core Unit
Sub-Major 1
Sub-Major 2
Minor 2

Semester 1, Year 3
Sub-Major 1
Sub-Major 2
Minor 1
Minor 2

Semester 2, Year 3
Sub-Major 1
Sub-Major 2
Minor 1
Minor 2

Creative Industries Core Units

KKB007 Introduction to Multimedia Technology
KKB008 Narrative in the Creative Industries
KKB009 Writing for Creative Industries
KKB010 Cultures and Creativity
KKB018 Creative Industries
* KKB007 and KKB009 are recommended for first year students.
** KKB018 is not recommended for first year students until their second semester.

Creative Industries Sub-Majors and Minors

INSTRUCTIONS
In any discipline area students must complete six units to achieve a Sub-major or four units to achieve a Minor. All sub-majors and minors must include the two Introductory units plus adhere to the instructions for ‘Subsequent Units’

Art and Visual Culture
Introductory Units
KVB102 Modernism
KVB103 Australian Art
Subsequent Units - KVB211 plus any 3 to complete sub-major; or KVB211 plus any other unit to complete minor
KVB211 Post 1945 Art
KVB108 Contemporary Asian Visual Culture
KVB110 2D Media and Processes
KVB111 3D Media and Processes
KVB304 Contemporary Art Issues
KVB306 Video Art and Culture

Art History, Architecture and Design
Introductory Units
KVB102 Modernism
KVB211 Post 1945 Art
Subsequent Units - DAB102 and DAB420 plus any 2 to complete sub-major; or DAB102 and DAB420 to complete minor. KK33 (Visual Arts) and KK34 (Visual Arts) students can complete a minor comprising DEB102, DAB420, DAB325 and DAB525.
DEB102 Introducing Design History
DAB420 Architecture, Culture and Space
DAB325 Architecture in the 20th Century
DAB525 Architecture and the City (from 2008)
KVB212 Australian Art, Architecture and Design
KVB307 Theories of Spatial Culture

Communication
Introductory Units
KCB101 Communication in the New Economy
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<td>Indigenous Politics And Political Culture</td>
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<td>Indigenous Australia: Country, Kin And Culture</td>
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<td>EDB007</td>
<td>Culture Studies: Indigenous Education</td>
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<tr>
<td>JSB352</td>
<td>Indigenous Justice</td>
</tr>
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</table>
Indigenous Knowledge: Research Ethics and Protocols

**Interaction Design**

**Introductory Units**

KIB101 Foundations of Communication Design 1
KIB102 Foundations of Communication Design 2

Subsequent Units - choose 48 credit points from the list to complete sub-major; or 24 credit points from the list to complete minor

KIB103 Media Technology 1
KIB104 Media Technology 2
KIB105 Animation and Motion Graphics
KIB108 Animation Practices
KIB210 Design Studio 1: Interaction Design

**Journalism**

**Introductory Units**

KJB101 Journalism Information Systems
KJB120 Newswriting

Subsequent Units - choose any 4 to complete sub-major; or any 2 to complete minor

KFB205 Fashion and Style Journalism
KJB121 Journalistic Inquiry
KJB224 Feature Writing
KJB239 Journalism Ethics and Issues
KJB280 International Journalism
KJB337 Public Affairs Reporting

**Literary and Cultural Studies**

**Introductory Units**

KWB001 Introduction to Literary Theory and Cultural Studies
KWB002 Ozlit

Subsequent Units - choose any 4 to complete sub-major; or any 2 to complete minor

KWB003 Modern Times (Literature and Culture in the 20th Century)
KWB004 Shakespeare, Then and Now
KWB005 Wonderlands: Literature and Culture in the 19th Century
KWB006 Popular Fictions, Popular Culture
KWB103 Persuasive Writing
KWB206 Youth and Children's Writing
KWB207 Great Books: The Literary Classics

**Music and Sound Studies**

**Introductory Units**

KMB003 Sex Drugs Rock 'n' roll
KMB107 Sound, Image, Text

Subsequent Units - KMB002 and KMB004 plus any 2 to complete sub-major; or KMB002 and KMB004 to complete minor

KMB002 Music and Spirituality
KMB004 World Music
KMB007 Introductory Ensemble
KMB104 Music and Sound Skills
KMB105 Music and Sound Technology
KMB108 Sound Recording and Acoustics

**Performance Studies**

**Introductory Units**

KTB101 20th Century Performance
KTB104 Performance Innovation

Subsequent Units - choose any 4 to complete sub-major; or any 2 to complete minor

KTB102 Process Drama
KTB103 Performing Skills 1: Body and Voice and Role
KTB106 Performing Skills 2: Style and Form
KTB204 Understanding Performance
KTB207 Staging Australia
KTB209 Applied Performance

**Screen Studies**

**Introductory Units**

KPB103 Film Genres
KPB108 Media Text Analysis

Subsequent Units - choose all 4 to complete sub-major; or any 2 to complete minor

KPB102 Film History
KPB203 Australian Film
KPB205 Documentary Theory and Practice
KPB206 International Cinema

**Television**

**Introductory Units**

KPB106 Australian Television
KPB101 Foundations of Film and Television Production

Subsequent Units - choose all 4 to complete sub-major; or any 2 to complete minor

KPB105 Narrative Production
KPB107 Television Genres
KPB303 Critical Thinking About Television
KPB104 Film and Television Production Resource Management

**Advertising**

**Introductory Units**

BSB126 Marketing
AMB220 Advertising Theory and Practice

Subsequent Units - choose all 4 to complete sub-major; or both required units to complete minor

AMB222 Media Planning
AMB221 Advertising Copywriting
AMB200 Consumer Behaviour
AMB320 Advertising Management

**Entrepreneurship**

**Introductory Units**
- BSB126 Marketing
- BSB115 Management, People and Organisations

**Subsequent Units**
- AMB202 Integrated Marketing Communication
- AMB251 Innovation and Market Development
- BSB212 Electronic Business Applications
- MGB218 Venture Skills
- MGB223 Creating New Enterprises

**Public Relations**

**Introductory Units**
- BSB126 Marketing
- AMB260 Public Relations Theory and Practice

**Subsequent Units**
- AMB261 Media Relations and Publicity
- AMB262 Public Relations Writing
- AMB201 Marketing and Audience Research
- AMB361 Public Relations Campaigns

**Creative Industries Faculty Undergraduate Open Electives**

These unit offerings are current at the time of publication but are subject to change.

Rules for selecting electives:
- *you must obey any elective rules as set out in your course requirements*
- *you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.*
- *you must have successfully completed any pre/co-requisite units applicable*
- *the offering of elective units is subject to sufficient student enrolment numbers and staff availability*
- *some units are subject to quota restrictions*
- *KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries*

**Semester 1**

**Media & Communication Discipline**
- KCB101 Communication in the New Economy

**Creative Industries Faculty Undergraduate Open Electives**

- KCB102 Media and Society: From Printing Press to Internet
- KCB103 Strategic Speech Communication
- KCB201 Virtual Cultures
- KCB302 Political Communication
- KIB201 Interactive Writing
- KIB108 Animation Practices
- KDB105 Architecture of the Body
- KDB108 World Dance
- KDB110 Deconstructing Dance in History
- KFB103 Introduction to Fashion Design
- KJB101 Journalism Information Systems
- KJB120 Newswriting
- KJB121 Journalistic Inquiry
- KJB224 Feature Writing
- KJB239 Journalism Ethics and Issues
- KKB004 Indigenous Creative Industries
- KKB210 Computational Arts 1
- KKB290 Supervised Group Project
- KKB320 Workplace Learning
- KKB330 Workplace Learning
- KKB340-2 Workplace Learning
- KKB340-1 Workplace Learning
- KKB357 Independent Study
- KMB002 Music and Spirituality
- KMB003 Sex Drugs Rock 'n' roll
- KMB004 World Music
- KMB104 Music and Sound Skills
- KMB105 Music and Sound Technology
- KMB107 Sound, Image, Text
- KMB108 Sound Recording and Acoustics
- KPB102 Film History
- KPB106 Australian Television
- KPB108 Media Text Analysis
- KPB203 Australian Film
- KPB303 Critical Thinking About Television
- KTB061 Creative Industries Management
- KTB062 Creative Industries Events and Festivals
- KTB101 20th Century Performance
- KTB204 Understanding Performance
KTB306 Directing for Events and Festivals  
Visual Arts Discipline
KVB102 Modernism  
KVB104 Photomedia and Artistic Practice  
KVB110 2D Media and Processes  
KVB212 Australian Art, Architecture and Design  
KVB304 Contemporary Art Issues  
Creative Writing & Cultural Studies Discipline
KWB001 Introduction to Literary Theory and Cultural Studies
KWB003 Modern Times (Literature and Culture in the 20th Century)  
KWB005 Wonderlands: Literature and Culture in the 19th Century  
KWB101 Introduction to Creative Writing  
KWB102 Media Writing  
KWB103 Persuasive Writing  
KWB104 Creative Writing: The Short Story  
KWB105 Film and Television Scriptwriting  
KWB107 Introduction to Creative Non-Fiction  
KWB207 Great Books: The Literary Classics

Semester 2

Media & Communication Discipline
KCB101 Communication in the New Economy  
KCB103 Strategic Speech Communication  
KCB104 Media and Communications Industries  
KCB105 Media and Communication Research Methods  
KCB202 New Media Technologies  
KCB203 Consumer Cultures  
Communication Design Discipline
KIB202 Enabling Immersion  
Dance Discipline
KDB106 Dance Analysis  
KDB109 Funk, Tap and all that Jazz  
KDB204 Australian Dance  
Faculty
KKB290 Supervised Group Project  
KKB211 Computational Arts 2  
KKB320 Workplace Learning  
KKB330 Workplace Learning  
KKB340-1 Workplace Learning  
KKB340-2 Workplace Learning  
Independent Study
Fashion Discipline
KFB105 Fashion and Modernity  
Journalism Discipline
KJB101 Journalism Information Systems  
KJB120 Newswriting  
Journalism Discipline
KJB121 Journalistic Inquiry  
KJB224 Feature Writing  
KJB280 International Journalism  
KJB337 Public Affairs Reporting  
Music & Sound Discipline
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KMB003 Sex Drugs Rock 'n' roll  
KMB004 World Music  
KMB007 Introductory Ensemble  
KMB105 Music and Sound Technology  
KMB107 Sound, Image, Text  
KMB108 Sound Recording and Acoustics  
Film & Television Discipline
KPB103 Film Genres  
KPB104 Film and Television Production Resource Management  
KPB107 Television Genres  
KPB205 Documentary Theory and Practice  
KPB206 International Cinema  
Performance Studies Discipline
KTB062 Creative Industries Events and Festivals  
KTB104 Performance Innovation  
KTB207 Staging Australia  
Visual Arts Discipline
KVB103 Australian Art  
KVB104 Photomedia and Artistic Practice  
KVB108 Contemporary Asian Visual Culture  
KVB211 Post 1945 Art  
KVB306 Video Art and Culture  
KVB307 Theories of Spatial Culture
Creative Writing & Cultural Studies Discipline
KWB002 Ozlit  
KWB004 Shakespeare, Then and Now  
KWB006 Popular Fictions, Popular Culture  
KWB007 Indigenous Writing  
KWB102 Media Writing  
KWB104 Creative Writing: The Short Story  
KWB105 Film and Television Scriptwriting  
KWB106 Corporate Writing and Editing  
KWB204 Creative Non-Fiction: Life Writing  
KWB206 Youth and Children's Writing

NOTES:
* Only one Workplace Learning unit may be completed
* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

Caboolture Course structure - Overview
Students are required to follow one of the following three course structures as detailed below:

### COURSE STRUCTURE ONE

<table>
<thead>
<tr>
<th>Semester 1, Year 1</th>
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<tbody>
<tr>
<td><strong>KKB007</strong></td>
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<tr>
<td>Pathway (3 units - each 12cp)</td>
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<tbody>
<tr>
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### COURSE STRUCTURE TWO

If you are completing pathways A or B you can choose to follow this structure:

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<tr>
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### COURSE STRUCTURE THREE

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<td>Minor</td>
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### Caboolture Pathways

**PATHWAY - Business sub-major**

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<tr>
<td>KKB007</td>
<td>Introduction to Multimedia Technology</td>
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<tr>
<td>CTB119</td>
<td>International and Electronic Business</td>
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<tr>
<td>CTB122</td>
<td>Quantitative Analysis and Finance</td>
<td>Choose one unit from:</td>
</tr>
<tr>
<td>CTB110</td>
<td>Accounting</td>
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<tr>
<td>CTB114</td>
<td>Government, Business and Society</td>
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<td>Semester 2, Year 1</td>
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<tr>
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<td>CTB115</td>
<td>Management, People and Organisations</td>
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<td>CTB126</td>
<td>Marketing</td>
<td>Choose two units from:</td>
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<tr>
<td>CTB111</td>
<td>Business Law and Ethics</td>
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<tr>
<td>CTB113</td>
<td>Economics</td>
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**Years 2 & 3 at Kelvin Grove to complete course:**

- 2 Creative Industries Faculty Core Units; 2 Creative Industries Submajors and 2 electives
- OR
- 2 Creative Industries Faculty Core Units; 1 Creative Industries Submajor; 1 Creative Industries Minor and 4 electives
- OR
- 2 Creative Industries Faculty Core Units; 1 Creative Industries Submajor; 2 Creative Industries Minors and no electives

**PATHWAY - Business minor**

<table>
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<tr>
<th>Semester 1, Year 1</th>
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<tbody>
<tr>
<td>KKB007</td>
<td>Introduction to Multimedia Technology</td>
<td>Elective - Choose any semester 1 open elective offered at Caboolture.</td>
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<tr>
<td>Choose one unit from:</td>
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<tr>
<td>HKB106</td>
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<td>HKB116</td>
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<td>CTB122</td>
<td>Quantitative Analysis and Finance</td>
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**Years 2 & 3 at Kelvin Grove to complete course:**

- 2 Creative Industries Faculty Core Units; 2 Creative Industries Submajors and 2 electives
- OR
- 2 Creative Industries Faculty Core Units; 1 Creative Industries Submajor; 1 Creative Industries Minor and 4 electives
- OR
- 2 Creative Industries Faculty Core Units; 1 Creative Industries Submajor; 2 Creative Industries Minors and no electives

**PATHWAY - Education minor**

<table>
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<tr>
<th>Semester 1, Year 1</th>
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<tbody>
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<td>KKB007</td>
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<td>EDB001</td>
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<td>EDB006</td>
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<td>HKB106</td>
<td>Australian Society And Culture</td>
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<tr>
<td>HKB116</td>
<td>Applied Skills And Scholarship</td>
<td>Elective - Choose any semester 1 open elective offered at Caboolture.</td>
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</tbody>
</table>

**Years 2 & 3 at Kelvin Grove to complete course:**

- 2 Creative Industries Faculty Core Units; 2 Creative Industries Submajors and 2 electives

**PATHWAY - Humanities minor**

<table>
<thead>
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<th>Semester 1, Year 1</th>
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**Years 2 & 3 at Kelvin Grove to complete course:**

- 2 Creative Industries Faculty Core Units; 2 Creative Industries Submajors and 2 electives
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**Years 2 & 3 at Kelvin Grove to complete course:**

- 2 Creative Industries Faculty Core Units;
- 2 Creative Industries Submajors and 2 electives

**Electives available at Caboolture - Creative Industries**

**Semester 1**
- KMB002 Music and Spirituality
- KMB107 Sound, Image, Text
- KWB001 Introduction to Literary Theory and Cultural Studies
- KWB207 Great Books: The Literary Classics

**Semester 2**
- KMB003 Sex Drugs Rock 'n' roll
- KMB004 World Music
- KWB002 Ozlit
- KWB206 Youth and Children's Writing

**Potential Careers:**

Administrator, Advertising Professional, Animator, Art Project Manager, Art Writer, Arts Administrator, Computer Game Programmer, Computer Games Developer, Creative Writer, Curator, Drama Teacher, English Teacher, Fashion Professional, Film Composer, Film/Television Producer, Government Officer, Information Officer, Internet Professional, Journalist, Lighting Designer, Lighting Technician, Manager, Marketing Officer/Manager, Mathematician, Media Industry Specialist, Multimedia Designer, Music Agent/Manager, Music Publisher, Music Technologist, Musical Director, Organisational Communication Specialist, Policy Officer, Project Developer, Project Manager, Public Relations Officer/Consultant, Publishing Professional, Sound and Music Producer, Sound Designer, Stage Manager, Theatre Lighting, Theatre Professionals, Visual Artist, Visual Arts Teacher, Web Designer.
Bachelor of Creative Industries (Media & Communication) (KK33)

Year offered: 2007
Admissions: Yes
CRICOS code: 056186M
Course duration (full-time): 3 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15,360; CSP $5,376
International Fees (per semester): 2007: $8,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February; July
QTAC code: 421132; Dfee: 421136
Past rank cut-off: 75. Dfee places were not offered last year.
Past OP cut-off: 12. Dfee places were not offered last year.
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 288 cp
Standard credit points per full-time semester: 48 cp
Course coordinator: Head, Undergraduate Studies (ugenq.ci@qut.edu.au)
Discipline coordinator: Dr Jason Sternberg
Campus: Kelvin Grove

General
This course provides both practical skills and contextual understanding of the rapidly growing media and communication industries, preparing graduates for employment in these fields as they are transformed by digital media development, globalisation and convergence. Students combine core units in the creative industries (including practical skills in multimedia, writing and communication), with the study of media and communication, including local and international media industries, media audiences, professional communication, new media technologies, and online communications. They also acquire media production skills in print and online media formats, and can complement their degree with a major or minor study sequence in communication design, film and TV production, or writing for electronic media in various formats, including creative and professional writing and journalism.

Course Structure
In order to complete this course, students must undertake four Creative Industries Core Units, 12 discipline or specified units relating to the major and eight electives.

Career Opportunities
Graduates work as advertising professionals, communication managers, media and cultural policy developers for government and community organisations, information officers, Internet professionals, media buyers and planners, media marketers, media industry specialists, teachers and researchers, and print and online publishing professionals. The Media and Communication course has innovative and integrated industry placement options, and students have been placed at media and communication organisations such as the Australian Broadcasting Authority, AC Neilsen, Starcom Worldwide, Briz 31, Online Opinion, OMD Australia, and as media and communication specialists in a variety of other organisations.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Full time course structure

Semester 1, Year 1
Creative Industries Core Unit
KCB101 Communication in the New Economy
KCB102 Media and Society: From Printing Press to Internet
KCB103 Strategic Speech Communication

Semester 2, Year 1
Creative Industries Core Unit
KCB104 Media and Communications Industries
KCB105 Media and Communication Research Methods
Elective

Semester 1, Year 2
Creative Industries Core Unit
KCB201 Virtual Cultures
Elective
Elective

Semester 2, Year 2
Creative Industries Core Unit
KCB202 New Media Technologies
KCB203 Consumer Cultures
Elective

Semester 1, Year 3
KCB301 Media Audiences
KCB302  Political Communication  
Elective  
Elective  

Semester 2, Year 3  
KCB303  Applied Media Communication  
KCB304  Managing Communication Resources  
Elective  
Elective  

Creative Industries Core Units  
KKB007  Introduction to Multimedia Technology  
KKB008  Narrative in the Creative Industries  
KKB009  Writing for Creative Industries  
KKB010  Cultures and Creativity  
KKB018  Creative Industries  
* KKB007 and KKB009 are recommended for first year students.  
** KKB018 is not recommended for first year students until their second semester.  

Creative Industries Sub-Majors and Minors  

INSTRUCTIONS  
In any discipline area students must complete six units to achieve a Sub-major or four units to achieve a Minor. All sub-majors and minors must include the two Introductory units plus adhere to the instructions for "Subsequent Units".  

Art and Visual Culture  
Introductory Units  
KVB102  Modernism  
KVB103  Australian Art  
Subsequent Units - KVB211 plus any 3 to complete sub-major; or KVB211 plus any other unit to complete minor  
KVB211  Post 1945 Art  
KVB108  Contemporary Asian Visual Culture  
KVB110  2D Media and Processes  
KVB111  3D Media and Processes  
KVB304  Contemporary Art Issues  
KVB306  Video Art and Culture  

Art History, Architecture and Design  
Introductory Units  
KVB102  Modernism  
KVB211  Post 1945 Art  
Subsequent Units - DAB102 and DAB420 plus any 2 to complete sub-major; or DAB102 and DAB420 to complete minor. KK33 (Visual Arts) and KK34 (Visual Arts) students can complete a minor comprising DEB102, DAB420, DAB325 and DAB525.  

Communication  
Introductory Units  
KCB101  Communication in the New Economy  
KCB103  Strategic Speech Communication  
Subsequent Units - choose any 4 to complete sub-major; or any 2 to complete minor  
KWB102  Media Writing  
OR  
null  
KWB106  Corporate Writing and Editing  
KCB104  Media and Communications Industries  
KCB105  Media and Communication Research Methods  
KCB302  Political Communication  
KKB004  Indigenous Creative Industries  

Computational Arts  
ITB001  Problem Solving and Programming  
ITB003  Object Oriented Programming  
Subsequent Units - KKB210 and KKB211 plus any 2 to complete sub-major; or KKB210 and KKB211 to complete minor  
KKB210  Computational Arts 1  
KKB211  Computational Arts 2  
KIB101  Foundations of Communication Design 1  
KIB103  Media Technology 1  
KMB105  Music and Sound Technology  
KMB107  Sound, Image, Text  
KVB202  Visual Imaging - Process and Theory  
KVB211  Post 1945 Art  

Creative and Professional Writing  
Introductory Units  
KWB101  Introduction to Creative Writing  
KWB204  Creative Non-Fiction: Life Writing  
Subsequent Units - choose any 4 to complete sub-major; or any 2 to complete minor  
KWB102  Media Writing  
KWB103  Persuasive Writing  
KWB104  Creative Writing: The Short Story  
KWB106  Corporate Writing and Editing  
KWB107  Introduction to Creative Non-Fiction  
KWB206  Youth and Children's Writing  

Creative Industries Management  
Introductory Units
### BSB126 Marketing
- Staging Australia

**Subsequent Units** - choose any 4 to complete sub-major; or any 2 to complete minor

### KTB061 Creative Industries Management
- Creative Industries Events and Festivals
- Performance Innovation
- Directing for Events and Festivals

### MGB223 Creating New Enterprises

### Dance

**Introductory Units**
- KDB109 Funk, Tap and all that Jazz
- KDB110 Deconstructing Dance in History
- KDB105 Architecture of the Body
- KDB106 Dance Analysis
- KDB108 World Dance
- KDB204 Australian Dance

**Subsequent Units** - choose all 4 to complete sub-major; or any 2 to complete minor
- KDB105 Architecture of the Body
- KDB106 Dance Analysis
- KDB108 World Dance
- KDB204 Australian Dance

### Digital Media

**Introductory Units**
- KCB102 Media and Society: From Printing Press to Internet
- KCB202 New Media Technologies

**Subsequent Units** - choose any 4 to complete sub-major; or any 2 to complete minor
- KCB201 Virtual Cultures
- KCB203 Consumer Cultures
- KIB101 Foundations of Communication Design 1
- KIB103 Media Technology 1
- KPB106 Australian Television
- KVB306 Video Art and Culture

### Fashion, Art and Communication

**Introductory Units**
- KFB103 Introduction to Fashion Design
- KFB105 Fashion and Modernity

**Subsequent Units** - KVB212 and KFB203 plus any 2 to complete sub-major; or KVB212 and KFB203 to complete minor
- KVB212 Australian Art, Architecture and Design
- KFB203 Fashion, Art and the Body
- KCB203 Consumer Cultures
- KFB205 Fashion and Style Journalism
- KV104 Photomedia and Artistic Practice
- KVB108 Contemporary Asian Visual Culture

### Indigenous Studies

**Introductory Units**
- HBB123 Indigenous Australian Culture Studies
- KWB007 Indigenous Writing

**Subsequent Units** - choose any 4 to complete sub-major; or any 2 to complete minor
- KKB004 Indigenous Creative Industries
- HHB255 Indigenous Politics And Political Culture
- HHB210 Indigenous Australia: Country, Kin And Culture
- EDB007 Culture Studies: Indigenous Education
- JSB352 Indigenous Justice
- HHB276 Indigenous Knowledge: Research Ethics and Protocols

### Interaction Design

- KIB101 Foundations of Communication Design 1
- KIB102 Foundations of Communication Design 2

**Subsequent Units** - choose 48 credit points from the list to complete sub-major; or 24 credit points from the list to complete minor
- KIB103 Media Technology 1
- KIB104 Media Technology 2
- KIB105 Animation and Motion Graphics
- KIB108 Animation Practices
- KIB210 Design Studio 1: Interaction Design

### Journalism

**Introductory Units**
- KJB101 Journalism Information Systems
- KJB120 Newswriting

**Subsequent Units** - choose any 4 to complete sub-major; or any 2 to complete minor
- KFB205 Fashion and Style Journalism
- KJB121 Journalistic Inquiry
- KJB224 Feature Writing
- KJB239 Journalism Ethics and Issues
- KJB280 International Journalism
- KJB337 Public Affairs Reporting

### Literary and Cultural Studies

**Introductory Units**
- KWB001 Introduction to Literary Theory and Cultural Studies
- KWB002 Ozlit

**Subsequent Units** - choose any 4 to complete sub-major; or any 2 to complete minor
- KWB003 Modern Times (Literature and Culture in the 20th Century)
- KWB004 Shakespeare, Then and Now
- KWB005 Wonderlands: Literature and Culture in the 19th Century
- KWB006 Popular Fictions, Popular Culture
### Persuasive Writing
- KWB103 Persuasive Writing
- KWB206 Youth and Children's Writing
- KWB207 Great Books: The Literary Classics

### Music and Sound Studies
- **Introductory Units**
  - KMB003 Sex Drugs Rock 'n' roll
  - KMB107 Sound, Image, Text
  - Subsequent Units - KMB002 and KMB004 plus any 2 to complete sub-major; or KMB002 and KMB004 to complete minor
  - KMB002 Music and Spirituality
  - KMB004 World Music
  - KMB007 Introductory Ensemble
  - KMB104 Music and Sound Skills
  - KMB105 Music and Sound Technology
  - KMB108 Sound Recording and Acoustics

### Performance Studies
- **Introductory Units**
  - KTB101 20th Century Performance
  - KTB104 Performance Innovation
  - Subsequent Units - choose any 4 to complete sub-major; or any 2 to complete minor
  - KTB102 Process Drama
  - KTB103 Performing Skills 1: Body and Voice and Role
  - KTB106 Performing Skills 2: Style and Form
  - KTB204 Understanding Performance
  - KTB207 Staging Australia
  - KTB209 Applied Performance

### Screen Studies
- **Introductory Units**
  - KPB103 Film Genres
  - KPB108 Media Text Analysis
  - Subsequent Units - choose all 4 to complete sub-major; or any 2 to complete minor
  - KPB102 Film History
  - KPB203 Australian Film
  - KPB205 Documentary Theory and Practice
  - KPB206 International Cinema

### Television
- **Introductory Units**
  - KPB106 Australian Television
  - KPB101 Foundations of Film and Television Production
  - Subsequent Units - choose all 4 to complete sub-major; or any 2 to complete minor
  - KPB105 Narrative Production
  - KPB107 Television Genres
  - KPB303 Critical Thinking About Television

### Advertising
- **Introductory Units**
- BSB126 Marketing
- AMB220 Advertising Theory and Practice
- Subsequent Units - choose all 4 to complete sub-major; or both required units to complete minor
- AMB222 Media Planning
- AMB221 Advertising Copywriting
- AMB200 Consumer Behaviour
- AMB320 Advertising Management

### Entrepreneurship
- **Introductory Units**
- BSB126 Marketing
- BSB115 Management, People and Organisations
- Subsequent Units - choose any 4 to complete sub-major; or any 2 to complete minor
- AMB202 Integrated Marketing Communication
- AMB251 Innovation and Market Development
- BSB212 Electronic Business Applications
- MGB218 Venture Skills
- MGB223 Creating New Enterprises

### Public Relations
- **Introductory Units**
- BSB126 Marketing
- AMB260 Public Relations Theory and Practice
- Subsequent Units - choose all 4 to complete sub-major; or both required units to complete minor
- AMB261 Media Relations and Publicity
- AMB262 Public Relations Writing
- AMB201 Marketing and Audience Research
- AMB361 Public Relations Campaigns

### Creative Industries Faculty Undergraduate Open Electives
- These unit offerings are current at the time of publication but are subject to change.

#### Rules for selecting electives:
- *you must obey any elective rules as set out in your course requirements*
- *you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.*
- *you must have successfully completed any pre/co-requisite units applicable*
* the offering of elective units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions
* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries

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Note: The offerings of elective units in Semester 2 are subject to the same conditions as in Semester 1.
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<td>KMB107</td>
<td>Sound, Image, Text</td>
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<td>KMB108</td>
<td>Sound Recording and Acoustics</td>
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<td></td>
<td>Film &amp; Television Discipline</td>
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<td>KPB103</td>
<td>Film Genres</td>
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<td>KPB104</td>
<td>Film and Television Production Resource Management</td>
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<td>KPB107</td>
<td>Television Genres</td>
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<td>KPB205</td>
<td>Documentary Theory and Practice</td>
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<td>KPB206</td>
<td>International Cinema</td>
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<td>Performance Studies Discipline</td>
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<td>KTB062</td>
<td>Creative Industries Events and Festivals</td>
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<td>KTB104</td>
<td>Performance Innovation</td>
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<td>KTB207</td>
<td>Staging Australia</td>
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<td>Visual Arts Discipline</td>
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<td>KVB103</td>
<td>Australian Art</td>
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<td>KVB104</td>
<td>Photomedia and Artistic Practice</td>
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<td>KVB108</td>
<td>Contemporary Asian Visual Culture</td>
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<td>KVB211</td>
<td>Post 1945 Art</td>
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<tr>
<td>KVB306</td>
<td>Video Art and Culture</td>
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<tr>
<td>KVB307</td>
<td>Theories of Spatial Culture</td>
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<td>Creative Writing &amp; Cultural Studies Discipline</td>
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<td>KWB102</td>
<td>Media Writing</td>
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<tr>
<td>KWB104</td>
<td>Creative Writing: The Short Story</td>
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<tr>
<td>KWB105</td>
<td>Film and Television Scriptwriting</td>
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</tbody>
</table>

**NOTES:**

* Only one Workplace Learning unit may be completed
* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

**Potential Careers:**

Academic, Advertising Professional, Educator, Government Officer, Information Officer, Internet Professional, Marketing Officer/Manager, Media Industry Specialist, Organisational Communication Specialist, Policy Officer, Public Relations Officer/Consultant, Public Servant, Publishing Professional, Teacher, Web Designer.
Bachelor of Creative Industries (Television) (KK33)

Year offered: 2007
Admissions: Yes
CRICOS code: 056186M
Course duration (full-time): 3 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $15,360; CSP rate available July
International Fees (per semester): 2008: $8,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February; July
QTAC code: 421302; Dfee: 421306
Past rank cut-off: 80; Dfee places were not offered in 2007.
Past OP cut-off: 10; Dfee places were not offered in 2007.
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 288 cp
Standard credit points per full-time semester: 48 cp
Course coordinator: Head, Undergraduate Studies (ugenq.ci@qut.edu.au)
Discipline coordinator: Jeanette McGown
Campus: Kelvin Grove

OP Guarantee
The OP Guarantee does not apply to this course.

Course overview
Television is one of the most powerful media the world has known. This professional degree prepares students for work across the televisual sector. Graduates will understand television as an international industry, as a pre-eminent social medium, and as a site for creative and flexible employment.

The units will focus on 'doing' television (management and planning), 'making' television (content capture and delivery), and 'talking' television (national and international cultures, organisations, and regulatory regimes).

Areas of study include scriptwriting, production, distribution, television commercials and formats, audience research, and the social impact of television. Students will also have the opportunity to undertake internships, industry placements, and practical projects.

Course Structure
In order to complete this course, students must undertake four Creative Industries Core Units, 12 discipline or specified units relating to the major and eight electives.

Career Outcomes
Graduate opportunities within the television industry exist in programming, production, publicity and promotions, as well as specialist work in audience and market research, policy and regulation, including media law.

Innovative practitioners with business and project management skills can take advantage of rapidly convergent technologies to design television applications in the new interactive media environment, from interactive webcams to large scale commercial broadcasting.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are available in this course.

Find out more on Dfee.

Full time course structure

<table>
<thead>
<tr>
<th>Semester 1, Year 1</th>
<th>Creative Industries Core Unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>KPB101</td>
<td>Foundations of Film and Television Production</td>
</tr>
<tr>
<td>KWB102</td>
<td>Media Writing</td>
</tr>
<tr>
<td>KPB106</td>
<td>Australian Television</td>
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<table>
<thead>
<tr>
<th>Semester 2, Year 1</th>
<th>Creative Industries Core Unit</th>
</tr>
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<tbody>
<tr>
<td>KPB104</td>
<td>Film and Television Production Resource Management</td>
</tr>
<tr>
<td>KPB107</td>
<td>Television Genres</td>
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</table>

<table>
<thead>
<tr>
<th>Semester 1, Year 2</th>
<th>Creative Industries Core Unit</th>
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<tbody>
<tr>
<td>KWB105</td>
<td>Film and Television Scriptwriting</td>
</tr>
<tr>
<td>KCB301</td>
<td>Media Audiences</td>
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</table>

<table>
<thead>
<tr>
<th>Semester 2, Year 2</th>
<th>Creative Industries Core</th>
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</thead>
<tbody>
<tr>
<td>KPB202</td>
<td>Film and Television Business Skills: Entrepreneurship and Investment</td>
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<tr>
<td>KKB175</td>
<td>Creative Industries Legal Issues</td>
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<thead>
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<th>Semester 1, Year 3</th>
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<tr>
<td>KPB302</td>
<td>Project Development and Script Editing for</td>
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</table>
Television  
KPB303 Critical Thinking About Television  
Elective  
Elective

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<tr>
<th>Semester 2, Year 3</th>
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<td>Elective</td>
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Creative Industries Core Units

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<tr>
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<th>Unit Title</th>
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<tr>
<td>KKB007</td>
<td>Introduction to Multimedia Technology</td>
</tr>
<tr>
<td>KKB008</td>
<td>Narrative in the Creative Industries</td>
</tr>
<tr>
<td>KKB009</td>
<td>Writing for Creative Industries</td>
</tr>
<tr>
<td>KKB010</td>
<td>Cultures and Creativity</td>
</tr>
<tr>
<td>KKB018</td>
<td>Creative Industries</td>
</tr>
</tbody>
</table>

* KKB007 and KKB009 are recommended for first year students.  
** KKB018 is not recommended for first year students until their second semester.

Creative Industries Sub-Majors and Minors

**INSTRUCTIONS**  
In any discipline area students must complete six units to achieve a Sub-major or four units to achieve a Minor. All sub-majors and minors must include the two Introductory units plus adhere to the instructions for "Subsequent Units".

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<thead>
<tr>
<th>Art and Visual Culture</th>
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<tbody>
<tr>
<td>Introductory Units</td>
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</table>

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>KVB102</td>
<td>Modernism</td>
</tr>
<tr>
<td>KVB103</td>
<td>Australian Art</td>
</tr>
</tbody>
</table>

Subsequent Units - KVB211 plus any 3 to complete sub-major; or KVB211 plus any other unit to complete minor

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Title</th>
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<tbody>
<tr>
<td>KVB211</td>
<td>Post 1945 Art</td>
</tr>
<tr>
<td>KVB108</td>
<td>Contemporary Asian Visual Culture</td>
</tr>
<tr>
<td>KVB110</td>
<td>2D Media and Processes</td>
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<tr>
<td>KVB111</td>
<td>3D Media and Processes</td>
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<td>KVB304</td>
<td>Contemporary Art Issues</td>
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<td>KVB306</td>
<td>Video Art and Culture</td>
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<tr>
<th>Art History, Architecture and Design</th>
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<td>Introductory Units</td>
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<table>
<thead>
<tr>
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<th>Unit Title</th>
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<tbody>
<tr>
<td>KVB102</td>
<td>Modernism</td>
</tr>
<tr>
<td>KVB211</td>
<td>Post 1945 Art</td>
</tr>
</tbody>
</table>

Subsequent Units - DAB102 and DAB420 plus any 2 to complete sub-major; or DAB102 and DAB420 to complete minor. KK33 (Visual Arts) and KK34 (Visual Arts) students can complete a minor comprising DEB102, DAB420, DAB325 and DAB525.

<table>
<thead>
<tr>
<th>Communication</th>
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<tr>
<td>Introductory Units</td>
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<tr>
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<th>Unit Title</th>
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<tbody>
<tr>
<td>KCB101</td>
<td>Communication in the New Economy</td>
</tr>
<tr>
<td>KCB103</td>
<td>Strategic Speech Communication</td>
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</table>

Subsequent Units - choose any 4 to complete sub-major; or any 2 to complete minor

<table>
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<tr>
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<th>Unit Title</th>
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<td>Indigenous Creative Industries</td>
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<tr>
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<tbody>
<tr>
<td>ITB001</td>
</tr>
<tr>
<td>ITB003</td>
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</table>

Subsequent Units - KKB210 and KKB211 plus any 2 to complete sub-major; or KKB210 and KKB211 to complete minor

<table>
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<th>Unit Code</th>
<th>Unit Title</th>
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<tbody>
<tr>
<td>KKB210</td>
<td>Computational Arts 1</td>
</tr>
<tr>
<td>KKB211</td>
<td>Computational Arts 2</td>
</tr>
<tr>
<td>KIB101</td>
<td>Foundations of Communication Design 1</td>
</tr>
<tr>
<td>KIB103</td>
<td>Media Technology 1</td>
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<tr>
<td>KMB105</td>
<td>Music and Sound Technology</td>
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<tr>
<td>KMB107</td>
<td>Sound, Image, Text</td>
</tr>
<tr>
<td>KVB202</td>
<td>Visual Imaging - Process and Theory</td>
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<td>KVB211</td>
<td>Post 1945 Art</td>
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<th>Creative and Professional Writing</th>
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<tbody>
<tr>
<td>KWB101</td>
<td>Introduction to Creative Writing</td>
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<tr>
<td>KWB204</td>
<td>Creative Non-Fiction: Life Writing</td>
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Subsequent Units - choose any 4 to complete sub-major; or any 2 to complete minor

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<th>Unit Code</th>
<th>Unit Title</th>
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<tbody>
<tr>
<td>KWB102</td>
<td>Media Writing</td>
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<td>KWB103</td>
<td>Persuasive Writing</td>
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<td>Creative Writing: The Short Story</td>
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<td>KWB106</td>
<td>Corporate Writing and Editing</td>
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<tr>
<td>KWB107</td>
<td>Introduction to Creative Non-Fiction</td>
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<td>KWB206</td>
<td>Youth and Children's Writing</td>
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<td>Indigenous Studies</td>
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<tr>
<td>Introductory Units</td>
<td>Introductory Units</td>
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<tr>
<td>BSB126 Marketing</td>
<td>HHB123 Indigenous Australian Culture Studies</td>
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<tr>
<td>KTB207 Staging Australia</td>
<td>KWB007 Indigenous Writing</td>
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<td>Subsequent Units - choose any 4 to complete sub-major; or any 2 to complete minor</td>
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<tr>
<td>BSB115 Management, People and Organisations</td>
<td>KKB004 Indigenous Creative Industries</td>
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<td>KTB061 Creative Industries Management</td>
<td>HHB255 Indigenous Politics And Political Culture</td>
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<td>KTB062 Creative Industries Events and Festivals</td>
<td>HHB210 Indigenous Australia: Country, Kin And Culture</td>
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<tr>
<td>KTB104 Performance Innovation</td>
<td>EDB007 Culture Studies: Indigenous Education</td>
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<tr>
<td>KTB306 Directing for Events and Festivals</td>
<td>JSB352 Indigenous Justice</td>
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<td>MGB223 Creating New Enterprises</td>
<td>HHB276 Indigenous Knowledge: Research Ethics and Protocols</td>
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<td>Introductory Units</td>
<td>Introductory Units</td>
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<tr>
<td>KDB109 Funk, Tap and all that Jazz</td>
<td>KIB101 Foundations of Communication Design 1</td>
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<tr>
<td>KDB110 Deconstructing Dance in History</td>
<td>KIB102 Foundations of Communication Design 2</td>
</tr>
<tr>
<td>Subsequent Units - choose all 4 to complete sub-major; or any 2 to complete minor</td>
<td>Subsequent Units - choose 48 credit points from the list to complete sub-major; or 24 credit points from the list to complete minor</td>
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<tr>
<td>KDB105 Architecture of the Body</td>
<td>KIB103 Media Technology 1</td>
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<td>KDB106 Dance Analysis</td>
<td>KIB104 Media Technology 2</td>
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<tr>
<td>KDB108 World Dance</td>
<td>KIB105 Animation and Motion Graphics</td>
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<td>KDB204 Australian Dance</td>
<td>KIB108 Animation Practices</td>
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<td>KIB210 Design Studio 1: Interaction Design</td>
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<th>Journalism</th>
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<td>Introductory Units</td>
<td>Introductory Units</td>
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<tr>
<td>KCB102 Media and Society: From Printing Press to Internet</td>
<td>KJB101 Journalism Information Systems</td>
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<tr>
<td>KCB202 New Media Technologies</td>
<td>KJB120 Newswriting</td>
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<td>Subsequent Units - choose any 4 to complete sub-major; or any 2 to complete minor</td>
<td>Subsequent Units - choose any 4 to complete sub-major; or any 2 to complete minor</td>
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<td>KCB201 Virtual Cultures</td>
<td>KFB205 Fashion and Style Journalism</td>
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<td>KCB203 Consumer Cultures</td>
<td>KJB121 Journalistic Inquiry</td>
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<td>KIB101 Foundations of Communication Design 1</td>
<td>KJB224 Feature Writing</td>
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<tr>
<td>KIB103 Media Technology 1</td>
<td>KJB239 Journalism Ethics and Issues</td>
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<td>KPB106 Australian Television</td>
<td>KJB280 International Journalism</td>
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<td>KVB306 Video Art and Culture</td>
<td>KJB337 Public Affairs Reporting</td>
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<th>Literary and Cultural Studies</th>
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<td>Introductory Units</td>
<td>Introductory Units</td>
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<tr>
<td>KFB103 Introduction to Fashion Design</td>
<td>KWB001 Introduction to Literary Theory and Cultural Studies</td>
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<tr>
<td>KFB105 Fashion and Modernity</td>
<td>KWB002 Ozlit</td>
</tr>
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<td>Subsequent Units - KVB212 and KFB203 plus any 2 to complete sub-major; or KVB212 and KFB203 to complete minor</td>
<td>Subsequent Units - choose any 4 to complete sub-major; or any 2 to complete minor</td>
</tr>
<tr>
<td>KVB212 Australian Art, Architecture and Design</td>
<td>KWB003 Modern Times (Literature and Culture in the 20th Century)</td>
</tr>
<tr>
<td>KFB203 Fashion, Art and the Body</td>
<td>KWB004 Shakespeare, Then and Now</td>
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<tr>
<td>KCB203 Consumer Cultures</td>
<td>KWB005 Wonderlands: Literature and Culture in the 19th Century</td>
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<td>KFB205 Fashion and Style Journalism</td>
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<td>KVB104 Photomedia and Artistic Practice</td>
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<tr>
<td>KVB108 Contemporary Asian Visual Culture</td>
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</tbody>
</table>
### KWB006 Popular Fictions, Popular Culture
### KWB103 Persuasive Writing
### KWB206 Youth and Children’s Writing
### KWB207 Great Books: The Literary Classics

#### Music and Sound Studies
- **Introductory Units**
- **KMB003** Sex Drugs Rock ‘n’ roll
- **KMB107** Sound, Image, Text
  - Subsequent Units - KMB002 and KMB004 plus any 2 to complete sub-major; or KMB002 and KMB004 to complete minor
- **KMB002** Music and Spirituality
- **KMB004** World Music
- **KMB007** Introductory Ensemble
- **KMB104** Music and Sound Skills
- **KMB105** Music and Sound Technology
- **KMB108** Sound Recording and Acoustics

#### Performance Studies
- **Introductory Units**
- **KTB101** 20th Century Performance
- **KTB104** Performance Innovation
  - Subsequent Units - choose any 4 to complete sub-major; or any 2 to complete minor
- **KTB102** Process Drama
- **KTB103** Performing Skills 1: Body and Voice and Role
- **KTB106** Performing Skills 2: Style and Form
- **KTB204** Understanding Performance
- **KTB207** Staging Australia
- **KTB209** Applied Performance

#### Screen Studies
- **Introductory Units**
- **KPB103** Film Genres
- **KPB108** Media Text Analysis
  - Subsequent Units - choose all 4 to complete sub-major; or any 2 to complete minor
- **KPB102** Film History
- **KPB203** Australian Film
- **KPB205** Documentary Theory and Practice
- **KPB206** International Cinema

#### Television
- **Introductory Units**
- **KPB106** Australian Television
- **KPB101** Foundations of Film and Television Production
  - Subsequent Units - choose all 4 to complete sub-major; or any 2 to complete minor
- **KPB105** Narrative Production
- **KPB107** Television Genres

### KP303 Critical Thinking About Television
### KP104 Film and Television Production Resource Management

#### Advertising
- **Introductory Units**
- **BSB126** Marketing
- **AMB220** Advertising Theory and Practice
  - Subsequent Units - choose all 4 to complete sub-major; or both required units to complete minor
- **AMB222** Media Planning
- **AMB221** Advertising Copywriting
- **AMB200** Consumer Behaviour
- **AMB320** Advertising Management

#### Entrepreneurship
- **Introductory Units**
- **BSB126** Marketing
- **BSB115** Management, People and Organisations
  - Subsequent Units - choose any 4 to complete sub-major; or any 2 to complete minor
- **AMB202** Integrated Marketing Communication
- **AMB251** Innovation and Market Development
- **BSB212** Electronic Business Applications
- **MGB218** Venture Skills
- **MGB223** Creating New Enterprises

#### Public Relations
- **Introductory Units**
- **BSB126** Marketing
- **AMB260** Public Relations Theory and Practice
  - Subsequent Units - choose all 4 to complete sub-major; or both required units to complete minor
- **AMB261** Media Relations and Publicity
- **AMB262** Public Relations Writing
- **AMB201** Marketing and Audience Research
- **AMB361** Public Relations Campaigns

#### Creative Industries Faculty Undergraduate Open Electives

These unit offerings are current at the time of publication but are subject to change.

Rules for selecting electives:

* you must obey any elective rules as set out in your course requirements
* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
* you must have successfully completed any
pre/co-requisite units applicable
* the offering of elective units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions
* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries

Semester 1

<table>
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<tr>
<th>Discipline</th>
<th>Courses</th>
</tr>
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<tbody>
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<td>Media &amp; Communication Discipline</td>
<td>KCB101 Communication in the New Economy</td>
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Semester 2

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<td>Creative Non-Fiction: Life Writing</td>
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<td>KWB206</td>
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**NOTES:**

* Only one Workplace Learning unit may be completed
* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

**Potential Careers:**

Actor, Advertising Professional, Film Composer, Film/Television Producer, Media Industry Specialist, Multimedia Designer, Post-production specialist, Publishing Professional, Technical Officer.
Bachelor of Creative Industries (Visual Arts) (KK33)

Year offered: 2007
Admissions: Yes
CRICOS code: 056186M
Course duration (full-time): 3 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15,360; CSP $5,376
International Fees (per semester): 2007: $8,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February; July
QTAC code: 421712
Past cut-off: Admission to course is based on portfolio and previous academic achievement. Please refer to Additional Entry Requirements.
Past OP cut-off: Admission to course is based on portfolio and previous academic achievement. Please refer to Additional Entry Requirements.
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 288 cp
Standard credit points per full-time semester: 48 cp
Course coordinator: Head, Undergraduate Studies (ugenq.ci@qut.edu.au)
Discipline coordinator: Mr Mark Webb
Campus: Kelvin Grove

Additional Entry Requirements
Applicants are selected on the basis of their portfolio and previous academic achievement. Applicants will be able to obtain the Visual Arts Application Guide online via addentry.qut.com or by phoning QUT Creative Industries Faculty on 07 3138 8114 in late July. The final date to lodge the portfolio and other required materials to QUT is 19 October 2007. A $33 service fee applies; applicants applying for more than one Visual Arts course are required to pay only one service fee of $33.

OP Guarantee
The OP Guarantee does not apply to this course.

Course Structure
In order to complete the course, students must undertake four Creative Industries Core Units, 12 discipline or specified units relating to the chosen major and eight electives.

General
This three-year professional course prepares students to work in Visual Arts in a range of vocational applications. In addition to 12 units of Visual Arts study students may take a further eight units in a complementary creative industries discipline focused on a professional outcome such as creative writing, journalism, arts management, communication design, or studies from other faculties.

Subjects covered include creative industries core units, interdisciplinary studio art practice, art theory, visual arts of Asia, Australian Indigenous Art plus a choice of elective units in Painting, Sculpture, Ceramics, Printmaking, Drawing, Photography and Electronic Media.

Career Opportunities
Graduates work as professional visualisation practitioners in a number of fields including creative directors, visual consultants, photomedia artists in public and community arts, as visual designers, cartoonists, illustrators, curators, gallery and museum assistants and small business providers.

Deferment
QUT’s deferment policy does not apply to this course.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

International Entry Requirements
Applications and portoflios for international students are accepted throughout the year. Please refer to the Creative Industries international entry requirements for further information.

Full time course structure

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<tr>
<th>Semester 1, Year 1</th>
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<tbody>
<tr>
<td>Creative Industries Core Unit</td>
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<tr>
<td>KVB100 Research and Creativity in the Visual Arts</td>
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<tr>
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**Semester 1, Year 3**

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**Creative Industries Core Units**

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<td>KKB008</td>
<td>Narrative in the Creative Industries</td>
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<td>Writing for Creative Industries</td>
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* KKB007 and KKB009 are recommended for first year students.
** KKB018 is not recommended for first year students until their second semester.

**Creative Industries Sub-Majors and Minors**

**INSTRUCTIONS**

In any discipline area students must complete six units to achieve a Sub-major or four units to achieve a Minor. All sub-majors and minors must include the two Introductory units plus adhere to the instructions for 'Subsequent Units'.

**Art and Visual Culture**

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<td>KVB103</td>
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Subsequent Units - KVB211 plus any 3 to complete sub-major; or KVB211 plus any other unit to complete minor

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**Art History, Architecture and Design**

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</table>

Subsequent Units - DAB102 and DAB420 plus any 2 to complete sub-major; or DAB102 and DAB420 to complete minor. KK33 (Visual Arts) and KK34 (Visual Arts) students can complete a minor comprising DEB102, DAB420, DAB325 and DAB525.

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<td>DAB325</td>
<td>Architecture in the 20th Century</td>
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<td>DAB525</td>
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**Communication**

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Subsequent Units - choose any 4 to complete sub-major; or any 2 to complete minor

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Subsequent Units - KKB210 and KKB211 plus any 2 to complete sub-major; or KKB210 and KKB211 to complete minor

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<tr>
<td>KWB204</td>
<td>Creative Non-Fiction: Life Writing</td>
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<tr>
<td>Creative Industries Management</td>
<td>Subsequent Units - choose any 4 to complete sub-major; or any 2 to complete minor</td>
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<td>KWB102 Media Writing</td>
<td>KWB212 Australian Art, Architecture and Design</td>
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<td>BSB126 Marketing</td>
<td>HHB123 Indigenous Australian Culture Studies</td>
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<td>KTB207 Staging Australia</td>
<td>KWB007 Indigenous Writing</td>
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<td>KTB061 Creative Industries Management</td>
<td>KKB004 Indigenous Creative Industries</td>
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<td>KTB062 Creative Industries Events and Festivals</td>
<td>HHB255 Indigenous Politics And Political Culture</td>
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<td>HHB210 Indigenous Australia: Country, Kin And Culture</td>
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<td>EDB007 Culture Studies: Indigenous Education</td>
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<td>JSB352 Indigenous Justice</td>
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<td>HHB276 Indigenous Knowledge: Research Ethics and Protocols</td>
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<tr>
<th>Dance</th>
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<tr>
<td>KDB109 Funk, Tap and all that Jazz</td>
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<td>KCB203 Consumer Cultures</td>
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<tr>
<th>Digital Media</th>
<th>Subsequent Units - choose any 4 to complete sub-major; or any 2 to complete minor</th>
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<tr>
<td>KCB102 Media and Society: From Printing Press to Internet</td>
<td>KFB205 Fashion and Style Journalism</td>
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<td>KCB202 New Media Technologies</td>
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<td>KCB203 Consumer Cultures</td>
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<td>KJB280 International Journalism</td>
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<th>Fashion, Art and Communication</th>
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<td>KFB103 Introduction to Fashion Design</td>
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<td>KFB105 Fashion and Modernity</td>
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<td>HHB123 Indigenous Australian Culture Studies</td>
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<th>Subsequent Units - choose 48 credit points from the list to complete sub-major; or 24 credit points from the list to complete minor</th>
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<td>KIB210 Design Studio 1: Interaction Design</td>
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<table>
<thead>
<tr>
<th>Creative Industries Faculty Undergraduate Electives</th>
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<tr>
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**Television**

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<td>KPB101</td>
<td>Australian Television</td>
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<td>KPB105</td>
<td>Narrative Production</td>
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<td>KPB107</td>
<td>Television Genres</td>
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<td>KPB303</td>
<td>Critical Thinking About Television</td>
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<td>Film and Television Production Resource Management</td>
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**Advertising**

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<td>Consumer Behaviour</td>
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**Entrepreneurship**

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<td>Innovation and Market Development</td>
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<td>MGB218</td>
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**Public Relations**

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<td>Public Relations Writing</td>
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<td>AMB201</td>
<td>Marketing and Audience Research</td>
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<td>AMB361</td>
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**Creative Industries Faculty Undergraduate Open Electives**

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<td>KPB102</td>
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<td>KPB203</td>
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<td>KPB205</td>
<td>Documentary Theory and Practice</td>
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<tr>
<td>KPB206</td>
<td>International Cinema</td>
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</table>
These unit offerings are current at the time of publication but are subject to change.

Rules for selecting electives:
* you must obey any elective rules as set out in your course requirements
* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions
* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries

Semester 1

<table>
<thead>
<tr>
<th>Discipline</th>
<th>Course Code</th>
<th>Course Title</th>
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<td>Media &amp; Communication Discipline</td>
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<td>Communication in the New Economy</td>
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<td>Media and Society: From Printing Press to Internet</td>
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<td>Strategic Speech Communication</td>
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<td>Journalism Information Systems</td>
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| Music & Sound Discipline | KMB002 | Music and Spirituality |
| | KMB003 | Sex Drugs Rock 'n' roll |
| | KMB004 | World Music |
| | KMB104 | Music and Sound Skills |
| | KMB105 | Music and Sound Technology |
| | KMB107 | Sound, Image, Text |
| | KMB108 | Sound Recording and Acoustics |
| Film & Television Discipline | KPB102 | Film History |
| | KPB106 | Australian Television |
| | KPB108 | Media Text Analysis |
| | KPB203 | Australian Film |
| | KPB303 | Critical Thinking About Television |
| Performance Studies Discipline | KTB061 | Creative Industries Management |
| | KTB062 | Creative Industries Events and Festivals |
| | KTB101 | 20th Century Performance |
| | KTB204 | Understanding Performance |
| | KTB306 | Directing for Events and Festivals |
| Visual Arts Discipline | KVB102 | Modernism |
| | KVB104 | Photomedia and Artistic Practice |
| | KVB110 | 2D Media and Processes |
| | KVB212 | Australian Art, Architecture and Design |
| | KVB304 | Contemporary Art Issues |
| Creative Writing & Cultural Studies Discipline | KWB001 | Introduction to Literary Theory and Cultural Studies |
| | KWB003 | Modern Times (Literature and Culture in the 20th Century) |
| | KWB005 | Wonderlands: Literature and Culture in the 19th Century |
| | KWB101 | Introduction to Creative Writing |
| | KWB102 | Media Writing |
| | KWB103 | Persuasive Writing |
| | KWB104 | Creative Writing: The Short Story |
| | KWB105 | Film and Television Scriptwriting |
| | KWB107 | Introduction to Creative Non-Fiction |
| | KWB207 | Great Books: The Literary Classics |

Semester 2

<p>| Media &amp; Communication Discipline | KCB101 | Communication in the New Economy |
| | KCB103 | Strategic Speech Communication |
| | KCB104 | Media and Communications Industries |
| | KCB105 | Media and Communication Research Methods |
| | KCB202 | New Media Technologies |
| | KCB203 | Consumer Cultures |</p>
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NOTES:

* Only one Workplace Learning unit may be completed

* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

Potential Careers:

Art Project Manager, Artist, Arts Administrator, Curator, Media Industry Specialist, Multimedia Designer, Visual Artist, Web Designer.
Bachelor of Fine Arts (Acting) (KK34)

Year offered: 2007
Admissions: Yes
CRICOS code: 056185A
Course duration (full-time): 3 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15,360; CSP $5,248
International Fees (per semester): $8,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 421912
Past rank cut-off: Admission to course is based on audition and interview. Please refer to Additional Entry Requirements.
Past OP cut-off: Admission to course is based on audition and interview. Please refer to Additional Entry Requirements.
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 288 cp
Standard credit points per full-time semester: 48 cp
Course coordinator: Head, Undergraduate Studies (ugenq.ci@qut.edu.au)
Discipline coordinator: Ms Dianne Eden
Campus: Kelvin Grove

OP Guarantee
The OP Guarantee does not apply to this course.

Additional Entry Requirements
Applicants are selected on the basis of their audition and interview. The final date to register for an audition and submit additional materials to QUT was 20 October 2006. Late registrations and submission of materials will not be accepted.

Course Structure
In order to complete this course, students must undertake two Creative Industries Core Units, and a maximum of 18 discipline or specified units relating to the chosen major and a minimum of 4 electives.

General
This three-year conservatorium degree program is designed for students seeking to become professional actors. Students study core units in creative industries and a prescribed sequence of specialist studio-based units, developing the actor's process as it applies to stage, film and television. Practical performance experience is gained through performance work for stage and screen through mainstage and intensive studio seasons within QUT and with approved professional organisations.

Career Opportunities
Acting graduates have been successful signing with national talent and casting agents, and securing roles in national theatre seasons, television series and feature films.

Deferment
QUT's deferment policy does not apply to this course.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

Full time course structure

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<thead>
<tr>
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Creative Industries Core Units

- KKB007 Introduction to Multimedia Technology
- KKB008 Narrative in the Creative Industries
- KKB009 Writing for Creative Industries
- KKB010 Cultures and Creativity
Creative Industries Sub-Majors and Minors

INSTRUCTIONS

In any discipline area students must complete six units to achieve a Sub-major or four units to achieve a Minor. All sub-majors and minors must include the two Introductory units plus adhere to the instructions for “Subsequent Units.”

Art and Visual Culture

Introductory Units

- KVB102 Modernism
- KVB103 Australian Art
  Subsequent Units - KVB211 plus any 3 to complete sub-major; or KVB211 plus any other unit to complete minor
- KVB211 Post 1945 Art
- KVB108 Contemporary Asian Visual Culture
- KVB110 2D Media and Processes
- KVB111 3D Media and Processes
- KVB304 Contemporary Art Issues
- KVB306 Video Art and Culture

Art History, Architecture and Design

Introductory Units

- KVB102 Modernism
- KVB211 Post 1945 Art
  Subsequent Units - DAB102 and DAB420 plus any 2 to complete sub-major; or DAB102 and DAB420 to complete minor. KK33 (Visual Arts) and KK34 (Visual Arts) students can complete a minor comprising DEB102, DAB420, DAB325 and DAB525.
- DEB102 Introducing Design History
- DAB420 Architecture, Culture and Space
- DAB325 Architecture in the 20th Century
- DAB525 Architecture and the City (from 2008)
- KVB212 Australian Art, Architecture and Design
- KVB307 Theories of Spatial Culture

Communication

Introductory Units

- KCB101 Communication in the New Economy
- KCB103 Strategic Speech Communication
  Subsequent Units - choose any 4 to complete sub-major; or any 2 to complete minor
- KWB102 Media Writing
  OR null

Computational Arts

- ITB001 Problem Solving and Programming
- ITB003 Object Oriented Programming
  Subsequent Units - KKB210 and KKB211 plus any 2 to complete sub-major; or KKB210 and KKB211 to complete minor
- KKB210 Computational Arts 1
- KKB211 Computational Arts 2
- KIB101 Foundations of Communication Design 1
- KIB103 Computational Arts 2
- KIB105 Media Technology 1
- KMB105 Music and Sound Technology
- KMB107 Sound, Image, Text
- KVB202 Visual Imaging - Process and Theory
- KVB211 Post 1945 Art

Creative and Professional Writing

- Introductory Units
- KWB101 Introduction to Creative Writing
- KWB204 Creative Non-Fiction: Life Writing
  Subsequent Units - choose any 4 to complete sub-major; or any 2 to complete minor
- KWB102 Media Writing
- KWB103 Persuasive Writing
- KWB104 Creative Writing: The Short Story
- KWB106 Corporate Writing and Editing
- KWB107 Introduction to Creative Non-Fiction
- KWB206 Youth and Children’s Writing

Creative Industries Management

- Introductory Units
- BSB126 Marketing
- KTB207 Staging Australia
  Subsequent Units - choose any 4 to complete sub-major; or any 2 to complete minor
- BSB115 Management, People and Organisations
- KTB061 Creative Industries Management
- KTB062 Creative Industries Events and Festivals
- KTB104 Performance Innovation
- KTB306 Directing for Events and Festivals
- MGB223 Creating New Enterprises

Dance

- Introductory Units
- KDB109 Funk, Tap and all that Jazz
- KDB110 Deconstructing Dance in History
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<td>Media and Society: From Printing Press to Internet</td>
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<td>Great Books: The Literary Classics</td>
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<td>KMB003</td>
<td>Sex Drugs Rock 'n' roll</td>
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KMB108 Sound Recording and Acoustics

Performance Studies

Introductory Units

KTB101 20th Century Performance
KTB104 Performance Innovation
Subsequent Units - choose any 4 to complete sub-major; or any 2 to complete minor
KTB102 Process Drama
KTB103 Performing Skills 1: Body and Voice and Role
KTB106 Performing Skills 2: Style and Form
KTB204 Understanding Performance
KTB207 Staging Australia
KTB209 Applied Performance

Screen Studies

Introductory Units

KPB103 Film Genres
KPB108 Media Text Analysis
Subsequent Units - choose all 4 to complete sub-major; or any 2 to complete minor
KPB102 Film History
KPB203 Australian Film
KPB205 Documentary Theory and Practice
KPB206 International Cinema

Television

Introductory Units

KPB106 Australian Television
KPB101 Foundations of Film and Television Production
Subsequent Units - choose all 4 to complete sub-major; or any 2 to complete minor
KPB105 Narrative Production
KPB107 Television Genres
KPB303 Critical Thinking About Television
KPB104 Film and Television Production Resource Management

Advertising

Introductory Units

BSB126 Marketing
AMB220 Advertising Theory and Practice
Subsequent Units - choose all 4 to complete sub-major; or both required units to complete minor
AMB222 Media Planning
AMB221 Advertising Copywriting
AMB200 Consumer Behaviour
AMB320 Advertising Management

Entrepreneurship

Introductory Units

BSB126 Marketing
BSB115 Management, People and Organisations
Subsequent Units - choose any 4 to complete sub-major; or any 2 to complete minor
AMB202 Integrated Marketing Communication
AMB251 Innovation and Market Development
BSB212 Electronic Business Applications
MGB218 Venture Skills
MGB223 Creating New Enterprises

Public Relations

Introductory Units

BSB126 Marketing
AMB260 Public Relations Theory and Practice
Subsequent Units - choose all 4 to complete sub-major; or both required units to complete minor
AMB261 Media Relations and Publicity
AMB262 Public Relations Writing
AMB201 Marketing and Audience Research
AMB361 Public Relations Campaigns

Creative Industries Faculty Undergraduate Open Electives

These unit offerings are current at the time of publication but are subject to change.

Rules for selecting electives:

* you must obey any elective rules as set out in your course requirements
* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions

* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries

Semester 1

Media & Communication Discipline

KCB101 Communication in the New Economy
KCB102 Media and Society: From Printing Press to Internet
KCB103 Strategic Speech Communication
KCB201 Virtual Cultures
KCB302 Political Communication

Communication Design Discipline
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KMB003 Sex Drugs Rock 'n' roll
KMB004 World Music
KMB007 Introductory Ensemble
KMB105 Music and Sound Technology
KMB107 Sound, Image, Text
KMB108 Sound Recording and Acoustics
   Film & Television Discipline
KPB103 Film Genres
KPB104 Film and Television Production Resource Management
KPB107 Television Genres
KPB205 Documentary Theory and Practice
KPB206 International Cinema
   Performance Studies Discipline
KTB062 Creative Industries Events and Festivals
KTB104 Performance Innovation
KTB207 Staging Australia
   Visual Arts Discipline
KVB103 Australian Art
KVB104 Photomedia and Artistic Practice
KVB108 Contemporary Asian Visual Culture
KVB211 Post 1945 Art
KVB306 Video Art and Culture
KVB307 Theories of Spatial Culture
   Creative Writing & Cultural Studies Discipline
KWB002 Ozlit
KWB004 Shakespeare, Then and Now
KWB006 Popular Fictions, Popular Culture
KWB007 Indigenous Writing
KWB102 Media Writing
KWB104 Creative Writing: The Short Story
KWB105 Film and Television Scriptwriting
KWB106 Corporate Writing and Editing
KWB204 Creative Non-Fiction: Life Writing
KWB206 Youth and Children's Writing

NOTES:
* Only one Workplace Learning unit may be completed
  * KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

Potential Careers:
Actor, Artist, Drama Teacher, Film/Television Producer, Theatre Professionals.
Bachelor of Fine Arts (Animation) (KK34)

**Year offered:** 2007  
**Admissions:** Yes  
**CRICOS code:** 056185A  
**Course duration (full-time):** 3 years  
**Domestic fees (per credit point):** Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)  
**Domestic fees (indicative):** 2007: Full fee tuition $15,360; CSP $5,248  
**International Fees (per semester):** 2007: $8,000 per semester (subject to annual review)  
**Domestic Entry:** February  
**International Entry:** February  
**QTAC code:** 421012  
**Past rank cut-off:** Admission to course is based on portfolio and previous academic achievement. Please refer to Additional Entry Requirements.  
**Past OP cut-off:** Admission to course is based on portfolio and previous academic achievement. Please refer to Additional Entry Requirements.  
**Assumed knowledge:** English (4, SA)  
**Preparatory studies:** ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com  
**Total credit points:** 288 cp  
**Standard credit points per full-time semester:** 48 cp  
**Course coordinator:** Head, Undergraduate Studies  
**Discipline coordinator:** Gavin Sade  
**Campus:** Kelvin Grove  

**Additional Entry Requirements**
Applicants are selected on the basis of their portfolio and previous academic achievement. The due date to lodge a portfolio and additional materials to QUT was 20 October 2006. Late submissions will not be accepted.

**OP Guarantee**
The OP Guarantee does not apply to this course.

**Course Description**
This course is designed to meet the technical, creative, and conceptual redevelopment needs of the animation and 3D computer graphics industry. Students receive an introduction to aspects of communication design and focus intensively on animation practices for an evolving animation industry.

**Course Structure**
In order to complete this course, students must undertake two Creative Industries Core Units, a maximum of 18 discipline or specified units relating to the chosen major and a minimum of four electives.

**Deferment**
QUT’s deferment policy does not apply to this course.

**Domestic student tuition fee (Dfee) places**

Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply with regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

**Full time course structure**

**Semester 1, Year 1**
- KIB106 Character Development, Conceptual Design and Animation Layout  
- KIB108 Animation Practices  
- KVB105 Foundations of Drawing for Animation 1

**Semester 2, Year 1**
- Creative Industries Core Unit  
- KIB105 Animation and Motion Graphics  
- KIB107 Introduction to Programming for 3D  
- KVB106 Foundations of Drawing for Animation 2

**Semester 1, Year 2**
- KIB212 Animation Studio 1: Preproduction  
- Elective  
- Elective

**Semester 2, Year 2**
- KIB213 Animation Studio 2: CG Toolkit  
- Elective  
- Elective

**Semester 1, Year 3**
- KIB312 Animation Studio 3: Advanced Concepts in Computer Animation 1  
- Elective  
- Elective

**Semester 2, Year 3**
- KIB313 Animation Studio 4: Advanced Concepts in Computer Animation 2  
- Elective  
- Elective

**Creative Industries Core Units**
- KKB007 Introduction to Multimedia Technology  
- KKB008 Narrative in the Creative Industries  
- KKB009 Writing for Creative Industries  
- KKB010 Cultures and Creativity  
- KKB018 Creative Industries  

* KKB007 and KKB009 are recommended for
Creative Industries Sub-Majors and Minors

**INSTRUCTIONS**
In any discipline area students must complete six units to achieve a Sub-major or four units to achieve a Minor. All sub-majors and minors must include the two Introductory units plus adhere to the instructions for ‘Subsequent Units’

### Art and Visual Culture
**Introductory Units**
- KVB102 Modernism
- KVB103 Australian Art
  - Subsequent Units - KVB211 plus any 3 to complete sub-major; or KVB211 plus any other unit to complete minor
- KVB211 Post 1945 Art
- KVB108 Contemporary Asian Visual Culture

**Subsequent Units**
- KVB211 Post 1945 Art
- KVB108 Contemporary Asian Visual Culture
- KVB110 2D Media and Processes
- KVB111 3D Media and Processes
- KVB304 Contemporary Art Issues
- KVB306 Video Art and Culture

### Art History, Architecture and Design
**Introductory Units**
- KVB102 Modernism
- KVB211 Post 1945 Art
  - Subsequent Units - DAB102 and DAB420 plus any 2 to complete sub-major; or DAB102 and DAB420 to complete minor. KK33 (Visual Arts) and KK34 (Visual Arts) students can complete a minor comprising DEB102, DAB420, DAB325 and DAB525.

- DEB102 Introducing Design History
- DAB420 Architecture, Culture and Space
- DAB325 Architecture in the 20th Century
- DAB525 Architecture and the City (from 2008)
- KVB212 Australian Art, Architecture and Design
- KVB307 Theories of Spatial Culture

### Communication
**Introductory Units**
- KCB101 Communication in the New Economy
- KCB103 Strategic Speech Communication
  - Subsequent Units - choose any 4 to complete sub-major; or any 2 to complete minor
- KWB102 Media Writing
- OR null
- KWB106 Corporate Writing and Editing
- KCB104 Media and Communications Industries

### Computational Arts
- KCB105 Media and Communication Research Methods
- KCB302 Political Communication
- KKB004 Indigenous Creative Industries

### Creative and Professional Writing
**Introductory Units**
- KWB101 Introduction to Creative Writing
- KWB102 Media Writing
- KWB103 Persuasive Writing
- KWB104 Creative Writing: The Short Story
- KWB106 Corporate Writing and Editing
- KWB107 Introduction to Creative Non-Fiction
- KWB206 Youth and Children's Writing

### Creative Industries Management
**Introductory Units**
- BSB126 Marketing
- KTB207 Staging Australia
  - Subsequent Units - choose any 4 to complete sub-major; or any 2 to complete minor
- BSB115 Management, People and Organisations
- KTB061 Creative Industries Management
- KTB062 Creative Industries Events and Festivals
- KTB104 Performance Innovation
- KTB306 Directing for Events and Festivals
- MGB223 Creating New Enterprises

### Dance
**Introductory Units**
- KDB109 Funk, Tap and all that Jazz
- KDB110 Deconstructing Dance in History
  - Subsequent Units - choose all 4 to complete sub-major; or any 2 to complete minor
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Subsequent Units</th>
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<tbody>
<tr>
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<td>Architecture of the Body</td>
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<td>KDB106</td>
<td>Dance Analysis</td>
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<td>World Dance</td>
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<td>KDB204</td>
<td>Australian Dance</td>
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<tr>
<td>KCB102</td>
<td>Media and Society: From Printing Press to Internet</td>
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<tr>
<td>KCB202</td>
<td>New Media Technologies</td>
<td>Subsequent Units - choose any 4 to complete sub-major; or any 2 to complete minor</td>
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<tr>
<td>KCB201</td>
<td>Virtual Cultures</td>
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<td>KCB203</td>
<td>Consumer Cultures</td>
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<td>Media Technology 1</td>
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<td>Design Studio 1: Interaction Design</td>
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<td>KVB108</td>
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<td>KFB103</td>
<td>Introduction to Fashion Design</td>
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<tr>
<td>KFB105</td>
<td>Fashion and Modernity</td>
<td>Subsequent Units - choose any 4 to complete sub-major; or any 2 to complete minor</td>
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<td>Indigenous Creative Industries</td>
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<td>HHB255</td>
<td>Indigenous Politics And Political Culture</td>
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<td>Culture Studies: Indigenous Education</td>
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<td>JSB352</td>
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<td>HHB276</td>
<td>Indigenous Knowledge: Research Ethics and Protocols</td>
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<td>KJB239</td>
<td>Journalism Ethics and Issues</td>
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<td>KJB280</td>
<td>International Journalism</td>
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<td>KJB337</td>
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<td>Introduction to Literary Theory and Cultural Studies</td>
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<td>KWB003</td>
<td>Modern Times (Literature and Culture in the 20th Century)</td>
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<td>Wonderlands: Literature and Culture in the 19th Century</td>
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<td>KWB207</td>
<td>Great Books: The Literary Classics</td>
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<td>KMB003</td>
<td>Sex Drugs Rock 'n' roll</td>
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<td>Sound, Image, Text</td>
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<td>KMB002</td>
<td>Music and Spirituality</td>
<td>Subsequent Units - KMB002 and KMB004 plus any 2 to complete sub-major; or KMB002 and KMB004 to complete minor</td>
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<td>World Music</td>
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<td>Introductory Units</td>
<td>Subsequent Units - choose any 4 to complete sub-major; or any 2 to complete minor</td>
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<td>KTB101 20th Century Performance</td>
<td>AMB202</td>
<td>Integrated Marketing Communication</td>
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<td>KTB104 Performance Innovation</td>
<td>AMB251</td>
<td>Innovation and Market Development</td>
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<td>KTB102 Process Drama</td>
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<td>KTB103 Performing Skills 1: Body and Voice and Role</td>
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<td>KTB106 Performing Skills 2: Style and Form</td>
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<td>KTB204 Understanding Performance</td>
<td>MGB218</td>
<td>Venture Skills</td>
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<td>KTB207 Staging Australia</td>
<td>MGB223</td>
<td>Creating New Enterprises</td>
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<td>KTB209 Applied Performance</td>
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<td>Screen Studies</td>
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<td>KPB103 Film Genres</td>
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<td>KPB108 Media Text Analysis</td>
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<td>Subsequent Units - choose all 4 to complete sub-major; or any 2 to complete minor</td>
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<tr>
<td>KPB102 Film History</td>
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<td>KPB203 Australian Film</td>
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<td>KPB205 Documentary Theory and Practice</td>
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<td>KPB206 International Cinema</td>
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<td>Television</td>
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<td>KPB106 Australian Television</td>
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<td>KPB101 Foundations of Film and Television Production</td>
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<td>KPB105 Narrative Production</td>
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<td>KPB107 Television Genres</td>
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<td>KPB303 Critical Thinking About Television</td>
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<td>KPB104 Film and Television Production Resource Management</td>
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<td>Advertising</td>
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<td>AMB220 Advertising Theory and Practice</td>
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<td>AMB222 Media Planning</td>
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<td>AMB221 Advertising Copywriting</td>
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<td>AMB200 Consumer Behaviour</td>
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<td>AMB320 Advertising Management</td>
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<td>Entrepreneurship</td>
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<td>BSB126 Marketing</td>
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**Public Relations**

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<td>BSB126 Marketing</td>
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<tr>
<td>AMB260 Public Relations Theory and Practice</td>
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<td>Subsequent Units - choose all 4 to complete sub-major; or both required units to complete minor</td>
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<tr>
<td>AMB261 Media Relations and Publicity</td>
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<td>AMB262 Public Relations Writing</td>
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<td>AMB201 Marketing and Audience Research</td>
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<td>AMB361 Public Relations Campaigns</td>
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</table>

**Creative Industries Faculty Undergraduate Open Electives**

These unit offerings are current at the time of publication but are subject to change.

Rules for selecting electives:

* you must obey any elective rules as set out in your course requirements

* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.

* you must have successfully completed any pre/co-requisite units applicable

* the offering of elective units is subject to sufficient student enrolment numbers and staff availability

* some units are subject to quota restrictions

* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries

**Semester 1**

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<tr>
<th>Media &amp; Communication Discipline</th>
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<tbody>
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<td>KCB102 Media and Society: From Printing Press to Internet</td>
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<td>KCB103 Strategic Speech Communication</td>
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<td>KCB201 Virtual Cultures</td>
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<td>KCB302 Political Communication</td>
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<td>KIB201 Interactive Writing</td>
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KIB108 Animation Practices
Dance Discipline
KDB105 Architecture of the Body
KDB108 World Dance
KDB110 Deconstructing Dance in History
Fashion Discipline
KFB103 Introduction to Fashion Design
Fashion Discipline
KJ101 Journalism Information Systems
Journalism Discipline
KJ120 Newswriting
KJ121 Journalistic Inquiry
KJ224 Feature Writing
KJ239 Journalism Ethics and Issues
Faculty
KKB004 Indigenous Creative Industries
Faculty
KKB210 Computational Arts 1
KKB290 Supervised Group Project
KKB320 Workplace Learning
KKB330 Workplace Learning
KKB340-2 Workplace Learning
KKB340-1 Workplace Learning
KKB357 Independent Study
Music & Sound Discipline
KMB002 Music and Spirituality
KMB003 Sex Drugs Rock 'n' roll
KMB004 World Music
KMB104 Music and Sound Skills
KMB105 Music and Sound Technology
KMB107 Sound, Image, Text
KMB108 Sound Recording and Acoustics
Film & Television Discipline
KPB102 Film History
KPB106 Australian Television
KPB108 Media Text Analysis
KPB203 Australian Film
KPB303 Critical Thinking About Television
Performance Studies Discipline
KTB061 Creative Industries Management
KTB062 Creative Industries Events and Festivals
KTB101 20th Century Performance
KTB204 Understanding Performance
KTB306 Directing for Events and Festivals
Visual Arts Discipline
KVC102 Modernism
KVC104 Photomedia and Artistic Practice
KVC110 2D Media and Processes
KVC212 Australian Art, Architecture and Design
KVC304 Contemporary Art Issues
Creative Writing & Cultural Studies Discipline
KWB001 Introduction to Literary Theory and Cultural Studies
KWB003 Modern Times (Literature and Culture in the 20th Century)
KWB005 Wonderlands: Literature and Culture in the 19th Century
KWB101 Introduction to Creative Writing
KWB102 Media Writing
KWB103 Persuasive Writing
KWB104 Creative Writing: The Short Story
KWB105 Film and Television Scriptwriting
KWB107 Introduction to Creative Non-Fiction
KWB207 Great Books: The Literary Classics
Semester 2
KCB101 Communication in the New Economy
KCB103 Strategic Speech Communication
KCB104 Media and Communications Industries
KCB105 Media and Communication Research Methods
KCB202 New Media Technologies
KCB203 Consumer Cultures
Communication Design Discipline
KIB202 Enabling Immersion
Dance Discipline
KDB106 Dance Analysis
KDB109 Funk, Tap and all that Jazz
KDB204 Australian Dance
Faculty
KKB290 Supervised Group Project
KKB211 Computational Arts 2
KKB320 Workplace Learning
KKB330 Workplace Learning
KKB340-1 Workplace Learning
KKB340-2 Workplace Learning
KKB357 Independent Study
Fashion Discipline
KFB105 Fashion and Modernity
Journalism Discipline
KJB101 Journalism Information Systems
KJB120 Newswriting
KJB121 Journalistic Inquiry
KJB224 Feature Writing
KJB280 International Journalism
KJB337 Public Affairs Reporting
Music & Sound Discipline
KMB002 Music and Spirituality
KMB003  Sex Drugs Rock 'n' roll
KMB004  World Music
KMB007  Introductory Ensemble
KMB105  Music and Sound Technology
KMB107  Sound, Image, Text
KMB108  Sound Recording and Acoustics
            Film & Television Discipline
KPB103  Film Genres
KPB104  Film and Television Production Resource Management
KPB107  Television Genres
KPB205  Documentary Theory and Practice
KPB206  International Cinema
            Performance Studies Discipline
KTB062  Creative Industries Events and Festivals
KTB104  Performance Innovation
KTB207  Staging Australia
            Visual Arts Discipline
KVB103  Australian Art
KVB104  Photomedia and Artistic Practice
KVB108  Contemporary Asian Visual Culture
KVB211  Post 1945 Art
KVB306  Video Art and Culture
KVB307  Theories of Spatial Culture
            Creative Writing & Cultural Studies Discipline
KWB002  Ozlit
KWB004  Shakespeare, Then and Now
KWB006  Popular Fictions, Popular Culture
KWB007  Indigenous Writing
KWB102  Media Writing
KWB104  Creative Writing: The Short Story
KWB105  Film and Television Scriptwriting
KWB106  Corporate Writing and Editing
KWB204  Creative Non-Fiction: Life Writing
KWB206  Youth and Children's Writing

NOTES:
* Only one Workplace Learning unit may be completed
* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

Potential Careers:
Bachelor of Fine Arts (Creative Writing Production) (KK34)

Year offered: 2007
Admissions: Yes
CRICOS code: 056185A
Course duration (full-time): 3 years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15,360; CSP $5,248

International Fees (per semester): 2007: $8,000 per semester (subject to annual review)

Domestic Entry: February
International Entry: February
QTAC code: 421432

Past rank cut-off: Admission to course is based on portfolio and previous academic achievement. Please refer to Additional Entry Requirements.

Past OP cut-off: Admission to course is based on portfolio and previous academic achievement. Please refer to Additional Entry Requirements.

Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 288 cp
Standard credit points per full-time semester: 48 cp

Course coordinator: Head, Undergraduate Studies (ugenq.ci@qut.edu.au)
Discipline coordinator: Dr Glen Thomas
Campus: Kelvin Grove

Additional Entry Requirements
Applicants are selected on the basis of their portfolio and previous academic achievement. The due date to lodge a portfolio and additional materials to QUT was 20 October 2006. Late submissions will not be accepted.

OP Guarantee
The OP Guarantee does not apply to this course.

Course Structure
In order to complete the course, students must undertake two Creative Industries Core Units, a maximum of 18 discipline or specified units relating to the chosen major and a minimum of 4 electives.

General
This practice-based three year program is designed specifically for talented students seeking to become practitioner-artists in creative writing. Students develop their ability to write a sustained work of publishable quality in a genre selected by the student; to self-edit and edit the work of others for electronic and print journals; to write confidently at a high standard in a variety of professional writing forms and genres including fiction, scriptwriting, creative non-fiction, childrens and young adult fiction, reviewing, essay, interactive narrative and poetry, and to gain a working knowledge of the publishing industry. Opportunities exist for professional experience and placement during the final project unit, as well as opportunities to perform at public readings and festivals and to develop professional networks.

Career Opportunities
Graduates work as writers, editors and publishers in both the print and electronic media, in the public service and corporate sectors, and in teaching.

Deferment
QUT's deferment policy does not apply to this course.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply with regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

Full time course structure

Semester 1, Year 1

<table>
<thead>
<tr>
<th>Creative Industries Core Unit</th>
<th>Creative Industries Core Unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>KWB101 Introduction to Creative Writing</td>
<td>KWB101 Introduction to Creative Writing</td>
</tr>
<tr>
<td>KWB102 Media Writing</td>
<td>KWB102 Media Writing</td>
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<tr>
<td>OR null</td>
<td>OR null</td>
</tr>
<tr>
<td>KWB103 Persuasive Writing</td>
<td>KWB103 Persuasive Writing</td>
</tr>
<tr>
<td>KWB104 Creative Writing: The Short Story</td>
<td>KWB104 Creative Writing: The Short Story</td>
</tr>
<tr>
<td>KWB105 Film and Television Scriptwriting</td>
<td>KWB105 Film and Television Scriptwriting</td>
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<tr>
<td>OR null</td>
<td>OR null</td>
</tr>
<tr>
<td>KWB106 Corporate Writing and Editing</td>
<td>KWB106 Corporate Writing and Editing</td>
</tr>
<tr>
<td>Elective</td>
<td>Elective</td>
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</table>

Semester 2, Year 1

<table>
<thead>
<tr>
<th>Creative Industries Core Unit</th>
<th>Creative Industries Core Unit</th>
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</thead>
<tbody>
<tr>
<td>KWB104 Creative Writing: The Short Story</td>
<td>KWB104 Creative Writing: The Short Story</td>
</tr>
<tr>
<td>KWB105 Film and Television Scriptwriting</td>
<td>KWB105 Film and Television Scriptwriting</td>
</tr>
<tr>
<td>OR null</td>
<td>OR null</td>
</tr>
<tr>
<td>KWB106 Corporate Writing and Editing</td>
<td>KWB106 Corporate Writing and Editing</td>
</tr>
<tr>
<td>Elective</td>
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</tbody>
</table>

Semester 1, Year 2

<table>
<thead>
<tr>
<th>Creative Writing: Digital Media</th>
<th>Creative Writing: The Novel</th>
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</thead>
<tbody>
<tr>
<td>KWB201 Creative Writing: Digital Media</td>
<td>KWB203 Creative Writing: The Novel</td>
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<tr>
<td>KWB203 Creative Writing: The Novel</td>
<td>KWB203 Creative Writing: The Novel</td>
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<td>Elective</td>
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Semester 2, Year 2

<table>
<thead>
<tr>
<th>Creative Non-Fiction: Life Writing</th>
<th>Creative Writing Project 1</th>
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</thead>
<tbody>
<tr>
<td>KWB204 Creative Non-Fiction: Life Writing</td>
<td>KWB205 Creative Writing Project 1</td>
</tr>
<tr>
<td>KWB205 Creative Writing Project 1</td>
<td>KWB205 Creative Writing Project 1</td>
</tr>
<tr>
<td>KWB206 Youth and Children's Writing</td>
<td>KWB206 Youth and Children's Writing</td>
</tr>
<tr>
<td>Elective</td>
<td>Elective</td>
</tr>
</tbody>
</table>

Semester 1, Year 3

<table>
<thead>
<tr>
<th>Great Books: The Literary Classics</th>
<th>Editing and Developing the Manuscript</th>
</tr>
</thead>
<tbody>
<tr>
<td>KWB207 Great Books: The Literary Classics</td>
<td>KWB207 Great Books: The Literary Classics</td>
</tr>
<tr>
<td>KWB304 Editing and Developing the Manuscript</td>
<td>KWB304 Editing and Developing the Manuscript</td>
</tr>
</tbody>
</table>
Elective
Elective

Semester 2, Year 3
KWB305 Creative Writing Project 2
KWB303 Writing and Publishing Industry

Creative Industries Core Units

KKB007 Introduction to Multimedia Technology
KKB008 Narrative in the Creative Industries
KKB009 Writing for Creative Industries
KKB010 Cultures and Creativity
KKB018 Creative Industries

* KKB007 and KKB009 are recommended for first year students.
** KKB018 is not recommended for first year students until their second semester.

Creative Industries Sub-Majors and Minors

INSTRUCTIONS

In any discipline area students must complete six units to achieve a Sub-major or four units to achieve a Minor. All sub-majors and minors must include the two Introductory units plus adhere to the instructions for 'Subsequent Units'

Art and Visual Culture

Introductory Units
KVB102 Modernism
KVB103 Australian Art

Subsequent Units - KVB211 plus any 3 to complete sub-major; or KVB211 plus any other unit to complete minor

KVB211 Post 1945 Art
KVB108 Contemporary Asian Visual Culture
KVB110 2D Media and Processes
KVB111 3D Media and Processes
KVB304 Contemporary Art Issues
KVB306 Video Art and Culture

Art History, Architecture and Design

Introductory Units
KVB102 Modernism
KVB211 Post 1945 Art

Subsequent Units - DAB102 and DAB420 plus any 2 to complete sub-major; or DAB102 and DAB420 to complete minor. KK33 (Visual Arts) and KK34 (Visual Arts) students can complete a minor comprising DEB102, DAB420, DAB325 and DAB525.

DEB102 Introducing Design History
DAB420 Architecture, Culture and Space
DAB325 Architecture in the 20th Century

DAB525 Architecture and the City (from 2008)
KVB212 Australian Art, Architecture and Design
KVB307 Theories of Spatial Culture

Communication

Introductory Units
KCB101 Communication in the New Economy
KCB103 Strategic Speech Communication

Subsequent Units - choose any 4 to complete sub-major; or any 2 to complete minor

KWB102 Media Writing
OR
null
KWB106 Corporate Writing and Editing
KCB104 Media and Communications Industries
KCB105 Media and Communication Research Methods
KCB302 Political Communication
KKB004 Indigenous Creative Industries

Computational Arts

ITB001 Problem Solving and Programming
ITB003 Object Oriented Programming

Subsequent Units - KKB210 and KKB211 plus any 2 to complete sub-major; or KKB210 and KKB211 to complete minor

KKB210 Computational Arts 1
KKB211 Computational Arts 2
KIB101 Foundations of Communication Design 1
KIB103 Media Technology 1
KMB105 Music and Sound Technology
KMB107 Sound, Image, Text
KVB202 Visual Imaging - Process and Theory
KVB211 Post 1945 Art

Creative and Professional Writing

Introductory Units
KWB101 Introduction to Creative Writing
KWB204 Creative Non-Fiction: Life Writing

Subsequent Units - choose any 4 to complete sub-major; or any 2 to complete minor

KWB102 Media Writing
KWB103 Persuasive Writing
KWB104 Creative Writing: The Short Story
KWB106 Corporate Writing and Editing
KWB107 Introduction to Creative Non-Fiction
KWB206 Youth and Children's Writing

Creative Industries Management

Introductory Units
BSB126 Marketing
KTB207 Staging Australia

Subsequent Units - choose any 4 to complete
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSB115</td>
<td>Management, People and Organisations</td>
</tr>
<tr>
<td>KTB061</td>
<td>Creative Industries Management</td>
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<tr>
<td>KTB062</td>
<td>Creative Industries Events and Festivals</td>
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<tr>
<td>KTB104</td>
<td>Performance Innovation</td>
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<tr>
<td>KTB306</td>
<td>Directing for Events and Festivals</td>
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<td>MGB223</td>
<td>Creating New Enterprises</td>
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<tr>
<td>KDB109</td>
<td>Funk, Tap and all that Jazz</td>
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<td>KDB110</td>
<td>Deconstructing Dance in History</td>
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<td>KDB105</td>
<td>Architecture of the Body</td>
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<td>KDB106</td>
<td>Dance Analysis</td>
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<td>KDB108</td>
<td>World Dance</td>
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<tr>
<td>KDB204</td>
<td>Australian Dance</td>
</tr>
<tr>
<td>KCB102</td>
<td>Media and Society: From Printing Press to Internet</td>
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<tr>
<td>KCB202</td>
<td>New Media Technologies</td>
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<td>KIB101</td>
<td>Foundations of Communication Design 1</td>
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<td>KIB103</td>
<td>Media Technology 1</td>
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<td>KPB106</td>
<td>Australian Television</td>
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<td>KVB306</td>
<td>Video Art and Culture</td>
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<tr>
<td>KFB103</td>
<td>Introduction to Fashion Design</td>
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<tr>
<td>KFB105</td>
<td>Fashion and Modernity</td>
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<td>KVB212</td>
<td>Australian Art, Architecture and Design</td>
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<td>KFB203</td>
<td>Fashion, Art and the Body</td>
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<td>KCB203</td>
<td>Consumer Cultures</td>
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<td>KFB205</td>
<td>Fashion and Style Journalism</td>
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<td>KVB104</td>
<td>Photomedia and Artistic Practice</td>
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<td>KVB108</td>
<td>Contemporary Asian Visual Culture</td>
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<td>HHB123</td>
<td>Indigenous Australian Culture Studies</td>
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<td>KWB007</td>
<td>Indigenous Writing</td>
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<td>KKB004</td>
<td>Indigenous Creative Industries</td>
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<td>HHB255</td>
<td>Indigenous Politics And Political Culture</td>
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<td>HHB210</td>
<td>Indigenous Australia: Country, Kin And Culture</td>
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<td>EDB007</td>
<td>Culture Studies: Indigenous Education</td>
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<td>JSB352</td>
<td>Indigenous Justice</td>
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<tr>
<td>HHB276</td>
<td>Indigenous Knowledge: Research Ethics and Protocols</td>
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<td>KDB105</td>
<td>Architecture of the Body</td>
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<td>KDB106</td>
<td>Dance Analysis</td>
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<td>World Dance</td>
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<td>KDB204</td>
<td>Australian Dance</td>
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<tr>
<td>KIB102</td>
<td>Foundations of Communication Design 2</td>
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<td>Media Technology 1</td>
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<td>KIB105</td>
<td>Animation and Motion Graphics</td>
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<td>KIB108</td>
<td>Animation Practices</td>
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<td>KIB210</td>
<td>Design Studio 1: Interaction Design</td>
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<td>KJB101</td>
<td>Journalism Information Systems</td>
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<td>KJB120</td>
<td>Newswriting</td>
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<td>KFB205</td>
<td>Fashion and Style Journalism</td>
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<td>KJB121</td>
<td>Journalistic Inquiry</td>
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<td>KJB224</td>
<td>Feature Writing</td>
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<td>KJB239</td>
<td>Journalism Ethics and Issues</td>
</tr>
<tr>
<td>KJB280</td>
<td>International Journalism</td>
</tr>
<tr>
<td>KJB337</td>
<td>Public Affairs Reporting</td>
</tr>
<tr>
<td>KWB001</td>
<td>Introduction to Literary Theory and Cultural Studies</td>
</tr>
<tr>
<td>KWB002</td>
<td>Ozlit</td>
</tr>
<tr>
<td>KWB003</td>
<td>Modern Times (Literature and Culture in the 20th Century)</td>
</tr>
<tr>
<td>KWB004</td>
<td>Shakespeare, Then and Now</td>
</tr>
<tr>
<td>KWB005</td>
<td>Wonderlands: Literature and Culture in the 19th Century</td>
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<tr>
<td>KWB006</td>
<td>Popular Fictions, Popular Culture</td>
</tr>
<tr>
<td>KWB103</td>
<td>Persuasive Writing</td>
</tr>
<tr>
<td>KWB206</td>
<td>Youth and Children's Writing</td>
</tr>
<tr>
<td>KWB207</td>
<td>Great Books: The Literary Classics</td>
</tr>
</tbody>
</table>
Music and Sound Studies

Introductory Units
KMB003 Sex Drugs Rock 'n' roll
KMB107 Sound, Image, Text

Subsequent Units - KMB002 and KMB004 plus any 2 to complete sub-major; or KMB002 and KMB004 to complete minor

KMB002 Music and Spirituality
KMB004 World Music
KMB007 Introductory Ensemble
KMB104 Music and Sound Skills
KMB105 Music and Sound Technology
KMB108 Sound Recording and Acoustics

Performance Studies

Introductory Units
KTB101 20th Century Performance
KTB104 Performance Innovation

Subsequent Units - choose any 4 to complete sub-major; or any 2 to complete minor

KTB102 Process Drama
KTB103 Performing Skills 1: Body and Voice and Role
KTB106 Performing Skills 2: Style and Form
KTB204 Understanding Performance
KTB207 Staging Australia
KTB209 Applied Performance

Screen Studies

Introductory Units
KPB103 Film Genres
KPB108 Media Text Analysis

Subsequent Units - choose all 4 to complete sub-major; or any 2 to complete minor

KPB102 Film History
KPB203 Australian Film
KPB205 Documentary Theory and Practice
KPB206 International Cinema

Television

Introductory Units
KPB106 Australian Television
KPB101 Foundations of Film and Television Production

Subsequent Units - choose all 4 to complete sub-major; or any 2 to complete minor

KPB105 Narrative Production
KPB107 Television Genres
KPB303 Critical Thinking About Television
KPB104 Film and Television Production Resource Management

Advertising

Introductory Units
BSB126 Marketing
AMB220 Advertising Theory and Practice

Subsequent Units - choose all 4 to complete sub-major; or both required units to complete minor

AMB222 Media Planning
AMB221 Advertising Copywriting
AMB200 Consumer Behaviour
AMB320 Advertising Management

Entrepreneurship

Introductory Units
BSB126 Marketing
BSB115 Management, People and Organisations

Subsequent Units - choose any 4 to complete sub-major; or any 2 to complete minor

AMB202 Integrated Marketing Communication
AMB251 Innovation and Market Development
BSB212 Electronic Business Applications
MGB218 Venture Skills
MGB223 Creating New Enterprises

Public Relations

Introductory Units
BSB126 Marketing
AMB260 Public Relations Theory and Practice

Subsequent Units - choose all 4 to complete sub-major; or both required units to complete minor

AMB261 Media Relations and Publicity
AMB262 Public Relations Writing
AMB201 Marketing and Audience Research
AMB361 Public Relations Campaigns

Creative Industries Faculty Undergraduate Open Electives

Creative Industries Faculty Undergraduate Open Electives

These unit offerings are current at the time of publication but are subject to change.

Rules for selecting electives:

* you must obey any elective rules as set out in your course requirements
* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions

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KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries.

### Semester 1

**Media & Communication Discipline**
- **KCB101** Communication in the New Economy
- **KCB102** Media and Society: From Printing Press to Internet
- **KCB103** Strategic Speech Communication
- **KCB201** Virtual Cultures
- **KCB302** Political Communication

**Communication Design Discipline**
- **KIB201** Interactive Writing
- **KIB108** Animation Practices

**Dance Discipline**
- **KDB105** Architecture of the Body
- **KDB108** World Dance
- **KDB110** Deconstructing Dance in History

**Fashion Discipline**
- **KFB103** Introduction to Fashion Design

**Journalism Discipline**
- **KJB101** Journalism Information Systems
- **KJB120** Newswriting
- **KJB121** Journalistic Inquiry
- **KJB224** Feature Writing
- **KJB239** Journalism Ethics and Issues

**Faculty**
- **KKB004** Indigenous Creative Industries
- **KKB210** Computational Arts 1
- **KKB290** Supervised Group Project
- **KKB320** Workplace Learning
- **KKB330** Workplace Learning
- **KKB340-2** Workplace Learning
- **KKB340-1** Workplace Learning
- **KKB357** Independent Study

**Music & Sound Discipline**
- **KMB002** Music and Spirituality
- **KMB003** Sex Drugs Rock ‘n’ roll
- **KMB004** World Music
- **KMB104** Music and Sound Skills
- **KMB105** Music and Sound Technology
- **KMB107** Sound, Image, Text
- **KMB108** Sound Recording and Acoustics

**Film & Television Discipline**
- **KPB102** Film History
- **KPB106** Australian Television
- **KPB108** Media Text Analysis

**Performance Studies Discipline**
- **KTB061** Creative Industries Management
- **KTB062** Creative Industries Events and Festivals
- **KTB101** 20th Century Performance
- **KTB204** Understanding Performance
- **KTB306** Directing for Events and Festivals

**Visual Arts Discipline**
- **KVB001** Introduction to Literary Theory and Cultural Studies
- **KVB003** Modern Times (Literature and Culture in the 20th Century)
- **KVB005** Wonderlands: Literature and Culture in the 19th Century

**Creative Writing & Cultural Studies Discipline**
- **KWB101** Introduction to Creative Writing
- **KWB102** Media Writing
- **KWB103** Persuasive Writing
- **KWB104** Creative Writing: The Short Story
- **KWB105** Film and Television Scriptwriting
- **KWB107** Introduction to Creative Non-Fiction
- **KWB207** Great Books: The Literary Classics

### Semester 2

**Media & Communication Discipline**
- **KCB101** Communication in the New Economy
- **KCB103** Strategic Speech Communication
- **KCB104** Media and Communications Industries
- **KCB105** Media and Communication Research Methods
- **KCB202** New Media Technologies
- **KCB203** Consumer Cultures

**Communication Design Discipline**
- **KIB202** Enabling Immersion

**Dance Discipline**
- **KDB106** Dance Analysis
- **KDB109** Funk, Tap and all that Jazz
- **KDB204** Australian Dance

**Film & Television Discipline**
- **KKB290** Supervised Group Project
- **KKB211** Computational Arts 2
- **KKB320** Workplace Learning
- **KKB330** Workplace Learning
- **KKB340-1** Workplace Learning

**Faculty**
- **KKB340-2** Workplace Learning
- **KKB357** Independent Study
KKB340-2 Workplace Learning
KKB357 Independent Study
Fashion Discipline
KFB105 Fashion and Modernity
Journalism Discipline
KJB101 Journalism Information Systems
KJB120 Newswriting
KJB121 Journalistic Inquiry
KJB224 Feature Writing
KJB280 International Journalism
KJB337 Public Affairs Reporting
Music & Sound Discipline
KMB002 Music and Spirituality
KMB003 Sex Drugs Rock 'n' roll
KMB004 World Music
KMB007 Introductory Ensemble
KMB105 Music and Sound Technology
KMB107 Sound, Image, Text
KMB108 Sound Recording and Acoustics
Film & Television Discipline
KPB103 Film Genres
KPB104 Film and Television Production Resource Management
KPB107 Television Genres
KPB205 Documentary Theory and Practice
KPB206 International Cinema
Performance Studies Discipline
KTB062 Creative Industries Events and Festivals
KTB104 Performance Innovation
KTB207 Staging Australia
Visual Arts Discipline
KVB103 Australian Art
KVB104 Photomedia and Artistic Practice
KVB108 Contemporary Asian Visual Culture
KVB211 Post 1945 Art
KVB306 Video Art and Culture
KVB307 Theories of Spatial Culture
Creative Writing & Cultural Studies Discipline
KWB002 Ozlit
KWB004 Shakespeare, Then and Now
KWB006 Popular Fictions, Popular Culture
KWB007 Indigenous Writing
KWB102 Media Writing
KWB104 Creative Writing: The Short Story
KWB105 Film and Television Scriptwriting
KWB106 Corporate Writing and Editing
KWB204 Creative Non-Fiction: Life Writing
KWB206 Youth and Children's Writing

NOTES:
* Only one Workplace Learning unit may be completed
* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

Potential Careers:
Academic, Advertising Professional, Art Writer, Creative Writer, English Teacher, Government Officer, Information Officer, Internet Professional, Journalist, Media Industry Specialist, Organisational Communication Specialist, Policy Officer, Public Servant, Publishing Professional, Teacher.
Bachelor of Fine Arts (Dance) (KK34)

Year offered: 2007
Admissions: Yes
CRICOS code: 056185A
Course duration (full-time): 3 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15,360; CSP $5,248
International Fees (per semester): 2007: $8,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February; July
QTAC code: 421822
Past rank cut-off: Admission to course is based on additional entry requirements. Please refer to Additional Entry Requirements.
Past OP cut-off: Admission to course is based on additional entry requirements. Please refer to Additional Entry Requirements.
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 288 cp
Standard credit points per full-time semester: 48 cp
Course coordinator: Head, Undergraduate Studies (ugenq.ci@qut.edu.au)
Discipline coordinator: Rachel Pedro
Campus: Kelvin Grove

OP Guarantee
The OP Guarantee does not apply to this course.

Additional Entry Requirements
Applicants are selected on the basis of their audition and previous academic achievement. The final date to register for an audition and submit additional materials to QUT was 1 September 2006. Late registrations and submission of materials will not be accepted.

Course Structure
In order to complete the course, students must undertake two Creative Industries Core Units, a maximum of 18 discipline or specified units relating to the chosen major and a minimum of four electives.

Auditions
Auditions will be held in Brisbane, Melbourne, Sydney, Canberra, Adelaide, and Townsville in late September/early October. Confirmation dates and venues will be posted to registrants after registrations close.

General
This practice-based three year degree provides rigorous training for a performance career in dance. The course covers a range of dance styles including ballet, contemporary, jazz, tap, character and world dance as well as performance and choreographic skill development. Students are showcased to the public and dance industry through a program of main-stage productions featuring predominantly new work by leading Australian choreographers, in addition to student seasons of choreographic work. Contextual study areas cover dance history, analysis, kinesiology, alignment and technological dance applications as well as a choice of interdisciplinary electives and core units from the Creative Industries. Project units provide opportunities for industry placements and dance-based collaborative work.

Career Opportunities
Graduates work as performers in national and international dance companies and in independent practice, as choreographers, studio teachers, and secure commercial work in musicals and casino shows.

Deferment
QUT's deferment policy does not apply to this course.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

Full time course structure

<table>
<thead>
<tr>
<th>Semester 1, Year 1</th>
<th>Creative Industries Core Unit</th>
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</thead>
<tbody>
<tr>
<td>KDB101</td>
<td>Performance 1</td>
</tr>
<tr>
<td>KDB103</td>
<td>Dance Technique Studies 1</td>
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<td>KDB105</td>
<td>Architecture of the Body</td>
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<table>
<thead>
<tr>
<th>Semester 2, Year 1</th>
<th>Creative Industries Core Unit</th>
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<tbody>
<tr>
<td>KDB102</td>
<td>Performance 2</td>
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<tr>
<td>KDB104</td>
<td>Dance Technique Studies 2</td>
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<tr>
<td>KDB107</td>
<td>Choreographic Studies 1</td>
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<table>
<thead>
<tr>
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<tr>
<td>KDB211</td>
<td>Performance 3</td>
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<td>KDB213</td>
<td>Dance Technique Studies 3</td>
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<td>KDB207-1</td>
<td>Choreographic Studies 2</td>
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<td>Deconstructing Dance in History Elective</td>
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<td>KDB212</td>
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<td>Dance Technique Studies 4</td>
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<td>Choreographic Studies 2</td>
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<tr>
<td>KDB106</td>
<td>Dance Analysis</td>
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</table>
Semester 1, Year 3
KDB301 Dance Project 1A
KDB303 Dance and Technology 1
OR null
KDB108 World Dance
Elective
Elective

Semester 2, Year 3
KDB302 Dance Project 1B
KDB304 Dance and Technology 2
OR null
KDB109 Funk, Tap and all that Jazz
KDB204 Australian Dance
Elective

Creative Industries Core Units
KKB007 Introduction to Multimedia Technology
KKB008 Narrative in the Creative Industries
KKB009 Writing for Creative Industries
KKB010 Cultures and Creativity
KKB018 Creative Industries
  * KKB007 and KKB009 are recommended for first year students.
  ** KKB018 is not recommended for first year students until their second semester.

Creative Industries Sub-Majors and Minors

INSTRUCTIONS
In any discipline area students must complete six units to achieve a Sub-major or four units to achieve a Minor. All sub-majors and minors must include the two Introductory units plus adhere to the instructions for ‘Subsequent Units’

Art and Visual Culture
Introductory Units
KVB102 Modernism
KVB103 Australian Art
Subsequent Units - KVB211 plus any 3 to complete sub-major; or KVB211 plus any other unit to complete minor
KVB211 Post 1945 Art
KVB108 Contemporary Asian Visual Culture
KVB110 2D Media and Processes
KVB111 3D Media and Processes
KVB304 Contemporary Art Issues
KVB306 Video Art and Culture

Art History, Architecture and Design
Introductory Units

Communication
Introductory Units
KCB101 Communication in the New Economy
KCB103 Strategic Speech Communication
Subsequent Units - choose any 4 to complete sub-major; or any 2 to complete minor
KWB102 Media Writing
OR null
KWB106 Corporate Writing and Editing
KCB104 Media and Communications Industries
KCB105 Media and Communication Research Methods
KCB302 Political Communication
KKB004 Indigenous Creative Industries

Computational Arts
ITB001 Problem Solving and Programming
ITB003 Object Oriented Programming
Subsequent Units - KKB210 and KKB211 plus any 2 to complete sub-major; or KKB210 and KKB211 to complete minor
KKB210 Computational Arts 1
KKB211 Computational Arts 2
KIB101 Foundations of Communication Design 1
KIB103 Media Technology 1
KMB105 Music and Sound Technology
KMB107 Sound, Image, Text
KVB202 Visual Imaging - Process and Theory
KVB211 Post 1945 Art

Creative and Professional Writing
Introductory Units
KWB101 Introduction to Creative Writing
KWB204 Creative Non-Fiction: Life Writing
Subsequent Units - choose any 4 to complete sub-major; or any 2 to complete minor
KWB102 Media Writing
KWB103 Persuasive Writing
<table>
<thead>
<tr>
<th>Creative Industries Management</th>
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<tbody>
<tr>
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<tr>
<td>KTB07</td>
<td>Staging Australia</td>
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<td>KTB015</td>
<td>Management, People and Organisations</td>
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<td>KTB061</td>
<td>Creative Industries Management</td>
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<td>KTB062</td>
<td>Creative Industries Events and Festivals</td>
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<td>KTB081</td>
<td>Performance Innovation</td>
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<td>KTB306</td>
<td>Directing for Events and Festivals</td>
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<td>MGB223</td>
<td>Creating New Enterprises</td>
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<td>KDB09</td>
<td>Funk, Tap and all that Jazz</td>
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<td>KDB105</td>
<td>Architecture of the Body</td>
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<td>Dance Analysis</td>
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<tr>
<td>KCB102</td>
<td>Media and Society: From Printing Press to Internet</td>
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<tr>
<td>KCB202</td>
<td>New Media Technologies</td>
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<td>KCB201</td>
<td>Virtual Cultures</td>
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<td>KCB203</td>
<td>Consumer Cultures</td>
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<td>KIB011</td>
<td>Foundations of Communication Design 1</td>
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<td>KIB013</td>
<td>Media Technology 1</td>
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<td>KPB106</td>
<td>Australian Television</td>
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<td>KVB306</td>
<td>Video Art and Culture</td>
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<td>KFB205</td>
<td>Fashion and Style Journalism</td>
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<td>KVB104</td>
<td>Photomedia and Artistic Practice</td>
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<td>Contemporary Asian Visual Culture</td>
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<td>HNB123</td>
<td>Indigenous Australian Culture Studies</td>
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<td>KWB007</td>
<td>Indigenous Writing</td>
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<td>KKB004</td>
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<td>HNB255</td>
<td>Indigenous Politics And Political Culture</td>
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<tr>
<td>HNB210</td>
<td>Indigenous Australia: Country, Kin And Culture</td>
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<td>EDB007</td>
<td>Culture Studies: Indigenous Education</td>
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<td>JSB352</td>
<td>Indigenous Justice</td>
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<td>HNB276</td>
<td>Indigenous Knowledge: Research Ethics and Protocols</td>
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<td>Foundations of Communication Design 1</td>
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<td>KIB012</td>
<td>Foundations of Communication Design 2</td>
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<td>KIB014</td>
<td>Media Technology 2</td>
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<td>KIB015</td>
<td>Animation and Motion Graphics</td>
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<td>KIB018</td>
<td>Animation Practices</td>
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<tr>
<td>KIB210</td>
<td>Design Studio 1: Interaction Design</td>
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<thead>
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<tbody>
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<td>Journalism Information Systems</td>
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<td>KJB120</td>
<td>Newswriting</td>
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<tr>
<td>KFB205</td>
<td>Fashion and Style Journalism</td>
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<td>KJB121</td>
<td>Journalistic Inquiry</td>
</tr>
<tr>
<td>KJB224</td>
<td>Feature Writing</td>
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<tr>
<td>KJB239</td>
<td>Journalism Ethics and Issues</td>
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<td>KJB280</td>
<td>International Journalism</td>
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<tr>
<td>KJB337</td>
<td>Public Affairs Reporting</td>
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<thead>
<tr>
<th>Literary and Cultural Studies</th>
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<tbody>
<tr>
<td>Introductory Units</td>
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<tr>
<td>KWB001</td>
<td>Introduction to Literary Theory and Cultural Studies</td>
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<tr>
<td>KWB002</td>
<td>Ozlit</td>
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### Creative Industries Faculty Undergraduate Open Electives

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Title</th>
<th>Subsequent Units</th>
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</thead>
<tbody>
<tr>
<td>KPB010</td>
<td>Australian Television</td>
<td>Choose any 4 to complete sub-major; or any 2 to complete minor</td>
</tr>
<tr>
<td>KPB011</td>
<td>Foundations of Film and Television Production</td>
<td>Choose all 4 to complete sub-major; or any 2 to complete minor</td>
</tr>
<tr>
<td>KPB101</td>
<td>Narrative Production</td>
<td>Complete minor</td>
</tr>
<tr>
<td>KPB107</td>
<td>Television Genres</td>
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<tr>
<td>KPB303</td>
<td>Critical Thinking About Television</td>
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<tr>
<td>KPB104</td>
<td>Film and Television Production Resource Management</td>
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**Advising**

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Title</th>
<th>Rules for selecting electives:</th>
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<tbody>
<tr>
<td>BSB126</td>
<td>Marketing</td>
<td>Refer to unit descriptions for specific rules.</td>
</tr>
<tr>
<td>AMB220</td>
<td>Advertising Theory and Practice</td>
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<tr>
<td>AMB222</td>
<td>Media Planning</td>
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<tr>
<td>AMB221</td>
<td>Advertising Copywriting</td>
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<tr>
<td>AMB200</td>
<td>Consumer Behaviour</td>
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<tr>
<td>AMB320</td>
<td>Advertising Management</td>
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**Entrepreneurship**

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<tr>
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<th>Unit Title</th>
<th>Rules for selecting electives:</th>
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<tbody>
<tr>
<td>BSB126</td>
<td>Marketing</td>
<td>Refer to unit descriptions for specific rules.</td>
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<tr>
<td>BSB115</td>
<td>Management, People and Organisations</td>
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<td>AMB202</td>
<td>Integrated Marketing Communication</td>
<td>Refer to unit descriptions for specific rules.</td>
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<tr>
<td>AMB251</td>
<td>Innovation and Market Development</td>
<td>Refer to unit descriptions for specific rules.</td>
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<td>BSB212</td>
<td>Electronic Business Applications</td>
<td>Refer to unit descriptions for specific rules.</td>
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<tr>
<td>MGB218</td>
<td>Venture Skills</td>
<td>Refer to unit descriptions for specific rules.</td>
</tr>
<tr>
<td>MGB223</td>
<td>Creating New Enterprises</td>
<td>Refer to unit descriptions for specific rules.</td>
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**Public Relations**

<table>
<thead>
<tr>
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<th>Unit Title</th>
<th>Rules for selecting electives:</th>
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</thead>
<tbody>
<tr>
<td>BSB126</td>
<td>Marketing</td>
<td>Refer to unit descriptions for specific rules.</td>
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<tr>
<td>AMB260</td>
<td>Public Relations Theory and Practice</td>
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<tr>
<td>AMB261</td>
<td>Media Relations and Publicity</td>
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<tr>
<td>AMB262</td>
<td>Public Relations Writing</td>
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<tr>
<td>AMB201</td>
<td>Marketing and Audience Research</td>
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<tr>
<td>AMB361</td>
<td>Public Relations Campaigns</td>
<td>Refer to unit descriptions for specific rules.</td>
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</table>

These unit offerings are current at the time of publication but are subject to change.

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**Rules for selecting electives:**

- Refer to unit descriptions for specific rules.
- Refer to unit descriptions for specific rules.
* you must obey any elective rules as set out in your course requirements
* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions
* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries

**Semester 1**

<table>
<thead>
<tr>
<th>Discipline/Unit Code</th>
<th>Unit Name</th>
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<tbody>
<tr>
<td>KCB101</td>
<td>Communication in the New Economy</td>
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<tr>
<td>KCB102</td>
<td>Media and Society: From Printing Press to Internet</td>
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<tr>
<td>KCB103</td>
<td>Strategic Speech Communication</td>
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<tr>
<td>KCB201</td>
<td>Virtual Cultures</td>
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<td>KCB302</td>
<td>Political Communication</td>
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<td>KIB201</td>
<td>Interactive Writing</td>
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<td>KIB108</td>
<td>Animation Practices</td>
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<td>Architecture of the Body</td>
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<tr>
<td>KDB108</td>
<td>World Dance</td>
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<td>KDB110</td>
<td>Deconstructing Dance in History</td>
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<td>KFB103</td>
<td>Introduction to Fashion Design</td>
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<td>KJB101</td>
<td>Journalism Information Systems</td>
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<td>Journalistic Inquiry</td>
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<td>Feature Writing</td>
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<td>Computational Arts 1</td>
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<td>KKB290</td>
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<tr>
<td>KMB003</td>
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**Semester 2**

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<td>World Music</td>
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<tr>
<td>KMB104</td>
<td>Music and Sound Skills</td>
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<td>KMB105</td>
<td>Music and Sound Technology</td>
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<tr>
<td>KMB107</td>
<td>Sound, Image, Text</td>
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<tr>
<td>KMB108</td>
<td>Sound Recording and Acoustics</td>
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<tr>
<td>KPB02</td>
<td>Film &amp; Television Discipline</td>
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<tr>
<td>KPB102</td>
<td>Film History</td>
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<td>KPB106</td>
<td>Australian Television</td>
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<td>KPB108</td>
<td>Media Text Analysis</td>
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<td>KPB203</td>
<td>Australian Film</td>
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<td>Critical Thinking About Television</td>
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<td>KWB005</td>
<td>Wonderlands: Literature and Culture in the 19th Century</td>
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<td>KWB103</td>
<td>Persuasive Writing</td>
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<td>Creative Writing: The Short Story</td>
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<td>KWB105</td>
<td>Film and Television Scriptwriting</td>
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<td>KWB107</td>
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<td>KWB207</td>
<td>Great Books: The Literary Classics</td>
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**Faculty**

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<tr>
<td>KKB290</td>
<td>Supervised Group Project</td>
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<td>KKB320</td>
<td>Workplace Learning</td>
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<td>KKB330</td>
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<td>KMB003</td>
<td>Sex Drugs Rock 'n' roll</td>
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KDB106 Dance Analysis
KDB109 Funk, Tap and all that Jazz
KDB204 Australian Dance
KDB214 Dance Faculty
KKB290 Supervised Group Project
KKB211 Computational Arts 2
KKB320 Workplace Learning
KKB330 Workplace Learning
KKB340-1 Workplace Learning
KKB340-2 Workplace Learning
KKB357 Independent Study
KFB105 Fashion and Modernity
KJB101 Journalism Information Systems
KJB120 Newswriting
KJB121 Journalistic Inquiry
KJB224 Feature Writing
KJB280 International Journalism
KJB337 Public Affairs Reporting
KMB002 Music and Spirituality
KMB003 Sex Drugs Rock ‘n’ roll
KMB004 World Music
KMB007 Introductory Ensemble
KMB105 Music and Sound Technology
KMB107 Sound, Image, Text
KMB108 Sound Recording and Acoustics
KPB103 Film Genres
KPB104 Film and Television Production Resource Management
KPB107 Television Genres
KPB205 Documentary Theory and Practice
KPB206 International Cinema
KTB062 Creative Industries Events and Festivals
KTB104 Performance Innovation
KTB207 Staging Australia
KVA003 Australian Art
KVB104 Photomedia and Artistic Practice
KVB108 Contemporary Asian Visual Culture
KVB211 Post 1945 Art
KVB306 Video Art and Culture
KVB307 Theories of Spatial Culture
KWB002 Ozlit
KWB004 Shakespeare, Then and Now
KWB006 Popular Fictions, Popular Culture
KWB007 Indigenous Writing
KWB102 Media Writing
KWB104 Creative Writing: The Short Story
KWB105 Film and Television Scriptwriting
KWB106 Corporate Writing and Editing
KWB204 Creative Non-Fiction: Life Writing
KWB206 Youth and Children's Writing

NOTES:
* Only one Workplace Learning unit may be completed
* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

Potential Careers:
Artist, Choreographer, Dance Teacher, Dancer, Visual Artist.
Bachelor of Fine Arts (Fashion) (KK34)

Year offered: 2007
Admissions: Yes
CRICOS code: 056185A
Course duration (full-time): 3 years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15,360; CSP $5,248
International Fees (per semester): 2007:$8,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 421672

Past rank cut-off: Admission to course is based on portfolio, interview and previous academic achievement. Please refer to Additional Entry Requirements.
Past OP cut-off: Admission to course is based on portfolio, interview and previous academic achievement. Please refer to Additional Entry Requirements.
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 288 cp
Standard credit points per full-time semester: 48 cp
Course coordinator: Head, Undergraduate Studies (ugenq.ci@qut.edu.au)
Discipline coordinator: Wendy Armstrong
Campus: Kelvin Grove

Additional Entry Requirements

[To be used when CIF AER online services are not available
- this note is to be delete when making this live. The existing
AER needs to be unticked for Studyfinder & Faculty Course List but not deleted. To be actioned by QUT Admissions]

Applicants are selected on the basis of their portfolio, interview and previous academic achievement. Applicants will be able to obtain the Fashion Application Guide online via www.qtacforms.qut.com or by phoning QUT Creative Industries Faculty on 07 3138 8114 in late July. The final date to lodge the portfolio and other required materials to QUT is 20 October 2006 A $33 service fee applies; applicants applying for more than one Fashion course are required to pay only one service fee of $33. Shortlisted applicants will be required to attend an interview and will be notified of date and venue by QUT Creative Industries Faculty by mid-November.

Additional Entry Requirements

Applicants are selected on the basis of their portfolio, interview and previous academic achievement. The due date to lodge a portfolio and additional materials to QUT was 20 October 2006. Late submissions will not be accepted.

OP Guarantee
The OP Guarantee does not apply to this course.

General
Students develop creative and design skills in fashion with a special emphasis on new technology applications. The course centres on the development of apparel design and production skills in a studio setting. Students progressively apply Computer-Aided Design (CAD) skills to the processes of design during their second year. CAD work includes current and emerging applications in 2D and 3D, customisation, and digital textile printing. Drawing and textile studies support studio work.

In their final year, students are showcased to industry in the graduation fashion show, and also undertake an industry internship and a business-planning project.

Complementary studies include contemporary history and theory in design, and business studies in new ventures or marketing.

Elective studies allow students to develop their work in various directions including textile printing, cross media design applications, enterprise skills, marketing and retail, fashion journalism and photography.

Course Structure

In order to complete this course, students must undertake two Creative Industries Core Units, a maximum of 18 discipline or specified units relating to the chosen major and a minimum of four electives.

Career Opportunities

Graduates will become independent designers, be involved in fashion merchandising and marketing, or work as fashion event managers and stylists. They will adopt the new technologies in textile design, or exploit emerging opportunities for fashion design in cross media contexts.

Deferment

QUT's deferment policy does not apply to this course.

Domestic student tuition fee (Dfee) places

Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

Full time course structure

<table>
<thead>
<tr>
<th>Semester 1, Year 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Creative Industries Core Unit</td>
</tr>
<tr>
<td>KFB101 Design Studio 1</td>
</tr>
<tr>
<td>KFB103 Introduction to Fashion Design</td>
</tr>
<tr>
<td>KFB104-1 Textiles for Fashion</td>
</tr>
<tr>
<td>KVB107-1 Drawing for Fashion</td>
</tr>
</tbody>
</table>

<p>| Semester 2, Year 1 |</p>
<table>
<thead>
<tr>
<th>Creative Industries Core Unit</th>
<th>KFB102 Design Studio 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>KFB105 Fashion and Modernity</td>
<td></td>
</tr>
<tr>
<td>KFB104-2 Textiles for Fashion</td>
<td></td>
</tr>
<tr>
<td>KVB107-2 Drawing for Fashion</td>
<td></td>
</tr>
</tbody>
</table>

**Semester 1, Year 2**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
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<tbody>
<tr>
<td>KFB201</td>
<td>Design Studio 3</td>
</tr>
<tr>
<td>KFB203</td>
<td>Fashion, Art and the Body</td>
</tr>
<tr>
<td>Elective</td>
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</tr>
</tbody>
</table>

**Semester 2, Year 2**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>KFB202</td>
<td>Design Studio 4</td>
</tr>
<tr>
<td>KFB204</td>
<td>Textile Design</td>
</tr>
<tr>
<td>OR null</td>
<td></td>
</tr>
<tr>
<td>KFB205</td>
<td>Fashion and Style Journalism</td>
</tr>
<tr>
<td>KCB203</td>
<td>Consumer Cultures</td>
</tr>
<tr>
<td>Elective</td>
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</table>

**Creative Industries Core Units**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>KKB007</td>
<td>Introduction to Multimedia Technology</td>
</tr>
<tr>
<td>KKB008</td>
<td>Narrative in the Creative Industries</td>
</tr>
<tr>
<td>KKB009</td>
<td>Writing for Creative Industries</td>
</tr>
<tr>
<td>KKB010</td>
<td>Cultures and Creativity</td>
</tr>
<tr>
<td>KKB018</td>
<td>Creative Industries</td>
</tr>
<tr>
<td>* KKB007 and KKB009 are recommended for first year students.</td>
<td></td>
</tr>
<tr>
<td>** KKB018 is not recommended for first year students until their second semester.</td>
<td></td>
</tr>
</tbody>
</table>

**Creative Industries Sub-Majors and Minors**

**INSTRUCTIONS**

In any discipline area students must complete six units to achieve a Sub-major or four units to achieve a Minor. All sub-majors and minors must include the two Introductory units plus adhere to the instructions for ‘Subsequent Units’.

**Art and Visual Culture**

**Introductory Units**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>KIB101</td>
<td>Foundations of Communication Design 1</td>
</tr>
</tbody>
</table>

**Art History, Architecture and Design**

**Introductory Units**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>KVB102</td>
<td>Modernism</td>
</tr>
<tr>
<td>KVB103</td>
<td>Australian Art</td>
</tr>
<tr>
<td>KVB211</td>
<td>Post 1945 Art</td>
</tr>
<tr>
<td>KVB108</td>
<td>Contemporary Asian Visual Culture</td>
</tr>
<tr>
<td>KVB110</td>
<td>2D Media and Processes</td>
</tr>
<tr>
<td>KVB111</td>
<td>3D Media and Processes</td>
</tr>
<tr>
<td>KVB304</td>
<td>Contemporary Art Issues</td>
</tr>
<tr>
<td>KVB306</td>
<td>Video Art and Culture</td>
</tr>
</tbody>
</table>

**Communication**

**Introductory Units**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>KCB101</td>
<td>Communication in the New Economy</td>
</tr>
<tr>
<td>KCB103</td>
<td>Strategic Speech Communication</td>
</tr>
<tr>
<td>KWB102</td>
<td>Media Writing</td>
</tr>
<tr>
<td>OR null</td>
<td></td>
</tr>
<tr>
<td>KWB106</td>
<td>Corporate Writing and Editing</td>
</tr>
<tr>
<td>KCB104</td>
<td>Media and Communications Industries</td>
</tr>
<tr>
<td>KCB105</td>
<td>Media and Communication Research Methods</td>
</tr>
<tr>
<td>KCB302</td>
<td>Political Communication</td>
</tr>
<tr>
<td>KKB004</td>
<td>Indigenous Creative Industries</td>
</tr>
</tbody>
</table>

**Computational Arts**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITB001</td>
<td>Problem Solving and Programming</td>
</tr>
<tr>
<td>ITB003</td>
<td>Object Oriented Programming</td>
</tr>
<tr>
<td>KKB210</td>
<td>Computational Arts 1</td>
</tr>
<tr>
<td>KKB211</td>
<td>Computational Arts 2</td>
</tr>
<tr>
<td>KIB101</td>
<td>Foundations of Communication Design 1</td>
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**Art History, Architecture and Design**

**Introductory Units**

<table>
<thead>
<tr>
<th>Course Code</th>
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</thead>
<tbody>
<tr>
<td>DEB102</td>
<td>Introducing Design History</td>
</tr>
<tr>
<td>DAB420</td>
<td>Architecture, Culture and Space</td>
</tr>
<tr>
<td>DAB325</td>
<td>Architecture in the 20th Century</td>
</tr>
<tr>
<td>DAB525</td>
<td>Architecture and the City (from 2008)</td>
</tr>
<tr>
<td>KVB212</td>
<td>Australian Art, Architecture and Design</td>
</tr>
<tr>
<td>KVB307</td>
<td>Theories of Spatial Culture</td>
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</table>

**Communication**

**Introductory Units**

<table>
<thead>
<tr>
<th>Course Code</th>
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<tr>
<td>KCB103</td>
<td>Strategic Speech Communication</td>
</tr>
<tr>
<td>KWB102</td>
<td>Media Writing</td>
</tr>
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<td>OR null</td>
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<tr>
<td>KWB106</td>
<td>Corporate Writing and Editing</td>
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<td>Media and Communications Industries</td>
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<td>Object Oriented Programming</td>
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<tr>
<td>KKB210</td>
<td>Computational Arts 1</td>
</tr>
<tr>
<td>KKB211</td>
<td>Computational Arts 2</td>
</tr>
<tr>
<td>KIB101</td>
<td>Foundations of Communication Design 1</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
</tr>
<tr>
<td>-------------</td>
<td>--------------------------------------------------</td>
</tr>
<tr>
<td>KIB103</td>
<td>Media Technology 1</td>
</tr>
<tr>
<td>KMB105</td>
<td>Music and Sound Technology</td>
</tr>
<tr>
<td>KMB107</td>
<td>Sound, Image, Text</td>
</tr>
<tr>
<td>KVB202</td>
<td>Visual Imaging - Process and Theory</td>
</tr>
<tr>
<td>KVB211</td>
<td>Post 1945 Art</td>
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</table>

**Creative and Professional Writing**

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>KWB101</td>
<td>Introduction to Creative Writing</td>
</tr>
<tr>
<td>KWB204</td>
<td>Creative Non-Fiction: Life Writing</td>
</tr>
<tr>
<td>KWB102</td>
<td>Media Writing</td>
</tr>
<tr>
<td>KWB103</td>
<td>Persuasive Writing</td>
</tr>
<tr>
<td>KWB104</td>
<td>Creative Writing: The Short Story</td>
</tr>
<tr>
<td>KWB106</td>
<td>Corporate Writing and Editing</td>
</tr>
<tr>
<td>KWB107</td>
<td>Introduction to Creative Non-Fiction</td>
</tr>
<tr>
<td>KWB206</td>
<td>Youth and Children's Writing</td>
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**Creative Industries Management**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>BSB126</td>
<td>Marketing</td>
</tr>
<tr>
<td>KTB207</td>
<td>Staging Australia</td>
</tr>
<tr>
<td>BSB115</td>
<td>Management, People and Organisations</td>
</tr>
<tr>
<td>KTB061</td>
<td>Creative Industries Management</td>
</tr>
<tr>
<td>KTB062</td>
<td>Creative Industries Events and Festivals</td>
</tr>
<tr>
<td>KTB104</td>
<td>Performance Innovation</td>
</tr>
<tr>
<td>KTB306</td>
<td>Directing for Events and Festivals</td>
</tr>
<tr>
<td>MGB223</td>
<td>Creating New Enterprises</td>
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**Dance**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>KDB109</td>
<td>Funk, Tap and all that Jazz</td>
</tr>
<tr>
<td>KDB110</td>
<td>Deconstructing Dance in History</td>
</tr>
<tr>
<td>KDB105</td>
<td>Architecture of the Body</td>
</tr>
<tr>
<td>KDB106</td>
<td>Dance Analysis</td>
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<tr>
<td>KDB108</td>
<td>World Dance</td>
</tr>
<tr>
<td>KDB204</td>
<td>Australian Dance</td>
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</table>

**Digital Media**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>KCB102</td>
<td>Media and Society: From Printing Press to Internet</td>
</tr>
<tr>
<td>KCB202</td>
<td>New Media Technologies</td>
</tr>
<tr>
<td>KCB201</td>
<td>Virtual Cultures</td>
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**Fashion, Art and Communication**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>KFB103</td>
<td>Introduction to Fashion Design</td>
</tr>
<tr>
<td>KFB105</td>
<td>Fashion and Modernity</td>
</tr>
<tr>
<td>KVB212</td>
<td>Australian Art, Architecture and Design</td>
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<tr>
<td>KFB203</td>
<td>Fashion, Art and the Body</td>
</tr>
<tr>
<td>KFB205</td>
<td>Fashion and Style Journalism</td>
</tr>
<tr>
<td>KVB104</td>
<td>Photomedia and Artistic Practice</td>
</tr>
<tr>
<td>KVB108</td>
<td>Contemporary Asian Visual Culture</td>
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**Indigenous Studies**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>HHB123</td>
<td>Indigenous Australian Culture Studies</td>
</tr>
<tr>
<td>KWB007</td>
<td>Indigenous Writing</td>
</tr>
<tr>
<td>KKB004</td>
<td>Indigenous Creative Industries</td>
</tr>
<tr>
<td>HHB255</td>
<td>Indigenous Politics And Political Culture</td>
</tr>
<tr>
<td>HHB210</td>
<td>Indigenous Australia: Country, Kin And Culture</td>
</tr>
<tr>
<td>EDB007</td>
<td>Culture Studies: Indigenous Education</td>
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<tr>
<td>JSB352</td>
<td>Indigenous Justice</td>
</tr>
<tr>
<td>HHB276</td>
<td>Indigenous Knowledge: Research Ethics and Protocols</td>
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**Interaction Design**

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>KIB101</td>
<td>Foundations of Communication Design 1</td>
</tr>
<tr>
<td>KIB102</td>
<td>Foundations of Communication Design 2</td>
</tr>
<tr>
<td>KIB103</td>
<td>Media Technology 1</td>
</tr>
<tr>
<td>KIB104</td>
<td>Media Technology 2</td>
</tr>
<tr>
<td>KIB105</td>
<td>Animation and Motion Graphics</td>
</tr>
<tr>
<td>KIB108</td>
<td>Animation Practices</td>
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<tr>
<td>KIB210</td>
<td>Design Studio 1: Interaction Design</td>
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**Journalism**

<table>
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<tr>
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<th>Course Title</th>
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<tbody>
<tr>
<td>KJB101</td>
<td>Journalism Information Systems</td>
</tr>
<tr>
<td>KJB120</td>
<td>Newswriting</td>
</tr>
</tbody>
</table>
### Subsequent Units
- Choose any 4 to complete sub-major; or any 2 to complete minor

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>KFB205</td>
<td>Fashion and Style Journalism</td>
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<tr>
<td>KJB121</td>
<td>Journalistic Inquiry</td>
</tr>
<tr>
<td>KJB224</td>
<td>Feature Writing</td>
</tr>
<tr>
<td>KJB239</td>
<td>Journalism Ethics and Issues</td>
</tr>
<tr>
<td>KJB280</td>
<td>International Journalism</td>
</tr>
<tr>
<td>KJB337</td>
<td>Public Affairs Reporting</td>
</tr>
</tbody>
</table>

### Literary and Cultural Studies

#### Introductory Units
- KWB001: Introduction to Literary Theory and Cultural Studies
- KWB002: Ozlit
- KWB003: Modern Times (Literature and Culture in the 20th Century)
- KWB004: Shakespeare, Then and Now
- KWB005: Wonderlands: Literature and Culture in the 19th Century
- KWB006: Popular Fictions, Popular Culture
- KWB103: Persuasive Writing
- KWB206: Youth and Children's Writing
- KWB207: Great Books: The Literary Classics

#### Subsequent Units
- Choose any 4 to complete sub-major; or any 2 to complete minor

### Music and Sound Studies

#### Introductory Units
- KMB003: Sex Drugs Rock 'n' roll
- KMB107: Sound, Image, Text

#### Subsequent Units
- Choose any 4 to complete sub-major; or both required units to complete minor

### Performance Studies

#### Introductory Units
- KTB101: 20th Century Performance
- KTB104: Performance Innovation
- KTB102: Process Drama
- KTB103: Performing Skills 1: Body and Voice and Role
- KTB106: Performing Skills 2: Style and Form
- KTB204: Understanding Performance
- KTB207: Staging Australia
- KTB209: Applied Performance

### Screen Studies

#### Introductory Units
- KPB010: Film Genres
- KPB108: Media Text Analysis

#### Subsequent Units
- Choose all 4 to complete sub-major; or both required units to complete minor

### Television

#### Introductory Units
- KPB106: Australian Television
- KPB101: Foundations of Film and Television Production

#### Subsequent Units
- Choose all 4 to complete sub-major; or both required units to complete minor

### Advertising

#### Introductory Units
- BSB126: Marketing
- AMB220: Advertising Theory and Practice

#### Subsequent Units
- Choose all 4 to complete sub-major; or both required units to complete minor

### Entrepreneurship

#### Introductory Units
- BSB126: Marketing
- BSB115: Management, People and Organisations

#### Subsequent Units
- Choose all 4 to complete sub-major; or both required units to complete minor

### Public Relations

#### Introductory Units
- BSB126: Marketing
- AMB260: Public Relations Theory and Practice
Subsequent Units - choose all 4 to complete sub-major; or both required units to complete minor

| AMB261 | Media Relations and Publicity         |
| AMB262 | Public Relations Writing              |
| AMB201 | Marketing and Audience Research       |
| AMB361 | Public Relations Campaigns           |

Creative Industries Faculty Undergraduate Open Electives

These unit offerings are current at the time of publication but are subject to change.

Rules for selecting electives:
* you must obey any elective rules as set out in your course requirements
* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions
* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries

Semester 1

<table>
<thead>
<tr>
<th>Media &amp; Communication Discipline</th>
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**NOTES:**

- *Only one Workplace Learning unit may be completed*
- *KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.*

**Potential Careers:**

Bachelor of Fine Arts (Film and Television) (KK34)

Year offered: 2007
Admissions: Yes
CRICOS code: 056185A
Course duration (full-time): 3 years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007:$8,000 per semester (subject to annual review)

International Fees (per semester): 2007:$8,000 per semester (subject to annual review)

Domestic Entry: February
International Entry: February; July
QTAC code: 421342

Past rank cut-off: Admission to course is based on portfolio, prescribed exercises, interview and previous academic achievement. Please refer to Additional Entry Requirements.

Past OP cut-off: Admission to course is based on portfolio, prescribed exercises, interview and previous academic achievement. Please refer to Additional Entry Requirements.

Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 288 cp
Standard credit points per full-time semester: 48 cp

Course coordinator: Head, Undergraduate Studies (ugenq.ci@qut.edu.au)
Discipline coordinator: Jeanette McGown
Campus: Kelvin Grove

Additional Entry Requirements
Applicants are selected on the basis of their portfolio, interview and previous academic achievement. The due date to lodge a portfolio and additional materials to QUT was 20 October 2006. Late submissions will not be accepted.

OP Guarantee
The OP Guarantee does not apply to this course.

General
This production-driven three-year program is designed for students seeking to become leaders in creative practice in the film, television and new media industries. A concentration in Production allows students to specialise in producing, directing, scriptwriting, cinematography, editing or sound. Specialisation in Writing for the Screen enables students who want to become screenwriters/directors or screenwriters/producers to take a concentration in specialist creative writing units, while the Multimedia concentration allows students to balance production with communication design for multimedia production. In all cases students have the opportunity to be part of the creative process with advanced classes conducted in dedicated production studios. Final year work is showcased to the industry at two public screenings per year.

Course Structure
In order to complete this course, students must undertake two Creative Industries Core Units, a maximum of 18 discipline or specified units relating to the chosen major and a minimum of four electives.

Career Opportunities
Graduates work in film, television, and multimedia as cinematographers, sound operators, editors, directors, screenwriters and producers. They also work in the production and use of multimedia audio and video materials for advertising, public relations, marketing or personnel training.

Deferment
QUT's deferment policy does not apply to this course.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

Full time course structure

Semester 1, Year 1
Creative Industries Core Unit
KPB101 Foundations of Film and Television Production
KPB102 Film History
KWB102 Media Writing

Semester 2, Year 1
Creative Industries Core Unit
KPB103 Film Genres
KPB104 Film and Television Production Resource Management
KPB105 Narrative Production

Semester 1, Year 2
KPB201 Experimental Production
KPB203 Australian Film
KWB105 Film and Television Scriptwriting

Semester 2, Year 2
KPB204 Multi-Camera Television Studio Production
KPB205 Documentary Theory and Practice
KPB206 International Cinema

Semester 1, Year 3
KPB301 Documentary Production
KPB308 Film and Television Drama Practice
   Elective

Semester 2, Year 3

KPB306 Film Drama Production
   Elective
   Elective

Creative Industries Core Units

KKB007 Introduction to Multimedia Technology
KKB008 Narrative in the Creative Industries
KKB009 Writing for Creative Industries
KKB010 Cultures and Creativity
KKB018 Creative Industries
  * KKB007 and KKB009 are recommended for first year students.
  ** KKB018 is not recommended for first year students until their second semester.

Creative Industries Sub-Majors and Minors

INSTRUCTIONS
In any discipline area students must complete six units to achieve a Sub-major or four units to achieve a Minor. All sub-majors and minors must include the two Introductory units plus adhere to the instructions for 'Subsequent Units'

Art and Visual Culture

Introductory Units
KVB102 Modernism
KVB103 Australian Art
Subsequent Units - KVB211 plus any 3 to complete sub-major; or KVB211 plus any other unit to complete minor
KVB211 Post 1945 Art
KVB108 Contemporary Asian Visual Culture
KVB110 2D Media and Processes
KVB111 3D Media and Processes
KVB304 Contemporary Art Issues
KVB306 Video Art and Culture

Art History, Architecture and Design

Introductory Units
KVB102 Modernism
KVB211 Post 1945 Art
Subsequent Units - DAB102 and DAB420 plus any 2 to complete sub-major; or DAB102 and DAB420 to complete minor. KK33 (Visual Arts) and KK34 (Visual Arts) students can complete a minor comprising DEB102, DAB420, DAB325 and DAB525.

DEB102 Introducing Design History
DAB420 Architecture, Culture and Space

Communication

Introductory Units
KCB101 Communication in the New Economy
KCB103 Strategic Speech Communication
Subsequent Units - choose any 4 to complete sub-major; or any 2 to complete minor
KWB102 Media Writing
OR null
KWB106 Corporate Writing and Editing
KCB104 Media and Communications Industries
KCB105 Media and Communication Research Methods
KCB302 Political Communication
KKB004 Indigenous Creative Industries

Computational Arts

ITB001 Problem Solving and Programming
ITB003 Object Oriented Programming
Subsequent Units - KKB210 and KKB211 plus any 2 to complete sub-major; or KKB210 and KKB211 to complete minor
KKB210 Computational Arts 1
KKB211 Computational Arts 2
KIB101 Foundations of Communication Design 1
KIB103 Media Technology 1
KMB105 Music and Sound Technology
KMB107 Sound, Image, Text
KVB202 Visual Imaging - Process and Theory
KVB211 Post 1945 Art

Creative and Professional Writing

Introductory Units
KWB101 Introduction to Creative Writing
KWB204 Creative Non-Fiction: Life Writing
Subsequent Units - choose any 4 to complete sub-major; or any 2 to complete minor
KWB102 Media Writing
KWB103 Persuasive Writing
KWB104 Creative Writing: The Short Story
KWB106 Corporate Writing and Editing
KWB107 Introduction to Creative Non-Fiction
KWB206 Youth and Children's Writing

Creative Industries Management

 Introductory Units
BSB126 Marketing
KTB207 Staging Australia
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<th>Subsequent Units - choose any 4 to complete sub-major; or any 2 to complete minor</th>
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<td>KIB210 Design Studio 1: Interaction Design</td>
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The Creative Industries Faculty offers a range of undergraduate courses and electives. The following list includes introductory and subsequent units for various majors:

**Great Books: The Literary Classics**

**Music and Sound Studies**
- Introductory Units
- KMB003 Sex Drugs Rock 'n' roll
- KMB107 Sound, Image, Text
  - Subsequent Units - KMB002 and KMB004 plus any 2 to complete sub-major; or KMB002 and KMB004 to complete minor
- KMB002 Music and Spirituality
- KMB004 World Music
- KMB007 Introductory Ensemble
- KMB104 Music and Sound Skills
- KMB105 Music and Sound Technology
- KMB108 Sound Recording and Acoustics

**Performance Studies**
- Introductory Units
- KTB101 20th Century Performance
- KTB104 Performance Innovation
  - Subsequent Units - choose any 4 to complete sub-major; or any 2 to complete minor
- KTB102 Process Drama
- KTB103 Performing Skills 1: Body and Voice and Role
- KTB106 Performing Skills 2: Style and Form
- KTB204 Understanding Performance
- KTB207 Staging Australia
- KTB209 Applied Performance

**Screen Studies**
- Introductory Units
- KPB103 Film Genres
- KPB108 Media Text Analysis
  - Subsequent Units - choose all 4 to complete sub-major; or any 2 to complete minor
- KPB102 Film History
- KPB203 Australian Film
- KPB205 Documentary Theory and Practice
- KPB206 International Cinema

**Television**
- Introductory Units
- KPB106 Australian Television
- KPB101 Foundations of Film and Television Production
  - Subsequent Units - choose all 4 to complete sub-major; or any 2 to complete minor
- KPB105 Narrative Production
- KPB107 Television Genres
- KPB303 Critical Thinking About Television
- KPB104 Film and Television Production Resource Management

**Advertising**
- Introductory Units
- BSB126 Marketing
- AMB220 Advertising Theory and Practice
  - Subsequent Units - choose all 4 to complete sub-major; or both required units to complete minor
- AMB222 Media Planning
- AMB221 Advertising Copywriting
- AMB200 Consumer Behaviour
- AMB320 Advertising Management

**Entrepreneurship**
- Introductory Units
- BSB126 Marketing
- BSB115 Management, People and Organisations
  - Subsequent Units - choose any 4 to complete sub-major; or any 2 to complete minor
- AMB202 Integrated Marketing Communication
- AMB251 Innovation and Market Development
- BSB212 Electronic Business Applications
- MGB218 Venture Skills
- MGB223 Creating New Enterprises

**Public Relations**
- Introductory Units
- BSB126 Marketing
- AMB260 Public Relations Theory and Practice
  - Subsequent Units - choose all 4 to complete sub-major; or both required units to complete minor
- AMB261 Media Relations and Publicity
- AMB262 Public Relations Writing
- AMB201 Marketing and Audience Research
- AMB361 Public Relations Campaigns

**Creative Industries Faculty Undergraduate Open Electives**

These unit offerings are current at the time of publication but are subject to change.

**Rules for selecting electives:**

* you must obey any elective rules as set out in your course requirements
* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions
* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries

### Semester 1

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**NOTES:**
- Only one Workplace Learning unit may be completed
- KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

**Potential Careers:**
Advertising Professional, Artist, Film Composer, Film/Television Producer, Internet Professional, Lighting Designer, Lighting Technician, Media Industry Specialist, Multimedia Designer, Post-production specialist, Technical Officer, Visual Artist.
Bachelor of Fine Arts (Sound Design) (KK34)

Year offered: 2007
Admissions: Yes
CRICOS code: 056185A
Course duration (full-time): 3 years

**Domestic fees (per credit point):** Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
**Domestic fees (indicative):** 2007: Full fee tuition $15,360; CSP $5,248

**International Fees (per semester):** 2007: $8,000 per semester (subject to annual review)

**Domestic Entry:** February
**International Entry:** February

**QTAC code:** 421532

**Past rank cut-off:** Admission to course is based on portfolio and previous academic achievement. Please refer to Additional Entry Requirements.

**Past OP cut-off:** Admission to course is based on portfolio and previous academic achievement. Please refer to Additional Entry Requirements.

**Assumed knowledge:** English (4, SA)

**Preparatory studies:** ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

**Total credit points:** 288 cp

**Standard credit points per full-time semester:** 48 cp

**Course coordinator:** Head, Undergraduate Studies (ugenq.ci@qut.edu.au)
**Discipline coordinator:** Greg Jenkins

**Campus:** Kelvin Grove

**Additional Entry Requirements**

Applicants are selected on the basis of their portfolio and previous academic achievement. The due date to lodge a portfolio and additional materials to QUT was 20 October 2006. Late submissions will not be accepted.

**OP Guarantee**

The OP Guarantee does not apply to this course.

**Course Structure**

In order to complete this course, students must undertake two Creative Industries Core Units, a maximum of 18 discipline or specified units relating to the chosen major and a minimum of four electives.

**General**

Sound Design incorporates music, moving images, and online and immersive environments. It is applied in recording, sequencing, generative and composition techniques, sound for animation, contemporary digital sound environments and immersive soundscape design. Sound designers are in great demand around the world for movies, computer games, AV installations, and events. This course prepares students for practice in the creative industries and includes pathways to Honours and postgraduate degrees.

**Career Opportunities**

Sound design: sound design for film and television, web applications, games and exhibition.

**Deferment**

QUT's deferment policy does not apply to this course.

**Domestic student tuition fee (Dfee) places**

Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply with regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

**Full time course structure**

| Semester 1, Year 1 | Creative Industries Core Unit
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<tbody>
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| Semester 2, Year 1 | Creative Industries Core Unit
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<td>Music and Sound: Principal Study A</td>
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### Creative Industries Core Units

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* KKB007 and KKB009 are recommended for first year students.  
** KKB018 is not recommended for first year students until their second semester.

### Creative Industries Sub-Majors and Minors

**INSTRUCTIONS**
In any discipline area students must complete six units to achieve a Sub-major or four units to achieve a Minor. All sub-majors and minors must include the two Introductory units plus adhere to the instructions for 'Subsequent Units'.

#### Art and Visual Culture

**Introductory Units**
- KVB102 Modernism  
- KVB103 Australian Art  

**Subsequent Units**
- KVB211 Post 1945 Art  
- KVB108 Contemporary Asian Visual Culture  
- KVB110 2D Media and Processes  
- KVB111 3D Media and Processes  
- KVB304 Contemporary Art Issues  
- KVB306 Video Art and Culture

#### Art History, Architecture and Design

**Introductory Units**
- KVB102 Modernism  
- KVB211 Post 1945 Art  

**Subsequent Units**
- KVB202 Visual Imaging - Process and Theory  
- KVB211 Post 1945 Art

#### Creative and Professional Writing

**Introductory Units**
- KWB101 Introduction to Creative Writing  
- KWB204 Creative Non-Fiction: Life Writing  

**Subsequent Units**
- KWB102 Media Writing  
- KWB103 Persuasive Writing  
- KWB104 Creative Writing: The Short Story  
- KWB106 Corporate Writing and Editing  
- KWB107 Introduction to Creative Non-Fiction  
- KWB206 Youth and Children's Writing

#### Computational Arts

**Introductory Units**
- ITB001 Problem Solving and Programming  
- ITB003 Object Oriented Programming  

**Subsequent Units**
- KKB210 Computational Arts 1  
- KKB211 Computational Arts 2  
- KIB101 Foundations of Communication Design 1  
- KIB103 Media Technology 1  
- KKB105 Music and Sound Technology  
- KKB107 Sound, Image, Text  
- KVB202 Visual Imaging - Process and Theory  
- KVB211 Post 1945 Art

#### Communication

**Introductory Units**
- KCB101 Communication in the New Economy  
- KCB103 Strategic Speech Communication  

**Subsequent Units**
- KWB102 Media Writing  
- KWB106 Corporate Writing and Editing  
- KCB104 Media and Communications Industries  
- KCB105 Media and Communication Research Methods  
- KCB302 Political Communication  
- KKB004 Indigenous Creative Industries

#### Creative Industries Management

**Introductory Units**
- BSB126 Marketing  
- KTB207 Staging Australia  

**Subsequent Units**
- DEB102 Introducing Design History  
- DAB420 Architecture, Culture and Space  
- DAB325 Architecture in the 20th Century  
- DAB525 Architecture and the City (from 2008)  
- KVB212 Australian Art, Architecture and Design  
- KVB307 Theories of Spatial Culture  
- KKB018 Creative Industries  

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Music and Sound Studies

Introductory Units

KMB003 Sex Drugs Rock ‘n’ roll
KMB107 Sound, Image, Text

Subsequent Units - KMB002 and KMB004 plus any 2 to complete sub-major; or KMB002 and KMB004 to complete minor

KMB002 Music and Spirituality
KMB004 World Music
KMB007 Introductory Ensemble
KMB104 Music and Sound Skills
KMB105 Music and Sound Technology
KMB108 Sound Recording and Acoustics

Performance Studies

Introductory Units

KTB101 20th Century Performance
KTB104 Performance Innovation

Subsequent Units - choose any 4 to complete sub-major; or any 2 to complete minor

KTB102 Process Drama
KTB103 Performing Skills 1: Body and Voice and Role
KTB106 Performing Skills 2: Style and Form
KTB204 Understanding Performance
KTB207 Staging Australia
KTB209 Applied Performance

Screen Studies

Introductory Units

KPB103 Film Genres
KPB108 Media Text Analysis

Subsequent Units - choose all 4 to complete sub-major; or any 2 to complete minor

KPB102 Film History
KPB203 Australian Film
KPB205 Documentary Theory and Practice
KPB206 International Cinema

Television

Introductory Units

KPB106 Australian Television
KPB101 Foundations of Film and Television Production

Subsequent Units - choose all 4 to complete sub-major; or any 2 to complete minor

KPB105 Narrative Production
KPB107 Television Genres
KPB303 Critical Thinking About Television
KPB104 Film and Television Production Resource Management

Advertising

Introductory Units

BSB126 Marketing
AMB220 Advertising Theory and Practice

Subsequent Units - choose all 4 to complete sub-major; or both required units to complete minor

AMB222 Media Planning
AMB221 Advertising Copywriting
AMB200 Consumer Behaviour
AMB320 Advertising Management

Entrepreneurship

Introductory Units

BSB126 Marketing
BSB115 Management, People and Organisations

Subsequent Units - choose any 4 to complete sub-major; or any 2 to complete minor

AMB202 Integrated Marketing Communication
AMB251 Innovation and Market Development
BSB212 Electronic Business Applications
MGB218 Venture Skills
MGB223 Creating New Enterprises

Public Relations

Introductory Units

BSB126 Marketing
AMB260 Public Relations Theory and Practice

Subsequent Units - choose all 4 to complete sub-major; or both required units to complete minor

AMB261 Media Relations and Publicity
AMB262 Public Relations Writing
AMB201 Marketing and Audience Research
AMB361 Public Relations Campaigns

Creative Industries Faculty Undergraduate Open Electives

These unit offerings are current at the time of publication but are subject to change.

Rules for selecting electives:

* you must obey any elective rules as set out in your course requirements
* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions
**KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries**

**Semester 1**

**Media & Communication Discipline**
- KCB101 Communication in the New Economy
- KCB102 Media and Society: From Printing Press to Internet
- KCB103 Strategic Speech Communication
- KCB201 Virtual Cultures
- KCB302 Political Communication
  - Communication Design Discipline
  - KIB201 Interactive Writing
  - KIB108 Animation Practices
- KDB105 Architecture of the Body
- KDB108 World Dance
- KDB110 Deconstructing Dance in History
- KFB103 Introduction to Fashion Design
- KJB101 Journalism Information Systems
- KJB120 Newswriting
- KJB121 Journalistic Inquiry
- KJB224 Feature Writing
- KJB239 Journalism Ethics and Issues
- KKB004 Indigenous Creative Industries
- KKB210 Computational Arts 1
- KKB290 Supervised Group Project
- KKB320 Workplace Learning
- KKB330 Workplace Learning
- KKB340-2 Workplace Learning
- KKB340-1 Workplace Learning
- KKB357 Independent Study
  - Music & Sound Discipline
  - KMB002 Music and Spirituality
  - KMB003 Sex Drugs Rock ‘n’ roll
  - KMB004 World Music
  - KMB104 Music and Sound Skills
  - KMB105 Music and Sound Technology
  - KMB107 Sound, Image, Text
  - KMB108 Sound Recording and Acoustics
- KP102 Film History
- KP106 Australian Television
- KP108 Media Text Analysis
- KP203 Australian Film
- KP303 Critical Thinking About Television
  - Performance Studies Discipline
- KTB061 Creative Industries Management
- KTB062 Creative Industries Events and Festivals
- KTB101 20th Century Performance
- KTB204 Understanding Performance
- KTB306 Directing for Events and Festivals
  - Visual Arts Discipline
- KVB02 Modernism
- KVB104 Photomedia and Artistic Practice
- KVB110 2D Media and Processes
- KVB212 Australian Art, Architecture and Design
- KVB304 Contemporary Art Issues
  - Creative Writing & Cultural Studies Discipline
- KWB001 Introduction to Literary Theory and Cultural Studies
- KWB003 Modern Times (Literature and Culture in the 20th Century)
- KWB005 Wonderlands: Literature and Culture in the 19th Century
- KWB101 Introduction to Creative Writing
- KWB102 Media Writing
- KWB103 Persuasive Writing
- KWB104 Creative Writing: The Short Story
- KWB105 Film and Television Scriptwriting
- KWB107 Introduction to Creative Non-Fiction
- KWB207 Great Books: The Literary Classics

**Semester 2**

**Media & Communication Discipline**
- KCB101 Communication in the New Economy
- KCB103 Strategic Speech Communication
- KCB104 Media and Communications Industries
- KCB105 Media and Communication Research Methods
- KCB202 New Media Technologies
- KCB203 Consumer Cultures
  - Communication Design Discipline
- KIB202 Enabling Immersion
  - Dance Discipline
- KDB106 Dance Analysis
- KDB109 Funk, Tap and all that Jazz
- KDB204 Australian Dance
  - Faculty
- KKB290 Supervised Group Project
- KKB211 Computational Arts 2
- KKB320 Workplace Learning
- KKB330 Workplace Learning
- KKB340-1 Workplace Learning
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**Potential Careers:**
- Advertising Professional
- Artist
- Composer
- Computer Game Programmer
- Computer Games Developer
- D.J
- Digital Composer
- Film Composer
- Internet Professional
- Media Industry Specialist
- Multimedia Designer
- Music Agent/Manager
- Music Publisher
- Music Sampler
- Music Teacher
- Music Technologist
- Musical Director
- Musician
- Post-production specialist
- Publishing Professional
- Recording Engineer
- Song Writer
- Sound and Music Producer
- Sound Designer
- Sound/Audio Engineer
- Technical Officer
- Web Designer.

* Only one Workplace Learning unit may be completed

* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.
Bachelor of Fine Arts (Technical Production) (KK34)

Year offered: 2007
Admissions: Yes
CRICOS code: 056185A
Course duration (full-time): 3 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15,360; CSP $5,248
International Fees (per semester): 2007: $8,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 421932

Past rank cut-off: Admission to course is based on interview and previous academic achievement. Please refer to Additional Entry Requirements.

Past OP cut-off: Admission to course is based on interview and previous academic achievement. Please refer to Additional Entry Requirements.

Assumed knowledge: English (4, SA)

Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 288 cp
Standard credit points per full-time semester: 48 cp
Course coordinator: Head, Undergraduate Studies (ugenq.ci@qut.edu.au)
Discipline coordinator: George Meijer
Campus: Kelvin Grove

OP Guarantee
The OP Guarantee does not apply to this course.

Additional Entry Requirements
Applicants are selected on the basis of their interview and previous academic achievement. The due date to register for the interview and submit additional materials to QUT was 20 October 2006. Late submissions will not be accepted.

Course Structure
In order to complete the course, students must undertake two Creative Industries Core Units, a maximum of 18 discipline or specified units relating to the chosen major and a minimum of four electives.

General
Technical Production students focus on developing skills in stage management, production management, lighting, design, sound design, props, wardrobe, set, installation and rigging.
Practical performance experience is gained through production work for stage and screen, mainstage and intensive studio seasons within QUT and with approved professional organisations.

Career Opportunities
Technical Production graduates have become stage managers, production managers, lighting and sound designers for theatre, ballet, contemporary dance, opera, pop concerts and events, conferences, festivals and film and television.

Deferment
QUT's deferment policy does not apply to this course.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

Full time course structure

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<thead>
<tr>
<th>Semester 1, Year 1</th>
<th>Creative Industries Core Unit</th>
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<tbody>
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Creative Industries Core Units

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<td>KKB008</td>
<td>Narrative in the Creative Industries</td>
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<tr>
<td>KKB009</td>
<td>Writing for Creative Industries</td>
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<tr>
<td>KKB010</td>
<td>Cultures and Creativity</td>
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</table>
KKB018 Creative Industries

* KKB007 and KKB009 are recommended for first year students.
** KKB018 is not recommended for first year students until their second semester.

Creative Industries Sub-Majors and Minors

INSTRUCTIONS

In any discipline area students must complete six units to achieve a Sub-major or four units to achieve a Minor. All sub-majors and minors must include the two Introductory units plus adhere to the instructions for "Subsequent Units".

Art and Visual Culture

Introductory Units
KVB102 Modernism
KVB103 Australian Art
Subsequent Units - KVB211 plus any 3 to complete sub-major; or KVB211 plus any other unit to complete minor
KVB211 Post 1945 Art
KVB108 Contemporary Asian Visual Culture
KVB110 2D Media and Processes
KVB111 3D Media and Processes
KVB304 Contemporary Art Issues
KVB306 Video Art and Culture

Art History, Architecture and Design

Introductory Units
KVB102 Modernism
KVB211 Post 1945 Art
Subsequent Units - DAB102 and DAB420 plus any 2 to complete sub-major; or DAB102 and DAB420 to complete minor. KK33 (Visual Arts) and KK34 (Visual Arts) students can complete a minor comprising DEB102, DAB420, DAB325 and DAB525.
DEB102 Introducing Design History
DAB420 Architecture, Culture and Space
DAB325 Architecture in the 20th Century
DAB525 Architecture and the City (from 2008)
KVB212 Australian Art, Architecture and Design
KVB307 Theories of Spatial Culture

Communication

Introductory Units
KCB101 Communication in the New Economy
KCB103 Strategic Speech Communication
Subsequent Units - choose any 4 to complete sub-major; or any 2 to complete minor
KWB102 Media Writing
OR null

KWB106 Corporate Writing and Editing
KCB104 Media and Communications Industries
KCB105 Media and Communication Research Methods
KCB302 Political Communication
KKB004 Indigenous Creative Industries

Computational Arts

ITB001 Problem Solving and Programming
ITB003 Object Oriented Programming
Subsequent Units - KKB210 and KKB211 plus any 2 to complete sub-major; or KKB210 and KKB211 to complete minor
KKB210 Computational Arts 1
KKB211 Computational Arts 2
KIB101 Foundations of Communication Design 1
KIB103 Media Technology 1
KMB105 Music and Sound Technology
KMB107 Sound, Image, Text
KVB202 Visual Imaging - Process and Theory
KVB211 Post 1945 Art

Creative and Professional Writing

Introductory Units
KWB101 Introduction to Creative Writing
KWB204 Creative Non-Fiction: Life Writing
Subsequent Units - choose any 4 to complete sub-major; or any 2 to complete minor
KWB102 Media Writing
KWB103 Persuasive Writing
KWB104 Creative Writing: The Short Story
KWB106 Corporate Writing and Editing
KWB107 Introduction to Creative Non-Fiction
KWB206 Youth and Children's Writing

Creative Industries Management

Introductory Units
BSB126 Marketing
KTB207 Staging Australia
Subsequent Units - choose any 4 to complete sub-major; or any 2 to complete minor
BSB115 Management, People and Organisations
KTB061 Creative Industries Management
KTB062 Creative Industries Events and Festivals
KTB104 Performance Innovation
KTB306 Directing for Events and Festivals
MGB223 Creating New Enterprises

Dance

Introductory Units
KDB109 Funk, Tap and all that Jazz
KDB110 Deconstructing Dance in History
| Subsequent Units - choose all 4 to complete sub-major; or any 2 to complete minor |
| KDB105 Architecture of the Body |
| KDB106 Dance Analysis |
| KDB108 World Dance |
| KDB204 Australian Dance |

| Digital Media |
| KCB102 Media and Society: From Printing Press to Internet |
| KCB202 New Media Technologies |
| Subsequent Units - choose any 4 to complete sub-major; or any 2 to complete minor |
| KCB201 Virtual Cultures |
| KCB203 Consumer Cultures |
| KIB101 Foundations of Communication Design 1 |
| KIB103 Media Technology 1 |
| KPB106 Australian Television |
| KVB306 Video Art and Culture |

| Fashion, Art and Communication |
| KFB103 Introduction to Fashion Design |
| KFB105 Fashion and Modernity |
| Subsequent Units - KVB212 and KFB203 plus any 2 to complete sub-major; or KVB212 and KFB203 to complete minor |
| KVB212 Australian Art, Architecture and Design |
| KFB203 Fashion, Art and the Body |
| KCB203 Consumer Cultures |
| KFB205 Fashion and Style Journalism |
| KVB104 Photomedia and Artistic Practice |
| KVB108 Contemporary Asian Visual Culture |

| Indigenous Studies |
| HHB123 Indigenous Australian Culture Studies |
| KWB007 Indigenous Writing |
| Subsequent Units - choose any 4 to complete sub-major; or any 2 to complete minor |
| KKB004 Indigenous Creative Industries |
| HHB255 Indigenous Politics And Political Culture |
| HHB210 Indigenous Australia: Country, Kin And Culture |
| EDB007 Culture Studies: Indigenous Education |
| JSB352 Indigenous Justice |
| HHB276 Indigenous Knowledge: Research Ethics and Protocols |

| Interaction Design |
| KIB101 Foundations of Communication Design 1 |

| KIB102 Foundations of Communication Design 2 |
| Subsequent Units - choose 48 credit points from the list to complete sub-major; or 24 credit points from the list to complete minor |
| KIB103 Media Technology 1 |
| KIB104 Media Technology 2 |
| KIB105 Animation and Motion Graphics |
| KIB108 Animation Practices |
| KIB210 Design Studio 1: Interaction Design |

| Journalism |
| KJS101 Journalism Information Systems |
| KJB120 Newswriting |
| Subsequent Units - choose any 4 to complete sub-major; or any 2 to complete minor |
| KFB205 Fashion and Style Journalism |
| KJB121 Journalistic Inquiry |
| KJB224 Feature Writing |
| KJB239 Journalism Ethics and Issues |
| KJB280 International Journalism |
| KJB337 Public Affairs Reporting |

| Literary and Cultural Studies |
| KWB001 Introduction to Literary Theory and Cultural Studies |
| KWB002 Ozlit |
| Subsequent Units - choose any 4 to complete sub-major; or any 2 to complete minor |
| KWB003 Modern Times (Literature and Culture in the 20th Century) |
| KWB004 Shakespeare, Then and Now |
| KWB005 Wonderlands: Literature and Culture in the 19th Century |
| KWB006 Popular Fictions, Popular Culture |
| KWB103 Persuasive Writing |
| KWB206 Youth and Children's Writing |
| KWB207 Great Books: The Literary Classics |

| Music and Sound Studies |
| KMB003 Sex Drugs Rock 'n' roll |
| KMB107 Sound, Image, Text |
| Subsequent Units - KMB002 and KMB004 plus any 2 to complete sub-major; or KMB002 and KMB004 to complete minor |
| KMB002 Music and Spirituality |
| KMB004 World Music |
| KMB007 Introductory Ensemble |
| KMB104 Music and Sound Skills |
| KMB105 Music and Sound Technology |
KMB108 Sound Recording and Acoustics

Performance Studies
- Introductory Units
- KTB101 20th Century Performance
- KTB104 Performance Innovation
- Subsequent Units - choose any 4 to complete sub-major; or any 2 to complete minor
- KTB102 Process Drama
- KTB103 Performing Skills 1: Body and Voice and Role
- KTB106 Performing Skills 2: Style and Form
- KTB204 Understanding Performance
- KTB207 Staging Australia
- KTB209 Applied Performance

Screen Studies
- Introductory Units
- KPB103 Film Genres
- KPB108 Media Text Analysis
- Subsequent Units - choose all 4 to complete sub-major; or any 2 to complete minor
- KPB102 Film History
- KPB203 Australian Film
- KPB205 Documentary Theory and Practice
- KPB206 International Cinema

Television
- Introductory Units
- KPB106 Australian Television
- KPB101 Foundations of Film and Television Production
- Subsequent Units - choose all 4 to complete sub-major; or any 2 to complete minor
- KPB105 Narrative Production
- KPB107 Television Genres
- KPB303 Critical Thinking About Television
- KPB104 Film and Television Production Resource Management

Advertising
- Introductory Units
- BSB126 Marketing
- AMB220 Advertising Theory and Practice
- Subsequent Units - choose all 4 to complete sub-major; or both required units to complete minor
- AMB222 Media Planning
- AMB221 Advertising Copywriting
- AMB200 Consumer Behaviour
- AMB320 Advertising Management

Entrepreneurship
- Introductory Units

BSB126 Marketing
BSB115 Management, People and Organisations
Subsequent Units - choose any 4 to complete sub-major; or any 2 to complete minor
AMB202 Integrated Marketing Communication
AMB251 Innovation and Market Development
BSB212 Electronic Business Applications
MGB218 Venture Skills
MGB223 Creating New Enterprises

Public Relations
- Introductory Units
- BSB126 Marketing
AMB260 Public Relations Theory and Practice
Subsequent Units - choose all 4 to complete sub-major; or both required units to complete minor
AMB261 Media Relations and Publicity
AMB262 Public Relations Writing
AMB201 Marketing and Audience Research
AMB361 Public Relations Campaigns

Creative Industries Faculty Undergraduate Open Electives

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* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions
* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries

Semester 1
Media & Communication Discipline
- KCB101 Communication in the New Economy
- KCB102 Media and Society: From Printing Press to Internet
- KCB103 Strategic Speech Communication
- KCB201 Virtual Cultures
- KCB302 Political Communication
- Communication Design Discipline
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**Semester 2**

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<td>Strategic Speech Communication</td>
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<td>KCB104</td>
<td>Media and Communications Industries</td>
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<td>KCB105</td>
<td>Media and Communication Research Methods</td>
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<td>KCB202</td>
<td>New Media Technologies</td>
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<td>Consumer Cultures</td>
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<td>Enabling Immersion</td>
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<td>KKB320</td>
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<td>Creative Industries Events and Festivals</td>
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<td>KVB110</td>
<td>2D Media and Processes</td>
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</table>
KMB002  Music and Spirituality
KMB003  Sex Drugs Rock 'n' roll
KMB004  World Music
KMB007  Introductory Ensemble
KMB105  Music and Sound Technology
KMB107  Sound, Image, Text
KMB108  Sound Recording and Acoustics
                  Film & Television Discipline
KPB103  Film Genres
KPB104  Film and Television Production Resource Management
KPB107  Television Genres
KPB205  Documentary Theory and Practice
KPB206  International Cinema
                  Performance Studies Discipline
KTB062  Creative Industries Events and Festivals
KTB104  Performance Innovation
KTB207  Staging Australia
                  Visual Arts Discipline
KVB103  Australian Art
KVB104  Photomedia and Artistic Practice
KVB108  Contemporary Asian Visual Culture
KVB211  Post 1945 Art
KVB306  Video Art and Culture
KVB307  Theories of Spatial Culture
                  Creative Writing & Cultural Studies Discipline
KWB002  Ozlit
KWB004  Shakespeare, Then and Now
KWB006  Popular Fictions, Popular Culture
KWB007  Indigenous Writing
KWB102  Media Writing
KWB104  Creative Writing: The Short Story
KWB105  Film and Television Scriptwriting
KWB106  Corporate Writing and Editing
KWB204  Creative Non-Fiction: Life Writing
KWB206  Youth and Children's Writing

NOTES:

* Only one Workplace Learning unit may be completed

* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

Potential Careers:
Lighting Designer, Lighting Technician, Sound Designer, Stage Manager, Technical Officer, Theatre Lighting, Theatre Professionals.
 Bachelor of Fine Arts (Visual Arts) (KK34)

Year offered: 2007
Admissions: Yes
CRICOS code: 056185A
Course duration (full-time): 3 years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15,360; CSP $5,248
International Fees (per semester): 2007: $8,000 per semester (subject to annual review)

Domestic Entry: February
International Entry: February; July
QTAC code: 421782

Past rank cut-off: Admission to course is based on portfolio, interview and previous academic achievement. Please refer to Additional Entry Requirements.
Past OP cut-off: Admission to course is based on portfolio, interview and previous academic achievement. Please refer to Additional Entry Requirements.
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 288 cp
Standard credit points per full-time semester: 48 cp

Course coordinator: Head, Undergraduate Studies (ugenq.ci@qut.edu.au)
Discipline coordinator: Mr Mark Webb
Campus: Kelvin Grove

Additional Entry Requirements
Applicants are selected on the basis of their portfolio, interview and previous academic achievement. The due date to lodge a portfolio and additional materials to QUT was 20 October 2006. Late submissions will not be accepted.

OP Guarantee
The OP Guarantee does not apply to this course.

Overview
This studio-based three-year program prepares students for work in advanced studio and creative practice through both its studio and intermedia pathways.

The Studio Arts concentration encourages students to explore independent approaches to art practice in painting, drawing, sculpture, installation and photomedia, while the Intermedia Arts concentration is an interdisciplinary sequence of Visual Arts, Music Technology and Communication Design units that allow students to focus on new media, computer art, installation design and sound and video environments for a global audience.

All students study core units and produce their own work in studio practice units. This work is exhibited throughout the course as well as at a major graduation industry showcase event.

Course Structure
In order to complete this course, students must undertake two Creative Industries Core Units, a maximum of 18 discipline or specified units relating to the chosen major, and a minimum of four electives.

Career Outcomes
Graduates can work as creative directors, visual designers, community artists, independent practitioners, curators and museum assistants.

Deferment
QUT's deferment policy does not apply to this course.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

Full time course structure

<table>
<thead>
<tr>
<th>Semester 1, Year 1</th>
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<tbody>
<tr>
<td>Creative Industries Core Unit</td>
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<tr>
<td>KVB102 Modernism</td>
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<tr>
<td>KVB120 Studio Art Practice 1</td>
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<thead>
<tr>
<th>Semester 2, Year 1</th>
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<tr>
<td>Creative Industries Core Unit</td>
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<tr>
<td>KVB103 Australian Art</td>
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<td>KVB121 Studio Art Practice 2</td>
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<th>Semester 1, Year 2</th>
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<td>KVB200 Exhibition and Display in the Visual Arts</td>
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<td>KVB220 Studio Art Practice 3</td>
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<tr>
<td>KVB221 Studio Art Practice 4</td>
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<tr>
<td>KVB108 Contemporary Asian Visual Culture</td>
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<td>KVB211 Post 1945 Art</td>
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<tr>
<td>KVB304 Contemporary Art Issues</td>
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<tr>
<td>KVB320 Studio Project 1</td>
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<td>Elective</td>
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<table>
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<tbody>
<tr>
<td>KVB321 Studio Project 2</td>
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</table>
KVB306 Video Art and Culture
OR null
KVB307 Theories of Spatial Culture
Elective

Creative Industries Core Units

KKB007 Introduction to Multimedia Technology
KKB008 Narrative in the Creative Industries
KKB009 Writing for Creative Industries
KKB010 Cultures and Creativity
KKB018 Creative Industries
* KKB007 and KKB009 are recommended for first year students.
** KKB018 is not recommended for first year students until their second semester.

Creative Industries Sub-Majors and Minors

INSTRUCTIONS
In any discipline area students must complete six units to achieve a Sub-major or four units to achieve a Minor. All sub-majors and minors must include the two Introductory units plus adhere to the instructions for ‘Subsequent Units’

Art and Visual Culture

Introductory Units
KVB102 Modernism
KVB103 Australian Art
Subsequent Units - KVB211 plus any 3 to complete sub-major; or KVB211 plus any other unit to complete minor
KVB211 Post 1945 Art
KVB108 Contemporary Asian Visual Culture
KVB110 2D Media and Processes
KVB111 3D Media and Processes
KVB304 Contemporary Art Issues
KVB306 Video Art and Culture

Art History, Architecture and Design

Introductory Units
KVB102 Modernism
KVB211 Post 1945 Art
Subsequent Units - DAB102 and DAB420 plus any 2 to complete sub-major; or DAB102 and DAB420 to complete minor. KK33 (Visual Arts) and KK34 (Visual Arts) students can complete a minor comprising DEB102, DAB420, DAB325 and DAB525.
DEB102 Introducing Design History
DAB420 Architecture, Culture and Space
DAB325 Architecture in the 20th Century
DAB525 Architecture and the City (from 2008)

Communication

Introductory Units
KCB101 Communication in the New Economy
KCB103 Strategic Speech Communication
Subsequent Units - choose any 4 to complete sub-major; or any 2 to complete minor
KWB102 Media Writing
OR null
KWB106 Corporate Writing and Editing
KCB104 Media and Communications Industries
KCB105 Media and Communication Research Methods
KCB302 Political Communication
KKB004 Indigenous Creative Industries

Computational Arts

ITB001 Problem Solving and Programming
ITB003 Object Oriented Programming
Subsequent Units - KKB210 and KKB211 plus any 2 to complete sub-major; or KKB210 and KKB211 to complete minor
KKB210 Computational Arts 1
KKB211 Computational Arts 2
KIB101 Foundations of Communication Design 1
KIB103 Media Technology 1
KMB105 Music and Sound Technology
KMB107 Sound, Image, Text
KVB202 Visual Imaging - Process and Theory
KVB211 Post 1945 Art

Creative and Professional Writing

Introductory Units
KWB101 Introduction to Creative Writing
KWB204 Creative Non-Fiction: Life Writing
Subsequent Units - choose any 4 to complete sub-major; or any 2 to complete minor
KWB102 Media Writing
KWB103 Persuasive Writing
KWB104 Creative Writing: The Short Story
KWB106 Corporate Writing and Editing
KWB107 Introduction to Creative Non-Fiction
KWB206 Youth and Children's Writing

Creative Industries Management

Introductory Units
BSB126 Marketing
KTB207 Staging Australia
Subsequent Units - choose any 4 to complete sub-major; or any 2 to complete minor
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<td>KTB104</td>
<td>Performance Innovation</td>
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<td>MGB223</td>
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**Dance**

**Introductory Units**

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<td>Deconstructing Dance in History</td>
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<td>Architecture of the Body</td>
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<td>Dance Analysis</td>
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<td>World Dance</td>
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**Digital Media**

**Introductory Units**

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<td>New Media Technologies</td>
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<td>Virtual Cultures</td>
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<td>Australian Television</td>
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**Fashion, Art and Communication**

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<td>Fashion, Art and the Body</td>
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<td>Fashion and Style Journalism</td>
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<td>Photomedia and Artistic Practice</td>
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**Indigenous Studies**

**Introductory Units**

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<td>KWB007</td>
<td>Indigenous Writing</td>
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<td>KKB004</td>
<td>Indigenous Creative Industries</td>
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<td>HHB255</td>
<td>Indigenous Politics And Political Culture</td>
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<td>HHB210</td>
<td>Indigenous Australia: Country, Kin And Culture</td>
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<td>EDB007</td>
<td>Culture Studies: Indigenous Education</td>
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<td>JSB352</td>
<td>Indigenous Justice</td>
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<td>HHB276</td>
<td>Indigenous Knowledge: Research Ethics and Protocols</td>
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**Interaction Design**

**Introductory Units**

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<td>Foundations of Communication Design 2</td>
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<td>KIB103</td>
<td>Media Technology 1</td>
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<td>KIB104</td>
<td>Media Technology 2</td>
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<td>KIB105</td>
<td>Animation and Motion Graphics</td>
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<td>KIB108</td>
<td>Animation Practices</td>
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<td>KIB210</td>
<td>Design Studio 1: Interaction Design</td>
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**Journalism**

**Introductory Units**

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<td>Fashion and Style Journalism</td>
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<td>KJB121</td>
<td>Journalistic Inquiry</td>
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<td>KJB224</td>
<td>Feature Writing</td>
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<td>KJB239</td>
<td>Journalistic Inquiry</td>
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<td>KJB280</td>
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**Literary and Cultural Studies**

**Introductory Units**

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<td>Ozit</td>
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<td>KWB003</td>
<td>Modern Times (Literature and Culture in the 20th Century)</td>
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<td>KWB004</td>
<td>Shakespeare, Then and Now</td>
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<td>Wonderlands: Literature and Culture in the 19th Century</td>
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<td>Popular Fictions, Popular Culture</td>
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<td>KWB206</td>
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### Music and Sound Studies

**Introductory Units**

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<td>Sex Drugs Rock 'n' roll</td>
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<td>KMB107</td>
<td>Sound, Image, Text</td>
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</table>

**Subsequent Units** - KMB002 and KMB004 plus any 2 to complete sub-major; or KMB002 and KMB004 to complete minor

- KMB002 Music and Spirituality
- KMB004 World Music
- KMB007 Introductory Ensemble
- KMB104 Music and Sound Skills
- KMB105 Music and Sound Technology
- KMB108 Sound Recording and Acoustics

### Performance Studies

**Introductory Units**

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<tr>
<td>KTB101</td>
<td>20th Century Performance</td>
</tr>
<tr>
<td>KTB104</td>
<td>Performance Innovation</td>
</tr>
</tbody>
</table>

**Subsequent Units** - choose any 4 to complete sub-major; or any 2 to complete minor

- KTB102 Process Drama
- KTB103 Performing Skills 1: Body and Voice and Role
- KTB106 Performing Skills 2: Style and Form
- KTB204 Understanding Performance
- KTB207 Staging Australia
- KTB209 Applied Performance

### Screen Studies

**Introductory Units**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>KPB103</td>
<td>Film Genres</td>
</tr>
<tr>
<td>KPB108</td>
<td>Media Text Analysis</td>
</tr>
</tbody>
</table>

**Subsequent Units** - choose all 4 to complete sub-major; or any 2 to complete minor

- KPB102 Film History
- KPB203 Australian Film
- KPB205 Documentary Theory and Practice
- KPB206 International Cinema

### Television

**Introductory Units**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>KPB106</td>
<td>Australian Television</td>
</tr>
<tr>
<td>KPB101</td>
<td>Foundations of Film and Television Production</td>
</tr>
</tbody>
</table>

**Subsequent Units** - choose all 4 to complete sub-major; or any 2 to complete minor

- KPB105 Narrative Production
- KPB107 Television Genres
- KPB303 Critical Thinking About Television
- KPB104 Film and Television Production Resource Management

### Advertising

**Introductory Units**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSB126</td>
<td>Marketing</td>
</tr>
</tbody>
</table>

**Subsequent Units** - choose all 4 to complete sub-major; or both required units to complete minor

- AMB220 Advertising Theory and Practice
- AMB222 Media Planning
- AMB221 Advertising Copywriting
- AMB200 Consumer Behaviour
- AMB320 Advertising Management

### Entrepreneurship

**Introductory Units**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSB126</td>
<td>Marketing</td>
</tr>
</tbody>
</table>

**Subsequent Units** - choose any 4 to complete sub-major; or any 2 to complete minor

- AMB202 Integrated Marketing Communication
- AMB251 Innovation and Market Development
- BSB212 Electronic Business Applications
- MGB218 Venture Skills
- MGB223 Creating New Enterprises

### Public Relations

**Introductory Units**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>BSB126</td>
<td>Marketing</td>
</tr>
</tbody>
</table>

**Subsequent Units** - choose all 4 to complete sub-major; or both required units to complete minor

- AMB260 Public Relations Theory and Practice
- AMB261 Media Relations and Publicity
- AMB262 Public Relations Writing
- AMB201 Marketing and Audience Research
- AMB361 Public Relations Campaigns

### Creative Industries Faculty Undergraduate Open Electives

These unit offerings are current at the time of publication but are subject to change.

**Rules for selecting electives:**

- *you must obey any elective rules as set out in your course requirements*
- *you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.*
- *you must have successfully completed any pre/co-requisite units applicable*
- *the offering of elective units is subject to sufficient student enrolment numbers and staff availability*
- *some units are subject to quota restrictions*
* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries.

### Semester 1

<table>
<thead>
<tr>
<th>Discipline</th>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Media &amp; Communication Discipline</td>
<td>KCB101</td>
<td>Communication in the New Economy</td>
</tr>
<tr>
<td></td>
<td>KCB102</td>
<td>Media and Society: From Printing Press to Internet</td>
</tr>
<tr>
<td></td>
<td>KCB103</td>
<td>Strategic Speech Communication</td>
</tr>
<tr>
<td></td>
<td>KCB201</td>
<td>Virtual Cultures</td>
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<tr>
<td></td>
<td>KCB302</td>
<td>Political Communication</td>
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<td>KIB201</td>
<td>Interactive Writing</td>
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<td>KIB108</td>
<td>Animation Practices</td>
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<tr>
<td>Dance Discipline</td>
<td>KDB105</td>
<td>Architecture of the Body</td>
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<td>KDB108</td>
<td>World Dance</td>
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<td></td>
<td>KDB110</td>
<td>Deconstructing Dance in History</td>
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<td></td>
<td>KFB103</td>
<td>Introduction to Fashion Design</td>
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<td>KJB101</td>
<td>Journalism Information Systems</td>
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<td>KJB120</td>
<td>Newswriting</td>
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<td>KJB121</td>
<td>Journalistic Inquiry</td>
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<td>Feature Writing</td>
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<td>Journalism Ethics and Issues</td>
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<td>Faculty</td>
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<td>Indigenous Creative Industries</td>
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<td>Music and Spirituality</td>
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<td>KMB003</td>
<td>Sex Drugs Rock 'n' roll</td>
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<td>KMB004</td>
<td>World Music</td>
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<td>Music and Sound Skills</td>
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<td>KMB105</td>
<td>Music and Sound Technology</td>
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<td>KMB108</td>
<td>Sound Recording and Acoustics</td>
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<td>KPB102</td>
<td>Film History</td>
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<td>Media Text Analysis</td>
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<td>KPB303</td>
<td>Critical Thinking About Television</td>
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<td>20th Century Performance</td>
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<td>Understanding Performance</td>
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<td>KTB306</td>
<td>Directing for Events and Festivals</td>
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<td>KVB102</td>
<td>Modernism</td>
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<td>KVB104</td>
<td>Photomedia and Artistic Practice</td>
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<td>KVB110</td>
<td>2D Media and Processes</td>
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<td>KVB212</td>
<td>Australian Art, Architecture and Design</td>
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<td>KVB304</td>
<td>Contemporary Art Issues</td>
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<td>KWB001</td>
<td>Creative Writing &amp; Cultural Studies Discipline</td>
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<td>KWB003</td>
<td>Modern Times (Literature and Culture in the 20th Century)</td>
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<td>Wonderlands: Literature and Culture in the 19th Century</td>
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<td>Creative Writing: The Short Story</td>
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<td>KWB105</td>
<td>Film and Television Scriptwriting</td>
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<td>KWB107</td>
<td>Introduction to Creative Non-Fiction</td>
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<td>Great Books: The Literary Classics</td>
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### Semester 2

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<tr>
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<td>Media &amp; Communication Discipline</td>
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<td>KCB104</td>
<td>Media and Communications Industries</td>
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<td>KCB105</td>
<td>Media and Communication Research Methods</td>
</tr>
<tr>
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<td>KCB202</td>
<td>New Media Technologies</td>
</tr>
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<td>KCB203</td>
<td>Consumer Cultures</td>
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<td></td>
<td></td>
<td>Communication Design Discipline</td>
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<td></td>
<td>KIB202</td>
<td>Enabling Immersion</td>
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<tr>
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<td>KDB106</td>
<td>Dance Analysis</td>
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<td>KDB109</td>
<td>Funk, Tap and all that Jazz</td>
</tr>
<tr>
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<td>KDB204</td>
<td>Australian Dance</td>
</tr>
<tr>
<td>Faculty</td>
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<td>Supervised Group Project</td>
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KKB340-2 Workplace Learning  
KKB357 Independent Study  
Fashion Discipline  
KFB105 Fashion and Modernity  
Journalism Discipline  
KJB101 Journalism Information Systems  
KJB120 Newswriting  
KJB121 Journalistic Inquiry  
KJB224 Feature Writing  
KJB280 International Journalism  
KJB337 Public Affairs Reporting  
Music & Sound Discipline  
KMB002 Music and Spirituality  
KMB003 Sex Drugs Rock 'n' roll  
KMB004 World Music  
KMB007 Introductory Ensemble  
KMB105 Music and Sound Technology  
KMB107 Sound, Image, Text  
KMB108 Sound Recording and Acoustics  
Film & Television Discipline  
KPB103 Film Genres  
KPB104 Film and Television Production Resource Management  
KPB107 Television Genres  
KPB205 Documentary Theory and Practice  
KPB206 International Cinema  
Performance Studies Discipline  
KTB062 Creative Industries Events and Festivals  
KTB104 Performance Innovation  
KTB207 Staging Australia  
Visual Arts Discipline  
KVB103 Australian Art  
KVB104 Photomedia and Artistic Practice  
KVB108 Contemporary Asian Visual Culture  
KVB211 Post 1945 Art  
KVB306 Video Art and Culture  
KVB307 Theories of Spatial Culture  
Creative Writing & Cultural Studies Discipline  
KWB002 Ozlit  
KWB004 Shakespeare, Then and Now  
KWB006 Popular Fictions, Popular Culture  
KWB007 Indigenous Writing  
KWB102 Media Writing  
KWB104 Creative Writing: The Short Story  
KWB105 Film and Television Scriptwriting  
KWB106 Corporate Writing and Editing  
KWB204 Creative Non-Fiction: Life Writing  
KWB206 Youth and Children's Writing

**NOTES:**
* Only one Workplace Learning unit may be completed
* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

**Potential Careers:**
Art Project Manager, Artist, Arts Administrator, Curator, Media Industry Specialist, Multimedia Designer, Visual Artist, Visual Arts Teacher.
Overview
As an established dance professional, you will gain advanced understanding and skills to contribute significantly to dance development and practice through a project-based program supported by coursework. This program will extend, diversify and intensify your practice in a professional context. The Master of Fine Arts in Dance is available in creative practice and/or performance. You are able to negotiate individual, flexible study modes, which includes a summer semester allowing you to complete the program in one year. Interdisciplinary projects and those involving the use of technology are encouraged.

Entry Requirements
A bachelor degree in dance and/or relevant professional dance experience.

Applicants are required to submit a video/DVD of their choreography/performance work and a one-page proposal outlining the focus of their study.

International Student Entry
QUT advises that international students may enrol only in full-time studies.

Suggested Full Time Course Structure - Dance

<table>
<thead>
<tr>
<th>Semester 1</th>
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</thead>
<tbody>
<tr>
<td>KKP607</td>
<td>Advanced Professional Practice 1</td>
</tr>
<tr>
<td></td>
<td>Elective*</td>
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<table>
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<tr>
<th>Semester 2</th>
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</thead>
<tbody>
<tr>
<td>KKP608</td>
<td>Advanced Professional Practice 2</td>
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<table>
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<tr>
<th>Semester 3</th>
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<tbody>
<tr>
<td>KKP613-1</td>
<td>MFA Project</td>
</tr>
<tr>
<td>KKP613-2</td>
<td>MFA Project</td>
</tr>
</tbody>
</table>

* It is advised that Dance students choose KKP601 Approaches to Enquiry in the Creative Industries as one of their elective units within their first semester of study. MFA in Dance is available in creative practice and/or performance. Dance applicants are required to submit a one-page proposal outlining the focus of their study together with a video or DVD of their work to the Dance Coordinator.

Part-time students should contact the Dance Coordinator to discuss their enrolment program.

Potential Careers:
Dancer.
Doctor of Creative Industries (KK49)

Year offered: 2007
Admissions: Yes
CRICOS code: 046050K
Course duration (full-time): Normal enrolment is 6 semesters - this can vary depending on entry requirements.
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480
International Fees (per semester): 2007: $10,000 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February
Total credit points: 288
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Professor Brad Haseman
Campus: Kelvin Grove

Overview
The Doctor of Creative Industries is designed to engender advanced, critical and systematic reflection at doctoral level on professional and creative practice in any of the creative industries disciplines. This professional doctorate will suit candidates who are seeking to locate their research in and around the workplace, have a focus on improving their practice and who wish to ground their investigations around two or three professional projects.

This coursework doctoral award is best suited to those who wish to develop and refine their:
* Creative practice
* Professional practice
* Creative Enterprise practice
* Teaching practice (especially those teaching in tertiary settings).

If your circumstances change it is possible to exit from the DCI after three semesters with the Master of Creative Industries award.

Entry Requirements
Doctorate applicants should possess a four-year degree or its equivalent with first class honours or second class honours division A or a masters degree in a field relevant to the professional doctorate in creative industries and two years of practice at an advanced level in a position of responsibility in the creative industries or five years of practice at an advanced level in a position of influence in the creative industries with an accompanying portfolio of achievement that demonstrates the applicantÂs capacity to work at a doctoral level.

Applications from outstanding leaders in the creative industries who have not had the opportunity to pursue postgraduate study seek entry to the DCI. Depending on academic qualifications and experience applicants may receive advanced standing into the course and receive credit for up to two semesters of the course.

Applicants to the Master of Creative Industries (KK48) should possess a three-year degree in a field relevant to the professional doctorate in creative industries and two years of practice in a position of responsibility in the creative industries or at least three years of practice at an advanced level in the creative industries with an accompanying portfolio of achievement that demonstrates the applicantÂs capacity to work at a master or doctoral level.

Normally advanced standing will not be granted to applicants to the Master of Creative Industries.

A candidate who wishes to transfer from the Master of Creative Industries to the Doctor of Creative Industries would be able to do so at the completion of Professional Project 1.

Course Structure
The course comprises two components - coursework and professional projects.

Coursework is taken at the beginning of candidature and provides candidates with the essential conceptual tools they need for doctoral level analysis and reflection on their professional practice and related contextual factors. Candidates will design, implement and evaluate a number of professional projects during the period of their candidature. The scale, scope and focus of these projects will be determined in consultation with supervisors.

Project Track

<table>
<thead>
<tr>
<th>Year 1 - Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>KKP601 Approaches to Enquiry in the Creative Industries</td>
</tr>
<tr>
<td>KKP602 The Reflective Practitioner 1</td>
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<tr>
<td>Elective 1</td>
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</table>

<table>
<thead>
<tr>
<th>Year 1 - Semester 2</th>
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<tbody>
<tr>
<td>GSN442 Project Management 1</td>
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<tr>
<td>GSN443 Project Management 2</td>
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<tr>
<td>KKP603 Project Development in the Creative Industries</td>
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<td>KKP604 Creative Industries Conference 1</td>
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<td>Elective 2</td>
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<table>
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<tr>
<th>Year 2 - Semester 1</th>
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<tbody>
<tr>
<td>KKP610-1 DCI Professional Project 1 (1/4)</td>
</tr>
<tr>
<td>KKP610-2 DCI Professional Project 1 (2/4)</td>
</tr>
<tr>
<td>KKP610-3 DCI Professional Project 1 (3/4)</td>
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<th>Year 2 - Semester 2</th>
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<tr>
<td>KKP605 The Reflective Practitioner 2</td>
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<tr>
<td>KKP611-1 DCI Professional Project 2 (1/4)</td>
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<tr>
<th>Year 3 - Semester 1</th>
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<tbody>
<tr>
<td>KKP611-2 DCI Professional Project 2 (2/4)</td>
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</table>
Potential Careers:
Master of Arts (Research) (Creative Industries) (KK51)

**Year offered:** 2007  
**Admissions:** Yes  
**CRICOS code:** 046055E

**Course duration (full-time):** Entry with 3 year qualification: 1.5 years full-time; Entry with 4 year qualification (Honours): 1 year full-time  
**Course duration (part-time):** Entry with 3 year qualification: 3 years part-time; Entry with 4 year qualification (Honours): 2 years part-time

**Domestic fees (per credit point):** RTS/RTA; 2007 $130 per credit point (exceeded max. entitlement) (*subject to annual review*)  
**Domestic fees (indicative):** 2007: $12,480  
**International Fees (per semester):** 2007: $8,500 per semester (*subject to annual review*)

**Domestic fees (indicative):** 2007: $12,480  
**International Entry:** February and July

**Total credit points:** 3-year qualified entry: 144; 4 year qualified entry: 96  
**Standard credit points per full-time semester:** 48  
**Standard credit points per part-time semester:** 24

**Course coordinator:** Professor Brad Haseman  
**Campus:** Kelvin Grove

**Entry Requirements**

Masters applicants seeking entry into the coursework plus research program should possess a three-year bachelor degree or equivalent. For entry into the research-only program, applicants should possess a three-year bachelor degree plus honours, or a three-year bachelor degree plus a recent graduate diploma or equivalent.

**Course Structure**

* ENTRY WITH 3 YEAR QUALIFICATION: (Bachelors degree or equivalent)  
Students normally will undertake 48 credit points of coursework and a 96 credit point research project.

* ENTRY WITH APPROVED 4 YEAR QUALIFICATION: (Bachelors degree plus Honours/Graduate Diploma or equivalent)  
Students will not normally undertake coursework units, unless otherwise recommended by the Discipline Coordinator. They will be required to undertake a 96 credit point research project or thesis.

With approval from the relevant Discipline Coordinator, instead of undertaking 96 credit points of research, students may enrol in 12 or 24 credit points of course work, and reduce the weighting of their research project to 84 or 72 credit points.

**Research Component**

Depending on the discipline, the research component may be undertaken either as a research thesis of 30,000 words, or as a creative practice-based project with an exegesis or written component (7,500-10,000 words).

Students can undertake:  
* a significant creative work such as a theatrical or musical production  
* a work of fiction or non-fiction  
* a screen-based script or production  
* a multimedia script or production.  

Any project likely to involve University resources must have the support of the appropriate Head of Discipline.

**All Disciplines - full-time with 4-year qualified entry**

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<thead>
<tr>
<th>Semester 1</th>
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<tbody>
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<td>KKP614-1 Research Project</td>
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**All Disciplines - part-time with 4-year qualified entry**

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<th>Semester 1</th>
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<tbody>
<tr>
<td>KKP614-1 Research Project</td>
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<tr>
<td>KKP614-3 Research Project</td>
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<td>KKP614-4 Research Project</td>
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**Dance, Drama, Music, Visual Arts, Communication Design - full-time with 3-year qualified entry**

<table>
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<tr>
<th>Semester 1</th>
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<tbody>
<tr>
<td>KKP601 Approaches to Enquiry in the Creative Industries</td>
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<td>KKP614-4 Research Project</td>
<td>KKP614-5 Research Project</td>
</tr>
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</table>

| Elective                     |                                |                                |
### Note:
An elective of 12 credit points is chosen by students, in consultation with their Principal Supervisor from university wide offerings.

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<tr>
<th>Semester 3</th>
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<tbody>
<tr>
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<td>Research Project</td>
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<td>KKP614-8</td>
<td>Research Project</td>
</tr>
<tr>
<td>KKP615</td>
<td>Graduate Seminar</td>
</tr>
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</table>

**Dance, Drama, Music, Visual Arts, Communication Design - part-time with 3-year qualified entry**

<table>
<thead>
<tr>
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<tbody>
<tr>
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<td>Approaches to Enquiry in the Creative Industries</td>
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<tr>
<td></td>
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<td>Research Project</td>
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<tr>
<td></td>
<td>Elective</td>
</tr>
<tr>
<td>Note: that an elective of 12 credit points is chosen by students, in consultation with their Principal Supervisor from university wide offerings.</td>
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<table>
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<tr>
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<table>
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<tbody>
<tr>
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<td>Research Project</td>
</tr>
<tr>
<td>KKP615</td>
<td>Graduate Seminar</td>
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**Cultural Studies, Film & TV, Journ, Media & Com - part-time with 3-year qualified entry**

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<tbody>
<tr>
<td>KKP601</td>
<td>Approaches to Enquiry in the Creative Industries</td>
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<td>List A Unit</td>
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<td>Research Project</td>
</tr>
<tr>
<td>KKP615</td>
<td>Graduate Seminar</td>
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**Creative Writing - full-time with 3-year qualified entry**

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<tbody>
<tr>
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<tr>
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<td>KKP614-2</td>
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</tr>
<tr>
<td>KWP400</td>
<td>Creative Writing: Novel and Genre</td>
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Creative Writing - part-time with 3-year qualified entry

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<tbody>
<tr>
<td>KKP601</td>
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**KK51 - List A Units**

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<tbody>
<tr>
<td>KCP400</td>
<td>Media and Communication in Public Life</td>
</tr>
<tr>
<td>KJP400</td>
<td>Theories of Journalism</td>
</tr>
<tr>
<td>KPP400</td>
<td>Film and Television Production Theory</td>
</tr>
<tr>
<td>KVP400</td>
<td>Contemporary Aesthetic Debates</td>
</tr>
<tr>
<td>KWP400</td>
<td>Creative Writing: Novel and Genre</td>
</tr>
</tbody>
</table>

**Creative Industries Faculty Postgraduate Open Electives**

These unit offerings are current at the time of publication but are subject to change.

Creative Industries students may choose elective units from the following list OR from outside the Faculty area subject to the following guidelines:

* you must obey any elective rules as set out in your course requirements
* you cannot select a unit that forms part of the compulsory units of your course.
* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to sufficient student enrolment numbers and staff availability

* some units are subject to quota restrictions

**Media and Communication Discipline**

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<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>KCP401</td>
<td>Creative Industries: Theory and Policy</td>
</tr>
<tr>
<td>KCP402</td>
<td>New Media Technologies</td>
</tr>
<tr>
<td>KCP404</td>
<td>Advertising Creative: Introduction</td>
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</tbody>
</table>

**Communication Design Discipline**

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<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td>KIP401</td>
<td>Foundations of Communication Design 1</td>
</tr>
<tr>
<td>KIP403</td>
<td>Media Technology 1</td>
</tr>
<tr>
<td>KIP405</td>
<td>Animation and Motion Graphics</td>
</tr>
<tr>
<td>KIP408</td>
<td>Animation Practices</td>
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**Journalism Discipline**

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<tbody>
<tr>
<td>KJP401</td>
<td>Newswriting</td>
</tr>
<tr>
<td>KJP403</td>
<td>Feature Writing</td>
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**Faculty**

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<tbody>
<tr>
<td>KKN320</td>
<td>Postgraduate Workplace Learning</td>
</tr>
<tr>
<td>KKN330</td>
<td>Postgraduate Workplace Learning</td>
</tr>
<tr>
<td>KKP402</td>
<td>Business Development in Creative Industries</td>
</tr>
<tr>
<td>KKP403</td>
<td>Special Topic in the Creative Industries</td>
</tr>
<tr>
<td>KKP407</td>
<td>Creative Industries in Asia</td>
</tr>
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</table>

**Performance Studies Discipline**

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<table>
<thead>
<tr>
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<tbody>
<tr>
<td>KTP406</td>
<td>Creative Industries: Events and Festivals</td>
</tr>
<tr>
<td>KTP408</td>
<td>Marketing Arts and Culture</td>
</tr>
<tr>
<td>KTP409</td>
<td>Arts and Cultural Management</td>
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**Visual Arts Discipline**

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<table>
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<tr>
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<tbody>
<tr>
<td>KVP401</td>
<td>Graphic Design</td>
</tr>
<tr>
<td>KVP402</td>
<td>Photomedia and Creative Practice</td>
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</table>

**Creative Writing and Cultural Studies Discipline**

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<table>
<thead>
<tr>
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<tbody>
<tr>
<td>KWP401</td>
<td>Media Writing</td>
</tr>
<tr>
<td>KWP402</td>
<td>Persuasive Writing</td>
</tr>
<tr>
<td>KWP403</td>
<td>Creative Writing: The Short Story</td>
</tr>
<tr>
<td>KWP405</td>
<td>Corporate Writing and Editing</td>
</tr>
<tr>
<td>KWP406</td>
<td>Creative Writing: The Novel</td>
</tr>
<tr>
<td>KWP407</td>
<td>Great Books: the Literary Classics</td>
</tr>
</tbody>
</table>

**Potential Careers:**

Actor, Animator, Art Project Manager, Art Writer, Artist, Arts Administrator, Band Leader, Choreographer, Composer, Computer Game Programmer, Computer Games Developer, Conductor, Creative Writer, Curator, D.J, Dance Teacher, Dancer, Digital Composer, Fashion Designer, Fashion Professional, Film Composer, Film/Television Producer, Internet Professional, Journalist, Media Industry Specialist, Multimedia Designer, Music Agent/Manager, Music Publisher, Music Sampler, Music Technology, Musical Director, Musician, Publishing Professional,
Recording Engineer, Song Writer, Sound and Music Producer, Sound Designer, Sound/Audio Engineer, Stage Manager, Theatre Professionals, Visual Artist, Web Designer.
Bachelor of Creative Industries (Honours) (Communication Design, Creative Writing, Dance, Drama, Interdisciplinary, Media and Communication, Visual Arts) (KK52)

Year offered: 2007
Admissions: Yes
CRICOS code: 051401E
Course duration (full-time): 2 Semesters
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15,360; CSP $5,023
International Fees (per semester): 2007: $8,500 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 96
Standard credit points per full-time semester: 48
Course coordinator: Dr Susan Carson
Campus: Kelvin Grove

Entry Requirements
Normally students will apply within the final year of their pass degree. Except where otherwise specified, applicants MUST have completed a bachelor degree in the relevant discipline area from QUT or a similar degree from QUT or another institution and achieved a level of attainment considered by the Faculty Academic Board to be acceptable for the purposes of proceeding to an Honours degree: normally a minimum grade point average of 5.5 or higher (on a 7-point scale).

Alternatively, candidates may be accepted for admission by the Faculty Academic Board, after advice from the course coordinator regarding evidence of other relevant qualifications and/or experience.

An interview and provision of a portfolio may be called for to determine final selection.

Graduates of the Bachelor of Mass Communication may apply for the Bachelor of Creative Industries (Honours) (Media and Communication) or the Bachelor of Journalism (Honours), subject to Creative Industries Faculty approval.

Course structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>KKP400-1</td>
<td>Honours Project</td>
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<td>KKP400-2</td>
<td>Honours Project</td>
</tr>
<tr>
<td>KKP601</td>
<td>Approaches to Enquiry in the Creative Industries</td>
</tr>
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</table>

Choose one unit from the Creative Industries Honours Elective List

Year 1, Semester 2

<table>
<thead>
<tr>
<th>List A - Creative Industries Honours Electives</th>
</tr>
</thead>
<tbody>
<tr>
<td>KCP400 Media and Communication in Public Life</td>
</tr>
<tr>
<td>KJP400 Theories of Journalism</td>
</tr>
<tr>
<td>KPP400 Film and Television Production Theory</td>
</tr>
<tr>
<td>KTP400 Dramaturgy</td>
</tr>
<tr>
<td>KVP400 Contemporary Aesthetic Debates</td>
</tr>
<tr>
<td>KWP400 Creative Writing: Novel and Genre</td>
</tr>
</tbody>
</table>

*Students may choose from units offered elsewhere in the University, which are deemed by the Coordinator to be relevant to the research project.

Potential Careers:
Bachelor of Fine Arts (Honours) (Communication Design, Creative Writing, Dance, Fashion, Film and Television, Visual Arts) (KK53)

Year offered: 2007
Admissions: Yes
CRICOS code: 040320G
Course duration (full-time): 2 Semesters
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15,360; CSP $4,992
International Fees (per semester): 2007: $8,500 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
Total credit points: 96
Standard credit points per full-time semester: 48
Course coordinator: Dr Susan Carson
Campus: Kelvin Grove

Entry requirements
Normally students will apply within the final year of their pass degree. Except where otherwise specified, applicants MUST have completed a bachelor degree in the relevant discipline area from QUT, or a similar degree from QUT or another institution and achieved a level of attainment considered by the Faculty Academic Board to be acceptable for the purposes of proceeding to an Honours degree: normally a minimum grade point average of 5.5 or higher (on a 7-point scale).

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Course structure

Year 1, Semester 1
KKP400-1 Honours Project
KKP400-2 Honours Project
KKP601 Approaches to Enquiry in the Creative Industries
Choose one unit from the Creative Industries Honours Elective List*

Year 1, Semester 2
KKP400-3 Honours Project

* Creative Writing students should study KKP400-3 in their first semester instead of an elective and KWP400 Creative Writing: Novel and Genre in their second semester.

List A - Creative Industries Honours Electives

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tr>
<td>KCP400</td>
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<td>Dramaturgy</td>
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<td>Creative Writing: Novel and Genre</td>
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</tbody>
</table>

*Students may choose from units offered elsewhere in the University, which are deemed by the Coordinator to be relevant to the research project.

Potential Careers:
Bachelor of Journalism (Honours) 
(KK54)

Year offered: 2007
Admissions: Yes
CRICOS code: 040326B
Course duration (full-time): 2 semesters
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15,360; CSP $4,992
International Fees (per semester): 2007: $8,500 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
Total credit points: 96
Standard credit points per full-time semester: 48
Course coordinator: Dr Susan Carson
Campus: Kelvin Grove

Entry requirements
Normally students will apply within the final year of their pass degree. Except where otherwise specified, applicants MUST have completed a bachelor degree in the relevant discipline area from QUT, or a similar degree from QUT or another institution and achieved a level of attainment considered by the Faculty Academic Board to be acceptable for the purposes of proceeding to an Honours degree: normally a minimum grade point average of 5.5 or higher (on a 7-point scale).

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Year 1, Semester 2

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<tr>
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<td>Honours Project</td>
</tr>
<tr>
<td>KKP401</td>
<td>Honours Graduate Seminar</td>
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</table>

Potential Careers:
Art Writer, Journalist, Media Industry Specialist, Public Relations Officer/Consultant.
Bachelor of Music (Honours) (KK55)

Year offered: 2007
Admissions: Yes
CRICOS code: 031574E
Course duration (full-time): 1 Year Full-time
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15,360; CSP $4,996
International Fees (per semester): 2007: $8,500 per semester (subject to annual review)
International Entry: February and July
Total credit points: 96
Standard credit points per full-time semester: 48
Course coordinator: Dr Susan Carson
Campus: Kelvin Grove

Entry Requirements
Normally students will apply within the final year of their pass degree. Except where otherwise specified, applicants MUST have completed a bachelor degree in the relevant discipline area from QUT, or a similar degree from QUT or another institution and achieved a level of attainment considered by the Faculty Academic Board to be acceptable for the purposes of proceeding to an Honours degree: normally a minimum grade point average of 5.5 or higher (on a 7-point scale).

Alternatively, candidates may be accepted for admission by the Faculty Academic Board, after advice from the course coordinator regarding evidence of other relevant qualifications and/or experience.

An interview and provision of a portfolio may be called for to determine final selection.

Graduates of the Bachelor of Mass Communication may apply for the Bachelor of Creative Industries (Honours) (Media and Communication) or the Bachelor of Journalism (Honours), subject to Creative Industries Faculty approval.

Course structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>KKP400-1 Honours Project</td>
</tr>
<tr>
<td>KKP400-2 Honours Project</td>
</tr>
<tr>
<td>KKP601 Approaches to Enquiry in the Creative Industries</td>
</tr>
<tr>
<td>Choose one unit from the Creative Industries Honours Elective List</td>
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</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>KKP400-4 Honours Project</td>
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<td>KKP400-3 Honours Project</td>
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<tr>
<td>KKP400-5 Honours Project</td>
</tr>
<tr>
<td>KKP401 Honours Graduate Seminar</td>
</tr>
</tbody>
</table>

List A - Creative Industries Honours Electives

- KCP400 Media and Communication in Public Life
- KJP400 Theories of Journalism
- KPP400 Film and Television Production Theory
- KTP400 Dramaturgy
- KVP400 Contemporary Aesthetic Debates
- KWP400 Creative Writing: Novel and Genre

*Students may choose from units offered elsewhere in the University, which are deemed by the Coordinator to be relevant to the research project.

Potential Careers:
Composer, Conductor, D.J, Digital Composer, Film Composer, Music Agent/Manager, Music Publisher, Music Sampler, Music Teacher, Music Technologist, Musical Director, Musician, Recording Engineer, Song Writer, Sound and Music Producer, Sound Designer, Sound/Audio Engineer.
Bachelor of Music (KM32)

Year offered: 2007
Admissions: Yes
CRICOS code: 022140F
Course duration (full-time): 3 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15,360; CSP $5,112
International Fees (per semester): 2007: $8,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 421512
Past rank cut-off: Admission to course is based on audition, interview and previous academic achievement. Please refer to Additional Entry Requirements.
Past OP cut-off: Admission to course is based on audition, interview and previous academic achievement. Please refer to Additional Entry Requirements.
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 288
Standard credit points per full-time semester: 48

Course coordinator: Head, Undergraduate Studies (ugenq.ci@qut.edu.au)
Discipline coordinator: Mr Greg Jenkins
Campus: Kelvin Grove

OP Guarantee
The OP Guarantee does not apply to this course.

Additional Entry Requirements
Applicants are selected on the basis of their audition and previous academic achievement. The final date to register for an audition, interview and submit additional materials to QUT was 1 September 2006. Late registrations and submission of materials will not be accepted.

General
The Bachelor of Music is a contemporary fine arts program designed specifically for those students seeking to become creative leaders in the music industry. Students study a common core of music units plus a sequence of specialist and studio-based units, choosing to focus on one of the following: Digital Media, Composing for Mixed Media, Music Theatre, Songwriter, Recording and Sound, or Performance.

All styles and genres may be studied, however the course focuses on generic music skills relevant to the 21st century, reflecting the demands required of today’s musician. Students are expected to have a high standard in either voice or any music-making instrument. There are frequent public performance and showcasing opportunities.

Students will also be able to access a significant number of studio-based music units through the Bachelor of Fine Arts (Visual Arts) Intermedia Arts course and the Bachelor of Fine Arts (Communication Design) Sound Design course.

Career Opportunities
Graduates work as composers for screen, mixed or digital media, and as producers, music software developers, performers, DJs, mixers and studio teachers across a vast range of styles and genres. This degree is seen as a springboard to Honours and postgraduate studies.

Deferment
QUT's deferment policy does not apply to this course.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

Performance Course Structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>Creative Industries Core Unit</th>
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</thead>
<tbody>
<tr>
<td>KMB105</td>
<td>Music and Sound Technology</td>
</tr>
<tr>
<td>KMB120</td>
<td>Music Performance 1</td>
</tr>
<tr>
<td>KMB130</td>
<td>Core Musicianship 1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
<th>Creative Industries Core Unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>KMB108</td>
<td>Sound Recording and Acoustics</td>
</tr>
<tr>
<td>KMB121</td>
<td>Music Performance 2</td>
</tr>
<tr>
<td>KMB131</td>
<td>Core Musicianship 2</td>
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</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
<th>Jazz and Popular Musicianship</th>
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</thead>
<tbody>
<tr>
<td>KMB206</td>
<td>OR</td>
</tr>
<tr>
<td>KMB207</td>
<td>Cross Cultural Musicianship</td>
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<tr>
<td>KMB214-1</td>
<td>Music and Sound: Principal Study A</td>
</tr>
<tr>
<td>Elective *</td>
<td>Elective *</td>
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</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 2</th>
<th>Sound Media Musicianship</th>
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</thead>
<tbody>
<tr>
<td>KMB205</td>
<td>OR</td>
</tr>
<tr>
<td>KMB208</td>
<td>Contemporary Art Music Musicianship</td>
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<tr>
<td>KMB214-2</td>
<td>Music and Sound: Principal Study A</td>
</tr>
<tr>
<td>Elective*</td>
<td>Elective*</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3, Semester 1</th>
<th>Music and Sound: Principal Study B</th>
</tr>
</thead>
<tbody>
<tr>
<td>KMB314-1</td>
<td>Elective*</td>
</tr>
</tbody>
</table>
### Elective*

**Year 3, Semester 2**
- KMB301 The Music Industry
- KMB314-2 Music and Sound: Principal Study B
- Elective*

### NOTES
* The seven electives must comprise at least three music electives.

#### Performance Elective List

**Semester 1**
- KMB003 Sex Drugs Rock 'n' roll
- KMB004 World Music
- KMB005-1 Group Music
- KMB209 Conducting

**Semester 2**
- KMB002 Music and Spirituality
- KMB005-2 Group Music
- KMB106 Music and Sound for Multimedia
- KMB107 Sound, Image, Text
- KMB113 Multi-Instrumental Music A
- KMB212 Arranging
- KMB213 Multi-Instrumental Music B

#### Production Course Structure

**Year 1, Semester 1**
- Creative Industries Core Unit
- KMB105 Music and Sound Technology
- KMB110 Music Production 1
- KMB130 Core Musicianship 1

**Year 1, Semester 2**
- Creative Industries Core Unit
- KMB106 Music and Sound for Multimedia
- KMB111 Music Production 2
- KMB131 Core Musicianship 2

**Year 2, Semester 1**
- KMB206 Jazz and Popular Musicianship
  - OR
- KMB207 Cross Cultural Musicianship
- KMB214-1 Music and Sound: Principal Study A
  - Elective*
  - Elective*

**Year 2, Semester 2**
- KMB205 Sound Media Musicianship
  - OR

**Production Elective List**

**Semester 1**
- KMB003 Sex Drugs Rock 'n' roll
- KMB004 World Music
- KMB005-1 Group Music
- KMB209 Conducting

**Semester 2**
- KMB002 Music and Spirituality
- KMB005-2 Group Music
- KMB107 Sound, Image, Text
- KMB212 Arranging

#### Creative Industries Core Units

- KKB007 Introduction to Multimedia Technology
- KKB008 Narrative in the Creative Industries
- KKB009 Writing for Creative Industries
- KKB010 Cultures and Creativity
- KKB018 Creative Industries

* KKB007 and KKB009 are recommended for first year students.
** KKB018 is not recommended for first year students until their second semester.

#### Potential Careers:
Band Leader, Composer, Conductor, D.J, Digital Composer, Educator, Film Composer, Media Industry Specialist, Multimedia Designer, Music Agent/Manager, Music Publisher, Music Sampler, Music Teacher, Music Technologist, Musical Director, Musician, Post-production specialist, Recording Engineer, Song Writer, Sound and Music Producer, Sound Designer, Sound/Audio Engineer.
Graduate Certificate in Music (KM35)

Year offered: 2007
Admissions: Yes
CRICOS code: 034715F
Course duration (full-time): 1 semester
Course duration (part-time): 2 semesters
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480
International Fees (per semester): 2007: $9,500 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 48
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Associate Professor Terry Flew
Discipline coordinator: Professor Andy Arthurs
Campus: Kelvin Grove

Overview
This course is aimed at professional performers and composers, music producers, music studio personnel and music educators. It is also valuable for people from other backgrounds wishing to broaden their existing knowledge and skills in music. Coursework will update musical skills and knowledge as well as creative, critical and reflective capabilities which impact upon making/presenting/understanding music. Independent projects will extend professional and commercial practice.

Entry requirements
Entry to the Graduate Certificate or Graduate Diploma requires a bachelor degree with an overall grade point average of 4.5 or above (on a 7-point scale) and experience relevant to the music pathway selected by the applicant.

Applicants without a bachelor degree, with a bachelor degree with a grade point average of less than 4.5, or with a diploma from TAFE or an appropriate non-university private provider, may be required to enrol in the Graduate Certificate with the possibility of articulation into the Graduate Diploma if they achieve a grade point average of 4.5 or above in the Graduate Certificate. Applicants will only be permitted to enrol in a Graduate Diploma with the approval of the postgraduate coursework degrees coordinator, in consultation with the relevant subject area coordinator.

Masters applicants should possess either a three-year music degree with an overall grade point average of 5 or above (on a 7-point scale) or approved diploma in music from a university or documentary evidence of a successful career as a music industry professional considered equivalent to a three-year degree. Prior to admission, applicants must submit and have approved a project proposal.

Advanced standing will normally only be granted for Masters-level courses, and will constitute no more than 48 credit points.

Course structure

Pathway: Music Composition for the Creative Industries*
KMB105 Music and Sound Technology
KMB107 Sound, Image, Text
KMB108 Sound Recording and Acoustics
KMP405 Materials of Music

Pathway: Music and Media Technologies*
KMB105 Music and Sound Technology
KMB108 Sound Recording and Acoustics
KMB205 Sound Media Musicianship
KMP402 Music and Sound for Digital Media

Pathway: Instrumental Music Teaching/Music Coaching*
KMB101 Music (Primary/Instrumental) Curriculum Studies 1
KMB209 Conducting
KMB212 Arranging
KMP403 Multi-Instrumental Studies 1
KMP404 Multi-Instrumental Studies 2
OR null
KMB003 Sex Drugs Rock 'n' roll

Pathway: Contemporary Music Studies*
KMB002 Music and Spirituality
KMB003 Sex Drugs Rock 'n' roll
KMB004 World Music
KMB107 Sound, Image, Text
* These are suggested pathways. Under advice from the Coordinator, students may choose from other units on the page.

Potential Careers:
Band Leader, Composer, Conductor, D.J, Digital Composer, Music Agent/Manager, Music Publisher, Music Sampler, Music Teacher, Music Technologist, Musical Director, Recording Engineer, Song Writer, Sound and Music Producer, Sound Designer, Sound/Audio Engineer.
Graduate Diploma in Music (KM36)

Year offered: 2007
Admissions: Yes
CRICOS code: 034717D
Course duration (full-time): 2 semesters
Course duration (part-time): 4 semesters
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480
International Fees (per semester): 2007: $9,500 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 96
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Associate Professor Terry Flew
Discipline coordinator: Prof Andy Arthurs
Campus: Kelvin Grove

Overview
This course is aimed at professional performers and composers, music producers, music studio personnel and music educators. It is also valuable for people from other backgrounds wishing to broaden their existing knowledge and skills in music. Coursework will update musical skills and knowledge as well as creative, critical and reflective capabilities which impact upon making/presenting/understanding music. Independent projects will extend professional and commercial practice.

Entry requirements
Entry to the Graduate Certificate or Graduate Diploma requires a bachelor degree with an overall grade point average of 4.5 or above (on a 7-point scale) and experience relevant to the music pathway selected by the applicant.

Applicants without a bachelor degree, with a bachelor degree with a grade point average of less than 4.5, or with a diploma from TAFE or an appropriate non-university private provider, may be required to enrol in the Graduate Certificate with the possibility of articulation into the Graduate Diploma if they achieve a grade point average of 4.5 or above in the Graduate Certificate. Applicants will only be permitted to enrol in a Graduate Diploma with the approval of the postgraduate coursework degrees coordinator, in consultation with the relevant subject area coordinator.

Masters applicants should possess either a three-year music degree with an overall grade point average of 5 or above (on a 7-point scale) or approved diploma in music from a university or documentary evidence of a successful career as a music industry professional considered equivalent to a three-year degree. Prior to admission, applicants must submit and have approved a project proposal.

Advanced standing will normally only be granted for Masters-level courses, and will constitute no more than 48 credit points.

Course structure
Within the Graduade Diploma students undertake units focusing on Music Composition for the Creative Industries, Music and Media Technologies, or Music Coaching.

Course structure

Pathway: Music Composition for the Creative Industries
KMB105 Music and Sound Technology
KMB107 Sound, Image, Text
KMB108 Sound Recording and Acoustics
KMB212 Arranging
KMB301 The Music Industry
KMP405 Materials of Music
KMP415 Independent Project

Pathway: Music and Media Technologies
KMB105 Music and Sound Technology
KMB108 Sound Recording and Acoustics
KMB205 Sound Media Musicianship
KMB301 The Music Industry
KMP400 Digital Recording
KMP402 Music and Sound for Digital Media
KMP415 Independent Project
KKB007 Introduction to Multimedia Technology

Pathway: Instrumental Music Teaching/Music Coaching
KMB101 Music (Primary/Instrumental) Curriculum Studies 1
KMB102 Music (Primary/Instrumental) Curriculum Studies 2
KMB209 Conducting
KMB212 Arranging
KMP403 Multi-Instrumental Studies 1
KMP404 Multi-Instrumental Studies 2
OR
null
KMB003 Sex Drugs Rock 'n' roll
KMP415 Independent Project

Other music units available for selection:
KMB002 Music and Spirituality
KMB004 World Music
KMB101 Music (Primary/Instrumental) Curriculum Studies 1
KMB102 Music (Primary/Instrumental) Curriculum Studies 2
KMB103 Music (Primary/Instrumental) Curriculum Studies 3
KMB107 Sound, Image, Text
Creative Industries Faculty Postgraduate Open Electives

These unit offerings are current at the time of publication but are subject to change.

Creative Industries students may choose elective units from the following list OR from outside the Faculty area subject to the following guidelines:

* you must obey any elective rules as set out in your course requirements
* you cannot select a unit that forms part of the compulsory units of your course.
* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions

Media and Communication Discipline
KCP401 Creative Industries: Theory and Policy
KCP402 New Media Technologies
KCP404 Advertising Creative: Introduction

Communication Design Discipline
KIP401 Foundations of Communication Design 1
KIP403 Media Technology 1
KIP405 Animation and Motion Graphics
KIP408 Animation Practices

Journalism Discipline
KJP401 Newswriting
KJP403 Feature Writing

Faculty
KKN320 Postgraduate Workplace Learning
KKN330 Postgraduate Workplace Learning
KKP402 Business Development in Creative Industries
KKP403 Special Topic in the Creative Industries
KKP407 Creative Industries in Asia

Performance Studies Discipline
KTP406 Creative Industries: Events and Festivals
KTP408 Marketing Arts and Culture
KTP409 Arts and Cultural Management

Visual Arts Discipline
KVP401 Graphic Design
KVP402 Photomedia and Creative Practice

Creative Writing and Cultural Studies Discipline
KWP401 Media Writing
KWP402 Persuasive Writing
KWP403 Creative Writing: The Short Story
KWP405 Corporate Writing and Editing
KWP406 Creative Writing: The Novel
KWP407 Great Books: the Literary Classics

Potential Careers:
Band Leader, Composer, Conductor, D.J, Digital Composer, Music Agent/Manager, Music Publisher, Music Sampler, Music Teacher, Music Technologist, Musical Director, Musician, Recording Engineer, Song Writer, Sound and Music Producer, Sound Designer, Sound/Audio Engineer.
Master of Music (KM42)

Year offered: 2007
Admissions: Yes
CRICOS code: 034710M
Course duration (full-time): 3 semesters
Course duration (part-time): 6 semesters
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480
International Fees (per semester): 2007: $9,500 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 144
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Associate Professor Terry Flew
Discipline coordinator: Professor Andy Arthurs
Campus: Kelvin Grove

Overview
This course is aimed at professional performers and composers, music producers, music studio personnel and music educators. They are also valuable for people from other backgrounds wishing to broaden their existing knowledge and skills in music. Coursework will update musical skills and knowledge as well as creative, critical and reflective capabilities which impact upon making/presenting/understanding music. Independent projects will extend professional and commercial practice.

Entry requirements
Entry to the Graduate Certificate or Graduate Diploma requires a bachelor degree with an overall grade point average of 4.5 or above (on a 7-point scale) and experience relevant to the music pathway selected by the applicant.

Applicants without a bachelor degree, with a bachelor degree with a grade point average of less than 4.5, or with a diploma from TAFE or an appropriate non-university private provider, may be required to enrol in the Graduate Certificate with the possibility of articulation into the Graduate Diploma if they achieve a grade point average of 4.5 or above in the Graduate Certificate. Applicants will only be permitted to enrol in a Graduate Diploma with the approval of the postgraduate coursework degrees coordinator, in consultation with the relevant subject area coordinator.

Masters applicants should possess either a three-year music degree with an overall grade point average of 5 or above (on a 7-point scale) or approved diploma in music from a university or documentary evidence of a successful career as a music industry professional considered equivalent to a three-year degree. Prior to admission, applicants must submit and have approved a project proposal.

Advanced Standing
Advanced standing for prior study and/or professional experience for the Masters is at the discretion of the postgraduate coursework degrees coordinator, in consultation with the relevant subject area coordinator. Advanced standing will normally only be granted for Masters-level courses, and will constitute no more than 48 credit points.

Course Structure
Masters students may choose from either:
* Coursework and project: eight units prior to two Music Project units. Alternatively, students can undertake four or six coursework units and four or three Project units respectively.
* Project: two coursework units undertaken prior to five Music Project units.

Students must contact the subject area coordinator before making unit selection.

Course structure

Pathway: Music Composition*
- KMB105 Music and Sound Technology
- KMB107 Sound, Image, Text
- KMB108 Sound Recording and Acoustics
- KMB212 Arranging
- KMP402 Music and Sound for Digital Media
- KMP405 Materials of Music
- KMP410 Music Project 1
- KMP411 Music Project 2
- KMP415 Independent Project

Pathway: Music and Media Technologies*
- KMB105 Music and Sound Technology
- KMB108 Sound Recording and Acoustics
- KMB205 Sound Media Musicianship
- KMB301 The Music Industry
- KMP400 Digital Recording
- KMP402 Music and Sound for Digital Media
- KMP415 Independent Project
- KMP410 Music Project 1
- KMP411 Music Project 2
- KKB007 Introduction to Multimedia Technology

Pathway: Instrumental Music Teaching/Music Coaching*
- KMB101 Music (Primary/Instrumental) Curriculum Studies 1
- KMB102 Music (Primary/Instrumental) Curriculum Studies 2
- KMB209 Conducting
- KMB212 Arranging
- KMP403 Multi-Instrumental Studies 1
- KMP404 Multi-Instrumental Studies 2
- KMB003 Sex Drugs Rock ‘n’ roll
- KMP415 Independent Project
**Pathway: Project**

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<tr>
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<th>Course Title</th>
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<tbody>
<tr>
<td>KMP410</td>
<td>Music Project 1</td>
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<td>KMP411</td>
<td>Music Project 2</td>
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<td>KMP412</td>
<td>Music Project 3</td>
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<td>KMP413</td>
<td>Music Project 4</td>
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<tr>
<td>KMP414</td>
<td>Music Project 5</td>
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<td></td>
<td>Elective (chosen from any pathway, and/or from list below)</td>
</tr>
<tr>
<td></td>
<td>Elective (chosen from any pathway, and/or from list below)</td>
</tr>
</tbody>
</table>

**Other music units available for selection:**

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
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<tbody>
<tr>
<td>KMB002</td>
<td>Music and Spirituality</td>
</tr>
<tr>
<td>KMB004</td>
<td>World Music</td>
</tr>
<tr>
<td>KMB101</td>
<td>Music (Primary/Instrumental) Curriculum Studies 1</td>
</tr>
<tr>
<td>KMB102</td>
<td>Music (Primary/Instrumental) Curriculum Studies 2</td>
</tr>
<tr>
<td>KMB103</td>
<td>Music (Primary/Instrumental) Curriculum Studies 3</td>
</tr>
<tr>
<td>KMB107</td>
<td>Sound, Image, Text</td>
</tr>
<tr>
<td>KMB201</td>
<td>Music (Secondary) Curriculum Studies 1</td>
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<tr>
<td>KMB202</td>
<td>Music (Secondary) Curriculum Studies 2</td>
</tr>
<tr>
<td>KMB203</td>
<td>Music (Secondary) Curriculum Studies 3</td>
</tr>
</tbody>
</table>

* These are suggested pathways. Under advice from the Coordinator, students may choose from other units on the page.

**Creative Industries Faculty Postgraduate Open Electives**

These unit offerings are current at the time of publication but are subject to change.

Creative Industries students may choose elective units from the following list OR from outside the Faculty area subject to the following guidelines:

* you must obey any elective rules as set out in your course requirements
* you cannot select a unit that forms part of the compulsory units of your course.
* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions

**Potential Careers:**

Band Leader, Composer, Conductor, D.J, Digital Composer, Music Agent/Manager, Music Publisher, Music Sampler, Music Teacher, Music Technologist, Musical Director, Musician, Recording Engineer, Song Writer, Sound and Music Producer, Sound Designer, Sound/Audio Engineer.
Bachelor of Fine Arts (Film and Television) (KP25)

Year offered: 2007
Admissions: No
CRICOS code: 040299M
Course duration (full-time): 3 Years

Domestic fees (per credit point): Commonwealth Supported Place; Full Fee Tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007 Full Fee Tuition $15360

International Fees (per semester): 2005: A$9,000; 2006: A$9,000 (subject to annual review)

Domestic Entry: February
International Entry: February and July
QTAC code: 421342

Past OP cut-off: Admission to course is based on special entry requirements. Please refer to Special Entry Requirements.

Assumed knowledge: English (4, SA)

Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email sbs.enquiries@qut.edu.au

Total credit points: 288
Standard credit points per full-time semester: 48

Course coordinator: Associate Professor Adrian Thomas
Discipline coordinator: Ms Jeanette McGown
Campus: Kelvin Grove

Additional Entry Requirements
Applicants are selected on the basis of their portfolio, interview and previous academic achievement. The due date to lodge a portfolio and additional materials to QUT was 20 October 2006. Late submissions will not be accepted.

OP Guarantee
The OP Guarantee does not apply to this course.

General
This production-driven three-year program is designed for students seeking to become leaders in creative practice in the film, television and new media industries. A concentration in Production allows students to specialise in producing, directing, scriptwriting, cinematography, editing or sound. Specialisation in Writing for the Screen enables students who want to become screenwriters/directors or screenwriters/producers to take a concentration in specialist creative writing units, while the Multimedia concentration allows students to balance production with communication design for multimedia production. In all cases students have the opportunity to be part of the creative process with advanced classes conducted in dedicated production studios. Final year work is showcased to the industry at two public screenings per year.

Course Structure
In order to complete this course, students must undertake two Creative Industries Core Units, a maximum of 18 discipline or specified units relating to the chosen major and a minimum of four electives.

Career Opportunities
Graduates work in film, television, and multimedia as cinematographers, sound operators, editors, directors, screenwriters and producers. They also work in the production and use of multimedia audio and video materials for advertising, public relations, marketing or personnel training.

Deferment
QUT’s deferment policy does not apply to this course.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

IMPORTANT NOTICE
This course code has been discontinued. The new course codes for commencing students are KK33 for Bachelor of Creative Industries courses and KK34 for Bachelor of Fine Arts courses. Continuing students should refer to their Course Summary Sheet for enrolment information.

Creative Industries Core Units

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* KKB007 and KKB009 are recommended for first year students.
** KKB018 is not recommended for first year students until their second semester.

Creative Industries Faculty Undergraduate Open Electives

These unit offerings are current at the time of publication but are subject to change.

Rules for selecting electives:
* you must obey any elective rules as set out in your course requirements
* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to
sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions
* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries

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CREATIVE INDUSTRIES

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</table>

**NOTES:**

* Only one Workplace Learning unit may be completed

*KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

**Potential Careers:**

Film/Television Producer, Multimedia Designer, Post-production specialist.
Bachelor of Creative Industries (Television) (KP32)

Year offered: 2007
Admissions: No
CRICOS code: 048294G
Course duration (full-time): 3 years
Domestic fees (per credit point): Commonwealth Supported Place; Full Fee Tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007 Full Fee Tuition $15360
International Fees (per semester): 2005: A$9,000; 2006: A$9,000 (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 421302
Past rank cut-off: 85
Past OP cut-off: 8
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email sbs.enquiries@qut.edu.au
Total credit points: 288
Standard credit points per full-time semester: 48
Course coordinator: Associate Professor Adrian Thomas
Discipline coordinator: Jeanette McGown
Campus: Kelvin Grove

OP Guarantee
The OP Guarantee does not apply to this course.

Course overview
Television is one of the most powerful media the world has known. This professional degree prepares students for work across the televisual sector. Graduates will understand television as an international industry, as a pre-eminent social medium, and as a site for creative and flexible employment.

The units will focus on 'doing' television (management and planning), 'making' television (content capture and delivery), and 'talking' television (national and international cultures, organisations, and regulatory regimes).

Areas of study include scriptwriting, production, distribution, television commercials and formats, audience research, and the social impact of television. Students will also have the opportunity to undertake internships, industry placements, and practical projects.

Course Structure
In order to complete this course, students must undertake four Creative Industries Core Units, 12 discipline or specified units relating to the major and eight electives.

Career Outcomes
Graduate opportunities within the television industry exist in programming, production, publicity and promotions, as well as specialist work in audience and market research, policy and regulation, including media law.

Innovative practitioners with business and project management skills can take advantage of rapidly convergent technologies to design television applications in the new interactive media environment, from interactive webcams to large scale commercial broadcasting.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

IMPORTANT NOTICE
This course code has been discontinued. The new course codes for commencing students are KK33 for Bachelor of Creative Industries courses and KK34 for Bachelor of Fine Arts courses. Continuing students should refer to their Course Summary Sheet for enrolment information.

Creative Industries Core Units

KKB007 Introduction to Multimedia Technology
KKB008 Narrative in the Creative Industries
KKB009 Writing for Creative Industries
KKB010 Cultures and Creativity
KKB018 Creative Industries

* KKB007 and KKB009 are recommended for first year students.
** KKB018 is not recommended for first year students until their second semester.
Graduate Certificate in Creative Industries (Film and Television) (KP35)

Year offered: 2007
Admissions: No
Course duration (part-time): 2 Semesters
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480
International Fees (per semester): 2005: A$9,500; 2006 A$9,500 (subject to annual review)
Domestic Entry: February and July
Total credit points: 48
Course coordinator: Associate Professor Terry Flew
Discipline coordinator: Associate Professor Geoff Portmann
Campus: Kelvin Grove

Entry requirements
A bachelor degree with an overall grade point average of 4.5 or above (on a 7-point scale). Applicants without a bachelor degree, with a bachelor degree with a grade point average of less than 4.5, or with a diploma from TAFE or an appropriate non-university private provider, will only be permitted to enrol in a Graduate Certificate with the approval of the postgraduate coursework degrees coordinator, in consultation with the relevant subject area coordinator.

International Student Entry
QUT advises that international students may only enrol in full-time studies.

Overview
This course educates you in conceptual and practical aspects of the media. You will learn skills that apply to film and television production.

IMPORTANT NOTICE

This course has been discontinued. Continuing students should refer to their Course Summary Sheet for enrolment information.

Potential Careers:
Film/Television Producer, Media Industry Specialist.
Graduate Diploma in Creative Industries
(Film and Television) (KP36)

Year offered: 2007
Admissions: No
CRICOS code: 040324D
Course duration (full-time): 2 semesters
Course duration (part-time): 4 semesters (The part-time mode may not be available by evening study)

Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480
International Fees (per semester): 2007: $9,500 per semester (subject to annual review)

Domestic Entry: February and July
International Entry: February and July
Total credit points: 96
Standard credit points per full-time semester: 48
Course coordinator: Associate Professor Terry Flew
Discipline coordinator: Associate Professor Geoff Portmann
Campus: Kelvin Grove

Entry requirements
A bachelor degree with an overall grade point average of 4.5 or above (on a 7-point scale). Applicants without a bachelor degree, with a bachelor degree with a grade point average of less than 4.5, or with a diploma from TAFE or an appropriate non-university private provider, will only be permitted to enrol in a Graduate Certificate with the approval of the postgraduate coursework degrees coordinator, in consultation with the relevant subject area coordinator.

International Student Entry
QUT advises that international students may only enrol in full-time studies.

Overview
This course educates you in conceptual and practical aspects of the media. You will learn skills that apply to film and television production.

IMPORTANT NOTICE

This course has been discontinued. Continuing students should refer to their Course Summary Sheet for enrolment information.

Potential Careers:
Film/Television Producer.
Bachelor of Fine Arts (Acting) (KS25)

Year offered: 2007
Admissions: No
CRICOS code: 040300A
Course duration (full-time): 3 Years

Domestic fees (per credit point): Commonwealth Supported Place; Full Fee Tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007 Full Fee Tuition $15360
International Fees (per semester): 2005: A$8,000; 2006: A$8,000 (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 421912
Past OP cut-off: Admission to course is based on special entry requirements. Please refer to Special Entry Requirements.
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email sbs.enquiries@qut.edu.au

Total credit points: 288
Standard credit points per full-time semester: 48

Course coordinator: Associate Professor Adrian Thomas
Discipline coordinator: Ms Dianne Eden
Campus: Kelvin Grove

OP Guarantee
The OP Guarantee does not apply to this course.

Additional Entry Requirements
Applicants are selected on the basis of their audition and interview. The final date to register for an audition and submit additional materials to QUT was 20 October 2006. Late registrations and submission of materials will not be accepted.

Course Structure
In order to complete this course, students must undertake two Creative Industries Core Units, and a maximum of 18 discipline or specified units relating to the chosen major and a minimum of 4 electives.

General
This three-year conservatorium degree program is designed for students seeking to become professional actors. Students study core units in creative industries and a prescribed sequence of specialist studio-based units, developing the actor’s process as it applies to stage, film and television. Practical performance experience is gained through performance work for stage and screen through mainstage and intensive studio seasons within QUT and with approved professional organisations.

Career Opportunities
Acting graduates have been successful signing with national talent and casting agents, and securing roles in national theatre seasons, television series and feature films.

Deferment
QUT’s deferment policy does not apply to this course.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

IMPORTANT NOTICE

This course code has been discontinued. The new course codes for commencing students are KK33 for Bachelor of Creative Industries courses and KK34 for Bachelor of Fine Arts courses. Continuing students should refer to their Course Summary Sheet for enrolment information.

Creative Industries Core Units

KKB007 Introduction to Multimedia Technology
KKB008 Narrative in the Creative Industries
KKB009 Writing for Creative Industries
KKB010 Cultures and Creativity
KKB018 Creative Industries

* KKB007 and KKB009 are recommended for first year students.
** KKB018 is not recommended for first year students until their second semester.

Creative Industries Faculty Undergraduate Open Electives

These unit offerings are current at the time of publication but are subject to change.

Rules for selecting electives:
* you must obey any elective rules as set out in your course requirements
* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions
* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries

Semester 1
### Media & Communication Discipline
- KCB101 Communication in the New Economy
- KCB102 Media and Society: From Printing Press to Internet
- KCB103 Strategic Speech Communication
- KCB201 Virtual Cultures
- KCB302 Political Communication

### Communication Design Discipline
- KIB201 Interactive Writing
- KIB108 Animation Practices

### Dance Discipline
- KDB105 Architecture of the Body
- KDB108 World Dance
- KDB110 Deconstructing Dance in History

### Fashion Discipline
- KFB103 Introduction to Fashion Design

### Journalism Discipline
- KJB101 Journalism Information Systems
- KJB120 Newswriting
- KJB121 Journalistic Inquiry
- KJB224 Feature Writing
- KJB239 Journalism Ethics and Issues

### Faculty
- KKB004 Indigenous Creative Industries
- KKB210 Computational Arts 1
- KKB290 Supervised Group Project
- KKB320 Workplace Learning
- KKB330 Workplace Learning
- KKB340-2 Workplace Learning
- KKB340-1 Workplace Learning
- KKB357 Independent Study

### Music & Sound Discipline
- KMB002 Music and Spirituality
- KMB003 Sex Drugs Rock 'n' roll
- KMB004 World Music
- KMB104 Music and Sound Skills
- KMB105 Music and Sound Technology
- KMB107 Sound, Image, Text
- KMB108 Sound Recording and Acoustics
- KPB102 Film History
- KPB106 Australian Television
- KPB108 Media Text Analysis
- KPB203 Australian Film
- KPB303 Critical Thinking About Television

### Visual Arts Discipline
- KVB102 Modernism
- KVB104 Photomedia and Artistic Practice
- KVB110 2D Media and Processes
- KVB212 Australian Art, Architecture and Design
- KVB304 Contemporary Art Issues
- KIB202 Enabling Immersion
- KIB202 Dance Discipline
- KDB106 Dance Analysis
- KDB109 Funk, Tap and all that Jazz
- KDB204 Australian Dance

### Performance Studies Discipline
- KTB061 Creative Industries Management
- KTB062 Creative Industries Events and Festivals

### Creative Writing & Cultural Studies Discipline
- KWB101 Introduction to Creative Non-Fiction
- KWB207 Great Books: The Literary Classics

### Semester 2
- Media & Communication Discipline
- KCB101 Communication in the New Economy
- KCB103 Strategic Speech Communication
- KCB104 Media and Communications Industries
- KCB105 Media and Communication Research Methods
- KCB202 New Media Technologies
- KCB203 Consumer Cultures
- KCB204 Australian Dance

### Dance Discipline
- KDB106 Dance Analysis
- KDB109 Funk, Tap and all that Jazz
- KDB204 Australian Dance

### Fashion Discipline
- KFB105 Fashion and Modernity

### Journalism Discipline
- KJB101 Introduction to Creative Writing
- KJB102 Media Writing
- KJB103 Persuasive Writing
- KJB104 Creative Writing: The Short Story
- KJB105 Film and Television Scriptwriting
- KJB107 Introduction to Creative Non-Fiction
- KJB224 Feature Writing
- KJB239 Journalism Ethics and Issues

### Faculty
- KKB290 Supervised Group Project
- KKB211 Computational Arts 2
- KKB320 Workplace Learning
- KKB330 Workplace Learning
- KKB340-1 Workplace Learning
- KKB340-2 Workplace Learning
- KKB357 Independent Study

### Communication Design Discipline
- KIB202 Enabling Immersion
- KIB202 Dance Discipline
- KIB202 Dance Discipline
- KDB106 Dance Analysis
- KDB109 Funk, Tap and all that Jazz
- KDB204 Australian Dance

### Creative Writing & Cultural Studies Discipline
- KWB101 Introduction to Creative Non-Fiction
- KWB207 Great Books: The Literary Classics

### Visual Arts Discipline
- KVB102 Modernism
- KVB104 Photomedia and Artistic Practice
- KVB110 2D Media and Processes
- KVB212 Australian Art, Architecture and Design
- KVB304 Contemporary Art Issues
- KWB001 Introduction to Literary Theory and Cultural Studies
- KWB003 Modern Times (Literature and Culture in the 20th Century)
- KWB005 Wonderlands: Literature and Culture in the 19th Century
KJB101 Journalism Information Systems
KJB120 Newswriting
KJB121 Journalistic Inquiry
KJB224 Feature Writing
KJB280 International Journalism
KJB337 Public Affairs Reporting
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KMB003 Sex Drugs Rock ‘n’ roll
KMB004 World Music
KMB007 Introductory Ensemble
KMB105 Music and Sound Technology
KMB107 Sound, Image, Text
KMB108 Sound Recording and Acoustics
  Film & Television Discipline
KPB103 Film Genres
KPB104 Film and Television Production Resource Management
KPB107 Television Genres
KPB205 Documentary Theory and Practice
KPB206 International Cinema
  Performance Studies Discipline
KTB062 Creative Industries Events and Festivals
KTB104 Performance Innovation
KTB207 Staging Australia
  Visual Arts Discipline
KVB103 Australian Art
KVB104 Photomedia and Artistic Practice
KVB108 Contemporary Asian Visual Culture
KVB211 Post 1945 Art
KVB306 Video Art and Culture
KVB307 Theories of Spatial Culture
  Creative Writing & Cultural Studies Discipline
KWB002 Ozlit
KWB004 Shakespeare, Then and Now
KWB006 Popular Fictions, Popular Culture
KWB007 Indigenous Writing
KWB102 Media Writing
KWB104 Creative Writing: The Short Story
KWB105 Film and Television Scriptwriting
KWB106 Corporate Writing and Editing
KWB204 Creative Non-Fiction: Life Writing
KWB206 Youth and Children's Writing

NOTES:

* Only one Workplace Learning unit may be completed
* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

Potential Careers:
Actor, Theatre Professionals.
Bachelor of Fine Arts (Technical Production) (KS26)

Year offered: 2007
Admissions: No
CRICOS code: 040301M
Course duration (full-time): 3 years

Domestic fees (per credit point): Commonwealth Supported Place; Full Fee Tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007 Full Fee Tuition $15360
International Fees (per semester): 2005: A$8,000; 2006: A$8,000 (subject to annual review)

Domestic Entry: February
International Entry: February
QTAC code: 421932
Past OP cut-off: Admission to course is based on special entry requirements in addition to an OP. Please refer to Special Entry Requirements.

Assumed knowledge: English (4, SA)

Preparatory studies: ENGLISH: Succesful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email sbs.enquiries@qut.edu.au
Total credit points: 288
Standard credit points per full-time semester: 48
Course coordinator: Associate Professor Adrian Thomas
Discipline coordinator: George Meijer
Campus: Kelvin Grove

OP Guarantee
The OP Guarantee does not apply to this course.

Additional Entry Requirements
Applicants are selected on the basis of their interview and previous academic achievement. The due date to register for the interview and submit additional materials to QUT was 20 October 2006. Late submissions will not be accepted.

Course Structure
In order to complete the course, students must undertake two Creative Industries Core Units, a maximum of 18 discipline or specified units relating to the chosen major and a minimum of four electives.

General
Technical Production students focus on developing skills in stage management, production management, lighting, design, sound design, props, wardrobe, set, installation and rigging.
Practical performance experience is gained through production work for stage and screen, mainstage and intensive studio seasons within QUT and with approved professional organisations.

Career Opportunities
Technical Production graduates have become stage managers, production managers, lighting and sound designers for theatre, ballet, contemporary dance, opera, pop concerts and events, conferences, festivals and film and television.

Deferment
QUT's deferment policy does not apply to this course.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply with regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

IMPORTANT NOTICE
This course code has been discontinued. The new course codes for commencing students are KK33 for Bachelor of Creative Industries courses and KK34 for Bachelor of Fine Arts courses. Continuing students should refer to their Course Summary Sheet for enrolment information.

Creative Industries Core Units

KKB007 Introduction to Multimedia Technology
KKB008 Narrative in the Creative Industries
KKB009 Writing for Creative Industries
KKB010 Cultures and Creativity
KKB018 Creative Industries
  * KKB007 and KKB009 are recommended for first year students.
  ** KKB018 is not recommended for first year students until their second semester.

Creative Industries Faculty Undergraduate Open Electives

These unit offerings are current at the time of publication but are subject to change.
Rules for selecting electives:
  * you must obey any elective rules as set out in your course requirements
  * you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
  * you must have successfully completed any pre/co-requisite units applicable
  * the offering of elective units is subject to sufficient student enrolment numbers and staff availability
  * some units are subject to quota restrictions
  * KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries
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KFB105 Journalism Discipline
KJB101 Journalism Information Systems
KJB120 Newswriting
KJB121 Journalistic Inquiry
KJB224 Feature Writing
KJB280 International Journalism
KJB337 Public Affairs Reporting
KJB337 Music & Sound Discipline
KMB002 Music and Spirituality
KMB003 Sex Drugs Rock 'n' roll
KMB004 World Music
KMB007 Introductory Ensemble
KMB105 Music and Sound Technology
KMB107 Sound, Image, Text
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KMB108 Film & Television Discipline
KPB103 Film Genres
KPB104 Film and Television Production Resource Management
KPB107 Television Genres
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KPB206 International Cinema
KPB206 Performance Studies Discipline
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KTB104 Performance Innovation
KTB207 Staging Australia
KTB207 Visual Arts Discipline
KVB103 Australian Art
KVB104 Photomedia and Artistic Practice
KVB108 Contemporary Asian Visual Culture
KVB211 Post 1945 Art
KVB306 Video Art and Culture
KVB307 Theories of Spatial Culture
KVB307 Creative Writing & Cultural Studies Discipline
KWB002 Ozit
KWB004 Shakespeare, Then and Now
KWB006 Popular Fictions, Popular Culture
KWB007 Indigenous Writing
KWB102 Media Writing
KWB104 Creative Writing: The Short Story
KWB105 Film and Television Scriptwriting
KWB106 Corporate Writing and Editing
KWB204 Creative Non-Fiction: Life Writing
KWB206 Youth and Children’s Writing

NOTES:

* Only one Workplace Learning unit may be completed

* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

Potential Careers:
Sound Designer, Stage Manager, Theatre Professionals.
Bachelor of Creative Industries (Drama) (KT32)

Year offered: 2007
Admissions: No
CRICOS code: 040298A
Course duration (full-time): 3 years
Domestic fees (per credit point): Commonwealth Supported Place; Full Fee Tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007 Full Fee Tuition $15360
International Fees (per semester): 2005: A$8,000; 2006: A$8,000 (subject to annual review)
Domestic Entry: February
International Entry: February and July
QTAC code: 421952
Past OP cut-off: Admission to course is based on special entry requirements. Please refer to Special Entry Requirements.
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 3138 2000 or email sbs.enquiries@qut.edu.au
Total credit points: 288
Standard credit points per full-time semester: 48
Course coordinator: Associate Professor Adrian Thomas
Discipline coordinator: Dr Sandra Gattenhof
Campus: Kelvin Grove

OP Guarantee
The OP Guarantee does not apply to this course.

Course Structure
In order to complete this course, students must undertake four Creative Industries Core Units, 12 discipline or specified units relating to the major and eight electives.

Additional Entry Requirements
The Drama major within the Bachelor of Creative Industries single degree comprise a range of practical and theoretical studies in theatre, drama and performance, but is not an acting course. While applicants have been required to audition for this course in the past, an audition is no longer considered an appropriate measure of prospective students' suitability for this program. Entry will solely be determined on OP/rank as per QUT admissions policies as published in Real Options.

General
This three-year professional course provides students with the opportunity to develop skills and theoretical understanding in all areas of performance practice. Students study core units in creative industries and areas of drama including theatre history, studies in acting and directing, technical theatre, arts events promotion and public relations, and performance technology.

The course encourages interdisciplinary collaborative teams, exploring new performance forms and using new performance technologies.

In final year students have the opportunity for professional industry placements, and are encouraged to build creative partnerships and networks to ensure they are strong contenders for employment.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Career Opportunities
Graduates work as directors, performers, producers, playwrights, dramaturgs, arts administrators, community artists, youth arts workers and in theatre criticism and the development of innovative performing arts practice. This degree is a springboard into Honours and postgraduate studies in Drama theory, education, community service and artistic practice.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are available in this course.

Find out more on Dfee.

IMPORTANT NOTICE
This course code has been discontinued. The new course codes for commencing students are KK33 for Bachelor of Creative Industries courses and KK34 for Bachelor of Fine Arts courses. Continuing students should refer to their Course Summary Sheet for enrolment information.

Creative Industries Core Units

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<td>Narrative in the Creative Industries</td>
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<td>KKB010</td>
<td>Cultures and Creativity</td>
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<tr>
<td>KKB018</td>
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* KKB007 and KKB009 are recommended for first year students.
** KKB018 is not recommended for first year students until their second semester.

Creative Industries Faculty Undergraduate Open Electives

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Rules for selecting electives:
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**NOTES:**
- Only one Workplace Learning unit may be completed
- KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

**Potential Careers:**
Actor, Stage Manager, Theatre Professionals.
Graduate Diploma in Creative Industries (Drama Teaching) (KT36)

Year offered: 2007
Admissions: No
CRICOS code: 046672B
Course duration (full-time): 2 semesters
Course duration (part-time): 4 semesters
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480
International Fees (per semester): 2007: $8,500 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 96
Course coordinator: Associate Professor Terry Flew
Discipline coordinator: Associate Professor Judith McLean
Campus: Kelvin Grove

Overview
Whether you are an experienced drama educator wanting to renew and refresh your practice or you are new to drama and want to develop your interests in a formal course of study, these flexible programs can cater to your specific needs.

Tailor your course to meet your professional needs either by taking subjects which develop skills in drama, or by selecting subjects which deal with the complexities of teaching drama as part of the new P Â 10 Arts Key Learning Area and Senior Drama syllabus currently being taught in Queensland schools.

From 2005, core units will be available as internal or online modes of study, providing greater flexibility to your study program.

Extend your knowledge of drama in education both as an art form in its own right and as a means of enabling cross-curricular teaching and planning and the current issues transforming both arts education and drama.

As a result of the developing national priority for innovation and excellence in teaching, programs prepare you for the use of new media technologies in the classroom and in creative practice.

These three courses articulate so that successful completion of the Certificate can be upgraded to the Diploma, which can then be upgraded to the Masters. It is also possible to apply for the Masters and then, if your circumstances change, exit after completing 48 or 96 credit points with the Certificate or Diploma.

Entry Requirements
A bachelor degree in a drama-related field with an overall grade point average of 4.5 or above (on a 7-point scale). Applicants should also possess at least one year of professional experience working as a drama teacher in a school or studio setting.

Applicants without a bachelor degree, with a bachelor degree with a grade point average of less than 4.5, or with a diploma from TAFE or an appropriate non-university private provider, may be required to enrol in the Graduate Certificate and will only be permitted to enrol in a Graduate Diploma or a Masters degree with the approval of the postgraduate coursework degrees coordinator, in consultation with the relevant subject area coordinator, if they achieve a grade point average of 4.5 or above in the Graduate Certificate.

Advanced standing for prior study and/or professional experience is at the discretion of the postgraduate coursework degrees coordinator, in consultation with the relevant subject area coordinator. Advanced standing will normally only be granted for Masters-level courses, and will constitute no more than 48 credit points.

IMPORTANT NOTICE
This course has been discontinued. Continuing students should refer to their Course Summary Sheet for enrolment information.
Master of Creative Industries (Drama Teaching) (KT42)

Year offered: 2007
Admissions: No
CRICOS code: 046674M
Course duration (full-time): 3 semesters
Course duration (part-time): 6 semesters (part-time mode may not be available by evening study)
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480
International Fees (per semester): 2007: $8,500 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 144
Standard credit points per full-time semester: 48
Course coordinator: Associate Professor Terry Flew
Discipline coordinator: Administrator: Sandra Gattenhof
Campus: Kelvin Grove

Overview
Whether you are an experienced drama educator or contemporary performance maker wanting to renew and refresh your practice, or you are new to drama and performance and want to develop your interests, this flexible course can cater to your specific needs. Tailor your course to meet your professional needs by taking subjects which develop skills in drama and performance, or by selecting subjects which deal with the complexities of teaching and making drama. Graduates gain employment as teachers in primary and secondary schools, or as performance makers embarking on exciting and innovative projects in their communities. Compulsory units are available in on-campus or online modes of study, providing greater flexibility to your study program. You will extend your knowledge of drama in education as both an art form and as a means of enabling cross-curricular teaching and planning.

Entry Requirements
A bachelor degree in a drama-related field with an overall grade point average of 4.5 or above (on a 7-point scale). Applicants should also possess at least one year of professional experience working as a drama teacher in a school or studio setting.

Applicants without a bachelor degree, with a bachelor degree with a grade point average of less than 4.5, or with a diploma from TAFE or an appropriate non-university private provider, may be required to enrol in the Graduate Certificate and will only be permitted to enrol in a Graduate Diploma or a Masters degree with the approval of the postgraduate coursework degrees coordinator, in consultation with the relevant subject area coordinator, if they achieve a grade point average of 4.5 or above in the Graduate Certificate.

Advanced Standing
Advanced standing for prior study and/or professional experience is at the discretion of the postgraduate coursework degrees coordinator, in consultation with the relevant subject area coordinator. Advanced standing will normally only be granted for Masters-level courses, and will constitute no more than 48 credit points.

IMPORTANT NOTICE
This course has been discontinued. Continuing students should refer to their Course Summary Sheet for enrolment information.
Bachelor of Fine Arts (Visual Arts) (KV25)

Year offered: 2007
Admissions: No
CRICOS code: 040302K
Course duration (full-time): 3 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full Fee Tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007 Full Fee Tuition $15360
International Fees (per semester): 2005: A$8,000; 2006: A$8,000 (subject to annual review)
Domestic Entry: February
International Entry: February and July
QTAC code: 421782
Past OP cut-off: Admission to course is based on special entry requirements. Please refer to Special Entry Requirements.
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email sbs.enquiries@qut.edu.au
Total credit points: 288
Standard credit points per full-time semester: 48
Discipline coordinator: Mr Mark Webb
Campus: Kelvin Grove

Additional Entry Requirements
Applicants are selected on the basis of their portfolio, interview and previous academic achievement. The due date to lodge a portfolio and additional materials to QUT was 20 October 2006. Late submissions will not be accepted.

OP Guarantee
The OP Guarantee does not apply to this course.

Overview
This studio-based three-year program prepares students for work in advanced studio and creative practice through both its studio and intermedia pathways.

The Studio Arts concentration encourages students to explore independent approaches to art practice in painting, drawing, sculpture, installation and photomedia, while the Intermedia Arts concentration is an interdisciplinary sequence of Visual Arts, Music Technology and Communication Design units that allow students to focus on new media, computer art, installation design and sound and video environments for a global audience.

All students study core units and produce their own work in studio practice units. This work is exhibited throughout the course as well as at a major graduation industry showcase event.

Course Structure
In order to complete this course, students must undertake two Creative Industries Core Units, a maximum of 18 discipline or specified units relating to the chosen major, and a minimum of four electives.

Career Outcomes
Graduates can work as creative directors, visual designers, community artists, independent practitioners, curators and museum assistants.

Deferment
QUT's deferment policy does not apply to this course.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

IMPORTANT NOTICE
This course code has been discontinued. The new course codes for commencing students are KK33 for Bachelor of Creative Industries courses and KK34 for Bachelor of Fine Arts courses. Continuing students should refer to their Course Summary Sheet for enrolment information.

Creative Industries Core Units

- KKB007 Introduction to Multimedia Technology
- KKB008 Narrative in the Creative Industries
- KKB009 Writing for Creative Industries
- KKB010 Cultures and Creativity
- KKB018 Creative Industries

* KKB007 and KKB009 are recommended for first year students.
** KKB018 is not recommended for first year students until their second semester.

Creative Industries Faculty Undergraduate Open Electives

These unit offerings are current at the time of publication but are subject to change.

Rules for selecting electives:
* you must obey any elective rules as set out in your course requirements
* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to sufficient student enrolment numbers and staff.
availability
* some units are subject to quota restrictions
* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries

### Semester 1

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<tr>
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<td>Film and Television Scriptwriting</td>
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KKB340-1 Workplace Learning
KKB340-2 Workplace Learning
KKB357 Independent Study
Fashion Discipline
KFB105 Fashion and Modernity
Journalism Discipline
KJB101 Journalism Information Systems
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KJB121 Journalistic Inquiry
KJB224 Feature Writing
KJB280 International Journalism
KJB337 Public Affairs Reporting
Music & Sound Discipline
KMB002 Music and Spirituality
KMB003 Sex Drugs Rock 'n' roll
KMB004 World Music
KMB007 Introductory Ensemble
KMB105 Music and Sound Technology
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KPB104 Film and Television Production Resource Management
KPB107 Television Genres
KPB205 Documentary Theory and Practice
KPB206 International Cinema
Performance Studies Discipline
KTB062 Creative Industries Events and Festivals
KTB104 Performance Innovation
KTB207 Staging Australia
Visual Arts Discipline
KVB103 Australian Art
KVB104 Photomedia and Artistic Practice
KVB108 Contemporary Asian Visual Culture
KVB211 Post 1945 Art
KVB306 Video Art and Culture
KVB307 Theories of Spatial Culture
Creative Writing & Cultural Studies Discipline
KWB002 Ozlit
KWB004 Shakespeare, Then and Now
KWB006 Popular Fictions, Popular Culture
KWB007 Indigenous Writing
KWB102 Media Writing
KWB104 Creative Writing: The Short Story
KWB105 Film and Television Scriptwriting
KWB106 Corporate Writing and Editing

KWB204 Creative Non-Fiction: Life Writing
KWB206 Youth and Children's Writing

NOTES:
* Only one Workplace Learning unit may be completed
* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

Potential Careers:
Art Project Manager, Artist, Arts Administrator, Curator, Media Industry Specialist, Multimedia Designer, Visual Artist.
Bachelor of Creative Industries (Visual Arts) (KV32)

Year offered: 2007
Admissions: No
CRICOS code: 040295D

Course duration (full-time): 3 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full Fee Tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007 Full Fee Tuition $15360
International Fees (per semester): 2005: A$8,000; 2006: A$8,000 (subject to annual review)

Domestic Entry: February
International Entry: February and July
QTAC code: 421712

Past OP cut-off: Admission to course is based on special entry requirements. Please refer to Special Entry Requirements.
Assumed knowledge: English (4, SA)

Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email sbs.enquiries@qut.edu.au

Total credit points: 288
Standard credit points per full-time semester: 48
Course coordinator: Associate Professor Adrian Thomas
Discipline coordinator: Mr Mark Webb
Campus: Kelvin Grove

Additional Entry Requirements
Applications are selected on the basis of their portfolio and previous academic achievement. The due date to lodge a portfolio and additional materials to QUT was 20 October 2006. Late submissions will not be accepted.

OP Guarantee
The OP Guarantee does not apply to this course.

Course Structure
In order to complete the course, students must undertake four Creative Industries Core Units, 12 discipline or specified units relating to the chosen major and eight electives.

General
This three-year professional course prepares students to work in Visual Arts in a range of vocational applications. In addition to 12 units of Visual Arts study students may take a further eight units in a complementary creative industries discipline focused on a professional outcome such as creative writing, journalism, arts management, communication design, or studies from other faculties. Subjects covered include creative industries core units, interdisciplinary studio art practice, art theory, visual arts of Asia, Australian Indigenous Art plus a choice of elective units in Painting, Sculpture, Ceramics, Printmaking, Drawing, Photography and Electronic Media.

Career Opportunities
Graduates work as professional visualisation practitioners in a number of fields including creative directors, visual consultants, photomedia artists in public and community arts, as visual designers, cartoonists, illustrators, curators, gallery and museum assistants and small business providers.

Deferment
QUT’s deferment policy does not apply to this course.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are available in this course.

Find out more on Dfee.

International Entry Requirements
Applications and portfolios for international students are accepted throughout the year. Please refer to the Creative Industries international entry requirements for further information http://www.creativeindustries.qut.edu.au/courses/future-student/international/how-to-apply.jsp

IMPORTANT NOTICE
This course code has been discontinued. The new course codes for commencing students are KK33 for Bachelor of Creative Industries courses and KK34 for Bachelor of Fine Arts courses. Continuing students should refer to their Course Summary Sheet for enrolment information.

Creative Industries Core Units

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<td>Narrative in the Creative Industries</td>
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<td>Writing for Creative Industries</td>
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<td>KKB010</td>
<td>Cultures and Creativity</td>
</tr>
<tr>
<td>KKB018</td>
<td>Creative Industries</td>
</tr>
</tbody>
</table>

* KKB007 and KKB009 are recommended for first year students.
** KKB018 is not recommended for first year students until their second semester.

Creative Industries Faculty Undergraduate Open Electives

These unit offerings are current at the time of publication but are subject to change.

Rules for selecting electives:
* you must obey any elective rules as set out in your course requirements
* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to
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**NOTES:**
- *Only one Workplace Learning unit may be completed*
- *KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.*

**Potential Careers:**
- Art Project Manager, Artist, Arts Administrator, Curator, Media Industry Specialist, Multimedia Designer, Visual Artist.
Bachelor of Fine Arts (Creative Writing Production) (KW25)

Year offered: 2007
Admissions: No
CRICOS code: 040306F
Course duration (full-time): 3 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full Fee Tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007 Full Fee Tuition $15360
International Fees (per semester): 2005: A$8,000; 2006: A$8,000 (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 421432
Past OP cut-off: Admission to course is based on special entry requirements. Please refer to Special Entry Requirements.
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email sbs.enquiries@qut.edu.au
Total credit points: 288
Standard credit points per full-time semester: 48
Course coordinator: Associate Professor Adrian Thomas
Discipline coordinator: Glen Thomas
Campus: Kelvin Grove

Additional Entry Requirements
Applicants are selected on the basis of their portfolio and previous academic achievement. The due date to lodge a portfolio and additional materials to QUT was 20 October 2006. Late submissions will not be accepted.

OP Guarantee
The OP Guarantee does not apply to this course.

Course Structure
In order to complete the course, students must undertake two Creative Industries Core Units, a maximum of 18 discipline or specified units relating to the chosen major and a minimum of 4 electives.

General
This practice-based three year program is designed specifically for talented students seeking to become practitioner-artists in creative writing. Students develop their ability to write a sustained work of publishable quality in a genre selected by the student; to self-edit and edit the work of others for electronic and print journals; to write confidently at a high standard in a variety of professional writing forms and genres including fiction, scriptwriting, creative non-fiction, childrens and young adult fiction, reviewing, essay, interactive narrative and poetry, and to gain a working knowledge of the publishing industry. Opportunities exist for professional experience and placement during the final project unit, as well as opportunities to perform at public readings and festivals and to develop professional networks.

Career Opportunities
Graduates work as writers, editors and publishers in both the print and electronic media, in the public service and corporate sectors, and in teaching.

Deferment
QUT's deferment policy does not apply to this course.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

IMPORTANT NOTICE
This course code has been discontinued. The new course codes for commencing students are KK33 for Bachelor of Creative Industries courses and KK34 for Bachelor of Fine Arts courses. Continuing students should refer to their Course Summary Sheet for enrolment information.

Creative Industries Core Units
KKB007 Introduction to Multimedia Technology
KKB008 Narrative in the Creative Industries
KKB009 Writing for Creative Industries
KKB010 Cultures and Creativity
KKB018 Creative Industries
* KKB007 and KKB009 are recommended for first year students.
** KKB018 is not recommended for first year students until their second semester.

Creative Industries Faculty Undergraduate Open Electives

These unit offerings are current at the time of publication but are subject to change.
Rules for selecting electives:
* you must obey any elective rules as set out in your course requirements
* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions
KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries.

Semester 1

Media & Communication Discipline
KCB101 Communication in the New Economy
KCB102 Media and Society: From Printing Press to Internet
KCB103 Strategic Speech Communication
KCB201 Virtual Cultures
KCB302 Political Communication
Communication Design Discipline
KIB201 Interactive Writing
KIB108 Animation Practices
Dance Discipline
KDB105 Architecture of the Body
KDB108 World Dance
KDB110 Deconstructing Dance in History
Fashion Discipline
KFB103 Introduction to Fashion Design
Journalism Discipline
KJB101 Journalism Information Systems
KJB120 Newswriting
KJB121 Journalistic Inquiry
KJB224 Feature Writing
KJB239 Journalism Ethics and Issues
Faculty
KKB004 Indigenous Creative Industries
KKB210 Computational Arts 1
KKB290 Supervised Group Project
KKB320 Workplace Learning
KKB330 Workplace Learning
KKB340-2 Workplace Learning
KKB340-1 Workplace Learning
KKB357 Independent Study
Music & Sound Discipline
KMB002 Music and Spirituality
KMB003 Sex Drugs Rock 'n' roll
KMB004 World Music
KMB104 Music and Sound Skills
KMB105 Music and Sound Technology
KMB107 Sound, Image, Text
KMB108 Sound Recording and Acoustics
Film & Television Discipline
KPB102 Film History
KPB106 Australian Television
KPB108 Media Text Analysis
KPB203 Australian Film
KPB303 Critical Thinking About Television
Performance Studies Discipline
KTB061 Creative Industries Management
KTB062 Creative Industries Events and Festivals
KTB101 20th Century Performance
KTB204 Understanding Performance
KTB306 Directing for Events and Festivals
Visual Arts Discipline
KVB102 Modernism
KVB104 Photomedia and Artistic Practice
KVB110 2D Media and Processes
KVB212 Australian Art, Architecture and Design
KVB304 Contemporary Art Issues
Creative Writing & Cultural Studies Discipline
KWB001 Introduction to Literary Theory and Cultural Studies
KWB003 Modern Times (Literature and Culture in the 20th Century)
KWB005 Wonderlands: Literature and Culture in the 19th Century
KWB101 Introduction to Creative Writing
KWB102 Media Writing
KWB103 Persuasive Writing
KWB104 Creative Writing: The Short Story
KWB105 Film and Television Scriptwriting
KWB107 Introduction to Creative Non-Fiction
KWB207 Great Books: The Literary Classics

Semester 2

Media & Communication Discipline
KCB101 Communication in the New Economy
KCB103 Strategic Speech Communication
KCB104 Media and Communications Industries
KCB105 Media and Communication Research Methods
KCB202 New Media Technologies
KCB203 Consumer Cultures
Communication Design Discipline
KIB202 Enabling Immersion
Dance Discipline
KDB106 Dance Analysis
KDB109 Funk, Tap and all that Jazz
KDB204 Australian Dance
Faculty
KKB290 Supervised Group Project
KKB211 Computational Arts 2
KKB320 Workplace Learning
KKB330 Workplace Learning
KKB340-1 Workplace Learning
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<td>Youth and Children's Writing</td>
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**NOTES:**

* Only one Workplace Learning unit may be completed

* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

**Potential Careers:**

Art Writer, Creative Writer, Publishing Professional.
Bachelor of Creative Industries (Creative Writing) (KW32)

Year offered: 2007
Admissions: No
CRICOS code: 040296C
Course duration (full-time): 3 years
Domestic fees (per credit point): Commonwealth Supported Place; Full Fee Tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007 Full Fee Tuition $15360
International Fees (per semester): 2005: A$8,000; 2006: A$8,000 (subject to annual review)
Domestic Entry: February
International Entry: February and July
QTAC code: 421452
Past rank cut-off: 88
Past OP cut-off: 7
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email sbs.enquiries@qut.edu.au
Total credit points: 288
Standard credit points per full-time semester: 48
Course coordinator: Associate Professor Adrian Thomas
Discipline coordinator: Glen Thomas
Campus: Kelvin Grove

General
This three-year professional course prepares students to work in creative writing in a range of vocational applications. Subjects covered include fiction, electronic and feature writing, film and TV scriptwriting, non-fiction and youth writing, as well as corporate writing and publishing at both introductory and advanced levels.

Career Opportunities
Communication competence is a fundamental skill sought by all employers. Graduates work as creative or professional writers in corporate, commercial, community and freelance capacities. Recent graduates have been contracted to write scenarios for crisis management for major corporations, while others are working for magazines and other print media, or in local government.

Deferment
From 2006, QUT will allow Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

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Creative Industries Core Units
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Creative Industries Faculty Undergraduate Open Electives

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Rules for selecting electives:
* you must obey any elective rules as set out in your course requirements
* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions
* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries.
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<td>KTB306</td>
<td>Directing for Events and Festivals</td>
</tr>
<tr>
<td>KVB102</td>
<td>Modernism</td>
</tr>
<tr>
<td>KVB104</td>
<td>Photomedia and Artistic Practice</td>
</tr>
<tr>
<td>KVB110</td>
<td>2D Media and Processes</td>
</tr>
<tr>
<td>KVB212</td>
<td>Australian Art, Architecture and Design</td>
</tr>
<tr>
<td>KVB304</td>
<td>Contemporary Art Issues</td>
</tr>
<tr>
<td>KWB001</td>
<td>Introduction to Literary Theory and Cultural Studies</td>
</tr>
<tr>
<td>KWB003</td>
<td>Modern Times (Literature and Culture in the 20th Century)</td>
</tr>
<tr>
<td>KWB005</td>
<td>Wonderlands: Literature and Culture in the 19th Century</td>
</tr>
<tr>
<td>KWB101</td>
<td>Introduction to Creative Writing</td>
</tr>
<tr>
<td>KWB102</td>
<td>Media Writing</td>
</tr>
<tr>
<td>KWB103</td>
<td>Persuasive Writing</td>
</tr>
<tr>
<td>KWB104</td>
<td>Creative Writing: The Short Story</td>
</tr>
<tr>
<td>KWB105</td>
<td>Film and Television Scriptwriting</td>
</tr>
<tr>
<td>KWB107</td>
<td>Introduction to Creative Non-Fiction</td>
</tr>
<tr>
<td>KWB207</td>
<td>Great Books: The Literary Classics</td>
</tr>
</tbody>
</table>

**Semester 2**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>KCB101</td>
<td>Communication in the New Economy</td>
</tr>
<tr>
<td>KCB103</td>
<td>Strategic Speech Communication</td>
</tr>
<tr>
<td>KCB104</td>
<td>Media and Communications Industries</td>
</tr>
<tr>
<td>KCB105</td>
<td>Media and Communication Research Methods</td>
</tr>
<tr>
<td>KCB202</td>
<td>New Media Technologies</td>
</tr>
<tr>
<td>KCB203</td>
<td>Consumer Cultures</td>
</tr>
<tr>
<td>KIB202</td>
<td>Enabling Immersion</td>
</tr>
<tr>
<td>KDB106</td>
<td>Dance Analysis</td>
</tr>
<tr>
<td>KDB109</td>
<td>Funk, Tap and all that Jazz</td>
</tr>
<tr>
<td>KDB204</td>
<td>Australian Dance</td>
</tr>
<tr>
<td>KKB290</td>
<td>Supervised Group Project</td>
</tr>
<tr>
<td>KKB211</td>
<td>Computational Arts 2</td>
</tr>
<tr>
<td>KKB320</td>
<td>Workplace Learning</td>
</tr>
<tr>
<td>KKB330</td>
<td>Workplace Learning</td>
</tr>
<tr>
<td>KKB340-1</td>
<td>Workplace Learning</td>
</tr>
<tr>
<td>KKB340-2</td>
<td>Workplace Learning</td>
</tr>
<tr>
<td>KKB357</td>
<td>Independent Study</td>
</tr>
<tr>
<td>KFB105</td>
<td>Fashion and Modernity</td>
</tr>
<tr>
<td>KJB101</td>
<td>Journalism Information Systems</td>
</tr>
<tr>
<td>KJB120</td>
<td>Newswriting</td>
</tr>
<tr>
<td>KJB121</td>
<td>Journalistic Inquiry</td>
</tr>
<tr>
<td>KJB224</td>
<td>Feature Writing</td>
</tr>
<tr>
<td>KJB280</td>
<td>International Journalism</td>
</tr>
<tr>
<td>KJB337</td>
<td>Public Affairs Reporting</td>
</tr>
<tr>
<td>KMB002</td>
<td>Music and Spirituality</td>
</tr>
<tr>
<td>KMB003</td>
<td>Sex Drugs Rock 'n' roll</td>
</tr>
<tr>
<td>KMB004</td>
<td>World Music</td>
</tr>
<tr>
<td>KMB007</td>
<td>Introductory Ensemble</td>
</tr>
<tr>
<td>KMB105</td>
<td>Music and Sound Technology</td>
</tr>
<tr>
<td>KMB107</td>
<td>Sound, Image, Text</td>
</tr>
<tr>
<td>KMB108</td>
<td>Sound Recording and Acoustics</td>
</tr>
</tbody>
</table>

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Film & Television Discipline
KPB103 Film Genres
KPB104 Film and Television Production Resource Management
KPB107 Television Genres
KPB205 Documentary Theory and Practice
KPB206 International Cinema
Performance Studies Discipline
KTB062 Creative Industries Events and Festivals
KTB104 Performance Innovation
KTB207 Staging Australia
Visual Arts Discipline
KVB103 Australian Art
KVB104 Photomedia and Artistic Practice
KVB108 Contemporary Asian Visual Culture
KVB211 Post 1945 Art
KVB306 Video Art and Culture
KVB307 Theories of Spatial Culture
Creative Writing & Cultural Studies Discipline
KWB002 Ozlit
KWB004 Shakespeare, Then and Now
KWB006 Popular Fictions, Popular Culture
KWB007 Indigenous Writing
KWB102 Media Writing
KWB104 Creative Writing: The Short Story
KWB105 Film and Television Scriptwriting
KWB106 Corporate Writing and Editing
KWB204 Creative Non-Fiction: Life Writing
KWB206 Youth and Children's Writing

NOTES:

* Only one Workplace Learning unit may be completed

* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

Potential Careers:
Art Writer, Creative Writer, Government Officer, Publishing Professional.
Graduate Certificate in Creative Industries (Creative Writing) (KW35)

Year offered: 2007
Admissions: Yes
CRICOS code: 040322F
Course duration (full-time): 1 semester
Course duration (part-time): 2 semesters (part-time mode of this course may not be available by evening study)
Domestic fees (per credit point): 2007: $110 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $10560
International Fees (per semester): 2007: $8,500 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
Total credit points: 48
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Associate Professor Terry Flew
Discipline coordinator: Associate Professor Philip Neilsen
Campus: Kelvin Grove

Overview

The creative writing programs provide you with the skills and knowledge in both freelance writing and vocational areas including publishing, professional writing and editing. Units deliver students a range of skills in major writing forms and genres, with a variety of genres covered, including fiction, creative non-fiction and scriptwriting.

Entry requirements

A bachelor degree with an overall grade point average of 4.5 or above (on a 7-point scale). Applicants without a bachelor degree, with a bachelor degree with a minimum grade point average of less than 4.5, or with a diploma from TAFE or an appropriate non-university private provider, will only be permitted to enrol with the approval of the postgraduate coursework degrees coordinator, in consultation with the relevant subject area coordinator.

International Student Entry

QUT advises that international students may only enrol in full-time studies.

Full time structure

Year 1, Semester 1

Please note: Some of the below units run in semester 1 only and some run in semester 2 only. Click on each of the unit codes for specific information on semester(s) of offer.

KWP400 Creative Writing: Novel and Genre
OR
KWP404 Editing and Developing the Manuscript
Plus choose three of the following:
KWB101 Introduction to Creative Writing
KWB105 Film and Television Scriptwriting
KWB107 Introduction to Creative Non-Fiction
KWB201 Creative Writing: Digital Media

Part time structure

Note:

You may do one, two, or three units in a semester, chosen from the same list as for the full-time structure. The only compulsory unit is KWP400 Creative Writing: Novel and Genre or KWP404 Editing and Developing the Manuscript.

Potential Careers:

Art Writer, Creative Writer, Government Officer, Publishing Professional.
Graduate Diploma in Creative Industries (Creative Writing) (KW36)

Year offered: 2007
Admissions: Yes
CRICOS code: 046673A
Course duration (full-time): 2 semesters
Course duration (part-time): 4 semesters (The part-time mode may not be available by evening study)
Domestic fees (per credit point): 2007: $110 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $10560
International Fees (per semester): 2007: $8,500 per semester (subject to annual review)
Domestic Entry: February
International Entry: February and July
Total credit points: 96
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Associate Professor Terry Flew
Discipline coordinator: Associate Professor Philip Neilsen
Campus: Kelvin Grove

Overview
The creative writing programs provide you with the skills and knowledge in both freelance writing and vocational areas including publishing, professional writing and editing. Units deliver students a range of skills in major writing forms and genres, with a variety of genres covered, including fiction, creative non-fiction and scriptwriting.

Within the Graduate Diploma, students can use their two electives to study further units in creative and professional writing, or in related areas such as literary and cultural studies, or communication design, for example. A maximum of 24 credit points of advanced standing will be granted to applicants on the basis of prior equivalent study.

Entry Requirements
A bachelor degree with an overall grade point average of 4.5 or above (on a 7-point scale). Applicants without a bachelor degree, with a bachelor degree with a minimum grade point average of less than 4.5, or with a diploma from TAFE or an appropriate non-university private provider, will only be permitted to enrol with the approval of the postgraduate coursework degrees coordinator, in consultation with the relevant subject area coordinator.

International Student Entry
QUT advises that international students may only enrol in full-time studies.

Full-time Course Structure - February Entry

<table>
<thead>
<tr>
<th>Year 1, Semester 1 (February)</th>
</tr>
</thead>
<tbody>
<tr>
<td>KWP404 Editing and Developing the Manuscript</td>
</tr>
<tr>
<td>Elective</td>
</tr>
<tr>
<td>Choose two of the following:</td>
</tr>
<tr>
<td>KWB105 Film and Television Scriptwriting</td>
</tr>
<tr>
<td>KWP403 Creative Writing: The Short Story</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 2 (July)</th>
</tr>
</thead>
<tbody>
<tr>
<td>KWP400 Creative Writing: Novel and Genre</td>
</tr>
<tr>
<td>KWB204 Creative Non-Fiction: Life Writing</td>
</tr>
<tr>
<td>Elective</td>
</tr>
<tr>
<td>Choose one of the following:</td>
</tr>
<tr>
<td>KWB105 Film and Television Scriptwriting</td>
</tr>
<tr>
<td>KWB303 Writing and Publishing Industry</td>
</tr>
<tr>
<td>KWP403 Creative Writing: The Short Story</td>
</tr>
<tr>
<td>KWP405 Corporate Writing and Editing</td>
</tr>
</tbody>
</table>

Note: It is recommended that students complete KWP406 Creative Writing: The Novel before KWP400 Creative Writing: Novel and Genre, if possible, as KWP406 helps prepare for KWP400.

Full-time Course Structure - July Entry

<table>
<thead>
<tr>
<th>Year 1, Semester 2 (July)</th>
</tr>
</thead>
<tbody>
<tr>
<td>KWP400 Creative Writing: Novel and Genre</td>
</tr>
<tr>
<td>KWB204 Creative Non-Fiction: Life Writing</td>
</tr>
<tr>
<td>Elective</td>
</tr>
<tr>
<td>Choose one of the following:</td>
</tr>
<tr>
<td>KWB105 Film and Television Scriptwriting</td>
</tr>
<tr>
<td>KWB303 Writing and Publishing Industry</td>
</tr>
<tr>
<td>KWP403 Creative Writing: The Short Story</td>
</tr>
</tbody>
</table>

Note: It is recommended that students complete KWP406 Creative Writing: The Novel before KWP400 Creative Writing: Novel and Genre, if possible, as KWP406 helps prepare for KWP400.

<table>
<thead>
<tr>
<th>Year 2, Semester 1 (February)</th>
</tr>
</thead>
<tbody>
<tr>
<td>KWP404 Editing and Developing the Manuscript</td>
</tr>
<tr>
<td>Elective</td>
</tr>
<tr>
<td>Choose two of the following:</td>
</tr>
<tr>
<td>KWB105 Film and Television Scriptwriting</td>
</tr>
<tr>
<td>KWP403 Creative Writing: The Short Story</td>
</tr>
<tr>
<td>KWP406 Creative Writing: The Novel</td>
</tr>
<tr>
<td>KWP407 Great Books: the Literary Classics</td>
</tr>
</tbody>
</table>

Part-time Course Structure - February Entry

<table>
<thead>
<tr>
<th>Year 1, Semester 1 (February)</th>
</tr>
</thead>
<tbody>
<tr>
<td>KWP404 Editing and Developing the Manuscript</td>
</tr>
<tr>
<td>Elective</td>
</tr>
<tr>
<td>Choose two of the following:</td>
</tr>
<tr>
<td>KWB105 Film and Television Scriptwriting</td>
</tr>
<tr>
<td>KWP403 Creative Writing: The Short Story</td>
</tr>
<tr>
<td>KWP406 Creative Writing: The Novel</td>
</tr>
<tr>
<td>KWP407 Great Books: the Literary Classics</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 2 (July)</th>
</tr>
</thead>
<tbody>
<tr>
<td>KWP400 Creative Writing: Novel and Genre</td>
</tr>
<tr>
<td>KWB204 Creative Non-Fiction: Life Writing</td>
</tr>
<tr>
<td>Elective</td>
</tr>
<tr>
<td>Choose one of the following:</td>
</tr>
<tr>
<td>KWB105 Film and Television Scriptwriting</td>
</tr>
<tr>
<td>KWB303 Writing and Publishing Industry</td>
</tr>
<tr>
<td>KWP403 Creative Writing: The Short Story</td>
</tr>
<tr>
<td>KWP405 Corporate Writing and Editing</td>
</tr>
</tbody>
</table>
KWB204  Creative Non-Fiction: Life Writing
KWP400  Creative Writing: Novel and Genre

Year 2, Semester 1 (February)
KWP404  Editing and Developing the Manuscript
Elective

Year 2, Semester 2 (July)
Elective
Choose one of the following:
KWB105  Film and Television Scriptwriting
KWP403  Creative Writing: The Short Story
KWP405  Corporate Writing and Editing
Note: It is recommended that students complete KWP406 Creative Writing: The Novel before KWP400 Creative Writing: Novel and Genre, if possible, as KWP406 helps prepare for KWP400.

Part-time Course Structure - July Entry

Year 1, Semester 2 (July)
KWB204  Creative Non-Fiction: Life Writing
Elective

Year 2, Semester 1 (February)
Choose two of the following:
KWB105  Film and Television Scriptwriting
KWP403  Creative Writing: The Short Story
KWP406  Creative Writing: The Novel
KWP407  Great Books: the Literary Classics

Year 2, Semester 2 (July)
KWP400  Creative Writing: Novel and Genre
Choose one of the following:
KWB105  Film and Television Scriptwriting
KWB303  Writing and Publishing Industry
KWP403  Creative Writing: The Short Story
KWP405  Corporate Writing and Editing
Note: It is recommended that students complete KWP406 Creative Writing: The Novel before KWP400 Creative Writing: Novel and Genre, if possible, as KWP406 helps prepare for KWP400.

Year 3, Semester 1 (February)
KWP404  Editing and Developing the Manuscript
Elective

Creative Industries Faculty Postgraduate Open Electives

Creative Industries Faculty Postgraduate Open Electives

These unit offerings are current at the time of publication but are subject to change. Creative Industries students may choose elective units from the following list OR from outside the Faculty area subject to the following guidelines:
* you must obey any elective rules as set out in your course requirements
* you cannot select a unit that forms part of the compulsory units of your course.
* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions

Media and Communication Discipline
KCP401  Creative Industries: Theory and Policy
KCP402  New Media Technologies
KCP404  Advertising Creative: Introduction

Communication Design Discipline
KIP401  Foundations of Communication Design 1
KIP403  Media Technology 1
KIP405  Animation and Motion Graphics
KIP408  Animation Practices

Journalism Discipline
KJP401  Newswriting
KJP403  Feature Writing

Faculty
KKN320  Postgraduate Workplace Learning
KKN330  Postgraduate Workplace Learning
KKP402  Business Development in Creative Industries
KKP403  Special Topic in the Creative Industries
KKP407  Creative Industries in Asia

Performance Studies Discipline
KTP406  Creative Industries: Events and Festivals
KTP408  Marketing Arts and Culture
KTP409  Arts and Cultural Management

Visual Arts Discipline
KVP401  Graphic Design
KVP402  Photomedia and Creative Practice

Creative Writing and Cultural Studies Discipline
KWP401  Media Writing
KWP402  Persuasive Writing
KWP403  Creative Writing: The Short Story
KWP405  Corporate Writing and Editing
KWP406  Creative Writing: The Novel
KWP407  Great Books: the Literary Classics
Potential Careers:
Art Writer, Creative Writer, Government Officer, Publishing Professional.
Graduate Certificate in Creative Industries (Publishing and Editing) (KW37)

Year offered: 2007
Admissions: No
Course duration (part-time): 2 semesters (part-time mode of this course may not be available by evening study)
Domestic fees (per credit point): 2007: $110 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $10560
Domestic Entry: February
Total credit points: 48
Course coordinator: Associate Professor Terry Flew
Discipline coordinator: Associate Professor Philip Neilsen
Campus: Kelvin Grove

Overview
The publishing and editing program provides skills and knowledge in print and electronic publishing, desktop publishing, manuscript development and publishing industry processes and dynamics. It articulates with the Graduate Diploma in Creative Industries (Creative Writing).

Entry Requirements
A bachelor degree with an overall grade point average of 4.5 or above (on a 7-point scale). Applicants without a bachelor degree, with a bachelor degree with a minimum grade point average of less than 4.5, or with a diploma from TAFE or an appropriate non-university private provider, will only be permitted to enrol with the approval of the postgraduate coursework degrees coordinator, in consultation with the relevant subject area coordinator.

IMPORTANT NOTICE

This course has been discontinued. Continuing students should refer to their Course Summary Sheet for enrolment information.
International Visiting Students (NA05)

Year offered: 2007
Admissions: Yes
CRICOS code: Holders of valid visas
International Fees (per semester): 2007:$2,500 per unit
(subject to annual review)
International Entry: February, July and November
Campus: Gardens Point, Kelvin Grove, Carseldine and External
International Visiting Students (NA06)

Year offered: 2007
Admissions: Yes
CRICOS code: Holders of valid visas only
International Fees (per semester): 2007 AUD$2500 per unit (subject to annual review)
International Entry: February, July and November
Campus: Gardens Point, Kelvin Grove and Carseldine
University Study Abroad Certificate (UO80)
Year offered: 2007
Admissions: Yes
CRICOS code: 050556E
International Fees (per semester): 2007: $8,000 per semester (subject to annual review)
International Entry: February and July
Campus: Gardens Point, Kelvin Grove and Carseldine
University Study Abroad Diploma
(UO90)

Year offered: 2007
Admissions: Yes
CRICOS code: 012704B
International Fees (per semester): 2007: $8,000 per semester (subject to annual review)
International Entry: February and July
Campus: Gardens Point, Kelvin Grove and Carseldine
Faculty of Education

Entry Programs (International)
QC01 Foundation Program (1 Semester)
QC02 Foundation Program (2 Semesters)
QC03 Bridging Program
QC04 Extended Foundation Program (3 Semesters)
QC10 English for Academic Purposes for degree programs
QC20 General English
QC21 General English Extension
QC22 English for Tertiary Preparation

Bachelor Degree
ED26 Bachelor of Education (Inservice)
ED43 Bachelor of Early Childhood Studies
ED44 Bachelor of Early Childhood
ED50 Bachelor of Education (Secondary)
ED51 Bachelor of Education (Primary)
ED52 Bachelor of Education (Early Childhood)
ED53 Bachelor of Education (Preservice) (Early Childhood)
ED54 Bachelor of Education (Adult and Workplace Education)
ED55 Bachelor of Education (Secondary) - Graduate Course
ED56 Bachelor of Education (Primary) - Graduate Course
ED57 Bachelor of Education (Early Childhood) - Graduate Course
ED82 Bachelor of Early Childhood Studies
ED83 Bachelor of Early Childhood
ED84 Bachelor of Adult and Community Learning
ED90 Bachelor of Education (Secondary)
ED91 Bachelor of Education (Primary)
ED92 Bachelor of Education (Early Childhood)
ED93 Bachelor of Education (Preservice Early Childhood)
ED95 Bachelor of Education (Secondary) Graduate Course
ED96 Bachelor of Education (Primary) Graduate Course
ED97 Bachelor of Education (Early Childhood) Graduate Course

Bachelor Degree (Double)
IF70 Bachelor of Arts/Bachelor of Education (Secondary)
IF73 Bachelor of Applied Science (in Human Movement Studies)/Bachelor of Education (Secondary)
IF75 Bachelor of Creative Industries (Dance)/Bachelor of Education (Secondary)
IF76 Bachelor of Creative Industries (Drama)/Bachelor of Education (Secondary)
IF77 Bachelor of Music/Bachelor of Education (Secondary)
IF78 Bachelor of Creative Industries (Visual Arts)/Bachelor of Education (Secondary)
IF81 Bachelor of Arts/Bachelor of Education (Early Childhood)
IF82 Bachelor of Arts/Bachelor of Education (Primary)
IF84 Bachelor of Applied Science/Bachelor of Education (Primary)
IX01 Bachelor of Arts/Bachelor of Education (Secondary)
IX02 Bachelor of Applied Science/Bachelor of Education (Secondary)
IX03 Bachelor of Business (Accountancy and Economics)/Bachelor of Education (Secondary)
IX04 Bachelor of Applied Science (in Human Movement Studies)/Bachelor of Education (Secondary)
IX05 Bachelor of Creative Industries (Dance)/Bachelor of Education (Secondary)
IX06 Bachelor of Creative Industries (Drama)/Bachelor of Education (Secondary)
IX07 Bachelor of Music/Bachelor of Education (Secondary)
IX08 Bachelor of Creative Industries (Visual Arts)/Bachelor of Education (Secondary)
IX11 Bachelor of Arts/Bachelor of Education (Early Childhood)
IX12 Bachelor of Arts/Bachelor of Education (Primary)
IX14 Bachelor of Applied Science/Bachelor of Education (Primary)
IX16 Bachelor of Creative Industries (Dance)/Bachelor of Education (Secondary)
IX16 Bachelor of Creative Industries (Drama)/Bachelor of Education (Secondary)
IX16 Bachelor of Creative Industries (Visual Arts)/Bachelor of Education (Secondary)

**Graduate Certificate**

ED61 Graduate Certificate in Education
ED77 Graduate Certificate in Education (Teaching English to Speakers of Other Languages - TESOL)
IX97 Graduate Certificate in Research Commercialisation

**Graduate Diploma**

ED20 Graduate Diploma in Education (Early Childhood) - Refer to Master of Learning Innovation (Early Childhood Teaching)
ED25 Graduate Diploma in Education (Teacher-Librarianship) - Refer to Master of Learning Innovation (Teacher-Librarianship)
ED28 Graduate Diploma in Education (Learning Support) - Refer to Master of Learning Innovation
ED38 Graduate Diploma in Education
ED38 Graduate Diploma in Education (for International Students)

**Masters Degree (Coursework)**

ED09 Master of Learning Innovation
ED09 Master of Learning Innovation (Early Childhood Teaching)
ED09 Master of Learning Innovation (Teacher-Librarianship)
ED14 Master of Education (Teaching English to Speakers of Other Languages - TESOL)
IX20 Master of Psychology (Educational and Developmental)

**Masters Degree (Research)**

ED12 Master of Education (Research)

**Doctoral**

ED11 Doctor of Education
IF49 Doctor of Philosophy (Education)

**Study Abroad (Non-degree)**

NA05 International Visiting Students
NA06 International Visiting Students
UO80 University Study Abroad Certificate
UO90 University Study Abroad Diploma

**Distance Learning**

ED44 Bachelor of Early Childhood
ED53 Bachelor of Education (Preservice) (Early Childhood)
ED54 Bachelor of Education (Adult and Workplace Education)
ED55 Bachelor of Education (Secondary) - Graduate Course
ED56 Bachelor of Education (Primary) - Graduate Course
ED57 Bachelor of Education (Early Childhood) - Graduate Course

University wide unit sets
Unit sets: Accounting and Economics
Unit sets: Advertising, Marketing and Public Relations
Unit sets: Communication
Unit sets: Creative Industries
Unit sets: Health and Psychology
Unit sets: Indigenous Studies
Unit sets: Information Technology
Unit sets: International Studies
Unit sets: Languages
Unit sets: Management
Unit sets: Multimedia and Technologies
Unit sets: Physical and Chemical Sciences
Unit sets: Science
Unit sets: Society and Culture
OVERVIEW

Based at the Kelvin Grove campus, QUT’s Faculty of Education is a dynamic place for people pursuing a career in education, and for educators seeking to advance their qualifications.

Education has been taught at the Kelvin Grove campus for almost 100 years. Due to this extensive history, QUT’s Faculty of Education is now one of the largest education faculties in Australia with over 5500 students.

The Faculty is composed of more than 200 staff, who are committed to fostering learning for students of all ages and ensuring course content is contemporary and relevant.

The strong, practical theme in the faculty’s courses provides a balance of theory and practical skills that ensures graduates are not limited by the employment opportunities provided by classroom teaching alone.

SENIOR STAFF

Faculty Office

Acting Executive Dean: Professor W. Patton, BEd James Cook, BA(Hons), PhD Qld

Assistant Dean, Research: Professor E. McWilliam, DipT KGCAE, BA, MEDSt, PhD Qld

Assistant Dean, Learning: Professor P. Taylor, CertT KGTC, DipT, BEd DDIAE, MCurrSt UNE, PhD Qld

Faculty Administration Manager: B. Zebergs

Professors:

A. Luke, BA California, ProCert MA, PhD S. Fraser, Hon. PhD Rajabhat, Hon. D.Laws S. Fraser

A. Moreton-Robinson, BA(Hons) ANU, PhD Griff

School of Cultural and Language Studies in Education

Head: Professor A. Patterson, PhD BEd (Hons) DipEd W.Aust, BA Qld

Professor: K. Mallan, GDT-Lib KGCAE, DipT MGCAE, GradDipT(Lib) MEDSt, MEDSt Qld, PhD James Cook

Associate Professors:

J. Lidstone, CertEd UK, BSci(Econ), AdvDipEd, MA, PhD Lond

C. Kapitze, PhD James Cook

School of Early Childhood

Head: Professor A. Farrell, DipT(EC) BKTC, BEdSt MEDSt PhD Qld

Professors:

S. Griesshaber, DipT MGCAE, BEd MED Qld, PhD James Cook

C. Tayler, DipTeach BEd MLCAE, PhD UWA

K. Thorpe, BEd(Hons) Tas, MA Lond, PhD Brist

Associate Professor: S. Danby, DipT BCAE, BEdSt UQ, MED Loyola USA, PhD UQ

School of Learning & Professional Studies

Acting Head: Associate Professor S. Carrington, DipTeach Griff, BEd James Cook, PhD Qld

Professor: H. Pillay, DipEd BEd MA Fiji, MSci PhD NSW

Associate Professors:

B. Delahaye, BBus QIT, MBA Qld, PhD Griff

R. G. Elliott, BSc BEd(Hons) PhD Qld

RESEARCH CENTRE

Centre for Learning Innovation

The Faculty of Education has a strong research culture driven by a commitment to innovation, enhancing educational professional practice and solving real-world issues. The Faculty has implemented cutting-edge innovations in research training, and has attained a critical mass of educational researchers that attract many competitive and contracted research grants. The Doctor of Education, Doctor of Philosophy and Master of Education (Research) courses offer a variety of research options allowing researchers to make an original contribution to their area of expertise.

The Faculty has been extremely successful in securing Australian Research Council (ARC) grants for major research projects as well as many forms of commercial research projects.

Since its interception in 2005, the Centre for Learning Innovation has enthusiastically pursued its goal of becoming a leader in collaborative research with the education professions and a recognised innovator in research education, both nationally and internationally.

Research in the CLI is to be clustered into programs:

- Early Years
- Cognition and Creativity
- Indigenous Capacity Building
- Scholarship of Teaching in Higher Education
- Advancement of Knowledge in Science, Technology and Maths
- Cultural transformations
- Creative Workforce
- Development and disability.

These research cultures are designed to offer opportunities for joint projects with other faculties and units within QUT, such as the Oodgeroo Unit and the Faculties of Science, Built Environment and Engineering, Creative Industries and Health.

The CLI is also a key partner in the ARC Centre of Excellence.
Master of Learning Innovation (ED09)

Year offered: 2007
Admissions: Yes
CRICOS code: 053490E
Course duration (full-time): 1 year
Course duration (part-time): 2 years
Course duration (external): 1 year full-time or 2 years part-time

Domestic fees (per credit point): 2007: Commonwealth Supported place; full fee tuition: $120 per credit point (subject to annual review)
Domestic fees (indicative): 2007: full fee tuition: $11520
International Fees (per semester): 2007: $8,000 per semester (subject to annual review)

International Entry: February, July, November
Domestic Entry: February, July

Assumed knowledge: Assume technical access
Total credit points: 96
Standard credit points per part-time semester: 24
Standard credit points per full-time semester: 48
Course coordinator: A/Prof John Lidstone
Campus: Internet and Kelvin Grove

Why choose this course?
The Master of Learning Innovation (MLI) is designed to offer you the greatest possible flexibility in your choice of units enabling you to construct an individual program of study in order to meet your own professional and personal learning needs. You will have the opportunity to analyse your local and global environments and you will be encouraged to explore your own professional culture and career to date with a view to determining your learning priorities for the future.

Career outcomes
As a graduate of the Master of Learning Innovation (MLI) you will become a leader in your field of endeavour, willing to embrace innovation and able to manage change productively. The range of units available within the Master of Learning Innovation (MLI) will enable you to focus your career in an expertise area, enhancing your employment prospects. If you are seeking a career change, the Master of Learning Innovation (MLI) will allow you to reposition your qualifications and experience. Your employment prospects will include an array of specialised or senior positions in schools, Government and private industry.

The Master of Learning Innovation (Teacher-Librarianship) assists teachers in seeking employment as teacher-librarians in primary and secondary schools.

The Master of Learning Innovation (Early Childhood Teaching) assists primary and secondary teachers to change their career and seek employment as early childhood specialists.

Entry requirements
An appropriate four-year bachelor degree or equivalent at a standard acceptable to the Executive Dean or an appropriate three-year bachelor degree or equivalent at a standard acceptable to the Executive Dean plus at least one year’s appropriate professional or industrial experience.

Students undertaking the MLI (Teacher-Librarianship) and the MLI (Early Childhood Teaching) study areas must be qualified teachers.

Special entry requirements (for the Early Childhood Teaching study area only)
As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission prior to undertaking field experience in a school or centre. Students should apply for a card as soon as they are accepted into the course. It is now a requirement of all Queensland sites that preservice teachers have obtained the Blue Card prior to starting field experience. For more information visit bluecard.qut.com

Please note students undertaking the unit EDN635 Practicum in Early Childhood may be required to hold a current Blue Card even if they are a registered teacher.

Course structure - Master of Learning Innovation

Students will complete a program of study comprising the two core units, The Learning Innovator and Professional Applications of Research, and six electives as specified by the course rules and chosen to meet their personal and professional learning needs. Students enrolling in the specialised study areas of Teacher-Librarianship or Early Childhood Teaching will undertake a specified program of study.

Course structure - Master of Learning Innovation (Teacher-Librarianship)
You will undertake a specified program of study of six units plus two elective units.

Course structure - Master of Learning Innovation (Early Childhood Teaching)
You will undertake a specified program of study of eight units.

Professional recognition
The Teacher-Librarianship study area is undergoing accreditation by the Australian Library and Information Association (ALIA). The Teacher-Librarianship study area also maintains close links with the Australian School Library Association (ASLA)

The Early Childhood Teaching study area is recognised as a specialist early childhood qualification.

Research options
The generic Master of Learning Innovation (MLI) provides you with opportunities to gain experience in undertaking research. To complement the core unit, Professional Applications of Research, you can select from a suite of research options which includes:
- a second research methodology unit Conducting Innovating Research in Educational Contexts
three Facilitated Study Units (FSUs), worth 12, 24 or 36 credit points, equal to one, two or three units respectively
- two Thesis Units, worth 36 or 48 credit points, equal to three and four units respectively.

The Facilitated Study Units are designed to accommodate a breadth of interests and will permit you to make use of existing research to explore a topic of your choice. It is anticipated that a cohort of students undertaking an FSU will maintain regular contact with a mentor who will guide them in their work.

The Thesis Units will be of particular interest if you are intending to undertake further research in the Doctor of Education or Doctor of Philosophy programs. The 36 and 48 credit point Thesis Units are available to those students who wish to conduct research with an individual supervisor. The unit Conducting Innovative Research in Educational Context is a prerequisite for the thesis units.

Graduate Certificate in Education
You will have the option of entering the Master of Learning Innovation (MLI) via the Graduate Certificate in Education or exiting with the award of a Graduate Certificate in Education once you have completed four units.

International students - suggested program
A suggested program for international students may consist of the two core units, one Facilitated Study Unit, two leadership units, one Cyberlearning unit and two electives which may be undertaken online.

How to apply
Domestic students apply directly to QUT Student Services on a PG form. International students complete an F form. These forms can be accessed at studentservices.qut.com, at Student Centres or by phoning 07 3138 2000.

Further information
Faculty of Education Office
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
e-mail: educationenq@qut.edu.au (please include a postal address with e-mail enquiries)

MLI full course structures

<table>
<thead>
<tr>
<th>Course Core Units</th>
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<tbody>
<tr>
<td>EDN610</td>
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**Master of Learning Innovation (Teacher-Librarianship)**

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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>EDN610</td>
<td>The Learning Innovator</td>
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<tr>
<td>EAN614</td>
<td>Arts and Sciences in Early Childhood</td>
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<tr>
<td>EAN615</td>
<td>Mathematics in Early Childhood</td>
</tr>
<tr>
<td>EAN603</td>
<td>Child Development in Context</td>
</tr>
<tr>
<td>EAN601</td>
<td>Investigating Curriculum and Pedagogy in Early Childhood</td>
</tr>
<tr>
<td>EAN616</td>
<td>Language, Literacies and Communication in Early Childhood</td>
</tr>
<tr>
<td>EDN635</td>
<td>Practicum in Early Childhood</td>
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**MLI (Teacher-Librarianship) course structure**

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<td>CLN646</td>
<td>The Knowledge Hub: Information Services for Dynamic Learning</td>
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<tr>
<td>EDN611</td>
<td>Professional Applications of Research</td>
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<tr>
<td>CLN647</td>
<td>Youth, Popular Culture, and Texts</td>
</tr>
<tr>
<td>CLN601</td>
<td>Cyberlearning: Information and Knowledge in the Digital Age</td>
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<th>Course Code</th>
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<td>CLN603</td>
<td>Designing Spaces for Learning</td>
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<tr>
<td>ITN275</td>
<td>Information Organisation</td>
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<td>PLUS 2 Elective Units from the MLI</td>
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**Elective Units**

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<td>CLN601</td>
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<td>Designing Spaces for Learning</td>
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<td>CLN604</td>
<td>Globalisation and Educational Change</td>
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<td>CLN644</td>
<td>Literacy Development: The Early and Middle Years</td>
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<td>CLN645</td>
<td>Studies of Asia: New Pedagogies</td>
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<td>The Knowledge Hub: Information Services for Dynamic Learning</td>
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<td>Indigenous Knowledge: Issues in Education</td>
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<td>Gender and Power: An International Analysis</td>
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<td>Child Development in Context</td>
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<td>Children, Families And Communities</td>
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<td>Constructions Of Childhood And Early Education</td>
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<td>EAN614</td>
<td>Arts and Sciences in Early Childhood</td>
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<td>EDN629</td>
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<td>EDN630</td>
<td>Higher Education: Curriculum Design, Assessment And Evaluation</td>
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<td>Practicum in Early Childhood</td>
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<td>MDN638</td>
<td>Trends in Learning of the Sciences</td>
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<td>MDN639</td>
<td>Pedagogies in Learning of the Sciences</td>
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<td>MDN640</td>
<td>Managing Innovations in Teaching of the Sciences</td>
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<td>MDN641</td>
<td>Understanding Mathematics and Science in Educational Contexts</td>
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<td>Digital Pedagogies</td>
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<td>Psycheeducational Assessment</td>
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<td>SPN613</td>
<td>Learners with Special Needs: Programming for Inclusive Education</td>
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<tr>
<td>SPN614</td>
<td>Teaching Students with Learning Difficulties/Disabilities</td>
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SPN615 Managing Learners with Disabilities and Challenging Behaviours in the Classroom
SPN616 Innovations in Programs & Planning for Behaviour Management
SPN617 Foundations of Behaviour & Classroom Management
SPN618 Innovative Career Development Programs
SPN619 Constructing Career Theory
SPN620 Career Counselling
SPN622 Preventive Legal Risk Management in Learning Contexts
SPN624 Adult & Professional Learning
SPN625 Changing Agendas in Leadership
SPN626 Leading and Managing People
SPN627 Policy Development and Analysis
SPN628 Leadership For Change
SPN629 Current Issues In Leadership
SPN633 Critical Frameworks For Analysing The Middle Years of Schooling
SPN634 Rethinking Programs And Pedagogies: The Middle Years Of Schooling
SPN635 Assessment And Reporting In The Middle Years Of Schooling
SPN637 Managing Knowledge in Learning Organisations
SPN638 Education Law

**MLI (Early Childhood Teaching) course structure**

### Core Units
- **EDN610** The Learning Innovator
- **EDN611** Professional Applications of Research
- **EAN614** Arts and Sciences in Early Childhood
- **EAN615** Mathematics in Early Childhood
- **EAN603** Child Development in Context
- **EAN601** Investigating Curriculum and Pedagogy in Early Childhood
- **EAN616** Language, Literacies and Communication in Early Childhood
- **EDN635** Practicum in Early Childhood

### Potential Careers:
Administrator, Adult/Workplace Educator, Business Development Officer, Child Care Professional, Community Education Officer, Community Health Officer, Counsellor, Educator, Government Officer, Guidance Officer, Higher Education Worker, Human Resource Manager, Librarian, Manager, Project Manager, School Counsellor, Trainer.
Master of Learning Innovation (Early Childhood Teaching) (ED09)

Year offered: 2007
Admissions: Yes
CRICOS code: 053490E
Course duration (full-time): 1 year
Course duration (part-time): 2 years
Course duration (external): 1 year full-time or 2 years part-time
Domestic fees (per credit point): 2007: Commonwealth supported place; full fee tuition: $120 per credit point (subject to annual review)
Domestic fees (indicative): 2007: full fee tuition: $11520
International Fees (per semester): 2007: $8,000 per semester (subject to annual review)
Domestic Entry: February, July, November
Assumed knowledge: Applicants should be qualified teachers
Total credit points: 96
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Ann Heirdsfield
Campus: Internet, Kelvin Grove and External

Master of Learning Innovation (Early Childhood Teaching)
This option is suitable only for qualified teachers seeking to become early childhood specialists. Students are required to complete eight units.

Entry Requirements
An appropriate four-year bachelor degree or equivalent at a standard acceptable to the Executive Dean or an appropriate three-year bachelor degree or equivalent at a standard acceptable to the Executive Dean plus at least one year's appropriate professional or industrial experience. Students undertaking the MLI (Early Childhood Teaching) study areas must be qualified teachers.

Special Entry Requirements
As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission prior to undertaking field experience in a school or centre.

Students undertaking the practicum unit in Early Childhood may be required to hold a current Blue Card even if they are a registered teacher. This applies to all students who intend undertaking this practicum in a Child Care Centre, Day Care, Long Day Care, Kindergarten or independent preschool setting. It is essential that you apply for this Blue Card at least 16 weeks prior to the commencement of your field studies. Forms can be downloaded at: www.childcomm.qld.gov.au/employment/index.html

If you require further information on this please contact Ms Shirley Richards from the Field Experience Office on email feo@qut.edu.au. Students who do not have a valid Blue Card and are required to do so for their placement will not be permitted to commence their practicum. You may incur penalties if you failed to submit your application within the recommended time-frame.

Professional Recognition
The Early Childhood Teaching study area is recognised as a specialist early childhood qualification.

MLI (Early Childhood Teaching) course structure

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<tr>
<th>Core Units</th>
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<td>EDN635</td>
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Potential Careers:
Academic, Administrator, Child Care Professional, Child Protection Officer, Early Childhood Teacher, Educator, Family Services Officer, Preschool Teacher, Primary School Teacher, Teacher.
Master of Learning Innovation (Teacher-Librarianship) (ED09)

Year offered: 2007
Admissions: Yes
CRICOS code: 053490E
Course duration (full-time): 1 year
Course duration (part-time): 2 years
Course duration (external): 1 year full-time or 2 years part-time

Domestic fees (per credit point): 2007: Commonwealth supported place; full fee tuition: $120 per credit point (subject to annual review)
Domestic fees (indicative): 2007: full fee tuition: $11520
International Fees (per semester): 2007: $8,000 per semester (subject to annual review)

Domestic Entry: February, July
Assumed knowledge: Assume technical access
Total credit points: 96
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Ms Raylee Elliott Burns
Campus: Internet and Kelvin Grove

Master of Learning Innovation (Teacher-Librarianship)
Refer to Course Description ED09 - Master of Learning Innovation [previously Master of Education]

Entry Requirements
An appropriate four-year bachelor degree or equivalent at a standard acceptable to the Executive Dean or an appropriate three-year bachelor degree or equivalent at a standard acceptable to the Executive Dean plus at least one year’s appropriate professional or industrial experience. Students undertaking the MLI (Teacher-Librarianship) study areas must be qualified teachers.

Professional Recognition
The Teacher-Librarianship study area is undergoing accreditation by the Australian Library and Information Association (ALIA). The Teacher-Librarianship study area also maintains close links with the Australian School Library Association (ASLA).

MLI (Teacher-Librarianship) course structure

Core units
- CLN646 The Knowledge Hub: Information Services for Dynamic Learning
- EDN611 Professional Applications of Research
- CLN647 Youth, Popular Culture, and Texts
- CLN601 Cyberlearning: Information and Knowledge in the Digital Age
- CLN603 Designing Spaces for Learning
- ITN275 Information Organisation
  PLUS 2 Elective Units from the MLI

Elective Units
- CLN601 Cyberlearning: Information and Knowledge in the Digital Age
- CLN603 Designing Spaces for Learning
- CLN604 Globalisation and Educational Change
- CLN644 Literacy Development: The Early and Middle Years
- CLN645 Studies of Asia: New Pedagogies
- CLN646 The Knowledge Hub: Information Services for Dynamic Learning
- CLN647 Youth, Popular Culture, and Texts
- CLN648 Indigenous Knowledge: Issues in Education
- CLN649 Gender and Power: An International Analysis
- EAN601 Investigating Curriculum and Pedagogy in Early Childhood
- EAN603 Child Development in Context
- EAN604 Children, Families And Communities
- EAN608 Constructions Of Childhood And Early Education
- EAN614 Arts and Sciences in Early Childhood
- EAN615 Mathematics in Early Childhood
- EAN616 Language, Literacies and Communication in Early Childhood
- EDN612 Conducting Innovative Research in Educational Contexts
- EDN626 Learning And Teaching In Higher Education
- EDN627 Contexts And Issues In Higher Education
- EDN629 Presentation And Delivery Modes In Higher Education
- EDN630 Higher Education: Curriculum Design, Assessment And Evaluation
- EDN635 Practicum in Early Childhood
- MDN638 Trends in Learning of the Sciences
- MDN639 Pedagogies in Learning of the Sciences
- MDN640 Managing Innovations in Teaching of the Sciences
- MDN641 Understanding Mathematics and Science in Educational Contexts
- MDN642 Digital Pedagogies
- MDN643 Advanced Learning Networks
- ITN275 Information Organisation
- SPB006 Educational Counselling
- SPN610 Advanced Educational Counselling
- SPN611 Educational Counselling Professional Practice
- SPN612 Psychoeducational Assessment
- SPN613 Learners with Special Needs: Programming for Inclusive Education
- SPN614 Teaching Students with Learning Difficulties/Disabilities
- SPN615 Managing Learners with Disabilities and Challenging Behaviours in the Classroom
- SPN616 Innovations in Programs & Planning for Behaviour Management
- SPN617 Foundations of Behaviour & Classroom Management
- SPN618 Innovative Career Development Programs
SPN619 Constructing Career Theory
SPN620 Career Counselling
SPN622 Preventive Legal Risk Management in Learning Contexts
SPN624 Adult & Professional Learning
SPN625 Changing Agendas in Leadership
SPN626 Leading and Managing People
SPN627 Policy Development and Analysis
SPN628 Leadership For Change
SPN629 Current Issues In Leadership
SPN633 Critical Frameworks For Analysing The Middle Years of Schooling
SPN634 Rethinking Programs And Pedagogies: The Middle Years Of Schooling
SPN635 Assessment And Reporting In The Middle Years Of Schooling
SPN637 Managing Knowledge in Learning Organisations
SPN638 Education Law

**Potential Careers:**

Academic, Administrator, Librarian, Teacher.
Doctor of Education (ED11)

Year offered: 2007
Admissions: Yes
CRICOS code: 015023C
Course duration (part-time): 3.5 years part-time for holders of a relevant Masters degree; 4.5 years part-time without a relevant Masters
Domestic fees (per credit point): RTS/RTA; 2007: $130 per credit point (exceeded max entitlements) (subject to annual review)
Domestic fees (indicative): 2007: $12480 (exceeded max entitlements)
International Fees (per semester): 2007:$8,000 per semester (subject to annual review)
Domestic Entry: January
International Entry: January
Total credit points: 288
Standard credit points per part-time semester: 24
Course coordinator: Associate Professor Rod Nason
Campus: Kelvin Grove

Overview
The Doctor of Education (EdD) is a professional doctorate which requires the completion of coursework units and a thesis. A professional doctorate addresses the need for a higher degree oriented towards the enhancement of professional practice and is designed to focus on applied investigation and problem solving rather than on a contribution to pure research or to theoretical knowledge. Its focus is the professional development of practitioners involved in some aspect of education.

Entry Requirements
Applicants must possess a four-year education degree or its equivalent with first-class or second-class Honours division A or a Masters degree in education or in a field relevant to the professional doctorate in education, AND two years practice in a position of professional responsibility in education or a closely related field. Students with lesser qualifications but exemplary professional practice may be given provisional entry and should consult the Course Coordinator before applying.

Course Structure
The degree consists of 288 credit points of which 72 credit points are coursework, followed by a thesis of 216 credit points. All coursework must be completed before work can commence on the thesis. For the unit Interdisciplinary Education Studies (a 24 credit point unit), students undertake a four-day, on-campus study school in January of their commencing year. Subsequently, in the second and third semesters of their enrolment, students attend two four-day study schools on campus (July and the following January) in which they work on the methodology and design of their thesis (each unit worth 24 credit points). The thesis is undertaken in the Faculty's research centre. Students are expected to develop a high level of research skill and analysis and make an original contribution to knowledge and professional practice.

How to Apply
Before submitting an application for enrolment, a potential candidate should consult the Course Coordinator who will assist in the preparation of the appropriate application form concerning eligibility and special interests. Domestic students apply directly to QUT on a PR form. International students complete an FR form. These can be accessed via studentservices.qut.com under 'Help at hand', at QUT Research Students Centre counters or by phoning 07 3138 5306.

Further Information
Faculty of Education Office
Phone: + 61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au (please include a postal address with e-mail enquires)

Standard Course structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>EDR703 Interdisciplinary Education Studies (Advanced Seminars)</td>
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<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
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<tbody>
<tr>
<td>EDR702/1 Thesis (Preparation)</td>
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<thead>
<tr>
<th>Year 2, Semester 1</th>
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<tbody>
<tr>
<td>EDR702/2 Thesis (Preparation)</td>
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</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 2</th>
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<tbody>
<tr>
<td>EDR702/3 Thesis (Confirmation)</td>
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<table>
<thead>
<tr>
<th>Year 2, Summer Program</th>
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<tbody>
<tr>
<td>EDR702/4 Thesis (Implementation)</td>
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<table>
<thead>
<tr>
<th>Year 3, Semester 1</th>
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<tbody>
<tr>
<td>EDR702/5 Thesis (Implementation)</td>
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<table>
<thead>
<tr>
<th>Year 3, Semester 2</th>
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</thead>
<tbody>
<tr>
<td>EDR702/6 Thesis (Implementation)</td>
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<table>
<thead>
<tr>
<th>Year 3, Summer Program</th>
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<tbody>
<tr>
<td>EDR702/7 Thesis (Implementation)</td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>Year 4, Semester 1</th>
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<tbody>
<tr>
<td>EDR702/8 Thesis (Implementation)</td>
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</table>

<table>
<thead>
<tr>
<th>Year 4, Semester 2</th>
<th></th>
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<tbody>
<tr>
<td>EDR702/9 Thesis (Submission)</td>
<td></td>
</tr>
</tbody>
</table>

Potential Careers:
Academic, Administrator, Adult/Workplace Educator, Child Care Professional, Community Education Officer, Counsellor, Early Childhood Teacher, Educator, English
Teacher, Government Officer, Guidance Officer, Higher Education Worker, Kindergarten Teacher, Manager, Occupational Health and Safety Officer, Police Officer (Australian Federal), Preschool Teacher, Primary School Teacher, School Counsellor, Secondary School Teacher, TAFE Teacher, Teacher, TESOL Teacher, Trainer.
Master of Education (Research) (ED12)

Year offered: 2007
Admissions: Yes
CRICOS code: 002501G
Course duration (full-time): 1 year
Course duration (part-time): 2 years
Domestic fees (per credit point): RTS/RTA; 2007 $130 per credit point (exceeded max. entitlements) (subject to annual review)
Domestic fees (indicative): 2007: $12480 (exceeded max. entitlements)
International Fees (per semester): 2007: $8,000 per semester (subject to annual review)
Domestic Entry: February, July
International Entry: At any time (subject to constraints of coursework units)
Total credit points: 96
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Professor Kerry Mallan/Dr Rebecca English
Campus: Kelvin Grove

Overview
This program gives you an opportunity to research a topic of your choice, culminating in submission of a thesis. Under the guidance of your supervisor(s), you will conduct your research within the Faculty's Centre for Learning Innovation. As well as equipping you with the research and analytical skills to make a valuable contribution to knowledge, the Master of Education (Research) puts you in a position to market yourself as an expert in your field. The course is a fitting preparation for the doctoral programs offered by the Faculty: the Doctor of Philosophy and the Doctor of Education.

Entry Requirements
- a four-year education-related degree with a grade point average of at least 5 (on a 7-point scale) or equivalent, with demonstrated potential for further study and evidence of professional standing;
- OR a graduate diploma in an education-related field with a grade point average of at least 5 (on a 7-point scale) or equivalent, with a demonstrated potential for further study and evidence of professional standing;
- OR an honours degree in an education-related field with a minimum second class Honours division A or B.

Applicants who do not have professional experience in an education-related field would normally be expected to demonstrate their potential for further study with a grade point average of 6 (on a 7-point scale) or better.

Admission into the course is dependent on the availability of supervisors with expertise appropriate to the individual topic.

Course Structure
The course comprises four stages: preparation, confirmation of candidature, implementation and submission of a thesis of up to 40,000 words.

(i) Preparation stage: you undertake two research methodology units - Professional Applications of Research and Conducting Innovative Research in Educational Contexts. Exemption may be granted for the methodology units if you can demonstrate that you have already completed equivalent studies or have relevant research experience. During this stage, you will determine the research methods to be used in your thesis and begin work on your literature review.

(ii) Confirmation of candidature stage: you present and justify your research proposal at a seminar attended by academic staff and your peers. Your confirmation document includes your research design and your draft literature review.

(iii) Implementation stage: you execute your research proper, collecting your data and analysing the results.

(iv) Submission stage: in the final stage of your Master of Education (Research) journey, you finish writing your thesis and present it to a review panel for approval at a final oral seminar open to the public. Once approved, your thesis is ready to be submitted for examination.

Application Procedures
As part of your application for the course, you are required to submit a short research proposal. It is recommended that you consult the course coordinator or prospective supervisors for their assistance.

Course Requirements
University and Faculty rules governing credit, supervision, confirmation of candidature and examination of thesis apply to the Master of Education (Research).

How to Apply
Domestic students apply directly to QUT on a PR form. International students complete an FR form. These can be accessed via studentservices.qut.com under ‘Help at hand’, at QUT Research Students Centre counters or by phoning 07 3138 5306.

Further Information
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email: educationenq@qut.edu.au (please include a postal address with email enquiries).

Standard Full-time Course Structure

<table>
<thead>
<tr>
<th>First Semester of Study</th>
<th>Second Semester of Study</th>
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</thead>
<tbody>
<tr>
<td>EDN611</td>
<td>Professional Applications of Research</td>
</tr>
<tr>
<td>IFN300</td>
<td>Masters Research</td>
</tr>
</tbody>
</table>

NOTE: Students must either undertake EDN611 before EDN612 or undertake them concurrently.

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Educational Contexts

IFN300 Masters Research

In instances where a candidate has exceeded the normal course duration and an extension of time has been approved students may enrol in:

IFN101 Full-Time Masters Research (Extension)

Standard Part-time Course Structure

First Semester of Study

EDN611 Professional Applications of Research
IFN302 Masters Research

NOTE: Students must either undertake EDN611 before EDN612 or undertake them concurrently.

Second Semester of Study

EDN612 Conducting Innovative Research in Educational Contexts
IFN302 Masters Research

Third Semester of Study

IFN200 Masters Research

Fourth Semester of Study

IFN200 Masters Research

In instances where a candidate has exceeded the normal course duration and an extension of time has been approved students may enrol in:

IFN201 Part-time Masters Research (extension)

Potential Careers:

Academic, Administrator, Adult/Workplace Educator, Child Care Professional, Community Education Officer, Community Worker, Counsellor, Early Childhood Teacher, Educator, English Teacher, Government Officer, Guidance Officer, Higher Education Worker, Kindergarten Teacher, Manager, Occupational Health and Safety Officer, Police Officer (Australian Federal), Preschool Teacher, Primary School Teacher, School Counsellor, Secondary School Teacher, TAFE Teacher, Teacher, TESOL Teacher, Trainer.
Master of Education (Teaching English to Speakers of Other Languages - TESOL) (ED14)

Year offered: 2007
Admissions: Yes
CRICOS code: 002330K
Course duration (full-time): 1 year
Course duration (part-time): 2 years
Domestic fees (per credit point): 2007: $120 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $11520
International Fees (per semester): 2007: $8,000 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 96
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Jo Carr
Campus: Kelvin Grove

Overview
The Master of Education and Graduate Certificate in Education (TESOL) are coursework awards that provide students with theoretical knowledge and practical skills required to gain employment in the field of teaching English to speakers of other languages.

Entry requirements
Applicants must possess an appropriate bachelor degree or equivalent at a standard acceptable to the Executive Dean OR other qualifications acceptable to the Executive Dean, which may include substantial work experience in TESOL or involvement in other relevant professional research activities AND at least one year's practical experience in some branch of education acceptable to the Executive Dean.

Applicants who are non-native speakers of English must meet the University's English language proficiency entry requirements.

Course structure
Students in the Masters program are required to complete 96 credit points of study including the two compulsory units, Second Language Acquisition and Principles of Second Language Methodology, of 12 credit points each. Students then have the choice of pursuing one of two options:

- Option 1: requires the completion of six elective units of 12 credit points each.
- Option 2: requires the completion of elective units and a 24 or 36 credit point research project to total 96 credit points.

Graduate Certificate in Education (TESOL) - Exit Point

Following the successful completion of four Master of Education (TESOL) units comprising two core units and two electives, students may elect either to discontinue enrolment and graduate with a Graduate Certificate in Education (TESOL), or to pursue a further four units in order to complete the Master of Education (TESOL).

Provisional Enrolment
Students who do not meet the entry requirements may be admitted on a provisional basis and be required to undertake preliminary coursework and reading as determined by the course coordinator. After satisfactory completion of the preliminary studies students may be admitted to full candidature.

How to apply
Domestic students apply directly to QUT Student Services on a PG form. International students complete an F form. These can be accessed from studentservices.qut.com under ‘Help at hand’ at QUT Student Centre counters or by telephoning 07 3138 2000.

Further Information
Faculty of Education Office
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
e-mail: educationenq@qut.edu.au (please include a postal address with e-mail enquiries)

Full Time Course structure

<table>
<thead>
<tr>
<th>First semester of study</th>
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<tbody>
<tr>
<td>CLN608</td>
<td>Second Language Acquisition</td>
</tr>
<tr>
<td>CLN612</td>
<td>Principles Of Second Language Methodology</td>
</tr>
<tr>
<td>Elective unit</td>
<td></td>
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<tr>
<td>Elective unit</td>
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</table>

<table>
<thead>
<tr>
<th>Second semester of study</th>
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<tbody>
<tr>
<td>Elective unit</td>
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<tr>
<td>Elective unit</td>
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<td>Elective unit</td>
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<tr>
<td>Elective unit</td>
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</table>

Part Time Course structure

<table>
<thead>
<tr>
<th>First semester of study</th>
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<tbody>
<tr>
<td>CLN608</td>
<td>Second Language Acquisition</td>
</tr>
<tr>
<td>CLN612</td>
<td>Principles Of Second Language Methodology</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second semester of study</th>
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<tbody>
<tr>
<td>Elective unit</td>
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<tr>
<td>Elective unit</td>
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</table>

<table>
<thead>
<tr>
<th>Third semester of study</th>
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<tbody>
<tr>
<td>Elective unit</td>
<td></td>
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<tr>
<td>Elective unit</td>
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</tbody>
</table>
Fourth semester of study

Elective unit

Elective unit

Elective units

Elective list

Note, a selection of these units will be offered each semester.

Some electives may be offered in Summer Program.

CLN613 Second Language Curriculum Design Options

CLN615 Directed Reading In Second Language Education

CLN616 Language Assessment And Program Evaluation In Tesol

CLN617 Personalised Language Development

CLN618 Technology And Second Language Learning

CLN619 Functional Grammar And Discourse

CLN620 Language And Culture

CLN640 Sociolinguistics

CLN641 From Theory To Practice- Practical Applications In The Tesol Classroom

CLN642 Grammar For Teachers

CLN643 English Language Teaching Management

EDN603 Facilitated Study Unit

EDN620 Dissertation

EDN611 Professional Applications of Research

EDN612 Conducting Innovative Research in Educational Contexts

Potential Careers:

Academic, Educator, English Teacher, TAFE Teacher, Teacher, TESOL Teacher.
Graduate Diploma in Education (Early Childhood) - Refer to Master of Learning Innovation (Early Childhood Teaching) (ED20)

Year offered: 2007
Admissions: No
CRICOS code: Not required
Course duration (external): 2 years
Domestic fees (per credit point): 2007: $120 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $11,520
International Fees (per semester): 2003: A$1500; 2004: A$1875 per unit (subject to annual review)
International Entry: No further intakes after 2004
Total credit points: 96
Course coordinator: Dr Ann Heirdsfield
Campus: Kelvin Grove and External

Potential Careers:
Child Care Professional, Early Childhood Teacher, Educator, Government Officer, Kindergarten Teacher, Preschool Teacher, Teacher.
Graduate Diploma in Education (Teacher-Librarianship) - Refer to Master of Learning Innovation (Teacher-Librarianship) (ED25)

Year offered: 2007  
Admissions: No  
CRICOS code: Not required  
Course duration (external): 1 year full-time or 2 years part-time  
Domestic fees (per credit point): 2007: $120 per credit point (subject to annual review)  
Domestic fees (indicative): 2007:$11520  
International Fees (per semester): 2003: A$1500; 2004: A$1875 per unit (subject to annual review)  
International Entry: February and July  
Total credit points: 96  
Standard credit points per full-time semester: 48  
Standard credit points per part-time semester: 24  
Course coordinator: Ms Raylee Elliott Burns  
Campus: External

Course discontinued
There is no intake into this course in 2005.
Bachelor of Education (Inservice)  
(ED26)

Year offered: 2007  
Admissions: Yes  
CRICOS code: 000374C  
Course duration (full-time): 1 year  
Course duration (part-time): 2 years  
Course duration (external): 1 year full-time or 2 years part-time

Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2007: $130 per credit point (subject to annual review)  
Domestic fees (indicative): 2007: Full fee tuition $12,480; CSP $4,099  
International Fees (per semester): 2007:$7,500 per semester (subject to annual review)  
Domestic Entry: February and July* (* external only)  
International Entry: February and July  
QTAC code: internal: 424901; external: 424905.

Past rank cut-off: 80. Admission to course is based on prior study entry requirements in addition to a rank. Please refer to Entry Requirements.  
Total credit points: 96  
Course coordinator: A/Prof John Lidstone  
Campus: Internet and Kelvin Grove

Overview
The Bachelor of Education (Inservice) program is an undergraduate course in education in which you undertake a mature examination of yourself as a teacher and of important educational issues in light of your preservice preparation and subsequent teaching experience. The course aims to further develop your commitment to teaching and increase your abilities to critically evaluate current educational practice, to introduce new innovations and to upgrade your discipline knowledge. Graduates are eligible for entry into the Faculty's Master of Learning Innovation* and Master of Education (Research) courses.

Entry requirements
You must have completed a Diploma of Teaching (or equivalent).

OP Guarantee
The OP Guarantee does not apply to this course.

Course Structure
You are required to complete eight, 12 credit point units of study. The course provides flexibility for students to complete their studies across a range of areas. Two core units, Engaging Diverse Learners and The Professional Practice of Educators, must be completed together with an additional two units from any of the four schools located in the Faculty of Education. The remaining four units may be taken from a wide range of Faculty of Education units or from faculties other than the Faculty of Education. Please see Studyfinder at qut.com for more information. Students undertaking the course to meet specific Queensland Board of Teacher Registration requirements may not be able to undertake non-education units. Many students use their studies in the Bachelor of Education (Inservice) as an opportunity to gain expertise in specific areas. Students returning to the classroom after a break will often update their knowledge by undertaking preservice curriculum studies units in the early childhood, primary or specific secondary subject areas. Alternatively students may choose a suite of units related to a specific area of interest such as adult and workplace education, culture and language studies, human relationship education studies or mathematics, science and technology education studies.

Computing
The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Mid-year Entry
This course is available externally only for mid-year entry.

Deferment
QUT's deferment policy does not apply to this course.

Further Information
Faculty of Education Office: Phone +61 7 3138 3947; Fax: +61 7 3138 3949; email: educationenq@qut.edu.au (Please include a postal address with email enquiries).

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

Course structure

<table>
<thead>
<tr>
<th>Core Units</th>
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<tbody>
<tr>
<td>EDP415 Engaging Diverse Learners</td>
</tr>
<tr>
<td>EDP416 The Professional Practice of Educators</td>
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</tbody>
</table>

| Indigenous and Cultural Studies |
| EDB007 Culture Studies: Indigenous Education |
| CLB049 The Global Teacher |
| CLB401 Cultural Diversity And Education |
| CLB402 Issues In Indigenous Education |
| CLB403 Gender And Sexuality Issues For Teachers |

| Language, Literacy and ESL Studies |
| EAB008 Early Childhood Language and Literacies and Communication 1 |
| EAP400 Early Years: Literacies |
| CLB045 Becoming a Second Language User |
| CLB322 Literature In Secondary Teaching |
| CLB323 Teaching Adolescent Literature |
CLB347  Teaching English as an Additional Language
CLB441  Children's Literature
CLB452  Media Literacy And The School
CLP400  Middle Years: Multiliteracies

Middle/Primary Studies

CLP400  Middle Years: Multiliteracies
CLP401  Middle Years: Transdisciplinary Arts and SOSE
MDB453  Middle School Mathematics Education
MDP452  Middle Years: Mathematical Understandings
MDP453  Middle Years: Transdisciplinary Science and Technology
SPB008  Middle Years Students and Schools
SPB022  Middle Years Curriculum, Pedagogy and Assessment

Managing Learners and Learning

SPB004  Teaching Students with Learning Difficulties
SPB006  Educational Counselling
SPB007  Human Sexuality and Learning
SPB010  Education, Law and the Beginning Teacher
SPB012  Classroom and Behaviour Management
SPB018  Teaching Strategies
SPB020  Classroom Assessment Practices
SPB100  Introduction to Adult Learning and Development
SPB101  Getting to Know Great Thinkers in Adult Education

Mathematics, Science and Technology Education

EDB006  Learning Networks
MDB414  Learning Environments Using Information Technology
MDB440  Computers And Education
MDB453  Middle School Mathematics Education
MDP452  Middle Years: Mathematical Understandings
MDP453  Middle Years: Transdisciplinary Science and Technology
MDP529  Assessment and Intervention in Mathematics

Early Childhood Studies

EAB005  Inclusion in Early Childhood Settings
EAB006  Leadership and Management in Early Childhood Services
EAB010  Early Childhood Language and Literacies and Communication 3
EAB027  Early Childhood Mathematics Education 1: Birth to Six Years
EAB028  Early Childhood Mathematics Education 2: Four to 8 Years
EAB361  Storytelling In Early Childhood
EAP400  Early Years: Literacies
EAP401  Early Years: Mathematical Understandings

Faculty of Health Elective Units

HMB337  Organisation and Management In Physical Education And Sport
HMB441  Sociology of Sport

Potential Careers:
Dance Teacher, Drama Teacher, Early Childhood Teacher, Kindergarten Teacher, Music Teacher, Preschool Teacher, Primary School Teacher, Secondary School Teacher, Teacher, Trainer, Visual Arts Teacher.
Graduate Diploma in Education
(Learning Support) - Refer to Master of Learning Innovation (ED28)

Year offered: 2007
Admissions: No
CRICOS code: Not required
Course duration (external): 1 year full-time or 2 years part-time
Domestic fees (per credit point): 2007: $120 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $11520
International Fees (per semester): 2003: A$1500; 2004: A$1875 per unit (subject to annual review)
International Entry: February and July
Total credit points: 96
Course coordinator: Associate Professor John Lidstone
Campus: Internet and Kelvin Grove

Course discontinued
There is no intake into this course in 2005.

Course structure

Year 1 - Semester 1
- SPP500 Learners With Special Needs
- SPP504 Curriculum: Learners With Special Needs
- SPP502 Programming For Students With Learning Difficulties/disabilities
  AND EITHER
  - SPB009 Research Methods in Education
  - OR
  - SPN612 Psychoeducational Assessment

Year 1 - Semester 2
- CLP501 Socio-Cultural Issues In Education
- SPP501 Consultation And Communication
- SPP503 Literacy And Learning
- MDP529 Assessment and Intervention in Mathematics

Potential Careers:
Educator, TAFE Teacher, Teacher.
Graduate Diploma in Education (ED38)

Year offered: 2007
Admissions: Yes
CRICOS code: 055903F
Course duration (full-time): 1 year
Course duration (part-time): 2 years (not offered midyear)
Course duration (external): 1 to 2 years (not offered midyear)
Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2007: $120 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $11,520; CSP $4,050
International Fees (per semester): 2007: $7000 per semester (subject to annual review)
Domestic Entry: February and July* (* full-time internal only)
International Entry: February
QTAC code: Early Years - internal: 424101; external: 424105; midyear full-time internal only: 424102. Middle Years - internal: 424201; external: 424205; midyear full-time internal only: 424202. Senior Years - internal: 424401; external: 424405; midyear full-time internal only: 424402.
Past rank cut-off: 93. Admission to the course is based on prior study entry requirements in addition to a rank. Please refer to Entry Requirements. Senior Years admission is also based on additional entry requirements - please refer to Additional Entry Requirements.
Total credit points: 96
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Contact Education Student Affairs Section 3138 3947
Campus: Internet and Kelvin Grove

Overview
For graduates with an undergraduate degree to obtain their first teaching qualification. Three areas of study: Early Years (emphasising birth to eight years); Middle Years (emphasising Grade 4-9); Senior Years (emphasising Grade 10-12 as well as lower Secondary).

Midyear intake
The mid year intake for Early Years, Middle Years, and Senior Years is for full time, internal mode only.

Further, Senior Years will have limited teaching areas (ie. Dance, Drama, Music, Visual Arts, and Language Education will not be offered mid year). Refer to the teaching area entry requirements for further information.

Entry Requirements
Completion of a bachelor degree (or equivalent) that does not lead to teacher registration.

Mid-Year Additional Entry Requirements - Senior Years
Senior Years applicants are required to nominate a proposed teaching area. The final date to lodge the online Teaching Area Nomination form was 04 June 2007. Late submissions will not be accepted and applications for this course have closed.

Mid-Year Fixed Closing Date
Midyear applications for the Graduate Diploma in Education in all three study areas close on 04 June 2007. Late applications and/or preferences can not be accepted.

Applications for semester 1, 2008 will open in mid-July. Semester 1 entry is available for all study (i.e. full or part-time, external or internal) and senior years teaching area options.

Professional Recognition
The Graduate Diploma in Education is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. Applicants for teacher registration in Queensland are subject to national criminal history checks. Upon graduation, the Faculty of Education is seeking accreditation with the Ontario Board of Teacher Registration for Junior Years and Senior Years.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card, immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

External Studies Requirements
Students are assumed to have technical access.

Early Years and Middle Years
It is assumed that the undergraduate degree has sufficient breadth to enable you to confidently address the range of teachings areas that is expected by a potential employer. You may wish to refer to the Queensland Studies Authority website, eg Years 1-10 Key Learning Areas.

Deferment
QUT's deferment policy does not apply to this course.

Computing Requirement
The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a
Pentium 3 processor, 56k modem and internet access.

Domestic student tuition fee places
Tuition fees are not available in this course.
Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

Course structure - Early Years

Year 1, Semester 1
EAP400 Early Years: Literacies
EAP401 Early Years: Mathematical Understandings
EDP415 Engaging Diverse Learners
EDP421 Early Years Field Studies 1: Engaging Diverse Learners
Designated Unit: EDP421

Year 1, Semester 2
EAP402 Early Years: Arts and Humanities
EAP403 Early Years: Science and Technology Education
EDP416 The Professional Practice of Educators
EDP422 Early Years Field Studies 2: The Professional Practice of Educators
Designated Unit: EDP422

Course structure - Middle Years

Year 1, Semester 1
CLP400 Middle Years: Multiliteracies
EDP415 Engaging Diverse Learners
EDP431 Middle Years Field Studies 1: Engaging Diverse Learners
MDP452 Middle Years: Mathematical Understandings
Designated Unit: EDP431

Year 1, Semester 2
CLP401 Middle Years: Transdisciplinary Arts and SOSE
EDP416 The Professional Practice of Educators
EDP432 Middle Years Field Studies 2: The Professional Practice of Educators
MDP453 Middle Years: Transdisciplinary Science and Technology
Designated Unit: EDP432

Course structure - Senior Years

Year 1, Semester 1
EDP415 Engaging Diverse Learners
EDP441 Senior Years Field Studies 1: Engaging Diverse Learners
Curriculum Studies 1
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Entry Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>KMB203</td>
<td>Music (Secondary) Curriculum Studies 3</td>
<td>Students must complete the course in that teaching area. It is assumed that current knowledge in the chosen teaching area has been maintained since completion of the relevant units.</td>
</tr>
<tr>
<td>KTB203</td>
<td>Drama Curriculum Studies 3</td>
<td></td>
</tr>
<tr>
<td>KVB303</td>
<td>Visual Arts Curriculum Studies 3</td>
<td></td>
</tr>
<tr>
<td>MDP458</td>
<td>Mathematics Education curriculum Studies 3</td>
<td>Students must complete the course in that teaching area. It is assumed that current knowledge in the chosen teaching area has been maintained since completion of the relevant units.</td>
</tr>
<tr>
<td>MDP461</td>
<td>Science Education Curriculum Studies 3</td>
<td>Students must complete the course in that teaching area. It is assumed that current knowledge in the chosen teaching area has been maintained since completion of the relevant units.</td>
</tr>
</tbody>
</table>

**Curriculum Electives**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Entry Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLP400</td>
<td>Middle Years: Multiliteracies</td>
<td>Students must complete the course in that teaching area. It is assumed that current knowledge in the chosen teaching area has been maintained since completion of the relevant units.</td>
</tr>
<tr>
<td>CLP401</td>
<td>Middle Years: Transdisciplinary Arts and SOSE</td>
<td>Students must complete the course in that teaching area. It is assumed that current knowledge in the chosen teaching area has been maintained since completion of the relevant units.</td>
</tr>
<tr>
<td>CLP419</td>
<td>Social Education Curriculum Studies - Senior History</td>
<td>Students must complete the course in that teaching area. It is assumed that current knowledge in the chosen teaching area has been maintained since completion of the relevant units.</td>
</tr>
<tr>
<td>CLP420</td>
<td>Vocational Education</td>
<td>Students must complete the course in that teaching area. It is assumed that current knowledge in the chosen teaching area has been maintained since completion of the relevant units.</td>
</tr>
<tr>
<td>MDP452</td>
<td>Middle Years: Mathematical Understandings</td>
<td>Students must complete the course in that teaching area. It is assumed that current knowledge in the chosen teaching area has been maintained since completion of the relevant units.</td>
</tr>
<tr>
<td>MDP453</td>
<td>Middle Years: Transdisciplinary Science and Technology</td>
<td>Students must complete the course in that teaching area. It is assumed that current knowledge in the chosen teaching area has been maintained since completion of the relevant units.</td>
</tr>
<tr>
<td>SPB012</td>
<td>Classroom and Behaviour Management</td>
<td>Students must complete the course in that teaching area. It is assumed that current knowledge in the chosen teaching area has been maintained since completion of the relevant units.</td>
</tr>
<tr>
<td>SPB020</td>
<td>Classroom Assessment Practices</td>
<td>Students must complete the course in that teaching area. It is assumed that current knowledge in the chosen teaching area has been maintained since completion of the relevant units.</td>
</tr>
</tbody>
</table>

**Teaching Area Entry Requirements**

<table>
<thead>
<tr>
<th>Teaching Area</th>
<th>Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dance Education</td>
<td>A range of units covering Dance theory and practice at a university level. Applicants who satisfy the academic entry requirements may be contacted by Dance, Creative Industries Faculty for an interview. Interviews will be held in December. An audition may be required after the interview.</td>
</tr>
<tr>
<td>Drama Education</td>
<td>A range of units covering theory and performance at a university level. Applicants who satisfy the academic entry requirements may be contacted by Drama, Creative Industries Faculty for an interview. Interviews will be held in December. An audition may be required after the interview.</td>
</tr>
<tr>
<td>English Education</td>
<td>A range of English units covering the areas of language and literacy, literary and cultural, and media and film studies. Applicants may not be accepted if their studies are too narrowly focused on one area.</td>
</tr>
<tr>
<td>Languages Education</td>
<td>Applicants must have completed at least a minimum of six language units in sequence beyond the secondary school level (or the equivalent). Native speakers can also apply and must be able to demonstrate completion of schooling and/or tertiary study in the first/native language and/or demonstrated/documentated appropriate levels of language proficiency. Interview may be required. Languages available are French, German, Japanese, Indonesian, Chinese and Italian.</td>
</tr>
<tr>
<td>Mathematics Education</td>
<td>A range of mathematics units.</td>
</tr>
<tr>
<td>Music (Secondary) Education</td>
<td>A degree in music or approved equivalent at university level. Applicants who satisfy the academic entry requirements may be contacted by Music, Creative Industries Faculty for an interview. Interviews will be held in December. An audition may be required after the interview.</td>
</tr>
<tr>
<td>Visual Arts Education</td>
<td>A range of Visual Arts units, which must include studio practice and art history/theory units at university level. Applicants who satisfy the academic entry requirements may be contacted by Visual Arts, Creative Industries Faculty for an interview. Interviews will be held in December. A portfolio may be required after the interview.</td>
</tr>
<tr>
<td>Business Education (Accounting/Business Management)</td>
<td>A range of units in accounting and business management, with at least three accounting units of appropriate content.</td>
</tr>
<tr>
<td>Business Education (Business Communication and Technologies)</td>
<td>A range of units in business and business technology.</td>
</tr>
<tr>
<td>Business Education (Information, Communications and Technologies Education)</td>
<td>A range of units in the areas of computer systems and programming, information systems theory, and information technology.</td>
</tr>
<tr>
<td>Business Education (Legal Studies)</td>
<td>A range of units from the fields of law, justice studies, and criminology.</td>
</tr>
<tr>
<td>Social Education (Geography)</td>
<td>A range of units from the fields of geography, geology, and environmental studies.</td>
</tr>
<tr>
<td>Social Education (Legal Studies)</td>
<td>A range of units from the fields of law, justice studies, and criminology.</td>
</tr>
<tr>
<td>Social Education (History)</td>
<td>A range of History units. Applicants may not be accepted if their studies of history are too narrowly focused on one geographical area (eg Asia, Europe) or on one theme (eg warfare, colonisation).</td>
</tr>
</tbody>
</table>
### Social Education (Social Science)

Applicants must have completed at least one (1) unit of history. One (1) unit of geography and one (1) unit of sociology is desirable. Other units may be drawn from the fields of ethics, gender studies, political studies, sociology, indigenous studies, and international and global studies.

### Science Education (Biology)

A range of Biology units covering the areas of animal studies and preferably at least one unit in plant biology. A completed degree in medicine, pharmacy, nursing or Veterinary Science would also be acceptable.

### Science Education (Chemistry)

A range of Chemistry units covering the areas of physical, inorganic, bio-organic, analytical and environmental chemistry.

### Science Education (Earth Science)

A range of units from the fields of environmental science, geology, geoscience and ecology.

### Science Education (Physics)

A range of units from the areas of physics and mathematics.

### Science Education (Science Studies)

A range of units from the areas of physics, chemistry, biology and preferably at least one unit from earth science or astronomy.

### Potential Careers:

Child Care Professional, Dance Teacher, Drama Teacher, Early Childhood Teacher, Educator, English Teacher, Kindergarten Teacher, Music Teacher, Preschool Teacher, Primary School Teacher, Secondary School Teacher, Visual Arts Teacher.
Graduate Diploma in Education (for International Students) (ED38)

Year offered: 2007
Admissions: Yes
CRICOS code: 055903F
Course duration (full-time): 1 year
Domestic fees (per credit point): International Course (subject to annual review)
International Fees (per semester): 2007:$7,000 per semester (subject to annual review)
International Entry: February, July (In ‘Senior Years, limited teaching areas offered)
Total credit points: 96
Standard credit points per full-time semester: 48
Course coordinator: Faculty of Education Student Affairs Office
Campus: Kelvin Grove

Graduate Diploma in Education (for International Students)
For graduates with an undergraduate degree to obtain their first teaching qualification. Three areas of study: Early Years (emphasising birth to eight years); Middle Years (emphasising grade 4-9); Senior Years (emphasising grade 10-12 as well as lower secondary).

NOTE: International students must undertake the course as a full-time student.

Mid-Year Entry
There will be a mid year intake for Early Years, Junior Years, Middle Years, and Senior Years on a full time, internal mode only. Senior years will have limited teaching areas (ie. Dance, Drama, Music, Visual Arts and Language Education will not be offered mid year). Refer to teaching area entry requirements for further information.

Entry Requirements
Completion of a bachelor's degree that does not lead to teacher registration.

Senior Years also requires successful completion of the equivalent of 96 credit points (one year of full time study) in undergraduate discipline studies that relate to the nominated Teaching Area. Refer to the teaching area entry requirements for additional information.

Early Years and Middle Years: It is assumed that the undergraduate degree has sufficient breadth to enable you to confidently address the range of teaching areas that is expected by a potential employer. You may wish to refer to the Queensland Studies Authority website, eg Years 1-10 Key Learning Areas.

The Junior Phase of Learning area takes a holistic conceptualisation from early childhood to the end of the middle phase of learning (Year 10) therefore focussing on learners as they move from early childhood through adolescence.

Special Entry Requirements - Senior Years
Senior Years applicants are required to nominate a proposed teaching area. Teaching area nominations are made via the Online Teaching Area Nomination form. If you are unable submit an Online Teaching Area Nomination form please contact QUT Admissions by phoning 07 3864 2000 for further assistance.

The due date to submit the Teaching Area Nomination form is 29 September 2006. Late submissions will be accepted up until 30 November. Submissions after 30 November will not be accepted.

Professional Recognition
The Graduate Diploma in Education is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. Applicants for teacher registration in Queensland are subject to national criminal history checks.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at http://www.studentservices.qut.edu.au/enrolling/enrolling/specific_requirements/blue_card.jsp

Course structure - Early Years

February Intake

Year 1, Semester 1
EAP400 Early Years: Literacies
EAP401 Early Years: Mathematical Understandings
EDP415 Engaging Diverse Learners
EDP421 Early Years Field Studies 1: Engaging Diverse Learners
Designated Unit: EDP421

Year 1, Semester 2
EAP402 Early Years: Arts and Humanities
EAP403 Early Years: Science and Technology Education
EDP416 The Professional Practice of Educators
EDP422 Early Years Field Studies 2: The Professional Practice of Educators

Designated Unit: EDP422

Course structure - Junior Years

February Intake

Year 1, Semester 1
EDP415 Engaging Diverse Learners
EDP421 Early Years Field Studies 1: Engaging Diverse Learners
EAP400 Early Years: Literacies
EAP401 Early Years: Mathematical Understandings
Designated Unit: EDP421

Year 1, Semester 2
EDP416 The Professional Practice of Educators
EDP432 Middle Years Field Studies 2: The Professional Practice of Educators
CLP401 Middle Years: Transdisciplinary Arts and SOSE
MDP453 Middle Years: Transdisciplinary Science and Technology
Designated Unit: EDP432

Course structure - Middle Years

February Intake

Year 1, Semester 1
CLP400 Middle Years: Multiliteracies
EDP415 Engaging Diverse Learners
EDP431 Middle Years Field Studies 1: Engaging Diverse Learners
MDP452 Middle Years: Mathematical Understandings
Designated Unit: EDP431

Year 1, Semester 2
CLP401 Middle Years: Transdisciplinary Arts and SOSE
EDP416 The Professional Practice of Educators
EDP432 Middle Years Field Studies 2: The Professional Practice of Educators
MDP453 Middle Years: Transdisciplinary Science and Technology
Designated Unit: EDP432

Course structure - Senior Years

February Intake

Year 1, Semester 1
EDP415 Engaging Diverse Learners
EDP441 Senior Years Field Studies 1: Engaging Diverse Learners

Diverse Learners
Curriculum Studies 1
Curriculum Studies Elective
Designated Unit: EDP441

Year 1, Semester 2
EDP416 The Professional Practice of Educators
EDP442 Senior Years Field Studies 2: The Professional Practice of Educators
Curriculum Studies 2
Curriculum Studies 3
Designated Unit: EDP442

Curriculum Studies 1
CLP402 Business Education Curriculum Studies 1
CLP408 English Education Curriculum Studies 1
CLP411 Languages Education Curriculum Studies 1
CLP414 Social Education Curriculum Studies 1
KDB201 Dance Curriculum Studies 1
KMB201 Music (Secondary) Curriculum Studies 1
KTB201 Drama Curriculum Studies 1
KVB301 Visual Arts Curriculum Studies 1
MDP456 Mathematics Education Curriculum Studies 1
MDP459 Science Education Curriculum Studies 1

Curriculum Studies 2
CLP403 Business Education Curriculum Studies 2 (Business Communication and Technology)
CLP404 Business Education Curriculum Studies 2 (Accounting and Business Management)
CLP406 Legal Studies Education Curriculum Studies
CLP409 English Education Curriculum Studies 2
CLP412 Languages Education Curriculum Studies 2
CLP415 Social Education Curriculum Studies 2 (Geography)
CLP416 Social Education Curriculum Studies 2 (History)
CLP417 Social Education Curriculum Studies 2 (Senior Social Science)
KDB202 Dance Curriculum Studies 2
KMB202 Music (Secondary) Curriculum Studies 2
KTB202 Drama Curriculum Studies 2
KVB302 Visual Arts Curriculum Studies 2
MDP455 Business Education Curriculum Studies 2 (ICT)
MDP457 Mathematics Education Curriculum Studies 2
MDP460 Science Education Curriculum Studies 2

Curriculum Studies 3
CLP407 Business Education Curriculum Studies 3
CLP410 English Education Curriculum Studies 3
CLP413 Languages Education Curriculum Studies 3
CLP418 Social Education Curriculum Studies 3
KDB203 Dance Curriculum Studies 3
KMB203 Music (Secondary) Curriculum Studies 3
KTB203 Drama Curriculum Studies 3
KVB303 Visual Arts Curriculum Studies 3
MDP458 Mathematics Education Curriculum Studies 3
MDP461 Science Education Curriculum Studies 3

Curriculum Electives
CLP400 Middle Years: Multiliteracies
CLP401 Middle Years: Transdisciplinary Arts and SOSE
CLP419 Social Education Curriculum Studies - Senior History
CLP420 Vocational Education
MDP452 Middle Years: Mathematical Understandings
MDP453 Middle Years: Transdisciplinary Science and Technology
SPB012 Classroom and Behaviour Management
SPB020 Classroom Assessment Practices

Teaching Area Entry Requirements

Students admitted into a teaching area must complete the course in that teaching area. It is assumed that current knowledge in the chosen teaching area has been maintained since completion of the relevant units.

Dance Education (not available mid-year, quota restrictions apply)
A range of units covering Dance theory and practice at a university level. Interview is required (compulsory). An audition may be required after the interview. Contact Dance, Creative Industries Faculty on (07) 3864 5688.

Drama Education (not available mid-year, quota restrictions apply)
A range of units covering theory and performance at university level. Interview is required (compulsory). An audition may be required after the interview. Contact Drama, Creative Industries Faculty on (07) 3864 3468.

English Education
A range of English units covering the areas of language and literacy, literary and cultural, and media and film studies. Applicants may not be accepted if their studies are too narrowly focused on one area.

Languages Education (not available mid-year)
Applicants must have completed at least a minimum of six language units in sequence beyond the secondary school level (or the equivalent). Native speakers can also apply and must be able to demonstrate completion of schooling and/or tertiary study in the first/native language and/or demonstrated/documented appropriate levels of language proficiency. Interview may be required. Languages available are French, German, Japanese, Indonesian, Chinese and Italian.

Mathematics Education
A range of Mathematics units.

Music (Secondary) Education (not available mid-year, quota restrictions apply)
A degree in music or approved equivalent at university level. Interview is required (compulsory). An audition may be required after the interview. Contact Music, Creative Industries Faculty on (07) 3864 3691.

Visual Arts Education (not available mid-year, quota restrictions apply)
A range of Visual Arts units, which must include studio practice and art history/theory units at university level. Interview is required (compulsory). A folio may be required after the interview. Contact Visual Arts, Creative Industries Faculty on (07) 3864 3092.

Business Education (Accounting/Business Management)
A range of units in accounting and business management, with at least three accounting units of appropriate content.

Business Education (Business Communication and Technologies)
A range of units in business and business technology.

Business Education (Information, Communications and Technologies Education)
A range of units in the areas of computer systems and programming, information systems theory, and information technology.

Business Education (Legal Studies)
A range of units from the fields of law, justice studies, and criminology.

Social Education (Geography)
A range of units from the fields of geography, geology, and environmental studies.

Social Education (Legal Studies)
A range of units from the fields of law, justice studies, and criminology.

Social Education (History)
A range of History units. Applicants may not be accepted if their studies of history are too narrowly focused on one geographical area (eg Asia, Europe) or on one theme (eg warfare, colonisation).

Social Education (Social Science)
Applicants must have completed at least one (1) unit of history. One (1) unit of geography and one (1) unit of sociology is desirable. Other units may be drawn from the fields of ethics, gender studies, political studies, sociology, indigenous studies, and international...
and global studies.

<table>
<thead>
<tr>
<th>Science Education (Biology)</th>
<th>A range of Biology units covering the areas of plant and animal studies. Human biology is included in animal biology and ecology, and environmental sciences are included in plant biology.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Science Education (Chemistry)</td>
<td>A range of Chemistry units covering the areas of physical, inorganic, bio-organic, analytical and environmental chemistry.</td>
</tr>
<tr>
<td>Science Education (Earth Science)</td>
<td>A range of units from the fields of environmental science, geology, geoscience and ecology.</td>
</tr>
<tr>
<td>Science Education (Physics)</td>
<td>A range of units from the areas of physics and mathematics.</td>
</tr>
<tr>
<td>Science Education (Science Studies)</td>
<td>A range of units from the areas of physics, chemistry, biology, earth science, and astronomy.</td>
</tr>
</tbody>
</table>
Bachelor of Early Childhood Studies (ED43)

Year offered: 2007
Admissions: No
Course duration (full-time): 3 years
Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007 Full fee tuition $12480
International Entry: February
QTAC code: 404012
Past rank cut-off: 78
Past OP cut-off: 11
OP Guarantee: Yes
Assumed knowledge: English (4 SA)
Total credit points: 288
Course coordinator: Dr Julie Davis
Campus: Kelvin Grove

Restricted intake in 2003

The Bachelor of Early Childhood Studies (ED43) course has been replaced by a newly coded Bachelor of Early Childhood Studies (ED82) with effect from 2003. There will be no intake into ED43 in 2003 with the exception of students commencing their studies with significant advanced standing from previous tertiary level study.

Career Outcomes

This degree provides graduates with the opportunity to be employed in child care centres and services. Graduates are not eligible for teacher registration in Queensland.

Professional Recognition

The Bachelor of Early Childhood Studies is accredited by the Department of Families, Youth and Community Care for employment in the area of child care. Graduates are not eligible for teacher registration in Queensland.

Course structure

Year 1, Semester 1
EAB351 Family Studies And Early Childhood Education
Discipline Foundation Elective (List 1)
Discipline Minor Elective (List 2)
Education Studies Elective (List 4)

Year 1, Semester 2
Early Childhood Curriculum Elective (List 3)
Early Childhood Curriculum Elective (List 3)
Discipline Foundation Elective Unit (List 1)
Discipline Foundation Elective Unit (List 1)

Year 2, Semester 1
EAB442 Motor And Social Development In Early Childhood
EAB347 Early Childhood Curriculum: Early Mathematical Explorations
EDB422 Early Childhood Professional Practice:

Preschool/kindergarten
MDB386 Mathematics Foundations

Year 2, Semester 2
SPB004 Teaching Students with Learning Difficulties
OR
null
CLB352 Teaching Methodology For English As A Foreign Language 2

AND
EAB346 Early Childhood Curriculum: Science, Society And The Environment
EAB443 Cognition And Language In Early Childhood
EAB364 Academic And Professional Communication

Year 3, Semester 1
EAB348 Early Childhood Curriculum: Arts
EAB350 Advanced Early Childhood Curriculum: Literacy And Numeracy In The Early Years
EAB412 Advanced Integrated Early Childhood Curriculum
Discipline Minor Elective (List 2)

Year 3, Semester 2
EAB413 Management Of Early Childhood Services
EAB349 Advanced Early Childhood Curriculum: Arts
EDB420 Early Childhood Professional Practice: Child Care
Discipline Minor Elective (List 2)

List 1: Discipline Foundation Elective Units

Studies in Society and Environment
CLB369 Social And Environmental Foundations

Health and Physical Education
HMB171 Fitness Health and Wellness

Visual and Performing Arts
KKB918 Arts Foundation Studies

Science
MDB387 Science Foundations

Technology
MDB385 Information Technologies In Education

List 2: Discipline Minor Electives

Students should take all three units from the one area.

Language

CLB411 Children's Literature
CLB452 Media Literacy And The School
CLB451 Storytelling: Cultural Perspectives
CLB321 Writing Workshop
<table>
<thead>
<tr>
<th>Mathematics</th>
<th>Studies of Society and Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>MDB347   Excursions In Number</td>
<td>CLB371 Knowing Your Environment: From Global Issues to Local Action</td>
</tr>
<tr>
<td>MDB396   Excursions In Geometry</td>
<td>CLB372 Sustainable Consumption: From Coca-Cola to the Community Co-op</td>
</tr>
<tr>
<td>MDB388   Numeracy in Games of Skill and Chance</td>
<td>CLB375 Exploring Outdoors: Education in the Environment</td>
</tr>
<tr>
<td>MDB349   Excursions in Mathematical Reasoning</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Health and Physical Education</th>
<th>Visual and Performing Arts</th>
</tr>
</thead>
<tbody>
<tr>
<td>HMB376   Motor Development in Children</td>
<td>Three level one units from the selected Arts discipline area. Areas available are:</td>
</tr>
<tr>
<td>HMB333   Child and Adolescent Health</td>
<td>Music, Visual Arts, Drama and Dance. The following units have no audition or portfolio entry requirements.</td>
</tr>
<tr>
<td>HMB375   Adapted Physical Activity</td>
<td>null</td>
</tr>
<tr>
<td>HMB315   Performance Skills 2</td>
<td>DANCE</td>
</tr>
</tbody>
</table>

| KDB125   Deconstructing Dance In History        | KDB106 Dance Analysis                                         |
| KDB176   Popular Dance Styles                  | KDB114 Australian Dance                                       |
| KDB117   Dance in Education                    | KDB117 Dance in Education                                    |
|                                                   | null                                                          |

| DRAMA                                           |                                                                 |
|                                                 |                                                               |

| KTB208   Elements of Drama                      | KTB214 Process Drama                                          |
| KTB251   20th Century Performance              | KTB253 Staging Australia                                      |
| KTB271   Studies in Directing                  | KTB275 Understanding Performance                              |
| KTB278   Technical Theatre                     | KTB278 Technical Theatre                                      |
|                                                   | null                                                          |

| MUSIC                                           | KMB619 Music And Sound Technology                             |
|                                                 | KMB649 Introductory Musicianship                              |
|                                                 | KMB650 Introductory Ensemble                                  |
|                                                 | KMB640 Sex Drugs Rock N Roll                                  |
|                                                 | KMB639-1 Music Directing                                      |

| KMB631   World Music                           | KMB631 World Music                                           |
|                                                   | KMB631 World Music                                           |

| VISUAL ARTS                                     | KKV447 Drawing                                               |
|                                                  | KVP507 Painting                                              |
|                                                  | KVB457 Sculpture                                             |
|                                                  | KVP503 Clay Materials                                        |
|                                                  | KVP509 Photographic Media                                    |
|                                                  | KVP511 Printmaking                                            |
|                                                  | KVB702 Australian and Indigenous Art                         |
|                                                  | null                                                        |

| SCIENCE                                         | MDB389 Life And Living Processes                             |
|                                                  | MDB390 Natural And Processed Materials                       |
|                                                  | MDB391 Earth And Space                                       |
|                                                  | null                                                        |

| TECHNOLOGY                                      | MDB383 Using Technology In The Curriculum                     |
|                                                  | MDB393 Networked Communities                                  |
|                                                  | MDP536 Computer Graphics In Teaching                          |
|                                                  | MDB397 Digital Media in Education                             |

<table>
<thead>
<tr>
<th>List 3 : Early Childhood Curriculum Elective Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAB360   Early Childhood Drama In Education</td>
</tr>
<tr>
<td>EAB361   Storytelling In Early Childhood</td>
</tr>
<tr>
<td>EAB362   Ethical Responsibilities In Early Childhood</td>
</tr>
<tr>
<td>EAB363   Creating Curriculum With Young Children</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>List 4 : Education Studies Elective Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLB301   Powerful Teachers, Powerful Students</td>
</tr>
<tr>
<td>CLB302   Identifying And Responding To Student Difference</td>
</tr>
<tr>
<td>CLB346   Case Studies In Adult And Family Literacy</td>
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<td>CLB347   Teaching English as an Additional Language</td>
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<td>CLB401   Cultural Diversity And Education</td>
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<td>CLB402   Issues In Indigenous Education</td>
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<td>CLB403   Gender And Sexuality Issues For Teachers</td>
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<td>EAB423   Museums: Places Of Learning</td>
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<td>EDB440   Independent Study</td>
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<td>MDB300   Teaching In The Information Age</td>
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<td>SPB003   Teaching Children with Disabilities</td>
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<td>SPB004   Teaching Students with Learning Difficulties</td>
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<td>SPB006   Educational Counselling</td>
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<td>SPB009   Research Methods in Education</td>
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<td>SPB010   Education, Law and the Beginning Teacher</td>
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<td>SPB011   Learning/teaching Environments</td>
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</tbody>
</table>

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SPB012 Classroom and Behaviour Management
SPB017 Classroom Management: Models And Practice
SPB018 Teaching Strategies
SPB019 Introduction to Educational Administration
SPB020 Classroom Assessment Practices

EDB440 Independent Study may be taken once only. An Independent Study Guide and Application are available from the Faculty of Education Office and should be completed and submitted prior to the semester that the study takes place.

Potential Careers:
Child Care Professional, Early Childhood Teacher, Kindergarten Teacher, Preschool Teacher, Teacher.
Bachelor of Early Childhood (ED44)

Year offered: 2007
Admissions: No
CRICOS code: Not required
Course duration (external): 2 years (Part-time)
Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $12,480
International Fees (per semester): 2003: A$1500; 2004: A$1750 per unit (subject to annual review)
Total credit points: 288 (192 awarded upon entry to the course)
Standard credit points per part-time semester: 24
Course coordinator: Dr Julie Davis
Campus: External

Career Outcomes
This course prepares students to work as Directors of Child Care centres and within other areas of Children's Services. Students undertake units in areas such as early childhood development, early childhood language and mathematics curriculum, and inclusive practices in early childhood. Graduates of the Bachelor of Early Childhood are not eligible for registration with the Queensland Board of Teacher Registration.

Professional Recognition
The Bachelor of Early Childhood is accredited by the Department of Families, Youth and Community Care for employment in the area of child care. Graduates are not eligible for teacher registration in Queensland.

Further Information
Faculty of Education Office: Phone +61 7 3864 3947; Fax +61 7 3864 3949; e-mail: educationenq@qut.edu.au (please include a postal address for e-mail enquiries)

Course structure - First Semester Entry

First Semester of study (March to June)
EAP533 Change In Children: Birth To Eight Years
EAB348 Early Childhood Curriculum: Arts

Second Semester of study (July to October)
EAB351 Family Studies And Early Childhood Education
OR null
EAB364 Academic And Professional Communication
AND null
EAB348 Early Childhood Curriculum: Arts

Third Semester of study (March to June)
EAB345 Early Childhood Curriculum: Language Education
EAB444 Inclusive Practices In Early Childhood

Fourth Semester of study (July to October)
EAB347 Early Childhood Curriculum: Early Mathematical Explorations
EAB346 Early Childhood Curriculum: Science, Society And The Environment

Potential Careers:
Child Care Professional, Government Officer.
Bachelor of Education (Secondary) (ED50)

Year offered: 2007
Admissions: No
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place (subject to annual review)
Domestic Entry: February
QTAC code: Bachelor of Education (Secondary) 404492; Bachelor of Education (Secondary) - Physical Education 404402; Bachelor of Education (Secondary) - Home Economics 404382
Past rank cut-off: Bachelor of Education (Secondary): 78; Bachelor of Education (Secondary) - Physical Education: 83; Bachelor of Education (Secondary) - Home Economics: 75
Past OP cut-off: Bachelor of Education (Secondary): 11; Bachelor of Education (Secondary) - Physical Education: 9; Bachelor of Education (Secondary) - Home Economics: 12
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and for the Maths specialisation Maths B (4 SA)
Course coordinator: Dr Mal Shield
Campus: Gardens Point, Kelvin Grove and Carseldine

Entry requirements
The ED50 Bachelor of Education (Secondary) course has been replaced by a newly coded ED90 Bachelor of Education (Secondary) with effect from 2003. There will be no intake into the ED50 course in 2003 with the exception of students commencing their studies with advanced standing from previous tertiary level study.

Applicants must have completed Year 12 (or equivalent). Assumed Knowledge: English (4 SA). For the Maths specialisation Maths B (4 SA).
Successful applicants receive an offer in one of three streams. The table below shows the teaching areas available in each stream. Students also nominate a second teaching area. Restrictions apply to some teaching area combinations.

NOTE: Students are required to undergo criminal history checks (renewable every two years) prior to undertaking practicum units. Applicants for teacher registration in Queensland are subject to national criminal history checks.

Career Outcomes
Graduates are prepared to teach in two curriculum areas in secondary school.

Professional Recognition
The Bachelor of Education (Secondary) is recognised by the Queensland Board of Teacher Registration as meeting the requirements for registration as a teacher in Queensland.

Course Requirements
Undergraduate-entry students complete 192 credit points of professional studies and 192 credit points of discipline studies.

Optional Pathways
A Middle Years Pathway and Research Pathway are available.

Middle Years Pathway
The Middle Years Pathway enables students to gain expertise in middle years schooling. The option involves choosing four units in the final semester including a practicum in the middle years setting (subject to Grade Point Average of 5 or above).

Research Pathway
Students with a Grade Point Average of 5.5 or above before the commencement of Year 3, may be invited to undertake the Research Pathway Option. This option is designed to meet the needs of students wishing to undertake research-based higher degree study in the course of their future career. The pathway is designed to develop research skills and a research-oriented, reflective approach to teaching.

Early Exit
Students have the option to exit the course early with a three-year Bachelor of General Studies (Education). Students wishing to take up this option should apply in writing to the course administration officer on nearing completion of the sixth semester of study, requesting that they be transferred to the Bachelor of General Studies (Education) ED45 course. Graduates of this degree are not eligible for teacher registration in Queensland.

To meet the requirements of the Bachelor of General Studies (Education) students will have successfully completed 288 credit points of study comprising:

- 96 credit points of professional studies in education including at least 48 credit points of advanced level units. (In the B Ed (Secondary) program all professional studies in education units except CLB305 Education in Context, CLB341 Language Technology and Education, SPB001 Human Development and Education, and EDB450 Secondary Professional Practice 1: Classroom Management are deemed to be advanced level units.);

- 96 credit points taken from the Discipline/Content Studies in the B Ed (Secondary) which must include a minimum of 72 credit points in the one discipline area. A minimum of 48 credit points of these Discipline/Content Studies must be undertaken at the advanced level: and

- 96 credit points from a combination of the above or, in consultation with the Associate Course Coordinator, from other courses across the university subject to course rules.

Entry into Course Streams
1. Business Education; English and Film and Media Studies; LOTE; Science/Mathematics/Computing; Social Science

Accounting/Business Management
Business Communication & Technologies
Economics
Legal Studies
Discipline Studies

Undergraduate-entry students are required to take 192 credit points of Discipline Studies units, specialising in two teaching areas appropriate to Years 8 - 12 in Queensland. Students must complete at least 96 credit points in one teaching area and will normally complete at least 72 credit points in their other teaching area (Groups X and Y). The remaining 24 credit points may be added to the 72, added to the 96, or used for personal development in a third area.

In certain circumstances, permission may be given to complete 48 credit points in a non-discipline area. Students undertaking this option will complete 96 credit points in one of their two teaching areas and 48 credit points in their other teaching area. An additional 48 credit points may then be selected in a non-teaching area.

Note: The above mentioned option is not available in all teaching areas. Approval from the course coordinator is required. Students wishing to explore this option should consult with the associate course coordinator (Secondary). Hence, the combinations available include the following:

(a) Teaching area 1: 120 credit points
   Teaching area 2: 72 credit points

(b) Teaching area 1: 96 credit points
   Teaching area 2: 96 credit points

(c) Teaching area 1: 96 credit points
   Teaching area 2: 72 credit points

(d) Teaching area 1: 96 credit points*
   Teaching area 2: 48 credit points
   Non-teaching area: 48 credit points

*Option (d) is available only by request and in a restricted number of teaching areas.

The teaching areas are divided into Group X and Group Y as shown in the Course Structure. Students may also select up to 24 credit points from units in Group Z. Students should note that not all faculties offer units for elective studies in the Bachelor of Education (Preservice).

Accounting/Business Management (X/Y)

Minor: 72 credit points - consisting of 48 credit points of level one and the remainder (24 credit points) of advanced units.

Major: 96 credit points - consisting of 48 credit points of level one and the remainder (48 credit points) of advanced units.

Extended Major: 120 credit points - consisting of 48 credit points of level one and the remainder (72 credit points) of advanced units.

Biology (Y)

Minor: 72 credit points - consisting of 24 credit points of selected level one units, a 12 credit point Science, Technology and Society unit, and 36 credit points of selected advanced biology units.

Major: 96 credit points - as for the minor with the remaining 24 credit points in advanced biology units.

Extended Major: 120 credit points - as for the major with the remaining 24 credit points in advanced biology units.

Business Communication and Technologies (X)

Minor: 72 credit points - consisting of 48 credit points of level one and the remainder (24 credit points) of advanced units.

Major: 96 credit points - consisting of 48 credit points of level one and the remainder (48 credit points) of advanced units.

Extended Major: 120 credit points - consisting of 48 credit points of level one and the remainder (72 credit points) of advanced units.

Chemistry (Y)

Minor: 72 credit points - consisting of 24 credit points of selected level one units, a 12 credit point Science, Technology and Society unit, and 36 credit points of selected advanced chemistry units.

Major: 96 credit points - as for the minor with the remaining 24 credit points in advanced chemistry units.

Extended Major: 120 credit points - as for the major with the
remaining 24 credit points in advanced chemistry units.

Computing (X)
Minor: 72 credit points - consisting of 48 credit points of level one and the remainder (24 credit points) of advanced units.

Major: 96 credit points - consisting of 48 credit points of level one and the remainder (48 credit points) of advanced units.

Extended Major: 120 credit points - consisting of 48 credit points of level one and the remainder (72 credit points) of advanced units.

Earth Science (Y)
Minor: 72 credit points - consisting of 36 credit points of selected level one units, a 12 credit point Science, Technology and Society unit, and 24 credit points of selected advanced earth science units.

Major: 96 credit points - as for the minor with the remaining 24 credit points in advanced earth science units.

Extended Major: 120 credit points - as for the major with the remaining 24 credit points in advanced earth science units.

Economics (Y)
Minor: 72 credit points - consisting of 36 credit points of level one and the remainder (36 credit points) of advanced units.

Major: 96 credit points - consisting of 36 credit points of level one and the remainder (60 credit points) of advanced units.

Extended Major: 120 credit points - consisting of 36 credit points of level one and the remainder (84 credit points) of advanced units.

English (X/Y)
Minor: 72 credit points - consisting of 48 credit points of level one and the remainder (24 credit points) of advanced units.

Major: 96 credit points - consisting of 48 credit points of level one and the remainder (48 credit points) of advanced units.

Extended Major: 120 credit points - consisting of 48 credit points of level one and the remainder (72 credit points) of advanced units.

English as a Second Language (X)
Minor: 72 credit points - consisting of 72 credit points of language and culture units or English units or LOTE units. (This area can only be undertaken if English or LOTE is the first teaching area.)

Film and Media (Y)
Minor: 72 credit points - consisting of 36 credit points of level one and the remainder (36 credit points) of advanced units.

Major: 96 credit points - consisting of 36 credit points of level one and the remainder (60 credit points) of advanced units.

Extended Major: 120 credit points - consisting of 36 credit points of level one and the remainder (84 credit points) of advanced units.

Geography (Y)
Minor: 72 credit points - consisting of 36 credit points of level one and the remainder (36 credit points) of advanced units.

Major: 96 credit points - as for the minor with the remaining 24 credit points in advanced earth science units.

Extended Major: 120 credit points - as for the major with the remaining 24 credit points in advanced earth science units.

History (Y)
Minor: 72 credit points
Major: 96 credit points

Students intending to teach in secondary schools are strongly encouraged to select at least one unit from each of the following broad areas: Ancient History; Asia/Pacific History; Australian History; European History.

Home Economics (X)
Minor: 72 credit points - consisting of 72 credit points of level one units.

Major: 96 credit points - consisting of 72 credit points of level one and the remainder (24 credit points) of advanced units.

Extended Major: 120 credit points - consisting of 72 credit points of level one and the remainder (48 credit points) of advanced units.

Legal Studies (Y)
Minor: 72 credit points - consisting of 48 credit points of level one and the remainder (24 credit points) of advanced units.

Major: 96 credit points - consisting of 48 credit points of level one and the remainder (48 credit points) of advanced units.

Extended Major: 120 credit points - consisting of 48 credit points of level one and the remainder (72 credit points) of advanced units.

LOTE (Y)
(Indonesian, Japanese, German and French)
Students wishing to undertake studies in French, German, Indonesian or Japanese are required to select a specified sequence of six units (72 credit points).

Mathematics (X/Y)
Minor: 72 credit points - consisting of 24 credit points in foundation mathematics, 12 credit points in each of the areas of statistics and other Mathematical topics and an additional 24 credit points as recommended.

Major: 96 credit points - as for the minor program plus an additional 24 credit points as recommended.

Extended Major: 120 credit points - as for the major program plus an additional 24 credit points in advanced mathematics units.

Physical Education (X)
Minor: 72 credit points - consisting of 48 credit points of level one and the remainder (24 credit points) of advanced units.

Major: 96 credit points - consisting of 48 credit points of level one and the remainder (48 credit points) of advanced units.

Extended Major: 120 credit points - consisting of 48 credit points of level one and the remainder (72 credit points) of advanced units.

Physics (Y)
Minor: 72 credit points - consisting of 36 credit points of selected level one units, a 12 credit point Science, Technology and Society unit, and 24 credit points of selected advanced physics units.

Major: 96 credit points - as for the minor with the remaining 24 credit points in advanced physics units.

Extended Major: 120 credit points - as for the major with the remaining 24 credit points in advanced physics units.

Science Studies (X)
Minor: 72 credit points - consisting of 72 credit points of selected level one units.

Major: 96 credit points - as for the minor with the remaining 24 credit points in advanced science units.

Extended Major: 120 credit points - as for the major with the remaining 24 credit points in advanced science units.

Social Science (X)
Minor: 72 credit points
Major: 96 credit points

Students intending to teach Social Science in secondary schools are strongly encouraged to select at least two units from each of Geography and Environmental Studies and History areas. The remaining units may be selected from these two areas or from any of the following areas: Indigenous Studies; International and Global Studies; Political Studies; Sociology; Ethics; and Gender Studies.

Further Information
Faculty of Education Office: Phone +61 7 3864 3947; Fax +61 7 3864 3949; e-mail: educationenq@qut.edu.au (please include a postal address for e-mail enquiries)

Course structure

POSSIBLE COMBINATIONS OF SUBJECT AREAS

*** GROUP X ***
Accounting/Business Management
Business Communication and Technologies
Computing
English
English as a Second Language (ESL)+
Home Economics
Mathematics
Physical Education
Science Studies
Social Studies
+ English as a Second Language(ESL) can only be taken as a second teaching area if studying English or LOTE as a first teaching area.

*** GROUP Y ***
Accounting/Business Management
Biology
Business Communication and Technologies
Chemistry
Earth Science
Economics
English
Film and Media Studies (subject to quota)
French
Geography
German
Health Education
History
Indonesian
Japanese
Legal Studies
Mathematics
Physics

Note:
Where the same subject area is listed in both Groups X and Y eg English, it may only be selected once.

There may be limited places in some disciplines as a second teaching area.

Students selecting Science Studies or Physical Education are encouraged to complete at least 96 credit points in these areas.

Under certain conditions students may be allowed to complete all of their discipline studies within the one area.

Some subjects are taught at Gardens Point
and Carseldine campuses and timetable incompatibilities may exist with subjects taught at Kelvin Grove. Students wishing to take biology, chemistry, earth science, or physics with subject areas other than mathematics or science studies should check for possible timetable difficulties.

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<thead>
<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>2 x Discipline Studies X Unit</td>
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<tr>
<td>2 x Discipline Studies Y Unit</td>
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<tbody>
<tr>
<td>CLB305 Education In Context</td>
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<td>SPB001 Human Development and Education</td>
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<td>Discipline Studies X Unit</td>
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<td>Discipline Studies Y Unit</td>
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<tr>
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<tbody>
<tr>
<td>CLB341 Language, Technology And Education</td>
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<td>EDB450 Secondary Professional Practice 1: Classroom Management</td>
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<tr>
<td>Discipline Studies X Unit</td>
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<td>Discipline Studies Y Unit</td>
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<td>2 x Discipline Studies Y Units</td>
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<tr>
<td>2 x Discipline Studies X, Y or Z Units</td>
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<td>SPB002 Psychology of Learning and Teaching</td>
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<tr>
<td>EDB451 Secondary Professional Practice 2: Curriculum Decision Making</td>
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<tr>
<td>Curriculum Studies 1X (see List 2)</td>
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<tr>
<td>Curriculum Studies 1Y (see List 2)</td>
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<td>CLB306 Understanding Educational Practices</td>
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<tr>
<td>EDB452 Secondary Professional Practice 3: The Inclusive Curriculum</td>
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<tr>
<td>Curriculum Studies 2X (see List 2)</td>
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<tr>
<td>Curriculum Studies 2Y (see List 2)</td>
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<td>Education Studies Elective (see List 3)</td>
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<td>EDB453 Secondary Professional Practice 4: Beginning Teaching</td>
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<td>Curriculum Studies Elective (see List 4)</td>
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**Middle Years Pathway**

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<td>SPB022 Middle Years Curriculum, Pedagogy and Assessment</td>
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<td>EDB453 Secondary Professional Practice 4: Beginning Teaching</td>
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**Research Pathway**

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<td>EDB410 Introduction To Research Methods</td>
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<td>EDB451 Secondary Professional Practice 2: Curriculum Decision Making</td>
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<td>Curriculum Studies 1X (See List 2)</td>
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<tr>
<td>Curriculum Studies 1Y (See List 2)</td>
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<tr>
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<tr>
<td>Curriculum Studies 2Y (See List 2)</td>
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<td>EDB411 Dissertation</td>
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<tr>
<td>EDB453 Secondary Professional Practice 4: Beginning Teaching</td>
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**EDB411 Dissertation is a 36 credit point unit.**

Part 1 will be completed in Yr 4, Semester 1 and Parts 2 and 3 in Yr 4, Semester 2.

**List 2: Curriculum Studies Units**

Students complete one set of Curriculum Studies units for each of two teaching areas.

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<tbody>
<tr>
<td>HMB310</td>
<td>Physical Education Curriculum Studies 1</td>
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<td>HMB370</td>
<td>Physical Education Curriculum Studies 2</td>
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<td>HMB390</td>
<td>Health Education Curriculum Studies 1</td>
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<td>English Curriculum Studies 1</td>
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<td>CLB326</td>
<td>English Curriculum Studies 2</td>
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<td>CLB327</td>
<td>Film And Media Curriculum Studies 1</td>
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<td>CLB328</td>
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<td>CLB329</td>
<td>Lote Curriculum Studies 1</td>
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<tr>
<td>CLB330</td>
<td>Lote Curriculum Studies 2</td>
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<tr>
<td>CLB447</td>
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CLB448 English As A Second Language Curriculum Studies 2
CLB355 Accounting/business Management Curriculum Studies 1
CLB356 Accounting/business Management Curriculum Studies 2
CLB357 Business Communications And Technologies Curriculum Studies 1
CLB358 Business Communications And Technologies Curriculum Studies 2
CLB359 Economics Curriculum Studies 1
CLB360 Economics Curriculum Studies 2
CLB361 Geography Curriculum Studies 1
CLB362 Geography Curriculum Studies 2
CLB363 History Curriculum Studies 1
CLB364 History Curriculum Studies 2
CLB365 Legal Studies Curriculum Studies 1
CLB366 Legal Studies Curriculum Studies 2
CLB367 Social Science Curriculum Studies 1
CLB368 Social Science Curriculum Studies 2
MDB325 Biology Curriculum Studies 1
MDB326 Biology Curriculum Studies 2
MDB327 Chemistry Curriculum Studies 1
MDB328 Chemistry Curriculum Studies 2
MDB329 Computing Curriculum Studies 1
MDB330 Computing Curriculum Studies 2
MDB331 Earth Science Curriculum Studies 1
MDB332 Earth Science Curriculum Studies 2
MDB333 Mathematics Curriculum Studies 1
MDB334 Mathematics Curriculum Studies 2: Senior Mathematics
MDB335 Physics Curriculum Studies 1
MDB336 Physics Curriculum Studies 2
MDB337 Science Curriculum Studies 1
MDB338 Science Curriculum Studies 2
PUB312 Home Economics Curriculum Studies 1
PUB322 Home Economics Curriculum Studies 2
EDB443 Professional Internship Of Associate Teaching
MDB300 Teaching In The Information Age
MDB381 Science And Technology In The Community And Workplace
SPB003 Teaching Children with Disabilities
SPB004 Teaching Students with Learning Difficulties
SPB006 Educational Counselling
SPB007 Human Sexuality and Learning
SPB008 Middle Years Students and Schools
SPB009 Research Methods in Education
SPB010 Education, Law and the Beginning Teacher
SPB011 Learning/teaching Environments
SPB012 Classroom and Behaviour Management
SPB017 Classroom Management: Models And Practice
SPB018 Teaching Strategies
SPB019 Introduction to Educational Administration
SPB020 Classroom Assessment Practices

**Curriculum Studies Electives**

**List 4**

- CLB334 Primary Lote Curriculum Studies
- CLB374 Studies Of Society And Environment
- CLB377 Business Education Studies
- CLB411 Introduction to Production Practice in Film and Media Curriculum
- CLB412 Advanced Studies In English, Esl Curriculum
- CLB453 New Literacies And Technologies Across The Curriculum
- CLB443 Trends In The Teaching Of Reading
- EDB440 Independent Study
- MDB395 Marine Studies Curriculum
- MDB414 Learning Environments Using Information Technology
- MDP529 Assessment and Intervention in Mathematics
- SPB013 Progressive Strategies For General And Vocational Education
- SPB014 Advanced Skills Of Effective Learning And Teaching
- SPB016 Teachers and the Curriculum
- SPB022 Middle Years Curriculum, Pedagogy and Assessment
- HMB342 The Development of Teaching Skills in Primary Physical Education
- MDB453 Middle School Mathematics Education

**Diploma of Business(Administration)/Bachelor of Education(Secondary) (ED50) - Double TAFE/QUT Award.**

**Option 1**

First Teaching area: Accounting/Business Management
<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>Option 2</th>
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<tbody>
<tr>
<td>BSB112 Introduction to Electronic Commerce</td>
<td>First Teaching area: Businesss Communication and Technologies</td>
</tr>
<tr>
<td>TAFE: Diploma Stage 1</td>
<td>Second Teaching area: Accounting/Business Management</td>
</tr>
<tr>
<td>Year 1, Semester 2</td>
<td>As for Option 1 with the exception of:</td>
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<tr>
<td>BSB110 Accounting</td>
<td>Year 2, Semester 2</td>
</tr>
<tr>
<td>BSB117 Professional Communication and Negotiation</td>
<td>CLB305 Education In Context</td>
</tr>
<tr>
<td>TAFE: Diploma Stage 1</td>
<td>SPB001 Human Development and Education</td>
</tr>
<tr>
<td>Year 2, Semester 1</td>
<td>AYB221 Computerised Accounting Systems</td>
</tr>
<tr>
<td>BSB115 Management, People and Organisations</td>
<td>Plus</td>
</tr>
<tr>
<td>AYB121 Financial Accounting</td>
<td>AYB225 Management Accounting</td>
</tr>
<tr>
<td>TAFE: Diploma Stage 3</td>
<td>OR</td>
</tr>
<tr>
<td>Year 2, Semester 2</td>
<td>BSB114 Government, Business and Society</td>
</tr>
<tr>
<td>CLB305 Education In Context</td>
<td>Year 3, Semester 1</td>
</tr>
<tr>
<td>SPB001 Human Development and Education</td>
<td>EDB450 Secondary Professional Practice 1: Classroom Management</td>
</tr>
<tr>
<td>BSB114 Government, Business and Society</td>
<td>CLB341 Language, Technology And Education</td>
</tr>
<tr>
<td>AYB221 Computerised Accounting Systems</td>
<td>BSB116 Marketing and International Business</td>
</tr>
<tr>
<td>Year 3, Semester 1</td>
<td>CLB003 Administrative Procedures</td>
</tr>
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<td>EDB450 Secondary Professional Practice 1: Classroom Management</td>
<td>Credit Arrangements</td>
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<tr>
<td>CLB341 Language, Technology And Education</td>
<td>On successful completion of the TAFE Diploma students will receive exemption for</td>
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<tr>
<td>AYB225 Management Accounting</td>
<td>84 credit points towards the Bachelor of Education (Secondary) ED50.</td>
</tr>
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<td>Accounting/Business Management teaching area unit</td>
<td>Potential Careers:</td>
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<td>CLB355 Accounting/business Management Curriculum Studies 1</td>
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<td>CLB306 Understanding Educational Practices</td>
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<td>EDB452 Secondary Professional Practice 3: The Inclusive Curriculum</td>
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<td>CLB356 Accounting/business Management Curriculum Studies 2</td>
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<tr>
<td>Curriculum Studies Elective (List 4)</td>
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</tbody>
</table>
Bachelor of Education (Primary) (ED51)

Year offered: 2007
Admissions: No
Course duration (full-time): 4 Years
Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007 Full fee tuition $12480
Domestic Entry: February
QTAC code: 404202
Past rank cut-off: 80
Past OP cut-off: 10
Assumed knowledge: English (4 SA)
Total credit points: 384
Course coordinator: Dr Mary Ryan
Campus: Kelvin Grove

Note: Restricted intake in 2003
The Bachelor of Education (ED91) replaces the existing Bachelor of Education (ED51) with effect from 2003. The next intake into 2003 will be into ED91 with the exception of students commencing their studies with significant advanced standing from previous tertiary level study.

Entry requirements
Applicants must have completed Year 12 (or equivalent).
Assumed Knowledge: English (4 SA).

Career Outcomes
Graduates are prepared to teach at all levels of the primary school. They may also complete a discipline/content studies major in one of the key learning areas of the Queensland school curriculum. A specialisation in LOTE is available within the primary teaching program.

Professional Recognition
The Bachelor of Education (Primary) is recognised by the Queensland Board of Teacher Registration as meeting the requirements for registration as a teacher in Queensland. Applicants for teacher registration in Queensland are subject to national criminal history checks.

LOTE Pathway
Students undertaking a LOTE pathway may be required to attend other campuses.
Students wishing to undertake studies in French, German, Indonesian or Japanese are required to select a specified sequence of six units (72 credit points). Students who have taken their LOTE to Year 12 or equivalent do not take the introductory units.

Research Pathway
Students with a Grade Point Average of 5.5 or above before the commencement of Year 3, may be invited to undertake the Research Pathway Option. This option is designed to meet the needs of students wishing to undertake research-based higher degree study in the course of their future career. The pathway is designed to develop research skills and a research-oriented, reflective approach to teaching.

Middle Years Pathway
Students have the option of choosing the Middle Years pathway which will enable them to gain expertise in middle year schooling. The option involves choosing four units in the final semester including a practicum in the middle years setting (subject to Grade Point Average of 5 or above).

Further Information
Faculty of Education Office: Phone +61 7 3864 3947; Fax +61 7 3864 3949; e-mail: educationenq@qut.edu.au (please include a postal address for e-mail enquiries)

Course structure

<table>
<thead>
<tr>
<th>Semester 1</th>
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<tr>
<td></td>
<td>CLB305</td>
<td>Education In Context</td>
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<tr>
<td></td>
<td>CLB344</td>
<td>Language &amp; Literacy Foundations</td>
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<tr>
<td></td>
<td>SPB001</td>
<td>Human Development and Education</td>
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<tr>
<td></td>
<td>MDB385</td>
<td>Information &amp; Technology in Education</td>
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<td></td>
<td>HMB171</td>
<td>Fitness Health and Wellness</td>
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<td>EDB430</td>
<td>Primary Professional Practice 1: Classroom Management</td>
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<td>MDB386</td>
<td>Mathematics Foundations</td>
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<td></td>
<td>CLB369</td>
<td>Social And Environmental Foundations</td>
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<td>or for LOTE Pathway</td>
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<td>Semester 3</td>
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<td></td>
<td>MDB387</td>
<td>Science Foundations</td>
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<td>KKB918</td>
<td>Arts Foundation Studies</td>
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<td>MDB373</td>
<td>Mathematics Curriculum 1</td>
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<td></td>
<td>CLB376</td>
<td>Studies Of Society And Environment Curriculum</td>
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<td>LOTE 3 (List 2)</td>
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<tr>
<td></td>
<td>MDB450</td>
<td>Primary Mathematics Curriculum</td>
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<td>MDB385</td>
<td>Information Technologies In Education</td>
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<td></td>
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<tr>
<td>Semester 4</td>
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<tr>
<td></td>
<td>MDB383</td>
<td>Using Technology In The Curriculum</td>
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<td></td>
<td>KKB914</td>
<td>Visual and Performing Arts Curriculum 1</td>
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<tr>
<td></td>
<td>CLB348</td>
<td>Language And Literacy Curriculum 1</td>
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<tr>
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<td></td>
<td>Discipline Studies Elective (List 1)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>or for LOTE Pathway</td>
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</table>
LOTE 4 (List 2)

CLB372 Sustainable Consumption: From Coca-Cola to the Community Co-op
CLB454 Language And Literacy Curriculum

Semester 5

SPB002 Psychology of Learning and Teaching
EDB431 Primary Professional Practice 2: Curriculum Decision Making
and either:
CLB349 Language And Literacy Curriculum 2
or for LOTE Pathway
LOTE 5 (List 2)

KKB918 Arts Foundation Studies

Semester 6

CLB306 Understanding Educational Practices
MDB384 Science Education
and either:
MDB374 Mathematics Curriculum 2
Discipline Studies Elective (List 1)
or for LOTE Pathway
LOTE 6 (List 2) and

KKB914 Visual and Performing Arts Curriculum 1

Semester 7

EDB432 Primary Professional Practice 3: Inclusive Curriculum
HMB307 Health and Physical Education Curriculum (Primary)
CLB413 Programming And Assessment In Language And Mathematics
and either:
CLB376 Studies Of Society And Environment Curriculum
Students in LOTE Pathway undertake LOTE professional practice for EDB432

ED51 - Research Pathway Option

EDB433 Primary Professional Practice 4: Beginning Teaching
and either:
Curriculum Studies Elective
or for LOTE Pathway

CLB334 Primary Lote Curriculum Studies

ED51 - Middle Years Pathway Option

Year 4, Semester 1

EDB411 Dissertation
EDB432 Primary Professional Practice 3: Inclusive Curriculum
CLB413 Programming And Assessment In Language And Mathematics
HMB307 Health and Physical Education Curriculum (Primary)

Year 4, Semester 2

CLB306 Understanding Educational Practices
EDB411 Dissertation
EDB411 Dissertation
EDB433 Primary Professional Practice 4: Beginning Teaching
EDB443 Professional Internship Of Associate Teaching

List 1: Discipline Studies Electives

All students (except those following the LOTE pathway) take a total of four units from this list during Years 2 - 4 (refer to course structure on previous pages for exact semesters). The first three should be drawn from one of the specified minors below. Students may take the fourth unit from the same elective group, or from other undergraduate offerings at QUT.

LANGUAGE

Minor
CLB441 Children's Literature
CLB452 Media Literacy And The School
CLB451 Storytelling: Cultural Perspectives
Additional Units
CLB446 Understanding Texts and Writing
CLB321 Writing Workshop

MATHEMATICS

Minor
MDB347 Excursions In Number  
MDB388 Numeracy in Games of Skill and Chance  
MDB396 Excursions In Geometry  
Additional Unit  
MDB349 Excursions in Mathematical Reasoning

**STUDIES OF SOCIETY AND ENVIRONMENT**

<table>
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<th>Code</th>
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<tbody>
<tr>
<td>CLB371</td>
<td>Knowing Your Environment: From Global Issues to Local Action</td>
</tr>
<tr>
<td>CLB372</td>
<td>Sustainable Consumption: From Coca-Cola to the Community Co-op</td>
</tr>
<tr>
<td>CLB373</td>
<td>Environmental Futures in Australia and the Asia-Pacific</td>
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<tr>
<td>CLB375</td>
<td>Exploring Outdoors: Education in the Environment</td>
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**HEALTH AND PHYSICAL EDUCATION**

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<th>Course Title</th>
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<tr>
<td>HMB376</td>
<td>Motor Development in Children</td>
</tr>
<tr>
<td>HMB333</td>
<td>Child and Adolescent Health</td>
</tr>
<tr>
<td>HMB315</td>
<td>Performance Skills 2</td>
</tr>
<tr>
<td>HMB305</td>
<td>Personal Health</td>
</tr>
<tr>
<td>HMB313</td>
<td>Socio-Cultural Foundations of Physical Activity</td>
</tr>
<tr>
<td>HMB314</td>
<td>Performance Skills 1</td>
</tr>
<tr>
<td>HMB316</td>
<td>Performance Skills 3</td>
</tr>
<tr>
<td>HMB332</td>
<td>Health Related Fitness</td>
</tr>
<tr>
<td>PUB127</td>
<td>Health Issues In Australia</td>
</tr>
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</table>

Additional Units: HMB315 and HMB314 cannot be taken in the same semester as a Block Practical

**VISUAL AND PERFORMING ARTS**

<table>
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<tr>
<td>KDB125</td>
<td>Deconstructing Dance In History</td>
</tr>
<tr>
<td>KDB106</td>
<td>Dance Analysis</td>
</tr>
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<td>KDB176</td>
<td>Popular Dance Styles</td>
</tr>
<tr>
<td>KDB114</td>
<td>Australian Dance</td>
</tr>
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<td>KDB117</td>
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<tr>
<th>Code</th>
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<tr>
<td>KTB208</td>
<td>Elements of Drama</td>
</tr>
<tr>
<td>KTB214</td>
<td>Process Drama</td>
</tr>
<tr>
<td>KTB251</td>
<td>20th Century Performance</td>
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**MUSIC**

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<tr>
<td>KMB619</td>
<td>Music And Sound Technology</td>
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<tr>
<td>KMB912</td>
<td>Introductory Musicianship</td>
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<td>KMB650</td>
<td>Introductory Ensemble</td>
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**DANCE**

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<td>KDB106</td>
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<td>Popular Dance Styles</td>
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<td>KDB114</td>
<td>Australian Dance</td>
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<td>KDB117</td>
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**DRAMA**

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<tr>
<td>KTB214</td>
<td>Process Drama</td>
</tr>
<tr>
<td>KTB251</td>
<td>20th Century Performance</td>
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</table>

**TECHNOLOGY**

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<tr>
<td>MDB392</td>
<td>Educational Computing Environments</td>
</tr>
<tr>
<td>MDB393</td>
<td>Networked Communities</td>
</tr>
<tr>
<td>MDB397</td>
<td>Digital Media in Education</td>
</tr>
<tr>
<td>MDB377</td>
<td>Project Planning And Implementation For Educational Purposes</td>
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</table>

**SCIENCE**

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<tr>
<td>MDB390</td>
<td>Natural And Processed Materials</td>
</tr>
<tr>
<td>MDB391</td>
<td>Earth And Space</td>
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**VISUAL ARTS**

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<td>KVP507</td>
<td>Painting</td>
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<tr>
<td>KVB457</td>
<td>Sculpture</td>
</tr>
<tr>
<td>KVP503</td>
<td>Clay Materials</td>
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<tr>
<td>KVP509</td>
<td>Photographic Media</td>
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<td>KVP511</td>
<td>Printmaking</td>
</tr>
<tr>
<td>KVB702</td>
<td>Australian and Indigenous Art</td>
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**EDUCATION**

null

**LIST 2 : LANGUAGES OTHER THAN ENGLISH (LOTE) UNITS**

null

**LOTE UNITS**

General primary/LOTE students are required to complete 72 credit points of discipline/content studies plus 12 credit points of curriculum studies in one of the four languages available.

Students who have taken their LOTE to Year 12 or equivalent do not take the introductory
The language units in the discipline/content strand are as follows:

**FRENCH**
- HHB060 French For The Tourism Industry
- HHB061 French 1
- HHB062 French 2
- HHB063 French 3
- HHB064 French 4
- HHB065 French 5
- HHB066 French 6
- HHB067 French 7
- HHB068 French 8
- HHB069 French 9
- HHB070 French 10

**GERMAN**
- HHB091 German 1
- HHB092 German 2
- HHB093 German 3
- HHB094 German 4
- HHB095 German 5
- HHB096 German 6
- HHB097 German 7
- HHB098 German 8

**INDONESIAN**
- HHB071 Indonesian 1
- HHB072 Indonesian 2
- HHB073 Indonesian 3
- HHB074 Indonesian 4
- HHB075 Indonesian 5
- HHB076 Indonesian 6
- HHB077 Indonesian 7
- HHB078 Indonesian 8

**JAPANESE**
- HHB081 Japanese 1
- HHB082 Japanese 2
- HHB083 Japanese 3
- HHB084 Japanese 4
- HHB085 Japanese 5
- HHB086 Japanese 6
- HHB087 Japanese 7
- HHB088 Japanese 8

**List 4 : Curriculum Studies Electives**
- KKB916 Adv Visual And Performing Arts Curriculum
- EDB440 Independent Study
- CLB370 Advanced Curriculum: Environmental Education
- CLB414 Advanced Topics In Language Education
- MDB429 Initiatives In Science Education
- MDB449 Information Technologies To Support Effective Learning And Teaching
- SPB015 Getting it all Together: Teachers- Professional Work in the Differing Contexts of the Primary Classroom
- SPB016 Teachers and the Curriculum
- SPB022 Middle Years Curriculum, Pedagogy and Assessment
- HMB341 Sporting and Outdoor Education Administration

EDB440 Independent Study may be taken once only. An Independent Study Guide and application are available from the Faculty of Education Office.

**Potential Careers:**
Educator, Primary School Teacher, Teacher.
Bachelor of Education (Early Childhood) (ED52)

Year offered: 2007
Admissions: No
Course duration (full-time): 4 Years
Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007 Full fee tuition $12480
Domestic Entry: February
QTAC code: 404162
Past rank cut-off: 80
Past OP cut-off: 10
OP Guarantee: Yes
Assumed knowledge: English (4 SA)
Total credit points: 384
Course coordinator: Dr Kerryann Walsh
Campus: Kelvin Grove

Restricted intake in 2003
The Bachelor of Education (ED52) has been replaced by the newly coded Bachelor of Education (ED92) with effect from 2003. There will be no intake into ED52 in 2003 with the exception of studentscommencing their studies with significant advanced standing from previous tertiary level study.

Entry requirements
Applicants must have completed Year 12 (or equivalent). Assumed Knowledge: English (4 SA).

Career Outcomes
The program provides graduates with the opportunity to be employed in child care centres, kindergartens, preschools and the lower three grades of primary school.

Professional Recognition
The Bachelor of Education (Early Childhood) is recognised by the Queensland Board of Teacher Registration as meeting the requirements for registration as a teacher in Queensland. The course is also accredited by the Department of Families, Youth and Community Care for employment in child care.

Research Pathway
Students with a Grade Point Average of 5.5 or above before the commencement of Year 3, may be invited to undertake the Research Pathway. This option is designed to meet the needs of students wishing to undertake research level study in the course of their future career. The pathway is designed to develop research skills and a research oriented, reflective approach to teaching.

*Three-year Bachelor of Early Childhood Studies
Students who commence study in the four-year, full-time Bachelor of Education (Early Childhood) specialisation may choose to exit from the course at the end of their third year. Students will exit with a three-year Bachelor of Early Childhood Studies qualification specific to the Child Care area. Graduates of the three-year program are not eligible for registration with the Queensland Board of Teacher Registration.

Course structure

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<th>Semester 2</th>
<th>Semester 3</th>
<th>Semester 4</th>
<th>Semester 5</th>
<th>Semester 6</th>
<th>Semester 7</th>
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<tbody>
<tr>
<td>CLB305 Education In Context</td>
<td>EAB351 Family Studies And Early Childhood Education</td>
<td>MDB386 Mathematics Foundations</td>
<td>EAB342 Motor And Social Development In Early Childhood</td>
<td>EAB344 Early Childhood Curriculum: Language Education</td>
<td>CLB306 Understanding Educational Practices</td>
<td>EDB420 Early Childhood Professional Practice: Child Care</td>
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<td>EAB413 Management Of Early Childhood Services</td>
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</table>
| | | | | | | for registration with the Queensland Board of Teacher Registration.
### Semester 8

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB423</td>
<td>Early Childhood Professional Practice: Choice</td>
</tr>
<tr>
<td>EAB349</td>
<td>Advanced Early Childhood Curriculum: Arts</td>
</tr>
<tr>
<td></td>
<td>Education Studies Elective Unit (List 3)</td>
</tr>
<tr>
<td></td>
<td>Education Studies Elective Unit (List 3)</td>
</tr>
</tbody>
</table>

**ED52 - Research Pathway Option**

#### Year 3, Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB410</td>
<td>Introduction To Research Methods</td>
</tr>
<tr>
<td>CLB306</td>
<td>Understanding Educational Practices</td>
</tr>
<tr>
<td>EDB421</td>
<td>Early Childhood Professional Practice: Lower Primary</td>
</tr>
<tr>
<td>EAB444</td>
<td>Inclusive Practices In Early Childhood</td>
</tr>
</tbody>
</table>

#### Year 4, Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB411</td>
<td>Dissertation</td>
</tr>
<tr>
<td>EDB420</td>
<td>Early Childhood Professional Practice: Child Care</td>
</tr>
<tr>
<td>EAB412</td>
<td>Advanced Integrated Early Childhood Curriculum</td>
</tr>
<tr>
<td>EAB413</td>
<td>Management Of Early Childhood Services</td>
</tr>
</tbody>
</table>

#### Year 4, Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB411</td>
<td>Dissertation</td>
</tr>
<tr>
<td>EDB423</td>
<td>Early Childhood Professional Practice: Choice</td>
</tr>
</tbody>
</table>

**List 1 : Discipline Foundation Elective Units**

**Studies of Society and Environment**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLB369</td>
<td>Social And Environmental Foundations</td>
</tr>
</tbody>
</table>

**Health and Physical Education**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HMB171</td>
<td>Fitness Health and Wellness</td>
</tr>
</tbody>
</table>

**Visual and Performing Arts**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>KKB918</td>
<td>Arts Foundation Studies</td>
</tr>
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</table>

**Science**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MDB387</td>
<td>Science Foundations</td>
</tr>
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</table>

**Technology**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MDB385</td>
<td>Information Technologies In Education</td>
</tr>
</tbody>
</table>

**List 2 : Discipline Minor Elective Units**

**Language**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
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<tbody>
<tr>
<td>CLB441</td>
<td>Children's Literature</td>
</tr>
<tr>
<td>CLB452</td>
<td>Media Literacy And The School</td>
</tr>
<tr>
<td>CLB451</td>
<td>Storytelling: Cultural Perspectives</td>
</tr>
<tr>
<td>CLB321</td>
<td>Writing Workshop</td>
</tr>
<tr>
<td>CLB446</td>
<td>Understanding Texts and Writing</td>
</tr>
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</table>

**Mathematics**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MDB347</td>
<td>Excursions In Number</td>
</tr>
<tr>
<td>MDB396</td>
<td>Excursions In Geometry</td>
</tr>
<tr>
<td>MDB388</td>
<td>Numeracy in Games of Skill and Chance</td>
</tr>
<tr>
<td>MDB349</td>
<td>Excursions in Mathematical Reasoning</td>
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</tbody>
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**Studies of Society and Environment**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLB371</td>
<td>Knowing Your Environment: From Global Issues to Local Action</td>
</tr>
<tr>
<td>CLB372</td>
<td>Sustainable Consumption: From Coca-Cola to the Community Co-op</td>
</tr>
<tr>
<td>CLB375</td>
<td>Exploring Outdoors: Education in the Environment</td>
</tr>
</tbody>
</table>

**Health and Physical Education**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>HMB376</td>
<td>Motor Development in Children</td>
</tr>
<tr>
<td>HMB333</td>
<td>Child and Adolescent Health</td>
</tr>
<tr>
<td>HMB375</td>
<td>Adapted Physical Activity</td>
</tr>
<tr>
<td>HMB315</td>
<td>Performance Skills 2</td>
</tr>
</tbody>
</table>

**Visual and Performing Arts**

Three level one units from the selected Arts discipline area:

- Music, Visual Arts, Drama or Dance.
- Students must satisfy any specific entry requirements for Arts units.
- This could include auditions or portfolios.

**DANCE**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>KDB125</td>
<td>Deconstructing Dance In History</td>
</tr>
<tr>
<td>KDB106</td>
<td>Dance Analysis</td>
</tr>
<tr>
<td>KDB176</td>
<td>Popular Dance Styles</td>
</tr>
<tr>
<td>KDB114</td>
<td>Australian Dance</td>
</tr>
<tr>
<td>KDB117</td>
<td>Dance in Education</td>
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</table>

**DRAMA**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>KTB208</td>
<td>Elements of Drama</td>
</tr>
<tr>
<td>KTB214</td>
<td>Process Drama</td>
</tr>
<tr>
<td>KTB251</td>
<td>20th Century Performance</td>
</tr>
<tr>
<td>KTB253</td>
<td>Staging Australia</td>
</tr>
<tr>
<td>KTB271</td>
<td>Studies in Directing</td>
</tr>
<tr>
<td>KTB275</td>
<td>Understanding Performance</td>
</tr>
<tr>
<td>KTB278</td>
<td>Technical Theatre</td>
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**MUSIC**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>KMB619</td>
<td>Music And Sound Technology</td>
</tr>
<tr>
<td>KMB649</td>
<td>Introductory Musicianship</td>
</tr>
<tr>
<td>KMB650</td>
<td>Introductory Ensemble</td>
</tr>
<tr>
<td>KMB640</td>
<td>Sex Drugs Rock N Roll</td>
</tr>
<tr>
<td>KMB639-1</td>
<td>Music Directing</td>
</tr>
<tr>
<td>KMB631</td>
<td>World Music</td>
</tr>
</tbody>
</table>
null

VISUAL ARTS
KVB447 Drawing
KVP507 Painting
KVB457 Sculpture
KVP503 Clay Materials
KVP509 Photographic Media
KVP511 Printmaking
KVB702 Australian and Indigenous Art

Science
MDB389 Life And Living Processes
MDB390 Natural And Processed Materials
MDB391 Earth And Space

Technology
MDB383 Using Technology In The Curriculum
MDB393 Networked Communities
MDP536 Computer Graphics In Teaching
MDB397 Digital Media in Education

List 3 : Early Childhood Curriculum Elective Units

Elective unit offerings subject to approval
EAB360 Early Childhood Drama In Education
EAB361 Storytelling In Early Childhood
EAB362 Ethical Responsibilities In Early Childhood
EAB363 Creating Curriculum With Young Children
EAB415 Resource/support Programs In Early Childhood
EAB416 Early Childhood Art Education
EAB418 Studies In Narrative For Young Children
EAB419 Music Education For Diverse Learners
EAB420 Children, Teachers And The Environment
EAB421 Everyday Food Learning
EAB422 Information and Communication Technologies and the Young Child
EDB440 Independent Study
EDB440 Independent Study may be taken once only. An Independent Study Guide and application are available from the Faculty of Education Office.

List 4 : Education Studies Electives

Students select two units
CLB301 Powerful Teachers, Powerful Students
CLB302 Identifying And Responding To Student Difference
CLB346 Case Studies In Adult And Family Literacy
CLB347 Teaching English as an Additional Language
CLB401 Cultural Diversity And Education
CLB402 Issues In Indigenous Education
CLB403 Gender And Sexuality Issues For Teachers
EAB423 Museums: Places Of Learning
EDB440 Independent Study
EDB443 Professional Internship Of Associate Teaching
SPB003 Teaching Children with Disabilities
SPB004 Teaching Students with Learning Difficulties
SPB006 Educational Counselling
SPB007 Human Sexuality and Learning
SPB009 Research Methods in Education
SPB010 Education, Law and the Beginning Teacher
SPB011 Learning/teaching Environments
SPB012 Classroom and Behaviour Management
SPB017 Classroom Management: Models And Practice
SPB018 Teaching Strategies
SPB019 Introduction to Educational Administration
SPB020 Classroom Assessment Practices
MDB300 Teaching In The Information Age

Potential Careers:
Teacher.
Bachelor of Education (Preservice) (Early Childhood) (ED53)

<table>
<thead>
<tr>
<th>Year offered:</th>
<th>2007</th>
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<tbody>
<tr>
<td>Admissions:</td>
<td>No</td>
</tr>
<tr>
<td>CRICOS code:</td>
<td>Not required</td>
</tr>
<tr>
<td>Course duration (external):</td>
<td>5 years</td>
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<tr>
<td>Domestic fees (per credit point):</td>
<td>Commonwealth supported place; Full fee tuition 2007: $130 per credit point (subject to annual review)</td>
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<tr>
<td>Domestic fees (indicative):</td>
<td>2007 Full fee tuition $12480</td>
</tr>
<tr>
<td>International Fees (per semester):</td>
<td>2003: A$1500; 2004: A$1750 per unit (subject to annual review)</td>
</tr>
<tr>
<td>Total credit points:</td>
<td>384 (192 awarded upon entry to the course)</td>
</tr>
<tr>
<td>Standard credit points per part-time semester:</td>
<td>24</td>
</tr>
<tr>
<td>Course coordinator:</td>
<td>Dr Julie Davis</td>
</tr>
<tr>
<td>Campus:</td>
<td>External</td>
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</table>

Course structure - First Semester Entry

<table>
<thead>
<tr>
<th>First Semester of Study (March to June)</th>
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</thead>
<tbody>
<tr>
<td>EAP533</td>
</tr>
<tr>
<td>EAB348</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Semester of Study (July to October)</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAB351</td>
</tr>
<tr>
<td>EAB364</td>
</tr>
<tr>
<td>EAB413</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Third Semester of Study (March to June)</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAB347</td>
</tr>
<tr>
<td>EAB346</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fourth Semester of Study (July to October)</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAB345</td>
</tr>
<tr>
<td>EAB444</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fifth Semester of Study (March to June)</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB422</td>
</tr>
<tr>
<td>CLB402</td>
</tr>
<tr>
<td>CLB401</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sixth Semester of Study (July to October)</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB421</td>
</tr>
</tbody>
</table>

EAB445: Applied Studies Of Children In Early Childhood Contexts

Seventh Semester of Study (March to June)

| CLB306 | Understanding Educational Practices |
| EAB412 | Advanced Integrated Early Childhood Curriculum |

Eighth Semester of Study (July to October)

| SPB002 | Psychology of Learning and Teaching |
| EDB423 | Early Childhood Professional Practice: Choice |
### Course structure - Mid Year Entry

<table>
<thead>
<tr>
<th>First semester of study (July to October)</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAP533 Change In Children: Birth To Eight Years</td>
</tr>
<tr>
<td>EAB413 Management Of Early Childhood Services</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Second semester of study (March to June)</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAB351 Family Studies And Early Childhood Education</td>
</tr>
<tr>
<td>OR null</td>
</tr>
<tr>
<td>EAB364 Academic And Professional Communication</td>
</tr>
<tr>
<td>AND null</td>
</tr>
<tr>
<td>EAB348 Early Childhood Curriculum: Arts</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Third semester of study (July to October)</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAB345 Early Childhood Curriculum: Language Education</td>
</tr>
<tr>
<td>EAB444 Inclusive Practices In Early Childhood</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fourth semester of study (March to June)</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAB347 Early Childhood Curriculum: Early Mathematical Explorations</td>
</tr>
<tr>
<td>EAB346 Early Childhood Curriculum: Science, Society And The Environment</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fifth semester of study (July to October)</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB422 Early Childhood Professional Practice: Preschool/Kindergarten</td>
</tr>
<tr>
<td>EAB445 Applied Studies Of Children In Early Childhood Contexts</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Sixth semester of study (March to June)</th>
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</thead>
<tbody>
<tr>
<td>EDB421 Early Childhood Professional Practice: Lower Primary</td>
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<tr>
<td>AND null</td>
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<tr>
<td>CLB402 Issues In Indigenous Education</td>
</tr>
<tr>
<td>OR (For International Students Only)</td>
</tr>
<tr>
<td>CLB401 Cultural Diversity And Education</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>Seventh semester of study (July to October)</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAB412 Advanced Integrated Early Childhood Curriculum</td>
</tr>
<tr>
<td>SPB002 Psychology of Learning and Teaching</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Eighth semester of study (March to June)</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB423 Early Childhood Professional Practice: Choice</td>
</tr>
<tr>
<td>CLB306 Understanding Educational Practices</td>
</tr>
</tbody>
</table>
Bachelor of Education (Adult and Workplace Education) (ED54)

Year offered: 2007
Admissions: No
CRICOS code: 046302F
Course duration (full-time): 2 Years
Course duration (part-time): 4 Years
Course duration (external): 2 Years Full-time, 4 Years Part-time

Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007 Full fee tuition $12480
International Fees (per semester): 2004: A$7000; 2005: A$7000 (subject to annual review)
Domestic Entry: See ED84 Bachelor of Adult and Community Learning
Total credit points: 384 (192 granted on entry)
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Campus: Kelvin Grove and External

Full-time Course Structure

Semester 1
- SPB026 Adult Education In The Workplace And Community
- EDB400-1 Field Experience 1 (Stage 1)
- EDB401-1 Field Experience 2 (Stage 1)
- SPB027 Orientation to Adult and Workplace Programs
- SPB029 Instructional Strategies for Adult and Workplace Education

Semester 2
- CLB304 Context Of Adult And Workplace Education
- SPB028 The Group in Adult and Workplace Education
- SPB023 Adult Learning and Development
- EDB400-2 Field Experience 1 (Stage 2)
- EDB401-2 Field Experience 2 (Stage 2)

Semester 3
- EDB402 Field Experience 3
- SPB030 Programming in Adult and Workplace Education
- SPB034 Organisation and Administration of Adult and Workplace Education
- Education Studies Elective

Semester 4
- Education Studies Elective
- Curriculum Studies Elective
- SPB025 The Individual in Adult and Workplace Education
- EDB403 Field Experience 4

Part-time Course Structure

Year 1, Semester 1
- SPB027 Orientation to Adult and Workplace Programs
- SPB026 Adult Education In The Workplace And Community

Year 1, Semester 2
- SPB029 Instructional Strategies for Adult and Workplace Education
- CLB304 Context Of Adult And Workplace Education

Year 2, Semester 1
- SPB028 The Group in Adult and Workplace Education
- EDB400-1 Field Experience 1 (Stage 1)
- EDB401-1 Field Experience 2 (Stage 1)

Year 2, Semester 2
- EDB400-2 Field Experience 1 (Stage 2)
- EDB401-2 Field Experience 2 (Stage 2)
- SPB023 Adult Learning and Development

Year 3, Semester 1
- SPB030 Programming in Adult and Workplace Education
- SPB034 Organisation and Administration of Adult and Workplace Education

Year 3, Semester 2
- SPB025 The Individual in Adult and Workplace Education
- EDB402 Field Experience 3

Year 4, Semester 1
- Education Studies Elective Unit
- Curriculum Studies Elective Unit

Year 4, Semester 2
- EDB403 Field Experience 4
- Education Studies Elective Unit

Potential Careers:
Community Education Officer, Human Resource Developer, TAFE Teacher, Teacher, Trainer.
Bachelor of Education (Secondary) - Graduate Course (ED55)

Year offered: 2007
Admissions: No
CRICOS code: 031572G

Course duration (full-time): 2 years; 1.5 years Summer Program Option
Course duration (part-time): 4 years; 3 years Summer Program Option
Course duration (external): 2 years full-time or 4 years part-time; 1.5 years full-time or 3 years part-time Summer Program Option

Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007 Full fee tuition $12480
International Fees (per semester): 2004: A$7000; 2005: A$7000 (subject to annual review)
Domestic Entry: 1
QTAC code: 424401 (external) and 424405 (external)
Total credit points: 192
Campus: Kelvin Grove

null

This course is open to continuing students only.

Full-time Internal/External Course Structure

<table>
<thead>
<tr>
<th>Semester 1</th>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>SPB001</td>
<td>Human Development and Education</td>
<td></td>
</tr>
<tr>
<td>EDB450</td>
<td>Secondary Professional Practice 1: Classroom Management</td>
<td></td>
</tr>
<tr>
<td></td>
<td>External Students:</td>
<td></td>
</tr>
<tr>
<td>CLB341</td>
<td>Language, Technology And Education</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Internal Students:</td>
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</tr>
<tr>
<td>EDB006</td>
<td>Learning Networks</td>
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</tr>
<tr>
<td>EDB001</td>
<td>Teaching and Learning Studies 1: Teaching in New Times</td>
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<table>
<thead>
<tr>
<th>Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPB002</td>
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<tr>
<td>EDB451</td>
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<table>
<thead>
<tr>
<th>Semester 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLB306</td>
</tr>
<tr>
<td>EDB452</td>
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<table>
<thead>
<tr>
<th>Semester 4</th>
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</tr>
</thead>
<tbody>
<tr>
<td>EDB453</td>
<td>Secondary Professional Practice 4: Beginning Teaching</td>
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<tr>
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<td>Education Studies Elective</td>
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</table>

Education Studies Elective
Curriculum Elective

Full-time Internal/External Accelerated Structure Option

<table>
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<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>SPB001</td>
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<tr>
<td>EDB450</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>CLB341</td>
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<tr>
<td></td>
</tr>
<tr>
<td>EDB006</td>
</tr>
<tr>
<td>EDB001</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPB002</td>
</tr>
<tr>
<td>EDB451</td>
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<table>
<thead>
<tr>
<th>Year 1, Semester 3 (Summer Program Option)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education Studies Elective</td>
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<tr>
<td>Education Studies Elective</td>
</tr>
<tr>
<td>EDB452</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLB306</td>
</tr>
<tr>
<td>EDB453</td>
</tr>
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</table>

Part-time Internal/External Course structure

<table>
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<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>SPB001</td>
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<tr>
<td>CLB341</td>
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<tbody>
<tr>
<td>SPB002</td>
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<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
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</thead>
<tbody>
<tr>
<td>EDB450</td>
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<tr>
<td>EDB001</td>
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</tbody>
</table>
### New Times

| Year 2, Semester 2 | EDB451  Secondary Professional Practice 2: Curriculum Decision Making  
|                   | Curriculum Studies 1Y |
|                   |                       |
| Year 3, Semester 1 | CLB306  Understanding Educational Practices  
|                   | Curriculum Studies 2X |
|                   |                       |
| Year 3, Semester 2 | Education Studies Elective  
|                   | Education Studies Elective |
|                   |                       |
| Year 4, Semester 1 | EDB452  Secondary Professional Practice 3: The Inclusive Curriculum  
|                   | Curriculum Studies 2Y |
|                   |                       |
| Year 4, Semester 2 | EDB453  Secondary Professional Practice 4: Beginning Teaching  
|                   | Curriculum Elective |
|                   |                       |

### Part-time Internal/External Accelerated Course Structure Option

| Year 1, Semester 1 | External Students:  
|                   | CLB341  Language, Technology And Education  
|                   | Internal Students |
|                   | EDB006  Learning Networks  
|                   | EDB001  Teaching and Learning Studies 1: Teaching in New Times |
|                   |                       |
| Year 1, Semester 2 | SPB001  Human Development and Education  
|                   | Curriculum Studies 1X |
|                   |                       |
| Year 1, Semester 3 (Summer Program) | CLB306  Understanding Educational Practices  
|                   | Education Studies Elective |
|                   |                       |
| Year 2, Semester 1 | EDB450  Secondary Professional Practice 1: Classroom Management  
|                   | Curriculum Studies 2X |
|                   |                       |
| Year 2, Semester 2 | EDB451  Secondary Professional Practice 2: Curriculum Decision Making  
|                   | Curriculum Studies 1Y |
|                   |                       |
| Year 2, Semester 3 (Summer Program) | SPB002  Psychology of Learning and Teaching |

### Curriculum Elective

| Year 3, Semester 1 | EDB452  Secondary Professional Practice 3: The Inclusive Curriculum  
|                   | Curriculum Studies 2Y |
|                   |                       |
| Year 3, Semester 2 | EDB453  Secondary Professional Practice 4: Beginning Teaching  
|                   | Education Studies Elective |
|                   |                       |

### ED55 Curriculum Studies 1

- CLB355  Accounting/business Management Curriculum Studies 1
- KVB412  Art Curriculum Studies 1
- MDB325  Biology Curriculum Studies 1
- CLB357  Business Communications And Technologies Curriculum Studies 1
- MDB327  Chemistry Curriculum Studies 1
- MDB329  Computing Curriculum Studies 1
- KDB421  Dance Curriculum Studies 1
- KTB414  Drama Curriculum Studies 1
- MDB331  Earth Science Curriculum Studies 1
- CLB359  Economics Curriculum Studies 1
- CLB325  English Curriculum Studies 1
- CLB447  English As A Second Language Curriculum Studies 1
- CLB327  Film And Media Curriculum Studies 1
- CLB361  Geography Curriculum Studies 1
- HMB390  Health Education Curriculum Studies 1
- CLB363  History Curriculum Studies 1
- PUB312  Home Economics Curriculum Studies 1
- CLB365  Legal Studies Curriculum Studies 1
- CLB329  Lote Curriculum Studies 1
- MDB333  Mathematics Curriculum Studies 1
- KMP423  Music Curriculum Studies 1
- KMP434  Music Curriculum Studies 1A
- HMB310  Physical Education Curriculum Studies 1
- MDB335  Physics Curriculum Studies 1
- CLB449  Primary Lote Curriculum Studies 1
- MDB337  Science Curriculum Studies 1
- CLB367  Social Science Curriculum Studies 1

### ED55 Curriculum Studies 2

- CLB356  Accounting/business Management Curriculum Studies 2
- KVB413  Art Curriculum Studies 2
- MDB326  Biology Curriculum Studies 2
- CLB358  Business Communications And Technologies
Curriculum Studies 2
MDB328  Chemistry Curriculum Studies 2
MDB330  Computing Curriculum Studies 2
KDB429  Dance Curriculum Studies 2
KTB415  Drama Curriculum Studies 2
MDB332  Earth Science Curriculum Studies 2
CLB360  Economics Curriculum Studies 2
CLB326  English Curriculum Studies 2
CLB448  English As A Second Language Curriculum Studies 2
CLB328  Film And Media Curriculum Studies 2
CLB362  Geography Curriculum Studies 2
HMB395  Health Education Curriculum Studies 2
CLB364  History Curriculum Studies 2
PUB322  Home Economics Curriculum Studies 2
CLB366  Legal Studies Curriculum Studies 2
CLB330  Lote Curriculum Studies 2
MDB334  Mathematics Curriculum Studies 2: Senior Mathematics
MDB452  Mathematics Curriculum Studies 2: Junior and Vocational Mathematics
KMP431  Music Curriculum Studies 2
KMP433  Music Curriculum Studies 2A
HMB370  Physical Education Curriculum Studies 2
MDB336  Physics Curriculum Studies 2
CLB450  Primary Lote Curriculum Studies 2
MDB338  Science Curriculum Studies 2
CLB368  Social Science Curriculum Studies 2

**Potential Careers:**
Bachelor of Education (Primary) - Graduate Course (ED56)

Year offered: 2007
Admissions: No
CRICOS code: 031572G
Course duration (full-time): 2 years; 1.5 years Summer Program Option
Course duration (part-time): 4 years; 3 years Summer Program Option
Course duration (external): 2 years full-time or 4 years part-time; 1.5 years full-time or 3 years part-time Summer Program Option
Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007 Full fee tuition $12480
International Fees (per semester): 2004: A$7000; 2005: A$7000 (subject to annual review)
Domestic Entry: 1
QTAC code: internal) and 424205 (external)
Total credit points: 192
Campus: Kelvin Grove

null

This course is open to continuing students only.

Full-time: Internal/External Course Structure

Semester 1 (Full-Time Course Structure)
EDB001 Teaching and Learning Studies 1: Teaching in New Times
MDB450 Primary Mathematics Curriculum
EDB430 Primary Professional Practice 1: Classroom Management
CLB376 Studies Of Society And Environment Curriculum

Semester 2 (Full-Time Course Structure)
SPB001 Human Development and Education
CLB454 Language And Literacy Curriculum
MDB004 Primary Curriculum and Pedagogies: Information and Communication Technologies
EDB431 Primary Professional Practice 2: Curriculum Decision Making

Semester 3 (Full-Time Course Structure)
Students with an approved LOTE background in their undergraduate degree who wish to undertake CLB334 Primary LOTE Curriculum Studies in place of CLB413 Programming and Assessment in Language and Mathematics should contact the Student Affairs office on 3864 3947. Primary LOTE Curriculum Studies is only offered internally in semester two.
SPB002 Psychology of Learning and Teaching
EDB432 Primary Professional Practice 3: Inclusive Curriculum
HMB307 Health and Physical Education Curriculum (Primary)

CLB413 Programming And Assessment In Language And Mathematics

Semester 4 (Full-Time Course Structure)
CLB306 Understanding Educational Practices
MDB384 Science Education
EDB433 Primary Professional Practice 4: Beginning Teaching
External Students:
KKB914 Visual and Performing Arts Curriculum 1
Internal Students:
KKB201 Primary Curriculum & Pedagogies: Music, Visual Arts & Media
OR
KKB202 Primary Curriculum & Pedagogies: Dance & Drama

Full-time: Internal/External Accelerated Course Structure

Year 1, Semester 1
EDB001 Teaching and Learning Studies 1: Teaching in New Times
MDB450 Primary Mathematics Curriculum
EDB430 Primary Professional Practice 1: Classroom Management
CLB376 Studies Of Society And Environment Curriculum

Year 1, Semester 2
CLB454 Language And Literacy Curriculum
MDB004 Primary Curriculum and Pedagogies: Information and Communication Technologies
EDB431 Primary Professional Practice 2: Curriculum Decision Making
External Students:
KKB914 Visual and Performing Arts Curriculum 1
Internal Students:
KKB201 Primary Curriculum & Pedagogies: Music, Visual Arts & Media
OR
KKB202 Primary Curriculum & Pedagogies: Dance & Drama

Year 1, Semester 3 (Summer Program)
SPB001 Human Development and Education
EDB432 Primary Professional Practice 3: Inclusive Curriculum
MDB384 Science Education
CLB306 Understanding Educational Practices

Year 2, Semester 1
EDB433 Primary Professional Practice 4: Beginning Teaching
SPB002 Psychology of Learning and Teaching
HMB307 Health and Physical Education Curriculum (Primary)

CLB413 Programming And Assessment In Language And Mathematics
Students with an approved LOTE background in their undergraduate degree who wish to undertake CLB334 Primary LOTE Curriculum Studies in place of CLB413 Programming and Assessment in Language and Mathematics should contact the Student Affairs office on 3864 3947. Primary LOTE Curriculum Studies is only offered internally in semester two.

### Part-time: Internal/External Course Structure

#### Year 1, Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>MDB450</td>
<td>Primary Mathematics Curriculum</td>
</tr>
<tr>
<td>EDB001</td>
<td>Teaching and Learning Studies 1: Teaching in New Times</td>
</tr>
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</table>

#### Year 1, Semester 2

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>SPB001</td>
<td>Human Development and Education</td>
</tr>
<tr>
<td>MDB004</td>
<td>Primary Curriculum and Pedagogies: Information and Communication Technologies</td>
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</table>

#### Year 2, Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>CLB376</td>
<td>Studies Of Society And Environment Curriculum</td>
</tr>
<tr>
<td>EDB430</td>
<td>Primary Professional Practice 1: Classroom Management</td>
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</tbody>
</table>

#### Year 2, Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>CLB454</td>
<td>Language And Literacy Curriculum</td>
</tr>
<tr>
<td>EDB431</td>
<td>Primary Professional Practice 2: Curriculum Decision Making</td>
</tr>
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#### Year 3, Semester 1

<table>
<thead>
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<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>HMB307</td>
<td>Health and Physical Education Curriculum (Primary)</td>
</tr>
<tr>
<td>SPB002</td>
<td>Psychology of Learning and Teaching</td>
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#### Year 3, Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
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<td>CLB306</td>
<td>Understanding Educational Practices</td>
</tr>
<tr>
<td>MDB384</td>
<td>Science Education</td>
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#### Year 4, Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>EDB432</td>
<td>Primary Professional Practice 3: Inclusive Curriculum</td>
</tr>
<tr>
<td>CLB413</td>
<td>Programming And Assessment In Language And Mathematics</td>
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</table>

#### Year 4, Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>EDB433</td>
<td>Primary Professional Practice 4: Beginning</td>
</tr>
</tbody>
</table>

Teaching

External Students:

KKB914 Visual and Performing Arts Curriculum 1

Internal Students:

KKB201 Primary Curriculum & Pedagogies: Music, Visual Arts & Media

OR

KKB202 Primary Curriculum & Pedagogies: Dance & Drama

### Part-time: Internal/External Accelerated Course Structure

#### Year 1, Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MDB450</td>
<td>Primary Mathematics Curriculum</td>
</tr>
<tr>
<td>EDB001</td>
<td>Teaching and Learning Studies 1: Teaching in New Times</td>
</tr>
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</table>

#### Year 1, Semester 2

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<td>CLB454</td>
<td>Language And Literacy Curriculum</td>
</tr>
<tr>
<td>MDB004</td>
<td>Primary Curriculum and Pedagogies: Information and Communication Technologies</td>
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#### Year 1, Semester 3 (Summer Program)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>CLB306</td>
<td>Understanding Educational Practices</td>
</tr>
<tr>
<td>CLB376</td>
<td>Studies Of Society And Environment Curriculum</td>
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</tbody>
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#### Year 2, Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>HMB307</td>
<td>Health and Physical Education Curriculum (Primary)</td>
</tr>
<tr>
<td>EDB430</td>
<td>Primary Professional Practice 1: Classroom Management</td>
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#### Year 2, Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>SPB001</td>
<td>Human Development and Education</td>
</tr>
<tr>
<td>EDB431</td>
<td>Primary Professional Practice 2: Curriculum Decision Making</td>
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#### Year 2, Semester 3 (Summer Program)

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>SPB002</td>
<td>Psychology of Learning and Teaching</td>
</tr>
<tr>
<td>MDB384</td>
<td>Science Education</td>
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#### Year 3, Semester 1

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<tr>
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<tr>
<td>EDB432</td>
<td>Primary Professional Practice 3: Inclusive Curriculum</td>
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<tr>
<td>CLB413</td>
<td>Programming And Assessment In Language And Mathematics</td>
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#### Year 3, Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>EDB433</td>
<td>Primary Professional Practice 4: Beginning</td>
</tr>
</tbody>
</table>
EDB433  Primary Professional Practice 4: Beginning Teaching
External Students:

KKB914  Visual and Performing Arts Curriculum 1

Internal Students:

KKB201  Primary Curriculum & Pedagogies: Music, Visual Arts & Media
OR

KKB202  Primary Curriculum & Pedagogies: Dance & Drama

Potential Careers:
Educator, Primary School Teacher, Teacher.
Bachelor of Education (Early Childhood) - Graduate Course (ED57)

Year offered: 2007
Admissions: No
CRICOS code: 031572G

Course duration (full-time): 2 years; 1.5 years Summer Program Option
Course duration (part-time): 4 years; 3 years Summer Program Option
Course duration (external): 4 years part-time or 2 years full-time; 1.5 years full-time or 3 years part-time Summer Program Option

Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007 Full fee tuition $12480
International Fees (per semester): 2004: A$7000; 2005: A$7000 (subject to annual review)

Domestic Entry: 1
QTAC code: 424101 (internal) and 424105 (external)
Total credit points: 192
Campus: Kelvin Grove

null

This course is open to continuing students only.

Full-time Internal/External Course Structure

Semester 1 (Full-time Course Structure)

EDB001 Teaching and Learning Studies 1: Teaching in New Times
EDB011 Early Childhood Field Studies 1: Development and Learning in the Field
EAB442 Motor And Social Development In Early Childhood
EAB014 Early Childhood Mathematics Education

Semester 2 (Full-time Course Structure)

SPB001 Human Development and Education
EDB012 Early Childhood Field Studies 2: Practising Education in the Field
EAB345 Early Childhood Curriculum: Language Education
EAB443 Cognition And Language In Early Childhood

Semester 3 (Full-time Course Structure)

SPB002 Psychology of Learning and Teaching
EDB420 Early Childhood Professional Practice: Child Care
EAB413 Management Of Early Childhood Services
EAB011 Early Childhood Curriculum: Arts 1

Semester 4 (Full-time Course Structure)

CLB306 Understanding Educational Practices
EDB423 Early Childhood Professional Practice: Choice
EAB346 Early Childhood Curriculum: Science, Society And The Environment

EDB001 Teaching and Learning Studies 1: Teaching in New Times
EDB011 Early Childhood Field Studies 1: Development and Learning in the Field
EAB442 Motor And Social Development In Early Childhood
EAB014 Early Childhood Mathematics Education

Accelerated Progression: Full-time Internal/External Course Structure

Year 1, Semester 1

Year 1, Semester 2

Year 1, Semester 3 (Summer Program)

Year 2, Semester 1

Year 1, Semester 2

Year 2, Semester 1

Year 2, Semester 2

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### Education in the Field

#### Year 3, Semester 1
- **SPB002** Psychology of Learning and Teaching
- **EAB011** Early Childhood Curriculum: Arts 1

#### Year 3, Semester 2
- **CLB306** Understanding Educational Practices
- **EAB346** Early Childhood Curriculum: Science, Society And The Environment

#### Year 4, Semester 1
- **EAB413** Management Of Early Childhood Services
- **EDB420** Early Childhood Professional Practice: Child Care

#### Year 4, Semester 2
- **EAB444** Inclusive Practices In Early Childhood
- **EDB423** Early Childhood Professional Practice: Choice

### Accelerated Progression: Part-time Internal/External Course Structure

#### Year 1, Semester 1
- **EAB442** Motor And Social Development In Early Childhood
- **EDB001** Teaching and Learning Studies 1: Teaching in New Times

#### Year 1, Semester 2
- **SPB001** Human Development and Education
- **EAB443** Cognition And Language In Early Childhood

#### Year 1, Semester 3 (Summer Program)
- **CLB306** Understanding Educational Practices
- **EAB346** Early Childhood Curriculum: Science, Society And The Environment

#### Year 2, Semester 1
- **EAB014** Early Childhood Mathematics Education
- **EDB011** Early Childhood Field Studies 1: Development and Learning in the Field

#### Year 2, Semester 2
- **EAB345** Early Childhood Curriculum: Language Education
- **EDB012** Early Childhood Field Studies 2: Practising Education in the Field

#### Year 2, Semester 3 (Summer Program)
- **EDB420** Early Childhood Professional Practice: Child Care
- **EAB444** Inclusive Practices In Early Childhood

#### Year 3, Semester 1
- **EAB011** Early Childhood Curriculum: Arts 1
- **SPB002** Psychology of Learning and Teaching

### Year 3, Semester 2
- **EDB423** Early Childhood Professional Practice: Choice
- **EAB413** Management Of Early Childhood Services

### Potential Careers:
Child Care Professional, Early Childhood Teacher, Educator, Kindergarten Teacher, Preschool Teacher, Primary School Teacher, Teacher.
Graduate Certificate in Education (ED61)

Year offered: 2007
Admissions: Yes
CRICOS code: Not required
Course duration (full-time): 1 semester (subject to unit availability)
Course duration (part-time): 2 semesters
Course duration (external): 2 semesters
Domestic fees (per credit point): 2007: $120 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $11520
International Fees (per semester): 2007: $2,000 per unit (subject to annual review)
Domestic Entry: February, July, October
International Entry: February, July
Assumed knowledge: Assume technical access
Total credit points: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Alan Roberts
Campus: Internet and Kelvin Grove

Overview
The Graduate Certificate in Education provides a two-semester part-time or one-semester full-time postgraduate course in an identified area of education. Students acquire knowledge and understanding of specific issues in education, develop the skills necessary to identify and evaluate these issues, provide leadership within an educational setting and acquire abilities to manage the problems identified.

Entry requirements
An appropriate four-year bachelor degree or equivalent at a standard acceptable to the Executive Dean, OR an appropriate three-year bachelor degree or equivalent at a standard acceptable to the Executive Dean plus at least one year’s appropriate professional or industrial experience. Students undertaking the Early Childhood study area must be qualified teachers.

Course Structure
The Graduate Certificate in Education course consists of 48 credit points of study from the Master of Learning Innovation deemed by the Executive Dean to form a coherent program of study. Units can be presented in internal, flexible or block mode (where students are required to attend campus for up to five days normally during the January or July school holiday period). In some instances units can be completed in a modularised form which allows students to complete the assessment on a credit point basis.

Study Areas
The study areas include:

Adult Learning and Knowledge Management
Autistic Spectrum Disorder
Behaviour Management
Career Guidance
Early Childhood
Educational Counselling

Executive Leadership
Higher Education
Information and Communication Technology
Leadership and Management
Learning Futures
Learning Support and Inclusive Education
Mathematics Education
Middle Years of Schooling
Science education

How to Apply
Domestic students apply directly to QUT Student Services on a PG form. International students complete an F form. These forms can be accessed at studentservices.qut.com, at Student Centres or by phoning 07 3138 2000.

Further Information
Faculty of Education office: Telephone +61 7 3138 3947; Fax: +61 7 3138 3949; e-mail: educationenq@qut.edu.au (please include postal address with e-mail enquiries).

Course Structure

<table>
<thead>
<tr>
<th>Adult Learning and Knowledge Management</th>
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<tbody>
<tr>
<td>SPN624 Adult and Professional Learning</td>
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<tr>
<td>EDN603 Facilitated Study Unit</td>
</tr>
<tr>
<td>SPN637 Managing Knowledge in Learning Organisations</td>
</tr>
<tr>
<td>SPN628 Leadership For Change</td>
</tr>
<tr>
<td>SPN629 Current Issues In Leadership</td>
</tr>
<tr>
<td>SPN618 Innovative Career Development Program</td>
</tr>
<tr>
<td>EDN610 The Learning Innovator</td>
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</table>

<table>
<thead>
<tr>
<th>Autistic Spectrum Disorder</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module 1: Introduction to Autistic Spectrum Disorder</td>
</tr>
<tr>
<td>Module 2: Behaviour Management for Autistic Spectrum Disorder</td>
</tr>
<tr>
<td>EDN603 Facilitated Study Unit</td>
</tr>
<tr>
<td>SPN615 Managing Learners with Disabilities and Challenging Behaviours in the Classroom</td>
</tr>
<tr>
<td>EDN610 The Learning Innovator</td>
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<table>
<thead>
<tr>
<th>Behaviour Management</th>
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</thead>
<tbody>
<tr>
<td>SPN615 Managing Learners with Disabilities and Challenging Behaviours in the Classroom</td>
</tr>
<tr>
<td>SPN616 Innovations in Programs and Planning for Behaviour Management</td>
</tr>
<tr>
<td>SPN617 Foundations of Behaviour and Classroom Management</td>
</tr>
<tr>
<td>EDN603 Facilitated Study Unit</td>
</tr>
<tr>
<td>EDN610 The Learning Innovator</td>
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<table>
<thead>
<tr>
<th>Career Guidance</th>
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</thead>
<tbody>
<tr>
<td>SPB006 Educational Counselling</td>
</tr>
<tr>
<td>SPN610 Advanced Educational Counselling</td>
</tr>
<tr>
<td>SPN618 Innovative Career Development Program</td>
</tr>
</tbody>
</table>
### Early Childhood

- **EAN601** Investigating Curriculum and Pedagogy in Early Childhood
- **EAN603** Child Development in Context
- **EAN616** Language, Literacies and Communication in Early Childhood
- **EAN615** Mathematics in Early Childhood
- **EAN614** Arts and Sciences in Early Childhood
- **EDN635** Practicum in Early Childhood

Students undertaking the unit EDN635 Practicum in Early Childhood may be required to hold a current Blue Card even if they are a registered teacher. This applies to all students who intend undertaking this practicum in a Child Care Centre, Day Care, Long Day Care, Kindergarten or independent pre-school setting.

or:

- **EDN610** The Learning Innovator

### Educational Counselling

- **SPB006** Educational Counselling
- **SPN610** Advanced Educational Counselling
- **SPN611** Educational Counselling Professional Practice
- **SPN618** Innovative Career Development Program
- **EDN610** The Learning Innovator

### Executive Leadership

- **SPN625** Changing Agendas in Leadership
- **EDN602** Advanced Seminars

Unit 3 may be selected from the Master of Learning Innovation or from any other Masters level unit at QUT, subject to course coordinator approval.

Unit 4 may be selected from an appropriate Masters level unit from any QUT faculty, subject to course coordinator approval OR a Facilitated Study Unit - to be discussed with the Area of Interest Coordinator.

### Higher Education

- **EDN626** Learning And Teaching In Higher Education
- **EDN627** Contexts And Issues In Higher Education
- **EDN629** Presentation And Delivery Modes In Higher Education
- **EDN630** Higher Education: Curriculum Design, Assessment And Evaluation

### Information and Communication Technology

- **MDN642** Digital Pedagogies
- **MDN643** Advanced Learning Networks
- **CLN601** Cyberlearning: Information and Knowledge in the Digital Age

### Leadership and Management

- **SPN625** Changing Agendas in Leadership
- **SPN626** Leading and Managing People
- **SPN627** Policy Development and Analysis
- **SPN629** Current Issues In Leadership
- **SPN628** Leadership For Change
- **EDN603** Facilitated Study Unit
- **EDN608** Project
- **EDN610** The Learning Innovator

Students will undertake the core unit SPN625 and a further 36 cps from the remaining units on offer.

### Learning Futures

- **CLN601** Cyberlearning: Information and Knowledge in the Digital Age
- **CLN603** Designing Spaces for Learning
- **MDN642** Digital Pedagogies
- **EDN610** The Learning Innovator
- **EDN603** Facilitated Study Unit

### Learning Support and Inclusive Education

- **SPN613** Learners with Special Needs: Programming for Inclusive Education
- **SPN615** Managing Learners with Disabilities and Challenging Behaviours in the Classroom
- **SPN612** Psychoeducational Assessment
- **SPN614** Teaching Students with Learning Difficulties/Disabilities
- **EDN603** Facilitated Study Unit
- **EDN610** The Learning Innovator

### Mathematics Education

- **MDN638** Trends in Learning of the Sciences
- **MDN639** Pedagogies in Learning of the Sciences
- **MDN640** Managing Innovations in Teaching of the Sciences
- **MDN641** Understanding Mathematics and Science in Educational Contexts
- **EDN603** Facilitated Study Unit
- **EDN610** The Learning Innovator

### Middle Years of Schooling

- **SPN633** Critical Frameworks For Analysing The Middle Years of Schooling
- **SPN634** Rethinking Programs And Pedagogies: The Middle Years Of Schooling
- **SPN635** Assessment And Reporting In The Middle Years Of Schooling
EDN603 Facilitated Study Unit  
EDN610 The Learning Innovator  
CLN602 Diversity and Multiliteracies  
MDN642 Digital Pedagogies

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>MDN638</td>
<td>Trends in Learning of the Sciences</td>
</tr>
<tr>
<td>MDN639</td>
<td>Pedagogies in Learning of the Sciences</td>
</tr>
<tr>
<td>MDN640</td>
<td>Managing Innovations in Teaching of the Sciences</td>
</tr>
<tr>
<td>MDN641</td>
<td>Understanding Mathematics and Science in Educational Contexts</td>
</tr>
<tr>
<td>EDN603</td>
<td>Facilitated Study Unit</td>
</tr>
<tr>
<td>EDN610</td>
<td>The Learning Innovator</td>
</tr>
</tbody>
</table>

**Science Education**

**Potential Careers:**  
Academic, Administrator, Adult/Workplace Educator, Business Development Officer, Community Education Officer, Disability Services Worker, Educator, Guidance Officer, Higher Education Worker, Human Resource Developer, Human Resource Manager, Manager, TAFE Teacher, Teacher, Trainer, Youth Worker.
Graduate Certificate in Education (Teaching English to Speakers of Other Languages - TESOL) (ED77)

Year offered: 2007
Admissions: Yes
CRICOS code: 014019G
Course duration (full-time): 1 semester
Course duration (part-time): 2 semesters
Domestic fees (per credit point): 2007: $120 per credit point (subject to annual review)
Domestic fees (indicative): 2007:$11520
International Fees (per semester): 2007:$8,000 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 48
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Jo Carr
Campus: Kelvin Grove

Overview
The Master of Education and Graduate Certificate in Education (TESOL) are coursework awards that provide students with theoretical knowledge and practical skills required to gain employment in the field of teaching English to speakers of other languages.

Entry Requirements
Applicants must possess an appropriate bachelor degree or equivalent at a standard acceptable to the Executive Dean of the Faculty OR other qualifications acceptable to the Executive Dean, which may include substantial work experience in TESOL or involvement in other relevant professional research activities AND at least one year's practical experience in some branch of education acceptable to the Executive Dean.

Applicants who are non-native speakers of English must meet the University's English language proficiency entry requirements.

Course structure
The Graduate Certificate in Education (TESOL) consists of four units taken from the Master of Education (TESOL) course. Students are required to complete the two core units Second Language Acquisition and Principles of Second Language Methodology and two electives.

How to apply
Domestic students apply directly to QUT Student Business Services on a PG form. International students complete an F form. These can be accessed from studentservices.qut.com under ‘Help at hand’, at QUT Student Centre counters or by telephoning 07 3138 2000.

Further information
Faculty of Education Office
Phone: +61 7 3138 3947

Fax: +61 7 3138 3949
e-mail: educationenq@qut.edu.au (please include a postal address with e-mail enquires)

Full Time Course Structure

First semester of study
Students enrol in two core units:
CLN608 Second Language Acquisition
CLN612 Principles Of Second Language Methodology
and choose two electives from the list of elective units.
Elective unit
Elective unit

Second semester of study
and choose two electives from the list of elective units.
Elective unit
Elective unit

Part Time Course Structure

First semester of study
Students enrol in the two core units:
CLN608 Second Language Acquisition
CLN612 Principles Of Second Language Methodology

Elective Units

Elective List
Note, a selection of these units will be offered each semester. Some electives may be offered in Summer Program.

CLN613 Second Language Curriculum Design Options
CLN615 Directed Reading In Second Language Education
CLN616 Language Assessment And Program Evaluation In Tesol
CLN617 Personalised Language Development
CLN618 Technology And Second Language Learning
CLB339 Adult Literacy And Second Language Learners
NOTE Assessment for CLB339 is completed at Masters level.
CLN640 Sociolinguistics
CLN641 From Theory To Practice- Practical Applications In The Tesol Classroom
CLN642 Grammar For Teachers
CLN643 English Language Teaching Management
CLN619 Functional Grammar And Discourse
CLN620 Language And Culture
CLN614 Research Methods And Second Language Education
Potential Careers:
Educator, English Teacher, Teacher, TESOL Teacher.
Bachelor of Early Childhood Studies (ED82)

Year offered: 2007
Admissions: Yes
CRICOS code: 020305F
Course duration (full-time): 3 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $12,480; CSP $3,997
International Fees (per semester): 2007: $7,500 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 404012; Dfee: 404016
Past rank cut-off: 72; Dfee: 68
Past OP cut-off: 13; Dfee: 15
OP Guarantee: Yes
Assumed knowledge: English (4,SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 288
Standard credit points per full-time semester: 48
Course coordinator: Dr Julie Davis
Campus: Kelvin Grove

Career Outcomes
This degree provides graduates with the opportunity to be employed in childcare centres and services. Graduates are not eligible for teacher registration in Queensland.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Professional Recognition
The Bachelor of Early Childhood Studies is an approved child care qualification with the Queensland Government Department of Communities and is accredited by the New South Wales Department of Community Services for employment in children’s services.

Graduates of the Bachelor of Early Childhood Studies are not eligible for teacher registration with the Queensland College of Teachers.

Working with Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Computing
The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Advanced Standing
Students admitted with a completed Diploma of Children's Services (or an equivalent accredited qualification) will be automatically granted one year of advanced standing (ie 96 credit points) and be eligible to complete the degree in two years full-time.

Course structure

Year 1, Semester 1
EDB006 Learning Networks
EAB364 Academic And Professional Communication
EAB008 Early Childhood Language and Literacies and Communication 1
EAB001 Early Childhood Foundations 1: Historical and Comparative Perspectives of Early Childhood Education

Year 1, Semester 2
EAB003 Development and Learning in Early Childhood 1
EAB021 Early Childhood Health, Safety, Nutrition and Wellness Education
EDB016 Early Childhood Field Experience (Child Care)
EAB002 Early Childhood Foundations 2: Families and Childhoods in Early Childhood Education and Care

Year 2, Semester 1
EAB004 Development and Learning Early Childhood 2
EDB011 Early Childhood Field Studies 1: Development and Learning in the Field
EAB027 Early Childhood Mathematics Education 1: Birth to Six Years
EAB013 Early Childhood Society, Environment and
## Health Education

### Year 2, Semester 2
- EAB422 Information and Communication Technologies and the Young Child
- EAB011 Early Childhood Curriculum: Arts 1
- EAB006 Leadership and Management in Early Childhood Services

**Elective**

### Year 3, Semester 1
- EAB005 Inclusion in Early Childhood Settings
- EDB013 Early Childhood Field Studies 3: Diversity and Inclusivity
- EAB012 Early Childhood Curriculum: Arts 2
- EAB026 Early Childhood Community Arts Project

**Elective**

### Year 3, Semester 2
- EAB017 The Early Childhood Professional
- EAB361 Storytelling In Early Childhood
- EDB007 Culture Studies: Indigenous Education

**List 1: Electives**

### ELECTIVE UNITS - LIST 1

Students will take 2 electives, one in year two semester two, and the second in year three semester two.

The two electives should be taken from the same area.

Students are only permitted to take EDB440 Independent Study as their final elective if it is offered in their selected specialist area and if Faculty staff are available to supervise the study.

### Middle Years of Schooling
- CLB323 Teaching Adolescent Literature
- MDB021 Mathematics Curriculum Studies 1
- SPB022 Middle Years Curriculum, Pedagogy and Assessment
- SPB008 Middle Years Students and Schools
- SPB020 Classroom Assessment Practices
- SPB018 Teaching Strategies
- EDB440 Independent Study

### Early Childhood Mathematics, Science and ICT Education
- EAB022 Early Childhood Science Education
- EAB023 Mathematical Explorations in Early Childhood

### Studies in Inclusive Education
- MDB030 Understanding and Educating Gifted Learners
- SPB003 Teaching Children with Disabilities
- SPB004 Teaching Students with Learning Difficulties

### Intercultural and International Teacher
- CLB045 Becoming a Second Language User
- CLB049 The Global Teacher
- CLB347 Teaching English as an Additional Language
- CLB401 Cultural Diversity And Education
- CLB403 Gender And Sexuality Issues For Teachers
- EDB440 Independent Study

### Studies in Indigenous Education
- CLB402 Issues In Indigenous Education
- HHB123 Indigenous Australian Culture Studies
- HHB210 Indigenous Australia: Country, Kin And Culture
- EDB440 Independent Study
- CLB403 Gender And Sexuality Issues For Teachers
- KKB004 Indigenous Creative Industries
- KWB007 Indigenous Writing

### Managing Learners and Learning
- SPB004 Teaching Students with Learning Difficulties
- SPB006 Educational Counselling
- SPB012 Classroom and Behaviour Management
- SPB018 Teaching Strategies
- EDB440 Independent Study

### Literature and Media Studies
- CLB441 Children's Literature
- CLB452 Media Literacy And The School
- CLB050 Movies and Popular Culture
- CLB323 Teaching Adolescent Literature
- CLB403 Gender And Sexuality Issues For Teachers
- EDB440 Independent Study

### Lifelong Numeracy and Mathematics
- MDB388 Numeracy in Games of Skill and Chance
- MDB453 Middle School Mathematics Education
- MDP529 Assessment and Intervention in Mathematics
- EDB440 Independent Study
- MDB349 Excursions in Mathematical Reasoning

### Exploring the Sciences
- MDB390 Natural And Processed Materials
- MDB391 Earth And Space
- MDB454 Science, Technology and Society
- EAB022 Early Childhood Science Education
- EDB440 Independent Study

### Information and Communication Technologies
- MDB392 Educational Computing Environments
### MDB393 Networked Communities
### MDB397 Digital Media in Education
### MDB377 Project Planning And Implementation For Educational Purposes

#### Studies of Society and Environment

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>CLB049</td>
<td>The Global Teacher</td>
</tr>
<tr>
<td>CLB371</td>
<td>Knowing Your Environment: From Global Issues to Local Action</td>
</tr>
<tr>
<td>CLB372</td>
<td>Sustainable Consumption: From Coca-Cola to the Community Co-op</td>
</tr>
<tr>
<td>CLB373</td>
<td>Environmental Futures in Australia and the Asia-Pacific</td>
</tr>
<tr>
<td>CLB375</td>
<td>Exploring Outdoors: Education in the Environment</td>
</tr>
<tr>
<td>EDB440</td>
<td>Independent Study</td>
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#### Health and Physical Education

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<th>Course Title</th>
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<tbody>
<tr>
<td>HMB376</td>
<td>Motor Development in Children</td>
</tr>
<tr>
<td>PUB251</td>
<td>Contemporary Public Health</td>
</tr>
<tr>
<td>HMB315</td>
<td>Performance Skills 2</td>
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<tr>
<td>PUB201</td>
<td>Food and Nutrition</td>
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<tr>
<td>PUB406</td>
<td>Health Promotion Strategies</td>
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#### THE ARTS

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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>EAB416</td>
<td>Early Childhood Art Education</td>
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<tr>
<td>EDB440</td>
<td>Independent Study</td>
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<tr>
<td>EAB363</td>
<td>Creating Curriculum With Young Children</td>
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<tr>
<td>EAB361</td>
<td>Storytelling In Early Childhood</td>
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#### Drama

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<th>Course Code</th>
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<tbody>
<tr>
<td>KTB102</td>
<td>Process Drama</td>
</tr>
<tr>
<td>KTB103</td>
<td>Performing Skills 1: Body and Voice and Role</td>
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<tr>
<td>KTB106</td>
<td>Performing Skills 2: Style and Form</td>
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<tr>
<td>KTB209</td>
<td>Applied Performance</td>
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#### Music

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<th>Course Code</th>
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<tbody>
<tr>
<td>KMB002</td>
<td>Music and Spirituality</td>
</tr>
<tr>
<td>KMB003</td>
<td>Sex Drugs Rock 'n' roll</td>
</tr>
<tr>
<td>KMB004</td>
<td>World Music</td>
</tr>
<tr>
<td>KMB007</td>
<td>Introductory Ensemble</td>
</tr>
<tr>
<td>KMB104</td>
<td>Music and Sound Skills</td>
</tr>
<tr>
<td>KMB107</td>
<td>Sound, Image, Text</td>
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</tbody>
</table>

#### Dance

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<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>KDB105</td>
<td>Architecture of the Body</td>
</tr>
<tr>
<td>KDB106</td>
<td>Dance Analysis</td>
</tr>
<tr>
<td>KDB108</td>
<td>World Dance</td>
</tr>
<tr>
<td>KDB109</td>
<td>Funk, Tap and all that Jazz</td>
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</table>

#### Visual Arts

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>KVB103</td>
<td>Australian Art</td>
</tr>
<tr>
<td>KVB104</td>
<td>Photomedia and Artistic Practice</td>
</tr>
<tr>
<td>KVB108</td>
<td>Contemporary Asian Visual Culture</td>
</tr>
<tr>
<td>KVB110</td>
<td>2D Media and Processes</td>
</tr>
<tr>
<td>KVB111</td>
<td>3D Media and Processes</td>
</tr>
<tr>
<td>KVB202</td>
<td>Visual Imaging - Process and Theory</td>
</tr>
<tr>
<td>KVB213</td>
<td>Graphic Investigation</td>
</tr>
<tr>
<td>KVB306</td>
<td>Video Art and Culture</td>
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</tbody>
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### Potential Careers:

Child Care Professional.

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**QUT HANDBOOK 2007 · Page 936**
Bachelor of Early Childhood (ED83)
Year offered: 2007
Admissions: Yes
CRICOS code: Not required
Course duration (external): 3 years
Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $12,480; CSP $3,997
International Fees (per semester): 2007:$1,875 per unit
(subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 424505
Past rank cut-off: 80. Admission to this course is based on completion of a Diploma or Advanced Diploma of Community Services (Children's Services) or equivalent accredited qualification (see Entry Requirements).
Total credit points: 288
Standard credit points per part-time semester: 24
Course coordinator: Dr Julie Davis
Campus: Internet

Entry Requirements
Completion of a Diploma or Advanced Diploma of Children's Services or an equivalent accredited qualification and Diploma holders must have the following early childhood experience:
- one year full-time (or equivalent) group leader experience; or
- two years full-time (or equivalent) family day care experience as an accredited provider; or
- two years full-time (or equivalent) early childhood teacher aide experience in a state preschool or crche and kindergarten association centre; or
- two years full-time (or equivalent) before and after school care experience.

Special Entry
Preference may be given to those applicants in rural or isolated locations, and/or who have departmental/work requirements.

OP Guarantee
The OP Guarantee does not apply to this program.

Career Outcomes
This course prepares you to work as a director of childcare centres and with other areas of children's services. You will undertake units in areas such as early childhood development, early childhood language and mathematics curriculum, and inclusive practices in early childhood.

Professional Recognition
The Bachelor of Early Childhood is an approved child care qualification with the Queensland Government Department of Communities and is accredited by the New South Wales Department of Community Services for employment in children's services.

Graduates of the Bachelor of Early Childhood are not eligible for teacher registration with the Queensland College of Teachers.

Advanced Standing
Students admitted to this course will be automatically granted credit of one and half years of study (ie 144 credit points) for their completed Diploma of Children's Services (or an equivalent accredited qualification) and early childhood work experience.

Students admitted on the basis of an Advanced Diploma of Children's Services and who have not supplied QTAC with evidence of their early childhood experience will only be automatically granted credit of one year of study (ie 96 credit points) and will be required to provide evidence of their early childhood experience to QUT prior to graduation.

Computing Requirement
The increased and more creative use of online teaching technology in this degree requires students to have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and Internet access.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card, immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

External Studies Requirements
Students are assumed to have technical access.

Deferment
QUT's deferment policy does not apply to this course.

Further Information
Faculty of Education Office: Phone +61 7 3138 3947; Fax +61 7 3138 3949; e-mail: educationenq@qut.edu.au (please include a postal address for e-mail enquiries)

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to
currently enrolled students who were unable to comply
regulations regarding their original Commonwealth
Supported place (i.e. failure to lodge an eCAF, has
consumed other their Student Learning Entitlement etc.)
and who have been invited and accepted to continue as a
fee-paying student.

Part-time course structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>MDB440 Computers And Education</td>
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<tr>
<td>EAB364 Academic And Professional Communication</td>
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<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
</tr>
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<tbody>
<tr>
<td>EAB011 Early Childhood Curriculum: Arts 1</td>
</tr>
<tr>
<td>EAB013 Early Childhood Society, Environment and Health Education</td>
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</tbody>
</table>

<table>
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<tr>
<th>Year 2, Semester 1</th>
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</thead>
<tbody>
<tr>
<td>EAB014 Early Childhood Mathematics Education</td>
</tr>
<tr>
<td>EAB008 Early Childhood Language and Literacies and Communication 1</td>
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<tr>
<th>Year 2, Semester 2</th>
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<tbody>
<tr>
<td>EAB005 Inclusion in Early Childhood Settings</td>
</tr>
<tr>
<td>EAB006 Leadership and Management in Early Childhood Services</td>
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<tr>
<th>Year 3, Semester 1</th>
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<tbody>
<tr>
<td>EAB004 Development and Learning Early Childhood 2</td>
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<tr>
<td>EDB011 Early Childhood Field Studies 1: Development and Learning in the Field</td>
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</table>

<table>
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<tr>
<th>Year 3, Semester 2</th>
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<tbody>
<tr>
<td>EAB017 The Early Childhood Professional</td>
</tr>
<tr>
<td>EDB007 Culture Studies: Indigenous Education</td>
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</tbody>
</table>

Potential Careers:
Child Care Professional.
Bachelor of Adult and Community Learning (ED84)

Year offered: 2007  
Admissions: Yes  
CRICOS code: 046302F  
Course duration (full-time): 2 years (continuing students only)  
Course duration (external): 2 to 4 years  
Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2007: $130 per credit point (subject to annual review)  
Domestic fees (indicative): 2007: Full fee tuition $12,480; CSP $4,130  
International Fees (per semester): 2007:$7,500 per semester (subject to annual review)  
Domestic Entry: February  
International Entry: February  
QTAC code: 424155  
Past rank cut-off: 80. Admission to this course is based on prior studies/employment (see Entry Requirements).  
Total credit points: 192 (+ 192 of advanced standing upon entry)  
Course coordinator: Dr Tricia Fox  
Campus: Internet and Kelvin Grove

Career Outcomes
This degree program is aimed at people who wish to facilitate learning across a range of adult learning contexts. Graduates of this degree would work as community educators; human resource developers; change facilitators; TAFE or commercial college teachers; consultants to industry for learning and knowledge management; nurse educators; and instructors in military or emergency organisations such as police, fire brigade or ambulance service.

Professional Recognition
Graduates of the Bachelor of Adult and Community Learning will be eligible for membership with the Australian Institute of Management (AIM).

Entry Requirements
To be considered for this you must satisfy one the following entry requirements:

- Two (2) years full-time (or equivalent) of a degree (or equivalent) with a minimum grade point average of 4 (on a seven-point scale); or

- One (1) year full-time (or equivalent) of a degree (or equivalent) with a minimum grade point average of 4 (on a seven-point scale) plus two (2) years full-time (or equivalent) relevant work experience; or

- AQF Diploma (or equivalent) plus two (2) years full-time (or equivalent) relevant work experience; or

- Incomplete VET and higher education studies (i.e. VET Certificate III to postgraduate qualifications) of a collective two (2) years full-time (or equivalent) study with a minimum grade point average of 4 (on a seven-point scale) plus five (5) years full-time (or equivalent) relevant work experience; or

- A trade certificate (or equivalent) plus five (5) years full-time (or equivalent) relevant work experience; or

- Relevant study or informal training of a minimum of three (3) years full-time (or equivalent) plus submit a valid PCA plus may be required to attend an interview.

Alternative Entry Requirements
Applicants wishing to apply on the basis of other recent and post-secondary work experience and/or relevant study or informal training of a minimum of three years full-time (or equivalent) must lodge a valid Personal Competencies Statement and supporting documentation. Some applicants may be required to attend an interview.

OP Guarantee
The OP Guarantee does not apply to this program.

Computing Requirement
The increased and more creative use of online teaching technology in this degree requires students to have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and Internet access.

Professional Projects and Experience Requirement
Students will be required to undertake professional projects and experience in a negotiated workplace or community placement site. Potential foci for professional projects may include teaching and training; leadership and management; curriculum development and instructional design (including e-learning); policy work; consultancy; Indigenous education; research and community partnership development.

Course Structure
The Bachelor of Adult and Community Learning is a four-year undergraduate degree program. On entry students are granted 192 credit points or two years credit as recognition of prior knowledge, experience and skills. The remaining two years full-time or four years part-time focuses on adult and community learning. The development of a professional portfolio throughout the degree enables students to individualise their own program to suit their professional development needs.

Further Information
Faculty of Education Office: Phone +61 7 3138 3947; Fax +61 7 3138 3949; e-mail: educationenq@qut.edu.au (please include a postal address for e-mail enquiries)

Deferment
QUT's deferment policy does not apply to this course.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has
consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

### Part-Time Course structure

<table>
<thead>
<tr>
<th>Year 1 Semester 1</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB101</td>
<td>Professional Foundations for Learning Facilitation 1</td>
<td></td>
</tr>
<tr>
<td>SPB102</td>
<td>Professional Communication in Adult Learning Contexts</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1 Semester 2</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB102</td>
<td>Professional Foundations for Learning Facilitation 2</td>
<td></td>
</tr>
<tr>
<td>SPB104</td>
<td>Practitioner Research and Inquiry</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2 Semester 1</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>SPB100</td>
<td>Introduction to Adult Learning and Development</td>
<td></td>
</tr>
<tr>
<td>SPB101</td>
<td>Getting to Know Great Thinkers in Adult Education</td>
<td></td>
</tr>
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<table>
<thead>
<tr>
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<tbody>
<tr>
<td>SPB103</td>
<td>Program Design, Assessment, Reporting, and Evaluation</td>
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</tr>
<tr>
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<table>
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</thead>
<tbody>
<tr>
<td>SPB105</td>
<td>Politics of Diversity and Identity</td>
<td></td>
</tr>
<tr>
<td>SPB106</td>
<td>Managing Learning Organisations</td>
<td></td>
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<table>
<thead>
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<th>Year 3 Semester 2</th>
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</thead>
<tbody>
<tr>
<td>SPB107</td>
<td>Knowledge Management and Learning Partnerships</td>
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<tbody>
<tr>
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<table>
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</thead>
<tbody>
<tr>
<td>EDB104</td>
<td>Adult and Community Learning: Professional Project 2</td>
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</tr>
<tr>
<td>SPB108</td>
<td>Career Development and Professional Futures</td>
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### Full-Time Course structure

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<tbody>
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<td>EDB101</td>
<td>Professional Foundations for Learning Facilitation 1</td>
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<tr>
<td>SPB100</td>
<td>Introduction to Adult Learning and Development</td>
<td></td>
</tr>
<tr>
<td>SPB101</td>
<td>Getting to Know Great Thinkers in Adult Education</td>
<td></td>
</tr>
<tr>
<td>SPB102</td>
<td>Professional Communication in Adult Learning Contexts</td>
<td></td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Year 1 Semester 2</th>
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<tr>
<td>EDB102</td>
<td>Professional Foundations for Learning Facilitation 2</td>
<td></td>
</tr>
<tr>
<td>SPB103</td>
<td>Program Design, Assessment, Reporting, and Evaluation</td>
<td></td>
</tr>
<tr>
<td>SPB104</td>
<td>Practitioner Research and Inquiry</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2 Semester 1</th>
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<tbody>
<tr>
<td>EDB103</td>
<td>Adult and Community Learning: Professional Project 1</td>
<td></td>
</tr>
<tr>
<td>SPB105</td>
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<td></td>
</tr>
<tr>
<td>SPB108</td>
<td>Career Development and Professional Futures</td>
<td></td>
</tr>
</tbody>
</table>

### Potential Careers:

Adult/Workplace Educator, Community Education Officer, Educator, Human Resource Developer, TAFE Teacher, Trainer.
Bachelor of Education (Secondary) (ED90)

Year offered: 2007
Admissions: Yes
CRICOS code: 000783G
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $12,480; CSP $5,079
International Fees (per semester): 2007:$7,500 per semester (subject to annual review)
International Entry: February
QTAC code: B Education (Secondary): 404492; Dfee: 404496. B Education (Secondary) - Home Economics: 404382; Dfee: 404386. B Education (Secondary) - Physical Education: 404402; Dfee: 404406
Past rank cut-off: B Education (Secondary): 72; Dfee: 68.
Past OP Guarantee: Yes
Assumed knowledge: English (4, SA); For Maths specialisation: Maths B (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Dr Mal Shield
Campus: Gardens Point, Kelvin Grove and Carseldine

Career Outcomes
You will be prepared to teach in a minimum of two curriculum or teaching areas in secondary schools.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Professional Recognition
The Bachelor of Education (Secondary) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. Applicants for teacher registration in Queensland are subject to national criminal history checks. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check
As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Course Structure
The Bachelor of Education is an exciting new learning opportunity, which will challenge students to investigate, question, and create new knowledge about teaching and learning. The course has been designed using the principles of outcomes-based education; an educational approach that not only describes the long-term learning outcomes that are desired from the course, but which accepts that the learning pathway towards these outcomes may be different for individual students.

Each program consists of several different types of units:
- core units cover material which is considered essential
- parallel units are specific to each program
- strand units focus on issues related to that program
- specialist pathway units allow students to undertake a specific area of study of at least 48 credit points.

Students complete a total of 384 credit points of study and will specialise in two teaching areas appropriate for teaching grades 8-12 in Queensland. The teaching area studies are also referred to as discipline studies.

Students will undertake discipline studies, education-related studies and a minimum of 100 days of field study experience in a range of classrooms and other educational settings, and curriculum studies relevant to the selected teaching areas. Core education units will cover teaching and learning studies, technology studies, Indigenous and sociocultural studies. Applied curriculum tasks give students the opportunity to relate their practical school experiences to their theoretical studies.

Successful applicants receive an offer in one of three streams: General, Home Economics or Physical Education. Restrictions apply to some teaching area combinations.
Students will select their two teaching areas from the following lists (one from Group X and one from Group Y):

**GROUP X**
- Accounting/Business Management
- Business Communication and Technologies
- Computing
- English
- Home Economics (available only to students entering through the Home Economics entry point)
- Mathematics
- Physical Education (available only to students entering through the Physical Education entry point)
- Science Studies
- Social Science
- English as a Second Language (ESL)

**GROUP Y**
- Accounting/Business Management
- Biology
- Business Communications & Technologies
- Chemistry
- Earth Science
- English
- Film & Media Studies (subject to quota)
- French
- Geography
- German
- Health Education
- History
- Indonesian
- Japanese
- Legal Studies
- Mathematics
- Physics

**NOTE:**
Where the same subject is listed in both Groups X and Y (eg. English), it may only be selected once.

There may be limited places in some disciplines as a second teaching area.

Students selecting Home Economics or Physical Education are to complete 96 credit points in these areas.

Some subjects are taught at Gardens Point and Carseldine campuses and timetable incompatibilities may exist with subjects taught at Kelvin Grove.

Students wishing to take biology, chemistry, earth science, or physics with subject areas other than mathematics or science studies should check for possible timetable difficulties.

Mathematics has an Assumed Knowledge of Maths B (4 SA)

**Further Information**
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**Computing**
The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

**Course structure**

**Possible Combinations of Subject Areas**

<table>
<thead>
<tr>
<th>****GROUP X ****</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting/Business Management</td>
</tr>
<tr>
<td>Business Communication &amp; Technologies</td>
</tr>
<tr>
<td>Computing</td>
</tr>
<tr>
<td>English</td>
</tr>
<tr>
<td>Home Economics (available only to students entering through the Home Economics entry point)</td>
</tr>
<tr>
<td>Mathematics</td>
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</tbody>
</table>

| Physical Education (available only to students entering through the Physical Education entry point) |
| Science Studies |
| Social Science |
| English as a Second Language (ESL) |

<table>
<thead>
<tr>
<th>****GROUP Y ****</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting/Business Management</td>
</tr>
<tr>
<td>Biology</td>
</tr>
<tr>
<td>Business Communications &amp; Technologies</td>
</tr>
<tr>
<td>Chemistry</td>
</tr>
<tr>
<td>Earth Science</td>
</tr>
<tr>
<td>English</td>
</tr>
<tr>
<td>Film &amp; Media Studies (subject to quota)</td>
</tr>
<tr>
<td>French</td>
</tr>
<tr>
<td>Geography</td>
</tr>
<tr>
<td>German</td>
</tr>
<tr>
<td>Health Education</td>
</tr>
<tr>
<td>History</td>
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<tr>
<td>Indonesian</td>
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<tr>
<td>Japanese</td>
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<tr>
<td>Legal Studies</td>
</tr>
<tr>
<td>Mathematics</td>
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<tr>
<td>Physics</td>
</tr>
</tbody>
</table>

| NOTE: |
| Where the same subject is listed in both Groups X and Y (eg. English), it may only be selected once. |
| There may be limited places in some disciplines as a second teaching area. |
| Students selecting Home Economics or Physical Education are to complete 96 credit points in these areas. |
| Some subjects are taught at Gardens Point and Carseldine campuses and timetable incompatibilities may exist with subjects taught at Kelvin Grove. |
| Students wishing to take biology, chemistry, earth science, or physics with subject areas other than mathematics or science studies should check for possible timetable difficulties. |
| Mathematics has an Assumed Knowledge of Maths B (4 SA) |

**Year 1, Semester 1**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>EDB006</td>
<td>Learning Networks</td>
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<td>2 x Discipline Studies X Unit</td>
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</tr>
<tr>
<td>1 x Discipline Studies Y Unit</td>
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</table>

**Year 1, Semester 2**

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<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB001</td>
<td>Teaching and Learning Studies 1: Teaching in New Times</td>
</tr>
<tr>
<td>1 x Discipline Studies X Unit</td>
<td></td>
</tr>
<tr>
<td>2 x Discipline Studies Y Unit</td>
<td></td>
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</tbody>
</table>
### Year 2, Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB002</td>
<td>Teaching and Learning Studies 2: Development and Learning</td>
</tr>
<tr>
<td>EDB031</td>
<td>Secondary Field Studies 1: Development and Learning in the Field</td>
</tr>
<tr>
<td></td>
<td>Curriculum Studies 1X</td>
</tr>
<tr>
<td></td>
<td>Curriculum Studies 1Y</td>
</tr>
</tbody>
</table>

### Year 2, Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB007</td>
<td>Culture Studies: Indigenous Education</td>
</tr>
<tr>
<td></td>
<td>OR</td>
</tr>
<tr>
<td></td>
<td>Extension Unit in Discipline X or Y for students choosing the Discipline Extension Pathway</td>
</tr>
<tr>
<td></td>
<td>AND</td>
</tr>
<tr>
<td></td>
<td>2 x Discipline Studies X Unit</td>
</tr>
<tr>
<td></td>
<td>1 x Discipline Studies Y Unit</td>
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</tbody>
</table>

### Year 3, Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>Pathway Elective Unit OR Extension Unit in Discipline X or Y for students choosing the Discipline Extension Pathway AND 1 x Discipline Studies X Unit 2 x Discipline Studies Y Unit</td>
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</tr>
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</table>

### Year 3, Semester 2

<table>
<thead>
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<th>Course Code</th>
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<tbody>
<tr>
<td>EDB003</td>
<td>Teaching and Learning Studies 3: Practising Education</td>
</tr>
<tr>
<td>EDB032</td>
<td>Secondary Field Studies 2: Practising Education in the Field</td>
</tr>
<tr>
<td></td>
<td>Curriculum 2X</td>
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<td>Curriculum 2Y</td>
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### Year 4, Semester 1

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<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>EDB004</td>
<td>Teaching and Learning Studies 4: Inclusive Education</td>
</tr>
<tr>
<td>EDB033</td>
<td>Secondary Field Studies 3: Inclusive Educational Practices</td>
</tr>
<tr>
<td></td>
<td>Curriculum 3X</td>
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<tr>
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<td>Curriculum 3Y</td>
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### Year 4, Semester 2

<table>
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<th>Course Title</th>
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<tr>
<td>EDB005</td>
<td>Teaching and Learning Studies 5: Professional Work of Teachers</td>
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<tr>
<td>EDB034</td>
<td>Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field</td>
</tr>
<tr>
<td>EDB035</td>
<td>Internship (Secondary) AND Pathway Elective Unit OR</td>
</tr>
<tr>
<td>EDB007</td>
<td>Culture Studies: Indigenous Education</td>
</tr>
</tbody>
</table>

### ED90 Pathway Elective Units

- Middle Years of Schooling
- SPB008 Middle Years Students and Schools
- SPB018 Teaching Strategies
- SPB020 Classroom Assessment Practices
- SPB022 Middle Years Curriculum, Pedagogy and Assessment
- CLB323 Teaching Adolescent Literature
- MDB021 Mathematics Curriculum Studies 1
- CLB045 Intercultural and International Teacher
- CLB049 The Global Teacher
- CLB347 Teaching English as an Additional Language
- CLB401 Cultural Diversity And Education
- CLB403 Gender And Sexuality Issues For Teachers
- CLB407 Studies in Inclusive Education
- MDB030 Understanding and Educating Gifted Learners
- SPB003 Teaching Children with Disabilities
- SPB004 Teaching Students with Learning Difficulties
- SPB007 Human Sexuality and Learning
- CLB402 Issues In Indigenous Education
- HHB255 Indigenous Politics And Political Culture
- HHB276 Indigenous Knowledge: Research Ethics and Protocols
- KWB007 Indigenous Writing
- Studies in Managing Learners and Learning
- SPB004 Teaching Students with Learning Difficulties
- SPB006 Educational Counselling
- SPB010 Education, Law and the Beginning Teacher
- SPB012 Classroom and Behaviour Management
- SPB018 Teaching Strategies

### ED90 Curriculum Studies Units

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>CLB051</td>
<td>Business Education Curriculum Studies 1</td>
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<tr>
<td>MDB015</td>
<td>Computing Curriculum Studies 1</td>
</tr>
<tr>
<td>CLB018</td>
<td>English Curriculum Studies 1</td>
</tr>
<tr>
<td>CLB021</td>
<td>ESL Curriculum Studies 1</td>
</tr>
<tr>
<td>CLB024</td>
<td>Film and Media Curriculum Studies 1</td>
</tr>
<tr>
<td>HMB292</td>
<td>Health Education Curriculum Studies 1</td>
</tr>
<tr>
<td>PUB343</td>
<td>Home Economics Curriculum Studies 1</td>
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<tr>
<td>CLB036</td>
<td>LOTE Curriculum Studies 1</td>
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<tr>
<td>MDB021</td>
<td>Mathematics Curriculum Studies 1</td>
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<tr>
<td>HMB231</td>
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<td>MDB031</td>
<td>Science Education Curriculum Studies 1</td>
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<tr>
<td>CLB054</td>
<td>Social Education Curriculum Studies 1</td>
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<tr>
<td>CLB010</td>
<td>Accounting and Business Management</td>
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</tbody>
</table>
Curriculum Studies 2
MDB010  Biology Curriculum Studies 2
CLB013  Business and Communication Technologies Curriculum Studies 2
MDB013  Chemistry Curriculum Studies 2
MDB016  Computing Curriculum Studies 2
MDB019  Earth Science Curriculum Studies 2
CLB019  English Curriculum Studies 2
CLB022  ESL Curriculum Studies 2
CLB025  Film and Media Curriculum Studies 2
CLB028  Geography Curriculum Studies 2
HMB396  Health Education Curriculum Studies 2
CLB031  History Curriculum Studies 2
PUB643  Home Economics Curriculum 2
CLB034  Legal Studies Curriculum Studies 2
CLB037  LOTE Curriculum Studies 2
MDB022  Mathematics Curriculum Studies 2
HMB331  Physical Education Curriculum Studies 2
MDB025  Physics Curriculum Studies 2
MDB028  Science Curriculum Studies 2
CLB053  Business Education Curriculum Studies 3
MDB017  Computing Curriculum Studies 3
CLB020  English Curriculum Studies 3
CLB023  ESL Curriculum Studies 3
CLB026  Film and Media Curriculum Studies 3
HMB496  Health Education Curriculum Studies 3
PUB743  Home Economics Curriculum Studies 3
CLB038  LOTE Curriculum Studies 3
MDB023  Mathematics Curriculum Studies 3
HMB431  Physical Education Curriculum Studies 3
MDB033  Science Education Curriculum Studies 3
CLB056  Social Education Curriculum Studies 3

Potential Careers:
Secondary School Teacher, Teacher.
Bachelor of Education (Primary) (ED91)

Year offered: 2007
Admissions: Yes
CRICOS code: 000783G
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $12,480; CSP $4,006
International Fees (per semester): 2007:$7,500 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: Kelvin Grove campus: 404202; Dfee: 404206.
Caboolture campus: 464212; Dfee: 4646216
Past rank cut-off: Kelvin Grove campus: 75; Dfee: 70.
Caboolture campus: 73; Dfee: 68
Past OP cut-off: Kelvin Grove Campus: 12; Dfee: 14.
Caboolture campus: 13; Dfee: 15
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Dr Mary Ryan, (Ms Sue Hudson, Caboolture)
Campus: Kelvin Grove and Caboolture

Career Outcomes
You will be prepared to teach at all levels of primary school. You may also complete a discipline/content studies pathway in one of the key learning areas of the Queensland school curriculum. A specialisation in Languages Other Than English (LOTE) is available within the primary teaching program.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working with Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Languages Other Than English (LOTE) Pathway
Students undertaking a LOTE pathway may be required to attend other campuses. Students wishing to undertake studies in French, German, Indonesian or Japanese are required to select a specified sequence of six units (72 credit points). Students who have taken their LOTE to Year 12 or equivalent do not take the introductory units.

Research Pathway
Certain students will be invited to undertake the Research Pathway Option. This option is designed to meet the needs of students wishing to undertake research-based higher degree study in the course of their future career. The pathway is designed to develop research skills and a research-oriented, reflective approach to teaching.

Course Structure
The Bachelor of Education is an exciting new learning opportunity, which will challenge students to investigate, question, and create new knowledge about teaching and learning. The course has been designed using the principles of outcomes-based education; an educational approach that not only describes the long-term learning outcomes that are desired from the course, but which accepts that the learning pathway towards these outcomes may be different for individual students.

Each program consists of several different types of units:
- core units cover material which is considered essential
- parallel units are specific to each program
- strand units focus on issues related to that program
- specialist pathway units allow students to undertake a specific area of study of at least 48 credit points.

NOTE: Students granted credit for previous studies may not be able to progress each semester with a full-time load.

Caboolture Campus Note
After Year 1, students at Caboolture may wish to take the Middle Years Program at that campus. However, if students
do not wish to have Middle Years as their elective area, they
would need to take alternative electives from List 1 and take
the units at the campus where offered. Note: not all units in
the LOTE pathway are offered at Caboolture Campus.
Students may need to undertake subjects at other
campuses.

Further Information
Faculty of Education Office: Phone +61 7 3138 3947; Fax
+61 7 3138 3949; e-mail: educationenq@qut.edu.au (please
include a postal address for e-mail enquiries)

Computing
The increased and more creative use of online teaching
technology in this degree requires that you have access to
suitable computer facilities with a minimum equivalent of a
Pentium 3 processor, 56k modem and internet access.

Course structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>CLB004</td>
<td>Integrated Foundation Studies 1: Visual and Verbal Language and Literacies</td>
</tr>
<tr>
<td>EDB001</td>
<td>Teaching and Learning Studies 1: Teaching in New Times</td>
</tr>
<tr>
<td>EDB006</td>
<td>Learning Networks</td>
</tr>
<tr>
<td>MDB001</td>
<td>Integrated Foundations Studies 2: Scientific and Quantitative Literacy</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>CLB005</td>
<td>Integrated Foundation Studies 3: Wellness and Active Citizenship</td>
</tr>
<tr>
<td>EDB007</td>
<td>Culture Studies: Indigenous Education</td>
</tr>
<tr>
<td></td>
<td>Elective Studies 1</td>
</tr>
<tr>
<td>MDB002</td>
<td>Primary Curriculum and Pedagogies: Mathematics 1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
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</tr>
</thead>
<tbody>
<tr>
<td>EDB002</td>
<td>Teaching and Learning Studies 2: Development and Learning</td>
</tr>
<tr>
<td>EDB021</td>
<td>Primary Field Studies 1: Development and Learning in the Field</td>
</tr>
<tr>
<td>MDB004</td>
<td>Primary Curriculum and Pedagogies: Information and Communication Technologies</td>
</tr>
<tr>
<td>MDB006</td>
<td>Primary Curriculum and Pedagogies: Science</td>
</tr>
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<th>Year 2, Semester 2</th>
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</thead>
<tbody>
<tr>
<td>CLB008</td>
<td>Primary Curriculum and Pedagogies: Studies of Society and Environment</td>
</tr>
<tr>
<td></td>
<td>Elective Studies 1</td>
</tr>
<tr>
<td>HMB300</td>
<td>Primary Curriculum and Pedagogies: Health and Physical Education</td>
</tr>
<tr>
<td>KKB201</td>
<td>Primary Curriculum and Pedagogies: Music, Visual Arts and Media</td>
</tr>
<tr>
<td></td>
<td>OR</td>
</tr>
<tr>
<td>KKB202</td>
<td>Primary Curriculum and Pedagogies: Dance and Drama</td>
</tr>
<tr>
<td>CLB006</td>
<td>Primary Curriculum and Pedagogies:</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3, Semester 1</th>
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</tr>
</thead>
<tbody>
<tr>
<td>CLB007</td>
<td>Primary Curriculum and Pedagogies: Language and Literacies 1</td>
</tr>
<tr>
<td></td>
<td>Elective Studies 2</td>
</tr>
<tr>
<td></td>
<td>Elective Studies 3</td>
</tr>
<tr>
<td>KKB202</td>
<td>Primary Curriculum and Pedagogies: Dance and Drama</td>
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<td></td>
<td>OR</td>
</tr>
<tr>
<td>KKB201</td>
<td>Primary Curriculum and Pedagogies: Music, Visual Arts and Media</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>Year 3, Semester 2</th>
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</thead>
<tbody>
<tr>
<td>EDB003</td>
<td>Teaching and Learning Studies 3: Practising Education</td>
</tr>
<tr>
<td>EDB022</td>
<td>Primary Field Studies 2: Practising Education in the Field (Primary)</td>
</tr>
<tr>
<td>MDB003</td>
<td>Primary Curriculum &amp; Pedagogies: Mathematics 2</td>
</tr>
<tr>
<td>MDB005</td>
<td>Primary Curriculum and Pedagogies: Design and Technology Education</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 4, Semester 1</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB004</td>
<td>Teaching and Learning Studies 4: Inclusive Education</td>
</tr>
<tr>
<td>EDB023</td>
<td>Primary Field Studies 3: Inclusive Educational Practices</td>
</tr>
<tr>
<td>SPB035</td>
<td>Primary Curriculum and Pedagogies: Integrated Primary and Middle Years Curriculum Project</td>
</tr>
<tr>
<td>SPB036</td>
<td>Primary Curriculum and Pedagogies: Assessment and Reporting</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 4, Semester 2</th>
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</tr>
</thead>
<tbody>
<tr>
<td>EDB005</td>
<td>Teaching and Learning Studies 5: Professional Work of Teachers</td>
</tr>
<tr>
<td>EDB024</td>
<td>Primary Field Studies 4: Professional Work of Teachers - Induction into the Field</td>
</tr>
<tr>
<td>EDB025</td>
<td>Internship (Primary)</td>
</tr>
<tr>
<td>SPB012</td>
<td>Classroom and Behaviour Management</td>
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</table>

ED91 - LOTE Pathway

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>EDB006</td>
<td>Learning Networks</td>
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<tr>
<td>MDB001</td>
<td>Integrated Foundations Studies 2: Scientific and Quantitative Literacy</td>
</tr>
<tr>
<td>CLB004</td>
<td>Integrated Foundation Studies 1: Visual and Verbal Language and Literacies</td>
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<tr>
<td></td>
<td>LOTE 1 or 3</td>
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<th>Year 1, Semester 2</th>
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<tbody>
<tr>
<td>EDB001</td>
<td>Teaching and Learning Studies 1: Teaching in New Times</td>
</tr>
<tr>
<td>CLB006</td>
<td>Primary Curriculum and Pedagogies: Language and Literacies 1</td>
</tr>
<tr>
<td>MDB002</td>
<td>Primary Curriculum and Pedagogies:</td>
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### List 1: Core Units

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<tr>
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<tbody>
<tr>
<td>EDB002</td>
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<td>EDB021</td>
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<td>MDB006</td>
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<th>Year 2, Semester 2</th>
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<tr>
<td>EDB007</td>
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<td>CLB008</td>
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<td>CLB005</td>
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<tr>
<th>Year 3, Semester 1</th>
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<tbody>
<tr>
<td>CLB007</td>
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<tr>
<td>CLB042</td>
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<td>MDB004</td>
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<tr>
<th>Year 3, Semester 2</th>
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<tbody>
<tr>
<td>EDB003</td>
</tr>
<tr>
<td>EDB022</td>
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<tr>
<td>MDB005</td>
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<table>
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<tr>
<th>Year 4, Semester 1</th>
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<tbody>
<tr>
<td>EDB004</td>
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<tr>
<td>EDB023</td>
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<td>SPB036</td>
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<tr>
<td>EDB005</td>
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<tr>
<td>EDB024</td>
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<tr>
<td>EDB025</td>
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<tr>
<td>SPB012</td>
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</table>

### List 2: Languages Other Than English (LOTE) Units

<table>
<thead>
<tr>
<th>LOTE UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>General primary/LOTE students are required to complete 72 credit points of discipline/content studies plus 12 credit points of curriculum studies in one of the four languages available.</td>
</tr>
</tbody>
</table>

Students who have taken their LOTE to Year 12 or equivalent do not take the introductory units. The language units in the discipline/content strand are as follows:

<table>
<thead>
<tr>
<th>FRENCH</th>
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</thead>
</table>
List 1: Elective Studies Units

All students (except those following the LOTE pathway) take a total of three units from this list. Students must take SPB012 as their final elective in Year 4, Semester 2 (refer to course structure on previous pages for exact semesters).

The 3 units should be drawn from one of the specified groups below.

Students electing to undertake EDB440 Independent Study, can undertake this unit if offered in their chosen pathway. The opportunity to take EDB440 is dependent upon staff availability within the Faculty. The area of study will be specific to the chosen pathway area.

**MIDDLE YEARS OF SCHOOLING PATHWAY**
- **CLB323** Teaching Adolescent Literature
- **MDB021** Mathematics Curriculum Studies 1
- **SPB022** Middle Years Curriculum, Pedagogy and Assessment
- **SPB008** Middle Years Students and Schools
- **SPB020** Classroom Assessment Practices
- **SPB018** Teaching Strategies
- **EDB440** Independent Study

**STUDIES IN INCLUSIVE EDUCATION**
- **EAB005** Inclusion in Early Childhood Settings
- **MDB030** Understanding and Educating Gifted Learners
- **SPB003** Teaching Children with Disabilities
- **SPB004** Teaching Students with Learning Difficulties
- **SPB007** Human Sexuality and Learning

**STUDIES IN INDIGENOUS EDUCATION**
- **CLB402** Issues In Indigenous Education
- **CLB403** Gender And Sexuality Issues For Teachers
- **HHB123** Indigenous Australian Culture Studies
- **HHB210** Indigenous Australia: Country, Kin And Culture
- **EDB440** Independent Study
- **KKB004** Indigenous Creative Industries
- **KWB007** Indigenous Writing

**MANAGING LEARNERS AND LEARNING**
- **SPB004** Teaching Students with Learning Difficulties
- **SPB006** Educational Counselling
- **SPB018** Teaching Strategies
- **EDB440** Independent Study

**INTERCULTURAL AND INTERNATIONAL TEACHER**
- **CLB045** Becoming a Second Language User
- **CLB049** The Global Teacher
- **CLB347** Teaching English as an Additional Language
- **CLB401** Cultural Diversity And Education
- **CLB403** Gender And Sexuality Issues For Teachers
- **EDB440** Independent Study

**DISCIPLINE BASED PATHWAYS**

**LITERATURE AND MEDIA STUDIES**
- **CLB441** Children's Literature
- **CLB452** Media Literacy And The School
- **CLB323** Teaching Adolescent Literature
CLB050 Movies and Popular Culture
EAB361 Storytelling In Early Childhood
EDB440 Independent Study
CLB403 Gender And Sexuality Issues For Teachers

LIFELONG NUMERACY AND MATHEMATICS
EAB023 Mathematical Explorations in Early Childhood
MDB349 Excursions in Mathematical Reasoning
MDB388 Numeracy in Games of Skill and Chance
MDB453 Middle School Mathematics Education
MDP529 Assessment and Intervention in Mathematics
EDB440 Independent Study

EXPLORING THE SCIENCES
MDB390 Natural And Processed Materials
MDB391 Earth And Space
MDB454 Science, Technology and Society
EAB022 Early Childhood Science Education
EDB440 Independent Study

INFORMATION AND COMMUNICATION TECHNOLOGIES
MDB392 Educational Computing Environments
MDB393 Networked Communities
MDB397 Digital Media in Education
EAB422 Information and Communication Technologies and the Young Child
MDB377 Project Planning And Implementation For Educational Purposes

EARLY CHILDHOOD MATHEMATICS, SCIENCE AND ICT EDUCATION
EAB022 Early Childhood Science Education
EAB023 Mathematical Explorations in Early Childhood
EAB422 Information and Communication Technologies and the Young Child

STUDIES OF SOCIETY AND ENVIRONMENT
CLB371 Knowing Your Environment: From Global Issues to Local Action
CLB372 Sustainable Consumption: From Coca-Cola to the Community Co-op
CLB373 Environmental Futures in Australia and the Asia-Pacific
CLB375 Exploring Outdoors: Education in the Environment
CLB049 The Global Teacher
EDB440 Independent Study

HEALTH AND PHYSICAL ACTIVITY
HMB315 Performance Skills 2
PUB251 Contemporary Public Health
HMB376 Motor Development in Children

THE ARTS
Students can choose three units from the Creative Industries discipline areas of: Music, Visual Arts, Drama and Dance or the Early Childhood Arts units listed below.

INTEGRATED ARTS CURRICULUM
EAB416 Early Childhood Art Education
EAB361 Storytelling In Early Childhood
EAB363 Creating Curriculum With Young Children
EDB440 Independent Study

DRAMA
KTB102 Process Drama
KTB103 Performing Skills 1: Body and Voice and Role
KTB209 Applied Performance
KTB106 Performing Skills 2: Style and Form

MUSIC
KMB003 Sex Drugs Rock ’n’ roll
KMB104 Music and Sound Skills
KMB004 World Music
KMB007 Introductory Ensemble
KMB107 Sound, Image, Text
KMB002 Music and Spirituality

DANCE
KDB105 Architecture of the Body
KDB106 Dance Analysis
KDB110 Deconstructing Dance in History
KDB204 Australian Dance
KDB205 Dance in Education
KDB108 World Dance
KDB109 Funk, Tap and all that Jazz

VISUAL ARTS
KVB104 Photomedia and Artistic Practice
KVB103 Australian Art
KVB108 Contemporary Asian Visual Culture
KVB111 3D Media and Processes
KVB110 2D Media and Processes
KVB202 Visual Imaging - Process and Theory
KVB213 Graphic Investigation
KVB306 Video Art and Culture

Potential Careers:
Educator, Primary School Teacher, Teacher.
Bachelor of Education (Early Childhood) (ED92)

Year offered: 2007
Admissions: Yes
CRICOS code: 000783G
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $12,480; CSP $3,997
International Fees (per semester): 2007:$7,500 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 404162; Dfee: 404166
Past rank cut-off: 72; Dfee: 68
Past OP cut-off: 13; Dfee: 15
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Dr Kerryann Walsh
Campus: Kelvin Grove

Career Outcomes
Graduates can teach in childcare centres, kindergartens, preschools and the lower three grades of primary school. They may also complete discipline/content studies electives in one of the key learning areas of the Queensland school curriculum.

Professional Recognition
The Bachelor of Education (Early Childhood) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

The Bachelor of Education (Early Childhood) is an approved child care qualification with the Queensland Department of Communities and is accredited by the New South Wales Department of Community Services for employment in children's services.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

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Research Pathway
You may be invited to undertake the Research Pathway Option which is designed to meet the needs of students wishing to undertake research-based higher degree study in the course of their future career.

Course Structure
The Bachelor of Education is an exciting learning opportunity, which will challenge students to investigate, question, and create new knowledge about teaching and learning. The course has been designed using the principles of outcomes-based education.

Each program consists of several different types of units:
- core units cover material which is considered essential
- parallel units are specific to each program
- strand units focus on issues related to that program
- specialist pathway units allow students to undertake a specific area of study of at least 48 credit points.

Computing
The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Advanced Standing
Students admitted with a completed Diploma of Children's Services (or an equivalent accredited qualification) will be automatically granted one year of advanced standing (ie 96 credit points) and be eligible to complete the degree in three years full-time.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Course structure

Year 1, Semester 1

EDB006  Learning Networks
**EDN01 Teaching and Learning Studies 1: Teaching in New Times**

**EAB008 Early Childhood Language and Literacies and Communication 1**

**EAB001 Early Childhood Foundations 1: Historical and Comparative Perspectives of Early Childhood Education**

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB007 Culture Studies: Indigenous Education</td>
</tr>
<tr>
<td>EAB003 Development and Learning in Early Childhood 1</td>
</tr>
<tr>
<td>EAB011 Early Childhood Curriculum: Arts 1</td>
</tr>
<tr>
<td>EAB002 Early Childhood Foundations 2: Families and Childhoods in Early Childhood Education and Care</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAB004 Development and Learning Early Childhood 2</td>
</tr>
<tr>
<td>EDB011 Early Childhood Field Studies 1: Development and Learning in the Field</td>
</tr>
<tr>
<td>EAB013 Early Childhood Society, Environment and Health Education</td>
</tr>
<tr>
<td>EAB027 Early Childhood Mathematics Education 1: Birth to Six Years</td>
</tr>
</tbody>
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<table>
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<tr>
<th>Year 3, Semester 1</th>
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</thead>
<tbody>
<tr>
<td>EAB005 Inclusion in Early Childhood Settings</td>
</tr>
<tr>
<td>EDB013 Early Childhood Field Studies 3: Diversity and Inclusivity</td>
</tr>
<tr>
<td>EAB012 Early Childhood Curriculum: Arts 2</td>
</tr>
<tr>
<td>EAB016 Research in Early Childhood Education</td>
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<tr>
<th>Year 2, Semester 2</th>
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<tbody>
<tr>
<td>EDB003 Teaching and Learning Studies 3: Practising Education</td>
</tr>
<tr>
<td>EDB012 Early Childhood Field Studies 2: Practising Education in the Field</td>
</tr>
<tr>
<td>EAB015 Early Childhood Science and and Technology Education</td>
</tr>
<tr>
<td>EAB009 Early Childhood Language and Literacies and Communication 2</td>
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<table>
<thead>
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<th>Year 3, Semester 2</th>
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<tr>
<td>EAB028 Early Childhood Mathematics Education 2: Four to 8 Years</td>
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<tr>
<td>EAB010 Early Childhood Language and Literacies and Communication 3</td>
</tr>
<tr>
<td>Elective Studies 1</td>
</tr>
<tr>
<td>Elective Studies 2</td>
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<tr>
<th>Year 4, Semester 1</th>
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<tbody>
<tr>
<td>EAB026 Early Childhood Community Arts Project</td>
</tr>
<tr>
<td>EAB006 Leadership and Management in Early Childhood Services</td>
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<td>Elective Studies 3</td>
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<td>Elective Studies 4</td>
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<tbody>
<tr>
<td>EDB005 Teaching and Learning Studies 5: Professional Work of Teachers</td>
</tr>
<tr>
<td>EDB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field</td>
</tr>
<tr>
<td>EDB015 Internship (Early Childhood)</td>
</tr>
<tr>
<td>EAB017 The Early Childhood Professional</td>
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</tbody>
</table>

**EDN92 - Research Pathway Option**

**Research Pathway Option**

Students with a GPA of 5.5 or above will be invited to undertake the research pathway option.

The research pathway option is designed to meet the needs of students wishing to undertake research-based higher degree study in the course of their future career. The pathway is designed to develop research skills and a research oriented, reflective approach to teaching. The amended structure for Research Pathway students will be:

<table>
<thead>
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<th>Year 3, Semester 1</th>
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</thead>
<tbody>
<tr>
<td>EAB005 Inclusion in Early Childhood Settings</td>
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<td>EDB013 Early Childhood Field Studies 3: Diversity and Inclusivity</td>
</tr>
<tr>
<td>EAB012 Early Childhood Curriculum: Arts 2</td>
</tr>
<tr>
<td>EDB410 Introduction To Research Methods</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAB010 Early Childhood Language and Literacies and Communication 3</td>
</tr>
<tr>
<td>EAB028 Early Childhood Mathematics Education 2: Four to 8 Years</td>
</tr>
<tr>
<td>EDB411 Dissertation</td>
</tr>
</tbody>
</table>

**Elective**

<table>
<thead>
<tr>
<th>Year 4, Semester 1</th>
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</thead>
<tbody>
<tr>
<td>EAB006 Leadership and Management in Early Childhood Services</td>
</tr>
<tr>
<td>EAB026 Early Childhood Community Arts Project</td>
</tr>
<tr>
<td>EDB411 Dissertation</td>
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<tr>
<td>EDB411 Dissertation</td>
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</tbody>
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<tr>
<th>Year 4, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB005 Teaching and Learning Studies 5: Professional Work of Teachers</td>
</tr>
<tr>
<td>EDB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field</td>
</tr>
<tr>
<td>EDB015 Internship (Early Childhood)</td>
</tr>
<tr>
<td>EAB017 The Early Childhood Professional</td>
</tr>
</tbody>
</table>

**List 1: Elective Studies Units**

All students (except those following the LOTE pathway) take a total of four units from this list during Years 2 - 4 (refer to course structure on...
The 4 units should be drawn from one of the specified groups below.

Students electing to undertake EDB440 Independent Study, can undertake this unit if offered in their chosen pathway and in the final semester of study. The opportunity to take EDB440 is dependent upon staff availability within the Faculty. The area of study will be specific to the chosen pathway area.

### MIDDLE YEARS OF SCHOOLING PATHWAY

- **CLB323** Teaching Adolescent Literature
- **MDB021** Mathematics Curriculum Studies 1
- **SPB022** Middle Years Curriculum, Pedagogy and Assessment
- **SPB008** Middle Years Students and Schools
- **SPB020** Classroom Assessment Practices
- **SPB018** Teaching Strategies
- **EDB440** Independent Study

### STUDIES IN INCLUSIVE EDUCATION

- **EAB005** Inclusion in Early Childhood Settings
- **MDB030** Understanding and Educating Gifted Learners
- **SPB003** Teaching Children with Disabilities
- **SPB004** Teaching Students with Learning Difficulties
- **SPB007** Human Sexuality and Learning

### STUDIES IN INDIGENOUS EDUCATION

- **CLB402** Issues in Indigenous Education
- **CLB403** Gender and Sexuality Issues For Teachers
- **HHB123** Indigenous Australian Culture Studies
- **HHB210** Indigenous Australia: Country, Kin And Culture
- **EDB440** Independent Study
- **KKB004** Indigenous Creative Industries
- **KWB007** Indigenous Writing

### MANAGING LEARNERS AND LEARNING

- **SPB004** Teaching Students with Learning Difficulties
- **SPB006** Educational Counselling
- **SPB018** Teaching Strategies
- **EDB440** Independent Study

### INTERCULTURAL AND INTERNATIONAL TEACHER

- **CLB045** Becoming a Second Language User
- **CLB049** The Global Teacher
- **CLB347** Teaching English as an Additional Language
- **CLB401** Cultural Diversity And Education
- **CLB403** Gender And Sexuality Issues For Teachers
- **EDB440** Independent Study

### DISCIPLINE BASED PATHWAYS

- **CLB441** Children's Literature
- **CLB452** Media Literacy And The School
- **CLB323** Teaching Adolescent Literature
- **CLB050** Movies and Popular Culture
- **EAB361** Storytelling In Early Childhood
- **EDB440** Independent Study
- **CLB403** Gender And Sexuality Issues For Teachers

### LIFELONG NUMERACY AND MATHEMATICS

- **EAB023** Mathematical Explorations in Early Childhood
- **MDB349** Excursions in Mathematical Reasoning
- **MDB388** Numeracy in Games of Skill and Chance
- **MDB453** Middle School Mathematics Education
- **MDP529** Assessment and Intervention in Mathematics
- **EDB440** Independent Study

### EXPLORING THE SCIENCES

- **MDB390** Natural And Processed Materials
- **MDB391** Earth And Space
- **MDB454** Science, Technology and Society
- **EAB022** Early Childhood Science Education
- **EDB440** Independent Study

### INFORMATION AND COMMUNICATION TECHNOLOGIES

- **MDB392** Educational Computing Environments
- **MDB393** Networked Communities
- **MDB397** Digital Media in Education
- **EAB422** Information and Communication Technologies and the Young Child
- **MDB377** Project Planning And Implementation For Educational Purposes

### EARLY CHILDHOOD MATHEMATICS, SCIENCE AND ICT EDUCATION

- **EAB022** Early Childhood Science Education
- **EAB023** Mathematical Explorations in Early Childhood
- **EAB422** Information and Communication Technologies and the Young Child

### STUDIES OF SOCIETY AND ENVIRONMENT

- **CLB371** Knowing Your Environment: From Global Issues to Local Action
- **CLB372** Sustainable Consumption: From Coca-Cola to the Community Co-op
- **CLB373** Environmental Futures in Australia and the Asia-Pacific
- **CLB375** Exploring Outdoors: Education in the Environment
- **CLB049** The Global Teacher
- **EDB440** Independent Study

### HEALTH AND PHYSICAL ACTIVITY
HMB315 Performance Skills 2
PUB251 Contemporary Public Health
HMB376 Motor Development in Children
PUB201 Food and Nutrition
PUB406 Health Promotion Strategies

THE ARTS

Students can choose three units from the Creative Industries discipline areas of: Music, Visual Arts, Drama and Dance or the Early Childhood Arts units listed below.

Students must satisfy any specific entry requirements for Arts units.

INTEGRATED ARTS CURRICULUM

EAB416 Early Childhood Art Education
EAB361 Storytelling In Early Childhood
EAB363 Creating Curriculum With Young Children
EDB440 Independent Study

DRAMA

KTB102 Process Drama
KTB103 Performing Skills 1: Body and Voice and Role
KTB209 Applied Performance

MUSIC

KMB003 Sex Drugs Rock 'n' roll
KMB104 Music and Sound Skills
KMB004 World Music
KMB007 Introductory Ensemble
KMB107 Sound, Image, Text
KMB002 Music and Spirituality

DANCE

KDB105 Architecture of the Body
KDB106 Dance Analysis
KDB110 Deconstructing Dance in History
KDB204 Australian Dance
KDB205 Dance in Education
KDB108 World Dance
KDB109 Funk, Tap and all that Jazz

VISUAL ARTS

KVB104 Photomedia and Artistic Practice
KVB103 Australian Art
KVB108 Contemporary Asian Visual Culture
KVB110 2D Media and Processes
KVB111 3D Media and Processes
KVB202 Visual Imaging - Process and Theory
KVB213 Graphic Investigation
KVB306 Video Art and Culture

Potential Careers:
Early Childhood Teacher, Kindergarten Teacher, Preschool Teacher, Teacher.
Bachelor of Education (Preservice Early Childhood) (ED93)

Year offered: 2007
Admissions: Yes
CRICOS code: Not required
Course duration (external): 5 years
Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007 Full fee tuition $12,480; CSP $3,997
International Fees (per semester): 2007:$1,875 per unit (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 424605
Past rank cut-off: 80. Admission to course is based on prior study and work experience entry requirements in addition to a rank. Please refer to Entry Requirements.
Total credit points: 384 CP
Standard credit points per part-time semester: 24 CP
Course coordinator: Dr Julie Davis
Campus: Internet

Entry Requirements
Completion of a Diploma or Advanced Diploma of Community Services (Children's Services) or an equivalent accredited qualification and Diploma holders must have the following early childhood experience:
- one year full-time (or equivalent) group leader experience; or
- two years full-time (or equivalent) family day care experience as an accredited provider; or
- two years full-time (or equivalent) early childhood teacher aide experience in a state preschool or crche and kindergarten association centre; or
- two years full-time (or equivalent) before and after school care experience.

Special Entry Requirements
Preference may be given to those applicants in rural or isolated locations, and/or who have departmental/work requirements.

OP Guarantee
The OP Guarantee does not apply to this program.

Career Outcomes
This degree provides graduates with the opportunity to be employed in childcare centres, kindergartens, preschools and in the lower three grades of primary school.

Professional Recognition
The Bachelor of Education (Preservice Early Childhood) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

The Bachelor of Education (Preservice Early Childhood) is an approved child care qualification with the Queensland Government Department of Communities and is accredited by the New South Wales Department of Community Services for employment in children's services.

Advanced Standing
Students admitted to this course will be automatically granted credit of one and half years of study (ie 144 credit points) for their completed Diploma of Children's Services (or an equivalent accredited qualification) and early childhood work experience.

Students admitted on the basis of an Advanced Diploma of Children's Services and who have not supplied QTAC with evidence of their early childhood experience will only be automatically granted credit of one year of study (ie 96 credit points) and will be required to provide evidence of their early childhood experience to QUT prior to graduation.

Computing Requirement
The increased and more creative use of online teaching technology in this degree requires students to have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and Internet access.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Deferment
QUT's deferment policy does not apply to this course.

Further Information
Faculty of Education Office: Phone +61 7 3864 3947; Fax +61 7 3864 3949; e-mail: educationenq@qut.edu.au (please include a postal address for e-mail enquiries)

External Studies Requirements
Students are assumed to have technical access.

**Domestic student tuition fee (Dfee) places**

_Undergraduate domestic full fee places (Dfee) are not available in this course._ Tuition fees are only applicable to currently enrolled students who were unable to comply with regulations regarding their original Commonwealth Supported place (i.e., failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

**Part-time course structure - students are required to complete 20 units over 5 years part-time.**

- **Year 1, Semester 1**
  - MDB440  Computers And Education
  - EAB364  Academic And Professional Communication

- **Year 1, Semester 2**
  - EAB011  Early Childhood Curriculum: Arts 1
  - EAB013  Early Childhood Society, Environment and Health Education

- **Year 2, Semester 1**
  - EAB008  Early Childhood Language and Literacies and Communication 1
  - EAB027  Early Childhood Mathematics Education 1: Birth to Six Years

- **Year 2, Semester 2**
  - EAB005  Inclusion in Early Childhood Settings
  - EAB006  Leadership and Management in Early Childhood Services

- **Year 3, Semester 1**
  - EDB004  Teaching and Learning Studies 4: Inclusive Education
  - EDB011  Early Childhood Field Studies 1: Development and Learning in the Field

- **Year 3, Semester 2**
  - EDB003  Teaching and Learning Studies 3: Practising Education
  - EAB009  Early Childhood Language and Literacies and Communication 2

- **Year 4, Semester 1**
  - EAB015  Early Childhood Science and and Technology Education
  - EDB012  Early Childhood Field Studies 2: Practising Education in the Field

- **Year 4, Semester 2**
  - EDB007  Culture Studies: Indigenous Education
  - EAB010  Early Childhood Language and Literacies and Communication 3

- **Year 5, Semester 2**
  - EDB014  Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field
  - EDB015  Internship (Early Childhood)
  - EDB007  Culture Studies: Indigenous Education

**Potential Careers:**

- Child Care Professional, Early Childhood Teacher, Educator, Kindergarten Teacher, Preschool Teacher, Teacher.

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Bachelor of Education (Secondary) Graduate Course (ED95)

Year offered: 2007
Admissions: No
CRICOS code: 031572G
Course duration (full-time): 2 years
Course duration (part-time): 4 years
Course duration (external): 2-4 years
Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007 Full fee tuition $12480
International Fees (per semester): 2005: A$7,000; 2006: A$7,000 (subject to annual review)
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Campus: Kelvin Grove and External

Entry Requirements

**No commencing intake in 2006.
Completed bachelor degree in a discipline other than education, and must have completed at least one-third of the degree in the nominated first teaching area and one-sixth in the nominated second teaching area; application to some teaching areas may required an interview and/or portfolio or audition.

Special Entry Requirements

**No commencing intake in 2006.
Applicants are required to lodge the Teaching Area Options form, available July 2005 at www.studentservices.qut.com/applying/lodging/undergraduate, with QUT Student Business Services by no later than Friday 25 November 2005.

Working with Children Check
As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission to allow them to undertake field experience in a school or centre. It is highly recommended that students be proactive in applying for a card as soon as they are accepted into the course. It is now a requirement of all Queensland sites that preservice teachers have obtained the Blue Card prior to starting field experience.

Early Closing Date

**No commencing intake in 2006.

OP Guarantee
The OP Guarantee does not apply to this course.

External Studies Requirements
Students are assumed to have technical access.

Deferment
QUT’s deferment policy does not apply to this course.

Teaching Areas
Students may study 2 Group X or 2 Group Y, providing one teaching area is in external mode (allowing them to study both curriculum studies units if there is a timetable clash). Any combination of Dance, Drama, Music and Visual Arts is acceptable.

Course structure

Year 1 Semester 1
- Engaging in Learning
- Secondary Field Studies A: Engaging in Learning
- Curriculum 1X
- Curriculum 1Y

Year 1 Semester 2
- Teaching in the Knowledge Society
- Secondary Field Studies B: Teaching in the Knowledge Society
- Curriculum 2X
- Curriculum 2Y

Year 2 Semester 1
- Inclusivity in Teaching and Learning
- Secondary Field Studies C: Immersion in Inclusive Education Practices
- Curriculum 3X
- Curriculum 3Y

Year 2 Semester 2
- The Professional Work of Teachers
- Secondary Field Studies D: The Professional Work of Teachers
- Secondary Professional Internship
- Secondary Curriculum Project

Potential Careers:
Dance Teacher, Drama Teacher, Early Childhood Teacher, Educator, English Teacher, Music Teacher, Secondary School Teacher, Teacher, Trainer, Visual Arts Teacher, Youth Worker.
**Bachelor of Education (Primary) Graduate Course (ED96)**

**Year offered:** 2007  
**Admissions:** No  
**Course duration (full-time):** 2 year  
**Course duration (part-time):** 4 years  
**Course duration (external):** 2 to 4 years

**Domestic fees (per credit point):** Commonwealth supported place; Full fee tuition 2007: $130 per credit point (*subject to annual review*)  
**Domestic fees (indicative):** 2007 Full fee tuition $12480

**QTAC code:** Early Phase of Learning (424101 - internal; 424105 - external); Middle Phase of Learning (424201 - internal; 424205 - external); Senior Phase of Learning (424401 - internal; 424405 - external)

**Campus:** Kelvin Grove

**Entry Requirements**

**No commencing intake in 2006.** Applicants for entry to the graduate course must have completed a bachelor degree (or equivalent).

**OP Guarantee**

The OP Guarantee does not apply to this course.

**Field Experience Requirement**

Working With Children Check  
As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission prior to undertaking field experience in a school or centre. Students should apply for a card as soon as they are accepted into the course. For more information visit the Field Experience Office website at [http://feo.ed.qut.edu.au](http://feo.ed.qut.edu.au)

**Career Outcomes**

Students are prepared to teach in primary schools. Graduates are eligible for registration as teachers in Queensland through the Board of Teacher Registration.

**External Studies Requirements**

The increased and more creative use of online teaching technology in this degree requires students to have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and Internet access.

**Deferment**

QUT’s deferment policy does not apply to this course.

**Course structure**

<table>
<thead>
<tr>
<th>Year 1 Semester 1</th>
<th></th>
<th>Year 2 Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB201 Engaging in Learning</td>
<td>EDB203 Inclusivity in Educational Practice</td>
<td>EDB204 The Professional Work of Educators</td>
</tr>
<tr>
<td>EDB221 Primary Field Studies A: Engaging in Learning</td>
<td>EDB223 Primary Field Studies C: Inclusivity in Educational Practice</td>
<td>EDB224 Primary Field Studies D: The Professional Work of Educators</td>
</tr>
<tr>
<td>MDB120 Mathematics Curriculum and Pedagogies</td>
<td>KKB203 The Arts: Curriculum and Pedagogies</td>
<td>EDB225 Primary Professional Internship</td>
</tr>
<tr>
<td>CLB123 SOSE Curriculum and Pedagogies</td>
<td>HMB300 Primary Curriculum and Pedagogies: Health and Physical Education</td>
<td>EDB205 Primary Curriculum Project</td>
</tr>
</tbody>
</table>

**Potential Careers:**  
Primary School Teacher, Youth Worker.
Bachelor of Education (Early Childhood) Graduate Course (ED97)

Year offered: 2007
Admissions: No
CRICOS code: 031572G
Course duration (full-time): 2 years
Course duration (part-time): 4 years
Course duration (external): 2-4 years

Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007 Full fee tuition $12480
International Fees (per semester): 2005: A$7,000; 2006: A$7,000 (subject to annual review)
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24

Campus: Kelvin Grove and External

Entry Requirements
**No commencing intake in 2006.
Completed bachelor degree (or equivalent), in a discipline other than education.

OP Guarantee
The OP Guarantee does not apply to this course.

Field Experience Requirement
Working with Children Check
As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission to allow them to undertake field experience in a school or centre. It is highly recommended that students be proactive in applying for a card as soon as they are accepted into the course. It is now a requirement of all Queensland sites that preservice teachers have obtained the Blue Card prior to starting field experience.

Career Outcomes
Students are prepared to teach in pre-schools. Graduates are eligible for registration as teachers in Queensland through the Board of Teacher Registration.

External Studies Requirements
Students are assumed to have technical access.

Deferment
QUT's deferment policy does not apply to this course.

Course structure

<table>
<thead>
<tr>
<th>Year 1 Semester 1</th>
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<tbody>
<tr>
<td>Development and Learning in Early Childhood</td>
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<tr>
<td>Early Childhood Field Studies A: Development and Learning in Early Childhood</td>
</tr>
<tr>
<td>Creating Curriculum with Young Children</td>
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<tr>
<td>Early Childhood Language, Literacies and Communication 1</td>
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Year 1 Semester 2

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<tr>
<th>Year 1 Semester 2</th>
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<tbody>
<tr>
<td>Teaching in the Knowledge Society</td>
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<tr>
<td>Early Childhood Field Studies B: Teaching in the Knowledge Society</td>
</tr>
<tr>
<td>Early Childhood Curriculum: Arts</td>
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<tr>
<td>Early Childhood Language, Literacies and Communication 2</td>
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</table>

Year 2 Semester 1

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<tr>
<th>Year 2 Semester 1</th>
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<tbody>
<tr>
<td>Inclusivity in Educational Practice</td>
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<tr>
<td>Early Childhood Field Studies C: Immersion in Inclusive Education Practices</td>
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<tr>
<td>Early Childhood Curriculum: SOSE and Health</td>
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<tr>
<td>Early Childhood Curriculum: Mathematics</td>
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Year 2 Semester 2

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<th>Year 2 Semester 2</th>
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<tbody>
<tr>
<td>The Professional Work of Teachers</td>
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<tr>
<td>Early Childhood Field Studies D: The Professional Work of Teachers</td>
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<tr>
<td>Early Childhood Professional Internship</td>
</tr>
<tr>
<td>Early Childhood Curriculum: Science and Technology</td>
</tr>
</tbody>
</table>

Potential Careers:
Child Care Professional, Early Childhood Teacher, Kindergarten Teacher, Preschool Teacher, Teacher.
Doctor of Philosophy (Education) (IF49)

Year offered: 2007
Admissions: Yes
CRICOS code: 012646G

Course duration (full-time): The degree may be completed within 2 to 6 years, depending on your qualification and whether you enrol full-time or part-time

Domestic fees (per credit point): RTS/RTA; 2007 $130 per credit point (exceeded max. entitlement) (subject to annual review)

Domestic fees (indicative): 2007: $12,480 (exceeded max. entitlements)

International Fees (per semester): 2007: $8,000 per semester (subject to annual review)

International Entry: At any time

Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24

Campus: Kelvin Grove and External

Overview
The Doctor of Philosophy (PhD) is a research degree which is undertaken within the research centre of the Faculty of Education. The PhD degree is awarded in recognition of the candidate's erudition in a broad field of learning and for notable accomplishment in that field through an original and substantial contribution to knowledge.

Entry requirements
Applicants must possess a relevant first-class or second-class division A Honours degree, OR an appropriate masters degree. A good command of the English language is required.

Course structure
Candidates undertake a supervised program of research which results in the submission of a thesis. A suite of research methodology units is available to those candidates who require them. Candidates are initially required to complete a stage one application form at the time of enrolment. This is followed by submission of a detailed research proposal three months later. Within 12 months of admission for full-time candidates and 24 months part-time candidates, (and 15 months for international candidates), the candidate is expected to develop a full course of study in consultation with their supervisor. This proposal is submitted to the Confirmation of Candidature Preview Panel for approval. At the completion of the thesis, candidates are required to undertake an oral examination to present findings of the research. Once successfully completed, the thesis is submitted to the appointed examiners to be assessed.

How to Apply
Domestic students apply directly to QUT on a PR form. International students complete an FR form. These can be accessed via studentservices.qut.com under Help at hand, at QUT Research Students Centre counters or by phoning 07 3138 5306.

Fees
Australian students will be allocated a Research Training Scheme place (see page 29 for more information)

Further information
Faculty of Education Office Phone +61 7 3138 3947 Fax +61 7 3138 3949 e-mail: educationenq@qut.edu.au (please include a postal address with e-mail enquiries)

Potential Careers:
Academic, Administrator, Adult/Workplace Educator, Child Care Professional, Community Education Officer, Community Worker, Counsellor, Early Childhood Teacher, Educator, English Teacher, Government Officer, Guidance Officer, Higher Education Worker, Kindergarten Teacher, Manager, Occupational Health and Safety Officer, Preschool Teacher, Primary School Teacher, School Counsellor, Secondary School Teacher, TAFE Teacher, Teacher, TESOL Teacher, Trainer.

Potential Careers: Academic, Administrator, Adult/Workplace Educator, Child Care Professional, Community Education Officer, Community Worker, Counsellor, Early Childhood Teacher, Educator, English Teacher, Government Officer, Guidance Officer, Higher Education Worker, Kindergarten Teacher, Manager, Occupational Health and Safety Officer, Preschool Teacher, Primary School Teacher, School Counsellor, Secondary School Teacher, TAFE Teacher, Teacher, TESOL Teacher, Trainer.
Bachelor of Applied Science (in Human Movement Studies)/Bachelor of Education (Secondary) (IF73)

Year offered: 2007
Admissions: No
Course duration (full-time): 4 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full Fee Tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full Fee Tuition $15,360
Domestic Entry: February
QTAC code: 429132
Past rank cut-off: 85
Past OP cut-off: 8
OP Guarantee: Yes
Assumed knowledge: English (4 SA)
Total credit points: 432
Course coordinator: Education Coordinator: Dr Mal Shield, Human Movement Studies Coordinator: Dr Tom Cuddihy
Campus: Gardens Point, Kelvin Grove and Carseldine

**NOTE**
RESTRICTED INTAKE IN 2003.
The Bachelor of Applied Science (in Human Movement Studies)/Bachelor of Education (Secondary) IF73 course has been replaced by a newly coded Bachelor of Applied Science (in Human Movement Studies)/Bachelor of Education (Secondary) IX04 course with effect from 2003. There will be no new intake into this course in 2003 with the exception of students commencing their studies with significant advanced standing from previous tertiary level study.

**Entry requirements**
Applicants must have completed Year 12 (or equivalent). Assumed Knowledge: English (4 SA). Recommended Study: any of Maths B or C, Biological Science, Chemistry, Health Education, Physical Education, Physics, or Health and Physical Education.

**Career Outcomes**
The Bachelor of Applied Science (in Human Movement Studies) course provides skills for careers in a range of exercise and sports science settings such as corporate health and fitness, family and community services, the health and fitness industry, local/state government agencies, state sporting associations, rehabilitation clinics, institutes of sport, universities and colleges and personal training. Students are also prepared to teach in two curriculum areas (namely Physical Education with a second teaching area in Mathematics, English, Health Education or Biology.

**Professional Recognition**
The Bachelor of Education (Secondary) is recognised by the Queensland Board of Teacher Registration as meeting the requirements for registration as a teacher in Queensland. Graduates are eligible for associate membership of the Australian Association for Sports Science. Applicants for registration as teachers in Queensland are subject to national criminal history checks.

**Course Structure**
Students are required to complete 240 credit points in approved Human Movement Studies (and other areas) and 192 credit points from the Faculty of Education.

Teaching areas for students completing this award are Physical Education (first teaching area) with Health, Mathematics, Biology or English as their second teaching area.

Students must also complete EDB001 Teaching and Learning Studies I: Teaching in New Times, SPB001 Human Development and Learning, SPB002 Psychology of Learning and Teaching and CLB341 Language Technology & Education in the first five semesters.

In the final semester, students may undertake the Middle Years of Schooling Pathway developing the knowledge, skills and understanding required to participate fully in the middle schooling reform movement.

**Further Information**
For detailed information about this course, please call (07) 3864 3360 (School of Human Movement Studies) or (07) 3864 3947 (Faculty of Education).

**Full-time Course structure**

<table>
<thead>
<tr>
<th>Generic Structure</th>
</tr>
</thead>
<tbody>
<tr>
<td>The following is a generic structre only and not to be followed as a specific second teaching area.</td>
</tr>
</tbody>
</table>

**Year 1, Semester 1**
- LSB131 Anatomy
- HMB313 Socio-Cultural Foundations of Physical Activity
- HMB171 Fitness Health and Wellness
- SPB001 Human Development and Education

**Year 1, Semester 2**
- LSB231 Physiology
- HMB172 Nutrition and Physical Activity
- HMB272 Biomechanics
- Discipline Studies Y
- EDB001 Teaching and Learning Studies 1: Teaching in New Times

**Year 2, Semester 1**
- HMB271 Foundations of Motor Control, Learning and Development
- HMB273 Exercise Physiology 1
- HMB274 Functional Anatomy
- CLB341 Language, Technology And Education
- Discipline Studies Y
### Year 2, Semester 2
- HMB276 Research in Human Movement
- HMB382 Principles of Exercise Prescription
- PYB086 Interpersonal and Group Processes
- HMB275 Exercise and Sport Psychology

### Year 3, Semester 1
- HMB379 Disorders of Human Movement
- SPB002 Psychology of Learning and Teaching
- PUB329 Foundations of Health Studies and Health Behaviour

### Key
- DISCIPLINE Refers to 240 credit points (Human Movement Studies + 48 credit points (allocated from Bachelor of Education)) which make up the required 288 credit points (3 year degree) in Human Movement Studies.
- EDUCATION Refers to 192 credit points required for a Bachelor of Education.

### Health Discipline Studies Y
- PUB127 Health Issues In Australia
- HMB376 Motor Development in Children
- HMB332 Health Related Fitness
- PUB329 Foundations of Health Studies and Health Behaviour

### PYB086 Interpersonal and Group Processes

### Maths Discipline Studies Y
- MAB101 Statistical Data Analysis 1
- MAB100 Mathematical Sciences 1A
- MAB111 Mathematical Sciences 1B
- MAB112 Mathematical Sciences 1C

### English Discipline Studies Y
- CLB320 Studies In Language
- CLB321 Writing Workshop
- CLB323 Teaching Adolescent Literature
- plus one of the following:
  - KWB321 Modern Times: Literature and Culture in the 20th Century
  - KWB716 Introduction to Literary Theory and Cultural Studies
- KPB130 Media Text Analysis

### Biology Discipline Studies Y
- LSB118 Life Science
- NRB270 Animal and Plant Structure and Function
- LSB238 Cell and Molecular Biology 1
- NRB410 Genetics and Evolution

### EDUCATION COMPONENT

### Full-time Course Structure
- EDB001, SPB001, SPB002 and CLB341 must be completed in the first five semesters of the course.
- EDB001 Teaching and Learning Studies 1: Teaching in New Times
- SPB001 Human Development and Education
- SPB002 Psychology of Learning and Teaching
- CLB341 Language, Technology And Education

### Year 3, Semester 2
- EDB450 Secondary Professional Practice 1: Classroom Management
- EDB451 Secondary Professional Practice 2: Curriculum Decision Making
- HMB310 Physical Education Curriculum Studies 1 Curriculum Studies 1: Second Teaching Area (See List 1)

### Year 4, Semester 1
- CLB306 Understanding Educational Practices
- EDB452 Secondary Professional Practice 3: The Inclusive Curriculum
- HMB370 Physical Education Curriculum Studies 2 Curriculum Studies 2: Second Teaching Area (See List 2)

### Year 4, Semester 2
**EDB453** Secondary Professional Practice 4: Beginning Teaching  
Education Studies Elective (See List 3)  
Education Studies Elective (See List 3)  
Curriculum Studies Elective (See List 4)

**Alternative Year 4, Semester 2: Middle Years Pathway**

EDB443 Professional Internship Of Associate Teaching  
SPB008 Middle Years Students and Schools  
SPB022 Middle Years Curriculum, Pedagogy and Assessment  
EDB453 Secondary Professional Practice 4: Beginning Teaching

**Curriculum Studies 1 and 2**

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<td>MDB381 Science And Technology In The Community And Workplace</td>
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<td>SPB003 Teaching Children with Disabilities</td>
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<td>SPB004 Teaching Students with Learning Difficulties</td>
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<td>SPB010 Education, Law and the Beginning Teacher</td>
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**Curriculum Studies Electives**

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<td>CLB411 Introduction to Production Practice in Film and Media Curriculum</td>
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<td>MDB453 Middle School Mathematics Education</td>
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**Potential Careers:**  
Community Health Officer, Educator, Government Officer, Secondary School Teacher, Sports Scientist, Teacher.
Bachelor of Creative Industries (Dance)/Bachelor of Education (Secondary) (IF75)

Year offered: 2007
Admissions: No
Course duration (full-time): 4 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full Fee Tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full Tuition Fee $15,360
Domestic Entry: February
QTAC code: 429162
Past OP cut-off: Admission to course is based on special entry requirements. Please refer to Special Entry Requirements.
Assumed knowledge: English (4, SA)
Total credit points: 432
Standard credit points per full-time semester: 54 (average)
Course coordinator: Creative Industries: Mr Evan Jones; Education Coordinator: Dr Mal Shield
Discipline coordinator: Creative Industries: Aspro Cheryl Stock
Campus: Kelvin Grove

Creative Industries Core Units

KKB007 Introduction to Multimedia Technology
KKB008 Narrative in the Creative Industries
KKB009 Writing for Creative Industries
KKB010 Cultures and Creativity
KKB018 Creative Industries
* KKB007 and KKB009 are recommended for first year students.
** KKB018 is not recommended for first year students until their second semester.

Education Studies Elective Units

List 3
CLB301 Powerful Teachers, Powerful Students
CLB302 Identifying And Responding To Student Difference
CLB346 Case Studies In Adult And Family Literacy
CLB347 Teaching English as an Additional Language
CLB401 Cultural Diversity And Education
CLB402 Issues In Indigenous Education
CLB403 Gender And Sexuality Issues For Teachers
EAB423 Museums: Places Of Learning
EDB440 Independent Study
EDB443 Professional Internship Of Associate Teaching
MDB300 Teaching In The Information Age
MDB381 Science And Technology In The Community And Workplace
SPB003 Teaching Children with Disabilities

SPB004 Teaching Students with Learning Difficulties
SPB006 Educational Counselling
SPB007 Human Sexuality and Learning
SPB008 Middle Years Students and Schools
SPB009 Research Methods in Education
SPB010 Education, Law and the Beginning Teacher
SPB011 Learning/teaching Environments
SPB012 Classroom and Behaviour Management
SPB017 Classroom Management: Models And Practice
SPB018 Teaching Strategies
SPB019 Introduction to Educational Administration
SPB020 Classroom Assessment Practices

Curriculum Studies Electives

List 4
CLB334 Primary Lote Curriculum Studies
CLB374 Studies Of Society And Environment
CLB377 Business Education Studies
CLB411 Introduction to Production Practice in Film and Media Curriculum
CLB412 Advanced Studies In English, Esl Curriculum
CLB453 New Literacies And Technologies Across The Curriculum
CLB443 Trends In The Teaching Of Reading
EDB440 Independent Study
MDB395 Marine Studies Curriculum
MDB414 Learning Environments Using Information Technology
MDP529 Assessment and Intervention in Mathematics
SPB013 Progressive Strategies For General And Vocational Education
SPB014 Advanced Skills Of Effective Learning And Teaching
SPB016 Teachers and the Curriculum
SPB022 Middle Years Curriculum, Pedagogy and Assessment
HMB342 The Development of Teaching Skills in Primary Physical Education
MDB453 Middle School Mathematics Education

Potential Careers:
Community Education Officer, Dance Teacher, Educator, Music Teacher, Secondary School Teacher, Teacher, Visual Arts Teacher.
Bachelor of Creative Industries (Drama)/Bachelor of Education (Secondary) (IF76)

Year offered: 2007
Admissions: No
Course duration (full-time): 4 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full Fee Tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full Fee Tuition $15,360
Domestic Entry: February
QTAC code: 429172
Assumed knowledge: English (4, SA)
Total credit points: 432
Standard credit points per full-time semester: 54 (average)
Course coordinator: Creative Industries: Ms Christine Comans; Education: Dr Mal Shield
 Discipline coordinator: Creative Industries: Aspro Judith McLean
Campus: Kelvin Grove

Creative Industries Core Units

KKB007 Introduction to Multimedia Technology
KKB008 Narrative in the Creative Industries
KKB009 Writing for Creative Industries
KKB010 Cultures and Creativity
KKB018 Creative Industries
* KKB007 and KKB009 are recommended for first year students.
** KKB018 is not recommended for first year students until their second semester.

Creative Industries Faculty Undergraduate Open Electives

Creative Industries Faculty Undergraduate Open Electives

These unit offerings are current at the time of publication but are subject to change.

Rules for selecting electives:
* you must obey any elective rules as set out in your course requirements
* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions
* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries

Semester 1

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<th>Disciplines</th>
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<td>KCB101</td>
<td>Media &amp; Communication Discipline</td>
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<tr>
<td>KCB102</td>
<td>Communication in the New Economy</td>
</tr>
<tr>
<td>KCB103</td>
<td>Media and Society: From Printing Press to Internet</td>
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<tr>
<td>KCB201</td>
<td>Strategic Speech Communication</td>
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<td>KCB302</td>
<td>Virtual Cultures</td>
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<td>KCB308</td>
<td>Political Communication</td>
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<td>Communication Design Discipline</td>
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<td>KIB201</td>
<td>Interactive Writing</td>
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<td>KVB211</td>
<td>Post 1945 Art</td>
</tr>
<tr>
<td>KVB306</td>
<td>Video Art and Culture</td>
</tr>
<tr>
<td>KVB307</td>
<td>Theories of Spatial Culture</td>
</tr>
<tr>
<td></td>
<td>Creative Writing &amp; Cultural Studies Discipline</td>
</tr>
<tr>
<td>KWB002</td>
<td>Ozilt</td>
</tr>
<tr>
<td>KWB004</td>
<td>Shakespeare, Then and Now</td>
</tr>
<tr>
<td>KWB006</td>
<td>Popular Fictions, Popular Culture</td>
</tr>
<tr>
<td>KWB007</td>
<td>Indigenous Writing</td>
</tr>
<tr>
<td>KWB102</td>
<td>Media Writing</td>
</tr>
<tr>
<td>KWB104</td>
<td>Creative Writing: The Short Story</td>
</tr>
<tr>
<td>KWB105</td>
<td>Film and Television Scriptwriting</td>
</tr>
<tr>
<td>KWB106</td>
<td>Corporate Writing and Editing</td>
</tr>
<tr>
<td>KWB204</td>
<td>Creative Non-Fiction: Life Writing</td>
</tr>
<tr>
<td>KWB206</td>
<td>Youth and Children's Writing</td>
</tr>
</tbody>
</table>

NOTES: * Only one Workplace Learning unit may be
completed

* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

**Education Studies Elective Units**

**List 3**

CLB301  Powerful Teachers, Powerful Students
CLB302  Identifying And Responding To Student Difference
CLB346  Case Studies In Adult And Family Literacy
CLB347  Teaching English as an Additional Language
CLB401  Cultural Diversity And Education
CLB402  Issues In Indigenous Education
CLB403  Gender And Sexuality Issues For Teachers
EAB423  Museums: Places Of Learning
EDB440  Independent Study
EDB443  Professional Internship Of Associate Teaching
MDB300  Teaching In The Information Age
MDB381  Science And Technology In The Community And Workplace
SPB003  Teaching Children with Disabilities
SPB004  Teaching Students with Learning Difficulties
SPB006  Educational Counselling
SPB007  Human Sexuality and Learning
SPB008  Middle Years Students and Schools
SPB009  Research Methods in Education
SPB010  Education, Law and the Beginning Teacher
SPB011  Learning/teaching Environments
SPB012  Classroom and Behaviour Management
SPB017  Classroom Management: Models And Practice
SPB018  Teaching Strategies
SPB019  Introduction to Educational Administration
SPB020  Classroom Assessment Practices

**Curriculum Studies Electives**

**List 4**

CLB334  Primary Lote Curriculum Studies
CLB374  Studies Of Society And Environment
CLB377  Business Education Studies
CLB411  Introduction to Production Practice in Film and Media Curriculum
CLB412  Advanced Studies In English, Esl Curriculum
CLB453  New Literacies And Technologies Across The Curriculum
CLB443  Trends In The Teaching Of Reading
EDB440  Independent Study
MDB395  Marine Studies Curriculum
MDB414  Learning Environments Using Information

**Technology**

MDP529  Assessment and Intervention in Mathematics
SPB013  Progressive Strategies For General And Vocational Education
SPB014  Advanced Skills Of Effective Learning And Teaching
SPB016  Teachers and the Curriculum
SPB022  Middle Years Curriculum, Pedagogy and Assessment
HMB342  The Development of Teaching Skills in Primary Physical Education
MDB453  Middle School Mathematics Education

**Potential Careers:**

Community Education Officer, Drama Teacher, Educator, English Teacher, Music Teacher, Secondary School Teacher, Teacher, Visual Arts Teacher.
Bachelor of Music/Bachelor of Education (Secondary) (IF77)

Year offered: 2007
Admissions: No
Course duration (full-time): 4 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full Fee Tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full Fee Tuition $15,360
Domestic Entry: February
QTAC code: 429182
Assumed knowledge: English (4, SA)
Total credit points: 432
Standard credit points per full-time semester: 54 (average). (Note that the minimum enrolment for full-time status varies each year).
Course coordinator: Creative Industries: Associate Professor Adrian Thomas; Education Coordinator: Dr Mal Shield
Discipline coordinator: Creative Industries: Prof Andy Arthurs
Campus: Kelvin Grove

Creative Industries Core Units

- KKB007 Introduction to Multimedia Technology
- KKB008 Narrative in the Creative Industries
- KKB009 Writing for Creative Industries
- KKB010 Cultures and Creativity
- KKB018 Creative Industries
  * KKB007 and KKB009 are recommended for first year students.
  ** KKB018 is not recommended for first year students until their second semester.

Education Studies Elective Units

List 3

- CLB301 Powerful Teachers, Powerful Students
- CLB302 Identifying And Responding To Student Difference
- CLB346 Case Studies In Adult And Family Literacy
- CLB347 Teaching English as an Additional Language
- CLB401 Cultural Diversity And Education
- CLB402 Issues In Indigenous Education
- CLB403 Gender And Sexuality Issues For Teachers
- EAB423 Museums: Places Of Learning
- EDB440 Independent Study
- EDB443 Professional Internship Of Associate Teaching
- MDB300 Teaching In The Information Age
- MDB381 Science And Technology In The Community And Workplace
- SPB003 Teaching Children with Disabilities
- SPB004 Teaching Students with Learning Difficulties
- SPB006 Educational Counselling

List 4

- CLB334 Primary Lote Curriculum Studies
- CLB374 Studies Of Society And Environment
- CLB377 Business Education Studies
- CLB411 Introduction to Production Practice in Film and Media Curriculum
- CLB412 Advanced Studies In English, Esl Curriculum
- CLB453 New Literacies And Technologies Across The Curriculum
- CLB443 Trends In The Teaching Of Reading
- EDB440 Independent Study
- MDB395 Marine Studies Curriculum
- MDB414 Learning Environments Using Information Technology
- MDP529 Assessment and Intervention in Mathematics
- SPB013 Progressive Strategies For General And Vocational Education
- SPB014 Advanced Skills Of Effective Learning And Teaching
- SPB016 Teachers and the Curriculum
- SPB022 Middle Years Curriculum, Pedagogy and Assessment
- HMB342 The Development of Teaching Skills in Primary Physical Education
- MDB453 Middle School Mathematics Education

Potential Careers:

Bachelor of Creative Industries (Visual Arts)/Bachelor of Education (Secondary) (IF78)

Year offered: 2007
Admissions: No
Course duration (full-time): 4 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full Fee Tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full Fee Tuition $15,360
Domestic Entry: February
QTAC code: 429152
Assumed knowledge: English (4, SA)
Total credit points: 432
Standard credit points per full-time semester: 54 (average)
Course coordinator: Associate Professor Adrian Thomas (Creative Industries); Dr Mal Shield (Education)
Discipline coordinator: Mr Mark Webb (Creative Industries)
Campus: Kelvin Grove

Creative Industries Core Units

KKB007 Introduction to Multimedia Technology
KKB008 Narrative in the Creative Industries
KKB009 Writing for Creative Industries
KKB010 Cultures and Creativity
KKB018 Creative Industries
* KKB007 and KKB009 are recommended for first year students.
** KKB018 is not recommended for first year students until their second semester.

Education Studies Elective Units

List 3
CLB301 Powerful Teachers, Powerful Students
CLB302 Identifying And Responding To Student Difference
CLB346 Case Studies In Adult And Family Literacy
CLB347 Teaching English as an Additional Language
CLB401 Cultural Diversity And Education
CLB402 Issues In Indigenous Education
CLB403 Gender And Sexuality Issues For Teachers
EAB423 Museums: Places Of Learning
EDB440 Independent Study
EDB443 Professional Internship Of Associate Teaching
MDB300 Teaching In The Information Age
MDB381 Science And Technology In The Community And Workplace
SPB003 Teaching Children with Disabilities
SPB004 Teaching Students with Learning Difficulties
SPB006 Educational Counselling

List 4
CLB334 Primary Lote Curriculum Studies
CLB374 Studies Of Society And Environment
CLB377 Business Education Studies
CLB411 Introduction to Production Practice in Film and Media Curriculum
CLB412 Advanced Studies In English, Esl Curriculum
CLB453 New Literacies And Technologies Across The Curriculum
CLB443 Trends In The Teaching Of Reading
EDB440 Independent Study
MDB395 Marine Studies Curriculum
MDB414 Learning Environments Using Information Technology
MDP529 Assessment and Intervention in Mathematics
SPB013 Progressive Strategies For General And Vocational Education
SPB014 Advanced Skills Of Effective Learning And Teaching
SPB016 Teachers and the Curriculum
SPB022 Middle Years Curriculum, Pedagogy and Assessment
HMB342 The Development of Teaching Skills in Primary Physical Education
MDB453 Middle School Mathematics Education

Potential Careers:
Community Education Officer, Dance Teacher, Educator, English Teacher, Government Officer, Music Teacher, Secondary School Teacher, Teacher, Visual Arts Teacher.
Bachelor of Arts/Bachelor of Education (Early Childhood) (IF81)

Year offered: 2007
Admissions: No
Course duration (full-time): 4 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12,480
Domestic Entry: February
QTAC code: 409222
Past rank cut-off: 83
Past OP cut-off: 9
OP Guarantee: Yes
Assumed knowledge: English (4 SA)
Preparatory studies: English: QUT Continuing Professional Education course English Bridging. For further information contact 07 3138 2000 or email
sbs.enquiries@qut.edu.au
Total credit points: 384 (192 in the BA; 192 in the B Ed)
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr I. Childs (Arts); Dr Kerryann Walsh (Education)
Campus: Gardens Point, Kelvin Grove and Carseldine

NOTE
RESTRICTED INTAKE IN 2003.
The Bachelor of Arts/Bachelor of Education (Early Childhood) IF81 course has been replaced by a newly coded Bachelor of Arts/Bachelor of Education (Early Childhood) IX11 course with effect from 2003. There will be no new intake into this course in 2003 with the exception of students commencing their studies with significant advanced standing from previous tertiary level study.

Entry requirements
Applicants must have completed Year 12 (or equivalent).
Assumed Knowledge: English (4 SA).

Career Outcomes
The Arts component provides an excellent general education for future early childhood specialists. The Bachelor of Education(Early Childhood)provides graduates with the opportunity to be employed in child care centres, kindergartens, preschools and the lower three grades of primary school. Opportunities in tourism, translation, and the hospitality industry are open to those with language studies.

Professional Recognition
This double degree is recognised by the Queensland Board of Teacher Registration as meeting the requirements for registration as a teacher in Queensland. Applicants for teacher registration in Queensland are subject to national criminal history checks. The Early Childhood specialisation is also accredited by the Department of Families, Youth and Community Care Services for employment in the area of child care.

Further Information

Faculty of Education Office
Phone: +61 7 3864 3947
Fax: +61 7 3864 3949
Email: educationenq@qut.edu.au

School of Humanities and Human Services
Email: hhs_enq@qut.edu.au
Phone: +61 7 3864 4563
Fax: +61 7 3864 4719

Course Structure - Continuing Students

BA Course Structure and Requirements
Students are required to complete at least one of the five interdisciplinary professional majors(1 core introductory unit plus 6 units in the major):
International and Global Studies
Society and Change
Ethics and Human Rights
Community Studies
Australian Studies
It is recommended that students take HHB116 Applied Skills and Scholarship in their first year.
Students are required to maintain a minimum fifty percent enrolment in units from the BA program until they have completed eight of those units.
In their remaining units, students may:
- develop a Major or Minor (48 credit points) in another of the interdisciplinary professional areas;
- develop a Major or Minor (48 credit points) in a disciplinary major or in another QUT course;
- develop of Minor (48 credit points) in Foundation units for Early Childhood;
- take a series of elective units.
Students are required to complete 16 units in the BA component of the double degree. Of these, 12 must be BA units (ie HHB coded units).

Course Structure - Commencing Students

BA Course Requirements (Years 1 and 2)
Students are REQUIRED to complete:
* One Interdisciplinary Professional Major (1 core introductory unit + 6 units in the major)
It is SUGGESTED that they complete the Core Units Program consisting of the following:
* Four core units in first semester (from a selection of core introductory units and core skills units)
(Note: one of the core introductory units will sit within the chosen Interdisciplinary Professional Major)
* Two core units in second year (2 research methods units)

Course Structure - Commencing Students (cont.)
Students planning to complete a full language sequence (6 units) will need to discuss their program with the relevant Course Coordinator to ensure that their language studies begin in semester one and continue into their third year.
Students wishing to complete a Workplace Internship will need to discuss their program with the relevant Course Coordinator in order to ensure that the Internship can be
located in their third year.
NB Students are required to complete 16 units in the BA component of the double degree. Of these 12 must be BA units i.e. HHB coded units.

Key Terms in the BA - Commencing Students
* Professional Major - one of five interdisciplinary study sequences in the BA degree (International & Global Studies, Society and Change, Ethics and Human Rights, Community Studies, Australian Studies), consisting of one core unit plus six further units from the appropriate list (making a total of 84 credit points). Students must complete at least one of these to fulfil the requirements of the degree.
* Discipline Sequence - a set of six units (72 credit points) in a given discipline (Geography, History, Languages, Social Science). In Languages, this consists of six sequenced units in one Language. In other disciplines the six units must include one introductory unit to the discipline.
* Minor Study Sequence - a study sequence of any four units (48 credit points) in a given subject area.

Interdisciplinary Professional Majors
For details, refer to the Bachelor of Arts (HH01) entry in the Humanities and Human Services section.

Discipline Sequences
For details, refer to the Bachelor of Arts (HH01) entry in the Humanities and Human Services section.

Minor Study Sequences
For details, refer to the Co-Majors listed in the Bachelor of Arts (HH01) entry in the Humanities and Human Services section as any of these are able to be taken as Minors.

Example of BA Full-time Course Structure - Continuing Students

<table>
<thead>
<tr>
<th>Year 1 - Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introductory Core unit (Major)</td>
</tr>
<tr>
<td>Introductory Core unit (2nd Major or Minor)</td>
</tr>
<tr>
<td>HHB116 Applied Skills And Scholarship</td>
</tr>
<tr>
<td>Elective Unit (General)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elective Unit (Major)</td>
</tr>
<tr>
<td>Elective Unit (Major)</td>
</tr>
<tr>
<td>Elective Unit (Minor or 2nd Major)</td>
</tr>
<tr>
<td>Elective Unit (General)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elective Unit (Major)</td>
</tr>
<tr>
<td>Elective Unit (Major)</td>
</tr>
<tr>
<td>Elective Unit (Minor or 2nd Major)</td>
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<tr>
<td>Elective Unit (General)</td>
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<tr>
<th>Year 2, Semester 2</th>
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<tr>
<td>Elective Unit (Major)</td>
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<tr>
<td>Elective Unit (Minor or 2nd Major)</td>
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<tr>
<td>Elective Unit (General)</td>
</tr>
</tbody>
</table>

Major/Minor Study Sequences
See Note 1

Lists A, B and C
For details, refer to the Bachelor of Arts (HH01) entry in the Humanities and Human Services section.

Part-time Students
See Note 2

CORE PROGRAM - Continuing Students
The core program for the degree consists of the following selection of units:

First Year Core: Core Units for Professional Majors
INTERNATIONAL AND GLOBAL STUDIES
HHB110 Introduction To International And Global Studies
HHB111 Issues in International and Global Studies
SOCIETY AND CHANGE
HHB105 Exploring Change
HHB104 Understanding Society: Introduction to Sociology
ETHICS AND HUMAN RIGHTS
HHB114 Introduction To Human Rights And Ethics
HHB115 Human Identity And Change
COMMUNITY STUDIES
HHB103 Contemporary Social And Community Issues
HHB102 The Human Condition
AUSTRALIAN STUDIES
HHB106 Australian Society And Culture
HHB112 Australian Politics

First Year Core: Skills Units
HHB116 Applied Skills And Scholarship
HHB117 Introduction To Social Research Methods

Second Year Core: Research Methods Units
HHB224 Qualitative Research Methods
HHB232 Survey Methods
HHB121 Interpreting The Past
HHB312 Geographical Research Design

Education Component
Year 3, Semester 1
EDB001 Teaching and Learning Studies 1: Teaching in
### Year 3, Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPB001</td>
<td>Human Development and Education</td>
</tr>
<tr>
<td>EAB345</td>
<td>Early Childhood Curriculum: Language Education</td>
</tr>
<tr>
<td>EAB443</td>
<td>Cognition And Language In Early Childhood</td>
</tr>
<tr>
<td>EDB421</td>
<td>Early Childhood Professional Practice: Lower Primary</td>
</tr>
</tbody>
</table>

### Year 4, Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
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<tbody>
<tr>
<td>SPB002</td>
<td>Psychology of Learning and Teaching</td>
</tr>
<tr>
<td>EAB348</td>
<td>Early Childhood Curriculum: Arts</td>
</tr>
<tr>
<td>EDB420</td>
<td>Early Childhood Professional Practice: Child Care</td>
</tr>
<tr>
<td>EAB413</td>
<td>Management Of Early Childhood Services</td>
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</tbody>
</table>

### Year 4, Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLB306</td>
<td>Understanding Educational Practices</td>
</tr>
<tr>
<td>EAB444</td>
<td>Inclusive Practices In Early Childhood</td>
</tr>
<tr>
<td>EDB423</td>
<td>Early Childhood Professional Practice: Choice</td>
</tr>
<tr>
<td>EAB346</td>
<td>Early Childhood Curriculum: Science, Society And The Environment</td>
</tr>
</tbody>
</table>

### Potential Careers:
Child Care Professional, Early Childhood Teacher, Educator, Kindergarten Teacher, Preschool Teacher, Primary School Teacher, Teacher.
Bachelor of Arts/Bachelor of Education (Primary) (IF82)

Year offered: 2007
Admissions: No
Course duration (full-time): 4 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12,480
Domestic Entry: February
QTAC code: 409342
Past rank cut-off: 83
Past OP cut-off: 9
OP Guarantee: Yes
Assumed knowledge: English (4 SA)
Preparatory studies: English: QUT Continuing Professional Education course English Bridging. For further information contact 07 3138 2000 or email sbs.enquiries@qut.edu.au
Total credit points: 384
Course coordinator: Dr Iraphhne Childs (Arts); Dr Mary Ryan (Education)
Campus: Gardens Point, Kelvin Grove and Carseldine

Course Structure - Commencing Students
BA Course Requirements (Years 1 and 2) (Continuing Students)
Students should have completed the following components of the degree:
The first year requirements (8 units) which include:
HHB116 Applied Skills and Scholarship
Two Foundation Units (for students who did not complete two Faculty Foundation Units in Year 1)
Two to three Course Foundation Units
Two to three Elective Units
NB a minimum of four of these eight units must be chosen from units offered from the BA component of your course. In second year, a further 8 units to complete:
One Major Study Sequence chosen from the BA component of your course
AND
One Minor Study Sequence from those offered in the BA component of your course or from other Minor Study Sequences offered elsewhere within QUT.
Students must ensure that a minimum of 12 of the 16 units be chosen from units in the BA.

Course Structure - Continuing Students
BA Course Requirements (Years 1 and 2) (Continuing Students)
Students are REQUIRED to complete:
* One Interdisciplinary Professional Major (1 core introductory unit + 6 units in the major)
It is SUGGESTED that they complete the Core Units Program consisting of the following:
* Four core units in first semester (from a selection of core introductory units and core skills units)
(Note: one of the core introductory units will sit within the chosen Interdisciplinary Professional Major)
* Two core units in second year (2 research methods units)

Course Structure - Commencing Students (cont.)
Students must maintain a 50% enrolment in units from the BA program until they have completed 8 of those units (96 credit points).
Students may wish to:
- develop a Minor (48 credit points) in one of the interdisciplinary professional areas
- develop a Minor (48 credit points) in a disciplinary study sequence or in another QUT course
- develop a Minor (48 credit points) in major Foundation units for Primary Teachings
- take a series of elective units
Students wishing to complete a full discipline studies sequence (6 units) will need to amend their core units program.
Students planning to complete a full language sequence (6 units) will need to discuss their program with the relevant Course Coordinator to ensure that their language studies begin in semester one and continue into their third year.

NB Students are required to complete 16 units in the BA component of the double degree. Of these 12 must be BA units i.e. HHB coded units.

Key Terms in the BA - Commencing Students
* Professional Major - one of five interdisciplinary study sequences in the BA degree (International & Global Studies, Society and Change, Ethics and Human Rights, Community Studies, Australian Studies), consisting of one core unit plus six further units from the appropriate list (making a total of 84 credit points). Students must complete at least one of these to fulfill the requirements of the degree.
NB - a unit may not be counted in more than one professional major, discipline sequence, or Minor.
* Discipline Sequence - a set of six units (72 credit points) in a given discipline (Geography, History, Languages, Social Science). In Languages, this consists of six sequenced units in one Language. In other disciplines the six units must include one introductory unit to the discipline.
* Minor Study Sequence - a study sequence of any four units (48 credit points) in a given subject area.

Interdisciplinary Professional Majors - Commencing Students
For details, refer to the Bachelor of Arts (HH01) entry in the Humanities and Human Services section.

Discipline Sequences - Commencing Students
For details, refer to the Bachelor of Arts (HH01) entry in the Humanities and Human Services section.

Minor Sequences - Commencing Students
For details, refer to the Co-Majors section of the Bachelor of Arts (HH01) entry in the Humanities and Human Services section as any of these may be taken as Minors.

Example of BA Full-time Course Structure - Continuing Students

EDUCATION

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<table>
<thead>
<tr>
<th>Year 1 - Semester 1</th>
<th>HHB103 Contemporary Social And Community Issues</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introductory Core unit (Major)</td>
<td>HHB102 The Human Condition</td>
</tr>
<tr>
<td>Introductory Core unit (2nd Major or Minor)</td>
<td>AUSTRALIAN STUDIES</td>
</tr>
<tr>
<td>HHB116 Applied Skills And Scholarship</td>
<td>HHB106 Australian Society And Culture</td>
</tr>
<tr>
<td>Elective Unit (General)</td>
<td>HHB112 Australian Politics</td>
</tr>
<tr>
<td>Year 1, Semester 2</td>
<td>First Year Core: Skills Units</td>
</tr>
<tr>
<td>Elective Unit (Major)</td>
<td>HHB116 Applied Skills And Scholarship</td>
</tr>
<tr>
<td>Elective Unit (Major)</td>
<td>HHB117 Introduction To Social Research Methods</td>
</tr>
<tr>
<td>Elective Unit (Minor or 2nd Major)</td>
<td>Second Year Core: Research Methods Units</td>
</tr>
<tr>
<td>Elective Unit (General)</td>
<td>HHB224 Qualitative Research Methods</td>
</tr>
<tr>
<td>Year 2, Semester 1</td>
<td>HHB232 Survey Methods</td>
</tr>
<tr>
<td>Elective Unit (Major)</td>
<td>HHB121 Interpreting The Past</td>
</tr>
<tr>
<td>Elective Unit (Major)</td>
<td>HHB312 Geographical Research Design</td>
</tr>
<tr>
<td>Elective Unit (Minor or 2nd Major)</td>
<td>Education Component</td>
</tr>
<tr>
<td>Elective Unit (General)</td>
<td>Year 3, Semester 1</td>
</tr>
<tr>
<td>Major/Minor Study Sequences</td>
<td>EDB001 Teaching and Learning Studies 1: Teaching in New Times</td>
</tr>
<tr>
<td>See Note 1</td>
<td>MDB450 Primary Mathematics Curriculum</td>
</tr>
<tr>
<td>Lists A, B and C</td>
<td>EDB430 Primary Professional Practice 1: Classroom Management</td>
</tr>
<tr>
<td>For details, refer to the Bachelor of Arts (HH01) entry in the Humanities and Human Services section.</td>
<td>CLB376 Studies Of Society And Environment Curriculum</td>
</tr>
<tr>
<td>Part-time Students</td>
<td>Year 3, Semester 2</td>
</tr>
<tr>
<td>See Note 2</td>
<td>KKB914 Visual and Performing Arts Curriculum 1</td>
</tr>
<tr>
<td>CORE PROGRAM - Continuing Students</td>
<td>SPB001 Human Development and Education</td>
</tr>
<tr>
<td>The core program for the degree consists of the following selection of units:</td>
<td>MDB383 Using Technology In The Curriculum</td>
</tr>
<tr>
<td>First Year Core: Core Units for Professional Majors</td>
<td>EDB431 Primary Professional Practice 2: Curriculum Decision Making</td>
</tr>
<tr>
<td>INTERNATIONAL AND GLOBAL STUDIES</td>
<td>Year 4, Semester 1</td>
</tr>
<tr>
<td>HHB110 Introduction To International And Global Studies</td>
<td>SPB002 Psychology of Learning and Teaching</td>
</tr>
<tr>
<td>HHB111 Issues in International and Global Studies</td>
<td>EDB432 Primary Professional Practice 3: Inclusive Curriculum</td>
</tr>
<tr>
<td>SOCIETY AND CHANGE</td>
<td>HMB307 Health and Physical Education Curriculum (Primary)</td>
</tr>
<tr>
<td>HHB105 Exploring Change</td>
<td>CLB413 Programming And Assessment In Language And Mathematics</td>
</tr>
<tr>
<td>HHB104 Understanding Society: Introduction to Sociology</td>
<td>Year 4, Semester 2</td>
</tr>
<tr>
<td>ETHICS AND HUMAN RIGHTS</td>
<td>CLB306 Understanding Educational Practices</td>
</tr>
<tr>
<td>HHB114 Introduction To Human Rights And Ethics</td>
<td>MDB384 Science Education</td>
</tr>
<tr>
<td>HHB115 Human Identity And Change</td>
<td>EDB433 Primary Professional Practice 4: Beginning Teaching</td>
</tr>
<tr>
<td>COMMUNITY STUDIES</td>
<td>CLB454 Language And Literacy Curriculum</td>
</tr>
<tr>
<td>NOTE</td>
<td>Students with an approved LOTE background in their undergraduate degree who wish to undertake CLB334 Primary LOTE Curriculum</td>
</tr>
</tbody>
</table>
Studies in place of CLB413 should contact the Student Affairs office on 3864 3947. CLB334 is offered internally in semester 2.

Potential Careers:
Administrator, Community Worker, Corporate Secretary, Diplomat, Educator, Government Officer, Information Officer, Manager, Network Administrator, Network Manager, Primary School Teacher, Project Developer, Project Manager, Public Relations Officer/Consultant, Public Servant.
Bachelor of Applied Science/Bachelor of Education (Primary) (IF84)

Year offered: 2007
Admissions: No
Course duration (full-time): 4 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full Fee Tuition 2007: $210 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full Fee Tuition $20,160
Domestic Entry: February
QTAC code: 409142
Past rank cut-off: 80
Past OP cut-off: 10
OP Guarantee: Yes
Assumed knowledge: English (4 SA) , Maths B (4 SA)
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Dr Megan Hargreaves (Science): Dr Mary Ryan (Education)
Campus: Gardens Point and Kelvin Grove

Career Outcomes
The Bachelor of Applied Science allows multidisciplinary programs of study that not only help students position themselves within the broad range of science disciplines but also qualify them as a competent professional in their chosen field.

Students are equipped to undertake research after graduation if they desire. The Bachelor of Education (Primary) prepares students to teach at all levels of the primary school. Students may also complete a discipline/content studies major in one of the key learning areas of the Queensland school curriculum.

Professional Recognition
The Bachelor of Education (Primary) is recognised by the Queensland Board of Teacher Registration as meeting the requirements for registration as a teacher in Queensland. Applicants for registration as a teacher in Queensland are subject to national criminal history checks.


Contact Details
Science Coordinator
Dr Megan Hargreaves
Phone: +61 7 3138 2244
Email: m.hargreaves@qut.edu.au

Education Coordinator
Ms Mary Ryan
Phone: +61 7 3138 3988
Email: me.ryan@qut.edu.au

Faculty of Education Office
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
Email: educationenq@qut.edu.au

Course Structure for Commencing Students in 2002
Students complete 192 credit points from units in the Bachelor of Applied Science degree (meeting all of the requirements of the core program and a major study), and 192 credit points from the Bachelor of Education (Primary) program. The science units and the units EDB001, MDB383, CLB376 and EDB430 are undertaken during the first five semesters of the double degree program.

Course structure - Major in Biochemistry

**Year 1, Semester 1**
EDB001 Teaching and Learning Studies 1: Teaching in New Times
LSB118 Life Science
PCB101 Physical Science
PCB142 Chemistry 1

**Year 1, Semester 2**
LSB238 Cell and Molecular Biology 1
MDB383 Using Technology In The Curriculum
NRB270 Animal and Plant Structure and Function
PCB242 Chemistry 2

**Year 2, Semester 1**
CLB376 Studies Of Society And Environment Curriculum
LSB308 Biochemistry
LSB338 Cell and Molecular Biology 2
Either
MAB101 Statistical Data Analysis 1
Or
NRB100 Environmental Science

**Year 2, Semester 2**
EDB430 Primary Professional Practice 1: Classroom Management
LSB408 Metabolism
LSB488 Molecular Biology
LSB608 Protein Science

**Year 3, Semester 1**
LSB508 Advanced Metabolism
LSB527 Biomedical Research Technologies

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| Course structure - Major in Biotechnology |  |
|------------------------------------------|-------------------------------------------------|-------------------------------------------------|-------------------------------------------------|-------------------------------------------------|-------------------------------------------------|-------------------------------------------------|-------------------------------------------------|-------------------------------------------------|
| Year 1, Semester 1 | Year 2, Semester 1 | Year 3, Semester 1 | Year 4, Semester 1 | Year 2, Semester 2 | Year 3, Semester 1 | Year 4, Semester 1 | Year 2, Semester 2 | Year 3, Semester 1 | Year 4, Semester 1 |
| **EDB001** Teaching and Learning Studies 1: Teaching in New Times | EDB431 Primary Professional Practice 2: Curriculum Decision Making | **EDB430** Primary Professional Practice 1: Classroom Management | **CLB454** Language And Literacy Curriculum | **LSB408** Metabolism | **LSB537** Genetic Engineering | **EDB001** Teaching and Learning Studies 1: Teaching in New Times | **EDB431** Primary Professional Practice 2: Curriculum Decision Making | **EDB430** Primary Professional Practice 1: Classroom Management | **CLB454** Language And Literacy Curriculum |
| **LSB118** Life Science | **MDB384** Science Education | **EDB431** Primary Professional Practice 2: Curriculum Decision Making | **CLB454** Language And Literacy Curriculum | **LSB408** Metabolism | **LSB537** Genetic Engineering | **LSB338** Cell and Molecular Biology 2 | **EDB431** Primary Professional Practice 2: Curriculum Decision Making | **EDB430** Primary Professional Practice 1: Classroom Management | **CLB454** Language And Literacy Curriculum |
| **PCB101** Physical Science | **SPB001** Human Development and Education | **EDB431** Primary Professional Practice 2: Curriculum Decision Making | **CLB454** Language And Literacy Curriculum | **LSB408** Metabolism | **LSB537** Genetic Engineering | **LSB338** Cell and Molecular Biology 2 | **EDB431** Primary Professional Practice 2: Curriculum Decision Making | **EDB430** Primary Professional Practice 1: Classroom Management | **CLB454** Language And Literacy Curriculum |
| **PCB142** Chemistry 1 | **Year 1, Semester 2** | **Year 2, Semester 2** | **Year 3, Semester 2** | **Year 4, Semester 2** | **Year 1, Semester 2** | **Year 2, Semester 2** | **Year 3, Semester 2** | **Year 4, Semester 2** | **Year 1, Semester 2** |
| **LSB238** Cell and Molecular Biology 1 | **EDB431** Primary Professional Practice 2: Curriculum Decision Making | **EDB431** Primary Professional Practice 2: Curriculum Decision Making | **CLB454** Language And Literacy Curriculum | **LSB408** Metabolism | **LSB537** Genetic Engineering | **LSB338** Cell and Molecular Biology 2 | **EDB431** Primary Professional Practice 2: Curriculum Decision Making | **EDB430** Primary Professional Practice 1: Classroom Management | **CLB454** Language And Literacy Curriculum |
| **MDB383** Using Technology In The Curriculum | **CLB454** Language And Literacy Curriculum | **EDB431** Primary Professional Practice 2: Curriculum Decision Making | **CLB454** Language And Literacy Curriculum | **LSB408** Metabolism | **LSB537** Genetic Engineering | **LSB338** Cell and Molecular Biology 2 | **EDB431** Primary Professional Practice 2: Curriculum Decision Making | **EDB430** Primary Professional Practice 1: Classroom Management | **CLB454** Language And Literacy Curriculum |
| **NRB270** Animal and Plant Structure and Function | **EDB431** Primary Professional Practice 2: Curriculum Decision Making | **EDB431** Primary Professional Practice 2: Curriculum Decision Making | **CLB454** Language And Literacy Curriculum | **LSB408** Metabolism | **LSB537** Genetic Engineering | **LSB338** Cell and Molecular Biology 2 | **EDB431** Primary Professional Practice 2: Curriculum Decision Making | **EDB430** Primary Professional Practice 1: Classroom Management | **CLB454** Language And Literacy Curriculum |
| **PCB242** Chemistry 2 | **Year 1, Semester 2** | **Year 2, Semester 2** | **Year 3, Semester 2** | **Year 4, Semester 2** | **Year 1, Semester 2** | **Year 2, Semester 2** | **Year 3, Semester 2** | **Year 4, Semester 2** | **Year 1, Semester 2** |
| **CLB376** Studies Of Society And Environment Curriculum | **Year 2, Semester 2** | **Year 3, Semester 2** | **Year 4, Semester 2** | **Year 1, Semester 2** | **Year 2, Semester 2** | **Year 3, Semester 2** | **Year 4, Semester 2** | **Year 1, Semester 2** | **Year 2, Semester 2** |
| **LSB308** Biochemistry | **Year 1, Semester 2** | **Year 2, Semester 2** | **Year 3, Semester 2** | **Year 4, Semester 2** | **Year 1, Semester 2** | **Year 2, Semester 2** | **Year 3, Semester 2** | **Year 4, Semester 2** | **Year 1, Semester 2** |

**NOTES**

Students with an approved LOTE background in their undergraduate degree who wish to undertake CLB334 Primary LOTE Curriculum Studies in place of CLB413 should contact the Student Affairs office on 3864 3847. CLB334 is offered internally in semester 2.

In 2002 EDB432 will be available in semester 2 to students who do not successfully complete the requirements of the unit in semester 1. This offering will be in external mode only.
undertake CLB334 Primary LOTE Curriculum Studies in place of CLB413 should contact the Student Affairs office on 3864 3847. CLB334 is offered internally in semester 2.

### Course structure - Major in Chemistry

**Year 1, Semester 1**
- EDB001  Teaching and Learning Studies 1: Teaching in New Times
- MAB100  Mathematical Sciences 1A
- PCB101  Physical Science
- PCB142  Chemistry 1

**Year 1, Semester 2**
- MDB383  Using Technology in The Curriculum
- PCB242  Chemistry 2
- PCB260  Physics 1A
- PCB434  Inorganic Chemistry

**Year 2, Semester 1**
- CLB376  Studies Of Society And Environment Curriculum
- NRB100  Environmental Science
- PCB305  Principles of Physical Chemistry
- PCB354  Structure and Mechanism in Organic Chemistry

**Year 2, Semester 2**
- EDB430  Primary Professional Practice 1: Classroom Management
- PCB414  Industrial and Environmental Analytical Chemistry
- PCB444  Spectroscopy
- PCB634  Organometallic and Coordination Chemistry

**Year 3, Semester 1**
- LSB118  Life Science
- PCB505  Advanced Physical Chemistry
- PCB554  Synthesis and Reactivity in Organic Chemistry
- PCB514  Instrumental Analysis
- PCB584  Forensic Examination of Physical Evidence
- PCB604  Project

**Year 3, Semester 2**
- CLB454  Language And Literacy Curriculum
- EDB431  Primary Professional Practice 2: Curriculum Decision Making
- MDB384  Science Education
- SPB001  Human Development and Education

**Year 4, Semester 1**
- CLB413  Programming And Assessment In Language And Mathematics
- EDB432  Primary Professional Practice 3: Inclusive Curriculum
- HMB307  Health and Physical Education Curriculum (Primary)
- MDB450  Primary Mathematics Curriculum

### Year 4, Semester 2
- CLB306  Understanding Educational Practices
- EDB433  Primary Professional Practice 4: Beginning Teaching
- KKB914  Visual and Performing Arts Curriculum 1
- SPB002  Psychology of Learning and Teaching

### NOTES
- Students with an approved LOTE background in their undergraduate degree who wish to undertake CLB334 Primary LOTE Curriculum Studies in place of CLB413 should contact the Student Affairs office on 3864 3847. CLB334 is offered internally in semester 2.

### Course structure - Major in Ecology

**Year 1, Semester 1**
- EDB001  Teaching and Learning Studies 1: Teaching in New Times
- LSB118  Life Science
- NRB100  Environmental Science
- PCB101  Physical Science

**Year 1, Semester 2**
- MAB101  Statistical Data Analysis 1
- MDB383  Using Technology in The Curriculum
- NRB270  Animal and Plant Structure and Function
- NRB410  Genetics and Evolution

**Year 2, Semester 1**
- CLB376  Studies Of Society And Environment Curriculum
- NRB311  Population Ecology
- NRB312  Experimental Design
- NRB370  Invertebrate Biology

**Year 2, Semester 2**
- EDB430  Primary Professional Practice 1: Classroom Management
- NRB411  Ecological Methods
- NRB470  Vertebrate Biology
- NRB611  Conservation Biology

**Year 3, Semester 1**
- NRB510  Population Genetics
- NRB511  Population Management
- NRB572  Terrestrial Ecosystems
- One Science Elective

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<table>
<thead>
<tr>
<th>Year 3, Semester 2</th>
<th>Year 4, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLB454 Language And Literacy Curriculum</td>
<td>CLB413 Programming And Assessment In Language And Mathematics</td>
</tr>
<tr>
<td>EDB431 Primary Professional Practice 2: Curriculum Decision Making</td>
<td>EDB432 Primary Professional Practice 3: Inclusive Curriculum</td>
</tr>
<tr>
<td>MDB384 Science Education</td>
<td>HMB307 Health and Physical Education Curriculum (Primary)</td>
</tr>
<tr>
<td>SPB001 Human Development and Education</td>
<td>MDB450 Primary Mathematics Curriculum</td>
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<table>
<thead>
<tr>
<th>Year 4, Semester 2</th>
<th>Year 3, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLB306 Understanding Educational Practices</td>
<td>EDB430 Primary Professional Practice 1: Classroom Management</td>
</tr>
<tr>
<td>EDB433 Primary Professional Practice 4: Beginning Teaching</td>
<td>NRB400 Environmental Systems</td>
</tr>
<tr>
<td>KKB914 Visual and Performing Arts Curriculum 1</td>
<td>NRB440 Environmental Chemistry</td>
</tr>
<tr>
<td>SPB002 Psychology of Learning and Teaching</td>
<td>NRB600 Sustainable Environmental Management</td>
</tr>
</tbody>
</table>

**NOTES**

Students with an approved LOTE background in their undergraduate degree who wish to undertake CLB334 Primary LOTE Curriculum Studies in place of CLB413 should contact the Student Affairs office on 3864 3847. CLB334 is offered internally in semester 2.

**Course structure - Major in Environmental Science**

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>Year 2, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB001 Teaching and Learning Studies 1: Teaching in New Times</td>
<td>CLB376 Studies Of Society And Environment Curriculum</td>
</tr>
<tr>
<td>MAB101 Statistical Data Analysis 1</td>
<td>NRB300 Environmental Monitoring</td>
</tr>
<tr>
<td>NRB100 Environmental Science</td>
<td>NRB311 Population Ecology</td>
</tr>
<tr>
<td>PCB101 Physical Science</td>
<td>One of NRB370 Invertebrate Biology, NRB371 Plant Biology</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
<th>Year 3, Semester 2</th>
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</thead>
<tbody>
<tr>
<td>LSB118 Life Science</td>
<td>CLB454 Language And Literacy Curriculum</td>
</tr>
<tr>
<td>MDB383 Using Technology In The Curriculum</td>
<td>EDB431 Primary Professional Practice 2: Curriculum Decision Making</td>
</tr>
<tr>
<td>NRB232 Environmental Geology</td>
<td>MDB384 Science Education</td>
</tr>
<tr>
<td>PCB142 Chemistry 1</td>
<td>SPB001 Human Development and Education</td>
</tr>
</tbody>
</table>

**NOTES**

Students with an approved LOTE background in their undergraduate degree who wish to undertake CLB334 Primary LOTE Curriculum Studies in place of CLB413 should contact the Student Affairs office on 3864 3847. CLB334 is offered internally in semester 2.

**Course structure - Major in Geology**

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>Year 2, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB001 Teaching and Learning Studies 1: Teaching in New Times</td>
<td>CLB306 Understanding Educational Practices</td>
</tr>
<tr>
<td>MAB100 Mathematical Sciences 1A</td>
<td>EDB433 Primary Professional Practice 4: Beginning Teaching</td>
</tr>
<tr>
<td>NRB100 Environmental Science</td>
<td>KKB914 Visual and Performing Arts Curriculum 1</td>
</tr>
<tr>
<td>PCB101 Physical Science</td>
<td>SPB002 Psychology of Learning and Teaching</td>
</tr>
</tbody>
</table>

**NOTES**

Students with an approved LOTE background in their undergraduate degree who wish to undertake CLB334 Primary LOTE Curriculum Studies in place of CLB413 should contact the Student Affairs office on 3864 3847. CLB334 is offered internally in semester 2.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>NRB230</td>
<td>Planet Earth</td>
</tr>
<tr>
<td>PCB142</td>
<td>Chemistry 1</td>
</tr>
<tr>
<td></td>
<td><strong>Year 2, Semester 1</strong></td>
</tr>
<tr>
<td>CLB376</td>
<td>Studies Of Society And Environment Curriculum</td>
</tr>
<tr>
<td>NRB331</td>
<td>Sedimentary Geology</td>
</tr>
<tr>
<td>NRB333</td>
<td>Mineralogy</td>
</tr>
<tr>
<td>NRB334</td>
<td>Mineral Deposits And Mine Geology</td>
</tr>
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<td><strong>Year 2, Semester 2</strong></td>
</tr>
<tr>
<td>EDB430</td>
<td>Primary Professional Practice 1: Classroom</td>
</tr>
<tr>
<td>NRB434</td>
<td>Geology</td>
</tr>
<tr>
<td>NRB436</td>
<td>Introduction to Igneous and Metamorphic Petrology</td>
</tr>
<tr>
<td>NRB633</td>
<td>Hydrogeology</td>
</tr>
<tr>
<td>SCB222</td>
<td>Exploration of the Universe</td>
</tr>
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<td><strong>Year 3, Semester 1</strong></td>
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<tr>
<td>NRB533</td>
<td>Advanced Geological Mapping</td>
</tr>
<tr>
<td>NRB534</td>
<td>Geophysics</td>
</tr>
<tr>
<td>NRB536</td>
<td>Petrology and Geochemistry</td>
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<td>One Science Elective</td>
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<td><strong>NOTE:</strong> The major component in assessment and teaching of NRB533 is conducted as a field program during July.</td>
</tr>
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<td><strong>Year 3, Semester 2</strong></td>
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<tr>
<td>CLB454</td>
<td>Language And Literacy Curriculum</td>
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<tr>
<td>EDB431</td>
<td>Primary Professional Practice 2: Curriculum</td>
</tr>
<tr>
<td>MDB384</td>
<td>Science Education</td>
</tr>
<tr>
<td>SPB001</td>
<td>Human Development and Education</td>
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<td><strong>Year 4, Semester 1</strong></td>
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<tr>
<td>CLB413</td>
<td>Programming And Assessment In Language And</td>
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<td>Mathematics</td>
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<td>EDB432</td>
<td>Primary Professional Practice 3: Inclusive</td>
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<td>Curriculum</td>
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<tr>
<td>HMB307</td>
<td>Health and Physical Education Curriculum (Primary)</td>
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<tr>
<td>MDB450</td>
<td>Primary Mathematics Curriculum</td>
</tr>
<tr>
<td></td>
<td><strong>Year 4, Semester 2</strong></td>
</tr>
<tr>
<td>CLB306</td>
<td>Understanding Educational Practices</td>
</tr>
<tr>
<td>EDB433</td>
<td>Primary Professional Practice 4: Beginning</td>
</tr>
<tr>
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<td>Teaching</td>
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<tr>
<td>KKB914</td>
<td>Visual and Performing Arts Curriculum 1</td>
</tr>
<tr>
<td>SPB002</td>
<td>Psychology of Learning and Teaching</td>
</tr>
<tr>
<td></td>
<td>In 2002 EDB432 will be available in semester 2 to students who do not successfully complete the requirements of the unit in semester 1. This offering will be in external mode only.</td>
</tr>
</tbody>
</table>
|            | **NOTES**

### Course structure - Major in Mathematics (WITH Maths C)

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB001 Teaching and Learning Studies 1: Teaching in New Times</td>
</tr>
<tr>
<td>MAB101 Statistical Data Analysis 1</td>
</tr>
<tr>
<td>MAB111 Mathematical Sciences 1B</td>
</tr>
<tr>
<td>MAB112 Mathematical Sciences 1C</td>
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<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
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<tbody>
<tr>
<td>MAB210 Statistical Modelling 1</td>
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<tr>
<td>MAB220 Computational Mathematics 1</td>
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<tr>
<td>MDB383 Using Technology In The Curriculum</td>
</tr>
<tr>
<td>PCB101 Physical Science</td>
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<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
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</thead>
<tbody>
<tr>
<td>CLB376 Studies Of Society And Environment Curriculum</td>
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<tr>
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<tr>
<td>MAB311 Advanced Calculus</td>
</tr>
<tr>
<td>MAB312 Linear Algebra</td>
</tr>
<tr>
<td>MAB313 Mathematics of Finance</td>
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<tr>
<td>MAB314 Statistical Modelling 2</td>
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<th>Year 2, Semester 2</th>
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<tbody>
<tr>
<td>EDB430 Primary Professional Practice 1: Classroom Management</td>
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<tr>
<td>MAB315 Operations Research 2</td>
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<tr>
<td>MAB413 Differential Equations</td>
</tr>
<tr>
<td>MAB414 Applied Statistics 2</td>
</tr>
<tr>
<td>MAB420 Computational Mathematics 2</td>
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<tr>
<td>MAB422 Mathematical Modelling</td>
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<tr>
<td>MAB621 Discrete Mathematics</td>
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<td>MAB623 Financial Mathematics</td>
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</table>

**Course structure - Major in Mathematics (WITHOUT Maths C)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Year</th>
<th>Semester</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB001</td>
<td>Teaching and Learning Studies 1: Teaching in</td>
<td>Year 1</td>
<td>Semester 1</td>
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<td></td>
<td>New Times</td>
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<tr>
<td>MAB100</td>
<td>Mathematical Sciences 1A</td>
<td>Year 1</td>
<td>Semester 1</td>
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<tr>
<td>MAB101</td>
<td>Statistical Data Analysis 1</td>
<td>Year 1</td>
<td>Semester 1</td>
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<td>PCB101</td>
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<tr>
<td>MAB111</td>
<td>Mathematical Sciences 1B</td>
<td>Year 1</td>
<td>Semester 2</td>
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<td>MAB112</td>
<td>Mathematical Sciences 1C</td>
<td>Year 1</td>
<td>Semester 2</td>
<td></td>
</tr>
<tr>
<td>MAB210</td>
<td>Statistical Modelling 1</td>
<td>Year 1</td>
<td>Semester 2</td>
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<tr>
<td>MDB383</td>
<td>Using Technology In The Curriculum</td>
<td>Year 1</td>
<td>Semester 2</td>
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<tr>
<td>CLB376</td>
<td>Studies Of Society And Environment</td>
<td>Year 2</td>
<td>Semester 1</td>
<td></td>
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<tr>
<td>EDB430</td>
<td>Primary Professional Practice 1: Classroom</td>
<td>Year 2</td>
<td>Semester 2</td>
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<td>Management</td>
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<td>MAB315</td>
<td>Operations Research 2</td>
<td>Year 2</td>
<td>Semester 2</td>
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<td>MAB413</td>
<td>Differential Equations</td>
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<td>Semester 2</td>
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<td>MAB414</td>
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<td>Year 2</td>
<td>Semester 2</td>
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<td>MAB422</td>
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<td>Year 2</td>
<td>Semester 2</td>
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<td>One Level 3 Mathematics units - available units</td>
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<td>MAB621</td>
<td>Discrete Mathematics</td>
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<td>MAB623</td>
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<td>NOTES</td>
<td>Students must complete at least one of MAB311,</td>
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<td>MAB312, MAB413</td>
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<td></td>
<td>One Science Elective</td>
<td>Year 3</td>
<td>Semester 1</td>
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<td></td>
<td>Three Level 3 Mathematics units - available</td>
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<td></td>
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<tr>
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<td>Applied Mathematics 3</td>
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<td>MAB522</td>
<td>Computational Mathematics 3</td>
<td>Year 3</td>
<td>Semester 2</td>
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<td>MAB523</td>
<td>Introduction to Quality Management</td>
<td>Year 3</td>
<td>Semester 2</td>
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<td>MAB524</td>
<td>Statistical Inference</td>
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<td>Operations Research 3A</td>
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<td>MAB672</td>
<td>Advanced Mathematical Modelling</td>
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<td>CLB454</td>
<td>Language And Literacy Curriculum</td>
<td>Year 4</td>
<td>Semester 2</td>
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<td>EDB431</td>
<td>Primary Professional Practice 2: Curriculum</td>
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<td>Semester 2</td>
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<tr>
<td></td>
<td>Decision Making</td>
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<td>MDB384</td>
<td>Science Education</td>
<td>Year 4</td>
<td>Semester 2</td>
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<td>SPB001</td>
<td>Human Development and Education</td>
<td>Year 4</td>
<td>Semester 2</td>
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<tr>
<td>CLB413</td>
<td>Programming And Assessment In Language And</td>
<td>Year 4</td>
<td>Semester 2</td>
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<td>Mathematics</td>
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<td>Primary Professional Practice 3: Inclusive</td>
<td>Year 4</td>
<td>Semester 2</td>
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<td>Curriculum</td>
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<tr>
<td>HMB307</td>
<td>Health and Physical Education Curriculum (Primary)</td>
<td>Year 4</td>
<td>Semester 2</td>
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<td>MDB450</td>
<td>Primary Mathematics Curriculum</td>
<td>Year 4</td>
<td>Semester 2</td>
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QUT HANDBOOK 2007 · Page 980
<table>
<thead>
<tr>
<th>Course structure - Major in Microbiology</th>
<th>Course structure - Major in Physics</th>
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<tbody>
<tr>
<td><strong>Year 1, Semester 1</strong></td>
<td><strong>Year 1, Semester 1</strong></td>
</tr>
<tr>
<td>LSB118 Life Science</td>
<td>MAB101 Statistical Data Analysis 1</td>
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<tr>
<td>PCB101 Physical Science</td>
<td>PCB107 Physical Science</td>
</tr>
<tr>
<td>PCB142 Chemistry 1</td>
<td>PCB107 Physics and Quantitative Techniques</td>
</tr>
<tr>
<td>EDB001 Teaching and Learning Studies 1: Teaching in New Times</td>
<td>Either</td>
</tr>
<tr>
<td></td>
<td>MAB131 Engineering Mathematics 1A</td>
</tr>
<tr>
<td></td>
<td>Or</td>
</tr>
<tr>
<td></td>
<td>MAB180 Engineering Mathematics 1B</td>
</tr>
<tr>
<td></td>
<td>EDB001 Teaching and Learning Studies 1: Teaching in New Times</td>
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<td><strong>Year 2, Semester 1</strong></td>
<td><strong>Year 2, Semester 1</strong></td>
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<td>CLB376 Studies Of Society And Environment Curriculum</td>
<td>MAB528 Environmental Microbiology</td>
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<tr>
<td>LSB308 Biochemistry</td>
<td>LSBS38 Cell and Molecular Biology 2</td>
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<tr>
<td>LSB338 Cell and Molecular Biology 2</td>
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<td></td>
<td>MAB134 Electrical Engineering Mathematics 3</td>
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<tr>
<td>MAB101 Statistical Data Analysis 1</td>
<td>Or</td>
</tr>
<tr>
<td>Or</td>
<td>MAB132 Engineering Mathematics 2A</td>
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<td>NRB100 Environmental Science</td>
<td>EDB430 Primary Professional Practice 1: Classroom Management</td>
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<td>LSB408 Metabolism</td>
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<td>LSB428 Microbiology 2</td>
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<td><strong>Year 2, Semester 2</strong></td>
<td>LSB657 Perspectives in Life Science</td>
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<td>EDB430 Primary Professional Practice 1: Classroom Management</td>
<td><strong>Year 3, Semester 1</strong></td>
</tr>
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<td>CLB376 Studies Of Society And Environment Curriculum</td>
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<td>LSBS58 Environmental Microbiology</td>
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<td>LSBS47 Bacterial Pathogenesis and Disease Diagnosis</td>
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<td><strong>Year 3, Semester 1</strong></td>
<td>LSBS57 Virology</td>
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<td></td>
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</tr>
<tr>
<td></td>
<td>CLB376 Studies Of Society And Environment Curriculum</td>
</tr>
<tr>
<td></td>
<td>MAB134 Electrical Engineering Mathematics 3</td>
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<td></td>
<td>PCB361 AC Theory and Electronics</td>
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<td>PCB362 Physics 2</td>
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<td><strong>Year 3, Semester 2</strong></td>
<td><strong>Year 2, Semester 2</strong></td>
</tr>
<tr>
<td>CLB454 Language And Literacy Curriculum</td>
<td>CLB376 Studies Of Society And Environment Curriculum</td>
</tr>
<tr>
<td>EDB431 Primary Professional Practice 2: Curriculum</td>
<td>MAB134 Electrical Engineering Mathematics 3</td>
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<td>PCB361 AC Theory and Electronics</td>
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<td>PCB362 Physics 2</td>
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</table>

**NOTES**

Students with an approved LOTE background in their undergraduate degree who wish to undertake CLB334 Primary LOTE Curriculum Studies in place of CLB413 should contact the Student Affairs office on 3864 3847. CLB334 is offered internally in semester 2.
EDB430 Primary Professional Practice 1: Classroom Management
PCB404 Scientific Principles of Safety
PCB460 Instrumentation and Computational Methods
PCB462 Thermodynamics and Solid State Physics

Year 3, Semester 1
- One Science Elective unit
- PCB561 Quantum and Condensed Matter Physics
- PCB562 Physical Methods of Analysis
- PCB661 Experimental Physics

Year 3, Semester 2
- CLB454 Language And Literacy Curriculum
- EDB431 Primary Professional Practice 2: Curriculum Decision Making
- MDB384 Science Education
- SPB001 Human Development and Education

Year 4, Semester 1
- CLB413 Programming And Assessment In Language And Mathematics
- EDB432 Primary Professional Practice 3: Inclusive Curriculum
- HMB307 Health and Physical Education Curriculum (Primary)
- MDB450 Primary Mathematics Curriculum

Year 4, Semester 2
- CLB306 Understanding Educational Practices
- EDB433 Primary Professional Practice 4: Beginning Teaching
- KKB914 Visual and Performing Arts Curriculum 1
- SPB002 Psychology of Learning and Teaching

NOTE: In 2002 EDB432 will be available in Semester 2 to students who do not successfully complete the requirements of the unit in Semester 1. This offering will be in external mode only.

NOTES
Students with an approved LOTE background in their undergraduate degree who wish to undertake CLB334 Primary LOTE Curriculum Studies in place of CLB413 should contact the Student Affairs office on 3864 3847. CLB334 is offered internally in semester 2.

Potential Careers:
Bachelor of Arts/Bachelor of Education (Secondary) (IX01)

Year offered: 2007
Admissions: Yes
CRICOS code: 020316C
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $12,480; CSP $4,885
International Fees (per semester): 2007: $7,500 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: CSP: 409102; Dfee: 409106
Past rank cut-off: 72; Dfee: 68
Past OP cut-off: 13; Dfee: 15
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 432 (240 cr pts in the BA and 192 cr pts in the BEd)
Course coordinator: Humanities Coordinator: Dr Iraphne Childs; Education Coordinator: Dr Mal Shield
Campus: Gardens Point, Kelvin Grove and Carseldine

Career Outcomes
During the Arts component you will specialise in two teaching areas relevant to the secondary school curriculum. The Education component prepares you to teach both areas across years 8 to 12.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card, immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Further Information
Faculty of Education Office
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
Email: educationenq@qut.edu.au

School of Humanities and Human Services
Email: hhs_enq@qut.edu.au
Phone: +61 7 3138 4563
Fax: +61 7 3138 4719

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Computing Requirement
The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Course structure

### Year 1 - Semester 1
- **Foundation Unit OR**
- **HFB116** Applied Skills And Scholarship
  - Course Foundation Unit - from 1st teaching area
  - Elective Unit - 1st Teaching Area
  - Elective Unit - 2nd Teaching Area
  - Course Foundation Unit

### Year 1 - Semester 2
- **Foundation Unit OR**
- **HFB116** Applied Skills And Scholarship
  - Course Foundation Unit - 2nd Teaching Area
  - Course Foundation Unit
  - Elective Unit - 2nd Teaching Area
  - Elective Unit - 1st Teaching Area

### Year 2, Semester 1
- Elective Unit - 1st Teaching Area
- Elective Unit - 1st Teaching Area
- Elective Unit - 2nd Teaching Area
### Year 2, Semester 2

<table>
<thead>
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<tr>
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<td>Elective Unit - 1st Teaching Area</td>
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<tr>
<td>Other Elective</td>
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<td>Other Elective</td>
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</table>

### Notes

See Notes 1 and 2

### Part-Time Students in BA Component

See Note 3

### List A - Foundation Units

Students should complete two Foundation Units in first year.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HHB106</td>
<td>Australian Society And Culture</td>
</tr>
<tr>
<td>HHB114</td>
<td>Introduction To Human Rights And Ethics</td>
</tr>
<tr>
<td>HHB111</td>
<td>Issues In International And Global Studies</td>
</tr>
<tr>
<td>HHB105</td>
<td>Exploring Change</td>
</tr>
<tr>
<td>HHB110</td>
<td>Introduction To International And Global Studies</td>
</tr>
<tr>
<td>HHB104</td>
<td>Understanding Society: Intro To Sociology</td>
</tr>
<tr>
<td>HHB112</td>
<td>Australian Politics</td>
</tr>
<tr>
<td>HHB115</td>
<td>Human Identity And Change</td>
</tr>
<tr>
<td>HHB102</td>
<td>The Human Condition</td>
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<tr>
<td>HHB103</td>
<td>Contemporary Social And Community Issues</td>
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### List B - BA Course Foundation Units

**ENGLISH**

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<th>Course Code</th>
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<tbody>
<tr>
<td>KWB716</td>
<td>Introduction to Literary Theory and Cultural Studies</td>
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**HISTORY**

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<tr>
<td>HHB121</td>
<td>Interpreting The Past</td>
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<tr>
<td>HHB109</td>
<td>Australian Historical Studies</td>
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**GEOGRAPHY**

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<tr>
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**SOCIAL SCIENCE**

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<tbody>
<tr>
<td>HHB123</td>
<td>Indigenous Australian Culture Studies</td>
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<tr>
<td>HHB115</td>
<td>Human Identity And Change</td>
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<tr>
<td>HHB104</td>
<td>Understanding Society: Intro To Sociology</td>
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<tr>
<td>HHB112</td>
<td>Australian Politics</td>
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**LANGUAGES:** See Note 4

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<tr>
<td>HHB071</td>
<td>Indonesian 1</td>
</tr>
<tr>
<td>HHB073</td>
<td>Indonesian 3</td>
</tr>
<tr>
<td>HHB081</td>
<td>Japanese 1</td>
</tr>
<tr>
<td>HHB083</td>
<td>Japanese 3</td>
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### Year 2 (Semester 1 and 2) and Year 3 (Semester 1)

**LIST C - ELECTIVES (Refer to HH01 Bachelor of Arts Degree course information)**

- English
- Geography
- History
- Social Science
- Languages

### Education Component

#### Year 3, Semester 1

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<th>Course Code</th>
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<tr>
<td>EDB002</td>
<td>Teaching and Learning Studies 2: Development and Learning</td>
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<td>EDB031</td>
<td>Secondary Field Studies 1: Development and Learning in the Field</td>
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<tr>
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<td>Curriculum Studies IX</td>
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#### Year 3, Semester 2

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<tr>
<td>EDB003</td>
<td>Teaching and Learning Studies 3: Practising Education</td>
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<td>EDB032</td>
<td>Secondary Field Studies 2: Practising Education in the Field</td>
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<td>Curriculum Studies 2X</td>
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#### Year 4, Semester 1

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<td>Teaching and Learning Studies 4: Inclusive Education</td>
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<td>EDB033</td>
<td>Secondary Field Studies 3: Inclusive Educational Practices</td>
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<td>Curriculum Studies 3X</td>
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#### Year 4, Semester 2

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<tr>
<td>EDB005</td>
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<td>EDB034</td>
<td>Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field</td>
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<td>EDB035</td>
<td>Internship (Secondary)</td>
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### Curriculum Studies Units

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<td>CLB018</td>
<td>English Curriculum Studies 1</td>
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CLB024 Film and Media Curriculum Studies 1
CLB036 LOTE Curriculum Studies 1
CLB054 Social Education Curriculum Studies 1

Curriculum Studies 2
CLB019 English Curriculum Studies 2
CLB025 Film and Media Curriculum Studies 2
CLB028 Geography Curriculum Studies 2
CLB031 History Curriculum Studies 2
CLB037 LOTE Curriculum Studies 2
CLB040 Social Science Curriculum Studies 2

Curriculum Studies 3
CLB020 English Curriculum Studies 3
CLB026 Film and Media Curriculum Studies 3
CLB038 LOTE Curriculum Studies 3
CLB056 Social Education Curriculum Studies 3

Potential Careers:
Academic, Administrator, Community Education Officer, Community Worker, Educator, English Teacher, Exchange Student, Government Officer, Guidance Officer, Higher Education Worker, Manager, Marketing Officer/Manager, Policy Officer, Public Servant, Secondary School Teacher, Teacher.
Bachelor of Applied Science/Bachelor of Education (Secondary) (IX02)

Year offered: 2007
Admissions: Yes
CRICOS code: 020322E
Course duration (full-time): 4 years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $210 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $20,160; CSP $7,114
International Fees (per semester): 2007: $9,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 409112; Dfee: 409116
Past rank cut-off: 72; Dfee: 68
Past OP cut-off: 13; Dfee: 15
OP Guarantee: Yes

Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 432
Standard credit points per full-time semester: 48 (semesters 1, 6-8), 60 (semesters 2-5)
Course coordinator: Dr Megan Hargreaves (Science); Dr Mal Shield (Secondary)
Campus: Gardens Point and Kelvin Grove

Career Opportunities
The Bachelor of Applied Science allows multidisciplinary programs of study that not only help you position yourself within the broad range of science disciplines but also qualifies you as a competent professional in your chosen field. You are equipped to work as a science professional or undertake research after graduation if you desire.

The Bachelor of Education (Secondary) prepares you to teach in two curriculum areas in secondary school. The science majors that are most relevant to students intending to follow a career in secondary school teaching are Chemistry, Ecology, Geoscience, Mathematics or Physics.

Recommended Study
At least one of the sciences. For the majors in biochemistry, biotechnology and microbiology - Biological Science and Chemistry are recommended; for the major in physics - Maths C is recommended.

Course Design
See the Bachelor of Applied Science course information for details of major areas of study. To allow you to complete the double degree in a shorter period of time, co-majors are to be taken from the education technology program.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Graduates will satisfy the requirements for membership of the relevant professional body for their chosen science major. See the Bachelor of Applied Science (SC01) course for details.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Contact Details
Science Coordinator
Dr Megan Hargreaves
Phone: +61 7 3138 2244
Email: m.hargreaves@qut.edu.au

Education Coordinator
Dr Mal Shield
Phone: +61 7 3138 3323
Email: m.shield@qut.edu.au

Faculty of Education Office
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
Email: educationenq@qut.edu.au

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, portfolios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.
Find out more on deferment.

**Computing Requirement**
The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

**Course structure - Major in Biochemistry**

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<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
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**Course structure - Major in Biotechnology**

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### Course structure - Major in Chemistry

#### Year 1, Semester 1
- MAB101 Statistical Data Analysis 1
- NRB100 Environmental Science
- PCB101 Physical Science
- PCB142 Chemistry 1

#### Year 1, Semester 2
- LSB118 Life Science
- MAB100 Mathematical Sciences 1A
- PCB150 Physics 1H
- PCB242 Chemistry 2
- SCB222 Exploration of the Universe

#### Year 2, Semester 1
- EDB002 Teaching and Learning Studies 2: Development and Learning
- EDB031 Secondary Field Studies 1: Development and Learning in the Field
- PCB334 Inorganic Chemistry
- PCB354 Structure and Mechanism in Organic Chemistry
- Curriculum Studies 1Y

#### Year 2, Semester 2
- MDB454 Science, Technology and Society
- PCB405 Principles of Physical Chemistry
- PCB514 Instrumental Analysis
- PCB584 Forensic Examination of Physical Evidence
- PCB604 Project
- Curriculum Studies 1Y

#### Year 3, Semester 1
- NRB230 Planet Earth
- PCB505 Advanced Physical Chemistry
- PCB554 Synthesis and Reactivity in Organic Chemistry
- One of
- PCB514 Instrumental Analysis
- PCB584 Forensic Examination of Physical Evidence
- PCB604 Project
- Curriculum Studies 1Y

#### Year 3, Semester 2
- EDB003 Teaching and Learning Studies 3: Practising Education
- EDB032 Secondary Field Studies 2: Practising Education in the Field
- PCB505 Advanced Physical Chemistry
- PCB554 Synthesis and Reactivity in Organic Chemistry
- One of
- Curriculum Studies 2X
- Curriculum Studies 2Y

#### Year 4, Semester 1
- EDB004 Teaching and Learning Studies 4: Inclusive Education
- EDB033 Secondary Field Studies 3: Inclusive Educational Practices
- PCB334 Inorganic Chemistry
- PCB354 Structure and Mechanism in Organic Chemistry
- PCB444 Spectroscopy
- PCB634 Organometallic and Coordination Chemistry
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- Curriculum Studies 3Y

#### Year 4, Semester 2
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- EDB034 Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field
- EDB035 Internship (Secondary)
- EDB007 Culture Studies: Indigenous Education
- Course structure - Major in Ecology

#### Year 1, Semester 1
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- EDB033 Secondary Field Studies 3: Inclusive Educational Practices
- Curriculum Studies 3X
- Curriculum Studies 3Y

#### Year 2, Semester 2
- EDB005 Teaching and Learning Studies 5: Professional Work of Teachers
- EDB034 Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field
- EDB035 Internship (Secondary)
- EDB007 Culture Studies: Indigenous Education
- Course structure - Major in Ecology

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**Course structure - Major in Environmental Science**

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- EDB033 Secondary Field Studies 3: Inclusive Educational Practices

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### Course structure - Major in Geoscience

#### Year 1, Semester 1
- MAB100 Mathematical Sciences 1A
- NRB100 Environmental Science
- NRB230 Planet Earth
- PCB101 Physical Science

#### Year 1, Semester 2
- LSB118 Life Science
- MAB101 Statistical Data Analysis 1
- NRB240 History of Life on Earth
- SCB222 Exploration of the Universe
  - Either
- PCB140 Introductory Chemistry
- PCB142 Chemistry 1

#### Year 2, Semester 1
- EDB002 Teaching and Learning Studies 2: Development and Learning
- EDB031 Secondary Field Studies 1: Development and Learning in the Field
- NRB331 Sedimentary Geology
- NRB333 Mineralogy
  - Curriculum Studies 1X

#### Year 2, Semester 2
- MAB454 Science, Technology and Society
- NRB434 Structural Geology
- NRB436 Introduction to Igneous and Metamorphic Petrology
- NRB633 Hydrogeology
  - One unit from:
- NRB437 Stratigraphy and Depositional Environments

### Year 3, Semester 1
- NRB440 Environmental Chemistry

### Year 3, Semester 2
- EDB003 Teaching and Learning Studies 3: Practising Education
- EDB032 Secondary Field Studies 2: Practising Education in the Field
  - Curriculum Studies 2X
  - Curriculum Studies 2Y

### Year 4, Semester 1
- EDB004 Teaching and Learning Studies 4: Inclusive Education
- EDB033 Secondary Field Studies 3: Inclusive Educational Practices

<table>
<thead>
<tr>
<th>Curriculum Studies 3X</th>
<th>Curriculum Studies 3Y</th>
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<tbody>
<tr>
<td>Year 4, Semester 1</td>
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<tr>
<td>EDB004</td>
<td>Teaching and Learning Studies 4: Inclusive Education</td>
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<td>Secondary Field Studies 3: Inclusive Educational Practices</td>
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<tr>
<td>Curriculum Studies 3X</td>
<td></td>
</tr>
<tr>
<td>Curriculum Studies 3Y</td>
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</tr>
</tbody>
</table>

### Course structure - Major in Mathematics (WITH Maths C)

#### Year 1, Semester 1
- MAB101 Statistical Data Analysis 1
- MAB111 Mathematical Sciences 1B
- MAB112 Mathematical Sciences 1C
- PCB101 Physical Science

#### Year 1, Semester 2
- LSB118 Life Science
- MAB210 Statistical Modelling 1
- MAB220 Computational Mathematics 1
- PCB142 Chemistry 1
- SCB222 Exploration of the Universe

#### Year 2, Semester 1
- EDB002 Teaching and Learning Studies 2: Development and Learning
- EDB031 Secondary Field Studies 1: Development and Learning in the Field
Two Level 2 Mathematics units * - available units are:

- MAB311 Advanced Calculus
- MAB312 Linear Algebra
- MAB313 Mathematics of Finance
- MAB314 Statistical Modelling 2
  Curriculum Studies 1X

NOTE: Students must complete at least one of MAB311, MAB312, MAB413

Year 2, Semester 2

MDB454 Science, Technology and Society

Two Level 2 Mathematics units * - available units are:

- MAB315 Operations Research 2
- MAB413 Differential Equations
- MAB414 Applied Statistics 2
- MAB420 Computational Mathematics 2
- MAB422 Mathematical Modelling
- MAB480 Introduction to Scientific Computation

Two Level 3 Mathematics units - available units are:

- MAB621 Discrete Mathematics
- MAB623 Financial Mathematics

NOTE: Students must complete at least one of MAB311, MAB312, MAB413

Year 3, Semester 1

PCB107 Physics and Quantitative Techniques

Three Level 3 Mathematics units - available units are:

- MAB521 Applied Mathematics 3
- MAB522 Computational Mathematics 3
- MAB523 Introduction to Quality Management
- MAB525 Operations Research 3A
- MAB526 Statistical Science 3
- MAB672 Advanced Mathematical Modelling
  Curriculum Studies 1Y

Year 3, Semester 2

EDB003 Teaching and Learning Studies 3: Practising Education
EDB032 Secondary Field Studies 2: Practising Education in the Field
  Curriculum Studies 2X
  Curriculum Studies 2Y

Year 4, Semester 1

EDB004 Teaching and Learning Studies 4: Inclusive Education
EDB033 Secondary Field Studies 3: Inclusive Educational Practices
  Curriculum Studies 3X

Curriculum Studies 3Y

Year 4, Semester 2

EDB005 Teaching and Learning Studies 5: Professional Work of Teachers
EDB034 Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB035 Internship (Secondary)
EDB007 Culture Studies: Indigenous Education

Course structure - Major in Mathematics (WITHOUT Maths C)

Year 1, Semester 1

- MAB100 Mathematical Sciences 1A
- MAB101 Statistical Data Analysis 1
- PCB101 Physical Science
  Either
- PCB140 Introductory Chemistry
  Or
- PCB142 Chemistry 1

Year 1, Semester 2

- LSB118 Life Science
- MAB111 Mathematical Sciences 1B
- MAB112 Mathematical Sciences 1C
- MAB210 Statistical Modelling 1
- SCB222 Exploration of the Universe

Year 2, Semester 1

EDB002 Teaching and Learning Studies 2: Development and Learning
EDB031 Secondary Field Studies 1: Development and Learning in the Field
  Two Level 2 Mathematics units* - available units are:
  - MAB311 Advanced Calculus
  - MAB312 Linear Algebra
  - MAB313 Mathematics of Finance
  - MAB314 Statistical Modelling 2
  Curriculum Studies 1X

Year 2, Semester 2

MDB454 Science, Technology and Society
  Two Level 2 Mathematics Units* - available units are:
  - MAB315 Operations Research 2
  - MAB413 Differential Equations
  - MAB414 Applied Statistics 2
  - MAB420 Computational Mathematics 2
  - MAB422 Mathematical Modelling
  - MAB480 Introduction to Scientific Computation
  Two Level 3 Mathematics units - available units

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are:

MAB621 Discrete Mathematics
MAB623 Financial Mathematics

NOTE: Students must complete at least one of MAB311, MAB312, MAB413

Year 3, Semester 1

PCB107 Physics and Quantitative Techniques
Three Level 3 Mathematics units - available units are:

MAB521 Applied Mathematics 3
MAB522 Computational Mathematics 3
MAB523 Introduction to Quality Management
MAB525 Operations Research 3A
MAB526 Statistical Science 3
MAB672 Advanced Mathematical Modelling
Curriculum Studies 1Y

Year 3, Semester 2

EDB003 Teaching and Learning Studies 3: Practising Education
EDB032 Secondary Field Studies 2: Practising Education in the Field
Curriculum Studies 2X
Curriculum Studies 2Y

Year 4, Semester 1

EDB004 Teaching and Learning Studies 4: Inclusive Education
EDB033 Secondary Field Studies 3: Inclusive Educational Practices
Curriculum Studies 3X
Curriculum Studies 3Y

Year 4, Semester 2

EDB005 Teaching and Learning Studies 5: Professional Work of Teachers
EDB034 Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB035 Internship (Secondary)
EDB007 Culture Studies: Indigenous Education

Course structure - Major in Microbiology

Year 1, Semester 1

LSB118 Life Science
NRB100 Environmental Science
PCB101 Physical Science
Either
PCB140 Introductory Chemistry
Or
PCB142 Chemistry 1

Year 1, Semester 2

LSB238 Cell and Molecular Biology 1
MAB101 Statistical Data Analysis 1
NRB270 Animal and Plant Structure and Function
PCB242 Chemistry 2
SCB222 Exploration of the Universe

Year 2, Semester 1

EDB002 Teaching and Learning Studies 2: Development and Learning
EDB031 Secondary Field Studies 1: Development and Learning in the Field
LSB308 Biochemistry
LSB328 Microbiology 1
Curriculum Studies 1X

Year 2, Semester 2

LSB428 Microbiology 2
LSB468 Molecular Biology
MDB454 Science, Technology and Society
NRB240 History of Life on Earth
Science elective

Year 3, Semester 1

LSB528 Environmental Microbiology
LSB547 Bacterial Pathogenesis and Disease Diagnosis
LSB568 Electron Microscopy
LSB578 Virology
Curriculum Studies 1Y

Year 3, Semester 2

EDB003 Teaching and Learning Studies 3: Practising Education
EDB032 Secondary Field Studies 2: Practising Education in the Field
Curriculum Studies 2X
Curriculum Studies 2Y

Year 4, Semester 1

EDB004 Teaching and Learning Studies 4: Inclusive Education
EDB033 Secondary Field Studies 3: Inclusive Educational Practices
Curriculum Studies 3X
Curriculum Studies 3Y

Year 4, Semester 2

EDB005 Teaching and Learning Studies 5: Professional Work of Teachers
EDB034 Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB035 Internship (Secondary)
EDB007 Culture Studies: Indigenous Education

Course structure - Major in Physics

Year 1, Semester 1

LSB118 Life Science
NRB100 Environmental Science
PCB101 Physical Science
Either
PCB140 Introductory Chemistry
Or
PCB142 Chemistry 1

Year 1, Semester 2

EDB002 Teaching and Learning Studies 2: Development and Learning
EDB031 Secondary Field Studies 1: Development and Learning in the Field
LSB308 Biochemistry
LSB328 Microbiology 1
Curriculum Studies 1X
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<td>PCB107</td>
<td>Physics and Quantitative Techniques</td>
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<tr>
<td>ITB001</td>
<td>Problem Solving and Programming</td>
</tr>
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<td>Mathematical Sciences 1C</td>
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<td>Science, Technology and Society</td>
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<td>PCB250</td>
<td>Physics 1</td>
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<td>PCB260</td>
<td>Physics 1A</td>
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<td>PCB445</td>
<td>Nanotechnology and Nanoscience</td>
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<td>PCB460</td>
<td>Instrumentation and Computational Methods</td>
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<td>PCB462</td>
<td>Thermodynamics and Solid State Physics</td>
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<td>PCB469</td>
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<td>Physical Methods of Analysis</td>
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<td>PCB563</td>
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<td>PCB661</td>
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<td>Secondary Field Studies 2: Practising Education in the Field</td>
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<tr>
<th>Year 4, Semester 1</th>
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<td>Teaching and Learning Studies 4: Inclusive Education</td>
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<td>EDB033</td>
<td>Secondary Field Studies 3: Inclusive Educational Practices</td>
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<th>Year 4, Semester 2</th>
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<td>EDB034</td>
<td>Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field</td>
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<td>EDB035</td>
<td>Internship (Secondary)</td>
</tr>
<tr>
<td>EDB007</td>
<td>Culture Studies: Indigenous Education</td>
</tr>
</tbody>
</table>

### Science Component

**Major in Physics (with Mathematics Studies)**

Replace one science unit (not Physics units) with MAB101 Statistical Data Analysis 1.

Optional - replace up to two other science units (not Physics units) with mathematics units from MAB210, MAB220 or Level 2 or Level 3 units.

**Mathematics Studies for Majors other than Mathematics or Physics**

The following four mathematics units should be included:

- MAB100 Mathematical Sciences 1A
- MAB101 Statistical Data Analysis 1
- MAB111 Mathematical Sciences 1B
- MAB112 Mathematical Sciences 1C

Up to two other mathematical units may also be selected.

**List 1: Curriculum Studies 1X & 1Y**

Prerequisite: Normally minimum of 24 credit points of relevant discipline. Students undertaking a double Science major will undertake an education elective in addition to MDB031

- MDB021 Mathematics Curriculum Studies 1
- MDB031 Science Education Curriculum Studies 1

**List 2: Curriculum Studies 2X & 2Y**

Prerequisites: Curriculum Studies 1X & 1Y

- MDB010 Biology Curriculum Studies 2
- MDB013 Chemistry Curriculum Studies 2
- MDB019 Earth Science Curriculum Studies 2
- MDB022 Mathematics Curriculum Studies 2
- MDB025 Physics Curriculum Studies 2
- MDB028 Science Curriculum Studies 2

**List 3: Curriculum Studies 3X & 3Y**

Prerequisite: Curriculum Studies 2X and 2Y. Students undertaking a double Science major will undertake an education elective in addition to
to MDB033.
MDB023 Mathematics Curriculum Studies 3
MDB033 Science Education Curriculum Studies 3

**Potential Careers:**
Bachelor of Business(Accountancy and Economics)/Bachelor of Education (Secondary) (IX03)

Year offered: 2007
Admissions: No
CRICOS code: 020321F
Course duration (full-time): 4 years

Domestic fees (per credit point): Commonwealth Supported Place; Full Fee Tuition 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full Tuition Fee $12,480
International Fees (per semester): 2007: $8,000 per semester (subject to annual review)

Domestic Entry: February
International Entry: February
QTAC code: This course is no longer offered
Past rank cut-off: 80
Past OP cut-off: 10
OP Guarantee: Yes

Assumed knowledge: English (4,SA) and Maths A, B or C (4,SA)

Preparatory studies: MATHS: QUT unit Data Analysis for Business as a visiting student or QUT Continuing Professional Education Course, Mathematics Bridging;
ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 432
Standard credit points per full-time semester: 54 (average)

Course coordinator: Mr Andrew Paltridge (Business), Dr Mal Shield (Education)

Discipline coordinator: Ms Ros Kent (Accountancy); Dr Radhika Lahiri (Economics)

Campus: Gardens Point and Kelvin Grove

Discontinuation
This course has been been discontinued. Currently enrolled students who wish to remain in, and graduate from the existing program will be permitted to do so.

Potential Careers:
Accountant, Actuary, Adult/Workplace Educator, Banker, Banking and Finance Professional, Business Analyst, Certified Practicing Accountant, Community Worker, Corporate Secretary, Economist, Educator, Exchange Student, Financial Advisor/Analyst, Financial Project Manager, Funds Manager, Government Officer, Higher Education Worker, Home Economist, Investment Manager, Manager, Public Servant, Risk Manager, Secondary School Teacher, Stockbroker, TAFE Teacher, Teacher, Youth Worker.
Bachelor of Applied Science (in Human Movement Studies)/ Bachelor of Education (Secondary) (IX04)

Year offered: 2007
Admissions: Yes
CRICOS code: 020323D
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15,360; CSP $6,047
International Fees (per semester): 2007:$8,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 429132; Dfee: 429136
Past rank cut-off: 75; Dfee: 70
Past OP cut-off: 12; Dfee: 14
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 432
Course coordinator: Education Coordinator: Dr Mal Shield, Human Movement Studies Coordinator: Dr Tom Cuddihy
Campus: Gardens Point, Kelvin Grove and Carseldine

Overview
This double degree provides the skills for careers in a range of exercise and sports science settings and also the training to teach in two curriculum areas. The course is being reviewed during 2007 and the course structure for 2008 will be available on studyfinder.qut.com mid-2007.

Why choose this course?
This double degree will prepare you for a career teaching physical education with an emphasis on exercise, health, nutrition and sports science. You will also develop a theoretical background in human movement, complemented by practical skills obtained from a variety of practicum placements.

Career Options
The Bachelor of Applied Science (in Human Movement Studies) course provides the skills for careers in a range of exercise and sports science settings such as corporate health and fitness, family and community services, the health and fitness industry, local and state government agencies, state sporting associations, rehabilitation clinics, institutes of sport, universities and colleges and personal training. You will also be prepared to teach in two curriculum areas: physical education with a second teaching area in mathematics, English, health education or biology.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Board of Teacher Registration.

Other Course Requirements
Blue Card
As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Blue Card by the Commission prior to undertaking field experience in a school or centre or undertaking activities in any unit which may involve contact with children. You must apply for a Blue Card as soon as you are accepted into the course to allow sufficient time (up to eight weeks) for it to be issued. For more information and an application form visit bluecard.qut.com

Additional Costs
There are additional costs associated with this course including the purchase of the practicum shirt (approximately $50) and the attainment of a current first aid certificate prior to the commencement of your third year. Attendance at the orientation camp is highly recommended though not compulsory (approximately $115).

Computing Requirement
The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Recommended Study
any of Maths B, Maths C, Chemistry, Physics, Biological Science, Health Education or Physical Education

Further Information
For detailed information about this course, please call (07) 3138 3360 (School of Human Movement Studies) or (07) 3138 3947 (Faculty of Education).

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, portfolios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Full-time Course structure

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<tr>
<td>HMB313  Socio-Cultural Foundations of Physical Activity</td>
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<tr>
<td>HMB171  Fitness Health and Wellness</td>
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<td>Discipline Studies</td>
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<thead>
<tr>
<th>Year 1, Semester 2</th>
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<tbody>
<tr>
<td>LSB231  Physiology</td>
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<tr>
<td>HMB172 Nutrition and Physical Activity</td>
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<td>HMB272 Biomechanics</td>
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<td>HMB315 Performance Skills 2</td>
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<td>HMB271 Foundations of Motor Control, Learning and Development</td>
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<td>HMB231 Physical Education Curriculum Studies 1</td>
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<td>HMB273 Exercise Physiology 1</td>
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<td>HMB275 Exercise and Sport Psychology</td>
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<td>HMB276 Research in Human Movement</td>
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<td>HMB282 Resistance Training</td>
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<td>HMB379 Disorders of Human Movement</td>
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<td>HMB382 Principles of Exercise Prescription</td>
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<td>HMB274 Functional Anatomy</td>
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<td>HMB314 Performance Skills 1</td>
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<tr>
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<td>CLB323 Teaching Adolescent Literature</td>
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<td>Community Health Officer, Secondary School Teacher.</td>
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Bachelor of Creative Industries (Dance)/Bachelor of Education (Secondary) (IX05)

Year offered: 2007
Admissions: No
CRICOS code: 040314F
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full Fee Tuition $15,360
International Fees (per semester): 2005: A$8,000; 2006: A$8,000 (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 429162
Past rank cut-off: Admission to course is based on additional entry requirements. Please refer to Additional Entry Requirements.
Past OP cut-off: Admission to course is based on additional entry requirements. Please refer to Additional Entry Requirements.
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 432
Standard credit points per full-time semester: 54 (average)
Course coordinator: Creative Industries: Associate Professor Adrian Thomas; Education Coordinator: Dr Mal Shield
Discipline coordinator: Dance Study Area Coordinator: Rachel Mathews
Campus: Kelvin Grove and Carseldine

Overview
This double degree qualifies students to teach dance in Australian secondary schools. In the first two years students study the technique and philosophy of a number of dance styles plus dance analysis, history and sociology, dance composition and basic kinesiology and alignment. Students generally participate in a daily class of various styles. In addition to Dance, students study a second teaching area, choosing from Drama, Music, English, Film and Media, Geography, History and Languages. In the final two years students concentrate on teacher preparation.

OP Guarantee
The OP Guarantee does not apply to this course.

Additional Entry Requirements
Applicants are selected on the basis of their audition and previous academic achievement. The final date to register for an audition and submit additional materials to QUT was 1 September 2006. Late registrations and submission of materials will not be accepted.

Auditions
Auditions will be held in Brisbane, Melbourne, Sydney, Canberra, Adelaide, and Townsville in late September/early October. Confirmation dates and venues will be posted to registrants after registrations close.

Career Outcomes
Graduates of this course are qualified to teach in secondary education with a specialisation in Dance. Graduates may wish to explore the avenues of performance, freelance choreography, dance research and administration.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Further Information
Creative Industries Faculty
Dance
Phone: +61 7 3138 3423
Email: creativeindustries@qut.com

Faculty of Education Office
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
Email: educationenq@qut.edu.au

Deferment
QUT's deferment policy does not apply to this course.

IMPORTANT NOTICE
This course code has been discontinued. The new course code for commencing students is IX16 Bachelor of Creative Industries/Bachelor of Education (Secondary). Continuing students should refer to their Course Summary Sheet for enrolment information.

Dance STA in Drama
<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Creative Industries Core Unit - List A</td>
<td>KDB103 Dance Technique Studies 1</td>
<td>KDB105 Architecture of the Body</td>
</tr>
<tr>
<td>KDB110 Deconstructing Dance in History</td>
<td>KTB103 Performing Skills 1: Body and Voice and Role</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
<th></th>
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<tbody>
<tr>
<td>Creative Industries Core Unit - List A</td>
<td>KDB104 Dance Technique Studies 2</td>
</tr>
<tr>
<td>KDB107 Choreographic Studies 1</td>
<td>KDB106 Dance Analysis</td>
</tr>
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<td>KTB106 Performing Skills 2: Style and Form</td>
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<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
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</tr>
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<tbody>
<tr>
<td>KDB213 Dance Technique Studies 3</td>
<td>KDB207-1 Choreographic Studies 2</td>
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<tr>
<td>KDB205 Dance in Education</td>
<td>KTB101 20th Century Performance</td>
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<td>KTB102 Process Drama</td>
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<thead>
<tr>
<th>Year 2, Semester 2</th>
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<tbody>
<tr>
<td>KDB214 Dance Technique Studies 4</td>
<td>KDB204 Australian Dance</td>
</tr>
<tr>
<td>KDB209 Applied Performance</td>
<td>KDB208 Integrated Professional Skills</td>
</tr>
<tr>
<td>KTB207 Staging Australia</td>
<td>Choose one of the following units:</td>
</tr>
<tr>
<td>KDB207-2 Choreographic Studies 2</td>
<td>KDB109 Funk, Tap and all that Jazz</td>
</tr>
<tr>
<td>Select one of the following units:</td>
<td>KDB208 Integrated Professional Skills</td>
</tr>
<tr>
<td>KDB109 Funk, Tap and all that Jazz</td>
<td>Choose one of the following units:</td>
</tr>
<tr>
<td>KDB208 Integrated Professional Skills</td>
<td>KVB108 Contemporary Asian Visual Culture</td>
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</table>

**Dance STA in Visual Arts**

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>Creative Industries Core Unit - List A</td>
<td>KDB103 Dance Technique Studies 1</td>
</tr>
<tr>
<td>KDB105 Architecture of the Body</td>
<td>KDB110 Deconstructing Dance in History</td>
</tr>
<tr>
<td>KVB100 Research and Creativity in the Visual Arts</td>
<td>KVB110 2D Media and Processes</td>
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<table>
<thead>
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<th>Year 1, Semester 2</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Creative Industries Core Unit - List A</td>
<td>KDB104 Dance Technique Studies 2</td>
</tr>
<tr>
<td>KDB107 Choreographic Studies 1</td>
<td>KVB104 Photomedia and Artistic Practice</td>
</tr>
<tr>
<td>Choose one from the following:</td>
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</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
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<tbody>
<tr>
<td>KDB207-2 Choreographic Studies 2</td>
<td>KDB109 Funk, Tap and all that Jazz</td>
</tr>
<tr>
<td>KVB203 Earth, Object and Installation</td>
<td>KDB208 Integrated Professional Skills</td>
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</table>

**EDUCATION COMPONENT**

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<thead>
<tr>
<th>Year 3, Semester 1</th>
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<tbody>
<tr>
<td>EDB002 Teaching and Learning Studies 2: Development and Learning</td>
<td>EDB031 Secondary Field Studies 1: Development and Learning in the Field</td>
</tr>
<tr>
<td>KDB201 Dance Curriculum Studies 1</td>
<td>KDB202 Dance Curriculum Studies 2</td>
</tr>
<tr>
<td>Curriculum Studies 1Y</td>
<td>Curriculum Studies 2Y</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3, Semester 2</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB003 Teaching and Learning Studies 3: Practising Education</td>
<td>EDB032 Secondary Field Studies 2: Practising Education in the Field</td>
</tr>
<tr>
<td>KDB202 Dance Curriculum Studies 2</td>
<td>KDB203 Dance Curriculum Studies 3</td>
</tr>
<tr>
<td>Curriculum Studies 2Y</td>
<td>Curriculum Studies 3Y</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 4, Semester 1</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>EDB004 Teaching and Learning Studies 4: Inclusive Education</td>
<td>EDB033 Secondary Field Studies 3: Inclusive Educational Practices</td>
</tr>
<tr>
<td>KDB203 Dance Curriculum Studies 3</td>
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</tr>
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<td>Unit Code</td>
<td>Unit Title</td>
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<tr>
<td>EDB005</td>
<td>Teaching and Learning Studies 5: Professional Work of Teachers</td>
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<tr>
<td>EDB034</td>
<td>Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field</td>
</tr>
<tr>
<td>EDB035</td>
<td>Internship (Secondary)</td>
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<tr>
<td>EDB007</td>
<td>Culture Studies: Indigenous Education</td>
</tr>
<tr>
<td>KKB007</td>
<td>Introduction to Multimedia Technology</td>
</tr>
<tr>
<td>KKB008</td>
<td>Narrative in the Creative Industries</td>
</tr>
<tr>
<td>KKB009</td>
<td>Writing for Creative Industries</td>
</tr>
<tr>
<td>KKB010</td>
<td>Cultures and Creativity</td>
</tr>
<tr>
<td>KKB018</td>
<td>Creative Industries</td>
</tr>
<tr>
<td>KKB007</td>
<td>* KKB007 and KKB009 are recommended for first year students.</td>
</tr>
<tr>
<td>KKB009</td>
<td>** KKB018 is not recommended for first year students until their second semester.</td>
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</tbody>
</table>

**Creative Industries Core Units**

- KKB007 Introduction to Multimedia Technology
- KKB008 Narrative in the Creative Industries
- KKB009 Writing for Creative Industries
- KKB010 Cultures and Creativity
- KKB018 Creative Industries

Second Teaching Area Units

**English (48 credit points)**

<table>
<thead>
<tr>
<th>Required Unit</th>
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</thead>
<tbody>
<tr>
<td>CLB320 Studies In Language</td>
</tr>
</tbody>
</table>

- Up to 12 credit points from Introductory Level Units:

  - KCB102 Media and Society: From Printing Press to Internet
  - KWB108 Introduction To Literary Theory and Cultural Studies
  - No less than 24 credit points from Advanced Level Units

- CLB321 Writing Workshop
- CLB322 Literature In Secondary Teaching
- CLB323 Teaching Adolescent Literature
- KWB109 Ozit
- KWB206 Youth and Children's Writing
- KWB308 Wonderlands: Literature and Culture in the 19th Century
- KWB309 Popular Fictions, Popular Culture
- KWB208 Modern Times (Literature and Culture in the 20th Century)
- KWB209 Shakespeare, Then and Now

**Film and Media (48 credit points)**

- Required Units
- KPB101 Foundations of Film and Television Production
- KPB108 Media Text Analysis
- No less than 24 credit points from:
  - KPB102 Film History
  - KPB103 Film Genres
  - KPB104 Film and Television Production Resource

**Geography (48 credit points)**

- Up to 24 credit points from Introductory Units
- HHB127 Environment And Society
- HHB107 World Regions
- HHB251 Australian Resource Management
- No less than 24 credit points from Advanced Units
- HHB250 Australian Geographical Studies
- HHB228 Environmental Hazards
- HHB229 Windows On Japan
- HHB269 Ethics, Technology And The Environment
- HHB244 Southeast Asia In Focus

**History (48 credit points)**

- null

  - Note: Students should seek to select units from each of areas of Australian, Asian, European and the Ancient World. Students should check with QUT Carseldine Faculty on availability of units.

- Up to 24 credit points from Introductory Units
- HHB121 Interpreting The Past
- HHB122 Colonialism And Independence In Asia Pacific
- No less than 24 credit points from Advanced Units
- HHB238 Asian Cultures And Societies
- HHB245 Australia And The South Pacific
- HHB315 Sex And Drugs In South-East Asia
- HHB248 The USA and The Asia Pacific Region
- HHB259 War And Revolution In Europe 1914-1945
- HHB246 Modern China
- HHB237 Brisbane in the Twentieth Century
- HHB253 Conspiracy And Dissent In Australian History
- HHB257 The Classical World
- HHB258 Foundations of Modern Europe
- HHB260 Nations And Nationalism In Modern Europe
- HHB261 Medieval Europe
- HHB109 Australian Historical Studies
- HHB239 Korean Culture And Societies

**Languages other than English**

- Indonesian
  - HHB073 Indonesian 3
  - HHB074 Indonesian 4
  - HHB075 Indonesian 5
Potential Careers:
Community Education Officer, Dance Teacher, Dancer, Secondary School Teacher.
Bachelor of Creative Industries (Drama)/Bachelor of Education (Secondary) (IX06)

Year offered: 2007
Admissions: No
CRICOS code: 040315E
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place: Full Fee Tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $15,360
International Fees (per semester): 2005: A$8,000; 2006: A$8,000 (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 429172; Dfee: 429176
Past rank cut-off: Prior to 2007, admission to course was based on additional entry requirements. Please refer to Additional Entry Requirements.
Past OP cut-off: Prior to 2007, admission to course was based on additional entry requirements. Please refer to Additional Entry Requirements.
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 432
Standard credit points per full-time semester: 54 (Average)
Course coordinator: Creative Industries: Associate Professor Adrian Thomas; Education: Dr Mal Shield
Discipline coordinator: Drama: Ms Sharon Hogan
Campus: Kelvin Grove and Carseldine

General
This four-year double degree qualifies students to teach Drama in schools in Australia and overseas. In the first two years students undertake units in Drama, blending practice with theoretical concepts strongly focused on developing artistic, organisational and communication skills. In addition to Drama, students study a second teaching area selected from Dance, Music, Visual Art, English, Film and Media Studies, Geography, History and Languages. In the second two years students concentrate on teacher preparation, equipping them through drama curriculum units with the skills necessary to be effective drama educators.

Career Outcomes
Graduates are employed as Drama teachers in secondary schools, work with the State Government in education, or as education officers with performing arts companies and in youth arts.

OP Guarantee
The OP Guarantee does not apply to this course.

Additional Entry Requirements
The Drama major within the Bachelor of Creative Industries double degree comprises a range of practical and theoretical studies in theatre, drama and performance, but is not an acting course. While applicants have been required to audition for this course in the past, an audition is no longer considered an appropriate measure of prospective students’ suitability for this program. Entry will solely be determined on OP/rank as per QUT admissions policies as published in Real Options.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Board of Teacher Registration

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

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Further Information
Faculty of Creative Industries
Drama
Phone: +61 7 3864 3468
Email: creativeindustries@qut.com

Faculty of Education Office
Phone: +61 7 3864 3947
Fax: +61 7 3864 3949
Email: educationenq@qut.edu.au

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

IMPORTANT NOTICE
This course code has been discontinued. The
new course code for commencing students is IX16 Bachelor of Creative Industries/Bachelor of Education (Secondary). Continuing students should refer to their Course Summary Sheet for enrolment information.

**Creative Industries Core Units**

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<tr>
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<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>KKB007</td>
<td>Introduction to Multimedia Technology</td>
</tr>
<tr>
<td>KKB008</td>
<td>Narrative in the Creative Industries</td>
</tr>
<tr>
<td>KKB009</td>
<td>Writing for Creative Industries</td>
</tr>
<tr>
<td>KKB010</td>
<td>Cultures and Creativity</td>
</tr>
<tr>
<td>KKB018</td>
<td>Creative Industries</td>
</tr>
<tr>
<td></td>
<td>* KKB007 and KKB009 are recommended for first year students.</td>
</tr>
<tr>
<td></td>
<td>** KKB018 is not recommended for first year students until their second semester.</td>
</tr>
</tbody>
</table>

**Creative Industries Faculty Undergraduate Open Electives**

These unit offerings are current at the time of publication but are subject to change.

Rules for selecting electives:
- * you must obey any elective rules as set out in your course requirements
- * you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
- * you must have successfully completed any pre/co-requisite units applicable
- * the offering of elective units is subject to sufficient student enrolment numbers and staff availability
- * some units are subject to quota restrictions
- * KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries

**Semester 1**

<table>
<thead>
<tr>
<th>Discipline</th>
<th>Course Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>Media &amp; Communication Discipline</td>
<td>KCB101</td>
<td>Communication in the New Economy</td>
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<td>KCB102</td>
<td>Media and Society: From Printing Press to Internet</td>
</tr>
<tr>
<td></td>
<td>KCB103</td>
<td>Strategic Speech Communication</td>
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<tr>
<td>Virtual Cultures</td>
<td>KCB201</td>
<td>Virtual Cultures</td>
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<tr>
<td>Political Communication</td>
<td>KCB302</td>
<td>Communication Design Discipline</td>
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<tr>
<td>Interactive Writing</td>
<td>KIB201</td>
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<tr>
<td>Animation Practices</td>
<td>KIB108</td>
<td>Animation Practices</td>
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<tr>
<td>Dance Discipline</td>
<td>KDB105</td>
<td>Architecture of the Body</td>
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<td>World Dance</td>
<td>KDB108</td>
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<tr>
<td>Deconstructing Dance in History</td>
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<td>KFB103</td>
<td>Introduction to Fashion Design</td>
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<td>KFB110</td>
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<td>KJB101</td>
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<td>KJB120</td>
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<td>KJB121</td>
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<td>KJB224</td>
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<td>KKB004</td>
<td>Indigenous Creative Industries</td>
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<tr>
<td>KKB210</td>
<td>Computational Arts 1</td>
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<td>KKB290</td>
<td>Supervised Group Project</td>
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<td>KKB330</td>
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<td>KKB340-2</td>
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<td>KKB357</td>
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<td>KMB002</td>
<td>Music &amp; Sound Discipline</td>
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<tr>
<td>KMB003</td>
<td>Sex Drugs Rock ‘n’ roll</td>
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<tr>
<td>KMB004</td>
<td>World Music</td>
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<td>KMB104</td>
<td>Music and Sound Skills</td>
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<tr>
<td>KMB105</td>
<td>Music and Sound Technology</td>
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<tr>
<td>KMB107</td>
<td>Sound, Image, Text</td>
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<td>KMB108</td>
<td>Sound Recording and Acoustics</td>
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<td>KPB102</td>
<td>Film History</td>
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<td>KPB106</td>
<td>Australian Television</td>
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<td>KPB108</td>
<td>Media Text Analysis</td>
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<td>KPB203</td>
<td>Australian Film</td>
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<td>KPB303</td>
<td>Critical Thinking About Television</td>
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<td>KTB061</td>
<td>Creative Industries Management</td>
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<td>KTB062</td>
<td>Creative Industries Events and Festivals</td>
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<td>KTB101</td>
<td>20th Century Performance</td>
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<td>KTB204</td>
<td>Understanding Performance</td>
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<td>KTB306</td>
<td>Directing for Events and Festivals</td>
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<td>Visual Arts Discipline</td>
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<td>KTB307</td>
<td>Performance Studies Discipline</td>
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<td>KTB308</td>
<td>Creative Writing &amp; Cultural Studies Discipline</td>
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<tr>
<td>KJB001</td>
<td>Introduction to Literary Theory and Cultural Studies</td>
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<td>KVB003</td>
<td>Modern Times (Literature and Culture in the 20th Century)</td>
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<tr>
<td>KWB005</td>
<td>Wonderlands: Literature and Culture in the 19th Century</td>
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<td>KWB101</td>
<td>Introduction to Creative Writing</td>
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<td>KWB102</td>
<td>Media Writing</td>
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<tr>
<td>KWB103</td>
<td>Persuasive Writing</td>
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<td>KWB104</td>
<td>Creative Writing: The Short Story</td>
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<td>KWB105</td>
<td>Film and Television Scriptwriting</td>
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<tr>
<td>KWB107</td>
<td>Introduction to Creative Non-Fiction</td>
<td></td>
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<tr>
<td>KWB207</td>
<td>Great Books: The Literary Classics</td>
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**Semester 2**

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<td>KCB103</td>
<td>Strategic Speech Communication</td>
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<td>KCB104</td>
<td>Media and Communications Industries</td>
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<td>KCB105</td>
<td>Media and Communication Research Methods</td>
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<td>KCB202</td>
<td>New Media Technologies</td>
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<td>Consumer Cultures</td>
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<td>Communication Design Discipline</td>
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<td>Dance Analysis</td>
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<td>KDB109</td>
<td>Funk, Tap and all that Jazz</td>
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<td>Australian Dance Faculty</td>
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<td>Supervised Group Project</td>
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<td>Computational Arts 2</td>
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<td>KKB320</td>
<td>Workplace Learning</td>
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<td>Shakespeare, Then and Now</td>
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<td>Media Writing</td>
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<td>Creative Writing: The Short Story</td>
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<td>Film and Television Scriptwriting</td>
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<td>Corporate Writing and Editing</td>
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<td>Creative Non-Fiction: Life Writing</td>
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<td>KDF206</td>
<td>Youth and Children's Writing</td>
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**NOTES:**

* Only one Workplace Learning unit may be completed
* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

**Curriculum Studies - Second Teaching Area**

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<td>CLB024</td>
<td>Film and Media Curriculum Studies 1</td>
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<td>CLB036</td>
<td>LOTE Curriculum Studies 1</td>
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<td>CLB054</td>
<td>Social Education Curriculum Studies 1</td>
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<td>CLB025</td>
<td>Film and Media Curriculum Studies 2</td>
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<td>CLB028</td>
<td>Geography Curriculum Studies 2</td>
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Curriculum Studies

- CLB031 History Curriculum Studies 2
- CLB037 LOTE Curriculum Studies 2
- CLB020 English Curriculum Studies 3
- CLB026 Film and Media Curriculum Studies 3
- CLB038 LOTE Curriculum Studies 3
- CLB056 Social Education Curriculum Studies 3

Second Teaching Area Units

**English (48 credit points)**
- Required Unit
- CLB320 Studies In Language
  - Up to 12 credit points from Introductory Level Units:
    - KCB102 Media and Society: From Printing Press to Internet
    - KWB108 Introduction To Literary Theory and Cultural Studies
      - No less than 24 credit points from Advanced Level Units
  - CLB321 Writing Workshop
  - CLB322 Literature In Secondary Teaching
  - CLB323 Teaching Adolescent Literature
  - KWB109 Ozlit
  - KWB206 Youth and Children's Writing
  - KWB308 Wonderlands: Literature and Culture in the 19th Century
  - KWB309 Popular Fictions, Popular Culture
  - KWB208 Modern Times (Literature and Culture in the 20th Century)
  - KWB209 Shakespeare, Then and Now

**Film and Media (48 credit points)**
- Required Units
  - KPB101 Foundations of Film and Television Production
  - KPB108 Media Text Analysis
    - No less than 24 credit points from:
      - KPB102 Film History
      - KPB103 Film Genres
      - KPB104 Film and Television Production Resource Management
      - KPB105 Narrative Production
      - KPB106 Australian Television
      - KPB203 Australian Film
      - KPB205 Documentary Theory and Practice

**Geography (48 credit points)**
- Up to 24 credit points from Introductory Units
  - HHB127 Environment And Society
  - HHB107 World Regions

**Languages other than English**

- Indonesian
  - HHB073 Indonesian 3
  - HHB074 Indonesian 4
  - HHB075 Indonesian 5
  - HHB076 Indonesian 6
- Japanese
  - HHB083 Japanese 3
  - HHB084 Japanese 4
  - HHB085 Japanese 5
  - HHB086 Japanese 6
- French
  - HHB063 French 3
  - HHB064 French 4

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**History (48 credit points)**

- null
  - Note: Students should seek to select units from each of areas of Australian, Asian, European and the Ancient World. Students should check with QUT Carseldine Faculty on availability of units.
  - HHB121 Interpreting The Past
  - HHB122 Colonialism And Independence In Asia Pacific
  - No less than 24 credit points from Advanced Units
  - HHB238 Asian Cultures And Societies
  - HHB245 Australia And The South Pacific
  - HHB315 Sex And Drugs In South-East Asia
  - HHB248 The USA and The Asia Pacific Region
  - HHB259 War And Revolution In Europe 1914-1945
  - HHB246 Modern China
  - HHB237 Brisbane in the Twentieth Century
  - HHB253 Conspiracy And Dissent In Australian History
  - HHB257 The Classical World
  - HHB258 Foundations of Modern Europe
  - HHB260 Nations And Nationalism In Modern Europe
  - HHB261 Medieval Europe
  - HHB109 Australian Historical Studies
  - HHB239 Korean Culture And Societies
Potential Careers:
Community Education Officer, Drama Teacher, Secondary School Teacher.
Bachelor of Music/Bachelor of Education (Secondary) (IX07)

Year offered: 2007
Admissions: Yes
CRICOS code: 020319M
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15,360
International Fees (per semester): 2007:$8,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 429182
Past rank cut-off: Admission to course is based on audition, interview and previous academic achievement. Please refer to Additional Entry Requirements.
Past OP cut-off: Admission to course is based on audition, interview and previous academic achievement. Please refer to Additional Entry Requirements.
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 432
Standard credit points per full-time semester: 54 (average). (Note that the minimum enrolment for full-time status varies each year).
Course coordinator: Creative Industries: Associate Professor Adrian Thomas; Education Coordinator: Dr Mal Shield
Discipline coordinator: Music: Mr Greg Jenkins
Campus: Kelvin Grove and Carseldine

General
This four-year professional double degree prepares you to teach secondary school Music in Australian schools. In the first two years you may specialise in a range of performance and production areas. In addition you may opt to take a second teaching area selected from Dance, Drama, Visual Art, English, Film and Media Studies, Geography, History and Languages, or alternatively, study instrumental music teaching or primary specialist music teaching. Students taking the instrumental music strand are also encouraged to take second study instruments. In the final two years you will concentrate on teacher preparation equipping yourself through Music curriculum units, with the skills necessary to be effective Music educators.

Additional Entry Requirements
Applicants are selected on the basis of their audition, interview and previous academic achievement. The final date to register for an audition and submit additional materials to QUT was 1 September 2006. Late registrations and submission of materials will not be accepted.

OP Guarantee
The OP Guarantee does not apply to this course.

Career Outcomes
Graduates teach instrumental or classroom Music in secondary and primary schools.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card, immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Further Information
Faculty of Education Office
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
Email: educationenq@qut.edu.au

Creative Industries Faculty
Music Discipline
Phone: 3138 5789
www.creativeindustries.qut.com

Deferment
QUT’s deferment policy does not apply to this course.

Computing Requirement
The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply with annual regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.)
and who have been invited and accepted to continue as a fee-paying student.

### Second Teaching Area - Instrumental Music

#### Semester 1, Year 1
- Creative Industries Core Unit
- KMB105 Music and Sound Technology
- KMB120 Music Performance 1
- KMB130 Core Musicianship 1
  - Choose one unit from List D

#### Semester 2, Year 1
- Creative Industries Core Unit
- KMB108 Sound Recording and Acoustics
- KMB113 Multi-Instrumental Music A
- KMB121 Music Performance 2
- KMB131 Core Musicianship 2

#### Semester 1, Year 2
- KMB204 Music and Sound Textures
- KMB209 Conducting
- KMB214-1 Music and Sound: Principal Study A
  - Choose two of the following three units:
    - KMB206 Jazz and Popular Musicianship
    - KMB207 Cross Cultural Musicianship
    - KMB208 Contemporary Art Music Musicianship
  - Choose one unit from List D

#### Semester 2, Year 2
- KMB212 Arranging
- KMB213 Multi-Instrumental Music B
- KMB214-2 Music and Sound: Principal Study A
  - Choose two of the following three units:
    - KMB205 Sound Media Musicianship
    - KMB208 Contemporary Art Music Musicianship
  - Choose one unit from List D

### Second Teaching Area - Primary Music

#### Year 1, Semester 1
- Creative Industries Core Unit
- KMB105 Music and Sound Technology
- KMB110 Music Production 1
- KMB120 Music Performance 1
- KMB130 Core Musicianship 1
  - Choose one unit from List D

#### Year 1, Semester 2
- Creative Industries Core Unit
- KMB131 Core Musicianship 2

#### Year 2, Semester 1
- KMB121 Music Performance 2
  - AND
- KMB108 Sound Recording and Acoustics
  - OR
- KMB111 Music Production 2
  - AND
- KMB106 Music and Sound for Multimedia
  - Choose one unit from List E

### Second Teaching Area - Dance

#### Year 1, Semester 1
- KMB105 Music and Sound Technology
- KMB110 Music Production 1
  - OR
- KMB120 Music Performance 1
- KMB130 Core Musicianship 1
- KDB103 Dance Technique Studies 1
  - Creative Industries Core Unit

#### Year 1, Semester 2
- KMB121 Music Performance 2
  - AND
- KMB108 Sound Recording and Acoustics
  - OR
- KMB111 Music Production 2
  - AND
- KMB106 Music and Sound for Multimedia
- KMB131 Core Musicianship 2
- KDB107 Choreographic Studies 1
  - Creative Industries Core Unit

#### Year 2, Semester 1
- KMB206 Jazz and Popular Musicianship
KMB207 Cross Cultural Musicianship
KMB214-1 Music and Sound: Principal Study A
KDB213 Dance Technique Studies 3
KDB205 Dance in Education
Choose one unit from List D

Year 2, Semester 2
KMB205 Sound Media Musicianship
KMB208 Contemporary Art Music Musicianship
KMB214-2 Music and Sound: Principal Study A
KDB106 Dance Analysis
KDB109 Funk, Tap and all that Jazz
Choose one unit from List E

Second Teaching Area - Drama

Year 1, Semester 1
KMB105 Music and Sound Technology
KMB110 Music Production 1
OR
KMB120 Music Performance 1
KMB130 Core Musicianship 1
KTB103 Performing Skills 1: Body and Voice and Role
Creative Industries Core Unit

Year 1, Semester 2
KMB121 Music Performance 2
AND
KMB108 Sound Recording and Acoustics
OR
KMB111 Music Production 2
AND
KMB106 Music and Sound for Multimedia
KMB131 Core Musicianship 2
KTB106 Performing Skills 2: Style and Form
Creative Industries Core Unit

Year 2, Semester 1
KMB206 Jazz and Popular Musicianship
OR
KMB207 Cross Cultural Musicianship
KMB214-1 Music and Sound: Principal Study A
Choose one unit from List D
KTB102 Modernism
Choose one unit from:
KTB104 Photomedia and Artistic Practice
KVB102 Research and Creativity in the Visual Arts
KVB202 Visual Imaging - Process and Theory
KVB213 Graphic Investigation

Year 2, Semester 2
KMB205 Sound Media Musicianship
Second Teaching Area - other than Drama, Dance or Visual Arts

Year 1, Semester 1
KMB105 Music and Sound Technology
KMB110 Music Production 1
OR
KMB120 Music Performance 1
KMB130 Core Musicianship 1
Creative Industries Core Unit
Second Teaching Area Unit

Year 1, Semester 2
Creative Industries Core Unit
KMB131 Core Musicianship 2
KMB121 Music Performance 2
AND
KMB108 Sound Recording and Acoustics
OR
KMB111 Music Production 2
AND
KMB106 Music and Sound for Multimedia
Second Teaching Area Unit

Year 2, Semester 1
KMB214-1 Music and Sound: Principal Study A
Choose one unit from List D
Second Teaching Area Unit
Choose two of the following three units:
KMB206 Jazz and Popular Musicianship
KMB207 Cross Cultural Musicianship
Music Elective - List D

Year 2, Semester 2
KMB214-2 Music and Sound: Principal Study A
Second Teaching Area Unit
Choose one unit from List E
Choose two of the following three units:
KMB205 Sound Media Musicianship
KMB208 Contemporary Art Music Musicianship

Music elective - List E

Creative Industries Core Units
KKB007 Introduction to Multimedia Technology
KKB008 Narrative in the Creative Industries
KKB009 Writing for Creative Industries
KKB010 Cultures and Creativity
KKB018 Creative Industries
* KKB007 and KKB009 are recommended for first year students.
** KKB018 is not recommended for first year students until their second semester.

List D

Semester 1
KMB003 Sex Drugs Rock 'n' roll
KMB004 World Music
KMB005-1 Group Music
KMB209 Conducting

List E

Semester 2
KMB113 Multi-Instrumental Music A
KMB107 Sound, Image, Text
KMB002 Music and Spirituality
KMB212 Arranging
KMB005-2 Group Music
KMB213 Multi-Instrumental Music B

EDUCATION COMPONENT

Year 3, Semester 2
EDB002 Teaching and Learning Studies 2: Development and Learning
EDB031 Secondary Field Studies 1: Development and Learning in the Field
KMB201 Music (Secondary) Curriculum Studies 1
Curriculum Studies 1Y

Year 3, Semester 2
EDB003 Teaching and Learning Studies 3: Practising Education
EDB032 Secondary Field Studies 2: Practising Education in the Field
KMB202 Music (Secondary) Curriculum Studies 2
Curriculum Studies 2Y

Year 4, Semester 1
EDB004 Teaching and Learning Studies 4: Inclusive Education
EDB033 Secondary Field Studies 3: Inclusive Educational Practices
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<td>EDB005</td>
<td>Teaching and Learning Studies 5: Professional Work of Teachers</td>
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<td>Culture Studies: Indigenous Education</td>
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<td>EDB034</td>
<td>Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field</td>
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<td>EDB035</td>
<td>Internship (Secondary)</td>
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**Second Teaching Area Units**

**English (48 credit points)**

- CLB320    Studies In Language
- KCB102 Media and Society: From Printing Press to Internet
- KWB108 Introduction To Literary Theory and Cultural Studies
- CLB321 Writing Workshop
- CLB322 Literature In Secondary Teaching
- CLB323 Teaching Adolescent Literature
- KWB109 Ozit
- KWB206 Youth and Children's Writing
- KWB308 Wonderlands: Literature and Culture in the 19th Century
- KWB309 Popular Fictions, Popular Culture
- KWB208 Modern Times (Literature and Culture in the 20th Century)
- KWB209 Shakespeare, Then and Now

**Film and Media (48 credit points)**

- KPB101 Foundations of Film and Television Production
- KPB108 Media Text Analysis
- KPB102 Film History
- KPB103 Film Genres
- KPB104 Film and Television Production Resource Management
- KPB105 Narrative Production
- KPB106 Australian Television
- KPB203 Australian Film
- KPB205 Documentary Theory and Practice

**Geography (48 credit points)**

- HHB107 World Regions
- HHB251 Australian Resource Management
- HHB250 Australian Geographical Studies
- HHB228 Environmental Hazards
- HHB229 Windows On Japan
- HHB269 Ethics, Technology And The Environment
- HHB244 Southeast Asia In Focus

- null

**History (48 credit points)**

- HHB121 Interpreting The Past
- HHB122 Colonialism And Independence In Asia Pacific
- HHB238 Asian Cultures And Societies
- HHB245 Australia And The South Pacific
- HHB315 Sex And Drugs In South-East Asia
- HHB248 The USA and The Asia Pacific Region
- HHB259 War And Revolution In Europe 1914-1945
- HHB246 Modern China
- HHB237 Brisbane in the Twentieth Century
- HHB253 Conspiracy And Dissent In Australian History
- HHB257 The Classical World
- HHB258 Foundations of Modern Europe
- HHB260 Nations And Nationalism In Modern Europe
- HHB261 Medieval Europe
- HHB109 Australian Historical Studies
- HHB239 Korean Culture And Societies

**Languages other than English**

- Indonesian
- HHB073 Indonesian 3
- HHB074 Indonesian 4
- HHB075 Indonesian 5
- HHB076 Indonesian 6
- Japanese
- HHB083 Japanese 3
- HHB084 Japanese 4
- HHB085 Japanese 5
- French
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**Curriculum Studies - Second Teaching Area**

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<td>Drama Curriculum Studies 1</td>
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<td>Film and Media Curriculum Studies 1</td>
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<td>CLB036</td>
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<td>KMB101</td>
<td>Music (Primary/Instrumental) Curriculum Studies 1</td>
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<tr>
<td>KMB103</td>
<td>Music (Primary/Instrumental) Curriculum Studies 3</td>
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</table>

**Potential Careers:**

Educator, Music Teacher, Musician, Secondary School Teacher.
Bachelor of Creative Industries (Visual Arts)/Bachelor of Education (Secondary) (IX08)

Year offered: 2007
Admissions: No
CRICOS code: 040316D
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full Fee Tuition $15,360
International Fees (per semester): 2005: A$8,000; 2006: A$8,000 (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 429152; Dfee: 429156
Past rank cut-off: Admission to course is based on additional entry requirements. Please refer to Additional Entry Requirements.
Past OP cut-off: Admission to course is based on additional entry requirements. Please refer to Additional Entry Requirements.
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 432
Standard credit points per full-time semester: 54 (Average)
Course coordinator: Associate Professor Adrian Thomas (Creative Industries); Dr Mal Sheild (Education)
Discipline coordinator: Mr Mark Webb (Visual Arts)
Campus: Kelvin Grove

Additional Entry Requirements
Applicants are selected on the basis of their portfolio and previous academic achievement. The due date to lodge a portfolio and additional materials to QUT was 20 October 2006. Late submissions will not be accepted.

OP Guarantee
The OP Guarantee does not apply to this course.

General
This four-year double degree qualifies graduates to teach as art teachers in Australian secondary schools. In the first two years students undertake practical and theoretical introductory studies about artistic ideas, concepts and aesthetic judgements as well as working in two- and/or three-dimensional media. Studio areas include Painting, Printmaking, and Sculpture with supporting areas of Drawing and Photography. Students study a second teaching area selected from Dance, Drama, Music, English, Film and Media Studies, Geography, History and Languages. In the final two years students concentrate on teacher preparation, equipping them through art curriculum units with the skills to be effective art educators.

Career Outcomes
Graduates work as art teachers in secondary schools, are employed by State Government in education, as education officers with community art projects and in youth arts.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Board of Teacher Registration

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Additional Entry Requirements
Applicants are selected on the basis of their portfolio and previous academic achievement. The due date to lodge a portfolio and additional materials to QUT was 20 October 2006. Late submissions will not be accepted.

OP Guarantee
The OP Guarantee does not apply to this course.

IMPORTANT NOTICE
This course code has been discontinued. The new course code for commencing students is IX16 Bachelor of Creative Industries/Bachelor of Education (Secondary). Continuing students should refer to their Course Summary Sheet for enrolment information.

EDUCATION COMPONENT

Year 3, Semester 1
EDB002 Teaching and Learning Studies 2: Development and Learning
EDB031 Secondary Field Studies 1: Development and Learning in the Field
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>KTB201</td>
<td>Drama Curriculum Studies 1</td>
</tr>
<tr>
<td></td>
<td>Curriculum Studies 1Y</td>
</tr>
<tr>
<td></td>
<td><strong>Year 3, Semester 2</strong></td>
</tr>
<tr>
<td>EDB003</td>
<td>Teaching and Learning Studies 3: Practising Education</td>
</tr>
<tr>
<td>EDB032</td>
<td>Secondary Field Studies 2: Practising Education in the Field</td>
</tr>
<tr>
<td>KTB202</td>
<td>Drama Curriculum Studies 2</td>
</tr>
<tr>
<td></td>
<td>Curriculum Studies 2Y</td>
</tr>
<tr>
<td></td>
<td><strong>Year 4, Semester 1</strong></td>
</tr>
<tr>
<td>EDB004</td>
<td>Teaching and Learning Studies 4: Inclusive Education</td>
</tr>
<tr>
<td>EDB033</td>
<td>Secondary Field Studies 3: Inclusive Educational Practices</td>
</tr>
<tr>
<td>KTB203</td>
<td>Drama Curriculum Studies 3</td>
</tr>
<tr>
<td></td>
<td>Curriculum Studies 3Y</td>
</tr>
<tr>
<td></td>
<td><strong>Year 4, Semester 2</strong></td>
</tr>
<tr>
<td>EDB005</td>
<td>Teaching and Learning Studies 5: Professional Work of Teachers</td>
</tr>
<tr>
<td>EDB034</td>
<td>Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field</td>
</tr>
<tr>
<td>EDB035</td>
<td>Internship (Secondary)</td>
</tr>
<tr>
<td>EDB007</td>
<td>Culture Studies: Indigenous Education</td>
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</table>

**Creative Industries Core Units**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
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</thead>
<tbody>
<tr>
<td>KKB007</td>
<td>Introduction to Multimedia Technology</td>
</tr>
<tr>
<td>KKB008</td>
<td>Narrative in the Creative Industries</td>
</tr>
<tr>
<td>KKB009</td>
<td>Writing for Creative Industries</td>
</tr>
<tr>
<td>KKB010</td>
<td>Cultures and Creativity</td>
</tr>
<tr>
<td>KKB018</td>
<td>Creative Industries</td>
</tr>
<tr>
<td></td>
<td>* KKB007 and KKB009 are recommended for first year students.</td>
</tr>
<tr>
<td></td>
<td>** KKB018 is not recommended for first year students until their second semester.</td>
</tr>
</tbody>
</table>

**Curriculum Studies - Second Teaching Area**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>KTB201</td>
<td>Drama Curriculum Studies 1</td>
</tr>
<tr>
<td></td>
<td>English Curriculum Studies 1</td>
</tr>
<tr>
<td></td>
<td>Film and Media Curriculum Studies 1</td>
</tr>
<tr>
<td></td>
<td>LOTE Curriculum Studies 1</td>
</tr>
<tr>
<td>KMB201</td>
<td>Music (Secondary) Curriculum Studies 1</td>
</tr>
<tr>
<td>CLB054</td>
<td>Social Education Curriculum Studies 1</td>
</tr>
<tr>
<td>KVB301</td>
<td>Visual Arts Curriculum Studies 1</td>
</tr>
<tr>
<td></td>
<td><strong>Curriculum Studies 2</strong></td>
</tr>
<tr>
<td>KTB202</td>
<td>Drama Curriculum Studies 2</td>
</tr>
<tr>
<td></td>
<td>English Curriculum Studies 2</td>
</tr>
</tbody>
</table>

**Creative Industries Core Units**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>KKB007</td>
<td>Introduction to Multimedia Technology</td>
</tr>
<tr>
<td>KKB008</td>
<td>Narrative in the Creative Industries</td>
</tr>
<tr>
<td>KKB009</td>
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</tr>
<tr>
<td>KKB010</td>
<td>Cultures and Creativity</td>
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<td>KKB018</td>
<td>Creative Industries</td>
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<td></td>
<td>* KKB007 and KKB009 are recommended for first year students.</td>
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</table>

**Curriculum Studies - Second Teaching Area**

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</thead>
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<td>Drama Curriculum Studies 1</td>
</tr>
<tr>
<td></td>
<td>English Curriculum Studies 1</td>
</tr>
<tr>
<td></td>
<td>Film and Media Curriculum Studies 1</td>
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<td>LOTE Curriculum Studies 1</td>
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<td>Music (Secondary) Curriculum Studies 1</td>
</tr>
<tr>
<td>CLB054</td>
<td>Social Education Curriculum Studies 1</td>
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<td>KVB301</td>
<td>Visual Arts Curriculum Studies 1</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Name</td>
</tr>
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<td>------------</td>
<td>------------------------------------------------</td>
</tr>
<tr>
<td>KPB203</td>
<td>Australian Film</td>
</tr>
<tr>
<td>KPB205</td>
<td>Documentary Theory and Practice</td>
</tr>
<tr>
<td></td>
<td><strong>Geography (48 credit points)</strong></td>
</tr>
<tr>
<td></td>
<td>Up to 24 credit points from Introductory Units</td>
</tr>
<tr>
<td>HHB127</td>
<td>Environment And Society</td>
</tr>
<tr>
<td>HHB107</td>
<td>World Regions</td>
</tr>
<tr>
<td>HHB251</td>
<td>Australian Resource Management</td>
</tr>
<tr>
<td></td>
<td>No less than 24 credit points from Advanced</td>
</tr>
<tr>
<td></td>
<td>Units</td>
</tr>
<tr>
<td>HHB250</td>
<td>Australian Geographical Studies</td>
</tr>
<tr>
<td>HHB228</td>
<td>Environmental Hazards</td>
</tr>
<tr>
<td>HHB229</td>
<td>Windows On Japan</td>
</tr>
<tr>
<td>HHB269</td>
<td>Ethics, Technology And The Environment</td>
</tr>
<tr>
<td>HHB244</td>
<td>Southeast Asia In Focus</td>
</tr>
<tr>
<td></td>
<td><strong>History (48 credit points)</strong></td>
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<tr>
<td></td>
<td>null</td>
</tr>
<tr>
<td></td>
<td>Note: Students should seek to select units from</td>
</tr>
<tr>
<td></td>
<td>each of areas of Australian, Asian, European</td>
</tr>
<tr>
<td></td>
<td>and the Ancient World. Students should check</td>
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<tr>
<td></td>
<td>with QUT Carseldine Faculty on availability of</td>
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<tr>
<td></td>
<td>units.</td>
</tr>
<tr>
<td></td>
<td>Up to 24 credit points from Introductory Units</td>
</tr>
<tr>
<td>HHB121</td>
<td>Interpreting The Past</td>
</tr>
<tr>
<td>HHB122</td>
<td>Colonialism And Independence In Asia Pacific</td>
</tr>
<tr>
<td></td>
<td>No less than 24 credit points from Advanced</td>
</tr>
<tr>
<td></td>
<td>Units</td>
</tr>
<tr>
<td>HHB238</td>
<td>Asian Cultures And Societies</td>
</tr>
<tr>
<td>HHB245</td>
<td>Australia And The South Pacific</td>
</tr>
<tr>
<td>HHB315</td>
<td>Sex And Drugs In South-East Asia</td>
</tr>
<tr>
<td>HHB248</td>
<td>The USA and The Asia Pacific Region</td>
</tr>
<tr>
<td>HHB259</td>
<td>War And Revolution In Europe 1914-1945</td>
</tr>
<tr>
<td>HHB246</td>
<td>Modern China</td>
</tr>
<tr>
<td>HHB237</td>
<td>Brisbane in the Twentieth Century</td>
</tr>
<tr>
<td>HHB253</td>
<td>Conspiracy And Dissent In Australian History</td>
</tr>
<tr>
<td>HHB257</td>
<td>The Classical World</td>
</tr>
<tr>
<td>HHB258</td>
<td>Foundations of Modern Europe</td>
</tr>
<tr>
<td>HHB260</td>
<td>Nations And Nationalism In Modern Europe</td>
</tr>
<tr>
<td>HHB261</td>
<td>Medieval Europe</td>
</tr>
<tr>
<td>HHB109</td>
<td>Australian Historical Studies</td>
</tr>
<tr>
<td>HHB239</td>
<td>Korean Culture And Societies</td>
</tr>
<tr>
<td></td>
<td><strong>Languages other than English</strong></td>
</tr>
<tr>
<td></td>
<td>Indonesian</td>
</tr>
<tr>
<td>HHB073</td>
<td>Indonesian 3</td>
</tr>
<tr>
<td>HHB074</td>
<td>Indonesian 4</td>
</tr>
<tr>
<td>HHB075</td>
<td>Indonesian 5</td>
</tr>
<tr>
<td>HHB076</td>
<td>Indonesian 6</td>
</tr>
<tr>
<td></td>
<td>Japanese</td>
</tr>
<tr>
<td>HHB083</td>
<td>Japanese 3</td>
</tr>
</tbody>
</table>

**Potential Careers:**
Bachelor of Arts/Bachelor of Education (Early Childhood) (IX11)

Year offered: 2007
Admissions: Yes
CRICOS code: 020316C
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $12,480; CSP $4,969
International Fees (per semester): 2007: $7,500 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 409222; Dfee: 409226
Past rank cut-off: 72; Dfee: 68
Past OP cut-off: 13; Dfee: 15
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384 (192 in the BA; 192 in the B Ed)
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Iraphne Childs (Arts); Dr Kerryann Walsh (Education)
Campus: Gardens Point, Kelvin Grove and Carseldine

Career Outcomes
The Arts component provides an excellent general education for future early childhood specialists. The Bachelor of Education (Early Childhood) provides graduates with the opportunity to be employed in childcare centres, kindergartens, prep year and the lower three grades of primary school.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. The Early Childhood specialisation is also accredited by the Department of Child Safety for employment in the area of child care. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Further Information
Faculty of Education Office
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
Email: educationenq@qut.edu.au

School of Humanities and Human Services
Email: hhs_enq@qut.edu.au
Phone: +61 7 3138 4563
Fax: +61 7 3138 4719

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, portfolios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Computing Requirement
The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Example of BA Full-time Course Structure - Commencing Students

Year 1, Semester 1
- Introductory Unit (Major)
- 1st Year Core Skills Unit (HHB116)
- Introductory Core Unit (2nd Major or Minor)
- Elective Unit (General)

Year 1, Semester 2
- Elective Unit (Major)
- Elective Unit (Major)
- Elective Unit (2nd Major or Minor)
- Elective Unit (General)

Year 2, Semester 1
- Elective Unit (Major)
- Elective Unit (Major)
- Elective Unit (2nd Major or Minor)
Elective Unit (General)

Year 2, Semester 2
Elective Unit (Major)
Elective Unit (Major)
Elective Unit (2nd Major or Minor)
Elective Unit (General)

UNITS IN THE BACHELOR OF ARTS
Refer to the Bachelor of Arts single degree entry for information on Majors and Units

CORE PROGRAM - Commencing Students

The core program for the degree consists of the following selection of units:

First Year Core: Core Units for Professional Majors

INTERNATIONAL AND GLOBAL STUDIES
HHB110 Introduction To International And Global Studies
HHB111 Issues In International And Global Studies

SOCIETY AND CHANGE
HHB105 Exploring Change
HHB104 Understanding Society: Intro To Sociology
HHB114 Introduction To Human Rights And Ethics
HHB115 Human Identity And Change

COMMUNITY STUDIES
HHB103 Contemporary Social And Community Issues
HHB102 The Human Condition
HHB106 Australian Society And Culture
HHB112 Australian Politics

First Year Core: Skills Units
HHB116 Applied Skills And Scholarship
HHB117 Introduction To Social Research Methods

Second Year Core: Research Methods Units
HHB224 Qualitative Research Methods
HHB232 Survey Methods
HHB121 Interpreting The Past
HHB312 Geographical Research Design

BACHELOR OF ARTS UNIT INFORMATION
Refer to the Bachelor of Arts single degree entry for more information on Majors and Units

Education Component

Year 3, Semester 1
EAB004 Development and Learning Early Childhood 2
EDB011 Early Childhood Field Studies 1: Development and Learning in the Field
EAB008 Early Childhood Language and Literacies and Communication 1
EAB013 Early Childhood Society, Environment and Health Education

Year 3, Semester 2
EDB003 Teaching and Learning Studies 3: Practising Education
EDB012 Early Childhood Field Studies 2: Practising Education in the Field
EAB011 Early Childhood Curriculum: Arts 1
EDB007 Culture Studies: Indigenous Education

Year 4, Semester 1
EAB005 Inclusion in Early Childhood Settings
EDB013 Early Childhood Field Studies 3: Diversity and Inclusivity
EAB006 Leadership and Management in Early Childhood Services
EAB027 Early Childhood Mathematics Education 1: Birth to Six Years

Year 4, Semester 2
EDB005 Teaching and Learning Studies 5: Professional Work of Teachers
EDB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB015 Internship (Early Childhood)
EAB017 The Early Childhood Professional

Potential Careers:
Academic, Administrator, Child Care Professional, Community Education Officer, Community Worker, Disability Services Worker, Early Childhood Teacher, Educator, Environmental Health Officer, Exchange Student, Family Services Officer, Government Officer, Guidance Officer, Higher Education Worker, Manager, Teacher, Youth Worker.
**Bachelor of Arts/Bachelor of Education (Primary) (IX12)**

Year offered: 2007  
Admissions: Yes  
CRICOS code: 020316C

Course duration (full-time): 4 years  
**Domestic fees (per credit point):** Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point *(subject to annual review)*  
**Domestic fees (indicative):** 2007: $15,360; CSP $4,954

International Fees (per semester): 2007: $7,500 per semester *(subject to annual review)*  
**Domestic fees (indicative):** 2007: Full fee tuition; CSP

Domestic Entry: February  
International Entry: February

QTAC code: 409342; Dfee: 409386  
Past rank cut-off: 75; Dfee: 70  
Past OP cut-off: 12; Dfee: 14  
OP Guarantee: Yes  
Assumed knowledge: English (4, SA)  
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 384  
**Standard credit points per full-time semester:** 48

Course coordinator: Education - Dr Mary Ryan; Humanities- Dr Iraphne Childs  
Campus: Kelvin Grove and Carseldine

**Career Outcomes**  
The Arts component provides an excellent general education for future primary school specialists. The Bachelor of Education (Primary) prepares students to teach at all levels of primary school. They may also complete a discipline/content studies major in one of the key learning areas of the Queensland school curriculum. Students may pursue language studies in this course.

**Professional Recognition**  
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers.

**Working With Children Check**  
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

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Phone: +61 7 3138 4563  
Fax: +61 7 3138 4719

**Deferment**  
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

**Computing Requirement**  
The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

**Example of BA Full-time Course Structure - Commencing Students**

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introductory Unit (Major)</td>
</tr>
<tr>
<td>1st Year Core Skills Unit (HHB116)</td>
</tr>
<tr>
<td>Introductory Core Unit (2nd Major or Minor)</td>
</tr>
<tr>
<td>Elective Unit (General)</td>
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<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elective Unit (Major)</td>
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</tr>
<tr>
<td>Elective Unit (2nd Major or Minor)</td>
</tr>
<tr>
<td>Elective Unit (General)</td>
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</tbody>
</table>

<table>
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<tr>
<th>Year 2, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elective Unit (Major)</td>
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<td>Elective Unit (Major)</td>
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<tr>
<td>Elective Unit (2nd Major or Minor)</td>
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<tr>
<td>Elective Unit (General)</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elective Unit (Major)</td>
</tr>
</tbody>
</table>
Elective Unit (Major)
Elective Unit (2nd Major or Minor)
Elective Unit (General)

UNITS IN THE BACHELOR OF ARTS
Refer to the Bachelor of Arts single degree entry for information on Majors and Units

CORE PROGRAM - Commencing Students

The core program for the degree consists of the following selection of units:

First Year Core: Core Units for Professional Majors

INTERNATIONAL AND GLOBAL STUDIES
HHB110 Introduction To International And Global Studies
HHB111 Issues In International And Global Studies

SOCIETY AND CHANGE
HHB105 Exploring Change
HHB104 Understanding Society: Intro To Sociology

ETHICS AND HUMAN RIGHTS
HHB114 Introduction To Human Rights And Ethics
HHB115 Human Identity And Change

COMMUNITY STUDIES
HHB103 Contemporary Social And Community Issues
HHB102 The Human Condition

AUSTRALIAN STUDIES
HHB106 Australian Society And Culture
HHB112 Australian Politics

First Year Core: Skills Units

HHB116 Applied Skills And Scholarship
HHB117 Introduction To Social Research Methods

Second Year Core: Research Methods Units

HHB224 Qualitative Research Methods
HHB232 Survey Methods
HHB121 Interpreting The Past
HHB312 Geographical Research Design

BACHELOR OF ARTS UNIT INFORMATION
Refer to the Bachelor of Arts single degree entry for more information on Majors and Units

Education Component

Year 3, Semester 1

EDB002 Teaching and Learning Studies 2: Development and Learning
EDB021 Primary Field Studies 1: Development and Learning in the Field
MDB120 Mathematics Curriculum and Pedagogies
MDB004 Primary Curriculum and Pedagogies:

Information and Communication Technologies

Year 3, Semester 2

EDB003 Teaching and Learning Studies 3: Practising Education
EDB022 Primary Field Studies 2: Practising Education in the Field (Primary)
HMB300 Primary Curriculum and Pedagogies: Health and Physical Education
CLP400 Middle Years: Multilitteracies

Year 4, Semester 1

EDB004 Teaching and Learning Studies 4: Inclusive Education
EDB023 Primary Field Studies 3: Inclusive Educational Practices
KKB201 Primary Curriculum and Pedagogies: Music, Visual Arts and Media
OR null
KKB202 Primary Curriculum and Pedagogies: Dance and Drama
MDB006 Primary Curriculum and Pedagogies: Science

Year 4, Semester 2

EDB005 Teaching and Learning Studies 5: Professional Work of Teachers
EDB024 Primary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB025 Internship (Primary)
CLB008 Primary Curriculum and Pedagogies: Studies of Society and Environment

Potential Careers:
Administrator, Community Education Officer, Community Worker, Disability Services Worker, Educator, Environmental Health Officer, Exchange Student, Family Services Officer, Government Officer, Guidance Officer, Higher Education Worker, Human Resource Developer, Human Services Practitioner, Information Officer, Manager, Market Research Manager, Marketing Officer/Manager, Primary School Teacher, Public Relations Officer/Consultant, Public Servant, Research Assistant, Sociologist, Teacher, Youth Worker.
Bachelor of Applied Science/Bachelor of Education (Primary) (IX14)

Year offered: 2007
Admissions: Yes
CRICOS code: 037540M
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $210 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $20,160; CSP $6,213
International Fees (per semester): 2007: $9,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 409142; Dfee: 409146
Past rank cut-off: 72; Dfee: 70
Past OP cut-off: 13; Dfee: 14
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Dr Megan Hargreaves (Science): Dr Mary Ryan (Education)
Campus: Gardens Point and Kelvin Grove

Career Opportunities
The Bachelor of Applied Science allows multidisciplinary programs of study that not only help you position yourself within the broad range of science disciplines but also qualifies you as a competent professional in your chosen field. You will be equipped to work as a science professional or undertake research after graduation if you desire.

The Bachelor of Education (Primary) prepares you to teach at all levels of primary school. Students may also complete a discipline/content studies major in one of the key learning areas of the Queensland school curriculum.

Course Design
Graduates from this double degree will have a science degree with the same core support and choice of major study areas as the graduates from the Bachelor of Applied Science (SC01) program. Education studies will comprise the co-major component.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Graduates will satisfy the requirements for membership of the relevant professional body for their chosen science major. See the Bachelor of Applied Science course for details.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Contact Details
Science Coordinator
Dr Megan Hargreaves
Phone: +61 7 3138 2244
Email: m.hargreaves@qut.edu.au

Education Coordinator
Ms Mary Ryan
Phone: +61 7 3138 3569
Email: me.ryan@qut.edu.au

Faculty of Education Office
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
Email: educationenq@qut.edu.au

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, portfolios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Computing Requirement
The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.
Course structure - Major in Biochemistry

Year 1, Semester 1
EDB002  Teaching and Learning Studies 2: Development and Learning
LSB118  Life Science
PCB101  Physical Science
Either
PCB140  Introductory Chemistry
Or
PCB142  Chemistry 1

Year 1, Semester 2
EDB021  Primary Field Studies 1: Development and Learning in the Field
LSB238  Cell and Molecular Biology 1
NRB270  Animal and Plant Structure and Function
PCB242  Chemistry 2

Year 2, Semester 1
LSB308  Biochemistry
LSB338  Cell and Molecular Biology 2
MAB101  Statistical Data Analysis 1
MDB120  Mathematics Curriculum and Pedagogies

Year 2, Semester 2
CLB008  Primary Curriculum and Pedagogies: Studies of Society and Environment
LSB408  Metabolism
LSB468  Molecular Biology
LSB608  Protein Science

Year 3, Semester 1
LSB508  Advanced Metabolism
LSB527  Biomedical Research Technologies
Either
LSB537  Genetic Engineering
Or
LSB568  Electron Microscopy
One Science Elective

Year 3, Semester 2
EDB003  Teaching and Learning Studies 3: Practising Education
EDB022  Primary Field Studies 2: Practising Education in the Field (Primary)
HMB300  Primary Curriculum and Pedagogies: Health and Physical Education
CLP400  Middle Years: Multiliteracies

Year 4, Semester 1
EDB004  Teaching and Learning Studies 4: Inclusive

Course structure - Major in Biotechnology

Year 1, Semester 1
EDB002  Teaching and Learning Studies 2: Development and Learning
LSB118  Life Science
PCB101  Physical Science
Either
PCB140  Introductory Chemistry
Or
PCB142  Chemistry 1

Year 1, Semester 2
EDB021  Primary Field Studies 1: Development and Learning in the Field
LSB238  Cell and Molecular Biology 1
NRB270  Animal and Plant Structure and Function
PCB242  Chemistry 2

Year 2, Semester 1
LSB308  Biochemistry
LSB338  Cell and Molecular Biology 2
MAB101  Statistical Data Analysis 1
MDB120  Mathematics Curriculum and Pedagogies

Year 2, Semester 2
CLB008  Primary Curriculum and Pedagogies: Studies of Society and Environment
LSB408  Metabolism
LSB468  Molecular Biology
LSB608  Protein Science

Year 3, Semester 1
LSB508  Advanced Metabolism
LSB527  Biomedical Research Technologies
Either
LSB537  Genetic Engineering
Or
LSB568  Electron Microscopy
One Science Elective

Year 3, Semester 2
CLB008  Primary Curriculum and Pedagogies: Studies of Society and Environment
LSB468  Molecular Biology
LSB469  Introduction to Genomics and Bioinformatics
LSB497  Plant Molecular Biology

Year 4, Semester 1
LSB537  Genetic Engineering
One Science Elective
Two of
LSB509 Medical Biotechnology 1
LSB568 Electron Microscopy
LSB577 Plant Biotechnology 1

Year 3, Semester 2
EDB003 Teaching and Learning Studies 3: Practising Education
EDB022 Primary Field Studies 2: Practising Education in the Field (Primary)
HMB300 Primary Curriculum and Pedagogies: Health and Physical Education
CLP400 Middle Years: Multiliteracies

Year 4, Semester 1
EDB004 Teaching and Learning Studies 4: Inclusive Education
EDB023 Primary Field Studies 3: Inclusive Educational Practices
KKB201 Primary Curriculum and Pedagogies: Music, Visual Arts and Media
OR null
KKB202 Primary Curriculum and Pedagogies: Dance and Drama
MDB006 Primary Curriculum and Pedagogies: Science

Year 4, Semester 2
EDB005 Teaching and Learning Studies 5: Professional Work of Teachers
EDB024 Primary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB025 Internship (Primary)
MDB004 Primary Curriculum and Pedagogies: Information and Communication Technologies

Course structure - Major in Chemistry

Year 1, Semester 1
EDB002 Teaching and Learning Studies 2: Development and Learning
MAB100 Mathematical Sciences 1A
PCB101 Physical Science
PCB142 Chemistry 1

Year 1, Semester 2
EDB021 Primary Field Studies 1: Development and Learning in the Field
MAB101 Statistical Data Analysis 1
PCB150 Physics 1H
PCB242 Chemistry 2

Year 2, Semester 1
MDB120 Mathematics Curriculum and Pedagogies
NRB100 Environmental Science
PCB334 Inorganic Chemistry
PCB354 Structure and Mechanism in Organic Chemistry
CLB008 Primary Curriculum and Pedagogies: Studies of Society and Environment
PCB405 Principles of Physical Chemistry
PCB414 Industrial and Environmental Analytical Chemistry
PCB444 Spectroscopy
PCB634 Organometallic and Coordination Chemistry

Year 2, Semester 2
EDB003 Teaching and Learning Studies 3: Practising Education
EDB022 Primary Field Studies 2: Practising Education in the Field (Primary)
HMB300 Primary Curriculum and Pedagogies: Health and Physical Education
CLP400 Middle Years: Multiliteracies

Year 4, Semester 1
EDB004 Teaching and Learning Studies 4: Inclusive Education
EDB023 Primary Field Studies 3: Inclusive Educational Practices
KKB201 Primary Curriculum and Pedagogies: Music, Visual Arts and Media
OR null
KKB202 Primary Curriculum and Pedagogies: Dance and Drama
MDB006 Primary Curriculum and Pedagogies: Science

Year 4, Semester 2
EDB005 Teaching and Learning Studies 5: Professional Work of Teachers
EDB024 Primary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB025 Internship (Primary)
MDB004 Primary Curriculum and Pedagogies: Information and Communication Technologies

Course structure - Major in Ecology

Year 1, Semester 1
EDB002 Teaching and Learning Studies 2: Development and Learning
LSB118 Life Science
<table>
<thead>
<tr>
<th>Course structure - Major in Environmental Science</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year 1, Semester 1</strong></td>
<td><strong>Year 1, Semester 2</strong></td>
</tr>
<tr>
<td>EDB002</td>
<td>Teaching and Learning Studies 2: Development and Learning</td>
</tr>
<tr>
<td>NRB100</td>
<td>Environmental Science</td>
</tr>
<tr>
<td>NRB230</td>
<td>Planet Earth</td>
</tr>
<tr>
<td>PCB101</td>
<td>Physical Science</td>
</tr>
<tr>
<td><strong>Year 2, Semester 1</strong></td>
<td><strong>Year 2, Semester 2</strong></td>
</tr>
<tr>
<td>MDB120</td>
<td>Mathematics Curriculum and Pedagogies</td>
</tr>
<tr>
<td>NRB301</td>
<td>Earth Surface Systems</td>
</tr>
<tr>
<td>NRB311</td>
<td>Population Ecology</td>
</tr>
<tr>
<td>NRB370</td>
<td>Invertebrate Biology</td>
</tr>
<tr>
<td><strong>Year 3, Semester 1</strong></td>
<td><strong>Year 3, Semester 2</strong></td>
</tr>
<tr>
<td>NRB510</td>
<td>Population Genetics</td>
</tr>
<tr>
<td>NRB511</td>
<td>Population Management</td>
</tr>
<tr>
<td>NRB572</td>
<td>Terrestrial Ecosystems</td>
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<td>One Science Elective</td>
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<tr>
<td><strong>Year 4, Semester 1</strong></td>
<td><strong>Year 4, Semester 2</strong></td>
</tr>
<tr>
<td>NRB500</td>
<td>Environmental Systems and Modelling</td>
</tr>
<tr>
<td>NRB511</td>
<td>Population Management</td>
</tr>
<tr>
<td>NRB601</td>
<td>Field Mapping and Monitoring of Natural Resources</td>
</tr>
<tr>
<td>One Science Elective</td>
<td></td>
</tr>
<tr>
<td><strong>Year 4, Semester 3</strong></td>
<td><strong>Year 4, Semester 4</strong></td>
</tr>
<tr>
<td>EDB003</td>
<td>Teaching and Learning Studies 3: Practising Education</td>
</tr>
<tr>
<td>EDB022</td>
<td>Primary Field Studies 2: Practising Education in the Field (Primary)</td>
</tr>
<tr>
<td>HMB300</td>
<td>Primary Curriculum and Pedagogies: Health and Physical Education</td>
</tr>
<tr>
<td>CLP400</td>
<td>Middle Years: Multiliteracies</td>
</tr>
<tr>
<td>Code</td>
<td>Course Title</td>
</tr>
<tr>
<td>-------</td>
<td>-----------------------------------------------------------------------------</td>
</tr>
<tr>
<td>EDB004</td>
<td>Teaching and Learning Studies 4: Inclusive Education</td>
</tr>
<tr>
<td>EDB023</td>
<td>Primary Field Studies 3: Inclusive Educational Practices</td>
</tr>
<tr>
<td>KKB201</td>
<td>Primary Curriculum and Pedagogies: Music, Visual Arts and Media</td>
</tr>
<tr>
<td>OR</td>
<td>null</td>
</tr>
<tr>
<td>KKB202</td>
<td>Primary Curriculum and Pedagogies: Dance and Drama</td>
</tr>
<tr>
<td>MDB006</td>
<td>Primary Curriculum and Pedagogies: Science</td>
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</table>

**Year 4, Semester 2**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB005</td>
<td>Teaching and Learning Studies 5: Professional Work of Teachers</td>
</tr>
<tr>
<td>EDB024</td>
<td>Primary Field Studies 4: Professional Work of Teachers - Induction into the Field</td>
</tr>
<tr>
<td>EDB025</td>
<td>Internship (Primary)</td>
</tr>
<tr>
<td>MDB004</td>
<td>Primary Curriculum and Pedagogies: Information and Communication Technologies</td>
</tr>
</tbody>
</table>

**Course structure - Major in Geoscience**

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB002</td>
<td></td>
<td>Teaching and Learning Studies 2: Development and Learning</td>
</tr>
<tr>
<td>NRB100</td>
<td></td>
<td>Environmental Science</td>
</tr>
<tr>
<td>NRB230</td>
<td></td>
<td>Planet Earth</td>
</tr>
<tr>
<td>PCB101</td>
<td></td>
<td>Physical Science</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAB100</td>
<td></td>
<td>Mathematical Sciences 1A</td>
</tr>
<tr>
<td>NRB240</td>
<td></td>
<td>History of Life on Earth</td>
</tr>
<tr>
<td>PCB142</td>
<td></td>
<td>Chemistry 1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 2</th>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MDB120</td>
<td></td>
<td>Mathematics Curriculum and Pedagogies</td>
</tr>
<tr>
<td>NRB301</td>
<td></td>
<td>Earth Surface Systems</td>
</tr>
<tr>
<td>NRB331</td>
<td></td>
<td>Sedimentary Geology</td>
</tr>
<tr>
<td>NRB333</td>
<td></td>
<td>Mineralogy</td>
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</table>

<table>
<thead>
<tr>
<th>Year 3, Semester 1</th>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLB008</td>
<td></td>
<td>Primary Curriculum and Pedagogies: Studies of Society and Environment</td>
</tr>
<tr>
<td>NRB434</td>
<td></td>
<td>Structural Geology</td>
</tr>
<tr>
<td>NRB436</td>
<td></td>
<td>Introduction to Igneous and Metamorphic Petrology</td>
</tr>
<tr>
<td>NRB633</td>
<td></td>
<td>Hydrogeology</td>
</tr>
<tr>
<td>MAB101</td>
<td></td>
<td>Statistical Data Analysis 1</td>
</tr>
<tr>
<td>NRB534</td>
<td></td>
<td>Geophysics</td>
</tr>
<tr>
<td>NRB536</td>
<td></td>
<td>Petrology and Geochemistry</td>
</tr>
<tr>
<td>NRB601</td>
<td></td>
<td>Field Mapping and Monitoring of Natural</td>
</tr>
</tbody>
</table>

**Year 3, Semester 2**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB003</td>
<td>Teaching and Learning Studies 3: Practising Education</td>
</tr>
<tr>
<td>EDB022</td>
<td>Primary Field Studies 2: Practising Education in the Field (Primary)</td>
</tr>
<tr>
<td>HMB300</td>
<td>Primary Curriculum and Pedagogies: Health and Physical Education</td>
</tr>
<tr>
<td>CLP400</td>
<td>Middle Years: Multiliteracies</td>
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</tbody>
</table>

**Year 4, Semester 1**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB004</td>
<td>Teaching and Learning Studies 4: Inclusive Education</td>
</tr>
<tr>
<td>EDB023</td>
<td>Primary Field Studies 3: Inclusive Educational Practices</td>
</tr>
<tr>
<td>KKB201</td>
<td>Primary Curriculum and Pedagogies: Music, Visual Arts and Media</td>
</tr>
<tr>
<td>OR</td>
<td>null</td>
</tr>
<tr>
<td>KKB202</td>
<td>Primary Curriculum and Pedagogies: Dance and Drama</td>
</tr>
<tr>
<td>MDB006</td>
<td>Primary Curriculum and Pedagogies: Science</td>
</tr>
</tbody>
</table>

**Course structure - Major in Mathematics (WITH Maths C)**

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB002</td>
<td></td>
<td>Teaching and Learning Studies 2: Development and Learning</td>
</tr>
<tr>
<td>MAB101</td>
<td></td>
<td>Statistical Data Analysis 1</td>
</tr>
<tr>
<td>MAB111</td>
<td></td>
<td>Mathematical Sciences 1B</td>
</tr>
<tr>
<td>MAB112</td>
<td></td>
<td>Mathematical Sciences 1C</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB021</td>
<td></td>
<td>Primary Field Studies 1: Development and Learning in the Field</td>
</tr>
<tr>
<td>MAB210</td>
<td></td>
<td>Statistical Modelling 1</td>
</tr>
<tr>
<td>MAB220</td>
<td></td>
<td>Computational Mathematics 1</td>
</tr>
<tr>
<td>PCB142</td>
<td></td>
<td>Chemistry 1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MDB120</td>
<td></td>
<td>Mathematics Curriculum and Pedagogies</td>
</tr>
<tr>
<td>LSB118</td>
<td></td>
<td>Life Science</td>
</tr>
<tr>
<td>NRB100</td>
<td></td>
<td>Environmental Science</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 2</th>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAB210</td>
<td></td>
<td>Statistical Modelling 1</td>
</tr>
<tr>
<td>MAB220</td>
<td></td>
<td>Computational Mathematics 1</td>
</tr>
<tr>
<td>PCB142</td>
<td></td>
<td>Chemistry 1</td>
</tr>
</tbody>
</table>

**One Science unit - selected from:**

- LSB118 Life Science
- NRB100 Environmental Science

**Two Level 2 Mathematics units - available units are:**

- NRB633 Hydrogeology
Year 1, Semester 1

EDB002 Teaching and Learning Studies 2: Development and Learning

MAB100 Mathematical Sciences 1A

MAB101 Statistical Data Analysis 1

PCB101 Physical Science

Year 2, Semester 1

EDB021 Primary Field Studies 1: Development and Learning in the Field

MAB111 Mathematical Sciences 1B

MAB112 Mathematical Sciences 1C

MAB210 Statistical Modelling 1

Year 3, Semester 1

One Science Elective

Three Level 3 Mathematics units - available units are:

MAB521 Applied Mathematics 3

MAB522 Computational Mathematics 3

MAB523 Introduction to Quality Management

MAB525 Operations Research 3A

MAB526 Statistical Science 3

MAB672 Advanced Mathematical Modelling

Year 3, Semester 2

EDB003 Teaching and Learning Studies 3: Practising Education

EDB022 Primary Field Studies 2: Practising Education in the Field (Primary)

HMB300 Primary Curriculum and Pedagogies: Health and Physical Education

CLP400 Middle Years: Multiliteracies

Year 4, Semester 1

EDB004 Teaching and Learning Studies 4: Inclusive Education

EDB023 Primary Field Studies 3: Inclusive Educational Practices

KKB201 Primary Curriculum and Pedagogies: Music, Visual Arts and Media

OR null

KKB202 Primary Curriculum and Pedagogies: Dance
MAB621  Discrete Mathematics
MAB623  Financial Mathematics

NOTE: Students must complete at least one of MAB311, MAB312, MAB413

Year 3, Semester 1

One Science unit - selected from:

LSB118  Life Science
NRB100  Environmental Science

Three Level 3 Mathematics units - available units are:

MAB521  Applied Mathematics 3
MAB522  Computational Mathematics 3
MAB523  Introduction to Quality Management
MAB525  Operations Research 3A
MAB526  Statistical Science 3
MAB672  Advanced Mathematical Modelling

Year 3, Semester 2

EDB003  Teaching and Learning Studies 3: Practising Education
EDB022  Primary Field Studies 2: Practising Education in the Field (Primary)
HMB300  Primary Curriculum and Pedagogies: Health and Physical Education
CLP400  Middle Years: Multiliteracies

Year 4, Semester 1

EDB004  Teaching and Learning Studies 4: Inclusive Education
EDB023  Primary Field Studies 3: Inclusive Educational Practices
KKB201  Primary Curriculum and Pedagogies: Music, Visual Arts and Media
OR  null
KKB202  Primary Curriculum and Pedagogies: Dance and Drama
MDB006  Primary Curriculum and Pedagogies: Science

Year 4, Semester 2

EDB005  Teaching and Learning Studies 5: Professional Work of Teachers
EDB024  Primary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB025  Internship (Primary)
MDB004  Primary Curriculum and Pedagogies: Information and Communication Technologies

Course structure - Major in Microbiology

Year 1, Semester 1

EDB002  Teaching and Learning Studies 2: Development and Learning
LSB118  Life Science
PCB101  Physical Science
Either
PCB140  Introductory Chemistry
Or
PCB142  Chemistry 1

Year 1, Semester 2

EDB021  Primary Field Studies 1: Development and Learning in the Field
LSB238  Cell and Molecular Biology 1
NRB270  Animal and Plant Structure and Function
PCB242  Chemistry 2

Year 2, Semester 1

LSB308  Biochemistry
LSB328  Microbiology 1
MAB101  Statistical Data Analysis 1
MDB120  Mathematics Curriculum and Pedagogies

Year 2, Semester 2

CLB008  Primary Curriculum and Pedagogies: Studies of Society and Environment
LSB428  Microbiology 2
null
Plus either
LSB628  Food Microbiology
Or
LSB647  Clinical Mycology and Parasitology

Year 3, Semester 1

LSB528  Environmental Microbiology
LSB547  Bacterial Pathogenesis and Disease Diagnosis
LSB568  Electron Microscopy
One Science Elective (eg LSB338)

Year 3, Semester 2

EDB003  Teaching and Learning Studies 3: Practising Education
EDB022  Primary Field Studies 2: Practising Education in the Field (Primary)
HMB300  Primary Curriculum and Pedagogies: Health and Physical Education
CLP400  Middle Years: Multiliteracies

Year 4, Semester 1

EDB004  Teaching and Learning Studies 4: Inclusive Education
EDB023  Primary Field Studies 3: Inclusive Educational Practices
KKB201  Primary Curriculum and Pedagogies: Music, Visual Arts and Media
OR  null
KKB202  Primary Curriculum and Pedagogies: Dance and Drama
MDB006  Primary Curriculum and Pedagogies: Science
## Course structure - Major in Physics

### Year 1, Semester 1
- **EDB002** Teaching and Learning Studies 2: Development and Learning
- **MAB111** Mathematical Sciences 1B
- **PCB101** Physical Science
- **PCB107** Physics and Quantitative Techniques

### Year 1, Semester 2
- **EDB021** Primary Field Studies 1: Development and Learning in the Field
- **MAB112** Mathematical Sciences 1C
- **PCB250** Physics 1
- **PCB260** Physics 1A

### Year 2, Semester 1
- **MAB311** Advanced Calculus
- **MDB120** Mathematics Curriculum and Pedagogies
- **PCB361** AC Theory and Electronics
- **PCB362** Physics 2

### Year 2, Semester 2
- **CLB008** Primary Curriculum and Pedagogies: Studies of Society and Environment
- **PCB445** Nanotechnology and Nanoscience
- **PCB460** Instrumentation and Computational Methods
- **PCB462** Thermodynamics and Solid State Physics

### Year 3, Semester 1
- **PCB561** Quantum and Condensed Matter Physics
- **PCB562** Physical Methods of Analysis
- **PCB661** Experimental Physics
- **LSB118** Life Science
- **NRB100** Environmental Science

### Year 3, Semester 2
- **EDB003** Teaching and Learning Studies 3: Practising Education
- **EDB022** Primary Field Studies 2: Practising Education in the Field (Primary)
- **HMB300** Primary Curriculum and Pedagogies: Health and Physical Education

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### Potential Careers:
Bachelor of Creative Industries (Dance)/Bachelor of Education (Secondary) (IX16)

Year offered: 2007
Admissions: Yes
CRICOS code: 056189G
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $15,360
International Fees (per semester): 2007: $8,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 429162
Past rank cut-off: Admission to course is based on audition and previous academic achievement. Please refer to Additional Entry Requirements.
Past OP cut-off: Admission to course is based on audition and previous academic achievement. Please refer to Additional Entry Requirements.
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 432 cp
Standard credit points per full-time semester: 54 cp ave
Course coordinator: (Creative Industries) Associate Professor Adrian Thomas; (Education) Dr Mal Shield
Discipline coordinator: Rachel Pedro
Campus: Kelvin Grove

Overview
This double degree qualifies you to teach dance in Australian secondary schools. In the first two years you will study the technique and philosophy of a number of dance styles plus dance analysis, history and sociology, dance composition and basic kinesiology and alignment. Students generally participate in a daily class of various styles. In addition to Dance, you will study a second teaching area, choosing from Drama, Music, English, Film and Media, Geography, History and Languages. In the final two years you concentrate on teacher preparation.

Additional Entry Requirements
Applicants are selected on the basis of their audition and previous academic achievement. Applicants will be able to register online via addentry.qut.com for the audition in late July. Registrations and submission of required materials with QUT close on 30 August 2007. A $33 service fee applies. Applicants applying for more than one Dance course are required to pay only one service fee of $33. If you are unable register online please contact QUT Creative Industries Faculty in mid July by phoning 07 3138 8114 for further assistance.

OP Guarantee
The OP Guarantee does not apply to this course.

Career Outcomes
Graduates of this course are qualified to teach in secondary education with a specialisation in Dance. Graduates may wish to explore the avenues of performance, freelance choreography, dance research and administration.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card, immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Further Information
Creative Industries Faculty
Dance
Phone: +61 7 3138 3423
Email: creativeindustries@qut.com

Faculty of Education Office
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
Email: educationsenq@qut.edu.au

Computing Requirement
The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Deferment
QUT’s deferment policy does not apply to this course.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth
Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

Dance STA in English, Film & Media, Geography, History or LOTE

| Semester 1, Year 1 | Creative Industries Core Unit - List A  
| - | KDB103 Dance Technique Studies 1  
| - | KDB110 Deconstructing Dance in History  
| - | KDB105 Architecture of the Body  
| - | Second Teaching Area - List B  

| Semester 2, Year 1 | Creative Industries Core Unit - List A  
| - | KDB104 Dance Technique Studies 2  
| - | KDB107 Choreographic Studies 1  
| - | KDB106 Dance Analysis  
| - | Second Teaching Area - List B  

| Semester 2, Year 2 | Creative Industries Core Unit - List A  
| - | KDB213 Dance Technique Studies 3  
| - | KDB205 Dance in Education  
| - | KTB101 20th Century Performance  
| - | KTB102 Process Drama  

| Year 2, Semester 2 | Creative Industries Core Unit - List A  
| - | KDB214 Dance Technique Studies 4  
| - | KDB204 Australian Dance  
| - | KTB209 Applied Performance  
| - | KTB207 Staging Australia  
| - | KDB207-2 Choreographic Studies 2  
| - | Select one of the following units:  
| - | KDB109 Funk, Tap and all that Jazz  
| - | KDB208 Integrated Professional Skills  

Dance STA in Music

| Semester 1, Year 1 | Creative Industries Core Unit - List A  
| - | KDB103 Dance Technique Studies 1  
| - | KDB105 Architecture of the Body  
| - | KDB110 Deconstructing Dance in History  
| - | Select one of the following units:  
| - | KMB003 Sex Drugs Rock 'n' roll  
| - | KMB004 World Music  
| - | KMB108 Sound Recording and Acoustics  

| Semester 2, Year 1 | Creative Industries Core Unit - List A  
| - | KDB104 Dance Technique Studies 2  
| - | KDB106 Dance Analysis  
| - | KDB107 Choreographic Studies 1  
| - | KMB105 Music and Sound Technology  

| Semester 1, Year 2 | Creative Industries Core Unit - List A  
| - | KDB213 Dance Technique Studies 3  
| - | KDB205 Dance in Education  
| - | KMB130 Core Musicianship 1  
| - | Select one of the following units:  
| - | KMB003 Sex Drugs Rock 'n' roll  
| - | KMB004 World Music  
| - | KMB108 Sound Recording and Acoustics  

| Semester 2, Year 2 | Creative Industries Core Unit - List A  
| - | KDB214 Dance Technique Studies 4  
| - | KDB204 Australian Dance  
| - | KDB207-2 Choreographic Studies 2  

Dance STA in Drama

| Year 1, Semester 1 | Creative Industries Core Unit - List A  
| - | KDB103 Dance Technique Studies 1  
| - | KDB105 Architecture of the Body  
| - | KDB110 Deconstructing Dance in History  
| - | KTB103 Performing Skills 1: Body and Voice and Role  

| Year 1, Semester 2 | Creative Industries Core Unit - List A  
| - | KDB104 Dance Technique Studies 2  
| - | KDB107 Choreographic Studies 1  
| - | KDB106 Dance Analysis  
| - | KTB106 Performing Skills 2: Style and Form  

| Semester 1, Year 2 | Creative Industries Core Unit - List A  
| - | KDB213 Dance Technique Studies 3  
| - | KDB205 Dance in Education  
| - | KTB101 20th Century Performance  
| - | KTB102 Process Drama  

| Semester 2, Year 2 | Creative Industries Core Unit - List A  
| - | KDB214 Dance Technique Studies 4  
| - | KDB204 Australian Dance  
| - | KTB209 Applied Performance  
| - | KTB207 Staging Australia  
| - | KDB207-2 Choreographic Studies 2  
| - | Select one of the following units:  
| - | KDB109 Funk, Tap and all that Jazz  
| - | KDB208 Integrated Professional Skills  

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### Dance STA in Visual Arts

**Year 1, Semester 1**
- Creative Industries Core Unit - List A
- KDB103 Dance Technique Studies 1
- KDB105 Architecture of the Body
- KDB110 Deconstructing Dance in History
- KDB109 Funk, Tap and all that Jazz
- KDB208 Integrated Professional Skills
- KVB100 Research and Creativity in the Visual Arts
- KVB110 2D Media and Processes

**Year 1, Semester 2**
- Creative Industries Core Unit - List A
- KDB104 Dance Technique Studies 2
- KDB106 Dance Analysis
- KDB107 Choreographic Studies 1
- Choose one from the following:
  - KVB104 Photomedia and Artistic Practice
  - KVB108 Contemporary Asian Visual Culture
  - KVB111 3D Media and Processes

**Year 2, Semester 1**
- KDB205 Dance in Education
- KDB207-1 Choreographic Studies 2
- KDB213 Dance Technique Studies 3
- KVB102 Modernism
- Choose one from the following:
  - KVB104 Photomedia and Artistic Practice
  - KVB100 Research and Creativity in the Visual Arts
  - KVB202 Visual Imaging - Process and Theory
  - KVB213 Graphic Investigation

**Year 2, Semester 2**
- KDB204 Australian Dance
- KDB207-2 Choreographic Studies 2
- KDB214 Dance Technique Studies 4
- KVB103 Australian Art
- KDB109 Funk, Tap and all that Jazz
- KDB208 Integrated Professional Skills
- Choose one from the following units:
  - KVB108 Contemporary Asian Visual Culture
  - KVB203 Earth, Object and Installation
  - KVB211 Post 1945 Art

### Curriculum Studies - Second Teaching Area

#### Curriculum Studies 1
- KTB201 Drama Curriculum Studies 1
- CLB018 English Curriculum Studies 1
- CLB024 Film and Media Curriculum Studies 1
- CLB036 LOTE Curriculum Studies 1
- KMB201 Music (Secondary) Curriculum Studies 1
- CLB054 Social Education Curriculum Studies 1
- KVB301 Visual Arts Curriculum Studies 1

#### Curriculum Studies 2
- KTB202 Drama Curriculum Studies 2
- CLB019 English Curriculum Studies 2
- CLB025 Film and Media Curriculum Studies 2
- CLB028 Geography Curriculum Studies 2
- CLB031 History Curriculum Studies 2
- CLB037 LOTE Curriculum Studies 2
- KMB202 Music (Secondary) Curriculum Studies 2
- KVB302 Visual Arts Curriculum Studies 2

#### Curriculum Studies 3
- KTB203 Drama Curriculum Studies 3
- CLB020 English Curriculum Studies 3
- CLB026 Film and Media Curriculum Studies 3
- CLB038 LOTE Curriculum Studies 3
- KMB203 Music (Secondary) Curriculum Studies 3
- CLB056 Social Education Curriculum Studies 3
- KVB303 Visual Arts Curriculum Studies 3

### EDUCATION COMPONENT

#### Year 3, Semester 1
- EDB002 Teaching and Learning Studies 2: Development and Learning
- EDB031 Secondary Field Studies 1: Development and Learning in the Field
- KDB201 Dance Curriculum Studies 1
  
#### Year 3, Semester 2
- EDB003 Teaching and Learning Studies 3: Practising Education
- EDB032 Secondary Field Studies 2: Practising Education in the Field
- KDB202 Dance Curriculum Studies 2
  
#### Year 4, Semester 1
- EDB004 Teaching and Learning Studies 4: Inclusive Education
- EDB033 Secondary Field Studies 3: Inclusive
Educational Practices

KDB203 Dance Curriculum Studies 3
Curriculum Studies 3Y

Year 4, Semester 2

EDB005 Teaching and Learning Studies 5: Professional Work of Teachers
EDB034 Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB035 Internship (Secondary)
EDB007 Culture Studies: Indigenous Education

Creative Industries Core Units

KKB007 Introduction to Multimedia Technology
KKB008 Narrative in the Creative Industries
KKB009 Writing for Creative Industries
KKB010 Cultures and Creativity
KKB018 Creative Industries
* KKB007 and KKB009 are recommended for first year students.
** KKB018 is not recommended for first year students until their second semester.

Second Teaching Area Units

English (48 credit points)

Required Unit
CLB320 Studies In Language
Up to 12 credit points from Introductory Level Units:
KPB102 Media and Society: From Printing Press to Internet
KPB108 Introduction To Literary Theory and Cultural Studies
No less than 24 credit points from Advanced Level Units
CLB321 Writing Workshop
CLB322 Literature In Secondary Teaching
CLB323 Teaching Adolescent Literature
KPB109 Ozit
KWB206 Youth and Children's Writing
KWB308 Wonderlands: Literature and Culture in the 19th Century
KWB309 Popular Fictions, Popular Culture
KWB208 Modern Times (Literature and Culture in the 20th Century)
KWB209 Shakespeare, Then and Now

Film and Media (48 credit points)

Required Units
KPB101 Foundations of Film and Television Production
KPB108 Media Text Analysis
No less than 24 credit points from:
KPB102 Film History
KPB103 Film Genres
KPB104 Film and Television Production Resource Management
KPB105 Narrative Production
KPB106 Australian Television
KPB203 Australian Film
KPB205 Documentary Theory and Practice

Geography (48 credit points)

Up to 24 credit points from Introductory Units
HHB127 Environment And Society
HHB107 World Regions
HHB251 Australian Resource Management
No less than 24 credit points from Advanced Units
HHB250 Australian Geographical Studies
HHB228 Environmental Hazards
HHB229 Windows On Japan
HHB269 Ethics, Technology And The Environment
HHB244 Southeast Asia In Focus

History (48 credit points)

Note: Students should seek to select units from each of areas of Australian, Asian, European and the Ancient World. Students should check with QUT Carseldine Faculty on availability of units.

Up to 24 credit points from Introductory Units
HHB121 Interpreting The Past
HHB122 Colonialism And Independence In Asia Pacific
No less than 24 credit points from Advanced Units
HHB238 Asian Cultures And Societies
HHB245 Australia And The South Pacific
HHB315 Sex And Drugs In South-East Asia
HHB248 The USA and The Asia Pacific Region
HHB259 War And Revolution In Europe 1914-1945
HHB246 Modern China
HHB237 Brisbane in the Twentieth Century
HHB253 Conspiracy And Dissent In Australian History
HHB257 The Classical World
HHB258 Foundations of Modern Europe
HHB260 Nations And Nationalism In Modern Europe
HHB261 Medieval Europe
HHB109 Australian Historical Studies
HHB239 Korean Culture And Societies

Languages other than English

Indonesian
Potential Careers:
Bachelor of Creative Industries (Drama)/Bachelor of Education (Secondary) (IX16)

Year offered: 2007
Admissions: Yes
CRICOS code: 056189G
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15,360; CSP $5,008
International Fees (per semester): 2007: $8000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 429172; Dfee: 429176
Past rank cut-off: 78; Dfee: 73
Past OP cut-off: 11; Dfee: 13
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 432 cp
Standard credit points per full-time semester: 54 cp ave
Course coordinator: (Creative Industries) A/ Prof Adrian Thomas; (Education) Dr Mal Shield
Discipline coordinator: Dr Sandra Gattenhof
Campus: Kelvin Grove

General
This four-year double degree qualifies you to teach Drama in schools in Australia and overseas. In the first two years you will undertake units in Drama, blending practice with theoretical concepts strongly focused on developing artistic, organisational and communication skills. In addition to Drama, you study a second teaching area selected from Dance, Music, Visual Art, English, Film and Media Studies, Geography, History and Languages. In the second two years you will concentrate on teacher preparation, equipping yourself through drama curriculum units with the skills necessary to be an effective drama educator.

OP Guarantee
The OP Guarantee does not apply to this course.

Career Outcomes
Graduates are employed as Drama teachers in secondary schools, work with the State Government in education, or as education officers with performing arts companies and in youth arts.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Further Information
Faculty of Creative Industries
Drama
Phone: +61 7 3138 3468
Email: creativeindustries@qut.com

Faculty of Education Office
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
Email: educationenq@qut.edu.au

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, portfolios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Computing Requirement
The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are available in this course.

Find out more on Dfee.

Drama - STA in English, Film & Media, Geography, History or LOTE
<table>
<thead>
<tr>
<th>Semester 1, Year 1</th>
<th>Semester 2, Year 2</th>
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<tbody>
<tr>
<td>Creative Industries Core Unit</td>
<td>KTB207  Staging Australia</td>
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<tr>
<td>KTB101  20th Century Performance</td>
<td>KTB209  Applied Performance</td>
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<tr>
<td>KTB102  Process Drama</td>
<td>KSB227  Technical Theatre</td>
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<td>KTB103  Performing Skills 1: Body and Voice and Role</td>
<td>KDB106  Dance Analysis</td>
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<td>Second Teaching Area Unit</td>
<td>KDB109  Funk, Tap and all that Jazz</td>
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<td>KTB105  Production 1: Story Making</td>
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<td>KTB106  Performing Skills 2: Style and Form</td>
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<td>KTB205  Production 2: The Collaborative Artist</td>
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<td>KMB107  Sound, Image, Text</td>
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<td>Earth, Object and Installation</td>
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**Curriculum Studies - Second Teaching Area**

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<tr>
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<td>CLB024 Film and Media Curriculum Studies 1</td>
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<tbody>
<tr>
<td>CLB019 English Curriculum Studies 2</td>
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<td>CLB025 Film and Media Curriculum Studies 2</td>
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<td>CLB028 Geography Curriculum Studies 2</td>
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**Second Teaching Area Units**

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<tr>
<td>CLB020</td>
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**Curriculum Studies 3**

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<tr>
<td>CLB037</td>
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**English (48 credit points)**

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<tr>
<td>CLB320</td>
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<tr>
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<td>Up to 12 credit points from Introductory Level Units:</td>
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<tr>
<td>KCB102</td>
<td>Media and Society: From Printing Press to Internet</td>
</tr>
<tr>
<td>KWB108</td>
<td>Introduction To Literary Theory and Cultural Studies</td>
</tr>
<tr>
<td></td>
<td>No less than 24 credit points from Advanced Level Units</td>
</tr>
<tr>
<td>CLB321</td>
<td>Writing Workshop</td>
</tr>
<tr>
<td>CLB322</td>
<td>Literature In Secondary Teaching</td>
</tr>
<tr>
<td>CLB323</td>
<td>Teaching Adolescent Literature</td>
</tr>
<tr>
<td>KWB109</td>
<td>Ozit</td>
</tr>
<tr>
<td>KWB206</td>
<td>Youth and Children's Writing</td>
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<tr>
<td>KWB308</td>
<td>Wonderlands: Literature and Culture in the 19th Century</td>
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<tr>
<td>KWB309</td>
<td>Popular Fictions, Popular Culture</td>
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<tr>
<td>KWB208</td>
<td>Modern Times (Literature and Culture in the 20th Century)</td>
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<td>KWB209</td>
<td>Shakespeare, Then and Now</td>
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**Film and Media (48 credit points)**

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<tr>
<td>KPB101</td>
<td>Required Units</td>
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<tr>
<td>KPB108</td>
<td>Media Text Analysis</td>
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<td>No less than 24 credit points from:</td>
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<tr>
<td>KPB102</td>
<td>Film History</td>
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<td>KPB103</td>
<td>Film Genres</td>
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<td>KPB104</td>
<td>Film and Television Production Resource Management</td>
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<td>KPB105</td>
<td>Narrative Production</td>
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<td>KPB106</td>
<td>Australian Television</td>
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<td>KPB203</td>
<td>Australian Film</td>
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**Geography (48 credit points)**

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<tr>
<td>HHB127</td>
<td>Environment And Society</td>
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<tr>
<td>HHB107</td>
<td>World Regions</td>
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<td>HHB251</td>
<td>Australian Resource Management</td>
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**Curriculum Studies - Second Teaching Area**

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<td>CLB018</td>
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<td>Film and Media Curriculum Studies 1</td>
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<tr>
<td>CLB036</td>
<td>LOTE Curriculum Studies 1</td>
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<tr>
<td>CLB054</td>
<td>Social Education Curriculum Studies 1</td>
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**Curriculum Studies 2**

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<td>Film and Media Curriculum Studies 2</td>
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<tr>
<td>CLB028</td>
<td>Geography Curriculum Studies 2</td>
</tr>
<tr>
<td>CLB031</td>
<td>History Curriculum Studies 2</td>
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</tbody>
</table>
No less than 24 credit points from Advanced Units

HHB250 Australian Geographical Studies
HHB228 Environmental Hazards
HHB229 Windows On Japan
HHB269 Ethics, Technology And The Environment
HHB244 Southeast Asia In Focus

History (48 credit points)

null

Note: Students should seek to select units from each of areas of Australian, Asian, European and the Ancient World. Students should check with QUT Carseldine Faculty on availability of units.

Up to 24 credit points from Introductory Units

HHB121 Interpreting The Past
HHB122 Colonialism And Independence In Asia Pacific

No less than 24 credit points from Advanced Units

HHB238 Asian Cultures And Societies
HHB245 Australia And The South Pacific
HHB315 Sex And Drugs In South-East Asia
HHB248 The USA and The Asia Pacific Region
HHB259 War And Revolution In Europe 1914-1945
HHB246 Modern China
HHB237 Brisbane in the Twentieth Century
HHB253 Conspiracy And Dissent In Australian History
HHB257 The Classical World
HHB258 Foundations of Modern Europe
HHB260 Nations And Nationalism In Modern Europe
HHB261 Medieval Europe
HHB109 Australian Historical Studies
HHB239 Korean Culture And Societies

Languages other than English

Indonesian

HHB073 Indonesian 3
HHB074 Indonesian 4
HHB075 Indonesian 5
HHB076 Indonesian 6

Japanese

HHB083 Japanese 3
HHB084 Japanese 4
HHB085 Japanese 5
HHB086 Japanese 6

French

HHB063 French 3
HHB064 French 4
HHB065 French 5

HHB066 French 6

German

HHB093 German 3
HHB094 German 4
HHB095 German 5
HHB096 German 6

EDUCATION COMPONENT

Year 3, Semester 1

EDB002 Teaching and Learning Studies 2: Development and Learning
EDB031 Secondary Field Studies 1: Development and Learning in the Field
KTB201 Drama Curriculum Studies 1
Curriculum Studies 1Y

Year 3, Semester 2

EDB003 Teaching and Learning Studies 3: Practising Education
EDB032 Secondary Field Studies 2: Practising Education in the Field
KTB202 Drama Curriculum Studies 2
Curriculum Studies 2Y

Year 4, Semester 1

EDB004 Teaching and Learning Studies 4: Inclusive Education
EDB033 Secondary Field Studies 3: Inclusive Educational Practices
KTB203 Drama Curriculum Studies 3
Curriculum Studies 3Y

Year 4, Semester 2

EDB005 Teaching and Learning Studies 5: Professional Work of Teachers
EDB034 Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB035 Internship (Secondary)
EDB007 Culture Studies: Indigenous Education

Creative Industries Core Units

KKB007 Introduction to Multimedia Technology
KKB008 Narrative in the Creative Industries
KKB009 Writing for Creative Industries
KKB010 Cultures and Creativity
KKB018 Creative Industries

* KKB007 and KKB009 are recommended for first year students.
** KKB018 is not recommended for first year students until their second semester.
Potential Careers:
Actor, Community Education Officer, Drama Teacher,
Educator, English Teacher, Music Teacher, Secondary
School Teacher, Stage Manager, Teacher, Theatre
Professionals, Visual Arts Teacher.
Bachelor of Creative Industries (Visual Arts)/Bachelor of Education (Secondary) (IX16)

Year offered: 2007
Admissions: Yes
CRICOS code: 056189G
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $15,360
International Fees (per semester): 2007: $8,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 429152
Past rank cut-off: Admission to course is based on portfolio and previous academic achievement. Please refer to Additional Entry Requirements.
Past OP cut-off: Admission to course is based on portfolio and previous academic achievement. Please refer to Additional Entry Requirements.
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 432 cp
Standard credit points per full-time semester: 54 cp ave
Course coordinator: (Creative Industries) A/Prof Adrian Thomas; (Education) Dr Mal Shield
Discipline coordinator: Mr Mark Webb
Campus: Kelvin Grove

General
This four-year double degree qualifies you to teach as an art teacher in Australian secondary schools. In the first two years you will undertake practical and theoretical introductory studies about artistic ideas, concepts and aesthetic judgements as well as working in two- and/or three-dimensional media. Studio areas include Painting, Printmaking, and Sculpture with supporting areas of Drawing and Photography. Students study a second teaching area selected from Dance, Drama, Music, English, Film and Media Studies, Geography, History and Languages. In the final two years you will concentrate on teacher preparation, equipping yourself through art curriculum units with the skills to be an effective art educator.

Additional Entry Requirements
Applicants are selected on the basis of their portfolio and previous academic achievement. Applicants will be able to obtain the Visual Arts Application Guide online via addentry.qut.com or by phoning QUT Creative Industries Faculty on 07 3138 8114 in mid July. The final date to lodge the portfolio and other required materials to QUT is 19 October 2007. A $33 service fee applies; applicants applying for more than one Visual Arts course are required to pay only one service fee of $33.

OP Guarantee
The OP Guarantee does not apply to this course.

Career Outcomes
Graduates work as art teachers in secondary schools, are employed by State Government in education, as education officers with community art projects and in youth arts.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card, immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Further Information
Creative Industries Faculty
Visual Arts
Phone: +61 7 3138 8114
www.creativeindustries.qut.com

Faculty of Education Office
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
Email: educationenq@qut.edu.au

Deferment
QUT’s deferment policy does not apply to this course.

Computing Requirement
The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to
currently enrolled students who were unable to comply with regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

**Visual Arts STA in English, Film & Media, Geography or LOTE**

<table>
<thead>
<tr>
<th>Semester 1, Year 1</th>
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<tbody>
<tr>
<td>Creative Industries Core Unit</td>
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<td>KVB102 Modernism</td>
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<tr>
<td>KVB100 Research and Creativity in the Visual Arts</td>
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<tr>
<td>KVB110 2D Media and Processes</td>
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<td>Second Teaching Area</td>
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<table>
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<tr>
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<tr>
<td>KVB108 Contemporary Asian Visual Culture</td>
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<tr>
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<tr>
<td>KVB202 Visual Imaging - Process and Theory</td>
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<td>KVB213 Graphic Investigation</td>
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<tr>
<td>KVB211 Post 1945 Art</td>
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<tr>
<td>Elective</td>
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**Visual Arts STA in Dance**

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<td>KVB102 Modernism</td>
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<tr>
<td>KVB110 2D Media and Processes</td>
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<tr>
<td>KDB103 Dance Technique Studies 1</td>
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<td>KVB203 Earth, Object and Installation</td>
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<td>KMB131 Core Musicianship 2</td>
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**Visual Arts STA in Music**

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<td>KVB102 Modernism</td>
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<td>KVB110 2D Media and Processes</td>
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<td>KMB103 Sex Drugs Rock 'n' roll</td>
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<td>KMB004 World Music</td>
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<td>KMB108 Sound Recording and Acoustics</td>
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**Visual Arts STA in Drama**

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<td>KVB211 Post 1945 Art</td>
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<td>KVB110</td>
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<td>KTB103</td>
<td>Performing Skills 1: Body and Voice and Role</td>
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<td>KVB108</td>
<td>Contemporary Asian Visual Culture</td>
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<tr>
<td>KVB111</td>
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<td>KTB106</td>
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<tr>
<td>KSB227</td>
<td>Technical Theatre</td>
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<td>KTB207</td>
<td>Staging Australia</td>
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<tr>
<td>KTB209</td>
<td>Applied Performance</td>
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Curriculum Studies - Second Teaching Area

Curriculum Studies 1
- KTB201 Drama Curriculum Studies 1
- CLB018 English Curriculum Studies 1
- CLB024 Film and Media Curriculum Studies 1
- CLB036 LOTE Curriculum Studies 1
- KMB201 Music (Secondary) Curriculum Studies 1
- CLB054 Social Education Curriculum Studies 1
- KVB301 Visual Arts Curriculum Studies 1

Curriculum Studies 2
- KTB202 Drama Curriculum Studies 2
- CLB019 English Curriculum Studies 2
- CLB025 Film and Media Curriculum Studies 2
- CLB028 Geography Curriculum Studies 2
- CLB031 History Curriculum Studies 2
- CLB037 LOTE Curriculum Studies 2
- KMB202 Music (Secondary) Curriculum Studies 2
- KVB302 Visual Arts Curriculum Studies 2

Curriculum Studies 3

Creative Industries Core Units
- KKB007 Introduction to Multimedia Technology
- KKB008 Narrative in the Creative Industries
- KKB009 Writing for Creative Industries
- KKB010 Cultures and Creativity
- KKB018 Creative Industries
  * KKB007 and KKB009 are recommended for first year students.
  ** KKB018 is not recommended for first year students until their second semester.

Second Teaching Area Units

English (48 credit points)
- Required Unit
- CLB320 Studies In Language
- KCB102 Media and Society: From Printing Press to Internet
- KWB108 Introduction To Literary Theory and Cultural Studies
  No less than 24 credit points from Advanced Level Units
- CLB321 Writing Workshop
- CLB322 Literature In Secondary Teaching
- CLB323 Teaching Adolescent Literature
- KWB109 Ozit
- KWB206 Youth and Children's Writing
- KWB308 Wonderlands: Literature and Culture in the 19th Century
- KWB309 Popular Fictions, Popular Culture
- KWB208 Modern Times (Literature and Culture in the 20th Century)
- KWB209 Shakespeare, Then and Now

Film and Media (48 credit points)
- Required Units
- KPB101 Foundations of Film and Television Production
- KPB108 Media Text Analysis
  No less than 24 credit points from:
- KPB102 Film History
- KPB103 Film Genres
KPB104 Film and Television Production Resource Management
KPB105 Narrative Production
KPB106 Australian Television
KPB203 Australian Film
KPB205 Documentary Theory and Practice

Geography (48 credit points)
- Up to 24 credit points from Introductory Units
  - HHB127 Environment And Society
  - HHB107 World Regions
  - HHB251 Australian Resource Management
- No less than 24 credit points from Advanced Units
  - HHB250 Australian Geographical Studies
  - HHB228 Environmental Hazards
  - HHB229 Windows On Japan
  - HHB269 Ethics, Technology And The Environment
  - HBB244 Southeast Asia In Focus

History (48 credit points)
- null
- Note: Students should seek to select units from each of areas of Australian, Asian, European and the Ancient World. Students should check with QUT Carseldine Faculty on availability of units.
- Up to 24 credit points from Introductory Units
  - HHB121 Interpreting The Past
  - HHB122 Colonialism And Independence In Asia Pacific
- No less than 24 credit points from Advanced Units
  - HHB238 Asian Cultures And Societies
  - HBB245 Australia And The South Pacific
  - HBB315 Sex And Drugs In South-East Asia
  - HBB248 The USA and The Asia Pacific Region
  - HBB259 War And Revolution In Europe 1914-1945
  - HBB246 Modern China
  - HBB237 Brisbane in the Twentieth Century
  - HBB253 Conspiracy And Dissent In Australian History
  - HBB257 The Classical World
  - HBB258 Foundations of Modern Europe
  - HBB260 Nations And Nationalism In Modern Europe
  - HBB261 Medieval Europe
  - HBB109 Australian Historical Studies
  - HBB239 Korean Culture And Societies

Languages other than English
- Indonesian
  - HBB073 Indonesian 3
  - HBB074 Indonesian 4
  - HBB075 Indonesian 5
  - HBB076 Indonesian 6
  - Japanese
  - HBB083 Japanese 3
  - HBB084 Japanese 4
  - HBB085 Japanese 5
  - HBB086 Japanese 6
  - French
  - HBB063 French 3
  - HBB064 French 4
  - HBB065 French 5
  - HBB066 French 6
  - German
  - HBB093 German 3
  - HBB094 German 4
  - HBB095 German 5
  - HBB096 German 6

EDUCATION COMPONENT

Year 3, Semester 1
- EDB002 Teaching and Learning Studies 2: Development and Learning
- EDB031 Secondary Field Studies 1: Development and Learning in the Field
- KVB301 Visual Arts Curriculum Studies 1
  - Curriculum Studies 1Y

Year 3, Semester 2
- EDB003 Teaching and Learning Studies 3: Practising Education
- EDB032 Secondary Field Studies 2: Practising Education in the Field
- KVB302 Visual Arts Curriculum Studies 2
  - Curriculum Studies 2Y

Year 4, Semester 1
- EDB004 Teaching and Learning Studies 4: Inclusive Education
- EDB033 Secondary Field Studies 3: Inclusive Educational Practices
- KVB303 Visual Arts Curriculum Studies 3
  - Curriculum Studies 3Y

Year 4, Semester 2
- EDB005 Teaching and Learning Studies 5: Professional Work of Teachers
- EDB034 Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field
- EDB035 Internship (Secondary)
- EDB007 Culture Studies: Indigenous Education
Potential Careers:
Art Project Manager, Artist, Arts Administrator, Curator,
Dance Teacher, Drama Teacher, Educator, Media Industry
Specialist, Multimedia Designer, Music Teacher, Secondary
School Teacher, Teacher, Visual Artist, Visual Arts Teacher,
Web Designer.
Master of Psychology (Educational and Developmental) (IX20)

Year offered: 2007
Admissions: Yes
CRICOS code: 053489J

Course duration (full-time): 4 semesters
Course duration (part-time): 8 semesters

Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480

International Fees (per semester): 2007: $8,500 per semester (subject to annual review)

Domestic Entry: February (closing date for applications is 31 October of the previous year in which you are applying for entry)
International Entry: February

Total credit points: 192

Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24

Course coordinator: Dr Poppy Liossis
Campus: Kelvin Grove and Carseldine

Overview
The Master of Psychology (Educational and Developmental) prepares students to work as educational or developmental psychologists in a range of settings including schools, disability services, hospitals, employment agencies and private practice.

Offered jointly by the faculties of Health and Education, the course has been designed to meet the requirements for full registration as a psychologist in Queensland, and for membership of the Australian Psychological Society (APS) and the associated College of Educational and Developmental Psychologists. As the only course in Queensland offering advanced training in this area of specialisation, the Master of Psychology (Educational and Developmental) offers an innovative and stimulating program of coursework, practicums and research in human development and learning.

Entry Requirements
Applicants must have completed an Australian Psychology Accreditation Council (APAC) approved four years of training, or equivalent, from QUT or another recognised institution and a minimum GPA of 5 or above. Additional requirements include two referee reports, an interview and an overall score of 7.5 with no sub-test below 7.0 on an IELTS test for non-native speakers of English.

Undertaking the supervised psychological practice component of the course requires conditional registration as a psychologist with the Psychologists Board of Queensland.

International Student Entry
QUT advises that international students may enrol only in full-time studies.

Further Information
Contact the Faculty of Education office on phone 07 3138 3947 or email educationenq@qut.edu.au or the School of Psychology & Counselling on phone 07 3138 4625 or email psyc.enquiries@qut.edu.au (please include postal address with email enquiries).

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Course Structure - Full-time

<table>
<thead>
<tr>
<th>Year 1 Semester 1</th>
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<tbody>
<tr>
<td>PYN601  Counselling and Consultation in Educational and Developmental Psychology</td>
</tr>
<tr>
<td>SPN640  Developmental and Educational Assessment</td>
</tr>
<tr>
<td>SPN641  Interventions in Educational and Developmental Psychology</td>
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<tr>
<td>EDN631  Supervised Practicum 1</td>
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<th>Year 1 Semester 2</th>
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<tbody>
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<td>PYN606  Applied Developmental Psychology</td>
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<tr>
<td>SPN642  Learning Difficulties: Assessment and Intervention</td>
</tr>
<tr>
<td>PYN610-1 Research Thesis</td>
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<tr>
<td>EDN632  Supervised Practicum 2</td>
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<tr>
<th>Year 2 Semester 1</th>
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<tbody>
<tr>
<td>SPN643  Developmental Processes and Disability</td>
</tr>
<tr>
<td>PYN602  Developmental Psychopathology</td>
</tr>
<tr>
<td>EDN633  Supervised Practicum 3</td>
</tr>
<tr>
<td>PYN610-2 Research Thesis</td>
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<tbody>
<tr>
<td>PYN603  Professional Practice in Educational and Developmental Psychology</td>
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<tr>
<td>EDN634  Supervised Practicum 4</td>
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<tr>
<td>PYN610-3 Research Thesis</td>
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<td>PYN610-4 Research Thesis</td>
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Course Structure - Part-time

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**Potential Careers:**

Psychologist.
Graduate Certificate in Research Commercialisation (IX97)

Year offered: 2007
Admissions: Yes
CRICOS code: External

Course duration (full-time): 1 semesters. The course must be completed within a maximum time period of 4 years.
Course duration (part-time): 2 semesters. The course must be completed within a maximum period of 8 years.
Course duration (external): 2 semesters. The course must be completed within a maximum period of 8 years.

Domestic fees (per credit point): 2007: $167 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $16,000
International Fees (per semester): 2007: $12,000 per semester (subject to annual review)

Domestic Entry: 2 entry points per year
International Entry: 2 entry points per year
Course coordinator: Professor Rod Wissler
Campus: Internet

course structure

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<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>IFP100</td>
<td>Knowledge Transfer and Research Commercialisation (Core Unit)</td>
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<tr>
<td>IFP103</td>
<td>Public Policy and Research</td>
</tr>
<tr>
<td>IFP101</td>
<td>Leadership and Workplace Communication</td>
</tr>
<tr>
<td>IFP102</td>
<td>Project Management and Research</td>
</tr>
<tr>
<td>IFP104</td>
<td>Entrepreneurial Foundations</td>
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</tbody>
</table>

Potential Careers:
International Visiting Students (NA05)

Year offered: 2007
Admissions: Yes
CRICOS code: Holders of valid visas
International Fees (per semester): 2007:$2,500 per unit
(subject to annual review)
International Entry: February, July and November
Campus: Gardens Point, Kelvin Grove, Carseldine and External
International Visiting Students (NA06)

**Year offered:** 2007  
**Admissions:** Yes  
**CRICOS code:** Holders of valid visas only  
**International Fees (per semester):** 2007 AUD$2500 per unit (*subject to annual review*)  
**International Entry:** February, July and November  
**Campus:** Gardens Point, Kelvin Grove and Carseldine
University Study Abroad Certificate (UO80)

Year offered: 2007
Admissions: Yes
CRICOS code: 050556E
International Fees (per semester): 2007: $8,000 per semester (subject to annual review)
International Entry: February and July
Campus: Gardens Point, Kelvin Grove and Carseldine
University Study Abroad Diploma (UO90)

Year offered: 2007
Admissions: Yes
CRICOS code: 012704B
International Fees (per semester): 2007: $8,000 per semester (subject to annual review)
International Entry: February and July
Campus: Gardens Point, Kelvin Grove and Carseldine
Faculty of Health

Entry Programs (International)
QC01 Foundation Program (1 Semester)
QC02 Foundation Program (2 Semesters)
QC03 Bridging Program
QC04 Extended Foundation Program (3 Semesters)
QC10 English for Academic Purposes for degree programs
QC20 General English
QC21 General English Extension
QC22 English for Tertiary Preparation

Bachelor Degree
HM42 Bachelor of Applied Science (Human Movement Studies)
HM45 Bachelor of Applied Science (Exercise and Sports Nutrition)
NA Diploma of Nursing (Pre-enrolment)/Bachelor of Nursing
NS40 Bachelor of Nursing
NS45 Bachelor of Nursing and Health Services Management
OP42 Bachelor of Applied Science (Optometry)
PU40 Bachelor of Health Science (Health Information Management, Health Services Management or Public Health)
PU40 Bachelor of Health Science (Nutrition)
PU43 Bachelor of Health Science (Nutrition and Dietetics)
PU43 Bachelor of Health Science (Podiatry)
PY07 Bachelor of Psychology
PY45 Bachelor of Behavioural Science (Psychology)

Bachelor Degree (Double)
HH10 Bachelor of Arts/Bachelor of Human Services
HL40 Bachelor of Nursing/Bachelor of Applied Science (in Human Movement Studies)
HL42 Bachelor of Applied Science (Human Movement Studies)/Bachelor of Health Science (Nutrition and Dietetics)
HL43 Bachelor of Health Science (Podiatry)/Bachelor of Applied Science (Human Movement Studies)
HL46 Bachelor of Nursing/Bachelor of Health Science (Public Health)
HL48 Bachelor of Applied Science (in Human Movement Studies)/Bachelor of Health Science (Public Health)
IF12 Bachelor of Arts/Bachelor of Behavioural Science (Psychology)
IF73 Bachelor of Applied Science (in Human Movement Studies)/Bachelor of Education (Secondary)
IX04 Bachelor of Applied Science (in Human Movement Studies)/Bachelor of Education (Secondary)
IX32 Bachelor of Business/Bachelor of Health Sciences (Health Services Management)
IX47 Bachelor of Applied Science (In Human Movement Studies) / Bachelor of Business
IX50 Bachelor of Creative Industries (Media and Communication)/Bachelor of Health Science (Nutrition)
IX50 Bachelor of Creative Industries (Media and Communication)/Bachelor of Health Science (Public Health)

Honours
HL50 Bachelor of Nursing (Honours)
HL52 Bachelor of Applied Science (Honours)
HL55 Bachelor of Health Science (Honours)
PY09 Bachelor of Behavioural Science (Honours Psychology)

**Graduate Certificate**
HL38 Graduate Certificate in Health Science
IF88 Graduate Certificate in Risk Management
IX97 Graduate Certificate in Research Commercialisation
NS30 Graduate Certificate in Intensive Care Nursing
NS31 Graduate Certificate in Cancer Nursing
NS33 Graduate Certificate in Medical/Surgical Nursing
NS34 Graduate Certificate in Community Practice
NS35 Graduate Certificate in Paediatric, Child and Youth Health Nursing
NS36 Graduate Certificate in Women's Health
NS38 Graduate Certificate in Paediatric Intensive Care Nursing
NS39 Graduate Certificate in Aged Care
NS41 Graduate Certificate in Emergency Nursing
OP43 Graduate Certificate in Ocular Therapeutics
PU30 Graduate Certificate in Public Health
PU32 Graduate Certificate in Environmental Health
PU38 Graduate Certificate in Health Services Management
PU39 Graduate Certificate in Health Promotion
PY40 Graduate Certificate in Road Safety

**Graduate Diploma**
HL68 Graduate Diploma in Health Science
NS64 Graduate Diploma in Nursing
NS68 Graduate Diploma in Midwifery
PU60 Graduate Diploma in Public Health
PU65 Graduate Diploma in Occupational Health and Safety
PU67 Graduate Diploma in Environmental Health
PY08 Graduate Diploma in Psychology
PY20 Postgraduate Diploma in Psychology
PY41 Graduate Diploma in Road Safety

**Masters Degree (Coursework)**
HL88 Master of Health Science
IX20 Master of Psychology (Educational and Developmental)
NS85 Master of Nursing
NS86 Master of Nursing Science (Nurse Practitioner)
PU85 Master of Public Health
PY12 Master of Counselling
PY17 Master of Counselling Psychology
PY18 Master of Clinical Psychology

**Masters Degree (Research)**
HL84 Master of Applied Science (Research)

**Doctoral**
HL90 Doctor of Health Science
PY50 Doctor of Psychology (Clinical)

Study Abroad (Non-degree)
NA05 International Visiting Students
NA06 International Visiting Students
UO80 University Study Abroad Certificate
UO90 University Study Abroad Diploma

Dual TAFE/QUT Awards
NA Diploma of Children's Services/Bachelor of Human Services
NA Diploma of Community Welfare Work/Bachelor of Human Services
NA Diploma of Justice Administration/Bachelor of Human Services
NA Diploma of Nursing (Pre-enrolment)/Bachelor of Nursing

University wide unit sets
  Unit sets: Accounting and Economics
  Unit sets: Advertising, Marketing and Public Relations
  Unit sets: Communication
  Unit sets: Creative Industries
  Unit sets: Health and Psychology
  Unit sets: Indigenous Studies
  Unit sets: Information Technology
  Unit sets: International Studies
  Unit sets: Languages
  Unit sets: Management
  Unit sets: Multimedia and Technologies
  Unit sets: Physical and Chemical Sciences
  Unit sets: Science
  Unit sets: Society and Culture
OVERVIEW

The Faculty of Health is an industry leader that educates professionals for a range of health related areas, conducts research and is actively engaged in continuing education and community service.

The Faculty has more than 5000 students enrolled in undergraduate and postgraduate programs which are delivered through five discipline-based schools of Human Movement Studies, Nursing, Optometry, Psychology and Counselling, and Public Health.

The School of Human Movement Studies offers programs that respond to the increasing community awareness of health, exercise, well-being, and fitness. A degree in Human Movement Studies equips graduates with the knowledge and skills for an active career in physical education, health education, rehabilitation, weight management, or exercise and sports science.

The School of Nursing is Queensland’s oldest provider of nursing education. Always at the cutting-edge of its field, the School offers the latest in clinical facilities and equipment, and a wide range of local, rural, and overseas opportunities for practical placements. Nursing graduates go on to work in a range of areas, including and beyond the traditional hospital ward. The School offers an undergraduate program in nursing, as well as specialised postgraduate coursework and research programs.

The School of Optometry is the only optometry training facility in Queensland and one of three in Australia. As such, Optometry graduates are always in demand. The optometry degree prepares graduates for entry into the professional workforce and for Australia-wide registration. Students apply their knowledge through supervised clinical practice both in the School’s purpose-built public optometry clinic and in the community. Postgraduate research programs are offered by the School at Masters and PhD level.

The School of Psychology and Counselling is located on QUT’s spacious bushland campus at Carseldine. The School offers excellent teaching, technology and research facilities for its undergraduate and postgraduate courses. Programs provide graduates with the opportunity to gain practical qualifications that are well regarded in the community. The Bachelor of Behavioural Science (Psychology) is a three-year degree program that prepares graduates for further studies in psychology and for employment in a number of fields. Graduates aiming for professional registration may seek admission to a fourth year of study in either the Bachelor of Behavioural Science (Honours Psychology) or the Postgraduate Diploma in Psychology. The School’s postgraduate offerings include Masters in Counselling, Clinical Psychology and Psychology (Educational and Developmental), and Graduate Diplomas or Certificates in Psychology and Road Safety. Studies can also be undertaken at doctorate level (PhD and Doctor of Psychology (Clinical)).

The School has a Family and Counselling Clinic, which is open to the public, and a research centre in Road Safety and Accident Prevention.

The School of Public Health is the most diverse of the Faculty’s schools, offering undergraduate majors in podiatry, nutrition and dietetics, health information management, health services management, paramedic and public health. A range of articulated postgraduate programs is also offered in a number of specialised fields such as environmental health, health promotion, occupational health and safety, risk management, health services management, public health and health science.

Staff in the Faculty maintain excellent ties with the health industry and work closely with national and international health and welfare organisations. These industry ties ensure that the Faculty’s programs deliver relevant skills and respond rapidly to new and emerging needs in health education in an era of advancing health technology.

The Faculty of Health is primarily based at QUT’s Kelvin Grove campus, with the School of Psychology and Counselling located at Carseldine campus in the northern suburbs of Brisbane. At Kelvin Grove campus, two purpose-built complexes house state-of-the-art facilities including:

- teaching clinics for podiatry, optometry and human movement studies (children’s activity and weight management programs, balance and gait assessment, health and fitness appraisals, and exercise prescriptions)
- a nursing clinical practice unit with operational hospital rooms and a clinical suite
- Human Movement laboratories for biomechanics, exercise physiology, motor control, and functional anatomy
- student computer laboratories with the latest in general and health-related software
- multimedia lecture theatres and tutorial rooms
- fully equipped research laboratories.

At Carseldine, a Family Therapy and Counselling Clinic provides supervised clinical experience for Counselling students.

SENIOR STAFF

Faculty Office
Dean: Professor K. J. Bowman AM, MScOptom Melb, LOSc, FAAO
Assistant Dean (Research): M.D. Courtney, BAdmin(Acctg) Griff, MHP UNSW, PhD UNE, RN, FRCNA
Assistant Dean (Teaching and Learning): R.E. Nash, DipAppSc QIT, BA Qld, MHlthSc C Sturt, FRANA
Professor: G.J. FitzGerald, MB BS Qld, BHA NSW, MD Qld, FACEM, FRACMA, FCHSE
Faculty Administration Manager: M. Rimland, BA Qld

Director, Project Development: C.J. Cliff, BSc ANU, PhD Keele, DipEnvStud Macq, GradDipOutdoorEd Brisbane CAE, GradDipBusAdmin QUT, CChem

School of Human Movement Studies
Head: Professor K Davids, BEd (Hons) Lond, PhD Leeds
Professors:
A.P. Hills, BEd Tas, MSc Oregon, PhD Qld
A.W. Parker CertT, DipPEd, Lond BSc, MSc, PhD Oregon, FASMF, FIFSM

School of Nursing
Head: Professor H.E. Edwards, DipApSc QIT, BA (Hons) PhD Qld, RN, FRCNA
Professors:
J.A. Abbey, PhD Deakin
A.M. Chang, DipNEd CNA, BEdSt(Hons), MEdSt Qld, PhD CUHK, RN, FRCNA
school of optometry
Head: Professor L.G. Carney, BAppSc MSc(Optom) PhD Melb, DSc QUT, LOSc, FAAO
Professors: D.A. Atchison, MSc(Optom) PhD Melb, GradCertEd, FAAO
M.J. Collins, DipAppSc QIT, MAppSc PhD QUT, FAAO
N.Efron, BScOptom PhD Melb, DSc Manc, FAAO(DipCL), FIACLE, FICLSA, FBCLA, ILTM
J.M. Wood, BSc(Hons) PhD Aston, MCOptom, FAAO
Associate Professors: K.L. Schmid, BAppSc(Optom)(Hons) GradCertEd (HigherEd) PhD QUT

School of Psychology and Counselling
 Acting Head: Associate Professor I.M. Shochet, BA(Hons) MA(ClinPsych) PhD Johannesburg
Professors: N. Haworth, BA(Hons) W'gong, PhD Monash
M.C. Sheehan, BA(Hons) GradDip(Clinical Psych) Syd, PhD Qld
Associate Professors: J.D. Davey, DipTeach BEd Med PhD Qld
A. Rakotonirainy, BA MCompSc PhD France
R. Schweitzer, BSc(Hons) UCT, MA (ClinPsy), PhD Rhodes
B. Watson, BA(Hons) Syd, GradDip(SciSoc) UNSW, PhD QUT

School of Public Health
Head: Associate Professor M.Fleming, DipTeach BEd QUT, MA OhioS, PhD Qld
Professors: L. Daniels, BSc James Cook, MSc PhD GradCertTertEdu GradDipNutDiet Flin
M.P. Dunne, BA(Hons) PhD Murdoch
B.M. Newman, BA UC Santa Cruz, MS UC Davis, PhD Berkeley
Associate Professors: S. Ash, BSc DipNutDiet Syd, MHP NSW, PhD Syd
S. Tong, BMed AMU, MMed BMU, PhD Adel
G. Turrell, BA BCAE, PhD Qld

RESEARCH CENTRES
Centre for Health Research
Research in the Faculty of Health is multidisciplinary, fostering collaboration and groundbreaking research across a number of health-related areas. The Faculty of Health is also involved in the Institute of Health and Biomedical Innovation (IHBI) which integrates Australia’s most creative minds in Health, Science and Biomedical Engineering research. The key strengths of the Faculty of Health are:

Ageing
The effect of an ageing population has been identified as a global health and social issue. Research questions related to both the impact of age-related disease and successful ageing underpin current research projects in the Faculty of Health. Research activities in this area relate to community and residential care; dementia; pain and symptom management; palliative care; ocular disease and the effects of vision impairment; foot health; gait; mobility and posture analysis; disorders of movement; injury in older people; social identity; families; mental health; nutrition; cognition and cognitive/memory deficit; the older driver; the older worker; and active ageing.

Physical Activity
The role of physical activity in the maintenance and restoration of health is a significant emerging area. There is increasing evidence of the role of physical activity in the prevention, treatment and management of a range of chronic disorders. Research in this area is aimed at the promotion of physical activity during childhood and adolescence and the prescription of exercise in the context of chronic disease, and at community-based health behaviour interventions. Research into prevention and rehabilitation of occupational and sporting injuries requires assessment of biomechanical, physiological, metabolic, neurological, sensory and psychological factors, concentrating on high risk groups and prevention of older people’s injuries. Other research into a range of disorders including neurological injury, vision loss, emotional or behavioural disorders in children, peripheral arterial disease, and sleep apnoea is also being conducted.

Human Health and Wellbeing
Research activities in this area relate to health services, policy and management, and population health. Areas of strength include the management of chronic diseases such as cancer, diabetes, obesity, coronary heart disease, and other emerging health conditions. These include quality of life and resilience; improving the care of hospitalised patients and managing early discharge; health outcomes for disadvantaged populations; health-promoting schools and early childhood environments; and prevention and management of mental health problems. Other research areas include environmental health, child maltreatment awareness and prevention, development and implementation of nutrition assessment and screening tools, and evaluation of nutritional status.

Human Behaviour
Research in human behaviour embraces fundamental social, cognitive and developmental processes in psychology. This includes research in attitude theory, group behaviour and decision making, child and adolescent development, memory, psycholinguistics, and the development of reading. Opportunities include research in addictive behaviour, eating, exercise, organic mental disorders, and health promotion. A range of research methods has also informed the development of psychological therapies and counselling, including rehabilitation, treatment of psychological trauma, anxiety disorders and depression, narrative therapy, family therapy, and counselling supervision.

Vision
Vision research provides an important resource for the community, industry, government and eye-care professions. There are a number of areas of collaboration with research activities in the other programs and across faculties deriving from the main research activities in this program which are visual optics, including aberrations of the eye and their correction; lens design and performance; myopia and optics of the eye; visual performance studies, including vision rehabilitation, vision and driving.
and vision and falls; and clinical research into the ocular surface, effects of refractive surgery, colour vision and electroretinography.

**Centre for Accident Research and Road Safety (CARRS-Q)**

**Accident and Injury Prevention Research**

Road safety and workplace accident prevention are key areas of research that have already led to the successful implementation of behaviour intervention and education programs. The Centre for Accident Research and Road Safety–Queensland (CARRS–Q) is a major collaborative research centre established as a joint venture initiative of the Motor Accident Insurance Commission (MAIC) and QUT. The Centre was created to address the enormous human, economic and social costs resulting from road crashes. It has expanded its research scope to include the broader area of injury prevention with a particular interest in youth and risk-taking behaviours.

The Centre’s charter is to identify, assess and initiate innovative priority-driven research and teaching programs leading to the development and implementation of strategies to improve safety on roads, in workplaces and in communities. The Centre aims to strengthen and broaden research and intervention development in the areas of vulnerable road users; illegal and high-risk behaviours; the human behaviour and technology interface; school and community-based road safety education; and workplace safety.

**Institute of Health and Biomedical Innovation**

How does your mind and body work?

Can you protect yourself from injury or illness?

What are the health care and treatment options?

The answers are not always available. Through research, IHBI is developing solutions that were previously unimaginable.

The Institute of Health and Biomedical Innovation (IHBI) integrates Australia’s most creative minds in health, science and biomedical engineering.

IHBI takes a novel approach to solving health problems where there are no barriers and nothing is set in stone. IHBI researchers work at the interfaces between traditional scientific disciplines to solve the issues affecting the wellbeing of Australia and neighbouring communities.

Opening in 2006, IHBI is based in a progressive $70-million facility at the Kelvin Grove Urban Village in Brisbane, Australia. IHBI is the result of collaboration between QUT, The Atlantic Philanthropies and the Queensland Government.

IHBI researchers, students and professional staff are organised into flexible teams able to apply their collective expertise to critical health issues.

Postgraduate training is a core element of IHBI’s mission and the Institute offers world-class career opportunities across the spectrum of health, science and biomedical engineering research. Postgraduate students enrol in QUT through one of the faculties and are then able to conduct research through IHBI according to the nature of their projects. The research programs at IHBI are organised into six research domains including:

- **Cells and Tissue Domain**

- **Investigating and restoring functionality to damaged human tissue: skin, muscles, bones, joints and eyes.**

- **Tropical Crops and Biocommodities Domain**

- **Growing plants that produce beneficial materials for human nutrition and therapy.**

- **Vision Improvement**

- **Caring for the eyes by advancing the techniques used to correct and maintain clear sight.**

- **Medical Device Domain**

- **Developing technologies to assist practitioners diagnose illness and injuries more accurately.**

- **Human Health and Wellbeing Domain**

- **Exploring critical health issues (eg ageing and chronic disease) and designing better community healthcare options.**

- **Injury Prevention and Rehabilitation**

- **Analysing and modifying human behaviour to avoid dangerous situations and developing strategies for damage recovery.**

The Institute’s business is promoting health and biomedical innovations in the community as well as in industry. The commercial outcomes of IHBI research generate new products and companies. IHBI facilitates the transfer of new knowledge into public policy, which leads to an improved health care industry. For more information visit [www.ihbi.qut.edu.au](http://www.ihbi.qut.edu.au)
Bachelor of Arts/Bachelor of Human Services (HH10)

Year offered: 2007
Admissions: Yes
CRICOS code: 058397F
Course duration (full-time): 4 years
Course duration (part-time): 8 years
Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $12,480; CSP $4,996
Domestic Entry: February and July
QTAC code: CSP: 440091; Dfee: 440096
Past rank cut-off: 68; Dfee: 68
Past OP cut-off: 15; Dfee: 15
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Phil Crane
Campus: Carseldine

Course Structure
This course consists of 16 units each from the Bachelor of Arts and Bachelor of Human Services. The arts course structure allows you maximum flexibility to mix and match study units in a diverse range of themes including international, Australian, contemporary, historical, environmental, ethics, social change and language studies. In human services, you will acquire a range of professional skills and will specialise in a practice field from child and family services, aged services, corrective services, disability services, or services to young people.

Refer to the Bachelor of Arts (HH01) and Bachelor of Human Services (HH02) entries for further details.

Professional Practice Placements
As part of the Human Services component, you will have the opportunity to apply knowledge and skills through two supervised, professional practice placements in human service organisations.

You will first explore the diversity of practice methods through the Introduction to Practice. You will undertake a total of 140 hours of volunteer placement/s in a human service agency.

Your theoretical and practical studies will culminate in a 36 credit point Advanced Professional Practice placement in your final year. This placement will generally reflect your specialised service context area. You will develop a learning plan in consultation with your agency supervisor and a university staff member. During this 400-hour supervised placement in a human services agency, you will further develop your assessment and intervention skills and your own practice framework. It may be possible to undertake this 12 week placement with an overseas agency.

These professional practice placements provide many valuable opportunities for networking within the human services industry.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Working with Children Check
As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

COURSE STRUCTURE OVERVIEW

Year 1 Semester 1

<table>
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<tr>
<th>BA Skills Unit (HHB116 Applied Skills &amp; Scholarship OR HHB117 Introduction to Social Research Methods</th>
<th>Introductory Unit Professional Major BA</th>
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HAVB114 Introduction To Human Rights And Ethics

Year 1 Semester 2

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Elective unit - 2nd Major or Minor BA

HHB100 Introduction To Human Services

Year 2 Semester 1

Elective unit - Major BA
Elective unit - Major BA
Elective unit - 2nd Major or Minor BA
One unit List B Human Services (Service Context Unit)

HHB113 Interpersonal Communication

Year 2 Semester 2

Elective unit - Major BA
Elective unit 2nd Major or Minor BA
General or 2nd Major elective BA

Year 3 Semester 1

Elective unit - Major BA
General or second Major elective BA

HHB201 Initial Professional Practice

Year 3 Semester 2

General or second Major elective BA

HHB221 Intervention Processes And Ethics
HHB200 Working In Human Service Organisations
HHB222 Human Service Practice: Legal Dimension

Year 4 Semester 1

General elective BA

HHB220 Intervention Theories And Methods
One List D unit (Human Services)
One List C unit (Skills unit) Human Services

Year 4 Semester 2

One List C unit (Skills unit) Human Services

HHB301 Advanced Professional Practice

SKILLS UNITS IN THE BACHELOR OF ARTS

HHB116 Applied Skills And Scholarship
HHB117 Introduction To Social Research Methods

PROFESSIONAL MAJOR IN THE BACHELOR OF ARTS - INTERNATIONAL AND GLOBAL STUDIES

INTRODUCTORY UNITS

HHB110 Introduction To International And Global Studies
HHB111 Issues In International And Global Studies
HHB107 World Regions
HHB226 Consuming Cultures

PROFESSIONAL MAJOR IN THE BACHELOR OF ARTS - SOCIETY AND CHANGE

INTRODUCTORY UNITS

HHB104 Understanding Society: Intro To Sociology
HHB105 Exploring Change
HHB102 The Human Condition
HHB113 Interpersonal Communication
HHB215 Crisis And Conflict Resolution
HHB225 Political Sociology
HHB230 Political Behaviour
HHB233 Sex, Gender And Society
HHB234 Sociological Theory
HHB236 Virgins, Saints And Sinners: Sociology Of Religion
HHB240 Sociology Of Crime And Deviance
HHB268 Vulnerable Identities
HHB335 Bodies, Cyborgs and Cyberspace

PROFESSIONAL MAJOR IN THE BACHELOR OF ARTS - ENVIRONMENT, SOCIETY AND CHANGE

STRAND B - ENVIRONMENT, SOCIETY AND CHANGE

HHB127 Environment And Society
HHB210 Indigenous Australia: Country, Kin And Culture
HHB226 Consuming Cultures
HHB228 Environmental Hazards
HHB231 Health, Society And Environment
HHB251 Australian Resource Management
PROFESSIONAL MAJOR IN THE BACHELOR OF ARTS - ETHICS AND HUMAN RIGHTS

INTRODUCTORY UNITS
HHB114 Introduction To Human Rights And Ethics
HHB115 Human Identity And Change

STRAND A - ETHICAL UNDERSTANDING AND THEORY
HHB265 The Just Society
HHB267 Feminism And Ethics
HHB271 Ethical Theory

STRAND B - HUMAN RIGHTS
HHB274 Human Rights: International And Regional Activism
HHB275 Human Rights: Australian Activism
HHB268 Vulnerable Identities
HHB272 Composing Identities: The Artistry Of Living

STRAND C - IDENTITY STUDIES
HHB270 Gene Technology And Ethics
HHB269 Ethics, Technology And The Environment
HHB273 Reshaping Life And Death

STRAND E - ETHICAL PRACTICE
HHB264 Public And Professional Ethics
HHB266 Ethical Decision Making
HHB328 Researching Applied Ethics

PROFESSIONAL MAJOR IN THE BACHELOR OF ARTS - COMMUNITY STUDIES

INTRODUCTORY UNITS
HHB102 The Human Condition
HHB103 Contemporary Social And Community Issues

DISCIPLINE MAJOR IN THE BACHELOR OF ARTS - GEOGRAPHY AND ENVIRONMENTAL STUDIES

INTRODUCTORY UNITS
HHB270 Gene Technology And Ethics
HHB269 Ethics, Technology And The Environment
HHB273 Reshaping Life And Death

ELECTIVE UNITS
HHB228 Environmental Hazards
HHB251 Australian Resource Management
HHB269 Ethics, Technology And The Environment
HHB267 Vulnerable Identities
HHB272 Composing Identities: The Artistry Of Living

REGIONAL STUDIES
HHB229 Windows On Japan
HHB244 Southeast Asia In Focus
HHB250 Australian Geographical Studies

Other geography electives
HHB312 Geographical Research Design
HHB232 Survey Methods
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**DISCIPLINE MAJOR IN THE BACHELOR OF ARTS - POLITICAL STUDIES**

**INTRODUCTORY UNIT**

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**ELECTIVE UNITS**

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**HUMAN SERVICES - ELECTIVE LISTS**

**LIST B**

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<td>HHB204</td>
<td>Child And Family Services: Introduction</td>
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<td>HHB205</td>
<td>Corrective Services: Introduction</td>
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<tr>
<td>HHB206</td>
<td>Disability Services: Introduction</td>
</tr>
<tr>
<td>HHB207</td>
<td>Services To Young People: Introduction</td>
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**LIST C**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
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<tr>
<td>HHB117</td>
<td>Introduction To Social Research Methods</td>
</tr>
<tr>
<td>HHB215</td>
<td>Crisis And Conflict Resolution</td>
</tr>
<tr>
<td>HHB212</td>
<td>Community Work</td>
</tr>
<tr>
<td>HHB211</td>
<td>Casework And Case Management</td>
</tr>
<tr>
<td>HHB213</td>
<td>Social Policy Processes</td>
</tr>
<tr>
<td>HHB214</td>
<td>Team Practice and Group Processes</td>
</tr>
<tr>
<td>HHB210</td>
<td>Indigenous Australia: Country, Kin And Culture</td>
</tr>
<tr>
<td>HHB216</td>
<td>The Human Dimensions Of Space</td>
</tr>
</tbody>
</table>

**Potential Careers:**

Administrator, Adult/Workplace Educator, Aged Services Worker, Child Protection Officer, Community Corrections Officer, Community Education Officer, Corrective Services Officer, Disability Services Worker, Family Services Officer, Government Officer, Information Officer, Manager, Policy Officer, Public Servant, Social Scientist, Sociologist, Youth Worker.
Graduate Certificate in Health Science (HL38)

Year offered: 2007
Admissions: Yes
CRICOS code: 027285D
Course duration (full-time): 1 semester
Course duration (part-time): 2 semesters
Course duration (external): 2 semesters part-time
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480
International Fees (per semester): 2007: $8,500 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Peter Anderson
Campus: Kelvin Grove

Overview
The course provides a broad range of options for study at the Graduate Certificate level. Students can select four (4) units from across a range of Faculty of Health units. It is designed for students who do not want to specialise but prefer to select a combination of units to meet their needs. Selection of units is subject to approval by the course coordinator.

Entry Requirements
Students must hold an appropriate bachelor degree or other qualifications/work experience acceptable to the Dean.

Course Structure
Students are required to complete any four units (totalling 48 credit points) from List A. No more than two (24 credit points) senior undergraduate units can be included in the total.

Course Articulation
This course articulates fully into HL68 Graduate Diploma in Health Science and HL88 Master of Health Science

Special Note
Completion of units in Health, Safety and Environment or Environmental Health does not qualify graduands to practice in these areas.

Further Information
For more information about this course, please call the School of Public Health Student Centre on (07) 3864 5878.

Part-time Course structure

Year 1, Semester 1
Select two units from List A

Year 1, Semester 2
Select two units from List A

Full-time Course structure

Year 1, Semester 1
Select four units from List A

Unit List

List A - Major Areas of Study

AGED CARE
NSN626 Studies in Dementia
NSN801 Health Assessment in Aged Care
NSN821 Promoting Healthy Ageing
NSN822 Practice Issues in Ageing
ENVIRONMENTAL HEALTH
PUN363 Environmental Health Law
PUN465 Environmental Protection
PUN467 Public Health Risk Assessment
PUN620 Concepts of Environmental Health
HEALTH SERVICES MANAGEMENT
PUN688 International Health Policy and Management
PUN649 Health Care Financial Management
PUN608 Health Economics
PUN632 Health Services Management, Leadership and Change
PUN640 Health Care Delivery and Reform
HEALTH PROMOTION
PUP032 Intervention Design and Theories of Change
PUP034 Advanced Studies and Practice in Health Promotion
PUP037 Health Program Evaluation
PUP038 New Developments in Health Promotion
OCCUPATIONAL HEALTH AND SAFETY (not available as a major)
PUN500 Safety Management
PUN301 Occupational Health and Safety Law and Management
PUN106 Population Health
PUP116 Ergonomics
PUP250 Occupational Hygiene
PUP415 Occupational Health
RISK MANAGEMENT
PUN418 Introduction To Financial Risk Management
PUN001 Contemporary Risk Management
PUN008 Risk Assessment
PUN010 Implementing Risk Management
WOMEN’S HEALTH
NSN427 Prevention of Violence Against Women
NSN516 Sexual and Reproductive Health
NSN517 Women's Health Issues
Elective
### Additional List A Units

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>HLN405</td>
<td>Qualitative Research</td>
</tr>
<tr>
<td>HLN705</td>
<td>Introduction to Quantitative Research Methods</td>
</tr>
<tr>
<td>HLN706</td>
<td>Advanced Quantitative Research Methods</td>
</tr>
<tr>
<td>PUN743</td>
<td>Foundations and Practice of Epidemiology</td>
</tr>
<tr>
<td>PUN105</td>
<td>Health Statistics</td>
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</table>

#### RESEARCH UNITS

- HLN701 Independent Study
- HLN703 Project A
- HLN704 Project B
- HLN708 Project
- **OR**
- HLN700 Thesis
- HLN750 Thesis

#### GENERAL HEALTH ELECTIVES

- NSN424 Evidence Based Practice
- PUN103 Advanced Epidemiology
- PUN106 Population Health
- PYN026 Clinical Psychological Interventions 1
- PYN029 Clinical Psychological Interventions 2
- PYP401 Introduction to Road Safety
- PYP402 Traffic Psychology and Behaviour
- PYP404 Applying Traffic Psychology

#### UNDERGRADUATE HEALTH ELECTIVES (maximum two permitted)

- HMB361 Functional Anatomy 2
- HMB362 Biomechanics 2
- HMB371 Motor Control And Learning 2
- HMB374 Psychology of Rehabilitation
- HMB381 Exercise Physiology 2
- HMB384 Injury Prevention and Rehabilitation
- HMB480 Advanced Exercise Prescription
- PUB509 Nutrition
- PUB514 Contract/Project Management
- PUB609 Health Resource Allocation
- PUB644 Health Promoting Schools

### List B Elective (not available to HL38 or HL68 students)

- null

#### ADVERTISING, MARKETING AND PUBLIC RELATIONS

- AMN461 Corporate Media Strategy and Tactics
- AMN463 Public Opinion and Public Relations
- AMN465 Public Relations Management
- AMN467 Public Relations Campaigns

#### BUSINESS MANAGEMENT

- MGN402 Government-Business Relations

### Potential Careers:

Health Services Manager.
Bachelor of Nursing/Bachelor of Applied Science (in Human Movement Studies) (HL40)

Year offered: 2007
Admissions: Yes
CRICOS code: 031578A
Course duration (full-time): 4 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15,360; CSP $5,582
International Fees (per semester): 2007: $8,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 425272; Dfee: 425276
Past rank cut-off: 75; Dfee: 70
Past OP cut-off: 12; Dfee: 14
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 432
Course coordinator: Nursing: Dr Alan Barnard; Human Movement Studies: Dr Michael McDonald
Campus: Kelvin Grove

Overview
This double degree will prepare you as a multi-skilled professional who meets current requirements for employment in nursing. In addition, you will be able to apply your knowledge and skills to clinical health, fitness and rehabilitation. Graduates find employment in areas such as health care settings or health promotion agencies.

Why choose this course?
QUT has the longest running tertiary-based School of Nursing in Queensland, with many years of industry consultation and experience. This long-term and extensive collaboration and partnership provides you with unparalleled practical experience throughout your course.

The course provides a good balance of nursing theory and practice and supporting studies in biological, behavioural and social science, and the humanities, together with studies in human movement relevant to many health care settings.

Career Outcomes
This double degree prepares multi-skilled professionals who meet current requirements for employment in the area of nursing and, in addition, can apply their knowledge and skills in exercise and sports science settings.

Nursing graduates are in high demand and have excellent employment opportunities in a variety of health care settings. Nurses are in demand all over the world and QUT nursing graduates have been successful in obtaining employment overseas, including in Britain, New Zealand and North America.

Professional Membership
The Bachelor of Nursing is recognised by the Royal College of Nursing, Australia as satisfying the academic requirements for admission as a professional member. It is also an accredited nursing preregistration course of the Queensland Nursing Council (QNC). For further information on QNC registration visit www.qnc.qld.gov.au. Graduates are also eligible for membership of the Australian Association for Exercise and Sports Science.

Recommended Study
Any of Maths B or C, Biological Science, Chemistry, Health Education, Physical Education or Physics.

Other Course Requirements
The clinical practice units in the nursing component require you to undertake block practicums of two or more weeks duration during semester. You will be required to wear a uniform while on clinical practice, the cost of which is approximately $150. You will be required to complete a course of vaccinations for Hepatitis B before commencing your clinical practice units and you are also required to have a current Senior First Aid Certificate or the equivalent prior to commencement of Clinical Practice 1. Total cost for uniform, footwear, first aid certificate and Hepatitis B vaccination is approximately $500.

The human movement studies component requires the purchase of the practicum shirt (approximately $50). Attendance at the orientation camp is highly recommended though not compulsory (approximately $115).

As required by the Commission for Children and Young People and Child Guardian Act (2000) students must undergo a criminal history check and be issued with a Suitability Care (Blue Card) before commencing field experience/practicum in an organisation where they may work with children or young people. This is a mandatory requirement that must be met prior to undertaking any field experience/practicum program throughout your course.

Students undertaking a clinical placement in a Queensland Health facility are required to complete "The Essentials" component of the student orientation package, available on the Queensland Health website.

Further Information
For detailed information about this double degree, please call (07) 3138 3824 or email nursing.enquiries@qut.com

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.
Find out more on deferment.

**Full-time Course structure**

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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</thead>
<tbody>
<tr>
<td>HMB171</td>
<td>Fitness Health and Wellness</td>
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<tr>
<td>LSB131</td>
<td>Anatomy</td>
<td></td>
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<tr>
<td>NSB117</td>
<td>Nursing and the Health Care System</td>
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<td>PYB012</td>
<td>Psychology</td>
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<tbody>
<tr>
<td>HMB172</td>
<td>Nutrition and Physical Activity</td>
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<tr>
<td>HMB272</td>
<td>Biomechanics</td>
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<tr>
<td>HMB275</td>
<td>Exercise and Sport Psychology</td>
<td></td>
</tr>
<tr>
<td>LSB231</td>
<td>Physiology</td>
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<td>PYB007</td>
<td>Interpersonal Processes and Skills</td>
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<thead>
<tr>
<th>Year 2, Semester 1</th>
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<tbody>
<tr>
<td>HMB271</td>
<td>Foundations of Motor Control, Learning and Development</td>
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</tr>
<tr>
<td>HMB274</td>
<td>Functional Anatomy</td>
<td></td>
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<tr>
<td>HMB379</td>
<td>Disorders of Human Movement</td>
<td></td>
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<tr>
<td>NSB225</td>
<td>Health, Human Development and Ageing</td>
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<tbody>
<tr>
<td>HMB273</td>
<td>Exercise Physiology 1</td>
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<tr>
<td>HMB282</td>
<td>Resistance Training</td>
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<td>LSB282</td>
<td>Bioscience 2</td>
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<tr>
<td>NSB118</td>
<td>Foundations of Nursing Practice</td>
<td></td>
</tr>
<tr>
<td>NSB122</td>
<td>Clinical Practice 1</td>
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<thead>
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<tbody>
<tr>
<td>HMB382</td>
<td>Principles of Exercise Prescription</td>
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<tr>
<td>LSB382</td>
<td>Bioscience 3</td>
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<tr>
<td>NSB212</td>
<td>Clinical Practice 2</td>
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<tr>
<td>NSB223</td>
<td>Mental Health Nursing</td>
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<tr>
<td>NSB324</td>
<td>Health Alterations and Nursing 1</td>
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<tr>
<td>HHB120</td>
<td>Ethics, Law And Health Care</td>
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<td>HMB276</td>
<td>Research in Human Movement</td>
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<tr>
<td>NSB222</td>
<td>Clinical Practice 3</td>
<td></td>
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<tr>
<td>NSB423</td>
<td>Health Alterations and Nursing 2</td>
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<tr>
<td>NSB322</td>
<td>Clinical Practice 4</td>
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<tr>
<td>NSB500</td>
<td>Health Alterations and High Dependency Nursing</td>
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<tr>
<td>NSB502</td>
<td>Introduction To Evidence Based Practice</td>
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</tr>
<tr>
<td>NSB503</td>
<td>Promoting Health in the Community</td>
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</table>

**Human Movement Studies Third Level Elective List**

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<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>NSB321</td>
<td>Professional Nursing Development</td>
</tr>
<tr>
<td>NSB333</td>
<td>Clinical Practice 5</td>
</tr>
<tr>
<td>HMB470</td>
<td>Practicum 1</td>
</tr>
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</table>

**Potential Careers:**
Fitness Assessor/Personal Trainer, Health Services Manager, Nurse.
Bachelor of Applied Science (Human Movement Studies)/Bachelor of Health Science (Nutrition and Dietetics) (HL42)

Year offered: 2007
Admissions: Yes
CRICOS code: 031579M
Course duration (full-time): 5 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15,360; CSP $6,498
International Fees (per semester): 2007: $8,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 425192
Past rank cut-off: 97
Past OP cut-off: 2
Assumed knowledge: English (4, SA), Maths B (4, SA), and Chemistry (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. CHEMISTRY: QUT unit Introductory Chemistry as a visiting student or QUT Continuing Professional Chemistry Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 528
Standard credit points per full-time semester: 48 (6 semesters) 60 (4 semesters)
Course coordinator: Human Movement Studies: Dr Michael McDonald; Nutrition and Dietetics: Dr Susan Ash
Campus: Kelvin Grove

Overview
This double degree program will prepare you as a multi-skilled professional who meets current requirements for employment as a nutritionist/dietitian, and in a range of exercise and sports science professions. At present, the demand for sports nutritionists is growing rapidly and there is a growing field in the area of rehabilitation science for people with dual qualifications.

Why choose this course?
This double degree will prepare you for a career in the exercise, health, rehabilitation, nutrition and dietetics, and sports science industries, where you will work with people from a variety of professions.

This course will provide you with the necessary theoretical background, complemented by practical skills obtained from a variety of practicum placements. Practicum locations can include placements in rehabilitation and hospital clinics, family and community services, corporate health and fitness, local and state government agencies, universities and colleges, institutes of sport, or the health and fitness industry. Opportunities exist to pursue these practicum placements at local, state, national and international locations.

Career Outcomes
Career settings include rehabilitation and hospital clinics, family and community services, corporate health and fitness, local and state government agencies, universities and colleges, institutes of sport, health and fitness industry, and personal training.

Professional Membership
Graduates are eligible for membership of the Dietitians Association of Australia and may enrol in the Accredited Practising Dietitian (APD) program. Graduates are also eligible for professional membership of the Australian Association of Exercise and Sports Science (AAESS) with specialist accreditation as exercise physiologists.

Honours
A degree with honours may be awarded to a student who has recorded outstanding achievement in a component of the double degree program.

Other Course Requirements
There are additional costs associated with this course including the purchase of the practicum shirt (approximately $50), attainment of a current first aid certificate prior to the commencement of your third year, and a Blue Card to work with children depending upon the practicum site. Attendance at the orientation camp is highly recommended though not compulsory (approximately $115).

Students who are required to undertake placements off-campus may incur additional costs (for example travel and accommodation). Hepatitis B vaccination is required before placement in Queensland Health facilities.

OP Guarantee
The OP Guarantee does not apply to this course.

Further Information
For detailed information about this course, please call (07) 3138 3360 or email hms.enquiries@qut.com

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has
Full-time Course structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>Year 1, Semester 2</th>
<th>Year 2, Semester 1</th>
<th>Year 2, Semester 2</th>
<th>Year 3, Semester 1</th>
<th>Year 3, Semester 2</th>
<th>Year 4, Semester 1</th>
<th>Year 4, Semester 2</th>
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<td>LSB255</td>
<td>HMB271</td>
<td>HMB272</td>
<td>HMB379</td>
<td>HMB275</td>
<td>HMB277</td>
<td>HMB470</td>
<td>PUB723</td>
<td>HMB475</td>
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<td>Fitness Health and Wellness</td>
<td>Human Anatomy</td>
<td>Foundations of Motor Control, Learning and Development</td>
<td>Biomechanics</td>
<td>Disorders of Human Movement</td>
<td>Exercise and Sport Psychology</td>
<td>Exercise and Sport Nutrition</td>
<td>Practicum 1</td>
<td>Clinical Dietetic Practice</td>
<td>Practicum 2</td>
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<td>PCB142</td>
<td>HMB276</td>
<td>HMB274</td>
<td>HMB273</td>
<td>PUB326</td>
<td>PUB287</td>
<td>PUB827</td>
<td>PUB824</td>
<td>PUB821-1</td>
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<td>Chemistry 1</td>
<td>Research in Human Movement</td>
<td>Functional Anatomy</td>
<td>Exercise Physiology 1</td>
<td>Epidemiology</td>
<td>Advanced Food Studies</td>
<td>Medical Nutrition Therapy 2</td>
<td>Counselling Theory and Practice 1</td>
<td>Practice in Community Nutrition</td>
<td>Dietetic Management</td>
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<tr>
<td>PUB251</td>
<td>PCB242</td>
<td>LSB308</td>
<td>LSB408</td>
<td>PUB506</td>
<td>PUB641</td>
<td>PUB509</td>
<td>Professional Practice</td>
<td>Practice in Food Service Management</td>
<td>Practice in Community Nutrition</td>
</tr>
<tr>
<td>Contemporary Public Health</td>
<td>Chemistry 2</td>
<td>Biochemistry</td>
<td>Metabolism</td>
<td>Foodservice Management</td>
<td>Medical Nutrition Therapy 2</td>
<td>Nutrition</td>
<td>Elective from List A (See entry HM42 BAppSc(HMS))</td>
<td>Practice in Food Service Management</td>
<td>Practice in Community Nutrition</td>
</tr>
<tr>
<td>PUB474</td>
<td>PUB201</td>
<td>LSB358</td>
<td>LSB458</td>
<td>PUB541</td>
<td>PUB822-1-2</td>
<td>PUB822-2-2</td>
<td>Elective from List A (See entry HM42 BAppSc(HMS))</td>
<td>Dietetic Management</td>
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<tr>
<td>Food Science</td>
<td>Food and Nutrition</td>
<td>Physiology 1</td>
<td>Physiology 2</td>
<td>Medical Nutrition Therapy 1</td>
<td>Resistance Training</td>
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<td></td>
<td>Interpersonal Processes and Skills</td>
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Potential Careers:
Community Dietician, Community Nutritionist, Dietitian, Fitness Assessor/Personal Trainer, Health Promotion Officer, Nutritionist, Nutritionist/Dietitian, Policy Officer, Project Developer, Public Health Officer, Rehabilitation Professionals, Sports Scientist.
Bachelor of Health Science (Podiatry)/Bachelor of Applied Science (Human Movement Studies) (HL43)

Year offered: 2007
Admissions: Yes
CRICOS code: 047455C
Course duration (full-time): 5 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15,360; CSP $6,624
International Fees (per semester): 2007: $8,000 per semester (subject to annual review)
Domestic Entry: February
QTAC code: 425172
Past rank cut-off: 92
Past OP cut-off: 5
Assumed knowledge: English (4, SA), Maths B (4, SA), and Chemistry (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. CHEMISTRY: QUT unit Introductory Chemistry as a visiting student or QUT Continuing Professional Chemistry Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 528
Course coordinator: Podiatry: Mrs Melinda Service; Human Movement Studies: Dr Michael McDonald
Campus: Kelvin Grove

Overview
This double degree will prepare you to be a multi-skilled professional who meets current requirements for employment as a podiatrist and in a range of exercise and sports science professions. Career settings include rehabilitation and hospital clinics, family and community services, corporate health and fitness, local and state government agencies, universities and colleges, institutes of sport, health and fitness industry, and personal training. There is a growing demand in the area of rehabilitation science for people with dual qualifications.

Why choose this course?
This double degree will prepare you for a career in the exercise, health, rehabilitation, podiatry and sports science industries, where you will work with people from a variety of professions.

This course will provide you with the necessary theoretical background, complemented by practical skills obtained from a variety of practicum placements. Practicum locations can include rehabilitation and hospital clinics, family and community services, corporate health and fitness, local and state government agencies, universities and colleges, institutes of sport, and the health and fitness industry. Opportunities exist to pursue these practicum placements at local, state, national and international locations.

Career Options
Career settings include rehabilitation and hospital clinics, family and community services, corporate health and fitness, local and state government agencies, universities and colleges, institutes of sport, health and fitness industry, and personal training. There is a growing demand in the area of rehabilitation science for people with dual qualifications.

Honours
A degree with honours may be awarded to a student who has recorded outstanding achievement in a component of the double degree program.

Professional Membership
Graduates are eligible for membership of the Australian Podiatry Association and Sports Medicine Australia. Graduates are also eligible for professional membership of the Australian Association of Exercise and Sports Science (AAESS) with specialist accreditation as exercise physiologists.

OP Guarantee
The OP Guarantee does not apply to this program.

Other Course Requirements
There are additional costs associated with this course including the purchase of the practicum shirt (approximately $50) for the human movement studies component, attainment of a current first aid certificate prior to the commencement of third year, and a Blue Card to work with children depending upon the practicum site. Attendance at the human movement studies orientation camp is highly recommended though not compulsory (approximately $115).

Further Information
For information about this course, please call (07) 3138 3368 or email sph.studentcentre@qut.edu.au (School of Public Health) or (07) 3138 3360 or email hms.enquiries@qut.edu.au (School of Human Movement Studies)

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply
regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

**Course structure (full-time)**

**Year 1, Semester 1**
- LSB131 Anatomy
- PCB141 Chemistry for Clinical Health Professionals
- PUB251 Contemporary Public Health
- HMB171 Fitness Health and Wellness

**Year 1, Semester 2**
- PYB012 Psychology
- HMB272 Biomechanics
- LSB235 Advanced Anatomy
- LSB275 Biomolecular Science
- LSB475 Disease Processes 4

**Year 2, Semester 1**
- LSB451 Human Physiology
- HMB313 Socio-Cultural Foundations of Physical Activity
- PUB326 Epidemiology
- PUB339 Podiatric Medicine 1

**Year 2, Semester 2**
- HMB172 Nutrition and Physical Activity
- LSB492 Microbiology
- PUB437 Pharmacology
- PUB438 Medicine
- PUB439 Podiatric Medicine 2

**Year 3, Semester 1**
- HMB271 Foundations of Motor Control, Learning and Development
- HMB274 Functional Anatomy
- PUB537 Radiographic Image Interpretation
- PUB539 Podiatric Medicine 3

**Year 3, Semester 2**
- HMB273 Exercise Physiology 1
- HMB275 Exercise and Sport Psychology
- HMB276 Research in Human Movement
- PUB638 Orthopaedics and Sports Medicine
- PUB639 Podiatric Medicine 4

**Year 4, Semester 1**
- HMB277 Exercise and Sport Nutrition
- HMB382 Principles of Exercise Prescription
- PUB522 Podiatric Anaesthesia
- PUB538 Physical Medicine
- PUB739 Podiatric Medicine 5

**Year 4, Semester 2**
- HMB282 Resistance Training
- PUB635 Podiatric Surgery
- PUB826 Project and Professional Management
- PUB839 Podiatric Medicine 6

**Year 5, Semester 1**
- HMB470 Practicum 1
- HMB379 Disorders of Human Movement
- PUB738 Advanced Clinical Studies 1
  - Elective from List A (See entry for HM42 BAppSc(HMS))

**Year 5, Semester 2**
- HMB475 Practicum 2
- PUB838 Advanced Clinical Studies 2

**Potential Careers:**
- Exercise Physiologist, Podiatrist.
Bachelor of Nursing/Bachelor of Health Science (Public Health) (HL46)

Year offered: 2007
Admissions: Yes
CRICOS code: 031576C
Course duration (full-time): 4 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15,360; CSP $6,857
International Fees (per semester): 2007: $8,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 425282; Dfee: 425286
Past rank cut-off: 73; Dfee: 68
Past OP cut-off: 13; Dfee: 15
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Course coordinator: Dr Alan Barnard
Campus: Kelvin Grove

Why choose this course?
Graduates of this double degree develop skills in the complementary areas of nursing and public health. Not only are graduates eligible for Queensland Nursing Council registration, but they also develop skills in public health areas such as Indigenous health, population health problems and risk factors for illness.

Overview
This double degree will prepare you as a multi-skilled professional who meets current requirements for employment in the area of nursing and is able to apply knowledge of public health.

Career Options
Graduates will find employment in various health care settings or health promotion agencies.

Nursing graduates are in high demand and have excellent employment opportunities in a variety of health care settings. Nurses are in demand all over the world and QUT nursing graduates have been successful in obtaining employment overseas, including in Britain, New Zealand and North America.

Professional Membership
The Bachelor of Nursing is recognised by the Royal College of Nursing, Australia as satisfying the academic requirements for admission as a professional member. It is also an accredited nursing preregistration course of the Queensland Nursing Council (QNC). For further information on QNC registration visit www.qnc.qld.gov.au Graduates are also eligible for membership of the Public Health Association of Australia and the Australian Association of Health Promotion Professionals.

Other Course Requirements
The clinical practice units require you to undertake block practicums of two or more weeks duration during semester. You will be required to wear a uniform while on clinical practice at a cost of approximately $150. As part of the nursing program, you will be required to complete a course of vaccinations for Hepatitis B before commencing your clinical practice units. You will also be required to have a current Senior First Aid Certificate or the equivalent prior to commencement of Clinical Practice 1.

Total cost for uniform, footwear, first aid certificate and Hepatitis B vaccination is approximately $500.

As required by the Commission for Children and Young People and Child Guardian Act (2000) students must undergo a criminal history check and be issued with a Suitability Care (Blue Card) before commencing field experience/practicum in an organisation where they may work with children or young people. This is a mandatory requirement that must be met prior to undertaking any field experience/practicum program throughout your course.

Students undertaking a clinical placement in a Queensland Health facility are required to complete "The Essentials" component of the student orientation package, available on the Queensland Health website.

Further Information
For detailed information about this course, please call the School of Nursing on (07) 3138 3824 or email nursing.enquiries@qut.com

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Full-time Course structure

**Year 1, Semester 1**

- LSB182  Biocience 1
- PUB104  Introduction to Health Services Management
- PUB251  Contemporary Public Health
- PUB332  Sustainable Environments For Health

**Year 1, Semester 2**

- BSB115  Management, People and Organisations
- PUB201  Food and Nutrition
- PUB209  Health, Culture and Society
<table>
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<th>Year 2, Semester 1</th>
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<tr>
<td>NSB225  Health, Human Development and Ageing</td>
<td>PUB326  Epidemiology</td>
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<td>PUB557  Health Needs of Indigenous Australians and Other Populations</td>
<td>PUB329  Foundations of Health Studies and Health Behaviour</td>
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<td>PLUS Public Health Elective#</td>
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<tr>
<td>LSB282  Bioscience 2</td>
<td>NSB118  Foundations of Nursing Practice</td>
</tr>
<tr>
<td>NSB122  Clinical Practice 1</td>
<td>PUB436  Evidence Based Practice</td>
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<td>PUB406  Health Promotion Strategies</td>
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<td>LSB382  Bioscience 3</td>
<td>NSB212  Clinical Practice 2</td>
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<td>NSB223  Mental Health Nursing</td>
<td>NSB324  Health Alterations and Nursing 1</td>
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<td>PUB545  Health Planning and Evaluation</td>
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<tr>
<td>HHB120  Ethics, Law And Health Care</td>
<td>NSB222  Clinical Practice 3</td>
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<td>NSB423  Health Alterations and Nursing 2</td>
<td>PUB609  Health Resource Allocation</td>
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<tr>
<td>NSB322  Clinical Practice 4</td>
<td>NSB500  Health Alterations and High Dependency Nursing</td>
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<tr>
<td>NSB502  Introduction To Evidence Based Practice</td>
<td>NSB503  Promoting Health in the Community</td>
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<td>PUB514  Contract/Project Management</td>
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<th>Year 4, Semester 2</th>
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<tr>
<td>NSB321  Professional Nursing Development</td>
<td>NSB333  Clinical Practice 5</td>
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<td>PUB875  Professional Practice</td>
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<th>Public Health Elective List #</th>
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<tr>
<td>PUB341  Nutrition Education</td>
<td>PUB561  Quantitative Analysis for Health</td>
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**Potential Careers:**
Administrator, Community Health Officer, Community Worker, Home Economist, Information Officer, Manager, Nurse, Policy Officer, Public Health Officer.
Bachelor of Applied Science (in Human Movement Studies)/Bachelor of Health Science (Public Health) (HL48)

Year offered: 2007
Admissions: Yes
CRICOS code: 059711D
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15360
International Fees (per semester): 2007: $8,000 per semester (subject to annual review)
International Fees (indicative): 2007: $16,000
Domestic Entry: February
International Entry: February
QTAC code: 425142; Dfee: 425146
Past rank cut-off: 75; Dfee: 70
Past OP cut-off: 12; Dfee: 14
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 396
Standard credit points per full-time semester: 48 (one semester has 60 credit points)
Course coordinator: Dr Michael McDonald (HMS component) and Ms Melinda Service (Public Health component)
Campus: Kelvin Grove

Overview
This double degree program will prepare you as a multi-skilled professional who will have an understanding of exercise and sports science and public health. Graduates may work in the area of physical activity to develop policy and programs to improve the health of the public and to help prevent and manage chronic disease.

The human movement studies component develops skills for careers in health and wellness, clinical health, fitness and rehabilitation, workplace health, fitness and safety. Teaching clinics give students practical experience in various areas such as activity and weight management, health and fitness, and exercise prescription.

The public health component provides the knowledge and skills to address major health issues both nationally and internationally with a focus on assessment of a population’s health needs and strategies to meet them. Students gain an understanding of health care planning, community health, health promotion, the health needs of Indigenous Australians and project management.

Why choose this course?
With the percentage of the Australian population with preventable chronic diseases such as diabetes, obesity and heart disease growing, there is a demand for graduates who can use their skills to address these health issues. Graduates from the double degree will have skills in the two complementary areas of population health and physical activity so they can contribute effectively to improving the health of Australian communities.

Human Movement Studies
The course provides skills and theoretical knowledge across the basic sciences of human and functional anatomy, exercise physiology as well as studies in biomechanics, motor learning and control, and exercise and sports psychology.

Public Health
The course provides knowledge and skills to address major health issues with a focus on community health, nutrition, and health promotion. During the course students will study epidemiology, biostatistics, health promotion, understanding disease, culture, psychology and health behaviours.

Career Outcomes
Graduates of the double degree may work in local and state government and in family and community service organisations, as physical activity program planners, policy analysts, project managers, health promotion officers, and physical activity program evaluators.

Human Movement Studies
Graduates can work in a range of exercise and sports science settings such as corporate health, family and community services, the health and fitness industry, local/state government agencies, state sporting associations, institutes of sport, universities and colleges, and personal training.

Public Health
Graduates work as community health officers, policy officers, program evaluators, health promotion officers in community health, project officers, and consultants. They work in both public and private sectors such as state and federal health departments, population health units, community health centres, divisions of general practice, nongovernment and health organisations, and international health agencies.

Professional Membership
Australian Association of Exercise and Sports Science; Public Health Association of Australia and the Australian Health Promotion Association

Further Information
For more information about this course, please contact the School of Human Movement Studies on (07) 3864 3360 email hms.enquiries@qut.com, or the School of Public Health Student Centre on (07) 3864 3368 email sph.studentcentre@qut.com

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.
Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances. Find out more on deferment.

**Course structure**

**Year 1, Semester 1**
- HMB171 Fitness Health and Wellness
- LSB131 Anatomy
- PUB251 Contemporary Public Health
- LSB111 Understanding Disease Concepts

**Year 1, Semester 2**
- LSB231 Physiology
- HMB172 Nutrition and Physical Activity
- PUB209 Health, Culture and Society
- PYB012 Psychology

**Year 2, Semester 1**
- HMB271 Foundations of Motor Control, Learning and Development
- HMB274 Functional Anatomy
- PUB326 Epidemiology
- PUB332 Sustainable Environments for Health

**Year 2, Semester 2**
- HMB272 Biomechanics
- HMB273 Exercise Physiology 1
- HMB275 Exercise and Sport Psychology
- PUB201 Food and Nutrition
- PUB486 Ethics and the Law in Health Service Delivery

**Year 3, Semester 1**
- HMB379 Disorders of Human Movement
- HMB313 Socio-Cultural Foundations of Physical Activity
- PUB329 Foundations of Health Studies and Health Behaviour
- PUB565 International Health
  - OR
- PUB557 Health Needs of Indigenous Australians and Other Populations

**Year 3, Semester 2**
- HMB282 Resistance Training
- HMB276 Research in Human Movement
- PUB436 Evidence Based Practice
  - Public Health Elective (from List A)

**Year 4, Semester 1**
- HMB382 Principles of Exercise Prescription
  - Human Movement Studies Elective (from List A)
  
PUB514 Contract/Project Management
PUB344 Health Planning and Evaluation

**Year 4, Semester 2**
- HMB470 Practicum 1
  - Human Movement Studies Elective (from List A)
- PUB406 Health Promotion Strategies
- PUB875 Professional Practice

**Electives**

**Human Movement Studies Electives (List A)**
- HMB361 Functional Anatomy 2
- HMB362 Biomechanics 2
- HMB371 Motor Control And Learning 2
- HMB374 Psychology of Rehabilitation
- HMB381 Exercise Physiology 2
- HMB480 Advanced Exercise Prescription

**Public Health Electives (List A)**
- PUB336 Women's Health
- PUB416 Research Methods
- PUB461 Qualitative Inquiry in Public Health
- PUB611 Risk Management

**Potential Careers:**
Policy Officer, Public Health Officer, Public Servant, Sports Scientist.
Bachelor of Nursing (Honours) (HL50)

Year offered: 2007
Admissions: Yes
CRICOS code: 016355G
Course duration (full-time): 1 year
Course duration (part-time): 2 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point
(subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15,360; CSP $6,852
International Fees (per semester): 2007: $8,500 per semester (subject to annual review)
International Entry: February
Total credit points: 96
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Professor Mary Courtney
Campus: Kelvin Grove

Entry requirements
Applicants should have completed QUTs Bachelor of Nursing (NS40, NS48) or equivalent and have attained a grade point average (GPA) of at least 5.0 over the pass degree.

Application should be made at the end of the final year of the pass degree or within 18 months of completing that degree.

If applicants do not satisfy the normal entry requirements but have demonstrated outstanding performance in only the final year of a degree, or their application is based on other factors including work experience or involvement in research, they may be admitted at the discretion of the Dean.

Overview
The honours programs enable you to develop knowledge, problem-solving and conceptual skills at an advanced level. The programs provide you with education in the techniques and skills for later postgraduate research and enhance professional career progressions.

Further Information
For more information about this course, please call the Faculty Office on +61 7 3864 3075.

Full-Time Course structure

Year 1, Semester 1
HLP101 Advanced Discipline Readings
HLP103 Dissertation
Juan one of the following units:
HLN405 Qualitative Research
PUN105 Health Statistics
AND
One elective unit

Year 1, Semester 2
HLP102 Research Seminars
HLP103 Dissertation
HLP103 Dissertation

Electives
Students undertake a 12 credit point elective. This may be selected from any honours or postgraduate program offered by the University, subject to prerequisite requirements and with the approval of the students supervisor and the course coordinator. Normally the elective unit is chosen from within the student's discipline area or from an area that complements or is germane to the students study program. For further information on available units contact the relevant school honours coordinator. Students may also select either HLN405 Qualitative Research or HLN706 Advanced Quantitative Research Methods or MAN009 Experimental Design and Statistical Analysis for Research as an elective.

Dissertation
The Dissertation is one unit valued at 48 credit points and represents 50 per cent of the Honours course. Work on the dissertation commences during semester 1 (full-time mode) or semester 2 (part-time mode) and is completed over the course of the program. Preparation and presentation of the Dissertation is completed under the guidance of a supervisor.

Part-Time Course structure

Year 1, Semester 1
Select one of the following units:
HLN706 Advanced Quantitative Research Methods
HLN405 Qualitative Research
PUN105 Health Statistics
AND
One elective unit

Year 1, Semester 2
HLP101 Advanced Discipline Readings
HLP103 Dissertation

Year 2, Semester 1
HLP103 Dissertation
HLP103 Dissertation

Year 2, Semester 2
HLP102 Research Seminars
HLP103 Dissertation

Potential Careers:
Nurse.

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Bachelor of Applied Science (Honours) (HL52)

**Year offered:** 2007
**Admissions:** Yes
**CRICOS code:** 043118G

**Course duration (full-time):** 2 semesters
**Course duration (part-time):** 4 semesters

**Domestic fees (per credit point):** Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
**Domestic fees (indicative):** 2007: Full fee tuition $15360; CSP $7,118

**International Fees (per semester):** 2007: $8,500 per semester (subject to annual review)

**Domestic Entry:** February
**International Entry:** February
**Total credit points:** 96
**Standard credit points per full-time semester:** 48
**Standard credit points per part-time semester:** 24

**Course coordinator:** Professor Mary Courtney
**Campus:** Kelvin Grove

**Entry requirements**
Applicants should have completed QUTs Bachelor of Applied Science/Bachelor of Health Science in a relevant area, or equivalent and have attained a grade point average (GPA) of at least 5.0 over the pass degree.

Application should be made at the end of the final year of the pass degree or within 18 months of completing that degree.

If applicants do not satisfy the normal entry requirements but have demonstrated outstanding performance in only the final year of a degree, or their application is based on other factors including work experience or involvement in research, they may be admitted at the discretion of the Dean.

**Overview**
The honours programs enable you to develop knowledge, problem-solving and conceptual skills at an advanced level. The programs provide you with education in the techniques and skills for later postgraduate research and enhance professional career progressions.

**Further Information**
For more information about this course, please call the Faculty office on +61 7 3864 3075.

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**Full-Time Course structure**

**Year 1, Semester 1**
- HLP101 Advanced Discipline Readings
- HLP103 Dissertation

Select one of the following units:
- HLN405 Qualitative Research
- PUN105 Health Statistics
- AND
  - one elective unit

**Year 1, Semester 2**
- HLP102 Research Seminars
- HLP103 null
- HLP103 Dissertation
- HLP103 Dissertation

**Electives**
Students undertake a 12 credit point elective. This may be selected from any honours or postgraduate program offered by the University, subject to prerequisite requirements and with the approval of the students supervisor and the course coordinator. Normally the elective unit is chosen from within the student's discipline area or from an area that complements or is germane to the students study program. For further information on available units contact the relevant school honours coordinator. Students may also select either HLN405 Qualitative Research or HLN706 Advanced Quantitative Research Methods or MAN009 Experimental Design and Statistical Analysis for Research as an elective.

**Dissertation**
The Dissertation is one unit valued at 48 credit points and represents 50 per cent of the Honours course. Work on the dissertation commences during semester 1 (full-time mode) or semester 2 (part-time mode) and is completed over the course of the program. Preparation and presentation of the Dissertation is completed under the guidance of a supervisor.

**Part-Time Course structure**

**Year 1, Semester 1**
- Select one of the following units:
  - HLN706 Advanced Quantitative Research Methods
  - HLN405 Qualitative Research
  - PUN105 Health Statistics
  - AND
    - One elective unit

**Year 1, Semester 2**
- HLP101 Advanced Discipline Readings
- HLP103 Dissertation

**Year 2, Semester 1**
- HLP103 Dissertation
- HLP103 Dissertation

**Year 2, Semester 2**
- HLP102 Research Seminars
Bachelor of Health Science (Honours)
(HL55)

Year offered: 2007
Admissions: Yes
CRICOS code: 027284E
Course duration (full-time): 1 year
Course duration (part-time): 2 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point
(subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15,360; CSP $7,118
International Fees (per semester): 2007: $8,500 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
Total credit points: 96
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Professor Mary Courtney
Campus: Kelvin Grove

Entry requirements
Applicants should have completed QUT's Bachelor of Applied Science/Bachelor of Health Science in a relevant area, or equivalent and have attained a grade point average (GPA) of at least 5.0 over the pass degree.

Application should be made at the end of the final year of the pass degree or within 18 months of completing that degree.

If applicants do not satisfy the normal entry requirements but have demonstrated outstanding performance in only the final year of a degree, or their application is based on other factors including work experience or involvement in research, they may be admitted at the discretion of the Dean.

Overview
The honours programs enable you to develop knowledge, problem-solving and conceptual skills at an advanced level. The programs provide you with education in the techniques and skills for later postgraduate research and enhance professional career progressions.

Further Information
For more information about this course, please call the Faculty office on +61 7 3864 3075.

Full-Time Course structure

Year 1, Semester 2
HLF012 Research Seminars
HLF013 null
HLF013 Dissertation
HLF013 Dissertation

Electives
Students undertake a 12 credit point elective. This may be selected from any honours or postgraduate program offered by the University, subject to prerequisite requirements and with the approval of the students supervisor and the course coordinator.
Normally the elective unit is chosen from within the student's discipline area or from an area that complements or is germane to the students study program. For further information on available units contact the relevant school honours coordinator. Students may also select either HLF045 Qualitative Research or HLF0706 Advanced Quantitative Research Methods or MAN009 Experimental Design and Statistical Analysis for Research as an elective.

Dissertation
The Dissertation is one unit valued at 48 credit points and represents 50 per cent of the Honours course. Work on the dissertation commences during semester 1 (full-time mode) or semester 2 (part-time mode) and is completed over the course of the program. Preparation and presentation of the Dissertation is completed under the guidance of a supervisor.

Part-Time Course structure

Year 1, Semester 1
Select one of the following units:
HLF045 Qualitative Research
HLF0706 Advanced Quantitative Research Methods
PUN005 Health Statistics
AND
One elective unit

Year 1, Semester 2
HLF012 Advanced Discipline Readings
HLF013 Dissertation
HLF013 Dissertation

Year 2, Semester 1
HLF013 Dissertation
HLF013 Dissertation

Year 2, Semester 2
HLF012 Research Seminars
HLF013 Dissertation

Potential Careers:
Health Services Manager.
Graduate Diploma in Health Science (HL68)

Year offered: 2007
Admissions: Yes
CRICOS code: 020308C
Course duration (full-time): 2 semesters
Course duration (part-time): 4 semesters
Course duration (external): 2 semesters (full-time) or 4 semesters (part-time)
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480
International Fees (per semester): 2007: $8,500 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 96
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Peter Anderson
Campus: Kelvin Grove

Overview
This course comprises the first two semesters of the Master of Health Science (HL88). The course is designed to develop depth and breadth of study towards professional specialisations or to provide a breadth of study for those students not taking a specialisation. The course is designed to enhance professional development in a range of specialisations. To qualify for the award of a major, students must complete 48 credit points (4 units) of advanced study in that area.

Students wishing to complete a Graduate Diploma qualification in Health, Safety and Environment should apply for entry into PU65 Graduate Diploma in Health, Safety and Environment.

Entry requirements
To be eligible for admission, candidates should: hold an appropriate three-year Bachelor degree or equivalent and should normally have at least one year of appropriate work experience; or hold an appropriate three-year Bachelor degree with an additional one-year honours degree; or hold an appropriate four-year bachelor degree or equivalent; or hold an appropriate graduate diploma; or hold other qualifications acceptable to the Dean of Faculty, which may include substantial work experience or involvement in relevant research activities.

Majors
Majors are offered in the following areas: environmental health, health services management, health promotion, risk management, women's health, aged care and cross specialisation. To complete a major, students must complete at least four units from the same discipline area from with the Faculty of Health.

Students can only graduate with one specified major (ie only one major will appear on the official academic record). Students may elect to change majors during their course as appropriate but should seek academic advice before doing so.

Course Structure
The Graduate Diploma in Health Science consists of eight units totally 96 credit points selected from units offered by Schools within the Faculty of Health (List A units). No more than two (24 credit points) advanced undergraduate health units can be included in the total.

Completion of four units (48 credit points) in an area of specialisation entitles the graduate to a Graduate Diploma in Health Science within a specific discipline, eg. Graduate Diploma in Health Science (Health Promotion).

Course Articulation
This course articulates fully into HL88 Master of Health Science.

HL38 Graduate Certificate in Health Science fully articulates into this course.

After successfully completing the equivalent of one semester of full-time study, students may exit the program with a Graduate Certificate in Health Science.

Further information
For more information about this course, please call the School of Public Health Student Centre on +61 7 3864 5878.

Full-time Course Structure

| Year 1, Semester 1 | Select four units from List A |
| Year 1, Semester 2 | Select four units from List A |

Part-time Course Structure

| Year 1, Semester 1 | Select two units from List A |
| Year 1, Semester 2 | Select two units from List A |
| Year 2, Semester 1 | Select two units from List A |
| Year 2, Semester 2 | Select two units from List A |

Unit List

<table>
<thead>
<tr>
<th>List A - Major Areas of Study</th>
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<tbody>
<tr>
<td>AGED CARE</td>
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<tr>
<td>NSN626 Studies in Dementia</td>
</tr>
<tr>
<td>NSN801 Health Assessment in Aged Care</td>
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</table>
NSN821 Promoting Healthy Ageing
NSN822 Practice Issues in Ageing
ENVIRONMENTAL HEALTH
PUN363 Environmental Health Law
PUN465 Environmental Protection
PUN467 Public Health Risk Assessment
PUN620 Concepts of Environmental Health
HEALTH SERVICES MANAGEMENT
PUN688 International Health Policy and Management
PUN649 Health Care Financial Management
PUN608 Health Economics
PUN632 Health Services Management, Leadership and Change
PUN640 Health Care Delivery and Reform
HEALTH PROMOTION
PUP032 Intervention Design and Theories of Change
PUP034 Advanced Studies and Practice in Health Promotion
PUP037 Health Program Evaluation
PUP038 New Developments in Health Promotion
OCCUPATIONAL HEALTH AND SAFETY (not available as a major)
PUN500 Safety Management
PUN301 Occupational Health and Safety Law and Management
PUN106 Population Health
PUP116 Ergonomics
PUP250 Occupational Hygiene
PUP415 Occupational Health
RISK MANAGEMENT
PUN418 Introduction To Financial Risk Management
PUN001 Contemporary Risk Management
PUN008 Risk Assessment
PUN010 Implementing Risk Management
WOMEN'S HEALTH
NSN427 Prevention of Violence Against Women
NSN516 Sexual and Reproductive Health
NSN517 Women's Health Issues
Elective
Additional List A Units
RESEARCH METHODS ELECTIVES
HLN405 Qualitative Research
HLN705 Introduction to Quantitative Research Methods
HLN706 Advanced Quantitative Research Methods
PUN743 Foundations and Practice of Epidemiology
PUN105 Health Statistics
RESEARCH UNITS
HLN701 Independent Study
HLN703 Project A
HLN704 Project B
HLN708 Project
HLN700 Thesis
HLN750 Thesis
GENERAL HEALTH ELECTIVES
NSN424 Evidence Based Practice
PUN103 Advanced Epidemiology
PUN106 Population Health
PYN026 Clinical Psychological Interventions 1
PYN029 Clinical Psychological Interventions 2
PYP401 Introduction to Road Safety
PYP402 Traffic Psychology and Behaviour
PYP404 Applying Traffic Psychology
(undergraduate health electives)
(maximum two permitted)
HMB361 Functional Anatomy 2
HMB362 Biomechanics 2
HMB371 Motor Control And Learning 2
HMB374 Psychology of Rehabilitation
HMB381 Exercise Physiology 2
HMB384 Injury Prevention and Rehabilitation
HMB480 Advanced Exercise Prescription
PUB509 Nutrition
PUB514 Contract/Project Management
PUB609 Health Resource Allocation
PUB644 Health Promoting Schools

List B Elective (not available to HL38 or HL68 students)
null

ADVERTISING, MARKETING AND PUBLIC RELATIONS
AMN461 Corporate Media Strategy and Tactics
AMN463 Public Opinion and Public Relations
AMN465 Public Relations Management
AMN467 Public Relations Campaigns
BUSINESS MANAGEMENT
MGN402 Government-Business Relations
MGN409 Introduction to Management
MGN412 People in Organisations
MGN421 Strategic HRM
MGN422 Contemporary Issues and Practices in Employee Relations
MGN424 International Dimensions of HRM
MGN426 International Trends in Public Management
MGN427 Human Resource Management
MGN505 Consulting and Change Management
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<tr>
<th>Course Code</th>
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<tr>
<td>MGN516</td>
<td>Policy Analysis</td>
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<td>MGN517</td>
<td>Program Evaluation</td>
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<td>Business Law and Ethics</td>
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<td>AYN416</td>
<td>Financial Accounting 1</td>
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<td>JSP154</td>
<td>Human Rights and Global Justice</td>
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<td>Adult and Professional Learning</td>
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<td>GSN224</td>
<td>Corporate Philanthropy</td>
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<td>GSN481</td>
<td>Philanthropic and Nonprofit Frameworks of Governance</td>
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<td>Philanthropic and Nonprofit Economics</td>
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<td>Management for Philanthropic and Nonprofit Organisations</td>
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<td>GSN485</td>
<td>Legal Issues for Philanthropic and Nonprofit Organisations</td>
</tr>
<tr>
<td>GSN486</td>
<td>Accounting Issues for Philanthropic &amp; Nonprofit Organisations</td>
</tr>
</tbody>
</table>

**Potential Careers:**
Environmental Health Officer, Health Services Manager.
Master of Applied Science (Research) (HL84)
Year offered: 2007
Admissions: Yes
CRICOS code: 007897G
Course duration (full-time): 1-2 years
Course duration (part-time): 2-4 years
Domestic fees (per credit point): RTS/RTA; 2007 $130 per credit point (exceeded max. entitlement) (subject to annual review)
Domestic fees (indicative): 2007: $12480 (exceeded max. entitlement)
International Fees (per semester): 2007: $8,500 per semester (subject to annual review)
Domestic Entry: At any time
International Entry: At any time
Course coordinator: Professor Mary Courtney
Campus: Kelvin Grove and Carseldine

Entry Requirements
A bachelor degree in health science, applied science or other approved degree from QUT with a grade point average of at least 5, or an equivalent qualification, or submission of such other evidence of qualifications as will satisfy the academic board that the applicant possesses the capacity to pursue the course of study.

Application for Admission
The Master of Applied Science (Research) program is administered by the Health Academic Board through its Faculty Research Committee.

Applications for admission should set out fully the candidate's intended course of study. The proposed course of study should include the area of study, the coursework to be undertaken, the proposed title of the thesis to be written, the aim of the proposed program of research and investigation, its background, the significance and possible application of the research program, and the research plan.

Approval of applications is subject to the receipt of a statement of support from the Head of School and Director of Centre in which the proposed research program is to be undertaken.

Course Structure
Students undertake a program of research and investigation on a topic approved by the Faculty Research Committee. Students may be required to undertake an appropriate course of study concurrently with the research program. The course of study normally includes a program of assessed coursework; participation in University scholarly activities such as research seminars, teaching and publication; regular face-to-face interaction with supervisors; and a program of supervised research and investigation. The course consists of four stages: preparation, confirmation of candidature, implementation and submission of a thesis.

Course Coordination
Students undertake their program of research through one of the Faculty's five schools. Research expertise within the Faculty covers activities in ageing; physical activity, disability, injury and rehabilitation; health and wellbeing; human behaviour; vision; and accident research. Potential students are encouraged to contact the relevant school prior to submitting an application.

Course Duration
The length of the course will vary depending on the applicants' qualifications on admission and their progress during the course. The minimum period of enrolment in the program is:
- 1.5 years for a full-time student with a three year undergraduate degree, or
- one year for a full-time student with a four year undergraduate degree, including honours or other relevant programs (including key research methods, literature review foundations and other coursework requirements), or
- one semester for a full-time student transferring from another higher degree research program.

The maximum period of enrolment for a full-time student is 2 years or equivalent (2 EFTSL).

International Student Entry
QUT advises that international students may enrol only in full-time studies.

Further Information
For more information about this course, please contact the Faculty of Health on phone 07 3138 3075 or email health.research@qut.com
Master of Health Science (HL88)

Year offered: 2007
Admissions: Yes
CRICOS code: 009030K
Course duration (full-time): 3 semesters
Course duration (part-time): 6 semesters
Course duration (external): 6 semesters

Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $8,500 per semester (subject to annual review)

International Entry: February and July
Domestic Entry: February and July
Total credit points: 144
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Peter Anderson
Campus: Gardens Point and Kelvin Grove

Overview
This course develops advanced knowledge and skills in a choice of health science disciplines. Its flexible design allows you a large choice of elective units to provide: specialisation in a professional discipline, cross-specialisation (with appropriate academic approval), or a broad understanding of health-related disciplines.

Increasing numbers of electives are being offered through distance delivery and flexible delivery, which may include study modes such as block attendance, external study and transfer of material via the internet. This course is not available externally to international students who wish to study off-shore.

Entry requirements
To be eligible for admission, candidates should: hold an appropriate three-year Bachelor degree or equivalent and should normally have at least one year of appropriate work experience; or hold an appropriate three-year Bachelor degree with an additional one-year honours degree; or hold an appropriate four-year Bachelor degree or equivalent; or hold an appropriate graduate diploma; or hold other qualifications acceptable to the Dean, which may include substantial work experience or involvement in relevant research activities.

It is normally expected that candidates have attained a minimum GPA of 5.0 in the Bachelor qualification. Candidates not meeting this requirement must provide additional information to support special admission.

Majors
Majors are offered in the following areas:

* Aged Care
* Environmental Health
* Health Promotion
* Health Services Management
* Health, Safety and Environment
* Risk Management
* Women's Health
* or a cross-specialisation where no major is taken, but

students study across a variety of fields

To complete a major, students must complete at least four units from the same discipline area from within the Faculty of Health.

Course Structure
The course consists of at least eight (8) units offered by the Schools of the Faculty of Health (List A). The remaining four units can be taken as four elective units either from List A or List B. An array of elective units allow students to either specialise in their professional discipline or to choose a coherent group of units from more than one specialist area.

To complete a major in any of the major areas of study students must complete at least four units (48 credit points) in that discipline area.

Candidates can choose electives from a wide range of university postgraduate units, but these must be approved by the course and subject-area coordinators.

Students with a four-year degree or three-year degree with additional one-year honours may be able to obtain advanced standing up to a maximum of 48 credit points for previous study.

Special Notes
Students can only graduate with one specified major (ie only one major will appear on the official academic record). Students may elect to change majors during their course as appropriate but should seek academic advice before doing so.

Students cannot normally enrol directly in the Masters Degree in the area of Health, Safety and Environment unless they have completed relevant undergraduate qualifications in this area to the satisfaction of the course coordinator. Special consideration may be given on an individual basis.

Course Articulation
Student who complete the Master of Health Science may be eligible for up to one year of advanced standing in HL90 Doctor of Health Science.

After successfully completing the equivalent of two semesters full-time study, students may exit the program with a Graduate Diploma in Health Science.

After successfully completing the equivalent of one semester of full-time study, students may exit the program with a Graduate Certificate in Health Science.

HL38 Graduate Certificate in Health Science, HL68 Graduate Diploma in Health Science and PU65 Graduate Diploma in Health, Safety and Environment, fully articulate into HL88 Master of Health Science.

NS64 Graduate Diploma in Nursing and NS85 Master of Nursing students may apply for a maximum of 48 credit points of advanced standing (equivalent to List B) towards...
HL88 Master of Health Science. No advanced standing will be granted towards HL38 Graduate Certificate in Health Science or HL68 Graduate Diploma in Health Science. This is in addition to any List A units completed.

The following courses also articulate with the Master of Health Science:
* Graduate Certificate in Aged Care
* Graduate Certificate in Ambulance Management (QAS)
* Graduate Certificate in Community Practice
* Graduate Certificate in Environmental Health
* Graduate Certificate in Health Management (QH)
* Graduate Certificate in Health Promotion
* Graduate Certificate in Health Services Management
* Graduate Certificate in Risk Management
* Graduate Certificate in Women's Health

Further Information
For more information about this course, please call the School of Public Health Student Centre on (07) 3864 5878.

Full-time Course Structure

**Year 1, Semester 1**
Select four units

**Year 1, Semester 2**
Select four units

**Year 2, Semester 1**
Select from:
Four units
OR
HLN703 Project A
Plus two units
OR
HLN708 Project
OR
HLN700 Thesis

**Year 2, Semester 2**
Select two units

**Part-time Course Structure**

**Year 1, Semester 1**
Select two units

**Year 1, Semester 2**
Select two units

**Year 2, Semester 1**
Select two units

**Year 2, Semester 2**
Select two units

**Year 3, Semester 1**
Select from:
Two units
OR
HLN703 Project A
OR
HLN750-1 Thesis

**Year 3, Semester 2**
Select from:
Two units
OR
HLN703 Project A
OR
HLN704 Project B
OR
HLN750-2 Thesis

Unit List

**List A - Major Areas of Study**

**AGED CARE**
NSN626 Studies in Dementia
NSN801 Health Assessment in Aged Care
NSN821 Promoting Healthy Ageing
NSN822 Practice Issues in Ageing

**ENVIRONMENTAL HEALTH**
PUN363 Environmental Health Law
PUN465 Environmental Protection
PUN467 Public Health Risk Assessment
PUN620 Concepts of Environmental Health

**HEALTH SERVICES MANAGEMENT**
PUN688 International Health Policy and Management
PUN649 Health Care Financial Management
PUN608 Health Economics
PUN632 Health Services Management, Leadership and Change
PUN640 Health Care Delivery and Reform

**HEALTH PROMOTION**
PUP032 Intervention Design and Theories of Change
PUP034 Advanced Studies and Practice in Health Promotion
PUP037 Health Program Evaluation
PUP038 New Developments in Health Promotion

**OCCUPATIONAL HEALTH AND SAFETY**
(PUN500 Safety Management
PUN301 Occupational Health and Safety Law and Management
PUN106 Population Health
PUP116 Ergonomics
PUP250 Occupational Hygiene
PUP415 Occupational Health
RISK MANAGEMENT
PUN418 Introduction To Financial Risk Management
PUN001 Contemporary Risk Management
PUN008 Risk Assessment
PUN010 Implementing Risk Management

WOMEN'S HEALTH
NSN427 Prevention of Violence Against Women
NSN516 Sexual and Reproductive Health
NSN517 Women's Health Issues

Additional List A Units

RESEARCH METHODS ELECTIVES
HLN405 Qualitative Research
HLN705 Introduction to Quantitative Research Methods
HLN706 Advanced Quantitative Research Methods
PUN743 Foundations and Practice of Epidemiology
PUN105 Health Statistics

RESEARCH UNITS
HLN701 Independent Study
HLN703 Project A
HLN704 Project B
HLN708 Project

OR

HLN700 Thesis
HLN750 Thesis

GENERAL HEALTH ELECTIVES
NSN424 Evidence Based Practice
PUN103 Advanced Epidemiology
PUN106 Population Health
PYN026 Clinical Psychological Interventions 1
PYN029 Clinical Psychological Interventions 2
PYP401 Introduction to Road Safety
PYP402 Traffic Psychology and Behaviour
PYP404 Applying Traffic Psychology

UNDERGRADUATE HEALTH ELECTIVES
(maximum two permitted)
HMB361 Functional Anatomy 2
HMB362 Biomechanics 2
HMB371 Motor Control And Learning 2
HMB374 Psychology of Rehabilitation
HMB381 Exercise Physiology 2
HMB384 Injury Prevention and Rehabilitation
HMB480 Advanced Exercise Prescription
PUB509 Nutrition
PUB514 Contract/Project Management
PUB609 Health Resource Allocation
PUB644 Health Promoting Schools

List B Elective (not available to HL38 or HL68 students)
null

ADVERTISING, MARKETING AND PUBLIC RELATIONS
AMN461 Corporate Media Strategy and Tactics
AMN463 Public Opinion and Public Relations
AMN465 Public Relations Management
AMN467 Public Relations Campaigns

BUSINESS MANAGEMENT
MGN402 Government-Business Relations
MGN409 Introduction to Management
MGN412 People in Organisations
MGN421 Strategic HRM
MGN422 Contemporary Issues and Practices in Employee Relations
MGN424 International Dimensions of HRM
MGN426 International Trends in Public Management
MGN427 Human Resource Management
MGN505 Consulting and Change Management
MGN516 Policy Analysis
MGN517 Program Evaluation

ACCOUNTANCY
AYN410 Business Law and Ethics
AYN416 Financial Accounting 1

LEGAL AND JUSTICE STUDIES
JSP154 Human Rights and Global Justice

EDUCATION
SPN624 Adult and Professional Learning

PHILANTHROPY AND NONPROFIT STUDIES
GSN224 Corporate Philanthropy
GSN481 Philanthropic and Nonprofit Frameworks of Governance
GSN482 Philanthropic and Nonprofit Economics
GSN483 Ethics for Philanthropic and Nonprofit Organisations
GSN484 Management for Philanthropic and Nonprofit Organisations
GSN485 Legal Issues for Philanthropic and Nonprofit Organisations
GSN486 Accounting Issues for Philanthropic & Nonprofit Organisations
(GSN481-6 subject to approval)

Potential Careers:
Community Health Officer, Environmental Health Officer, Health Information Manager, Health Services Manager.
Doctor of Health Science (HL90)

Year offered: 2007
Admissions: Yes
CRICOS code: 037680K
Course duration (full-time): 3 Years
Course duration (part-time): 6 Years
Domestic fees (per credit point): RTS/RTA; Full fee tuition 2007 $130 per credit point (exceeded max entitlements) (subject to annual review)
Domestic fees (indicative): 2007: $12,480
International Fees (per semester): 2007: $10,000 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 288 (96 coursework credit points and 192 research portfolio credit points)
Standard credit points per full-time semester: 48 (average)
Course coordinator: Dr Elizabeth Parker
Campus: Kelvin Grove

Major Study Areas
Health Services Management and Policy Sciences
Nursing
Occupational and Environmental Health Sciences
Public Health

Entry requirements
Applicants should hold a four-year degree or its equivalent with Honours I or Honours IIA or its equivalent from QUT or another recognised institution, and two years practice in a position of professional responsibility appropriate to the proposed course of study.
If, in the Dean's opinion the candidate has not completed substantial professional practice, then the candidate will be required to gain substantial professional experience during the course of the doctorate.

Application for Admission
Before submitting an application, potential candidates should contact the Course Coordinator who will assist in the preparation of the application.

Candidates should apply on the appropriate form, supplying any specified documentation. The application should be accompanied by a brief proposal for the course of study and the research field.

Advanced Standing and Articulation
Advanced standing of up to a maximum of 96 credit points may be granted to candidates who have completed an appropriate Masters qualification or its equivalent.

The Doctor of Health Science articulates with the Master of Health Science. Students in the MHlthSc who select their program of study to be consistent with the coursework requirements for the Doctor of Health Science will be eligible for the full credit of 96 credit points.

Overview
This course is designed to develop the knowledge, skills and generic attributes that will prepare health professionals for advanced positions in their profession and for leadership roles.

Students will develop an in-depth understanding of contemporary health science; extend competence in research methods; demonstrate high-level critical thinking and reflective practice skills; enhance their communication skills and contribute to the body of knowledge underpinning their profession.

Students complete one year full time equivalent of coursework including research methods units and advanced studies in an area of specialisation followed by a single or series of research workplace based or industry linked projects to complete the research work which may be presented as a thesis or portfolio.

Course Structure
Students undertake 96 credit points of coursework units and 192 research portfolio credit points. The coursework is chosen from the major study areas and must be completed before proceeding to the research component.

To achieve the appropriate advanced levels students:

a) choose one of the major study areas list above
b) complete four (4) units from this major study area (at least two units must be from List B)
c) complete two (2) units in research methods
d) complete one unit from the major study areas list or other approved unit.

Students are required to attend a compulsory residential program of four days annually during their candidature.

Further Information
For more information about this course, please contact the Faculty of Health on phone 07 3138 3075 or email health.research@qut.com

Full-time Course Structure

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<td>Research Methods Core Unit 2</td>
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<td>Major Study Unit 1</td>
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<td>Major Study Unit 2</td>
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<td>Major Study Unit 3</td>
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<td>Major Study Unit 4</td>
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<td>Theoretical Framework Unit</td>
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<th>Year 2, Semester 1</th>
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<tbody>
<tr>
<td>HLR710-1 Research Project</td>
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<tr>
<td>HLR710-2 Research Project</td>
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</table>
Research Methods Core Units and Major Study Area

**Units**

**Research Methods Core Units**

Two units must be completed from the following:

- HLN405 Qualitative Research
- HLN705 Introduction to Quantitative Research Methods
- HLN706 Advanced Quantitative Research Methods
- PUN105 Health Statistics
- NSN424 Evidence Based Practice

**Theoretical Framework Unit**

- PUN103 Advanced Epidemiology
- PUN743 Foundations and Practice of Epidemiology
- PUP032 Intervention Design and Theories of Change
- PUN632 Health Services Management, Leadership and Change

**Major Study Area Units**

Students must complete four units from their major study area. Two additional elective units can be chosen from the list. Please check unit availability for 2006.

**Health Promotion**

- HLN701 Independent Study
- PUP037 Health Program Evaluation
- PUP034 Advanced Studies and Practice in Health Promotion
- PUN467 Public Health Risk Assessment

**Health Services Management and Policy Sciences**

- HLN701 Independent Study
- PUN608 Health Economics
- PUN632 Health Services Management, Leadership and Change
- PUN688 International Health Policy and Management

**Public Health**

- HLN701 Independent Study
- PUN103 Advanced Epidemiology
- PUP034 Advanced Studies and Practice in Health Promotion
- PUP037 Health Program Evaluation

**Occupational and Environmental Health Sciences**

- HLN701 Independent Study
- PUN008 Risk Assessment
- PUN010 Implementing Risk Management
- PUN106 Population Health
- PUN617 Environmental Health Management
- PUP250 Occupational Hygiene
- PUP415 Occupational Health
### Nursing

(Only available to candidates eligible for registration as a nurse in Australia.)

- HLN701 Independent Study
- NSN424 Evidence Based Practice
- NSN507 Contemporary Practice Issues
- NSN508 Advanced Readings in Nursing
- NSN515 Clinical Leadership and Management

### Electives

Electives may be selected from the Major Study Areas List or from units in other discipline fields following consultation with the Course Coordinator.

### Potential Careers:

Community Health Officer, Government Officer, Health Services Manager, Mathematician, Policy Officer, Public Health Officer, Statistician.
Bachelor of Applied Science (Human Movement Studies) (HM42)

Year offered: 2007
Admissions: Yes
CRICOS code: 012659B
Course duration (full-time): 4 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15,360; CSP $5,792
International Fees (per semester): 2007: $8,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February and July
QTAC code: 425422; Dfee: 425426
Past rank cut-off: 75; Dfee: 70
Past OP cut-off: 12; Dfee: 14
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Dr Michael McDonald
Campus: Kelvin Grove

Overview
Human movement studies graduates work in a diverse range of settings as exercise physiologists, sports administrators, exercise therapists, strength and conditioning specialists and rehabilitation specialists.

Why choose this course?
Human movement studies is a pathway to a career in the exercise, health, rehabilitation and sports science industries, where you will work with people from a variety of professions. This course will provide you with both the necessary theoretical background and practical skills obtained from a variety of practicum placements at local, state, national and international locations. You can complement your degree with a choice of elective opportunities from within the faculty or university-wide.

Career Options
The course provides skills for careers in a range of exercise and sports science professions. Career settings include:
- rehabilitation and hospital clinics
- family and community services
- corporate health and fitness
- local and state government agencies
- universities and colleges
- institutes of sport
- the health and fitness industry
- personal training.

Professional Membership
Graduates are eligible for professional membership of the Australian Association of Exercise and Sports Science (AAESS). This four-year degree will qualify you for exercise physiologist classification by the professional body.

Electives
Electives are available in various areas including psychology of rehabilitation, anatomy, physiology, biomechanics, motor control and learning, children in sport, sociology of sport and exercise prescription. Students must choose at least 4 out of the 6 units listed in LIST A. The remaining 5 units can be elected from either the remaining 2 units in List A and any 3 from the units in List B, or any units from List B, or from any approved discipline within QUT (with course coordinator’s approval).

Honours
A degree with honours may be awarded to students who have recorded outstanding achievement in the four-year program.

Recommended Study
Any of Maths B, Maths C, Biological Science, Chemistry, Physics, Health Education or Physical Education.

Other course requirements
There are additional costs associated with this course including the purchase of the practicum shirt (approximately $50), the attainment of a current first aid certificate prior to the commencement of third year and a Blue Card, depending upon the practicum site. Attendance at the orientation camp is highly recommended though not compulsory (approximately $115).

Further Information
For detailed information about this course, please call (07) 3138 3360.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Full-Time Course structure

Year 1, Semester 1
HMB110  Scholarship & Study Skills - HMS
HMB171  Fitness Health and Wellness
LSB131  Anatomy
PUB220  Medical Terminology

Year 1, Semester 2
<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
<th>Year 2, Semester 2</th>
<th>Year 3, Semester 1</th>
<th>Year 3, Semester 2</th>
<th>Year 4, Semester 1</th>
<th>Year 4, Semester 2</th>
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<tbody>
<tr>
<td>HMB271</td>
<td>HMB272</td>
<td>HMB379</td>
<td>HMB276</td>
<td>Elective</td>
<td>Elective</td>
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<tr>
<td>Foundations of Motor Control, Learning and Development</td>
<td>Biomechanics</td>
<td>Disorders of Human Movement</td>
<td>Research in Human Movement</td>
<td>Elective</td>
<td>Elective</td>
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<tr>
<td>HMB274</td>
<td>HMB273</td>
<td>HMB382</td>
<td>HMB470</td>
<td>Elective</td>
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<tr>
<td>Functional Anatomy</td>
<td>Exercise Physiology 1</td>
<td>Principles of Exercise Prescription</td>
<td>Practicum 1</td>
<td>Elective</td>
<td>Elective</td>
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<tr>
<td>HMB277</td>
<td>HMB275</td>
<td>HMB371</td>
<td>HMB475</td>
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<tr>
<td>Exercise and Sport Nutrition</td>
<td>Exercise and Sport Psychology</td>
<td>Motor Control And Learning 2</td>
<td>Elective</td>
<td>Elective</td>
<td>Elective</td>
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<tr>
<td>HMB313</td>
<td>HMB282</td>
<td>HMB374</td>
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<td>Socio-Cultural Foundations of Physical Activity</td>
<td>Resistance Training</td>
<td>Psychology of Rehabilitation</td>
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</table>

Potential Careers:
Fitness Assessor/Personal Trainer, Health Information Manager, Rehabilitation Professionals, Sports Scientist.

Not all third level units are available in every semester. Students should consult School noticeboards for availability.

List A Electives (four to be completed)
- HMB361 Functional Anatomy 2
- HMB362 Biomechanics 2
- HMB371 Motor Control And Learning 2
- HMB374 Psychology of Rehabilitation
- HMB381 Exercise Physiology 2
- HMB480 Advanced Exercise Prescription

List B Electives (five to be completed)
- HMB361 Functional Anatomy 2
- HMB362 Biomechanics 2
- HMB371 Motor Control And Learning 2
- HMB374 Psychology of Rehabilitation
- HMB375 Adapted Physical Activity
- HMB376 Motor Development in Children
- HMB377 Children in Sport
- HMB381 Exercise Physiology 2
- HMB384 Injury Prevention and Rehabilitation
- HMB441 Sociology of Sport
- HMB480 Advanced Exercise Prescription

Elective

Students who have successfully completed 288 credit points and have met the general requirements for a three year degree, may graduate with a Bachelor of Applied Science after seeking approval through the School of Human Movement Studies Student Affairs Officer on (07) 3138 5846.
Bachelor of Applied Science (Exercise and Sports Nutrition) (HM45)

Year offered: 2007
Admissions: Yes
CRICOS code: 047456B
Course duration (full-time): 3 Years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15,360; CSP $6,267

International Fees (per semester): 2007: $8,000 per semester (subject to annual review)

Domestic Entry: February
International Entry: February
QTAC code: 425302; Dfee: 425306
Past rank cut-off: 73; Dfee: 68
Past OP cut-off: 13; Dfee: 15

OP Guarantee: Yes
Assumed knowledge: English (4, SA), Maths B (4, SA), and Chemistry (4, SA)

Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging.
CHEMISTRY: QUT unit Introductory Chemistry as a visiting student or QUT Continuing Professional Chemistry Bridging.
ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 288
Standard credit points per full-time semester: 48

Course coordinator: Dr Michael McDonald
Campus: Kelvin Grove

Overview

This three-year degree course combines the complementary areas of human movement studies and nutrition.

Why choose this course?

This degree will provide you with a foundation for a career in the exercise, health, fitness and nutrition industries.

The degree also provides you with a range of practical experience, including 100 hours of work experience (practicum) in the third year. This is a valuable opportunity for you to gain hands-on experience in the industry. You can work in fitness centres, sports associations and other related organisations.

Career options

Graduates may find employment in the area of nutrition as well as in a range of health and fitness settings such as community services, the health and fitness industry and local and state government.

Graduates are not qualified as dietitians or exercise physiologists.

Other course requirements

There are additional costs associated with this course including the purchase of the practicum shirt (approximately $50), the attainment of a current first aid certificate prior to the commencement of third year, and a Blue Card, depending upon the practicum site. Attendance at the orientation camp is highly recommended though not compulsory (approximately $115).

Further information

For information about this course, please call (07) 3138 3360 or email hms.enquiries@qut.edu.au

Deferment

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Course structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>HMB171</td>
<td>Fitness Health and Wellness</td>
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<td>HMB313</td>
<td>Socio-Cultural Foundations of Physical Activity</td>
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<tr>
<td>LSB131</td>
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<td>LSB231</td>
<td>Physiology</td>
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<td>PCB142</td>
<td>Chemistry 1</td>
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<tr>
<td>PUB201</td>
<td>Food and Nutrition</td>
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<td>PYB012</td>
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<tr>
<td>HMB271</td>
<td>Foundations of Motor Control, Learning and Development</td>
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<td>HMB277</td>
<td>Exercise and Sport Nutrition</td>
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<td>HMB274</td>
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<td>PUB341</td>
<td>Nutrition Education</td>
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<td>HMB275</td>
<td>Exercise and Sport Psychology</td>
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<td>HMB273</td>
<td>Exercise Physiology 1</td>
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<td>PCB242</td>
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<td>HMB382</td>
<td>Principles of Exercise Prescription</td>
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<td>HMB471</td>
<td>Project 1</td>
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<td>LSB308</td>
<td>Biochemistry</td>
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Potential Careers:
Exercise Physiologist, Nutritionist/Dietitian, Sports Scientist.
Bachelor of Arts/Bachelor of Behavioural Science (Psychology) (IF12)

Year offered: 2007
Admissions: Yes
CRICOS code: 053949G
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15,360; CSP $5,214
International Fees (per semester): 2007: $8,000 per semester (subject to annual review)
Domestic Entry: February (no mid-year entry)
QTAC code: 449152; Dfee: 449156
Past rank cut-off: 75; Dfee: 70
Past OP cut-off: 12; Dfee: 14
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Standard credit points per full-time semester: 48
Course coordinator: Dr Iraphne Childs (Arts); Dr Renata Meuter (Psychology)
Campus: Carseldine

Overview
In this double degree, you will complete an Australian Psychology Accreditation Council (APAC) accredited program of study in psychology and a Bachelor of Arts with a multidisciplinary major in international and global studies, society and change, ethics and human rights, community studies, or Australian studies.

Why choose this course?
The Bachelor of Behavioural Science (Psychology) provides a thorough grounding in the scientific bases of psychology, and deals with the research and statistical methods used in the discipline. You will complete core subjects in development, personality, social psychology, psychological disorders, learning, memory and perception. In your second and third years you are able to explore subjects in contemporary areas such as counselling and family therapy, forensic psychology, addictive behaviours and traffic psychology.

From the Bachelor of Arts you will also develop an understanding of society and the impacts of global, social, environmental and technological change. The high-level communication and social research skills you will acquire are valuable in a wide range of professions. You will gain analytical, research, report writing, communication and interpersonal skills which can be used across many disciplines.

After successful completion of the degree, you may pursue a career in a range of vocations where your skills are valued, undertake further study to become a registered psychologist, or seek postgraduate studies in psychology or other disciplines.

Career Options
The analytical, research and interpersonal skills acquired through the psychology units have a high degree of application in areas such as education, business, built environment, justice studies, health and sport. Some graduates choose careers in related professional and semi-professional areas such as counselling or audiology, which may typically require further specialist study. Other possible career paths include international affairs, government, community development and public policy. You may wish to pursue careers in professional areas of psychology, which will require you to undertake further study and be registered with the State Registration Board.

Recommended Study
Maths A, B or C is recommended.

Psychology Electives
Electives include psychology and gender, human sexuality, psychopharmacology of addictive behaviour, substance abuse, forensic psychology and the law, health psychology, social psychology, occupational psychology, counselling, advanced statistical analysis, and road safety and traffic psychology.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

COURSE STRUCTURE - OVERVIEW

<table>
<thead>
<tr>
<th>Year 1 Semester 1</th>
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<tr>
<td>PYB101 Introduction to Psychology 1A</td>
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<td>PYB007 Interpersonal Processes and Skills</td>
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<tr>
<td>PYB102 Introduction to Psychology 1B</td>
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<tr>
<td>PYB110 Psychological Research Methods</td>
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<td>BA Major Unit</td>
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<td>PYB210 Research Design and Data Analysis</td>
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<td>PYB202 Social and Organisational Psychology</td>
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<td>Year 2 Semester 2</td>
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<td><strong>BA Major Unit (Major)</strong></td>
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<td>PYB203 Developmental Psychology</td>
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<td>PYB208 Counselling Theory and Practice 1</td>
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**BA CORE UNITS FOR MAJORS AND RESEARCH METHODS AND SKILLS UNITS**

**BA CORE UNITS FOR MAJORS**

| HHB102 | The Human Condition |
| HHB103 | Contemporary Social And Community Issues |
| HHB104 | Understanding Society: Intro To Sociology |
| HHB105 | Exploring Change |
| HHB106 | Australian Society And Culture |
| HHB110 | Introduction To International And Global Studies |
| HHB111 | Issues In International And Global Studies |
| HHB112 | Australian Politics |

| HHB114 | Introduction To Human Rights And Ethics |
| HHB115 | Human Identity And Change |

**BA SKILLS UNITS**

| HHB116 | Applied Skills And Scholarship |
| HHB117 | Introduction To Social Research Methods |

**BA CORE UNIT (RESEARCH METHODS)**

| HHB121 | Interpreting The Past |
| HHB224 | Qualitative Research Methods |
| HHB232 | Survey Methods |
| HHB312 | Geographical Research Design |

**MAJOR IN THE BACHELOR OF ARTS - INTERNATIONAL AND GLOBAL STUDIES**

**INTERNATIONAL AND GLOBAL STUDIES**

**MULTIDISCIPLINARY PROFESSIONAL MAJOR**

**INTRODUCTORY UNITS**

| HHB110 | Introduction To International And Global Studies |
| HHB111 | Issues In International And Global Studies |

**STRAND A - GLOBAL PERSPECTIVES**

| HHB107 | World Regions |
| HHB122 | Colonialism And Independence In Asia Pacific |
| HHB226 | Consuming Cultures |
| HHB223 | Islam and Islamic Societies |
| HHB241 | Gender and Globalisation |
| HHB248 | The USA and The Asia Pacific Region |
| HHB263 | Politics Of Globalisation |
| HHB269 | Ethics, Technology And The Environment |
| HHB310 | Globalisation And Social Theory |
| HHB311 | Colonial Fantasies And Postcolonial Identities |
| HHB315 | Sex And Drugs In South-East Asia |
| HHB331 | Advanced Seminar |

**STRAND B - INTERNATIONAL STUDIES**

| HHB219 | Iranian Society: Culture, Religion and Politics |
| HHB229 | Windows On Japan |
| HHB238 | Asian Cultures And Societies |
| HHB239 | Korean Culture And Societies |
| HHB243 | The Pacific Since 1945 |
| HHB244 | Southeast Asia In Focus |
| HHB245 | Australia And The South Pacific |
| HHB246 | Modern China |
| HHB256 | Europe Since 1945 |
| HHB260 | Nations And Nationalism In Modern Europe |
| HHB323 | Field Studies |

**MAJOR IN THE BACHELOR OF ARTS - SOCIETY AND CHANGE**
## SOCIETY AND CHANGE

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<tr>
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<tr>
<td>HHB104</td>
<td>Understanding Society: Intro To Sociology</td>
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<td>HHB105</td>
<td>Exploring Change</td>
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<tr>
<td>HHB102</td>
<td>The Human Condition</td>
</tr>
<tr>
<td>HHB113</td>
<td>Interpersonal Communication</td>
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<tr>
<td>HHB215</td>
<td>Crisis And Conflict Resolution</td>
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<td>HHB225</td>
<td>Political Sociology</td>
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<td>HHB233</td>
<td>Sex, Gender And Society</td>
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<td>HHB234</td>
<td>Sociological Theory</td>
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<td>HHB236</td>
<td>Virgins, Saints And Sinners: Sociology Of Religion</td>
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<td>HHB240</td>
<td>Sociology Of Crime And Deviance</td>
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<td>HHB268</td>
<td>Vulnerable Identities</td>
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<td>HHB282</td>
<td>Advanced communication in Human Services</td>
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<tr>
<td>HHB335</td>
<td>Bodies, Cyborgs and Cyberspace</td>
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<tr>
<td>HHB127</td>
<td>Environment And Society</td>
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<tr>
<td>HHB210</td>
<td>Indigenous Australia: Country, Kin And Culture</td>
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<tr>
<td>HHB226</td>
<td>Consuming Cultures</td>
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<td>HHB228</td>
<td>Environmental Hazards</td>
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<td>HHB231</td>
<td>Health, Society And Environment</td>
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<td>HHB251</td>
<td>Australian Resource Management</td>
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<td>HHB242</td>
<td>Pacific Culture Contact</td>
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<td>HHB249</td>
<td>Social Movements In Australia</td>
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<td>HHB253</td>
<td>Conspiracy And Dissent In Australian History</td>
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<td>HHB257</td>
<td>The Classical World</td>
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<td>HHB258</td>
<td>Foundations of Modern Europe</td>
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<td>HHB259</td>
<td>War And Revolution In Europe 1914-1945</td>
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<td>HHB261</td>
<td>Medieval Europe</td>
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<td>HHB262</td>
<td>Political Ideologies</td>
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<td>HHB315</td>
<td>Sex And Drugs In South-East Asia</td>
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<td>HHB212</td>
<td>Community Work</td>
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<td>HHB213</td>
<td>Social Policy Processes</td>
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<td>HHB214</td>
<td>Team Practice and Group Processes</td>
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<td>HHB329</td>
<td>Advanced Project</td>
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### STRAND A - THE INDIVIDUAL AND SOCIETY

#### HHB265
- The Just Society

#### HHB267
- Feminism And Ethics

#### HHB271
- Ethical Theory

### STRAND B - HUMAN RIGHTS

#### HHB274
- Human Rights: International And Regional Activism

#### HHB275
- Human Rights: Australian Activism

#### HHB268
- Vulnerable Identities

#### HHB272
- Composing Identities: The Artistry Of Living

### STRAND C - IDENTITY STUDIES

#### HHB269
- Ethics, Technology And The Environment

#### HHB270
- Gene Technology And Ethics

#### HHB273
- Reshaping Life And Death

### STRAND D - ETHICS AND TECHNOLOGY

#### HHB264
- Public And Professional Ethics

#### HHB266
- Ethical Decision Making

#### HHB328
- Researching Applied Ethics

## MAJOR IN THE BACHELOR OF ARTS - COMMUNITY STUDIES

### COMMUNITY STUDIES

#### INTRODUCTORY (core) UNITS

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<tr>
<td>HHB103</td>
<td>Contemporary Social And Community Issues</td>
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#### UNDERSTANDING COMMUNITIES

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<td>Social Policy Processes</td>
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<td>HHB216</td>
<td>The Human Dimensions Of Space</td>
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#### COMMUNITY PRACTICE

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<td>HHB113</td>
<td>Interpersonal Communication</td>
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<td>Community Work</td>
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<td>Team Practice and Group Processes</td>
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<td>HHB276</td>
<td>Indigenous Knowledge: Research Ethics and Protocols</td>
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<td>HHB277</td>
<td>Ethical and legal dimensions of practice</td>
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<td>Human services processes and methods</td>
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#### UNDERSTANDING AND WORKING WITH PARTICULAR GROUPS

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<tr>
<td>HHB203</td>
<td>Aged Services: Introduction</td>
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<td>HHB204</td>
<td>Child And Family Services: Introduction</td>
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<td>HHB205</td>
<td>Corrective Services: Introduction</td>
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<td>HHB206</td>
<td>Disability Services: Introduction</td>
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### ETHICS AND HUMAN RIGHTS

#### INTRODUCTORY UNITS

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<td>Introduction To Human Rights And Ethics</td>
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<td>HHB115</td>
<td>Human Identity And Change</td>
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HHB207 Services To Young People: Introduction
HHB303 Aged Services: Advanced
HHB304 Child And Family Services: Advanced
HHB305 Corrective Services: Advanced
HHB306 Disability Services: Advanced
HHB307 Services To Young People: Advanced
HHB319 Child Protection Intervention Skills

MAJOR IN THE BACHELOR OF ARTS - AUSTRALIAN STUDIES

AUSTRALIAN STUDIES

INTRODUCTORY UNITS
HHB106 Australian Society And Culture
HHB112 Australian Politics

ADDITIONAL UNITS
HHB109 Australian Historical Studies
HHB123 Indigenous Australian Culture Studies
HHB237 Brisbane in the Twentieth Century
HHB245 Australia And The South Pacific
HHB249 Social Movements In Australia
HHB250 Australian Geographical Studies
HHB251 Australian Resource Management
HHB253 Conspiracy And Dissent In Australian History
HHB255 Indigenous Politics And Political Culture
HHB275 Human Rights: Australian Activism

DISCIPLINE MAJOR - GEOGRAPHY AND ENV. STUDIES

GEOGRAPHY AND ENVIRONMENTAL STUDIES

INTRODUCTORY UNITS
HHB107 World Regions
HHB127 Environment And Society

REGIONAL STUDIES
HHB229 Windows On Japan
HHB244 Southeast Asia In Focus
HHB250 Australian Geographical Studies

ADVANCED ELECTIVE UNITS
HHB228 Environmental Hazards
HHB251 Australian Resource Management
HHB269 Ethics, Technology And The Environment
HHB312 Geographical Research Design
HHB324 Regional Field Studies (Geography)
HHB232 Survey Methods
NRB100 Environmental Science
NRB501 Spatial Analysis of Environmental Systems
UBD164 Population and Urban Studies
UBD281 Geographic Information Systems

DISCIPLINE MAJOR - HISTORY

HISTORY

INTRODUCTORY UNITS
HHB109 Australian Historical Studies
HHB121 null

ELECTIVE UNITS

MODERN HISTORIES
HHB122 Colonialism And Independence In Asia Pacific
HHB237 Brisbane in the Twentieth Century
HHB238 Asian Cultures And Societies
HHB239 Korean Culture And Societies
HHB242 Pacific Culture Contact
HHB243 The Pacific Since 1945
HHB245 Australia And The South Pacific
HHB246 Modern China
HHB248 The USA and The Asia Pacific Region
HHB253 Conspiracy And Dissent In Australian History
HHB256 Europe Since 1945
HHB259 War And Revolution In Europe 1914-1945
HHB260 Nations And Nationalism In Modern Europe
HHB311 Colonial Fantasies And Postcolonial Identities
HHB315 Sex And Drugs In South-East Asia

PRE-MODERN HISTORIES
HHB257 The Classical World
HHB258 Foundations of Modern Europe
HHB261 Medieval Europe

DISCIPLINE MAJOR - LANGUAGES

FRENCH

SIX SEQUENCED UNITS FROM THE FOLLOWING:

HHB061 French 1
HHB062 French 2
HHB063 French 3
HHB064 French 4
HHB065 French 5
HHB066 French 6
HHB067 French 7
HHB068 French 8
HHB069 French 9
HHB070 French 10
HHB060 French For The Tourism Industry

GERMAN

SIX SEQUENCED UNITS FROM THE FOLLOWING:

RRB501 Spatial Analysis of Environmental Systems
UBD164 Population and Urban Studies
UBD281 Geographic Information Systems
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<td>HHB081</td>
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<td>HHB088</td>
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<td>HHB050</td>
<td>Mandarin For Chinese</td>
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<td>HHB051</td>
<td>Introductory Mandarin 1</td>
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<td>HHB052</td>
<td>Introductory Mandarin 2</td>
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<td>Advanced Mandarin</td>
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<td>HHB056</td>
<td>International Intensive Program</td>
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<tr>
<td>HHB057</td>
<td>International Summer School Or Equivalent</td>
</tr>
<tr>
<td>HHB058</td>
<td>In-Country Study - A</td>
</tr>
<tr>
<td>HHB059</td>
<td>In-Country Study - B</td>
</tr>
<tr>
<td>HHB104</td>
<td>Understanding Society: Intro To Sociology</td>
</tr>
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</table>
Potential Careers:
Administrator, Aged Services Worker, Child Protection Officer, Community Education Officer, Community Worker, Counsellor, Disability Services Worker, Educator, Family Services Officer, Government Officer, Guidance Officer, Human Resource Developer, Human Resource Manager, Human Services Practitioner, Information Officer, Manager, Policy Officer, Public Servant, Social Scientist, Youth Worker.
Bachelor of Applied Science (in Human Movement Studies)/Bachelor of Education (Secondary) (IF73)

Year offered: 2007
Admissions: No
Course duration (full-time): 4 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full Fee Tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full Fee Tuition $15,360
Domestic Entry: February
QTAC code: 429132
Past rank cut-off: 85
Past OP cut-off: 8
OP Guarantee: Yes
Assumed knowledge: English (4 SA)
Total credit points: 432
Course coordinator: Education Coordinator: Dr Mal Shield, Human Movement Studies Coordinator: Dr Tom Cuddihy
Campus: Gardens Point, Kelvin Grove and Carseldine

NOTE
RESTRICTED INTAKE IN 2003.
The Bachelor of Applied Science(in Human Movement Studies)/Bachelor of Education (Secondary) IF73 course has been replaced by a newly coded Bachelor of Applied Science (in Human Movement Studies)/Bachelor of Education (Secondary) IX04 course with effect from 2003. There will be no new intake into this course in 2003 with the exception of students commencing their studies with significant advanced standing from previous tertiary level study.

Entry requirements
Applicants must have completed Year 12 (or equivalent). Assumed Knowledge: English (4 SA). Recommended Study: any of Maths B or C, Biological Science, Chemistry, Health Education, Physical Education, Physics, or Health and Physical Education.

Career Outcomes
The Bachelor of Applied Science (in Human Movement Studies) course provides skills for careers in a range of exercise and sports science settings such as corporate health and fitness, family and community services, the health and fitness industry, local/state government agencies, state sporting associations, rehabilitation clinics, institutes of sport, universities and colleges and personal training. Students are also prepared to teach in two curriculum areas (namely Physical Education with a second teaching area in Mathematics, English, Health Education or Biology.

Professional Recognition
The Bachelor of Education (Secondary) is recognised by the Queensland Board of Teacher Registration as meeting the requirements for registration as a teacher in Queensland. Graduates are eligible for associate membership of the Australian Association for Sports Science. Applicants for registration as teachers in Queensland are subject to national criminal history checks.

Course Structure
Students are required to complete 240 credit points in approved Human Movement Studies (and other areas) and 192 credit points from the Faculty of Education.

Teaching areas for students completing this award are Physical Education (first teaching area) with Health, Mathematics, Biology or English as their second teaching area.

Students must also complete EDB001 Teaching and Learning Studies I: Teaching in New Times, SPB001 Human Development and Learning, SPB002 Psychology of Learning and Teaching and CLB341 Language Technology & Education in the first five semesters.

In the final semester, students may undertake the Middle Years of Schooling Pathway developing the knowledge, skills and understanding required to participate fully in the middle schooling reform movement.

Further Information
For detailed information about this course, please call (07) 3864 3360 (School of Human Movement Studies) or (07) 3864 3947 (Faculty of Education).

Full-time Course structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>LSB131</td>
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<tr>
<td>HMB313</td>
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<tr>
<td>HMB171</td>
</tr>
<tr>
<td>SPB001</td>
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<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>LSB231</td>
</tr>
<tr>
<td>HMB172</td>
</tr>
<tr>
<td>HMB272</td>
</tr>
<tr>
<td>EDB001</td>
</tr>
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<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>HMB271</td>
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<tr>
<td>HMB273</td>
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<tr>
<td>HMB274</td>
</tr>
<tr>
<td>CLB341</td>
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</table>

<table>
<thead>
<tr>
<th>Discipline Studies Y</th>
</tr>
</thead>
<tbody>
<tr>
<td>The following is a generic structre only and not to be followed as a specific second teaching area.</td>
</tr>
</tbody>
</table>
Year 2, Semester 2
- HMB276 Research in Human Movement
- HMB382 Principles of Exercise Prescription
- PYB086 Interpersonal and Group Processes
- HMB275 Exercise and Sport Psychology
  - Discipline Studies X

Year 3, Semester 1
- HMB379 Disorders of Human Movement
- SPB002 Psychology of Learning and Teaching
- PUB329 Foundations of Health Studies and Health Behaviour
  - Discipline Studies X
  - Discipline Studies Y

Course Structure

**Year 1, Semester 1**
- 3 x 12 cp Discipline (3 x 'X')
- 1 x 12 cp Education

**Year 1, Semester 2**
- 4 x 12 cp Discipline (3 x 'X' + 1 x 'Y')
- 1 x 12 cp Education

**TOTAL 108 cp**

**Year 2, Semester 1**
- 4 x 12 cp Discipline (3 x 'X' + 1 x 'Y')
- 1 x 12 cp Education

**Year 2, Semester 2**
- 5 x 12 cp Discipline (4 x 'X' + 1 x 'Y')

**TOTAL 120 cp**

**Year 3, Semester 1**
- 4 x 12 cp Discipline (3 x 'X' + 1 x 'Y')
- 1 x 12 cp Education

**Key**

**DISCIPLINE** Refers to 240 credit points (Human Movement Studies + 48 credit points
(allocated from Bachelor of Education)) which make up the required 288
credit points (3 year degree) in Human Movement Studies.

**EDUCATION** Refers to 192 credit points required for a Bachelor of Education.

**Health Discipline Studies Y**
- PUB127 Health Issues In Australia
- HMB376 Motor Development in Children
- HMB332 Health Related Fitness
- PUB329 Foundations of Health Studies and Health Behaviour

**PYB086** Interpersonal and Group Processes

**Maths Discipline Studies Y**
- MAB101 Statistical Data Analysis 1
- MAB100 Mathematical Sciences 1A
- MAB111 Mathematical Sciences 1B
- MAB112 Mathematical Sciences 1C

**English Discipline Studies Y**
- CLB320 Studies In Language
- CLB321 Writing Workshop
- CLB323 Teaching Adolescent Literature
- KWB321 Modern Times: Literature and Culture in the 20th Century
- KWB716 Introduction to Literary Theory and Cultural Studies
- KPB130 Media Text Analysis

**Biology Discipline Studies Y**
- LSB118 Life Science
- NRB270 Animal and Plant Structure and Function
- LSB238 Cell and Molecular Biology 1
- NRB410 Genetics and Evolution

**EDUCATION COMPONENT**

**Full-time Course Structure**

EDB001, SPB001, SPB002 and CLB341 must be completed in the first five semesters of the course.

EDB001 Teaching and Learning Studies 1: Teaching in New Times

SPB001 Human Development and Education

SPB002 Psychology of Learning and Teaching

CLB341 Language, Technology And Education

**Year 3, Semester 2**

**Year 4, Semester 1**

CLB306 Understanding Educational Practices

EDB452 Secondary Professional Practice 3: The Inclusive Curriculum

HMB370 Physical Education Curriculum Studies 2

Curriculum Studies 2: Second Teaching Area (See List 2)

**Year 4, Semester 2**
EDB453  Secondary Professional Practice 4: Beginning Teaching
Education Studies Elective (See List 3)
Education Studies Elective (See List 3)
Curriculum Studies Elective (See List 4)

**Alternative Year 4, Semester 2: Middle Years Pathway**
EDB443  Professional Internship Of Associate Teaching
SPB008  Middle Years Students and Schools
SPB022  Middle Years Curriculum, Pedagogy and Assessment
EDB453  Secondary Professional Practice 4: Beginning Teaching

**Curriculum Studies Electives**

<table>
<thead>
<tr>
<th>List 4</th>
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<tbody>
<tr>
<td>CLB334</td>
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<tr>
<td>CLB374</td>
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<tr>
<td>CLB377</td>
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<td>CLB411</td>
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<td>CLB412</td>
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<td>CLB443</td>
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<td>SPB016</td>
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<tr>
<td>SPB022</td>
</tr>
<tr>
<td>HMB342</td>
</tr>
<tr>
<td>MDB453</td>
</tr>
</tbody>
</table>

**Potential Careers:**
Community Health Officer, Educator, Government Officer, Secondary School Teacher, Sports Scientist, Teacher.
Graduate Certificate in Risk Management (IF88)

Year offered: 2007
Admissions: Yes
Course duration (external): 2 semesters
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480
Domestic Entry: February
Total credit points: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Thomas Tenkate
Campus: Kelvin Grove

Overview
This course equips graduates with problem solving and information management skills that will enable them to apply their specialist background knowledge in the field of risk management. It is designed to draw on real issues that face professionals yet to not limit their ability to a single setting.

Entry requirements
Students should have a degree or equivalent in an appropriate discipline from a recognised tertiary institution.

Special entry can be considered if a student has experience and responsibility in risk management. Because the course is academically demanding and high standards of performance are expected, you would need either an extensive background in the discipline or other suitable tertiary qualifications.

Students with relevant postgraduate studies may apply for credit transfer or recognition of prior learning/experience within the rules of the University.

Course Structure
Students complete four specified units part-time over two semesters. This course is offered by external study only.

Course Articulation
This course fully articulates into the Master of Health Science.

International Student Entry
This course is not available to international students.

Further information
For more information about this course, please call the School of Public Health Student Centre on 07 3864 5878 or email sph.studentcentre@qut.com

Part-time Course structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>Year 1, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>PUN001 Contemporary Risk Management</td>
<td>PUN010 Implementing Risk Management</td>
</tr>
<tr>
<td>PUN008 Risk Assessment</td>
<td>PUN418 Introduction To Financial Risk Management</td>
</tr>
</tbody>
</table>

Potential Careers:
Corporate Secretary, Corrective Services Officer, Counsellor, Crown Law Officer, Customs Officer, Educator, Government Officer, Health Services Manager, Information Officer, Investigator, Manager, Police Officer (Australian Federal), Police Officer (State), Policy Officer, Project Developer, Project Manager, Public Health Officer, Public Relations Officer/Consultant, Public Servant, Rehabilitation Professionals, Social Scientist, Sociologist, Statistician.
Bachelor of Applied Science (in Human Movement Studies)/ Bachelor of Education (Secondary) (IX04)

Year offered: 2007
Admissions: Yes
CRICOS code: 020323D
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15,360; CSP $6,047
International Fees (per semester): 2007: $8,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 429132; Dfee: 429136
Past rank cut-off: 75; Dfee: 70
Past OP cut-off: 12; Dfee: 14
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 432
Course coordinator: Education Coordinator: Dr Mal Shield, Human Movement Studies Coordinator: Dr Tom Cuddihy
Campus: Gardens Point, Kelvin Grove and Carseldine

Overview

This double degree provides the skills for careers in a range of exercise and sports science settings and also the training to teach in two curriculum areas. The course is being reviewed during 2007 and the course structure for 2008 will be available on studyfinder.qut.com mid-2007.

Why choose this course?

This double degree will prepare you for a career teaching physical education with an emphasis on exercise, health, nutrition and sports science. You will also develop a theoretical background in human movement, complemented by practical skills obtained from a variety of practicum placements.

Career Options

The Bachelor of Applied Science (in Human Movement Studies) course provides the skills for careers in a range of exercise and sports science settings such as corporate health and fitness, family and community services, the health and fitness industry, local and state government agencies, state sporting associations, rehabilitation clinics, institutes of sport, universities and colleges and personal training. You will also be prepared to teach in two curriculum areas: physical education with a second teaching area in mathematics, English, health education or biology.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Board of Teacher Registration.

Other Course Requirements

Blue Card
As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Blue Card by the Commission prior to undertaking field experience in a school or centre or undertaking activities in any unit which may involve contact with children. You must apply for a Blue Card as soon as you are accepted into the course to allow sufficient time (up to eight weeks) for it to be issued. For more information and an application form visit bluecard.qut.com

Additional Costs

There are additional costs associated with this course including the purchase of the practicum shirt (approximately $50) and the attainment of a current first aid certificate prior to the commencement of your third year. Attendance at the orientation camp is highly recommended though not compulsory (approximately $115).

Computing Requirement

The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Recommended Study

any of Maths B, Maths C, Chemistry, Physics, Biological Science, Health Education or Physical Education

Further Information

For detailed information about this course, please call (07) 3138 3360 (School of Human Movement Studies) or (07) 3138 3947 (Faculty of Education).

Deferment

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, portfolios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Full-time Course structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
</tr>
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<tbody>
<tr>
<td>LSB131  Anatomy</td>
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<tr>
<td>HMB313 Socio-Cultural Foundations of Physical Activity</td>
</tr>
<tr>
<td>HMB171 Fitness Health and Wellness</td>
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<td>Discipline Studies</td>
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<thead>
<tr>
<th>Year 1, Semester 2</th>
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<tbody>
<tr>
<td>LSB231 Physiology</td>
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### Year 2, Semester 1

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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>HMB271</td>
<td>Foundations of Motor Control, Learning and</td>
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<tr>
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<td>Development</td>
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<tr>
<td>HMB231</td>
<td>Physical Education Curriculum Studies 1</td>
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<tr>
<td>EDB002</td>
<td>Teaching and Learning Studies 2: Development and</td>
</tr>
<tr>
<td></td>
<td>Learning</td>
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<tr>
<td>EDB031</td>
<td>Secondary Field Studies 1: Development and Learning in the Field</td>
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### Year 2, Semester 2

<table>
<thead>
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<tbody>
<tr>
<td>HMB273</td>
<td>Exercise Physiology 1</td>
</tr>
<tr>
<td>HMB275</td>
<td>Exercise and Sport Psychology</td>
</tr>
<tr>
<td>HMB276</td>
<td>Research in Human Movement</td>
</tr>
<tr>
<td>HMB282</td>
<td>Resistance Training</td>
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### Year 3, Semester 1

<table>
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<td>HMB379</td>
<td>Disorders of Human Movement</td>
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<tr>
<td>HMB382</td>
<td>Principles of Exercise Prescription</td>
</tr>
<tr>
<td>HMB274</td>
<td>Functional Anatomy</td>
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<tr>
<td>HMB314</td>
<td>Performance Skills 1</td>
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### Year 3, Semester 2

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<td>Teaching and Learning Studies 3: Practising</td>
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<td>Education</td>
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<td>EDB032</td>
<td>Secondary Field Studies 2: Practising Education in the Field</td>
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<tr>
<td>HMB331</td>
<td>Physical Education Curriculum Studies 2</td>
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### Year 4, Semester 1

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<td>Teaching and Learning Studies 4: Inclusive</td>
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<tr>
<td>EDB033</td>
<td>Secondary Field Studies 3: Inclusive Education</td>
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<td>HMB431</td>
<td>Physical Education Curriculum Studies 3</td>
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### Year 4, Semester 2

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<tr>
<td>EDB005</td>
<td>Teaching and Learning Studies 5: Professional Work of Teachers</td>
</tr>
<tr>
<td>EDB034</td>
<td>Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field</td>
</tr>
<tr>
<td>EDB035</td>
<td>Internship (Secondary)</td>
</tr>
<tr>
<td>EDB007</td>
<td>Culture Studies: Indigenous Education</td>
</tr>
</tbody>
</table>

### Potential Careers:

Community Health Officer, Secondary School Teacher.
Master of Psychology (Educational and Developmental) (IX20)

Year offered: 2007
Admissions: Yes
CRICOS code: 053489J

Course duration (full-time): 4 semesters
Course duration (part-time): 8 semesters

Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480

International Fees (per semester): 2007: $8,500 per semester (subject to annual review)

Domestic Entry: February (closing date for applications is 31 October of the previous year in which you are applying for entry)
International Entry: February

Total credit points: 192
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24

Course coordinator: Dr Poppy Liossis
Campus: Kelvin Grove and Carseldine

Overview
The Master of Psychology (Educational and Developmental) prepares students to work as educational or developmental psychologists in a range of settings including schools, disability services, hospitals, employment agencies and private practice.

Offered jointly by the faculties of Health and Education, the course has been designed to meet the requirements for full registration as a psychologist in Queensland, and for membership of the Australian Psychological Society (APS) and the associated College of Educational and Developmental Psychologists. As the only course in Queensland offering advanced training in this area of specialisation, the Master of Psychology (Educational and Developmental) offers an innovative and stimulating program of coursework, practicums and research in human development and learning.

Entry Requirements
Applicants must have completed an Australian Psychology Accreditation Council (APAC)approved four years of training, or equivalent, from QUT or another recognised institution and a minimum GPA of 5 or above. Additional requirements include two referee reports, an interview and an overall score of 7.5 with no sub-test below 7.0 on an IELTS test for non-native speakers of English.

Undertaking the supervised psychological practice component of the course requires conditional registration as a psychologist with the Psychologists Board of Queensland.

International Student Entry
QUT advises that international students may enrol only in full-time studies.

Further Information
Contact the Faculty of Education office on phone 07 3138 3947 or email educationenq@qut.edu.au or the School of Psychology & Counselling on phone 07 3138 4625 or email psc.enquiries@qut.edu.au (please include postal address with email enquiries).

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Course Structure - Full-time

<table>
<thead>
<tr>
<th>Year 1 Semester 1</th>
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</thead>
<tbody>
<tr>
<td>PYN601 Counselling and Consultation in Educational and Developmental Psychology</td>
</tr>
<tr>
<td>SPN640 Developmental and Educational Assessment</td>
</tr>
<tr>
<td>SPN641 Interventions in Educational and Developmental Psychology</td>
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<tr>
<td>EDN631 Supervised Practicum 1</td>
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<table>
<thead>
<tr>
<th>Year 1 Semester 2</th>
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<tbody>
<tr>
<td>PYN606 Applied Developmental Psychology</td>
</tr>
<tr>
<td>SPN642 Learning Difficulties: Assessment and Intervention</td>
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<tr>
<td>PYN610-1 Research Thesis</td>
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<td>EDN632 Supervised Practicum 2</td>
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<table>
<thead>
<tr>
<th>Year 2 Semester 1</th>
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<tbody>
<tr>
<td>SPN643 Developmental Processes and Disability</td>
</tr>
<tr>
<td>PYN602 Developmental Psychopathology</td>
</tr>
<tr>
<td>EDN633 Supervised Practicum 3</td>
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<tr>
<td>PYN610-2 Research Thesis</td>
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<table>
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</tr>
</thead>
<tbody>
<tr>
<td>PYN603 Professional Practice in Educational and Developmental Psychology</td>
</tr>
<tr>
<td>EDN634 Supervised Practicum 4</td>
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<tr>
<td>PYN610-3 Research Thesis</td>
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<td>PYN610-4 Research Thesis</td>
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Course Structure - Part-time

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<table>
<thead>
<tr>
<th>Year 1 Semester 1</th>
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<tbody>
<tr>
<td>PYN601</td>
<td>Counselling and Consultation in Educational and Developmental</td>
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<td>Psychology</td>
</tr>
<tr>
<td>SPN640</td>
<td>Developmental and Educational Assessment</td>
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</table>

<table>
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<th>Year 1 Semester 2</th>
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</tr>
</thead>
<tbody>
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<tr>
<td>SPN642</td>
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<td>Interventions in Educational and Developmental Psychology</td>
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<td>EDN631</td>
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<tr>
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**Potential Careers:**
Psychologist.
Bachelor of Business/Bachelor of Health Sciences (Health Services Management) (IX32)

Year offered: 2007
Admissions: Yes
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007:$15360
International Fees (per semester): 2007:$8,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 409252; Dfee: 409256
Past rank cut-off: 75; Dfee: 70
Past OP cut-off: 12; Dfee: 14
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and for accountancy, banking and finance, economics, and marketing majors, Maths A, B or C (4, SA)
Preparatory studies: MATHS: QUT unit Data Analysis for Business as a visiting student or QUT Continuing Professional Education course Mathematics Bridging; ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Course coordinator: Mr Andrew Paltridge (Business); Ms Melinda Service (Health)
Discipline coordinator: Jenny Nicol (Health Services Management); Ms Ros Kent (Accountancy); Ms Gayle Kerr (Advertising); Dr John Chen (Banking & Finance); Dr Radhika Lahiri (Economics); Ms Sherrena Buckby (Electronic Business); Dr Paul Barnes (Human Resource Management); Mr Simon Ridings (International Business); Dr Paul Barnes (Management); Mr Bill Proud (Marketing); and Ms Robina Xavier (Public Relations).
Campus: Gardens Point and Kelvin Grove

Overview
This double degree combines the strength of general business theory and skills as well as units specifically related to managing health services.

Why choose this course?
The degree will provide you with the theory and skills to manage change effectively in the health care system. You will gain a strong background of theory and practice to enable you to work effectively in the complex environment of health care and be influential in terms of decision making.

Career Options
Health Service Management graduates are employed in administrative and management capacities in private and public health services. Such services include public and private hospitals, Queensland Health, community health centres, group medical practices, nursing and dental services, universities and consulting firms.

Your business degree will give you a broader base of commercial knowledge, making you more attractive to employers in these environments. You also have the opportunity to major in a specific business area to strengthen your career choices. For more information on careers in business, please refer to studyfinder.qut.com

Professional recognition
Both degrees allow you to satisfy the requirements of membership for the relevant professional bodies. The Bachelor of Health Science (Health Services Management) degree may allow graduates, subject to unit selection, to satisfy the academic requirements for membership of the Australian College of Health Service Executives (ACHSE) and other professional associations.

Depending on your choice of business major, you may also be eligible for membership of a number of professional bodies, including the Australasian Institute of Banking and Finance, CPA Australia, the Institute of Chartered Accountants in Australia, Chartered Secretaries Australia, the Economic Society of Australia (Qld), Advertising Federation of Australia, Australian Institute of Management or the Public Relations Institute of Australia.

Please refer to the Faculty of Business prospectus or studyfinder.qut.com for more information on recognition for graduates from the Bachelor of Business component.

Course Design
Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Health Science program and 192 credit points from the Bachelor of Business program.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Example of Full Time Course structure

<table>
<thead>
<tr>
<th>Year 1 Semester 1</th>
<th>Year 1 Semester 2</th>
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<tbody>
<tr>
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</tr>
<tr>
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<td>Business Faculty Core Unit</td>
</tr>
<tr>
<td>LSB111</td>
<td>PUB104</td>
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<tr>
<td>Understanding Disease Concepts</td>
<td>Introduction to Health Services Management</td>
</tr>
<tr>
<td>PUB251</td>
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<td>-----------------------------------------------</td>
<td>-----------------------------------------------</td>
</tr>
<tr>
<td>BBUS Business Faculty Core Unit</td>
<td>AMB201 Marketing and Audience Research</td>
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<tr>
<td>BBUS Business Faculty Core Unit</td>
<td>AMB260 Public Relations Theory and Practice</td>
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<tr>
<td>PUB326 Epidemiology</td>
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<td>PYB012 Psychology</td>
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<td>BBUS Business Faculty Core Unit</td>
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<td>BBUS Business Faculty Core Unit</td>
<td>AMB262 Public Relations Writing</td>
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<tr>
<td>PUB486 Ethics and the Law in Health Service Delivery</td>
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<td>PUB209 Health, Culture and Society</td>
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<tr>
<th>Year 3 Semester 1</th>
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<tr>
<td>BBUS Business Faculty Major Unit</td>
<td>AMB360 Corporate Communication Management</td>
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<td>BBUS Business Faculty Major Unit</td>
<td>AMB370 Public Relations Cases</td>
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<td>PUB380 Casemix Management</td>
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<td>B HLTH Health Faculty Elective Unit</td>
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<td>PUB490 Quality Management in Health</td>
<td>AMB361 Public Relations Campaigns</td>
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<td>PUB480 Health Administration Finance</td>
<td>AMB371 Corporate Communication Strategies</td>
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<tr>
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<td>PUB490 Quality Management in Health</td>
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<td>PUB875 Professional Practice</td>
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**Accountancy Major**

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<td>Year 3 Semester 1</td>
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<td>AYB225 Management Accounting</td>
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<tr>
<td>BSB126 Marketing</td>
<td>AYB220 Company Accounting</td>
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<td>AYB301 Auditing</td>
</tr>
<tr>
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<td>AYB321 Strategic Management Accounting</td>
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<td>EFB101 Data Analysis for Business</td>
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<tr>
<td>AYB325 Taxation Law</td>
<td>EFB210 Finance 1</td>
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**Public Relations Major**

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<td>BSB126 Marketing</td>
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<tr>
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<td>EFB101 Data Analysis for Business</td>
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<td>BSB119 International and Electronic Business</td>
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**Advertising Major**

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<th>Year 1 Semester 2</th>
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<td>BSB122 Quantitative Analysis and Finance</td>
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<td>AMB330 Advertising Strategy and Planning</td>
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<td>AMB321 Advertising Campaigns</td>
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<td>AMB202 Integrated Marketing Communication</td>
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<td>MGB334 Managing in a Changing Environment</td>
<td>MGB216 Managing Technological Innovation in Global Business</td>
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<td>MGB218 Venture Skills</td>
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<tr>
<td>MGB309 Strategic Management</td>
<td>MGB210 Production and Service Management</td>
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<td>MGB211 Organisational Behaviour</td>
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<tr>
<td>MGB334 Managing in a Changing Environment</td>
<td>MGB223 Creating New Enterprises</td>
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<td>Management Option Unit</td>
<td>MGB312 Negotiation Skills</td>
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<td>Management Option Unit</td>
<td>MGB315 Personal and Professional Development</td>
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MGB335 Project Management
Management students must choose three from
the above list (one must be a Level 3 unit).

Banking and Finance Major

Year 1 Semester 1
BSB113 Economics
BSB115 Management, People and Organisations

Year 1 Semester 2
BSB114 Government, Business and Society
BSB126 Marketing

Year 2 Semester 1
BSB110 Accounting
BSB111 Business Law and Ethics

Year 2 Semester 2
BSB122 Quantitative Analysis and Finance
BSB119 International and Electronic Business

Year 3 Semester 1
EFB101 Data Analysis for Business
EFB202 Business Cycles and Economic Growth

Year 3 Semester 2
EFB101 Data Analysis for Business
EFB328 Public Economics and Finance

Human Resource Management Major

Year 1 Semester 1
BSB113 Economics
BSB115 Management, People and Organisations

Year 1 Semester 2
BSB114 Government, Business and Society
BSB126 Marketing

Year 2 Semester 1
BSB110 Accounting
BSB111 Business Law and Ethics

Year 2 Semester 2
BSB122 Quantitative Analysis and Finance
BSB119 International and Electronic Business

Year 3 Semester 1
MGB207 Human Resource Issues and Strategy
MGB220 Management Research Methods

Year 3 Semester 2
MGB211 Organisational Behaviour
HRM Option Unit

Year 4 Semester 1
MGB221 Performance and Reward
HRM Option Unit

Year 4 Semester 2
MGB320 Recruitment and Selection
MGB331 Training and Development

HRM Option Unit List:
MGB201 The Legal Context of Employment Relations
### International Business Major

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<tbody>
<tr>
<td>BSB114 Government, Business and Society</td>
<td>BSB122 Quantitative Analysis and Finance</td>
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<tbody>
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<td>BSB111 Business Law and Ethics</td>
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<tr>
<td>IBB202 Fundamentals of International Finance</td>
<td>IBB217 Asian Business Development</td>
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<td>or</td>
<td>IBB208 European Business Development</td>
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<td>IBB210 Export Management</td>
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<tr>
<td>IBB317 Contemporary Business in Asia</td>
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<td>or</td>
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<tr>
<td>IBB308 Contemporary Business in Europe</td>
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<td>IBB213 International Marketing</td>
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<td>IBB205 Cross-Cultural Communication and Negotiation</td>
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<td>IBB303 International Logistics</td>
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### Potential Careers:
Account Executive, Accountant, Actuary, Administrator, Advertising Professional, Banker, Banking and Finance Professional, Business Analyst, Certified Practicing Accountant, Community Health Officer, Corporate Secretary, Economist, Financial Advisor/Analyst, Financial Project Manager, Funds Manager, Government Officer, Health Information Manager, Health Services Manager, Home Economist, Information Officer, International Business Specialist, Investment Manager, Manager, Marketing Officer/Manager, Policy Officer, Project Developer, Project Manager, Public Health Officer, Public Relations Officer/Consultant, Publishing Professional, Risk Manager, Stockbroker.
Bachelor of Applied Science (In Human Movement Studies) / Bachelor of Business (IX47)

Year offered: 2007
Admissions: Yes
CRICOS code: 059594D
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
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Past rank cut-off: 75; Dfee: 70
Past OP cut-off: 12; Dfee: 14
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and for accountancy, banking and finance, economics, and marketing majors, Maths A, B or C (4, SA)
Preparatory studies: MATHS: QUT unit Data Analysis for Business as a visiting student or QUT Continuing Professional Education course Mathematics Bridging; ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Campus: Gardens Point and Kelvin Grove

Overview
This double degree combines training for careers in a range of exercise and sports science settings with the strength of general business theory and skills.

Why choose this course?
This double degree will prepare you for a career in the exercise, health, rehabilitation and sports science industries, where you will work with people from a variety of professions.

This course will provide you with the necessary theoretical background and practical skills obtained from a variety of practicum placements. Practicum locations can include rehabilitation and hospital clinics, family and community services, corporate health and fitness, local and state government agencies, universities and colleges, institutes of sport, and the health and fitness industry.

Career Options
The Bachelor of Applied Science (in Human Movement Studies) course provides skills for careers in a range of exercise and sports science settings such as corporate health and fitness, family and community services, the health and fitness industry, local and state government agencies, state sporting associations, rehabilitation clinics, institutes of sport, universities and colleges and personal training.

Your business degree will give you a broad base of commercial knowledge making you more attractive to employers, even if you wish to work predominantly in the health science area. You also have the opportunity to major in a specific business area. For more information on careers in business, please refer to the Faculty of Business prospectus or visit studyfinder.qut.com.

Professional Recognition
Graduates of the Bachelor of Applied Science (in Human Movement Studies) degree are eligible for membership of the Australian Association for Exercise and Sports Science. Depending on your choice of business major, you may also be eligible for membership of a number of professional bodies, including the Australasian Institute of Banking and Finance, CPA Australia, the Institute of Chartered Accountants in Australia, Chartered Secretaries Australia, the Economic Society of Australia (Qld), Advertising Federation of Australia, Australian Institute of Management or the Public Relations Institute of Australia.

Course Design
Students are required to complete 408 credit points comprised of 216 credit points from the Bachelor of Applied Science (in Human Movement Studies) program and 192 credit points from the Bachelor of Business program.

Recommended Study
Any of: Maths B or C, Chemistry, Physics, Biological Science, Health Education, Physical Education, or Health and Physical Education.

Other Course Requirements
There are additional costs associated with this course including the purchase of the practicum shirt (approximately $50), the attainment of a current first aid certificate prior to commencement of year three and a Blue Card to work with children depending upon the practicum site. Attendance at the orientation camp is highly recommended though not compulsory (approximately $115).

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience. Further information is available at www.deferment.qut.edu.au

Full Time Course structure

<table>
<thead>
<tr>
<th>Year 1 Semester 1</th>
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<tbody>
<tr>
<td>Business Faculty Core Unit</td>
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<td>Business Faculty Core Unit</td>
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<table>
<thead>
<tr>
<th>Year 1 Semester 2</th>
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<tbody>
<tr>
<td>HMB171 Fitness Health and Wellness</td>
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<tr>
<td>LSB131 Anatomy</td>
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<table>
<thead>
<tr>
<th>Year 1 Semester 2</th>
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<tbody>
<tr>
<td>Business Faculty Core Unit</td>
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<tr>
<td>Business Faculty Core Unit</td>
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</table>
### LSB231 Physiology
### HMB272 Biomechanics

#### Year 2 Semester 1
- Business Faculty Core Unit
- HMB271 Foundations of Motor Control, Learning and Development
- HMB274 Functional Anatomy
- PYB012 Psychology

#### Year 2 Semester 2
- Business Faculty Core Unit
- HMB273 Exercise Physiology 1
- HMB275 Exercise and Sport Psychology
- HMB276 Research in Human Movement

#### Year 3 Semester 1
- Business Faculty Major Unit
- HMB379 Disorders of Human Movement
- HMB313 Socio-Cultural Foundations of Physical Activity

#### Year 3 Semester 2
- Business Faculty Major Unit
- HMB282 Resistance Training
- HMB172 Nutrition and Physical Activity

#### Year 4 Semester 1
- Business Faculty Major Unit
- HMB382 Principles of Exercise Prescription
- HMS Elective Unit

#### Year 4 Semester 2
- Business Faculty Major Unit
- HMB470 Practicum 1
- HMS Elective Unit

### Accountancy Major

#### Year 1 Semester 1
- BSB110 Accounting
- BSB115 Management, People and Organisations

#### Year 1 Semester 2
- BSB122 Quantitative Analysis and Finance
- BSB114 Government, Business and Society

#### Year 2 Semester 1
- BSB111 Business Law and Ethics
- BSB113 Economics

#### Year 2 Semester 2
- AYB121 Financial Accounting
- AYB223 Law of Business Associations

#### Year 3 Semester 1
- AYB225 Management Accounting
- AYB220 Company Accounting

#### Year 3 Semester 2
- AYB221 Computerised Accounting Systems
- AYB325 Taxation Law

#### Year 4 Semester 1
- AYB301 Auditing
- AYB311 Financial Accounting Issues or
- AYB321 Strategic Management Accounting

#### Year 4 Semester 2
- EFB101 Data Analysis for Business
- EFB210 Finance 1

### Electronic Business Major

#### Year 1 Semester 1
- BSB115 Management, People and Organisations
- BSB119 International and Electronic Business

#### Year 1 Semester 2
- BSB114 Government, Business and Society
- BSB126 Marketing

#### Year 2 Semester 1
- BSB110 Accounting
- BSB111 Business Law and Ethics

#### Year 2 Semester 2
- BSB113 Economics
- BSB122 Quantitative Analysis and Finance

#### Year 3 Semester 1
- BSB212 Electronic Business Applications
- ITB233 Enterprise Systems Applications

#### Year 3 Semester 2
- BSB213 Governance Issues in E-Business
- ITB823 Web Sites For Electronic Commerce

#### Year 4 Semester 1
- MGB334 Managing in a Changing Environment
- AYB221 Computerised Accounting Systems
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<tr>
<th>Year 4 Semester 2</th>
<th>ITB239 Enterprise Data Mining</th>
<th>BSB314 E-Business Intelligence</th>
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### Advertising Major

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<thead>
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<th>Year 1 Semester 1</th>
<th>BSB122 Quantitative Analysis and Finance</th>
<th>BSB126 Marketing</th>
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<tbody>
<tr>
<td>Year 1 Semester 2</td>
<td>BSB110 Accounting</td>
<td>BSB115 Management, People and Organisations</td>
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<tr>
<td>Year 2 Semester 1</td>
<td>BSB114 Government, Business and Society</td>
<td>BSB119 International and Electronic Business</td>
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<tr>
<td>Year 2 Semester 2</td>
<td>BSB111 Business Law and Ethics</td>
<td>BSB113 Economics</td>
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<tr>
<td>Year 3 Semester 1</td>
<td>AMB200 Consumer Behaviour</td>
<td>AMB220 Advertising Theory and Practice</td>
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<td>Year 3 Semester 2</td>
<td>AMB221 Advertising Copywriting</td>
<td>AMB222 Media Planning</td>
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<td>Year 4 Semester 1</td>
<td>AMB320 Advertising Management</td>
<td>AMB330 Advertising Strategy and Planning</td>
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<td>Year 4 Semester 2</td>
<td>AMB321 Advertising Campaigns</td>
<td>AMB202 Integrated Marketing Communication</td>
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### Banking and Finance Major

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<th>BSB113 Economics</th>
<th>BSB115 Management, People and Organisations</th>
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<tbody>
<tr>
<td>Year 1 Semester 2</td>
<td>BSB114 Government, Business and Society</td>
<td>BSB126 Marketing</td>
</tr>
<tr>
<td>Year 2 Semester 1</td>
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<table>
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<th>Year 3 Semester 1</th>
<th>EFB101 Data Analysis for Business</th>
<th>EFB210 Finance 1</th>
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<tr>
<td>Year 3 Semester 2</td>
<td>EFB102 Economics 2</td>
<td>EFB307 Finance 2</td>
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<tr>
<td>Year 4 Semester 1</td>
<td>EFB200 Applied Regression Analysis</td>
<td>EFB318 Portfolio and Security Analysis</td>
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<tr>
<td>Year 4 Semester 2</td>
<td>EFB312 International Finance</td>
<td>EFB201 Financial Markets</td>
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### Marketing Major

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<th>BSB126 Marketing</th>
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<tbody>
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<tr>
<td>Year 2 Semester 1</td>
<td>BSB114 Government, Business and Society</td>
<td>BSB119 International and Electronic Business</td>
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<td>Year 2 Semester 2</td>
<td>BSB111 Business Law and Ethics</td>
<td>BSB113 Economics</td>
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<tr>
<td>Year 3 Semester 1</td>
<td>AMB200 Consumer Behaviour</td>
<td>AMB240 Marketing Planning and Management</td>
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<tr>
<td>Year 3 Semester 2</td>
<td>AMB201 Marketing and Audience Research</td>
<td>AMB241 E-Marketing Strategies</td>
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<tr>
<td>Year 4 Semester 1</td>
<td>AMB340 Services Marketing</td>
<td>AMB202 Integrated Marketing Communication</td>
</tr>
<tr>
<td>Year 4 Semester 2</td>
<td>AMB341 Strategic Marketing</td>
<td>AMB352 Marketing Decision Making</td>
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<td>or IBB213 International Marketing</td>
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### Economics Major

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<td>BSB114 Government, Business and Society</td>
<td>BSB126 Marketing</td>
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<td>BSB122 Quantitative Analysis and Finance</td>
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<td>BSB122 Quantitative Analysis and Finance</td>
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<td>EFB102 Economics 2</td>
<td>BSB119 International and Electronic Business</td>
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<tbody>
<tr>
<td>EFB101 Data Analysis for Business</td>
<td>EFB111 Firms, Markets and Resources</td>
</tr>
<tr>
<td>EFB328 Public Economics and Finance</td>
<td>EFB202 Business Cycles and Economic Growth</td>
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<tr>
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<tr>
<td>BSB111 Business Law and Ethics</td>
<td>BSB122 Quantitative Analysis and Finance</td>
</tr>
<tr>
<td>EFB200 Applied Regression Analysis</td>
<td>BSB119 International and Electronic Business</td>
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</table>

**HRM Option Unit List:**
- MGB201 The Legal Context of Employment Relations
- MGB209 Occupational Health and Safety Management
- MGB224 Australian Industrial Relations
- MGB304 Human Resource Information Management
- MGB305 Human Resource Management Strategy and Policy
- MGB314 Organisational Consulting and Change
- MGB315 Personal and Professional Development
- MGB325 Advanced Practice in Training and Development

HRM students must choose two from the above list (one must be a Level 3 unit).

**Management Major**

<table>
<thead>
<tr>
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<td>BSB113 Economics</td>
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<tbody>
<tr>
<td>MGB207 Human Resource Issues and Strategy</td>
<td>MGB220 Management Research Methods</td>
</tr>
<tr>
<td>MGB221 Organisational Behaviour</td>
<td>MGB222 Managing Organisations</td>
</tr>
<tr>
<td>MGB221 Performance and Reward</td>
<td>MGB301 Management Organisations</td>
</tr>
<tr>
<td>HRM Option Unit</td>
<td>MGB302 Managing Service Operations</td>
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**Human Resource Management Major**

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<tr>
<td>MGB207 Human Resource Issues and Strategy</td>
<td>MGB220 Management Research Methods</td>
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</table>

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### Year 4 Semester 1
- MGB334 Managing in a Changing Environment
  Management Option Unit

### Year 4 Semester 2
- MGB309 Strategic Management
  Management Option Unit

#### Management Option Unit List:
- MGB216 Managing Technological Innovation in Global Business
- MGB218 Venture Skills
- MGB223 Creating New Enterprises
- MGB312 Negotiation Skills
- MGB315 Personal and Professional Development
- MGB335 Project Management

Management students must choose three from the above list (one must be a Level 3 unit).

### International Business Major

#### Year 1 Semester 1
- BSB119 International and Electronic Business
- BSB126 Marketing

#### Year 1 Semester 2
- BSB110 Accounting
- BSB115 Management, People and Organisations

#### Year 2 Semester 1
- BSB114 Government, Business and Society
- BSB122 Quantitative Analysis and Finance

#### Year 2 Semester 2
- BSB111 Business Law and Ethics
- BSB113 Economics

#### Year 3 Semester 1
- IBB202 Fundamentals of International Finance
- IBB217 Asian Business Development
  or
- IBB208 European Business Development

#### Year 3 Semester 2
- IBB210 Export Management
- IBB317 Contemporary Business in Asia
  or
- IBB308 Contemporary Business in Europe

#### Year 4 Semester 1
- IBB213 International Marketing
- IBB205 Cross-Cultural Communication and Negotiation

#### Year 4 Semester 2
- IBB300 International Business Strategy
- IBB303 International Logistics

### Public Relations Major

#### Year 1 Semester 1
- BSB122 Quantitative Analysis and Finance
- BSB126 Marketing

#### Year 1 Semester 2
- BSB110 Accounting
- BSB115 Management, People and Organisations

#### Year 2 Semester 1
- BSB114 Government, Business and Society
- BSB119 International and Electronic Business

#### Year 2 Semester 2
- BSB111 Business Law and Ethics
- BSB113 Economics

#### Year 3 Semester 1
- AMB201 Marketing and Audience Research
- AMB260 Public Relations Theory and Practice

#### Year 3 Semester 2
- AMB261 Media Relations and Publicity
- AMB262 Public Relations Writing

#### Year 4 Semester 1
- AMB360 Corporate Communication Management
- AMB370 Public Relations Cases

#### Year 4 Semester 2
- AMB361 Public Relations Campaigns
- AMB371 Corporate Communication Strategies

### Potential Careers:
Account Executive, Administrator, Advertising Professional, Aged Services Worker, Banker, Banking and Finance Professional, Biomechanical Engineer, Business Analyst, Certified Practicing Accountant, Community Education Officer, Community Health Officer, Community Worker, Disability Services Worker, Exchange Student, Exercise Physiologist, Facilities Manager, Family Services Officer, Fitness Assessor/Personal Trainer, Government Officer, Health Information Manager, Health Physicist, Health Services Manager, Home Economist, Human Resource Developer, Human Resource Manager, Human Services Practitioner, Information Officer, International Business Specialist, Manager, Medical Equipment Sales, Occupational Health and Safety Officer, Public Health Officer, Public Relations Officer/Consultant, Public Servant, Sports Scientist, Trainer, Youth Worker.
Bachelor of Creative Industries (Media and Communication)/Bachelor of Health Science (Nutrition) (IX50)

Year offered: 2007
Admissions: Yes
CRICOS code: 059713B
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15,360; CSP $6,054
International Fees (per semester): 2007: $8,000 per semester (subject to annual review)
International Fees (indicative): 2007: $16,000
Domestic Entry: February
International Entry: February
QTAC code: 429512; Dfee: 429516
Past rank cut-off: 75. Dfee places were not offered last year.
Past OP cut-off: 12. Dfee places were not offered last year.
OP Guarantee: Yes
Assumed knowledge: English (4, SA), Maths B (4, SA), and Chemistry (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. CHEMISTRY: QUT unit Introductory Chemistry as a visiting student or QUT Continuing Professional Chemistry Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Head, Undergraduate Studies ugenc.ci@qut.edu.au (Creative Industries component); Ms Melinda Service (Health Science component)
Campus: Kelvin Grove

Overview
This exciting new double degrees will produce graduates who are media communication specialists with expertise in the ever-growing area of public health, nutrition and wellbeing.

The degree combination will satisfy both your professional and personal needs. You will have a course and a career that is both creative and able to enhance people's health and their lives.

The media and communication component provides both practical skills in multimedia, writing and communication combined with study in local and international media industries, media and communication industries.

The nutrition component provides the knowledge and skills to address major health issues both nationally and internationally with a focus on community health, nutrition, food studies, anatomy and physiology, nutritional science and nutrition education. The course has innovative and integrated industry placement options for practicum experience.

Why choose this course?
Health communication is a globally recognised and rapidly expanding field. Graduates can expect to gain employment in a range of public and private sector organisations.

Health professionals with superior communication skills and the ability to utilise the power of media technologies will make significant contributions to improving our quality of life, both locally and internationally.

Media and Communication
The course provides both practical skills in multimedia, writing and communication combined with study in local and international media and communication industries. Students combine core units in the creative industries (including practical skills in multimedia, writing and communication), with the study of media and communication, including media audiences, professional communication, new media technologies, and online communications.

Nutrition
The course provides knowledge and skills to address major health issues both nationally and internationally with a focus on community health, nutrition and health promotion.

The course has innovative and integrated industry placement options for practicum experience.

Career Outcomes
Graduates of the double degree may work as health communication specialists; health and nutrition writers; health promotion officers and educators; marketing and managerial roles in health and product promotions; health print and online editors; health communication managers; and e-health marketers.

Medicine and Communication
Graduates may work as advertising professionals; communication managers; media and cultural policy developers for government and community organisations; information officers; internet professionals; media buyers and planners; media marketers; media industry specialists; teachers and researchers; and print and online publishing professionals.

Nutrition
Graduates work as community health officers; policy officers; program evaluators; health promotion officers in community health; project officers; and consultants. These practitioners work in both public and private sectors including state and federal health departments, population health units, community health centres, divisions of general practice, non-governmental health organisations, and international health agencies.

Professional Membership
Graduates are eligible for membership of the Public Health Association of Australia and the Australian Health Promotion Association.
Further Information
For more information about this course, please contact the Faculty of Creative Industries phone 07 3864 8114 or email creativeindustries@qut.com or the School of Public Health Student Centre on (07) 3864 3368 email sph.studentcentre@qut.com

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are available in this course.

Find out more on Dfee.

Course structure

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<tbody>
<tr>
<td>KCB101</td>
<td>Communication in the New Economy</td>
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<td>Creative Industries Core Unit</td>
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<td>PCB142</td>
<td>Chemistry 1</td>
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<td>PUB474</td>
<td>Food Science</td>
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<td>Media and Communications Industries</td>
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<td>PCB242</td>
<td>Chemistry 2</td>
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<td>PUB251</td>
<td>Contemporary Public Health</td>
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<td>Media and Society: From Printing Press to Internet</td>
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<td>Choose one of the following two units (strongly recommended) or a Creative Industries elective (if permission is granted by the Media and Communication Subject Area Coordinator):</td>
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<td>Newswriting</td>
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<tr>
<td>KWB103</td>
<td>Persuasive Writing</td>
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<tr>
<td>LSB142</td>
<td>Human Anatomy and Physiology</td>
</tr>
<tr>
<td>LSB308</td>
<td>Biochemistry</td>
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<td>New Media Technologies</td>
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<td>Choose one of the following two units (strongly recommended) or a Creative Industries elective (if permission is granted by the Media and Communication Subject Area Coordinator):</td>
</tr>
<tr>
<td>KJB224</td>
<td>Feature Writing</td>
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<tr>
<td>KWB106</td>
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<td>PUB341</td>
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<td>PUB436</td>
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Creative Industries Faculty Undergraduate Open Electives

Creative Industries Faculty Undergraduate Open Electives

These unit offerings are current at the time of publication but are subject to change.

Rules for selecting electives:
* you must obey any elective rules as set out in your course requirements
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<td>KJB224 Feature Writing</td>
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<td>KJB239 Journalism Ethics and Issues</td>
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<td>KMB003 Sex Drugs Rock 'n' roll</td>
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<td>KMB004 World Music</td>
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<td>KMB107 Sound, Image, Text</td>
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<td>KMB108 Sound Recording and Acoustics Film &amp; Television Discipline</td>
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<td>KPB102 Film History</td>
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<td>KPB106 Australian Television</td>
<td>KPB303 Critical Thinking About Television</td>
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<td>KPB108 Media Text Analysis</td>
<td>KPB303 Critical Thinking About Television</td>
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<td>KPB203 Australian Film</td>
<td>KPB303 Critical Thinking About Television</td>
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Fashion Discipline
KFB105 Fashion and Modernity
KFB106 Fashion Discipline

Journalism Discipline
KJB101 Journalism Information Systems
KJB120 Newswriting
KJB121 Journalistic Inquiry
KJB224 Feature Writing
KJB280 International Journalism
KJB337 Public Affairs Reporting
Music & Sound Discipline
KMB002 Music and Spirituality
KMB003 Sex Drugs Rock 'n' roll
KMB004 World Music
KMB007 Introductory Ensemble
KMB105 Music and Sound Technology
KMB107 Sound, Image, Text
KMB108 Sound Recording and Acoustics
Film & Television Discipline
KPB103 Film Genres
KPB104 Film and Television Production Resource Management
KPB107 Television Genres
KPB205 Documentary Theory and Practice
KPB206 International Cinema
Performance Studies Discipline
KTB062 Creative Industries Events and Festivals
KTB104 Performance Innovation
KTB207 Staging Australia
Visual Arts Discipline
KVB103 Australian Art
KVB104 Photomedia and Artistic Practice
KVB108 Contemporary Asian Visual Culture
KVB211 Post 1945 Art
KVB306 Video Art and Culture
KVB307 Theories of Spatial Culture
Creative Writing & Cultural Studies Discipline
KWB002 Ozit
KWB004 Shakespeare, Then and Now
KWB006 Popular Fictions, Popular Culture
KWB007 Indigenous Writing
KWB102 Media Writing
KWB104 Creative Writing: The Short Story
KWB105 Film and Television Scriptwriting
KWB106 Corporate Writing and Editing
KWB204 Creative Non-Fiction: Life Writing
KWB206 Youth and Children's Writing

NOTES:
* Only one Workplace Learning unit may be completed
* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

Potential Careers:
Academic, Advertising Professional, Community Nutritionist, Educator, Government Officer, Health Promotion Officer, Information Officer, Internet Professional, Marketing Officer/Manager, Media Industry Specialist, Nutritionist, Organisational Communication Specialist, Policy Officer, Project Developer, Public Health Officer, Public Relations Officer/Consultant, Public Servant, Publishing Professional, Web Designer.
Bachelor of Creative Industries (Media and Communication)/Bachelor of Health Science (Public Health) (IX50)

Year offered: 2007
Admissions: Yes
CRICOS code: 059713B
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15,360
International Entry: February
QTAC code: 429512; Dfee: 429516
Past rank cut-off: 75. Dfee places were not offered last year.
Past OP cut-off: 12. Dfee places were not offered last year.
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Associate Professor Adrian Thomas (Creative Industries component); Ms Melinda Service (Health Science component)
Campus: Kelvin Grove

Overview
This exciting new double degree will produce graduates who are media communication specialists with expertise in the ever-growing area of public health, nutrition and wellbeing. This degree combination will satisfy both your professional and personal needs. You will have a course and a career that is both creative and able to enhance people’s health and their lives. The course has innovative and integrated industry placement options for practicum experience.

The media and communications component provides both practical skills in multimedia, writing and communication combined with study in local and international media industries, media and communication industries.

The public health component provides the knowledge and skills to address major health issues both nationally and internationally with a focus on assessment of a population’s health needs and strategies to meet them. Students gain an understanding of health care planning, community health, health promotion, the health needs of Indigenous Australians and project management.

Why choose this course?
Health communication is a globally recognised and rapidly expanding field. Graduates can expect to gain employment in a range of public and private sector organisations.

Health professionals with superior communication skills and the ability to utilise the power of media technologies will make significant contributions to improving our quality of life, both locally and internationally.

Media and Communication
The course provides both practical skills in multimedia, writing and communication combined with study in local and international media and communication industries. Students combine core units in the creative industries (including practical skills in multimedia, writing and communication), with the study of media and communication, including media audiences, professional communication, new media technologies, and online communications.

Public Health
The course provides knowledge and skills to address major health issues both nationally and internationally with a focus on community health, nutrition and health promotion.

The course has innovative and integrated industry placement options for practicum experience.

Career Outcomes
This double degree prepares graduates as health communication specialists; health and nutrition writers; health promotion officers and educators; marketing and managerial roles in health and product promotions; health print and online editors; health communication managers; and e-health marketers.

Media and Communication
Graduates may work as advertising professionals; media and cultural policy developers for government and community organisations; information officers; internet professionals; media buyers and planners; media marketers; media industry specialists; teachers and researchers; and print and online publishing professionals.

Public Health
Graduates may also work as community health officers; policy officers; program evaluators; health promotion officers in community health; project officers; and consultants. These practitioners work in both public and private sectors including state and federal health departments, population health units, community health centres, divisions of general practice, non-governmental health organisations, and international health agencies.

Professional Membership
Graduates are eligible for membership of the Public Health Association of Australia and the Australian Health Promotion Association.

Further Information
For more information about this course, please contact the Faculty of Creative Industries phone 07 3864 8114 or email creativeindustries@qut.com or the School of Public Health Student Centre on (07) 3864 3368 email sph.studentcentre@qut.com

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses
using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

**Domestic student tuition fee (Dfee) places**
Undergraduate domestic full fee places (Dfee) are available in this course.

Find out more on Dfee.

**Course structure**

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>Course</th>
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<tbody>
<tr>
<td>KCB101</td>
<td>Communication in the New Economy</td>
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<td>Creative Industries Core Unit</td>
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<tr>
<td>PUB251</td>
<td>Contemporary Public Health</td>
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<tr>
<td>LSB111</td>
<td>Understanding Disease Concepts</td>
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<td>Health, Culture and Society</td>
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<td>KCB102</td>
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</tr>
<tr>
<td>KJB120</td>
<td>Newswriting</td>
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<td>KWB103</td>
<td>Persuasive Writing</td>
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<td>PUB332</td>
<td>Sustainable Environments for Health</td>
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<td>Ethics and the Law in Health Service Delivery</td>
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<tr>
<td>KCB201</td>
<td>Virtual Cultures</td>
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<tr>
<td>PUB329</td>
<td>Foundations of Health Studies and Health Behaviour</td>
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<tr>
<td>PUB565</td>
<td>International Health</td>
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<td>PUB557</td>
<td>Health Needs of Indigenous Australians and Other Populations</td>
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**Creative Industries Faculty Undergraduate Open Electives**

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<th>Creative Industries Faculty Undergraduate Open Electives</th>
<th>Course</th>
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<td></td>
<td>KCB201 Virtual Cultures</td>
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<td>PUB565 International Health</td>
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<td>PUB557 Health Needs of Indigenous Australians and Other Populations</td>
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**Year 4, Semester 1**

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<td>KCB302</td>
<td>Political Communication</td>
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<td>PUB529</td>
<td>Health Planning And Evaluation</td>
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**Public Health Electives**

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<td>PUB416 Research Methods</td>
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<td>PUB461 Qualitative Inquiry in Public Health</td>
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<td>PUB406 Health Promotion Strategies</td>
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<td>PUB875 Professional Practice</td>
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**Semester 1**

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<td>Communication in the New Economy</td>
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<td>KCB102</td>
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<td>Journalism Ethics and Issues</td>
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<td>Indigenous Creative Industries</td>
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<td>KMB108</td>
<td>Sound Recording and Acoustics</td>
</tr>
<tr>
<td></td>
<td>KPB102</td>
<td>Film &amp; Television Discipline</td>
</tr>
<tr>
<td></td>
<td>KPB106</td>
<td>Australian Television</td>
</tr>
<tr>
<td></td>
<td>KPB108</td>
<td>Media Text Analysis</td>
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</table>

**Semester 2**

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<thead>
<tr>
<th>Discipline</th>
<th>Course Code</th>
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<tbody>
<tr>
<td>Media &amp; Communication Discipline</td>
<td>KCB103</td>
<td>Strategic Speech Communication</td>
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<tr>
<td></td>
<td>KCB104</td>
<td>Media and Communication Research Methods</td>
</tr>
<tr>
<td></td>
<td>KCB105</td>
<td>New Media Technologies</td>
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<td>KCB202</td>
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<td>Communication Design Discipline</td>
<td>KIB202</td>
<td>Enabling Immersion</td>
</tr>
<tr>
<td>Dance Discipline</td>
<td>KDB106</td>
<td>Dance Analysis</td>
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<td></td>
<td>KDB109</td>
<td>Funk, Tap and all that Jazz</td>
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<td>KDB204</td>
<td>Australian Dance</td>
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<tr>
<td>Faculty</td>
<td>KKB290</td>
<td>Supervised Group Project</td>
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<td>KKB211</td>
<td>Computational Arts 2</td>
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<td></td>
<td>KKB320</td>
<td>Workplace Learning</td>
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<td>KKB340-2</td>
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<tr>
<td>KKB357</td>
<td>Independent Study</td>
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<td>KFB105</td>
<td>Fashion and Modernity</td>
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<td>KJB101</td>
<td>Journalism Information Systems</td>
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<td>KJB120</td>
<td>Newswriting</td>
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<td>KJB121</td>
<td>Journalistic Inquiry</td>
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<td>KJB224</td>
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<td>KJB280</td>
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<td>KJB337</td>
<td>Public Affairs Reporting</td>
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<td>Music &amp; Sound Discipline</td>
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<td>KMB002</td>
<td>Music and Spirituality</td>
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<td>KMB003</td>
<td>Sex Drugs Rock 'n' roll</td>
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<td>KMB004</td>
<td>World Music</td>
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<td>KMB007</td>
<td>Introductory Ensemble</td>
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<tr>
<td>KMB105</td>
<td>Music and Sound Technology</td>
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<td>KMB107</td>
<td>Sound, Image, Text</td>
<td></td>
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<tr>
<td>KMB108</td>
<td>Sound Recording and Acoustics</td>
<td></td>
</tr>
<tr>
<td>KMB108</td>
<td>Film &amp; Television Discipline</td>
<td></td>
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<tr>
<td>KPB103</td>
<td>Film Genres</td>
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<tr>
<td>KPB104</td>
<td>Film and Television Production</td>
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<tr>
<td>KPB107</td>
<td>Television Genres</td>
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<td>KPB205</td>
<td>Documentary Theory and Practice</td>
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<td>KPB206</td>
<td>International Cinema</td>
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<td>KTB062</td>
<td>Creative Industries Events and Festivals</td>
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<td>KTB104</td>
<td>Performance Innovation</td>
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<td>KTB207</td>
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<td>KVB103</td>
<td>Australian Art</td>
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<td>KVB104</td>
<td>Photomedia and Artistic Practice</td>
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<td>KVB108</td>
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<tr>
<td>KVB211</td>
<td>Post 1945 Art</td>
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<tr>
<td>KVB306</td>
<td>Video Art and Culture</td>
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<tr>
<td>KVB307</td>
<td>Theories of Spatial Culture</td>
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</tbody>
</table>

**NOTES:**

- Only one Workplace Learning unit may be completed.
- KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

**Potential Careers:**

Academic, Advertising Professional, Community Health Officer, Educator, Government Officer, Information Officer, Internet Professional, Marketing Officer/Manager, Media Industry Specialist, Organisational Communication Specialist, Policy Officer, Public Health Officer, Public Relations Officer/Consultant, Public Servant, Publishing Professional, Web Designer.
Graduate Certificate in Research Commercialisation (IX97)

Year offered: 2007  
Admissions: Yes  
CRICOS code: External  

Course duration (full-time): 1 semesters. The course must be completed within a maximum time period of 4 years.  
Course duration (part-time): 2 semesters. The course must be completed within a maximum period of 8 years.  
Course duration (external): 2 semesters. The course must be completed within a maximum period of 8 years.  

Domestic fees (per credit point): 2007: $167 per credit point (subject to annual review)  
Domestic fees (indicative): 2007: $16,000  
International Fees (per semester): 2007: $12,000 per semester (subject to annual review)  

Domestic Entry: 2 entry points per year  
International Entry: 2 entry points per year  
Course coordinator: Professor Rod Wissler  
Campus: Internet  

course structure

IFP100 Knowledge Transfer and Research Commercialisation (Core Unit)  
IFP103 Public Policy and Research  
IFP101 Leadership and Workplace Communication  
IFP102 Project Management and Research  
IFP104 Entrepreneurial Foundations  

Potential Careers:
Diploma of Children's Services/Bachelor of Human Services
(NA)

Year offered: 2007
Admissions: Yes
Course duration (full-time): 4 years
Domestic Entry: February
QTAC code: 542412
Past rank cut-off: 53
Past OP cut-off: 22
Campus: Carseldine

Entry requirements
Applicants must apply via QTAC and satisfy the entry requirements for the Diploma of Community Services (Children's Services) at Brisbane North Institute of TAFE.

Dual TAFE/QUT Awards
This combined qualification leads to the awards of Diploma of Community Services (Children's Services) from Brisbane North Institute of TAFE and Bachelor of Social Science (Human Services) from QUT. Students undertake the first two years of study at Brisbane North Institute of TAFE and complete the degree at QUT. For further information contact Brisbane North Institute of TAFE on 131 248.

Deferment
QUT's deferment policy does not apply to this course.

Potential Careers:
Child Care Professional, Human Services Practitioner, Social Scientist, Sociologist.
Diploma of Community Welfare Work/Bachelor of Human Services (NA)

Year offered: 2007
Admissions: Yes
Course duration (full-time): 4 years
Domestic Entry: February
QTAC code: 543432
Past rank cut-off: All qualified applicants were offered a place
Past OP cut-off: All qualified applicants were offered a place
Campus: Carseldine

Entry requirements
Applicants must apply via QTAC and satisfy the entry requirements for the Diploma of Community Welfare Work at Brisbane North Institute of TAFE.

Dual TAFE/QUT Awards
This combined qualification leads to the awards of Diploma of Community Welfare Work from Brisbane North Institute of TAFE and Bachelor of Human Services from QUT. Students undertake the first two years of study at Brisbane North Institute of TAFE and complete the degree at QUT. For further information contact Brisbane North Institute of TAFE on 131 248.

Deferment
QUT's deferment policy does not apply to this course.

Potential Careers:
Community Worker, Human Services Practitioner, Social Scientist, Sociologist.
Diploma of Justice Administration/Bachelor of Human Services (NA)

Year offered: 2007
Admissions: Yes
Course duration (full-time): 3 to 3.5 years
Domestic Entry: February
QTAC code: 542552
Past rank cut-off: All qualified applicants were offered a place
Past OP cut-off: All qualified applicants were offered a place
Campus: Carseldine

Entry requirements
Applicants must apply via QTAC and satisfy the entry requirements for the Diploma of Justice Administration at Brisbane North Institute of TAFE.

Dual TAFE/QUT Awards
This combined qualification leads to the awards of Diploma of Justice Administration from Brisbane North Institute of TAFE and Bachelor of Social Science (Human Services) from QUT. Students undertake the first component of study at Brisbane North Institute of TAFE and complete the degree at QUT. For further information contact Brisbane North Institute of TAFE on 131 248.

Deferment
QUT's deferment policy does not apply to this course.

Potential Careers:
Human Services Practitioner.
Diploma of Nursing (Pre-enrolment)/Bachelor of Nursing (NA)

Year offered: 2007
Admissions: Yes
Course duration (full-time): 3.5 years
Domestic Entry: February
QTAC code: 555788
Past rank cut-off: Not offered through QTAC for entry in 2005 or previous years
Past OP cut-off: Not offered through QTAC for entry in 2005 or previous years
Total credit points: 192 (QUT component)
Standard credit points per full-time semester: 48
Course coordinator: Dr Alan Barnard
Campus: Kelvin Grove

Entry requirements
Applicants must apply via QTAC and satisfy the entry requirements for the Diploma of Nursing (Pre-enrolment) at the Southbank Institute.

Dual TAFE/QUT Awards
The Queensland University of Technology and TAFE Queensland have collaborated to offer this innovative course which provides for the transition between the TAFE Diploma and the QUT Bachelor course. This combined qualification leads to the awards of Diploma of Nursing (Pre-enrolment) from the Southbank Institute and the Bachelor of Nursing from the Queensland University of Technology. Students complete their TAFE Diploma before articulating to QUT via direct entry with guaranteed credit. For more information contact the Southbank Institute on 13 7248.

Subject to final approval.

Deferment
QUT's deferment policy does not apply to this course.

Potential Careers:
Nurse.
International Visiting Students (NA05)

*Year offered:* 2007  
*Admissions:* Yes  
*CRICOS code:* Holders of valid visas  
*International Fees (per semester):* 2007: $2,500 per unit  
 *(subject to annual review)*  
*International Entry:* February, July and November  
*Campus:* Gardens Point, Kelvin Grove, Carseldine and External
InternationalVisitingStudents (NA06)

Year offered: 2007
Admissions: Yes
CRICOS code: Holders of valid visas only
International Fees (per semester): 2007 AUD$2500 per unit (subject to annual review)
International Entry: February, July and November
Campus: Gardens Point, Kelvin Grove and Carseldine
Graduate Certificate in Intensive Care Nursing (NS30)

Year offered: 2007
Admissions: Yes
Course duration (part-time): 2 semesters
Course duration (external): 2 semesters
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007:$12480
Domestic Entry: February and July
Total credit points: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Fiona Coyer
Discipline coordinator: Dr Fiona Coyer
Campus: Kelvin Grove

Overview
The Graduate Certificate in Intensive Care Nursing has been designed to provide graduates with a short, focussed program to upgrade qualifications, knowledge and skills in intensive care nursing. The course will enable students to develop competence in the practice of intensive care nursing, examine major issues and trends in intensive care nursing scholarship and practice and develop an understanding of research applied to intensive care nursing practice. Students are required to undertake suitable workplace based clinical experience during the program, by maintaining employment in an intensive care unit at least 0.6 FTE.

Entry requirements
Students must:
* be registered as a nurse with the Queensland Nursing Council (QNC) or the nurse regulatory authority in the student's state or territory of residence;
* have gained a degree in nursing (or equivalent) from a recognised institution;
* normally have at least one year of appropriate post-registration clinical experience
* at least three months recent clinical experience in an intensive care facility and be working at least 0.6 FTE in a level 2 or 3 intensive care facility.

Applicants may be admitted on the basis of relevant experience at the discretion of the Head of School of Nursing.

Course Structure
The Graduate Certificate in Intensive Care Nursing comprises four units. Three core units address topics including advanced health assessment, evidence based approaches to nursing practice in intensive care, and theory, processes and practices associated with preventing and managing common health problems experienced by clients within an intensive care environment. The fourth unit enables students to further develop knowledge and skills relevant to a particular critical care environment. These environments may include cardiac, emergency or intensive care practice settings.

The course can be undertaken by internal or external mode and mid-year entry is available from 2007.

Course Articulation
The Graduate Certificate in Intensive Care Nursing has full articulation with NS64 Graduate Diploma in Nursing and NS85 Master of Nursing programs.

International Student Entry
This course is not available to international students.

Further information
For further information about this course, please call the School of Nursing 61 7 3864 3824.

Part-Time Course Structure (February entry)

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSN701 Advanced Health Assessment</td>
</tr>
<tr>
<td>NSN721 Key Issues in Emergency and Intensive Care Nursing</td>
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<table>
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<tr>
<th>Year 1, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSN722 Principles of Intensive Care Nursing</td>
</tr>
<tr>
<td>NSN723 Specialisation in Critical Care Nursing</td>
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Part-Time Course Structure (July entry)

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
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</thead>
<tbody>
<tr>
<td>NSN722 Principles of Intensive Care Nursing</td>
</tr>
<tr>
<td>NSN723 Specialisation in Critical Care Nursing</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSN701 Advanced Health Assessment</td>
</tr>
<tr>
<td>NSN721 Key Issues in Emergency and Intensive Care Nursing</td>
</tr>
</tbody>
</table>

Potential Careers:
Nurse.
Graduate Certificate in Cancer Nursing (NS31)

Year offered: 2007
Admissions: Yes
Course duration (part-time): 2 semesters
Course duration (external): 2 semesters
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007:$12480
Domestic Entry: February and July
Total credit points: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Fiona Coyer
Discipline coordinator: Prof Patsy Yates
Campus: Kelvin Grove

Overview
The Graduate Certificate in Cancer Nursing has been designed to provide graduates with a short, focussed program to upgrade qualifications, knowledge and skills in cancer nursing. The course will enable students to develop competence in the practice of cancer nursing, examine major issues and trends in cancer nursing scholarship and practice, and develop an understanding of research applied to cancer nursing practice. Students are normally required to undertake suitable workplace based clinical experience during the program, by maintaining employment in an oncology/haematology setting at least 0.6 FTE.

Entry requirements
Students must:
* be registered as a nurse with the Queensland Nursing Council (QNC) or the nurse regulatory authority in the student's state or territory of residence;
* have gained a degree in nursing (or equivalent) from a recognised institution;
* normally have at least one year of appropriate post-registration clinical experience.

Applicants may be admitted on the basis of relevant experience at the discretion of the Head of School of Nursing.

Students enrolling in the Cancer Nursing strand who are not employed in a clinical setting relevant to their program may be required to undertake additional supernumerary clinical experiences to meet the requirements of the course.

Course Structure
The Graduate Certificate in Cancer Nursing comprises three core units and one elective unit offered by the School of Nursing. Core units address topics including advanced health assessment, evidence based approaches to nursing practice in cancer care, and theory, processes and practices associated with preventing and managing common health problems experienced by people with oncological or haematological malignancies. The elective unit enables students to further develop knowledge and skills relevant to a particular speciality within the field of cancer care. These may include chemotherapy practice settings, palliative care services, transplant units or other selected areas of cancer practice.

The course can be undertaken by internal or external mode and may be commenced mid-year.

Course Articulation
The Graduate Certificate in Cancer Nursing has full articulation with NS64 Graduate Diploma of Nursing or NS85 Master of Nursing.

Further information
For more information about this course, please call the School of Nursing on +61 7 3864 3824.

Part-Time Course structure

<table>
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<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>NSN701</td>
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<td>NSN724</td>
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<th>Year 1, Semester 2</th>
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<tr>
<td>NSN726</td>
</tr>
<tr>
<td>NSN723</td>
</tr>
<tr>
<td>or</td>
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<tr>
<td>NSN725</td>
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</table>
Graduate Certificate in Medical/Surgical Nursing (NS33)

Year offered: 2007
Admissions: Yes

Course duration (part-time): 2 semesters
Course duration (external): 2 semesters

Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007:$12480
Domestic Entry: February or July
Total credit points: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Fiona Coyer
Discipline coordinator: Ms Joanne Ramsbotham
Campus: Kelvin Grove

Overview
The Graduate Certificate in Medical/Surgical Nursing has been designed to provide graduates with a short, focussed program to upgrade qualifications, knowledge and skills in medical and surgical nursing. The course will enable students to develop competence in the practice of medical/surgical nursing, examine major issues and trends in medical/surgical nursing scholarship and practice, and develop an understanding of research applied to medical/surgical nursing practice.

Entry Requirements
Students must:
* be registered as a nurse with the Queensland Nursing Council (QNC) or the nurse regulatory authority in the student's state or territory of residence;
* have gained a degree in nursing (or equivalent) from a recognised institution;
* normally have at least one year of appropriate post-registration clinical experience.

Students are required to undertake suitable workplace-based clinical experience during the program to meet the requirements of the course by either:

(a) maintaining employment in a medical/surgical practice setting; or
(b) undertaking supernumerary clinical experience which will be organised by the School of Nursing.

Applicants may be admitted on the basis of relevant experience at the discretion of the Head of School of Nursing.

Course Structure
The Graduate Certificate in Medical/Surgical Nursing comprises four units. Three core units address topics including advanced health assessment, evidence based approaches to nursing practice in medical/surgical nursing, and theory, processes and practices associated with preventing and managing common health problems experienced by individuals and families within medical and surgical settings. The fourth unit enables students to further develop knowledge and skills relevant to particular specialities within medical or surgical nursing.

The course can be undertaken by internal or external mode and may be commenced mid-year.

Course Articulation
The Graduate Certificate in Medical/Surgical Nursing has full articulation with NS64 Graduate Diploma in Nursing and NS85 Master of Nursing programs.

International Student Entry
This course is not available to international students.

Further Information
For further information about this course please call the School of Nursing on +61 7 3864 3824.

Part-Time Course Structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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</thead>
<tbody>
<tr>
<td>NSN701</td>
<td>Advanced Health Assessment</td>
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<tr>
<td>NSN724</td>
<td>Advanced Nursing Practice</td>
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<th>Year 1, Semester 2</th>
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<tbody>
<tr>
<td>NSN726</td>
<td>Advanced Clinical Practice</td>
</tr>
<tr>
<td>NSN723</td>
<td>Specialisation in Critical Care Nursing</td>
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<tr>
<td>or</td>
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</tr>
<tr>
<td>NSN725</td>
<td>Specialisation in Medical/Surgical And Cancer Nursing</td>
</tr>
</tbody>
</table>

Potential Careers:
Nurse.
Graduate Certificate in Community Practice (NS34)

Year offered: 2007
Admissions: Yes
Course duration (part-time): 2 semesters
Course duration (external): 2 semesters
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007:$12480
Domestic Entry: February and July
Total credit points: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Fiona Coyer
Discipline coordinator: Ms Fran Sanders
Campus: Kelvin Grove

Overview
The Graduate Certificate in Community Practice has been designed to provide graduates from nursing and other health disciplines with a short, focussed program to upgrade qualifications, knowledge and skills in community health. The course is designed for registered nurses or other health professionals working in community settings to enable them to develop advanced knowledge and skills in key areas of community health practice. Students will examine major issues and trends in community health practice, and develop an understanding of research and evaluation applied to community health practice.

Entry requirements
Applicants for admission should hold an undergraduate degree or diploma in the health professions (or equivalent), or alternatively, candidates who are registered nurses or who hold other qualifications and/or professional experience that are approved by the Head of School of Nursing may be admitted.

Course Structure
The Graduate Certificate in Community Practice comprises three core units and one elective unit offered by the School of Nursing. Core units address topics including: principles of primary health care, including community participation, public health and health promotion; developing and maintaining collaborative partnerships in community practice; and project management and program planning, implementation and evaluation in community practice. The elective unit enables students to further develop knowledge and skills in an area of choice relevant to community health practice.

The course can be undertaken by internal or external mode and may be commenced mid-year.

Course Articulation
The Graduate Certificate in Community Practice has full articulation with NS64 Graduate Diploma in Nursing and NS85 Master of Nursing programs.

International Student Entry
This course is not available to international students.

Further Information
For more information about this course, please call the School of Nursing on 61 7 3864 3824.

Part-Time Course structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>NSN701</td>
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<td>or</td>
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<tr>
<td>NSN801</td>
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<tr>
<td>Select one of:</td>
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<tr>
<td>PUN106</td>
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<tr>
<td>PUP038</td>
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<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
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</thead>
<tbody>
<tr>
<td>Elective (List B)</td>
</tr>
<tr>
<td>OR any other 12 credit point postgraduate unit offered by the Faculty of Health for which the student has the necessary prerequisites</td>
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<tr>
<td>AND</td>
</tr>
<tr>
<td>Select one of the following three units:</td>
</tr>
<tr>
<td>NSN726</td>
</tr>
<tr>
<td>(available to registered nurses only)</td>
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<tr>
<td>OR</td>
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<tr>
<td>PUP034</td>
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<td>OR</td>
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<tr>
<td>PUP037</td>
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</tbody>
</table>

Electives (List B)

| HLN405  | Qualitative Research |
| NSN508  | Advanced Readings in Nursing |
| NSN427  | Prevention of Violence Against Women |
| NSN626  | Studies in Dementia |
| NSN516  | Sexual and Reproductive Health |

Potential Careers:
Nurse, Secondary School Teacher, Statistician.
Graduate Certificate in Paediatric, Child and Youth Health Nursing (NS35)

Year offered: 2007
Admissions: Yes
Course duration (part-time): 2 semesters
Course duration (external): 2 semesters
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480
Domestic Entry: February
Total credit points: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Fiona Coyer
Discipline coordinator: Ms Jo Ramsbotham
Campus: Kelvin Grove

Overview
The Graduate Certificate in Paediatric, Child and Youth Health Nursing has been designed to provide graduates with a short, focussed program to upgrade qualifications, knowledge and skills in Paediatric, Child and Youth Health Nursing. The course is designed for nurses working in either acute or community settings to enable them to develop competence in the practice of Paediatric, Child and Youth Health Nursing. Students will examine major issues and trends in Paediatric, Child and Youth Health Nursing scholarship and practice, and develop an understanding of research applied to Paediatric, Child and Youth Health nursing practice. Students are normally required to undertake suitable workplace based clinical experience during the program, by maintaining employment in an acute paediatric or community child or youth health setting at least 0.6 FTE. Students who are not working in a suitable clinical or community setting during the course will be required to undertake additional supernumerary clinical experience to meet the requirements of the course.

Entry requirements
Students must: be registered as a nurse with the Queensland Nursing Council (QNC) or the nurse regulatory authority in the student's state or territory of residence; have gained a degree in nursing (or equivalent) from a recognised institution; normally have at least one year of appropriate post-registration clinical experience. Students who are not employed in a clinical setting relevant to their program may be required to undertake additional supernumerary clinical experiences to meet the requirements of the course.

Applicants may be admitted on the basis of relevant experience at the discretion of the Head of School of Nursing.

Course Structure
The Graduate Certificate in Paediatric, Child and Youth Health Nursing comprises four units. The three core units address topics including: child and family health assessment; evidence based approaches to practice in paediatric, child and youth health nursing; and theory, processes and practices associated with primary and secondary prevention and management of common health problems experienced by individuals and families within paediatric, child and youth health settings. The choice of elective units enables students to further develop knowledge and skills relevant to particular specialities within either acute paediatric or community child and youth health settings.

The course can be undertaken by internal or external mode. Mid-year entry is not available.

Course Articulation
The Graduate Certificate in Paediatric, Child and Youth Health Nursing has full articulation with NS64 Graduate Diploma in Nursing and NS85 Master of Nursing programs.

International Student Entry
This course is not available to international students.

Further Information
For more information about this course, please call the School of Nursing on +61 7 3864 3824.

Part-Time Course structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSN002 Key Issues in Child and Youth Health Nursing</td>
</tr>
<tr>
<td>NSN003 Principles of Paediatric, Child and Youth Health Nursing</td>
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</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSN006 Specialisation in Paediatric, Child and Youth Health Nursing</td>
</tr>
<tr>
<td>NSN004 Acute Paediatric Nursing</td>
</tr>
<tr>
<td>or</td>
</tr>
<tr>
<td>NSN005 Community Child and Youth Health Nursing</td>
</tr>
</tbody>
</table>
Graduate Certificate in Women’s Health (NS36)

Year offered: 2007
Admissions: Yes
Course duration (part-time): 2 semesters
Course duration (external): 2 semesters
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007:$12480
Domestic Entry: February and July
Total credit points: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Fiona Coyer
Discipline coordinator: Dr Deborah Anderson
Campus: Kelvin Grove

Overview
The Graduate Certificate in Women’s Health has been designed to provide graduates from health and related disciplines with a short, focused program to upgrade qualifications, knowledge and skills in women’s health promotion. The program provides opportunities to develop theoretical and practical knowledge in the areas of national and international women’s health issues, the prevention of violence in all forms against women, sexual and reproductive health, and the screening and early detection of breast cancer. Students also have the opportunity to undertake field visits and professional practice in women’s health in organisations within their scope of practice. The course is suitable for registered nurses and other professionals working in the field of women’s health.

Entry requirements
A Bachelor degree in the health professions, or equivalent, or alternatively, registered nurses who hold other qualifications and/or professional experience approved by the Head of School of Nursing may be admitted.

Course Structure
The Graduate Certificate in Women’s Health comprises two core units, one elective unit and one special topic unit. Core units address topics including women’s health issues and sexual and reproductive health. The elective and special topic units provide students with the opportunity to develop knowledge and skills in areas including health promotion, prevention of violence against women, sexual and reproductive health, and the screening and early detection of breast cancer.

The course can be undertaken by internal or external mode and mid-year entry is available.

Course Articulation
The Graduate Certificate in Women’s Health has full articulation with NS64 Graduate Diploma in Nursing and NS85 Master of Nursing, and HL68 Graduate Diploma in Health Science and HL88 Master of Health Science.

Potential Careers:
Nurse.

Further information
For more information about this course, please call the School of Nursing on +61 7 3864 3824.

Part-Time Course structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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</thead>
<tbody>
<tr>
<td>NSN517 Women's Health Issues</td>
</tr>
<tr>
<td>Elective unit or any other 12 credit point postgraduate unit offered by the Faculty of Health for which the student has the necessary prerequisites</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
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</thead>
<tbody>
<tr>
<td>NSN427 Prevention of Violence Against Women</td>
</tr>
<tr>
<td>NSN516 Sexual and Reproductive Health</td>
</tr>
</tbody>
</table>

Elective List
- HLN405 Qualitative Research
- HLN705 Introduction to Quantitative Research Methods
- NSN002 Key Issues in Child and Youth Health Nursing
- NSN508 Advanced Readings in Nursing
- NSN701 Advanced Health Assessment
- NSN801 Health Assessment in Aged Care
- NSN821 Promoting Healthy Ageing

International Student Entry
This course is not available to international students.
Graduate Certificate In Paediatric Intensive Care Nursing (NS38)

Year offered: 2007
Admissions: Yes
Course duration (part-time): 2 semesters
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007:$12480
Total credit points: 48 (including 24 credit points advanced standing)
Standard credit points per part-time semester: 12
Course coordinator: Dr Fiona Coyer
Discipline coordinator: Dr Jenny Fraser
Campus: Kelvin Grove

Entry Requirements
Students must:
- be eligible for registration as a nurse with the Queensland Nursing Council
- have gained a degree in nursing (or equivalent) from a recognised institution
- have completed the Queensland Health Transition to Practice Intensive Care Nurse Education Program (Paediatric) within the past three years
- normally have at least one year of appropriate post-registration clinical experience
- have at least three months recent clinical experience in a paediatric intensive care facility and be working at least 0.6 FTE in a paediatric intensive care unit.

Course Design
The Graduate Certificate comprises 48 credit points made up of 24 credit points advanced standing from the Queensland Health Transition to Practice Intensive Care Nurse Education Program (Paediatric), plus 24 credit points from units offered by the School of Nursing.

Articulation
All units successfully completed may be credited towards NS64 Graduate Diploma of Nursing or NS85 Master of Nursing.

Further information
For further information about this course, please call the School of Nursing 61 7 3864 3824

Part-time Course Structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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<tr>
<td>NSN002</td>
<td>Key Issues in Child and Youth Health Nursing</td>
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<tbody>
<tr>
<td>NSN006</td>
<td>Specialisation in Paediatric, Child and Youth Health Nursing</td>
</tr>
</tbody>
</table>

Potential Careers:
Nurse.
Graduate Certificate in Aged Care (NS39)

Year offered: 2007
Admissions: Yes
Course duration (part-time): 2 semesters
Course duration (external): 2 semesters
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007:$12480
Domestic Entry: February and July
Total credit points: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Fiona Coyer
Discipline coordinator: Ms Deanne Gaskill
Campus: Kelvin Grove

Overview
The Graduate Certificate in Aged Care has been designed to provide graduates from health and related disciplines with a short, focussed program to upgrade qualifications, knowledge and skills in aged care. The course will enable students to develop competence in the practice of aged care, examine major issues and trends in aged care policy and practice, and develop an understanding of research applied to aged care practice. The course is suitable for registered nurses and other professionals working in the field of aged care.

Entry requirements
Students must: have gained a bachelors degree in the health profession (or equivalent) from a recognised institution, or alternatively, registered nurses who hold other qualifications or experience approved by the Head of School may be admitted; and have a minimum of one year of recent experience in aged care.

Applicants may be admitted on the basis of relevant experience at the discretion of the Head of the School of Nursing.

Course Structure
The Graduate Certificate in Aged Care comprises four core units. Core units address topics including health assessment in aged care, active ageing and wellness for older people living in the community, pathologies and associated practice interventions in caring for older people experiencing ill-health, and policy and practice issues pertinent to the specialist practitioner in aged care and studies in dementia.

The course can be undertaken by internal or external mode and can also be commenced mid-year.

Course Articulation
The Graduate Certificate in Aged Care has full articulation with NS64 Graduate Diploma in Nursing and NS85 Master of Nursing, and HL68 Graduate Diploma in Health Science and HL88 Master of Health Science.

International Student Entry
This course is not available to international students.

Further Information
For more information about this course, please call the School of Nursing on+61 7 3864 3824.

Part-Time Course structure

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<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>NSN801</td>
<td>Health Assessment in Aged Care</td>
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<tr>
<td>NSN821</td>
<td>Promoting Healthy Ageing</td>
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<tbody>
<tr>
<td>NSN822</td>
<td>Practice Issues in Ageing</td>
</tr>
<tr>
<td>NSN626</td>
<td>Studies in Dementia</td>
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</table>
Bachelor of Nursing (NS40)

Year offered: 2007
Admissions: Yes
CRICOS code: 003501K
Course duration (full-time): 3 Years
Course duration (part-time): 6 years (Kelvin Grove campus only; evening classes are not available)
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15,360; CSP $5,315
International Fees (per semester): 2007:$8,000 per semester (subject to annual review)
Domestic Entry: February and July* (*full-time Kelvin Grove only)
International Entry: February and July Kelvin Grove Campus Only

Overview
Nurses are an integral part of the health sector, providing health care to individuals, families and communities in a wide range of settings.

Why choose this course?
QUT has the longest running tertiary-based School of Nursing in Queensland, with many years of industry consultation and experience. This long-term and extensive collaboration and partnership provides you with unparalleled practical experience throughout your course.

Advanced standing is available to applicants with a degree in another discipline (see Bachelor of Nursing A Graduate Entry or TAFE trained enrolled nurses (see Diploma of Nursing/Bachelor of Nursing).

The course provides a good balance of nursing theory and practice, and you will undertake supporting studies in biological, behavioural and social science, and the humanities. You will be supervised by academic and clinical staff considered leaders in the nursing field. Approximately half of the learning experiences are clinically based to ensure you gain extensive practical experience as a nurse. Clinical placements are available in a range of public and private hospitals and community services throughout Brisbane and in regional and rural areas of Queensland.

Career Options
Nursing graduates are in high demand and have excellent employment opportunities in a variety of health care settings or health promotion agencies. These include public and private hospitals and nursing homes, as well as community service areas such as community health, occupational health, domiciliary nursing services, school health, Aboriginal health, pathology laboratories, alcohol and drug dependence and the armed services.

Many nurses specialise in a specific area such as aged care, mental health, paediatrics, midwifery, intensive care, cancer, medical/surgical, community practice, emergency or women's health.

Nurses are in demand all over the world and QUT nursing graduates have been successful in obtaining employment overseas, including in Britain, New Zealand and North America.

Professional Membership
This course is recognised by the Royal College of Nursing, Australia (RCNA) as satisfying the academic requirements for admission as a professional member. The Bachelor of Nursing is an accredited Nursing Pre-registration course of the Queensland Nursing Council (QNC). For further information on registration requirements please visit the Queensland Nursing Council website.

Study pathway
The Diploma of Nursing (Pre-enrolment) at TAFE provides a pathway to this degree.

Caboolture campus
The Bachelor of Nursing will be progressively offered at the Caboolture campus for full-time students only. In 2007, only the first year was offered, with second and third year to be introduced in 2008 and 2009.

Graduate entry currently is not offered at Caboolture campus.

Other course requirements
The clinical practice units require students to undertake block practicums of two or more weeks duration. Block practicums may be scheduled during semester breaks. Students will be required to wear a uniform while on clinical practice, the cost of which is approximately $150. Students enrolling in this program are required to complete a course of vaccinations for Hepatitis B before commencing their clinical practice units. They are also required to have a current Senior First Aid Certificate or the equivalent prior to commencement of Clinical Practice 1.

As required by the Commission for Children and Young
People and Child Guardian Act (2000) students must undergo a criminal history check and be issued with a Suitability Care (Blue Card) before commencing field experience/practicum in an organisation where they may work with children or young people. This is a mandatory requirement that must be met prior to undertaking any field experience/practicum program throughout your course.

It is a requirement of Queensland Health that all students undertaking a clinical placement in a Q Health facility complete The Essentials component of the student orientation package which is available on the Queensland Health website.

**Further Information**

For detailed information about this course please call the School of Nursing on (07) 3138 3824 or email nursing.enquiries@qut.com

**Deferment**

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

**New courses planned for 2008**

It is expected that the following new courses will be available from 2008:

- Bachelor of Nursing/ Bachelor of Midwifery double degree (4 year program)
- Bachelor of Health Science (Paramedic)/ Bachelor of Nursing double degree (4.5 year program)

This is subject to approval and information will be at the Studyfinder webpage mid-2007.

**Full-Time Course structure - February Intake**

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>LSB182</td>
<td>Bioscience 1</td>
</tr>
<tr>
<td>NSB117</td>
<td>Nursing and the Health Care System</td>
</tr>
<tr>
<td>NSB225</td>
<td>Health, Human Development and Ageing</td>
</tr>
<tr>
<td>PYB074</td>
<td>Communication For Nursing Practice</td>
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<table>
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</tr>
</thead>
<tbody>
<tr>
<td>LSB282</td>
<td>Bioscience 2</td>
</tr>
<tr>
<td>NSB113</td>
<td>Diversity and Health: Introduction to Indigenous and Multicultural Perspectives</td>
</tr>
<tr>
<td>NSB118</td>
<td>Foundations of Nursing Practice</td>
</tr>
<tr>
<td>NSB122</td>
<td>Clinical Practice 1</td>
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<th>Year 2, Semester 1</th>
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</tr>
</thead>
<tbody>
<tr>
<td>LSB382</td>
<td>Bioscience 3</td>
</tr>
<tr>
<td>NSB212</td>
<td>Clinical Practice 2</td>
</tr>
<tr>
<td>NSB223</td>
<td>Mental Health Nursing</td>
</tr>
<tr>
<td>NSB324</td>
<td>Health Alterations and Nursing 1</td>
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<tbody>
<tr>
<td>HHB120</td>
<td>Ethics, Law And Health Care</td>
</tr>
<tr>
<td>NSB222</td>
<td>Clinical Practice 3</td>
</tr>
<tr>
<td>NSB224</td>
<td>Research Approaches in Nursing</td>
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<tr>
<td>NSB423</td>
<td>Health Alterations and Nursing 2</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Year 3, Semester 1</th>
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</thead>
<tbody>
<tr>
<td>NSB322</td>
<td>Clinical Practice 4</td>
</tr>
<tr>
<td>NSB500</td>
<td>Health Alterations and High Dependency Nursing</td>
</tr>
<tr>
<td>NSB502</td>
<td>Introduction To Evidence Based Practice</td>
</tr>
<tr>
<td>NSB503</td>
<td>Promoting Health in the Community</td>
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<tr>
<th>Year 3, Semester 2</th>
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<tbody>
<tr>
<td>NSB321</td>
<td>Professional Nursing Development</td>
</tr>
<tr>
<td>NSB333</td>
<td>Clinical Practice 5</td>
</tr>
<tr>
<td>Elective</td>
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<tr>
<th>Full-Time Course Structure - Mid-year intake</th>
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<tbody>
<tr>
<td>Year 1, Semester 1 (July)</td>
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<tr>
<td>LSB182</td>
<td>Bioscience 1</td>
</tr>
<tr>
<td>NSB118</td>
<td>Foundations of Nursing Practice</td>
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<tr>
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<td>Diversity and Health: Introduction to Indigenous and Multicultural Perspectives</td>
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<td>Communication For Nursing Practice</td>
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<tbody>
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<td>LSB382</td>
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</tr>
<tr>
<td>NSB117</td>
<td>Nursing and the Health Care System</td>
</tr>
<tr>
<td>NSB122</td>
<td>Clinical Practice 1</td>
</tr>
<tr>
<td>NSB225</td>
<td>Health, Human Development and Ageing</td>
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<tbody>
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<td>LSB282</td>
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<td>NSB212</td>
<td>Clinical Practice 2</td>
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<p>| Year 3, Semester 1 (July) (available from 2006) |  |</p>
<table>
<thead>
<tr>
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</table>

**Year 3, Semester 2 (Feb)**
- NSB321  Professional Nursing Development
- NSB333  Clinical Practice 5
- Elective

**Part-Time Course structure**

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<tbody>
<tr>
<td>NSB502  Introduction To Evidence Based Practice</td>
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<tbody>
<tr>
<td>NSB500  Health Alterations and High Dependency Nursing</td>
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<td>Elective (see list below)</td>
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**For students who have completed the Diploma in Nursing (Pre-Enrolment) at TAFE February Entry**

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<th>Full-Time Course Structure</th>
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<tr>
<td>LSB111  Understanding Disease Concepts</td>
</tr>
<tr>
<td>NSB212  Clinical Practice 2</td>
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<td>NSB223  Mental Health Nursing</td>
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| Year 1, Semester 2          |
| HHB120  Ethics, Law And Health Care |
| NSB222  Clinical Practice 3 |
| NSB224  Research Approaches in Nursing |
| NSB423  Health Alterations and Nursing 2 |

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**For students who have completed the Diploma in Nursing (Pre-Enrolment) at TAFE July Entry**

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| NSB222  Clinical Practice 3 |
| NSB224  Research Approaches in Nursing |
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| Year 2, Semester 1          |
| NSB321  Professional Nursing Development |
| NSB333  Clinical Practice 5 |
| Elective |

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<td>NSB333</td>
<td>Clinical Practice 5</td>
</tr>
<tr>
<td></td>
<td>Elective</td>
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<tr>
<td></td>
<td><strong>Elective list</strong></td>
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<tr>
<td></td>
<td>Elective List (subject to availability)</td>
</tr>
<tr>
<td>NSB421</td>
<td>Independent Study</td>
</tr>
<tr>
<td>NSB600</td>
<td>Introduction to Nursing Children and Childbearing Families</td>
</tr>
<tr>
<td>NSB602</td>
<td>Pain Management and Nursing Practice</td>
</tr>
<tr>
<td>NSB603</td>
<td>Introduction to Cardiothoracic Nursing</td>
</tr>
<tr>
<td>NSB604</td>
<td>Nursing Practice and the Older Person</td>
</tr>
<tr>
<td>NSB605</td>
<td>Nursing and Technology</td>
</tr>
<tr>
<td>NSB606</td>
<td>Palliative Care Nursing</td>
</tr>
<tr>
<td>PYB257</td>
<td>Group Work</td>
</tr>
<tr>
<td>PYB360</td>
<td>Interventions for Addictive Behaviours</td>
</tr>
<tr>
<td></td>
<td>Or any other unit approved by the School of Nursing</td>
</tr>
</tbody>
</table>
Graduate Certificate in Emergency Nursing (NS41)

Year offered: 2007
Admissions: Yes
Course duration (part-time): 2 semesters
Course duration (external): 2 semesters
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480
Domestic Entry: February
Total credit points: 48
Standard credit points per part-time semester: 12
Course coordinator: Dr Fiona Coyer
Discipline coordinator: Dr Fiona Coyer
Campus: Kelvin Grove

Overview
The Graduate Certificate in Emergency Nursing is offered in conjunction with key industry partners. Two units (24 credit points) are advanced standing from accredited programs (e.g. Queensland Health Transition to Emergency Nursing program). The remaining two units (24 credit points) in the Graduate Certificate in Emergency Nursing address topics such as nursing assessment, evidence-based approaches to nursing practice in the emergency setting and the process and practices associated with managing common client presentations to the emergency settings.

Entry Requirements
Students must:

- be eligible for registration as a nurse with the Queensland Nursing Council
- have gained a degree in nursing (or equivalent) from a recognised institution
- have completed the Queensland Health Transition to Emergency Nursing Program (or its equivalent) within the past three years
- normally have at least one year of appropriate post-registration clinical experience.
- have at least three months recent clinical experience in an emergency facility and be working at least 0.6 FTE in a level 4-6 emergency facility.

Applicants may be admitted on the basis of relevant experience at the discretion of the Head of the School of Nursing

Course Structure
The Graduate Certificate comprises 48 credit points made up of 24 credit points advanced standing from accredited programs, plus 24 credit points from units offered by the School of Nursing.

The course may be undertaken in internal or external mode and is available for mid-year entry.

Course Articulation
All units successfully completed may be credited towards NS64 Graduate Diploma in Nursing or NS85 Master of Nursing.

International Student Entry
This course is not available to international students.

Further Information
For further information about this course, please call the School of Nursing 61 7 3864 3824.

Part-time Course Structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSN721 Key Issues in Emergency and Intensive Care Nursing</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSN723 Specialisation in Critical Care Nursing</td>
</tr>
<tr>
<td>Students who enrol in July undertake NSN723 in the first semester</td>
</tr>
</tbody>
</table>
Bachelor of Nursing and Health Services Management (NS45)

Year offered: 2007
Admissions: Yes
CRICOS code: 047457A
Course duration (full-time): 4 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007:$8,000 per semester (subject to annual review)
International Fees (per semester): 2007:$8,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 425722; DfeeL 425726
Past rank cut-off: 73; Dfee: 68
Past OP cut-off: 13; Dfee: 15
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3864 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Dr Alan Barnard
Campus: Kelvin Grove

Overview
This four-year degree program combines the complementary areas of nursing and health services management. The clinical and practical aspects of nursing are combined with the managerial and administrative side of health care delivery to provide you with a breadth of relevant knowledge and experience.

Why choose this course?
Along with being eligible to apply for registration as a nurse with the Queensland Nursing Council (QNC), you will also be multi-skilled in the management of health services, enhancing your employment and career prospects.

This course features both theoretical and practical subjects, including clinical placements ensuring you gain extensive, hands-on experience as a nurse. The course structure provides a balance of nursing and health management subjects including behavioural sciences, mental health, professional development, finance, planning and health promotion.

Career Options
Nurses work in public and private hospitals, residential care facilities, private homes, schools, pathology laboratories, medical clinics and other community-based and private work environments.

Graduates can also seek employment opportunities in managerial roles within the health sector.

Professional Membership
This course is recognised by the Royal College of Nursing, Australia as satisfying the academic requirements for admission as a professional member. It is also an accredited nursing preregistration course of the Queensland Nursing Council (QNC). For further information on the requirements for QNC registration please refer to www.qnc.qld.gov.au Graduates are also eligible for membership of the Australian College of Health Service Executives.

Honours
A degree with honours may be awarded to students who have recorded outstanding achievement in the four-year program.

Other Course Requirements
The clinical practice units require students to undertake block practicums of two or more weeks duration. Students will be required to wear a uniform while on clinical practice, the cost of which is approximately $150. Students enrolling in this program are required to complete a course of vaccinations for Hepatitis B before commencing their clinical practice units. They are also required to have a current Senior First Aid Certificate or the equivalent prior to commencement of Clinical Practice 1.

As required by the Commission for Children and Young People and Child Guardian Act (2000) students must undergo a criminal history check and be issued with a Suitability Care (Blue Card) before commencing field experience/practicum in an organisation where they may work with children or young people. This is a mandatory requirement that must be met prior to undertaking any field experience/practicum program throughout your course.

It is a requirement of Queensland Health that all students undertaking a clinical placement in a Q health facility complete 'The Essentials' component of the student orientation package which is available on the Queensland Health website www.health.qld.gov.au/SOP/html/Essentials_Homepage.asp

Further Information
For detailed information about this course please call (07) 3138 3824.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Course structure
### Year 1, Semester 1
- LSB182  Bioscience 1
- NSB225  Health, Human Development and Ageing
- PUB104  Introduction to Health Services Management
- PYB074  Communication For Nursing Practice

### Year 1, Semester 2
- BSB115  Management, People and Organisations
- HHB120  Ethics, Law And Health Care
- NSB118  Foundations of Nursing Practice
- PUB251  Contemporary Public Health

### Year 2, Semester 1
- NSB223  Mental Health Nursing
- NSB503  Promoting Health in the Community
- PUB326  Epidemiology
- PUB380  Casemix Management

### Year 2, Semester 2
- LSB282  Bioscience 2
- NSB113  Diversity and Health: Introduction to Indigenous and Multicultural Perspectives
- NSB122  Clinical Practice 1
- PUB480  Health Administration Finance

### Year 3, Semester 1
- LSB382  Bioscience 3
- NSB212  Clinical Practice 2
- NSB324  Health Alterations and Nursing 1
- PUB545  Health Planning and Evaluation

### Year 3, Semester 2
- NSB222  Clinical Practice 3
- NSB224  Research Approaches in Nursing
- NSB423  Health Alterations and Nursing 2
- PUB490  Health Administration Finance

### Year 4, Semester 1
- NSB322  Clinical Practice 4
- NSB500  Health Alterations and High Dependency Nursing
- NSB502  Introduction To Evidence Based Practice
- PUB514  Contract/Project Management

### Year 4, Semester 2
- NSB321  Professional Nursing Development
- NSB333  Clinical Practice 5
- PUB609  Health Resource Allocation

### Potential Careers:
Health Services Manager, Nurse.
Graduate Diploma in Nursing (NS64)

Year offered: 2007
Admissions: Yes
CRICOS code: 015086K
Course duration (full-time): 2 semesters
Course duration (part-time): 4 semesters
Domestic fees (per credit point): Full fee tuition 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $12,480; CSP $4,517
International Fees (per semester): 2007: $8,500 per semester (subject to annual review)
International Entry: February and July
Total credit points: 96
Course coordinator: Dr Fiona Coyer
Campus: Kelvin Grove

Overview

The Graduate Diploma in Nursing provide the opportunity for registered nurses to acquire an advanced level of knowledge and skills in nursing practice, and to prepare registered nurses for specialist roles in selected areas of health care. The course demonstrates a clear integration with advanced practice competencies that have been established by key professional nursing organisations and various specialty nursing groups. The course thus aims to further develop expertise in areas including advanced nursing practice in selected specialties, nursing research and scholarship, and leadership and management in health care. The Graduate Diploma in Nursing and the Master of Nursing fully articulate and are offered for domestic and overseas students who are eligible for registration as a nurse with the Queensland Nurses Council (QNC).

Majors

The following majors are offered in this course:

Aged Care
Cancer Nursing
Community Practice
Intensive Care Nursing
Medical/Surgical Nursing
Paediatric, Child and Youth Health Nursing
Professional Studies
Women's Health

~ For the July intake this major is only offered a part-time basis

Entry Requirements - Domestic students

Domestic students entering the Graduate Diploma in Nursing must: be registered as a nurse with the Queensland Nursing Council (QNC) or the nurse regulatory authority in the student's state or territory of residence; have gained a degree in nursing (or equivalent) from a recognised institution; normally have at least one year of appropriate post-registration clinical experience.

Alternatively, applicants may be admitted on the basis of relevant experience at the discretion of the Head of School of Nursing.

The following additional entry requirements for the specific majors apply:

Intensive Care
Students enrolling in the Intensive Care major must also have had at least three months recent clinical experience in an Intensive Care Unit and be working at least 0.6 FTE in a Level 2 or 3 intensive care facility.

Cancer Nursing and Paediatric, Child and Youth Health Nursing
Students enrolling in the Cancer Nursing and Paediatric, Child and Youth Health majors must normally be working at least 0.6 FTE in the practice setting relevant to the major in which they are enrolling. Students not working within these settings may be required to undertake additional supernumerary clinical experience to meet the requirements of the course.

Medical/Surgical
Students are required to undertake suitable workplace-based clinical experience during the program to meet the requirements of the course by either:

(a) maintaining employment in a medical/surgical practice setting; or
(b) undertaking supernumerary clinical experience which will be organised by the School of Nursing.

Entry Requirements - International Students

International students who enter the Cancer Nursing, Women's Health, Aged Care, Medical/Surgical, Paediatric, Child and Youth Nursing, Community Practice and Professional Studies strands must have gained from a recognised institution a qualification equivalent, on the University's assessment, to that of a registered nurse in Australia; be registered or authorised to practice in their country of origin or residence; have gained a degree in nursing (or equivalent) from a recognised institution; and normally have at least one year of appropriate post-registration clinical experience.

Students enrolling in the Intensive Care major must:

have current temporary or full registration as a nurse with the Queensland Nursing Council (QNC); have gained a degree in nursing (or equivalent) from a recognised institution; and
normally have at least one year of appropriate post-registration clinical experience.

Students enrolling in the intensive care major must also have had at least three months recent clinical experience in an intensive care unit.

International students may also apply for alternative entry, on the basis of relevant experience at the discretion of the Head of School of Nursing.

To apply for temporary registration with the QNC students are required to submit appropriate application forms and to pay an application fee (currently AUS $45) plus an annual license fee (currently AUS $72). Eligibility for temporary registration is assessed by the Queensland Nursing Council.
Council. This process may take up to 3 months.

For enquiries regarding entry requirements or eligibility, please call Dr Fiona Coyer on +61 7 3864 3895.

**Course Structure**

The course structure offers a wide range of pathways for nurses working in diverse settings, while at the same time ensuring opportunities for in-depth study to develop an advanced level of competence in selected areas of nursing practice. Students may undertake one of eight different majors within the Graduate Diploma and the Master of Nursing. The Graduate Diploma in Nursing consists of eight units each of 12 credit points making a total 96 credit points.

The Graduate Diploma in Nursing may be undertaken full-time or part-time and by internal or external mode.

Midwifery is offered in a separate Graduate Diploma in Midwifery which articulates with the Master of Nursing.

**Professional Studies**

The purpose of this area of study is to enable students who do not wish to undertake in-depth study in a particular specialty to have maximum flexibility to select a program of study relevant to their needs. The program is designed to extend and enhance existing nursing knowledge and skills; build confidence and leadership skills; provide a forum for critical examination of contemporary nursing; attain academic experience and qualifications; and foster an understanding of nursing within the broader umbrella of health care. Graduate Diploma in Nursing students who choose this major will complete three core units, and five elective units. The elective options enable students to customise their program of study to meet individual learning needs.

For a detailed overview of the majors available, please refer to the Graduate Certificate relevant to these areas of study.

**Course Pathways/Articulation**

This course fully articulates with the NS85 Master of Nursing.

**Further Information**

Further Information For more information about this course, please call the School of Nursing on +61 7 3864 3824.

**Aged Care**

**Full-Time Structure**

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSN801 Health Assessment in Aged Care</td>
</tr>
<tr>
<td>NSN821 Promoting Healthy Ageing</td>
</tr>
<tr>
<td>NSN507 Contemporary Practice Issues</td>
</tr>
<tr>
<td>Select one of:</td>
</tr>
<tr>
<td>HLN405 Qualitative Research</td>
</tr>
<tr>
<td>HLN705 Introduction to Quantitative Research Methods</td>
</tr>
</tbody>
</table>

Year 1, Semester 2

| NSN515 Clinical Leadership and Management |
| NSN523 Clinical Studies |
| NSN626 Studies in Dementia |
| NSN822 Practice Issues in Ageing |

**Part-Time Structure**

**Year 1, Semester 1**

| NSN801 Health Assessment in Aged Care |
| NSN821 Promoting Healthy Ageing |

**Year 1, Semester 2**

| NSN626 Studies in Dementia |
| NSN822 Practice Issues in Ageing |

<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSN507 Contemporary Practice Issues</td>
</tr>
<tr>
<td>Select one of:</td>
</tr>
<tr>
<td>HLN405 Qualitative Research</td>
</tr>
<tr>
<td>HLN705 Introduction to Quantitative Research Methods</td>
</tr>
<tr>
<td>HLN706 Advanced Quantitative Research Methods</td>
</tr>
</tbody>
</table>

**Year 2, Semester 2**

| NSN515 Clinical Leadership and Management |
| NSN523 Clinical Studies |

**Community Practice**

**Full-Time Course Structure**

**Year 1, Semester 1**

| NSN507 Contemporary Practice Issues |
| NSN701 Advanced Health Assessment |
| Select one of: |
| PUN106 Population Health |
| PUP038 New Developments in Health Promotion |
| Select one of: |
| HLN405 Qualitative Research |
| HLN705 Introduction to Quantitative Research Methods |
| HLN706 Advanced Quantitative Research Methods |

**Year 1, Semester 2**

| NSN515 Clinical Leadership and Management |
| NSN726 Advanced Clinical Practice |
| NSN523 Clinical Studies |
| Elective List B |
| OR |
Any other 12 credit point postgraduate unit for which the student has the necessary prerequisites

### Part-Time Course Structure

#### Year 1, Semester 1
- **NSN507** Contemporary Practice Issues
- **PUN106** Population Health
- **PUP038** New Developments in Health Promotion

#### Year 1, Semester 2
- **NSN515** Clinical Leadership and Management
- **NSN726** Advanced Clinical Practice

#### Year 2, Semester 1
- **NSN701** Advanced Health Assessment
  - OR
- **NSN801** Health Assessment in Aged Care
  - Select one of:
  - **HLN405** Qualitative Research
  - **HLN705** Introduction to Quantitative Research Methods
  - **HLN706** Advanced Quantitative Research Methods

#### Year 2, Semester 2
- **NSN523** Clinical Studies
  - Elective (List B)
  - OR
  - Any other 12 credit point postgraduate unit for which the student has the necessary prerequisites

### Women's Health

#### Full-Time Course Structure

#### Year 1, Semester 1
- **NSN507** Contemporary Practice Issues
- **NSN517** Women's Health Issues
  - Elective (List A)
  - AND
  - Select one of:
  - **HLN405** Qualitative Research
  - **HLN705** Introduction to Quantitative Research Methods
  - **HLN706** Advanced Quantitative Research Methods

#### Year 1, Semester 2
- **NSN516** Sexual and Reproductive Health
- **NSN427** Prevention of Violence Against Women

#### Year 2, Semester 1
- **NSN507** Contemporary Practice Issues
  - Elective (List A)
  - Elective (List A)
  - Select one of:
  - **HLN405** Qualitative Research
  - **HLN705** Introduction to Quantitative Research Methods
  - **HLN706** Advanced Quantitative Research Methods

#### Year 2, Semester 2
- **NSN515** Clinical Leadership and Management
  - Elective (List B)
  - OR
  - Any other 12 credit point postgraduate unit for which the student has the necessary prerequisites

### Professional Studies

#### Full-time Course Structure

#### Year 1, Semester 1
- **NSN507** Contemporary Practice Issues
  - Elective (List A)
  - Elective (List A)
  - Select one of:
  - **HLN405** Qualitative Research
  - **HLN705** Introduction to Quantitative Research Methods
  - **HLN706** Advanced Quantitative Research Methods

#### Year 1, Semester 2
- **NSN515** Clinical Leadership and Management
  - Elective (List B)
  - Elective (List B)
  - OR
  - Any other 12 credit point postgraduate unit for which the student has the necessary prerequisites

### Part-Time Course Structure
| Year 1, Semester 1 | |
| NSN507 Contemporary Practice Issues | Elective (List A) |

| Year 1, Semester 2 | |
| NSN515 Clinical Leadership and Management | Elective (List B) |

| Year 2, Semester 1 | |
| Elective (List A) | Select one of: |
| HLN405 Qualitative Research | |
| HLN705 Introduction to Quantitative Research Methods | |
| HLN706 Advanced Quantitative Research Methods | |

| Year 2, Semester 2 | |
| Elective (List B) | Elective (List B) |
| OR | Any other 12 credit point postgraduate unit for which the student has the necessary prerequisites |

**Paediatrics, Child and Youth Health Nursing**

**Full-Time Structure**

| Year 1, Semester 1 | |
| NSN002 Key Issues in Child and Youth Health Nursing | |
| NSN003 Principles of Paediatric, Child and Youth Health Nursing | |
| NSN507 Contemporary Practice Issues | Select one of: |
| HLN405 Qualitative Research | |
| HLN705 Introduction to Quantitative Research Methods | |
| HLN706 Advanced Quantitative Research Methods | |

| Year 2, Semester 1 | |
| NSN006 Specialisation in Paediatric, Child and Youth Health Nursing | |
| NSN004 Acute Paediatric Nursing | OR |
| NSN005 Community Child and Youth Health Nursing | |
| NSN515 Clinical Leadership and Management | Select one of: |
| NSN523 Clinical Studies | Elective (List B) |
| Any other 12 credit point postgraduate unit for which the student has the necessary prerequisites | |

| Year 1, Semester 2 | |

**Cancer Nursing & Medical/Surgical Nursing**

**Full-time Structure**

| Year 1, Semester 1 | |
| NSN507 Contemporary Practice Issues | |
| HLN705 Advanced Nursing Practice | Select one of: |
| HLN405 Qualitative Research | |
| HLN705 Introduction to Quantitative Research Methods | |
| HLN706 Advanced Quantitative Research Methods | |

| Year 1, Semester 2 | |
| NSN515 Clinical Leadership and Management | Elective (List B) |
| OR | Any other 12 credit point postgraduate unit for which the student has the necessary prerequisites |

| Year 1, Semester 1 | |
| NSN002 Key Issues in Child and Youth Health Nursing | |
| NSN003 Principles of Paediatric, Child and Youth Health Nursing | |

| Year 1, Semester 2 | |
| NSN004 Acute Paediatric Nursing | OR |
| NSN005 Community Child and Youth Health Nursing | |
| NSN006 Specialisation in Paediatric, Child and Youth Health Nursing | |

| Year 2, Semester 1 | |
| NSN507 Contemporary Practice Issues | Select one of: |
| HLN405 Qualitative Research | |
| HLN705 Introduction to Quantitative Research Methods | |
| HLN706 Advanced Quantitative Research Methods | |

| Year 2, Semester 2 | |
| NSN515 Clinical Leadership and Management | Elective (List B) |
| OR | Any other 12 credit point postgraduate unit for which the student has the necessary prerequisites |

**Part-Time Structure**

| Year 1, Semester 1 | |
| NSN002 Key Issues in Child and Youth Health Nursing | |
| NSN003 Principles of Paediatric, Child and Youth Health Nursing | |

| Year 1, Semester 2 | |
| NSN004 Acute Paediatric Nursing | OR |
| NSN005 Community Child and Youth Health Nursing | |
| NSN006 Specialisation in Paediatric, Child and Youth Health Nursing | |

| Year 2, Semester 1 | |
| NSN507 Contemporary Practice Issues | Select one of: |
| HLN405 Qualitative Research | |
| HLN705 Introduction to Quantitative Research Methods | |
| HLN706 Advanced Quantitative Research Methods | |

| Year 2, Semester 2 | |
| NSN515 Clinical Leadership and Management | Elective (List B) |
| OR | Any other 12 credit point postgraduate unit for which the student has the necessary prerequisites |
NSN724  Advanced Nursing Practice
Year 1, Semester 2
NSN523  Clinical Studies
NSN726  Advanced Clinical Practice

Year 2, Semester 1
NSN507  Contemporary Practice Issues
   Select one of:
   HLN405  Qualitative Research
   HLN705  Introduction to Quantitative Research Methods
   HLN706  Advanced Quantitative Research Methods

Year 2, Semester 2
NSN515  Clinical Leadership and Management
   Elective (List B)
   OR
   Any other 12 credit point postgraduate unit for which the student has the necessary prerequisites

Intensive Care Nursing

Full-time Structure

Year 1, Semester 1
NSN701  Advanced Health Assessment
NSN721  Key Issues in Emergency and Intensive Care Nursing
NSN507  Contemporary Practice Issues
   Select one of either
   HLN405  Qualitative Research
   HLN705  Introduction to Quantitative Research Methods
   HLN706  Advanced Quantitative Research Methods

Year 2, Semester 2
NSN722  Principles of Intensive Care Nursing
NSN523  Clinical Studies
NSN515  Clinical Leadership and Management
   Elective (List B)
   OR
   Any other 12 credit point postgraduate unit for which the student has the necessary prerequisites

Part-time Structure

Year 1, Semester 1
NSN701  Advanced Health Assessment
NSN721  Key Issues in Emergency and Intensive Care Nursing

Year 1, Semester 2
NSN722  Principles of Intensive Care Nursing

NSN523  Clinical Studies
Year 2, Semester 1
NSN507  Contemporary Practice Issues
   Select one of either
   HLN405  Qualitative Research
   HLN705  Introduction to Quantitative Research Methods
   HLN706  Advanced Quantitative Research Methods

Year 2, Semester 2
NSN515  Clinical Leadership and Management
   Elective (List B)
   OR
   Any other 12 credit point postgraduate unit for which the student has the necessary prerequisites

Elective Lists

List A (Semester 1)
HLN405  Qualitative Research
HLN705  Introduction to Quantitative Research Methods
HLN706  Advanced Quantitative Research Methods
NSN002  Key Issues in Child and Youth Health Nursing
NSN508  Advanced Readings in Nursing
NSN517  Women's Health Issues
NSN701  Advanced Health Assessment
NSN721  Key Issues in Emergency and Intensive Care Nursing
NSN801  Health Assessment in Aged Care
NSN821  Promoting Healthy Ageing

List B (Semester 2)
HLN405  Qualitative Research
NSN324  Critical Issues in Neonatal Care
NSN427  Prevention of Violence Against Women
NSN508  Advanced Readings in Nursing
NSN516  Sexual and Reproductive Health
NSN523  Clinical Studies
NSN626  Studies in Dementia
NSN722  Principles of Intensive Care Nursing
NSN723  Specialisation in Critical Care Nursing
NSN725  Specialisation in Medical/Surgical and Cancer Nursing
NSN822  Practice Issues in Ageing

* In selected modules, students studying NSN723 and NSN725 must be working in a practice setting relevant to the areas of study, or be willing to undertake additional clinical experiences to be able to undertake the units. Contact the course coordinator for further information.
Graduate Diploma in Midwifery (NS68)

Year offered: 2007
Admissions: Yes
CRICOS code: 040342B
Course duration (full-time): 2 semesters
Course duration (part-time): 4 semesters
Course duration (external): 2 semesters (full-time) or 4 semesters (part-time)
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480
International Fees (per semester): 2007: $8,500 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
Total credit points: 96
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Fiona Coyer
Campus: Kelvin Grove

Overview
The Graduate Diploma in Midwifery is designed to prepare graduates for beginning level practice as midwives. Students undertake clinical and supporting studies units to enable them to develop competence in the area of midwifery, develop a critical awareness of major issues and trends in midwifery, and develop their understanding of research applied to midwifery. Graduates from the program are eligible to apply to the Queensland Nursing Council for endorsement authorising practice as a midwife. Inherent in these course objectives is the expectation that, on completion of the course, students will have demonstrated their ability to meet the Australian College of Midwives Competencies (2005).

Entry Requirements - Domestic Students
Domestic students entering the Graduate Diploma in Midwifery must: be registered as a nurse with the Queensland Nursing Council (QNC), have gained a degree in nursing (or equivalent) from a recognised institution, and normally have at least one year of appropriate post-registration clinical experience.

Applicants may be admitted at the discretion of the Head of the School of Nursing.

Entry Requirements - International Students
To be eligible for entry international students must: have current temporary or full registration as a nurse with the Queensland Nursing Council; have gained a degree in nursing (or equivalent) from a recognised institution; and normally have at least one year of appropriate post-registration clinical experience.

To apply for temporary registration with the QNC students are required to submit appropriate application forms and to pay an application fee (currently AUS $45) plus an annual license fee (currently AUS $72). Eligibility for temporary registration is assessed by the Queensland Nursing Council. This process may take up to 3 months. International students may also apply for alternative entry on the basis of relevant experience at the discretion of the Head of the School of Nursing.

Course Structure
Students enrolled in the Graduate Diploma of Midwifery undertake eight 12 credit point units, comprising five clinical studies units, and three supporting studies units. These clinical units are designed to facilitate the development of knowledge, attitudes and skills which are commensurate with beginning practice as a midwife. A minimum of 720 hours off-campus clinical experience is scheduled throughout the course. Clinical experience occurs in hospital settings, and a variety of community health agencies, for example, the Family Planning Clinic, Sexual Health Clinic, Community support groups and Childbirth Education classes. The Supporting Studies component of the program comprises three units designed to further enhance students' professional growth through exploration, at a postgraduate level, of the nexus between research and practice, and issues in the development of midwifery as a discipline.

The course can be studied full-time or part-time and is available by internal or external mode.

Course Articulation
This course fully articulates with the NS85 Master of Nursing.

Further Information
For more information about this course, please call the School of Nursing on +61 7 3864 3824.

Full-Time Course Structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSN311 Clinical Studies in Midwifery A</td>
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<tr>
<td>NSN321 Foundations of Midwifery Practice</td>
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<tr>
<td>NSN507 Contemporary Practice Issues</td>
</tr>
<tr>
<td>HLN405 Qualitative Research</td>
</tr>
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<tr>
<td>HLN705 Introduction to Quantitative Research Methods</td>
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<tr>
<td>HLN706 Advanced Quantitative Research Methods</td>
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<table>
<thead>
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<tbody>
<tr>
<td>NSN322 Complex Issues for Childbearing Families</td>
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<tr>
<td>NSN333 Clinical Studies in Midwifery B</td>
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<tr>
<td>NSN324 Critical Issues in Neonatal Care</td>
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Part-time Course Structure

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<tr>
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<td>NSN507 Contemporary Practice Issues</td>
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<td>NSN324</td>
<td>Critical Issues in Neonatal Care</td>
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<td><strong>Elective list</strong></td>
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<tr>
<td>HLN405</td>
<td>Qualitative Research</td>
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<tr>
<td>NSN427</td>
<td>Prevention of Violence Against Women</td>
</tr>
<tr>
<td>NSN508</td>
<td>Advanced Readings in Nursing</td>
</tr>
<tr>
<td>NSN515</td>
<td>Clinical Leadership and Management</td>
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<tr>
<td>NSN516</td>
<td>Sexual and Reproductive Health</td>
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</table>
Overview
The Master of Nursing provides the opportunity for registered nurses to acquire an advanced level of knowledge and skills in nursing practice, and to prepare registered nurses for specialist roles in selected areas of health care. The course demonstrates a clear integration with advanced practice competencies that have been established by key professional nursing organisations and various specialty nursing groups. The course thus aims to further develop expertise in areas including advanced nursing practice in selected specialties, nursing research and scholarship, and leadership and management in health care.

Majors
The following majors are offered in this course:

- Aged Care
- Cancer Nursing
- Community Practice
- Intensive Care Nursing
- Medical/Surgical Nursing
- Midwifery *
- Paediatric, Child and Youth Health Nursing ~
- Professional Studies
- Women's Health

* Midwifery is not offered in the Graduate Diploma in Nursing but is offered in a separate Graduate Diploma in Midwifery which articulates with the Master of Nursing.

^ Only offered in the February intake
~ For the July intake this major is only offered a part-time basis

Entry Requirements - Domestic students
Domestic students
* must be registered as a nurse with the Queensland Nursing Council (QNC) or the nurse regulatory authority in the student's state or territory of residence;
* have gained a degree in nursing (or equivalent) from a recognised institution at a grade point average of 5 or above;
* normally have at least one year of appropriate post-registration clinical experience.

Alternatively, applicants may be admitted on the basis of relevant experience at the discretion of the Head of School of Nursing.

The following additional entry requirements for the specific majors apply:

Intensive Care
Students enrolling in the Intensive Care major must also have had at least three months recent clinical experience in an Intensive Care Unit and be working at least 0.6 FTE in an Intensive Care Unit.

Cancer Nursing and Paediatric, Child and Youth Health Nursing
Students enrolling in the Cancer Nursing and Paediatric, Child and Youth Health majors must normally be working at least 0.6 FTE in the practice setting relevant to the major in which they are enrolling. Students not working within these settings may be required to undertake additional supernumerary clinical experience to meet the requirements of the course.

Medical/Surgical
Students are required to undertake suitable workplace-based clinical experience during the program to meet the requirements of the course by either:

(a) maintaining employment in a medical/surgical practice setting; or
(b) undertaking supernumerary clinical experience which will be organised by the School of Nursing.

Midwifery
A student who enters the Midwifery major must be registered as a nurse with the Queensland Nursing Council.

Entry Requirements - International students
International students who enter the Cancer Nursing, Women's Health, Aged Care, Medical/Surgical, Paediatric, Child and Youth Nursing, Community Practice and Professional Studies strands must:
* have gained from a recognised institution a qualification equivalent, on the University's assessment, to that of a registered nurse in Australia;
* be registered or authorised to practise in their country of origin or residence;
* have gained a degree in nursing (or equivalent) from a recognised institution; and
* normally have at least one year of appropriate post-registration clinical experience.

Students enrolling in the Intensive Care major must:
* have current temporary or full registration as a nurse with the Queensland Nursing Council (QNC);
* have gained a degree in nursing (or equivalent) from a recognised institution; and
* normally have at least one year of appropriate post-
registration clinical experience.

Students enrolling in the Intensive Care major must also have had at least three months recent clinical experience in an Intensive Care Unit.

International students may also apply for Alternative Entry, on the basis of relevant experience at the discretion of the Head of School of Nursing.

To apply for temporary registration with the QNC students are required to submit appropriate application forms and to pay an application fee (currently AUS $45) plus an annual license fee (currently AUS $72). Eligibility for temporary registration is assessed by the Queensland Nursing Council. This process may take up to 3 months.

For enquiries regarding entry requirements or eligibility, please call Dr Debra Anderson on +61 7 3864 3881.

Course Structure

The course structures offer a wider range of pathways for nurses working in diverse settings, while at the same time ensuring opportunities for in-depth study to develop an advanced level of competence in selected areas of nursing practice. Students may undertake one of nine different majors.

The Master of Nursing consists of the content of the Graduate Diploma in Nursing plus a further 48 credit points. Students who wish to graduate with a specified major in the Master of Nursing (except Professional Studies) will be required to complete the 96 credit points of the Graduate Diploma in Nursing units relevant to that major and undertake either a 48 credit point thesis or an additional 24 credit points of the remaining 48 credit points at the masters level in units also relevant to that major. These 24 credit points can be undertaken by completing relevant coursework units or a 24 credit point clinical project relevant to the major.

Students who wish to graduate from the Master of Nursing with a major in Professional Studies will be required to complete the 96 credit points of the Graduate Diploma in Nursing, and can then choose to complete the remaining 48 credit points at the masters level either by coursework, project or thesis. The coursework units may be selected from any postgraduate level units offered within the University for which the student has the necessary prerequisite.

The Master of Nursing may be undertaken both in the full-time and part-time modes.

Students may complete their program by internal or external mode.

Professional Studies

The purpose of this area of study is to enable students who do not wish to undertake in-depth study in a particular specialty to have maximum flexibility to select a program of study relevant to their needs. The program is designed to extend and enhance existing nursing knowledge and skills; build confidence and leadership skills; provide a forum for critical examination of contemporary nursing; attain academic experience and qualifications; and foster an understanding of nursing within the broader umbrella of health care.

For a detailed overview of the majors available, please refer to the Graduate Certificate relevant to these areas of study.

Course Articulation

The Graduate Diploma in Nursing and the Master of Nursing fully articulate and are offered for domestic and overseas students who are eligible for registration as a nurse with the Queensland Nurses Council (QNC).

Student who complete the Master of Nursing may also be eligible for up to 96 credit points advanced standing in HL90 Doctor of Health Science.

Further Information

For more information about this course, please call the School of Nursing on +61 7 3864 3824.

Full-Time Course structure

Year 1, Semesters 1 and 2

Students are required to complete the two semesters of the Graduate Diploma in Nursing content in their major area of study or the Graduate Diploma in Midwifery before continuing onto the third semester of the Master of Nursing

Year 2, Semester 1

OPTION 1

NSN422 Pharmacology and Therapeutics in Extended Nursing Practice

AND a choice of either:

NSN421 Assessment and Diagnosis in Extended Practice

OR

NSN424 Evidence Based Practice

null

OPTION 2

One elective from List A

NSN422 Pharmacology and Therapeutics in Extended Nursing Practice

NSN506 Clinical Project

null

OPTION 3

NSN850 Thesis

Part-Time Course structure

Students complete all of the requirements for Option 1 or Option 2 or Option 3
Year 1, Semesters 1 and 2
Students are required to complete two semesters of the Graduate Diploma in Nursing content in their major area of study.

Year 2, Semesters 1 and 2
Students are required to complete two semesters of the Graduate Diploma in Nursing content in their major area of study before continuing onto the third year of the Master of Nursing.

Year 3, Semester 1
OPTION 1
One elective from List A
NSN422 Pharmacology and Therapeutics in Extended Nursing Practice
null
OPTION 2
One elective from List A
NSN422 Pharmacology and Therapeutics in Extended Nursing Practice
null
OPTION 3
NSN825-1 Thesis (Part 1)

Year 3, Semester 2
OPTION 1
One elective from List B
NSN424 Evidence Based Practice
null
OPTION 2
NSN506 Clinical Project
null
OPTION 3
NSN825-2 Thesis (Part 2)

Elective Lists

List A (Semester 1)

<table>
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<tr>
<th>Module Code</th>
<th>Module Title</th>
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<tr>
<td>HLN405</td>
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<tr>
<td>HLN705</td>
<td>Introduction to Quantitative Research Methods</td>
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<tr>
<td>HLN706</td>
<td>Advanced Quantitative Research Methods</td>
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<tr>
<td>NSN002</td>
<td>Key Issues in Child and Youth Health Nursing</td>
</tr>
<tr>
<td>NSN508</td>
<td>Advanced Readings in Nursing</td>
</tr>
<tr>
<td>NSN721</td>
<td>Key Issues in Emergency and Intensive Care Nursing</td>
</tr>
<tr>
<td>NSN517</td>
<td>Women’s Health Issues</td>
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<tr>
<td>NSN701</td>
<td>Advanced Health Assessment</td>
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<tr>
<td>NSN801</td>
<td>Health Assessment in Aged Care</td>
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<tr>
<td>NSN821</td>
<td>Promoting Healthy Ageing</td>
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<td>NSN421</td>
<td>Assessment and Diagnosis in Extended Practice</td>
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List B (Semester 2)

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<td>Critical Issues in Neonatal Care</td>
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<td>NSN427</td>
<td>Prevention of Violence Against Women</td>
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<td>NSN508</td>
<td>Advanced Readings in Nursing</td>
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<td>NSN523</td>
<td>Clinical Studies</td>
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<td>NSN626</td>
<td>Studies in Dementia</td>
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<tr>
<td>NSN722</td>
<td>Principles of Intensive Care Nursing</td>
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<tr>
<td>NSN723</td>
<td>Specialisation in Critical Care Nursing</td>
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<tr>
<td>NSN725</td>
<td>Specialisation in Medical/Surgical and Cancer Nursing</td>
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<tr>
<td>NSN822</td>
<td>Practice Issues in Ageing</td>
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<tr>
<td>NSN929</td>
<td>Psychosocial Rehabilitation</td>
</tr>
<tr>
<td>NSN424</td>
<td>Evidence Based Practice</td>
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* In selected modules, students studying NSN723 and NSN725 must be working in a practice setting relevant to the areas of study, or be willing to undertake additional clinical experiences. Contact the course coordinator for further information.
Master of Nursing Science (Nurse Practitioner) (NS86)

Year offered: 2007
Admissions: Yes
Course duration (full-time): 2 semesters
Course duration (part-time): 4 semesters
Course duration (external): 2 semesters full-time or 4 semesters part-time
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007 Full fee tuition $12480
Domestic Entry: February and July
Course coordinator: Dr Fiona Coyer
Campus: Kelvin Grove

Overview
The proposed Master of Nursing Science (Nurse Practitioner) course is a one year full-time or two year part-time course. Upon successful completion of the program, graduates will be able to:

1. Assess and treat clients in a specialty field of nursing practice and health care.
2. Order diagnostic investigations within a specialty field of nursing practice.
3. Prescribe medications and other interventions from a specialty field of nursing practice.
4. Directly refer patients to other health care professionals.
5. Conduct advanced comprehensive health assessments relevant to a specialist field of nursing practice.
6. Demonstrate an ability to conduct clinical services using high level communication skills, innovation and leadership in both autonomous and multi-disciplinary modes of practice.
7. Demonstrate the capacity to think critically and creatively in complex and unfamiliar environments.

Graduates will be eligible to apply for authorisation to practise as a Nurse Practitioner. The course is accredited by the Queensland Nursing Council.

Entry Requirements
Domestic students entering the Master of Nursing Science (Nurse Practitioner) must:

(i) be registered as a nurse with the Queensland Nursing Council (QNC);
(ii) have gained a degree in nursing (or equivalent) from a recognised institution and have gained a Graduate Diploma in nursing (or equivalent) in the area of nominated speciality from a recognised institution, or the equivalent of four years study at a similar level;
(iii) have a minimum of three years full-time equivalent (FTE) clinical practice experience in the nominated speciality; and
(iv) be employed in an advanced practice nursing role for the duration of the course.

Alternatively, applicants without the required qualifications may be admitted on the basis of relevant experience at the discretion of the Head of School of Nursing.

To be accepted into the course students will need to have access to a clinical support team in their speciality field of practice. The clinical support team will normally consist of an advanced health practitioner currently practising the extended clinical skills required by the candidate in their speciality field of practice (for example, a medical practitioner or a nurse practitioner): together with an advanced practice nurse in the speciality area (for example, a Clinical Nurse Consultant or an Advanced Practice Nurse). This support team will work with the candidate to assist with the development and extension of practice skills in their speciality field.

Course Structure
The course consists of seven units - six theoretical units and an internship. The six theoretical units focus on the development of the advanced pharmacological, therapeutic and diagnosis theory and skills within the area of the nursing speciality and includes an elective unit. The internship aims to provide extended, supervised and supported clinical practice exposure to consolidate and apply coursework learning, enabling the candidate to meet the competency and capability standards for the nurse practitioner. This is a field-based unit that is focused towards consolidation of skills and knowledge related to nurse practitioner practice in a specialty area of health care.

International Student Entry
The course is not available to international students.

Further Information
For further information about this course, please contact the School of Nursing on 07 3864 3824.

Full-time course structure (February entry)

Year 1 - Semester 1
NSN421 Assessment and Diagnosis in Extended Practice
NSN422 Pharmacology and Therapeutics in Extended Nursing Practice
NSN423 Nurse Practitioner Role Development
NSN425-1 Nurse Practitioner Internship

Year 1 - Semester 2
NSN424 Evidence Based Practice
NSN426 Advanced Pharmacology and Therapeutics in Speciality Nursing Practice
NSN425-2 Nurse Practitioner Internship
Elective *

Part-time course structure (February entry)

Year 1 - Semester 1
NSN421 Assessment and Diagnosis in Extended Practice
NSN422 Pharmacology and Therapeutics in Extended
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<tr>
<th>Year 1 - Semester 2</th>
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**Full-time course structure (July entry)**

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**Part-time course structure (July entry)**

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<tr>
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<td>NSN423 Nurse Practitioner Role Development</td>
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Bachelor of Applied Science (Optometry) (OP42)

Year offered: 2007
Admissions: Yes
CRICOS code: 009031J
Course duration (full-time): 4 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15,360; CSP: $7,114
International Fees (per semester): 2007:$10,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 425212
Past cut-off: 98* Second order selection ranks were used to select applicants from within the rank cut-off band
Past OP cut-off: 2* Field positions were used to select applicants from within the OP cut-off band
Assumed knowledge: English (4, SA), Maths B (4, SA), Chemistry (4, SA), and Physics (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging.
CHEMISTRY: QUT unit Introductory Chemistry as a visiting student or QUT Continuing Professional Chemistry Bridging.
PHYSICS: QUT unit Introductory Physics 1H as a visiting student or QUT Continuing Professional Education course Physics Bridging.
ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Prof Michael Collins
Campus: Kelvin Grove

Overview
Optometrists examine people’s eyes to protect and improve their vision and to detect and diagnose eye disease. As an optometrist, you will work with a range of complex instruments and techniques to test vision for defects such as short-sightedness, long-sightedness and astigmatism. Optometrists use their clinical judgement to treat patients in a variety of ways, including eye exercises, contact lenses, spectacles or advice on lighting and visual habits.

Why choose this course?
QUT has the only optometry school in Queensland and one of only three in Australia. Class numbers are small so you will receive individual attention from experienced lecturers.

An on-campus optometry clinic enables you to work directly with real patients, under the supervision of working optometrists.

You will gain hands-on experience throughout the course through participation in the practices of working optometrists, and in other clinical settings including a clinic for Indigenous patients and a clinic for children with impaired vision.

The QUT School of Optometry maintains strong professional and organisational links with industry. Clinical teachers come primarily from private practice settings, while many guest lectures are given by optometrists from private practice and allied disciplines such as ethics, financial, medical and pharmaceutical professions.

Career Options
Graduates are highly employable, with all students employed on graduation (2005 QUT Graduate Destinations Survey).

Graduates can work or specialise in areas such as contact lens practice, children’s vision, occupational/public health optometry or low vision.

Many optometry graduates enter private practice and work initially in established practices, often with a view to future partnership or the establishment of their own practice. Graduates are also employed in government service, including hospitals, or they may enter the teaching and research fields after further study.

Professional Membership
Boards of Optometrical Registration regulate the practice of optometry in Australia. QUT graduates are eligible to apply to the Optometrists’ Board of Queensland for registration to practise as optometrists in Queensland and all states and territories of Australia.

Honours
A degree with honours may be awarded to students who have recorded outstanding achievement in the four-year program.

OP Guarantee
The OP Guarantee does not apply to this course.

International student
Strict quotas apply for entry to this course.

Other course requirements
Ophthalmic instruments costing approximately $5000 are required for the clinical program from the beginning of the second and third years of the course. Academic staff provide advice regarding the purchase of these instruments. You will also be required to undertake first aid certification before entering the clinical program.

Further Information
For detailed information about this course, please call (07) 3138 5739.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work.

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experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

Course structure

<table>
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<tr>
<th>Year 1 Semester 1</th>
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<td>Life Science for Optometrists</td>
</tr>
<tr>
<td>LSB152</td>
<td>Anatomy</td>
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<tr>
<td>MAB140</td>
<td>Quantitative Methods for Optometry and Health Science</td>
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<tr>
<td>PCB141</td>
<td>Chemistry for Clinical Health Professionals</td>
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<td>LSB250</td>
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<td>Visual Science 3</td>
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<td>OPB352</td>
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<td>OPB550</td>
<td>Diseases of the Eye 5</td>
</tr>
<tr>
<td>OPB551</td>
<td>Optometry 5</td>
</tr>
<tr>
<td>OPB552</td>
<td>Advanced Optometry 5</td>
</tr>
<tr>
<td>OPB553</td>
<td>Clinical Practice 5</td>
</tr>
</tbody>
</table>

<table>
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<tr>
<th>Year 3 Semester 2</th>
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<tbody>
<tr>
<td>OPB650</td>
<td>Diseases of the Eye 6</td>
</tr>
<tr>
<td>OPB651</td>
<td>Contact Lens Studies</td>
</tr>
<tr>
<td>OPB652</td>
<td>Pharmacology</td>
</tr>
<tr>
<td>OPB653</td>
<td>Clinical Practice 6</td>
</tr>
</tbody>
</table>
Graduate Certificate in Ocular Therapeutics (OP43)

Year offered: 2007
Admissions: Yes
Course duration (part-time): 2 semesters
Domestic fees (per credit point): 2007: $140 per credit point (subject to annual review)
Domestic fees (indicative): 2007 Full fee tuition $13440
Domestic Entry: July
Course coordinator: Dr Andrew Carkeet
Campus: Kelvin Grove

Overview
The Graduate Certificate in Ocular Therapeutics is designed to provide training to allow optometrists in Queensland to use a range of topical ocular pharmaceuticals for the treatment of eye disease. The design and implementation of this program has been in response to legislative changes in Queensland to allow suitably qualified optometrists to use a range of S4 drugs to treat eye disease. This course is the only local means whereby Queensland optometrists can gain a qualification in ocular therapeutics, and it will be supplementary to their normal optometric registration.

Entry Requirements
Applicants for the course must hold a four year degree in optometry from a recognised School of Optometry, or have equivalent standing and have current registration as optometrists in any State or Territory of Australia or New Zealand.

Advanced standing will not apply and the course will not articulate with any currently offered course within QUT or other institution in Australia or elsewhere.

It is anticipated that The Optometry Council of Australia and New Zealand (TOC) will conduct examinations in ocular therapeutics for optometrists from overseas as they currently do for such optometrists seeking registration to practice in Australia.

International Student Entry
This course is not available to international students.

Further Information
For more information about this course, please contact the School of Optometry on phone 07 3864 5739 or email optometry.enquiries@qut.com

Course structure

<table>
<thead>
<tr>
<th>Year 1 Semester 1</th>
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<tbody>
<tr>
<td>OPP001  Ocular Therapeutics 1</td>
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<table>
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<tr>
<th>Year 1 Semester 2</th>
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<tbody>
<tr>
<td>OPP002  Ocular Therapeutics 2</td>
</tr>
</tbody>
</table>
Graduate Certificate in Public Health
(NU30)

Year offered: 2007
Admissions: Yes
CRICOS code: 048295F
Course duration (full-time): 1 semester
Course duration (external): 1 semester
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007 Full fee tuition $12480
International Fees (per semester): 2007:$10,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
Total credit points: 48
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Peter Anderson
Campus: Kelvin Grove

Entry Requirements
Applicants must have an approved bachelor degree from a recognised institution or a basic professional qualification plus not less than two years of relevant post-qualification experience and/or training.

Course Structure
The course consists of 4 core units (48 credit points) from the Master of Public Health (NU85)/Graduate Diploma in Public Health(NU60). The course is offered under the auspices of the Queensland Centre for Public Health through QUT, Griffith University and the University of Queensland.

Course Pathways/Articulation
This course fully articulates into NU60 Graduate Diploma in Public Health and NU85 Master of Public Health.

Course structure

<table>
<thead>
<tr>
<th>Semester 1</th>
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<tbody>
<tr>
<td>PUN105</td>
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<tr>
<td>PUN106</td>
</tr>
<tr>
<td>PUN640</td>
</tr>
<tr>
<td>PUN743</td>
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</tbody>
</table>
Graduate Certificate in Environmental Health (PU32)

Year offered: 2007
Admissions: Yes
Course duration (part-time): 2 semesters
Course duration (external): 2 semesters part-time
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480
Domestic Entry: February
Total credit points: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Peter Anderson
Campus: Kelvin Grove

Overview
This course provides the knowledge and skills required to enhance professional development in the area of Environmental Health. The course also prepares students for further postgraduate study in health. Students will be required to follow a prescribed enrolment program to complete this area of specialisation. This Program articulates into the Graduate Diploma in Health Science (HL68) and Master of Health Science (HL88). This specialisation requires you to complete four units in environmental health.

Entry requirements
An appropriate Bachelor degree, or other qualifications (or an acceptable professional qualification) or appropriate work experience acceptable to the Dean.

Course Articulation
The Graduate Certificate in Environmental Health articulates into the Graduate Diploma in Environmental Health.

Further information
For more information about this course, please contact the School of Public Health Student Centre on phone 07 3864 5878 or email sph.studentcentre@qut.com

Part-time Course structure

<table>
<thead>
<tr>
<th>Semester 1</th>
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</thead>
<tbody>
<tr>
<td>PUN363</td>
<td>Environmental Health Law</td>
</tr>
<tr>
<td>PUN620</td>
<td>Concepts of Environmental Health</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 2</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>PUN465</td>
<td>Environmental Protection</td>
</tr>
<tr>
<td>PUN467</td>
<td>Public Health Risk Assessment</td>
</tr>
</tbody>
</table>
Graduate Certificate in Health Services Management (PU38)

Year offered: 2007
Admissions: Yes
Course duration (part-time): 2 semesters
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480
International Fees (per semester): 2007: $10,000 per semester (subject to annual review)
Domestic Entry: February
Total credit points: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Peter Anderson
Campus: Kelvin Grove

Overview
This course provides the knowledge and skills required to enhance professional development in Health Services Management. It also prepares students for further postgraduate study in health.

Entry requirements
An appropriate Bachelor degree, or other qualifications (or an acceptable professional qualification) or appropriate work experience acceptable to the Executive Dean.

Course Structure
Students will be required to follow a prescribed enrolment program to complete this area of specialisation although there are options for specialist units. The course is internal mode only although some units are available externally.

Course Articulation
The course articulates with the Graduate Diploma in Health Science and Master of Health Science.

International Student Entry
This course is not available to international students.

Further information
For more information about this course, please call School of Public Health Student Centre on phone 3864 5878 or email sph.studentcentre@qut.com

Part-time Course Structure

Year 1, Semester 1
PUN692 Health Care Delivery Systems
AND
PUB511 Health Policy, Planning and Evaluation
OR
PUB514 Contract/Project Management

Year 1, Semester 2
PUN610 Health Services Management
AND
PUN635 Evidence Based Health Policy
OR
PUN608 Health Economics
OR
PUB609 Health Resource Allocation

Potential Careers:
Community Health Officer, Health Services Manager, Policy Officer, Public Health Officer.
Graduate Certificate in Health Promotion (PU39)

Year offered: 2007
Admissions: Yes
Course duration (part-time): 2 semesters
Course duration (external): 2 semesters
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007 Full fee tuition $12480
Domestic Entry: February
Total credit points: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Peter Anderson
Campus: Kelvin Grove

Overview
This course provides the knowledge and skills required to enhance professional development in health promotion. The course also prepares students for further postgraduate study in health. Students are required to follow a prescribed enrolment program to complete this area of specialisation.

Entry requirements
An appropriate Bachelor degree, or other qualifications (or an acceptable professional qualification) or appropriate work experience acceptable to the Dean.

Course Articulation
This program articulates into the Graduate Diploma in Health Science (HL68) and the Master of Health Science (HL88).

Further information
For more information about this course, please call School of Public Health Student Centre on +61 7 3864 5878.

Part-time Course structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>PUP032 Intervention Design and Theories of Change</td>
<td></td>
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<tr>
<td>PUP038 New Developments in Health Promotion</td>
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</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>PUP034 Advanced Studies and Practice in Health Promotion</td>
<td></td>
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<tr>
<td>AND</td>
<td></td>
</tr>
<tr>
<td>PUP037 Health Program Evaluation</td>
<td></td>
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<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>PUB644 Health Promoting Schools</td>
<td></td>
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</tbody>
</table>
Bachelor of Health Science (Health Information Management, Health Services Management or Public Health) (PU40)

Year offered: 2007
Admissions: Yes
CRICOS code: 022142D
Course duration (full-time): 3 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15,360; CSP $6,854
International Fees (per semester): 2007:$8,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 425372; Dfee: 425367
Past rank cut-off: 72; Dfee: 68
Past OP cut-off: 13; Dfee: 15
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 288
Standard credit points per full-time semester: 48
Course coordinator: Mrs Melinda Service
Discipline coordinator: Health Information Management; Health Services Management: Jenny Nicol; Public Health: Dr Peter Anderson
Campus: Kelvin Grove

Why choose this course?
Health Information Management
Health information management is a rapidly growing field combining elements of health, management and information technology. Health information managers plan and manage health information systems that collect, analyse, store and retrieve patient data. They perform a vital role in public health by ensuring clinical staff have an accurate, up-to-date health information system on which to base often critical decisions.

Health Services Management
The Bachelor of Health Science (Health Services Management) is designed for people who want to join the health care industry in an administrative or managerial capacity. It is also a valuable qualification for people already working in the health industry to upgrade their management knowledge and skills. This course is the only one of its kind offered in Queensland and is one of only a few in Australia. It prepares graduates with an understanding of business principles as well as policy and planning, project management, and computing. The course is flexible and allows options for elective study areas to meet individual interests. You will have the opportunity to do project work, facilitated by lecturers with strong industry links. The mentor program matches final-year students with senior staff in the health industry providing you with excellent networking and employment opportunities.

Public Health
If you have a desire to enhance people’s lives through improved health care, then a career in public health may be for you. QUT has the longest running undergraduate public health course in Queensland. You will learn from experienced, expert staff with strong industry and international links. The three-year course will give you an understanding of public health, primary health care, community health and health promotion. You will also undertake a compulsory placement/practicum program to gain valuable professional experience and industry contacts.

Career Options
Health Information Management
Health information management practitioners work as health records administrators, clinical coders, information retrieval managers, human resource managers, health insurance workers, project officers and public health workers. Employment areas include public and private hospitals, community health centres, large group practices, government, health departments, research organisations, commercial companies, universities, and consulting firms. The rapid growth of the health information management field means graduates are in demand and enjoy high starting salaries, average $41 000, and excellent promotion opportunities (2005 QUT Graduate Destinations Survey).
Health Services Management
Employment prospects in this field are excellent locally, nationally and internationally. The salaries for new graduates are among the highest for any professional group. Graduates work as health service or health administration managers or officers, project officers, health insurance workers, and human resource managers. Employment areas include public and private hospitals, Queensland Health, community health centres, group medical practices, nursing and dental services, universities and consulting firms.

Public Health
Public health practitioners work as community health officers, policy officers, program evaluators, public health promoters and educators, project officers and consultants. They work in both public and private sectors including state and federal health departments, population health units, community health centres, divisions of general practice, non-governmental health organisations, and international health agencies.

Professional Membership
Health Information Management
Graduates of the Bachelor of Health Science (Health Information Management) are eligible for membership of the Health Information Management Association of Australia, the Clinical Coders Society of Australia, and the Australian College of Health Service Executives.

Health Services Management
Graduates of the Bachelor of Health Science (Health Services Management) are eligible for membership of the Australian College of Health Service Executives.

Public Health
Graduates are eligible for membership of the Public Health Association of Australia and the Australian Health Promotion Association.

Honours
Students who obtain high results throughout the course can study an additional one-year honours degree. Honours consists of a research component, which increases career opportunities and opens the way to further studies at PhD level.

Course design
The Health Information Management program has set units to be completed, that is, there are no opportunities to complete electives.

The Health Services Management program consists of a major in health services management, plus:
- A major in public health or
- A two minors or
- A one minor and four electives.
Minor/electives are available in the areas of:
- Accounting and finance
- Public health
- Human resource management

Health Services Management
A Indigenous health
A international business
A management
A marketing
A women’s health
A science
A general electives

The Public Health program consists of a major in public health plus the opportunity to select from one of the following:
- A a major in health services management or
- A one minor and three electives
Minor/electives are available in the areas of:
- Alcohol and drug studies
- Community nutrition
- General studies in psychology
- Health education
- Indigenous health
- Science
- Women’s health

* Completion of the science minor is a prerequisite for entry into postgraduate courses A Graduate Diploma in Environmental Health and Graduate Diploma in Occupational Health and Safety.

Further Information
For more information about this course, please call the School of Public Health Student Centre on (07) 3138 3368 or email sph.studentcentre@qut.com

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Full-Time Course Structure - Health Information Management major

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>PUB104 Introduction to Health Services Management</td>
</tr>
<tr>
<td>PUB251 Contemporary Public Health</td>
</tr>
<tr>
<td>LSB111 Understanding Disease Concepts</td>
</tr>
<tr>
<td>PYB012 Psychology</td>
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</tbody>
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<thead>
<tr>
<th>Year 1, Semester 2</th>
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</thead>
<tbody>
<tr>
<td>PUB208 Understanding Health Information</td>
</tr>
<tr>
<td>PUB209 Health, Culture and Society</td>
</tr>
<tr>
<td>BSB115 Management, People and Organisations</td>
</tr>
<tr>
<td>PUB486 Ethics and the Law in Health Service Delivery</td>
</tr>
</tbody>
</table>
## Year 2, Semester 1
- PUB220 Medical Terminology
- PUB326 Epidemiology
- PUB398 Health Information Services
- LSB142 Human Anatomy and Physiology

## Year 2, Semester 2
- ITB002 IT Professional Studies
- PUB356 Clinical Classification
- PUB480 Health Administration Finance
- PUB490 Quality Management in Health

## Year 3, Semester 1
- PUB380 Casemix Management
- PUB514 Contract/Project Management
- PUB545 Health Planning and Evaluation
- PUB558 Medical Documentation and Abstraction for Classification

## Year 3, Semester 2
- PUB609 Health Resource Allocation
- PUB875 Professional Practice

## Full-Time Course Structure - Health Services Management major

### Year 1, Semester 1
- PUB104 Introduction to Health Services Management
- PUB251 Contemporary Public Health
- LSB111 Understanding Disease Concepts
- PYB012 Psychology

### Year 1, Semester 2
- PUB208 Understanding Health Information
- PUB209 Health, Culture and Society
- BSB115 Management, People and Organisations
- PUB486 Ethics and the Law in Health Service Delivery

### Year 2, Semester 1
- PUB326 Epidemiology
- PUB380 Casemix Management
  - Major 2 or Minor 1
  - Major 2 or Minor 2 or Elective

### Year 2, Semester 2
- PUB480 Health Administration Finance
  - Major 2 or Minor 1
  - Major 2 or Minor 2 or Elective
- PUB490 Quality Management in Health

### Year 3, Semester 1
- PUB514 Contract/Project Management
- PUB545 Health Planning and Evaluation
  - Major 2 or Minor 1
  - Major 2 or Minor 2 or Elective

### Year 3, Semester 2
- PUB609 Health Resource Allocation
- PUB875 Professional Practice
  - Major 2 or Minor 1
  - Major 2 or Minor 2 or Elective

## Full-Time Course Structure - Public Health major 2007

### Year 1, Semester 1
- PUB104 Introduction to Health Services Management
- PUB251 Contemporary Public Health
- LSB111 Understanding Disease Concepts
- PYB012 Psychology

### Year 1, Semester 2
- PUB208 Understanding Health Information
- PUB209 Health, Culture and Society
- BSB115 Management, People and Organisations
- PUB486 Ethics and the Law in Health Service Delivery

### Year 2, Semester 1
- PUB326 Epidemiology
- PUB329 Foundations of Health Studies and Health Behaviour
- PUB332 Sustainable Environments for Health
- PUB338 Elective

### Year 2, Semester 2
- PUB201 Food and Nutrition
- PUB436 Evidence Based Practice
- PUB437 Elective
- PUB437 Elective

### Year 3, Semester 1
- PUB514 Contract/Project Management
- PUB545 Health Planning and Evaluation
- PUB561 Quantitative Analysis for Health
- PUB565 International Health

### Year 3, Semester 2
- PUB406 Health Promotion Strategies
- PUB461 Qualitative Inquiry in Public Health
- PUB875 Professional Practice
  - Elective

## Health Services Management Elective List
Minor Elective Information for the Health Services Management Major

The course structure for the Health Services Management major consists of:

a) a major in Health Services Management PLUS the opportunity to select from one of the following:

b) a major in Public Health (Major 2) comprised of 84cp including the following core units: PUB201, PUB329, PUB416, PUB461, PUB561, PUB565, PUB406, and one 12cp unit selected from the minor elective lists below.

OR
c) two minors (Minor 1 and Minor 2) each of which are comprised of 48cp selected from the minor electives lists below.

OR
d) one minor and four electives (Minor 1 and Electives) selected from the minor elective lists below. You must ensure that you satisfy all prerequisites and that only one of the four electives is at an introductory level.

Please note:

* To select a minor or elective from outside the recommended list below, you must seek approval from the Academic Affairs Officer.

* You may only select up to four minor elective units (48 credit points) from outside of the School of Public Health.

Accounting and Finance

AYB121 Financial Accounting
AYB220 Company Accounting
AYB225 Management Accounting
BSB110 Accounting

Human Resource Management

BSB122 Quantitative Analysis and Finance
MGB211 Organisational Behaviour
MGB220 Management Research Methods
MGB222 Managing Organisations
MGB309 Strategic Management
MGB314 Organisational Consulting and Change
MGB207 Human Resource Issues and Strategy

Indigenous Health

PUB406 Health Promotion Strategies
PUB644 Health Promoting Schools
PUB557 Health Needs of Indigenous Australians and Other Populations

International Business

BSB119 International and Electronic Business
IBB208 European Business Development
IBB213 International Marketing

IBB217 Asian Business Development
IBB300 International Business Strategy
IBB308 Contemporary Business in Europe
IBB317 Contemporary Business in Asia
LWB240 Principles of Equity

Management

BSB126 Marketing
MGB222 Managing Organisations
MGB309 Strategic Management
MGB334 Managing in a Changing Environment

Marketing

AMB200 Consumer Behaviour
AMB240 Marketing Planning and Management
AMB341 Strategic Marketing
BSB126 Marketing

Women's Health

PUB336 Women's Health
PUB406 Health Promotion Strategies
PUB632 Independent Study
PYB054 Psychology and Gender

General Electives

A list of General Electives is available on the current PU40 Course Summary Sheet.

Public Health Major Elective Lists

Minor Elective Information for the Public Health Major

The course structure consists of:

a) a major in Public Health PLUS the opportunity to select from one of the following:

Please note:

b) one minor or four electives selected from the minor elective lists below. You must ensure that you satisfy all prerequisites and that only one of the four electives is at an introductory level.

* To select a minor or elective from outside the recommended list below, you must seek approval from the Academic Affairs Officer.

Alcohol and Drug Studies

PYB158 Introduction to Substance Abuse in Australia
PYB159 Alcohol & Other Drug Studies
PYB260 Psychopharmacology of Addictive Behaviour
PYB360 Interventions for Addictive Behaviours

Community Nutrition

PUB341 Nutrition Education
PUB474 Food Science
PUB509 Nutrition
PUB632 Independent Study

General Studies in Psychology
PYB159 Alcohol & Other Drug Studies
PYB203 Developmental Psychology
PYB205 Social Psychology
PYB307 Health Psychology

Health Education
HMB171 Fitness Health and Wellness
PUB632 Independent Study
PUB644 Health Promoting Schools

Indigenous Health
PUB557 Health Needs of Indigenous Australians and Other Populations
Choose three from the following:
HBB123 Indigenous Australian Culture Studies
HBB255 Indigenous Politics And Political Culture
HBB264 Public And Professional Ethics
HBB265 The Just Society
HBB275 Human Rights: Australian Activism
JSB352 Indigenous Justice

Science
LSB118 Life Science
LSB142 Human Anatomy and Physiology
PCB140 Introductory Chemistry
PCB142 Chemistry 1
Note that completion of the Science minor is a prerequisite for entry to the Graduate Diploma in Environmental Health and the Graduate Diploma in Health, Safety and Environment
PCB150 Physics 1H

Women's Health
PUB336 Women's Health
PUB632 Independent Study
PYB054 Psychology and Gender
SPB007 Human Sexuality and Learning

General Electives
PUB105 Introduction to Family Studies
PUB480 Health Administration Finance
PUB490 Quality Management in Health
PUB611 Risk Management

Potential Careers:
Administrator, Community Health Officer, Community Worker, Health Information Manager, Health Services Manager, Human Resource Manager, Information Officer, Manager, Public Health Officer.
Bachelor of Health Science (Nutrition) (PU40)

Year offered: 2007  
Admissions: Yes  
CRICOS code: 022142D  
Course duration (full-time): 3 years  
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)  
Domestic fees (indicative): 2007: Full fee tuition $15,360; CSP $6,854  
International Fees (per semester): 2007: $8,000 per semester (subject to annual review)  
Domestic Entry: February  
International Entry: February  
QTAC code: 425332; Dfee: 425336  
Past rank cut-off: 73; Dfee: 68  
Past OP cut-off: 13; Dfee: 15  
OP Guarantee: Yes  
Assumed knowledge: English (4, SA), Maths B (4, SA), and Chemistry (4, SA)  
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. CHEMISTRY: QUT unit Introductory Chemistry as a visiting student or QUT Continuing Professional Chemistry Bridging.  
ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com  
Total credit points: 288  
Standard credit points per full-time semester: 48  
Course coordinator: Ms Melinda Service  
Discipline coordinator: Ms Jan Payne  
Campus: Kelvin Grove  

Overview
Nutritionists work with the wider population to influence dietary patterns and behaviours as well as the wider food supply. They can work in a range of settings as diverse as public health and community nutrition, indigenous nutrition and health, consumer and public health, and promotion of nutrition through the media as journalists and editors.

Why choose this course?
The study of public health with a major in human nutrition involves understanding the promotion of health, as well as the prevention of diet related disease. The course is strongly grounded in a study of scientific principles and research methods, which are then applied to influence the wider environment affecting food supply, policy and eating behaviours.

The course gives graduates an understanding of human physiology and biochemistry, public health principles and policies, health promotion principles, public health nutrition, health service and project management. Students will be expected to undertake practical placement outside the university in real world settings. This course can lead on to study or research at the postgraduate level in nutrition and dietetics, health service management, environmental health, public health nutrition and public health generally.

Professional Membership
Graduates of this three year full-time program are eligible to apply for membership of the Public Health Association of Australia, Sports Medicine Australia, the Nutrition Society and other bodies, and Associate membership of the Dietitians Association of Australia.

Career options
Nutrition graduates can work in a variety of areas, including community health centres and public health areas; as service consultants to industry, government and both public and private institutions; in government, educational institutions, research, occupational health and the food industry.

The Bachelor of Health Science (Nutrition) also allows entry to other health-related and graduate positions.

Electives
Electives include clinical science, counselling, exercise science, health management and health promotion, public health and research.

Course structure
Year 1
You will begin to develop a theoretical knowledge base in chemistry, anatomy, food science, principles of food and nutrition and be introduced to contemporary health services and public health issues which will be relevant to you in your future careers in the health sector. Tutorials, workshops and a range of resources and activities will also facilitate the development of practical skills.

Year 2
Building on the foundational studies from your first year, you will develop a more consolidated and in-depth knowledge of biochemistry, physiology and nutritional science. You will also be introduced to nutrition in chronic disease, as well as epidemiology and evidence based practice.

Year 3
You will now apply and contextualise more the knowledge and skills gained in the first 2 years in relation to the health needs of varying population groups. You will learn the principles of project management and then actually undertake projects working with and assisting practitioners in real world settings such as community health centres, schools or business organisations. You are also able to choose electives in areas of interest to further develop your knowledge and skills in a range of areas.

Further Information
For more information about this course, please call the School of Public Health Student Centre on (07) 3138 3368.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as...
questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

**Full-Time Course Structure**

**Year 1, Semester 1**
- PCB142 Chemistry 1
- PUB104 Introduction to Health Services Management
- PUB251 Contemporary Public Health
- PUB474 Food Science

**Year 1, Semester 2**
- LSB255 Human Anatomy
- PCB242 Chemistry 2
- PUB201 Food and Nutrition
- PYB012 Psychology

**Year 2, Semester 1**
- LSB308 Biochemistry
- LSB358 Physiology 1
- PUB326 Epidemiology
- PUB341 Nutrition Education

**Year 2, Semester 2**
- LSB408 Metabolism
- LSB458 Physiology 2
- PUB405 Nutrition Science
  - Minor Elective

**Year 3, Semester 1**
- PUB509 Nutrition
- PUB514 Contract/Project Management
- PUB557 Health Needs of Indigenous Australians and Other Populations
  - Minor Elective

**Year 3, Semester 2**
- PUB336 Women’s Health
- PUB875 Professional Practice
  - Minor Elective
  - Minor Elective

**Elective Lists**

**Elective Lists**

You must ensure that you satisfy all prerequisites and that only one of the electives is at an introductory level. To select an elective from outside this list, you must seek approval from the Academic Affairs Officer.

**Counselling**
- PYB007 Interpersonal Processes and Skills
- PYB208 Counselling Theory and Practice 1
  - PLUS
  - Choose one of the following:
  - PYB356 Counselling Theory and Practice 2
  - PYB359 Introduction to Family Therapy
  - PYB360 Interventions for Addictive Behaviours

**Clinical Science**
- LSB658 Clinical Physiology
  - PLUS
  - 24 credit points selected from the following:
    - LSB365 Pathology
    - LSB438 Immunology 1
    - LSB508 Advanced Metabolism
    - LSB492 Microbiology

**Exercise**
- HMB273 Exercise Physiology 1
  - PLUS
  - 24 credit points selected from the following:
    - HMB274 Functional Anatomy
    - HMB277 Exercise and Sport Nutrition
    - HMB379 Disorders of Human Movement
    - HMB381 Exercise Physiology 2

**Health Management**
- PUB480 Health Administration Finance
- PUB545 Health Planning and Evaluation
- PUB609 Health Resource Allocation
- PUB611 Risk Management

**Health Promotion**
- PUB332 Sustainable Environments For Health
- PUB336 Women’s Health
- PUB406 Health Promotion Strategies
- PUB545 Health Planning and Evaluation
- PUB565 International Health
- PUB644 Health Promoting Schools

**Public Health**
- PUB648 Diet, Nutrition and Chronic Disease
- PUB406 Health Promotion Strategies
- PUB545 Health Planning and Evaluation
- PUB436 Evidence Based Practice
- HMB333 Child and Adolescent Health

**Research**
- PUB436 Evidence Based Practice
Potential Careers:
Community Health Officer, Community Nutritionist, Community Worker, Educator, Health Promotion Officer, Nutritionist, Policy Officer, Project Developer, Public Health Officer.
Bachelor of Health Science (Nutrition and Dietetics) (PU43)

Year offered: 2007
Admissions: Yes
CRICOS code: 022143C
Course duration (full-time): 4 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15,360; CSP $6,729
International Fees (per semester): 2007: $8,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 425442
Past rank cut-off: 97
Past OP cut-off: 2

Assumed knowledge: English (4, SA), Maths B (4, SA), and Chemistry (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging.
CHEMISTRY: QUT unit Introductory Chemistry as a visiting student or QUT Continuing Professional Chemistry Bridging.
ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Mrs Melinda Service
Discipline coordinator: Mrs Jan Payne
Campus: Kelvin Grove

Overview
This course will enable you to become a credentialed dietitian. The study of nutrition and dietetics involves the promotion of health, as well as the prevention and treatment of diet-related disease. It is strongly grounded in a study of scientific principles and research methods, which are then applied to influence the wider environment affecting food supply, policy and eating behaviours.

Career Options
Graduates have excellent rates of employment with a range of opportunities available. They can provide medical nutrition therapy to clients to assist in their medical management of disease and illness in hospitals, nursing homes, community health centres and private practice. They can be food service consultants to food industries, hospitals, nursing homes and institutional catering services. They can also become community or public health nutritionists in government and non-government organisations, or researchers in their chosen area of practice.

As a health qualification, the Bachelor of Health Science (Nutrition and Dietetics) also allows entry to other health-related and graduate positions.

Why choose this course?
This course gives graduates an understanding of human physiology and biochemistry, public health principles and policies, health promotion principles, public health nutrition, food service and health service management, medical nutrition therapy and practice in individual case management, community nutrition and food service management. Students will be expected to undertake practical placements outside the university in hospitals, community health centres, private industry and food service institutions. These working environments are sometimes available outside the semester times and places are limited by availability of placement sites and supervisors, thus places for the course are competitive.

This course can lead on to study or research at the postgraduate level in nutrition and dietetics, health service management, environmental health, public health nutrition and public health generally.

Professional Membership
Graduates of this four year full-time program will be professional dietitians, eligible to apply for the Accredited Practising Dietitian (APD) credential as well as membership of the Dietitians Association of Australia, the Public Health Association, Sports Medicine Australia, the Nutrition Society and other bodies.

Electives
Elective studies are available in health promotion, counselling, clinical science, exercise science, research methods and projects.

Honours
A degree with honours may be awarded to students who have recorded outstanding achievement in the four-year program.

Other course requirements
Students who are required to undertake placements off campus may incur additional costs (for example travel and accommodation). Hepatitis B vaccination and Blue Card clearance are required before placement in Queensland Health and Education facilities.

OP Guarantee
The OP Guarantee does not apply to this course.

Further Information
For more information about this course, please call the School of Public Health Student Centre on (07) 3138 3368.

Course structure
Year 1
You will begin to develop a theoretical knowledge base in chemistry, anatomy, food science, principles of food and nutrition and be introduced to contemporary health services and public health issues which will be relevant to you in your future careers in the health sector. Tutorials, workshops and a range of resources and activities will also facilitate the development of practical skills.
Year 2
Building on the foundational studies from your first year, you will develop a more consolidated and in-depth knowledge of biochemistry, physiology and nutritional science. You will also be introduced to nutrition in chronic disease, as well as epidemiology and evidence based practice.

Year 3
You will now apply and contextualise knowledge and skills gained in the first 2 years, in units focussed on potential future areas of dietetic practice, such as medical nutrition therapy, food service management and public health nutrition. Combined with health promotion, nutrition education principles and quantitative analysis for health, these units further develop important skills in researching, critical analysis and practical application. This practice will be consolidated in advanced food studies and introduction to dietetic practice.

Year 4
This year predominantly involves practice based placements which allow you to work with and assist qualified practitioners in real world settings. You will demonstrate competency by managing individual cases in hospitals and undertaking food service management and community nutrition projects in varied settings such as hospitals, community health centres, schools or business organisations throughout Queensland. Advanced dietetic management and research skills will also be applied in final year projects.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF; has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

Full-Time Course Structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>PCB142 Chemistry 1</td>
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<tr>
<td>PUB104 Introduction to Health Services Management</td>
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<tr>
<td>PUB251 Contemporary Public Health</td>
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<tr>
<th>Year 2, Semester 1</th>
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<tr>
<td>LSB255 Human Anatomy</td>
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<tr>
<td>PCB242 Chemistry 2</td>
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<tr>
<td>PUB201 Food and Nutrition</td>
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<td>PYB012 Psychology</td>
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<th>Year 2, Semester 2</th>
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<tr>
<td>LSB308 Biochemistry</td>
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<td>LSB358 Physiology 1</td>
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<td>PUB326 Epidemiology</td>
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<td>PUB341 Nutrition Education</td>
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<th>Year 3, Semester 1</th>
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<tr>
<td>PUB506 Foodservice Management</td>
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<td>PUB509 Nutrition</td>
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<td>PUB541 Medical Nutrition Therapy 1</td>
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<td>PUB561 Quantitative Analysis for Health</td>
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<tr>
<th>Year 3, Semester 2</th>
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<tbody>
<tr>
<td>PYB208 Counselling Theory and Practice 1</td>
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<tr>
<td>PUB628 Advanced Food Studies</td>
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<td>PUB641 Medical Nutrition Therapy 2</td>
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<tr>
<td>PUB875 Professional Practice</td>
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<th>Year 4, Semester 1</th>
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<tbody>
<tr>
<td>PUB723 Clinical Dietetic Practice</td>
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<tr>
<td>PUB821 Practice in Community Nutrition</td>
<td>Elective</td>
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<tr>
<td>PUB822 Practice in Food Service Management</td>
<td>Elective</td>
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<tr>
<th>Year 4, Semester 2</th>
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<tbody>
<tr>
<td>PUB606 Dietetic Management</td>
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<tr>
<td>PUB821 Practice in Community Nutrition</td>
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<tr>
<td>PUB822 Practice in Food Service Management</td>
<td>Elective</td>
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</tbody>
</table>

**Note**
- Credentialling requirements are for four semesters of study in anatomy/physiology. Students must choose either HMB273 Exercise Physiology 1 or LSB658 Clinical Physiology as their fourth unit.
Elective Units for the Nutrition and Dietetics Major

Students are required to select three electives from the one area of study or from a variety of areas as listed below.

Students must ensure that no more than one elective is at an introductory level.

Elective units are subject to prerequisite requirements, credit points and availability of the unit. With the approval of the Subject Area Coordinator or the Course Coordinator other electives may be selected.

Alcohol and Drug Studies

PYB158 Introduction to Substance Abuse in Australia
PYB159 Alcohol & Other Drug Studies
PYB260 Psychopharmacology of Addictive Behaviour
PYB360 Interventions for Addictive Behaviours

Clinical Science

LSB365 Pathology
LSB438 Immunology 1
LSB508 Advanced Metabolism
LSB658 Clinical Physiology
PUB632 Independent Study

Counselling

PYB007 Interpersonal Processes and Skills
Choose one of the following:
PYB159 Alcohol & Other Drug Studies
PYB257 Group Work
PYB356 Counselling Theory and Practice 2
PYB359 Introduction to Family Therapy
PYB360 Interventions for Addictive Behaviours

Dietetic Management

LWS001 Medicine And The Law
PUB480 Health Administration Finance
PUB490 Quality Management in Health
PUB511 Health Policy, Planning and Evaluation

Exercise

HMB273 Exercise Physiology 1
HMB272 Biomechanics
HMB274 Functional Anatomy
HMB277 Exercise and Sport Nutrition
HMB332 Health Related Fitness
HMB379 Disorders of Human Movement
HMB381 Exercise Physiology 2
PUB632 Independent Study

Health Management

PUB480 Health Administration Finance
PUB511 Health Policy, Planning and Evaluation
PUB514 Contract/Project Management
PUB609 Health Resource Allocation
PUB611 Risk Management

Health Promotion

PUB107 Sustainable Environments for Health
PUB336 Women's Health
PUB406 Health Promotion Strategies
PUB511 Health Policy, Planning and Evaluation
PUB514 Contract/Project Management
PUB557 Health Needs of Indigenous Australians and Other Populations
PUB565 International Health
PUB644 Health Promoting Schools

Private Practice

BSB110 Accounting
LWS001 Medicine And The Law
PUB826 Project and Professional Management
BSB113 Economics
OR
BSB114 Government, Business and Society
OR
BSB126 Marketing

Research

HLN405 Qualitative Research
HLN706 Advanced Quantitative Research Methods
PUB416 Research Methods
PUB461 Qualitative Inquiry in Public Health
PUB632 Independent Study

Public Health

PUB329 Foundations of Health Studies and Health Behaviour
PUB416 Research Methods
PUB406 Health Promotion Strategies
PUB511 Health Policy, Planning and Evaluation
HMB333 Child and Adolescent Health

Potential Careers:

Community Dietician, Community Nutritionist, Dietitian, Health Promotion Officer, Nutritionist, Nutritionist/Dietitian, Policy Officer, Project Developer, Public Health Officer.
Bachelor of Health Science (Podiatry) (PU43)

Year offered: 2007
Admissions: Yes
CRICOS code: 022143C
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15,360; CSP $6,729
International Fees (per semester): 2007: $8,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 425222
Past rank cut-off: 92
Past OP cut-off: 5
Assumed knowledge: English (4, SA), Maths B (4, SA), and Chemistry (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. CHEMISTRY: QUT unit Introductory Chemistry as a visiting student or QUT Continuing Professional Chemistry Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Ms Melinda Service
Discipline coordinator: Dr Lloyd Reed
Campus: Kelvin Grove

Overview
Podiatrists diagnose and treat foot and lower limb problems. They use a range of clinical, surgical, and therapeutic techniques to treat patients and may work as a member of a medical team to deliver the best overall care for a patient with diabetes, rheumatoid arthritis, sports injuries, or walking difficulties.

Why choose this course?
If you possess good communication skills and a people-oriented personality and would like to help people with foot and lower limb disorders including sport-related conditions and those in special needs groups, then you may enjoy a career in podiatry.

QUT offers the only course in podiatry in Queensland. It features an on-campus clinic where students treat patients under the supervision of experienced clinical lecturers.

Podiatry staff have excellent, established health and medical industry links and the course has a strong reputation recognised throughout Australia and overseas.

This course will prepare you with an understanding of human anatomy, biomolecular science, pharmacology, dermatology, and clinical medicine and surgery. You will also learn how to integrate aspects of podiatric surgery, physical therapy, rehabilitation and counselling into the patient interaction.

Career Options
Employment opportunities for podiatry graduates are excellent. In recent years the number of positions available exceeded the number of graduates. This is a direct result of the high standard associated with the course and the level of graduate expertise.

Podiatry graduates work in a broad range of health care setting including private practice, hospitals or community health centres.

Professional Membership
Graduates are eligible for state registration throughout Australia and for registration in the United Kingdom, New Zealand and some European countries. Graduates may also become members of the Australian Podiatry Association and Sports Medicine Australia.

Electives
Students are required to select three elective units that constitute a coherent body of study. The course coordinator approves electives outside the recommended list.

Electives are available in exercise studies, public health and research.

OP Guarantee
The OP Guarantee does not apply to this course.

Other course requirements
There are additional costs associated with this course including uniform and podiatry equipment ($600).

Honours
A degree with honours may be awarded to students who have recorded outstanding achievement in the four-year program.

Further Information
For more information about this course, please call the School of Public Health Student Centre on (07) 3138 3368.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to
currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

**Full-Time Course Structure**

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>PCB141 Chemistry for Clinical Health Professionals</th>
<th>LSB131 Anatomy</th>
<th>PUB251 Contemporary Public Health</th>
<th>PYB012 Psychology</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1, Semester 2</td>
<td>HMB272 Biomechanics</td>
<td>LSB235 Advanced Anatomy</td>
<td>LSB275 Biomolecular Science</td>
<td>LSB475 Disease Processes 4</td>
</tr>
<tr>
<td>Year 2, Semester 1</td>
<td>HMB274 Functional Anatomy</td>
<td>LSB451 Human Physiology</td>
<td>PUB326 Epidemiology</td>
<td>PUB339 Podiatric Medicine 1</td>
</tr>
<tr>
<td>Year 2, Semester 2</td>
<td>PUB437 Pharmacology</td>
<td>LSB492 Microbiology</td>
<td>PUB438 Medicine</td>
<td>PUB439 Podiatric Medicine 2</td>
</tr>
<tr>
<td>Year 3, Semester 1</td>
<td>PUB522 Podiatric Anaesthesiology</td>
<td>PUB537 Radiographic Image Interpretation</td>
<td>PUB539 Podiatric Medicine 3</td>
<td>PUB538 Physical Medicine</td>
</tr>
<tr>
<td>Year 3, Semester 2</td>
<td>PUB436 Evidence Based Practice</td>
<td>PUB635 Podiatric Surgery</td>
<td>PUB638 Orthopaedics and Sports Medicine</td>
<td>PUB639 Podiatric Medicine 4</td>
</tr>
<tr>
<td>Year 4, Semester 1</td>
<td>PUB738 Advanced Clinical Studies 1</td>
<td>PUB739 Podiatric Medicine 5</td>
<td>Minor Elective</td>
<td>Minor Elective</td>
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<tr>
<td>Year 4, Semester 2</td>
<td>PUB826 Project and Professional Management</td>
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**MINOR ELECTIVE LISTS**

Students are required to select a minor which constitutes a coherent body of study. Examples of what constitute a minor appear below. To select a minor from outside the recommended list, approval of the Course Coordinator is required.

<table>
<thead>
<tr>
<th>Exercise Studies</th>
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<tbody>
<tr>
<td>HMB271 Foundations of Motor Control, Learning and Development</td>
</tr>
<tr>
<td>HMB273 Exercise Physiology 1</td>
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<td>PLUS one of the following:</td>
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<tr>
<td>HMB361 Functional Anatomy 2</td>
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<tr>
<td>HMB362 Biomechanics 2</td>
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<tr>
<td>HMB371 Motor Control And Learning 2</td>
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<td>HMB384 Injury Prevention and Rehabilitation</td>
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<tr>
<th>Public Health</th>
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<tbody>
<tr>
<td>PUB329 Foundations of Health Studies and Health Behaviour</td>
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<tr>
<td>PUB406 Health Promotion Strategies</td>
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<tr>
<td>PUB416 Research Methods</td>
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<tr>
<td>PUB511 Health Policy, Planning and Evaluation</td>
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<td>PUB561 Quantitative Analysis for Health</td>
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<td>PUB565 International Health</td>
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<tr>
<th>Research</th>
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<tbody>
<tr>
<td>PUB461 Qualitative Inquiry in Public Health</td>
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<tr>
<td>PUB561 Quantitative Analysis for Health</td>
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<tr>
<td>PUB632 Independent Study</td>
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<tr>
<td>PUB644 Health Promoting Schools</td>
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<tr>
<td>PUN105 Health Statistics</td>
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</tbody>
</table>

**Potential Careers:**

Community Health Officer, Podiatrist, Rehabilitation Professionals.
Graduate Diploma in Public Health (PU60)

Year offered: 2007
Admissions: Yes
CRICOS code: 020306E
Course duration (full-time): 2 semesters
Course duration (part-time): 4 semesters
Course duration (external): 2 semesters (full-time) or 4 semesters (part-time)
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007 Full fee tuition $12480
International Fees (per semester): 2007: $10,000 per semester (subject to annual review)
International Entry: February
Total credit points: 96
Standard credit points per full-time semester: 48
Course coordinator: Dr Peter Anderson
Campus: Kelvin Grove

Overview
The Graduate Diploma in Public Health and Master of Public Health Programs are offered and taught conjointly by a consortium of three universities (QUT, Griffith University, and The University of Queensland). Students enrol through one of these universities and are required to complete four compulsory core units and four elective units selected from a specialised stream.

Entry Requirements
Students come from many health-related fields, but you should have a recognised degree in health, behavioural, social or biological science and not less than two years relevant full-time professional experience.

Accepted degrees would include: a four-year degree with first or second class honours; a three-year degree plus relevant postgraduate diploma.

Admission on the basis of professional experience and/or research work will be considered.

Majors
Majors are offered in the areas of:
- Health Services Management and Policy Sciences
- Occupational and Environmental Health Science
- Health Promotion
- Epidemiology and Research Methods

Course Structure
Full-time students in the program undertake a coursework component for two semesters (or four semesters part-time - two units per semester). The coursework comprises four core units and four advanced elective units. Elective units will normally be selected according to choice of a stream of study.

Course Articulation
This course fully articulates into the Master of Public Health.

International Student Entry
International students may only enrol in full-time studies.

Further information
For more information about this course, please call School of Public Health Student Centre on phone 3864 5878 or email sph.studentcentre@qut.com

Course structure

<table>
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<th>Part A - Core Units</th>
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<tbody>
<tr>
<td>PUN105 Health Statistics</td>
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<td>PUN106 Population Health</td>
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<tr>
<td>PUN640 Health Care Delivery and Reform</td>
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<td>PUN743 Foundations and Practice of Epidemiology</td>
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<tr>
<th>Part B - Advanced elective units offered by QUT</th>
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<tbody>
<tr>
<td>PUN608 Health Economics</td>
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<tr>
<td>PUN632 Health Services Management, Leadership and Change</td>
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<tr>
<td>PUN649 Health Care Financial Management</td>
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<td>PUN688 International Health Policy and Management</td>
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<tr>
<th>Occupational and Environmental Health Science</th>
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<tr>
<td>EFN418 Introduction to Financial Risk Management</td>
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<td>PUN001 Contemporary Risk Management</td>
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<tr>
<td>PUN008 Risk Assessment</td>
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<td>PUN010 Implementing Risk Management</td>
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<tr>
<td>PUN301 Occupational Health and Safety Law and Management</td>
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<td>PUN467 Public Health Risk Assessment</td>
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<td>PUN500 Safety Management</td>
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<td>PUN620 Concepts of Environmental Health</td>
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<td>PUP116 Ergonomics</td>
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<td>PUP250 Occupational Hygiene</td>
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<td>PUP415 Occupational Health</td>
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<td>PUN617 Environmental Health Management</td>
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<td>PUN363 Environmental Health Law</td>
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<td>PUN465 Environmental Protection</td>
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<th>Health Promotion</th>
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<tr>
<td>PUB644 Health Promoting Schools</td>
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<tr>
<td>PUP032 Intervention Design and Theories of Change</td>
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<td>PUP034 Advanced Studies and Practice in Health Promotion</td>
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<td>PUP037 Health Program Evaluation</td>
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<td>PUP038 New Developments in Health Promotion</td>
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<tr>
<th>Epidemiology and Research Methods</th>
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<tr>
<td>HLN405 Qualitative Research</td>
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</table>
Potential Careers:
Health Information Manager, Health Services Manager, Policy Officer, Project Manager, Public Health Officer.
Graduate Diploma in Occupational Health and Safety (PU65)

Year offered: 2007
Admissions: Yes
Course duration (full-time): 2 semesters
Course duration (part-time): 4 semesters
Course duration (external): 4 semesters
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007 Full fee tuition $12480
International Fees (per semester): 2007:$8,500 per semester (subject to annual review)
Domestic Entry: February and July
Total credit points: 96
Standard credit points per full-time semester: 48
Course coordinator: Dr Peter Anderson
Discipline coordinator: Dr Margaret Cook
Campus: Kelvin Grove

Overview
The design of this course is multidisciplinary. It covers occupational health and safety topics that include ergonomics, occupational health, hygiene, law and safety technology.

Entry requirements
Students should have a degree or equivalent in an appropriate discipline from a recognised tertiary institution.

Students may be considered for special entry if they have experience and responsibility in occupational health and safety. Because the course is academically demanding and high standards of performance are expected, you would need either an extensive background in the discipline or other suitable tertiary qualifications.

Students with relevant postgraduate studies may apply for credit transfer or recognition of prior learning/experience within the rules of the University.

Course Structure
Students complete eight specified units. The course is available full-time and part-time. Internal and external mode is available (within Australia only).

Course Articulation
This course fully articulates into the Master of Health Science.

International Student Entry
International students may only enrol in full-time studies and may only study on-shore.

Further information
For more information about this course, please call the School of Public Student Centre on phone 3864 5878 or email sph.studentcentre@qut.com

Course structure

<table>
<thead>
<tr>
<th>Full-time Course Structure</th>
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</thead>
<tbody>
<tr>
<td><strong>Year 1, Semester 1</strong></td>
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<tr>
<td>PUN001</td>
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<td>PUN008</td>
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<tr>
<td>PUN106</td>
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<tr>
<td>PUN301</td>
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<td><strong>Year 1, Semester 2</strong></td>
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<tr>
<td>PUN500</td>
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<td>PUP116</td>
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<td>PUP250</td>
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<th>Part-time Course Structure</th>
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<tr>
<td>PUN001</td>
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<tr>
<td>PUN301</td>
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<tr>
<td><strong>Year 1, Semester 2</strong></td>
</tr>
<tr>
<td>PUP116</td>
</tr>
<tr>
<td>PUP250</td>
</tr>
</tbody>
</table>

Potential Careers:
Community Health Officer, Information Officer, Manager, Manufacturer, Occupational Health and Safety Officer, Public Health Officer.
Graduate Diploma in Environmental Health (PU67)

Year offered: 2007
Admissions: Yes
Course duration (full-time): 2 semesters
Course duration (part-time): 4 semesters
Course duration (external): 4 semesters part-time (from 2007)
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480
Domestic Entry: February
International Entry: February
Course coordinator: Dr Thomas Tenkate
Campus: Kelvin Grove

Overview
The Graduate Diploma in Environmental Health provides the knowledge and skills required for graduates to be employed as environmental health practitioners and in particular they will be eligible to practise as environmental health officers. This award provides students with undergraduate degrees in science, environmental science, nursing, health science or public health an entry pathway into environmental health professional practice.

Entry Requirements
Applicants for admission require an undergraduate degree in a relevant area such as science, environmental science, nursing, health science, or public health. Applicants also require to have completed a minimum of 48 credit points of basic science in units such as chemistry, physics, microbiology, anatomy and physiology or life science.

Course Structure
Students follow a prescribed enrolment program and are required to complete seven units in environmental health and PUN106 Population Health.

Students enrolling in external mode will be required to attend intensive practical sessions at Kelvin Grove campus for selected units in the course.

Course Articulation
This program articulates into the Master of Health Science.

Further Information
For more information about this course, please contact the School of Public Health Student Centre on phone 07 3864 5878 or email sph.studentcentre@qut.com

Course structure

<table>
<thead>
<tr>
<th>Year 1 Semester 1</th>
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</thead>
<tbody>
<tr>
<td>PUN620 Concepts of Environmental Health</td>
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<tr>
<td>PUN363 Environmental Health Law</td>
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<tr>
<td>PUN364 Food Safety</td>
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<tr>
<td>PUN106 Population Health</td>
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<tr>
<th>Year 1 Semester 2</th>
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<tbody>
<tr>
<td>PUN617 Environmental Health Management</td>
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<tr>
<td>PUN466 Communicable diseases</td>
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<tr>
<td>PUN465 Environmental Protection</td>
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<tr>
<td>PUN467 Public Health Risk Assessment</td>
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</table>

Potential Careers:
Environmental Health Officer.
Master of Public Health (PU85)

Year offered: 2007
Admissions: Yes
CRICOS code: 009029C
Course duration (full-time): 3 semesters
Course duration (part-time): 6 semesters
Course duration (external): 3 semesters (full-time) or 6 semesters (part-time)
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480
International Fees (per semester): 2007: $10,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
Total credit points: 144
Course coordinator: Dr Peter Anderson
Campus: Kelvin Grove

Overview
The Master of Public Health is offered under the auspices of the Queensland Centre for Public Health through QUT, Griffith University and the University of Queensland. Students have opportunities to undertake electives at these institutions only after consultation with the course coordinator.

Entry requirements
Students come from many health-related fields, but should have a recognised degree in health, behavioural, social or biological science and not less than two years relevant full-time professional experience.

Accepted degrees would include: a four-year degree with first or second class honours; a three-year degree plus relevant postgraduate diploma.

Admission on the basis of professional experience and/or research work will be considered.

Majors
Specialised streams of study are offered in the areas of:
- Health Services Management and Policy Sciences
- Occupational and Environmental Health Science
- Health Promotion
- Epidemiology and Research Methods
There is also the option of not completing a major and choosing units from more than one stream.

Course Structure
Students elect between three options:

(1) The first option is for full coursework, with no project or thesis component:
   À four core units (Part A),
   À one research methods unit (HLN405, HLN705 or HLN706) and
   À seven advanced elective units (Part B)
(2) Option two is to undertake coursework with a project component:
   À four core units (Part A)
   À five advanced elective units (Part B) and
   À one project unit (HLN703).
(3) Option three is coursework with a thesis component:
   À four core units (Part A)
   À four advanced elective units (Part B)
   À a dissertation component of one semester or two semesters part-time (HLN700 or HLN750-1 and HLN750-2)
Elective units (from Part B) will normally be selected according to choice of a major, or more than one stream of study where the no major option is chosen.

Course Articulation
The Graduate Certificate in Public Health fully articulates into the Graduate Diploma in Public Health and Master of Public Health and the Graduate Diploma in Public Health fully articulates into the Master of Public Health.

International Student Entry
International students may only enrol in full-time studies.

Further information
For more information about this course, please call School of Public Health Student Centre on phone 3864 5878 or email sph.studentcentre@qut.edu.au

Course structure - Full-time

PART A - Semester 1 - Core Units (Option 1, 2, 3)
PUN105 Health Statistics
PUN106 Population Health
PUN640 Health Care Delivery and Reform
PUN743 Foundations and Practice of Epidemiology

PART B - Semester 2 - Advanced Elective Units offered by QUT (Option 1, 2, 3)
4 electives from same major
or
4 electives across majors

PART C - Semester 3 - Coursework (Option 1 only)
Students select further electives from advanced elective list, one of which must be from HLN405, HLN705 or HLN706
OR

PART C - Semester 3 - Project (Option 2 only)
HLN703 Project A
   plus electives from advanced elective list, one of which must be from HLN405, HLN705 or HLN706
OR

PART C - Semester 3 - Dissertation (Option 3 only)
HLN700 Thesis

Course structure - Part-time
### Part A - Semester 1 - Core Units
- PUN743 Foundations and Practice of Epidemiology
- PUN105 Health Statistics

### Part B - Semester 2 - Advanced Elective Units Offered By QUT (Option 1, 2, 3)
2 electives from same major
or
2 electives across majors

### Part A - Semester 3 - Core Units
- PUN106 Population Health
- PUN640 Health Care Delivery and Reform

### Part B - Semester 4 - Advanced Elective Units Offered By QUT (Option 1, 2, 3)
2 electives from same major
or
2 electives from across majors

### Part C - Semester 5 & 6 - Coursework (Option 1 only)
Students select further electives from advanced elective list.

### Part C - Semester 5 & 6 - Project (Option 2 only)
- HLN703 Project A

### Part C - Semester 5 & 6 - Dissertation (Option 3 only)
- HLN750-1 Thesis
- HLN750-2 Thesis

#### Course Structure - Advanced Elective Unit List

- **Health Services Management and Policy Sciences**
  - PUN608 Health Economics
  - PUN632 Health Services Management, Leadership and Change
  - PUN688 International Health Policy and Management
  - PUN649 Health Care Financial Management

- **Occupational and Environmental Health Science**
  - PUN418 Introduction to Financial Risk Management
  - PUN500 Safety Management
  - PUN001 Contemporary Risk Management
  - PUN008 Risk Assessment
  - PUN010 Implementing Risk Management
  - PUN301 Occupational Health and Safety Law and Management
  - PUN467 Public Health Risk Assessment
  - PUN617 Environmental Health Management

- **Health Promotion**
  - PUP032 Intervention Design and Theories of Change
  - PUP034 Advanced Studies and Practice in Health Promotion
  - PUP037 Health Program Evaluation
  - PUP038 New Developments in Health Promotion
  - PUB644 Health Promoting Schools

- **Epidemiology and Research Methods**
  - HLN405 Qualitative Research
  - HLN705 Introduction to Quantitative Research Methods
  - HLN706 Advanced Quantitative Research Methods
  - PUN103 Advanced Epidemiology

**Potential Careers:**
Health Information Manager, Health Services Manager, Policy Officer, Project Manager, Public Health Officer.
Bachelor of Psychology (PY07)

Year offered: 2007
Admissions: No
Course duration (full-time): 3 Years
Course duration (part-time): 6 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15360
Domestic Entry: This course is open to CONTINUING STUDENTS ONLY.
International Entry: This course is open to CONTINUING STUDENTS ONLY.
QTAC code: 445081
Past rank cut-off: 88
Past OP cut-off: 7
OP Guarantee: Yes
Assumed knowledge: English (4 SA)
Total credit points: 288
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Julie Hansen
Campus: Carseldine

Entry requirements
Applicants must have completed Year 12 (or equivalent).
Assumed Knowledge: English (4 SA). Recommended Study: Maths A, B or C.

Aims
The Bachelor of Psychology provides students with a degree accredited by the Australian Psychological Society and provides a thorough coverage of the scientific bases of Psychology, including units detailing the main research and statistical methods used in Psychology. Students also develop and understand of society and high level communication and social research skills that are valuable in a wide range of professions. On successful completion of the degree students may either pursue a career in a range of vocations where their skills are valued, undertake further study to become a registered psychologist or seek postgraduate studies in other disciplines.

Career Outcomes
The Bachelor of Psychology is in great demand in many professional areas. The analytical, research and interpersonal skills acquired through the course have a high degree of application in areas such as education, business, built environment, justice studies, health and sport. Students are encouraged to structure their course to incorporate elective specialisations in other areas and follow a wide choice of career options utilising their psychological and generic skills. Some graduates choose careers in related professional and semi-professional areas like audiology or counselling which may also require further specialist study. Other graduates have completed postgraduate study in the disciplines of Built Environment, Health, Medicine and Business. Many graduates wish to pursue careers in professional areas of psychology. To do so students must be registered with their State Registration Board. This currently involves completing a fourth year of study in Psychology (eg PY09 Bachelor of Psychology( Honours) or

PY20 Postgraduate Diploma in Psychology), followed by either two years of supervised work experience or the completion of an appropriate higher degree (eg Master or Doctorate in Clinical Psychology or Master of Counselling Psychology).

Further information
For detailed information about this course, please call (07) 3864 4625.

Full-time Course structure

<table>
<thead>
<tr>
<th>Semester 1</th>
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<tbody>
<tr>
<td>PYB000</td>
<td>Scholarship and Skills (Psychology)</td>
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<tr>
<td>HHB104</td>
<td>Understanding Society: Intro. To Sociology</td>
</tr>
<tr>
<td>PYB101</td>
<td>Introduction to Psychology 1A</td>
</tr>
<tr>
<td>PYB007</td>
<td>Interpersonal Processes and Skills</td>
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<thead>
<tr>
<th>Semester 2</th>
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<tbody>
<tr>
<td>PYB110</td>
<td>Psychological Research Methods</td>
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<tr>
<td>PYB102</td>
<td>Introduction to Psychology 1B</td>
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<tr>
<td>PYB208</td>
<td>Counselling Theory and Practice 1</td>
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<tr>
<td>PYB158</td>
<td>Introduction to Substance Abuse in Australia</td>
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<td>OR</td>
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<td>Elective</td>
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<thead>
<tr>
<th>Semester 3</th>
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<tbody>
<tr>
<td>PYB205</td>
<td>Social Psychology</td>
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<td>Elective</td>
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</tr>
<tr>
<td>PYB210</td>
<td>Research Design and Data Analysis</td>
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<tr>
<td>Elective</td>
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<thead>
<tr>
<th>Semester 4</th>
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<tr>
<td>PYB201</td>
<td>Perception</td>
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<tr>
<td>PYB203</td>
<td>Developmental Psychology</td>
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<tr>
<td>PYB206</td>
<td>Personality</td>
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<thead>
<tr>
<th>Semester 5</th>
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<tbody>
<tr>
<td>PYB302</td>
<td>Industrial and Organisational Psychology</td>
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<tr>
<td>PYB303</td>
<td>Cognitive Psychology</td>
</tr>
<tr>
<td>PYB304</td>
<td>Physiological Psychology</td>
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<tr>
<td>Elective</td>
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<thead>
<tr>
<th>Semester 6</th>
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<td>PYB306</td>
<td>Psychopathology</td>
</tr>
<tr>
<td>PYB311</td>
<td>Psychological Assessment</td>
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<tr>
<td>Elective</td>
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<tr>
<td>Elective**</td>
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</table>

Notes
* An elective has been placed in the enrolment program for Semester 2. In consultation
with the Course Coordinator this may be changed later to any first year elective from a course in QUT. Details will be finalised during Orientation.

** PYB350 is compulsory if you wish to continue into the Bachelor of Psychology (Honours) program. Otherwise another elective can be taken.

Part-time Course structure

<table>
<thead>
<tr>
<th>Semester 1</th>
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<tbody>
<tr>
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<td>Introduction to Psychology 1A</td>
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<td>PYB000</td>
<td>Scholarship and Skills (Psychology)</td>
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<thead>
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<tbody>
<tr>
<td>PYB102</td>
<td>Introduction to Psychology 1B</td>
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<td>PYB110</td>
<td>Psychological Research Methods</td>
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<th>Semester 3</th>
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<td>HHB104</td>
<td>Understanding Society: Intro. To Sociology</td>
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<td>PYB007</td>
<td>Interpersonal Processes and Skills</td>
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<tbody>
<tr>
<td>PYB205</td>
<td>Social Psychology</td>
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<td>PYB210</td>
<td>Research Design and Data Analysis</td>
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<tbody>
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<td>PYB203</td>
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<td>Perception</td>
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<tr>
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<tr>
<td>PYB303</td>
<td>Cognitive Psychology</td>
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<tr>
<th>Semester 10</th>
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<td>PYB306</td>
<td>Psychopathology</td>
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<tr>
<td>PYB311</td>
<td>Psychological Assessment</td>
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<th>Semester 11</th>
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<tbody>
<tr>
<td>PYB304</td>
<td>Physiological Psychology</td>
</tr>
<tr>
<td>PYB302</td>
<td>Industrial and Organisational Psychology</td>
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</tbody>
</table>

Semester 12

| Elective |
| Elective* |

Notes

* PYB350 is compulsory if you wish to continue into the Bachelor of Psychology (Honours) program. Otherwise another elective can be taken.

Psychology Electives

The following electives are offered in the Psychology program to enable diversity of choice at undergraduate and early postgraduate level and to allow innovative approaches to current and perceived community needs. However, such electives will be offered subject to staff availability and sufficient student enrolment to justify running the unit.

null

PYB050 Qualitative Research Methods
PYB054 Psychology and Gender
PYB067 Human Sexuality
PYB158 Introduction to Substance Abuse in Australia
PYB159 Alcohol & Other Drug Studies
PYB250 Environmental Psychology
PYB257 Group Work
PYB258 Introduction to Theory and Research in Hypnosis
PYB260 Psychopharmacology of Addictive Behaviour
PYB353 Occupational and Vocational Psychology
PYB356 Counselling Theory and Practice 2
PYB358 Advanced Developmental Psychology
PYB359 Introduction to Family Therapy
PYB360 Interventions for Addictive Behaviours
PYB371 Introduction to Road Safety
PYB372 Traffic Psychology and Behaviour
PYB374 Applying Traffic Psychology
PYB350 Advanced Statistical Analysis (essential for intending Honours students)

null

The Course Coordinator may approve other electives. Students may wish to develop a major or minor sequence in any other School of the University, particularly within courses that have relevance to Psychology. Details of approved minors in health, science, business, education, justice, humanities, and human
movement studies can be found in the School Handbook available from the School Office and on the web at http://www.hlth.qut.edu.au/psyc/

Potential Careers:
Administrator, Aged Services Worker, Child Protection Officer, Community Health Officer, Community Worker, Counsellor, Disability Services Worker, Exchange Student, Family Services Officer, Government Officer, Guidance Officer, Health Information Manager, Health Services Manager, Higher Education Worker, Human Resource Developer, Human Resource Manager, Human Services Practitioner, Manager, Policy Officer, Psychologist, Public Servant, Social Scientist, Youth Worker.
Graduate Diploma in Psychology (PY08)

Year offered: 2007
Admissions: Yes
CRICOS code: 036434K
Course duration (full-time): 2 semesters
Course duration (part-time): 4 semesters (may not be available by evening study)

Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480
International Fees (per semester): 2007: $8,500 per semester (subject to annual review)

Domestic Entry: February (full-time and part-time) and July (part-time only)
International Entry: February
Total credit points: 96
Course coordinator: Dr Julie Hansen
Campus: Carseldine

Overview
The Graduate Diploma in Psychology provides an Australian Psychology Accreditation Council (APAC) accredited undergraduate level of training in psychology, which can be added to a previous degree in another discipline. That is, this qualification is graduate level in timing, but undergraduate level in content, and qualifies students to apply for entry into an accredited fourth year, either the Bachelor of Behavioural Science (Honours Psychology) program or the Post Graduate Diploma in Psychology. Entry into these fourth year programs is competitive and normally requires a Grade Point Average (GPA) of at least 5 in the Graduate Diploma.

Entry requirements
An undergraduate degree plus successful completion of an introductory psychology unit (QUT equivalent PYB101, PYB102 or PYB100) and an introductory research and statistics unit (for example PYB110) equivalent to those accredited in the first year of QUT's Bachelor of Behavioural Science (Psychology) degree.

International Student Entry
QUT advises that international students may only enrol in full-time studies.

Further Information
For more information about this course, please contact the School of Psychology and Counselling on +61 7 3864 4625 or email psyc.enquiries@qut.com.

Full-Time Course Structure

Year 1, Semester 1
PYB205 Social Psychology
PYB210 Research Design and Data Analysis
PYB303 Cognitive Psychology
PYB304 Physiological Psychology

Year 1, Semester 2
PYB203 Developmental Psychology
PYB306 Psychopathology
PYB311 Psychological Assessment
  Elective*

Electives
PYB350 Advanced Statistical Analysis
  * (essential for intending Honours students)
PYB158 Introduction to Substance Abuse in Australia
PYB159 Alcohol & Other Drug Studies
PYB201 Perception

Part-Time Course Structure

Year 1, Semester 1
PYB205 Social Psychology
PYB210 Research Design and Data Analysis

Year 1, Semester 2
PYB203 Developmental Psychology
PYB306 Psychopathology

Year 2, Semester 1
PYB303 Cognitive Psychology
PYB304 Physiological Psychology

Year 2, Semester 2
PYB311 Psychological Assessment
  Elective*

Electives
PYB350 Advanced Statistical Analysis
  * (essential for intending Honours students)
PYB158 Introduction to Substance Abuse in Australia
PYB159 Alcohol & Other Drug Studies
PYB201 Perception
PYB208  Counselling Theory and Practice 1  PYB371  Introduction to Road Safety
PYB215  Forensic Psychology and the Law  PYB372  Traffic Psychology and Behaviour
PYB257  Group Work  
PYB260  Psychopharmacology of Addictive Behaviour  
PYB302  Industrial and Organisational Psychology  
PYB305  Applied Social Psychology  
PYB307  Health Psychology  
PYB353  Occupational and Vocational Psychology  
PYB356  Counselling Theory and Practice 2  
PYB358  Advanced Developmental Psychology  
PYB359  Introduction to Family Therapy  
PYB371  Introduction to Road Safety  
PYB372  Traffic Psychology and Behaviour  

Electives are available in first or second semester but not both

**Part-Time Course Structure - Mid-year intake**

<table>
<thead>
<tr>
<th>Year, Semester</th>
<th>Course</th>
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<tbody>
<tr>
<td>1, Semester 2</td>
<td>PYB203  Developmental Psychology</td>
</tr>
<tr>
<td>1, Semester 2</td>
<td>PYB306  Psychopathology</td>
</tr>
<tr>
<td>2, Semester 1</td>
<td>PYB205  Social Psychology</td>
</tr>
<tr>
<td>2, Semester 1</td>
<td>PYB210  Research Design and Data Analysis</td>
</tr>
<tr>
<td>2, Semester 2</td>
<td>PYB311  Psychological Assessment</td>
</tr>
<tr>
<td>2, Semester 2</td>
<td>Elective*</td>
</tr>
<tr>
<td>3, Semester 1</td>
<td>PYB303  Cognitive Psychology</td>
</tr>
<tr>
<td>3, Semester 1</td>
<td>PYB304  Physiological Psychology</td>
</tr>
</tbody>
</table>
| Electives      | PYB350  Advanced Statistical Analysis  
|                | * (essential for intending Honours students)  
|                | PYB158  Introduction to Substance Abuse in Australia  
|                | PYB159  Alcohol & Other Drug Studies  
|                | PYB201  Perception  
|                | PYB208  Counselling Theory and Practice 1  
|                | PYB215  Forensic Psychology and the Law  
|                | PYB257  Group Work  
|                | PYB260  Psychopharmacology of Addictive Behaviour  
|                | PYB302  Industrial and Organisational Psychology  
|                | PYB305  Applied Social Psychology  
|                | PYB307  Health Psychology  
|                | PYB353  Occupational and Vocational Psychology  
|                | PYB356  Counselling Theory and Practice 2  
|                | PYB358  Advanced Developmental Psychology  
|                | PYB359  Introduction to Family Therapy  |
Bachelor of Behavioural Science (Honours Psychology) (PY09)

Year offered: 2007
Admissions: Yes
Course duration (full-time): 2 Semesters
Course duration (part-time): 4 Semesters (may not be available by evening study)
Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2007 $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15,360; CSP $5,302
Domestic Entry: February only (no mid-year entry)
International Entry: February only (no mid-year entry)
Total credit points: 96
Course coordinator: Associate Professor Herbert Biggs
Campus: Carseldine

Overview
The Honours program builds on an undergraduate Australian Psychology Accreditation Council (APAC) accredited psychology degree and provides an opportunity for advanced study and research. Successful completion of the Honours program meets the academic requirements for provisional registration as a psychologist with the Psychologist Registration Board of Queensland.

Entry requirements
Entry to this course is competitive. To be considered for admission, candidates:

- must hold an undergraduate degree accredited by the Australian Psychology Accreditation Council (APAC) as an entry point into an honours program (for example QUT's PY45 Bachelor of Behavioural Science (Psychology))
- must have with an overall Grade Point Average (GPA) of at least 5
- must have a GPA of at least 5 across APAC accredited second and third year psychology units
- must have successfully completed an APAC accredited third year statistics unit (PYB350 or equivalent).

QUT Applicants
For applicants with a QUT Bachelor's award, the base level requirements for consideration for inclusion in the Honours program will be:

- a minimum GPA of 5 in the overall undergraduate degree program
- at least a pass in PYB350 Advanced Statistical Analysis (or its equivalent)
- a minimum overall GPA of 5 in the prescribed second and third year Psychology units listed below, or their equivalent.

Entry is competitive based on GPA in these prescribed units:

- PYB201 Perception
- PYB203 Developmental Psychology
- PYB205 Social Psychology
- PYB206 Personality
- PYB208 Counselling Theory and Practice 1
- PYB210 Research Design and Data Analysis

Non-QUT Applicants
For applicants with Bachelor's awards other than from QUT, similar requirements will be expected.

They will also be required to provide certified copies of complete academic transcripts and evidence of their eligibility to undertake an Honours program at their home institution.

Course Structure
The courses comprises of eight 12 credit point units. Coursework includes the compulsory unit PYB407 Research and Professional Development Seminar; plus elective units, chosen from advanced cognitive, organisational/counselling theory. The research component of the program entails one Research Methods unit and an individual thesis. PYB400 Thesis is undertaken in modules throughout the program and initially students complete a research plan which sets out the project. This is followed by the collection, analysis and writing-up of the data. All coursework units have 3 contact hours per week. Research thesis units contact is as required by the supervisor.

Further Information
For more information about this course, please contact the School of Psychology and Counselling on +61 7 3864 4625.

Full-Time Course Structure

<table>
<thead>
<tr>
<th>Year 1 Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>PYB400-1  Thesis (Part 1)</td>
</tr>
<tr>
<td>PYB401  Advanced Research Methods</td>
</tr>
<tr>
<td>Two Elective Units</td>
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</table>

<table>
<thead>
<tr>
<th>Year 1 Semester 2</th>
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</thead>
<tbody>
<tr>
<td>PYB400-2  Thesis (Part 2)</td>
</tr>
<tr>
<td>PYB400-3  Thesis (Part 3)</td>
</tr>
<tr>
<td>PYB400-4  Thesis (Part 4)</td>
</tr>
<tr>
<td>PYB407  Research and Professional Development Seminar</td>
</tr>
</tbody>
</table>

Part-Time Course Structure

<table>
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<th>Year 1 Semester 1</th>
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</thead>
<tbody>
<tr>
<td>PYB401  Advanced Research Methods</td>
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<tr>
<td>One Elective Unit</td>
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</table>

<table>
<thead>
<tr>
<th>Year 1 Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>PYB400-1  Thesis (Part 1)</td>
</tr>
<tr>
<td>PYB407  Research and Professional Development Seminar</td>
</tr>
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</table>

| Year 2 Semester 1 |
One Elective Unit

Year 2 Semester 2

<table>
<thead>
<tr>
<th>Elective Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PYB402 Counselling Psychology</td>
</tr>
<tr>
<td>PYB403 Cognitive Neuropsychology</td>
</tr>
<tr>
<td>PYB404 Issues in Social Developmental Psychology</td>
</tr>
<tr>
<td>PYB405 Advanced Organisational Psychology</td>
</tr>
<tr>
<td>PYB408 Advanced Social Cognition</td>
</tr>
</tbody>
</table>

Potential Careers:
Administrator, Aged Services Worker, Community Worker, Counsellor, Disability Services Worker, Family Services Officer, Government Officer, Guidance Officer, Health Information Manager, Health Services Manager, Higher Education Worker, Human Resource Developer, Human Resource Manager, Human Services Practitioner, Information Officer, Manager, Psychologist, Public Health Officer, Public Servant, School Counsellor, Social Scientist, Youth Worker.
# Master of Counselling (PY12)

**Year offered:** 2007  
**Admissions:** Yes  
**Course duration (part-time):** 6 semesters  
**Domestic fees (per credit point):** 2007: $130 per credit point (subject to annual review)  
**Domestic fees (indicative):** 2007 Full fee tuition $12480  
**Domestic Entry:** February  
**Total credit points:** 144  
**Course coordinator:** Dr Roger Lowe  
**Campus:** Carseldine

## Overview
The Master of Counselling offers preparation for a specialised position in counselling for practitioners in the counselling field. It has an applied, experiential component including Clinical practice which meets the training requirements for PACFA registration. It also provides knowledge, understanding and skills that will contribute to the development and practice of counselling in the professional environment.

## Entry requirements
An approved degree in a human service or related area, at least 2 years of work experience, access to ongoing counselling work and personal suitability. Candidates with other qualifications/appropriate work experience may be admitted subject to approval by the Dean.

### International Student Entry
This course is not available to international students.

## Further Information
For more information about this course, please contact the School of Psychology and Counselling on 07 3864 4625 or email psych.enquiries@qut.com

## Course structure

<table>
<thead>
<tr>
<th>Year 3, Semester 1</th>
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</thead>
<tbody>
<tr>
<td>PYN007  Professional Studies 3</td>
<td>PYN008-1 Project (Part 1)</td>
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<tr>
<td>Year 3, Semester 2</td>
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</tr>
<tr>
<td>PYN008-2 Project (Part 2)</td>
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</tr>
<tr>
<td>PYN008-3 Project (Part 3)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Potential Careers:
Counsellor, Guidance Officer, Public Servant, School Counsellor, Youth Worker.

### Year 1, Semester 1
- PYN000  Counselling Studies 1
- PYN001  Professional Studies 1

### Year 1, Semester 2
- PYN002  Counselling Studies 2
- PYN003  Group Studies

### Year 2, Semester 1
- PYN004  Counselling Studies 3
- PYN006  Professional Studies 2

### Year 2, Semester 2
- PYN014  Research for Counselling Practice  
  null  
  Plus ONE unit from:  
- PYN013  Advanced Counselling Studies  
  Elective
Master of Counselling Psychology (PY17)

Year offered: 2007
Admissions: No
CRICOS code: 043120C
Course duration (full-time): 4 semesters
Course duration (part-time): 8 semesters
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007 Full fee tuition $12480
Domestic Entry: This course is open to CONTINUING STUDENTS ONLY.
International Entry: This course is open to CONTINUING STUDENTS ONLY.
Total credit points: 192
Course coordinator: Associate Professor Robert Schweitzer
Campus: Carseldine

Entry requirements
A recognised, APS-accredited fourth year of training.

All applicants are required to attend an interview to assess their interpersonal skills in a counselling context (in the case of international applicants this will be conducted by telephone).

Overview
This course enables graduates to seek registration as a psychologist and meets the accreditation requirements of the Australian Psychological Society (APS) and College of Counselling Psychology. It aims to provide students with contemporary knowledge and professional skills to work within a variety of settings both as clinicians and researchers.

Further Information
For more information about this course, please contact the School of Psychology and Counselling on +61 7 3864 4625.

Course structure - Full-time

<table>
<thead>
<tr>
<th>Semester 1</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>PYN005</td>
<td>Research Methods and Issues; Evidence Based Practice</td>
</tr>
<tr>
<td>PYN026</td>
<td>Clinical Psychological Interventions 1</td>
</tr>
<tr>
<td>PYN027</td>
<td>Clinical Psychological Assessment</td>
</tr>
<tr>
<td>PYN035</td>
<td>Supervised Practicum 1</td>
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</table>

<table>
<thead>
<tr>
<th>Semester 2</th>
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</thead>
<tbody>
<tr>
<td>PYN028</td>
<td>Clinical Psychopathology</td>
</tr>
<tr>
<td>PYN029</td>
<td>Clinical Psychological Interventions 2</td>
</tr>
<tr>
<td>PYN030</td>
<td>Professional Practice in Clinical Psychology</td>
</tr>
<tr>
<td>PYN036</td>
<td>Supervised Practicum 2</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Semester 3</th>
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</thead>
<tbody>
<tr>
<td>PYN031-1</td>
<td>Research Thesis (Part 1)</td>
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<tr>
<td>PYN031-2</td>
<td>Research Thesis (Part 2)</td>
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<tr>
<td>PYN037</td>
<td>Supervised Practicum 3</td>
</tr>
<tr>
<td></td>
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<table>
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<tr>
<th>Semester 4</th>
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<tbody>
<tr>
<td>PYN031-3</td>
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<td>PYN031-4</td>
<td>Research Thesis (Part 4)</td>
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<tr>
<td>PYN038</td>
<td>Supervised Practicum 4</td>
</tr>
<tr>
<td></td>
<td>Elective</td>
</tr>
</tbody>
</table>

Course Structure - Part-time

Year 1, Semester 1
- PYN026 Clinical Psychological Interventions 1
- PYN027 Clinical Psychological Assessment

Year 1, Semester 2
- PYN029 Clinical Psychological Interventions 2
- PYN030 Professional Practice in Clinical Psychology

Year 2, Semester 1
- PYN035 Supervised Practicum 1
- Elective

Year 2, Semester 2
- PYN028 Clinical Psychopathology
- PYN036 Supervised Practicum 2

Year 3, Semester 1
- PYN005 Research Methods and Issues; Evidence Based Practice
- PYN031-1 Research Thesis (Part 1)

Year 3, Semester 2
- PYN031-2 Research Thesis (Part 2)
- PYN031-3 Research Thesis (Part 3)

Year 4, Semester 1
- PYN031-4 Research Thesis (Part 4)
- PYN037 Supervised Practicum 3

Year 4, Semester 2
- PYN038 Supervised Practicum 4
- Elective

Potential Careers:
Counsellor, Psychologist.
Master of Clinical Psychology (PY18)

Year offered: 2007
Admissions: Yes
CRICOS code: 052769J
Course duration (full-time): 4 semesters
Course duration (part-time): 8 semesters
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480
International Fees (per semester): 2007: $8,500 per semester (subject to annual review)
Domestic Entry: February (closing date for applications is 31 October of the previous year in which you are applying for entry)
International Entry: February
Total credit points: 192
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Associate Professor Robert Schweitzer
Campus: Carseldine

Overview
The Master of Clinical Psychology offers students the opportunity for advanced training in clinical theory, skills and research. These are three skills fundamental to the professional practice of clinical psychology and psychotherapy.

The program emphasises an integrative approach drawing upon evidence-based psychotherapies including relational psychodynamic, cognitive-behavioural, and systemic narrative therapies across the lifespan.

A psychology clinic provides practicum opportunities to work with adults, children and families in a real-world learning context. There are opportunities for supervised practica in a variety of counselling and clinical setting including the clinic and external community agencies and health settings.

Career opportunities
Graduates are eligible to register as Psychologists. The course prepares graduates to work in a wide range of hospital, community and private practice settings, in areas that require clinical and psychotherapy skills, case management, management of health services, needs assessment and program evaluation, health promotion and education, and supervision.

Entry Requirements
Entry to this course is competitive. To be considered for admission, candidates:
- should hold an Australian Psychology Accreditation Council (APAC) approved four years training or its equivalent from QUT or another recognised institution; and
- must have a minimum Grade Point Average (GPA) of 5 or above in their fourth year; and
- must provide the names of two referees who can comment on the academic and personal suitability of the candidate and their overall level of support for the candidate's application.

Candidates are shortlisted in priority order on the basis of their GPAs. Shortlisted candidates are required to attend an interview for assessment of their interpersonal skills in a clinical context. Admission is based on the candidate's GPA and his or her interview.

In addition to the above requirements, international candidates require:
- an IELTS score of 7.0;
- certification by the Australian Psychology Accreditation Council that their degree is equivalent to an APAC approved four years training in psychology or its equivalent from QUT or another recognised institution.

Interviews for shortlisted international students will be conducted via telephone.

Professional recognition
The course is designed to meet the accreditation requirements of the Australian Psychology Accreditation Council (APAC), the College of Clinical Psychologists and the Psychologists Board of Queensland and provides a graduate with eligibility to apply to register as a Psychologist in Queensland or any other state or territory in Australia.

Registration requirements
All students who will be seeking registration with the Queensland Psychologists Board as a Registered Psychologist will be required to register with the Queensland Psychologists Board for the duration of the program as a Psychologist with Probationary Conditions.

Course Structure - Full time

<table>
<thead>
<tr>
<th>Year 1 Semester 1</th>
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<tbody>
<tr>
<td>PYN025   Clinical Psychological Interventions 1</td>
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<tr>
<td>PYN027   Clinical Psychological Assessment</td>
</tr>
<tr>
<td>PYN028   Clinical Psychopathology</td>
</tr>
<tr>
<td>PYN035   Supervised Practicum 1</td>
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<table>
<thead>
<tr>
<th>Year 1 Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>PYN021   Research Thesis 1</td>
</tr>
<tr>
<td>PYN044   Clinical Psychological Interventions 2</td>
</tr>
<tr>
<td>PYN030   Professional Practice in Clinical Psychology</td>
</tr>
<tr>
<td>PYN036   Supervised Practicum 2</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2 Semester 1</th>
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</thead>
<tbody>
<tr>
<td>PYN022   Research Thesis 2</td>
</tr>
<tr>
<td>PYN045   Clinical Psychological Interventions 3</td>
</tr>
<tr>
<td>PYN034   Childhood Psychopathology and Treatment</td>
</tr>
<tr>
<td>PYN037   Supervised Practicum 3</td>
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<th>Year 2 Semester 2</th>
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<tbody>
<tr>
<td>PYN023   Research Thesis 3</td>
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<tr>
<td>PYN024   Research Thesis 4</td>
</tr>
<tr>
<td>PYN038   Supervised Practicum 4</td>
</tr>
<tr>
<td>PYN039   Health Psychology and Rehabilitation</td>
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</table>
### Course Structure - Part-time

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<tbody>
<tr>
<td>PYN025</td>
<td>Clinical Psychological Interventions 1</td>
</tr>
<tr>
<td>PYN027</td>
<td>Clinical Psychological Assessment</td>
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<table>
<thead>
<tr>
<th>Year 1 Semester 2</th>
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</thead>
<tbody>
<tr>
<td>PYN030</td>
<td>Professional Practice in Clinical Psychology</td>
</tr>
<tr>
<td>PYN044</td>
<td>Clinical Psychological Interventions 2</td>
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<table>
<thead>
<tr>
<th>Year 2 Semester 1</th>
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<tbody>
<tr>
<td>PYN028</td>
<td>Clinical Psychopathology</td>
</tr>
<tr>
<td>PYN045</td>
<td>Clinical Psychological Interventions 3</td>
</tr>
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<table>
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<th>Year 2 Semester 2</th>
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</thead>
<tbody>
<tr>
<td>PYN021</td>
<td>Research Thesis 1</td>
</tr>
<tr>
<td>PYN039</td>
<td>Health Psychology and Rehabilitation</td>
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</thead>
<tbody>
<tr>
<td>PYN034</td>
<td>Childhood Psychopathology and Treatment</td>
</tr>
<tr>
<td>PYN035</td>
<td>Supervised Practicum 1</td>
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<table>
<thead>
<tr>
<th>Year 3 Semester 2</th>
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</thead>
<tbody>
<tr>
<td>PYN022</td>
<td>Research Thesis 2</td>
</tr>
<tr>
<td>PYN036</td>
<td>Supervised Practicum 2</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 4 Semester 1</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>PYN023</td>
<td>Research Thesis 3</td>
</tr>
<tr>
<td>PYN037</td>
<td>Supervised Practicum 3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 4 Semester 2</th>
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</thead>
<tbody>
<tr>
<td>PYN024</td>
<td>Research Thesis 4</td>
</tr>
<tr>
<td>PYN038</td>
<td>Supervised Practicum 4</td>
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</tbody>
</table>
Postgraduate Diploma in Psychology (PY20)

Year offered: 2007
Admissions: Yes
CRICOS code: 034714G
Course duration (full-time): 2 semesters
Course duration (part-time): 4 semesters (may not be available by evening study)
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480
International Fees (per semester): 2007: $8,500 per semester (subject to annual review)
Domestic Entry: February only (no mid-year entry)
International Entry: February only (no mid-year entry)
Total credit points: 96
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Associate Professor Herbert Biggs
Campus: Carseldine

Overview
The Postgraduate Diploma in Psychology builds on an undergraduate Australian Psychology Accreditation Council (APAC) accredited psychology degree and provides an opportunity for advanced study and research. Successful completion of the Postgraduate Diploma in Psychology meets the academic requirements for provisional registration as a psychologist with the Psychologist Registration Board of Queensland. It provides an APAC accredited fourth year of training in psychology, similar to Honours.

Entry Requirements
Entry to this course is competitive. To be considered for admission, candidates:

- must hold an undergraduate degree accredited by the Australian Psychology Accreditation Council (APAC) as an entry point into an honours program (for example QUT’s PY45 Bachelor of Behavioural Science (Psychology))
- must have a Grade Point Average (GPA) of at least 5 across APAC accredited second and third year psychology units.

QUT Applicants
For applicants with a QUT Bachelor's award, the base level requirements for consideration for inclusion in the Postgraduate Diploma in Psychology program will be:
- a minimum overall GPA of 5 in the prescribed second and third year Psychology units listed below, or their equivalent.

Entry is competitive based on GPA in these prescribed units:

PYB201 Perception
PYB203 Developmental Psychology
PYB205 Social Psychology
PYB206 Personality
PYB208 Counselling Theory and Practice 1
PYB210 Research Design and Data Analysis

PYB302 Industrial and Organisational Psychology
PYB303 Cognitive Psychology
PYB304 Physiological Psychology
PYB306 Psychopathology
PYB311 Psychological Assessment

Non-QUT Applicants
For applicants with Bachelor's awards other than from QUT, similar requirements will be expected.

Certified copies of complete academic transcripts must be provided with applications.

Course structure
The course comprises eight 12 credit point units. Coursework includes the compulsory unit PYB407 Research and Professional Development Seminar; plus elective units chosen from advanced cognitive, organisational, counselling, developmental and social theory. The research component of the program entails one Research Methods unit and a thesis. PYB450 Research Thesis is undertaken in modules throughout the program. Initially students will complete an independent review of the literature and prepare an outline for a research proposal. This will then form the basis of a negotiated group project, for which students independently collect, write up and analyse agreed specific components of the data. All coursework units have 3 contact hours per week. The contact for research thesis units is as required by the supervisor.

Further Information
For more information about this course, please contact the School of Psychology and Counselling on +61 7 3864 4625.

Full-Time Course structure

Year 1, Semester 1
PYB450-1 Research Thesis (Part 1)
null
Plus ONE research methods unit selected from the following options:
PYB401 Advanced Research Methods
HHB232 Survey Methods
null
Plus TWO advanced psychology units selected from the following options:
PYB402 Counselling Psychology
PYB403 Cognitive Neuropsychology
PYB404 Issues in Social Developmental Psychology
PYB405 Advanced Organisational Psychology
PYB408 Advanced Social Cognition

Year 1 Semester 2
PYB407 Research and Professional Development Seminar
PYB450-2 Research Thesis (Part 2)
**PYB450-3 Research Thesis (Part 3)**

Plus ONE cognate elective, at 3rd year level or above, selected from a list approved by the Course Coordinator.

### Part-Time Course structure

#### Year 1, Semester 1

<table>
<thead>
<tr>
<th>Option A</th>
<th>Two units from the following options:</th>
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</thead>
<tbody>
<tr>
<td>PYB402</td>
<td>Counselling Psychology</td>
</tr>
<tr>
<td>PYB403</td>
<td>Cognitive Neuropsychology</td>
</tr>
<tr>
<td>PYB404</td>
<td>Issues in Social Developmental Psychology</td>
</tr>
<tr>
<td>PYB405</td>
<td>Advanced Organisational Psychology</td>
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<tr>
<td>PYB408</td>
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**Option B**

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<thead>
<tr>
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<td>PYB402</td>
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<tr>
<td>PYB403</td>
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<tr>
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<tr>
<td>PYB405</td>
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<tr>
<td>PYB408</td>
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**AND**

<table>
<thead>
<tr>
<th>One unit from the following options:</th>
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</thead>
<tbody>
<tr>
<td>PYB401</td>
</tr>
<tr>
<td>HHB232</td>
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#### Year 1, Semester 2

<table>
<thead>
<tr>
<th>PYB407</th>
<th>Research and Professional Development Seminar</th>
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</thead>
<tbody>
<tr>
<td>AND</td>
<td>One cognate elective, at 3rd year level or above, selected from a list approved by the course coordinator</td>
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#### Year 2, Semester 1

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<tr>
<th>PYB450-1</th>
<th>Research Thesis (Part 1)</th>
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**Option A Continued**

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<tr>
<td>HHB232</td>
</tr>
<tr>
<td>null</td>
</tr>
</tbody>
</table>

**Option B Continued**

<table>
<thead>
<tr>
<th>One further unit from the following options:</th>
</tr>
</thead>
<tbody>
<tr>
<td>PYB402</td>
</tr>
<tr>
<td>PYB403</td>
</tr>
</tbody>
</table>

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**Potential Careers:**

Administrator, Community Health Officer, Community Worker, Counsellor, Family Services Officer, Government Officer, Guidance Officer, Health Information Manager, Health Services Manager, Higher Education Worker, Human Resource Developer, Human Resource Manager, Human Services Practitioner, Psychologist, Public Health Officer, Public Servant, School Counsellor, Youth Worker.
Graduate Certificate in Road Safety (PY40)

Year offered: 2007
Admissions: Yes
CRICOS code: 040334B
Course duration (full-time): 1 semester
Course duration (part-time): 2 semesters
Course duration (external): 2 semesters
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480
International Fees (per semester): 2007: $8,500 per semester (subject to annual review)
Domestic Entry: February (full-time and part-time external and internal) and July (internal part-time)
International Entry: February
Total credit points: 48
Standard credit points per part-time semester: 24
Course coordinator: Associate Professor Barry Watson
Campus: Carseldine

Overview
Both the Graduate Certificate and Graduate Diploma in Road Safety foster specialist and multidisciplinary skills and knowledge in the fields of road safety, accident prevention and traffic and transport improvements. The programs are relevant not only to those already employed by government or industry, as either managers, practitioners or researchers, but also those seeking to enter these fields.

Students become conversant with real-world safety problems with input from psychology, humanities, public health, optometry, civil/mechanical/manufacturing and medical engineering staff, as well as guest lecturers from government and industry eg state transport, police, and the insurance industry. Students undertake field study, and are able to complete workplace-based projects where appropriate. They gain experience in both individual and teamwork approaches to research, problem solving, information retrieval, oral and written communication.

Entry requirements
To enrol in the Graduate Certificate program, you should hold a degree from a university, an equivalent qualifications relevant to road safety, or have two years professional practice relevant to road safety. Suitable entry degrees include Bachelor of Civil Engineering, Psychology, Public Health.

Entry with Advanced Standing
Credit will be given, on a case by case basis, for road safety-specific units in postgraduate courses including QUT Graduate Certificate in Civil Engineering; New England/Murdoch/Edith Cowan Universities' Graduate Certificate or Graduate Diploma in Road Safety. Undergraduate units will not be recognised.

Course Structure
The Graduate Certificate in Road Safety consists of one core unit plus three electives. The majority of the units are delivered on a semester basis, although two are delivered as intensive week-long blocks at the Carseldine campus. The program has recently been enhanced with the introduction of distance education delivery for select units.

Further Information
For further information about this course, please contact the CARRS-Q Education Administrator on +61 7 3864 4592 or consult the CARRS-Q website http://www.carrsq.qut.edu.au

Course structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>PYP401</th>
<th>Introduction to Road Safety and one of the following units:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>PYP402</td>
<td>Traffic Psychology and Behaviour</td>
</tr>
<tr>
<td></td>
<td>CEP127</td>
<td>Road and Traffic Engineering</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
<th>PYP406</th>
<th>Road Safety Theory to Practice</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>PYP404</td>
<td>Applying Traffic Psychology</td>
</tr>
<tr>
<td></td>
<td></td>
<td>The above units can be replaced with one or two units offered in Summer Program</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1, Summer Program</th>
<th>PYP405</th>
<th>Road Safety Evaluation Models</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>PYP408</td>
<td>Road Safety Audit - Principles and Practice</td>
</tr>
</tbody>
</table>

Consideration will be given to offering core or elective units in block mode, as demand warrants
Notes
PYP401, PYP402, PYP404 & PYP406 are offered in external mode in additional semesters
null
Graduate Diploma in Road Safety (PY41)

Year offered: 2007
Admissions: Yes
CRICOS code: 040335A
Course duration (full-time): 2 semesters
Course duration (part-time): 4 semesters
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480
International Fees (per semester): 2007: $8,500 per semester (subject to annual review)
Domestic Entry: February (full-time and part-time) and July (external full-time or part-time; internal full-time* or part-time) *full-time option is only for candidates that have completed the GradCertRoadSafety
International Entry: February and July (external full-time; internal full-time if GradCertRoadSafety completed)
Total credit points: 96
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Associate Professor Barry Watson
Campus: Carseldine

Overview
Both the Graduate Certificate and Graduate Diploma in Road Safety foster specialist and multidisciplinary skills and knowledge in the fields of road safety, accident prevention and traffic and transport improvements. The programs are relevant not only to those already employed by government or industry, as either managers, practitioners or researchers, but also those seeking to enter these fields. You will become conversant with real-world safety problems with input from psychology, humanities, public health, optometry, civil/mechanical/manufacturing and medical engineering staff, as well as guest lecturers from government and industry eg state transport, police, and the insurance industry. You will undertake field study, and be able to complete workplace-based projects where appropriate. You will gain experience in both individual and teamwork approaches to research, problem solving, information retrieval, oral and written communication.

Entry requirements
A degree from a university or a three-year diploma relevant to road safety or a Graduate Certificate in Road Safety. (Suitable entry degrees include Bachelor of Civil Engineering, Psychology, Public Health.) *Candidates who have completed QUT's Graduate Certificate in Road Safety can apply for full-time study commencing in July.

Entry with Advanced Standing
Credit will be given, on a case by case basis, for road safety-specific units in postgraduate courses including QUT's Graduate Certificate in Civil Engineering; New England/Murdoch/Edith Cowan Universities' Graduate Certificate or Graduate Diploma in Road Safety. Undergraduate units will not be recognised.

Course Structure
The Graduate Diploma in Road Safety course consists of two core units plus six electives. The program structure is designed to be flexible and accessible. The majority of the units are delivered on a semester basis, although two are available in intensive week-long blocks. The program has recently been enhanced with the introduction of distance education delivery for select units.

Further Information
For further information about this course, please contact the CARRS-Q Education Administrator on +61 7 3864 4592 or consult the CARRS-Q website www.carrsq.qut.edu.au

Full-Time Course Structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>PYP401 Introduction to Road Safety and three of the following units</td>
</tr>
<tr>
<td>PYP402 Traffic Psychology and Behaviour</td>
</tr>
<tr>
<td>CEP127 Road and Traffic Engineering</td>
</tr>
<tr>
<td>PYP407 Independent Study Elective as approved by Course Coordinator</td>
</tr>
</tbody>
</table>

Year 1, Semester 2 and Summer Semester

<table>
<thead>
<tr>
<th>Year 1, Summer Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>PYP405 Road Safety Evaluation Models</td>
</tr>
<tr>
<td>PYP408 Road Safety Audit - Principles and Practice Elective as approved by the Course Coordinator</td>
</tr>
</tbody>
</table>

Notes
PYP401, PYP402, PYP404 and PYP406 are offered in external mode in additional semesters.

Part-Time Course structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>PYP401 Introduction to Road Safety and one of the following units:</td>
</tr>
<tr>
<td>PYP402 Traffic Psychology and Behaviour</td>
</tr>
<tr>
<td>CEP127 Road and Traffic Engineering</td>
</tr>
</tbody>
</table>

Year 1, Semester 2

<table>
<thead>
<tr>
<th>Year 1, Summer Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>PYP405 Road Safety Evaluation Models</td>
</tr>
<tr>
<td>PYP408 Road Safety Audit - Principles and Practice</td>
</tr>
</tbody>
</table>

Notes
Any approved elective or a unit offered in Summer Program listed below:
Consideration will be given to offering core or elective units in block mode, as demand warrants.

### Year 2, Semester 1

Any two of the following units, not completed in Year 1:
- **PYP402** Traffic Psychology and Behaviour
- **PYP407** Independent Study
- **CEP127** Road and Safety Engineering

### Year 2, Semester 2

- **PYP406** Road Safety Theory to Practice
  - And one of the following units or a unit offered in Summer Program:
    - **PYP404** Applying Traffic Psychology
    - **PYP407** Independent Study

### Year 2, Summer Program

- **PYP405** Road Safety Evaluation Models
- **PYP408** Road Safety Audit - Principles and Practice
  - Consideration will be given to offering core or elective units in block mode, as demand warrants.

### Notes

PYP401, PYP402, PYP404 and PYP406 are offered in external mode in additional semesters.
Bachelor of Behavioural Science (Psychology) (PY45)

Year offered: 2007  
Admissions: Yes  
CRICOS code: 034136C  
Course duration (full-time): 3 years  
Course duration (part-time): 6 years (evening classes are not available)  
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)  
Domestic fees (indicative): 2007: Full fee tuition $15,360; CSP $5,270  
International Fees (per semester): 2007: $8,000 per semester (subject to annual review)  
Domestic Entry: February  
International Entry: February  
QTAC code: 445081; Dfee: 445086  
Past rank cut-off: 75; Dfee: 70  
Past OP cut-off: 12; Dfee: 14  
OP Guarantee: Yes  
Assumed knowledge: English (4, SA)  
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com  
Total credit points: 288  
Standard credit points per full-time semester: 48  
Standard credit points per part-time semester: 24  
Course coordinator: Dr Julie Hansen  
Campus: Carseldine  

Overview  
Whether your fascination is with people and personalities, problem solving or the workings of the brain, psychology offers a pathway to a rewarding career.

Why choose this course?  
The Bachelor of Behavioural Science (Psychology) provides the first step towards a career as a registered psychologist. The course is fully accredited by the Australian Psychology Accreditation Council (APAC) and eligible graduates can undertake additional postgraduate studies required for professional registration.

The course provides a thorough grounding in the scientific bases of psychology, and deals with the research and statistical methods used in the discipline. You will complete core subjects in development, personality, social psychology, psychological disorders, learning, memory and perception. In second and third years you will explore subjects in contemporary areas such as counselling and family therapy, forensic psychology, addictive behaviours and traffic psychology. You may also choose electives from other courses across the university.

You will also develop an understanding of society and high-level communication and social research skills that are valuable in a wide range of professions.

Recommended Study  
Maths A, B or C.

Career Options  
Psychology graduates are in great demand in many professional areas. The analytical, research and interpersonal skills acquired through this course have a high degree of application in areas such as education, human resources, market research, organisational development, policing, health and human services and counselling.

You are encouraged to structure your course to incorporate elective specialisations in other areas and follow a wide choice of career options utilising your psychological and generic skills.

On successful completion of the degree you may either pursue a career in a range of vocations where your skills are valued, undertake further study to become a registered psychologist or seek postgraduate studies in psychology or other disciplines.

Honours  
Many graduates wish to pursue careers in professional areas of psychology. To do so you must be registered with your state registration board. This currently involves completing a fourth year of study in psychology (eg Bachelor of Behavioural Science (Honours Psychology) or Postgraduate Diploma in Psychology), followed by either two years of supervised work experience or the completion of an appropriate higher degree such as a Doctor of Psychology (Clinical), Master of Clinical Psychology or Master of Psychology (Educational and Developmental).

Professional Membership  
The Bachelor of Behavioural Science (Psychology) is accredited by the Australian Psychology Accreditation Council (APAC).

Further Information  
For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4625.

Deferment  
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Full-time Course structure  
Year 1 - Semester 1  
PYB000  Scholarship and Skills (Psychology)  
PYB101  Introduction to Psychology 1A
<table>
<thead>
<tr>
<th>Year 1 - Semester 2</th>
<th>Year 2 - Semester 1</th>
<th>Year 2 - Semester 2</th>
<th>Year 3 - Semester 1</th>
<th>Year 3 - Semester 2</th>
<th>Notes</th>
</tr>
</thead>
</table>
| PYB007 Interpersonal Processes and Skills  | PYB202 Social and Organisational Psychology  | PYB204 Perception and Cognition  | PYB304 Physiological Psychology  | PYB306 Psychopathology  | Electives can be studied from Lists A and B, or from other courses. The following rules apply:  
* At least 3 electives must be chosen from the psychology electives in Lists A and B, with at least 1 elective from List B.  
** No more than three introductory electives can be included in PY45.  
*** PYB350 is compulsory for entry to 4th year programs in psychology (eg Bachelor of Behavioural Science (Honours Psychology) and Postgraduate Diploma in Psychology) |
| Social Science Foundation Unit (see List C) | PYB210 Research Design and Data Analysis Elective | Elective | PYB309 Individual Differences and Assessment Elective | Elective | |
| PYB110 Psychological Research Methods | PYB202 Social and Organisational Psychology | PYB203 Developmental Psychology Elective | Elective | Elective | |
| PYB102 Introduction to Psychology 1B | PYB210 Research Design and Data Analysis Elective | Elective | Elective | Elective | |
| PYB208 Counselling Theory and Practice 1 Elective | | | | | |
| Semester 3 | Semester 4 | Semester 5 | Semester 6 | Semester 7 | |
| PYB007 Interpersonal Processes and Skills  | PYB208 Counselling Theory and Practice 1 Any first year elective | PYB202 Social and Organisational Psychology | PYB203 Developmental Psychology Elective | Elective | |
| Social Science Foundation Unit (See List A) | | | | | |
| Semester 8 | Semester 9 | Semester 10 | Semester 11 | Semester 12 | |
| PYB204 Perception and Cognition Elective | PYB309 Individual Differences and Assessment Psychology Elective (see list A or B after Course Structure) Elective | Elective | Elective | Elective | |
| Semester 12 | Semester 13 | Semester 14 | Semester 15 | Semester 16 | |
| PYB306 Psychopathology Elective | PYB304 Physiological Psychology Elective | | | | |
| Semester 17 | Semester 18 | Semester 19 | Semester 20 | | |
| PYB350 Advanced Statistical Analysis or elective*** Psychology Elective (3rd year, from List B) | | | | | |
| * PYB350 is compulsory if you wish to continue into the Bachelor of Psychology (Honours) program. Otherwise another elective can be taken. | | | | | |

**List A and List B Psychology Electives**

<table>
<thead>
<tr>
<th>List A Psychology Electives</th>
<th>List B Psychology Electives</th>
</tr>
</thead>
<tbody>
<tr>
<td>PYB054 Psychology and Gender</td>
<td></td>
</tr>
</tbody>
</table>
In your first year of study (or first two years of study for part-time students), you are required to study one compulsory Social Science Foundation Unit from the list below, and one other elective unit. The Social Science Foundation unit can be completed in either 1st or 2nd semester, depending on your choice of unit and its availability. You should enrol in an elective unit in the other semester.

null

HHB103 Contemporary Social And Community Issues
HHB104 Understanding Society: Intro. To Sociology
HHB105 Exploring Change
HHB110 Introduction To International And Global Studies
HHB114 Introduction To Human Rights And Ethics
HHB115 Human Identity And Change
HHB210 Indigenous Australia: Country, Kin And Culture

**Potential Careers:**
Administrator, Aged Services Worker, Child Protection Officer, Community Health Officer, Community Worker, Counsellor, Disability Services Worker, Exchange Student, Family Services Officer, Government Officer, Guidance Officer, Health Information Manager, Health Services Manager, Higher Education Worker, Human Resource Developer, Human Resource Manager, Human Services Practitioner, Manager, Policy Officer, Psychologist, Public Servant, Social Scientist, Youth Worker.
**Doctor of Psychology (Clinical) (PY50)**

**Year offered:** 2007  
**Admissions:** Yes  
**Course duration (full-time):** 3 years  
**Course duration (part-time):** 6 years  
**Domestic fees (per credit point):** 2007: $130 per credit point (subject to annual review)  
**Domestic fees (indicative):** 2007: $12480  
**International Fees (per semester):** 2007: $8,500 per semester (subject to annual review)  
**Domestic Entry:** February (closing date for applications is 31 October of the previous year in which you are applying for entry)  
**Total credit points:** 288  
**Standard credit points per full-time semester:** 48  
**Standard credit points per part-time semester:** 24  
**Course coordinator:** Associate Professor Robert Schweitzer  
**Campus:** Carseldine

**Overview**  
The Doctor of Psychology (Clinical) offers students the option of a postgraduate program to develop more advanced professional knowledge and skills in clinical psychology than offered in the Master of Clinical Psychology. It includes advanced professional coursework units, specialised practical experience and an extended program of research, enabling graduates to undertake positions of greater responsibility in a broad range of clinical settings including hospitals, mental health facilities and other specialised treatment units.

The doctorate emphasises the development of applied research and clinical specialisations within an evidence-based, integrative psychotherapy framework.

**Entry Requirements**  
To be eligible for admission applicants must hold an Australian Psychology Accreditation Council (APAC) approved four year degree or its equivalent with First Class Honours or Honours Class IIA from QUT or another recognised institution. Alternatively, a GPA of 5.5 or above in the Postgraduate Diploma in Psychology or equivalent course is required. Applicants are required to provide two referee reports and attend an interview to assess their interpersonal and research skills in a clinical context.

Students who are not already registered with the Psychologists Board of Queensland will be required to register with the Board as a Psychologist with Probationary Conditions.

**Advanced Standing**  
Advanced standing of up to a maximum of 144 credit points may be granted to candidates who have completed an appropriate masters qualification or its equivalent. Credit will not be granted for previously completed research work.

**Course Structure**  
The doctorate comprises 24 units made up of 10 professional coursework units, 8 research units and 6 practicum units.

**Course Articulation**  
The Master of Clinical Psychology articulates with the Doctor of Psychology (Clinical). Doctorate students who successfully complete the requirements of the masters course may exit with a Master of Clinical Psychology.

**International Student Entry**  
The course is not available to international students at this time. For information on the current status of the course, please contact the School of Psychology and Counselling on phone +61 7 3864 4625 or email psych.enquiries@qut.com

**Professional Recognition**  
The Doctor of Psychology (Clinical) has been designed to meet the Psychologists Board of Queensland (PBQ) requirements for full registration as a Psychologist.

**Full-time course structure**

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>PYN025</td>
<td>Clinical Psychological Interventions 1</td>
<td></td>
</tr>
<tr>
<td>PYN027</td>
<td>Clinical Psychological Assessment</td>
<td></td>
</tr>
<tr>
<td>PYN028</td>
<td>Clinical Psychopathology</td>
<td></td>
</tr>
<tr>
<td>PYN035</td>
<td>Supervised Practicum 1</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>PYN030</td>
<td>Professional Practice in Clinical Psychology</td>
<td></td>
</tr>
<tr>
<td>PYN036</td>
<td>Supervised Practicum 2</td>
<td></td>
</tr>
<tr>
<td>PYN044</td>
<td>Clinical Psychological Interventions 2</td>
<td></td>
</tr>
<tr>
<td>PYN052-1</td>
<td>Research Thesis (Part 1)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>PYN034</td>
<td>Childhood Psychopathology and Treatment</td>
<td></td>
</tr>
<tr>
<td>PYN037</td>
<td>Supervised Practicum 3</td>
<td></td>
</tr>
<tr>
<td>PYN045</td>
<td>Clinical Psychological Interventions 3</td>
<td></td>
</tr>
<tr>
<td>PYN052-2</td>
<td>Research Thesis (Part 2)</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 2</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>PYN038</td>
<td>Supervised Practicum 4</td>
<td></td>
</tr>
<tr>
<td>PYN039</td>
<td>Health Psychology and Rehabilitation</td>
<td></td>
</tr>
<tr>
<td>PYN052-3</td>
<td>Research Thesis (Part 3)</td>
<td></td>
</tr>
<tr>
<td>PYN053</td>
<td>Advanced Integrative Psychotherapy</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3, Semester 1</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>PYN041</td>
<td>Supervised Practicum 5</td>
<td></td>
</tr>
<tr>
<td>PYN052-4</td>
<td>Research Thesis (Part 4)</td>
<td></td>
</tr>
<tr>
<td>PYN052-5</td>
<td>Research Thesis (Part 5)</td>
<td></td>
</tr>
</tbody>
</table>
### PYN052-6 Research Thesis (Part 6)

**Year 3, Semester 2**
- PYN042 Supervised Practicum 6
- PYN052-7 Research Thesis (Part 7)
- PYN052-8 Research Thesis (Part 8)
- PYN054 Advanced Assessment Across the Lifespan

Note: It is expected that PYN053 and PYN054 will be offered in alternate years

### Part-time course structure

#### Year 1, Semester 1
- PYN025 Clinical Psychological Interventions 1
- PYN027 Clinical Psychological Assessment

#### Year 1, Semester 2
- PYN030 Professional Practice in Clinical Psychology
- PYN044 Clinical Psychological Interventions 2

#### Year 2, Semester 1
- PYN028 Clinical Psychopathology
- PYN045 Clinical Psychological Interventions 3

#### Year 2, Semester 2
- PYN039 Health Psychology and Rehabilitation
- PYN052-1 Research Thesis (Part 1)

#### Year 3, Semester 1
- PYN034 Childhood Psychopathology and Treatment
- PYN035 Supervised Practicum 1

#### Year 3, Semester 2
- PYN036 Supervised Practicum 2
- PYN052-2 Research Thesis (Part 2)

#### Year 4, Semester 1
- PYN037 Supervised Practicum 3
- PYN052-3 Research Thesis (Part 3)

#### Year 4, Semester 2
- PYN052-4 Research Thesis (Part 4)
- PYN053 Advanced Integrative Psychotherapy

#### Year 5, Semester 1
- PYN038 Supervised Practicum 4
- PYN052-5 Research Thesis (Part 5)

#### Year 5, Semester 2
- PYN052-6 Research Thesis (Part 6)
- PYN054 Advanced Assessment Across the Lifespan

#### Year 6, Semester 1
- PYN041 Supervised Practicum 5

### PYN052-7 Research Thesis (Part 7)

**Year 6, Semester 2**
- PYN042 Supervised Practicum 6
- PYN052-8 Research Thesis (Part 8)

### Potential Careers:
- Psychologist.
University Study Abroad Certificate (UO80)

Year offered: 2007
Admissions: Yes
CRICOS code: 050556E

International Fees (per semester): 2007: $8,000 per semester (subject to annual review)

International Entry: February and July

Campus: Gardens Point, Kelvin Grove and Carseldine
University Study Abroad Diploma (UO90)

Year offered: 2007
Admissions: Yes
CRICOS code: 012704B
International Fees (per semester): 2007: $8,000 per semester (subject to annual review)
International Entry: February and July
Campus: Gardens Point, Kelvin Grove and Carseldine
Humanities and Human Services

Entry Programs (International)
QC01 Foundation Program (1 Semester)
QC02 Foundation Program (2 Semesters)
QC03 Bridging Program
QC04 Extended Foundation Program (3 Semesters)
QC10 English for Academic Purposes for degree programs
QC20 General English
QC21 General English Extension
QC22 English for Tertiary Preparation

Bachelor Degree
HH01 Bachelor of Arts
HH02 Bachelor of Human Services 2007
HH03 Bachelor of Social Science
HH04 Bachelor of Social Science

Bachelor Degree (Double)
HH10 Bachelor of Arts/Bachelor of Human Services
IF12 Bachelor of Arts/Bachelor of Behavioural Science (Psychology)
IF30 Bachelor of Arts/Bachelor of Business (Accountancy, Banking and Finance, Economics or Marketing)
IF30 Bachelor of Arts/Bachelor of Business (Advertising, Electronic Business, Human Resource Management, International Business, Management or Public Relations)
IF43 Bachelor of Arts/Bachelor of Laws
IF70 Bachelor of Arts/Bachelor of Education (Secondary)
IF81 Bachelor of Arts/Bachelor of Education (Early Childhood)
IF82 Bachelor of Arts/Bachelor of Education (Primary)
IF86 Bachelor of Arts/Bachelor of Applied Science
IX01 Bachelor of Arts/Bachelor of Education (Secondary)
IX11 Bachelor of Arts/Bachelor of Education (Early Childhood)
IX12 Bachelor of Arts/Bachelor of Education (Primary)
IX38 Bachelor of Arts/Bachelor of Business
IX39 Bachelor of Arts/Bachelor of Creative Industries
IX41 Bachelor of Arts/Bachelor of Justice
IX43 Bachelor of Creative Industries/Bachelor of Human Services 2007
IX45 Bachelor of Human Services/Bachelor of Justice 2007
IX49 Bachelor of Arts/Bachelor of Information Technology

Honours
HH21 Bachelor of Arts (Honours)
HH22 Bachelor of Human Services (Honours) 2007
HH23 Bachelor of Social Science (Honours)

Graduate Certificate
HH30 Graduate Certificate in Human Services 2007
IX97 Graduate Certificate in Research Commercialisation

Graduate Diploma
HH31 Graduate Diploma in Human Services 2007

Masters Degree (Coursework)
HH32 Master of Human Services 2007

Masters Degree (Research)
HH40 Master of Arts (Research) (Humanities and Human Services)

Doctoral
HH50 Doctor of Social Science
IF49 Doctor of Philosophy

Study Abroad (Non-degree)
HH01 Bachelor of Arts
HH02 Bachelor of Human Services 2007
HH04 Bachelor of Social Science
NA05 International Visiting Students
NA06 International Visiting Students
UO80 University Study Abroad Certificate
UO90 University Study Abroad Diploma

Dual TAFE/QUT Awards
NA Diploma of Business (Human Resources)/Bachelor of Arts
NA Diploma of Business (Marketing)/Bachelor of Arts
NA Diploma of Business Management/Bachelor of Arts
NA Diploma of Business/Bachelor of Arts
NA Diploma of Children's Services/Bachelor of Human Services
NA Diploma of Children's Services/Bachelor of Social Science
NA Diploma of Community Welfare Work/Bachelor of Human Services
NA Diploma of Community Welfare Work/Bachelor of Social Science
NA Diploma of Justice Administration/Bachelor of Human Services
NA Diploma of Justice Administration/Bachelor of Social Science

University wide unit sets
Unit sets: Accounting and Economics
Unit sets: Advertising, Marketing and Public Relations
Unit sets: Communication
Unit sets: Creative Industries
Unit sets: Health and Psychology
Unit sets: Indigenous Studies
Unit sets: Information Technology
Unit sets: International Studies
Unit sets: Languages
Unit sets: Management
Unit sets: Multimedia and Technologies
Unit sets: Physical and Chemical Sciences
Unit sets: Science
Unit sets: Society and Culture
OVERVIEW

The School of Humanities and Human Services within QUT Carseldine is focused on multidisciplinary teaching and research and offers a range of subjects which focus on contemporary international, local and community issues.

- The Bachelor of Arts offers students the opportunity for professional majors in International and Global Studies, Ethics and Human Rights, Society and Change, Community Studies, and Australian Studies. Discipline majors in History, Geography, Languages, Social Sciences (Sociology and Political Studies) are also available together with a broad range of co-majors from other areas of the University. The first year of this program can also be undertaken at the Caboolture Campus.

- The Bachelor of Social Science offers majors in Applied Ethics, Geography and Environmental Studies, Human Services and Social Policy, International and Global Studies, Political Studies, and Sociology. The first year of this program can also be undertaken at the Caboolture Campus.

- The Bachelor of Social Science (Human Services) focuses on contemporary issues and offers a suite of skills units that will prepare students for work in aged services, disability services, and corrections; and for working with children and family, and with young people.

- Associated postgraduate research and coursework programs and honours programs are also available in the School.

Staff of QUT Carseldine are committed to maintaining strong links with industry and the professions served by the courses on offer. QUT Carseldine is also responsible for the coordination of academic and support activities at the Carseldine campus, and for the continued development of the campus and its relationships with community partners. Research and community service activities are regarded as key strategies for ensuring the on-going relevance of the academic programs at all levels and for maintaining the strong success record of graduates.

SENIOR STAFF

QUT Carseldine

Executive Director: Associate Professor A.J. Williamson, BEcon, BA, PhD Qld, MA Griff

Assistant Director, Teaching and Learning: Dr M. Knox, BA(Hons), DipEd PhD Macq

Executive Officer: C. Hill BBA (Mgmt/InfoSys) C.Qld

School of Humanities and Human Services

Head: Professor C. Bean, BA MA(Hons) Canterbury, PhD ANU

Professor: C.A. Trocki, BA Cleveland, MA PhD C'nell

Associate Professors:

- H. Guille, BSc(Hons) R’dg, PhD Griff
- G.J. Ianziti, BA San Fran, MA PhD Nth Car
- G. Kendall, MA Camb, MSc Manc, PhD Lond

RESEARCH CENTRE

Centre for Social Change Research

Centre's purpose is to develop a research environment that promotes understanding of the drivers of social change and the implications of change for individuals, families, communities and nations. The Centre's mission is:

To create an environment that promotes change and transformation, engagement and leadership through research that is careful, independent, critical and ethical, and that contributes to a sustainable world and better outcomes for people and communities.

The Centre facilitates research with a strong applied social research orientation, which allows the human, ethical and societal dimensions of technological, environmental, economic and political change to be assessed, and responses to these changes to be identified. This is achieved through careful, critical, independent and ethical research, which contributes to better outcomes for individuals and communities, and addresses issues of national and global significance.

Staff and students are offered:

- a centre of excellence in the 'craft of research', with a recognised reputation
- a distinctive, applied research culture, underpinned by a solid research base
- a focus on international and local issues related to the humanities, social sciences and human services
- an ethical engagement with a wide range of public policy and practices related to government, business and the community, including human services, health care, biotechnology and the professions
- strong collaborative partnerships with community, government, academic, and private organisations
- cutting edge critical public debate
- an open, people-centred and change-oriented approach
- a nurturing environment for the development of excellence in the next generation of researchers through expert mentoring and guidance by experienced researchers.

The Centre's strengths include:

- expertise in topical and important areas within the social research arena, including
  - Applied Ethics
  - Asia-Pacific Studies
  - Community Services
  - European Studies
  - Family and Social Policy
  - History
  - Gender Studies
  - Sustainability
  - Geography and Environmental Studies
  - Gerontology
  - Human rights
  - Politics
  - Sociology
  - Disability
  - Youth Services
  - Social Capital
• Triple Bottom Line
• Community Engagement

- experience in the use of diverse research approaches, including political, sociological, applied ethics, historical, and social science research approaches
- solid links with the community, industry, business and government organisations that enable the development of collaborative research alliances
- cross-disciplinary linkages at the local, national and international level
- a high publication rate.

The Centre aims to foster:

- a positive research culture that supports postgraduate candidates and staff researchers of an international standard
- solid links with the community, business, government and professional organisations that enable the development of collaborative research alliances and consultancies, working with people to deal with real issues in real time
- cross-disciplinary teams able to work together to offer alternative approaches to solve complex problems
- linkages with other faculties and departments throughout Australia and overseas, as well as within the Queensland University of Technology.

Director: Associate Professor Laurie Buys, BA West Virginia MS SIU GradCertGerontology PhD Northern Colorado
Phone: + 61 7 3138 4761
Fax: + 61 7 3138 4719
Email: l.buys@qut.edu.au
Bachelor of Arts (HH01)
Year offered: 2007
Admissions: Yes
CRICOS code: 037577J
Course duration (full-time): 3 years
Course duration (part-time): 6 years
Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $12,480; CSP $5,195
International Fees (per semester): 2007: $7,000 per semester (subject to annual review)
QTAC code: This course is no longer offered
Past rank cut-off: 68 (both campuses); Dfee: 68 (both campuses)
Past OP cut-off: 15 (both campuses); Dfee: 15 (both campuses)
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 288
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Keith Moore
Campus: Gardens Point, Carseldine and Caboolture
Course Outline
The Bachelor of Arts allows you to design your degree to suit your own interests and career aspirations. You will complete 24 units of study.

* You are REQUIRED to complete:

- A co-major, an approved university minor, or individual electives in another QUT course (up to 8 units)
- A work-based Internship (2 units)

First Year at Caboolture
By including the Caboolture option on your QTAC application you have the opportunity to take the first year of the Bachelor of Arts at QUT's Caboolture campus. It is the same course as at Carseldine campus with the exception that the first year is tailored towards the availability of units offered at that campus. After completing your first year (or 96 credit points), you must then continue with the remainder of the course at the Carseldine campus.

It should be noted that credit/advanced standing will not be granted for Caboolture students - excluding START QUT studies. To receive credit, you must apply for entry to the program offered at Carseldine.

International and Global Studies Multidisciplinary Major
The International and Global Studies multidisciplinary major is an ideal choice if you wish to work in areas that demand knowledge of trends and outcomes in internationalisation, understanding of cultural diversity, skills associated with global literacy. You may choose to concentrate on 'global perspectives' or 'international studies' (Asian studies, European studies or Pacific studies). You may combine this major with language study in Indonesian, French, Japanese, German or Mandarin.

Society and Change Multidisciplinary Major
The Society and Change major provides an multidisciplinary approach to understanding the dynamics of social change with particular emphasis on the environment, change and society, societies in transition, and the individual and society. You will acquire substantive knowledge on social and cultural aspects of change, and will be challenged to take a critical and analytical approach to your study. Many of the units provide case studies of social change, and as a graduate of this major you will be equipped with transferable analytical, research and interpersonal skills that are in demand in policy, research and community work.

Ethics and Human Rights Multidisciplinary Major
The Ethics and Human Rights multidisciplinary major provides you with the opportunity to develop as a socially responsible and responsive practitioner. Dramatic changes in the human condition, such as those already emerging from globalisation and biotechnology, will be a significant feature of life in the twenty-first century. This major will equip you with understandings, skills and strategies that will enable you to address change in ways that promote the well-being of individuals and communities. The major is organised around five themes: ethical understandings and theory, human rights, identity studies, ethics and technology and ethical practice.

Australian Studies Multidisciplinary Major
The Australian Studies multidisciplinary major examines past, present and future Australia from a variety of discipline
and interdisciplinary approaches. Australian studies is a contested, endless conversation and the units reflect the many perspectives which researchers now adopt in trying to understand what 'Australia' is like as a society, a nation, a place and a home to indigenous and non-indigenous citizens. The major will equip you with knowledge about Australians and Australia and its role in the world. In addition, as a graduate you will have the confidence to engage in empirical and theoretical debates about what has happened, and should happen in Australia.

**Community Studies Multidisciplinary Major**

In the Community Studies multidisciplinary major the 'knowledge explosion' is addressed by an open-ended teaching and learning approach to equip you to better understand the communities to which you belong from past, present and future perspectives. As you get to know how communities are structured, you will consider what holds communities together and what undermines them, and consider how communities can be enhanced. The major encompasses the concept of community and a detailed investigation of community processes.

**Minors**

All of the multidisciplinary and discipline majors in the Bachelor of Arts can also be taken as four-unit minors. Note also that all QUT faculties offer agreed sets of units as 'university minors'.

**Deferment**

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, portfolios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

**Example of Full-Time Course Structure**

### Year 1, Semester 1

- Core unit (major)
- Core unit (major)
- Core unit (major or skills)
- Core unit (major or skills)

### Year 1, Semester 2

- Major unit
- Major unit
- Co-major unit*/Multidisciplinary Major/Discipline sequence
- Elective unit

### Year 2, Semester 1

- Major unit
- Co-major unit*/Multidisciplinary Major/Discipline sequence
- Elective unit
- Core unit (research methods)

### Year 2, Semester 2

- Major unit
- Co-major unit*/Multidisciplinary Major/Discipline sequence
- Elective unit
- Elective unit

### Year 3, Semester 1

- Major unit
- Co-major unit*/Multidisciplinary Major/Discipline sequence
- Core unit (internship)
- Core unit (internship)

### Year 3, Semester 2

- Major unit
- Co-major unit*/Multidisciplinary Major/Discipline sequence
- Elective unit
- Elective unit

**Note**

**Core Program**

**First Year Core: International and Global Studies**

- HHB110 Introduction To International And Global Studies
- HHB111 Issues In International And Global Studies

**First Year Core: Society and Change**

- HHB105 Exploring Change
- HHB104 Understanding Society: Intro To Sociology

**First Year Core: Ethics and Human Rights**

- HHB114 Introduction To Human Rights And Ethics
- HHB115 Human Identity And Change

**First Year Core: Community Studies**

- HHB102 The Human Condition
- HHB103 Contemporary Social And Community Issues

**First Year Core: Australian Studies**

- HHB106 Australian Society And Culture
- HHB112 Australian Politics

**First Year Core: Skills Units**

- HHB116 Applied Skills And Scholarship
- HHB117 Introduction To Social Research Methods
### Second Year Core: Research Methods
- HHB224 Qualitative Research Methods
- HHB232 Survey Methods
- HHB121 Interpreting The Past
- HHB312 Geographical Research Design

### Third Year Core: Internship
- HHB330 Internship Program

#### Electives - International and Global Studies Multidisciplinary Major

**Introductory Units**
- HHB110 Introduction To International And Global Studies
- HHB111 Issues In International And Global Studies

**Strand A - Global Perspectives**
- HHB107 World Regions
- HHB122 Colonialism And Independence In Asia Pacific
- HHB226 Consuming Cultures
- HHB223 Islam and Islamic Societies
- HHB241 Gender and Globalisation
- HHB248 The USA and The Asia Pacific Region
- HHB263 Politics Of Globalisation
- HHB269 Ethics, Technology And The Environment
- HHB310 Globalisation And Social Theory
- HHB311 Colonial Fantasies And Postcolonial Identities
- HHB315 Sex And Drugs In South-East Asia

**Strand B - International Studies**
- HHB219 Iranian Society: Culture, Religion and Politics
- HHB229 Windows On Japan
- HHB238 Asian Cultures And Societies
- HHB239 Korean Culture And Societies
- HHB243 The Pacific Since 1945
- HHB244 Southeast Asia In Focus
- HHB245 Australia And The South Pacific
- HHB246 Modern China
- HHB256 Europe Since 1945
- HHB260 Nations And Nationalism In Modern Europe
- HHB323 Fieldwork Studies

**Language Studies/International and Global Studies**

Upon consultation with the Languages coordinator, students may select one language unit as an elective in the International & Global Studies Strand.

Students may also undertake a Combined Major in Languages/International and Global Studies, comprising:
1. Introductory Unit
2. Elective units, preferably one from each

### Electives - Society and Change Multidisciplinary Major

**Introductory Units**
- HHB104 Understanding Society: Intro To Sociology
- HHB105 Exploring Change
- HHB102 The Human Condition
- HHB113 Interpersonal Communication
- HHB225 Political Sociology
- HHB230 Political Behaviour
- HHB233 Sex, Gender And Society
- HHB234 Sociological Theory
- HHB236 Virgins, Saints And Sinners: Sociology Of Religion
- HHB240 Sociology Of Crime And Deviance
- HHB268 Vulnerable Identities
- HHB335 Bodies, Cyborgs and Cyberspace

**Strand B - Environment Society and Change**
- HHB127 Environment And Society
- HHB210 Indigenous Australia: Country, Kin And Culture
- HHB226 Consuming Cultures
- HHB228 Environmental Hazards
- HHB231 Health, Society And Environment
- HHB251 Australian Resource Management

**Strand C - Societies In Transition**
- HHB242 Pacific Culture Contact
- HHB249 Social Movements In Australia
- HHB253 Conspiracy And Dissent In Australian History
- HHB257 The Classical World
- HHB258 Foundations of Modern Europe
- HHB259 War And Revolution In Europe 1914-1945
- HHB261 Medieval Europe
- HHB262 Political Ideologies
- HHB315 Sex And Drugs In South-East Asia

**CHANGE MANAGEMENT AND PROJECT UNITS**
- HHB212 Community Work
- HHB213 Social Policy Processes
- HHB214 Team Practice and Group Processes

### Electives - Ethics and Human Rights Professional Major

**Introductory Units**
- HHB114 Introduction To Human Rights And Ethics
- HHB115 Human Identity And Change
**Strand A - Ethical Understanding and Theory**
- HBB265 The Just Society
- HBB267 Feminism And Ethics
- HBB271 Ethical Theory

**Strand B - Human Rights**
- HBB274 Human Rights: International And Regional Activism
- HBB275 Human Rights: Australian Activism

**Strand C - Identity Studies**
- HBB268 Vulnerable Identities
- HBB272 Composing Identities: The Artistry Of Living

**Strand D - Ethics and Technology**
- HBB269 Ethics, Technology And The Environment
- HBB270 Gene Technology And Ethics
- HBB273 Reshaping Life And Death

**Strand E - Ethical Practice**
- HBB264 Public And Professional Ethics
- HBB266 Ethical Decision Making
- HBB328 Researching Applied Ethics

**Electives - Community Studies Multidisciplinary Major**

**INTRODUCTORY (CORE) UNITS**
- HBB103 Contemporary Social And Community Issues
- HBB102 The Human Condition

**ELECTIVE UNITS**
- HBB210 Indigenous Australia: Country, Kin And Culture
- HBB216 The Human Dimensions Of Space
- HBB213 Social Policy Processes

**STRAND A - UNDERSTANDING COMMUNITIES**
- HBB210 Indigenous Australia: Country, Kin And Culture
- HBB216 The Human Dimensions Of Space
- HBB213 Social Policy Processes

**STRAND B - COMMUNITY PRACTICE**
- HBB210 Introduction To Human Services
- HBB213 Social Policy Processes
- HBB214 Team Practice and Group Processes
- HBB276 Indigenous Knowledge: Research Ethics and Protocols
- HBB277 Ethical and Legal Dimensions of Practice
- HBB278 Practice Theories
- HBB279 Human Service Processes and Methods
- HBB282 Advanced Communication Skills for Human Services

**Discipline Major - Geography and Environmental Studies**

**Introductory Units**
- HBB107 World Regions
- HBB127 Environment And Society

**Regional Studies**
- HBB229 Windows On Japan
- HBB244 Southeast Asia In Focus
- HBB250 Australian Geographical Studies

**Advanced Elective Units**
- HBB228 Environmental Hazards
- HBB232 Survey Methods
- HBB251 Australian Resource Management
- HBB269 Ethics, Technology And The Environment
- HBB312 Geographical Research Design
- HBB324 Regional Field Studies (Geography)
- NRB100 Environmental Science
- NRB501 Spatial Analysis of Environmental Systems
- UDB164 Population and Urban Studies
**Discipline Major - History**

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<thead>
<tr>
<th>Introductory Units</th>
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<tbody>
<tr>
<td>HHB109  Australian Historical Studies</td>
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<td>HHB121  Interpreting The Past</td>
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<tr>
<th>Elective Units - Modern Histories</th>
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<tr>
<td>HHB122  Colonialism And Independence In Asia Pacific</td>
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<td>HHB237  Brisbane in the Twentieth Century</td>
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<td>HHB238  Asian Cultures And Societies</td>
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<td>HHB239  Korean Culture And Societies</td>
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<td>HHB242  Pacific Culture Contact</td>
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<td>HHB243  The Pacific Since 1945</td>
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<td>HHB245  Australia And The South Pacific</td>
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<td>HHB246  Modern China</td>
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<td>HHB248  The USA and The Asia Pacific Region</td>
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<td>HHB253  Conspiracy And Dissent In Australian History</td>
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<td>HHB256  Europe Since 1945</td>
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<td>HHB259  War And Revolution In Europe 1914-1945</td>
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<td>HHB260  Nations And Nationalism In Modern Europe</td>
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<td>HHB311  Colonial Fantasies And Postcolonial Identities</td>
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<td>HHB315  Sex And Drugs In South-East Asia</td>
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<td>HHB323  Fieldwork Studies</td>
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<tr>
<th>Elective Units - Pre-modern Histories</th>
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<tbody>
<tr>
<td>HHB257  The Classical World</td>
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<td>HHB258  Foundations of Modern Europe</td>
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<td>HHB261  Medieval Europe</td>
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**Discipline Major - Languages**

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<th>French</th>
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<td>HHB061  French 1</td>
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<th>Japanese</th>
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<td>HHB081  Japanese 1</td>
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<td>HHB082  Japanese 2</td>
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<td>HHB087  Japanese 7</td>
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<tr>
<th>Mandarin</th>
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<tbody>
<tr>
<td>HHB050  Mandarin For Chinese</td>
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<tr>
<td>HHB051  Introductory Mandarin 1</td>
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<td>HHB052  Introductory Mandarin 2</td>
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<tr>
<th>Overseas Units - All Languages</th>
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<tbody>
<tr>
<td>HHB056  International Intensive Program</td>
</tr>
<tr>
<td>HHB057  International Summer School Or Equivalent</td>
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<tr>
<td>HHB058  In-Country Study - A</td>
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<td>HHB059  In-Country Study - B</td>
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**Discipline Major - Sociology**

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<tr>
<th>Introductory Unit</th>
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<tbody>
<tr>
<td>HHB104  Understanding Society: Intro To Sociology</td>
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<tr>
<th>Elective Units - Sociology</th>
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<tbody>
<tr>
<td>HHB216  The Human Dimensions Of Space</td>
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<td>HHB219  Iranian Society: Culture, Religion and Politics</td>
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<td>HHB223  Islam and Islamic Societies</td>
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<td>HHB224  Qualitative Research Methods</td>
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<td>HHB225  Political Sociology</td>
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<td>HHB226  Consuming Cultures</td>
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<td>HHB231  Health, Society And Environment</td>
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<td>HHB232  Survey Methods</td>
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<td>HHB233  Sex, Gender And Society</td>
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</table>
HQB234 Sociological Theory
HQB236 Virgins, Saints And Sinners: Sociology Of Religion
HQB240 Sociology Of Crime And Deviance
HQB310 Globalisation And Social Theory
HQB335 Bodies, Cyborgs and Cyberspace

**Discipline Major - Political Studies**

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<th>Introductory Unit</th>
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<tbody>
<tr>
<td>HQB112 Australian Politics</td>
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<tr>
<th>Electives - Political Studies</th>
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<tbody>
<tr>
<td>HQB213 Social Policy Processes</td>
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<tr>
<td>HQB219 Iranian Society: Culture, Religion and Politics</td>
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<tr>
<td>HQB224 Qualitative Research Methods</td>
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<td>HQB225 Political Sociology</td>
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<td>HQB230 Political Behaviour</td>
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<td>HQB232 Survey Methods</td>
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<tr>
<td>HQB249 Social Movements In Australia</td>
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<td>HQB255 Indigenous Politics And Political Culture</td>
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<tr>
<td>HQB262 Political Ideologies</td>
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<tr>
<td>HQB263 Politics Of Globalisation</td>
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<td>HQB265 The Just Society</td>
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**First Year Caboolture Students**

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<tr>
<th>Year 1 Semester 1</th>
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<tbody>
<tr>
<td>HQB116 Applied Skills And Scholarship</td>
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<tr>
<td>HQB110 Introduction To International And Global Studies</td>
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<tr>
<td>HQB106 Australian Society And Culture Elective</td>
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<table>
<thead>
<tr>
<th>Year 1 Semester 1</th>
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<tbody>
<tr>
<td>HQB104 Understanding Society: Intro To Sociology</td>
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<tr>
<td>HQB114 Introduction To Human Rights And Ethics</td>
<td>Elective</td>
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**Elective**

Caboolture students should note that after completion of 96 credit points of study they will need to transfer to the QUT Carseldine campus to continue their course.

**Potential Careers:**

Administrator, Community Education Officer, Community Worker, Contract Administrator, Government Officer, Higher Education Worker, Information Officer, Policy Officer, Public Servant.
Bachelor of Human Services 2007 (HH02)

Year offered: 2007
Admissions: Yes
CRICOS code: 058285C
Course duration (full-time): 3 years
Course duration (part-time): 6 years
Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $12,480; CSP $4,996
International Fees (per semester): 2007: $7,000 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
QTAC code: CSP: 440071; Dfee: 440076
Past rank cut-off: 68; Dfee: 68
Past OP cut-off: 15; Dfee: 15
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 288
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Phil Crane
Campus: Carseldine

Course Outline
The Bachelor of Human Services has a strong focus on contemporary social issues and produces competent human services workers who will care for and protect the rights of people, families and communities. You will complete 24 units of study.

You will specialise in at least one service area:
- aged services
- child and family services
- corrective services
- disability services
- services to young people

You will develop a range of professional skills such as:
- casework and case management
- social policy processes
- team practice and group processes
- community work
- crisis and conflict resolution
- social research methods
- Indigenous Australia
- child protection intervention

Professional Practice Placements
You will gain hands-on experience in this course through two professional practice placements.

In first semester of your second year you will explore the diversity of practice methods through the Introduction to Practice. You will undertake a total of 140 hours of volunteer placement/s in a human service agency.

Your theoretical and practical studies will culminate in a 36 credit point Advanced Professional Practice placement in second semester of your third year. This placement will generally reflect your specialised service context area. You will develop a learning plan in consultation with your agency supervisor and a university staff member. During this 400-hour supervised placement in a human services agency, you will further develop your assessment and intervention skills and your own practice framework. It may be possible to undertake this 12 week placement with an overseas agency.

These professional practice placements provide many valuable opportunities for networking within the human services industry.

Service Contexts
AGED SERVICES
Aged services units will focus your attention on the historical, social, and cultural scene within which services to older adults operate; aspects of intelligence, memory and learning in relation to ageing; and perspectives of work and retirement. You will investigate the home environment and living with change, relations with family members, and dealing with death and grief. You will explore issues around the health and wellness status of older adults and will investigate the needs of this group of people as they grow older in the Australian environment. Throughout this unit you will develop a critical awareness of practice issues and the impact of ethical considerations.

CHILD AND FAMILY SERVICES
Child and family services units provide you with a firm grounding in theories, practices and processes essential for understanding and intervening in family life. You will be introduced to child and family welfare studies and will focus on approaches to supporting families and promoting change. You will also examine core processes and practice skills associated with interacting with children and parents, assessing family life and encouraging participation in decision making.

CORRECTIVE SERVICES
In corrective services units you will examine contemporary issues and practices in corrective services through empirical data and current corrective services practices. You will explore the function of prisons, prisoner rehabilitation, criminal behaviour trends, capital punishment, juvenile justice, the future of prisons, victims of crime, and restorative justice. You will develop critical-thinking and problem-solving skills as well as strategies to prepare you for employment within corrective services.

DISABILITY SERVICES
Disability services units provide you with a solid foundation for understanding and evaluating the theories, principles, practices and policies underpinning services used by people with disabilities. The aim is to link the social justice, empowerment and human rights issues explored in the more generic units within the degree program to the lives of people with disabilities. You will have the opportunity to
explore and evaluate the range of service models relevant to the lifestyles of people with disabilities. The units focus on the quasi-legal and policy aspects of working in disability service organisations, and address some of the ethical dilemmas inherent in human service provision to people with a disability.

SERVICES TO YOUNG PEOPLE
These units help you understand and identify the various ways youth and adolescence are understood, constructed and portrayed in mainstream media, academic literature and human services. You will critically review the situation of a diverse range of young people and will investigate the knowledge, theory and skills base of a range of contemporary practice arenas, such as juvenile justice and adolescent child protection practice, youth homelessness, youth policy analysis and development.

Professional Membership
Graduates are entitled to apply for membership of the Australian Institute of Welfare and Community Workers.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Working with Children Check
As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Full-time Course Structure

| Year 1, Semester 1 | HHB116  | Applied Skills And Scholarship |
| Year 1, Semester 2 | HBB103  | Contemporary Social And Community Issues |
|                   | HBB114  | Introduction To Human Rights And Ethics |
|                   | HBB102  | The Human Condition |
| Year 1, Semester 2 | HBB100  | Introduction To Human Services |
|                   | HBB113  | Interpersonal Communication |
|                   | HBB114  | One unit from List C (as badged for first year) |
|                   |         | EITHER |
|                   | HBB104  | Understanding Society: Intro To Sociology |
|                   | HBB112  | Australian Politics |
| Year 2, Semester 1 | HBB208  | Introduction To Practice |
|                   | HBB209  | Developing Professional Frameworks |
|                   | HBB278  | Practice Theories |
|                   | HBB279  | Human Services processes and Methods |
| Year 2, Semester 2 | HBB200  | Working In Human Service Organisations |
|                   | HBB277  | Ethical and Legal Dimensions of Human Service |
|                   |         | One unit from List B |
|                   |         | One unit from either List B or List C |
| Year 3, Semester 1 | HBB302  | Complexity in Human Service Practice |
|                   |         | One unit from List D |
|                   |         | One unit from List C |
|                   |         | Any other elective unit |
| Year 3, Semester 2 | HBB300  | Current Developments In Human Services |
|                   | HBB301  | Advanced Professional Practice |

Electives (Lists B-D)

| List B - Introductory Service Contexts Units (Available Semester 1 only) |
| HHB203  | Aged Services: Introduction |
| HHB204  | Child And Family Services: Introduction |
| HHB205  | Corrective Services: Introduction |
| HHB206  | Disability Services: Introduction |
| HHB207  | Services To Young People: Introduction |

| List C - Professional Skills Units |
| HHB117  | Introduction To Social Research Methods |
| HHB210  | Indigenous Australia: Country, Kin And Culture |
| HHB211  | Casework And Case Management |
| HHB212  | Community Work |
| HHB213  | Social Policy Processes |
List D - Advanced Service Contexts Units (Available Semester 1 only)

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Title</th>
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<tbody>
<tr>
<td>HHB303</td>
<td>Aged Services: Advanced</td>
</tr>
<tr>
<td>HHB304</td>
<td>Child And Family Services: Advanced</td>
</tr>
<tr>
<td>HHB305</td>
<td>Corrective Services: Advanced</td>
</tr>
<tr>
<td>HHB306</td>
<td>Disability Services: Advanced</td>
</tr>
<tr>
<td>HHB307</td>
<td>Services To Young People: Advanced</td>
</tr>
</tbody>
</table>

Part-time Course Structure

Students wishing to study on a part-time basis should consult the timetable and the course coordinator before selecting an enrolment program. 

NOTE: it may not be possible to undertake all units in the evening.

Potential Careers:
Administrator, Adult/Workplace Educator, Aged Services Worker, Child Protection Officer, Community Corrections Officer, Community Education Officer, Community Worker, Corrective Services Officer, Disability Services Worker, Family Services Officer, Government Officer, Human Services Practitioner, Policy Officer, Public Servant, Social Scientist, Youth Worker.
Bachelor of Social Science (HH03)

Year offered: 2007
Admissions: No
CRICOS code: 001819D
Course duration (full-time): 3 years
Course duration (part-time): 6 years
Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007 Full fee tuition $12480
International Fees (per semester): 2003: AUD$7000; 2004: AUD$7000 (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
QTAC code: 440061
Past rank cut-off: 74
Past OP cut-off: 12
OP Guarantee: Yes
Assumed knowledge: English (4 SA)
Preparatory studies: English: QUT Continuing Professional Education course English Bridging. For further information contact 07 3138 2000 or email sbs.enquiries@qut.edu.au
Total credit points: 288
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Hossein Adibi
Campus: Carseldine

Key Features
The Bachelor of Social Science offers a broad range of study options for students in the social sciences and includes opportunities for combinations of Primary majors in diverse areas. Students may undertake up to 12 (out of 24) units outside of the School of Humanities and Human Services.

Primary Majors are available in -

* Applied Ethics
* Geography and Environmental Studies
* International and Global Studies
* Political Studies
* Sociology.

Secondary Majors are available in:

* Asia-Pacific Studies
* History
* Human Services
* Languages (French, German, Indonesian, Japanese, Mandarin)

Career Outcomes
The analytical and research skills acquired by social science graduates open up a range of career opportunities as social science professionals. They may be employed in government departments and agencies and community organisations as policy, information and research officers, policy analysts, or welfare and community workers. Career choices may be governed by the major study disciplines chosen.

Course Requirements
Students are required to complete the first year program as follows:

* HHB116 Applied Skills and Scholarship
* Two Foundation Units
* Two to three Introductory Units
* Two to three Elective Units

Students are REQUIRED to complete (over their entire course):

* 6 Social Science Skills Units
* 1 (7 unit) Primary Major

Students must ENSURE that:

* They maintain a 50% enrolment in the units that are HHB-coded until they have completed eight units;
* That a minimum of 12 of the total of 24 course units must be chosen from units that are HHB-coded.

Students who enter the course with advanced standing should discuss their enrolment with the Course Coordinator.

Part-Time Students - Year 1
During their first year, part-time students normally enrol in four units.

Example of Course Structure for Full-time Students

Year 1, Semester 1

<table>
<thead>
<tr>
<th>Foundation Unit (List A)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Foundation Unit or HHB116</td>
</tr>
<tr>
<td>Course Foundation Unit (Primary Major) (List B)</td>
</tr>
<tr>
<td>Elective Unit</td>
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Year 1, Semester 2

<table>
<thead>
<tr>
<th>Foundation Unit (List A)</th>
</tr>
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<tbody>
<tr>
<td>Course Foundation Unit or HHB116</td>
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<tr>
<td>Course Foundation Unit (Secondary Major) (List C or other Faculty)</td>
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<tr>
<td>Elective Unit</td>
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</tbody>
</table>

Year 2, Semester 1

| Major 1 |
| Major 2 |
| Major 2 |
| Elective Unit |

Year 2, Semester 2

| Major 1 |
| Major 1 |
| Major 2 |
Elective Unit

Year 3, Semester 1
Major 1
Major 1
Major 2
Elective Unit

Year 3, Semester 3
Major 1
Major 2
Major 2
Elective Unit

Year 1 - Part-time Students
During their first year part-time students normally enrol in four units.
The following is the recommended pattern of enrolment:
HBB116 Applied Skills And Scholarship
Two Foundation Units (one per semester)(List A)
One Course Foundation Unit (List B)

List A: Foundation Units

List A - Foundation Units
HBB106 Australian Society And Culture
HBB210 Indigenous Australia: Country, Kin And Culture
HBB114 Introduction To Human Rights And Ethics
HBB103 Contemporary Social And Community Issues
HBB105 Exploring Change

Additional First Year Requirement
HBB116 Applied Skills And Scholarship

List B: Introductory Units

Primary Major Study Areas

Applied Ethics
HBB115 Human Identity And Change

Geography and Environmental Studies
HBB107 World Regions

International and Global Studies
HBB110 Introduction To International And Global Studies

Political Studies
HBB112 Australian Politics

Sociology
HBB104 Understanding Society: Intro. To Sociology

Secondary Major Study Areas

Asia Pacific Studies
HBB122 Colonialism And Independence In Asia Pacific

History
HBB121 Interpreting The Past
OR
HBB122 Colonialism And Independence In Asia Pacific

Human Services
HBB100 Introduction To Human Services

Indonesian
HBB071 Indonesian 1
OR
HBB073 Indonesian 3

Japanese
HBB081 Japanese 1
OR
HBB083 Japanese 3

French
HBB061 French 1
OR
HBB063 French 3

German
HBB091 German 1
OR
HBB093 German 3

Mandarin
HBB050 Mandarin For Chinese
HBB051 Introductory Mandarin 1
HBB052 Introductory Mandarin 2

Primary Major and Secondary Major Study Sequences

Applied Ethics
HBB264 Public And Professional Ethics
HBB268 Vulnerable Identities
HBB270 Gene Technology And Ethics
HBB265 The Just Society
HBB266 Ethical Decision Making
HBB267 Feminism And Ethics
HBB269 Ethics, Technology And The Environment
HBB328 Researching Applied Ethics

Geography & Environmental Studies
Environment and Resources
HBB227 Environment And Society
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<tr>
<td>HHB228</td>
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<td>HHB269</td>
<td>Ethics, Technology And The Environment</td>
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<tr>
<td>HHB241</td>
<td>Gender and Globalisation</td>
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<td>HHB251</td>
<td>Australian Resource Management</td>
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<td>Regional and Local Studies</td>
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<tr>
<td>HHB250</td>
<td>Australian Geographical Studies</td>
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<td>HHB229</td>
<td>Windows On Japan</td>
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<td>HHB244</td>
<td>Southeast Asia In Focus</td>
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<tr>
<td>HHB312</td>
<td>Geographical Research Design</td>
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<td>HHB232</td>
<td>Other Electives for Geography Major</td>
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<td>PSB631</td>
<td>Geographic Information Systems</td>
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<td>PSB655</td>
<td>Remote Sensing</td>
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<td>NRB100</td>
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<td>PSB443</td>
<td>Population and Urban Studies</td>
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<td>HHB111</td>
<td>Issues In International And Global Studies</td>
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<td>HHB229</td>
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<td>HHB239</td>
<td>Korean Culture And Societies</td>
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<tr>
<td>HHB122</td>
<td>Colonialism And Independence In Asia Pacific</td>
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<td>HHB243</td>
<td>The Pacific Since 1945</td>
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<td>HHB244</td>
<td>Southeast Asia In Focus</td>
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<td>HHB315</td>
<td>Sex And Drugs In South-East Asia</td>
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<td>Europe Since 1945</td>
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<td>HHB320</td>
<td>Independent Project 1</td>
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<td>HHB225</td>
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<td>HHB235</td>
<td>Identities: The Body, Technology &amp; Cyberspace</td>
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<td>HHB310</td>
<td>Globalisation And Social Theory</td>
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<td>HHB265</td>
<td>The Just Society</td>
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<td>Social Movements In Australia</td>
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<td>Social Policy Processes</td>
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<td>Indigenous Politics And Political Culture</td>
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<td>HHB262</td>
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<td>The Just Society</td>
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<td>HHB224</td>
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### Sociology

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<td>Sociological Theory</td>
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<td>HHB236</td>
<td>Virgins, Saints And Sinners: Sociology Of Religion</td>
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<td>HHB270</td>
<td>Gene Technology And Ethics</td>
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<td>HHB111</td>
<td>Issues In International And Global Studies</td>
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<td>HHB231</td>
<td>Health, Society And Environment</td>
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<td>Sociology Of Crime And Deviance</td>
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<td>Globalisation And Social Theory</td>
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<td>HHB235</td>
<td>Identities: The Body, Technology &amp; Cyberspace</td>
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</table>

### Secondary Major Study Sequences

#### Asia Pacific Studies

- **East Asia**
  - HHB246 | Modern China                                     |
  - HHB229 | Windows On Japan                                 |
  - HHB239 | Korean Culture And Societies                      |
  - HHB242 | Pacific Culture Contact                          |
  - HHB243 | The Pacific Since 1945                           |
  - HHB245 | Australia And The South Pacific                   |
  - HHB244 | Southeast Asia In Focus                          |
  - HHB315 | Sex And Drugs In South-East Asia                 |
  - HHB238 | Asian Cultures And Societies                      |
  - HHB241 | Gender and Globalisation                         |
  - HHB248 | The USA and The Asia Pacific Region               |
  - HHB331 | Advanced Seminar                                 |

- **Pacific Islands**
  - HHB242 | Pacific Culture Contact                          |
  - HHB243 | The Pacific Since 1945                           |
  - HHB245 | Australia And The South Pacific                   |

- **Southeast Asia**
  - HHB244 | Southeast Asia In Focus                          |
  - HHB315 | Sex And Drugs In South-East Asia                 |

- **Asia Thematic**
  - HHB238 | Asian Cultures And Societies                      |
  - HHB242 | Pacific Culture Contact                          |
  - HHB243 | The Pacific Since 1945                           |
  - HHB245 | Australia And The South Pacific                   |

#### History

- **Modern Histories**
  - HHB238 | Asian Cultures And Societies                      |
  - HHB242 | Pacific Culture Contact                          |
  - HHB243 | The Pacific Since 1945                           |
  - HHB245 | Australia And The South Pacific                   |
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<td>HHB315</td>
<td>Sex And Drugs In South-East Asia</td>
<td>HHB060</td>
<td>French For The Tourism Industry</td>
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<td>HHB246</td>
<td>Modern China</td>
<td>HHB090</td>
<td>German</td>
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<td>HHB253</td>
<td>Conspiracy And Dissent In Australian History</td>
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<td>German 1</td>
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<td>HHB248</td>
<td>The USA and The Asia Pacific Region</td>
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<td>HHB256</td>
<td>Europe Since 1945</td>
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<td>German 3</td>
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<td>HHB259</td>
<td>War And Revolution In Europe 1914-1945</td>
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<td>HHB260</td>
<td>Nations And Nationalism In Modern Europe</td>
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<td>HHB109</td>
<td>Australian Historical Studies</td>
<td>HHB096</td>
<td>German 6</td>
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<td>HHB239</td>
<td>Korean Culture And Societies</td>
<td>HHB097</td>
<td>German 7</td>
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<td>HHB237</td>
<td>Brisbane in the Twentieth Century</td>
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<td>German 8</td>
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<td>HHB258</td>
<td>Foundations of Modern Europe</td>
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<tr>
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<td>HHB100</td>
<td>German 10</td>
<td>HHB075</td>
<td>Indonesian 5</td>
</tr>
<tr>
<td>HHB239</td>
<td>Korean Culture And Societies</td>
<td>HHB076</td>
<td>Indonesian 6</td>
</tr>
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<td>HHB237</td>
<td>Brisbane in the Twentieth Century</td>
<td>HHB077</td>
<td>Indonesian 7</td>
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<tr>
<td>HHB329</td>
<td>Advanced Project</td>
<td>HHB078</td>
<td>Indonesian 8</td>
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<tr>
<td>HHB331</td>
<td>Advanced Seminar</td>
<td>HHB081</td>
<td>Japanese 1</td>
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<tr>
<td>HHB257</td>
<td>The Classical World</td>
<td>HHB082</td>
<td>Japanese 2</td>
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<td>HHB258</td>
<td>Foundations of Modern Europe</td>
<td>HHB083</td>
<td>Japanese 3</td>
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<td>HHB261</td>
<td>Medieval Europe</td>
<td>HHB084</td>
<td>Japanese 4</td>
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<td>HHB211</td>
<td>Casework And Case Management</td>
<td>HHB085</td>
<td>Japanese 5</td>
</tr>
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<td>HHB213</td>
<td>Social Policy Processes</td>
<td>HHB086</td>
<td>Japanese 6</td>
</tr>
<tr>
<td>HHB214</td>
<td>Team Practice and Group Processes</td>
<td>HHB087</td>
<td>Japanese 7</td>
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<td>HHB215</td>
<td>Crisis And Conflict Resolution</td>
<td>HHB088</td>
<td>Japanese 8</td>
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<td>HHB216</td>
<td>Community Work</td>
<td>HHB050</td>
<td>Mandarin For Chinese</td>
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<tr>
<td>HHB203</td>
<td>Aged Services: Introduction</td>
<td>HHB051</td>
<td>Introductory Mandarin 1</td>
</tr>
<tr>
<td>HHB204</td>
<td>Child And Family Services: Introduction</td>
<td>HHB052</td>
<td>Introductory Mandarin 2</td>
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<td>HHB205</td>
<td>Corrective Services: Introduction</td>
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<td>HHB206</td>
<td>Disability Services: Introduction</td>
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<tr>
<td>HHB207</td>
<td>Services To Young People: Introduction</td>
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**Languages**

<table>
<thead>
<tr>
<th>Code</th>
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<td>HHB063</td>
<td>French 3</td>
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<tr>
<td>HHB064</td>
<td>French 4</td>
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<tr>
<td>HHB065</td>
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<td>HHB066</td>
<td>French 6</td>
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<td>HHB067</td>
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<td>HHB068</td>
<td>French 8</td>
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<tr>
<td>HHB069</td>
<td>French 9</td>
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<tr>
<td>HHB070</td>
<td>French 10</td>
</tr>
</tbody>
</table>

**Potential Careers:**
Administrator, Child Protection Officer, Community Education Officer, Community Worker, Diplomat, Educator, Facilities Manager, Family Services Officer, Government Officer, Higher Education Worker, Information Officer, Manager, Policy Officer, Project Manager, Public Servant, Social Scientist, Sociologist.
Bachelor of Social Science (HH04)

Year offered: 2007
Admissions: Yes
CRICOS code: 001819D
Course duration (full-time): 3 years
Course duration (part-time): 6 years
Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $12,480; CSP $5,145
International Fees (per semester): 2007:$7,000 per semester (subject to annual review)
QTAC code: This course is no longer offered
Past rank cut-off: 68 (both campuses); Dfee: 68 (both campuses)
Past OP cut-off: 15 (both campuses); Dfee: 15 (both campuses)
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 288
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Hossein Adibi
Campus: Carseldine and Caboolture

Course Outline

The Bachelor of Social Science allows you to develop a range of social science skills which will equip you to address social issues and problems. You will complete 24 units of study in this course.

* You are REQUIRED to complete:
- One social science major (7 units) from Sociology, Politics and History, Geography and Environment, Indigenous Perspectives and Issues, Human Services and Social Policy
- Social science skills units (6 units). The choice includes interpersonal communication, social research, conflict resolution, team practice, survey methods, social policy processes, intervention methods
* The remaining 11 units of study will consist of your choices from the following options:
- An additional social science major (7 units)
- A social science minor (4 units) from Gender and Sexuality, Peace and Conflict Resolution
- A foreign language (4-6 units) from French, German, Indonesian, Japanese, Mandarin
- A co-major, an approved university minor, or individual electives in another QUT course (up to 8 units)
- A work-based internship (2 units)
- An independent social science project (2 units)

Sociology Major

Sociology is an attempt to grapple with the issues and problems of a world experiencing change. You will study what makes us social beings and why both cooperation and conflict are recurring features of our social relationships. You will gain an understanding of the fundamental institutions of family, school, work and culture, and will be equipped to think intelligently and critically about them. You will acquire the skills of social analysis and policy development which are essential for a wide variety of professional employment.

Geography and Environment Major

Geography explains how and why natural environments, land use, settlement, economic activity, population and cultures vary from place to place, and how these elements interact to create distinctive and dynamic regional landscapes. The practical approach provides you with a sound basis, as a professional, for analysing human-environment linkages; population, social and cultural change; land use; settlement; and sustainable development.

Politics and History Major

The combination of politics and history provides a focus on the application of power in the contemporary world and also an understanding of how and why we have arrived at the social and political structures and processes that exist today. As a graduate with a politics and history background you will be equipped to enter occupations that require development and analysis of policy and administrative programs in both the public and private sectors.

Indigenous Perspectives and Issues Major

Indigenous perspectives and issues are central to the contemporary social sciences and to the creation of graduates who are skilled in the complexities of cross-cultural understanding and the acquisition of cross-cultural sensitivity. You will gain insights into Australian Indigenous perspectives and issues from the disciplines of humanities and human services, creative industries, education and justice studies. You will also develop skills associated with research ethics and protocols as they relate to Indigenous cultures and communities.

Human Services and Social Policy Major

Understanding our complex society and identifying emerging social issues and trends are key roles for human service and social policy practitioners. Community service agencies and for-profit industries seek out graduates with vocational skills that enable them to stay abreast of rapid social change and emerging trends. As a social science
graduate you will be equipped to review, develop and administer social programs.

**Gender and Sexuality Minor**

Issues of difference and identity as they relate to the constitution of gender and sexuality are significant elements within social science investigations. This minor draws on relevant units from discipline areas such as humanities and human services, psychology, public health, justice studies and creative industries to enable you to analyse and challenge inherent presumptions about gendered/sexed bodies, as well as address the possibilities for alternative identity politics.

**Peace and Conflict Resolution Minor**

You will engage with important issues of contemporary global change and the way these may impact on diverse communities and individuals, conflicts that arise out of these situations, and approaches to resolving such conflicts. The units provide you with opportunities to pursue in-depth studies of human rights issues, identity issues and conflicts, and crisis intervention and resolution.

**Minors**

All the social science majors can also be taken as four-unit minors.

Note also that all QUT faculties offer agreed sets of units as ‘university minors’.

**First Year at Caboolture**

By including the Caboolture option on your QTAC application, you have the opportunity to take the first year of the Bachelor of Social Science at QUT’s Caboolture campus. After completing first year (or 96 credit points), you must then continue with the remainder of the course at the Carseldine campus.

It should be noted that credit/advanced standing will not be granted for Caboolture students - excluding START QUT studies. To receive credit, applicants must apply for the course offered at the Carseldine Campus.

**Deferment**

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

**HH04 - Example of a Course Progression**

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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</thead>
<tbody>
<tr>
<td>Introductory unit (Major)</td>
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<tr>
<td>Introductory unit (Major)</td>
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<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introductory unit (Major)</td>
</tr>
<tr>
<td>First year social science skills unit</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major unit</td>
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<tr>
<td>Major unit</td>
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<tr>
<td>First year social science skills unit</td>
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<tr>
<td>Elective unit or minor unit</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major unit</td>
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<tr>
<td>Social science skills unit</td>
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<tr>
<td>Elective unit or minor unit</td>
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<tr>
<td>Elective unit or minor unit</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major unit</td>
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<tr>
<td>Social science skills unit</td>
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<tr>
<td>Internship unit</td>
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<tr>
<td>Internship unit</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major unit</td>
</tr>
<tr>
<td>Social science skills unit</td>
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<tr>
<td>Social science project unit</td>
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<td>Social science project unit</td>
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</tbody>
</table>

**Social Science Skills Units**

Students choose a minimum of six units from the following options (with advice that they do a maximum of three at first year level)

**First Year Units**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>HHB113</td>
<td>Interpersonal Communication</td>
</tr>
<tr>
<td>HHB116</td>
<td>Applied Skills And Scholarship</td>
</tr>
<tr>
<td>HHB117</td>
<td>Introduction To Social Research Methods</td>
</tr>
<tr>
<td>HHB121</td>
<td>Interpreting The Past</td>
</tr>
<tr>
<td>BSB113</td>
<td>Economics</td>
</tr>
<tr>
<td>PYB110</td>
<td>Psychological Research Methods</td>
</tr>
<tr>
<td>HHB213</td>
<td>Social Policy Processes</td>
</tr>
<tr>
<td>HHB214</td>
<td>Team Practice and Group Processes</td>
</tr>
<tr>
<td>HHB215</td>
<td>Crisis And Conflict Resolution</td>
</tr>
<tr>
<td>HHB217</td>
<td>Conflict Management Skills for Professionals</td>
</tr>
<tr>
<td>HHB220</td>
<td>Intervention Theories And Methods</td>
</tr>
<tr>
<td>Major Electives</td>
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<td>-----------------</td>
<td></td>
</tr>
<tr>
<td><strong>Sociology Major</strong></td>
<td></td>
</tr>
<tr>
<td>Introductory Unit: Understanding Society: Intro. To Sociology</td>
<td></td>
</tr>
<tr>
<td>HHB104 Students must complete the Introductory Unit plus six Sociology units from the following:</td>
<td></td>
</tr>
<tr>
<td>HHB216 The Human Dimensions Of Space</td>
<td></td>
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<tr>
<td>HHB224 Qualitative Research Methods</td>
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<tr>
<td>HHB223 Islam and Islamic Societies</td>
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<tr>
<td>HHB225 Political Sociology</td>
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<tr>
<td>HHB226 Consuming Cultures</td>
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<tr>
<td>HHB231 Health, Society And Environment</td>
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<tr>
<td>HHB232 Survey Methods</td>
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<tr>
<td>HHB233 Sex, Gender And Society</td>
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<tr>
<td>HHB234 Sociological Theory</td>
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<tr>
<td>HHB236 Virgins, Saints And Sinners: Sociology Of Religion</td>
<td></td>
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<tr>
<td>HHB240 Sociology Of Crime And Deviance</td>
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<tr>
<td>HHB335 Bodies, Cyborgs and Cyberspace</td>
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<tr>
<td>HHB310 Globalisation And Social Theory</td>
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<thead>
<tr>
<th><strong>Politics and History Major</strong></th>
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</thead>
<tbody>
<tr>
<td>Introductory Unit (Politics)</td>
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<tr>
<td>HHB112 Australian Politics</td>
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<tr>
<td>Introductory Unit (History)</td>
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<tr>
<td>HHB109 Australian Historical Studies</td>
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<tr>
<td>Students must complete the Introductory Unit plus six Politics/History units from the following:</td>
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<tr>
<td>Politics Units</td>
</tr>
<tr>
<td>HHB213 Social Policy Processes</td>
</tr>
<tr>
<td>HHB224 Qualitative Research Methods</td>
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<tr>
<td>HHB225 Political Sociology</td>
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<td>HHB230 Political Behaviour</td>
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<td>HHB232 Survey Methods</td>
</tr>
<tr>
<td>HHB249 Social Movements In Australia</td>
</tr>
<tr>
<td>HHB255 Indigenous Politics And Political Culture</td>
</tr>
<tr>
<td>HHB262 Political Ideologies</td>
</tr>
<tr>
<td>HHB263 Politics Of Globalisation</td>
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<tr>
<td>HHB265 The Just Society</td>
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<table>
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<th><strong>History Units</strong></th>
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<tbody>
<tr>
<td>HHB121 Interpreting The Past</td>
</tr>
<tr>
<td>HHB122 Colonialism And Independence In Asia Pacific</td>
</tr>
<tr>
<td>HHB237 Brisbane in the Twentieth Century</td>
</tr>
<tr>
<td>HHB238 Asian Cultures And Societies</td>
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<tr>
<td>HHB239 Korean Culture And Societies</td>
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<tr>
<td>HHB242 Pacific Culture Contact</td>
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<tr>
<td>HHB243 The Pacific Since 1945</td>
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<tr>
<td>HHB245 Australia And The South Pacific</td>
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<td>HHB246 Modern China</td>
</tr>
<tr>
<td>HHB248 The USA and The Asia Pacific Region</td>
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<tr>
<td>HHB253 Conspiracy And Dissent In Australian History</td>
</tr>
<tr>
<td>HHB256 Europe Since 1945</td>
</tr>
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<td>HHB257 The Classical World</td>
</tr>
<tr>
<td>HHB258 Foundations of Modern Europe</td>
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<tr>
<td>HHB259 War And Revolution In Europe 1914-1945</td>
</tr>
<tr>
<td>HHB261 Medieval Europe</td>
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<tr>
<td>HHB260 Nations And Nationalism In Modern Europe</td>
</tr>
<tr>
<td>HHB311 Colonial Fantasies And Postcolonial Identities</td>
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<tr>
<td>HHB315 Sex And Drugs In South-East Asia</td>
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<table>
<thead>
<tr>
<th><strong>Geography and Environment Major</strong></th>
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<tbody>
<tr>
<td>Introductory Unit</td>
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<tr>
<td>HHB107 World Regions</td>
</tr>
<tr>
<td>Students must complete the Introductory Unit plus six Geography and Environment units from the following:</td>
</tr>
<tr>
<td>HHB127 Environment And Society</td>
</tr>
<tr>
<td>HHB228 Environmental Hazards</td>
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<tr>
<td>HHB229 Windows On Japan</td>
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<tr>
<td>HHB244 Southeast Asia In Focus</td>
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<tr>
<td>HHB250 Australian Geographical Studies</td>
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<td>HHB251 Australian Resource Management</td>
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<tr>
<td>HHB269 Ethics, Technology And The Environment</td>
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<tr>
<td>HHB312 Geographical Research Design</td>
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<td>NRB100 Environmental Science</td>
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<tr>
<td>NRB501 Spatial Analysis of Environmental Systems</td>
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<tr>
<td>PSB443 Population and Urban Studies</td>
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<td>PSB631 Geographic Information Systems</td>
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<td>PSB655 Remote Sensing</td>
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<tr>
<th><strong>Indigenous Perspectives and Issues Major</strong></th>
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<tbody>
<tr>
<td>Introductory Unit</td>
</tr>
<tr>
<td>HHB123 Indigenous Australian Culture Studies</td>
</tr>
<tr>
<td>Students must complete the Introductory Unit plus six Indigenous Perspectives and Issues units from the following:</td>
</tr>
<tr>
<td>HHB210 Indigenous Australia: Country, Kin And Culture</td>
</tr>
<tr>
<td>HHB255 Indigenous Politics And Political Culture</td>
</tr>
<tr>
<td>HHB276 Indigenous Knowledge: Research Ethics and Protocols</td>
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Students must complete the Introductory Unit plus six Human Services and Social Policy units from the following list:

- HBB100 Introduction To Human Services
- HBB113 Interpersonal Communication
- HBB200 Working In Human Service Organisations
- HBB203 Aged Services: Introduction
- HBB204 Child And Family Services: Introduction
- HBB205 Corrective Services: Introduction
- HBB206 Disability Services: Introduction
- HBB207 Services To Young People: Introduction
- HBB210 Indigenous Australia: Country, Kin And Culture
- HBB211 Casework And Case Management
- HBB212 Community Work
- HBB213 Social Policy Processes
- HBB214 Team Practice and Group Processes
- HBB215 Crisis And Conflict Resolution
- HBB217 Conflict Management Skills for Professionals
- HBB220 Intervention Theories And Methods
- HBB319 Child Protection Intervention Skills
- PUB251 Contemporary Public Health
- PUB326 Epidemiology
- PUB406 Health Promotion Strategies
- PUB557 Health Needs of Indigenous Australians and Other Populations

Students choose four electives from the following units:

- HBB233 Sex, Gender And Society
- HBB241 Gender and Globalisation
- HBB267 Feminism And Ethics
- HBB270 Gene Technology And Ethics
- HBB315 Sex And Drugs In South-East Asia
- HBB335 Bodies, Cyborgs and Cyberspace
- JSN015 Women and the Australian Legal System
- KWB321 Modern Times: Literature and Culture in the 20th Century
- KPB343 Australian Film
- PUB336 Women's Health
- PYB054 Psychology and Gender
- PYB067 Human Sexuality

### Language Units

**FRENCH**

- HBB061 French 1
- HBB062 French 2
- HBB063 French 3
- HBB064 French 4
- HBB065 French 5
- HBB066 French 6
- HBB067 French 7
- HBB068 French 8
- HBB069 French 9
- HBB070 French 10
- HBB060 French For The Tourism Industry

**GERMAN**

- HBB091 German 1
- HBB092 German 2
- HBB093 German 3
- HBB094 German 4
- HBB095 German 5
- HBB096 German 6
- HBB097 German 7
- HBB098 German 8

**INDONESIAN**

- HBB071 Indonesian 1
- HBB072 Indonesian 2
- HBB073 Indonesian 3
- HBB074 Indonesian 4
- HBB075 Indonesian 5
- HBB076 Indonesian 6
- HBB077 Indonesian 7
HHB078  Indonesian 8

**JAPANESE**
HHB081  Japanese 1
HHB082  Japanese 2
HHB083  Japanese 3
HHB084  Japanese 4
HHB085  Japanese 5
HHB086  Japanese 6
HHB087  Japanese 7
HHB088  Japanese 8

**MANDARIN**
HHB050  Mandarin For Chinese
HHB051  Introductory Mandarin 1
HHB052  Introductory Mandarin 2
HHB053  Intermediate Mandarin
HHB054  Advanced Mandarin

**First Year Caboolture**

**Year 1 Semester 1**
HHB116  Applied Skills And Scholarship
HHB110  Introduction To International And Global Studies
HHB106  Australian Society And Culture
    Elective
HHB104  Understanding Society: Intro To Sociology
HHB114  Introduction To Human Rights And Ethics
    Elective
    Elective

Caboolture students should note that after completion of 96 credit points of study they will need to transfer to the QUT Carseldine campus to continue their course.

**Potential Careers:**
Academic, Administrator, Community Worker, Government Officer, Higher Education Worker, Information Officer, Manager, Project Manager, Public Servant, Social Scientist, Sociologist.
Bachelor of Arts/Bachelor of Human Services (HH10)

Year offered: 2007
Admissions: Yes
CRICOS code: 058397F
Course duration (full-time): 4 years
Course duration (part-time): 8 years
Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $12,480; CSP $4,996
Domestic Entry: February and July
QTAC code: CSP: 440091; Dfee: 440096
Past rank cut-off: 68; Dfee: 68
Past OP cut-off: 15; Dfee: 15
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Phil Crane
Campus: Carseldine

Course Structure
This course consists of 16 units each from the Bachelor of Arts and Bachelor of Human Services. The arts course structure allows you maximum flexibility to mix and match study units in a diverse range of themes including international, Australian, contemporary, historical, environmental, ethics, social change and language studies. In human services, you will acquire a range of professional skills and will specialise in a practice field from child and family services, aged services, corrective services, disability services, or services to young people.

Refer to the Bachelor of Arts (HH01) and Bachelor of Human Services (HH02) entries for further details.

Professional Practice Placements
As part of the Human Services component, you will have the opportunity to apply knowledge and skills through two supervised, professional practice placements in human service organisations.

You will first explore the diversity of practice methods through the Introduction to Practice. You will undertake a total of 140 hours of volunteer placement/s in a human service agency.

Your theoretical and practical studies will culminate in a 36 credit point Advanced Professional Practice placement in your final year. This placement will generally reflect your specialised service context area. You will develop a learning plan in consultation with your agency supervisor and a university staff member. During this 400-hour supervised placement in a human services agency, you will further develop your assessment and intervention skills and your own practice framework. It may be possible to undertake this 12 week placement with an overseas agency.

These professional practice placements provide many valuable opportunities for networking within the human services industry.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Working with Children Check
As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

COURSE STRUCTURE OVERVIEW

<table>
<thead>
<tr>
<th>Year 1 Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA Skills Unit (HHB116 Applied Skills &amp; Scholarship OR HHB117 Introduction to Social Research Methods)</td>
</tr>
<tr>
<td>Introductory Unit Professional Major BA</td>
</tr>
<tr>
<td>Introductory Unit 2nd Professional Major OR Introductory Unit Disciplinary Major BA</td>
</tr>
<tr>
<td>HHB114 Introduction To Human Rights And Ethics</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1 Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elective unit - Major BA</td>
</tr>
<tr>
<td>Elective unit - Major BA</td>
</tr>
</tbody>
</table>
### Elective unit - 2nd Major or Minor BA

- HHB100 Introduction To Human Services

#### Year 2 Semester 1

- Elective unit - Major BA
- Elective unit - Major BA
- Elective unit - 2nd Major or Minor BA
- One unit List B Human Services (Service Context Unit)

#### Year 2 Semester 2

- Elective unit - Major BA
- Elective unit 2nd Major or Minor BA
- General or 2nd Major elective BA
- HHB113 Interpersonal Communication

#### Year 3 Semester 1

- Elective unit - Major BA
- General or second Major elective BA
- HHB201 Initial Professional Practice

#### Year 3 Semester 2

- General or second Major elective BA
- HHB221 Intervention Processes And Ethics
- HHB200 Working In Human Service Organisations
- HHB222 Human Service Practice: Legal Dimension

#### Year 4 Semester 1

- General elective BA
- HHB220 Intervention Theories And Methods
- One List D unit (Human Services)
- One List C unit (Skills unit) Human Services

#### Year 4 Semester 2

- One List C unit (Skills unit) Human Services
- HHB301 Advanced Professional Practice

### SKILLS UNITS IN THE BACHELOR OF ARTS

- HHB116 Applied Skills And Scholarship
- HHB117 Introduction To Social Research Methods

### PROFESSIONAL MAJOR IN THE BACHELOR OF ARTS - SOCIETY AND CHANGE

#### INTRODUCTORY UNITS

- HHB104 Understanding Society: Intro To Sociology
- HHB105 Exploring Change
- HHB102 The Human Condition
- HHB113 Interpersonal Communication
- HHB215 Crisis And Conflict Resolution
- HHB225 Political Sociology
- HHB230 Political Behaviour
- HHB233 Sex, Gender And Society
- HHB234 Sociological Theory
- HHB236 Virgins, Saints And Sinners: Sociology Of Religion
- HHB240 Sociology Of Crime And Deviance
- HHB268 Vulnerable Identities
- HHB335 Bodies, Cyborgs and Cyberspace

#### STRAND A - THE INDIVIDUAL AND SOCIETY

- HHB110 Introduction To International And Global Studies
- HHB111 Issues In International And Global Studies
- HHB107 World Regions
- HHB122 Colonialism And Independence In Asia Pacific
- HBB226 Consuming Cultures
- HHB231 Health, Society And Environment
- HHB251 Australian Resource Management

#### STRAND B - ENVIRONMENT, SOCIETY AND CHANGE

- HHB127 Environment And Society
- HBB210 Indigenous Australia: Country, Kin And Culture
- HBB226 Consuming Cultures
- HBB228 Environmental Hazards
- HBB335 Bodies, Cyborgs and Cyberspace

#### STRAND C - SOCIETIES IN TRANSITION

- HBB223 Islam and Islamic Societies
- HBB241 Gender and Globalisation
- HBB248 The USA and The Asia Pacific Region
- HBB263 Politics Of Globalisation
- HBB269 Ethics, Technology And The Environment
- HBB310 Globalisation And Social Theory
- HBB311 Colonial Fantasies And Postcolonial Identities
- HBB315 Sex And Drugs In South-East Asia
- HBB331 Advanced Seminar
- HBB229 Windows On Japan
- HBB238 Asian Cultures And Societies
- HBB239 Korean Culture And Societies
- HBB243 The Pacific Since 1945
- HBB244 Southeast Asia In Focus
- HBB245 Australia And The South Pacific
- HBB246 Modern China
- HBB256 Europe Since 1945
- HBB260 Nations And Nationalism In Modern Europe
- HBB323 Fieldwork Studies
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>HHB242</td>
<td>Pacific Culture Contact</td>
</tr>
<tr>
<td>HHB249</td>
<td>Social Movements In Australia</td>
</tr>
<tr>
<td>HHB253</td>
<td>Conspiracy And Dissent In Australian History</td>
</tr>
<tr>
<td>HHB257</td>
<td>The Classical World</td>
</tr>
<tr>
<td>HHB258</td>
<td>Foundations of Modern Europe</td>
</tr>
<tr>
<td>HHB259</td>
<td>War And Revolution In Europe 1914-1945</td>
</tr>
<tr>
<td>HHB261</td>
<td>Medieval Europe</td>
</tr>
<tr>
<td>HHB262</td>
<td>Political Ideologies</td>
</tr>
<tr>
<td>HHB315</td>
<td>Sex And Drugs In South-East Asia</td>
</tr>
<tr>
<td>HHB212</td>
<td>Community Work</td>
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<tr>
<td>HHB213</td>
<td>Social Policy Processes</td>
</tr>
<tr>
<td>HHB214</td>
<td>Team Practice and Group Processes</td>
</tr>
<tr>
<td>HHB329</td>
<td>Advanced Project</td>
</tr>
<tr>
<td>HHB112</td>
<td>Australian Society And Culture</td>
</tr>
<tr>
<td>HHB115</td>
<td>Human Identity And Change</td>
</tr>
<tr>
<td>HHB265</td>
<td>The Just Society</td>
</tr>
<tr>
<td>HHB267</td>
<td>Feminism And Ethics</td>
</tr>
<tr>
<td>HHB271</td>
<td>Ethical Theory</td>
</tr>
<tr>
<td>HHB274</td>
<td>Human Rights: International And Regional Activism</td>
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<tr>
<td>HHB275</td>
<td>Human Rights: Australian Activism</td>
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<tr>
<td>HHB268</td>
<td>Vulnerable Identities</td>
</tr>
<tr>
<td>HHB272</td>
<td>Composing Identities: The Artistry Of Living</td>
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<tr>
<td>HHB270</td>
<td>Gene Technology And Ethics</td>
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<tr>
<td>HHB269</td>
<td>Ethics, Technology And The Environment</td>
</tr>
<tr>
<td>HHB273</td>
<td>Reshaping Life And Death</td>
</tr>
<tr>
<td>HHB264</td>
<td>Public And Professional Ethics</td>
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<tr>
<td>HHB266</td>
<td>Ethical Decision Making</td>
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<tr>
<td>HHB328</td>
<td>Researching Applied Ethics</td>
</tr>
<tr>
<td>HHB109</td>
<td>Australian Historical Studies</td>
</tr>
<tr>
<td>HHB123</td>
<td>Indigenous Australian Culture Studies</td>
</tr>
<tr>
<td>HHB210</td>
<td>Indigenous Australia: Country, Kin And Culture</td>
</tr>
<tr>
<td>HHB237</td>
<td>Brisbane in the Twentieth Century</td>
</tr>
<tr>
<td>HHB245</td>
<td>Australia And The South Pacific</td>
</tr>
<tr>
<td>HHB249</td>
<td>Social Movements In Australia</td>
</tr>
<tr>
<td>HHB250</td>
<td>Australian Geographical Studies</td>
</tr>
<tr>
<td>HHB251</td>
<td>Australian Resource Management</td>
</tr>
<tr>
<td>HHB253</td>
<td>Conspiracy And Dissent In Australian History</td>
</tr>
<tr>
<td>HHB255</td>
<td>Indigenous Politics And Political Culture</td>
</tr>
<tr>
<td>HHB275</td>
<td>Human Rights: Australian Activism</td>
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<tr>
<td>HHB107</td>
<td>World Regions</td>
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<td>HHB127</td>
<td>Environment And Society</td>
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<td>HHB228</td>
<td>Environmental Hazards</td>
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<td>HHB251</td>
<td>Australian Resource Management</td>
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<tr>
<td>HHB269</td>
<td>Ethics, Technology And The Environment Regional Studies</td>
</tr>
<tr>
<td>HHB229</td>
<td>Windows On Japan</td>
</tr>
<tr>
<td>HHB244</td>
<td>Southeast Asia In Focus</td>
</tr>
<tr>
<td>HHB250</td>
<td>Australian Geographical Studies</td>
</tr>
<tr>
<td>HHB312</td>
<td>Geographical Research Design</td>
</tr>
<tr>
<td>HHB232</td>
<td>Survey Methods</td>
</tr>
</tbody>
</table>
NRB100 Environmental Science
NRB501 Spatial Analysis of Environmental Systems
PSB443 Population and Urban Studies
PSB631 Geographic Information Systems
PSB655 Remote Sensing

DISCIPLINE MAJOR IN THE BACHELOR OF ARTS - HISTORY

INTRODUCTORY UNITS
HHB109 Australian Historical Studies
HHB121 Interpreting The Past

ELECTIVE UNITS
HHB122 Colonialism And Independence In Asia Pacific
HHB237 Brisbane in the Twentieth Century
HHB238 Asian Cultures And Societies
HHB239 Korean Culture And Societies
HHB242 Pacific Culture Contact
HHB243 The Pacific Since 1945
HHB245 Australia And The South Pacific
HHB246 Modern China
HHB248 The USA and The Asia Pacific Region

DISCIPLINE MAJOR IN THE BACHELOR OF ARTS - LANGUAGES

FRENCH
Six sequenced units from the following:
HHB061 French 1
HHB062 French 2
HHB063 French 3
HHB064 French 4
HHB065 French 5
HHB066 French 6
HHB067 French 7
HHB068 French 8
HHB069 French 9
HHB070 French 10

GERMAN
Six sequenced units from the following:
HHB091 German 1
HHB092 German 2
HHB093 German 3
HHB094 German 4
HHB095 German 5
HHB096 German 6
HHB097 German 7
HHB098 German 8

INDONESIAN

HHB071 Indonesian 1
HHB072 Indonesian 2
HHB073 Indonesian 3
HHB074 Indonesian 4
HHB075 Indonesian 5
HHB076 Indonesian 6
HHB077 Indonesian 7
HHB078 Indonesian 8

JAPANESE
Six sequenced units from the following:
HHB081 Japanese 1
HHB082 Japanese 2
HHB083 Japanese 3
HHB084 Japanese 4
HHB085 Japanese 5
HHB086 Japanese 6
HHB087 Japanese 7
HHB088 Japanese 8

MANDARIN

HHB050 Mandarin For Chinese
HHB051 Introductory Mandarin 1
HHB052 Introductory Mandarin 2
HHB053 Intermediate Mandarin
HHB054 Advanced Mandarin

OVERSEAS UNITS - ALL LANGUAGES

HHB056 International Intensive Program
HHB057 International Summer School Or Equivalent
HHB058 In-Country Study - A
HHB059 In-Country Study - B

DISCIPLINE MAJOR IN THE BACHELOR OF ARTS - SOCIOLOGY

INTRODUCTORY UNIT
HHB104 Understanding Society: Intro To Sociology

ELECTIVE UNITS
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HHB216</td>
<td>The Human Dimensions Of Space</td>
<td>HHB319</td>
<td>Child Protection Intervention Skills</td>
</tr>
<tr>
<td>HHB223</td>
<td>Islam and Islamic Societies</td>
<td>HHB303</td>
<td>Aged Services: Advanced</td>
</tr>
<tr>
<td>HHB224</td>
<td>Qualitative Research Methods</td>
<td>HHB304</td>
<td>Child And Family Services: Advanced</td>
</tr>
<tr>
<td>HHB225</td>
<td>Political Sociology</td>
<td>HHB305</td>
<td>Corrective Services: Advanced</td>
</tr>
<tr>
<td>HHB226</td>
<td>Consuming Cultures</td>
<td>HHB306</td>
<td>Disability Services: Advanced</td>
</tr>
<tr>
<td>HHB231</td>
<td>Health, Society And Environment</td>
<td>HHB307</td>
<td>Services To Young People: Advanced</td>
</tr>
<tr>
<td>HHB232</td>
<td>Survey Methods</td>
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<tr>
<td>HHB233</td>
<td>Sex, Gender And Society</td>
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<tr>
<td>HHB234</td>
<td>Sociological Theory</td>
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<tr>
<td>HHB236</td>
<td>Virgins, Saints And Sinners: Sociology Of Religion</td>
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<tr>
<td>HHB240</td>
<td>Sociology Of Crime And Deviance</td>
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<tr>
<td>HHB310</td>
<td>Globalisation And Social Theory</td>
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<tr>
<td>HHB335</td>
<td>Bodies, Cyborgs and Cyberspace</td>
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</tbody>
</table>

**DISCIPLINE MAJOR IN THE BACHELOR OF ARTS - POLITICAL STUDIES**

**INTRODUCTORY UNIT**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HHB112</td>
<td>Australian Politics</td>
</tr>
<tr>
<td>HHB224</td>
<td>Social Policy Processes</td>
</tr>
<tr>
<td>HHB236</td>
<td>Qualitative Research Methods</td>
</tr>
<tr>
<td>HHB238</td>
<td>Political Sociology</td>
</tr>
<tr>
<td>HHB239</td>
<td>Political Behaviour</td>
</tr>
<tr>
<td>HHB240</td>
<td>Survey Methods</td>
</tr>
<tr>
<td>HHB249</td>
<td>Social Movements In Australia</td>
</tr>
<tr>
<td>HHB252</td>
<td>Indigenous Politics And Political Culture</td>
</tr>
<tr>
<td>HHB262</td>
<td>Political Ideologies</td>
</tr>
<tr>
<td>HHB263</td>
<td>Politics Of Globalisation</td>
</tr>
<tr>
<td>HHB265</td>
<td>The Just Society</td>
</tr>
</tbody>
</table>

**HUMAN SERVICES - ELECTIVE LISTS**

**LIST B**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HHB203</td>
<td>Aged Services: Introduction</td>
</tr>
<tr>
<td>HHB204</td>
<td>Child And Family Services: Introduction</td>
</tr>
<tr>
<td>HHB205</td>
<td>Corrective Services: Introduction</td>
</tr>
<tr>
<td>HHB206</td>
<td>Disability Services: Introduction</td>
</tr>
<tr>
<td>HHB207</td>
<td>Services To Young People: Introduction</td>
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</tbody>
</table>

**LIST C**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>HHB117</td>
<td>Introduction To Social Research Methods</td>
</tr>
<tr>
<td>HHB215</td>
<td>Crisis And Conflict Resolution</td>
</tr>
<tr>
<td>HHB212</td>
<td>Community Work</td>
</tr>
<tr>
<td>HHB211</td>
<td>Casework And Case Management</td>
</tr>
<tr>
<td>HHB213</td>
<td>Social Policy Processes</td>
</tr>
<tr>
<td>HHB214</td>
<td>Team Practice and Group Processes</td>
</tr>
<tr>
<td>HHB210</td>
<td>Indigenous Australia: Country, Kin And Culture</td>
</tr>
<tr>
<td>HHB216</td>
<td>The Human Dimensions Of Space</td>
</tr>
</tbody>
</table>

**Potential Careers:**

Administrator, Adult/Workplace Educator, Aged Services Worker, Child Protection Officer, Community Corrections Officer, Community Education Officer, Corrective Services Officer, Disability Services Worker, Family Services Officer, Government Officer, Information Officer, Manager, Policy Officer, Public Servant, Social Scientist, Sociologist, Youth Worker.
Bachelor of Arts (Honours) (HH21)

Year offered: 2007
Admissions: Yes
CRICOS code: 020294D
Course duration (full-time): 2 Semesters
Course duration (part-time): 4 Semesters
Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $12,480; CSP $4,992
International Fees (per semester): 2007:$7,500 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 96
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Judith Burton
Campus: Carseldine

Overview
An Honours course provides you with not just specialisation-specific knowledge and skills, but also generic capacities that are highly valued in the labour market. An Honours year may also lead to enrolment in a higher research degree and students who do well are encouraged to apply for scholarships to undertake further study. As an Honours student you will undertake a program of focused study supervised by a member of academic staff.

Entry Requirements
Normally students will apply at the end of the final year of their pass degree. Except where otherwise specified, applicants MUST have:

* completed a bachelor degree in the relevant discipline area from QUT, or a similar degree from QUT or another university; and

* achieved a level of attainment considered by the Faculty Academic Board to be acceptable for the purposes of proceeding to an Honours degree (normally a course grade point average of 5 on a seven-point scale).

Alternatively, candidates may be accepted for admission by the Faculty Academic Board after advice from the course coordinator regarding evidence of other relevant qualifications and/or experience.

It is preferred that you contact a member of academic staff or the course coordinator to discuss supervision prior to submitting your application.

Course Structure
The course consists of three coursework units and the equivalent of five units of supervised independent study, resulting in a 15 000-18 000 word thesis. The requirements for graduating are satisfactory (or better) performance in all units. The final mark for the course is determined on the basis of marks assigned in the coursework units The Logic of Social Inquiry, Literature Review, and the advanced elective, plus the mark awarded to the thesis, with weighting being given according to the proportion of credit points within the total. The Honours thesis will be marked by two assessors, one of whom will normally be external to QUT.

Part-time Course Structure
Part-time students, and students wishing to enrol mid-year, should contact the course coordinator for advice on alternative sequences of study.

Language Students
Language students will, where appropriate, do extensive work in the Literature Review and Honours Thesis units in the target language. Where feasible the Honours thesis will be written in the target language.

Full-time Course Structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>HHB403 Literature Review</td>
</tr>
<tr>
<td>HHB404 Honours Thesis 1</td>
</tr>
<tr>
<td>Advanced Elective</td>
</tr>
<tr>
<td>(One 12 credit point elective selected from advanced units offered in the undergraduate program, chosen in consultation with the thesis supervisor and approved by the Honours Coordinator)</td>
</tr>
<tr>
<td>Research Elective*</td>
</tr>
<tr>
<td>*Selected in consultation with supervisor null</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>HHB406 Honours Thesis 3</td>
</tr>
<tr>
<td>HHB405 Honours Thesis 2</td>
</tr>
<tr>
<td>HHB407 Honours Seminar</td>
</tr>
</tbody>
</table>

Potential Careers:

Academic, Administrator, Community Education Officer, Community Worker, Corporate Secretary, Diplomat, Educator, Facilities Manager, Family Services Officer, Government Officer, Higher Education Worker, Manager, Policy Officer, Project Developer, Project Manager, Public Relations Officer/Consultant, Public Servant, Social Scientist, Sociologist, Translator.
Bachelor of Human Services (Honours)  
2007 (HH22)

Year offered: 2007  
Admissions: Yes  
CRICOS code: 058289K  
Course duration (full-time): 2 Semesters  
Course duration (part-time): 4 semesters  

Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2007: $130 per credit point (subject to annual review)  
Domestic fees (indicative): 2007: Full fee tuition $12,480; CSP $4,992  
International Fees (per semester): 2007:$7,500 per semester (subject to annual review)  

Domestic Entry: February and July  
International Entry: February and July  
Total credit points: 96  
Standard credit points per full-time semester: 48  
Standard credit points per part-time semester: 24  
Course coordinator: Dr Judith Burton  
Campus: Carseldine

Overview  
An Honours course provides you with not just specialisation-specific knowledge and skills, but also generic capacities that are highly valued in the labour market. An Honours year may also lead to enrolment in a higher research degree and students who do well are encouraged to apply for scholarships to undertake further study. As an Honours student you will undertake a program of focused study supervised by a member of academic staff.

Entry Requirements  
For QUT applicants graduating from the Bachelor of Human Services the following is required:
- an overall grade point average of 5; and
- a grade of 5 for the subject HHB117 Introduction to Social Research Methods.

For applicants graduating from other degrees the following is normally required:
- an overall grade point average of 5; and
- completion of at least eight units out of 16 at the second- and third-year level in human service subjects or their equivalent with a grade of 5 in at least two of these subjects.

Alternatively, candidates may be accepted for admission by the Faculty Academic Board after advice from the course coordinator regarding evidence of other relevant qualifications and/or experience.

It is preferred that you contact a member of academic staff or the course coordinator to discuss supervision prior to submitting your application.

Course Structure  
The course consists of three coursework units and the equivalent of five units of supervised independent study, resulting in a 15 000-18 000 word thesis. The requirements for graduating are satisfactory (or better) performance in all units. The final mark for the course is determined on the basis of marks assigned in the coursework unit Literature Review, and the advanced elective, plus the mark awarded to the thesis, with weighting being given according to the proportion of credit points within the total. The Honours thesis will be marked by two assessors, one of whom will normally be external to QUT.

Part-time Course Structure  
Part-time students, and students wishing to enrol mid-year, should contact the course coordinator for advice on alternative sequences of study.

Full-time Course Structure  

| Semester 1 |  
| HHB403 | Literature Review  
| HHB404 | Honours Thesis 1  
| Research Elective - to be selected in consultation with supervisor  
| Advanced Elective (An advanced Unit selected in consultation with supervisor and approved by the honours coordinator. The recommended elective is HHP011 Critical Issues in the Human Services  
| Semester 2 |  
| HHB405 | Honours Thesis 2  
| HHB406 | Honours Thesis 3  
| HHB407 | Honours Seminar  

Part-time Course Structure  

PART-TIME STRUCTURE  
Please contact the course co-ordinator for advice on alternative sequences of study

Potential Careers:  
Aged Services Worker, Child Protection Officer, Community Education Officer, Community Worker, Corrective Services Officer, Disability Services Worker, Family Services Officer, Government Officer, Human Services Practitioner, Policy Officer, Public Servant, Youth Worker.
Bachelor of Social Science (Honours) (HH23)

**Year offered:** 2007  
**Admissions:** Yes  
**CRICOS code:** 027279B  
**Course duration (full-time):** 2 Semesters  
**Course duration (part-time):** 4 Semesters  
**Domestic fees (per credit point):** Commonwealth Supported Place; Full fee tuition 2007: $130 per credit point (subject to annual review)  
**Domestic fees (indicative):** 2007: Full fee tuition $12,480; CSP $4,992  
**International Fees (per semester):** 2007: $7,500 per semester (subject to annual review)  
**Domestic Entry:** February and July  
**International Entry:** February and July  
**Total credit points:** 96  
**Standard credit points per full-time semester:** 48  
**Standard credit points per part-time semester:** 24  
**Course coordinator:** Dr Judith Burton  
**Campus:** Carseldine  

**Overview**

An Honours course provides you with not just specialisation-specific knowledge and skills, but also generic capacities that are highly valued in the labour market. An Honours year may also lead to enrolment in a higher research degree and students who do well are encouraged to apply for scholarships to undertake further study. The Honours course contains a mix of advanced theory, research training and a research project leading to a thesis. The thesis will be completed under the guidance of an individual supervisor.

**Entry Requirements**

Minimum requirement for entry:  
- a grade point average of 5 over all undergraduate units. Normally students will have a QUT Social Science degree with a majority of units at second- and third-year level.

Alternatively, candidates may be accepted for admission by the Faculty Academic Board, after advice from the course coordinator regarding evidence of other relevant qualifications and/or experience.

It is preferred that you contact a member of academic staff or the course coordinator to discuss supervision prior to submitting your application.

**Course Structure**

Coursework provides for both disciplinary specialisation, and an interdisciplinary elective option selected in consultation with your supervisor and the course coordinator. The course consists of three coursework units and the equivalent of five units of supervised independent study, resulting in a 15 000-18 000 word thesis. The requirements for graduating are satisfactory (or better) performance in all units. The final mark for the course is determined on the basis of marks assigned in the coursework units The Logic of Social Inquiry, Literature Review, and the advanced elective, plus the mark awarded to the thesis, with weighting being given according to the proportion of credit points within the total. The Honours thesis will be marked by two assessors, one of whom will normally be external to QUT.

**Note: Part-time Students**

Part-time students, and students wishing to enrol mid-year, should contact the course coordinator for advice on alternative sequences of study.

**Full-time Course Structure**

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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</thead>
<tbody>
<tr>
<td>HHN410 Logic of Social Inquiry</td>
</tr>
<tr>
<td>HHB403 Literature Review</td>
</tr>
<tr>
<td>HHB404 Honours Thesis 1</td>
</tr>
<tr>
<td>Advanced Elective: An advanced unit selected in consultation with supervisor and approved by the Honours coordinator.</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1m Semester 2</th>
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<tbody>
<tr>
<td>HHB405 Honours Thesis 2</td>
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<tr>
<td>HHB406 Honours Thesis 3</td>
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<tr>
<td>HHB407 Honours Seminar</td>
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</tbody>
</table>

**Potential Careers:**

Academic, Administrator, Community Worker, Customs Officer, Educator, Government Officer, Higher Education Worker, Information Officer, Manager, Policy Officer, Project Manager, Public Health Officer, Public Servant, Publishing Professional, Social Scientist, Sociologist, Statistician.
Graduate Certificate in Human Services
2007 (HH30)

Year offered: 2007
Admissions: Yes
CRICOS code: 058288M
Course duration (full-time): 1 semester
Course duration (part-time): 2 semesters
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480
International Fees (per semester): 2007: $7,500 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 48
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Judith Burton
Campus: Carseldine

Overview
If you are an employee in the community services industry, this course will help you respond to industry restructuring. It will give you a comprehensive understanding of new styles of service delivery, and upgrade your professional and management skills, preparing you for leadership of human services agencies. If you hold an undergraduate degree in psychology, education, nursing or related professions and are seeking employment in human services, this course will provide you with core knowledge and skills in a range of practice fields.

Entry requirements
Applicants must have:

- a three year undergraduate degree in human services or social work; or

- a three-year non-human services undergraduate degree with at least one year of demonstrated employment experience in the community service industry or related occupations such as teaching, nursing or allied health, community development, psychology or law.

Alternatively, students with at least five years of experience in the human services industry who can establish to the satisfaction of the course coordinator that they have accumulated the requisite academic capacity to function at a postgraduate level will be accepted into the Graduate Certificate. Capacity may be established by presenting reports or a submission prepared.

Related Courses
GradDip Human Services

Course structure - Standard Enrolment

Full-Time Course Structure

GROUP A
At least two units from Group A
Graduate Diploma in Human Services
2007 (HH31)

Year offered: 2007
Admissions: Yes
CRICOS code: 058286B
Course duration (full-time): 2 semesters
Course duration (part-time): 4 semesters
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480
International Fees (per semester): 2007: $7,500 per semester (subject to annual review)

Domestic Entry: February and July
International Entry: February and July
Total credit points: 96
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Judith Burton
Campus: Carseldine

Overview
If you are an employee in the community services industry, this course will help you respond to industry restructuring. It will give you a comprehensive understanding of new styles of service delivery, and upgrade your professional and management skills, preparing you for leadership of human services agencies. If you hold an undergraduate degree in psychology, education, nursing or related professions and are seeking employment in human services, this course will provide you with core knowledge and skills in a range of practice fields.

Entry requirements
Applicants must have:

- a three-year undergraduate degree in human services or social work; or
- a three-year non-human services undergraduate degree with at least one year of demonstrated employment experience in the community service industry or related occupations such as teaching, nursing or allied health, community development, psychology or law; or
- successful completion of a Graduate Certificate in Human Services.

Course Structure
You will study four core units and have a wide choice of elective units. You may choose electives from those listed here or, in consultation with the course coordinator, any advanced unit across the University. The scope of elective choice depends on your undergraduate degree.

All Graduate Studies units are offered subject to availability.

Please contact the course coordinator for advice on nominating a part-time course load.

Note: Upgrading

Students hoping to upgrade into the Master of Human Services are encouraged to discuss unit selection with the course coordinator.

Related courses
Master of Human Services (HH32)
Graduate Certificate in Human Services (HH30)

Full-time Course structure

Year 1, Semester 1

HHP011 Critical Issues In The Human Services
HHP012 Leadership In The Human Services
Two elective units selected from the following, or
any other postgraduate unit as approved by the course coordinator:
HHP004 Child And Family Services - Graduate Studies
HHP006 Disability Services - Graduate Studies
HHP007 Youth Services - Graduate Studies
HHB210 Indigenous Australia: Country, Kin And Culture
HHB212 Community Work
HHB303 Aged Services: Advanced
HHB304 Child And Family Services: Advanced
HHB305 Corrective Services: Advanced
HHB306 Disability Services: Advanced
HHB307 Services To Young People: Advanced
HHN410 Logic of Social Inquiry
DBP411 Community Planning
PYB159 Alcohol & Other Drug Studies

Year 1, Semester 2

HHP013 Managing Human Service Organisations
HHP015 Contracting in the Human Services
Two elective units selected from the following, or
any postgraduate unit as approved by the course coordinator:
HHP004 Child And Family Services - Graduate Studies
HHP006 Disability Services - Graduate Studies
HHP007 Youth Services - Graduate Studies
HHB210 Indigenous Australia: Country, Kin And Culture
HHB211 Casework And Case Management
HHB213 Social Policy Processes
HHB214 Team Practice and Group Processes
HHB216 The Human Dimensions Of Space
HHB217 Conflict Management Skills for Professionals
HHB224 Qualitative Research Methods
HHB300 Current Developments In Human Services
HHB328 Researching Applied Ethics
PYB208 Counselling Theory and Practice 1
GSN231 Legal and Accounting Issues for PandNp Organisations
GSN224 Corporate Philanthropy
MGN516 Policy Analysis

**Potential Careers:**
Aged Services Worker, Child Protection Officer, Community Corrections Officer, Community Education Officer, Community Worker, Corrective Services Officer, Disability Services Worker, Family Services Officer, Government Officer, Human Services Practitioner, Policy Officer, Public Servant, Social Scientist, Youth Worker.
Master of Human Services 2007 (HH32)

Year offered: 2007
Admissions: Yes
CRICOS code: 058284D
Course duration (full-time): 3 semesters
Course duration (part-time): 6 semesters
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480
International Fees (per semester): 2007: $7,500 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 144
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Judith Burton
Campus: Carseldine

Overview
If you are an employee in the community services industry, this course will help you respond to industry restructuring. It will give you a comprehensive understanding of new styles of service delivery, and upgrade your professional and management skills, preparing you for leadership of human services agencies. If you hold an undergraduate degree in psychology, education, nursing or related professions and are seeking employment in human services, this course will provide you with core knowledge and skills in a range of practice fields.

Entry requirements
Applicants must have:
- a three-year undergraduate degree in human services or social work; or
- a three-year non-human services undergraduate degree with at least one year of demonstrated employment experience in the community service industry or related occupations such as teaching, nursing or allied health, community development, psychology or law; or
- successful completion of Graduate Diploma in Human Services; and
- normal requirement of grade point average of 5 or equivalent.

Course Structure
You will study four core units and have a wide choice of elective units. You may choose electives from those listed here or, in consultation with the course coordinator, any advanced unit across the University. The scope of elective choice depends on your undergraduate degree. For the Practice Related Research units, you will select and work under the supervision of a member of academic staff to undertake a research project. The resulting report, the thesis (15,000 - 18,000 words), should demonstrate your in-depth knowledge of a topic of your choice as well as your ability to design and conduct research.

All Graduate Studies units are offered subject to availability.
Please contact the course coordinator for advice on nominating a part-time course load.

Related courses
Graduate Diploma in Human Services (HH31)

Full-time Course Structure

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<thead>
<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>HHP011</td>
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<tr>
<td>HHN410</td>
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<tr>
<td>Two elective units selected from the following, or</td>
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<td>any postgraduate unit as approved by the postgraduate coordinator:</td>
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<tr>
<td>HHN016</td>
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<td>HHP012</td>
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<tr>
<td>MGN517</td>
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<tr>
<td>HHB210</td>
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<td>HHB212</td>
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<td>HHB232</td>
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<td>HHB303</td>
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<td>HHB304</td>
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<td>HHB306</td>
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<td>HHB305</td>
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<td>HHB307</td>
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<td>PYB159</td>
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<tr>
<td>GSN230</td>
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<tr>
<td>DBP411</td>
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</tbody>
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<tr>
<th>Year 1, Semester 2</th>
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<tbody>
<tr>
<td>HHP013</td>
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<tr>
<td>HHP015</td>
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<tr>
<td>Two units selected from the following, or</td>
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<tr>
<td>any postgraduate unit as approved by the postgraduate coordinator:</td>
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<tr>
<td>HHP004</td>
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<td>HHP006</td>
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<tr>
<td>HHP007</td>
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<td>HHB210</td>
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<td>HHB216</td>
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<tr>
<td>HHB217</td>
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<tr>
<td>HHB224</td>
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<tr>
<td>HHB300</td>
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</tbody>
</table>
HHB328  Researching Applied Ethics
GSN224  Corporate Philanthropy
GSN231  Legal and Accounting Issues for PandNp Organisations
MGN516  Policy Analysis
PYB208  Counselling Theory and Practice 1

Note:
Students will be encouraged to select only one undergraduate unit per semester

Year 2, Semester 1
HHP020  Human Services Practice Related Research 1-2
HHP020  Human Services Practice Related Research 1-2

Potential Careers:
Aged Services Worker, Child Protection Officer, Community Education Officer, Community Worker, Corrective Services Officer, Counsellor, Disability Services Worker, Family Services Officer, Government Officer, Human Services Practitioner, Policy Officer, Public Servant, Social Scientist, Youth Worker.
Master of Arts (Research) (Humanities and Human Services) (HH40)

Year offered: 2007
Admissions: Yes
CRICOS code: 012707K
Course duration (full-time): 3 semesters (3-year qualified entry); 2 semesters (4-year qualified entry)
Course duration (part-time): 6 semesters (3-year qualified entry); 4 semesters (4-year qualified entry)
Domestic fees (per credit point): RTS/RTA; Full fee tuition 2007 $130 per credit point (exceeded max entitlements) (subject to annual review)
Domestic fees (indicative): 2007: $12,480
International Fees (per semester): 2007: $7,500 per semester (subject to annual review)
Domestic Entry: At any time for 3 semester program. Feb or July for 2 semester program
International Entry: At any time
Total credit points: 144 (3-year qualified entry); 96 (4-year qualified entry)
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Barbara Hanna
Campus: Gardens Point and Carseldine

Overview
The Master of Arts by Research is offered through the Centre for Social Change Research. Research topics are drawn from the various disciplines represented in the School of Humanities and Human Services. Study areas available include:
* Aged Services
* Applied Ethics
* Asia-Pacific Studies
* Child and Family Services
* Disability Services
* European Studies
* Geography and Environmental Studies
* History
* Human Services
* International and Global Studies
* Languages (French, German, Indonesian, Japanese, Mandarin)
* Political Studies
* Services to Young People
* Sociology.

Entry requirements
Applicants must have a three-year bachelor degree or equivalent to enter the coursework plus research program.

To enter the research only program, applicants must have completed a three-year bachelor degree plus honours. Candidates with other four-year qualifications such as a three-year bachelor degree plus graduate diploma or a four-year double degree may also, after consultation with their supervisor and the course coordinator, enter the 96 credit point course. Such applicants whose previous study has included limited relevant research experience may be advised to enrol in a research methods unit as part of their course. They may also elect to take the 144 credit point program.

Course Structure
For those with a three-year degree, the Master of Arts (Research) normally comprises 48 credit points of coursework and a 96 credit point research project. For those with a four-year degree it normally comprises a 96 credit point research project. However, with the approval of the postgraduate studies coordinator it is possible to enrol in a 12 credit point coursework plus 84 credit point research project; or a 24 credit point coursework plus 72 credit point research project.

Research Component
The research component is usually presented as a thesis (30 000-50 000 words).

Entry with three-year qualification - Full-Time Course Structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>HHN4104 Logic of Social Inquiry</td>
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<tr>
<td>10</td>
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<tr>
<td>HHN001/1 Research Project 1</td>
</tr>
<tr>
<td>Elective</td>
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<tr>
<td>Elective</td>
</tr>
<tr>
<td>NB The Electives will be drawn either from units offered in approved Honours or coursework Masters degree programs, or from advanced undergraduate units subject to approval by the discipline coordinator</td>
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</tbody>
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<tr>
<th>Year 1, Semester 2</th>
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<tbody>
<tr>
<td>HHN002 Graduate Seminar</td>
</tr>
<tr>
<td>HHN001-2 Research Project 2</td>
</tr>
<tr>
<td>HHN001-3 Research Project 3</td>
</tr>
<tr>
<td>HHN001-4 Research Project 4</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
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</thead>
<tbody>
<tr>
<td>HHN001-5 Research Project 5</td>
</tr>
<tr>
<td>HHN001-6 Research Project 6</td>
</tr>
<tr>
<td>HHN001-7 Research Project 7</td>
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<tr>
<td>HHN001-8 Research Project 8</td>
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</tbody>
</table>

Entry with three-year qualification - Part-Time Course Structure

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<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>HHN410 Logic of Social Inquiry</td>
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<tr>
<td>Elective</td>
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</table>

<table>
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<tr>
<th>Year 1, Semester 2</th>
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<tbody>
<tr>
<td>HHN002 Graduate Seminar</td>
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<tr>
<td>Elective</td>
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<tr>
<td>NB The Elective will be drawn either from units</td>
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</tbody>
</table>
offered in approved Honours or coursework Masters degree programs, or from advanced undergraduate units subject to approval by the Discipline Coordinator

Potential Careers:
Academic, Administrator, Community Education Officer, Diplomat, Educator, Government Officer, Higher Education Worker, Information Officer, Manager, Policy Officer, Project Manager, Public Servant, Social Scientist.

Year 2, Semester 1
HHN001-1 Research Project 1
HHN001-2 Research Project 2

Year 2, Semester 2
HHN001-3 Research Project 3
HHN001-4 Research Project 4

Year 3, Semester 1
HHN001-5 Research Project 5
HHN001-6 Research Project 6

Year 3, Semester 2
HHN001-7 Research Project 7
HHN001-8 Research Project 8

Entry with four-year qualification - Full-time Course Structure (48 credit point exemption)

Year 1, Semester 1
HHN001-1 Research Project 1
HHN001-2 Research Project 2
HHN001-3 Research Project 3
HHN001-4 Research Project 4

Year 1, Semester 2
HHN001-5 Research Project 5
HHN001-6 Research Project 6
HHN001-7 Research Project 7
HHN001-8 Research Project 8

Entry with four-year qualification - Part-time Course Structure (48 cp of exemptions)

Year 1, Semester 1
HHN001-1 Research Project 1
HHN001-2 Research Project 2

Year 1, Semester 2
HHN001-3 Research Project 3
HHN001-4 Research Project 4

Year 2, Semester 1
HHN001-5 Research Project 5
HHN001-6 Research Project 6

Year 2, Semester 2
HHN001-7 Research Project 7
HHN001-8 Research Project 8
Doctor of Social Science (HH50)

Year offered: 2007
Admissions: Yes
CRICOS code: 048293G
Course duration (full-time): 6 semesters (3 years)
Course duration (part-time): 12 semesters (6 years)
Domestic fees (per credit point): RTS/RTA; Full fee tuition 2007 $130 per credit point (exceeded max entitlements) (subject to annual review)
Domestic fees (indicative): 2007: $12,480
International Fees (per semester): 2007: $10,000 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 288
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Assoc Prof Gavin Kendall
Campus: Carseldine

Overview
The Doctor of Social Science will play a vital role in ensuring that humanities, social science and human service professionals will be able to continue their professional and personal development. The objective of the programme is advanced, critical and systematic reflection at doctoral level on professional practice in any or across a number of the humanities, social science and human service disciplines

Entry Requirements
. a four year degree or its equivalent with First Class Honours or Honours IIA; or
. a masters degree in a field relevant to the professional doctorate; AND
. two years of practice at an advanced level in a position of responsibility in a relevant professional setting.

Entry with Advanced Standing: Candidates with a masters degree will be eligible for credit of up to 96 credit points. Other previous study or uncredentialled learning may also gain credit.

Course Structure
The course is divided into coursework and three theses. All three theses have conference presentation/communication of research finding units attached to them. Students will first complete their coursework and their first project, as well as HHR510 before they will be permitted to work on their second project. Similarly students must complete the second project as well as HHR520 before they are permitted to begin work on their third project. The course therefore has a three-part format and students are required to pass three stages in turn to guarantee progression.

Course structure - full time

Year 1 Semester 1
HHN410 Logic of Social Inquiry
HHR551-1 Professional Practice Project 1 1/4
Elective 1

Year 1 Semester 2
HHR510 Conference Presentation 1: Networking and Presentation
HHR551-2 Professional Practice Project 1 2/4
HHR501 Social Science Methods for the Knowledge Society
Elective 3 or HHR551-4 Professional Practice Project 1 4/4

Year 2 Semester 1
HHR551-3 Professional Practice Project 1 3/4
HHR551-4 Professional Practice Project 1 4/4
HHR561-1 Professional Practice Project 2 1/4
HHR561-2 Professional Practice Project 2 2/4

Year 2 Semester 2
HHR561-3 Professional Practice Project 2 3/4
HHR561-4 Professional Practice Project 2 4/4
HHR520 Conference Presentation 2: Professional Networks
HHR571-1 Professional Practice Project 3 1/8

Year 3 Semester 1
HHR571-2 Professional Practice Project 3 2/8
HHR571-3 Professional Practice Project 3 3/8
HHR571-4 Professional Practice Project 3 4/8
HHR571-5 Professional Practice Project 3 5/8

Year 3 Semester 2
HHR571-6 Professional Practice Project 3 6/8
HHR571-7 Professional Practice Project 3 7/8
HHR571-8 Professional Practice Project 3 8/8
HHR530 Conference Presentation 3: Academic Networks

Potential Careers:
Aged Services Worker, Child Protection Officer, Community Education Officer, Community Worker, Corrective Services Officer, Counsellor, Disability Services Worker, Family Services Officer, Government Officer, Human Services Practitioner, Policy Officer, Social Scientist, Youth Worker.
Bachelor of Arts/Bachelor of Behavioural Science (Psychology) (IF12)

Year offered: 2007
Admissions: Yes
CRICOS code: 053949G
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15,360; CSP $5,214
International Fees (per semester): 2007: $8,000 per semester (subject to annual review)
Domestic Entry: February (no mid-year entry)
QTAC code: 449152; Dfee: 449156
Past rank cut-off: 75; Dfee: 70
Past OP cut-off: 12; Dfee: 14
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Standard credit points per full-time semester: 48
Course coordinator: Dr Iraphne Childs (Arts); Dr Renata Meuter (Psychology)
Campus: Carseldine

Overview
In this double degree, you will complete an Australian Psychology Accreditation Council (APAC) accredited program of study in psychology and a Bachelor of Arts with a multidisciplinary major in international and global studies, society and change, ethics and human rights, community studies, or Australian studies.

Why choose this course?
The Bachelor of Behavioural Science (Psychology) provides a thorough grounding in the scientific bases of psychology, and deals with the research and statistical methods used in the discipline. You will complete core subjects in development, personality, social psychology, psychological disorders, learning, memory and perception. In your second and third years you are able to explore subjects in contemporary areas such as counselling and family therapy, forensic psychology, addictive behaviours and traffic psychology.

From the Bachelor of Arts you will also develop an understanding of society and the impacts of global, social, environmental and technological change. The high-level communication and social research skills you will acquire are valuable in a wide range of professions. You will gain analytical, research, report writing, communication and interpersonal skills which can be used across many disciplines.

After successful completion of the degree, you may pursue a career in a range of vocations where your skills are valued, undertake further study to become a registered psychologist, or seek postgraduate studies in psychology or other disciplines.

Career Options
The analytical, research and interpersonal skills acquired through the psychology units have a high degree of application in areas such as education, business, built environment, justice studies, health and sport. Some graduates choose careers in related professional and semi-professional areas such as counselling or audiology, which may typically require further specialist study. Other possible career paths include international affairs, government, community development and public policy. You may wish to pursue careers in professional areas of psychology, which will require you to undertake further study and be registered with the State Registration Board.

Recommended Study
Maths A, B or C is recommended.

Psychology Electives
Electives include psychology and gender, human sexuality, psychopharmacology of addictive behaviour, substance abuse, forensic psychology and the law, health psychology, social psychology, occupational psychology, counselling, advanced statistical analysis, and road safety and traffic psychology.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

COURSE STRUCTURE - OVERVIEW

<table>
<thead>
<tr>
<th>Year 1 Semester 1</th>
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<tbody>
<tr>
<td>PYB101 Introduction to Psychology 1A</td>
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<tr>
<td>PYB007 Interpersonal Processes and Skills</td>
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<tr>
<td>BA Core Unit - Major</td>
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<tr>
<td>BA Core Unit (Major or Skills)</td>
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</tbody>
</table>

<table>
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<tr>
<th>Year 1 Semester 2</th>
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<tbody>
<tr>
<td>PYB102 Introduction to Psychology 1B</td>
</tr>
<tr>
<td>PYB110 Psychological Research Methods</td>
</tr>
<tr>
<td>BA Core Unit (Major or Skills)</td>
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<tr>
<td>BA Major Unit</td>
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<tr>
<th>Year 2 Semester 1</th>
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<tbody>
<tr>
<td>PYB210 Research Design and Data Analysis</td>
</tr>
<tr>
<td>PYB202 Social and Organisational Psychology</td>
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</tbody>
</table>
### BA Major Unit (Major)
- PYB203 Developmental Psychology
- PYB208 Counselling Theory and Practice 1
- BA Major Unit
- BA Minor Unit or Elective

### Year 2 Semester 2
- BA Major Unit (Major)
- PYB203 Developmental Psychology
- PYB208 Counselling Theory and Practice 1
- BA Major Unit
- BA Minor Unit or Elective

### Year 3 Semester 1
- PYB309 Individual Differences and Assessment
- PYB elective
- BA Major Unit
- BA Core Unit (research methods)

### Year 3 Semester 2
- PYB204 Perception and Cognition
- PYB306 Psychopathology
- BA Core Unit (research methods)

### Year 4 Semester 1
- PYB306 Psychopathology
- BA Major Unit
- BA Minor Unit or Elective

### Year 4 Semester 2
- PYB306 Psychopathology
- BA Major Unit
- BA Minor Unit or Elective

### Notes

* PYB350 is compulsory if you wish to continue into the Bachelor of Behavioural Science (Honours Psychology) program, otherwise another elective can be taken.

### BA CORE UNITS FOR MAJORS
- HHB102 The Human Condition
- HHB103 Contemporary Social And Community Issues
- HHB104 Understanding Society: Intro To Sociology
- HHB105 Exploring Change
- HHB106 Australian Society And Culture
- HHB110 Introduction To International And Global Studies
- HHB111 Issues In International And Global Studies
- HHB112 Australian Politics
- HHB113 Human Identity And Change
- HHB114 Introduction To Human Rights And Ethics
- HBB116 Applied Skills And Scholarship
- HBB117 Introduction To Social Research Methods

### BA Core Unit (Research Methods)
- HBB121 Interpreting The Past
- HBB224 Qualitative Research Methods
- HBB232 Survey Methods
- HBB312 Geographical Research Design

### MAJOR IN THE BACHELOR OF ARTS - INTERNATIONAL AND GLOBAL STUDIES

#### INTERNATIONAL AND GLOBAL STUDIES
- HBB107 World Regions
- HBB122 Colonialism And Independence In Asia Pacific
- HBB226 Consuming Cultures
- HBB241 Gender and Globalisation
- HBB248 The USA and The Asia Pacific Region
- HBB263 Politics Of Globalisation
- HBB269 Ethics, Technology And The Environment
- HBB310 Globalisation And Social Theory
- HBB311 Colonial Fantasies And Postcolonial Identities
- HBB315 Sex And Drugs In South-East Asia
- HBB331 Advanced Seminar

#### STRAND A - GLOBAL PERSPECTIVES
- HBB110 Introduction To International And Global Studies
- HBB111 Issues In International And Global Studies

#### STRAND B - INTERNATIONAL STUDIES
- HBB114 Introduction To Human Rights And Ethics
- HBB115 Human Identity And Change
- HBB116 Applied Skills And Scholarship
- HBB117 Introduction To Social Research Methods
- HBB121 Interpreting The Past
- HBB224 Qualitative Research Methods
- HBB232 Survey Methods
- HBB312 Geographical Research Design

### BA CORE UNITS (FOR MAJORS AND RESEARCH METHODS) AND SKILLS UNITS

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- HHB103 Contemporary Social And Community Issues
- HHB104 Understanding Society: Intro To Sociology
- HHB105 Exploring Change
- HHB106 Australian Society And Culture
- HHB110 Introduction To International And Global Studies
- HHB111 Issues In International And Global Studies
- HHB112 Australian Politics

### BA Core Unit (Research Methods)
- HHB121 Interpreting The Past
- HHB224 Qualitative Research Methods
- HHB232 Survey Methods
- HHB312 Geographical Research Design

### MAJOR IN THE BACHELOR OF ARTS - SOCIETY AND CHANGE

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- HBB122 Colonialism And Independence In Asia Pacific
- HBB226 Consuming Cultures
- HBB241 Gender and Globalisation
- HBB248 The USA and The Asia Pacific Region
- HBB263 Politics Of Globalisation
- HBB269 Ethics, Technology And The Environment
- HBB310 Globalisation And Social Theory
- HBB311 Colonial Fantasies And Postcolonial Identities
- HBB315 Sex And Drugs In South-East Asia
- HBB331 Advanced Seminar

#### STRAND B - INTERNATIONAL STUDIES
- HBB114 Introduction To Human Rights And Ethics
- HBB115 Human Identity And Change
- HBB116 Applied Skills And Scholarship
- HBB117 Introduction To Social Research Methods
- HBB121 Interpreting The Past
- HBB224 Qualitative Research Methods
- HBB232 Survey Methods
- HBB312 Geographical Research Design

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- HHB103 Contemporary Social And Community Issues
- HHB104 Understanding Society: Intro To Sociology
- HHB105 Exploring Change
- HHB106 Australian Society And Culture
- HHB110 Introduction To International And Global Studies
- HHB111 Issues In International And Global Studies
- HHB112 Australian Politics
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### ETHICS AND HUMAN RIGHTS

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<tr>
<td>HHB230</td>
<td>Political Behaviour</td>
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<tr>
<td>HHB232</td>
<td>Survey Methods</td>
</tr>
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<td>HHB249</td>
<td>Social Movements In Australia</td>
</tr>
<tr>
<td>HHB255</td>
<td>Indigenous Politics And Political Culture</td>
</tr>
<tr>
<td>HHB262</td>
<td>Political Ideologies</td>
</tr>
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<td>HHB263</td>
<td>Politics Of Globalisation</td>
</tr>
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<td>The Just Society</td>
</tr>
<tr>
<td>HHB219</td>
<td>Iranian Society: Culture, Religion and Politics</td>
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<tr>
<td>PYB054</td>
<td>Psychology and Gender</td>
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<td>PYB067</td>
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<td>PYB158</td>
<td>Introduction to Substance Abuse in Australia</td>
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<td>PYB159</td>
<td>Alcohol &amp; Other Drug Studies</td>
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<tr>
<td>PYB215</td>
<td>Forensic Psychology and the Law</td>
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<tr>
<td>PYB257</td>
<td>Group Work</td>
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<tr>
<td>PYB260</td>
<td>Psychopharmacology of Addictive Behaviour</td>
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<td>PYB371</td>
<td>Introduction to Road Safety</td>
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<td>PYB032</td>
<td>Industrial and Organisational Psychology</td>
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<td>Applied Social Psychology</td>
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<td>PYB037</td>
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<td>PYB350</td>
<td>Advanced Statistical Analysis</td>
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<tr>
<td>PYB356</td>
<td>Counselling Theory and Practice 2</td>
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</table>
PYB358 Advanced Developmental Psychology
PYB359 Introduction to Family Therapy
PYB360 Interventions for Addictive Behaviours
PYB372 Traffic Psychology and Behaviour
PYB374 Applying Traffic Psychology

Potential Careers:
Administrator, Aged Services Worker, Child Protection Officer, Community Education Officer, Community Worker, Counsellor, Disability Services Worker, Educator, Family Services Officer, Government Officer, Guidance Officer, Human Resource Developer, Human Resource Manager, Human Services Practitioner, Information Officer, Manager, Policy Officer, Public Servant, Social Scientist, Youth Worker.
Bachelor of Arts/Bachelor of Business (Accountancy, Banking and Finance, Economics or Marketing) (IF30)

Year offered: 2007
Admissions: No
CRICOS code: 037539D
Course duration (full-time): 4.5 years (9 semesters)
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007:$12,480
International Fees (per semester): 2007:$8,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February and July
QTAC code: This course is no longer offered - see IX38 B Arts/B Business
Past rank cut-off: 72
Past OP cut-off: 13
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Maths A, B or C (4, SA)
Preparatory studies: MATHS: QUT unit Data Analysis for Business as a visiting student or QUT Continuing Professional Education Course, Mathematics Bridging; ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 432 (192 cp in Arts and 240 cp in Business)
Standard credit points per full-time semester: 48
Course coordinator: Dr Iraphe Childs (Humanities and Human Services); Mr Andrew Paltridge (Business)
Discipline coordinator: Ms Ros Kent (Accountancy); Mr Bill Proud (Marketing); Dr Adam Clements (Banking & Finance) and Dr Radhika Lahiri (Economics)
Campus: Gardens Point and Carseldine

Discontinuation

Students should note that from Semester 1, 2007 this course has been renamed and recoded to IX38 Bachelor of Arts/Bachelor of Business. Therefore, there will be no further intake into this course, however, students who are currently enrolled, or have already been made an offer into this current course for 2007, are able to remain enrolled in it.

For course structure information on the new course, please refer to the new course.

Other Majors

See also the separate entry for the following majors in this course: Bachelor of Arts/Bachelor of Business (Advertising, Electronic Business, Human Resource Management, International Business, Management, or Public Relations).

Career Outcomes

- Humanities graduates find employment in areas such as government, diplomacy, higher education and public service.
- Graduates of the Bachelor of Business (Accountancy) can expect to find employment in public practice, industry and commerce or government. In public practice the main areas of specialisation are auditing, financial analysis, corporate secretarial functions, costing, taxation, receivership, bankruptcy, trusteeship or management services. In industry and commerce, accountancy graduates are employed in management positions.
- Graduates of the Banking and Finance major find employment in the banking area of finance which can involve retail, wholesale or international projects, the funding of operations and investment of funds in loans or liquidity.
- Graduates with Economics training are highly sought after. They are employed as economists and in a wide variety of related professional areas.
- Graduates of the Marketing major find employment in industry and government in roles including marketing and research, sales management and product development and management. They are also employed as marketing managers and consultants in the national and international business environments.

Professional Recognition

The Bachelor of Business degree may, subject to choice of major, extended major, or specialisation, allow graduates to satisfy the academic requirements for membership as follows:
* All majors: Chartered Secretaries Australia (CSA) - enrolment in the Graduate Diploma in Applied Corporate Governance.
* Accountancy: CPA Australia (associate membership & enrolment in the CPA Program), Institute of Chartered Accountants in Australia (ICAA)(enrolment in the CA Program).
* Banking and Finance: Australasian Institute of Banking and Finance (AIBF).
* Economics: Economic Society of Australia (Queensland Division).

Course Design

Students are required to complete 432 credit points comprised of 192 credit points from the Bachelor of Arts program and 240 credit points from the Bachelor of Business program.

BA Course Requirements - Commencing Students

BA Course Requirements (Years 1-4)

Students are required to complete:
* One Multidisciplinary Professional Major (1 core unit + 6 units in the major)
It is suggested that they complete the Core Units Program consisting of the following:
* Two core units in first semester (from a selection of core introductory and core skills units)
(Note: one of the core introductory units will sit within the chosen Interdisciplinary Professional Major.
* Year 2: research methods unit. Students are advised to take at least two of these units.
BA Course Requirements - Commencing Students (cont.)

Students must maintain a minimum of 50% enrolment in units from the BA program until they have completed eight of these units (96 credit points).

Students may wish to:
- develop a Minor (48 credit points) in one of the interdisciplinary professional areas
- develop a Minor (48 credit points) in a disciplinary study sequence or in another QUT course
- take a series of elective units.

Students wishing to complete a full discipline studies sequence (6 units) will need to amend their core units program.

Students planning to complete a full Language sequence (6 units) will need to discuss their program with the relevant Course Coordinator in order to ensure that they begin their Language studies in first semester and that their language units can be continued into their third year.

NB: Students are required to complete 16 units in the BA component of the double degree. Of these 12 must be BA units i.e. HHB coded units.

Multidisciplinary Professional Majors

For details, refer to the Bachelor of Arts Degree (HH01).

Discipline Majors

For details, refer to the Bachelor of Arts Degree (HH01).

Minor Sequences

For details, refer to the Co-Majors entry in the Bachelor of Arts (HH01) entry as any of these are available to be taken as Minors.

Key Terms - BA

*Multidisciplinary Professional Major - one of five interdisciplinary study sequences in the BA degree (International and Global Studies, Society and Change, Ethics and Human Rights, Community Studies, Australian Studies), consisting of one core unit plus six further units from the appropriate list (making a total of 84 credit points). Students must complete at least one of these to fulfil the requirements of the degree. NB - a unit may not be counted in more than one multidisciplinary professional major, discipline major or minor.

* Discipline Major - a set of six units (72 credit points) in a given discipline (Geography, History, Languages, Social Science). In Languages, this consists of six sequenced units in one Language. In other disciplines the six units must include one introductory unit to the discipline.

*Minor Study Sequence - a study sequence of any four units (48 credit points) in a given subject area. NB - a unit may not be counted in more than one minor.

* Elective Units - units selected by students to fit into their study program.

Deferment

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience. Further information is available at www.deferment.qut.edu.au.

Example of full-time Course structure

| Year 1, Semester 1 |                         |
|                   | Core Unit (Major)       |
|                   | HHB116                 |
|                   | Applied Skills And Scholarship |
|                   | Business Unit          |
|                   | Business Unit          |

| Year 1, Semester 2 |                         |
|                   | Major unit              |
|                   | Major Unit              |
|                   | Business Unit           |
|                   | Business Unit           |

| Year 2, Semester 1 |                         |
|                   | Core unit (major or skills) |
|                   | Core unit (major or skills) |
|                   | Business Unit             |
|                   | Business Unit             |

| Year 2, Semester 2 |                         |
|                   | Major unit               |
|                   | Minor unit               |
|                   | Business Unit            |
|                   | Business Unit            |

| Year 3, Semester 1 |                         |
|                   | Major unit               |
|                   | Core unit (research methods) |
|                   | Business Unit            |
|                   | Business Unit            |

| Year 3, Semester 2 |                         |
|                   | Minor Unit               |
|                   | Core unit (research methods) |
|                   | Business Unit            |
|                   | Business Unit            |

| Year 4, Semester 1 |                         |
|                   | Major unit               |
|                   | Minor unit               |
|                   | Business Unit            |
|                   | Business Unit            |

| Year 4, Semester 2 |                         |
|                   |                         |
### Course structure- Accountancy (For students not seeking professional recognition)

#### Year 1, Semester 1
- BSB110 Accounting
- BSB113 Economics

#### Year 1, Semester 2
- AYB121 Financial Accounting
- BSB122 Quantitative Analysis and Finance

#### Year 2, Semester 1
- BSB111 Business Law and Ethics
- BSB115 Management, People and Organisations

#### Year 2, Semester 2
- BSB119 International and Electronic Business
- BSB126 Marketing

#### Year 3, Semester 1
- EFB101 Data Analysis for Business

#### Year 3, Semester 2
- AYB221 Computerised Accounting Systems

#### Year 4, Semester 1
- AYB220 Company Accounting

#### Year 4, Semester 2
- AYB225 Management Accounting

### Course structure- Accountancy (For students seeking professional recognition)

#### Year 1, Semester 1
- BSB110 Accounting
- BSB113 Economics

#### Year 1, Semester 2
- AYB121 Financial Accounting
- BSB122 Quantitative Analysis and Finance

#### Year 2, Semester 1
- BSB111 Business Law and Ethics
- BSB115 Management, People and Organisations

#### Year 2, Semester 2
- BSB119 International and Electronic Business
- BSB126 Marketing

#### Year 3, Semester 1
- BSB114 Government, Business and Society
- EFB101 Data Analysis for Business

#### Year 3, Semester 2
- AYB221 Computerised Accounting Systems
- AYB223 Law of Business Associations

#### Year 4, Semester 1
- AYB220 Company Accounting
- EFB210 Finance 1

#### Year 4, Semester 2
- AYB225 Management Accounting
- AYB311 Financial Accounting Issues

#### Year 5, Semester 1
- AYB301 Auditing
- AYB321 Strategic Management Accounting
### Course structure - Banking and Finance

<table>
<thead>
<tr>
<th>Year 1 Semester 1</th>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>BSB113</td>
<td>Economics</td>
</tr>
<tr>
<td></td>
<td>BSB122</td>
<td>Quantitative Analysis and Finance</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1 Semester 2</th>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>BSB115</td>
<td>Management, People and Organisations</td>
</tr>
<tr>
<td></td>
<td>EFB102</td>
<td>Economics 2</td>
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<td>Government, Business and Society</td>
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<tr>
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<td>EFB101</td>
<td>Data Analysis for Business</td>
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</table>

<table>
<thead>
<tr>
<th>Year 2 Semester 2</th>
<th>Course Code</th>
<th>Course Name</th>
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<td></td>
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<td>Accounting</td>
</tr>
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<td></td>
<td>BSB126</td>
<td>Marketing</td>
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<th>Course Code</th>
<th>Course Name</th>
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<td></td>
<td>BSB119</td>
<td>International and Electronic Business</td>
</tr>
<tr>
<td></td>
<td>EFB210</td>
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<thead>
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<th>Course Name</th>
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<tr>
<td></td>
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<td>Finance 2</td>
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<th>Year 4 Semester 1</th>
<th>Course Code</th>
<th>Course Name</th>
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</thead>
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<td></td>
<td>EFB201</td>
<td>Financial Markets</td>
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<td></td>
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<table>
<thead>
<tr>
<th>Year 4 Semester 2</th>
<th>Course Code</th>
<th>Course Name</th>
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<tbody>
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<td></td>
<td>EFB312</td>
<td>International Finance</td>
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<td>Double Major / Extended Major / Specialisation Unit</td>
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<table>
<thead>
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<th>Year 5 Semester 1</th>
<th>Course Code</th>
<th>Course Name</th>
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<tr>
<td></td>
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<td></td>
<td></td>
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</table>

Students should refer to the BS56 Course Notes entry for information on double major/extended major/specialisation units.

### Course structure - Economics

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<thead>
<tr>
<th>Year 1 Semester 1</th>
<th>Course Code</th>
<th>Course Name</th>
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<thead>
<tr>
<th>Year 1 Semester 2</th>
<th>Course Code</th>
<th>Course Name</th>
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<thead>
<tr>
<th>Year 1, Semester 2</th>
<th>Course Code</th>
<th>Course Name</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>AMB200</td>
<td>Consumer Behaviour</td>
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### Course structure - Marketing

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<th>Year 1, Semester 1</th>
<th>Course Code</th>
<th>Course Name</th>
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<thead>
<tr>
<th>Year 1, Semester 2</th>
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<th>Course Name</th>
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<tr>
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<th>Course Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td></td>
<td>AMB200</td>
<td>Consumer Behaviour</td>
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</tbody>
</table>

Students should refer to the BS56 Course Notes entry for information on double major/extended major/specialisation units.
Students should refer to the BS56 Course Notes entry for information on double major/extended major/specialisation units.

The units AMB201 Market and Audience Research and MGB220 Management Research Methods are incompatible units. Students undertaking HRM or Management as a double major should contact the school for enrolment advice. From Semester 2, 2003 students who complete both MGB220 & AMB201 will be required to undertake an approved substitute unit to satisfy course requirements.

CORE PROGRAM - BA Students

This core program for the degree consists of the following selection of units:

First Year Core: Core Units for Professional Majors

INTERNATIONAL AND GLOBAL STUDIES
HBB110 Introduction To International And Global

Potential Careers:
Account Executive, Accountant, Actuary, Administrator, Banker, Banking and Finance Professional, Certified Practicing Accountant, Economist, Financial Advisor/Analyst, Financial Project Manager, Funds Manager, Government Officer, Investment Manager, Manager, Marketing Officer/Manager, Policy Officer, Property Economist, Public Servant, Risk Manager, Social Scientist, Sociologist, Stockbroker, Translator.
Bachelor of Arts/Bachelor of Business (Advertising, Electronic Business, Human Resource Management, International Business, Management or Public Relations) (IF30)

Year offered: 2007
Admissions: No
CRICOS code: 037539D
Course duration (full-time): 4.5 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480
International Fees (per semester): 2007: $8,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February and July
QTAC code: This course is no longer offered - see IX38 B Arts/Business
Past rank cut-off: 72
Past OP cut-off: 13
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 432 (192 cp in Arts and 240 cp in Business)
Standard credit points per full-time semester: 48
Course coordinator: Dr Iraphne Childs (Humanities and Human Services); Mr Andrew Paltridge (Business)
Discipline coordinator: Dr Gayle Kerr (Advertising); Ms Sherrena Buckby (Electronic Business); Dr Amanda Gudmundsson (Human Resource Management); Mr Simon Ridings (International Business); Prof Robert Waldersee (Management); Ms Robina Xavier (Public Relations)
Campus: Gardens Point and Carseldine

Discontinuation

Students should note that from Semester 1, 2007 this course has been renamed and recoded to IX38 Bachelor of Arts/Bachelor of Business. Therefore, there will be no further intake into this course, however, students who are currently enrolled, or have already been made an offer into this current course for 2007, are able to remain enrolled in it.

For course structure information on the new course, please refer to the new course.

Other Majors

See also the separate entry for the following majors in this course: Bachelor of Arts/Bachelor of Business (Accountancy, Banking and Finance, Economics, or Marketing).

Career Outcomes

- Humanities graduates find employment in areas such as government, diplomacy, higher education and public service.
- Advertising graduates enter the marketplace as copywriters, media planners, account executives, media representatives, product managers and researchers.
- Electronic Business graduates enjoy a range of opportunities in public, private and non-profit sectors of business across all industries, including working as an electronic business consultant, web site planner, electronic business development manager, e-commerce sales executive or electronic business application developer.
- Graduates of the Human Resource Management major can expect to find employment in the public and private sectors in all areas of human resource management including recruitment, training and development, international staffing, industrial relations, pay systems and strategic human resources planning.
- The International Business major equips graduates for careers in companies engaged in international trade, multinational companies and financial institutions dealing with international marketing and investments, and public sector careers in foreign economic relations.
- Management graduates may also find employment in commercial and industrial firms, banks, insurance companies, federal, state and local government agencies, small business and in management consultancies.
- Public Relations graduates enter the marketplace as public relations managers and consultants, editors of trade and specialist publications, speechwriters, information officers, corporate communication officers and professionals, and special events managers.

Professional Recognition

The Bachelor of Business degree may, subject to choice of major, extended major, or specialisation, allow graduates to satisfy the academic requirements for membership as follows:

*All majors: Chartered Secretaries Australia (CSA) - enrolment in the Graduate Diploma in Applied Corporate Governance.
*Advertising - Advertising Federation of Australia, the Australian Association of National Advertisers; the Australian Direct Marketing Association and the Queensland Commercial Radio Association.
*International Business - Australian Institute of Export.
*Management - Australian Institute of Management.
*Public Relations - Public Relations Institute of Australia.

Course Design

Students are required to complete 432 credit points comprised of 192 credit points for the Bachelor of Arts component, and 240 credit points for the Bachelor of Business component.

Deferment

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience. Further information is available at
### Example of full-time Course structure

**Year 1, Semester 1**

- Core Unit (Major)
- HHB116 Applied Skills And Scholarship

**Year 1, Semester 2**

- Major unit
- Business Unit

**Year 2, Semester 1**

- Core unit (major or skills)

**Year 2, Semester 2**

- Major unit
- Business Unit

**Year 3, Semester 1**

- Major unit
- Core unit (research methods)

**Year 3, Semester 2**

- Minor Unit
- Core unit (research methods)

**Year 4, Semester 1**

- Major unit
- Minor unit

**Year 4, Semester 2**

- Major unit
- Minor unit

---

### Key Terms - BA

For details of key terms used in the BA, refer to the Bachelor of Arts (Humanities) HU22 course entry in the Humanities and Human Services section.

### Arts Major/Minor Sequences

For details of foundation units, and major and minor sequences (Lists A, B and C), refer to the Bachelor of Arts (Humanities)(HH01) course entry in the Humanities and Human Services section.

### Course structure - Advertising

**Year 1, Semester 1**

- BSB122 Quantitative Analysis and Finance
- BSB126 Marketing

**Year 1, Semester 2**

- AMB200 Consumer Behaviour
- AMB220 Advertising Theory and Practice

**Year 2, Semester 1**

- AMB221 Advertising Copywriting
- BSB119 International and Electronic Business

**Year 2, Semester 2**

- AMB222 Media Planning
  - Business Double Major / Extended Major / Specialisation Unit

**Year 3, Semester 1**

- BSB115 Management, People and Organisations
  - Business Double Major / Extended Major / Specialisation Unit

**Year 3, Semester 2**

- BSB114 Government, Business and Society
  - Business Double Major / Extended Major / Specialisation Unit

**Year 4, Semester 1**

- AMB320 Advertising Management
  - Business Double Major / Extended Major / Specialisation Unit

**Year 4, Semester 2**

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<table>
<thead>
<tr>
<th>Course Structure: Electronic Business</th>
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<tr>
<td><strong>Note:</strong> The Electronic Business Major must be undertaken with another Business Major</td>
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<thead>
<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>BSB111 Business Law and Ethics</td>
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<td>BSB119 International and Electronic Business</td>
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<tbody>
<tr>
<td>BSB115 Management, People and Organisations</td>
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<td>MGB233 Web Sites For Electronic Commerce</td>
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<tbody>
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<td>BSB113 Economics</td>
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<td>BSB114 Government, Business and Society</td>
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<td>BSB115 Management, People and Organisations</td>
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<tbody>
<tr>
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<tr>
<td>MGB309 Strategic Management</td>
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| Students should refer to the BS56 Course Notes entry for information on double major/extended major/specialisation units |

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<thead>
<tr>
<th>Course structure - Human Resource Management</th>
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<tr>
<td>BSB115 Management, People and Organisations</td>
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<td>MGB222 Managing Organisations</td>
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<td>MGB309 Strategic Management</td>
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</table>

| Students should refer to the BS56 Course Notes entry for information on double major/extended major/specialisation units |

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The units AMB201 Market and Audience Research and MGB220 Management Research Methods are incompatible units. Students undertaking Marketing or Public Relations as a double major should contact the school for enrolment advice. From Semester 2, 2003 students who complete both MGB220 & AMB201 will be required to undertake an approved substitute unit to satisfy course requirements.

**Course structure - International Business (with a language specialisation)**

Students undertake one language area only and may study French, German, Indonesian or Japanese, or seek approval to undertake a different language at another tertiary institution. Mandarin is offered only as intensive 24 credit point unit in Summer school mode, followed by in-country experience.

Students undertaking a language specialisation must complete a minimum of four language units, plus IBB205 Cross-Cultural Communication and Negotiation and an International Business Unit or two additional language units. The School of Humanities and Human Services offers language units at QUT.

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<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>BSB119</td>
<td>International and Electronic Business Language 1</td>
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<tbody>
<tr>
<td>BSB115</td>
<td>Management, People and Organisations Language 2</td>
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<tr>
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<td>Economics Language 3</td>
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<tbody>
<tr>
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<td>BSB122</td>
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<td>OR</td>
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<tr>
<td>IBB205</td>
<td>Cross-Cultural Communication and Negotiation</td>
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<tr>
<td>IBB202</td>
<td>Fundamentals of International Finance Language 6</td>
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<td></td>
<td>OR</td>
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<tr>
<td></td>
<td>International Business Elective Unit (IBB2xx, IBB3xx)</td>
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<thead>
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<td>BSB111</td>
<td>Business Law and Ethics</td>
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<tr>
<td>IBB210</td>
<td>Export Management</td>
</tr>
<tr>
<td>IBB300</td>
<td>International Business Strategy</td>
</tr>
</tbody>
</table>

**International Business Area Study Units:**

Students must complete one of the following pairs of area study units:

- IBB208 European Business Development
- IBB308 Contemporary Business in Europe
- OR
- IBB217 Asian Business Development
- IBB317 Contemporary Business in Asia

**Course structure - International Business (without a language specialisation)**

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>BSB113</td>
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<tr>
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<td>Fundamentals of International Finance</td>
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<tbody>
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<td>International Business Strategy</td>
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**Business Double Major / Extended Major / Specialisation Unit**

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<td>Business Double Major / Extended Major / Specialisation Unit</td>
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<tbody>
<tr>
<td>BSB114</td>
<td>Government, Business and Society</td>
</tr>
</tbody>
</table>
### International Business Strategy
- **IBB300**: International Business Strategy (Business Double Major / Extended Major / Specialisation Unit)

### Year 5, Semester 1
- **BSB111**: Business Law and Ethics (Business Double Major / Extended Major / Specialisation Unit)
- **IBB208**: European Business Development
- **IBB308**: Contemporary Business in Europe
- **IBB217**: Asian Business Development
- **IBB317**: Contemporary Business in Asia

#### International Business Area Study Units:
- Students must complete one of the following pairs of area study units:
  - **IBB208** European Business Development
  - **IBB308** Contemporary Business in Europe
  - **IBB217** Asian Business Development
  - **IBB317** Contemporary Business in Asia

- The units AMB201 Market and Audience Research and MGB220 Management Research Methods are incompatible units. Students undertaking Marketing or Public Relations as a double major should contact the school for enrolment advice. From Semester 2, 2003 students who complete both MGB220 & AMB201 will be required to undertake an approved substitute unit to satisfy course requirements.

### Course structure - Management
#### Year 1, Semester 1
- **BSB115**: Management, People and Organisations
- **BSB122**: Quantitative Analysis and Finance

#### Year 1, Semester 2
- **BSB126**: Marketing
- **MGB220**: Management Research Methods

#### Year 2, Semester 1
- **BSB114**: Government, Business and Society
- **BSB119**: International and Electronic Business

#### Year 2, Semester 2
- **MGB211**: Organisational Behaviour
- **MGB222**: Managing Organisations

#### Year 3, Semester 1
- **BSB110**: Accounting
- **MGB210**: Production and Service Management

#### Year 3, Semester 2
- **Business Double Major / Extended Major / Specialisation Unit**
- **Business Double Major / Extended Major / Specialisation Unit**

#### Year 4, Semester 1
- **BSB113**: Economics

### Managing in a Changing Environment
- **MGB334**: Managing in a Changing Environment

### Year 4, Semester 2
- **MGB309**: Strategic Management

### Year 5, Semester 1
- **BSB111**: Business Law and Ethics (Business Double Major / Extended Major / Specialisation Unit)
- **BSB113**: Economics

### Course structure - Public Relations
#### Year 1, Semester 1
- **BSB122**: Quantitative Analysis and Finance
- **BSB126**: Marketing

#### Year 1, Semester 2
- **AMB260**: Public Relations Theory and Practice
- **BSB119**: International and Electronic Business

#### Year 2, Semester 1
- **AMB201**: Marketing and Audience Research
- **AMB261**: Media Relations and Publicity

#### Year 2, Semester 2
- **AMB262**: Public Relations Writing
- **Business Double Major / Extended Major / Specialisation Unit**

#### Year 3, Semester 1
- **BSB115**: Management, People and Organisations
- **Business Double Major / Extended Major / Specialisation Unit**

#### Year 3, Semester 2
- **BSB110**: Accounting
- **Business Double Major / Extended Major / Specialisation Unit**
HUMANITIES AND HUMAN SERVICES

Year 4, Semester 1

AMB360 Corporate Communication Management  
Business Double Major / Extended Major / Specialisation Unit

Year 4, Semester 2

AMB361 Public Relations Campaigns  
Business Double Major / Extended Major / Specialisation Unit

Year 5, Semester 1

BSB111 Business Law and Ethics  
BSB113 Economics  
BSB114 Government, Business and Society  
Business Double Major / Extended Major / Specialisation Unit

Students should refer to the BS56 Course Notes entry for information on double major/extended major/specialisation units

The units AMB201 Market and Audience Research and MGB220 Management Research Methods are incompatible units. Students undertaking HRM or Management as a double major should contact the school for enrolment advice. From Semester 2, 2003 students who complete both MGB220 & AMB201 will be required to undertake an approved substitute unit to satisfy course requirements.

CORE PROGRAM - BA Students

This core program for the degree consists of the following selection of units:

First Year Core: Core Units for Professional Majors

INTERNATIONAL AND GLOBAL STUDIES

HHB110 Introduction To International And Global Studies  
HHB111 Issues In International And Global Studies

SOCIETY AND CHANGE

HHB105 Exploring Change  
HHB104 Understanding Society: Intro To Sociology

ETHICS AND HUMAN RIGHTS

HHB114 Introduction To Human Rights And Ethics  
HHB115 Human Identity And Change

COMMUNITY STUDIES

HHB102 The Human Condition  
HHB103 Contemporary Social And Community Issues

AUSTRALIAN STUDIES

HHB106 Australian Society And Culture  
HHB112 Australian Politics

First Year Core: Skills Units

HHB116 Applied Skills And Scholarship  
HHB117 Introduction To Social Research Methods

Second Year Core: Research Methods

HHB224 Qualitative Research Methods  
HHB232 Survey Methods  
HHB121 Interpreting The Past  
HHB312 Geographical Research Design

Potential Careers:

Bachelor of Arts/Bachelor of Laws (IF43)

Year offered: 2007
Admissions: Yes
CRICOS code: 027276E
Course duration (full-time): 5 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $12,480; CSP $6,006
International Fees (per semester): 2007: $9,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February and July* (*July entry subject to availability)
QTAC code: 409722; Dfee: 409726
Past rank cut-off: 90; Dfee: 85
Past OP cut-off: 6; Dfee: 8
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 528 (192 cr pts BA and 336 cr pts BLaws)
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Iraphne Childs (Arts) Director, Undergraduate Programs (Law)
Campus: Gardens Point and Carseldine

OP Guarantee
The OP Guarantee does not apply to this program.

Career Outcomes
This course aims to provide graduates with the ability to enter legal practice with an education in both the content of and skills related to the humanities that will enable them to deal with the complexities of litigation in areas such as commercial law, constitutional law, international law and in public policy.

Professional Recognition
The Bachelor of Laws degree covers the areas of law required for the purposes of admission to practise as a Solicitor and/or Barrister in all Australian states and territories.

Course Structure BA component - Continuing Students
BA REQUIREMENTS
Students should follow the course progression advice in the Course Summary Sheet

Course Structure BA component - Commencing Students
BA Course Requirements - Commencing Students

It is suggested that students complete the Core Units Program consisting of the following:
* Two core units in first semester (from a selection of core introductory and core skills units)
(Note: one of the core introductory units will sit within the chosen Multidisciplinary Major)
* Year Two: research methods unit. Students are advised to take at least two of these units.

Students may also wish to include:
- an Arts minor/s in any of the multidisciplinary or discipline majors (4 units)
- an approved university minor, or individual electives in another QUT course (up to 4 units)

Students planning to complete a full Language sequence (6 units) will need to discuss their program with the relevant Course Coordinator in order to ensure that they begin their Language studies in first semester and that their language units can be continued into their third year.

Students must maintain a minimum of 50% enrolment in units from the BA program until they have completed eight of these units (96 credit points)

NB: Students are required to complete 16 units in the BA component of the double degree. Of these 12 must be BA units i.e. HHB coded units.

Multidisciplinary Majors - Commencing Students
Students will be required to complete one multidisciplinary major from the following: International and Global Studies; Community Studies; Society and Change; Ethics and Human Rights; Australian Studies.

Discipline Sequences
Discipline Majors in the Arts degree can be chosen from the following: History; Geography and Environmental Studies; Languages (French, Indonesian, Japanese, German, Mandarin); Sociology

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

CORE PROGRAM - BA Students

This core program for the degree consists of the following selection of units:

First Year Core: Core Units for Professional Majors
INTERNATIONAL AND GLOBAL STUDIES
HHB110 Introduction To International And Global Studies
HHB111 Issues In International And Global Studies

SOCIETY AND CHANGE
HHB105 Exploring Change
HHB104 Understanding Society: Intro To Sociology

ETHICS AND HUMAN RIGHTS
HHB114 Introduction To Human Rights And Ethics
HHB115 Human Identity And Change

COMMUNITY STUDIES
HHB102 The Human Condition
HHB103 Contemporary Social And Community Issues

AUSTRALIAN STUDIES
HHB106 Australian Society And Culture
HHB112 Australian Politics

First Year Core: Skills Units
HHB116 Applied Skills And Scholarship
HHB117 Introduction To Social Research Methods

Second Year Core: Research Methods
HHB224 Qualitative Research Methods
HHB232 Survey Methods
HHB121 Interpreting The Past
HHB312 Geographical Research Design

Course structure - Example of Full-time Course Structure

Year 1, Semester 1
- Introductory Core unit (Major)
- 1st Year Core Skills unit (HHB116)
- Introductory Core unit (2nd Major or Minor)
- Elective Unit (General)

Year 1, Semester 2
- Elective Unit (Major)
- Elective Unit (Major)
- Elective Unit (Minor)
- Elective Unit (General)

Year 2, Semester 1
- Elective Unit (Major)
- Elective Unit (Major)
- Elective Unit (Minor)
- Elective Unit (General)

Year 2, Semester 2
- Elective Unit (Major)
- Elective Unit (Major)

BA Core Program
For details, refer to the Bachelor of Arts (HH01) entry in the Humanities and Human Services section.

Professional Major Study Sequences
For details, refer to the Bachelor of Arts (HH01) entry in the Humanities and Human Services section.

Discipline Sequences
For details, refer to the Bachelor of Arts (HH01) entry in the Humanities and Human Services section.

Minor Study Sequences in other QUT Courses
For details of Minor Study Sequences available, refer to the Co-Majors section of the Bachelor of Arts (HH01) entry in the Humanities and Human Services section as any of these are able to be taken as Minors.

Potential Careers:
Barrister, Government Officer, In-House Lawyer, Policy Officer, Public Servant, Solicitor.
Doctor of Philosophy (IF49)

Year offered: 2007
Admissions: Yes
CRICOS code: 012693M
Course duration (full-time): 3 yrs full time
Course duration (part-time): 6 yrs part time
Domestic fees (per credit point): RTS/RTA; Full fee tuition
2007 $130 per credit point (exceeded max entitlements)
(subject to annual review)
Domestic fees (indicative): 2007: $12,480 (exceeded max. entitlements)
International Fees (per semester): 2007:$10,000 per semester (subject to annual review)
Domestic Entry: At any time
International Entry: At any time
Course coordinator: Dr Barbara Hanna
Campus: Gardens Point and Carseldine

Overview
Doctoral studies in the School of Humanities and Human Services are through the Centre for Social Change Research and focus on issues of real-world significance. These issues can have broad social ramifications or be important problems that are central to the professions with which the School and the Centre are aligned.

Entry requirements
Applicants must have:

. a relevant first- or second-class Division A (upper division) honours degree; or

. an appropriate research masters degree or a coursework masters with a significant research component.

Course Structure
Doctoral studies may be completed in any area of research interest supported by the Centre for Social Change Research. The Centre Director and other staff are happy to discuss these or any related areas with applicants. Candidates may study full- or part-time. If candidates are full-time and hold an appropriate masters degree, they can submit their thesis or other examinable work after 24 months (36 months for a part-time student). If candidates do not hold a masters degree the period is 30 months for a full-time candidate or 42 months for a part-time candidate.

The research may be completed either by thesis or by publication.
Bachelor of Arts/Bachelor of Education (Early Childhood) (IF81)

Year offered: 2007
Admissions: No
Course duration (full-time): 4 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12,480
Domestic Entry: February
QTAC code: 409222
Past rank cut-off: 83
Past OP cut-off: 9
OP Guarantee: Yes
Assumed knowledge: English (4 SA)
Preparatory studies: English: QUT Continuing Professional Education course English Bridging. For further information contact 07 3138 2000 or email sbs.enquiries@qut.edu.au
Total credit points: 384 (192 in the BA; 192 in the B Ed)
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr I. Childs (Arts); Dr Kerryann Walsh (Education)
Campus: Gardens Point, Kelvin Grove and Carseldine

NOTE
RESTRICTED INTAKE IN 2003.
The Bachelor of Arts/Bachelor of Education (Early Childhood) IF81 course has been replaced by a newly coded Bachelor of Arts/Bachelor of Education (Early Childhood) IX11 course with effect from 2003. There will be no new intake into this course in 2003 with the exception of students commencing their studies with significant advanced standing from previous tertiary level study.

Entry requirements
Applicants must have completed Year 12 (or equivalent). Assumed Knowledge: English (4 SA).

Career Outcomes
The Arts component provides an excellent general education for future early childhood specialists. The Bachelor of Education(Early Childhood)provides graduates with the opportunity to be employed in child care centres, kindergartens, preschools and the lower three grades of primary school. Opportunities in tourism, translation, and the hospitality industry are open to those with language studies.

Professional Recognition
This double degree is recognised by the Queensland Board of Teacher Registration as meeting the requirements for registration as a teacher in Queensland. Applicants for teacher registration in Queensland are subject to national criminal history checks. The Early Childhood specialisation is also accredited by the Department of Families, Youth and Community Care Services for employment in the area of child care.

Further Information
located in their third year. NB Students are required to complete 16 units in the BA component of the double degree. Of these 12 must be BA units i.e. HHB coded units.

Key Terms in the BA - Commencing Students

* Professional Major - one of five interdisciplinary study sequences in the BA degree (International & Global Studies, Society and Change, Ethics and Human Rights, Community Studies, Australian Studies), consisting of one core unit plus six further units from the appropriate list (making a total of 84 credit points). Students must complete at least one of these to fulfil the requirements of the degree.
* Discipline Sequence - a set of six units (72 credit points) in a given discipline (Geography, History, Languages, Social Science). In Languages, this consists of six sequenced units in one Language. In other disciplines the six units must include one introductory unit to the discipline.
* Minor Study Sequence - a study sequence of any four units (48 credit points) in a given subject area.

Interdisciplinary Professional Majors

For details, refer to the Bachelor of Arts (HH01) entry in the Humanities and Human Services section.

Discipline Sequences

For details, refer to the Bachelor of Arts (HH01) entry in the Humanities and Human Services section.

Minor Study Sequences

For details, refer to the Co-Majors listed in the Bachelor of Arts (HH01) entry in the Humanities and Human Services section as any of these are able to be taken as Minors.

Example of BA Full-time Course Structure - Continuing Students

<table>
<thead>
<tr>
<th>Year 1 - Semester 1</th>
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<tbody>
<tr>
<td>Introductory Core unit (Major)</td>
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<tr>
<td>Introductory Core unit (2nd Major or Minor)</td>
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<tr>
<td>HHB116  Applied Skills And Scholarship</td>
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<td>Elective Unit (General)</td>
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<tr>
<th>Year 1, Semester 2</th>
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<tbody>
<tr>
<td>Elective Unit (Major)</td>
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<tr>
<td>Elective Unit (Major)</td>
</tr>
<tr>
<td>Elective Unit (Minor or 2nd Major)</td>
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<tr>
<th>Year 2, Semester 1</th>
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<tbody>
<tr>
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</tr>
</tbody>
</table>

Major/Minor Study Sequences

See Note 1

Lists A, B and C

For details, refer to the Bachelor of Arts (HH01) entry in the Humanities and Human Services section.

Part-time Students

See Note 2

CORE PROGRAM - Continuing Students

The core program for the degree consists of the following selection of units:

First Year Core: Core Units for Professional Majors

INTERNATIONAL AND GLOBAL STUDIES

HBB110  Introduction To International And Global Studies
HBB111  Issues in International and Global Studies

SOCIETY AND CHANGE

HBB105  Exploring Change
HBB104  Understanding Society: Introduction to Sociology

ETHICS AND HUMAN RIGHTS

HBB114  Introduction To Human Rights And Ethics
HBB115  Human Identity And Change

COMMUNITY STUDIES

HBB103  Contemporary Social And Community Issues
HBB102  The Human Condition

AUSTRALIAN STUDIES

HBB106  Australian Society And Culture
HBB112  Australian Politics

First Year Core: Skills Units

HBB116  Applied Skills And Scholarship
HBB117  Introduction To Social Research Methods

Second Year Core: Research Methods Units

HBB224  Qualitative Research Methods
HBB232  Survey Methods
HBB121  Interpreting The Past
HBB312  Geographical Research Design

Education Component

Year 3, Semester 1

EDB001  Teaching and Learning Studies 1: Teaching in
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAB442</td>
<td>Motor And Social Development In Early Childhood</td>
</tr>
<tr>
<td>EAB347</td>
<td>Early Childhood Curriculum: Early Mathematical Explorations</td>
</tr>
<tr>
<td>EDB422</td>
<td>Early Childhood Professional Practice: Preschool/Kindergarten</td>
</tr>
<tr>
<td>SPB001</td>
<td>Human Development and Education</td>
</tr>
<tr>
<td>EAB345</td>
<td>Early Childhood Curriculum: Language Education</td>
</tr>
<tr>
<td>EAB443</td>
<td>Cognition And Language In Early Childhood</td>
</tr>
<tr>
<td>EDB421</td>
<td>Early Childhood Professional Practice: Lower Primary</td>
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### Year 3, Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>SPB002</td>
<td>Psychology of Learning and Teaching</td>
</tr>
<tr>
<td>EAB348</td>
<td>Early Childhood Curriculum: Arts</td>
</tr>
<tr>
<td>EDB420</td>
<td>Early Childhood Professional Practice: Child Care</td>
</tr>
<tr>
<td>EAB413</td>
<td>Management Of Early Childhood Services</td>
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### Year 4, Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>CLB306</td>
<td>Understanding Educational Practices</td>
</tr>
<tr>
<td>EAB444</td>
<td>Inclusive Practices In Early Childhood</td>
</tr>
<tr>
<td>EDB423</td>
<td>Early Childhood Professional Practice: Choice</td>
</tr>
<tr>
<td>EAB346</td>
<td>Early Childhood Curriculum: Science, Society And The Environment</td>
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### Year 4, Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>CLB306</td>
<td>Understanding Educational Practices</td>
</tr>
<tr>
<td>EAB444</td>
<td>Inclusive Practices In Early Childhood</td>
</tr>
<tr>
<td>EDB423</td>
<td>Early Childhood Professional Practice: Choice</td>
</tr>
<tr>
<td>EAB346</td>
<td>Early Childhood Curriculum: Science, Society And The Environment</td>
</tr>
</tbody>
</table>

**Potential Careers:**

Child Care Professional, Early Childhood Teacher, Educator, Kindergarten Teacher, Preschool Teacher, Primary School Teacher, Teacher.
Bachelor of Arts/Bachelor of Education (Primary) (IF82)

Year offered: 2007
Admissions: No
Course duration (full-time): 4 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12,480
Domestic Entry: February
QTAC code: 409342
Past rank cut-off: 83
Past OP cut-off: 9
OP Guarantee: Yes
Assumed knowledge: English (4 SA)
Preparatory studies: English: QUT Continuing Professional Education course English Bridging. For further information contact 07 3138 2000 or email sbs.enquiries@qut.edu.au
Total credit points: 384
Course coordinator: Dr Iraphne Childs (Arts); Dr Mary Ryan (Education)
Campus: Gardens Point, Kelvin Grove and Carseldine

Course Structure - Continuing Students

BA Course Requirements (Years 1 and 2) (Continuing Students)

Students should have completed the following components of the degree:
The first year requirements (8 units) which include:
HHB116 Applied Skills and Scholarship
Two Foundation Units (for students who did not complete two Faculty Foundation Units in Year 1)
Two to three Course Foundation Units
Two to three Elective Units

NB a minimum of four of these eight units must be chosen from units offered from the BA component of your course. In second year, a further 8 units to complete:
One Major Study Sequence chosen from the BA component of your course
AND
One Minor Study Sequence from those offered in the BA component of your course or from other Minor Study Sequences offered elsewhere within QUT.

Students must ensure that a minimum of 12 of the 16 units be chosen from units in the BA.

Course Structure - Commencing Students

BA Course Requirements (Years 1 and 2)(Commencing Students)

Students are REQUIRED to complete:
* One Interdisciplinary Professional Major (1 core introductory unit + 6 units in the major)
It is SUGGESTED that they complete the Core Units Program consisting of the following:
*Four core units in first semester (from a selection of core introductory units and core skills units)
(Note: one of the core introductory units will sit within the chosen Interdisciplinary Professional Major)
* Two core units in second year (2 research methods units)

NB One of core introductory units will sit within the chosen Interdisciplinary Major.

Course Structure - Commencing Students (cont.)

Students must maintain a 50% enrolment in units from the BA program until they have completed 8 of those units (96 credit points).
Students may wish to
- develop a Minor (48 credit points) in one of the interdisciplinary professional areas
- develop a Minor (48 credit points) in a disciplinary study sequence or in another QUT course
- develop a Minor (48 credit points) in major Foundation units for Primary Teachings
- take a series of elective units

Students wishing to complete a full discipline studies sequence (6 units) will need to amend their core units program.
Students planning to complete a full language sequence (6 units) will need to discuss their program with the relevant Course Coordinator to ensure that their language studies begin in semester one and continue into their third year.

NB Students are required to complete 16 units in the BA component of the double degree. Of these 12 must be BA units i.e. HHB coded units.

Key Terms in the BA - Commencing Students

* Professional Major - one of five interdisciplinary study sequences in the BA degree (International & Global Studies, Society and Change, Ethics and Human Rights, Community Studies, Australian Studies), consisting of one core unit plus six further units from the appropriate list (making a total of 84 credit points). Students must complete at least one of these to fulfil the requirements of the degree.

NB - a unit may not be counted in more than one professional major, discipline sequence, or Minor.

* Discipline Sequence - a set of six units (72 credit points) in a given discipline (Geography, History, Languages, Social Science). In Languages, this consists of six sequenced units in one Language. In other disciplines the six units must include one introductory unit to the discipline.

* Minor Study Sequence - a study sequence of any four units (48 credit points) in a given subject area.

Interdisciplinary Professional Majors - Commencing Students

For details, refer to the Bachelor of Arts (HH01) entry in the Humanities and Human Services section.

Discipline Sequences - Commencing Students

For details, refer to the Bachelor of Arts (HH01) entry in the Humanities and Human Services section.

Minor Sequences - Commencing Students

For details, refer to the Co-Majors section of the Bachelor of Arts (HH01) entry in the Humanities and Human Services section as any of these may be taken as Minors.

Example of BA Full-time Course Structure - Continuing Students
**Year 1 - Semester 1**

<table>
<thead>
<tr>
<th>Introductory Core unit (Major)</th>
</tr>
</thead>
<tbody>
<tr>
<td>HHB116 Applied Skills And Scholarship</td>
</tr>
<tr>
<td>Elective Unit (General)</td>
</tr>
</tbody>
</table>

**Year 1, Semester 2**

<table>
<thead>
<tr>
<th>Elective Unit (Major)</th>
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<tr>
<td>Elective Unit (Major)</td>
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<tr>
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</tbody>
</table>

**Year 2, Semester 1**

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<th>Elective Unit (Major)</th>
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**Year 2, Semester 2**

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</tbody>
</table>

**Major/Minor Study Sequences**

See Note 1

**Lists A, B and C**

For details, refer to the Bachelor of Arts (HH01) entry in the Humanities and Human Services section.

**Part-time Students**

See Note 2

**CORE PROGRAM - Continuing Students**

The core program for the degree consists of the following selection of units:

**First Year Core: Core Units for Professional Majors**

- INTERNATIONAL AND GLOBAL STUDIES
  - HHB110 Introduction To International And Global Studies
  - HHB111 Issues in International and Global Studies
  - HHB105 Exploring Change
  - HHB104 Understanding Society: Introduction to Sociology
  - HHB114 Introduction To Human Rights And Ethics
  - HHB115 Human Identity And Change
  - HHB103 Contemporary Social And Community Issues
  - HHB102 The Human Condition
  - HHB106 Australian Society And Culture
  - HHB112 Australian Politics

**Education Component**

**Year 3, Semester 1**

<table>
<thead>
<tr>
<th>Teaching and Learning Studies 1: Teaching in New Times</th>
</tr>
</thead>
<tbody>
<tr>
<td>Primary Mathematics Curriculum</td>
</tr>
<tr>
<td>Primary Professional Practice 1: Classroom Management</td>
</tr>
<tr>
<td>Studies Of Society And Environment Curriculum</td>
</tr>
</tbody>
</table>

**Year 3, Semester 2**

<table>
<thead>
<tr>
<th>Visual and Performing Arts Curriculum 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Human Development and Education</td>
</tr>
<tr>
<td>Using Technology In The Curriculum</td>
</tr>
<tr>
<td>Primary Professional Practice 2: Curriculum Decision Making</td>
</tr>
</tbody>
</table>

**Year 4, Semester 1**

<table>
<thead>
<tr>
<th>Psychology of Learning and Teaching</th>
</tr>
</thead>
<tbody>
<tr>
<td>Primary Professional Practice 3: Inclusive Curriculum</td>
</tr>
<tr>
<td>Health and Physical Education Curriculum (Primary)</td>
</tr>
<tr>
<td>Programming And Assessment In Language And Mathematics</td>
</tr>
</tbody>
</table>

**Year 4, Semester 2**

<table>
<thead>
<tr>
<th>Understanding Educational Practices</th>
</tr>
</thead>
<tbody>
<tr>
<td>Science Education</td>
</tr>
<tr>
<td>Primary Professional Practice 4: Beginning Teaching</td>
</tr>
<tr>
<td>Language And Literacy Curriculum</td>
</tr>
</tbody>
</table>

**NOTE**

Students with an approved LOTE background in their undergraduate degree who wish to undertake CLB334 Primary LOTE Curriculum
Studies in place of CLB413 should contact the Student Affairs office on 3864 3947. CLB334 is offered internally in semester 2.

Potential Careers:
Administrator, Community Worker, Corporate Secretary, Diplomat, Educator, Government Officer, Information Officer, Manager, Network Administrator, Network Manager, Primary School Teacher, Project Developer, Project Manager, Public Relations Officer/Consultant, Public Servant.
Bachelor of Arts/Bachelor of Applied Science (IF86)

Year offered: 2007
Admissions: Yes
CRICOS code: 031581F
Course duration (full-time): 4 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $210 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $20,160; CSP $6,061
International Fees (per semester): 2007: $9,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February and July
QTAC code: CSP: 409262; Dfee: 409266
Past rank cut-off: 72; Dfee: 68
Past OP cut-off: 13; Dfee: 15
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or Total credit points: 384 (192 cp in the Bachelor of Arts and 192 cp in the Bachelor of Applied Science)
Standard credit points per full-time semester: 48
Course coordinator: Dr Iraphne Childs (Humanities): Dr Megan Hargreaves (Science)
Campus: Gardens Point and Carseldine

Career Opportunities
As a graduate of this course you will receive both a Bachelor of Arts degree and a Bachelor of Applied Science degree. This combination of degrees provides a valuable foundation for a wide range of careers in areas such as government, diplomacy, higher education and public service. Opportunities in tourism, translation, and the hospitality industry are open to those with a Language major. Complementary majors chosen from Arts and Science provide an excellent background for careers in environmental management.

Recommended study
At least one of the sciences. For the majors in biochemistry, biotechnology, forensic science and microbiology - Biological Science and Chemistry are recommended; for the major in physics - Maths C is recommended.

Course Design
A feature of the course design is the flexibility and choice it offers. Students can tailor the double degree to their career interests by combining any one of the 10 majors that are available in the Bachelor of Applied Science (SC01) degree with a specialisation chosen from a wide range of offerings in the humanities.

The program is integrated so that students will study both science and arts units in each semester.

Professional Recognition
Relevant professional bodies for the Bachelor of Applied Science (SC01) are listed under the separate entry for the course. Eligibility for membership depends on the majors undertaken.

Contact Details
Humanities Coordinator
Dr Iraphne Childs
Phone: +61 7 3138 4563
Email: i.childs@qut.edu.au

Science Coordinator
Dr Megan Hargreaves
Phone: +61 7 3138 2244
Email: m.hargreaves@qut.edu.au

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Find out more on deferment.

(Example of Full-Time Course Structure for Commencing Students)

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Core Arts unit (major)</td>
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<tr>
<td>Core Arts unit (major)</td>
<td></td>
</tr>
<tr>
<td>Two Science units (SC01 Level 1): Foundation units</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
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<tbody>
<tr>
<td>Arts Major unit</td>
<td></td>
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<tr>
<td>Arts Major unit</td>
<td></td>
</tr>
<tr>
<td>Two Science units (SC01 Level 1): at least one Foundation unit</td>
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</tbody>
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<tr>
<th>Year 2, Semester 1</th>
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<tbody>
<tr>
<td>Core Arts unit (major or skills)</td>
<td></td>
</tr>
<tr>
<td>Core Arts unit (major or skills)</td>
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</tr>
<tr>
<td>Two Science units (SC01 Levels 1 and 2: Level 2 from Major)</td>
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<tbody>
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<td>Arts Major unit</td>
<td></td>
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<tr>
<td>Arts Minor unit</td>
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<tr>
<td>Two Science Units (SC01 Levels 1 and 2: Level 2 from Major)</td>
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<th>Year 3, Semester 1</th>
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</thead>
<tbody>
<tr>
<td>Arts Major unit</td>
<td></td>
</tr>
<tr>
<td>Core Arts unit (research methods)</td>
<td></td>
</tr>
<tr>
<td>Two Science Major units (SC01 Level 2)</td>
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<tr>
<th>Year 3, Semester 2</th>
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</thead>
</table>

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**Arts Minor unit**
- Core Arts unit (research methods)
- Two Science Major units (SC01 Level 3)

**Year 4, Semester 1**
- Arts Major unit
- Arts Minor unit
- Two Science Major units (SC01 Level 3)

**Year 4, Semester 2**
- Arts Major unit
- Arts Minor unit
- Two Science Major units (SC01 Level 3)

### CORE PROGRAM - BA Students

This core program for the degree consists of the following selection of units:

#### First Year Core: Core Units for Professional Majors

| HHB110 | Introduction To International And Global Studies |
| HHB111 | Issues In International And Global Studies |
| HHB105 | Exploring Change |
| HHB104 | Understanding Society: Intro To Sociology |
| HHB114 | Introduction To Human Rights And Ethics |
| HHB115 | Human Identity And Change |
| HHB102 | The Human Condition |
| HHB103 | Contemporary Social And Community Issues |
| HHB106 | Australian Society And Culture |
| HHB112 | Australian Politics |

#### First Year Core: Skills Units

| HHB116 | Applied Skills And Scholarship |
| HHB117 | Introduction To Social Research Methods |

#### Second Year Core: Research Methods

| HHB224 | Qualitative Research Methods |
| HHB232 | Survey Methods |
| HHB121 | Interpreting The Past |
| HHB312 | Geographical Research Design |

### Course structure - Major in Biochemistry

**Year 1, Semester 1**
- LSB118 Life Science
  - Either
  - PCB140 Introductory Chemistry
  - PCB142 Chemistry 1

**Year 1, Semester 2**
- LSB238 Cell and Molecular Biology 1
- PCB242 Chemistry 2

**Year 2, Semester 1**
- MAB101 Statistical Data Analysis 1
- PCB101 Physical Science

**Year 2, Semester 2**
- LSB258 Principles of Human Physiology
- NRB270 Animal and Plant Structure and Function

**Year 3, Semester 1**
- LSB308 Biochemistry
- LSB338 Cell and Molecular Biology 2

### Course structure - Major in Biotechnology

**Year 1, Semester 1**
- LSB118 Life Science
  - Either
  - PCB140 Introductory Chemistry
  - PCB142 Chemistry 1

**Year 1, Semester 2**
- LSB238 Cell and Molecular Biology 1
- PCB242 Chemistry 2

**Year 2, Semester 1**
- MAB101 Statistical Data Analysis 1
- PCB101 Physical Science

**Year 2, Semester 2**
- LSB258 Principles of Human Physiology
- NRB270 Animal and Plant Structure and Function

**Year 3, Semester 1**
<table>
<thead>
<tr>
<th>Course structure - Major in Chemistry</th>
<th>Course structure - Major in Biochemistry</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1, Semester 1</td>
<td>Year 4, Semester 2</td>
</tr>
<tr>
<td>MAB100 Mathematical Sciences 1A</td>
<td>PCB554 Synthesis and Reactivity in Organic Chemistry</td>
</tr>
<tr>
<td>Either</td>
<td>Year 4, Semester 2</td>
</tr>
<tr>
<td>PCB140 Introductory Chemistry</td>
<td>PCB634 Organometallic and Coordination Chemistry</td>
</tr>
<tr>
<td>Or</td>
<td>Either</td>
</tr>
<tr>
<td>PCB142 Chemistry 1</td>
<td>PCB644 Frontiers in Chemistry</td>
</tr>
<tr>
<td>Year 2, Semester 1</td>
<td>Or</td>
</tr>
<tr>
<td>PCB242 Chemistry 2</td>
<td></td>
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<tr>
<td>Year 3, Semester 1</td>
<td></td>
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<tr>
<td>PCB150 Physics 1H</td>
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<tr>
<td>PCB200 Chemical Technology 1</td>
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<tr>
<td>Year 3, Semester 2</td>
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<tr>
<td>PCB334 Inorganic Chemistry</td>
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<tr>
<td>PCB354 Structure and Mechanism in Organic Chemistry</td>
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<tr>
<td>Year 3, Semester 2</td>
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<tr>
<td>PCB405 Principles of Physical Chemistry</td>
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<tr>
<td>PCB444 Spectroscopy</td>
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<tr>
<td>Year 4, Semester 1</td>
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<tr>
<td>PCB505 Advanced Physical Chemistry</td>
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<table>
<thead>
<tr>
<th>Course structure - Major in Ecology</th>
<th>Course structure - Major in Environmental Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1, Semester 1</td>
<td>Year 1, Semester 1</td>
</tr>
<tr>
<td>LSB118 Life Science</td>
<td>LSB118 Life Science</td>
</tr>
<tr>
<td>NRB100 Environmental Science</td>
<td>NRB100 Environmental Science</td>
</tr>
<tr>
<td>Year 1, Semester 2</td>
<td>Year 2, Semester 1</td>
</tr>
<tr>
<td>MAB101 Statistical Data Analysis 1</td>
<td>NRB270 Animal and Plant Structure and Function</td>
</tr>
<tr>
<td>NRB230 Planet Earth</td>
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</tr>
<tr>
<td>PCB101 Physical Science</td>
<td></td>
</tr>
<tr>
<td>Year 2, Semester 2</td>
<td>Year 3, Semester 1</td>
</tr>
<tr>
<td>NRB301 Earth Surface Systems</td>
<td>NRB410 Genetics and Evolution</td>
</tr>
<tr>
<td>NRB311 Population Ecology</td>
<td>NRB412 Experimental Design</td>
</tr>
<tr>
<td>Year 3, Semester 2</td>
<td>Year 4, Semester 1</td>
</tr>
<tr>
<td>NRB510 Population Genetics</td>
<td>NRB610 Ecological Applications</td>
</tr>
<tr>
<td>NRB511 Population Management</td>
<td>NRB611 Conservation Biology</td>
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<tr>
<td>Year 4, Semester 2</td>
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</tr>
<tr>
<td>NRB610 Ecological Applications</td>
<td></td>
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<tr>
<td>NRB611 Conservation Biology</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Course structure - Major in Environmental Science</th>
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<tbody>
<tr>
<td>Year 1, Semester 1</td>
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<td>LSB118 Life Science</td>
</tr>
<tr>
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<tr>
<td>Year 1, Semester 2</td>
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</tr>
<tr>
<td>NRB270 Animal and Plant Structure and Function</td>
</tr>
<tr>
<td>Year 2, Semester 1</td>
</tr>
<tr>
<td>Course structure - Major in Forensic Science</td>
</tr>
<tr>
<td>---------------------------------------------</td>
</tr>
<tr>
<td>Year 1, Semester 1</td>
</tr>
<tr>
<td>LSB118 Life Science</td>
</tr>
<tr>
<td>Either</td>
</tr>
<tr>
<td>PCB140 Introductory Chemistry</td>
</tr>
<tr>
<td>Or</td>
</tr>
<tr>
<td>PCB142 Chemistry 1</td>
</tr>
<tr>
<td>Year 2, Semester 1</td>
</tr>
<tr>
<td>MAB101 Statistical Data Analysis 1</td>
</tr>
<tr>
<td>PCB242 Chemistry 2</td>
</tr>
<tr>
<td>Year 2, Semester 2</td>
</tr>
<tr>
<td>MAB100 Mathematical Sciences 1A</td>
</tr>
<tr>
<td>PCB101 Physical Science</td>
</tr>
<tr>
<td>Year 3, Semester 1</td>
</tr>
<tr>
<td>LSB238 Cell and Molecular Biology 1</td>
</tr>
<tr>
<td>LSB258 Principles of Human Physiology</td>
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<tr>
<td>Year 3, Semester 2</td>
</tr>
<tr>
<td>LSB468 Molecular Biology</td>
</tr>
<tr>
<td>SCB384 Forensic Science</td>
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<tr>
<td>Year 3, Semester 2</td>
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<tr>
<td>JSB979 Forensic Scientific Evidence</td>
</tr>
<tr>
<td>PCB414 Industrial and Environmental Analytical Chemistry</td>
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<tr>
<td>Year 4, Semester 1</td>
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<tr>
<td>PCB514 Instrumental Analysis</td>
</tr>
<tr>
<td>PCB584 Forensic Examination of Physical Evidence</td>
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<tr>
<td>Year 4, Semester 2</td>
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<tr>
<td>LSB684 Forensic DNA Profiling</td>
</tr>
<tr>
<td>PCB684 Forensic Analysis and Toxicology</td>
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<table>
<thead>
<tr>
<th>Course structure - Major in Geoscience</th>
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<tbody>
<tr>
<td>Year 1, Semester 1</td>
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<tr>
<td>NRB100 Environmental Science</td>
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<tr>
<td>NRB230 Planet Earth</td>
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<td>Year 1, Semester 2</td>
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<tr>
<td>MAB101 Statistical Data Analysis 1</td>
</tr>
<tr>
<td>PCB101 Physical Science</td>
</tr>
<tr>
<td>Year 2, Semester 2</td>
</tr>
<tr>
<td>LSB118 Life Science</td>
</tr>
<tr>
<td>NRB240 History of Life on Earth</td>
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<tr>
<td>Year 3, Semester 1</td>
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<tr>
<td>NRB301 Earth Surface Systems</td>
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<tr>
<td>NRB333 Mineralogy</td>
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<td>Year 3, Semester 2</td>
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<tr>
<td>NRB434 Structural Geology</td>
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<tr>
<td>NRB436 Introduction to Igneous and Metamorphic Petrology</td>
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<td>Year 4, Semester 1</td>
</tr>
<tr>
<td>Two units selected from:</td>
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<tr>
<td>NRB534 Geophysics</td>
</tr>
<tr>
<td>NRB536 Petrology and Geochemistry</td>
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<tr>
<td>NRB601 Field Mapping and Monitoring of Natural Resources</td>
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<td>Year 4, Semester 2</td>
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<tr>
<td>Two units selected from:</td>
</tr>
<tr>
<td>NRB633 Hydrogeology</td>
</tr>
<tr>
<td>NRB635 Plate Tectonics and Advanced Structural Geology</td>
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<tr>
<td>NRB636 Petroleum Geology and Basin Analysis</td>
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</table>

<table>
<thead>
<tr>
<th>Course structure - Major in Mathematics (WITH Mathematics C from Senior)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1, Semester 1</td>
</tr>
<tr>
<td>MAB101 Statistical Data Analysis 1</td>
</tr>
</tbody>
</table>
Course structure - Major in Mathematics (WITHOUT Mathematics C from Senior)

Year 1, Semester 1
MAB100 Mathematical Sciences 1A
MAB101 Statistical Data Analysis 1

Year 2, Semester 1
MAB111 Mathematical Sciences 1B
MAB112 Mathematical Sciences 1C

Year 2, Semester 2
One Science unit - selected from:
LSB118 Life Science
NRB100 Environmental Science
PCB101 Physical Science

Year 3, Semester 1
Two Level 2 Mathematics units* - available units are:
MAB311 Advanced Calculus
MAB312 Linear Algebra
MAB313 Mathematics of Finance
MAB314 Statistical Modelling 2
* Students must complete at least one of MAB311, MAB312, MAB413

Year 3, Semester 2
Two Level 2 Mathematics units* - available units are:
MAB315 Operations Research 2
MAB413 Differential Equations
MAB414 Applied Statistics 2
MAB420 Computational Mathematics 2
MAB422 Mathematical Modelling
MAB480 Introduction to Scientific Computation
* Students must complete at least one of MAB311, MAB312, MAB413

Year 4, Semester 1
Two Level 3 Mathematics units - available units are:
MAB521 Applied Mathematics 3
MAB522 Computational Mathematics 3
MAB523 Introduction to Quality Management
MAB525 Operations Research 3A
MAB526 Statistical Science 3
MAB672 Advanced Mathematical Modelling

Year 4, Semester 2
Two Level 3 Mathematics units - available units are:
MAB524 Statistical Inference
MAB613 Partial Differential Equations
MAB621 Discrete Mathematics
MAB623 Financial Mathematics
MAB624 Applied Statistics 3
MAB625 Operations Research 3B

HUMANITIES AND HUMAN SERVICES
Year 4, Semester 1

Two Level 3 Mathematics units - available units are:

MAB521 Applied Mathematics 3
MAB522 Computational Mathematics 3
MAB523 Introduction to Quality Management
MAB525 Operations Research 3A
MAB526 Statistical Science 3
MAB672 Advanced Mathematical Modelling

Year 4, Semester 2

Two Level 3 Mathematics units - available units are:

MAB524 Statistical Inference
MAB613 Partial Differential Equations
MAB621 Discrete Mathematics
MAB623 Financial Mathematics
MAB624 Applied Statistics 3
MAB625 Operations Research 3B

Course structure - Major in Microbiology

Year 1, Semester 1

LSB118 Life Science
PCB140 Introductory Chemistry
PCB142 Chemistry 1

Year 1, Semester 2

LSB238 Cell and Molecular Biology 1
PCB242 Chemistry 2

Year 2, Semester 1

MAB101 Statistical Data Analysis 1
PCB101 Physical Science

Year 2, Semester 2

LSB258 Principles of Human Physiology
NRB270 Animal and Plant Structure and Function

Year 3, Semester 1

LSB308 Biochemistry
LSB328 Microbiology 1

Year 3, Semester 2

LSB428 Microbiology 2
LSB468 Molecular Biology

Year 4, Semester 1

Two units selected from:

LSB528 Environmental Microbiology
LSB547 Bacterial Pathogenesis and Disease Diagnosis
LSB568 Electron Microscopy
LSB578 Virology

Year 4, Semester 2

Two units selected from:

LSB628 Food Microbiology
LSB647 Clinical Mycology and Parasitology
LSB648 Molecular Microbiology

Course structure - Major in Physics

Year 1, Semester 1

MAB111 Mathematical Sciences 1B
PCB101 Physical Science

Year 1, Semester 2

MAB112 Mathematical Sciences 1C
SCB222 Exploration of the Universe

Year 2, Semester 1

MAB311 Advanced Calculus
PCB107 Physics and Quantitative Techniques

Year 2, Semester 2

PCB250 Physics 1
PCB260 Physics 1A

Year 3, Semester 1

PCB361 AC Theory and Electronics
PCB362 Physics 2

Year 3, Semester 2

PCB460 Instrumentation and Computational Methods
PCB462 Thermodynamics and Solid State Physics

Year 4, Semester 1

PCB561 Quantum and Condensed Matter Physics
PCB562 Physical Methods of Analysis

Year 4, Semester 2

PCB661 Experimental Physics
PCB665 Physics 3

Potential Careers:

Academic, Actuary, Administrator, Analytical Chemist, Astrophysicist, Biochemist, Biologist, Biotechnologist, Chemist, Chemist Industrial, Coastal Scientist, Conservation Biologist, Corporate Secretary, Database Manager, Ecologist, Environmental Health Officer, Environmental Scientist, Forensic Scientist, Geologist, Geophysicist, Geoscientist, Government Officer, Health Physicist, Higher Education Worker, Hydrogeologist, Immunologist, Industrial Chemist, Information Officer, Laboratory Technician (Chemistry), Manager, Mapping Scientist/Photogrammetrist,
Marine Scientist, Mathematician, Medical Biotechnologist, Medical Physicist, Microbiologist, Molecular Biologist, Natural Resource Scientist, Network Administrator, Network Manager, Physicist, Plant Biotechnologist, Policy Officer, Population Ecologist, Programmer, Project Developer, Project Manager, Public Servant, Quantitative Analyst, Statistician, Virologist.
Bachelor of Arts/Bachelor of Education (Secondary) (IX01)

Year offered: 2007
Admissions: Yes
CRICOS code: 020316C
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $12,480; CSP $4,885
International Fees (per semester): 2007: $7,500 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: CSP: 409102; Dfee: 409106
Past rank cut-off: 72; Dfee: 68
Past OP cut-off: 13; Dfee: 15
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 432 (240 cr pts in the BA and 192 cr pts in the BEd)
Course coordinator: Humanities Coordinator: Dr Iraphne Childs; Education Coordinator: Dr Mal Shield
Campus: Gardens Point, Kelvin Grove and Carseldine

Career Outcomes
During the Arts component you will specialise in two teaching areas relevant to the secondary school curriculum. The Education component prepares you to teach both areas across years 8 to 12.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card, immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Further Information
Faculty of Education Office
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
Email: educationenq@qut.edu.au

School of Humanities and Human Services
Email: hhs_enq@qut.edu.au
Phone: +61 7 3138 4563
Fax: +61 7 3138 4719

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Computing Requirement
The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Course structure

<table>
<thead>
<tr>
<th>Year 1 - Semester 1</th>
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</thead>
<tbody>
<tr>
<td>Foundation Unit OR</td>
<td></td>
</tr>
<tr>
<td>HHB116</td>
<td>Applied Skills And Scholarship</td>
</tr>
<tr>
<td>Course Foundation Unit - from 1st teaching area</td>
<td></td>
</tr>
<tr>
<td>Elective Unit - 1st Teaching Area</td>
<td></td>
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<tr>
<td>Elective Unit - 2nd Teaching Area</td>
<td></td>
</tr>
<tr>
<td>Course Foundation Unit</td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>Year 1 - Semester 2</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Foundation Unit OR</td>
<td></td>
</tr>
<tr>
<td>HHB116</td>
<td>Applied Skills And Scholarship</td>
</tr>
<tr>
<td>Course Foundation Unit - 2nd Teaching Area</td>
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<tr>
<td>Course Foundation Unit</td>
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</tr>
<tr>
<td>Elective Unit - 1st Teaching Area</td>
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</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Elective Unit - 1st Teaching Area</td>
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<tr>
<td>Elective Unit - 1st Teaching Area</td>
<td></td>
</tr>
<tr>
<td>Elective Unit - 2nd Teaching Area</td>
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</tbody>
</table>
Other Elective
Other Elective

Year 2, Semester 2

Elective Unit - 2nd Teaching Area
Elective Unit - 2nd Teaching Area
Elective Unit - 1st Teaching Area
Other Elective
Other Elective

Notes
See Notes 1 and 2

Part-Time Students in BA Component
See Note 3

List A - Foundation Units

Students should complete two Foundation Units in first year.

HBB106 Australian Society And Culture
HBB114 Introduction To Human Rights And Ethics
HBB111 Issues In International And Global Studies
HBB105 Exploring Change
HBB110 Introduction To International And Global Studies
HBB104 Understanding Society: Intro To Sociology
HBB112 Australian Politics
HBB115 Human Identity And Change
HBB102 The Human Condition
HBB103 Contemporary Social And Community Issues

List B - BA Course Foundation Units

ENGLISH
KWB716 Introduction to Literary Theory and Cultural Studies
HISTORY
HBB121 Interpreting The Past
HBB109 Australian Historical Studies
GEOGRAPHY
HBB107 World Regions
SOCIAL SCIENCE
HBB123 Indigenous Australian Culture Studies
HBB115 Human Identity And Change
HBB104 Understanding Society: Intro To Sociology
HBB112 Australian Politics

LOTE: See Note 4
LANGUAGES: See Note 5

HHB071 Indonesian 1
HHB073 Indonesian 3
HHB081 Japanese 1
HHB083 Japanese 3

HHB063 French 3
HHB061 French 1
HHB091 German 1
HHB093 German 3
HHB050 Mandarin For Chinese
HHB051 Introductory Mandarin 1
HHB052 Introductory Mandarin 2

Year 2 (Semester 1 and 2) and Year 3 (Semester 1)

LIST C - ELECTIVES (Refer to HH01 Bachelor of Arts Degree course information)

English
Geography
History
Social Science
Languages

Education Component

Year 3, Semester 1

EDB002 Teaching and Learning Studies 2: Development and Learning
EDB031 Secondary Field Studies 1: Development and Learning in the Field
Curriculum Studies IX
Curriculum Studies IY

Year 3, Semester 2

EDB003 Teaching and Learning Studies 3: Practising Education
EDB032 Secondary Field Studies 2: Practising Education in the Field
Curriculum Studies 2X
Curriculum Studies 2Y

Year 4, Semester 1

EDB004 Teaching and Learning Studies 4: Inclusive Education
EDB033 Secondary Field Studies 3: Inclusive Educational Practices
Curriculum Studies 3X
Curriculum Studies 3Y

Year 4, Semester 2

EDB005 Teaching and Learning Studies 5: Professional Work of Teachers
EDB034 Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB035 Internship (Secondary)

Education Elective

Curriculum Studies Units

Curriculum Studies 1
CLB018 English Curriculum Studies 1
<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>CLB024</td>
<td>Film and Media Curriculum Studies 1</td>
</tr>
<tr>
<td>CLB036</td>
<td>LOTE Curriculum Studies 1</td>
</tr>
<tr>
<td>CLB054</td>
<td>Social Education Curriculum Studies 1</td>
</tr>
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<td><strong>Curriculum Studies 2</strong></td>
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<tr>
<td>CLB019</td>
<td>English Curriculum Studies 2</td>
</tr>
<tr>
<td>CLB025</td>
<td>Film and Media Curriculum Studies 2</td>
</tr>
<tr>
<td>CLB028</td>
<td>Geography Curriculum Studies 2</td>
</tr>
<tr>
<td>CLB031</td>
<td>History Curriculum Studies 2</td>
</tr>
<tr>
<td>CLB037</td>
<td>LOTE Curriculum Studies 2</td>
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<tr>
<td>CLB040</td>
<td>Social Science Curriculum Studies 2</td>
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<td><strong>Curriculum Studies 3</strong></td>
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<tr>
<td>CLB020</td>
<td>English Curriculum Studies 3</td>
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<tr>
<td>CLB026</td>
<td>Film and Media Curriculum Studies 3</td>
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<tr>
<td>CLB038</td>
<td>LOTE Curriculum Studies 3</td>
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<tr>
<td>CLB056</td>
<td>Social Education Curriculum Studies 3</td>
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</tbody>
</table>

**Potential Careers:**

Academic, Administrator, Community Education Officer, Community Worker, Educator, English Teacher, Exchange Student, Government Officer, Guidance Officer, Higher Education Worker, Manager, Marketing Officer/Manager, Policy Officer, Public Servant, Secondary School Teacher, Teacher.
Bachelor of Arts/Bachelor of Education (Early Childhood) (IX11)

Year offered: 2007
Admissions: Yes
CRICOS code: 020316C
Course duration (full-time): 4 years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $12,480; CSP $4,969
International Fees (per semester): 2007: $7,500 per semester (subject to annual review)

Domestic Entry: February
International Entry: February
QTAC code: 409222; Dfee: 409226
Past rank cut-off: 72; Dfee: 68
Past OP cut-off: 13; Dfee: 15
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 384 (192 in the BA; 192 in the B Ed)
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Iraphne Childs (Arts); Dr Kerryann Walsh (Education)
Campus: Gardens Point, Kelvin Grove and Carseldine

Career Outcomes
The Arts component provides an excellent general education for future early childhood specialists. The Bachelor of Education (Early Childhood) provides graduates with the opportunity to be employed in childcare centres, kindergartens, prep year and the lower three grades of primary school.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. The Early Childhood specialisation is also accredited by the Department of Child Safety for employment in the area of child care. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check
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Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

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Computing Requirement
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Example of BA Full-time Course Structure - Commencing Students

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introductory Unit (Major)</td>
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<tr>
<td>1st Year Core Skills Unit (HHB116)</td>
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<tr>
<td>Introductory Core Unit (2nd Major or Minor)</td>
</tr>
<tr>
<td>Elective Unit (General)</td>
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<table>
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<tr>
<th>Year 1, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elective Unit (Major)</td>
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<tr>
<td>Elective Unit (Major)</td>
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<tr>
<td>Elective Unit (2nd Major or Minor)</td>
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<td>Elective Unit (General)</td>
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<tr>
<th>Year 2, Semester 1</th>
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</thead>
<tbody>
<tr>
<td>Elective Unit (Major)</td>
</tr>
<tr>
<td>Elective Unit (Major)</td>
</tr>
<tr>
<td>Elective Unit (2nd Major or Minor)</td>
</tr>
</tbody>
</table>
UNITS IN THE BACHELOR OF ARTS

Refer to the Bachelor of Arts single degree entry for information on Majors and Units

CORE PROGRAM - Commencing Students

The core program for the degree consists of the following selection of units:

First Year Core: Core Units for Professional Majors

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>HNB105</td>
<td>Exploring Change</td>
</tr>
<tr>
<td>HNB104</td>
<td>Understanding Society: Intro To Sociology</td>
</tr>
<tr>
<td>HNB114</td>
<td>Introduction To Human Rights And Ethics</td>
</tr>
<tr>
<td>HNB115</td>
<td>Human Identity And Change</td>
</tr>
<tr>
<td>HNB106</td>
<td>Australian Society And Culture</td>
</tr>
<tr>
<td>HNB112</td>
<td>Australian Politics</td>
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</tbody>
</table>

First Year Core: Skills Units

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HNB116</td>
<td>Applied Skills And Scholarship</td>
</tr>
<tr>
<td>HNB117</td>
<td>Introduction To Social Research Methods</td>
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</tbody>
</table>

Second Year Core: Research Methods Units

<table>
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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>HNB224</td>
<td>Qualitative Research Methods</td>
</tr>
<tr>
<td>HNB232</td>
<td>Survey Methods</td>
</tr>
<tr>
<td>HNB121</td>
<td>Interpreting The Past</td>
</tr>
<tr>
<td>HNB312</td>
<td>Geographical Research Design</td>
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</table>

BACHELOR OF ARTS UNIT INFORMATION

Refer to the Bachelor of Arts single degree entry for more information on Majors and Units

Education Component

Year 3, Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>EAB008</td>
<td>Early Childhood Language and Literacies and Communication 1</td>
</tr>
<tr>
<td>EAB013</td>
<td>Early Childhood Society, Environment and Health Education</td>
</tr>
<tr>
<td>EDB003</td>
<td>Teaching and Learning Studies 3: Practising Education</td>
</tr>
<tr>
<td>EDB012</td>
<td>Early Childhood Field Studies 2: Practising Education in the Field</td>
</tr>
<tr>
<td>EAB011</td>
<td>Early Childhood Curriculum: Arts 1</td>
</tr>
<tr>
<td>EDB007</td>
<td>Culture Studies: Indigenous Education</td>
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<tr>
<td>EAB005</td>
<td>Inclusion in Early Childhood Settings</td>
</tr>
<tr>
<td>EDB013</td>
<td>Early Childhood Field Studies 3: Diversity and Inclusivity</td>
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<tr>
<td>EAB006</td>
<td>Leadership and Management in Early Childhood Services</td>
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<tr>
<td>EAB027</td>
<td>Early Childhood Mathematics Education 1: Birth to Six Years</td>
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</tbody>
</table>

Year 4, Semester 1

<table>
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<th>Course Code</th>
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</tr>
</thead>
<tbody>
<tr>
<td>EDB005</td>
<td>Teaching and Learning Studies 5: Professional Work of Teachers</td>
</tr>
<tr>
<td>EDB014</td>
<td>Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field</td>
</tr>
<tr>
<td>EDB015</td>
<td>Internship (Early Childhood)</td>
</tr>
<tr>
<td>EAB017</td>
<td>The Early Childhood Professional</td>
</tr>
</tbody>
</table>

Potential Careers:
Academic, Administrator, Child Care Professional, Community Education Officer, Community Worker, Disability Services Worker, Early Childhood Teacher, Educator, Environmental Health Officer, Exchange Student, Family Services Officer, Government Officer, Guidance Officer, Higher Education Worker, Manager, Teacher, Youth Worker.
Bachelor of Arts/Bachelor of Education (Primary) (IX12)

Year offered: 2007
Admissions: Yes
CRICOS code: 020316C

Course duration (full-time): 4 years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)

Domestic fees (indicative): 2007: Full fee tuition $15,360; CSP $4,954

International Fees (per semester): 2007: $7,500 per semester (subject to annual review)

Domestic Entry: February
International Entry: February
QTAC code: 409342; Dfee: 409386
Past rank cut-off: 75; Dfee: 70
Past OP cut-off: 12; Dfee: 14
OP Guarantee: Yes

Assumed knowledge: English (4, SA)

Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 384

Standard credit points per full-time semester: 48

Course coordinator: Education - Dr Mary Ryan; Humanities- Dr Iraphne Childs

Campus: Kelvin Grove and Carseldine

Career Outcomes
The Arts component provides an excellent general education for future primary school specialists. The Bachelor of Education (Primary) prepares students to teach at all levels of primary school. They may also complete a discipline/content studies major in one of the key learning areas of the Queensland school curriculum. Students may pursue language studies in this course.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Further Information
Faculty of Education Office
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
Email: educationenq@qut.edu.au

School of Humanities and Human Services
Email: hhs_enq@qut.edu.au
Phone: +61 7 3138 4563
Fax: +61 7 3138 4719

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Computing Requirement
The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Example of BA Full-time Course Structure - Commencing Students

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Introductory Unit (Major)</td>
<td></td>
</tr>
<tr>
<td>1st Year Core Skills Unit (HHB116)</td>
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<tr>
<td>Introductory Core Unit (2nd Major or Minor)</td>
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<tr>
<td>Elective Unit (General)</td>
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<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
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<tr>
<td>Elective Unit (Major)</td>
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<tr>
<td>Elective Unit (Major)</td>
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<tr>
<td>Elective Unit (General)</td>
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<th>Year 2, Semester 1</th>
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<tbody>
<tr>
<td>Elective Unit (Major)</td>
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<td>Elective Unit (2nd Major or Minor)</td>
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<td>Elective Unit (General)</td>
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</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 2</th>
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<tbody>
<tr>
<td>Elective Unit (Major)</td>
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</tbody>
</table>
**Elective Unit (Major)**
**Elective Unit (2nd Major or Minor)**
**Elective Unit (General)**

### UNITS IN THE BACHELOR OF ARTS

Refer to the Bachelor of Arts single degree entry for information on Majors and Units

### CORE PROGRAM - Commencing Students

The core program for the degree consists of the following selection of units:

#### First Year Core: Core Units for Professional Majors

**INTERNATIONAL AND GLOBAL STUDIES**
- HHB110 Introduction To International And Global Studies
- HHB111 Issues In International And Global Studies

**SOCIETY AND CHANGE**
- HHB105 Exploring Change
- HHB104 Understanding Society: Intro To Sociology

**ETHICS AND HUMAN RIGHTS**
- HHB114 Introduction To Human Rights And Ethics
- HHB115 Human Identity And Change

**COMMUNITY STUDIES**
- HHB103 Contemporary Social And Community Issues
- HHB102 The Human Condition

**AUSTRALIAN STUDIES**
- HHB106 Australian Society And Culture
- HHB112 Australian Politics

#### First Year Core: Skills Units

- HHB116 Applied Skills And Scholarship
- HHB117 Introduction To Social Research Methods

#### Second Year Core: Research Methods Units

- HHB224 Qualitative Research Methods
- HHB232 Survey Methods
- HHB121 Interpreting The Past
- HHB312 Geographical Research Design

### BACHELOR OF ARTS UNIT INFORMATION

Refer to the Bachelor of Arts single degree entry for more information on Majors and Units

### Education Component

#### Year 3, Semester 1

- EDB002 Teaching and Learning Studies 2: Development and Learning
- EDB021 Primary Field Studies 1: Development and Learning in the Field
- MDB120 Mathematics Curriculum and Pedagogies
- MDB004 Primary Curriculum and Pedagogies:

### Information and Communication Technologies

#### Year 3, Semester 2

- EDB003 Teaching and Learning Studies 3: Practising Education
- EDB022 Primary Field Studies 2: Practising Education in the Field (Primary)
- HMB300 Primary Curriculum and Pedagogies: Health and Physical Education
- CLP400 Middle Years: Multiliteracies

#### Year 4, Semester 1

- EDB004 Teaching and Learning Studies 4: Inclusive Education
- EDB023 Primary Field Studies 3: Inclusive Educational Practices
- KKB201 Primary Curriculum and Pedagogies: Music, Visual Arts and Media

**OR**

- KKB202 Primary Curriculum and Pedagogies: Dance and Drama
- MDB006 Primary Curriculum and Pedagogies: Science

#### Year 4, Semester 2

- EDB005 Teaching and Learning Studies 5: Professional Work of Teachers
- EDB024 Primary Field Studies 4: Professional Work of Teachers - Induction into the Field
- EDB025 Internship (Primary)
- CLB008 Primary Curriculum and Pedagogies: Studies of Society and Environment

### Potential Careers:

Administrator, Community Education Officer, Community Worker, Disability Services Worker, Educator, Environmental Health Officer, Exchange Student, Family Services Officer, Government Officer, Guidance Officer, Higher Education Worker, Human Resource Developer, Human Services Practitioner, Information Officer, Manager, Market Research Manager, Marketing Officer/Manager, Primary School Teacher, Public Relations Officer/Consultant, Public Servant, Research Assistant, Sociologist, Teacher, Youth Worker.
Bachelor of Arts/Bachelor of Business (IX38)

Year offered: 2007
Admissions: Yes
CRICOS code: 058278B
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480
International Fees (per semester): 2007: $8,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 409372; Dfee: 409376
Past rank cut-off: 75; Dfee: 70
Past OP cut-off: 12; Dfee: 14
OP Guarantee: Yes

Assumed knowledge: English (4, SA) and for accountancy, banking and finance, economics, and marketing majors, Maths A, B or C (4, SA)
Preparatory studies: MATHS: QUT unit Data Analysis for Business as a visiting student or QUT Continuing Professional Education course Mathematics Bridging; ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Course coordinator: Dr Iraphne Childs
Discipline coordinator: Dr John Sweeting (Accountancy); Ms Gayle Kerr (Advertising); Dr John Chen (Banking & Finance); Dr Radhika Lahiri (Economics); Ms Sherrena Buckby (Electronic Business); Dr Paul Barnes (Human Resource Management); Mr Simon Ridings (International Business); Dr Paul Barnes (Management); Mr Bill Proud (Marketing); and Ms Robina Xavier (Public Relations).
Campus: Gardens Point and Carseldine

Career Outcomes

Arts graduates find employment in policy development and analysis, social policy, research and project positions, international aid and trade, environment and heritage. Graduates of the Bachelor of Business may find employment as Accountants, Advertising Professionals, Banking and Finance Consultants, Economists, Human Resource Managers, International Business Specialists, Managers, Marketing Officers, Public Relations Officers.

Professional Recognition

The Bachelor of Business degree may, subject to choice of major, extended major, or specialisation, allow graduates to satisfy the academic requirements for membership as follows:
* All majors: Chartered Secretaries Australia (CSA) - enrolment in the Graduate Diploma in Applied Corporate Governance.
* Accountancy: CPA Australia (associate membership & enrolment in the CPA Program), Institute of Chartered Accountants in Australia (ICAA)(enrolment in the CA Program).
* Advertising - Advertising Federation of Australia, Australian Association of National Advertisers, Australian Direct Marketing Association and the Queensland Commercial Radio Association;
* Banking and Finance: Australasian Institute of Banking and Finance (AIBF).
* Economics: Economic Society of Australia (Queensland Division).
* Human Resource Management - Australian Human Resources Institute, Australian Institute of Training and Development, Australian Institute of Management;
* International Business - Australian Institute of Export;
* Management - Australian Institute of Management;
* Public Relations - Public Relations Institute of Australia.

BA Course Requirements - Commencing Students

Students are required to completed at least one of the five multidisciplinary majors (1 core introductory unit plus 6 units in the major). You will choose from International and Global Studies, Society and Change, Ethics and Human Rights, Community Studies and Australian Studies.

The degree has a core program which consists of the following:
1) First Year: core introductory units for the multidisciplinary majors plus core skills units;
2) Second Year: research methods.

As well as the multidisciplinary major, students may also wish to undertake a Discipline Major in one of the following: History, Geography and Environmental Studies, Languages (French, Indonesian, German, Japanese, or Mandarin), Sociology or Political Studies.

Students must maintain a minimum of 50% enrolment in units from the BA program until they have completed eight of these units (96 credit points).

Students may also wish to include:
- an Arts minor/s in any of the multidisciplinary or discipline majors (4 units)
- an approved university minor, or individual electives in another QUT course (up to 4 units)

Students planning to complete a full Language sequence (6 units) will need to discuss their program with the relevant Course Coordinator in order to ensure that they begin their Language studies in first semester and that their language units can be continued into their third year.

NB: Students are required to complete 16 units in the BA component of the double degree. Of these 12 must be BA units i.e. HHB coded units.

Deferment

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, portfolios, auditions, prior study or work...
experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

EXAMPLE OF FULL TIME COURSE STRUCTURE

YEAR 1 SEMESTER 1
BBUS Business Faculty Core Unit
BBUS Business Faculty Core Unit
BA Core unit (Major)
BA Discipline unit

YEAR 1 SEMESTER 2
BBUS Business Faculty Core Unit
BBUS Business Faculty Core Unit
BA Skills unit
BA Discipline unit

YEAR 2 SEMESTER 1
BBUS Business Faculty Core Unit
BBUS Business Faculty Core Unit
BA Major unit (elective)
BA Discipline or minor unit

YEAR 2 SEMESTER 2
BBUS Business Faculty Core Unit
BBUS Business Faculty Core Unit
BA Major unit (elective)
BA Discipline or minor unit

YEAR 3 SEMESTER 1
BBUS Business Faculty Major Unit
BBUS Business Faculty Major Unit
BA Major unit (elective)
BA Discipline or minor unit

YEAR 3 SEMESTER 2
BBUS Business Faculty Major Unit
BBUS Business Faculty Major Unit
BA Major unit (elective)
BA Discipline or minor unit

YEAR 4 SEMESTER 1
BBUS Business Faculty Major Unit
BBUS Business Faculty Major Unit
BA Major unit (elective)
BA Elective unit

YEAR 4 SEMESTER 2
BBUS Business Faculty Major Unit

Economics Major

Year 1 Semester 1
BSB113 Economics
BSB115 Management, People and Organisations

Year 1 Semester 2
BSB114 Government, Business and Society
BSB126 Marketing

Year 2 Semester 1
BSB110 Accounting
EFB102 Economics 2

Year 2 Semester 2
BSB122 Quantitative Analysis and Finance
BSB119 International and Electronic Business

Year 3 Semester 1
EFB211 Firms, Markets and Resources
EFB202 Business Cycles and Economic Growth

Year 3 Semester 2
EFB101 Data Analysis for Business
EFB328 Public Economics and Finance

Year 4 Semester 1
BSB111 Business Law and Ethics
EFB200 Applied Regression Analysis

Year 4 Semester 2
EFB329 Contemporary Applications of Economics Theory
EFB314 International Trade and Economic Competitiveness

Banking and Finance Major

Year 1 Semester 1
BSB113 Economics
BSB115 Management, People and Organisations

Year 1 Semester 2
BSB114 Government, Business and Society
BSB126 Marketing

Year 2 Semester 1
BSB110 Accounting
BSB111 Business Law and Ethics

Year 2 Semester 2
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSB122</td>
<td>Quantitative Analysis and Finance</td>
</tr>
<tr>
<td>BSB119</td>
<td>International and Electronic Business</td>
</tr>
</tbody>
</table>

### Year 3 Semester 1
- EFB101  Data Analysis for Business
- EFB210  Finance 1

### Year 3 Semester 2
- EFB102  Economics 2
- EFB307  Finance 2

### Year 4 Semester 1
- EFB200  Applied Regression Analysis
- EFB318  Portfolio and Security Analysis

### Year 4 Semester 2
- EFB312  International Finance
- EFB201  Financial Markets

#### Marketing Major

### Year 1 Semester 1
- BSB122  Quantitative Analysis and Finance
- BSB126  Marketing

### Year 1 Semester 2
- BSB110  Accounting
- BSB115  Management, People and Organisations

### Year 2 Semester 1
- BSB114  Government, Business and Society
- BSB119  International and Electronic Business

### Year 2 Semester 2
- BSB111  Business Law and Ethics

#### Electronic Business Major

### Year 1 Semester 1
- BSB115  Management, People and Organisations
- BSB119  International and Electronic Business

### Year 1 Semester 2
- BSB114  Government, Business and Society
- BSB126  Marketing

### Year 2 Semester 1
- BSB110  Accounting
- BSB111  Business Law and Ethics

### Year 2 Semester 2
- BSB113  Economics
- BSB122  Quantitative Analysis and Finance

### Year 3 Semester 1
- BSB212  Electronic Business Applications
- ITB233  Enterprise Systems Applications

### Year 3 Semester 2
- BSB213  Governance Issues in E-Business
- ITB823  Web Sites For Electronic Commerce

### Year 4 Semester 1
- MGB334  Managing in a Changing Environment
- AYB221  Computerised Accounting Systems

### Year 4 Semester 2
- ITB239  Enterprise Data Mining
- BSB314  E-Business Intelligence

#### Management Major

### Year 1 Semester 1
- BSB113  Economics
- BSB115  Management, People and Organisations

### Year 1 Semester 2
- BSB114  Government, Business and Society
- BSB126  Marketing

### Year 2 Semester 1
- BSB110  Accounting
- BSB111  Business Law and Ethics

### Year 2 Semester 2
- BSB122  Quantitative Analysis and Finance
- BSB119  International and Electronic Business

### Year 3 Semester 1
- MGB220  Management Research Methods
MGB222 Managing Organisations

Year 3 Semester 2
MGB210 Production and Service Management
MGB211 Organisational Behaviour

Year 4 Semester 1
MGB334 Managing in a Changing Environment Management Option Unit

Year 4 Semester 2
MGB309 Strategic Management Management Option Unit

Management Option Unit List:
MGB216 Managing Technological Innovation in Global Business
MGB218 Venture Skills
MGB223 Creating New Enterprises
MGB312 Negotiation Skills
MGB315 Personal and Professional Development
MGB335 Project Management

Management students must choose three from the above list (one must be a Level 3 unit).

Accountancy Major

Year 1 Semester 1
BSB110 Accounting
BSB115 Management, People and Organisations

Year 1 Semester 2
BSB122 Quantitative Analysis and Finance
BSB114 Government, Business and Society

Year 2 Semester 1
BSB111 Business Law and Ethics
BSB113 Economics

Year 2 Semester 2
AYB121 Financial Accounting
AYB223 Law of Business Associations

Year 3 Semester 1
AYB225 Management Accounting
AYB220 Company Accounting

Year 3 Semester 2
AYB221 Computerised Accounting Systems
AYB325 Taxation Law

Year 4 Semester 1
AYB301 Auditing
AYB311 Financial Accounting Issues

or

AYB321 Strategic Management Accounting

Year 4 Semester 2
EFB101 Data Analysis for Business
EFB210 Finance 1

Public Relations Major

Year 1 Semester 1
BSB122 Quantitative Analysis and Finance
BSB126 Marketing

Year 1 Semester 2
BSB110 Accounting
BSB115 Management, People and Organisations

Year 2 Semester 1
BSB114 Government, Business and Society
BSB119 International and Electronic Business

Year 2 Semester 2
BSB111 Business Law and Ethics
BSB113 Economics

Year 3 Semester 1
AMB201 Marketing and Audience Research
AMB260 Public Relations Theory and Practice

Year 3 Semester 2
AMB261 Media Relations and Publicity
AMB262 Public Relations Writing

Year 4 Semester 1
AMB360 Corporate Communication Management
AMB370 Public Relations Cases

Year 4 Semester 2
AMB361 Public Relations Campaigns
AMB371 Corporate Communication Strategies

Advertising Major

Year 1 Semester 1
BSB122 Quantitative Analysis and Finance
BSB126 Marketing

Year 1 Semester 2
BSB110 Accounting
BSB115 Management, People and Organisations

Year 2 Semester 1
BSB114 Government, Business and Society
BSB119 International and Electronic Business

Year 4 Semester 2
<table>
<thead>
<tr>
<th>Year 2 Semester 2</th>
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</thead>
<tbody>
<tr>
<td>BSB111 Business Law and Ethics</td>
<td>HRM Option Unit List:</td>
</tr>
<tr>
<td>BSB113 Economics</td>
<td>MGB201 The Legal Context of Employment Relations</td>
</tr>
<tr>
<td>AMB200 Consumer Behaviour</td>
<td>MGB209 Occupational Health and Safety Management</td>
</tr>
<tr>
<td>AMB220 Advertising Theory and Practice</td>
<td>MGB224 Australian Industrial Relations</td>
</tr>
<tr>
<td>AMB200 Consumer Behaviour</td>
<td>MGB304 Human Resource Information Management</td>
</tr>
<tr>
<td>Year 3 Semester 1</td>
<td>MGB305 Human Resource Management Strategy and Policy</td>
</tr>
<tr>
<td>AMB220 Advertising Theory and Practice</td>
<td>MGB314 Organisational Consulting and Change</td>
</tr>
<tr>
<td>Year 3 Semester 2</td>
<td>MGB315 Personal and Professional Development</td>
</tr>
<tr>
<td>AMB221 Advertising Copywriting</td>
<td>MGB325 Advanced Practice in Training and Development</td>
</tr>
<tr>
<td>AMB222 Media Planning</td>
<td>HRM students must choose two from the above list (one must be a Level 3 unit).</td>
</tr>
<tr>
<td>Year 4 Semester 1</td>
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<tr>
<td>AMB320 Advertising Management</td>
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<tr>
<td>AMB330 Advertising Strategy and Planning</td>
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<tr>
<td>Year 4 Semester 2</td>
<td></td>
</tr>
<tr>
<td>AMB321 Advertising Campaigns</td>
<td>International Business Major</td>
</tr>
<tr>
<td>AMB202 Integrated Marketing Communication</td>
<td>Year 1 Semester 1</td>
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<td>BSB119 International and Electronic Business</td>
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<td>BSB126 Marketing</td>
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<tr>
<td>Year 3 Semester 1</td>
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<tr>
<td>MGB207 Human Resource Issues and Strategy</td>
<td></td>
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<tr>
<td>MGB220 Management Research Methods</td>
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<tr>
<td>Year 3 Semester 2</td>
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<tr>
<td>MGB211 Organisational Behaviour</td>
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<tr>
<td>HRM Option Unit</td>
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<tr>
<td>Year 4 Semester 1</td>
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<tr>
<td>MGB221 Performance and Reward</td>
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<tr>
<td>HRM Option Unit</td>
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<tr>
<td>Year 4 Semester 2</td>
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<tr>
<td>MGB320 Recruitment and Selection</td>
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<tr>
<td>MGB331 Training and Development</td>
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<tr>
<td>Potential Careers:</td>
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Bachelor of Arts/Bachelor of Creative Industries (IX39)

Year offered: 2007
Admissions: Yes
CRICOS code: 058277C
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $15,360
International Fees (per semester): 2007: $8,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: This course is no longer offered
Past rank cut-off: 80
Past OP cut-off: 10
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Arts: Dr Iraphne Childs; Creative Industries: Head, Undergraduate Studies (ugenq.ci@qut.edu.au)
Campus: Kelvin Grove and Carseldine

Course Description
This double degree enables students to complete the requirements of two separate degrees in four years. Students complete a multidisciplinary arts major in one of the following fields: international and global studies; society and change; ethics and human rights; community studies; or Australian studies. Students also complete a Creative Industries major in; creative writing, drama, dance, interdisciplinary studies, media and communication, music, television, or visual arts.

OP Guarantee
The OP Guarantee does not apply to this course.

Additional Entry Requirements (for the majors below)
In addition to meeting the cut-off applicants who wish to study one of the following Creative Industries majors below must also pass the additional entry requirement listed below. Further information will be available in July via addentry.qut.com or by phoning 07 3138 8114. A $33 service fee applies for each of the Creative Industries majors below. Applicants applying for more than one course in the same area are required to pay only one service fee of $33. Closing dates are listed below.

Dance: lodge required materials with QUT by 30 August 2007 and pass the audition. Auditions and interviews will be held in Brisbane, Melbourne, Sydney, Canberra, Adelaide, Townsville and Rockhampton. Confirmation of dates and venues will be posted after applications close.

Music: lodge required materials with QUT by 19 October 2007 and pass the audition.

Visual Arts: lodge required materials with QUT by 19 October 2007 and pass the portfolio.

Career Outcomes
This double degree will prepare you as a multi-skilled professional for careers in international affairs, government, public policy and community development. With your interdisciplinary knowledge, creativity and practical skills, you will also be prepared for careers in media and cultural policy development, film and video activities, the music industry, visual design and publishing, business major.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances. Find out more on deferment.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

COURSE STRUCTURE - OVERVIEW

YEAR 1 SEMESTER 1
- BCI Core unit
- BCI Core unit
- BA Core unit (Major)
- BA Discipline Unit

YEAR 1 SEMESTER 2
- BCI Core unit
- BCI Mandated discipline unit
- BA Skills unit
- BA Discipline unit

YEAR 2 SEMESTER 1
- BCI Mandated discipline unit
- BCI Mandated discipline unit
- BA Major unit (elective)
- BA Discipline unit

YEAR 2 SEMESTER 2
- BCI Mandated discipline unit
### Course structure for Communication Design major

**Year 1, Semester 1**
- Creative Industries Core Unit
- KIB101 Foundations of Communication Design 1

**Year 1, Semester 2**
- Creative Industries Core Unit
- KIB102 Foundations of Communication Design 2

**Year 2, Semester 1**
- Creative Industries Elective
- KIB103 Media Technology 1

**Year 2, Semester 2**
- Creative Industries Elective
- KIB104 Media Technology 2

**Year 3, Semester 1**
- KIB210 Design Studio 1: Interaction Design

**Year 3, Semester 2**
- KIB211 Design Studio 2: Web Development

**Year 4, Semester 1**
- KIB310 Design Studio 3: Virtual Environments

**Course structure for Creative Writing major**

**Year 1, Semester 1**
- Creative Industries Core Unit
- KWB101 Introduction to Creative Writing

**Year 2, Semester 1**
- Creative Industries Core Unit
- KWB104 Creative Writing: The Short Story

**Year 2, Semester 2**
- KWB107 Introduction to Creative Non-Fiction
- KWB102 Media Writing
  - OR
  - KWB106 Persuasive Writing

**Year 3, Semester 1**
- Creative Industries Elective
- KWB207 Great Books: The Literary Classics

**Year 3, Semester 2**
- Creative Industries Elective
- KWB206 Youth and Children's Writing

**Year 4, Semester 1**
- KWB201 Creative Writing: Digital Media
- KWB203 Creative Writing: The Novel

**Year 4, Semester 2**
- KWB205 Creative Writing Project 1
- KWB303 Writing and Publishing Industry

### Course structure for Dance major

**Year 1, Semester 1**
- Creative Industries Core Unit
- KDB103 Dance Technique Studies 1

**Year 1, Semester 2**
- Creative Industries Core Unit
- KDB104 Dance Technique Studies 2

**Year 2, Semester 1**
- KDB103 Dance Technique Studies 1
### Course structure for Drama major

<table>
<thead>
<tr>
<th>Year, Semester</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>1, Semester 1</td>
<td>Creative Industries Core Unit</td>
</tr>
<tr>
<td></td>
<td>KTB101 20th Century Performance</td>
</tr>
<tr>
<td>1, Semester 2</td>
<td>Creative Industries Core Unit</td>
</tr>
<tr>
<td></td>
<td>KTB104 Performance Innovation</td>
</tr>
<tr>
<td>2, Semester 1</td>
<td>KTB102 Process Drama</td>
</tr>
<tr>
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<td>KTB103 Performing Skills 1: Body and Voice and Role</td>
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<tr>
<td>2, Semester 2</td>
<td>KTB105 Production 1: Story Making</td>
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<td>KTB106 Performing Skills 2: Style and Form</td>
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<td>3, Semester 1</td>
<td>Creative Industries Elective</td>
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<td>KTB206 The Creating Body</td>
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<td>3, Semester 2</td>
<td>Creative Industries Elective</td>
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<td>KTB207 Staging Australia</td>
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<tr>
<td>4, Semester 1</td>
<td>Creative Industries Elective</td>
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<tr>
<td></td>
<td>KTB204 Understanding Performance</td>
</tr>
<tr>
<td></td>
<td>KTB301 Performing Self</td>
</tr>
</tbody>
</table>

Please note: At least eight of your sub-major units must be K-coded units.

### Course structure for Interdisciplinary major

<table>
<thead>
<tr>
<th>Year, Semester</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>1, Semester 1</td>
<td>Creative Industries Core Unit</td>
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<td>Sub-Major 1</td>
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<td>Creative Industries Core Unit</td>
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<td>Sub-Major 1</td>
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<tr>
<td>2, Semester 1</td>
<td>Sub-Major 1</td>
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<tr>
<td></td>
<td>Sub-Major 2</td>
</tr>
<tr>
<td>2, Semester 2</td>
<td>Sub-Major 1</td>
</tr>
<tr>
<td></td>
<td>Sub-Major 2</td>
</tr>
<tr>
<td>3, Semester 1</td>
<td>Sub-Major 1</td>
</tr>
<tr>
<td></td>
<td>Sub-Major 2</td>
</tr>
<tr>
<td>3, Semester 2</td>
<td>Sub-Major 1</td>
</tr>
<tr>
<td></td>
<td>Sub-Major 2</td>
</tr>
<tr>
<td>4, Semester 1</td>
<td>Creative Industries Elective</td>
</tr>
<tr>
<td></td>
<td>Sub-Major 2</td>
</tr>
<tr>
<td>4, Semester 2</td>
<td>Creative Industries Elective</td>
</tr>
<tr>
<td></td>
<td>Sub-Major 2</td>
</tr>
</tbody>
</table>

### Course structure for Media and Communication major

<table>
<thead>
<tr>
<th>Year, Semester</th>
<th>Course</th>
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<tbody>
<tr>
<td>1, Semester 1</td>
<td>Creative Industries Core Unit</td>
</tr>
<tr>
<td></td>
<td>KCB101 Communication in the New Economy</td>
</tr>
<tr>
<td>1, Semester 2</td>
<td>Creative Industries Core Unit</td>
</tr>
<tr>
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<td>KCB104 Media and Communications Industries</td>
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<tr>
<td>2, Semester 1</td>
<td>Media and Society: From Printing Press to Internet</td>
</tr>
<tr>
<td></td>
<td>Strategic Speech Communication</td>
</tr>
</tbody>
</table>

Please note: At least eight of your sub-major units must be K-coded units.
Year 2, Semester 2  
KCB105 Media and Communication Research Methods  
KCB202 New Media Technologies  

Year 3, Semester 1  
KCB201 Virtual Cultures  
KCB302 Political Communication  

Year 3, Semester 2  
KCB203 Consumer Cultures  
KCB304 Managing Communication Resources  

Year 4, Semester 1  
Creative Industries Elective  
KCB301 Media Audiences  

Year 4, Semester 2  
Creative Industries Elective  
KCB303 Applied Media Communication  

Course structure for Music major  
Year 1, Semester 1  
Creative Industries Core Unit  
KMB003 Sex Drugs Rock ‘n’ roll  
OR  
KMB005-1 Group Music  

Year 1, Semester 2  
Creative Industries Core Unit  
KMB105 Music and Sound Technology  
The following unit to be taken if KMB005-1 Group Music completed in semester 1:  
KMB005-2 Group Music  

Year 2, Semester 1  
KMB130 Core Musicianship 1  
KMB110 Music Production 1  
OR  
KMB120 Music Performance 1  

Year 2, Semester 2  
KMB131 Core Musicianship 2  
KMB111 Music Production 2  
OR  
KMB121 Music Performance 2  

Year 3, Semester 1  
Music Elective  
KMB214-1 Music and Sound: Principal Study A  

Year 3, Semester 2  
Music Elective  
KMB214-2 Music and Sound: Principal Study A  

Year 4, Semester 1  
Creative Industries Elective  
Music Elective  

Year 4, Semester 2  
Creative Industries Elective  
Music Elective  

Course structure for Television major  
Year 1, Semester 1  
Creative Industries Core Unit  
KPB101 Foundations of Film and Television Production  

Year 1, Semester 2  
Creative Industries Core Unit  
KPB104 Film and Television Production Resource Management  

Year 2, Semester 1  
KPB106 Australian Television  
KWB102 Media Writing  

Year 2, Semester 2  
Creative Industries Elective  
KPB107 Television Genres  

Year 3, Semester 1  
KCB301 Media Audiences  
KWB105 Film and Television Scriptwriting  

Year 3, Semester 2  
KKB175 Creative Industries Legal Issues  
KPB202 Film and Television Business Skills: Entrepreneurship and Investment  

Year 4, Semester 1  
KPB302 Project Development and Script Editing for Television  
KPB303 Critical Thinking About Television  

Year 4, Semester 2  
Creative Industries Elective  
KPB304 Television Practice  

Course structure for Visual Arts major  
Year 1, Semester 1  
Creative Industries Core Unit  
KVB100 Research and Creativity in the Visual Arts  

Year 1, Semester 2  
Creative Industries Core Unit  

Year 2, Semester 1  
Creative Industries Core Unit  

Year 2, Semester 2  
Creative Industries Core Unit  

Year 3, Semester 1  
Creative Industries Core Unit  

Year 3, Semester 2  
Creative Industries Core Unit  

Year 4, Semester 1  
Creative Industries Core Unit  

Year 4, Semester 2  
Creative Industries Core Unit
KVB104 Photomedia and Artistic Practice

Year 2, Semester 1
KVB102 Modernism
KVB110 2D Media and Processes

Year 2, Semester 2
Creative Industries Elective
KVB111 3D Media and Processes

Year 3, Semester 1
KVB200 Exhibition and Display in the Visual Arts
KVB202 Visual Imaging - Process and Theory

Year 3, Semester 2
KVB103 Australian Art
KVB211 Post 1945 Art

Year 4, Semester 1
Creative Industries Elective
KVB212 Australian Art, Architecture and Design
OR
KVB304 Contemporary Art Issues

Year 4, Semester 2
KVB306 Video Art and Culture
KVB108 Contemporary Asian Visual Culture
OR
KVB307 Theories of Spatial Culture

Creative Industries Core Units
KKB007 Introduction to Multimedia Technology
KKB008 Narrative in the Creative Industries
KKB009 Writing for Creative Industries
KKB010 Cultures and Creativity
KKB018 Creative Industries

Creative Industries Faculty Undergraduate Open Electives

Creative Industries Faculty Undergraduate Open Electives
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* you must have successfully completed any pre/co-requisite units applicable

* the offering of elective units is subject to sufficient student enrolment numbers and staff availability
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Semester 1

Media & Communication Discipline
KCB101 Communication in the New Economy
KCB102 Media and Society: From Printing Press to Internet
KCB103 Strategic Speech Communication
KCB201 Virtual Cultures
KCB302 Political Communication

Dance Discipline
KDB105 Architecture of the Body
KDB108 World Dance
KDB110 Deconstructing Dance in History

Fashion Discipline
KFB103 Introduction to Fashion Design

Journalism Discipline
KJB101 Journalism Information Systems
KJB120 Newswriting
KJB121 Journalistic Inquiry
KJB224 Feature Writing
KJB239 Journalism Ethics and Issues

Faculty
KKB004 Indigenous Creative Industries
KKB290 Supervised Group Project
KKB357 Independent Study
KKB320 Workplace Learning
KKB330 Workplace Learning
KKB340-1 Workplace Learning
KKB340-2 Workplace Learning

Music & Sound Discipline
KMB003 Sex Drugs Rock 'n' roll
KMB004 World Music
KMB104 Introductory Musicianship
KMB105 Music and Sound Technology
KMB108 Sound Recording and Acoustics
KMB204 Music and Sound Textures

Film & Television Discipline
KPB102 Film History
KPB106 Australian Television
KPB108 Media Text Analysis
KPB203 Australian Film
KPB303 Critical Thinking About Television

Performance Studies Discipline
KTB061 Creative Industries Management
KTB062 Creative Industries Events and Festivals
KTB101 20th Century Performance
KTB204 Understanding Performance
KTB306 Directing for Events and Festivals

KKB004 Indigenous Creative Industries
KKB290 Supervised Group Project
KKB357 Independent Study
KKB320 Workplace Learning
KKB330 Workplace Learning
KKB340 Workplace Learning

KCB101 Communication in the New Economy
KCB103 Strategic Speech Communication
KCB104 Media and Communications Industries
KCB105 Media and Communication Research Methods
KCB202 New Media Technologies
KCB203 Consumer Cultures

KDB106 Dance Analysis
KDB109 Funk, Tap and all that Jazz
KDB204 Australian Dance

KKB004 Indigenous Creative Industries
KKB290 Supervised Group Project
KKB357 Independent Study
KKB320 Workplace Learning
KKB330 Workplace Learning
KKB340 Workplace Learning

KDB106 Dance Analysis
KDB109 Funk, Tap and all that Jazz
KDB204 Australian Dance

NOTES:
* Only one Workplace Learning unit may be completed
* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

Potential Careers:
Academic, Actor, Administrator, Advertising Professional, Art Writer, Artist, Arts Administrator, Choreographer, Community Education Officer, Community Worker,
Composer, Computer Games Developer, Contract Administrator, Creative Writer, Curator, Dance Teacher, Dancer, Digital Composer, Educator, Film Composer, Film/Television Producer, Government Officer, Higher Education Worker, Information Officer, Internet Professional, Journalist, Marketing Officer/Manager, Media Industry Specialist, Multimedia Designer, Music Agent/Manager, Music Publisher, Music Sampler, Music Teacher, Music Technologist, Musical Director, Musician, Organisational Communication Specialist, Policy Officer, Post-production specialist, Public Relations Officer/Consultant, Public Servant, Publishing Professional, Recording Engineer, Song Writer, Sound and Music Producer, Sound Designer, Sound/Audio Engineer, Stage Manager, Theatre Professionals, Visual Artist, Web Designer.
Bachelor of Arts/Bachelor of Justice (IX41)

Year offered: 2007  
Admissions: Yes  
CRICOS code: 058283E  
Course duration (full-time): 4 years  
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $130 per credit point (subject to annual review)  
Domestic fees (indicative): 2007: $12,480  
International Fees (per semester): 2007: $8,000 per semester (subject to annual review)  
Domestic Entry: February  
International Entry: February  
QTAC code: 409082; Dfee: 409086  
Past rank cut-off: 73; Dfee: 68  
Past OP cut-off: 13; Dfee: 15  
OP Guarantee: Yes  
Assumed knowledge: English (4, SA)  
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com  
Course coordinator: Dr Iraphne Childs (Arts), Professor Rod Broadhurst (Justice)  
Campus: Gardens Point and Carseldine

Course Description

The course consists of 16 arts units and 16 justice units. The program is integrated so that you will study both arts and justice units in each semester. You will choose at least one multidisciplinary arts major from international and global studies, society and change, ethics and human rights, community studies, or Australian studies. In the justice component you will have the opportunity to study areas such as criminology, policing, ethics, crime prevention, justice policy and investigations.

Deferment

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Potential Careers:

Administrator, Community Education Officer, Community Worker, Contract Administrator, Government Officer, Higher Education Worker, Information Officer, Policy Officer, Public Servant.
Bachelor of Creative Industries/Bachelor of Human Services 2007 (IX43)

Year offered: 2007
Admissions: Yes
CRICOS code: 058291E
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007:$15360
International Fees (per semester): 2007:$8,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 409062; Dfee: 409066
Past rank cut-off: 75. Dfee places were not offered last year.
Past OP cut-off: 12. Dfee places were not offered last year.
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Dr Phil Crane (Human Services); Head, Undergraduate Studies ugenq.ci@qut.edu.au (Creative Industries)
Campus: Kelvin Grove and Carseldine

Course description
This double degree enables students to complete the requirements of two separate degrees in four years. The Human Services course provides the essential knowledge, values, ethics and skills for professional practice in human services and includes supervised professional placements. In the Creative Industries course, students major in drama or interdisciplinary studies.

OP Guarantee
The OP Guarantee does not apply to this course.

Career Outcomes
This double degree prepares you as a multi-skilled professional for careers in child safety and a range of welfare and community services. In particular you will have a set of skills which will be suitable for areas which combine human services and creative skills, for example, community development and cultural services, and youth arts.

Professional Recognition
Graduates are entitled to apply for membership of the Australian Association of Welfare and Community Workers.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Working with Children Check
Working With Children Check
As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are available in this course.

Find out more on Dfee.

COURSE STRUCTURE - OVERVIEW

<table>
<thead>
<tr>
<th>YEAR 1 SEMESTER 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>HHB114 Introduction To Human Rights And Ethics</td>
</tr>
<tr>
<td>HHB103 Contemporary Social And Community Issues</td>
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<td>BCI Core unit</td>
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<table>
<thead>
<tr>
<th>YEAR 1 SEMESTER 2</th>
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<tbody>
<tr>
<td>HHB100 Introduction To Human Services</td>
</tr>
<tr>
<td>HHB113 Interpersonal Communication</td>
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<tr>
<td>BCI Core unit</td>
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<thead>
<tr>
<th>YEAR 2 SEMESTER 1</th>
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<tbody>
<tr>
<td>HHB208 Introduction to practice</td>
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<tr>
<td>HHB209 Developing professional frameworks</td>
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<td>BCI Mandated discipline unit</td>
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<tr>
<th>YEAR 2 SEMESTER 2</th>
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</thead>
<tbody>
<tr>
<td>HHB Human Services List B unit</td>
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</table>
### Course structure for Drama major

**Year 1, Semester 1**
- Creative Industries Core Unit
- KTB101 20th Century Performance

**Year 1, Semester 2**
- Creative Industries Core Unit
- KTB104 Performance Innovation

**Year 2, Semester 1**
- Process Drama
- KTB102 Performing Skills 1: Body and Voice and Role

**Year 2, Semester 2**
- Production 1: Story Making
- KTB105
- Performing Skills 2: Style and Form
- KTB106

**Year 3, Semester 1**
- Creative Industries Elective
- KTB206 The Creating Body

**Year 3, Semester 2**
- Creative Industries Elective

### Creative Industries Core Units

- KKB007 Introduction to Multimedia Technology
- KKB008 Narrative in the Creative Industries
- KKB009 Writing for Creative Industries
- KKB010 Cultures and Creativity
- KKB018 Creative Industries

### Creative Industries Faculty Undergraduate Open Electives
### Creative Industries Faculty Undergraduate Open Electives

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#### Semester 1

<table>
<thead>
<tr>
<th>Discipline</th>
<th>Code</th>
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<tbody>
<tr>
<td>Media &amp; Communication Discipline</td>
<td>KCB101</td>
<td>Communication in the New Economy</td>
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<td>KCB102</td>
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<td>Media and Society: From Printing Press to Internet</td>
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<tr>
<td>KCB103</td>
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<td>Strategic Speech Communication</td>
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<tr>
<td>KCB201</td>
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<td>Virtual Cultures</td>
</tr>
<tr>
<td>KCB302</td>
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<td>Political Communication: Dance Discipline</td>
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<td>KDB105</td>
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<td>Architecture of the Body</td>
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<td>World Dance</td>
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<td>Deconstructing Dance in History</td>
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<tr>
<td>KFB103</td>
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<td>Introduction to Fashion Design</td>
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<td>Music &amp; Sound Discipline: Sex Drugs Rock 'n' roll</td>
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<td>Sound Recording and Acoustics</td>
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<td>KMB204</td>
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<td>Music and Sound Textures: Film &amp; Television Discipline</td>
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<td>KPB102</td>
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<td>Film History</td>
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<td>KPB106</td>
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<td>Critical Thinking About Television: Performance Studies Discipline</td>
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<td>KTB061</td>
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KKB357 Independent Study
KKB320 Workplace Learning
KKB330 Workplace Learning
KKB340-1 Workplace Learning
KKB340-2 Workplace Learning
Fashion Discipline
KFB105 Fashion and Modernity
Journalism Discipline
KJB101 Journalism Information Systems
KJB120 Newswriting
KJB121 Journalistic Inquiry
KJB224 Feature Writing
KJB280 International Journalism
KJB337 Public Affairs Reporting
Music & Sound Discipline
KMB002 Music and Spirituality
KMB007 Introductory Ensemble
KMB105 Music and Sound Technology
KMB107 Sound and Image
KMB108 Sound Recording and Acoustics
Film & Television Discipline
KPB103 Film Genres
KPB104 Film and Television Production Resource Management
KPB107 Television Genres
KPB205 Documentary Theory and Practice
KPB206 International Cinema
Performance Studies Discipline
KTB062 Creative Industries Events and Festivals
KTB104 Performance Innovation
KTB207 Staging Australia
Visual Arts Discipline
KVB103 Australian Art
KVB104 Photomedia and Artistic Practice
KVB108 Contemporary Asian Visual Culture
KVB211 Post 1945 Art
KVB306 Video Art and Culture
KVB307 Theories of Spatial Culture
Creative Writing & Cultural Studies Discipline
KWB002 Ozlit
KWB004 Shakespeare, Then and Now
KWB006 Popular Fictions, Popular Culture
KWB007 Indigenous Writing
KWB102 Media Writing
KWB104 Creative Writing: The Short Story
KWB105 Film and Television Scriptwriting
KWB106 Corporate Writing and Editing

KWB204 Creative Non-Fiction: Life Writing
KWB206 Youth and Children's Writing

NOTES:
* Only one Workplace Learning unit may be completed
* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

Potential Careers:
Actor, Administrator, Adult/Workplace Educator, Advertising Professional, Aged Services Worker, Animator, Art Project Manager, Arts Administrator, Child Protection Officer, Community Corrections Officer, Community Education Officer, Community Worker, Corrective Services Officer, Creative Writer, Disability Services Worker, Educator, Family Services Officer, Film Composer, Film/Television Producer, Government Officer, Human Services Practitioner, Information Officer, Internet Professional, Journalist, Marketing Officer/Manager, Media Industry Specialist, Multimedia Designer, Music Agent/Manager, Music Publisher, Music Technologist, Musical Director, Organisational Communication Specialist, Policy Officer, Public Relations Officer/Consultant, Public Servant, Publishing Professional, Social Scientist, Sound Designer, Stage Manager, Theatre Professionals, Web Designer, Youth Worker.
Bachelor of Human Services/Bachelor of Justice 2007 (IX45)

Year offered: 2007

Admissions: Yes

CRICOS code: 058290F

Course duration (full-time): 4 years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $130 per credit point (subject to annual review)

Domestic fees (indicative): 2007: $12,480

International Fees (per semester): 2007: $8,000 per semester (subject to annual review)

Domestic Entry: February

International Entry: February

QTAC code: 409092; Dfee: 409096

Past rank cut-off: 73; Dfee: 68

Past OP cut-off: 13; Dfee: 15

OP Guarantee: Yes

Assumed knowledge: English (4, SA)

Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Course coordinator: Dr Phil Crane (Human Services), Prof. Rod Broadhurst (Justice)

Campus: Gardens Point and Carseldine

Course Description

In this course students complete the requirements of two separate degrees in four years. The Human Services component of the course provides knowledge, values, ethics and skills for professional practice in human services. The Justice component involves the study of criminology, ethics, crime prevention, policy making and investigations.

Career opportunities

Career opportunities include human service worker, aged, child and family, youth, disability and corrective services; community development; social care; child protection; youth justice; policy and service development; prevention and early intervention services; individual and systems advocacy; criminology; policing; ethics; crime prevention; justice policy and investigations.

Deferment

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Working with Children Check

As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

COURSE STRUCTURE - OVERVIEW

YEAR 1 SEMESTER 1

HHB114 Introduction To Human Rights And Ethics
HHB103 Contemporary Social And Community Issues
BJUS Core unit
BJUS Core unit

YEAR 1 SEMESTER 2

HHB100 Introduction To Human Services
HHB113 Interpersonal Communication
BJUS Core unit
BJUS Core unit

YEAR 2 SEMESTER 1

HHB208 Introduction to practice
HHB209 Developing professional frameworks
BJUS Core unit
BJUS Major unit

YEAR 2 SEMESTER 2

HHB Human services List B unit
HHB277 Ethical and Legal Dimensions of Human Services Practice
BJUS Core unit
BJUS Major unit

YEAR 3 SEMESTER 1

HHB279 Human service processes and methods
HHB278 Intervention theories
BJUS Major unit
BJUS Major unit

YEAR 3 SEMESTER 2

HHB Human services List C unit
BJUS Major unit
BJUS Major unit
YEAR 4 SEMESTER 1

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YEAR 4 SEMESTER 2

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Potential Careers:
Academic, Administrator, Adult/Workplace Educator, Aged Services Worker, Child Protection Officer, Community Corrections Officer, Community Education Officer, Community Worker, Corrective Services Officer, Disability Services Worker, Family Services Officer, Government Officer, Human Services Practitioner, Police Officer (State), Policy Officer, Public Servant, Youth Worker.
Bachelor of Arts/Bachelor of Information Technology (IX49)

Year offered: 2007
Admissions: Yes
CRICOS code: 058282F
Course duration (full-time): 4 years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $15,360; CSP $6,664
International Fees (per semester): 2007: $9,000 per semester (subject to annual review)

Domestic Entry: February
International Entry: February
QTAC code: This course is no longer offered
Past rank cut-off: 73; Dfee: 68
Past OP cut-off: 13; Dfee: 15

OP Guarantee: Yes
Assumed knowledge: English (4, SA), and for games technology and security majors, Maths B (4, SA), or for all other majors, Maths A, B or C (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging.
ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Campus: Gardens Point and Carseldine

Course description
In this course students complete the requirements of two separate degrees in Arts and Information Technology in four years. The focus of the arts component is social change with an emphasis on understanding societies and the impact of global, social, environmental and technological change on communities and individuals. In the IT component, there is a strong practical component with computing laboratory based units and project work comprising a significant part of the course,

Majors in the Arts component
In the Bachelor of Arts, students choose an multidisciplinary major from one of the following: international and global studies, society and change, ethics and human rights, community studies, or Australian studies.

Majors in the IT component
In the Bachelor of Information Technology, students can choose to major in business systems engineering, data bases, electronic business, games technology, information and knowledge management, information systems, IT management, intelligent systems, interactive media, network systems, security, software architecture, or web services and applications.

Defermnt
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Career outcomes
Information technology professionals with a strong knowledge in languages, as well as deep understanding in areas such as international issues, particularly cultures, ethics and human rights, are highly valued by the information technology industry. The Arts component also provides students with a broad-based education and a range of transferable analytical, research and communication skills which will enrich studies in information technology and expand career choices.

COURSE OVERVIEW

YEAR 1 SEMESTER 1
ITB002 IT Professional Studies
ITB005 Systems Architecture
BA null
BA Discipline unit

YEAR 1 SEMESTER 2
ITB004 Database Systems
ITB006 Networks
BA Skills unit
BA Discipline unit

YEAR 2 SEMESTER 1
ITB001 Problem Solving and Programming
ITB008 Modelling Analysis and Design
BA Major unit (elective)
BA Discipline or Minor unit

YEAR 2 SEMESTER 2
ITB003 Object Oriented Programming
ITB007 Web Development
BA Major unit (elective)
BA Discipline or minor unit

YEAR 3 SEMESTER 1
IT Major Unit
IT Major Unit
BA Major unit (elective)
BA Discipline or Minor unit

YEAR 3 SEMESTER 2
ITB009 Core Project Initiation
IT Major Unit
BA Major unit (elective)
BA Discipline or Minor unit

YEAR 4 SEMESTER 1
ITB010 Core Project Implementation
IT Major Unit
BA Major unit (elective)
BA Elective unit

YEAR 4 SEMESTER 2
IT Major Unit
IT Major Unit
BA Major unit (elective)
BA Elective unit

ARTS UNITS

FOR A LIST OF ARTS UNITS IN THIS DOUBLE DEGREE REFER TO QUT BACHELOR OF ARTS SINGLE DEGREE

Business Systems Engineering Major

Compulsory Units
ITB222 Systems Analysis and Design
ITB228 Enterprise Systems
ITB245 R/3 System Administration
ITB298 Business Process Engineering

IS Elective Units
Select two (2) units from the following list
ITB218 Applications Programming
ITB223 Software Development with ORACLE
ITB230 Project
ITB237 Advanced Databases
ITB245 R/3 System Administration
ITB255 Knowledge Management
ITB266 Information Management
ITB267 Business Analytics
ITB272 Information Technology Project Management
ITB294 Information Quality
ITB322 Information Resources

Databases Major

Compulsory Units
ITB229 Database Design
ITB232 Database Management
ITB239 Enterprise Data Mining
ITB295 XML: Data and Document Processing

IS Elective Units
Select two (2) units from the following list
ITB218 Applications Programming
ITB223 Software Development with ORACLE
ITB230 Project
ITB237 Advanced Databases
ITB266 Information Management
ITB267 Business Analytics
ITB322 Information Resources

Games Technology Major

Compulsory Units
ITB711 Programming Abstraction
ITB743 Artificial Intelligence
ITB746 Modelling and Animation Techniques
ITB747 Real Time Rendering Techniques
ITB749 Scientific Programming
MAB281 Mathematics for Computer Graphics

Information and Knowledge Management Major

Please contact the Course Coordinator for enrolment advice

Electronic Business Major

Compulsory Units
ITB233 Enterprise Systems Applications
ITB239 Enterprise Data Mining
ITB260 E-Commerce Site Development
BSB212 Electronic Business Applications
BSB213 Governance Issues in E-Business
BSB314 E-Business Intelligence

Information Systems Major

Compulsory Units
ITB228 Enterprise Systems
ITB229 Database Design
ITB260 E-Commerce Site Development

IS Elective Units
Select two (2) units from the following list
ITB218 Applications Programming
ITB223 Software Development with ORACLE
ITB230 Project
ITB237 Advanced Databases
ITB266 Information Management
ITB267 Business Analytics
ITB322 Information Resources

Information Technology Management Major
Compulsory Units
- ITB222 Systems Analysis and Design
- ITB241 Information Technology Management
- ITB264 Information Systems Consulting
- ITB272 Information Technology Project Management

IS Elective Units
Select two (2) units from the following list
- ITB218 Applications Programming
- ITB223 Software Development with ORACLE
- ITB230 Project
- ITB237 Advanced Databases
- ITB245 R/3 System Administration
- ITB255 Knowledge Management
- ITB266 Information Management
- ITB267 Business Analytics
- ITB272 Information Technology Project Management
- ITB294 Information Quality
- ITB322 Information Resources

Intelligent Systems Major

Compulsory Units
- ITB239 Enterprise Data Mining
- ITB295 XML: Data and Document Processing
- ITB740 Agent Based Software Engineering
- ITB741 Information Retrieval Technology

Elective Units
Select two (2) units from the following list
- ITB322 Information Resources
- ITB710 Fundamentals of Computer Science
- ITB715 Web Services
- ITB742 Computational Intelligence
- ITB743 Artificial Intelligence

Interactive Media Major

Compulsory Units
- ITB254 Interaction Design
- ITB257 Multimedia Systems
- ITB259 Advanced Multimedia Systems
- KIB101 Foundations of Communication Design 1
- KIB102 Foundations of Communication Design 2

Elective Units
Select one (1) unit from the following list
- KIB103 Media Technology 1
- KIB105 Animation and Motion Graphics
- KIB108 Animation Practices

Network Systems Major

Compulsory Units
- ITB720 Internet Protocols and Services
- ITB721 Unix Network Administration
- ITB722 Network Planning and Deployment

Elective Units
Select three (3) units from the following list
- ITB710 Fundamentals of Computer Science
- ITB723 Wireless and Mobile Devices
- ITB745 Operating Systems
- ITS701 Ccna 1 & 2: Internetworking and Routing Basics
- ITS702 Ccna 3 & 4: Switching and Wide Area Networking

Security Major

Compulsory Units
- ITB720 Internet Protocols and Services
- ITB721 Unix Network Administration
- ITB730 Information Security Fundamentals
- ITB731 Security Technologies
- ITB732 Cryptology and Protocols
- ITB733 Network Security

Software Architecture Major

Compulsory Units
- ITB229 Database Design
- ITB710 Fundamentals of Computer Science
- ITB711 Programming Abstraction
- ITB712 Software Engineering Studies
- ITB713 Advanced Java Programming
- ITB717 Enterprise Software Architecture

Web Services and Applications Major

Compulsory Units
- ITB254 Interaction Design
- ITB260 E-Commerce Site Development
- ITB295 XML: Data and Document Processing
- ITB716 Advanced Web Applications Development
- ITB717 Enterprise Software Architecture
- ITB715 Web Services

Potential Careers:
Community Worker, Diplomat, Government Officer, Higher Education Worker, Information Officer, Policy Officer, Public Servant.
Graduate Certificate In Research Commercialisation (IX97)

Year offered: 2007
Admissions: Yes
CRICOS code: External

Course duration (full-time): 1 semesters. The course must be completed within a maximum time period of 4 years.

Course duration (part-time): 2 semesters. The course must be completed within a maximum period of 8 years.

Course duration (external): 2 semesters. The course must be completed within a maximum period of 8 years.

Domestic fees (per credit point): 2007: $167 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $16,000
International Fees (per semester): 2007:$12,000 per semester (subject to annual review)

Domestic Entry: 2 entry points per year
International Entry: 2 entry points per year

Course coordinator: Professor Rod Wissler
Campus: Internet

course structure

IFP100 Knowledge Transfer and Research Commercialisation (Core Unit)
IFP103 Public Policy and Research
IFP101 Leadership and Workplace Communication
IFP102 Project Management and Research
IFP104 Entrepreneurial Foundations

Potential Careers:
Diploma of Business (Human Resources)/Bachelor of Arts (NA)

Year offered: 2007
Admissions: Yes
Course duration (full-time): 3 to 3.5 years
Domestic Entry: February
QTAC code: This dual award is no longer offered
Campus: Carseldine

Entry Requirements
Applicants must apply via QTAC and satisfy the entry requirements for the Diploma of Business (Human Resources) at Brisbane North Institute of TAFE. For further information contact Brisbane North Institute of TAFE on 131 248.

Dual TAFE/QUT Awards
This combined qualification leads to the awards of Diploma of Business Management from Brisbane North Institute of TAFE and Bachelor of Arts from QUT. Students first undertake the Diploma of Business (Human Resources) at Brisbane North Institute of TAFE and complete the Bachelor of Arts at QUT. For further information contact Brisbane North Institute of TAFE on 131 248.

Deferment
QUT's deferment policy does not apply to this course.

Potential Careers:
Administrator, Human Resource Manager.
Diploma of Business (Marketing)/Bachelor of Arts (NA)

Year offered: 2007
Admissions: Yes
Course duration (full-time): 3 years
Domestic Entry: February
QTAC code: This dual award is no longer offered
Past rank cut-off: Brisbane South Institute of TAFE: 51;
Brisbane North Institute of TAFE: This course was not offered in 2005 at Brisbane North Institute of TAFE
Past OP cut-off: Brisbane South Institute of TAFE: 23;
Brisbane North Institute of TAFE: This course was not offered in 2005 at Brisbane North Institute of TAFE
Campus: Carseldine

Entry requirements
Applicants must apply via QTAC and satisfy the entry requirements for the Diploma of Business (Marketing) at Brisbane South Institute of TAFE and Brisbane North Institute of TAFE.

Dual TAFE/QUT Awards
This combined qualification leads to the awards of Diploma of Business (Marketing) from Brisbane South Institute of TAFE/Brisbane North Institute of TAFE and Bachelor of Arts from QUT. Students undertake the first 18 months of study at Brisbane South Institute of TAFE or Brisbane North Institute of TAFE and complete the remaining half of the course at QUT. For further information contact Brisbane South Institute of TAFE on 1300 657 613 or Brisbane North Institute of TAFE on 131 248.

Deferment
QUT's deferment policy does not apply to this course.

Potential Careers:
Marketing Officer/Manager.
Diploma of Business Management/Bachelor of Arts (NA)

Year offered: 2007
Admissions: Yes
Course duration (full-time): 3 years
Domestic Entry: February
QTAC code: This dual award is no longer offered
Past rank cut-off: 45
Past OP cut-off: 25
Campus: Carseldine

Entry requirements
Applicants must apply via QTAC and satisfy the entry requirements for the Diploma of Business Management at Brisbane South Institute of TAFE.

Dual TAFE/QUT Awards
This combined qualification leads to the awards of Diploma of Business Management from Brisbane South Institute of TAFE and Bachelor of Arts from QUT. Students undertake the first 18 months of study at Brisbane South Institute of TAFE and complete the remaining half of the course at QUT. For further information contact Brisbane South Institute of TAFE on 1300 657 613.

Deferment
QUT’s deferment policy does not apply to this course.

Potential Careers:
Manager.
Diploma of Business/Bachelor of Arts
(NA)

Year offered: 2007
Admissions: Yes
Course duration (full-time): 3 years
Domestic Entry: February
QTAC code: This dual award is no longer offered
Past rank cut-off: 52
Past OP cut-off: 22
Campus: Carseldine

Entry requirements
Applicants must apply via QTAC and satisfy the entry requirements for the Diploma of Business at Brisbane South Institute of TAFE.

Dual TAFE/QUT Awards
This combined qualification leads to the awards of Diploma of Business from the Brisbane South Institute of TAFE and Bachelor of Arts from QUT. Students undertake the first 18 months of study at Brisbane South Institute of TAFE and complete the remaining half of the course at QUT. For further information contact Brisbane South Institute of TAFE on 1300 657 613.

Deferment
QUT’s deferment policy does not apply to this course.
Diploma of Children's Services/Bachelor of Human Services

(NA)

Year offered: 2007
Admissions: Yes
Course duration (full-time): 4 years
Domestic Entry: February
QTAC code: 542412
Past rank cut-off: 53
Past OP cut-off: 22
Campus: Carseldine

Entry requirements
Applicants must apply via QTAC and satisfy the entry requirements for the Diploma of Community Services (Children's Services) at Brisbane North Institute of TAFE.

Dual TAFE/QUT Awards
This combined qualification leads to the awards of Diploma of Community Services (Children's Services) from Brisbane North Institute of TAFE and Bachelor of Social Science (Human Services) from QUT. Students undertake the first two years of study at Brisbane North Institute of TAFE and complete the degree at QUT. For further information contact Brisbane North Institute of TAFE on 131 248.

Deferment
QUT's deferment policy does not apply to this course.

Potential Careers:
Child Care Professional, Human Services Practitioner, Social Scientist, Sociologist.
Diploma of Children's Services/Bachelor of Social Science

(NA)

Year offered: 2007
Admissions: Yes
Course duration (full-time): 4 years
Domestic Entry: February
QTAC code: This dual award is no longer offered
Past rank cut-off: 50
Past OP cut-off: 24
Campus: Carseldine

Entry requirements
Applicants must apply via QTAC and satisfy the entry requirements for the Diploma of Community Services (Children's Services) at Brisbane North Institute of TAFE.

Dual TAFE/QUT Awards
This combined qualification leads to the awards of Diploma of Community Services (Children's Services) from Brisbane North Institute of TAFE and Bachelor of Social Science from QUT. Students undertake the first two years of study at Brisbane North Institute of TAFE and complete the degree at QUT. For further information contact Brisbane North Institute of TAFE on 131 248.

Deferment
QUT's deferment policy does not apply to this course.

Potential Careers:
Child Care Professional, Child Protection Officer, Family Services Officer, Manager, Policy Officer, Project Developer, Public Relations Officer/Consultant.
Diploma of Community Welfare Work/Bachelor of Human Services (NA)

Year offered: 2007
Admissions: Yes
Course duration (full-time): 4 years
Domestic Entry: February
QTAC code: 543432
Past rank cut-off: All qualified applicants were offered a place
Past OP cut-off: All qualified applicants were offered a place
Campus: Carseldine

Entry requirements
Applicants must apply via QTAC and satisfy the entry requirements for the Diploma of Community Welfare Work at Brisbane North Institute of TAFE.

Dual TAFE/QUT Awards
This combined qualification leads to the awards of Diploma of Community Welfare Work from Brisbane North Institute of TAFE and Bachelor of Human Services from QUT. Students undertake the first two years of study at Brisbane North Institute of TAFE and complete the degree at QUT. For further information contact Brisbane North Institute of TAFE on 131 248.

Deferment
QUT's deferment policy does not apply to this course.

Potential Careers:
Community Worker, Human Services Practitioner, Social Scientist, Sociologist.
Diploma of Community Welfare Work/Bachelor of Social Science (NA)

Year offered: 2007
Admissions: Yes
Course duration (full-time): 4 years
Domestic Entry: February
QTAC code: This dual award is no longer offered
Past rank cut-off: 45
Past OP cut-off: 25
Campus: Carseldine

Entry Requirements
Applicants must apply via QTAC and satisfy the entry requirements for the Diploma of Community Welfare Work at Brisbane North Institute of TAFE.

Dual TAFE/QUT Awards
This combined qualification leads to the awards of Diploma of Community Welfare Work from Brisbane North Institute of TAFE and Bachelor of Social Science from QUT. Students undertake the first two years of study at Brisbane North Institute of TAFE and complete the degree at QUT. For further information contact Brisbane North Institute of TAFE on 131 248.

Deferment
QUT's deferment policy does not apply to this course.

Potential Careers:
Community Worker, Social Scientist, Sociologist.
Diploma of Justice Administration/Bachelor of Human Services (NA)

Year offered: 2007
Admissions: Yes
Course duration (full-time): 3 to 3.5 years
Domestic Entry: February
QTAC code: 542552
Past rank cut-off: All qualified applicants were offered a place
Past OP cut-off: All qualified applicants were offered a place
Campus: Carseldine

Entry requirements
Applicants must apply via QTAC and satisfy the entry requirements for the Diploma of Justice Administration at Brisbane North Institute of TAFE.

Dual TAFE/QUT Awards
This combined qualification leads to the awards of Diploma of Justice Administration from Brisbane North Institute of TAFE and Bachelor of Social Science (Human Services) from QUT. Students undertake the first component of study at Brisbane North Institute of TAFE and complete the degree at QUT. For further information contact Brisbane North Institute of TAFE on 131 248.

Deferment
QUT's deferment policy does not apply to this course.

Potential Careers:
Human Services Practitioner.
Diploma of Justice Administration/Bachelor of Social Science (NA)

Year offered: 2007
Admissions: Yes
Course duration (full-time): 3 to 3.5 years
Domestic Entry: February
QTAC code: This dual award is no longer offered
Past rank cut-off: 52
Past OP cut-off: 22
Campus: Carseldine

Entry requirements
Applicants must apply via QTAC and satisfy the entry requirements for the Diploma of Justice Administration at Brisbane North Institute of TAFE.

Dual TAFE/QUT Awards
This combined qualification leads to the awards of Diploma of Justice Administration from Brisbane North Institute of TAFE and Bachelor of Social Science from QUT. Students undertake the first component of study at Brisbane North Institute of TAFE and complete the degree at QUT. For further information contact Brisbane North Institute of TAFE on 131 248.

Deferment
QUT's deferment policy does not apply to this course.

Potential Careers:
Social Scientist.
International Visiting Students (NA05)

Year offered: 2007

Admissions: Yes

CRICOS code: Holders of valid visas

International Fees (per semester): 2007: $2,500 per unit

(subject to annual review)

International Entry: February, July and November

Campus: Gardens Point, Kelvin Grove, Carseldine and External
International Visiting Students (NA06)

Year offered: 2007
Admissions: Yes
CRICOS code: Holders of valid visas only

International Fees (per semester): 2007 AUD$2500 per unit (subject to annual review)

International Entry: February July and November

Campus: Gardens Point, Kelvin Grove and Carseldine
University Study Abroad Certificate
(UO80)

Year offered: 2007
Admissions: Yes
CRICOS code: 050556E

International Fees (per semester): 2007: $8,000 per semester (subject to annual review)

International Entry: February and July

Campus: Gardens Point, Kelvin Grove and Carseldine
University Study Abroad Diploma (UO90)

Year offered: 2007
Admissions: Yes
CRICOS code: 012704B

International Fees (per semester): 2007: $8,000 per semester (subject to annual review)

International Entry: February and July
Campus: Gardens Point, Kelvin Grove and Carseldine
Faculty of Information Technology

Entry Programs (International)
QC01 Foundation Program (1 Semester)
QC02 Foundation Program (2 Semesters)
QC03 Bridging Program
QC04 Extended Foundation Program (3 Semesters)
QC10 English for Academic Purposes for degree programs
QC20 General English
QC21 General English Extension
QC22 English for Tertiary Preparation

Diploma
IT10 University Diploma in Information Technology

Bachelor Degree
IT04 Bachelor of Games and Interactive Entertainment
IT06 Bachelor of Corporate Systems Management
IT21 Bachelor of Information Technology (FOR CONTINUING STUDENTS ONLY)
IT22 Bachelor of Information Technology
IT22 Bachelor of Information Technology & Bachelor of Information Technology (Honours) - Dean's Scholars Accelerated Honours Program
IX25 Bachelor of Engineering (Software Engineering)

Bachelor Degree (Double)
IF29 Bachelor of Applied Science/Bachelor of Information Technology (FOR CONTINUING STUDENTS ONLY)
IF38 Bachelor of Information Technology/Bachelor of Laws
IF58 Bachelor of Mathematics/Bachelor of Information Technology (FOR CONTINUING STUDENTS ONLY)
IF59 Bachelor of Engineering (Electrical)/Bachelor of Information Technology
IF90 Bachelor of Creative Industries (Communication Design)/Bachelor of Information Technology
IX26 Bachelor of Applied Science / Bachelor of Information Technology
IX27 Bachelor of Creative Industries / Bachelor of Information Technology
IX29 Bachelor of Information Technology / Bachelor of Mathematics
IX33 Bachelor of Business/Bachelor of Information Technology
IX49 Bachelor of Arts/Bachelor of Information Technology

Honours
IT22 Bachelor of Information Technology & Bachelor of Information Technology (Honours) - Dean's Scholars Accelerated Honours Program
IT28 Bachelor of Information Technology (Honours)
IT29 Bachelor of Information Technology (Honours) - Accelerated Program

Graduate Certificate
IT73 Graduate Certificate in Information Management (Library Studies)
IT74 Graduate Certificate in Information Management (Information and Knowledge Management)
IT75 Graduate Certificate in Information Management (Records Management)
IT76 Graduate Certificate in Information Management (Web Management)
IT89 Graduate Certificate in Information Technology (Wireless Games Technology)
IT90 Graduate Certificate in Information Technology (Computer Networks)
IT92 Graduate Certificate in Information Technology (Information Security)
IT93 Graduate Certificate in Information Technology (Enterprise Wide Software)
IT94 Graduate Certificate in Information Technology (Electronic Commerce)
IT95 Graduate Certificate in Information Technology (Project)
IT96 Graduate Certificate in Information Technology (Information Technology Management)
IT98 Graduate Certificate in Information Technology (Multimedia)
IT99 Graduate Certificate in Information Technology (Component Software and Web Services)
IX97 Graduate Certificate In Research Commercialisation

Graduate Diploma
IT35 Graduate Diploma in Information Technology (IT Graduates)
IT38 Graduate Diploma in Information Technology (Non-IT Graduates)

Masters Degree (Coursework)
IT40 Master of Information Technology (IT Graduates)
IT45 Master of Information Technology (Non-IT Graduates)
IT48 Master of Information Technology (Advanced)
IT70 Master of Information Management

Masters Degree (Research)
IT60 Master of Information Technology (Research)

Doctoral
IF49 Doctor of Philosophy (Information Technology)

Study Abroad (Non-degree)
NA05 International Visiting Students
NA06 International Visiting Students
UO80 University Study Abroad Certificate
UO90 University Study Abroad Diploma

University wide unit sets
Unit sets: Accounting and Economics
Unit sets: Advertising, Marketing and Public Relations
Unit sets: Communication
Unit sets: Creative Industries
Unit sets: Health and Psychology
Unit sets: Indigenous Studies
Unit sets: Information Technology
Unit sets: International Studies
Unit sets: Languages
Unit sets: Management
Unit sets: Multimedia and Technologies
Unit sets: Physical and Chemical Sciences
Unit sets: Science
Unit sets: Society and Culture
OVERVIEW

QUT's Faculty of Information Technology is one of the leading providers of information technology courses in Australia. The Faculty is also well known internationally for research excellence in six key areas:

- Business Process Management
- Complex and Smart Systems
- eResearch
- Information Research
- IT Professional Services
- Security and Trust.

The Faculty is located at QUT's inner-city Gardens Point campus and also offers courses at the University's north campus in Brisbane—Carseldine.

The Faculty comprises two schools:

- School of Information Systems
- School of Software Engineering and Data Communications.

QUT benefits from close linkages with industry in our education and research activities. Industry representatives actively contribute to the development and continual refinement of our course offerings, collaborate on multiple research projects with the University, and utilise our expertise through consulting engagements. The Faculty of Information Technology coordinates a very successful student internship program—the Cooperative Education Program—with its industry and government partners. This program offers high achieving IT students the option of completing 10-12 months paid professional experience in the workforce.

The Faculty has almost 3000 students, with a third being international students from some 54 countries. Our courses are geared to develop graduates who can face today's challenges and also tackle an unimagined future with confidence and innovation.

Students are attracted to QUT's focus on real-world experience which involves practical teaching in addition to leadership in applied research that directly benefits industry and the professions. Our lecturers are real-world professionals with years of relevant experience in a variety of industry sectors.

The Faculty draws on the talents of academic staff from diverse backgrounds allowing a dynamic exchange of culture, knowledge and expertise.

SENIOR STAFF

Faculty Office

Executive Dean: Professor S.M. Kaplan, BSc PhD Cape Town, FACS, HonFIEAust, MACM, MIEEE

Assistant Dean (Research): K Raymond, BSc BSCHons PhD Qld PGrad Dip PFP USQ

Assistant Dean (Teaching and Learning): Dr S Edwards, DipLib RMIT, GCEd(HE), MIT (Res), PhD, QUT, AALIA, MACS

Assistant Dean (External Relations): M.G. Roggenkamp, BEd James Cook, DipCompSc MScSt Qld, MACS, MACM, AIEEE

Assistant Dean (Strategy and Innovation): Professor W. Caelli, BSc(Hons) Newcastle(NSW), PhD ANU, FACS, FTICA, MIEEE

Director, Business Development and International: E. Armstrong, BCom Griff, MCom(InSys) Qld

Director, Postgraduate Studies: H.H. Bentley, CertED Exe, BSc(Hons) Manc, MSc Qld, MACS, MACM

Director, Undergraduate Studies: R. Christie, Dip Teach NCAE, BA(Maths) DipCompSc UNE, MAAppSc QUT

Administration Manager: P. Smith, BBus(Com) GradCertEd(HigherEd) QUT

School of Information Systems

Head: Dr A.B. Tickle, BSc DipCompSc MSc Qld, Grad-DipMgt CQU, PhD QUT

Deputy Head: Dr J. Reye, BSc(Hons) Qld, PhD Griff

Professors:

P. Bruza, BSc Qld, MSc KUN, PhD KUN
G.G. Gable, DipCompSys NAIT, BCom Alta, MBA W Ontario, PhD Brad, ACS, AIR, IRMA
B. Pham, BSc(Hons) PhD Tas, DipEd Monash, ACM, IEEE, ACSA, APRS
M. Rosemann, MBA PhD Univ of Münster Germany
A. Spink, BA ANU, DipLib UNSW, MBA Fordham Univ NY, PhD Rutgers Univ New Jersey

Associate Professors:

C. Bruce, BA Qld, GradDipLibSc MEd(Res) QUT, PhD UNE
G. Stewart, BA DipEd MLitSt (CompSci) Qld, PhD QUT, FACS, PCP, AIMM, MIEEE, MACM
A. ter Hofstede, MSc PhD KUN

School of Software Engineering and Data Communications

Head: Professor M. Looi, BEng(Hons) BAppSc PhD QUT, MIEEE, MACS, CDec

Deputy Head: Dr W Kelly, BSc (Hons) Qld, MSc PhD UMD

Professors:

C. Boyd, BSc, PhD Warwick, CMath
E. Dawson, BSc DipEd Wash, MA Syd, MLitStu MSc Qld, PhD QUT, FTICA, MIEEE, MCMSA, MIACR, MACS
C. Fidge, BAppSc RMIT, MAppSc RMI, PhD ANU
K. Raymond, BSc BS(Hons) PhD Qld

Adjunct Professors:

D. Longley, BSc(Physics)(Hons) Manc, MSc(Tech)
UMIST, PhD Leic, CEng, FIEE, FAIM
G. Mohay, BSc(Hons) W Aust, PhD Monash

Associate Professors:

A. Josang, BSc Telematics NTH, MSc Security Univ of London, PhD NTNU
P. Roe, MEng(Hons) York, PhD Glas, MACM
J. Sitte, PhD Uppsala, SIEEEE

RESEARCH CENTRE

Information Security Institute (ISI)

QUT's Information Security Institute (ISI) is a multidisciplinary institute that builds real solutions for government, business and the community by undertaking research in technology, legal, policy and governance issues related to information security.
ISI has been formed as a collaborative research undertaking of the Faculty of Built Environment and Engineering (BEE), the Faculty of Business (BUS), the Faculty of Information Technology (IT), and the Faculty of Law (LAW). The ISI is a dynamic research facility that integrates the research of the four founding faculties to answer information security, information protection and technology policy challenges that confront business, government and the community as a whole. The creation of the ISI consolidates the already acknowledged expertise that QUT has developed in all aspects of information security over the last 15 years, through the Information Security Research Centre (ISRC).

This multi-disciplinary approach provides QUT with an opportunity to play a leading role in research in the area of Safeguarding Australia which has been identified by the Australian Research Council as one of the key areas of applied research for Australia.

Research Director: Professor E. Dawson, BSc DipEd Wash, MA Syd, MLitStu MSc Qld, PhD QUT, FTICA, MIEEE, MCMSA, MIACR
Phone: +61 7 3138 9551
Email: e.dawson@qut.edu.au

General Manager, Director Business Development: Mr Eric Hall
Phone: +61 7 3138 9547
Email: eric.hall@qut.edu.au

Deputy Directors:
Professor Colin Boyd, Faculty of Information Technology
Associate Professor Peter Best, Faculty of Business
Professor Sharon Christensen, Faculty of Law
Professor Sridha Sridharan, Faculty of Built Environment & Engineering
Bachelor of Applied Science/Bachelor of Information Technology (FOR CONTINUING STUDENTS ONLY) (IF29)

Year offered: 2007
Admissions: No
CRICOS code: 020327M
Course duration (full-time): 4 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $210 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $20,160
International Fees (per semester): 2007: $9,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 419302; Dfee: 419306
Past rank cut-off: 72. Dfee places were not offered last year.
Past OP cut-off: 13. Dfee places were not offered last year.
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 408 (Note: The minimum course load per semester required for full-time enrolment may be more than 36 credit points)
Standard credit points per full-time semester: 48
Course coordinator: Dr Megan Hargreaves (Science); Ruth Christie(InfTech)
Campus: Gardens Point

Career Opportunities
The course prepares you for an increasing range of careers that involve the application of information technology to science. As a graduate of the double degree, you are also qualified for employment in the areas of software engineering and data communications.

The Bachelor of Applied Science allows multi-disciplinary programs of study to help position you within the broad range of science disciplines and qualify you as a competent professional within your chosen field.

Recommended study
At least one of the sciences. For the majors in biochemistry, biotechnology, forensic science and microbiology - Biological Science and Chemistry are recommended; for the major in physics - Maths C is recommended.

Course Design
The science component of the course offers you a choice of one of the major areas of study available in the Bachelor of Applied Science (SC01) course. To allow you to complete the double degree in a shorter period of time, your co-major will be taken from the information technology program therefore it is not possible to choose any of the co-majors listed under the Bachelor of Applied Science course.

The information technology component gives you the opportunity to undertake a combined major in Data Communications and Software Engineering. Theoretical aspects are balanced by strong practical components in both of the Science and Information Technology degrees.

Professional Recognition
Graduates will satisfy the requirements for membership in the relevant professional body for their chosen science major. See the Bachelor of Applied Science (SC01) course for details. Graduates are also eligible for membership of the Australian Computer Society (ACS).

Cooperative Education Program
An optional one-year period of paid work experience in an area of information technology is available to eligible full-time students. The Cooperative Education Program is a joint venture between employers and educators to better prepare students for employment upon graduation. Companies that QUT's Cooperative Education students have worked with include Energex, Boeing, CITEC, Global Banking and Securities Transaction, various Queensland Government departments, Dialog, TABQ, RACQ and Sun Microsystems.

For more information visit www.fit.qut.edu.au/courses/undergrad/coop/

Contact Details
Science Coordinator
Dr Megan Hargreaves
Phone: +61 7 3138 2244
Email: m.hargreaves@qut.edu.au

Information Technology Coordinator
Dr Alan Tickle
Phone: +61 7 3138 2782
Email: fit.enquiry@qut.edu.au

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Find out more on deferment.

Course structure - Major in Biochemistry

Year 1, Semester 1
ITB001 Problem Solving and Programming
ITB004 Database Systems
LSB118 Life Science
PCB101 Physical Science

Year 1, Semester 2
ITB002 IT Professional Studies
ITB003 Object Oriented Programming
### Course Structure - Major in Biotechnology (Medical Strand)

#### Year 1, Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
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<tbody>
<tr>
<td>ITB001</td>
<td>Problem Solving and Programming</td>
</tr>
<tr>
<td>LSB118</td>
<td>Life Science</td>
</tr>
<tr>
<td>PCB101</td>
<td>Physical Science</td>
</tr>
<tr>
<td>NRB270</td>
<td>Animal and Plant Structure and Function</td>
</tr>
<tr>
<td>LSB238</td>
<td>Cell and Molecular Biology 1</td>
</tr>
<tr>
<td>NRB270</td>
<td>Animal and Plant Structure and Function</td>
</tr>
<tr>
<td>ITB006</td>
<td>Networks</td>
</tr>
<tr>
<td>ITB008</td>
<td>Modelling Analysis and Design</td>
</tr>
<tr>
<td>ITB711</td>
<td>Programming Abstraction</td>
</tr>
<tr>
<td>MAB101</td>
<td>Statistical Data Analysis 1</td>
</tr>
<tr>
<td>PCB140</td>
<td>Introductory Chemistry</td>
</tr>
<tr>
<td>PCB142</td>
<td>Chemistry 1</td>
</tr>
<tr>
<td>PCB140</td>
<td>Introductory Chemistry</td>
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<tr>
<td>PCB142</td>
<td>Chemistry 1</td>
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#### Year 1, Semester 2

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<tr>
<td>ITB004</td>
<td>Database Systems</td>
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<td>ITB002</td>
<td>IT Professional Studies</td>
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<td>ITB002</td>
<td>IT Professional Studies</td>
</tr>
<tr>
<td>ITB003</td>
<td>Object Oriented Programming</td>
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<tr>
<td>ITB005</td>
<td>Systems Architecture</td>
</tr>
<tr>
<td>LSB238</td>
<td>Cell and Molecular Biology 1</td>
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<td>NRB270</td>
<td>Animal and Plant Structure and Function</td>
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<tr>
<td>ITB006</td>
<td>Networks</td>
</tr>
<tr>
<td>ITB008</td>
<td>Modelling Analysis and Design</td>
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<tr>
<td>ITB711</td>
<td>Programming Abstraction</td>
</tr>
<tr>
<td>MAB101</td>
<td>Statistical Data Analysis 1</td>
</tr>
<tr>
<td>PCB142</td>
<td>Chemistry 1</td>
</tr>
<tr>
<td>PCB140</td>
<td>Introductory Chemistry</td>
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#### Year 2, Semester 1

<table>
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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>LSB258</td>
<td>Principles of Human Physiology</td>
</tr>
<tr>
<td>PCB242</td>
<td>Chemistry 2</td>
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<tr>
<td>ITB712</td>
<td>Software Engineering Studies</td>
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<tr>
<td>ITB744</td>
<td>Computer Architecture</td>
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#### Year 2, Semester 2

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<td>ITB712</td>
<td>Software Engineering Studies</td>
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<td>Computer Architecture</td>
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#### Year 3, Semester 1

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<tbody>
<tr>
<td>LSB308</td>
<td>Biochemistry</td>
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<tr>
<td>LSB338</td>
<td>Cell and Molecular Biology 2</td>
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#### Year 3, Semester 2

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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>LSB408</td>
<td>Metabolism</td>
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<tr>
<td>LSB468</td>
<td>Molecular Biology</td>
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<tr>
<td>ITB720</td>
<td>Internet Protocols and Services</td>
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<tr>
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</table>

#### Year 4, Semester 1

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>LSB508</td>
<td>Advanced Metabolism</td>
</tr>
<tr>
<td>LSB527</td>
<td>Biomedical Research Technologies</td>
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<tr>
<td>ITB009</td>
<td>Core Project Initiation</td>
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<td>IT Elective Unit selected from list</td>
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</table>

#### Year 4, Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LSB607</td>
<td>Protein Purification</td>
</tr>
<tr>
<td>LSB608</td>
<td>Protein Science</td>
</tr>
<tr>
<td>IT Elective Unit selected from list</td>
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</table>

#### Course Structure - Major in Biotechnology (Medical Strand)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>IT Elective Unit selected from list</td>
<td></td>
</tr>
</tbody>
</table>

**QUT HANDBOOK 2007 · Page 1328**
### Course structure - Major in Chemistry

**Year 1, Semester 1**
- ITB001 Problem Solving and Programming
- ITB004 Database Systems
- MAB100 Mathematical Sciences 1A
- PCB101 Physical Science

**Year 1, Semester 2**
- ITB002 IT Professional Studies
- ITB003 Object Oriented Programming
- ITB005 Systems Architecture
- LSB118 Life Science
- MAB101 Statistical Data Analysis 1

**Year 2, Semester 1**
- NRB100 Environmental Science
- PCB142 Chemistry 1
- ITB006 Networks
- ITB008 Modelling Analysis and Design
- ITB711 Programming Abstraction

**Year 2, Semester 2**
- PCB150 Physics 1H
- PCB242 Chemistry 2
- ITB712 Software Engineering Studies
- ITB744 Computer Architecture
  - OR
  - IT Elective Unit selected from list

**Year 3, Semester 1**
- PCB334 Inorganic Chemistry
- PCB354 Structure and Mechanism in Organic Chemistry
- ITB745 Operating Systems
  - OR
  - IT Elective Unit selected from list

**Year 3, Semester 2**
- PCB405 Principles of Physical Chemistry
- PCB444 Spectroscopy
- ITB720 Internet Protocols and Services
  - OR
  - IT Elective Unit selected from list

**Year 4, Semester 1**
- PCB505 Advanced Physical Chemistry
- PCB554 Synthesis and Reactivity in Organic Chemistry
- ITB009 Core Project Initiation
  - OR
  - IT Elective Unit selected from list

**Year 4, Semester 2**
- PCB634 Organometallic and Coordination Chemistry
- PCB644 Frontiers in Chemistry
  - OR
  - IT Elective Unit selected from list

### Course Structure - Major in Ecology

**Year 1, Semester 1**
- ITB001 Problem Solving and Programming
- ITB004 Database Systems
- NRB100 Environmental Science
- PCB101 Physical Science

**Year 1, Semester 2**
- ITB002 IT Professional Studies
- ITB003 Object Oriented Programming
- ITB005 Systems Architecture
- LSB118 Life Science
- NRB240 History of Life on Earth

**Year 2, Semester 1**
- ITB006 Networks
- ITB008 Modelling Analysis and Design
- ITB711 Programming Abstraction
- MAB101 Statistical Data Analysis 1
  - Either
  - PCB140 Introductory Chemistry
  - OR
  - PCB142 Chemistry 1

**Year 2, Semester 2**
- LSB238 Cell and Molecular Biology 1
- NRB270 Animal and Plant Structure and Function
- ITB712 Software Engineering Studies
- ITB744 Computer Architecture
  - OR
  - IT Elective Unit selected from List

**Year 3, Semester 1**
- NRB301 Earth Surface Systems
- NRB311 Population Ecology
- ITB745 Operating Systems
  - OR
  - IT Elective Unit selected from List

**Year 3, Semester 2**
- NRB410 Genetics and Evolution
- NRB412 Experimental Design
  - OR
  - IT Elective Unit selected from List
- ITB720 Internet Protocols and Services

**Year 4, Semester 1**
<table>
<thead>
<tr>
<th>Course structure - Major in Environmental Science</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year 1, Semester 1</strong></td>
<td><strong>Year 4, Semester 2</strong></td>
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<td>ITB001 Problem Solving and Programming</td>
<td>NRB610 Ecological Applications</td>
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<td>ITB004 Database Systems</td>
<td>NRB611 Conservation Biology</td>
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<tr>
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<td>PCB101 Physical Science</td>
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<tr>
<td>ITB002 IT Professional Studies</td>
<td>NRB500 Environmental Systems and Modelling</td>
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<td>ITB005 Systems Architecture</td>
<td>ITB009 Core Project Initiation</td>
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<tr>
<td>LSB118 Life Science</td>
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<td>ITB006 Networks</td>
<td>NRB501 Spatial Analysis of Environmental Systems</td>
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<td>NRB600 Sustainable Environmental Management</td>
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<td>MAB101 Statistical Data Analysis 1</td>
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<td>ITB006 Networks</td>
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<tr>
<td>ITB004 Database Systems</td>
<td>ITB008 Modelling Analysis and Design</td>
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<td>LSB118 Life Science</td>
<td>ITB711 Programming Abstraction</td>
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<tr>
<td>PCB101 Physical Science</td>
<td>MAB101 Statistical Data Analysis 1</td>
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<tr>
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<tr>
<td>ITB002 IT Professional Studies</td>
<td>LSB238 Cell and Molecular Biology 1</td>
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<td>ITB003 Object Oriented Programming</td>
<td>NRB270 Animal and Plant Structure and Function</td>
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<tr>
<td>ITB005 Systems Architecture</td>
<td>ITB712 Software Engineering Studies</td>
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<tr>
<td>MAB100 Mathematical Sciences 1A</td>
<td>ITB744 Computer Architecture</td>
</tr>
<tr>
<td>PCB242 Chemistry 2</td>
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### Course structure - Major in Geoscience

#### Year 1, Semester 1
- ITB001 Problem Solving and Programming
- ITB004 Database Systems
- MAB100 Mathematical Sciences 1A
- NRB230 Planet Earth

#### Year 1, Semester 2
- ITB002 IT Professional Studies
- ITB003 Object Oriented Programming
- ITB005 Systems Architecture
- MAB101 Statistical Data Analysis 1
- PCB101 Physical Science

#### Year 2, Semester 1
- NRB100 Environmental Science
  - Either
    - PCB140 Introductory Chemistry
    - Or
    - PCB142 Chemistry 1
  - Or
  - ITB006 Networks
- ITB008 Modelling Analysis and Design
- ITB711 Programming Abstraction

#### Year 2, Semester 2
- NRB240 History of Life on Earth
- NRB440 Environmental Chemistry
- ITB712 Software Engineering Studies
- ITB744 Computer Architecture
  - OR
  - IT Elective Unit selected from List

#### Year 3, Semester 1
- NRB331 Sedimentary Geology
- NRB333 Mineralogy
- ITB745 Operating Systems
  - IT Elective Unit selected from List

#### Year 3, Semester 2
- NRB434 Structural Geology
- NRB436 Introduction to Igneous and Metamorphic Petrology
- ITB720 Internet Protocols and Services
  - IT Elective Unit selected from List

#### Year 4, Semester 1
- ITB009 Core Project Initiation
  - IT Elective Unit selected from list
- NRB534 Geophysics
- NRB536 Petrology and Geochemistry
- NRB601 Field Mapping and Monitoring of Natural Resources

#### Year 4, Semester 2
- IT Elective Unit selected from list
- IT Elective Unit selected from list
- One unit selected from:
  - NRB633 Hydrogeology
  - NRB635 Plate Tectonics and Advanced Structural Geology

### Course structure - Major in Microbiology

#### Year 1, Semester 1
- ITB001 Problem Solving and Programming
- ITB004 Database Systems
- LSB118 Life Science
- PCB101 Physical Science

#### Year 1, Semester 2
- ITB002 IT Professional Studies
- ITB003 Object Oriented Programming
- ITB005 Systems Architecture
- LSB238 Cell and Molecular Biology 1
- NRB270 Animal and Plant Structure and Function
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<td>Systems Architecture</td>
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<td>LSB647 Clinical Mycology and Parasitology</td>
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**IT Elective Unit List**
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<td>Core Project Initiation</td>
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<td>ITB010</td>
<td>Core Project Implementation</td>
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<td>Applications Programming</td>
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<td>ITB222</td>
<td>Systems Analysis and Design</td>
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<td>ITB223</td>
<td>Software Development with ORACLE</td>
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<td>ITB228</td>
<td>Enterprise Systems</td>
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<td>ITB229</td>
<td>Database Design</td>
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<td>Project</td>
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<td>Enterprise Systems Applications</td>
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<td>Advanced Databases</td>
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<td>Information Technology Management</td>
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<tr>
<td>ITB254</td>
<td>Interaction Design</td>
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<td>R/3 System Administration</td>
</tr>
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<td>ITB257</td>
<td>Multimedia Systems</td>
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<td>Advanced Multimedia Systems</td>
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<td>ITB260</td>
<td>E-Commerce Site Development</td>
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<td>ITB722</td>
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<td>Wireless and Mobile Devices</td>
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<td>ITS702</td>
<td>Ccna 3 &amp; 4: Switching and Wide Area Networking</td>
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<td>ITS703</td>
<td>Ccnp 1: Advanced Routing</td>
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<td>Ccnp 2: Remote Access Networks</td>
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<td>Securing Cisco Hardware</td>
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<td>MAB281</td>
<td>Mathematics for Computer Graphics</td>
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Please check with the relevant School for further information on Special Topics.

**Potential Careers:**
Bachelor of Information Technology/Bachelor of Laws (IF38)

Year offered: 2007
Admissions: Yes
CRICOS code: 006385G
Course duration (full-time): 5 Years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)

Domestic fees (indicative): 2007: Full fee tuition $15,360; CSP $7,157
International Fees (per semester): 2007: $9,000 per semester (subject to annual review)

Domestic Entry: February
International Entry: February
QTAC code: 419622; Dfee: 419626
Past rank cut-off: 90; Dfee: 85
Past OP cut-off: 6; Dfee: 8

Assumed knowledge: English (4, SA), and for games technology and security majors, Maths B (4, SA), or for all other majors, Maths A, B or C (4, SA)

Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 528
Course coordinator: IT: Ruth Christie; Law, Director, Undergraduate Programs
Campus: Gardens Point

OP Guarantee
The OP Guarantee does not apply to this program.

Overview
An objective of this double degree is to provide graduates with the ability to practise law in light of the complex environments generated by manufacturers, data processing consultancies and private and government organisations. Alternatively, graduates can choose to practise as computing professionals specialising in legal applications or information systems.

Cooperative Education Program
An optional one-year period of paid work experience in an area of information technology is available to eligible full-time students. The Cooperative Education Program is a joint venture between employers and educators to better prepare students for employment upon graduation. Companies that QUT's Cooperative Education students have worked with include Energex, Boeing, CITEC, Global Banking and Securities Transaction, various Queensland Government departments, Dialog, TABQ, RACQ and Sun Microsystems.

For more information visit the Faculty's Cooperative Education program home page at www.fit.qut.edu.au/courses/undergrad/coop/

Career Outcomes
Graduates of the Bachelor of Information Technology component may find employment as a: Programmer Systems Programmer Systems Manager Systems Designer Systems Analyst Computer Sales and Marketing Consultant Data Processing Manager

Professional Recognition
The Bachelor of Information Technology component meets the knowledge requirements for membership of the Australian Computer Society. The Bachelor of Laws component covers the areas of law required for the purposes of admission to practise as a Solicitor and/or Barrister in all Australian states and territories.

Further Information
Faculty of Information Technology: phone +61 7 3864 2782, fax +61 7 3864 2703, email fit.enquiry@qut.edu.au

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

IF38 - B InfoTech/B Laws

Year 1, Semester 1
ITB001 Problem Solving and Programming
ITB002 IT Professional Studies
ITB004 Database Systems
ITB005 Systems Architecture

Year 1, Semester 2
ITB003 Object Oriented Programming
ITB006 Networks
ITB008 Modelling Analysis and Design
IT Elective Unit selected from List

Year 2, Semester 1
ITB218 Applications Programming
ITB222 Systems Analysis and Design
ITB229 Database Design
LWB141 Legal Institutions and Method
LWB142 Law, Society and Justice

Year 2, Semester 2
ITB007 Web Development
ITB228 Enterprise Systems
LWB143 Legal Research and Writing
LWB144  Laws and Global Perspectives

**Year 3, Semester 1**

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<td>Unix Network Administration</td>
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<td>ITB722</td>
<td>Network Planning and Deployment</td>
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<tr>
<td>ITB723</td>
<td>Wireless and Mobile Devices</td>
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<tr>
<td>ITB730</td>
<td>Information Security Fundamentals</td>
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<tr>
<td>ITB731</td>
<td>Security Technologies</td>
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<td>ITS702</td>
<td>Ccna 3 &amp; 4: Switching and Wide Area Networking</td>
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<td>ITS703</td>
<td>Ccnp 1: Advanced Routing</td>
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<td>Applications Programming</td>
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<td>ITB222</td>
<td>Systems Analysis and Design</td>
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<tr>
<td>ITB223</td>
<td>Software Development with ORACLE</td>
</tr>
<tr>
<td>ITB228</td>
<td>Enterprise Systems</td>
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<td>ITB229</td>
<td>Database Design</td>
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<td>ITB230</td>
<td>Project</td>
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</table>
ITS704  Ccnp 2: Remote Access Networks
ITS705  Ccnp 3: Multilayer Switching
ITS706  Ccnp 4: Network Troubleshooting
ITS707-1  Securing Cisco Hardware
ITS707-2  Securing Cisco Hardware
MAB281  Mathematics for Computer Graphics

Please check with the relevant School for further information on Special Topics.

Potential Careers:
Doctor of Philosophy (Information Technology) (IF49)

Year offered: 2007
Admissions: Yes
CRICOS code: 006378F
Course duration (full-time): 3 years
Course duration (part-time): 6 years
Domestic fees (per credit point): RTS/RTA; 2007 $130 per credit point (exceeded max. entitlement) (subject to annual review)
Domestic fees (indicative): 2007: $12,480 (exceeded max. entitlements)
International Fees (per semester): 2007: $10,000 per semester (subject to annual review)
International Entry: At any time
Campus: Gardens Point

Overview
The Doctor of Philosophy degree is awarded in recognition of a candidate's erudition in a broad field of learning and for notable accomplishment in that field through an original and substantial contribution to knowledge. The candidate's research must reveal high critical ability and powers of imagination and synthesis and may be in the form of new knowledge or of significant and original adaptation, application and interpretation of existing knowledge.

Topics could include multidisciplinary problems suggested by external bodies, for example, industry, government and commerce, with joint supervisors from both academic and outside environments.

The candidate's doctoral work can be undertaken either on-campus or at an off-campus location approved by QUT.

Entry requirements
A relevant first class or second class division A honours degree or equivalent from QUT or another recognised institution.

Research Area
Areas of research interest and contact details can be obtained from the Faculty website

Course Structure
The length of the program is generally expected to be three years if candidates enrol as a full-time student (including one year of provisional registration) and six years for part-time (including 24 months of provisional registration).

Assessment for the doctoral award is based on a program of supervised research and investigation, culminating in the thesis. Programs may include some coursework in support of the conduct of research and preparation of the thesis. Candidates are required to have regular, face-to-face interaction with supervisors and to participate in University scholarly activities such as research seminars, teaching and publication.

Further information
Visit the Faculty's web site at www.fit.qut.edu.au, email fit.enquiry@qut.edu.au, or phone +61 73864 2782

Potential Careers:
Computer Games Developer, Computer Systems Engineer, Data Communications Specialist, Database Manager, Electronic Commerce Developer, Librarian, Network Administrator, Network Manager, Programmer, Software Engineer, Systems Analyst, Systems Manager, Systems Programmer.
Bachelor of Mathematics/Bachelor of Information Technology (FOR CONTINUING STUDENTS ONLY) (IF58)

Year offered: 2007
Admissions: No
CRICOS code: 020327M
Course duration (full-time): 4 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $210 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $20,160
International Fees (per semester): 2007: $9,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 419552; Dfee: 419556
Past rank cut-off: 75. Dfee places were not offered last year.
Past OP cut-off: 12. Dfee places were not offered last year.
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 420 (Note: The minimum course load per semester required for full-time enrolment may be more than 36 credit points)
Course coordinator: Professor Helen MacGillivray (Science)
Discipline coordinator: Dr Gary Carter (Mathematics), Ruth Christie (Information Technology)
Campus: Gardens Point

Career Opportunities
As a graduate you may find employment as a programmer, software engineer, systems programmer, technical support specialist, systems manager, systems designer, computer scientist, security analyst, systems analyst, data communications specialist, mathematician, or statistician.

Course Structure
The double degree offers a foundation in mathematics and information technology in the first year. You will then select integrated strands combining units from the areas of applicable mathematics, computational mathematics, operations research, statistics, or financial mathematics with a combined major in Data Communications and Software Engineering.

Professional Recognition
On graduation, you will be eligible for membership of the Mathematical Society of Australia, the Statistical Society of Australia Inc and, depending on unit selection, the Australian Society for Operations Research. Graduates of the Bachelor of Information Technology meet the knowledge requirement for admission to the Australian Computer Society.

Cooperative Education Program
An optional one-year period of paid work experience in an area of information technology is available to eligible full-time students. The Cooperative Education Program is a joint venture between employers and educators to better prepare students for employment upon graduation. Companies that QUT’s Cooperative Education students have worked with include EnergeX, Boeing, CITEC, Global Banking and Securities Transaction, various Queensland Government departments, Dialog, TABQ, RACQ and Sun Microsystems.

For more information visit www.fit.qut.edu.au/courses/undergrad/coop/

Mathematics Scholarships
Students enrolled in this course can apply for industry-sponsored scholarships. Mathematics equity scholarships are also awarded on the basis of socioeconomic disadvantage.

Contact Details
Science Coordinator
Professor Helen MacGillivray
Phone: +61 7 3138 2337
Email: h.macgillivray@qut.edu.au

Associate Course Coordinators
Mathematics
Dr Gary Carter
Phone: +61 7 3138 5090
Email: g.carter@qut.edu.au

Information Technology
Dr Alan Tickle
Phone: +61 7 3138 2782
Email: if58enquiry.fit@qut.edu.au

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Course structure - For students with four semesters of Senior Mathematics B and Senior Mathematics C

For students with four semesters of Senior Mathematics B and Senior Mathematics C (or equivalent) with an exit assessment of at least Sound Achievement in both

Year 1, Semester 1
### INFORMATION TECHNOLOGY

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Level</th>
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<tbody>
<tr>
<td>ITB001</td>
<td>Problem Solving and Programming</td>
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<tr>
<td>ITB004</td>
<td>Database Systems</td>
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<td>MAB112</td>
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#### Year 1, Semester 2

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<tr>
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<td>ITB005</td>
<td>Systems Architecture</td>
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<tr>
<td>MAB210</td>
<td>Statistical Modelling 1</td>
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</tr>
<tr>
<td>MAB220</td>
<td>Computational Mathematics 1</td>
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#### Year 2, Semester 1

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<tr>
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<td>ITB711</td>
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<td>MAB312</td>
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#### Year 2, Semester 2

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#### Year 3, Semester 1

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<td>any faculty in QUT, subject to the approval of</td>
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<td>the Head of School)</td>
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#### Year 4, Semester 1

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#### Year 4, Semester 2

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### Course Structure - For students with four semesters of Senior Mathematics B (or equivalent) only

For students with four semesters of Senior Mathematics B (or equivalent) only, with an exit assessment of at least Sound Achievement

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<td>Database Systems</td>
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### Elective (This elective unit may be taken from any faculty in QUT, subject to the approval of the Head of School)
ITB009 Core Project Initiation
IT Elective Unit selected from list
Level 2 or 3 Maths unit
Level 2 or 3 Maths unit

Year 4, Semester 2
IT Elective Unit selected from list
IT Elective Unit selected from list
Level 2 or 3 Maths unit
Level 2 or 3 Maths unit

Mathematics Units

Students must complete at least 48 credit points from Level 3 mathematics units

Level 2 Units
MAB281 Mathematics for Computer Graphics
MAB311 Advanced Calculus
MAB312 Linear Algebra
MAB313 Mathematics of Finance
MAB314 Statistical Modelling 2
MAB315 Operations Research 2
MAB413 Differential Equations
MAB414 Applied Statistics 2
MAB420 Computational Mathematics 2
MAB422 Mathematical Modelling
MAB480 Introduction to Scientific Computation
MAB481 Visualisation and Data Analysis

Level 3 Units
MAB521 Applied Mathematics 3
MAB522 Computational Mathematics 3
MAB523 Introduction to Quality Management
MAB524 Statistical Inference
MAB525 Operations Research 3A
MAB526 Statistical Science 3
MAB580 Scientific Computation
MAB613 Partial Differential Equations
MAB621 Discrete Mathematics
MAB623 Financial Mathematics
MAB624 Applied Statistics 3
MAB625 Operations Research 3B
MAB640 Industry Project
MAB672 Advanced Mathematical Modelling
MAB681 Advanced Visualisation and Data Analysis

NOTES: For students commencing in 2004 onwards, the units MAB311 Advanced Calculus and MAB312 Linear Algebra are mandatory. The suggested locations can be swapped.

NOTE: All Mathematics units have 4 contact hours per week.

IT Elective Unit List

Information Technology Elective Unit List
ITB007 Web Development
ITB009 Core Project Initiation
ITB010 Core Project Implementation
ITB218 Applications Project
ITB222 Systems Analysis and Design
ITB223 Software Development with ORACLE
ITB228 Enterprise Systems
ITB229 Database Design
ITB230 Project
ITB232 Database Management
ITB233 Enterprise Systems Applications
ITB237 Advanced Databases
ITB239 Enterprise Data Mining
ITB241 Information Technology Management
ITB254 Interaction Design
ITB245 R/3 System Administration
ITB257 Multimedia Systems
ITB259 Advanced Multimedia Systems
ITB260 E-Commerce Site Development
ITB264 Information Systems Consulting
ITB266 Information Management
ITB267 Business Analytics
ITB272 Information Technology Project Management
ITB294 Information Quality
ITB295 XML: Data and Document Processing
ITB298 Business Process Engineering
ITB322 Information Resources
ITB710 Fundamentals of Computer Science
ITB711 Programming Abstraction
ITB712 Software Engineering Studies
ITB713 Advanced Java Programming
ITB715 Web Services
ITB716 Advanced Web Applications Development
ITB717 Enterprise Software Architecture
ITB720 Internet Protocols and Services
ITB721 Unix Network Administration
ITB722 Network Planning and Deployment
ITB723 Wireless and Mobile Devices
Potential Careers:

Actuary, Computer Game Programmer, Data Communications Specialist, Database Manager, Market Research Manager, Mathematician, Network Administrator, Network Manager, Programmer, Quantitative Analyst, Software Engineer, Statistician, Systems Analyst.
Bachelor of Engineering (Electrical)/Bachelor of Information Technology (IF59)

Year offered: 2007
Admissions: Yes
CRICOS code: 006384G
Course duration (full-time): 5 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $210 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $20,160
International Fees (per semester): 2007: $10,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 419512; Dfee: 419516
Past rank cut-off: 78; Dfee: 73
Past OP cut-off: 11; Dfee: 13
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or Total credit points: 480
Standard credit points per full-time semester: 48
Course coordinator: Dr R. Mahalinga-Iyer (Engineering), Ruth Christie (Information Technology)
Discipline coordinator: Dr Ed Palmer (Engineering)
Campus: Gardens Point

Recommended Study
Chemistry, Math C and Physics are recommended.

Career Outcomes
Many graduates find employment in government instrumentalities such as communications, railways, electricity supply, hospitals, transport and in private organisations that are using electronics, electronic systems, computers and microprocessors to monitor, control, communicate and optimise processes and production.

Overview
The engineering component consists of studies in electronic systems engineering while the information technology component concentrates on software engineering. These studies integrate into a cohesive course which gives a wide and advanced study of modern electronic and computing systems. This double degree produces computer and electronic engineers especially suited for the development and application of electronic systems, including micro, mini and mainframe computer systems in all areas of industry.

Cooperative Education Program
An optional one-year period of paid work experience in an area of information technology is available to eligible full-time students. The Cooperative Education Program is a joint venture between employers and educators to better prepare students for employment upon graduation. Companies that QUT’s Cooperative Education students have worked with include Energex, Boeing, CITEC, Global Banking and Securities Transaction, various Queensland Government departments, Dialog, TABQ, RACQ and Sun Microsystems.

For more information visit the Faculty’s Cooperative Education program home page at www.fit.qut.edu.au/courses/undergrad/coop/

Professional Recognition
This degree meets the requirements for membership of Engineers Australia and the Institution of Radio and Electronics Engineers Australia. Graduates of the Bachelor of Information Technology component meet the knowledge requirements for admission to the Australian Computer Society (ACS).

Special Course Requirements
A candidate for the degree of Bachelor of Engineering (Electronics)/Bachelor of Information Technology must obtain at least 60 days of industrial experience in an engineering environment approved by the course coordinator.

Further Information
Engineering Phone +61 7 3864 1993, Fax +61 7 3864 1516, email: bee.enquiries@qut.edu.au
Faculty of Information Technology Phone +61 7 3864 2782, Fax +61 7 3864 2703, email: fit.enquiry@qut.edu.au

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances. Find out more on deferment.

IF59 - B Engineering (Electrical)/B InfoTech

Full-time Course Structure - Year 1, Semester 1
BEB100 Introducing Professional Learning
ITB001 Problem Solving and Programming
PCB136 Engineering Physics 1C
MAB180 Engineering Mathematics 1B
*MAB180 Engineering Mathematics is to be taken by those students not obtaining a SA or better in Queensland Mathematics C (or equivalent).
MAB131 Engineering Mathematics 1A

Year 1, Semester 2
BEB200 Introducing Sustainability
ENB103 Electrical Engineering
ITB003 Object Oriented Programming
<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
<th>Year 2, Semester 2</th>
<th>Year 3, Semester 1</th>
<th>Year 3, Semester 2</th>
<th>Year 4, Semester 1</th>
<th>Year 4, Semester 2</th>
<th>Year 5, Semester 1</th>
<th>Year 5, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENB240 Introduction To Electronics</td>
<td>ENB243 Linear Circuits and Systems</td>
<td>EEB311 Electrical Measurement and Machines</td>
<td>EEB411 Classical Control and Power Systems</td>
<td>EEB560 Digital Communications</td>
<td>EEB640 Digital Signal Processing</td>
<td>EEB781 Professional Studies 2</td>
<td>EEB889-2 Project</td>
</tr>
<tr>
<td>ITB004 Database Systems</td>
<td>ENB245 Introduction To Design and Professional Practice</td>
<td>EEB512 Industrial Electronics and Digital Design</td>
<td>EEB440 Classical Signal Processing</td>
<td>EEB584 Introduction to Design</td>
<td>EEB684 Advanced Design</td>
<td>EEB889-1 Project</td>
<td>OR</td>
</tr>
<tr>
<td>ITB008 Modelling Analysis and Design</td>
<td>ITB006 Networks</td>
<td>ENB242 Introduction To Telecommunications</td>
<td>ITB720 Internet Protocols and Services</td>
<td>ITB009 Core Project Initiation</td>
<td>OR</td>
<td>ITB884-1 Project</td>
<td>Electrical Engineering Elective</td>
</tr>
<tr>
<td>MAB233 Engineering Mathematics 3</td>
<td>ITB007 Web Development</td>
<td>IT Elective</td>
<td>IT Elective</td>
<td>IT Elective</td>
<td>Electrical Engineering or IT Elective</td>
<td>Electrical Engineering Elective</td>
<td>Electrical Engineering or IT Elective</td>
</tr>
</tbody>
</table>

**NOTE:**
EEB781 Professional Studies 2 can be taken earlier if desired subject to completion of BNB007 Professional Studies 1.

**Electrical Engineering Elective Units**
- EEB566 Real-Time Computer-Based Systems
- EEB666 Communication Environments for Embedded Systems
- EEB941 Modern Signal Processing
- EEB960 Wireless Communications
- EEB976 Advanced Industrial Electronics
- EEB992 VLSI Circuits and Systems
- EEP123 Process Control and Robotics
- EEP129 Image Processing and Computer Vision

At the discretion of the Course Coordinator, students may be allowed to select an elective from any advanced topics offered by the University. Also potential honours students, with the approval of the Course Coordinator, may, with the approval of the Course Coordinator, select an elective from the from postgraduate degree courses offered by the School of Electrical and Electronic Systems Engineering. IT and Electrical Engineering Electives may be interchanged provided at least one elective is chosen from each discipline.

**IT Elective units - please see IT Elective Unit list**

**Industrial Experience**
Students must obtain at least 60 days industrial experience in an engineering environment as approved by the Course Coordinator.

**IT Elective Unit List**

**Information Technology Elective Unit List**
- ITB007 Web Development
- ITB009 Core Project Initiation
- ITB010 Core Project Implementation
- ITB218 Applications Programming
- ITB222 Systems Analysis and Design
- ITB223 Software Development with ORACLE
- ITB228 Enterprise Systems
- ITB229 Database Design
- ITB230 Project
- ITB232 Database Management
- ITB233 Enterprise Systems Applications
- ITB237 Advanced Databases
ITB239  Enterprise Data Mining
ITB241  Information Technology Management
ITB254  Interaction Design
ITB245  R/3 System Administration
ITB257  Multimedia Systems
ITB259  Advanced Multimedia Systems
ITB260  E-Commerce Site Development
ITB264  Information Systems Consulting
ITB266  Information Management
ITB267  Business Analytics
ITB272  Information Technology Project Management
ITB294  Information Quality
ITB295  XML: Data and Document Processing
ITB298  Business Process Engineering
ITB322  Information Resources
ITB710  Fundamentals of Computer Science
ITB711  Programming Abstraction
ITB712  Software Engineering Studies
ITB713  Advanced Java Programming
ITB715  Web Services
ITB716  Advanced Web Applications Development
ITB717  Enterprise Software Architecture
ITB720  Internet Protocols and Services
ITB721  Unix Network Administration
ITB722  Network Planning and Deployment
ITB723  Wireless and Mobile Devices
ITB730  Information Security Fundamentals
ITB731  Security Technologies
ITB732  Cryptology and Protocols
ITB733  Network Security
ITB740  Agent Based Software Engineering
ITB741  Information Retrieval Technology
ITB742  Computational Intelligence
ITB743  Artificial Intelligence
ITB744  Computer Architecture
ITB745  Operating Systems
ITB746  Modelling and Animation Techniques
ITB747  Real Time Rendering Techniques
ITB748  Configurable Computing
ITB749  Scientific Programming
ITB750  Computer Game Studies
ITB751  Games Production
ITS702  Ccna 3 & 4: Switching and Wide Area Networking
ITS703  Ccnp 1: Advanced Routing
ITS704  Ccnp 2: Remote Access Networks
ITS705  Ccnp 3: Multilayer Switching
ITS706  Ccnp 4: Network Troubleshooting
ITS707-1  Securing Cisco Hardware
ITS707-2  Securing Cisco Hardware
MAB281  Mathematics for Computer Graphics

Please check with the relevant School for further information on Special Topics.

Potential Careers:
Computer Systems Engineer, Electrical and Computer Engineer, Programmer, Software Engineer, Web Designer.
Bachelor of Creative Industries (Communication Design)/Bachelor of Information Technology (IF90)

Year offered: 2007
Admissions: No
CRICOS code: 040317C
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007:$15360
International Fees (per semester): 2007:$9,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 409872
Past rank cut-off: 77
Past OP cut-off: 11
Assumed knowledge: English (4, SA), and for games technology and security majors, Maths B (4, SA), or for all other majors, Maths A, B or C (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Associate Professor Adrian Thomas (Creative Industries) ; Ruth Christie (Info Tech)
Discipline coordinator: Dr Gavin Sade (Creative Industries)
Campus: Gardens Point and Kelvin Grove

OP Guarantee
The OP Guarantee does not apply to this course.

Overview
This four year double degree prepares students for work in the games development and entertainment industries. Students study core units plus areas including design and media technologies, games design, software development, interactive writing and programming. Students are introduced to the theories and practices which underpin interdisciplinary design and technology studies. The course brings together information technology core areas of algorithms and data structures, information science and visualisation with the design areas associated with human computer interaction, usability and accessibility, ambient and ubiquitous computing and tangible interfaces.

Students develop creative, technical and professional skills to allow them to work at the interface of design and technology practice. Graduates are well positioned to be leaders in their field, with students prepared for practice in the creative industries in the context of communication design.

Pathways to Honours and post graduate degrees are available.

Cooperative Education Program
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For more information visit the Faculty's Cooperative Education program home page at www.fit.qut.edu.au/courses/undergrad/coop/

Career Outcomes
Graduates work in information architecture, educational web development, game design, human computer interaction, information science.

Professional Recognition
Graduates of the Bachelor of Information Technology component meet the knowledge requirements for admission to the Australian Computer Society (ACS).

Further Information
Faculty of Information Technology
Phone: +61 7 3864 2782
Fax: +61 7 3864 2703
Email: fit.enquiry@qut.edu.au

Creative Industries Faculty
Communication Design Discipline
Phone: +61 7 3864 5904
if90enquiry.ci@qut.edu.au

Deferment
QUT's deferment policy does not apply to this course.

IF90 - BCI(Communication Design)/B InfoTech

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>KIB101  Foundations of Communication Design 1</td>
<td></td>
</tr>
<tr>
<td>KIB103  Media Technology 1</td>
<td></td>
</tr>
<tr>
<td>ITB001  Problem Solving and Programming</td>
<td></td>
</tr>
<tr>
<td>ITB004  Database Systems</td>
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</table>

| Year 1, Semester 2                          |
|--------------------------------------------|---------------------------------|
| KIB102  Foundations of Communication Design 2 |
| KIB104  Media Technology 2                 |
| ITB002  IT Professional Studies            |
| ITB003  Object Oriented Programming        |

| Year 2, Semester 1                          |
|--------------------------------------------|---------------------------------|
| ITB005  Systems Architecture               |
| ITB008  Modelling Analysis and Design      |

Creative Industries Core Unit
<table>
<thead>
<tr>
<th>Creative Industries Elective</th>
<th>ITB259 Advanced Multimedia Systems</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITB007 Web Development</td>
<td>ITB260 E-Commerce Site Development</td>
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<tr>
<td>ITB711 Programming Abstraction</td>
<td>ITB264 Information Systems Consulting</td>
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<td>Creative Industries Core Unit</td>
<td>ITB266 Information Management</td>
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<td>Creative Industries Elective</td>
<td>ITB267 Business Analytics</td>
</tr>
<tr>
<td>ITB722 Information Technology Project Management</td>
<td>ITB294 Information Quality</td>
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<tr>
<td>ITB295 XML: Data and Document Processing</td>
<td>ITB298 Business Process Engineering</td>
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<tr>
<td>ITB299 Business Process Engineering</td>
<td>ITB322 Information Resources</td>
</tr>
<tr>
<td>ITB710 Fundamentals of Computer Science</td>
<td>ITB711 Programming Abstraction</td>
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<tr>
<td>ITB712 Software Engineering Studies</td>
<td>ITB713 Advanced Java Programming</td>
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<tr>
<td>ITB715 Web Services</td>
<td>ITB716 Advanced Web Applications Development</td>
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<tr>
<td>ITB717 Enterprise Web Applications Development</td>
<td>ITB720 Internet Protocols and Services</td>
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<td>ITB721 Unix Network Administration</td>
<td>ITB722 Network Planning and Deployment</td>
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<tr>
<td>ITB723 Wireless and Mobile Devices</td>
<td>ITB730 Information Security Fundamentals</td>
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<td>ITB731 Security Technologies</td>
<td>ITB732 Cryptology and Protocols</td>
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<tr>
<td>ITB733 Network Technologies</td>
<td>ITB734 Network Security</td>
</tr>
<tr>
<td>ITB735 Network Security</td>
<td>ITB740 Agent Based Software Engineering</td>
</tr>
<tr>
<td>ITB741 Information Retrieval Technology</td>
<td>ITB742 Computational Intelligence</td>
</tr>
<tr>
<td>ITB743 Artificial Intelligence</td>
<td>ITB744 Computer Architecture</td>
</tr>
<tr>
<td>ITB745 Operating Systems</td>
<td>ITB746 Modelling and Animation Techniques</td>
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<td>ITB747 Real Time Rendering Techniques</td>
<td>ITB748 Configurable Computing</td>
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<td>ITB749 Scientific Programming</td>
<td>ITB750 Computer Game Studies</td>
</tr>
<tr>
<td>ITB751 Games Production</td>
<td>ITB752 Enterprise Network Administration</td>
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<td>ITB753 Enterprise Network Administration</td>
<td>ITB754 Network Planning and Deployment</td>
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<tr>
<td>ITS702 Ccna 3 &amp; 4: Switching and Wide Area Networking</td>
<td>ITS703 Ccnp 1: Advanced Routing</td>
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<td>ITS704 Ccnp 2: Remote Access Networks</td>
<td>ITS705 Ccnp 3: Multilayer Switching</td>
</tr>
<tr>
<td>ITS706 Ccnp 4: Network Troubleshooting</td>
<td>ITS707-1 Securing Cisco Hardware</td>
</tr>
<tr>
<td>ITS707-2 Securing Cisco Hardware</td>
<td>MAB281 Mathematics for Computer Graphics</td>
</tr>
<tr>
<td>Creative Industries Faculty Undergraduate Open</td>
<td>Please check with the relevant School for further information on Special Topics.</td>
</tr>
</tbody>
</table>
### Electives

#### Creative Industries Faculty Undergraduate Open Electives

These unit offerings are current at the time of publication but are subject to change.

**Rules for selecting electives:**

* you must obey any elective rules as set out in your course requirements
* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions
* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries

### Semester 1

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>KCB101</td>
<td>Communication in the New Economy</td>
</tr>
<tr>
<td>KCB102</td>
<td>Media and Society: From Printing Press to Internet</td>
</tr>
<tr>
<td>KCB103</td>
<td>Strategic Speech Communication</td>
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<tr>
<td>KCB201</td>
<td>Virtual Cultures</td>
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<td>KCB302</td>
<td>Political Communication</td>
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<td>Communication Design Discipline</td>
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<tr>
<td>KIB201</td>
<td>Interactive Writing</td>
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<td>KIB108</td>
<td>Animation Practices</td>
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<td>KDB105</td>
<td>Architecture of the Body</td>
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<td>KDB108</td>
<td>World Dance</td>
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<tr>
<td>KDB110</td>
<td>Deconstructing Dance in History</td>
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<td></td>
<td>Fashion Discipline</td>
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<tr>
<td>KFB103</td>
<td>Introduction to Fashion Design</td>
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<tr>
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<td>Journalism Discipline</td>
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<tr>
<td>KJB101</td>
<td>Journalism Information Systems</td>
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<td>KJB120</td>
<td>Newswriting</td>
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<tr>
<td>KJB121</td>
<td>Journalistic Inquiry</td>
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<tr>
<td>KJB224</td>
<td>Feature Writing</td>
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<td>KJB239</td>
<td>Journalism Ethics and Issues</td>
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<td></td>
<td>Faculty</td>
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<tr>
<td>KKB004</td>
<td>Indigenous Creative Industries</td>
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<tr>
<td>KKB210</td>
<td>Computational Arts 1</td>
</tr>
<tr>
<td>KKB290</td>
<td>Supervised Group Project</td>
</tr>
<tr>
<td>KKB320</td>
<td>Workplace Learning</td>
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<td>KKB330</td>
<td>Workplace Learning</td>
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<td>KKB340-2</td>
<td>Workplace Learning</td>
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### Semester 2

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<tr>
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<tbody>
<tr>
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<td>Workplace Learning</td>
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<tr>
<td>KKB357</td>
<td>Independent Study</td>
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<tr>
<td>KKB302</td>
<td>Music and Sound Technology</td>
</tr>
<tr>
<td>KMB002</td>
<td>Music and Spirituality</td>
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<tr>
<td>KMB003</td>
<td>Sex Drugs Rock 'n' roll</td>
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<tr>
<td>KMB004</td>
<td>World Music</td>
</tr>
<tr>
<td>KMB104</td>
<td>Music and Sound Skills</td>
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<td>KMB105</td>
<td>Music and Sound Technology</td>
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<tr>
<td>KMB107</td>
<td>Sound, Image, Text</td>
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<td>KMB108</td>
<td>Sound Recording and Acoustics</td>
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<td>Film &amp; Television Discipline</td>
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<td>KPB102</td>
<td>Film History</td>
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<td>KPB106</td>
<td>Australian Television</td>
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<td>KPB108</td>
<td>Media Text Analysis</td>
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<tr>
<td>KPB203</td>
<td>Australian Film</td>
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<tr>
<td>KPB303</td>
<td>Critical Thinking About Television</td>
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<td>Performance Studies Discipline</td>
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<td>KTB061</td>
<td>Creative Industries Management</td>
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<td>KTB062</td>
<td>Creative Industries Events and Festivals</td>
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<td>KTB101</td>
<td>20th Century Performance</td>
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<td>KTB204</td>
<td>Understanding Performance</td>
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<tr>
<td>KTB306</td>
<td>Directing for Events and Festivals</td>
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<td>Visual Arts Discipline</td>
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<td>KVB102</td>
<td>Modernism</td>
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<td>KVB104</td>
<td>Photomedia and Artistic Practice</td>
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<td>KVB110</td>
<td>2D Media and Processes</td>
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<td>KVB212</td>
<td>Australian Art, Architecture and Design</td>
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<td>KVB304</td>
<td>Contemporary Art Issues</td>
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<td>KWB001</td>
<td>Introduction to Literary Theory and Cultural Studies</td>
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<td>KWB003</td>
<td>Modern Times (Literature and Culture in the 20th Century)</td>
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<td>KWB005</td>
<td>Wonderlands: Literature and Culture in the 19th Century</td>
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<tr>
<td>KWB101</td>
<td>Introduction to Creative Writing</td>
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<tr>
<td>KWB102</td>
<td>Media Writing</td>
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<tr>
<td>KWB103</td>
<td>Persuasive Writing</td>
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<td>KWB104</td>
<td>Creative Writing: The Short Story</td>
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<tr>
<td>KWB105</td>
<td>Film and Television Scriptwriting</td>
</tr>
<tr>
<td>KWB107</td>
<td>Introduction to Creative Non-Fiction</td>
</tr>
<tr>
<td>KWB207</td>
<td>Great Books: The Literary Classics</td>
</tr>
</tbody>
</table>

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KCB202 New Media Technologies
KCB203 Consumer Cultures
Communication Design Discipline
KIB202 Enabling Immersion
Dance Discipline
KDB106 Dance Analysis
KDB109 Funk, Tap and all that Jazz
KDB204 Australian Dance
Faculty
KKB290 Supervised Group Project
KKB211 Computational Arts 2
KKB320 Workplace Learning
KKB330 Workplace Learning
KKB340-1 Workplace Learning
KKB340-2 Workplace Learning
KKB357 Independent Study
Fashion Discipline
KFB105 Fashion and Modernity
Journalism Discipline
KJB101 Journalism Information Systems
KJB120 Newswriting
KJB121 Journalistic Inquiry
KJB224 Feature Writing
KJB280 International Journalism
KJB337 Public Affairs Reporting
Music & Sound Discipline
KMB002 Music and Spirituality
KMB003 Sex Drugs Rock 'n' roll
KMB004 World Music
KMB007 Introductory Ensemble
KMB105 Music and Sound Technology
KMB107 Sound, Image, Text
KMB108 Sound Recording and Acoustics
Film & Television Discipline
KPB103 Film Genres
KPB104 Film and Television Production Resource Management
KPB107 Television Genres
KPB205 Documentary Theory and Practice
KPB206 International Cinema
Performance Studies Discipline
KTB062 Creative Industries Events and Festivals
KTB104 Performance Innovation
KTB207 Staging Australia
Visual Arts Discipline
KVB103 Australian Art
KVB104 Photomedia and Artistic Practice
KVB108 Contemporary Asian Visual Culture
KVB211 Post 1945 Art
KVB306 Video Art and Culture
KVB307 Theories of Spatial Culture
Creative Writing & Cultural Studies Discipline
KWB002 Ozlit
KWB004 Shakespeare, Then and Now
KWB006 Popular Fictions, Popular Culture
KWB007 Indigenous Writing
KWB102 Media Writing
KWB104 Creative Writing: The Short Story
KWB105 Film and Television Scriptwriting
KWB106 Corporate Writing and Editing
KWB204 Creative Non-Fiction: Life Writing
KWB206 Youth and Children's Writing

NOTES:
* Only one Workplace Learning unit may be completed
* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

Potential Careers:
Computer Games Developer, Internet Professional, Multimedia Designer, Programmer, Software Engineer, Web Designer.
Bachelor of Games and Interactive Entertainment (IT04)

Year offered: 2007
Admissions: Yes
CRICOS code: 059710E
Course duration (full-time): 3 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15360
International Fees (per semester): 2007: $9,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 416102; Dfee: 416106
Past rank cut-off: 73; Dfee: 68
Past OP cut-off: 13; Dfee: 15
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Maths A, B or C (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Course coordinator: Ms Ruth Christie
Campus: Gardens Point

Course Overview
The Bachelor of Games and Interactive Entertainment gives you the opportunity to join the growing industry of digital entertainment and electronic games by acquiring expertise in the development of computer games and other forms of interactive media. The course has a strong foundation in both entertainment technology and creative skills. You can choose your primary area of study, also known as your major, from:

Animation and Computational Arts: animation and motion graphics, 3D computer graphics and computer generated art
Digital Media: mixing graphics, video, animation and sound to meet the increasingly complex world of digital entertainment
Game Design: game design tools and design processes, narrative and immersion, architecture and interior design
Software Technologies: technical aspects of computer games, games engine and tools development

You will gain experience in the whole process of game and interaction development, from identification and evaluation of ideas, creation of design concepts, critique of existing and potential products, analysis of cultural impact and industry trends, right through to the development and delivery of a final product.

Career Outcomes
Depending on your specialisation, graduates may find employment as a games/digital media programmer, game designer, simulation developer or designer, animator, film and television special effects developer, quality assurance tester, games/digital media reviewer, video game tester, sound designer, mobile entertainment and communications developer, web developer or digital product strategist.

Professional Accreditation
No professional accreditation is currently available for courses in the games and entertainment area.

Students completing the Software Technologies Major would be eligible for membership of the Australian Computer Society (ACS).

Cooperative Education Program
The Cooperative Education Program is a joint venture between employers and educators to better prepare students for employment upon graduation. Students have the opportunity to undertake 10-12 months of paid industry employment between the second and third years of an IT degree.

Students’ entry to the program is based on academic performance in the first two years of their undergraduate studies. Companies that QUT’s Cooperative Education students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments.

More information is available on the Cooperative Education website.

Please note this program is only offered to Australian residents and permanent residents.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, portfolios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Bachelor of Games & Interactive Entertainment Course structure

The course consists of four blocks of studies

Block A: Core Studies (6 units plus a 24 credit point Project completed in Semester 6)
Block B: Major (8 units) selected from Animation and Computational Art; Digital Media; Games Design; Software Technologies
Block C: Minor (4 units)
Block D: Electives (4 units)

Year 1, Semester 1
Bachelor of Games & Interactive Entertainment Majors

Course structure

Block B Majors (8 units)

Animation and Computational Arts

- KIB105 Animation and Motion Graphics
- KIB107 Introduction to Programming for 3D
- KIB108 Animation Practices
- KVB105 Foundations of Drawing for Animation 1
- KVB106 Foundations of Drawing for Animation 2
- KVB202 Visual Imaging - Process and Theory
- ITB003 Object Oriented Programming
- KKB210 Computational Arts 1
- KKB211 Computational Arts 2

Games Design

- KIB814 Enabling Immersion
- KIB816 Interactive Writing
- ITB016 Fundamentals of Game Design
- ITB017 Advanced Game Design
- KIB310 Design Studio 3: Virtual Environments

Software Technologies*

* This Major assumes students have obtained a SA or better in Queensland Maths B (or equivalent)

- ITB003 Object Oriented Programming
- ITB004 Database Systems
- ITB005 Systems Architecture
- ITB749 Scientific Programming
- ITB711 Programming Abstraction
- MAB281 Mathematics for Computer Graphics
- ITB743 Artificial Intelligence
- ITB746 Modelling and Animation Techniques
- ITB742 Computational Intelligence
- ITB747 Real Time Rendering Techniques

Bachelor of Games & Interactive Entertainment Minors

Course structure

Students select a Minor from the following

Animation#

- KIB212 Animation Studio 1: Preproduction
- KIB213 Animation Studio 2: CG Toolkit

#This Minor is only available to students who are undertaking the Animation and Computational Arts Major. As resources are limited, entry will be determined on the basis of a student’s academic performance in the units KIB105, KIB107, KIB108 and KVB105.
## Computer Science*
- ITB710 Fundamentals of Computer Science
- ITB744 Computer Architecture
- ITB745 Operating Systems
- ITB748 Configurable Computing

* This Minor is only available to students who are undertaking the Software Technologies Major.

## Digital Media
- ITB254 Interaction Design
- ITB257 Multimedia Systems
- ITB259 Advanced Multimedia Systems
- ITB213 Advanced Interaction Design

## Games Design
- KIB814 Enabling Immersion
- KIB816 Interactive Writing
- ITB016 Fundamentals of Game Design
- ITB017 Advanced Game Design

## Entrepreneurship
- BSB115 Management, People and Organisations
- MGB223 Creating New Enterprises
  - OR
- MGB218 Venture Skills
- AMB240 Marketing Planning and Management
- AMB251 Innovation and Market Development

## Legal Issues
- LWB141 Legal Institutions and Method
- LWB136 Contracts A
  - Two units selected from the following
- LWB137 Contracts B
- LWB142 Law, Society and Justice
- LWB480 Media Law
- LWB482 Internet Law
- LWB484 Electronic Commerce and Technology Contracts
- LWB486 Intellectual Property Law

## Marketing
- BSB126 Marketing
  - Three units selected from the following
- AMB251 Innovation and Market Development
- AMB240 Marketing Planning and Management
- AMB201 Marketing and Audience Research
- AMB341 Strategic Marketing

## Mathematics for Games#
- MAB100 Mathematical Sciences 1A
- MAB111 Mathematical Sciences 1B
- MAB112 Mathematical Sciences 1C
- MAB312 Linear Algebra
  # Students who have completed Maths C can substitute MAB100 with one of the following units: MAB311, MAB481 or MAB442

## Mobile and Network Technologies*
- ITB006 Networks
- ITB7?? null
- ITB720 Internet Protocols and Services
  - OR
- ITB730 Information Security Fundamentals
- ITB723 Wireless and Mobile Devices
  - OR
- ITB731 Security Technologies
  * This Minor is only available to students who are undertaking the Software Technologies Major

## Physics for Games
- PCB107 Physics and Quantitative Techniques
- PCB?? null
- PCB893 Digital Image Processing
- PCB460 Instrumentation and Computational Methods

## Sound Design
- KMB105 Music and Sound Technology
- KMB107 Sound, Image, Text
- KMB106 Music and Sound for Multimedia
- KMB108 Sound Recording and Acoustics
Bachelor of Corporate Systems Management (IT06)

Year offered: 2007
Admissions: Yes
CRICOS code: 059712C
Course duration (full-time): 3 years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15360
International Fees (per semester): 2007: $9,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 416301; Dfee: 416306
Past rank cut-off: 73; Dfee: 68
Past OP cut-off: 13; Dfee: 15
OP Guarantee: Yes

Assumed knowledge: English (4, SA) and Maths A, B or C (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Course coordinator: Dr Karen Nelson
Campus: Gardens Point

Course Overview
The Bachelor of Corporate Systems Management will give students the skills and knowledge to identify and communicate business system needs, select the right information systems and integrate these systems into organisations to improve business performance.

The course is industry relevant and flexible, with the option to focus studies on areas such as IT management, enterprise systems, IT consulting, business process engineering, and knowledge management. Students will learn about, and come to understand, the interrelationship of information technology, business and client relations.

Career Outcomes
The professional skills gained from the Bachelor of Corporate Systems Management are applicable across all business domains. Students will gain knowledge and an understanding of how to work with people and clients, operations, systems and production, while learning how to apply a strategic focus in a management role.

As a graduate, students can expect to work as a business analyst or consultant, enterprise architect, information or knowledge strategist, ICT project manager or IT infrastructure manager.

Professional Accreditation
Recognition of the course by the Australian Computer Society (ACS) will be sought during 2007.

Cooperative Education Program
The Cooperative Education Program is a joint venture between employers and educators to better prepare students for employment upon graduation. Students have the opportunity to undertake 10-12 months of paid industry employment between the second and third years of an IT degree.

Students' entry to the program is based on academic performance in the first two years of their undergraduate studies. Companies that QUT's Cooperative Education students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNITAB, RACQ and many Queensland Government departments.

More information is available on the Cooperative Education website.

Please note this program is only offered to Australian residents and permanent residents.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, portfolios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Bachelor of Corporate Systems Management

Block A: Core Units (16 Units)

Block B: Complementary Studies (8 units)

Year 1, Semester 1
ITB002 IT Professional Studies
ITB360 Corporate Systems
ITB361 Socio-technical Systems
ITB362 Organisational Databases

Year 1, Semester 2
BSB115 Management, People and Organisations
ITB363 Project Management Practice
ITB364 Information Systems Development
Block B Unit

Year 2, Semester 1
BSB126 Marketing
ITB365 Business Analysis
ITB366 Information Systems Operations
Block B Unit
<table>
<thead>
<tr>
<th>Year 2, Semester 2</th>
<th>EFB102  Economics 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITB823 Web Sites For Electronic Commerce</td>
<td>EFB201  Financial Markets</td>
</tr>
<tr>
<td>EFB Financial Information Systems</td>
<td>EFB210  Finance 1</td>
</tr>
<tr>
<td>Block B Unit</td>
<td>EFB307  Finance 2</td>
</tr>
<tr>
<td>Block B Unit</td>
<td>EFB312  International Finance</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Year 3, Semester 1</th>
<th>Business Systems Engineering (Faculty of IT)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITB264 Information Systems Consulting</td>
<td>ITB003  Object Oriented Programming</td>
</tr>
<tr>
<td>ITB370 Project</td>
<td>ITB004  Database Systems</td>
</tr>
<tr>
<td>Block B Unit</td>
<td>ITB008  Modelling Analysis and Design</td>
</tr>
<tr>
<td>Block B Unit</td>
<td>ITB222  Systems Analysis and Design</td>
</tr>
<tr>
<td>ITB292 Enterprise Architecture</td>
<td>ITB228  Enterprise Systems</td>
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<tr>
<td>ITB296 Information Systems Theory and Applications</td>
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</tbody>
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<thead>
<tr>
<th>Year 3, Semester 2</th>
<th>Creative Industries Management (Creative Industries Faculty)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITB298 Business Process Engineering</td>
<td>KTB207  Staging Australia</td>
</tr>
<tr>
<td>ITB233 Enterprise Systems Applications</td>
<td>KTB061  Creative Industries Management</td>
</tr>
<tr>
<td>Block B Unit</td>
<td>KTB062  Creative Industries Events and Festivals</td>
</tr>
<tr>
<td>Block B Unit</td>
<td>KTB104  Performance Innovation</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Block B: Complementary Studies</th>
<th>Construction Management - Administration (Faculty of Built Environment and Engineering)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students select a 4, 6 or 8 unit set/s from within the Faculty of IT or from those offered by other Faculties at QUT, Alternatively, students may undertake eight elective units with the approval of the Course Coordinator.</td>
<td>UDB111  Engineering Construction Materials</td>
</tr>
<tr>
<td>Information Management/Information Technology Management (Faculty of IT)</td>
<td>UDB110  Residential Construction and Engineering</td>
</tr>
<tr>
<td>ITB241 Information Technology Management</td>
<td>UDB101  Stewardship of Land</td>
</tr>
<tr>
<td>ITB266 Information Management</td>
<td>UDB104  Urban Development Economics</td>
</tr>
<tr>
<td>ITB272 Information Technology Project Management</td>
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<tr>
<td>ITB294 Information Quality</td>
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<tr>
<td>ITB322 Information Resources</td>
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<tr>
<td>ITB330 Information Issues and Policy</td>
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<tr>
<td>ITB255 Knowledge Management</td>
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</tr>
<tr>
<td>ITB3XX null</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Adult and Community Learning (Faculty of Education)</th>
<th>Databases</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB101 Professional Foundations for Learning Facilitation 1</td>
<td>ITB003  Object Oriented Programming</td>
</tr>
<tr>
<td>EDB102 Professional Foundations for Learning Facilitation 2</td>
<td>ITB004  Database Systems</td>
</tr>
<tr>
<td>SPB100 Introduction to Adult Learning and Development</td>
<td>ITB007  Web Development</td>
</tr>
<tr>
<td>SPB101 Getting to Know Great Thinkers in Adult Education</td>
<td>ITB228  Enterprise Systems</td>
</tr>
<tr>
<td>SPB102 Professional Communication in Adult Learning Contexts</td>
<td>ITB239  Enterprise Data Mining</td>
</tr>
<tr>
<td>SPB103 Program Design, Assessment, Reporting, and Evaluation</td>
<td>BSB212  Electronic Business Applications</td>
</tr>
<tr>
<td>Banki ng and Finance (Faculty of Business)</td>
<td>BSB213  Governance Issues in E-Business</td>
</tr>
<tr>
<td>BSB113 Economics</td>
<td>BSB314  E-Business Intelligence</td>
</tr>
<tr>
<td>BSB122 Quantitative Analysis and Finance</td>
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</tr>
<tr>
<td>EFB101 Data Analysis for Business</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Electronic Business (Faculty of IT/Faculty of Business)</th>
<th>Entrepreneurship (Faculty of Business)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITB004 Database Systems</td>
<td>MGB223  Creating New Enterprises</td>
</tr>
<tr>
<td>ITB007 Web Development</td>
<td>MGB218  Venture Skills</td>
</tr>
<tr>
<td>ITB228 Enterprise Systems</td>
<td>AMB240  Marketing Planning and Management</td>
</tr>
<tr>
<td>ITB239 Enterprise Data Mining</td>
<td>AMB251  Innovation and Market Development</td>
</tr>
<tr>
<td>BSB212 Electronic Business Applications</td>
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<tr>
<td>BSB213 Governance Issues in E-Business</td>
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</tr>
</tbody>
</table>
### Human Resource Management (Faculty of Business)
- MGB207  Human Resource Issues and Strategy
- MGB211  Organisational Behaviour
- MGB314  Organisational Consulting and Change
- MGB331  Training and Development

### International Studies (QUT Carseldine)
- HHB110  Introduction To International And Global Studies
- HHB111  Issues In International And Global Studies
- HHB107  World Regions
- HHB223  Islam and Islamic Societies
- HHB263  Politics Of Globalisation

### Law (Faculty of Law)
- LWB141  Legal Institutions and Method
- LWB142  Law, Society and Justice
- LWB144  Laws and Global Perspectives
- LWB136  Contracts A
- LWB137  Contracts B
- LWB482  Internet Law
- LWB484  Electronic Commerce and Technology Contracts

### Management (Faculty of Business)
- MGB210  Production and Service Management
- MGB211  Organisational Behaviour
- MGB220  Management Research Methods
- MGB222  Managing Organisations
- MGB309  Strategic Management
- MGB334  Managing in a Changing Environment

### Marketing (Faculty of Business)
- AMB200  Consumer Behaviour
- AMB240  Marketing Planning and Management
- AMB341  Strategic Marketing
- AMB201  Marketing and Audience Research
- AMB241  E-Marketing Strategies

### Organisational Psychology (Faculty of Health)
- PYB012  Psychology
- PYB007  Interpersonal Processes and Skills
- PYB205  Social Psychology
- PYB302  Industrial and Organisational Psychology

### Public Health (Faculty of Health)
- PUB251  Contemporary Public Health
- PUB326  Epidemiology
- PUB329  Foundations of Health Studies and Health Behaviour
- PUB406  Health Promotion Strategies
University Diploma in Information Technology (IT10)

Year offered: 2007
Admissions: Yes
CRICOS code: 025283M
Course duration (full-time): 2 semesters
International Fees (per semester): 2007: $7,250 per semester (subject to annual review)
International Entry: February, June and October
Total credit points: 96
Standard credit points per full-time semester: 48
Course coordinator: Elizabeth McDade
Campus: Kelvin Grove

Abbreviation
UnivDipInfTech

Entry requirements - Academic
Successful completion of senior high school with the required grades. Students can find more country specific entry requirements at the following web site. http://www.international.qut.edu.au/apply/howtoapply/entryreqs/academic.jsp

Entry Requirements - English language
Queensland Senior English (Low Achievement) or IELTS 5.5 with no sub-score less than 5.0 or TOEFL 525 (paper), TOEFL 193 (CBT) or equivalent, or successful completion of the EAP program. (N.B. Students should also check visa requirements).

Description
The University Diploma in Information Technology, which has intakes for international students in February, June and October, is equivalent to the first year of the Bachelor of Information Technology. In this program, students study six first year faculty core units as well as two units of Communication which have been designed to support their other core units. Students who successfully complete these units earn full academic credit for eight units towards their degree. Graduates articulate to the second year of the Bachelor of Technology. Small lectures and tutorials, additional workshops and the support of Language and Welfare Advisers provide an excellent learning environment.

Course Completion
Students must obtain at least a grade of 4 (Pass) in seven units and a grade of 3 (Low pass) in the remaining unit.

Progression
Requirements for progression to the second year of QUT Bachelor of Information Technology:

i) fulfil the Diploma course requirements,
ii) a minimum Grade Point Average (GPA) of 4, and
iii) an IELTS score of 6.5 or its equivalent.

Semester One
ITD001 Problem Solving and Programming
ITD004 Database Systems
ITD005 Systems Architecture
QCD120 Communication for Information Technology 1

Semester Two
ITD002 IT Professional Studies
ITD003 Object Oriented Programming
ITD006 Networks
QCD220 Communication for Information Technology 2

Potential Careers:

IT10 - University Diploma in InfoTech (Full-time course structure)
Bachelor of Information Technology  
(FOR CONTINUING STUDENTS ONLY)  
(IT21)

Year offered: 2007  
Admissions: No  
CRICOS code: 012656E  
Course duration (full-time): 3 years (International students must study at Gardens Point)  
Course duration (part-time): 6 years (not available at Carseldine)  
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)  
Domestic fees (indicative): 2007 Full fee tuition $15360  
International Fees (per semester): 2005: A$9,000; 2006: A$9,000 (subject to annual review)  
International Entry: February, July and October (Conditions apply for October entry)  
OP Guarantee: Yes  
Assumed knowledge: English (4,SA) and Maths B (4,SA)  
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com  
Total credit points: 288  
Course coordinator: Ruth Christie  
Campus: Gardens Point and Carseldine

Career Outcomes
IT is now an integral part of all commercial, industrial and government activities. A graduate may find employment as a: Programmer, Software Engineer, Systems Programmer, Computer Scientist, Systems Analyst, Data Communications Specialist, Information Manager, Electronic Commerce Developer, Games Developer, Multimedia Specialist, Network Administrator, Database Manager, Web Developer.

For information on the above job descriptions, visit IT Skills Hub.

Course Design
From 2006, the Bachelor of Information Technology will be redesigned to ensure graduates are industry ready and future proof.

In response to the ever-changing IT industry, the new Bachelor of IT will provide a strong theoretical and practical grounding on which students can build to advance their own unique career aspirations. This course is designed to ensure graduates are industry ready and future proof. A key feature of the program is greater flexibility for students to complement their IT studies with a related discipline (eg Business, Creative Industries, Science), all within three years.

The 24 unit degree comprises:
- Ten Faculty Core Units that must be undertaken by all students to provide a strong foundation for a career in IT
- Six units in an IT Major
- Eight units in IT Complementary Studies, including for example a second IT Major or an Extended Major.

Click here for more info.

Students commencing at Carseldine campus must transfer to Gardens Point campus after the completion of first year (ie 96 credit points of study).

Credit for previous study
Domestic and international applicants may claim credit for part of the degree, on the basis of completed or partially completed studies, related to the Bachelor of IT.

International students can access advanced standing arrangements on QUT's international site.

Professional Recognition
Graduates of the Bachelor of Information Technology meet the knowledge requirement for admission to the Australian Computer Society (ACS) as members.

Co-operative Education Program
The Cooperative Education Program is a joint venture between employers and educators to better prepare students for employment upon graduation. Students have the opportunity to undertake 10-12 months of paid industry employment between the second and third years of an IT degree.

Entry to the program is based on academic performance in the first two years of the Bachelor of Information Technology. Companies that QUT’s Cooperative Education students have worked with include Energex, Boeing, CITEC, Global Banking and Securities Transaction, various Queensland Government departments, Dialog, TABQ, RACQ and Sun Microsystems.

More information is available on the Cooperative Education site.

Please note this program is only offered to Australian residents and permanent residents.

Deferment
From 2006, QUT will allow Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Course Outline

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<th>Block 1</th>
<th>Common First Year (8 Units)</th>
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<td>Block 2</td>
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</table>

INFORMATION TECHNOLOGY
Data Communications
Electronic Commerce
Information Systems
Software Engineering

Block 2: Major (14 Units)
Emerging Technologies
Data Communications and Information Systems
Data Communications and Software Engineering

Block 3: General Electives
4 Units for the following majors
Data Communications
Electronic Commerce
Information Systems
Software Engineering
2 Units for the following majors
Emerging Technologies
Data Communications and Information Systems
Data Communications and Software Engineering

IT21 - Common First Year

Common First Year
ITB001 Problem Solving and Programming
ITB002 IT Professional Studies
ITB003 Object Oriented Programming
ITB004 Database Systems
ITB005 Systems Architecture
ITB006 Networks
ITB008 Modelling Analysis and Design
IT Elective Unit

IT21 - Data Communications Major

Data Communications Major
ITB710 Fundamentals of Computer Science
ITB711 Programming Abstraction
ITB720 Internet Protocols and Services
ITB721 Unix Network Administration
ITB722 Network Planning and Deployment
ITB723 Wireless and Mobile Devices
ITB730 Information Security Fundamentals
Five (5) Major Elective Units to be chosen from the IT Elective List

IT21 - Electronic Commerce Major

Electronic Commerce Major
BSB213 Governance Issues in E-Business
ITB007 Web Development
ITB222 Systems Analysis and Design
ITB228 Enterprise Systems
ITB229 Database Design
ITB260 E-Commerce Site Development
ITB720 Internet Protocols and Services
ITB730 Information Security Fundamentals
Four (4) Major Elective Units to be chosen from the IT Elective List

IT21 - Emerging Technologies Major

Emerging Technologies Major
ITB222 Systems Analysis and Design
OR
ITB712 Software Engineering Studies
ITB009 Core Project Initiation
ITB272 Information Technology Project Management
MGB218 Venture Skills
OR
MGB223 Creating New Enterprises
Ten (10) Major Elective Units to be chosen from the IT Elective List

IT21 - Information Systems Major

Information Systems Major
ITB007 Web Development
ITB009 Core Project Initiation
ITB222 Systems Analysis and Design
ITB228 Enterprise Systems
ITB229 Database Design
Seven (7) Major Elective Units to be chosen from the IT Elective List

IT21 - Software Engineering Major

Software Engineering Major
ITB009 Core Project Initiation
ITB710 Fundamentals of Computer Science
ITB711 Programming Abstraction
ITB712 Software Engineering Studies
ITB008 must be completed prior to completing ITB712
ITB720 Internet Protocols and Services
ITB744 Computer Architecture
ITB745 Operating Systems
Five (5) Major Elective Units to be chosen from the IT Elective List

IT21 - Data Communications & Information Systems Major

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### Data Communications & Information Systems Major

- ITB007 Web Development
- ITB222 Systems Analysis and Design
- ITB228 Enterprise Systems
- ITB229 Database Design
- ITB710 Fundamentals of Computer Science
- ITB720 Internet Protocols and Services
- ITB721 Unix Network Administration
- ITB723 Wireless and Mobile Devices
- ITB730 Information Security Fundamentals

Five (5) Major Elective Units to be chosen from the IT Elective List

### IT21 - Data Communications & Software Engineering Major

- ITB009 Core Project Initiation
- ITB710 Fundamentals of Computer Science
- ITB711 Programming Abstraction
- ITB712 Software Engineering Studies

ITB008 must be completed prior to completion of ITB712

- ITB720 Internet Protocols and Services
- ITB721 Unix Network Administration
- ITB723 Wireless and Mobile Devices
- ITB730 Information Security Fundamentals
- ITB744 Computer Architecture
- ITB745 Operating Systems

Four (4) Major Elective Units to be chosen from the IT Elective List

### IT Elective Unit List

- ITB007 Web Development
- ITB009 Core Project Initiation
- ITB010 Core Project Implementation
- ITB218 Applications Programming
- ITB222 Systems Analysis and Design
- ITB223 Software Development with ORACLE
- ITB228 Enterprise Systems
- ITB229 Database Design
- ITB230 Project
- ITB232 Database Management
- ITB233 Enterprise Systems Applications
- ITB237 Advanced Databases
- ITB239 Enterprise Data Mining
- ITB241 Information Technology Management
- ITB254 Interaction Design
- ITB245 R/3 System Administration
- ITB257 Multimedia Systems
- ITB259 Advanced Multimedia Systems
- ITB260 E-Commerce Site Development
- ITB264 Information Systems Consulting
- ITB266 Information Management
- ITB267 Business Analytics
- ITB272 Information Technology Project Management
- ITB294 Information Quality
- ITB295 XML: Data and Document Processing
- ITB298 Business Process Engineering
- ITB322 Information Resources
- ITB710 Fundamentals of Computer Science
- ITB711 Programming Abstraction
- ITB712 Software Engineering Studies
- ITB713 Advanced Java Programming
- ITB715 Web Services
- ITB716 Advanced Web Applications Development
- ITB717 Enterprise Software Architecture
- ITB720 Internet Protocols and Services
- ITB721 Unix Network Administration
- ITB722 Network Planning and Deployment
- ITB723 Wireless and Mobile Devices
- ITB730 Information Security Fundamentals
- ITB731 Security Technologies
- ITB732 Cryptology and Protocols
- ITB733 Network Security
- ITB740 Agent Based Software Engineering
- ITB741 Information Retrieval Technology
- ITB742 Computational Intelligence
- ITB743 Artificial Intelligence
- ITB744 Computer Architecture
- ITB745 Operating Systems
- ITB746 Modelling and Animation Techniques
- ITB747 Real Time Rendering Techniques
- ITB748 Configurable Computing
- ITB749 Scientific Programming
- ITB750 Computer Game Studies
- ITB751 Games Production
- ITS02 Ccna 3 & 4: Switching and Wide Area Networking
- ITS03 Ccnp 1: Advanced Routing
- ITS04 Ccnp 2: Remote Access Networks
- ITS05 Ccnp 3: Multilayer Switching
- ITS06 Ccnp 4: Network Troubleshooting
- ITS07-1 Securing Cisco Hardware
- ITS07-2 Securing Cisco Hardware
- MAB281 Mathematics for Computer Graphics
Please check with the relevant School for further information on Special Topics.

Potential Careers:
Computer Games Developer, Computer Salesperson/Marketer, Computer Systems Engineer, Data Communications Specialist, Database Manager, Electronic Commerce Developer, Internet Professional, Network Administrator, Network Manager, Programmer, Software Engineer, Systems Analyst, Systems Manager, Systems Programmer, Technical Officer, Web Designer.
Bachelor of Information Technology (IT22)

Year offered: 2007
Admissions: Yes
CRICOS code: 012656E
Course duration (full-time): 3 years
Course duration (part-time): 6 years (not available at Carseldine)

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15,360; CSP $7,105
International Fees (per semester): 2007: $9,000 per semester (subject to annual review)

Domestic Entry: February and July* (* Gardens Point campus only)
International Entry: February, July and October (Conditions apply for October entry)
QTAC code: Gardens Point campus: 416801; Dfee: 416806. Carseldine campus: 446802; Dfee: 446806
Past rank cut-off: 72 (both campuses). Dfee: 68 (both campuses)
Past OP cut-off: 13 (both campuses). Dfee: 15 (both campuses)

OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Maths A, B or C (4, SA)

Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 288
Course coordinator: Ruth Christie
Campus: Gardens Point and Carseldine

Career Outcomes
IT is now an integral part of all commercial, industrial and government activities. A graduate may find employment as a: Programmer, Software Engineer, Systems Programmer, Computer Scientist, Systems Analyst, Data Communications Specialist, Information Manager, Electronic Commerce Developer, Games Developer, Multimedia Specialist, Network Administrator, Database Manager, Web Developer.

For information on the above job descriptions, visit IT Skills Hub.

Course Design
In response to the ever-changing IT industry, the new Bachelor of IT provides a strong theoretical and practical grounding on which students can build to advance their own unique career aspirations. A key feature of the program is greater flexibility for students to complement their IT studies with a related discipline (eg Business, Creative Industries, Science), all within three years.

The new Bachelor of Information Technology course structure allows students to have more options in building their IT skill-sets and complementing these skills from other professional disciplines. The Faculty is also introducing new IT content in-line with the new Bachelor course structure. The core component of the new degree extends across all three years of the degree. Specialisations which allow students to hone their skills in an advanced area of IT are more compact and better focused. Students also have the opportunity to commence the combination of their IT studies with non-IT disciplines from the earliest stage in their course. This permits greater depth of skills in such areas. This course is designed to ensure graduates are industry ready and future proof.

IT22 is only available to international students at Gardens Point campus.

Credit for Previous Study
Domestic and international applicants may claim credit for part of the degree, on the basis of completed or partially completed studies, related to the Bachelor of IT.

International students can access advanced standing arrangements on QUT’s international site.

Domestic applicants should view the credit information on the Student Services site.

Professional Recognition
Graduates of the Bachelor of Information Technology meet the knowledge requirement for admission to the Australian Computer Society (ACS) as members.

Cooperative Education Program
The Cooperative Education Program is a joint venture between employers and educators to better prepare students for employment upon graduation. Students have the opportunity to undertake 10-12 months of paid industry employment between the second and third years of an IT degree.

Students’ entry to the program is based on academic performance in the first two years of their undergraduate studies. Companies that QUT’s Cooperative Education students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UniTAB, RACQ and many Queensland Government departments.

More information is available on the Cooperative Education website.

Please note this program is only offered to Australian residents and permanent residents.

Scholarships
Year 12 students who obtain an OP score of two or better are eligible to apply for the Dean’s Scholars Program

The Faculty also offers the Go for IT gURL Merit Scholarships to Queensland Year 12 female students.
wishing to study IT.

Find out more on our range of scholarships.

Deferment

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Bachelor of Information Technology

Course Structure

The course structure consists of 10 Faculty Core Studies Units (Block A), 6 Major Units (Block B) and 8 Complementary Studies Area Units (Block C).

Eight (8) Block A units are completed in the first year, while the remaining two (2) Block A units are completed later in the course.

Block C Complementary Studies Area (8 units): Students choose the composition which may include: a second IT Major (6 units) or an approved minor (4 units) and 4 electives or 8 specified electives as approved by the Course Coordinator.

Recommended Core Unit Progression

Year 1, Semester 1
ITB001 Problem Solving and Programming
ITB002 IT Professional Studies
ITB004 Database Systems
ITB005 Systems Architecture

Year 1, Semester 2
ITB003 Object Oriented Programming
ITB006 Networks
ITB007 Web Development
ITB008 Modelling Analysis and Design

Year 2, Semester 1
Block B or Block C Unit
Block B or Block C Unit
Block B or Block C Unit
Block B or Block C Unit

Year 2, Semester 2
ITB009 Core Project Initiation
Block B or Block C Unit
Block B or Block C Unit
Block B or Block C Unit

IT22 Bachelor of Information Technology Course structure (Carseldine)

Course Structure

First year only is offered at Carseldine. Students complete remainder of course at Gardens Point

The course structure consists of 10 Faculty Core Studies Units (Block A), 6 Major Units (Block B) and 8 Complementary Studies Area Units (Block C).

Eight (8) Block A units are completed in the first year. While the remaining two (2) Block A units are completed later in the course.

Block C Complementary Studies Area (8 units): Students choose the composition which may include: a second IT Major (6 units) or an approved minor (4 units) and 4 electives or 8 specified electives as approved by the Course Coordinator.

Year 1, Semester 1
ITB001 Problem Solving and Programming
ITB002 IT Professional Studies
ITB004 Database Systems
ITB005 Systems Architecture

Year 1, Semester 2
ITB003 Object Oriented Programming
ITB008 Modelling Analysis and Design
ITB006 Networks
OR
Block C Unit
ITB007 Web Development
OR
Block C Unit
ITB006 and ITB007 are only offered at Gardens Point Campus.

Business Systems Engineering Major

Compulsory Units
### Information Technology Major

#### Compulsory Units
- ITB222 Systems Analysis and Design
- ITB228 Enterprise Systems
- ITB245 R/3 System Administration
- ITB298 Business Process Engineering

#### IS Elective Units

Select two (2) units from the following list
- ITB218 Applications Programming
- ITB223 Software Development with ORACLE
- ITB230 Project
- ITB237 Advanced Databases
- ITB245 R/3 System Administration
- ITB255 Knowledge Management
- ITB266 Information Management
- ITB267 Business Analytics
- ITB272 Information Technology Project Management
- ITB294 Information Quality
- ITB322 Information Resources

### Databases Major

#### Compulsory Units
- ITB229 Database Design
- ITB232 Database Management
- ITB239 Enterprise Data Mining
- ITB295 XML: Data and Document Processing

#### IS Elective Units

Select two (2) units from the following list
- ITB218 Applications Programming
- ITB223 Software Development with ORACLE
- ITB230 Project
- ITB237 Advanced Databases
- ITB266 Information Management
- ITB267 Business Analytics
- ITB272 Information Technology Project Management
- ITB294 Information Quality
- ITB322 Information Resources

### Electronic Business Major

#### Compulsory Units
- ITB233 Enterprise Systems Applications
- ITB239 Enterprise Data Mining
- ITB260 E-Commerce Site Development
- BSB212 Electronic Business Applications
- BSB213 Governance Issues in E-Business
- BSB314 E-Business Intelligence

### Games Technology Major

#### Compulsory Units
- ITB711 Programming Abstraction
- ITB743 Artificial Intelligence
- ITB746 Modelling and Animation Techniques
- ITB747 Real Time Rendering Techniques
- ITB749 Scientific Programming
- MAB281 Mathematics for Computer Graphics

### Information and Knowledge Management Major

Please contact the Course Coordinator for enrolment advice.

### Information Systems Major

#### Compulsory Units
- ITB228 Enterprise Systems
- ITB229 Database Design
- ITB260 E-Commerce Site Development

#### IS Elective Units

Select two (2) units from the following list
- ITB218 Applications Programming
- ITB223 Software Development with ORACLE
- ITB230 Project
- ITB237 Advanced Databases
- ITB266 Information Management
- ITB267 Business Analytics
- ITB272 Information Technology Project Management
- ITB294 Information Quality
- ITB322 Information Resources

### Information Technology Management Major

#### Compulsory Units
- ITB222 Systems Analysis and Design
- ITB241 Information Technology Management
- ITB264 Information Systems Consulting
- ITB272 Information Technology Project Management

#### IS Elective Units

Select two (2) units from the following list
- ITB218 Applications Programming
- ITB223 Software Development with ORACLE
- ITB230 Project
- ITB237 Advanced Databases
- ITB266 Information Management
- ITB267 Business Analytics
- ITB272 Information Technology Project Management
- ITB294 Information Quality
- ITB322 Information Resources
Intelligent Systems Major

Compulsory Units
- ITB239 Enterprise Data Mining
- ITB295 XML: Data and Document Processing
- ITB740 Agent Based Software Engineering
- ITB741 Information Retrieval Technology

Elective Units
- Select two (2) units from the following list
  - ITB322 Information Resources
  - ITB710 Fundamentals of Computer Science
  - ITB715 Web Services
  - ITB742 Computational Intelligence
  - ITB743 Artificial Intelligence

Software Architecture Major

Compulsory Units
- ITB229 Database Design
- ITB710 Fundamentals of Computer Science
- ITB711 Programming Abstraction
- ITB712 Software Engineering Studies
- ITB713 Advanced Java Programming
- ITB717 Enterprise Software Architecture

Web Services and Applications Major

Compulsory Units
- ITB254 Interaction Design
- ITB257 Multimedia Systems
- ITB259 Advanced Multimedia Systems
- KIB101 Foundations of Communication Design 1
- KIB102 Foundations of Communication Design 2

Elective Units
- Select one (1) unit from the following list
  - KIB103 Media Technology 1
  - KIB105 Animation and Motion Graphics
  - KIB108 Animation Practices

Interactive Media Major

Compulsory Units
- ITB254 Interaction Design
- ITB257 Multimedia Systems
- ITB259 Advanced Multimedia Systems
- KIB101 Foundations of Communication Design 1
- KIB102 Foundations of Communication Design 2

Elective Units
- Select one (1) unit from the following list
  - KIB103 Media Technology 1
  - KIB105 Animation and Motion Graphics
  - KIB108 Animation Practices

Network Systems Major

Compulsory Units
- ITB720 Internet Protocols and Services
- ITB721 Unix Network Administration
- ITB722 Network Planning and Deployment

Elective Units
- Select three (3) units from the following list
  - ITB710 Fundamentals of Computer Science
  - ITB723 Wireless and Mobile Devices
  - ITB745 Operating Systems
  - ITS701 CCNA 1 & 2: Internetworking and Routing Basics
  - ITS702 CCNA 3 & 4: Switching and Wide Area Networking

Security Major

Compulsory Units
- ITB720 Internet Protocols and Services
Bachelor of Information Technology & Bachelor of Information Technology (Honours) - Dean's Scholars Accelerated Honours Program (IT22)

Year offered: 2007
Admissions: Yes
CRICOS code: 012656E / 017323G
Course duration (full-time): 3 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15,360; CSP $7,105
QTAC code: 416002
Past rank cut-off: 98. Also see entry requirements
Past OP cut-off: 2. Also see entry requirements
Assumed knowledge: English (4, VHA) and for embedded systems, games technology and security Maths B (4, SA), or for all other majors Maths A, B or C (4, SA)
Course coordinator: Ruth Christie
Campus: Gardens Point

Why choose this course?
The Dean's Scholars Program is one of its kind in Queensland positioning QUT as a leader in Information Technology. It is an accelerated program of study offering a real edge to IT students as it allows you to complete an undergraduate degree and an Honours degree in three (3) years.

A goal of the Dean's Scholars Program is to introduce high-achieving students to information technology research, via the Honours pathway.

The accelerated program is designed specifically for students with an Overall Position (OP) of 1 or 2 (or interstate equivalent), and who can also demonstrate active involvement in their school and local community activities.

Who should apply?
The program is offered to applicants currently undertaking Year 12 studies at a secondary school, and who achieves an Overall Position (OP) of 1 or 2 (or interstate equivalent).

Entry Requirements
Applicants must be outstanding current, or returning from a gap year. Year 12 students who completed their Year 12 education in Australia.

Additional Entry Requirements
Information Technology Dean's Scholars applicants are required to complete an online questionnaire which will be available at addentry.qut.com in late August. Shortlisted applicants may be required to attend an interview (in December) and will be notified of date and venue after the questionnaire closes.

The due date to submit the questionnaire is 28 September 2007. Late submissions will be accepted up until 30 November. Submissions after 30 November will not be accepted.

Fixed Closing Date
Applications for this program will close on 30 November.

Scholarships
Domestic applicants offered a place in the Dean’s Scholars Program will have their undergraduate HECS paid by the Faculty and those proceeding to Honour’s level will also receive full HECS support.

International students enrolled in the Dean's Scholars Program will have a third of their tuition fees paid by the Faculty for the undergraduate and Honours program. Students are responsible for the cost of their student guild fees and all other costs associated with their program.

Cooperative Education Program
Students wishing to participate in the Cooperative Education Program should be aware that they will not receive financial support for the duration of the placement.

OP Guarantee
The OP Guarantee does not apply to this program.

Professional Recognition
As a graduate of the Dean's Scholars Program you will be qualified for professional accreditation and employment in fields relevant to your specialisation.

Deferment
QUT’s deferment policy does not apply to this course.

International Student Entry
To be eligible to enrol in the Honours program, students must demonstrate appropriate levels of achievement in the Bachelor of Information Technology course. Offers in the Honours program will be made conditionally on the student maintaining a GPA of 5.5 in the Bachelor of Information Technology component to be eligible to continue to the Bachelor of Information Technology (Honours). It is expected that many Dean’s Scholars will proceed to PhD studies. However, students have the option of exiting after the Bachelor of Information Technology (2.5yrs).

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

Bachelor of Information Technology
**Course Structure**

The course structure consists of 10 Faculty Core Studies Units (Block A), 6 Major Units (Block B) and 8 Complementary Studies Area Units (Block C).

Eight (8) Block A units are completed in the first year. While the remaining two (2) Block A units are completed later in the course.

**Recommended Core Unit Progression**

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITB001 Problem Solving and Programming</td>
</tr>
<tr>
<td>ITB002 IT Professional Studies</td>
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<tr>
<td>ITB004 Database Systems</td>
</tr>
<tr>
<td>ITB005 Systems Architecture</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITB003 Object Oriented Programming</td>
</tr>
<tr>
<td>ITB006 Networks</td>
</tr>
<tr>
<td>ITB007 Web Development</td>
</tr>
<tr>
<td>ITB008 Modelling Analysis and Design</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
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<tbody>
<tr>
<td>Block B or Block C Unit</td>
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<tr>
<td>Block B or Block C Unit</td>
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<td>Block B or Block C Unit</td>
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<tr>
<td>Block B or Block C Unit</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITB009 Core Project Initiation</td>
</tr>
<tr>
<td>Block B or Block C Unit</td>
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<tr>
<td>Block B or Block C Unit</td>
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<tr>
<td>Block B or Block C Unit</td>
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<tr>
<td>Block B or Block C Unit</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2, Summer</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITB010 Core Project Implementation</td>
</tr>
<tr>
<td>Undertaken over four (4) weeks.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Block B or Block C Unit</td>
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<tr>
<td>Block B or Block C Unit</td>
</tr>
<tr>
<td>Block B or Block C Unit</td>
</tr>
<tr>
<td>Block B or Block C Unit</td>
</tr>
</tbody>
</table>

**Year 3, Summer**

| ITN150-2 Honours Dissertation |
| ITN150-3 Honours Dissertation |
| ITN150-4 Honours Dissertation |

**Business Systems Engineering Major**

**Compulsory Units**

| ITB222 Systems Analysis and Design |
| ITB228 Enterprise Systems           |
| ITB245 R/3 System Administration    |
| ITB298 Business Process Engineering |

**IS Elective Units**

Select two (2) units from the following list

| ITB218 Applications Programming                  |
| ITB223 Software Development with ORACLE         |
| ITB230 Project                                   |
| ITB237 Advanced Databases                        |
| ITB245 R/3 System Administration                 |
| ITB255 Knowledge Management                      |
| ITB266 Information Management                    |
| ITB267 Business Analytics                        |
| ITB272 Information Technology Project Management |
| ITB294 Information Quality                       |
| ITB322 Information Resources                      |

**Databases Major**

**Compulsory Units**

| ITB229 Database Design                       |
| ITB232 Database Management                   |
| ITB239 Enterprise Data Mining                |
| ITB295 XML: Data and Document Processing      |

**IS Elective Units**

Select two (2) units from the following list

| ITB218 Applications Programming                  |
| ITB223 Software Development with ORACLE         |
| ITB230 Project                                   |
| ITB237 Advanced Databases                        |
| ITB245 R/3 System Administration                 |
| ITB255 Knowledge Management                      |
| ITB266 Information Management                    |
| ITB267 Business Analytics                        |
| ITB272 Information Technology Project Management |
| ITB294 Information Quality                       |
| ITB322 Information Resources                      |

**Electronic Business Major**
### Compulsory Units

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITB233</td>
<td>Enterprise Systems Applications</td>
</tr>
<tr>
<td>ITB239</td>
<td>Enterprise Data Mining</td>
</tr>
<tr>
<td>ITB260</td>
<td>E-Commerce Site Development</td>
</tr>
<tr>
<td>BSB212</td>
<td>Electronic Business Applications</td>
</tr>
<tr>
<td>BSB213</td>
<td>Governance Issues in E-Business</td>
</tr>
<tr>
<td>BSB314</td>
<td>E-Business Intelligence</td>
</tr>
</tbody>
</table>

### Games Technology Major

#### Compulsory Units

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITB711</td>
<td>Programming Abstraction</td>
</tr>
<tr>
<td>ITB743</td>
<td>Artificial Intelligence</td>
</tr>
<tr>
<td>ITB746</td>
<td>Modelling and Animation Techniques</td>
</tr>
<tr>
<td>ITB747</td>
<td>Real Time Rendering Techniques</td>
</tr>
<tr>
<td>ITB749</td>
<td>Scientific Programming</td>
</tr>
<tr>
<td>MAB281</td>
<td>Mathematics for Computer Graphics</td>
</tr>
</tbody>
</table>

#### Information and Knowledge Management Major

#### Compulsory Units

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITB711</td>
<td>Programming Abstraction</td>
</tr>
<tr>
<td>ITB743</td>
<td>Artificial Intelligence</td>
</tr>
<tr>
<td>ITB746</td>
<td>Modelling and Animation Techniques</td>
</tr>
<tr>
<td>ITB747</td>
<td>Real Time Rendering Techniques</td>
</tr>
<tr>
<td>ITB749</td>
<td>Scientific Programming</td>
</tr>
</tbody>
</table>

### Intelligent Systems Major

#### Compulsory Units

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITB239</td>
<td>Enterprise Data Mining</td>
</tr>
<tr>
<td>ITB245</td>
<td>R/3 System Administration</td>
</tr>
<tr>
<td>ITB255</td>
<td>Knowledge Management</td>
</tr>
<tr>
<td>ITB266</td>
<td>Information Management</td>
</tr>
<tr>
<td>ITB267</td>
<td>Business Analytics</td>
</tr>
<tr>
<td>ITB272</td>
<td>Information Technology Project Management</td>
</tr>
<tr>
<td>ITB294</td>
<td>Information Quality</td>
</tr>
<tr>
<td>ITB322</td>
<td>Information Resources</td>
</tr>
</tbody>
</table>

### Information Systems Major

#### Compulsory Units

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITB228</td>
<td>Enterprise Systems</td>
</tr>
<tr>
<td>ITB229</td>
<td>Database Design</td>
</tr>
<tr>
<td>ITB260</td>
<td>E-Commerce Site Development</td>
</tr>
</tbody>
</table>

#### IS Elective Units

Select two (2) units from the following list

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITB218</td>
<td>Applications Programming</td>
</tr>
<tr>
<td>ITB223</td>
<td>Software Development with ORACLE</td>
</tr>
<tr>
<td>ITB230</td>
<td>Project</td>
</tr>
<tr>
<td>ITB237</td>
<td>Advanced Databases</td>
</tr>
<tr>
<td>ITB266</td>
<td>Information Management</td>
</tr>
<tr>
<td>ITB267</td>
<td>Business Analytics</td>
</tr>
<tr>
<td>ITB322</td>
<td>Information Resources</td>
</tr>
</tbody>
</table>

### Information Technology Management Major

#### Compulsory Units

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITB222</td>
<td>Systems Analysis and Design</td>
</tr>
<tr>
<td>ITB241</td>
<td>Information Technology Management</td>
</tr>
<tr>
<td>ITB264</td>
<td>Information Systems Consulting</td>
</tr>
<tr>
<td>ITB272</td>
<td>Information Technology Project Management</td>
</tr>
</tbody>
</table>

#### IS Elective Units

Select two (2) units from the following list

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITB218</td>
<td>Applications Programming</td>
</tr>
<tr>
<td>ITB223</td>
<td>Software Development with ORACLE</td>
</tr>
</tbody>
</table>

### Interactive Media Major

#### Compulsory Units

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITB254</td>
<td>Interaction Design</td>
</tr>
<tr>
<td>ITB257</td>
<td>Multimedia Systems</td>
</tr>
<tr>
<td>ITB259</td>
<td>Advanced Multimedia Systems</td>
</tr>
<tr>
<td>KIB101</td>
<td>Foundations of Communication Design 1</td>
</tr>
<tr>
<td>KIB102</td>
<td>Foundations of Communication Design 2</td>
</tr>
</tbody>
</table>

#### Elective Units

Select one (1) unit from the following list

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>KIB103</td>
<td>Media Technology 1</td>
</tr>
<tr>
<td>KIB105</td>
<td>Animation and Motion Graphics</td>
</tr>
<tr>
<td>KIB108</td>
<td>Animation Practices</td>
</tr>
</tbody>
</table>

### Network Systems Major

#### Compulsory Units

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITB720</td>
<td>Internet Protocols and Services</td>
</tr>
<tr>
<td>ITB721</td>
<td>Unix Network Administration</td>
</tr>
<tr>
<td>ITB722</td>
<td>Network Planning and Deployment</td>
</tr>
</tbody>
</table>

#### Elective Units

Select three (3) units from the following list

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITB710</td>
<td>Fundamentals of Computer Science</td>
</tr>
<tr>
<td>ITB723</td>
<td>Wireless and Mobile Devices</td>
</tr>
<tr>
<td>Code</td>
<td>Course Name</td>
</tr>
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</tr>
<tr>
<td>ITB745</td>
<td>Operating Systems</td>
</tr>
<tr>
<td>ITS701</td>
<td>Ccna 1 &amp; 2: Internetworking and Routing Basics</td>
</tr>
<tr>
<td>ITS702</td>
<td>Ccna 3 &amp; 4: Switching and Wide Area Networking</td>
</tr>
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</table>

### Security Major

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>ITB720</td>
<td>Internet Protocols and Services</td>
</tr>
<tr>
<td>ITB721</td>
<td>Unix Network Administration</td>
</tr>
<tr>
<td>ITB730</td>
<td>Information Security Fundamentals</td>
</tr>
<tr>
<td>ITB731</td>
<td>Security Technologies</td>
</tr>
<tr>
<td>ITB732</td>
<td>Cryptology and Protocols</td>
</tr>
<tr>
<td>ITB733</td>
<td>Network Security</td>
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</table>

### Software Architecture Major

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>ITB229</td>
<td>Database Design</td>
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<tr>
<td>ITB710</td>
<td>Fundamentals of Computer Science</td>
</tr>
<tr>
<td>ITB711</td>
<td>Programming Abstraction</td>
</tr>
<tr>
<td>ITB712</td>
<td>Software Engineering Studies</td>
</tr>
<tr>
<td>ITB713</td>
<td>Advanced Java Programming</td>
</tr>
<tr>
<td>ITB717</td>
<td>Enterprise Software Architecture</td>
</tr>
</tbody>
</table>

### Web Services and Applications Major

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>ITB254</td>
<td>Interaction Design</td>
</tr>
<tr>
<td>ITB260</td>
<td>E-Commerce Site Development</td>
</tr>
<tr>
<td>ITB295</td>
<td>XML: Data and Document Processing</td>
</tr>
<tr>
<td>ITB716</td>
<td>Advanced Web Applications Development</td>
</tr>
<tr>
<td>ITB717</td>
<td>Enterprise Software Architecture</td>
</tr>
<tr>
<td>ITB715</td>
<td>Web Services</td>
</tr>
</tbody>
</table>
Bachelor of Information Technology (Honours) (IT28)

Year offered: 2007
Admissions: Yes
CRICOS code: 017323G
Course duration (full-time): 1 year
Course duration (part-time): 2 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007 Full fee tuition $15,360; CSP $7,114
International Fees (per semester): 2007:$9,500 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 96
Course coordinator: Dr Wayne Kelly
Campus: Gardens Point

Overview

Through a combination of research and advanced coursework units students can pursue specialised studies in a particular area of information technology. The course offers the opportunity to: develop research and development skills, work on cutting-edge technology, and have access to specialist hardware and software. As a successful Honours graduate you are eligible to start a doctoral program, and can expect to obtain a research or teaching position. A wider range of career opportunities are available.

Entry requirements

A Bachelor of Information Technology from QUT or its equivalent, completed within 18 months prior to enrolment with a minimum grade point average of 5 on a 7-point scale or its equivalent OR demonstrated outstanding performance in the final year of the degree OR work experience or research considered appropriate by the Course Coordinator.

The "Accelerated" Honours Program

The 'Accelerated Honours' program has been structured to provide an incentive for high achieving Bachelor of Information Technology (IT21 or IT22) students to continue into the Faculty's Honours Program. See IT29 for further information.

Notes

Duration
Except in special circumstances as approved by the Dean, the requirements for an Honours degree must be completed within two successive years following first enrolment.

Unsatisfactory Progress
Failure to make satisfactory progress with either the course work component of an Honours program or with the dissertation, or both, may lead to exclusion from the program.

Unsatisfactory progress consists of:
- receiving a grade of less than 4 (or Satisfactory, where applicable) in one unit of the course work component.
- failure to make sufficient progress with the dissertation component, in the opinion of the Dean.

A student who is excluded from or otherwise fails to complete an Honours program will not normally be readmitted to that program.

Assessment
The minimum grade which may be credited towards an Honours degree is 4 (or Satisfactory, where applicable). A minimum of three copies of a dissertation should be presented to the supervisor for examination. Dissertations should be temporarily bound in order to facilitate the making of any revisions and editorial changes required by the examiners before final printing and binding. Dissertations will be examined by an examining committee appointed by the Dean and consisting of at least two examiners, one of whom may be external to the University. The supervisor of the candidate's work may be a member of the committee but may not chair the committee or act as the primary examiner.

Determination of Level of Honours Awards
The Faculty Academic Board will determine the level of Honours awarded.

Honours degrees will be awarded at the following levels after account is taken of the candidate's performance in all units and appropriate weight applied to the dissertation:

- Honours 1 - First Class Honours
- Honours 2A - Second Class Honours, Division A
- Honours 2B - Second Class Honours, Division B
- Honours 3 - Third Class Honours

The level of Honours award is to be determined by guidelines, as follows:

- Honours 1 - GPA 6.50-7.00, or equivalent
- Honours 2A - GPA 5.50-6.49, or equivalent
- Honours 2B - GPA 4.50-5.49, or equivalent
- Honours 3 - GPA 4.00-4.49, or equivalent

A candidate who does not reach the standard required for Honours 3 remains with a pass degree.

Further Information
If you require further information, visit the Faculty's Home Page: www.fit.qut.edu.au, email:enquiry.fit@qut.edu.au or telephone: 07 38642782

IT28 - Bachelor of Information Technology (Honours)

<table>
<thead>
<tr>
<th>FULL TIME</th>
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<tbody>
<tr>
<td>Year 1, Semester 1</td>
<td></td>
</tr>
<tr>
<td>ITN100</td>
<td>Introduction to Research</td>
</tr>
<tr>
<td>ITN150-1</td>
<td>Honours Dissertation</td>
</tr>
<tr>
<td></td>
<td>Elective</td>
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<td>Elective</td>
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<table>
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<tr>
<th>PART TIME</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1, Semester 1</td>
<td></td>
</tr>
</tbody>
</table>
ITN100 Introduction to Research  
ITN150-1 Honours Dissertation  

### Year 1, Semester 2  
**ITN150-2 Honours Dissertation**  
Elective  

### Year 2, Semester 1  
**ITN150-3 Honours Dissertation**  
Elective  

### Year 2, Semester 2  
**ITN150-4 Honours Dissertation**  
Elective  
null  

**Elective Units** - Students should choose from the list of advanced level postgraduate units. Normally units are undertaken in the area of the student's undergraduate major. Students wishing to enrol in a unit other than those listed should contact the Course Coordinator.  

Full-time students should be aware many electives may be offered evenings only.  

### IT Honours Elective Units  

**Elective units**  
Elective units should normally be chosen from the following list of approved honours electives. At least one of your three electives must be chosen from the list of Advanced Honours Electives. You may enrol in at most one unit not listed below (including units offered by other Faculties) if your supervisor submits a request to the course coordinator indicating that said unit will directly support your honours dissertation. Please note that many units are only offered once per year and many have prerequisite requirements, so you will need to carefully plan ahead. If you require assistance in selecting suitable units from the lists below, please discuss it with your supervisor and course coordinator as soon as possible.  

**Approved Honours Electives**  
- ITN233 Enterprise Systems Applications  
- ITN237 Advanced Databases  
- ITN239 Enterprise Data Mining  
- ITN241 Information Technology Management  
- ITN245 R/3 Systems Administration  
- ITN254 Interactivity Design  
- ITN255 Knowledge Management  
- ITN257 Multimedia Systems  
- ITN260 E-Commerce Site Development  
- ITN264 Information Systems Consulting  
- ITN267 Business Analytics  
- ITN272 Information Technology Project Management  
- ITN295 XML: Data and Document Processing  
- ITN298 Process Engineering  
- ITN713 Advanced Java Programming  
- ITN715 Web Services  
- ITN716 Advanced Web Applications Development  
- ITN717 Enterprise Software Architecture  
- ITN722 Network Planning and Deployment  
- ITN723 Wireless and Mobile Networks  
- ITN731 Security Technologies  
- ITN733 Network Security  
- ITN740 Agent Based Software Engineering  
- ITN741 Information Retrieval Technology  
- ITN742 Computational Intelligence  
- ITN746 Modelling and Animation Techniques  
- ITN748 Configurable Computing  
- ITN751 Games Production  
- ITN232 Database Management  
- ITN253 Case Studies In Enterprise Systems  
- ITN259 Advanced Multimedia Systems  
- ITN747 Real Time Rendering Techniques  
- ITN761 SEDC Special Topic 1  
- ITN765 SEDC Special Topic 5  
- ITN770 Internationalisation of Software  
- ITN771 Advanced Network Management  
- ITN773 Trusted Systems  
- ITN774 Computer Forensics  

**Advanced Honours Electives**  
- ITN232 Database Management  
- ITN253 Case Studies In Enterprise Systems  
- ITN259 Advanced Multimedia Systems  
- ITN747 Real Time Rendering Techniques  
- ITN761 SEDC Special Topic 1  
- ITN765 SEDC Special Topic 5  
- ITN770 Internationalisation of Software  
- ITN771 Advanced Network Management  
- ITN773 Trusted Systems  
- ITN774 Computer Forensics  

**Potential Careers:**  
Computer Games Developer, Data Communications Specialist, Database Manager, Electronic Commerce Developer, Internet Professional, Journalist, Network Administrator, Network Manager, Programmer, Software Engineer, Systems Analyst, Systems Manager, Systems Programmer, Web Designer.
Bachelor of Information Technology (Honours) - Accelerated Program (IT29)

Year offered: 2007
Admissions: Yes
CRICOS code: 017323G
Course duration (full-time): 2 semesters
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007 $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007 Full fee tuition $15360
International Fees (per semester): 2007: $9,500 per semester (subject to annual review)
International Entry: February and July
Total credit points: 96
Course coordinator: Dr Wayne Kelly
Campus: Gardens Point

Overview

Through a combination of research and advanced coursework units students can pursue specialised studies in a particular area of information technology. The course offers the opportunity to: develop research and development skills, work on cutting-edge technology, and have access to specialist hardware and software. As a successful Honours graduate you are eligible to start a doctoral program, and can expect to obtain a research or teaching position. A wider range of career opportunities are available.

The 'Accelerated Honours' program has been structured to provide an incentive for high achieving Bachelor of Information Technology (IT21 or IT22) students to continue into the Faculty's Honours Program. The incentives include:

1. The student is approved to undertake a concurrent enrolment in the final semester of IT21/IT22 Bachelor of Information Technology, that is to say, the student may enrol in IT21/IT22 Bachelor of Information Technology and IT29 Honours.

2. 12 credit points will be credited towards Block 3 electives in IT21/IT22 Bachelor of Information Technology on the basis of coursework studies completed in IT29 Honours.

3. The student is able to complete a four year program within 3 1/2 years.

Please note: tuition fees normally apply for Summer enrolment

Notes

Assessment
The minimum grade which may be credited towards an Honours degree is 4 (or Satisfactory, where applicable). A minimum of three copies of a dissertation should be presented to the supervisor for examination. Dissertations should be temporarily bound in order to facilitate the making of any revisions and editorial changes required by the examiners before final printing and binding. Dissertations will be examined by an examining committee appointed by the Dean and consisting of a least two examiners, one of whom may be external to the University. The supervisor of the candidate's work may be a member of the committee but may not chair the committee or act as the primary examiner.

Determination of Level of Honours Awards
The Faculty Academic Board will determine the level of Honours awarded.
Honours degrees will be awarded at the following levels after account is taken of the candidate's performance in all units and appropriate weight applied to the dissertation:
Honours 1 - First Class Honours
Honours 2A - Second Class Honours, Division A
Honours 2B - Second Class Honours, Division B
Honours 3 - Third Class Honours
The level of Honours award is to be determined by guidelines, as follows:
Honours 1 - GPA 6.50-7.00, or equivalent
Honours 2A - GPA 5.50-6.49, or equivalent
Honours 2B - GPA 4.50-5.49, or equivalent
Honours 3 - GPA 4.00-4.49, or equivalent
A candidate who does not reach the standard required for Honours 3 remains with a pass degree.

Unsatisfactory Progress
Failure to make satisfactory progress with either the course work component of an Honours program or with the dissertation, or both, may lead to exclusion from the program.

Unsatisfactory progress consists of:
- receiving a grade of less than 4 (or Satisfactory, where applicable) in one unit of the course work component.
- failure to make sufficient progress with the dissertation component, in the opinion of the Dean.

A student who is excluded from or otherwise fails to complete an Honours program will not normally be readmitted to that program.

IT29 - Bachelor of Information Technology (Honours) - Accelerated Program

<table>
<thead>
<tr>
<th>Year 3, Semester 1*</th>
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<tbody>
<tr>
<td>Elective</td>
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<table>
<thead>
<tr>
<th>Year 3, Semester 2</th>
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<tbody>
<tr>
<td>ITN100  Introduction to Research</td>
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<tr>
<td>ITN150-1 Honours Dissertation</td>
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<tr>
<td>Elective</td>
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<td>Elective</td>
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<table>
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<tr>
<th>Year 3, Semester 3</th>
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</thead>
<tbody>
<tr>
<td>ITN150-2 Honours Dissertation</td>
</tr>
<tr>
<td>ITN150-3 Honours Dissertation</td>
</tr>
<tr>
<td>ITN150-4 Honours Dissertation</td>
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<td>null</td>
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</tbody>
</table>

* The first semester of the Accelerated Honours Program occurs in the final semester of the IT22 course (48 credit points remaining). This involves a concurrent enrolment with IT22 (36 credit points enrolment) and 12 credit points Honours elective undertaken within the IT29 course.
Please note: tuition fees normally apply for Summer enrolment. Deans Scholars should contact the IT22 Course Coordinator for further details.

Elective Units - Students should choose from the list of advanced level postgraduate units. Normally units are undertaken in the area of the student's undergraduate major. Students wishing to enrol in a unit other than those listed should contact the Course Coordinator. Students should note that many electives might be offered in the evenings only.

### MID YEAR ENTRY

<table>
<thead>
<tr>
<th>Year 3, Semester 2*</th>
<th>Elective</th>
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<td>ITN100</td>
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<td>ITN150-1</td>
<td>Honours Dissertation</td>
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<tr>
<td>ITN150-2</td>
<td>Honours Dissertation</td>
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<th>Year 3, Semester 3</th>
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<td>ITN150-4</td>
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* The first semester of the Accelerated Honours Program occurs in the final semester of the IT22 course (48 credit points remaining). This involves a concurrent enrolment with IT22 (36 credit points enrolment) and 12 credit points Honours elective undertaken within the IT29 course.

Elective Units - Students should choose from the list of advanced level postgraduate units. Normally units are undertaken in the area of the student's undergraduate major. Students wishing to enrol in a unit other than those listed should contact the Course Coordinator. Students should note that many electives might be offered in the evenings only.

Please note: tuition fees normally apply for Summer enrolment.

### IT Honours Elective Units

**Elective units**

Elective units should normally be chosen from the following list of approved honours electives. At least one of your three electives must be chosen from the list of Advanced Honours Electives. You may enrol in at most one unit not listed below (including units offered by other Faculties) if your supervisor submits a request to the course coordinator indicating that said unit will directly support your honours dissertation. Please note that many units are only offered once per year and many have prerequisite requirements, so you will need to carefully plan ahead. If you require assistance in selecting suitable units from the lists below, please discuss it with your supervisor and course coordinator as soon as possible.

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<tr>
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<td>ITN245 R/3 Systems Administration</td>
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<td>ITN254 Interactivity Design</td>
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<td>ITN255 Knowledge Management</td>
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<td>ITN295 XML: Data and Document Processing</td>
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<td>ITN722 Network Planning and Deployment</td>
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<td>ITN731 Security Technologies</td>
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<td>ITN740 Agent Based Software Engineering</td>
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<td>ITN741 Information Retrieval Technology</td>
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<td>ITN742 Computational Intelligence</td>
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<td>ITN746 Modelling and Animation Techniques</td>
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<td>ITN748 Configurable Computing</td>
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<td>ITN751 Games Production</td>
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<tr>
<th>Advanced Honours Electives</th>
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<td>ITN232 Database Management</td>
</tr>
<tr>
<td>ITN253 Case Studies In Enterprise Systems</td>
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<tr>
<td>ITN259 Advanced Multimedia Systems</td>
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<tr>
<td>ITN747 Real Time Rendering Techniques</td>
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<td>ITN761 SEDC Special Topic 1</td>
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<tr>
<td>ITN765 SEDC Special Topic 5</td>
</tr>
<tr>
<td>ITN770 Internationalisation of Software</td>
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<tr>
<td>ITN771 Advanced Network Management</td>
</tr>
<tr>
<td>ITN773 Trusted Systems</td>
</tr>
<tr>
<td>ITN774 Computer Forensics</td>
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</tbody>
</table>

### Potential Careers:

Academic, Business Analyst, Computer Games Developer, Computer Salesperson/Marketer, Computer Systems Engineer, Data Communications Specialist, Database Manager, Electrical and Computer Engineer, Information...
Graduate Diploma in Information Technology (IT Graduates) (IT35)

Year offered: 2007  
Admissions: Yes  
CRICOS code: 018771J  
Course duration (full-time): 1 years  
Course duration (part-time): 2 years  
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)  
Domestic fees (indicative): 2007: $12480  
International Fees (per semester): 2007: $9,500 per semester (subject to annual review)  
Domestic Entry: February and July  
International Entry: February and July  
Total credit points: 96  
Course coordinator: Hamish Bentley  
Campus: Gardens Point

Overview

This program is designed for information technology graduates who wish to update and upgrade their knowledge and skills for purposes of further career development. The course assists IT graduates to acquire specialised knowledge in an area of information technology and/or widen their knowledge into new areas of information technology.

Entry requirements

Applicants for either IT35 or IT40 must have:

a) a bachelors degree in Information Technology with a grade point average of at least 4.5 (7-point scale)

OR

b) provide other evidence of such qualifications and significant full-time IT work experience, as will satisfy the Dean of Faculty that the applicant possesses the capacity to pursue the course of study

Applicants who wish to gain entry into this course, based on IT work experience, are encouraged to complete a Graduate Equivalency Proforma.

Course Structure

To graduate from the Graduate Diploma in IT, students are required to have completed 8 units, including:

- 1 x Compulsory Unit - ITN272 IT Project Management
- A minimum of 5 x Advanced Level 1 Units
- A minimum of 1 x Advanced Level 2 Units

Students may also gain credit for one or more graduate certificate awards while completing the Grad Dip or Masters program.


Articulation

Students who successfully complete the Graduate Diploma (96 credit points) are eligible for admission to the Masters and are only required to undertake an additional four units to meet the requirements for the Masters degree.

Further Information

If you require further information, visit the Faculty’s Home Page: www.fit.qut.edu.au, email: fit.enquiry@qut.edu.au or telephone: 07 3864 2782

IT35/40/48 v1Master of Information Technology (IT Graduates)

Compulsory Unit*

ITN272 Information Technology Project Management

Only for students who commenced Semester 2, 2006 or later

Advanced Level 1 Units

ITN233 Enterprise Systems Applications
ITN237 Advanced Databases
ITN239 Enterprise Data Mining
ITN245 R/3 Systems Administration
ITN254 Interactivity Design
ITN255 Knowledge Management
ITN257 Multimedia Systems
ITN260 E-Commerce Site Development
ITN264 Information Systems Consulting
ITN267 Business Analytics
ITN272 Information Technology Project Management
ITN298 Process Engineering
ITN713 Advanced Java Programming
ITN715 Web Services
ITN716 Advanced Web Applications Development
ITN717 Enterprise Software Architecture
ITN722 Network Planning and Deployment
ITN723 Wireless and Mobile Networks
ITN731 Security Technologies
ITN733 Network Security
ITN741 Information Retrieval Technology
ITN742 Computational Intelligence
ITN746 Modelling and Animation Techniques
ITN748 Configurable Computing
ITN341 Strategic Information and Knowledge Management
ITS702 Ccna 3 & 4: Switching and Wide Area Networking
ITS703 Ccnp 1: Advanced Routing
ITS704 Ccnp 2: Remote Access Networks
ITS705 Ccnp 3: Multilayer Switching
Advanced Level 2 Units

ITN100 Introduction to Research
ITN232 Database Management
ITN253 Case Studies In Enterprise Systems
ITN259 Advanced Multimedia Systems
ITN269 Special Topic 2B
ITN747 Real Time Rendering Techniques
ITN761 SEDC Special Topic 1
ITN765 SEDC Special Topic 5
ITN770 Internationalisation of Software
ITN771 Advanced Network Management
ITN773 Trusted Systems
ITN774 Computer Forensics

Project - 48 credit points (See Project Units for codes)

Project Units

Students in the Masters may complete a maximum of 48 credit points in project units. Students in the Graduate Diploma may complete a maximum of 24 credit points in project units. Advanced Level 1 project units are 12 and 24 credit points. Advanced Level 2 units are 48 credit points.

ITN246 Minor Project 1 (IS)
ITN248 Minor Project 2 (IS)
ITN162 Project (IS)
ITN142 Major Project (IS) Full-Time
ITN791 Minor Project 1 (SEDC)
ITN792 Minor Project 2 (SEDC)
ITN793 Project (SEDC)
ITN794-1 Project (SEDC) PT
ITN794-2 Project (SEDC) PT
ITN795 Major Project (SEDC)
ITN796-1 Major Project (SEDC) PT
ITN796-2 Major Project (SEDC) PT
ITN152-1 Major Project (IS) Part Time
ITN152-2 Major Project (IS) Part Time
ITN172-1 Project (IS) Part Time
ITN172-2 Project (IS) Part Time

Intermediate Level Units

With the approval of the Course Coordinator, students seeking skills in a new IT specialisation can select up to two (2) units from the following list of units.

ITN007 Web Development
ITN218 Applications Programming
ITN222 Business Systems Analysis and Design
ITN223 Software Development with Oracle
ITN228 Enterprise Systems
ITN229 Database Design
ITN241 Information Technology Management
ITN266 Information Management
ITN294 Information Quality
ITN295 XML: Data and Document Processing
ITN322 Information Resources
ITN710 Fundamentals of Computer Science
ITN711 Programming Abstraction
ITN712 Software Engineering Principles
ITN720 Internet Protocols and Services
ITN721 Computer Network Administration
ITN730 Information Security Fundamentals
ITN732 Cryptology and Protocols
ITN740 Agent Based Software Engineering
ITN743 Artificial Intelligence
ITN744 Computer Architecture
ITN745 Operating Systems
ITN749 Scientific Programming
ITS701 Ccna 1 & 2: Internetworking and Routing Basics

Potential Careers:

Business Analyst, Data Communications Specialist, Database Manager, Electronic Commerce Developer, Multimedia Designer, Network Administrator, Network Manager, Programmer, Software Engineer, Systems Analyst, Systems Manager, Systems Programmer.
Graduate Diploma in Information Technology (Non-IT Graduates) (IT38)

Year offered: 2007
Admissions: Yes
CRICOS code: 018771J
Course duration (full-time): 2 semesters
Course duration (part-time): 4 semesters
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480
International Fees (per semester): 2007: $9,500 per semester (subject to annual review)
Domestic Entry: February, July and November
International Entry: February, July and November
Total credit points: 96
Course coordinator: Hamish Bentley
Campus: Gardens Point

Overview
This program is designed for non-IT graduates who wish to broaden career opportunities by gaining a postgraduate IT qualification. The programs allow students to specialise in a wide range of areas including software engineering, data communications and information systems.

These programs aim to build on non-IT skills acquired in previous study, such as critical and analytical skills; as well as provide an IT curriculum with depth and breadth, from introductory to advanced level.

Students are encouraged to focus on those parts of the employment spectrum where cross-disciplinary qualifications are most appreciated.

Entry requirements
Students can elect to be admitted to either the Graduate Diploma in Information Technology (IT38) or the Master of Information Technology (IT45).

Applicants for either IT38 or IT45 must have: a Bachelors degree in a discipline other than Information Technology with a grade point average of at least 4.5 (7 point scale); and have demonstrated competence with the basic skills and concepts of personal or office usage such as desktop applications, email, Internet.

Applicants are assumed to have possessed the following prerequisite skills:
- Can use and manage email facilities;
- Can create and manage a personal file system (eg. home or office computer);
- Understand how to locate and use resources on the internet;
- Familiar with the typical desktop environment: word processors, spreadsheets, etc.;
- Aware of personal computing security issues with regard to backups, viruses, password protection.

These basic skills will not be taught in class. QUT-wide resources are made available for individuals to improve their computer literacy levels.

Applicants may refer to an online Computer Literacy Self-Assessment Questionnaire for more information.

Course Structure
To graduate with a Graduate Diploma in Information Technology (IT38), students are required to have completed 8 units, including:
1 x Compulsory Unit - ITN272 IT Project Management
A Minimum of 3 x Basic Level Units
4 x Chosen from Intermediate or Advanced Level 1 Units

Articulation
Students who complete IT38 can subsequently seek admission to IT45 and are only required to undertake an additional four units to meet the requirements for the Masters degree.

Scholarships
For information on what scholarships cover this course visit the Faculty's home page at www.fit.qut.edu.au

Further Information
If you require further information, visit the Faculty's Home Page: www.fit.qut.edu.au, email: fit.enquiry@qut.edu.au or telephone: 07 3864 2782

IT45 v1 - Master of Information Technology (Non-IT Graduates)

Compulsory Unit*
ITN272 Information Technology Project Management
* For students who commenced Semester 2, 2006 or later

Basic Level Units
ITN200 Database Systems
ITN201 Enterprise Architecture
ITN700 Programming Principles
OR
ITB001 Problem Solving and Programming
ITN701 Networks and Systems

Intermediate Level Units
ITN007 Web Development
ITN218 Applications Programming
ITN222 Business Systems Analysis and Design
ITN223 Software Development with Oracle
ITN228 Enterprise Systems
ITN229 Database Design
ITN241 Information Technology Management
ITN266 Information Management
ITN294 Information Quality
ITN295 XML: Data and Document Processing
ITN322 Information Resources
### ITN710 Fundamentals of Computer Science
### ITN711 Programming Abstraction
### ITN712 Software Engineering Principles
### ITN720 Internet Protocols and Services
### ITN730 Information Security Fundamentals
### ITN721 Computer Network Administration
### ITN732 Cryptology and Protocols
### ITN740 Agent Based Software Engineering
### ITN743 Artificial Intelligence
### ITN362 Organisational Databases
### ITN744 Computer Architecture
### ITN745 Operating Systems
### ITN749 Scientific Programming
### ITS701 CCNA 1 & 2: Internetworking and Routing Basics

#### Advanced Level 1 units
- ITN233 Enterprise Systems Applications
- ITN239 Enterprise Data Mining
- ITN237 Advanced Databases
- ITN245 R/3 Systems Administration
- ITN254 Interactivity Design
- ITN255 Knowledge Management
- ITN257 Multimedia Systems
- ITN260 E-Commerce Site Development
- ITN267 Business Analytics
- ITN272 Information Technology Project Management
- ITN298 Process Engineering
- ITN713 Advanced Java Programming
- ITN715 Web Services
- ITN716 Advanced Web Applications Development
- ITN717 Enterprise Software Architecture
- ITN722 Network Planning and Deployment
- ITN723 Wireless and Mobile Networks
- ITN731 Security Technologies
- ITN733 Network Security
- ITN741 Information Retrieval Technology
- ITN742 Computational Intelligence
- ITN746 Modelling and Animation Techniques
- ITN748 Configurable Computing

#### Project Units
- ITN246 Minor Project 1 (IS)
- ITN248 Minor Project 2 (IS)
- ITN791 Minor Project 1 (SEDC)
- ITN792 Minor Project 2 (SEDC)

### Potential Careers:
Business Analyst, Data Communications Specialist, Database Manager, Electronic Commerce Developer, Internet Professional, Multimedia Designer, Network Administrator, Network Manager, Programmer, Software Engineer, Systems Analyst, Systems Manager, Systems Programmer.
Master of Information Technology (IT Graduates) (IT40)

Year offered: 2007
Admissions: Yes
CRICOS code: 003776E
Course duration (full-time): 3 semesters
Course duration (part-time): 6 semesters
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480
International Fees (per semester): 2007: $9,500 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 144
Course coordinator: Hamish Bentley
Campus: Gardens Point

Overview
The advanced Master of IT course (IT40) with nested graduate diploma and graduate certificates is aimed at Information Technology graduates who wish to revise, update, or extend their IT skills and knowledge. With multiple specialisations now emerging in IT, applicants may wish to study advanced units in their own specialisation, and/or move into an entirely different study of IT.

Specialisations are available in:
- Computer Networks
- Information Security
- Enterprise Wide Software
- Electronic Commerce
- Management of Information Technology
- Multimedia; and
- Component Software and Web Services.

Entry requirements
Applicants for the Advanced Master of IT must have:

a) a bachelor's degree in Information Technology with a grade point average of at least 4.5 (7-point scale) OR

b) provide other evidence of such qualifications and significant full-time IT work experience, as will satisfy the Dean of Faculty that the applicant possesses the capacity to pursue the course of study.

Applicants who wish to gain entry into this course, based on IT work experience, are encouraged to complete a Graduate Equivalency Proforma.

Course Structure
To graduate from the Master of Information Technology, students are required to complete 12 units, including:

- 1 x Compulsory Unit - ITN272 IT Project Management
- A minimum of 6 x Advanced Level 1 Units
- A minimum of 1 x Advanced Level 2 Units
- A maximum of 3 x PG level Elective Units selected from outside the Faculty, in consultation with the Course Coordinator

To exit the Masters course with a Graduate Diploma in Information Technology, students are required to have completed 8 units, including:

- A minimum of 5 x Advanced Level 1 Units
- A minimum of 1 x Advanced Level 2 Units

In addition, students may also gain credit for one or more graduate certificate awards while completing the Masters program. Graduate Certificates in IT consist of 4 designated units which highlight career specialisations in Computer Networks, Information Security, Enterprise Wide Software, Electronic Commerce, Management of Information Technology, Multimedia and Component Software and Web Services.

Further information
If you require further information, visit the Faculty's Home Page: www.fit.qut.edu.au, email: fit.enquiry@qut.edu.au or telephone: 07 3864 2782

IT35/40/48 v1 Master of Information Technology (IT Graduates)

<table>
<thead>
<tr>
<th>Compulsory Unit*</th>
<th>Advanced Level 1 Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITN272</td>
<td>Information Technology Project Management</td>
</tr>
<tr>
<td></td>
<td>Only for students who commenced Semester 2, 2006 or later</td>
</tr>
</tbody>
</table>

ITN233 Enterprise Systems Applications
ITN237 Advanced Databases
ITN239 Enterprise Data Mining
ITN245 R/3 Systems Administration
ITN254 Interactivity Design
ITN255 Knowledge Management
ITN257 Multimedia Systems
ITN260 E-Commerce Site Development
ITN264 Information Systems Consulting
ITN267 Business Analytics
ITN272 Information Technology Project Management
ITN298 Process Engineering
ITN713 Advanced Java Programming
ITN715 Web Services
ITN716 Advanced Web Applications Development
ITN717 Enterprise Software Architecture
ITN722 Network Planning and Deployment
ITN723 Wireless and Mobile Networks
ITN731 Security Technologies
ITN733 Network Security
ITN741 Information Retrieval Technology
ITN742 Computational Intelligence
ITN746 Modelling and Animation Techniques
ITN748 Configurable Computing
ITN341 Strategic Information and Knowledge Management
ITS702  Ccna 3 & 4: Switching and Wide Area Networking
ITS703  Ccnp 1: Advanced Routing
ITS704  Ccnp 2: Remote Access Networks
ITS705  Ccnp 3: Multilayer Switching
ITS706  Ccnp 4: Network Troubleshooting
ITS707-1  Securing Cisco Hardware
null
Project - 12 and 24 credit points (See Project Units for codes)

Intermediate Level Units
With the approval of the Course Coordinator, students seeking skills in a new IT specialisation can select up to two (2) units from the following list of units.

ITN007  Web Development
ITN218  Applications Programming
ITN222  Business Systems Analysis and Design
ITN223  Software Development with Oracle
ITN228  Enterprise Systems
ITN229  Database Design
ITN241  Information Technology Management
ITN266  Information Management
ITN294  Information Quality
ITN295  XML: Data and Document Processing
ITN322  Information Resources
ITN710  Fundamentals of Computer Science
ITN711  Programming Abstraction
ITN712  Software Engineering Principles
ITN720  Internet Protocols and Services
ITN721  Computer Network Administration
ITN730  Information Security Fundamentals
ITN732  Cryptology and Protocols
ITN740  Agent Based Software Engineering
ITN743  Artificial Intelligence
ITN744  Computer Architecture
ITN745  Operating Systems
ITN749  Scientific Programming
ITS701  Ccna 1 & 2: Internetworking and Routing Basics

Advanced Level 2 Units

ITN100  Introduction to Research
ITN232  Database Management
ITN253  Case Studies In Enterprise Systems
ITN259  Advanced Multimedia Systems
ITN269  Special Topic 2B
ITN747  Real Time Rendering Techniques
ITN761  SEDC Special Topic 1
ITN765  SEDC Special Topic 5
ITN770  Internationalisation of Software
ITN771  Advanced Network Management
ITN773  Trusted Systems
ITN774  Computer Forensics
null
Project - 48 credit points (See Project Units for codes)

Project Units
Students in the Masters may complete a maximum of 48 credit points in project units. Students in the Graduate Diploma may complete a maximum of 24 credit points in project units. Advanced Level 1 project units are 12 and 24 credit points. Advanced Level 2 units are 48 credit points.

ITN246  Minor Project 1 (IS)
ITN248  Minor Project 2 (IS)
ITN162  Project (IS)
ITN142  Major Project (IS) Full-Time
ITN791  Minor Project 1 (SEDC)
ITN792  Minor Project 2 (SEDC)
ITN793  Project (SEDC)
ITN794-1  Project (SEDC) PT
ITN794-2  Project (SEDC) PT
ITN795  Major Project (SEDC)
ITN796-1  Major Project (SEDC) PT
ITN796-2  Major Project (SEDC) PT
ITN152-1  Major Project (IS) Part Time
ITN152-2  Major Project (IS) Part Time
ITN172-1  Project (IS) Part Time
ITN172-2  Project (IS) Part Time

Potential Careers:
Business Analyst, Data Communications Specialist, Database Manager, Electronic Commerce Developer, Internet Professional, Multimedia Designer, Network Administrator, Network Manager, Programmer, Software Engineer, Systems Analyst, Systems Manager, Systems Programmer.
Master of Information Technology (Non-IT Graduates) (IT45)

Year offered: 2007
Admissions: Yes
CRICOS code: 003776E
Course duration (full-time): 3 semesters
Course duration (part-time): 6 semesters
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480
International Fees (per semester): 2007: $9,500 per semester (subject to annual review)
Domestic Entry: February, July and November
International Entry: February, July and November (Conditions apply for November entry)
Total credit points: 144
Course coordinator: Hamish Bentley
Campus: Gardens Point

Overview
This program is designed for non-IT graduates who wish to broaden career opportunities by gaining a postgraduate IT qualification. The programs allow students to specialise in a wide range of areas including software engineering, data communications and information systems.

These programs aim to build on non-IT skills acquired in previous study, such as critical and analytical skills; as well as provide an IT curriculum with depth and breadth, from introductory to advanced level.

Students are encouraged to focus on those parts of the employment spectrum where cross-disciplinary qualifications are most appreciated

Entry Requirements
Applicants for the Master of IT (Non-IT Graduates) must have:
a Bachelors degree in a discipline other than Information Technology with a grade point average of at least 4.5 (7 point scale); and have demonstrated competence with the basic skills and concepts of personal or office usage.

Applicants are assumed to have possessed the following prerequisite skills:
?- Can use and manage email facilities
?- Can create and manage a personal file system (eg. home or office computer)
?- Understand how to locate and use resources on the internet
?- Familiar with the typical desktop environment: word processors, spreadsheets, etc.
?- Aware of personal computing security issues with regard to backups, viruses, password protection.

These basic skills will not be taught in class. QUT-wide resources are made available for individuals to improve their computer literacy levels.

Applicants may refer to an online Computer Literacy Self-Assessment Questionnaire for more information.

Course Structure
To graduate from the Master of Information Technology (IT45) students are required to complete 12 units, including:
1 x Compulsory Unit - ITN272 IT Project Management
A minimum of 3 x Basic Level Units
A minimum of 3 x Advanced Level 1 Units
In consultation with the Course Coordinator, 1 x Postgraduate Elective unit may be selected from outside the Faculty.

To exit the Masters course with a Graduate Diploma in Information Technology (IT38), students are required to have completed 8 units, including:
1 x Compulsory Unit - ITN272 IT Project Management
A minimum of 3 x Basic Level Units
4 x chosen from Intermediate or Advanced Level 1 Units

Further Information
If you require further information, visit the Faculty's Home Page: www.fit.qut.edu.au, email: fit.enquiry@qut.edu.au or telephone: 07 3138 2782.

IT45 v1 - Master of Information Technology (Non-IT Graduates)

Compulsory Unit
ITN272 Information Technology Project Management
* For students who commenced Semester 2, 2006 or later

Basic Level Units
ITN200 Database Systems
ITN201 Enterprise Architecture
ITN700 Programming Principles
OR
ITB001 Problem Solving and Programming
ITN701 Networks and Systems

Intermediate Level Units
ITN007 Web Development
ITN218 Applications Programming
ITN222 Business Systems Analysis and Design
ITN223 Software Development with Oracle
ITN228 Enterprise Systems
ITN229 Database Design
ITN241 Information Technology Management
ITN266 Information Management
ITN294 Information Quality
ITN295 XML: Data and Document Processing
ITN322 Information Resources
ITN710 Fundamentals of Computer Science
ITN711 Programming Abstraction
### ITN712 Software Engineering Principles
### ITN720 Internet Protocols and Services
### ITN730 Information Security Fundamentals
### ITN721 Computer Network Administration
### ITN732 Cryptology and Protocols
### ITN740 Agent Based Software Engineering
### ITN743 Artificial Intelligence
### ITN362 Organisational Databases
### ITN744 Computer Architecture
### ITN745 Operating Systems
### ITN749 Scientific Programming
### ITS701 Ccna 1 & 2: Internetworking and Routing Basics

#### Advanced Level 1 units
- ITN233 Enterprise Systems Applications
- ITN239 Enterprise Data Mining
- ITN237 Advanced Databases
- ITN245 R/3 Systems Administration
- ITN254 Interactivity Design
- ITN255 Knowledge Management
- ITN257 Multimedia Systems
- ITN260 E-Commerce Site Development
- ITN267 Business Analytics
- ITN272 Information Technology Project Management
- ITN298 Process Engineering
- ITN713 Advanced Java Programming
- ITN715 Web Services
- ITN716 Advanced Web Applications Development
- ITN717 Enterprise Software Architecture
- ITN722 Network Planning and Deployment
- ITN723 Wireless and Mobile Networks
- ITN731 Security Technologies
- ITN733 Network Security
- ITN741 Information Retrieval Technology
- ITN742 Computational Intelligence
- ITN746 Modelling and Animation Techniques
- ITN748 Configurable Computing

#### Project Units
- ITN246 Minor Project 1 (IS)
- ITN248 Minor Project 2 (IS)
- ITN791 Minor Project 1 (SEDC)
- ITN792 Minor Project 2 (SEDC)

### Potential Careers:
Business Analyst, Data Communications Specialist, Database Manager, Electronic Commerce Developer, Internet Professional, Network Administrator, Network Manager, Programmer, Software Engineer, Systems Analyst, Systems Manager, Systems Programmer.
Master of Information Technology (Advanced) (IT48)

Year offered: 2007  
Admissions: Yes  
CRICOS code: 053123F  
Course duration (full-time): 2 years (4 semesters)  
Course duration (part-time): 4 years (8 semesters)  
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)  
Domestic fees (indicative): 2007: $12480  
International Fees (per semester): 2007: $9,500 per semester (subject to annual review)  
Domestic Entry: February, July  
International Entry: February, July  
Total credit points: 192  
Standard credit points per full-time semester: 48  
Standard credit points per part-time semester: 24  
Course coordinator: Hamish Bentley  
Campus: Gardens Point

Overview
The two-year Master of Information Technology (Advanced) program is aimed at beginning IT professionals who wish to obtain specialised IT skills combined with other PG level units from outside the Faculty. The program builds on the existing IT40 Master of Information Technology (IT Graduate) course of 12 units, with a choice of extra units from PG level electives. The current IT40 course is designed for students from an IT background wishing to gain further IT specialisations. This new course is distinguished from the existing IT40 Master of IT as it presents the opportunity to include additional units from either advanced IT units or PG level units from outside the Faculty (with approval of Course Coordinator).

Entry Requirements
Applicants must have a Bachelor degree in information technology with a grade point average of at least 4.5 (on a 7 point scale) or provide other evidence of such qualifications and significant full-time IT work experience which will satisfy the Dean of Faculty that the applicant possesses the capacity to pursue the course of study.

Course Structure
To graduate from the Master of Information Technology (Advanced) students are required to complete 16 units, consisting of:
* 1 x Compulsory Unit - ITN272 IT Project Management  
* a maximum of 4 Intermediate Units  
* a minimum of 7 Advanced Level 1 Units  
* a minimum of 1 Advanced Level 2 Units; and  
* a maximum of 3 x PG level Elective Units selected from outside the Faculty, in consultation with the Course Coordinator

Further Information
Please visit www.fit.qut.edu.au  
email: fit.enquiry@qut.edu.au  
telephone: 07 3864 2782

Advanced Level 1 Units
- ITN233 Enterprise Systems Applications  
- ITN237 Advanced Databases  
- ITN239 Enterprise Data Mining  
- ITN245 R/3 Systems Administration  
- ITN254 Interactivity Design  
- ITN255 Knowledge Management  
- ITN257 Multimedia Systems  
- ITN260 E-Commerce Site Development  
- ITN264 Information Systems Consulting  
- ITN267 Business Analytics  
- ITN272 Information Technology Project Management (Only for students who commenced Semester 2, 2006 or later)  
- ITN298 Process Engineering  
- ITN713 Advanced Java Programming  
- ITN715 Web Services  
- ITN716 Advanced Web Applications Development  
- ITN717 Enterprise Software Architecture  
- ITN722 Network Planning and Deployment  
- ITN723 Wireless and Mobile Networks  
- ITN731 Security Technologies  
- ITN733 Network Security  
- ITN741 Information Retrieval Technology  
- ITN742 Computational Intelligence  
- ITN746 Modelling and Animation Techniques  
- ITN748 Configurable Computing  
- ITN341 Strategic Information and Knowledge Management  
- ITS702 Ccna 3 & 4: Switching and Wide Area Networking  
- ITS703 Ccnp 1: Advanced Routing  
- ITS704 Ccnp 2: Remote Access Networks  
- ITS705 Ccnp 3: Multilayer Switching  
- ITS706 Ccnp 4: Network Troubleshooting  
- ITS707-1 Securing Cisco Hardware (null)  
* Project - 12 and 24 credit points (See Project Units for codes)

Advanced Level 2 Units
- ITN100 Introduction to Research  
- ITN232 Database Management  
- ITN253 Case Studies In Enterprise Systems  
- ITN259 Advanced Multimedia Systems
Project Units

Students in the Masters may complete a maximum of 48 credit points in project units. Students in the Graduate Diploma may complete a maximum of 24 credit points in project units. Advanced Level 1 project units are 12 and 24 credit points. Advanced Level 2 units are 48 credit points.

ITN246 Minor Project 1 (IS)
ITN248 Minor Project 2 (IS)
ITN162 Project (IS)
ITN142 Major Project (IS) Full-Time
ITN791 Minor Project 1 (SEDC)
ITN792 Minor Project 2 (SEDC)
ITN793 Project (SEDC)
ITN794-1 Project (SEDC) PT
ITN794-2 Project (SEDC) PT
ITN795 Major Project (SEDC)
ITN796-1 Major Project (SEDC) PT
ITN796-2 Major Project (SEDC) PT
ITN152-1 Major Project (IS) Part Time
ITN152-2 Major Project (IS) Part Time
ITN172-1 Project (IS) Part Time
ITN172-2 Project (IS) Part Time

Intermediate Level Units

With the approval of the Course Coordinator, students seeking skills in a new IT specialisation can select up to two (2) units from the following list of units.

ITN007 Web Development
ITN218 Applications Programming
ITN222 Business Systems Analysis and Design
ITN223 Software Development with Oracle
ITN228 Enterprise Systems
ITN229 Database Design
ITN241 Information Technology Management
ITN266 Information Management
ITN294 Information Quality
ITN295 XML: Data and Document Processing

ITN322 Information Resources
ITN710 Fundamentals of Computer Science
ITN711 Programming Abstraction
ITN712 Software Engineering Principles
ITN720 Internet Protocols and Services
ITN721 Computer Network Administration
ITN730 Information Security Fundamentals
ITN732 Cryptology and Protocols
ITN740 Agent Based Software Engineering
ITN743 Artificial Intelligence
ITN744 Computer Architecture
ITN745 Operating Systems
ITN749 Scientific Programming
ITS701 Ccna 1 & 2: Internetworking and Routing Basics
Master of Information Technology (Research) (IT60)

Year offered: 2007
Admissions: Yes
CRICOS code: 020309B
Course duration (full-time): 1.5 years or 3 semesters
Course duration (part-time): 3 years or 6 semesters
Domestic fees (per credit point): RTS/RTA; 2007: $130 per credit point (exceeded max. entitlement) (subject to annual review)
Domestic fees (indicative): 2007: $12480
International Fees (per semester): 2007: $9,500 per semester (subject to annual review)
Domestic Entry: At any time
International Entry: At any time
Total credit points: 144
Course coordinator: Associate Professor Shlomo Geva
Campus: Gardens Point

Overview
The Master of Information Technology (Research) aims to provide specialist education in information technology through a program which involves either an original contribution to knowledge or an original application of existing knowledge.

Students choose a research topic from recognised areas of research concentration within the Faculty. Research can be carried out in a research centre of the Faculty, in the student's place of employment or in a sponsoring institution.

Entry requirements
An approved degree in information technology from a recognised tertiary institution or an equivalent qualification, with a grade point average equal to, or greater than 5 (7 point scale), OR an approved degree from a recognised tertiary institution plus evidence of professional experience and skills to satisfy the academic board that the applicant possesses the capacity to pursue the course of study. The evidence should include details of any project or research activities undertaken.

An essential step in gaining admission to the degree is the choice of a research topic and the formulation of a research plan which meets with the Faculty's approval. Students should discuss their research proposal with Faculty staff at an early stage.

Research Areas
Areas of research interest and contact details can be obtained from the Faculty website

Course Structure
The length of the program is generally expected to be one-and-a-half years if the candidate enrolls as a full time student (including six months of provisional registration) and three years for part time (including one year of provisional registration).

Students with second class Honours division A (or better) in an information technology-related course will normally be enrolled in the Master of Information Technology (Research) and complete the degree in one year full-time.

Assessment for the award of Masters by Research is based on a program of supervised research and investigation, culminating in a thesis. Programs may include some coursework in support of the conduct of research and preparation of the thesis. Candidates are required to have regular interaction with supervisors and to participate in scholarly activities such as research seminars and publication.

Further Information
If you required further information, visit the Faculty's Home Page: www.fit.qut.edu.au, email: fit.enquiry@qut.edu.au or telephone: 07 3864 2782

Course structure

Full-time Course Structure
A program of research and investigation developed in conjunction with the Principal Supervisor and approved by the Faculty Research Committee (Workload equivalent to 48 credit points per semester)

Part-time Course Structure
A program of research and investigation developed in conjunction with the Principal Supervisor and approved by the Faculty Research Committee (Workload equivalent to 24 credit points per semester)

Potential Careers:
Business Analyst, Computer Games Developer, Data Communications Specialist, Database Manager, Electronic Commerce Developer, Internet Professional, Network Administrator, Network Manager, Programmer, Software Engineer, Systems Analyst, Systems Manager, Systems Programmer.
Overview
This program has replaced IT25 Graduate Diploma in Library and Information Studies.

The Master of Information Management has been developed to provide graduates with the skills to find employment in a range of diverse information roles - in libraries, in business or in government agencies.

Graduates will play an increasing role in understanding and managing the complexities of information impacting on society as a whole.

The course offers the opportunity to specialise in the following areas:
- Library Studies
- Information & Knowledge Management
- Records Management
- Web Management

Graduate Outcomes
Graduates can expect to find employment in positions including:
- Librarian, Information Manager, Knowledge Manager, Database Manager, Webmaster, Information Architect, Information Coordinator, Records Manager, Policy Officer, Research Analyst, Corporate Librarian, Information Services Manager, Bibliographer, Intranet Content Manager, Document Manager, Metadata Analyst, Metadata Development, Specialist Liaison Librarian, Database Manager, Information Broker, Community Information Officer, Cataloguer, Cybrarian, Digital Library Coordinator, Systems Librarian, Information Analyst, Law Librarian, Learning Resources Officer, Library Media Specialist, Strategic Information Manager, Technical Information Specialist

Entry requirements
Applicants must have:

a) Demonstrated competence in the basic skills and concepts of personal or office computer usage; AND

b) a Bachelor's degree in a discipline other than library or information studies with a grade point average of at least 4.5 (7 point scale); OR evidence of qualifications (for example Recognised Prior Learning) that satisfies the Dean of the Faculty that the applicant possesses the capacity to pursue the course of study combined with at least five years relevant full-time IT work experience.

Course structure
To graduate from the Master of Information Management (IT70) students are required to complete the 12 units (10 compulsory and 2 electives).

To exit the Masters course with a Graduate Diploma in Information Management (IT72) students are required to complete the eight specified units.

In addition, there are four Graduate Certificate in Information Management programs available. Students are required to complete four specified units to graduate.

Professional Recognition
Graduates of the Master of Information Management fulfil requirements for recognition by the Australian Library and Information Association (ALIA). Recognition will be sought from the Records Management Association Australia for both the Graduate Diploma and the Master of Information Management.

Further Information
Please visit www.fit.qut.edu.au
Email fit.enquiry@qut.edu.au
Phone 07 3138 2782

IT70 - Master of Information Management - Full-time

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>ITN201 Enterprise Architecture</td>
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<tr>
<td>ITN273 Information Retrieval</td>
</tr>
<tr>
<td>ITN274 Management Issues for Info Professionals</td>
</tr>
<tr>
<td>ITN362 Organisational Databases</td>
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</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITN275 Information Organisation</td>
</tr>
<tr>
<td>ITN276 Information Services</td>
</tr>
<tr>
<td>ITN266 Information Management Specialisation Unit 1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITN278 Web Content Reliability</td>
</tr>
<tr>
<td>ITN279 Information Literacy Education</td>
</tr>
<tr>
<td>ITN280 Professional Practice</td>
</tr>
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</table>
Specialisation Unit 2
Students who choose to undertake ITS010 Cooperative Education Program substitute for ITN280.

<table>
<thead>
<tr>
<th>Specialisations (select two (2) units from a specialisation)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>IT70 - Master of Information Management - Part-time</strong></td>
</tr>
<tr>
<td><strong>Year 1, Semester 1</strong></td>
</tr>
<tr>
<td>ITN273 Information Retrieval</td>
</tr>
<tr>
<td>ITN362 Organisational Databases</td>
</tr>
<tr>
<td><strong>Year 1, Semester 2</strong></td>
</tr>
<tr>
<td>ITN201 Enterprise Architecture</td>
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<tr>
<td>ITN266 Information Management</td>
</tr>
<tr>
<td><strong>Year 2, Semester 1</strong></td>
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<tr>
<td>ITN274 Management Issues for Info Professionals Specialisation Unit 1</td>
</tr>
<tr>
<td><strong>Year 2, Semester 2</strong></td>
</tr>
<tr>
<td>ITN275 Information Organisation</td>
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<tr>
<td>ITN276 Information Services</td>
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<tr>
<td><strong>Year 3, Semester 1</strong></td>
</tr>
<tr>
<td>ITN278 Web Content Reliability</td>
</tr>
<tr>
<td>ITN279 Information Literacy Education</td>
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<tr>
<td><strong>Year 3, Semester 2</strong></td>
</tr>
<tr>
<td>ITN280 Professional Practice Specialisation Unit 2</td>
</tr>
<tr>
<td>Students who choose to undertake ITS010 Cooperative Education Program substitutes for ITN280.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
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</tr>
<tr>
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</tr>
<tr>
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</tr>
<tr>
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<tr>
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<tr>
<td>ITN320 Law Library Management</td>
</tr>
<tr>
<td>ITN321 Law Librarianship - Legal Research</td>
</tr>
<tr>
<td>ITN330 Information Issues and Values</td>
</tr>
<tr>
<td>CLN601 Cyberlearning: Information and Knowledge in the Digital Age</td>
</tr>
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<td>CLN603 Designing Spaces for Learning</td>
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<td>HHB123 Indigenous Australian Culture Studies</td>
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<tr>
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<td>ITN255 Knowledge Management</td>
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<tr>
<td>ITN315 Information Management Project</td>
</tr>
<tr>
<td>SPN637 Managing Knowledge in Learning Organisations</td>
</tr>
</tbody>
</table>

**Records Management**

| ITN315 Information Management Project                      |
| ITN319 Records Systems                                      |

**Web Management**

| ITN007 Web Development                                     |
| ITN239 Enterprise Data Mining                              |
| ITN295 XML: Data and Document Processing                    |
| ITN315 Information Management Project                      |

**IT70 - Master of Information Management Specialisation Lists**

<table>
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</tr>
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| Records Management                                         |
| ITN315 Information Management Project                      |
| ITN319 Records Systems                                      |

| Web Management                                             |
| ITN007 Web Development                                     |
| ITN239 Enterprise Data Mining                              |
| ITN295 XML: Data and Document Processing                    |
| ITN315 Information Management Project                      |

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<tr>
<td>ITN315 Information Management Project</td>
</tr>
<tr>
<td>SPN637 Managing Knowledge in Learning Organisations</td>
</tr>
</tbody>
</table>
Administrator, Information Officer, Librarian.
Graduate Certificate in Information Management (Library Studies) (IT73)

Year offered: 2007
Admissions: Yes
Course duration (part-time): 2 semesters
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480
International Fees (per semester): 2005: A$10,000 (subject to annual review)
Domestic Entry: February and July
Assumed knowledge: See Entry Requirements
Total credit points: 48
Course coordinator: (Acting until 31 January 2007) Helen Partridge
Campus: Gardens Point

Overview
The Graduate Certificate in Information Management consists of four designated units (48 credit points) which highlight career specialisations. The Graduate Certificate in Information Management (Library Studies) (IT73) is designed for qualified librarians not currently employed or those librarians who wish to diversify.

Graduate Outcomes
Graduates can expect to find employment as: Librarian, Community Information Officer, Cataloguer, Research Analyst, Information Services Manager, Business Information Specialist, Information Broker, Corporate Librarian, Liaison Librarian, Digital Library Coordinator, Law Librarian, Learning Resources Officer, Library Media Specialist

Entry Requirements
Demonstrated competence in the basic skills and concepts of personal or office computer usage (eg. Desktop applications, email, internet access); and a graduate diploma in library or information studies with a grade point average of at least 4.5 (7 point scale); or evidence of qualifications (for example Recognised Prior Learning) that satisfies the Faculty that the applicant possess the capacity to pursue the course of study and at least five years relevant full-time work experience (or equivalent part-time experience)

International students cannot gain direct entry to Graduate Certificates in Information Management as the programs are offered on a part-time basis only.

Further information
Please visit www.fit.qut.edu.au
Email fit.enquiry@qut.edu.au
Phone 07 3864 2782

IT73 Graduate Certificate in Information Management (Library Studies)

Core Units
ITN279 Information Literacy Education

ITN315 Information Management Project
OR
ITN280 Professional Practice

Choose two (2) units from the following:

ITN276 Information Services
ITN316 Digital Library Systems
ITN317 Advanced Information Services
ITN318 Information Organisation 2
ITN320 Law Library Management
ITN321 Law Librarianship - Legal Research
CLN601 Cyberlearning: Information and Knowledge in the Digital Age
CLN603 Designing Spaces for Learning
CLN647 Youth, Popular Culture, and Texts
HHB123 Indigenous Australian Culture Studies
EDB007 Culture Studies: Indigenous Education
SPN624 Adult and Professional Learning

Potential Careers:
Librarian.
Graduate Certificate in Information Management (Information and Knowledge Management) (IT74)

Year offered: 2007
Admissions: Yes
Course duration (part-time): 2 semesters
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480
International Fees (per semester): 2005: A$10,000 (subject to annual review)
Domestic Entry: February and July
Assumed knowledge: See Entry Requirements
Total credit points: 48
Course coordinator: (Acting until 31 January 2007) Helen Partridge
Campus: Gardens Point

Overview
The Graduate Certificate in Information Management (Information & Knowledge Management) (IT74) consists of four designated units (48 credit points. It is designed for a career in information or knowledge management in the corporate, state or local government areas.

Graduate Outcomes
Graduates can expect to find employment as:
Knowledge Manager, Information Manager, Metadata Analyst, Metadata Development Specialist, Information Architect, Policy Officer, Document Manager, Document Analyst, Database Manager, Information Analyst, Strategic Information Manager

Entry Requirements
Demonstrated competence in the basic skills and concepts of personal or office computer usage (eg. Desktop applications, email, internet access); and a bachelor's degree in any discipline with a grade point average of at least 4.5 (7 point scale); or evidence of qualifications (for example Recognised Prior Learning) that satisfies the Faculty that the applicant possess the capacity to pursue the course of study and at least five years relevant full-time work experience (or equivalent part-time experience)

International students cannot gain direct entry to Graduate Certificates in Information Management as the programs are offered on a part-time basis only.

Further Information
Please visit www.fit.qut.edu.au
Email fit.enquiry@qut.edu.au
Phone 07 3864 2782

Core Units
ITN255 Knowledge Management
SPN637 Managing Knowledge in Learning Organisations

Potential Careers:
Librarian.
Graduate Certificate in Information Management (Records Management) (IT75)

Year offered: 2007
Admissions: Yes
Course duration (part-time): 2 semesters
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007 Full fee tuition $12480
International Fees (per semester): 2005: A$10,000 (subject to annual review)
Domestic Entry: February and July
Assumed knowledge: See Entry Requirements
Total credit points: 48
Course coordinator: (Acting until 31 January 2007) Helen Partridge
Campus: Gardens Point

Overview
The Graduate Certificate in Information Management (Records Management) (IT75) consists of four designated units (48 credit points) and is designed for students who wish to gain a qualification in the area of records management.

Graduate Outcomes
Graduates can expect to find employment as:
Records Manager, Document Manager, Information Analyst, Information Manager, Metadata Analyst, Metadata Development Specialist

Entry Requirements
Demonstrated competence in the basic skills and concepts of personal or office computer usage (eg. Desktop applications, email, internet); and a bachelor's degree in any discipline with a grade point average of at least 4.5 (7 point scale); or evidence of qualifications (for example Recognised Prior Learning) that satisfies the Faculty that the applicant possess the capacity to pursue the course of study and at least five years relevant full-time work experience (or equivalent part-time experience)

International students cannot gain direct entry to Graduate Certificates in Information Management as the programs are offered on a part-time basis only.

Further Information
Please visit www.fit.qut.edu.au
Email fit.enquiry@qut.edu.au
Phone 07 3864 2782

Potential Careers:
Librarian.
Graduate Certificate in Information Management (Web Management) (IT76)

Year offered: 2007
Admissions: Yes
Course duration (part-time): 2 semesters
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480
International Fees (per semester): 2005: A$10,000 (subject to annual review)
Domestic Entry: February and July
Assumed knowledge: See Entry Requirements
Total credit points: 48
Course coordinator: (Acting until 31 January 2007) Helen Partridge
Campus: Gardens Point

Overview
The Graduate Certificate in Information Management (Web Management) (IT76) consists of four designated units (48 credit points) and is aimed at developing knowledge and skills in the management of information in intranet and internet areas.

Graduate Outcomes
Graduates can expect to find employment as: Information Manager, Knowledge Manager, Webmaster, Intranet Content Manager, Electronic Content Librarian, Web Librarian

Entry Requirements
Demonstrated competence in the basic skills and concepts of personal or office computer usage (eg. Desktop applications, email, internet access); and a bachelor's degree in any discipline with a grade point average of at least 4.5 (7 point scale); or evidence of qualifications (for example Recognised Prior Learning) that satisfies the Faculty that the applicant possesses the capacity to pursue the course of study and at least five years relevant full-time work experience (or equivalent part-time experience).

International students cannot gain direct entry to Graduate Certificates in Information Management as the programs are offered on a part-time basis only.

Further Information
Please visit www.fit.qut.edu.au
Email fit.enquiry@qut.edu.au
Phone 07 3864 2782

IT76 Graduate Certificate in Information Management (Web Management)

Core Units
ITN278 Web Content Management
ITN315 Information Management Project
OR
ITN280 Professional Practice

Choose two (2) units from the following
ITN007 Web Development
ITN201 Enterprise Architecture
ITN239 Enterprise Data Mining
ITN362 Organisational Databases

Potential Careers:
Librarian.
Graduate Certificate in Information Technology (Wireless Games Technology) (IT89)

Year offered: 2007
Admissions: Yes
Course duration (part-time): 2 semesters or 26 weeks (based on completing 2 units/sem)
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480
Domestic Entry: February and July
Assumed knowledge: See Entry Requirements
Total credit points: 48
Course coordinator: Hamish Bentley
Campus: Gardens Point

Overview
The Graduate Certificate in Information Technology consists of four designated units (48 credit points) which highlight career specialisations. Students can complete the program over 26 weeks part-time (based on two subjects per semester).

The GCert IT (Wireless Games Technology) is aimed at developing knowledge and skills in wireless game applications. Assumed skills include familiarity with object oriented programming in Java and/or C++.

Entry Requirements
An approved Bachelor's degree in Information Technology from a recognised tertiary institution with a grade point average of at least 4.5 (7-point scale); OR provide other evidence of such qualifications (for example Recognised Prior Learning) and significant full-time IT work experience, as will satisfy the Dean of Faculty, that the applicant possesses the capacity to pursue the course of study.

Course Structure
Students can enrol directly in the Master of IT (IT Graduates) and gain credit for one or more graduate certificate awards while completing the program. They may exit the course with a graduate certificate (48 credit points) and/or a graduate diploma (96 credit points).

International students cannot gain direct entry to Graduate Certificates in IT as they are currently only available as part of the IT40 Masters program or as an exit point.

Graduate Certificates are offered part-time only.

Further Information
Please visit www.fit.qut.edu.au
Email fit.enquiry@qut.edu.au
Phone 07 3864 2782

IT89 - Graduate Certificate in IT (Wireless Games Technology)

Four (4) units to be selected from the following:
- ITN254 Interactivity Design
- ITN720 Internet Protocols and Services
- ITN723 Wireless and Mobile Networks
- ITN742 Computational Intelligence
- ITN745 Operating Systems
- ITN746 Modelling and Animation Techniques
Graduate Certificate in Information Technology (Computer Networks) (IT90)

Year offered: 2007
Admissions: Yes
Course duration (part-time): 2 semesters or 26 weeks (based on completing 2 units/sem)
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480
Domestic Entry: February and July
Assumed knowledge: See Entry Requirements
Total credit points: 48
Course coordinator: Hamish Bentley
Campus: Gardens Point

Overview
The Graduate Certificate in Information Technology (Computer Networks) (IT90) is designed for a career in network planning and administration.

Students can complete the program over 26 weeks part-time (based on two subjects per semester).

Entry Requirements
Applicants must have a bachelors degree in Information Technology with a grade point average of at least 4.5 (7-point scale) OR provide other evidence of such qualifications and significant full-time Information Technology work experience as will satisfy the Dean of Faculty that the applicant possesses the capacity to pursue the course of study.

Assumed skills: Foundation level study of the principles of modern networking.

Course Structure
Students can enrol directly in the Master of IT (IT Graduates) and gain credit for one or more graduate certificate awards while completing the program. They may exit the course with a graduate certificate (48 credit points) and/or a graduate diploma (96 credit points).

International students cannot gain direct entry to Graduate Certificates in IT as they are currently only available as part of the IT40 Masters program or as an exit point.

The programs are offered part-time only.

Further information
Please visit www.fit.qut.edu.au
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Phone 07 3864 2782

IT90 Graduate Certificate in IT (Computer Networks)

Core
ITN720 Internet Protocols and Services
ITN721 Computer Network Administration

Select 2 units from the following
ITN723 Wireless and Mobile Networks
ITN771 Advanced Network Management
ITS701 Ccna 1 & 2: Internetworking and Routing Basics
ITS702 Ccna 3 & 4: Switching and Wide Area Networking
ITS703 Ccnp 1: Advanced Routing
ITS704 Ccnp 2: Remote Access Networks
ITS705 Ccnp 3: Multilayer Switching
ITS706 Ccnp 4: Network Troubleshooting
ITS707-1 Securing Cisco Hardware
ITS707-2 Securing Cisco Hardware
Graduate Certificate in Information Technology (Information Security) (IT92)

Year offered: 2007
Admissions: Yes
Course duration (part-time): 2 semesters or 26 weeks (based on completing 2 units/sem)
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480
Domestic Entry: February and July
Assumed knowledge: See entry requirements
Total credit points: 48
Course coordinator: Hamish Bentley
Campus: Gardens Point

Overview

The Graduate Certificate in Information Technology consists of four designated units (48 credit points) which highlight career specialisations. Students can complete the program over 26 weeks part time (based on undertaking two subjects per semester).

GCert IT (Information Security) are designed to provide you with training and a strong understanding of security-related issues in information technology systems. You learn about security problems encountered in computing systems, and explore measures that can be used to secure these systems. An information security background is not necessary for entry to this module.

Entry requirements

An approved Bachelor's degree in Information Technology from a recognised tertiary institution with a grade point average of at least 4.5 (7-point scale); OR provide other evidence of such qualifications (for example Recognised Prior Learning) and significant full-time IT work experience, as will satisfy the Dean of Faculty, that the applicant possesses the capacity to pursue the course of study.

Assumed skills: Familiarity with principles of modern networking and for ITB646, assumed Maths as specified in ITB646 (see Course Structure).

International students cannot gain direct entry to Graduate Certificates in IT as they are only currently available as part of a Masters program or an exit point.

Course Structure

Students can directly enrol in the Master of IT (IT Graduates)(IT40) and gain credit for one or more graduate certificate awards while completing the program. They may also exit or graduate early from the course upon the successful completion of a graduate certificate (48 credit points) and/or a graduate diploma (96 credit points).

Further Information

If you require further information, visit the Faculty's Home Page: www.fit.qut.edu.au, email:fit.enquiry@qut.edu.au or telephone: 07 3864 2782

IT92 Grad Cert in Information Technology (Information Security)

Four (4) units to be selected from the following

- ITN730 Information Security Fundamentals
- ITN731 Security Technologies
- ITN732 Cryptology and Protocols
- ITN733 Network Security
- ITN765 SEDC Special Topic 5
- ITN773 Trusted Systems

Potential Careers:

Data Communications Specialist, Internet Professional, Network Administrator, Network Manager.
Graduate Certificate in Information Technology (Enterprise Wide Software) (IT93)

**Year offered:** 2007  
**Admissions:** Yes  
**Course duration (part-time):** 2 semesters or 26 weeks (based on completing 2 units/sem)  
**Domestic fees (per credit point):** 2007: $130 per credit point (subject to annual review)  
**Domestic fees (indicative):** 2007: $12480  
**Domestic Entry:** February and July  
**Assumed knowledge:** See Entry Requirements  
**Total credit points:** 48  
**Course coordinator:** Hamish Bentley  
**Campus:** Gardens Point

**Overview**
The Graduate Certificate in Information Technology consists of four designated units (48 credit points) which highlight career specialisations. GCert IT (EWS) is for students who wish to take advantage of the programming, administration and planning opportunities offered by enterprise wide system environments.

**Entry requirements**
An approved Bachelor's degree in Information Technology from a recognised tertiary institution with a grade point average of at least 4.5 (7-point scale); OR provide other evidence of such qualifications (for example Recognised Prior Learning) and significant full-time IT work experience, as will satisfy the Dean of Faculty, that the applicant possesses the capacity to pursue the course of study.

Assumed skills: Familiarity with concepts of enterprise architecture or enterprise modelling.

International students cannot gain direct entry to Graduate Certificates in IT as they are only currently available as part of a Masters program or an exit point.

**Course Structure**
Students can use a graduate certificate in IT to articulate or gain credit towards a Graduate Diploma and/or Masters in IT award.

Alternatively, applicants may directly enrol in the Master of IT (IT Graduates)(IT40) and gain credit for one or more graduate certificate awards while completing the program. They may also exit or graduate early from the course upon the successful completion of a graduate certificate (48 credit points) and/or a graduate diploma (96 credit points).

**Further Information**
If you require further information, visit the Faculty's Home Page: www.fit.qut.edu.au, email: enquiry.fit@qut.edu.au or telephone: 07 3864 2782.

**IT93 - Graduate Certificate in IT (Enterprise Wide Software)**

Four (4) units to be selected from the following:
- ITN228  Enterprise Systems
- ITN233  Enterprise Systems Applications
- ITN245  R/3 Systems Administration
- ITN253  Case Studies In Enterprise Systems
- ITN298  Process Engineering
Graduate Certificate in Information Technology (Electronic Commerce) (IT94)

Year offered: 2007
Admissions: Yes
Course duration (part-time): 2 semesters or 26 weeks (based on completing 2 units/sem)
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480
Domestic Entry: February and July
Assumed knowledge: See Entry Requirements
Total credit points: 48
Course coordinator: Hamish Bentley
Campus: Gardens Point

Overview
The Graduate Certificate in Information Technology consists of four designated units (48 credit points) which highlight career specialisations.

The Graduate Certificate in Information Technology (Electronic Commerce) (IT94) provides the knowledge and skills necessary for employment in mainstream e-commerce application development.

Entry Requirements
An approved Bachelor's degree in Information Technology from a recognised tertiary institution with a grade point average of at least 4.5 (7-point scale); OR provide other evidence of such qualifications (for example Recognised Prior Learning) and significant full-time IT work experience, as will satisfy the Dean of Faculty, that the applicant possesses the capacity to pursue the course of study.

Assumed skills: Familiarity with object oriented concepts, some programming in modern languages and relational databases.

International students cannot gain direct entry to Graduate Certificates in IT as they are only currently available as part of a Masters program or an exit point.

Course Structure
Students can directly enrol in the Master of IT (IT Graduates)(IT40) and gain credit for one or more graduate certificate awards while completing the program. They may also exit or graduate early from the course upon the successful completion of a graduate certificate (48 credit points) and/or a graduate diploma (96 credit points).

Further Information
If you require further information, visit the Faculty's Home Page: www.fit.qut.edu.au, email: fit.enquiry@qut.edu.au or telephone: 07 3864 2782.

IT94 - Graduate Certificate in IT (Electronic Commerce)

Four (4) units to be selected from the following
ITN007 Web Development
ITN229 Database Design
ITN260 E-Commerce Site Development
ITN295 XML: Data and Document Processing
ITN730 Information Security Fundamentals
Graduate Certificate in Information Technology (Project) (IT95)

Year offered: 2007
Admissions: Yes
Course duration (part-time): 2 semesters or 26 weeks (based on completing 2 units/sem)
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480
Domestic Entry: February and July
Assumed knowledge: See Entry Requirements
Total credit points: 48
Course coordinator: Hamish Bentley
Campus: Gardens Point

Further Information
If you require further information, visit the Faculty's Home Page: www.fit.qut.edu.au, email: fit.enquiry@qut.edu.au or telephone: 07 3864 2782.

IT95 - Graduate Certificate in IT (Project)

One (1) unit to be selected from the following

- ITN142 Major Project (IS) Full-Time
- ITN795 Major Project (SEDC)
- ITN152-1 Major Project (IS) Part Time
- ITN152-2 Major Project (IS) Part Time
- ITN796-1 Major Project (SEDC) PT
- ITN796-2 Major Project (SEDC) PT

Potential Careers:
Data Communications Specialist, Internet Professional, Network Administrator, Network Manager, Programmer, Software Engineer, Systems Analyst, Systems Manager, Systems Programmer.
**Graduate Certificate in Information Technology (Information Technology Management) (IT96)**

**Year offered:** 2007  
**Admissions:** Yes  
**Course duration (part-time):** 2 semesters or 26 weeks (based on completing 2 units/sem)  
**Domestic fees (per credit point):** 2007: $130 per credit point (subject to annual review)  
**Domestic fees (indicative):** 2007: $12480  
**Domestic Entry:** February and July  
**Assumed knowledge:** See Entry Requirements  
**Total credit points:** 48  
**Course coordinator:** Hamish Bentley  
**Campus:** Gardens Point

**Overview**

The Graduate Certificate in Information Technology consists of four designated units (48 credit points) which highlight career specialisations. GCert IT (Management of Information Technology) provides a specialisation for IT professionals in project management and IT strategy-making.

**Entry Requirements**

An approved Bachelor's degree in Information Technology from a recognised tertiary institution with a grade point average of at least 4.5 (7-point scale); OR provide other evidence of such qualifications (for example Recognised Prior Learning) and significant full-time IT work experience, as will satisfy the Dean of Faculty, that the applicant possesses the capacity to pursue the course of study.

Assumed Skills: systems analysis & design, relational database design and implementation.

International students cannot gain direct entry to Graduate Certificates in IT as they are only currently available as part of a Masters program or an exit point.

**Course Structure**

Students can use a graduate certificate in IT to articulate or gain credit towards a Graduate Diploma and/or Masters in IT award.

Alternatively, applicants may directly enrol in the Master of IT (IT Graduates)(IT40) and gain credit for one or more graduate certificate awards while completing the program. They may also exit or graduate early from the course upon the successful completion of a graduate certificate (48 credit points) and/or a graduate diploma (96 credit points).

**Further Information**

If you require further information, visit the Faculty's Home Page: www.fit.qut.edu.au, email: fit.enquiry@qut.edu.au or telephone: 07 3864 2782.

**IT96 - Graduate Certificate in IT (Information Technology Management)**
Graduate Certificate in Information Technology (Multimedia) (IT98)

<table>
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<tbody>
<tr>
<td>Admissions: Yes</td>
</tr>
<tr>
<td>Course duration (part-time): 2 semesters or 26 weeks (based on completing 2 units/sem)</td>
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<tr>
<td>Domestic Entry: February and July</td>
</tr>
<tr>
<td>Assumed knowledge: See Entry Requirements</td>
</tr>
<tr>
<td>Total credit points: 48</td>
</tr>
<tr>
<td>Course coordinator: Hamish Bentley</td>
</tr>
<tr>
<td>Campus: Gardens Point</td>
</tr>
</tbody>
</table>

Overview

The Graduate Certificate in Information Technology consists of four designated units (48 credit points) which highlight career specialisations.

GCert IT (Multimedia) offers the opportunity to specialise in interface design, with skills in multimedia solutions.

Entry Requirements

An approved Bachelor's degree in Information Technology from a recognised tertiary institution with a grade point average of at least 4.5 (7-point scale); OR provide other evidence of such qualifications (for example Recognised Prior Learning) and significant full-time IT work experience, as will satisfy the Dean of Faculty, that the applicant possesses the capacity to pursue the course of study.

Assumed skills: Familiarity with programming and database.

International students cannot gain direct entry to Graduate Certificates in IT as they are only currently available as part of a Masters program or an exit point.

Course Structure

Students can directly enrol in the Master of IT (IT Graduates)(IT40) and gain credit for one or more graduate certificate awards while completing the program. They may also exit or graduate early from the course upon the successful completion of a graduate certificate (48 credit points) and/or a graduate diploma (96 credit points).

Further Information

If you require further information, visit the Faculty's Home Page: www.fit.qut.edu.au, email: fit.enquiry@qut.edu.au or telephone: 07 3864 2782.

IT98 - Graduate Certificate in IT (Multimedia)

Four (4) units to be selected from the following

- ITN007 Web Development
- ITB254 Interaction Design
- ITN257 Multimedia Systems
- ITN259 Advanced Multimedia Systems
Graduate Certificate in Information Technology (Component Software and Web Services) (IT99)

Year offered: 2007
Admissions: Yes
Course duration (part-time): 2 semesters or 26 weeks (based on completing 2 units/sem)
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480
Domestic Entry: February and July
Assumed knowledge: See Entry Requirements
Total credit points: 48
Course coordinator: Hamish Bentley
Campus: Gardens Point

Overview
The Graduate Certificate in Information Technology consists of four designated units (48 credit points) which highlight career specialisations. The GCert IT (Component Software and Web Services) provides a firm basis for a career in web applications technology across a variety of platforms.

Entry Requirements
An approved Bachelor's degree in Information Technology from a recognised tertiary institution with a grade point average of at least 4.5 (7-point scale); OR provide other evidence of such qualifications (for example Recognised Prior Learning) and significant full-time IT work experience, as will satisfy the Dean of Faculty, that the applicant possesses the capacity to pursue the course of study.

Assumed skills: Programming skills at non-elementary level, including OO concepts, basic computer security, analysis skills (eg software engineering, systems analysis or enterprise modelling), relational database.

International students cannot gain direct entry to Graduate Certificates in IT as they are only currently available as part of a Masters program or an exit point.

Course Structure
Students can directly enrol in the Master of IT (IT Graduates)(IT40) and gain credit for one or more graduate certificate awards while completing the program. They may also exit or graduate early from the course upon the successful completion of a graduate certificate (48 credit points) and/or a graduate diploma (96 credit points).

Further Information
If you require further information, visit the Faculty's Home Page: www.fit.qut.edu.au, email: enquiry.fit@qut.edu.au or telephone: 07 3864 2782.

IT99 - Graduate Certificate in IT (Component Software and Web Services)

Four (4) units to be selected from the following

ITN295 XML: Data and Document Processing
Bachelor of Engineering (Software Engineering) (IX25)

Year offered: 2007
Admissions: Yes
CRICOS code: 053707D
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $210 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $20,160; CSP $6,855
International Fees (per semester): 2007: $10,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 419502; Dfee: 419506
Past rank cut-off: 78; Dfee: 13
Past OP cut-off: 11; Dfee: 13
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Dr R. Mahalinga-Iyer
Discipline coordinator: Dr Ed Palmer
Campus: Gardens Point

Recommended Study
Chemistry, Maths C and Physics

Career outcomes
Software Engineers create, maintain and modify computer and software programs such as operating systems or communications software. They may also evaluate and deploy new programming tools and techniques and analyse current software products. You may work in a range of occupational environments. Software engineers can work in Engineering/IT-specific industries, as well as in other organisations requiring software engineering expertise.

Overview
The course is a collaborative program between the Faculties of Built Environment & Engineering and Information Technology which provides students with the electrical engineering and software development skills to seek employment as software engineers. The engineering component consists of studies in electronic systems engineering while the information technology component concentrates on software engineering. These studies integrate into a cohesive course which gives a wide and advanced study of modern electronic and computing systems. This degree produces computer and electronic engineers especially suited for the development and application of electronic systems, including micro, mini and mainframe computer systems in all areas of industry.

Professional Recognition
Professional accreditation from Engineers Australia and the Australian Computer Society is being sought.

Special course requirements
Students are required to complete 60 days approved industrial experience.

Further Information
Faculty of Built Environment and Engineering Phone +61 7 3864 1993, Fax +61 7 3864 1516, email: bee.enquiries@qut.edu.au
Faculty of Information Technology Phone +61 7 3864 2782, Fax +61 7 3864 2703, email: fit.enquiry@qut.edu.au

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

IX25 - Bachelor of Engineering (Software Engineering) - Course structure

<table>
<thead>
<tr>
<th>Year 1 - Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>BEB100</td>
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<tr>
<td>ITB001</td>
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<tr>
<td>MAB180</td>
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<tr>
<td>MAB131</td>
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<td>PCB136</td>
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<table>
<thead>
<tr>
<th>Year 1 - Semester 2</th>
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</thead>
<tbody>
<tr>
<td>BEB200</td>
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<tr>
<td>ENB103</td>
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<tr>
<td>ITB003</td>
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<tr>
<td>MAB132</td>
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<tr>
<td>MAB182</td>
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<table>
<thead>
<tr>
<th>Year 2 - Semester 1</th>
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</thead>
<tbody>
<tr>
<td>ENB240</td>
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<tr>
<td>ENB242</td>
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<tr>
<td>ITB004</td>
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<tr>
<td>MAB233</td>
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<p>| Year 2 - Semester 2 |</p>
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
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<th>Year 3 - Semester 2</th>
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<th>Year 4 - Semester 2</th>
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<tbody>
<tr>
<td>ENB243</td>
<td>Linear Circuits and Systems</td>
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<tr>
<td>ENB244</td>
<td>Microprocessors and Digital Systems</td>
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<tr>
<td>ITB006</td>
<td>Networks</td>
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<tr>
<td>ITB007</td>
<td>Web Development</td>
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<tr>
<td>EEB512</td>
<td>Industrial Electronics and Digital Design</td>
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<tr>
<td>EEB566</td>
<td>Real-Time Computer-Based Systems</td>
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<tr>
<td>EEB585</td>
<td>Systems Engineering Design</td>
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<tr>
<td>ITB720</td>
<td>Internet Protocols and Services</td>
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<td>EEB666</td>
<td>Communication Environments for Embedded Systems</td>
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<td>EEB685</td>
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<td>ITB009</td>
<td>Core Project Initiation</td>
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<td>ITB715</td>
<td>Web Services</td>
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<tr>
<td>EEB781</td>
<td>Professional Studies 2</td>
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<td>ITB844-1</td>
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<tr>
<td>EEB782-1</td>
<td>Systems Project</td>
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<td>EEB782-2</td>
<td>Systems Project</td>
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<tr>
<td>EEB781</td>
<td>Advanced Systems Design</td>
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<tr>
<td>ITB844-1</td>
<td>Project</td>
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<tr>
<td>EEB782-1</td>
<td>Systems Project</td>
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<tr>
<td>EEB782-2</td>
<td>Systems Project</td>
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</tbody>
</table>

**Note:**
- This course is subject to University approval
- Students are required to undertake five electives as follows: One General Elective, two from Electrical Engineering and two from Information Technology.
- Students who opt to complete the Cooperative Education Program will substitute ITS010 for ITB613

**General Elective**

A QUT degree level unit in the areas of Commercialisation or internationalisation (foreign language) selected in consultation with the Course Coordinator.

**Electrical Engineering electives (Two to be selected)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
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</thead>
<tbody>
<tr>
<td>EEB992</td>
<td>VLSI Circuits and Systems</td>
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<tr>
<td>EEP104</td>
<td>Real-Time Operating Systems</td>
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<tr>
<td>EEP120</td>
<td>Networks and Distributed Computing</td>
</tr>
<tr>
<td>EEP123</td>
<td>Process Control and Robotics</td>
</tr>
<tr>
<td>EEP129</td>
<td>Image Processing and Computer Vision</td>
</tr>
<tr>
<td>ITB713</td>
<td>Advanced Java Programming</td>
</tr>
<tr>
<td>ITB716</td>
<td>Advanced Web Applications Development</td>
</tr>
<tr>
<td>ITB743</td>
<td>Artificial Intelligence</td>
</tr>
<tr>
<td>ITB745</td>
<td>Operating Systems</td>
</tr>
<tr>
<td>ITB746</td>
<td>Modelling and Animation Techniques</td>
</tr>
<tr>
<td>ITB747</td>
<td>Real Time Rendering Techniques</td>
</tr>
</tbody>
</table>

**Potential Careers:**

Computer Systems Engineer, Data Communications Specialist, Electrical and Computer Engineer, Electrical Engineer, Software Engineer, Systems Programmer.
Bachelor of Applied Science / Bachelor of Information Technology (IX26)

Year offered: 2007
Admissions: Yes
CRICOS code: 020327M
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $210 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $20,160; CSP $7,118
International Fees (per semester): 2007: $9,000 per semester (subject to annual review)
Domestic Entry: February
QTAC code: 419302; Dfee: 419306
Past rank cut-off: 72; Dfee: 68
Past OP cut-off: 13; Dfee: 15
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Course coordinator: Dr Megan Hargreaves (Science), Ms Ruth Christie (IT)
Campus: Gardens Point

Professional Recognition
Graduates will satisfy the requirements for membership in the relevant professional body for their chosen science major. See the Bachelor of Applied Science (SC01) course for details. Graduates are also eligible for membership of the Australian Computer Society (ACS).

Course Design
The science component of the course offers students a choice of one of nine majors: Biochemistry, Biotechnology, Chemistry, Ecology, Environmental Science, Forensic Science, Geoscience, Microbiology and Physics. See the Bachelor of Applied Science (SC01) course information for more details. So that students can complete the double degree in a shorter period of time, co-majors are to be taken from the information technology program.

The information technology component gives students the opportunity to undertake a combined major in Data Communications and Software Engineering. Theoretical aspects are balanced by strong practical components in both of the science and information technology degrees.

Cooperative Education Program
An optional one-year period of paid work experience in an area of information technology is available to eligible full-time students. The Cooperative Education Program is a joint venture between employers and educators to better prepare students for employment upon graduation. Companies that QUT's Cooperative Education students have worked with include Energex, Boeing, CITEC, Global Banking and Securities Transaction, various Queensland Government departments, Dialog, TABQ, RACQ and Sun Microsystems.

For more information visit www.fit.qut.edu.au/courses/undergrad/coop/

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, portfolios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

IX26 - Bachelor of Applied Science/Bachelor of Information Technology Course Structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>ITB002</th>
<th>IT Professional Studies</th>
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<tbody>
<tr>
<td></td>
<td>ITB005</td>
<td>Systems Architecture</td>
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<td>Science Core Unit</td>
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<td>Science Core Unit</td>
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<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
<th>ITB004</th>
<th>Database Systems</th>
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<tbody>
<tr>
<td></td>
<td>ITB006</td>
<td>Networks</td>
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<td>Science Core Unit</td>
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<td>Science Core Unit</td>
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<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
<th>ITB001</th>
<th>Problem Solving and Programming</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>ITB008</td>
<td>Modelling Analysis and Design</td>
</tr>
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<td></td>
<td>Science Core Unit</td>
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<td>Science Major Unit</td>
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<table>
<thead>
<tr>
<th>Year 2, Semester 2</th>
<th>ITB003</th>
<th>Object Oriented Programming</th>
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<tr>
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<td>ITB007</td>
<td>Web Development</td>
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<td>Science Core Unit</td>
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<td>Science Major Unit</td>
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<tr>
<th>Year 3, Semester 1</th>
<th>ITB009</th>
<th>Core Project Initiation</th>
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<tbody>
<tr>
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<td>IT Major Unit</td>
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<td>Science Major Unit</td>
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<td>Science Major Unit</td>
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</tbody>
</table>

QUT HANDBOOK 2007 · Page 1402
### Science Major Unit

**Year 4, Semester 1**
- ITB010 Core Project Implementation
- Science Major Unit
- Science Major Unit

**Year 4, Semester 2**
- IT Major Unit
- Science Major Unit
- Science Major Unit

### Business Systems Engineering Major

**Compulsory Units**
- ITB222 Systems Analysis and Design
- ITB228 Enterprise Systems
- ITB245 R/3 System Administration
- ITB298 Business Process Engineering

**IS Elective Units**
- Select two (2) units from the following list
  - ITB218 Applications Programming
  - ITB223 Software Development with ORACLE
  - ITB230 Project
  - ITB237 Advanced Databases
  - ITB245 R/3 System Administration
  - ITB255 Knowledge Management
  - ITB266 Information Management
  - ITB267 Business Analytics
  - ITB272 Information Technology Project Management
  - ITB294 Information Quality
  - ITB322 Information Resources

### Databases Major

**Compulsory Units**
- ITB229 Database Design
- ITB232 Database Management
- ITB239 Enterprise Data Mining
- ITB295 XML: Data and Document Processing

**IS Elective Units**
- Select two (2) units from the following list
  - ITB218 Applications Programming
  - ITB223 Software Development with ORACLE
  - ITB230 Project
  - ITB237 Advanced Databases
  - ITB245 R/3 System Administration

### Electronic Business Major

**Compulsory Units**
- ITB233 Enterprise Systems Applications
- ITB239 Enterprise Data Mining
- ITB260 E-Commerce Site Development
- BSB212 Electronic Business Applications
- BSB213 Governance Issues in E-Business
- BSB314 E-Business Intelligence

### Information and Knowledge Management Major

Please contact the Course Coordinator for enrolment advice

### Games Technology Major

**Compulsory Units**
- ITB711 Programming Abstraction
- ITB743 Artificial Intelligence
- ITB746 Modelling and Animation Techniques
- ITB747 Real Time Rendering Techniques
- ITB749 Scientific Programming
- MAB281 Mathematics for Computer Graphics

### Information Technology Management Major

**Compulsory Units**
- ITB222 Systems Analysis and Design
- ITB241 Information Technology Management
- ITB264 Information Systems Consulting
- ITB272 Information Technology Project Management

**IS Elective Units**
- Select two (2) units from the following list
  - ITB218 Applications Programming
  - ITB223 Software Development with ORACLE
  - ITB230 Project
  - ITB237 Advanced Databases
  - ITB245 R/3 System Administration
  - ITB255 Knowledge Management
  - ITB266 Information Management
  - ITB267 Business Analytics
  - ITB272 Information Technology Project Management
  - ITB294 Information Quality
**Intelligent Systems Major**

<table>
<thead>
<tr>
<th>Compulsory Units</th>
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</thead>
<tbody>
<tr>
<td>ITB239 Enterprise Data Mining</td>
</tr>
<tr>
<td>ITB295 XML: Data and Document Processing</td>
</tr>
<tr>
<td>ITB740 Agent Based Software Engineering</td>
</tr>
<tr>
<td>ITB741 Information Retrieval Technology</td>
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<table>
<thead>
<tr>
<th>Elective Units</th>
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<tbody>
<tr>
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</tr>
<tr>
<td>ITB322 Information Resources</td>
</tr>
<tr>
<td>ITB710 Fundamentals of Computer Science</td>
</tr>
<tr>
<td>ITB715 Web Services</td>
</tr>
<tr>
<td>ITB742 Computational Intelligence</td>
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<tr>
<td>ITB743 Artificial Intelligence</td>
</tr>
</tbody>
</table>

**Information Systems Major**

<table>
<thead>
<tr>
<th>Compulsory Units</th>
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</thead>
<tbody>
<tr>
<td>ITB228 Enterprise Systems</td>
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<tr>
<td>ITB229 Database Design</td>
</tr>
<tr>
<td>ITB260 E-Commerce Site Development</td>
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<tr>
<th>IS Elective Units</th>
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<tbody>
<tr>
<td>Select two (2) units from the following list</td>
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<tr>
<td>ITB218 Applications Programming</td>
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<td>ITB223 Software Development with ORACLE</td>
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<td>ITB230 Project</td>
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<tr>
<td>ITB237 Advanced Databases</td>
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<tr>
<td>ITB266 Information Management</td>
</tr>
<tr>
<td>ITB267 Business Analytics</td>
</tr>
<tr>
<td>ITB322 Information Resources</td>
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</table>

**Interactive Media Major**

<table>
<thead>
<tr>
<th>Compulsory Units</th>
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</thead>
<tbody>
<tr>
<td>ITB254 Interaction Design</td>
</tr>
<tr>
<td>ITB257 Multimedia Systems</td>
</tr>
<tr>
<td>ITB259 Advanced Multimedia Systems</td>
</tr>
<tr>
<td>KIB101 Foundations of Communication Design 1</td>
</tr>
<tr>
<td>KIB102 Foundations of Communication Design 2</td>
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<table>
<thead>
<tr>
<th>Elective Units</th>
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<tbody>
<tr>
<td>Select one (1) unit from the following list</td>
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<tr>
<td>KIB103 Media Technology 1</td>
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<td>KIB105 Animation and Motion Graphics</td>
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<td>KIB108 Animation Practices</td>
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</table>

**Network Systems Major**

<table>
<thead>
<tr>
<th>Compulsory Units</th>
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</thead>
<tbody>
<tr>
<td>ITB720 Internet Protocols and Services</td>
</tr>
<tr>
<td>ITB721 Unix Network Administration</td>
</tr>
<tr>
<td>ITB722 Network Planning and Deployment</td>
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<table>
<thead>
<tr>
<th>Elective Units</th>
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<tbody>
<tr>
<td>Select three (3) units from the following list</td>
</tr>
<tr>
<td>ITB710 Fundamentals of Computer Science</td>
</tr>
<tr>
<td>ITB723 Wireless and Mobile Devices</td>
</tr>
<tr>
<td>ITB745 Operating Systems</td>
</tr>
<tr>
<td>ITS701 Ccna 1 &amp; 2: Internetworking and Routing Basics</td>
</tr>
<tr>
<td>ITS702 Ccna 3 &amp; 4: Switching and Wide Area Networking</td>
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**Security Major**

<table>
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<tr>
<th>Compulsory Units</th>
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</thead>
<tbody>
<tr>
<td>ITB720 Internet Protocols and Services</td>
</tr>
<tr>
<td>ITB721 Unix Network Administration</td>
</tr>
<tr>
<td>ITB730 Information Security Fundamentals</td>
</tr>
<tr>
<td>ITB731 Security Technologies</td>
</tr>
<tr>
<td>ITB732 Cryptology and Protocols</td>
</tr>
<tr>
<td>ITB733 Network Security</td>
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</table>

**Software Architecture Major**

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<td>ITB229 Database Design</td>
</tr>
<tr>
<td>ITB710 Fundamentals of Computer Science</td>
</tr>
<tr>
<td>ITB711 Programming Abstraction</td>
</tr>
<tr>
<td>ITB712 Software Engineering Studies</td>
</tr>
<tr>
<td>ITB713 Advanced Java Programming</td>
</tr>
<tr>
<td>ITB717 Enterprise Software Architecture</td>
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**Web Services and Applications Major**

<table>
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<th>Compulsory Units</th>
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<tbody>
<tr>
<td>ITB254 Interaction Design</td>
</tr>
<tr>
<td>ITB260 E-Commerce Site Development</td>
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<tr>
<td>ITB295 XML: Data and Document Processing</td>
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<tr>
<td>ITB716 Advanced Web Applications Development</td>
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<tr>
<td>ITB717 Enterprise Software Architecture</td>
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<tr>
<td>ITB715 Web Services</td>
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**Course structure - Major in Biochemistry**

**Year 1, Semester 1**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>LSB118</td>
<td>Life Science</td>
</tr>
<tr>
<td>Either</td>
<td>PCB142</td>
</tr>
<tr>
<td>PCB140</td>
<td>Introductory Chemistry</td>
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</table>

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<table>
<thead>
<tr>
<th>Year, Semester 1</th>
<th>Year, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>LSB118 Life Science</td>
<td>LSB238 Cell and Molecular Biology 1</td>
</tr>
<tr>
<td>Either PCB140 Introductory Chemistry</td>
<td>PCB242 Chemistry 2</td>
</tr>
<tr>
<td>Or PCB142 Chemistry 1</td>
<td>Year 2, Semester 2</td>
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<tr>
<td>MAB101 Statistical Data Analysis 1</td>
<td>MAB101 Statistical Data Analysis 1</td>
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<tr>
<td>PCB101 Physical Science</td>
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<td>Year 3, Semester 1</td>
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<tr>
<td>LS Learn More</td>
<td>PCB334 Inorganic Chemistry</td>
</tr>
<tr>
<td>PCB242 Chemistry 2</td>
<td>PCB354 Structure and Mechanism in Organic Chemistry</td>
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<td>Year 4, Semester 1</td>
<td>Year 4, Semester 2</td>
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<tr>
<td>MAB100 Mathematical Sciences 1A</td>
<td>PCB405 Principles of Physical Chemistry</td>
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<tr>
<td>Either PCB140 Introductory Chemistry</td>
<td>PCB444 Spectroscopy</td>
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<tr>
<td>Or PCB142 Chemistry 1</td>
<td>Year 5, Semester 1</td>
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<td>Year 5, Semester 2</td>
<td>PCB505 Advanced Physical Chemistry</td>
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<td>PCB242 Chemistry 2</td>
<td>PCB554 Synthesis and Reactivity in Organic Chemistry</td>
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<td>Year 6, Semester 2</td>
<td>PCB634 Organometallic and Coordination Chemistry</td>
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**Course structure - Major in Ecology**

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>LSB118 Life Science</th>
<th>NRB100 Environmental Science</th>
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<tr>
<td>Year 1, Semester 2</td>
<td>MAB101 Statistical Data Analysis 1</td>
<td>NRB270 Animal and Plant Structure and Function</td>
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<td>Year 2, Semester 1</td>
<td>NRB230 Planet Earth</td>
<td>PCB101 Physical Science</td>
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<tr>
<td>Year 2, Semester 2</td>
<td>LSB238 Cell and Molecular Biology 1</td>
<td>NRB240 History of Life on Earth</td>
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<td>Year 3, Semester 1</td>
<td>NRB301 Earth Surface Systems</td>
<td>NRB311 Population Ecology</td>
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<td>Year 3, Semester 2</td>
<td>NRB410 Genetics and Evolution</td>
<td>NRB412 Experimental Design</td>
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<td>Year 4, Semester 1</td>
<td>NRB510 Population Genetics</td>
<td>NRB511 Population Management</td>
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<td>Year 4, Semester 2</td>
<td>NRB610 Ecological Applications</td>
<td>NRB611 Conservation Biology</td>
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**Course structure - Major in Environmental Science**

<table>
<thead>
<tr>
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<th>Either PCB140 Introductory Chemistry Or PCB142 Chemistry 1</th>
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<td>MAB101 Statistical Data Analysis 1</td>
<td>PCB242 Chemistry 2</td>
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<td>NRB100 Environmental Science</td>
<td>NRB510 Population Genetics</td>
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<td>Year 2, Semester 2</td>
<td>NRB270 Animal and Plant Structure and Function</td>
<td>NRB511 Population Management</td>
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<td>Year 3, Semester 1</td>
<td>NRB301 Earth Surface Systems</td>
<td>NRB610 Ecological Applications</td>
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<td>Year 3, Semester 2</td>
<td>NRB311 Population Ecology</td>
<td>NRB611 Conservation Biology</td>
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<td>Year 4, Semester 1</td>
<td>JSB979 Forensic Scientific Evidence</td>
<td>PCB414 Industrial and Environmental Analytical Chemistry</td>
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<td>Year 4, Semester 2</td>
<td>PCB514 Instrumental Analysis</td>
<td>PCB584 Forensic Examination of Physical Evidence</td>
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</table>

**Course structure - Major in Forensic Science**

| Year 1, Semester 2 | MAB100 Mathematical Sciences 1A | PCB101 Physical Science |
| Year 2, Semester 1 | NRB238 Planet Earth | PCB101 Physical Science |
| Year 2, Semester 2 | NRB240 History of Life on Earth | NRB258 Principles of Human Physiology |
| Year 3, Semester 1 | NRB301 Earth Surface Systems | NRB311 Population Ecology |
| Year 3, Semester 2 | NRB410 Genetics and Evolution | NRB412 Experimental Design |
| Year 4, Semester 1 | NRB500 Environmental Systems and Modelling | NRB501 Spatial Analysis of Environmental Systems |
| Year 4, Semester 2 | NRB600 Sustainable Environmental Management | NRB600 Sustainable Environmental Management |
### Course structure - Major in Geoscience

#### Year 1, Semester 1
- NRB100 Environmental Science
- NRB230 Planet Earth

#### Year 1, Semester 2
- MAB101 Statistical Data Analysis 1
- PCB142 Chemistry 1

#### Year 2, Semester 1
- MAB100 Mathematical Sciences 1A
- PCB101 Physical Science

#### Year 2, Semester 2
- LSB118 Life Science
- NRB240 History of Life on Earth

#### Year 3, Semester 1
- NRB301 Earth Surface Systems
- NRB333 Mineralogy

#### Year 3, Semester 2
- NRB434 Structural Geology
- NRB436 Introduction to Igneous and Metamorphic Petrology

#### Year 4, Semester 1
- Two units selected from:
  - NRB534 Geophysics
  - NRB536 Petrology and Geochemistry
  - NRB601 Field Mapping and Monitoring of Natural Resources

#### Year 4, Semester 2
- Two units selected from:
  - NRB633 Hydrogeology
  - NRB635 Plate Tectonics and Advanced Structural Geology
  - NRB636 Petroleum Geology and Basin Analysis

### Course structure - Major in Microbiology

#### Year 1, Semester 1
- LSB118 Life Science
- Either
- PCB140 Introductory Chemistry
- Or
- PCB142 Chemistry 1

#### Year 2, Semester 2
- Two units selected from:
  - LSB238 Cell and Molecular Biology 1
  - PCB242 Chemistry 2

#### Year 2, Semester 1
- MAB101 Statistical Data Analysis 1
- PCB101 Physical Science

#### Year 2, Semester 2
- LSB258 Principles of Human Physiology
- NRB270 Animal and Plant Structure and Function

#### Year 3, Semester 1
- LSB308 Biochemistry
- LSB328 Microbiology 1

#### Year 3, Semester 2
- LSB428 Microbiology 2
- LSB468 Molecular Microbiology

#### Year 4, Semester 1
- Two units selected from:
  - LSB528 Environmental Microbiology
  - LSB547 Bacterial Pathogenesis and Disease Diagnosis
  - LSB568 Electron Microscopy
  - LSB578 Virology

#### Year 4, Semester 2
- Two units selected from:
  - LSB628 Food Microbiology
  - LSB647 Clinical Mycology and Parasitology
  - LSB648 Molecular Microbiology

### Course structure - Major in Physics

#### Year 1, Semester 1
- MAB111 Mathematical Sciences 1B
- PCB101 Physical Science

#### Year 1, Semester 2
- MAB112 Mathematical Sciences 1C
- SCB222 Exploration of the Universe

#### Year 2, Semester 1
- MAB311 Advanced Calculus
- PCB107 Physics and Quantitative Techniques

#### Year 2, Semester 2
- PCB250 Physics 1
- PCB260 Physics 1A

#### Year 3, Semester 1
- PCB361 AC Theory and Electronics
## PCB362 Physics 2

### Year 3, Semester 2
- PCB460 Instrumentation and Computational Methods
- PCB462 Thermodynamics and Solid State Physics

### Year 4, Semester 1
- PCB561 Quantum and Condensed Matter Physics
- PCB562 Physical Methods of Analysis

### Year 4, Semester 2
- PCB661 Experimental Physics
- PCB665 Physics 3

## Minors Unit Sets

You can pick from x of these

- ASF001 Australian Studies 1
- PYB159 Alcohol & Other Drug Studies
- BSD117 Professional Communication and Negotiation
- HMB317 Outdoor Education

There is more

## Potential Careers:

Bachelor of Creative Industries / Bachelor of Information Technology (IX27)

Year offered: 2007
Admissions: Yes
CRICOS code: 059227E
Course duration (full-time): 4 years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007:$15360
International Fees (per semester): 2007: $9,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 409872
Past rank cut-off: 10
Past OP cut-off: 80
Assumed knowledge: English (4, SA), and for games technology and security majors, Maths B (4, SA), or for all other majors, Maths A, B or C (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: IT: Ms Ruth Christie; Creative Industries: Head, Undergraduate Studies (ugen.qi@qut.edu.au)
Campus: Gardens Point and Kelvin Grove

General
This four-year program gives you the opportunity to allow your creative side to shine through as it complements your technical information technology skills. The integrated program consists of 16 creative industries units and 16 information technology units so that you will study both creative industries and information technology units in each semester. You will choose one creative industries major from communication design, interdisciplinary, music or sound design. You will also choose one information technology major from business systems engineering, databases, electronic business, games technology, information and knowledge management, information systems, information technology management, intelligent systems, security, network systems, software architecture, or web services and applications.

Career Outcomes
Career outcomes vary depending on the specialisations undertaken in each of the component degrees. Graduates enjoy a range of jobs including digital media programmer, simulation designer or developer, quality assurance tester, sound designer, mobile entertainment and communications developer, knowledge worker in music and sound, web developer and digital product strategist.

Additional Entry Requirements (for the majors below)
In addition to meeting the cut-off applicants who wish to study one of the following Creative Industries majors below must also pass the additional entry requirement listed below. Please note registrations to attend an audition or submission of portfolio as well as submission of additional materials to QUT have closed for 2006. Late registrations and submissions will not be accepted.


Sound Design: Portfolio and interview. Closed on 20 October 2006.

OP Guarantee
The OP Guarantee does not apply to this course.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

IX27 - Bachelor of Creative Industries/Bachelor of Information Technology Course structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>Year 2, Semester 1</th>
<th>Year 2, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITB002 IT Professional Studies</td>
<td>ITB001 Problem Solving and Programming</td>
<td>ITB003 Object Oriented Programming</td>
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<tr>
<td>ITB005 Systems Architecture</td>
<td>ITB008 Modelling Analysis and Design</td>
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</tr>
<tr>
<td>Creative Industries Faculty Unit</td>
<td>Creative Industries Faculty Unit</td>
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<tr>
<td>Creative Industries Faculty Unit</td>
<td>Creative Industries Faculty Unit</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>ITB004 Database Systems</td>
<td>ITB006 Networks</td>
</tr>
<tr>
<td>Creative Industries Faculty Unit</td>
<td>Creative Industries Faculty Unit</td>
</tr>
</tbody>
</table>

Find out more on deferment.
### Course structure for Interdisciplinary major

**Year 1, Semester 1**
- Creative Industries Core Unit
- Sub-Major 1

**Year 1, Semester 2**
- Creative Industries Core Unit
- Sub-Major 1

**Year 2, Semester 1**
- Sub-Major 1
- Sub-Major 2

**Year 2, Semester 2**
- Sub-Major 1
- Sub-Major 2

**Year 3, Semester 1**
- Sub-Major 1
- Sub-Major 2

**Year 3, Semester 2**
- Sub-Major 1
- Sub-Major 2

**Year 4, Semester 1**
- Creative Industries Elective
- Sub-Major 2

**Year 4, Semester 2**
- Creative Industries Elective
- Sub-Major 2

Please note: At least eight of your sub-major units must be K-coded units.

### Course structure for Music major

**Year 1, Semester 1**
- Creative Industries Core Unit
- KMB003  Sex Drugs Rock 'n' roll
  OR
- KMB005-1  Group Music

**Year 1, Semester 2**
- Creative Industries Core Unit
- KMB105  Music and Sound Technology
  The following unit to be taken if KMB005-1
  Group Music completed in semester 1:
- KMB005-2  Group Music

**Year 2, Semester 1**
- KMB130  Core Musicianship 1
- KMB110  Music Production 1
  OR
- KMB120  Music Performance 1

**Year 2, Semester 2**
- KMB131  Core Musicianship 2
- KMB111  Music Production 2
  OR
- KMB121  Music Performance 2

**Year 3, Semester 1**
- Music Elective
- KMB214-1  Music and Sound: Principal Study A

**Year 3, Semester 2**
- Music Elective
- KMB214-2  Music and Sound: Principal Study A

**Year 4, Semester 1**
- Creative Industries Elective
  Music Elective

**Year 4, Semester 2**
- Creative Industries Elective
  Music Elective

### Course structure for Communication Design major

**Year 1, Semester 1**
- Creative Industries Core Unit
- KIB101  Foundations of Communication Design 1
| Year 1, Semester 2 | Creative Industries Core Unit  
|                   | KIB102 Foundations of Communication Design 2 |
| Year 2, Semester 1 | Creative Industries Elective  
|                   | KIB103 Media Technology 1 |
| Year 2, Semester 2 | Creative Industries Elective  
|                   | KIB104 Media Technology 2 |
| Year 3, Semester 1 | KIB210 Design Studio 1: Interaction Design  
| Year 3, Semester 2 | KIB211 Design Studio 2: Web Development |
| Year 4, Semester 1 | KIB310 Design Studio 3: Virtual Environments  
| Year 4, Semester 2 | KIB311 Design Studio 4: Tangible Media |

**Course structure for Sound Design major**

| Year 1, Semester 1 | Creative Industries Core Unit  
|                   | KMB105 Music and Sound Technology |
| Year 1, Semester 2 | Creative Industries Core Unit  
|                   | KMB106 Music and Sound for Multimedia |
| Year 2, Semester 1 | KMB104 Music and Sound Skills  
|                   | KMB110 Music Production 1 |
| Year 2, Semester 2 | KMB107 Sound, Image, Text  
|                   | KMB111 Music Production 2 |
| Year 3, Semester 1 | Sound Design Elective  
|                   | KMB214-1 Music and Sound: Principal Study A |
| Year 3, Semester 2 | KMB205 Sound Media Musicianship  
|                   | KMB214-2 Music and Sound: Principal Study A |
| Year 4, Semester 1 | Creative Industries Elective  
|                   | KKB290 Supervised Group Project |

| Year 4, Semester 2 | Creative Industries Elective  
|                   | Sound Design Elective |

**Business Systems Engineering Major**

**Compulsory Units**

- ITB222 Systems Analysis and Design
- ITB228 Enterprise Systems
- ITB245 R/3 System Administration
- ITB298 Business Process Engineering

**IS Elective Units**

Select two (2) units from the following list

- ITB218 Applications Programming
- ITB223 Software Development with ORACLE
- ITB230 Project
- ITB237 Advanced Databases
- ITB245 R/3 System Administration
- ITB255 Knowledge Management
- ITB266 Information Management
- ITB267 Business Analytics
- ITB272 Information Technology Project Management
- ITB294 Information Quality
- ITB322 Information Resources

**Databases Major**

**Compulsory Units**

- ITB229 Database Design
- ITB232 Database Management
- ITB239 Enterprise Data Mining
- ITB295 XML: Data and Document Processing

**IS Elective Units**

Select two (2) units from the following list

- ITB218 Applications Programming
- ITB223 Software Development with ORACLE
- ITB230 Project
- ITB237 Advanced Databases
- ITB245 R/3 System Administration
- ITB255 Knowledge Management
- ITB266 Information Management
- ITB267 Business Analytics
- ITB272 Information Technology Project Management
- ITB294 Information Quality
- ITB322 Information Resources
<table>
<thead>
<tr>
<th>Course Major</th>
<th>Compulsory Units</th>
<th>IS Elective Units</th>
<th>Information Systems Major</th>
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<tbody>
<tr>
<td>ITB233 Enterprise Systems Applications</td>
<td>ITB239 Enterprise Data Mining</td>
<td>ITB218 Applications Programming</td>
<td>ITB228 Enterprise Systems</td>
</tr>
<tr>
<td>ITB239 Enterprise Data Mining</td>
<td>ITB260 E-Commerce Site Development</td>
<td>ITB223 Software Development with ORACLE</td>
<td>ITB229 Database Design</td>
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<td>ITB260 E-Commerce Site Development</td>
<td>BSB212 Electronic Business Applications</td>
<td>ITB230 Project</td>
<td>ITB260 E-Commerce Site Development</td>
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<td>BSB212 Electronic Business Applications</td>
<td>BSB213 Governance Issues in E-Business</td>
<td>ITB237 Advanced Databases</td>
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<tr>
<td>BSB213 Governance Issues in E-Business</td>
<td>BSB314 E-Business Intelligence</td>
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<tr>
<td>BSB314 E-Business Intelligence</td>
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<td>ITB322 Information Resources</td>
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<td>ITB743 Artificial Intelligence</td>
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<td>ITB743 Artificial Intelligence</td>
<td>ITB746 Modelling and Animation Techniques</td>
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<td>ITB746 Modelling and Animation Techniques</td>
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<td>ITB749 Scientific Programming</td>
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<td>ITB749 Scientific Programming</td>
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<td><strong>Information and Knowledge Management Major</strong></td>
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<td><strong>Compulsory Units</strong></td>
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<tr>
<td>ITB222 Systems Analysis and Design</td>
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<td>ITB264 Information Systems Consulting</td>
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<td>ITB245 R/3 System Administration</td>
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<td>ITB322 Information Resources</td>
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<td><strong>Compulsory Units</strong></td>
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<tr>
<td>ITB220 Internet Protocols and Services</td>
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<tr>
<td>ITB271 Unix Network Administration</td>
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<tr>
<td>ITB272 Network Planning and Deployment</td>
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<td><strong>Elective Units</strong></td>
<td>Select three (3) units from the following list</td>
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<tr>
<td>ITB710 Fundamentals of Computer Science</td>
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<tr>
<td>ITB723 Wireless and Mobile Devices</td>
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<tr>
<td>ITB745 Operating Systems</td>
<td>ITS701 Ccna 1 &amp; 2: Internetworking and Routing Basics</td>
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<tr>
<td>ITB730 Information Security Fundamentals</td>
<td></td>
<td>ITS702 Ccna 3 &amp; 4: Switching and Wide Area Networking</td>
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<tr>
<td>ITB731 Security Technologies</td>
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<td>ITB732 Cryptology and Protocols</td>
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<td>ITB733 Network Security</td>
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<tr>
<td><strong>Software Architecture Major</strong></td>
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<tr>
<td><strong>Compulsory Units</strong></td>
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</tbody>
</table>
Compulsory Units

ITB229 Database Design
ITB710 Fundamentals of Computer Science
ITB711 Programming Abstraction
ITB712 Software Engineering Studies
ITB713 Advanced Java Programming
ITB717 Enterprise Software Architecture

Web Services and Applications Major

Compulsory Units

ITB254 Interaction Design
ITB260 E-Commerce Site Development
ITB295 XML: Data and Document Processing
ITB716 Advanced Web Applications Development
ITB717 Enterprise Software Architecture
ITB715 Web Services

Creative Industries Core Units

KKB007 Introduction to Multimedia Technology
KKB008 Narrative in the Creative Industries
KKB009 Writing for Creative Industries
KKB010 Cultures and Creativity
KKB018 Creative Industries

Creative Industries Faculty Undergraduate Open Electives

These unit offerings are current at the time of publication but are subject to change.
Creative Industries students may choose elective units from the following list OR from outside the Faculty area subject to the following guidelines:
* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
* you must obey any elective rules as set out in your course requirements
* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions

Semester 1

Media & Communication Discipline

KCB101 Communication in the New Economy
KCB102 Media and Society: From Printing Press to Internet

KCB103 Strategic Speech Communication
KCB201 Virtual Cultures
KCB302 Political Communication
  Dance Discipline
KDB105 Architecture of the Body
KDB108 World Dance
KDB110 Deconstructing Dance in History
  Fashion Discipline
KFB103 Introduction to Fashion Design
  Journalism Discipline
KJB101 Journalism Information Systems
KJB120 Newswriting
KJB121 Journalistic Inquiry
KJB224 Feature Writing
KJB239 Journalism Ethics and Issues
  Faculty
KKB004 Indigenous Creative Industries
KKB290 Supervised Group Project
KKB357 Independent Study
KKB320 Workplace Learning
KKB330 Workplace Learning
KKB340-1 Workplace Learning
KKB340-2 Workplace Learning
  Music & Sound Discipline
KMB003 Sex Drugs Rock 'n' roll
KMB004 World Music
KMB104 Introductory Musicianship
KMB105 Music and Sound Technology
KMB108 Sound Recording and Acoustics
KMB204 Music and Sound Textures
  Film & Television Discipline
KPB102 Film History
KPB106 Australian Television
KPB108 Media Text Analysis
KPB203 Australian Film
KPB303 Critical Thinking About Television
  Performance Studies Discipline
KTB061 Creative Industries Management
KTB062 Creative Industries Events and Festivals
KTB101 20th Century Performance
KTB204 Understanding Performance
KTB306 Directing for Events and Festivals
  Visual Arts Discipline
KVB102 Modernism
KVB104 Photomedia and Artistic Practice
KVB110 2D Media and Processes
KVB212 Australian Art, Architecture and Design
KVB304 Contemporary Art Issues
Creative Writing & Cultural Studies Discipline
KWB001 Introduction to Literary Theory and Cultural Studies
KWB003 Modern Times (Literature and Culture in the 20th Century)
KWB005 Wonderlands: Literature and Culture in the 19th Century
KWB101 Introduction to Creative Writing
KWB102 Media Writing
KWB103 Persuasive Writing
KWB104 Creative Writing: The Short Story
KWB105 Film and Television Scriptwriting
KWB107 Introduction to Creative Non-Fiction

Semester 2

Media & Communication Discipline
KCB101 Communication in the New Economy
KCB103 Strategic Speech Communication
KCB104 Media and Communications Industries
KCB105 Media and Communication Research Methods
KCB202 New Media Technologies
KCB203 Consumer Cultures
Dance Discipline
KDB106 Dance Analysis
KDB109 Funk, Tap and all that Jazz
KDB204 Australian Dance
Faculty
KKB004 Indigenous Creative Industries
KKB290 Supervised Group Project
KKB357 Independent Study
KKB320 Workplace Learning
KKB330 Workplace Learning
KKB340-1 Workplace Learning
KKB340-2 Workplace Learning
Fashion Discipline
KFB105 Fashion and Modernity
Journalism Discipline
KJB101 Journalism Information Systems
KJB120 Newswriting
KJB121 Journalistic Inquiry
KJB224 Feature Writing
KJB280 International Journalism
KJB337 Public Affairs Reporting
Music & Sound Discipline
KMB002 Music and Spirituality
KMB007 Introductory Ensemble
KMB105 Music and Sound Technology
KMB107 Sound and Image
KMB108 Sound Recording and Acoustics
Film & Television Discipline
KPB103 Film Genres
KPB104 Film and Television Production Resource Management
KPB107 Television Genres
KPB205 Documentary Theory and Practice
KPB206 International Cinema
Performance Studies Discipline
KTB062 Creative Industries Events and Festivals
KTB104 Performance Innovation
KTB207 Staging Australia
Visual Arts Discipline
KVB103 Australian Art
KVB104 Photomedia and Artistic Practice
KVB108 Contemporary Asian Visual Culture
KVB211 Post 1945 Art
KVB306 Video Art and Culture
KVB307 Theories of Spatial Culture
Creative Writing & Cultural Studies Discipline
KWB002 Ozlit
KWB003 Shakespeare, Then and Now
KWB006 Popular Fictions, Popular Culture
KWB007 Indigenous Writing
KWB102 Media Writing
KWB104 Creative Writing: The Short Story
KWB105 Film and Television Scriptwriting
KWB106 Corporate Writing and Editing
KWB204 Creative Non-Fiction: Life Writing
KWB206 Youth and Children's Writing

NOTES:

* Only one Workplace Learning unit may be completed

* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

Potential Careers:
Advertising Professional, Animator, Arts Administrator, Composer, Computer Game Programmer, Computer Games Developer, Creative Writer, D.J, Digital Composer, Film Composer, Film/Television Producer, Information Officer, Information Security Specialist, Internet Professional, Journalist, Marketing Officer/Manager, Media Industry Specialist, Multimedia Designer, Music Agent/Manager, Music Publisher, Music Sampler, Music Teacher, Music Technologist, Musical Director, Musician, Organisational Communication Specialist, Public Relations Officer/Consultant, Publishing Professional, Recording Engineer, Song Writer, Sound and Music Producer, Sound Designer, Sound/Audio Engineer, Web Designer.
Bachelor of Information Technology / Bachelor of Mathematics (IX29)

Year offered: 2007
Admissions: Yes
CRICOS code: 059226F
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $210 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $20,160; CSP $7,118
International Fees (per semester): 2007: $9,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 419552; Dfee: 419556
Past rank cut-off: 70. Dfee places were not offered last year.
Past OP cut-off: 14. Dfee places were not offered last year.
OP Guarantee: Yes
Assumed knowledge: English (4,SA) and Maths B (4,SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Course coordinator: Professor Helen MacGillivray (Science), Ms Ruth Christie (IT)
Discipline coordinator: Dr Gary Carter (Mathematics)
Campus: Gardens Point

Professional Recognition
On graduation, students will be eligible for membership of the Mathematical Society of Australia, the Statistical Society of Australia Inc and, depending on unit selection, the Australian Society for Operations Research. Graduates of the Bachelor of Information Technology meet the knowledge requirement for admission to the Australian Computer Society.

Course Design
This double degree comprises 384 credit points with 192 credit points from Information Technology and 192 credit points form Mathematics. All majors in the Bachelor of Information Technology are available.

Cooperative Education Program
An optional one-year period of paid work experience in an area of information technology is available to eligible full-time students. The Cooperative Education Program is a joint venture between employers and educators to better prepare students for employment upon graduation. Companies that QUT's Cooperative Education students have worked with include Energex, Boeing, CITEC, Global Banking and Securities Transaction, various Queensland Government departments, Dialog, TABQ, RACQ and Sun Microsystems.

Mathematics Bursaries
Students enrolled in this course can apply for industry-sponsored bursaries. These bursaries are awarded to Australian citizens or permanent residents on a competitive basis. Applications should be submitted by 1 December of the year preceding entry to the course. For further information see www.maths.qut.edu.au

Contact Details
Information Technology Coordinator
Ms Ruth Christie
Phone: +61 7 3138 2736
Email: r.christie@qut.edu.au

Science Coordinator
Professor Helen MacGillivray
Phone: +61 7 3138 2337
Email: h.macgillivray@qut.edu.au

Associate Course Coordinator
Mathematics
Dr Gary Carter
Phone: +61 7 3138 5090
Email: g.carter@qut.edu.au

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Course Structure for students with four semesters of Senior Mathematics B and Senior Mathematics C

For students with four semesters of Senior Mathematics B and Senior Mathematics C (or equivalent) with an exit assessment of at least Sound Achievement in both

Year 1, Semester 1
ITB002 IT Professional Studies
ITB005 Systems Architecture
MAB111 Mathematical Sciences 1B
MAB112 Mathematical Sciences 1C

Year 1, Semester 2
ITB004 Database Systems
ITB006 Networks
MAB210 Statistical Modelling 1
MAB220 Computational Mathematics 1

For more information visit www.fit.qut.edu.au/courses/undergrad/coop/
<table>
<thead>
<tr>
<th>Year, Semester</th>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>Year 2, Semester 1</td>
<td>ITB001</td>
<td>Problem Solving and Programming</td>
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<td>ITB008</td>
<td>Modelling Analysis and Design</td>
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<td>MAB101</td>
<td>Statistical Data Analysis 1</td>
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<td>MAB312</td>
<td>Linear Algebra</td>
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<tr>
<td>Year 2, Semester 2</td>
<td>ITB003</td>
<td>Object Oriented Programming</td>
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<td>ITB007</td>
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**Course Structure for students with four semesters of Senior Mathematics B (or equivalent) only**

For students with four semesters of Senior Mathematics B (or equivalent) only, with an exit assessment of at least Sound Achievement.

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<td>ITB005</td>
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<td>MAB100</td>
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<td>MAB101</td>
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<td>ITB006</td>
<td>Networks</td>
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<tr>
<th>Mathematics Units</th>
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<tr>
<td>Students must complete at least 48 credit points from Level 3 Mathematics units</td>
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<td>MAB313</td>
<td>Mathematics of Finance</td>
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<td>MAB314</td>
<td>Statistical Modelling 2</td>
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<td></td>
<td>MAB315</td>
<td>Operations Research 2</td>
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<td></td>
<td>MAB413</td>
<td>Differential Equations</td>
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<tr>
<td></td>
<td>MAB414</td>
<td>Applied Statistics 2</td>
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</table>
MAB420 Computational Mathematics 2  
MAB422 Mathematical Modelling  
MAB480 Introduction to Scientific Computation  
MAB481 Visualisation and Data Analysis

Level 3 Units
MAB521 Applied Mathematics 3  
MAB522 Computational Mathematics 3  
MAB523 Introduction to Quality Management  
MAB524 Statistical Inference  
MAB525 Operations Research 3A  
MAB526 Statistical Science 3  
MAB613 Partial Differential Equations  
MAB621 Discrete Mathematics  
MAB623 Financial Mathematics  
MAB624 Applied Statistics 3  
MAB625 Operations Research 3B  
MAB640 Industry Project  
MAB672 Advanced Mathematical Modelling  
MAB681 Advanced Visualisation and Data Analysis

Notes:
In 2008, MAB313 Mathematics of Finance will be offered in Semester 2 and MAB315 Operations Research 2 will be offered in Semester 1.
MAB523 Introduction to Quality Management and MAB621 Discrete Mathematics do not contribute to the mandatory 48 credit points minimum from Level 3 Mathematics units.
All Mathematics units have 4 contact hours per week.

Business Systems Engineering Major

Compulsory Units
ITB222 Systems Analysis and Design  
ITB228 Enterprise Systems  
ITB245 R/3 System Administration  
ITB298 Business Process Engineering

IS Elective Units
Select two (2) units from the following list
ITB218 Applications Programming  
ITB223 Software Development with ORACLE  
ITB230 Project  
ITB237 Advanced Databases  
ITB245 R/3 System Administration  
ITB255 Knowledge Management  
ITB266 Information Management  
ITB267 Business Analytics  
ITB272 Information Technology Project Management  
ITB294 Information Quality  
ITB322 Information Resources

Databases Major

Compulsory Units
ITB229 Database Design  
ITB232 Database Management  
ITB239 Enterprise Data Mining  
ITB295 XML: Data and Document Processing

IS Elective Units
Select two (2) units from the following list
ITB218 Applications Programming  
ITB223 Software Development with ORACLE  
ITB230 Project  
ITB237 Advanced Databases  
ITB245 R/3 System Administration  
ITB255 Knowledge Management  
ITB266 Information Management  
ITB267 Business Analytics  
ITB272 Information Technology Project Management  
ITB294 Information Quality  
ITB322 Information Resources

Electronic Business Major

Compulsory Units
ITB233 Enterprise Systems Applications  
ITB239 Enterprise Data Mining  
ITB260 E-Commerce Site Development  
BSB212 Electronic Business Applications  
BSB213 Governance Issues in E-Business  
BSB314 E-Business Intelligence

Games Technology Major

Compulsory Units
ITB711 Programming Abstraction  
ITB743 Artificial Intelligence  
ITB746 Modelling and Animation Techniques  
ITB747 Real Time Rendering Techniques  
ITB749 Scientific Programming  
MAB281 Mathematics for Computer Graphics

Information and Knowledge Management Major

Please contact the Course Coordinator for enrolment advice

Information Systems Major

Compulsory Units
## Enterprise Systems Major

### Compulsory Units
- ITB228 Enterprise Systems
- ITB229 Database Design
- ITB260 E-Commerce Site Development

### IS Elective Units
- Select two (2) units from the following list
  - ITB218 Applications Programming
  - ITB223 Software Development with ORACLE
  - ITB230 Project
  - ITB237 Advanced Databases
  - ITB266 Information Management
  - ITB267 Business Analytics
  - ITB322 Information Resources

## Database Design Major

### IS Elective Units
- Select two (2) units from the following list
  - ITB218 Applications Programming
  - ITB223 Software Development with ORACLE
  - ITB230 Project
  - ITB237 Advanced Databases
  - ITB266 Information Management
  - ITB267 Business Analytics
  - ITB322 Information Resources

## E-Commerce Site Development Major

### IS Elective Units
- Select two (2) units from the following list
  - ITB218 Applications Programming
  - ITB223 Software Development with ORACLE
  - ITB230 Project
  - ITB237 Advanced Databases
  - ITB266 Information Management
  - ITB267 Business Analytics
  - ITB322 Information Resources

## IS Elective Units
- Select two (2) units from the following list
  - ITB218 Applications Programming
  - ITB223 Software Development with ORACLE
  - ITB230 Project
  - ITB237 Advanced Databases
  - ITB266 Information Management
  - ITB267 Business Analytics
  - ITB322 Information Resources

## Information Technology Management Major

### Compulsory Units
- ITB222 Systems Analysis and Design
- ITB241 Information Technology Management
- ITB264 Information Systems Consulting
- ITB272 Information Technology Project Management

### IS Elective Units
- Select two (2) units from the following list
  - ITB218 Applications Programming
  - ITB223 Software Development with ORACLE
  - ITB230 Project
  - ITB237 Advanced Databases
  - ITB266 Information Management
  - ITB267 Business Analytics
  - ITB272 Information Technology Project Management
  - ITB294 Information Quality
  - ITB322 Information Resources

## Intelligent Systems Major

### Compulsory Units
- ITB239 Enterprise Data Mining
- ITB295 XML: Data and Document Processing
- ITB740 Agent Based Software Engineering
- ITB741 Information Retrieval Technology

### Elective Units
- Select two (2) units from the following list
  - ITB322 Information Resources
  - ITB710 Fundamentals of Computer Science
  - ITB715 Web Services
  - ITB742 Computational Intelligence
  - ITB743 Artificial Intelligence

## Interactive Media Major

### Compulsory Units
- ITB254 Interaction Design
- ITB257 Multimedia Systems
- ITB259 Advanced Multimedia Systems
- KIB101 Foundations of Communication Design 1
- KIB102 Foundations of Communication Design 2

### Elective Units
- Select one (1) unit from the following list
  - KIB103 Media Technology 1
  - KIB105 Animation and Motion Graphics
  - KIB108 Animation Practices

## Network Systems Major

### Compulsory Units
- ITB720 Internet Protocols and Services
- ITB721 Unix Network Administration
- ITB722 Network Planning and Deployment

### Elective Units
- Select three (3) units from the following list
  - ITB710 Fundamentals of Computer Science
  - ITB723 Wireless and Mobile Devices
  - ITB745 Operating Systems
  - ITS701 Ccna 1 & 2: Internetworking and Routing Basics
  - ITS702 Ccna 3 & 4: Switching and Wide Area Networking

## Security Major

### Compulsory Units
- ITB720 Internet Protocols and Services
- ITB721 Unix Network Administration
- ITB730 Information Security Fundamentals
- ITB731 Security Technologies
- ITB732 Cryptology and Protocols
- ITB733 Network Security

## Software Architecture Major

### Compulsory Units
- ITB229 Database Design
- ITB710 Fundamentals of Computer Science
- ITB711 Programming Abstraction
- ITB712 Software Engineering Studies
- ITB713 Advanced Java Programming
- ITB717 Enterprise Software Architecture

## Web Services and Applications Major
Compulsory Units

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>ITB254</td>
<td>Interaction Design</td>
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<tr>
<td>ITB260</td>
<td>E-Commerce Site Development</td>
</tr>
<tr>
<td>ITB295</td>
<td>XML: Data and Document Processing</td>
</tr>
<tr>
<td>ITB716</td>
<td>Advanced Web Applications Development</td>
</tr>
<tr>
<td>ITB717</td>
<td>Enterprise Software Architecture</td>
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<tr>
<td>ITB715</td>
<td>Web Services</td>
</tr>
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</table>

**Potential Careers:**

Actuary, Computer Game Programmer, Data Communications Specialist, Database Manager, Market Research Manager, Mathematician, Network Administrator, Network Manager, Programmer, Quantitative Analyst, Software Engineer, Statistician, Systems Analyst.
Bachelor of Business/Bachelor of Information Technology (IX33)

Year offered: 2007
Admissions: Yes
CRICOS code: 059595C
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007:$15360
International Fees (per semester): 2007:$9,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 419202; Dfee: 419206
Past rank cut-off: 75; Dfee: 70
Past OP cut-off: 12; Dfee: 14
OP Guarantee: Yes
Assumed knowledge: English (4, SA), and for games technology and security majors, Maths B (4, SA) or for all other majors, Maths A, B or C (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging.
ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Course coordinator: Ruth Christie (InfoTech); Mr Andrew Paltridge (Business)
Discipline coordinator: Dr John Sweeting (Accountancy); Ms Gayle Kerr (Advertising); Dr John Chen (Banking & Finance); Dr Radhika Lahiri (Economics); Ms Sherrena Buckby (Electronic Business); Dr Paul Barnes (Human Resource Management); Mr Simon Ridings (International Business); Dr Paul Barnes (Management); Mr Bill Proud (Marketing); and Ms Robina Xavier (Public Relations).
Campus: Gardens Point

Overview
This double degree will give you a broad base of commercial knowledge in business and information technology, making you more attractive to employers, even if you wish to work predominantly in an information technology position. You will have the opportunity to complement your information technology studies with a business major in accountancy, advertising, banking and finance, economics, electronic business, human resource management, international business, management, marketing and public relations. A graduate of the Bachelor of Information Technology may find employment as a programmer, systems manager, systems designer, systems analyst, computer sales and marketing consultant or data processing manager.

You will combine your business studies with an information technology major of your choice. Possible combinations include banking and finance with security, management with business systems engineering, or marketing with information and knowledge management.

Cooperative Education Program
The Coop Ed Program is a joint venture between employers and the Faculty of IT giving you the opportunity of 10-12 months paid industry placement to better prepare you for employment after you graduate. The Coop Ed Program integrates formal study and professional experience, so you can apply what you are learning in an area relevant to your chosen path.

Some of the organisations our Coop Ed students have worked with are the Australian Tax Office, Boeing Australia, CITEC, Department of Natural Resources and Water, Dialog, EPA, Queensland Police, RACQ and UNiTAB Limited.

For more information about the Faculty's Cooperative Education Program, please visit www.fit.qut.edu.au/future/cooped.jsp

Career Outcomes
Business graduates work in diverse roles in the private and public sectors in areas such as accountancy, advertising, banking and finance, economics, electronic business, human resource management, international business, management, marketing and public relations. A graduate of the Bachelor of Information Technology may find employment as a programmer, systems manager, systems designer, systems analyst, computer sales and marketing consultant or data processing manager.

Professional recognition
The Bachelor of Business degree may, subject to choice of major, extended major, or specialisation, allow graduates to satisfy the academic requirements for membership as follows:
*All majors: Chartered Secretaries Australia (CSA) - enrolment in the Graduate Diploma in Applied Corporate Governance.
*Accountancy: CPA Australia (associate membership & enrolment in the CPA Program), Institute of Chartered Accountants in Australia (ICAA)(enrolment in the CA Program).
*Advertising - Advertising Federation of Australia, Australian Association of National Advertisers, Australian Direct Marketing Association and the Queensland Commercial Radio Association;
*Banking and Finance: Australasian Institute of Banking and Finance (AIBF).
*Economics: Economic Society of Australia (Queensland Division).
*Human Resource Management - Australian Human Resources Institute, Australian Institute of Training and Development, Australian Institute of Management;
*International Business - Australian Institute of Export;
*Management - Australian Institute of Management;
*Public Relations - Public Relations Institute of Australia.

Graduates of the Bachelor of Information Technology meet the knowledge requirements for admission to the Australian Computer Society (ACS).

Course Design
Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Business program and 192 credit points from the Bachelor of Information Technology program.

**IX33 - Bachelor of Business/Bachelor of Information Technology Course structure**

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<th>Year 1, Semester 1</th>
<th>ITB002</th>
<th>IT Professional Studies</th>
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<td>ITB005</td>
<td>Systems Architecture</td>
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**Advertising Major**

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**Public Relations Major**

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**Economics Major**

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<tbody>
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<td>BSB122 Quantitative Analysis and Finance</td>
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**Year 3 Semester 1**

| EFB211 Firms, Markets and Resources |
| EFB202 Business Cycles and Economic Growth |

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<tbody>
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<td>EFB101 Data Analysis for Business</td>
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<td>EFB328 Public Economics and Finance</td>
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<td>EFB329 Contemporary Applications of Economics Theory</td>
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<td>EFB314 International Trade and Economic Competitiveness</td>
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**Human Resource Management Major**

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**Year 3 Semester 1**

| MGB207 Human Resource Issues and Strategy |
| MGB220 Management Research Methods |

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<tr>
<td>MGB320 Recruitment and Selection</td>
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<tr>
<td>MGB331 Training and Development</td>
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**HRM Option Unit List:**

| MGB201 The Legal Context of Employment Relations |
| MGB209 Occupational Health and Safety Management |
| MGB224 Australian Industrial Relations |
| MGB304 Human Resource Information Management |
| MGB305 Human Resource Management Strategy and Policy |
| MGB314 Organisational Consulting and Change |
| MGB315 Personal and Professional Development |
| MGB325 Advanced Practice in Training and Development |

HRM students must choose two from the above list (one must be a Level 3 unit).
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<td>Year 3 Semester 1</td>
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<td>MGB216</td>
<td>Managing Technological Innovation in Global Business</td>
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<td>MGB218</td>
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<td>Creating New Enterprises</td>
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<td>Personal and Professional Development</td>
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<td>Project Management</td>
</tr>
<tr>
<td>Management students must choose three from the above list (one must be a Level 3 unit).</td>
<td></td>
</tr>
</tbody>
</table>

### Marketing Major

| Year 1 Semester 1 | BSB122 | Quantitative Analysis and Finance |
| Year 1 Semester 2 | BSB126 | Marketing |
| Year 2 Semester 1 | BSB110 | Accounting |
| Year 2 Semester 1 | BSB115 | Management, People and Organisations |
| Year 2 Semester 2 | BSB114 | Government, Business and Society |
| Year 2 Semester 2 | BSB119 | International and Electronic Business |
| Year 3 Semester 1 | AMB200 | Consumer Behaviour |
| Year 3 Semester 1 | AMB240 | Marketing Planning and Management |

### International Business Major

| Year 1 Semester 1 | BSB119 | International and Electronic Business |
| Year 1 Semester 2 | BSB126 | Marketing |
| Year 2 Semester 1 | BSB110 | Accounting |
| Year 2 Semester 1 | BSB115 | Management, People and Organisations |
| Year 2 Semester 2 | BSB114 | Government, Business and Society |
| Year 2 Semester 2 | BSB122 | Quantitative Analysis and Finance |
| Year 3 Semester 1 | IBB202 | Fundamentals of International Finance |
| Year 3 Semester 2 | IBB217 | Asian Business Development |
| Year 3 Semester 2 | IBB208 | European Business Development |
| Year 4 Semester 1 | IBB210 | Export Management |
| Year 4 Semester 1 | IBB317 | Contemporary Business in Asia |
| Year 4 Semester 2 | IBB308 | Contemporary Business in Europe |
| Year 4 Semester 2 | IBB213 | International Marketing |
| Year 4 Semester 2 | IBB205 | Cross-Cultural Communication and Negotiation |
| Year 4 Semester 2 | IBB300 | International Business Strategy |
| Year 4 Semester 2 | IBB303 | International Logistics |
Compulsory Units
ITB222 Systems Analysis and Design
ITB228 Enterprise Systems
ITB245 R/3 System Administration
ITB298 Business Process Engineering

IS Elective Units
- Select two (2) units from the following list
  - ITB218 Applications Programming
  - ITB223 Software Development with ORACLE
  - ITB230 Project
  - ITB237 Advanced Databases
  - ITB245 R/3 System Administration
  - ITB255 Knowledge Management
  - ITB266 Information Management
  - ITB267 Business Analytics
  - ITB272 Information Technology Project Management
  - ITB294 Information Quality
  - ITB322 Information Resources

Databases Major
Compulsory Units
ITB229 Database Design
ITB232 Database Management
ITB239 Enterprise Data Mining
ITB295 XML: Data and Document Processing

IS Elective Units
- Select two (2) units from the following list
  - ITB218 Applications Programming
  - ITB223 Software Development with ORACLE
  - ITB230 Project
  - ITB237 Advanced Databases
  - ITB266 Information Management
  - ITB267 Business Analytics
  - ITB322 Information Resources

Games Technology Major
Compulsory Units
ITB711 Programming Abstraction
ITB743 Artificial Intelligence
ITB746 Modelling and Animation Techniques
ITB747 Real Time Rendering Techniques
ITB749 Scientific Programming
MAB281 Mathematics for Computer Graphics

Information and Knowledge Management Major
Please contact the Course Coordinator for enrolment advice.

Information Systems Major
Compulsory Units
ITB228 Enterprise Systems
ITB229 Database Design
ITB260 E-Commerce Site Development

IS Elective Units
- Select two (2) units from the following list
  - ITB218 Applications Programming
  - ITB223 Software Development with ORACLE
  - ITB230 Project
  - ITB237 Advanced Databases
  - ITB266 Information Management
  - ITB267 Business Analytics
  - ITB322 Information Resources

Information Technology Management Major
Compulsory Units
ITB222 Systems Analysis and Design
ITB241 Information Technology Management
ITB264 Information Systems Consulting
ITB272 Information Technology Project Management

IS Elective Units
- Select two (2) units from the following list
  - ITB218 Applications Programming
  - ITB223 Software Development with ORACLE
  - ITB230 Project
  - ITB237 Advanced Databases
  - ITB255 Knowledge Management
  - ITB266 Information Management
  - ITB267 Business Analytics

Electronic Business Major
Compulsory Units
ITB233 Enterprise Systems Applications
ITB239 Enterprise Data Mining
ITB260 E-Commerce Site Development
BSB212 Electronic Business Applications
BSB213 Governance Issues in E-Business

BSB314 E-Business Intelligence
### Intelligent Systems Major

**Compulsory Units**

- ITB239 Enterprise Data Mining
- ITB295 XML: Data and Document Processing
- ITB740 Agent Based Software Engineering
- ITB741 Information Retrieval Technology

**Elective Units**

- Select two (2) units from the following list
  - ITB322 Information Resources
  - ITB710 Fundamentals of Computer Science
  - ITB715 Web Services
  - ITB742 Computational Intelligence
  - ITB743 Artificial Intelligence

### Interactive Media Major

**Compulsory Units**

- ITB254 Interaction Design
- ITB257 Multimedia Systems
- ITB259 Advanced Multimedia Systems
- KIB101 Foundations of Communication Design 1
- KIB102 Foundations of Communication Design 2

**Elective Units**

- Select one (1) unit from the following list
  - KIB103 Media Technology 1
  - KIB105 Animation and Motion Graphics
  - KIB108 Animation Practices

### Network Systems Major

**Compulsory Units**

- ITB720 Internet Protocols and Services
- ITB721 Unix Network Administration
- ITB722 Network Planning and Deployment

**Elective Units**

- Select three (3) units from the following list
  - ITB710 Fundamentals of Computer Science
  - ITB723 Wireless and Mobile Devices
  - ITB745 Operating Systems
  - ITS701 CCna 1 & 2: Internetworking and Routing Basics
  - ITS702 CCna 3 & 4: Switching and Wide Area Networking

### Software Architecture Major

**Compulsory Units**

- ITB295 XML: Data and Document Processing
- ITB740 Agent Based Software Engineering
- ITB741 Information Retrieval Technology

**Elective Units**

- Select two (2) units from the following list
  - ITB322 Information Resources
  - ITB710 Fundamentals of Computer Science
  - ITB715 Web Services
  - ITB742 Computational Intelligence
  - ITB743 Artificial Intelligence

### Web Services and Applications Major

**Compulsory Units**

- ITB254 Interaction Design
- ITB260 E-Commerce Site Development
- ITB295 XML: Data and Document Processing
- ITB716 Advanced Web Applications Development
- ITB717 Enterprise Software Architecture
- ITB715 Web Services

**Elective Units**

- Select one (1) unit from the following list
  - KIB103 Media Technology 1
  - KIB105 Animation and Motion Graphics
  - KIB108 Animation Practices

### Security Major

**Compulsory Units**

- ITB239 Enterprise Data Mining
- ITB295 XML: Data and Document Processing
- ITB740 Agent Based Software Engineering
- ITB741 Information Retrieval Technology

**Elective Units**

- Select two (2) units from the following list
  - ITB720 Internet Protocols and Services
  - ITB721 Unix Network Administration
  - ITB730 Information Security Fundamentals
  - ITB731 Security Technologies
  - ITB732 Cryptology and Protocols
  - ITB733 Network Security

---

### Potential Careers:

Bachelor of Arts/Bachelor of Information Technology (IX49)

Year offered: 2007
Admissions: Yes
CRICOS code: 058282F
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15,360; CSP $6,664
International Fees (per semester): 2007: $9,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: This course is no longer offered
Past rank cut-off: 73; Dfee: 68
Past OP cut-off: 13; Dfee: 15

OP Guarantee: Yes
Assumed knowledge: English (4, SA), and for games technology and security majors, Maths B (4, SA), or for all other majors, Maths A, B or C (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Campus: Gardens Point and Carseldine

Course description
In this course students complete the requirements of two separate degrees in Arts and Information Technology in four years. The focus of the arts component is social change with an emphasis on understanding societies and the impact of global, social, environmental and technological change on communities and individuals. In the IT component, there is a strong practical component with computing laboratory based units and project work comprising a significant part of the course.

Majors in the Arts component
In the Bachelor of Arts, students choose an multidisciplinary major from one of the following: international and global studies, society and change, ethics and human rights, community studies, or Australian studies.

Majors in the IT component
In the Bachelor of Information Technology, students can choose to major in business systems engineering, data bases, electronic business, games technology, information and knowledge management, information systems, IT management, intelligent systems, interactive media, network systems, security, software architecture, or web services and applications.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Career outcomes
Information technology professionals with a strong knowledge in languages, as well as deep understanding in areas such as international issues, particularly cultures, ethics and human rights, are highly valued by the information technology industry. The Arts component also provides students with a broad-based education and a range of transferable analytical, research and communication skills which will enrich studies in information technology and expand career choices.

COURSE OVERVIEW

YEAR 1 SEMESTER 1
ITB002 IT Professional Studies
ITB005 Systems Architecture
BA null
BA Discipline unit

YEAR 1 SEMESTER 2
ITB004 Database Systems
ITB006 Networks
BA Skills unit
BA Discipline unit

YEAR 2 SEMESTER 1
ITB001 Problem Solving and Programming
ITB008 Modelling Analysis and Design
BA Major unit (elective)
BA Discipline or Minor unit

YEAR 2 SEMESTER 2
ITB003 Object Oriented Programming
ITB007 Web Development
BA Major unit (elective)
BA Discipline or minor unit

YEAR 3 SEMESTER 1
IT Major Unit
IT Major Unit
BA Major unit (elective)
BA Discipline or Minor unit

YEAR 3 SEMESTER 2
ITB009 Core Project Initiation
IT Major Unit
BA Major unit (elective)
### BA Discipline or Minor unit

<table>
<thead>
<tr>
<th>YEAR 4 SEMESTER 1</th>
<th>YEAR 4 SEMESTER 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITB010 Core Project Implementation</td>
<td>IT Major Unit</td>
</tr>
<tr>
<td>IT Major Unit</td>
<td>IT Major Unit</td>
</tr>
<tr>
<td>BA Major unit (elective)</td>
<td>BA Major unit (elective)</td>
</tr>
<tr>
<td>BA Elective unit</td>
<td>BA Elective unit</td>
</tr>
</tbody>
</table>

### ARTS UNITS

For a list of Arts units in this double degree, refer to QUT Bachelor of Arts Single Degree.

### Business Systems Engineering Major

#### Compulsory Units

- ITB222 Systems Analysis and Design
- ITB228 Enterprise Systems
- ITB245 R/3 System Administration
- ITB298 Business Process Engineering

#### IS Elective Units

Select two (2) units from the following list:

- ITB218 Applications Programming
- ITB223 Software Development with ORACLE
- ITB230 Project
- ITB237 Advanced Databases
- ITB245 R/3 System Administration
- ITB255 Knowledge Management
- ITB266 Information Management
- ITB267 Business Analytics
- ITB272 Information Technology Project Management
- ITB294 Information Quality
- ITB322 Information Resources

### Databases Major

#### Compulsory Units

- ITB229 Database Design
- ITB232 Database Management
- ITB239 Enterprise Data Mining
- ITB295 XML: Data and Document Processing

#### IS Elective Units

Select two (2) units from the following list:

- ITB218 Applications Programming

### Information Technology Management Major

### Games Technology Major

#### Compulsory Units

- ITB711 Programming Abstraction
- ITB743 Artificial Intelligence
- ITB746 Modelling and Animation Techniques
- ITB747 Real Time Rendering Techniques
- ITB749 Scientific Programming
- MAB281 Mathematics for Computer Graphics

#### Information and Knowledge Management Major

Please contact the Course Coordinator for enrolment advice.

### Electronic Business Major

#### Compulsory Units

- ITB233 Enterprise Systems Applications
- ITB239 Enterprise Data Mining
- ITB260 E-Commerce Site Development
- BSB212 Electronic Business Applications
- BSB213 Governance Issues in E-Business
- BSB314 E-Business Intelligence

### Information Systems Major

#### Compulsory Units

- ITB228 Enterprise Systems
- ITB229 Database Design
- ITB260 E-Commerce Site Development

#### IS Elective Units

Select two (2) units from the following list:

- ITB218 Applications Programming
- ITB223 Software Development with ORACLE
- ITB230 Project
- ITB237 Advanced Databases
- ITB266 Information Management
- ITB267 Business Analytics
- ITB322 Information Resources

### Information Technology Management Major
### Compulsory Units
- ITB222 Systems Analysis and Design
- ITB241 Information Technology Management
- ITB264 Information Systems Consulting
- ITB272 Information Technology Project Management

### IS Elective Units
- Select two (2) units from the following list
  - ITB218 Applications Programming
  - ITB223 Software Development with ORACLE
  - ITB230 Project
  - ITB237 Advanced Databases
  - ITB245 R/3 System Administration
  - ITB255 Knowledge Management
  - ITB266 Information Management
  - ITB267 Business Analytics
  - ITB272 Information Technology Project Management
  - ITB294 Information Quality
  - ITB322 Information Resources

### Intelligent Systems Major

#### Compulsory Units
- ITB239 Enterprise Data Mining
- ITB295 XML: Data and Document Processing
- ITB740 Agent Based Software Engineering
- ITB741 Information Retrieval Technology

#### Elective Units
- Select two (2) units from the following list
  - ITB322 Information Resources
  - ITB710 Fundamentals of Computer Science
  - ITB715 Web Services
  - ITB742 Computational Intelligence
  - ITB743 Artificial Intelligence

### Interactive Media Major

#### Compulsory Units
- ITB254 Interaction Design
- ITB257 Multimedia Systems
- ITB259 Advanced Multimedia Systems
- KIB101 Foundations of Communication Design 1
- KIB102 Foundations of Communication Design 2

#### Elective Units
- Select one (1) unit from the following list
  - KIB103 Media Technology 1
  - KIB105 Animation and Motion Graphics
  - KIB108 Animation Practices

### Network Systems Major

#### Compulsory Units
- ITB720 Internet Protocols and Services
- ITB721 Unix Network Administration
- ITB722 Network Planning and Deployment

#### Elective Units
- Select three (3) units from the following list
  - ITB710 Fundamentals of Computer Science
  - ITB723 Wireless and Mobile Devices
  - ITB745 Operating Systems
  - ITS701 Ccna 1 & 2: Internetworking and Routing Basics
  - ITS702 Ccna 3 & 4: Switching and Wide Area Networking

### Security Major

#### Compulsory Units
- ITB720 Internet Protocols and Services
- ITB721 Unix Network Administration
- ITB730 Information Security Fundamentals
- ITB731 Security Technologies
- ITB732 Cryptology and Protocols
- ITB733 Network Security

### Software Architecture Major

#### Compulsory Units
- ITB229 Database Design
- ITB710 Fundamentals of Computer Science
- ITB711 Programming Abstraction
- ITB712 Software Engineering Studies
- ITB713 Advanced Java Programming
- ITB717 Enterprise Software Architecture

### Web Services and Applications Major

#### Compulsory Units
- ITB254 Interaction Design
- ITB260 E-Commerce Site Development
- ITB295 XML: Data and Document Processing
- ITB716 Advanced Web Applications Development
- ITB717 Enterprise Software Architecture
- ITB715 Web Services

### Potential Careers:
Community Worker, Diplomat, Government Officer, Higher Education Worker, Information Officer, Policy Officer, Public Servant.
Graduate Certificate in Research Commercialisation (IX97)

Year offered: 2007
Admissions: Yes
CRICOS code: External

Course duration (full-time): 1 semesters. The course must be completed within a maximum time period of 4 years.
Course duration (part-time): 2 semesters. The course must be completed within a maximum period of 8 years.
Course duration (external): 2 semesters. The course must be completed within a maximum period of 8 years.

Domestic fees (per credit point): 2007: $167 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $16,000
International Fees (per semester): 2007: $12,000 per semester (subject to annual review)

Domestic Entry: 2 entry points per year
International Entry: 2 entry points per year
Course coordinator: Professor Rod Wissler
Campus: Internet

course structure

IFP100 Knowledge Transfer and Research Commercialisation (Core Unit)
IFP103 Public Policy and Research
IFP101 Leadership and Workplace Communication
IFP102 Project Management and Research
IFP104 Entrepreneurial Foundations

Potential Careers:
International Visiting Students (NA05)

Year offered: 2007
Admissions: Yes
CRICOS code: Holders of valid visas
International Fees (per semester): 2007:$2,500 per unit
(subject to annual review)
International Entry: February, July and November
Campus: Gardens Point, Kelvin Grove, Carseldine and External
International Visiting Students (NA06)

Year offered: 2007
Admissions: Yes
CRICOS code: Holders of valid visas only
International Fees (per semester): 2007 AUD$2500 per unit (subject to annual review)
International Entry: February July and November
Campus: Gardens Point, Kelvin Grove and Carseldine
University Study Abroad Certificate (UO80)

Year offered: 2007
Admissions: Yes
CRICOS code: 050556E
International Fees (per semester): 2007: $8,000 per semester (subject to annual review)
International Entry: February and July
Campus: Gardens Point, Kelvin Grove and Carseldine
University Study Abroad Diploma (UO90)

Year offered: 2007
Admissions: Yes
CRICOS code: 012704B

International Fees (per semester): 2007: $8,000 per semester (subject to annual review)

International Entry: February and July

Campus: Gardens Point, Kelvin Grove and Carseldine
Faculty of Law

Entry Programs (International)
QC01 Foundation Program (1 Semester)
QC02 Foundation Program (2 Semesters)
QC03 Bridging Program
QC04 Extended Foundation Program (3 Semesters)
QC10 English for Academic Purposes for degree programs
QC20 General English
QC21 General English Extension
QC22 English for Tertiary Preparation

Bachelor Degree
JS31 Bachelor of Justice
LW33 Bachelor of Laws
LW42 Bachelor of Justice/Bachelor of Laws

Bachelor Degree (Double)
IF07 Bachelor of Journalism/Bachelor of Laws
IF10 Bachelor of Creative Industries (Media and Communication)/Bachelor of Laws
IF38 Bachelor of Information Technology/Bachelor of Laws
IF39 Bachelor of Applied Science/Bachelor of Laws
IF41 Bachelor of Business/Bachelor of Laws
IF43 Bachelor of Arts/Bachelor of Laws
IF93 Bachelor of Creative Industries (Creative Writing) / Bachelor of Laws
IX41 Bachelor of Arts/Bachelor of Justice
IX45 Bachelor of Human Services/Bachelor of Justice 2007

Honours
JS40 Bachelor of Justice (Honours)

Graduate Certificate
IX97 Graduate Certificate In Research Commercialisation
JS25 Graduate Certificate in Justice
JS27 Graduate Certificate in Organised Crime and Corruption Investigation
JS29 Graduate Certificate in Strategic Intelligence
LW60 Graduate Certificate in Law
LW65 Graduate Certificate in Legal Studies

Graduate Diploma
LP41 Graduate Diploma in Legal Practice
LW70 Graduate Diploma in Legal Studies

Masters Degree (Coursework)
JS51 Master of Justice by Coursework
LW51 Master of Laws

Masters Degree (Research)
JS52 Master of Justice (Research)
LW52 Master of Laws (Research)
Doctoral
IF49 Doctor of Philosophy (Law)
LW50 Doctor of Juridical Science

Study Abroad (Non-degree)
LW33 Bachelor of Laws
NA05 International Visiting Students
NA06 International Visiting Students
UO80 University Study Abroad Certificate
UO90 University Study Abroad Diploma

Distance Learning
JS31 Bachelor of Justice
LW33 Bachelor of Laws

University wide unit sets
Unit sets: Accounting and Economics
Unit sets: Advertising, Marketing and Public Relations
Unit sets: Communication
Unit sets: Creative Industries
Unit sets: Health and Psychology
Unit sets: Indigenous Studies
Unit sets: Information Technology
Unit sets: International Studies
Unit sets: Languages
Unit sets: Management
Unit sets: Multimedia and Technologies
Unit sets: Physical and Chemical Sciences
Unit sets: Science
Unit sets: Society and Culture
OVERVIEW

The QUT Faculty of Law is one of Australia’s largest tertiary educators in Law and Justice. The Faculty is a leader in its field, with world class lecturers and researchers on its academic staff.

The Faculty consists of the School of Law, School of Justice and the Legal Practice Unit. It is equipped with a state-of-the-art electronic moot court, a dedicated Law Library and two 24-hour student computer labs. The Faculty is also home to the Law and Justice Research Centre.

A feature that sets QUT Faculty of Law apart is its focus on education ‘for the real world’. Faculty programs provide a sound balance of practical and theoretical training, facilitating the smooth transition of graduates into their chosen careers. The Faculty’s real world approach is enhanced by its close liaison and collaboration with the legal and justice professions.

The Faculty is continually striving for excellence in learning and teaching in response to the demands of its graduates, their employers, the professions and the community. The Faculty’s teaching and learning programs develop research and analysis skills within contextual and conceptual frameworks. A global approach to education is adopted which includes international visiting scholars, exchange programs for staff and students, and offshore programs. International and Indigenous content and perspectives are progressively being embedded in Faculty units.

Other initiatives to enhance the quality of the educational experience offered by the Faculty include online delivery of teaching and curricula designed to develop graduate capabilities, a field in which the Faculty is an acknowledged leader. The Faculty’s online teaching sites provide electronic access to course materials and a broad array of Internet resources, together with increased opportunities for staff-student communication.

The Faculty offers undergraduate study through the Bachelor of Laws (LLB) and the Bachelor of Justice (BJust) courses. A range of double degree programs is also available, including the Bachelor of Laws in conjunction with the Bachelor of Justice or with a bachelor degree in Applied Science, Arts, Business, Creative Industries, Journalism or Information Technology. A double degree in Laws and Psychology is planned to be on offer from 2008.

A three-year accelerated Bachelor of Laws program is available for students who already hold a bachelor degree in another discipline. These students may also have the opportunity to select their elective units from the Law School’s postgraduate program and graduate concurrently with a Graduate Certificate in Law.

The Faculty offers a range of postgraduate study options, including graduate certificate and graduate diploma courses, masters degrees by coursework or research, and doctoral programs. Many of these courses provide students with the opportunity to build on relevant undergraduate study or professional experience, and develop their expertise in a specialist area. Postgraduate research students are provided with dedicated office space and ICT facilities. The Faculty has staff qualified to supervise research in many fields including, but not limited to:

- Commercial Leases
- Commercial/Business Law
- Competition
- Consumer Protection
- Contract Law
- Crime and Criminology
- Cyber Law / E-Commerce
- Environmental Law
- Health Law
- Human Rights
- Indigenous Issues
- Intelligence and Security
- Legal / Justice Education
- Media Law
- Natural Resources Law
- Negligence
- Policing
- Property Law
- Public Law
- Tax Law
- Technology Law
- Trade Practices
- Intellectual Property and Copyright Law.

Through the Legal Practice Unit, the Faculty also offers a Legal Practice Course (the Graduate Diploma in Legal Practice) to law graduates who wish to satisfy the practical training requirements to be admitted as legal practitioners. The course is offered twice a year in full-time, part-time (in-practice) and part-time (general) modes. The part-time in-practice mode is specially designed for persons who are already working in private or government law offices. The part-time courses are delivered online for the convenience of persons who are working full-time or who otherwise do not wish to study on campus. The full-time course is delivered on-campus in newly refurbished premises that provide every full-time student with a purpose-built work station and networked PC while they are working on campus. Our Graduate Diploma in Legal Practice is Queensland’s longest established practical legal training course and we have successfully prepared over 1000 law graduates for admission as legal practitioners.

The Law School prepares students for careers in law firms, government and other industries. The School of Justice Studies produces graduates with qualifications for employment in policing, justice, defence, security and the social justice field. The Faculty of Law consistently achieves high graduate employment rates, further supporting its position as one of Australia’s leading law faculties.

SENIOR STAFF

Faculty Office
Dean: Professor the Honourable M. Lavarch, LLB QIT

Administration Manager: W.A. Smith, BA(Hons) Syd, GradDipCourt & Parliamentary Reporting Canb

Assistant Dean, Teaching and Learning: M. Shirley, BA LLB(Hons) Qld, GradDipLegalPrac LLM Bond

Assistant Dean, Research and Commercialisation: Professor W.D. Duncan, LLB Qld, LLM Lond, Solicitor

Assitant Dean, International and Community: I. Davies, LLB(Hons) GradDipLegalPrac LLM Qld

School of Law
Head: Professor B. Fitzgerald, BA PhD Griff, LLB(Hons) QUT, BCL Oxon, LLM Harv

Professors:
D.A. Butler, LLB (Hons) PhD QUT
The Law and Justice Research Centre allows the Faculty to respond to current challenges in research and research training by providing structures that offer greater collaboration and support for high quality research and encourage linking of research interest groups within an expanded Faculty research profile, and supports enhancement and sustainability of research productivity.

Centre Director: Professor Bill Duncan, LLB Qld, LLM Lond, Solicitor.
Phone: +61 7 3138 2709
Email: w.duncan@qut.edu.au

Centre Manager: Melanie Gunn.
Phone: +61 7 3138 1162
Email: mk.gunn@qut.edu.au

RESEARCH CENTRE
Law and Justice Research Centre

The Law and Justice Research Centre is the focal point and support structure for the research endeavours of the Faculty of Law, consistent with the Faculty's objectives and commitment to economic, cultural and social improvement through:

- Multidisciplinary collaborative approaches;
- Nationalisation and internationalisation; and
- High impact and professionally-valued research.

One of the Centre’s primary goals is to participate actively in knowledge transfer, particularly to the professions, the community and industry. Another key goal is to support the Faculty’s capacity to conduct priority-driven research designed to answer questions of immediate and future concern to the professions, the community and to government.

The fields of research expertise covered by our researchers embrace some of the more complex issues faced by Australian and global communities, and the areas of research strength within the Faculty are nationally and internationally competitive.

We have a solid and rapidly growing research foundation and have identified specialist groups reflected in research programs, which are domains of established research activity and strength, with strong strategic direction and potential for future growth. The programs have developed due to the existing track record and activity of their members and because of the potential of the fields for national and international significance. The range of programs recognises Law’s unique ability to contribute and ‘value add’ to a vast range of disciplines. The programs are:

- Commercial Property and Environment
- E-Business and E-Government
- Intellectual Property, Knowledge, Culture and Economy
- Health Law
- Citizenship, Government and Identity
- Criminal Justice
- Scholarship of Higher Education Learning in Law and Justice
Bachelor of Journalism/Bachelor of Laws (IF07)

**Year offered:** 2007  
**Admissions:** Yes  
**CRICOS code:** 040313G

**Course duration (full-time):** 5 Years  
**Domestic fees (per credit point):** Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)  
**Domestic fees (indicative):** 2007: $9,000 per semester (subject to annual review)  
**International Fees (per semester):** 2007: $9,000 per semester (subject to annual review)  
**Domestic Entry:** February  
**International Entry:** February and July* (*July entry subject to availability)  
**QTAC code:** 409912; Dfee: 409916  
**Past rank cut-off:** 92. Dfee places were not offered last year.  
**Past OP cut-off:** 5. Dfee places were not offered last year.  
**Assumed knowledge:** English (4, SA)  
**Preparatory studies:** ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com  
**Total credit points:** 528  
**Standard credit points per full-time semester:** 48(Semesters 3,4,5,6,9+10), 60(Semesters 1,2,7+8)  
**Course coordinator:** Head, Undergraduate Studies ugenq.ci@qut.edu.au (Creative Industries); Director, Undergraduate Programs (Law)  
**Discipline coordinator:** Dr Leo Bowman (Creative Industries)  
**Campus:** Gardens Point and Kelvin Grove

**OP Guarantee**  
The OP Guarantee does not apply to this program.

**General**  
This five year professional double degree in Journalism and Law is in high demand. Students study journalism subjects in the first three years and in the fourth and fifth years students concentrate on law studies and have the opportunity to specialise in commercial law, corporate law, taxation law, medico-legal issues, alternative dispute resolution, public international law, Asian legal systems, feminist theories of law or environmental law.

**Professional Recognition**  
The law degree component covers all the law units required for admission as a legal practitioner in Australia and is approved for the purpose of the Solicitors' and Barristers' Admission Rules.

**Career Opportunities**  
Graduates find work in private practice as a barrister or solicitor, may practice in law-related government departments or within large companies as 'in-house' lawyers. Journalism opportunities are similar to those of students with the single Bachelor of Journalism degree.

**Deferment**  
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

**Domestic student tuition fee (Dfee) places**  
Undergraduate domestic full fee places (Dfee) are available in this course.

Find out more on Dfee.

**Course structure**

**Year 1, Semester 1**
- KJB101 Journalism Information Systems  
- KJB120 Newswriting  
- Creative Industries Core Unit - See List A  
- LWB141 Legal Institutions and Method  
- LWB142 Law, Society and Justice

**Year 1, Semester 2**
- KJB121 Journalistic Inquiry  
- Creative Industries Core Unit - See List A  
- LWB143 Legal Research and Writing  
- LWB144 Laws and Global Perspectives  
- Creative Industries Elective

**Year 2, Semester 1**
- KJB239 Journalism Ethics and Issues  
- KJB224 Feature Writing  
- KPB101 Foundations of Film and Television Production  
- LWB136 Contracts A

**Year 2, Semester 2**
- KJB232 Radio and Television Journalism 1  
- KCB202 New Media Technologies  
- Creative Industries Elective  
- LWB137 Contracts B

**Year 3, Semester 1**
- KJB322 Desktop Publishing And Editing  
- KJB338 Radio and Television Journalism 2  
- LWB138 Fundamentals of Torts  
- LWB238 Fundamentals of Criminal Law
### Year 3, Semester 2
- KJB303 News Production
- KJB337 Public Affairs Reporting
- LWB139 Select Issues in Torts
- LWB239 Criminal Responsibility

### Year 4, Semester 1
- LWB231 Introduction to Public Law
- LWB236 Real Property A
- LWB240 Principles of Equity
- LWB332 Commercial and Personal Property Law
- LWB333 Theories of Law

### Year 4, Semester 2
- LWB235 Australian Federal Constitutional Law
- LWB237 Real Property B
- LWB241 Trusts
- LWB331 Administrative Law
- LWB334 Corporate Law

### Year 5, Semester 1
- LWB431 Civil Procedure
- LWB432 Evidence
- LWB434 Advanced Research and Legal Reasoning
- KWB101 Introduction to Creative Writing
- OR
- Creative Industries Elective

### Year 5, Semester 2
- LWB433 Professional Responsibility
- Creative Industries Elective
- Law Elective Units

### Creative Industries Core Units
- KKB007 Introduction to Multimedia Technology
- KKB008 Narrative in the Creative Industries
- KKB009 Writing for Creative Industries
- KKB010 Cultures and Creativity
- KKB018 Creative Industries
  * KKB007 and KKB009 are recommended for first year students.
  ** KKB018 is not recommended for first year students until their second semester.

### Creative Industries Faculty Undergraduate Open Electives

#### Creative Industries Faculty Undergraduate Open Electives
- These unit offerings are current at the time of publication but are subject to change.
- Rules for selecting electives:
  * you must obey any elective rules as set out in your course requirements
  * you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
  * you must have successfully completed any pre/co-requisite units applicable
  * the offering of elective units is subject to sufficient student enrolment numbers and staff availability
  * some units are subject to quota restrictions
  * KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries

#### Semester 1
- Media & Communication Discipline
  - KCB101 Communication in the New Economy
  - KCB102 Media and Society: From Printing Press to Internet
  - KCB103 Strategic Speech Communication
  - KCB201 Virtual Cultures
  - KCB302 Political Communication
  - Communication Design Discipline
    - KIB201 Interactive Writing
  - KIB108 Animation Practices
  - Dance Discipline
    - KDB105 Architecture of the Body
    - KDB108 World Dance
    - KDB110 Deconstructing Dance in History
    - Fashion Discipline
      - KFB103 Introduction to Fashion Design
    - Journalism Discipline
      - KJB101 Journalism Information Systems
      - KJB120 Newswriting
      - KJB121 Journalistic Inquiry
      - Feature Writing
      - KJB239 Journalism Ethics and Issues
        - Faculty
      - KKB004 Indigenous Creative Industries
      - KKB210 Computational Arts 1
      - KKB290 Supervised Group Project
      - KKB320 Workplace Learning
      - KKB330 Workplace Learning
      - KKB340-2 Workplace Learning
      - KKB340-1 Workplace Learning
      - KKB357 Independent Study
      - Music & Sound Discipline
        - KMB002 Music and Spirituality
        - Sex Drugs Rock 'n' roll

KWB004  Shakespeare, Then and Now
KWB006  Popular Fictions, Popular Culture
KWB007  Indigenous Writing
KWB102  Media Writing
KWB104  Creative Writing: The Short Story
KWB105  Film and Television Scriptwriting
KWB106  Corporate Writing and Editing
KWB204  Creative Non-Fiction: Life Writing
KWB206  Youth and Children's Writing

NOTES:
* Only one Workplace Learning unit may be completed
* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

Potential Careers:
Bachelor of Creative Industries (Media and Communication)/Bachelor of Laws (IF10)

Year offered: 2007
Admissions: Yes
CRICOS code: 040288C
Course duration (full-time): 5 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007:$15360
International Fees (per semester): 2007:$9,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 409192; Dfee: 409196
Past rank cut-off: 90. Dfee places were not offered last year.
Past OP cut-off: 6. Dfee places were not offered last year.
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 528
Standard credit points per full-time semester: 48 (Semesters 3,4,5,6,9+10), 60 (Semesters 1,2,7+8)
Course coordinator: Creative Industries: Head, Undergraduate Studies (ugenq.ci@qut.edu.au); Law: Director, Undergraduate Programs
Discipline coordinator: Creative Industries: Dr Jason Sternberg
Campus: Gardens Point and Kelvin Grove

OP Guarantee
The OP Guarantee does not apply to this program.

General
This five-year professional double degree in Media and Communication and Law combines practical skills and contextual understanding of the media and communication industries with the skills to work as legal practitioners. In addition to the media and communication subjects studied in the first three years, in the fourth and fifth years students concentrate on law studies and have the opportunity to specialise in media law and policy, corporate law, taxation law, medico-legal issues, alternative dispute resolution, public international law, Asian legal systems, feminist theories of law or environmental law.

Professional Recognition
The law degree component covers all the law units required for admission as a legal practitioner in Australia and is approved for the purposes of the Solicitors' and Barristers' Admission Rules.

Career Outcomes
Graduates will find work in private practice as a barrister or solicitor, may practice in law-related government departments or within large companies as 'in-house' lawyers. Media and Communication opportunities are similar to those of students with the single Bachelor of Creative Industries (Media and Communication) degree.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are available in this course.

Find out more on Dfee.

Course structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>KCB101 Communication in the New Economy</td>
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<tr>
<td>KCB102 Media and Society: From Printing Press to Internet</td>
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<tr>
<td>Introduction to Legal Research</td>
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<td>LWB141 Legal Institutions and Method</td>
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<td>LWB142 Law, Society and Justice</td>
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<tbody>
<tr>
<td>KCB104 Media and Communications Industries</td>
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<td>KCB105 Media and Communication Research Methods</td>
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<td>Creative Industries Core Unit</td>
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<tr>
<td>LWB143 Legal Research and Writing</td>
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<td>LWB144 Laws and Global Perspectives</td>
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<tr>
<th>Year 2, Semester 1</th>
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<tr>
<td>Creative Industries Core Unit</td>
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<tr>
<td>Creative Industries Core Unit</td>
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<td>KCB103 Strategic Speech Communication</td>
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<td>KCB201 Virtual Cultures</td>
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<td>LWB136 Contracts A</td>
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<td>Creative Industries Core Unit</td>
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<td>KKB175 Creative Industries Legal Issues</td>
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<td>LWB137 Contracts B</td>
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<td>KCB202 New Media Technologies</td>
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<tr>
<th>Year 3, Semester 1</th>
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<tbody>
<tr>
<td>KCB301 Media Audiences</td>
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<td>KCB302 Political Communication</td>
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</table>
LWB138  Fundamentals of Torts
LWB238  Fundamentals of Criminal Law

Year 3, Semester 2
LWB139  Select Issues in Torts
LWB239  Criminal Responsibility
KCB203  Consumer Cultures
KCB304  Managing Communication Resources

Year 4, Semester 1
LWB231  Introduction to Public Law
LWB236  Real Property A
LWB240  Principles of Equity
LWB332  Commercial and Personal Property Law
LWB333  Theories of Law

Year 4, Semester 2
LWB235  Australian Federal Constitutional Law
LWB237  Real Property B
LWB241  Trusts
LWB331  Administrative Law
LWB334  Corporate Law

Year 5, Semester 1
LWB431  Civil Procedure
LWB432  Evidence
LWB434  Advanced Research and Legal Reasoning

Elective Unit

Year 5, Semester 2
LWB433  Professional Responsibility
Elective Units

Creative Industries Core Units

KKB007  Introduction to Multimedia Technology
KKB008  Narrative in the Creative Industries
KKB009  Writing for Creative Industries
KKB010  Cultures and Creativity
KKB018  Creative Industries

* KKB007 and KKB009 are recommended for first year students.
** KKB018 is not recommended for first year students until their second semester.

Potential Careers:
Academic, Advertising Professional, Barrister, Crown Law Officer, Educator, Government Officer, In-House Lawyer, Information Officer, Internet Professional, Marketing Officer/Manager, Media Industry Specialist, Organisational Communication Specialist, Policy Officer, Public Servant, Publishing Professional, Solicitor, Web Designer.
Bachelor of Information Technology/Bachelor of Laws (IF38)

Year offered: 2007
Admissions: Yes
CRICOS code: 006385G
Course duration (full-time): 5 Years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15,360; CSP $7,157
International Fees (per semester): 2007: $9,000 per semester (subject to annual review)

Domestic Entry: February
International Entry: February
QTAC code: 419622; Dfee: 419626
Past rank cut-off: 90; Dfee: 85
Past OP cut-off: 6; Dfee: 8

Assumed knowledge: English (4, SA), and for games technology and security majors, Maths B (4, SA), or for all other majors, Maths A, B or C (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 528
Course coordinator: IT: Ruth Christie; Law, Director, Undergraduate Programs
Campus: Gardens Point

OP Guarantee
The OP Guarantee does not apply to this program.

Overview
An objective of this double degree is to provide graduates with the ability to practise law in light of the complex environments generated by manufacturers, data processing consultancies and private and government organisations. Alternatively, graduates can choose to practise as computing professionals specialising in legal applications or information systems.

Cooperative Education Program
An optional one-year period of paid work experience in an area of information technology is available to eligible full-time students. The Cooperative Education Program is a joint venture between employers and educators to better prepare students for employment upon graduation. Companies that QUT's Cooperative Education students have worked with include Energex, Boeing, CITEC, Global Banking and Securities Transaction, various Queensland Government departments, Dialog, TABQ, RACQ and Sun Microsystems.

For more information visit the Faculty's Cooperative Education program home page at www.fit.qut.edu.au/courses/undergrad/coop/

Career Outcomes
Graduates of the Bachelor of Information Technology component may find employment as: Programmer Systems Programmer Systems Manager Systems Designer Systems Analyst Computer Sales and Marketing Consultant Data Processing Manager

Professional Recognition
The Bachelor of Information Technology component meets the knowledge requirements for membership of the Australian Computer Society. The Bachelor of Laws component covers the areas of law required for the purposes of admission to practise as a Solicitor and/or Barrister in all Australian states and territories.

Further Information
Faculty of Information Technology: phone +61 7 3864 2782, fax +61 7 3864 2703, email fit.enquiry@qut.edu.au

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

IF38 - B InfoTech/B Laws

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>Year 2, Semester 1</th>
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</thead>
<tbody>
<tr>
<td>ITB001 Problem Solving and Programming</td>
<td>ITB218 Applications Programming</td>
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<tr>
<td>ITB002 IT Professional Studies</td>
<td>ITB222 Systems Analysis and Design</td>
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<tr>
<td>ITB004 Database Systems</td>
<td>ITB229 Database Design</td>
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<tr>
<td>ITB005 Systems Architecture</td>
<td>LWB141 Legal Institutions and Method</td>
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<td>LWB142 Law, Society and Justice</td>
<td>LWB143 Legal Research and Writing</td>
</tr>
<tr>
<td>ITB007 Web Development</td>
<td>ITB228 Enterprise Systems</td>
</tr>
<tr>
<td>ITB008 Modelling Analysis and Design</td>
<td>LWB143 Legal Research and Writing</td>
</tr>
</tbody>
</table>

For more information visit the Faculty's Cooperative Education program home page at www.fit.qut.edu.au/courses/undergrad/coop/
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
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<td>LWB144</td>
<td>Laws and Global Perspectives</td>
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<tr>
<td>ITB220</td>
<td>Database Management</td>
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<td>ITB223</td>
<td>Enterprise Systems Applications</td>
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<td>ITB237</td>
<td>Advanced Databases</td>
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<tr>
<td>ITB239</td>
<td>Enterprise Data Mining</td>
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<td>ITB241</td>
<td>Information Technology Management</td>
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<td>ITB245</td>
<td>R/3 System Administration</td>
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<td>ITB254</td>
<td>Interaction Design</td>
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<td>ITB257</td>
<td>Multimedia Systems</td>
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<td>Advanced Multimedia Systems</td>
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<td>E-Commerce Site Development</td>
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<td>ITB264</td>
<td>Information Systems Consulting</td>
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<td>ITB266</td>
<td>Information Management</td>
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<td>ITB267</td>
<td>Business Analytics</td>
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<td>ITB272</td>
<td>Information Technology Project Management</td>
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<td>ITB294</td>
<td>Information Quality</td>
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<td>ITB295</td>
<td>XML: Data and Document Processing</td>
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<td>ITB298</td>
<td>Business Process Engineering</td>
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<td>ITB322</td>
<td>Information Resources</td>
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<td>ITB710</td>
<td>Fundamentals of Computer Science</td>
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<td>ITB711</td>
<td>Programming Abstraction</td>
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<td>ITB712</td>
<td>Software Engineering Studies</td>
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<td>ITB713</td>
<td>Advanced Java Programming</td>
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<td>ITB715</td>
<td>Web Services</td>
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<td>Enterprise Software Architecture</td>
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<td>ITB720</td>
<td>Internet Protocols and Services</td>
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<td>ITB721</td>
<td>Unix Network Administration</td>
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<td>ITB722</td>
<td>Network Planning and Deployment</td>
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<td>ITB723</td>
<td>Wireless and Mobile Devices</td>
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<td>ITB730</td>
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<td>ITB731</td>
<td>Security Technologies</td>
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<td>ITB732</td>
<td>Cryptology and Protocols</td>
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<td>ITB733</td>
<td>Network Security</td>
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<td>ITB740</td>
<td>Agent Based Software Engineering</td>
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<td>ITB741</td>
<td>Information Retrieval Technology</td>
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<td>Computational Intelligence</td>
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<td>ITB743</td>
<td>Artificial Intelligence</td>
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<td>ITB744</td>
<td>Computer Architecture</td>
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<td>ITB745</td>
<td>Operating Systems</td>
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<td>ITB746</td>
<td>Modelling and Animation Techniques</td>
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<td>ITB747</td>
<td>Real Time Rendering Techniques</td>
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<td>ITB748</td>
<td>Configurable Computing</td>
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<td>ITB749</td>
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<td>ITB750</td>
<td>Computer Game Studies</td>
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<td>ITB751</td>
<td>Games Production</td>
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<tr>
<td>ITS702</td>
<td>Ccna 3 &amp; 4: Switching and Wide Area Networking</td>
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<tr>
<td>ITS703</td>
<td>Ccnp 1: Advanced Routing</td>
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</tbody>
</table>
ITS704  Ccnp 2: Remote Access Networks
ITS705  Ccnp 3: Multilayer Switching
ITS706  Ccnp 4: Network Troubleshooting
ITS707-1  Securing Cisco Hardware
ITS707-2  Securing Cisco Hardware
MAB281  Mathematics for Computer Graphics

Please check with the relevant School for further information on Special Topics.

**Potential Careers:**
Bachelor of Applied Science/Bachelor of Laws (IF39)

Year offered: 2007
Admissions: Yes
CRICOS code: 012661G
Course duration (full-time): 5 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $210 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $9,000 per semester (subject to annual review)
International Fees (per semester): 2007: $9,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 419712; Dfee: 419716
Past rank cut-off: 90; Dfee: 85
Past OP cut-off: 6; Dfee: 8
Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 528 (Note: The minimum course load per semester required for full-time enrolment may be more than 36 credit points)
Standard credit points per full-time semester: 60 (years 1 and 4), 48 (years 2, 3 and 5)
Course coordinator: Dr Megan Hargreaves (Science); Director, Undergraduate Programs (Law)
Campus: Gardens Point

Career Opportunities
As a graduate, you may enter legal practice with an education in both the content and process of science and data analysis that will enable you to deal with the complexities of litigation that have a scientific and technological dimension, such as inventions, trade secrets, quantitative evidence, and constitutional disputes giving rise to environmental issues. On the other hand, you may choose to follow a career path in the sciences, enhancing your opportunities in a particular discipline such as environmental science or biotechnology through your knowledge of the law.

OP Guarantee
The OP Guarantee does not apply to this course.

Course Design
The course is designed to cover all major areas of the law as well as allowing students to choose any one of the science majors that are offered in the Bachelor of Applied Science (SC01) course.

To complete the double degree in a shorter period of time, the co-major will be taken from the law program therefore it is not possible for students to choose any of the co-majors listed under the Bachelor of Applied Science course.

Professional Recognition
Graduates will satisfy the requirements of membership in the relevant professional body for their chosen science major. See the Bachelor of Applied Science (SC01) course for details. The Bachelor of Laws component covers the areas of law required for admission as a legal practitioner and/or barrister in all Australian states and territories.

Contact Details
Science Coordinator
Dr Megan Hargreaves
Phone: +61 7 3138 2244
Email: m.hargreaves@qut.edu.au

Law Coordinator
Ms Sheryl Jackson
Phone: +61 7 3138 2707

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Course structure - Major in Biochemistry

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<td>Introduction to Legal Research #</td>
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<td>LWB142</td>
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<td>PCB101</td>
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<td>PCB140</td>
<td>Introductory Chemistry</td>
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<td>Or</td>
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<td>PCB142</td>
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<tr>
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<td>Legal Research and Writing</td>
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<td>MAB101</td>
<td>Statistical Data Analysis 1</td>
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<td>LSB328</td>
<td>Microbiology 1</td>
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<tr>
<td>LSB338</td>
<td>Cell and Molecular Biology 2</td>
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</tbody>
</table>
## LWB136 Contracts A

### Year 2, Semester 2
- LSB408 Metabolism
- LSB468 Molecular Biology
- LSB605 Protein Engineering and Bioprocessing
- LWB137 Contracts B

### Year 3, Semester 1
- LSB508 Advanced Metabolism
- LSB527 Biomedical Research Technologies
- LWB138 Fundamentals of Torts
- LWB238 Fundamentals of Criminal Law

### Year 3, Semester 2
- LSB607 Protein Purification
- LSB608 Protein Science
- LWB139 Select Issues in Torts
- LWB239 Criminal Responsibility

### Year 4, Semester 1
- LWB231 Introduction to Public Law
- LWB236 Real Property A
- LWB240 Principles of Equity
- LWB332 Commercial and Personal Property Law
- LWB333 Theories of Law

### Year 4, Semester 2
- LWB235 Australian Federal Constitutional Law
- LWB237 Real Property B
- LWB241 Trusts
- LWB331 Administrative Law
- LWB334 Corporate Law

### Year 5, Semester 1
- LWB431 Civil Procedure
- LWB432 Evidence
- LWB434 Advanced Research and Legal Reasoning
- Law Elective Units *

### Year 5, Semester 2
- LWB433 Professional Responsibility
- Elective Units *

## Course structure - Major in Biotechnology

### Year 1, Semester 1
- LSB118 Life Science
- LWB141 Legal Institutions and Method
- LWB142 Law, Society and Justice
- PCB101 Physical Science

### Either
- PCB140 Introductory Chemistry
  Or
- PCB142 Chemistry 1

### Year 1, Semester 2
- LSB238 Cell and Molecular Biology 1
- LWB143 Legal Research and Writing
- LWB144 Laws and Global Perspectives
- MAB101 Statistical Data Analysis 1
- PCB242 Chemistry 2

### Year 2, Semester 1
- LSB308 Biochemistry
- LSB338 Cell and Molecular Biology 2
- LWB136 Contracts A
  Either
- LSB328 Microbiology 1
  Or
- LSB397 Plant Physiology

### Year 2, Semester 2
- LSB468 Molecular Biology
- LSB469 Introduction to Genomics and Bioinformatics
- LWB137 Contracts B
  One of:
  - LSB408 Metabolism
  - LSB497 Plant Molecular Biology

### Year 3, Semester 1
- LSB537 Genetic Engineering
- LWB138 Fundamentals of Torts
- LWB238 Fundamentals of Criminal Law
  One of:
  - LSB509 Medical Biotechnology 1
  - LSB577 Plant Biotechnology 1

### Year 3, Semester 2
- LSB619 Genomics and Bioinformatics
- LWB139 Select Issues in Torts
- LWB239 Criminal Responsibility
  One of:
  - LSB609 Medical Biotechnology 2
  - LSB677 Plant Biotechnology 2

### Year 4, Semester 1
- LWB231 Introduction to Public Law
- LWB236 Real Property A
- LWB240 Principles of Equity
- LWB332 Commercial and Personal Property Law
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**Course structure - Major in Ecology**

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- LWB141 Legal Institutions and Method
- LWB142 Law, Society and Justice
- LSB118 Life Science
- NRB100 Environmental Science
- PCB142 Chemistry 1

Year 2, Semester 1
- LWB137 Contracts B
- NRB410 Genetics and Evolution
- NRB412 Experimental Design
- NRB470 Vertebrate Biology

Year 3, Semester 1
- LWB138 Fundamentals of Torts
- LWB238 Fundamentals of Criminal Law
- NRB510 Population Genetics
- NRB511 Population Management

Year 3, Semester 2
- LWB139 Select Issues in Torts
- LWB239 Criminal Responsibility
- NRB610 Ecological Applications
- NRB611 Conservation Biology

Year 4, Semester 1
- LWB231 Introduction to Public Law
- LWB236 Real Property A
- LWB240 Principles of Equity
- LWB332 Commercial and Personal Property Law
- LWB333 Theories of Law

Year 4, Semester 2
- LWB235 Australian Federal Constitutional Law
- LWB237 Real Property B
- LWB241 Trusts
- LWB331 Administrative Law
- LWB334 Corporate Law

Year 5, Semester 1
- LWB431 Civil Procedure
- LWB432 Evidence
- LWB434 Advanced Research and Legal Reasoning
- Elective Units *

Year 5, Semester 2
- LWB433 Professional Responsibility
- Elective Units *

Course structure - Major in Environmental Science

- NRB270 Animal and Plant Structure and Function
- Year 2, Semester 1
  - LWB136 Contracts A
  - NRB301 Earth Surface Systems
  - NRB311 Population Ecology
  - NRB370 Invertebrate Biology
- Year 2, Semester 2
  - LWB137 Contracts B
  - NRB410 Genetics and Evolution
  - NRB412 Experimental Design
  - NRB470 Vertebrate Biology
- Year 3, Semester 1
  - LWB138 Fundamentals of Torts
  - LWB238 Fundamentals of Criminal Law
  - NRB510 Population Genetics
  - NRB511 Population Management
- Year 3, Semester 2
  - LWB139 Select Issues in Torts
  - LWB239 Criminal Responsibility
  - NRB610 Ecological Applications
  - NRB611 Conservation Biology
- Year 4, Semester 1
  - LWB231 Introduction to Public Law
  - LWB236 Real Property A
  - LWB240 Principles of Equity
  - LWB332 Commercial and Personal Property Law
  - LWB333 Theories of Law
- Year 4, Semester 2
  - LWB235 Australian Federal Constitutional Law
  - LWB237 Real Property B
  - LWB241 Trusts
- Course structure - Major in Environmental Science
  - LWB141 Legal Institutions and Method
  - LWB142 Law, Society and Justice
  - LSB118 Life Science
  - NRB100 Environmental Science
  - PCB142 Chemistry 1
  - LWB137 Contracts B
  - NRB230 Planet Earth
  - NRB301 Earth Surface Systems
  - NRB311 Population Ecology
  - LWB139 Select Issues in Torts
  - LWB239 Criminal Responsibility
  - NRB500 Environmental Systems and Modelling
  - NRB601 Field Mapping and Monitoring of Natural Resources
  - LWB138 Fundamentals of Torts
  - LWB238 Fundamentals of Criminal Law
  - NRB500 Environmental Systems and Modelling
  - NRB601 Field Mapping and Monitoring of Natural Resources
  - LWB139 Select Issues in Torts
  - LWB239 Criminal Responsibility
  - NRB500 Environmental Systems and Modelling
  - NRB601 Field Mapping and Monitoring of Natural Resources
  - LWB231 Introduction to Public Law
  - LWB236 Real Property A
  - LWB240 Principles of Equity
  - LWB332 Commercial and Personal Property Law
  - LWB333 Theories of Law
### Course structure - Major in Forensic Science

#### Year 1, Semester 1
- LSB118 Life Science
- LWB141 Legal Institutions and Method
- LWB142 Law, Society and Justice
  - Introduction to Legal Research
- PCB101 Physical Science
- Either
- PCB140 Introductory Chemistry
- Or
- PCB142 Chemistry 1

#### Year 1, Semester 2
- LSB238 Cell and Molecular Biology 1
- LWB143 Legal Research and Writing
- LWB144 Laws and Global Perspectives
- MAB101 Statistical Data Analysis 1
- PCB242 Chemistry 2

#### Year 2, Semester 1
- LSB338 Cell and Molecular Biology 2
- LWB136 Contracts A
- PCB354 Structure and Mechanism in Organic Chemistry
- SCB384 Forensic Science

#### Year 2, Semester 2
- JSB979 Forensic Scientific Evidence
- LSB468 Molecular Biology
- LWB137 Contracts B
- PCB414 Industrial and Environmental Analytical Chemistry

#### Year 3, Semester 1
- LWB138 Fundamentals of Torts
- LWB238 Fundamentals of Criminal Law
- PCB514 Instrumental Analysis
- PCB584 Forensic Examination of Physical Evidence

#### Year 3, Semester 2
- LSB684 Forensic DNA Profiling
- LWB139 Select Issues in Torts
- LWB239 Criminal Responsibility
- PCB684 Forensic Analysis and Toxicology

#### Year 4, Semester 1
- LWB231 Introduction to Public Law
- LWB236 Real Property A
- LWB240 Principles of Equity
- LWB332 Commercial and Personal Property Law
- LWB333 Theories of Law

#### Year 4, Semester 2
- LWB235 Australian Federal Constitutional Law
- LWB237 Real Property B
- LWB241 Trusts
- LWB331 Administrative Law
- LWB334 Corporate Law

#### Year 5, Semester 1
- LWB431 Civil Procedure
- LWB432 Evidence
- LWB434 Advanced Research and Legal Reasoning
  - Elective Units

#### Year 5, Semester 2
- LWB433 Professional Responsibility
  - Elective Units

### Course structure - Major in Geoscience

#### Year 1, Semester 1
- Introduction to Legal Research #
- LWB141 Legal Institutions and Method
- LWB142 Law, Society and Justice
- NRB100 Environmental Science
- NRB230 Planet Earth
- PCB101 Physical Science

#### Year 1, Semester 2
- LWB143 Legal Research and Writing
- LWB144 Laws and Global Perspectives
- MAB100 Mathematical Sciences 1A
- MAB101 Statistical Data Analysis 1
- PCB142 Chemistry 1

#### Year 2, Semester 1
- LWB136 Contracts A
- NRB301 Earth Surface Systems
- NRB331 Sedimentary Geology
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**Course structure - Major in Mathematics [WITH Mathematics C from Senior]**

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**Elective Units**

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**Elective Units**

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**Course structure - Major in Mathematics [WITHOUT Mathematics C from Senior]**

### Year 1, Semester 1
- **Introduction to Legal Research #**
- **LWB141** Legal Institutions and Method
- **LWB142** Law, Society and Justice
- **MAB100** Mathematical Sciences 1A
- **MAB101** Statistical Data Analysis 1

### Year 2, Semester 1
- **LWB136** Contracts A
- **MAB220** Computational Mathematics 1
- **LSB118** Life Science
- **NAB100** Environmental Science
- **PCB101** Physical Science

Two Level 2 Mathematics units* - available units are:
- **MAB311** Advanced Calculus
- **MAB312** Linear Algebra
- **MAB313** Mathematics of Finance
- **MAB314** Statistical Modelling 2

* Students must complete at least one of MAB311, MAB312, MAB413

### Year 2, Semester 2
- **LWB137** Contracts B
- **LSB118** Life Science
- **PCB101** Physical Science

Two Level 2 Mathematics units* - available units are:
- **MAB315** Operations Research 2
- **MAB413** Differential Equations
- **MAB414** Applied Statistics 2
- **MAB420** Computational Mathematics 2
- **MAB422** Mathematical Modelling
- **MAB480** Introduction to Scientific Computation

* Students must complete at least one of MAB311, MAB312, MAB413

### Year 3, Semester 1
- **LWB138** Fundamentals of Torts
- **LWB238** Fundamentals of Criminal Law

Two Level 3 Mathematics units - available units are:
- **MAB521** Applied Mathematics 3
- **MAB522** Computational Mathematics 3
- **MAB523** Introduction to Quality Management
- **MAB525** Operations Research 3A
- **MAB526** Statistical Science 3
- **MAB672** Advanced Mathematical Modelling
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<td>Two Level 3 Mathematics units - available units are:</td>
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<tr>
<td>MAB524</td>
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<tr>
<td>MAB613</td>
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<td>MAB621</td>
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<td>Applied Statistics 3</td>
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<td>MAB625</td>
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**Course structure - Major in Microbiology**

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<td>Virology</td>
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**Footnotes for Law Units**

# Introduction to Legal Research is a two (2) hour lecture conducted in the first week only of Semester 1, 2004. It is designed to introduce students to the basics of legal research and provide an orientation to use of the Law Library. Students will be expected to undertake a library exercise in LWB141 Legal Institutions and Method using the skills and information outlined in this lecture.

* Law Elective Units - In order to satisfy the requirements for the Bachelor of Laws component of the double degree, a student is required to complete a total of 48 credit points of elective units.

**Potential Careers:**

Bachelor of Business/Bachelor of Laws (IF41)

Year offered: 2007
Admissions: Yes
CRICOS code: 006386F
Course duration (full-time): 5 Years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $12,480; CSP $7,604
International Fees (per semester): 2007: $9,000 per semester (subject to annual review)

Domestic Entry: February
International Entry: February and July* (*Subject to availability)

QTAC code: 419222; Dfee: 419266
Past rank cut-off: 90; Dfee: 85
Past OP cut-off: 6; Dfee: 8

Assumed knowledge: English (4, SA) and Mathematics A, B or C (4, SA)

Preparatory studies: MATHS: QUT unit Data Analysis for Business as a visiting student or QUT Continuing Professional Education course Mathematics Bridging; ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 528
Standard credit points per full-time semester: 60
Course coordinator: Mr Andrew Palttridge (Business); Director, Undergraduate Programs (Law)
Discipline coordinator: Dr John Sweeting (Accountancy); Ms Gayle Kerr (Advertising); Dr John Chen (Banking & Finance); Dr Radhika Lahiri (Economics); Ms Sherrena Buckby (Electronic Business); Dr Paul Barnes (Human Resource Management); Mr Simon Ridings (International Business); Dr Paul Barnes (Management); Mr Bill Proud (Marketing); and Ms Robina Xavier (Public Relations).
Campus: Gardens Point

OP Guarantee
The OP Guarantee does not apply to this program.

Career Outcomes
The Bachelor of Laws component of this double degree covers the areas of law required for the purposes of admission to practise as a Solicitor or Barrister in all Australian states and territories. Graduates of the Bachelor of Business may find employment as Accountants, Advertising Professionals, Banking and Finance Consultants, Economists, Human Resource Managers, International Business Specialists, Managers, Marketing Officers, Public Relations Officers.

Professional Recognition
The Bachelor of Laws degree satisfies the academic requirements for admission to practise as a Solicitor or Barrister in Queensland.

The Bachelor of Business degree may, subject to choice of major, extended major, or specialisation, allow graduates to satisfy the academic requirements for membership as follows:
*All majors: Chartered Secretaries Australia (CSA) - enrolment in the Graduate Diploma in Applied Corporate Governance.
*Accountancy: CPA Australia (associate membership & enrolment in the CPA Program), Institute of Chartered Accountants in Australia (ICAA)(enrolment in the CA Program).
*Banking and Finance: Australasian Institute of Banking and Finance (AIBF).
*Economics: Economic Society of Australia (Queensland Division).
*Human Resource Management - Australian Human Resources Institute, Australian Institute of Training and Development, Australian Institute of Management;
*International Business - Australian Institute of Export;
*Management - Australian Institute of Management;
*Public Relations - Public Relations Institute of Australia.

Course Design
Students are required to complete 528 credit points, comprised of 192 credit points for the Bachelor of Business program and 336 credit points for the Bachelor of Laws program.

For the Business component, students undertake 7 Faculty core units and 6 units from one of the following Majors plus 3 specialisation units.

Law Elective Units
For information on the availability of law elective units, please refer to the relevant section in the Bachelor of Laws course entry in the Faculty of Law section.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Advertising

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<tr>
<td>BSB110 Accounting</td>
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Banking & Finance

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<td>EFB202 Business Cycles and Economic Growth</td>
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Year 2 Semester 2
BSB119 International and Electronic Business
BSB126 Marketing

Year 3 Semester 1
AYB220 Company Accounting
AYB221 Computerised Accounting Systems

Year 3 Semester 2
AYB225 Management Accounting
AYB301 Auditing

Year 4 Semester 1
EFB101 Data Analysis for Business
AYB311 Financial Accounting Issues
or
AYB321 Strategic Management Accounting

Year 4 Semester 2
EFB210 Finance 1
AYB339 Accountancy Capstone
From Semester 1, 2007, AYB339 Accountancy Capstone will replace EFB102 Economics 2 in this structure. If you are a continuing student in 2007 you may choose to complete EITHER AYB339 Accountancy Capstone OR EFB102 Economics 2 if EFB102 and AYB339 are not required for professional recognition by either the ICAA or CPA Australia. Prerequisites for AYB339 Accountancy Capstone are: AYB220 Company Accounting and either AYB311 Financial Accounting Issues or AYB321 Strategic Management Accounting. If you wish to enrol in AYB339 Accountancy Capstone you should contact the School of Accountancy to discuss your study program to ensure you will meet the unit pre-requisites.

Electronic Business

Year 1 Semester 1
BSB115 Management, People and Organisations
BSB119 International and Electronic Business

Year 1 Semester 2
BSB114 Government, Business and Society
BSB126 Marketing

Year 2 Semester 1
BSB110 Accounting
BSB122 Quantitative Analysis and Finance

Year 2 Semester 2
BSB113 Economics
AMB230 Internet Promotion

Human Resource Management

Year 1 Semester 1
BSB113 Economics
BSB115 Management, People and Organisations

Year 1 Semester 2
BSB114 Government, Business and Society
BSB126 Marketing

Year 2 Semester 1
BSB110 Accounting
BSB122 Quantitative Analysis and Finance

Year 2 Semester 2
MGB207 Human Resource Issues and Strategy
BSB119 International and Electronic Business

Year 3 Semester 1
MGB220 Management Research Methods
HRM Option Unit

Year 3 Semester 2
MGB211 Organisational Behaviour
HRM Option Unit

Year 4 Semester 1
MGB221 Performance and Reward
HRM Option Unit

Year 4 Semester 2
MGB220 Recruitment and Selection
MGB331 Training and Development

HRM Option Unit List
MGB201 The Legal Context of Employment Relations
MGB209 Occupational Health and Safety Management
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>MGB224</td>
<td>Australian Industrial Relations</td>
</tr>
<tr>
<td>MGB304</td>
<td>Human Resource Information Management</td>
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<td>MGB305</td>
<td>Human Resource Management Strategy and Policy</td>
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<tr>
<td>MGB314</td>
<td>Organisational Consulting and Change</td>
</tr>
<tr>
<td>MGB315</td>
<td>Personal and Professional Development</td>
</tr>
<tr>
<td>MGB325</td>
<td>Advanced Practice in Training and Development</td>
</tr>
</tbody>
</table>

HRM students must choose three from the above list (one must be a Level 3 unit).

### International Business

#### Year 1 Semester 1
- BSB119 International and Electronic Business
- BSB126 Marketing

#### Year 1 Semester 2
- BSB110 Accounting
- BSB115 Management, People and Organisations

#### Year 2 Semester 1
- BSB114 Government, Business and Society
- IBB202 Fundamentals of International Finance

#### Year 2 Semester 2
- BSB122 Quantitative Analysis and Finance
- BSB113 Economics

#### Year 3 Semester 1
- IBB205 Cross-Cultural Communication and Negotiation
- IBB217 Asian Business Development
- IBB208 European Business Development

#### Year 3 Semester 2
- IBB210 Export Management
- IBB317 Contemporary Business in Asia
- IBB308 Contemporary Business in Europe

#### Year 4 Semester 1
- IBB300 International Business Strategy
- IBB304 Global Industry Analysis

#### Year 4 Semester 2
- IBB213 International Marketing
- IBB303 International Logistics

### Management

#### Year 1 Semester 1
- BSB113 Economics
- BSB115 Management, People and Organisations

### Year 1 Semester 2
- BSB114 Government, Business and Society
- BSB126 Marketing

### Year 2 Semester 1
- BSB110 Accounting
- BSB122 Quantitative Analysis and Finance

### Year 2 Semester 2
- MGB220 Management Research Methods
- BSB119 International and Electronic Business

### Year 3 Semester 1
- MGB210 Production and Service Management
- MGB211 Organisational Behaviour

### Year 3 Semester 2
- MGB222 Managing Organisations
- Management Option Unit

### Year 4 Semester 1
- MGB334 Managing in a Changing Environment
- Management Option Unit

### Year 4 Semester 2
- MGB309 Strategic Management
- Management Option Unit

#### Management Option Unit List
- MGB216 Managing Technological Innovation in Global Business
- MGB218 Venture Skills
- MGB223 Creating New Enterprises
- MGB312 Negotiation Skills
- MGB315 Personal and Professional Development
- MGB335 Project Management

Management students must choose three from the above list (one must be a Level 3 unit).

### Marketing

#### Year 1 Semester 1
- BSB119 International and Electronic Business
- BSB126 Marketing

#### Year 1 Semester 2
- BSB110 Accounting
- BSB115 Management, People and Organisations

#### Year 2 Semester 1
- BSB114 Government, Business and Society
- AMB200 Consumer Behaviour
### Year 2 Semester 2
- BSB122 Quantitative Analysis and Finance
- BSB113 Economics

### Year 3 Semester 1
- AMB202 Integrated Marketing Communication
- AMB240 Marketing Planning and Management

### Year 3 Semester 2
- AMB201 Marketing and Audience Research
- AMB241 E-Marketing Strategies

### Year 4 Semester 1
- AMB340 Services Marketing
- Any Marketing Unit

### Year 4 Semester 2
- AMB341 Strategic Marketing
- AMB352 Marketing Decision Making
  
or
- IBB213 International Marketing

### Public Relations

#### Year 1 Semester 1
- BSB119 International and Electronic Business
- BSB126 Marketing

#### Year 1 Semester 2
- BSB110 Accounting
- BSB115 Management, People and Organisations

#### Year 2 Semester 1
- BSB114 Government, Business and Society
- AMB201 Marketing and Audience Research

#### Year 2 Semester 2
- BSB122 Quantitative Analysis and Finance
- BSB113 Economics

#### Year 3 Semester 1
- AMB202 Integrated Marketing Communication
- AMB260 Public Relations Theory and Practice

#### Year 3 Semester 2
- AMB261 Media Relations and Publicity
- AMB262 Public Relations Writing

#### Year 4 Semester 1
- AMB360 Corporate Communication Management
- AMB370 Public Relations Cases

#### Year 4 Semester 2
- AMB361 Public Relations Campaigns

### Potential Careers:
Bachelor of Arts/Bachelor of Laws (IF43)

Year offered: 2007
Admissions: Yes
CRICOS code: 027276E
Course duration (full-time): 5 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $12,480; CSP $6,006
International Fees (per semester): 2007: $9,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February and July* (*July entry subject to availability)
QTAC code: 409722; Dfee: 409726
Past rank cut-off: 90; Dfee: 85
Past OP cut-off: 6; Dfee: 8
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 528 (192 cr pts BA and 336 cr pts BLaws)
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Iraphne Childs (Arts) Director, Undergraduate Programs (Law)
Campus: Gardens Point and Carseldine

OP Guarantee
The OP Guarantee does not apply to this program.

Career Outcomes
This course aims to provide graduates with the ability to enter legal practice with an education in both the content of and skills related to the humanities that will enable them to deal with the complexities of litigation in areas such as commercial law, constitutional law, international law and in public policy.

Professional Recognition
The Bachelor of Laws degree covers the areas of law required for the purposes of admission to practise as a Solicitor and/or Barrister in all Australian states and territories.

Course Structure BA component - Continuing Students
BA REQUIREMENTS
Students should follow the course progression advice in the Course Summary Sheet

Course Structure BA component - Commencing Students
BA Course Requirements - Commencing Students

Students are required to complete:
* One Multidisciplinary Major (1 core unit + 6 units in the major)

It is suggested that students complete the Core Units Program consisting of the following:
* Two core units in first semester (from a selection of core introductory and core skills units)
  (Note: one of the core introductory units will sit within the chosen Multidisciplinary Major)
* Year Two: research methods unit. Students are advised to take at least two of these units.

Students may also wish to include:
- an Arts minor/s in any of the multidisciplinary or discipline majors (4 units)
- an approved university minor, or individual electives in another QUT course (up to 4 units)

Students planning to complete a full Language sequence (6 units) will need to discuss their program with the relevant Course Coordinator in order to ensure that they begin their Language studies in first semester and that their language units can be continued into their third year.

Students must maintain a minimum of 50% enrolment in units from the BA component of the double degree. Of these 12 must be BA units i.e. HHB coded units.

Multidisciplinary Majors - Commencing Students
Students will be required to complete one multidisciplinary major from the following: International and Global Studies; Community Studies; Society and Change; Ethics and Human Rights; Australian Studies.

Discipline Sequences
Discipline Majors in the Arts degree can be chosen from the following: History; Geography and Environmental Studies; Languages (French, Indonesian, Japanese, German, Mandarin); Sociology

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

CORE PROGRAM - BA Students

This core program for the degree consists of the following selection of units:

First Year Core: Core Units for Professional Majors
INTERNATIONAL AND GLOBAL STUDIES
HHB110 Introduction To International And Global Studies
HHB111 Issues In International And Global Studies

SOCIETY AND CHANGE
HHB105 Exploring Change
HHB104 Understanding Society: Intro To Sociology

ETHICS AND HUMAN RIGHTS
HHB114 Introduction To Human Rights And Ethics
HHB115 Human Identity And Change

COMMUNITY STUDIES
HHB102 The Human Condition
HHB103 Contemporary Social And Community Issues

AUSTRALIAN STUDIES
HHB106 Australian Society And Culture
HHB112 Australian Politics

First Year Core: Skills Units
HHB116 Applied Skills And Scholarship
HHB117 Introduction To Social Research Methods

Second Year Core: Research Methods
HHB224 Qualitative Research Methods
HHB232 Survey Methods
HHB121 Interpreting The Past
HHB312 Geographical Research Design

Course structure - Example of Full-time Course Structure

Year 1, Semester 1
- Introductory Core unit (Major)
- 1st Year Core Skills unit (HHB116)
- Introductory Core unit (2nd Major or Minor)
- Elective Unit (General)

Year 1, Semester 2
- Elective Unit (Major)
- Elective Unit (Major)
- Elective Unit (Minor)
- Elective Unit (General)

Year 2, Semester 1
- Elective Unit (Major)
- Elective Unit (Major)
- Elective Unit (Minor)
- Elective Unit (General)

Year 2, Semester 2
- Elective Unit (Major)
- Elective Unit (Major)

BA Core Program
For details, refer to the Bachelor of Arts (HH01) entry in the Humanities and Human Services section.

Professional Major Study Sequences
For details, refer to the Bachelor of Arts (HH01) entry in the Humanities and Human Services section.

Discipline Sequences
For details, refer to the Bachelor of Arts (HH01) entry in the Humanities and Human Services section.

Minor Study Sequences in other QUT Courses
For details of Minor Study Sequences available, refer to the Co-Majors section of the Bachelor of Arts (HH01) entry in the Humanities and Human Services section as any of these are able to be taken as Minors.

Potential Careers:
Barrister, Government Officer, In-House Lawyer, Policy Officer, Public Servant, Solicitor.
Doctor of Philosophy (Law) (IF49)

Year offered: 2007
Admissions: Yes
CRICOS code: 015024B
Course duration (full-time): 3 Years
Course duration (part-time): 6 Years
Domestic fees (per credit point): RTS/RTA; 2007 $130 per credit point (exceeded max. entitlement) (subject to annual review)
Domestic fees (indicative): 2007: $12,480 (exceeded max. entitlements)
International Fees (per semester): 2007: $10,000 per semester (subject to annual review)
Domestic Entry: At any time
International Entry: At any time
Discipline coordinator: Assistant Dean, Research & Commercialisation
Campus: Gardens Point and Kelvin Grove

Entry requirements
An applicant's admission to the PhD program will depend on their academic aptitude, and the availability of supervision, infrastructure and resources needed for your course of study. Candidates would normally hold a Bachelor's degree with at least 2A Honours (or equivalent) or a Masters degree by research or a Masters degree by coursework that included substantial research.

Location and Duration
The PhD normally requires a minimum of three years of full-time study or its part-time equivalent. Study is undertaken at the Gardens Point or Kelvin Grove Campus but the University may approve study at an off-campus location (multi-modal study). Although QUT offers this flexibility, there will still be minimum attendance requirements and the University must be satisfied that adequate supervision and resources are available at the external location.

Overview
The PhD offers candidates the opportunity to demonstrate their erudition in a broad field of learning and to make an original and substantial contribution to knowledge in that field.

Course Structure
Candidates will be assessed on a program of supervised research and investigation that culminates in production of their thesis. The program normally includes assessed coursework that supports conduct of their research and preparation of their thesis. Candidates should have regular, face-to-face contact with their supervisor and participate in University scholarly activities such as research seminars, teaching and publication. The length of the thesis will vary according to the topic, but should normally be no longer than 100,000 words (excluding bibliography).

Further Information
Research Students' Centre, Office of Research
Phone: +61 7 3864 5053
Fax: +61 7 3864 1304
e-mail: phd.candidature@qut.edu.au

Faculty of Law
Phone: +61 7 3864 5203
Fax: +61 7 3864 4253
e-mail: law.research@qut.edu.au

Potential Careers:
Academic, Barrister, Solicitor.
Bachelor of Creative Industries (Creative Writing) / Bachelor of Laws (IF93)

Year offered: 2007
Admissions: Yes
CRICOS code: 040289B
Course duration (full-time): 5 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $160 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $15,360; CSP $6,664
International Fees (per semester): 2007: $9,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 409472; Dfee: 409476
Past rank cut-off: 90; Dfee: 85
Past OP cut-off: 6; Dfee: 8
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 528
Standard credit points per full-time semester: 48 (Semesters 3, 4, 5, 6, 9, 10) 60 (Semesters 1, 2, 7, 8)
Course coordinator: Creative Writing - Head, Undergraduate Studies (ugenq.ci@qut.edu.au): Law - Director, Undergraduate Programs
Discipline coordinator: Creative Writing - Dr Glen Thomas
Campus: Gardens Point and Kelvin Grove

OP Guarantee
The OP Guarantee does not apply to this program.

General
Both creative writing and law require high calibre, sophisticated communication. This five-year double degree prepares students to work as professional creative writers, or to work as lawyers in private practice as barristers or solicitors, or to practise with large companies, in government agencies, or as 'in-house' lawyers. Areas of study include all the major areas of law and creative writing. In the first three years, students study a combination of creative writing and law units, and during the fourth and fifth years students concentrate solely on law studies. Students have the opportunity to complement their studies with elective choices from specialist areas of law, including commercial law, corporate law, taxation law, medico-legal issues, alternative dispute resolution, public international law, Asian legal systems, feminist theories of law and environmental law.

Professional Recognition
The law degree component covers all the law units required for admission as a legal practitioner in Australia and is approved for the purposes of the Solicitors' and Barristers' Admission Rules.

Career Opportunities
Graduates will work as lawyers in all fields, or with a specialisation in the publishing industry, or as creative writers, editors or publishers in all media.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience. Further information is available at www.deferment.qut.edu.au

Course structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>KWB101 Introduction to Creative Writing</td>
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<tr>
<td>KWB107 Introduction to Creative Non-Fiction</td>
</tr>
<tr>
<td>Creative Industries Core Unit</td>
</tr>
<tr>
<td>Introduction to Legal Research</td>
</tr>
<tr>
<td>LWB141 Legal Institutions and Method</td>
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<tr>
<td>LWB142 Law, Society and Justice</td>
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<tr>
<th>Year 1, Semester 2</th>
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<tbody>
<tr>
<td>KWB104 Creative Writing: The Short Story</td>
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<tr>
<td>Creative Industries Core Unit</td>
</tr>
<tr>
<td>LWB143 Legal Research and Writing</td>
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<td>LWB144 Laws and Global Perspectives</td>
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<td>KWB106 Corporate Writing and Editing</td>
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<tr>
<th>Year 2, Semester 1</th>
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<tbody>
<tr>
<td>KWB207 Great Books: The Literary Classics</td>
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<tr>
<td>Creative Industries Elective</td>
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<tr>
<td>KWB103 Persuasive Writing</td>
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<td>LWB136 Contracts A</td>
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<th>Year 2, Semester 2</th>
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<tr>
<td>KWB204 Creative Non-Fiction: Life Writing</td>
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<td>Creative Industries Elective</td>
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<td>LWB137 Contracts B</td>
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<td>KWB206 Youth and Children's Writing</td>
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<th>Year 3, Semester 1</th>
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<tr>
<td>KWB201 Creative Writing: Digital Media</td>
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<tr>
<td>KWB203 Creative Writing: The Novel</td>
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<tr>
<td>LWB138 Fundamentals of Torts</td>
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<tr>
<td>LWB238 Fundamentals of Criminal Law</td>
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<tr>
<th>Year 3, Semester 2</th>
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<tbody>
<tr>
<td>KWB303 Writing and Publishing Industry</td>
</tr>
<tr>
<td>KWB205 Creative Writing Project 1</td>
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<tr>
<td>LWB139 Select Issues in Torts</td>
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<tr>
<td>LWB239 Criminal Responsibility</td>
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</tbody>
</table>
### Year 4, Semester 1
- LWB231 Introduction to Public Law
- LWB236 Real Property A
- LWB240 Principles of Equity
- LWB332 Commercial and Personal Property Law
- LWB333 Theories of Law

### Year 4, Semester 2
- LWB235 Australian Federal Constitutional Law
- LWB237 Real Property B
- LWB241 Trusts
- LWB331 Administrative Law
- LWB334 Corporate Law

### Year 5, Semester 1
- LWB431 Civil Procedure
- LWB432 Evidence
- LWB434 Advanced Research and Legal Reasoning

#### Law Elective Units

### Year 5, Semester 2
- LWB433 Professional Responsibility

#### Law Elective Units x 3

### Creative Industries Core Units
- KKB007 Introduction to Multimedia Technology
- KKB008 Narrative in the Creative Industries
- KKB009 Writing for Creative Industries
- KKB010 Cultures and Creativity
- KKB018 Creative Industries
  - * KKB007 and KKB009 are recommended for first year students.
  - ** KKB018 is not recommended for first year students until their second semester.

### Potential Careers:
Bachelor of Arts/Bachelor of Justice (IX41)

Year offered: 2007
Admissions: Yes
CRICOS code: 058283E
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12,480
International Fees (per semester): 2007: $8,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 409082; Dfee: 409086
Past rank cut-off: 73; Dfee: 68
Past OP cut-off: 13; Dfee: 15
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Course coordinator: Dr Iraphne Childs (Arts), Professor Rod Broadhurst (Justice)
Campus: Gardens Point and Carseldine

Course Description
The course consists of 16 arts units and 16 justice units. The program is integrated so that you will study both arts and justice units in each semester. You will choose at least one multidisciplinary arts major from international and global studies, society and change, ethics and human rights, community studies, or Australian studies. In the justice component you will have the opportunity to study areas such as criminology, policing, ethics, crime prevention, justice policy and investigations.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Potential Careers:
Administrator, Community Education Officer, Community Worker, Contract Administrator, Government Officer, Higher Education Worker, Information Officer, Policy Officer, Public Servant.
Bachelor of Human Services/Bachelor of Justice 2007 (IX45)

Year offered: 2007
Admissions: Yes
CRICOS code: 058290F
Course duration (full-time): 4 years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12,480
International Fees (per semester): 2007: $8,000 per semester (subject to annual review)

Domestic Entry: February
International Entry: February
QTAC code: 409092; Dfee: 409096
Past rank cut-off: 73; Dfee: 68
Past OP cut-off: 13; Dfee: 15

OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Course coordinator: Dr Phil Crane (Human Services), Prof. Rod Broadhurst (Justice)
Campus: Gardens Point and Carseldine

Course Description
In this course students complete the requirements of two separate degrees in four years. The Human Services component of the course provides knowledge, values, ethics and skills for professional practice in human services. The Justice component involves the study of criminology, ethics, crime prevention, policy making and investigations.

Career opportunities
Career opportunities include human service worker, aged, child and family, youth, disability and corrective services; community development; social care; child protection; youth justice; policy and service development; prevention and early intervention services; individual and systems advocacy; criminology; policing; ethics; crime prevention; justice policy and investigations.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Working with Children Check
As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

COURSE STRUCTURE - OVERVIEW

YEAR 1 SEMESTER 1
HHB114 Introduction To Human Rights And Ethics
HHB103 Contemporary Social And Community Issues
BJUS Core unit
BJUS Core unit

YEAR 1 SEMESTER 2
HHB100 Introduction To Human Services
HHB113 Interpersonal Communication
BJUS Core unit
BJUS Core unit

YEAR 2 SEMESTER 1
HHB208 Introduction to practice
HHB209 Developing professional frameworks
BJUS Core unit
BJUS Major unit

YEAR 2 SEMESTER 2
HHB Human services List B unit
HHB277 Ethical and Legal Dimensions of Human Services Practice
BJUS Core unit
BJUS Major unit

YEAR 3 SEMESTER 1
HHB279 Human service processes and methods
HHB278 Intervention theories
BJUS Major unit
BJUS Major unit

YEAR 3 SEMESTER 2
HHB Human services List C unit
BJUS Major unit
BJUS Major unit
BJUS  Elective unit

YEAR 4 SEMESTER 1

HHB  Human services List D unit
HHB  Human services List C unit
BJUS  Elective unit
BJUS  Elective unit

YEAR 4 SEMESTER 2

HBB301  Advanced Professional Practice
BJUS  Elective unit

Potential Careers:
Academic, Administrator, Adult/Workplace Educator, Aged Services Worker, Child Protection Officer, Community Corrections Officer, Community Education Officer, Community Worker, Corrective Services Officer, Disability Services Worker, Family Services Officer, Government Officer, Human Services Practitioner, Police Officer (State), Policy Officer, Public Servant, Youth Worker.
Graduate Certificate in Research Commercialisation (IX97)

Year offered: 2007
Admissions: Yes
CRICOS code: External

Course duration (full-time): 1 semesters. The course must be completed within a maximum time period of 4 years.
Course duration (part-time): 2 semesters. The course must be completed within a maximum period of 8 years.
Course duration (external): 2 semesters. The course must be completed within a maximum period of 8 years.

Domestic fees (per credit point): 2007: $167 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $16,000
International Fees (per semester): 2007: $12,000 per semester (subject to annual review)

Domestic Entry: 2 entry points per year
International Entry: 2 entry points per year
Course coordinator: Professor Rod Wissler
Campus: Internet

course structure

IFP100 Knowledge Transfer and Research Commercialisation (Core Unit)
IFP103 Public Policy and Research
IFP101 Leadership and Workplace Communication
IFP102 Project Management and Research
IFP104 Entrepreneurial Foundations

Potential Careers:
Graduate Certificate in Justice (JS25)

Year offered: 2007
Admissions: Yes
Course duration (full-time): 6 months multimodal or external
Course duration (part-time): 1 year
Course duration (external): 1 year part-time multimodal or external

Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480
International Fees (per semester): 2005: A$8500 per sem, $2125 per unit Not offered to international 2006 (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 48
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Professor Rod Broadhurst
Campus: Gardens Point and External

Course structure

Full time structure, Sem 1. Select any four units from:
- JSP131 Juvenile Justice
- JSP141 Organised Crime and Corruption
- JSP142 Forensic Investigation Methods and Strategies
- JSP161 Fundamentals of Intelligence
- JSP162 Managing Intelligence

Full Time Structure, Sem 2 (MID YEAR ENTRY). Select any four units (48 cps) from the following:
- JSP134 Crime Control and Governance
- JSP143 Proceeds of Crime and Money Laundering
- JSP144 Evidence in Organised Crime Investigations
- JSP154 Human Rights and Global Justice
- JSP163 Intelligence Research Issues & Methodology
- JSP164 Intelligence and National Security

Part Time/External: Select any 2 units from both Sem 1 & 2 Full Time Programs above (total of 48cps)

NB: Students may take underload of one unit only per semester

Potential Careers:
Customs Officer, Government Officer, Information Security Specialist, Investigator, Police Officer (Australian Federal), Police Officer (State), Policy Officer, Public Servant, Risk Manager.
Graduate Certificate in Organised Crime and Corruption Investigation (JS27)

Year offered: 2007
Admissions: Yes
CRICOS code: Not required
Course duration (part-time): 1 year multimodal or external
Course duration (external): 1 year
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480
International Fees (per semester): 2007: $2,125 per unit (subject to annual review)

Domestic Entry: February and July
International Entry: February and July
Total credit points: 48
Course coordinator: Professor Rod Broadhurst
Campus: Gardens Point and External

Overview
The creation of crime and corruption commissions around the country evidences recognition by government that traditional police services and Ombudsman like agencies are inadequate to deal with organised crime and its evil twin, official corruption.

Graduates or allied professionals associated with an area of justice will find that the Graduate Certificate in Organised Crime and Corruption Investigation will help develop an understanding of these issues in Queensland and elsewhere together with the capacity for critical enquiry, research, intellectual debate and ethical practices in terms of their chosen areas of professional interest.

Entry requirements
An appropriate undergraduate degree from a recognised tertiary institution or professional experience that the Course Coordinator deems to be appropriate.

Course Requirements
The Graduate Certificate in Organised Crime and Corruption Investigation consists of four units of twelve credit points each. They comprise: Organised Crime & Corruption; Forensic Investigation Methods and Strategies; Proceeds of Crime and Money Laundering; Evidence in Organised Crime Investigations.

Articulation to Master of Justice
A student who has successfully completed the Graduate Certificate in Organised Crime and Corruption Investigation with a GPA of 5.0 or better, may articulate to the Master of Justice (Organised Crime and Corruption Investigation) and receive credit for their specialist area study of 48 credit points.

Course structure

<table>
<thead>
<tr>
<th>Part time/External Semester 1</th>
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</thead>
<tbody>
<tr>
<td>JSP141</td>
<td>Organised Crime and Corruption</td>
<td></td>
</tr>
<tr>
<td>JSP142</td>
<td>Forensic Investigation Methods and Strategies</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Part time/External Semester 2</th>
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<tbody>
<tr>
<td>JSP143</td>
<td>Proceeds of Crime and Money Laundering</td>
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</tr>
<tr>
<td>JSP144</td>
<td>Evidence in Organised Crime Investigations</td>
<td></td>
</tr>
</tbody>
</table>

NB: Students may take underload of one unit only per semester

Potential Careers:
Community Corrections Officer, Corrective Services Officer, Customs Officer, Investigator, Police Officer (Australian Federal), Police Officer (State), Policy Officer, Risk Manager.
Graduate Certificate in Strategic Intelligence (JS29)

Year offered: 2007
Admissions: Yes
CRICOS code: Not required
Course duration (external): 1 year Part time
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480
International Fees (per semester): 2007: $2,125 per unit (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 48
Course coordinator: Prof. Rod Broadhurst
Discipline coordinator: Dr Nic Chantler
Campus: External

Overview
The Graduate Certificate in Strategic Intelligence is aimed at providing tertiary pathways for students either working in the intelligence community and wishing to embark on professional studies or students seeking employment in the intelligence community and wanting to gain relevant tertiary qualifications. Through a range of pedagogically informed teaching strategies the program develops relevant professional competencies, skills and knowledge. The program is aimed at students with existing undergraduate qualifications but can be undertaken by students with extensive professional experience where that experience is assessed as appropriate by the course coordinator.

Entry Requirements
An appropriate undergraduate degree from a recognised tertiary institution or professional experience that the Course Coordinator deems to be appropriate.

Course Requirements
The Graduate Certificate in Strategic Intelligence consists of four units of twelve credit points each: Fundamentals of Intelligence; Intelligence Research Issues & Methodology; Intelligence & National Security; & Managing Intelligence.

Articulation to Master of Justice
A student who has successfully completed the Graduate Certificate in Strategic Intelligence with a GPA of 5.0 or better, may articulate to the Master of Justice (Strategic Intelligence) and receive credit for their specialist area study of 48 credit points.

Course structure

<table>
<thead>
<tr>
<th>Part time/External Semester 1</th>
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<tbody>
<tr>
<td>JSP161 Fundamentals of Intelligence</td>
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<tr>
<td>JSP162 Managing Intelligence</td>
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</table>

<table>
<thead>
<tr>
<th>Part time/External Semester 2</th>
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<tbody>
<tr>
<td>JSP163 Intelligence Research Issues &amp; Methodology</td>
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<tr>
<td>JSP164 Intelligence and National Security</td>
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</tbody>
</table>

Potential Careers:
Corrective Services Officer, Customs Officer, Information Security Specialist, Investigator, Police Officer (Australian Federal), Police Officer (State), Policy Officer, Risk Manager.
Bachelor of Justice (JS31)
Year offered: 2007
Admissions: Yes
CRICOS code: 006117E
Course duration (full-time): 3 years
Course duration (part-time): 6 years
Course duration (external): 3-6 years
Domestic fees (per credit point): Commonwealth Supported Place; Full Fee Tuition 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full Fee Tuition $12480
International Fees (per semester): 2007: $8,000 per semester (subject to annual review)
Domestic Entry: February and July* (*external not offered mid year)
International Entry: February and July
QTAC code: 417301: internal; 417305: external. Dfee: 417306: internal; 417307: external
Past rank cut-off: 72. Dfee: 68
Past OP cut-off: 13. Dfee: 15
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 288
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Associate Prof. Geoff Dean
Campus: Gardens Point and External

Campus change
From 2007, the Bachelor of Justice will be taught at the Gardens Point campus.

Course Requirements
The course will be offered over 3 years full-time, 6 years part-time, internal and external mode. The course structure consists of 24 units - a total of 288 credit points. Students must complete seven Justice core units, two non Justice core units (108 credit points), a primary major comprising six units (72 credit points), to be selected from one of the areas of Policing or Criminology and a secondary major of 72 credit points to be selected from Policing, Criminology, or a non justice area: Government Policy, IT & Psychology are available to Internal students and Law - available to both internal & external students. The remaining three units (36 credit points) may be selected from Justice or non justice elective and major units, with a maximum of 96 credit points sourced from outside the school. Up to two units (24 credit points) may be undertaken from another institution, subject to prior approval from the course coordinator.

General
The Bachelor of Justice equips graduates for a wide variety of employment in the criminal justice field. Past graduates have developed successful careers in the state or federal police services, created social and justice policies for governments, contributed to the work of advocacy centres (eg. women, youth and children’s advocacy), become criminologists, and advanced into defence, customs and the Australian Crime Commission. Other popular career choices include corrections and human rights and anti-discrimination areas. Students are prepared for the workplace, not only by exploring the most recent theory and practice of social justice, but by including relevant general skills like problem-solving, analytical ability and applied computer skills that are relevant to the workplace.

Diploma entry
Students with a completed Diploma of Justice or Diploma of Justice Administration from TAFE will receive one year of academic credit will be automatically awarded by QUT Admissions after the QTAC offer and prior to the start of classes.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Course structure

Year 1, Semester 1 (Full-time Course Structure)
JSB171 Justice and Society
JSB172 Introduction To Crime Research
LWB141 Legal Institutions and Method
PLUS: Select one of the following: (to follow onto Second major)
PYB100 Foundation Psychology
HHB112 Australian Politics
ITB360 Corporate Systems
LWB138 Fundamentals of Torts

Year 1, Semester 2 (Full-time Course Structure)
JSB173 Understanding the Criminal Justice System
JSB174 Forensic Psychology and the Law
JSB175 Social Ethics and the Justice System
JSB176 Criminal Law in Context

Year 2, Semester 1 (Full-time Course Structure)
Select four units (48 cps) from the following EITHER

Criminology Major
JSB272 Theories of Crime
JSB273 Crime Research Methods
Secondary Major / Elective
Secondary Major / Elective
OR
<table>
<thead>
<tr>
<th>Year 2, Semester 2 For both Criminology and Policing Majors: (Full-time Course Structure)</th>
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</thead>
<tbody>
<tr>
<td>JSB271 Policy Governance and Justice</td>
</tr>
<tr>
<td>Secondary Major / Elective</td>
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<td>Secondary Major / Elective</td>
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<tr>
<td>Secondary Major / Elective</td>
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<tr>
<td>Year 3, Semester 1 (Full-time Course Structure)</td>
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<tr>
<td>JSB371 Indigenous Justice</td>
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<tr>
<td>PLUS EITHER</td>
</tr>
<tr>
<td>Criminology Major</td>
</tr>
<tr>
<td>JSB373 Crime and Punishment</td>
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<tr>
<td>Secondary Major / Elective</td>
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<tr>
<td>Secondary Major / Elective</td>
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<td>OR</td>
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<tr>
<td>Policing Major</td>
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<tr>
<td>JSB375 Investigative Knowledge: Expert Systems in Criminal Profiling and Cognitive Pathways</td>
</tr>
<tr>
<td>Secondary Major / Elective</td>
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<tr>
<td>Secondary Major / Elective</td>
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<tr>
<td>Year 3, Semester 2 (Full-time Course Structure)</td>
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<tr>
<td>Select four units from the following</td>
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<tr>
<td>Either</td>
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<tr>
<td>Criminology Major</td>
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<tr>
<td>JSB372 Youth Justice</td>
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<td>JSB374 Crime Prevention</td>
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<tr>
<td>Secondary Major / Elective</td>
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<td>Secondary Major / Elective</td>
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<td>OR</td>
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<tr>
<td>Justice Electives (Semester 1)</td>
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<tr>
<td>JSB971 Masculinities, Femininities, Crime and Justice</td>
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<td>JSB975 Independent Study</td>
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<tr>
<td>JSB981 Seminal Texts in Justice</td>
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<tr>
<td>JSB982 Transnational Crime</td>
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<tr>
<td>Policing Major</td>
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<tr>
<td>JSB377 Intelligence and Security</td>
</tr>
<tr>
<td>JSB376 Information Management and Analysis</td>
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<tr>
<td>OR, For External Students:</td>
</tr>
<tr>
<td>JSB977 organised Crime and Terrorism</td>
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<tr>
<td>Justice Electives (Semester 2)</td>
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<tr>
<td>JSB976 Independent Study</td>
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<tr>
<td>JSB977 Organised Crime and Terrorism</td>
</tr>
<tr>
<td>JSB978 Just War: Theory and Ethics</td>
</tr>
<tr>
<td>JSB979 Forensic Scientific Evidence</td>
</tr>
<tr>
<td>JSB980 Professional Placement</td>
</tr>
<tr>
<td>Government Policy Secondary Major (Internally Only)</td>
</tr>
<tr>
<td>HHB213 Social Policy Processes</td>
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<tr>
<td>HHB230 Political Behaviour</td>
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<tr>
<td>HHB249 Social Movements In Australia</td>
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<tr>
<td>HHB264 Public And Professional Ethics</td>
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<tr>
<td>HHB275 Human Rights: Australian Activism</td>
</tr>
<tr>
<td>Psychology Secondary Major (Internal Only)</td>
</tr>
<tr>
<td>PYB007 Interpersonal Processes and Skills</td>
</tr>
<tr>
<td>PYB159 Alcohol &amp; Other Drug Studies</td>
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<tr>
<td>PYB203 Developmental Psychology</td>
</tr>
<tr>
<td>PYB205 Social Psychology</td>
</tr>
<tr>
<td>PYB306 Psychopathology</td>
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<tr>
<td>Law Secondary Major</td>
</tr>
<tr>
<td>LWB136 Contracts A</td>
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<tr>
<td>LWB143 Legal Research and Writing</td>
</tr>
<tr>
<td>LWB144 Laws and Global Perspectives</td>
</tr>
<tr>
<td>LWB238 Fundamentals of Criminal Law</td>
</tr>
<tr>
<td>LWB239 Criminal Responsibility</td>
</tr>
<tr>
<td>Information Technology Secondary Major (Internal Only)</td>
</tr>
<tr>
<td>ITB002 IT Professional Studies</td>
</tr>
<tr>
<td>ITB361 Socio-technical Systems</td>
</tr>
<tr>
<td>ITB362 Organisational Databases</td>
</tr>
<tr>
<td>ITB363 Project Management Practice</td>
</tr>
<tr>
<td>ITB364 Information Systems Development</td>
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<tr>
<td>Potential Careers:</td>
</tr>
<tr>
<td>Administrator, AdultWorkplace Educator, Community Corrections Officer, Community Worker, Corrective Services Officer, Customs Officer, Family Services Officer, Government Officer, Human Resource Developer, Human Services Practitioner, Information Officer, Information Security Specialist, Investigator, Manager, Police Officer (Australian Federal), Police Officer (State), Policy Officer, Public Servant, Risk Manager, Social Scientist, Sociologist, Youth Worker.</td>
</tr>
</tbody>
</table>
Bachelor of Justice (Honours) (JS40)

Year offered: 2007
Admissions: Yes
CRICOS code: 020313F
Course duration (full-time): 1 Year
Course duration (part-time): 2 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $12,480; CSP $4,992
International Fees (per semester): 2007: $8,500 per semester (subject to annual review)
Domestic Entry: One
International Entry: February and July
Total credit points: 96
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Professor Rod Broadhurst
Campus: Gardens Point

Entry Requirements
A Bachelor of Justice three-year degree or equivalent, having attained a grade point average of at least 5 on a 7-point scale in the final year of study and completion of the JSB933 Crime Research Methods, which is offered in the undergraduate program, OR other qualifications, including work experience or involvement in research that is deemed appropriate by the Course Coordinator. Normally students would apply for admission to the Honours program at the end of the final year of the students pass degree.

Overview
This course develops your applied research skills. You undertake further studies and research work in the field of Critical Criminology, Investigations and Policing and Justice Policy. The course provides you with the opportunity to use and develop your research skills, broaden your knowledge of a specific professional field, and extend your knowledge of Theories of Justice and Justice Organisations.

Course Structure
The Bachelor of Justice (Honours) is a 96 credit-point course. Students complete four (4) prescribed units (48 credit points) and a dissertation (48 credit points). The dissertation calls for students to design, develop and implement a substantial research project. Students can pursue original lines of thought, formulate and test hypotheses, develop problem-solving strategies and make decisions. Students are expected to demonstrate high ethical standards, awareness of sociocultural and equity issues, and professional accountability. Students should contact the Honours Coordinator to discuss thesis and supervisor.

Full-time Course structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>JSB411 Theories Of Justice</td>
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<tr>
<td>JSB415 Advanced Research Management</td>
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</tbody>
</table>

Potential Careers:
Administrator, Community Corrections Officer, Community Worker, Corrective Services Officer, Counsellor, Customs Officer, Diplomat, Educator, Government Officer, Human Resource Developer, Investigator, Manager, Police Officer (Australian Federal), Police Officer (State), Policy Officer, Project Manager, Public Relations Officer/Consultant, Public Servant, Rehabilitation Professionals, Social Scientist, Sociologist, Youth Worker.
Master of Justice by Coursework (JS51)

Year offered: 2007
Admissions: Yes
Course duration (full-time): 1 Year
Course duration (part-time): 2 Years
Course duration (external): 2 Years
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480
International Fees (per semester): 2004: A$8500; 2005: A$8500 Not offered in 2006 (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 96
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Professor Rod Broadhurst
Campus: Gardens Point and External

Course structure - M Justice by Coursework

Year 1, Semester 1 (Full time)
JSN001 Theories of Justice
OR null
JSN016 Intelligence, Justice and Accountability
PLUS Select one elective unit from Sem 1 elective list below
and 2 further units from electives or two from major study area (listed further below)

Year 1, Semester 2 (Full time)
Choose 2 units from Sem 2 elective list below
and 2 further units from elective list or two from major study area (listed further below)

Electives Semester 1
JSN006 Independent Study 1
JSN018 Advanced Crime Research Methods
JSN161 Fundamentals of Intelligence
JSN162 Managing Intelligence
JSN131 Juvenile Justice
JSN141 Organised Crime and Corruption
JSN142 Forensic Investigation Methods and Strategies

Electives Semester 2
JSN007 Independent Study 2
JSN017 Intelligence and Decision Making
JSN019 Contemporary Issues in Sentencing Law
JSN023 Justice, Law and Democracy
JSN134 Crime Control and Governance
JSN143 Proceeds of Crime and Money Laundering
JSN144 Evidence in Organised Crime Investigations
JSN154 Human Rights and Global Justice
JSN163 Intelligence Research Issues & Methodology
JSN164 Intelligence and National Security

Electives Summer Program
JSN014 Law, Justice and New Genetic Technologies

Year 1 Semester 1 Part-time/External
JSN001 Theories of Justice
OR null
JSN016 Intelligence, Justice and Accountability
PLUS Select one elective

Year 1 Semester 2 Part-time/External
Select 2 electives

Year 2 Semester 1 Part-time/External
Select 2 units from electives or major study area
NB: Students may take underload of one unit only per semester

Major Study Areas

Strategic Intelligence
JSN161 Fundamentals of Intelligence
JSN162 Managing Intelligence
JSN163 Intelligence Research Issues & Methodology
JSN164 Intelligence and National Security

Organised Crime and Corruption Investigation
JSN141 Organised Crime and Corruption
JSN142 Forensic Investigation Methods and Strategies
JSN143 Proceeds of Crime and Money Laundering
JSN144 Evidence in Organised Crime Investigations

Potential Careers:
Child Protection Officer, Community Corrections Officer, Corrective Services Officer, Customs Officer, Government Officer, Investigator, Police Officer (Australian Federal), Police Officer (State), Policy Officer, Youth Worker.
Master of Justice (Research) (JS52)

Year offered: 2007
Admissions: Yes
CRICOS code: 020310J
Course duration (full-time): 1 Year
Course duration (part-time): 2 Years

Domestic fees (per credit point): RTS/RTA; 2007 $130 per credit point (exceed max. entitlements) (subject to annual review)
Domestic fees (indicative): 2007: $12480 (exceeded max. entitlements)
International Fees (per semester): 2007: $8,500 per semester (subject to annual review)

Domestic Entry: At any time
International Entry: At any time
Total credit points: 96
Course coordinator: Associate Professor Geoff Dean
Campus: Gardens Point

Entry requirements
The following persons shall be eligible to apply for admission as a student for the degree:

1. A person who has completed the requirements for the degree of Bachelor of Justice (Honours) of QUT, or
2. A person who has completed a qualification that is deemed equivalent and possesses appropriate research skills or substantial professional experience in the proposed field of research as deemed appropriate by the Course Coordinator, or
3. A person who has professional publications, etc that the Course Coordinator and the Faculty Research Committee accept as proof of a student's advanced knowledge and research ability in the proposed field of research.

Overview
You can pursue advanced postgraduate research in law enforcement, justice administration, security and intelligence, and corrections and the community. You will develop your research and analytical skills, thus advancing your career possibilities.

Course Structure
The content value of the course is set at 96 credit points. Students will undertake applied research on an approved topic, which involves both an appropriate theoretical perspective and a specific orientation to professional practice and application. The thesis that students submit for their degree should be not less than 50,000 words and should constitute a substantial contribution to knowledge and understanding in criminology, law enforcement, intelligence and security, corrections and the community, or legal and justice policy.

Potential Careers:
Academic, Barrister, Child Protection Officer, Community Corrections Officer, Crown Law Officer, Family Services Officer, In-House Lawyer, Police Officer (Australian Federal), Police Officer (State), Solicitor.

Further Information
School of Justice Studies
Phone +61 7 3864 3188
Fax +61 7 3864 3992
e-mail: lawjs_enquiries@qut.edu.au

Course structure
Graduate Diploma in Legal Practice (LP41)

Year offered: 2007
Admissions: Yes
CRICOS code: 009034F
Course duration (full-time): Full-time mode - 24 weeks full-time
Course duration (part-time): Part-time (in-practice) mode 34 weeks part-time
Course duration (external): Part-time (general) mode 38 weeks part-time
Domestic fees (per credit point): 2007: $100 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $8,400 (based on 7 units)
International Fees (per semester): 2007: $14,000 per 24 week teaching period (subject to annual review)
Domestic Entry: January and June (F/T) January, March, July (P/T)
International Entry: January and June
Total credit points: 96
Course coordinator: Allan Chay, Director Legal Practice
Campus: Gardens Point

Further Information
Legal Practice Unit
Phone +61 7 3138 2211
Fax +61 7 3138 1520
e-mail: ea.clark@qut.edu.au

Overview
The course provides you with the knowledge, understanding, skills, values and attitudes that you will need to become a competent entry-level legal practitioner.

Entry requirements
An approved degree in law; that is, a degree that satisfies Queensland admission requirements for legal practitioners. Students with on Bachelor of Law unit left to complete may also apply. The Course is offered in 3 modes: full-time; part-time (general); part-time (in practice)- available to persons who are working in approved laws firms or government legal offices;

Professional Recognition
This diploma satisfies the practical training requirements for admission as a legal practitioner in Queensland

Course structure - Full-Time

<table>
<thead>
<tr>
<th>Semester 1</th>
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<tbody>
<tr>
<td>LPP11</td>
<td>Civil Litigation</td>
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<tr>
<td>LPP114</td>
<td>Commercial</td>
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<tr>
<td>LPP115</td>
<td>Property</td>
</tr>
<tr>
<td>LPP116</td>
<td>Electives</td>
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<tr>
<td>LPP117</td>
<td>Interaction</td>
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<tr>
<td>LPP118</td>
<td>Placement</td>
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<tr>
<th>Semester 2</th>
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<tbody>
<tr>
<td>LPP111</td>
<td>Lawyers' Skills</td>
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<tr>
<td>LPP112</td>
<td>Work Skills</td>
</tr>
<tr>
<td>LPP113</td>
<td>Civil Litigation</td>
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<tr>
<td>LPP114</td>
<td>Commercial</td>
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<tr>
<td>LPP115</td>
<td>Property</td>
</tr>
<tr>
<td>LPP116</td>
<td>Electives</td>
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<tr>
<td>LPP117</td>
<td>Interaction</td>
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Course structure - Part-time (in-practice)

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<th>Semester 1</th>
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<tbody>
<tr>
<td>LPP111</td>
<td>Lawyers' Skills</td>
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<tr>
<td>LPP112</td>
<td>Work Skills</td>
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<tr>
<td>LPP113</td>
<td>Civil Litigation</td>
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<tr>
<td>LPP115</td>
<td>Property</td>
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<tr>
<td>LPP116</td>
<td>Electives</td>
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<th>Semester 2</th>
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<tr>
<td>LPP111</td>
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<td>LPP117</td>
<td>Interaction</td>
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<tr>
<td>LPP114</td>
<td>Commercial</td>
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<tr>
<td>LPP116</td>
<td>Electives</td>
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</tbody>
</table>

Potential Careers:
Barrister, Crown Law Officer, In-House Lawyer, Solicitor.
Bachelor of Laws (LW33)

Year offered: 2007
Admissions: Yes
CRICOS code: 003486D
Course duration (full-time): 4 Years
Course duration (part-time): 6 Years
Course duration (external): 6 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $12,480; CSP $8,320
International Fees (per semester): 2007: $9,000 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
QTAC code: 417601 internal; 417605 external. Dfee: 417606 internal; 417607 external
Past rank cut-off: 90. Dfee: 85
Past OP cut-off: 6. Dfee: 8
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Director, Undergraduate Programs
Phone: 3138 2707
Campus: Gardens Point and External

OP Guarantee
The OP Guarantee does not apply to this program.

Distance Education (External) Special Entry Requirements
Entry to the distance education (external) mode of the course is restricted to students who reside in Australia outside the Brisbane City Council boundaries.

Students who reside within the Brisbane City Council may be considered under exceptional circumstances. A covering letter outlining your exceptional circumstances claim with supporting documentation must accompany your admissions application form.

Other Course Requirements
It is a requirement that distance education students participate in two three-day attendance schools per year in addition to the orientation attendance school for commencing students only. The attendance schools are an integral component of the distance education course and are compulsory. When undertaking the course via distance education, it is the students responsibility to ensure they have access to a suitable law library.

Mid-Year Entry
Mid-year full-time entry students should note that there are two compulsory units in the summer semester. Students can alter this structure but should consult with the Law School prior to doing so.

Professional Recognition
The QUT Bachelor of Laws course is an approved degree for the purposes of the Legal Practitioners Admission Rules. Accordingly, it enables graduates to satisfy the academic requirements for admission to practise as a solicitor and/or barrister in all Australian states and territories. The QUT LLB degree qualification is also recognised for admission purposes in West and East Malaysia, Fiji and Papua New Guinea.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Course structure - Full-time Program

<table>
<thead>
<tr>
<th>Year 1 Semester 1</th>
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<tbody>
<tr>
<td>Introduction to Legal Research</td>
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<tr>
<td>LWB136 Contracts A</td>
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<tr>
<td>LWB138 Fundamentals of Torts</td>
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<tr>
<td>LWB141 Legal Institutions and Method</td>
</tr>
<tr>
<td>LWB142 Law, Society and Justice</td>
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<table>
<thead>
<tr>
<th>Year 1 Semester 2</th>
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</thead>
<tbody>
<tr>
<td>LWB137 Contracts B</td>
</tr>
<tr>
<td>LWB139 Select Issues in Torts</td>
</tr>
<tr>
<td>LWB143 Legal Research and Writing</td>
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<td>LWB144 Laws and Global Perspectives</td>
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<table>
<thead>
<tr>
<th>Year 2 Semester 1</th>
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<tbody>
<tr>
<td>LWB231 Introduction to Public Law</td>
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<tr>
<td>LWB236 Real Property A</td>
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<td>LWB238 Fundamentals of Criminal Law</td>
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<tr>
<td>LWB240 Principles of Equity</td>
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<table>
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<td>LWB332 Commercial and Personal Property Law</td>
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<tr>
<td>LWB333 Theories of Law</td>
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Elective Units
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<tr>
<td>LWB334 Corporate Law</td>
<td>Elective Units</td>
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<tr>
<td>Year 4 Semester 1</td>
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<tr>
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<tr>
<td>LWB432 Evidence</td>
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**Course structure - Part-time/External Program**

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<td>LWB144 Laws and Global Perspectives</td>
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<td>LWB236 Real Property A</td>
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<td>LWB240 Principles of Equity</td>
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<tr>
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<td>LWB333 Theories of Law</td>
<td>Elective Units</td>
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<tr>
<td>LWB331 Administrative Law</td>
<td>Elective Units</td>
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**Year 5, Semester 1**

| LWB332 Commercial and Personal Property Law | Elective Units |

**Year 5, Semester 2**

| LWB334 Corporate Law | Elective Units |

**Year 6, Semester 1**

| LWB431 Civil Procedure |  |
| LWB434 Advanced Research and Legal Reasoning | Electives Units |

**Year 6, Semester 2**

| LWB432 Evidence |  |
| LWB433 Professional Responsibility | Elective Units |

**Course structure - Special Accelerated Full-time Program**

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<tr>
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<td>LWB431 Civil Procedure</td>
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<td>Year 3, Semester 1</td>
<td>LWB432 Evidence</td>
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<td>Elective Units</td>
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### Course structure - Special Accelerated Part-Time/External Program

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<tbody>
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<td>LWB141</td>
<td>Legal Institutions and Method</td>
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<tr>
<td>LWB142</td>
<td>Law, Society and Justice</td>
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<tr>
<th>Year 1, Semester 2</th>
<th>LWB143 Legal Research and Writing</th>
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<td>LWB144</td>
<td>Laws and Global Perspectives</td>
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<td>LWB138</td>
<td>Fundamentals of Torts</td>
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<tr>
<td>LWB238</td>
<td>Fundamentals of Criminal Law</td>
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<td>Select Issues in Torts</td>
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<td>LWB239</td>
<td>Criminal Responsibility</td>
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<tr>
<th>Year 3, Semester 1</th>
<th>LWB231 Introduction to Public Law</th>
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<tbody>
<tr>
<td>LWB236</td>
<td>Real Property A</td>
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<td>Principles of Equity</td>
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<thead>
<tr>
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<th>LWB235 Australian Federal Constitutional Law</th>
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<td>LWB237</td>
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<tr>
<th>Year 4, Semester 1</th>
<th>LWB332 Commercial and Personal Property Law</th>
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<thead>
<tr>
<th>Year 5, Semester 1</th>
<th>LWB431 Civil Procedure</th>
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<tbody>
<tr>
<td></td>
<td>LWB434 Advanced Research and Legal Reasoning</td>
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</table>

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Elective Units

Year 5, Semester 2
LWB432 Evidence
LWB433 Professional Responsibility
Elective Units

Course structure - Special Accelerated Full-time Program

Year 1, Semester 1
Introduction to Legal Research
LWB136 Contracts A
LWB138 Fundamentals of Torts
LWB141 Legal Institutions and Method
LWB142 Law, Society and Justice

Year 1, Semester 2
LWB137 Contracts B
LWB139 Select Issues in Torts
LWB143 Legal Research and Writing
LWB144 Laws and Global Perspectives

Year 2, Semester 1
LWB231 Introduction to Public Law
LWB236 Real Property A
LWB238 Fundamentals of Criminal Law
LWB240 Principles of Equity
LWB333 Theories of Law

Year 2, Semester 2
LWB235 Australian Federal Constitutional Law
LWB237 Real Property B
LWB241 Trusts
LWB334 Corporate Law

Year 3, Semester 1
LWB332 Commercial and Personal Property Law
LWB431 Civil Procedure
LWB432 Evidence
LWB434 Advanced Research and Legal Reasoning
Elective Units

Year 3, Semester 2
LWB331 Administrative Law
LWB433 Professional Responsibility
Elective Units

Course structure - Part-time/External Program

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LWB141 Legal Institutions and Method
LWB142 Law, Society and Justice

Year 1, Semester 2
LWB143 Legal Research and Writing
LWB144 Laws and Global Perspectives

Year 2, Semester 1
LWB136 Contracts A
LWB138 Fundamentals of Torts

Year 2, Semester 2
LWB137 Contracts B
LWB139 Select Issues in Torts

Year 3, Semester 1
LWB231 Introduction to Public Law
LWB236 Real Property A
LWB240 Principles of Equity

Year 3, Semester 2
LWB235 Australian Federal Constitutional Law
LWB237 Real Property B
LWB241 Trusts

Year 4, Semester 1
LWB238 Fundamentals of Criminal Law
LWB333 Theories of Law
Elective Units

Year 4, Semester 2
LWB239 Criminal Responsibility
LWB331 Administrative Law
Elective Units

Year 5, Semester 1
LWB332 Commercial and Personal Property Law
Elective Units

Year 5, Semester 2
LWB334 Corporate Law
Elective Units

Year 6, Semester 1
LWB431 Civil Procedure
LWB434 Advanced Research and Legal Reasoning
Electives Units

Year 6, Semester 2
LWB432 Evidence
LWB433 Professional Responsibility
Elective Units
Course structure - Full-time Program

Year 1 Semester 1
- Introduction to Legal Research
- LWB136 Contracts A
- LWB138 Fundamentals of Torts
- LWB141 Legal Institutions and Method
- LWB142 Law, Society and Justice

Year 1 Semester 2
- LWB137 Contracts B
- LWB139 Select Issues in Torts
- LWB143 Legal Research and Writing
- LWB144 Laws and Global Perspectives

Year 2 Semester 1
- LWB231 Introduction to Public Law
- LWB236 Real Property A
- LWB238 Fundamentals of Criminal Law
- LWB240 Principles of Equity

Year 2 Semester 2
- LWB235 Australian Federal Constitutional Law
- LWB237 Real Property B
- LWB239 Criminal Responsibility
- LWB241 Trusts

Year 3 Semester 1
- LWB332 Commercial and Personal Property Law
- LWB333 Theories of Law
- Elective Units

Year 3 Semester 2
- LWB331 Administrative Law
- LWB334 Corporate Law
- Elective Units

Year 4 Semester 1
- LWB431 Civil Procedure
- LWB432 Evidence
- LWB434 Advanced Research and Legal Reasoning
- Elective Units

Year 4 Semester 2
- LWB433 Professional Responsibility
- Elective Units

Potential Careers:
Academic, Barrister, Crown Law Officer, Government Officer, In-House Lawyer, Policy Officer, Public Servant, Solicitor.
Bachelor of Justice/Bachelor of Laws (LW42)

Year offered: 2007
Admissions: Yes
CRICOS code: 018380B
Course duration (full-time): 5 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $12,480; CSP $6,384
International Fees (per semester): 2007: $9,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 417902; Dfee: 417906
Past rank cut-off: 90; Dfee: 85
Past OP cut-off: 6; Dfee: 8
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 528
Standard credit points per full-time semester: 54
Course coordinator: Professor Rod Broadhurst (Justice), Director - Undergraduate Programs (Law)
Campus: Gardens Point

OP Guarantee
The OP Guarantee does not apply to this program.

Campus change
From 2007, the Bachelor of Justice component will also be taught at the Gardens Point campus.

Professional Recognition
The QUT Bachelor of Laws course is an approved degree for the purposes of the Solicitors' Admission Rules and Barristers' Admission Rules. Accordingly, it enables graduates to satisfy the academic requirements for admission to practice as a solicitor and/or barrister in all Australian states and territories. The QUT LLB degree qualification is also recognised for admission purposes in West and East Malaysia, Fiji and Papua New Guinea.

Course Overview
Students study a combination of Justice and Law units in the first three years of the course, whilst the final two years are devoted to the study of Law units only. In the Bachelor of Justice component of the course, students are required to select a major (6 units) from one of the following fields: Criminology & Policing

For Further Information Contact
School of Justice phone: (07) 3138 2707; fax: (07) 3138 3992; email: lawjs_enquiries@qut.edu.au
Law School phone: (07) 3138 2707; fax: (07) 3138 1775; email: law_enquires@qut.edu.au

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Course structure

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<tr>
<th>Year 1 Semester 1</th>
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<tbody>
<tr>
<td>JSB171</td>
<td>Justice and Society</td>
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<tr>
<td>JSB172</td>
<td>Introduction To Crime Research</td>
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<td>JSB174</td>
<td>Forensic Psychology and the Law</td>
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<td>JSB175</td>
<td>Social Ethics and the Justice System</td>
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<td>Crime Research Methods</td>
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### Criminology Major

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
<th>Secondary Major /Justice Elective unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>JSB373</td>
<td>Crime and Punishment</td>
<td></td>
</tr>
</tbody>
</table>

### Policing Major

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
<th>Secondary Major /Justice Elective unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>JSB375</td>
<td>Investigative Knowledge: Expert Systems in Policing</td>
<td></td>
</tr>
</tbody>
</table>

### Year 3 Semester 2

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>LWB139</td>
<td>Select Issues in Torts</td>
<td>Select Three units (36 cps) from</td>
</tr>
</tbody>
</table>

### Criminology Major

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
<th>Secondary Major /Justice Elective unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>JSB372</td>
<td>Youth Justice</td>
<td></td>
</tr>
<tr>
<td>JSB374</td>
<td>Crime Prevention</td>
<td>OR</td>
</tr>
</tbody>
</table>

### Policing Major

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
<th>Secondary Major /Justice Elective unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>JSB377</td>
<td>Intelligence and Security</td>
<td></td>
</tr>
<tr>
<td>JSB376</td>
<td>Information Management and Analysis</td>
<td></td>
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</table>

### Year 4 Semester 1

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
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</thead>
<tbody>
<tr>
<td>LWB231</td>
<td>Introduction to Public Law</td>
<td></td>
</tr>
<tr>
<td>LWB236</td>
<td>Real Property A</td>
<td></td>
</tr>
<tr>
<td>LWB238</td>
<td>Fundamentals of Criminal Law</td>
<td></td>
</tr>
<tr>
<td>LWB240</td>
<td>Principles of Equity</td>
<td></td>
</tr>
<tr>
<td>LWB333</td>
<td>Theories of Law</td>
<td></td>
</tr>
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</table>

### Year 4 Semester 2

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>LWB235</td>
<td>Australian Federal Constitutional Law</td>
<td></td>
</tr>
<tr>
<td>LWB237</td>
<td>Real Property B</td>
<td></td>
</tr>
<tr>
<td>LWB239</td>
<td>Criminal Responsibility</td>
<td></td>
</tr>
<tr>
<td>LWB241</td>
<td>Trusts</td>
<td></td>
</tr>
<tr>
<td>LWB334</td>
<td>Corporate Law</td>
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### Year 5 Semester 1

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>LWB332</td>
<td>Commercial and Personal Property Law</td>
<td></td>
</tr>
<tr>
<td>LWB431</td>
<td>Civil Procedure</td>
<td></td>
</tr>
<tr>
<td>LWB432</td>
<td>Evidence</td>
<td></td>
</tr>
<tr>
<td>LWB434</td>
<td>Advanced Research and Legal Reasoning</td>
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</tr>
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</table>

### Year 5 Semester 2

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>LWB331</td>
<td>Administrative Law</td>
<td></td>
</tr>
<tr>
<td>LWB433</td>
<td>Professional Responsibility</td>
<td>Law Elective Unit</td>
</tr>
</tbody>
</table>

**Potential Careers:**

Administrator, Barrister, Community Corrections Officer, Community Worker, Corrective Services Officer, Crown Law, Customs Officer, Family Services Officer, Government Officer, In-House Lawyer, Information Officer, Investigator, Manager, Police Officer (Australian Federal), Police Officer (State), Policy Officer, Public Servant, Rehabilitation Professionals, Social Scientist, Solicitor.
Doctor of Juridical Science (LW50)

Year offered: 2007
Admissions: Yes
CRICOS code: 012652J
Course duration (full-time): 1 1/2 Years (minimum)
Course duration (part-time): 3 Years (minimum)
Domestic fees (per credit point): RTS/RTA; Full fee tuition 2007 $130 per credit point (exceeded max. entitlements) (subject to annual review)
Domestic fees (indicative): 2007: $12480 (exceeded max. entitlements)
International Fees (per semester): 2007: $10,000 per semester (subject to annual review)
Domestic Entry: At any time/or Feb and July where coursework is required
International Entry: At any time
Total credit points: 288
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Assistant Dean, Research
Campus: Gardens Point

1. Entry Requirements

1.1 The Faculty of Law Research Committee may admit to candidature an applicant who:

(i) holds or has completed the requirements for the degree of (a) Bachelor of Laws or (b) Bachelor of Justice with at least Second Class Honours Division A at the Queensland University of Technology or its equivalent from another institution; or
(ii) holds or has completed the requirements for the degree of (a) Master of Laws by Coursework or (b) Master of Arts (Justice Studies) with a grade point average of at least 5.0 on a 7 point scale at the Queensland University of Technology or its equivalent from another institution which, in the opinion of the Assistant Dean (Research) maintains standards comparable with those required for the award of the degree of Master of Laws and Master of Arts (Justice Studies) respectively at the Queensland University of Technology;

and, in the case of (i) or (ii) an applicant must also satisfy the following:

(iii) has a minimum of two years professional experience appropriate to the proposed course of study; and

(iv) that the applicant can demonstrate a level of research experience and potential which is deemed acceptable to the Assistant Dean (Research) for example, by the publication of articles in refereed research journals; and

(v) can demonstrate a sufficient command of the English language to complete the proposed course of study in that language.

1.2 Alternative Entry

In exceptional circumstances, applicants with lesser academic qualifications but with exemplary professional experience may be given provisional enrolment on the approval of the Assistant Dean, Research. Applicants seeking entry under this rule would normally have completed a three-year bachelor level degree from the Queensland University of Technology or another recognised institution. In addition, in order to assess the adequacy of the professional experience of the applicant, they will be required to address the following criteria as it relates to the proposed area of research:

(i) evidence of professional leadership
(ii) quality of academic achievement
(iii) evidence of professional involvement in research and/or consultancy
(iv) referees reports

Overview

As an experienced legal professional, you will follow a program of advanced coursework study and applied research that relates directly to your professional and educational needs.

Course Structure

The value of the course is set at 288 credit points, comprising 96 credit points of postgraduate coursework units and a dissetation of 50,000-60,000 words. Students must complete or have completed LWN048 Advanced Legal Research (or equivalent) as part of the coursework component.

Further Information

Senior Administration Officer (Research)
Phone +61 7 3864 5203
Fax +61 7 3864 4253
e-mail: law.research@qut.edu.au

Course Structure

Full Time Course Structure, Year 1, Semesters 1 & 2
Coursework units selected from the list of available units in the Master of Laws (by Coursework) or Master of Justice (by Coursework) to the value of 48 credit points per semester

Full Time Course Structure, Year 2, Semesters 1 & 2
LWR003-1 Thesis
LWR003-2 Thesis
LWR003-3 Thesis
LWR003-4 Thesis

Full Time Course Structure, Year 3, Semesters 1 & 2
LWR003-5 Thesis
LWR003-6 Thesis
LWR003-7 Thesis
LWR003-8 Thesis

Part Time Course Structure, Year 1, Semesters 1 & 2
Coursework units selected from the list of available units in the Master of Laws (by Coursework) or Master of Justice (by Coursework) to the value of 24 credit points
Part Time Course Structure, Year 2, Semesters 1 & 2

Coursework units selected from the list of available units in the Master of Laws (by Coursework) or Master of Justice (by Coursework) to the value of 24 credit points per semester

Part Time Course Structure, Year 3, Semesters 1 & 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LWR003-1</td>
<td>Thesis</td>
</tr>
<tr>
<td>LWR003-2</td>
<td>Thesis</td>
</tr>
</tbody>
</table>

Part Time Course Structure, Year 4, Semesters 1 & 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
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<tbody>
<tr>
<td>LWR003-3</td>
<td>Thesis</td>
</tr>
<tr>
<td>LWR003-4</td>
<td>Thesis</td>
</tr>
</tbody>
</table>

Part Time Course Structure, Year 5, Semesters 1 & 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
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<tbody>
<tr>
<td>LWR003-5</td>
<td>Thesis</td>
</tr>
<tr>
<td>LWR003-6</td>
<td>Thesis</td>
</tr>
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</table>

Part Time Course Structure, Year 6, Semesters 1 & 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
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<tbody>
<tr>
<td>LWR003-7</td>
<td>Thesis</td>
</tr>
<tr>
<td>LWR003-8</td>
<td>Thesis</td>
</tr>
</tbody>
</table>

Potential Careers:

Academic, Barrister, Solicitor.
Master of Laws (LW51)

Year offered: 2007
Admissions: Yes
CRICOS code: 006380A
Course duration (full-time): 1 Year
Course duration (part-time): 2 Years
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480
International Fees (per semester): 2007: $9,000 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 96
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Director, Graduate Programs
Campus: Gardens Point

Overview
The Master of Laws by Coursework will deepen and broaden your legal learning, developing critical evaluation of the law and consideration and analysis of the attitudes and values underlying it. During the course, you are expected to attain high competence in legal research and writing on areas of conceptual difficulty. The course leads on to the Doctor of Juridical Science (subject to normal entry requirements).

Entry Requirements
Prospective students must have:
(i) completed the requirements for the degree of Bachelor of Laws of QUT
OR
(ii) have completed the requirements for the award of a degree in law at another tertiary institution which, in the opinion of the Director, Graduate Programs, maintains standards comparable with those required for the award of the degree of Bachelor of Laws at QUT
OR
(iii) hold a professional qualification in law and have at least three years of professional legal experience subsequent to first admission to practice and also satisfy the Director, Graduate Programs, that they have the requisite ability to complete the Master of Laws by Coursework degree.

In exceptional circumstances, an applicant who does not otherwise satisfy the normal entry requirements will be eligible for entry into the Master of Laws by Coursework degree in a specialist stream if they:
(i) have completed a Graduate Certificate in Law in a specialist stream
AND
(ii) have significant professional experience in the field of the Graduate Certificate in Law already completed;
AND
(iii) have achieved a grade point average of 5.5 in the units already completed for the Graduate Certificate in Law and whose course is approved by the Director, Graduate Programs.

Articulation
This course articulates with the Doctor of Juridical Science (SJD).

Course Structure
The course structure comprises 96 credit points (8 units) of coursework units. This can be achieved in one of two ways:
1. Students may nominate a major from the list below and choose units to the value of at least 72 credit points (6 units) from that particular major. The remaining 24 credit points (2 units) can be chosen from any unit not included in the nominated major, including units listed under "additional units";
or
2. Students can complete a "generic" major by choosing all 96 credit points (8 units) from any of the majors.

Majors available:
Commercial Law, Environmental Resources Law, Health Law, Public Law, Technology Law

NOTE: International students may normally only able to graduate with a "generic" course

Unit Information
Not all units are available in any one year. Generally, postgraduate law units are offered on a two year rotational basis, and are offered subject to staff availability and minimum enrolments being met.

Units may be offered in intensive*, internal and/or external* mode of study.
Note: Units offered in external mode are not available for off-shore study. Students who wish to enrol in units externally must be living in Australia. Only a small number of units are offered on an external basis each year.

*International students on student visas may only be permitted to undertake 1 unit in either intensive or external mode each semester. All other units must be studied in internal mode of study.

The degree can contain up to 48 credit points in independent research projects, as approved by the Director, Graduate Programs.

The course rules allows students to undertake a limited number of approved units from other schools at QUT or from other universities (subject to meeting credit rules for the LLM).

Advanced Standing
Graduates of QUT's Graduate Diploma in Legal Practice (LP41), who graduated from the first course in 2000 or from subsequent courses, may be deemed to have passed the equivalent of 48 credit points of units in the LW51 Master of Laws course and may be granted unspecified credit for such units*.

Graduates from QUT's Graduate Diploma in Legal Practice
prior to 2000 or from another Australian university, the Leo Cussens Institute or the College of Law are eligible for up to 24 credit points of unspecified credit.

*this credit rule is currently under review

Further Information
QUT School of Law
Phone +61 7 3864 2305
Fax +61 7 3864 1152
e-mail: lawpg_enquiries@qut.edu.au

Course structure

Students must undertake a total of 96 credit points (8 units). This can be achieved in 1 of 2 ways:

OPTION 1 Students may nominate a major from the list below and choose units to the value of at least 72 credit points (6 units) from that particular major. The remaining 24 credit points (2 units) can be chosen from any unit not included in the nominated major, including units listed under "additional units"; OR

OPTION 2 Students can complete a "generic" degree by choosing all 96 credit points (8 units) from any of the majors.

Note: International students may normally only be able to undertake a "generic" course

List of Majors available:

Commercial Law
LWN022 Banking and Finance Law
LWN025 Research Project 1A
LWN036 Select Issues in Intellectual Property Law
LWN048 Advanced Legal Research
LWN050 Restrictive Trade Practices Law
LWN051 Consumer Protection and Product Liability
LWN065 Construction and Engineering Law
LWN075 International Commercial Transactions
LWN076 International Commercial Disputes
LWN083 Estate Planning
LWN087 Contemporary Issues in Torts
LWN093 Borrowers and Secured Lenders - Select Issues
LWN097 Corporate Insolvency
LWN099 Intellectual Property Law
LWN111 Public Law and Government Commercial Activity
LWN113 Law of Guarantees
LWN117 Legal Regulation of the Internet
LWN119 Employment Law
LWN120 Select Issues in Media Law and Policy
LWN122 Commercial Leases
LWN125 Electronic Commerce Law
LWN127 Advanced Insurance Law

Environmental Resources Law
LWN025 Research Project 1A
LWN046 Advanced Planning Law
LWN048 Advanced Legal Research
LWN049 International Environmental Law
LWN060 Environmental Legal System
LWN061 Natural Resources Law
LWN062 Federal Environmental Law
LWN063 Comparative Environmental Law
LWN094 Energy Law
LWN095 Native Title and Indigenous Cultural Heritage Law
LWN131 Queensland State Lands: Law and Practice
LWN138 Comparative Cultural Heritage Law
LWN153 Select Issues in Art, Culture and the Law
LWN157 Comparative Native Title Law and Policy

Health Law
LWN025 Research Project 1A
LWN048 Advanced Legal Research
LWN135 Law, Justice and New Genetic Technologies
LWN149 Conception, Birth and the Law
LWN150 Death, Decisions and the Law
LWN155 Biotechnology Law
LWN163 Capacity, Guardianship and Administration
LWN164 Health Care Law and Ethics
LWN165 Children's Health and the Law
LWN166 Consent to Treatment and Clinical Negligence

Public Law
LWN025 Research Project 1A
LWN048 Advanced Legal Research
LWN087 Contemporary Issues in Torts
LWN095 Native Title and Indigenous Cultural Heritage Law
LWN111 Public Law and Government Commercial Activity
LWN115 Human Rights In Australian Law
LWN119 Employment Law
LWN120 Select Issues in Media Law and Policy
LWN129 Contemporary Issues in Sentencing Law
LWN132 Public Sector Employment Law and Policy
LWN135 Law, Justice and New Genetic Technologies
LWN153 Select Issues in Art, Culture and the Law
LWN155 Biotechnology Law
LWN157 Comparative Native Title Law and Policy
LWN158 Public International Law
LWN161 Law and Policy of the World Trade Organisation
LWN171 Use of Force and International Humanitarian Law

Technology Law

LWN025 Research Project 1A
LWN036 Select Issues in Intellectual Property Law
LWN048 Advanced Legal Research
LWN099 Intellectual Property Law
LWN117 Legal Regulation of the Internet
LWN120 Select Issues in Media Law and Policy
LWN125 Electronic Commerce Law
LWN135 Law, Justice and New Genetic Technologies
LWN139 Privacy Law
LWN146 International and Comparative Intellectual Property Law
LWN153 Select Issues in Art, Culture and the Law
LWN147 Patent Law and Commercialisation
LWN154 Trade Mark Law
LWN155 Biotechnology Law
LWN159 Electronic Litigation

Additional Units not included in a Major list

LWN030 Mediation
LWN144 Contemporary Issues in Child Law
LWN162 The Common Law System
LWN167 Families, Creation and Separation
LWN168 Theories of Dispute Resolution

NOTE: the units listed within all majors are currently under review and may change.

Not all units are offered in any one year. For a schedule of unit offerings for 2007:

Please refer to http://www.law.qut.edu.au/courses/pgrad/units.jsp

Potential Careers:

Academic, Actuary, Barrister, Crown Law Officer, Educator, Government Officer, Solicitor.
Master of Laws (Research) (LW52)

Year offered: 2007
Admissions: Yes
CRICOS code: 012654G
Course duration (full-time): 1 Year
Course duration (part-time): 2 Years
Domestic fees (per credit point): RTS/RTA; Full fee tuition 2007 $130 per credit point (exceeded max. entitlements) (subject to annual review)
Domestic fees (indicative): 2007: $12480 (exceeded max. entitlements)
International Fees (per semester): 2007: $9,000 per semester (subject to annual review)
Domestic Entry: At any time
International Entry: At any time
Total credit points: 96
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Assistant Dean (Research)
Campus: Gardens Point

Entry Requirements
The following persons shall be eligible to apply for admission as a student for the degree:

1.1 A person who has completed the requirements for the degree of Bachelor of Laws of QUT with at least Second Class Honours Division A, or its equivalent from another institution which, in the opinion of the Assistant Dean, Research, maintains standards comparable with those required for the award of the degree of Bachelor of Laws of QUT, or
1.1.1 A person who has completed the requirements for the degree of Bachelor of Laws or QUT at a standard of Second Class Honours Division B or a lesser standard, or its equivalent from another institution which, in the opinion of the Assistant Dean, Research maintains standards comparable with those required for the award of the degree of Bachelor of Laws of QUT, or
1.1.2 A person admitted or entitled to be admitted to practice in the State of Queensland.

1.2 Candidates falling within sub-clauses 1.1.1 and 1.1.2 must also satisfy the following to be eligible for admission:
1.2.1 Three years' professional experience in the field in which the proposed research work is to be undertaken, or
1.2.2 Satisfactory completion of an appropriate Masters qualifying program stipulated by the Assistant Dean, Research on the recommendation of the Law Faculty Research Committee. Pending satisfactory completion of a qualifying program, provisional status may be granted to the candidate, or
1.2.3 The submission of professional publications or other appropriate evidence which satisfies the Assistant Dean, Research on the recommendation of the Law Faculty Research Committee that advanced knowledge and research ability has been acquired in the field of law in which the proposed research work is to be undertaken, and
1.2.4 The Assistant Dean, Research is satisfied of the ability of the candidate to complete the required research and thesis towards the degree.

Overview
Students pursue a supervised research thesis of 50,000 words. The course offers you formal recognition for advanced and original research.

Course Structure
The content value of the course is set at 96 credit points. Students will complete a thesis of not less than 50,000 nor more than 60,000 words that constitutes a substantial contribution to knowledge and understanding of the law in the students area of research.

Further Information
Senior Administration Officer (Research)
Phone +61 7 3864 5203
Fax +61 7 3864 4253
e-mail: law.research@qut.edu.au

Course Structure

<table>
<thead>
<tr>
<th>Full time course structure, Year 1, Semesters 1 and 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>IFN100 Full-Time Masters Research</td>
</tr>
<tr>
<td>IFN100 Full-Time Masters Research</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Part-time course structure, Year 1, Semesters 1 and 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>IFN200 Part-Time Masters Research</td>
</tr>
<tr>
<td>IFN200 Part-Time Masters Research</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Part-time course structure, Year 2, Semesters 1 and 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>IFN200 Part-Time Masters Research</td>
</tr>
<tr>
<td>IFN200 Part-Time Masters Research</td>
</tr>
</tbody>
</table>

Potential Careers:
Graduate Certificate in Law (LW60)

Year offered: 2007
Admissions: Yes
CRICOS code: 027286C
Course duration (full-time): 1 semester (Generic course and select majors only)
Course duration (part-time): 2 semesters
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480
International Fees (per semester): 2007: $9,000 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 48
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Director, Graduate Programs
Campus: Gardens Point

Overview
This Certificate course allows students to further their knowledge in particular areas of interest in the law. Students may select units from one of the ten majors offered or may elect to complete the course without a major.

Entry Requirements
Prospective students must either:
(i) hold (or have completed the requirements for) the degree of Bachelor of Laws from QUT or a comparable institution OR
(ii) have a professional qualification in law and at least three years of professional legal experience subsequent to first admission to practice OR
(iii) have a bachelors degree in another discipline and professional experience which in the opinion of the Director, Graduate Programs equips the student for postgraduate study in law in the field of the Graduate Certificate in Law in which they wish to enrol.

Course Structure
Students must undertake a total of 48 credit points (4 units). This can be achieved in one of two ways:

1. Students may nominate a major from the lists below and choose 4 units from that particular major; OR
2. Students can complete a "generic" course by choosing the 48 credit points (4 units) from any major.

Majors:
Commercial Transactions, Corporate Law, Criminal Justice, Environment, Health Law, International Law, Media and Communications Law, Planning and Resources, Property, Public Law

NOTE: International students may normally only able to undertake a "generic" course

Articulation to the Master of Laws by Coursework

The Graduate Certificate in Law articulates with the Master of Laws (LW51) course.

A student who has successfully completed the Graduate Certificate in Law and who does not hold a Bachelor of Laws degree or equivalent, may be permitted to enter the Master of Laws course if they achieve a minimum GPA of 5.5 in the Graduate Certificate in Law, and with the approval of the Director of Graduate Programs.

Unit Information
Not all units are available in any one year. Generally, postgraduate units are offered on a two year rotational basis, and offered subject to staff availability and minimum enrolments being met.

Units may be offered in intensive*, internal and/or external* mode of study.
Note: Units offered in external mode are not available for offshore study. Students who wish to enrol in units externally must be living in Australia. Only a small number of units are offered on an external basis each year.

*International students on student visas are only permitted to undertake 1 unit in either intensive or external mode each semester. All other units must be studied in internal mode of study.

The course rules allows students to undertake a limited number of approved units from other schools at QUT or from other universities.

Further Information
QUT School of Law
Phone +61 7 3864 2305
Fax +61 7 3864 1152
Email lawpg_enquiries@qut.edu.au

Course structure
Students must undertake a total of 48 credit points (4 units). This can be achieved in 1 of 2 ways:

OPTION 1 Students may nominate a major from the lists below and choose all 4 units from within that particular major; OR

OPTION 2 Students can complete a "generic" course by choosing 4 units from any of the lists below to the value of 48cps

Note: International students may normally only be able to undertake a "generic" course

List of Majors available:

Commercial Transactions
LWN022 Banking and Finance Law
LWN025 Research Project 1A
LWN030 Mediation
LWN048 Advanced Legal Research
LWN050 Restrictive Trade Practices Law
LWN051 Consumer Protection and Product Liability
LWN075 International Commercial Transactions
LWN076 International Commercial Disputes
LWN093 Borrowers and Secured Lenders - Select Issues
LWN097 Corporate Insolvency
LWN111 Public Law and Government Commercial Activity
LWN113 Law of Guarantees
LWN117 Legal Regulation of the Internet
LWN119 Employment Law
LWN120 Select Issues in Media Law and Policy
LWN122 Commercial Leases
LWN147 Patent Law and Commercialisation
LWN151 Select Issues in Property Law
LWN153 Select Issues in Art, Culture and the Law
LWN159 Electronic Litigation
LWN160 Professional Liability & Property Transactions
LWN161 Law and Policy of the World Trade Organisation
LWN162 The Common Law System
LWN168 Theories of Dispute Resolution

Corporate Law
LWN022 Banking and Finance Law
LWN025 Research Project 1A
LWN030 Mediation
LWN048 Advanced Legal Research
LWN050 Restrictive Trade Practices Law
LWN051 Consumer Protection and Product Liability
LWN093 Borrowers and Secured Lenders - Select Issues
LWN097 Corporate Insolvency
LWN145 Corporate and Investment Regulation
LWN162 The Common Law System
LWN168 Theories of Dispute Resolution

Criminal Justice
JSN001 Theories of Justice
JSN023 Justice, Law and Democracy
JSN144 Evidence in Organised Crime Investigations
LWN025 Research Project 1A
LWN030 Mediation
LWN048 Advanced Legal Research
LWN129 Contemporary Issues in Sentencing Law
LWN135 Law, Justice and New Genetic Technologies
LWN162 The Common Law System
LWN168 Theories of Dispute Resolution

Environment
LWN025 Research Project 1A
LWN030 Mediation
LWN048 Advanced Legal Research
LWN049 International Environmental Law
LWN060 Environmental Legal System
LWN061 Natural Resources Law
LWN062 Federal Environmental Law
LWN063 Comparative Environmental Law
LWN094 Energy Law
LWN095 Native Title and Indigenous Cultural Heritage Law
LWN131 Queensland State Lands: Law and Practice
LWN138 Comparative Cultural Heritage Law
LWN153 Select Issues in Art, Culture and the Law
LWN157 Comparative Native Title Law and Policy
LWN168 Theories of Dispute Resolution
LWN162 The Common Law System

Health Law
LWN025 Research Project 1A
LWN030 Mediation
LWN048 Advanced Legal Research
LWN135 Law, Justice and New Genetic Technologies
LWN149 Conception, Birth and the Law
LWN150 Death, Decisions and the Law
LWN155 Biotechnology Law
LWN162 The Common Law System
LWN163 Capacity, Guardianship and Administration
LWN164 Health Care Law and Ethics
LWN165 Children's Health and the Law
LWN166 Consent to Treatment and Clinical Negligence
LWN168 Theories of Dispute Resolution

International Law
LWN025 Research Project 1A
LWN030 Mediation
LWN048 Advanced Legal Research
LWN049 International Environmental Law
LWN075 International Commercial Transactions
LWN076 International Commercial Disputes
LWN115 Human Rights In Australian Law
LWN146 International and Comparative Intellectual Property Law
LWN161 Law and Policy of the World Trade Organisation
LWN158 Public International Law
LWN162 The Common Law System
LWN168 Theories of Dispute Resolution
LWN171 Use of Force and International Humanitarian Law
<table>
<thead>
<tr>
<th>Media and Communications Law</th>
<th>Public Law</th>
</tr>
</thead>
<tbody>
<tr>
<td>LWN025 Research Project 1A</td>
<td>LWN025 Research Project 1A</td>
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<td>LWN030 Mediation</td>
<td>LWN030 Mediation</td>
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<td>LWN036 Select Issues in Intellectual Property Law</td>
<td>LWN046 Advanced Planning Law</td>
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<td>LWN048 Advanced Legal Research</td>
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<td>LWN099 Intellectual Property Law</td>
<td>LWN087 Contemporary Issues in Torts</td>
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<td>LWN117 Legal Regulation of the Internet</td>
<td>LWN095 Native Title and Indigenous Cultural Heritage Law</td>
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<tr>
<td>LWN120 Select Issues in Media Law and Policy</td>
<td>LWN111 Public Law and Government Commercial Activity</td>
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<td>LWN125 Electronic Commerce Law</td>
<td>LWN115 Human Rights In Australian Law</td>
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<td>LWN139 Privacy Law</td>
<td>LWN119 Employment Law</td>
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<td>LWN146 International and Comparative Intellectual Property Law</td>
<td>LWN120 Select Issues in Media Law and Policy</td>
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<td>LWN147 Patent Law and Commercialisation</td>
<td>LWN129 Contemporary Issues in Sentencing Law</td>
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<tr>
<td>LWN153 Select Issues in Art, Culture and the Law</td>
<td>LWN132 Public Sector Employment Law and Policy</td>
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<tr>
<td>LWN154 Trade Mark Law</td>
<td>LWN135 Law, Justice and New Genetic Technologies</td>
</tr>
<tr>
<td>LWN159 Electronic Litigation</td>
<td>LWN144 Contemporary Issues in Child Law</td>
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<tr>
<td>LWN162 The Common Law System</td>
<td>LWN150 Death, Decisions and the Law</td>
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<tr>
<td>LWN168 Theories of Dispute Resolution</td>
<td>LWN153 Select Issues in Art, Culture and the Law</td>
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<td>LWN155 Biotechnology Law</td>
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<td>LWN158 Public International Law</td>
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<td>LWN162 The Common Law System</td>
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<td>LWN167 Families, Creation and Separation</td>
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<td>LWN168 Theories of Dispute Resolution</td>
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<td>LWN171 Use of Force and International Humanitarian Law</td>
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</tbody>
</table>

Not all units are offered in any one year. For a schedule of unit offerings for 2007:

Please refer to http://www.law.qut.edu.au/courses/pgrad/units.jsp

Potential Careers:
Academic, Actuary, Barrister, Solicitor.
Graduate Certificate in Legal Studies (LW65)

Year offered: 2007
Admissions: Yes
CRICOS code: 040307E
Course duration (full-time): 1 semester
Course duration (part-time): 2 semesters
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480
International Fees (per semester): 2007: $9,000 per semester (subject to annual review)
International Entry: February and July
Total credit points: 48
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Director, Graduate Programs
Campus: Gardens Point and External

Overview
For non-law graduates or professionals working in the legal sector, the Graduate Certificate in Legal Studies will help develop professional competencies, skills and knowledge. The course provides short, focused programs to upgrade qualifications, and may lead into the Graduate Diploma in Legal Studies. On completion of this course you should be able to contribute to your employer's practical services, organisation and policy making.

Entry Requirements
An appropriate undergraduate degree from a recognised tertiary institution or Professional experience that the Course Coordinator deems to be appropriate

Advanced Standing
Students who have previously undertaken undergraduate law units (equivalent to core units in LW65) at QUT may apply for a maximum of 24 credit points for these units towards the LW65 Graduate Certificate in Legal Studies

Course Structure
Students are required to undertake 4 units (48 credit points). These units are core units taken from the Bachelor of Laws (LW33) program.

External Students
Entry to the distance education (external) mode of the course is restricted to applicants who reside in Australia outside a 30 kilometre radius of the Gardens Point campus.

It is a requirement of that distance education students participate in two three-day attendance schools per year in addition to the commencing students orientation school. The attendance schools are an integral component of the distance education course and are compulsory. When undertaking the course via distance education, it is the students' responsibility to ensure they have access to a suitable law library.

Full-time course structure

Introduction to Legal Research
LWB141 Legal Institutions and Method
LWB136 Contracts A
LWB138 Fundamentals of Torts
PLUS null
LWB142 Law, Society and Justice
OR null
LWB143 Legal Research and Writing

Depending on Semester on entry, students will undertake either LWB142 OR LWB143

Note: the prescribed units in this course are currently under review

Part-time course structure

Option 1: LWB142 Law, Society & Justice

Year 1, Semester 1
Introduction to Legal Research
LWB141 Legal Institutions and Method
LWB142 Law, Society and Justice

Year 1, Semester 2
LWB136 Contracts A
LWB138 Fundamentals of Torts

Option 2: LWB143 Legal Research & Writing

Year 1, Semester 1
Introduction to Legal Research
LWB136 Contracts A
LWB141 Legal Institutions and Method

Year 1, Semester 2
LWB138 Fundamentals of Torts
LWB143 Legal Research and Writing

These course structures are based on Semester 1 entry to the course

Note: the prescribed units in this course are currently under review
Graduate Diploma in Legal Studies (LW70)

Year offered: 2007
Admissions: Yes
CRICOS code: 040318B
Course duration (full-time): 2 semesters
Course duration (part-time): 4 semesters
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480
International Fees (per semester): 2007: $9,000 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July

Total credit points: 96
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Director, Graduate Programs
Campus: Gardens Point and External

Overview
For non-law graduates or professionals working in the legal sector, the Graduate Diploma in Legal Studies will help develop your professional competencies, skills and knowledge. The course provides short, focused programs to upgrade qualifications. On completion of this course you should be able to contribute to your employer's practical services, organisation and policy making.

Entry Requirements
An appropriate undergraduate degree from a recognised tertiary institution
or
professional experience that the Course Coordinator deems to be appropriate

Advanced Standing
Students who have previously undertaken undergraduate law units (equivalent to units in LW70) at QUT may apply for a maximum of 48 credit points for these units towards the LW70 Graduate Diploma in Legal Studies.

Course Structure
Students must undertake 8 units (96 credit points). These units are chosen from the Bachelor of Laws (LW33) program.

Please note that this course structure is currently under review.

Full-time course structure

Year 1, Semester 1
- Introduction to Legal Research
- LWB136 Contracts A
- LWB138 Fundamentals of Torts
- LWB141 Legal Institutions and Method
- LWB142 Law, Society and Justice
Students may choose to do LWB143 Legal Research & Writing in place of LWB142 Law, Society & Justice, however should contact the Law School for enrolment advice

Year 1, Semester 2
- Elective Unit*
- Elective Unit*
- Elective Unit*
- Elective Unit*

*Elective Units
Students must select 48cps (4 units) from the Bachelor of Laws (LW33) program

Part-time course structure

Option 1: LWB142 Law, Society & Justice

Year 1, Semester 1
- Introduction to Legal Research
- LWB141 Legal Institutions and Method
- LWB142 Law, Society and Justice

Year 1, Semester 2
- LWB136 Contracts A
- LWB138 Fundamentals of Torts

Year 2, Semester 1
- Elective unit*
- Elective unit*

Year 2, Semester 2
- Elective unit*
- Elective unit*

Option 2: LWB143 Legal Research & Writing

Year 1, Semester 1
- Introduction to Legal Research
- LWB141 Legal Institutions and Method
- LWB136 Contracts A

Year 1, Semester 2
- LWB138 Fundamentals of Torts
- LWB143 Legal Research and Writing

Year 2, Semester 1
- Elective unit*
- Elective unit*
Students must choose 48cps (4 units) from the Bachelor of Laws (LW33) course.

Year 2, Semester 2

Elective unit*
Elective unit*

Course Structure

Please note that this course structure is currently under review.
These course structures are based on Semester 1 entry to the course.

Potential Careers:
Banking and Finance Professional, Community Education Officer, Contract Administrator, Educator, Facilities Manager, Family Services Officer, Information Officer, Marketing Officer/Manager.
International Visiting Students (NA05)

Year offered: 2007
Admissions: Yes
CRICOS code: Holders of valid visas
International Fees (per semester): 2007:$2,500 per unit
(subject to annual review)
International Entry: February, July and November
Campus: Gardens Point, Kelvin Grove, Carseldine and External
International Visiting Students (NA06)

Year offered: 2007
Admissions: Yes
CRICOS code: Holders of valid visas only
International Fees (per semester): 2007 AUD$2500 per unit (subject to annual review)
International Entry: February, July and November
Campus: Gardens Point, Kelvin Grove and Carseldine
University Study Abroad Certificate (UO80)

Year offered: 2007
Admissions: Yes
CRICOS code: 050556E

International Fees (per semester): 2007: $8,000 per semester (subject to annual review)
International Entry: February and July
Campus: Gardens Point, Kelvin Grove and Carseldine
University Study Abroad Diploma (UO90)

Year offered: 2007
Admissions: Yes
CRICOS code: 012704B
International Fees (per semester): 2007: $8,000 per semester (subject to annual review)
International Entry: February and July
Campus: Gardens Point, Kelvin Grove and Carseldine
Faculty of Science

Entry Programs (International)
QC01 Foundation Program (1 Semester)
QC02 Foundation Program (2 Semesters)
QC03 Bridging Program
QC04 Extended Foundation Program (3 Semesters)
QC10 English for Academic Purposes for degree programs
QC20 General English
QC21 General English Extension
QC22 English for Tertiary Preparation

Bachelor Degree
LS37 Bachelor of Applied Science (Medical Science)
LS50 Bachelor of Biotechnology Innovation
MA54 Bachelor of Mathematics
PH38 Bachelor of Applied Science - Medical Radiation Technology (Medical Imaging Technology)
PH38 Bachelor of Applied Science - Medical Radiation Technology (Radiotherapy Technology)
SC01 Bachelor of Applied Science
SC01 Bachelor of Applied Science (Carseldine First-year Experience Program)
SC01 + SC60 Bachelor of Applied Science & Bachelor of Applied Science (Honours) - Dean's Scholars Accelerated Honours Program
SC40 Bachelor of Biomedical Science
SC45 Bachelor of Pharmacy
SC51 Bachelor of Applied Science Innovation (For Continuing Students Only)

Bachelor Degree (Double)
IF21 Bachelor of Engineering (Electrical)/ Bachelor of Mathematics
IF29 Bachelor of Applied Science/Bachelor of Information Technology (FOR CONTINUING STUDENTS ONLY)
IF39 Bachelor of Applied Science/Bachelor of Laws
IF58 Bachelor of Mathematics/Bachelor of Information Technology (FOR CONTINUING STUDENTS ONLY)
IF60 Bachelor of Mathematics/Bachelor of Business (Accountancy, Banking and Finance or Economics) (FOR CONTINUING STUDENTS ONLY)
IF61 Bachelor of Applied Science/Bachelor of Business (FOR CONTINUING STUDENTS ONLY)
IF84 Bachelor of Applied Science/Bachelor of Education (Primary)
IF86 Bachelor of Arts/Bachelor of Applied Science
IX02 Bachelor of Applied Science/Bachelor of Education (Secondary)
IX14 Bachelor of Applied Science/Bachelor of Education (Primary)
IX26 Bachelor of Applied Science / Bachelor of Information Technology
IX29 Bachelor of Information Technology / Bachelor of Mathematics
IX31 Bachelor of Applied Science / Bachelor of Business
IX37 Bachelor of Business / Bachelor of Mathematics
SC20 Bachelor of Applied Science/Bachelor of Mathematics

Honours
LS50 Bachelor of Biotechnology Innovation
SC01 + SC60 Bachelor of Applied Science & Bachelor of Applied Science (Honours) - Dean's Scholars
Accelerated Honours Program
SC60 Bachelor of Applied Science (Honours)

Graduate Certificate
IX97 Graduate Certificate in Research Commercialisation
LS66 Graduate Certificate in Biotechnology
MA65 Graduate Certificate in Mathematical Science
PH60 Graduate Certificate in Applied Science (Breast Ultrasound)
PH62 Graduate Certificate in Lighting (on-shore)
PH63 Graduate Certificate in Lighting (off-shore)

Graduate Diploma
LS76 Graduate Diploma in Biotechnology
LS90 Graduate Diploma in Medical Science (Anatomical Pathology)
MA75 Graduate Diploma in Mathematical Science
PH71 Graduate Diploma in Applied Science (Medical Physics)
PH71 Graduate Diploma in Applied Science (Medical Ultrasound)
PH72 Graduate Diploma in Lighting (on-shore)
PH73 Graduate Diploma in Lighting (off-shore)
PH75 Graduate Diploma in Cardiac Ultrasound
SC71 Graduate Diploma in Applied Science

Masters Degree (Coursework)
LS86 Master of Biotechnology
LS96 Master of Biotechnology (Advanced)
MA85 Master of Mathematical Science
PH80 Master of Applied Science (Medical Physics)
PH80 Master of Applied Science (Medical Ultrasound)
PH82 Master of Lighting (on-shore)
PH83 Master of Lighting (off-shore)
PH85 Master of Cardiac Ultrasound

Masters Degree (Research)
SC80 Master of Applied Science (Research)

Doctoral
IF49 Doctor of Philosophy (Mathematics)
IF49 Doctor of Philosophy (Science)

Study Abroad (Non-degree)
NA05 International Visiting Students
NA06 International Visiting Students
UO80 University Study Abroad Certificate
UO90 University Study Abroad Diploma

University wide unit sets
Unit sets: Accounting and Economics
Unit sets: Advertising, Marketing and Public Relations
Unit sets: Communication
Unit sets: Creative Industries
Unit sets: Health and Psychology
Unit sets: Indigenous Studies
Unit sets: Information Technology
Unit sets: International Studies
Unit sets: Languages
Unit sets: Management
Unit sets: Multimedia and Technologies
Unit sets: Physical and Chemical Sciences
Unit sets: Science
Unit sets: Society and Culture
OVERVIEW

The Faculty of Science seeks to provide graduates with interesting and rewarding careers.

Fully equipped scientific and computing laboratories and state-of-the-art lecture theatres assist in the practical delivery of innovative teaching programs.

Science education in the Faculty is further enriched by a number of research programs and QUT’s multidisciplinary research institutes (in particular the Institute of Health and Biomedical Innovation and the institute for Sustainable Resources).

The Deans Scholars Accelerated Honours Program for high achieving students fast tracks science studies while workplace learning links with industry provide students with the opportunity to earn a salary while progressing through their degree.

Double degree options are available as part of a flexible program of academic studies.

The Bachelor of Pharmacy course offered at Gardens Point focuses on community and hospital pharmacy practice.

The Faculty offers a range of courses within its four multi-disciplinary schools: School of Life Sciences, School of Mathematical Sciences, School of Natural Resource Sciences and School of Physical and Chemical Sciences.

The School of Life Sciences offers studies in courses focused on biomedical and medical sciences, biotechnology, microbiology, and biochemistry. The School enjoys close working relationships with industry which, in turn, help to provide students with a ‘hands-on’ approach to all of its courses.

The School of Mathematical Sciences offers studies in applied mathematics, mathematical finance, applied statistics, scientific computation and visualisation, and operations research. There is an emphasis on the applications of mathematics and many of the units are enriched by examples from business and industry.

The School of Natural Resource Sciences offers major studies in environmental science, ecology and geoscience, complemented with the co-majors in biodiversity, and applied geology.

The School of Physical and Chemical Sciences offers majors in both Physics and Chemistry with co-majors in astrophysics, applied physics, forensic science and industrial chemistry. Forensic science can also be taken as a double major with chemistry or biotechnology. The School also offers courses in medical imaging technology and radiography technology, leading to careers in diagnostic and therapeutic radiography.

The first year of the Applied Science course is offered at the Carseldine campus as well as at Gardens Point.

For information about the Faculty of Science visit: http://www.sci.qut.edu.au/

Email: sci-enquiries@qut.edu.au
Phone: +61 7 3138 2152

SENIOR STAFF

Faculty Office

Executive Dean: Professor M.L. Britz, BSc(Hons) PhD Melb

Director of Research (Acting): K. Mengersen, BA(Hons) PhD NE, FRSS, MSSAI, MIMS, MIIBS

Director of Postgraduate Studies: Associate Professor P.M. Fredericks, BSc(Hons) DPhil Sus, CChem, FRACI

Director of Academic Programs: Associate Professor B.H. Cornish, DipT BAppSc MAppSc(MedPhys) GradDipBusAdmin PhD QUT, MACPSEM, MAIP

Faculty Administration Manager: S.Bee, BSc GradDipAdmin Griff, JP(Qual)

School of Life Sciences

Head: Professor A.C. Herington, BSc(Hons) PhD Monash

Professors:
- J.A. Clements, BAppSc MAppSc RMIT, PhD Monash
- C. Nelson, BSc(Hons) PhD Canberra
- P. Timms, MSc PhD Qld, FASM
- Z. Upton, BSc(Hons) PhD Adel

Associate Professors:
- J. Aaskov, BSc(Hons) PhD Leeds
- C.C. Collet, BSc(Hons) PhD Latrobe
- P. Giffard, BSc(Hons) PhD Aberdeen
- L.M. Hafner, BSc(Hons) PhD LaTrobe
- R.M. Harding, BSc(Hons) PhD Qld
- C.P. Morris, BSc(Hons) PhD Adel
- F.B. Ross, BSc(Hons) PhD Qld
- T.P. Walsh, BSc(Hons) PhD Qld

School of Mathematical Sciences

Head: Professor A.N. Pettitt, BSc(Hons) MSc PhD Nott, FSS, MSSAI

Professors:
- V.V. Anh, BSc(Hons) PhD Tas, MEc NE, FAustMS, MSSAI, MIEEE
- E. Kozen, BSc MSc Middle East, PhD Hacetettepe, MASOR
- H. MacGillivray, BSc(Hons) PhD Qld, MSSAI
- D.L.S. McElwain, BSc(Hons) Qld, PhD York (Canada)
- K.Mengersen, BA(Hons) PhD NE, FRSS, MSSAI, MIMS, MIIBS
- I.W. Turner, BAppSc (Maths), MAppSc (Maths) QIT, PhD Qld

School of Natural Resource Sciences

Head: Associate Professor D.A. Gust, BA Lawrence, MA Rice, PhD ANU

Professor: P.R. Grace, BSc ANU, PhD UQ

Associate Professor: P.B. Mather, BSc(Hons) PhD Lot

School of Physical and Chemical Sciences

Head (Acting): Dr G. Ayoko, BSc(Hons) A.Bello, MSc A.Bello, PhD Sus, MRACI, CChem, MRSC

Professors:
- R.L.W. Frost, BEd MSc PhD Qld, DSc (QUT) CChem, FRACI
- L. Morawska, MSci(Physics) PhD(Physics) Jagiellonian

Associate Professors:
- D. Arnold, BSc(Hons) PhD Qld, DSc QUT, CChem, FRACI
- S. Bottle, BSc (Hons) Qld, PhD Griff
- P.M. Fredericks, BSc(Hons) DPhil Sus, CChem, FRACI
- P. Rowntree, DipAppSc (DiagRad) GradDipEd (Tert) USQ, FISRRT
- H.Y. Zhu, BSc Inner Mongolia Univ, China MSc Nankai, China PhD UIA, Belgium

RESEARCH CENTRES
Science Research Centre

The Faculty of Science provides an environment within which a variety of programs interact, developing new and innovative collaborations at the interface between disciplines. Our knowledge of nature is expanding at virtually an exponential rate and with this comes opportunities in complex areas requiring multi-disciplinary research teams. The Faculty’s research has been structured so as to capture opportunities in these multi-disciplinary projects, bringing together the expertise from different research programs to focus on a complex research problem.

The Faculty has a broad range of programs which are grouped within four clusters: molecular biotechnology, physical and chemical sciences, natural resources and mathematical sciences. These clusters provide and maintain state of the art technology equipment and facilities; importantly, these facilities are shared across the Faculty and are available to all programs giving researchers and research students access to the extensive range of equipment and technologies within the Faculty of Science.

Research programs

Tropical Crops and Biocommodities
Program Leader: Professor James Dale
Phone: +61 7 3138 2819

Ecology and Earth Systems
School Director of Research: Associate Professor Peter Mather
Phone: +61 7 3138 1737

Tissue Repair and Regeneration
Program Leader: Professor Zee Upton
Phone: +61 7 3138 6185

Inorganic Materials
Program Leader: Professor Ray Frost
Phone: +61 7 3138 2407

Medical Physics
Program Leader: Associate Professor Bruce Cornish
Phone: +61 7 3138 2860

Applied Optics
Program Leaders: Dr Ian Cowling and Dr Dmitri Gramotnev
Phone: +61 7 3138 2592 or +61 7 3138 2593

Statistics and Operations Research (SOR)
Program Leaders: Professor Vo Anh and Professor Erhan Kozan
Phone: +61 7 3138 5195 or +61 7 3138 1029

Applicable Mathematics and Advanced Computation (AMAC)
Program Leader: Professor Sean McElwain and Associate Professor Ian Turner
Phone: +61 7 3138 5185 or +61 7 3138 2259

Infectious Diseases
Program Leader: Associate Professor Philip Giffard
Phone: +61 7 3138 6194

Air Quality and Health
Program Leader: Professor Lidia Morawska
Phone: +61 7 3138 2616

Hormone-Dependent Cancer
Program Leader: Professor Judith Clements
Phone: +61 7 3138 6198

Synthesis and Molecular Recognition
Program Leader: Associate Professor Steven Bottle
Phone: +61 7 3138 1356

Cooperative Research Centre for Diagnostics

The CRC for Diagnostics (http://diagnosticscrc.org) based at QUT is a cooperative venture between research organisations (QUT, LaTrobe University, CSIRO and Child Health Research Institute) and Queensland Medical Laboratory. Centre participants are located in Queensland, Victoria and South Australia. Through effective technology transfer, outcomes will be: reduced health care costs through the better targeting of therapeutics, earlier diagnosis, and exploitation of genomics and proteomics information to allow greater specificity in diagnosis and treatment of an individual. Achievements to date include the multi-million dollar sale of a DNA detection method to Affymetrix (a large US biotechnology company) and the formation in 2002 of a new company, Evogenix, based in Melbourne. Other achievements include numerous patented DNA detection methods and diagnostic kits. Originally formed as the CRC for Diagnostic Technologies in 1995, this $80 million centre was re-funded as a new centre in 2001 and is jointly funded by the participants and the Commonwealth and State Governments.

Research programs

- Protein profiling: expression profiles for the diagnosis and monitoring of autoimmune diseases
- High Affinity Reagents: identification of novel reagents and platforms for library construction
- Genome Diagnostics: discovery of SNPs for human physical characteristics and disease
- Infectious Disease Diagnostics: novel methods and reagents for improved detection
- Homogenous Reporter Systems for one-step diagnostic assays.
Bachelor of Engineering (Electrical)/Bachelor of Mathematics (IF21)

Year offered: 2007
Admissions: Yes
CRICOS code: 020329J
Course duration (full-time): 5 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $210 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $20,160; CSP $6,881
International Fees (per semester): 2007: $10,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 419572; Dfee: 419576
Past rank cut-off: 78; Dfee: 73
Past OP cut-off: 11; Dfee: 13
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: MATHS: QUT unit Data Analysis for Business as a visiting student or QUT Continuing Professional Education course Mathematics Bridging; ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 480
Standard credit points per full-time semester: 48
Course coordinator: Dr R. Mahalinga-Iyer (Engineering); Dr Graeme Pettet (Mathematics)
Discipline coordinator: Dr Ed Palmer (Engineering)
Campus: Gardens Point

Career Opportunities
Electrical and computer engineers design, install and maintain electrical, electronic, telecommunications and computing systems on behalf of government and private companies. A stronger training in mathematics and statistics enhances capabilities in modelling, analysis and design.

Recommended study
Chemistry, Maths C and Physics are recommended.

Overview
The program integrates both the engineering and mathematics degree. Mathematics and engineering have always had close connections, but recent advancement in mathematics and statistics are increasingly being used to help solve complex engineering problems.

Special Course Requirements
A candidate for this course must obtain at least 60 days of industrial experience in an engineering environment approved by the course coordinator.

Professional Recognition
This degree meets the requirements for membership of Engineers Australia, and the coursework requirements for accredited graduate membership of the Australian Mathematical Society. Students may also become a member of the Statistical Society of Australia.

Mathematics Bursaries
Students enrolled in this course can apply for industry-sponsored bursaries. These bursaries are awarded to Australian citizens or permanent residents on a competitive basis. Applications should be submitted by 1 December of the year preceding entry to the course. For further information see www.maths.qut.edu.au

Contact Details
Electrical Coordinator
Dr Ed Palmer
Email: bee.enquiries@qut.com

Mathematics Coordinator
Dr Graeme Pettet
Phone: +61 7 3138 5238
Email: g.pettet@qut.edu.au

Further information
Phone +61 7 3138 1993, Fax +61 7 3864 1516, email: bee.enquiries@qut.com

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Course structure - For students with four semesters of Senior Mathematics B and Senior Mathematics C

<table>
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<th>Year 1, Semester 1</th>
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<tr>
<td>BEB100   Introducing Professional Learning</td>
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<tr>
<td>MAB111   Mathematical Sciences 1B</td>
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<td>MAB112   Mathematical Sciences 1C</td>
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<td>PCB136   Engineering Physics 1C</td>
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<tr>
<th>Year 1, Semester 2</th>
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<tbody>
<tr>
<td>ENB101   Engineering Mechanics 1</td>
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<tr>
<td>ENB103   Electrical Engineering</td>
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<td>MAB101   Statistical Data Analysis 1</td>
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<td>MAB210   Statistical Modelling 1</td>
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<td>ENB240</td>
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</table>

**Course structure - For students with fours semesters of Senior Mathematics B (or equivalent) only**

For students with four semesters of Senior Mathematics B (or equivalent) only, with an exit assessment of at least Sound Achievement.

null

| Year 1, Semester 2 |
|                    |
| ENB240             | Linear Circuits and Systems        |
| ENB244             | Microprocessors and Digital Systems |
| MAB413             | Differential Equations             |

null

| Year 2, Semester 1 |
|                    |
| EEB101             | Engineering Mechanics 1            |
| ENB103             | Electrical Engineering             |
| MAB111             | Mathematical Sciences 1B           |
| MAB112             | Mathematical Sciences 1C           |

null

| Year 2, Semester 2 |
|                    |
| ENB240             | Introduction To Electronics         |
| ENB246             | Engineering Problem Solving         |
| MAB220             | Computational Mathematics 1         |
| MAB311             | Advanced Calculus                  |

null

| Year 4, Semester 2 |
|                    |
| EEB511             | Modern Control and Power Electronics |
| EEB584             | Introduction to Design              |
| MAB414             | Applied Statistics 2                |

null

Course structure for students with four semesters of Senior Mathematics B (or equivalent) only
Year 5, Semester 2

EEB889-2 Project
Electrical Engineering elective
Electrical Engineering elective
Mathematics elective (Level 3)

Electrical Engineering Elective Units

EEB512 Industrial Electronics and Digital Design
EEB612 Software Systems Design
EEB641 Fields Transmission and Propagation
EEB650 Power Systems Analysis
EEB911 Electrical Energy Systems
EEB941 Modern Signal Processing
EEB960 Wireless Communications
EEB961 RF and Applied Electromagnetics
EEB976 Advanced Industrial Electronics
EEB992 VLSI Circuits and Systems

Not all electives may be offered. At the discretion of the course coordinator, students may be allowed to select an elective from any advanced topics offered by the University. Also potential honours students may, with the approval of the course coordinator, select an elective from the postgraduate degree courses offered by the School of Engineering Systems.

Mathematics Electives (Level 2)

MAB315 Operations Research 2
MAB422 Mathematical Modelling

Mathematics Electives (Level 3)

Four units required:

MAB521 Applied Mathematics 3
MAB522 Computational Mathematics 3
MAB523 Introduction to Quality Management
MAB524 Statistical Inference
MAB526 Statistical Science 3
MAB613 Partial Differential Equations
MAB621 Discrete Mathematics
MAB624 Applied Statistics 3
MAB672 Advanced Mathematical Modelling

NOTES:

- For students commencing in 2004 onwards, the units MAB523 Introduction to Quality Management and MAB621 Discrete Mathematics do not contribute to the mandatory 48 credit points minimum from Level 3 Mathematics units. This does not apply to students who commenced prior to 2004.
- Some deviations from the above course structure may be possible with the permission of the course coordinator. This is more likely to apply in the later years than the earlier years of the course.

Potential Careers:
Electrical and Computer Engineer, Electrical Engineer, Mathematician, Statistician.
Bachelor of Applied Science/Bachelor of Information Technology (FOR CONTINUING STUDENTS ONLY) (IF29)

Year offered: 2007
Admissions: No
CRICOS code: 020327M
Course duration (full-time): 4 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $210 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $20,160
International Fees (per semester): 2007: $9,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 419302; Dfee: 419306
Past rank cut-off: 72. Dfee places were not offered last year.
Past OP cut-off: 13. Dfee places were not offered last year.
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 408 (Note: The minimum course load per semester required for full-time enrolment may be more than 36 credit points)
Standard credit points per full-time semester: 48
Course coordinator: Dr Megan Hargreaves (Science); Ruth Christie (InfTech)
Campus: Gardens Point

Career Opportunities
The course prepares you for an increasing range of careers that involve the application of information technology to science. As a graduate of the double degree, you are also qualified for employment in the areas of software engineering and data communications.

The Bachelor of Applied Science allows multi-disciplinary programs of study to help position you within the broad range of science disciplines and qualify you as a competent professional within your chosen field.

Recommended study
At least one of the sciences. For the majors in biochemistry, biotechnology, forensic science and microbiology - Biological Science and Chemistry are recommended; for the major in physics - Maths C is recommended.

Course Design
The science component of the course offers you a choice of one of the major areas of study available in the Bachelor of Applied Science (SC01) course. To allow you to complete the double degree in a shorter period of time, your co-major will be taken from the information technology program therefore it is not possible to choose any of the co-majors listed under the Bachelor of Applied Science course.

The information technology component gives you the opportunity to undertake a combined major in Data Communications and Software Engineering. Theoretical aspects are balanced by strong practical components in both of the Science and Information Technology degrees.

Professional Recognition
Graduates will satisfy the requirements for membership in the relevant professional body for their chosen science major. See the Bachelor of Applied Science (SC01) course for details. Graduates are also eligible for membership of the Australian Computer Society (ACS).

Cooperative Education Program
An optional one-year period of paid work experience in an area of information technology is available to eligible full-time students. The Cooperative Education Program is a joint venture between employers and educators to better prepare students for employment upon graduation. Companies that QUT's Cooperative Education students have worked with include Energex, Boeing, CITEC, Global Banking and Securities Transaction, various Queensland Government departments, Dialog, TABQ, RACQ and Sun Microsystems.

For more information visit www.fit.qut.edu.au/courses/undergrad/coop/

Contact Details
Science Coordinator
Dr Megan Hargreaves
Phone: +61 7 3138 2244
Email: m.hargreaves@qut.edu.au

Information Technology Coordinator
Dr Alan Tickle
Phone: +61 7 3138 2782
Email: fit.enquiry@qut.edu.au

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Find out more on deferment.

Course structure - Major in Biochemistry

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITB001 Problem Solving and Programming</td>
</tr>
<tr>
<td>ITB004 Database Systems</td>
</tr>
<tr>
<td>LSB118 Life Science</td>
</tr>
<tr>
<td>PCB101 Physical Science</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITB002 IT Professional Studies</td>
</tr>
<tr>
<td>ITB003 Object Oriented Programming</td>
</tr>
</tbody>
</table>
### Course Structure - Major in Biotechnology (Medical Strand)

#### Year 1, Semester 1
- ITB001 Problem Solving and Programming
- ITB004 Database Systems
- LSB118 Life Science
- PCB101 Physical Science

#### Year 1, Semester 2
- ITB002 IT Professional Studies
- ITB003 Object Oriented Programming
- ITB005 Systems Architecture
- LSB238 Cell and Molecular Biology 1
- NRB270 Animal and Plant Structure and Function

#### Year 2, Semester 1
- ITB006 Networks
- ITB008 Modelling Analysis and Design
- ITB711 Programming Abstraction
- MAB101 Statistical Data Analysis 1
- Either
  - PCB140 Introductory Chemistry
  - PCB142 Chemistry 1

#### Year 2, Semester 2
- LSB258 Principles of Human Physiology
- PCB242 Chemistry 2
- ITB712 Software Engineering Studies
- ITB744 Computer Architecture
  - OR
  - IT Elective Unit selected from list

#### Year 3, Semester 1
- LSB308 Biochemistry
- LSB338 Cell and Molecular Biology 2
  - IT Elective Unit selected from list

#### Year 3, Semester 2
- LSB408 Metabolism
- LSB468 Molecular Biology
- ITB720 Internet Protocols and Services
  - IT Elective Unit selected from list

#### Year 4, Semester 1
- LSB508 Advanced Metabolism
- LSB527 Biomedical Research Technologies
- ITB009 Core Project Initiation
  - IT Elective Unit selected from list

#### Year 4, Semester 2
- LSB607 Protein Purification
- LSB608 Protein Science
  - IT Elective Unit selected from list

- LSB609 Medical Biotechnology 2
- LSB619 Genomics and Bioinformatics
  - IT Elective Unit selected from list
### Course structure - Major in Chemistry

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>Course Details</th>
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<tbody>
<tr>
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<td>Database Systems</td>
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<td>MAB100</td>
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**Year 1, Semester 2**

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<td>ITB002</td>
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**Year 2, Semester 1**

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**Year 2, Semester 2**

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**Year 3, Semester 1**

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<td>PCB354</td>
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<td>ITB745</td>
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**Year 3, Semester 2**

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**Year 4, Semester 1**

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<td>PCB505</td>
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<td>PCB554</td>
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**Year 4, Semester 2**

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### Course Structure - Major in Ecology

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<tbody>
<tr>
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<tr>
<td>ITB004</td>
<td>Database Systems</td>
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<tr>
<td>NRB100</td>
<td>Environmental Science</td>
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<tr>
<td>PCB101</td>
<td>Physical Science</td>
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**Year 1, Semester 2**

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**Year 2, Semester 2**

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<td>ITB712</td>
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**Year 3, Semester 1**

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**Year 4, Semester 1**

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<td>ITB001  Problem Solving and Programming</td>
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<td>ITB004  Database Systems</td>
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<td>PCB101  Physical Science</td>
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<td><strong>Year 1, Semester 2</strong></td>
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<tr>
<td>ITB002  IT Professional Studies</td>
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<tr>
<td>ITB005  Systems Architecture</td>
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<td>ITB006  Networks</td>
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<tr>
<td>ITB008  Modelling Analysis and Design</td>
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<tr>
<td>ITB711  Programming Abstraction</td>
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<td>MAB101  Statistical Data Analysis 1</td>
</tr>
<tr>
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<tr>
<td>PCB140  Introductory Chemistry</td>
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<td>Or</td>
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<tr>
<td>PCB142  Chemistry 1</td>
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<td><strong>Year 2, Semester 2</strong></td>
</tr>
<tr>
<td>NRB270  Animal and Plant Structure and Function</td>
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<tr>
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<td>PCB414  Industrial and Environmental Analytical Chemistry</td>
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<tr>
<td>SCB222  Exploration of the Universe</td>
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<tr>
<td>ITB712  Software Engineering Studies</td>
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<tr>
<td>ITB744  Computer Architecture</td>
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<td>Or</td>
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<td><strong>Year 3, Semester 1</strong></td>
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<tr>
<td>ITB745  Operating Systems</td>
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<td>NRB301  Earth Surface Systems</td>
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<tr>
<td>ITB744  Computer Architecture</td>
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**Year 4, Semester 2**

| NRB510  Population Genetics                  | NRB311  Population Ecology                    |
| NRB511  Population Management                | IT Elective Unit selected from List            |
| ITB009  Core Project Initiation              | IT Elective Unit selected from List            |
| ITB720  Internet Protocols and Services      | IT Elective Unit selected from List            |

**Year 4, Semester 1**

| NRB610  Ecological Applications               | NRB412  Experimental Design                   |
| NRB611  Conservation Biology                 | NRB440  Environmental Chemistry               |
| IT Elective Unit selected from List           | ITB720  Internet Protocols and Services       |
| IT Elective Unit selected from List           | ITB720  Internet Protocols and Services       |

**Course structure - Major in Forensic Science**

**Year 1, Semester 1**

| ITB001  Problem Solving and Programming       | ITB001  Problem Solving and Programming       |
| ITB004  Database Systems                      | ITB004  Database Systems                      |
| LSB118  Life Science                          | ITB004  Database Systems                      |
| PCB101  Physical Science                     | ITB004  Database Systems                      |

**Year 2, Semester 1**

| ITB002  IT Professional Studies              | ITB002  IT Professional Studies              |
| ITB003  Object Oriented Programming           | ITB003  Object Oriented Programming           |
| ITB005  Systems Architecture                 | ITB005  Systems Architecture                 |
| MAB101  Statistical Data Analysis 1           | MAB101  Statistical Data Analysis 1           |
| Either                                         | Either                                         |
| PCB140  Introductory Chemistry                | PCB140  Introductory Chemistry                |
| Or                                             | Or                                             |
| PCB142  Chemistry 1                           | PCB142  Chemistry 1                           |

**Course structure - Major in Forensic Science**

**Year 2, Semester 1**

| ITB006  Networks                             | ITB006  Networks                             |
| ITB008  Modelling Analysis and Design         | ITB008  Modelling Analysis and Design         |
| ITB711  Programming Abstraction               | ITB711  Programming Abstraction               |
| MAB101  Statistical Data Analysis 1           | MAB101  Statistical Data Analysis 1           |
| Either                                         | Either                                         |
| PCB140  Introductory Chemistry                | PCB140  Introductory Chemistry                |
| Or                                             | Or                                             |
| PCB142  Chemistry 1                           | PCB142  Chemistry 1                           |

**Year 3, Semester 1**

| ITB745  Operating Systems                     | ITB745  Operating Systems                     |
| NRB301  Earth Surface Systems                 | NRB301  Earth Surface Systems                 |

**Year 2, Semester 2**

| LSB238  Cell and Molecular Biology 1          | LSB238  Cell and Molecular Biology 1          |
| NRB270  Animal and Plant Structure and Function | NRB270  Animal and Plant Structure and Function |
### Course structure - Major in Geoscience

#### Year 1, Semester 1
- ITB001 Problem Solving and Programming
- ITB004 Database Systems
- MAB100 Mathematical Sciences 1A
- NRB230 Planet Earth

#### Year 1, Semester 2
- ITB002 IT Professional Studies
- ITB003 Object Oriented Programming
- ITB005 Systems Architecture
- MAB101 Statistical Data Analysis 1
- PCB101 Physical Science

#### Year 2, Semester 1
- NRB100 Environmental Science
- Either
- PCB140 Introductory Chemistry
- Or
- PCB142 Chemistry 1
- ITB006 Networks
- ITB008 Modelling Analysis and Design
- ITB711 Programming Abstraction

#### Year 2, Semester 2
- NRB240 History of Life on Earth
- NRB440 Environmental Chemistry
- ITB712 Software Engineering Studies
- ITB744 Computer Architecture
  - OR
  - IT Elective Unit selected from List

#### Year 3, Semester 1
- NRB331 Sedimentary Geology
- NRB333 Mineralogy
- ITB745 Operating Systems
  - IT Elective Unit selected from List

#### Year 3, Semester 2
- NRB434 Structural Geology
- NRB436 Introduction to Igneous and Metamorphic Petrology
- ITB720 Internet Protocols and Services
  - IT Elective Unit selected from List

#### Year 4, Semester 1
- ITB009 Core Project Initiation
  - IT Elective Unit selected from list
- NRB534 Geophysics
- NRB536 Petrology and Geochemistry
- NRB601 Field Mapping and Monitoring of Natural Resources

#### Year 4, Semester 2
- IT Elective Unit selected from list
- One unit selected from:
  - NRB633 Hydrogeology
  - NRB635 Plate Tectonics and Advanced Structural Geology

### Course structure - Major in Microbiology

#### Year 1, Semester 1
- ITB001 Problem Solving and Programming
- ITB004 Database Systems
- LSB118 Life Science
- PCB101 Physical Science

#### Year 1, Semester 2
- ITB002 IT Professional Studies
- ITB003 Object Oriented Programming
- ITB005 Systems Architecture
- LSB238 Cell and Molecular Biology 1
- NRB270 Animal and Plant Structure and Function
<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>MAB101 Statistical Data Analysis 1</td>
<td>Either</td>
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<td>PCB140 Introductory Chemistry</td>
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<td>ITB008 Modelling Analysis and Design</td>
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<td>ITB711 Programming Abstraction</td>
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<tr>
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<tbody>
<tr>
<td>LSB258 Principles of Human Physiology</td>
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<td>PCB242 Chemistry 2</td>
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<tr>
<td>ITB712 Software Engineering Studies</td>
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<td>ITB744 Computer Architecture</td>
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<td>LSB578 Virology</td>
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<td>LSB647 Clinical Mycology and Parasitology</td>
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**Course structure - Major in Physics**

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<td>MAB112 Mathematical Sciences 1C</td>
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<td>PCB462 Thermodynamics and Solid State Physics</td>
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**IT Elective Unit List**
Information Technology Elective Unit List

ITB007 Web Development
ITB009 Core Project Initiation
ITB010 Core Project Implementation
ITB218 Applications Programming
ITB222 Systems Analysis and Design
ITB223 Software Development with ORACLE
ITB228 Enterprise Systems
ITB229 Database Design
ITB230 Project
ITB232 Database Management
ITB233 Enterprise Systems Applications
ITB237 Advanced Databases
ITB239 Enterprise Data Mining
ITB241 Information Technology Management
ITB254 Interaction Design
ITB245 R/3 System Administration
ITB257 Multimedia Systems
ITB259 Advanced Multimedia Systems
ITB260 E-Commerce Site Development
ITB264 Information Systems Consulting
ITB266 Information Management
ITB267 Business Analytics
ITB272 Information Technology Project Management
ITB294 Information Quality
ITB295 XML: Data and Document Processing
ITB298 Business Process Engineering
ITB322 Information Resources
ITB710 Fundamentals of Computer Science
ITB711 Programming Abstraction
ITB712 Software Engineering Studies
ITB713 Advanced Java Programming
ITB715 Web Services
ITB716 Advanced Web Applications Development
ITB717 Enterprise Software Architecture
ITB720 Internet Protocols and Services
ITB721 Unix Network Administration
ITB722 Network Planning and Deployment
ITB723 Wireless and Mobile Devices
ITB730 Information Security Fundamentals
ITB731 Security Technologies
ITB732 Cryptology and Protocols
ITB733 Network Security
ITB740 Agent Based Software Engineering
ITB741 Information Retrieval Technology
ITB742 Computational Intelligence
ITB743 Artificial Intelligence
ITB744 Computer Architecture
ITB745 Operating Systems
ITB746 Modelling and Animation Techniques
ITB747 Real Time Rendering Techniques
ITB748 Configurable Computing
ITB749 Scientific Programming
ITB750 Computer Game Studies
ITB751 Games Production
ITS702 Ccna 3 & 4: Switching and Wide Area Networking
ITS703 Ccnp 1: Advanced Routing
ITS704 Ccnp 2: Remote Access Networks
ITS705 Ccnp 3: Multilayer Switching
ITS706 Ccnp 4: Network Troubleshooting
ITS707-1 Securing Cisco Hardware
ITS707-2 Securing Cisco Hardware
MAB281 Mathematics for Computer Graphics

Please check with the relevant School for further information on Special Topics.

Potential Careers:
Bachelor of Applied Science/Bachelor of Laws (IF39)

Year offered: 2007
Admissions: Yes
CRICOS code: 012661G
Course duration (full-time): 5 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $210 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $20,160; CSP $7,342
International Fees (per semester): 2007: $9,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 419712; Dfee: 419716
Past rank cut-off: 90; Dfee: 85
Past OP cut-off: 6; Dfee: 8
Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 528 (Note: The minimum course load per semester required for full-time enrolment may be more than 36 credit points)
Standard credit points per full-time semester: 60 (years 1 and 4), 48 (years 2, 3 and 5)
Course coordinator: Dr Megan Hargreaves (Science); Director, Undergraduate Programs (Law)
Campus: Gardens Point

Career Opportunities
As a graduate, you may enter legal practice with an education in both the content and process of science and data analysis that will enable you to deal with the complexities of litigation that have a scientific and technological dimension, such as inventions, trade secrets, quantitative evidence, and constitutional disputes giving rise to environmental issues. On the other hand, you may choose to follow a career path in the sciences, enhancing your opportunities in a particular discipline such as environmental science or biotechnology through your knowledge of the law.

OP Guarantee
The OP Guarantee does not apply to this course.

Course Design
The course is designed to cover all major areas of the law as well as allowing students to choose any one of the science majors that are offered in the Bachelor of Applied Science (SC01) course.

To complete the double degree in a shorter period of time, the co-major will be taken from the law program therefore it is not possible for students to choose any of the co-majors listed under the Bachelor of Applied Science course.

Professional Recognition
Graduates will satisfy the requirements of membership in the relevant professional body for their chosen science major. See the Bachelor of Applied Science (SC01) course for details. The Bachelor of Laws component covers the areas of law required for admission as a legal practitioner and/or barrister in all Australian states and territories.

Contact Details
Science Coordinator
Dr Megan Hargreaves
Phone: +61 7 3138 2244
Email: m.hargreaves@qut.edu.au

Law Coordinator
Ms Sheryl Jackson
Phone: +61 7 3138 2707

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Course structure - Major in Biochemistry

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>LSB118 Life Science</td>
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<tr>
<td>LWB141 Legal Institutions and Method</td>
</tr>
<tr>
<td>LWB142 Law, Society and Justice</td>
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<tr>
<td>PCB101 Physical Science</td>
</tr>
<tr>
<td>PCB140 Introductory Chemistry</td>
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<td>PCB142 Chemistry 1</td>
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<table>
<thead>
<tr>
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<tbody>
<tr>
<td>LSB238 Cell and Molecular Biology 1</td>
</tr>
<tr>
<td>LWB143 Legal Research and Writing</td>
</tr>
<tr>
<td>LWB144 Laws and Global Perspectives</td>
</tr>
<tr>
<td>MAB101 Statistical Data Analysis 1</td>
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<td>PCB242 Chemistry 2</td>
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<tbody>
<tr>
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<td>LSB328 Microbiology 1</td>
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<td>LSB338 Cell and Molecular Biology 2</td>
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<td>LSB408</td>
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<td>Biomedical Research Technologies</td>
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<td>Fundamentals of Torts</td>
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<td>Select Issues in Torts</td>
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<td>LWB236</td>
<td>Real Property A</td>
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<tr>
<td>LWB240</td>
<td>Principles of Equity</td>
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<tr>
<td>LWB332</td>
<td>Commercial and Personal Property Law</td>
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<tr>
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<td>Real Property B</td>
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<td>LWB331</td>
<td>Administrative Law</td>
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**Course structure - Major in Biotechnology**

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<td>LWB142</td>
<td>Law, Society and Justice</td>
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<td>Statistical Data Analysis 1</td>
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**Year 1, Semester 2**

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**Year 3, Semester 2**

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**Year 4, Semester 1**

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<td>NRB470</td>
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**Course structure - Major in Environmental Science**

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<td>LWB332</td>
<td>Commercial and Personal Property Law</td>
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QUT HANDBOOK 2007 · Page 1521
### Course structure - Major in Forensic Science

#### Year 1, Semester 1
- LSB118 Life Science
- LWB141 Legal Institutions and Method
- LWB142 Law, Society and Justice
- PCB101 Physical Science

#### Year 1, Semester 2
- LSB238 Cell and Molecular Biology 1
- LWB143 Legal Research and Writing
- LWB144 Laws and Global Perspectives
- MAB101 Statistical Data Analysis 1
- PCB242 Chemistry 2

#### Year 2, Semester 1
- LSB338 Cell and Molecular Biology 2
- LWB136 Contracts A
- PCB354 Structure and Mechanism in Organic Chemistry
- SCB384 Forensic Science

#### Year 2, Semester 2
- JSB979 Forensic Scientific Evidence
- LSB468 Molecular Biology
- LWB137 Contracts B
- PCB414 Industrial and Environmental Analytical Chemistry

#### Year 3, Semester 1
- LWB138 Fundamentals of Torts
- LWB238 Fundamentals of Criminal Law
- PCB514 Instrumental Analysis
- PCB584 Forensic Examination of Physical Evidence

### Year 3, Semester 2
- LSB684 Forensic DNA Profiling
- LWB139 Select Issues in Torts
- LWB239 Criminal Responsibility
- PCB684 Forensic Analysis and Toxicology

### Year 4, Semester 1
- LWB231 Introduction to Public Law
- LWB236 Real Property A
- LWB240 Principles of Equity
- LWB332 Commercial and Personal Property Law
- LWB333 Theories of Law

### Year 4, Semester 2
- LWB235 Australian Federal Constitutional Law
- LWB237 Real Property B
- LWB241 Trusts
- LWB331 Administrative Law
- LWB334 Corporate Law

### Year 5, Semester 1
- LWB431 Civil Procedure
- LWB432 Evidence
- LWB434 Advanced Research and Legal Reasoning

### Year 5, Semester 2
- Elective Units

### Course structure - Major in Geoscience

#### Year 1, Semester 1
- Introduction to Legal Research #
- LWB141 Legal Institutions and Method
- LWB142 Law, Society and Justice
- NRB100 Environmental Science
- NRB230 Planet Earth
- PCB101 Physical Science

#### Year 1, Semester 2
- LWB143 Legal Research and Writing
- LWB144 Laws and Global Perspectives
- MAB100 Mathematical Sciences 1A
- MAB101 Statistical Data Analysis 1
- PCB142 Chemistry 1

#### Year 2, Semester 1
- LWB136 Contracts A
- NRB301 Earth Surface Systems
- NRB331 Sedimentary Geology
### Course Structure - Mathematics

**Year 1, Semester 1**
- Introduction to Legal Research #
- LWB141 Legal Institutions and Method
- LWB142 Law, Society and Justice
- MAB101 Statistical Data Analysis 1
- MAB111 Mathematical Sciences 1B
- MAB112 Mathematical Sciences 1C

**Year 1, Semester 2**
- LWB143 Legal Research and Writing
- LWB144 Laws and Global Perspectives
- MAB210 Statistical Modelling 1
- MAB220 Computational Mathematics 1
- One Science unit - selected from:
  - LSB118 Life Science
  - PCB101 Physical Science

**Year 2, Semester 1**
- LWB136 Contracts A
- One Science unit - selected from:
  - LSB118 Life Science
  - NRB100 Environmental Science
  - PCB101 Physical Science
- Two Level 2 Mathematics units* - available units are:
  - MAB311 Advanced Calculus
  - MAB312 Linear Algebra
  - MAB313 Mathematics of Finance
  - MAB314 Statistical Modelling 2
  - * Students must complete at least one of MAB311, MAB312, MAB413

**Year 2, Semester 2**
- LWB137 Contracts B
- Three Level 2 Mathematics units* - available units are:
  - MAB315 Operations Research 2
  - MAB413 Differential Equations
  - MAB414 Applied Statistics 2
  - MAB420 Computational Mathematics 2
  - MAB422 Mathematical Modelling
  - MAB480 Introduction to Scientific Computation
  - * Students must complete at least one of MAB311, MAB312, MAB413

**Year 3, Semester 1**
- LWB138 Fundamentals of Torts
- LWB238 Fundamentals of Criminal Law
- Two Level 3 Mathematics units - available units are:
  - MAB521 Applied Mathematics 3

**Year 3, Semester 2**
- LWB137 Contracts B
- Three Level 2 Mathematics units* - available units are:
  - MAB315 Operations Research 2
  - MAB413 Differential Equations
  - MAB414 Applied Statistics 2
  - MAB420 Computational Mathematics 2
  - MAB422 Mathematical Modelling
  - MAB480 Introduction to Scientific Computation
  - * Students must complete at least one of MAB311, MAB312, MAB413

**Year 4, Semester 1**
- LWB231 Introduction to Public Law
- LWB236 Real Property A
- LWB240 Principles of Equity
- LWB332 Commercial and Personal Property Law
- LWB333 Theories of Law

**Year 4, Semester 2**
- LWB235 Australian Federal Constitutional Law
- LWB237 Real Property B
- LWB241 Trusts
- LWB331 Administrative Law
- LWB334 Corporate Law

**Year 5, Semester 1**
- LWB231 Introduction to Public Law
- LWB236 Real Property A
- LWB240 Principles of Equity
- LWB332 Commercial and Personal Property Law
- LWB333 Theories of Law

**Year 5, Semester 2**
- LWB235 Australian Federal Constitutional Law
- LWB237 Real Property B
- LWB241 Trusts
- LWB331 Administrative Law
- LWB334 Corporate Law

**Elective Units**

**Course structure - Major in Mathematics [WITH Mathematics C from Senior]**
<table>
<thead>
<tr>
<th>Year 3, Semester 2</th>
<th>Year 1, Semester 2</th>
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<tr>
<td>LWB139 Select Issues in Torts</td>
<td>LWB2143 Legal Research and Writing</td>
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<td>LWB239 Criminal Responsibility</td>
<td>LWB2144 Laws and Global Perspectives</td>
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<td>MAB210 Statistical Modelling 1</td>
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<th>Year 2, Semester 1</th>
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<td>LWB136 Contracts A</td>
<td>LWB138 Fundamentals of Torts</td>
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<td>MAB220 Computational Mathematics 1</td>
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<td>LSB118 Life Science</td>
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<td>Two Level 3 Mathematics units - available units are:</td>
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<td>MAB521 Applied Mathematics 3</td>
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<td>MAB522 Computational Mathematics 3</td>
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<td>MAB523 Introduction to Quality Management</td>
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<td>MAB524 Statistical Inference</td>
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<td>MAB525 Operations Research 3A</td>
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<td>MAB526 Statistical Science 3</td>
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<td>MAB672 Advanced Mathematical Modelling</td>
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<td>LWB137 Contracts B</td>
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<td>LWB236 Real Property A</td>
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<td>LWB240 Principles of Equity</td>
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<td>LWB332 Commercial and Personal Property Law</td>
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<td>LWB333 Theories of Law</td>
<td>Two Level 2 Mathematics units* - available units are:</td>
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<td>MAB311 Advanced Calculus</td>
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<td>MAB312 Linear Algebra</td>
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<td>MAB313 Mathematics of Finance</td>
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<td>MAB314 Statistical Modelling 2</td>
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<td>* Students must complete at least one of MAB311, MAB312, MAB413</td>
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<td>LWB138 Fundamentals of Torts</td>
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<td>LWB432 Evidence</td>
<td>LWB238 Fundamentals of Criminal Law</td>
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<td>LWB434 Advanced Research and Legal Reasoning</td>
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<td>MAB521 Applied Mathematics 3</td>
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<td>MAB525 Operations Research 3A</td>
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Course structure - Major in Mathematics [WITHOUT Mathematics C from Senior]
### Year 3, Semester 2

- **LWB139**: Select Issues in Torts
- **LWB239**: Criminal Responsibility
  - Two Level 3 Mathematics units - available units are:
    - MAB524: Statistical Inference
    - MAB613: Partial Differential Equations
    - MAB621: Discrete Mathematics
    - MAB623: Financial Mathematics
    - MAB624: Applied Statistics 3
    - MAB625: Operations Research 3B

### Year 4, Semester 1

- **LWB231**: Introduction to Public Law
- **LWB236**: Real Property A
- **LWB240**: Principles of Equity
- **LWB332**: Commercial and Personal Property Law
- **LWB333**: Theories of Law

### Year 4, Semester 2

- **LWB235**: Australian Federal Constitutional Law
- **LWB237**: Real Property B
- **LWB241**: Trusts
- **LWB331**: Administrative Law
- **LWB334**: Corporate Law

### Year 5, Semester 1

- **LWB528**: Environmental Microbiology
- **LSB308**: Biochemistry
- **LSB328**: Microbiology 1
- **LSB338**: Cell and Molecular Biology 2
- **LWB136**: Contracts A

### Year 5, Semester 2

- **LWB138**: Fundamentals of Torts
- **LWB238**: Fundamentals of Criminal Law
  - Two Level 3 units from the following:
    - **LSB547**: Bacterial Pathogenesis and Disease Diagnosis
    - **LSB568**: Electron Pathogenesis and Disease Diagnosis
    - **LSB578**: Virology

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**Course structure - Major in Microbiology**

### Year 1, Semester 1

- **Introduction to Legal Research #**
- **LSB118**: Life Science
- **LWB141**: Legal Institutions and Method
- **LWB142**: Law, Society and Justice
- **PCB101**: Physical Science
  - Either
  - **PCB140**: Introductory Chemistry
  - **PCB142**: Chemistry 1

### Year 1, Semester 2

- **LSB238**: Cell and Molecular Biology 1
- **LWB143**: Legal Research and Writing
- **LWB144**: Laws and Global Perspectives
- **MAB101**: Statistical Data Analysis 1
- **PCB242**: Chemistry 2

### Year 2, Semester 1

- **LSB308**: Biochemistry
- **LSB328**: Microbiology 1
- **LSB338**: Cell and Molecular Biology 2
- **LWB136**: Contracts A

### Year 2, Semester 2

- **LSB408**: Metabolism
- **LSB428**: Microbiology 2
- **LSB468**: Molecular Biology
- **LWB137**: Contracts B

### Year 3, Semester 1

- **LWB139**: Select Issues in Torts
- **LWB239**: Criminal Responsibility
  - Two Level 3 units from the following:
    - **LSB628**: Food Microbiology
    - **LSB647**: Clinical Mycology and Parasitology
    - **LSB648**: Molecular Microbiology

### Year 3, Semester 2

- **LWB139**: Select Issues in Torts
- **LWB239**: Criminal Responsibility
  - Two Level 3 units from the following:
    - **LSB628**: Food Microbiology
    - **LSB647**: Clinical Mycology and Parasitology
    - **LSB648**: Molecular Microbiology

### Year 4, Semester 1

- **LWB231**: Introduction to Public Law
- **LWB236**: Real Property A
- **LWB240**: Principles of Equity
- **LWB332**: Commercial and Personal Property Law
- **LWB333**: Theories of Law

### Year 4, Semester 2

- **LWB235**: Australian Federal Constitutional Law
- **LWB237**: Real Property B
- **LWB241**: Trusts
- **LWB331**: Administrative Law
- **LWB334**: Corporate Law

### Year 5, Semester 1

- **LWB431**: Civil Procedure
- **LWB432**: Evidence
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<td>PCB101  Physical Science</td>
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<td>PCB107  Physics and Quantitative Techniques</td>
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<td>LWB144  Laws and Global Perspectives</td>
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<td>PCB250  Physics 1</td>
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<td>MAB311  Advanced Calculus</td>
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<td>PCB361  AC Theory and Electronics</td>
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<td>PCB362  Physics 2</td>
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<td>PCB460  Instrumentation and Computational Methods</td>
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<td>PCB462  Thermodynamics and Solid State Physics</td>
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<td>SCB222  Exploration of the Universe</td>
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<td>LWB138  Fundamentals of Torts</td>
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<td>PCB561  Quantum and Condensed Matter Physics</td>
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<td># Introduction to Legal Research is a two (2) hour lecture conducted in the first week only of Semester 1, 2004. It is designed to introduce students to the basics of legal research and provide an orientation to use of the Law Library. Students will be expected to undertake a library exercise in LWB141 Legal Institutions and Method using the skills and information outlined in this lecture.</td>
</tr>
<tr>
<td>* Law Elective Units - In order to satisfy the requirements for the Bachelor of Laws component of the double degree, a student is required to complete a total of 48 credit points of elective units.</td>
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**Potential Careers:**

Doctor of Philosophy (Mathematics) (IF49)

Year offered: 2007
Admissions: Yes
CRICOS code: 012650M

Course duration (full-time): 30 to 48 months with an honours degree; 24 to 48 months with a masters degree
Course duration (part-time): 42 to 96 months with an honours degree; 36 to 96 months with a masters degree

Domestic fees (per credit point): RTS/RTA; 2007 $130 per credit point (exceeded max. entitlement) (subject to annual review)
Domestic fees (indicative): 2007: $12,480 (exceeded max. entitlements)

International Fees (per semester): 2007: $10,500 per semester (subject to annual review)

International Entry: At any time

Course coordinator: Associate Professor Peter Fredericks
Discipline coordinator: Professor Vo Anh
Campus: Gardens Point

Overview
The Doctor of Philosophy in science will suit graduates with an honours or masters degree who wish to seek highly-paid employment prospects in industry and research organisations and universities.

Entry requirements
Candidates must have a relevant first-class or second-class division A (upper division) honours degree or an appropriate masters degree.

Course Description
When enrolling in the doctoral program, students can undertake an approved project in any field of interest supported by a research area within the Faculty of Science (outlined on pages 16-21 of the Faculty Prospectus).

Please note that these areas of research specialisation are given as a guide only. Staff are happy to discuss these and any related topics. Please contact the program leader of the relevant research area for further information.

Students can undertake the course either full-time or part-time. If studying full-time with an appropriate honours degree, students can expect to complete their Doctor of Philosophy degree in three-and-a-half-years. Full details of the course structure are outlined in the following website: http://www.research.qut.edu.au/restdncen/

Contact Details
Course Coordinator
Associate Professor Peter Fredericks
Phone: +61 7 3138 2341
Email: p.fredericks@qut.edu.au

Discipline Coordinator:
Mathematics
Professor Vo Anh
Phone: +61 7 3138 5195

Potential Careers:
Actuary, Data Communications Specialist, Mathematician, Statistician.
Doctor of Philosophy (Science) (IF49)

Year offered: 2007
Admissions: Yes
CRICOS code: 006381M
Course duration (full-time): 30 to 48 months with an honours degree; 24 to 48 months with a masters degree
Course duration (part-time): 42 to 96 months with an honours degree; 36 to 96 months with a masters degree
Domestic fees (per credit point): RTS/RTA; 2007 $130 per credit point (exceeded max. entitlement) (subject to annual review)
Domestic fees (indicative): 2007: $12,480 (exceeded max. entitlements)
International Fees (per semester): 2007: $10,500 per semester (subject to annual review)
International Entry: At any time
Course coordinator: Associate Professor Peter Fredericks
Discipline coordinator: Dr Godwin Ayoko (Chemistry); Dr Terry Walsh (Life Sciences); Associate Professor Peter Mather (Natural Resource Sciences); Dr Andrew Fielding (Physics)
Campus: Gardens Point

Overview
The Doctor of Philosophy in science will suit graduates with an honours or masters degree who wish to seek highly-paid employment prospects in industry and research organisations and universities.

Entry requirements
Candidates must have a relevant first-class or second-class division A (upper division) honours degree or an appropriate masters degree.

Course Description
When enrolling in the doctoral program, students can undertake an approved project in any field of interest supported by a research area within the Faculty of Science (outlined on pages 16-21 of the Faculty Prospectus).

Please note that these areas of research specialisation are given as a guide only. Staff are happy to discuss these and any related topics. Please contact the program leader of the relevant research area for further information.

Students can undertake the course either full-time or part-time. If studying full-time with an appropriate honours degree, students can expect to complete their Doctor of Philosophy degree in three-and-a-half years. Full details of the course structure are outlined in the following website: http://www.research.qut.edu.au/restdncen/

Contact Details
Course Coordinator
Associate Professor Peter Fredericks
Phone: +61 7 3138 2341
Email: p.fredericks@qut.edu.au

Discipline Coordinators:
Chemistry

Dr Godwin Ayoko
Phone: +61 7 3138 1206
Email: g.ayoko@qut.edu.au

Life Sciences
Associate Professor Terry Walsh
Phone: +61 7 3138 2347
Email: t.walsh@qut.edu.au

Natural Resource Sciences
Associate Professor Peter Mather
Phone: +61 7 3138 1737
Email: p.mather@qut.edu.au

Physics
Dr Andrew Fielding
Phone: +61 7 3138 5325
Email: a.fielding@qut.edu.au

Potential Careers:
Bachelor of Mathematics/Bachelor of Information Technology (FOR CONTINUING STUDENTS ONLY) (IF58)

Year offered: 2007
Admissions: No
CRICOS code: 020327M
Course duration (full-time): 4 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $210 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $20,160
International Fees (per semester): 2007: $9,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 419552; Dfee: 419556
Past rank cut-off: 75. Dfee places were not offered last year.
Past OP cut-off: 12. Dfee places were not offered last year.
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 420 (Note: The minimum course load per semester required for full-time enrolment may be more than 36 credit points)
Course coordinator: Professor Helen MacGillivray (Science)
Discipline coordinator: Dr Gary Carter (Mathematics), Ruth Christie (Information Technology)
Campus: Gardens Point

Career Opportunities
As a graduate you may find employment as a programmer, software engineer, systems programmer, technical support specialist, systems manager, systems designer, computer scientist, security analyst, systems analyst, data communications specialist, mathematician, or statistician.

Course Structure
The double degree offers a foundation in mathematics and information technology in the first year. You will then select integrated strands combining units from the areas of applicable mathematics, computational mathematics, operations research, statistics, or financial mathematics with a combined major in Data Communications and Software Engineering.

Professional Recognition
On graduation, you will be eligible for membership of the Mathematical Society of Australia, the Statistical Society of Australia Inc and, depending on unit selection, the Australian Society for Operations Research. Graduates of the Bachelor of Information Technology meet the knowledge requirement for admission to the Australian Computer Society.

Cooperative Education Program
An optional one-year period of paid work experience in an area of information technology is available to eligible full-time students. The Cooperative Education Program is a joint venture between employers and educators to better prepare students for employment upon graduation. Companies that QUT's Cooperative Education students have worked with include Energex, Boeing, CITEC, Global Banking and Securities Transaction, various Queensland Government departments, Dialog, TABQ, RACQ and Sun Microsystems.

For more information visit www.fit.qut.edu.au/courses/undergrad/coop/

Mathematics Scholarships
Students enrolled in this course can apply for industry-sponsored scholarships. Mathematics equity scholarships are also awarded on the basis of socioeconomic disadvantage.

Contact Details
Science Coordinator
Professor Helen MacGillivray
Phone: +61 7 3138 2337
Email: h.macgillivray@qut.edu.au

Associate Course Coordinators
Mathematics
Dr Gary Carter
Phone: +61 7 3138 5090
Email: g.carter@qut.edu.au

Information Technology
Dr Alan Tickle
Phone: +61 7 3138 2782
Email: if58enquiry.fit@qut.edu.au

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Course structure - For students with four semesters of Senior Mathematics B and Senior Mathematics C

For students with four semesters of Senior Mathematics B and Senior Mathematics C (or equivalent) with an exit assessment of at least Sound Achievement in both

Year 1, Semester 1
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Year/Semester</th>
<th>Notes</th>
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</thead>
<tbody>
<tr>
<td>ITB001</td>
<td>Problem Solving and Programming</td>
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<td>ITB004</td>
<td>Database Systems</td>
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<tr>
<td>MAB111</td>
<td>Mathematical Sciences 1B</td>
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<td>MAB112</td>
<td>Mathematical Sciences 1C</td>
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<td><strong>Year 1, Semester 2</strong></td>
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<td>ITB002</td>
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<td><strong>Year 2, Semester 1</strong></td>
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<td>ITB006</td>
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<td>ITB008</td>
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<td>ITB711</td>
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<td>MAB101</td>
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<td>ITB712</td>
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<td><strong>Course structure - For students with four semesters of Senior Mathematics B (or equivalent) only</strong></td>
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| **Location**: QUT HANDBOOK 2007 · Page 1530
### ITB009 Core Project Initiation

IT Elective Unit selected from list
Level 2 or 3 Maths unit
Level 2 or 3 Maths unit

### Year 4, Semester 2

IT Elective Unit selected from list
IT Elective Unit selected from list
Level 2 or 3 Maths unit
Level 2 or 3 Maths unit

### Mathematics Units

Students must complete at least 48 credit points from Level 3 mathematics units

#### Level 2 Units

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>MAB281</td>
<td>Mathematics for Computer Graphics</td>
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<tr>
<td>MAB311</td>
<td>Advanced Calculus</td>
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<tr>
<td>MAB312</td>
<td>Linear Algebra</td>
</tr>
<tr>
<td>MAB313</td>
<td>Mathematics of Finance</td>
</tr>
<tr>
<td>MAB314</td>
<td>Statistical Modelling 2</td>
</tr>
<tr>
<td>MAB315</td>
<td>Operations Research 2</td>
</tr>
<tr>
<td>MAB413</td>
<td>Differential Equations</td>
</tr>
<tr>
<td>MAB414</td>
<td>Applied Statistics 2</td>
</tr>
<tr>
<td>MAB420</td>
<td>Computational Mathematics 2</td>
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<tr>
<td>MAB422</td>
<td>Mathematical Modelling</td>
</tr>
<tr>
<td>MAB480</td>
<td>Introduction to Scientific Computation</td>
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<tr>
<td>MAB481</td>
<td>Visualisation and Data Analysis</td>
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</table>

#### Level 3 Units

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>MAB521</td>
<td>Applied Mathematics 3</td>
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<tr>
<td>MAB522</td>
<td>Computational Mathematics 3</td>
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<tr>
<td>MAB523</td>
<td>Introduction to Quality Management</td>
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<tr>
<td>MAB524</td>
<td>Statistical Inference</td>
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<td>MAB525</td>
<td>Operations Research 3A</td>
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<td>MAB526</td>
<td>Statistical Science 3</td>
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<td>MAB580</td>
<td>Scientific Computation</td>
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<td>MAB613</td>
<td>Partial Differential Equations</td>
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<tr>
<td>MAB621</td>
<td>Discrete Mathematics</td>
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<td>MAB623</td>
<td>Financial Mathematics</td>
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<td>MAB624</td>
<td>Applied Statistics 3</td>
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<td>MAB625</td>
<td>Operations Research 3B</td>
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<td>MAB640</td>
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<tr>
<td>MAB672</td>
<td>Advanced Mathematical Modelling</td>
</tr>
<tr>
<td>MAB681</td>
<td>Advanced Visualisation and Data Analysis</td>
</tr>
</tbody>
</table>

### Notes:

- For students commencing in 2004 onwards, the units MAB523 Introduction to Quality Management and MAB621 Discrete Mathematics do not contribute to the mandatory 48 credit points minimum from Level 3 Mathematics units.
- All Mathematics units have 4 contact hours per week.
- For students commencing in 2004 onwards, the units MAB311 Advanced Calculus and MAB312 Linear Algebra are mandatory. The suggested locations can be swapped.
ITB730  Information Security Fundamentals
ITB731  Security Technologies
ITB732  Cryptology and Protocols
ITB733  Network Security
ITB740  Agent Based Software Engineering
ITB741  Information Retrieval Technology
ITB742  Computational Intelligence
ITB743  Artificial Intelligence
ITB744  Computer Architecture
ITB745  Operating Systems
ITB746  Modelling and Animation Techniques
ITB747  Real Time Rendering Techniques
ITB748  Configurable Computing
ITB749  Scientific Programming
ITB750  Computer Game Studies
ITB751  Games Production
ITS702  Ccna 3 & 4: Switching and Wide Area Networking
ITS703  Ccnp 1: Advanced Routing
ITS704  Ccnp 2: Remote Access Networks
ITS705  Ccnp 3: Multilayer Switching
ITS706  Ccnp 4: Network Troubleshooting
ITS707-1  Securing Cisco Hardware
ITS707-2  Securing Cisco Hardware
MAB281  Mathematics for Computer Graphics

Please check with the relevant School for further information on Special Topics.

Potential Careers:
Actuary, Computer Game Programmer, Data Communications Specialist, Database Manager, Market Research Manager, Mathematician, Network Administrator, Network Manager, Programmer, Quantitative Analyst, Software Engineer, Statistician, Systems Analyst.
Bachelor of Mathematics/Bachelor of Business (Accountancy, Banking and Finance or Economics) (FOR CONTINUING STUDENTS ONLY) (IF60)

Year offered: 2007
Admissions: No
CRICOS code: 027274G
Course duration (full-time): 4 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $210 per credit point (subject to annual review)
Domestic fees (indicative): 2007:$20160
International Fees (per semester): 2007:$9,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February and July
QTAC code: 419212; Dfee: 419216
Past OP cut-off: 10. Dfee places were not offered last year.
Past OP cut-off: 80. Dfee places were not offered last year.
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging.
ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 432
Standard credit points per full-time semester: 54 (Average)
Course coordinator: Prof Erhan Kozan (Mathematics); Mr Andrew Paltridge (Business)
Discipline coordinator: Dr John Sweeting (Accountancy); Dr Adam Clements (Banking & Finance) and Dr Radhika Lahiri (Economics)
Campus: Gardens Point

Discontinuation
Students should note that from Semester 1, 2007 this course has been renamed and recoded to IX37 Bachelor of Business/Bachelor of Mathematics. Therefore, there will be no further intake into this course, however, students who are currently enrolled, or have already been made an offer into this current course for 2007, are able to remain enrolled in it.

For course structure information on the new course, please refer to the new course.

Career Opportunities
Test Graduates are equipped to undertake sophisticated economic and financial modelling which is important in business and government decision making. Quantitative analysts are employed by the financial sector in order to optimise returns both in the short and long-term. Graduates may also become actuarial trainees in the insurance and superannuation area although further study is required in order to qualify as an actuary.

Graduates of the Accountancy major can expect to find employment in auditing, financial analysis, corporate secretarial functions, costing, taxation, receivership, bankruptcy, trusteeship or management services.

Graduates of the Banking and Finance major find employment in the banking area of finance which can involve retail, wholesale or international projects, the funding of operations and investment of funds in loans or liquidity.

Graduates with Economics training are highly sought after. They are employed as economists and in a wide variety of related professional areas to provide strategic analysis and policy advice.

Professional Recognition
Graduates will be eligible for membership of the Mathematical Society of Australia, the Statistical Society of Australia and, depending on unit selection, the Australian Society of Operations Research. Depending on the choice of major, extended major or specialisation graduates may be eligible for membership of the Economic Society of Australia (Queensland Division), Australian Institute of Management, Financial Services Institute of Australasia (FINSIA), Chartered Secretaries Australia, CPA Australia and the Institute of Chartered Accountants in Australia (ICAA).

Course Design
The course offers the opportunity to combine Mathematics with a business course majoring in Accountancy, Banking and Finance or Economics, which can be combined with an extended major in the same field, or with a double major from any of the Bachelor of Business majors, including Electronic Business.

Mathematics Scholarships
Students enrolled in this course can apply for industry sponsored scholarships. Mathematics equity scholarships are also awarded on the basis of socioeconomic disadvantage.

Course Combinations
Recommended combinations for the Business component are:
Accountancy: Extended major in Professional Accounting Banking & Finance: Extended major in Banking, Financial Economics or Funds Management; or double major in Economics Economics: Extended major in Financial Economics or double major in Banking & Finance.

*Please note that EFB101 Data Analysis for Business which is normally undertaken in the majors of Accountancy, Banking and Finance & Economics, is not required as the content will be covered in the statistics units from the mathematics component of the program.

Students also note that enrolment in the unit EFB326 Applied Portfolio Management is restricted to students undertaking the Financial Economics specialisation (FES)
and the following extended majors: Banking (BFX); Financial Economics (FEX); and Funds Management (FDX).

**Deferment**
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience. Further information is available at www.deferment.qut.edu.au

**Contact Details**

**Science Coordinator**
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Email: e.kozan@qut.edu.au

**Business Coordinator**
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Phone: +61 7 3138 2343  
Email: a.paltridge@qut.edu.au

**Discipline Coordinators**

**Accountancy**
Dr John Sweeting  
Phone: + 61 7 3138 2534  
Email: j.sweeting@qut.edu.au

**Banking and Finance**
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Email: a.clements@qut.edu.au

**Economics**
Dr Radhika Lahiri  
Phone: +61 7 3138 2753  
Email: r.lahiri@qut.edu.au

**Course structure - Accountancy Major (For students with SA in Senior Maths B & C)**

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**Business Units**

Students should refer to the BS56 Course Notes entry for information on double major/extended major/specialisation units

**Course structure - Accountancy Major (For students with SA in Senior Maths B only)**

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Course structure - Banking and Finance Major (for students with SA in Senior Maths B & C)

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NOTE: Students must select BSB119 International & Electronic Business to replace one of the Mathematics Electives.
Students should refer to the BS56 Course Notes entry for information on double major/extended major/specialisation units.

Business Double Major / Extended Major / Specialisation Unit

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**Course structure - Banking and Finance Major (for students with SA in Senior Maths B only)**

**Year 1, Semester 1**
- BSB110  Accounting
- BSB113  Economics
- MAB100  Mathematical Sciences 1A
- MAB101  Statistical Data Analysis 1

**Year 1, Semester 2**
- BSB122  Quantitative Analysis and Finance
- EFB102  Economics 2
- MAB111  Mathematical Sciences 1B
- MAB112  Mathematical Sciences 1C
- MAB210  Statistical Modelling 1

**Year 2, Semester 1**
- BSB126  Marketing
- EFB210  Finance 1
- MAB311  Advanced Calculus
- MAB313  Mathematics of Finance

**Year 2, Semester 2**
- BSB111  Business Law and Ethics
- BSB114  Government, Business and Society
- EFB307  Finance 2
- MAB220  Computational Mathematics 1
- Mathematics Elective (Level 2 or 3)

**Year 3, Semester 1**
- BSB115  Management, People and Organisations
- EFB201  Financial Markets
- MAB312  Linear Algebra
- Mathematics Elective (Level 2 or 3)
- Business Double Major/Extended Major/Specialisation

**Year 3, Semester 2**
- EFB312  International Finance
- Mathematics Elective (Level 2 or 3)
- Business Double Major/Extended Major/Specialisation

**Course structure - Economics Major (for students with SA in Senior Maths B & C)**

**Year 1, Semester 1**
- BSB110  Accounting
- BSB113  Economics
- MAB101  Statistical Data Analysis 1
- MAB111  Mathematical Sciences 1B

**Year 1, Semester 2**
- BSB119  International and Electronic Business
- BSB122  Quantitative Analysis and Finance
- EFB102  Economics 2
- MAB112  Mathematical Sciences 1C
- MAB210  Statistical Modelling 1

**Year 2, Semester 1**
- BSB119  International and Electronic Business
- BSB122  Quantitative Analysis and Finance
- EFB102  Economics 2
- MAB112  Mathematical Sciences 1C
- MAB210  Statistical Modelling 1

**Year 2, Semester 2**
- EFB202  Business Cycles and Economic Growth
- Mathematics Elective (Level 2 or 3)
- Business Double Major/Extended Major/Specialisation

**Business Units**
- Students should refer to the BS56 Course Notes entry for information on double major/extended major/specialisation units

**NOTE:** Students must select BSB119 International & Electronic Business to replace one of the Mathematics Electives.

Students should refer to the BS56 Course Notes entry for information on double major/extended major/specialisation units.
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<td>Mathematics Elective (Level 2 or 3)</td>
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<tr>
<td>Business Double Major/Extended Major/Specialisation</td>
<td>Business Double Major/Extended Major/Specialisation</td>
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<th>Year 4, Semester 1</th>
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<tbody>
<tr>
<td>BSB111</td>
<td>BSB111</td>
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<td>EFB314</td>
<td>BSB111</td>
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<td>International Trade and Economic Competitiveness</td>
<td>Business Law and Ethics</td>
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<tr>
<td>Business Double Major/Extended Major/Specialisation</td>
<td>Business Double Major/Extended Major/Specialisation</td>
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</table>

### Business Units

Students should refer to the BS56 Course Notes entry for information on double major/extended major/specialisation units.

### Course structure - Economics Major (for students with SA in Senior Maths B only)

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>Year 4, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSB110</td>
<td>Mathematics Elective (Level 2 or 3)</td>
</tr>
<tr>
<td>Accounting</td>
<td></td>
</tr>
</tbody>
</table>
Mathematics Elective (Level 2 or 3)
Mathematics Elective (Level 2 or 3)
Business Double Major/Extended
Major/Specialisation

Business Units

NOTE: Students must select BSB119 International &
Electronic Business to replace one of the
Mathematics Electives.

Students should refer to the BS56 Course
Notes entry for information on double
major/extended major/specialisation units

Extended Major in Banking

AYB225 Management Accounting
AYB312 Financial Institutions Law
EFB310 Financial Institutions - Control
EFB311 Financial Institutions - Lending

Plus two units from the Banking Extended
Major Options listed below:

EFB200 Applied Regression Analysis
EFB308 Finance 3
EFB309 Financial Derivatives
EFB318 Portfolio and Security Analysis
EFB326 Applied Portfolio Management

Extended Major in Financial Economics (for Banking &
Finance Major)

EFB200 Applied Regression Analysis
EFB202 Business Cycles and Economic Growth
EFB211 Firms, Markets and Resources
EFB325 Financial Microeconomics

Plus two units from the Financial Economics
Extended Major Options list below

EFB308 Finance 3
EFB309 Financial Derivatives
EFB318 Portfolio and Security Analysis
EFB326 Applied Portfolio Management

Extended Major in Professional Accounting

AYB223 Law of Business Associations
AYB325 Taxation Law
EFB102 Economics 2
EFB210 Finance 1
AYB311 Financial Accounting Issues
AYB321 Strategic Management Accounting

Course structure - Mathematics Units

Level 2 units

MAB311 Advanced Calculus
MAB312 Linear Algebra
MAB313 Mathematics of Finance
MAB314 Statistical Modelling 2
MAB315 Operations Research 2
MAB413 Differential Equations
MAB414 Applied Statistics 2
MAB420 Computational Mathematics 2
MAB422 Mathematical Modelling
MAB480 Introduction to Scientific Computation
MAB481 Visualisation and Data Analysis

Level 3 units

MAB521 Applied Mathematics 3
MAB522 Computational Mathematics 3
MAB523 Introduction to Quality Management
MAB524 Statistical Inference
MAB525 Operations Research 3A
MAB526 Statistical Science 3
MAB613 Partial Differential Equations
MAB621 Discrete Mathematics
MAB623 Financial Mathematics
MAB624 Applied Statistics 3
MAB625 Operations Research 3B
MAB640 Industry Project
MAB672 Advanced Mathematical Modelling
MAB681 Advanced Visualisation and Data Analysis

NOTES: - MAB311 Advanced Calculus and MAB312 Linear Algebra are mandatory for students who commenced in 2004 onwards. They can be taken in a different semester 1 to that suggested in the programs above.

- For students commencing in 2004 onwards, the units MAB523 Introduction to Quality Management and MAB621 Discrete Mathematics do not contribute to the mandatory 48 credit points minimum from Level 3 Mathematics units. This does not apply for students who commenced prior to 2004.

Potential Careers:
Account Executive, Accountant, Actuary, Banker, Banking and Finance Professional, Business Analyst, Certified Practicing Accountant, Computer Game Programmer, Corporate Secretary, Economist, Financial Advisor/Analyst, Financial Project Manager, Funds Manager, Government Officer, Investment Manager, Market Research Manager, Mathematician, Quantitative Analyst, Risk Manager, Statistician, Stockbroker.
Bachelor of Applied Science/Bachelor of Business (FOR CONTINUING STUDENTS ONLY) (IF61)

Year offered: 2007
Admissions: No
CRICOS code: 042263G
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $210 per credit point (subject to annual review)
Domestic fees (indicative): 2007:$20160
International Fees (per semester): 2007:$9,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 419832; Dfee: 419836
Past rank cut-off: 80. Dfee places were not offered last year.
Past OP cut-off: 10. Dfee places were not offered last year.
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 432
Standard credit points per full-time semester: 54 (average)
Course coordinator: Dr Megan Hargreaves (Science); Mr Andrew Paltridge (Business)
Discipline coordinator: Dr John Sweeting (Accountancy); Dr Gayle Kerr (Advertising); Ms Sherrena Buckby (Electronic Business); Dr Amanda Gudmundsson (Human Resource Management); Mr Simon Ridings (International Business); Prof Robert Waldenrose (Management); Mr Bill Proud (Marketing); Ms Robina Xavier (Public Relations); Dr Adam Clements (Banking & Finance) and Dr Radhika Lahiri (Economics); Science Discipline Coordinator details are listed under Contact Details below
Campus: Gardens Point

Course Structure - Accountancy

NOTE: These Business units are studied in conjunction with Science units each semester

Year 1, Semester 1
BSB110 Accounting
BSB113 Economics

Year 1, Semester 2
AYB121 Financial Accounting
BSB111 Business Law and Ethics
BSB122 Quantitative Analysis and Finance

Year 2, Semester 1
AYB220 Company Accounting

BSB115 Management, People and Organisations

Year 2, Semester 2
BSB114 Government, Business and Society
BSB126 Marketing

Year 3, Semester 1
AYB225 Management Accounting
BSB119 International and Electronic Business

Year 3, Semester 2
AYB221 Computerised Accounting Systems

Business Double Major/Extended Major/Specialisation Unit

AYB301 Auditing

Business Double Major/Extended Major/Specialisation Unit

Year 4, Semester 1

Business Double Major/Extended Major/Specialisation Unit

Year 4, Semester 2

Students should refer to the BS56 Course Notes entry for information on double major/extended major/specialisation units

Course Structure - Advertising

NOTE: These Business units are studied in conjunction with Science units each semester

Year 1, Semester 1
BSB122 Quantitative Analysis and Finance
BSB126 Marketing

Year 1, Semester 2
AMB200 Consumer Behaviour
AMB220 Advertising Theory and Practice
BSB114 Government, Business and Society

Year 2, Semester 1
AMB222 Media Planning
BSB115 Management, People and Organisations
BSB119 International and Electronic Business

Year 2, Semester 2
AMB221 Advertising Copywriting

Business Double Major/Extended Major/
### Course Structure - Economics

**Year 1, Semester 1**
- BSB110 Accounting
- BSB113 Economics
- EFB102 Economics 2

**Year 2, Semester 1**
- BSB119 International and Electronic Business
- BSB126 Marketing
- EFB202 Business Cycles and Economic Growth

**Year 1, Semester 2**
- BSB119 International and Electronic Business
- BSB126 Marketing
- EFB210 Finance 1

**Year 2, Semester 2**
- BSB114 Government, Business and Society
- EFB307 Finance 2

**Year 3, Semester 1**
- BSB111 Business Law and Ethics
- EFB314 International Trade and Economic Competitiveness
- EFB329 Contemporary Applications of Economics Theory

**Year 3, Semester 2**
- BSB115 Management, People and Organisations
- EFB312 International Finance
- EFB321 Advertising Campaigns

### Course Structure - Banking & Finance

**Year 1, Semester 1**
- BSB110 Accounting
- BSB122 Quantitative Analysis and Finance

**Year 2, Semester 1**
- BSB110 Accounting
- BSB113 Economics

**Year 1, Semester 2**
- BSB122 Quantitative Analysis and Finance
- EFB102 Economics 2

**Year 2, Semester 2**
- BSB119 International and Electronic Business
- EFB202 Business Cycles and Economic Growth

**Year 2, Semester 2**
- BSB114 Government, Business and Society
- EFB307 Finance 2

**Year 3, Semester 1**
- BSB111 Business Law and Ethics
- EFB314 International Trade and Economic Competitiveness
- EFB329 Contemporary Applications of Economics Theory

**Year 3, Semester 2**
- BSB115 Management, People and Organisations
- EFB312 International Finance
- EFB321 Advertising Campaigns
### Course Structure - Electronic Business

These Business units are studied in conjunction with Science units each semester.

#### Year 1, Semester 1
- BSB119 International and Electronic Business
- BSB122 Quantitative Analysis and Finance

#### Year 1, Semester 2
- BSB110 Accounting
- BSB115 Management, People and Organisations
- BSB113 Economics

#### Year 2, Semester 1
- BSB111 Business Law and Ethics
- BSB126 Marketing
- BSB212 Electronic Business Applications

#### Year 2, Semester 2
- BSB213 Governance Issues in E-Business
- BSB114 Government, Business and Society

#### Year 3, Semester 1
- BSB314 E-Business Intelligence
- ITB233 Enterprise Systems Applications

#### Year 3, Semester 2
- ITB823 Web Sites For Electronic Commerce
- ITB239 Enterprise Data Mining
- Business Double Major Unit

#### Year 4, Semester 1
- Business Double Major Unit
- Business Double Major Unit
- Business Double Major Unit

#### Year 4, Semester 2
- Business Double Major Unit
- Business Double Major Unit
- Business Double Major Unit

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### Course Structure - Human Resource Management

NOTE: These Business units are studied in conjunction with Science units each semester.

#### Year 1, Semester 1
- BSB115 Management, People and Organisations
- BSB122 Quantitative Analysis and Finance

#### Year 1, Semester 2
- BSB113 Economics
- BSB114 Government, Business and Society
- MGB222 Managing Organisations

#### Year 2, Semester 1
- BSB119 International and Electronic Business
- BSB126 Marketing
- MGB220 Management Research Methods

#### Year 2, Semester 2
- BSB110 Accounting
- BSB111 Business Law and Ethics

#### Year 3, Semester 1
- MGB207 Human Resource Issues and Strategy
- MGB211 Organisational Behaviour

#### Year 3, Semester 2
- Business Double Major / Extended Major / Specialisation
- Business Double Major / Extended Major / Specialisation

#### Year 4, Semester 1
- MGB314 Organisational Consulting and Change
- Business Double Major / Extended Major / Specialisation
- Business Double Major / Extended Major / Specialisation

#### Year 4, Semester 2
- MGB309 Strategic Management
- Business Double Major / Extended Major / Specialisation
- Business Double Major / Extended Major / Specialisation

Students should refer to the BS56 Course Notes entry for information on double major/extended major/specialisation units.
The units AMB201 Market and Audience Research and MGB220 Management Research Methods are incompatible units. Students undertaking Marketing or Public relations as a double major should contact the school for enrolment advice. From Semester 2, 2003 students who complete both MGB220 and AMB201 will be required to undertake an approved substitute unit to satisfy course requirements.

### Course Structure - International Business

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>BSB113</th>
<th>Economics</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>BSB119</td>
<td>International and Electronic Business</td>
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<tr>
<td>Year 1, Semester 2</td>
<td>BSB114</td>
<td>Government, Business and Society</td>
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<tr>
<td></td>
<td>BSB126</td>
<td>Marketing</td>
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<tr>
<td></td>
<td>IBB202</td>
<td>Fundamentals of International Finance</td>
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<tr>
<td>Year 2, Semester 1</td>
<td>BSB115</td>
<td>Management, People and Organisations</td>
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<tr>
<td></td>
<td>BSB122</td>
<td>Quantitative Analysis and Finance</td>
</tr>
<tr>
<td></td>
<td>IBB213</td>
<td>International Marketing</td>
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<td>Year 2, Semester 2</td>
<td>BSB110</td>
<td>Accounting</td>
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<tr>
<td></td>
<td>BSB111</td>
<td>Business Law and Ethics</td>
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<tr>
<td>Year 3, Semester 1</td>
<td>IBB210</td>
<td>Export Management</td>
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<td>International Business Area Study 1</td>
</tr>
<tr>
<td>Year 3, Semester 2</td>
<td>IBB208</td>
<td>European Business Development</td>
</tr>
<tr>
<td></td>
<td>IBB308</td>
<td>Contemporary Business in Europe</td>
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<tr>
<td>NOTE: These Business units are studied in conjunction with Science units each semester</td>
<td></td>
<td>OR</td>
</tr>
<tr>
<td></td>
<td>IBB217</td>
<td>Asian Business Development</td>
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<tr>
<td></td>
<td>IBB317</td>
<td>Contemporary Business in Asia</td>
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<td>Students must select one of the following pairs of area study units</td>
<td></td>
<td>Students should refer to the BS56 Course Notes entry for information on double major/extended major/specialisation units</td>
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### Course Structure - Management

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<th>BSB115</th>
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<tbody>
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<td>BSB122</td>
<td>Quantitative Analysis and Finance</td>
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<td>Economics</td>
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<td>BSB114</td>
<td>Government, Business and Society</td>
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<td></td>
<td>MGB222</td>
<td>Managing Organisations</td>
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<td>Year 2, Semester 1</td>
<td>BSB119</td>
<td>International and Electronic Business</td>
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<td></td>
<td>BSB126</td>
<td>Marketing</td>
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<td>MGB220</td>
<td>Management Research Methods</td>
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<td>BSB110</td>
<td>Accounting</td>
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<td>BSB111</td>
<td>Business Law and Ethics</td>
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<td>Year 3, Semester 1</td>
<td>MGB210</td>
<td>Production and Service Management</td>
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<td></td>
<td>MGB211</td>
<td>Organisational Behaviour</td>
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<td>Year 3, Semester 2</td>
<td>MGB334</td>
<td>Managing in a Changing Environment</td>
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<td>MGB309</td>
<td>Strategic Management</td>
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<td>Year 4, Semester 2</td>
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</table>
Students should refer to the BS56 Course Notes entry for information on double major/extended major/specialisation units.

The units AMB201 Market and Audience Research and MGB220 Management Research Methods are incompatible units. Students undertaking Marketing or Public Relations as a double major should contact the school for enrolment advice. From Semester 2, 2003 students who complete both MGB220 and AMB201 will be required to undertake an approved substitute unit to satisfy course requirements.

Course Structure - Marketing

NOTE: These Business units are studied in conjunction with Science units each semester.

Year 1, Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
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<tbody>
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<td>BSB122</td>
<td>Quantitative Analysis and Finance</td>
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<tr>
<td>BSB126</td>
<td>Marketing</td>
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Year 1, Semester 2

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<tr>
<td>AMB200</td>
<td>Consumer Behaviour</td>
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<tr>
<td>AMB240</td>
<td>Marketing Planning and Management</td>
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<tr>
<td>BSB114</td>
<td>Government, Business and Society</td>
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Year 2, Semester 1

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<tbody>
<tr>
<td>AMB201</td>
<td>Marketing and Audience Research</td>
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<tr>
<td>BSB115</td>
<td>Management, People and Organisations</td>
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<tr>
<td>BSB119</td>
<td>International and Electronic Business</td>
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Year 2, Semester 2

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<tr>
<td>AMB241</td>
<td>E-Marketing Strategies</td>
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Year 3, Semester 1

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Year 3, Semester 2

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Year 4, Semester 1

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<tr>
<td>AMB340</td>
<td>Services Marketing</td>
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Course Structure - Public Relations

NOTE: These Business units are studied in conjunction with Science units each semester.

Year 1, Semester 1

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<tbody>
<tr>
<td>BSB122</td>
<td>Quantitative Analysis and Finance</td>
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<tr>
<td>BSB126</td>
<td>Marketing</td>
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Year 1, Semester 2

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<tbody>
<tr>
<td>AMB260</td>
<td>Public Relations Theory and Practice</td>
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<tr>
<td>BSB114</td>
<td>Government, Business and Society</td>
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<td>BSB119</td>
<td>International and Electronic Business</td>
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Year 2, Semester 1

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<th>Course Name</th>
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<tbody>
<tr>
<td>AMB201</td>
<td>Marketing and Audience Research</td>
</tr>
<tr>
<td>AMB261</td>
<td>Media Relations and Publicity</td>
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<tr>
<td>BSB115</td>
<td>Management, People and Organisations</td>
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Year 2, Semester 2

<table>
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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>AMB262</td>
<td>Public Relations Writing</td>
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Year 3, Semester 1

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Year 3, Semester 2

<table>
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<th>Course Name</th>
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<tbody>
<tr>
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<td>Business Law and Ethics</td>
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Year 4, Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
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</thead>
<tbody>
<tr>
<td>AMB360</td>
<td>Corporate Communication Management</td>
</tr>
</tbody>
</table>
Business Double Major / Extended Major / Specialisation

AMB361 Public Relations Campaigns

Students should refer to the BS56 Course Notes entry for information on double major/extended major/specialisation units

The units AMB201 Market and Audience Research and MGB220 Management Research Methods are incompatible units. Students undertaking HRM or Management as a double major should contact the school for enrolment advice. From Semester 2, 2003 students who complete both MGB220 and AMB201 will be required to undertake an approved substitute unit to satisfy course requirements.

Science Component

Faculty Core Units

6 faculty core units, including three Foundation units

Foundation Units

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>LSB118</td>
<td>Life Science</td>
</tr>
<tr>
<td>MAB101</td>
<td>Statistical Data Analysis 1</td>
</tr>
<tr>
<td>NRB100</td>
<td>Environmental Science</td>
</tr>
<tr>
<td>PCB101</td>
<td>Physical Science</td>
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Other Science Units

<table>
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<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>LSB238</td>
<td>Cell and Molecular Biology 1</td>
</tr>
<tr>
<td>LSB258</td>
<td>Principles of Human Physiology</td>
</tr>
<tr>
<td>MAB100</td>
<td>Mathematical Sciences 1A</td>
</tr>
<tr>
<td>MAB111</td>
<td>Mathematical Sciences 1B</td>
</tr>
<tr>
<td>MAB112</td>
<td>Mathematical Sciences 1C</td>
</tr>
<tr>
<td>NRB230</td>
<td>Planet Earth</td>
</tr>
<tr>
<td>NRB240</td>
<td>History of Life on Earth</td>
</tr>
<tr>
<td>NRB270</td>
<td>Animal and Plant Structure and Function</td>
</tr>
<tr>
<td>PCB140</td>
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</tr>
<tr>
<td>PCB142</td>
<td>Chemistry 1</td>
</tr>
<tr>
<td>PCB242</td>
<td>Chemistry 2</td>
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<tr>
<td>PCB250</td>
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</tr>
<tr>
<td>PCB260</td>
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Course structure - Biotechnology

NOTE: These Science units are studied in conjunction with Business units each semester

Year 1, Semester 1

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
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Year 2, Semester 2

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Year 2, Semester 1

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Year 3, Semester 1

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Year 4, Semester 1

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Year 4, Semester 2

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Course structure - Biochemistry

NOTE: These Science units are studied in conjunction with Business units each semester

Year 1, Semester 1

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Year 1, Semester 2

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Year 2, Semester 1

<table>
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### Course structure - Chemistry

**NOTE:** These Science units are studied in conjunction with Business units each semester

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<td>Structure and Mechanism in Organic Chemistry</td>
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<td>PCB405</td>
<td>Principles of Physical Chemistry</td>
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### Course structure - Ecology

**NOTE:** These Science units are studied in conjunction with Business units each semester

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<td>PCB101</td>
<td>Physical Science</td>
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<td>Year 1, Semester 2</td>
<td>LSB118</td>
<td>Life Science</td>
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<tr>
<td>Year 1, Semester 2</td>
<td>NRB240</td>
<td>History of Life on Earth</td>
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<tr>
<td>Year 2, Semester 1</td>
<td>MAB101</td>
<td>Statistical Data Analysis 1</td>
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<tr>
<td>Year 2, Semester 1</td>
<td>PCB140</td>
<td>Introductory Chemistry</td>
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<td>Year 2, Semester 1</td>
<td>PCB142</td>
<td>Chemistry 1</td>
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<tr>
<td>Year 2, Semester 2</td>
<td>LSB238</td>
<td>Cell and Molecular Biology 1</td>
</tr>
<tr>
<td>Year 2, Semester 2</td>
<td>NRB270</td>
<td>Animal and Plant Structure and Function</td>
</tr>
<tr>
<td>Year 3, Semester 1</td>
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<td>Earth Surface Systems</td>
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<tr>
<td>Year 3, Semester 1</td>
<td>NRB311</td>
<td>Population Ecology</td>
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<td>Year 3, Semester 2</td>
<td>NRB410</td>
<td>Genetics and Evolution</td>
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<td>Year 3, Semester 2</td>
<td>NRB412</td>
<td>Experimental Design</td>
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<td>NRB510</td>
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<td>NRB511</td>
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<td>NRB610</td>
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### Course structure - Environmental Science

**NOTE:** These Science units are studied in conjunction with Business units each semester

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<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>Year 1, Semester 1</td>
<td>PCB101</td>
<td>Physical Science</td>
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<td>Year 1, Semester 2</td>
<td>LSB118</td>
<td>Life Science</td>
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<td>Year 1, Semester 2</td>
<td>NRB510</td>
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<td>Year 1, Semester 2</td>
<td>NRB511</td>
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<tr>
<td>MAB101</td>
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<tr>
<td>NRB230</td>
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<td>Or</td>
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<td>PCB142</td>
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<tr>
<td>Chemistry</td>
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<tr>
<td>Year 3, Semester 1</td>
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<td>NRB301</td>
<td>Earth Surface Systems</td>
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<td>NRB311</td>
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<td>NRB500</td>
<td>Environmental Systems and Modelling</td>
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<td>NRB601</td>
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<td>NRB600</td>
<td>Sustainable Environmental Management</td>
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**Course structure - Forensic Science**

|NOTE: These Science units are studied in conjunction with Business units each semester|

| Year 1, Semester 1 |
| LSB118             | Life Science                                   |
| PCB101             | Physical Science                               |
| Year 1, Semester 2 |
| MAB101             | Statistical Data Analysis 1                   |
| PCB140             | Introductory Chemistry                         |
|                    | Or                                             |
| PCB142             | Chemistry 1                                    |
| Year 2, Semester 1 |
| MAB100             | Mathematical Sciences 1A                       |
| PCB242             | Chemistry 2                                    |
| Year 2, Semester 2 |
| LSB238             | Cell and Molecular Biology 1                   |
| Year 3, Semester 1 |
| NRB270             | Animal and Plant Structure and Function        |
| Year 3, Semester 2 |
| LSB468             | Molecular Biology                              |
| SCB384             | Forensic Science                               |
| Year 3, Semester 2 |
| JSB979             | Forensic Scientific Evidence                   |
| PCB414             | Industrial and Environmental Analytical        |
| Chemistry          |

| Year 4, Semester 1 |
| PCB514             | Instrumental Analysis                          |
| PCB584             | Forensic Examination of Physical Evidence      |
| Year 4, Semester 2 |
| LSB684             | Forensic DNA Profiling                         |
| PCB684             | Forensic Analysis and Toxicology               |

**Course structure - Geoscience**

|NOTE: These Science units are studied in conjunction with Business units each semester|

| Year 1, Semester 1 |
| MAB100             | Mathematical Sciences 1A                       |
| NRB230             | Planet Earth                                   |
| PCB101             | Physical Science                               |
| Year 1, Semester 2 |
| MAB101             | Statistical Data Analysis 1                   |
| PCB140             | Introductory Chemistry                         |
|                    | Or                                             |
| PCB142             | Chemistry 1                                    |
| Year 2, Semester 1 |
| NRB100             | Environmental Science                          |
|                    | Either                                         |
| PCB140             | Introductory Chemistry                         |
|                    | Or                                             |
| PCB142             | Chemistry 1                                    |
| Year 2, Semester 2 |
| NRB240             | History of Life on Earth                       |
| NRB440             | Environmental Chemistry                        |
| Year 3, Semester 1 |
| NRB331             | Sedimentary Geology                            |
| NRB333             | Mineralogy                                     |
| Year 3, Semester 2 |
| NRB434             | Structural Geology                             |
| NRB436             | Introduction to Igneous and Metamorphic        |
| Petrology           |
| Year 4, Semester 1 |
| NRB534             | Geophysics                                     |
| NRB536             | Petrology and Geochemistry                     |
### Course structure - Microbiology

**NOTE:** These Science units are studied in conjunction with Business units each semester

<table>
<thead>
<tr>
<th>Year, Semester</th>
<th>Courses</th>
</tr>
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<tbody>
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<td>PCB140 Introductory Chemistry</td>
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<td>LSB258 Principles of Human Physiology</td>
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<td>LSB308 Biochemistry</td>
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<td>LSB547 Bacterial Pathogenesis and Disease Diagnosis</td>
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<td>LSB578 Virology</td>
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<td>LSB647 Clinical Mycology and Parasitology</td>
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### Course structure - Physics

**NOTE:** These Science units are studied in conjunction with Business units each semester

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<th>Year, Semester</th>
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<td>1, Semester 2</td>
<td>MAB112 Mathematical Sciences 1C</td>
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<td>PCB361 AC Theory and Electronics</td>
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<td>PCB460 Instrumentation and Computational Methods</td>
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<td>PCB561 Quantum and Condensed Matter Physics</td>
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<td>PCB661 Experimental Physics</td>
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**Potential Careers:**
Bachelor of Applied Science/Bachelor of Education (Primary) (IF84)

Year offered: 2007
Admissions: No

Course duration (full-time): 4 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full Fee Tuition 2007: $210 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full Fee Tuition $20,160

Domestic Entry: February
QTAC code: 409142
Past rank cut-off: 80
Past OP cut-off: 10
OP Guarantee: Yes
Assumed knowledge: English (4 SA), Maths B (4 SA)
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Dr Megan Hargreaves (Science); Dr Mary Ryan (Education)
Campus: Gardens Point and Kelvin Grove

Career Outcomes
The Bachelor of Applied Science allows multidisciplinary programs of study that not only help students position themselves within the broad range of science disciplines but also qualify them as a competent professional in their chosen field.

Students are equipped to undertake research after graduation if they desire. The Bachelor of Education (Primary) prepares students to teach at all levels of the primary school. Students may also complete a discipline/content studies major in one of the key learning areas of the Queensland school curriculum.

Professional Recognition
The Bachelor of Education (Primary) is recognised by the Queensland Board of Teacher Registration as meeting the requirements for registration as a teacher in Queensland. Applicants for registration as a teacher in Queensland are subject to national criminal history checks.


Contact Details
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Phone: +61 7 3138 2244
Email: m.hargreaves@qut.edu.au

Education Coordinator
Ms Mary Ryan
Phone: +61 7 3138 3988
Email: me.ryan@qut.edu.au

Faculty of Education Office
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
Email: educationenq@qut.edu.au

Course Structure for Commencing Students in 2002

Students complete 192 credit points from units in the Bachelor of Applied Science degree (meeting all of the requirements of the core program and a major study), and 192 credit points from the Bachelor of Education (Primary) program. The science units and the units EDB001, MDB383, CLB376 and EDB430 are undertaken during the first five semesters of the double degree program.

Course structure - Major in Biochemistry

<table>
<thead>
<tr>
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<th>Year 2, Semester 1</th>
<th>Year 3, Semester 1</th>
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<tbody>
<tr>
<td>EDB001 Teaching and Learning Studies 1: Teaching in New Times</td>
<td>EDB430 Primary Professional Practice 1: Classroom Management</td>
<td>LSB508 Advanced Metabolism</td>
</tr>
<tr>
<td>LSB118 Life Science</td>
<td>LSB380 Biochemistry</td>
<td>LSB527 Biomedical Research Technologies</td>
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<tr>
<td>PCB101 Physical Science</td>
<td>LSB338 Cell and Molecular Biology 2</td>
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<td>PCB142 Chemistry 1</td>
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<td>Year 2, Semester 2</td>
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<td>EDB430 Primary Professional Practice 1: Classroom Management</td>
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</tr>
<tr>
<td></td>
<td>LSB408 Metabolism</td>
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<tr>
<td></td>
<td>LSB468 Molecular Biology</td>
<td></td>
</tr>
<tr>
<td></td>
<td>LSB608 Protein Science</td>
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</tr>
</tbody>
</table>

Students complete 192 credit points from units in the Bachelor of Applied Science degree (meeting all of the requirements of the core program and a major study), and 192 credit points from the Bachelor of Education (Primary) program. The science units and the units EDB001, MDB383, CLB376 and EDB430 are undertaken during the first five semesters of the double degree program.
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### SCIENCE

<table>
<thead>
<tr>
<th>Year 3, Semester 2</th>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>LSB537</td>
<td>Genetic Engineering</td>
</tr>
<tr>
<td></td>
<td>LSB568</td>
<td>Electron Microscopy</td>
</tr>
<tr>
<td></td>
<td>One Science Elective</td>
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</tr>
</tbody>
</table>

**Notes:** Students with an approved LOTE background in their undergraduate degree who wish to undertake CLB334 Primary LOTE Curriculum Studies in place of LSB537 should contact the Student Affairs office on 3864 3847. LSB537 is offered internally in semester 2.

### Course structure - Major in Biotechnology

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>EDB001</td>
<td>Teaching and Learning Studies 1: Teaching in New Times</td>
</tr>
<tr>
<td></td>
<td>LSB118</td>
<td>Life Science</td>
</tr>
<tr>
<td></td>
<td>PCB101</td>
<td>Physical Science</td>
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<td></td>
<td>PCB142</td>
<td>Chemistry 1</td>
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<thead>
<tr>
<th>Year 1, Semester 2</th>
<th>Course</th>
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<tbody>
<tr>
<td></td>
<td>LSB238</td>
<td>Cell and Molecular Biology 1</td>
</tr>
<tr>
<td></td>
<td>MDB383</td>
<td>Using Technology In The Curriculum</td>
</tr>
<tr>
<td></td>
<td>NRB270</td>
<td>Animal and Plant Structure and Function</td>
</tr>
<tr>
<td></td>
<td>PCB242</td>
<td>Chemistry 2</td>
</tr>
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</table>

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<thead>
<tr>
<th>Year 2, Semester 1</th>
<th>Course</th>
<th>Description</th>
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<tbody>
<tr>
<td></td>
<td>CLB376</td>
<td>Studies Of Society And Environment Curriculum</td>
</tr>
<tr>
<td></td>
<td>LSB308</td>
<td>Biochemistry</td>
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<th>Course</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>LSB338</td>
<td>Cell and Molecular Biology 2</td>
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<tr>
<td></td>
<td>MAB101</td>
<td>Statistical Data Analysis 1</td>
</tr>
<tr>
<td></td>
<td>NRB100</td>
<td>Environmental Science</td>
</tr>
</tbody>
</table>

**Notes:** Students with an approved LOTE background in their undergraduate degree who wish to undertake CLB334 Primary LOTE Curriculum Studies in place of LSB537 should contact the Student Affairs office on 3864 3847. LSB537 is offered internally in semester 2.

### Year 2, Semester 2

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
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<tbody>
<tr>
<td>LSB408</td>
<td>Metabolism</td>
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<tr>
<td>LSB497</td>
<td>Plant Molecular Biology</td>
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<tr>
<td>LSB468</td>
<td>Molecular Biology</td>
</tr>
<tr>
<td>LSB567</td>
<td>Perspectives in Life Science</td>
</tr>
<tr>
<td>EDB430</td>
<td>Primary Professional Practice 1: Classroom Management</td>
</tr>
</tbody>
</table>

**Notes:** Students with an approved LOTE background in their undergraduate degree who wish to undertake CLB334 Primary LOTE Curriculum Studies in place of LSB537 should contact the Student Affairs office on 3864 3847. LSB537 is offered internally in semester 2.

### Year 3, Semester 1

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
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<tbody>
<tr>
<td>LSB537</td>
<td>Genetic Engineering</td>
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<td>One Science Elective</td>
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<tr>
<td>Two of</td>
<td>LSB509</td>
</tr>
<tr>
<td>LSB568</td>
<td>Electron Microscopy</td>
</tr>
<tr>
<td>LSB577</td>
<td>Plant Biotechnology 1</td>
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### Year 3, Semester 2

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
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<tbody>
<tr>
<td>CLB454</td>
<td>Language And Literacy Curriculum</td>
</tr>
<tr>
<td>EDB431</td>
<td>Primary Professional Practice 2: Curriculum Decision Making</td>
</tr>
<tr>
<td>MDB384</td>
<td>Science Education</td>
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<tr>
<td>SPB001</td>
<td>Human Development and Education</td>
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### Year 4, Semester 1

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
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<tbody>
<tr>
<td>CLB413</td>
<td>Programming And Assessment In Language And Mathematics</td>
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<td>EDB432</td>
<td>Primary Professional Practice 3: Inclusive Curriculum</td>
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<tr>
<td>HMB307</td>
<td>Health and Physical Education Curriculum (Primary)</td>
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<tr>
<td>MDB450</td>
<td>Primary Mathematics Curriculum</td>
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### Year 4, Semester 2

<table>
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<tr>
<th>Course</th>
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<tbody>
<tr>
<td>CLB306</td>
<td>Understanding Educational Practices</td>
</tr>
<tr>
<td>EDB433</td>
<td>Primary Professional Practice 4: Beginning Teaching</td>
</tr>
<tr>
<td>KKB914</td>
<td>Visual and Performing Arts Curriculum 1</td>
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<tr>
<td>SPB002</td>
<td>Psychology of Learning and Teaching</td>
</tr>
</tbody>
</table>

In 2002 EDB432 will be available in semester 2 to students who do not successfully complete the requirements of the unit in semester 1. This offering will be in external mode only.

**Notes:** Students with an approved LOTE background in their undergraduate degree who wish to undertake CLB334 Primary LOTE Curriculum Studies in place of LSB537 should contact the Student Affairs office on 3864 3847. LSB537 is offered internally in semester 2.

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*This material is extracted from the QUT HANDBOOK 2007.*
undertake CLB334 Primary LOTE Curriculum Studies in place of CLB413 should contact the Student Affairs office on 3864 3847. CLB334 is offered internally in semester 2.

Course structure - Major in Chemistry

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>EDB001</td>
<td>Teaching and Learning Studies 1: Teaching in New Times</td>
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<tr>
<td>MAB100</td>
<td>Mathematical Sciences 1A</td>
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<tr>
<td>PCB101</td>
<td>Physical Science</td>
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<td>PCB142</td>
<td>Chemistry 1</td>
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<tr>
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<tbody>
<tr>
<td>MDB383</td>
<td>Using Technology In The Curriculum</td>
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<td>PCB242</td>
<td>Chemistry 2</td>
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<tr>
<td>PCB260</td>
<td>Physics 1A</td>
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<td>PCB434</td>
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<tbody>
<tr>
<td>CLB376</td>
<td>Studies Of Society And Environment Curriculum</td>
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<tr>
<td>NRB100</td>
<td>Environmental Science</td>
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<tr>
<td>PCB305</td>
<td>Principles of Physical Chemistry</td>
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<tr>
<td>PCB354</td>
<td>Structure and Mechanism in Organic Chemistry</td>
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<tbody>
<tr>
<td>EDB430</td>
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<tr>
<td>PCB414</td>
<td>Industrial and Environmental Analytical Chemistry</td>
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<td>PCB444</td>
<td>Spectroscopy</td>
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<td>PCB634</td>
<td>Organometallic and Coordination Chemistry</td>
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<tbody>
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<td>Advanced Physical Chemistry</td>
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<td>PCB554</td>
<td>Synthesis and Reactivity in Organic Chemistry One of</td>
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<tr>
<td>PCB514</td>
<td>Instrumental Analysis</td>
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<td>PCB584</td>
<td>Forensic Examination of Physical Evidence</td>
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<td>Project</td>
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<td>MDB384</td>
<td>Science Education</td>
</tr>
<tr>
<td>SPB001</td>
<td>Human Development and Education</td>
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<tbody>
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<td>Programming And Assessment In Language And Mathematics</td>
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<th>Year 4, Semester 2</th>
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<tbody>
<tr>
<td>CLB306</td>
<td>Understanding Educational Practices</td>
</tr>
<tr>
<td>EDB433</td>
<td>Primary Professional Practice 4: Beginning Teaching</td>
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<tr>
<td>KKB914</td>
<td>Visual and Performing Arts Curriculum 1</td>
</tr>
<tr>
<td>SPB002</td>
<td>Psychology of Learning and Teaching</td>
</tr>
</tbody>
</table>

NOTES

Students with an approved LOTE background in their undergraduate degree who wish to undertake CLB334 Primary LOTE Curriculum Studies in place of CLB413 should contact the Student Affairs office on 3864 3847. CLB334 is offered internally in semester 2.

Course structure - Major in Ecology

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>EDB001</td>
<td>Teaching and Learning Studies 1: Teaching in New Times</td>
</tr>
<tr>
<td>LSB118</td>
<td>Life Science</td>
</tr>
<tr>
<td>NRB100</td>
<td>Environmental Science</td>
</tr>
<tr>
<td>PCB101</td>
<td>Physical Science</td>
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<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
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</thead>
<tbody>
<tr>
<td>MAB101</td>
<td>Statistical Data Analysis 1</td>
</tr>
<tr>
<td>MDB383</td>
<td>Using Technology In The Curriculum</td>
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<tr>
<td>NRB270</td>
<td>Animal and Plant Structure and Function</td>
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<tr>
<td>NRB410</td>
<td>Genetics and Evolution</td>
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<table>
<thead>
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<th>Year 2, Semester 1</th>
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</tr>
</thead>
<tbody>
<tr>
<td>CLB376</td>
<td>Studies Of Society And Environment Curriculum</td>
</tr>
<tr>
<td>NRB311</td>
<td>Population Ecology</td>
</tr>
<tr>
<td>NRB312</td>
<td>Experimental Design</td>
</tr>
<tr>
<td>NRB370</td>
<td>Invertebrate Biology</td>
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<tbody>
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<td>Primary Professional Practice 1: Classroom Management</td>
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<tr>
<td>NRB411</td>
<td>Ecological Methods</td>
</tr>
<tr>
<td>NRB470</td>
<td>Vertebrate Biology</td>
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<tr>
<td>NRB611</td>
<td>Conservation Biology</td>
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<tbody>
<tr>
<td>NRB510</td>
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<td>NRB511</td>
<td>Population Management</td>
</tr>
<tr>
<td>NRB572</td>
<td>Terrestrial Ecosystems One Science Elective</td>
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</table>
### Year 3, Semester 2
- **CLB454** Language And Literacy Curriculum
- **EDB431** Primary Professional Practice 2: Curriculum Decision Making
- **MDB384** Science Education
- **SPB001** Human Development and Education

### Year 3, Semester 1
- **CLB413** Programming And Assessment In Language And Mathematics
- **EDB432** Primary Professional Practice 3: Inclusive Curriculum
- **HMB307** Health and Physical Education Curriculum (Primary)
- **MDB450** Primary Mathematics Curriculum

### Year 4, Semester 1
- **CLB306** Understanding Educational Practices
- **EDB433** Primary Professional Practice 4: Beginning Teaching
- **KKB914** Visual and Performing Arts Curriculum 1
- **SPB002** Psychology of Learning and Teaching

**NOTES**
Students with an approved LOTE background in their undergraduate degree who wish to undertake CLB334 Primary LOTE Curriculum Studies in place of CLB413 should contact the Student Affairs office on 3864 3847. CLB334 is offered internally in semester 2.

### Course structure - Major in Environmental Science

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<tr>
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<tr>
<td><strong>MAB101</strong> Statistical Data Analysis 1</td>
<td></td>
</tr>
<tr>
<td><strong>NRB100</strong> Environmental Science</td>
<td></td>
</tr>
<tr>
<td><strong>PCB101</strong> Physical Science</td>
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<tr>
<th>Year 1, Semester 2</th>
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<tbody>
<tr>
<td><strong>LSB118</strong> Life Science</td>
<td></td>
</tr>
<tr>
<td><strong>MDB383</strong> Using Technology In The Curriculum</td>
<td></td>
</tr>
<tr>
<td><strong>NRB232</strong> Environmental Geology</td>
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</tr>
<tr>
<td><strong>PCB142</strong> Chemistry 1</td>
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<tbody>
<tr>
<td><strong>CLB376</strong> Studies Of Society And Environment Curriculum</td>
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<tr>
<td><strong>NRB300</strong> Environmental Monitoring</td>
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</tr>
<tr>
<td><strong>NRB311</strong> Population Ecology</td>
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<tr>
<td><strong>NRB370</strong> Invertebrate Biology</td>
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<tr>
<td><strong>NRB371</strong> Plant Biology</td>
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<tr>
<td><strong>ITB843</strong> Computing Applications</td>
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</table>

### Year 2, Semester 2
- **EDB430** Primary Professional Practice 1: Classroom Management
- **NRB400** Environmental Systems
- **NRB440** Environmental Chemistry
- **NRB600** Sustainable Environmental Management

### Year 3, Semester 1
- **NRB500** Environmental Systems and Modelling
- **NRB501** Spatial Analysis of Environmental Systems
- **NRB572** Terrestrial Ecosystems
  One Science Elective

### Year 3, Semester 2
- **CLB454** Language And Literacy Curriculum
- **EDB431** Primary Professional Practice 2: Curriculum Decision Making
- **MDB384** Science Education
- **SPB001** Human Development and Education

### Year 4, Semester 1
- **CLB413** Programming And Assessment In Language And Mathematics
- **EDB432** Primary Professional Practice 3: Inclusive Curriculum
- **HMB307** Health and Physical Education Curriculum (Primary)
- **MDB450** Primary Mathematics Curriculum

### Year 4, Semester 2
- **CLB306** Understanding Educational Practices
- **EDB433** Primary Professional Practice 4: Beginning Teaching
- **KKB914** Visual and Performing Arts Curriculum 1
- **SPB002** Psychology of Learning and Teaching

**NOTES**
Students with an approved LOTE background in their undergraduate degree who wish to undertake CLB334 Primary LOTE Curriculum Studies in place of CLB413 should contact the Student Affairs office on 3864 3847. CLB334 is offered internally in semester 2.

### Course structure - Major in Geology

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<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td><strong>EDB001</strong> Teaching and Learning Studies 1: Teaching in New Times</td>
<td></td>
</tr>
<tr>
<td><strong>MAB100</strong> Mathematical Sciences 1A</td>
<td></td>
</tr>
<tr>
<td><strong>NRB100</strong> Environmental Science</td>
<td></td>
</tr>
<tr>
<td><strong>PCB101</strong> Physical Science</td>
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<thead>
<tr>
<th>Year 1, Semester 2</th>
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</tr>
</thead>
<tbody>
<tr>
<td><strong>MAB101</strong> Statistical Data Analysis 1</td>
<td></td>
</tr>
<tr>
<td><strong>MDB383</strong> Using Technology In The Curriculum</td>
<td></td>
</tr>
</tbody>
</table>
NRB230  Planet Earth
PCB142  Chemistry 1

Year 2, Semester 1

CLB376  Studies Of Society And Environment Curriculum
NRB331  Sedimentary Geology
NRB333  Mineralogy
NRB334  Mineral Deposits And Mine Geology

Year 2, Semester 2

EDB430  Primary Professional Practice 1: Classroom Management
NRB434  Structural Geology
NRB436  Introduction to Igneous and Metamorphic Petrology
NRB633  Hydrogeology
SCB222  Exploration of the Universe

Year 3, Semester 1

NRB533  Advanced Geological Mapping
NRB534  Geophysics
NRB536  Petrology and Geochemistry
    One Science Elective

NOTE: The major component in assessment and teaching of NRB533 is conducted as a field program during July.

Year 3, Semester 2

CLB454  Language And Literacy Curriculum
EDB431  Primary Professional Practice 2: Curriculum Decision Making
MDB384  Science Education
SPB001  Human Development and Education

Year 4, Semester 1

CLB413  Programming And Assessment In Language And Mathematics
EDB432  Primary Professional Practice 3: Inclusive Curriculum
HMB307  Health and Physical Education Curriculum (Primary)
MDB450  Primary Mathematics Curriculum

Year 4, Semester 2

CLB306  Understanding Educational Practices
EDB433  Primary Professional Practice 4: Beginning Teaching
KKB914  Visual and Performing Arts Curriculum 1
SPB002  Psychology of Learning and Teaching
    In 2002 EDB432 will be available in semester 2 to students who do not successfully complete the requirements of the unit in semester 1. This offering will be in external mode only.

NOTES

Students with an approved LOTE background in their undergraduate degree who wish to undertake CLB334 Primary LOTE Curriculum Studies in place of CLB413 should contact the Student Affairs office on 3864 3847. CLB334 is offered internally in semester 2.

Course structure - Major in Mathematics (WITH Maths C)

Year 1, Semester 1

EDB001  Teaching and Learning Studies 1: Teaching in New Times
MAB101  Statistical Data Analysis 1
MAB111  Mathematical Sciences 1B
MAB112  Mathematical Sciences 1C

Year 1, Semester 2

MAB210  Statistical Modelling 1
MAB220  Computational Mathematics 1
MDB383  Using Technology In The Curriculum
PCB101  Physical Science

Year 2, Semester 1

CLB376  Studies Of Society And Environment Curriculum
    One Science Elective

Two Level 2 Mathematics units # - available units are:

MAB311  Advanced Calculus
MAB312  Linear Algebra
MAB313  Mathematics of Finance
MAB314  Statistical Modelling 2

Year 2, Semester 2

EDB430  Primary Professional Practice 1: Classroom Management
    Two Level 2 Mathematics units- available units are:

MAB315  Operations Research 2
MAB413  Differential Equations
MAB414  Applied Statistics 2
MAB420  Computational Mathematics 2
MAB422  Mathematical Modelling

One Level 3 Mathematics units - available units are:

MAB621  Discrete Mathematics
MAB623  Financial Mathematics

NOTE: Students must complete at least one of MAB311, MAB312, MAB413

Year 3, Semester 1

One Science Elective

Three Level 3 Mathematics units - available units are:
MAB521 Applied Mathematics 3
MAB522 Computational Mathematics 3
MAB523 Introduction to Quality Management
MAB524 Statistical Inference
MAB525 Operations Research 3A
MAB672 Advanced Mathematical Modelling

Year 3, Semester 2

CLB454 Language And Literacy Curriculum
EDB431 Primary Professional Practice 2: Curriculum Decision Making
MDB384 Science Education
SPB001 Human Development and Education

Year 4, Semester 1

CLB413 Programming And Assessment In Language And Mathematics
EDB432 Primary Professional Practice 3: Inclusive Curriculum
HMB307 Health and Physical Education Curriculum (Primary)
MDB450 Primary Mathematics Curriculum

Year 4, Semester 2

CLB306 Understanding Educational Practices
EDB433 Primary Professional Practice 4: Beginning Teaching
KKB914 Visual and Performing Arts Curriculum 1
SPB002 Psychology of Learning and Teaching

NOTES

Students with an approved LOTE background in their undergraduate degree who wish to undertake CLB334 Primary LOTE Curriculum Studies in place of CLB413 should contact the Student Affairs office on 3864 3847. CLB334 is offered internally in semester 2.

Course structure - Major in Mathematics (WITHOUT Maths C)

Year 1, Semester 1

EDB001 Teaching and Learning Studies 1: Teaching in New Times
MAB100 Mathematical Sciences 1A
MAB101 Statistical Data Analysis 1
PCB101 Physical Science

Year 1, Semester 2

MAB111 Mathematical Sciences 1B
MAB112 Mathematical Sciences 1C
MAB210 Statistical Modelling 1
MDB383 Using Technology In The Curriculum

Year 2, Semester 1

CLB376 Studies Of Society And Environment

Year 2, Semester 2

MAB220 Computational Mathematics 1
Three Level 2 Mathematics units - available units are:
MAB311 Advanced Calculus
MAB312 Linear Algebra
MAB313 Mathematics of Finance
MAB314 Statistical Modelling 2

Year 2, Semester 3

EDB430 Primary Professional Practice 1: Classroom Management
Two Level 2 Mathematics units - available units are:
MAB315 Operations Research 2
MAB413 Differential Equations
MAB414 Applied Statistics 2
MAB420 Computational Mathematics 2
MAB422 Mathematical Modelling
One Level 3 Mathematics units - available units are:
MAB621 Discrete Mathematics
MAB623 Financial Mathematics

NOTE: Students must complete at least one of MAB311, MAB312, MAB413

Year 3, Semester 1

One Science Elective
Three Level 3 Mathematics units - available units are:
MAB521 Applied Mathematics 3
MAB522 Computational Mathematics 3
MAB523 Introduction to Quality Management
MAB524 Statistical Inference
MAB525 Operations Research 3A
MAB672 Advanced Mathematical Modelling

Year 3, Semester 2

CLB454 Language And Literacy Curriculum
EDB431 Primary Professional Practice 2: Curriculum Decision Making
MDB384 Science Education
SPB001 Human Development and Education

Year 4, Semester 1

CLB413 Programming And Assessment In Language And Mathematics
EDB432 Primary Professional Practice 3: Inclusive Curriculum
HMB307 Health and Physical Education Curriculum (Primary)
MDB450 Primary Mathematics Curriculum

Year 4, Semester 2
### Course structure - Major in Microbiology

**Year 1, Semester 1**

- LSB118  Life Science
- PCB101  Physical Science
- PCB142  Chemistry 1
- EDB001  Teaching and Learning Studies 1: Teaching in New Times

**Year 1, Semester 2**

- LSB238  Cell and Molecular Biology 1
- MDB383  Using Technology In The Curriculum
- NRB270  Animal and Plant Structure and Function
- PCB242  Chemistry 2

**Year 2, Semester 1**

- CLB376  Studies Of Society And Environment Curriculum
- LSB308  Biochemistry
- LSB338  Cell and Molecular Biology 2
  - Either
  - MAB101  Statistical Data Analysis 1
  - Or
  - NRB100  Environmental Science

**Year 2, Semester 2**

- EDB430  Primary Professional Practice 1: Classroom Management
- LSB408  Metabolism
- LSB428  Microbiology 2
- LSB657  Perspectives in Life Science

**Year 3, Semester 1**

- LSB528  Environmental Microbiology
- LSB547  Bacterial Pathogenesis and Disease Diagnosis
- LSB578  Virology
  - One Science Elective

**Year 3, Semester 2**

- CLB454  Language And Literacy Curriculum
- EDB431  Primary Professional Practice 2: Curriculum

### Course structure - Major in Physics

**Year 1, Semester 1**

- MAB101  Statistical Data Analysis 1
- PCB101  Physical Science
- PCB107  Physics and Quantitative Techniques
  - Either
  - MAB131  Engineering Mathematics 1A
  - Or
  - MAB180  Engineering Mathematics 1B
- EDB001  Teaching and Learning Studies 1: Teaching in New Times

**Year 1, Semester 2**

- MDB383  Using Technology In The Curriculum
- MAB132  Engineering Mathematics 2A
- PCB250  Physics 1
- PCB260  Physics 1A

**Year 2, Semester 1**

- CLB376  Studies Of Society And Environment Curriculum
- MAB134  Electrical Engineering Mathematics 3
- PCB361  AC Theory and Electronics
- PCB362  Physics 2

**Year 2, Semester 2**
### Year 3, Semester 1
- One Science Elective unit
- PCB561 Quantum and Condensed Matter Physics
- PCB562 Physical Methods of Analysis
- PCB661 Experimental Physics

### Year 3, Semester 2
- CLB454 Language And Literacy Curriculum
- EDB431 Primary Professional Practice 2: Curriculum Decision Making
- MDB384 Science Education
- SPB001 Human Development and Education

### Year 4, Semester 1
- CLB413 Programming And Assessment In Language And Mathematics
- EDB432 Primary Professional Practice 3: Inclusive Curriculum
- HMB307 Health and Physical Education Curriculum (Primary)
- MDB450 Primary Mathematics Curriculum

### Year 4, Semester 2
- CLB306 Understanding Educational Practices
- EDB433 Primary Professional Practice 4: Beginning Teaching
- KKB914 Visual and Performing Arts Curriculum 1
- SPB002 Psychology of Learning and Teaching

**NOTE:** In 2002 EDB432 will be available in Semester 2 to students who do not successfully complete the requirements of the unit in Semester 1. This offering will be in external mode only.

**NOTES**
Students with an approved LOTE background in their undergraduate degree who wish to undertake CLB334 Primary LOTE Curriculum Studies in place of CLB413 should contact the Student Affairs office on 3864 3847. CLB334 is offered internally in semester 2.

**Potential Careers:**
Bachelor of Arts/Bachelor of Applied Science (IF86)

Year offered: 2007
Admissions: Yes
CRICOS code: 031581F
Course duration (full-time): 4 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $210 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $20,160; CSP $6,061
International Fees (per semester): 2007: $9,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February and July
QTAC code: CSP: 409262; Dfee: 409266
Past rank cut-off: 72; Dfee: 68
Past OP cut-off: 13; Dfee: 15
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or Total credit points: 384 (192 cp in the Bachelor of Arts and 192 cp in the Bachelor of Applied Science)
Standard credit points per full-time semester: 48
Course coordinator: Dr Iraphne Childs (Humanities); Dr Megan Hargreaves (Science)
Campus: Gardens Point and Carseldine

Career Opportunities
As a graduate of this course you will receive both a Bachelor of Arts degree and a Bachelor of Applied Science degree. This combination of degrees provides a valuable foundation for a wide range of careers in areas such as government, diplomacy, higher education and public service. Opportunities in tourism, translation, and the hospitality industry are open to those with a Language major. Complementary majors chosen from Arts and Science provide an excellent background for careers in environmental management.

Recommended study
At least one of the sciences. For the majors in biochemistry, biotechnology, forensic science and microbiology - Biological Science and Chemistry are recommended; for the major in physics - Maths C is recommended.

Course Design
A feature of the course design is the flexibility and choice it offers. Students can tailor the double degree to their career interests by combining any one of the 10 majors that are available in the Bachelor of Applied Science (SC01) degree with a specialisation chosen from a wide range of offerings in the humanities.

The program is integrated so that students will study both science and arts units in each semester.

Professional Recognition
Relevant professional bodies for the Bachelor of Applied Science (SC01) are listed under the separate entry for the course. Eligibility for membership depends on the majors undertaken.

Contact Details
Humanities Coordinator
Dr Iraphne Childs
Phone: +61 7 3138 4563
Email: i.childs@qut.edu.au

Science Coordinator
Dr Megan Hargreaves
Phone: +61 7 3138 2244
Email: m.hargreaves@qut.edu.au

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Find out more on deferment.

(Example of Full-Time Course Structure for Commencing Students)

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<thead>
<tr>
<th>Year 1, Semester 1</th>
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<td>Core Arts unit (major)</td>
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<td>Core Arts unit (major)</td>
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<td>Two Science units (SC01 Level 1): Foundation units</td>
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<td>Arts Major unit</td>
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<td>Two Science units (SC01 Level 1): at least one Foundation unit</td>
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<th>Year 2, Semester 1</th>
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<td>Core Arts unit (major or skills)</td>
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<td>Core Arts unit (major or skills)</td>
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<td>Two Science units (SC01 Levels 1 and 2: Level 2 from Major)</td>
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<th>Year 2, Semester 2</th>
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<td>Arts Minor unit</td>
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<td>Two Science Units (SC01 Levels 1 and 2: Level 2 from Major)</td>
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<th>Year 3, Semester 1</th>
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<td>Arts Major unit</td>
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<td>Core Arts unit (research methods)</td>
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<td>Two Science Major units (SC01 Level 2)</td>
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<th>Year 3, Semester 2</th>
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</thead>
</table>
### Year 4, Semester 1
- **Arts Major unit**
- **Arts Minor unit**
- Two Science Major units (SC01 Level 3)

### Year 4, Semester 2
- **Arts Major unit**
- **Arts Minor unit**
- Two Science Major units (SC01 Level 3)

#### CORE PROGRAM - BA Students

This core program for the degree consists of the following selection of units:

**First Year Core: Core Units for Professional Majors**
- **INTERNATIONAL AND GLOBAL STUDIES**
  - HHB110 Introduction To International And Global Studies
  - HHB111 Issues In International And Global Studies
- **SOCIETY AND CHANGE**
  - HHB105 Exploring Change
  - HHB104 Understanding Society: Intro To Sociology
  - HHB114 Introduction To Human Rights And Ethics
  - HHB115 Human Identity And Change
- **COMMUNITY STUDIES**
  - HHB102 The Human Condition
  - HHB103 Contemporary Social And Community Issues
- **AUSTRALIAN STUDIES**
  - HHB106 Australian Society And Culture
  - HHB112 Australian Politics

**First Year Core: Skills Units**
- HHB116 Applied Skills And Scholarship
- HHB117 Introduction To Social Research Methods

**Second Year Core: Research Methods**
- HHB224 Qualitative Research Methods
- HHB232 Survey Methods
- HHB121 Interpreting The Past
- HHB312 Geographical Research Design

#### Course structure - Major in Biochemistry

**Year 1, Semester 1**
- LSB118 Life Science
  - Either
- PCB140 Introductory Chemistry
  - Or
- PCB142 Chemistry 1

**Year 1, Semester 2**
- LSB238 Cell and Molecular Biology 1
- PCB242 Chemistry 2

**Year 2, Semester 1**
- MAB101 Statistical Data Analysis 1
- PCB101 Physical Science

**Year 2, Semester 2**
- LSB258 Principles of Human Physiology
- NRB270 Animal and Plant Structure and Function

**Year 3, Semester 1**
- LSB308 Biochemistry
- LSB338 Cell and Molecular Biology 2

**Year 4, Semester 1**
- LSB607 Protein Purification
- LSB608 Protein Science

#### Course structure - Major in Biotechnology

**Year 1, Semester 1**
- LSB118 Life Science
  - Either
- PCB140 Introductory Chemistry
  - Or
- PCB142 Chemistry 1

**Year 1, Semester 2**
- LSB238 Cell and Molecular Biology 1
- PCB242 Chemistry 2

**Year 2, Semester 1**
- MAB101 Statistical Data Analysis 1
- PCB101 Physical Science

**Year 2, Semester 2**
- LSB258 Principles of Human Physiology
- NRB270 Animal and Plant Structure and Function

**Year 3, Semester 1**
### Course structure - Major in Chemistry

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<tr>
<th>Year, Semester</th>
<th>Course Code</th>
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<td>Mathematical Sciences 1A</td>
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<td>PCB140</td>
<td>Introductory Chemistry</td>
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<td>PCB142</td>
<td>Chemistry 1</td>
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<tr>
<td>Year 2, Semester 1</td>
<td>MAB101</td>
<td>Statistical Data Analysis 1</td>
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<tr>
<td></td>
<td>PCB242</td>
<td>Chemistry 2</td>
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<td>Year 2, Semester 2</td>
<td>LSB118</td>
<td>Life Science</td>
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<td>PCB101</td>
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<td>PCB150</td>
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<td>PCB200</td>
<td>Chemical Technology 1</td>
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<td>Year 3, Semester 2</td>
<td>PCB334</td>
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<td>PCB354</td>
<td>Structure and Mechanism in Organic Chemistry</td>
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<td>Year 4, Semester 1</td>
<td>PCB405</td>
<td>Principles of Physical Chemistry</td>
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<td>PCB444</td>
<td>Spectroscopy</td>
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<td>Year 4, Semester 1</td>
<td>PCB505</td>
<td>Advanced Physical Chemistry</td>
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### Course structure - Major in Ecology

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<tbody>
<tr>
<td>Year 1, Semester 1</td>
<td>LSB118</td>
<td>Life Science</td>
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<tr>
<td>Year 1, Semester 2</td>
<td>MAB101</td>
<td>Statistical Data Analysis 1</td>
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<td>NRB270</td>
<td>Animal and Plant Structure and Function</td>
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<tr>
<td>Year 2, Semester 1</td>
<td>NRB230</td>
<td>Planet Earth</td>
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<td>PCB101</td>
<td>Physical Science</td>
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<td>Year 3, Semester 1</td>
<td>NRB301</td>
<td>Earth Surface Systems</td>
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<td>NRB311</td>
<td>Population Ecology</td>
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<td>Year 3, Semester 2</td>
<td>NRB410</td>
<td>Genetics and Evolution</td>
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<td>NRB412</td>
<td>Experimental Design</td>
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<td>Year 4, Semester 1</td>
<td>NRB510</td>
<td>Population Genetics</td>
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<td>NRB511</td>
<td>Population Management</td>
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<td>Year 4, Semester 2</td>
<td>NRB610</td>
<td>Ecological Applications</td>
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<td>NRB611</td>
<td>Conservation Biology</td>
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### Course structure - Major in Environmental Science

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<tbody>
<tr>
<td>Year 1, Semester 1</td>
<td>LSB118</td>
<td>Life Science</td>
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<td>Year 1, Semester 2</td>
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<td>Environmental Science</td>
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<td>Year 1, Semester 2</td>
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<td>Statistical Data Analysis 1</td>
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<td>NRB270</td>
<td>Animal and Plant Structure and Function</td>
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<td>Year 2, Semester 1</td>
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<td>Ecological Applications</td>
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<td>NRB611</td>
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<tr>
<td>Course structure - Major in Forensic Science</td>
<td>Course structure - Major in Geoscience</td>
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<tr>
<td>Year 1, Semester 1</td>
<td>Year 1, Semester 1</td>
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<tr>
<td>LSB118 Life Science</td>
<td>NRB100 Environmental Science</td>
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<tr>
<td>Either</td>
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<tr>
<td>PCB140 Introductory Chemistry</td>
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<td>Or</td>
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<tr>
<td>PCB142 Chemistry 1</td>
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<td>Year 2, Semester 1</td>
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<td>MAB101 Statistical Data Analysis 1</td>
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<td>PCB242 Chemistry 2</td>
<td>PCB101 Physical Science</td>
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<td>PCB101 Physical Science</td>
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<td>Year 2, Semester 2</td>
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<td>LSB238 Cell and Molecular Biology 1</td>
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<td>LSB258 Principles of Human Physiology</td>
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<td>LSB468 Molecular Biology</td>
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<td>SCB384 Forensic Science</td>
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<td>JSB979 Forensic Scientific Evidence</td>
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<td>PCB414 Industrial and Environmental Analytical Chemistry</td>
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<td>Year 4, Semester 2</td>
<td>NRB534 Geophysics</td>
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<td>Year 4, Semester 2</td>
<td>NRB536 Petrology and Geochemistry</td>
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<td>NRB601 Field Mapping and Monitoring of Natural Resources</td>
<td>Two units selected from:</td>
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<td>NRB633 Hydrogeology</td>
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<td>NRB635 Plate Tectonics and Advanced Structural Geology</td>
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<td>NRB636 Petroleum Geology and Basin Analysis</td>
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<tr>
<td>Course Structure</td>
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<td>Year 2, Semester 1</td>
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<tr>
<td>MAB111</td>
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<td>Two Level 3 Mathematics units - available units are:</td>
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<td>MAB625</td>
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</table>

Course structure - Major in Mathematics (WITHOUT Mathematics C from Senior)

<table>
<thead>
<tr>
<th>Course Structure</th>
<th>Year 1, Semester 1</th>
<th>Year 2, Semester 1</th>
<th>Year 3, Semester 1</th>
<th>Year 4, Semester 1</th>
<th>Year 4, Semester 2</th>
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<tbody>
<tr>
<td>MAB100</td>
<td>Mathematical Sciences 1A</td>
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<td></td>
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<td>MAB311</td>
<td>Advanced Calculus</td>
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<td>MAB312</td>
<td>Linear Algebra</td>
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<td>MAB313</td>
<td>Mathematics of Finance</td>
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<td></td>
<td>MAB314</td>
<td>Statistical Modelling 2</td>
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<td>Students must complete at least one of MAB311, MAB312, MAB413</td>
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<td>Two Level 2 Mathematics units* - available units are:</td>
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<tr>
<td></td>
<td></td>
<td>MAB315</td>
<td>Operations Research 2</td>
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<td>MAB413</td>
<td>Differential Equations</td>
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<td>MAB414</td>
<td>Applied Statistics 2</td>
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<td>MAB420</td>
<td>Computational Mathematics 2</td>
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<td>MAB422</td>
<td>Mathematical Modelling</td>
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<td></td>
<td>MAB480</td>
<td>Introduction to Scientific Computation</td>
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<td>Students must complete at least one of MAB311, MAB312, MAB413</td>
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<tr>
<td>Year, Semester</td>
<td>Two Level 3 Mathematics units - available units are:</td>
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| Year 4, Semester 1 | MAB521 Applied Mathematics 3  
| | MAB522 Computational Mathematics 3  
| | MAB523 Introduction to Quality Management  
| | MAB525 Operations Research 3A  
| | MAB526 Statistical Science 3  
| | MAB672 Advanced Mathematical Modelling |
| Year 4, Semester 2 | Two Level 3 Mathematics units - available units are: |
| | MAB524 Statistical Inference  
| | MAB613 Partial Differential Equations  
| | MAB621 Discrete Mathematics  
| | MAB623 Financial Mathematics  
| | MAB624 Applied Statistics 3  
| | MAB625 Operations Research 3B |

**Course structure - Major in Microbiology**

<table>
<thead>
<tr>
<th>Year, Semester</th>
<th>Life Science</th>
</tr>
</thead>
</table>
| Year 1, Semester 1 | LSB118  
| | Either  
| | PCB140 Introductory Chemistry  
| | Or  
| | PCB142 Chemistry 1 |
| Year 2, Semester 1 | LSB238 Cell and Molecular Biology 1  
| | PCB242 Chemistry 2 |
| Year 2, Semester 2 | MAB101 Statistical Data Analysis 1  
| | PCB101 Physical Science |
| Year 3, Semester 1 | LSB258 Principles of Human Physiology  
| | NRB270 Animal and Plant Structure and Function |
| Year 3, Semester 2 | LSB308 Biochemistry  
| | LSB328 Microbiology 1 |
| Year 4, Semester 1 | Two units selected from:  
| | LSB528 Environmental Microbiology |

<table>
<thead>
<tr>
<th>Year 4, Semester 2</th>
<th>Two units selected from:</th>
</tr>
</thead>
</table>
| LSB547 Bacterial Pathogenesis and Disease Diagnosis  
| LSB568 Electron Microscopy  
| LSB578 Virology |

**Course structure - Major in Physics**

<table>
<thead>
<tr>
<th>Year, Semester</th>
<th>Mathematical Sciences 1B</th>
</tr>
</thead>
</table>
| Year 1, Semester 1 | MAB111  
| | PCB101 Physical Science |
| Year 1, Semester 2 | MAB112 Mathematical Sciences 1C  
| | SCB222 Exploration of the Universe |
| Year 2, Semester 1 | PCB250 Physics 1  
| | PCB260 Physics 1A |
| Year 2, Semester 2 | PCB361 AC Theory and Electronics  
| | PCB362 Physics 2 |
| Year 3, Semester 1 | PCB460 Instrumentation and Computational Methods  
| | PCB462 Thermodynamics and Solid State Physics |
| Year 3, Semester 2 | PCB561 Quantum and Condensed Matter Physics  
| | PCB562 Physical Methods of Analysis |
| Year 4, Semester 1 | PCB661 Experimental Physics  
| | PCB665 Physics 3 |

**Potential Careers:**
Academic, Actuary, Administrator, Analytical Chemist, Astrophysicist, Biochemist, Biologist, Biotechnologist, Chemist, Chemist Industrial, Coastal Scientist, Conservation Biologist, Corporate Secretary, Database Manager, Ecologist, Environmental Health Officer, Environmental Scientist, Forensic Scientist, Geologist, Geophysicist, Geoscientist, Government Officer, Health Physicist, Higher Education Worker, Hydrogeologist, Immunologist, Industrial Chemist, Information Officer, Laboratory Technician (Chemistry), Manager, Mapping Scientist/Photogrammetrist,
Marine Scientist, Mathematician, Medical Biotechnologist, Medical Physicist, Microbiologist, Molecular Biologist, Natural Resource Scientist, Network Administrator, Network Manager, Physicist, Plant Biotechnologist, Policy Officer, Population Ecologist, Programmer, Project Developer, Project Manager, Public Servant, Quantitative Analyst, Statistician, Virologist.
Bachelor of Applied Science/Bachelor of Education (Secondary) (IX02)

Year offered: 2007
Admissions: Yes
CRICOS code: 020322E
Course duration (full-time): 4 years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $210 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $20,160; CSP $7,114
International Fees (per semester): 2007: $9,000 per semester (subject to annual review)

Domestic Entry: February
International Entry: February
QTAC code: 409112; Dfee: 409116
Past rank cut-off: 72; Dfee: 68
Past OP cut-off: 13; Dfee: 15
OP Guarantee: Yes

Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging.
ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 432
Standard credit points per full-time semester: 48 (semesters 1, 6-8), 60 (semesters 2-5)
Course coordinator: Dr Megan Hargreaves (Science); Dr Mal Shield (Secondary)
Campus: Gardens Point and Kelvin Grove

Career Opportunities
The Bachelor of Applied Science allows multidisciplinary programs of study that not only help you position yourself within the broad range of science disciplines but also qualifies you as a competent professional in your chosen field. You are equipped to work as a science professional or undertake research after graduation if you desire.

The Bachelor of Education (Secondary) prepares you to teach in two curriculum areas in secondary school. The science majors that are most relevant to students intending to follow a career in secondary school teaching are Chemistry, Ecology, Geoscience, Mathematics or Physics.

Recommended Study
At least one of the sciences. For the majors in biochemistry, biotechnology and microbiology - Biological Science and Chemistry are recommended; for the major in physics - Maths C is recommended.

Course Design
See the Bachelor of Applied Science course information for details of major areas of study. To allow you to complete the double degree in a shorter period of time, co-majors are to be taken from the education technology program.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Graduates will satisfy the requirements for membership of the relevant professional body for their chosen science major. See the Bachelor of Applied Science (SC01) course for details.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Contact Details
Science Coordinator
Dr Megan Hargreaves
Phone: +61 7 3138 2244
Email: m.hargreaves@qut.edu.au

Education Coordinator
Dr Mal Shield
Phone: +61 7 3138 3323
Email: m.shield@qut.edu.au

Faculty of Education Office
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
Email: educationenq@qut.edu.au

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, portfolios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.
Find out more on deferment.

**Computing Requirement**
The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

**Course structure - Major in Biochemistry**

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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</thead>
<tbody>
<tr>
<td>LSB118 Life Science</td>
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<tr>
<td>NRB100 Environmental Science</td>
</tr>
<tr>
<td>PCB101 Physical Science</td>
</tr>
<tr>
<td>Either</td>
</tr>
<tr>
<td>PCB140 Introductory Chemistry</td>
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<tr>
<td>Or</td>
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<tr>
<td>PCB142 Chemistry 1</td>
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<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
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</thead>
<tbody>
<tr>
<td>LSB238 Cell and Molecular Biology 1</td>
</tr>
<tr>
<td>MAB101 Statistical Data Analysis 1</td>
</tr>
<tr>
<td>NRB270 Animal and Plant Structure and Function</td>
</tr>
<tr>
<td>PCB242 Chemistry 2</td>
</tr>
<tr>
<td>SCB222 Exploration of the Universe</td>
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<table>
<thead>
<tr>
<th>Year 2, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB002 Teaching and Learning Studies 2: Development and Learning</td>
</tr>
<tr>
<td>EDB031 Secondary Field Studies 1: Development and Learning in the Field</td>
</tr>
<tr>
<td>LSB308 Biochemistry</td>
</tr>
<tr>
<td>LSB338 Cell and Molecular Biology 2</td>
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<tr>
<td>Curriculum Studies 1X</td>
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<tr>
<th>Year 3, Semester 1</th>
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<tbody>
<tr>
<td>LSB508 Advanced Metabolism</td>
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<tr>
<td>LSB527 Biomedical Research Technologies</td>
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<tr>
<td>NRB230 Planet Earth</td>
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<tr>
<td>Either</td>
</tr>
<tr>
<td>LSB568 Electron Microscopy</td>
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<tr>
<td>Or</td>
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<tr>
<td>LSB537 Genetic Engineering</td>
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<tr>
<td>Curriculum Studies 1Y</td>
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<tr>
<th>Year 3, Semester 2</th>
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<tbody>
<tr>
<td>EDB003 Teaching and Learning Studies 3: Practising Education</td>
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<tr>
<td>EDB032 Secondary Field Studies 2: Practising Education in the Field</td>
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<td>Curriculum Studies 2X</td>
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<td>Curriculum Studies 2Y</td>
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<tr>
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<tbody>
<tr>
<td>EDB004 Teaching and Learning Studies 4: Inclusive Education</td>
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<tr>
<td>EDB033 Secondary Field Studies 3: Inclusive Educational Practices</td>
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<td>Curriculum Studies 3X</td>
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<tbody>
<tr>
<td>EDB005 Teaching and Learning Studies 5: Professional Work of Teachers</td>
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<td>EDB034 Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field</td>
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<tr>
<td>EDB035 Internship (Secondary)</td>
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<td>EDB007 Culture Studies: Indigenous Education</td>
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**Course structure - Major in Biotechnology**

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<tr>
<td>LSB118 Life Science</td>
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<td>NRB100 Environmental Science</td>
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<td>PCB101 Physical Science</td>
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<tr>
<td>PCB140 Introductory Chemistry</td>
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<td>Or</td>
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<td>PCB142 Chemistry 1</td>
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<tr>
<td>MAB101 Statistical Data Analysis 1</td>
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<tr>
<td>NRB270 Animal and Plant Structure and Function</td>
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<tr>
<td>PCB242 Chemistry 2</td>
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<tr>
<td>SCB222 Exploration of the Universe</td>
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<td>EDB031 Secondary Field Studies 1: Development and Learning in the Field</td>
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<tr>
<td>LSB308 Biochemistry</td>
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<td>LSB338 Cell and Molecular Biology 2</td>
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<td>LSB527 Biomedical Research Technologies</td>
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<td>NRB230 Planet Earth</td>
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<td>Either</td>
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<td>LSB568 Electron Microscopy</td>
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<td>Or</td>
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<th>Year 2, Semester 2</th>
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<td>LSB454 Science, Technology and Society</td>
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<tr>
<td>LSB408 Metabolism</td>
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<tr>
<td>LSB468 Molecular Biology</td>
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<tr>
<td>LSB605 Protein Engineering and Bioprocessing</td>
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<tr>
<td>LSB608 Protein Science</td>
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<tbody>
<tr>
<td>LSB468 Molecular Biology</td>
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<tr>
<td>LSB469 Introduction to Genomics and Bioinformatics</td>
</tr>
<tr>
<td>LSB605 Protein Engineering and Bioprocessing</td>
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</table>
### Course structure - Major in Chemistry

#### Year 1, Semester 1
- MAB101 Statistical Data Analysis 1
- NRB100 Environmental Science
- PCB101 Physical Science
- PCB142 Chemistry 1

#### Year 1, Semester 2
- LSB118 Life Science
- MAB100 Mathematical Sciences 1A
- PCB150 Physics 1H
- PCB242 Chemistry 2
- SCB222 Exploration of the Universe

#### Year 2, Semester 1
- EDB004 Teaching and Learning Studies 4: Inclusive Education
- EDB033 Secondary Field Studies 3: Inclusive Educational Practices

#### Year 2, Semester 2
- EDB005 Teaching and Learning Studies 5: Professional Work of Teachers
- EDB034 Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field
- EDB035 Internship (Secondary)
- EDB007 Culture Studies: Indigenous Education

### Course structure - Major in Ecology

#### Year 1, Semester 1
- EDB002 Teaching and Learning Studies 2: Development and Learning
- EDB031 Secondary Field Studies 1: Development and Learning in the Field
- PCB334 Inorganic Chemistry
- PCB354 Structure and Mechanism in Organic Chemistry
  - Curriculum Studies 1Y

#### Year 2, Semester 2
- NRB230 Planet Earth
- PCB505 Advanced Physical Chemistry
- PCB554 Synthesis and Reactivity in Organic Chemistry
  - One of
  - PCB514 Instrumental Analysis
  - PCB584 Forensic Examination of Physical Evidence
  - PCB604 Project
    - Curriculum Studies 1Y

#### Year 3, Semester 1
- NRB240 History of Life on Earth
- PCB405 Principles of Physical Chemistry
- PCB414 Industrial and Environmental Analytical Chemistry
- EDB003 Teaching and Learning Studies 3: Practising Education
- EDB032 Secondary Field Studies 2: Practising Education in the Field
  - Curriculum Studies 2X
  - Curriculum Studies 2Y

#### Year 3, Semester 2
- MDB454 Science, Technology and Society
- PCB334 Inorganic Chemistry
- PCB354 Structure and Mechanism in Organic Chemistry
  - Curriculum Studies 1Y

#### Year 4, Semester 1
- EDB004 Teaching and Learning Studies 4: Inclusive Education
- EDB033 Secondary Field Studies 3: Inclusive Educational Practices
  - Curriculum Studies 3X
  - Curriculum Studies 3Y

#### Year 4, Semester 2
- EDB005 Teaching and Learning Studies 5: Professional Work of Teachers
- EDB034 Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field
  - Internship (Secondary)
  - Culture Studies: Indigenous Education

### Course structure - Major in Ecology

#### Year 1, Semester 1
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<thead>
<tr>
<th>Year 1, Semester 2</th>
<th>Course</th>
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<tr>
<td>MAB101</td>
<td>Statistical Data Analysis 1</td>
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<td>NRB240</td>
<td>History of Life on Earth</td>
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<tr>
<td>NRB270</td>
<td>Animal and Plant Structure and Function</td>
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<tr>
<td>NRB410</td>
<td>Genetics and Evolution</td>
</tr>
<tr>
<td>SCB222</td>
<td>Exploration of the Universe</td>
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<thead>
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<th>Course</th>
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<tbody>
<tr>
<td>EDB002</td>
<td>Teaching and Learning Studies 2: Development and Learning</td>
</tr>
<tr>
<td>EDB031</td>
<td>Secondary Field Studies 1: Development and Learning in the Field</td>
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<tr>
<td>NRB301</td>
<td>Earth Surface Systems</td>
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<td>NRB311</td>
<td>Population Ecology</td>
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</table>

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<thead>
<tr>
<th>Year 2, Semester 2</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>MDB454</td>
<td>Science, Technology and Society</td>
</tr>
<tr>
<td>NRB412</td>
<td>Experimental Design</td>
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<tr>
<td>NRB470</td>
<td>Vertebrate Biology</td>
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<tr>
<td>NRB611</td>
<td>Conservation Biology</td>
</tr>
<tr>
<td>NRB672</td>
<td>Marine and Freshwater Ecosystem</td>
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</tbody>
</table>

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<thead>
<tr>
<th>Year 3, Semester 1</th>
<th>Course</th>
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<tbody>
<tr>
<td>NRB510</td>
<td>Population Genetics</td>
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<td>NRB511</td>
<td>Population Management</td>
</tr>
<tr>
<td>NRB572</td>
<td>Terrestrial Ecosystem</td>
</tr>
<tr>
<td></td>
<td>Science elective</td>
</tr>
<tr>
<td></td>
<td>Curriculum Studies 1Y</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3, Semester 2</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB003</td>
<td>Teaching and Learning Studies 3: Practising Education</td>
</tr>
<tr>
<td>EDB032</td>
<td>Secondary Field Studies 2: Practising Education in the Field</td>
</tr>
<tr>
<td></td>
<td>Curriculum Studies 2X</td>
</tr>
<tr>
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<td>Curriculum Studies 2Y</td>
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<table>
<thead>
<tr>
<th>Year 4, Semester 1</th>
<th>Course</th>
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<tbody>
<tr>
<td>EDB004</td>
<td>Teaching and Learning Studies 4: Inclusive Education</td>
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<tr>
<td>EDB033</td>
<td>Secondary Field Studies 3: Inclusive Educational Practices</td>
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<td></td>
<td>Curriculum Studies 3X</td>
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<td>Curriculum Studies 3Y</td>
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<tr>
<th>Year 4, Semester 2</th>
<th>Course</th>
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</thead>
<tbody>
<tr>
<td>EDB005</td>
<td>Teaching and Learning Studies 5: Professional</td>
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</table>

<table>
<thead>
<tr>
<th>Course structure - Major in Environmental Science</th>
<th>Year 1, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course</td>
<td></td>
</tr>
<tr>
<td>LSB118 Life Science</td>
<td></td>
</tr>
<tr>
<td>NRB100 Environmental Science</td>
<td></td>
</tr>
<tr>
<td>NRB230 Planet Earth</td>
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<tr>
<td>PCB101 Physical Science</td>
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<tr>
<th>Year 2, Semester 1</th>
<th>Course</th>
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<tbody>
<tr>
<td>NRB240</td>
<td>History of Life on Earth</td>
</tr>
<tr>
<td>NRB270</td>
<td>Animal and Plant Structure and Function</td>
</tr>
<tr>
<td>SCB222</td>
<td>Exploration of the Universe</td>
</tr>
<tr>
<td></td>
<td>Either</td>
</tr>
<tr>
<td>PCB140</td>
<td>Introductory Chemistry</td>
</tr>
<tr>
<td></td>
<td>Or</td>
</tr>
<tr>
<td>PCB142</td>
<td>Chemistry 1</td>
</tr>
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<table>
<thead>
<tr>
<th>Year 2, Semester 2</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB002</td>
<td>Teaching and Learning Studies 2: Development and Learning</td>
</tr>
<tr>
<td>EDB031</td>
<td>Secondary Field Studies 1: Development and Learning in the Field</td>
</tr>
<tr>
<td>NRB301</td>
<td>Earth Surface Systems</td>
</tr>
<tr>
<td>NRB311</td>
<td>Population Ecology</td>
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<th>Course</th>
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<tbody>
<tr>
<td>NRB500</td>
<td>Environmental Systems and Modelling</td>
</tr>
<tr>
<td>NRB601</td>
<td>Field Mapping and Monitoring of Natural Resources</td>
</tr>
<tr>
<td></td>
<td>Two Science electives</td>
</tr>
<tr>
<td></td>
<td>Curriculum Studies 1Y</td>
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<table>
<thead>
<tr>
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<tbody>
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<td>EDB003</td>
<td>Teaching and Learning Studies 3: Practising Education</td>
</tr>
<tr>
<td>EDB032</td>
<td>Secondary Field Studies 2: Practising Education in the Field</td>
</tr>
<tr>
<td></td>
<td>Curriculum Studies 2X</td>
</tr>
</tbody>
</table>
### Course structure - Major in Geoscience

**Year 1, Semester 1**
- MAB100 Mathematical Sciences 1A
- NRB100 Environmental Science
- NRB230 Planet Earth
- PCB101 Physical Science

**Year 1, Semester 2**
- LSB118 Life Science
- MAB101 Statistical Data Analysis 1
- NRB240 History of Life on Earth
- SCB222 Exploration of the Universe
- Either
  - PCB140 Introductory Chemistry
  - PCB142 Chemistry 1

**Year 2, Semester 1**
- EDB002 Teaching and Learning Studies 2: Development and Learning
- EDB031 Secondary Field Studies 1: Development and Learning in the Field
- NRB331 Sedimentary Geology
- NRB333 Mineralogy
- Curriculum Studies 1X

**Year 2, Semester 2**
- MDB454 Science, Technology and Society
- NRB434 Structural Geology
- NRB436 Introduction to Igneous and Metamorphic Petrology
- NRB633 Hydrogeology
- One unit from:
  - NRB437 Stratigraphy and Depositional Environments

### Course structure - Major in Mathematics (WITH Maths C)

**Year 1, Semester 1**
- MAB101 Statistical Data Analysis 1
- MAB111 Mathematical Sciences 1B
- MAB112 Mathematical Sciences 1C
- PCB101 Physical Science

**Year 1, Semester 2**
- LSB118 Life Science
- MAB210 Statistical Modelling 1
- MAB220 Computational Mathematics 1
- PCB142 Chemistry 1
- SCB222 Exploration of the Universe

**Year 2, Semester 1**
- EDB002 Teaching and Learning Studies 2: Development and Learning
- EDB031 Secondary Field Studies 1: Development and Learning in the Field
## Two Level 2 Mathematics units

- MAB311 Advanced Calculus
- MAB312 Linear Algebra
- MAB313 Mathematics of Finance
- MAB314 Statistical Modelling 2

**Curriculum Studies 1X**

**Year 2, Semester 2**

- MDB454 Science, Technology and Society

## Two Level 2 Mathematics units

- MAB315 Operations Research 2
- MAB413 Differential Equations
- MAB414 Applied Statistics 2
- MAB420 Computational Mathematics 2
- MAB422 Mathematical Modelling
- MAB480 Introduction to Scientific Computation

### Year 2, Semester 2

**Curriculum Studies 1X**

### Year 3, Semester 1

- PCB107 Physics and Quantitative Techniques

### Year 3, Semester 2

- EDB002 Teaching and Learning Studies 3: Practising Education
- EDB032 Secondary Field Studies 2: Practising Education in the Field

### Year 4, Semester 1

- EDB004 Teaching and Learning Studies 4: Inclusive Education
- EDB033 Secondary Field Studies 3: Inclusive Educational Practices

## Two Level 3 Mathematics units

- MAB621 Discrete Mathematics
- MAB623 Financial Mathematics

**Curriculum Studies 3Y**

**Year 4, Semester 2**

- EDB005 Teaching and Learning Studies 5: Professional Work of Teachers
- EDB034 Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field
- EDB035 Internship (Secondary)
- EDB007 Culture Studies: Indigenous Education

## Course structure - Major in Mathematics (WITHOUT Maths C)

### Year 1, Semester 1

- MAB100 Mathematical Sciences 1A
- MAB101 Statistical Data Analysis 1
- PCB101 Physical Science

### Year 1, Semester 2

- LSB118 Life Science
- MAB111 Mathematical Sciences 1B
- MAB112 Mathematical Sciences 1C
- MAB210 Statistical Modelling 1
- SCB222 Exploration of the Universe

### Year 2, Semester 1

- EDB002 Teaching and Learning Studies 2: Development and Learning
- EDB031 Secondary Field Studies 1: Development and Learning in the Field

### Year 2, Semester 2

- MDB454 Science, Technology and Society
- EDB004 Teaching and Learning Studies 4: Inclusive Education
- EDB033 Secondary Field Studies 3: Inclusive Educational Practices

### Year 3, Semester 1

- PCB107 Physics and Quantitative Techniques

### Year 3, Semester 2

- EDB003 Teaching and Learning Studies 3: Practising Education
- EDB032 Secondary Field Studies 2: Practising Education in the Field

### Year 4, Semester 1

- EDB004 Teaching and Learning Studies 4: Inclusive Education
- EDB033 Secondary Field Studies 3: Inclusive Educational Practices

### Year 4, Semester 2

- EDB005 Teaching and Learning Studies 5: Professional Work of Teachers
- EDB034 Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field
- EDB035 Internship (Secondary)
- EDB007 Culture Studies: Indigenous Education
MAB621 Discrete Mathematics
MAB623 Financial Mathematics

**NOTE:** Students must complete at least one of MAB311, MAB312, MAB413

### Year 3, Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PCB107</td>
<td>Physics and Quantitative Techniques</td>
</tr>
<tr>
<td>MAB521</td>
<td>Applied Mathematics 3</td>
</tr>
<tr>
<td>MAB522</td>
<td>Computational Mathematics 3</td>
</tr>
<tr>
<td>MAB523</td>
<td>Introduction to Quality Management</td>
</tr>
<tr>
<td>MAB525</td>
<td>Operations Research 3A</td>
</tr>
<tr>
<td>MAB526</td>
<td>Statistical Science 3</td>
</tr>
<tr>
<td>MAB672</td>
<td>Advanced Mathematical Modelling</td>
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### Year 3, Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>EDB003</td>
<td>Teaching and Learning Studies 3: Practising Education</td>
</tr>
<tr>
<td>EDB032</td>
<td>Secondary Field Studies 2: Practising Education in the Field</td>
</tr>
<tr>
<td>MAB524</td>
<td>Applied Mathematics 4</td>
</tr>
<tr>
<td>MAB525</td>
<td>Computational Mathematics 4</td>
</tr>
<tr>
<td>MAB526</td>
<td>Introduction to Quality Management 2</td>
</tr>
<tr>
<td>MAB672</td>
<td>Advanced Mathematical Modelling</td>
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</table>

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### Year 4, Semester 1

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<tr>
<td>EDB034</td>
<td>Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field</td>
</tr>
<tr>
<td>EDB035</td>
<td>Internship (Secondary)</td>
</tr>
<tr>
<td>EDB007</td>
<td>Culture Studies: Indigenous Education</td>
</tr>
</tbody>
</table>

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### Course structure - Major in Microbiology

#### Year 1, Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>LSB118</td>
<td>Life Science</td>
</tr>
<tr>
<td>NRB100</td>
<td>Environmental Science</td>
</tr>
<tr>
<td>PCB101</td>
<td>Physical Science</td>
</tr>
<tr>
<td>PCB140</td>
<td>Introductory Chemistry</td>
</tr>
<tr>
<td>PCB142</td>
<td>Chemistry 1</td>
</tr>
</tbody>
</table>

#### Year 1, Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LSB238</td>
<td>Cell and Molecular Biology 1</td>
</tr>
<tr>
<td>MAB101</td>
<td>Statistical Data Analysis 1</td>
</tr>
<tr>
<td>NRB270</td>
<td>Animal and Plant Structure and Function</td>
</tr>
<tr>
<td>PCB242</td>
<td>Chemistry 2</td>
</tr>
<tr>
<td>SCB222</td>
<td>Exploration of the Universe</td>
</tr>
</tbody>
</table>

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### Year 2, Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>LSB308</td>
<td>Biochemistry</td>
</tr>
<tr>
<td>NRB240</td>
<td>History of Life on Earth</td>
</tr>
</tbody>
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### Year 2, Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>LSB428</td>
<td>Microbiology 2</td>
</tr>
<tr>
<td>LSB468</td>
<td>Molecular Biology</td>
</tr>
<tr>
<td>MDB454</td>
<td>Science, Technology and Society</td>
</tr>
<tr>
<td>NRB240</td>
<td>History of Life on Earth</td>
</tr>
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### Year 3, Semester 1

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<tbody>
<tr>
<td>LSB528</td>
<td>Environmental Microbiology</td>
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<tr>
<td>LSB547</td>
<td>Bacterial Pathogenesis and Disease Diagnosis</td>
</tr>
<tr>
<td>LSB568</td>
<td>Electron Microscopy</td>
</tr>
<tr>
<td>LSB578</td>
<td>Virology</td>
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### Year 3, Semester 2

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<tr>
<td>EDB003</td>
<td>Teaching and Learning Studies 3: Practising Education</td>
</tr>
<tr>
<td>EDB032</td>
<td>Secondary Field Studies 2: Practising Education in the Field</td>
</tr>
<tr>
<td>EDB034</td>
<td>Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field</td>
</tr>
<tr>
<td>EDB035</td>
<td>Internship (Secondary)</td>
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### Year 4, Semester 1

<table>
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<tbody>
<tr>
<td>EDB004</td>
<td>Teaching and Learning Studies 4: Inclusive Education</td>
</tr>
<tr>
<td>EDB033</td>
<td>Secondary Field Studies 3: Inclusive Educational Practices</td>
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### Year 4, Semester 2

<table>
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<th>Course Title</th>
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<tbody>
<tr>
<td>EDB005</td>
<td>Teaching and Learning Studies 5: Professional Work of Teachers</td>
</tr>
<tr>
<td>EDB034</td>
<td>Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field</td>
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<tr>
<td>EDB007</td>
<td>Culture Studies: Indigenous Education</td>
</tr>
</tbody>
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### Course structure - Major in Physics
<table>
<thead>
<tr>
<th>Year, Semester</th>
<th>Courses</th>
</tr>
</thead>
</table>
| 1, Semester 1 | MAB111  Mathematical Sciences 1B  
PCB101  Physical Science  
PCB107  Physics and Quantitative Techniques  
Either  
NRB100  Environmental Science  
Or  
ITB001  Problem Solving and Programming |
| 2, Semester 1 | MAB112  Mathematical Sciences 1C  
MDB454  Science, Technology and Society  
PCB250  Physics 1  
PCB260  Physics 1A  
SCB222  Exploration of the Universe |
| 2, Semester 2 | LSB118  Life Science  
PCB445  Nanotechnology and Nanoscience  
PCB460  Instrumentation and Computational Methods  
PCB462  Thermodynamics and Solid State Physics  
PCB469  Astrophysics 1 |
| 3, Semester 1 | PCB561  Quantum and Condensed Matter Physics  
PCB562  Physical Methods of Analysis  
PCB563  Global Energy Balance and Climate Change  
PCB661  Experimental Physics  
Curriculum Studies 1X |
| 3, Semester 2 | EDB003  Teaching and Learning Studies 3: Practising Education  
EDB032  Secondary Field Studies 2: Practising Education in the Field  
Curriculum Studies 2X  
Curriculum Studies 2Y |
| 4, Semester 1 | EDB004  Teaching and Learning Studies 4: Inclusive Education  
EDB033  Secondary Field Studies 3: Inclusive Educational Practices |
| 4, Semester 2 | EDB005  Teaching and Learning Studies 5: Professional Work of Teachers  
EDB034  Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field  
EDB035  Internship (Secondary)  
EDB007  Culture Studies: Indigenous Education |

**Science Component**

**Major in Physics (with Mathematics Studies)**

Replace one science unit (not Physics units) with MAB101 Statistical Data Analysis 1.

Optional - replace up to two other science units (not Physics units) with mathematics units from MAB210, MAB220 or Level 2 or Level 3 units.

**Mathematics Studies for Majors other than Mathematics or Physics**

The following four mathematics units should be included:

- MAB100  Mathematical Sciences 1A  
- MAB101  Statistical Data Analysis 1  
- MAB111  Mathematical Sciences 1B  
- MAB112  Mathematical Sciences 1C  

Up to two other mathematical units may also be selected.

**List 1: Curriculum Studies 1X & 1Y**

Prerequisite: Normally minimum of 24 credit points of relevant discipline. Students undertaking a double Science major will undertake an education elective in addition to MDB031

- MDB021  Mathematics Curriculum Studies 1  
- MDB031  Science Education Curriculum Studies 1

**List 2: Curriculum Studies 2X & 2Y**

Prerequisites: Curriculum Studies 1X & 1Y

- MDB010  Biology Curriculum Studies 2  
- MDB013  Chemistry Curriculum Studies 2  
- MDB019  Earth Science Curriculum Studies 2  
- MDB022  Mathematics Curriculum Studies 2  
- MDB025  Physics Curriculum Studies 2  
- MDB028  Science Curriculum Studies 2

**List 3: Curriculum Studies 3X & 3Y**

Prerequisite: Curriculum Studies 2X and 2Y. Students undertaking a double Science major will undertake an education elective in addition
to MDB033.

MDB023  Mathematics Curriculum Studies 3
MDB033  Science Education Curriculum Studies 3

**Potential Careers:**

Bachelor of Applied Science/Bachelor of Education (Primary) (IX14)

Year offered: 2007
Admissions: Yes
CRICOS code: 037540M
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $210 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $20,160; CSP $6,213
International Fees (per semester): 2007: $9,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 409142; Dfee: 409146
Past rank cut-off: 72; Dfee: 70
Past OP cut-off: 13; Dfee: 14
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Dr Megan Hargreaves (Science): Dr Mary Ryan (Education)
Campus: Gardens Point and Kelvin Grove

Career Opportunities
The Bachelor of Applied Science allows multidisciplinary programs of study that not only help you position yourself within the broad range of science disciplines but also qualifies you as a competent professional in your chosen field. You will be equipped to work as a science professional or undertake research after graduation if you desire.

The Bachelor of Education (Primary) prepares you to teach at all levels of primary school. Students may also complete a discipline/content studies major in one of the key learning areas of the Queensland school curriculum.

Course Design
Graduates from this double degree will have a science degree with the same core support and choice of major study areas as the graduates from the Bachelor of Applied Science (SC01) program. Education studies will comprise the co-major component.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Graduates will satisfy the requirements for membership of the relevant professional body for their chosen science major. See the Bachelor of Applied Science course for details.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Contact Details
Science Coordinator
Dr Megan Hargreaves
Phone: +61 7 3138 2244
Email: m.hargreaves@qut.edu.au

Education Coordinator
Ms Mary Ryan
Phone: +61 7 3138 3569
Email: me.ryan@qut.edu.au

Faculty of Education Office
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
Email: educationsenq@qut.edu.au

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, portfolios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Computing Requirement
The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.
### Course structure - Major in Biochemistry

#### Year 1, Semester 1
- EDB002  Teaching and Learning Studies 2: Development and Learning
- LSB118  Life Science
- PCB101  Physical Science
- PCB140  Introductory Chemistry
- Either
- PCB142  Chemistry 1

#### Year 1, Semester 2
- EDB021  Primary Field Studies 1: Development and Learning in the Field
- LSB238  Cell and Molecular Biology 1
- NRB270  Animal and Plant Structure and Function
- PCB242  Chemistry 2

#### Year 2, Semester 1
- LSB308  Biochemistry
- LSB338  Cell and Molecular Biology 2
- MAB101  Statistical Data Analysis 1
- MDB120  Mathematics Curriculum and Pedagogies

#### Year 2, Semester 2
- CLB008  Primary Curriculum and Pedagogies: Studies of Society and Environment
- LSB408  Metabolism
- LSB468  Molecular Biology
- LSB608  Protein Science

#### Year 3, Semester 1
- LSB508  Advanced Metabolism
- LSB527  Biomedical Research Technologies
- Either
- LSB537  Genetic Engineering
- Or
- LSB568  Electron Microscopy
- One Science Elective

#### Year 3, Semester 2
- EDB003  Teaching and Learning Studies 3: Practising Education
- EDB022  Primary Field Studies 2: Practising Education in the Field (Primary)
- HMB300  Primary Curriculum and Pedagogies: Health and Physical Education
- CLP400  Middle Years: Multiliteracies

#### Year 4, Semester 1
- EDB004  Teaching and Learning Studies 4: Inclusive Education
- EDB023  Primary Field Studies 3: Inclusive Educational Practices
- KKB201  Primary Curriculum and Pedagogies: Music, Visual Arts and Media
- KKB202  Primary Curriculum and Pedagogies: Dance and Drama
- MDB006  Primary Curriculum and Pedagogies: Science

#### Year 4, Semester 2
- EDB005  Teaching and Learning Studies 5: Professional Work of Teachers
- EDB024  Primary Field Studies 4: Professional Work of Teachers - Induction into the Field
- EDB025  Internship (Primary)
- MDB004  Primary Curriculum and Pedagogies: Information and Communication Technologies

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### Course structure - Major in Biotechnology

#### Year 1, Semester 1
- EDB002  Teaching and Learning Studies 2: Development and Learning
- LSB118  Life Science
- PCB101  Physical Science
- PCB140  Introductory Chemistry
- Or
- PCB142  Chemistry 1

#### Year 1, Semester 2
- EDB021  Primary Field Studies 1: Development and Learning in the Field
- LSB238  Cell and Molecular Biology 1
- NRB270  Animal and Plant Structure and Function
- PCB242  Chemistry 2

#### Year 2, Semester 1
- LSB308  Biochemistry
- LSB338  Cell and Molecular Biology 2
- MAB101  Statistical Data Analysis 1
- MDB120  Mathematics Curriculum and Pedagogies

#### Year 2, Semester 2
- CLB008  Primary Curriculum and Pedagogies: Studies of Society and Environment
- LSB408  Metabolism
- LSB468  Molecular Biology
- LSB608  Protein Science

#### Year 3, Semester 1
- LSB508  Advanced Metabolism
- LSB527  Biomedical Research Technologies
- Either
- LSB537  Genetic Engineering
- Or
- LSB568  Electron Microscopy
- One Science Elective

#### Year 3, Semester 2
- EDB003  Teaching and Learning Studies 3: Practising Education
- EDB022  Primary Field Studies 2: Practising Education in the Field (Primary)
- HMB300  Primary Curriculum and Pedagogies: Health and Physical Education
- CLP400  Middle Years: Multiliteracies

#### Year 4, Semester 1
- EDB004  Teaching and Learning Studies 4: Inclusive Education
- EDB023  Primary Field Studies 3: Inclusive Educational Practices
- KKB201  Primary Curriculum and Pedagogies: Music, Visual Arts and Media
- OR
- KKB202  Primary Curriculum and Pedagogies: Dance and Drama
- MDB006  Primary Curriculum and Pedagogies: Science

#### Year 4, Semester 2
- EDB005  Teaching and Learning Studies 5: Professional Work of Teachers
- EDB024  Primary Field Studies 4: Professional Work of Teachers - Induction into the Field
- EDB025  Internship (Primary)
- MDB004  Primary Curriculum and Pedagogies: Information and Communication Technologies

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<table>
<thead>
<tr>
<th>Course structure - Major in Chemistry</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year 1, Semester 1</strong></td>
</tr>
<tr>
<td>EDB002  Teaching and Learning Studies 2: Development and Learning</td>
</tr>
<tr>
<td>MAB100  Mathematical Sciences 1A</td>
</tr>
<tr>
<td>PCB101  Physical Science</td>
</tr>
<tr>
<td>PCB142  Chemistry 1</td>
</tr>
<tr>
<td><strong>Year 1, Semester 2</strong></td>
</tr>
<tr>
<td>EDB021  Primary Field Studies 1: Development and Learning in the Field</td>
</tr>
<tr>
<td>MAB101  Statistical Data Analysis 1</td>
</tr>
<tr>
<td>PCB150  Physics 1H</td>
</tr>
<tr>
<td>PCB242  Chemistry 2</td>
</tr>
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<td><strong>Year 2, Semester 1</strong></td>
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<tr>
<td>MDB120  Mathematics Curriculum and Pedagogies</td>
</tr>
<tr>
<td>NRB100  Environmental Science</td>
</tr>
<tr>
<td>PCB334  Inorganic Chemistry</td>
</tr>
<tr>
<td><strong>Year 2, Semester 2</strong></td>
</tr>
<tr>
<td>EDB003  Teaching and Learning Studies 3: Practising Education</td>
</tr>
<tr>
<td>EDB022  Primary Field Studies 2: Practising Education in the Field (Primary)</td>
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<tr>
<td>HMB300  Primary Curriculum and Pedagogies: Health and Physical Education</td>
</tr>
<tr>
<td>CLP400  Middle Years: Multiliteracies</td>
</tr>
</tbody>
</table>

### Course structure - Major in Chemistry

**Year 2, Semester 2**

| EDB003  Teaching and Learning Studies 3: Practising Education |
| EDB022  Primary Field Studies 2: Practising Education in the Field (Primary) |
| HMB300  Primary Curriculum and Pedagogies: Health and Physical Education |
| CLP400  Middle Years: Multiliteracies |

### Course structure - Major in Chemistry

**Year 3, Semester 1**

| PCB505  Advanced Physical Chemistry |
| PCB554  Synthesis and Reactivity in Organic Chemistry |
| One of |
| PCB514  Instrumental Analysis |
| PCB584  Forensic Examination of Physical Evidence |
| PCB604  Project |

### Course structure - Major in Chemistry

**Year 3, Semester 2**

| EDB003  Teaching and Learning Studies 3: Practising Education |
| EDB022  Primary Field Studies 2: Practising Education in the Field (Primary) |
| HMB300  Primary Curriculum and Pedagogies: Health and Physical Education |
| CLP400  Middle Years: Multiliteracies |

### Course structure - Major in Chemistry

**Year 4, Semester 1**

| EDB004  Teaching and Learning Studies 4: Inclusive Education |
| EDB023  Primary Field Studies 3: Inclusive Educational Practices |
| KKB201  Primary Curriculum and Pedagogies: Music, Visual Arts and Media |
| OR null |
| KKB202  Primary Curriculum and Pedagogies: Dance and Drama |
| MDB006  Primary Curriculum and Pedagogies: Science |

### Course structure - Major in Chemistry

**Year 4, Semester 2**

| EDB005  Teaching and Learning Studies 5: Professional Work of Teachers |
| EDB024  Primary Field Studies 4: Professional Work of Teachers - Induction into the Field |
| EDB025  Internship (Primary) |
| MDB004  Primary Curriculum and Pedagogies: Information and Communication Technologies |

### Course structure - Major in Chemistry

**Course structure - Major in Ecology**

**Year 1, Semester 1**

| EDB002  Teaching and Learning Studies 2: Development and Learning |
| MAB100  Mathematical Sciences 1A |
| PCB101  Physical Science |
| PCB142  Chemistry 1 |

**Year 1, Semester 2**

| EDB021  Primary Field Studies 1: Development and Learning in the Field |
| MAB101  Statistical Data Analysis 1 |
| PCB150  Physics 1H |
| PCB242  Chemistry 2 |

**Year 2, Semester 1**

| MDB120  Mathematics Curriculum and Pedagogies |
| NRB100  Environmental Science |
| PCB334  Inorganic Chemistry |

**Year 2, Semester 2**

| EDB005  Teaching and Learning Studies 5: Professional Work of Teachers |
| EDB024  Primary Field Studies 4: Professional Work of Teachers - Induction into the Field |
| EDB025  Internship (Primary) |
| MDB004  Primary Curriculum and Pedagogies: Information and Communication Technologies |

### Course structure - Major in Ecology

**Year 3, Semester 1**

| PCB354  Structure and Mechanism in Organic Chemistry |

**Year 2, Semester 2**

<p>| CLB008  Primary Curriculum and Pedagogies: Studies of Society and Environment |
| PCB405  Principles of Physical Chemistry |
| PCB414  Industrial and Physical Chemistry |
| PCB444  Spectroscopy |
| PCB634  Organometallic and Coordination Chemistry |</p>
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<thead>
<tr>
<th>Course structure - Major in Environmental Science</th>
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<tbody>
<tr>
<td><strong>Year 1, Semester 1</strong></td>
</tr>
<tr>
<td>EDB002</td>
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<td>NRB230</td>
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<tr>
<td>EDB021</td>
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<td>MAB101</td>
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<td>NRB270</td>
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<td><strong>Year 2, Semester 1</strong></td>
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<tr>
<td>MDB120</td>
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<tr>
<td>NRB301</td>
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<tr>
<td>EDB023</td>
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<tr>
<td>KKB201</td>
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<tr>
<td>OR</td>
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<tr>
<td>KKB202</td>
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<td>MDB006</td>
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<td><strong>Year 4, Semester 2</strong></td>
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<tr>
<td>EDB005</td>
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<td>EDB024</td>
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<td>EDB025</td>
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### SCIENCE

<table>
<thead>
<tr>
<th>Course structure - Major in Geoscience</th>
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<tr>
<td>Year 1, Semester 1</td>
<td>Year 3, Semester 2</td>
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<tr>
<td>EDB002  Teaching and Learning Studies 2: Development and Learning</td>
<td>EDB003  Teaching and Learning Studies 3: Practising Education</td>
</tr>
<tr>
<td>NRB100  Environmental Science</td>
<td>EDB022  Primary Field Studies 2: Practising Education in the Field (Primary)</td>
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<tr>
<td>NRB240  History of Life on Earth</td>
<td>HMB300  Primary Curriculum and Pedagogies: Health and Physical Education</td>
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<td>PCB101  Physical Science</td>
<td>CLP400  Middle Years: Multiliteracies</td>
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<tr>
<td>MAB100  Mathematical Sciences 1A</td>
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<tr>
<td>NRB301  Planet Earth</td>
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<tr>
<td>NRB311  Sedimentary Geology</td>
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<td>NRB333  Mineralogy</td>
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<td>Year 2, Semester 2</td>
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<tr>
<td>MDB120  Mathematics Curriculum and Pedagogies</td>
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<tr>
<td>NRB301  Earth Surface Systems</td>
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<tr>
<td>NRB331  Sedimentary Geology</td>
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<td>NRB333  Mineralogy</td>
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<tr>
<td>CLB008  Primary Curriculum and Pedagogies: Studies of Society and Environment</td>
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</tr>
<tr>
<td>NRB434  Structural Geology</td>
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<tr>
<td>NRB436  Introduction to Igneous and Metamorphic Petrology</td>
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<tr>
<td>NRB633  Hydrogeology</td>
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<tr>
<td>Year 2, Semester 2</td>
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<tr>
<td>MAB101  Statistical Data Analysis 1</td>
<td></td>
</tr>
<tr>
<td>NRB100  Environmental Science</td>
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<tr>
<td>NRB534  Geophysics</td>
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<tr>
<td>NRB536  Petrology and Geochemistry</td>
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<tr>
<td>NRB601  Field Mapping and Monitoring of Natural Resources</td>
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</table>

**Course structure - Major in Mathematics (WITH Maths C)**

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>Year 2, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB002  Teaching and Learning Studies 2: Development and Learning</td>
<td>EDB021  Primary Field Studies 1: Development and Learning in the Field</td>
</tr>
<tr>
<td>MAB101  Statistical Data Analysis 1</td>
<td>MAB210  Statistical Modelling 1</td>
</tr>
<tr>
<td>MAB111  Mathematical Sciences 1B</td>
<td>MAB220  Computational Mathematics 1</td>
</tr>
<tr>
<td>MAB112  Mathematical Sciences 1C</td>
<td>PCB142  Chemistry 1</td>
</tr>
<tr>
<td>Year 1, Semester 1</td>
<td>Year 2, Semester 1</td>
</tr>
<tr>
<td>MAB101  Statistical Data Analysis 1</td>
<td>MAB101  Statistical Data Analysis 1</td>
</tr>
<tr>
<td>NRB301  Planet Earth</td>
<td>NRB301  Planet Earth</td>
</tr>
<tr>
<td>NRB311  Sedimentary Geology</td>
<td>NRB311  Sedimentary Geology</td>
</tr>
<tr>
<td>NRB333  Mineralogy</td>
<td>NRB333  Mineralogy</td>
</tr>
<tr>
<td>Year 2, Semester 1</td>
<td>Year 2, Semester 1</td>
</tr>
<tr>
<td>CLB008  Primary Curriculum and Pedagogies: Studies of Society and Environment</td>
<td>CLB008  Primary Curriculum and Pedagogies: Studies of Society and Environment</td>
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<td>NRB434  Structural Geology</td>
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<td>NRB633  Hydrogeology</td>
<td>NRB633  Hydrogeology</td>
</tr>
<tr>
<td>Year 3, Semester 1</td>
<td>Year 3, Semester 1</td>
</tr>
<tr>
<td>MAB101  Statistical Data Analysis 1</td>
<td>MAB101  Statistical Data Analysis 1</td>
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<tr>
<td>NRB100  Environmental Science</td>
<td>NRB100  Environmental Science</td>
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<tr>
<td>NRB534  Geophysics</td>
<td>NRB534  Geophysics</td>
</tr>
<tr>
<td>NRB633  Hydrogeology</td>
<td>NRB633  Hydrogeology</td>
</tr>
</tbody>
</table>

One Science unit - selected from:

- LSB118  Life Science
- NRB100  Environmental Science

Two Level 2 Mathematics units - available units are:
MAB311 Advanced Calculus
MAB312 Linear Algebra
MAB313 Mathematics of Finance
MAB314 Statistical Modelling 2

NOTE: Students must complete at least one of MAB311, MAB312, MAB413

Year 2, Semester 2

CLB008 Primary Curriculum and Pedagogies: Studies of Society and Environment
Two Level 2 Mathematics units - available units are:
MAB315 Operations Research 2
MAB413 Differential Equations
MAB414 Applied Statistics 2
MAB420 Computational Mathematics 2
MAB422 Mathematical Modelling
MAB480 Introduction to Scientific Computation
One Level 3 Mathematics unit - available units are:
MAB621 Discrete Mathematics
MAB623 Financial Mathematics

NOTE: Students must complete at least one of MAB311, MAB312, MAB413

Year 3, Semester 1

One Science Elective
Three Level 3 Mathematics units - available units are:
MAB521 Applied Mathematics 3
MAB522 Computational Mathematics 3
MAB523 Introduction to Quality Management
MAB525 Operations Research 3A
MAB526 Statistical Science 3
MAB672 Advanced Mathematical Modelling

Year 3, Semester 2

EDB003 Teaching and Learning Studies 3: Practising Education
EDB022 Primary Field Studies 2: Practising Education in the Field (Primary)
HMB300 Primary Curriculum and Pedagogies: Health and Physical Education
CLP400 Middle Years: Multiliteracies

Year 4, Semester 1

EDB004 Teaching and Learning Studies 4: Inclusive Education
EDB023 Primary Field Studies 3: Inclusive Educational Practices
KKB201 Primary Curriculum and Pedagogies: Music, Visual Arts and Media
OR null
KKB202 Primary Curriculum and Pedagogies: Dance

Year 4, Semester 2

EDB006 Primary Curriculum and Pedagogies: Science

Course structure - Major in Mathematics (WITHOUT Maths C)

Year 1, Semester 1

EDB002 Teaching and Learning Studies 2: Development and Learning
MAB100 Mathematical Sciences 1A
MAB101 Statistical Data Analysis 1
PCB101 Physical Science

Year 1, Semester 2

EDB021 Primary Field Studies 1: Development and Learning in the Field
MAB111 Mathematical Sciences 1B
MAB112 Mathematical Sciences 1C
MAB210 Statistical Modelling 1

Year 2, Semester 1

MDB120 Mathematics Curriculum and Pedagogies
MAB220 Computational Mathematics 1
Two Level 2 Mathematics units - available units are:
MAB311 Advanced Calculus
MAB312 Linear Algebra
MAB313 Mathematics of Finance
MAB314 Statistical Modelling 2

NOTE: Students must complete at least one of MAB311, MAB312, MAB413

Year 2, Semester 2

CLB008 Primary Curriculum and Pedagogies: Studies of Society and Environment
Two Level 2 Mathematics units - available units are:
MAB315 Operations Research 2
MAB413 Differential Equations
MAB414 Applied Statistics 2
MAB420 Computational Mathematics 2
MAB422 Mathematical Modelling
MAB480 Introduction to Scientific Computation
One Level 3 Mathematics unit - available units are:
MAB621 Discrete Mathematics
MAB623 Financial Mathematics

NOTE: Students must complete at least one of MAB311, MAB312, MAB413

Year 3, Semester 1
One Science unit - selected from:
LSB118 Life Science
NRB100 Environmental Science
Three Level 3 Mathematics units - available units are:
MAB521 Applied Mathematics 3
MAB522 Computational Mathematics 3
MAB523 Introduction to Quality Management
MAB525 Operations Research 3A
MAB526 Statistical Science 3
MAB672 Advanced Mathematical Modelling

Year 3, Semester 2
EDB003 Teaching and Learning Studies 3: Practising Education
EDB022 Primary Field Studies 2: Practising Education in the Field (Primary)
HMB300 Primary Curriculum and Pedagogies: Health and Physical Education
CLP400 Middle Years: Multiliteracies

Year 4, Semester 1
EDB004 Teaching and Learning Studies 4: Inclusive Education
EDB023 Primary Field Studies 3: Inclusive Educational Practices
KKB201 Primary Curriculum and Pedagogies: Music, Visual Arts and Media
OR null
KKB202 Primary Curriculum and Pedagogies: Dance and Drama
MDB006 Primary Curriculum and Pedagogies: Science

Year 4, Semester 2
EDB005 Teaching and Learning Studies 5: Professional Work of Teachers
EDB024 Primary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB025 Internship (Primary)
MDB004 Primary Curriculum and Pedagogies: Information and Communication Technologies

Course structure - Major in Microbiology

Year 1, Semester 1
EDB002 Teaching and Learning Studies 2: Development and Learning
LSB118 Life Science
PCB101 Physical Science

Either
PCB140 Introductory Chemistry
OR
PCB142 Chemistry 1

Year 1, Semester 2
EDB021 Primary Field Studies 1: Development and Learning in the Field
LSB238 Cell and Molecular Biology 1
NRB270 Animal and Plant Structure and Function
PCB242 Chemistry 2

Year 2, Semester 1
LSB308 Biochemistry
LSB328 Microbiology 1
MAB101 Statistical Data Analysis 1
MDB120 Mathematics Curriculum and Pedagogies

Year 2, Semester 2
CLB008 Primary Curriculum and Pedagogies: Studies of Society and Environment
LSB428 Microbiology 2
OR null
LSB628 Food Microbiology
OR
LSB647 Clinical Mycology and Parasitology

Year 3, Semester 1
LSB528 Environmental Microbiology
LSB547 Bacterial Pathogenesis and Disease Diagnosis
LSB568 Electron Microscopy
One Science Elective (eg LSB338)

Year 3, Semester 2
EDB003 Teaching and Learning Studies 3: Practising Education
EDB022 Primary Field Studies 2: Practising Education in the Field (Primary)
HMB300 Primary Curriculum and Pedagogies: Health and Physical Education
CLP400 Middle Years: Multiliteracies

Year 4, Semester 1
EDB004 Teaching and Learning Studies 4: Inclusive Education
EDB023 Primary Field Studies 3: Inclusive Educational Practices
KKB201 Primary Curriculum and Pedagogies: Music, Visual Arts and Media
OR null
KKB202 Primary Curriculum and Pedagogies: Dance and Drama
MDB006 Primary Curriculum and Pedagogies: Science
Course structure - Major in Physics

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<tbody>
<tr>
<td>EDB002</td>
<td>Teaching and Learning Studies 2: Development and Learning</td>
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<tr>
<td>MAB111</td>
<td>Mathematical Sciences 1B</td>
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<td>PCB101</td>
<td>Physical Science</td>
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<td>PCB107</td>
<td>Physics and Quantitative Techniques</td>
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<tbody>
<tr>
<td>EDB021</td>
<td>Primary Field Studies 1: Development and Learning in the Field</td>
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<tr>
<td>MAB112</td>
<td>Mathematical Sciences 1C</td>
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<td>PCB250</td>
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<tr>
<td>MAB311</td>
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<td>PCB361</td>
<td>AC Theory and Electronics</td>
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<td>PCB362</td>
<td>Physics 2</td>
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<tbody>
<tr>
<td>CLB008</td>
<td>Primary Curriculum and Pedagogies: Studies of Society and Environment</td>
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<tr>
<td>PCB445</td>
<td>Nanotechnology and Nanoscience</td>
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<tr>
<td>PCB460</td>
<td>Instrumentation and Computational Methods</td>
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<td>PCB462</td>
<td>Thermodynamics and Solid State Physics</td>
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<td>Quantum and Condensed Matter Physics</td>
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<td>Physical Methods of Analysis</td>
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<td>PCB661</td>
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<tr>
<td>LSB118</td>
<td>Life Science</td>
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<tr>
<td>Or</td>
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<td>NRB100</td>
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<td>EDB022</td>
<td>Primary Field Studies 2: Practising Education in the Field (Primary)</td>
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<tr>
<td>HMB300</td>
<td>Primary Curriculum and Pedagogies: Health and Physical Education</td>
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Potential Careers:
Bachelor of Applied Science / Bachelor of Information Technology (IX26)

Year offered: 2007
Admissions: Yes
CRICOS code: 020327M
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $210 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $20,160; CSP $7,118
International Fees (per semester): 2007: $9,000 per semester (subject to annual review)
Domestic Entry: February
QTAC code: 419302; Dfee: 419306
Past rank cut-off: 72; Dfee: 68
Past OP cut-off: 13; Dfee: 15
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Course coordinator: Dr Megan Hargreaves (Science), Ms Ruth Christie (IT)
Campus: Gardens Point

Professional Recognition
Graduates will satisfy the requirements for membership in the relevant professional body for their chosen science major. See the Bachelor of Applied Science (SC01) course for details. Graduates are also eligible for membership of the Australian Computer Society (ACS).

Course Design
The science component of the course offers students a choice of one of nine majors: Biochemistry, Biotechnology, Chemistry, Ecology, Environmental Science, Forensic Science, Geoscience, Microbiology and Physics. See the Bachelor of Applied Science (SC01) course information for more details. So that students can complete the double degree in a shorter period of time, co-majors are to be taken from the information technology program.

The information technology component gives students the opportunity to undertake a combined major in Data Communications and Software Engineering. Theoretical aspects are balanced by strong practical components in both of the science and information technology degrees.

Cooperative Education Program
An optional one-year period of paid work experience in an area of information technology is available to eligible full-time students. The Cooperative Education Program is a joint venture between employers and educators to better prepare students for employment upon graduation. Companies that QUT's Cooperative Education students have worked with include Energetix, Boeing, CITEC, Global Banking and Securities Transaction, various Queensland Government departments, Dialog, TABQ, RACQ and Sun Microsystems.

For more information visit www.fit.qut.edu.au/courses/undergrad/coop/

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, portfolios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

IX26 - Bachelor of Applied Science/Bachelor of Information Technology Course Structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>ITB002</th>
<th>IT Professional Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>ITB005</td>
<td>Systems Architecture</td>
</tr>
<tr>
<td></td>
<td>Science Core Unit</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Science Core Unit</td>
<td></td>
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<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
<th>ITB003</th>
<th>Object Oriented Programming</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>ITB007</td>
<td>Web Development</td>
</tr>
<tr>
<td></td>
<td>Science Core Unit</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Science Major Unit</td>
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<table>
<thead>
<tr>
<th>Year 3, Semester 1</th>
<th>ITB009</th>
<th>Core Project Initiation</th>
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<td></td>
<td>IT Major Unit</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Science Major Unit</td>
<td></td>
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<table>
<thead>
<tr>
<th>Year 3, Semester 2</th>
<th>IT Major Unit</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Science Major Unit</td>
</tr>
</tbody>
</table>
Science Major Unit

Year 4, Semester 1

ITB010  Core Project Implementation
Science Major Unit

Year 4, Semester 2

IT Major Unit
Science Major Unit

Business Systems Engineering Major

Compulsory Units
ITB222  Systems Analysis and Design
ITB228  Enterprise Systems
ITB245  R/3 System Administration
ITB298  Business Process Engineering

IS Elective Units
Select two (2) units from the following list
ITB218  Applications Programming
ITB223  Software Development with ORACLE
ITB230  Project
ITB245  R/3 System Administration
ITB255  Knowledge Management
ITB266  Information Management
ITB267  Business Analytics
ITB272  Information Technology Project Management
ITB294  Information Quality
ITB322  Information Resources

Databases Major

Compulsory Units
ITB229  Database Design
ITB232  Database Management
ITB239  Enterprise Data Mining
ITB295  XML: Data and Document Processing

IS Elective Units
Select two (2) units from the following list
ITB218  Applications Programming
ITB223  Software Development with ORACLE
ITB230  Project
ITB237  Advanced Databases
ITB245  R/3 System Administration

Information and Knowledge Management Major

Please contact the Course Coordinator for enrolment advice

Electronic Business Major

Compulsory Units
ITB233  Enterprise Systems Applications
ITB239  Enterprise Data Mining
ITB260  E-Commerce Site Development
BSB212  Electronic Business Applications
BSB213  Governance Issues in E-Business
BSB314  E-Business Intelligence

Games Technology Major

Compulsory Units
ITB711  Programming Abstraction
ITB743  Artificial Intelligence
ITB746  Modelling and Animation Techniques
ITB747  Real Time Rendering Techniques
ITB749  Scientific Programming
MAB281  Mathematics for Computer Graphics

Information Technology Management Major

Compulsory Units
ITB222  Systems Analysis and Design
ITB241  Information Technology Management
ITB264  Information Systems Consulting
ITB272  Information Technology Project Management

IS Elective Units
Select two (2) units from the following list
ITB218  Applications Programming
ITB223  Software Development with ORACLE
ITB230  Project
ITB237  Advanced Databases
ITB245  R/3 System Administration
ITB255  Knowledge Management
ITB266  Information Management
ITB267  Business Analytics
ITB272  Information Technology Project Management
ITB294  Information Quality
### Intelligent Systems Major

**Compulsory Units**
- ITB239 Enterprise Data Mining
- ITB295 XML: Data and Document Processing
- ITB740 Agent Based Software Engineering
- ITB741 Information Retrieval Technology

**Elective Units**
- Select two (2) units from the following list
  - ITB322 Information Resources
  - ITB710 Fundamentals of Computer Science
  - ITB715 Web Services
  - ITB742 Computational Intelligence
  - ITB743 Artificial Intelligence

### Information Systems Major

**Compulsory Units**
- ITB228 Enterprise Systems
- ITB229 Database Design
- ITB260 E-Commerce Site Development

**IS Elective Units**
- Select two (2) units from the following list
  - ITB218 Applications Programming
  - ITB223 Software Development with ORACLE
  - ITB230 Project
  - ITB237 Advanced Databases
  - ITB266 Information Management
  - ITB267 Business Analytics
  - ITB322 Information Resources

### Interactive Media Major

**Compulsory Units**
- ITB254 Interaction Design
- ITB257 Multimedia Systems
- ITB259 Advanced Multimedia Systems
- KIB101 Foundations of Communication Design 1
- KIB102 Foundations of Communication Design 2

**Elective Units**
- Select one (1) unit from the following list
  - KIB103 Media Technology 1
  - KIB105 Animation and Motion Graphics
  - KIB108 Animation Practices

### Network Systems Major

**Compulsory Units**
- ITB720 Internet Protocols and Services
- ITB721 Unix Network Administration
- ITB722 Network Planning and Deployment

**Elective Units**
- Select three (3) units from the following list
  - ITB710 Fundamentals of Computer Science
  - ITB723 Wireless and Mobile Devices
  - ITB745 Operating Systems
  - ITS701 Ccna 1 & 2: Internetworking and Routing Basics
  - ITS702 Ccna 3 & 4: Switching and Wide Area Networking

### Security Major

**Compulsory Units**
- ITB720 Internet Protocols and Services
- ITB721 Unix Network Administration
- ITB730 Information Security Fundamentals
- ITB731 Security Technologies
- ITB732 Cryptology and Protocols
- ITB733 Network Security

### Software Architecture Major

**Compulsory Units**
- ITB229 Database Design
- ITB710 Fundamentals of Computer Science
- ITB711 Programming Abstraction
- ITB712 Software Engineering Studies
- ITB713 Advanced Java Programming
- ITB717 Enterprise Software Architecture

### Web Services and Applications Major

**Compulsory Units**
- ITB254 Interaction Design
- ITB260 E-Commerce Site Development
- ITB295 XML: Data and Document Processing
- ITB716 Advanced Web Applications Development
- ITB717 Enterprise Software Architecture
- ITB715 Web Services

### Course structure - Major in Biochemistry

**Year 1, Semester 1**
1. LSB118 Life Science
2. Either
   - PCB140 Introductory Chemistry
   - Or
   - PCB142 Chemistry 1
### Course structure - Major in Ecology

<table>
<thead>
<tr>
<th>Year, Semester</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1, Semester 1</td>
<td>LSB118 Life Science, NRB100 Environmental Science</td>
</tr>
<tr>
<td>Year 2, Semester 1</td>
<td>NRB230 Planet Earth, PCB101 Physical Science</td>
</tr>
<tr>
<td>Year 2, Semester 2</td>
<td>LSB238 Cell and Molecular Biology 1, NRB240 History of Life on Earth</td>
</tr>
<tr>
<td>Year 3, Semester 1</td>
<td>NRB301 Earth Surface Systems, NRB311 Population Ecology</td>
</tr>
<tr>
<td>Year 3, Semester 2</td>
<td>NRB410 Genetics and Evolution, NRB412 Experimental Design</td>
</tr>
<tr>
<td>Year 4, Semester 1</td>
<td>NRB510 Population Genetics, NRB511 Population Management</td>
</tr>
<tr>
<td>Year 4, Semester 2</td>
<td>NRB610 Ecological Applications, NRB611 Conservation Biology</td>
</tr>
</tbody>
</table>

### Course structure - Major in Environmental Science

<table>
<thead>
<tr>
<th>Year, Semester</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1, Semester 1</td>
<td>LSB118 Life Science, Either PCB140 Introductory Chemistry, Or PCB142 Chemistry 1</td>
</tr>
<tr>
<td>Year 2, Semester 1</td>
<td>MAB101 Statistical Data Analysis 1, PCB242 Chemistry 2</td>
</tr>
<tr>
<td>Year 2, Semester 2</td>
<td>MAB100 Mathematical Sciences 1A, PCB101 Physical Science</td>
</tr>
<tr>
<td>Year 3, Semester 1</td>
<td>LSB238 Cell and Molecular Biology 1, LSB258 Principles of Human Physiology</td>
</tr>
<tr>
<td>Year 3, Semester 2</td>
<td>LSB468 Molecular Biology, SCB384 Forensic Science</td>
</tr>
<tr>
<td>Year 4, Semester 1</td>
<td>NRB500 Environmental Systems and Modelling, NRB601 Field Mapping and Monitoring of Natural Resources</td>
</tr>
<tr>
<td>Year 4, Semester 2</td>
<td>NRB501 Spatial Analysis of Environmental Systems, NRB600 Sustainable Environmental Management</td>
</tr>
</tbody>
</table>
### Course structure - Major in Geoscience

#### Year 1, Semester 1
- LSB118  Life Science
- NRB100  Environmental Science
- NRB230  Planet Earth

#### Year 1, Semester 2
- MAB101  Statistical Data Analysis 1
- PCB142  Chemistry 1

#### Year 2, Semester 1
- MAB100  Mathematical Sciences 1A
- PCB101  Physical Science

#### Year 2, Semester 2
- LSB118  Life Science
- NRB240  History of Life on Earth

#### Year 3, Semester 1
- NRB301  Earth Surface Systems
- NRB333  Mineralogy

#### Year 3, Semester 2
- NRB434  Structural Geology
- NRB436  Introduction to Igneous and Metamorphic Petrology

#### Year 4, Semester 1
- Two units selected from:
  - NRB534  Geophysics
  - NRB536  Petrology and Geochemistry
  - NRB601  Field Mapping and Monitoring of Natural Resources

#### Year 4, Semester 2
- Two units selected from:
  - NRB633  Hydrogeology
  - NRB635  Plate Tectonics and Advanced Structural Geology
  - NRB636  Petroleum Geology and Basin Analysis

### Course structure - Major in Microbiology

#### Year 1, Semester 1
- LSB118  Life Science
  - Either
  - PCB140  Introductory Chemistry
  - Or
  - PCB142  Chemistry 1
- NRB240  History of Life on Earth

#### Year 2, Semester 1
- MAB101  Statistical Data Analysis 1
- PCB101  Physical Science

#### Year 2, Semester 2
- LSB258  Principles of Human Physiology
- NRB270  Animal and Plant Structure and Function

#### Year 3, Semester 1
- LSB308  Biochemistry
- LSB328  Microbiology 1

#### Year 3, Semester 2
- LSB428  Microbiology 2
- LSB468  Molecular Biology

#### Year 4, Semester 1
- Two units selected from:
  - LSB528  Environmental Microbiology
  - LSB547  Bacterial Pathogenesis and Disease Diagnosis
  - LSB568  Electron Microscopy
  - LSB578  Virology

#### Year 4, Semester 2
- Two units selected from:
  - LSB628  Food Microbiology
  - LSB647  Clinical Mycology and Parasitology
  - LSB648  Molecular Microbiology

### Course structure - Major in Physics

#### Year 1, Semester 1
- MAB111  Mathematical Sciences 1B
- PCB101  Physical Science

#### Year 1, Semester 2
- MAB112  Mathematical Sciences 1C
- SCB222  Exploration of the Universe

#### Year 2, Semester 1
- MAB311  Advanced Calculus
- PCB107  Physics and Quantitative Techniques

#### Year 2, Semester 2
- PCB250  Physics 1
- PCB260  Physics 1A

#### Year 3, Semester 1
- PCB361  AC Theory and Electronics
<table>
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<tr>
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<tbody>
<tr>
<td>PCB362</td>
<td>Physics 2</td>
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<td>Year 3, Semester 2</td>
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<tr>
<td>PCB460</td>
<td>Instrumentation and Computational Methods</td>
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<tr>
<td>PCB462</td>
<td>Thermodynamics and Solid State Physics</td>
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<td>Year 4, Semester 1</td>
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<tr>
<td>PCB561</td>
<td>Quantum and Condensed Matter Physics</td>
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<td>PCB562</td>
<td>Physical Methods of Analysis</td>
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<td>Year 4, Semester 2</td>
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<tr>
<td>PCB661</td>
<td>Experimental Physics</td>
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<tr>
<td>PCB665</td>
<td>Physics 3</td>
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</table>

**Minors Unit Sets**

You can pick from x of these

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>ASF001</td>
<td>Australian Studies 1</td>
</tr>
<tr>
<td>PYB159</td>
<td>Alcohol &amp; Other Drug Studies</td>
</tr>
<tr>
<td>BSD117</td>
<td>Professional Communication and Negotiation</td>
</tr>
<tr>
<td>HMB317</td>
<td>Outdoor Education</td>
</tr>
<tr>
<td></td>
<td>There is more</td>
</tr>
</tbody>
</table>

**Potential Careers:**

Bachelor of Information Technology / Bachelor of Mathematics (IX29)

Year offered: 2007
Admissions: Yes
CRICOS code: 059226F
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $210 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $20,160; CSP $7,118
International Fees (per semester): 2007: $9,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 419552; Dfee: 419556
Past rank cut-off: 70. Dfee places were not offered last year.
Past OP cut-off: 14. Dfee places were not offered last year.
OP Guarantee: Yes
Assumed knowledge: English (4,SA) and Maths B (4,SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Course coordinator: Professor Helen MacGillivray (Science), Ms Ruth Christie (IT)
Discipline coordinator: Dr Gary Carter (Mathematics)
Campus: Gardens Point

Professional Recognition
On graduation, students will be eligible for membership of the Mathematical Society of Australia, the Statistical Society of Australia Inc and, depending on unit selection, the Australian Society for Operations Research. Graduates of the Bachelor of Information Technology meet the knowledge requirement for admission to the Australian Computer Society.

Course Design
This double degree comprises 384 credit points with 192 credit points from Information Technology and 192 credit points form Mathematics. All majors in the Bachelor of Information Technology are available.

Cooperative Education Program
An optional one-year period of paid work experience in an area of information technology is available to eligible full-time students. The Cooperative Education Program is a joint venture between employers and educators to better prepare students for employment upon graduation. Companies that QUT’s Cooperative Education students have worked with include Energex, Boeing, CITEC, Global Banking and Securities Transaction, various Queensland Government departments, Dialog, TABQ, RACQ and Sun Microsystems.

For more information visit www.fit.qut.edu.au/courses/undergrad/coop/

Mathematics Bursaries
Students enrolled in this course can apply for industry-sponsored bursaries. These bursaries are awarded to Australian citizens or permanent residents on a competitive basis. Applications should be submitted by 1 December of the year preceding entry to the course. For further information see maths.qut.edu.au

Contact Details
Information Technology Coordinator
Ms Ruth Christie
Phone: +61 7 3138 2736
Email: r.christie@qut.edu.au

Science Coordinator
Professor Helen MacGillivray
Phone: +61 7 3138 2337
Email: h.macgillivray@qut.edu.au

Associate Course Coordinator
Mathematics
Dr Gary Carter
Phone: +61 7 3138 5090
Email: g.carter@qut.edu.au

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Course Structure for students with four semesters of Senior Mathematics B and Senior Mathematics C

For students with four semesters of Senior Mathematics B and Senior Mathematics C (or equivalent) with an exit assessment of at least Sound Achievement in both

Year 1, Semester 1
ITB002 IT Professional Studies
ITB005 Systems Architecture
MAB111 Mathematical Sciences 1B
MAB112 Mathematical Sciences 1C

Year 1, Semester 2
ITB004 Database Systems
ITB006 Networks
MAB210 Statistical Modelling 1
MAB220 Computational Mathematics 1
### Course Structure for students with four semesters of Senior Mathematics B (or equivalent) only

For students with four semesters of Senior Mathematics B (or equivalent) only, with an exit assessment of at least Sound Achievement

#### Year 1, Semester 1
- ITB002 IT Professional Studies
- ITB005 Systems Architecture
- MAB100 Mathematical Sciences 1A
- MAB101 Statistical Data Analysis 1

#### Year 1, Semester 2
- ITB004 Database Systems
- ITB006 Networks

#### Year 2, Semester 1
- ITB001 Problem Solving and Programming
- ITB008 Modelling Analysis and Design
- MAB101 Statistical Data Analysis 1
- MAB312 Linear Algebra

#### Year 2, Semester 2
- ITB003 Object Oriented Programming
- ITB007 Web Development
  - Level 2 or 3 Maths Unit
  - Level 2 or 3 Maths Unit

#### Year 3, Semester 1
- IT Major Unit
- IT Major Unit
- MAB311 Advanced Calculus
  - Level 2 or 3 Maths Unit

#### Year 3, Semester 2
- ITB009 Core Project Initiation
  - IT Major Unit
  - Level 2 or 3 Maths Unit
  - Level 2 or 3 Maths Unit

#### Year 4, Semester 1
- ITB010 Core Project Implementation
  - IT Major Unit
  - Level 2 or 3 Maths Unit
  - Level 2 or 3 Maths Unit

#### Mathematics Units
- Students must complete at least 48 credit points from Level 3 Mathematics units

#### Level 2 Units
- MAB311 Advanced Calculus
- MAB312 Linear Algebra
- MAB313 Mathematics of Finance
- MAB314 Statistical Modelling 2
- MAB315 Operations Research 2
- MAB413 Differential Equations
- MAB414 Applied Statistics 2
### Computational Mathematics 2
- MAB420
- MAB422
- MAB480
- MAB481

### Level 3 Units
- MAB521
- MAB522
- MAB523
- MAB524
- MAB525
- MAB526
- MAB613
- MAB621
- MAB623
- MAB624
- MAB625
- MAB640
- MAB672
- MAB681

**Notes:**
- In 2008, MAB313 Mathematics of Finance will be offered in Semester 2 and MAB315 Operations Research 2 will be offered in Semester 1.
- MAB523 Introduction to Quality Management and MAB621 Discrete Mathematics do not contribute to the mandatory 48 credit points minimum from Level 3 Mathematics units.
- All Mathematics units have 4 contact hours per week.

### Business Systems Engineering Major

#### Compulsory Units
- ITB222 Systems Analysis and Design
- ITB228 Enterprise Systems
- ITB245 R/3 System Administration
- ITB298 Business Process Engineering

#### IS Elective Units
- Select two (2) units from the following list
  - ITB218 Applications Programming
  - ITB223 Software Development with ORACLE
  - ITB230 Project
  - ITB237 Advanced Databases
  - ITB245 R/3 System Administration
  - ITB255 Knowledge Management
  - ITB266 Information Management
  - ITB267 Business Analytics
  - ITB272 Information Technology Project Management
  - ITB294 Information Quality
  - ITB322 Information Resources

### Databases Major

#### Compulsory Units
- ITB229 Database Design
- ITB232 Database Management
- ITB239 Enterprise Data Mining
- ITB295 XML: Data and Document Processing

#### IS Elective Units
- Select two (2) units from the following list
  - ITB218 Applications Programming
  - ITB223 Software Development with ORACLE
  - ITB230 Project
  - ITB237 Advanced Databases
  - ITB245 R/3 System Administration
  - ITB255 Knowledge Management
  - ITB266 Information Management
  - ITB267 Business Analytics
  - ITB272 Information Technology Project Management
  - ITB294 Information Quality
  - ITB322 Information Resources

### Electronic Business Major

#### Compulsory Units
- ITB233 Enterprise Systems Applications
- ITB239 Enterprise Data Mining
- ITB260 E-Commerce Site Development
- BSB212 Electronic Business Applications
- BSB213 Governance Issues in E-Business
- BSB314 E-Business Intelligence

### Games Technology Major

#### Compulsory Units
- ITB711 Programming Abstraction
- ITB743 Artificial Intelligence
- ITB746 Modelling and Animation Techniques
- ITB747 Real Time Rendering Techniques
- ITB749 Scientific Programming
- MAB281 Mathematics for Computer Graphics

### Information and Knowledge Management Major

Please contact the Course Coordinator for enrolment advice

### Information Systems Major

#### Compulsory Units
ITB228 Enterprise Systems
ITB229 Database Design
ITB260 E-Commerce Site Development

IS Elective Units
Select two (2) units from the following list
ITB218 Applications Programming
ITB223 Software Development with ORACLE
ITB230 Project
ITB237 Advanced Databases
ITB266 Information Management
ITB267 Business Analytics
ITB322 Information Resources

Information Technology Management Major

Compulsory Units
ITB222 Systems Analysis and Design
ITB241 Information Technology Management
ITB264 Information Systems Consulting
ITB272 Information Technology Project Management

IS Elective Units
Select two (2) units from the following list
ITB218 Applications Programming
ITB223 Software Development with ORACLE
ITB230 Project
ITB237 Advanced Databases
ITB245 R/3 System Administration
ITB255 Knowledge Management
ITB266 Information Management
ITB267 Business Analytics
ITB272 Information Technology Project Management
ITB294 Information Quality
ITB322 Information Resources

Intelligent Systems Major

Compulsory Units
ITB239 Enterprise Data Mining
ITB295 XML: Data and Document Processing
ITB740 Agent Based Software Engineering
ITB741 Information Retrieval Technology

Elective Units
Select two (2) units from the following list
ITB322 Information Resources
ITB710 Fundamentals of Computer Science
ITB715 Web Services
ITB742 Computational Intelligence
ITB743 Artificial Intelligence

Interactive Media Major

Compulsory Units
ITB254 Interaction Design
ITB257 Multimedia Systems
ITB259 Advanced Multimedia Systems
KIB101 Foundations of Communication Design 1
KIB102 Foundations of Communication Design 2

Elective Units
Select one (1) unit from the following list
KIB103 Media Technology 1
KIB105 Animation and Motion Graphics
KIB108 Animation Practices

Network Systems Major

Compulsory Units
ITB720 Internet Protocols and Services
ITB721 Unix Network Administration
ITB722 Network Planning and Deployment

Elective Units
Select three (3) units from the following list
ITB710 Fundamentals of Computer Science
ITB723 Wireless and Mobile Devices
ITB745 Operating Systems
ITS701 Ccna 1 & 2: Internetworking and Routing Basics
ITS702 Ccna 3 & 4: Switching and Wide Area Networking

Security Major

Compulsory Units
ITB720 Internet Protocols and Services
ITB721 Unix Network Administration
ITB730 Information Security Fundamentals
ITB731 Security Technologies
ITB732 Cryptology and Protocols
ITB733 Network Security

Software Architecture Major

Compulsory Units
ITB229 Database Design
ITB710 Fundamentals of Computer Science
ITB711 Programming Abstraction
ITB712 Software Engineering Studies
ITB713 Advanced Java Programming
ITB717 Enterprise Software Architecture

Web Services and Applications Major
Compulsory Units

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>ITB254</td>
<td>Interaction Design</td>
</tr>
<tr>
<td>ITB260</td>
<td>E-Commerce Site Development</td>
</tr>
<tr>
<td>ITB295</td>
<td>XML: Data and Document Processing</td>
</tr>
<tr>
<td>ITB716</td>
<td>Advanced Web Applications Development</td>
</tr>
<tr>
<td>ITB717</td>
<td>Enterprise Software Architecture</td>
</tr>
<tr>
<td>ITB715</td>
<td>Web Services</td>
</tr>
</tbody>
</table>

Potential Careers:

Actuary, Computer Game Programmer, Data Communications Specialist, Database Manager, Market Research Manager, Mathematician, Network Administrator, Network Manager, Programmer, Quantitative Analyst, Software Engineer, Statistician, Systems Analyst.
Bachelor of Applied Science / Bachelor of Business (IX31)

Year offered: 2007
Admissions: Yes
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $210 per credit point (subject to annual review)
Domestic fees (indicative): 2007:$20160
International Fees (per semester): 2007:$9,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 419832; Dfee: 419836
Past rank cut-off: 75; Dfee: 70
Past OP cut-off: 12; Dfee: 14
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Course coordinator: Dr Megan Hargreaves (Science); Mr Andrew Paltridge (Business)
Discipline coordinator: Dr John Sweeting (Accountancy); Ms Gayle Kerr (Advertising); Dr John Chen (Banking & Finance); Dr Radhika Lahiri (Economics); Ms Sherrena Buckby (Electronic Business); Dr Paul Barnes (Human Resource Management); Mr Simon Ridings (International Business); Dr Paul Barnes (Management); Mr Bill Proud (Marketing); and Ms Robina Xavier (Public Relations).
Campus: Gardens Point

Career Opportunities
By combining your science studies with the Bachelor of Business you will develop the entrepreneurial skills necessary to sell your abilities to a range of employers. As a graduate of the Bachelor of Applied Science/Bachelor of Business, you will be able to work at the cutting edge of scientific innovation within a range of public, private and non-profit industries. As well as the range of science-based careers available, you could expect to gain employment as a consultant, marketer, or project manager within firms developing and taking scientific research to the marketplace.

Course Design
The Bachelor of Applied Science allows multi-disciplinary programs of study to help position you within the broad range of science disciplines and qualify you as a competent professional within your chosen field. You can specialise in one of the major areas of study available in the Bachelor of Applied Science course (Biochemistry, Biotechnology, Chemistry, Ecology, Environmental Science, Forensic Science, Geoscience, Microbiology or Physics). See the Bachelor of Applied Science (SC01) course for more details.

To allow you to complete the double degree in a shorter period of time, your co-major will be taken from the business program therefore it is not possible to choose any of the co-majors listed under the Bachelor of Applied Science course.

You can specialise in one or more of the following business majors: Accountancy, Advertising, Banking and Finance, Economics, Electronic Business, Human Resource Management, International Business, Management, Marketing or Public Relations.

Professional Recognition
The Bachelor of Business degree may, subject to choice of major, extended major, or specialisation, allow graduates to satisfy the academic requirements for membership as follows:
* All majors: Chartered Secretaries Australia (CSA) - enrolment in the Graduate Diploma in Applied Corporate Governance.
* Accountancy: CPA Australia (associate membership & enrolment in the CPA Program), Institute of Chartered Accountants in Australia (ICAA)(enrolment in the CA Program).
* Advertising - Advertising Federation of Australia, Australian Association of National Advertisers, Australian Direct Marketing Association and the Queensland Commercial Radio Association;
* Banking and Finance: Australasian Institute of Banking and Finance (AIBF).
* Economics: Economic Society of Australia (Queensland Division).
*Public Relations - Public Relations Institute of Australia.

Graduates will satisfy the requirements for membership of the relevant professional body for their chosen science major. See the Bachelor of Applied Science (SC01) course for details.

Contact Details
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QUT HANDBOOK 2007 · Page 1593
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Email: ge.webb@qut.edu.au

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Email: c.knox@qut.edu.au

Physics
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Email: e.jaatinen@qut.edu.au

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, portfolios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Full Time Course structure

Year 1 Semester 1
Business Faculty Core Unit
Business Faculty Core Unit
Science Faculty Unit
Science Faculty Unit

Year 1 Semester 2
Business Faculty Core Unit
Business Faculty Core Unit
Science Faculty Unit
Science Faculty Unit

Year 2 Semester 1
Business Faculty Core Unit
Business Faculty Core Unit
Science Faculty Unit
Science Faculty Unit

Year 2 Semester 2
Business Faculty Core Unit
Business Faculty Major Unit
Science Faculty Unit
Science Faculty Unit

Year 3 Semester 1
Business Faculty Major Unit
Business Faculty Major Unit
Science Faculty Unit
Science Faculty Unit

Year 3 Semester 2
Business Faculty Major Unit
Business Faculty Major Unit
Science Faculty Unit
Science Faculty Unit

Year 4 Semester 1
Business Faculty Major Unit
Business Faculty Major Unit
Science Faculty Unit
Science Faculty Unit

Year 4 Semester 2
Business Faculty Major Unit
Business Faculty Major Unit
Science Faculty Unit
Science Faculty Unit

Advertising Major

Year 1 Semester 1
BSB119 International and Electronic Business
BSB126 Marketing

Year 1 Semester 2
BSB110 Accounting
BSB115 Management, People and Organisations
### BSB114 Government, Business and Society

- **Year 2 Semester 1:** AMB200 Consumer Behaviour
- **Year 2 Semester 2:** BSB111 Business Law and Ethics
  - BSB113 Economics

### AMB200 Consumer Behaviour

- **Year 3 Semester 1:** AMB230 Internet Promotion
  - AMB220 Advertising Theory and Practice
- **Year 3 Semester 2:** AMB221 Advertising Copywriting
  - AMB222 Media Planning
- **Year 4 Semester 1:** AMB320 Advertising Management
  - AMB330 Advertising Strategy and Planning
- **Year 4 Semester 2:** AMB321 Advertising Campaigns
  - AMB202 Integrated Marketing Communication

### Accountancy Major

- **Year 1 Semester 1:** BSB110 Accounting
  - BSB115 Management, People and Organisations
- **Year 1 Semester 2:** BSB114 Government, Business and Society
  - BSB126 Marketing
  - BSB119 International and Electronic Business
- **Year 2 Semester 1:** BSB110 Accounting
  - BSB111 Business Law and Ethics
- **Year 2 Semester 2:** AYB121 Financial Accounting
  - AYB223 Law of Business Associations
- **Year 3 Semester 1:** AYB225 Management Accounting
  - AYB220 Company Accounting
- **Year 3 Semester 2:** AYB221 Computerised Accounting Systems
  - AYB325 Taxation Law
- **Year 4 Semester 1:** AYB301 Auditing
  - AYB311 Financial Accounting Issues
  - AYB321 Strategic Management Accounting

### Banking and Finance Major

- **Year 1 Semester 1:** BSB113 Economics
  - BSB115 Management, People and Organisations
- **Year 1 Semester 2:** BSB114 Government, Business and Society
  - BSB126 Marketing
- **Year 2 Semester 1:** BSB110 Accounting
  - BSB111 Business Law and Ethics
- **Year 2 Semester 2:** EFB102 Economics 2
  - BSB119 International and Electronic Business
- **Year 3 Semester 1:** EFB210 Finance 1
  - EFB201 Financial Markets
- **Year 3 Semester 2:** EFB307 Finance 2
  - EFB312 International Finance
- **Year 4 Semester 1:** EFB200 Applied Regression Analysis
  - EFB318 Portfolio and Security Analysis
- **Year 4 Semester 2:** Any Finance Unit
  - Any Finance Unit

### Economics Major

- **Year 1 Semester 1:** BSB113 Economics
  - BSB115 Management, People and Organisations
- **Year 1 Semester 2:** BSB114 Government, Business and Society
  - BSB126 Marketing
- **Year 2 Semester 1:** BSB110 Accounting
  - BSB115 Management, People and Organisations

### Any Finance Unit

- EFB200 Applied Regression Analysis
- EFB318 Portfolio and Security Analysis

### Any Finance Unit

- Any Finance Unit

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### Electronic Business Major

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<tr>
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| BSB115 Management, People and Organisations  
| BSB119 International and Electronic Business  |

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| BSB114 Government, Business and Society  
| BSB126 Marketing  |

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| BSB110 Accounting  
| BSB111 Business Law and Ethics  |

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| BSB113 Economics  
| AMB230 Internet Promotion  |

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| BSB212 Electronic Business Applications  
| ITB233 Enterprise Systems Applications  |

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| BSB213 Governance Issues in E-Business  
| ITB823 Web Sites For Electronic Commerce  |

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| MGB334 Managing in a Changing Environment  
| AYB221 Computerised Accounting Systems  |

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### Human Resource Management Major

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| BSB113 Economics  
| BSB115 Management, People and Organisations  |

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| BSB114 Government, Business and Society  
| BSB126 Marketing  |

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| BSB110 Accounting  
| BSB111 Business Law and Ethics  |

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</table>
| MGB207 Human Resource Issues and Strategy  
| BSB119 International and Electronic Business  |

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<th>Year 3 Semester 1</th>
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</table>
| MGB220 Management Research Methods  
| HRM Option Unit  |

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</table>
| MGB211 Organisational Behaviour  
| HRM Option Unit  |

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<th>Year 4 Semester 1</th>
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| MGB221 Performance and Reward  
| HRM Option Unit  |

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<th>Year 4 Semester 2</th>
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</table>
| MGB320 Recruitment and Selection  
| MGB331 Training and Development  |

**HRM Option Unit List:**

- MGB201 The Legal Context of Employment Relations
- MGB209 Occupational Health and Safety Management
- MGB224 Australian Industrial Relations
- MGB304 Human Resource Information Management
- MGB305 Human Resource Management Strategy and Policy
- MGB314 Organisational Consulting and Change
- MGB315 Personal and Professional Development
- MGB325 Advanced Practice in Training and Development

HRM students must choose three from the above list (one must be a Level 3 unit).

### International Business Major

<table>
<thead>
<tr>
<th>Year 1 Semester 1</th>
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### QUT HANDBOOK 2007 · Page 1596
| Course Code | Course Title                           | Year 1 Semester 1          | Year 1 Semester 2          | Year 2 Semester 1          | Year 2 Semester 2          | Year 3 Semester 1          | Year 3 Semester 2          | Year 4 Semester 1          | Year 4 Semester 2          |
|-------------|---------------------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| BSB126      | Marketing                             |                            |                            |                            |                            |                            |                            |                            |                            |                            |
| BSB119      | International and Electronic Business |                            |                            |                            |                            |                            |                            |                            |                            |                            |
| BSB110      | Accounting                            |                            |                            |                            |                            |                            |                            |                            |                            |                            |
| BSB115      | Management, People and Organisations  |                            |                            |                            |                            |                            |                            |                            |                            |                            |
| BSB114      | Government, Business and Society      |                            |                            |                            |                            |                            |                            |                            |                            |                            |
| IBB202      | Fundamentals of International Finance |                            |                            |                            |                            |                            |                            |                            |                            |                            |
| BSB111      | Business Law and Ethics               |                            |                            |                            |                            |                            |                            |                            |                            |                            |
| BSB113      | Economics                             |                            |                            |                            |                            |                            |                            |                            |                            |                            |
| IBB205      | Cross-Cultural Communication and Negotiation |                       |                            |                            |                            |                            |                            |                            |                            |                            |
| IBB217      | Asian Business Development             |                            |                            |                            |                            |                            |                            |                            |                            |                            |
| or          | IBB208                                |                            |                            |                            |                            |                            |                            |                            |                            |                            |
| IBB210      | Export Management                     |                            |                            |                            |                            |                            |                            |                            |                            |                            |
| IBB317      | Contemporary Business in Asia          |                            |                            |                            |                            |                            |                            |                            |                            |                            |
| or          | IBB308                                |                            |                            |                            |                            |                            |                            |                            |                            |                            |
| IBB300      | International Business Strategy       |                            |                            |                            |                            |                            |                            |                            |                            |                            |
| IBB304      | Global Industry Analysis              |                            |                            |                            |                            |                            |                            |                            |                            |                            |
| IBB213      | International Marketing               |                            |                            |                            |                            |                            |                            |                            |                            |                            |
| IBB303      | International Logistics               |                            |                            |                            |                            |                            |                            |                            |                            |                            |

### Public Relations Major

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<th>Year 2 Semester 1</th>
<th>Year 2 Semester 2</th>
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<th>Year 4 Semester 1</th>
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<td>AMB201</td>
<td>Marketing and Audience Research</td>
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<td>AMB202</td>
<td>Integrated Marketing Communication</td>
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<td>AMB260</td>
<td>Public Relations Theory and Practice</td>
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<td>Media Relations and Publicity</td>
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<td>AMB262</td>
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<td>AMB360</td>
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Management Option Unit List:

- MGB216 Managing Technological Innovation in Global Business
- MGB218 Venture Skills
- MGB223 Creating New Enterprises
- MGB312 Negotiation Skills
- MGB315 Personal and Professional Development
- MGB335 Project Management

Management students must choose three from the above list (one must be a Level 3 unit).
| Year 4 Semester 2 | AMB370 | Public Relations Cases |
| Year 4 Semester 2 | AMB361 | Public Relations Campaigns |
| Year 4 Semester 2 | AMB371 | Corporate Communication Strategies |

### Marketing Major

| Year 1 Semester 1 | BSB119 | International and Electronic Business |
| Year 1 Semester 1 | BSB126 | Marketing |
| Year 1 Semester 2 | BSB110 | Accounting |
| Year 1 Semester 2 | BSB115 | Management, People and Organisations |
| Year 2 Semester 1 | BSB114 | Government, Business and Society |
| Year 2 Semester 1 | AMB200 | Consumer Behaviour |
| Year 2 Semester 2 | BSB111 | Business Law and Ethics |
| Year 2 Semester 2 | BSB113 | Economics |
| Year 3 Semester 1 | AMB202 | Integrated Marketing Communication |
| Year 3 Semester 1 | AMB240 | Marketing Planning and Management |
| Year 3 Semester 2 | AMB201 | Marketing and Audience Research |
| Year 3 Semester 2 | AMB241 | E-Marketing Strategies |
| Year 4 Semester 1 | AMB340 | Services Marketing |
| Year 4 Semester 1 | Any Marketing unit |
| Year 4 Semester 2 | AMB341 | Strategic Marketing |
| Year 4 Semester 2 | AMB352 | Marketing Decision Making |
| Year 4 Semester 2 | IBB213 | International Marketing |

### Course structure - Major in Biotechnology

| Year 1, Semester 1 | LSB118 | Life Science |
| Year 1, Semester 1 | Either |
| Year 1, Semester 1 | PCB140 | Introductory Chemistry |
| Year 1, Semester 1 | Or |
| Year 1, Semester 1 | PCB142 | Chemistry 1 |
| Year 2, Semester 1 | LSB238 | Cell and Molecular Biology 1 |
| Year 2, Semester 1 | PCB242 | Chemistry 2 |
| Year 2, Semester 1 | MAB101 | Statistical Data Analysis 1 |
| Year 2, Semester 1 | PCB101 | Physical Science |
| Year 2, Semester 2 | LSB258 | Principles of Human Physiology |
| Year 2, Semester 2 | NRB270 | Animal and Plant Structure and Function |
| Year 3, Semester 1 | LSB308 | Biochemistry |
| Year 3, Semester 1 | LSB338 | Cell and Molecular Biology 2 |
| Year 3, Semester 2 | LSB408 | Metabolism |
| Year 3, Semester 2 | LSB468 | Molecular Biology |
| Year 4, Semester 1 | LSB508 | Advanced Metabolism |
| Year 4, Semester 1 | LSB527 | Biomedical Research Technologies |
| Year 4, Semester 2 | LSB607 | Protein Purification |
| Year 4, Semester 2 | LSB608 | Protein Science |

### Course structure - Major in Biochemistry

| Year 1, Semester 1 | LSB118 | Life Science |
| Year 1, Semester 1 | Either |
| Year 1, Semester 1 | PCB140 | Introductory Chemistry |
| Year 1, Semester 1 | Or |
| Year 1, Semester 1 | PCB142 | Chemistry 1 |
| Year 2, Semester 1 | LSB238 | Cell and Molecular Biology 1 |
| Year 2, Semester 1 | PCB242 | Chemistry 2 |
| Year 2, Semester 1 | MAB101 | Statistical Data Analysis 1 |
| Year 2, Semester 1 | PCB101 | Physical Science |
| Year 2, Semester 2 | LSB258 | Principles of Human Physiology |
| Year 2, Semester 2 | NRB270 | Animal and Plant Structure and Function |
| Year 3, Semester 1 | LSB308 | Biochemistry |
| Year 3, Semester 1 | LSB338 | Cell and Molecular Biology 2 |
| Year 3, Semester 2 | LSB468 | Molecular Biology |
| Year 3, Semester 2 | LSB469 | Introduction to Genomics and Bioinformatics |
Year 4, Semester 1
LSB537 Genetic Engineering
   Either
LSB509 Medical Biotechnology 1
   Or
LSB577 Plant Biotechnology 1

Year 4, Semester 2
LSB619 Genomics and Bioinformatics
   Either
LSB609 Medical Biotechnology 2
   Or
LSB677 Plant Biotechnology 2

Course structure - Major in Chemistry

Year 1, Semester 1
MAB100 Mathematical Sciences 1A
   Either
PCB140 Introductory Chemistry
   Or
PCB142 Chemistry 1

Year 1, Semester 2
MAB101 Statistical Data Analysis 1
PCB242 Chemistry 2

Year 2, Semester 1
LSB118 Life Science
PCB101 Physical Science

Year 2, Semester 2
PCB150 Physics 1H
PCB200 Chemical Technology 1

Year 3, Semester 1
PCB334 Inorganic Chemistry
PCB354 Structure and Mechanism in Organic Chemistry

Year 3, Semester 2
PCB405 Principles of Physical Chemistry
PCB444 Spectroscopy

Year 4, Semester 1
PCB505 Advanced Physical Chemistry
PCB554 Synthesis and Reactivity in Organic Chemistry

Year 4, Semester 2
PCB634 Organometallic and Coordination Chemistry
   Either
PCB604 Project

Or
PCB644 Frontiers in Chemistry

Course structure - Major in Ecology

Year 1, Semester 1
LSB118 Life Science
NRB100 Environmental Science

Year 1, Semester 2
MAB101 Statistical Data Analysis 1
NRB270 Animal and Plant Structure and Function

Year 2, Semester 1
NRB230 Planet Earth
PCB101 Physical Science

Year 2, Semester 2
LSB238 Cell and Molecular Biology 1
NRB240 History of Life on Earth

Year 3, Semester 1
NRB301 Earth Surface Systems
NRB311 Population Ecology

Year 3, Semester 2
NRB410 Genetics and Evolution
NRB412 Experimental Design

Year 4, Semester 1
NRB510 Population Genetics
NRB511 Population Management

Year 4, Semester 2
NRB610 Ecological Applications
NRB611 Conservation Biology

Course structure - Major in Environmental Science

Year 1, Semester 1
LSB118 Life Science
NRB100 Environmental Science

Year 1, Semester 2
MAB101 Statistical Data Analysis 1

Year 2, Semester 1
NRB230 Planet Earth
PCB101 Physical Science

Year 2, Semester 2
NRB240 History of Life on Earth
PCB142 Chemistry 1
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<th>Year 3, Semester 1</th>
<th>Course structure - Major in Forensic Science</th>
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<tbody>
<tr>
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<tr>
<td>NRB311 Population Ecology</td>
<td>NRB100 Environmental Science</td>
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<td>NRB230 Planet Earth</td>
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<td>Year 1, Semester 2</td>
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<td>NRB412 Experimental Design</td>
<td>MAB101 Statistical Data Analysis 1</td>
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<td>NRB500 Environmental Systems and Modelling</td>
<td>MAB100 Mathematical Sciences 1A</td>
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<td>NRB601 Field Mapping and Monitoring of Natural Resources</td>
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<td>NRB501 Spatial Analysis of Environmental Systems</td>
<td>LSB118 Life Science</td>
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<tr>
<td>NRB600 Sustainable Environmental Management</td>
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**Course structure - Major in Geoscience**

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<td>PCB142 Chemistry 1</td>
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<tr>
<td>PCB101 Physical Science</td>
<td>NRB240 History of Life on Earth</td>
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<tr>
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<td>NRB333 Mineralogy</td>
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<td>NRB333 Mineralogy</td>
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<tr>
<td>Year 3, Semester 2</td>
<td>Year 3, Semester 2</td>
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<tr>
<td>NRB434 Structural Geology</td>
<td>NRB436 Introduction to Igneous and Metamorphic Petrology</td>
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<tr>
<td>NRB436 Introduction to Igneous and Metamorphic Petrology</td>
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<td>Year 4, Semester 1</td>
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<td>Two units selected from:</td>
<td>Two units selected from:</td>
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<tr>
<td>NRB534 Geophysics</td>
<td>NRB633 Hydrogeology</td>
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<tr>
<td>NRB536 Petrology and Geochemistry</td>
<td>NRB635 Plate Tectonics and Advanced Structural Geology</td>
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<tr>
<td>NRB601 Field Mapping and Monitoring of Natural Resources</td>
<td>NRB636 Petroleum Geology and Basin Analysis</td>
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</table>

**Course structure - Major in Microbiology**

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>Year 1, Semester 2</th>
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<tbody>
<tr>
<td>LSB118 Life Science</td>
<td>LSB118 Life Science</td>
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<tr>
<td>Either</td>
<td>Either</td>
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<tr>
<td>PCB140 Introductory Chemistry</td>
<td>PCB140 Introductory Chemistry</td>
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<tr>
<td>Or</td>
<td>Or</td>
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<tr>
<td>PCB142 Chemistry 1</td>
<td>PCB142 Chemistry 1</td>
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<tr>
<td>Year 1, Semester 2</td>
<td>Year 1, Semester 2</td>
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<tr>
<td>LSB238 Cell and Molecular Biology 1</td>
<td>LSB238 Cell and Molecular Biology 1</td>
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<tr>
<td>PCB242 Chemistry 2</td>
<td>PCB242 Chemistry 2</td>
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</table>
Year 2, Semester 1
MAB101  Statistical Data Analysis 1
PCB101  Physical Science

Year 2, Semester 2
LSB258  Principles of Human Physiology
NRB270  Animal and Plant Structure and Function

Year 3, Semester 1
LSB308  Biochemistry
LSB328  Microbiology 1

Year 3, Semester 2
LSB428  Microbiology 2
LSB468  Molecular Biology

Year 4, Semester 1
Two units selected from:
LSB528  Environmental Microbiology
LSB547  Bacterial Pathogenesis and Disease Diagnosis
LSB568  Electron Microscopy
LSB578  Virology

Year 4, Semester 2
Two units selected from:
LSB628  Food Microbiology
LSB647  Clinical Mycology and Parasitology
LSB648  Molecular Microbiology

Course structure - Major in Physics

Year 1, Semester 1
MAB111  Mathematical Sciences 1B
PCB101  Physical Science

Year 1, Semester 2
MAB112  Mathematical Sciences 1C
SCB222  Exploration of the Universe

Year 2, Semester 1
MAB311  Advanced Calculus
PCB107  Physics and Quantitative Techniques

Year 2, Semester 2
PCB250  Physics 1
PCB260  Physics 1A

Year 3, Semester 1
PCB361  AC Theory and Electronics
PCB362  Physics 2

Year 3, Semester 2
PCB460  Instrumentation and Computational Methods

PCB462  Thermodynamics and Solid State Physics

Year 4, Semester 1
PCB561  Quantum and Condensed Matter Physics
PCB562  Physical Methods of Analysis

Year 4, Semester 2
PCB661  Experimental Physics
PCB665  Physics 3

Potential Careers:
Bachelor of Business / Bachelor of Mathematics (IX37)

Year offered: 2007
Admissions: Yes
CRICOS code: 059601K
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $210 per credit point (subject to annual review)
Domestic fees (indicative): 2007:$20160
International Fees (per semester): 2007:$9,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 419212; Dfee: 419216
Past rank cut-off: 75; Dfee: 70
Past OP cut-off: 12; Dfee: 14
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Prof Erhan Kozan (Mathematics); Mr Andrew Paltridge (Business)
Discipline coordinator: Dr John Sweeting (Accountancy); Ms Gayle Kerr (Advertising); Dr John Chen (Banking & Finance); Dr Radhika Lahiri (Economics); Ms Sherrena Buckby (Electronic Business); Dr Paul Barnes (Human Resource Management); Mr Simon Ridings (International Business); Dr Paul Barnes (Management); Mr Bill Proud (Marketing); and Ms Robina Xavier (Public Relations).
Campus: Gardens Point

Career Opportunities
Graduates are equipped to undertake sophisticated economic and financial modelling which is important in business and government decision making. Quantitative analysts are employed by the financial sector in order to optimise returns both in the short and long-term. Graduates may also become actuarial trainees in the insurance and superannuation area although further study is required in order to qualify as an actuary.


Professional Recognition
The Bachelor of Business degree may, subject to choice of major, extended major, or specialisation, allow graduates to satisfy the academic requirements for membership as follows:
*Accountancy: CPA Australia (associate membership & enrolment in the CPA Program), Institute of Chartered Accountants in Australia (ICAA)(enrolment in the CA Program).
*Advertising - Advertising Federation of Australia, Australian Association of National Advertisers, Australian Direct Marketing Association and the Queensland Commercial Radio Association;
*Banking and Finance: Australasian Institute of Banking and Finance (AIBF).
*Economics: Economic Society of Australia (Queensland Division).
*Human Resource Management - Australian Human Resources Institute, Australian Institute of Training and Development, Australian Institute of Management;
*International Business - Australian Institute of Export;
*Management - Australian Institute of Management;
*Public Relations - Public Relations Institute of Australia.

Graduates of the Bachelor of Mathematics degree will be eligible for membership of the Mathematical Society of Australia, the Statistical Society of Australia, and depending on unit selection, the Australian Society of Operations Research.

Course Design
The course offers the opportunity to combine Mathematics with a business course.

This course is made up of 384 credit points. Each component (i.e. Business and Mathematics) comprises 192 credit points.

Mathematics Bursaries
Students enrolled in this course can apply for industry-sponsored bursaries. These bursaries are awarded to Australian citizens or permanent residents on a competitive basis. Applications should be submitted by 1 December of the year preceding entry to the course. For further information see www.maths.qut.edu.au

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Contact Details
Science Coordinator
Prof Erhan Kozan
### Full Time Course Structure

#### Year 1 Semester 1
- Business Faculty Core Unit
- Business Faculty Core Unit
- Mathematics Unit
- Mathematics Unit

#### Year 1 Semester 2
- Business Faculty Core Unit
- Business Faculty Core Unit
- Mathematics Unit
- Mathematics Unit

#### Year 2 Semester 1
- Business Faculty Core Unit
- Business Faculty Core Unit
- Mathematics Unit
- Mathematics Unit

#### Year 2 Semester 2
- Business Faculty Core Unit
- Business Faculty Major Unit
- Mathematics Unit
- Mathematics Unit

#### Year 3 Semester 1
- Business Faculty Major Unit
- Business Faculty Major Unit
- Mathematics Unit
- Mathematics Unit

#### Year 3 Semester 2
- Business Faculty Major Unit
- Business Faculty Major Unit
- Mathematics Unit
- Mathematics Unit

#### Year 4 Semester 1
- Business Faculty Major Unit
- Business Faculty Major Unit
- Mathematics Unit
- Mathematics Unit

#### Year 4 Semester 2
- Business Faculty Major Unit
- Business Faculty Major Unit
- Mathematics Unit
- Mathematics Unit

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### Advertising Major Course Structure for Students with Maths B and C

#### Year 1 Semester 1
- BSB119 International and Electronic Business
- BSB126 Marketing

#### Year 1 Semester 2
- BSB110 Accounting
- BSB115 Management, People and Organisations

#### Year 2 Semester 1
- BSB114 Government, Business and Society
- AMB200 Consumer Behaviour

#### Year 2 Semester 2
- BSB111 Business Law and Ethics
- BSB113 Economics

#### Year 3 Semester 1
- AMB230 Internet Promotion
- AMB220 Advertising Theory and Practice

#### Year 3 Semester 2
- AMB221 Advertising Copywriting
- AMB222 Media Planning

#### Year 4 Semester 1
- AMB320 Advertising Management
- AMB330 Advertising Strategy and Planning

#### Year 4 Semester 2
- AMB321 Advertising Campaigns
- AMB202 Integrated Marketing Communication

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### Management Major Course Structure for Students with Maths B and C

#### Year 1 Semester 1
- BSB113 Economics
- BSB115 Management, People and Organisations

#### Year 1 Semester 2
- BSB114 Government, Business and Society
- BSB126 Marketing

#### Year 2 Semester 1
- BSB110 Accounting
- BSB111 Business Law and Ethics
### International Business Major Course Structure for Students with Maths B and C

**Year 1 Semester 1**
- BSB113 Economics
- BSB115 Management, People and Organisations

**Year 1 Semester 2**
- BSB114 Government, Business and Society
- BSB126 Marketing

**Year 2 Semester 1**
- BSB110 Accounting
- BSB115 Management, People and Organisations

**Year 2 Semester 2**
- MGB207 Human Resource Issues and Strategy
- BSB119 International and Electronic Business

**Year 3 Semester 1**
- MGB220 Management Research Methods
  - HRM Option Unit

**Year 3 Semester 2**
- MGB221 Performance and Reward
  - HRM Option Unit

**Year 4 Semester 1**
- MGB221 Performance and Reward
  - HRM Option Unit

**Year 4 Semester 2**
- MGB230 Recruitment and Selection
- MGB331 Training and Development

**HRM Option Unit List:**
- MGB201 The Legal Context of Employment Relations
- MGB209 Occupational Health and Safety Management
- IBB208 European Business Development
- IBB210 Export Management
- IBB317 Contemporary Business in Asia
  - or
- IBB308 Contemporary Business in Europe
- IBB300 International Business Strategy
- IBB304 Global Industry Analysis
- IBB213 International Marketing
- IBB303 International Logistics
MGB224 Australian Industrial Relations  
MGB304 Human Resource Information Management  
MGB305 Human Resource Management Strategy and Policy  
MGB314 Organisational Consulting and Change  
MGB315 Personal and Professional Development  
MGB325 Advanced Practice in Training and Development  
HRM students must choose three from the above list (one must be a Level 3 unit).

Banking and Finance Major Course Structure for Students with Maths B and C

<table>
<thead>
<tr>
<th>Year 1 Semester 1</th>
<th>Year 1 Semester 2</th>
<th>Year 2 Semester 1</th>
<th>Year 2 Semester 2</th>
<th>Year 3 Semester 1</th>
<th>Year 3 Semester 2</th>
<th>Year 4 Semester 1</th>
<th>Year 4 Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSB113 Economics</td>
<td>BSB1115 Management, People and Organisations</td>
<td>BSB114 Government, Business and Society</td>
<td>BSB126 Marketing</td>
<td>BSB110 Accounting</td>
<td>BSB111 Business Law and Ethics</td>
<td>EFB102 Economics 2</td>
<td>EFB119 International and Electronic Business</td>
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Accountancy Major Course Structure for Students with Maths B and C

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<th>Year 2 Semester 1</th>
<th>Year 2 Semester 2</th>
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<th>Year 4 Semester 1</th>
<th>Year 4 Semester 2</th>
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<tbody>
<tr>
<td>BSB110 Accounting</td>
<td>BSB115 Management, People and Organisations</td>
<td>BSB114 Government, Business and Society</td>
<td>BSB126 Marketing</td>
<td>BSB110 Accounting</td>
<td>EFB102 Economics 2</td>
<td>EFB210 Finance 1</td>
<td>EFB210 Finance 1</td>
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Economics Major Course Structure for Students with Maths B and C

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<th>Year 1 Semester 1</th>
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<th>Year 2 Semester 1</th>
<th>Year 2 Semester 2</th>
<th>Year 3 Semester 1</th>
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<th>Year 4 Semester 2</th>
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<tbody>
<tr>
<td>BSB113 Economics</td>
<td>BSB115 Management, People and Organisations</td>
<td>BSB114 Government, Business and Society</td>
<td>BSB126 Marketing</td>
<td>BSB110 Accounting</td>
<td>EFB102 Economics 2</td>
<td>EFB210 Finance 1</td>
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</table>

Any Finance Unit

Any Finance Unit
Electronic Business Major Course Structure for Students with Maths B and C

Year 1 Semester 1
- BSB115 Management, People and Organisations
- BSB119 International and Electronic Business

Year 1 Semester 2
- BSB114 Government, Business and Society
- BSB126 Marketing

Year 2 Semester 1
- BSB110 Accounting
- BSB111 Business Law and Ethics

Year 2 Semester 2
- BSB113 Economics
- AMB230 Internet Promotion

Year 3 Semester 1
- AMB202 Integrated Marketing Communication
- AMB260 Public Relations Theory and Practice

Year 3 Semester 2
- AMB261 Media Relations and Publicity
- AMB262 Public Relations Writing

Year 4 Semester 1
- AMB263 Corporate Communication Management
- AMB370 Public Relations Cases

Year 4 Semester 2
- AMB361 Public Relations Campaigns
- AMB371 Corporate Communication Strategies

Marketing Major Course Structure for Students with Maths B and C

Year 1 Semester 1
- BSB119 International and Electronic Business
- BSB126 Marketing

Year 1 Semester 2
- BSB110 Accounting
- BSB115 Management, People and Organisations

Year 2 Semester 1
- BSB114 Government, Business and Society
- AMB200 Consumer Behaviour

Year 2 Semester 2
- BSB111 Business Law and Ethics
- BSB113 Economics

Year 3 Semester 1
- AMB202 Integrated Marketing Communication
- AMB240 Marketing Planning and Management

Year 3 Semester 2
- AMB201 Marketing and Audience Research
- AMB241 E-Marketing Strategies

Public Relations Major Course Structure for Students with Maths B and C

Year 1 Semester 1
- BSB119 International and Electronic Business
- BSB126 Marketing
<table>
<thead>
<tr>
<th>Year 4 Semester 1</th>
<th>Year 4 Semester 2</th>
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<tbody>
<tr>
<td>AMB340 Services Marketing</td>
<td>AMB341 Strategic Marketing</td>
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<tr>
<td>Any Marketing unit</td>
<td>AMB352 Marketing Decision Making</td>
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<td>IBB213 International Marketing</td>
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**Accountancy Course Structure for Students with Maths B**

<table>
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<tr>
<th>Year 1 Semester 1</th>
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<tbody>
<tr>
<td>BSB110 Accounting</td>
<td>BSB126 Marketing</td>
</tr>
<tr>
<td>BSB115 Management, People and Organisations</td>
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<td>BSB119 International and Electronic Business</td>
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<thead>
<tr>
<th>Year 2 Semester 1</th>
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<tbody>
<tr>
<td>BSB111 Business Law and Ethics</td>
<td>AYB121 Financial Accounting</td>
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<tr>
<td>BSB113 Economics</td>
<td>AYB223 Law of Business Associations</td>
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<td>BSB114 Government, Business and Society</td>
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<tr>
<th>Year 3 Semester 1</th>
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<tr>
<td>AYB225 Management Accounting</td>
<td>AYB221 Computerised Accounting Systems</td>
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<tr>
<td>AYB220 Company Accounting</td>
<td>AYB325 Taxation Law</td>
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<thead>
<tr>
<th>Year 4 Semester 1</th>
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<tbody>
<tr>
<td>AYB301 Auditing</td>
<td>AYB339 Accountancy Capstone</td>
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<tr>
<td>AYB311 Financial Accounting Issues</td>
<td>EFB210 Finance 1</td>
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<td>or</td>
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<td>AYB321 Strategic Management Accounting</td>
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**Economics Course Structure for Students with Maths B**

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<th>Year 1 Semester 1</th>
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<tbody>
<tr>
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<td>BSB126 Marketing</td>
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<th>Year 2 Semester 1</th>
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<tr>
<td>BSB114 Government, Business and Society</td>
<td>AMB200 Consumer Behaviour</td>
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<th>Year 3 Semester 1</th>
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<tbody>
<tr>
<td>AMB220 Advertising Theory and Practice</td>
<td>AMB230 Internet Promotion</td>
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<th>Year 4 Semester 1</th>
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<td>EFB314 International Trade and Economic Competitiveness</td>
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<td>Year 2 Semester 1</td>
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<td>AMB221 Advertising Copywriting</td>
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<td>AMB320 Advertising Management</td>
<td>BSB113 Economics</td>
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<td>AMB330 Advertising Strategy and Planning</td>
<td>AMB230 Internet Promotion</td>
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<td>BSB114 Government, Business and Society</td>
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<tr>
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<td>Year 3 Semester 1</td>
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<tr>
<td>AMB202 Integrated Marketing Communication</td>
<td>BSB212 Electronic Business Applications</td>
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<td>ITB233 Enterprise Systems Applications</td>
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<td>BSB213 Governance Issues in E-Business</td>
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<td>AMB202 Integrated Marketing Communication</td>
<td>ITB823 Web Sites For Electronic Commerce</td>
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<td>Year 3 Semester 2</td>
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<td>MGB334 Managing in a Changing Environment</td>
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</table>
MGB221 Performance and Reward
HRM Option Unit

Year 4 Semester 2

MGB320 Recruitment and Selection
MGB331 Training and Development

HRM Option Unit List:
MGB201 The Legal Context of Employment Relations
MGB209 Occupational Health and Safety Management
MGB224 Australian Industrial Relations
MGB304 Human Resource Information Management
MGB305 Human Resource Management Strategy and Policy
MGB314 Organisational Consulting and Change
MGB315 Personal and Professional Development
MGB325 Advanced Practice in Training and Development

HRM students must choose two units from the above list (one must be a Level 3 unit).

International Business Course Structure for Students with Maths B

Year 1 Semester 1
BSB119 International and Electronic Business
BSB126 Marketing

Year 1 Semester 2
BSB110 Accounting

Year 2 Semester 1
BSB114 Government, Business and Society
IBB202 Fundamentals of International Finance

Year 2 Semester 2
BSB111 Business Law and Ethics
BSB113 Economics
BSB115 Management, People and Organisations

Year 3 Semester 1
IBB205 Cross-Cultural Communication and Negotiation
IBB217 Asian Business Development
or
IBB208 European Business Development

Year 3 Semester 2
IBB210 Export Management
IBB317 Contemporary Business in Asia
or
IBB308 Contemporary Business in Europe

Year 4 Semester 1
IBB300 International Business Strategy
IBB304 Global Industry Analysis

Year 4 Semester 2
IBB213 International Marketing
IBB303 International Logistics

Marketing Course Structure for Students with Maths B

Year 1 Semester 1
BSB119 International and Electronic Business
BSB126 Marketing

Year 1 Semester 2
BSB110 Accounting

Year 2 Semester 1
BSB114 Government, Business and Society
AMB200 Consumer Behaviour

Year 2 Semester 2
BSB111 Business Law and Ethics
BSB113 Economics
BSB115 Management, People and Organisations

Year 3 Semester 1
AMB202 Integrated Marketing Communication
AMB240 Marketing Planning and Management

Year 3 Semester 2
AMB201 Marketing and Audience Research
AMB241 E-Marketing Strategies

Year 4 Semester 1
AMB340 Services Marketing
Any Marketing Unit

Year 4 Semester 2
AMB341 Strategic Marketing
AMB352 Marketing Decision Making
or
IBB213 International Marketing

Management Course Structure for Students with Maths B

Year 1 Semester 1
BSB113 Economics
BSB115 Management, People and Organisations

Year 1 Semester 2
BSB114 Government, Business and Society

Year 2 Semester 1
BSB110 Accounting
BSB111 Business Law and Ethics

Year 2 Semester 2
MGB220 Management Research Methods
BSB119 International and Electronic Business
BSB126 Marketing

Year 3 Semester 1
MGB210 Production and Service Management
MGB211 Organisational Behaviour

Year 3 Semester 2
MGB222 Managing Organisations
Management Option List

Year 4 Semester 1
MGB334 Managing in a Changing Environment
Management Option List

Year 4 Semester 2
MGB309 Strategic Management
Management Option List

Management Option Unit List:
MGB216 Managing Technological Innovation in Global Business
MGB218 Venture Skills
MGB223 Creating New Enterprises
MGB312 Negotiation Skills
MGB315 Personal and Professional Development
MGB335 Project Management
Management students must choose two from the above list (one must be a Level 3 unit).

Public Relations Course Structure for Students with Maths B

Year 1 Semester 1
BSB119 International and Electronic Business
BSB126 Marketing

Year 1 Semester 2
BSB110 Accounting

Year 2 Semester 1
BSB114 Government, Business and Society
AMB201 Marketing and Audience Research

Year 2 Semester 2
BSB111 Business Law and Ethics
BSB113 Economics
BSB115 Management, People and Organisations

Year 3 Semester 1
AMB202 Integrated Marketing Communication
AMB260 Public Relations Theory and Practice

Year 3 Semester 2
AMB261 Media Relations and Publicity
AMB262 Public Relations Writing

Year 4 Semester 1
AMB360 Corporate Communication Management
AMB370 Public Relations Cases

Year 4 Semester 2
AMB361 Public Relations Campaigns
AMB371 Corporate Communication Strategies

Course structure - For students with four semesters of Senior Mathematics B and Senior Mathematics C
For students with four semesters of Senior Mathematics B and Senior Mathematics C, at a level of Sound Achievement or better, (or equivalent)

Year 1, Semester 1
MAB101 Statistical Data Analysis 1
MAB111 Mathematical Sciences 1B

Year 1, Semester 2
MAB112 Mathematical Sciences 1C
MAB210 Statistical Modelling 1

Year 2, Semester 1
MAB311 Advanced Calculus
MAB313 Mathematics of Finance

Year 2, Semester 2
MAB220 Computational Mathematics 1
Mathematics Elective

Year 3, Semester 1
MAB312 Linear Algebra
Mathematics Elective

Year 3, Semester 2
Mathematics Elective
Mathematics Elective

Year 4, Semester 1
Mathematics Elective
Mathematics Elective

Year 4, Semester 2
Mathematics Elective
Mathematics Elective

Course structure - For students with four semester of
Senior Maths B

For students with four semesters of Senior Mathematics B (or equivalent) only, at a level of Sound Achievement or better

**Year 1, Semester 1**
- MAB100 Mathematical Sciences 1A
- MAB101 Statistical Data Analysis 1

**Year 1, Semester 2**
- MAB111 Mathematical Sciences 1B
- MAB112 Mathematical Sciences 1C
- MAB210 Statistical Modelling 1
- OR null

  Business Faculty Core Unit

**Year 2, Semester 1**
- MAB311 Advanced Calculus
- MAB313 Mathematics of Finance

**Year 2, Semester 2**
- MAB220 Computational Mathematics 1
  Mathematics Elective
- OR null
- MAB210 Statistical Modelling 1

**Year 3, Semester 1**
- MAB312 Linear Algebra
  Mathematics Elective

**Year 3, Semester 2**
- Mathematics Elective
- Mathematics Elective

**Year 4, Semester 1**
- Mathematics Elective
- Mathematics Elective

**Year 4, Semester 2**
- Mathematics Elective
- Mathematics Elective

**Mathematics Units**

**Level 1 Units:**
- MAB100 Mathematical Sciences 1A
- MAB101 Statistical Data Analysis 1
- MAB111 Mathematical Sciences 1B
- MAB112 Mathematical Sciences 1C
- MAB210 Statistical Modelling 1
- MAB220 Computational Mathematics 1

**Level 2 Units - Select from:**
- MAB314 Statistical Modelling 2
- MAB315 Operations Research 2
- MAB413 Differential Equations
- MAB414 Applied Statistics 2
- MAB420 Computational Mathematics 2
- MAB422 Mathematical Modelling
- MAB480 Introduction to Scientific Computation
- MAB481 Visualisation and Data Analysis

**Level 2 Units - Select from:**
- MAB311 Advanced Calculus
- MAB312 Linear Algebra
- MAB313 Mathematics of Finance

**Level 3 Units: You must complete at least 4 units from:**
- MAB521 Applied Mathematics 3
- MAB522 Computational Mathematics 3
- MAB524 Statistical Inference
- MAB525 Operations Research 3A
- MAB526 Statistical Science 3
- MAB613 Partial Differential Equations
- MAB623 Financial Mathematics
- MAB624 Applied Partial Differential Equations
- MAB625 Operations Research 3B
- MAB640 Industry Project
- MAB672 Advanced Mathematical Modelling
- MAB681 Advanced Visualisation and Data Analysis

**Other Level 3 Units:**
- MAB523 Introduction to Quality Management
- MAB621 Discrete Mathematics
- OR null

**NOTE:** In 2008, MAB313 Mathematics of Finance will be in Semester 2 and MAB315 Operations Research 2 will be in Semester 1

**Potential Careers:**

Account Executive, Accountant, Actuary, Banker, Banking and Finance Professional, Business Analyst, Certified Practicing Accountant, Computer Game Programmer, Corporate Secretary, Economist, Financial Advisor/Analyst, Financial Project Manager, Funds Manager, Government Officer, Investment Manager, Market Research Manager, Mathematician, Quantitative Analyst, Risk Manager, Statistician, Stockbroker.
Graduate Certificate in Research Commercialisation (IX97)

Year offered: 2007
Admissions: Yes
CRICOS code: External

Course duration (full-time): 1 semesters. The course must be completed within a maximum time period of 4 years.
Course duration (part-time): 2 semesters. The course must be completed within a maximum period of 8 years.
Course duration (external): 2 semesters. The course must be completed within a maximum period of 8 years.

Domestic fees (per credit point): 2007: $167 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $16,000
International Fees (per semester): 2007: $12,000 per semester (subject to annual review)

Domestic Entry: 2 entry points per year
International Entry: 2 entry points per year

Course coordinator: Professor Rod Wissler
Campus: Internet

course structure

IFP100  Knowledge Transfer and Research Commercialisation (Core Unit)
IFP103  Public Policy and Research
IFP101  Leadership and Workplace Communication
IFP102  Project Management and Research
IFP104  Entrepreneurial Foundations

Potential Careers:
Bachelor of Applied Science (Medical Science) (LS37)

Year offered: 2007  
Admissions: Yes  
CRICOS code: 020331D  
Course duration (full-time): 3 Years  
Course duration (part-time): 6 Years  
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $210 per credit point (subject to annual review)  
Domestic fees (indicative): 2007: Full fee tuition $20,160; CSP $7,101  
International Fees (per semester): 2007: $9,000 per semester (subject to annual review)  
Domestic Entry: February  
International Entry: February and July (Conditions apply for July entry)  
QTAC code: 418201; Dfee: 418206  
Past rank cut-off: 80; Dfee: 75  
Past OP cut-off: 10; Dfee: 12  
OP Guarantee: Yes  
Assumed knowledge: English (4, SA), Maths B (4, SA) and Chemistry (4, SA)  
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. CHEMISTRY: QUT unit Introductory Chemistry as a visiting student or QUT Continuing Professional Chemistry Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com  
Total credit points: 288  
Standard credit points per full-time semester: 48  
Standard credit points per part-time semester: 24  
Course coordinator: Dr Trevor Forster  
Campus: Gardens Point

Career Opportunities

This course can provide a range of exciting opportunities in the field of medical science.

The degree is the preferred qualification for employment in the pathology industry as a scientist. Scientists in the pathology industry perform tests on human blood or tissue and other forms of testing in the areas of immunology, haematology, microbiology, histopathology, cytology and biochemistry. You may decide to specialise in areas such as leukaemia diagnosis, cytogenetics, stem cell manipulation, tumour diagnosis, cytological diagnosis, DNA testing or forensic testing, or proceed to a managerial position within a pathology laboratory or hospital.

Students are required to undertake a minimum six-week work experience program in a practising pathology laboratory. This takes place at the end of the second year in the full-time program and in a suitable vacation period during the part-time program. Proof of successful vaccination against Hepatitis B must be provided by students at the end of first semester of year two of the program.

Professional Recognition

Graduates are immediately eligible for graduate membership of the Australian Institute of Medical Scientists and will have completed the academic requirements for admission as Members.

Why Choose this Course?

This is the only medical science degree in southern Queensland which is accredited with the Australian Institute of Medical Scientists (AIMS). In recent years more than 90 per cent of graduates seeking employment were successful within four months of graduation.

The course is designed in consultation with senior staff in pathology laboratories, so you'll gain advanced knowledge of new diagnostic techniques used in the workplace. QUT has state-of-the-art laboratories, allowing you to graduate with extensive experience using equipment found in industry. Medical Science students also undertake clinical placements in pathology laboratories during the course giving you a chance to use your skills in a real workplace.

Contact Details

Course Coordinator  
Dr Trevor Forster  
Phone: +61 7 3138 2559  
Email: t.forster@qut.edu.au

Deferment

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, portfolios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Course structure - Full-time

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<tr>
<td>LSB118 Life Science</td>
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<tr>
<td>MAB141 Mathematics and Statistics for Medical Science</td>
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<tr>
<td>PCB142 Chemistry 1</td>
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<td>PCB150 Physics 1H</td>
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<tr>
<td>LSB238 Cell and Molecular Biology 1</td>
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<td>MAB141  Mathematics and Statistics for Medical Science</td>
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<td>LSB238  Cell and Molecular Biology 1</td>
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<tr>
<td>PCB142  Chemistry 1</td>
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<td><strong>Year 2, Semester 1</strong></td>
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<tr>
<td>PCB150  Physics 1H</td>
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<tr>
<td>PCB242  Chemistry 2</td>
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<tr>
<td><strong>Year 2, Semester 2</strong></td>
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<tr>
<td>LSB250  Human Physiology</td>
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<td>LSB255  Human Anatomy</td>
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<td><strong>Year 3, Semester 1</strong></td>
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<td>LSB325  Biochemistry</td>
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<td>LSB328  Microbiology 1</td>
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<td>LSB338  Cell and Molecular Biology 2</td>
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<td>LSB365  Pathology</td>
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<td><strong>Year 3, Semester 2</strong></td>
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<td>LSB425  Quantitative Medical Science</td>
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<td>LSB435  Diagnostic Microbiology 1</td>
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<td>LSB438  Immunology 1</td>
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<td>LSB465  Histopathology 1</td>
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<td>LSB480  Professional Practice</td>
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<td>LSB438  Immunology 1</td>
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<td>LSB465  Histopathology 1</td>
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<td><strong>Year 5, Semester 1</strong></td>
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<td>LSB525  Clinical Biochemistry 1</td>
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<td>LSB535  Microbial Immunology</td>
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<td>LSB555  Haematology 1</td>
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<td>LSB565  Histopathology 2</td>
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<td><strong>Year 5, Semester 2</strong></td>
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<td><strong>Year 6, Semester 2</strong></td>
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<td><strong>Potential Careers:</strong></td>
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<td>Biochemist, Clinical Laboratory Scientist, Medical Scientist, Microbiologist, Operations Manager, Pathology Scientist.</td>
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Bachelor of Biotechnology Innovation
( LS50)

Year offered: 2007
Admissions: Yes
CRICOS code: 037681J
Course duration (full-time): 4 years
Course duration (part-time): 8 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $210 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $20,160; CSP $7,128
International Fees (per semester): 2007: $9,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February and July
QTAC code: 418311; Dfee: 418316
Past rank cut-off: 70; Dfee: 75
Past OP cut-off: 12; Dfee: 14
OP Guarantee: Yes
Assumed knowledge: English (4, SA), Maths B (4, SA) and Chemistry (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging.
CHEMISTRY: QUT unit Introductory Chemistry as a visiting student or QUT Continuing Professional Chemistry Bridging.
ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Associate Professor Chris Collet
Campus: Gardens Point

Career Opportunities
The Bachelor of Biotechnology Innovation is training the next generation of bioentrepreneurs to translate research outcomes into business opportunities. Graduates can be business-savvy scientists, or operate in the world of commercialisation and technology transfer or start up their own biotechnology-based enterprise bringing their own products to market. The emphasis on innovation and entrepreneurship means that graduates are comfortable working in a start up company environment or on new projects in established enterprises. Traditional roles in research-focused organisations are also available.

Graduates are taking key positions in the biotechnology industry sector as scientists, business development officers building new businesses from emerging technologies and as commercialisation officers evaluating and financing the commercialisation of new biotechnology products.

Biotechnology is a global industry with many countries promoting the sector as a major pillar of future economic development. Career opportunities exist internationally and graduates are encouraged to think beyond Australia. Graduates are eligible to apply directly for Masters or Doctor of Philosophy studies.

Recommended Study
Biological Science is recommended.

Course Design
The Bachelor of Biotechnology Innovation, a degree with Honours, was the first degree of its type in Australia and aims to provide highly trained and motivated graduates skilled in the science and business and biotechnology. Graduates undertake the same basic and advanced biotechnology science as students in other science-based courses, gaining requisite theoretical and practical skills. In this course, however, basic and advanced business units are undertaken highlighting entrepreneurial skills and biotechnology commercialisation. Integration and synthesis of the disparate disciplines is an essential component of the course.

Unique to the course is the Student BioEnterprise Scheme, a proactive project-based learning exercise promoting the integration of theory and practice in business and science. Students form companies and operate in the company environment over the entire duration of their course. Companies invent biotechnology-oriented products or processes and formulate strategies to bring them from laboratory to the marketplace under the guidance of industry and academic mentors. Students have many opportunities to network with industry through the Student BioEnterprise Scheme and numerous Ausbiotech functions, events and conferences. Companies can also undertake industry-based or consultancy projects with an industry partner in the final year of the course.

Professional Recognition
On graduation, students are immediately eligible for graduate membership of AusBiotech Ltd and the Australian Society for Biochemistry and Molecular Biology.

Why Choose this Course?
If you'd like to work in the dynamic world of translating science discoveries into money-making enterprises, meeting people, evaluating projects, picking winners and running with them, then this course is for you!

While research innovation is critical to the future of Australian industry, and that of many other nations, it is the commercialisation of innovations that will realise any potential and serve to build and strengthen local biotechnology industry. Australia already produces many competent and highly regarded scientists but has a poor history and capitalising on research outcomes. The Federal and various State Governments are investing hundreds of millions of dollars in research innovation and commercialisation and the emphasis has moved to bringing emerging technologies into the marketplace. There is an increasing demand for skilled professionals who can drive research commercialisation in the science and technology sector in Australia and in the global marketplace. The Bachelor of Biotechnology Innovation has created a new rapid pathway into the high-flying world of commercialisation and technology transfer.
Graduates of the Bachelor of Biotechnology Innovation have realised outstanding job outcomes and continue to be quickly employed by industry, often successfully competing against graduates with PhDs and MBAs.

**Contact Details**

**Course Coordinator**  
Associate Professor Chris Collet  
Phone: +61 7 3138 5173  
Email: c.collet@qut.edu.au

**Deferral**  
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferral.

**Course Structure - Full-time**

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>BSB110</td>
<td>Accounting</td>
</tr>
<tr>
<td>LSB118</td>
<td>Life Science</td>
</tr>
<tr>
<td>MAB101</td>
<td>Statistical Data Analysis 1</td>
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<tr>
<td>PCB142</td>
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<tr>
<th>Year 1, Semester 2</th>
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<tbody>
<tr>
<td>BSB115</td>
<td>Management, People and Organisations</td>
</tr>
<tr>
<td>LSB238</td>
<td>Cell and Molecular Biology 1</td>
</tr>
<tr>
<td>LSB258</td>
<td>Principles of Human Physiology</td>
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<tr>
<td>PCB242</td>
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<th>Year 2, Semester 1</th>
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<tbody>
<tr>
<td>BSB113</td>
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</tr>
<tr>
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<tbody>
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<td>Molecular Biology</td>
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<td>LSB469</td>
<td>Introduction to Genomics and Bioinformatics</td>
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<td>LSB497</td>
<td>Plant Molecular Biology</td>
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<td>LSB309</td>
<td>Introduction to Intellectual Property Law</td>
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<tr>
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<td>Medical Biotechnology 2</td>
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<td>MGB218</td>
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**Course Structure - Part-time**

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**Potential Careers:**

Biotechnologist, Biotechnology Business/Investment Analyst, Business Development Officer, Cell Biologist, Commercialisation Officer, Medical Biotechnologist, Molecular Biologist, Plant Biotechnologist, Technology Transfer Officer.
Graduate Certificate in Biotechnology (LS66)

Year offered: 2007
Admissions: Yes
CRICOS code: 054278A
Course duration (full-time): 1 semester (0.5 year)
Course duration (part-time): 2 semesters (1 year)
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480
International Fees (per semester): 2007: $9,000 per semester (subject to annual review)
Domestic Entry: July (Note: Students commencing in July, enrol in Semester 2 units first) (Students are NOT able to commence LS66 in February)
International Entry: July (Students are NOT able to commence LS66 in February)
Total credit points: 48
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Mark O'Brien
Campus: Gardens Point

Entry Requirements
A bachelor degree or equivalent, preferably but not necessarily in science, is advised. Please contact the course coordinator for further information on the entry requirements for this course.

Career Outcomes
Career opportunities include employment as research and support staff in the biotechnology industry - private or public biotechnology companies, universities, CSIRO, research institutes, government departments, pathology laboratories and hospitals.

Professional Recognition
Graduates are eligible to join the AusBiotech, the Australian Society for Biochemistry and Molecular Biology, and the Australian Society for Microbiology.

Course Design
LS66 Graduate Certificate in Biotechnology is a foundation program for those people without a science degree or for those who do not have a recent background in the biomolecular sciences. Fundamental aspects of cell and molecular biology, biochemistry and microbiology are covered in this first program which comprises 48 credit points of assessed coursework. Successful completion of this program allows students to then specialise in more advanced aspects of biotechnology. The Graduate Certificate in Biotechnology also allows students to gain essential generic skills and attributes for successful postgraduate research and learning. Students must commence in July and enrol in Semester 2 units first. Advanced standing may be given for this foundation program if the student has a bachelor degree or equivalent with a recent and appropriate undergraduate-level knowledge and practical experience in the key areas of molecular biology, cell biology, biochemistry and/or microbiology at an advanced level. If advanced standing is granted, students can enrol directly in any of the more advanced biotechnology programs (LS76, LS86 or LS96) in their first semester.

Overview
LS66 Graduate Certificate in Biotechnology is the first of four nested postgraduate coursework programs in biotechnology offered by the School of Life Sciences. This particular course will suit anyone who has a recent undergraduate degree (preferably, but not necessarily in science) and who wishes to gain training in general biotechnology. LS66 Graduate Certificate in Biotechnology, a 6-month full-time foundation program, provides those students without a sound background in the biomolecular sciences the opportunity for direct entry into more advanced biotechnology streams. Science-based biomolecular science units emphasise both theoretical and laboratory skills and cover contemporary fundamental techniques underpinning the science of biotechnology.

Contact Details
Course Coordinator
Dr Mark O'Brien
Phone: +61 7 3138 2568
Email: m.obrien@qut.edu.au

Course structure - Full-time

<table>
<thead>
<tr>
<th>Year 1, Semester 2 (MODULE 1)</th>
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<tbody>
<tr>
<td>LSN101 Molecular Biosciences</td>
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<tr>
<td>LSN102 Cellular Biosciences</td>
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<tr>
<td>LSN103 Postgraduate Learning and Research Skills</td>
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<tr>
<td>LSB468 Molecular Biology</td>
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Course structure - Part-time

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<td>LSN102 Cellular Biosciences</td>
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<tr>
<th>Year 2, Semester 1 (MODULE 1)</th>
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<tbody>
<tr>
<td>LSN103 Postgraduate Learning and Research Skills</td>
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<tr>
<td>LSB468 Molecular Biology</td>
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</table>

Potential Careers:
Biochemist, Biotechnologist, Medical Biotechnologist, Microbiologist, Molecular Biologist, Plant Biotechnologist, Research Assistant, Scientist, Virologist.
Graduate Diploma in Biotechnology (LS76)

Year offered: 2007
Admissions: Yes
CRICOS code: 016975B
Course duration (full-time): 2 semesters (1 year)
Course duration (part-time): 4 semesters (2 years)
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480
International Fees (per semester): 2007: $9,000 per semester (subject to annual review)
Domestic Entry: July (Note: Students commencing in July, enrol in Semester 2 units first) *Also see "ENTRY REQUIREMENTS" below
International Entry: July (Note: Students commencing in July, enrol in Semester 2 units first) *Also see "ENTRY REQUIREMENTS" below
Total credit points: 96
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Mark O'Brien
Campus: Gardens Point

Entry Requirements
A bachelor degree or equivalent, preferably but not necessarily in science, is required. Please contact the course coordinator for further information on the entry requirements for this course.

*LS76 commences in July (Module 1 entry). Students with advanced standing for Module 1 should commence in February as the Faculty does not offer sufficient units in Module 2 in second semester. Note especially that the February entry point for this course is for students with advanced standing for Module 1. It is not possible to commence Module 1 in February.

For students with advanced standing for Module 1 and who wish to enter LS76 in July, a modified program will be required and this should be discussed with the course coordinator prior to enrolment. Students should note that this may require them to study business electives only in their first semester and could lead to them having to take an additional semester to complete the requirements of their program.

Professional Recognition
Graduates are eligible to join the AusBiotech, the Australian Society for Biochemistry and Molecular Biology, and the Australian Society for Microbiology.

Career Outcomes
Career opportunities include employment as research and support staff in the biotechnology industry - private or public biotechnology companies, universities, CSIRO, research institutes, government departments, pathology laboratories and hospitals.

Course Design
The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student's background in the biomolecular sciences and area of interest in biotechnology. The LS76 Graduate Diploma in Biotechnology builds upon concepts covered in the foundation program, LS66 Graduate Certificate in Biotechnology. The Graduate Diploma in Biotechnology not only offers students opportunities to pursue study in several relevant focus areas including the theoretical and practical aspects of biotechnology, but also the business of biotechnology, marketing, commercialisation, as well as the legal and ethical aspects of biotechnological applications. The Graduate Diploma in Biotechnology is comprised of 96 credit points of assessed coursework. Advanced standing may be given for the suite of units offered in the foundation program, LS66 Graduate Certificate in Biotechnology, if the student has a bachelor degree or equivalent with a recent and appropriate undergraduate-level knowledge and practical experience in the key areas of molecular biology, cell biology, biochemistry and/or microbiology at an advanced level. If advanced standing is granted, students can enrol directly in LS76 in their first semester.

Overview
LS76 Graduate Diploma in Biotechnology is one of four nested postgraduate coursework programs in biotechnology offered by the School of Life Sciences. The Graduate Diploma in Biotechnology will suit anyone who has a recent undergraduate degree (preferably, but not necessarily in science) and who wishes to gain training and advanced specialisation in general, medical and/or plant biotechnology. The program also caters for working scientists, support staff, or students involved in commercial aspects of biotechnology, who wish to update their theoretical and practical biotechnology skills for a current or future position. Science-based biotechnology units emphasise laboratory skills and hands-on laboratory experimentation feature prominently in the program, which covers contemporary techniques in biotechnology. New technology is incorporated as it becomes available. The program also offers students opportunities to pursue studies related to the business of biotechnology, marketing, commercialisation, as well as the legal and ethical aspects of biotechnological applications. LS76 Graduate Diploma in Biotechnology, a one year full-time program, builds upon the knowledge and skills base developed in the Graduate Certificate in Biotechnology and allows the student to stream into either medical or plant biotechnology or both.

Contact Details
Course Coordinator
Dr Mark O'Brien
Phone: +61 7 3138 2568
Email: m.obrien@qut.edu.au

Course structure - Full-time

<table>
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<tr>
<th>Year 1, Semester 2 (MODULE 1)</th>
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<tbody>
<tr>
<td>LSN101 Molecular Biosciences</td>
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<tr>
<td>LSN102 Cellular Biosciences</td>
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</table>
### Course structure - Part-time

#### Year 1, Semester 2 (MODULE 1)
- LSN101 Molecular Biosciences
- LSN102 Cellular Biosciences

#### Year 2, Semester 1 (MODULE 1)
- LSN103 Postgraduate Learning and Research Skills
- LSB468 Molecular Biology
- LSB577 Plant Biotechnology 1

#### Year 2, Semester 2 (MODULE 3)
In consultation with the course coordinator, choose 24 credit points from the following units:
- LSB605 Protein Engineering and Bioprocessing
- LSB607 Protein Purification
- LSB608 Protein Science
- LSN103 Postgraduate Learning and Research Skills
- GSN408 Fundamentals of Marketing Management
- GSN418 Marketing Strategy Development
- HNB270 Gene Technology And Ethics
- IBN408 Global Business Operations
- LWN135 Law, Justice and New Genetic Technologies
- MAB523 Introduction to Quality Management

#### Year 3, Semester 1 (MODULE 2)
- LSP127 Business Aspects of Biotechnology
  Either
- LSB509 Medical Biotechnology 1
  Or
- LSB577 Plant Biotechnology 1

**Potential Careers:**
Biochemist, Biotechnologist, Medical Biotechnologist, Microbiologist, Molecular Biologist, Plant Biotechnologist, Research Assistant, Scientist, Virologist.
Master of Biotechnology (LS86)

Year offered: 2007
Admissions: Yes
CRICOS code: 018479B
Course duration (full-time): 3 semesters (1.5 years)
Course duration (part-time): 6 semesters (3 years)
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480
International Fees (per semester): 2007:$9,000 per semester (subject to annual review)
Domestic Entry: July (Note: Students commencing in July, enrol in Semester 2 units first) *Also see "ENTRY REQUIREMENTS" below
International Entry: July (Note: Students commencing in July, enrol in Semester 2 units first) *Also see "ENTRY REQUIREMENTS" below
Total credit points: 144
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Campus: Gardens Point

Entry Requirements
A bachelor degree or equivalent, preferably but not necessarily in science, is required. Please contact the course coordinator for further information on the entry requirements for this course.

*LS86 commences in July (Module 1 entry). Students with advanced standing for Module 1 should commence in February as the Faculty does not offer sufficient units in Module 2 in second semester. Note especially that the February entry point for this course is for students with advanced standing for Module 1. It is not possible to commence Module 1 in February.

For students with advanced standing for Module 1 and who wish to enter LS86 in July, a modified program will be required and this should be discussed with the course coordinator prior to enrolment. Students should note that this may require them to study business electives only in their first semester and could lead to them having to take an additional semester to complete the requirements of their program.

Career Outcomes
Career opportunities include employment as research and support staff in the biotechnology industry - private or public biotechnology companies, universities, CSIRO, research institutes, government departments, pathology laboratories and hospitals.

Professional Recognition
Graduates are eligible to join the AusBiotech, the Australian Society for Biochemistry and Molecular Biology, and the Australian Society for Microbiology.

Course Design
The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student's background in the biomolecular sciences and area of interest in biotechnology.

Overview
LS86 Master of Biotechnology is one of four nested postgraduate coursework programs in biotechnology offered by the School of Life Sciences. LS86 Master of Biotechnology extends the LS76 Graduate Diploma in Biotechnology program by providing additional training and specialisation in either medical or plant biotechnology or both. The program can be completed in 1.5 years full-time. The Master of Biotechnology program will suit anyone who has a recent undergraduate degree (preferably, but not necessarily in science) and who wishes to gain training and advanced specialisation in general, medical and/or plant biotechnology. The program also caters for working scientists, support staff, or students involved in commercial aspects of biotechnology, who wish to update their theoretical and practical biotechnology skills for a current or future position. Science-based biotechnology units emphasise laboratory skills and hands-on laboratory experimentation feature prominently in the program, which covers contemporary techniques in biotechnology. New technology is incorporated as it becomes available. The program also offers students opportunities to pursue studies related to the business of biotechnology, marketing, commercialisation, as well as the legal and ethical aspects of biotechnological applications.

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Dr Mark O'Brien
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<td>LSN103 Postgraduate Learning and Research Skills</td>
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</table>
**LSB468** Molecular Biology  

**Year 2, Semester 1 (MODULE 2)**  
**LSP127** Business Aspects of Biotechnology  
Either  
**LSB509** Medical Biotechnology 1  
Or  
**LSB577** Plant Biotechnology 1  
null  
In consultation with the course coordinator, choose 24 credit points from the following units:  
**LSB509** Medical Biotechnology 1  
**LSB527** Biomedical Research Technologies  
**LSB537** Genetic Engineering  
**LSB577** Plant Biotechnology 1  
**LSN103** Postgraduate Learning and Research Skills  
**GSN408** Fundamentals of Marketing Management  
**GSN418** Marketing Strategy Development  
**HHB270** Gene Technology And Ethics  
**IBN408** Global Business Operations  
**LWN135** Law, Justice and New Genetic Technologies  
**MAB523** Introduction to Quality Management  

**Course structure - Part-time**  

**Year 2, Semester 2 (MODULE 3)**  
**BSB311** Research, Development and Commercialisation Strategies  
Either  
**LSB609** Medical Biotechnology 2  
Or  
**LSB677** Plant Biotechnology 2  
null  
In consultation with the course coordinator, choose 24 credit points from the following units:  
**LSB605** Protein Engineering and Bioprocessing  
**LSB607** Protein Purification  
**LSB608** Protein Science  
**LSB609** Medical Biotechnology 2  
**LSB619** Genomics and Bioinformatics  
**LSB677** Plant Biotechnology 2  
**LSN103** Postgraduate Learning and Research Skills  
**GSN408** Fundamentals of Marketing Management  
**GSN418** Marketing Strategy Development  
**MGN409** Introduction to Management  
**MGN428** Creating New Businesses  

**Year 3, Semester 1 (MODULE 2)**  
**LSP127** Business Aspects of Biotechnology  
Either  
**LSB509** Medical Biotechnology 1  
Or  
**LSB577** Plant Biotechnology 1  

**Year 3, Semester 2 (MODULE 3)**  
**BSB311** Research, Development and Commercialisation Strategies  
Either  
**LSB609** Medical Biotechnology 2  
Or  
**LSB677** Plant Biotechnology 2  

**Year 4, Semester 1 (MODULE 2)**  
In consultation with the course coordinator, choose 24 credit points from the following units:  
**LSB509** Medical Biotechnology 1  
**LSB527** Biomedical Research Technologies  
**LSB537** Genetic Engineering  
**LSB577** Plant Biotechnology 1  
**LSN103** Postgraduate Learning and Research Skills  
**GSN408** Fundamentals of Marketing Management  
**GSN418** Marketing Strategy Development  
**HHB270** Gene Technology And Ethics  
**IBN408** Global Business Operations  
**LWN135** Law, Justice and New Genetic Technologies  
**MAB523** Introduction to Quality Management  

**Potential Careers:**
Biochemist, Biotechnologist, Medical Biotechnologist, Microbiologist, Molecular Biologist, Plant Biotechnologist, Research Assistant, Scientist, Virologist.
Graduate Diploma in Medical Science (Anatomical Pathology) (LS90)

Year offered: 2007
Admissions: Yes
Course duration (part-time): 4 semesters (13 months)
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480
Total credit points: 96
Standard credit points per part-time semester: 24
Course coordinator: Dr Trevor Forster
Campus: Gardens Point

Objective
This course aims to:

- Formalise advancement of knowledge and skills of medical scientists in the specialist discipline of Anatomical Pathology.
- To promote teamwork and effective communications between scientists and pathologists.
- To enable scientists to undertake some of the surgical cut-up procedures normally assigned to pathologists.

Course Design
This course is designed to make use of learning that takes place in the workplace. It provides close collaboration between QUT, the pathology industry and pathology professionals.

As a special feature, this course avoids the traditional mode of study ie weekly attendance at lectures, practical sessions and tutorials by: intensive study mode in the form of one week modules; on-line discussion forums; work-based learning; tele & video conferencing.

Entry Requirements
A Bachelor Applied Science (Medical Science) or equivalent degree incorporating human anatomy, histology and pathology with recent work experience in a histology laboratory and currently working in an appropriate capacity in an accredited pathology laboratory.

Contact Details
Course Coordinator
Dr Trevor Forster
Phone: +61 7 3138 2559
Email: t.forster@qut.edu.au

Course structure

First Semester (January to February)
LSN220 Surgical Anatomy
LSN223-1 Surgical Grossing

Second Semester (March to June)
LSN221-1 Pathology
LSN223-2 Surgical Grossing

Third Semester (July to November)
LSN221-2 Pathology
LSN223-3 Surgical Grossing

Fourth Semester (January to February following year)
JSN014 Law, Justice and New Genetic Technologies
LSN223-4 Surgical Grossing

Potential Careers:
Biochemist, Clinical Laboratory Scientist, Medical Scientist, Microbiologist, Operations Manager, Pathology Scientist.
Master of Biotechnology (Advanced) (LS96)

Year offered: 2007
Admissions: Yes
CRICOS code: 054279M
Course duration (full-time): 4 semesters (2 years)
Course duration (part-time): 8 semesters (4 years)
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480
International Fees (per semester): 2007: $9,000 per semester (subject to annual review)
Domestic Entry: July (Note: Students commencing in July, enrol in Semester 2 units first) *Also see "ENTRY REQUIREMENTS" below
International Entry: July (Note: Students commencing in July, enrol in Semester 2 units first) *Also see "ENTRY REQUIREMENTS" below
Total credit points: 192
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Mark O'Brien
Campus: Gardens Point

Entry Requirements
A bachelor degree or equivalent, preferably but not necessarily in science, is required. Please contact the course coordinator for further information on the entry requirements for this course.

*LS96 commences in July (Module 1 entry). Students with advanced standing for Module 1 should commence in February as the Faculty does not offer sufficient units in Module 2 in second semester. Note especially that the February entry point for this course is for students with advanced standing for Module 1. It is not possible to commence Module 1 in February.

For students with advanced standing for Module 1 and who wish to enter LS96 in July, a modified program will be required and this should be discussed with the course coordinator prior to enrolment. Students should note that this may require them to study business electives only in their first semester and could lead to them having to take an additional semester to complete the requirements of their program. Also, students may not be able to undertake the project component of LS96.

Career Outcomes
Career opportunities include employment as research and support staff in the biotechnology industry - private or public biotechnology companies, universities, CSIRO, research institutes, government departments, pathology laboratories and hospitals.

Professional Recognition
Graduates are eligible to join the AusBiotech, the Australian Society for Biochemistry and Molecular Biology, and the Australian Society for Microbiology.

Course Design
The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student's background in the biomolecular sciences and area of interest in biotechnology. LS96 Master of Biotechnology (Advanced) completes the comprehensive training of students and follows successful completion of core and elective units offered in LS66, LS76 and LS86. It is comprised of 192 credit points of assessed coursework in general, medical and/or plant biotechnology. In their final semester of the program, students may undertake a supervised research project either at QUT or in the workplace. Students must discuss research project areas prior to enrolment in this course to select both a suitable project and a project supervisor(s) prior to entry (or as soon as possible thereafter). While the School of Life Sciences has a wide range of research project areas available, it may not always be possible for students to conduct a research project exactly in the area they desire. Part-time students may also elect to do a research project at their place of work, with both a workplace supervisor and a QUT supervisor. Alternative options are available. For students not undertaking a research project, additional coursework must be completed. Students will need to consult with the course coordinator in selecting additional coursework units. The LS96 Master of Biotechnology (Advanced) program not only offers students opportunities to pursue study in several relevant focus areas including the theoretical and practical aspects of biotechnology, but also the business of biotechnology, marketing, commercialisation, as well as the legal and ethical aspects of biotechnological applications. Advanced standing may be given for the suite of units offered in the foundation program, LS66 Graduate Certificate in Biotechnology, if the student has a bachelor degree or equivalent with a recent and appropriate undergraduate-level knowledge and practical experience in the key areas of molecular biology, cell biology, biochemistry and/or microbiology at an advanced level. If advanced standing is granted, students can enrol directly in LS96 in their first semester.

Overview
LS96 Master of Biotechnology (Advanced) is one of four nested postgraduate coursework programs in biotechnology offered by the School of Life Sciences. The LS96 Master of Biotechnology (Advanced) program offers students a complete and comprehensive training in biotechnology by extending the suite of units offered within the LS86 Master of Biotechnology program or by giving students the opportunity in their final semester of study to pursue a research project. The Master of Biotechnology (Advanced) is a two year full-time program of study commencing with the foundation suite of core units, where appropriate. The LS96 Master of Biotechnology (Advanced) program will suit anyone who has a recent undergraduate degree (preferably, but not necessarily in science) and who wishes to gain training and advanced specialisation in general, medical and/or plant biotechnology. The program also caters for working scientists, support staff, or students involved in commercial aspects of biotechnology, who wish to update their theoretical and practical biotechnology skills for a current or future position. Science-based biotechnology
units emphasise laboratory skills and hands-on laboratory experimentation feature prominently in the program, which covers contemporary techniques in biotechnology. New technology is incorporated as it becomes available. The program also offers students opportunities to pursue studies related to the business of biotechnology, marketing, commercialisation, as well as the legal and ethical aspects of biotechnological applications.

Contact Details

Course Coordinator
Dr Mark O'Brien
Phone: +61 7 3138 2568
Email: m.obrien@qut.edu.au

Course structure - Full-time

<table>
<thead>
<tr>
<th>Year 1, Semester 2 (MODULE 1)</th>
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<tbody>
<tr>
<td>LSN101 Molecular Biosciences</td>
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<tr>
<td>LSN102 Cellular Biosciences</td>
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<tr>
<td>LSN103 Postgraduate Learning and Research Skills</td>
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<tr>
<td>LSB468 Molecular Biology</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 1 (MODULE 2)</th>
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<tbody>
<tr>
<td>LSP127 Business Aspects of Biotechnology</td>
<td></td>
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<tr>
<td>LSB509 Medical Biotechnology 1</td>
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<tr>
<td>LSB577 Plant Biotechnology 1</td>
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</table>

In consultation with the course coordinator, choose 24 credit points from the following units:
- LSB509 Medical Biotechnology 1
- LSB527 Biomedical Research Technologies
- LSB537 Genetic Engineering
- LSB577 Plant Biotechnology 1
- LSN103 Postgraduate Learning and Research Skills
- GSN408 Fundamentals of Marketing Management
- GSN418 Marketing Strategy Development
- GSN428 Creating New Businesses

Year 3, Semester 1 (MODULE 4)

<table>
<thead>
<tr>
<th>Year 2, Semester 2 (MODULE 3)</th>
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</thead>
<tbody>
<tr>
<td>BSB311 Research, Development and Commercialisation Strategies</td>
<td></td>
</tr>
<tr>
<td>LSB609 Medical Biotechnology 2</td>
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<tr>
<td>LSB677 Plant Biotechnology 2</td>
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</tbody>
</table>

In consultation with the course coordinator, choose 24 credit points from the following units:
- LSB605 Protein Engineering and Bioprocessing
- LSB607 Protein Purification
- LSB608 Protein Science
- LSB609 Medical Biotechnology 2
- LSB619 Genomics and Bioinformatics
- LSB677 Plant Biotechnology 2
- LSN103 Postgraduate Learning and Research Skills
- GSN408 Fundamentals of Marketing Management
- GSN418 Marketing Strategy Development
- GSN428 Creating New Businesses
- MAB523 Introduction to Quality Management

Course structure - Part-time

<table>
<thead>
<tr>
<th>Year 1, Semester 2 (MODULE 1)</th>
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</thead>
<tbody>
<tr>
<td>LSN101 Molecular Biosciences</td>
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<tr>
<td>LSN102 Cellular Biosciences</td>
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<table>
<thead>
<tr>
<th>Year 2, Semester 1 (MODULE 1)</th>
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</thead>
<tbody>
<tr>
<td>LSN103 Postgraduate Learning and Research Skills</td>
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<tr>
<td>LSB468 Molecular Biology</td>
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</tbody>
</table>

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<thead>
<tr>
<th>Year 2, Semester 2 (MODULE 3)</th>
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</thead>
<tbody>
<tr>
<td>BSB311 Research, Development and Commercialisation Strategies</td>
<td></td>
</tr>
<tr>
<td>LSB609 Medical Biotechnology 2</td>
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</tr>
<tr>
<td>LSB677 Plant Biotechnology 2</td>
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</tbody>
</table>

In consultation with the course coordinator, choose 12 credit points from the following units:
- LSB605 Protein Engineering and Bioprocessing
- LSB607 Protein Purification
- LSB608 Protein Science
- LSB609 Medical Biotechnology 2
- LSB619 Genomics and Bioinformatics
- LSB677 Plant Biotechnology 2
- LSN103 Postgraduate Learning and Research Skills
- GSN408 Fundamentals of Marketing Management
- GSN418 Marketing Strategy Development
- GSN428 Creating New Businesses
- MAB523 Introduction to Quality Management
- MGN409 Introduction to Management
- MGN428 Creating New Businesses
- IBN408 Global Business Operations
- LWN135 Law, Justice and New Genetic Technologies
- HHB270 Gene Technology And Ethics
GSN408 Fundamentals of Marketing Management
GSN418 Marketing Strategy Development
MGN409 Introduction to Management
MGN428 Creating New Businesses

Year 3, Semester 1 (MODULE 2)
LSP127 Business Aspects of Biotechnology
Either
LSB509 Medical Biotechnology 1
Or
LSB577 Plant Biotechnology 1

Year 3, Semester 2 (MODULE 3)
BSB311 Research, Development and Commercialisation Strategies
Either
LSB609 Medical Biotechnology 2
Or
LSB677 Plant Biotechnology 2

Year 4, Semester 1 (MODULE 2)
In consultation with the course coordinator, choose 24 credit points from the following units:
LSB509 Medical Biotechnology 1
LSB527 Biomedical Research Technologies
LSB537 Genetic Engineering
LSB577 Plant Biotechnology 1
LSN103 Postgraduate Learning and Research Skills
GSN408 Fundamentals of Marketing Management
GSN418 Marketing Strategy Development
HHB270 Gene Technology And Ethics
IBN408 Global Business Operations
LWN135 Law, Justice and New Genetic Technologies
MAB523 Introduction to Quality Management

Year 4, Semester 2 (MODULE 4)
LSN711 Project 1
For those students NOT undertaking LSN711 Project 1, in consultation with the course coordinator, choose 24 credit points from the following units:
LSB605 Protein Engineering and Bioprocessing
LSB607 Protein Purification
LSB608 Protein Science
LSB609 Medical Biotechnology 2
LSB619 Genomics and Bioinformatics
LSB677 Plant Biotechnology 2
LSN103 Postgraduate Learning and Research Skills
GSN408 Fundamentals of Marketing Management
GSN418 Marketing Strategy Development

Potential Careers:
Biochemist, Biotechnologist, Medical Biotechnologist, Microbiologist, Molecular Biologist, Plant Biotechnologist, Research Assistant, Scientist, Virologist.
Bachelor of Mathematics (MA54)

Year offered: 2007
Admissions: Yes
CRICOS code: 049433D
Course duration (full-time): 3 Years
Course duration (part-time): 6 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $210 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $20,160; CSP $7,114
International Fees (per semester): 2007: $9,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February and July
QTAC code: 418701; Dfee: 418706
Past rank cut-off: 75; Dfee: 70
Past OP cut-off: 12; Dfee: 14
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 288
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Professor Ian Turner
Campus: Gardens Point

Career Opportunities
Mathematics graduates are employed across a wide range of areas. These include, but are not limited to, finance, investment, information technology, environmental management, health, marketing, logistics, defence, media, education and research. In addition to their knowledge and skills in mathematics, graduates are also highly valued for their analytical and problem-solving skills. Development of skills in communication, problem-solving, critical thinking and teamwork form an integral part of the course.

Favourable career outcomes for Bachelor of Mathematics graduates are likely due to the current demand for qualified statisticians and mathematicians.

Recommended Study
Maths C is recommended.

Course Design
The course structure is flexible in nature so that you can choose to study only mathematics units or include some units from another area of interest, such as science, business or information technology.

In the first year you will study core units in mathematics and statistics. These core units include studies in calculus, algebra, vectors and matrices, computational mathematics, data analysis and statistical modelling.

You will be able to design your program to suit your interests and career aspirations by combining advanced units from a number of the following areas of specialisation:

- **Applied Mathematics**
  Mathematical techniques that can be used to solve real-world problems.

- **Computational Mathematics**
  Computers and numerical techniques used to find solutions to complex problems which cannot be solved analytically.

- **Discrete Mathematics**
  The mathematics of numbers, including study of sets, fields, ring and groups.

- **Financial Mathematics**
  A wide variety of mathematical techniques used in applications within the financial area.

- **Mathematical Modelling**
  The utilisation of mathematical techniques to develop a model or explanation of a real-world problem which can then be tested.

- **Operations Research**
  Optimising complex systems including queuing, scheduling or allocation of resources.

- **Scientific Computation and Visualisation**
  Supercomputing, large-scale scientific modelling and creating graphical representations using visualisation techniques.

- **Statistics**
  Collecting data in an appropriate format, experimental design, analysis of data and using data to make predictions.

- **Statistical Modelling**
  Building and analysing models of systems involving probability and variables.

- **Professional Recognition**
  Membership of the Australian Mathematical Society, the Statistical Society of Australia Inc and the Australian Society for Operations Research is available.

Mathematics Bursaries
Students enrolled in this course can apply for industry-sponsored bursaries. These bursaries are awarded to Australian citizens or permanent residents on a competitive basis. Applications should be submitted by 1 December of the year preceding entry to the course. For further information see www.maths.qut.edu.au

Contact Details
**Course Coordinator**
Professor Ian Turner
Phone: +61 7 3138 2259
Email: i.turner@qut.edu.au

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Course structure - Bachelor of Mathematics

Students complete at least 192 credit points (16 twelve credit point units) of Mathematics units according to the following requirements:

### Level 1 Mathematics Units

Students must complete the following Level 1 Mathematics units:

- MAB100 Mathematical Sciences 1A
- MAB101 Statistical Data Analysis 1
- MAB111 Mathematical Sciences 1B
- MAB112 Mathematical Sciences 1C
- MAB210 Statistical Modelling 1
- MAB220 Computational Mathematics 1

Note: MAB100 is for students who do not have an exit assessment of at least Sound Achievement in four semesters of both Senior Mathematics B and Senior Mathematics C

### Level 2 and 3 Mathematics Units

At least 120 credit points (10 twelve credit point units) must be taken from Level 2 and Level 3 Mathematics units with at least 48 credit points (4 twelve credit point units) from Level 3 mathematics units

Students must complete:

- MAB311 Advanced Calculus
- MAB312 Linear Algebra
- MAB315 Operations Research 2
- MAB413 Differential Equations
- MAB414 Applied Statistics 2
- MAB422 Mathematical Modelling

### Other Units

Up to a maximum of 96 credit points may be taken as electives with not more than 48 credit points from first level units.

Note: A first level unit is classified as a unit that is normally taken in the first year of a single degree. Examples of first level units are BSB1xx, ITB001-ITB008, LSB118, PCB101, PCB250 and PCB260. Please check with your Course Coordinator if you would like to make language units or units from faculties other than Business, Information Technology or Science so that you can be advised on the correct unit(s) to enrol in and their level.

The balance of credit points needed to complete the minimum requirement of 288 credit points will be Mathematics units.

### Suggested Program for February Entry

#### Students with an exit assessment of at least Sound Achievement in both Senior Mathematics B and Senior Mathematics C (or equivalent)

**Year 1, Semester 1**

- MAB101 Statistical Data Analysis 1
- MAB111 Mathematical Sciences 1B
- MAB112 Mathematical Sciences 1C
- One additional unit from:
  - MAB313 Mathematics of Finance
  - BSB110 Accounting
  - ITB001 Problem Solving and Programming
  - PCB001 Introductory Physics

**Year 1, Semester 2**

- MAB210 Statistical Modelling 1
- MAB220 Computational Mathematics 1
- Two additional units from:
  - MAB422 Mathematical Modelling
  - MAB480 Introduction to Scientific Computation
  - BSB110 Accounting
  - BSB113 Economics
  - ITB003 Object Oriented Programming
  - PCB250 Physics 1

**Year 2, Semester 1**

- MAB311 Advanced Calculus
- MAB312 Linear Algebra
- Two additional units from mathematics units or other units

**Year 2, Semester 2**

At least ONE of:

- MAB315 Operations Research 2
- MAB413 Differential Equations
- MAB414 Applied Statistics 2
- MAB422 Mathematical Modelling

Additional units from mathematics units or other units as required

**Year 3, Semester 1**
FOUR units from mathematics units or other units (see course structure)

**Year 3, Semester 2**

FOUR units from mathematics units or other units (see course structure)

<table>
<thead>
<tr>
<th>Mathematics Units</th>
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<tbody>
<tr>
<td>Students should not enrol in Mathematics units other than those listed below:</td>
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<table>
<thead>
<tr>
<th>Level 1 Mathematics Units</th>
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<tbody>
<tr>
<td>MAB100 Mathematical Sciences 1A</td>
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<tr>
<td>MAB101 Statistical Data Analysis 1</td>
</tr>
<tr>
<td>MAB111 Mathematical Sciences 1B</td>
</tr>
<tr>
<td>MAB112 Mathematical Sciences 1C</td>
</tr>
<tr>
<td>MAB210 Statistical Modelling 1</td>
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<tr>
<td>MAB220 Computational Mathematics 1</td>
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<table>
<thead>
<tr>
<th>Level 2 Mathematics Units</th>
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<tbody>
<tr>
<td>MAB311 Advanced Calculus</td>
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<tr>
<td>MAB312 Linear Algebra</td>
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<tr>
<td>MAB313 Mathematics of Finance</td>
</tr>
<tr>
<td>MAB314 Statistical Modelling 2</td>
</tr>
<tr>
<td>MAB315 Operations Research 2</td>
</tr>
<tr>
<td>MAB413 Differential Equations</td>
</tr>
<tr>
<td>MAB414 Applied Statistics 2</td>
</tr>
<tr>
<td>MAB420 Computational Mathematics 2</td>
</tr>
<tr>
<td>MAB422 Mathematical Modelling</td>
</tr>
<tr>
<td>MAB480 Introduction to Scientific Computation</td>
</tr>
<tr>
<td>MAB481 Visualisation and Data Analysis</td>
</tr>
</tbody>
</table>

In 2008, MAB315 Operations Research 2 will be offered in Semester 1 and MAB313 Mathematics of Finance will be offered in Semester 2.

<table>
<thead>
<tr>
<th>Other Mathematics Units (count as Level 2 Mathematics units in this course)</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAB281 Mathematics for Computer Graphics</td>
</tr>
<tr>
<td>MAB523 Introduction to Quality Management</td>
</tr>
<tr>
<td>MAB621 Discrete Mathematics</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Non-Mathematics Units</th>
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</thead>
<tbody>
<tr>
<td>Up to a maximum of 96 credit points (8 twelve credit point units) can be taken from units other than mathematics units, with not more than 48 credit points (4 twelve credit point units) from first level units. A first level unit is classified as a unit that is normally taken in the first year of a single degree.</td>
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</table>

<table>
<thead>
<tr>
<th>Level 3 Mathematics Units</th>
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</thead>
<tbody>
<tr>
<td>MAB521 Applied Mathematics 3</td>
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<tr>
<td>MAB522 Computational Mathematics 3</td>
</tr>
<tr>
<td>MAB524 Statistical Inference</td>
</tr>
<tr>
<td>MAB525 Operations Research 3A</td>
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<tr>
<td>MAB526 Statistical Science 3</td>
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</tbody>
</table>

**Mathematics Units**

STUDENTS WITH AN EXIT ASSESSMENT OF AT LEAST SOUND ACHIEVEMENT IN SENIOR MATHEMATICS B ONLY (OR EQUIVALENT)

**Year 1, Semester 1**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>MAB100</td>
<td>Mathematical Sciences 1A</td>
</tr>
<tr>
<td>MAB101</td>
<td>Statistical Data Analysis 1</td>
</tr>
<tr>
<td>BSB110</td>
<td>Accounting</td>
</tr>
<tr>
<td>BSB113</td>
<td>Economics</td>
</tr>
<tr>
<td>ITB001</td>
<td>Problem Solving and Programming</td>
</tr>
<tr>
<td>LSB118</td>
<td>Life Science</td>
</tr>
<tr>
<td>PCB101</td>
<td>Physical Science</td>
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<tr>
<td></td>
<td>Other first level unit (see Course Coordinator)</td>
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</table>

**Year 1, Semester 2**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>MAB111</td>
<td>Mathematical Sciences 1B</td>
</tr>
<tr>
<td>MAB112</td>
<td>Mathematical Sciences 1C</td>
</tr>
<tr>
<td>MAB210</td>
<td>Statistical Modelling 1</td>
</tr>
<tr>
<td>MAB220</td>
<td>Computational Mathematics 1</td>
</tr>
<tr>
<td>ITB003</td>
<td>Object Oriented Programming</td>
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<tr>
<td>PCB250</td>
<td>Physics 1</td>
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<td></td>
<td>Other first level unit (see Course Coordinator)</td>
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</table>

**Year 2, Semester 1**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>MAB311</td>
<td>Advanced Calculus</td>
</tr>
<tr>
<td>MAB312</td>
<td>Linear Algebra</td>
</tr>
<tr>
<td></td>
<td>TWO additional units from mathematics units or other units</td>
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</table>

**Year 2, Semester 2**

<table>
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<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>MAB315</td>
<td>Operations Research 2</td>
</tr>
<tr>
<td>MAB413</td>
<td>Differential Equations</td>
</tr>
<tr>
<td>MAB414</td>
<td>Applied Statistics 2</td>
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<tr>
<td>MAB422</td>
<td>Mathematical Modelling</td>
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</tbody>
</table>

**Year 3, Semester 1**

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td></td>
<td>FOUR units from mathematics units or other units (see course structure)</td>
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</table>

**Year 3, Semester 2**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td></td>
<td>FOUR units from mathematics units or other units (see course structure)</td>
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</tbody>
</table>
First Level Information Technology Units

These units are all 12 credit points and available Semester 1 and Semester 2 and may also be available in the summer (tuition fee payable). No more than four first level units can be included in the course.

ITB001 Problem Solving and Programming
ITB002 IT Professional Studies
ITB003 Object Oriented Programming
ITB004 Database Systems
ITB005 Systems Architecture
ITB006 Networks
ITB007 Web Development
ITB008 Modelling Analysis and Design

Refer to IT22 Bachelor of Information Technology or your Course Coordinator for more information on information technology units. Note: if you have already completed any information technology units you will need to check for incompatibility or equivalence with the new units.

First Level Business Units

These units are all 12 credit points and available Semester 1 and Semester 2. No more than four first level units can be included in the course.

BSB110 Accounting
BSB111 Business Law and Ethics
BSB113 Economics
BSB114 Government, Business and Society
BSB115 Management, People and Organisations
BSB119 International and Electronic Business
BSB122 Quantitative Analysis and Finance
BSB126 Marketing
null

FINANCE: Select a maximum of 8 units from the list below:

BSB110 Accounting
BSB113 Economics
Advanced level units:
EFB102 Economics 2
EFB201 Financial Markets
EFB210 Finance 1

Economics: Select a maximum of 8 units from the list below:

BSB113 Economics
EFB102 Economics 2
EFB200 Applied Regression Analysis
EFB202 Business Cycles and Economic Growth
EFB211 Firms, Markets and Resources
EFB323 Financial and Monetary Economics
EFB324 Macroeconomics and Global Financial Markets
EFB325 Financial Microeconomics
EFB329 Contemporary Applications of Economics Theory

Refer to BS56 Bachelor of Business or your Course Coordinator for more information on the units available for the various areas of business.

First Level Physics Units

These units are all 12 credit points:

PCB101 Physical Science
PCB107 Physics and Quantitative Techniques
PCB250 Physics 1
PCB260 Physics 1A

Refer to SC01 Bachelor of Applied Science for information on higher level Physics units

Potential Careers:

Actuary, Computer Game Programmer, Market Research Manager, Mathematician, Quantitative Analyst, Statistician.
Graduate Certificate in Mathematical Science (MA65)

Year offered: 2007
Admissions: Yes
CRICOS code: 046044G
Course duration (full-time): 1 semester (0.5 year)
Course duration (part-time): 2 semesters (1 year)
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480
International Fees (per semester): 2007: $9,000 per semester (subject to annual review)
Domestic Entry: February, July or Summer Program
International Entry: February and July
Total credit points: 48
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Troy Farrell
Campus: Gardens Point

Entry Requirements
To be eligible to enrol an applicant will normally have completed an undergraduate degree in any discipline. Applicants who do not meet the normal entry requirement may be permitted to enrol subject to the approval of the Head of the School of Mathematical Sciences. Applicants should provide details of their relevant industry experience and prior learning.

Career Outcomes
Knowledge and skills in mathematics and/or statistical techniques are increasingly in demand in many different areas. For example, quantitative analysis in the finance area; statistical and mathematical modelling in natural resources and health management; operations research in transport management.

Course Design
The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student's background and area of interest within the mathematical sciences.

In the Graduate Certificate, at least 36 credit points must be taken from mathematics units and up to 12 credit points can be taken from units other than mathematics units.

Overview
This course enables graduates from any discipline to develop their knowledge and skills in one or more areas of the mathematical sciences. Strands available include mathematical modelling/applied mathematics, computational mathematics, statistics/statistical modelling, quantitative analysis/financial mathematics, operations research and scientific computation and visualisation. It recognises that students may not have studied mathematics for some time.

Contact Details
Course Coordinator
Dr Troy Farrell

Phone: +61 7 3138 2364
Email: t.farrell@qut.edu.au

Course structure
- At least 36 credit points must be taken from mathematics units.
- Up to 12 credit points can be taken from units other than mathematics units.

The program of study for an individual student will be decided in consultation with the Course Coordinator and will take into account the student's background and area of interest within the mathematical sciences.

Students must contact the course Coordinator prior to commencing.

The units selected may include:
MAB100 Mathematical Sciences 1A
MAB101 Statistical Data Analysis 1
MAB111 Mathematical Sciences 1B
MAB112 Mathematical Sciences 1C

These units listed are units suitable for students who have not studied mathematics at university but who have achieved a background equivalent to having successfully studied Senior Mathematics B (or B and C). The actual units recommended for an individual student will depend upon their secondary mathematics background, length of time since they have studied mathematics, any tertiary mathematics studies and their area of interest. For other available units please see the list of Undergraduate and Postgraduate Mathematics Units which is obtainable from the School of Mathematical Sciences or go to Unit Outlines under Course Information on the QUT website and enter MA for unit code. Your Course Coordinator can assist with non-mathematics units.

Potential Careers:
Actuary, Mathematician, Quantitative Analyst, Statistician.
Graduate Diploma in Mathematical Science (MA75)

Year offered: 2007
Admissions: Yes
CRICOS code: 046041M
Course duration (full-time): 2 semesters (1 year)
Course duration (part-time): 4 semesters (2 years)
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480
International Fees (per semester): 2007: $9,000 per semester (subject to annual review)
Domestic Entry: February, July or Summer Program
International Entry: February and July
Total credit points: 96
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Troy Farrell
Campus: Gardens Point

Entry Requirements
To be eligible to enrol an applicant will normally have completed an undergraduate degree in any discipline. Students who do not have sufficient background in introductory calculus may be advised to enrol in MA65 Graduate Certificate in Mathematical Sciences first.

Prior to Enrolment
Potential applicants for this course are advised to contact the Course Coordinator prior to submitting their application to discuss their plans. International students in particular, should be aware that full-time enrolment of at least 36 credit points per semester may not be possible. This is due to the need to meet unit prerequisites. Units are not offered externally although units do have varying amounts of on-line material available. Lectures, tutorials and computer-based practicals may be timetabled during the day or early evening.

Career Outcomes
Knowledge and skills in mathematics and/or statistical techniques are increasingly in demand in many different areas. For example, quantitative analysis in the finance area; statistical and mathematical modelling in natural resources and health management; operations research in transport management.

Course Design
The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student's background and area of interest within the mathematical sciences.

In the Graduate Diploma, at least 24 credit points must be taken from postgraduate mathematics units other than Mathematical Foundations and/or Mathematics. Up to 24 credit points can be taken from units other than mathematics units and there is a limit of 36 credit points from project units.

Overview
This course enables graduates from any discipline to develop their knowledge and skills in one or more areas of the mathematical sciences. Strands available include mathematical modelling/applied mathematics, computational mathematics, statistics/statistical modelling, quantitative analysis/financial mathematics, operations research and scientific computation and visualisation. It recognises that students may not have studied mathematics for some time.

Contact Details
Course Coordinator
Dr Troy Farrell
Phone: +61 7 3138 2364
Email: t.farrell@qut.edu.au

Course structure
- At least 24 credit points must be taken from postgraduate mathematics units other than MAN200 Mathematical Foundations and/or MAN201 Mathematics.
- Up to 24 credit points can be taken from units other than mathematics units.
- Limit of 36 credit points from project units.

A planned program of study should be decided in consultation with the Course Coordinator. It will take into account the student's background and area of interest within the mathematical sciences. Strands represent areas of the mathematical sciences which may be of interest to students and the units listed under each strand can guide students in developing their planned program. Students will usually select units from one or two strands only. The unit MAN700 project can be used to satisfy the rule requiring at least 24 credit points from postgraduate mathematics units other than MAN200 and/or MAN201.

The following postgraduate mathematics units are available in all strands (subject to the limit on credit points from project units):

MAN200 Mathematical Foundations
MAN201 Mathematics
MAN700 Project
MAN717 Minor Project
MAN787-1 Project
MAN787-2 Project
MAN787-3 Project

To undertake any of the project units, permission from the Course Coordinator is required. If students wish to take any of the above units they will need to discuss their plans and the proposed content with the Course Coordinator.

Strand Information
The following strand information is to assist students with unit selection. Students do not have to enrol in all units listed for a strand. The
prerequisite units are given as a guide. Depending on a student's background, they may have already covered some of the units listed (or equivalent units) in their undergraduate studies. If students have not studied any mathematics for some time, they may need to undertake one or two units prior to commencing those listed in the strand information.

### Mathematical Modelling/Applied Mathematics

**Postgraduate Mathematics Units:**
- MAN761 Analysis
- MAN764 Applied Mathematical Modelling
- MAN774 Perturbation Methods
- MAN777 Mathematics of Fluid Flow

**Prerequisite Units:**
- MAB111 Mathematical Sciences 1B
- MAB112 Mathematical Sciences 1C
- MAB220 Computational Mathematics 1
- MAB311 Advanced Calculus
- MAB312 Linear Algebra
- MAB413 Differential Equations
- MAB422 Mathematical Modelling
- MAB521 Applied Mathematics 3
- MAB613 Partial Differential Equations
- MAB672 Advanced Mathematical Modelling

### Computational Mathematics

**Postgraduate Mathematics Unit:**
- MAN771 Computational Mathematics 4

**Prerequisite Units:**
- MAB111 Mathematical Sciences 1B
- MAB112 Mathematical Sciences 1C
- MAB220 Computational Mathematics 1
- MAB311 Advanced Calculus
- MAB312 Linear Algebra
- MAB420 Computational Mathematics 2
- MAB522 Computational Mathematics 3

### Discrete Mathematics

**Postgraduate Mathematics Unit:**
- MAN778 Applications of Discrete Mathematics

**Prerequisite Units:**
- MAB111 Mathematical Sciences 1B
- MAB112 Mathematical Sciences 1C
- MAB621 Discrete Mathematics

### Statistics/Statistical Modelling

**Postgraduate Mathematics Units:**
- MAN526 Time Series Analysis
- MAN624 Applied Statistics
- MAN765 Bayesian Data Analysis
- MAN766 Applied Time Series Analysis
- MAN775 Statistical Modelling of Financial Processes

**Prerequisite Units:**
- MAB101 Statistical Data Analysis 1
- MAB111 Mathematical Sciences 1B
- MAB112 Mathematical Sciences 1C
- MAB210 Statistical Modelling 1
- MAB314 Statistical Modelling 2
- MAB414 Applied Statistics 2
- MAB524 Statistical Inference

### Quantitative Analysis/Financial Mathematics

**Postgraduate Mathematics Units:**
- MAN526 Time Series Analysis
- MAN624 Applied Statistics
- MAN765 Bayesian Data Analysis
- MAN766 Applied Time Series Analysis
- MAN769 Mathematics of Finance
- MAN775 Statistical Modelling of Financial Processes

**Prerequisite Units:**
- MAB101 Statistical Data Analysis 1
- MAB111 Mathematical Sciences 1B
- MAB112 Mathematical Sciences 1C
- MAB210 Statistical Modelling 1
- MAB312 Linear Algebra
- MAB313 Mathematics of Finance
- MAB314 Statistical Modelling 2
- MAB413 Differential Equations
- MAB414 Applied Statistics 2
- MAB524 Statistical Inference
- MAB623 Financial Mathematics

### Operations Research

**Postgraduate Mathematics Units:**
- MAN768 Advanced Techniques in Operations Research

**Prerequisite Units:**
- MAB111 Mathematical Sciences 1B
- MAB112 Mathematical Sciences 1C
- MAB210 Statistical Modelling 1
- MAB315 Operations Research 2
- MAB525 Operations Research 3A
- MAB625 Operations Research 3B

### Scientific Computation and Visualisation

**Postgraduate Mathematics Units:**
- MAN681 Advanced Visualisation and Data Analysis

**Prerequisite Mathematics Units:**
- MAB101 Statistical Data Analysis 1
- MAB111 Mathematical Sciences 1B
MAB112  Mathematical Sciences 1C
MAB281  Mathematics for Computer Graphics
MAB480  Introduction to Scientific Computation
MAB481  Visualisation and Data Analysis

Mathematics for Secondary Teaching

Postgraduate mathematics units:

MAN700  Project
Or other postgraduate mathematics units totalling 24 credit points.
null

Other mathematics units:
Students would usually select across a range of areas of mathematics and statistics.
null

Non-mathematics units:
Students could select up to 24 credit points from units offered by the Faculty of Education related to the teaching of mathematics.

Potential Careers:
Actuary, Mathematician, Quantitative Analyst, Statistician.
Master of Mathematical Science (MA85)

Year offered: 2007
Admissions: Yes
CRICOS code: 046042K
Course duration (full-time): 3 semesters (1.5 years)
Course duration (part-time): 6 semesters (3 years)
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480
International Fees (per semester): 2007: $9,000 per semester (subject to annual review)
Domestic Entry: February, July or Summer Program
International Entry: February and July
Total credit points: 144
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Troy Farrell
Campus: Gardens Point

Entry Requirements
To be eligible to enrol an applicant will normally have completed an undergraduate degree in any discipline. Students who do not have sufficient background in introductory calculus may be advised to enrol in MA65 Graduate Certificate in Mathematical Sciences first.

Prior to Enrolment
Potential applicants for this course are advised to contact the Course Coordinator prior to submitting their application to discuss their plans. International students in particular, should be aware that full-time enrolment of at least 36 credit points per semester may not be possible. This is due to the need to meet unit prerequisites. Units are not offered externally although units do have varying amounts of on-line material available. Lectures, tutorials and computer-based practicals may be timetabled during the day or early evening.

Career Outcomes
Knowledge and skills in mathematics and/or statistical techniques are increasingly in demand in many different areas. For example, quantitative analysis in the finance area; statistical and mathematical modelling in natural resources and health management; operations research in transport management.

Course Design
The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student's background and area of interest within the mathematical sciences.

For the Masters program, at least 36 credit points must be taken from postgraduate mathematics units other than Mathematical Foundations and/or Mathematics. Up to 24 credit points can be taken from units other than mathematics units and there is a limit of 48 credit points from project units.

Overview
This course enables graduates from any discipline to develop their knowledge and skills in one or more areas of the mathematical sciences. Strands available include mathematical modelling/applied mathematics, computational mathematics, statistics/statistical modelling, quantitative analysis/financial mathematics, operations research and scientific computation and visualisation. It recognises that students may not have studied mathematics for some time.

Contact Details
Course Coordinator
Dr Troy Farrell
Phone: +61 7 3138 2364
Email: t.farrell@qut.edu.au

Course structure
- At least 36 credit points must be taken from postgraduate mathematics units other than MAN200 Mathematical Foundations and/or MAN201 Mathematics.
- Up to 24 credit points can be taken from other than mathematics units.
- Limit of 48 credit points can be taken from project units.

A planned program of study should be decided in consultation with the Course Coordinator. It will take into account the student's background and area of interest within the mathematical sciences. Strands represent areas of the mathematical sciences which may be of interest to students and the units listed under each strand can guide students in developing their planned program. Students will usually select units from one or two strands only.

The following postgraduate mathematics units are available in all strands (subject to the limit on credit points from project units):

- MAN200 Mathematical Foundations
- MAN201 Mathematics
- MAN700 Project
- MAN717 Minor Project
- MAN787-1 Project
- MAN787-2 Project
- MAN787-3 Project

To undertake any of the project units, permission from the Course Coordinator is required. If students wish to take any of the above units they will need to discuss their plans and the proposed content with the Course Coordinator.

Strand Information
The following strand information is to assist students with unit selection. Students do not have to enrol in all units listed for a strand. The prerequisite units are given as a guide. Depending on a student's background, they may have already covered some of the units listed (or equivalent units) in their
undergraduate studies. If students have not studied any mathematics for some time, they may need to undertake one or two units prior to commencing those listed in the strand information.

**Mathematical Modelling/Applied Mathematics**

<table>
<thead>
<tr>
<th>Postgraduate Mathematics Units:</th>
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<tbody>
<tr>
<td>MAN761 Analysis</td>
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<td>MAN777 Mathematics of Fluid Flow</td>
</tr>
</tbody>
</table>

**Prerequisite Units:**

- MAB111 Mathematical Sciences 1B
- MAB112 Mathematical Sciences 1C
- MAB220 Computational Mathematics 1
- MAB311 Advanced Calculus
- MAB312 Linear Algebra
- MAB413 Differential Equations
- MAB422 Mathematical Modelling
- MAB521 Applied Mathematics 3
- MAB613 Partial Differential Equations
- MAB672 Advanced Mathematical Modelling

**Computational Mathematics**

<table>
<thead>
<tr>
<th>Postgraduate Mathematics Unit:</th>
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<tbody>
<tr>
<td>MAN771 Computational Mathematics 4</td>
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</table>

**Prerequisite Units:**

- MAB111 Mathematical Sciences 1B
- MAB112 Mathematical Sciences 1C
- MAB220 Computational Mathematics 1
- MAB311 Advanced Calculus
- MAB312 Linear Algebra
- MAB420 Computational Mathematics 2
- MAB522 Computational Mathematics 3

**Discrete Mathematics**

<table>
<thead>
<tr>
<th>Postgraduate Mathematics Unit:</th>
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<tbody>
<tr>
<td>MAN778 Applications of Discrete Mathematics</td>
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</table>

**Prerequisite Units:**

- MAB111 Mathematical Sciences 1B
- MAB112 Mathematical Sciences 1C
- MAB621 Discrete Mathematics

**Statistics/Statistical Modelling**

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<td>MAN766 Applied Time Series Analysis</td>
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<tr>
<td>MAN775 Statistical Modelling of Financial Processes</td>
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</table>

**Quantitative Analysis/Financial Mathematics**

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<tr>
<th>Postgraduate Mathematics Units:</th>
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<tbody>
<tr>
<td>MAN526 Time Series Analysis</td>
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**Operations Research**

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<th>Postgraduate Mathematics Units:</th>
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<tr>
<td>MAN768 Advanced Techniques in Operations Research</td>
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**Scientific Computation and Visualisation**

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<tr>
<th>Postgraduate Mathematics Units:</th>
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<tbody>
<tr>
<td>MAN681 Advanced Visualisation and Data Analysis</td>
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</tbody>
</table>

**Prerequisite Units:**

- MAB101 Statistical Data Analysis 1
- MAB111 Mathematical Sciences 1B
- MAB112 Mathematical Sciences 1C
- MAB210 Statistical Modelling 1
- MAB315 Operations Research 2
- MAB525 Operations Research 3A
- MAB625 Operations Research 3B
- MAB101 Statistical Data Analysis 1
- MAB111 Mathematical Sciences 1B
- MAB112 Mathematical Sciences 1C
- MAB281 Mathematics for Computer Graphics
- MAB480 Introduction to Scientific Computation
MAB481  Visualisation and Data Analysis

Mathematics for Secondary Teaching

Postgraduate mathematics units:

MAN700  Project

Plus at least one other postgraduate mathematics unit (or other combination to give at least 36 credit points from appropriate postgraduate mathematics units)

null

Other mathematics units:

Students would usually select across a range of areas of mathematics and statistics

null

Non-mathematics units:

Students can select up to 24 credit points from units offered by the Faculty of Education related to the teaching of mathematics

Potential Careers:

Actuary, Mathematician, Quantitative Analyst, Statistician.
International Visiting Students (NA05)

Year offered: 2007
Admissions: Yes
CRICOS code: Holders of valid visas
International Fees (per semester): 2007: $2,500 per unit
(subject to annual review)
International Entry: February, July and November
Campus: Gardens Point, Kelvin Grove, Carseldine and External
International Visiting Students (NA06)

Year offered: 2007
Admissions: Yes
CRICOS code: Holders of valid visas only
International Fees (per semester): 2007 AUD$2500 per unit (subject to annual review)
International Entry: February, July and November
Campus: Gardens Point, Kelvin Grove and Carseldine
Bachelor of Applied Science - Medical Radiation Technology (Medical Imaging Technology) (PH38)

Year offered: 2007
Admissions: Yes
CRICOS code: 037588F
Course duration (full-time): 3 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $210 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $20,160; CSP $6,715
International Fees (per semester): 2007:$9,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 418182
Past rank cut-off: 96
Past OP cut-off: 3
Assumed knowledge: English (4, SA), Maths B (4, SA) Physics (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. PHYSICS: QUT unit Introductory Physics 1H as a visiting student or QUT Continuing Professional Education course Physics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 288
Standard credit points per full-time semester: 48
Course coordinator: Associate Professor Pam Rowntree
Campus: Gardens Point

Career Opportunities
After graduating from the Medical Imaging Technology major, you may be employed as a medical imaging technologist or diagnostic radiographer. As a radiographer you will play a key role within the health care industry by providing referring medical practitioners with additional diagnostic information to assist in patient management and treatment. You may become a team member in a radiology department in a hospital, private radiology practice or health department, or you may be employed in medical equipment sales.

OP Guarantee
The OP Guarantee does not apply to this program.

Other Majors
See also the separate entry for the following major in this course: Bachelor of Applied Science - Medical Radiation Technology (Radiotherapy Technology).

Special Requirements
Students are required to undertake clinical experience in hospital departments and private practices during the course and, as a result, will have direct patient contact during their clinical placement, and may be exposed to blood and body fluids of patients. Students must be vaccinated for Hepatitis B and must provide a post-vaccination pathological report or similar certification showing proof of immunity, prior to undertaking their first clinical placement. CPR certification is also required to undertake clinical placements.

Other Course Requirements
Students in this course should satisfy criteria related to health status. Students must declare height, physical disabilities, treatment of nervous condition and/or drug/alcohol disorder, and a current immunisation status (specifically Hepatitis B) as part of the online enrolment process.

Professional Recognition
On graduation, students will be eligible for provisional accreditation by the Australian Institute of Radiography. Full membership requires the completion of an additional professional development year of clinical experience.

Why Choose this Course?
QUT is the only university to offer a Medical Imaging Technology degree in Queensland. Excellent employment prospects can be expected as QUT works closely with the health industry to ensure that the number of graduates is in line with industry demand. In recent years, over 95 per cent of graduates have been employed within four months of graduation.

This course is designed in consultation with clinical staff from radiology departments, so you'll gain advanced knowledge of new diagnostic techniques and equipment used in the workplace. QUT's well equipped X-ray laboratories allow you to graduate with experience using equipment and techniques similar to those used in industry. Clinical placements in hospitals and private practices provide an opportunity to use your skills in a real workplace.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, portfolios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Contact Details
Course Coordinator
Associate Professor Pam Rowntree
Phone: +61 7 3138 2346
Email: p.rowntree@qut.edu.au

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply
regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

Course structure - Medical Imaging Technology

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>LSB145 Anatomy 1</td>
</tr>
<tr>
<td>PCB007 Patient Care in Professional Practice</td>
</tr>
<tr>
<td>PCB107 Physics and Quantitative Techniques</td>
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<tr>
<td>PCB178 Principles of Medical Radiations</td>
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<tr>
<th>Year 1, Semester 2</th>
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<tbody>
<tr>
<td>LSB245 Anatomy 2 and Introductory Pathology</td>
</tr>
<tr>
<td>PCB272 Radiation Physics</td>
</tr>
<tr>
<td>PCB276 General Radiography 1</td>
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<tr>
<td>PCB277 Radiographic Practice</td>
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</tbody>
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<tr>
<th>Year 2, Semester 1</th>
</tr>
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<tbody>
<tr>
<td>LSB321 Systematic Pathology</td>
</tr>
<tr>
<td>LSB345 Regional &amp; Imaging Anatomy 1</td>
</tr>
<tr>
<td>PCB375-1 Radiographic Equipment</td>
</tr>
<tr>
<td>PCB377 General Radiography 2</td>
</tr>
<tr>
<td>PCB379 Clinical Radiography 1</td>
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<table>
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<tr>
<th>Year 2, Semester 2</th>
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</thead>
<tbody>
<tr>
<td>LSB445 Regional and Imaging Anatomy 2</td>
</tr>
<tr>
<td>PCB375-2 Radiographic Equipment</td>
</tr>
<tr>
<td>PCB476 Special Procedures</td>
</tr>
<tr>
<td>PCB477 Complementary Imaging Techniques</td>
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<tr>
<td>PCB479 Clinical Radiography 2</td>
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<table>
<thead>
<tr>
<th>Year 3, Semester 1</th>
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</thead>
<tbody>
<tr>
<td>PCB567 Advanced Radiographic Technique 1</td>
</tr>
<tr>
<td>PCB580-1 Clinical Radiography 3</td>
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<tr>
<td>PCB593 Digital Image Processing</td>
</tr>
<tr>
<td>PCB672-1 Project</td>
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<tr>
<td>PCB681 Computed Tomography Imaging</td>
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<table>
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<tr>
<th>Year 3, Semester 2</th>
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<tbody>
<tr>
<td>PCB580-2 Clinical Radiography 3</td>
</tr>
<tr>
<td>PCB667 Advanced Radiographic Technique 2</td>
</tr>
<tr>
<td>PCB672-2 Project</td>
</tr>
<tr>
<td>PCB675 Radiation Safety and Biology</td>
</tr>
<tr>
<td>PCB682 Magnetic Resonance Imaging</td>
</tr>
</tbody>
</table>

Potential Careers:
Medical Imaging Technologist, Radiographer.
Bachelor of Applied Science - Medical Radiation Technology (Radiotherapy Technology) (PH38)

Year offered: 2007
Admissions: Yes
CRICOS code: 037588F
Course duration (full-time): 3 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $210 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $20,160; CSP $6,715
International Fees (per semester): 2004: A$9000; 2005: A$9000 (subject to annual review)
QTAC code: 418192
Past rank cut-off: 94 and a successful questionnaire (see Additional Entry Requirements)
Past OP cut-off: 4 and a successful questionnaire (see Additional Entry Requirements)
Assumed knowledge: English (4, SA), Maths B (4, SA) and Physics (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. PHYSICS: QUT unit Introductory Physics 1H as a visiting student or QUT Continuing Professional Education course Physics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 288
Standard credit points per full-time semester: 48
Course coordinator: Associate Professor Pam Rowntree
Discipline coordinator: Cathy Hargrave
Campus: Gardens Point

Career Opportunities
As a graduate, you may be employed as a radiation therapist in a radiotherapy department of a major hospital or private institution. You may become a member of a team which treats cancer and is responsible for planning and delivering prescribed radiation doses.

Additional Entry Requirement
Radiotherapy Technology applicants are required to lodge a questionnaire. The final date to lodge the questionnaire was 30 November. Late submissions will not be accepted and applications for this course have closed.

Fixed Closing Date
Applications for this program closed on 30 November.

OP Guarantee
The OP Guarantee does not apply to this course.

Other Course Requirements
Students in this course should satisfy criteria related to health status. Students must declare height, physical disabilities, treatment of nervous condition and/or drug/alcohol disorder, and a current immunisation status (specifically Hepatitis B) as part of the online enrolment process.

Special Course Requirements
Students are required to undertake clinical experience in hospital departments and private practices during the course and, as a result, will have direct patient contact during their placement, and may be exposed to blood and body fluids of patients. Students must be vaccinated for Hepatitis B and must provide a post-vaccination pathological report or similar certification showing proof of immunity, prior to undertaking their first clinical placement. CPR certification is also required to undertake clinical placements.

Professional Recognition
On graduation, students will be eligible for provisional accreditation by the Australian Institute of Radiography. Full membership requires the completion of an additional professional development year of clinical experience.

Why Choose this Course?
QUT is the only university to offer a Radiotherapy Technology degree in Queensland. Excellent employment prospects can be expected as QUT works closely with the health industry to ensure that the number of graduates is in line with industry demand. In recent years, over 95 per cent of graduates have been employed within four months of graduation.

This course is designed in consultation with clinical staff from radiation oncology departments, so you'll gain advanced knowledge of new treatment techniques and equipment used in the workplace. QUT's well equipped laboratories allow you to graduate with experience using equipment and techniques similar to those used in industry. Close links with local oncology departments allow students to complete practical work and clinical placements using specialised, state-of-the-art radiotherapy equipment.

Contact Details
Course Coordinator
Associate Professor Pam Rowntree
Phone: +61 7 3138 2346
Email: p.rowntree@qut.edu.au

Discipline Coordinator
Cathy Hargrave
Phone: +61 7 3138 8367
Email: c.hargrave@qut.edu.au

Deferment
QUT's deferment policy does not apply to this course.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has
consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

### Course structure - Major in Radiotherapy Technology

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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</thead>
<tbody>
<tr>
<td>LSB145 Anatomy 1</td>
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<tr>
<td>PCB007 Patient Care in Professional Practice</td>
<td></td>
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<tr>
<td>PCB107 Physics and Quantitative Techniques</td>
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<tr>
<td>PCB178 Principles of Medical Radiations</td>
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<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
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<tbody>
<tr>
<td>LSB245 Anatomy 2 and Introductory Pathology</td>
<td></td>
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<tr>
<td>PCB272 Radiation Physics</td>
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<tr>
<td>PCB286 Treatment Planning 1</td>
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<td>PCB287 Megavoltage Therapy 1</td>
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<tr>
<th>Year 2, Semester 1</th>
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<tbody>
<tr>
<td>LSB321 Systematic Pathology</td>
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<tr>
<td>LSB345 Regional &amp; Imaging Anatomy 1</td>
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<tr>
<td>PCB389 Clinical Radiotherapy 1</td>
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<tr>
<td>PCB396 Radiotherapy Planning and Physics</td>
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<tr>
<td>PCB397-1 Megavoltage Therapy 2</td>
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<th>Year 2, Semester 2</th>
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<tbody>
<tr>
<td>LSB445 Regional and Imaging Anatomy 2</td>
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<tr>
<td>PCB397-2 Megavoltage Therapy 2</td>
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<tr>
<td>PCB489 Clinical Radiotherapy 2</td>
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<tr>
<td>PCB495 Computer Assisted Treatment Planning 1</td>
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<tr>
<td>PCB496 Radiotherapy Equipment</td>
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<thead>
<tr>
<th>Year 3, Semester 1</th>
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<tbody>
<tr>
<td>PCB587 Specialised Radiotherapy Technique 1</td>
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<tr>
<td>PCB590-1 Clinical Radiotherapy 3</td>
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<tr>
<td>PCB593 Digital Image Processing</td>
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<tr>
<td>PCB595 Computer Assisted Treatment Planning 2</td>
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<tr>
<td>PCB672-1 Project</td>
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<tbody>
<tr>
<td>PCB590-2 Clinical Radiotherapy 3</td>
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<tr>
<td>PCB672-2 Project</td>
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<tr>
<td>PCB675 Radiation Safety and Biology</td>
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<tr>
<td>PCB687 Specialised Radiotherapy Technique 2</td>
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<tr>
<td>PCB695 Advanced Treatment Planning Topics</td>
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</tbody>
</table>

### Potential Careers:
Radiation Therapist.
Graduate Certificate in Applied Science (Breast Ultrasound) (PH60)

Year offered: 2007
Admissions: Yes
Course duration (part-time): 2 semesters (1 year)
Domestic fees (per credit point): 2007: $110 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $10560
Domestic Entry: February
Total credit points: 48
Standard credit points per part-time semester: 24
Course coordinator: Associate Professor Pam Rowntree
Discipline coordinator: Natasha Kazich
Campus: Gardens Point

Entry requirements
To be eligible to enrol, an applicant will normally be qualified as a medical imaging technologist (diagnostic radiographer) at degree or diploma level and have a minimum of two years experience in a clinical medical imaging practice. Students must give written proof of access to suitable clinical experience for the duration of the course.

Applicants with other qualifications and appropriate experience may be permitted to enrol subject to the approval of the Head of School of Physical and Chemical Sciences.

Professional Recognition
This course is accredited with the Australasian Sonographer Accreditation Registry (ASAR).

Course Design
Students must be employed in a suitable clinical practice with adequate access to clinical experience for the duration of the course. Formal lectures are conducted in an intensive one-week block of classes at the beginning of each semester. Further academic requirements can be met without requiring on-campus attendance. If students are not based in Brisbane, this structure allows attendance by offering the formal classroom component in an intensive one-week block in each semester.

Overview
The Graduate Certificate in Applied Science (Breast Ultrasound) course offers studies specifically in breast ultrasound techniques. Students are given the scientific basis for understanding, using and evaluating relevant equipment and techniques. The course particularly suits radiographers, medical imaging technologists and sonographers who are interested in an in-depth study of this rapidly developing speciality area of ultrasound.

Contact Details
Course Coordinator
Associate Professor Pam Rowntree
Phone: +61 7 3138 2346
Email: p.rowntree@qut.edu.au

Discipline Coordinator
Natasha Kazich

Potential Careers:
Sonographer.
Graduate Certificate in Lighting (on-shore) (PH62)

Year offered: 2007
Admissions: Yes
Course duration (part-time): 2 semesters (1 year) (Internal and External)
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480
International Fees (per semester): 2007: $9,000 per semester (subject to annual review)
Domestic Entry: July
Total credit points: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Ian Cowling
Campus: Gardens Point

Overview
The Graduate Certificate in Lighting (PH62) is designed primarily for people working in all areas of the lighting industry and engineers or architects whose work includes some aspects of lighting.

The Graduate Certificate in Lighting (PH62) provides an overview of all aspects of lighting, including light measurement, lamp properties and luminaire design, design of lighting installations, daylighting and the human factors associated with lighting.

The Graduate Diploma (PH72) then provides, through electives, the opportunity for some degree of specialisation appropriate to the student's needs and interests.

Finally the Master of Lighting (PH82) provides the opportunity for graduates of the above programs to undertake a Masters in the form of a project with some coursework.

Entry Requirements
(a) Bachelor level degree in an appropriate field

OR

(b) Demonstrated minimum of 3 years of relevant experience in the lighting industry and successful completion of one or more recognised Introductory Courses in Lighting as determined by the Course Coordinator.

Note: Students with relevant experience in the lighting industry or recognised educational qualifications in lighting may be granted credit in PH62/PH63 to a maximum of 24 credit points.

Course Design
Graduate Certificate students will undertake four units (12 credit points each) covering the perception, specification and measurement of light, lamp and luminaire design, lighting design, sustainability issues and human factors.

Contact Details

Course Coordinator
Dr Ian Cowling
Phone: +61 7 3138 2592
Email: i.cowling@qut.edu.au

Course structure - Part-time

Year 1, Semester 2 (July to October)
PCN121 Vision Colour and Photometry
PCN124 Lamps and Luminaires

Year 2, Semester 1 (February to June)
PCN122 Lighting Design
PCN123 Sustainability and Human Factors

NOTES: PH62 is offered part-time comprising a lecture/tutorial format, and where appropriate practical and field work. Some units will have a significant computer-design type component and all units will incorporate learning through assignment work, all of which will be incorporated into the assessment program. Most units in the internal mode will be offered in block format on weekends.

Domestic students in the Graduate Certificate in Lighting (PH62) will be invited, on successful completion of 48 credit points, to continue with studies in the Graduate Diploma in Lighting (PH72).

International students wishing to change courses should consult International Student Business Services.

Potential Careers:

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Graduate Certificate in Lighting (off-shore) (PH63)

Year offered: 2007
Admissions: Yes
Course duration (external): 2 semesters part-time (Hong Kong)
Domestic fees (per credit point): Off-shore Course (subject to annual review)
International Entry: September
Total credit points: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Ian Cowling
Campus: City University of Hong Kong

Overview
The Graduate Certificate in Lighting (PH63) is designed primarily for people working in any area of lighting, whether it be design or application, sales or installation, purpose directed or just entertainment.

The Graduate Certificate in Lighting (PH63) is designed to provide an overview of all aspects of lighting, including light measurement, luminaire design, design of lighting installations, sustainability, daylighting and the human aspects associated with providing good lighting.

The Graduate Diploma (PH73) then provides, through electives, the opportunity for some degree of specialisation appropriate to the student's needs and interests.

Finally the Master of Lighting (PH83) provides the opportunity for graduates of the above programs to undertake a Masters in the form of a project with some coursework.

Entry Requirements
(a) Bachelor level degree in an appropriate field

OR

(b) Demonstrated minimum of 3 years of relevant experience in the lighting industry and successful completion of one or more recognised Introductory Courses in Lighting as determined by the Course Coordinator.

Note: Students with relevant experience in the lighting industry or recognised educational qualifications in lighting may be granted credit in PH62/PH63 to a maximum of 24 credit points.

Course Design
Graduate Certificate students will undertake four units (12 credit points each) covering the perception, specification and measurement of light, lamp and luminaire design, lighting design, daylighting and the human factors of lighting.

Course Details
Course Coordinator
Dr Ian Cowling
Graduate Diploma in Applied Science (Medical Physics) (PH71)

Year offered: 2007  
Admissions: Yes  
CRICOS code: 020315D  
Course duration (full-time): 2 semesters (1 year)  
Course duration (part-time): 4 semesters (2 years)  
Domestic fees (per credit point): 2007: $130 per credit point (limited CSP places available) Tuition Fee applies after CSP have been filled (subject to annual review)  
Domestic fees (indicative): 2007: Full fee tuition $12,480; CSP $7,114  
International Fees (per semester): 2007: $9,000 per semester (subject to annual review)  
Domestic Entry: February and July  
International Entry: February and July  
Total credit points: 96  
Standard credit points per full-time semester: 48  
Standard credit points per part-time semester: 24  
Course coordinator: Dr Andrew Fielding  
Campus: Gardens Point

Entry Requirements
Applicants must possess an acceptable tertiary course with a major in physics. Applicants with other qualifications (e.g., engineering) may enrol with the approval of the Head of the School of Physical and Chemical Sciences. In some instances, a modified program may be necessary.

Course Design
This degree comprises assessed coursework such as advanced lectures, seminars, reading courses or independent study. If undertaken full-time, students will need an average of 14 hours a week of formal contact.

Students who have completed the Graduate Diploma may enter Stage 2 of the Master of Applied Science - PH80 where they undertake a program of supervised research and investigation that can be completed at QUT, or in a suitable external institution.

Professional Recognition
On graduation, students will be eligible for provisional accreditation by the Australian College of Physical Scientists and Engineers in Medicine (ACPSEM).

Overview
The Graduate Diploma/Master of Applied Science (Medical Physics) deals with well-established and emerging areas of medical and health physics and includes the following topics: clinical measurement, computing, health physics, instrumentation, medical electronics, medical imaging, physiological monitoring, physics of radiotherapy, radiobiology, radiological imaging sciences.

The coursework also contains an introduction to the clinical sciences. From this, prospective medical physicists learn to appreciate the clinical nature of medical situations and how to communicate better with other clinical staff.

Graduates can seek employment in hospitals, health departments, mining companies, tertiary institutions and medical instrumentation companies. Depending on the field of employment, graduates may be known as a medical physicist, health physicist or bio-engineer. Duties as a professional medical physicist include:

- applying electronics, ultrasonics, radiation and computers to clinical and environmental problems
- monitoring the environment to maintain acceptable standards in the workplace and the community
- applying fundamental physical research in development programs
- responsibility for calibration, care and maintenance of instruments and apparatus.

Contact Details
Course Coordinator  
Dr Andrew Fielding  
Phone: +61 7 3138 5325  
Email: a.fielding@qut.edu.au

Course structure - First Semester Entry

<table>
<thead>
<tr>
<th>First Semester (February to June)</th>
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<tbody>
<tr>
<td>LSB142 Human Anatomy and Physiology</td>
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<tr>
<td>PCN113 Radiation Physics</td>
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<tr>
<td>PCN114 Microprocessors and Instrumentation</td>
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<tr>
<td>PCN211 Physics of Medical Imaging</td>
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<tr>
<th>Second Semester (July to October)</th>
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<tbody>
<tr>
<td>PCN112 Medical Imaging Science</td>
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<tr>
<td>PCN212 Radiotherapy</td>
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<tr>
<td>PCN214 Health and Occupational Physics</td>
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<tr>
<td>PCN218 Research Methodology and Professional Studies</td>
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</table>

Course structure - Mid-Year Entry

<table>
<thead>
<tr>
<th>First Semester (July to October)</th>
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<tbody>
<tr>
<td>LSB258 Principles of Human Physiology</td>
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<tr>
<td>PCN112 Medical Imaging Science</td>
<td></td>
</tr>
<tr>
<td>PCN212 Radiotherapy</td>
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<tr>
<td>PCN214 Health and Occupational Physics</td>
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<table>
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<tr>
<th>Second Semester (February to June)</th>
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<tbody>
<tr>
<td>PCN113 Radiation Physics</td>
<td></td>
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<tr>
<td>PCN114 Microprocessors and Instrumentation</td>
<td></td>
</tr>
<tr>
<td>PCN218 Research Methodology and Professional Studies</td>
<td></td>
</tr>
<tr>
<td>PCN211 Physics of Medical Imaging</td>
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</table>

Potential Careers:
Health Physicist, Medical Equipment Sales, Medical Physicist.
Graduate Diploma in Applied Science (Medical Ultrasound) (PH71)

Year offered: 2007
Admissions: Yes
Course duration (part-time): 4 semesters (2 years)
Domestic fees (per credit point): 2007: $130 per credit point (limited CSP places available) Tuition Fee applies after CSP places have been filled (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $12,480; CSP $7,114
Domestic Entry: February. Applications are to be made by 1 December in the preceding year.
Total credit points: 96
Standard credit points per part-time semester: 24
Course coordinator: Dr Andrew Fielding
Discipline coordinator: Natasha Kazich
Campus: Gardens Point

Entry Requirements
Students will normally be qualified diagnostic radiographers (or medical imaging technologists) at degree or diploma level, and have at least two years experience in clinical practice. Students must give written proof of access to suitable clinical experience for the duration of the course.

Overview
The Graduate Diploma and Master of Applied Science courses offer studies in medical ultrasound. Students are given the scientific basis for understanding, using and evaluating relevant equipment and techniques. The course particularly suits radiographers, medical imaging technologists and nuclear medicine technologists who are interested in an in-depth study of this rapidly developing area.

Professional Recognition
This course is accredited with the Australasian Sonographer Accreditation Registry (ASAR).

Course Design
This degree consists of two stages. Stage 1 (Graduate Diploma - PH71) takes four semesters of part-time study to complete. Students must show that they have access to suitable clinical experience for the duration of Stage 1 before beginning the degree. Lectures are conducted in intensive 4-5 week blocks in each semester. Students undertake clinical experience throughout the semester.

Stage 2 (Master of Applied Science - PH80) involves completion of a research project and submission of a thesis. Students can undertake this project externally under QUT staff supervision on appointment of a suitable external supervisor. This stage takes two semesters part-time to complete after successful completion of Stage 1.

Contact Details
Course Coordinator
Dr Andrew Fielding
Phone: +61 7 3138 5325
Email: a.fielding@qut.edu.au

Discipline Coordinator
Natasha Kazich
Phone: +61 7 3138 2490
Email: n.kazich@qut.edu.au

Course structure - Part-time
Students must complete the units listed below (total 96 credit points)

Year 1, Semester 1
- PCN159 Ultrasonic Examination 1
- PCN162 Principles of Medical Ultrasound
- PCN197-1 Clinical Attachment 1

Year 1, Semester 2
- PCN197-2 Clinical Attachment 1
- PCN356 Ultrasonic Examinations 2

Year 2, Semester 1
- PCN297-1 Clinical Attachment 2
- PCN355 Vascular Ultrasound
- PCN357 Advanced Ultrasound Topics

Year 2, Semester 2
- PCN218 Research Methodology and Professional Studies
- PCN297-2 Clinical Attachment 2

NOTES
- The PCN197 and PCN297 clinical attachment units are 2 semester units
- Each clinical attachment unit (ie PCN197 and PCN297) involves clinical experience in the order of 3 days per week or equivalent.

Potential Careers:
Sonographer.
Graduate Diploma in Lighting (on-shore) (PH72)

Year offered: 2007
Admissions: Yes
Course duration (part-time): 4 semesters (2 years) (Internal and External)
Domestic fees (per credit point): Full fee tuition 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $12,480; CSP $7,044
International Fees (per semester): 2007: $9,000 per semester (subject to annual review)
Domestic Entry: July
Total credit points: 96
Standard credit points per part-time semester: 24
Course coordinator: Dr Ian Cowling
Campus: Gardens Point

Overview
The Graduate Diploma in Lighting (PH72) is designed primarily for people working in all areas of the lighting industry and engineers or architects whose work includes some aspects of lighting.

The Graduate Certificate in Lighting (PH62) provides an overview of all aspects of lighting, including light measurement, lamp properties and luminaire design, design of lighting installations, daylighting and the human factors associated with lighting.

The Graduate Diploma (PH72) then provides, through electives, the opportunity for some degree of specialisation appropriate to the student's needs and interests.

Finally the Master of Lighting (PH82) provides the opportunity for graduates of the above programs to undertake a Masters in the form of a project with some coursework.

Entry Requirements
(a) Bachelor level degree in an appropriate field

OR

(b) Successful completion of PH62/PH63 Graduate Certificate in Lighting or equivalent.

Note: Students with relevant experience in the lighting industry or recognised educational qualifications in lighting may be granted credit to a maximum of 36 credit points.

Course Design
Graduate Diploma students will undertake 24 credit points (two units) of advanced lighting design and applications studies and two other units (24 credit points) which could include at least one unit in Project Management, Project Cost and Risk Management or Quality Management.

Contact Details
Course Coordinator

Dr Ian Cowling
Phone: +61 7 3138 2592
Email: i.cowling@qut.edu.au

Course structure - Part-time

<table>
<thead>
<tr>
<th>Year 1, Semester 2 (July to October)</th>
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</thead>
<tbody>
<tr>
<td>PCN121 Vision Colour and Photometry</td>
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<tr>
<td>PCN124 Lamps and Luminaires</td>
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<tr>
<th>Year 2, Semester 1 (February to June)</th>
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<tbody>
<tr>
<td>PCN122 Lighting Design</td>
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<tr>
<td>PCN123 Sustainability and Human Factors</td>
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<table>
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<tr>
<th>Year 2, Semester 2 (July to October)</th>
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<tbody>
<tr>
<td>PCN223 Lighting Applications</td>
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<tr>
<td>Elective - One unit from:</td>
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<tr>
<td>MEN272 Enterprise Resources Planning</td>
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<tr>
<td>PCN222 Advanced Lighting Design</td>
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<tr>
<td>PCN224 Applied Lighting</td>
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<table>
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<th>Year 3, Semester 1 (February to June)</th>
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<tbody>
<tr>
<td>PCN221 Best Practices in Lighting</td>
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<tr>
<td>Elective - One unit from:</td>
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<tr>
<td>CNP520 Project Management</td>
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<tr>
<td>CNP521 Project Cost and Risk Management</td>
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<tr>
<td>MEN177 Total Quality Management</td>
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<tr>
<td>PCN224 Applied Lighting</td>
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</tbody>
</table>

NOTES: PH72 is offered part-time internally and externally. The course comprises a lecture/tutorial format, and where appropriate practical and field work. Some units will have a significant computer-design type component and all units will incorporate learning through assignment work, all of which will be incorporated into the assessment program. Most units in the internal mode will be offered in block format on weekends. Students enrolling in the external mode will be required to attend QUT for 4 to 5 days per semester for intensive practical and tutorial work.

Domestic students in the Graduate Diploma in Lighting (PH72) will be invited, on successful completion of 96 credit points, to continue with studies in the Master of Lighting (PH82).

Students in the Graduate Diploma in Lighting (PH72) wishing to exit with the Graduate Certificate in Lighting (PH62) are required to submit an Application to Graduate Early with an Approved Exit Course (SRX) Form in their final semester of study.

International students wishing to change courses should consult International Student Business Services.

Potential Careers:
Architect, Electrical Contractor, Electrical Engineer, Energy Consultant, Industrial Designer, Landscape Architect, Lighting Designer, Lighting Technician, Luminaire Designer,
Physicist, Sales Person, Scientist, Theatre Lighting.
Graduate Diploma in Lighting (off-shore) (PH73)

Year offered: 2007

Admissions: Yes

Course duration (external): 4 semesters part-time (Hong Kong)

Domestic fees (per credit point): Off-shore Course (subject to annual review)

International Entry: September

Total credit points: 96

Standard credit points per part-time semester: 24

Course coordinator: Dr Ian Cowling

Campus: City University of Hong Kong

Overview

The Graduate Diploma in Lighting (PH73) is designed primarily for people working in all areas of the lighting industry and engineers or architects whose work includes some aspects of lighting.

All students in the Graduate Diploma (PH73) will have undertaken the 4 units of the Graduate Certificate in Lighting (PH63), providing an overview of all aspects of lighting, including light measurement, luminaire design, design of lighting installations, sustainability, daylighting and the human aspects associated with providing good lighting.

The Graduate Diploma (PH73) then provides, through electives, the opportunity for some degree of specialisation appropriate to the student's needs and interests.

Finally the Master of Lighting (PH83) provides the opportunity for graduates of the above programs to undertake a Masters in the form of a project with some coursework.

Entry Requirements

(a) Bachelor level degree in an appropriate field

OR

(b) Successful completion of PH62/PH63 Graduate Certificate in Lighting or equivalent.

Note: Students with relevant experience in the lighting industry or recognised educational qualifications in lighting may be granted credit to a maximum of 36 credit points.

Course Design

Graduate Diploma students will undertake 24 credit points (two units) of advanced lighting design and applications studies and two other units (24 credit points) which could include at least one unit in Project Management, Project Cost and Risk Management or Quality.

Contact Details

Course Coordinator

Dr Ian Cowling

Phone: +61 7 3138 2592

Email: i.cowling@qut.edu.au

Course structure - Part-time

<table>
<thead>
<tr>
<th>Semester</th>
<th>Units</th>
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<tbody>
<tr>
<td>First Semester (September to December)</td>
<td>PCZ121 Vision Colour and Photometry</td>
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<tr>
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<td>PCZ124 Lamps and Luminaires</td>
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<tr>
<td>Second Semester (January to April)</td>
<td>PCZ122 Lighting Design</td>
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<td>PCZ123 Sustainability and Human Factors</td>
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<tr>
<td>Third Semester (May to August)</td>
<td>PCZ222 Advanced Lighting Design</td>
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<td>PCZ223 Lighting Applications</td>
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<tr>
<td>Fourth Semester (September to December)</td>
<td>PCZ221 Best Practices in Lighting</td>
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<td>PCZ224 Applied Lighting</td>
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</tbody>
</table>

NOTES: PH73 is offered part-time in a combination of face-to-face lecture/tutorial/practical format, and on-line. Some units will have a computer-design type component and all units will incorporate learning through assignment work, all of which will be incorporated into the assessment program. Except for the fourth semester, the two units offered each semester will be presented sequentially. The face-to-face teaching component will be offered in block form over a weekend, usually on the first weekend of the teaching period assigned to that unit. There will then be a follow-up face-to-face session about three weekends later. In the fourth semester both units will commence at the start of the semester.

Students in the Graduate Diploma in Lighting (PH73) wishing to continue their studies in the Master of Lighting (PH83), on successful completion of 96 credit points, are required to seek admission using an International Student Degree Program Application (F) Form.

Students in the Graduate Diploma in Lighting (PH73) wishing to exit with the Graduate Certificate in Lighting (PH63) are required to submit an Application to Graduate Early with an Approved Exit Course (SRX) Form in their final semester of study.

Potential Careers:

Graduate Diploma in Cardiac Ultrasound (PH75)

Year offered: 2007
Admissions: Yes
Course duration (part-time): 4 semesters (2 years)
Domestic fees (per credit point): 2007: $110 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $10560
Domestic Entry: February
Total credit points: 96
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Bonita Anderson
Campus: Gardens Point

Entry Requirements
To be eligible to enrol an applicant will normally have a degree or diploma level qualification in a relevant science or allied health field, and access to suitable clinical experience for the duration of the course.

Students who do not meet the normal entry requirements may be permitted to enrol subject to the approval of the Head of the School of Physical and Chemical Sciences. Applicants should submit as much detail as possible about previous studies and prior learning experiences that may be relevant. In some cases a bridging program may be required.

Professional Recognition
This course is accredited with the Australasian Sonographer Accreditation Registry (ASAR).

Course Design
This course consists of two stages. Stage 1 (Graduate Diploma in Cardiac Ultrasound - PH75) takes two years of part-time study to complete. Students must be employed in a suitable clinical practice with adequate access to clinical cardiac ultrasound experience for the duration of the course. If students are not based in Brisbane, this structure allows attendance by offering the formal classroom component in an intensive one-week block in each semester.

Stage 2 (Master of Cardiac Ultrasound - PH85) involves the completion of a research project and submission of a thesis. Students can undertake this project internally at QUT, or externally under QUT staff supervision and the guidance of a suitable external supervisor. This stage would normally take one year part-time to complete.

Overview
The Graduate Diploma in Cardiac Ultrasound program offers studies for practicing Cardiac Sonographers. The course is conducted using a combination of block classes of approximately one week's duration in each semester, web-based modules and clinical practice modules.

Contact Details
Course Coordinator
Bonita Anderson
Phone: +61 7 3138 2585

Email: b.anderson@qut.edu.au

Course structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>LSN259 Cardiac Anatomy, Embryology and Pathology</td>
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<tr>
<td>PCN162 Principles of Medical Ultrasound</td>
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<tr>
<td>PCN497-1 Clinical Attachment 4</td>
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<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
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<tbody>
<tr>
<td>PCN259 Cardiac Ultrasound 1</td>
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<tr>
<td>PCN497-2 Clinical Attachment 4</td>
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<tr>
<th>Year 2, Semester 1</th>
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<tbody>
<tr>
<td>PCN218 Research Methodology and Professional Studies</td>
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<tr>
<td>PCN359 Cardiac Ultrasound 2</td>
</tr>
<tr>
<td>PCN597-1 Clinical Attachment 5</td>
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<table>
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<tr>
<th>Year 2, Semester 2</th>
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</thead>
<tbody>
<tr>
<td>PCN459 Advanced Cardiac Ultrasound</td>
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<tr>
<td>PCN597-2 Clinical Attachment 5</td>
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</table>

NOTES: The PCN497 and PCN597 clinical attachment units are 2 semester units.
Domestic students in the Graduate Diploma in Cardiac Ultrasound (PH75) will be invited, on successful completion of 96 credit points, to continue with studies in the Master of Cardiac Ultrasound (PH85).

Potential Careers:
Sonographer.
Master of Applied Science (Medical Physics) (PH80)

Year offered: 2007
Admissions: Yes
CRICOS code: 043548G

Course duration (full-time): 3 semesters (1.5 years)
Course duration (part-time): 6 semesters (3 years)

Domestic fees (per credit point): 2007: $130 per credit point (limited CSP places available) Tuition Fees apply after CSP places have been filled (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $12,480; CSP $7,114

International Fees (per semester): 2007:$9,000 per semester (subject to annual review)

Domestic Entry: February and July
International Entry: February and July
Total credit points: 144
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Andrew Fielding
Campus: Gardens Point

Other Majors
See also the separate entry for the following major in this course: Master of Applied Science (Medical Ultrasound).

Entry Requirements
Applicants must possess an acceptable tertiary course with a major in physics. Applicants with other qualifications (eg engineering may enrol with the approval of the Head of the School of Physical and Chemical Sciences. In some instances, a modified program may be necessary.

Course Design
This degree consists of two stages. Stage 1 (which is equivalent to the Graduate Diploma - PH71) comprises assessed coursework such as advanced lectures, seminars, reading courses or independent study. If undertaken full-time, students will need an average of 14 hours a week of formal contact.

In Stage 2 (Master of Applied Science - PH80) students undertake a program of supervised research and investigation that can be completed at QUT, or in a suitable external institution. Students can graduate with a Graduate Diploma in Medical Physics after satisfactory completion of Stage 1.

Professional Recognition
On graduation, students will be eligible for provisional accreditation by the Australian College of Physical Scientists and Engineers in Medicine (ACPSEM).

Overview
The Graduate Diploma/Master of Applied Science (Medical Physics) deals with well-established and emerging areas of medical and health physics and includes the following topics: clinical measurement, computing, health physics, instrumentation, medical electronics, medical imaging, physiological monitoring, physics of radiotherapy, radiobiology, radiological imaging sciences.

The coursework also contains an introduction to the clinical sciences. From this, prospective medical physicists learn to appreciate the clinical nature of medical situations and how to communicate better with other clinical staff.

Graduates can seek employment in hospitals, health departments, mining companies, tertiary institutions and medical instrumentation companies. Depending on the field of employment, graduates may be known as a medical physicist, health physicist or bio-engineer. Duties as a professional medical physicist include:

- applying electronics, ultrasonics, radiation and computers to clinical and environmental problems
- monitoring the environment to maintain acceptable standards in the workplace and the community
- applying fundamental physical research in development programs
- responsibility for calibration, care and maintenance of instruments and apparatus.

Contact Details
Course Coordinator
Dr Andrew Fielding
Phone: +61 7 3138 5325
Email: a.fielding@qut.edu.au

Course structure - First Semester Entry

STAGE 1: Students must complete units from the list below, totalling 96 credit points:

Year 1, Semester 1 (February to June)
- LSB142 Human Anatomy and Physiology
- PCN113 Radiation Physics
- PCN114 Microprocessors and Instrumentation
- PCN211 Physics of Medical Imaging

Year 1, Semester 2 (July to October)
- PCN112 Medical Imaging Science
- PCN212 Radiotherapy
- PCN214 Health and Occupational Physics
- PCN218 Research Methodology and Professional Studies

STAGE 2: (Project units in Stage 2 are offered in all semesters)

Project Over One Semester or Summer Program
PCN520 Project (Full-time)

Project Over Two Semesters
PCN540-1 Project (Part-time)
PCN540-2 Project (Part-time)

NOTE: A student may request an extension of time in which to submit the project report for assessment. A request for an extension of time up to a maximum of six months shall be made.
in writing through the Head of School to the Dean. Any request for a further extension, or any request for an extension to a date later than six months after the original due date, should be made in writing to the Academic Board. The Academic Board may grant the extension under such conditions as it may consider appropriate, or may award the student a "Fail" result in the project unit. A student who has received a "Fail" result in the project unit may re-enrol in the unit only in exceptional circumstances and with the express permission of the Academic Board.

Course structure - Mid-Year Entry

STAGE 1: Students must complete units from the list below, totalling 96 credit points:

First Semester (July to October)
- LSB258 Principles of Human Physiology
- PCN112 Medical Imaging Science
- PCN212 Radiotherapy
- PCN214 Health and Occupational Physics

Second Semester (February to June)
- PCN113 Radiation Physics
- PCN114 Microprocessors and Instrumentation
- PCN211 Physics of Medical Imaging
- PCN218 Research Methodology and Professional Studies

STAGE 2: (Project units in Stage 2 are offered in all semesters)

Project Over One Semester or Summer Program
- PCN520 Project (Full-time)

Project Over Two Semesters
- PCN540-1 Project (Part-time)
- PCN540-2 Project (Part-time)

A student may request an extension of time in which to submit the project report for assessment. A request for an extension of time up to a maximum of six months shall be made in writing through the Head of School to the Dean. Any request for a further extension, or any request for an extension to a date later than six months after the original due date, should be made in writing to the Academic Board. The Academic Board may grant the extension under such conditions as it may consider appropriate, or may award the student a "Fail" result in the project unit. A student who has received a "Fail" result in the project unit may re-enrol in the unit only in exceptional circumstances and with the express permission of the Academic Board.

Potential Careers:
Health Physicist, Medical Equipment Sales, Medical Physicist, Medical Scientist.
Master of Applied Science (Medical Ultrasound) (PH80)

Year offered: 2007
Admissions: Yes
Course duration (part-time): 6 semesters (3 years)
Domestic fees (per credit point): 2007: $130 per credit point (limited CSP places available) Tuition Fees apply after CSP places have been filled (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $12,480; CSP $7,114
Domestic Entry: February. Applications are to be made by 1 December in the preceding year.
Total credit points: 144
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Andrew Fielding
Discipline coordinator: Natasha Kazich
Campus: Gardens Point

Other Majors
See also the separate entry for the following major in this course: Master of Applied Science (Medical Physics).

Entry requirements
Students will normally be qualified diagnostic radiographers (or medical imaging technologists) at degree or diploma level, and have at least two years experience in clinical practice. Students must give written proof of access to suitable clinical experience for the duration of the course.

Professional Recognition
This course is accredited with the Australasian Sonographer Accreditation Registry (ASAR).

Course Design
This degree consists of two stages. Stage 1 (Graduate Diploma - PH71) takes four semesters of part-time study to complete. Students must show that they have access to suitable clinical experience for the duration of Stage 1 before beginning the degree. Lectures are conducted in intensive four to five week blocks in each semester. Students undertake clinical experience throughout the semester.

Stage 2 (Master of Applied Science - PH80) involves completion of a research project and submission of a thesis. Students can undertake this project externally under QUT staff supervision on appointment of a suitable external supervisor. This stage takes two semesters part-time to complete after successful completion of Stage 1.

Overview
The Master of Applied Science (PH80) course offers studies in medical ultrasound. Students are given the scientific basis for understanding, using and evaluating relevant equipment and techniques. The course particularly suits radiographers, medical imaging technologists and nuclear medicine technologists who are interested in an in-depth study of this rapidly developing area.

Contact Details
Course Coordinator
Dr Andrew Fielding
Phone: +61 7 3138 5325
Email: a.fielding@qut.edu.au

Discipline Coordinator
Natasha Kazich
Phone: +61 7 3138 2490
Email: n.kazich@qut.edu.au

Course structure

STAGE 1: Students must complete the units listed below (total 96 credit points)

Semester 1
PCN159 Ultrasonic Examination 1
PCN162 Principles of Medical Ultrasound
PCN197-1 Clinical Attachment 1

Semester 2
PCN197-2 Clinical Attachment 1
PCN356 Ultrasonic Examinations 2

Semester 3
PCN297-1 Clinical Attachment 2
PCN355 Vascular Ultrasound
PCN357 Advanced Ultrasound Topics

Semester 4
PCN218 Research Methodology and Professional Studies
PCN297-2 Clinical Attachment 2

NOTES - The PCN197 and PCN297 clinical attachment units are 2 semester units
- Each clinical attachment unit (ie PCN197 and PCN297) involves clinical experience in the order of 3 days per week or equivalent.

STAGE 2: null

Project Over One Semester or Summer Program
PCN520 Project (Full-time)

Project Over Two Semesters
PCN540-1 Project (Part-time)
PCN540-2 Project (Part-time)

NOTE A student may request an extension of time in which to submit the project report for assessment. A request for an extension of time up to a maximum of six months shall be made in writing through the Head of School to the Dean. Any request for a further extension, or any request for an extension to a date later than six months after the original due date, shall be made in writing to the Academic Board. The Academic Board may grant the...
extension under such conditions as it may consider appropriate, or may award the student a "Fail" result in the project unit. A student who has received a "Fail" result in the project unit may re-enrol in the unit only in exceptional circumstances and with the express permission of the Academic Board.

Potential Careers:
Sonographer.
Master of Lighting (on-shore) (PH82)

Year offered: 2007
Admissions: Yes
CRICOS code: 058287A
Course duration (full-time): 3 semesters (1.5 years) (Internal only)
Course duration (part-time): 6 semesters (3 years) (Internal and External)
Domestic fees (per credit point): 2007: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $12480
International Fees (per semester): 2007: $9,000 per semester (subject to annual review)
Domestic Entry: July
International Entry: July
Total credit points: 144
Standard credit points per part-time semester: 24
Course coordinator: Dr Ian Cowling
Campus: Gardens Point

Overview
The Master of Lighting (PH82) is designed primarily for people working in all areas of the lighting industry and engineers or architects whose work includes some aspects of lighting. It provides the opportunity for graduates of the Graduate Certificate in Lighting (PH62) and the Graduate Diploma in Lighting (PH72) to undertake a Masters in the form of a project with some coursework.

Entry Requirements
(a) Bachelor level degree in an appropriate field

OR

(b) Successful completion of the PH72/PH73 Graduate Diploma in Lighting or equivalent.

Note: Students with relevant experience in the lighting industry or recognised educational qualifications in lighting may be granted credit to a maximum of 36 credit points.

Course Design
Masters students will undertake a 24 credit point research project, which may be based within their place of employment and two units (24 credit points) of coursework which may be reading topics associated with their project or other electives taken from any relevant units within the University, on approval of the Course Coordinator.

Contact Details
Course Coordinator
Dr Ian Cowling
Phone: +61 7 3138 2592
Email: i.cowling@qut.edu.au

Course structure - Full-time

Year 1, Semester 2 (July to October)
PCN121 Vision Colour and Photometry
PCN123 Sustainability and Human Factors
PCN124 Lamps and Luminaires
Elective - One unit from:
CNP521 Project Cost and Risk Management
MEN177 Total Quality Management
PCN224 Applied Lighting

Year 2, Semester 1 (February to June)
PCN122 Lighting Design
PCN221 Best Practices in Lighting
Electives - Two units from:
CNP520 Project Management
MEN272 Enterprise Resources Planning
PCN321 Reading Topic 1
PCN322 Reading Topic 2

Year 2, Semester 2 (July to October)
PCN223 Lighting Applications
PCN320 Lighting Project
Elective - One unit from:
CNP521 Project Cost and Risk Management
MEN177 Total Quality Management
PCN222 Advanced Lighting Design

Year 3, Semester 1 (February to June)
PCN221 Best Practices in Lighting
Elective - One unit from:
CNP520 Project Management
CNP521 Project Cost and Risk Management
MEN177 Total Quality Management
PCN224 Applied Lighting

Year 3, Semester 2* (July to October)
PCN321 Reading Topic 1

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Note: Students with relevant experience in the lighting industry or recognised educational qualifications in lighting may be granted credit to a maximum of 36 credit points.

Course Design
Masters students will undertake a 24 credit point research project, which may be based within their place of employment and two units (24 credit points) of coursework which may be reading topics associated with their project or other electives taken from any relevant units within the University, on approval of the Course Coordinator.

Contact Details
Course Coordinator
Dr Ian Cowling
Phone: +61 7 3138 2592
Email: i.cowling@qut.edu.au

Course structure - Part-time

Year 1, Semester 2 (July to October)
PCN121 Vision Colour and Photometry
PCN124 Lamps and Luminaires

Year 2, Semester 1 (February to June)
PCN122 Lighting Design
PCN123 Sustainability and Human Factors

Year 2, Semester 2 (July to October)
PCN223 Lighting Applications
PCN320 Lighting Project
Elective - One unit from:
MEN272 Enterprise Resources Planning
PCN222 Advanced Lighting Design
PCN224 Applied Lighting

Year 3, Semester 1 (February to June)
PCN221 Best Practices in Lighting
Elective - One unit from:
CNP520 Project Management
CNP521 Project Cost and Risk Management
MEN177 Total Quality Management
PCN224 Applied Lighting

Year 3, Semester 2* (July to October)
PCN321 Reading Topic 1
or approved elective

PCN322  Reading Topic 2
or approved elective

Year 4, Semester 1* (February to June)

PCN320  Lighting Project

* The Fifth and Sixth semesters can be taken concurrently in full-time mode.

PH82 is offered full-time internally and part-time internally and externally. The course comprises a lecture/tutorial format, and where appropriate practical and field work. Some units will have a significant computer-design type component and all units will incorporate learning through assignment work, all of which will be incorporated into the assessment program. Most units in the internal mode will be offered in block format on weekends. Students enrolling in the external mode will be required to attend QUT for 4 to 5 days per semester for intensive practical and tutorial work.

Students in the Master of Lighting (PH82) wishing to exit with the Graduate Certificate in Lighting (PH62) or Graduate Diploma in Lighting (PH72) are required to submit an Application to Graduate Early with an Approved Exit Course (SRX) Form in their final semester of study.

International students wishing to change courses should consult International Student Business Services.

Potential Careers:

Master of Lighting (off-shore) (PH83)

**Year offered:** 2007  
**Admissions:** Yes  
**Course duration (external):** 3 semesters (1 year) full-time and 6 semesters (2 years) part-time (Hong Kong)  
**Domestic fees (per credit point):** Off-shore course (subject to annual review)  
**International Entry:** September  
**Total credit points:** 144  
**Standard credit points per part-time semester:** 24  
**Course coordinator:** Dr Ian Cowling  
**Campus:** City University of Hong Kong

### Overview

The Master of Lighting (PH83) is designed primarily for people working in all areas of the lighting industry and engineers or architects whose work includes some aspects of lighting. It provides the opportunity for graduates of the Graduate Certificate in Lighting (PH63) and the Graduate Diploma in Lighting (PH73) to undertake a Masters in the form of a project with some coursework.

### Entry Requirements

(a) Bachelor level degree in an appropriate field

(b) Successful completion of the PH72/PH73 Graduate Diploma in Lighting or equivalent.

**Note:** Students with relevant experience in the lighting industry or recognised educational qualifications in lighting may be granted credit to a maximum of 36 credit points.

### Course Design

Masters students will undertake a 24 credit point research project, which may be based within their place of employment and two units (24 credit points) of coursework which may be reading topics associated with their project or other electives taken from any relevant units within the University, on approval of the Course Coordinator.

### Contact Details

**Course Coordinator**  
Dr Ian Cowling  
Phone: +61 7 3138 2592  
Email: i.cowling@qut.edu.au

### Course structure - Full-time

| First Semester (September to December) | PCZ121 | Vision Colour and Photometry  
| PCZ123 | Sustainability and Human Factors  
| PCZ124 | Lamps and Luminaires  
| PCZ224 | Applied Lighting |

| Second Semester (January to April) | PCZ122 | Lighting Design |

### Course structure - Part-time

| Third Semester (May to August) | PCZ222 | Advanced Lighting Design  
| PCZ223 | Lighting Applications  
| PCZ320 | Lighting Project |

| Fourth Semester (September to December) | PCZ221 | Best Practices in Lighting  
| PCZ224 | Applied Lighting |

| Fifth Semester (January to April) | PCZ321 | Reading Topic 1  
| Or approved elective | PCZ322 | Reading Topic 2  
| Or approved elective |

| Sixth Semester (May to August) | PCZ320 | Lighting Project |

**NOTE:** PH83 will be offered full-time and part-time in a combination of face-to-face lecture/tutorial/practical format, and on-line. Some units will have a computer-design type component and all units will incorporate learning through assignment work, all of which will be incorporated into the assessment program. For the first three semesters the two units offered each semester will be presented sequentially. The face-to-face teaching component will be offered in block form over a weekend, usually on the first weekend of the teaching period assigned to that unit. There will then be a follow-up face-to-face session about three weekends later. For the fourth and fifth semesters both units will commence together at the start of the semester.

Students in the Master of Lighting (PH83) wishing to exit with the Graduate Certificate in Lighting (PH63) or Graduate Diploma in Lighting (PH73) are required to submit an Application to Graduate Early with an Approved Exit Course (SRX) Form in their final semester of study.
Potential Careers:
Master of Cardiac Ultrasound (PH85)

Year offered: 2007
Admissions: Yes
Course duration (part-time): 6 semesters (3 years)
Domestic fees (per credit point): 2007: $110 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $10560
Domestic Entry: Stage 1 of this course commences in February and July (students with advanced standing). Stage 2 commences in February and July.
Total credit points: 144
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Bonita Anderson
Campus: Gardens Point

Entry Requirements
To be eligible to enrol an applicant will normally have a degree or diploma level qualification in a relevant science or allied health field, and access to suitable clinical experience for the duration of the course.

Students who do not meet the normal entry requirements may be permitted to enrol subject to the approval of the Head of the School of Physical and Chemical Sciences. Applicants should submit as much detail as possible about previous studies and prior learning experiences that may be relevant. In some cases a bridging program may be required.

Second semester enrolments for PH85 will only be accepted under the following circumstances:

1. Students who have successfully completed PH75 Graduate Diploma in Cardiac Ultrasound may enrol into the Masters project (PCN640-1) in second semester.

2. Students who have completed the Cardiac DMU and who are eligible to apply for advanced standing may enrol into PH85 in second semester*.

* Under university rules and regulations, these students are required to undertake 50% of the coursework for PH85. Therefore, in addition to the Masters project, students will be required to complete two other units (PCN218 Research Methodology and Professional Studies and PCN459 Advanced Cardiac Ultrasound).

Professional Recognition
This course is accredited with the Australasian Sonographer Accreditation Registry (ASAR).

Course Design
This course consists of two stages. Stage 1 (Graduate Diploma in Cardiac Ultrasound - PH75) takes two years of part-time study to complete. Students must be employed in a suitable clinical practice with adequate access to clinical cardiac ultrasound experience for the duration of the course. If students are not based in Brisbane, this structure allows attendance by offering the formal classroom component in an intensive one-week block in each semester.

Stage 2 (Master of Cardiac Ultrasound - PH85) involves the completion of a research project and submission of a thesis. Students can undertake this project internally at QUT, or externally under QUT staff supervision and the guidance of a suitable external supervisor. This stage would normally take one year part-time to complete.

Overview
The Master of Cardiac Ultrasound program offers studies for practicing Cardiac Sonographers. The course is conducted using a combination of block classes of approximately one week's duration in each semester, web-based modules and clinical practice modules.

Contact Details
Course Coordinator
Bonita Anderson
Phone: +61 7 3138 2585
Email: b.anderson@qut.edu.au

Course structure

STAGE 1: To complete Stage 1, students must complete the units listed below (total 96 credit points):

- Year 1, Semester 1
  - LSN259 Cardiac Anatomy, Embryology and Pathology
  - PCN162 Principles of Medical Ultrasound
  - PCN497-1 Clinical Attachment 4

- Year 1, Semester 2
  - PCN259 Cardiac Ultrasound 1
  - PCN497-2 Clinical Attachment 4

- Year 2, Semester 1
  - PCN218 Research Methodology and Professional Studies
  - PCN359 Cardiac Ultrasound 2
  - PCN597-1 Clinical Attachment 5

- Semester 2, Semester 2
  - PCN459 Advanced Cardiac Ultrasound
  - PCN597-2 Clinical Attachment 5

NOTE: The PCN497 and PCN597 clinical attachment units are 2 semester units.

STAGE 2: To complete Stage 2, students must complete the units listed below (48 credit points):

- First Semester ** (Project Over Two Semesters)
  - PCN640-1 Project
  - PCN640-2 Project

NOTE: A student may request an extension of time in which to submit the project report for assessment. A request for an extension of time
up to a maximum of six months should be made in writing through the Head of School to the Dean. Any request for a further extension, or any request for an extension to a date later than six months after the original due date, should be made to the Academic Board. The Academic Board may grant the extension under such conditions as it may consider appropriate, or may award the student a "Fail" result in the project unit.

A student who has received a 'Fail' result in the project unit may re-enrol in the unit only in exceptional circumstances and with the express permission of the Academic Board.

* Masters project units are offered in both semesters.

** Second Semester enrolments for PH85 will only be accepted under the following circumstances:

1. Students who have successfully completed PH75 Graduate Diploma in Cardiac Ultrasound may enrol into the Masters project (PCN640-1) in second semester.

2. Students who have completed the Cardiac DMU and who are eligible to apply for advanced standing may enrol into PH85 in second semester.

# Under university rules and regulations, these students are required to undertake 50% of the coursework for PH85. Therefore, in addition to the Masters project, students will be required to complete two other units (PCN218 Research Methodology and Professional Studies and PCN459 Advanced Cardiac Ultrasound).

Students in the Master of Cardiac Ultrasound (PH85) wishing to exit with the Graduate Diploma in Cardiac Ultrasound (PH75) are required to submit an Application to Graduate Early with an Approved Exit Course (SRX) Form in their final semester of study.

Potential Careers:
Sonographer.
Bachelor of Applied Science (SC01)

Year offered: 2007
Admissions: Yes
CRICOS code: 003502J
Course duration (full-time): 3 Years
Course duration (part-time): 6 Years
Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2007: $210 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $20,160; CSP $7,053
International Fees (per semester): 2007: $9,000 per semester (subject to annual review)
Domestic Entry: February and July* (*Gardens Point campus only)
International Entry: February and July
QTAC code: Gardens Point campus: 418011; Dfee: 418016. Carseldine campus: 448021; Dfee: 448026
Past rank cut-off: 72; Dfee: 68
Past OP cut-off: 13; Dfee: 15
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 288 (minimum)
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Megan Hargreaves
Discipline coordinator: Dr Perry Hartfield (Biochemistry); Dr Marion Bateson (Biotechnology); A/Prof Dennis Arnold (Chemistry); Dr Ian Williamson (Ecology); Dr Robin Thwaites (Environmental Science); Dr Serge Kokot (Forensic Science); Dr Gregg Webb (Geoscience); Dr Glenn Fulford (Mathematics); Dr Christine Knox (Microbiology); Dr Greg Michael (Physics)
Campus: Gardens Point and Carseldine

Campus
This course is offered at Gardens Point and Carseldine campuses. At Carseldine students study the first year and then complete remaining two years at Gardens Point. (Note: the mathematics and physics majors are only available at Gardens Point Campus.)

Recommended Study
At least one of the sciences. For the majors in biochemistry, biotechnology, forensic science, and microbiology - Biological Science and Chemistry are recommended; for the majors in mathematics and physics - Maths C is recommended.

Course Design
The flexibility of QUT's Bachelor of Applied Science allows you to tailor the qualification to your needs and career aspirations. Can you see yourself as a forensic scientist, geologist, chemist, physicist, microbiologist or environmental scientist? Perhaps you would like to be at the forefront of the latest discoveries in genetic engineering, or improve the lives of others by researching new diagnostic techniques and treatments for diseases, or monitor a community's water supply ensuring it is safe to drink. You could even help save an endangered species, investigate renewable energy sources, advise world leaders on the causes and effects of global warming, or discover a new star in a far away galaxy.

You will graduate with specialised knowledge of cutting-edge technologies and extensive practical experience using the latest techniques. You choose your career direction and QUT's Bachelor of Applied Science will set you on the right path by ensuring you are employment-ready when you graduate.

You have a broad range of options to choose from and the flexibility to create your own personal science degree program. If you are not sure of your career direction, don't worry because this decision can be delayed until after you have sampled a range of science disciplines during your first semester of study. QUT staff are available to advise on how best to structure your degree to suit your personal and career aspirations. When you have decided on a preferred career direction, you can be sure that you will graduate with the necessary specialist theoretical knowledge and well-developed practical skills. As QUT courses are designed in close consultation with industry you will receive the relevant professional accreditation when you graduate.

You will choose an area of specialisation (major) from the list below and this will form the basis for your qualification, for example Bachelor of Applied Science (Forensic Science). You will also choose a secondary specialisation (co-major) to complement your major studies. This secondary specialisation may be one of the other majors, a science co-major, or an area outside the science disciplines. Several elective units allow you to broaden your knowledge and skills.

Science Majors, Science Co-majors and Non-Science Co-majors:

Science Majors:
Biochemistry
Biotechnology
Chemistry
Ecology
Environmental Science
Forensic Science*
Geoscience
Mathematics
Microbiology
Physics

* The Forensic Science major must be taken as a double major with another science area eg Chemistry or Biotechnology.

Science Co-majors:
One of the majors listed above or:
Applied Geology
Applied Physics
Applied Physics
Astrophysics
Biodiversity
Biomolecular Sciences
Industrial Chemistry
Scientific Computation and Visualisation
Statistics
Or a non-science co-major

Examples of Non-Science Co-majors:
Accountancy
Aviation
Banking and Finance
Communication
Economics
Environmental Studies
Human Resource Management
Marketing
Psychology

Major Areas of Study

Biochemistry:
Biochemistry is the study of the chemical processes that occur in living organisms including the chemical structure, function and properties and energy flows. Biochemistry is an essential and very successful area of study for many practitioners in the life sciences industry. Biochemistry students at QUT gain both the theoretical knowledge to understand biochemical problems and formulate solutions, and the practical skills to carry out the necessary laboratory investigations that test these solutions for real-world application. Students gain hands-on practical laboratory experience from their first year of study.

Career Opportunities
Strong employment opportunities exist around the world in both the private and government sectors of industry for biochemists. QUT graduates skilled in biochemistry can find career opportunities in research, diagnostic and analytical laboratories, universities, hospitals and health departments, pharmaceutical companies, primary and agricultural industries and departments, food industry laboratories, environmental agencies, veterinary pathology laboratories and in the area of marketing, sales, commercialisation and management of biological products and processes.

Professional Recognition
Graduates are eligible for membership of the Australian Society for Biochemistry and Molecular Biology, and possibly the Australasian Association of Clinical Biochemists.

Biotechnology:
Biotechnology is the application of molecular biology and biochemical principles to create a new generation or products and processes for the benefit of society. Biotechnology is one of the fastest growing areas of science and business in the world today. Modern biotechnology uses the techniques of genetic engineering to enable faster, cheaper and more reliable production of an ever-increasing range of engineered products. The integration of biotechnology research into QUT Biotechnology courses ensures that you will receive access to the latest information and hands-on laboratory experience in contemporary molecular technologies. All students receive hands-on practical laboratory experience from your first year of study in Queensland’s newest biotechnology teaching laboratories.

Career Opportunities
Globally and locally the developing biotechnology industry demands highly skilled graduates. As a biotechnology graduate you will have a wide range of exciting career opportunities available to you across a number of existing and emerging global industries. New career opportunities include nanotechnology, proteomics, materials science, molecular farming and bioinformatics; while existing career opportunities in hospitals and diagnostic laboratories continue to expand.

Professional Recognition
Graduates are eligible for membership of AusBiotech Ltd, Australian Society for Biochemistry and Molecular Biology, and possibly the Australian Society for Medical Research, and the Australian Society for Microbiology.

Chemistry:
Chemistry is the study of the structure, properties, synthesis and reactions of materials. Chemistry is one of the central sciences since its results are used in almost all areas of science - including life sciences, the environment, geosciences, biology, and food science. The Chemistry major at QUT allows you to gain an appreciation of the fundamental discipline - covering physical, organic and inorganic chemistry - but with an additional focus on modern applications such as drug discovery, analytical and environmental chemistry, polymer science and surface science. All theory is complemented with a comprehensive laboratory program, particularly with hands-on experience with modern computer-based analytical instruments.

Career Opportunities
Chemists are key professionals in industries that manufacture goods such as paints, paper, textiles, glass, plastics and rubber, metals and alloys, gases and fuels, foodstuffs and chemicals. Government agencies depend on chemists to develop and monitor standards for meat research, animal health pest control, preservation of timber, environmental chemistry, forensic analysis and coal chemistry. You can expect to find employment as an industrial chemist, material scientist, environmental chemist, quality control analyst, production supervisor, food chemist, organic chemist and inorganic chemist.

Professional Recognition
Students completing the Chemistry major with the Industrial Chemistry or Forensic Science co-major are eligible for membership of the Royal Australian Chemical Institute.

Ecology
Ecology is the study of relationships between organisms and their environment. Ecology helps us to understand the distribution and abundance of organisms. As an applied science it is used to design strategies for the management
of populations of organisms (both natural and commercial). The Ecology major at QUT will allow you to gain a broad range of scientific skills including the specialist techniques required for conserving and managing endangered animals, controlling pests, managing exploited populations and evaluating issues associated with the management of our natural resources.

Career Opportunities
Ecologists find rewarding careers in research science for government departments responsible for pest management, national park and wildlife, primary industries, fisheries, forestry and museums. They also find work in private firms engaged in research and consultancy work. Positions include fisheries biologist, wildlife manager, scientific or technical officer, teacher or lecturer and research scientist. Employment in more specialised areas is available, usually requiring study beyond the first degree.

Professional Recognition
Professional recognition is achieved through a scientific society (ie Ecological Society of Australia) and participation in its meetings.

Environmental Science:
Environmental Science at QUT is the application of fundamental, core science disciplines to problems encountered in the management and understanding of our environment. Studies will allow you to gain both the strong scientific base and the generic skills to apply your scientific knowledge to a wide range of environmental problems. Rather than learning simply to describe the different environmental systems, you will gain an understanding of the mechanisms that control these systems, and the interaction between the various components. All environmental science units include laboratory and fieldwork with an emphasis on problem-solving through project work. You will be introduced to standardised methods and principles for environmental modelling and monitoring that can be applied across all disciplines.

Career Opportunities
Environmental scientists are needed in a wide variety of government departments and agencies, in consultancy and in manufacturing and mining companies. Graduates are equipped to assess resources, design and implement environmental impact programs, analyse and interpret environmental data and formulate contingency plans in a wide variety of areas including strategic land-use planning, waste disposal, pollution measurement and control, coastal protection, environmental impact of mining, tourism and development, rehabilitation and reforestation of contaminated land sites, groundwater assessment and modelling, waterway and floodplain drainage planning, erosion control in waterways, and marine science.

Professional Recognition
Graduates are eligible for membership of the Environment Institute of Australia and New Zealand.

Forensic Science
Forensic Science involves the application of chemical and biological principles and laboratory processes to identify and quantify matter within a legal context. Areas that are relevant to forensic science are wide ranging, and include: the detection and identification of illicit drugs, explosive and gunshot residues, accelerants used in arson cases, and trace evidence (eg paint, glass, fibres, soil); DNA profiling, where it is possible to distinguish between individuals on the basis of samples involving blood, saliva, hair or semen; toxicology studies to identify illicit and pharmaceutical drugs and poisons and interpret toxicity levels and their effect on the human body; and fingerprinting.

Career Opportunities
Employment opportunities exist for trained forensic scientists who work in laboratories handling criminal casework in areas including forensic biology, forensic chemistry, and forensic toxicology. QUT graduates in Forensic Science not only receive a strong grounding in core areas of both forensic biology and forensic chemistry but complement their major in Forensic Science with a full major in Biotechnology or Chemistry. This course structure gives QUT Forensic Science graduates an enhanced qualification for careers in either Forensic Biology or Forensic Chemistry. In addition, the second major adds flexibility to future career paths by enabling Forensic Science graduates to gain employment either as a chemist or a biotechnologist if they prefer.

Professional Recognition
Graduates who complete the Forensic Science major in conjunction with the Biotechnology major are eligible for membership of the Australian and New Zealand Forensic Science Society, AusBiotech Ltd, and the Australian Society for Biochemistry and Molecular Biology.

Graduates who complete the Forensic Science major in conjunction with the Chemistry major are eligible for membership of the Australian and New Zealand Forensic Science Society and the Royal Australian Chemical Institute.

Geoscience:
Geoscience is the systematic study of the earth and the dynamic interactions of its systems. Geoscience incorporates a study of the materials of the earth, the natural processes acting in and upon the earth, and its history. The Geoscience major at QUT allows you to gain the skills needed to become a professional geologist and emphasises hands-on experience through laboratory work and field studies. It provides a broad range of geological skills as well as training in the specialist techniques required for field mapping and geological interpretation.

Career Opportunities
Geoscientists work in a range of areas including environmental geology, hydrogeology, hazard and pollution control, and coastal zone management. Employment opportunities exist within mining and exploration companies which may involve underground geological mapping, evaluation of ore reserves, production control, or exploration for new mineral deposits; petroleum companies working on offshore drilling rigs; and a variety of government
organisations working as field geologists or research scientists. Other graduates work in computing, data modelling, and remote sensing. An honours degree is required by many employers, including the larger mining and exploration companies.

**Professional Recognition**
Graduates are eligible for membership of the Australasian Institute of Mining and Metallurgy, Australian Institute of Geoscientists, and the Geological Society of Australia.

**Mathematics:**
This major covers a broad range of mathematics, including computational mathematics, mathematical modelling, statistical modelling, statistics, operations research and financial mathematics. The course focuses on applied mathematics and includes an emphasis on developing communication skills, which are necessary in many workplace situations.

**Career Opportunities**
Mathematicians enjoy a wide range of career options, working for major corporations including banks and insurance companies, industry, information technology companies, consultancy groups, research organisations, universities, schools and various government departments. You will be able to use your mathematical and statistical techniques in analysis, modelling, experimental design and operations research. Employers value the generic skills also gained throughout the degree in problem-solving, analytical thinking, team and independent work, oral and written communication.

**Professional Recognition**
Graduates are eligible for membership of the Australian Mathematical Society, Australian Society for Operations Research and the Statistical Society of Australia.

**Microbiology:**
Microbiology is the study of living organisms of microscopic size. The principal components are bacteriology, virology and mycology, and areas of fundamental importance in the applied sciences of pathology and immunology. You will develop skills and knowledge in the handling and study of micro-organisms and investigation of their properties. Advanced studies allow you to expand your knowledge and expertise in your specialised area such as human pathology, animal and plant diseases, food technologies, environmental testing (soil, air and water) and bioremediation, and molecular applications of microbiological principles.

**Career Opportunities**
Microbiologists are employed in a variety of careers including human pathology testing in bacteriology, immunology, mycology, parasitology and virology, animal and plant disease, treatment of inorganic waste, food fermentations and microbiological testing of goods for pathogens or spoilage organisms, water and soil microbiology and research. Employment opportunities exist in private and government research and analytical laboratories, such as the CSIRO, universities, hospitals, health departments, primary industry departments, food industry laboratories, environmental agencies, and in the marketing of biological products.

**Professional Recognition**
Graduates are eligible for membership of the Australian Society for Microbiology.

**Physics:**
Physics is the science discipline dealing with the natural laws and processes, with the states and properties of matter and energy. Physics also underlies many of the recent advances in information technology, medicine and biotechnology. Areas of specialisation include mechanics, electromagnetism, lasers and modern optics, computational physics, nuclear and radiation physics, quantum mechanics and relativity.

**Career Opportunities**
Physicists are an asset to almost every industry. They are broadly-educated professionals who are trained in applied and experimental physics, instrumentation and a range of other specific methods required for traditional and newly-developed avenues of scientific employment. QUT Physics graduates work in large manufacturing companies, often as members of research and development teams, supervising the testing and production of raw materials and finished articles. Increasing opportunities for graduates with appropriate studies exist in noise measurement and control, environmental monitoring, meteorology, lasers, computing, technical equipment sales, teaching and research. Graduates work in large hospitals and medical institutions such as the Queensland Radium Institute. Broad training in data analysis and problem-solving skills also makes physicists well suited to management roles in a range of technology-based industries.

**Professional Recognition**
Graduates are eligible for membership of the Australian Institute of Physics.

**Co-Major Areas of Study**
**Applied Geology:**
The Applied Geology co-major is designed to complement the Geoscience major. The skills learned through core units in the major are applied to activities related to the petroleum, mineral, hydrogeological and environmental professions. You will learn the specialist techniques required to understand the genesis of ore deposits, set up mineral exploration programs, produce groundwater models, understand the fluid flow in petroleum reservoirs or manage the effects of human activity on the environment.

**Applied Physics:**
The Applied Physics co-major provides an introduction to a number of cutting edge technologies as well as an introduction to some aspects of environmental physics. Topics include nanotechnology, lasers and photonics, digital image processing, mathematical modelling and global energy balance and climate change. Nanotechnology is an emerging field of science in which useful materials, devices
and systems are created by manipulating matter on the very fine scale of atoms and molecules. Photonics is another emerging field; it combines optics and electronics and has spawned such advances as lasers, fibre optics, advanced telecommunications, night-vision equipment, digital cameras and DVDs.

Astrophysics:
The Astrophysics co-major is an exciting blend of astrophysics, geophysics, cosmology, digital image processing and remote sensing units, designed to be taken with a major in Physics, Mathematics or Geoscience. The co-major is relevant to many real-world problems, for example, satellite technology, telecommunications, minerals exploration and global warming. By taking this co-major you will develop interdisciplinary skills in computing, instrumentation, image processing, geodesy and materials science that will be useful for a wide variety of careers in industry and the public sector.

Biodiversity:
Biodiversity has evolved over the last few years as a discipline concerned with the conservation and sustainable use of the earth’s biological diversity. It deals with the components of biological diversity, genes to biomes, and seeks to describe and quantify this diversity, and determine how it is produced and maintained. The Biodiversity co-major is designed to complement both the Ecology and Environmental Science majors. The theme of the co-major is Australian biodiversity. Common threads are the basic biology of the species in Australian ecosystems, the systems they are a part of, and the evolution of these species and ecosystems.

Biomolecular Sciences:
The many and varied disciplines which are characteristic of research and development activities in the life sciences are reflected in employer demand for a broad range of graduates with different specialisations. To accommodate this demand a Biomolecular Sciences co-major is available in the Bachelor of Applied Science. In this co-major, students may compose a combination of six approved units from the Biotechnology, Biochemistry and Microbiology majors. You will benefit from a broad range of biomolecular theory and skills, closely aligned to personal interests, for application in an ever-increasing variety of niche employment opportunities.

Industrial Chemistry:
The Industrial Chemistry co-major is designed to partner the Chemistry major. The emphasis is on analytical chemistry and chemical technology. It aims to familiarise students with state-of-the-art equipment and modern laboratory information systems as well as online monitoring and control of industrial processes. The co-major is well recognised by employers in industrial, hospital and sports laboratories, by food and pharmaceutical producers and by instrument manufacturers as well as research organisations. Graduates from this program can look forward to a rewarding career commencing employment as a chemist and then moving through an organisation in supervisory and managerial capacities. A number of industry-sponsored bursaries are available each year for students enrolled in the Chemistry major/Industrial Chemistry co-major.

Scientific Computation and Visualisation:
Scientific Computation and Visualisation techniques involving high performance computing are increasingly being used for research and innovation. Examples include the creation of new pharmaceuticals, exploration for minerals, virtual mining, stress analysis of proposed designs for new plants or vessels, and improved image recognition or analysis. Within this co-major, students bring together skills and knowledge from programming, mathematics and statistics into a practical, problem-solving approach to applications within science and other areas.

Statistics:
Statistics is multidisciplinary and involves data collection in an appropriate format, analysis of data and using data to make predictions. Biostatistics involves decision making in health and clinical situations, for example, improving health care by applying statistical quality control or assisting farmers to maximise yield using GPS technology.

Professional Recognition

Industrial Internship Program
A registered student who has successfully completed the equivalent of the first and second year of the standard full-time course, normally with a grade point average (GPA) of not less than 4.5 overall, may, at the discretion of the Industrial Internship Coordinator, apply to undertake the Industrial Internship Program.

This program involves 10-12 months of paid full-time employment in an approved industrial/commercial environment during which time the student is enrolled in the unit SCB100 Cooperative Education. On completion of the approved industrial internship placement the student resumes formal studies.

Contact Details
Course Coordinator
Dr Megan Hargreaves
Phone: +61 7 3138 2244
Email: m.hargreaves@qut.edu.au

Discipline Coordinators
Biochemistry
Dr Perry Hartfield
Faculty of Science Office:
Phone: +61 7 3138 2152
Email: sci-enquiries@qut.edu.au

Course structure - Major in Biochemistry

First Level Units - Semester 1

<table>
<thead>
<tr>
<th>MANDATORY UNITS:</th>
</tr>
</thead>
<tbody>
<tr>
<td>LSB118 Life Science</td>
</tr>
<tr>
<td>MAB101 Statistical Data Analysis 1</td>
</tr>
</tbody>
</table>

PLUS EITHER:

| PCB140 Introductory Chemistry |
| OR |
| PCB142 Chemistry 1 |

Plus ONE other unit, for example:

| MAB105 Preparatory Mathematics |
| NRB100 Environmental Science |
| PCB101 Physical Science |

First Level Units - Semester 2

<table>
<thead>
<tr>
<th>MANDATORY UNITS:</th>
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</thead>
<tbody>
<tr>
<td>LSB238 Cell and Molecular Biology 1</td>
</tr>
<tr>
<td>NRB270 Animal and Plant Structure and Function</td>
</tr>
<tr>
<td>PCB242 Chemistry 2</td>
</tr>
</tbody>
</table>

Plus ONE other unit, for example:

| LSB258 Principles of Human Physiology |
| MAB101 Statistical Data Analysis 1 |
| PYB012 Psychology |

Second Level Units - Semester 1

<table>
<thead>
<tr>
<th>MANDATORY UNITS:</th>
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</thead>
<tbody>
<tr>
<td>LSB308 Biochemistry</td>
</tr>
<tr>
<td>LSB338 Cell and Molecular Biology 2</td>
</tr>
</tbody>
</table>

Plus TWO other units selected according to the comajor requirements

Second Level Units - Semester 2

<table>
<thead>
<tr>
<th>MANDATORY UNITS:</th>
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<tbody>
<tr>
<td>LSB408 Metabolism</td>
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<tr>
<td>LSB468 Molecular Biology</td>
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</tbody>
</table>

Plus TWO other units selected according to the comajor requirements

Third Level Units - Semester 1

<table>
<thead>
<tr>
<th>MANDATORY UNIT:</th>
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<tbody>
<tr>
<td>LSB508 Advanced Metabolism</td>
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</table>

PLUS:

<p>| LSB527 Biomedical Research Technologies |
| Or choose a unit from: |
| LSB509 Medical Biotechnology 1 |</p>
<table>
<thead>
<tr>
<th>Course structure</th>
<th>Major in Biotechnology</th>
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</thead>
<tbody>
<tr>
<td><strong>First Level Units - Semester 1</strong></td>
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</tr>
<tr>
<td><strong>MANDATORY UNITS:</strong></td>
<td></td>
</tr>
<tr>
<td>LSB118 Life Science</td>
<td></td>
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<tr>
<td>MAB101 Statistical Data Analysis 1</td>
<td>PLUS EITHER:</td>
</tr>
<tr>
<td>PCB140 Introductory Chemistry</td>
<td></td>
</tr>
<tr>
<td>PCB142 Chemistry 1</td>
<td>Plus ONE other unit, for example:</td>
</tr>
<tr>
<td>MAB105 Preparatory Mathematics</td>
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<tr>
<td>NRB100 Environmental Science</td>
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<tr>
<td>PCB101 Physical Science</td>
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<tr>
<td><strong>First Level Units - Semester 2</strong></td>
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<tr>
<td><strong>MANDATORY UNITS:</strong></td>
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<tr>
<td>NRB270 Animal and Plant Structure and Function</td>
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<tr>
<td>PCB242 Chemistry 2</td>
<td>Plus ONE other unit, for example:</td>
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<tr>
<td>LSB258 Principles of Human Physiology</td>
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<tr>
<td>MAB101 Statistical Data Analysis 1</td>
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<tr>
<td>PYB012 Psychology</td>
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<tr>
<td><strong>Second Level Units - Semester 1</strong></td>
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<td><strong>MANDATORY UNITS:</strong></td>
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<tr>
<td>LSB308 Biochemistry</td>
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<tr>
<td>LSB338 Cell and Molecular Biology 2</td>
<td>Plus TWO other units selected according to the comajor requirements</td>
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<td><strong>Second Level Units - Semester 2</strong></td>
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<tr>
<td><strong>MANDATORY UNITS:</strong></td>
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<tr>
<td>LSB468 Molecular Biology</td>
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<tr>
<td>LSB469 Introduction to Genomics and Bioinformatics</td>
<td>Plus TWO other units selected according to the comajor requirements</td>
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<tr>
<td><strong>Third Level Units - Semester 1</strong></td>
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<tr>
<td><strong>MANDATORY UNITS:</strong></td>
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<tr>
<td>LSB537 Genetic Engineering</td>
<td>PLUS EITHER:</td>
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<tr>
<td>LSB509 Medical Biotechnology 1</td>
<td>Or</td>
</tr>
<tr>
<td>LSB577 Plant Biotechnology 1</td>
<td>Plus TWO other units selected according to the comajor requirements</td>
</tr>
<tr>
<td><strong>Recommended Comajors:</strong></td>
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</tr>
<tr>
<td>Biomolecular Sciences, Biotechnology, Chemistry, Forensic Science, Microbiology</td>
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<table>
<thead>
<tr>
<th>Course structure</th>
<th>Major in Chemistry</th>
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<tbody>
<tr>
<td><strong>First Level Units - Semester 1</strong></td>
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</tr>
<tr>
<td><strong>MANDATORY UNITS:</strong></td>
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</tr>
<tr>
<td>PCB101 Physical Science</td>
<td></td>
</tr>
<tr>
<td>PCB142 Chemistry 1</td>
<td>PLUS EITHER:</td>
</tr>
<tr>
<td>MAB100 Mathematical Sciences 1A</td>
<td>Or</td>
</tr>
<tr>
<td>MAB105 Preparatory Mathematics</td>
<td>Or</td>
</tr>
<tr>
<td>MAB111 Mathematical Sciences 1B</td>
<td>Plus either:</td>
</tr>
<tr>
<td>LSB118 Life Science</td>
<td>Or</td>
</tr>
<tr>
<td>NRB100 Environmental Science</td>
<td></td>
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<tr>
<td><strong>First Level Units - Semester 2</strong></td>
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<tr>
<td><strong>MANDATORY UNITS:</strong></td>
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</tr>
<tr>
<td>MAB101 Statistical Data Analysis 1</td>
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<tr>
<td>PCB242 Chemistry 2</td>
<td>Plus TWO other units, for example:</td>
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<tr>
<td>PCB150 Physics 1H</td>
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### Course Structure - Major in Chemical Technology

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<th>Level</th>
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<tbody>
<tr>
<td>2nd</td>
<td>1</td>
<td>PCB334 Inorganic Chemistry</td>
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<tr>
<td>2nd</td>
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<td>PCB354 Structure and Mechanism in Organic Chemistry</td>
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<tr>
<td>2nd</td>
<td>2</td>
<td>PCB405 Principles of Physical Chemistry</td>
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<tr>
<td>2nd</td>
<td>2</td>
<td>PCB444 Spectroscopy</td>
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<tr>
<td>3rd</td>
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<td>PCB505 Advanced Physical Chemistry</td>
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<td>3rd</td>
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<td>PCB554 Synthesis and Reactivity in Organic Chemistry</td>
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<tr>
<td>3rd</td>
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<td>PCB634 Organometallic and Coordination Chemistry</td>
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<tr>
<td>3rd</td>
<td>2</td>
<td>PCB644 Frontiers in Chemistry</td>
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<tr>
<td>3rd</td>
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<td>2 other units selected according to the comajor requirements</td>
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</table>

### Course Structure - Major in Psychology

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<tr>
<td>2nd</td>
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<td>LYB013 Psychology</td>
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<tr>
<td>2nd</td>
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<td>2 other units selected according to the comajor requirements</td>
</tr>
<tr>
<td>2nd</td>
<td>2</td>
<td>PCB405 Principles of Physical Chemistry</td>
</tr>
<tr>
<td>2nd</td>
<td>2</td>
<td>PCB444 Spectroscopy</td>
</tr>
<tr>
<td>2nd</td>
<td>2</td>
<td>2 other units selected according to the comajor requirements</td>
</tr>
<tr>
<td>3rd</td>
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<td>PCB505 Advanced Physical Chemistry</td>
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<tr>
<td>3rd</td>
<td>1</td>
<td>PCB554 Synthesis and Reactivity in Organic Chemistry</td>
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<tr>
<td>3rd</td>
<td>1</td>
<td>2 other units selected according to the comajor requirements</td>
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<tr>
<td>3rd</td>
<td>2</td>
<td>PCB634 Organometallic and Coordination Chemistry</td>
</tr>
<tr>
<td>3rd</td>
<td>2</td>
<td>PCB644 Frontiers in Chemistry</td>
</tr>
<tr>
<td>3rd</td>
<td>2</td>
<td>2 other units selected according to the comajor requirements</td>
</tr>
</tbody>
</table>

### Recommended Comajors:

- Biochemistry, Biotechnology, Forensic Science, Industrial Chemistry
- Biodiversity, Environmental Science

### Course Structure - Major in Ecology

<table>
<thead>
<tr>
<th>Level</th>
<th>Sem</th>
<th>MANDATORY UNITS:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st</td>
<td>1</td>
<td>LSB118 Life Science</td>
</tr>
<tr>
<td>1st</td>
<td>1</td>
<td>NRB100 Environmental Science</td>
</tr>
<tr>
<td>1st</td>
<td>1</td>
<td>PCB101 Physical Science</td>
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<tr>
<td>1st</td>
<td>1</td>
<td>MAB101 Statistical Data Analysis 1</td>
</tr>
<tr>
<td>1st</td>
<td>1</td>
<td>MAB105 Preparatory Mathematics</td>
</tr>
<tr>
<td>1st</td>
<td>1</td>
<td>NRB230 Planet Earth</td>
</tr>
<tr>
<td>1st</td>
<td>2</td>
<td>NRB270 Animal and Plant Structure and Function</td>
</tr>
</tbody>
</table>

### Course Structure - Major in Environmental Science

<table>
<thead>
<tr>
<th>Level</th>
<th>Sem</th>
<th>MANDATORY UNITS:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st</td>
<td>1</td>
<td>LSB118 Life Science</td>
</tr>
<tr>
<td>1st</td>
<td>1</td>
<td>NRB100 Environmental Science</td>
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<tr>
<td>1st</td>
<td>1</td>
<td>PCB101 Physical Science</td>
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<tr>
<td>1st</td>
<td>1</td>
<td>MAB101 Statistical Data Analysis 1</td>
</tr>
<tr>
<td>1st</td>
<td>1</td>
<td>MAB105 Preparatory Mathematics</td>
</tr>
<tr>
<td>1st</td>
<td>1</td>
<td>PCB140 Introductory Chemistry</td>
</tr>
<tr>
<td>1st</td>
<td>1</td>
<td>PCB142 Chemistry 1</td>
</tr>
<tr>
<td>1st</td>
<td>1</td>
<td>NRB230 Planet Earth</td>
</tr>
</tbody>
</table>
### First Level Units - Semester 2

**MANDATORY UNIT:**  
NRB270 Animal and Plant Structure and Function

**OPTIONAL UNITS:**  
LSB238 Cell and Molecular Biology 1  
MAB101 Statistical Data Analysis 1  
NRB240 History of Life on Earth

### Second Level Units - Semester 1

**MANDATORY UNITS:**  
NRB301 Earth Surface Systems  
NRB311 Population Ecology  
NRB370 Invertebrate Biology  
NRB371 Plant Biology  
Plus TWO other units selected according to the comajor requirements

### Second Level Units - Semester 2

**MANDATORY UNITS:**  
NRB412 Experimental Design  
NRB440 Environmental Chemistry  
Plus TWO other units selected according to the comajor requirements

### Third Level Units - Semester 1

**MANDATORY UNITS:**  
NRB500 Environmental Systems and Modelling  
NRB601 Field Mapping and Monitoring of Natural Resources  
Plus TWO other units selected according to the comajor requirements

### Third Level Units - Semester 2

**MANDATORY UNITS:**  
NRB501 Spatial Analysis of Environmental Systems  
NRB600 Sustainable Environmental Management  
Plus TWO other units selected according to the comajor requirements

### Recommended Comajors:

Biodiversity, Ecology, Geoscience

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### Course structure - Major in Forensic Science

**Note:** Must be taken as a double major with Biochemistry, Biotechnology, Chemistry or Microbiology

### First Level Units - Semester 1

**MANDATORY UNITS:**  
LSB118 Life Science

### Second Level Units - Semester 1

**MANDATORY UNITS:**  
LSB238 Cell and Molecular Biology 1  
NRB270 Animal and Plant Structure and Function  
PCB242 Chemistry 2  
Plus ONE other unit, for example:  
LSB258 Principles of Human Physiology  
MAB101 Statistical Data Analysis 1  
PYB012 Psychology

### Second Level Units - Semester 2

**MANDATORY UNITS:**  
JSB979 Forensic Scientific Evidence  
LSB468 Molecular Biology  
PCB414 Industrial and Environmental Analytical Chemistry  
SCB384 Forensic Science  
Plus ONE or TWO other units selected according to the second-major requirements

### Third Level Units - Semester 1

**MANDATORY UNITS:**  
PCB514 Instrumental Analysis  
PCB584 Forensic Examination of Physical Evidence  
Plus TWO other units selected according to the second-major requirements

### Third Level Units - Semester 2

**MANDATORY UNITS:**  
LSB684 Forensic DNA Profiling  
PCB684 Forensic Analysis and Toxicology  
Plus TWO other units selected according to the second-major requirements

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### Course structure - Major in Geoscience
First Level Units - Semester 1

MANDATORY UNITS:
- MAB101 Statistical Data Analysis 1
- NRB100 Environmental Science
- NRB230 Planet Earth
- PCB101 Physical Science

First Level Units - Semester 2

MANDATORY UNITS:
- MAB100 Mathematical Sciences 1A
- NRB240 History of Life on Earth
- PCB142 Chemistry 1
- Plus ONE other unit, for example:
- SCB222 Exploration of the Universe

Second Level Units - Semester 1

MANDATORY UNITS:
- NRB301 Earth Surface Systems
- NRB333 Mineralogy
- NRB331 Sedimentary Geology

Second Level Units - Semester 2

MANDATORY UNITS:
- NRB434 Structural Geology
- NRB436 Introduction to Igneous and Metamorphic Petrology
- NRB437 Stratigraphy and Depositional Environments

Third Level Units - Semester 1

MANDATORY UNITS:
- NRB534 Geophysics
- NRB536 Petrology and Geochemistry
- NRB601 Field Mapping and Monitoring of Natural Resources
- NRB535 Geology of Fossil Fuels and Minerals

Third Level Units - Semester 2

ONE OF:
- NRB633 Hydrogeology
- NRB635 Plate Tectonics and Advanced Structural Geology
- NRB636 Petroleum Geology and Basin Analysis
- PSB655 Remote Sensing

Plus THREE other units selected according to the comajor requirements

Recommended Comajors:
- Applied Geology, Environmental Science

Course structure - Major in Mathematics

First Level Units - Semester 1

MANDATORY UNITS:
- MAB100 Mathematical Sciences 1A
- MAB101 Statistical Data Analysis 1
- MAB111 Mathematical Sciences 1B
- MAB112 Mathematical Sciences 1C
- PLUS ONE OR TWO OF FOUNDATION UNITS:
  - LSB118 Life Science
  - NRB100 Environmental Science
  - PCB101 Physical Science

First Level Units - Semester 2

MANDATORY UNITS:
- MAB111 Mathematical Sciences 1B
- MAB112 Mathematical Sciences 1C
- MAB210 Statistical Modelling 1
- MAB220 Computational Mathematics 1
- PLUS ONE OR TWO OF FOUNDATION UNITS:
  - LSB118 Life Science
  - PCB101 Physical Science

Second Level Units - Semester 1

NOTE: Select 96 credit points of advanced level units from Levels 2 and 3. Students must complete at least one of MAB311, MAB312 or MAB413

OPTIONAL UNITS:
- MAB311 Advanced Calculus
- MAB312 Linear Algebra
- MAB313 Mathematics of Finance
- MAB314 Statistical Modelling 2
- MAB481 Visualisation and Data Analysis

Second Level Units - Semester 2

OPTIONAL UNITS:
- MAB315 Operations Research 2
- MAB413 Differential Equations
- MAB414 Applied Statistics 2
- MAB420 Computational Mathematics 2
- MAB422 Mathematical Modelling
- MAB480 Introduction to Scientific Computation

Third Level Units - Semester 1

OPTIONAL UNITS:
- MAB521 Applied Mathematics 3
- MAB522 Computational Mathematics 3
MAB523 Introduction to Quality Management
MAB525 Operations Research 3A
MAB526 Statistical Science 3
MAB580 Scientific Computation
MAB672 Advanced Mathematical Modelling

Third Level Units - Semester 2

OPTIONAL UNITS:
MAB613 Partial Differential Equations
MAB621 Discrete Mathematics
MAB623 Financial Mathematics
MAB624 Applied Statistics 3
MAB625 Operations Research 3B
MAB681 Advanced Visualisation and Data Analysis

Recommended Comajors:
Maths, Physics, Statistics, Scientific Computation and Visualisation

Course structure - Major in Microbiology

First Level Units - Semester 1

MANDATORY UNIT:
LSB118 Life Science
MAB101 Statistical Data Analysis 1
PLUS EITHER:
PCB140 Introductory Chemistry
Or
PCB142 Chemistry 1
Plus ONE other unit, for example:
MAB105 Preparatory Mathematics
NRB100 Environmental Science
PCB101 Physical Science

First Level Units - Semester 2

MANDATORY UNITS:
LSB238 Cell and Molecular Biology 1
PCB242 Chemistry 2
OPTIONAL UNIT:
NRB270 Animal and Plant Structure and Function
Plus ONE other unit, for example:
LSB258 Principles of Human Physiology
MAB101 Statistical Data Analysis 1
PYB012 Psychology

Second Level Units - Semester 1

MANDATORY UNITS:
LSB308 Biochemistry
LSB328 Microbiology 1
Plus TWO other units selected according to the comajor requirements

Second Level Units - Semester 2

MANDATORY UNIT:
LSB428 Microbiology 2
PLUS EITHER:
LSB408 Metabolism
Or
LSB468 Molecular Biology
Or
LSB469 Introduction to Genomics and Bioinformatics
Plus TWO other units selected according to the comajor requirements

Third Level Units - Semester 1

Select TWO units from:
LSB528 Environmental Microbiology
LSB547 Bacterial Pathogenesis and Disease Diagnosis
LSB568 Electron Microscopy
LSB578 Virology
Plus TWO other units selected according to the comajor requirements

Recommended Comajors:
Biochemistry, Biomolecular Sciences, Biotechnology, Forensic Science

Course structure - Major in Physics

First Level Units - Semester 1

MANDATORY UNITS:
MAB111 Mathematical Sciences 1B
PCB101 Physical Science
OPTIONAL UNITS:
PCB107 Physics and Quantitative Techniques
Plus either:
LSB118 Life Science
Or
NRB100 Environmental Science

First Level Units - Semester 2

MANDATORY UNITS:
MAB112 Mathematical Sciences 1C
PCB250 Physics 1
PCB260 Physics 1A
Select ONE other unit
### Course structure - Comajor in Applied Geology

**First Level Units**
- First year units as for Geoscience major

**Second Level Units**
- **ENVIRONMENTAL GEOLOGY EMPHASIS**
  - NRB331 Sedimentary Geology
  - NRB437 Stratigraphy and Depositional Environments
  - NRB440 Environmental Chemistry
  - EXPLORATION GEOLOGY EMPHASIS
    - NRB331 Sedimentary Geology
    - NRB437 Stratigraphy and Depositional Environments
    - NRB440 Environmental Chemistry

**Third Level Units**
- **ENVIRONMENTAL GEOLOGY EMPHASIS**
  - NRB501 Spatial Analysis of Environmental Systems
  - NRB633 Hydrogeology

**Recommended Majors:**
This comajor is recommended for Physics majors

### Course structure - Comajor in Astrophysics

**First Level Units**
- First year units as for Physics major, plus SCB222 Exploration of the Universe

**Second Level Units**
- PCB469 Astrophysics 1
- PCB563 Global Energy Balance and Climate Change

**Third Level Units**
- MAB312 Linear Algebra
- PCB593 Digital Image Processing
- PCB669 Astrophysics 2
- PCB669 Astrophysics 2

**Recommended Majors:**
This comajor is recommended for Physics majors

### Course structure - Comajor in Biodiversity

**First Level Units**
- First year units as for Ecology major

**Second Level Units**
- ENVIRONMENTAL GEOLOGY EMPHASIS
  - NRB501 Spatial Analysis of Environmental Systems
  - NRB633 Hydrogeology

**Recommended Majors:**
This comajor is recommended for Ecology majors

### Course structure - Comajor in Applied Physics

**First Level Units**
- First year units as for Physics major, plus ITB111 Software Development

**Second Level Units**
- PCB445 Nanotechnology and Nanoscience
- PCB563 Global Energy Balance and Climate Change

**Third Level Units**
- MAB312 Linear Algebra
- PCB593 Digital Image Processing
- PCB664 Lasers and Photonics

**Recommended Majors:**
This comajor is recommended for Physics majors
Second Level Units
LSB397  Plant Physiology
Or
NRB501  Spatial Analysis of Environmental Systems
NRB370  Invertebrate Biology
NRB371  Plant Biology
NRB470  Vertebrate Biology

Third Level Units
NRB572  Terrestrial Ecosystems
NRB672  Marine and Freshwater Ecosystems

Recommended Majors:
This comajor is recommended for Ecology majors

Course structure - Comajor in Biomolecular Sciences
First Level Units
First year units as for Life Science majors
Second and Third Level Units
Six (6) approved units chosen from advanced level Life Science units. May include Physiology units: LSB358, LSB458, LSB558 and LSB658.

Recommended Majors:
This comajor is recommended for Life Science majors

Course structure - Comajor in Industrial Chemistry
First Level Units
First year units as for Chemistry major, but including PCB200 Chemical Technology 1
Second Level Units
PCB314  Concepts in Analytical Chemistry
PCB414  Industrial and Environmental Analytical Chemistry
Third Level Units
PCB514  Instrumental Analysis
PCB524  Unit Operations
PCB614  Advanced Analysis
PCB624  Chemistry in Industry and Technology

Recommended Majors:
This comajor is recommended for Chemistry majors

Course structure - Comajor in Scientific Computation and Visualisation
First Level Units
First year units as for Maths major, except do not need MAB210 Statistical Modelling 1. Recommended: MAB112 Mathematical Sciences 1C
Second Level Units
MAB480  Introduction to Scientific Computation
MAB481  Visualisation and Data Analysis
Third Level Units
MAB681  Advanced Visualisation and Data Analysis

Recommended Majors:
This comajor is recommended for Mathematics or Physics majors (others please see coordinator)

Course structure - Comajor in Statistics
First Level Units
MAB100  Mathematical Sciences 1A
Or
MAB101  Statistical Data Analysis 1
MAB111  Mathematical Sciences 1B
MAB112  Mathematical Sciences 1C
Second Level Units
MAB210  Statistical Modelling 1
MAB414  Applied Statistics 2
Third Level Units
Plus four approved advanced level Mathematics units

Recommended Majors:
This major is recommended for most other majors, particularly Mathematics, Physics and Ecology

Course structure - Additional Comajors - you may choose your comajor from one of the Majors
Biochemistry
LSB308  Biochemistry
LSB408  Metabolism
LSB508  Advanced Metabolism
LSB608  Protein Science
Plus TWO approved units

Biotechnology
LSB308  Biochemistry
LSB338  Cell and Molecular Biology 2
LSB468  Molecular Biology
LSB537  Genetic Engineering
LSB408  Metabolism
Or
Suitable aviation studies (an approved Associate Diploma in aviation or equivalent) can be accepted as a comajor within the Bachelor of Applied Science course SC01. A total of 96 credit points can be credited for the aviation studies; this is based on 72 credit points for the comajor plus an additional 24 credit points generally required to underpin a comajor.

In the BAppSc with aviation, students can either (a) study for the BAppSc degree and the aviation Associate Diploma concurrently, or (b) obtain credit for the SC01 course for an approved Associate Diploma in aviation that had been completed prior to gaining entry to the SC01 course.

(a) Students who wish to study for the BAppSc and the aviation Associate Diploma concurrently are required to apply to an accredited flying school or TAFE college for entry to the Associate Diploma. The aviation studies are undertaken at the same time as the SC01 course. This joint program generally requires at least four years.

(b) Students who have already completed an approved Associate Diploma prior to admission to the SC01 course will be granted 96 credit points towards the BAppSc degree.

Course structure - Non-Science Comajors (subject to timetable restrictions)

For comajors in humanities, business, IT or Psychology, please consult with your major coordinator, or the Course Coordinator, Dr Megan Hargreaves (phone 3138 2244 or email m.hargreaves@qut.edu.au)

Potential Careers:
Bachelor of Applied Science (Carseldine First-year Experience Program) (SC01)

Year offered: 2007
Admissions: Yes
CRICOS code: 003502J
Course duration (full-time): 1 year at Carseldine and then 2 years at Gardens Point
Course duration (part-time): 2 years at Carseldine and then 4 years at Gardens Point
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $210 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $20,160; CSP $7,053
International Fees (per semester): 2007: $9,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February and July
QTAC code: 448021; Dfee: 448026
Past rank cut-off: 68; Dfee: 68
Past OP cut-off: 15; Dfee: 15
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 96
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Megan Hargreaves
Discipline coordinator: Dr Habib Yezdani (Science Carseldine Coordinator); Dr Perry Hartfield (Biochemistry); Dr Marion Bateson (Biotechnology); Dr Dennis Arnold (Chemistry); Dr Ian Williamson (Ecology); Dr Robin Thwaites (Environmental Science); Dr Serge Kokot (Forensic Science); Dr Gregg Webb (Geoscience); Dr Christine Knox (Microbiology)
Campus: Carseldine

null

All major areas of study in the Bachelor of Applied Science are available at Gardens Point campus. However, the opportunity also exists for students to undertake the first year program at Carseldine Campus.*

The first year core units in the Bachelor of Applied Science develop a strong basis on which the more advanced units in each of the major areas of study are based. First year units include laboratory and fieldwork, with an emphasis on problem-solving through project work.

A relaxed bushland setting at Carseldine Campus provides an ideal environment for students to make the transition to university. Small class sizes, block teaching and access to computer-based information resources ensure that students have the opportunity to gain maximum advantage from QUT's winning blend of theory and practice. On-campus parking is available and the campus is well serviced by bus and rail.

Upon successful completion of the first year at Carseldine, students are transferred to Gardens Point campus to completed the course.

For further details of the major areas of study offered, see the Bachelor of Applied Science (SC01) course offered at Gardens Point Campus

*Students intending to select a major in Mathematics or Physics are not able to complete a suitable first year program at Carseldine campus and should apply for entry to the SC01 Bachelor of Applied Science at Gardens Point Campus.

Recommended Study:
At least one of the sciences. For the majors in biochemistry, biotechnology, forensic science, and microbiology - Biological Science and Chemistry are recommended; for the major in Mathematics - Maths C is recommended.

Major Areas of Study

Biochemistry:
Biochemistry is the study of the chemical processes that occur in living organisms including the chemical structure, function and properties and energy flows. Biochemistry is an essential and very successful area of study for many practitioners in the life sciences industry. Biochemistry students at QUT gain both the theoretical knowledge to understand biochemical problems and formulate solutions, and the practical skills to carry out the necessary laboratory investigations that test these solutions for real-world application. Students gain hands-on practical laboratory experience from their first year of study.

Career Opportunities
Many employment opportunities exist around the world in both the private and government sectors of industry for biochemists. QUT graduates skilled in biochemistry can find career opportunities in research, diagnostic and analytical laboratories, universities, hospitals and health departments, pharmaceutical companies, primary and agricultural industries and departments, food industry laboratories, environmental agencies, veterinary pathology laboratories and in the area of marketing, sales, commercialisation and management of biological products and processes.

Professional Recognition
Graduates are eligible for membership of the Australian Society for Biochemistry and Molecular Biology, and possibly the Australasian Association of Clinical Biochemists.

Biotechnology:
Biotechnology is the application of molecular biology and biochemical principles to create a new generation or products and processes for the benefit of society.
Biotechnology is one of the fastest growing areas of science and business in the world today. Modern biotechnology uses the techniques of genetic engineering to enable faster, cheaper and more reliable production of an ever-increasing range of engineered products. The integration of biotechnology research into QUT Biotechnology courses ensures that you will receive access to the latest information and hands-on laboratory experience in contemporary molecular technologies. All students receive hands-on practical laboratory experience from their first year of study in Queensland’s newest biotechnology teaching laboratories.

**Career Opportunities**
Globally and locally the developing biotechnology industry demands highly skilled graduates. As a biotechnology graduate you will have a wide range of exciting career opportunities available to you across a number of existing and emerging global industries. New career opportunities include nanotechnology, proteomics, materials science, molecular farming and bioinformatics; while existing career opportunities in hospitals and diagnostic laboratories continue to expand.

**Professional Recognition**
Graduates are eligible for membership of AusBiotech Ltd, Australian Society for Biochemistry and Molecular Biology, and possibly the Australian Society for Medical Research, and the Australian Society for Microbiology.

**Chemistry:**
Chemistry is the study of the structure, properties, synthesis and reactions of materials. Chemistry is one of the central sciences since its results are used in almost all areas of science - including life sciences, the environment, geosciences, biology, and food science. The Chemistry major at QUT allows you to gain an appreciation of the fundamental discipline - covering physical, organic and inorganic chemistry - but with an additional focus on modern applications such as drug discovery, analytical and environmental chemistry, polymer science and surface science. All theory is complemented with a comprehensive laboratory program, particularly with hands-on experience with modern computer-based analytical instruments.

**Career Opportunities**
Chemists are key professionals in industries that manufacture goods such as paints, paper, textiles, glass, plastics and rubber, metals and alloys, gases and fuels, foodstuffs and chemicals. Government agencies depend on chemists to develop and monitor standards for meat research, animal health pest control, preservation of timber, environmental chemistry, forensic analysis and coal chemistry. You can expect to find employment as an industrial chemist, material scientist, environmental chemist, quality control analyst, production supervisor, food chemist, organic chemist and inorganic chemist.

**Professional Recognition**
Graduates are eligible for membership of the Royal Australian Chemical Institute.

**Ecology**
Ecology is the study of relationships between organisms and their environment. Ecology helps us to understand the distribution and abundance of organisms. As an applied science it is used to design strategies for the management of populations of organisms (both natural and commercial). The Ecology major at QUT will allow you to gain a broad range of scientific skills including the specialist techniques required for conserving and managing endangered animals, controlling pests, managing exploited populations and evaluating issues associated with the management of our natural resources.

**Career Opportunities**
Ecologists find rewarding careers in research science for government departments responsible for pest management, national park and wildlife, primary industries, fisheries, forestry and museums. They also find work in private firms engaged in research and consultancy work. Positions include fisheries biologist, wildlife manager, scientific or technical officer, teacher or lecturer and research scientist. Employment in more specialised areas is available, usually requiring study beyond the first degree.

**Professional Recognition**
Professional recognition is achieved through a scientific society (e.g. Ecological Society of Australia) and participation in its meetings.

**Environmental Science:**
Environmental Science at QUT is the application of fundamental, core science disciplines to problems encountered in the management and understanding of our environment. Studies will allow you to gain both the strong scientific base and the generic skills to apply your scientific knowledge to a wide range of environmental problems. Rather than learning simply to describe the different environmental systems, you will gain an understanding of the mechanisms that control these systems, and the interaction between the various components. All environmental science units include laboratory and fieldwork with an emphasis on problems-solving through project work. You will be introduced to standardised methods and principles for environmental modelling and monitoring that can be applied across all disciplines.

**Career Opportunities**
Environmental scientists are needed in a wide variety of government departments and agencies, in consultancy and in manufacturing and mining companies. Graduates are equipped to assess resources, design and implement environmental impact programs, analyse and interpret environmental data and formulate contingency plans in a wide variety of areas including strategic land-use planning, waste disposal, pollution measurement and control, coastal protection, environmental impact of mining, tourism and development, rehabilitation and reforestation of contaminated land sites, groundwater assessment and modelling, waterway and floodplain drainage planning, erosion control in waterways, and marine science.
Geoscience: Geoscience is the systematic study of the earth and the dynamic interactions of its systems. Geoscience incorporates a study of the materials of the earth, the natural processes acting in and upon the earth, and its history. The Geoscience major at QUT allows you to gain the skills needed to become a professional geologist and emphasises hands-on experience through laboratory work and field studies. It provides a broad range of geological skills as well as training in the specialist techniques required for field mapping and geological interpretation.

Career Opportunities
Geoscientists work in a range of areas including environmental geology, hydrogeology, coastal zone management, hazard and pollution control, and resource exploration. Employment opportunities exist within mining and exploration companies which may involve underground geological mapping, evaluation of ore reserves, production control, or exploration for new mineral deposits; petroleum companies working on offshore drilling rigs; and a variety of government organisations working as field geologists or research scientists. Other graduates work in computing, data modelling, and remote sensing. An honours degree is required by many employers, including the larger mining and exploration companies.

Professional Recognition
Graduates are eligible for membership of the Australasian Institute of Mining and Metallurgy, Australian Institute of Geoscientists, and the Geological Society of Australia.

Forensic Science
Forensic Science involves the application of chemical and biological principles and laboratory processes to identify and quantify matter within a legal context. Areas that are relevant to forensic science are wide ranging, and include: the detection and identification of illicit drugs, explosive and gunshot residues, accelerants used in arson cases, and trace evidence (e.g. paint, glass, fibres, soil); DNA profiling, where it is possible to distinguish between individuals on the basis of samples involving blood, saliva, hair or semen; toxicology studies to identify illicit and pharmaceutical drugs and poisons and interpret toxicity levels and their effect on the human body; and fingerprinting.

Career Opportunities
Employment opportunities exist for trained forensic scientists who work in laboratories handling criminal casework in areas including forensic biology, forensic chemistry, and forensic toxicology. QUT graduates in Forensic Science not only receive a strong grounding in core areas of both forensic biology and forensic chemistry but complement their major in Forensic Science with a full major in either Biotechnology or Chemistry. This course structure gives QUT Forensic Science graduates an enhanced qualification for careers in either forensic biology or forensic chemistry. In addition, the second major adds flexibility to future career paths by enabling Forensic Science graduates to gain employment either as a chemist or a biotechnologist if they prefer.

Professional Recognition
Graduates who complete the Forensic Science major in conjunction with the Biotechnology major are eligible for membership of the Australian and New Zealand Forensic Science Society, AusBiotech Ltd, and the Australian Society for Biochemistry and Molecular Biology.

Graduates who complete the Forensic Science major in conjunction with the Chemistry major are eligible for membership of the Australian and New Zealand Forensic Science Society and the Royal Australian Chemical Institute.

Microbiology: Microbiology is the study of living organisms of microscopic size. The principal components are bacteriology, virology and mycology, and areas of fundamental importance in the applied sciences of pathology and immunology. You will develop skills and knowledge in the handling and study of micro-organisms and investigation of their properties. Advanced studies allow you to expand your knowledge and expertise in your specialised area such as human pathology, animal and plant diseases, food technologies, environmental testing (soil, air and water) and bioremediation, and molecular applications of microbiological principles.

Career Opportunities
Microbiologists are employed in a variety of activities including human pathology testing in bacteriology, immunology, mycology, parasitology and virology, animal and plant disease, treatment of inorganic waste, food fermentations and microbiological testing of goods for pathogens or spoilage organisms, water and soil microbiology and research. Employment opportunities exist in private and government research and analytical laboratories, such as the CSIRO, universities, hospitals, health departments, primary industry departments, food industry laboratories, environmental agencies, and in the marketing of biological products.

Professional Recognition
Graduates are eligible for membership of the Australian Society for Microbiology.

Professional Recognition
For graduates with approved study: Australian Society for Biochemistry and Molecular Biology, Australasian Association of Clinical Biochemists, AusBiotech Ltd, Australian Society for Biochemistry and Molecular Biology, Australian Society for Medical Research, Australian Society for Microbiology, Royal Australian Chemical Institute, Ecological Society of Australia, Environment Institute of Australia and New Zealand, Australasian Institute of Mining and Metallurgy, Australian Institute of Geoscientists, Geological Society of Australia, Australian Society for Microbiology.
**Contact Details**

**Course Coordinator**  
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Email: m.hargreaves@qut.edu.au

**Science Carseldine Coordinator**  
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Email: h.yezdani@qut.edu.au

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Email: r.thwaites@qut.edu.au

**Forensic Science**  
Dr Serge Kokot  
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Email: s.kokot@qut.edu.au

**Geoscience**  
Dr Gregg Webb  
Phone: +61 7 3138 2804  
Email: ge.webb@qut.edu.au

**Microbiology**  
Dr Christine Knox  
Phone: +61 7 3138 2301  
Email: c.knox@qut.edu.au

**Deferment**

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

### Semester 1

<table>
<thead>
<tr>
<th>Four units from:</th>
</tr>
</thead>
<tbody>
<tr>
<td>LSB118 Life Science</td>
</tr>
<tr>
<td>MAB105 Preparatory Mathematics</td>
</tr>
<tr>
<td>NRB100 Environmental Science</td>
</tr>
<tr>
<td>PCB101 Physical Science</td>
</tr>
<tr>
<td>PCB140 Introductory Chemistry</td>
</tr>
</tbody>
</table>

**NOTE:** MAB105 should be substituted for either NRB100 or PCB101 if you have not attained an SA or greater for Senior Maths B

### Semester 2

<table>
<thead>
<tr>
<th>Four units from:</th>
</tr>
</thead>
<tbody>
<tr>
<td>LSB238 Cell and Molecular Biology 1</td>
</tr>
<tr>
<td>MAB101 Statistical Data Analysis 1</td>
</tr>
<tr>
<td>NRB230 Planet Earth</td>
</tr>
<tr>
<td>NRB270 Animal and Plant Structure and Function</td>
</tr>
<tr>
<td>PCB242 Chemistry 2</td>
</tr>
</tbody>
</table>

**NOTE:** Select NRB230 if you plan to major in Geoscience

**Potential Careers:**

Bachelor of Applied Science & Bachelor of Applied Science (Honours) - Dean's Scholars Accelerated Honours Program (SC01 + SC60)

Year offered: 2007
Admissions: Yes
CRICOS code: 003502J
Course duration (full-time): 3 Years (plus initial summer term)

Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2007: $210 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $20160
International Fees (per semester): 2007: $10,500 per semester (subject to annual review)

QTAC code: 418042
Past rank cut-off: 99 plus successful interview. Please refer to Additional Entry Requirements.
Past OP cut-off: 1 plus successful interview. Please refer to Additional Entry Requirements.
Assumed knowledge: English (4, SA) and Maths B (4, VHA) plus two (2) of Biological Science, Chemistry, Earth Science, Maths C or Physics (4, VHA)
Total credit points: 384 [BAppSc 288 cp and BAppSc(Hons) 96 cp]

Course coordinator: Associate Professor Bruce Cornish
Discipline coordinator: Associate Professor John Aaskov (Life Sciences); Dr Graeme Pettet (Mathematics); Associate Professor David Gust (Natural Resource Sciences); Dr John McMurtrie (Physical and Chemical Sciences - Chemistry); Dr Dmitri Gramotnev (Physical and Chemical Sciences - Physics)
Campus: Gardens Point

null

The Dean's Scholars Accelerated Honours Program is an accelerated program designed specifically for outstanding current, or returning from a gap year, Year 12 students who completed their Year 12 education in Australia. It also offers an accelerated pathway that enables students to complete both the Bachelor of Applied Science and the Bachelor of Applied Science (Honours) courses in just three years. A scholarship is offered to students in the Dean's Scholars Accelerated Honours Program. Students are accepted into the program on the basis of outstanding academic ability and an interest in scientific research.

Additional Entry Requirements
Successful interview.

Applicants will be sent interview information by QUT Faculty of Science progressively from late October.

Fixed Closing Date
Applications for this program will close on 30 November.

Professional Recognition
As a graduate of the Dean's Scholars Accelerated Honours Program you will qualify for professional recognition and employment in fields relevant to the specialisations that you have chosen. It is expected that many Dean's Scholars will proceed to Doctor of Philosophy studies.

Scholarships
Students who are accepted into the Dean's Scholars Honours Program are eligible for a $9,000 scholarship paid over three years.

Career Outcomes
As a student in the Dean's Scholars Accelerated Honours Program you will choose one of the following ten majors. You will also choose a co-major to accompany your major area of study. The co-major may be one of the other majors, or it could be one of the co-majors listed below:


Course Structure
As a student in the Dean's Scholars Accelerated Honours Program you will choose one of the majors available through the Bachelor of Applied Science (SC01) course. You will also choose a co-major to accompany your major area of study.

To allow the Dean's Scholars Program to be completed in an accelerated format some changes are made to the first year of the standard Bachelor of Applied Science (SC01) degree. The core units normally studied in first year are replaced by an enriched course of study which includes the following units:

SCB301 Science for Dean's Scholars
An intensive preparatory program immediately preceding the commencement of the first semester. This preparatory program commences mid-January and requires attendance for approximately 18 hours per week for six weeks.

SCB303 Tutorial Program for Dean's Scholars
An individually-tailored tutorial program during the first semester, under the guidance of an academic mentor. This unit is designed in a consultative process involving the student, the academic mentor, and the Dean.

SCB401 Research Methods for Dean's Scholars
The unit allows research skills to be developed through a literature review, experimental design considerations, research proposal formulation and writing, and the presentation of a research proposal.

SCB501 Research Project for Dean's Scholars
An individually tailored research project is carried out under the supervision of a research mentor.

Honours Program
Following the successful completion of the coursework and your initial research project in the first two years of the program, you will then commence the Bachelor of Applied Science (Honours) course. The Honours program continues the study of your chosen scientific major and also provides the opportunity to undertake a large research project. The Honours degree provides an excellent preparation to continue onto postgraduate research.

Contact Details

Course Coordinator
Associate Professor Bruce Cornish
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Email: b.cornish@qut.edu.au

Discipline Coordinators

Life Sciences
Associate Professor John Aaskov
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Email: j.aaskov@qut.edu.au

Mathematical Sciences
Dr Graeme Pettet
Phone: +61 7 3138 5238
Email: g.pettet@qut.edu.au

Natural Resource Sciences:
Associate Professor David Gust
Phone: +61 7 3138 2217
Email: d.gust@qut.edu.au

Physical & Chemical Sciences - Chemistry
Dr John McMurtrie
Phone: +61 7 3138 1220
Email: j.mcmurtrie@qut.edu.au

Physical & Chemical Sciences - Physics
Dr Dmitri Gramotnev
Phone: +61 7 3138 2593
Email: d.gramotnev@qut.edu.au

OP Guarantee
The OP Guarantee does not apply to this course.

Deferment
QUT's deferment policy does not apply to this course.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

Course structure - Majors in Biochemistry, Biotechnology and Microbiology

Year 1, Summer Term (24 cp)
Dean's Scholars Program enrichment unit:
SCB301 Science for Dean's Scholars

Year 1, Semester 1 (60 cp)
Dean's Scholars Program enrichment unit:
SCB303 Tutorial Program for Dean's Scholars
Normal BAppSc and BAppSc(Hons) units:
BAppSc Coursework (48 cp)

Year 1, Semester 2 (60 cp)
Dean's Scholars Program enrichment unit:
SCB401 Research Methods for Dean's Scholars
Normal BAppSc and BAppSc(Hons) units:
BAppSc Coursework (48 cp)

Year 2, Semester 1 (72 cp)
Dean's Scholars Program enrichment unit:
SCB501-1 Research Project for Dean's Scholars
Normal BAppSc and BAppSc(Hons) units:
BAppSc Coursework (48 cp)

Year 2, Semester 2 (60 cp)
Normal BAppSc and BAppSc(Hons) units:
BAppSc Coursework (48 cp)
Normal BAppSc and BAppSc(Hons) unit:
LSB657 Perspectives in Life Science

Year 3, Semester 1 (60 cp) and Semester 2 (48 cp)
Normal BAppSc and BAppSc(Hons) units:
BAppSc + BAppSc(Hons) Coursework (12cp + 36 cp respectively)
Normal BAppSc and BAppSc(Hons) units:
BAppSc(Hons) Research (60 cp)

Course structure - Major in Chemistry

Year 1, Summer Term (24 cp)
Dean's Scholars Program enrichment unit:
SCB301 Science for Dean's Scholars

Year 1, Semester 1 (60 cp)
Dean's Scholars Program enrichment unit:
SCB303 Tutorial Program for Dean's Scholars
Normal BAppSc and BAppSc(Hons) units:
BAppSc Coursework (48 cp)

Year 1, Semester 2 (60 cp)
Dean's Scholars Program enrichment unit:
Elective (12 cp)
Normal BAppSc and BAppSc(Hons) units:
BAppSc Coursework (48 cp)
**Course structure - Major in Mathematics**

### Year 1, Summer Term (24 cp)
- Dean's Scholars Program enrichment unit (MS module + MA module + one of the PH, CH, and LS modules): SCB301 Science for Dean's Scholars

### Year 1, Semester 1 (60 cp)
- Normal BAppSc and BAppSc(Hons) units: BAppSc Coursework (60 cp)

### Year 1, Semester 2 (60 cp)
- Normal BAppSc and BAppSc(Hons) units: BAppSc Coursework (60 cp)

### Year 2, Semester 1 (60 cp)
- Normal BAppSc and BAppSc(Hons) units: BAppSc Coursework (60 cp)

### Year 2, Semester 2 (60 cp)
- Dean's Scholars Program enrichment unit: SCB501-1 Research Project for Dean's Scholars
  - Normal BAppSc and BAppSc(Hons) units: BAppSc Coursework (48 cp)

### Year 3, Semester 1 (60 cp) and Semester 2 (48 cp)
- Normal BAppSc and BAppSc(Hons) units: BAppSc + BAppSc(Hons) Coursework (12 cp + 36 cp respectively)
- Normal BAppSc and BAppSc(Hons) units: BAppSc(Hons) Research (60 cp)

**Course structure - Major in Physics**

### Year 1, Summer Term (24 cp)
- Dean's Scholars Program enrichment unit: SCB301 Science for Dean's Scholars

### Year 1, Semester 2 (60 cp)
- Normal BAppSc and BAppSc(Hons) units: BAppSc Coursework (48 cp)

### Year 2, Semester 1 (60 cp)
- Dean's Scholars Program enrichment unit: SCB501-1 Research Project for Dean's Scholars
  - Normal BAppSc and BAppSc(Hons) units: BAppSc Coursework (48 cp)

### Year 2, Semester 2 (72 cp)
- Dean's Scholars Program enrichment unit: SCB501-1 Research Project for Dean's Scholars
  - Normal BAppSc and BAppSc(Hons) units: BAppSc Coursework (48 cp)

### Year 3, Semester 1 (60 cp) and Semester 2 (48 cp)
- Normal BAppSc and BAppSc(Hons) units: BAppSc + BAppSc(Hons) Coursework (12 cp + 36 cp respectively)
- Normal BAppSc and BAppSc(Hons) units: BAppSc(Hons) Research (60 cp)

**Potential Careers:**
Bachelor of Applied Science/Bachelor of Mathematics (SC20)

Year offered: 2007
Admissions: Yes
CRICOS code: 049434C
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2007: $210 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $20,160; CSP $7,114
International Fees (per semester): 2007: $9,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February and July
QTAC code: 418712; Dfee: 418716
Past rank cut-off: 75; Dfee: 70
Past OP cut-off: 12; Dfee: 14
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Dr Megan Hargreaves (Science); Dr Graeme Pettet (Mathematics)
Campus: Gardens Point

Recommended Study
Maths C and knowledge of at least one of the sciences. For the majors in biochemistry, biotechnology, forensic science, and microbiology - Biological Science and Chemistry are recommended.

Career Opportunities
This four-year double degree provides students with the opportunity to integrate studies in a science area with mathematics. This combination will lead to enhanced job opportunities for graduates and also provide a very sound background for students proceeding to postgraduate research studies in either a science discipline or mathematics.

Mathematics is vital for much scientific research and it is also becoming increasingly important for employees in many science-based careers to have a good background in mathematics and statistics. There are many jobs advertised where employers are ideally looking for applicants with skills and knowledge in science and mathematics. Some examples are:

Natural resource management - obtaining an accurate estimate of fish populations and predicting sustainable fishing limits requires complex mathematical and statistical modelling
Agriculture management - from climate modelling down to the individual paddock level, the interaction between forecast crop yields and prices, crop and harvest scheduling and environmental impacts
Genetics - including gene sequencing and quantitative genetics
Chemistry and Biochemistry - operations research (scheduling) and quality management techniques benefit management of a chemical testing laboratory or chemicals business; computational and applied mathematics and scientific computation and visualisation relate to research areas such as drug design using combinatorial chemistry
Infection and disease control - uses statistics and mathematical modelling
Bioinformatics - involves analysing and modelling data arising in molecular biology, genome sequencing and gene networks
Developing new physical measurement and imaging techniques - needs applied and computational mathematics

Course Structure
Mathematics provides a very precise way of describing our world and activities within it. It is used to understand and formulate current knowledge, to develop new products and processes and to assist with predicting changes which may occur under various scenarios. Mathematical techniques are used extensively in conjunction with all areas of science.

Graduates will have well-developed analytical and problem-solving skills and also practical hands-on experience in the science area of their choice. They will have the ability to use mathematical and statistical techniques across a wide range of applications and to communicate effectively with others.

This four year double degree course integrates studies in one of the science majors with studies in mathematics. The science majors available are Biochemistry, Biotechnology, Chemistry, Ecology, Environmental Science, Forensic Science, Geoscience, Microbiology and Physics.

The Mathematics component offers studies in core mathematics, applied mathematics, computational mathematics, discrete mathematics, financial mathematics, mathematical modelling, operations research, statistics, statistical modelling, scientific computation and data visualisation.

Professional Recognition
Membership of the Australian Mathematical Society, the Statistical Society of Australia Inc and the Australian Society for Operations Research is available. For professional recognition relating to the science majors refer to Bachelor of Applied Science (SC01).

Mathematics Bursaries
Students enrolled in this course can apply for industry-sponsored bursaries. These bursaries are awarded to Australian citizens or permanent residents on a competitive
basis. Applications should be submitted by 1 December of the year preceding entry to the course. For further information see www.maths.qut.edu.au

Contact Details

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Mathematics Coordinator
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Email: g.pettet@qut.edu.au

Deferment

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Course structure

Students must complete at least (a) 192 credit points (16 twelve credit point units) of Mathematics units and (b) 192 credit points (16 twelve credit point units) of Science units, according to the requirements as follows:

**Level 1 Units:**

<table>
<thead>
<tr>
<th>Unit</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAB100</td>
<td>Mathematical Sciences 1A</td>
</tr>
<tr>
<td>MAB101</td>
<td>Statistical Data Analysis 1</td>
</tr>
<tr>
<td>MAB111</td>
<td>Mathematical Sciences 1B</td>
</tr>
<tr>
<td>MAB112</td>
<td>Mathematical Sciences 1C</td>
</tr>
<tr>
<td>MAB210</td>
<td>Statistical Modelling 1</td>
</tr>
<tr>
<td>MAB220</td>
<td>Computational Mathematics 1</td>
</tr>
</tbody>
</table>

**NOTE:** MAB100 is for students who do not have an exit assessment of at least Sound Achievement in four semesters of both Senior Mathematics B and Senior Mathematics C (or equivalent).

Students must complete at least TWO of the following Level 1 Science Foundation units:

<table>
<thead>
<tr>
<th>Unit</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>LSB118</td>
<td>Life Science</td>
</tr>
<tr>
<td>NRB100</td>
<td>Environmental Science</td>
</tr>
<tr>
<td>PCB101</td>
<td>Physical Science</td>
</tr>
</tbody>
</table>

In addition, students are required to complete any mandatory units - and should complete all recommended units, specified for the science major selected.

**Level 2 and 3 Mathematics Units:**

<table>
<thead>
<tr>
<th>Unit</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAB311</td>
<td>Advanced Calculus</td>
</tr>
<tr>
<td>MAB312</td>
<td>Linear Algebra</td>
</tr>
</tbody>
</table>


**Level 2 and 3 Science Units:**

<table>
<thead>
<tr>
<th>Unit</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAB315</td>
<td>Operations Research 2</td>
</tr>
<tr>
<td>MAB413</td>
<td>Differential Equations</td>
</tr>
<tr>
<td>MAB414</td>
<td>Applied Statistics 2</td>
</tr>
<tr>
<td>MAB422</td>
<td>Mathematical Modelling</td>
</tr>
</tbody>
</table>

**Level 2 and 3 Science Units:**

<table>
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<tbody>
<tr>
<td>MAB311</td>
<td>Advanced Calculus</td>
</tr>
<tr>
<td>MAB312</td>
<td>Linear Algebra</td>
</tr>
</tbody>
</table>

**Elective Units:**

Elective units (number depends upon major selected) can be taken from Faculty of Science units. Because up to two MAB units may normally be specified in a Science degree depending on the major selected, an equivalent number of units may be substituted with units from another Faculty if such units are required as prerequisites.

**Science Units: Level 1 Science Foundation Units**

Students must select at least TWO of these units:

<table>
<thead>
<tr>
<th>Unit</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>LSB118</td>
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</tr>
<tr>
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<td>Environmental Science</td>
</tr>
<tr>
<td>PCB101</td>
<td>Physical Science</td>
</tr>
</tbody>
</table>

**Science Units: Biochemistry Major**

**Level 1**

<table>
<thead>
<tr>
<th>Unit</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>LSB118</td>
<td>Life Science</td>
</tr>
<tr>
<td>LSB238</td>
<td>Cell and Molecular Biology 1</td>
</tr>
<tr>
<td>NRB270</td>
<td>Animal and Plant Structure and Function</td>
</tr>
<tr>
<td>PCB101</td>
<td>Physical Science</td>
</tr>
<tr>
<td>PCB242</td>
<td>Chemistry 2</td>
</tr>
<tr>
<td>PCB140</td>
<td>Introductory Chemistry</td>
</tr>
<tr>
<td>PCB142</td>
<td>Chemistry 1</td>
</tr>
</tbody>
</table>
Level 2
LSB308  Biochemistry
LSB338  Cell and Molecular Biology 2
LSB408  Metabolism
LSB468  Molecular Biology

Level 3
LSB508  Advanced Metabolism
LSB527  Biomedical Research Technologies
LSB608  Protein Science
  Plus either:
  LSB605  Protein Engineering and Bioprocessing
  Or
  LSB607  Protein Purification

Science Units: Biotechnology Major

Level 1
LSB118  Life Science
LSB238  Cell and Molecular Biology 1
NRB270  Animal and Plant Structure and Function
PCB101  Physical Science
PCB242  Chemistry 2
  Either
PCB140  Introductory Chemistry
  Or
PCB142  Chemistry 1
  Recommended Unit:
  LSB258  Principles of Human Physiology

Level 2
LSB308  Biochemistry
LSB468  Molecular Biology
  Either
LSB338  Cell and Molecular Biology 2
  Or
LSB397  Plant Physiology
  Either
LSB469  Introduction to Genomics and Bioinformatics
  Or
LSB497  Plant Molecular Biology

Level 3
LSB537  Genetic Engineering
LSB619  Genomics and Bioinformatics
  Either
LSB509  Medical Biotechnology 1

Science Units: Chemistry Major

Level 1
PCB101  Physical Science
  Either
LSB118  Life Science
  Or
NRB100  Environmental Science
PCB142  Chemistry 1
PCB242  Chemistry 2
  Recommended:
  PCB150  Physics 1H
  PCB200  Chemical Technology 1

Level 2
PCB334  Inorganic Chemistry
PCB354  Structure and Mechanism in Organic Chemistry
PCB405  Principles of Physical Chemistry
PCB444  Spectroscopy

Level 3
PCB505  Advanced Physical Chemistry
PCB554  Synthesis and Reactivity in Organic Chemistry
PCB634  Organometallic and Coordination Chemistry
PCB644  Frontiers in Chemistry

Science Units: Ecology Major

Level 1
LSB118  Life Science
NRB100  Environmental Science
NRB270  Animal and Plant Structure and Function
PCB101  Physical Science
  Recommended Units:
  NRB230  Planet Earth
  NRB240  History of Life on Earth

Level 2
NRB301  Earth Surface Systems
NRB311  Population Ecology
NRB410  Genetics and Evolution
NRB412  Experimental Design

Level 3
<table>
<thead>
<tr>
<th>Science Units: Environmental Science Major</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Level 1</strong></td>
</tr>
<tr>
<td>LSB118  Life Science</td>
</tr>
<tr>
<td>NRB100  Environmental Science</td>
</tr>
<tr>
<td>NRB240  History of Life on Earth</td>
</tr>
<tr>
<td>Either</td>
</tr>
<tr>
<td>PCB140  Introductory Chemistry</td>
</tr>
<tr>
<td>Or</td>
</tr>
<tr>
<td>PCB142  Chemistry 1</td>
</tr>
<tr>
<td>NRB230  Planet Earth</td>
</tr>
<tr>
<td>NRB270  Animal and Plant Structure and Function</td>
</tr>
<tr>
<td><strong>Level 2</strong></td>
</tr>
<tr>
<td>NRB301  Earth Surface Systems</td>
</tr>
<tr>
<td>NRB311  Population Ecology</td>
</tr>
<tr>
<td>NRB412  Experimental Design</td>
</tr>
<tr>
<td>NRB440  Environmental Chemistry</td>
</tr>
<tr>
<td><strong>Level 3</strong></td>
</tr>
<tr>
<td>NRB500  Environmental Systems and Modelling</td>
</tr>
<tr>
<td>NRB572  Terrestrial Ecosystems</td>
</tr>
<tr>
<td>NRB600  Sustainable Environmental Management</td>
</tr>
<tr>
<td>NRB672  Marine and Freshwater Ecosystems</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Science Units: Forensic Science Major</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Level 1</strong></td>
</tr>
<tr>
<td>LSB118  Life Science</td>
</tr>
<tr>
<td>LSB238  Cell and Molecular Biology 1</td>
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<tr>
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<tr>
<td>PCB101  Physical Science</td>
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<tr>
<td>PCB242  Chemistry 2</td>
</tr>
<tr>
<td>Either</td>
</tr>
<tr>
<td>PCB140  Introductory Chemistry</td>
</tr>
<tr>
<td>Or</td>
</tr>
<tr>
<td>PCB142  Chemistry 1</td>
</tr>
<tr>
<td>LSB258  Principles of Human Physiology</td>
</tr>
<tr>
<td><strong>Level 2</strong></td>
</tr>
<tr>
<td>JSB979  Forensic Scientific Evidence</td>
</tr>
<tr>
<td>LSB468  Molecular Biology</td>
</tr>
<tr>
<td>PCB414  Industrial and Environmental Analytical Chemistry</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Science Units: Geoscience Major</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Level 1</strong></td>
</tr>
<tr>
<td>NRB100  Environmental Science</td>
</tr>
<tr>
<td>NRB230  Planet Earth</td>
</tr>
<tr>
<td>NRB240  History of Life on Earth</td>
</tr>
<tr>
<td>PCB101  Physical Science</td>
</tr>
<tr>
<td>Either</td>
</tr>
<tr>
<td>PCB140  Introductory Chemistry</td>
</tr>
<tr>
<td>Or</td>
</tr>
<tr>
<td>PCB142  Chemistry 1</td>
</tr>
<tr>
<td><strong>Level 2</strong></td>
</tr>
<tr>
<td>NRB301  Earth Surface Systems</td>
</tr>
<tr>
<td>NRB333  Mineralogy</td>
</tr>
<tr>
<td>NRB434  Structural Geology</td>
</tr>
<tr>
<td>NRB436  Introduction to Igneous and Metamorphic Petrology</td>
</tr>
<tr>
<td><strong>Level 3</strong></td>
</tr>
<tr>
<td>NRB534  Geophysics</td>
</tr>
<tr>
<td>NRB536  Petrology and Geochemistry</td>
</tr>
<tr>
<td>NRB601  Field Mapping and Monitoring of Natural Resources</td>
</tr>
<tr>
<td>One other Level 3 unit from:</td>
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<tr>
<td>NRB535  Geology of Fossil Fuels and Minerals</td>
</tr>
<tr>
<td>NRB633  Hydrogeology</td>
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<tr>
<td>NRB635  Plate Tectonics and Advanced Structural Geology</td>
</tr>
<tr>
<td>NRB636  Petroleum Geology and Basin Analysis</td>
</tr>
<tr>
<td>PSB655  Remote Sensing</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Science Units: Microbiology Major</th>
</tr>
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<tbody>
<tr>
<td><strong>Level 1</strong></td>
</tr>
<tr>
<td>LSB118  Life Science</td>
</tr>
<tr>
<td>LSB238  Cell and Molecular Biology 1</td>
</tr>
<tr>
<td>NRB270  Animal and Plant Structure and Function</td>
</tr>
<tr>
<td>PCB101  Physical Science</td>
</tr>
<tr>
<td>PCB242  Chemistry 2</td>
</tr>
<tr>
<td>Either</td>
</tr>
<tr>
<td>PCB140  Introductory Chemistry</td>
</tr>
<tr>
<td>Or</td>
</tr>
<tr>
<td>PCB142  Chemistry 1</td>
</tr>
</tbody>
</table>
### Science Units: Physics Major

#### Level 1
- PCB101 Physical Science
- LS118 Life Science
- NRB100 Environmental Science
- PCB250 Physics 1
- PCB260 Physics 1A
- PCB107 Physics and Quantitative Techniques
  - Mathematics units equivalent to: #
- MAB131 Engineering Mathematics 1A
- MAB132 Engineering Mathematics 2A

#### Level 2
- PCB361 AC Theory and Electronics
- PCB362 Physics 2
- PCB460 Instrumentation and Computational Methods
- PCB462 Thermodynamics and Solid State Physics
  - Mathematics unit equivalent to: #
- MAB134 Electrical Engineering Mathematics 3

#### Level 3
- Select at least four units from:
  - MAB521 Applied Mathematics 3
  - MAB522 Computational Mathematics 3
  - MAB524 Statistical Inference
  - MAB525 Operations Research 3A
  - MAB526 Statistical Science 3
  - MAB580 Scientific Computation
  - MAB613 Partial Differential Equations
  - MAB623 Financial Mathematics
  - MAB624 Applied Statistics 3
  - MAB625 Operations Research 3B
  - MAB640 Industry Project
  - MAB672 Advanced Mathematical Modelling
  - MAB681 Advanced Visualisation and Data Analysis

### Mathematics Units

#### Level 1
- MAB100 Mathematical Sciences 1A
- MAB101 Statistical Data Analysis 1
- MAB111 Mathematical Sciences 1B
- MAB112 Mathematical Sciences 1C
- MAB210 Statistical Modelling 1
- MAB220 Computational Mathematics 1

#### Level 2
- MAB311 Advanced Calculus
- MAB312 Linear Algebra
  - At least one of:
    - MAB315 Operations Research 2
    - MAB413 Differential Equations
    - MAB414 Applied Statistics 2
    - MAB422 Mathematical Modelling
  - Other Level 2 units:
    - MAB313 Mathematics of Finance
    - MAB314 Statistical Modelling 2
    - MAB420 Computational Mathematics 2
    - MAB480 Introduction to Scientific Computation
    - MAB481 Visualisation and Data Analysis

#### Level 3
- Select at least four units from:
  - MAB521 Applied Mathematics 3
  - MAB522 Computational Mathematics 3
  - MAB524 Statistical Inference
  - MAB525 Operations Research 3A
  - MAB526 Statistical Science 3
  - MAB580 Scientific Computation
  - MAB613 Partial Differential Equations
  - MAB623 Financial Mathematics
  - MAB624 Applied Statistics 3
  - MAB625 Operations Research 3B
  - MAB640 Industry Project
  - MAB672 Advanced Mathematical Modelling
  - MAB681 Advanced Visualisation and Data Analysis

### Note:
- MAB100 for students who do not have an exit assessment of at least Sound Achievement in four semesters of both Senior Mathematics B and Senior Mathematics C.
MAB523 Introduction to Quality Management
MAB621 Discrete Mathematics
  Students should check semester of offer, prerequisites and corequisites

NOTE: MAB420 Computational Mathematics 2 and MAB481 Visualisation and Data Analysis require ITB111 Software Development 1 to be taken as an elective and MAB380 Introduction to Supercomputing requires ITB111 Software Development 1 and ITB112 Software Development 2 to be taken as electives.

Potential Careers:
Bachelor of Biomedical Science (SC40)

Year offered: 2007
Admissions: Yes
CRICOS code: 052768K
Course duration (full-time): 3 Years
Course duration (part-time): 6 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $210 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $20,160; CSP $6,835
International Fees (per semester): 2007:$9,000 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 418401; Dfee: 418406
Past rank cut-off: 80; Dfee: 75
Past OP cut-off: 10; Dfee: 12
OP Guarantee: Yes
Assumed knowledge: English (4, SA), Maths B (4, SA) and Chemistry (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. CHEMISTRY: QUT unit Introductory Chemistry as a visiting student or QUT Continuing Professional Chemistry Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3864 2000 or email study@qut.com
Total credit points: 288
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Catherine Dallemagne
Campus: Gardens Point

Career Opportunities
The Bachelor of Biomedical Science is a highly relevant and appropriate qualification for entry into postgraduate medicine. This course provides a solid foundation for the areas tested in GAMSAT, the entrance examination for postgraduate medicine. Many opportunities are also available for postgraduate study in science at QUT, including Honours and postgraduate courses in Life Sciences.

The Bachelor of Biomedical Science is also designed for students seeking a science-based qualification that will lead to career opportunities in medical biotechnology, medical microbiology, and clinical biochemistry fields.

Recommended Study
Biological Science is recommended.

Course Design
The Bachelor of Biomedical Science comprises first-year studies in chemistry, physics, anatomy, physiology and cell biology, providing a solid knowledge base for GAMSAT. Units in the second and third years combine advanced studies with theoretical, practical, and problem-solving skills. Several units in the area of humanities and applied health are an integral part of the course.

Students will be well prepared to sit GAMSAT which is designed to evaluate mastery and use of concepts in basic science as well as the acquisition of more general skills in problem solving, critical thinking and writing. The Bachelor of Biomedical Science provides a solid grounding in GAMSAT testing areas: reasoning in humanities and social sciences, written communication, reasoning in biological and physical sciences (including chemistry, biology and physics).

Professional Recognition
Depending on the subjects selected in the final year of the course, graduates will be eligible for membership of one or more of the following organisations: Australian Association of Clinical Biochemists, AusBiotech Ltd, Australian Society for Microbiology.

Contact Details
Course Coordinator
Dr Catherine Dallemagne
Phone: +61 7 3138 2561
Email: c.dallemagne@qut.edu.au

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Course structure - Full-time

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>LSB118 Life Science</td>
</tr>
<tr>
<td>MAB141 Mathematics and Statistics for Medical Science</td>
</tr>
<tr>
<td>PCB142 Chemistry 1</td>
</tr>
<tr>
<td>PYB007 Interpersonal Processes and Skills</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>LSB238 Cell and Molecular Biology 1</td>
</tr>
<tr>
<td>LSB255 Human Anatomy</td>
</tr>
<tr>
<td>PCB150 Physics 1H</td>
</tr>
<tr>
<td>PCB242 Chemistry 2</td>
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<tr>
<th>Year 2, Semester 1</th>
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<tbody>
<tr>
<td>LSB325 Biochemistry</td>
</tr>
<tr>
<td>LSB328 Microbiology 1</td>
</tr>
<tr>
<td>LSB338 Cell and Molecular Biology 2</td>
</tr>
<tr>
<td>LSB468 Molecular Biology</td>
</tr>
</tbody>
</table>

| Year 2, Semester 2 |
Year 3, Semester 1
- LSB358 Physiology 1
- LSB509 Medical Biotechnology 1
- LSB525 Clinical Biochemistry 1
- LSB547 Bacterial Pathogenesis and Disease Diagnosis

Year 3, Semester 2
- LSB609 Medical Biotechnology 2
- LSB625 Clinical Biochemistry 2
- LSB647 Clinical Mycology and Parasitology
- LSB658 Clinical Physiology

Note for Year 3
Third year students may substitute ONE unit from EACH of Year 3/Semesters 1 and 2 with an approved pair of electives from the following list, providing that a MATCHING SET of science units is deleted: (eg [a] LSB509 and LSB609 OR [b] LSB525 and LSB625 OR [c] LSB547 and LSB647). The elective options are subject to timetabling and campus offerings.

null

HEALTH COUNSELLING
- PYB012 Psychology
  - Semester 1:
- PYB208 Counselling Theory and Practice 1
  - Semester 2:

PUBLIC HEALTH
- PUB104 Introduction to Health Services Management
  - Semester 1:
- PUB251 Contemporary Public Health
  - Semester 2:

EXERCISE SCIENCE FOR PREVENTIVE MEDICINE
- HMB271 Foundations of Motor Control, Learning and Development
  - Semester 2:
- HMB273 Exercise Physiology 1
  - Semester 1:

INDIGENOUS PERSPECTIVES
- HHB123 Indigenous Australian Culture Studies
  - Semester 2:
- HHB276 Indigenous Knowledge: Research Ethics and Protocols
  - Semester 1:

CONTEMPORARY ETHICS
- HHB270 Gene Technology And Ethics
  - Semester 1:
- HHB269 Ethics, Technology And The Environment
  - Semester 2:

Course structure - Part-time

Year 1, Semester 1
- LSB118 Life Science
- MAB141 Mathematics and Statistics for Medical Science

Year 1, Semester 2
- LSB238 Cell and Molecular Biology 1
- LSB255 Human Anatomy

Year 2, Semester 1
- PCB142 Chemistry 1
- PYB007 Interpersonal Processes and Skills

Year 2, Semester 2
- PCB150 Physics 1H
- PCB242 Chemistry 2

Year 3, Semester 1
- LSB325 Biochemistry
- LSB338 Cell and Molecular Biology 2

Year 3, Semester 2
- LSB425 Quantitative Medical Science
- LSB449 Human Cell Biology

Year 4, Semester 1
- LSB328 Microbiology 1
- LSB358 Physiology 1

Year 4, Semester 2
- LSB458 Physiology 2
- HHB114 Introduction To Human Rights And Ethics

Year 5, Semester 1
- LSB468 Molecular Biology
- LSB509 Medical Biotechnology 1

Year 5, Semester 2
- LSB609 Medical Biotechnology 2
- LSB658 Clinical Physiology

Year 6, Semester 1
- LSB525 Clinical Biochemistry 1
- LSB547 Bacterial Pathogenesis and Disease Diagnosis
Year 6, Semester 2

LSB625  Clinical Biochemistry 2
LSB647  Clinical Mycology and Parasitology

Note for Years 5 and 6:

In Year 5 and 6, you may substitute one pair of units (LSB509 and LSB609, or LSB525 and LSB625, or LSB547 and LSB647) with any pair of units from the list which appears under the Note for Year 3 in the Full-time course structure. (Please consult the course coordinator if you wish to do this)

Potential Careers:

Laboratory assistant, Laboratory Technician, Medicine (after further study), Research Assistant.
Bachelor of Pharmacy (SC45)

Year offered: 2007
Admissions: Yes
CRICOS code: 055902G
Course duration (full-time): 4 years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $210 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $20,160; CSP $6,837
International Fees (per semester): 2007: $10,000 per semester (subject to annual review)

Domestic Entry: February
International Entry: February IELTS 7.0 no subtest less than 6.0

QTAC code: 418512
Past rank cut-off: 96
Past OP cut-off: 3
Assumed knowledge: English (4, SA), Maths B (4, SA) and Chemistry (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. CHEMISTRY: QUT unit Introductory Chemistry as a visiting student or QUT Continuing Professional Chemistry Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3864 2000 or email study@qut.com

Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Associate Professor Fraser Ross
Campus: Gardens Point

Career Opportunities
Pharmacists are employed in a range of settings including community pharmacies, hospitals, industry, regulatory and research roles. Australia is currently experiencing a shortage of trained pharmacists, particularly in hospital and community pharmacies. You can expect your skills to be in demand as the QUT Bachelor of Pharmacy focuses on these aspects of the pharmacy profession. You will also be well prepared to undertake postgraduate studies in pharmacy related areas.

As the first professional contacted for advice about health, community pharmacists frequently play a major role as health educators. Hospital pharmacists may work closely with doctors in a patient-care role, evaluate newly released medicines, coordinate clinical trials, or prepare medicines for patients requiring specialised treatments.

Recommended Study
Biological Science is recommended.

OP Guarantee
The OP Guarantee does not apply to this course.

Course Design
The Bachelor of Pharmacy comprises four years of study in areas ranging from pharmacy practice, pharmaceutics, pharmacology, drug metabolism, physiology and chemistry.

You will also undertake professional practice units in QUT's on-campus dispensary and counselling facilities before embarking on a series of professional placements in hospitals and community pharmacy environments.

Professional Recognition
Following graduation, approximately 12 months of pre-registration training performed under the supervision of a registered pharmacist is required to meet the registration requirements of the Pharmacists Board of Queensland. Graduates will be eligible for membership of a number of professional associations, including the Pharmaceutical Society of Australia (PSA), the Pharmacy Guild and the Society of Hospital Pharmacists of Australia (SHPA).

Why Choose this Course?
This course has been developed with significant input from pharmacists to incorporate latest practices and emerging trends. The inclusion of essential small business management skills will help you to operate effectively in your chosen setting.

Contact Details
Course Coordinator
Associate Professor Fraser Ross
Phone: +61 7 3138 2502
Email: fb.ross@qut.edu.au

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Course structure

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<tr>
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<tbody>
<tr>
<td>LSB118</td>
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<tr>
<td>MAB141</td>
</tr>
<tr>
<td>PCB142</td>
</tr>
<tr>
<td>PYB007</td>
</tr>
</tbody>
</table>
Year 1, Semester 2
LSB238  Cell and Molecular Biology 1
LSB255  Human Anatomy
PCB242  Chemistry 2
SCB208  Introduction to Pharmacy Practice

Year 2, Semester 1
LSB325  Biochemistry
LSB358  Physiology 1
SCB308  Pharmacy Practice 1
SCB338  Pharmaceutical Chemistry and Pharmacology 1

Year 2, Semester 2
LSB458  Physiology 2
SCB408  Pharmacy Practice 2
SCB428  Pharmacokinetics
SCB438  Medicinal Chemistry and Pharmacology 2

Year 3, Semester 1
LSB328  Microbiology 1
SCB508  Pharmacy Practice 3
SCB528  Pharmaceutics 1
SCB538  Pharmacology 3

Year 3, Semester 2
SCB608  Pharmacy Practice 4
SCB628  Pharmaceutics 2
SCB638  Pharmacogenomics & Drug Metabolism
SCB648  Pharmacotherapeutics

NOTES:
- Progression to Year 4 cannot occur before the successful completion of Years 1, 2 and 3.
- Year 4 requires enrolment in all four (4) units each semester.

Year 4, Semester 1
SCB708  Pharmacy Practice 5
SCB748  Pharmacotherapeutics 2
SCB758  Pharmacy Management 1
SCB768  Professional Placements 1

Year 4, Semester 2
SCB808  Pharmacy Practice 6
SCB848  Pharmacotherapeutics 3
SCB858  Pharmacy Management 2
SCB868  Professional Placements 2

Potential Careers:
Community Pharmacist, Hospital Pharmacist, Pharmaceutical Research Scientist.
Bachelor of Applied Science Innovation (For Continuing Students Only) (SC51)

Year offered: 2007
Admissions: No
CRICOS code: 042262G
Course duration (full-time): 3 years
Course duration (part-time): For the part-time course structure, please consult the Course Coordinator
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2007: $210 per credit point (subject to annual review)
Domestic fees (indicative): 2007: $20160
International Fees (per semester): 2004: A$8000; 2005: A$8000 (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 418011
Past rank cut-off: 80
Past OP cut-off: 10
OP Guarantee: Yes
Assumed knowledge: English (4 SA), Maths B (4 SA); and for Bioinformatics & Chemistry Technology majors - Chemistry (4 SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. CHEMISTRY: QUT unit Introductory Chemistry as a visiting student or QUT Continuing Professional Education course Chemistry Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3864 2000 or email sbs.enquiries@qut.edu.au
Total credit points: 288
Standard credit points per full-time semester: 48
Course coordinator: Associate Professor Bruce Cornish
Discipline coordinator: To be advised (Chemical Technology); Prof Ian Turner (Scientific Computation & Visualisation)
Campus: Gardens Point
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This course is available for continuing students only.

This course is an obvious choice for anyone eager to embark on an exciting career in the emerging fields of bioinformatics, chemical technology or scientific computation and visualisation. Innovation in science is a priority for Queensland, being the Smart State. The Australian government has also given a clear indication that it will provide strong support for innovation in science and the information communication technologies.

Overview

Innovation, the process of developing skills, generating new ideas through research, and turning them into a commercial success.

The Bachelor of Applied Science Innovation is a modern science degree that aims to equip graduates with knowledge and skills in some important and emerging scientific disciplines while at the same time allowing them to build skills in information technology and commercialisation. Excellent opportunities and career prospects are therefore to be expected for graduates who have gained skills in these areas, and who have at the same time developed capabilities in commercialising new discoveries and ideas.

Students who enter the program choose a major in Chemical Technology or Scientific Computation and Visualisation. Studies in information technology and in business areas such as innovation and commercialisation complement the scientific major chosen.

The course consists of:

- a major (eight units)
- six science units that support the units constituting the major plus one mandatory unit (Statistical Data Analysis)
- six business and information technology units (Marketing, Introduction to Databases, Professional Studies, Software Development 1, Venture Skills, Innovation and Market Development)
- An elective stream (chosen from Applicable Computing, Commercialisation, or a Scientific Project plus supporting units).

Major Areas of Study

Chemical Technology

Chemical Technology is concerned with a wide spectrum of industrial and commercial endeavours involving mining, minerals processing, coal, materials and polymers, paints, surface coatings and corrosion protection, agricultural products and processing, food and beverages, production of electricity and gas, defence research, water quality and waste water treatment. Such endeavours require chemical technologists who possess scientific and technological knowledge and skills, as well as some understanding of and skills in information technology innovation, commercialisation and marketing.

Career Opportunities

Chemical technologists are key professionals in industries that manufacture materials such as paints, paper, textiles, glass, plastics, rubber, metals, alloys, gases, fuels, foodstuffs and chemicals. Exciting careers are available in a variety of roles associated with research, innovation, and the development of discoveries of new chemical materials into viable ventures.

Professional Recognition

Graduates are eligible for membership of the Royal Australian Chemical Institute.

Scientific Computation and Visualisation Major

Scientific Computation and Visualisation is a rapidly growing and exciting discipline involving the use of parallel computer systems and computer modelling. Computers today can generate massive amounts of information, and scientists...
working in this field use modern computing technology to visualise and explore very large data sets.

**Career Opportunities**

As a graduate with a Scientific Computation and Visualisation major you will have strong mathematical and information technology skills, providing you with a wide range of career options. Your special capabilities in scientific computer modelling and data visualisation will open up exciting careers in the scientific and engineering research fields.

**Professional Recognition**

Graduates are eligible for membership of the Australian Mathematical Society.

**Contact Details**

**Course Coordinator**
Associate Professor Bruce Cornish
Phone: +61 7 3138 2860
Email: b.cornish@qut.edu.au

**Discipline Coordinators**

**Chemical Technology**

To be advised

**Scientific Computation and Visualisation**

Prof Ian Turner
Phone: +61 7 3138 2259
Email: i.turner@qut.edu.au

**Course structure - Major in Chemical Technology**

**Year 1, Semester 1**
- MAB101 Statistical Data Analysis 1
- PCB142 Chemistry 1
- PCB150 Physics 1H
  
  Core Business / IT unit

**Year 1, Semester 2**
- MAB100 Mathematical Sciences 1A
- PCB200 Chemical Technology 1
- PCB242 Chemistry 2
  
  Core Business / IT unit

**Year 2, Semester 1**
- PCB305 Principles of Physical Chemistry
- PCB354 Structure and Mechanism in Organic Chemistry
  
  Core Business / IT unit

**Year 2, Semester 2**
- PCB414 Industrial and Environmental Analytical Chemistry
- PCB434 Inorganic Chemistry
- PCB444 Spectroscopy

**Year 3, Semester 1**
- PCB514 Instrumental Analysis
- PCB524 Unit Operations
  
  Core Business / IT unit

**Year 3, Semester 2**
- PCB624 Chemistry in Industry and Technology
- PCB644 Frontiers in Chemistry
  
  Core Business / IT unit

**Course structure - Major in Scientific Computation and Visualisation**

**Year 1, Semester 1**
- ITB111 Software Development 1
- MAB100 Mathematical Sciences 1A
- MAB101 Statistical Data Analysis 1
  
  Core Business / IT unit

**Year 1, Semester 2**
- ITB112 Software Development 2
- MAB111 Mathematical Sciences 1B
- MAB112 Mathematical Sciences 1C
- MAB220 Computational Mathematics 1

**Year 2, Semester 1**
- MAB481 Visualisation and Data Analysis
  
  Mathematics unit *

**Year 2, Semester 2**
- MAB210 Statistical Modelling 1
- MAB380 Introduction to Supercomputing
  
  Mathematics unit *

**Year 3, Semester 1**
- MAB580 Scientific Computation
  
  Mathematics unit *

**Year 3, Semester 2**
- MAB681 Advanced Visualisation and Data Analysis
  
  Mathematics unit *
Mathematics Units - Choose from one of the following emphases

(others may be negotiated with the Course Coordinator)

**GENERAL/APPLIED EMPHASIS:**

- MAB311 Advanced Calculus
- MAB521 Applied Mathematics 3
- Either MAB523 Introduction to Quality Management or MAB621 Discrete Mathematics

**FINANCIAL MATHEMATICS EMPHASIS:**

- MAB313 Mathematics of Finance
- MAB623 Financial Mathematics
- Either MAB523 Introduction to Quality Management or MAB621 Discrete Mathematics

**COMPUTATIONAL MATHEMATICS EMPHASIS:**

- MAB312 Linear Algebra
- MAB420 Computational Mathematics 2
- MAB522 Computational Mathematics 3
- MAB621 Discrete Mathematics

Core Business / IT Units and Elective Stream Units

Business and Information Technology core units (72 credit points)

Six specific units introducing business, innovation, communication, and information technology:

- AMB251 Innovation and Market Development
- BSB126 Marketing
- ITB111 Software Development 1
- ITB115 Introduction to Databases
- ITB116 IT Professional Studies 1
- Either MGB218 Venture Skills or MGB223 Creating New Enterprises

* ITB650 Computational Intelligence is offered as a substitute unit for ITB111 Software Development 1 for BAppScInnov students in the Chemical Technology major who do not wish to undertake the applicable Computing stream.

Elective Streams (one to be chosen) (36 credit points)

(a) Applicable Computing: Three approved units chosen from the Bachelor of Information Technology course and/or the supercomputing program

(b) Commercialisation: LSB309 Introduction to Intellectual Property Law; AND two approved units from the Bachelor of Business course

(c) Scientific Project: Scientific project unit (eg PCB604 Project (12 cp); MAB640 Industry Project (24 cp, prereq MAB523)) and supporting units chosen from:

- An advanced level science unit relevant to the project
- BSB311 Research, Development and Commercialisation Strategies
- LSB309 Introduction to Intellectual Property Law
- MAB523 Introduction to Quality Management

Potential Careers:

- Bioinformatician, Biotechnologist, Cell Biologist, Chemical Technologist, Chemist, Data Communications Specialist, Mathematician, Molecular Biologist.
Bachelor of Applied Science (Honours) (SC60)

Year offered: 2007
Admissions: Yes
CRICOS code: 009041G
Course duration (full-time): 1 Year
Course duration (part-time): 2 Years
Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2007: $210 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $20,160; CSP $7,114
International Fees (per semester): 2007:$9,000 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 96
Standard credit points per full-time semester: 48
Course coordinator: Associate Professor Peter Fredericks
Discipline coordinator: Dr John Bartley (Chemistry); Dr Tony Clarke (Ecology); Dr Robin Thwaites (Environmental Science); Dr Gary Huftile (Geology); Associate Professor Terry Walsh (Life Science); Dr Troy Farrell (Mathematics); Dr Esa Jaatinen (Physics)
Campus: Gardens Point

Career Outcomes
The Bachelor of Applied Science (Honours) program is designed for graduates who have excelled in their degree from a recognised tertiary institution, with major studies in a relevant discipline. The course not only enhances your professional employability in your chosen discipline but also prepares you for a research career. The Honours qualification opens a direct pathway to postgraduate studies, qualifying you for entry into Doctor of Philosophy and Master of Applied Science courses.

Entry Requirements
To be eligible for admission, you should have completed QUT's Bachelor of Applied Science or equivalent and should have attained a grade point average (GPA) of at least 5 (on a 7-point scale), including grades of at least 5 in all units directly relevant to the proposed Honours program. Application for admission should normally be made at the end of the pass degree, or within 18 months of completing that degree.

If you do not satisfy the above conditions but who have demonstrated outstanding performance in only the final year of a degree, or your application is based on other factors including work experience or involvement in research, you may be admitted at the discretion of the Executive Dean of Faculty.

Please note that for the Mathematics major, other degrees with major studies in Mathematics (including Statistics) may provide suitable entry to the program.

Course Structure
The Honours year comprises coursework and a major research project supervised by QUT staff, in some cases in conjunction with local industry.

Professional Recognition
Relevant scientific professional bodies include Australasian Association of Clinical Biochemists, Australasian Institute of Mining and Metallurgy, AusBiotech Ltd, Australian Institute of Geoscientists, Australian Institute of Physics, Australian Mathematical Society, Australian Society for Biochemistry and Molecular Biology, Australian Society for Medical Research, Australian Society for Microbiology, Australian Society for Operations Research, Ecological Society of Australia, Geological Society of Australia, Royal Australian Chemical Institute, and Statistical Society of Australia. Eligibility for membership is based on the combination of units undertaken in the degree and the Bachelor of Applied Science course that underpins it.

Contact Details
Course Coordinator
Associate Professor Peter Fredericks
Phone: +61 7 3138 2341
Email: p.fredericks@qut.edu.au

Science Research Centre:
http://www.sci.qut.edu.au/research/src.jsp

Discipline Coordinators
Chemistry
Dr John Bartley
Phone: +61 7 3138 2266
Email: j.bartley@qut.edu.au

Ecology
Dr Tony Clarke
Phone: +61 7 3138 5023
Email: a.clarke@qut.edu.au

Environmental Science
Dr Robin Thwaites
Phone: +61 7 3138 2400
Email: r.thwaites@qut.edu.au

Geology
Dr Gary Huftile
Phone: +61 7 3138 4470
Email: g.huftile@qut.edu.au

Life Science
Associate Professor Terry Walsh
Phone: +61 7 3138 2347
Email: t.walsh@qut.edu.au

Mathematics
Dr Troy Farrell
Phone: +61 7 3138 2364
Email: t.farrell@qut.edu.au

Physics
Dr Esa Jaatinen
Phone: +61 7 3138 4281
Email: e.jaatinen@qut.edu.au
### Course structure - Major in Chemistry

#### Year 1, Semester 1
- PCB700-1 Research Project
- PCB700-2 Research Project
- PCB742 Elective Unit
- PCB780-1 Advanced Topics in Chemistry 1

#### Year 1, Semester 2
- PCB700-3 Research Project
- PCB700-4 Research Project
- PCB780-2 Advanced Topics in Chemistry 1

**NOTE:** Students wishing to apply for entry to BAppSc(Hons) should consult with the contact person for the relevant science discipline before applying (see contact details link above).

### Course structure - Major in Ecology, Environmental Science, Geology

#### Year 1, Semester 1
- NRB720-1 Project
- NRB730-1 Research Methods and Strategies
- NRB730-2 Research Methods and Strategies
- NRB735 Advanced Studies in Resource Sciences

#### Year 1, Semester 2
- NRB720-2 Project
- NRB720-3 Project
- NRB720-4 Project
- NRB720-5 Project

**NOTE:** Students wishing to apply for entry into BAppSc(Hons) should consult with the contact person for the relevant science discipline before applying (see contact details link above).

### Course structure - Major in Life Science

#### Year 1, Semester 1
- LSB850-1 Research Strategies
- LSB851-1 Readings in Life Science 1
- LSB852-1 Project

#### Year 1, Semester 2
- LSB850-2 Research Strategies
- LSB851-2 Readings in Life Science 1
- LSB852-2 Project

**NOTE:** Students wishing to apply for entry into BAppSc(Hons) should consult with the contact person for the relevant science discipline before applying (see contact details link above).

### Course structure - Major in Mathematics

#### Year 1, Semester 1
- MAN787-1 Project
- 36 credit points of elective units selected from the list below*

#### Year 1, Semester 2
- MAN787-2 Project
- MAN787-3 Project
- 24 credit points of elective units selected from the list below*

* The Course Coordinator may approve a student taking 24 credit points of elective units (together with MAN787-1 and MAN787-2) in Semester 1 and 36 credit points of elective units (together with MAN787-3) in Semester 2.

**NOTE:** Students wishing to apply for entry to BAppSc(Hons) should consult with the contact person for the relevant science discipline before applying (see contact details link above).

### Elective List (Mathematics) - 60 credit points to be selected

- MAN717 Minor Project
- MAN761 Analysis
- MAN764 Applied Mathematical Modelling
- MAN765 Bayesian Data Analysis
- MAN766 Applied Time Series Analysis
- MAN768 Advanced Techniques in Operations Research
- MAN769 Mathematics of Finance
- MAN771 Computational Mathematics 4
- MAN774 Perturbation Methods
- MAN775 Statistical Modelling of Financial Processes
- MAN777 Mathematics of Fluid Flow
- MAN778 Applications of Discrete Mathematics

**null**

Up to 12 credit points from the following lists can be included in the 60 credit points of electives:

- MAB522 Computational Mathematics 3
- MAB524 Statistical Inference
- MAB526 Statistical Science 3
- MAB613 Partial Differential Equations
- MAB672 Advanced Mathematical Modelling

**null**

Up to two units of a quantitative nature from another Faculty or School may be included with the permission of the Mathematics Coordinator. The unit(s) must be of honours level and relevant to the proposed program. Examples of suitable units are:

- EFN505 Financial Risk Management
- PCB706 Quantum Mechanics

**null**

The Course Coordinator may approve a student taking 24 credit points of elective units (together with MAN787-1 and MAN787-2) in Semester 1 and 36 credit points of elective units (together with MAN787-3) in Semester 2.

**NOTE:** Students wishing to apply for entry to BAppSc(Hons) should consult with the contact person for the relevant science discipline before applying (see contact details link above).

### Course structure - Major in Physics
Year 1, Semester 1

PCB700-1 Research Project
PCB700-2 Research Project
PCB706 Quantum Mechanics
Elective

NOTE: An alternative to PCB706 Quantum Mechanics may be permitted

Year 1, Semester 2

PCB700-3 Research Project
PCB700-4 Research Project
PCB700-5 Research Project
Elective

NOTE: Students wishing to apply for entry into BAppSc(Hons) should consult with the contact person for the relevant science discipline before applying (see contact details link above).

Elective List (Physics)

PCB664 Lasers and Photonics
PCB669 Astrophysics 2
PCB708 Advanced Topics in Physics
PCN716 Advanced Topics in Physics 2

NOTE: PCB708 and PCN716 typically comprise two components chosen from atmospheric aerosol physics, classical mechanics, non-linear optics, quantum electrodynamics, advanced general relativity or aspects of units from the Masters in Medical Physics course.

Potential Careers:

Graduate Diploma in Applied Science (SC71)

Year offered: 2007
Admissions: Yes
CRICOS code: 020314E
Course duration (full-time): 2 semesters (1 year)
Course duration (part-time): 4 semesters (2 years)
Domestic fees (per credit point): Commonwealth Supported Place (subject to annual review)
Domestic fees (indicative): 2007: CSP $7,114
International Fees (per semester): 2007: $9,000 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February
Total credit points: 96
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Associate Professor Peter Fredericks
Discipline coordinator: Dr Geoffrey Will (Chemistry); Dr Troy Farrell (Mathematics); Associate Professor Peter Mather (Natural Resource Sciences); Dr Andrew Fielding (Physics)
Campus: Gardens Point

Entry requirements
Applicants must possess a bachelor degree in applied science or equivalent qualification, or other evidence of qualifications that satisfy the Faculty Academic Board that the applicant possesses the capacity to pursue the course of study.

Course Design
This coursework program allows students to complete a minor project in some disciplines. The assessed coursework may include advanced lecture courses, seminars, reading courses or independent study designed to focus on information retrieval skills. Coursework units are chosen from those in the Master of Applied Science course, and may contain units from other postgraduate courses, the Bachelor of Applied Science (Honours) program or advanced undergraduate programs.

Candidates of the Graduate Diploma in Applied Science undertake a program of coursework, or coursework and a minor research project, as approved by the Academic Board on the advice of the Head of School.

Students must complete a total of 96 credit points which may consist of between 60 and 96 credit points of coursework, and up to 36 credit points as a minor research project.

Coursework units will be selected from the specific units available within the Master of Applied Science (SC80) course and may contain units selected from other postgraduate courses or advanced undergraduate courses where the background of the student requires this.

Overview
This course offers students a one-year postgraduate qualification by coursework, or coursework and a minor research project. The course will particularly suit if students are employed in the industry and wish to undertake postgraduate study to upgrade their professional qualification in one of the science disciplines.

Contact Details
Coordinator
Associate Professor Peter Fredericks
Phone: +61 7 3138 2341
Email: p.fredericks@qut.edu.au

Discipline Coordinators
Chemistry
Dr Geoffrey Will
Phone: +61 7 3138 2297
Email: g.will@qut.edu.au

Life Science
Dr Mark O'Brien
Phone: +61 7 3138 2568
Email: m.obrien@qut.edu.au

Mathematics
Dr Troy Farrell
Phone: +61 7 3138 2364
Email: t.farrell@qut.edu.au

Natural Resource Sciences
Associate Professor Peter Mather
Phone: +61 7 3138 1737
Email: p.mather@qut.edu.au

Physics
Dr Andrew Fielding
Phone: +61 7 3138 5325
Email: a.fielding@qut.edu.au

Course structure - Chemistry Strand

PCN701 Topics in Advanced Chemistry 1
PCN705-1 Research Methodology
PCN705-2 Research Methodology
PCN710 Chemical Instrumentation
PCN720 Chemometrics
PCN730 Advanced Physical Methods in Chemistry
PCN740 Laboratory Techniques for Preparative Chemistry
PCN801 Topics in Advanced Chemistry 2

Course structure - Ecology, Environmental Science & Geoscience Strands

NRN100 Readings in Natural Resource Sciences 1
NRN101 Readings in Natural Resource Sciences 2
NRN104 Advanced Topics in Natural Resource Sciences 1
NRN105 Advanced Topics in Natural Resource Sciences 2
And units approved by the Strand Coordinator

**Course structure - Life Science Strand**

- LSN011 Research Seminars in Life Science 1
- LSN013 Readings in Life Science 3
- LSN023 Research Seminars in Life Science 3

**Course structure - Mathematics Strand**

Units selected from other programs, such as MA75 Graduate Diploma in Mathematical Science and MA85 Master of Mathematical Sciences and approved by the Mathematics coordinator.

**Course structure - Physics Strand**

- PCN715 Advanced Topics in Physics 1
- PCN716 Advanced Topics in Physics 2
  And/or alternative unit(s) approved by the Physics Coordinator

**Potential Careers:**

Master of Applied Science (Research) (SC80)

Year offered: 2007
Admissions: Yes
CRICOS code: 014020C

Course duration (full-time): 4 semesters (2 years)
Course duration (part-time): 8 semesters (4 years)

Domestic fees (per credit point): RTS/RTA; Full fee tuition
2007 $130 per credit point (exceeded max entitlements)
(subject to annual review)
Domestic fees (indicative): 2007: $12,480

International Fees (per semester): 2007: $9,500 per semester
(subject to annual review)

Domestic Entry: At any time
International Entry: At any time

Total credit points: 192

Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24

Course coordinator: Associate Professor Peter Fredericks
Discipline coordinator: Dr Geoffrey Will (Chemistry); Associate Professor Terry Walsh (Life Sciences); Professor Vo Anh (Mathematics); Associate Professor Peter Mather (Natural Resource Sciences); Dr Andrew Fielding (Physics)
Campus: Gardens Point

Entry Requirement
Applicants must possess a bachelor of applied science or equivalent qualification or other evidence of qualifications that satisfy the Faculty Academic Board that the applicant possesses the capacity to pursue the course of study.

Course Design
This degree consists of coursework that can comprise up to one-third of the course and research, which must be at least two-thirds of the course. The assessed coursework may be in the form of advanced lectures, seminars, reading courses, or independent study designed to focus on information retrieval skills. The research component is a program of supervised research and investigation at a level of scientific competence significantly higher than that expected from an undergraduate degree and, typically, a masters thesis does not need to be as substantial as a Doctor of Philosophy thesis.

Students undertake a program of research and investigation on a topic approved by the Academic Board. All projects should be sponsored either by outside agencies such as industry, government authorities, or professional organisations, or by the University itself.

Students entering the course with an honours degree or its equivalent to candidates with substantial relevant work experience normally gain exemptions to a maximum of 96 credit points at the discretion of the Academic Board on the recommendation of the Head of School.

Students entering the course with a graduate diploma may gain exemption to a maximum of 96 credit points at the discretion of the Academic Board on the recommendation of the Head of School.

A full-time candidate who does not hold an honours degree appropriate to the course of study will normally be required to complete both course and research work, including submission of the thesis for examination during a period of registration of 24 months. The corresponding period in the case of a part-time candidate shall be 48 months. In special cases the Academic Board may approve a shorter period.

A holder of an honours degree or its equivalent appropriate to the course of study may submit the thesis for examination after not less than 12 months of registration if a full-time student, or 24 months if a part-time student. In special cases the Academic Board may approve a shorter period.

Overview
The objectives of this course are to:

- provide postgraduate educational opportunities in specialised fields of applied science by means of a program that involves either an original contribution to knowledge or an original application of existing knowledge
- provide education in research methods
- enable graduates employed in industry to undertake further education by a combination of coursework, research and thesis
- expand the involvement of students employed in industrial organisations and external agencies in undertaking relatively short-duration applied research or investigation.

Students can undertake an approved project in any area of interest supported by a research area or school within the Faculty of Science. Please note that these areas of research specialisation are only a guide. Staff are happy to discuss study choices directly with students.

Contact Details
Course Coordinator
Associate Professor Peter Fredericks
Phone: +61 7 3138 2341
Email: p.fredericks@qut.edu.au

Discipline Coordinators
Chemistry
Dr Geoffrey Will
Phone: +61 7 3138 2297
Email: g.will@qut.edu.au

Life Sciences
Associate Professor Terry Walsh
Phone: +61 7 3138 2347
Email: t.walsh@qut.edu.au

Mathematics
Professor Vo Anh
Course structure - Chemistry Strand

PCN701 Topics in Advanced Chemistry 1
PCN705-1 Research Methodology
PCN705-2 Research Methodology
PCN801 Topics in Advanced Chemistry 2
   Select one of the following Elective Units:
      PCN710 Chemical Instrumentation
      PCN720 Chemometrics
      PCN730 Advanced Physical Methods in Chemistry
      PCN740 Laboratory Techniques for Preparative Chemistry

Course structure - Ecology, Environmental Science & Geoscience Strands

Essential units:
NRN100 Readings in Natural Resource Sciences 1
NRN102 Confirmation of Candidature Seminar
NRN103 Final Seminar
   Select up to one of the following units if required:
      NRN101 Readings in Natural Resource Sciences 2
      NRN104 Advanced Topics in Natural Resource Sciences 1
      NRN105 Advanced Topics in Natural Resource Sciences 2

Course structure - Life Science Strand

LSN011 Research Seminars in Life Science 1
LSN013 Readings in Life Science 3
LSN023 Research Seminars in Life Science 3

Course structure - Mathematics Strand

Selections from other School programs, such as MA75 Graduate Diploma in Mathematical Science and MA85 Master of Mathematical Science, to a maximum of 60 credit points

Course structure - Physics Strand

PCN715 Advanced Topics in Physics 1
PCN716 Advanced Topics in Physics 2
   and/or alternative unit(s) approved by the Physics coordinator

Research Work

The Research Work component of the degree must constitute at least 128 credit points. The units below have been devised to represent the EFTSU (Effective Full-time Student Unit) and attendance type of graduate research students.

Full-Time Students

The minimum number of credit points per semester for full-time status is 36. The standard number is 48. At the end of each semester a grade of T - Assessment Continues will be awarded in any IFNXXX units provided satisfactory progress is being maintained. A final grade (S - Satisfactory or U - Unsatisfactory) will be awarded once the thesis has been examined according to the degree rules.

Full-Time Course Structure

Full-time students undertaking research but no coursework units enrol in:
IFN100 Full-Time Masters Research
null

Full-time students who are required to undertake coursework units in addition to their research as part of their masters enrolment should enrol in a combination of the following units. These should total (in combination with the coursework unit/s) as close as possible to 48 credit points per semester.
IFN300 Masters Research
IFN301 Masters Research
IFN302 Masters Research
IFN303 Masters Research
IFN304 Masters Research

Part-Time Students

The maximum number of credit points per semester for part-time status is 36. The standard number is 24. At the end of each semester a grade of T - Assessment Continues will be awarded in any IFNXXX units provided satisfactory progress is being maintained. A final grade (S - Satisfactory or U - Unsatisfactory) will be awarded once the thesis has been examined according to degree rules.

Part-time Course Structure

Part-time students undertaking research but no coursework units enrol in:
IFN200 Part-Time Masters Research
null

Part-time students who are required to undertake coursework units in addition to their research as part of their masters enrolment
should enrol in a combination of the following units. These should total (in combination with the coursework unit/s) as close as possible to 24 credit points:

IFN302  Masters Research  
IFN303  Masters Research  
IFN304  Masters Research

Potential Careers:
University Study Abroad Certificate
(UO80)
Year offered: 2007
Admissions: Yes
CRICOS code: 050556E
International Fees (per semester): 2007: $8,000 per semester (subject to annual review)
International Entry: February and July
Campus: Gardens Point, Kelvin Grove and Carseldine
University Study Abroad Diploma (UO90)

Year offered: 2007
Admissions: Yes
CRICOS code: 012704B
International Fees (per semester): 2007: $8,000 per semester (subject to annual review)
International Entry: February and July
Campus: Gardens Point, Kelvin Grove and Carseldine
QUT International College

Entry Programs (International)
QC01 Foundation Program (1 Semester)
QC02 Foundation Program (2 Semesters)
QC03 Bridging Program
QC04 Extended Foundation Program (3 Semesters)
QC10 English for Academic Purposes for degree programs
QC20 General English
QC21 General English Extension
QC22 English for Tertiary Preparation
QC25 Cambridge First Certificate in English Preparation course - International

Diploma
BS40 University Diploma in Business
IF06 University Diploma in Professional Communication
IT10 University Diploma in Information Technology

Study Abroad (Non-degree)
UO80 University Study Abroad Certificate
UO90 University Study Abroad Diploma
OVERVIEW

QUT International College (QUTIC), an integral part of QUT, offers a range of programs to assist international students to meet university entry requirements at QUT and other Australian universities. In addition, the College offers English Language Programs for students who wish to upgrade their English Language skills for work or other purposes.

The programs, designed to meet the different needs of international students, include English for Academic Purposes, General English, Foundation, University Diplomas, Bridging and Postgraduate Pathway Programs.

Students receive high quality tuition and support in small classes and excellent College facilities while at the same time enjoying the full use of all University facilities including libraries, student services, recreational and computer facilities.

SENIOR STAFF

Director, QUT International College: E. McDade, TDipCom Strathclyde, TCert Jordanhill, BEd St Qld, MAcc C.Sturt

Director of Studies, University Entry Programs: S. Leisemann, DEd BA Qld, PGDip La Trobe, MBA Bond

Director of Studies, English Language Programs: I. McGregor, BA Griff, GradDipEd PGDip Soc Sc Qld, MEd (TESOL) NE

Senior Administration Coordinator, QUTIC Administration: N. Marsh, BA (Hons) Soton
University Diploma in Business (BS40)

Year offered: 2007
Admissions: Yes
CRICOS code: 025282A
Course duration (full-time): 2 semesters
International Fees (per semester): 2007:$7,250 per semester (subject to annual review)
International Entry: February, June and October
Total credit points: 96
Standard credit points per full-time semester: 48
Course coordinator: Elizabeth McDade
Campus: Kelvin Grove

Abbreviation
UnivDipBus

Entry Requirements - Academic
Successful completion of senior high school with the required grades. Students can find more detailed country specific entry requirements at the following web site: http://www.international.qut.edu.au/apply/howtoapply/entryreqs/academic.jsp

Entry Requirements - English Language
Queensland Senior English (Low Achievement) or IELTS 5.5 with no sub-score less than 5.0 or TOEFL 525 (paper), TOEFL 193 (CBT) or equivalent, or successful completion of the EAP program. (NB Students should also check visa requirements).

Description
The University Diploma in Business, which has intakes for international students in February, June and October, is equivalent to the first year of the Bachelor of Business. In this program, students study six first year faculty core units as well as two units of Communication which have been designed to support their other core units. Students who successfully complete these units earn full academic credit for eight units towards their degree. Graduates articulate to the second year of the Bachelor of Business. Small lectures and tutorials, additional workshops and the support of Language and Welfare Advisers provide an excellent learning environment.

Course Completion
Students must obtain at least a grade of 4 (Pass) in seven units and a grade of 3 (Low Pass) in the remaining unit.

Progression
Requirements for progression to the second year of QUT Bachelor of Business:

i) fulfill the Diploma course requirements,
ii) a minimum Grade Point Average (GPA) of 4, and
iii) an IELTS score of 6.5 or its equivalent.

Full-time course structure

<table>
<thead>
<tr>
<th>Semester One</th>
<th>Semester Two</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSD110</td>
<td>BSD122</td>
</tr>
<tr>
<td>Accounting</td>
<td>Quantitative Analysis and Finance</td>
</tr>
</tbody>
</table>

Potential Careers:
Academic, Account Executive, Accountant, Actuary, Administrator, Adult/Workplace Educator, Advertising Professional, Banker, Banking and Finance Professional, Business Analyst, Certified Practicing Accountant, Corporate Secretary, Customs Officer, Diplomat, Economist, Educator, Electrical and Computer Engineer, Electronic Commerce Developer, Facilities Manager, Financial Advisor/Analyst, Financial Project Manager, Funds Manager, Government Officer, Health Services Manager, Higher Education Worker, Human Resource Developer, Human Resource Manager, Information Officer, International Business Specialist, Investment Manager, Manager, Manufacturer, Marketing Officer/Manager, Network Manager, Organisational Communication Specialist, Policy Officer, Project Manager, Property Economist, Public Relations Officer/Consultant, Public Servant, Risk Manager, Secondary School Teacher, Statistician, TAFE Teacher, Teacher, Trainer.
University Diploma in Professional Communication (IF06)

Year offered: 2007
Admissions: Yes
CRICOS code: 039083D
Course duration (full-time): 2 semesters
International Fees (per semester): 2007: $7,500 per semester (subject to annual review)
International Entry: February, June and October
Total credit points: 96
Standard credit points per full-time semester: 48
Course coordinator: Elizabeth McDade
Campus: Kelvin Grove

Abbreviation
UnivDipProfComn

Entry Requirements - Academic
Successful completion of senior high school with the required grades. Students can find more country specific entry requirements at the following web site:
http://www.international.qut.edu.au/apply/howtoapply/entryreqs/academic.jsp

Entry Requirements - English language
Queensland Senior English (Low Achievement) or IELTS 5.5 with no sub-score less than 5.0 or TOEFL 525 (paper), TOEFL 193 (CBT) or equivalent, or successful completion of the EAP program. (N.B. Students should also check visa requirements).

Description
The University Diploma in Professional Communication, which has intakes for international students in February, June and October, is equivalent to the first year of the Bachelor of Mass Communication and a range of Creative Industries degrees (see list below). In this program, students study six faculty units as well as two units of Communication which have been designed to support their other units. Student who successfully complete the University Diploma in Professional Communication earn full academic credit for eight units, and articulate to the second year of their chosen degree, except for Bachelor of Fine Art (Film and Television) for which one semester credit only is awarded. Small lectures and tutorials, additional workshops and the support of Language and Welfare Advisers provide an excellent learning environment.

Course Completion
Students must obtain at least a grade of 4 (Pass) in at least seven units and a grade of 3 (Low Pass) in the remaining unit.

Progression
Requirements for a guaranteed place in the second year of the following QUT Bachelors degrees:

  i) fulfill the University Diploma course requirements,
  ii) an IELTS score of 6.5 or its equivalent,
  iii) achieve a minimum Grade Point Average (GPA) as
detailed below for the following course:

Grade Point Average of at least 4 for:
Bachelor of Mass Communication
Bachelor of Creative Industries (Interdisciplinary Studies)

Grade Point Average of at least 4.5 for:
Bachelor of Creative Industries (Media and Communication)
Bachelor of Creative Industries (Creative Writing)
Bachelor of Journalism

Grade Point Average of at least 5.0 for:
Bachelor of Creative Industries (Communication Design)
Bachelor for Fine Arts (Film and Television)*

*Please note that students articulating to Bachelor of Fine Arts (Film and Television) will only receive 1 semester of credit.

Full-time course structure

<table>
<thead>
<tr>
<th>Semester One</th>
</tr>
</thead>
<tbody>
<tr>
<td>KKDO09 Writing For Creative Industries</td>
</tr>
<tr>
<td>KKDO10 Cultures and Creativity</td>
</tr>
<tr>
<td>BSD126 Marketing</td>
</tr>
<tr>
<td>QCD110 Communication for Business 1</td>
</tr>
<tr>
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<tr>
<td>Note: KKDO09 and KKDO10 are offered in ALTERNATE semesters.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester Two</th>
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</thead>
<tbody>
<tr>
<td>KKDO18 Creative Industries</td>
</tr>
<tr>
<td>KKDO07 Introduction To Multimedia Technology</td>
</tr>
<tr>
<td>QCD210 Communication for Business 2</td>
</tr>
<tr>
<td>Elective</td>
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<tr>
<td></td>
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<tr>
<td>Note: KKDO18 and KKDO07 are offered in ALTERNATE semesters.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Electives</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSD110 Accounting</td>
</tr>
<tr>
<td>BSD113 Economics</td>
</tr>
<tr>
<td>BSD115 Management, People and Organisations</td>
</tr>
<tr>
<td>BSD119 International and Electronic Business</td>
</tr>
<tr>
<td>BSD122 Quantitative Analysis and Finance</td>
</tr>
<tr>
<td>ITDO01 Problem Solving and Programming</td>
</tr>
<tr>
<td>ITDO02 IT Professional Studies</td>
</tr>
<tr>
<td>ITDO04 Database Systems</td>
</tr>
<tr>
<td>ITDO05 Systems Architecture</td>
</tr>
<tr>
<td>ITDO06 Networks</td>
</tr>
</tbody>
</table>

Potential Careers:
Academic, Administrator, Advertising Professional, Animator, Art Project Manager, Art Writer, Arts Administrator, Community Education Officer, Computer Games Developer, Corporate Secretary, Creative Writer, Curator, Diplomat, Educator, English Teacher, Financial Advisor/Analyst, Government Officer, Higher Education
Worker, Human Resource Manager, Information Officer, Journalist, Manager, Marketing Officer/Manager, Organisational Communication Specialist, Policy Officer, Public Servant, Publishing Professional, Secondary School Teacher, TAFE Teacher, Teacher, Theatre Professionals, Trainer, Web Designer.
**University Diploma in Information Technology (IT10)**

- **Year offered:** 2007
- **Admissions:** Yes
- **CRICOS code:** 025283M
- **Course duration (full-time):** 2 semesters
- **International Fees (per semester):** 2007: $7,250 per semester (subject to annual review)
- **International Entry:** February, June and October
- **Total credit points:** 96
- **Standard credit points per full-time semester:** 48
- **Course coordinator:** Elizabeth McDade
- **Campus:** Kelvin Grove

**Abbreviation**

UnivDipInfTech

**Entry requirements - Academic**

Successful completion of senior high school with the required grades. Students can find more country specific entry requirements at the following web site.

http://www.international.qut.edu.au/apply/howtoapply/entryreqs/academic.jsp

**Entry Requirements - English language**

Queensland Senior English (Low Achievement) or IELTS 5.5 with no sub-score less than 5.0 or TOEFL 525 (paper), TOEFL 193 (CBT) or equivalent, or successful completion of the EAP program. (N.B. Students should also check visa requirements).

**Description**

The University Diploma in Information Technology, which has intakes for international students in February, June and October, is equivalent to the first year of the Bachelor of Information Technology. In this program, students study six first year faculty core units as well as two units of Communication which have been designed to support their other core units. Students who successfully complete these units earn full academic credit for eight units towards their degree. Graduates articulate to the second year of the Bachelor of Technology. Small lectures and tutorials, additional workshops and the support of Language and Welfare Advisers provide an excellent learning environment.

**Course Completion**

Students must obtain at least a grade of 4 (Pass) in seven units and a grade of 3 (Low pass) in the remaining unit.

**Progression**

Requirements for progression to the second year of QUT Bachelor of Information Technology:

i) fulfill the Diploma course requirements,
ii) a minimum Grade Point Average (GPA) of 4, and
iii) an IELTS score of 6.5 or its equivalent.

**IT10 - University Diploma in InfoTech (Full-time course structure)**

<table>
<thead>
<tr>
<th>Semester One</th>
<th>Semester Two</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITD001 Problem Solving and Programming</td>
<td>ITD002 IT Professional Studies</td>
</tr>
<tr>
<td>ITD004 Database Systems</td>
<td>ITD003 Object Oriented Programming</td>
</tr>
<tr>
<td>ITD005 Systems Architecture</td>
<td>ITD006 Networks</td>
</tr>
<tr>
<td>QCD120 Communication for Information Technology 1</td>
<td>QCD220 Communication for Information Technology 2</td>
</tr>
</tbody>
</table>

**Potential Careers:**

Foundation Program (1 Semester) (QC01)

Year offered: 2007
Admissions: Yes
CRICOS code: 003287M
Course duration (full-time): 1 semester
International Fees (per semester): 2007: $6,750 per semester (subject to annual review)
International Entry: February, June and October
Total credit points: 60
Course coordinator: Scott Leisemann
Campus: Kelvin Grove

Entry Requirements - Academic
Successful completion of senior high school with the required grades.
Students who have attempted further schooling studies, eg GCE A-levels or equivalent may be considered for entry. Applications will be reviewed individually and applicants will need to meet subject prerequisites. Students can find more country specific entry requirements at the following web site. http://www.international.qut.edu.au/apply/howtoapply/entryreqs/academic.jsp

Entry Requirements - English Language
IELTS 6.0 with no sub-score less than 5.5 or TOEFL 550 (paper) or TOEFL 213 (CBT) or equivalent, or successful completion of the EAP program (N.B. Students should also check visa requirements).

Description
The Foundation Program, which has intakes in February, June and October, provides pathways to QUT award programs (Diploma or Degree). Graduates enjoy a high placement rate in undergraduate courses at QUT and other Australian universities. Successful completion guarantees a place in the first year of the relevant program in all QUT faculties. Small classes and dedicated staff provide an excellent learning environment while additional support is provided by Language and Welfare Advisers. Some students may need intensive English language preparation at the College's English Language Programs prior to entering a Foundation Program.

Progression
Conditions of progressing to a guaranteed place in first year of a QUT degree:

i) fulfill the Foundation course requirements,
ii) obtain a grade of 5 (Credit) in Communication 2 or an IELTS 6.5 or equivalent,
iii) achieve the relevant faculty Grade Point Average (GPA) - this is calculated on final semester Level 2 units only.

Course completion
Students are required to gain at least a grade of 4 (Pass) in four units and a grade of 3 (Low Pass) in the remaining unit.

Required Foundation Grade Point Average by Faculty

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Required GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Built Environment</td>
<td>4.6</td>
</tr>
<tr>
<td>Business</td>
<td>4.8</td>
</tr>
<tr>
<td>Creative Industries</td>
<td>4.4</td>
</tr>
<tr>
<td>Education</td>
<td>4.6</td>
</tr>
<tr>
<td>Engineering (except Aerospace Avionics)</td>
<td>4.6</td>
</tr>
<tr>
<td>Engineering - Aerospace Avionics</td>
<td>5.8</td>
</tr>
<tr>
<td>Health (except Nutrition &amp; Dietetics, Optometry, Psychology &amp; Podiatry)</td>
<td>4.6</td>
</tr>
<tr>
<td>Health - Nutrition &amp; Dietetics</td>
<td>5.8</td>
</tr>
<tr>
<td>Health - Optometry &amp; Podiatry</td>
<td>5.8</td>
</tr>
<tr>
<td>Health - Psychology</td>
<td>5.0</td>
</tr>
<tr>
<td>Humanities and Human Services</td>
<td>4.2</td>
</tr>
<tr>
<td>Information Technology</td>
<td>4.8</td>
</tr>
<tr>
<td>Law (except Justice Studies)</td>
<td>4.8</td>
</tr>
<tr>
<td>Law - Justice Studies</td>
<td>4.2</td>
</tr>
<tr>
<td>Science (except Pharmacy)</td>
<td>4.6</td>
</tr>
<tr>
<td>Science - Pharmacy</td>
<td>5.8</td>
</tr>
</tbody>
</table>

N.B. Grades in each unit are awarded on a scale from 1 to 7, with 7 being the highest.

QC01 - Foundation Program (Full Time course structure)

<table>
<thead>
<tr>
<th>Semester One</th>
</tr>
</thead>
<tbody>
<tr>
<td>QCF212</td>
</tr>
<tr>
<td>QCF211</td>
</tr>
<tr>
<td>QCF256</td>
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<tr>
<td></td>
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<tr>
<td>QCF257</td>
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<td>QCF255</td>
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<tr>
<td>QCF210</td>
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<tr>
<td>QCF230</td>
</tr>
<tr>
<td>QCF252</td>
</tr>
<tr>
<td>QCF240</td>
</tr>
</tbody>
</table>

Note: QCF240 is offered subject to demand and may be offered in alternate semesters only.
Note: QCF252 is only offered in ALTERNATE semesters.
Note: In some semesters some elective units may not be offered if there is insufficient demand.

Potential Careers:
Academic, Account Executive, Accountant, Actor, Actuary, Administrator, Adult/Workplace Educator, Advertising
Professional, Aerospace Avionics Engineer, Aged Services Worker, Analytical Chemist, Animator, Architect, Art Project Manager, Art Writer, Artist, Arts Administrator, Astrophysicist, Band Leader, Banker, Banking and Finance Professional, Barrister, Biochemist, Bioengineer, Bioinformatician, Biologist, Biomechanical Engineer, Biomedical Engineer, Biotechnologist, Business Analyst, Certified Practicing Accountant, Chemical Technologist, Chemist, Chemist Industrial, Child Care Professional, Child Protection Officer, Choreographer, Civil Engineer, Clinical Laboratory Scientist, Coastal Scientist, Community Corrections Officer, Community Education Officer, Community Health Officer, Community Worker, Composer, Computer Games Developer, Computer Salesperson/Marketer, Computer Systems Engineer, Conductor, Conservation Biologist, Construction Manager, Contract Administrator, Corporate Secretary, Corrective Services Officer, Counsellor, Creative Writer, Crown Law Officer, Curator, Customs Officer, D.J, Dance Teacher, Dancer, Data Communications Specialist, Database Manager, Digital Composer, Diplomat, Disability Services Worker, Drama Teacher, Early Childhood Teacher, Ecologist, Economist, Educator, Electrical and Computer Engineer, Electrical Engineer, Electronic Commerce Developer, Engineering Technologist, English Teacher, Environmental Engineer, Environmental Health Officer, Environmental Scientist, Estimator, Exchange Student, Exercise Physiologist, Facilities Manager, Family Services Officer, Fashion Designer, Fashion Professional, Film Composer, Film/Television Producer, Financial Advisor/Analyst, Financial Project Manager, Fitness Assessor/Personal Trainer, Forensic Scientist, Funds Manager, Geologist, Geophysicist, Geoscientist, Government Officer, Guidance Officer, Health Information Manager, Health Physicist, Health Services Manager, Higher Education Worker, Home Economist, Human Resource Developer, Human Resource Manager, Human Services Practitioner, Hydrogeologist, Immunologist, In-House Lawyer, Industrial Chemist, Industrial Designer, Information Officer, Information Security Specialist, Instrument Maker, Interior Designer, International Business Specialist, Internet Professional, Investigator, Investment Manager, Journalist, Kindergarten Teacher, Laboratory Technician (Chemistry), Landscape Architect, Librarian, Manager, Manufacturer, Mapping Scientist/Photogrammetrist, Marine Scientist, Marketing Officer/Manager, Mastering Engineer, Mathematician, Mechanical Engineer, Media Industry Specialist, Medical Biotechnologist, Medical Engineer, Medical Equipment Sales, Medical Imaging Technologist, Medical Physicist, Medical Scientist, Microbiologist, Molecular Biologist, Multimedia Designer, Music Agent/Manager, Music Publisher, Music Sampler, Music Teacher, Music Technologist, Musical Director, Musician, Natural Resource Scientist, Network Administrator, Network Manager, Nurse, Nutritionist/Dietitian, Occupational Health and Safety Officer, Optometrist, Organisational Communication Specialist, Pathology Scientist, Physicist, Plant Biotechnologist, Podiatrist, Police Officer (Australian Federal), Police Officer (State), Policy Officer, Population Ecologist, Preschool Teacher, Primary School Teacher, Programmer, Project Developer, Project Manager, Property Economist, Psychologist, Public Health Officer, Public Relations Officer/Consultant, Public Servant, Publishing Professional, Quantitative Analyst, Quantity Surveyor, Radiation Therapist, Radiographer, Recording Engineer, Rehabilitation Engineer, Rehabilitation Professionals, Risk Manager, School Counsellor, Secondary School Teacher, Social Scientist, Sociologist, Software Engineer, Solicitor, Song Writer, Sonographer, Sound and Music Producer, Sound Designer, Sound/Audio Engineer, Sports Scientist, Stage Manager, Statistician, Stockbroker, Surveyor, Systems Analyst, Systems Manager, Systems Programmer, Systems Trainer, TAFE Teacher, Teacher, Technical Officer, TESOL Teacher, Theatre Professionals, Trainer, Translator, Urban and Regional Planner, Urban Designer, Virologist, Visual Artist, Visual Arts Teacher, Web Designer, Youth Worker.
Foundation Program (2 Semesters) (QC02)

Year offered: 2007
Admissions: Yes
CRICOS code: 003287M
Course duration (full-time): 2 semesters
International Fees (per semester): 2007:$6,750 per semester (subject to annual review)
International Entry: February, June and October
Total credit points: 120
Standard credit points per full-time semester: 60
Course coordinator: Scott Leisemann
Campus: Kelvin Grove

Entry Requirements-Academic
Successful completion of senior high school with the required grades or successful completion of year 11 high school with very good grades. Students can find country specific entry requirements at the following web site. http://www.international.qut.edu.au/apply/howtoapply/entryreqs/academic.jsp

Entry Requirements - English Language
IELTS 5.5 with no sub-score less than 5.0 or TOEFL 525 (paper) or TOEFL 193 (CBT) or equivalent, or successful completion of the EAP program. (N.B. Students should also check visa requirements).

Description
The Foundation Program, which has intakes in February, June and October, provides pathways to QUT award programs (Diploma or Degree). Graduates enjoy a high placement rate in undergraduate courses at QUT and other Australian universities. Successful completion guarantees a place in the first year of the relevant program in all QUT faculties. Small classes and dedicated staff provide an excellent learning environment while additional support is provided by Language and Welfare Advisers. Some students may need intensive English language preparation at the College's English Language Programs prior to entering a Foundation Program.

Students who achieve excellent results in the first semester may have the opportunity to study up to two University Diploma units in their final semester for possible credit towards their degree course.

Course Completion
In order to complete course requirements, students must gain at least a grade of 4 (Pass) in nine units and one grade of 3 (Low Pass) in the remaining unit.

Required Foundation Grade Point Average by Faculty
Built Environment - Required GPA 4.6
Business - Required GPA 4.8
Creative Industries - Required GPA 4.4
Education - Required GPA 4.6
Engineering (except Aerospace Avionics) - Required GPA 4.6
Engineering - Aerospace Avionics - Required GPA 5.8
Health (except Nutrition & Dietetics, Optometry, Psychology & Podiatry) - Required GPA 4.6
Health - Nutrition & Dietetics - Required GPA 5.8
Health - Optometry & Podiatry - Required GPA 5.8
Health - Psychology - Required GPA 5.0
Humanities and Human Services - Required GPA 4.2
Information Technology - Required GPA 4.8
Law (except Justice Studies) - Required GPA 4.8
Law - Justice Studies - Required GPA 4.2
Science (except Pharmacy) - Required GPA 4.6
Science - Pharmacy - Required GPA 5.8

N.B. Grades in each unit are awarded on a scale from 1 to 7, with 7 being the highest.

Progression
Conditions of progressing to a guaranteed place in first year of a QUT degree:

i) fulfil the Foundation course requirements,
ii) obtain a grade of 5 in Communication 2 or an IELTS 6.5 or equivalent,
iii) achieve the relevant faculty Grade Point Average (GPA) - this is calculated on final semester Level 2 units only.

Students who do not meet requirements for a guaranteed place in either a QUT degree or University Diploma Program, may still be considered for entry by the relevant faculty.

New heading
New text

QC02 - Foundation Program

<table>
<thead>
<tr>
<th>Semester One</th>
</tr>
</thead>
<tbody>
<tr>
<td>QCF112</td>
</tr>
<tr>
<td>QCF111</td>
</tr>
<tr>
<td>QCF156</td>
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<tr>
<td>QCF157</td>
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<tr>
<td>QCF153</td>
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<tr>
<td>QCF120</td>
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<tr>
<td>QCF121</td>
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<tr>
<td>QCF122</td>
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<tr>
<td>QCF240</td>
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<tr>
<td>QCF252</td>
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<tr>
<td>QCF115</td>
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<td>QCF120</td>
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<td>QCF121</td>
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<td>QCF122</td>
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<tr>
<td>QCF153</td>
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<tr>
<td>QCF160</td>
</tr>
<tr>
<td>QCF240</td>
</tr>
<tr>
<td>QCF252</td>
</tr>
</tbody>
</table>

Note: QCF240 is offered subject to demand and may be offered in alternate semesters only. Students should seek advice from the Course Coordinator.

Note: QCF252 is only offered in ALTERNATE semesters. Students should seek advice from the Course Coordinator.

Note: QCF115 is taught 4 hours / week in
13TP1 and only 3 hours / week in 13TP2 & 13TP3. There is no computing component in 13TP2 & 13TP3.

Note: In some semesters some elective units may not be offered if there is insufficient demand.

<table>
<thead>
<tr>
<th>Semester Two</th>
<th>QCF212 Communication 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>QCF211</td>
<td>Tertiary Preparation Studies 2</td>
</tr>
<tr>
<td>QCF256</td>
<td>Mathematics A2</td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>QCF257</td>
<td>Mathematics B2</td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>QCF260</td>
<td>Professional Studies</td>
</tr>
<tr>
<td>+TWO ELECTIVES from the following list</td>
<td></td>
</tr>
<tr>
<td>QCF122</td>
<td>Organisations And Management</td>
</tr>
<tr>
<td>QCF160</td>
<td>Introduction to Creativity</td>
</tr>
<tr>
<td>QCF220</td>
<td>Accounting 2</td>
</tr>
<tr>
<td>QCF221</td>
<td>Economics 2</td>
</tr>
<tr>
<td>QCF254</td>
<td>Physics</td>
</tr>
<tr>
<td>QCF255</td>
<td>Chemistry</td>
</tr>
<tr>
<td>QCF210</td>
<td>Applied Psychology</td>
</tr>
<tr>
<td>QCF230</td>
<td>Information Processing</td>
</tr>
<tr>
<td>QCF240</td>
<td>Legal Studies</td>
</tr>
<tr>
<td>QCF252</td>
<td>Life Science</td>
</tr>
</tbody>
</table>

Approved diploma units (Business, IT or Professional Communication students only). Diploma units can only be taken under special circumstances and with the approval of the Course Coordinator.

Note: QCF240 is offered subject to demand and may be offered in alternate semesters only. Students should seek advice from the Course Coordinator.

Note: QCF252 is only offered in ALTERNATE semesters. Students should seek advice from the Course Coordinator.

Note: In some semesters some elective units may not be offered if there is insufficient demand.

Potential Careers:

Academic, Account Executive, Accountant, Actor, Actuary, Administrator, Adult/Workplace Educator, Advertising Professional, Aerospace Avionics Engineer, Aged Services Worker, Analytical Chemist, Animator, Architect, Art Project Manager, Art Writer, Artist, Arts Administrator, Astrophysicist, Band Leader, Banker, Banking and Finance Professional, Barrister, Biochemist, Bioengineer, Bioinformatician, Biologist, Biomechanical Engineer, Biomedical Engineer, Biotechnologist, Biotechnologist, Business Analyst, Cell Biologist, Certified Practicing Accountant, Chemical Technologist, Chemist, Chemist Industrial, Child Care Professional, Child Protection Officer, Choreographer, Civil Engineer, Clinical Laboratory Scientist, Coastal Scientist, Community Corrections Officer, Community Education Officer, Community Health Officer, Community Worker, Composer, Computer Game Programmer, Computer Games Developer, Computer Salesperson/Marketer, Computer Systems Engineer, Conductor, Conservation Biologist, Construction Manager, Contract Administrator, Corporate Secretary, Corrective Services Officer, Counsellor, Creative Writer, Crown Law Officer, Curator, Customs Officer, D.J, Dance Teacher, Dancer, Data Communications Specialist, Database Manager, Digital Composer, Diplomat, Disability Services Worker, Drama Teacher, Early Childhood Teacher, Ecologist, Economist, Educator, Electrical and Computer Engineer, Electrical Contractor, Electrical Engineer, Electronic Commerce Developer, Engineering Technologist, English Teacher, Environmental Engineer, Environmental Health Officer, Environmental Scientist, Estimator, Exchange Student, Exercise Physiologist, Exploration Geologist, Facilities Manager, Family Services Officer, Fashion Designer, Fashion Professional, Film Composer, Film/Television Producer, Financial Advisor/Analyst, Financial Project Manager, Fitness Assessor/Personal Trainer, Forensic Biologist, Forensic Chemist, Forensic Scientist, Funds Manager, Geologist, Geophysicist, Geoscientist, Government Officer, Guidance Officer, Health Information Manager, Health Physicist, Health Services Manager, Higher Education Worker, Home Economist, Human Resource Developer, Human Resource Manager, Human Services Practitioner, Hydrogeologist, Immunologist, In-House Lawyer, Industrial Chemist, Industrial Designer, Information Officer, Information Security Specialist, Instrument Maker, Interior Designer, International Business Specialist, Internet Professional, Investigator, Investment Manager, Journalist, Kindergarten Teacher, Laboratory Technician (Chemistry), Landscape Architect, Librarian, Lighting Designer, Lighting Technician, Luminare Designer, Manager, Manufacturer, Mapping Scientist/Photogrammetrist, Marine Scientist, Market Research Manager, Marketing Officer/Manager, Mastering Engineer, Mathematician, Mechanical Engineer, Media Industry Specialist, Medical Biotechnologist, Medical Engineer, Medical Equipment Sales, Medical Imaging Technician, Medical Physicist, Medical Scientist, Microbiologist, Mine Geologist, Molecular Biologist, Multimedia Designer, Music Agent/Manager, Music Publisher, Music Sampler, Music Teacher, Music Technologist, Musical Director, Musician, Natural Resource Scientist, Network Administrator, Network Manager, Nurse, Nutritionist/Dietitian, Occupational Health and Safety Officer, Operations Manager, Optometrist, Organisational Communication Specialist, Pathology Scientist, Pharmaceutical Research Scientist, Physicist, Plant Biotechnologist, Podiatrist, Police Officer (Australian Federal), Police Officer (State), Policy Officer, Population Ecologist, Post-production specialist, Preschool Teacher, Primary School Teacher, Programmer, Project Developer, Project Manager, Property Development, Property Economist, Property Management, Psychologist, Public Health Officer, Public Relations Officer/Consultant, Public Servant, Publishing Professional, Quantitative Analyst, Quantity Surveyor, Radiation Therapist, Radiographer, Recording Engineer, Rehabilitation Engineer, Rehabilitation Professionals, Research and Development Chemist, Risk Manager, Sales Person, School Counsellor, Secondary School Teacher, Social Scientist, Sociologist, Software...
Bridging Program (QC03)

Year offered: 2007
Admissions: Yes
CRICOS code: 003518A
Course duration (full-time): 1 semester
International Fees (per semester): 2007:$6,750 per semester (subject to annual review)
International Entry: February, July and October
Total credit points: 48
Standard credit points per full-time semester: 48
Course coordinator: Scott Leisemann
Campus: Kelvin Grove

Entry Requirements - Academic
Students must have met the academic entry requirements for their proposed postgraduate or undergraduate course.

Entry Requirements - English Language
IELTS 6.0 with no sub-score less than 5.0 or TOEFL 550 (paper) or TOEFL 213 (CBT) or equivalent, or successful completion of the EAP program (N.B. Students should also check visa requirements).

Description
This program provides two alternative streams. Stream A is designed for students who have not met English and/or prerequisite requirements for their chosen undergraduate or postgraduate course. Most students may undertake one degree unit (for credit) whilst enrolled in a Bridging program. Those with advanced standing may be able to undertake two degree units. Stream B is for students who have met English requirements but not prerequisite requirement for their degree, or who may wish to improve the standard of their academic English. These students may take one or two degree units (for credit) whilst enrolled in the Bridging Program. Both streams include intensive preparation for academic language, lateral thinking, research and presentation skills required for successful tertiary study. Small classes and dedicated staff ensure an excellent learning environment. Additional support is provided by Language and Welfare Advisers.

Course Completion
Students undertaking three Bridging units must obtain at least a grade of 4 (Pass) in two units and a grade of 3 (Low Pass) in the remaining unit.

Students undertaking two Bridging units must obtain at least a grade of 4 (Pass) in one unit and a grade of 3 (Low Pass) in the remaining unit.

Progression
In order to progress to an award course, students must:

- i) fulfill the Bridging course requirements
- ii) gain a minimum grade of 4 (Pass) in Communication 2 or an IELTS 6.5 or equivalent,
- iii) meet any other conditions detailed in the 'letter of offer' from International Student Business Services.

QC03 - Bridging Program (Full Time course structure)

<table>
<thead>
<tr>
<th>Stream A # (for those with IELTS 6.0)</th>
</tr>
</thead>
<tbody>
<tr>
<td>QCD111 Communication 1</td>
</tr>
<tr>
<td>QCD211 Communication 2</td>
</tr>
<tr>
<td>QCS230 Computing</td>
</tr>
<tr>
<td>DEGREE UNIT</td>
</tr>
<tr>
<td>Undergraduate students will need to enrol in the units QCD110 and QCD210</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Stream B (for those with IELTS 6.5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>QCD111 Communication 1</td>
</tr>
<tr>
<td>QCD211 Communication 2</td>
</tr>
<tr>
<td>DEGREE UNIT One</td>
</tr>
<tr>
<td>DEGREE UNIT Two</td>
</tr>
<tr>
<td>Undergraduate students will need to enrol in the units QCD110 and QCD210</td>
</tr>
</tbody>
</table>

Note
#If you have advanced standing, you may be able
to undertake two degree units during
your Bridging Program

Potential Careers:
Academic, Account Executive, Accountant, Actor, Actuary, Administrator, Adult/Workplace Educator, Advertising Professional, Aerospace Avionics Engineer, Aged Services Worker, Analytical Chemist, Animator, Architect, Art Project Manager, Art Writer, Artist, Arts Administrator, Astrophysicist, Band Leader, Banker, Banking and Finance Professional, Barrister, Biochemist, Bioengineer, Bioinformatician, Biologist, Biomechanical Engineer, Biomedical Engineer, Biotechnologist, Business Analyst, Certified Practicing Accountant, Chemical Technologist, Chemist, Chemist Industrial, Child Care Professional, Child Protection Officer, Choreographer, Civil Engineer, Clinical Laboratory Scientist, Coastal Scientist, Community Corrections Officer, Community Education Officer, Community Health Officer, Community Worker, Composer, Computer Games Developer, Computer Salesperson/Marketer, Computer Systems Engineer, Conductor, Conservation Biologist, Construction Manager, Contract Administrator, Corporate Secretary, Corrective Services Officer, Counsellor, Creative Writer, Crown Law Officer, Curator, Customs Officer, D.J, Dance Teacher, Dancer, Data Communications Specialist, Database Manager, Digital Composer, Diplomat, Disability Services Worker, Drama Teacher, Early Childhood Teacher, Ecologist, Economist, Educator, Electrical and Computer Engineer, Electrical Engineer, Electronic Commerce Developer, Engineering Technologist, English Teacher, Environmental Engineer, Environmental Health Officer, Environmental Scientist, Estimator, Exchange Student, Exercise Physiologist, Facilities Manager, Family Services Officer, Fashion Designer, Fashion Professional, Film Composer, Film/Television Producer, Financial Advisor/Analyst, Financial Project Manager, Fitness Assessor/Personal Trainer, Forensic Scientist, Funds Manager, Geologist, Geophysicist, Geoscientist,
Extended Foundation Program (3 Semesters) (QC04)

Year offered: 2007
Admissions: Yes
CRICOS code: 050167G
Course duration (full-time): 3 Semesters
International Fees (per semester): 2007:$14,850 (full course fee) (subject to annual review)
International Entry: February
Total credit points: 132
Standard credit points per full-time semester: 13TP1 - 48CP, 13TP2 - 60CP, 13TP3 - 24CP
Course coordinator: Scott Leisemann
Campus: Kelvin Grove

Entry Requirements - Academic
Successful completion of senior high school with the required grades or successful completion of year 11 high school with very good grades. Students can find country specific entry requirements at the following web site. http://www.international.qut.edu.au/apply/howtoapply/entryreqs/academic.jsp

Entry Requirements - English Language
IELTS 5.5 with no sub-score less than 5.0 or TOEFL 525 (paper) or TOEFL 193 (CBT) or equivalent, or successful completion of the EAP program. (N.B. Students should also check visa requirements).

Description
The Extended Foundation Program (QC04), which has an intake in February, provides pathways to QUT award programs (Diploma or Degree). This pathway is designed for students who require additional support with language and adjustment to the Australian educational environment. Successful completion guarantees a place in the first year of the relevant program in all QUT faculties. Small classes and dedicated staff provide an excellent learning environment while additional support is provided by Language and Welfare Advisers.

Students who achieve excellent results in the first semester may have the opportunity to study up to two University Diploma units in their second semester for credit towards their degree course.

Course Completion
In order to complete the course requirements, students must gain at least a grade of 4 (Pass) in ten units, one grade of 3 (Low Pass), and a S (Satisfactory) in Foundation English.

Progression
Conditions of progressing to a guaranteed place in the first year of a QUT degree:

i) fulfill the Foundation course requirements,
ii) obtain a grade of 5 in Communication 2 or an IELTS 6.5 or equivalent,
iii) obtain a Grade Point Average (GPA) as indicated in the table of Faculty Requirements below - calculated on five (5) Level 2 units:

Students who do not meet requirements for a guaranteed place in either a QUT degree of University Diploma Program, may still be considered for entry by the relevant faculty.

Required Foundation Grade Point Average by Faculty
Built Environment - Required GPA 4.6
Business - Required GPA 4.8
Creative Industries - Required GPA 4.4
Education - Required GPA 4.6
Engineering (except Aerospace Avionics) - Required GPA 4.6
Engineering - Aerospace Avionics - Required GPA 5.8
Health (except Nutrition & Dietetics, Optometry, Psychology & Podiatry) - Required GPA 4.6
Health - Nutrition & Dietetics - Required GPA 5.8
Health - Optometry & Podiatry - Required GPA 5.8
Health - Psychology - Required GPA 5.0
Humanities and Human Services - Required GPA 4.2
Information Technology - Required GPA 4.8
Law (except Justice Studies) - Required GPA 4.8
Law - Justice Studies - Required GPA 4.2
Science (except Pharmacy) - Required GPA 4.6
Science - Pharmacy - Required GPA 5.8

N.B. Grades in each unit are awarded on a scale from 1 to 7, with 7 being the highest.

QC04 - Extended Foundation Program

<table>
<thead>
<tr>
<th>Semester One</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>QCF115</td>
<td>Foundation English</td>
</tr>
<tr>
<td>QCF156</td>
<td>Mathematics A1</td>
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<tr>
<td>QCF157</td>
<td>Mathematics B1</td>
</tr>
<tr>
<td>QCF120</td>
<td>Accounting 1</td>
</tr>
<tr>
<td>QCF121</td>
<td>Economics 1</td>
</tr>
<tr>
<td>QCF153</td>
<td>Physical Sciences 1</td>
</tr>
<tr>
<td>QCF122</td>
<td>Organisations And Management</td>
</tr>
<tr>
<td>QCF252</td>
<td>Life Science</td>
</tr>
<tr>
<td>QCF240</td>
<td>Legal Studies</td>
</tr>
</tbody>
</table>

Note: QCF240 is offered subject to demand and may be offered in alternate semesters. Students should seek advice from the Course Coordinator.

Note: QCF252 is only offered in ALTERNATE semesters. Students should seek advice from the Course Coordinator.

Note: QCF115 is taught 4 hours / week in 13TP1 and only 3 hours / week in 13TP2 & 13TP3. There is no computing component in 13TP2 & 13TP3.

Note: In some semesters some elective units may not be offered if there is insufficient demand.
Semester Two

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>QCF111</td>
<td>Tertiary Preparation Studies 1</td>
</tr>
<tr>
<td>QCF112</td>
<td>Communication 1</td>
</tr>
<tr>
<td>QCF256</td>
<td>Mathematics A2 OR</td>
</tr>
<tr>
<td>QCF257</td>
<td>Mathematics B2 OR</td>
</tr>
<tr>
<td>QCF260</td>
<td>Professional Studies + TWO ELECTIVES from the following list</td>
</tr>
<tr>
<td>QCF122</td>
<td>Organisations And Management</td>
</tr>
<tr>
<td>QCF160</td>
<td>Introduction to Creativity</td>
</tr>
<tr>
<td>QCF220</td>
<td>Accounting 2</td>
</tr>
<tr>
<td>QCF221</td>
<td>Economics 2</td>
</tr>
<tr>
<td>QCF254</td>
<td>Physics</td>
</tr>
<tr>
<td>QCF255</td>
<td>Chemistry</td>
</tr>
<tr>
<td>QCF210</td>
<td>Applied Psychology</td>
</tr>
<tr>
<td>QCF230</td>
<td>Information Processing</td>
</tr>
<tr>
<td>QCF240</td>
<td>Legal Studies</td>
</tr>
<tr>
<td>QCF252</td>
<td>Life Science</td>
</tr>
</tbody>
</table>

Approved diploma units (Business, IT or Professional Communication students only). Diploma units can only be taken under special circumstances and with the approval of the Course Coordinator.

Note: QCF240 is offered subject to demand and may be offered in alternate semesters. Students should seek advice from the Course Coordinator.

Note: QCF252 is only offered in ALTERNATE semesters. Students should seek advice from the Course Coordinator.

Note: In some semesters some elective units may not be offered if there is insufficient demand.

Semester Three (8 Week Teaching Period)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>QCF211</td>
<td>Tertiary Preparation Studies 2</td>
</tr>
<tr>
<td>QCF212</td>
<td>Communication 2</td>
</tr>
</tbody>
</table>

Note: In this semester students focus on the higher level tertiary preparation and communication skills and attend 18 hours of study per week in their classes over a 8 week teaching period.

Potential Careers:

Academic, Account Executive, Accountant, Actor, Actuary, Administrator, Adult/Workplace Educator, Advertising Professional, Aerospace Avionics Engineer, Aged Services Worker, Analytical Chemist, Animator, Architect, Art Project Manager, Art Writer, Artist, Arts Administrator, Astrophysicist, Band Leader, Banker, Banking and Finance Professional, Barrister, Biochemist, Bioengineer, Bioinformatician, Biologist, Biomechanical Engineer, Biomedical Engineer, Biotechnologist, Biophysicist, Business Analyst, Cell Biologist, Certified Practicing Accountant, Chemical Technologist, Chemist, Chemist Industrial, Child Care Professional, Child Protection Officer, Choreographer, Civil Engineer, Clinical Laboratory Scientist, Coastal Scientist, Community Corrections Officer, Community Education Officer, Community Health Officer, Community Worker, Composer, Computer Game Programmer, Computer Games Developer, Computer Salesperson/Marketer, Computer Systems Engineer, Conductor, Conservation Biologist, Construction Manager, Contract Administrator, Corporate Secretary, Corrective Services Officer, Counsellor, Creative Writer, Crown Law Officer, Curator, Customs Officer, D.J, Dance Teacher, Dancer, Data Communications Specialist, Database Manager, Digital Composer, Diplomat, Disability Services Worker, Drama Teacher, Early Childhood Teacher, Ecologist, Economist, Educator, Electrical and Computer Engineer, Electrical Contractor, Electrical Engineer, Electronic Commerce Developer, Engineering Technologist, English Teacher, Environmental Engineer, Environmental Health Officer, Environmental Scientist, Estimator, Exchange Student, Exercise Physiologist, Exploration Geologist, Facilities Manager, Family Services Officer, Fashion Designer, Fashion Professional, Film Composer, Film/Television Producer, Financial Advisor/Analyst, Financial Project Manager, Fitness Assessor/Personal Trainer, Forensic Biologist, Forensic Chemist, Forensic Scientist, Funds Manager, Geologist, Geophysicist, Geoscientist, Government Officer, Guidance Officer, Health Information Manager, Health Physicist, Health Services Manager, Higher Education Worker, Home Economist, Human Resource Developer, Human Resource Manager, Human Services Practitioner, Hydrogeologist, Immunologist, In-House Lawyer, Industrial Chemist, Industrial Designer, Information Officer, Information Security Specialist, Instrument Maker, Interior Designer, International Business Specialist, Internet Professional, Investigator, Investment Manager, Journalist, Kindergarten Teacher, Laboratory Technician (Chemistry), Landscape Architect, Librarian, Manager, Manufacturer, Mapping Scientist/Photogrammetrist, Marine Scientist, Market Research Manager, Marketing Officer/Manager, Mastering Engineer, Mathematician, Mechanical Engineer, Media Industry Specialist, Medical Biotechnologist, Medical Engineer, Medical Equipment Sales, Medical Imaging Technologist, Medical Physicist, Medical Scientist, Microbiologist, Molecular Biologist, Multimedia Designer, Music Agent/Manager, Music Publisher, Music Sampler, Music Teacher, Music Technologist, Musical Director, Musician, Natural Resource Scientist, Network Administrator, Network Manager, Nurse, Nutritionist/Dietitian, Occupational Health and Safety Officer, Optometrist, Organisational Communication Specialist, Pathology Scientist, Pharmaceutical Research Scientist, Physicist, Plant Biotechnologist, Podiatrist, Police Officer (Australian Federal), Police Officer (State), Policy Officer, Population Ecologist, Post-production specialist, Preschool Teacher, Primary School Teacher, Programmer, Project Manager, Property Development, Property Economist, Psychologist, Public Health Officer, Public Relations Officer/Consultant, Public Servant, Publishing Professional, Quantitative Analyst, Quantity Surveyor, Radiation Therapist, Radiographer, Recording Engineer, Rehabilitation Engineer, Rehabilitation Professionals, Research and Development Chemist, Risk Manager, Sales Person, School Counsellor, Scientist, Secondary School...
English for Academic Purposes for degree programs (QC10)

Year offered: 2007
Admissions: Yes
CRICOS code: 011424G
Course duration (full-time): 12 weeks
International Fees (per semester): 2007: $3,720 per 12 week session + $100 non-refundable enrolment fee (subject to annual review)
International Entry: March, July and October (dates are designed to allow entry to selected semester of next course)
Total credit points: 48
Course coordinator: Judith Douse
Campus: Kelvin Grove

Entry Requirements - Academic
To be eligible for entry, applicants must either:

1. Have an offer of a place in a QUT degree program and successfully complete the relevant EAP entry test; or

2. Produce original documentary evidence of an IELTS score of a minimum 5.5 with no sub-score less than 5.0 (or approved equivalent).

* You should check the English language requirements for a Student Visa from your country of origin.

Description
The aim of the EAP course is to assist international students to upgrade their English proficiency level to meet university entry requirements. The course is designed to prepare students for independent study and to familiarise them with an Australian academic setting in terms of study techniques and student/lecturer relations and expectations.

Course Completion
To be eligible to receive EAP certification at the end of the course, students must complete all course requirements.

On successful completion of the course, students will receive a Completion & Attendance Certificate and a Statement of Results.

Progression
Successful completion of an EAP course is a pathway into QUT International College Foundation, Diploma, Certificate or Bridging programs; or QUT undergraduate or postgraduate award programs. The course is recognised by all QUT faculties.

Course structure

<table>
<thead>
<tr>
<th>Modules</th>
</tr>
</thead>
<tbody>
<tr>
<td>QCE003English for Academic Purposes for Direct Entry to QUT</td>
</tr>
</tbody>
</table>

The EAP course consists of the following integrated modules:

- Seminars and Presentations
- Academic Reading and Note-taking
General English (QC20)

Year offered: 2007
Admissions: Yes
CRICOS code: 011426E
Course duration (full-time): 5 weeks

International Fees (per semester): 2007:$1,550 per 5 week session + $100 non-refundable enrolment fee (subject to annual review)
International Entry: 9 entry dates per year.
Total credit points: 20
Course coordinator: Ian Davies (ip.davies@qut.edu.au)
Campus: Kelvin Grove

Entry Requirements - English Language
Students should check visa requirements in relation to English entry levels.

Description
This course offers English language and study skills for students preparing for entry to EAP, Foundation, Certificate and Diploma programs and QUT undergraduate and postgraduate award programs.

There are also non-academic English language courses at all levels from elementary to advanced. These courses include excursions and activities (which may incur some additional, minimal cost).

All English language courses include 25 hours of classes per week and there are new intakes approximately every five weeks.

Course Completion
On completion of the course, students will receive a Completion/Proficiency Certificate and an Attendance Certificate.

Progression
Progress is monitored on a student profile which is created for each student over the length of the course. All assessment results (formative/summative/diagnostic) are recorded.

Students can progress from General English into the EAP course or other programs. Progression is subject to entry requirements.

QC20 - General English

<table>
<thead>
<tr>
<th>General English</th>
</tr>
</thead>
<tbody>
<tr>
<td>QCE001 General English (Full-time)</td>
</tr>
<tr>
<td>While specific content varies according to level, broadly the course consists of:</td>
</tr>
<tr>
<td>English Language Structures &amp; Systems</td>
</tr>
<tr>
<td>Grammar</td>
</tr>
<tr>
<td>Vocabulary</td>
</tr>
<tr>
<td>Integrated Skills Development (reading, writing, speaking, listening)</td>
</tr>
<tr>
<td>Cultural Studies, including field trips and excursions (which may incur some additional, minimal cost)</td>
</tr>
<tr>
<td>Electives Activities Program</td>
</tr>
<tr>
<td>Computer-based language learning</td>
</tr>
<tr>
<td>Independent learning skills</td>
</tr>
</tbody>
</table>
General English Extension (QC21)
Year offered: 2007
Admissions: Yes
Course duration (full-time): 5 weeks
International Fees (per semester): 2007:$1,550 per 5 week session + $100 non-refundable enrolment fee (subject to annual review)
International Entry: Every 5 weeks
Total credit points: 20
Course coordinator: Ian Davies (ip.davies@qut.edu.au)
Campus: Kelvin Grove

Entry Requirements - English Language
Students should check visa requirements in relation to English entry levels.

This course is for students enrolled in QC20 General English and wishes to continue their enrolment in General English.

Description
This course offers English language and study skills for students preparing for entry to EAP, Foundation, Certificate and Diploma programs and QUT undergraduate and postgraduate award programs.

There are also non-academic English language courses at all levels from beginners to advanced. These courses include excursions and activities (which may incur some additional, minimal cost).

All English language courses include 25 hours of classes per week and there are new intakes every five weeks.

Course Completion
On completion of the course, students will receive a Completion/Proficiency Certificate and an Attendance Certificate.

Progression
Progress is monitored on a student profile which is created for each student over the length of the course. All assessment results (formative/summative/diagnostic) are recorded.

Students can progress from General English into the EAP course or other programs. Progression is subject to entry requirements.

QC21 - General English Extension

<table>
<thead>
<tr>
<th>General English Extension</th>
</tr>
</thead>
<tbody>
<tr>
<td>QCE001 General English (Full-time)</td>
</tr>
<tr>
<td>While specific content varies according to level, broadly the course consists of:</td>
</tr>
<tr>
<td>English Language Structures &amp; Systems</td>
</tr>
<tr>
<td>Grammar</td>
</tr>
<tr>
<td>Vocabulary</td>
</tr>
<tr>
<td>Integrated Skills Development (reading, writing, speaking, listening)</td>
</tr>
<tr>
<td>Cultural Studies, including field trips and excursions (which may incur some additional, minimal cost)</td>
</tr>
<tr>
<td>Electives Activities Program</td>
</tr>
<tr>
<td>Computer-based language learning</td>
</tr>
<tr>
<td>Independent learning skills</td>
</tr>
</tbody>
</table>
English for Tertiary Preparation (QC22)

Year offered: 2007
Admissions: Yes
CRICOS code: 045062C
Course duration (full-time): 2 weeks
International Fees (per semester): 2007: $620 + $100
non-refundable enrolment fee (subject to annual review)
International Entry: February, June and October
Total credit points: 8
Course coordinator: Michael Miller (mj.miller@qut.edu.au)
Campus: Kelvin Grove

Entry Requirements
Academic requirements:
An offer of acceptance for a QUT Foundation or University Diploma course.

English requirements:
An IELTS score of at least 5.5 (with sub-scores of at least 5.0) or approved equivalent.

Description
The course aims to enhance the English language proficiency of students who already meet the IELTS requirements for their Foundation or University Diploma Program. ETP teaches and practices academic writing, reading, listening and speaking.

The course assists students with the adjustment to studying at an Australian university.

Course Completion
On completion of the course, students will receive a Completion and Attendance Certificate.

QC22 - English for Tertiary Preparation

English for Tertiary Preparation
QCE005   English for Tertiary Preparation Studies
Cambridge First Certificate in English Preparation course - International (QC25)

Year offered: 2007
Admissions: Yes
CRICOS code: 053950D
Course duration (full-time): 12 weeks
International Fees (per semester): 2007:$4,290 (full course fee) (subject to annual review)
International Entry: March and September (dates are designed to allow students to undertake the Cambridge First Certificate in English examination)
Course coordinator: Michael Miller (mj.miller@qut.edu.au)
Campus: Kelvin Grove

Entry Requirements - English Language
External students are required to either have an IELTS score of 5.0; TOEFL 500 (paper) or 173 (computer); TWE (3); or approved equivalent. All external students are also required to take a Placement Test administered on their first day at the QUT International College. Internal students are required to have successfully completed the Intermediate level of General English and to successfully complete the Placement Test.

Description
This course is designed to prepare candidates for the Cambridge FCE examination. Course duration is 12 weeks and comprises 25 hours tuition per week. This intensive course focuses on speaking, listening, reading and writing skills, and use of English. It also pays particular attention to FCE examination strategies and skills.

Cost of the program includes tuition, examination fee, textbook, workbook and practice test book.

Course Completion
On completion of the course, students will receive a certificate of completion.

QC25 - Cambridge First Certificate in English Preparation course - International

Cambridge First Certificate in English Preparation course - International
QCE006 Cambridge First Certificate in English
University Study Abroad Certificate (UO80)

Year offered: 2007
Admissions: Yes
CRICOS code: 050556E

International Fees (per semester): 2007: $8,000 per semester (subject to annual review)

International Entry: February and July

Campus: Gardens Point, Kelvin Grove and Carseldine
University Study Abroad Diploma (UO90)

Year offered: 2007
Admissions: Yes
CRICOS code: 012704B

International Fees (per semester): 2007: $8,000 per semester (subject to annual review)
International Entry: February and July
Campus: Gardens Point, Kelvin Grove and Carseldine
Section Four

Unit Synopses

<table>
<thead>
<tr>
<th>Unit Coding and Numbering</th>
<th>1733</th>
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</thead>
<tbody>
<tr>
<td>Unit Synopses</td>
<td>1734</td>
</tr>
</tbody>
</table>
This section provides synopses of the units offered in the academic programs section.

The synopses are presented in alpha-numeric order according to their codes.

**UNIT CODING AND NUMBERING**
The unit code is of the format XXX999. The first two characters indicate the faculty or school administering the unit. The third character indicates the level of the course in which the unit is normally taught.

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>AD</td>
<td>AD Design and Built Environment</td>
</tr>
<tr>
<td>AM</td>
<td>AM Advertising, Marketing and Public Relations</td>
</tr>
<tr>
<td>AR</td>
<td>AR Design and Built Environment</td>
</tr>
<tr>
<td>AY</td>
<td>AY Accountancy</td>
</tr>
<tr>
<td>BE</td>
<td>BE Built Environment and Engineering</td>
</tr>
<tr>
<td>BN</td>
<td>BN Built Environment and Engineering</td>
</tr>
<tr>
<td>BS</td>
<td>BS Business</td>
</tr>
<tr>
<td>CE</td>
<td>CE Civil Engineering</td>
</tr>
<tr>
<td>CL</td>
<td>CL Cultural and Language Studies in Education</td>
</tr>
<tr>
<td>CN</td>
<td>CN Construction Management</td>
</tr>
<tr>
<td>CT</td>
<td>CT Caboolture</td>
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<tr>
<td>DB</td>
<td>DB Design and Built Environment</td>
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<tr>
<td>DE</td>
<td>DE Design and Built Environment</td>
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<tr>
<td>DL</td>
<td>DL Design and Built Environment</td>
</tr>
<tr>
<td>DN</td>
<td>DN Design and Built Environment</td>
</tr>
<tr>
<td>EA</td>
<td>EA Early Childhood</td>
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<tr>
<td>ED</td>
<td>ED Education</td>
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<tr>
<td>EE</td>
<td>EE Electrical and Electronic Systems Engineering</td>
</tr>
<tr>
<td>EF</td>
<td>EF Economics and Finance</td>
</tr>
<tr>
<td>EN</td>
<td>EN Engineering Systems</td>
</tr>
<tr>
<td>GS</td>
<td>GS Brisbane Graduate School of Business</td>
</tr>
<tr>
<td>HH</td>
<td>HH Humanities and Human Services</td>
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<tr>
<td>HL</td>
<td>HL Health</td>
</tr>
<tr>
<td>HM</td>
<td>HM Human Movement Studies</td>
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<tr>
<td>IB</td>
<td>IB International Business</td>
</tr>
<tr>
<td>IF</td>
<td>IF Interfaculty Courses</td>
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<tr>
<td>IT</td>
<td>IT Information Technology</td>
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<tr>
<td>JS</td>
<td>JS Justice Studies</td>
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<tr>
<td>KC</td>
<td>KC Media Communication</td>
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<tr>
<td>KD</td>
<td>KD Dance</td>
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<tr>
<td>KF</td>
<td>KF Fashion</td>
</tr>
<tr>
<td>KI</td>
<td>KI Communication Design</td>
</tr>
<tr>
<td>KJ</td>
<td>KJ Journalism</td>
</tr>
<tr>
<td>KK</td>
<td>KK Creative Industries Faculty</td>
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<tr>
<td>KM</td>
<td>KM Music</td>
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<tr>
<td>KP</td>
<td>KP Film and Television</td>
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<tr>
<td>KS</td>
<td>KS Acting and Technical Production</td>
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<td>KT</td>
<td>KT Theatre Studies</td>
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<td>KV</td>
<td>KV Visual Arts</td>
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<td>KW</td>
<td>KW Creative Writing and Cultural Studies</td>
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<td>LP</td>
<td>LP Legal Practice</td>
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<td>LS</td>
<td>LS Life Science</td>
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<td>LW</td>
<td>LW Law</td>
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<tr>
<td>MA</td>
<td>MA Mathematical Sciences</td>
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<tr>
<td>MD</td>
<td>MD Mathematics, Science and Technology Education</td>
</tr>
<tr>
<td>ME</td>
<td>ME Mechanical, Manufacturing and Medical Engineering</td>
</tr>
<tr>
<td>MG</td>
<td>MG Management and Human Resource Management</td>
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<tr>
<td>MM</td>
<td>MM Mechanical, Manufacturing and Medical Engineering</td>
</tr>
<tr>
<td>NR</td>
<td>NR Natural Resource Sciences</td>
</tr>
<tr>
<td>NS</td>
<td>NS Nursing</td>
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<tr>
<td>OP</td>
<td>OP Optometry</td>
</tr>
<tr>
<td>PC</td>
<td>PC Physical Sciences</td>
</tr>
<tr>
<td>PS</td>
<td>PS Planning, Landscape Architecture and Surveying</td>
</tr>
<tr>
<td>PU</td>
<td>PU Public Health</td>
</tr>
<tr>
<td>PY</td>
<td>PY Psychology and Counselling</td>
</tr>
<tr>
<td>QC</td>
<td>QC QUT International College</td>
</tr>
<tr>
<td>SC</td>
<td>SC Science</td>
</tr>
<tr>
<td>SP</td>
<td>SP Learning and Professional Studies</td>
</tr>
<tr>
<td>UD</td>
<td>UD Urban Development</td>
</tr>
<tr>
<td>X</td>
<td>X = Certificate, Associate Diploma, Associate Degrees, Diploma</td>
</tr>
<tr>
<td>B</td>
<td>B = Degree</td>
</tr>
<tr>
<td>D</td>
<td>D = University Diploma</td>
</tr>
<tr>
<td>F</td>
<td>F = Foundation Program</td>
</tr>
<tr>
<td>P</td>
<td>P = Graduate Diploma</td>
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<tr>
<td>N</td>
<td>N = Masters Degree</td>
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<tr>
<td>R</td>
<td>R = Doctoral</td>
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<tr>
<td>S</td>
<td>S = Special Units</td>
</tr>
<tr>
<td>Z</td>
<td>Z = Offshore Offering</td>
</tr>
</tbody>
</table>

**CAMPUS CODING**
- CA = Carseldine
- CB = Caboolture
- Ext = External
- GP = Gardens Point
- KG = Kelvin Grove

**SEMESTER CODING**
- 1 = Semester 1
- 2 = Semester 2
- 3 = Summer Program

**PREREQUISITE AND COREQUISITE UNITS**
For definitions of the terms prerequisite and corequisite unit(s), refer to Rule 12 of the Student Rules section.

**Disclaimer**
Some schools have indicated the availability of their units for semester 1 (1), semester 2 (2), or Summer Program (3). These indications are preliminary only and are subject to change.
ADB003 Architectural Design 3
Design theory: physical context, landscape, social context, ethics and values. This unit integrates contextual studies, technology, specifically building construction and design for climate. Projects are generally of domestic scale.
Prerequisite(s): ADB002  Corequisite(s): ADB011, ADB013  Credit points: 12  Contact hours: 6 per week  Campus: Gardens Point

ADB004 Architectural Design 4
Design theory: physical context, landscape, social context, ethics and values. This unit involves the integration of contextual studies and of technology, specifically building construction, design for climate. Projects are generally of domestic scale.
Prerequisite(s): ADB003  Credit points: 12  Contact hours: 6 per week  Campus: Gardens Point

ADB005 Architectural Design 5
Design theory, sustainability, sociological and contextual concerns related to particular design problems. The unit often includes a ‘community service’ project, generally a collaborative, participatory design with selected community groups as ‘client’.
Prerequisite(s): ADB004  Corequisite(s): ADB913  Credit points: 12  Contact hours: 6 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1

ADB006 Architectural Design 6
This unit includes design theory, urban sustainability, sociological and contextual concerns related to particular design problems.
Prerequisite(s): ADB005  Credit points: 12  Contact hours: 6 per week  Campus: Gardens Point  Teaching period: 2007 SEM-2

ADB007 Architectural Design 7
The content of the unit is project-dependent.
Prerequisite(s): ADB006  Credit points: 12  Contact hours: 5 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1

ADB008 Architectural Design 8
The content of the unit is project-dependent.
Prerequisite(s): ADB007  Corequisite(s): ADB026  Credit points: 12  Contact hours: 5 per week  Campus: Gardens Point  Teaching period: 2007 SEM-2

ADB009 Architectural Design 9
Design projects and associated lectures and presentations relevant to developing the unit objectives. A high degree of resolution is expected in design projects in intellectual conceptualisation and strategy, spatial organisation, form, detail and technical understanding. Building economics, services, construction technology, theory and critical analysis will be integrated into the unit.
Prerequisite(s): ADB008  Credit points: 12  Contact hours: 5 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1

ADB011 Contextual Studies 1
The course considers the emergence of modern architecture in Europe and America in the late nineteenth and early twentieth century, and the development of the ideas and proposals arrived at through the heroic phase of the 1920s and 30s. The dominance of modern architecture following the war and the early critiques will be examined. An analysis of the emergence of postmodern thought and the various architectural directions being pursued throughout the world in the late twentieth century to find viable and meaningful designs will be present.
Prerequisite(s): ADB931  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point

ADB012 Contextual Studies 2
Australian and Oceanic architecture is examined from pre-European settlement times to the present. The work is looked at in the context of European and American influences and the Asian-Oceanic context. The examples are studied in relation to broad social, historical and aesthetic backgrounds. Course work will include an introduction to research of local architectural history, and visits to key buildings.
Prerequisite(s): ADB011  Credit points: 12  Contact hours: 2 per week  Campus: Gardens Point  Teaching period: 2007 SEM-2

ADB013 Contextual Studies 3
This unit looks at the architectural traditions of the diverse cultures of Asia and urban history. The course examines how traditional architecture is shaped by culture and society. It focuses on the geographic regions of the orient including China, Japan and Korea and that of South Asia including India, Nepal and Sri Lanka. Design of cities across geographic regions, including Europe, America, Australia and Asia are studied from an historical and contemporary perspective to understand city form, culture, politics, economics and function, ecology and sustainability.
Prerequisite(s): ADB012  Credit points: 12  Contact hours: 2 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1

ADB014 Contextual Studies 4
Contemporary Thinking and Architectural Culture. This unit aims to consolidate for students a theoretical contemporary framework in which to locate key moments in contemporary architectural and cultural production from diverse contexts. It introduces students to contemporary debates and endeavour to de-mystify the language of contemporary architectural ideas and aesthetics in order to promote self-directed interest in contemporary theory and criticism.
Prerequisite(s): ADB013  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-2

ADB022 Technology and Science 2
This unit considers in detail domestic scale building, basic design for climate and energy conservation. The implications of the principles of the subject on the form and fabric of buildings are illustrated.
Prerequisite(s): ADB021  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point

ADB023 Technology and Science 3
This unit considers in detail domestic scale building and design for natural ventilation, lighting, acoustics and solar
controls. Implications of the principles of the subject on the form and fabric of buildings are illustrated.

**Prerequisite(s):** ADB022  **Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point

ADB024 Technology and Science 4
This unit addresses building construction. It includes an overview of construction systems used in low to medium rise industrial and commercial buildings and an overview of structural considerations in steel and reinforced concrete structural systems.

**Prerequisite(s):** ADB023  **Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1

ADB025 Technology and Science 5
This unit addresses building construction. It includes an overview of construction systems used in medium to high-rise commercial buildings, including analysis of principles, advantages, disadvantages and details of such systems. It also includes an integrated overview of medium to high-rise building services including hydraulics, lighting, electrical services, mechanical equipment and vertical transportation.

**Prerequisite(s):** ADB024  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1

ADB026 Technology and Science 6
The topics in this unit include a case study of the building type being studied in ADB007, working with engineering consultants, and the programming of work.

**Prerequisite(s):** ADB025  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-2

ADB031 Professional Studies 1
This unit includes theory and some estimating and specifications techniques. The theory includes an analysis of various concepts of professionalism, characteristics of professions, and a discussion of various contemporary critiques of architectural practice. Estimating involves choice of technique, accuracy, square and cube rates, cost control, feasibility, and quantity surveying. The role of specification is included.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-2

ADB033 Professional Studies 3
This is a self-paced national course (BPA 2) prepared by the Royal Australian Institute of Architects as a Continuing Education program which will attract certification from the RAIA. The course covers ethical, administrative and management issues in relation to architectural practice.

**Prerequisite(s):** ADB932  **Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-2

ADB051 Architectural Research 1
This unit provides students with an overview of research methodology. Students examine the differences between various research methods and product. A number of issues are addressed in the elected area of research including definition of study area, research aims and objectives, initial proposition, structuring research approach, analysis, and preliminary conclusions based on the literature review.

**Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-2

ADB052 Architectural Research 2
Students continue their studies on an approved topic commenced in Architectural Research 1. By means of a thesis presentation, students demonstrate their ability to define and logically argue propositions, and to conduct research to prove its validity by means of a well-constructed research project that includes critical analysis.

**Prerequisite(s):** ADB051  **Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1

ADB053 Architectural Project
The major project, selected by students and approved by the unit coordinator, will have a focus work study that demonstrates the particular skills and interests of the individual. This work should be completed to a highly developed and resolved standard.

**Prerequisite(s):** ADB009, ADB067  **Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-2

ADB063 Architectural Applications 3
The unit is used to increase the student's experience in applying theory to architectural problems, including the following: site analysis, levels and contours; practical experiments in Design Science; construction detailing and documentation through drawings, models and computer simulation.

**Prerequisite(s):** ADB062  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point

ADB064 Architectural Applications 4
This unit is used to increase the student's experience in applying theory to architectural problems. It includes exercises in construction detailing and documentation.

**Prerequisite(s):** ADB063  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point

ADB065 Architectural Applications 5
The unit is used to increase the student's experience in applying theory to architectural problems. It includes exercises in construction detailing and documentation.

**Prerequisite(s):** ADB064  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1

ADB066 Architectural Applications 6
The unit is used to increase the student's experience in applying theory to architectural problems. It includes exercises in construction detailing and documentation.

**Prerequisite(s):** ADB065  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-2

ADB067 Elective Architectural Applications
This unit provides an opportunity for students to develop and strengthen areas of interest in a program of their choice, to be approved by the Course Coordinator.
example, it may be used to develop the Architectural Research 2 program to the presentation of a dissertation or enhance knowledge and skills in other subject areas.

ADB103 Interior Design 3
This unit includes an introduction to the theoretical constructs of person-environment interaction and modes of interaction incorporating theories from disciplines including philosophy, psychology, social science and cultural and communication studies. Other conceptual frameworks are introduced and explored including modernism, post-modernism, feminism and pluralism and issues of designing incorporating site, values, activities and technology. Prerequisite(s): ADB102 Corequisite(s): ADB123
Credit points: 12 Contact hours: 6 per week Campus: Gardens Point

ADB104 Interior Design 4
This unit includes the following areas of study: ethics and topical social issues; the responsibilities of a designer in a contemporary context; application and development of an integrated design approach explicitly informed by theory, philosophy, ethics, and current demands and considerations. Prerequisite(s): ADB103 Corequisite(s): ADB124
Credit points: 12 Contact hours: 6 per week Campus: Gardens Point

ADB105 Interior Design 5
This unit includes the following areas of study: designing as practice; a critical approach to design and designing; tools for fostering alternative ways of thinking and imagining person-environment relationships and interaction; the work of national and international designers; future scenarios. Prerequisite(s): ADB104 Corequisite(s): ADB125
Credit points: 12 Contact hours: 6 per week Campus: Gardens Point Teaching period: 2007 SEM-1

ADB106 Interior Design 6
The content covered in this unit includes major aspects covered in the course to date and content identified by the student as significant in their response to the project. Prerequisite(s): ADB105 Corequisite(s): ADB126
Credit points: 12 Contact hours: 6 per week Campus: Gardens Point Teaching period: 2007 SEM-2

ADB123 Interior Technology 2
This unit includes the following topics: documentation; analysis and recording of small-scale commercial interiors; building regulations and their relationship to public responsibility; building materials; sustainability. Prerequisite(s): ADB122 Credit points: 12 Contact hours: 4 per week Campus: Gardens Point

ADB124 Interior Technology 3
This unit includes the following topics: documentation techniques; sustainable design and construction; services; consultants; codes and standards. Prerequisite(s): ADB123 Credit points: 12 Contact hours: 4 hours per week Campus: Gardens Point

ADB125 Interior Technology 4
This unit includes the following topics: theoretical analysis of interior construction and materials; analysis of partition and furniture systems; comparative analysis of building types; CAD documentation; basic estimating and quoting; introductory specification writing. Prerequisite(s): ADB124 Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2007 SEM-1

ADB126 Interior Technology 5
This unit includes the following topics: documentation; critical investigation of interior construction processes; environmental system analysis; the interface with consultants, builders and contractors; leasing and other tenancy occupation issues. Prerequisite(s): ADB125 Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2007 SEM-2

ADB132 Design in Society 1
Issues of the international design community are explored in this unit. The historical framework is reassessed in relation to changing technology, communication, transport systems and the advent of shifts in space and time such as virtual reality. The merging of cultures and understandings of design are critiqued in the light of their potential to influence the contemporary and future designer. Specific attention is given to interior design. Other aspects involved include belief systems and their influence on design and design practice (eg economic rationalism, capitalism, modernism, etc). Credit points: 12 Contact hours: 3 per week Campus: Gardens Point

ADB133 Design in Society 2
Issues covered in this unit include the following: the current context of the contemporary Australian interior designer; theoretical perspectives and exploration of their limitations and potential; relevant legal issues, ethics and professionalism. Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2007 SEM-1

ADB153 Material Studies
This unit addresses the following topics: textile manufacture and application; interior decorative finishes; building codes and standards relevant to material quality and performance; documentation and specification of finishes and fittings; the relationship between design technology and material selection; the role of contextual frameworks on designers' decisions in regard to materials. Credit points: 12 Campus: Gardens Point

ADB154 Furniture Studies
This unit addresses the following topics: a focus on visual cues, psychological responses and other interaction factors through an historical analysis of the role of furniture design; furniture and contemporary and future trends; furniture design and documentation approaches. Credit points: 12 Contact hours: 3 hours per week Campus: Gardens Point Teaching period: 2007 SEM-2
ADB203 Industrial Design 1
The studio exercises to which most of the time is devoted in this unit are aimed at a range of different product designs. The following theoretical topics are associated with them: scope of problem solving theory; special characteristics of design problems; design and application transfer; design heuristic, creativity and innovation and general psychological theories of creativity; visual thinking and the design process; design ethics and culture, and designer's responsibilities toward the environment.  
**Prerequisite(s):** ADB202  
**Credit points:** 12  
**Contact hours:** 6 per week  
**Campus:** Gardens Point

ADB204 Industrial Design 2
The studio exercises to which most of the time is devoted in this unit aim at a range of different product designs. The following theoretical topics are associated with them: methodological issues of design; design process and creative thinking; creativity and product innovation; design ethics and culture; designer's responsibilities toward the environment. The complexity and depth of the design project will increase according to the semester level.  
**Prerequisite(s):** ADB203  
**Corequisite(s):** ADB224  
**Credit points:** 12  
**Contact hours:** 6 per week  
**Campus:** Gardens Point

ADB205 Industrial Design 3
The studio exercises to which most of the time is devoted in this unit aim toward design of products or systems in depth. The emphasis is on integration of knowledge and skills acquired in the previous semesters. The following theoretical topics are associated with them: methodological issues of design; design process and creative thinking; creativity and product innovation; working with an industry client; interdisciplinary teamwork; design ethics and culture; the designer's responsibilities toward the environment.  
**Prerequisite(s):** ADB204  
**Credit points:** 12  
**Contact hours:** 6 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1

ADB206 Industrial Design 4
The studio exercises in this unit aim toward design of products or systems in depth. The emphasis is on integration of knowledge and skills acquired in the previous semesters. The following theoretical topics are associated with them: methodological issues of design; design process and creative thinking; creativity and product innovation; work with an industry client; interdisciplinary teamwork; design ethics and culture; designer's responsibilities toward the environment.  
**Prerequisite(s):** ADB205  
**Corequisite(s):** ADB226, ADB236  
**Credit points:** 12  
**Contact hours:** 6 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2

ADB224 Industrial Design History Theory and Criticism 1
This unit addresses the following topics: pre-historical artefacts and their evolutions; innovations in Asia; arts and crafts movements; development of mass-production and its impact on society; social and cultural changes influenced by design; design and politics; ideology of industrialisation.  
**Corequisite(s):** ADB204  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point

ADB226 Industrial Design History Theory and Criticism 2
This unit addresses the following topics: product evolution; Australian inventions; contemporary design; social and cultural changes influenced by design; design and politics; ideology of industrialisation; the meaning of products; designers' responsibilities toward the users and environment; design activity and design knowledge.  
**Prerequisite(s):** ADB224  
**Corequisite(s):** ADB206  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2

ADB233 Manufacturing Technology 1
This unit addresses the following topics: application of engineering mechanisms to products or systems; analysis of the performances of mechanical, electrical, hydraulic and pneumatic mechanisms in relation to particular functions; modelling methods and techniques for determining the behaviour of a system or product; introduction to electronics; plastics manufacturing techniques; the relationships between the properties of material and the industrial processes available for their fabrication. The unit also includes an introduction to technical documentation and communication.  
**Prerequisite(s):** ADB921  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point

ADB234 Manufacturing Technology 2
This unit addresses the following topics: electronics, plastic, production techniques in relation to different materials; various methods for different finishing operations; various methods for forming; automatic and semi-automatic assembly quality control methods; production cost. Field studies consist of site visits to selected manufacturing industries, technical documentation and communication.  
**Prerequisite(s):** ADB233  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point

ADB235 Manufacturing Technology 3
This unit addresses the following topics: product analysis; product development strategies; industrial production economics; organisation, planning and technologies required for advanced manufacturing and its impact to product design solutions.  
**Prerequisite(s):** ADB234  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1

ADB236 Manufacturing Technology 4
This unit addresses value analysis, technical documentation and communication. Field studies complement the lecture series.  
**Prerequisite(s):** ADB235  
**Corequisite(s):** ADB206  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2

ADB244 Computer Aided Industrial Design 1
This unit includes the following topics: an overview of the development of the use of Computer Aided Industrial Design by industrial designers in the design process; application of CAID to 3D solid modelling concepts; 3D
spatial relationships; design documentation; 3D model to 2D engineering drawings; development of skills in the use of Computer Aided Industrial Design (CAID) for evaluating; documenting and presenting design proposals through computer rendered and animated images.

Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point

ADB245 Computer Aided Industrial Design 2
This unit addresses the following topics: introduction to 3D surface modelling concepts for complex form development and documentation; introduction to NURBS based surface modelling; case studies on CAID as applied to industrial design; application of complex 3D Surface modelling techniques, as applied to design form evaluations and form refinement using rapid prototyping; further development of shading techniques; advanced animation; design documentation.

Prerequisite(s): ADB244  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1

ADB795-1 Practice Experience A
This practice experience partnership with the architectural profession will enable the students to increase their skills in the practical application of theory in 'real life' architectural projects. Students need to complete parts 1 and 2 of this unit to achieve the 36 credit points.

Credit points: 18  Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

ADB795-2 Practice experience A
This practice experience partnership with the architectural profession will enable the students to increase their skills in the practical application of theory in 'real life' architectural projects. Students need to complete parts 1 and 2 of this unit to achieve the 36 credit points.

Credit points: 18  Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

ADB796-1 Practice Experience B
This practice experience partnership with the architectural profession will enable the students to increase their skills in the practical application of theory in 'real life' architectural projects. Students need to complete parts 1 and 2 of this unit to achieve the 60 credit points.

Credit points: 30  Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

ADB796-2 Practice Experience B
This practice experience partnership with the architectural profession will enable the students to increase their skills in the practical application of theory in 'real life' architectural projects. Students need to complete parts 1 and 2 of this unit to achieve the 60 credit points.

Credit points: 30  Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

ADB912 Human Environment 2
The unit focuses on the following: psychosocial issues and privacy, perception, personal space, territoriality, cognition, way finding and cultural diversity.

Prerequisite(s): ADB911  Corequisite(s): ADB013 (Arch), ADB123 (IntDes)  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point

ADB913 Human Environment 3
This unit addresses the following topics: theories of cultural development and social change; consideration of the role of designed artefacts in those processes; political and social theories pertaining to design and development of the built environment; contemporary theories of post-industrialism, post-colonialism and multiculturalism; implications for design for the built environment; the roles and responsibilities of design professionals, historically and in contemporary society.

Prerequisite(s): ADB912  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1

ADB932 Professional Studies 2
This unit offers a self-paced national course (BPA 1) prepared by the RAIA as a basis for the formal examination for registration as an Architect. It covers the context of profession, professional ethics, and the range of professional services from engagement to completion of a project. Completion of course will attract RAIA certification.

Prerequisite(s): ADB031  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1

ADB941 Elective 1
The student will choose elective units to extend and expand an area of knowledge or experience to develop in depth a particular professional expertise. These units may be drawn from an existing range of units available within the School. The electives are to be approved by the Course Coordinator.

Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1 and 2007 SEM-2

ADB942 Elective 2
The student will choose elective units to extend and expand an area of knowledge or experience to develop, in depth, a particular professional expertise. These units may be drawn from an existing range of units available within the School, Faculty or University. The electives are to be approved by the Course Coordinator.

Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1 and 2007 SEM-2

ADB943 Elective 3
Elective units chosen will extend and expand an area of knowledge or experience to develop, in depth, a particular professional expertise. Units may be drawn from an existing range of units available within the University and must be approved by the Course Coordinator.

Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1, 2007 SUM-2 and 2007 SEM-2

ADB944 Elective 4
Elective units chosen will extend and expand an area of knowledge or experience to develop, in depth, a particular
ADP107 Interior Design 7
This unit provides students with the opportunity to pursue a topic of personal and professional relevance in consultation with staff. The topic will form the focus of a major design/research project incorporating this unit and ADB108. The unit covers topical identification, qualification and substantiation, context exploration, and consolidation.

Corequisite(s): ADP161
Credit points: 12
Contact hours: 3 per week
Campus: Gardens Point
Teaching period: 2007 SEM-1 and 2007 SEM-2

ADP108 Interior Design 8
This unit provides students with the opportunity to develop an in-depth understanding of an area of interior design of personal and professional relevance in consultation with staff. The unit covers project development and the exploration of associated issues.

Prerequisite(s): ADB107
Corequisite(s): ADP162
Credit points: 12
Contact hours: 3 per week
Campus: Gardens Point
Teaching period: 2007 SEM-2

ADP114 Professional Studies 1
This unit addresses the following topics: the interior design profession, its organisation and theoretical and practical relationship with other professions and disciplines; professionalism incorporating ethics, industry product safety standards and continuing education; specific responsibilities involving brief development; post-occupancy evaluation.

Credit points: 12
Contact hours: 4 per week
Campus: Gardens Point
Teaching period: 2007 SEM-1

ADP155 Interior as a Construct 1
Designers require a deep conceptual understanding of the relationship between artefact and culture and they need a vehicle for supporting this development. The focus in this unit is on the conservation of historic interiors and includes: historic interior exemplars; social and cultural identity; conservation; preservation and restoration; relevant charters and policies.

Credit points: 12
Contact hours: 4 per week
Campus: Gardens Point
Teaching period: 2007 SEM-1

ADP156 Interior as a Construct 2
In this unit, stage design will be used as a frame-of-reference for exploring various aspects of person-environment interaction such as play and imagining. In addition, the unit provides a basis for exploring notions of temporary, transitory space and virtual reality.

Credit points: 12
Contact hours: 4 per week
Campus: Gardens Point
Teaching period: 2007 SEM-2

ADP161 Interior Research 1
This unit provides methodological support for the major project in ADP107. It includes the following: empirical research with an emphasis on qualitative research relevant to person-environment interaction; research rigour incorporating attention to validity, reliability and generalisation; advanced information retrieval; literature search and review.

Corequisite(s): ADP107
Credit points: 12
Contact hours: 4 per week
Campus: Gardens Point
Teaching period: 2007 SEM-1

ADP162 Interior Research 2
This unit provides methodological support for the major project in ADP108. The ability to undertake empirical research is considered an integral aspect of responsible designing. The unit content covers data collection, analysis and reporting.

Corequisite(s): ADP108
Credit points: 12
Contact hours: 4 per week
Campus: Gardens Point
Teaching period: 2007 SEM-2

ADP207 Industrial Design 5
The studio exercises to which most of the time is devoted in this unit aim to the design of products or systems in depth. The emphasis is on integration of knowledge and skills acquired in the previous semesters, including the following: design process and creative thinking; applied research, creativity and product innovation; work with a client; multidisciplinary teamwork; product integration and development; design ethics and culture; the designer's responsibilities toward the environment.

Credit points: 12
Contact hours: 4 per week
Campus: Gardens Point
Teaching period: 2007 SEM-1 and 2007 SEM-2

ADP217 Professional Practice and Management
This unit addresses the following topics: the role of professional practice management; management of design projects; types of contracts; design documentation; the role of design administration; liability; design law; intellectual property; designer-client relationships.

Credit points: 12
Contact hours: 3 per week
Campus: Gardens Point
Teaching period: 2007 SEM-1

ADP218 Advanced Ergonomics
This unit addresses the basics of cognitive ergonomics, product usability evaluation methods and their applications, and case studies.

Credit points: 12
Contact hours: 4 per week
Campus: Gardens Point
Teaching period: 2007 SEM-2

ADP247 Advanced Computer Aided Industrial Design
This unit introduces parametric based modelling, hybrid based modelling, application of rapid prototyping and rapid tooling to the design process, and the application of concurrent engineering to the design process.

Credit points: 12
Contact hours: 3 per week
Campus: Gardens Point
Teaching period: 2007 SEM-1

ADP267 Industrial Design Research 1
The unit allows applied research to be selected by a student, approved and supervised by the industrial design staff. External specialists may be involved as required.

Credit points: 12
Contact hours: 5 per week
Campus: Gardens Point
Teaching period: 2007 SEM-1 and 2007 SEM-2
ADP268 Industrial Design Research 2A
This unit depends on the topic selected by a student in the previous semester. Students are responsible for the program as a part of their project work, which will be approved and supervised by the industrial design staff.
Prerequisite(s): ADP207, ADP267
Credit points: 12
Contact hours: 4 per week
Teaching period: 2007 SEM-1 and 2007 SEM-2
Campus: Gardens Point

ADP269 Industrial Design Research 2B
This unit depends on the topic selected by a student in the previous semester. Students are responsible for the program as a part of their project work, which will be approved and supervised by the industrial design staff.
Prerequisite(s): ADP207, ADP267
Credit points: 12
Contact hours: 4 per week
Teaching period: 2007 SEM-1 and 2007 SEM-2
Campus: Gardens Point

ADP932 Professional Studies 2
This unit offers a self-paced national course (BPA 1) prepared by the RAIA as a basis for the formal examination for registration as an Architect. It covers the context of profession, professional ethics, and the range of professional services from engagement to completion of a project. Completion of course will attract RAIA certification.
Credit points: 12
Contact hours: 4 per week
Teaching period: 2007 SEM-2
Campus: Gardens Point

ADP943 Elective 3
The student chooses elective units to extend and expand an area of knowledge or experience to develop in depth a particular professional expertise. These units may be drawn from an existing range of units available within the Faculty and University. The electives are to be approved by the Course Coordinator.
Credit points: 12
Contact hours: 3 per week
Teaching period: 2007 SEM-2
Campus: Gardens Point

ADZ005 Architectural Design 5
Design theory, sustainability, sociological and contextual concerns related to particular design problems. The unit often includes a 'community service' project, generally a collaborative, participatory design with selected community groups as 'client'.
Credit points: 12
Campus: City University of Hong Kong
Teaching period: 2007 SEM-1 and 2007 SEM-2

ADZ006 Architectural Design 6
This unit includes design theory, urban sustainability, sociological and contextual concerns related to particular design problems.
Credit points: 12
Campus: City University of Hong Kong
Teaching period: 2007 SEM-1 and 2007 SEM-2

ADZ012 Contextual Studies 2
Australian and Oceanic architecture is examined from pre-European settlement times to the present. The work is looked at in the context of European and American influences and the Asian-Oceanic context. The examples are studied in relation to broad social, historical and aesthetic backgrounds. Course work will include an introduction to research of local architectural history, and visits to key buildings.
Credit points: 12
Campus: City University of Hong Kong
Teaching period: 2007 SEM-1 and 2007 SEM-2

ADZ024 Technology and Science 4
This unit addresses building construction. It includes an overview of construction systems used in low to medium rise industrial and commercial buildings and an overview of structural considerations in steel and reinforced concrete structural systems.
Credit points: 12
Campus: City University of Hong Kong
Teaching period: 2007 SEM-1 and 2007 SEM-2

ADZ065 Architectural Applications 5
The unit is used to increase the student's experience in applying theory to architectural problems. It includes exercises in construction detailing and documentation.
Credit points: 12
Campus: City University of Hong Kong
Teaching period: 2007 SEM-1 and 2007 SEM-2

ADZ066 Architectural Applications 6
The unit is used to increase the student's experience in applying theory to architectural problems. It includes exercises in construction detailing and documentation.
Credit points: 12
Campus: City University of Hong Kong
Teaching period: 2007 SEM-1 and 2007 SEM-2

ADZ913 Human Environment 3
This unit addresses the following topics: theories of cultural development and social change; consideration of the role of designed artefacts in those processes; political and social theories pertaining to design and development of the built environment; contemporary theories of post-industrialism, post-colonialism and multiculturalism; implications for design for the built environment; the roles and responsibilities of design professionals, historically and in contemporary society.
Credit points: 12
Campus: City University of Hong Kong
Teaching period: 2007 SEM-1 and 2007 SEM-2

ADZ942 Elective 2
The student will choose elective units to extend and expand an area of knowledge or experience to develop, in depth, a particular professional expertise. These units may be drawn from an existing range of units available within the School, Faculty or University. The electives are to be approved by the Course Coordinator.
Credit points: 12
Campus: City University of Hong Kong
Teaching period: 2007 SEM-1 and 2007 SEM-2

AMB200 Consumer Behaviour
This unit provides students with the fundamental theories and models to develop a sound understanding of consumers, their needs, and behaviours. It provides a detailed examination of the consumer decision process and the internal and external influences on this core decision process. The unit also assists students in applying this knowledge to the development, implementation and evaluation of marketing activities within an organisation.
Prerequisite(s): BSB126 or BSB116 or BSB117 or CTB126
Credit points: 12
Contact hours: 3 per week
AMB201 Marketing and Audience Research
This unit provides an introduction to the conduct and evaluation of marketing and audience research across the disciplines of advertising, marketing and public relations. Class members explore how field studies, survey and experimental research are employed to support advertising, marketing and public relations information needs. The unit provides an overview of research process, research design, methods of data collection and analysis, and the development of research proposals to support decision-making. Class members also explore issues related to research on media audiences, research ethics, and the management of client briefings.
Prerequisite(s): BSB126 or BSB116 or BSB117 or CTB126
Credit points: 12  Contact hours: 3 per week
Campus: Gardens Point  Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER  Incompatible with: MIB204 or CTB200

AMB202 Integrated Marketing Communication
In past decades many organisations separated the different forms of marketing communication that convey their corporate and marketing messages. They developed separate plans for their advertising, public relations, direct marketing, personal selling and sales promotion with separate goals, objectives, strategies and budgets. Today many companies recognise the concept of integrated marketing communication which integrates these different functions along with other aspects of the marketing mix that communicate with stakeholders and customers. Integrated marketing communication requires a 'total' approach to planning marketing communication programs and coordinating communication strategies in support of overall brand and product/service marketing objectives.
Prerequisite(s): BSB126 or BSB116 or BSB117 or CTB126
Credit points: 12  Contact hours: 3 per week
Campus: Gardens Point  Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER  Incompatible with: MIB305, MGB220 or COB334 or CTB201

AMB220 Advertising Theory and Practice
This unit serves as an introduction to later units in the advertising major and gives learners an overview of the advertising industry and the management of the advertising function. The unit traverses the interrelationship of the institutions of advertising, the advertisers, the advertising agencies and the media. It introduces research and details methods of determining advertising objectives, budgets, establishing target audiences, interpreting audience ratings and circulation figures, and enables learners to gain a preliminary understanding of the creative functions of the advertising industry. It also shows the ethical and legal side of advertising and its important role in society and the economy.
Prerequisite(s): BSB126 or BSB116 or BSB117 or CTB126 or 48 credit points of approved prior study for non-Bachelor of Business students only  Credit points: 12  Contact hours: 3 per week
Campus: Gardens Point  Teaching period: 2007 SEM-1 and 2007 SEM-2  Incompatible with: COB308

AMB221 Advertising Copywriting
There are two parts to any copywriting process the thinking and the writing. In the first part, students learn to solve advertising problems through an understanding of the prospect and the product and the formulation of incisive creative strategy. In the second part, creative thinking techniques are applied and advertising concepts emerge from the creative strategy. Students' thinking and writing skills are refined in weekly workshops and culminate in a group project.
Prerequisite(s): AMB220 or COB308  Credit points: 12  Contact hours: 3 per week
Campus: Gardens Point  Teaching period: 2007 SEM-1 and 2007 SEM-2  Incompatible with: COB304

AMB222 Media Planning
This unit introduces the qualitative and quantitative factors affecting media selection and use by advertisers. It covers the costing and scheduling of media, market targeting, measuring media exposure, media comparisons and trends. In-depth analysis of advertising media will allow learners to develop an understanding of the characteristics of each. The application of the concepts of media decision making, media strategy and research to the development of a media plan are emphasised.
Prerequisite(s): AMB220  Credit points: 12  Contact hours: 3 per week
Campus: Gardens Point  Teaching period: 2007 SEM-1 and 2007 SEM-2  Incompatible with: COB317

AMB230 Internet Promotion
This subject addresses an important area of business activity and explores the way in which the Internet is changing marketing practice. The foundations of promotion are examined and applied online. The nature, history, and social implications of the Internet are explored. The promotional mix is analysed with a strong focus on developing successfully integrated web sites for organisations. Learners will develop skills in strategic planning, creative strategy, design, web development as it relates to advertising and promotion, research, and campaign evaluation. Learners will gain important skills in the planning, developing and marketing of websites.
Prerequisite(s): AMB220  Credit points: 12  Contact hours: 3 per week
Campus: Gardens Point  Teaching period: 2007 SEM-1 and 2007 SEM-2  Incompatible with: COB218

AMB231 Marketing Communications Regulations and Ethics
This unit uses a case study approach and starts from the fundamentals of legal compliance through trade practices
and fair trading legislation, then moves to the adoption and adherence of the variety of industry based and professional codes. It examines regulatory models in sunrise industries such as broadcasting and telecommunications as well as the problems of cross-jurisdictional regulation posed by Internet based commerce. It offers students the opportunity to develop generic attributes in critical thinking, problem solving, and ethical sensitivity.

Prerequisite(s): AMB202 or AMB220 or AMB240 or AMB260 Credit points: 12 Contact hours: 3 per week
Campus: Gardens Point  Teaching period: 2007 SEM-2
Incompatible with: COB307

AMB240 Marketing Planning and Management
This unit extends the student's knowledge of the fundamental marketing concepts and theories introduced in the Faculty Core unit in Marketing, by adding further breadth and depth of knowledge of marketing and developing skills in the application of this knowledge to marketing planning and management within the business environment.

Emphasis is on the role of the marketing manager at the product management level in undertaking analysis, planning, implementation and control of marketing activities.

Prerequisite(s): BSB126 or CTB126 Credit points: 12 Contact hours: 3 per week
Campus: Gardens Point  Teaching period: 2007 SEM-1 and 2007 SEM-2
Incompatible with: MIB217 or CTB240

AMB241 E-Marketing Strategies
E-business and mobile commerce technologies have emerged as defining technologies for companies in the 21st century. This unit focuses on e-marketing applications and strategies and the marketer's role in developing solutions that integrate new and old economies. Drawing on their knowledge of marketing principles, students will examine the diverse applications of technology in product and service design; product distribution/service delivery and logistics; promotional strategies and other marketing components. The unit also explores the role of emerging electronic models and the use of e-marketing strategies to achieve global competitive advantage.

Prerequisite(s): BSB116 or BSB126 or CTB126; and AMB240 or CTB240 Credit points: 12 Contact hours: 3 per week
Campus: Gardens Point  Teaching period: 2007 SEM-1 and 2007 SEM-2
Incompatible with: MIB224

AMB249 Professional Selling
Many students land their first job in a graduate sales position. Professional selling equips students with a contemporary understanding and knowledge of customer relationship management, the sales force environment, personal selling techniques and communications skills. Further, students will be exposed to international benchmarks from a selling processes perspective such as identifying prospects, planning sales calls, demonstrations, negotiations, and closing the sale. There are many exciting and challenging roles in sales, some of which are: sales representative, sales team leader, client account manager, and eventually: regional, state, national and international sales management positions.

Prerequisite(s): BSB126 or BSB116 or CTB126 Credit points: 12 Contact hours: 3
Campus: Gardens Point  Teaching period: 2007 SEM-2
Incompatible with: MIB230

AMB250 Business to Business Marketing
This unit addresses the special characteristics of Business markets and Business-to-Business (B2B) marketing programs. It involves the study of organisational buyer behaviour and the special customer/client relationships that form an important part of the Business-to-Business marketing process. Business markets constitute a powerful and essential part of the world economy, being a preliminary source for retailing and manufacturing operations and the force behind major services sectors in supplying government and non-government services including health and education both domestically and internationally.

Prerequisite(s): AMB202 or AMB240 or CTB240 Credit points: 12 Contact hours: 3 per week
Campus: Gardens Point  Teaching period: 2007 SEM-1
Incompatible with: MIB220 or MIB319

AMB251 Innovation and Market Development
This unit covers the dynamics of product and service innovation within the marketing function of an organisation. Products are defined in the broadest sense as both tangible and intangible and include the various categories of consumer and industrial products and services. The course covers product market analysis, the product/service development process, design, innovation, research and testing, new product financial analysis, branding and packaging, and new product commercialisation.

Prerequisite(s): BSB116 or BSB116 or CTB126
Corequisite(s): Nil Credit points: 12 Contact hours: 3 per week
Campus: Gardens Point  Teaching period: 2007 SEM-1 and 2007 SEM-2
Incompatible with: MIB227

AMB260 Public Relations Theory and Practice
This unit introduces the student to the theory and research that serves as the foundation of the practice of public relations. The unit surveys the history of the discipline, the theories on which the discipline is based, and current models of practice. The unit focuses on understanding how to research and analyse the opinions of organisational publics in order to develop mutually beneficial relationships with those publics.

Prerequisite(s): BSB126 or BSB116 or CTB126 or 48 credit points of previous study for non-Business students only Credit points: 12 Contact hours: 3 per week
Campus: Gardens Point  Teaching period: 2007 SEM-1 and 2007 SEM-2
Incompatible with: MIB226

AMB261 Media Relations and Publicity
This unit will reflect the strong emphasis within public relations practice of media relations. It will introduce students to the theory of media effects and the role of mass media in public opinion formation and how these concepts contribute to campaign planning. It will also provide students with practical instruction in the development of media tools including media releases, media kits and media plans, and the use of publicity events in campaigns. New/interactive media will also be addressed.

Prerequisite(s): AMB260 Credit points: 12 Contact hours: 3 per week
Campus: Gardens Point  Teaching period: 2007 SEM-2
Incompatible with: COB325
to develop sound advertising strategy, which is then measured. The key emphasis is on the use of research to develop advertising solutions that incorporate all aspects of advertising major, and applies it to a client brief. Learners will examine the relationship between the formulation of objectives, strategy and budget to the advertising campaign management process such as legal and ethical issues, globalisation and the client-agency relationship are discussed.

**Prerequisite(s):** AMB260  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2  
**Incompatible with:** COB326

### AMB310 Internship

Provides the student with experience of professional practice in a suitable company where they actively work on a part-time basis. Students undertake a preferred study program within the Advertising, Marketing or Public Relations framework. Students are required to submit a number of reports reflecting the theoretical concepts acquired during the degree program, and how they might be applied in practice. Students must obtain the approval of the Major Coordinator prior to enrolling in this unit.

**Prerequisite(s):** AMB221, AMB222 or AMB241 or AMB261, AMB262 and a GPA of 4.0 or higher  
**Corequisite(s):** AMB320 or AMB340 or AMB360  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER  
**Incompatible with:** COB320; COB321; MIB308

### AMB320 Advertising Management

This unit takes the perspective of the Advertising Manager and addresses the use of research in developing, implementing, managing, and assessing a successful advertising campaign. In Advertising Management, learners use the case method of learning to examine the advertising process from its place in the marketing mix to the formulation of objectives, strategy and budget to the development of creative and media tactics and their ongoing evaluation. In addition, issues that impinge upon the advertising campaign management process such as legal and ethical issues, globalisation and the client-agency relationship are discussed.

**Prerequisite(s):** AMB221 and AMB222  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2  
**Incompatible with:** COB306

### AMB321 Advertising Campaigns

This capstone advertising unit draws from all the theoretical, analytical, and applied material developed throughout the advertising major, and applies it to a client brief. Learners develop advertising solutions that incorporate all aspects of an advertising campaign, including objectives, budgeting, message development, message delivery, and measurement. The key emphasis is on the use of research to develop sound advertising strategy, which is then executed as creative and media ideas and evaluated through ongoing benchmarks.

**Prerequisite(s):** AMB221 and AMB222  
**Corequisite(s):** AMB320  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2  
**Incompatible with:** COB303

### AMB330 Advertising Strategy and Planning

This advanced unit builds on the theoretical perspectives and applied skills introduced to students in copywriting, media and advertising management. It explores important issues such as the contribution of research to the creation of advertising; the hierarchical development of strategy from marketing and IMC strategy through to advertising, media and creative strategy; the role of the strategic planner in advertising; the use of planning to deliver more effective advertising solutions. Using problem-based learning, students establish benchmarks to evaluate advertising, develop advertising briefs and devise strategies for on-time and on-budget process management.

**Prerequisite(s):** AMB221 and AMB222  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1  
**Incompatible with:** COB300

### AMB331 Direct Marketing

The discipline of Direct Marketing has grown in importance because of its precise targeting, easy accountability, its foundations role in Integrated Marketing Communication (IMC), and its increasing share of the marketing communication budget. This unit focuses on the principles of direct marketing and the role of the database in locating prospects, tracking customers, and building relationships. It examines the components of direct marketing, telemarketing, personal selling, and direct response advertising. As the main communication discipline of direct marketing, the emphasis is on direct response advertising. Students study the offer planning, strategy, creative, media, testing, and evaluation of direct marketing campaigns.

**Prerequisite(s):** AMB202 or AMB220 or AMB240 or CTB240 or AMB249  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1  
**Incompatible with:** COB315

### AMB340 Services Marketing

This unit explores the special characteristics of services that distinguish the marketing of services from goods. Topics include: the distinctive aspects of consumer decision-making relative to services and the implications for marketing strategy formation; the management of demand and supply; customer services and its influence on service satisfaction; service quality management and measurement; internationalisation of the service sector and distribution modes for services that reflect the significant impacts of new technologies on service delivery.

**Prerequisite(s):** AMB240 or CTB240 or MIB217  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2  
**Incompatible with:** MIB311, CTB340

### AMB341 Strategic Marketing
Emphasis of the capstone Marketing unit is on the role of marketing manager at the corporate and strategic business unit/division levels. Students are exposed to a variety of strategic marketing techniques and issues, and learn how to apply these in corporate planning and management. Topics include: developing and critiquing strategic marketing planning models; recognising the importance of market focus; determining what marketing strategy can realistically be accomplished for a business; identifying underlying factors that must be considered in developing marketing strategy for a market-oriented organisation; discussing problems in successful implementation of marketing strategy; and organising for successful strategy implementation.

**Prerequisite(s):** AMB240 or CTB240 or MIB217  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2  
**Incompatible with:** MIB315, CTB341

**AMB350 Sales and Customer Relationship Management**

Theories related to marketing exchange and the concepts of consumer transactions and relationships and their relative importance in different marketing contexts are examined. The growth of customer relationship management including the transition of consumers along the transaction-relationship continuum and the development of accompanying marketing strategies is highlighted. A discussion of the relative emphasis on transactions and/or relationships in interfacing with the market provides a platform for examining sales management including, personal selling principles and ethics, the setting of sales objectives, selling logistics, account and territory management, sales force planning, recruitment and motivation and evaluation of sales performance.

**Prerequisite(s):** AMB240 or AMB202 or COB207 or CTB240 or MIB217  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1  
**Incompatible with:** MIB230

**AMB351 Tourism Marketing**

This unit examines the tourism system and the unique characteristics of tourists, segmentation bases for tourist markets, the nature of the tourist destination mix and how marketing is applied within elements of that mix. Services marketing concepts and theories of tourist behaviour are utilised in the analysis of the tourism experience; processes of destination and product development to meet market needs; and, strategy development to accommodate domestic and international tourism marketing environments. Macro-environmental issues impacting on tourism, such as sustainability of the industry and environment, the socio-political context in which marketing occurs and global trends in travel are also explored for their marketing implications.

**Prerequisite(s):** AMB240 or CTB240  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2  
**Incompatible with:** MIB321

**AMB352 Marketing Decision Making**

The nature of decisions and decision models in specific strategic and tactical areas of marketing management are examined in this unit. Decisions related to sales forecasting, market analysis, product planning, pricing, promotion and distribution are viewed from quantitative and qualitative perspectives. Students are exposed to computer software and analysis skills that aid the marketing decision process and build their analytical skills of direct relevance in marketing practice. The unit also embraces the analysis and application of marketing information systems including database marketing and the Internet as a marketing information resource.

**Prerequisite(s):** AMB240 or CTB240 or MIB217  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2  
**Incompatible with:** MIB320, MIB216

**AMB353 Retail Marketing**

This unit focuses on the dynamics of the retailing industry. It provides students with detailed knowledge of the various approaches to how retail marketing is conducted nationally and internationally from both an operational and a strategic perspective. The unit provides a balance of theory and application in topics such as retail institutions and the retail life cycle, store location analysis, store layout, planning and design, merchandising, promotion and stock planning, franchising and industry trends.

**Prerequisite(s):** AMB240 or CTB240 or MIB217  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2  
**Incompatible with:** MIB229, MIB310

**AMB354 Events Marketing**

Events have become significant strategic marketing tools for positioning products/services, industries, destinations and community interests at the local, national and global levels. The unit initially explores various types, roles and objectives of events and the profile and motives of event markets and stakeholders. Key topics include; processes of attracting or developing the event experience including bidding processes; partnership creation with sponsors, media and community; venue selection and design relative to market/stakeholder needs; ticketing/pricing or access management and imaging the event from an integrated marketing communication perspective. Local and international cases are used.

**Prerequisite(s):** AMB202 or AMB240 or COB207 or CTB240 or MIB217  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1  
**Incompatible with:** MIB319

**AMB360 Corporate Communication Management**

The unit explores the corporate communication management function within an organisation and identifies how decisions about the use of various corporate communication solutions are made. Emphasis is placed on the role of corporate communication in management systems, the nature and processes of information management in corporate communication and environmental analysis. The unit also draws on contemporary issues in corporate communication management including issues management, ethical and legal considerations in practice and the role of corporate communication in organisational change.

**Prerequisite(s):** AMB261 and AMB262  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2
AMB361 Public Relations Campaigns
This unit focuses on the public relations campaign planning process from problem identification and research through to strategy development, campaign development and evaluation. It is designed to meet the students' interests in understanding how various campaign elements come together and to test their ability to integrate their prior learning in the introductory theory and practice units. To service the practice elements of public relations implementation, the unit incorporates a number of client service aspects. Students are expected to research, develop and present their plans. This unit incorporates real world clients to enhance the students' portfolios.
Prerequisite(s): AMB261 or AMB262  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1 and 2007 SEM-2  Incompatible with: CONB323, AMB381

AMB370 Public Relations Cases
This unit will provide students with an understanding of a wide range of public relations challenges in order to build a better range of experience with management level organisational issues. Australian and international cases will be used to explore different components of public relations practice.
Prerequisite(s): AMB261 or AMB262  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1

AMB371 Corporate Communication Strategies
This unit provides students with an understanding of the development and analysis of communication strategy in public relations and corporate communication. Students learn theory and practice for systematic analysis of the "fit" between environmental factors and organisational resources, the resulting communication problems and development of communication strategies. Students integrate theory and research in such areas as media effects, organisational change, diffusion, and persuasion for analysis and development of communication strategy.
Prerequisite(s): AMB360 or AMB361  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-2

AMN400 Consumer Behaviour
This unit provides an introduction to the area of consumer behaviour and a forum for discussion of theory and research in the field. The current state of consumer behaviour research will be reviewed and some of the emerging trends in the area are explored through several avenues of assessment. The unit provides the environment for students to conduct their own research in areas that are relevant, of interest to them and reflect the interdisciplinary nature of consumer behaviour.
Prerequisite(s): Postgraduate enrolment  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1 and 2007 SEM-2  Incompatible with: MIN419

AMN401 Integrated Marketing Communication
Integrated marketing communication (IMC) is a new discipline that seeks synergistic effect from integrating traditional marketing communication disciplines. This unit explores the development of IMC, looking at reasons for growth, barriers to implementation and organisation issues. Students are introduced to the strategic foundations of IMC, from consumer behaviour, to marketing strategy, to IMC campaign evaluation. The disciplines of advertising, public relations, direct response and sales promotion are then explored to highlight how each contributes to IMC planning.
Prerequisite(s): Postgraduate enrolment  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1 and 2007 SEM-2  Incompatible with: CON421

AMN403 Marketing and Survey Research
This unit provides a detailed overview of marketing research to support decision making in the areas of advertising, integrated marketing communication, marketing and public relations. The unit builds an advanced understanding of the use of survey research to support the descriptive and predictive information needs of management in such areas as consumer opinions and behaviour, and stakeholder analyses. Students will explore issues related to survey research design, questionnaire development and administration, sampling, measurement, data analysis including descriptive and multivariate statistics and presentation of research results.
Prerequisite(s): Postgraduate enrolment  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1 and 2007 SEM-2  Incompatible with: MIN413

AMN404 Readings in Integrated Marketing Communication
The unit provides participants with the opportunity to make a detailed exploration of the literature on a particular topic or problem in the area of Integrated Marketing Communication under the direction of a supervisor. The readings integrate and consolidate theory and research related to IMC and from other studies undertaken in the course. Students undertake a formal and systematic review of literature in a particular problem area of IMC related to their interests, project or thesis. Students may also explore work covered in other specialisations.
Prerequisite(s): AMN401  Credit points: 12  Contact hours: Supervision only, Lecture in Week 1  Campus: Gardens Point  Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER  Incompatible with: CON416

AMN405 Cases in Integrated Marketing Communication
This unit provides students with the opportunity to explore a range of topics related to the integration of the elements of the promotional mix-advertising, personal selling, reseller support, publicity, direct marketing, and sales promotion. Through the use of intensive case study analysis and discussion, students will refine conceptual understanding and analytical skills to explore such IMC topics as brand equity and IMC, IMC approaches to promotions management, organisational issues related to structuring corporate IMC functions, environmental analysis and database marketing to inform IMC planning, and IMC strategies and the development of corporate advantage.
### UNIT SYNOPSES

**Prerequisite(s):** AMN401  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

**AMN406 Project**  
In this unit, students examine in detail a theoretical or empirical problem in one of the disciplines of advertising, marketing, public relations, or integrated marketing communication. The study is based on the published journal literature of the discipline and can involve primary research and analysis. Students can develop a communication audit of an organisation or a case study related to an organisation product or issue. Project supervision will be arranged by the Unit Coordinator through consultation with the student and available staff members.  
**Prerequisite(s):** Postgraduate enrolment with 96 credit points of approved prior studies  
**Credit points:** 24  
**Contact hours:** 2-6 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER  
**Incompatible with:** CON405

**AMN411 Independent Study**  
An opportunity for advanced level postgraduate students to undertake short-term, individual studies focusing on a problem area of advertising, marketing, public relations or integrated marketing communication.  
**Prerequisite(s):** p/g enrolment only  
**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2 and 2007 SUMMER

**AMN420 Advertising Management**  
This unit empowers students to make effective management decisions within the advertising process. It examines the setting of advertising objectives, and the need for coordination of these with marketing, communication and organisational objectives. It develops a sound understanding of advertising regulations and ethics, budgeting, research and campaign coordination. It further examines management's participation in the creative, media and production processes, and the contribution of advertising management to the cohesion and creativity of the agency.  
**Prerequisite(s):** Postgraduate enrolment  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2  
**Incompatible with:** CON417

**AMN421 Contemporary Issues in Advertising**  
This unit surveys the intellectual foundations of a number of contemporary issues emerging within the advertising discipline and provides sophisticated, systematic explanations of their societal implications and consequences. It also explores how these issues are addressed by business, government and organisation.  
**Prerequisite(s):** Postgraduate enrolment  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2  
**Incompatible with:** CON412

**AMN422 Media Strategy**  
One of the ultimate determinants of the effectiveness of any advertising campaign is the media strategy. This unit examines ways to improve efficiency in media planning, buying, coordination and research. It examines concepts of media decision making, market targeting through the creative use of media, and strategic planning. It explores current media campaigns and encourages the development of a more creative and integrated approach to media.  
**Prerequisite(s):** p/g enrolment only  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1  
**Incompatible with:** CON418

**AMN423 Strategies for Creative Advertising**  
This unit explores the substantive body of academic research on creative advertising. It follows the creative process, beginning with the development of creative strategy and concluding with campaign evaluation. Through cases and presentations, student examine how copywriters think, the illumination of the 'big idea' and its execution across the very diverse advertising media.  
**Prerequisite(s):** p/g enrolment only  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2  
**Incompatible with:** CON419

**AMN442 Marketing Management**  
The study of marketing, marketing systems and marketing management and marketing planning within contemporary structure of social, cultural, political, economic, business and organisational environment. Concepts are applied through the study and construction of a marketing plan, which involves market and sales analysis, target market strategies, tactical decision planning, and implementation and control. Marketing management concepts are applied to virtual and physical markets and attention is given to a range of skills in finance, human resources, information and other skills needed by marketing managers in these markets.  
**Prerequisite(s):** p/g enrolment only  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2  
**Incompatible with:** MIN422

**AMN443 Product and Service Innovation**  
This unit examines the dynamics of innovation and development within the mix of core marketing activities of organisations. Once establishing the integral role innovation plays in organisations, the unit also reviews the key stages in the process of creating, developing and implementing new product and service concepts including product, service and market analysis, design, innovation, evaluation and testing of ideas, branding and packaging, market testing and investment analysis.  
**Prerequisite(s):** Postgraduate enrolment  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1  
**Incompatible with:** MIN423

**AMN444 Services Marketing**  
This unit introduces a framework for studying services and explores both strategic and operational issues including the design and delivery of services; the formulation of communication strategies; definition, measurement and implementation of customer focused marketing programs in service industries; the establishment and maintenance of
relationships with customers.

**Prerequisite(s):** AMN442  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1  Incompatible with: MIN424

**AMN445 Strategic Marketing Management**
This is a capstone unit which aims to ensure students can manage the complete marketing function at a senior level within a corporation, and includes assessing the marketing function's performance with appropriate tools to diagnose, assess, track and evaluate performance and to modify processes to improve the function. Links between the marketing function and other functions of a business such as accounting, operations and human resources are drawn, so that the student would be in a position to move into top management if the opportunity arose.

**Prerequisite(s):** AMN442  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-2  Incompatible with: MIN425

**AMN447 Contemporary Issues in Marketing**
This unit offers advanced study of topical issues and emerging trends in marketing practice as a result of new technologies, current events and their impact on local, national and international enterprises. In depth interaction with business and public policy leaders expands students research, reflection and strategic thinking abilities.

**Prerequisite(s):** Postgraduate enrolment  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-2  Incompatible with: MIN407

**AMN460 Corporate and Investor Relations**
This unit reviews all aspects of the public relations function in communicating with corporate audiences. Specific focus is placed on how corporate entities meet both regulatory and promotional requirements in communicating with special interest groups including shareholders and employees. Suitable communication tools are examined for use in ongoing communication programs.

**Prerequisite(s):** p/g enrolment only  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-2  Incompatible with: CON409

**AMN461 Corporate Media Strategy and Tactics**
This unit examines theories underpinning mass media and links these with the practice of public relations media tactics. Students analyse techniques and skills used in liaison with electronic media, print media, trade media and news media. Producing and evaluating communication materials such as news releases, features and media kits forms an important part of this unit. Students develop strategic thinking through analysis of contemporary media case studies.

**Prerequisite(s):** p/g enrolment only  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1 and 2007 SEM-2  Incompatible with: CON424

**AMN462 Community Consultation and Engagement**
This unit introduces students to key engagement strategies of community information, consultation and participation. The unit develops student understanding of the theoretical foundations of engagement strategies and provides the skills and knowledge for students to analyse community engagement needs and establish engagement programs. Ethical practice is a key organising framework for this unit.

**Prerequisite(s):** Postgraduate enrolment  **Corequisite(s):** Nil  Credit points: 12  Contact hours: 3  Campus: Gardens Point  Teaching period: 2007 SEM-2  Incompatible with: Nil

**AMN463 Public Opinion and Public Relations**
This unit provides a detailed overview of the theoretical foundations and empirical research on public opinion and the implications of that theory and research to public relations management. The unit includes detailed examination of the role of mass media in the development and change of public opinion and problems related to the measurement and interpretation of public opinion. It builds an advanced understanding of the use of survey research to support the descriptive, diagnostic, and predicative information needs of management related to public opinion. The unit treats the role of public relations in efforts to shape and manage public opinion.

**Prerequisite(s):** Postgraduate enrolment  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point

**AMN465 Public Relations Management**
This unit provides learners with an overview of the theory and research that constitute the foundations of public relation practice. The unit provides a detailed inspection of communication processes necessary for the management of organisational relationships with publics. The unit focuses on such topics as issues management, organisational change, public opinion, and mass media effects in order to explore the foundations of contemporary public relations management.

**Prerequisite(s):** Postgraduate enrolment  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1 and 2007 SEM-2  Incompatible with: CON415

**AMN467 Public Relations Campaigns**
This unit provides a systematic exploration of the planning, management and evaluation of public relations campaigns and programs. The primary goal of the unit is to build a detailed understanding of existing theory and research that informs the development and evaluation of public relations campaigns. The unit focuses on key problem areas of campaign management including strategy, design and evaluation.

**Prerequisite(s):** Postgraduate enrolment  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-2

**AMN468 Issues and Crisis Management**
This unit examines the strategic management of crisis communication including for organisations. A strategic planning approach will be covered including organisation analysis, issues identification, audience prioritisation, strategy formulation, tactical planning and implementation and evaluation. Pre-crisis issues in management will be addressed as well as proactive and defensive communication strategies during crisis. The unit will demonstrate the application of general communication tools...
to a specialised area.

Prerequisite(s): Postgraduate enrolment  
Credit points: 12  
Contact hours: 3 per week  
Campus: Gardens Point  
Teaching period: 2007 SEM-1  
Incompatible with: CON408

AMN488 Events Marketing
This unit introduces a framework for studying services and explores both strategic and operational issues including the design and delivery of services; the formulation of communication strategies; definition, measurement and implementation of customer focused, marketing programs in service industries; and the establishment and maintenance of relationships with customers.

Credit points: 12  
Contact hours: 3 per week  
Campus: Gardens Point  
Teaching period: 2007 SEM-1 and 2007 SEM-2

AMN489 Events Management
This unit builds an understanding of the fundamental principles of events management. The unit focuses on the application of concepts and theories that serve as the foundation for events management as they relate to a business environment. Emphasis is on building an understanding of the role of the events manager in terms of the analysis, planning, implementations and control of event activities.

Credit points: 12  
Contact hours: 3 per week  
Campus: Gardens Point  
Teaching period: 2007 SEM-1 and 2007 SEM-2

ARB081 History, Theory and Criticism of Urban Design
This unit includes the analysis of urban forms and systems in the pre-industrial, industrial and post-industrial periods. Specific history topics include urban activities, urban culture and diversity, urban services and urban form. This unit addresses concepts of 'good theory' of urban design in relation to the work of a number of theoretical writers and schools. Specific theoretical topics include the 'künstlerischen Grundsätzen' of Camillo Sitte, the Garden City movement, Le Corbusier and modernism, the counter-modern influences of the townscape movement, Jane Jacobs, Kevin Lynch and the Responsive Environments approaches, Christopher Alexander, Rapoport, phenomenological approaches, and recent movements such as 'the new urbanism'.

Credit points: 12  
Campus: Gardens Point  
Teaching period: 2007 SEM-1

ARB082 Urban Design Studio B
This studio covers identification and classification of approaches to urban design, the setting of objectives, urban design rationales, the adoption of a method and the testing of implications for a particular urban design project. The unit typically involves a theory based preparation of an urban design proposal for an urban/suburban/town area, and/or an urban design issue. Where applicable, work in other units of study will be incorporated into this unit. The 24 credit points allow focus, depth and, where appropriate, joint/complementary project work with senior students in other Faculty courses. Field work is incorporated.

Credit points: 24  
Campus: Gardens Point  
Teaching period: 2007 SEM-1

ARB083 Urban Design Masters Studio
This unit is an advanced level urban design project, supported by seminars presented by staff, students and visiting lecturers and distinguished practitioners. This studio focuses on changes in the production and consumption of the city, including the effects of globalisation, space-time compression, economic rationalism, and the privatisation of space, services and professional activities.

Credit points: 24  
Campus: Gardens Point  
Teaching period: 2007 SUMMER

ARB801 Fire Technology and Science
Topics covered in this unit include the chemistry and physics of fire; heat transfer mechanisms; combustion processes; fire behaviour of materials; fire initiation and development; fire growth and spread; flashover; management of fire; theory of fire extinguishment; detection and extinguishment systems; fire brigade involvement.

Credit points: 12  
Campus: Gardens Point  
Teaching period: 2007 SEM-2

ARB802 Human Behaviour and Fire
This unit considers fire: its effects on life and property and community costs; human studies and response models; hazardous fire environments; egress calculations and models; human behaviour including occupant characteristics, behaviour during emergencies and response times; risk management through probabilistic fire models.

Credit points: 12  
Campus: Gardens Point  
Teaching period: 2007 SEM-2

ARB803 Fire and Building Legislation
This unit addresses: society's expectations for life safety and asset protection; the traditional prescriptive approach; performance principles and methodology; state legislation (administrative framework); PBCA 96 and Australian Standards (technical framework); legal issues related to PBCA process and procedural matters; integrated approval (dangerous goods, health care, etc)

Credit points: 12  
Campus: Gardens Point  
Teaching period: 2007 SEM-1

ARB804 Fire Safety System Design
This unit addresses the mechanics of smoke and fire spread in buildings; smoke and fire management; external fire spread and heat radiation; fire load and severity; building structural fire performance (materials and structure); fire modelling; application of fire growth models to fire protection problems; fire protection; methodology for fire safety risk assessment; estimation of fire safety performance parameters; case studies.

Credit points: 12  
Campus: Gardens Point  
Teaching period: 2007 SEM-2

AYB121 Financial Accounting
Financial Accounting examines of the accounting concepts and procedures relevant to both partnership and corporate structures within the context of the accounting profession's conceptual framework and the relevant accounting standards and Corporations Law requirements. Topics include: the formation, operation, financial reporting and
International Accounting

International Accounting is designed to provide students with an insight into, and an appreciation of, many of the accounting problems and issues faced in an international business environment. Issues examined include: comparative international accounting systems and practices; cultural influences on accounting; international financial reporting issues such as international business combinations, intangibles, foreign currency transactions and translation, comparative international analysis of financial statements; and global accounting issues in the twenty-first century. The unit also examines the impact of international harmonization of accounting standards on multinational corporations and the investment communities worldwide.

Prerequisite(s): BSB110 Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2007 SEM-1

AYB305 Company Law and Practice

This unit presents advanced topics in company law including protection of minority interests; prospectuses and fundraising; company charges; insider trading; takeovers and buy-backs; and tax law relating to financially troubled companies.

Prerequisite(s): AYB223 Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2007 SEM-2

AYB311 Financial Accounting Issues

This unit introduces students to the nature of accounting theory and integrates theory with practice to assist in the understanding of major Australian and International accounting issues. The following topics are addressed: positive and normative theories of accounting; the external reporting framework including international harmonisation and the conceptual framework; definition, recognition and measurement of assets, liabilities, equity, revenues and expenses; asset revaluations; intangibles; leases and disclosure for both partnerships and companies; accounting for leases; and the professional role of accountants. The emphasis is on the effect of the different forms of ownership on the financial statements.

Prerequisite(s): BSB110 or CTB110 Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

AYB220 Company Accounting

This unit includes: the preparation of consolidated financial statements; an overview of the statutory requirements that dictate the format and content of published financial reports of companies; the requirements of the Corporations Act 2001 and the major disclosure orientated accounting standards; accounting for income tax; accounting for the acquisition of assets (including entities); accounting for investments in associates; accounting for foreign currency transactions arising from international trading and financing; and the translation of the results of foreign operations.

Prerequisite(s): AYB121 Credit points: 12 Contact hours: 3.5 per week Campus: Gardens Point Teaching period: 2007 SEM-1 and 2007 SEM-2

AYB221 Computerised Accounting Systems

This unit provides an examination of the concepts, processes and issues relevant to computerised accounting systems including: accounting information systems; internal controls; design and development of computerised accounting systems including general ledger and reporting cycle, revenue cycle, expenditure cycle and payroll cycle; computer fraud, security and crime; accessing accounting information; and accounting in an electronic environment. Practical application of these concepts is enhanced by the use of accounting software such as MYOB, spreadsheet software such as Excel, database software such as Access, and interactive multimedia software such as Accounting Information Systems Cycles.

Prerequisite(s): BSB110, BSB122 or equivalent Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2007 SEM-1 and 2007 SEM-2 Incompatible with: CTB221

AYB222 Law of Business Associations

The unit is intended to equip students with a basic understanding and knowledge relevant to the environment of legal entities, particularly corporations. It also seeks to provide students with sufficient basic understanding of the legal structure of business associations to enable them to recognise the appropriate structure for particular commercial situations.

Prerequisite(s): BSB111 Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2007 SEM-1 and 2007 SEM-2

AYB225 Management Accounting

This unit introduces students to accounting systems and techniques that provide management at all levels with information for use in planning, controlling and decision making. This can be contrasted with financial accounting, which provides summary financial information principally for external users (ie shareholders, creditors, banks, etc). Emphasis is placed on developing a range of accounting systems (in particular product costing) which may be used in manufacturing firms, although the principles and concepts used to develop such systems can be adapted to service organisations.

Prerequisite(s): BSB110 Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2007 SEM-1 and 2007 SEM-2
employee entitlements. Accounting in specific industries such as construction, extractive industries and superannuation funds is also examined. This unit complies with the new international accounting standards. Contracting theory is used

**Prerequisite(s):** AYB220  Credit points: 12  Contact hours: 3.5 per week  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1 and 2007 SEM-2

**AYB312 Financial Institutions Law**

This unit deals with the regulation of banks and non-bank financial institutions, the financial institutions' scheme, the banker-customer relationship, laws relating to cheques and other negotiable instruments, negligent advice by financial institutions and other possible grounds of liability in the dealings of financial institutions with customers.

**Prerequisite(s):** BSB111 or CTB111  Credit points: 12  Contact hours: 3 per week  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1

**AYB320 Advanced Taxation Law**

This unit examines the principles governing the taxation treatment of various business entities including partnerships, trusts, companies and superannuation funds from a domestic and international perspective. The unit provides students with an understanding of other considerations which affect the choice of an appropriate business structure from a taxation perspective, including rollover relief and the CGT small business concessions, the importance of legitimate tax planning and the distinction between tax avoidance and tax evasion and some of the more simple aspects of international taxation between Australia and its major trading partners. The unit also covers an analysis of the GST, a review of types of supplies under the Act and the concept of creditable acquisitions. Specific issues such as the GST implications of real property, the margin scheme, GST planning strategies and the GST avoidance provisions are also covered.

**Prerequisite(s):** AYB325  Credit points: 12  Contact hours: 3  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1  **Incompatible with:** Any two of AYB328

**AYB323 Tax Planning**

The aim of this unit is to develop students' taxation planning abilities within the context of the Australian Income Tax legislation by applying their knowledge and understanding of taxation law obtained in previous taxation law subjects. The subject covers the various forms of business entities as well as individual taxpayers giving students a broad understanding of the application of the income tax legislation and other revenue laws to typical tax planning situations including employment, business structures, restructuring. The unit also provides students with an understanding of other considerations that affect tax planning in professional practice.

**Prerequisite(s):** AYB325  **Corequisite(s):** AYB328  Credit points: 12  Contact hours: 3 per week  **Campus:** Gardens Point

**AYB325 Taxation Law**

This unit introduces students to the statutory framework of the Australian taxation system. Elements in the determination of taxable income and the levy of income tax are examined including general and specific categories of assessable income and allowable deductions, capital gains tax and administration aspects of the tax system. The taxation of fringe benefits is also examined. The unit concludes with a brief overview of the taxation of partnerships, trusts and companies and the goods and services tax. Emphasis is placed on developing students' skills in problem solving through research and analysis of taxation issues.

**Prerequisite(s):** AYB223  Credit points: 12  Contact hours: 3 per week  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1 and 2007 SEM-2

**AYB328 Taxation of Business Entities**

The aim of this unit is to develop students' knowledge and understanding of the Australian Income Tax legislation applicable to various forms of business entities as at 1 July 2004. This unit examines the principles governing the taxation treatment of various business entities from a domestic and international perspective. The taxation processes for partnerships, companies, trusts and superannuation funds will be analysed so that students are able to advise clients on the tax effectiveness of various business structures from a commercial and professional aspect. Emphasis is placed on developing students' skills in problem solving through research and analysis of taxation issues.

**Prerequisite(s):** AYB325  Credit points: 12  Contact hours: 3 per week  **Campus:** Gardens Point  **Incompatible with:** AYB326

**AYB337 Goods and Services Tax**

The aim of this unit is to help students understand the GST law, how it applies to business transactions and how to identify and solve GST problems. The unit introduces the general principles of the GST system applicable to business entities. It makes a comparative analysis of the different types of supplies permissible under the legislation and includes tax planning advice. Some of the simpler aspects of international taxation between Australia and its major trading partners are considered. Recent Tax Reforms
applicable to business entities are included.

**Prerequisite(s):** AYB223  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Incompatible with: AYB122

**AYB338 Accountancy Workplace Learning Experience**
This unit fosters learning through work experience. Students will be given the opportunity to experience the work that is performed by accountants and will enable them to more effectively learn and practice accounting discipline knowledge and graduate capabilities. Admission to this unit is by application and subsequent approval by the unit coordinator.

**Prerequisite(s):** 192 cps of business units including at least 60 cps in Accounting units.  Credit points: 12  Campus: Gardens Point  Teaching period: 2007 SEM-2

**AYB339 Accountancy Capstone**
Accountancy Capstone co-ordinates several parts of the accountancy degree that have already been studied by students. At the same time some new concepts are introduced for each topic. The unit attempts to simulate the real world where the professional advisor/consultant is confronted with unstructured multi-disciplined problems on a day-to-day basis.

Based on the Problem-Based Learning (PBL) methodology, students will learn the process of how to deal with the problems typically faced by the professional advisor/consultant. These problems require students to work together in teams, research issues, gather information and form conclusions.

**Prerequisite(s):** AYB220 and one of either AYB311 or AYB321  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1 and 2007 SEM-2

**AYN410 Business Law and Ethics**
This unit provides an introduction to business law and to morality in the business context. It includes the following: the legal framework for business interpretation of statutes; law of torts; contract law and agency; morality and how it works as an aspect of the business community; the origins of moral belief; and the motives that lead people to abide by what they believe to be morally right and to persuade others to do likewise with special emphasis on business aspects of morality.

**Prerequisite(s):** postgraduate enrolment only  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1 and 2007 SEM-2  Incompatible with: GSN412, GSN422

**AYN412 Company Law**
The unit introduces the law relating to the establishment, operation and dissolution of business association; the forms of business associations, partnerships, trusts, companies and voluntary associations. It also focuses on companies: incorporation requirements, classification, corporate governance, share capital and management issues.

**Prerequisite(s):** AYN410  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1 and 2007 SEM-2

**AYN413 Enterprise Systems Governance and Audit**
The impact of Computer Information Systems (CIS) on controls and auditing: general controls, application controls, generalised audit software, static and concurrent computer-assisted audit techniques, and special CIS environments are addressed in this unit. A focus on the audit of the SAP R/3 system is provided.

**Prerequisite(s):** U/G degree in Accountancy  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1

**AYN414 Cost and Management Accounting**
This unit introduces students to techniques that provide management at all levels with information for use in inventory valuation, planning, controlling and decision-making. The unit's major focus is on product costing systems for manufacturing firms.

**Prerequisite(s):** AYN416 or equivalent  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1 and 2007 SEM-2

**AYN416 Financial Accounting 1**
This unit provides an introduction to financial accounting within the context of the accounting profession's conceptual framework, relevant accounting standards and the requirements of the Corporations Law. Topics include: the accounting cycle for both service and merchandising entities; the preparation of general purpose financial reports: cash management and control; non-current assets; the formation, operation, and financial reporting requirements for companies; and statement of cash flows.

**Prerequisite(s):** postgraduate enrolment only  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1 and 2007 SEM-2

**AYN417 Financial Accounting 2**
This unit covers the preparation of consolidated financial statements; an overview of the statutory requirements that dictate the format and content of published financial reports of companies; the requirements of the Corporations Act 2001 and the major disclosure orientated accounting standards; accounting for income tax; accounting for the acquisition of assets (including business entities); accounting for investments in associates; the termination of a company's life and the accounting procedures necessitated by winding up/liquidation.

**Prerequisite(s):** AYN416  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1 and 2007 SEM-2
AYN418 Financial Accounting 3
This unit introduces students to the concepts and theories that underlie financial reporting and disclosure practices. The regulatory environment and factors influencing accounting policy choices provide a framework for examining the financial effects and behavioural implications of applying different accounting methods to specific accounting issues. Particular emphasis is placed on both the application of specific accounting techniques/rules and the conceptual/theoretical issues associated with alternative accounting methods.
Prerequisite(s): AYN417 Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2007 SEM-1 and 2007 SEM-2

AYN424 International Accounting
This unit is designed to provide students with an insight into, and an appreciation of, many of the accounting problems and issues faced in an international business environment. The unit examines issues including: accounting systems in the global environment; international patterns of accounting development including cultural influences on accounting; comparative international accounting systems and practices; the pressures for international accounting harmonisation and disclosure; international disclosure trends and financial analysis; global accounting issues into the twenty-first century.
Prerequisite(s): Appropriate U/G degree in Accountancy, containing specific content. Please see School of Accountancy for further advice. Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2007 SEM-2

AYN433 Research Topics in Accounting
This unit introduces Honours, Higher Degree Research and other Postgraduate students to a broad range of accounting literature. It is designed to explore various theories and research methodologies that are applied in accounting research through assigned weekly readings and assigned research tasks. The assigned readings include contemporary research in financial accounting, management accounting, auditing and corporate governance.
Prerequisite(s): Appropriate U/G degree in Accountancy, containing specific content. Please see School of Accountancy for further advice. Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2007 SEM-1

AYN438 Taxation Law and Practice
This unit introduces students to the statutory framework of the Australian taxation system. Elements in the determination of taxable income and the levying of income tax are examined including general and specific categories of assessable income and allowable deductions, capital gains tax and administration aspects of the tax system. The taxation of fringe benefits is also examined. The unit concludes with a brief overview of the taxation of partnerships, trusts and companies and the goods and services tax. Emphasis is placed on developing students' skills in problem solving through research and analysis of taxation issues.

AYN443 Electronic Commerce Cycles
This unit examines the concepts, processes and issues relevant to computerised accounting systems including: accounting information systems; internal controls; design and development of computerised accounting systems including general ledger and reporting cycle, revenue cycle, expenditure cycle and payroll cycle; computer fraud, security and crime; accessing accounting information; and accounting in an electronic environment. Practical application of these concepts is enhanced by the use of accounting software such as MYOB, spreadsheet software such as Excel, database software such as Access, and interactive multimedia software such as Accounting Information Systems Cycles.
Prerequisite(s): AYN416 Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2007 SEM-1 and 2007 SEM-2 Incompatible with: AYB221, AYN402

AYN454 Forensic Accounting and Investigation
This unit provides students with a knowledge of critical factors that contribute to fraud and corporate failure, and forensic examination. Students develop an understanding of the risks of fraud and corporate failure occurring and an appreciation for the subsequent forensic review and litigation processes that may follow.
Prerequisite(s): U/G degree in Accountancy Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2007 SEM-2 Incompatible with: AYN441, AYN404, AYN426

AYN505 Dissecting Financial Statements
This unit is about the analysis of financial information arising primarily from the financial reports of entities. Fundamental analysis techniques are examined in detail with particular emphasis on the application of these techniques in equity (share) valuation decisions. The unit comprises three related parts. Part one outlines the four basic steps in the fundamental analysis framework; business analysis, accounting analysis, financial analysis and prospective analysis. The next part combines these skills in addressing the question of valuation, while the final section of the unit applies the skills in several different contexts, such as credit analysis, security analysis, mergers and acquisitions and financial policy decisions.
Prerequisite(s): Appropriate U/G degree in Accountancy, containing specific content. Please see School of Accountancy for further advice. Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2007 SEM-1

BEB100 Introducing Professional Learning
This unit will introduce students to a range of skills and knowledge sets required to support professional practice in design, engineering and urban development disciplines. It will include information literacy and communication skills and knowledge development. In addition the unit will provide orientation to design, engineering and urban development professions through an introduction to their history, their
place in society, the importance of ethical conduct to their practice and to the particular qualities of professional knowledge especially with regard to practice knowledge. The importance of integrated scholarship and collaborative links with other professions will be highlighted.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1

**BEB200 Introducing Sustainability**
This unit will address issues of sustainability from a number of perspectives thus providing students with a variety of lenses on the ways in which the human-made environment impacts on the future of human settlement. The unit will include an introduction to sustainability from a variety of perspectives, including indigenous and other cultural perspectives, and from ecological, economic and technological perspectives. It will demonstrate to students the ways in which contrasting, and sometimes conflicting, ideas about sustainability are prioritised and how these priorities contribute to the impact that design, engineering and urban development professions have on a sustainable future.

**Credit points:** 12  **Teaching period:** 2007 SEM-2

**BEB701 Work Integrated Learning 1**
This unit aims to provide students with the opportunity to learn in a workplace environment. It will involve attendance, participation, observation, and reflection on activities negotiated with the workplace supervisor. The emphasis of the reflection will be on identifying and describing aspects of professional relevance incorporating among others: collaboration and teamwork; workplace, health and safety; professional conduct and ethical responsibility. For some students, this unit forms a part of their (compulsory) course core (as required by professional accrediting bodies), while for others it may be one of several work integrated learning (WIL) units (selected as part of a Minor).

**Credit points:** 12  **Teaching period:** 2007 SEM-1 and 2007 SEM-2

**BEB702 Work Integrated Learning 2**
This unit aims to provide students with the opportunity to continue to learn in a workplace environment. It will involve attendance, participation, observation, and reflection on activities negotiated with the workplace supervisor. The emphasis of the reflection for this unit is on explaining and discussing aspects of professional relevance incorporating among others: collaboration and teamwork; workplace, health and safety; professional conduct and ethical responsibility of specific relevance to the student's chosen discipline.

**Credit points:** 12  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1 and 2007 SEM-2

**BEB801 Project 1**
This unit will expose students to a set of integrated activates, each building upon the preceding, and culminating in a Completed project. Students will apply skills and knowledge from earlier in their course, and use a rigorous process of scheduling, design, development, construction, testing, and analysis. These skills and processes will be applied to a real-world problem to simulate the design, development, and management of a project solution.

**Credit points:** 12  **Teaching period:** 2007 SEM-1 and 2007 SEM-2

**BEB802 Project 2**
This unit will require students to critically discuss the relationship between theoretical skills and knowledge about their discipline, and the practical application of same in a professional project context. Students will apply skills and knowledge from earlier in their course, and use a rigorous process of scheduling, design, development, construction, testing, and analysis. These skills and processes will be applied to a real-world problem to simulate the design, development, and management of a project solution.

**Credit points:** 12  **Teaching period:** 2007 SEM-1 and 2007 SEM-2

**BEB901 Sustainability: Imperatives, History, Principles and Practice**
This unit will provide students with an opportunity to examine in depth current data on the condition of built and natural environments and the wellbeing of people living within these environments, worldwide and in Australia. Special attention will be given to problems observed in the built environment, such as greenhouse gas emissions, population increase, over consumption and resource depletion including water shortages, coastal degradation and urban sprawl.

**Credit points:** 12

**BEB902 Greening the Built Environment**
This unit introduces the challenges and opportunities for the built environment in achieving sustainable development. The unit aims to make clear that a critical shift is required to move forward: a behavioural change brought about by a critical mass of people willing to adopt and evolve sustainable principles and practices in the built environment. Finally, the unit introduces the notion that design practice reform is about ensuring that thinking green is a focus of the entire design process, requiring collaboration and mutual incentives to drive the team to a new level of achievement.

**Credit points:** 12

**BEB903 Profitable Greenhouse Solutions**
The unit aims to briefly introduce students to barriers facing the adoption of greenhouse abatement strategies and the methods by which these barriers can be overcome. Finally, the unit will describe how energy, transport and urban systems, like the climate system itself, have great inertia: they take decades to change. This means that in order to achieve significant reductions in greenhouse emissions, and to avoid the worst effects of climate change, early planning and action is critical for these systems.

**Credit points:** 12

**BEB904 Sustainability in the Workplace: Regulatory Frameworks and Environmental Management**
Students will be given the opportunity to examine and evaluate current Commonwealth and Queensland regulatory frameworks that require organisations to address short-term and long-term adverse impacts of proposed and
current activities on the environment. A range of environmental management tools, such as environmental management systems, will be considered in depth. Related issues, such as carbon trading/offsets, resource rights and cultural heritage, could also be addressed according to student interest.

Credit points: 12

**BNB011 Fundamentals of Synthetic Environments**
This unit provides an overview of synthetic environments focusing on their application to design and engineering disciplines as a tool for enhanced communication within a design process. The theory (lecture) component provides an overview of historical and contemporary issues related to synthetic environments, whereas the tutorials provide the necessary computer laboratory skills for the creation of a virtual world. Prior knowledge of 3D CAD is assumed.

Credit points: 12  Campus: Gardens Point  Teaching period: 2007 SEM-1

**BSB110 Accounting**
Accounting data is the basis for decision making in any organisation. Accordingly, the aim of this unit is to provide students with a basic level of knowledge of modern financial and managerial accounting theory and practice so that they can understand how accounting data is used to help make decisions in organisations. The unit covers financial procedures and reporting for business entities, analysis and decision making. The tutorials provide the necessary computer laboratory skills for the creation of a virtual world. Prior knowledge of 3D CAD is assumed.

Credit points: 12  Campus: Gardens Point  Contact hours: 3 per week  Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER  Incompatible with: BSB110, CTB110

**BSB111 Business Law and Ethics**
This unit integrates the concepts and principles of business law with the theories and applications of business ethics. The unit makes extensive use of cases in law and ethics to develop knowledge and skills that enable students to analyse, apply and evaluate the legal principles and ethical decision-making processes relevant to modern business practice.

Credit points: 12  Campus: Gardens Point and Carseldine  Contact hours: 3 per week  Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER  Incompatible with: AY120, CTB111

**BSB113 Economics**
This unit introduces students to the key economic concepts and their practical applications. It comprises twelve topics each focusing on a current economic issue. Microeconomic topics include demand and supply, elasticity, production and cost theory and market structure. Macroeconomic topics include measuring GDP, inflation and unemployment, money and banking, and fiscal and monetary policy.

Credit points: 12  Campus: Gardens Point and Carseldine  Contact hours: 3 per week  Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER  Incompatible with: CTB113, BSB113

**BSB114 Government, Business and Society**
This unit provides a basic grounding in the principles, institutions and functions of government and their interactions with business and society. Its principal focus is the structure and key features of Australia's constitutional and government framework including the judicial and administrative processes, especially as they affect business. Students develop a comparative appreciation of the principles, institutional arrangements and practices of contemporary government in a global context. This includes consideration of law-making and policy processes and the impact of the changing national and international environment.

Credit points: 12  Campus: Gardens Point and Carseldine  Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER  Incompatible with: HUB694, HUB682, SSB028, BSD114, CTB114

**BSB115 Management, People and Organisations**
The unit provides an introduction to the theories and practice of management and organisations. Emphasis is on the conceptual and people skills that are needed in all areas of management and in all areas of organisational life. The unit acknowledges that organisations exist in an increasingly international environment where the emphasis will be on knowledge, the ability to learn, to change and to innovate. Organisations are viewed from individual, group, corporate and external environmental perspectives.

Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point and Carseldine  Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER  Incompatible with: BSB115, CTB115

**BSB119 International and Electronic Business**
This unit integrates two rapidly expanding areas of business studies: international business and e-business. Doing business across international borders is facilitated by e-business technologies. This unit explores the nature and models of international business and e-business and how e-business technologies facilitate international business and add value to the business. It develops the skills and understanding to identify and respond to the opportunities, challenges and risks of conducting business across politically, economically and culturally diverse environments.

Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point and Carseldine  Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER  Incompatible with: BSB116, BSB112, CTB119

**BSB122 Quantitative Analysis and Finance**
To maintain the competitiveness of, and add value to, an organisation, today's managers have to make critical business and financial decisions. This unit is a preliminary study of the techniques for analysing business information, and will provide students with a framework for understanding the fundamentals of business and financial decision making. Topics include the following: the basic techniques of organising and analysing data; the application of probability and probability distributions; understanding a firm's investing, financing and dividend decisions; and the three main ideas underpinning financial decisions (time value of money, diversification and arbitrage).

Credit points: 12  Campus: Gardens Point and Carseldine  Teaching period: 2007
BSB126 Marketing
This introductory subject examines the role and importance of marketing to the contemporary organisation. Emphasis is placed on understanding the basic principles and practices of marketing such as the marketing concept, market segmentation, management information systems and consumer behaviour. The unit explores the various elements of the marketing mix, with special reference to product, price, distribution, and promotion, including advertising and public relations. By way of introduction only, key issues relating to services marketing, e-marketing and strategic marketing are also canvassed.
Credit points: 12 Contact hours: 4 per week Campus: Gardens Point and Carseldine Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER Incompatible with: BSB116, CTB126

BSB212 Electronic Business Applications
This unit looks at the ways in which organisations adopt and use various electronic business applications in areas of e-commerce, business-to-consumer, business-to-business and intra-business relations. Business models and their impact in various industries are analysed, enabling students to assess the underlying business case, and determine the model's viability in a competitive environment. The issues associated with front-end and back-end e-business applications are considered.
Prerequisite(s): BSB112 or CTB112 or BSB119 or CTB119 or equivalent Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2007 SEM-1 Incompatible with: AYB333, CTB212

BSB213 Governance Issues in E-Business
This unit introduces students to a wide range of information technology governance issues which confront business professionals during the implementation and operation of e-business strategies. It aims to provide e-business and IT professionals with an understanding of current IT governance frameworks and to ensure they are familiar with risk management, fraud detection and prevention, audit and legal issues that are relevant to an organisation's e-business operations.
Prerequisite(s): Business students: BSB111 or CTB111 and BSB119 or CTB119. Other students: 96 credit points of approved study Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2007 SEM-2 Incompatible with: AYB332, CTB213

BSB310 Business and Biotechnology
This unit develops business skills that will enhance the ability of those operating within biotechnology firms to capitalise on their research and development efforts. In essence this unit provides the skills-based mechanisms to develop graduates who are effective catalysts in recognising, developing and commercialising opportunities in biotechnology.
Prerequisite(s): MGB218 Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2007 SEM-1

BSB311 Research, Development and Commercialisation Strategies
Students study strategies and approaches used in industry and government organisations for the research, development and commercialisation of biotechnology innovations. The unit offers the opportunity to read widely as well as in depth about the commercialisation of molecular biology and biotechnology research. Theoretical concepts are integrated with prepared case studies prior to guest speaker seminars.
Prerequisite(s): BSB310 Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2007 SEM-2

BSD110 Accounting
Accounting data is the basis for decision making in any organisation. Accordingly, the aim of this unit is to provide students with some basic knowledge of modern financial and managerial accounting theory and practice so that they can understand how accounting data is used to help make decisions in organisations. The unit covers financial procedures and reporting for business entities, and the analysis and interpretation of financial statements for planning, control and business decision making purposes.
Credit points: 12 Contact hours: 4 per week Campus: Kelvin Grove Teaching period: 2007 13TP1, 2007 13TP2 and 2007 13TP3 Incompatible with: BSB110

BSD113 Economics
This unit introduces students to the key economic concepts and their practical applications. It comprises 12 topics each focusing on a current economic issue. Microeconomic topics include demand and supply, elasticity, production and cost theory and market structure. Macroeconomic topics include measuring GDP, inflation and unemployment, money and banking, and fiscal and monetary policy.
Credit points: 12 Contact hours: 4 per week Campus: Kelvin Grove Teaching period: 2007 13TP1, 2007 13TP2 and 2007 13TP3 Incompatible with: BSB113

BSD115 Management, People and Organisations
The unit provides an introduction to the theories and practice of management and organisations. Emphasis is on the conceptual and people skills that will be needed at all areas of management and in all areas of organisational life. The unit acknowledges that organisations exist in an
increasingly international environment where the emphasis will be on knowledge, the ability to learn, to change and to innovate. Organisations are viewed from individual, group, corporate and external environmental perspectives.

**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 13TP1, 2007 13TP2 and 2007 13TP3  
**Incompatible with:** BSB115

**BSD119 International and Electronic Business**  
This unit integrates two rapidly expanding areas of business studies: international business and e-business. Doing business across international borders is facilitated by e-business technologies. This unit explores the nature and models of international business and e-business and how e-business technologies facilitate international business and add value to the business. It develops the skills and understanding to identify and respond to the opportunities, challenges and risks of conducting business across politically, economically and culturally diverse environments.

**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 13TP1, 2007 13TP2 and 2007 13TP3  
**Incompatible with:** BSB119

**BSD122 Quantitative Analysis and Finance**  
To maintain the competitiveness of, and add value to, an organisation, today's managers have to make critical business and financial decisions. This unit is a preliminary study of the techniques for analysing business information, and will provide you with a framework for understanding the fundamentals of business and financial decision making. Topics include the following: the basic techniques of organising and analysing data; application of probability and probability distributions; understanding a firm's investing, financing and dividend decisions; and the three main ideas underpinning financial decisions (time value of money, diversification and arbitrage).

**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 13TP1, 2007 13TP2 and 2007 13TP3

**BSD126 Marketing**  
This introductory unit examines the role and importance of marketing to the contemporary organisation. Emphasis is given to understanding the basic principles and practices of marketing such as the marketing concept, market segmentation, marketing information systems and consumer behaviour. The unit explores the various elements of the marketing mix, with special reference to product, price, distribution, promotion. Promotion includes advertising and public relations. By way of introduction only, key issues relating to services marketing, strategic marketing and marketing planning are also canvassed.

**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 13TP1, 2007 13TP2 and 2007 13TP3  
**Incompatible with:** BSB126

**BSN005 Introduction to Academic Research**  
This unit presents a pathway for coursework students into higher degree research. It will provide students with the opportunity to produce a high quality journal article (as primary author) under the supervision of an experienced researcher. The student will report on research outcomes through their participation in an existing research project. Upon completion of this unit, students should be able to draft a literature review drawing largely on provided sources of literature; analyse provided data within a suitable theoretical framework; identify and justify the choice of an appropriate journal to target for publication; complete the journal article as primary author such that it meets all technical requirements for submission to the identified journal.

**Prerequisite(s):** 240cp of UG study with a GPA of 5.5+; pre-approval of Course Coordinator; subject to supervisor availability & completion of an agreed learning contract. Not offered to ECO or FIN major in BS63 or BS92  
**Credit points:** 12  
**Contact hours:** 3  
**Teaching period:** 2007 SEM-1 and 2007 SUM-2  
**BSN404 Project 1**

This unit is designed to permit the student to undertake a research project, subject to the approval of the course coordinator.

**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER  
**Incompatible with:** MKN101, MKN102, MKN103

**BSN405 Project 2**

This unit is designed to permit the student to undertake a research project, subject to the approval of the course coordinator.

**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER  
**Incompatible with:** MKN101, MKN102, MKN104

**BSN406 Project 3**

For this project students undertake a detailed examination of a theoretical or empirical problem in one of the disciplines of advertising, marketing, public relations, or integrated marketing communication. The study is based on the published journal literature of the discipline and can involve primary research and analysis. Students develop a short empirical research study, refine a theoretical problem, develop a communication audit of an organisation or develop a case study related to an organisation or product. Project supervision is arranged by the unit coordinator through consultation with the student and available staff members.

**Prerequisite(s):** 96 credit points of approved prior study  
**Credit points:** 24  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER  
**Incompatible with:** CON405, AMN411

**BSN409 Research Project**

This is to produce a major piece of applied research. The research project provides the opportunity to apply and reinforce the education and knowledge gained from the course by research report, case study or application of technology. The final project must demonstrate an ability to identify and research a complex business problem in accountancy or banking and finance or a related discipline.

**Prerequisite(s):** BSN506 or BSN507  
**Credit points:** 24  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2  
**BSN412 Qualitative Research and Analytical Techniques**
This unit provides a detailed overview of qualitative research to support decision-making in business disciplines. The primary purpose of this unit is to develop a detailed understanding of the theoretical contexts in which field studies and qualitative research methods have developed and the techniques that define the approach. Students develop the ability to analyse, conduct, and evaluate qualitative research in discipline areas related to business. The unit provides a basic preparation for the development of a project, thesis or dissertation proposal based on the use of qualitative research.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1 and 2007 SEM-2  **Incompatible with:** CON500

**BSN501-1 Dissertation**

Students undertake a study of an issue as the culmination of their honours program. The dissertation must have a well-developed conceptual foundation and include a primary research component.

**Credit points:** 12  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1 and 2007 SEM-2

**BSN501-2 Dissertation**

Students undertake a study of an issue as the culmination of their honours program. The dissertation must have a well-developed conceptual foundation and include a primary research component.

**Credit points:** 12  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1 and 2007 SEM-2

**BSN501-3 Dissertation**

Students undertake a study of an issue as the culmination of their honours program. The dissertation must have a well-developed conceptual foundation and include a primary research component.

**Credit points:** 12  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1 and 2007 SEM-2

**BSN501-4 Dissertation**

Students undertake a study of an issue as the culmination of their honours program. The dissertation must have a well-developed conceptual foundation and include a primary research component.

**Credit points:** 12  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1 and 2007 SEM-2

**BSN502 Research Methodology**

The purpose of this study is to provide students with a range of ideas and methods that enable them to analyse, evaluate and conduct research in discipline areas related to business. It provides an essential and basic preparation for the development of a thesis or dissertation proposal. Areas of study include research paradigms, analysis and criticism, research design, data collection and data manipulation, interpretation and presentation.

**Credit points:** 12  **Contact hours:** Flexible Mode  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1 and 2007 SEM-2  **Incompatible with:** BSB400

**BSN503 Research Seminar**

In this unit students prepare detailed literature reviews relevant to the thesis or dissertation proposal. Students are required to prepare and present a detailed seminar paper describing and explaining the results of their review and its relevance to the thesis or dissertation proposal. The unit is in two parts: the first provides a series of lectures from staff advising as to the requirements of a thorough, well-directed literature search and review; the second consists of a series of seminars from students presenting their findings.

**Credit points:** 12  **Contact hours:** Flexible Mode  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1 and 2007 SEM-2

**BSN506 Econometric Methods**

This unit provides a comprehensive grounding in the econometric methods necessary for conducting research using such methods. Recent contributions to the econometric literature are studied.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1  **Incompatible with:** BSN500

**BSN600-1 Thesis**

This is the major component of a research Masters and consists of a substantial study of an applied or theoretical issue. Students are expected to present a seminar each semester on their progress to date and, in the final semester, on the outcomes of their study. The thesis is expected to have a sound conceptual and theoretical foundation for the exploration of a significant communication topic using primary research data. The thesis report should be approximately 50000 words.

**Credit points:** 12  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1 and 2007 SEM-2

**BSN600-2 Thesis**

This is the major component of a research Masters and consists of a substantial study of an applied or theoretical issue. Students are expected to present a seminar each semester on their progress to date and, in the final semester, on the outcomes of their study. The thesis is expected to have a sound conceptual and theoretical foundation for the exploration of a significant communication topic using primary research data. The thesis report should be approximately 50000 words.

**Credit points:** 12  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1 and 2007 SEM-2

**BSN600-3 Thesis**

This is the major component of a research Masters and consists of a substantial study of an applied or theoretical issue. Students are expected to present a seminar each semester on their progress to date and, in the final semester, on the outcomes of their study. The thesis is expected to have a sound conceptual and theoretical foundation for the exploration of a significant communication topic using primary research data. The thesis report should be approximately 50000 words.

**Credit points:** 12  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1 and 2007 SEM-2

**BSN600-4 Thesis**

This is the major component of a research Masters and consists of a substantial study of an applied or theoretical issue. Students are expected to present a seminar each
In this unit, students develop and define a problem statement and are encouraged to develop their own creative solutions through the semester. This introduces students to aspects of project work and prepares them for their professional lives. Architectural and project issues include aesthetics, fitness for purpose, and constructability. Geotechnical issues include: site investigation, earthworks and compaction, and site investigation. Structural issues include: design, loads, load paths, load factors, strength factors, time dependent loads, structural capacity and stability, rules of thumb, structural timber, material selection, and basic surveying principles.

Prerequisite(s): CEB110, BNB007 Credit points: 12
Contact hours: 5 per week Campus: Gardens Point

CEB208 Materials Science
The unit provides students with a sound and practical approach to material properties and selection so that they may adapt to scientific and technological changes in the variety of products entering the market. They understand where the engineer fits in a quality assurance program and become aware of the numerous components of quality assurance and the costs generated by quality control and assurance. Students become aware of the effect of the working environment on different engineering materials. Among other things, they study the behaviour of concrete from the time it is manufactured to the end of its life, and develop knowledge of the parameters involved in manufacturing good concrete, and the consequences of delivering poor concrete.

Prerequisite(s): MMB131 Credit points: 12 Contact hours: 4 per week Campus: Gardens Point

CEB209 Geotechnical Engineering 1
Soil mechanics is a part of geotechnical engineering, soil types, their description, classification and engineering properties. The unit includes the following: granular and cohesive soil classification systems; volume and mass components; density and air voids; determination of soil geostatic vertical pressures; pore water pressures and effective stress; permeability theory and fluid seepage in soil, with erosion and piping analysis; soil shear strength assessment and application to retaining wall lateral pressures; retaining wall design; slope stability analysis and stabilisation. Computer simulation and analysis programs are used where appropriate.

Prerequisite(s): CEB110 Corequisite(s): CEB207 Credit points: 12 Contact hours: 4 per week Campus: Gardens Point

CEB213 Environmental Science
This unit is designed to provide students with the fundamental understanding of how the earth's physical and environmental systems normally function and the challenges imposed on the environment as a result of human activity. This understanding is developed through the study of relevant principles of physical geology, ecology, chemistry, microbiology, energy, resources, pollution, and the interaction among population, resources and the environment. The unit also prepares students to undertake further studies in civil and environmental engineering.

Credit points: 12 Contact hours: 4 per week Campus: Gardens Point
CEB214 Professional Studies 3 (Environmental & Transport)
The knowledge and skills associated with assessing, investigating, and managing the economic, social and environmental impacts of developmental projects are essential for today's civil and environmental engineers. So too is an appreciation of the skills needed to work with and communicate with interdisciplinary teams to develop balanced solutions to environmental problems associated with development. This unit of the Professional Studies strand develops students' abilities to practise in a civil engineering project environment.
Prerequisite(s): CEB207, CEB213
Credit points: 12
Contact hours: 4 per week  Campus: Gardens Point

CEB215 Structural Engineering 1
This unit includes the following: development of the method of moment distribution and its application in analysis of continuous beams and frames; theory of influence lines and its application to determine the effects of moving loads on beams and trusses; 'pattern loading' on frames and continuous beams; behaviour of reinforced concrete members; applications in the design of beams and columns.
Prerequisite(s): CEB207, CEB208, CEB110
Credit points: 12
Contact hours: 4 per week  Campus: Gardens Point

CEB216 Project Engineering 1
The unit commences with the development of the construction techniques common to site investigation, earthworks, pile driving, deep foundations, reinforced and prestressed concrete and steel erection. This operational understanding is extended into a study of the practices used to estimate cost and to administer contracts, including planning and the legal implications of operating in a commercial environment. The unit concludes with the issues surrounding the uncertainty of weather and of operating in remote environments.
Prerequisite(s): CEB208, CEB207
Credit points: 12
Contact hours: 4 per week  Campus: Gardens Point

CEB217 Hydraulic Engineering 1
This unit includes the following: units and properties of fluids; pressure and pressure measurement; forces in static fluids, buoyancy and accelerating fluids; kinematics, continuity and flow nets; the energy equation; the momentum equation; experimental fluid mechanics; lift and drag; fluid flow in pipes and the application of pipe resistance formulae; fitting losses; pipes in series and parallel; pipe network analysis; hydraulic analysis of pump and pipe systems; pump types, characteristics and selection.
Prerequisite(s): CEB109, MAB131
Credit points: 12
Contact hours: 4 per week  Campus: Gardens Point

CEB218 Geotechnical Engineering 1A
Soil mechanics is a part of geotechnical engineering and includes a study of the following: soil types, their description, classification and engineering properties; granular and cohesive soil classification systems; volume and mass components; density and air voids; determination of soil geostatic vertical pressures; pore water pressures and effective stress; permeability theory and fluid seepage in soil, with erosion and piping analysis; soil shear strength assessment and application to retaining wall lateral pressures; retaining wall design; slope stability analysis and stabilisation. Computer simulation and analysis programs are used where appropriate.
Prerequisite(s): CEB110  Corequisite(s): CEB207
Credit points: 12
Contact hours: 4 per week  Campus: Gardens Point

CEB219 Structural Engineering 1A
This unit includes the following: moment distribution; statically indeterminate structures; continuous beams and simple frames; moving loads on structures such as bridges and crane girders; influence line diagrams; 'pattern loads' in statically indeterminate structures; fundamentals of reinforced concrete analysis and design and its behaviour in bending; shear and carrying axial loads; analysis and design of beams, slabs and columns.
Prerequisite(s): CEB207, CEB208, CEB110
Credit points: 12
Contact hours: 4 per week  Campus: Gardens Point

CEB222 Hydraulic Engineering 1A
This unit includes the following: units and properties of fluids; pressure and pressure measurement; forces in static fluids, buoyancy and accelerating fluids; kinematics, continuity and flow nets; the energy equation; the momentum equation; experimental fluid mechanics; lift and drag; fluid flow in pipes and the application of pipe resistance formulae; fitting losses; pipes in series and parallel; pipe network analysis; hydraulic analysis of pump and pipe systems; pump types, characteristics and selection.
Prerequisite(s): CEB109, MAB131
Credit points: 12
Contact hours: 4 per week  Campus: Gardens Point

CEB230 Engineering Materials and the Environment
This unit provides information about engineering materials required before they are applied in the design context. The course begins with an in-depth presentation of the material properties and their application of civil engineering projects. An engineer requires in-depth knowledge of the concepts and principles involved but also the ability to apply them in real life. An emphasis on environmental implication is discussed as part of the requirements.
Prerequisite(s): MMB131
Credit points: 12
Contact hours: 4 per week  Campus: Gardens Point

CEB232 Geotechnical Engineering 1 and the Environment
Geomechanics (soil mechanics and rock mechanics) and its application to geotechnical engineering is one of the most important areas of study for civil engineers. It is concerned with the use of soil and/or rock as an engineering material and includes a wide range of activities: site investigation and design for building, bridge and other foundations; materials selection, design and construction control for dams, road embankments; landslide stabilisation and tunnel excavation and support. The course emphasises environmental issues such as acid sulfate soils and their effects on geotechnical designs, landfill leachate control and how they impact on the design of landfills.
CBE233 Environmental Professional Studies 3 (Impacts of Projects and Sustainable Development)
The knowledge and skills associated with assessing, investigating, and managing the social and environmental impacts of developmental projects are essential for today's civil and environmental engineers. Environmental engineers need to be trained to conduct and manage investigative studies related to assessing air, water, soil, and noise pollution, and to understand and address the social implications. They also need the breadth of studies required to work and communicate with interdisciplinary teams designing balanced solutions to environmental problems associated with development. This unit addresses these needs.
Prerequisite(s): CEB213  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point

CBE259 Engineering Design for Land Development
This unit introduces the student to the basic civil engineering design processes and procedures associated with the development of subdivided urban/rural land for residential, industrial or commercial purposes. The unit covers the following: subdivisional road design types, hierarchy, longitudinal and cross sections, earthworks; stormwater design, basic urban hydrology, catchment properties, rational formula, pipe/gully parameters, pipe and open channel flows; water reticulation system features; sewer reticulation system features and basic design procedures. Modern trends in the above (including sustainability considerations) together with the general construction procedures and basic costings are introduced.
Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1

CBE317 Professional Studies 4 (Project Documentation and Roads)
Civil engineers as professionals are responsible for the delivery of major transport infrastructure items through the stages of inception, planning, design, development, maintenance and management. The purpose of such projects is to improve the quality of life of the community by offering safe and efficient access to activity locations and mobility between locations. In delivering such infrastructure it is imperative that social, economic, and environmental impacts and benefits are considered and addressed. This unit offers students an opportunity to explore the role of the civil engineer in the preparation of a feasibility design study for a road as a major transport infrastructure item.
Prerequisite(s): CEB207, CEB214, BNB007  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1

CBE318 Structural Engineering 2
This unit considers the following: limit states design of steel structures; buckling and ultimate strength behaviour of steel structures; tension members, compression members; local and global buckling (flexural and flexural torsional buckling modes) concepts as applied to compression members and beams; effective lengths of compression members and beams; design of beams; effect of lateral restraints on buckling; web stresses including web crippling and buckling; beam-columns; bolted and welded connections; unsymmetric bending of beams including principal second moments of area; shear stresses in beams of thin-walled open cross-sections and their shear centres. Most cold-formed steel sections are unsymmetric and hence the latter topics are useful in steel design.
Prerequisite(s): CEB207, CEB110  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1

CBE319 Water Engineering
The main topics to be covered in this unit follow: the hydrologic cycle and its application to the estimation of runoff from small catchments; probability and risk and the selection of design floods; hydrologic data; estimation of peak runoff using the Rational Formula estimation of runoff hydrographs using rainfall-runoff routing models; the hydraulic characteristics of open channels; uniform flow, gradually varied flow and rapidly varied flow; the hydraulic characteristics of culverts and retention basins; the operation of urban drainage systems.
Prerequisite(s): CEB217  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1

CBE321 Water and Wastewater Treatment
The provision of a safe, wholesome and adequate supply of water and the proper treatment, disposal, and reuse of wastewater are essential for protecting human health and well-being. Water and wastewater treatment are required for the control of water-born diseases and the provision of proper sanitation for urban, rural, and recreational areas. Water and wastewater treatment engineering is a major field of civil and environmental engineering and is manifested by sound principles and practice in terms of solving sanitation problems.
Prerequisite(s): CEB213, CEB217  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2007 SEM-2

CBE322 Geotechnical Engineering 2
This unit includes: further study on the behaviour of soil and rocks; determination of subsurface pressures from surface loadings; soil settlement including time related clay consolidation settlement and immediate settlements on sand and clay as related to shallow foundations; assessment of bearing capacity and allowable bearing pressures under shallow foundations; pile foundation systems and analysis for capacity and settlement; rock mass behaviour, classification and joint shear strength applied to slope stability assessment and stabilisation measures.
Prerequisite(s): CEB209  Credit points: 12  Contact hours: 5 per week  Campus: Gardens Point  Teaching period: 2007 SEM-2

CBE323 Transport Engineering 1
The transport system is an essential part of our physical infrastructure. It is imperative that civil engineers are able to undertake typical road and traffic engineering investigations, analyses and designs. These require an understanding of the intent of individual road system elements, how they
operate, and how they are delivered and managed: this understanding is developed in this unit. Further, it is important that civil engineers are able to undertake multi-modal transport surveys to gain an understanding of the operation of a particular transport system.

Prerequisite(s): CEB317 Credit points: 12 Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2007 SEM-2

**CEB328 Investigation Project**
This unit gives the student the opportunity to gather a body of information relating to a selected topic from the available literature, and to reach conclusions by critical analysis of this material. The investigation may include analysis and experimental work. The results will be presented as a written report supported by a seminar presentation.

Credit points: 12  Campus: Gardens Point  Teaching period: 2007 SEM-1 and 2007 SEM-2

**CEB329 Professional Studies 5 (Steel Design & Construction)**
This unit includes the study of steelwork: design and construction; structural systems; load paths; rules of thumb; building layout; function and form; cladding; element and wind loading evaluation; idealisation, analysis, design action effects; space gas, columns and rafters; trusses and bracing; connections; knee ridges; base plate design; procurement and fabrication; scheduling and erection.

Prerequisite(s): CEB207, CEB208, CEB215, CEB318  Credit points: 12  Contact hours: 5 per week  Campus: Gardens Point  Teaching period: 2007 SEM-2

**CEB330 Environmental Management for Engineers**
This unit is designed to help students identify and develop the skills required in the role of the environmental engineer and specifically, the engineer as a project manager. This may involve making decisions to direct and manage the environmental aspects of a major project. This unit aims to help develop and encourage life long learning throughout a career as an environmental engineer.

Prerequisite(s): CEB233  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2007 SEM-2

**CEB411 Thesis Project A**
Thesis A is a written report of the literature on an area of civil engineering practice where research and development has been undertaken and reported. Students demonstrate skills in problem definition, work planning, critical analysis of the study material, information retrieval, and appropriate citation procedures. Report writing and seminar presentation is a major feature. Guided instruction and exercises are given on information retrieval and bibliographic listing and citation.

Credit points: 12  Campus: Gardens Point  Teaching period: 2007 SEM-1 and 2007 SEM-2

**CEB412 Project Engineering 2**
The unit builds on the understanding of the physical aspect of construction gained in Project Engineering 1 to develop the skills needed to manage a project. Further studies in estimating, contracts administration and cost control provide support for a major computer simulation exercise based on the construction management of a complex industrial project. This experiential component provides a framework for the exploration of issues in the legal, managerial and technical areas which form the basis for the professional presentations that conclude the unit.

Prerequisite(s): CEB216, CEB317  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1

**CEB413 Structural Engineering 3**
This unit includes the following: advanced structural engineering topics: ‘Space Gas’, ‘Microstan’, the stiffness method. This method is developed and illustrated by application to some structures. Plastic analysis and the concept of plastic hinge is introduced and applied. Basic structural dynamics is introduced and some simple illustrative examples are provided. Principles of earthquake engineering, aesthetics in bridge design, load paths in structures, and approximate methods in the analysis of complex structures are treated.

Prerequisite(s): CEB215, CEB318  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2007 SEM-2

**CEB414 Thesis Project B**
Thesis B is an optional elective and extension of Thesis A CEB411. Various avenues of investigation will have been identified from Thesis A and students undertake a program of investigation which may have experimental, design and analysis aspects. A written report with critical analysis of results and conclusions is prepared, and a seminar presented.

Credit points: 12  Campus: Gardens Point  Teaching period: 2007 SEM-1 and 2007 SEM-2

**CEB416 Environmental Law and Assessment**
The adverse consequences of human activity have resulted in the adoption of various international treaties, enactment of stringent legislative requirements, and a growing demand for improved management practices. Engineers need to be aware of the way in which the law works, to be able to communicate with lawyers, and to recognise the legal and political implications of their projects. An understanding of the local, state, and federal governments’ power to regulate development and the legal and planning requirements and assessment procedures is essential for professional engineering practice.

Credit points: 12  Campus: Gardens Point  Teaching period: 2007 SEM-1

**CEB418 Waste Resource Management**
This unit addresses management of solids and hazardous wastes generated from domestic, commercial, and industrial sources. It includes the following: waste minimisation; promotion of efficient use of resources; promotion the use of waste through recycling and energy production; viewing waste as a resource; reducing the mass, volume and toxicity of the waste; disposing of waste in a socially and environmentally acceptable manner; waste avoidance; recycling; energy production; treatment; disposal. Waste management is an important aspect of civil and environmental engineering education.

Credit points: 12  Campus: Gardens Point  Teaching
Students should consider the following in their civil project:

**CEB419 Environmental Transport and Infrastructure Management**
The environmental engineer must be familiar with the role of each transport mode in the overall transport task, along with current issues associated with each mode. This must be overarched by an understanding of the system for planning and management of transport projects and systems, particularly in context with economic, environmental and social attributes. This final year core unit provides students who wish to pursue a career in environmental engineering with an understanding of these areas. The unit also includes case studies covering the environmental impacts for some of the urban and rural transport and infrastructure projects especially in the area of community consultation.

**Prerequisite(s):** CEB214, CEB323  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1

**CEB420 Environmental Thesis Project A**
Professional engineers must be able to define and solve problems in areas which are not covered in textbooks and manuals of good practice. Research and development work is required to assess critically the available information and to plan and carry out a program of investigation. This subject helps students develop the skills required for this type of work.

**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

**CEB424 Professional Studies 6 (Concrete Structures and Geotechnical Engineering)**
This unit includes studies of concrete: design and construction; roles of building professionals; design; current structures; structural systems; load paths; rules of thumb; building layout, function and form, design effects; seismic and element loads; structural element loading; formwork and placement constraints; reinforced and prestressed concrete slabs, beams and columns; architectural changes, connections and detailing; footings and foundations; bar scheduling.

**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1

**CEB425 Professional Studies 7 (Civil Design Project)**
In their design project, students should consider a selection of the following: development planning and design; site location; layout; characteristics; client requirements; timetable; consultancy project planning and costing; development style; site civil design; transport impact assessment; network; SIDRA; trip generation; impact mitigation; intersection design; parking; site storm water design; wastewater treatment design; environmental geotechnical design; contaminated ground; slope stability.

**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2

**CEB426 Environmental Professional Studies (Civil Project)**
Students should consider the following in their civil project: development planning and design; site location; layout; characteristics; client requirements; timetable; consultancy project planning and costing; development style; site civil design; transport impact assessment; network; SIDRA; trip generation; impact mitigation; intersection design; parking; site storm water design; wastewater treatment design; environmental geotechnical design; contaminated ground; slope stability.

**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2

**CEB507 Finite Element Methods**
The Finite Element Method is the 20th century's solution for treating complex problems, which had hitherto remained impossible to solve, in several areas of engineering such as structural, geotechnical, hydraulic, electrical, heat conduction, etc. For example the displacements and stresses in dams, deep beams with openings, shell structures, soil-anchors, etc, can be obtained by finite element analysis. Basic theory and some of the important features of the method, engineering actions, modelling, choice of elements, boundary conditions, input data and interpretation of results are included in this unit.

**Prerequisite(s):** CEB413  
**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1

**CEB508 Transport Engineering 2**
This is a final year elective unit to prepare students for a career in transportation engineering, as well as to provide them with an understanding of the analytical processes involved in urban transport planning. It covers all transport modes and places emphasis on the planning and evaluation of transport systems. The unit is designed to highlight the economic, environmental and social impacts of transportation projects. The unit complements CEB323 Transport Engineering 1, by dealing in-depth with urban transportation planning and evaluation.

**Prerequisite(s):** CEB323  
**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1

**CEB509 Project Management and Administration**
This unit introduces some of the issues relating to the management of construction projects from both practical and theoretical points of view. Topics covered include the following: leadership and management of organisations and people; planning of a project; engaging of consultants, subcontractors and suppliers; co-ordination of project activities; cost control and claims; legal and insurance issues; information technology issues; written and verbal communication skills; problem solving, and managing and preventing disputes. Assessment is practical and progressive during the semester and includes a final examination.

**Prerequisite(s):** CEB216, CEB412  
**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1

**CEB513 Advanced Construction Practice**
Professional engineers generally work in a highly stressed commercial environment with competing pressures. A student in final year should be exposed to realistic experiences. This subject integrates what has already been taught in the specific civil engineering disciplines and requires the student to prepare and submit a commercial tender for a construction project. Teams of students
COMPETITIVELY BID FOR THE PROJECT. IN ADDITION, RELEVANT LEGAL AND COMMERCIAL ISSUES ASSOCIATED WITH THE TENDER AND SUBSEQUENT ADMINISTRATION OF THE PARTICULAR CONSTRUCTION CONTRACT ARE COVERED SO THAT THE STUDENT APPRECIATES THE REALITIES ASSOCIATED WITH A CONSTRUCTION PROJECT.

**Prerequisite(s):** CEB216  **Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-2

### CEB514 Project Control

Contemporary engineering demands that the practising engineer needs to master not only basic design and construction concepts but also current management practices. Engineers, whether they are in construction, design or maintenance need to understand the effect that economic decisions made at federal and state level have on their organisations. They must also realise that everyone has a different leadership style that must be fitted into the organisation's management structure. The subject is designed to provide an insight into the requirements, precepts and problems of project management of interdisciplinary projects.

**Credit points:** 12  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-2

### CEB516 Masonry Design

A structural engineer must have the ability to analyse and design engineering components and systems which use masonry as load bearing and in-fill non-structural panels. This course develops a basic understanding of Masonry Technology and Design using the Australian Standard 3700. It provides an understanding of the differences in the material properties of clay, concrete, calcium silicate bricks and blocks. This unit also provides an understanding of workmanship, site practices and construction details of masonry. Students develop the design skills needed for the design of masonry walls, reinforced or un-reinforced and discuss the difference in design procedures for the different masonry materials.

**Credit points:** 12  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-2

### CEB517 Advanced Engineering Studies

This unit provides an opportunity for students to learn how practicing engineers design cold-formed steel and composite structures. The unit has the following aims: to develop an understanding of the design process and how it interacts with the fundamental knowledge of materials and structural analysis; to use advanced computer tools for analysis and design; to work as part of a design team; to present written reports. Students in groups of two will participate in projects to analyse and design cold-formed steel and composite structures.

**Credit points:** 12  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-2

### CEB518 River and Coastal Engineering

Many civil engineers are involved in the analysis and design of engineering works in the river and coastal environment. An understanding of the physical processes taking place is a fundamental requirement if engineers are to take an active role in the management of this dynamic environment. This unit builds on the fundamental principles of fluid behaviour covered in Hydraulic Engineering CEB217 and Water Engineering CEB319 and extend these principles to the river and coastal environment. It relies on a prior understanding of physics, mathematics and solid mechanics, and basic hydraulic engineering principles.

**Prerequisite(s):** CEB319  **Credit points:** 12  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-2

### CEB522 Geotechnical Engineering Practice

This unit considers the use of soil and/or rock as an engineering material. The unit includes a wide range of activities such as: site investigation and design for building, bridge and other foundations; materials selection, design and construction control for dams, road pavements and embankments; landslide stabilisation and tunnel excavation and support. Following on from the work done in Geotechnical Engineering 1 and Geotechnical Engineering 2, this elective strengthens the understanding of geomechanics, and develops geotechnical investigation, design and construction skills. Three case studies are undertaken, selected from the following: soil reinforcements; lateral loading on piles; embankments on soft soil; rock slope stabilisation; house foundations.

**Prerequisite(s):** CEB322  **Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-2

### CEB523 Environmental Geotechnology

Graduates may work as part of a team investigating, designing and constructing solutions to waste containment and soil and groundwater pollution problems. This subject prepares them for this work by developing an understanding of the engineering concepts and processes and also by introducing them to specialist techniques, such as contaminant transport modelling, which will be used by more specialist members of these teams. It also prepares students for further postgraduate study in these specialist areas.

**Prerequisite(s):** CEB209, CEB213  **Credit points:** 12  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1

### CEP141 Studies in Environmental Engineering

Various studies relate to waste and resource management and risk analysis. Waste management topics include the following: waste avoidance and minimisation, recycling and reuse; waste exchange; energy production; treatment; disposal. Risk analysis studies include risk posed by waste material to human health and the environment and optimisation of resource management.

**Credit points:** 12  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-2

### CEP142 Water Pollution Control

This unit includes various studies related to waste and resource management and risk analysis. Waste management topics are included: waste avoidance and minimisation, recycling and reuse; waste exchange; energy production; treatment; disposal. Risk analysis includes studies of risk posed by waste material to human health and the environment, and optimisation of resource management.

**Credit points:** 12  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1
CEP143 Biological Treatment Processes
This unit considers the design and operation of water and waste water treatment systems, focusing on conventional and advanced biological treatment processes, current practice and development.

Credit points: 12  Campus: Gardens Point

CEP161 Professional Development Studies 1
This unit is presented to provide students with an advanced understanding of both the qualitative and quantitative processes involved in industrial and professional activities. Emphasis is placed on the planning, operation, management and evaluation of projects and systems, particularly in context with economic, environmental and social attributes.

Credit points: 12  Campus: Gardens Point  Teaching period: 2007 SEM-1

CEP175 Pavement Maintenance Rehabilitation and Recycling
The unit describes the different ways a pavement exhibits both structural and non-structural distress. The modes of distress, including disintegration, distortion, cracking and fracture are described together with problems relating to safety and damage caused by operational factors. A range of evaluation techniques used to assess the condition of a pavement with respect to serviceability, structural capacity and safety are presented. Restoration techniques using granular materials, full depth asphalt and concrete and structural overlays are described along with the role and use of absorbing layers. The unit concludes with the economic evaluation of alternative maintenance strategies using whole-of-life costing techniques.

Credit points: 12  Campus: Gardens Point  Teaching period: 2007 SEM-2

CEP201 Process Modelling
This unit considers the role of models in engineering design and investigation, and the principles of modelling techniques, their uses, limitations and relevant applications.

Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point and External  Teaching period: 2007 SEM-1

CEP216 Advanced Traffic Engineering
This unit considers traffic flow theory and traffic management, and presents analytical and computer analysis routines for urban intersection design, their background and applications.

Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-2

CEP218 Transportation Engineering
This unit is presented to provide students with an advanced understanding of the transport engineering discipline, with emphasis on both the qualitative and quantitative processes involved in urban and regional transport engineering and planning. Emphasis is placed on the planning, operation, management and evaluation of transport projects and systems, particularly in context with economic, environmental and social attributes.

Credit points: 12  Campus: Gardens Point  Teaching period: 2007 SEM-1 and 2007 SEM-2

CEP291 Environmental Law and Assessment
This unit introduces environmental law. It considers Commonwealth and state legislation, development controls, trends in environmental control, the framework for environmental assessment, description of the environmental setting, and impact assessment and analysis.

Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2007 SEM-2

CEP294 Engineering Contract Development and Administration
Good engineering requires much more than a demonstrated ability in project management or design specialisation. It requires engineers that possess vision, strategy, communication skills and the ability to enable others to work together as an effective organisation. To achieve this financial and legal knowledge is necessary. Contemporary engineering demands that the practising engineer masters not only basic concepts in either design or construction but also current engineering approaches to contract management methods.

Credit points: 12  Campus: Gardens Point  Teaching period: 2007 SEM-1

CEP295 Civil Engineering Management in a Project Environment
Contemporary engineering demands that the practising engineer has not only mastered basic concepts in either design or construction but also has a strong background in current engineering approaches and management methods. This course will provide an insight into the requirements, precepts and problems of engineering management of interdisciplinary projects.

Credit points: 12  Campus: Gardens Point  Teaching period: 2007 SEM-2

CEP997-1 Project B
Professional engineers must be able to define and solve problems in areas that are not covered in textbooks and manuals of good practice. Critical assessment of research and development work develops this ability. To obtain this information and to carry out its study needs a plan of action. Students enrol in this unit over two semesters, completing 12 credit points in each semester. The aim of this unit is to help the student to develop skills in reviewing literature and reporting on their area of investigation.

Credit points: 12  Campus: Gardens Point  Teaching period: 2007 SEM-1 and 2007 SEM-2

CEP997-2 Project B
Professional engineers must be able to define and solve problems in areas that are not covered in textbooks and
manuals of good practice. Critical assessment of research and development work develops this ability. To obtain this information and to carry out its study needs a plan of action. Students enrol in this unit over two semesters, completing 12 credit points in each semester. The aim of this unit is to help the student to develop skills in reviewing literature and reporting on their area of investigation.

**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

**CLB001 Records Management**  
This unit introduces the paper-based and electronic records and information systems operating within and between organisations and the impact that changes in communication technology have had on these systems.  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-2  
**Incompatible with:** COB121

**CLB002 Computer Applications in BCT**  
This unit includes the study of the use of technology for document preparation, analysis of underlying principles of skills acquisition and traditional and technological perspectives on the following: document design, document formatting, business correspondence, tabulation, financial statements, business forms, and document formatting for specialised businesses.  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-2  
**Incompatible with:** COB119

**CLB003 Administrative Procedures**  
This unit includes an analysis of business environments in a variety of industries: communication practices, communication flows, functions and operational procedures, and the influence and impact of communication technology.  
**Corequisite(s):** COB173  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-2  
**Incompatible with:** COB122

**CLB004 Integrated Foundation Studies 1: Visual and Verbal Language and Literacies**  
This unit examines literacy from contemporary perspectives. Literacy education has tended to make an artificial divide between the printed word and visual information. Increasingly, contemporary literate practices combine multiple text forms employing a range of media and technologies to communicate. Texts are spoken, written, visual imagery and other symbolic forms, and are presented in multimedia combinations and digital interactive contexts. This unit examines the complex simultaneity of texts, delivery modes and media that have specific and more general, social and cultural meaning.  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove and Caboolture  
**Teaching period:** 2007 SEM-1

**CLB005 Integrated Foundation Studies 3: Wellness and Active Citizenship**  
This unit explores the links between a holistic notion of health and wellness and the practice of active citizenship. It investigates the connections between human wellness, behaviour and particular social, cultural, civic, economic and environmental relationships that characterise communities at particular times and places. Students are encouraged to critically analyse such connections and utilise their knowledge and understanding to develop a sense of purpose about wellness and active citizenship in an increasingly globalised world.  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove and Caboolture  
**Teaching period:** 2007 SEM-2  
**Incompatible with:** CLB376

**CLB006 Primary Curriculum and Pedagogies: Language and Literacies 1**  
New basics emerge in literacy education. The privileged status of print as the almost exclusive basis to literacy has diminished. Postmodern media culture is powerful and pervasive, and knowledge communication today is as much through multimedia as it is through the single medium of print. This unit acknowledges that children now form their early concepts about literacy from textual environments that are considerably more complex than for those of their predecessors. Contemporary language and literacy education must base its practices on texts from a range of technologies, involving different media, and in recognition of diverse contexts and social purposes for communicating.  
**Credit points:** 12  
**Campus:** Kelvin Grove and Caboolture  
**Teaching period:** 2007 SEM-2  
**Incompatible with:** CLB348

**CLB007 Primary Curriculum and Pedagogies: Language and Literacies 2**  
In this unit, students are required to engage with socio-critical and inclusive principles and practices relating to language and literacy education. They will plan for literacy development in a range of contexts, and examine how strategic practice is linked to particular theories of language and literacy development.  
**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2  
**Incompatible with:** CLB349

**CLB008 Primary Curriculum and Pedagogies: Studies of Society and Environment**  
This unit focuses on recent developments within the social education curriculum area with particular reference to Studies of Society and Environment (SOSE), a national key learning area and explores teaching and learning approaches in SOSE. Understanding the processes of curriculum development and being able to interpret curriculum documents and their implications for classroom practice are essential professional skills. Students will investigate SOSE as a curriculum area and to consider ways of translating syllabus requirements into worthwhile teaching and learning activities. Students will critically reflect upon both the theory and the practical suggestions throughout the unit and to consider how effective teaching can be achieved.  
**Prerequisite(s):** CLB005  
**Corequisite(s):** CLB005  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove and Caboolture  
**Teaching period:** 2007 6TP4 and 2007 SEM-2  
**Incompatible with:** CLB376, CLB122, CLB374
UNIT SYNOPSES

CLB010 Accounting and Business Management Curriculum Studies 2
This unit is the second in a suite of three complementary units which can be undertaken in Business Education. It has been designed to expand on previous planning and teaching strategies with a major focus on assessment. Students will examine the QSA Senior Accounting and Business Organisation and Management Syllabi to understand mandatory aspects of each syllabus. This unit will prepare students for their professional role as a teacher of secondary business education subjects, in particular, Accounting and Business Organisation and Management.

Prerequisite(s): CLB009 or CLB051
Credit points: 12
Campus: Kelvin Grove
Teaching period: 2007 SEM-2

CLB013 Business and Communication Technologies Curriculum Studies 2
This unit is the second in a suite of three complementary units which can be undertaken in Business Education. It has been designed to expand on previous planning and teaching strategies with a major focus on assessment. Students will examine the QSA Senior BCT Syllabus to understand mandatory aspects of the syllabus and will prepare students for their professional role as a teacher of secondary business education subjects, in particular, BCT.

Prerequisite(s): CLB012 or CLB051
Credit points: 12
Campus: Kelvin Grove
Teaching period: 2007 SEM-2

CLB016 Economics Curriculum Studies 2
This unit provides pre-service teachers with the opportunities to develop an understanding of teaching and learning in Economics and Studies of Society and Environment (SOSE). The significance of critical approaches and outcomes based approaches are explored in the context of the principles of SOSE/Social Education, pedagogical approaches, syllabus and assessment requirements.

Prerequisite(s): CLB015 or CLB054 or CLB051
Credit points: 12
Campus: Kelvin Grove
Teaching period: 2007 SEM-2

CLB018 English Curriculum Studies 1
This introduction to English teaching in secondary schools, provides an indispensable foundation on which English Curriculum Studies II and III are built. Students will develop an understanding of the theories of language and texts that underpin secondary English curriculum and pedagogy and which condition students learning within English classrooms. Students will have opportunities to apply their learning to their field observations and to plan to put theory of language, texts and learners into practice for English teaching.

Prerequisite(s): 24 credit points in appropriate discipline studies
Credit points: 12
Campus: Kelvin Grove
Teaching period: 2007 SEM-1

CLB019 English Curriculum Studies 2
This unit provides an opportunity to develop a theorized understanding of the Queensland English Syllabus for Years 1-10 and to implement this understanding by developing lessons and curriculum units that are appropriate for the needs and interests of diverse learners.

Prerequisite(s): CLB018
Credit points: 12
Campus: Kelvin Grove
Teaching period: 2007 SEM-2

CLB020 English Curriculum Studies 3
This unit provides opportunities to develop a theorized understanding of the Queensland English Syllabus for Years 11 and 12, Senior English Communication (SAS) and the Senior English Extension (Literature) Syllabus, and to implement this understanding by analysing and developing senior English programs, teaching and assessment strategies that are appropriate for the needs and interests of diverse learners in particular sociocultural contexts.

Prerequisite(s): CLB019
Credit points: 12
Campus: Internet and Kelvin Grove
Teaching period: 2007 SEM-1

CLB021 ESL Curriculum Studies 1
Effective ESL practitioners require a knowledge and understanding of the many factors that impact on the effective learning of a second (or an additional) language and on learning curriculum content through an additional language. They also need to know how these factors influence planning for learning and how they can be managed to maximise learning outcomes. In this first curriculum unit, students will engage with some of the theory that influences approaches to teaching English as an additional language across the curriculum. Students will engage with the documents that impact on planning for ESL teaching and learning eg ESL Framework of Stages and NLLIA ESL Bandscales.

Prerequisite(s): 24 credit points in appropriate discipline studies
Credit points: 12
Contact hours: 3 per week
Campus: Kelvin Grove
Teaching period: 2007 SEM-1

CLB022 ESL Curriculum Studies 2
This unit introduces the theoretical and practical knowledge and skills required by an effective practitioner in the complex social environment of the classroom.

Prerequisite(s): CLB021
Credit points: 12
Campus: Kelvin Grove
Teaching period: 2007 SEM-2

CLB023 ESL Curriculum Studies 3
This unit introduces the theoretical and practical knowledge and skills required by an effective practitioner in the complex social environment of the classroom.

Prerequisite(s): CLB022
Credit points: 12
Campus: Kelvin Grove
Teaching period: 2007 SEM-1

CLB024 Film and Media Curriculum Studies 1
This unit is designed to develop competencies needed for planning and teaching in junior secondary Media (Years 8-10). Students will be introduced to the current curricular directions and frameworks for junior media (1-10) and its applications across the curriculum. The unit will build on the understandings and skills students developed in the unit Teaching and Learning Studies I and II and relate also to Field Studies I. This should assist in preparing students for the further Field Studies components of the course.

Prerequisite(s): 24 credit points in appropriate discipline studies
Credit points: 12
Contact hours: 3 per week
Campus: Kelvin Grove
Teaching period: 2007 SEM-1
UNIT SYNOPSES

CLB025 Film and Media Curriculum Studies 2
This unit allows students to apply theoretical knowledge of the curriculum and their Film and Media discipline units to senior secondary contexts. The unit offers the opportunity to develop research and presentation skills by formally researching and discussing the teaching implications of a number of current topics in film and media education.
Prerequisite(s): CLB024 Credit points: 12 Campus: Kelvin Grove Teaching period: 2007 SEM-2

CLB026 Film and Media Curriculum Studies 3
This unit allows students to apply technological concepts and skills in senior and junior media studies and across other curriculum areas. The unit helps students understand and design pre-production texts investigating the role of technologies in the senior curriculum.
Prerequisite(s): CLB025 Credit points: 12 Campus: Kelvin Grove Teaching period: 2007 SEM-1

CLB028 Geography Curriculum Studies 2
This unit provides opportunities to develop an understanding of teaching and learning in Geography and Studies of Society and Environment.
Prerequisite(s): CLB027 Credit points: 12 Campus: Kelvin Grove Teaching period: 2007 SEM-2

CLB031 History Curriculum Studies 2
This unit provides opportunities to develop an understanding of teaching and learning in History and Studies of Society and Environment (SOSE).
Prerequisite(s): CLB030 Credit points: 12 Campus: Kelvin Grove Teaching period: 2007 SEM-2

CLB034 Legal Studies Curriculum Studies 2
The second of three complementary units in Legal Studies Curriculum. Units are designed to help prepare students for a professional role as a teacher of secondary school Senior Legal Studies, and also to prepare them to teach in lower secondary subjects which are law-related, particularly the Civics syllabus of SOSE.
Prerequisite(s): CLB031 or CLB033 Credit points: 12 Campus: Kelvin Grove Teaching period: 2007 SEM-2

CLB036 LOTE Curriculum Studies 1
This unit allows students to develop an understanding of the language learning process and their awareness of the place of languages in the school curriculum. Students will be encouraged to become reflective learners/teachers who can analyse the contexts in which they work, are familiar with policy and curriculum issues and are able to make soundly-based professional judgments designed to maximize learning for all students.
Prerequisite(s): 24cp in appropriate discipline studies Credit points: 12 Campus: Kelvin Grove Teaching period: 2007 SEM-1

CLB037 LOTE Curriculum Studies 2
Practising teachers need to be aware that syllabuses, policy documents and the classroom practices and teaching strategies to which they give rise reflect underlying views of language and learning.
Prerequisite(s): CLB036 Credit points: 12 Campus: Kelvin Grove Teaching period: 2007 SEM-2

CLB038 LOTE Curriculum Studies 3
This unit builds on the two previous units and explores in greater depth a range of practical and theoretical issues in the area of LOTE curriculum development and implementation.
Prerequisite(s): CLB037 Credit points: 12 Campus: Kelvin Grove Teaching period: 2007 SEM-1

CLB040 Social Science Curriculum Studies 2
This unit involves translating the syllabuses into modules or units of work, as well as placing an emphasis on assessment principles in Social Science. Students will also be involved in the development of advanced teaching strategies.
Prerequisite(s): CLB040 or CLB039 Credit points: 12 Campus: Kelvin Grove Teaching period: 2007 SEM-2

CLB042 Primary LOTE Curriculum Studies 1
Develops an understanding of the second language learning process and awareness of the place of languages in the primary school curriculum. Students will analyze the contexts in which you work, deal confidently with policy and curriculum issues and make soundly-based professional judgments designed to maximize learning for all students.
Prerequisite(s): U/grads 4 LOTE units, P/grads 6 LOTE units Corequisite(s): Nil Credit points: 12 Campus: Kelvin Grove Teaching period: 2007 SEM-1

CLB045 Becoming a Second Language User
This unit aims to develop understanding of the processes of second language acquisition from both a practical and theoretical perspective. Students will gain an insight into the attributes of second language users and the issues facing them in contemporary education.
Prerequisite(s): Nil Corequisite(s): Nil Credit points: 12 Campus: Kelvin Grove Teaching period: 2007 SEM-2

CLB049 The Global Teacher
This unit enhances the skills of educators to design curriculum and pedagogy in ways that address global citizenship and educational and human rights.
Prerequisite(s): Nil Corequisite(s): Nil Credit points: 12 Campus: Kelvin Grove Teaching period: 2007 SEM-1

CLB050 Movies and Popular Culture
Credit points: 12 Campus: Kelvin Grove Teaching period: 2007 SEM-1

CLB051 Business Education Curriculum Studies 1
This is the first of three complementary units in the teaching of Business Education. The three units have been designed to help prepare you for a professional role as a teacher of lower and senior secondary school Business Education subjects (Accounting Business Management, Business Communication Technologies, Economics, Legal Studies, and ICT). In this first unit, the focus will be on curriculum development and teaching approaches in Lower Secondary Business and ICT Education.
Prerequisite(s): 48 cps of appropriate discipline studies Corequisite(s): Nil Credit points: 12 Campus: Kelvin
CLB053 Business Education Curriculum Studies 3
This unit, the final of three complementary units in the teaching of Business and ICT Education, will develop further your professional knowledge and skills as a learner-focused educator and skilled curriculum developer. The unit explores relevant issues, pedagogy and professional requirements essential for teachers of Business and ICT Education in the twenty-first century classroom.
Corequisite(s): Relevant Curriculum Studies 2 unit
Credit points: 12  Campus: Internet and Kelvin Grove
Teaching period: 2007 SEM-1

CLB054 Social Education Curriculum Studies 1
This is the first of three complementary units in Social Education curriculum aimed at preparing you to teach Social Science subjects in the lower secondary school. This unit focuses on recent developments within the curriculum area of social education, with particular reference to the field of Studies of Society and Environment (SOSE) - a national Key Learning Area. It explores the theoretical context for these curriculum areas, and places emphasis on the links between theory and practice.
Prerequisite(s): 48 cps of appropriate discipline studies
Credit points: 12  Campus: Kelvin Grove
Teaching period: 2007 SEM-1

CLB056 Social Education Curriculum Studies 3
This is the third of three complementary units in Social Education curriculum. The aim of this unit is to provide you with opportunities to develop an understanding of the ways in which new policies and initiatives have impacted on teaching and learning in social sciences and specific discipline studies in the senior school.
Prerequisite(s): Nil  Corequisite(s): Relevant Curriculum Studies 2 unit
Credit points: 12  Campus: Internet and Kelvin Grove
Teaching period: 2007 SEM-1

CLB122 SOSE Curriculum and Pedagogies
This unit enhances understanding of the nature of SOSE as a curriculum area, and of the SOSE Syllabus and related curriculum documents.
Credit points: 12  Campus: External

CLB320 Studies In Language
This unit addresses the following topics: the language basis in current approaches to the teaching of English; nature and function of language; the dynamics involved in interactive situations; the appropriateness of language forms used in various social contexts; the educational implications of linguistic diversity within the community; the recognition of the developmental features of adolescent language.
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove
Teaching period: 2007 SEM-1 and 2007 SEM-2

CLB321 Writing Workshop
The student, as writer, uses all the language modes in social contexts (either genuine or simulated) to lead to writing in a range of situations. Engagement in these writing situations is designed to bring about personal understanding of the following: the nature of the writing process; the influence of audience and purpose on the final written product; the range of genres (or forms) falling within the writing activity.
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove
Teaching period: 2007 SEM-1

CLB322 Literature In Secondary Teaching
This unit covers the following topics: literature teaching in historical perspective; recent developments in theory; poetry in the senior school; teaching drama in the senior school; teaching the novel in the senior school; shorter works (novellas, short stories) and their use in the English curriculum.
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove

CLB323 Teaching Adolescent Literature
This unit addresses the following topics: scope and nature of young adult literature; strategies for evaluation and selection; recent research into adolescents' reading needs, interests and responses; using young adult books in the curriculum.
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove
Teaching period: 2007 SEM-2

CLB347 Teaching English as an Additional Language
This elective unit for students in all teaching specialisations will develop understanding of specific language and learning needs of students for whom English is a second language. It deals with differences in first and second language development, professional implications of significant policy initiatives related to second language learners, and issues in analysis, assessment and cross-cultural communication. Participants will also investigate language demands of their own area of specialisation and develop appropriate teaching techniques and resources.
Prerequisite(s): Nil  Corequisite(s): Nil
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove
Teaching period: 2007 SEM-2

CLB371 Knowing Your Environment: From Global Issues to Local Action
This unit is an interdisciplinary social science approach to explore the origins, nature and impact of various environmental issues that threaten the continuing viability of our planet. Its aim is to develop a sound skills and knowledge base enabling students to analyse, synthesise and respond positively to many of the controversial and vital environmental problems at a local, national and global level.
Prerequisite(s): Nil  Corequisite(s): Nil
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove
Teaching period: 2007 SEM-1

CLB372 Sustainable Consumption: From Coca-Cola to the Community Co-op
Designed to enhance the knowledge and skills of the individual in one of the most important roles in a market oriented economy. Content includes the following: the role and functions of consumers in the Australian economy; the interrelationship between consumers, business and government; consumer protection laws and the need for them; ways of developing pro-active consumerism; consuming for the environment - the green consumer.
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove

CLB373 Environmental Futures in Australia and the Asia-Pacific
This unit provides a futures approach in the study of the rapidly changing Asia-Pacific region. An introduction to the study of the future is made through an analysis of principal methods and contemporary contributors such as Toffler and Jones. Methods and models that are applied are relevant to Australia, Asia and the Pacific, involving themes including the following: population and migration; international relations; political institutions and systems; resource allocation and utilisation; sustainable development; environment issues and structural change.
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1

CLB375 Exploring Outdoors: Education in the Environment
This unit is designed to identify and value a wide range of field study resources and venues. Extensive involvement with field study experiences will assist students in developing appropriate skills for investigating environmental issues and concerns as well as helping students reflect and refine the usefulness and value of field experience in developing effective environmental education programs.
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove

CLB401 Cultural Diversity And Education
This unit explores the multicultural nature of Australian society and its educational approaches to addressing the needs of cultural diversity. Participants will analyse the role of the school and the teacher with respect to schooling and pluralism. Students will learn how to identify and challenge various forms of discrimination, and recognise the kinds of social, curriculum, and classroom management policies which are sensitive to the needs of students from diverse socio-cultural backgrounds.
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Contact hours: 3 per week  Campus: Internet and Kelvin Grove  Teaching period: 2007 SEM-1

CLB402 Issues In Indigenous Education
This unit addresses the following topics: factors influencing the position of Aborigines and Torres Strait Islanders in Australian society; government policies; indigenous cultures and education; current initiatives; participation of indigenous communities in policies and programs.
Prerequisite(s): nil  Corequisite(s): Nil  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove and External  Teaching period: 2007 SEM-1

CLB403 Gender And Sexuality Issues For Teachers
This unit addresses the following topics: gender and sexualities in cultural and school contexts; historical overview of gender relations; theoretical frameworks for gender and current debates in Australia about gender and equity; femininity and masculinity as social constructs; sexuality and the body; violence and gender; debates about boys' behaviour and performance in Australian schools.
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Campus: External  Teaching period: 2007 SEM-1

CLB441 Children's Literature
This unit provides students with the opportunity to extend their knowledge of children's literature written by both Australian and overseas writers. It examines traditional and emerging genres, develops critical approaches to texts, and considers ways of using children's literature in the classroom.
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Contact hours: 3 per week  Campus: Internet and Kelvin Grove  Teaching period: 2007 SEM-1

CLB446 Understanding Texts and Writing
Over the past twenty years, linguistic studies have increasingly informed the development of language curriculum, the assessment of language, and the processes of language and literacy learning in schools. Over the same time the need for teachers to have systematic knowledge of language and how it works has been recognised. In much of Australia this systematic approach to describing language comes principally from the systemic functional school of linguistics. This unit provides an organised, contextualised introduction to that linguistic model through workshop sessions involving the writing and reading of a range of genre. In this unit, students will learn to critically evaluate texts, their purposes and the language resources employed by writers.
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove

CLB452 Media Literacy And The School
The unit aims to equip future teachers with an understanding of media literacy that they can apply to their own professional growth and incorporate into an educational environment. Aspects of media techniques and practices, relationships between culture and meaning; nature of an audience, and concepts of agents and industry will be explored.
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1  Incompatible with: LAP513

CLN601 Cyberlearning: Information and Knowledge in the Digital Age
This unit addresses the challenges, opportunities and implications for learning and teaching in dynamic, information-rich online environments. It enables students to: critically and creatively engage with contemporary concepts, technologies and practices for diverse educational, professional and information contexts, including school libraries; participate in an online learning community; collaborate in the design, development and evaluation of online learning resources.
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Campus: External  Teaching period: 2007 SEM-1

CLN603 Designing Spaces for Learning
This unit provides a foundation for understanding the complex relations among space place and learning pedagogies appropriate to the design of innovative, adaptable supportive spaces for learning in future-oriented educational contexts.

**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Campus:** Internet and Kelvin Grove  
**Teaching period:** 2007 SEM-2

**CLN604 Globalisation and Educational Change**

This unit explores how different paradigms interpret globalisation, global change and the implications for education. It undertakes a comparative analysis of the impact of globalisation on schooling, higher education and the work of multilateral agencies in education across different national and local contexts. Also compared are the impacts of local, national and global forces on the shaping of cultural identities and citizenship. It discusses the implications of internationalisation and new learning technologies for future conceptions of education, for work preparation and for citizenship responsibilities, and uses a futures perspective to discuss the extent to which national education policies are meeting future educational needs.

**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Campus:** 3 per week  
**Teaching period:** 2007 SEM-1

**CLN608 Second Language Acquisition**

Research into second language acquisition is providing new insights into the complex processes involved in natural and instructed language development. This unit extends participants knowledge of research into, and theories of, second language acquisition, and explores pedagogical implications and the relevance of research and theories to the enhancement of second language acquisition and learning.

**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Campus:** 3 per week  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

**CLN612 Principles Of Second Language Methodology**

This unit considers the range of approaches to second language learning and the theories of language and learning which underpin them: theories of language and learning and their implications for TESOL; the social context of learning and its impact on methodological decision-making; current approaches and methods in TESOL; the roles of teachers and learners in the TESOL classroom.

**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Campus:** 3 per week  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

**CLN613 Second Language Curriculum Design Options**

This unit introduces the factors that influence teachers in the development of language programs. It includes analysis of the following areas: learner profiles and needs; aims and objectives; processes and criteria for selecting methodology; content selection and sequencing; choice and evaluation of materials and resources.

**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Campus:** 3 per week  
**Teaching period:** 2007 SEM-2

**CLN615 Directed Reading In Second Language Education**

This unit provides an opportunity for teachers and others involved in TESOL to review current research articles to gain an overview of developments in TESOL/Applied Linguistics and to explore one or two personal interest areas in greater depth.

**Prerequisite(s):** CLN618  
**Credit points:** 12  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

**CLN616 Language Assessment And Program Evaluation In Tesol**

This unit introduces the theories and practices in program evaluation, language testing and proficiency assessment. It examines and evaluates standardised tests and instruments that are used to assess the English language proficiency of speakers for whom English is a second language.

**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

**CLN617 Personalised Language Development**

Language learning is a lifelong task. This unit allows teachers to take a program of language development aimed at improving their level of proficiency and enhancing their cultural awareness. Students wishing to take this unit should discuss options with the coordinator.

**Prerequisite(s):** Nil - with permission of course coordinator  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Campus:** 3 per week  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

**CLN618 Technology And Second Language Learning**

The twentieth century saw a rapid change in the technology available to language teachers. This unit explores the creative teaching potential of this technology in areas such as computer enhanced language learning (CELL), interactive multimedia (including CD-ROM and video disc) and the use of linear video, word processing and audio materials. The unit will also explore access to and pedagogical uses of electronic communication such as email, list servers and bulletin boards.

**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

**CLN619 Functional Grammar And Discourse**

When we use language to enact our everyday lives, to teach and to learn, we use discourses to do so. Through this unit, students develop both the knowledge and the tools to analyse how discourses, comprising texts, make meaning linguistically. Students will analyse and discuss how meaning is constructed through interacting socio-cultural contexts and texts. Studies include the relationships among discourse, genre, register and text, involving the role of coherence and cohesion in text level meaning, of transitivity, mood and theme/rheme in clause level meaning, and of nominal, verbal and prepositional groups in group level meaning. Significant linguistic features of written and spoken language are identified and discussed.

**Credit points:** 12  
**Teaching period:** 2007 SEM-2
CLN620 Language And Culture
This unit explores the relationship between language and culture drawing on insights from linguistics, sociolinguistics and cultural theory. It analyses the co-constitutive nature of language and culture, and examines how this relationship can be explored in the TESOL context.
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1 and 2007 SUMMER

CLN640 Sociolinguistics
This unit is an introduction to sociolinguistics, the study of language as social process and practice. Topics covered include the following: language functions and varieties; regional and social dialects, styles and registers; pidgin and Creole languages; language as social practice; discourse; speech communities; language and power; sociolinguistics and language teaching.
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-2

CLN641 From Theory To Practice- Practical Applications In The TESOL Classroom
This unit focuses on Communicative Language Teaching (CLT). It extends students' knowledge of the general trends in methodology learned in CLN612, by providing a theoretical basis for CLT and various opportunities to apply the theoretical framework to classroom practice.
Prerequisite(s): CLN612  Corequisite(s): CLN612  Credit points: 12  Contact hours: 3 per week  Campus: Internet and Kelvin Grove  Teaching period: 2007 SEM-1 and 2007 SUMMER

CLN642 Grammar For Teachers
This unit assists language teachers develop a better understanding of grammar and its place in the teaching and learning of a second language. Participants will develop their own language awareness and explore a range of strategies and techniques for the effective integration of grammar instruction into language programs.
Prerequisite(s): CLN608, CLN612  Corequisite(s): CLN608, CLN612  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1

CLN645 Studies of Asia: New Pedagogies
This unit employs several theoretical frameworks to investigate significant aspects of Asian societies, their relationships with Australia and debates about the role of education in empowering Australians for regional engagement.
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Campus: Kelvin Grove  Teaching period: 2007 SEM-1

CLN646 The Knowledge Hub: Information Services for Dynamic Learning
The unit provides a research based, theoretical and practical context for exploring organisational, pedagogical, technological and professional dimensions of school libraries and other information services for prospective teacher-librarians information professionals and other educators.
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Campus: Internet  Teaching period: 2007 SEM-1 and 2007 SEM-2

CLN647 Youth, Popular Culture, and Texts
In the diverse terrain of popular culture, youth find the resources and means for identity formation, social relations and pleasure, and develop develop a range of knowledge, skills, values and attitudes. Educators need to understand the ways popular cultural texts (literary, mass media, computer-based and digital) form the cultural capital of youth and give meaning to their lived experiences.
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Campus: Internet  Teaching period: 2007 SEM-1

CLP400 Middle Years: Multiliteracies
This unit provides students with the opportunity to develop concepts of themselves as life-long learners and to demonstrate capacities as effective communicators across media through engagement with critical and socio-cultural principles of language and literacy education. The unit models curriculum development principles, inclusivity and reflective practices that involve problem-based learning.
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Campus: Internet and Kelvin Grove  Teaching period: 2007 SEM-1 and 2007 SEM-2  Incompatible with: CLB123

CLP401 Middle Years: Transdisciplinary Arts and SOSE
This unit aims to enhance students' understanding of the nature of SOSE and the ARTS as curriculum areas and to highlight the advantages of bringing these areas of learning together. It also aims to provide the opportunity to engage with the relevant syllabus and curriculum documents by translating goals and outcomes into innovative middle-years teaching units.
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Campus: Internet and Kelvin Grove  Teaching period: 2007 SEM-1 and 2007 SEM-2  Incompatible with: CLB376, CLB122, CLB008

CLP402 Business Education Curriculum Studies 1
This is the first of three complementary units in the teaching of Business Education. The three units have been designed to help prepare you for a professional role as a teacher of lower and senior secondary school Business Education subjects (Accounting Business Management, Business Communication Technologies, Economics, Legal Studies, and ICT). In this first unit, the focus will be on curriculum development and teaching approaches in Lower Secondary Business and ICT Education.
Prerequisite(s): 48 cps of appropriate discipline studies  Credit points: 12  Campus: Internet and Kelvin Grove  Teaching period: 2007 SEM-1 and 2007 SEM-2

CLP403 Business Education Curriculum Studies 2 (Business Communication and Technology)
This unit is the second in a suite of three complementary units which can be undertaken in Business Education. It has
be developed to expand on previous planning and
teaching strategies with a major focus on assessment.
Students will examine the QSA Senior BCT Syllabus to
understand mandatory aspects of the syllabus and will
prepare students for their professional role as a teacher of
secondary business education subjects, in particular, BCT
Prerequisite(s): CLP402 Corequisite(s): Nil Credit
points: 12 Campus: Internet and Kelvin Grove
Teaching period: 2007 SEM-1 and 2007 SEM-2
CLP403x Business Education Curriculum Studies 2
(Accounting and Business Management)
This unit is the second in a suite of three complementary
units which can be undertaken in Business Education. It has
been designed to expand on previous planning and
teaching strategies with a major focus on assessment.
Students will examine the QSA Senior BCT Syllabus to
understand mandatory aspects of the syllabus and will
prepare students for their professional role as a teacher of
secondary business education subjects, in particular, BCT
Prerequisite(s): CLP402 Corequisite(s): Nil Campus:
Kelvin Grove
CLP404 Business Education Curriculum Studies 2
(Accounting and Business Management)
This unit is the second in a suite of three complementary
units which can be undertaken in Business Education. It has
been designed to expand on previous planning and
teaching strategies with a major focus on assessment.
Students will examine the QSA Senior Accounting and
Business Organisation and Management Syllabi to
understand mandatory aspects of each syllabus. This unit
will prepare students for their professional role as a teacher of
secondary business education subjects, in particular, Accounting and Business Organisation and Management.
Prerequisite(s): CLP402 Corequisite(s): Nil Credit
points: 12 Campus: Internet and Kelvin Grove
Teaching period: 2007 SEM-1 and 2007 SEM-2
CLP405 Economics Education Curriculum Studies
This unit is the second in a suite of three complementary
units which can be undertaken either in the Business
Education or Social Education streams. It has been
designed to expand on previous planning and teaching
strategies with a major focus on assessment. Students will examine the QSA Economics Syllabus to understand
mandatory aspects of the syllabus. This unit will prepare
students for their professional role as a teacher of
secondary Economics.
Prerequisite(s): CLP402 or CLP414 Corequisite(s): Nil
Credit points: 12 Campus: Internet and Kelvin Grove
Teaching period: 2007 SEM-1
CLP406 Legal Studies Education Curriculum Studies
This unit is the second in a suite of three complementary
units which can be undertaken in either the Business
Education or Social Education streams. It has been
designed to expand on previous planning and teaching
strategies with a major focus on assessment. Students will examine the QSA Legal Studies Syllabus to understand
mandatory aspects of the syllabus. This unit will prepare
students for their professional role as a teacher of
secondary Legal Studies.
Prerequisite(s): Nil Corequisite(s): CLP409 Credit
points: 12 Campus: Internet and Kelvin Grove
Teaching period: 2007 SEM-1 and 2007 SEM-2
CLP407 Business Education Curriculum Studies 3
This unit, the final of three complementary units in the
teaching of Business and ICT Education, will develop further
your professional knowledge and skills as a learner-focused
educator and skilled curriculum developer. The unit explores
relevant issues, pedagogy and professional requirements
essential for teachers of Business and ICT Education in the
twenty-first century classroom.
Prerequisite(s): Nil Corequisite(s): CLP403 or CLP404
or MDP455 Credit points: 12 Campus: Internet and
Kelvin Grove Teaching period: 2007 SEM-1 and 2007 SEM-2
CLP408 English Education Curriculum Studies 1
An introduction to English teaching in secondary schools,
providing an indispensable foundation for subsequent
English Curriculum Studies. You will develop an
understanding of language learners, and of the theories of
language and texts which underpin secondary English
curriculum and pedagogy and which condition students’
learning within English classrooms. You will have
opportunities during your field studies to conduct inquiry-
oriented language-focused observations of a range of
students, evaluate their language learning needs and devise
appropriate learning experiences for them.
Prerequisite(s): 48cp in appropriate discipline studies
Corequisite(s): Field Studies 1 Credit points: 12
Campus: Internet and Kelvin Grove Teaching period:
2007 SEM-1 and 2007 SEM-2
CLP409 English Education Curriculum Studies 2
This unit aims to provide you with opportunities to develop a
critical understanding of the theories and principles which
inform the Queensland English Syllabus for Years 1-10 and
to implement this understanding by developing junior
secondary curriculum units and lessons which are
appropriate for the needs and interests of diverse learners
in a range of sociocultural contexts.
Prerequisite(s): CLP408 Corequisite(s): Nil Credit
points: 12 Campus: Internet and Kelvin Grove
Teaching period: 2007 SEM-2
CLP410 English Education Curriculum Studies 3
In this unit, you will develop and implement your
understanding of the range of disciplinary approaches (such as Literary and Cultural Studies, Film and Media Studies,
and sociolinguistics) which contribute to secondary English
curriculum and pedagogy. The policy context is the
Queensland English Syllabus for Years 11 and 12, Senior
English Communication (SAS), the Senior English
Extension (Literature) Syllabus, and school to work
transition programs. You will learn to evaluate and develop
English work programs for students in the post-compulsory
years.
Prerequisite(s): Nil Corequisite(s): CLP409 Credit
points: 12 Campus: Internet and Kelvin Grove
Teaching period: 2007 SEM-1 and 2007 SEM-2
CLP411 Languages Education Curriculum Studies 1
Languages Education Curriculum Studies 1 aims to develop your understanding of the language learning process and your awareness of the place of languages in the school curriculum. This unit will focus on developing your understanding of language learning, the place of languages and literacies in the school curriculum and the role of the language teacher in developing linguistic and cultural awareness.

Prerequisite(s): At least 48 cp in appropriate discipline studies
Corequisite(s): Nil
Credit points: 12
Campus: Kelvin Grove
Teaching period: 2007 SEM-1

CLP412 Languages Education Curriculum Studies 2
This unit involves further discussion of the theoretical fundamentals of language curriculum development and methodology and exploration of the major issues that face language teachers in their daily pedagogical decision making. It will develop your capacity to plan learning experiences which support students’ involvement in multi-literacy practices and develop strategic language learning skills which they can use beyond the classroom.

Prerequisite(s): CLP411
Credit points: 12
Campus: Kelvin Grove
Teaching period: 2007 SEM-2

CLP413 Languages Education Curriculum Studies 3
This unit focuses on the development of effective language programs and assessment practices for secondary students, including Senior assessment and outcomes-based assessment in a variety of contexts. This unit aims to support you in expanding your teaching repertoire so that you can provide all learners with an effective learning environment based on a critical awareness of good professional practice.

Credit points: 12
Campus: Kelvin Grove
Teaching period: 2007 SEM-1

CLP414 Social Education Curriculum Studies 1
This is the first of three complementary units in Social Education curriculum aimed at preparing you to teach Social Science subjects in the lower secondary school. This unit focuses on recent developments within the curriculum area of social education, with particular reference to the field of Studies of Society and Environment (SOSE) and a national Key Learning Area. It explores the theoretical context for these curriculum areas, and places emphasis on the links between theory and practice.

Prerequisite(s): 48 cps of appropriate discipline studies
Corequisite(s): Nil
Credit points: 12
Campus: Internet and Kelvin Grove
Teaching period: 2007 SEM-1 and 2007 SEM-2

CLP415 Social Education Curriculum Studies 2 (Geography)
This is the second of three complementary units to be taken in the Social Education stream. This unit has been designed specifically to prepare you for a professional role as a teacher of geography in the years of secondary school. It will build on the planning and teaching strategies developed in your first curriculum studies unit. In this second curriculum unit you will explore in depth theories that influence approaches to teaching in geography and ways of catering for diversity in the classroom.

Prerequisite(s): CLP414
Credit points: 12
Campus: Internet and Kelvin Grove
Teaching period: 2007 SEM-1 and 2007 SEM-2

CLP416 Social Education Curriculum Studies 2 (History)
This is the second of three complementary units in Social Education curriculum designed to prepare you for a professional role as a teacher of Senior Social Science subjects in the secondary school. This unit builds on the focus of your first curriculum studies unit and extends your knowledge and understanding of the nature of history and historical inquiry developed in the History Curriculum Elective.

Prerequisite(s): CLP414
Corequisite(s): Nil
Credit points: 12
Campus: Internet and Kelvin Grove
Teaching period: 2007 SEM-1 and 2007 SEM-2

CLP417 Social Education Curriculum Studies 2 (Senior Social Science)
This is the second in a suite of three complementary units which are undertaken in the Social Education Stream. This unit has been designed to prepare you for a professional role as a teacher of secondary school Senior Social Science subjects. The aim of this unit is to provide you with opportunities to develop an understanding of teaching and learning and assessment in the social sciences within the senior secondary school.

Prerequisite(s): CLP414
Corequisite(s): Nil
Credit points: 12
Campus: Internet and Kelvin Grove
Teaching period: 2007 SEM-1 and 2007 SEM-2

CLP418 Social Education Curriculum Studies 3
This is the third of three complementary units in Social Education curriculum. The aim of this unit is to provide you with opportunities to develop an understanding of the ways in which new policies and initiatives have impacted on teaching and learning in social sciences and specific discipline studies in the senior school.

Prerequisite(s): Nil
Corequisite(s): Relevant Curriculum Studies 2 unit
Credit points: 12
Campus: Internet and Kelvin Grove
Teaching period: 2007 SEM-1 and 2007 SEM-2

CLP419 Social Education Curriculum Studies - Senior History
The aim of this elective unit is to provide you with opportunities to develop an understanding of teaching and learning in history. You will investigate how learning through historical inquiry develops specific historical understandings and skills that are the foundations for historical literacy. This unit provides opportunities for you to critique how recent developments in historical education are impacting upon curriculum development and teaching approaches in Senior Ancient and/or Senior Modern History.

Prerequisite(s): 48 cps of History discipline units
Corequisite(s): Nil
Credit points: 12
Campus: Internet and Kelvin Grove
Teaching period: 2007 SEM-1

CLZ006 Primary Curriculum Pedagogies: Language and Literacies 1
**CNB201 Construction 3**

Students learn how to construct a high rise structure from the basement to the roof. The unit focuses on protection to the public during construction, temporary support, demolition, temporary services, deep excavation and foundations, retention and shoring systems, structural components, multilevel formwork, interaction of building components, systems and services, common building faults and failures and rectification, alternative forms of external cladding, waterproofing problems.

**Prerequisite(s):** CNB107  
**Corequisite(s):** CNB202  
**Credit points:** 12  
**Contact hours:** 5 per week  
**Campus:** Gardens Point

**CNB202 Building Technology 3**

This unit includes the study and analysis of engineering components and systems to develop a sound understanding of how a building achieves structural stability and equilibrium through its load paths. This includes basic structural member design for tension and compression, bending and shear loads through detailed examination and the use of relevant Australian Standards as the basis for examination. Emphasis is on approximate or first order of magnitude techniques suitable for estimating of checking purposes. Structural systems analysis includes trusses and retaining walls with an emphasis on qualitative and quantitative techniques. Construction stability is examined in detail including cranes, shoring, scaffolding, and slings.

**Prerequisite(s):** CNB108  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2

**CNB203 Building Services**

The following building services are introduced in this unit: Fire Services: fire detection, suppression and extinguishment; statutory requirements for maintenance of essential active fire services; Hydraulics Services: building hydraulic services including water supply, fire protection and sanitary waste disposal systems; Mechanical Services: air movement; types of ventilation; air-conditioning systems and heating; insulation procedures and the issue of confined spaces; basis of design and effect of architectural style; Electrical Services: transformers; substations; switchboards; protection devices; lighting systems; stand-by generators; security systems; systems monitoring and energy management; vertical transportation systems; Energy Efficient Service

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point

**CNB204 Measurement 2**

Measurement is a core skill among building professionals. This skill is particularly important in relation to the production of quantified documents for the purposes of tendering and estimating. This unit covers the following: measurement of various work sections (concrete, formwork, reinforcement, groundworks, underpinning, tanking, structural steelwork, exterior elements, and bored piers); and the development and application of builders’ quantities.

**Prerequisite(s):** CNB110  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point

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**CNB206 Law 1**

Tort law is introduced under the following headings: negligence; professional negligence; duty of care; liability; occupier liabilities; nuisance; fraud and conversion; contract law parties; formation of contracts (agreement, intention, consideration, estoppel); enforcement of contracts (privity and formalities); contents of contracts (oral statements, express and implied terms); tendering issues; variations; time; payment and liquidated damages. Environmental law is examined including constraints, water noise and dust, vibration from blasting, heritage, erosion and sediment control, contaminated land, safety, sustainable development and waste management and control.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point

**CNB207 Professional Studies 2**

The aim of this unit is to provide the opportunity for students to experience the type of decisions met in professional practice and to acquire the investigating skills needed to support a rational approach to problem solving. Students undertake projects that are normally related to environmental matters and special construction techniques. Each project is set to develop self-learning skills in the areas of environmental issues, construction practice, planning, community negotiations, commercial decisions and statutory responsibilities, planning, community negotiations, commercial decisions and statutory responsibilities.

**Prerequisite(s):** CNB109, CNB101  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point

**CNB208 Construction Business Management**

Examination of a range of general business management practices and issues as they relate to the construction industry. Specific topics to be examined include understanding individuals and organisations; personality and attitudes; personal and professional business ethics; motivation and employee performance; managing stress, conflict, change, power and politics; communication; group functions; decisions making processes. Further, this unit examines industrial relations including the impact of industrial relations in the construction industry; the role of unions; labour management; health and safety; workplace reform and workplace agreements.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point

**CNB209 The Environment and the Quantity Surveyor**

This unit will involve professional quantity surveying including image and status, fees, codes of ethics, professional competence and continuing professional development. In terms of employment, professional engagement in the workplace will be covered including terms of engagement, professional indemnity insurance, quality assurance and financial asset management. The work of quantity surveying takes place within a social and environmental context and this relates to the interactions between business and environmental interests including the natural environment,
environment economics and ecologically sustainable development.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point

**CNB227 Applied Computing**

This unit assists the construction manager to select and use the relevant construction software to measure, estimate, manage, plan, schedule and organise on and off site activities on a construction site. This unit comprises three major components: (a) the advanced application of spreadsheet and databases; (b) the application of construction management packages; and (c) the integration of computer software. A range of computer products are introduced to cover construction management topics such as project scheduling, project control, estimation, and cost monitoring.

**Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-2  **Incompatible with:** CNB304

**CNB228 Construction Business Administration**

This unit addresses the following construction administration topics: structuring the budget documents to provide control mechanisms or cost monitoring and purchasing; dealings with sub-contractors during initial negotiations and subsequent execution of the contract on a conceptual and operational level; dealing with the client on variations in the physical work and the consequences on time in both commercial and contractual terms, with the implications traced through to the sub-contract level; techniques for the prediction of profitability and the procedures for claiming final payment and finalising the contract. The unit also examines the Workers Compensation Act, the Workplace Health and Safety Act, and the Regulations and Codes of Practice.

**Credit points:** 12  **Campus:** Gardens Point

**CNB290 Building Studies 2**

Building Studies 2 continues to develop the students' construction knowledge with reference to larger commercial and high-rise buildings. Lectures provide a general overview of advanced construction methods while developing students' appreciation of such issues as material finishes, interior fit-outs, typical problems and solutions, interior and exterior component finishes, and fault identification and remedy. The unit also examines the history and need for cost control comparisons between cost planning and approximate estimating. It also considers NPWC cost control systems, the effect of height, shape and building efficiency upon cost and value, the functional requirements and cost implications of construction methods and the influence of site and market con

**Credit points:** 12  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1  **Incompatible with:** CNB282

**CNB291 Urban Land Economics**

The unit builds on the student's previous exposure to economic theory and applies that knowledge to assist the student's appreciation of the economic imperatives which drive and shape urban development. Topics covered include the following: economic processes in spatial and land use development; urban growth theory; competing land use; supply and demand in the pricing of urban property; the concept of the 'rent bid curve'; business location theory; the impact of land based communications corridors on price; technology and footloose location theory; planning and government control on free market pricing; environmental and heritage issues; and local government regulation and by-laws.

**Prerequisite(s):** BSB113, EFB102  **Credit points:** 12  **Campus:** Gardens Point

**CNB292 Property Investment Valuation**

This unit further develops the basic property valuation principles introduced in CNB194 Principles in Property Valuation. The emphasis now moves to the valuation of income producing property assets which are more commonly termed 'investment properties'. Topics covered include the mathematics of freehold and leasehold property valuation utilising the time value of money formula as exhibited in the capitalisation of net income and discounted cash flow approaches.

**Prerequisite(s):** CNB194  **Credit points:** 12  **Campus:** Gardens Point

**CNB293 Real Estate Accounting and Taxation**

This unit addresses the following: introduction to the business environment surrounding the property industry; introduction to accounting; financial accounting (recording accounting information and basic financial statements, company accounts and other business structures, cash flow statements, interpretation of accounts); cost and management accounting (accounting for inventory and manufacturing, basic cost accounting procedures and direct and indirect costs); financial management (accounting systems, cash control and payroll); accounting for real estate trust accounts; taxation (interpretation of income and capital gains tax and GST deductions and allowance, gearing, negative gearing, depreciation and build amortisation).

**Credit points:** 12  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1

**CNB294 Agency Practice and Marketing**

The focus of this unit is to provide students with a grounding in real estate agency practice and marketing as it applies to the diverse real estate property types of commercial, industrial, retail and residential. By the completion of the unit, students will have a good understanding of real estate agency management and practice methodologies and contemporary real estate marketing theory and practice. Reference is also made to legislative impacts including: the Property Agents and Motor Dealers Act; the Trade Practices Act; the Retail Shop Leases Act and Common Law.

**Prerequisite(s):** CNB191, CNB193  **Credit points:** 12  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-2

**CNB295 Planning Theory and Processes**

Development of land use in most western democracies is a controlled and regulated activity. This unit examines the history and morphology of planning control in the Queensland context and its impact on property markets. Topics covered will include the following: introduction to the emergence of fundamental principles of urban planning
control and regulation in Queensland; statutory planning process and current Queensland legislation; urban and regional planning on matters of equity and social responsibility; types of planning controls; current development planning approval and appeals processes; conservation and heritage protection and its impact on development; land use rights and economic value; concepts and impact of regional planning.

**Credit points:** 12  
**Campus:** Gardens Point

**CNB296 Contemporary Issues**
This unit is deliberately open ended and flexible with regard to content. Issues facing the property industry can be varied and wide-ranging. Content therefore is likely to vary from year to year as issues gain prominence and then recede. Current topics which may be covered might include the following: native title; heritage; contamination; environment and sustainability; professional issues; internationalisation of property markets; water rights; demographics; regional and rural issues; and common property rights.

**Prerequisite(s):** Year 1 & 2 of CN54  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2  
**Incompatible with:** CNB285

**CNB297 Property Finance**
This unit covers the role of property and its financing for development or investment. It considers property in relation to institutional asset allocation, risk diversification and general decision making principles. It develops students’ understanding of the nature and impact of loan finance on investment property and the place of property assets within capital markets, relevant to subsequent employment in property as a graduate of property economics.

**Prerequisite(s):** CNB292  
**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2

**CNB302 Contract Administration**
This unit addresses the following: administration of standard form contracts used by the building industry; special conditions of contract; contract addenda; financial management of contracts from formation to discharge; construction procurement and evaluation systems; tender code; construction insurance; sub-contractors and nominated sub-contractors; adjustment of provisional sums; variations; correction of bill errors; interim claims and certificates of payment; forms of security; bank guarantees and retention; counting of days; delays; extensions of time; liquidated and ascertained damages; prolongation costs; dispute clauses; practical completion; completion; defects liability; warranties; collateral warranties.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1

**CNB303 Construction Business Accounting**
This unit includes the following content: introduction to accounting; financial accounting (recording accounting information and basic financial statements, company accounts, interpretation of accounts); cost and management accounting (basic cost accounting procedures, direct and indirect costs, fixed and variable cost analysis and budgetary control); financial management (taxation, payroll, cost of capital, managing working capital, and financing); use of accounting/financial management software.

**Prerequisite(s):** CNB207  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2

**CNB305 Construction Estimating**
This unit addresses the following: estimating techniques to quantify cost; fundamental elements of cost and methods of evaluating labour, materials and equipment to realistic levels of accuracy; unit rate approach to assessing the base estimate for major trades; assessment of offers from subcontractors and implications for tendering with respect to risk, quality and ethical responsibilities; functional estimating and the significance of method, time and assembly of information to estimating; review of an estimate; determination of profit; letters of offer; subsequent negotiations prior to award of a contract; application of estimating to variations and profit monitoring; linking best value procurement assessment to outcome performance indicators (including tender evaluation criteria).

**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1

**CNB307 Building Economics and Cost Management**
This unit considers the following: the interrelationship between construction industry and economy; the fundamental principles of cost management (design and construction cost planning and cost control); the nature and purpose of cost planning and cost control systems; contract costing (historical accounting) and anticipatory (forecast final cost/value); design economics including cost and value concepts, cost information systems, cost modelling, cost analyses, cost indices, cost data and cost implications of design variables; life cycle costing and modelling including design knowledge in virtual environments; value management including energy efficiency in buildings and value alignment process for project delivery; asset management and building maintenance.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2

**CNB308 Professional Studies 3**
The aim of this unit is to help students understand the character of the decisions required from a construction manager in a project environment. Students advance to decisions related to the overall management of a building company such as staffing, tendering and tactical positioning using the computer simulation Arousal; Students also examine the character of managing construction, the significance of bidding strategies, the management of projects - broad goals/specific goals, project status (progress/profit), corporate entity analysis, comparison of firm bidding with other procurement methods, estimating fee bidding, overheads, tendering, profit and risk, project concept, proposals and commercial awareness.

**Prerequisite(s):** CNB207  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2

**CNB309 Law 2**
This unit addresses the following commercial law topics: sale of goods; hire purchase; trade practices; negotiable instruments; insurance law; partnership law and company
law; bankruptcy and liquidation; arbitration including the agreement, appointment of an arbitrator, conduct of an arbitrator, powers and duties, enforcement of an award and costs; alternative dispute resolution. This unit also studies the Building Code of Australia and building regulations which control the design and construction of building works. It covers all building law and includes a study of the Interpretation Act and Town Planning Acts.

**Prerequisite(s):** CNB206, CNB101, CNB105, CNB107, CNB201 Credit points: 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2

**CNB310 Measurement 3**  
Measurement is a core skill among building professionals. This skill is particularly important in relation to the production of quantified documents for the purposes of tendering and estimating. This unit covers measurement of building services (hydraulics, drainage, electrical and mechanical works).

**Prerequisite(s):** CNB204  
**Credit points:** 12  
**Contact hours:** 5 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2

**CNB335 Time Management**  
Controlling time and resources is an essential task in construction project management. Students in construction courses must develop an understanding of the skills required for time management. This unit covers the following: project time and resource planning techniques such as bar charts and critical path networks (precedence, time scales, and activity on arrows); line of balance; resource allocation and levelling; schedule updates and progress control; and delays and claims analysis. Applications of computer-based project planning software will form an important part of the study in this unit.

**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1

**CNB336 Construction Business Management**  
This unit involves an examination of a range of general business management practices and issues as they relate to the construction industry. Specific topics to be examined include the following: understanding individuals and organisations; personality and attitudes; personal and professional business ethics; motivation and employee performance; stress; managing stress; conflict; change; power and politics; communication; group functions; decision making processes. This unit also examines the impact of industrial relations in the construction industry including the role of unions, labour management, workplace reform and workplace agreements.

**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2

**CNB390 Professional Practice**  
Professional experience forms an integral part of the property course. This unit seeks to provide students with a fully supervised University approved work experience placement of 30 days, complementary to their academic program. The unit is fully supported by the Australian Property Institute and the Institute plays a key role in monitoring student/host interaction to ensure students receive the best quality experience possible.

**Prerequisite(s):** Year 1 & 2 of CN54  
**Credit points:** 24  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1

**CNB391 Statutory and Applied Valuation**  
Valuers are often called upon to perform valuations of special use properties either for statutory purposes and/or to represent those valuations as an expert witness. For statutory purposes this might include: valuations for tax and taxation of capital gains; statutory rating purposes under relevant legislation including computer assisted mass appraisal; appeals procedure; compulsory acquisition; assessment of compensation resulting from acquisition, resumption and damage. For evidence purposes valuers may be required to provide expert witnesses in regard to professional liability, moot court and the valuation of special purpose properties and businesses as a going concern.

**Prerequisite(s):** CNB191, CNB194, CNB292  
**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1

**CNB392 Property Investment Analysis**  
Topics covered in this unit include the following: the principles and strategies of investment; alternative forms of investment; real estate as an investment medium; the real estate investment process; property ownership structures; initial feasibility analysis; detailed cash flow analysis involving NPV and IRR analysis; the modified internal rate of return (MIRR) approach; sensitivity and probability analysis; market analysis and real estate cycles; institutional property investment; risk analysis and risk management.

**Prerequisite(s):** CNB194, CNB292  
**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2

**CNB393 Property and Asset Management**  
Property Management provides a detailed insight into all aspects of property management, from residential management progressing to specialised industrial, commercial and retail centres. It also addresses life cycle analysis and incorporates units of competency standards ASF 16, 17, 18, 19.

**Prerequisite(s):** CNB191, CNB192, CNB193, CNB194, CNB290, CNB292, CNB293  
**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2

**CNB394 Property Development**  
Data is provided on the Australian urban economic environment to enable students to gain knowledge of the various development sectors. Students are exposed to various planning, building, legal, financial and environmental acts and conditions. Knowledge gained is applied to a range of case studies across various development sectors.

**Prerequisite(s):** CNB292, CNB295, CNB297  
**Corequisite(s):** CNB392  
**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2

**CNB395 Research Methods**  
This unit provides students with the opportunity to develop an understanding of research skills, techniques and methodologies appropriate for the completion of a full research proposal or for the development of advanced database skills. To facilitate this, topics covered include research and retrieval skills, research methodologies and
strategies, data collection and analysis and presentation and dissertation writing.

Credit points: 12  Campus: Gardens Point  Teaching period: 2007 SEM-2  Incompatible with: CNB383

**CNB402 Investment Theory**
Construction Managers need to understand how property is valued and the different aspects of land that affect the value. This unit includes content on concepts of valuation, types of landed property, income, and ownership costs and capitalisation rates. Students are also provided with concepts of investment theory including NPV, IRR and MIRR.

Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1

**CNB408 Advanced Building and Civil Construction**
This unit focuses on non-standard buildings and structures in terms of constructability, construction methodology, planning, estimating, scheduling and site organisation. Significance of temporary works and the inherent need for planning and safety are included. Students study in detail the methods and equipment employed in the construction of earthworks, heavy foundations, steel fabrication and erection, marine and water retaining structures, roadworks and bridges, mechanical erection and electrical structures. The unit concludes with the broader issues of environmental management, construction weather forecasting and the management and social issues of work in remote locations.

Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1

**CNB409 Professional Practice 1**
Professional experience forms an integral part of the academic program, allowing the students the opportunity to put into practice accumulated theory and simulated practical work. The aim of this unit is to facilitate students gaining relevant professional experience and varied management knowledge and skills in approved employment for a minimum of 100 days. A diary and logbook are to be completed and signed by the employer. A key learning feature of this unit is the identification of a problem at the students place of employment and the preparation of a case study report on an actual development project, providing direct insight into the task of problem solving and delivering real projects.

Prerequisite(s): To be taken in final year of course  Corequisite(s): Employment in the Building Industry  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1

**CNB410 Property Development**
A study of the property development process giving students a sound knowledge of how property developers identify, measure, structure and manage a property development undertaken in both residential and non-residential sectors of the market. This includes planning, building, legal, financial and environmental issues. The unit introduces the following: the development process; the planning process; identifying and screening development opportunities; market drivers; market demand analysis; income projections; options studies; design management; procurement methods; cost projections; feasibility analysis; authority approvals; development finance; financial structuring; risk management; an communicating with stakeholders.

Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-2

**CNB420 Current Construction Issues**
This unit addresses new developments in construction and construction management focussing on recent and topical developments in the area of construction management. Areas covered by current construction issues will vary from year to year as advances are made in construction and construction management, but may include the following: quality management; buildability; value analysis; case studies; computer applications and selection; information systems, IT and AL; international construction management; recent developments in law; cultural influences in construction; new construction technologies and methodologies.

Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-2

**CNB423 Professional Practice 2**
Professional experience forms an integral part of the academic programme, allowing the students the opportunity to put into practice accumulated theory and simulated practical work. The aim of this unit is to facilitate students gaining relevant professional experience and varied management knowledge and skills in approved employment for a minimum of 100 days. A diary and logbook are to be completed and signed by the employer. A key learning feature of this unit is the identification of a problem at the students place of employment and the preparation of a case study report on an actual development project, to provide direct insight into the task of problem solving and delivering real projects.

Prerequisite(s): To be taken in final year of course  Corequisite(s): Employment in the Building Industry  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1 and 2007 SEM-2

**CNB424 Specialist Measurement**
Measurement is a core skill amongst building professionals. This skill is particularly important to students in relation to the production of quantified documents for the purposes of tendering and estimating. This unit is offered in the final year of the course due to the unusual and advanced nature of the construction technology to be measured. The unit covers the following: unusual building works; civil engineering works including earthworks, roadworks and piling; heavy engineering works including refinery/processing plant, mining and offshore platforms.

Prerequisite(s): CNB310  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-2

**CNB425 International Construction**
In this unit students examine history, culture, language, government and business structure and practices, construction methodology, construction management, and
general business practices in a country or countries other than Australia, specifically those where issues and practices differ from common Australian practice. An optional student-funded international trip may be offered (likely to be 2-4 weeks) to allow students to experience first-hand the country studied during the semester allowing students to immerse themselves in the culture and further enhance their language skills. Students will be involved in site visits and workshop (studio) type activities during the tour.

Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-2

CNB433 Dissertation A
This unit allows students to explore underlying theory, and maximise the opportunity to investigate and develop an area of personal interest. The focus is on the following: research methodology; data collection and analysis; information literacy; information retrieval skills; literature review and research proposal writing activities; Statistical analysis is also included: introduction to statistics including the role of statistics; data types and properties; data reduction and pictorial presentation; numerical description of data such as population and samples; descriptive statistics; measure of central tendency; measures of dispersion; grouped data and misuse of descriptive statistics.

Prerequisite(s): Completion of first three years of course
Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1

CNB434 Dissertation B
Research and development is an important success factor in today's competitive and global environment. As a student research allows you to explore underlying theory behind your chosen area of interest. On the other hand, as a practitioner, the unit helps you to identify valuable and profitable research. This unit involves collection, analysis and interpretation of primary data in relation to work completed in CNB433, provision of conclusions and recommendations for further research.

Prerequisite(s): CNB433  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-2

CNB480 Building Surveying Practice
Building certifiers must have the ability to locate, interpret and assess building plans to legislative requirements, a code of practice and ethical obligations. This unit ensures building certifiers have the fundamental knowledge in order to practice in Queensland. The unit includes the following: the examination of ethical responsibilities; legislative framework; integrated development assessment system (IDAS); interpretation of local planning instruments (Qld specific); State approvals; energy efficiency; and documenting performance based assessments to the Building Code of Australia.

Credit points: 12  Campus: Gardens Point  Teaching period: 2007 SEM-1

CNB481 Construction Dispute Management
A claim or dispute may arise between an owner and a contractor in contract negligence, nuisance or trespass relating to the performance of commercial or domestic building work. Rights and obligations exist in the performance of building work and participants should use appropriate techniques to avoid and manage disputes. This unit helps students develop the skills required to avoid and manage disputes. It includes the following: analysis of reasons that disputes occur; sources of disputes; statutory obligations to rectify defects; formal dispute resolution through tribunal and courts system; pro-active dispute avoidance techniques; preparation and presentation of a claim/response to a claim; role of an expert witness in disputes; and costs of disputes and wa

Credit points: 12  Campus: Gardens Point  Teaching period: 2007 SEM-1

CNB482 Measurement 4
Measurement is a core skill amongst building professionals. This skill is particularly important in relation to the production of quantified documents for the purposes of tendering and estimating. This unit covers the following: an examination of the latest software used in the generation of quantities, estimates and capital cost/life cycle cost plans including advanced CAD applications; measurement used to produce financial asset management statements including due diligence and sinking funds; and measurement and assessment of environmental impact of buildings.

Prerequisite(s): CNB310  Credit points: 12  Campus: Gardens Point  Teaching period: 2007 SEM-1

CNB483 Smart and Sustainable Construction
This is an assignment based group project work where students from different disciplines undertake project work on a project case study considering key smart and sustainable construction issues, sustainability and its impact on commercial construction development, flexible design considerations, innovative construction techniques, smart engineering services and intelligent building development. Project cases may include any of the following: multi-storey office building projects in the CBD; marina resort development on the tropical Queensland coast; Kelvin Grove Urban Village development; and/or sustainable housing development utilizing specific site characteristics.

Prerequisite(s): Completion of three years of full-time study in respective courses below or in equivalent courses: AR48, BN31, BN32, EE41, CE44, CE46, CN51, CN53, CN54, ME41  Credit points: 12  Campus: Gardens Point  Teaching period: 2007 SEM-1

CNB490-1 Research Dissertation
To produce a written dissertation on a topic of their choice, students will embark on a research project culminating in its presentation. Progression will be closely monitored and assistance provided by individual supervisors who will guide the student through the process.

Prerequisite(s): CNB395, completion of Year 3 of CN54  Credit points: 12  Campus: Gardens Point  Teaching period: 2007 SEM-1 and 2007 SEM-2

CNB490-2 Research Dissertation
To produce a written dissertation on a topic of their choice, students will embark on a research project culminating in its presentation. Progression will be closely monitored and assistance provided by individual supervisors who will guide
the student through the process.

**Prerequisite(s):** CNB395, completion of Year 3 of CN54  
**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

### CNB491 Rural Valuation

The unit utilises skills and knowledge learned from earlier units and applies these to the valuation of rural assets. In particular this unit examines the physical and economic factors of rural land and its development, land utilisation and degradation, farm management and productivity, and extraneous factors influencing rural valuations. Rural sales and valuation procedures are analysed and physical inspections organised to assist the student with gaining practical experience.

**Prerequisite(s):** CNB194  
**Credit points:** 12  
**Campus:** Gardens Point

**CNB494 Advanced Market Research Analysis**

This unit re-acquaints students with published property market data sources and methods of interpretation. It develops skills to source, analyse, interpret and report on primary property market data using appropriate analysis methods. Students are introduced to statistical software packages as a tool to assist the data analysis process.

**Prerequisite(s):** Completion of Year 3 of CN54  
**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1  
**Incompatible with:** CNP555

### CNB496 Project Management

This unit introduces project management as a growing discipline/profession. It focuses on theories related to project definition, project scope, project tools and implementation. Key aspects covered include professional development, organisation design and project structure, communication, managing change and performance measurement (time, cost and quality).

**Prerequisite(s):** Completion of Year 3 of CN54  
**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1  
**Incompatible with:** CNP520

### CNB497 Project Cost and Risk Management

The unit identifies fundamental project management principles that relate to economics, cost, risk management, the key elements of pro-active cost management and the implementation of risk evaluation. It revisits the macro-economic and micro-financial contexts of project, construction and property management and provides students with an understanding of the practical applications of responsibility, accountability, motivation, reporting and implementation of project cost management. Furthermore, it covers the area of risk management analysis functions, techniques and theories, cost management systems applicable to design cost, value management and project life cycle management.

**Prerequisite(s):** Completion of Year 3 of CN54  
**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1  
**Incompatible with:** CNP521

### CNB499 International Project Development Management

The unit develops concepts of project development management introduced to the student in CNB496 Project Management, and places them in an international, or more specifically, Asia-Pacific regional context. To this end, the content will be similar to CNB496 with a focus on theories related to project definition and scope, project implementation and termination, and the latest developments affecting the practice of project management in organisations.

**Prerequisite(s):** Completion of Year 3 of CN54  
**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2  
**Incompatible with:** CNP534

### CNN442-1 Dissertation

Students develop the skills necessary for conducting independent research by completing a dissertation on a chosen topic under the guidance of an appointed supervisor. The approved research topic must be in an area related to project management or property development. The unit also incorporates lectures in research methodology, and information retrieval skills.

**Credit points:** 24  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

### CNN442-2 Dissertation

Students develop the skills necessary for conducting independent research by completing a dissertation on a chosen topic under the guidance of an appointed supervisor. The approved research topic must be in an area related to project management or property development. The unit also incorporates lectures in research methodology, and information retrieval skills.

**Credit points:** 24  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

### CNP001 Knowledge and IT Management

This unit introduces ideas and develops students’ capacity to understand the elements of organisational learning, how to optimise information technologies to serve customers and to support initiatives to simplify and improve management processes, how best to use IT and other communication channels to improve the decision making process, and the impact of internationalisation and cultural diversity upon knowledge and IT management. It comprises Web based learning experience, ‘chatrooms’, group and individual assignment work. Topics include Knowledge as a critical resource, Capturing and disseminating knowledge, Innovation diffusion, Information technologies that support decision-making, and IT that supports monitoring and information dissemination.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1

### CNP002 Project Procurement and Ethics

This unit involves two important strands of strategic project procurement knowledge. Procurement systems enable students to experience access to the development of options of acquiring facilities, ideas or other project outcomes from inception to facilities management. Ethical theory and application to procurement provides an ethical framework within which project procurement can be accomplished. The pattern of delivery is by a two-week concentrated seminar program. Students form a syndicate to discuss and distil a response to a vignette relating to theory presented in seminars. During these workshops,
students fully discuss issues raised and present an A4 sized sheet summarising their position. These are presented in a plenary session.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point

**CNP003 Project Management Leadership**

This unit concentrates on the nature and practice of leadership, managing change, strategic planning, strategic human resource management, encouraging productive diversity, and managing for organisational learning. It focuses on PM leadership as an enabler for productive growth in terms or organisations and individuals.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1

**CNP011 Knowledge and IT Management Reflective Learning**

This unit provides students with the opportunity to take part in virtual small group seminars and RMIT web-based 'chatgroup' sessions with students and staff to help the student produce a case study report on how knowledge and IT management is applied to the student's working project environment. The report is in the order of 5-6000 words and of a publishable standard allowing enhancement of their communication and presentation skills. Students also make a formal presentation of the work. The reflection on the unit theory undertaken in CNP001 Knowledge and IT Management forms the basis of this unit and thus this unit must be undertaken at least concurrently with CNP001. Students are expected to maintain a reflective portfolio for this unit.

**Corequisite(s):** CNP001  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point

**CNP012 Project Procurement and Ethics Reflective Learning**

This unit provides students with the opportunity to take part in virtual small group seminars and RMIT web-based 'chatgroup' sessions with students and staff to help the student produce a case study report on how project procurement strategies and the related ethical aspects are applied to the student's working project environment. The report is in the order of 5-6000 words and of a publishable standard allowing enhancement of their communication and presentation skills. Students also make a formal presentation of the work. The reflection on the unit theory undertaken in CNP002 Project Procurement and Ethics forms the basis of this unit. Students are expected to maintain a reflective portfolio for this unit.

**Corequisite(s):** CNP002  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point

**CNP014 Elective Reflective Learning**

This unit provides students with the opportunity to take part in virtual small group seminars and RMIT web-based 'chatgroup' sessions with students and staff to help the student produce a case study report on how the elective is applied to the student's working project. The report is in the order of 5-6000 words and of a publishable standard allowing enhancement of their communication and presentation skills. Students also make a formal presentation of the work. The reflection on the unit theory undertaken in CNP004 Elective forms the basis of this unit and thus this unit must be undertaken at least concurrently with CNP004. Students are expected to maintain a reflective portfolio for the unit.

**Corequisite(s):** CNP004  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point

**CNP051 Research Project 1**

In this unit, the students interact with library facilities, supervisors and tutorial group to fully acquaint themselves with their research topic, previous research, background and related topics and prepare a detailed annotated bibliography.

**Credit points:** 24  **Contact hours:** 3 per week  **Campus:** Gardens Point

**CNP052 Research Project 2**

A literature review is prepared, accommodating all the salient issues in a coherent, consistent, logical and critical manner. Potential research methods are identified and a provisional research plan agreed.

**Prerequisite(s):** CNP051  **Credit points:** 24  **Contact hours:** 3 per week  **Campus:** Gardens Point

**CNP053 Research Project 3**

This unit extends the case study reports from the prerequisite unit into a holistic review of PM practice in the case study investigations. The aim at the end of the unit is to identify a thesis area and an appropriate method for its research, and to have undertaken literature reviews and other preliminary research. A research plan will be agreed between students and supervisors. The unit will involve students integrating their coursework study and case study assignments with a series of empirical and qualitative research studies in the thesis area.

**Prerequisite(s):** CNP052  **Credit points:** 24  **Contact hours:** 3 per week  **Campus:** Gardens Point

**CNP054 Research Project 4**

Students interact with their supervisors and tutorial group to allow the shape and form of the thesis area to be formed and developed in readiness for the final year of the course. Case study reports from the prerequisite unit are extended into a holistic review of PM practice in the case study investigations. By the end of the unit a thesis area and an appropriate method for its research will have been identified, and literature reviews and other preliminary research undertaken. Under supervisor direction, the thesis area will become firmly established, and appropriate research methodologies studied. A research plan will be agreed and should allow employers to gain demonstrable outcomes and positive contribution to their projects.

**Prerequisite(s):** CNP053  **Credit points:** 24  **Contact hours:** 3 per week  **Campus:** Gardens Point

**CNP062-1 Research Project 6**

This unit continues from CNP061-1&2 Research Project 5 in encompassing discovery and reflection upon practice and focusing upon case studies drawn from practice, with the course participant's reflection on their attitudes, beliefs and actions resulting from their reflections. It is expected that the learning experience will be further diffused to industry and
course participant colleagues via progress seminars. The thesis research is drawn together into a single thesis of approximately 40,000 to 50,000 words in length.

**Prerequisite(s):** CNP061-1, CNP061-2  
**Credit points:** 24  
**Contact hours:** 3 per week  
**Campus:** Gardens Point

**CNP062-2 Research Project 6**  
This unit continues from CNP061-1&2 Research Project 5 in encompassing discovery and reflection upon practice and focusing upon case studies drawn from practice, with the course participant's reflection on their attitudes, beliefs and actions resulting from their reflections. It is expected that the learning experience will be further diffused to industry and course participant colleagues via progress seminars. The thesis research is drawn together into a single thesis of approximately 40,000 to 50,000 words in length.

**Prerequisite(s):** CNP061-1, CNP061-2  
**Credit points:** 24  
**Contact hours:** 3 per week  
**Campus:** Gardens Point

**CNP520 Project Management**  
This unit is an introduction to project management as a growing discipline/profession. The unit will focus on theories related to project definition, project scope, project tools and implementation. Key aspects covered include professional development, organisation design and project structure, communication, managing change and performance measurement (time, cost and quality).

**Credit points:** 12  
**Contact hours:** offered in block mode  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

**CNP521 Project Cost and Risk Management**  
Central to project and construction management are the identification of project risk and the control of project cost. The major objective of this unit is to educate students in the theory and application of the economics and management of project cost and risk. The unit covers techniques and tools essential for proactive project and cost management, and the fundamentals of risk evaluation associated with project implementation.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1

**CNP532 Innovation and Technology Management**  
This unit introduces key concepts in better understanding the role of innovation and technology and its efficient management, to build and maintain a competitive edge in business. This unit links engineering, science and management principles to identify, choose and implement the most effective means of attaining compatibility between an organisation and its competitive, economic and social environments.

**Credit points:** 12  
**Contact hours:** Block format  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1

**CNP533 Project Management Law**  
This unit aims to create awareness of the legal environment in which the project manager operates. The project manager in the construction industry is exposed to a variety of legal situations on a day-to-day basis. It is important that the manager has the information on which to base decisions which reduce the risk of legal entanglement. The unit covers key principles of tort, contract and construction law from an Australian and international perspective. Dispute resolution processes and mediation are also studied from an Australian and international perspective.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2  
**Incompatible with:** CNP433

**CNP534 International Project Management**  
This unit introduces key concepts and furthers the understanding of international issues in project management from the perspective of the Australian project manager. It compares technical, managerial, economic and cultural concepts and trends related to project management in the competitive global marketplace. Material is covered from a market viewpoint as well as from the viewpoint of a single project and firm. Emerging opportunities and misconceptions are discussed, with particular reference to the Asia Pacific region.

**Credit points:** 12  
**Contact hours:** Block format  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2  
**Incompatible with:** CNP406

**CNP545 Project Development**  
This unit focuses on issues relating to the feasibility assessment of property development opportunities and the development process. Topics covered include the following: evaluation of project feasibility (financial, social and legal aspects); marketing; project team formation; and contract and procurement options.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2  
**Incompatible with:** CNP426

**CNP547 Property Investment**  
Property (or real estate) is one of a number of competing investments available in the investment market. The unit covers principles and strategies of property investment and evaluation techniques. Basic concepts of value and detailed financial viability studies are studied, including equity and cash flow models.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2  
**Incompatible with:** CNP402, CNP438

**CNP551 Project Human Resource Management**  
The most valuable and possibly expensive resource a project manager has is people. The manager needs to know how to maximise this resource by working with all those involved in the project. This unit introduces students to theory and skills in project management as they are applied to managing the people aspects of projects. Theories will be examined as they apply to practical issues. In addition to lectures on the human aspects of project management, an important component of this unit is experiential learning through group dynamics and workshops.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1  
**Incompatible with:** CNP431, CNP437

**CNP553 Information Technology for Project Managers**  
This unit addresses the revolution in information technology and the widespread use of personal computers. It provides project managers with skills in using a range of appropriate...
software, an appreciation of information resources and the impact of information technology on construction management and property development processes. The unit will provide competency in the selection and use of appropriate information technology through the study of essential computer packages and advanced project management software.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-2  **Incompatible with:** CNP434, CNP668

**CNP554 Advanced Land Development**
This unit focuses on the overall development process appropriate to the use of land in a variety of environments. It considers the drivers of development and the correct processes that should be followed to ensure both an economic and a functional result. It looks at land development within the Central Business District (CBD), suburban commercial, residential and industrial areas.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-2  **Incompatible with:** CNP404

**CNP555 Property Market Analysis**
This unit covers the principles of property economics and market research methodology focusing on surveys and hypotheses testing, property market data available in Australia, and supply and demand studies of property.

**Credit points:** 12  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1

**CNP556 Property Management and Contracts**
This unit covers the following: property contracts (especially leases, partial rights, purchase and sale; lease management; rent statements and accounting procedures; computer based property management programs; property type differentials; and property portfolio management.

**Credit points:** 12  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1

**CNP557 Property Finance and Capital Markets**
This unit deals with property in a capital markets environment. It examines property as an asset class and the financing of property assets. It considers property in relation to institutional asset allocation, risk diversification and general decision making principles.

**Prerequisite(s):** CNP547  **Credit points:** 12  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-2

**CTB101 Data Analysis for Business**
The unit introduces the common statistical methods and tools for inference and decision making in business. It builds upon the concepts developed in the unit CTB122 Quantitative Analysis and Finance and covers important methods of data analysis with an emphasis on interpreting and understanding reported business and economic data. Topics include the concept of sampling error and sampling distributions, estimation and hypothesis testing, regression analysis, time series and an introduction to non-parametric statistical methods.

**Prerequisite(s):** CTB122  **Corequisite(s):** Nil  **Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Caboolture  **Teaching period:** 2007 SEM-1  **Incompatible with:** EFB101

**CTB110 Accounting**
Accounting data is the basis for decision making in any organisation. Accordingly, the aim of this unit is to provide students with a basic level of knowledge of modern financial and managerial accounting theory and practice so that they can understand how accounting data is used to help make decisions in organisations. The unit covers financial procedures and reporting for business entities, analysis and interpretation of financial statements and planning, control and business decision making.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Caboolture  **Teaching period:** 2007 SEM-1  **Incompatible with:** BSB110, BSD110

**CTB111 Business Law and Ethics**
This unit integrates the concepts and principles of business law with the theories and applications of business ethics. The unit makes extensive use of cases in law and ethics to develop knowledge and skills that enable students to analyse, apply and evaluate the legal principles and ethical decision-making processes relevant to modern business practice.

**Prerequisite(s):** Nil  **Corequisite(s):** Nil  **Credit points:** 12  **Contact hours:** 3  **Campus:** Caboolture  **Teaching period:** 2007 SEM-2  **Incompatible with:** BSB111

**CTB113 Economics**
Introduces students to the key economic concepts and their practical applications. It comprises twelve topics each focusing on a current economic issue. Microeconomic topics include demand and supply, elasticity, production and cost theory and market structure. Macroeconomic topics include measuring GDP, inflation and unemployment, money and banking, and fiscal and monetary policy.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Caboolture  **Teaching period:** 2007 SEM-2  **Incompatible with:** BSB113

**CTB114 Government, Business and Society**
Provides a basic grounding in the principles, institutions and functions of government and their interactions with business and society. Its principal focus is the structure and key features of Australia's constitutional and government framework including the judicial and administrative processes, especially as they affect business. Students will develop a comparative appreciation of the principles, institutional arrangements and practices of contemporary government in a global context. This will include consideration of law-making and policy processes and the impact of the changing national and international environment.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Caboolture  **Teaching period:** 2007 SEM-1  **Incompatible with:** BSB114, BSD114

**CTB115 Management, People and Organisations**
The unit provides an introduction to the theories and practice of management and organisations. Emphasis is on the conceptual and people skills that are needed in all areas of management and organisational life. The unit
acknowledges that organisations exist in an increasingly international environment where the emphasis will be on knowledge, the ability to learn, to change and to innovate. Organisations are viewed from individual, group, corporate knowledge, the ability to learn, to change and to innovate.

Credit points: 12  Contact hours: 3 per week  Campus: Caboolture  Teaching period: 2007 SEM-2  Incompatible with: BSB115

CTB119 International and Electronic Business
This unit integrates two rapidly expanding areas of business studies: international business and e-business. Doing business across international borders is facilitated by e-business technologies. This unit explores the nature and models of international business and e-business, and how e-business technologies facilitate international business and add value to the business. It develops the skills and understanding to identify and respond to the opportunities, challenges and risks of conducting business across politically, economically and culturally diverse environments.

Credit points: 12  Contact hours: 3 per week  Campus: Caboolture  Teaching period: 2007 SEM-1  Incompatible with: BSB119

CTB122 Quantitative Analysis and Finance
To maintain the competitiveness of, and add value to, an organisation, today's managers have to make critical business and financial decisions. This unit is a preliminary study of the techniques for analysing business information, and provides students with a framework for understanding the fundamentals of business and financial decision making. Topics include the following: the basic techniques of organising and analysing data; application of probability and probability distributions; understanding a firm's investing, financing and dividend decisions; the three main ideas underpinning financial decisions - time value of money, diversification and arbitrage.

Credit points: 12  Contact hours: 3 per week  Campus: Caboolture  Teaching period: 2007 SEM-1  Incompatible with: BSB122

CTB126 Marketing
This introductory subject examines the role and importance of marketing to the contemporary organisation. Emphasis is given to understanding the basic principles and practices of marketing such as the marketing concept, market segmentation, management information systems and consumer behaviour. The unit explores the various elements of the marketing mix, with special reference to product, price, distribution, and promotion including advertising and public relations. By way of introduction only, key issues relating to services marketing, e-marketing and strategic marketing are also canvassed.

Credit points: 12  Contact hours: 3 per week  Campus: Caboolture  Teaching period: 2007 SEM-2  Incompatible with: BSB126

CTB201 Marketing and Audience Research
This unit provides an introduction to the conduct and evaluation of marketing and audience research across the disciplines of advertising, marketing and public relations. Class members explore how field studies, survey and experimental research are employed to support advertising, marketing and public relations information needs. The unit provides an overview of research process, research design, methods of data collection and analysis, and the development of research proposals to support decision-making. Class members also explore issues related to research on media audiences, research ethics, and the management of client briefings.

Prerequisite(s): CTB126  Corequisite(s): Nil  Credit points: 12  Contact hours: 3 per week  Campus: Caboolture  Teaching period: 2007 SEM-1  Incompatible with: AMB201, MGB220

CTB207 Human Resource Issues and Strategy
This unit identifies a range of contemporary human resource management issues facing Australian organisations. These are explored and analysed through examining a range of alternative human resource programs, policies, and strategies. This unit introduces a range of human resource functions and provides a foundation for the development of professional practice in HRM in later units. This unit provides students with the knowledge and skills to address contemporary human resource issues in order to contribute to organisational efficiency and effectiveness.

Prerequisite(s): CTB115  Corequisite(s): Nil  Credit points: 12  Contact hours: 3 per week  Campus: Caboolture  Teaching period: 2007 SEM-1  Incompatible with: MGB207

CTB211 Organisational Behaviour
The unit examines theory and research related to individual and collective human behaviour in organisations. A multi-level approach that focuses on individuals, groups, the organisation as a entity, and the relationship among these elements is adopted. In addition, the unit addresses major themes in the field and provide students with an opportunity to use the body of knowledge to diagnose, interpret and understand issues within these themes. This unit helps students to understand the role that people, as individuals and in groups, play in organisations and to apply this knowledge in creating more effective and efficient work places.

Prerequisite(s): CTB201  Corequisite(s): Nil  Credit points: 12  Contact hours: 3 per week  Campus: Caboolture  Incompatible with: MGB211

CTB221 Computerised Accounting Systems
This unit provides an examination of the concepts, processes and issues relevant to computerised accounting systems including accounting information systems; internal controls; design and development of computerised accounting systems including general ledger and reporting cycle, revenue cycle, expenditure cycle, payroll cycle; computer fraud, security and crime; accessing accounting information; accounting in an electronic environment. Practical application of these concepts is enhanced by the use of accounting software such as MYOB, spreadsheet software such as Excel, databases and software such as Access, and interactive multimedia software such as Accounting Information Systems Cycles.

Prerequisite(s): CTB110 and CTB122 or equivalent  Credit points: 12  Contact hours: 3 per week  Campus: Caboolture  Incompatible with: AYB221
CTB223 Creating New Enterprises
This unit deals with the development of a business plan for the potential launch of student business ideas. It is designed for those individuals interested in creating a new venture or working in industries as employees of venture owners or those that serve this sector. Students build a comprehensive plan of their business concept. Students can progress from this unit to carry out the business plan analysis in the unit MGB218 Venture Skills or advance from MGB218 to undertake this unit.
Prerequisite(s): 96 credit points of approved studies
Credit points: 12  Contact hours: 3 per week  Campus: Caboolture  Teaching period: 2007 SEM-1  Incompatible with: MGB223

CTB232 Managing Organisations
This unit develops an understanding of the organisation in both its internal and external environment and the demands of managing the organisation's resources and performance. It raises contemporary issues in management and their implications for competitive advantage, focusing on various organisational sub-systems including HR, technology, structure and design. This unit provides a foundation of knowledge for the management and HRM majors. In this unit there is a focus on strategy, leadership and internationalisation.
Prerequisite(s): CTB115  Corequisite(s): Nil  Credit points: 12  Contact hours: 3 per week  Campus: Caboolture  Teaching period: 2007 SEM-1  Incompatible with: MGB222

CTB234 Production and Service Management
This unit extends general management approaches to the production operations subsystems of service and manufacturing organisations. The unit focuses on the deployment of productive resources in order to maximise the added value of services and products. Issues of quality and efficiency are considered analytically in terms of broader strategies and constraints. It considers the opportunities that new technology brings to operational strategies in both manufacturing and service. Project management principles are considered in relation to resource deployment and continuous improvement.
Prerequisite(s): CTB201  Corequisite(s): Nil  Credit points: 12  Contact hours: 3 per week  Campus: Caboolture  Teaching period: 2007 SEM-1  Incompatible with: MGB210

CTB240 Marketing Planning and Management
This unit extends the student's knowledge of the fundamental marketing concepts and theories introduced in the Faculty Core unit in Marketing, by adding further breadth and depth of knowledge of marketing and developing skills in the application of this knowledge to marketing planning and management within the business environment. Emphasis is on the role of the marketing manager at the product management level in undertaking analysis, planning, implementation and control of marketing activities.
Prerequisite(s): CTB126  Corequisite(s): Nil  Credit points: 12  Contact hours: 3 per week  Campus: Caboolture  Teaching period: 2007 SEM-1  Incompatible with: AMB240

CTB290 Finance 1
This unit addresses the following topics: an introduction to the Australian institutional framework; terminology; debt and equity instruments; financial mathematics applied to the pricing of debt and equity securities; a firm's investment decision; New Present Value (NPV) and Internal Rate of Return (IRR); introduction to risk and uncertainty; Capital Asset Pricing Model (CAPM) and Weighted Average Cost Capital (WACC).
Prerequisite(s): CTB122  Corequisite(s): Nil  Credit points: 12  Contact hours: 3 per week  Campus: Caboolture  Incompatible with: EFB210

CTB302 Caboolture Special Topics
In this unit, students follow a specialised program agreed to by the academic staff member and the student. It may involve in-depth examination of an issue of importance, supervised work based experience, or the completion of a significant work related project such as a business plan or programming assignment.
Prerequisite(s): 96cp of approved study and Course Coordinator's approval  Credit points: 12  Contact hours: Arranged with Course Coordinator  Campus: Caboolture  Teaching period: 2007 SEM-2

CTB334 Managing in a Changing Environment
This unit provides students with conceptual and analytic tools required for managing changing environments. The emphasis is on developing an understanding of the management competencies required for managing flexibility, innovation and change. The unit moves beyond a focus on 'dot.com companies' to examine how a range of organisations both small and large are engaging with issues associated with an increasing emphasis on technology.
Prerequisite(s): CTB212 or 96 credit points of approved study  Credit points: 12  Contact hours: 3 per week  Campus: Caboolture  Teaching period: 2007 SEM-2  Incompatible with: MGB334

CTB722 Web Applications
This unit provides students with the theoretical and practical skills to construct a web-enabled, interactive media database (IMD). Students are introduced to design elements to create innovative web front ends with the associated security requirements for Internet transaction based systems. Students learn how to build an interactive web site that accesses a database back-end, such as SQL-Server. In addition, students refine their understanding of database modelling and explore and apply new interactive media elements that will enhance such web applications.
Prerequisite(s): CTB721, CTB225  Credit points: 12  Contact hours: 3 per week  Campus: Caboolture

DAB110 Introductory Architectural Design 1
This unit offers a broad introduction to the field of design as applied to architecture. It uses developmental exercises to enhance student perceptions of the built environment in a problem based learning environment. Analysis of the constructed environment leads to a number of design projects that engage with issues of context, tectonics, planning, form, and spatial quality. Orthogonal drawing exercises, freehand sketching, presentation graphics, and
model making all form part of the unit content. Teaching and learning activities are spread across lectures, tutorials, and studio based activities.

Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1

DAB20 Introductory Architectural Design 2
This unit offers a focused introduction to the field of design through engagement with the explicit process of design as applied to architecture. It uses developmental exercises to enhance student perceptions of the built environment in a problem based learning environment. Architectural design as a manageable process in explored through a number of exercises and design projects. Discrete steps in the process of architectural design are made explicit through staged activities that build to a complete design project. Orthogonal drawing exercises, freehand sketching, presentation graphics, and model making all form part of the unit content. Teaching and learning activities are spread across lectures, tutorials, and studio based activities.

Prerequisite(s): DAB110  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2007 SEM-2

DAB220 Theories and Contexts of Place in Architecture
The unit aims to promote students' awareness of concepts of environmental psychology such as territory, community, privacy, personal space and spatial perception from a variety of cultural perspectives. It also includes an introduction to the ways in which architecture is practiced and the concept of professionalism as it pertains to architectural practice. Further the unit explores social and cultural relationships between people and the institutions of society through the study of introductory sociology, cultural analysis and political economy. Teaching and learning activities are spread across lectures, tutorials, and studio based activities.

Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2007 SEM-2

DAB310 Architectural Design 3
This unit offers an intermediate level investigation into the field of design as applied to architecture. It uses developmental exercises to enhance student perceptions of the built environment in a problem based learning environment. Design problems of increased complexity are tackled through a process of abstraction, experimentation, representation, imagination, and testing. Advanced orthogonal drawing exercises, freehand sketching, presentation graphics, documentation techniques, and model making all form part of the unit content. Teaching and learning activities are spread across lectures, tutorials, and studio based activities.

Prerequisite(s): DAB210  Credit points: 12  Contact hours: 4  Campus: Gardens Point  Teaching period: 2007 SEM-1

DAB325 Architecture in the 20th Century
Designers in any discipline should possess the ability to appreciate the history of art, design and architecture. In addition, they should be able to analyse developments in design history from multiple perspectives. This unit is a survey course of the history and theory of architecture from the beginning of the 20th century to the present. Teaching and learning takes place through three forms of structured activity: lectures, tutorials, and online.

Prerequisite(s): DEB102  Credit points: 12  Contact hours: 3  Campus: Gardens Point  Teaching period: 2007 SEM-1

DAB330 Integrated Technologies 1
This unit is designed to introduce the technical skills required for simple design projects. The studio consists of two segments namely architectural science and building structures. Thermal properties of building materials, climate and climatic elements as environmental factors influencing architectural design will be explored in detailed exercises. Also promoted will be the students' understanding of physical constraints and consequences of the behaviour of architectural structural solutions.

Credit points: 12  Contact hours: 4  Campus: Gardens Point  Teaching period: 2007 SEM-1

DAB410 Architectural Design 4
This unit offers an intermediate level investigation into the field of design as applied to architecture. It uses developmental exercises to enhance student perceptions of the built environment in a problem based learning environment. Complex design problems deal with issues of social context, ethics, values, as well as the physical constraints of site, materials, climate, and technology. Design projects require the management of conflicting constraints to achieve optimal design proposals. Precedence, typologies, research and analysis, and representation techniques all form part of the unit content. Teaching and learning activities are spread across lectures, tutorials, and studio based activities.

Prerequisite(s): DAB310  Credit points: 12  Contact hours: 4  Campus: Gardens Point  Teaching period: 2007 SEM-2

DAB420 Architecture, Culture and Space
Architecture is, arguably, a measure of a community's cultural mores; it reflects the attitudes, values and beliefs of its period. In this unit students are introduced to the diverse architectural traditions of Australasia, and an appreciation of architecture through the understanding of Asian cultures, as well as the development of architectural culture through the processes of historical colonial expansion into the region. It will give students an overview of both the history and current trends of Australian architecture and locate it within the context of the larger Asia-Pacific region. Teaching and learning is conducted through problem-based learning with supporting lectures and tutorials.

Credit points: 12  Contact hours: 4  Campus: Gardens Point  Teaching period: 2007 SEM-2

DAB435 Architectural Technology 1
The unit will explore various forms of domestic construction with particular reference to general properties of building materials, common construction practices used in dwellings, single storey and class 10 buildings. Comparison of building systems and their effect on domestic building design will be explored in detail. Students will be introduced to the construction aspects of the BCA including its housing provisions and associated codes for all types of buildings to
assist to achieve the requirements for building approvals.

**Prerequisite(s):** BEB200  **Credit points:** 12  **Contact hours:** 3  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-2

**DBB656 Global Positioning Systems**
This unit includes the following: concepts and theory of Global Positioning Systems including the space segment, control segment and user segment; satellite signal structures and the importance of precise timing; introduction to global and local coordinate systems and heights; error sources and accuracy in GPS; temporal and spatial variation; mission planning and data collection management; navigation and data collection techniques; point positioning and analysis; introduction to broadcast differential GPS positioning methods. Practical exercises are conducted in small groups.

**Credit points:** 12  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1 and 2007 SEM-2

**DBP401 Urban Design and Site Analysis**
Planning students need to understand the various issues relating to city development as well as learning site planning processes for the development of urban land. This planning unit is designed to assist students develop basic skills of urban and site analysis.

**Credit points:** 12  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1

**DBP402 Planning Processes**
Graduate students from other disciplines learn how to develop and apply reflexive planning processes applicable to a variety of situations and scales. This involves understanding how land uses are generated and the processes by which they may be planned. The unit examines and explains the logic, role and methods of successive stages of the planning process, from objective formulation, information and resource analysis through policy and strategy development to evaluation, development of proposals and monitoring.

**Credit points:** 12  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1

**DBP403 Design Communication**
Students entering the course from non-design disciplines require basic skills in graphic communication for use in planning practice and design units. This unit, which is normally taught intensive mode preceding the start of semester, has two elements. Perception and Basic Design includes how and what we see, design vocabulary and comparative models of design. Planning Graphics introduces students to different forms of representation, methods, presentation, visual imagery, and graphic tools for analysis and synthesis.

**Credit points:** 12  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1

**DBP404 Economic and Social Foundations of Planning**
This is an introductory unit which deals with the economic, social and technological processes that have shaped and still shape our communities and settlements. Urban and regional planners need to appreciate these processes in order to understand their impacts and to utilise them in planning human settlements.

**Credit points:** 12  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-2

**DBP406 Computer Applications in Planning**
Planning professionals need both a conceptual understanding, and concrete skills, in the application of computers to analyse and interpret digital and spatial information that forms the basis of decision making. Across both government and private sectors, information is communicated within the digital environment, and as the associated technology, software and methods rapidly develop, planners need to possess the necessary computer skills to continue using digital tools effectively.

**Credit points:** 12  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1

**DBP407 Environmental Planning and Management**
This unit seeks to introduce students to the theories, processes and tools of environmental planning and management. The unit provides the student with a basic understanding of a range of environmental issues and concerns relevant to planning issues and problems. It addresses the broad range of planning decisions that affect the environment.

**Credit points:** 12  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1

**DBP408 Planning Implementation and Law**
Professional competence in planning requires a detailed understanding of the theory and implementation of planning procedure, planning law and other related legislation. This unit in planning implementation and law is designed to give students basic skills and knowledge of planning law and its associated procedures.

**Credit points:** 12  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-2

**DBP409 Urban Planning Practice**
Planners need the skills to understand and analyse local issues and develop plans and strategies to address them. This will involve the preparation of integrated local area plans in consultation with local communities and stakeholders. This unit, normally consisting of a real world project conducted in conjunction with local governments and communities, provides students with these skills of integrated local area planning.

**Prerequisite(s):** DBP402  **Credit points:** 12  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1 and 2007 SEM-2

**DBP410 Research Methods in Planning**
This unit introduces students to the range of research methods available to them as planners and provides a critical format in which they can assess the efficacy and suitability of these methods. It also provides practical experience in using relevant methods and techniques to address current planning issues.

**Prerequisite(s):** DBP402  **Credit points:** 12  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1

**DBP411 Community Planning**
Planners work with wide range of communities and therefore need to understand and address a diverse range of concerns. This unit applies knowledge and skills acquired elsewhere in the course to help students understand and inter-relate a wide range of community concerns including land use and development assessment, employment, human services, environmental quality, urban design, access and culture. In exploring the practices and theories of community planning, particular emphasis is placed on community involvement, consultation and conflict resolution. 

**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1

**DBP412 Planning Theory and Ethics**  
Students learn about the conceptual basis to their profession and are inculcated with a sound basis of professional ethics. This unit explores the theoretical underpinnings of urban and regional planning through an investigation of a variety of ideas about planning. It also links ideas about the nature and purpose of planning with ideas about professional ethics. Because it is based on utilising students' previous experience it comes in a later semester of the course.  

**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1

**DBP413 Regional Planning Practice**  
This unit provides the opportunity to develop and apply wide-ranging skills of analysis and synthesis in a real world problem-solving situation, linked to policy formulation issues explored in parallel in DBP414. As the second of two practice-focused units, Regional Planning Practice concentrates on the broader regional and metropolitan scales to develop skills in dealing with larger scale, strategic-level planning.  

**Prerequisite(s):** DBP409  
**Corequisite(s):** DBP414  
**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2

**DBP414 Regional and Metropolitan Policy**  
Relevant and effective regional and metropolitan policies must draw upon a wide range of knowledge and skills integrating regionalism, demography, economics, human activities, central place theory, regional resource evaluation, social organisation and public administration. These operate and need to be understood at both global and regional scales. The resulting synthesis must be applied within specific regions. In order to achieve this, the unit is designed to focus and apply material from diverse disciplines and locations to current regional and metropolitan policy issues in South East Queensland.  

**Prerequisite(s):** DBP402  
**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2

**DBP415 Professional Practice or Research Project**  
This unit offers students the choice of undertaking a supervised individual research project or a structured period of professional practice. The two are offered in the one unit in order to encourage synthesis between research and professional activities. Both activities are most appropriate in the final semester of the course, allowing students to build on and integrate their previous experience. This unit also provides a stepping stone for students continuing on to the Master of Urban and Regional Planning by providing either a first stage to an advanced research project or an introduction to an advanced professional practice project.  

**Prerequisite(s):** DBP410, DBP409  
**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

**DBP416 Elective**  
This unit enables students to choose an elective from the offerings of any course in QUT or another university, provided that it will enhance learning in the core discipline. Selection requires the approval of the Course Coordinator.  

**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

**DBP417 Comparative Planning**  
This unit focuses the comparative dimension within the course by introducing students to the practice of urban and regional planning in specific locations and contexts either through attendance on a field course or at an approved conference.  

**Credit points:** 0  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

**DBP501 Specialisation**  
This unit enables students to extend their knowledge in areas supporting their main area of practice or research interest. This personalised unit may incorporate study in specific programs offered within the School or from advanced units within QUT or another university, or through specialist guidance by staff in their areas of expertise and approved by the Head of School on the recommendation of their research project supervisor.  

**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

**DBP502 Professional Practice or Research Dissertation**  
This unit is the central element of the Master of Urban and Regional Planning. Because the Masters is intended for students with advanced professional or advanced academic intentions, this unit allows either for professional development through a period of mentored professional practice or research development through supervised individual advanced research. The two are combined into a single unit in order to encourage synthesis between research and professional activities. The unit is an extension of the study completed in DBP415 Professional Practice or Research Project in the Graduate Diploma in Urban and Regional Planning. The unit will normally be linked to the student/staff seminars in DBP503 Masters Seminar.  

**Prerequisite(s):** DBP415  
**Credit points:** 24  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

**DBP503 Masters Seminar**  
In order to derive full benefit from their advanced studies, Master students need to exchange views on theory and practice with each other and with experienced practitioners and academics. They also need to explore the significance of their studies for issues of major planning significance. This unit thus provides an integrated forum as a communicative core to the Masters Program, linking
individual dissertations and professional practice experience to a wider contemporary context.

**Prerequisite(s):** DBP414  **Credit points:** 12  **Teaching period:** 2007 SEM-2

DEB101 Introducing Design

Please note: this unit is only available to First Year DE40 and IT04 students.

This unit offers a uniquely broad introduction to the field of design as applied across the design disciplines. It uses exercises to enhance student perceptions of the natural and human made environments in a problem based learning context. The unit is block taught over several weeks during the semester and will include students from a range of design disciplines participating in a four day field trip (students unable to attend participate in an alternative program). Students work individually and in cross-disciplinary teams in a stimulating and immersive environment. This unit covers content of problem solving, team work, visualisation and communication, and environmental awareness.

**Credit points:** 12  **Contact hours:** 4 per week  **Teaching period:** 2007 SEM-1

DEB102 Introducing Design History

Designers within any discipline should possess the ability to appreciate the history of design. This involves appreciation of developments in design history and theory from multiple perspectives. This unit encompasses a broad survey of the history of design from the civilizations of antiquity to the opening of the 20th century. It is a first year foundation unit and serves as preparation for more detailed and specialized studies in history and theory in subsequent years. Key designs, ideas and artefacts and the aesthetic, environmental, technological, socio-cultural and political factors that related to their production will be analysed. Teaching and learning takes place through three forms of structured activity: lectures, tutorials, and online.

**Credit points:** 12  **Contact hours:** 3 per week  **Teaching period:** 2007 SEM-1

DEB201 Digital Communication

This unit introduces students to the foundational aspects of digital design communication, placing generic design in context and focusing on multidisciplinarity in the stages of the design process. This unit is an approach to the theory and practice of digital media, exploring the translation from manual to digital media in design communication and presentation.

**Credit points:** 12  **Contact hours:** 3 per week  **Teaching period:** 2007 SEM-2

DLB210 Environmental Design 1

This studio will be underpinned by a sustainability theme. Its main two themes are: (a) water management - introduces responsible approaches to water (and waste) in the designed landscape, including more sustainable use of 'bluewater', 'greywater' and 'blackwater'; and (b) sustainable land management - introduces the basics of climatically sensitive spatial and planting design to minimise energy use, creating 'eco-cities' for sustainable living that emphasises such strategies as alternative traffic planning for maximum human benefit. Continued development of graphics skills in design exploration and communication is integrated into the program. It is block taught in the first half of the semester.

**Prerequisite(s):** DLB130  **Credit points:** 12  **Teaching period:** 2007 SEM-2

DLB230 Environmental Design 2

This design unit, supported by an introduction to plant ecology, explores three themes: (a) toxic remediation of waste and contaminated land and treatments including physical interventions and the role of environmental artists; (b) perma/horti/agri-culture - sustainable productive horticultural design and management and the ethno-botanical and traditional organic horticultural practices that are the foundation of 'permanent agriculture' ('Permaculture'); and (c) landscape art in Australia - Indigenous and Non-indigenous landscape art, environmental art and land art. Continued development of graphics skills in design exploration and communication is integrated into the program. It is block taught in the second half of the semester.

**Prerequisite(s):** DLB130  **Contact hours:** 4 per week  **Teaching period:** 2007 SEM-2

DLB310 People and Place

This design unit explores the theory of spatial design theory and applies that theory to practice. This unit concentrates on designing places for community heterogeneity and provides the underpinning of knowledge and skill needed to make an effective contribution to the profession of landscape architecture. The aim of this unit is to provide the basic skills and knowledge in the ways in which people use, perceive and value places within existing environments and how to apply those skills in design to make places for people that are safe, pleasant and inspiring. Continued development of graphics skills in design exploration and communication is integrated into the program.

**Prerequisite(s):** DLB210, DLB230  **Credit points:** 12  **Teaching period:** 2007 SEM-1

DLB330 People and Environment

An understanding of physical geography, geomorphology and the theoretical concepts of landscape ecology as a
 spatial analysis tool underpin this unit. The theoretical concepts are applied in a related design problem. This studio concentrates on understanding heterogeneity in all landscapes from the 'natural' to the 'developed' by recognising that all landscapes share a similar structural model. The unit comprises three modules of discovery: (a) developing landscapes - patterns and palimpsests; (b) landform systems and processes; and (c) landscape structure and dynamics.

Prerequisite(s): DLB210, DLB230 Contact hours: 4 Campus: Gardens Point Teaching period: 2007 SEM-1

DNB202 Product Usability
The professional designer designs principally for others and not primarily by personal preference. Therefore an understanding of the breadth of physical and cognitive needs and capabilities of people is vital to the development of useable products. This unit provides the basis for a user-centred design philosophy built upon an understanding of people and their capabilities and knowledge and experience to integrate advanced human factors and usability concepts into the industrial design process. The content covered in this unit includes: anthropometrics; principles of physical and cognitive ergonomic requirements of special needs groups; human error; usability principles; usability evaluation methods and user testing techniques.

Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2007 SEM-2

DNB301 Industrial Design 3
Product innovation requires a firm grounding in technology combined with is fostered by knowledge of technology and sound design process. This unit introduces design research and process models that emphasise the development an outlook that brings new ways of thinking about design problems. Through projects students will be exposed to: design process; introduction to design innovation; application of engineering mechanisms/principles in product and system; application transfer principles and design; communication skills.

Prerequisite(s): DNB101 Contact hours: 4 Campus: Gardens Point Teaching period: 2007 SEM-1

DNB302 Computer Aided Industrial Design
Computer-Aided Industrial Design (CAID) has become an integral tool within industrial design practice. It encompasses a variety of techniques, which have varying applications across the stages of the design process. Students will have a greater depth of industrial design experience and the ability to further apply the concepts of CAID directly to their design projects. The content covered in this unit includes: introduction to 3D dimensional NURBS based surface modelling for external component representation; introduction to computer visualisation for the application of form and product evaluation; development of skills in the use of Computer Aided Industrial Design (CAID) for evaluating design concepts; introduction to parametric based modelling for consumer product component design; introduction to Rapid Prototyping and Tooling; advanced computer visualisation and virtual reality.

Credit points: 12 Contact hours: 3 Campus: Gardens Point Teaching period: 2007 SEM-1

DNB303 Manufacturing Technology
Manufacturing technology is integral to industrial design and is a basic knowledge requirement to build upon throughout the course. Design for manufacturing allows both the analysis and application of manufacturing principles to product design and development. The knowledge gained in this unit allows the designer to develop a sound awareness of the relationship between design and manufacturing. The content covered in this unit includes: electronics; plastics;
production techniques in relation to different materials; forming; finishing operations; production costs; technical documentation and communication.

**Credit points:** 12  
**Contact hours:** 3  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1

**DNB401 Industrial Design 4**

Industrial design goes beyond the development of discrete artifacts to include systems. This unit examines approaches to systems design and explores how various products and processes interact, sometimes in complex ways. Through projects students will be exposed to: design process; further development of design innovation; communication skills; integration of design processes manufacturing technology and engineering principles.

**Prerequisite(s):** DNB201  
**Credit points:** 12  
**Contact hours:** 4  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2

**DNB402 Socio-cultural Studies**

An understanding of people and their cognitive and emotive relationship with the world is essential for designing responsive products and environments. This unit encourages a diversity of knowledge to gain a broader perspective of cultural economy and understand better the designer's interaction with society and diverse cultures. The content covered in this unit includes: psychological implications of everyday human-artefact interactivity; environmental and cultural perception; psychological implications and attitudes imbedded in product semantics and symbols; personal space and territoriality; the role of designer in responding to the manifestations and dictates of society including market forces, political determinants and socio-cultural relationships within a modern/post modern context.

**Credit points:** 12  
**Contact hours:** 3  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2

**DTB101 Interior Design 1**

This unit provides foundational material for the study of interior design. Students will be introduced to design theory, methodology and aesthetics. Design will be explored as an interpretive process. Topics covered in the context of projects for the unit include: The studio as a way of learning; Introductory design exercises exploring two dimensional elements as they relate to the interior design context; Freehand sketching, principles of perspective; Mechanical drawing, principles of scaled drawing; Presentation and visual communication skills; Environmental issues and sustainability.

**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1

**DTB201 Interior Design 2**

This unit introduces the student to design in three dimensional spaces of relevance to the practice of interior design and with a particular emphasis on the socio-cultural relations between people and the environment. The unit aims to foster an understanding of design not only as a language of exploration and communication but also as an activity addressing person-environment interaction in a certain way. Topics covered in the context of projects for the unit include: Introduction to characteristics of design problems; Methods to generate and test design proposals; Creativity and innovation relative to contextuality; Presentation methods, techniques and materials used to generate and communicate design ideas; Relevant design history.

**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2

**DTB202 Design Technology**

In this unit students will acquire an understanding of the interconnection between technological changes, inventiveness, social context and interior design. Topics covered in this unit include: Interior design in relation to structural systems, materials, technologies and relevant legislation with specific emphasis on domestic building construction; Skills associated with observation, research, and communication; Ergonomic principles, site measure, tracking examples of construction, identification of types of structures; Measurement and recording of building environments and documentation incorporating 2D CAD.

**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2

**DTB301 Interior Design 3**

The aim of this unit is to facilitate students to develop a deep understanding of transition, interiority and building character in relation to interior design. This will be achieved through the integration of technological, psychosocial and experiential knowledge and theory. Student learning will be facilitated in order that a holistic approach to the design issues is implemented. Topics covered in the context of projects for the unit include: Design methodology Â skills, strategies, alternative processes; Documentation ranging from the conceptual to design development; Schedules and specification; Finishes, fittings and furnishings; Relevant design history; Relevant technological, psycho-social and experiential theory; Environmental issues and sustainability.

**Prerequisite(s):** DTB201  
**Credit points:** 12  
**Contact hours:** 4  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1

**DTB302 Colour Studies**

This unit includes studies of the interdependence of light and colour, the physical properties of colour, the psychological and cultural dimensions of colour, and colour and its relationship with expression and aesthetics as it applies to the interior design context. Topics covered in this unit include: Colour properties, harmony and contrast; Mixing and application of colour; Qualitative effects of colour and light on interior form and space; Symbolic, physiological and psychological aspects of colour within historical and contemporary contexts.

**Credit points:** 12  
**Contact hours:** 3  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1

**DTB303 Technical Design**

In this unit students will acquire an understanding of the wide variety of commercial building interior systems related to the interior design industry. Topics covered in this unit include: Manufacturing processes, performance and
DTB202 Credit points: 12 Contact hours: 4 Campus: Gardens Point Teaching period: 2007 SEM-1

DTB401 Interior Design 4
The aim of this unit is to facilitate students to develop a deep understanding of dual function relationships in interior design in relation to person-environment interactions. This will be achieved through the integration of technological, psycho-social and experiential knowledge and theory specific to those contexts. Learning will be facilitated in order that a holistic approach is implemented. Students will be encouraged to define tasks, research possibilities, integrate theory and explore resolutions in a self-directed manner. Topics covered in the context of projects for the unit include: Design methodology Â– skills; strategies; alternative processes; Documentation ranging from the conceptual to design development; Schedules and specification; Finishes, fittings and furnishings; Relevant design history; Relevant technological, psycho-social and experiential theory; Environmental issues and sustainability.
Prerequisite(s): DTB202  Contact hours: 4  Campus: Gardens Point  Teaching period: 2007 SEM-1

DTB402 Interior Systems
The aim of this unit is to promote the understanding and awareness of the use and application of materials relevant to the interior design industry. Topics covered in this unit include: Textile manufacture and application; Interior decorative finishes, properties and techniques; Building codes and standards and specification relevant to material quality, performance and maintenance; Documentation and specification of finishes and fittings; The relationship between design technology and material selection; The role of contextual frameworks on designers' decisions in regard to materials.
Prerequisite(s): DTB202  Contact hours: 4  Campus: Gardens Point  Teaching period: 2007 SEM-1

DTB403 Human Environment
This unit addresses political and social theories related to interior design and development within the built environment. Students are introduced to contemporary theories of post-industrialism, post-colonialism and multiculturalism. Topics covered in this unit include: Requirements of special needs groups; Psychosocial issues and privacy, perception, personal space, territoriality and way finding; The roles and responsibilities of design professionals, historically and in contemporary society; Cultural diversity.
Credit points: 12 Contact hours: 3  Campus: Gardens Point  Teaching period: 2007 SEM-1

EAB001 Early Childhood Foundations 1: Historical and Comparative Perspectives of Early Childhood Education
This unit examines the historical development of early childhood services in Australia, and explores a range of comparative perspectives on the care and education of young children in different socio-cultural contexts in Australia and in other cultures. To come to understand early childhood education, it is important to consider the evolution of key ideas that have influenced the development of the field over the past 150 years in western societies (Britain, Europe, the United States and Australia). The unit encourages students to reflect critically on the changing beliefs and practices in relation to young children and families in Australia over the twentieth century and to begin to formulate a personal philosophy of early childhood care and education.
Prerequisite(s): DTB202  Corequisite(s): Nil  Credit points: 12  Contact hours: 2 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1

EAB002 Early Childhood Foundations 2: Families and Childhoods in Early Childhood Education and Care
Early childhood education and care interface with the lives of children and families in diverse contexts. This unit deals with the social constructions of families and childhoods, the social practices they adopt and the services in which they participate. An understanding of these conditions is necessary for early childhood educators to teach and lead effectively.
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-2  Incompatible with: EAB351, EAB364

EAB003 Development and Learning in Early Childhood 1
This unit examines the major theories, features and processes of early development. The pace and direction of development are shaped by biological predispositions and personal attributes, as well as by the interactions and experiences afforded to the child. Knowledge of contexts, their impact on individual development, and an awareness of the interrelationships between each area of development is necessary in order to develop an understanding of how children think and learn. Early childhood teachers also require a range of skills for observing and analysing behaviour in order to plan and organise appropriate educational opportunities in early childhood settings.
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-2

EAB004 Development and Learning Early Childhood 2
To facilitate learning during early childhood, teachers must have a sound knowledge of the major theories, features and processes of development. The units in the developmental strand are underpinned by sociocultural theory, which takes into account both the psychological and the social mechanisms of development and learning.

Development and Learning in Early Childhood will foreground the social mechanisms of learning by discussing children's learning and development in a social context, integrating the social, emotional and cognitive elements of learning. Knowledge of contexts and their impact on
individual development is necessary in order to develop an understanding of how children think and learn.

**Prerequisite(s):** EAB003  **Corequisite(s):** Nil  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove  **Teaching period:** 2007 SEM-1  **Incompatible with:** EDB200

**EAB005 Inclusion in Early Childhood Settings**
This unit aims to promote an understanding and valuing of inclusive educational programs and practices for working with young children with special needs in diverse early childhood settings. Students are expected to develop knowledge of behavioural and developmental characteristics presented by young children with specific needs, as well as understand principles and practices related to assessment, planning and implementation of educational programs for these children.

**Prerequisite(s):** Nil  **Corequisite(s):** Nil  **Credit points:** 12  **Teaching period:** 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER  **Incompatible with:** EAB444

**EAB006 Leadership and Management in Early Childhood Services**
Early childhood settings, including primary schools, operate by using site-based management practices that rely heavily on participation by teachers, staff from all levels of the organisation, and parents. Early childhood teachers need excellent leadership and management strategies to participate effectively in group decision-making for the development of high quality programs and services. They also need an understanding of how management structures impact on programs and service provision. This understanding, together with a high level of personal power, helps individual teachers influence and lead decisions about what happens in early childhood settings.

**Prerequisite(s):** Nil  **Corequisite(s):** Nil  **Credit points:** 12  **Teaching period:** 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER  **Incompatible with:** EAB413

**EAB008 Early Childhood Language and Literacies and Communication 1**
This is an introductory unit in which students examine literacies from contemporary perspectives. The focus is on young children learning literacies in family and community contexts in the years prior to formal schooling. Students are encouraged to appreciate each child's journey as they encounter a range of multimodal practices that constitute literacies.

**Prerequisite(s):** Nil  **Corequisite(s):** Nil  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Internet and Kelvin Grove  **Teaching period:** 2007 SEM-1

**EAB009 Early Childhood Language and Literacies and Communication 2**
In this unit a literacy as social practice approach is examined critically. Students explore matters related to instructional experiences, literacy resources and materials, diversity, and partnerships with children's families. Although print will be the focus in reading and writing instruction, image/graphic text will be a significant consideration, so that literacy practices reflect new and changing ways of operating with texts. Teachers use pedagogies and assessment that provide opportunities for success for all students, particularly those individuals and groups who may perform at lower levels of proficiency.

**Prerequisite(s):** EAB008  **Corequisite(s):** Nil  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Internet and Kelvin Grove  **Teaching period:** 2007 SEM-2

**EAB010 Early Childhood Language and Literacies and Communication 3**
This unit focuses on enabling students to build competencies in planning classroom discourses and learning programs that will enable young children to establish confident use of a repertoire of language, literacy and communications understandings and practices as a basis for ongoing learning and cultural participation.

**Prerequisite(s):** Nil  **Corequisite(s):** Nil  **Credit points:** 12  **Teaching period:** 2007 SEM-2

**EAB011 Early Childhood Curriculum: Arts 1**
We are surrounded by visual images, in many cases much more powerful than any other form of communication. It is important that we are aware of how these images are working on us, and for that, we need to be visually literate. Childhood cultures are made up of interwoven narratives and commodities. The arts enable young children to give form to thought, to develop multiliteracies for exploring and expressing ideas and feelings through representation. This unit examines the characteristic features of the early childhood arts curriculum, its philosophical and theoretical underpinnings, beliefs about the nature of the learner, the child/teacher relationship, and the educational process.

**Prerequisite(s):** Nil  **Corequisite(s):** Nil  **Credit points:** 12  **Teaching period:** 2007 SEM-2

**EAB012 Early Childhood Curriculum: Arts 2**
Relevant theories, principles and philosophies are presented and analysed as a basis for developing appropriate teaching strategies for a quality arts program in the early years. Desired outcomes will be achieved through descriptive, interpretive, analytic and expressive processes and shared knowledge between students and staff.

**Prerequisite(s):** EAB011  **Corequisite(s):** Nil  **Credit points:** 12  **Campus:** Kelvin Grove  **Teaching period:** 2007 SEM-1

**EAB013 Early Childhood Society, Environment and Health Education**
This unit promotes a broad view of science. However, that includes the social sciences, health and environmental perspectives. Appropriate curriculum approaches that support a broader, more integrated view of science is a key goal. Through this unit, students should achieve the following: develop a deepening of their own understandings of concepts pertinent to science, studies of society and environment, and health; learn to critique and broaden their
views of science; understand a range of appropriate inquiry-based approaches relevant to these areas; learn to apply these approaches to facilitate young children's learning in the sciences.

Prerequisite(s): Nil Corequisite(s): Nil Credit points: 12 Contact hours: 3 per week Campus: Internet and Kelvin Grove Teaching period: 2007 SEM-1 and 2007 SEM-2

EAB015 Early Childhood Science and and Technology Education

It is essential that children are provided with opportunities to develop their abilities and interests by using a variety of learning modes and that children have opportunities to develop concepts that are foundational to understanding in mathematics, and which form the basis of learning in all curriculum areas.

Students require understanding of how children apply active inquiry processes to tasks designed to further concept development in mathematics. This unit will engage them in learning about foundational concepts in mathematics and exploring ways in which teachers can develop appropriate learning opportunities to encourage and foster their development.

Prerequisite(s): Nil Corequisite(s): Nil Credit points: 12 Contact hours: 3 per week Campus: Internet and Kelvin Grove Teaching period: 2007 SEM-1 and 2007 SEM-2

EAB016 Research in Early Childhood Education

This unit aims to foster critical understanding of research with young children. The unit will provide opportunities for students to become lifelong learners and effective communicators.

Prerequisite(s): Nil Corequisite(s): Nil Credit points: 12 Campus: Kelvin Grove Teaching period: 2007 SEM-1

EAB017 The Early Childhood Professional

This unit involves students in drawing together and analysing information from a variety of disciplines and historical perspectives with a view to developing an understanding and knowledge that will provide them with a basis for creating and evaluating an integrated curriculum in early childhood settings.

Prerequisite(s): Nil Corequisite(s): Nil Credit points: 12 Campus: Internet and Kelvin Grove Teaching period: 2007 SEM-1, 2007 6TP2, 2007 SEM-2 and 2007 6TP4 Incompatible with: EAB412

EAB021 Early Childhood Health, Safety, Nutrition and Wellness Education

There is concern in the community about the general health of young children. Therefore it is important for students to understand current health policies and practices for various early childhood education settings. This includes the daily food needs of young children and how to provide appropriate everyday food education and social food experiences. The unit provides students with the knowledge to lead, plan, implement, and evaluate health practices in services and to balance the nutritional needs of individual children. Personal health and health practices including preventative strategies are addressed.

Prerequisite(s): Nil Corequisite(s): Nil Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove Teaching period: 2007 SEM-2

EAB022 Early Childhood Science Education

This unit examines the importance of developing children's creativity, curiosity, problems solving skills and sense of wonder and appreciation of the environment, in the exploration of science. The unit focuses on the different approaches to teaching science and the development of positive attitudes for life long learning while taking into account children's cultural and diverse backgrounds.

Prerequisite(s): Nil Corequisite(s): Nil Credit points: 12 Campus: Kelvin Grove Teaching period: 2007 SEM-2

EAB023 Mathematical Explorations in Early Childhood

Mathematics is considered to be an essential learning area in the early childhood curriculum, as preparation for life, work and critical participation in society. Mathematics can also provide personal enjoyment.

Prerequisite(s): Nil Corequisite(s): Nil Credit points: 12 Campus: Kelvin Grove Teaching period: 2007 SEM-2

EAB026 Early Childhood Community Arts Project

This unit has a focus on pedagogies, planning and assessment within the curriculum organisers of the New Basics, the Preschool Curriculum Guidelines and the key learning areas. It aims to increase knowledge and understanding of how curriculum organisers and outcomes can be used to plan intellectually challenging curricula for young children.

Prerequisite(s): EAB011 and EAB012 Corequisite(s): Nil Credit points: 12 Campus: Kelvin Grove Teaching period: 2007 SEM-1

EAB027 Early Childhood Mathematics Education 1: Birth to Six Years

This unit aims to develop concepts that are foundational to understandings in early childhood mathematics, and to generally enhance students' understandings, attitudes, values and skills in relation to early childhood mathematics, supported by concrete materials and computer environments. This unit will also investigate teaching methods and key sequences for developing concepts and skills for number, space, measurement, chance and data, and patterns and algebra.

Prerequisite(s): Nil Corequisite(s): Nil Credit points: 12 Campus: Internet, Kelvin Grove and External Teaching period: 2007 SEM-1

EAB028 Early Childhood Mathematics Education 2: Four to 8 Years

Children's successful participation in mathematical contexts is mediated by the effectiveness of a teacher's pedagogical practice, understandings of how learners learn, and knowledge and understanding of mathematics. This unit aims to develop an understanding of the pedagogical practices which inform the teaching and learning of mathematics in early childhood contexts, in particular, a
sound understanding of the knowledge, skills and processes required to support learners in the early years of schooling.  
**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Campus:** Internet and Kelvin Grove  
**Teaching period:** 2007 SEM-2 and 2007 6TP4

### EAB130 Negotiating Curriculum with Young Children

This unit provides a sound understanding of the key concepts which underpin early childhood education, in relation to childcare, preschool, prep and lower primary settings. Students begin to learn along with a community of learners, and make links between research, theory and practice, each informing the other.  
**Credit points:** 12  
**Campus:** Internet and Kelvin Grove  
**Teaching period:** 2007 SEM-1

### EAB135 Early Childhood Curriculum: Mathematics and Young Children

This unit develops concepts that are foundational to understandings in early childhood mathematics, and to generally enhance students' understandings, attitudes, values, and skills in relation to early childhood mathematics.  
**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Campus:** Internet and Kelvin Grove

### EAB361 Storytelling In Early Childhood

A major consideration for the teacher of early childhood is to provide children with rich experiences of 'storying'. This unit introduces students to the following: the value of storytelling with young children; the selection of appropriate children's literature suitable for storytelling; various storytelling strategies in terms of their impact on a young audience; the use of appropriate props for storytelling; ways of integrating storytelling across the curriculum.  
**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-2

### EAB363 Creating Curriculum With Young Children

The concept of curriculum in early childhood education evokes much discussion and debate. In this unit, more encompassing concepts of curriculum for young children will be considered in the light of theories and research that suggest that children construct their own knowledge. Ways in which teachers and children can work together in creating a curriculum that is meaningful to children while meeting the expectations of parents and society in relation to child care, kindergarten/preschool and lower primary settings are considered. Practical strategies for setting up supportive learning environments and methods for evaluating teaching and learning are included.  
**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-2

### EAB364 Academic And Professional Communication

The unit includes the following: the development of an understanding of the general processes of communication in an academic and professional contexts; application of information literacy skills to a range of print and electronic sources; conventions for communicating using a range of academic text-types using print and electronic media; key concepts relating to the study topic: Families in Context.  
**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Teaching period:** 2007 SEM-1

### EAB416 Early Childhood Art Education

This unit includes the following: historical and contemporary trends in art education; philosophy and practice in early childhood visual arts education; in-depth exploration of young children’s artistic development and learning; assessment and evaluation of visual arts in early childhood; methods of reporting and record-keeping; studio art experiences; curating children's art exhibitions; public information about children's artistry; advocacy for improving options for young children in the visual arts.  
**Prerequisite(s):** EAB011  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-1

### EAB422 Information and Communication Technologies and the Young Child

This unit includes the following: selection, use and critical evaluation of computers and associated software, and related technologies in early childhood programs, linking technology and problem-solving; applications and use of computers and associated software for language, number and problem-solving; creating teaching materials.  
**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-2

### EAN601 Investigating Curriculum and Pedagogy in Early Childhood

The aims for this unit are to assist students in developing a critically-informed and research-based understanding of the current issues that are under scrutiny in the field of Early Childhood Education. Recognition and appreciation of gender, culture and customs are essential to the consideration of the issues, and students will make active contributions to promoting codes of practice relevant to the specific professional area of education/learning.  
**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Campus:** Internet and Kelvin Grove  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

### EAN603 Child Development in Context

The aim of the unit is to foster critical understanding of current developmental theory, the conduct of developmental research and the application of research findings to practice in early childhood education and other fields in which professionals work with children and families.  
**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Campus:** Internet and Kelvin Grove  
**Teaching period:** 2007 SEM-2

### EAN604 Children, Families And Communities

Critical understandings drawn from a range of theoretical perspectives serve to critique research and policy around children, families and communities.  
**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Campus:** Internet and Kelvin Grove  
**Teaching period:** 2007 SEM-1
EAN614 Arts and Sciences in Early Childhood
The unit challenges students, as leaders in early childhood teaching and learning, to interrogate a broad range of ideas, principles and guidelines to assist them in making decisions about curriculum in the arts and sciences. It challenges students to engage with trans-disciplinary and cross-disciplinary knowledge and innovation.
Prerequisite(s): Nil Corequisite(s): Nil Credit points: 12 Campus: Internet Teaching period: 2007 SEM-1

EAN615 Mathematics in Early Childhood
This unit aims to develop a sound understanding of the theories which inform early childhood mathematics and the teaching and learning of mathematics. Students develop a broad knowledge of mathematical content specifically for early childhood contexts.
Prerequisite(s): Nil Corequisite(s): Nil Credit points: 12 Campus: Internet Teaching period: 2007 SEM-2

EAN616 Language, Literacies and Communication in Early Childhood
The focus of this unit is to help students to understand recent research-based practices for literacy learning and teaching in the years before compulsory schooling and the early school years. Emphasis is placed on a broad definition of literacy that highlights the importance of all children becoming active participants in society and of knowing and engaging in a range of literacy practices, rather than just learning a set of reading and writing "skills".
Prerequisite(s): Nil Corequisite(s): Nil Credit points: 12 Campus: Internet Teaching period: 2007 SEM-2

EAP400 Early Years: Literacies
In this unit you will examine literacy from critical contemporary perspectives - as a repertoire of contextualised social practices. You will gain insight into different pathways children take to literacy as their learning and development is shaped in family, community and school contexts. A key focus is on helping you to understand early reading and writing processes in the print medium, as well as multimedia. You will learn to use the framework of four literacy practices: code-breaker, text-participant, text-user and text-analyst to explore operational, cultural and critical dimensions of literacy. You will build a repertoire of strategies that will allow you to meet the needs of diverse learners and create instructional events that connect with the expert
Prerequisite(s): Nil Corequisite(s): Nil Credit points: 12 Campus: Internet and Kelvin Grove Teaching period: 2007 SEM-1 and 2007 SEM-2

EAP401 Early Years: Mathematical Understandings
This unit aims to develop concepts that are foundational to understandings in early childhood Mathematics, and to generally enhance your understandings, attitudes, values, and skills in relation to early childhood Mathematics. You will investigate teaching approaches, and key sequences for developing concepts and skills for various aspects of Mathematics education.
Prerequisite(s): Nil Credit points: 12 Campus: Internet and Kelvin Grove Teaching period: 2007 SEM-1

EAP402 Early Years: Arts and Humanities
This unit aims to develop students' capacities as scholars, educators and researchers, through adopting a problem-finding, problem-solving and inquiry-based approach to learning. Through engaging in their own inquiry-based investigation of a social/environmental issue, students learn how the arts can be used as a learning and teaching tool. Students will investigate Indigenous studies and SOSE through descriptive, interpretive, analytic and expressive processes, to share and create knowledge with students and staff.
Prerequisite(s): Nil Corequisite(s): Nil Credit points: 12 Campus: Internet and Kelvin Grove Teaching period: 2007 SEM-1 and 2007 SEM-2

EAP403 Early Years: Science and Technology Education
This unit aims to extend your prior understanding of science and technology education, and to enhance their understandings, dispositions and skills in relation to early childhood science and technology education. It also aims to augment students' understandings of teaching strategies, planning and evaluation for diverse groups of young children in a variety of school and centre settings.
Prerequisite(s): Nil Corequisite(s): Nil Credit points: 12 Campus: Internet and Kelvin Grove Teaching period: 2007 SEM-1 and 2007 SEM-2

EAZ022 Early Childhood Science Education
Credit points: 12 Teaching period: 2007 SEM-2

EDB001 Teaching and Learning Studies 1: Teaching in New Times
Teaching today is being practised in a changing world. New forms of culture and society have emerged in recent decades alongside new and more globalised diagrams of economy, power and government. Schooling and education in all domains are being affected by these shifts and transformations. Educational sites, for instance, are becoming more differentiated and enterprising; learners themselves increasingly more diverse, active and autonomous. Teaching in New Times challenges students, in the early stages of their course, to develop an insightful and research-based conceptual framework, drawn from social theory and cultural studies, so that they may respond to these transformations in an informed, ethical and professional manner.
Prerequisite(s): Nil Corequisite(s): Nil Credit points: 12 Contact hours: 4 per week Campus: Kelvin Grove and Caboolture Teaching period: 2007 SEM-1 and 2007 SEM-2 Incompatible with: CLB305

EDB002 Teaching and Learning Studies 2: Development and Learning
This unit has the dual purposes of promoting your own personal and professional development as life-long, creative, autonomous learners, capable of reflection and high level thinking, and of enabling you, as educators, to promote similar development in your learners. Pursuit of these aims will involve an exploration of human development, from personal and interpersonal perspectives,
with sensitivity to socio-cultural contexts, and with a particular focus on the theory, research and practice which informs educators about how learners construct knowledge and become creative, self-motivated thinkers and problem solvers.

**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove, External and Caboolture  
**Teaching period:** 2007 SEM-1 and 2007 SUM-2  
**Incompatible with:** SPB001

**EDB003 Teaching and Learning Studies 3: Practising Education**

Education is a social and cultural activity. This unit provides a sociological and cultural studies framework that provides an insightful explanation of how education in its various sites is constructed and organised. The unit includes a socio-cultural analysis of an educational site which will be undertaken in conjunction with the Field Studies unit.

**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Internet, Kelvin Grove and Caboolture  
**Teaching period:** 2007 SEM-2  
**Incompatible with:** CLB306

**EDB004 Teaching and Learning Studies 4: Inclusive Education**

This unit aims to develop students' understanding and appreciation of the contributions that diversity, belonging and trust make towards a quality learning environment for all learners. Students will learn to engage in teaching a broad range of students in diverse and inclusive ways utilising pedagogies and curriculum practices that enhance learning for all students and generate inclusive cultures within the school and classroom settings. Desired outcomes are achieved through descriptive, interpretative, analytic and expressive processes to share learning with fellow students and staff.

**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-1

**EDB005 Teaching and Learning Studies 5: Professional Work of Teachers**

Students will share the responsibility for shaping their beginning career learnings through a process of professional induction with a number of key significant stakeholders. The process will be proactive, collaborative and self determined and students will need to become professionally responsible for developing a professional development program that best accommodates their needs at the close of the teacher education program.

**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 6TP4

**EDB006 Learning Networks**

This unit explores the concept of learning networks: interacting social and technical systems that lead to collective sense-making and knowledge construction. Topics include the nature and use of Information and Communication Technologies (ICTs), learning theories and technologies and socio-technical practices in learning networks.

**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove and Caboolture  
**Teaching period:** 2007 SEM-1  
**Incompatible with:** MDB385, CLB341

**EDB007 Culture Studies: Indigenous Education**

Numerous government reports and recent discussions about reconciliation have called for an increased commitment to Indigenous education in Australia. Teachers are increasingly being asked to improve their skill, knowledge and understanding to teach Indigenous students, and to teach curricula which incorporates Indigenous viewpoints on social, cultural and historical matters. This unit begins with an analysis of the students' own cultural place in the Australian context and afterwards moves towards an understanding of Aboriginal and Torres Strait Islander perspectives on history and contemporary issues, and an understanding of why Aboriginal and Torres Strait Islander students have been so disadvantaged by the Australian education system.

**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Internet, Kelvin Grove and Caboolture  
**Teaching period:** 2007 6TP4 and 2007 SEM-2

**EDB010 Field Studies: Development and Learning in the Teaching of English**

This unit has the dual purpose of promoting your own personal and professional development as life long, creative, autonomous learners, capable of reflection and high level thinking, and enabling you, as educators, to promote similar development in your learners. This unit will contribute to the overall aims of the BEd by giving attention to two sets of teacher practitioner attributes. In the first set, emphasis is on your personal and professional development in the course and the second set, the emphasis is on the attributes required of educators to facilitate learning in their students.

**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-1

**EDB011 Early Childhood Field Studies 1: Development and Learning in the Field**

Designated Unit.  
This unit focuses on students' professional development as an educator, and reinforces the twin themes of teacher as researcher, and teacher as reflective practitioner. It provides the first set of teaching experiences, in a graduated sequence over the course of the BEd. Students develop the ability to plan, implement and evaluate effective teaching/learning programs in a wide range of settings for children aged from birth to eight years. In this unit of the professional practices strand, students will have opportunities to undertake activities designed to help them refine an increasing number of strategies for teaching and working collaboratively with children and their parents, and with other professional colleagues.

**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Contact hours:** 20 days of supervised field experiences in before-school setting  
**Campus:** Internet and Kelvin Grove  
**Teaching period:** 2007 SEM-1  
**Incompatible with:** EDB422
EDB012 Early Childhood Field Studies 2: Practising Education in the Field
Designated Unit
This unit focuses on students' professional development as an educator, and reinforces the twin themes of teacher as researcher, and teacher as reflective practitioner. It provides the second set of teaching experiences, in a graduated sequence over the course of the BEd. In this second unit of the professional practices strand, students will focus upon program planning and implementation in settings for children in lower primary. Students will focus upon teaching in lower primary school classrooms, with an emphasis upon the development of knowledge of relevant policies and resources in curriculum provision. An emphasis will be maintained on understanding Early Childhood approaches to curriculum.

Credit points: 12  Contact hours: 3 per week  Campus: Internet and Kelvin Grove  Teaching period: 2007 SEM-1 and 2007 SEM-2  Incompatible with: EDB421

EDB013 Early Childhood Field Studies 3: Diversity and Inclusivity
Designated Unit
The aim in this unit is to develop professional support relationships that early childhood practitioners must provide for all children and their families, and an awareness of the need for the teacher to work as a member of the community and as a partner with parents and other colleagues.

Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Campus: Internet and Kelvin Grove  Teaching period: 2007 SEM-1 and 2007 SUMMER

EDB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field
Designated Unit
This final early childhood practice unit is designed to provide a means of transition from the role of the tertiary student to that of a professional early childhood practitioner who is able to work across diverse settings. Students are encouraged to engage in reflection about their professional development and their future career paths and options.

Prerequisite(s): EDB013, EDB011, EDB012  Corequisite(s): Nil  Credit points: 12  Campus: Internet and Kelvin Grove  Teaching period: 2007 SEM-1 and 2007 SEM-2  Incompatible with: EDB423

EDB015 Internship (Early Childhood)
Designated Unit
This unit aims to induct students into the professional work of teachers. The aim is for students to apply the knowledge, skills and understandings of teaching and learning that they have acquired throughout the course in an extended time in the workplace.

Prerequisite(s): EDB014 and successful completion of all other coursework  Corequisite(s): Nil  Credit points: 12  Campus: Internet and Kelvin Grove  Teaching period: 2007 SEM-1 and 2007 SEM-2

EDB016 Early Childhood Field Experience (Child Care)
Designated Unit.
This practicum unit is aimed at providing an initial experience in care and supervision in a child care setting. Students are encouraged to adopt a responsive approach in their work with children and adults. Students will undertake 20 days of Field Studies in a child care setting.

Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-2

EDB021 Primary Field Studies 1: Development and Learning in the Field
Designated Unit.
This unit focuses on students' professional development as an educator, and reinforces the twin themes of teacher as researcher, and teacher as reflective practitioner. It provides the first set of teaching experiences, in a graduated sequence over the course of the BEd. Students develop the ability to plan, implement and evaluate effective teaching/learning programs. This requires an understanding of learner needs, curriculum knowledge, procedures for creating supportive classroom environments, and sensitivity to socio-cultural contexts.

Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove and Caboolture  Teaching period: 2007 SEM-1 and 2007 SEM-2

EDB022 Primary Field Studies 2: Practising Education in the Field (Primary)
Designated Unit
Through critical examination of the socio-cultural dimensions of these sites, this unit aims to utilise aspects of social enquiry to analyse the practice of teaching as a social and cultural activity. At the same time, the unit aims to develop students' pedagogical and curriculum skills as a teacher.

Prerequisite(s): EDB021  Corequisite(s): Nil  Credit points: 12  Campus: Internet, Kelvin Grove and Caboolture  Teaching period: 2007 SUM-2 and 2007 SEM-2

EDB023 Primary Field Studies 3: Inclusive Educational Practices
Designated Unit
As a final year teacher education student you will actively engage with the challenges and practices of inclusive education in the classroom and the broader educational setting. This field experience is designed for students to engage in teaching, learning and assessment practices in their field, interacting with individual students, small groups of students and whole class situations. Students will be required to design, implement and evaluate differentiated teaching strategies, programs and assessment tasks in inclusive and critically reflective ways and in a manner that is responsive to the diverse nature of the students in classes.

Prerequisite(s): EDB022  Corequisite(s): Nil  Credit points: 12  Campus: Internet and Kelvin Grove  Teaching period: 2007 SEM-1 and 2007 SEM-2
EDB024 Primary Field Studies 4: Professional Work of Teachers - Induction into the Field
Designated Unit.
Learners remain central to the work of teams and must be recognised as culturally and socially diverse as well as intellectually diverse. Within these constructs the graduating teachers are required to provide a range of educational opportunities that facilitate high quality and meaningful learning engagement for all students across differing educational contexts and sectors. This unit is designed to fully immerse the pre-service teacher into the field with a view to scaffolding their repositioning as autonomous, critically reflective, inclusive professional teachers on completion.
Prerequisite(s): EDB023 Corequisite(s): Nil Credit points: 12 Campus: Internet and Kelvin Grove Teaching period: 2007 5TP2 and 2007 SEM-2

EDB025 Internship (Primary)
Designated Unit.
This unit aims to induct you into the professional work of teachers. The aim of this unit is for you to apply the knowledge, skills and understandings of teaching and learning that you have acquired throughout the course in an extended time in the workplace.
Prerequisite(s): EDB024 and successful completion of all other coursework Corequisite(s): EDB024 Credit points: 12 Campus: Internet and Kelvin Grove Teaching period: 2007 5TP3 and 2007 SEM-2

EDB031 Secondary Field Studies 1: Development and Learning in the Field
Designated Unit.
This unit focuses on the students' professional development as an educator, and reinforces the twin themes of teacher as researcher, and teacher as reflective practitioner. It provides the first set of teaching experiences, in a graduated sequence over the course of the BED. Students develop the ability to plan, implement and evaluate effective teaching/learning programs. This requires an understanding of learner needs, curriculum knowledge, procedures for creating supportive classroom environments, and sensitivity to socio-cultural contexts.
Prerequisite(s): Nil Corequisite(s): Nil Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove Teaching period: 2007 SEM-1 and 2007 SEM-2

EDB032 Secondary Field Studies 2: Practising Education in the Field
Designated Unit
Through critical examination of the socio-cultural dimensions of these sites, this unit aims to utilise aspects of social enquiry to analyse the practice of teaching as a social and cultural activity. At the same time, the unit aims to develop students' pedagogical and curriculum skills as a teachers.
Prerequisite(s): EDB031 Corequisite(s): Nil Credit points: 12 Campus: Internet and Kelvin Grove Teaching period: 2007 SUM-2 and 2007 SEM-2

EDB033 Secondary Field Studies 3: Inclusive Educational Practices
Designated Unit.
Students will be required to design, implement and evaluate differentiated teaching strategies, programs and assessment tasks in inclusive and critically reflective ways and in a manner that is responsive to the diverse nature of the students in your classes. Students will be required to argue that their orientations to curriculum, teaching and assessment reflect practices that offer all students access to quality learning experiences.
Prerequisite(s): EDB032 Corequisite(s): Curriculum 3X and 3Y Credit points: 12 Campus: Internet and Kelvin Grove Teaching period: 2007 SEM-1 and 2007 SEM-2

EDB034 Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field
Designated Unit.
This unit is designed to fully immerse the pre-service teacher into the field with a view to scaffolding their repositioning as an autonomous, critically reflective, inclusive professional teacher on completion.
Prerequisite(s): EDB033 Corequisite(s): Nil Credit points: 12 Campus: Internet and Kelvin Grove Teaching period: 2007 5TP2 and 2007 SEM-2

EDB035 Internship (Secondary)
Designated Unit.
This unit aims to induct students into the professional work of teachers. The aim of this unit is to apply the knowledge, skills and understandings of teaching and learning that students have acquired throughout the course in an extended time in the workplace.
Prerequisite(s): EDB034 and successful completion of all course work Corequisite(s): EDB034 Credit points: 12 Campus: Internet and Kelvin Grove Teaching period: 2007 5TP3 and 2007 SEM-2

EDB101 Professional Foundations for Learning Facilitation 1
This unit will allow students to examine their learning preferences and reflect on how these preferences may influence, positively and negatively, their own personal and professional development and that of the clients with whom they work. Students are introduced to their legal obligations in designing and conducting learning experiences.
Prerequisite(s): Nil Corequisite(s): SPB102 Credit points: 12 Campus: Internet and Kelvin Grove Teaching period: 2007 SEM-1

EDB102 Professional Foundations for Learning Facilitation 2
This unit provides opportunities for students to develop understandings of the importance of the underlying processes (such as group dynamics) in learning situations and to have practical experiences in managing these processes.
Prerequisite(s): EDB101, SPB102 Corequisite(s): Nil Credit points: 12 Campus: Internet and Kelvin Grove Teaching period: 2007 SEM-2
EDB103 Adult and Community Learning: Professional Project 1
Students are able to transfer the skills, knowledge and attitudes they have been developing through their study in the Bachelor of Adult and Community Learning to a professional work site or context. They will develop appropriate risk management strategies for their professional project.
**Prerequisite(s):** EDB101, EDB102, SPB102, SPB103, SPB104  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Campus:** Internet and Kelvin Grove  
**Teaching period:** 2007 SEM-1

EDB104 Adult and Community Learning: Professional Project 2
Students continue to transfer the skills, knowledge and attitudes they have been developing through their study in the Bachelor of Adult and Community Learning to a professional work site or context.
**Prerequisite(s):** EDB103  
**Corequisite(s):** SPB108  
**Credit points:** 12  
**Campus:** Internet and Kelvin Grove  
**Teaching period:** 2007 SEM-2

EDB200 Insights into Early Childhood Development
The unit aims to develop knowledge and understanding of early childhood development with a focus on children's thinking and communicating in a social context.
**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Campus:** Internet and Kelvin Grove  
**Teaching period:** 2007 SEM-1

EDB203 Inclusivity in Educational Practice
This unit engages the student in an investigation of the international nature of inclusion and trends that address socio-cultural issues through quality educational experiences.
**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Campus:** Internet

EDB204 The Professional Work of Educators
This unit facilitates the process of induction within an educational professional learning community. It enhances the student's awareness of, and associates their knowledge with, the needs of Indigenous Australians.
**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Campus:** Internet

EDB205 Primary Curriculum Project
This unit consolidates contextual skills and understandings in the use of information and communication technologies to support teaching and learning in a school context.
**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Campus:** Internet and Kelvin Grove

EDB206 Secondary Curriculum Project
This unit consolidates contextual skills and understandings in the use of information and communication technologies to support teaching and learning in a school context. It incorporates an investigation of current policy relating to the use of ICT in schools and the theoretical literature pertaining to ICT and education.
**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Campus:** Internet and Kelvin Grove

EDB350 English for Teachers
This unit aims to continue the development of participants' own language proficiency and intercultural competence and to further develop their understandings of the importance of effective and appropriate use of language in successful TESOL classrooms.
**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-1

EDB351 TESOL Methodology 1
This unit is designed to help TESOL teachers to develop a range of understandings so that they can plan and implement effective TESOL programs for young learners and interpret and manage the classroom as a complex social environment for teaching and learning.
**Corequisite(s):** EDB350  
**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-2  
**Incompatible with:** CLB351

EDB352 TESOL Methodology 2
Language teachers are required to make informed pedagogical decisions which are response to the learning needs of their students and to the curriculum frameworks of the context in which they work. This unit extends the understandings and strategies developed TESOL Methodology 1 and encourages participants to expand their pedagogical repertoire as they refine their own developing teaching philosophy.
**Prerequisite(s):** EDB350, EDB351  
**Corequisite(s):** EDB350, EDB351  
**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-1

EDB353 TESOL Materials and Curriculum Development
Effective language teachers working with young children need to be able to critically analyse, evaluate, develop and generate course materials and activities that engage young learners and support their language development in a principled and coherent fashion across the teaching period.
**Prerequisite(s):** EDB350, EDB351  
**Corequisite(s):** EDB350, EDB351, EDB352  
**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-1

EDB354 Resources, Design and Evaluation for English as a Foreign Language
This unit improves and expands the English language of participants. Helps them to select, develop and critically analyse resources in which EFL teachers of young children can work with resources in teaching/learning contexts.
**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-2

EDB355 Comparative Curriculum Study
Students in this unit will consider varying orientations to curriculum as a framework from which they can understand their own and others' education systems. In particular they will be able to examine curriculum and contexts in Malaysia and Australia.
**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-2
EDB403 Field Experience 4
In Part 7 (In-Field), students learn how to review assessment procedures in specific contexts, such as those stated in Part 6, check the consistency of the assessment decision, and report review findings. During Part 8 (Private Study), students reflect upon what they have learnt from Parts 2-7, how they overcame barriers/problems of learners in the training/education context, and how these experiences should assist them to become effective trainers/educators.
Prerequisite(s): Nil
Corequisite(s): Nil
Credit points: 12
Teaching period: 2007 SEM-1 and 2007 SEM-2

EDB410 Introduction To Research Methods
This unit provides a foundation for understanding research design and methods in education. It focuses on reading, understanding and evaluating educational research both within and across different paradigms and on enabling students to develop their own plan for a small-scale research project. It includes the development of skills in understanding, appreciating, and using the processes and techniques of research. Students are made aware of the variety of research cultures and theoretical perspectives, to become informed consumers of the research findings of others.
Prerequisite(s): Nil
Corequisite(s): Nil
Credit points: 12
Teaching period: 2007 SEM-1

EDB411-1 Dissertation (Stage 1)
This unit provides you with opportunities to develop research skills that are increasingly important for teachers in an era when schools, professional associations and other educational settings are becoming important sites of knowledge production.
Corequisite(s): EDB410
Credit points: 12
Campus: Kelvin Grove
Teaching period: 2007 SEM-1 and 2007 SEM-2

EDB411-2 Dissertation (Stage 2)
This unit provides you with opportunities to develop research skills that are increasingly important for teachers in an era when schools, professional associations and other educational settings are becoming important sites of knowledge production.
Prerequisite(s): EDB410
Credit points: 12
Teaching period: 2007 SEM-1 and 2007 SEM-2

EDB411-3 Dissertation (Stage 3)
This unit provides you with opportunities to develop research skills that are increasingly important for teachers in an era when schools, professional associations and other educational settings are becoming important sites of knowledge production.
Prerequisite(s): EDB410
Credit points: 12
Teaching period: 2007 SEM-1 and 2007 SEM-2

EDB433 Primary Professional Practice 4: Beginning Teaching
Designated Unit
In this unit, students synthesise the range of skills, attitudes and knowledge sources that they have experienced to ensure an effective transition into professional practice as beginning teachers, taking responsibility for the shaping of educational practice from their own perspective and those of the learners. Emphasis is on planning and implementation of the total program. It includes thirty days of practice teaching in a primary school.
Prerequisite(s): EDB432
Corequisite(s): Nil
Credit points: 12
Teaching period: 2007 SEM-1 and 2007 SEM-2

EDB440 Independent Study
This unit involves self-initiated and self-directed academic study in an area of educational management interest that allows study either to a depth not possible in electives, or in an area not covered by the course.
Prerequisite(s): Nil
Corequisite(s): Nil
Credit points: 12
Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

EDB453 Secondary Professional Practice 4: Beginning Teaching
Designated Unit.
In this unit students synthesise the range of skills, attitudes and knowledge sources that they have experienced to ensure an effective transition into professional practice as beginning teachers, taking responsibility for the shaping of educational practice from their own perspective and those of the learners. Emphasis is on planning and implementation of the total program. It includes 30 days of practice teaching in a secondary school.
Prerequisite(s): EDB452
Corequisite(s): Nil
Credit points: 12
Teaching period: 2007 SEM-1 and 2007 SEM-2

EDN602 Advanced Seminars
This unit provides for the special needs and interests of students. Small groups of students interact at an advanced level with specialists or visiting scholars in seminars, conferences and research projects.
Prerequisite(s): Nil
Corequisite(s): Nil
Credit points: 12
Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

EDN603 Facilitated Study Unit
The unit aims to enhance capacities for flexibility and innovation in educational practice as a result of an in-depth investigation of a problem of professional relevance.
Prerequisite(s): Nil
Corequisite(s): Nil
Credit points: 12
Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

EDN604-1 Facilitated Study Unit 1/2
The unit aims to enhance capacities for flexibility and innovation in educational practice as a result of an in-depth investigation of a problem of professional relevance. The unit engages students in a comprehensive examination of relevant theory, research, policy, and/or practice in the area of investigation.
Prerequisite(s): Nil
Corequisite(s): Nil
Credit points:
EDN604-1 Facilitated Study Unit 1/1
See EDN604-1.
Credit points: 12  Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

EDN605-1 Facilitated Study Unit
The unit aims to enhance capacities for flexibility and innovation in educational practice as a result of an in-depth investigation of a problem of professional relevance. The unit will engage students in a comprehensive examination of relevant theory, research, policy, and/or practice in the area of investigation. The unit also aims to develop skills and understandings about how issues of professional interest can be explored and reported for professional and academic audiences.
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Campus: Internet and Kelvin Grove  Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

EDN605-2 Facilitated Study Unit 2/3
See Part 1 of unit
Credit points: 12  Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

EDN605-3 Facilitated Study Unit 3/3
See Part 1 of unit
Credit points: 12  Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

EDN610 The Learning Innovator
This unit aims to develop understanding of what it means to be an innovator and a leader in a contemporary professional context. The unit is underpinned by the notion that innovation means being more critical, being open, being able to engage with greater uncertainty and complexity, and being able to learn from the past in order to manage the future.
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Campus: Internet and Kelvin Grove  Teaching period: 2007 SEM-1 and 2007 SEM-2

EDN611 Professional Applications of Research
The unit focuses on the needs of professionals to seek research knowledge that addresses specific problems or issues in their practice and to develop a positive attitude towards research in general. It assists students to search databases and other sources to locate published research reports in their field and evaluate them critically.
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Campus: Internet and Kelvin Grove  Teaching period: 2007 SEM-1 and 2007 SEM-2

EDN612 Conducting Innovative Research in Educational Contexts
The unit aims to enhance capacities for undertaking research in educational and other learning contexts that is innovative in both its focus and its approach. The unit engages students in a comprehensive examination of relevant research theory and practical application.
Prerequisite(s): EDN611 or equivalent  Credit points: 12

EDN613-1 Thesis 1/3
This unit allows students to identify an area of research germane to their personal and professional interests and to develop and undertake an original piece of research.
Prerequisite(s): EDN611, EDN612  Credit points: 12  Campus: Internet and Kelvin Grove  Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER  Incompatible with: EDN620

EDN613-2 Thesis 2/3
See Stage 1
Credit points: 12  Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

EDN613-3 Thesis 3/3
See Stage 1
Credit points: 12  Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

EDN614-1 Thesis 1/4
For students to identify an area of research germane to their personal and professional interests and to develop and undertake an original piece of research. The unit provides opportunity to extend and synthesise knowledge from the core and elective units into a research study.
Prerequisite(s): EDN611, EDN612  Credit points: 12  Campus: Internet and Kelvin Grove  Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

EDN614-2 Thesis 2/4
See Stage 1
Prerequisite(s): EDN611, EDN612  Credit points: 12  Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

EDN614-3 Thesis 3/4
See Stage 1
Credit points: 12  Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

EDN614-4 Thesis 4/4
See stage 1
Credit points: 12  Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

EDN626 Learning And Teaching In Higher Education
This unit aims to develop the student's capacity to take a theoretically grounded approach to teaching and learning in higher education, specifically through increasing their knowledge of formal and informal theories of learning and teaching.
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Campus: Internet  Teaching period: 2007 SEM-1

EDN627 Contexts And Issues In Higher Education
This unit aims to provide students with opportunities to develop an understanding of a range of contemporary historical, policy and social issues that impact on higher education at institutional, school, department, course and individual levels.
UNIT SYNOPSISES

Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  
Campus: Internet  
Teaching period: 2007 SEM-2

EDN629 Presentation And Delivery Modes In Higher Education
This unit aims to provide students with the opportunity to gain the knowledge, skills and confidence to use a variety of delivery methods appropriate to their post-secondary student cohort, and to be able to evaluate and critique each mode of delivery within a pedagogical framework, which is student-centred and context-specific.
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  
Campus: Internet  
Teaching period: 2007 SEM-1

EDN630 Higher Education: Curriculum Design, Assessment And Evaluation
The unit aims to introduce students to key concepts and practices underpinning contemporary curriculum design, development, assessment and evaluation in rapidly changing global and local contexts.
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  
Campus: Internet  
Teaching period: 2007 SEM-2

EDN631 Supervised Practicum 1
The aim is to provide students with a basic level of professional knowledge and skills in the practice of educational and development psychology and an awareness of ethical guidelines. Students will also develop a high standard of professional conduct through supervised practice.
Prerequisite(s): Provisional registration with the Psychologists Board of Queensland  
Corequisite(s): SPN640, SPN641, PYN601  
Credit points: 12  
Campus: Kelvin Grove  
Teaching period: 2007 SEM-1

EDN632 Supervised Practicum 2
This unit aims to provide students with supervised experience in applying diagnostic, assessment and intervention skills in educational settings. This unit will also develop students' written and oral communication skills and provide them with practice in using this skills to communicate results of assessments and recommendations for interventions to school staff, parents and other stakeholders.
Prerequisite(s): EDN631  
Corequisite(s): SPN642  
Credit points: 12  
Campus: Kelvin Grove  
Teaching period: 2007 SEM-2

EDN633 Supervised Practicum 3
The unit provides students with supervised experience in applying their diagnostic, assessment and intervention skills within non-educational settings. It will further develop their written and oral communication skills, and provide them with practice in using these skills to communicate results of assessments and intervention strategies within teams from non-educational settings.
Prerequisite(s): EDN631  
Corequisite(s): Nil  
Credit points: 12  
Contact hours: Approximately 2 days per week for practicum  
Campus: Kelvin Grove  
Teaching period: 2007 SEM-1

EDN634 Supervised Practicum 4
This unit aims to provide students with support in ensuring that they have attained the level of knowledge and skill required to meet the competencies of the Psychologists Board of Queensland.
Prerequisite(s): EDN631, EDN632, EDN633  
Corequisite(s): Nil  
Credit points: 12  
Campus: Kelvin Grove  
Teaching period: 2007 SEM-2

EDN635 Practicum in Early Childhood
In this unit, students are required to draw on professional knowledge and experience in making child observations and in planning, implementing and evaluating learning experiences for children.
Prerequisite(s): EAN601  
Corequisite(s): Nil  
Credit points: 12  
Campus: Internet  
Teaching period: 2007 SEM-1 and 2007 SEM-2

EDP415 Engaging Diverse Learners
Increasingly rich and complex opportunities are offered to todayÀs learners to engage in personal, contextual and technological approaches to knowledge construction. To participate effectively in modern learning environments, and to be able, in the future, to support the learning of diverse learners, students completing this unit will develop an understanding of the processes of learning, and the influence of both individual differences and socio-cultural contexts in personal, social and professional development.
Prerequisite(s): Nil  
Corequisite(s): Nil  
Credit points: 12  
Campus: Internet and Kelvin Grove  
Teaching period: 2007 SEM-1 and 2007 SEM-2

EDP416 The Professional Practice of Educators
This Education Studies unit builds your professional and ethical capacity as an Early, Middle or Senior Phase Educator by developing a social science framework for understanding and analysing the professional practice of educators in local and global contexts. The unit will develop your knowledge of the social, cultural, and political strategies shaping professional practice and education today. It will also develop your understanding of the identities produced by these strategies and of the ways in which they might be ethically and equitably managed in all phases of learning.
Prerequisite(s): Nil  
Corequisite(s): Nil  
Credit points: 12  
Campus: Internet and Kelvin Grove  
Teaching period: 2007 SEM-1 and 2007 SEM-2

EDP421 Early Years Field Studies 1: Engaging Diverse Learners
Designated Unit. Inclusive philosophies and pedagogies are fundamental for schools and educators who seek to provide rich educational experiences for all learners in the early years of schooling. Teachers must be able to identify and reduce barriers to learning and maximize educational outcomes in response to the needs and interests of all students. This unit provides students with the opportunity to investigate and develop their ability to identify a range of social, cultural and political issues which may create barriers to learning. It also engages students with various pedagogical responses that may provide inclusive educational experiences for students in the early years.(22 days Field Studies).
Prerequisite(s): Nil  
Corequisite(s): Nil  
Credit points:
EDP422 Early Years Field Studies 2: The Professional Practice of Educators
Designated Unit.
This unit prepares you for your work as a beginning teacher, on completion of this course. It provides you with the opportunity to identify and discuss professional issues for beginning teachers in the early years. It aims to develop strong links between research, theory and practice by emphasising inquiry- and evidence-based approaches to teaching and learning in early childhood settings and professional development for teachers. (33 days Field Studies).

Prerequisite(s): EDP421  Credit points: 12  Campus: Internet and Kelvin Grove  Teaching period: 2007 SEM-1 and 2007 SEM-2

EDP431 Middle Years Field Studies 1: Engaging Diverse Learners
Designated Unit.
This unit integrates and applies the current perspectives, issues and theoretical frameworks of inclusion and diversity. It enhances the student’s ability to identify and address social, cultural, political and legislative issues to provide quality inclusive educational experiences for all learners. Students will actively engage with the challenges and practices of inclusive education in the classroom and the broader educational setting. To do this effectively students will need to identify barriers to student learning and develop strategies to maximize educational outcomes for all students. (22 days Field Studies).

Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Campus: Internet and Kelvin Grove  Teaching period: 2007 SEM-1 and 2007 SEM-2

EDP432 Middle Years Field Studies 2: The Professional Practice of Educators
Designated Unit. This unit identifies, discusses and applies the professional issues and responsibilities the beginning teacher needs to be aware of. The students’ ability to identify the crucial professional issues for them personally will be enhanced. Students will not only engage with the challenges of addressing social, cultural, political and legislative issues to provide quality inclusive educational experiences for all learners but also identify a professional development program that best accommodates their needs as a beginning teacher. (33 days Field Studies).

Prerequisite(s): EDP431  Credit points: 12  Campus: Internet and Kelvin Grove  Teaching period: 2007 SEM-1 and 2007 SEM-2

EDP441 Senior Years Field Studies 1: Engaging Diverse Learners
Designated Unit.
This field studies unit integrates and applies the current perspectives, issues and theoretical frameworks of inclusion and diversity. It enhances the student’s ability to identify and address social, cultural, political and legislative issues to provide quality inclusive educational experiences for all learners. Students will actively engage with the challenges and practices of inclusive education in the classroom and the broader educational setting. To do this effectively students will need to identify barriers to student learning and develop strategies to maximize educational outcomes for all students. (22 days Field Studies).

Corequisite(s): Teaching Area Curriculum Studies 1 unit  Credit points: 12  Campus: Internet and Kelvin Grove  Teaching period: 2007 SEM-1 and 2007 SEM-2

EDP442 Senior Years Field Studies 2: The Professional Practice of Educators
Designated Unit.
This Field Studies Unit is designed to alert you to the professional issues of ethical and equitable practice, to legal responsibilities that face any educator, and to the need to stay informed of new developments shaping professional practice. In the field study placement you will move towards becoming a beginning teacher, managing learning environments that are educationally productive, alert to student diversity and the legislative context, as well as mindful of the need for ongoing career enrichment and planning. (33 days Field Studies).

Prerequisite(s): EDP441  Credit points: 12  Campus: Internet and Kelvin Grove  Teaching period: 2007 SEM-1 and 2007 SEM-2

EDR702-1 1-9 Thesis
This unit provides students with an opportunity to extend and synthesise knowledge from the coursework section. It allows the coursework to be applied as it may be used in future work situations and provides a means of extending the skills and understandings gained from formal units to investigate in-depth some aspects of the student’s professional practice. The unit focuses on the extension of acquired knowledge to increase the understanding and competence of skilled professional educators and facilitates the application of innovative research but grows out of the professional coursework. All candidates will proceed through the three required thesis steps. Namely, Step A, Thesis Preparation; Step B, Thesis Confirmation of Candidature; and Step C, Thesis Imp

Prerequisite(s): EDR703  Credit points: 24  Campus: Internet, Kelvin Grove and External  Teaching period: 2007 SEM-1 and 2007 SEM-2

EDR702-2 1-9 Thesis
This unit provides students with an opportunity to extend and synthesise knowledge from the coursework section. It allows the coursework to be applied as it may be used in future work situations and provides a means of extending the skills and understandings gained from formal units to investigate in-depth some aspects of the student’s professional practice. The unit focuses on the extension of acquired knowledge to increase the understanding and competence of skilled professional educators and facilitates the application of innovative research but grows out of the professional coursework. All candidates will proceed through the three required thesis steps. Namely, Step A, Thesis Preparation; Step B, Thesis Confirmation of Candidature; and Step C, Thesis Imp
Prerequisite(s): EDR703  Credit points: 24  Campus: Internet, Kelvin Grove and External  Teaching period: 2007 SEM-1 and 2007 SEM-2

EDR702-3 1-9 Thesis
This unit provides students with an opportunity to extend and synthesise knowledge from the coursework section. It allows the coursework to be applied as it may be used in future work situations and provides a means of extending the skills and understandings gained from formal units to investigate in-depth some aspects of the student’s professional practice. The unit focuses on the extension of acquired knowledge to increase the understanding and competence of skilled professional educators and facilitates the application of innovative research but grows out of the professional coursework. All candidates will proceed through the three required thesis steps. Namely, Step A, Thesis Preparation; Step B, Thesis Confirmation of Candidature; and Step C:, Thesis Imp
Prerequisite(s): EDR703  Credit points: 24  Campus: Internet, Kelvin Grove and External  Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

EDR702-4 1-9 Thesis
This unit provides students with an opportunity to extend and synthesise knowledge from the coursework section. It allows the coursework to be applied as it may be used in future work situations and provides a means of extending the skills and understandings gained from formal units to investigate in-depth some aspects of the student's professional practice. The unit focuses on the extension of acquired knowledge to increase the understanding and competence of skilled professional educators and facilitates the application of innovative research but grows out of the professional coursework. All candidates will proceed through the three required thesis steps. Namely, Step A, Thesis Preparation; Step B, Thesis Confirmation of Candidature; and Step C:, Thesis Imp
Prerequisite(s): EDR703  Credit points: 24  Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

EDR702-5 1-9 Thesis
This unit provides students with an opportunity to extend and synthesise knowledge from the coursework section. It allows the coursework to be applied as it may be used in future work situations and provides a means of extending the skills and understandings gained from formal units to investigate in-depth some aspects of the student's professional practice. The unit focuses on the extension of acquired knowledge to increase the understanding and competence of skilled professional educators and facilitates the application of innovative research but grows out of the professional coursework. All candidates will proceed through the three required thesis steps. Namely, Step A, Thesis Preparation; Step B, Thesis Confirmation of Candidature; and Step C:, Thesis Imp
Prerequisite(s): EDR703  Credit points: 24  Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

EDR702-6 1-9 Thesis
This unit provides students with an opportunity to extend and synthesise knowledge from the coursework section. It allows the coursework to be applied as it may be used in future work situations and provides a means of extending the skills and understandings gained from formal units to investigate in-depth some aspects of the student’s professional practice. The unit focuses on the extension of acquired knowledge to increase the understanding and competence of skilled professional educators and facilitates the application of innovative research but grows out of the professional coursework. All candidates will proceed through the three required thesis steps. Namely, Step A, Thesis Preparation; Step B, Thesis Confirmation of Candidature; and Step C:, Thesis Imp
Prerequisite(s): EDR703  Credit points: 24  Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

EDR702-7 1-9 Thesis
This unit provides students with an opportunity to extend and synthesise knowledge from the coursework section. It allows the coursework to be applied as it may be used in future work situations and provides a means of extending the skills and understandings gained from formal units to investigate in-depth some aspects of the student's professional practice. The unit focuses on the extension of acquired knowledge to increase the understanding and competence of skilled professional educators and facilitates the application of innovative research but grows out of the professional coursework. All candidates will proceed through the three required thesis steps. Namely, Step A, Thesis Preparation; Step B, Thesis Confirmation of Candidature; and Step C:, Thesis Imp
Prerequisite(s): EDR703  Credit points: 24  Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

EDR702-8 1-9 Thesis
This unit provides students with an opportunity to extend and synthesise knowledge from the coursework section. It allows the coursework to be applied as it may be used in future work situations and provides a means of extending the skills and understandings gained from formal units to investigate in-depth some aspects of the student's professional practice. The unit focuses on the extension of acquired knowledge to increase the understanding and competence of skilled professional educators and facilitates the application of innovative research but grows out of the professional coursework. All candidates will proceed through the three required thesis steps. Namely, Step A, Thesis Preparation; Step B, Thesis Confirmation of Candidature; and Step C:, Thesis Imp
Prerequisite(s): EDR703  Credit points: 24  Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

EDR702-9 1-9 Thesis
This unit provides students with an opportunity to extend and synthesise knowledge from the coursework section. It allows the coursework to be applied as it may be used in future work situations and provides a means of extending the skills and understandings gained from formal units to investigate in-depth some aspects of the student's professional practice. The unit focuses on the extension of acquired knowledge to increase the understanding and competence of skilled professional educators and facilitates the application of innovative research but grows out of the professional coursework. All candidates will proceed through the three required thesis steps. Namely, Step A, Thesis Preparation; Step B, Thesis Confirmation of Candidature; and Step C:, Thesis Imp
Prerequisite(s): EDR703  Credit points: 24  Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER
EDR703 Interdisciplinary Education Studies (Advanced Seminars)
This unit is a reading and seminar program that aims to broaden and deepen the student's initial perspective to include elements derived from theoretical perspectives drawn from a number of disciplines. The unit seeks to provide a context of learning for educators who seek the personal and professional benefits that the broadening and deepening of their professional knowledge affords.
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 24  Campus: Kelvin Grove  Teaching period: 2007 SEM-1

EDZ001 Human Development
The unit is designed to develop in the student a basic understanding of the nature and complexity of the growth and development from birth to adulthood with emphasis on primary/secondary school-age children.
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Teaching period: 2007 SEM-1

EDZ002 Philosophy of Malaysian Education
This unit introduces students to the philosophy of Malaysian education including elements of Western and Islamic philosophical reasoning and its origins. Focus will be on the philosophy of Education and its purpose in achieving excellence in education.
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Campus: Institut Perguruan Bahasa-Bahasa Antarabangsa  Teaching period: 2007 SEM-1

EDZ003 Linguistics for the Language Teacher
Students are introduced to linguistics and its applications for language teachers, providing basic understandings about the nature and function of language, including phonology, morphology and syntax, as well as semantics. The student will be able to translate their understanding of language into effective classroom practice.
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Campus: Institut Perguruan Bahasa-Bahasa Antarabangsa  Teaching period: 2007 SEM-1

EDZ004 Malaysian Studies 1: Competency in the Malay Language
This unit will extend the students' command and control over Bahasa Melayu, the national and official language of Malaysia. They will be able to operate efficiently and effectively in Malaysian schools where the medium of instruction is Bahasa Melayu. To further enrich their communication skills in Bahasa Melayu they will be exposed to literature and Malay culture.
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Campus: Institut Perguruan Bahasa-Bahasa Antarabangsa  Teaching period: 2007 SEM-1

EDZ005 Classroom Management and School Experience
This unit will develop skills necessary for the teaching of English in primary/secondary classrooms and is linked to the School Experience where each student is placed in a selected school to work with a co-operating teacher. It will introduce the students to the organization of learning within the classroom and specifically to the role and behaviour of the teacher in the Malaysian primary/secondary classroom and school.
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Campus: Institut Perguruan Bahasa-Bahasa Antarabangsa  Teaching period: 2007 SEM-2

EDZ006 Learning and the Learner
This unit introduces students to learning theory, research and practice and to the role teachers' play in facilitating learning among children. Attention is paid to the development of thinking skills, and the development of creative problem solving skills.
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Campus: Institut Perguruan Bahasa-Bahasa Antarabangsa  Teaching period: 2007 SEM-2

EDZ007 Introduction to English Language Teaching Methodology
Students are introduced to a range of approaches to second language teaching and the theories of language and learning which underpin them. They will explore the basic concepts related to current approaches to ELT in Malaysia and the social context of learning.
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Campus: Institut Perguruan Bahasa-Bahasa Antarabangsa  Teaching period: 2007 SEM-2

EDZ008 Malaysian Studies 2: Ethics and Civilisation
This unit focuses on the concepts and principles of Asian and Islamic Civilisations. It aims to develop a sense of respect and tolerance towards other civilisations and its peoples and explore the importance of ethical and moral reasoning in the development of a teacher.
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Campus: Institut Perguruan Bahasa-Bahasa Antarabangsa  Teaching period: 2007 SEM-2

EDZ013 Teaching Practice: Research Project B
Credit points: 48  Teaching period: 2007 SEM-2

EDZ014 Learning Networks
This unit explores the concept of learning networks: interacting social and technical systems that lead to collective sense-making and knowledge construction. Topics include the nature and use of Information and Communication Technologies (ICTs), learning theories and
EDZ017 Electrical and Electronics Technology  
**Credit points:** 12  
**Teaching period:** 2007 SEM-2  
**Campus:** Gardens Point

EDZ350 English For Teachers  
This unit aims to continue the development of participants' own language proficiency and intercultural competence and to further develop their understandings of the importance of effective and appropriate use of language in successful TESOL classrooms.  
**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Incompatible with:** EDB350

EDZ352 TESOL Methodology 2  
**Credit points:** 12

EEB220 Electrical Engineering 2M  
The unit covers basic network laws, response to sinusoidal sources, real and reactive power calculation, power factor improvement, electric and magnetic fields, three-phase system, transformer theory, dc and ac rotating machines and their applications, basic electronic circuits, filters, PLC and operational amplifier circuits and applications.  
**Prerequisite(s):** EEB112  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1

EEB311 Electrical Measurement and Machines  
This unit includes the following: electrical measurements and instrumentation; magnetic circuits; sensors, PLC's, DSC, and industrial networks; single phase and three phase transformers; electric machines including electromechanical energy conversion, reluctance motors, induction motors, synchronous machines, D.C. machines, stepper motors, P.C. motors; motor control; heating, cooling and rating.  
**Prerequisite(s):** EEB212 or EEB213  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1

EEB312 Analog and Digital Electronics  
Analogue and digital electronics devices, circuits and systems are the foundation for all electronic systems. This foundation serves all electronics engineering disciplines and also provides a good hardware basis for computer engineering students. The aim of this unit is to provide awareness of the characteristics and operation of discrete semiconductor components, to introduce analogue circuit design and to provide a good grounding in the basic principles of digital design.  
**Prerequisite(s):** EEB212 or EEB213  
**Credit points:** 12  
**Contact hours:** 6 per week  
**Campus:** Gardens Point

EEB340 Introduction to Telecommunications  
Telecommunications systems and the principles underlying their operations are introduced starting from mathematical preliminaries such as the Fourier series and the Fourier transform. Basic radio receivers and antennas, analogue modulation techniques (AM, SSB, VSB and FM), systems and circuits for generation and demodulation and basic properties of noise and its effects on modulation systems are studied using time and frequency domain analyses.  
**Prerequisite(s):** MAB132  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point

EEB411 Classical Control and Power Systems  
The unit is a core unit with the modules Control Systems and Power Systems. It instils the foundation of feedback control theory for engineers and introduces the student to basic classical feedback control theory, analysis and synthesis. The second module covers power generation, and energy sources, electricity market operation, fault calculations, basic protection, and power system operation, in particular real and reactive power control.  
**Prerequisite(s):** EEB311, MAB132  
**Corequisite(s):** EEB440  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2

EEB412 Advanced Electronics and Embedded Systems  
The two modules of this unit, Electronics B and Embedded Systems, provide a basis for electronic circuit design in general but also in connection with microprocessor systems. Operational amplifiers and comparators for use in signal conditioning and instrumentation amplifiers are presented as well as integrated circuits as building blocks for system design. Students are given a good grounding in the basic principles and practical use of embedded microprocessor/microcontroller systems.  
**Prerequisite(s):** EEB312  
**Credit points:** 12  
**Contact hours:** 5 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2

EEB431 Aircraft Systems and Flight Control  
The modern aircraft is an extremely complex machine comprised of many systems. These systems include propulsion, engine management, flight management, flight control, navigation, and life support and flight data recorders. The safe and reliable operation of all these systems is required to conduct a single flight. The modern avionics engineer requires an understanding of all these systems and how they operate on modern civil and military aircraft. This unit places emphasis on the flight control systems of modern aircraft which is one of the primary subsystems. As part of this, methods for modelling the dynamic behaviour of aircraft, missiles and spacecraft are introduced, along with the criteria for stability.  
**Prerequisite(s):** EEB130, EEB212, MMB251  
**Credit points:** 12  
**Contact hours:** 6 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2
EEB440 Classical Signal Processing
The unit covers the area of Signals in Linear Systems for which a detailed study of Fourier theory applied to analog signals and to the analysis of linear systems is given. System analysis is presented in time as well as in frequency and various characteristics and relationships in the two domains are discussed. Students are introduced to the classical design of filters such as the Butterworth and Chebyshev type along with a brief exposure to their realization as analog circuits. The sampling theorem and Nyquist criteria are discussed in detail and an introduction to discrete-time signal processing using the Z-transform is provided.
Prerequisite(s): EEB340, MAB134 Corequisite(s): MAB135 Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2007 SEM-2

EEB511 Modern Control and Power Electronics
The unit comprises the modules Control Systems B and Power Electronics. Control Systems B introduces students to discrete-time control by extending the conventional control into the discrete-time domain. As a second part of Control Systems B, the state model oriented approach for designing control systems is introduced. The second module covers power rectification, controlled rectification, inverters, AC and DC drives, uninterrupted power supplies, power switching components.
Prerequisite(s): EEB411 Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2007 SEM-1

EEB512 Industrial Electronics and Digital Design
Modules Electronics C and Digital Systems Design provide a basic understanding of linear and switch applications in industrial electronics. Practical knowledge associated with interfacing and design is developed. Students will also study the theory and design of advanced embedded digital systems and practical implementation. The practical application of these circuits including interfacing and environment factors is considered.
Prerequisite(s): EEB412 Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2007 SEM-1

EEB521 Digital Systems and Control
The unit comprises the modules 'Control Systems B' and 'Digital Systems Design'. Control Systems B introduces to discrete-time control by extending the conventional control into the discrete-time domain. As a second part of Control Systems B, the state model oriented approach for designing control systems is introduced. As second module, it provides the theory and design of advanced digital systems and practical implementation.
Prerequisite(s): EEB411, EEB412 Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2007 SEM-1

EEB535 Modern Flight Control Systems
The modules of this unit are Control Systems B and Flight Control Systems. The unit provides students with an understanding of control system design and analysis for discrete time control systems as well as using the state space approach. Furthermore, it introduces students to different aspects of flight control including factors affecting the performance and simulation. Specific topics such as artificial stability and MILSTDs are also covered.
Prerequisite(s): EEB412, EEB435 Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2007 SEM-1

EEB560 Digital Communications
Revolutionary developments in the field of Digital Communication Technology have enabled improvement in the characteristics of communication systems in order to meet the performance requirements for transmission of information for private, business and industrial applications. This unit which covers Elements of a Digital Communication System aims at providing the students with an in-depth understanding of the theory and applications of digital communication systems and technology.
Prerequisite(s): EEB440 Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2007 SEM-1

EEB566 Real-Time Computer-Based Systems
This unit covers the area of embedded systems and real-time kernels. C programming is reviewed in the context of real-time applications where it is often mixed with assembly language. Data representations, input-output programming, concurrency, scheduling, memory management and system initialisation are discussed. Programming laboratory exercises introduce development tools and reinforce fundamental concepts such as polling, interrupt driven input-output, serial port communication, pre-emptive and non pre-emptive scheduling, resource sharing, priority inversion and deadlock. Students develop a simple real-time process control application using programmable logic and micro-controllers.
Prerequisite(s): EEB412, ITB421 Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2007 SEM-1

EEB585 Systems Engineering Design
Students work in teams on specific pre-determined sub-projects. They will be exposed to principles in design specifications, feasibility studies, standards and technical writing. In particular, the following topic areas will be covered: introduction to systems engineering user requirements process; system requirements process; requirements traceability and analysis; project management tools; risk management; brainstorming and trade studies;
cost/benefit criteria; feasibility studies; the project life cycle phases; detailed design; system qualification and acceptance testing; design review procedure. Students undertake a team-based preliminary design exercise.

**Credit points:** 12  **Contact hours:** 1 per week  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1

**EEB612 Software Systems Design**

The unit introduces students to software engineering by considering a whole software lifecycle. Each step of the lifecycle is treated in detail, such as concept phase, requirement definition, software design, human-computer interaction, implementation, audits, and maintenance. Software design principles and techniques are presented coupled with a systems level study of modern operating systems, including real-time operating systems. Object oriented programming is introduced and exercised with a real-world design problem.

**Credit points:** 12  **Contact hours:** 6 per week  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-2

**EEB640 Digital Signal Processing**

The unit comprises the area of Digital Signal Processing and provides students with the fundamentals of discrete-time signal processing, discrete Fourier transform, discrete convolution, digital filters and digital spectral estimation. Examples and applications arising from various disciplines are presented to prepare the student to solve practical problems.

**Prerequisite(s):** EEB440, MAB135  **Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-2

**EEB641 Fields Transmission and Propagation**

This unit addresses the following: fundamental concepts of static and time varying electromagnetic fields; Maxwell's equations and the characteristics of their solution, such as wave equations, losses in various media and energy flow; numerical methods; transmission line theory, terminated line, Smith Circle Chart usage and lattice diagram; propagation modes in waveguides and optical fibre; free-space propagation, reflection, refraction, diffraction; basic antenna theories and antenna parameters, Frii's transmission equation, half-wave dipole, two-element array.

**Prerequisite(s):** MAB135  **Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1 and 2007 SEM-2

**EEB650 Power Systems Analysis**

This unit addresses the following: power system economics; costs of losses, tariffs, plant selection; the national electricity market; power flow calculation algorithms; protection systems; transformer protection motor protection, feeder protection; setting of IDMT relays; quality of electricity supply; surge phenomena in lines and machines; switching and lightning surges solution by numerical methods; harmonic analysis of interconnected networks; electrical safety, earth electrodes, evaluation of step and touch potentials.

**Prerequisite(s):** EEB511  **Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-2

**EEB666 Communication Environments for Embedded Systems**

This unit addresses the following: computer networks; network programming; open network foundations; embedded systems; client/server; bus architectures; network controllers; distributed systems in automation and process control; embedded Java; distributed objects; distributed databases; distributed operating systems.

**Prerequisite(s):** EEB412, ITB421, EEB566  **Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-2

**EEB684 Advanced Design**

This unit introduces detailed design and realisation of typical electrical subsystems used in areas of electrical and electronic systems engineering. The unit enhances the student's ability in solving complex engineering problems. The design builds on the theoretical knowledge gained in other units. As part of the advanced design, this unit also covers a number of engineering skills including high-level thinking, project planning, information retrieval techniques, writing report and oral presentation skills. The student is required to write a detailed technical report and also to give an oral presentation on her/his design.

**Prerequisite(s):** EEB584  **Credit points:** 12  **Contact hours:** 1 per week  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-2

**EEB685 Advanced Systems Design**

This unit presents detailed design and realisation of typical electronic subsystems used in areas of electrical and electronic systems engineering. The unit enhances the student's ability in solving complex engineering problems. The design builds on the theoretical knowledge gained in other units. The student is required to write a detailed technical report and also give an oral presentation on her/his design.

**Prerequisite(s):** EEB585  **Credit points:** 12  **Contact hours:** 1 per week  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-2

**EEB686 Industry Practice**

Industry Practice provides high achieving students with the opportunity to participate in a co-operative education environment created by a partnership between the student, industry and the University. The unit aims at developing knowledge of, and experience in, the practices and procedures in the workplace environment. Students will apply for paid employment with an industry partner registered for this program. The process will be open and competitive, and an interview will be conducted as for a typical job application process. The duration of the employment is expected to be from 4 to 6 months, with 24 to 40 hours per week, and must overlap the teaching period of semester 2.

**Prerequisite(s):** Completion of the first two years of the full-time course  **Credit points:** 24  **Contact hours:** 1 per week  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-2

**EEB732 Space Technology**
This unit offers a general introduction to space technology. It includes the following: coordination of systems and time references used within space flight dynamics; discussion of rocket ascent trajectories and satellite orbit dynamics; detailed description and discussion of satellite as a system and subsystems; description and discussion of rocket as a system; introduction to satellite launch systems and satellite applications.

Prerequisite(s): EEB435 or EEB431 Credit points: 12
Contact hours: 4 per week Campus: Gardens Point
Teaching period: 2007 SEM-1

EEB760 Aerospace Radio and Radar Systems
Radio and radar systems provide the backbone and arteries of all aerospace and avionics systems. A knowledge of the effects of electromagnetic compatibility and interference and the standards which apply as well as a detailed knowledge of the theory and techniques of ground, air and space based radio and radar systems is essential for all avionics engineers. Radio and radar systems are an integral part of the safe and efficient operation of aircraft movements and must be considered as part of the system as a whole.

Prerequisite(s): EEB560, EEB641 Credit points: 12
Contact hours: 4 per week Campus: Gardens Point
Teaching period: 2007 SEM-1

EEB766 RF Communication Technologies
The unit covers various communication and signal processing technologies that are used in point to point and point to multi-point; wired and wireless communications including microwave terrestrial and satellite communication; last mile solutions including ADSL, VDSL and wireless local loops; ad hoc radio transmission such as the Bluetooth and Home RF; Wireless LANs including wireless infrared transmission and IEEE8012.11 standard.

Prerequisite(s): EEB560 Credit points: 12
Contact hours: 4 per week Campus: Gardens Point
Teaching period: 2007 SEM-1

EEB781 Professional Studies 2
This is to provide adequate skills for young professional engineers to start a small business or be active partner in one. Personnel management skills are developed including: assertion training; interpersonal relationships; organisational change; professional ethics and negotiation.

As well the unit covers the basics of accounting practice, types of companies, marketing principles, business plans, intellectual property and statutory obligations on company managers.

Prerequisite(s): BNB007 Credit points: 12
Contact hours: 4 per week Campus: Gardens Point
Teaching period: 2007 SEM-1

EEB782-1 Systems Project
In this unit an engineering project on a specified topic is completed; the work will require design, computing, construction, experimental work and practical testing with the submission of appropriate reports. The topic is selected from any area which involves electronics, computing, control, communication, signal processing, and power and may include programming, circuit and system design.

Prerequisite(s): Completion of the first three years of the course. Credit points: 12
Contact hours: 1 per week

Campus: Gardens Point Teaching period: 2007 SEM-1

EEB782-2 Systems Project
In this unit an engineering project on a specified topic is completed; the work will require design, computing, construction, experimental work and practical testing with the submission of appropriate reports. The topic is selected from any area which involves electronics, computing, control, communication, signal processing, and power and may include programming, circuit and system design.

Prerequisite(s): First part of project Credit points: 12
Contact hours: 4 per week Campus: Gardens Point
Teaching period: 2007 SEM-2

EEB831 Military Combat Electronics
This unit addresses the following: sound generation propagation and analysis in the military environment; principles and application of lasers to sighting and guidance systems; principles of detection of submarines using magnetometers; infra red propagation and its use in detection and weapons guidance; ECM/ECCM; sonar processing; laser processing and guidance; radar guidance/sighting; gun sights; weapons control systems; IFF/transponders; command and control; magnetic anomaly detection; tactical navigation systems; infra red. Some ethical, social and moral aspects concerning military systems will be discussed.

Prerequisite(s): EEB435, EEB560, EEB640, EEB641 Credit points: 12
Contact hours: 4 per week Campus: Gardens Point
Teaching period: 2007 SEM-2

EEB833 Spacecraft Guidance and Navigation
This unit includes the following: general introduction to spacecraft guidance and navigation systems and concepts; coordination of systems and time references applied within spacecraft guidance and navigation; discussion of spacecraft orbit and attitude dynamics; detailed description and discussion of GNSS system aspects; GPS observables and data processing; description and discussion of spacecraft guidance and navigation sensors and systems; methods for spacecraft orbit and attitude determination; discussion of spacecraft actuators.

Prerequisite(s): EEB732 Credit points: 12
Contact hours: 4 per week Campus: Gardens Point
Teaching period: 2007 SEM-2

EEB835 Navigation Systems for Aircraft
Modern aviation continues to flourish, with millions of passenger miles flown each year throughout the world and in all kinds of weather condition. Safe and reliable navigation is one of the primary functions that enable these flights. In past years pilots navigated visually but this relied on fair weather conditions. Today pilots use navigation aids to allow navigation in all types of weather conditions day or night.

This unit presents the principles and practices of modern navigation sensors and systems. To be a competent Avionics Engineer, a detailed knowledge of the principles of navigation is mandatory. Navigation is a fundamental building block for all aspects of aerospace projects.

Prerequisite(s): EEB560, EEB641 Credit points: 12
Contact hours: 4 per week Campus: Gardens Point
Teaching period: 2007 SEM-2
**EEB889-1 Project**

This unit is divided into two parts: EEB889-1 and EEB889-2. Students normally complete part 1 in semester 1 and part 2 in semester 2 in their final year of study.

An engineering project on a specified topic is completed; the work will require design, computing, construction, experimental work and practical testing with the submission of appropriate reports. The topic is selected from any area which involves electronics, computing, control, communication, signal processing, electrical power, or aerospace/avionics. The project may include programming, circuit and system design.

**Prerequisite(s):** Completion of the first three years of the course  
**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

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**EEB889-2 Project**

This unit is divided into two parts: EEB889-1 and EEB889-2. Students normally complete part 1 in semester 1 and part 2 in semester 2 in their final year of study.

An engineering project on a specified topic is completed; the work will require design, computing, construction, experimental work and practical testing with the submission of appropriate reports. The topic is selected from any area which involves electronics, computing, control, communication, signal processing, electrical power, or aerospace/avionics. The project may include programming, circuit and system design.

**Prerequisite(s):** The student must have completed the first three years of the course  
**Corequisite(s):** This unit must be done in the final year of the course  
**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

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**EEB911 Electrical Energy Systems**

This unit addresses the following: electricity transmission and distribution networks; structure and controls; quality and reliability of electricity supply; energy use in buildings; lifts fire systems; standby generation; lighting, communication, air conditioning; renewable energy options; characteristics and utilisation of alternate sources; the electricity market; distribution automation; data communications for distribution networks; earthing and soil resistivity; switchgear and protection; insulation coordination.

**Prerequisite(s):** EEB511, EEB584  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1

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**EEB940 Modern Signal Processing**

This unit gives a comprehensive introduction to the representation and processing of signals distorted or corrupted by noise, and the systems needed to process them. Techniques for estimating signal parameters for the detection of signals in the presence of noise will be discussed. The methods presented will be tested on real data drawn from different engineering applications, such as wireless communications, biomedical EEG signals and brain models, speech and music synthesis, and radars.

**Prerequisite(s):** EEB640  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1

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**EEB960 Wireless Communications**

This unit addresses the following: cellular mobile radio system concepts; mobile radio propagation; spread spectrum techniques and CDMA; speech coding modulation and channel coding techniques for GSM and CDMA; fading mitigation through diversity; inter-symbol interference mitigation; the GSM and CDMA standards; the WAP and the GPRS; introductions to UMTS/IMT2000; introduction to personal communications; introduction to blue tooth technology; other wireless systems including wireless LAN, wireless local loop, microwave local multipoint distribution systems (LMDS) and LEO satellite communication.

**Prerequisite(s):** EEB560  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2

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**EEB961 RF and Applied Electromagnetics**

This unit addresses the following: lumped and distributed microwave and RF circuits, including [y], [t] and [s] parameters; impedance matching techniques; passive and active microwave devices; RF circuit design techniques; microwave and RF measurement techniques; linear antennas and microwave antennas; analysis and synthesis of antenna arrays; specialised antennas and antenna measurements; EMC definition, standards and regulations; test plan; measurements; interference coupling; susceptibility; EMC design techniques, component selection, circuit layouts, grounding, shielding, filters, suppressors, isolation and safety; EMC management; propagation of electromagnetic fields in electrical materials; application of numerical methods.

**Prerequisite(s):** EEB641  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2

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**EEB976 Advanced Industrial Electronics**

Two of the following modules will be offered each year: 1. Switching converters, variable speed drive control, power system compensation converters, UPSs, transformer switched mode power supplies, resonant power supplies. 2. Basic microprocessor systems, M68332 CPU, architecture, assembly language, MC6832 modules, system integration, queued serial communications, time processor unit, peripheral devices and interfacing, parallel/serial communications, ADC's, DAC's, waveform synthesisers. 3.
RF systems, transmitters and receivers, superheterodyne, antenna, filters, LNA, mixer, LO, IF amplifier, demodulator, duplexer, RF switches, impedance matching, high frequency effect on components, microstrip techniques, CAD RF design.

**Prerequisite(s):** EEB412  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2

**EEB992 VLSI Circuits and Systems**
This unit addresses the following: introduction to microelectronic circuits and systems; MOS transistor fundamentals; fabrication processes; mask layout rules; VLSI logic gates; combinational logic circuits; sequential logic circuits; memory structures; system and subsystem design; semi-custom design; circuit modelling and performance; circuit verification; testability; case studies; CAD tools for VLSI, VHDL system specification, modelling and verification. The unit includes a major design project.

**Prerequisite(s):** EEB412  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1

**EEP101 Algorithms for Control and Engineering**
This unit addresses the following: solution of equations using numerical analysis methods and computer algorithms; differential and difference equations, numerical approximations and computational flow diagrams; computer control of closed-loop systems; continuous and discrete systems; system hardware; sampled data systems design techniques; system simulation; state-space theory, and system performance optimisation; state equation; transformations; state equation solution; closed-loop system pole-placement design; performance criteria; dynamic optimisation methods; spectral analysis and digital filtering; discrete time adaptive filters; an introduction to neural networks and to fuzzy logic.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1

**EEP102 Unix and C for Engineers**
This unit covers C programming and the Unix operating system. Unix commands, file structure, processes, shells and shell scripts are discussed. C programming is covered without assumed prior knowledge but at a level and pace suited for the postgraduate or advanced undergraduate student. Data types, operators and expressions, control flow, functions, pointers and arrays, strings, data structures, memory allocation, input and output and support for real-time applications are discussed. Self-study tutorials are used to reinforce fundamental concepts. An engineering application is chosen for the assignment that is conducted in a problem-based learning framework.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1

**EEP103 Computer Hardware and Interfacing**
This unit includes the following: state-of-the-art digital devices; design and implementation of digital systems; microprocessors and microcontroller systems and interfacing; computer architectures, subsystems and peripherals.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1

**EEP104 Real-Time Operating Systems**
This unit covers operating systems principles with emphasis on real-time operating systems. Operating system fundamentals are introduced and concepts such as process management, input/output management, file management, resource allocation and scheduling, and protection are discussed in detail with a Unix-like operating system such as Minix or Linux as the example. Students enhance their C programming skills in assignments on multitasking, interrupt-driven input-output and device driver modification. Current commercial real-time operating systems such as QNX are reviewed.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2

**EEP120 Networks and Distributed Computing**
This unit includes the following: the open system interconnection model and the more common standards which support the model; layers 3-7 covered in depth, layers one and two covered by reference; computers, software packages; network topologies, software techniques, data transfer protocols; examples of local and wide area networks; hardware implementation of OSI layers and protocols; modern high performance networking protocols such as FDDI and ATM, treated as extensions of the OSI model.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2

**EEP123 Process Control and Robotics**
This unit includes the following: introduction to robotics; introduction to CNC machine tools; process control; controller tuning, plant characterisation and process optimisation; computer simulation and algorithms.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2

**EEP124 Data Communications**
This unit will provide an in-depth knowledge of the following: data transmission channels; the various types of modems, their use and specifications; the different aspects of interfacing for data communications; coding; compression and encryption of data; network models and other specialised topics.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1

**EEP126 Communications Digital Signal Processing**
This unit includes the following: source and channel coding; waveform coding; adaptive filtering in communication; applications of speech technology in communication; applications of DSP technology; real time DSP devices and their applications in communications.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1

**EEP127 Advanced Topic B**
An advanced topic in the field of computers and communication engineering.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2
EEP129 Image Processing and Computer Vision
The aim of this unit is to provide theoretical and practical understanding of the fundamentals of image processing and computer vision with exposure to important algorithms and applications. It covers image acquisition, image representation and modelling, image enhancement, image restoration, edge detection, image segmentation, morphological techniques, shape description, classification and fundamentals of projective geometry and stereo vision.

Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-2

EEP135 Digital Signal Processing and Applications
This unit includes the following: general properties of stationary processes; basic spectral properties of the processes; practical aspects of digital spectral estimation; identification of linear systems; digital higher-order spectral estimation; identification of non-linear systems; an update in the advances in digital signal processing.

Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-2

EEP201 Fundamentals of Power System Earthing
This unit includes the following: electrode resistance, potential gradient areas of common types of electrodes; multiple electrodes; stratified grounds electric shock; calculation of step and touch potentials; introduction to substation earthing; ground potential rise; connection of services; grid and mesh potentials; measurement of soil resistivity and electrode resistance; earthing of transmission lines; tower foot resistance; current division between ground and aerial earth wires; division of earth currents at substations; earth current distribution on faulted lines; distribution systems; MEN; SWER; safety during faults; flow of lightning currents to ground.

Credit points: 4  Contact hours: 15 hours short course/distance education  Campus: Gardens Point  Teaching period: 2007 6TP1, 2007 6TP2, 2007 6TP3, 2007 6TP4, 2007 6TP5 and 2007 6TP6

EEP202 Thermal Ratings and Heat Transfer
This unit includes the following: thermal conduction in simple geometries; forced and natural convection from plates and cylinders; common heat transfer correlations; radiation from hot surfaces; view factors; calculation of steady-state and time-varying temperatures in conductors; temperature measurement methods for high voltage equipment; thermal ratings of overhead lines; steady-state, cyclic and short-time ratings; cable rating; temperature rise due to step current, cyclic and emergency loads; temperature rise of power transformers; cooling methods; emergency overloads.

Credit points: 4  Contact hours: 15 hours short course/distance education  Campus: Gardens Point and External  Teaching period: 2007 6TP1, 2007 6TP2, 2007 6TP3, 2007 6TP4, 2007 6TP5 and 2007 6TP6

EEP203 Testing and Condition Monitoring
This unit includes the following: HV testing; DC, 50 Hz, and impulse - equipment; measurement systems; standard test methods; certification and traceability; evaluation of test reports; HV test methods for insulators, bushings, circuit breakers, isolators and surge arrestors; temperature rise testing of electrical equipment, lines cables, and switchgear; current withstand testing; current interruption tests for fuses and circuit breakers; evaluation of test reports; accuracy and traceability; insulation testing; oil testing, DLA and PD tests; condition monitoring systems; plant temperature; circuit breaker dynamics; insulation condition; in situ methods.

Credit points: 4  Contact hours: 15 hours short course/distance education  Campus: Gardens Point  Teaching period: 2007 6TP1, 2007 6TP2, 2007 6TP3, 2007 6TP4, 2007 6TP5 and 2007 6TP6

EEP204 Power System Load Flow Analysis
This unit includes the following: data collection methods; p.u. revision; load flow algorithms; convergence criteria, multiple solutions, starting values, ordering and sparsity of matrices; single and three-phase models; transformers, tap changers, overhead transmission lines, underground cables, capacitors and filters, controlled reactive devices, generators and motors, load representation; load flow applications; base case and contingency analysis in planning augmentation options, system operations contingency analysis; load flow analysis methodology; use of load forecasts; establishment of 'base case'. Practice in analysis of transmission and distribution systems using an interactive package is included.

Credit points: 4  Contact hours: 15 hours short course/distance education  Campus: Gardens Point and External  Teaching period: 2007 6TP1, 2007 6TP2, 2007 6TP3, 2007 6TP4, 2007 6TP5 and 2007 6TP6

EEP205 Power System Fault Calculations
This unit includes the following: representation of generators, lines, transformers in positive sequence equivalent circuits; balanced fault analysis; selection of source voltages from pre-fault conditions; unbalanced fault conditions; complete sequence representation of power system equipment: transformers, cables and lines per unit positive, negative and zero sequence network diagrams; calculation of generator and transformer sequence equivalent circuits from manufacturer's test data; calculation of line sequence impedances from line layout and soil resistivity; inclusion of tower foot resistances in zero sequence models; residual currents in untransposed lines; interference with telecommunications circuits; short circuit calculations to AS3581 using an int

Prerequisite(s): EEP204  Credit points: 4  Contact hours: 15 hours short course/distance education  Campus: Gardens Point  Teaching period: 2007 6TP1, 2007 6TP2, 2007 6TP3, 2007 6TP4, 2007 6TP5 and 2007 6TP6

EEP206 Project Management
This unit includes the principles of project management and the operation of project management packages. Emphasis is on the practical application of PC packages based on exercises related to the electricity supply industry and aimed at promoting the increased use of such packages by engineering and technical staff in the normal course of their work. Details include activity networks, Gantt charts, time schedules, analysis of critical path, types of resources, resource profiles, resource scheduling, and project
EPP207 Overhead Line Route Selection - Environmental Factors
This unit includes an overview of legislation, standards and guides: radio interference, electromagnetic fields, low frequency induction, touch potentials, structure earthing, electrolytic corrosion, clearances, land legislation, and environmental impact statements. Current safety and environmental issues are addressed. Requirements of other public utilities, for example telcos, railways, roadworks, marine, water, gas and oil are also considered with cost of environmental enhancements and alternative technologies, right of way, and route selection principles: structure types, terrain shielding, identification of natural and man-made features.

Credit points: 4  Contact hours: 15 hours short course/distance education  Campus: Gardens Point  

EPP208 Economic Analysis for Power System Engineers
This unit considers the principles of economic analysis for a tax paying entity. Various evaluation techniques are addressed including both discounted and non discounted techniques. The net present value approach is settled on as being the most appropriate approach. Issues such as the effect of interest and inflation on nominal cash flows are addressed. Cost benefit analysis for engineering decision making: econometric models for ESI, maintenance, refurbishment and replacement are included as well as budgeting and cost control, budget preparation with spreadsheets, cash flows, monitoring expenditure and budget review, profit and loss and balance sheets and risk analysis including WACC calculations.

Credit points: 4  Contact hours: 15 hours short course/distance education  Campus: Gardens Point and External  

EPP209 Power System Harmonics
This unit includes the following: eneration of harmonics, converters, arc furnaces, SVC, inverters, electronic control; system response characteristics, resonance conditions, effect of load, typical system responses; effects of harmonics, motors, generators, power cables, capacitors, electronic equipment, metering, relaying, telephone interference; reactive power compensation and harmonic control, converter power factor, reactive power compensation, control of harmonic currents; measurement of harmonics, recommended practices including AS2279. 
Prerequisite(s): EPP205  Credit points: 4  Contact hours: 15 hours short course/distance education  Campus: Gardens Point and External  

EPP210 Abnormal System Voltages
This unit considers the following: supply quality standards, review of criteria, statutory requirements, emergency and short term limits; 50 Hz voltage, cause of voltage deviations, voltages during faults, motor starting; negative phase sequence voltages, AS1359 requirements, voltage unbalance studies, modelling, measurement; voltage transients and flicker; AS2279 requirements, disturbing loads, remedial measures, transient disturbances and power system plant; power system transient analysis, ATP studies.
Prerequisite(s): EPP205  Credit points: 4  Contact hours: 15 hours short course/distance education  Campus: Gardens Point and External  

EPP211 Basic Power System Protection
This unit includes the following: protection systems, reliability and security; methods of grading relays; 'unit' and 'non-unit' protection; causes of faults occurring on power systems and the relays for detection; examination of local back-up protection; effects of substation configurations on protection system design and performance; current and voltage transformers; protection of HV buses; transformer protection; inverse time relays; setting overcurrent and earth fault relays to achieve a coordinated scheme; reclosers, sectionalisers and fuses application and coordination; commissioning and maintenance of protection systems; performance of protection under fault conditions; information available for the analysis of protection performance.
Prerequisite(s): EPP205  Credit points: 4  Contact hours: 15 hours short course/distance education  Campus: Gardens Point and External  

EPP212 Advanced Power System Protection
This unit includes the following: high impedance protection of power system plant including CT requirements and use of shunt and series resistors, non-linear resistors, check schemes, back-up schemes and CT supervision; protection of transformers, biased and high impedance differential schemes; feeder differential protection: pilot wire, current differential and phase comparison schemes; protection of HV capacitor banks; application of single and 3 pole autoreclosing schemes to transmission systems; protection of large motors; protection of large generators.
Prerequisite(s): EPP211  Credit points: 4  Contact hours: 15 hours short course/distance education  Campus: Gardens Point and External  

EPP213 Statistics
This unit includes the following: the role of statistics in electricity supply engineering; strategies for collecting and recording valid data from which statistical inferences can be made; use of operational and inventory data; graphical and numerical techniques to summarise data using statistical or spreadsheet packages; review of probability concepts, random variables, probability distributions; specific distributions used in system and component reliability
studies.

Credit points: 4  Contact hours: 15 hours short

EEP214 Risk Assessment in the Electricity Supply Industry
This unit includes the following: identification of hazards, failure modes and effects analysis, failure modes effects and criticality analysis; outcomes from possible failure modes; hazard and operability studies; assessment of frequency, fault tree analysis, event tree analysis; assessment of consequences, consequence analysis, criticality assessment in terms of chance of failure and consequences, incident scenario, damage criteria, damage identification; legal and economic consequences; case studies including identification of hazards, assessment of risks, and consequences in ESI; loss of load models in generation.

Prerequisite(s): EEP215  Credit points: 4  Contact hours: 15 hours short course/distance education  Campus: Gardens Point and External  Teaching period: 2007 6TP1, 2007 6TP2, 2007 6TP3, 2007 6TP4, 2007 6TP5 and 2007 6TP6

EEP215 Reliability
This unit includes the following: basic reliability concepts, methods, and analysis methods; application of important distributions; failure rate/repair time/mean time failure; reliability of series/parallel/complex systems; discrete Markov Chains and processes, frequency and duration in reliability, the reliability evaluation of repairable systems; application of reliability evaluation in power distribution systems, including cost estimates; reliability assess; in subtransmission system planning, including non-constant transition rate; study of contingencies with switching to restore supply; maintenance in system modelling; probability and frequency of loss of load; unsupplied energy and average load at risk; maximum load at risk; average outage duration.

Prerequisite(s): EEP213  Credit points: 4  Contact hours: 15 hours short course/distance education  Campus: Gardens Point and External  Teaching period: 2007 6TP1, 2007 6TP2, 2007 6TP3, 2007 6TP4, 2007 6TP5 and 2007 6TP6

EEP216 Overhead Line Design - Electrical
This unit includes the following: electrical design of transmission lines with ratings of 33kV to 500kV; economic conductor size; characteristics of conductors; standard and new technology insulators, power frequency, impulse and switching flashover voltage, pollution and creepage, wet and dry flashover, mechanical characteristics; feasible structure types; tower footing resistance and counterpoise; insulation coordination methodology, determination of overvoltage withstand, design for required outage; determination of RI using state of the art methods; design to ensure that electrostatic and electromagnetic fields do not exceed NH and MRC guidelines.

Prerequisite(s): EEP201, EEP203, EEP205, EEP207, EEP210  Credit points: 4  Contact hours: 15 hours short course/distance education  Campus: Gardens Point  Teaching period: 2007 6TP1, 2007 6TP2, 2007 6TP3, 2007 6TP4, 2007 6TP5 and 2007 6TP6

EEP217 Overhead Line Design - Mechanical
This unit includes the following: conductor selection; catenary theory; sag-tension-temperature calculations; requirements for survey data; statutory and enterprise requirements for line layout, clearances, mechanical loading, safety criteria; definition of loading conditions, structure capacities, layout clearances; applied mechanics of strung conductors; determination of everyday tensions from allowable stress or tension/mass ratio; determination of vibration protection; transmission line estimating techniques; selection of structure type based on optimum capitalised costs; line layout.

Prerequisite(s): EEP208, EEP216  Credit points: 4  Contact hours: 15 hours short course/distance education  Campus: Gardens Point  Teaching period: 2007 6TP1, 2007 6TP2, 2007 6TP3, 2007 6TP4, 2007 6TP5 and 2007 6TP6

EEP218 Introduction to Automated System Control and Supervisory Systems
This unit includes the following: SCADA fundamentals and protocols; SCADA equipment, master station, remote terminal units; transmission SCADA systems, distribution automation systems, distribution control systems, PC software applications; alarm philosophy and control principles, definition of system displays, data logging, database point processing and attributes, master station configuration; specification of MMI, identification of system functional requirements; computer system platforms, computer technology, computer hardware; communication system principles, communications bearer, data networks and protocols; data communications and I/O capacities and types, I/O processing; application of SCADA systems to transmission and distribution systems; cost/benefit

Credit points: 4  Contact hours: 15 hours short course/distance education  Campus: Gardens Point  Teaching period: 2007 6TP1, 2007 6TP2, 2007 6TP3, 2007 6TP4, 2007 6TP5 and 2007 6TP6

EEP219 High Voltage Substation Equipment: Power Transformers and Reactive Power Plant
This unit includes the following: principles of transformer design; distribution transformers to EHV transformers; ratings/windings/core structure and materials/insulation and cooling methods/insulation/lifetime; leakage and magnetising reactance; losses/harmonics/inrush currents; short circuit forces; tests to measure ratio/losses/impedance/phasing/temperature rise/accuracy and traceability of tests/interpretation of test results; surge phenomena in windings, RSG and impulse testing of power transformers, interpretation of test results; oil cooling systems; fire protection; tap changers and controls; analysis of transformer failure modes; in-phase and quad-boost regulators; series and shunt reactors; reactors for harmonic filters; SVCs; design considerations

Prerequisite(s): EEP203  Credit points: 4  Contact hours: 15 hours short course/distance education  Campus: Gardens Point  Teaching period: 2007 6TP1, 2007 6TP2, 2007 6TP3, 2007 6TP4, 2007 6TP5 and 2007 6TP6
EEP220 Distribution Planning
In this unit students are required to complete the following: identify data and techniques used in load forecasting; examine typical distribution network problems and identify performance limitations based on standards; relate network problems to different configurations and the effects on customers; study network reinforcement options on a simulation package including regulators, series and shunt capacitors and reconductoring; consider the above options to address a realistic network problem assessing line losses and voltage results; analyse network reliability and assess the impact of ties, switches and various network configurations; compare alternatives based on economic and technical considerations; prepare a logical case which recommends one option in t

Prerequisite(s): EEP208, EEP211, EEP219
Credit points: 4
Contact hours: 15 hours short course/distance education
Campus: Gardens Point and External

EEP222 Limits to Power System Stability
This unit includes the following: time domain models and characteristics of synchronous machines; induction generator models; excitation system models, turbine governor models, boiler models, hydraulic system models; characteristics of load plant; evaluation of small signal adequacy by eigenvalue analysis; determination of modes of electromechanical and control systems; identification of modes with insufficient damping, eigenvalue participating states and eigenvectors; time domain dynamic simulations of power system operation; numerical models for prediction of large disturbance behaviour of interconnected power systems; stability of system under contingency and emergency conditions; stability improvement techniques.

Prerequisite(s): EEP214, EEP215
Credit points: 4
Contact hours: 15 hours short course/distance education
Campus: Gardens Point

EEP223 Load Forecasting
This unit includes the following: nature of load patterns; historical patterns; links between customers and loads and between energy and demand demographics; categories of DSM; costs of DSM options; benefits and limitations to DSM; tariffs and their impact; impact of economic trends on demand growth; load manipulation; load forecast methods: data collection and availability; weather correction; interpreting data; synthesising missing data; developing load forecast data; developing alternative scenario load forecasts; establishment of base loads from; historical load data; customer load predictions and other contributing factors; prediction of growth rates; generation of load forecasts.

Prerequisite(s): EEP213
Credit points: 4
Contact hours: 15 hours short course/distance education
Campus: Gardens Point

EEP224 Power System Operation
This unit includes the following: frequency control and AGC under normal load conditions; operation under emergency and contingency conditions; black starting; load shedding philosophy; generation operation; contract fuel prices; variations; automatic generation control systems; analysis of power station operating costs; establishment of optimum operating costs; management of forced outages; management of resources to restore system to normal in minimum time; abnormality control to prevent plant damage and maintain safety; logging and reporting of forced outages; coordination of planned outages including assessment of risks and contingency planning; control of reactive power and voltage levels under normal and abnormal conditions; load reduction.

Prerequisite(s): EEP202, EEP212, EEP214, EEP221, EEP223
Credit points: 4
Contact hours: 15 hours short course/distance education
Campus: Gardens Point

EEP230 Thesis A
In this unit, students work in industry for 100 days of supervised practice. As part of this practical training, one or more linked topics are identified that are related to the work of the section in which the training is carried out. A Masters thesis is prepared describing results of studies done by the student during the practical training. It is expected that the thesis will demonstrate that students have a deep background knowledge of the topic, can apply advanced skills to formulation and solution of engineering problems, and have an understanding of the relationship of the work to the overall objectives of the workgroup. The thesis will be examined by internal and external examiners appointed by the University.

Credit points: 12
Contact hours: 15 hours short course/distance education
Campus: Gardens Point and External

EEP231 Thesis B
Work done in this unit and the related unit EEP230 is examined by submission of a single Masters thesis.
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UNIT SYNOPSIS

EEP243 Contract Administration
This unit includes the following: categories of contracts; supply, maintenance, period; general conditions of contract; terms of payment and security deposit; QA procedures; retention conditions; special conditions: delivery and penalties for delay; technical provisions; penalty/bonus for such factors as efficiency/performance/maintenance/reliability; pre-tender negotiation practice; evaluation of tenders: tender adjustments; determination of the lowest price; tender acceptance; contract correspondence; drawings - standards, amendment; contract law, dispute resolving procedures; contract monitoring: approval of drawings and documents; approval of delivery; erection; site testing; acceptance; takeover; maintenance period retention provisions.
Prerequisite(s): EEP208 Credit points: 4 Contact hours: 15 hours short course/distance education Campus: Gardens Point Teaching period: 2007 6TP1, 2007 6TP2, 2007 6TP3, 2007 6TP4, 2007 6TP5 and 2007 6TP6

EEP244 Circuit Breakers - Switchgear
This unit includes the following: SF6, Vacuum, GIS, minimum oil, airbreak, bulk oil circuit breakers; circuit-breaking principles; calculation of switching surges: TRV and ITRV, current inrush; interruption of load current, and small inductive current; capacitive switching; short-line-faults and out-of-phase switching; specification of circuit breakers: Australian and international standards; selection of circuit breakers: analysis of tenders; circuit breaker failure modes; catastrophic failures; condition monitoring techniques; maintenance and refurbishment; circuit breaker testing and test report evaluation; new circuit breaker technologies.
Prerequisite(s): EEP210 Credit points: 4 Contact hours: 15 hours short course/distance education Campus: Gardens Point Teaching period: 2007 6TP1, 2007 6TP2, 2007 6TP3, 2007 6TP4, 2007 6TP5 and 2007 6TP6

EEP245 Introduction to Substation Design
This unit includes the following: preparation of design/site options: standard layouts (outdoor, indoor, GIS, package, single bus, 1.5 CB, etc) - cost, site, reliability lead time and communication factors; estimating procedures; comparison of design/site options; whole-of-life cost comparison including capital and operatic costs; environmental and public issues; identification of design parameters: voltages, ratings, protection, metering, SCADA, communication, operational - preparation of one-line diagram and general arrangement; design scope; review with other parties.
Prerequisite(s): EEP202, EEP219, EEP244 Credit points: 4 Contact hours: 15 hours short course/distance education Campus: Gardens Point Teaching period: 2007 6TP1, 2007 6TP2, 2007 6TP3, 2007 6TP4, 2007 6TP5 and 2007 6TP6

EEP246 Customer Metering
This unit includes the following: tariff structures network and retail; metered parameters kW, kWh, var, varh, VA, VAh, power factor, demand and their interrelationships; electronic
metring multifunction, measurement methods, advantages and limitations; HV metring, import/export metring, limitations, Blondel's theorem, safety aspects; current and voltage transformers - theory of operation and accuracy limitations; metring in the deregulated market; single and polyphase electromechanical metring - method of operation and techniques used to measure reactive power; electronic registers, summation registers and other techniques for customers with multiple points of supply; communication methods in remote meter reading; standards and regulatory bodies - Austr

**Credit points:** 4  **Contact hours:** 15 hours short course/distance education  **Campus:** Gardens Point  **Teaching period:** 2007 6TP1, 2007 6TP2, 2007 6TP3, 2007 6TP4, 2007 6TP5 and 2007 6TP6

**EEP248 Introduction to Electricity Markets**

This unit addresses the following: problems associated with monopoly utilities and the central planning model; economic models of markets including perfect competition, monopoly and oligopoly; deregulation of the electricity supply industry; applied competition on electricity generation: the spot market; theory of derivative instruments; applied risk management: the electricity derivatives market; electricity market simulation; potential failures in the deregulation environment.

**Credit points:** 4  **Contact hours:** 15 hours short course/distance education  **Campus:** Gardens Point  **Teaching period:** 2007 6TP1, 2007 6TP2, 2007 6TP3, 2007 6TP4, 2007 6TP5 and 2007 6TP6

**EEP301-1 Project**

Students carry out research or development work on a project in specified areas. This can be done over two semesters.

**Credit points:** 12  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1 and 2007 SEM-2

**EEP301-2 Project**

Students carry out research or development work on a project in specified areas. This can be done over two semesters.

**Credit points:** 12  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1 and 2007 SEM-2

**EEP304 Project Component**

Basic engineering research, design and development skills are essential for engineers working on projects in the research field or in industry. A complete project will contain a number of development phases, to varying extents, in the areas of feasibility, literature review, specification, design, simulation, implementation and testing. In this unit students will concentrate on at least one of the above aspects of a project. They will get the opportunity to apply themselves to a research/design/development task, and produce a technical report on the progress achieved. This unit requires maturity and knowledge of earlier/concurrent course material and should be done at the end of the course. The project component can be industry or school based.

**Credit points:** 12  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1 and 2007 SEM-2

**EEP301-2 Project**

Students carry out research or development work on a project in specified areas. This can be done over two semesters.

**Credit points:** 12  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1 and 2007 SEM-2

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**Credit points:** 12  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1 and 2007 SEM-2
**EFB202 Business Cycles and Economic Growth**
This unit develops an analytical framework in order to evaluate the macroeconomic performance of the Australian economy and the policy actions taken by government. Key issues addressed include business cycle stabilisation, unemployment, inflation, economic growth, the balance of payments, the Commonwealth budget and national saving.

**Prerequisite(s):** EFB102  
Credit points: 12  
Contact hours: 3 per week  
Campus: Gardens Point  
Teaching period: 2007 SEM-1

**EFB210 Finance 1**
This unit covers the following topics: an introduction to the financial institutional framework; an introduction to debt and equity instruments; financial mathematics applied to the pricing of debt and equity securities; a firm's investment decision including Net Present Value (NPV) and Internal Rate of Return (IRR); introduction to risk and uncertainty using the Capital Asset Pricing Model (CAPM) and Weighted Average Cost of Capital (WACC) concept and risk management.

**Prerequisite(s):** BSB110 and BSB113, or BSB122 or CTB122 completed from sem 2 2004  
Credit points: 12  
Contact hours: 3 per week  
Campus: Gardens Point  
Teaching period: 2007 SEM-1 and 2007 SEM-2  
Incompatible with: EFB206, CTB290

**EFB211 Firms, Markets and Resources**
This unit is concerned with the economic analysis of the decisions and actions of consumers, firms, and governments in modern economies. It develops student understanding of that body of economics that is expressly concerned with the operations of, and inter-relationships between, the individual units of the economy. The unit is designed, not only to foster both clear thinking about the interplay between government, private firms, and consumers, but also to develop the student's ability to apply microeconomic concepts to economic problems that the student has not previously encountered.

**Prerequisite(s):** EFB102  
Credit points: 12  
Contact hours: 3 per week  
Campus: Gardens Point  
Teaching period: 2007 SEM-1

**EFB213 Management Science**
Introduces students to a range of modelling procedures which can be used to assist business in decision making under uncertainty. Constrained optimisation techniques are used to help minimise costs, time and resource use, or maximise profits in areas such as inventory management, resource allocation, queuing theory, and transportation among others. The use of computers allows students to concentrate on the applications of these techniques and their interpretation, and to recognise the strengths and weaknesses of these models. Topics covered include Linear Programming, Transport Analysis, Project Management and Scheduling, Inventory Analysis, Decision Theory, Queuing Theory and Simulation.

**Prerequisite(s):** BSB122  
Credit points: 12  
Contact hours: 3 per week  
Incompatible with: EPB104

**EFB307 Finance 2**
This unit includes the following topics: the financing decision - capital structure, debt versus equity, lease versus debt, term structure versus default structure of interest rates; the dividend decision - dividends versus capital gains, franked versus unfranked income; firm valuation; free cash flow model; evaluation of takeovers; Risk and Return - diversification, the CAPM model, its practical application and its relationship to efficient market hypothesis; introduction to forwards, futures, options, warrants, convertibles and risk management using financial derivatives.

**Prerequisite(s):** EFB210  
Credit points: 12  
Contact hours: 3 per week  
Campus: Gardens Point  
Teaching period: 2007 SEM-1 and 2007 SEM-2

**EFB308 Finance 3**
This unit includes the following topics: a study of contemporary finance research; CAPM; beta estimation; valuation theory; market efficiency; value at risk; use of finance research tools; anomalies and extension of finance theories. Students are required to complete a research project combining theory and practice. This unit covers many topical areas in contemporary finance research. These include, but are not limited to: asset pricing; beta estimation; market efficiency; value at risk; mutual fund performance; volatility modelling; and the term structure of interest rates. Students are required to complete a research project combining theory and practice.

**Prerequisite(s):** EFB307  
Credit points: 12  
Contact hours: 3 per week  
Campus: Gardens Point  
Teaching period: 2007 SEM-2

**EFB309 Financial Derivatives**
This unit extends students' knowledge of financial derivatives as obtained in Finance 2. Topics include: advanced option pricing models; advanced option trading strategies; exotic options; forward and futures pricing models; hedging commodities and equities by using futures; forward rate agreement and interest rate swaps; financial risk management issues.

**Prerequisite(s):** EFB307  
Credit points: 12  
Contact hours: 3 per week  
Campus: Gardens Point  
Teaching period: 2007 SEM-2

**EFB310 Financial Institutions - Control**
This unit introduces students to the fundamental principles of controlling the risk profile and capital position of a deposit-taking financial institution to maintain solvency. The basic framework of the unit is based on the regulatory capital adequacy regimes, supplemented by consideration of the more sophisticated internal models of risk developed by financial institutions themselves. Relevant case studies demonstrate the imperative for, and application of, the risk management framework.

**Prerequisite(s):** EFB206 or EFB210  
Credit points: 12  
Contact hours: 3 per week  
Campus: Gardens Point  
Teaching period: 2007 SEM-2

**EFB311 Financial Institutions - Lending**
This unit examines the fundamental motivations for lending by financial institutions, and the ways in which these are reflected in loan market practice. Specific topics cover the theoretical basis of lending as financial intermediation, the
purpose and utilization of loans by borrowers, the major
costs of lending for financial intermediaries (including a
strong focus on credit costs), lenders' compensation,
period: 2007 SEM-1
Teaching
EFB210 Credit points: 12 Contact
hours: 3 per week Campus: Gardens Point Teaching
period: 2007 SEM-1
EFB312 International Finance
This unit examines the theory and practice of international
finance, including the mechanics and uses of the spot,
forward, swap, futures and options markets in foreign
exchange; the relationship between domestic and
international capital markets; interest rate and exchange
rate determination; risk management of foreign exchange;
international trade finance; evaluation of offshore
investment.
Prerequisite(s): EFB206 or EFB210 Credit points: 12
Contact hours: 3 per week Campus: Gardens Point Teaching
period: 2007 SEM-1 and 2007 SEM-2
Incompatible with: EFB212, IBB202
EFB314 International Trade and Economic Competitiveness
The unit analyses the increasing globalisation of world trade
and investment, and develops an analytical framework to
assess the impact of these flows on the Australian
economy, its businesses, people and policy makers. It
examines the patterns of trade and capital flow.
Prerequisite(s): EFB211 & EFB202 Credit points: 12
Contact hours: 3 per week Campus: Gardens Point Teaching
period: 2007 SEM-2 Incompatible with: EFB212
EFB318 Portfolio and Security Analysis
This unit addresses the following topics: management of
investment portfolios; diversification; performance
management; risk management; advanced asset pricing
models; equity valuation strategies and fixed interest risk
analysis.
Prerequisite(s): EFB307 Credit points: 12 Contact
hours: 3 per week Campus: Gardens Point Teaching
period: 2007 SEM-1
EFB324 Macroeconomics and Global Financial Markets
The unit provides an in-depth understanding of the interplay
between macroeconomic policies and global financial
markets. Macroeconomic frameworks adopted in this unit
are practically oriented and much of the material with which
they deal is drawn from relevant events of recent decades.
The unit discusses various analytical tools and policy
approaches to the macroeconomy as they affect both
developed and developing countries. Particular emphasis is
given to how a good knowledge of macroeconomics helps in
understanding international financial market developments
and also, to some extent, how fluctuations in such markets
can have serious implications for macroeconomic conditions
and economic policy.
Prerequisite(s): EFB202 Credit points: 12 Contact
hours: 3 per week Campus: Gardens Point Teaching
period: 2007 SEM-1
EFB325 Financial Microeconomics
This unit addresses the theoretical microeconomic
foundations of financial economics, focusing on how
individuals and firms deal with uncertainty and situations
involving strategic interactions. The theoretical concepts are
illustrated with application from both the private and public
sector. Contents include game theory and its economic
applications, expected utility theory, risk analysis,
intertemporal preferences, cost of capital, demand for
capital, and asymmetric information.
Prerequisite(s): EFB211 Credit points: 12 Contact
hours: 3 per week Campus: Gardens Point Teaching
period: 2007 SEM-2
EFB326 Applied Portfolio Management
This unit introduces the student to the treasury environment
in which financial institutions operate. The key to the unit is
the raising of funds and the management of interest rate
risk. This unique hands-on unit allows students to develop
these skills by trading in a simulated environment of
international economic uncertainty. Students have trading
parameters within which they should operate. Students
must make decisions concerning source of funds, term and
duration, interest rate re-set, and risk management with
derivatives. Trading will be conducted over a simulated four
quarter year.
Prerequisite(s): EFB210 Credit points: 12 Contact
hours: 3 per week Campus: Gardens Point Teaching
period: 2007 SEM-2
EFB328 Public Economics and Finance
The major topics/areas covered in this unit include
principles underlying government provision, distribution and
finance as responses to market failure, externalities and
government intervention in the presence of externalities and
economics of pollution control Cost benefit analysis and the
environment are also dealt with under this section. In the
next section we provide an introduction to taxation and then
we discuss tax compliance and reform of the tax system.
Under education the unit will cover the following: Market
failure and government failure in education, financing of
education and education outcomes, consumer choice in
education and economic analysis of current directions in
education reform. Under health the unit will cover topics
such as demand for health, health sector targets and
instruments of public policy, health care financing and
outputs in Australia and problems of information in the
health sector.
Prerequisite(s): EFB211 Credit points: 12 Contact
hours: 3 per week Campus: Gardens Point Teaching
period: 2007 SEM-2
EFB329 Contemporary Applications of Economics Theory
This capstone unit reinforces and extends the economic
time introduced to students in the major, and applies it to
a number of topical issues that lend themselves to critical
analysis using economic principles. Both macroeconomic
and microeconomic theories are used with the emphasis
placed on usefulness of the theory in development of a
framework which assists with decision-making and informs
critiques of public policy. Some of the perspectives taken in
studying these topics will include: their impacts on efficiency and on specific economic agents and institutions; the role, if any, of government in their resolution; and the economic instruments available to analysts by which to frame their detailed consideration.

Prerequisite(s): 192 credit points of study, including EFB202 and EFB211  
Credit points: 12  
Contact hours: 3 per week  
Campus: Gardens Point  
Teaching period: 2007 SEM-2  
Incompatible with: EFB323

EFN401 Advanced Financial Institutions Management

This unit covers a selection of major topics facing the management of international financial institutions. The theory and regulation of financial institution management are placed in the context of major events in the international financial markets. Case studies include the Asian financial crisis, Japanese banking system 1990-2003, Enron, LDC sovereign debt crisis, Savings & Loan crisis and the Basel Capital Accord.

Prerequisite(s): P/G enrolment with an U/G degree in Economics or Finance  
Credit points: 12  
Contact hours: 3 per week  
Campus: Gardens Point  
Teaching period: 2007 SEM-1

EFN405 Managerial Economics

This unit addresses the following topics: managerial decision making in an economic environment; an introduction to economics, demand analysis, cost analysis, market strategy and the macroeconomic environment; issues including problems of resource allocation at the firm, in industry and in the economy.

Prerequisite(s): P/G enrolment  
Credit points: 12  
Contact hours: 3 per week  
Campus: Gardens Point  
Teaching period: 2007 SEM-1 and 2007 SEM-2  
Incompatible with: GSN203, GSN411, GSN414, GSN491, GSN492

EFN406 Managerial Finance

This unit is an introduction to the world of finance and financial management. Topics include: the finance function, the role of the financial manager; the Australian financial environment; sources of funds; present and future value; time value of money; financial mathematics; introduction to valuation; cost of funds; the firm investment decision; investment evaluation techniques; capital budgeting; portfolio theory; risk and return; capital asset pricing model; dividend policy; financial structure policy; futures; options.

Prerequisite(s): P/G enrolment  
Credit points: 12  
Contact hours: 3 per week  
Campus: Gardens Point  
Teaching period: 2007 SEM-1 and 2007 SEM-2  
Incompatible with: GSN406, EFN413, GSN491, GSN492

EFN410 Economic and Financial Modelling

This unit introduces students to the modelling techniques which are frequently used in a business and financial environment. Modelling is used as an aid to decision-making, as a means of forecasting important variables and as a planning and analysis tool. Various modelling exercises are used to illustrate the use of these modelling techniques in an economic and financial context.

Prerequisite(s): EFN412  
Credit points: 12  
Contact hours: 3 per week  
Campus: Gardens Point  
Teaching period: 2007 SEM-2  
Incompatible with: AYN419, EFN503, EFN412

EFN412 Advanced Managerial Finance

This unit expands on material introduced and developed in EFN406 Managerial Finance. Its objective is to examine the key decisions made by corporate financial managers (that is the investment, financing and dividend decisions). Topics include: the financing decision Â capital structure, debt versus equity, lease versus debt, term structure versus default structure of interest rates; the dividend decision Â dividends versus capital gains, franked versus unfranked income; firm valuation, free cash flow model; evaluation of takeovers; Risk and Return Â diversification, the CAPM model, its practical application and its relationship to efficient market hypothesis; forwards, futures, options, warrants, convertibles and risk management using financial derivatives.

Prerequisite(s): EFN406  
Credit points: 12  
Contact hours: 3 per week  
Campus: Gardens Point  
Teaching period: 2007 SEM-1 and 2007 SEM-2

EFN413 Securities Law

This unit provides an introduction to the aspects of business law, particularly as the legal framework impacts upon those working in the securities industry. The unit looks at the system of law operating in Australia, provides a study of the law of contract and tort law, particularly negligent misstatement. Corporations and aspects of consumer protection law are provided as insight of the law Âs impact upon marketplace participants, including securities dealers and advisors. The law of business associations, takeovers and market offences are examined.

Prerequisite(s): P/G enrolment only  
Credit points: 12  
Contact hours: 3 per week  
Campus: Gardens Point  
Incompatible with: GSN412

EFN414 International Finance

This unit introduces the theory and practice of international finance, the relationship between domestic and international financial markets, international parity conditions and arbitrage, foreign exchange risk management, country and political risk management, international trade finance, international portfolio investment, multinational cost of capital and capital structure, international capital budgeting and foreign direct investment.

Prerequisite(s): EFN406  
Credit points: 12  
Contact hours: 3 per week  
Campus: Gardens Point  
Teaching period: 2007 SEM-2  
Incompatible with: EFN417

EFN415 Security Analysis

This unit deals with security analysis and portfolio management. The unit is both practical and theoretical. Topics covered include: portfolio theory and the capital asset pricing model; bond and equity portfolio management; fundamental valuation techniques; portfolio hedging; active vs. passive investment strategies; and the evaluation of portfolio performance. The ultimate purpose of this unit is to provide the necessary tools for students to manage investment risk and return, select mispriced securities, design and administer investment portfolios, accomplish goals in portfolio management, and measure the performance of investment management.

Prerequisite(s): EFN406  
Credit points: 12  
Contact
EFN416 Treasury and Portfolio Management
This unit introduces the student to the treasury environment in which financial institutions operate. The key to the unit is the raising of funds and the management of interest rate risk. This unique hands-on unit allows students to develop these skills by trading in a simulated environment of international economic uncertainty. Students have trading parameters within which they should operate and decisions must be made concerning source of funds, term and duration, interest rate re-set, and risk management with derivatives. Trading will be conducted over a simulated four quarter year.
Prerequisite(s): EFN406 Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2007 SEM-1

EFN417 An Introduction to International Finance
This unit provides an introduction to international financial issues involved in managing the multinational corporation's (MNC) finance functions. Material covered includes: the theories that are necessary for the sound understanding of MNC's international financial environment; the foreign exchange and other international financial markets; the key techniques for the management of international financial risks including exchange rate risk, country risk and interest rate risk, and the sourcing and investment of the MNC's funds both in the short-term and the long-term.
Prerequisite(s): P/G enrolment Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Incompatible with: EFN414

EFN418 Introduction to Financial Risk Management
This is a risk management unit at the intermediate level, which provides students with the ability to identify, assess and subsequently reduce common financial risks of business within an open economy. The role of the financial risk manager is central to this understanding, particularly in relation to how the manager makes decisions in relation to financial risks, which of those risks need to be controlled, the extent of mitigation, and the techniques used to neutralise them.
Prerequisite(s): PUN008 or BSB113 or equivalent Credit points: 12 Contact hours: External mode Campus: External Incompatible with: EFN406 or GSN413

EFN419 Data Analysis
The unit introduces the common statistical methods and tools for inference and decision making in business. It covers important methods of data analysis with an emphasis on interpreting and understanding reported business and economic data. Topics include the concept of sampling error and sampling distributions, estimation and hypothesis testing, regression analysis, time series and an introduction to non-parametric statistical methods.
Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2007 SEM-1 and 2007 SEM-2 Incompatible with: EFB101

EFN420 Introduction To Financial Management
This unit is a preliminary study of financial information and financial markets and it includes a number of techniques required for analysing financial information.
Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2007 SEM-1 and 2007 SEM-2

EFN500 Contemporary Macroeconomic Theory
This unit introduces students to the latest theoretical developments in the field of macroeconomics using both qualitative and quantitative approaches. It places these theories in their historical, philosophical and societal contexts. This unit looks at New Classical, New Keynesian and other theoretical approaches to a range of issues. These include: theories of expectation formation, supply side economics, labour markets, monetary theory, real business cycle theory and growth theory.
Prerequisite(s): P/G enrolment; with an U/G degree in Economics or Finance Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2007 SEM-1

EFN502 Developments in Microeconomic Theories
This unit involves the discussion and analysis of contemporary developments in microeconomic theory, such as game theory and its applications, consumer behaviour, problems of collective action, evolutionary economics, the economics of voting, externalities, public goods, and the market mechanism. It explores refinements in microeconomic theory which have been contemporaneously used in the development of government policies in areas such as the environment, energy, public enterprises and industrial development.
Prerequisite(s): P/G enrolment; with an U/G degree in Economics or Finance Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2007 SEM-1

EFN504 Finance Honours
This unit provides an advanced coverage of the theory of financial management, building on work done in the undergraduate course with reference to empirical evidence where available; topics include: capital markets, investment decisions, market equilibrium, the capital asset pricing model, arbitrage pricing theory, capital structure, dividend policy, efficient capital markets. The unit provides a theoretical basis allowing for evaluating policy problems in the area of financial management, a prerequisite for further specialisation in this area.
Prerequisite(s): P/G enrolment; with an U/G degree in Economics or Finance Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2007 SEM-1

EFN505 Financial Risk Management
The unit covers the main areas of modern risk management. The focus is on measuring and managing risks in financial institutions. Particular attention is paid to developing understanding of the analytical techniques employed in the construction of hedging
strategies and the interrelations between the main areas of risk management. The unit emphasises empirical applications and assessment of risk management techniques. Topics covered include the current state of prudential regulation of financial institutions, measurement and management of market risks, hedging strategies with derivatives and managing interest rate and exchange rate risks.

**Prerequisite(s):** EFN415 or equivalent (eg. UG degree in Economics or Finance)  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1

### EFN507 Advanced Capital Budgeting

Topics in this unit include: capital investment analysis, the NPV rule, adjusted present value, replacement decisions, retirement decisions, unequal lives, optimal life, cost of capital, estimating beta, capital rationing, valuation of new issues, mergers and takeovers, analysis of financial and leverage leases, the impact of recent taxation changes on the financing, dividend and investment decisions of the firm, capital budgeting in an international context, access or infrastructure pricing, and real options. The course includes a series of case studies, problems and exercises, which require the student to apply the theory they have learned, to practical situations not covered in normal undergraduate courses. A basic understanding of spreadsheets is assumed.

**Prerequisite(s):** P/G enrolment; EFN406 & EFN412, an U/G degree in Finance, or the equivalent  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2  
**Incompatible with:** EFN400

### EFN510 Econometric Methods 2

This unit build on BSN506 Econometric methods and provides a second course in applied econometrics using EViews. While BSN506 is essentially a single equation based course this unit focuses on non-linear estimation and systems of equations.

**Prerequisite(s):** BSN506  
**Credit points:** 12  
**Contact hours:** TBA  
**Campus:** Gardens Point

### ENB101 Engineering Mechanics 1

Introduction to statics, forces, moments and couples; resolution and resultant of forces acting on a particle or rigid body; equilibrium of particle or rigid body under forces and/or moments; analytical methods for plane truss analysis; shear force and bending moment in beams; the properties of sections. Dynamics (for electrical engineering students).

**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

### ENB102 Engineering Mechanics 2

Free body diagram, Stresses in beams and bars, Moments, shear and deflections in beams and frames, Torsion in shafts, Stress transformation and buckling. Module 2: (Mech): Thin walled structures, combined loading of structures and machine members; yield criteria for safe elastic loading.

**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1
<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Title</th>
<th>Description</th>
<th>Prerequisite(s)</th>
<th>Contact hours</th>
<th>Credit points</th>
<th>Contact</th>
<th>Teaching period</th>
<th>Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENB201</td>
<td>Fluid Mechanics</td>
<td>Fluid properties, behaviour of stationary and moving fluids, hydrostatics and buoyancy; theory and application of the energy and momentum equations; pipe and open channel flow; dimensional analysis and pump performance characteristics.</td>
<td>ENB101, MAB180 or MAB131, MAB182 or MAB132</td>
<td>4</td>
<td>12</td>
<td></td>
<td>2007 SEM-2</td>
<td>Gardens Point</td>
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<tr>
<td>ENB211</td>
<td>Dynamics</td>
<td>Fundamental equations of particle kinetics; energy, power, impulse and momentum; kinematics of rigid bodies in plane motion, relative motion and rotation relative to rotating axes; kinetics of rigid bodies, Basic machine components, (Gears, clutches, brakes etc.), Single degree of freedom system.</td>
<td>ENB101, MAB182 or MAB132, MAB180 or MAB131</td>
<td>5</td>
<td>12</td>
<td>2007</td>
<td>2007 SEM-1</td>
<td>Gardens Point</td>
</tr>
<tr>
<td>ENB215</td>
<td>Fundamentals of Mechanical Design</td>
<td>Basic procedures of design, design for sustainability, universal design, Concept development, creative problem solving, Basic component design, computational scheme in design, manufacture &amp; materials.</td>
<td>ENB102, ENB104, MAB180 or MAB132, MAB182 or MAB132</td>
<td>5</td>
<td>12</td>
<td>2007</td>
<td>2007 SEM-2</td>
<td>Gardens Point</td>
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<tr>
<td>ENB222</td>
<td>Thermodynamics 1</td>
<td>Thermodynamic behaviour of substances; theory and application of the 1st and 2nd laws of thermodynamics; thermodynamic cycles, including gas cycles, vapour power cycles and refrigeration cycles; gas-vapour mixtures and the principles of air-conditioning; fuels and combustion.</td>
<td>ENB101, MAB182 or MAB132</td>
<td>4</td>
<td>12</td>
<td>2007</td>
<td>2007 SEM-2</td>
<td>Gardens Point</td>
</tr>
<tr>
<td>ENB231</td>
<td>Materials and Manufacturing 1</td>
<td>Materials and their engineering applications, Manufacturing systems and technology, material properties and manufacturing, material selection, failure, graphical communication.</td>
<td>ENB104</td>
<td>4</td>
<td>12</td>
<td>2007</td>
<td>2007 SEM-1</td>
<td>Gardens Point</td>
</tr>
<tr>
<td>ENB240</td>
<td>Introduction To Electronics</td>
<td>Module Electronics A provides a basic understanding of the characteristics and operation of discrete semiconductor components. Electronic circuit design is introduced with emphasis on the small signal low and high frequency response of those circuits. Module Digital Electronics gives students a good grounding in the basic principles of digital design, with particular regard to the fundamentals of digital number systems, Boolean algebra, combinational and sequential logic design.</td>
<td>ENB103</td>
<td>5</td>
<td>12</td>
<td>2007</td>
<td>2007 SEM-1</td>
<td>Gardens Point</td>
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<tr>
<td>ENB241</td>
<td>Software Systems Design</td>
<td>The unit introduces students to Software Engineering by considering a whole Software Lifecycle. Each step of the lifecycle is treated in detail, such as concept phase, requirement definition, software design, human-computer interaction, implementation, audits, and maintenance. Software design principles and techniques are presented as well as real-time system design. CASE development tools are briefly introduced as well as object oriented programming for which a structured Object Oriented Analysis and Design are considered.</td>
<td>ENB246</td>
<td>4</td>
<td>12</td>
<td>2007</td>
<td>2007 SEM-2</td>
<td>Gardens Point</td>
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<tr>
<td>ENB242</td>
<td>Introduction To Telecommunications</td>
<td>Telecommunications systems and the principles underlying their operations are introduced starting from mathematical preliminaries such as the Fourier series and the Fourier transform. Analogue modulation techniques (AM and FM), systems and circuits for generation and demodulation, analogue to digital conversion, pulse modulation and baseband digital data communication techniques are studied using time and frequency domain analyses.</td>
<td>ENB101, MAB182 or MAB132, MAB180 or MAB131</td>
<td>3</td>
<td>12</td>
<td>2007</td>
<td>2007 SEM-1</td>
<td>Gardens Point</td>
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<tr>
<td>ENB243</td>
<td>Linear Circuits and Systems</td>
<td>Network analysis; Laplace transform of signals and transfer functions of systems, time and frequency responses of linear circuits, feedback configurations and transfer functions, analyse and designing analogue systems using transistors and operational amplifiers, designing and synthesis analogue filters, signal conditioning.</td>
<td>ENB240, MAB182 or MAB132, MAB180 or MAB131</td>
<td>4</td>
<td>12</td>
<td>2007</td>
<td>2007 SEM-2</td>
<td>Gardens Point</td>
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<tr>
<td>ENB244</td>
<td>Microprocessors and Digital Systems</td>
<td>This unit covers the basic for electronic circuit design in general but also in connection with microprocessor systems, theory and design of advanced embedded digital systems and practical implementation. The practical application of these circuits including interfacing and environment factors will be considered.</td>
<td>ENB240, ENB246</td>
<td>4</td>
<td>12</td>
<td>2007</td>
<td>2007 SEM-2</td>
<td>Gardens Point</td>
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<tr>
<td>ENB245</td>
<td>Introduction To Design and Professional Practice</td>
<td>Introduction to general principles of electronic circuit and electrical equipment design and realisation; design and implementation of basic electronic circuits; experience in undertaking engineering projects, in report writing, and working in teams. The unit gives students the opportunity to apply their theoretical knowledge to real-life engineering problems.</td>
<td>ENB240, ENB246, ITB001</td>
<td>4</td>
<td>12</td>
<td>2007</td>
<td>2007 SEM-2</td>
<td>Gardens Point</td>
</tr>
</tbody>
</table>
ENB246 Engineering Problem Solving
This unit introduces students to the use of computers as tools for solving engineering problems. MATLAB is introduced as a numerical computing environment with the capacity to support complex mathematics and to be programmed to solve specific engineering problems. Stand alone application development using C++ is introduced as a means of exposing students to the high and low level computer programming concepts that are necessary to the implementation of engineering solutions in hardware specific programming environments.
Prerequisite(s): MAB180/MAB131  Credit points: 12
Contact hours: 4  Campus: Gardens Point  Teaching period: 2007 SEM-1

ENB271 Design of Structural Timber and Earthworks
In this unit, students develop and define a problem statement and are encouraged to develop their own creative solutions through the semester. This introduces students to aspects of project work and prepares them for their professional lives. Architectural and project issues include aesthetics, fitness for purpose, and constructability. Geotechnical issues include: site investigation, earthworks and compaction, and site investigation. Structural issues include: design, loads, load paths, load factors, strength factors, time dependent loads, structural capacity and stability, rules of thumb, structural timber, material selection, and basic surveying principles.
Prerequisite(s): ENB102  Credit points: 12
Contact hours: 4  Campus: Gardens Point  Teaching period: 2007 SEM-1

ENB272 Geotechnical Engineering 1
Soil mechanics is a part of geotechnical engineering, soil types, their description, classification and engineering properties. The unit includes the following: granular and cohesive soil classification systems; volume and mass components; density and air voids; determination of soil geostatic vertical pressures; pore water pressures and effective stress; permeability theory and fluid seepage in soil, with erosion and piping analysis; soil shear strength assessment and application to retaining wall lateral pressures; retaining wall design; slope stability analysis and stabilisation. Computer simulation and analysis programs are used where appropriate.
Prerequisite(s): ENB102  Credit points: 12
Contact hours: 6  Campus: Gardens Point  Teaching period: 2007 SEM-1

ENB273 Civil Materials
The unit provides students with a sound and practical approach to material properties and selection so that they may adapt to scientific and technological changes in the variety of products entering the market. They understand where the engineer fits in a quality assurance program and become aware of the numerous components of quality assurance and the costs generated by quality control and assurance. Students become aware of the effect of the working environment on different engineering materials. Among other things, they study the behaviour of concrete from the time it is manufactured to the end of its life, and develop knowledge of the parameters involved in manufacturing good concrete, and the consequences of delivering poor concrete.
Prerequisite(s): ENB102, ENB104  Credit points: 12
Contact hours: 5  Campus: Gardens Point  Teaching period: 2007 SEM-1

ENB274 Design of Environmentally Sustainable Systems
This unit extends and applies the knowledge developed in BEB200 Introducing Sustainability to important issues such as site investigation, development of site planning criteria, site planning, environmental management and quality, pollution prevention and control, and resources and waste management. BEB200 and ENB274 form the foundations of the civil and environmental degree. This unit builds upon generic competencies acquired in BEB100 Introducing Professional Learning and ENB271 Design of Structural Timber and Earthworks. It also provides transport planning fundamentals, which will be built upon in ENB372 Design and Planning of Highways and ENB379 Transport Engineering and Planning Applications.
Prerequisite(s): BEB200, ENB271  Credit points: 12
Contact hours: 4  Campus: Gardens Point  Teaching period: 2007 SEM-2

ENB275 Project Engineering 1
The unit commences with the development of the construction techniques common to site investigation, earthworks, pile driving, deep foundations, reinforced and prestressed concrete and steel erection. This operational understanding is extended into a study of the practices used to estimate cost and to administer contracts, including planning and the legal implications of operating in a commercial environment. The unit concludes with the issues surrounding the uncertainty of weather and of operating in remote environs.
Prerequisite(s): ENB271, ENB273  Credit points: 12
Contact hours: 4  Campus: Gardens Point  Teaching period: 2007 SEM-2

ENB276 Structural Engineering 1
This unit includes the following: development of the method of moment distribution and its application in analysis of continuous beams and frames; theory of influence lines and its application to determine the effects of moving loads on beams and trusses; ‘pattern loading’ on frames and continuous beams; behaviour of reinforced concrete members; applications in the design of beams and columns.
Prerequisite(s): ENB102, ENB273  Credit points: 12
Contact hours: 4  Campus: Gardens Point  Teaching period: 2007 SEM-2

ENB277 Construction Engineering Law
A study of the Workplace Health and Safety Act 1989/1990, the regulations applying and Codes of Practice. The application of this legislation to a Site Safety Management Plan. Basic understanding of negligence, duty of care, nuisance, fraud and conversion. Contract Law including elements of contract, content of a valid contract, collateral, contract misrepresentation, implied terms; formal requirements and part performance; contract documents and their interpretations; substantial performance and quantum meruit
GSN224 Corporate Philanthropy
The nature of the relationship between the for-profit corporation and the nonprofit sector is invariably through corporate philanthropy. This unit examines five issues central to corporate philanthropy: legal and taxation, cause related alliances, corporate foundations, business giving models in Australia and corporate social responsibility. The unit is taught through case studies in Australian and international practice.
Prerequisite(s): PG enrolment only
Credit points: 12
Contact hours: 3 per week
Campus: Gardens Point
Teaching period: 2007 SEM-1

GSN233 Special Topic in Philanthropy and Nonprofit Studies
This unit is developed around the visiting adjunct professors or visiting scholars to the Centre of Philanthropy and Nonprofit Studies. It provides students with access to contemporary issues and experts in the field and involves in-depth examination of an issue of importance.
Prerequisite(s): PG enrolment only
Credit points: 12
Contact hours: 3 per week
Campus: Gardens Point
Teaching period: 2006 SEM-2

GSN234 Contemporary Issues in Entrepreneurship
The unit introduces the students to the field of entrepreneurship research and the problems, theories and methods that are prevalent in (empirical) research on entrepreneurship. Students learn to "know the field" including its historical development; its "infrastructure" of journals, conferences and research centres, and its contemporary research questions and approaches. The students will develop an ability to assess the strengths and weaknesses of the field and gain insights into where and how they can contribute to its research frontier.
Prerequisite(s): PG enrolment only
Credit points: 12
Contact hours: 3 hrs per week
Campus: Gardens Point
Teaching period: 2007 SEM-1

GSN235 Communication, Negotiation and Leadership
Prerequisite(s): Nil
Corequisite(s): Nil
Credit points: 6
Contact hours: 3 per week
Campus: Gardens Point
Teaching period: 2007 SEM-1

GSN403 Understanding Data
This unit is designed to provide students with a clear understanding of different types of data and techniques to present and analyse real world problems relevant to business and managers. Students are introduced to various techniques of organising, presenting and analysing economic and business data. Topics include probability theory, descriptive and inferential statistics.
Prerequisite(s): Must be taken in first semester of study
Credit points: 6
Contact hours: 3 per week
Campus: Gardens Point
Incompatible with: EFN409

GSN404 Financial Statements Analysis
This unit introduces students to basic accounting concepts and financial statements, and then explores methods of analysing them to give an informed understanding of the financial well being of the entity. Throughout, it takes the perspective of the user of financial statements, and in this role, explores the information in financial statements and how the three basic accounting statements are linked, and interdependent. The course guides students through the process of analysing financial statements, how to interpret findings and how to understand what the analysis and other contextual data tell them about the business.
Credit points: 6
Contact hours: 3 per week
Campus: Gardens Point
Incompatible with: GSN202

GSN405 Strategic Management
Strategy is the process of determining goals and moving towards the achievement of those goals in a business, government, or not-for-profit setting. This unit introduces the concept of strategy and explores the basic tenets of the strategy process, competitive advantage, and strategic management in a changing global environment. It lays in the foundations for students in terms of understanding contemporary thinking in the strategy field. The learning process is enhanced by practical real-time examples of strategy in action utilising the case study method of learning.
Prerequisite(s): GSN401
Corequisite(s): GSN401
Credit points: 6
Contact hours: 3 per week
Campus: Gardens Point

GSN406 Human Resource Management Issues
This unit examines the challenges faced by managers in achieving effective human resource management in the contemporary business environment. An issues-based approach is adopted to focus attention on the need for the individual managers to complement their technical expertise with knowledge and skills in people management. Specific attention is given to the human resource management implications arising from the global business environment and the changing nature of organisations.
Prerequisite(s): GSN401, GSN409
Credit points: 6
Contact hours: 3 per week
Campus: Gardens Point
UNIT SYNOPSES

GSN407 Business Communication
Business Communication is an introductory unit that promotes effective written and spoken communication skills in a range of situations encountered by managers. Students will better understand the principles of effective written and spoken communication by exploring communication theory and undertaking several practical exercises and tasks.
Credit points: 6  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 6TP2, 2007 6TP4 and 2007 6TP6  Incompatible with: CON404

GSN408 Fundamentals of Marketing Management
This unit provides students with the opportunity to critically examine and evaluate the role of marketing and its contribution to the strategic processes of the modern firm operating in an increasingly competitive national and international environment. Key marketing decision areas are examined, including the marketing concept, the marketing mix, marketing information systems and marketing research, market segmentation, targeting and positioning, and the process of marketing planning, implementation and control. Students have the opportunity to consider the evolution of marketing philosophy, determinants of consumer and organisational behaviour and the influences of environmental forces on marketing decision-making within the firm.
Credit points: 6  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 6TP1, 2007 SEM-1, 2007 6TP3, 2007 6TP4 and 2007 6TP5  Incompatible with: GSN206

GSN409 Organisational Behaviour 1
Organisational Behaviour 1 is an introductory unit which analyses human behaviour at work with a focus on issues of personality, motivation, group interaction, occupational stress, and health and organisational change. The unit examines issues related to aspects of the working environment and to the relationship between managerial strategies, organisational structures and their effects on performance, health and autonomy.
Corequisite(s): GSN401  Credit points: 6  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 6TP2, 2007 SEM-2, 2007 6TP4 and 2007 6TP6  Incompatible with: MGN412

GSN410 Entrepreneurship
This unit introduces the student to the field of entrepreneurship and the management of innovation. Entrepreneurial behaviour can take place within existing organisations (as intrapreneurship) or by starting a new business venture that is created to exploit a new technology or to introduce a new product, service, or business process. Topics include entrepreneurial attitudes, abilities and behaviours and culture; opportunity recognition and the development of new venture ideas; viability screening for initial and sustainable competitive advantage; risk recognition and mitigation; intellectual property protection; and developing the business model for a new enterprise.
Credit points: 6  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1, 2007 6TP2, 2007 6TP4 and 2007 6TP6  Incompatible with: GSN300

GSN412 Business Law 1
This unit provides managers with an overview of basic legal principles, which form the foundation of the laws of commercial transactions from the perspective, and with particular relevance to, managers. Students will learn key elements of the rules governing business dealings by the interaction of the laws of contract, agency and franchising, property law, securities and bailment, company law and consumer law. The unit also introduces students to the Australian legal and statutory structure and provides an overview of the legal nature of business entities.
Prerequisite(s): GSN401  Corequisite(s): GSN401  Credit points: 6  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 6TP1, 2007 6TP3, 2007 6TP5 and 2007 SUMMER  Incompatible with: AYN410; EFN413

GSN413 Financial Management 1
This unit introduces the student to the international financial environment in which business operates. The three major lessons in finance (time value, diversification and arbitrage) are introduced. Topics include time value of money, valuation, sources of funds, behaviour of firms and financial markets, introduction to investment evaluation, diversification, risk and return, and cost of capital.
Prerequisite(s): GSN403  Credit points: 6  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1, 2007 6TP2, 2007 6TP4 and 2007 6TP6  Incompatible with: EFN406

GSN415 Understanding Leadership
Leadership is the process of persuasion or example by which an individual influences others to pursue identified goals. The skills of leadership can be identified and learned. This unit explores the attributes, roles and tasks of leaders in contemporary business situations and the issues that impact on leadership, such as leader-follower interaction, ethics, leadership characteristics and leadership development. This unit culminates in the development of leadership profiles of contemporary leaders with an exploration of their characteristics and how their leadership roles are exercised.
Credit points: 6  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 6TP1, 2007 6TP3, 2007 SEM-2 and 2007 6TP5

GSN416 Business Plans 1
This unit offers students the opportunity to write a formal business plan for a new business venture or offshoot of an existing venture. As business planning is an intensive viability screening exercise in which the business planners must consider all strategic alternatives, students are required to choose a preferred 'business model' and analyse whether or not the proposed new venture appears to be viable. The business plan is a document that communicates this viability to an investor or other potential stakeholders in the new business and the structure and content of the business plan is crafted according to its intended role in a multi-stage communication process with the target reader.
Prerequisite(s): 96cp including GSN404, GSN408, GSN410, GSN413, GSN415  Credit points: 6  Contact
BUSINESS LAW 2

This unit provides a continuing overview of key areas of commercial law in the Australian environment. The subject builds on the basic principles of contract, property law, securities and bailment, consumer law agency and franchising, company law principles, covered in Business Law 1. Students focus on the essential elements of legal compliance programs and specific elements of the rules that impact on business operations in the areas of insurance law, law of torts and professional negligence, personal and corporate insolvency, environmental law, employment law, occupational health and safety and privacy law.

Prerequisite(s): GSN412 Credit points: 6 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2007 6TP2 and 2007 6TP6 Incompatible with: AYN410

GSN417 Effective Advocacy for Managers

This unit builds on work completed in GSN407. It is designed to enhance students' presentation skills. It covers the practical application of key theories of speech communication to create managers who are effective persuaders, opinion leaders, and facilitators of change in a business environment. The issues covered include: structuring and designing for an audience; developing a persuasive theme; using imagery and language effectively; developing presentations.

Prerequisite(s): GSN407 Credit points: 6 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2007 6TP5

GSN418 Marketing Strategy Development

This unit builds upon the foundation provided by GSN408 and examines the managerial process involved in identifying and developing effective marketing strategies. It examines the role of marketing within the strategic processes of the modern firm and considers the process involved in strategic marketing in the global business context. It takes a case based approach to illustrating the effectiveness of key approaches to marketing strategy development and highlights the importance of new and emerging fields of marketing practice.

Prerequisite(s): GSN408 Credit points: 6 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2007 6TP6 Incompatible with: GSN206

GSN419 Organisational Behaviour 2

This unit builds upon work completed in Organisational Behaviour 1. It provides an extensive analysis of human behaviour with particular emphasis on behaviour in groups and the larger organisation. Topics include: organisational structure and design; teamwork and group work; organisational culture; power and politics; communication; conflict and negotiation; innovation and organisational development.

Prerequisite(s): GSN409 Credit points: 6 Contact hours: 3 per week Campus: Gardens Point Incompatible with: MGN412

GSN420 New Venture Strategy

This unit considers and the requirements for resource-based sustainable competitive advantage in the context of new business ventures and the need to be strategically competitive. Topics include new venture strategic constraints; entry strategies; opportunity selection, connection between new venture strategy and marketing, disruptive strategy, strategy creation using applied Morphological Box, Value Innovation and TERMS methodologies. Students complete a Strategic Plan for a new venture as part of this unit.

Prerequisite(s): GSN405, GSN410 Credit points: 6 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2007 6TP2 and 2007 6TP6

GSN422 Business Law 2

This unit builds on the basic principles of contract, property law, securities and bailment, consumer law agency and franchising, company law principles, covered in Business Law 1. Students focus on the essential elements of legal compliance programs and specific elements of the rules that impact on business operations in the areas of insurance law, law of torts and professional negligence, personal and corporate insolvency, environmental law, employment law, occupational health and safety and privacy law.

Prerequisite(s): GSN416 Credit points: 6 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2007 6TP1, 2007 6TP3 and 2007 6TP5

GSN423 Financial Management 2

This unit builds on the material covered in GSN413 Financial Management 1. It extends the analysis of firms' decisions in the areas of investment, dividends and financing. Topics include capital budgeting and taxation, dividends and imputation, capital structures, risk management using options and futures, and an introduction to international finance.

Prerequisite(s): GSN413 Credit points: 6 Contact hours: 3 per week Campus: Gardens Point Incompatible with: EFN406

GSN425 Leadership Development

This unit builds upon GSN415 to develop leadership ability, utilising a conceptual framework for self-understanding and the development of the requisite knowledge, skills and attitudes required to lead successfully in contemporary society. It is designed to allow individuals a better understanding of their own capacities as leaders. Individuals will learn the principles of effective leadership and how their own style affects leadership, decision making, vision building, organisational culture and the use of power. The focus is on the development of self-awareness and the improvement of the individual's capacity to understand, communicate with, and influence others.

Prerequisite(s): GSN415 Credit points: 6 Contact hours: 3 per week Campus: Gardens Point Incompatible with: EFN406

GSN426 Business Plans 2

This unit is a follow-on from GSN416 and culminates in the writing and presentation of a formal and professional business plan. The business plan is a major component of a multi-part communication strategy between new venture management and the potential investor or other potential stakeholder. Effective presentation and defence of the business plan is also considered in this unit. As part of the assessment, students complete a formal Business Plan for a proposed new venture, and present their plan to the class.

Prerequisite(s): GSN416, GSN420, GSN429 or GSN416, GSN420, GSN427, GSN430 Credit points: 6 Contact hours: 3 per week Campus: Gardens Point
This unit explores the meaning of financial statements and their application in managerial decision-making. Information from financial statements is used to demonstrate how managers can understand and take control of the internal cost structure of their business. The unit introduces management accounting, basic costing concepts, cost behaviour and the cost-volume-profit model, budgeting and short-term decision-making.

**Prerequisite(s):** GSN404 Credit points: 6  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 6TP2 and 2007 6TP6  
**Incompatible with:** GSN202

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**GSN428 International Study Tour**  
This unit involves a group excursion to one or more international countries for students interested in learning more about doing business with that (those) countries. Students study the business environment and the underlying socio-political, geographical and historical aspects of that (those) countries in considerable detail. The international study tour will normally be scheduled during the semester break period, and involve 10-14 days overseas, accompanied by an Academic Advisor. The group attends organised briefings, meetings, presentations and site visits in the host countries. Assessment includes attendance and participation at all events and submission of a detailed Daily Journal.

**Prerequisite(s):** 48 credit points or permission of MBA Director  
**Credit points:** 6  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SUM-2

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**GSN429 New Venture Marketing**  
New Venture Marketing is concerned with the special marketing needs of entrepreneurial businesses. In new ventures, market ignorance is often greater than in existing firms. Needs of potential customers must be analysed, product design and prototypes must be developed in line with marketing research results, new marketing channels must be created and access to existing channels must be secured. Potential customers must be identified, informed, and persuaded to try the new product. Pricing is also a problem area.

**Prerequisite(s):** GSN408, GSN410  
**Credit points:** 6  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 6TP4

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**GSN430 New Venture Funding**  
This unit is concerned with raising funds to establish, launch and grow a new business venture. Sources of funding considered include one's own resources, family and friends, 'social capital' transactions, business angels, venture capitalists, banks, and the public equity market. Methods of 'bootstrapping' and cash conservation, including agreements with suppliers, customers, and employees, are also considered. Pro-forma financial statements for the new venture, the financial valuation of the new venture, and the allocation of equity for intellectual property, seat equity, expenses incurred and funding provided are also examined.

**Prerequisite(s):** GSN404, GSN410  
**Credit points:** 6  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 6TP3

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**GSN431 New Venture Growth and Transitions**  
New ventures often start successfully but then flounder as rapid growth leads to problems in production, distribution, product quality, employee morale, cash flow or financing. Management's ability to make the transition from the new, small firm to a rapidly growing company is critical to its success. If the firm is to survive the entrepreneur must navigate the transition from 'hands on' involvement in every aspect of the business to a more detached management role.

**Prerequisite(s):** GSN405, GSN410  
**Credit points:** 6  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 6TP5

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**GSN432 New Venture Leadership and HRM**  
The entrepreneur's ability to exercise leadership is a critical factor in the success of most new ventures, and thus the main purpose of this unit is to enhance entrepreneurial leadership skills. Human resource management issues, including international human resource and cross-cultural management, are introduced and applied to the new venture situation. The establishment of appropriate and sustainable company culture is an important element of New Venture Leadership and this unit explores how company cultures are formed and developed as well as the day to day managerial practices that support and enhance productivity.

**Prerequisite(s):** GSN410, GSN415  
**Credit points:** 6  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 6TP1 and 2007 6TP5

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**GSN434 Venture Capital**  
This unit considers, in the Australian and global financial market contexts, the operation of the venture capital industry and its rationing of relatively scarce risk capital among relatively abundant demands for new venture funding. Students gain an understanding of how the venture capital industry works and the criteria by which funds are committed to the support of new ventures. Students increase their ability to distinguish the less risky and more profitable investment opportunities from the more risky and less remunerative opportunities that may also be presented to venture capitalists.

**Prerequisite(s):** GSN404, GSN410, GSN413  
**Credit points:** 6  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 6TP1

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**GSN438 Production and Operations Management 1**  
The pivotal concept of management is that the organisation is a dynamic system affected by both external and internal forces. Operations management narrows the focus of general management philosophies to consider the production/operations sub-systems. These sub-systems physically produce goods and services, which are the value-adds result of the transformation of inputs. Forecasting, process selection and design, layout and capacity planning, location planning and aggregate planning are considered. Issues of quality and efficiency are introduced analytically with respect to strategies and constraints.

**Prerequisite(s):** GSN401  
**Credit points:** 6  
**Contact hours:** 3 per week  
**Campus:** Gardens Point
GSN440 Risk Management 1
This unit examines the role of risk management in contemporary management theory and practice. Key decision areas of risk (eg financial, human resource, physical - asset management etc) are considered in the context of the general management of the organisation.

Prerequisite(s): GSN401 Credit points: 6 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2007 6TP4

GSN441 Risk Management 2
This unit is an extension of GSN440, and continues the approach of examining the role of risk management in contemporary management theory and practice. Key decision area of risk (eg financial, human resource, physical - asset, etc) are considered in the context of the general management of the organisation.

Prerequisite(s): GSN440 Credit points: 6 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2007 6TP5

GSN442 Project Management 1
Managers are increasingly placed in a position of project manager, to manage projects as diverse as the construction of new facilities, expansion to global markets, implementation of change, information technology systems installation, or planning the major conference. This unit provides the fundamental skills in both the operational and strategic aspects of project management.

Prerequisite(s): GSN401 Credit points: 6 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2007 6TP2 and 2007 6TP6

GSN443 Project Management 2
Managers are increasingly placed in the position of project manager, to manage projects as diverse as the construction of new facilities, expansion to global markets, implementation of change, information technology systems installation, or planning a major conference. This unit builds on the fundamental skills in both the operational and strategic aspects of project management, which are covered in GSN442. In distance mode, academic requirements are met through a minimum of fortnightly contact with the lecturer by each student, through reading of the text and associated publications, and through the preparation and submission of a written project proposal.

Prerequisite(s): GSN442 Credit points: 6 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2007 6TP3

GSN444 Special Topic 1
This unit is offered to temporarily 'house' subject matter that is not routinely offered by the Graduate School of Business, but which is offered when specific subject matter is considered especially timely and/or in a semester when a visiting or adjunct professor is available with expertise that is not normally resident in the Faculty of Business.

Credit points: 6 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2007 6TP2

GSN445 Special Topic 2
This unit is offered to temporarily 'house' subject matter that is not routinely offered by the Graduate School of Business, but which is offered when specific subject matter is considered especially timely and/or in a semester when a visiting or adjunct professor is available with expertise that is not normally resident in the Faculty of Business.

Credit points: 6 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2007 SUM-2 and 2007 SUMMER

GSN446 Applied Research Project A
The applied research project unit is an opportunity for accomplished students who are far into their studies to further deepen their knowledge in a particular area and apply it to a practical problem. The emphasis is on using academic tools - theories, methods and previous research findings - and linking them to practice. Under the guidance of a staff member who has agreed to supervise the project, and after approval by the Unit Coordinator, the student works in a self-motivated and self-directed manner towards the completion of a concise but content-rich final report of approximately 3000 words, which forms the basis for assessment.

Prerequisite(s): 48 credit points. Unit Coordinator approval, GPA>5.5 Credit points: 6 Campus: Gardens Point Teaching period: 2007 6TP2

GSN447 Strategic Internet Marketing 1
Strategic Internet Marketing 1 introduces students to the key concepts and issues involved in using the Internet in marketing. The unit explains how, why and when to incorporate the Internet into marketing activities. Specific areas investigated include the role of new technologies in changing and complementing traditional marketing practices, Internet based market research and consumer behaviour.

Prerequisite(s): GSN408 Credit points: 6 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2007 6TP1 and 2007 6TP5

GSN452 International Human Resource Management
This unit provides students with an understanding of some of the key factors affecting the management of human resources in an international environment. The integrating theme to studying this area of HRM is the management of expatriate managers. The topic is considered from the perspective of the international management generally, through the recruitment and selection of expatriates, their preparation, in-post support and eventual repatriation.

Prerequisite(s): GSN406 Credit points: 6 Contact hours: 3 per week Campus: Gardens Point

GSN455 Special Topic 3
Like GSN444 this unit is offered to temporarily 'house' subject matter that is not routinely offered by the Graduate School of Business. This unit is offered to students who have already taken GSN444 and GSN445 and who wish to take an additional 'Special Topic' unit in the same award program.

Prerequisite(s): See unit outline - dependent on topic Credit points: 6 Contact hours: 3 per week Campus:
GSN456 Personal Development and Ethics for Managers
This unit provides students with an opportunity to increase their understanding of themselves and how their interactions with others impact on their effectiveness as managers in a global environment. This unit also provides a framework of basic principles for ethical decision making. The roles of the individual and ethics in business decision making are explored through the use of international case studies. Students get the opportunity to evaluate, critically, the role of individual behaviour and ethical decision making, from not only a personal career perspective but as determinants of management and business effectiveness in an international context.
**Credit points:** 6  **Contact hours:** 3 per week  **Campus:** Gardens Point  **Teaching period:** 2007 6TP3  **Incompatible with:** GSN208

GSN457 Organisational Communication and Influence
This unit focuses on how people relate with each other in modern organisational settings, from small businesses to multi-national organisations in the public and private sector. Drawing together theories of communication as they apply to workplace settings, the unit provides the opportunity to analyse and reflect on the role of communication in constructing the conditions for achieving effective leadership and participation in organisations.
**Prerequisite(s):** GSN407  **Credit points:** 6  **Contact hours:** 3 per week  **Campus:** Gardens Point  **Teaching period:** 2007 6TP2

GSN460 Creative Problem Solving
This unit introduces the student to the field of creative thinking for new business initiatives in the global business environment. The problem solving methods presented also have application for 'intrapreneurs' in established firms. Topics include organisational issues for managing creativity; methods of thinking; formal analysis approaches; individual creative techniques; and group based problem solving. Candidates will apply specific techniques to case studies during the semester. Video records of tutorials will be used to facilitate feedback for improved learning outcomes.
**Credit points:** 6  **Contact hours:** 3 per week  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1, 2007 6TP2, 2007 6TP4 and 2007 6TP6

GSN461 Making Change Work
This unit builds on the material covered in both GSN401 and GSN409 with the intention of making organisational change work optimally for organisations and the people in them. As such, it relies on a general knowledge of management and its objectives and functions, as well as of individual and group behaviour.
**Prerequisite(s):** GSN401, GSN409  **Credit points:** 6  **Contact hours:** 3 per week  **Campus:** Gardens Point  **Teaching period:** 2007 6TP2

GSN462 Negotiation Strategies
This unit explores the theory and practice of business negotiation strategies. By focusing on distributive and integrative negotiation strategies and exploring business negotiation practices in various contexts, the unit provides students with the opportunity to develop understanding and skills of negotiation in general and business negotiation under selected contexts in particular.
**Prerequisite(s):** GSN407  **Credit points:** 6  **Contact hours:** 3 per week  **Campus:** Gardens Point  **Teaching period:** 2007 6TP2, 2007 SEM-2 and 2007 6TP4  **Incompatible with:** IBN409

GSN470 E-Business
This unit introduces concepts, theories and issues in the development of an e-business organisation based on, or depending strongly on information and communication technologies (ICTs). The unit examines the nature of e-business, with particular emphasis on the variety of e-business strategies and explores how traditional management practices face difficulties in an electronic context.
**Credit points:** 6  **Contact hours:** 3 per week  **Campus:** Gardens Point

GSN472 Legal Principles of Corporate Governance
Principles of Corporate Governance provides an introduction to the increasingly important area of corporate governance, as practiced by the Boards of Directors of companies. This subject provides an overview of the main concepts and history of corporate governance as a global trend, the core legal principles that underpin corporate governance including: relationships between key stakeholders; corporate governance in different contexts including small proprietary companies and large listed and unlisted entities and current issues; and includes arguments propounded for self-regulation versus government intervention.
**Prerequisite(s):** GSN412  **Credit points:** 6  **Contact hours:** 3 per week  **Campus:** Gardens Point  **Teaching period:** 2007 6TP3  **Incompatible with:** GSN229, GSN481

GSN473 Corporate Governance and Accountability
Boards of directors and managers of organisations are now legally as well as morally accountable for policies, processes, and outcomes to an increasingly vocal set of stakeholders. Many of these accountabilities are not new, although until recently they may have not been monitored rigorously or at all. Recent high-profile corporate collapses and the widespread impact of the costs of these failures have resulted in greater regulation supplanting the former self-regulation practices. GSN473 examines the roles of the board and management in implementing and monitoring a sound corporate culture, proactively identifying and dealing with risk, and safeguarding the company's assets and its place in our society and economy.
**Prerequisite(s):** 96cps including GSN404, GSN405, GSN412  **Credit points:** 6  **Contact hours:** 3 per week  **Campus:** Gardens Point  **Teaching period:** 2007 6TP2, 2007 SEM-2, 2007 6TP4 and 2007 6TP6

GSN474 Strategy Planning & Development
The understanding of strategic planning, development and implementation and the implications for the modern organisation underpin this unit. Based on the case study method of teaching, the unit discusses the strategy...
development process in the modern business context, and takes into account the various stakeholders and influences that determine the eventual success or failure of strategy initiatives.

**Prerequisite(s):** GSN405  
**Credit points:** 6  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SUM-2 and 2007 6TP4  

**GSN475 Strategic Analysis**

Strategic analysis builds on the core understanding of the principles and foundations of strategic management. The capacity to critically analyse, to formulate options, and to recommend courses of action is an essential everyday tool for the strategist. The ability to analyse and present a point of view is the focus of the unit and incorporates presentation skills with strategic analysis.

**Prerequisite(s):** GSN405, GSN474  
**Credit points:** 6  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 6TP3  

**GSN476 Sales Management**

This unit introduces the student to the field of sales management in the business environment whether local, national or international. The unit provides the opportunity for developing an understanding of sales processes and the associated management concepts and processes that support business strategic and operational outcomes, and the people involved in the selling. Students examine various sales models and their applicability to different industries and critique several commission, reward and recognition initiatives.

**Prerequisite(s):** GSN405, GSN406, GSN408  
**Credit points:** 6  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 6TP1 and 2007 6TP5  

**GSN477 Contract Management**

This unit provides managers with an understanding of some of the key factors involved in the management of contracts. Competence in this area is increasingly important as greater attention is paid to the negotiation and implementation of contracts, and as the trend to outsourcing various functions to other organisations continues.

**Prerequisite(s):** GSN405  
**Corequisite(s):** GSN442  
**Credit points:** 6  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 6TP4  

**GSN478 Australian Workplace Connections**

This unit provides students with the opportunity to site visit three Australian organisations in different sectors, across large and SME organisations, meeting senior staff, observing operations and gaining first-hand access to contemporary organisational problems and dilemmas. The unit has a multi-disciplinary problem-based learning approach. The unit takes ‘real world’ problems or dilemmas as the curriculum, and the teacher activates disciplinary knowledge and skills to respond to the issues encountered. The unit provides a concrete basis for comparison with prior workplace experience and thereby enriches the international learning experience.

**Prerequisite(s):** 48cp from the MBA core with minimum GPA of 4.5  
**Credit points:** 6  
**Contact hours:** 3 hours per week  
**Campus:** Gardens Point  

**GSN479 Spreadsheet Modelling for Managers**

This unit provides students with the analytical modelling skills to enhance abilities in making business decisions under uncertainty. Students are introduced to a range of techniques that involve structuring, analysing and solving managerial business decisions problems using Excel spreadsheets and add-ins. Topics include optimisation modelling, simulations models, decision analysis and forecasting.

**Prerequisite(s):** GSN403, GSN413  
**Credit points:** 6  
**Contact hours:** 3 hours per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 6TP1 and 2007 6TP5  

**GSN480 Business Sustainability and Competitive Advantage**

This unit develops the business case for sustainability. Students will develop an understanding of sustainable development and triple bottom line thinking and practice within business strategy. The course explores the processes of sustainable value creation and organisational change for business sustainability. Students will learn how to evaluate critically the likely competitive effects on an organisation of a business model founded on sustainable development and corporate sustainability strategy.

**Prerequisite(s):** GSN411 or GSN414 or GSN491  
**Credit points:** 6  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 6TP4 and 2007 SEM-2  

**GSN481 Philanthropic and Nonprofit Frameworks of Governance**

The unit explores contemporary understandings of philanthropic and nonprofit governance in the context of social, economic and political systems. It locates these understandings in various theoretical and descriptive frameworks providing students with both the knowledge and analytical skills that are necessary to reflect critically on philanthropy and nonprofit governance systems and their environments.

**Credit points:** 6  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 6TP2  
**Incompatible with:** GSN472, GSN229  

**GSN482 Philanthropic and Nonprofit Economics**

The unit examines the role that economic theory can play in aiding decision-making in nonprofit organisations. It introduces students to the principles of microeconomics and explores their practical application to a range of decisions that confront nonprofits. Production theory, cost theory, elasticity and market failure are some of the topics explored in the nonprofit context.

**Credit points:** 6  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 6TP3  
**Incompatible with:** GSN229  

**GSN483 Ethics for Philanthropic and Nonprofit Organisations**

This course introduces students to ethical theories and constructs with a focus on producing effective personal and professional resolutions to those ethical dilemmas specifically associated with Philanthropic and NonProfit (PANFP) organisations. The unit recognises the distinctive
mission and character of PANFP organisations, while seeking to provide an understanding of integrity and response-ability.

**Credit points:** 6  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 6TP3  
**Incompatible with:** CON427, AMN480, GSN230

**GSN484 Management for Philanthropic and Nonprofit Organisations**  
In the context of managing for excellence with integrity, this unit introduces students to the major management sub-disciplines of human resource management and industrial relations, governance, financial management, and marketing which may confront Philanthropic and Nonprofit (PANFP) organisations, their managers and governing bodies.

**Credit points:** 6  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 6TP2  
**Incompatible with:** GSN237, AMN480, GSN230

**GSN485 Legal Issues for Philanthropic and Nonprofit Organisations**  
The unit introduces students to critical issues of philanthropic and nonprofit law and taxation. The unit examines the regulatory, taxation and governance framework of nonprofit organisations and philanthropic transactions in Australian Federal and State jurisdictions.

**Credit points:** 6  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 6TP4  
**Incompatible with:** GSN231

**GSN486 Accounting Issues for Philanthropic & Nonprofit Organisations**  
This unit introduces students to an overview of financial reporting. The unit begins with an overview of the purpose of accounting and the types of financial statements that comprise a financial report. The unit also focuses on the Australian financial reporting framework and whether an Australian accounting standard for nonprofit organisations is required. International comparisons are made.

**Credit points:** 6  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 6TP5  
**Incompatible with:** GSN231

**GSN487 Marketing for the Nonprofit Sector**  
The theory and application of strategic marketing in the nonprofit sector is studied in this unit. The unit reviews key topics such as: competitive positioning; marketing mix formulation; issues and characteristics that differentiate nonprofit marketing and allegiances to multiple markets. Within the not-for-profit marketing mix, topics examined by students encompass the social cause as service/product, service delivery options (offline and online) and integrated marketing communication including database marketing and relationship management.

**Prerequisite(s):** GSN408  
**Credit points:** 6  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 6TP5  
**Incompatible with:** AMN482

**GSN488 Fundraising Development Principles**  
This unit considers the broad factors that influence fundraising/development success. It applies theories of marketing, public relations and management to fundraising and development and builds an understanding of the philanthropic environment. It re-examines the principles of fundraising/development, institutional readiness, case statement preparation, leadership, constituencies and research to build understanding of the context in which good development practice occurs.

**Credit points:** 6  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 6TP4  
**Incompatible with:** GSN323, MIN409, AMN481

**GSN489 Fundraising Development Techniques**  
This unit builds on GSN488 to delve into particular techniques of resource mobilisation in nonprofit organisations. It considers a range of income generation vehicles and techniques including capital and major gifts, special events, bequests, direct mail, telemarketing, e-fundraising, gift clubs and the art of building donor relationships. It also examines professional evaluation of fundraising programs.

**Prerequisite(s):** GSN488  
**Credit points:** 6  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 6TP5  
**Incompatible with:** GSN232, MIN409, AMN481

**GSN490 Managing Technological Innovation**  
The role of technological innovation is crucial for the effective performance of modern enterprises. This unit explores the concepts of innovation and provides a managerial understanding of the major types of contemporary information technologies. These are used to explore the way technological innovation integrates and supports a broad range of business functions and processes and can be used strategically to provide advantage to an enterprise.

**Prerequisite(s):** completion of 48cps including GSN405  
**Credit points:** 6  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 6TP1, 2007 6TP3, 2007 6TP5 and 2007 SUMMER  
**Incompatible with:** GSN402

**GSN491 Economics in Business 1**  
This unit is designed to show how economics provides a framework of analysis, and a powerful set of tools that can be used by managers to understand the market conditions affecting business performance. It examines the forces that influence production and pricing decisions in individual markets and how market forces interact to determine the level of macroeconomic activity. The course provides a self-contained treatment of the major themes in micro and macro economics. It also provides a solid foundation for further study of the subject.

**Credit points:** 6  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 6TP2, 2007 6TP4, 2007 6TP6 and 2007 SUM-1  
**Incompatible with:** EFN405, GSN411, GSN414

**GSN492 Economics in Business 2**  
This unit builds on the analysis developed in GSN491. It provides a basic understanding of some of the key micro and macroeconomic factors that influence business performance. On the micro side, the unit examines the nature of the firm as an organisation, business objectives and constraints, strategic pricing decisions, the influence of
market structure on pricing, and the rationale for government policy intervention in markets. The macro analysis examines the forces that determine output growth and the relationship between growth, inflation and unemployment. It also examines how monetary and fiscal policy influence the business environment and how exchange rates are determined.

**Prerequisite(s):** GSN491  
**Credit points:** 6  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 6TP1  
**Incompatible with:** EFN405, GSN411, GSN414

### GSN493 Customer Relationship Management

This unit introduces the student to the field of customer relationship management in the business environment whether local, national or international. The unit provides the opportunity for developing an understanding of customer relationship management (CRM) as a core business strategy with the associated technology dependencies and customer marketing concepts. Students will examine various business components of CRM, the CRM value chain technology tools, implementation processes and from case studies understand their applicability to different businesses and industries.

**Prerequisite(s):** GSN405, GSN408  
**Corequisite(s):** GSN415  
**Credit points:** 6  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 6TP3

### GSN494 Innovating for Business Competitiveness

Innovation is increasingly being recognised as a key driver of business competitiveness. Fundamentally there are two types of innovation - product or process. Product innovation is concerned with developing new products or services to meet market needs. Process innovation is focussed on developing better or cheaper ways of delivering product and services. This course is concerned with the link between innovation and the achievement of organisational goals. As such, it could alternatively be titled Strategic Management of Innovation. In fact, the unit adopts the familiar analysis, formulation, implementation notions of strategy, but focuses on the strategic role of innovation.

**Prerequisite(s):** GSN405, GSN410  
**Credit points:** 6  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 6TP6

### GSN495 Special Topic 4

This unit is offered to temporarily 'house' subject matter that is not routinely offered by the Graduate School of Business. This unit is offered to students who have already taken GSN444; GSN445 or GSN455 and who wish to take an additional 'Special Topic' unit in the same award program.

**Prerequisite(s):** dependent on topic - see unit outline  
**Credit points:** 6  
**Contact hours:** 3 per week  
**Campus:** Gardens Point

### GSN496 Public Relations and Crisis Management

This unit has been designed to introduce managers to the role of public relations in managing stakeholder relationships and to specifically address this role during times of crisis. Crisis management is growing in importance as organisations face increased scrutiny at a local and global level. The ability to identify issues, negotiate with stakeholders where possible and handle effectively, communication during times of crisis is critical to the ongoing success of organisations. Managers require an understanding of the types of issues and crises that can occur and various action strategies to address the particular needs of their organisation.

**Credit points:** 6  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 6TP4

### HHB050 Mandarin For Chinese

In this unit students will receive instructions in listening and speaking Putonghua, reading and writing Pinyin Romanisation and reading and writing simplified characters. They learn differences in structure and nuance between their native dialect and Putonghua.

**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2007 SUM-1  
**Incompatible with:** HUB450

### HHB051 Introductory Mandarin 1

This unit introduces students who have little or no prior knowledge of Chinese Mandarin to the four macro skills of listening, speaking, reading and writing through an integrated communicative approach to teaching. Content will include: the Mandarin sound and tonal systems; the Pinyin Romanisation system; introduction to Chinese character writing, greetings and introductions; family, identification of nationalities, places and objects, locations and directions.

**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2007 SUM-2  
**Incompatible with:** HUB453

### HHB052 Introductory Mandarin 2

This subject continues to develop the four macro skills of listening, speaking, reading and writing through an integrated communicative approach while there is further consolidation of the knowledge of the Pinyin Romanisation system, greater attention is devoted to the reading and writing of characters. With acquisition of language, students receive further exposure to aspects and characteristics of Chinese culture.

**Prerequisite(s):** HUB453 or HHB051  
**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2007 SUM-2  
**Incompatible with:** HUB454

### HHB053 Intermediate Mandarin

This unit provides for in-country studies.

**Credit points:** 48  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1

### HHB054 Advanced Mandarin

This unit provides for in-country studies.

**Credit points:** 48  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2

### HHB058 In-Country Study - A

This unit involves an approved course of study at a designated foreign institution for one semester.

**Credit points:** 48  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1  
**Incompatible with:** HUB648

### HHB059 In-Country Study - B

This unit involves an approved course of study at a designated foreign institution for one semester.
HHB061 French 1
This unit aims to give students who have not reached senior or the equivalent the grounding necessary for the post-senior course. The unit allows students to develop conversational skills, and introduces them to reading and writing.
Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1 and 2007 SEM-2  Incompatible with: HUB670

HHB062 French 2
This unit aims to give students who have not reached senior or the equivalent the grounding necessary for the post-senior course. The unit also equips students for a range of basic professional encounters requiring French.
Prerequisite(s): HUB670  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2007 SEM-2 and 2007 SUM-1  Incompatible with: HUB671

HHB063 French 3
The course concentrates on developing cross cultural skills for communication in French with particular reference to student experiences abroad. The course encourages students to make contacts in the French speaking community in Brisbane.
Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1  Incompatible with: HUB672

HHB064 French 4
This course expands on work done in the first semester, to allow students to discuss a number of current issues in French society. Magazine articles, news reports, the Internet, videos and a novel develop reading, writing, speaking and listening skills, as well as cultural awareness.
Prerequisite(s): HHB063  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2007 SEM-2  Incompatible with: HUB673

HHB065 French 5
This unit has two components: a) An introduction to Business French. Students work on the skills necessary to the recruitment process; reading job offers, preparation of a CV and so on. b) The study of coherence and cohesion in longer texts. Computer mediated communication puts students in contact with classes of French peers.
Prerequisite(s): HHB064  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1  Incompatible with: HUB674

HHB066 French 6
How do you argue in French? This course equips students to explain and debate issues, using written and video materials. Students prepare their own video report.
Prerequisite(s): HHB065  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2007 SEM-2  Incompatible with: HUB675

HHB067 French 7
This advanced course in business French equips students for working in Europe or in French-speaking companies in Australia. Students have the option of sitting for the Diplome de francais des affaires duixieme degre.
Prerequisite(s): HHB066  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1  Incompatible with: HUB678

HHB068 French 8
This unit allows students to play with verbal and non-verbal aspects of French by studying gestures and idiomatic expressions. A final project allows students to relate the content to their own interests (e.g. translation, advertising, education). Students write and present a short play at the end of the course.
Prerequisite(s): HHB067  Credit points: 12  Contact hours: 2 per week  Campus: Gardens Point  Teaching period: 2007 SEM-2  Incompatible with: HUB677

HHB071 Indonesian 1
This entry level unit aims to equip beginning students with elementary communicative competence in a variety of everyday situations. At the end of the year, students will have been exposed to about 2000 words and should be able to use most of the productive sentence patterns of Indonesian in comprehending and expressing information about basic needs in mostly familiar and predictable situations.
Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1  Incompatible with: HUB650

HHB072 Indonesian 2
This entry level unit aims to equip beginning students with elementary communicative competence in a variety of everyday situations. At the end of the year, students will have been exposed to around 2000 words and should be able to use most of the productive sentence patterns of Indonesian in comprehending and expressing information about basic needs in mostly familiar and predictable situations.
Prerequisite(s): HHB071, or equivalent  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2007 SEM-2  Incompatible with: HUB651

HHB073 Indonesian 3
This unit advances learners' competence to intermediate level, with some analytical focus on sentence construction and word formation (the affix system). Authentic texts, especially reading materials, are increasingly used this year, and by the end of the second semester, with the use of a dictionary, students can make good sense of straightforward Indonesian reading material from newspapers, books and magazines. An interview assignment each semester provides opportunities for interaction with native speakers.
Prerequisite(s): HHB072 or equivalent  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1  Incompatible with: HUB652
HBB074 Indonesian 4
This unit advances learners' competence to intermediate level, with some analytical focus on sentence construction and word formation (the affix system). Authentic texts, especially reading materials, are increasingly used during this year, and by the end of the second semester, with the use of a dictionary, students can make good sense of straightforward Indonesian reading material from newspapers, books and magazines. An interview assignment each semester provides opportunities for interaction with native speakers.
Prerequisite(s): HBB073 or equivalent  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2007 SEM-2  Incompatible with: HUB653

HBB075 Indonesian 5
At this level students view weekly audio-visual (tape-slide and video) programs produced in Indonesia for local consumption. Conversation, reading and writing classes reinforce and extend students ability to communicate on a range of everyday topics relevant to modern Indonesian society. Students give weekly classroom presentations in the language.
Prerequisite(s): HBB074 or equivalent  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1  Incompatible with: HUB654

HBB076 Indonesian 6
At this level, students view weekly audio-visual (tape-slide and video) programs produced in Indonesia for local consumption. Conversation, reading and writing classes reinforce and extend students ability to communicate on a range of everyday topics relevant to modern Indonesian society. Students give weekly classroom presentations in the language.
Prerequisite(s): HUB654, HBB075 or equivalent  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2007 SEM-2  Incompatible with: HUB655

HBB077 Indonesian 7
At this level, students are comfortable in using authentic Indonesian source materials dealing with a range of sophisticated and complex issues. Students have the opportunity to pursue, in some depth, topics of special interest and relevance to their individual vocational, career or research needs.
Prerequisite(s): HUB655, HBB076 or equivalent  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1  Incompatible with: HUB656

HBB078 Indonesian 8
At this level, students are comfortable in using authentic Indonesian source materials dealing with a range of sophisticated and complex issues. Students have the opportunity to pursue, in some depth, topics of special interest and relevance to their individual vocational, career or research needs.
Prerequisite(s): HUB656, HBB077 or equivalent  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2007 SEM-2  Incompatible with: HUB663

HBB081 Japanese 1
This unit is aimed at students with little or no experience in Japanese. Students learn to conduct conversations in a range of everyday situations using basic grammatical structures and colloquial expressions. The hiragana and katakana scripts are taught from the outset and a total of 74 kanji are introduced. Resources include textbook and workbook, audio CDs and interactive multimedia software. Cultural aspects are integrated into the course.
Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1 and 2007 SEM-2  Incompatible with: HUB660

HBB082 Japanese 2
This unit develops the skills needed to speak, understand, read and write Japanese in a wider range of everyday situations using basic grammatical structures and colloquial expressions. Resources include textbook and workbook, audio CDs and interactive multimedia software. A further 96 kanji are introduced and cultural aspects are integrated into the course.
Prerequisite(s): HUB660, HBB081 or equivalent  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2007 SEM-2 and 2007 SUM-1  Incompatible with: HUB661

HBB083 Japanese 3
This unit is for students who have successfully completed the introductory units at QUT, Year 12 Japanese or equivalent study elsewhere. Students further develop skills needed to speak, understand, read and write Japanese in a wider range of everyday situations and prepare a group presentation on a given topic. Resources include textbook and workbook, audio CDs and interactive multimedia software. 73 additional kanji are introduced and cultural aspects are integrated into the course.
Prerequisite(s): HUB661, HBB082  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1  Incompatible with: HUB662

HBB084 Japanese 4
This unit further develops the skills needed to speak, understand, read and write Japanese in a wide range of everyday situations. Students are encouraged to engage in free discussion on topics included in the course. Resources include textbook and workbook, audio CDs and interactive multimedia software. 116 additional kanji are introduced and cultural aspects are integrated into the course.
Prerequisite(s): HUB662, HBB083  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2007 SEM-2  Incompatible with: HUB663

HBB085 Japanese 5
This unit is for students who wish to develop their communication skills to an intermediate level. Through Internet research and oral presentations, students will explore socio-cultural issues in Japan as well as other parts
of the world. An interactive CD-ROM program provides extension exercises, particularly with new vocabulary and kanji.

**Prerequisite(s):** HUB663 or HHB084  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1  
**Incompatible with:** HUB664

**HHB086 Japanese 6**  
This unit continues the socio-cultural theme of HHB085. Students have the opportunity to further develop their language skills and knowledge of Japanese society through the study of socio-cultural issues related to Japan and the world. An interactive CD-ROM program provides students with extension exercises, particularly with new vocabulary and kanji.

**Prerequisite(s):** HUB664 or HHB085  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2  
**Incompatible with:** HUB665

**HHB087 Japanese 7**  
This unit is for students who wish to develop their communication skills to an advanced level. The focus of the unit is the language used in the Media. Television and radio news and documentary programs of social and cultural interest are made accessible through the use of an interactive CD-ROM. Reading/writing activities focus on newspaper articles. Students are encouraged to make use of the Internet to keep up-to-date with current affairs in Japan.

**Prerequisite(s):** HUB665 or HHB086  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1  
**Incompatible with:** HUB666

**HHB088 Japanese 8**  
The focus of this unit is business Japanese. The entire unit is based on a simulation of a Japanese company based in Australia. Since the operational language of the company is Japanese, students learn how to conduct themselves in formal situations, observing appropriate etiquette. The skills engendered in this unit include speaking formal Japanese, making telephone calls, expressing opinions appropriately, understanding job advertisements, writing a CV, writing formal letters and going for a job interview. These are skills needed by anyone who wants to reach an advanced standard of Japanese - not only business students.

**Prerequisite(s):** HUB666 or HHB087  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2  
**Incompatible with:** HUB667

**HHB091 German 1**  
This unit assumes no prior knowledge of German. It aims to equip students with the necessary German language and socio-cultural skills to communicate in a variety of specific situations. Students will be able to talk and write simply about a number of topics: self; how to get to know someone; how to interact with other students; how to talk about family, friends, pets, home, the weather, likes/dislikes, and interests and feelings. Students will also become aware of the role and importance of extra-linguistic features in spoken and written communication.

**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2  
**Incompatible with:** HUB735

**HHB092 German 2**  
This introductory unit is designed for students who have completed HHB091 (German 1) or have an equivalent language proficiency level. There will be an increased emphasis on reading and writing. Students will learn to talk and write about talents and plans, obligations, and physical and mental states. Learners will be able to discuss purchases, food, school and university, holidays, professions, careers, and how and where they live. Students will also expand their language and socio-cultural skills by extracting information from a variety of simple spoken and written texts and will begin to write short narratives.

**Prerequisite(s):** HUB735, HHB091 or equivalent  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2  
**Incompatible with:** HUB736

**HHB093 German 3**  
This course is the entry point for students with year 12 German or equivalent. Its aim is to consolidate knowledge gained from diverse sources and ensure that students are familiar with common structures and confident in their basic abilities. There is continuing emphasis on spoken expression. Students spend much of class time speaking in pairs and small groups, and these interactions are supported by written compositions, grammatical analyses and Web quests. Students use more complex sentences to describe past events and improve their ability to distinguish oral styles from written narratives. Topics covered include holidays and transport, food, cooking, restaurant meals, childhood and youth, stories and fairy-tales.

**Prerequisite(s):** HUB736 or HHB092  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1  
**Incompatible with:** HUB737

**HHB094 German 4**  
German 4 builds on skills acquired in German 3 to get students to the point where they will manage well in everyday situations in a German-speaking country. Writing exercises and grammatical analyses prepare students for oral performance and, as in German 3, there is a great deal of pairwork and small-group communication. Students study the forms of polite requests, instructions and directions. Topics include finding one’s way around cities, travel, clothing and shopping, accommodation, health and accidents, families and multiculturalism. Students are encouraged to apply to do an exchange to one of the five QUT exchange universities located in Germany and Austria.

**Prerequisite(s):** HUB737, HHB093 or equivalent  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2  
**Incompatible with:** HUB738

**HHB095 German 5**  
The units German 5, 6, 7 and 8 form consecutive advanced units that repeat every four semesters. Students in German
5 & German 7 combine in 1st semester and complete the same content but with different assessment items and levels of difficulty. The same then occurs in German 6 & 8 for second semester. The content of these advanced units is designed for students planning to enter international business environments. Topics covered include planning and arranging meetings, establishing customer and client contacts, and composing business letters.

**Prerequisite(s):** HHB094 or equivalent  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1

### HHB096 German 6

The units German 5, 6, 7 and 8 form consecutive advanced units that repeat every four semesters. Students in German 5 & German 7 combine in 1st semester and complete the same content but with different assessment items and levels of difficulty. The same then occurs in German 6 & 8 for second semester. The content of these advanced units is designed for students planning to enter international business environments. Topics covered include social and linguistic skills regarding routine business practices, problem solving and forward planning, and employment policies.

**Prerequisite(s):** HHB095 or equivalent  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2

### HHB097 German 7

The units German 5, 6, 7 and 8 form consecutive advanced units that repeat every four semesters. Students in German 5 & German 7 combine in 1st semester and complete the same content but with different assessment items and levels of difficulty. The same then occurs in German 6 & 8 for second semester. The content of these advanced units is designed for students planning to enter international business environments. Topics covered include planning and arranging meetings, establishing customer and client contacts, and composing business letters.

**Prerequisite(s):** HHB096 or equivalent  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1

### HHB098 German 8

The units German 5, 6, 7 and 8 form consecutive advanced units that repeat every four semesters. Students in German 5 & German 7 combine in 1st semester and complete the same content but with different assessment items and levels of difficulty. The same then occurs in German 6 & 8 for second semester. The content of these advanced units is designed for students planning to enter international business environments. Topics covered include social and linguistic skills regarding routine business practices, problem solving and forward planning, and employment policies.

**Prerequisite(s):** HHB097 or equivalent  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2

### HHB100 Introduction To Human Services

This unit provides an introduction to human services and social work and locates this within the broader context of the welfare state. It examines both the history, and global and national forces, which shape the current direction of welfare policy and the human service industry. The purpose of human service work and the various roles a human service worker may undertake or utilise are explored. The unit challenges students to reflect on their own understandings of human services and human service work, and provides a foundation for detailed study in later years of the course.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2  
**Incompatible with:** HHB120

### HHB102 The Human Condition

This unit introduces students to a range of individual, familial and social conditions that impact on the lives and lifestyles of Australians. Attention is directed toward the impact of factors such as age, ability, gender, culture and class, and the identification and exploration of key processes in human growth and development. Students become informed about theories from a range of disciplines and develop a critical and reflective approach to understanding human development. By examining how societies define and respond to human need and adversity students develop a framework for examining the dynamic interaction of individual, interpersonal and social forces.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1  
**Incompatible with:** HHB101

### HHB103 Contemporary Social And Community Issues

This unit explores a number of contemporary social issues relating to social marginalisation and human disadvantage. It locates these issues in a theoretical and descriptive framework thus providing students with both knowledge and analytical skills that are necessary for the ongoing exploration of social issues. It explores the connection between forces at a macro level and human disadvantage and examines the value assumptions that sustain structural inequality. It encourages students to reflect on the implications of structural disadvantage for human service practice and the role of the human service worker as a participant in civil society.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove and Carseldine  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2  
**Incompatible with:** HSB122

### HHB104 Understanding Society: Intro To Sociology

This unit introduces students to the way sociology approaches the understanding of the social world in general and Australian society in particular. The following important issues will be covered throughout the semester. Firstly, students will learn about the role and significance of sociology and sociological knowledge. The development of sociology and sociological knowledge will be outlined and students will learn about the major sociological themes and authors. Secondly, the importance and placement of sociology in the context of social science will be discussed. Thirdly, students will learn how to understand and utilize some of the central sociological concepts such as class/status, sex/gender, and race/ethnicity.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove, Carseldine and Caboolture  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2  
**Incompatible with:** HHB120

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HBB105 Exploring Change
As one of the core introductory units for the Society and Change major, Exploring Change introduces students to ways of understanding the intersection of personal experience with social change. The unit will be organised around exercises that encourage students to place their personal experiences in the context of a bigger picture of societal, interpersonal and environmental change. The unit also introduces the conceptual, analytical, information retrieval, problem-solving and communication skills that form the basis of the Society and Change major. The three themes in the society and change major are Societies in Transition, Environment, Society and Change, and The Individual and Society.

Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Teaching period: 2007 SEM-2  Incompatible with: HUB146

HBB106 Australian Society And Culture
This unit includes the following: historical, political, economic and cultural information about Australia and Australians; egalitarianism; religion; frontiers and rural Australia; the historical and future role of technology in Australia.

Credit points: 12  Contact hours: 3 per week  Campus: Carseldine and Caboolture  Teaching period: 2007 SEM-1  Incompatible with: HUB600

HBB107 World Regions
This unit includes an overview of world regional geography. It highlights key themes in both physical and human geography within specific regions such as human-environment interactions, resource management, natural hazards, population and culture, and economic development.

Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Teaching period: 2007 SEM-2  Incompatible with: HUB202

HBB108 Australian Society And Culture For International Students
This unit provides students from overseas with experiences and knowledge that will enhance their understanding of contemporary Australian society. A number of social, cultural and political ideas, policies, and actions that have shaped the people of Australia will be studied.

Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1 and 2007 SEM-2

HBB109 Australian Historical Studies
Public access to history is increasing, but what is told about the past in books, plays, films, encyclopaedia, documentaries, museums, galleries and national celebrations is contested, uncertain, and controversial. Who should tell history, what should be told and what should be left out are hotly debated. History is no longer dominated by celebratory, chronological narratives. Multidisciplinary approaches, alternative viewpoints and a wide range of media are now used to project private, family, community and national myths and stories. Current Australian historical studies, research and teaching reflect these uncertainties.

Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Teaching period: 2007 SEM-2

HBB110 Introduction To International And Global Studies
This unit introduces students to a range of important perspectives in understanding international and global social change. Students will identify trends in globalisation from historical and theoretical frameworks, analyse regional trends and issues, and investigate the workings of significant international organisations and operations. In this unit students develop research and communication skills in print and electronic media.

Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point, Carseldine and Caboolture  Teaching period: 2007 SEM-1  Incompatible with: HUB221

HBB111 Issues In International And Global Studies
The forces of internationalisation and globalisation represent a significant shift in the way people work, live and relate to each other in societies and cultures. To be 'globally literate' means to engage critically with the concepts and issues of contemporary social change. This unit provides students with opportunities to investigate and analyse these issues, their opportunities and their impacts and to develop skills in analysis, research and reporting, and online discussions.

Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Teaching period: 2007 SEM-2  Incompatible with: HUB222

HBB112 Australian Politics
This unit considers the following: the political life of the Australian citizen; the democratic political traditions and institutional bases of Australian political life; the process by which political decisions are made at all levels of Australian politics.

Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Teaching period: 2007 SEM-1 and 2007 SEM-2  Incompatible with: HUB694

HBB113 Interpersonal Communication
This unit introduces skills and processes of interpersonal communication as modified by culture, gender and power. Microskills are developed including building rapport, reflective listening, questioning to understand, facilitating and advocating for clients of human services. Interviewing skills and skills in group communication are highlighted. Collaborative models are emphasised and special application includes third party involvement in communication.

Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point and Carseldine  Teaching period: 2007 SEM-2 and 2007 SUM-1  Incompatible with: PYB052, HSB052

HBB114 Introduction To Human Rights And Ethics
This unit locates human rights in a broad political, legal, social, cultural and economic context. The unit draws on a number of academic disciplines. It consistently connects academic considerations to contemporary international, regional and national human right events. Thus, students may examine human rights in particular countries, explore
topics such as child soldiers and trafficking and investigate thematic issues concerning the human rights of women, children and indigenous peoples. Extensive use is made of the Internet and media. Assessment options allow students to present work in a variety of forms.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point, Carseldine and Caboolture  **Teaching period:** 2007 SEM-1 and 2007 SEM-2  **Incompatible with:** HSB002

**HHB115 Human Identity And Change**
This unit includes: what it means to be human; ways human identities (for example cultural, sexual, professional) are created and transformed; issues of identity, morality and change confronting human units in their encounters with the demands of contemporary life.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove and Carseldine  **Teaching period:** 2007 SUM-2 and 2007 SEM-2  **Incompatible with:** HUB601

**HHB116 Applied Skills And Scholarship**
This unit aims to introduce students to key aspects of important generic attributes which QUT graduates are expected to acquire across the period of their studies. The unit covers a range of topics relating to information literacy, academic literacy, and technological literacy. These topics are addressed in a practical way so that students will easily be able to apply the skills learned across other units in their course. Students have the opportunity to develop their skills through a series of activities such as self-paced online exercises and quizzes, and through individual electronic access to a tutor. A variety of assessment items are spread across the semester.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Carseldine and Caboolture  **Teaching period:** 2007 SEM-1 and 2007 SEM-2  **Incompatible with:** HUB000

**HHB117 Introduction To Social Research Methods**
Part of human service work involves the capacity to analyse, critique, and understand the logic and relationship to practice of research findings. The emphasis of the unit is on becoming a good consumer of research through the adoption of a critical approach to the reading and utilisation of research. This unit is also designed to develop basic research skills and to prepare students for post-graduate research. Social scientific knowledge, its uses and ethical implications in the human service context, research designs and methodologies, and data collection techniques are discussed.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Carseldine  **Teaching period:** 2007 SEM-1  **Incompatible with:** HSB222

**HHB120 Ethics, Law And Health Care**
Nursing practice involves making decisions with and for others. This involves making evaluations of what is in the best interest of others, what are nurses’ obligations to others and what will best protect or enhance their well-being. Hence, decision-making in nursing practice is bounded by normative considerations and these normative considerations fall into two groups: those constituted by the law and those constituted by ethics. This unit has been designed to provide for nursing students and practitioners an opportunity to develop a reflective understanding of the place of law and ethics in nursing and a professional awareness of current legal statutes and ethical discussions as they apply to nursing practice.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove  **Teaching period:** 2007 SEM-1 and 2007 SEM-2  **Incompatible with:** HUB009

**HHB121 Interpreting The Past**
This unit examines how the history discipline deals with the past, including questions of evidence and interpretation. It investigates, from a critical perspective, the status and value of historical knowledge, its construction, dissemination and meaning.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Carseldine  **Teaching period:** 2007 SEM-1  **Incompatible with:** HUB649

**HHB122 Colonialism And Independence In Asia Pacific**
This unit is a general introduction to the history and geography of the Asia-Pacific region with a focus on the impacts of western imperialism, nationalism and economic modernisation. The unit also considers issues of population, the environment and urbanisation.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Carseldine  **Teaching period:** 2007 SEM-2  **Incompatible with:** HUB610

**HHB123 Indigenous Australian Culture Studies**
This unit encourages an appreciation of the two distinct indigenous cultures of Australia and how external forces to Aboriginal and Torres Strait Islander cultures caused social, economic and political changes. It looks at traditional family life and organisation.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Carseldine  **Teaching period:** 2007 SEM-1  **Incompatible with:** HUB700, HHB227

**HHB127 Environment And Society**
This unit includes a geographical systems approach to investigations of the natural and social environments, and human-environmental interactions. The emphasis is on explaining spatial patterns and variability in social and natural landscapes through the understanding of physical, social and cultural processes and systems at regional and local spatial scales. Through practical sessions, the acquisition of basic geographical field and mapping skill is fostered.

**Credit points:** 12  **Campus:** Carseldine  **Teaching period:** 2007 SEM-1  **Incompatible with:** HUB201, HHB227

**HHB200 Working In Human Service Organisations**
This unit includes the following: service quality and the organisational dimension; industrialisation and development of human service work organisations; power based and empowering organisational paradigms; organisational cultures and gender; personal skills for human service workers including career, time and stress management; interpersonal skills for working collaboratively and resolving disagreement.

**Prerequisite(s):** HSB110, HSB120  **Credit points:** 12
HHB203 Aged Services: Introduction
This unit focuses specifically on human service work with older adults. It introduces the developmental, social and cultural environment which impact on ageing, including aspects of intelligence, memory and learning and perspectives of work and retirement. In addition, the home environment and living with change, relations with family members and dealing with loss and grief are discussed.
Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Teaching period: 2007 SEM-2  Incompatible with: HSB211

HHB204 Child And Family Services: Introduction
This unit is designed to introduce second year students to child and family welfare studies and focuses on approaches to supporting families and promoting change. Initially students will gain an overview of issues facing contemporary Australian families that contribute to family adversity and examine responses to the welfare needs of children and families, including Indigenous families. Students will then critically examine characterisations of successful family relationships and parenting, theories on causes and effects of domestic violence and child maltreatment and the effect of maltreatment on children.
Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Teaching period: 2007 SEM-2  Incompatible with: HSB213

HHB205 Corrective Services: Introduction
This unit introduces students to the development and function of corrective services within the Australian criminal justice system. Examining the history and changing role and functions of prisons, and the emergence of community corrections, the unit assists students in understanding social and philosophical underpinnings about the purpose and function of prisons and community corrections. The unit also examines theories of deviance, and types of offenders.
Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Teaching period: 2007 SEM-2  Incompatible with: HSB214

HHB206 Disability Services: Introduction
This unit links social justice, human rights and empowerment philosophies underpinning courses in the School. It examines the implications of these broad principles in the lives of people with disabilities. The unit explores the theoretical, social and political frameworks for analysing and understanding disability, the principles underpinning current service provision and their impact on the lives of people with disabilities using the service. Also explored are the cultural values and assumptions about disability, and the processes by which these values are translated into human service activity. Finally, the unit examines individual program planning and skill development practices.
Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Teaching period: 2007 SEM-2  Incompatible with: HSB215

HHB207 Services To Young People: Introduction
This unit provides an introduction to human services practice with young people. It gives students an overview from both theoretical and operational perspectives. The various theoretical and popular understandings about 'youth' or 'adolescence' which condition human services provision to young people will be critically explored. Diversity and marginalisation among young people in relation to socio-economic status, gender, race and ethnicity, disability, sexual identity, and geographic location will be examined. The unit briefly overviews contemporary policies, services, and practice frameworks oriented to young people.
Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Teaching period: 2007 SEM-2  Incompatible with: HSB217

HHB208 Introduction To Practice
Credit points: 12  Teaching period: 2007 SEM-1

HHB209 Developing Professional Frameworks
In this unit students are required to attend a series of seminars/workshops that have been designed to provide them with the opportunity to gain specific knowledge and process skills for development of an initial framework for professional practice.
Prerequisite(s): HHB100 Introduction to Human Services and HBB113 Interpersonal Communication
Corequisite(s): HHB278 Practice Theories, HHB279 Intervention Processes and Methods  Credit points: 12  Teaching period: 2007 SEM-1

HHB210 Indigenous Australia: Country, Kin And Culture
This unit aims to expand understanding of issues of importance to Indigenous people and to relate those issues to the practices in human service agencies. The Oodgeroo staff and leaders from the Indigenous community will work with staff from the School of Human Services in presenting this unit.
Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Teaching period: 2007 SEM-1 and 2007 SEM-2  Incompatible with: HSB233

HHB211 Casework And Case Management
Casework and case management are the predominant human services practice methods and involve a range of processes and skills to ensure that service outcomes are effective and efficient. This unit compares and contrasts casework and case management strategies and approaches across a variety of practice contexts and scenarios. Students explore and analyse primary skills, tasks and roles including assessment, referral, brokering, review, advocacy, record keeping and workload management. Key learning strategies include problem based learning and the review, design and modification of a case management system for a particular practice context. Assessment is a scenario based exam and project paper.
Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Teaching period: 2007 SEM-2  Incompatible with: HSB230

HHB212 Community Work
Community work as a distinct intervention skill is defined. The unit provides background to community work in Australia. Models of community work are introduced and analysed. Basic skills and techniques are developed: entering a community; building community involvement; developing community action; managing common problems.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Carseldine  
**Teaching period:** 2007 SEM-2  
**Incompatible with:** HSB320

**HBB213 Social Policy Processes**
This unit includes the following: conceptualising economic, structural change in Australia; understanding emergent ideas about state and society; identifying and contrasting alternative social policies and strategies. The major debates in Social Policy are explored. Analyses of Australia's response and the impact on redistribution in the Welfare State. Current analyses of health, housing, income security, immigration and family policies at federal, state and local government level.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Carseldine  
**Teaching period:** 2007 SEM-2  
**Incompatible with:** HSB232

**HBB214 Team Practice and Group Processes**
A significant methodology used in human service work involves facilitating, supporting or consulting with various groups of people. This unit focuses on the development of skills to utilise this type of intervention appropriately. The unit aims to provide a basic understanding of the various uses to which group processes may be applied. Group work is located as an intervention process within the human service arena as distinguished from other processes at individual, community and societal level.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Carseldine  
**Teaching period:** 2007 SEM-2  
**Incompatible with:** HSB232

**HBB215 Crisis And Conflict Resolution**
This unit identifies the physiological, psychological and social impacts of human crises and interpersonal conflict. It further aims to provide students with an understanding of such crises on individuals, social units and communities, and to prepare students for professional roles involving responses to crises services. It assists students to develop specific intervention skills for professional practice in a variety of settings requiring crisis intervention, family mediation, dispute resolution, grievance hearings, and critical incident debriefing skills.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Carseldine  
**Teaching period:** 2007 SEM-2  
**Incompatible with:** HSB234

**HBB216 The Human Dimensions Of Space**
This unit is a component of the Community Studies major and covers the role of space in contemporary societies: key types of spaces and patterns in their usage; spaces as sites for cultural and symbolic expression; understanding the way inequality can and is reproduced through the configuration and management of space; understanding the way particular public spaces are used and experienced by particular sections of the community eg young people; key issues in public space configuration, management and policy eg enhancing social inclusion, safety and security; links between the economic and social, new urbanism; emerging theory and ideas about good practice in the development or reconfiguration of public and community accessed public spaces.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Carseldine  
**Teaching period:** 2007 SEM-2  
**Incompatible with:** HSB235

**HBB217 Conflict Management Skills for Professionals**
This unit presents the psychological, relational and social impacts of interpersonal and organisational conflict. It examines relevant theoretical discourses and practice frameworks in order to enhance the student's capacity to manage and resolve conflict. The unit explores the nature and sources of conflict. It also presents a range of conflict management and resolution techniques, including negotiation and mediation approaches. Experiential and action learning exercises are used in order to allow students to trial alternative interventions and practice new skills. The unit is built around an integrated and self-reflective framework.

**Credit points:** 12  
**Contact hours:** 37.5  
**Campus:** Gardens Point  
**Teaching period:** 2007 SUM-2

**HBB219 Iranian Society: Culture, Religion and Politics**
This unit focuses on questions related to why religion and politics are separated in the western world and yet remain a unifying force in Iran; what are the social change trends in Iran and what influences do the EU, China, Israel, Iraq and the US have in determining Iran's future?

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1

**HBB223 Islam and Islamic Societies**
This unit provides a valuable learning opportunity for students to explore the origin and development of Islam. It will examine the influence of Islam on various areas of life including social, economic, political and human values. This unit employs a wide range of learning tools to construct a comprehensive and critical understanding of Islam.

**Credit points:** 12  
**Contact hours:** 36  
**Campus:** Carseldine  
**Teaching period:** 2007 SEM-1

**HBB224 Qualitative Research Methods**
This unit introduces students to the logic/s, techniques and contributions of qualitative methods. First, it focuses on the processes and logics involved in qualitative research, paying particular attention to theory construction, the inductive method and issues of reliability and validity. The unit looks at these processes with respect to the contribution and logic of the qualitative case study. Students acquire both conceptual and hands on skills in the application of a number of qualitative research techniques. These include ethnography and observational methods, accessing documents through Internet search techniques and the analysis of spoken interaction through conversation analysis.

**Prerequisite(s):** SSB969 or HUB133  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Carseldine  
**Teaching period:** 2007 SEM-2  
**Incompatible with:** HUB140
HHB228 Environmental Hazards
This unit includes the following: the nature of hazard, risk and disaster; origins of hazards; nature of disaster; influences on the perception of risk; disaster prediction, preparation, response and recovery strategies.
Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Teaching period: 2007 SEM-2  Incompatible with: HUB207

HHB231 Health, Society And Environment
This unit provides sociological analysis of the health care models and institutions, healing relationships (between patients, nurses and doctors), theories of disease causation, and relationships in illness situations and illness behaviours. It also covers sociology of the body including exploration of the experience of illness and professional practice from the patient’s perspectives, the influence of gender, age, ethnicity, social class and disability in their experience and the importance of social and cultural approach to environmental health issues.
Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Teaching period: 2007 SEM-2  Incompatible with: HUB127

HHB232 Survey Methods
This unit introduces students to the principles and procedures of survey research using a practical, applied approach that stresses the uses of survey research for investigating a range of different social problems and social science questions. It covers the fundamentals of designing and conducting surveys and then introduces students to the basics of how to analyse survey data once they have been collected. No prior knowledge of or experience with survey research or statistics is assumed.
Prerequisite(s): HUB120, HHB104 or SSB000  Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Teaching period: 2007 SEM-1  Incompatible with: HUB130

HHB233 Sex, Gender And Society
This unit focuses on the history of feminist thought and contemporary perspectives with reference to issues of sociological inquiry. It examines the significance of perspectives from critical theory, structuralism, post-structuralism and action approaches in the development of feminist theory. The implications of feminist perspectives for research strategies are considered with reference to feminist philosophers of science and metatheorists such as Sandra Harding and Dorothy Smith.
Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Teaching period: 2007 SEM-1  Incompatible with: HUB131

HHB234 Sociological Theory
This unit examines the relationship between sociological theories and sociological analysis. It covers a range of theoretical approaches and looks at their application in specific case studies. Students are encouraged to see the social world as an explorable milieu which can be approached from a variety of research strategies. The range of topics are explored in relation to theories of classical sociological authors such as Karl Marx, Georg Simmel, Max Weber and Emile Durkham, as well as many contemporary authors.
Prerequisite(s): HUB120 or HHB104  Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Teaching period: 2007 SEM-1  Incompatible with: HUB133

HHB237 Brisbane in the Twentieth Century
A study of local history often serves to highlight, in a more immediate way, trends which are apparent at the national and international level. This unit focuses on key turning points in the history of Brisbane. It examines sources for and approaches to the study of the history of Brisbane and district and then applies these ideas to selected case studies.
Credit points: 12  Campus: Carseldine  Teaching period: 2007 SEM-2

HHB241 Gender and Globalisation
This unit challenges existing notions of development. It evaluates current models of development and aid in terms of their implications for women. It suggests that real development for women and their dependents requires a woman-centred approach, one that acknowledges the needs and desires of the women involved and utilises the existing skills and networks of women themselves.
Credit points: 12  Contact hours: 3 per week  Campus: Carseldine

HHB245 Australia And The South Pacific
This unit includes a critical analysis of the history of Australian bilateral and multilateral links with the Pacific islands region, including Pacific frontier theory, sub-imperialism, colonial rule and contemporary dialogue over aid, trade, regionalism, defence, cultural exchange and migration.
Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Teaching period: 2007 SEM-2  Incompatible with: HUB627

HHB246 Modern China
This unit includes a historical survey of China during the nineteenth and twentieth centuries. The primary focus is on the decline of the traditional Chinese state and the impact of foreign imperialism. Stress is placed on the growth of nationalism and the Chinese revolution. The modernisation of Chinese culture, the position of women and the forces which have brought China to resume its place as the major Asian force are studied.
Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Teaching period: 2007 SEM-1

HHB250 Australian Geographical Studies
The unit systematically describes and explains the geography of Australia by analysing the distinctive spatial patterns and processes that constitute the Australian landscape. Topics include: the state of the environment, land-use patterns, the rural crisis, settlements and cities, population and societal change, and economic/regional development. Emphasis is on contemporary, issue-based themes.
Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Teaching period: 2007 SEM-1  Incompatible with: HUB683
HHB255 Indigenous Politics And Political Culture
This unit examines issues and influences underlying the world of indigenous politics: political representation; land rights; health; education; community development; criminal justice; culture and heritage. This unit has an Australian focus with New Zealand and North American comparisons.
Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Teaching period: 2007 SEM-2  Incompatible with: HUB703

HHB257 The Classical World
This unit considers the emergence and development of European society from earliest times to 500 AD. It examines the major political, social and economic trends in classical Greek and Roman society.
Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Teaching period: 2007 SEM-2

HHB258 Foundations of Modern Europe
This unit considers the formation of modern Europe from the late Middle Ages to the end of the eighteenth century, the emergence of secularism and the rise of the nation states.
Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Teaching period: 2007 SEM-2

HHB262 Political Ideologies
This unit considers the political spectrum of the traditional Left-Right-Centre ideologies including Fascism, Conservatism, Liberalism, Socialism, Communism and Anarchism. Cross-spectrum ideologies such as Feminism, Imperialism, Racism and Environmentalism are discussed. The course concludes with reference to post-modernist politics and its implications for the traditional ideological spectrum.
Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Teaching period: 2007 SEM-2  Incompatible with: HUB772

HHB263 Politics Of Globalisation
This unit includes: the political economy of production; the form of economic calculation and theories of value, profit and interest; ownership and control of production in market and non-market situations.
Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Teaching period: 2007 SEM-1  Incompatible with: HUB802

HHB264 Public And Professional Ethics
This unit discusses the following: the ethical dimensions of public and professional life; the ethical rights and responsibilities of the individual citizen and the state within a liberal democracy; the ethical responsibilities of institutional and professional agencies and the roles and ethical responsibilities of individual citizens in such agencies.
Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Teaching period: 2007 SEM-1  Incompatible with: HUB751

HHB265 The Just Society
This unit explores the notions of justice and concepts such as equity in various ethical and political traditions are applied to recent policy debates about affirmative action, the criminal justice system, political practice, health and the environment.
Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Teaching period: 2007 SEM-1  Incompatible with: HUB752

HHB266 Ethical Decision Making
This unit examines the ways in which various decision-making practices can be normally grounded, the practical value of such procedures for human transformation and emancipation, and the ways that decision-making practices either sustain or subvert moral communities.
Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Teaching period: 2007 SEM-2  Incompatible with: HUB753

HHB269 Ethics, Technology And The Environment
This unit examines how decisions about new technologies and the environment are based not solely on factual evidence but also on ethical judgements. It considers the ethical aspects of various issues: genetic engineering; free-riding problems with 'caring for' the environment; human obligations toward non-human animals; whether wilderness areas have value independent of their value to humans; and whether a proper concern for the environment requires a new 'environment or ecological ethic'.
Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Teaching period: 2007 SEM-2

HHB270 Gene Technology And Ethics
Gene technology is poised to revolutionise science, technology, the practice of medicine, and the global economy. Social and public policies must keep up with the science and with public sentiments. Ethical inquiry must identify acceptable rules of public conduct. Processes are called for to balance the vastly divergent perspectives and interests. The introductory unit mirrors the interdisciplinary nature of gene technology and is open to students from all faculties. The unit discusses the nature of ethics and gene technology. It presents select topics of relevance to medical genetics, the environment and the biotechnology industry. Finally, it discusses Federal and State Government policy and strategy.
Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1  Incompatible with: HUB831

HHB271 Ethical Theory
In this unit, students are exposed to some of the most common approaches to ethical theorising, including deontology, utilitarianism, egoism and virtue theory. These theories are introduced via both historical and contemporary proponents. Students are made aware of how these broad categories relate to a range of standard theories about political theorising, such as contractarian liberalism or the utilitarianism implicit in much welfare state theorising or economic theorising about justice. Furthermore, students are familiarised with some of the standard positions regarding the question of objectivity in ethics, versus moral or cultural relativism about ethical questions.
Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Teaching period: 2007 SEM-2
HHB272 Composing Identities: The Artistry Of Living
This unit provides an opportunity to examine the practices of accounting for and constituting who we are - our identities. It examines the inseparability between composing our lives and living our lives, between artistry and identity, and considers the significance of this fusion for our own well-being as well as that of others. The artistry of living is a practical endeavour that is often practiced through writing, especially autobiographical or 'self-life-writing'. The unit, therefore, considers the relationship between autobiography and identity and the different forms of living that emerge from these practices.
**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Carseldine  **Teaching period:** 2007 SEM-1

HHB276 Indigenous Knowledge: Research Ethics and Protocols
This unit provides students with a critical examination of the major ethical and moral issues arising from the designing and conducting of research 'on/in' Australian Indigenous people/communities or issues. The unit examines the calls by Indigenous researchers for the decolonising of research methods - a process which critically examines the historical and philosophical bases of Western research and the frustrations of Indigenous researchers with various Western paradigms, academic traditions and methodologies.
**Credit points:** 12  **Teaching period:** 2007 SEM-2

HHB277 Ethical and Legal Dimensions of Human Service Practice
This unit aims to produce graduate who have a comprehensive knowledge of the ethical and legal dimensions of human service practice and an understanding of the relevance of such dimensions for professional practice and the empowerment of the disadvantaged.
**Credit points:** 12  **Teaching period:** 2007 SEM-2

HHB278 Practice Theories
This unit is intended to enable you to develop an understanding of the major theoretical approaches (practice perspectives, practice theories and practice models) underpinning human service practice and critically examine the way theoretical concepts and disciplinary knowledge inform intervention process.
**Credit points:** 12  **Teaching period:** 2007 SEM-1

HHB279 Human Service Processes and Methods
This unit is intended to enable students to develop knowledge and application skills in core human service practice processes and methods. It aims to orient students to core human service and social work practice processes and methods and enable them to appropriately use these.
**Credit points:** 12  **Teaching period:** 2007 SEM-1

HHB282 Advanced Communication For Human Services
This unit aims to facilitate and enhance students a)understanding of the nature of interpersonal and group interactive processes; b) ability to explore and reflect on their own strengths and limitations for dealing with a variety of situations which can be stressful and highly conflictual; c) initial development of their own practice framework, including assessment and intervention skills and processes and conflict resolution practices; and d) critical evaluation of the applicability and suitability of different interventions for a variety of practice contexts including cross-cultural situations and other differences.
**Prerequisite(s):** HHB113, PYB052 or PYB007  **Credit points:** 12  **Teaching period:** 2007 SEM-1

HHB300 Current Developments In Human Services
This unit identifies major forces influencing the direction and nature of the welfare state. It explores the impact of change in welfare state for the contemporary human service industry. The unit identifies emerging trends in human service organisation and delivery, and examines the implications for human service practitioners, service providers, and consumers.
**Credit points:** 12  **Contact hours:** 2 week block  **Teaching period:** 2007 SEM-2  **Campus:** Carseldine  **Incompatible with:** HSB300

HHB301 Advanced Professional Practice
Only enrolled Bachelor of Social Science (Human Services) students can undertake this unit. Students prepare for employment by developing and refining their assessment and intervention skills while undertaking a 400 hour vocationally based practice experience supervised by an experienced practitioner. Demonstrated sound and ethical practice abilities are expected of students during an intensive exposure to a range of practice methods, issues and dilemmas. Students and their agency supervisor devise a learning plan, which assesses work performance in six core competencies and a flexible assessment item. Students attend university workshops and complete university requirements including a job application and reflective assignment.
**Prerequisite(s):** HSB201, HSB218, HSB228, HSB211, HSB229  **Credit points:** 36  **Teaching period:** 2007 SEM-2  **Incompatible with:** HSB301

HHB302 Complexity in Human Service Practice
This unit aims to orient students to various sources of complexity in contemporary human services practice and equip students with a range of strategies for dealing with this complexity. It aims to enable students to critically evaluate the role of culture in developing responses to complex and high needs and to explore the implications of complexity in their own developing frameworks for practice.
**Credit points:** 12  **Teaching period:** 2007 SEM-1

HHB303 Aged Services: Advanced
This unit builds on the knowledge, skills and abilities developed in Aged Services: Introduction. Issues around the health and wellness status of older people are explored and there is an emphasis on investigation and addressing the needs of this group as they grow older in the Australian environment. Specific issues to be discussed include the following: health behaviours; physical changes associated with ageing; nutrition; physical exercise; sexuality; substance abuse; dementia; care-giving and advocacy.
**Prerequisite(s):** HSB213  **Credit points:** 12  **Contact hours:** 3 per week  **Teaching period:** 2007 SEM-1  **Incompatible with:** HSB323
HBB304 Child And Family Services: Advanced
The unit includes the following: work with disadvantaged parents, foster carers and adoptive parents; human services responses by women; parents and women's participation in services; service characteristics consistent with user rights, empowerment and social justice; parents and families involuntarily receiving services; application of skills in ethical decision-making, policy development, interpersonal processes and group work.
Prerequisite(s): HSB214 Credit points: 12 Contact hours: 3 per week Campus: Carseldine Teaching period: 2007 SEM-1 Incompatible with: HSB324

HBB305 Corrective Services: Advanced
This unit is designed to enhance students' knowledge and understanding of contemporary issues currently facing corrective services based on analysing the students' field education experiences. From this understanding students are assisted in developing their critical thinking and problem solving skills, and undertake strategies to prepare for employment opportunities in corrective services.
Prerequisite(s): HSB215 Credit points: 12 Contact hours: 3 per week Campus: Carseldine Teaching period: 2007 SEM-1 Incompatible with: HSB325

HBB306 Disability Services: Advanced
This unit builds on concepts and issues introduced in the Disability Services: Introduction unit and is designed to promote understanding of the knowledge required to undertake policy and service development activities within the disability sector. It explores the range of service models relevant to people with a disability across their lifespan. Additionally, it examines the quasi-legal and policy aspects of working in disability service organisations, along with some of the ethical dilemmas inherent in human service provision with particular relevance to people with a disability.
Prerequisite(s): HSB216 Credit points: 12 Contact hours: 3 per week Campus: Carseldine Teaching period: 2007 SEM-1 Incompatible with: HSB326

HBB307 Services To Young People: Advanced
Many of the positions available in the human services industry and oriented to young people require specific knowledge, skills and understandings. This unit involves an in-depth exploration of contemporary and emerging areas of direct and indirect practice with young people. Included are early intervention and prevention, youth policy analysis and development, juvenile justice practice, youth and family work, youth health practice, public space practice, accommodation and housing practice, and the interface between human services practice and schools. The unit also examines the legal and ethical dimensions of direct practice as an integral part of the unit.
Prerequisite(s): HSB227, HSB310 Credit points: 12 Contact hours: 3 per week Campus: Carseldine Teaching period: 2007 SEM-1 Incompatible with: HSB327

HBB312 Geographical Research Design
The unit develops skills in geographical field techniques and data analysis, and provides a foundation in advanced research design for geographical studies. Information capture and analysis focuses on local-region investigations, and the use of geographical software and databases including resources from the Australian Bureau of Statistics, Bureau of Meteorology and local government
Credit points: 12 Contact hours: 3 per week Campus: Carseldine Teaching period: 2007 SEM-1 Incompatible with: HUB688

HBB315 Sex And Drugs In South-East Asia
This unit focuses on the social, cultural, economic and political impacts of the drug trade and the sex trade in South-East Asia including both the historical dimensions of these phenomena as well as their contemporary aspects. The unit examines the progress of the trades, the nature of the traders and the political and economic dimensions of these activities, both legal and illegal.
Credit points: 12 Contact hours: 3 per week Campus: Carseldine Incompatible with: HUB633

HBB316 Social Science Project
Credit points: 24 Campus: Carseldine Teaching period: 2007 SEM-2

HBB319 Child Protection Intervention Skills
This unit will focus on the development of skills for assessment and intervention to safeguard the welfare and rights of children and young people in families where personal and environmental challenges compromise the child or young person's safety. Particular attention will be paid to skills and processes necessary for maintaining a child-focused approach when working with families who have multiple and complex needs.
Credit points: 12 Contact hours: 3 per week Campus: Carseldine Teaching period: 2007 SEM-1

HBB320 Independent Project 1
This unit is designed to develop research and writing skills, and is available within the BA degree, enabling students to engage in a small-scale research project.
Credit points: 12 Campus: Carseldine Teaching period: 2007 SEM-1 and 2007 SEM-2 Incompatible with: HUB954

HBB321 Independent Project 2
This unit is designed to develop research and writing skills, and is available within the BA degree, enabling students to engage in a small-scale research project.
Credit points: 12 Campus: Carseldine Teaching period: 2007 SEM-1 and 2007 SEM-2 Incompatible with: HUB955

HBB323 Fieldwork Studies
This unit is generic for students undertaking 12 cp of study in overseas, supervised fieldwork mode. This unit provides a general framework for fieldwork study that can be adapted to a variety of contexts, particularly for fieldwork studies in Asia and Pacific regions.
Credit points: 12 Contact hours: 3 per week Campus: Carseldine Teaching period: 2007 6TP3 and 2007 SEM-2
UNIT SYNOPSES

HHB324 Regional Field Studies (Geography)
This unit is for students undertaking 12 cp of study in fieldwork in the geography program. This unit provides both a general framework for fieldwork in geography and a specific fieldwork experience. The unit will provide opportunities for students to put into practice fieldwork skills introduced in first and second year units in the Geography program.
Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Teaching period: 2007 SEM-2

HHB328 Researching Applied Ethics
This unit examines the different methods that characterise contemporary research in Applied Ethics. The historical emergence of Applied Ethics, the key assumptions that underpin the various methodologies, and the current critical debates on method are key topics considered in this unit.
Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Teaching period: 2007 SEM-2

HHB330 Internship Program
This unit provides an opportunity for students to be placed in an appropriate off-campus situation in work related to their studies.
Credit points: 24  Teaching period: 2007 SEM-1
Incompatible with: HUB758

HHB335 Bodies, Cyborgs and Cyberspace
This unit critically examines modern and postmodern concepts of the body, with a particular focus on the contemporary understanding of the body as 'cyborg', and the bodily-based transformative effects of technoscience. To achieve this, the unit takes a trans-disciplinary approach, mixing sociology with cultural studies, philosophy, science, medicine, information technology, and the performing/visual arts.
Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Teaching period: 2007 SEM-2
Incompatible with: HUB235

HHB403 Literature Review
This is part of a supervised program in the Honours student's chosen area of specialisation. An assessed critical paper on literature relevant to the Honours dissertation topic is prepared.
Prerequisite(s): HU20, HU22, SS60, SS07 or equivalent
Credit points: 12  Campus: Carseldine  Teaching period: 2007 SEM-1 and 2007 SEM-2  Incompatible with: HUB901

HHB404 Honours Thesis 1
This unit includes the supervised design and initial development of an Honours dissertation leading to completion of a thesis outline, including synopses and projected chapters, and a statement of objectives, methods and sources
Prerequisite(s): HH01, HU20, HU22, SS60, SS13 or equivalent  Credit points: 12  Campus: Carseldine  Teaching period: 2007 SEM-1 and 2007 SEM-2  Incompatible with: HUB902

HHB405 Honours Thesis 2
This unit includes supervised research and writing of the Honours dissertation, normally between 12,000 and 15,000 words.
Prerequisite(s): HH01, HU20, HU22, SS60, SS07 or equivalent, HUB901, HUB902  Credit points: 24
Teaching period: 2007 SEM-1 and 2007 SEM-2
Incompatible with: HUB903

HHB406 Honours Thesis 3
Credit points: 12  Teaching period: 2007 SEM-2

HHB407 Honours Seminar
Credit points: 12  Campus: Carseldine  Teaching period: 2007 SEM-2

HHN001-1 Research Project
Credit points: 12  Campus: Carseldine  Teaching period: 2007 SEM-1 and 2007 SEM-2

HHN001-2 Research Project
Credit points: 12  Campus: Carseldine  Teaching period: 2007 SEM-1 and 2007 SEM-2

HHN001-3 Research Project
Credit points: 12  Campus: Carseldine  Teaching period: 2007 SEM-1 and 2007 SEM-2

HHN001-4 Research Project
Credit points: 12  Campus: Carseldine  Teaching period: 2007 SEM-1 and 2007 SEM-2

HHN001-5 Research Project
Credit points: 12  Campus: Carseldine  Teaching period: 2007 SEM-1 and 2007 SEM-2

HHN001-6 Research Project
Credit points: 12  Campus: Carseldine  Teaching period: 2007 SEM-1 and 2007 SEM-2

HHN001-7 Research Project
Credit points: 12  Campus: Carseldine  Teaching period: 2007 SEM-1 and 2007 SEM-2

HHN001-8 Research Project
Credit points: 12  Campus: Carseldine  Teaching period: 2007 SEM-1 and 2007 SEM-2

HHN002 Graduate Seminar
Credit points: 12  Campus: Carseldine  Teaching period: 2007 SEM-1 and 2007 SEM-2

HHN009 Research Methods for Professional and Organisational Development
This unit focuses on research methods for enhancing professional practice and the design and development of social service organisations. In module one you will learn about methods suitable for individual and collaborative reflection on practice. Issues of problem identification and
question development are considered as well as processes and procedures for gathering and analysing data about professional practice. In module 2 you will study the research method of participatory action research: an effective tool for organisational and program evaluation and development.

Credit points: 12  Contact hours: 3 per week  Campus: Carseldine

**HHN410 Logic of Social Inquiry**
This unit assists students to address crucial questions of research design and methodology in the formulation and conduct of both qualitative and quantitative research projects.

Credit points: 12  Campus: Carseldine  Teaching period: 2007 SEM-1  Incompatible with: PYB454

**HHP006 Disability Services - Graduate Studies**
This unit offers the opportunity to extensively analyse, evaluate and respond to developments in the disability area. An ability to reflect on and make considered responses to current Australian developments is enhanced as students engage in in-depth analysis and collaborative critique of national and international provisions made to address issues concerning people with disabilities. Exploring areas of interests will promote skills of critical analysis and the ability to apply current research and debate within the disability arena.

Credit points: 12  Contact hours: 3 per week  Incompatible with: HSP426

**HHP007 Youth Services - Graduate Studies**
This unit equips students with the ability to evaluate and respond to developments in services to young people through comparative analysis of changes and continuities in policies and practices. Students will discern key human service concepts and identify how these operate in selected service contexts in both national and international settings. Issues associated with evidence building for policy and service developments are addressed. Students identify their own knowledge needs and explore concerns arising in contexts they know about in order to enhance skill development and transfer, in particular the informed application of research.

Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Teaching period: 2007 SEM-2  Incompatible with: HSP427

**HHP011 Critical Issues In The Human Services**
This unit identifies critical contemporary issues impacting upon the human services industry in particular. The contemporary environment in which human services exist is creating sets of tensions which have the potential to both seriously challenge and radically reorder and reconstruct service delivery and professional practice. The unit is designed to explore and develop comprehension of the issues, and their implications for the specific domains of service delivery of the proposed research projects and/or areas of interest of participants.

Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Incompatible with: HSP411

**HHP012 Leadership In The Human Services**
This unit explores conceptions of and skills in leadership to enable participants to provide effective leadership in human service contexts. It reflects an increasing awareness that leadership is of central importance in the development and management of governments and community organisations, and in energising and enabling community groups to identify and meet their needs. Underlying this unit is the notion that leadership, as currently conceptualised, is not simply the task of those in positions of responsibility but all involved in the development and delivery of services.

Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Teaching period: 2007 SEM-1  Incompatible with: HSP412

**HHP015 Contracting and Policy in the Human Services**
Service delivery systems in the community services industry are in the process of being restructured. The primary dynamic carrying the process is the imperatives of understanding performance and accountability between purchasers (governments) and providers (non-state agencies). Contracts are an important part of these changes. To date, there is little experience in the industry of the management of a contract regime or its implications for service delivery outcomes. This unit is designed to convey key skills in managing contracts from both the purchaser and provider side of the equation.

Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Teaching period: 2007 SEM-2  Incompatible with: HSP423

**HHP020-1 Human Services Practice Related Research**
Students explore an issue from their practice or the field using research and scholarship.

Credit points: 24  Campus: Carseldine  Teaching period: 2007 SEM-1 and 2007 SEM-2

**HHP020-2 Human Services Practice Related Research**
Students explore an issue from their practice or the field using research and scholarship.

Credit points: 24  Campus: Carseldine  Teaching period: 2007 SEM-1 and 2007 SEM-2

**HHR501 Social Science Methods for the Knowledge Society**
This unit provides an in-depth treatment of a number of key methodologies in the social sciences, humanities and human services. The unit builds on core methodological knowledge and aims to supply the student with the tools to embark on professional practice projects. The unit builds on material presented in HHN410 The Logic of Social Inquiry, enabling students to explore chosen methodologies in greater detail.

Credit points: 12  Campus: Carseldine  Teaching period: 2007 SEM-1 and 2007 SEM-2

**HHR510 Conference Presentation 1: Networking and Presentation**
This unit develops students' skills in summarising, reporting and communicating doctoral-level research. The unit accompanies the development and completion of the first professional practice project, and is designed in order that students can learn how to disseminate the results of that
project. The unit also focuses on a variety of other issues in the communication and dissemination of professional practice, including mentoring and networking, and leadership roles in the professions.

**Credit points:** 12  
**Campus:** Carseldine  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

**HHR520 Conference Presentation 2: Professional Networks**
This unit develops the skills learned in HHR510; however, while that unit focussed on academic forums for the presentation of research and the development of research networks, this unit concentrates on the translation of doctoral-level research for work-based settings. This unit develops students' skills in summarising, reporting and communicating doctoral level research.

**Prerequisite(s):** HHR510  
**Credit points:** 12  
**Campus:** Carseldine  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

**HHR530 Conference Presentation 3: Academic Networks**
This unit focuses on the presentation of high level, complex work, to an expert audience. The unit develops the emphases in HHR510 and HHR520 on networking and on the translation of findings to professional colleagues; however, in this, the emphasis is on the translation of research findings to an academic audience.

**Prerequisite(s):** HHR520  
**Credit points:** 12  
**Campus:** Carseldine  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

**HHR551-1 Professional Practice Project 1 1/4**
The professional practice project allows students to work with supervisors on the first professional project for the Doctor of Social Science. The professional project will deal with project planning, project implementation and project evaluation. The project will be designed to fit the scale, scope and focus of 48 credit points.

**Credit points:** 12  
**Campus:** Carseldine  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

**HHR551-2 Professional Practice Project 1 2/4**
The professional practice project allows students to work with supervisors on the first professional project for the Doctor of Social Science. The professional project will deal with project planning, project implementation and project evaluation. The project will be designed to fit the scale, scope and focus of 48 credit points.

**Credit points:** 12  
**Campus:** Carseldine  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

**HHR551-3 Professional Practice Project 1 3/4**
The professional practice project allows students to work with supervisors on the first professional project for the Doctor of Social Science. The professional project will deal with project planning, project implementation and project evaluation. The project will be designed to fit the scale, scope and focus of 48 credit points.

**Credit points:** 12  
**Campus:** Carseldine  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

**HHR551-4 Professional Practice Project 1 4/4**
The professional practice project allows students to work with supervisors on the first professional project for the Doctor of Social Science. The professional project will deal with project planning, project implementation and project evaluation. The project will be designed to fit the scale, scope and focus of 48 credit points.

**Credit points:** 12  
**Campus:** Carseldine  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

**HHR561-1 Professional Practice Project 2 1/4**
The professional practice project 2 provides for students to work with supervisors on the second professional project for the Doctor of Social Science. The project deals with project planning, project implementation and project evaluation. The project will be designed to fit the scale, scope and focus of 48 credit points.

**Prerequisite(s):** Part 1 of Course (HHR501, HHR510, HHR551, 3 electives)  
**Credit points:** 12  
**Campus:** Carseldine  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

**HHR561-2 Professional Practice Project 2 2/4**
The professional practice project 2 provides for students to work with supervisors on the second professional project for the Doctor of Social Science. The project deals with project planning, project implementation and project evaluation. The project will be designed to fit the scale, scope and focus of 48 credit points.

**Prerequisite(s):** Part 1 of Course (HHR501, HHR510, HHR551, 3 electives)  
**Credit points:** 12  
**Campus:** Carseldine  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

**HHR561-3 Professional Practice Project 2 3/4**
The professional practice project 2 provides for students to work with supervisors on the second professional project for the Doctor of Social Science. The project deals with project planning, project implementation and project evaluation. The project will be designed to fit the scale, scope and focus of 48 credit points.

**Prerequisite(s):** Part 1 of Course (HHR501, HHR510, HHR551, 3 electives)  
**Credit points:** 12  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

**HHR561-4 Professional Practice Project 2 4/4**
The professional practice project 2 provides for students to work with supervisors on the second professional project for the Doctor of Social Science. The project deals with project planning, project implementation and project evaluation. The project will be designed to fit the scale, scope and focus of 48 credit points.

**Prerequisite(s):** Part 1 of Course (HHR501, HHR510, HHR551, electives)  
**Credit points:** 12  
**Campus:** Carseldine  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

**HHR571-1 Professional Practice Project 3 1/8**
This project provides for students to work with supervisors on the third professional project for the Doctor of Social Science. The project will deal with project planning, project implementation and project evaluation. The project will be designed to fit the scale, scope and focus of 96 credit points.
UNIT SYNOPSIS

HHR571-2 Professional Practice Project 3 2/8
This project provides for students to work with supervisors on the third professional project for the Doctor of Social Science. The project will deal with project planning, project implementation and project evaluation. The project will be designed to fit the scale, scope and focus of 96 credit points.

Prerequisite(s): Part 2 of course (HHR561-4, HHR520)
Credit points: 12  Campus: Carseldine  Teaching period: 2007 SEM-1 and 2007 SEM-2

HHR571-3 Professional Practice Project 3 3/8
This project provides for students to work with supervisors on the third professional project for the Doctor of Social Science. The project will deal with project planning, project implementation and project evaluation. The project will be designed to fit the scale, scope and focus of 96 credit points.

Prerequisite(s): Part 2 of course (HHR561-4, HHR520)
Credit points: 12  Campus: Carseldine  Teaching period: 2007 SEM-1 and 2007 SEM-2

HHR571-4 Professional Practice Project 3 4/8
This project provides for students to work with supervisors on the third professional project for the Doctor of Social Science. The project will deal with project planning, project implementation and project evaluation. The project will be designed to fit the scale, scope and focus of 96 credit points.

Prerequisite(s): Part 2 of course (HHR561-4, HHR520)
Credit points: 12  Campus: Carseldine  Teaching period: 2007 SEM-1 and 2007 SEM-2

HHR571-5 Professional Practice Project 3 5/8
This project provides for students to work with supervisors on the third professional project for the Doctor of Social Science. The project will deal with project planning, project implementation and project evaluation. The project will be designed to fit the scale, scope and focus of 96 credit points.

Prerequisite(s): Part 2 of course (HHR561-4, HHR520)
Credit points: 12  Campus: Carseldine  Teaching period: 2007 SEM-1 and 2007 SEM-2

HHR571-6 Professional Practice Project 3 6/8
This project provides for students to work with supervisors on the third professional project for the Doctor of Social Science. The project will deal with project planning, project implementation and project evaluation. The project will be designed to fit the scale, scope and focus of 96 credit points.

Prerequisite(s): Part 2 of course (HHR561-4, HHR520)
Credit points: 12  Campus: Carseldine  Teaching period: 2007 SEM-1 and 2007 SEM-2

HHR571-7 Professional Practice Project 3 7/8
This project provides for students to work with supervisors on the third professional project for the Doctor of Social Science. The project will deal with project planning, project implementation and project evaluation. The project will be designed to fit the scale, scope and focus of 96 credit points.

Prerequisite(s): Part 2 of course (HHR561-4, HHR520)
Credit points: 12  Campus: Carseldine  Teaching period: 2007 SEM-1 and 2007 SEM-2

HHR571-8 Professional Practice Project 3 8/8
This project provides for students to work with supervisors on the third professional project for the Doctor of Social Science. The project will deal with project planning, project implementation and project evaluation. The project will be designed to fit the scale, scope and focus of 96 credit points.

Prerequisite(s): Part 2 of course (HHR561-4, HHR520)
Credit points: 12  Campus: Carseldine  Teaching period: 2007 SEM-1 and 2007 SEM-2

HLN405 Qualitative Research
This unit addresses a range of qualitative methodologies and methods which represent alternative approaches to the application of the quantitative paradigm in health science research. The predominance of the natural sciences in nursing/health research has come into question in recent times and thus the unit introduces students to the origins of such challenges, to the knowledge bases of the alternative approaches to investigating the microsocial world of health/illness and to the relevant research methods. The unit comprises a series of lectures, seminar presentations and relevant readings.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove and External  Teaching period: 2007 SEM-1 and 2007 SEM-2

HLN700 Thesis
The thesis provides an opportunity to formally extend and synthesise knowledge gained in earlier semesters of the program. Coursework conducted in the area of specialisation may be applied in a practical manner reflecting a student's specific interest in health science. The work represents an independent and original piece of research completed under the guidance of a supervisor. The thesis may be a report on research that makes a contribution to knowledge, or a study in which students critically analyse and appraise existing knowledge and produce observations and conclusions of value to the field concerned.

Prerequisite(s): Completion of coursework  Credit points: 48  Campus: Kelvin Grove and External  Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

HLN701 Independent Study
Independent Study allows students to study a topic which is not otherwise available as a formal unit. Students have the opportunity to pursue their studies relatively independently and to develop and practice skills in problem identification, evaluation and/or critical thinking. The study may be for example a critical literature review, an examination of guidelines or an evaluation. The process and outcomes are negotiated in a contract with a supervisor.

Credit points: 12  Campus: Kelvin Grove and External
UNIT SYNOPSES

HLN703 Project A
An important aspect of postgraduate development is the opportunity to engage in research or project work in a specialist field of study in industry or as a component of consultancy work. Working in industry or a health-related agency, locally or internationally, can provide students with valuable work experience and develop skills and expertise that advances their profession or the particular industry involved. The research option enables students to work independently under the guidance of a supervisor. The research may be a report that makes a contribution to knowledge or a study in which the student critically analyses existing knowledge and produces observations and conclusions of value to the field concerned.

Credit points: 24  Campus: Kelvin Grove and External  Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

HLN704 Project B
An important aspect of postgraduate development is the opportunity to engage in research or project work in a specialist field of study in industry or as a component of consultancy work. Working in industry or a health-related agency, locally or internationally, can provide students with valuable work experience and develop skills and expertise that advances their profession or the particular industry involved. The research option enables students to work independently under the guidance of a supervisor. The research may be a report that makes a contribution to knowledge or a study in which the student critically analyses existing knowledge and produces observations and conclusions of value to the field concerned.

Prerequisite(s): HLN703  Credit points: 24  Campus: Kelvin Grove and External  Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

HLN705 Introduction to Quantitative Research Methods
The content of this unit emphasises the practical aspects of quantitative research methods design, with the aim of exposing students to important concepts in the design of research studies, and in the assessment of the research of others. There is a strong emphasis on applying concepts through critical reading of the literature and the development of a comprehensive research proposal as the main practical exercise.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove and External  Teaching period: 2007 SEM-1  Incompatible with: PUB316 or equivalent

HLN706 Advanced Quantitative Research Methods
The content of this unit builds on the basic statistics background assumed of students. A unifying theme is the concept of sources of variation in collected data, how proper design of study and measurement instruments minimises some sources of variation (error), how analytical techniques account for other sources, and finally the issue of introduced error that cannot be accounted for, but must be addressed in discussion of results. Analytical strategies for modelling health data are compared, and practical experience focuses on the analysis and interpretation of various data sets.

Prerequisite(s): HLN705 or PUN105  Credit points: 12  Campus: Kelvin Grove  Teaching period: 2007 SEM-2

HLN708 Project
This 48 credit point project extends the range of applied investigative options for the Master of Health Science students to undertake. The project is designed to be a workplace-based unit that enables students to undertake a concentrated applied project in a specific area of interest in the workplace and to combine work and study requirements. It enables students to concentrate on a specific area of interest and to apply intellectual rigour to that area to complete a project of work at an advanced level.

Credit points: 48  Campus: Kelvin Grove and External  Teaching period: 2007 SEM-1 and 2007 SEM-2

HLN750-1 Thesis
Students undertake original research with the guidance of a supervisor. The thesis provides an opportunity for coursework conducted in the area of specialisation to be applied in a practical manner reflecting the student's specific interest in health science. HLN750-1 and HLN750-2 are the part-time version of HLN700.

Credit points: 24  Campus: Kelvin Grove  Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

HLN750-2 Thesis
Students undertake original research with the guidance of a supervisor. The thesis provides an opportunity for coursework conducted in the area of specialisation to be applied in a practical manner reflecting the student's specific interest in health science. HLN750-1 and HLN750-2 are the part-time version of HLN700.

Credit points: 24  Campus: Kelvin Grove  Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

HLP101 Advanced Discipline Readings
This unit is a compulsory component of the Faculty of Health Honours programs. It provides the opportunity for students to identify and review the literature relevant to their selected research topic. A one day seminar in advanced information retrieval skills is included in the unit.

Corequisite(s): HLP103  Credit points: 12  Campus: Kelvin Grove  Teaching period: 2007 SEM-1 and 2007 SEM-2

HLP102 Research Seminars
This unit is a compulsory component of the Faculty of Health Honours programs. Content includes the preparation and completion of a seminar presentation in a professional and scientific manner and attendance at scheduled seminars.

Prerequisite(s): HLN706 or HLN405 (nursing students must complete both)  Corequisite(s): HLP103  Credit points: 12  Campus: Kelvin Grove  Teaching period: 2007 SEM-1 and 2007 SEM-2

HLP103-1 Dissertation
This is a compulsory unit in the Faculty of Health Honours programs. It is broken into a number of components that are completed over successive semesters (as appropriate for full-time or part-time course structure). The dissertation
study represents an independent piece of research completed with the guidance of a supervisor.

Corequisite(s): All other units in the program

Credit points: 12
Campus: Kelvin Grove
Teaching period: 2007 SEM-1 and 2007 SEM-2

HLP103-2 Dissertation
This is a compulsory unit in the Faculty of Health Honours programs. It is broken into a number of components that are completed over successive semesters (as appropriate for full-time or part-time course structure). The dissertation study represents an independent piece of research completed with the guidance of a supervisor.

Corequisite(s): All other units in the program

Credit points: 12
Campus: Kelvin Grove
Teaching period: 2007 SEM-1 and 2007 SEM-2

HLP103-3 Dissertation
This is a compulsory unit in the Faculty of Health Honours programs. It is broken into a number of components that are completed over successive semesters (as appropriate for full-time or part-time course structure). The dissertation study represents an independent piece of research completed with the guidance of a supervisor.

Corequisite(s): All other units in the program

Credit points: 12
Campus: Kelvin Grove
Teaching period: 2007 SEM-1 and 2007 SEM-2

HLP103-4 Dissertation
This is a compulsory unit in the Faculty of Health Honours programs. It is broken into a number of components that are completed over successive semesters (as appropriate for full-time or part-time course structure). The dissertation study represents an independent piece of research completed with the guidance of a supervisor.

Corequisite(s): All other units in the program

Credit points: 12
Campus: Kelvin Grove
Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

HLR710-1 Research Project
The Doctor of Health Science prepares graduates to be leaders in their professions. The degree incorporates a large research component which may be a single large research project or a portfolio of approved related smaller projects. The research is designed to be strongly grounded in the students' professional practice in order to enhance and extend critical thinking, synthesis, application of theoretical frameworks and the development of new knowledge at an advanced level in a relevant field. The research can be interdisciplinary, but should apply concepts and principles acquired and developed through the coursework component of the degree.

Prerequisite(s): Completion of coursework component of

HL90
Credit points: 24
Campus: Kelvin Grove
Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

HLR710-2 Research Project
The Doctor of Health Science prepares graduates to be leaders in their professions. The degree incorporates a large research component which may be a single large research project or a portfolio of approved related smaller projects. The research is designed to be strongly grounded in the students' professional practice in order to enhance and extend critical thinking, synthesis, application of theoretical frameworks and the development of new knowledge at an advanced level in a relevant field. The research can be interdisciplinary, but should apply concepts and principles acquired and developed through the coursework component of the degree.

Prerequisite(s): Completion of coursework component of

HL90
Credit points: 24
Campus: Kelvin Grove
UNIT SYNOPSIS

HLR710-6 Research Project
The Doctor of Health Science prepares graduates to be leaders in their professions. The degree incorporates a large research component which may be a single large research project or a portfolio of approved related smaller projects. The research is designed to be strongly grounded in the students’ professional practice in order to enhance and extend critical thinking, synthesis, application of theoretical frameworks and the development of new knowledge at an advanced level in a relevant field. The research can be interdisciplinary, but should apply concepts and principles acquired and developed through the coursework component of the degree.

Prerequisite(s): Completion of coursework component of HLR90
Credit points: 24
Campus: Kelvin Grove
Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

HLR710-7 Research Project
The Doctor of Health Science prepares graduates to be leaders in their professions. The degree incorporates a large research component which may be a single large research project or a portfolio of approved related smaller projects. The research is designed to be strongly grounded in the students’ professional practice in order to enhance and extend critical thinking, synthesis, application of theoretical frameworks and the development of new knowledge at an advanced level in a relevant field. The research can be interdisciplinary, but should apply concepts and principles acquired and developed through the coursework component of the degree.

Prerequisite(s): Completion of coursework component of HLR90
Credit points: 24
Campus: Kelvin Grove
Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

HLR710-8 Research Project
The Doctor of Health Science prepares graduates to be leaders in their professions. The degree incorporates a large research component which may be a single large research project or a portfolio of approved related smaller projects. The research is designed to be strongly grounded in the students’ professional practice in order to enhance and extend critical thinking, synthesis, application of theoretical frameworks and the development of new knowledge at an advanced level in a relevant field. The research can be interdisciplinary, but should apply concepts and principles acquired and developed through the coursework component of the degree.

Prerequisite(s): Completion of coursework component of HLR90
Credit points: 24
Campus: Kelvin Grove
Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

HMB271 Foundations of Motor Control, Learning and Development
This unit introduces students to the behavioural and neural bases of movement control through an examination of the central nervous and neuromuscular systems, hierarchical control, human information processing and dynamical systems. It covers elements of sensory mechanisms related to movement. Foundations of motor learning and adaptation are introduced, linking underlying mechanisms of learning with principles that may be applied in teaching, coaching and rehabilitation.

Prerequisite(s): LSB131, LSB231
Credit points: 12
Contact hours: 4 per week
Campus: Kelvin Grove
Teaching period: 2007 SEM-1

HMB272 Biomechanics
This unit includes the application of mechanics as they apply to Human Movement including: kinematics and dynamics of human body models; quantitative analysis; impact; work and power; fluid dynamics; material properties.

Prerequisite(s): LSB131
Credit points: 12
Contact hours: 4 per week
Campus: Kelvin Grove
Teaching period: 2007 SEM-1
UNIT SYNOPSES

HMB273 Exercise Physiology 1
This unit describes the immediate physiological responses to exercise, and the adaptations that occur with long-term exercise training. Exercise places a demand on the human body to provide sufficient energy to perform. The metabolic, hormonal, cardiovascular and pulmonary systems must adapt to meet the challenge of homeostasis. The active skeletal muscle must increase extraction and utilisation of oxygen and other fuels, the cardiovascular system must respond to improved gas and fuel transport, and lung function must change to facilitate increased respiratory gas exchange.

Prerequisite(s): LSB231 or equivalent
Credit points: 12
Contact hours: 4 per week
Campus: Kelvin Grove
Teaching period: 2007 SUM-2 and 2007 SEM-2

HMB274 Functional Anatomy
This unit includes the following: surface anatomy of the trunk and upper and lower limb; morphological and mechanical properties of bone, muscle-tendon units with implications for physical activity; joint structure and function; analyses of movement tasks including walking and running; cinematography and electromyography in functional anatomy of movement tasks.

Prerequisite(s): LSB131
Credit points: 12
Contact hours: 4 per week
Campus: Kelvin Grove
Teaching period: 2007 SUM-1

HMB275 Exercise and Sport Psychology
This unit includes the following: introduction to the psychological factors which influence performance, participation and adherence to both sport and exercise programs; personality and the athlete; attention and arousal; relaxation theory and practice; aggression and psychological development; leadership and team cohesion.

Prerequisite(s): PYB012 or equivalent
Credit points: 12
Contact hours: 3 per week
Campus: Kelvin Grove
Teaching period: 2007 SEM-2

HMB276 Research in Human Movement
This unit includes principles of research: purposes, philosophy, applications. It addresses quantitative research including basic statistics, descriptives, ANOVA, correlation, regression and non-parametrics, and basic research design hypothesis testing. Qualitative research includes methodology, data collection, and theory building. Research presentation includes: writing a research report and developing conclusions. This unit also considers application of research, examples in human movement, related literature, computer data analysis, and information retrieval.

Credit points: 12
Contact hours: 3 per week
Campus: Kelvin Grove
Teaching period: 2007 SEM-2

HMB277 Exercise and Sport Nutrition
This unit considers the relationship between nutrition and exercise and physical activity. Areas covered include dietary and energy requirements in exercise and sport and substrate utilisation at the cellular level during exercise. The influence that nutrition has on performance via changes in body composition, fuel utilisation, blood biochemistry and ergogenic aids will also be covered. Nutritional supplements and water and electrolyte balance in exercise and sport are also part of this unit.

Prerequisite(s): HMB172
Credit points: 12
Contact hours: 3 per week
Campus: Kelvin Grove
Teaching period: 2007 SEM-1

HMB278 Biological Aspects of Physical Education
This unit provides an opportunity for critical inquiry and analysis of human movement from a multidisciplinary perspective. The integration of the human movement principles of sub-disciplines (functional anatomy, biomechanics, motor control, sociology of sport and physical activity and development) are evaluated and applied to coaching of sport and teaching and learning in physical education.

Credit points: 12
Campus: Kelvin Grove
Teaching period: 2007 SEM-2

HMB282 Resistance Training
This unit aims to equip students with the basic knowledge, skills and competencies required for exercise prescription in resistance training for muscular fitness. Students build on prior knowledge of biomechanics, anatomy, physiology and motor control to develop understanding of the mechanical and physiological determinants of muscular fitness. The unit incorporates a blend of theoretical background, practical knowledge and skills in the main areas of muscular hypertrophy, strength, power and endurance. This understanding is then used to critically analyse resistance training programs.

Prerequisite(s): HMB271, HMB272, HMB274
Corequisite(s): HMB273
Credit points: 12
Campus: Kelvin Grove
Teaching period: 2007 SEM-2

HMB292 Health Education Curriculum Studies 1
This is the initial unit in a series of three Health Education Curriculum units. Students are introduced to current health education curriculum documents with a specific focus on the Queensland Education System. The unit also provides students with a range of competencies for interpreting and managing the health education classroom as a complex social environment for teaching and learning.

Credit points: 12
Contact hours: 3
Campus: Kelvin Grove
Teaching period: 2007 SEM-1

HMB300 Primary Curriculum and Pedagogies: Health and Physical Education
This unit provides students with knowledge of how to integrate Health and physical education within the other key learning areas. Students learn the connection between physical activity and health and its role in meeting the developmental needs of children. Additionally, they participate in a range of learning experiences appropriate to the developmental needs of children and acquire the skills necessary to safely deliver student learning in an open environment. Topics include principles of the health and physical education years 1-10 syllabus; motor skill development and ability related expectations for teaching HPE; planning for quality instruction and linking physical activity with health; planning and teaching HPE; classroom management and safety issues.

Credit points: 12
Campus: Kelvin Grove and Caboolture
**HMB305 Personal Health**

Lifestyle is largely determined by an individual functioning in a socio-environmental context that places some limitations on choice and resultant health. This unit is designed to assist individuals to develop a positive self-concept, a sound knowledge of lifestyle issues and their implications, and decision-making skills necessary to make wise choices.

The focus of this unit is the development of such qualities for personal maintenance and improvement. Movements in this direction are achieved by analysing the processes involved in developing individuals capable of taking control of their lifestyles and resultant health. Much of this analysis will be self-focused.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove  **Teaching period:** 2007 SEM-1

**HMB313 Socio-Cultural Foundations of Physical Activity**

This unit lays a foundation in the disciplines of the socio-cultural areas which underpin the study of human movement. It serves as an introduction to the historical, sociological, philosophical, anthropological and cultural foundations of sports, games and leisure activities.

**Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Kelvin Grove  **Teaching period:** 2007 SEM-1

**HMB314 Performance Skills 1**

This unit involves the application of movement principles to the analysis and development of techniques in all major swimming strokes, water rescue methods, and track and field events. Students explore teaching strategies, motivational, conditioning and training activities, the development of learning experiences for various ability levels and event rules application.

**Credit points:** 12  **Contact hours:** 6 per week  **Campus:** Kelvin Grove  **Teaching period:** 2007 SEM-1  **Incompatible with:** PRB344, PRB345, PRB346

**HMB315 Performance Skills 2**

In this unit various game forms are analysed in order to identify fundamental game skills and problem areas in skill development. Emphasis is placed on the application of relevant movement knowledge and skills to suit game situations and on learning appropriate strategies for teaching and coaching selected games.

**Credit points:** 12  **Contact hours:** 6 per week  **Campus:** Kelvin Grove  **Teaching period:** 2007 SEM-2

**HMB332 Health Related Fitness**

This unit provides a forum for a review of selected classic and recent literature representing the growing body of evidence and the arguments supporting the relationships between physical activity and chronic disease and the relationships between physical activity, fitness, optimal health and wellness. Special attention is given to the question of 'How much is enough?' to achieve health and wellness enhancement. This knowledge is applied to an individual or a small group within the school, community and personal lifestyle contexts.

**Prerequisite(s):** HMB171 or PUB327  **Credit points:** 12  **Contact hours:** 3-4 per week  **Campus:** Kelvin Grove

**HMB333 Child and Adolescent Health**

This unit focuses on the wide range of factors that impact on the health of individuals in the two crucial stages of life: childhood and adolescence. An analysis is made of knowledge, beliefs and skills required for promoting health-enhancing behaviours during these ages and experience is provided on some of the skills needed to assess and maintain the health status of children and adolescents.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove  **Teaching period:** 2007 SEM-2

**HMB337 Organisation and Management In Physical Education And Sport**

School physical education departments and sporting associations are medium-sized organisations requiring direction for servicing a large client base. In this unit students examine the role of administrators and the administration of monies, facilities and human resources in a school physical education and sports setting.

**Prerequisite(s):** HMB314, HMB315  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove  **Teaching period:** 2007 SEM-2

**HMB341 Sporting and Outdoor Education Administration**

The primary school physical educator and class teacher is responsible for the organisation of educational programs both at school and in other education and sporting settings. This unit assists students in understanding and organising a variety of sporting tournaments, carnivals and outdoor education.

**Prerequisite(s):** HMB307, HMB315  **Credit points:** 12  **Contact hours:** 5 per week  **Campus:** Kelvin Grove

**HMB361 Functional Anatomy 2**

This is a project-based unit designed to enable students with a background in functional anatomy to develop greater expertise in one or a combination of the following areas: electromyography; orthopaedic biomechanics; kinesiology of sport and work; comparative functional anatomy; locomotion and posture; research techniques in functional anatomy.

**Prerequisite(s):** HMB274  **Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Kelvin Grove  **Teaching period:** 2007 SEM-2

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**TEACHING PERIODS**

- **Kelvin Grove**
  - 2007 SEM-1  **Teaching period:** 3 per week
  - 2007 SEM-2  **Teaching period:** 4 per week
  - **Teaching period:** 5 per week

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**CONTACT HOURS**

- **3 per week**
- **6 per week**
- **12 per week**

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**CREDIT POINTS**

- **12**
- **20**
- **30**
UNIT SYNOPSIS

**HMB362 Biomechanics 2**
This unit includes the following: measurement techniques within biomechanics; analysis of force systems; photographic, goniometric and electrophorographic analysis of movement; an introduction to viscoelasticity and biological materials; material properties; mass and inertial characteristics of the human body; applied aspects of biomechanics undertaken from a research project perspective.

Prerequisite(s): HMB272, HMB274
Credit points: 12
Contact hours: 4 per week
Campus: Kelvin Grove
Teaching period: 2007 SEM-1

**HMB371 Motor Control And Learning 2**
This is an advanced unit which provides an in-depth view of theories and concepts in motor learning and control; how we control actions in both everyday and skilled behaviours, and how this capability is acquired. This course provides a multidisciplinary perspective, drawing on research from psychology, neuroscience, biomechanics, robotics, neural networks and medicine. The unit is organised around the theme of sensorimotor integration as related to posture and balance, locomotion and arm movements such as reaching, grasping and pointing.

Prerequisite(s): HMB271
Credit points: 12
Contact hours: 4 per week
Campus: Kelvin Grove
Teaching period: 2007 SEM-2

**HMB374 Psychology of Rehabilitation**
This unit includes the following: factors that predispose to injury and behavioural change; the psychological process of rehabilitation; teaching specific psychological rehabilitation and coping strategies; the grief process; the rehabilitation psychologists role in the rehabilitation team; disabled athletes.

Prerequisite(s): HMB275
Credit points: 12
Contact hours: 4 per week
Campus: Kelvin Grove
Teaching period: 2007 SEM-1

**HMB375 Adapted Physical Activity**
In this unit, students carry out the following: adapt physical activity for a variety of physical, sensory and intellectually disabling conditions and chronic diseases; design and implement programs suitable for these people to improve levels of motor skills and general health and wellness; participate in, and design programs for disabled athletes.

Prerequisite(s): HMB271
Credit points: 12
Contact hours: 4 per week
Campus: Kelvin Grove

**HMB376 Motor Development in Children**
This unit includes the theoretical perspective of normal and abnormal motor development, incorporating maturational, descriptive and behavioural aspects and the underlying sensory, perceptual, neurological and cognitive changes which influence motor development in children. A theoretical understanding of developmental differences and development delay in children with intellectual, sensory or physical disability. Experience is obtained in developmental and adapted physical activity programs.

Prerequisite(s): HMB271
Credit points: 12
Contact hours: 4 per week
Campus: Kelvin Grove
UNIT SYNOPSES

This unit considers the following: epidemiology and nature of common injuries that occur at home, school, work and during sporting activities; current philosophies of preventative measures and strategies for the treatment and rehabilitation of injuries; the role of health training, exercise and fitness in injury prevention, treatment and rehabilitation regimes; the pathology of injuries and repair processes highlighted by examining specific examples.

Prerequisite(s): HMB379  
Credit points: 12  
Contact hours: 3 per week  
Campus: Kelvin Grove  
Teaching period: 2007 SEM-2

HMB396 Health Education Curriculum Studies 2
This is the second in a suite of three Health Education Curriculum units. It is designed to extend students with a range of understandings and competencies for interpreting and managing the health education classroom as a complex social environment for teaching and learning. It helps students to develop those competencies needed for planning and teaching health education units of work. It has an important role in preparing students for the professional practice component of the course, leading to the development of confidence and competence in class management skills, and facilitating the use of post-lesson and post-practicum reflection and evaluation.

Prerequisite(s): HMB292  
Credit points: 12  
Teaching period: 2007 SEM-2

HMB431 Physical Education Curriculum Studies 3
This unit develops students' competencies in the effective planning and implementation of school work programs and units of work consistent with the Senior Physical Education Syllabus. It will also develop students' skills and confidence in effective teaching practices specifically related to teaching physical education and will assist them to become independent and reflective learners.

Prerequisite(s): HMB331  
Credit points: 12  
Contact hours: 3  
Campus: Kelvin Grove  
Teaching period: 2007 SEM-1

HMB441 Sociology of Sport
This unit includes the sociology of sport; historical and contemporary perspectives; sport in Australia; Australia's sporting heritage; corruption of sport; control of sport; media and sport; inequality in sport; social issues in sport.

Prerequisite(s): HMB313  
Credit points: 12  
Contact hours: 3 per week  
Campus: Kelvin Grove

HMB470 Practicum 1
In the first of the Human Movement dedicated practicum units, students undertake in-depth experience at two different workplaces (40 hours each) while maintaining ongoing involvement in the School's clinics (20 hours). The student is provided with an extended opportunity to apply classroom learned knowledge and skills under the supervision of Human Movement Practitioners. Workplace involvement is preceded by a vocational skill seminar and workshop program while an interactive analysis program is instigated post practicum.

Prerequisite(s): Successful completion of Years 1 and 2 of the HM42 academic program, PLUS successful completion of Years 1 and 2 HM42 practicum requirements, OR by agreement with the Course Coordinator  
Credit points: 12  
Campus: Kelvin Grove  
Teaching period: 2007 SEM-1 and 2007 SEM-2

HMB475 Practicum 2
This unit includes a comprehensive vocational experience undertaken as a supervised full-time internship. Students are supervised in the performance of operational tasks including clinical, management and administration and further develop independent professional skills and knowledge. The internship is followed by a comprehensive reflective analysis of the experience.

Prerequisite(s): Satisfactory completion of years 1-3 practicum requirements and seven semesters of coursework including HMB470  
Credit points: 36  
Campus: Kelvin Grove  
Teaching period: 2007 SEM-1 and 2007 SEM-2

HMB480 Advanced Exercise Prescription
This is a companion unit to HMB382, and extends the understanding of how fitness assessment and exercise prescription can be applied to an individual. A number of different disease states, special populations and scenarios are used to examine the potential role of physical activity and appropriately prescribed exercise to maintain and improve functional capacity. A strong emphasis is placed on identifying the problems faced in fitness assessment and exercise prescription for special cases and conditions, and finding appropriate solutions.

Prerequisite(s): HMB382  
Credit points: 12  
Contact hours: 4 per week  
Campus: Kelvin Grove  
Teaching period: 2007 SEM-2

HMB496 Health Education Curriculum Studies 3
This unit extends the principles of professional practice established in HMB292 and HMB396 and further encourages the development of a critically reflective approach to the teaching in that area. It emphasises planning and teaching in the senior secondary school and extends a student's ability to make independent judgments about curriculum decisions within syllabus guidelines and broader systems policies, while considering national and international trends in education and society. The unit also encourages exploration of current issues and emerging and future trends in subject areas.

Prerequisite(s): HMB396  
Credit points: 12  
Campus: Kelvin Grove  
Teaching period: 2007 SEM-1

HMZ300 Primary Curriculum and Pedagogies: Health and Physical Education
This unit provides students with knowledge of how to integrate Health and physical education within the other key learning areas. Students learn the connection between physical activity and health and its role in meeting the developmental needs of children. Additionally, they participate in a range of learning experiences appropriate to the developmental needs of children and acquire the skills necessary to safely deliver student learning in an open environment. Topics include principles of the health and physical education years 1-10 syllabus; motor skill development and ability related expectations for teaching HPE; planning for quality instruction and linking physical activity with health; planning and teaching HPE; classroom management and safety issues.
UNIT SYNOPSES

Credit points: 12  Teaching period: 2007 SEM-2

HMZ315 Performance Skills 2
Credit points: 12  Teaching period: 2007 SEM-2

IBB101 Business in Australia
This unit will introduce international students and students new to Australia to the business environment of Australia. Students will examine historical, socio-cultural, geographical, economic, political and other factors and contemporary issues that impinge upon doing business in Australia. Learning activities include case studies, field studies and industry analysis. Generic skills addressed include teamwork, report writing and presentation skills.
Prerequisite(s): Undergraduate students new to Australia
Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1 and 2007 SEM-2  Incompatible with: MIB101

IBB202 Fundamentals of International Finance
In this unit students analyse the way international operations and performance of business can be put at risk by changing financial and regulatory conditions across borders and determine how best to manage the exposure to this risk. This unit examines the following: the evolution of the international financial system; the foreign exchange market; the types of foreign exchange rate exposures; managing exchange; translation and consolidation risks; assessing foreign direct investment targets; comparing the performance of foreign affiliates; operations exposure to regulatory risk of tax; investment and competition policy changes; country risk assessment and managing country risk exposure.
Prerequisite(s): BSB119 or CTB119 or BSB116; and BSB113 or CTB113 or BSB122 or CTB122  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER  Incompatible with: MIB202, EFB312

IBB205 Cross-Cultural Communication and Negotiation
The course develops students' abilities to identify and resolve problems in cross-cultural communication or negotiation situations where cultural differences have created misunderstandings or undesirable or unexpected outcomes. It first explores the concept of 'national culture' by considering the work of major theorists of cultural value dimensions - from Hall to Schwartz. Students are encouraged to analyse communication/negotiation process issues in terms of these value dimensions and to practise managing the process of communication/negotiation to improve their outcomes.
Prerequisite(s): BSB119; BSB116 for students who commenced prior to 2002  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1 and 2007 SEM-2  Incompatible with: MIB205

IBB208 European Business Development
This unit focuses on the major factors involved in the development of European business practices, organisational structures and government/business relations. Topics covered will include: demographic change; agriculture; trade and colonisation; transport and communications; financial institutions and capital accumulation; intellectual and religious movements; economic theories; the role of government; war and revolution; industrialisation; big business; the Great Depression; social change. Various countries will be used as case studies to illustrate the topics.
Prerequisite(s): BSB119 or BSB116  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1  Incompatible with: MIB208

IBB210 Export Management
This unit presents students with information critical for the successful planning, organisation, implementation and control of export operations. The unit is highly applied and covers practical aspects of the production, dispatch and distribution of products for international markets. Specifically the unit addresses legal, documentary, physical and financial challenges to the delivery of goods and services, and to the assured receipt of payment in return for that delivery. The processes of planning, market analysis, information gathering, cooperative arrangements with government and other firms are all considered. Contemporary developments in technological applications and business practices are illustrated.
Prerequisite(s): BSB119 or CTB119 or 96 credit points of approved study  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1 and 2007 SEM-2  Incompatible with: MIB210

IBB213 International Marketing
The aim of this unit is to provide students with a thorough understanding of the multiplicity of issues that impact on the development of international marketing strategies and plans and their operational implementation. The unit is highly applied and provides students with the following opportunities: to analyse global international firms, their marketing strategies and various international marketing issues in a variety of geographic and industry contexts; to evaluate methodologies and new practices for handling problems and issues typical of global and international markets and competition; to develop an operationally sound international marketing plan.
Prerequisite(s): BSB119 & BSB126; or BSB116  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER  Incompatible with: MIB213, CTB253

IBB217 Asian Business Development
This unit gives students an understanding of the historical foundations of the development of business in East and South East Asia. Material presented includes the traditional economic and social institutions in Asia and their changing impact on business since East Asia's integration into the international economy. Topics studied will include: the evolution of local firms and firm structures; the impact of western business and economic influences; local ideology and development policies; the rapid growth of Northeast Asia, the Asian NICs and ASEAN. The changing impact of the international economy upon business development within selected East Asian economies is a unifying theme of this unit.
IBB231 Business Study Tour to China
This unit is designed to build strong links between theoretical learning and the practical application of students' business studies; they undertake a practical investigation of the issues pertaining to doing business in The People's Republic of China. Students stay at Suzhou University, receive lectures from Suzhou University staff on issues of culture and business practices in China, experience the local culture, and undertake a range of industry visits as well as receiving presentations by Chinese and foreign executives. Students are required to participate in activities both before and after the trip and to develop and present research projects relevant to their own program of study. **Prerequisite(s):** BSB119 or completion of 48 credit points of approved coursework  **Credit points:** 12  **Contact hours:** 5 Designated Seminars (3 hours each) and 16 days full-time participation in lectures and industry site visits in China  **Campus:** Gardens Point

IBB232 Business Study Tour to India
The unit is designed to build strong links between theoretical learning and practical application of students' business studies; they undertake a practical investigation of the issues pertaining to doing business in India. Students stay at the Management Development Institute (MDI) Delhi, receive lectures from MDI staff on issues of culture and business practices in India, experience the local culture, and undertake a range of industry visits as well as receiving presentations by Indian and foreign executives. Students are required to participate in activities both before and after the trip and to develop and present research projects relevant to their own program of study. **Prerequisite(s):** BSB119 or Completion of 48 credit points of approved study  **Credit points:** 12  **Contact hours:** 5 Designated seminars (3 hours each) and 10 days full-time participation in lectures and industry site visits in India  **Campus:** Gardens Point

IBB300 International Business Strategy
This unit aims to develop student competencies in the analysis of issues and problems encountered by international firms in the formulation and implementation of business strategies. The unit emphasises the connection between core competencies, strategy and corporate performance and uses case studies to analyse the strategic behaviour of global companies. Issues examined include: the forms of international involvement and entry mode strategies; organisational structures, control and cultural diversity; multinational versus global competitive strategies; the formulation and implementation of strategies of international cooperation and strategic alliances; small and medium enterprise (SME) strategies to compete in global markets. **Prerequisite(s):** IBB213 or IBB211 or IBB210 or 96 cp of approved study  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1  **Incompatible with:** BSB300, MGB330

IBB301 Institutional Development & Business Dynamics
This unit explores the relationship between organisational capabilities and business environments in the global economy. It uses information-related theories to analyse the performances of institutional frameworks, including hierarchies, inter-firm structures, and co-operatives. The unit examines organisational forms used in the past to identify variables that influence structural designs today. **Prerequisite(s):** IBB213 or IBB211 or IBB210 or 96 cp of approved study  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point

IBB303 International Logistics
This unit examines international logistics through the concepts of international distribution channels and international supply chain management. Strategy in managing international logistical constraints is emphasised with practical studies of contemporary international supply chain management in international industries. Traditional costs and financial aspects of supply chain management are considered. Contemporary issues are incorporated including: the impact of e-business on international logistics; the evolution of new technologies for 'smart' packaging, warehousing and international stock control; the combination of international services with goods products; recent technological developments in international transportation and product quality control. **Prerequisite(s):** IBB210 or AMB240 or CTB240 or 96 credit points of approved study  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-2  **Incompatible with:** MIB303

IBB304 Global Industry Analysis
The aim of this unit is to analyse the nature and structure of industry in national and international contexts to provide a suitable framework that can be used by students in the study of specific industries. Topics examined include: industry dependencies; international location advantages; regional and interregional linkages; demand analysis; international transactions in information, goods, services and other products; analysing strategies to control markets through price and product positioning, applying these principles to specific Australian industries conducting international business. **Prerequisite(s):** BSB113 or CTB113 and (IBB213 or IBB210 or IBB 211); or 96 cp of approved study  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1  **Incompatible with:** MIB212

IBB306 Risk Management in International Business
This unit aims to develop student competencies in analysing risk management issues in national and international contexts and build a strong appreciation of managing the organisational uncertainty in the current global environment. It introduces conceptual and practical applications of risk management techniques used in private and public organisations by combining lectures with practical 'hands-on' workshops. The unit examines: conceptual bases of risk management; international, national and sub-national regulatory frameworks; corporate risk management in international firms; business continuity planning; security
Credit points: approved study

Prerequisite(s): IBB202 or IBB210 or 96 credit points of approved study
Credit points: 12
Contact hours: 3 per week
Campus: Gardens Point
Teaching period: 2007 SEM-1

IBB308 Contemporary Business in Europe
Building on the historical understandings established in the prerequisite unit, this unit analyses contemporary issues relevant to business in Europe. Areas of study include: the growth of regional cooperation in Europe; business and regional cooperation; European Union policies and impacts; challenges of doing business in the emerging markets of Central and Eastern Europe. Case studies of contemporary business activities in Europe including entry to European markets will be used in the analysis.
Prerequisite(s): IBB208 or MIB208 or 96 credit points of approved study
Credit points: 12
Contact hours: 3 per week
Campus: Gardens Point
Teaching period: 2007 SEM-2
Incompatible with: MIB300

IBB311 Globalisation and Theoretical Perspectives on Internationalisation
This unit develops theoretical perspectives of the processes of globalisation and the internationalisation of business firms. It examines the globalisation debates, traces the evolution of international business theory, and provides a critique of the seminal theories. It provides an introduction to the process of research in international business. Aligned with the aims of the unit, students will develop and lead seminars and undertake a review of literature on theoretical and practical issues of globalisation and internationalisation.
Prerequisite(s): BSB113 or CTB113 and BSB122 or CTB122 and (IBB213 or IBB211 or IBB210); or 96 cp of approved study
Credit points: 12
Contact hours: 3 per week
Campus: Gardens Point
Teaching period: 2007 SEM-2

IBB312 Special Topic - International Business
This is an 'open-ended' unit where the opportunity will be available for staff and visiting scholars to offer a specialised program of study.
Prerequisite(s): IBB210 or IBB211 or IBB213
Credit points: 12
Contact hours: 3 per week
Campus: Gardens Point
Incompatible with: MIB312

IBB317 Contemporary Business in Asia
This unit gives students an understanding of the practical challenges of doing business in East Asia. It explains current cultural, social, institutional and regulatory factors that impact upon enterprises in Asia. The unit analyses business strategy, production and procurement, and distribution and marketing in select Asian markets. It addresses contemporary trends: market access; corporate governance; consumer demographics and tastes; the structure and competitiveness of local and foreign firms; integration of new business technologies; the rapid economic and legal reform taking place in East Asia.
Prerequisite(s): IBB217 or MIB200 or 96 credit points of approved study
Credit points: 12
Contact hours: 3 per week
Campus: Gardens Point
Teaching period: 2007 SEM-2

IBB322 Independent Study Project - International Business
This unit enables students to pursue a specific interest beyond the content offered in existing units. In this unit students will undertake a guided course of study in an aspect of international business approved by the Subject Area Coordinator and developed in consultation with an appointed supervisor. The unit may comprise, as established by a learning contract, guided readings, literature critiques, a research paper on a specific topic or a project requiring application of theory to practice. The agreed format of assessment may include a literature review, a research paper, a plan of action, an oral or written examination or a combination of a selection of these items of assessment.
Prerequisite(s): 96 credit points of approved studies and approval of Subject Area Co-ordinator
Credit points: 12
Contact hours: 2 per week
Campus: Gardens Point

IBN403 Business in Asia
The aim of this unit is to enable an intensive study of business and markets in Asia. The development of the major industries is examined, together with major intra-regional patterns of trade, commerce and finance. Significant economic, political and social factors determining developments are focused on, as well as regulatory restraints governing market access. Students are required to undertake a project that requires the application of knowledge of the region to a business issue.
Prerequisite(s): P/G enrolment
Credit points: 12
Contact hours: 3 per week
Campus: Gardens Point
Teaching period: 2007 SEM-1 and 2007 SEM-2
Incompatible with: MIN403

IBN404 Business in Europe
This unit enables a more intensive study of business and markets in Europe. The development of the major industries will be examined, together with intra-regional patterns of trade, commerce and finance. A particular focus will be the development of a single European market and its international implications. Significant economic, political and social factors determining developments will be focussed upon, as well as regulatory restraints governing market access. The student will be required to undertake a project which requires the application of knowledge of the region to a business issue.
Prerequisite(s): P/G enrolment
Credit points: 12
Contact hours: 3 per week
Campus: Gardens Point
Teaching period: 2007 SEM-1
Incompatible with: MIN404

IBN408 Global Business Operations
This core unit examines the forces of globalisation, the diversity of international environments and their impact on business functions at the operational level. It examines the processes and challenges of internationalising the business operation as firms strive to compete successfully in the global marketplaces. Areas of study include the growth of international business and globalisation, international business motives and forms, the nature and challenges of the diversity of environments, and managing and controlling
business operations. An international business simulation game is used to facilitate the understanding of business as a system of integrated operations and environments.

**Prerequisite(s):** P/G enrolment  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2  
**Incompatible with:** BSN408

**IBN409 Negotiating Across Borders**
This unit develops students’ skills in negotiating intra- and inter-culturally. It provides students with a tool-box of negotiation skills and then explores the relationship between cultural value dimensions and negotiating behaviours. Students practise their negotiating skills with members of their own culture, in cross-cultural dyads and in multi-cultural teams to build confidence and capability in negotiating and influencing.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2  
**Incompatible with:** GSN462

**IBN410 International Logistics Management**
This unit introduces international logistics functions and develops a strategic approach to international business transactions and integration focusing on supply chain management. The unit introduces traditional and contemporary logistics concepts and describes international logistics operations including global transport systems, inventory management, materials handling and information management. Global supply chain management cases and strategies are integrated throughout the unit.

**Prerequisite(s):** P/G enrolment  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

**IBN411 International Business Field Study**
The unit involves a four-week visit to another country, preceded by five seminars and a guided readings component. During the visit students receive lectures from local academics, and briefings from managers working in the country. They participate in industry visits to local and international firms operating in that country. From these activities students develop an understanding of the country in question and, in particular, the issues, regulations and environmental factors affecting business operations or market entry.

**Prerequisite(s):** 48 credit points of approved postgraduate study  
**Credit points:** 24  
**Contact hours:** 3 per week  
**Campus:** Gardens Point

**IBN412 International Business Internship**
Acceptance in IBN412 is dependent on the student securing a placement with an Australian or multinational organisation. The student undertakes the placement in a host organisation for a period of approximately sixteen weeks performing the role of an international business professional. The internship generally will take place in the later stages of the program after two semesters of class-based studies. The placement will be with an organisation in Australia or overseas. It is desirable that the placement is in a country other than the student’s country of origin. The internship may be paid or unpaid.

**Prerequisite(s):** 48 credit points of approved postgraduate study plus approval of Study Area Coordinator. Please note there are conditions that govern placements.  
**Credit points:** 48  
**Campus:** Gardens Point

**IBN421 Marketing Internationally**
In this unit students are exposed to the theoretical and planning aspects of marketing internationally. Through an applied approach, theoretical issues such as segmentation of international markets, life cycle, contingency and network approaches to international market entry choice, and market development and extension are addressed. Planning issues cover the strategic marketing processes involved, including international market research, and their application to regions and countries primarily in the Asia/Pacific region or Europe. Students are trained in the practical application of these theoretical and planning aspects through the development of an extensive international marketing plan.

**Prerequisite(s):** P/G enrolment  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2  
**Incompatible with:** GSN462

**IBN422 Independent Study - International Business**
This unit enables students to pursue a specific interest beyond the content offered in existing units. In this unit students undertake a guided course of study in an aspect of international business approved prior to enrolment by the Subject Area Coordinator and developed in consultation with an appointed supervisor. The unit may comprise, as established by a learning contract, guided readings, literature critiques, a research paper on a specific topic or a project requiring application of theory to practice. The agreed format of assessment may include a literature review, a research paper, a plan of action, an oral or written examination or a combination of a selection of these items of assessment.

**Prerequisite(s):** 96cp of approved studies and consent of the Subject Area Coordinator  
**Credit points:** 12  
**Campus:** Gardens Point  
**Incompatible with:** Nil

**IBN426 Special Topic - International Business**
This is an 'open-ended' unit where the opportunity will be available for staff and visiting scholars to offer a specialised program of study.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Incompatible with:** MIN426

**IBN431 International Business Study Tour to China**
The unit is designed around two week study tour to China intended to build strong links between theoretical learning and practical application of students' business studies. Students receive lectures from local academics on issues of culture and business practices in that country, experience the host culture, and undertake a range of industry visits. They also receive presentations by local and expatriate executives. Students are required to participate in activities both before and after the trip and to develop and present research projects relevant to their own program of study.

**Prerequisite(s):** Completion of 48 credit points of approved postgraduate coursework  
**Credit points:** 12  
**Contact hours:** 5 designated seminars (3 hrs each). Full time participation in lectures, briefings and industry site visits during study tour  
**Campus:** Gardens Point
IBN432 International Business Study Tour to India
The unit is designed to build strong links between theoretical learning and practical application of students' business studies; they undertake a practical investigation of the issues pertaining to doing business in a foreign country. Students receive lectures from local academics on issues of culture and business practices in that country, experience the host culture, and undertake a range of industry visits. They also receive presentations by local and expatriate executives. Students are required to participate in activities both before and after the trip and to develop and present research projects relevant to their own program of study.
Prerequisite(s): Completion of 48 credit points of approved postgraduate coursework Credit points: 12 Contact hours: 5 designated seminars (3 hrs each). Full time participation in lectures, briefings and industry site visits during study tour. Campus: Gardens Point

IBN435 Business in Australia
This unit introduces students to the business environment in Australia. Students examine the geographical, historical, socio-cultural, political, regulatory, demographic, economic, legal, locational and other factors that have influenced, or still impinge upon, doing business in Australia in the current international environment. Learning activities include factory visits and industry analysis.
Prerequisite(s): Postgraduate students new to Australia Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER Incompatible with: MIN435

IBN442 Risk & Contingency Planning in International Settings
This unit extends student understanding of risk management issues in contemporary global business and trade environments to include examination of organisational and systems vulnerability, as well as contingency planning. The unit examines the development of risk and contingency planning strategies in various national and international contexts. It also critically evaluates concepts and operational frameworks used by risk professionals in areas such as corporate governance, risk regulation and critical infrastructure protection; and, crisis decision making.
Prerequisite(s): IBN408 or 48 cp of approved study Credit points: 12 Contact hours: 3 Campus: Gardens Point Incompatible with: Nil

IFN100 Full-Time Masters Research
This unit provides full-time postgraduate research students with study in a relevant area leading to the development of a thesis. The thesis shall be not fewer than 50,000 words and shall constitute a substantial contribution to knowledge and understanding in the area of the research.
Credit points: 48 Campus: Gardens Point and Kelvin Grove Teaching period: 2007 SEM-1 and 2007 SEM-2

IFN101 Full-Time Masters Research (Extension)
This unit provides full-time postgraduate research students with study in a relevant area leading to the development of a thesis. The thesis shall be not fewer than 50,000 words and shall constitute a substantial contribution to knowledge and understanding in the area of the research.
Credit points: 48 Campus: Gardens Point and Kelvin Grove Teaching period: 2007 SEM-1 and 2007 SEM-2

IFN200 Part-Time Masters Research
This unit provides part-time postgraduate research students with study in a relevant area leading to the development of a thesis. The thesis shall be not fewer than 50,000 words and shall constitute a substantial contribution to knowledge and understanding in the area of research.
Credit points: 24 Campus: Gardens Point and Kelvin Grove Teaching period: 2007 SEM-1 and 2007 SEM-2

IFN201 Part-Time Masters Research (Extension)
This unit provides part-time postgraduate research students with study in a relevant area leading to the development of a thesis. The thesis shall be not fewer than 50,000 words and shall constitute a substantial contribution to knowledge and understanding in the area of research.
Credit points: 24 Campus: Gardens Point and Kelvin Grove Teaching period: 2007 SEM-1 and 2007 SEM-2

IFN203 Part-Time Masters Research
Credit points: 12 Teaching period: 2007 SEM-1 and 2007 SEM-2

IFN300 Masters Research
Credit points: 36 Teaching period: 2007 SEM-1 and 2007 SEM-2

IFN301 Masters Research
Credit points: 24 Teaching period: 2007 SEM-1 and 2007 SEM-2

IFN302 Masters Research
Credit points: 12 Teaching period: 2007 SEM-1 and 2007 SEM-2

IFN303 Masters Research
Credit points: 8 Teaching period: 2007 SEM-1 and 2007 SEM-2

IFN304 Masters Research
Credit points: 6 Teaching period: 2007 SEM-1 and 2007 SEM-2

IFP100 Knowledge Transfer and Research Commercialisation (Core Unit)
This unit provides you with practical information and builds skills and capacities in the identification of commercialisation opportunities and the implementation of commercialisation processes appropriate to your research.

**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2  
**Incompatible with:** Nil

### IFR101 Leadership and Workplace Communication

This unit provides you with an understanding of: Introductory theories relating to the dynamics of teams and teamwork, and the communication process. The practical information and skills to increase the motivation of yourself and others.

**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2  
**Incompatible with:** Nil

### IFR102 Project Management and Research

This subject allows students to assess, plan and manage a chosen research project as a basis for learning about project management lifecycles and generic project management processes including initiating, planning, executing, controlling and evaluating the project. The subject introduces techniques for managing the project's stakeholders as well as those regarding its scope, time, cost, quality, communication, procurement and risk.

**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2  
**Incompatible with:** Nil

### IFR103 Public Policy and Research

This unit introduces a number of themes and issues on the relationship between research and public policy; these will help you to better understand the world of public policy. You will become more confident in dealing with that public policy world, whether that be in working within it, seeking to influence it, or trying to obtain something from it.

**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Teaching period:** 2007 SEM-2  
**Incompatible with:** Nil

### IFR104 Entrepreneurial Foundations

The aim of this course is to help you develop and systematically apply an entrepreneurial way of thinking that will allow you to create and/or identify opportunities that may be commercialised successfully. It is the process of building something from nothing - risk is involved. The course is not about small business or lifestyle business management; it focuses on entrepreneurial and innovative growth-orientated businesses.

**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Teaching period:** 2007 SEM-1  
**Incompatible with:** Nil

### IFR200 Part-Time Doctoral Research

**Credit points:** 24  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

### IFR201 Part-Time Doctoral Research (Extension)

**Credit points:** 24  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

### IFR300 Doctoral Research

**Credit points:** 36  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

### IFR301 Doctoral Research

**Credit points:** 24  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

### IFR302 Doctoral Research

**Credit points:** 12  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

### IFR303 Doctoral Research

**Credit points:** 8  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

### ITB001 Problem Solving and Programming

This unit aims to give you a positive introduction to the analytical skills required in computer programming. It assumes you have little or no previous programming experience. The unit emphasises generic programming concepts and related problem-solving strategies. The skills you learn in the unit will be applicable to a wide variety of commonly-used, industrially-significant programming and scripting languages. Offered at Carseldine first semester only.

**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Contact hours:** 4  
**Campus:** Gardens Point and Carseldine  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2  
**Incompatible with:** ITB111

### ITB002 IT Professional Studies

This unit aims to develop your professional skills and capabilities by providing theoretical and practical opportunities in the following areas: how IT teams operate, effective oral and written communication, team meeting processes and procedures, ethical and social responsibilities of the IT professional, information literacy and traits for life long learning. Demonstrable competency in these areas will be an expectation in subsequent units and will be developed further in them.

**Prerequisite(s):** Nil  
**Credit points:** 12  
**Contact hours:** 3  
**Campus:** Gardens Point and Carseldine  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2  
**Incompatible with:** ITB116

### ITB003 Object Oriented Programming

Object Oriented Programming aims to develop your software design and development skills gained in ITB001, taking you from AproceduralÂ programming and problem solving into an Object Oriented approach. This unit is required by all IT majors, and is designed to be complimentary to ITB008: Modelling, Analysis and Design. You will use industry standard design approaches coupled
with an industrial strength AO programming language to design and implement a real-life software application. Along the way, you will gain a solid foundation in the principles of OOP, including encapsulation, polymorphism and inheritance, allowing you to solve real-world problems using the Object-Oriented design paradigm.

**Prerequisite(s):** ITB001  
**Credit points:** 12  
**Contact hours:** 4  
**Campus:** Gardens Point and Carseldine  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2  
**Incompatible with:** ITB112

### ITB004 Database Systems

The aim of this unit is to introduce you to the structure and role of databases in modern businesses.

**Prerequisite(s):** Nil  
**Credit points:** 12  
**Contact hours:** 3  
**Campus:** Gardens Point and Carseldine  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2  
**Incompatible with:** ITB115

### ITB005 Systems Architecture

The aims of this unit are twofold. First is to introduce you to the challenging field of Systems Architecture and provide you with practical skills in using a range of modern computer operating systems through the presentation of case studies involving current technology and their relationship and interconnection within a contemporary computer systems architecture; and secondly, to provide you with sufficient knowledge to enable you at the completion of this unit, to make informed choices about areas of specialisation within your degree and be well prepared to undertake specialist units of your choice.

**Prerequisite(s):** Nil  
**Credit points:** 12  
**Contact hours:** 3  
**Campus:** Gardens Point and Carseldine  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2  
**Incompatible with:** ITB113

### ITB006 Networks

The aim of the unit is to provide an introductory study of computer networks within the IT profession.

**Prerequisite(s):** Nil  
**Credit points:** 12  
**Contact hours:** 3  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER  
**Incompatible with:** ITB114

### ITB007 Web Development

The aims of the unit are to give you a thorough understanding of what the web is, how it works and what is has to offer. Additionally, the unit aims to give you a general understanding and basic skills in developing dynamic web applications, including an appreciation of the variety of implementation technologies available. Through an understanding of how web technologies have evolved to date, you will appreciate the necessity for lifelong learning and become an insightful predictor of future developments in this area. You will learn to critically analyse technological alternatives in order to adapt to and innovate with technologies that presently do not exist. You will appreciate the business or organisational context within which web applications exist and b

**Prerequisite(s):** ITB001, ITB002, ITB004  
**Credit points:** 12  
**Contact hours:** 3  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2  
**Incompatible with:** ITB227

### ITB008 Modelling Analysis and Design

The aim of this unit is to introduce students to the range of application systems found within organisations, the basic concepts of object orientation, the theory and practice of object modelling, analysis and design, the principles of software engineering and the team processes required to work in a modelling, analysis and design team.

**Prerequisite(s):** ITB002  
**Credit points:** 12  
**Contact hours:** 3  
**Campus:** Gardens Point and Carseldine  
**Teaching period:** 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER  
**Incompatible with:** ITB118

### ITB009 Core Project Initiation

This unit extends your development of the professional, technical and teamwork skills required by IT professionals in practice. It enables you to understand the process of project initiation and to build on this base in the following ITB010 Project 2 (or your Co-op appointment the following year).

**Prerequisite(s):** 144 cp overall including 96 cp of IT units  
**Credit points:** 12  
**Contact hours:** 3  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2  
**Incompatible with:** ITB613, ITB240

### ITB010 Core Project Implementation

This capstone unit extends development of the professional, technical and teamwork skills required by IT professionals in practice. It enables you to understand the process of project implementation and to build on this base in your professional career.

**Prerequisite(s):** ITB009  
**Credit points:** 12  
**Contact hours:** 3  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

### ITB016 Fundamentals of Games Design

Modern games production is a complex process involving teams in the order of a hundred people or more, working with budgets in the tens of millions. One of the roles within a game production team is that of the game designer. It is crucial that a game designer understands how to create a game world, the rules that govern game play and other high level design tasks, as the result of these activities can determine whether the player finds the game enjoyable or not. This subject provides an introduction to game design, by starting with high level conceptual design tasks before moving to more concrete tasks.

**Prerequisite(s):** ITB750  
**Credit points:** 12  
**Contact hours:** 3  
**Campus:** Gardens Point

### ITB017 Advanced Games Design

Modern games production is a complex process involving teams in the order of a hundred people or more, working with budgets in the tens of millions. One of the roles within a game production team is that of the game designer. It is crucial that a game designer understands how to create levels and tasks within a game, to ensure that the player is able to move forward and is rewarded for doing well. These tasks are important as the result can determine whether the player finds the game enjoyable or not. This subject provides an advanced exploration of game design, by examining the tasks that designers need to carry out within
the framework of a game world.

**Prerequisite(s):** ITB001 and ITB016  
**Credit points:** 12  
**Contact hours:** 3  
**Campus:** Gardens Point

**ITB205 Project**
The ability to apply knowledge and skills to real-life situations is essential for employment in the games industry. 

A substantial multi-discipline team-based project, under academic supervision will develop student initiative and ability to apply knowledge and skills in a professional capacity. Completing the project will enable students to appreciate the complementary nature of the different subjects that make up the Computer Games and Interactive Entertainment degree and provide the opportunity for the sharing of expertise between students from different specialist areas within the degree.

**Prerequisite(s):** ITB009  
**Credit points:** 24  
**Campus:** Gardens Point

**ITB213 Advanced Interaction Design**
The human-computer interface is a critical element in modern interactive computer systems. Systems analysts, engineers and programmers require a basic understanding of the principles of human cognition and ergonomics. This is so that can develop high-quality software and systems that fit with people and promote task completion and efficient use of commercial applications. Designing interactive systems is concerned with various products that range from computer at work to websites, games, digital cameras, and applications for portable devices such as personal digital assistants (PDA), MP3 players, and mobile phones. 

Interaction design skills give students an edge in the market place for jobs such as interaction designers, usability engineers, web designers, information architects, and user experience designers.

**Prerequisite(s):** ITB254 or equivalent  
**Credit points:** 12  
**Contact hours:** 3  
**Campus:** Gardens Point

**ITB216 Digital Video**
Designing good quality interactive multimedia systems need a wide range of skills. Digital Video is a critical element in modern interactive computer practice. Ability to understand and use non-linear digital editing software packages like Premiere and After-Effects is an essential requirement in the production of interactive multimedia presentations. These are authored on not only CD-ROM but dual-layered DVD-ROM. Digital video skills give students an edge in the market place for jobs such as interactive multimedia designers and interactive DVD video producers.

**Prerequisite(s):** ITB257 or equivalent  
**Credit points:** 12  
**Contact hours:** 3  
**Campus:** Gardens Point

**ITB217 New Media Applications**
Innovative interactive media applications can empower society in various sectors including education, entertainment, health (medical), and business. The ability to design user-oriented interactions and fusing rich media assets is important for multimedia designers to create and deliver powerful new media applications on mobile devices, World Wide Web, and next generation platforms that emerge from ubiquitous computing. This unit will require students to combine their skills and knowledge from multimedia and interaction design units in order to produce a solution for real-world requirements for new media.

**Prerequisite(s):** ITB254 or equivalent  
**Credit points:** 12  
**Contact hours:** 3  
**Campus:** Gardens Point

**ITB218 Applications Programming**
This unit introduces Application Programming development in a Microsoft Windows Rapid Application Development (RAD) environment. The emphasis of the unit is on the development of Windows desktop applications, although other types of applications that can be developed in the environment will be introduced. The primary aims of the unit are to provide an understanding of the Microsoft .NET framework and the development of .NET applications; the Visual Basic .NET programming language; The "user-model" and developing software from an end-user perspective.

**Prerequisite(s):** ITB003 and ITB004  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1 and 2007 SUMMER  
**Incompatible with:** ITB219

**ITB222 Systems Analysis and Design**
The aims of the unit are to help you develop an understanding and knowledge of the analysis and design of information systems using modern oo techniques and to document such design so that it can be implemented by a team of programmers.

**Prerequisite(s):** Knowledge of OO Programming Concepts  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1

**ITB223 Software Development with ORACLE**
This unit aims to develop a sound understanding of database creation, installation, administration, management, security, back up/recovery and application development. The unit aims to develop practical skills in each of these elements, using appropriate Oracle software. It is expected that students undertaking this unit will have prior knowledge of relational database terminology and concepts, be thoroughly able to develop SQL for querying, updating and creating tables, and have a sound knowledge of database design.

**Prerequisite(s):** ITB229 and ITB115/ITB004 or equivalents  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1

**ITB228 Enterprise Systems**
The unit presents and discusses the Enterprise Systems Lifecycle model, orienting students to the requirements of addressing total cost of ownership, change management requirements and process modelling requirements in order to achieve business benefits. Concepts of Enterprise Systems success and associated enablers and barriers are also introduced. This unit introduces the technical architecture of complex 3-tiered client server environments. It seeks to show how an integrated complex database environment meets common business needs, and yet fails to meet the total Information Systems requirements.

**Prerequisite(s):** ITB002  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2
ITB299 Database Design
The aim of this unit is to help you develop your knowledge, understand a formal specification tool (ORM) for modelling information systems unambiguously and to apply this formal technique to conceptualise information systems found in many real world application domains.
Prerequisite(s): ITB004, ITB115  
Credit points: 12  
Contact hours: 3 per week  
Campus: Gardens Point  
Teaching period: 2007 SEM-1

ITB230 Project
This unit seeks to give you the opportunity to apply, under appropriate guidance, the knowledge and skills gained in your course to date and to execute a substantial Information Systems development project.
Prerequisite(s): ITB009 or completion of 144 credit points  
Credit points: 12  
Contact hours: 3 per week  
Campus: Gardens Point  
Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

ITB232 Database Management
This unit seeks to develop an understanding of the fundamental knowledge required to monitor a database management system (DBMS). It does so through providing a detailed introduction to the functions of a database management system.
Prerequisite(s): ITB004  
Credit points: 12  
Contact hours: 3 per week  
Campus: Gardens Point  
Incompatible with: ITN232

ITB233 Enterprise Systems Applications
The aim of this unit is to introduce you to one of the more complex and comprehensive applications available to organisations (Enterprise Systems). This unit introduces the student to the business perspective of each module (FI, CO, PP, MM, SD and HR) and investigates the support provided by these systems and the integration between modules by following some of the major processes in a business. The unit enables students to experience both the business analyst view and the user's view of the system across a number of business processes which includes elements of the configuration activities.
Prerequisite(s): ITB002/ITB116, Business: BSB119  
Credit points: 12  
Contact hours: 3 per week  
Campus: Gardens Point  
Teaching period: 2007 SEM-1

ITB237 Advanced Databases
The aim of this unit is to advance your knowledge of the SQL: 2003 language, its use as a language embedded in a commonly used programming language, and its implementation in at least two DBMSs.
Prerequisite(s): ITB003 and ITB004  
Credit points: 12  
Contact hours: 3 per week  
Campus: Gardens Point  
Teaching period: 2007 SEM-2

ITB239 Enterprise Data Mining
This unit will provide a comprehensive theoretical coverage of various topics in data and web mining. In addition there will be a significant practical component using hands on tools to solve real-world problems. Specifically, we will consider techniques from machine learning, data mining, text mining, and information retrieval to extract useful knowledge from data which are used for business intelligence, document databases, site management, personalization, and user profiling. This unit will first cover a detailed overview of the mining process and techniques, and then concentrate on applications of these techniques to web, e-commerce, document databases and data from advanced applications.
Prerequisite(s): IT: ITB004, Business: BSB212  
Credit points: 12  
Contact hours: 3 per week  
Campus: Gardens Point  
Teaching period: 2007 SEM-2

ITB241 Information Technology Management
Preparing you to be an IT professional through an understanding of the resources and strategies available for efficient and effective management of IT.
Prerequisite(s): ITB002  
Credit points: 12  
Contact hours: 3 per week  
Campus: Gardens Point  
Teaching period: 2007 SEM-1  
Incompatible with: KWB010

ITB245 R/3 System Administration
This unit seeks to develop an understanding of the technical architecture of SAP R/3. SAP R/3 is an exemplar integrated Enterprise System which is built upon a relational database system. This unit aims to develop theoretical understanding of database management, security, systems performance, background processing and spooling. The unit aims to develop practical skills in managing each of these elements within the SAP BASIS environment. It does so through discussing some of the theory and showing how the theory is applied in practice.
Prerequisite(s): ITB004  
Credit points: 12  
Contact hours: 3 per week  
Campus: Gardens Point  
Teaching period: 2007 SEM-2  
Incompatible with: ITN245

ITB254 Interaction Design
The aim of this unit is to provide you with an understanding of the theory, practices and challenges associated with the development of creative interactive design and human computer interaction.
Prerequisite(s): ITB002  
Credit points: 12  
Contact hours: 3 per week  
Campus: Gardens Point  
Teaching period: 2007 SEM-1

ITB257 Multimedia Systems
This unit will explore the concepts underpinning Interactive Digital Technologies and lead to an understanding of the role played by these technologies in the overall knowledge of a computer professional. Whatever direction you choose in your future employment, all sections of the market place will utilise some aspects of multimedia technology. Knowledge in this expanding area will ensure you have the skills appropriate to any field.
Prerequisite(s): ITB007 or permission of Unit Coordinator  
Credit points: 12  
Contact hours: 3 per week  
Campus: Gardens Point  
Teaching period: 2007 SEM-1  
Incompatible with: ITN257

ITB259 Advanced Multimedia Systems
This advanced level unit will give you high level design and development skills in some of the current and emerging areas of Multimedia. Web delivered applications, stand-
alone systems and installations will be included. It will endeavour to give you an in-depth understanding of interactive Multimedia Systems. You will be given the theoretical basis and practical skills to motivate you in the design and creation of a state-of-the-art system in this discipline. In the process it will encourage a professional team approach, appropriate to the industry environment.

**Prerequisite(s):** ITB257  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2  
**Incompatible with:** ITN259

**ITB260 E-Commerce Site Development**

This unit will enable you to specify, design, implement and maintain effective e-commerce applications. You will obtain a broad understanding of the potential of e-commerce and how it can be employed to benefit an organisation. You will get direct experience of creating an e-commerce storefront following a business to business (B to B) or business to consumer (B to C) model. You will also have an understanding of the computer systems that underpin e-commerce including payment systems and secure transactions.

**Prerequisite(s):** ITB007  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2

**ITB264 Information Systems Consulting**

The aim of the unit is to give you consulting skills, an appreciation of the management of consulting practices and an understanding of the consulting sector generally.

**Prerequisite(s):** ITB222  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2

**ITB266 Information Management**

To understand management of information resources in organisational contexts you will be introduced to concepts which include the effective management of information assets and the utilisation of external information resources and how they influence organisational performance.

**Prerequisite(s):** Assumed Knowledge. Refer to Unit Outline.  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1

**ITB267 Business Analytics**

This unit introduces you to three key areas. These are: development methods for data-driven Decision Support Systems, the principles of data warehousing leading to efficient reporting tools, and business analytics. These methods introduce the use of tools to solve real world problems.

**Prerequisite(s):** ITB004 or equivalent  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1  
**Incompatible with:** ITB242

**ITB272 Information Technology Project Management**

The aim of this unit is to provide you with experience of IT project management issues in preparation for managing IT projects.

**Prerequisite(s):** Completion of at least 144 credit points  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

**ITB292 Enterprise Architecture**

The aim of this unit is to equip you with a broad awareness of various systems and models providing a complete solution to the information needs of an organisation, and to provide linkages with other units that you will be doing in your degree. This unit will introduce comprehensive frameworks that show the diversity of infrastructure and information system requirements and introduce the issues involved in aligning business and IT strategy. These frameworks link technology architectures, application architectures, data and information architectures and business architectures showing the inter-connectedness of systems.

**Prerequisite(s):** ITB298  
**Credit points:** 12  
**Contact hours:** 3  
**Campus:** Gardens Point

**ITB294 Information Quality**

To introduce the concept and application of information quality within information systems and as a factor in management of business processes.

**Prerequisite(s):** ITB004  
**Credit points:** 12  
**Contact hours:** 3  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1

**ITB295 XML: Data and Document Processing**

The aim of this unit is to introduce you to various XML related technologies. By understanding how these technologies could be utilised, you will be in a better position to comprehend future XML standards and related technologies.

**Prerequisite(s):** ITB004 and ITB003  
**Credit points:** 12  
**Contact hours:** 3  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1

**ITB296 Information Systems Theory and Applications**

The aims of this unit are to help you develop your knowledge of Information Systems Theory and of the issues involved in planning, implementing, and controlling the use of information systems to meet business needs in organisations.

**Prerequisite(s):** ITB002  
**Credit points:** 12  
**Contact hours:** 3  
**Campus:** Gardens Point

**ITB297 Web Site Design**

This unit will introduce you to the key issues, technologies and development approaches involved in the creation of web-based systems, with consideration of content management systems (CMS) providing an appropriate scenario. Emphasis will be placed on encouraging a professional approach appropriate to the industry environment in the areas of critical analysis, design and construction. These aims will be realised through: the development of knowledge and hands-on skills; the encouragement of critical thinking; and, by working in a collaborative environment, giving an appreciation of shared responsibilities and the approaches necessary to develop a productive team environment.

**Prerequisite(s):** ITB007 and ITB004  
**Credit points:** 12  
**Contact hours:** 3  
**Campus:** Gardens Point
ITB298 Business Process Engineering
The aim of this unit is to introduce you to modern methods and tools of business process management. These skills will be applied to the most complex, comprehensive and relevant IT applications. This unit also seeks to develop logical thinking and the capability to understand and deal with complex systems, within a business management framework. The content will focus strongly on business process modelling, as a fundamental technique to manage the complexity associated with process management tasks within various contexts.
Prerequisite(s): ITB222 and ITB228  Credit points: 12  Contact hours: 3  Campus: Gardens Point  Teaching period: 2007 SEM-1

ITB322 Information Resources
This unit will help you to understand the structure of the information environment, to reflect upon the information resources you discover, and to develop the ability to find appropriate information for future problem solving. You will develop your skills in identifying, accessing, evaluating and retrieving information resources to meet specific information needs. The unit will also help you develop skills in teamwork and oral and written communication.
Prerequisite(s): Nil  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-2

ITB330 Information Issues and Policy
This unit introduces you to the role of professional and ethical practices in information professions. The unit focuses on trends in the Information Society where emerging relevant technologies allow considerable power to individuals in acquiring, processing, storing, disseminating, and using information. These changes also underscore the need for greater understanding of where and how information professionals are expected to formulate and exercise appropriate standards of conduct. Throughout, in achieving these aims, learning content is linked to the professional Codes of the Australian Computing Society, the Australian Library & Information Society, and similar professional bodies.
Prerequisite(s): Nil  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Incompatible with: ITN330

ITB341 Strategic Information And Knowledge Management
This unit seeks to cover this wide range of issues by applying principles and theory to the structure of information and knowledge found in actual planning documents and case studies. By the end of the unit, students should be able to step back from operational information and knowledge practices, analyse them and suggest strategies to optimise or review them.
Prerequisite(s): ITB266  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point

ITB360 Corporate Systems
Corporate Systems Management is a growing area where people can make a difference to the way organisations and societies operate. In key business domains, such as Government, Health, Finance, Utilities and Primary Industries, Corporate Systems Managers play a vital role in directing the socio-technical systems that affect everyone’s lives. This unit will help students to gain an overview of these major roles and key business domains in order to set the scene for their future studies and help them to match their emerging professional interests with potential career directions.
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Contact hours: 3  Campus: Gardens Point  Teaching period: 2007 SEM-1

ITB361 Socio-technical Systems
Corporate Systems Managers employ a wide range of technical devices, such as servers, network devices and cross communication devices as well as PDAs, laptops and mobile phones, to meet the needs of their organisation and the communities they serve. The overall design or architecture that determines the role these devices play is vital to the successful functioning of organisations and holds the key to future innovations in serving the community. This unit provides students with a foundation in the principles that determine the design of these systems, the way they interconnect; how they serve specific clients and purposes and how people and devices interact.
Credit points: 12  Contact hours: 3  Campus: Gardens Point  Teaching period: 2007 SEM-1

ITB362 Organisational Databases
Prerequisite(s): Nil  Credit points: 12  Contact hours: 3  Campus: Gardens Point  Teaching period: 2007 SEM-1

ITB363 Project Management Practice
Successful businesses use Project Management (PM) processes to structure the implementation, upgrades and process improvement activities undertaken within organisations. This unit investigates project management processes and analyses, combines and applies the basic elements and tools of successful projects to ICT cases. With a focus on contemporary organisations, the unit covers activities such as communication and risk management, change management, recording keeping and project reporting. The unit covers practical, relevant and topical PM issues delivered as a complex project activity.
Prerequisite(s): ITB002  Credit points: 12  Contact hours: 3  Campus: Gardens Point  Teaching period: 2007 SEM-2

ITB364 Information Systems Development
IT professionals work with a wide variety of information systems and are increasingly required to interact with other professionals and understand business domains. In many cases it is necessary to develop custom systems to satisfy business requirements. Problem solving and communication skills and an understanding of programming concepts and logic are required to effectively work with information systems developers. In this dynamic industry, self-managed learning is necessary to remain abreast of technology innovations.
Prerequisite(s): Nil  Credit points: 12  Contact hours: 3  Campus: Gardens Point  Teaching period: 2007 SEM-2
ITB365 Business Analysis
Bridging the gap between business needs and IT solutions has always been a key issue in organisations seeking to improve their business. This is often due to the lack of appreciation and knowledge of IT solutions by business on the one hand, and a lack of clear understanding of the business domain and needs by IT professionals on the other. A business analyst is one who has a good understanding of both business and technical domains, and is equipped to identify areas that could be improved through effective IT solutions. Furthermore they are able to develop and communicate business cases and plans for realising these solutions.

Prerequisite(s): ITB364  Credit points: 12  Contact hours: 3  Campus: Gardens Point

ITB366 Information Systems Operations
This unit presents operational, tactical and strategic insights and tools that support the activities central to the operational management of an information technology ÂproductionÂ department. These operational insights and tools include, project management, procurement and business processes, outsourcing, planning (from strategic to daily) and enterprise systems. Such insights and tools are used to inform decision making - the core skill of any operations manager. Operations managers must understand the factors impacting any decision point and most importantly, their interaction with each other in a specific context. This unit equips graduates successful meet the challenges of operational management and to contribute to the decision making faced by IT managers and the IT staff who advise on these issues.

Prerequisite(s): ITB361 and ITB362  Credit points: 12  Contact hours: 3  Campus: Gardens Point

ITB370 Project
The ability to apply knowledge and skills to real-life situations is essential for information systems professionals. A substantial project, under academic supervision, will develop your initiative and ability to apply your knowledge and skills in a professional capacity. Completing the project will also enable you to appreciate the complementary nature of the course material in total, particularly the need for careful management.

Prerequisite(s): ITB363 and completion of 180cps  Credit points: 12  Contact hours: 3  Campus: Gardens Point

ITB710 Fundamentals of Computer Science
The aims of this unit are: to introduce you to the ideas of abstraction and algorithms for representing and manipulating information; to enable you to verify that information technology solutions are complete and correct; and to know the abstract models for computation itself.

Prerequisite(s): ITB001  Credit points: 12  Contact hours: 3  Campus: Gardens Point  Teaching period: 2007 SEM-2  Incompatible with: ITN680

ITB711 Programming Abstraction
The purpose of this unit is to ensure that you have a sound knowledge of modern programming techniques and their use in providing medium-scale software solutions. On completion of the unit you will be able to decompose a problem and produce an abstract, modular solution to a programming task. In addition, you will acquire necessary skills to be able to use the tools available to you in a common development environment.

Prerequisite(s): ITB003  Credit points: 12  Contact hours: 3  Campus: Gardens Point  Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

ITB712 Software Engineering Studies
This unit is the starting point for the specialist knowledge required in the Software Architecture major. Up to this stage units have primarily focussed on learning programming and design skills. This unit introduces you to the practice of following a formal process to guide the development of software. Using a process as a guide, you will look at each of the major activities involved in developing a software system. You will also learn how to manage and control the software development process for a large project when a number of team members are involved in the development. This unit provides the foundation you will need for many later units, and develops the professional practice of working on large software systems.

Prerequisite(s): ITB003 and ITB008  Credit points: 12  Contact hours: 3  Campus: Gardens Point  Teaching period: 2007 SEM-2  Incompatible with: ITB612

ITB713 Advanced Java Programming
In this unit you will develop skills to allow you to discover, learn and communicate new knowledge in an efficient manner. The unit will improve your understanding of some specific areas of intermediate and advanced programming technologies and tools and enhance your graduate capabilities in the areas of discovery and learning in the context of programming technology.

Prerequisite(s): ITB711  Credit points: 12  Contact hours: 3  Campus: Gardens Point  Teaching period: 2007 SEM-1

ITB715 Web Services
Web services are enabling new kinds of IT applications and services to be built. They are becoming prevalent in a wide variety of software systems from large enterprise systems through to embedded systems. Thus it is important for students to understand the technical and business aspects of web services, and to be able to evaluate them. This unit introduces students to web services and hence prepares them for an important new technology integral to future IT systems.

Prerequisite(s): ITB003, ITB007  Credit points: 12  Contact hours: 3  Campus: Gardens Point  Incompatible with: ITN680

ITB716 Advanced Web Applications Development
This unit will provide you with an understanding of the issues, structure and technologies used for developing web based systems. The unit will provide you with the theoretic and practical skills needed to develop enterprise critical applications designed with an n-tier architecture using state of the art technologies. A comparative technology approach is taken, including an analysis of how web technologies have evolved to date, in order to identify common themes.
and to better enable you to comprehend and critically evaluate future technology offerings.

**Prerequisite(s):** ITB448 or ITB611 or ITN661 or ITN711 or equivalent  
**Credit points:** 12  
**Contact hours:** 3  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1  
**Incompatible with:** ITB642

**ITB717 Enterprise Software Architecture**  
This unit introduces you to the field of enterprise and component-based architecture. It provides a grounding in the knowledge and skills required by a software architect to address the future needs of business IT systems. These include a solid understanding of the IT challenges currently facing medium to large size organizations, the theory and technologies currently used to address them and an appreciation of the business needs that motivate their use.

**Prerequisite(s):** ITB003, ITB005  
**Credit points:** 12  
**Contact hours:** 3  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2

**ITB720 Internet Protocols and Services**  
The aim of this unit is to give you an understanding of the underlying protocols involved in common network services. This unit will also provide you with the skills to program applications that interact with these protocols.

**Prerequisite(s):** ITB003, ITB006  
**Credit points:** 12  
**Contact hours:** 3  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2  
**Incompatible with:** ITN529, ITB529, ITN667, ITB629, ITB624

**ITB721 Unix Network Administration**  
The aim of this unit is to provide students with a working knowledge of the technical aspects and theory of network administration and management. The unit uses the Unix environment as the learning platform for attaining technical skills and for the development of problem solving skills necessary to be a successful networking professional.

**Prerequisite(s):** ITB006  
**Credit points:** 12  
**Contact hours:** 3  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2  
**Incompatible with:** ITB525, ITB535, ITB625, ITN525, ITN665

**ITB722 Network Planning and Deployment**  
The unit draws together subject matter from a number of different networking-related areas. The aim of the unit is to assemble the previously acquired knowledge and techniques and apply it in a cohesive fashion to the task of network planning.

**Prerequisite(s):** ITB720  
**Credit points:** 12  
**Contact hours:** 3  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2  
**Incompatible with:** ITB628, ITB551

**ITB723 Wireless and Mobile Devices**  
This unit provides you with the skills to be able to design and understand the issues involved with different types of wireless communications systems. It develops your knowledge of Wide Area Networks (WANs), Local Area Networks (LANs) and Personal Area Networks (PANs) as well as skills in programming for mobile handsets. You will also develop knowledge of the different types of wireless communications technologies available and when each is most applicable in a particular situation.

**Prerequisite(s):** ITB720  
**Credit points:** 12  
**Contact hours:** 3  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2

**ITB730 Information Security Fundamentals**  
On completing this unit, you should understand the major issues in information security and the implications of interactions between entities, and be aware of international information security management standards. You should have a broad view of the different kinds of protection offered by IT security technology and practice, and understand how they apply within your IT specialisation, i.e. where and how security and compliance issues are likely to arise. You will be able to articulate security issues and with the help of a security specialist, formulate solutions. This unit is important for you as a member of the global community, as a computing professional, and as a foundation for further specialist study in information security topics.

**Prerequisite(s):** ITB006  
**Credit points:** 12  
**Contact hours:** 3  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER  
**Incompatible with:** ITB161, ITN161, ITB623, ITB543, ITN523, ITN511, ITN582, ITN663, ITZ523

**ITB731 Security Technologies**  
This unit aims to provide you with the knowledge to investigate and determine the security requirements for computer systems and networks and to understand the underlying issues and problems. In addition, this unit aims to enable you to investigate, evaluate and select the most appropriate security technologies for specific situations.

**Prerequisite(s):** ITB730  
**Credit points:** 12  
**Contact hours:** 3  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2  
**Incompatible with:** ITN670

**ITB732 Cryptology and Protocols**  
This unit aims to help you:
(a) understand the fundamental algorithms and protocols of cryptology, with emphasis on the major applications of cryptology; and
(b) develop your analytical thought processes, enabling you to apply mathematical and cryptological techniques to solve real world problems in a hands-on manner.

**Prerequisite(s):** Maths B/MAB105 or equivalent  
**Credit points:** 12  
**Contact hours:** 3  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1  
**Incompatible with:** ITB646, ITB548, ITB566, ITN566, ITN512, ITN581

**ITB733 Network Security**  
The aim is to equip you, as a security specialist, with the theory, hands-on experience and problem solving skills required in order to critically evaluate, deploy, and manage the network security services essential for modern computer networks.

**Prerequisite(s):** ITB721 and assumed knowledge (See Unit Outline)  
**Credit points:** 12  
**Contact hours:** 3  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2  
**Incompatible with:** ITB645

**ITB740 Agent Based Software Engineering**  
This unit focuses on the topics and techniques that are most promising for building and analysing smart information
systems, such as Web information gathering agents and autonomous agents for business process management. It also focuses on general representations of knowledge and discovered knowledge for real problem solving. You will be able to demonstrate knowledge of the principles and techniques of advanced agent techniques. You will also be able to use and develop agent-based techniques to design some types of real agent-based systems, and understand and write simple agent-based programs. Your generic problem solving skills will be enhanced as well as developing communication skills to become an independent professional.

**Prerequisite(s):** ITB007  **Credit points:** 12  **Contact hours:** 3  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1

**ITB744 Computer Architecture**

After successfully completing the unit you will have an appreciation of why programming in assembly language is sometimes required and how to write programs at the machine level. By providing you with knowledge of how data is represented and manipulated at the machine level, you will gain a more detailed understanding of how a programmer should view the underlying processor architecture and how to write programs for systems that must interact in real time with their physical environment without human supervision. Various styles of programming are covered, with the emphasis on the event driven approach where a number of computational threads process data..

**Prerequisite(s):** ITB005 or ITB113  **Credit points:** 12  **Contact hours:** 3  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-2  **Incompatible with:** ITB616, ITB420, ITN413

**ITB745 Operating Systems**

This unit provides a solid introduction to the concepts that underlie operating systems. Fundamental concepts that are applicable to a variety of systems (e.g. UNIX/Linux and Windows) are discussed.

**Prerequisite(s):** ITB003 and ITB005  **Credit points:** 12  **Contact hours:** 3  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-2  **Incompatible with:** ITB427, ITB617

**ITB746 Modelling and Animation Techniques**

This unit will provide you with the knowledge and skills to use an industry standard graphics API to implement graphics applications and to develop a basic real-time animation system using an industry standard language.

**Prerequisite(s):** ITB711  **Credit points:** 12  **Contact hours:** 3  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-2  **Incompatible with:** ITB648, ITB649

**ITB748 Configurable Computing**

This is a unit in the Embedded Systems major that introduces you to the principles and methods of configurable computing. You will learn about the architecture of reconfigurable computing devices (FPGAs) and the functional definition of their digital logic components. You will learn how to specify a computing system at the logic level using a hardware description language (HDL) and how to use the design flow tools to synthesise complex computational circuits on an FPGA.

**Prerequisite(s):** ITB744  **Credit points:** 12  **Contact hours:** 3  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-2

**ITB749 Scientific Programming**

The aim of this unit is to introduce you to the computational programming techniques required in the development of software for games and simulation. You will cover the theoretical aspects and the techniques required to implement these.

**Prerequisite(s):** ITB003  **Credit points:** 12  **Contact hours:** 3  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1
UNIT SYNOPSES

ITB750 Computer Game Studies
This unit is designed to give you a clear understanding of the socio-cultural issues that affect the computer game industry. Through critical review of games and games industry literature, playing games and actively participating in classroom discussion you will develop your capacity to join in the discourse about the design, impact and future direction of computer games in our society.
Prerequisite(s): ITB002 or equivalent  Credit points: 12
Contact hours: 3  Campus: Gardens Point  Teaching period: 2007 SEM-1

ITB751 Games Production
This subject will provide you with knowledge and skills in games production. By gaining an overview of the production process, you will learn how the technology and the people involved integrate into a coherent and efficient manufacturing process. By the end of this subject you will have the knowledge to conceive, create, integrate and optimise tools and personnel into a complete games production system.
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12
Contact hours: 3  Campus: Gardens Point  Teaching period: 2007 SEM-2

ITB761 Sedc Special Topic 1
Credit points: 12  Teaching period: 2007 SEM-1

ITB762 Sedc Special Topic 2
Credit points: 12

ITB763 Sedc Special Topic 3
Credit points: 12

ITB764 Sedc Special Topic 4
Credit points: 12

ITB765 Sedc Special Topic 5
Credit points: 12

ITB766 Sedc Special Topic 6
Credit points: 12

ITB768 Sedc Special Topic 8
Credit points: 12

ITB791 Project
Credit points: 12  Contact hours: 3  Campus: Gardens Point  Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

ITB823 Web Sites For Electronic Commerce
This unit aims to provide you with an understanding of the entire process for building a successful Electronic Commerce website. It addresses both the business and technical aspects of site development so that you will gain an appreciation of the issues involved.
Prerequisite(s): BSB212  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-2

ITB844-1 Project
The aim of project work is to expose you to the practical realities of software development and project management. In this regard, both the completed work and the documentation should be of a high professional standard. This unit is intended to ensure you obtain experience in all facets of the development of a research/practical IT project.
Credit points: 12  Campus: Gardens Point  Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

ITB847 Computational Intelligence for Control and Embedded Systems
This is a specialisation unit in the area of Infomechatronics that introduces the five main methods from the field of computational intelligence and relates them to applications on real time control and embedded systems. The methods are: Knowledge based systems, Fuzzy control, Neural Networks, Reinforcement Learning and Evolutionary Computation. The unit is also intended to teach the specific design and programming skills that will enable you to solve problems using computational intelligence methods in real time embedded systems. It is assumed you already have knowledge of programming.
Prerequisite(s): EEB411  Credit points: 12  Contact hours: 3  Campus: Gardens Point  Teaching period: 2007 SEM-1

ITB849 Introduction To Technical Computing
The unit aims to introduce you to the techniques and concepts required in order to produce solutions to scientific problems using computers. The unit provides you with a disciplined and structured approach to algorithm design and implementation in a high-level matrix-orientated programming language.
Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1

ITD001 Problem Solving and Programming
This unit aims to give you a positive introduction to the analytical skills required in computer programming. It assumes you have little or no previous programming experience. The unit emphasises generic programming concepts and related problem-solving strategies. The skills you learn in the unit will be applicable to a wide variety of commonly-used, industrially-significant programming and scripting languages.
Credit points: 12  Contact hours: 4  Campus: Kelvin Grove  Teaching period: 2007 13TP1, 2007 13TP2 and 2007 13TP3  Incompatible with: ITD111

ITD002 IT Professional Studies
This unit aims to develop your professional skills and capabilities by providing theoretical and practical opportunities in the following areas: how IT teams operate, effective oral and written communication, team meeting processes and procedures, ethical and social responsibilities of the IT professional, information literacy and traits for life long learning. Demonstrable competency in these areas will be an expectation in subsequent units and will be developed further in them.
UNIT SYNOPSES

**ITD003 Object Oriented Programming**
Object Oriented Programming aims to develop your software design and development skills gained in ITD001, taking you from procedural programming and problem solving into an Object Oriented approach. This unit is required by all IT majors, and is designed to be complimentary to ITB008 Modelling, Analysis and Design. You will use industry standard design approaches coupled with an industrial strength programming language to design and implement a real-life software application. Along the way, you will gain a solid foundation in the principals of OOP, including encapsulation, polymorphism and inheritance, allowing you to solve real-world problems using the Object-Oriented design paradigm.

**Credit points:** 12  
**Contact hours:** 4  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 13TP1 and 2007 13TP2  
**Incompatible with:** ITD116

**ITD004 Database Systems**
The aim of this unit is to introduce you to the structure and role of databases in modern businesses.

**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 13TP1 and 2007 13TP3  
**Incompatible with:** ITD112

**ITD005 Systems Architecture**
The aims of this unit are twofold. First is to introduce you to the challenging field of Systems Architecture and provide you with practical skills in using a range of modern computer operating systems through the presentation of case studies involving current technology and their relationship and interconnection within a contemporary computer systems architecture; and secondly, to provide you with sufficient knowledge to enable you at the completion of this unit, to make informed choices about areas of specialisation within your degree and be well prepared to undertake specialist units of your choice.

**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 13TP1 and 2007 13TP3  
**Incompatible with:** ITD115

**ITD006 Networks**
The aim of the unit is to provide an introductory study of computer networks within the IT profession.

**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 13TP1 and 2007 13TP2

**ITD111 Software Development 1**
All information technology students need a fundamental knowledge of programming and an understanding of the processes and issues involved in the software development life cycle. Although not all information technology graduates will become programmers, all information technology professionals will be required to work with programmers at some time in their careers. Therefore students need to understand the constraints that arise in the process of software development. This unit provides students with a basis for the ongoing development of their programming knowledge and is a prerequisite for the unit Software Development 2.

**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 13TP1  
**Incompatible with:** ITD410

**ITN007 Web Development**
The aims of the unit are to give you a thorough understanding of what the web is, how it works and what is has to offer. Additionally, it will give you a general understanding and basic skills in developing dynamic web applications, including an appreciation of the variety of implementation technologies available. Through an understanding of how web technologies have evolved to date, you will appreciate the necessity for lifelong learning and become an insightful predictor of future developments in this area. You will learn to critically analyse technological alternatives to adapt to and innovate with technologies that presently do not exist. You will appreciate the business or organizational context within which web applications exist.

**Prerequisite(s):** See Unit Outline  
**Credit points:** 12  
**Contact hours:** 3  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2  
**Incompatible with:** ITN227

**ITN100 Introduction to Research**
This unit is aimed at those seeking to undertake a major research project. Except in unusual circumstances, you should have a project in mind and have organised a supervisor.

**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

**ITN142 Major Project (IS) Full-Time**
The aims of this unit are to help you acquire necessary skills in a problem domain, and to enable you to conduct a well-defined project with specific outcomes within a precisely defined project plan. This unit also teaches you how to prepare a well written project report.

**Prerequisite(s):** ITN100  
**Credit points:** 48  
**Contact hours:** By arrangement with the supervisor of the project. Minimum contact should consist of one meeting per week.  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

**ITN150-1 Honours Dissertation**
Research is about contributing to scientific knowledge. You will be expected to make such a contribution in your honours dissertation, although the size of that contribution will probably be relatively small as this is likely to be your first research project. The principle aim, however, is to provide you with basic research skills that you will be able to apply again in the future in other contexts, be they in a higher research degree, or applied to real-world problems in an industry setting. You will learn the types of processes, creativity and analytical thinking that leads to such scientific advances and how to communicate such findings in a rigorous scientific manner.

**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2
ITN150-2 Honours Dissertation
Research is about contributing to scientific knowledge. You will be expected to make such a contribution in your honours dissertation, although the size of that contribution will probably be relatively small as this is likely to be your first research project. The principle aim, however, is to provide you with basic research skills that you will be able to apply again in the future in other contexts, be they in a higher research degree, or applied to real-world problems in an industry setting. You will learn the types of processes, creativity and analytical thinking that leads to such scientific advances and how to communicate such findings in a rigorous scientific manner.

Credit points: 12  Campus: Gardens Point  Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

Prerequisite(s): ITN100  Credit points: 24  Campus: Gardens Point  Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

ITN162 Project (IS)
The aims of this unit are to help you acquire necessary skills in a problem domain, and to enable you to conduct a well-defined project with specific outcomes within a precisely defined project plan. This unit also teaches you how to prepare a well written project report.

Prerequisite(s): Minimum of 48 credit points in postgraduate studies  Credit points: 24  Campus: Gardens Point  Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

ITN172-1 Project (IS) Part Time
Prerequisite(s): Minimum of 48 credit points in postgraduate studies  Credit points: 12  Campus: Gardens Point  Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

ITN191 Honours Dissertation 1
Research is about contributing to scientific knowledge. You will be expected to make such a contribution in your honours dissertation, although the size of that contribution will probably be relatively small as this is likely to be your first research project. The principle aim, however, is to provide you with basic research skills that you will be able to apply again in the future in other contexts, be they in a higher research degree, or applied to real-world problems in an industry setting. You will learn the types of processes, creativity and analytical thinking that leads to such scientific advances and how to communicate such findings in a rigorous scientific manner.

Credit points: 12  Campus: Gardens Point  Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

ITN192 Honours Dissertation 2
Research is about contributing to scientific knowledge. You will be expected to make such a contribution in your honours dissertation, although the size of that contribution will probably be relatively small as this is likely to be your first research project. The principle aim, however, is to provide you with basic research skills that you will be able to apply again in the future in other contexts, be they in a higher research degree, or applied to real-world problems in an industry setting. You will learn the types of processes, creativity and analytical thinking that leads to such scientific advances and how to communicate such findings in a rigorous scientific manner.

Credit points: 12  Campus: Gardens Point  Teaching period: 2007 SEM-2 and 2007 SUMMER

ITN193 Honours Dissertation 3
Research is about contributing to scientific knowledge. You will be expected to make such a contribution in your honours dissertation, although the size of that contribution will probably be relatively small as this is likely to be your
first research project. The principle aim, however, is to provide you with basic research skills that you will be able to apply again in the future in other contexts, be they in a higher research degree, or applied to real-world problems in a industry setting. You will learn the types of processes, creativity and analytical thinking that leads to such scientific advances and how to communicate such findings in a rigorous scientific manner.

Credit points: 12  
Campus: Gardens Point  
Teaching period: 2007 SEM-2 and 2007 SUMMER

ITN194 Honours Dissertation 4  
Research is about contributing to scientific knowledge. You will be expected to make such a contribution in your honours dissertation, although the size of that contribution will probably be relatively small as this is likely to be your first research project. The principle aim, however, is to provide you with basic research skills that you will be able to apply again in the future in other contexts, be they in a higher research degree, or applied to real-world problems in an industry setting. You will learn the types of processes, creativity and analytical thinking that leads to such scientific advances and how to communicate such findings in a rigorous scientific manner.

Credit points: 12  
Campus: Gardens Point  
Teaching period: 2007 SEM-2 and 2007 SUMMER

ITN200 Database Systems  
This unit presents databases in their key role of enabling enterprise initiatives of all kinds.

Credit points: 12  
Contact hours: 3 per week  
Campus: Gardens Point  
Teaching period: 2007 SEM-2 and 2007 SUMMER  
Incompatible with: ITN212

ITN201 Enterprise Architecture  
The aim of this unit is to equip you with a broad awareness of various systems and models providing a complete solution to the information needs of an organisation, and to provide linkages with other units that you will be doing in your degree. This unit will introduce comprehensive frameworks that show the diversity of infrastructure and information system requirements and introduce the issues involved in aligning business and IT strategy. These frameworks link technology architectures, application architectures, data and information architectures and business architectures showing the inter-connectedness of systems.

Credit points: 12  
Contact hours: 3 per week  
Campus: Gardens Point  
Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER  
Incompatible with: ITN212

ITN218 Applications Programming  
This unit introduces you to the development methods of the Application Program in the Rapid Application Development (RAD) environment. The emphasis of the unit is on the development of windows desktop applications, although other types of applications that can be developed in the environment will be introduced.

The primary aims of the unit are to provide an understanding of: the Microsoft.NET framework and the development of .NET applications; the visual Basic.NET programming language; and the user model and developing software from an end user perspective.

Prerequisite(s): IT45, IT38: ITN200, ITN600  
Credit points: 12  
Contact hours: 3 per week  
Campus: Gardens Point  
Teaching period: 2007 SEM-1 and 2007 SUMMER  
Incompatible with: ITN219

ITN222 Business Systems Analysis and Design  
The aims of this unit are to help you develop a deeper understanding and knowledge of the analysis and design of information systems using modern OO techniques and to document such design so that it can be implemented by a team of programmers.

Prerequisite(s): Knowledge of OO Programming Concepts  
Credit points: 12  
Contact hours: 3 per week  
Campus: Gardens Point  
Teaching period: 2007 SEM-1  
Incompatible with: ITN211

ITN223 Software Development with Oracle  
This unit aims to develop a sound understanding of database creation, installation, administration, management, security, back up/recovery and application development. The unit aims to develop practical skills in each of these elements, using appropriate Oracle software.

It is expected that students undertaking this unit will have prior knowledge of relational database terminology and concepts, be thoroughly able to develop SQL for querying, updating and creating tables, and have a sound knowledge of database design.

Prerequisite(s): ITN200 or equivalent, ITN229 or equivalent  
Credit points: 12  
Contact hours: 3 per week  
Campus: Gardens Point  
Teaching period: 2007 SEM-1  
Incompatible with: ITB223

ITN228 Enterprise Systems  
This subject presents and discusses important theoretical and practical aspects related to Enterprise Systems. Specifically, the subject looks at the Enterprise Systems Lifecycle (e.g. systems selection, implementation and post-implementation reviews) and socio-cultural facets surrounding Enterprise Systems (e.g. critical success factors, cultural influences, change management, benefits realization). Well researched case studies will be used to better illustrate the relevance of the above mentioned topics. Furthermore, Extended Enterprise Solutions (ESS) such Customer Relationship Management (CRM), Supply Chain Management (SCM) and Enterprise Portals will also be introduced and discussed.

Prerequisite(s): IT38, IT45: ITN201  
Credit points: 12  
Contact hours: 3 per week  
Campus: Gardens Point  
Teaching period: 2007 SEM-2

ITN229 Database Design  
The aim of this unit is to help you develop your knowledge, understand a formal specification tool (ORM) for modelling information systems unambiguously and to apply this formal technique to conceptualise information systems found in many real world application domains.

Prerequisite(s): See Unit Outline  
Credit points: 12  
Contact hours: 3  
Campus: Gardens Point  
Teaching period: 2007 SEM-1
ITN232 Database Management
The unit introduces the theoretical foundations of databases, system implementation techniques, and gives an overview of emerging database technologies and applications.

Prerequisite(s): See Unit Outline  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Incompatible with: ITB232

ITN233 Enterprise Systems Applications
The aim of this unit is to introduce one of the more complex and comprehensive Enterprise Systems applications. This unit introduces the business perspective and application of modules such as (FI, CO, PP, MM and S&D) and investigates the support provided by these systems and the integration between modules by following some of the major processes in a business. The unit enables students to experience both the business analyst view and the user’s view of the system across a number of business processes which includes elements of the configuration activities.

Prerequisite(s): Nil  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1

ITN237 Advanced Databases
The aim of this unit is to advance your knowledge of the SQL: 2003 language, its use as a language embedded in a commonly used programming language, and its implementation in at least two DBMSs.

Prerequisite(s): Nil  Credit points: 12  Contact hours: 3  Campus: Gardens Point  Teaching period: 2007 SEM-2

ITN239 Enterprise Data Mining
This unit will provide a comprehensive theoretical coverage of various topics in data and web mining. In addition there will be a significant practical component using hands on tools to solve real-world problems. Specifically, we will consider techniques from machine learning, data mining, text mining, and information retrieval to extract useful knowledge from data which are used for business intelligence, document databases, site management, personalization, and user profiling. This unit will first cover a detailed overview of the mining process and techniques, and then concentrate on applications of these techniques to web, e-commerce, document databases and data from advanced applications.

Prerequisite(s): See Unit Outline  Credit points: 12  Contact hours: 3  Campus: Gardens Point  Teaching period: 2007 SEM-2

ITN241 Information Technology Management
Preparing you to be an IT professional through an understanding of the resources and strategies available for efficient and effective management of IT.

Prerequisite(s): IT45, IT38: ITN201  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1  Incompatible with: ITN251

ITN245 R/3 Systems Administration
This unit seeks to develop an understanding of the technical architecture of SAP R/3. SAP R/3 is an exemplar integrated Enterprise System which is built upon a relational database system. This unit aims to develop theoretical understanding of database management, security, systems performance, background processing and spooling. The unit aims to develop practical skills in managing each of these elements within the SAP BASIS environment. It does so through discussing some of the theory and showing how the theory is applied in practice.

Prerequisite(s): ITN228  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-2

ITN246 Minor Project 1 (IS)
The aims of this unit are to help you acquire necessary skills in a problem domain, and to enable you to conduct a well-defined project with specific outcomes within a precisely defined project plan. This unit also teaches you how to prepare a well written project report.

Prerequisite(s): Minimum of 48 credit points in postgraduate studies  Credit points: 12  Contact hours: By arrangement with the supervisor of the project. Minimum contact should consist of one meeting per week.

Campus: Gardens Point  Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

ITN248 Minor Project 2 (IS)
The aims of this unit are to help you acquire necessary skills in a problem domain, and to enable you to conduct a well-defined project with specific outcomes within a precisely defined project plan. This unit also teaches you how to prepare a well written project report.

Prerequisite(s): Minimum of 48 credit points in postgraduate studies  Credit points: 12  Contact hours: By arrangement with the supervisor of the project. Minimum contact should consist of one meeting per week.

Campus: Gardens Point  Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

ITN253 Case Studies In Enterprise Systems
This unit seeks to develop business process analysts capable of working as consultants. It seeks to develop the generic skills expected in graduates and in particular to develop better interpersonal skills, better written and oral communication skills, skills in conflict resolution, negotiation, project planning and project management. You will learn to identify, analyse and consider interdependencies. You will increase your awareness for the challenges of teamwork. The projects also allow you to apply the theoretical knowledge gained in the pre-requisite unit to real practical problems. Overall, you will get insights into the skills, tools and services of consultants.

Prerequisite(s): ITN252  Corequisite(s): ITN228  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1 and 2007 SEM-2  Incompatible with: ITN282

ITN254 Interactivity Design
The aim of this unit is to provide you with an understanding of the theory, practices and challenges associated with the development of creative interactive design and human computer interaction. They will be practically utilized and
UNIT SYNOPSIS

ITN255 Knowledge Management
This unit seeks initially to convince you of the strategic importance of managing knowledge well in today's environment of predominantly service based industry. We seek to develop a preliminary understanding of knowledge dynamics within organisations, how one can analyse knowledge intensive activities and what steps can be taken to use knowledge more effectively to create a competitive advantage. We examine practical knowledge management issues such as transfer of best practice and knowledge strategies of large IS firms. We also examine the knowledge management strategies and approaches employed by large IS consulting firms and draw on QUT research into software and hardware support organisations. You will gain important strategic management skills and perspectives.

Prerequisite(s): ITN241 or ITN266  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1

ITN257 Multimedia Systems
After studying this unit you will be able to:
- AX Design and develop different kinds of interactive multimedia applications;
- AX Understand the bank of knowledge in cultural developments surrounding the emergence of multimedia technologies. Likewise possess foundational skills in analysis, design and processes that contribute to the production of a creative work, using contemporary hardware and software technologies;
- AX Understand and develop the creative potential of temporal media forms and their placement and use within new media works; and
- AX Understand principles and conventions associated with the interpretation and production of meaning through interactive visual representation.

Prerequisite(s): Recognisable multimedia units or permission of unit coordinator  Corequisite(s): ITN254  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1

ITN259 Advanced Multimedia Systems
This advanced level unit will give you high-level design and development skills in some of the current and emerging areas of Multimedia. Web delivered applications; stand-alone systems and installations will also be included. It will endeavour to give you an in-depth understanding of interactive Multimedia Systems. You will be given the theoretical basis and practical skills to motivate you in the design and creation of a state-of-the-art system in this discipline.

Prerequisite(s): ITN257  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-2  Incompatible with: ITB259

ITN260 E-Commerce Site Development
This unit will enable you to specify, design, implement and maintain advanced e-commerce applications. You will obtain an in-depth understanding of the potential of e-commerce and how it can be employed to benefit an organisation. You will get direct experience of creating an e-commerce storefront following a business to business (B to B) or business to consumer (B to C) model. You will also have a thorough understanding of the computer systems that underpin e-commerce including payment systems, secure transactions and emerging technologies.

Prerequisite(s): TBA  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-2  Incompatible with: ITB260

ITN264 Information Systems Consulting
This unit examines the strategic and operational environment of an IS consulting firm. It looks at the lifecycle of an IS consulting engagement and the issues involved at each stage of that lifecycle. The marketplace for IS consulting firms is appraised to give students a better understanding of their positioning and the role of consultants within the different market sectors. Context is provided by examining specific IS consulting practices such as large scale software implementation, systems integration and development and IS Strategic Planning.

Prerequisite(s): Nil  Credit points: 12  Contact hours: 3  Campus: Gardens Point  Teaching period: 2007 SEM-2

ITN266 Information Management
The aim of this unit is to provide you with an awareness of the activities in which IM professionals are engaged within various organisational contexts. Through the use of case studies, this unit will introduce the strategic and analytic elements that comprise information management activities such as the alignment of enterprise information and business planning, enterprise information policy, evaluation of information resources & systems and applications of the information inventory.

Prerequisite(s): IT45, IT38: ITN201  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-2  Incompatible with: ITB266

ITN267 Business Analytics
This unit introduces you to three key areas. These are: development methods for data-driven Decision Support Systems, the principles of data warehousing leading to efficient reporting tools, and business analytics. These fundamental skills will help you understand new technologies and methods. These methods include data driven Decision Support Systems and using hands on tools to solve real world problems.

Prerequisite(s): ITN200  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1  Incompatible with: ITN242

ITN269 Special Topic 2B
This unit is designed to allow for the significant development of, or emphasis in, information systems not dealt with in other course units. Selected topics and study areas are offered as required and when expertise is available. See

QUT HANDBOOK 2007 · Page 1877
ITN272 Information Technology Project Management
The aim of this unit is to provide experience in IT project management issues. It prepares you for the management of IT projects.
Prerequisite(s): Nil Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2007 SEM-2

ITN273 Information Retrieval
To develop the skills required for advanced database searching and understand the structure and use of information resources in a variety of potential contexts. To develop the knowledge and skills required in information brokerage, information specialist, or reference work, in the library and information science contexts. The unit also aims to develop your basic skills in the reference interview process.
Prerequisite(s): Nil Credit points: 12 Contact hours: 36 hours per semester Campus: Gardens Point Teaching period: 2007 SEM-1

ITN274 Management Issues for Info Professionals
The overall aim is to enable you to identify key management issues and encourage familiarity with understanding about common management problems within both libraries and other information agencies (call centres, help desk centres, IT consultancy firms and other information agencies). Using an integrated approach you will find that the subject draws from the field of organisational behaviour, case studies, as well as other literature specifically relating to practices in these types of information agencies. You will be encouraged to view organisations not as fixed but as constantly evolving entities as they attempt to meet the needs of their dynamic and changing environments. You will also receive useful training - applicable to workplace contexts - in th
Prerequisite(s): Nil Credit points: 12 Contact hours: 36 hours per semester Campus: Gardens Point Teaching period: 2007 SEM-1

ITN275 Information Organisation
To develop an understanding of the principles and practices of information organisation as applied to description and acquisition of information resources and the creation of information programmes to meet the specific needs of a community or client group. You will also be developing a working knowledge of the skills and techniques essential for critically evaluating the resources and programmes created.
Prerequisite(s): ITN200 Credit points: 12 Campus: Gardens Point Teaching period: 2007 SEM-2

ITN276 Information Services
This unit seeks to develop your understanding of the key issues involved in developing and managing a contemporary and innovative information service. In particular you will be given the opportunity to become familiar with the methods and tools used in the selection and acquisition of information resources and the creation of information programmes to meet the specific needs of a community or client group. You will also be developing a working knowledge of the skills and techniques essential for critically evaluating the resources and programmes created.
Prerequisite(s): ITN200 and Incompatible with: ITN600 Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2007 SEM-1

The unit further seeks to develop your oral and written communication skills, critical thinking, teamwork skills and project management abilities.

ITN278 Web Content Reliability
To develop knowledge of the principles of web content management. To develop an appreciation of the skills required for dynamic forms of web architecture, and to begin to explore the development of these skills.
Prerequisite(s): Nil Credit points: 12 Campus: Gardens Point Teaching period: 2007 SEM-1

ITN279 Information Literacy Education
This unit seeks to develop your understanding of information literacy, learning theory and information seeking behaviour and how these concepts can be applied according to the needs of a specific community or client group. In particular you will be given the opportunity to become familiar with the techniques used in designing and delivering instructional events that meet the information needs of a specific community or client group. You will also learn about the techniques essential for evaluating educational events, programmes and resources, and assessing learning outcomes. The unit further seeks to develop your oral and written skills, teamwork skills and critical reflective practice.
Prerequisite(s): Nil Credit points: 12 Campus: Gardens Point Teaching period: 2007 SEM-1

ITN280 Professional Practice
This unit seeks to develop your understanding of the key issues of contemporary professional practice in information agencies. This is achieved through group discussion of current topics in seminars and through practical experience during fieldwork placements. You will have the opportunity to further develop your skills in oral and written communication, teamwork and reflective practice.
Prerequisite(s): ITN275, ITN276 Credit points: 12 Campus: Gardens Point Teaching period: 2007 SEM-1 and 2007 SEM-2

ITN294 Information Quality
To introduce the concept and application of information quality within information systems and as a factor in management of business processes.
Prerequisite(s): ITN200 Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2007 SEM-1 Incompatible with: ITN275

ITN295 XML: Data and Document Processing
The aim of this unit is to introduce you to various XML related technologies. By understanding how these technologies could be utilised, you will be in a better position to comprehend future XML standards and related technologies.
Prerequisite(s): ITN200 and ITN600 Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2007 SEM-1

ITN296 Information Systems Theory and Applications
The aims of this unit are to help you develop your knowledge of Information Systems Theory and of the issues involved in planning, implementing, and controlling the use of information systems to meet business needs in organisations.

**Prerequisite(s):** TBA  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point

**ITN297 Web Site Design**
This unit will introduce you to the key issues, technologies and development approaches involved in the creation of web-based systems, with consideration of content management systems (CMS) providing an appropriate scenario. Emphasis will be placed on encouraging a professional approach appropriate to the industry environment in the areas of critical analysis, design and construction. These aims will be realised through: the development of knowledge and hands-on skills; the encouragement of critical thinking; and, by working in a collaborative environment, giving an appreciation of shared responsibilities and the approaches necessary to develop a productive team environment.

**Prerequisite(s):** TBA  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point

**ITN298 Process Engineering**
The aim of this unit is to introduce you to modern methods and tools of business process management. These skills will be applied to the most complex, comprehensive and relevant IT applications. This unit also seeks to develop logical thinking and the capability to understand and deal with complex systems, within a business management framework. The unit's content will focus strongly on business process modelling, as a fundamental technique to manage the complexity associated with process management tasks within various contexts.

**Prerequisite(s):** ITN222 and ITN228  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-2

**ITN300 Introduction To Corporate Systems Management 1**
**Credit points:** 6

**ITN301 Introduction To Corporate Systems Management 2**
**Credit points:** 12

**ITN315 Information Management Project**
The aims of this unit are to help you acquire necessary skills in a problem domain and to enable you to conduct a well-defined project with specific outcomes within a precisely defined project plan. This unit also helps you learn how to prepare a well written project report.

**Credit points:** 12  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

**ITN316 Digital Library Systems**
To introduce the concept and application of digital libraries and the factors affecting their successful implementation.

**Prerequisite(s):** ITN275  **Credit points:** 12  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-2

**ITN318 Information Organisation 2**
To develop an understanding of the principles and practices of information organisation as applied to description and classification of knowledge contained in a range of information resources utilised in different contexts.

**Prerequisite(s):** ITN275  **Credit points:** 12  **Campus:** Gardens Point

**ITN319 Records Systems**
To understand the concepts of recordkeeping, and how they are applied to electronic recordkeeping systems.

**Prerequisite(s):** ITN265  **Credit points:** 12  **Campus:** Gardens Point  **Teaching period:** 2007 SUM-2

**ITN320 Law Library Management**
Law librarianship offers information professionals challenging opportunities for career specialisation. Law libraries, whether in a commercial law firm, in a government department or in a court, play a key role in the knowledge transfer process within legal practice. Effective law library management requires a mature understanding of the acquisition, collection, organisation and provision of access to legal information and knowledge resources, in both print and electronic media. In addition, law library managers need to develop skills in the areas of strategic management, financial management, human resources management and marketing in the legal environment. The knowledge and skills acquired through this unit provide a firm foundation for a career in managing and delivering legal information services.

**Prerequisite(s):** Nil  **Corequisite(s):** ITN321 suggested  **Credit points:** 12  **Contact hours:** 5 days intensive  **Campus:** Gardens Point  **Incompatible with:** Nil

**ITN321 Law Librarianship - Legal Research**
There is a plethora of legal research resources which must be mastered if legal professionals are to provide cost-effective advice to the community at large and paying clients in particular. The knowledge of where to find specific pieces of information and how to effectively retrieve relevant and authoritative materials is of critical importance to developing a well informed society on their legal rights and obligations. Law librarians need to develop a high level of knowledge and understanding of the needs and expectations of their clients, particularly in a fast changing information environment. They will also need to develop skills in information literacy in order to support lawyers' and the community's lifelong learning. The knowledge and skills acquired through this unit provide a firm foundation for employment in law libraries and for undertaking research within law-related organisations and agencies.

**Prerequisite(s):** Nil  **Corequisite(s):** ITN320 suggested  **Credit points:** 12  **Contact hours:** 5 days intensive  **Campus:** Gardens Point  **Teaching period:** 2007 6TP4

**ITN322 Information Resources**
Managing information; database structure, basic searching; online industry; searching and the searching process; search strategies; online sources, Dialog etc, CD-ROMS; the Internet historical background and searching tools; management aspects of using external search services; and legal information sources; research and development
ITN330 Information Issues and Values
The overall aim is to introduce you to the importance of effective information policies within both organisations and broader societal contexts. Accordingly, the subject will introduce you to ‘best practice’ in policy design, implementation, and evaluation as they relate to demands both within organisational and these broader social contexts.
Prerequisite(s): To have completed units in programming, rational database theory and systems analysis and design techniques
Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007  SEM-2  Incompatible with: ITB322

ITN330 Information Issues and Values
The overall aim is to introduce you to the importance of effective information policies within both organisations and broader societal contexts. Accordingly, the subject will introduce you to ‘best practice’ in policy design, implementation, and evaluation as they relate to demands both within organisational and these broader social contexts.
Prerequisite(s): To have completed units in programming, rational database theory and systems analysis and design techniques
Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007  SEM-2  Incompatible with: ITB322

ITN341 Strategic Information and Knowledge Management
The relationship between the public and private sectors in information provision, and an examination of the information industry and corporate and government policies relating to it.
Prerequisite(s): ITN330  Credit points: 12  Campus: Gardens Point

ITN362 Organisational Databases
Databases are a key feature in modern organisational systems. Stores of data are the prerequisite for organisational knowledge and are the substance of technology applications. Databases underpin all technologies, platforms and application areas such as online transactions (e.g. shopping), health information systems, web services, e-government, banking and geographical information systems. Corporate Systems Managers understand how databases are used in business domains and the benefits gained from capturing, storing and retrieving quality data to assist organisational planning and decision making. Professionals who understand the privacy and legislative requirements as they pertain to database security and management are increasingly in demand.
Prerequisite(s): Nil  Credit points: 12  Teaching period: 2007  SEM-1

ITN700 Programming Principles
Information technology students need a fundamental knowledge of programming and an understanding of the processes and issues involved in the development of software. Graduates will most likely be required to work with programmers at some time in their career. Therefore they need to understand the challenges and constraints that arise in the software development process. This unit provides students with a basis for the further acquisition of programming knowledge and skills and is a prerequisite for subsequent units in software engineering, data communications and information systems.
Prerequisite(s): Nil  Credit points: 12  Contact hours: 3  Campus: Gardens Point  Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER  Incompatible with: ITN600

ITN701 Networks and Systems
The main aim of this unit is to provide a broad introduction to networks. The teaching staff will make surface level approaches to explain concepts from diversified areas within computer networking. The unit also aims at giving extensive hands-on practical sessions throughout the semester.
Prerequisite(s): Nil  Credit points: 12  Contact hours: 3  Campus: Gardens Point  Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER  Incompatible with: ITN601

ITN710 Fundamentals of Computer Science
The aims of this unit are: to introduce you to the ideas of abstraction and algorithms for representing and manipulating information; to enable you to verify that information technology solutions are complete and correct; and to know the abstract models for computation itself.
Prerequisite(s): IT38/45: ITN700; IT35/40/48: ITN700
Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-2

ITN711 Programming Abstraction
The purpose of this unit is to ensure that you have a sound knowledge of modern programming techniques and their use in providing medium-scale software solutions. On completion of the unit you will be able to decompose a problem and produce an abstract, modular solution to a programming task. In addition, you will acquire the necessary skills for you to be able to use the tools available to you in common development environments, such as Microsoft Visual Studio.
Prerequisite(s): IT35/40/48: Nil  IT38/45: ITN700
Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

ITN712 Software Engineering Principles
This unit is the starting point for the specialist knowledge required in the Software Architecture major. Up to this stage units have primarily focussed on learning programming and design skills. This unit introduces you to the practice of following a formal process to guide the development of software. Using a process as a guide, you will look at each of the major activities involved in developing a software system. You will also learn how to manage and control the software development process for a large project when a number of team members are involved in the development. This unit provides the foundation you will need for many later units, and develops the professional practice of working on large software systems.
Prerequisite(s): IT35/40/48: Nil  IT38/45: ITN700
Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-2

ITN713 Advanced Java Programming
In this unit you will develop skills to allow you to discover, learn and communicate new knowledge in an efficient manner. The unit will improve your understanding of some
specific areas of intermediate and advanced programming technologies and tools and enhance your graduate capabilities in the areas of discovery and learning in the context of programming technology.

**Prerequisite(s):** ITN700  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1  
**Incompatible with:** ITN529, ITN667, ITB629, ITB529

**ITN715 Web Services**

Web services are enabling new kinds of IT applications and services to be built. They are becoming prevalent in a wide variety of software systems from large enterprise systems through to embedded systems. Thus it is important for students to understand the technical and business aspects of web services, and to be able to evaluate them. This unit teaches students about web services to an advanced level and hence prepares them for an important new technology integral to future IT systems. The unit also discusses current research issues associated with web services.

**Prerequisite(s):** ITN700 or equivalent knowledge  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2 and 2007 6TP4

**ITN716 Advanced Web Applications Development**

This unit will provide you with an understanding of the issues, structure and technologies used for developing web based systems. The unit will provide you with the theoretic and practical skills needed to develop enterprise critical applications designed with an n-tier architecture using state of the art technologies. A comparative technology approach is taken, including an analysis of how web technologies have evolved to date, in order to identify common themes and to better enable you to comprehend and critically evaluate future web technology offerings.

**Prerequisite(s):** ITN711  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1  
**Incompatible with:** ITB642, ITB471, ITN471, ITN716

**ITN717 Enterprise Software Architecture**

This unit aims to introduce you to the field of enterprise architecture. It attempts to give you a grounding in the basic knowledge and skills required by an enterprise architect. This includes a solid understanding of the IT challenges currently facing medium to large size organizations, the theory and technologies currently used to address them and an appreciation of the business imperative for which they are utilized.

**Prerequisite(s):** ITN711  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2

**ITN720 Internet Protocols and Services**

The aim of this unit is to give you an understanding of the underlying protocols involved in common network services. This unit will also provide you with the skills to program applications that interact with these protocols.

**Prerequisite(s):** IT38/45: ITN701; IT35/40/48: Nil  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2  
**Incompatible with:** ITN529, ITN667, ITB629, ITB529

**ITN721 Computer Network Administration**

The aim of this unit is to provide students with a working knowledge of the technical aspects and theory of network administration and management. The unit uses the Unix environment as the learning platform for attaining technical skills and for the development of problem solving skills necessary to be a successful networking professional.

**Prerequisite(s):** IT35/40/48: Nil; IT38/45: ITN701  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

**ITN722 Network Planning and Deployment**

The unit draws together subject matter from a number of different networking-related areas. The aim of the unit is to assemble the previously acquired knowledge and techniques and apply it in a cohesive fashion to the task of network planning.

**Prerequisite(s):** ITN720  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2 and 2007 6TP4

**ITN723 Wireless and Mobile Networks**

This unit provides you with the skills to be able to design and understand the issues involved with different types of wireless communications systems. It develops your knowledge of Wide Area Networks (WANs), Local Area Networks (LANs) and Personal Area Networks (PANs) as well as skills in programming for mobile handsets. You will also develop knowledge of the different types of wireless communications technologies available and when each is most applicable in a particular situation.

**Prerequisite(s):** ITN720  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1

**ITN730 Information Security Fundamentals**

You should understand the major issues in information security and the implications of interactions between entities, and be aware of international information security management standards. You should have a broad view of the different kinds of protection offered by IT security technology and practice, and understand how they apply within your IT specialisation, i.e. where and how security and compliance issues are likely to arise. You will be able to articulate security issues and with the help of a security specialist, formulate solutions. This unit is important for you as a member of the global community, as a computing professional, and as a foundation for further specialist study in informatics.

**Prerequisite(s):** IT35/40/48: Nil; IT38/45: ITN700, ITN701 & ITN200  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1, 2007 5TP3, 2007 SEM-2 and 2007 SUMMER  
**Incompatible with:** ITN161

**ITN731 Security Technologies**

This unit aims to provide you with the knowledge to investigate and determine the security requirements for
computer systems and networks and to understand the underlying issues and problems. In addition, this unit aims to enable you to investigate, evaluate and select the most appropriate security technologies for specific situations.

**Prerequisite(s):** ITN730  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-2

**ITN732 Cryptology and Protocols**
This unit aims to help you: understand the fundamental algorithms and protocols of cryptology, with emphasis on the major applications of cryptology; and develop your analytical thought processes, enabling you to apply mathematical and cryptological techniques to solve real world problems in a hands-on manner.

**Prerequisite(s):** Maths B, MAB105 or equivalent  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1  Incompatible with: ITB646

**ITN733 Network Security**
The aim is to equip you, as a security specialist, with the theory, hands-on experience and problem solving skills required in order to critically evaluate, deploy, and manage the network security services essential for modern computer networks.

**Prerequisite(s):** ITN730  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-2 and 2007 6TP6  Incompatible with: ITB645

**ITN740 Agent Based Software Engineering**
The unit focuses on the topics and techniques that are most promising for building and analysing smart information systems, such as Web information gathering agents and autonomous agents for business process management. The unit also focuses on general representations of knowledge and discovered knowledge for real problem solving. Through this study, you will be able to demonstrate knowledge of the principles and techniques of advanced agent techniques. You will also be able to use and develop agent-based techniques to design some types of real agent-based systems, and understand and write simple agent-based programs. This study will enhance your generic problem solving skills on complex systems and helps you to develop communication skills and confidence.

**Prerequisite(s):** ITN007  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1

**ITN741 Information Retrieval Technology**
This unit is an advanced specialisation unit in the area of Intelligent Systems and aims to fuse together and present a coherent picture of modern information retrieval problems, solutions, and open questions. It aims to equip students with the ability to design and implement information retrieval systems that are designed to operate in range of environments, from PC based single user systems to web based search engines operating over distributed collections. The unit is also intended to teach the specific design and programming skills that will enable you to solve IR problems using database and web technology.

**Prerequisite(s):** ITN295  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-2

**ITN742 Computational Intelligence**
This is a unit in the area of Intelligent Systems that introduces the five main methods from the field of computational intelligence from the perspective of autonomous systems. The methods are: knowledge bases systems, Fuzzy control, Neural Networks, Reinforcement Learning and Evolutionary Computation. Autonomous systems have the ability to use information from their environment, acquired by their own sensors, for carrying out the actions required to fulfil their mission. The unit is also intended to teach the specific design and programming skills that will enable you to solve problems using computational intelligence methods in a real time embedded systems.

**Prerequisite(s):** See Unit Outline  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1  Incompatible with: ITB650

**ITN743 Artificial Intelligence**
This unit is intended to provide you with an understanding of the basic techniques of artificial intelligence, and some insight on the theoretical foundations of advanced techniques that you may encounter later in your course or professional career.

**Prerequisite(s):** ITN003  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-2  Incompatible with: ITB640

**ITN744 Computer Architecture**
After successfully completing the unit you will be able to write assembly subroutines that can be called from the C language, understand how assembly language instructions are carried out by a processor, how devices interrupt executing programs and how the CPU communicates with these devices. Additionally, you will gain an understanding of programming for devices that must interact in real time with their physical environment without human supervision.

**Prerequisite(s):** ITN005  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-2

**ITN745 Operating Systems**
This unit provides a solid introduction to the concepts that underline operating systems. Fundamental concepts that are applicable to a variety of systems (e.g. UNIX/Linux and Windows) are discussed.

**Prerequisite(s):** See Unit Outline  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-2

**ITN746 Modelling and Animation Techniques**
This unit will provide you with the knowledge and skills to use an industry standard graphics API to implement graphics applications and to develop a basic real-time animation system using an industry standard language.

**Prerequisite(s):** ITN711  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-2
ITN748 Configurable Computing
This is a unit in the Embedded Systems major that introduces you to the principles and methods of configurable computing. You will learn about the architecture of configurable computing devices (FPGAs) and the functional definition of their digital logic components. You will learn how to specify a computing system at the logic level using a hardware description language (HDL) and how to use the design flow tools to synthesise complex computational circuits on an FPGA.
Prerequisite(s): ITN744  Credit points: 12  Contact hours: 3  per week  Campus: Gardens Point  Teaching period: 2007 SEM-2

ITN749 Scientific Programming
Prerequisite(s): IT35/IT40/IT48: Nil; IT38/IT45: ITN700  Credit points: 12  Contact hours: 3  Campus: Gardens Point  Teaching period: 2007 SEM-1

ITN750 Computer Game Studies
This unit is designed to give you a clear understanding of the socio-cultural issues that affect the computer game industry. Through critical review of games and games industry literature, playing games and actively participating in classroom discussion you will develop your capacity to join in the discourse about the design, impact and future direction of computer games in our society.
Prerequisite(s): Nil  Credit points: 12  Contact hours: 3  Campus: Gardens Point  Teaching period: 2007 SEM-1

ITN751 Games Production
Credit points: 12  Campus: Gardens Point  Teaching period: 2007 SEM-2

ITN761 SEDC Special Topic 1
Credit points: 12  Campus: Gardens Point  Teaching period: 2007 SEM-1

ITN765 SEDC Special Topic 5
Credit points: 12  Campus: Gardens Point  Teaching period: 2007 SEM-2

ITN767 SEDC Special Topic 7
Credit points: 12  Campus: Gardens Point

ITN768 SEDC Special Topic 8
Credit points: 12  Campus: Gardens Point

ITN770 Internationalisation of Software
Software is now a global market, and developers need to be able to produce applications that can be used in many different cultures and nations. There is a significant body of enabling technology that allows efficient and cost effective development of applications that can be used in diverse contexts. Understanding the principles and the technologies involved in internationalisation and localisation is essential for companies seeking to go global or that are already global.
Prerequisite(s): ITN700 + See unit outline  Credit points: 12  Campus: Gardens Point  Teaching period: 2007 SEM-2  Incompatible with: ITN677

ITN771 Advanced Network Management
Computer networks are an essential component of modern civilization. Students undertaking this unit will have previously learned the fundamental theory and practical aspects of network administration and management. This unit builds upon that foundation and extends the knowledge and skills to enterprise wide networks which are significantly more complex than small networks. Security of enterprise wide networks is an important issue in this unit, along with network management systems.
Prerequisite(s): ITN721  Credit points: 12  Contact hours: 3  Campus: Gardens Point  Teaching period: 2007 SEM-2

ITN773 Trusted Systems
Information systems must be protected against misuse in order to protect essential information assets. Users should be able to rely upon the trustworthiness of the hardware, software and communication networks comprising these information systems. Such trustworthiness in turn should be derived from sound security design, and evaluation mechanisms assessing the effectiveness of security design and implementation. This unit enables students to identify the essential features of such trusted security design and evaluation. Students are provided with an overview of trusted system design and the background to international efforts seeking to implement effective security system evaluation and certification infrastructure.
Prerequisite(s): ITN730 and ITN745  Credit points: 12  Contact hours: 3  Campus: Gardens Point  Teaching period: 2007 SEM-1  Incompatible with: ITN681

ITN774 Computer Forensics
This unit focuses on the principles, that should direct the collection, analysis and presentation of the digital evidence available to an investigator, and the techniques that are used in order to ensure that those principles are met. IT professionals, especially those with a responsibility for computer security, are increasingly required to gather, analyse and present evidence of computer crime. To undertake this unit, students should have already achieved a sound foundation in computer software, computer communications, and computer security thus enabling them to relate to the principles and practice of computer forensics, which build on that foundation.
Prerequisite(s): ITN730 and ITN745  Credit points: 12  Contact hours: 3  Campus: Gardens Point  Teaching period: 2007 SEM-2  Incompatible with: ITN673

ITN792 Minor Project 2 (SEDC)
Prerequisite(s): 48 cps in relevant PG units  Credit points: 12  Campus: Gardens Point  Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

ITN792 Minor Project 2 (SEDC)
Prerequisite(s): 48 cps in relevant PG units  Credit points: 12  Campus: Gardens Point  Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER
UNIT SYNOPSIS

ITN793 Project (SEDC)
Prerequisite(s): 48 cps in relevant PG units Credit points: 24 Campus: Gardens Point Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

ITN794-1 Project (SEDC) PT
Prerequisite(s): 48 cps in relevant PG units Credit points: 12 Campus: Gardens Point Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

ITN794-2 Project (SEDC) PT
Prerequisite(s): 48 cps in relevant PG units Credit points: 24 Campus: Gardens Point Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

ITN795 Major Project (SEDC)
Prerequisite(s): 48 cps in relevant PG units Credit points: 24 Campus: Gardens Point Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

ITN796-1 Major Project (SEDC) PT
Prerequisite(s): 48 cps in relevant PG units Credit points: 24 Campus: Gardens Point Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

ITN796-2 Major Project (SEDC) PT
Prerequisite(s): 48 cps in relevant PG units Credit points: 24 Campus: Gardens Point Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

ITS010-1 Cooperative Education Program
Credit points: 6 Teaching period: 2007 SEM-1 and 2007 SEM-2

ITS010-2 Cooperative Education Program
Credit points: 6 Campus: Gardens Point Teaching period: 2007 SEM-1 and 2007 SEM-2

ITS701 Ccna 1 & 2: Internetworking and Routing Basics
Prerequisite(s): Nil Credit points: 12 Contact hours: 3 Campus: Gardens Point Teaching period: 2007 SEM-1 Incompatible with: ITS601

ITS702 Ccna 3 & 4: Switching and Wide Area Networking
Prerequisite(s): ITS601 or ITS701 Credit points: 12 Contact hours: 3 Campus: Gardens Point Teaching period: 2007 SEM-2 Incompatible with: ITS602

ITS703 Ccnp 1: Advanced Routing
Prerequisite(s): ITS602 or ITS702 Credit points: 12 Campus: Gardens Point Teaching period: 2007 SEM-1

ITS704 Ccnp 2: Remote Access Networks
Prerequisite(s): ITS603 or ITS703 Credit points: 12 Campus: Gardens Point Teaching period: 2007 SEM-2

ITS705 Ccnp 3: Multilayer Switching
Prerequisite(s): ITS601 or ITS701 Credit points: 12 Campus: Gardens Point Teaching period: 2007 SEM-2

ITS707-1 Securing Cisco Hardware
Prerequisite(s): See Unit Outline Credit points: 12 Campus: Gardens Point Teaching period: 2007 SEM-1

ITS707-2 Securing Cisco Hardware
Prerequisite(s): See Unit Outline Credit points: 12 Campus: Gardens Point Teaching period: 2007 SEM-2

JSB171 Justice and Society
The Bachelor of Justice degree is about producing competent justice professionals. In order to achieve this purpose, this degree combines knowledge of the criminal justice system with an understanding and appreciation of the complexities of social justice. The purpose of this unit is to introduce students to the structural parameters of social justice.
Prerequisite(s): Nil Corequisite(s): Nil Credit points: 12 Contact hours: 3 Campus: Gardens Point and External Teaching period: 2007 SEM-1 Incompatible with: JSB131, JSB011, JSB101

JSB172 Introduction To Crime Research
There are a range of skills which are essential for students studying the Bachelor of Justice degree. This unit introduces basic skills in research and written communication in order to lay a successful foundation for academic and professional achievement
Prerequisite(s): Nil Corequisite(s): Nil Credit points: 12 Contact hours: 3 Campus: Gardens Point and External Teaching period: 2007 SEM-1 Incompatible with: JSB132, JSB012

JSB173 Understanding the Criminal Justice System
The Justice Studies degree is about producing competent justice professionals. In order to achieve this purpose, this degree combines knowledge of the criminal justice system with an understanding and appreciation of the complexities of social justice. This unit provides a clear overview and critical examination of the Australian criminal justice system.
Prerequisite(s): Nil Corequisite(s): Nil Credit points: 12 Contact hours: 3 Campus: Gardens Point and External Teaching period: 2007 SEM-2 Incompatible with: JSB135, JSB015, JSB202

JSB174 Forensic Psychology and the Law
Forensic Psychology is readily acknowledged as one of the fastest growing areas of psychology in the world. Psychologists are now involved significantly in policing, judicial procedures and correctional processes. The term 'forensic' literally means 'of or used in law courts' (Australian Oxford Paperback Dictionary). The term 'psychology and the law', however, is now used more generally to describe the different ways in which psychology and law intersect - namely the psychology of the law, psychology in the law, and psychology by the law. By its very nature the study of psychology and law draws from a wide multi-disciplinary base for the application of specialised knowledge. As a student of this discipline area, you will need a broad introductory appreciation of (and a critical perspective on) what the study of psychology and the law involves and what it has to offer across the three criminal justice domains of the police, the courts, and corrections.
JSB175 Social Ethics and the Justice System
This unit will introduce ethical theory and practice from a justice system perspective. Various approaches to social ethics will be discussed. Ethical issues will be tracked through the phases of the justice process: the nature of the just society, ethics and the law, ethics and law enforcement, ethics in the courts, ethics in the legal profession, and the ethics of punishment and correction. The role of codes of ethics and ethics in organizations will also be discussed.

Prerequisite(s): Nil  
Corequisite(s): Nil  
Credit points: 12  
Contact hours: 3  
Campus: Gardens Point and External  
Teaching period: 2007 SEM-2  
Incompatible with: JSB136

JSB176 Criminal Law in Context
The aim of this unit is threefold: to assist you to develop your ability to critically analyse the theoretical underpinnings of the criminal law; to deconstruct the substance of the law with reference to its theoretical basis; and to analyse the manner in which the law applies the policy underpinnings through the rules of procedure.

Prerequisite(s): Nil  
Corequisite(s): Nil  
Credit points: 12  
Contact hours: 3  
Campus: Gardens Point and External  
Teaching period: 2007 SEM-2  
Incompatible with: JSB242, JSB024, JSB204

JSB271 Policy Governance and Justice
This unit will enable you to become familiar with policy-making practices and wider issues of governance. The unit aims to introduce the theory and practice of public policy with an emphasis on policy issues relevant to criminal and social justice. It analyses processes in policy development such as policy formation, writing, implementation and evaluation. You will gain tools for participating in policy development processes in both the public and community sectors.

Prerequisite(s): Nil  
Corequisite(s): Nil  
Credit points: 12  
Contact hours: 3  
Campus: Gardens Point and External  
Teaching period: 2007 SEM-2  
Incompatible with: JSB251, JSB081

JSB272 Theories of Crime
The main aim of this unit is to introduce the student to the study of theoretical criminology. This unit will address the social context of crime but is not exclusively sociological. The study of criminology is essentially multi-disciplinary and this is reflected in the diversity of theoretical approaches. Theory is typically offered as distinct from methods of research, however, together they provide the foundation for policy and practice. The unit provides an analytical framework in order to critically assess the epistemological claims and justifications found in criminological theory. Criminological theories are viewed embedded governmental practices aimed at ensuring the regulation and control of particular ‘problem populations’.

Prerequisite(s): Nil  
Corequisite(s): Nil  
Credit points: 12  
Contact hours: 3  
Campus: Gardens Point and External  
Teaching period: 2007 SEM-1  
Incompatible with: JSB231, JSB018

JSB273 Crime Research Methods
This subject builds upon research skills acquired in first year study and is thus intended to provide knowledge and skills in research design and methodology for use in the fields of criminal justice, justice administration and criminology. The aims of this unit are three-fold. First, to revisit issues central to the research process. Second, to introduce students to a variety of research design models, data collection techniques and data analyses. Third, to give students the practical skills in writing a research proposal, carrying out a research project and reporting the research results.

Prerequisite(s): Nil  
Corequisite(s): Nil  
Credit points: 12  
Contact hours: 3  
Campus: Gardens Point and External  
Teaching period: 2007 SEM-1  
Incompatible with: JSB933, 043

JSB274 Policing in Context
This unit is concerned with the diverse roles, duties, powers and problems of policing in Australia. The focus will be on sworn police officers and the unit approaches policing in Australia in three key sections. The first section is called 'Principles of Policing' and it comprises four modules that cover the principle knowledge needed for understanding the policing history, context and structure in Australia. The second section is 'Specialisation' and what this section does is go into closer detail of the actual skills, tasks and operations that police are expected to engage in as part of their core skill requirements. In the final section, 'Issues', the unit has modules that reflect on contemporary issues that are enhancing the task of police work and may potentially change its areas of specialisation.

Prerequisite(s): Nil  
Corequisite(s): Nil  
Credit points: 12  
Contact hours: 3  
Campus: Gardens Point and External  
Teaching period: 2007 SEM-1  
Incompatible with: Nil

JSB371 Indigenous Justice
In the context of increasing public and institutional concern for the recognition of the political, social, cultural and legal rights of Indigenous peoples, it is essential that those who work in the justice system have an understanding of contemporary Indigenous justice issues. All justice professionals require a sound grasp of the unique aspects of Indigenous culture and society which impact upon the interaction of Indigenous people with the justice system. The operation of both the criminal and civil justice systems in Australia has, at times, been characterised by inequity, intolerance and ignorance in the development and implementation of policies directed towards Indigenous people. This unit explores the major areas of interaction between Indigenous Australians and the justice and legal systems and seeks to raise awareness of those factors which inhibit the formulation of sound policy and practice.

Prerequisite(s): Nil  
Corequisite(s): Nil  
Credit points: 12  
Contact hours: 3  
Campus: Gardens Point and External  
Teaching period: 2007 SEM-1  
Incompatible with: JSB352

JSB372 Youth Justice
This unit is concerned with the way in which a 'youth crime problem' is constructed and the implications of this for particular cohorts of young people in contemporary
Australia. It is also concerned with the administration and management of youth crime through formal systems designed to prevent and reduce unlawful acts. Particular attention is drawn to the historical development of youth justice in Australia and to the changing nature of youth crime control across jurisdictions. Contemporary articulations of youth crime control are examined in relation to Queensland's system of youth justice, particularly as this relates to young indigenous people, young women and those from various social classes and ethnic groups. Theoretically, the unit takes as its starting point a genealogical analysis that focuses on questions of knowledge, power, regulation and discipline. These are discussed in relation to the contemporary government of young people in Australia and other 'western' countries.

Prerequisite(s): Nil
Corequisite(s): Nil
Credit points: 12
Contact hours: 3
Teaching period: 2007 SEM-2
Incompatible with: JSB232

**JSB376 Information Management and Analysis**
The policing role within society is continually changing and since the advent of information technology the use of various hardware and software have become a basic requirement of the policing organisations. It is through the inputting and analysis of respective data that police organisation can monitor the development of crime trends or criminal linkages or associations with the aid of computer technology. The aim of this unit of study is to expose you to the computer software being utilised within the professions. The unit also seeks to provide the student with the ability to process and analyse data utilising the selected software packages and subsequently proposing solutions to problems evidenced from the data analysis.

Prerequisite(s): Nil
Corequisite(s): Nil
Credit points: 12
Contact hours: 3
Teaching period: 2007 SEM-2
Incompatible with: Nil

**JSB377 Intelligence and Security**
Policing is increasingly taking a leading role in investigations with analysts setting a direction for criminal investigation teams. The unit exposes you to the essentials of the intelligence system, the intelligence process and creative problem solving skills. Intelligence professionals are also concerned with support to government, the private sector and the community. Intelligence offers an advantage through the provision of accurate and timely advice. Intelligence requires proficiency in thinking strategies and skills, interpersonal effectiveness skills, teamwork and application of intelligence process methodologies in a variety of cultural contexts.

Prerequisite(s): Nil
Corequisite(s): Nil
Credit points: 12
Contact hours: 3
Teaching period: 2007 SEM-2
Incompatible with: JSB243

**JSB374 Crime Prevention**
The aim of this unit is threefold. First, the unit will discuss in detail the complex relationship which exists between the crime problem, the creation of criminality and traditional responses to crime. Second, the unit will discuss crime prevention strategies that are broader than the traditional criminal justice response as well as explore the appropriateness or otherwise of blanket responses to crime. Finally, the unit will consider the issue of how the interests of victims of crime may be adequately addressed both within and outside the criminal justice system.

Prerequisite(s): Nil
Corequisite(s): Nil
Credit points: 12
Contact hours: 3
Teaching period: 2007 SEM-2
Incompatible with: JSB333

**JSB375 Investigative Knowledge: Expert Systems in Criminal Profiling and Cognitive Pathways**
This unit is concerned with 'investigative knowledge' and 'expert systems' that have been developed to create and integrate such policing knowledge. In general "crime investigation is a seriously under-researched field" (Wright, 2002:79) and specialised areas within the investigation process per se also lack substantive research. The specific focus of the unit is on looking at expert systems that fall within the Knowledge Management arena with regard to how they relate to criminal profiling and cognitive/investigative psychology.

Prerequisite(s): Nil
Corequisite(s): Nil
Credit points: 12
Contact hours: 3
Teaching period: 2007 SEM-1

**JSB373 Crime and Punishment**
This unit sets out to examine punishment and correction in contemporary Western society. What does contemporary corrections look like? In the last decade, across the Western world, there has been a massive growth in prisoner numbers and in the industry of corrections, and a decreasing use of community alternatives to prison. What does the near future hold? More prisons or less? More community corrections or less? Technological developments, increasing privatisation and expanding captive labour forces all have implications for the future of the prison. Technologies of surveillance look set to play a greater role in community corrections, and may lead to a further widening of the net of social control. To what extent will political and economic imperatives, rather than wide and open social discourse, dictate the future of our corrections systems? Should our response to crime be based on punishment?

Prerequisite(s): Nil
Corequisite(s): Nil
Credit points: 12
Contact hours: 3
Teaching period: 2007 SEM-1
Incompatible with: JSB331 and JSB233 if done in combination

**JSB411 Theories Of Justice**
Arguments concerning perceived problems of justice and injustice usually reveal conflicting ideas about what justice actually means both theoretically, and in practice. Students who are to graduate with honours In a Bachelor of Justice require a sophisticated level of understanding of theories of justice in a social and criminal context if they are to effectively apply in practice the content knowledge they have acquired in the course of their study.

Credit points: 12
Contact hours: 3 per week
Teaching period: 2007 SEM-1
Incompatible with: JSN001, LWN040
JSB414-1 Thesis 1
A research thesis is the major component of the Honours course. It provides students with an opportunity to conceive, design and execute a major research project with specialist supervision. This unit in conjunction with thesis 2, 3 and 4 is a major part of the Honours program and begins the process of thesis conceptualisation and formulation. This unit provides the preparation for the honours dissertation.
Prerequisite(s): Nil Corequisite(s): JSB414-2, JSB414-3, JSB414-4 Credit points: 12 Contact hours: In consultation with Supervisor Campus: Gardens Point Teaching period: 2007 SEM-1 and 2007 SEM-2 Incompatible with: Nil

JSB414-2 Thesis 2
A research thesis is the major component of the Honours course. It provides students with an opportunity to conceive, design and execute a major research project with specialist supervision. This unit in conjunction with thesis 1, 3 and 4 is a major part of the Honours program and begins the process of thesis conceptualisation and formulation. This unit provides the preparation for the honours dissertation.
Prerequisite(s): Nil Corequisite(s): JSB414-1, JSB414-3, JSB414-4 Credit points: 12 Contact hours: In consultation with Supervisor Campus: Gardens Point Teaching period: 2007 SEM-1 and 2007 SEM-2 Incompatible with: Nil

JSB414-3 Thesis 3
A research thesis is the major component of the Honours course. It provides students with an opportunity to conceive, design and execute a major research project with specialist supervision. This unit in conjunction with thesis 1, 2 and 4 is a major part of the Honours program and begins the process of thesis conceptualisation and formulation. This unit provides the preparation for the honours dissertation.
Prerequisite(s): Nil Corequisite(s): JSB414-1, JSB414-2, JSB414-4 Credit points: 12 Contact hours: In consultation with supervisor Campus: Gardens Point Teaching period: 2007 SEM-1 and 2007 SEM-2 Incompatible with: Nil

JSB415 Advanced Research Management
Employment as a researcher in government departments and justice agencies and the successful undertaking of higher degree study requires an ability to independently design and execute complex research projects.
The Honours year is often the first time that students have been required to research independently. An integral part of good research is the establishment of parameters within which their research should proceed. Knowledge of the literature in and around the chosen topic is vital to establishing the basis of a good research project. This unit will provide students with an opportunity to become thoroughly familiar with the bibliography of specialised literature relevant to their nominated field of research and to conduct a comprehensive research project.
Prerequisite(s): Nil Corequisite(s): Nil Credit points: 12 Contact hours: 3 Campus: Gardens Point Teaching period: 2007 SEM-1 Incompatible with: Nil

JSB571 Law and Education 1
This unit will provide you with the knowledge necessary to deal with half of the curriculum for the Queensland Legal Studies, Senior Syllabus 2001. The intention of the unit is to provide you with the core knowledge necessary to teach in this field rather than the teaching materials or skills. This unit will only address half of the material with the remainder being covered in Law and Education 2.
Prerequisite(s): Nil Corequisite(s): Nil Credit points: 12 Contact hours: 3 Campus: Kelvin Grove and External Teaching period: 2007 SEM-1 Incompatible with: Nil

JSB572 Law and Education 2
This unit will provide you with the knowledge necessary to deal with half of the curriculum for the Queensland Legal Studies, Senior Syllabus 2001. The intention of the unit is to provide you with the core knowledge necessary to teach in this field rather than the teaching materials or skills. This unit will only address half of the material with the remainder being covered in Law and Education 1.
Prerequisite(s): Nil Corequisite(s): Nil Credit points: 12 Contact hours: 3 Campus: Kelvin Grove and External Teaching period: 2007 SEM-2 Incompatible with: Nil

JSB971 Masculinities, Femininities, Crime and Justice
This unit examines the experiences and treatment of men and women as criminals, victims and workers within the criminal justice system by asking whether and how: a) offending patterns vary according to gender, b) experiences of victimisation differ for men and women, c) the treatment and experiences of male and female offenders, victims and workers within the criminal justice system differ. Theories about crime, victimisation and criminal justice practice in relation to gender are also explored as are intersections between gender and Indigenous status. Recent developments in criminal justice policy and practice that could potentially effect future change with regard to gender inequities are critically examined.
Prerequisite(s): Nil Corequisite(s): Nil Credit points: 12 Contact hours: 3 Campus: Gardens Point and External Teaching period: 2007 SEM-1 Incompatible with: Nil

JSB974 Cyber-crime
Cybercrime is an elective unit which exposes students to the essentials of cybercrime, the global perspective of what constitutes cybercrime and its associated risks that pervade many environments, from the National Information Infrastructure and the protection of Critical Infrastructure Protection through to the individual who utilises internet banking. Cyber terrorism is also considered along with methods for counteracting the threats; and the new developments in policing and intelligence to utilise high-tech solutions.
Prerequisite(s): Nil Corequisite(s): Nil Credit points: 12 Contact hours: 3 Campus: Gardens Point and External Incompatible with: Nil
JSB975 Independent Study
The independent study represents an individual piece of research completed under the guidance of an academic supervisor. It may be a research study which makes a contribution to the body of knowledge in your discipline area or professional background, or a study in which you critically analyse and evaluate existing knowledge and produces observations and conclusions of relevance to the particular field of study.
Prerequisite(s): Nil
Corequisite(s): Nil
Credit points: 12
Contact hours: In consultation with Supervisor
Campus: Gardens Point and External
Teaching period: 2007 SEM-1
Incompatible with: JSB931

JSB976 Independent Study
Credit points: 12
Teaching period: 2007 SEM-2

JSB977 Organised Crime and Terrorism
The aim of this unit is to provide knowledge and understanding of organised crime activities through an examination of problems created by organised crime for policing. Specifically it looks at three issues: a) applying Social Science perspectives to interpret Organised Crime; b) using those perspectives to develop strategies for investigating Organised Crime; and c) using them to aid police agencies to report objectively to the community on all the realities of Organised Crime.
Prerequisite(s): Nil
Corequisite(s): Nil
Credit points: 12
Contact hours: 3
Campus: Gardens Point and External
Teaching period: 2007 SEM-2
Incompatible with: JSB342

JSB978 Just War: Theory and Ethics
This unit will enable you to become aware of the ethical issues associated with just war theory and the systems under which they operate. You should gain a good working knowledge of the ethical theories and legislated obligations applicable to warfare in the modern world. At the end of the unit you should have a better understanding of the intricacies of what is a constant human dilemma, which will help you comprehend the actions of our own community when faced with the decision of whether to go to war both now and in the past.
Prerequisite(s): Nil
Corequisite(s): Nil
Credit points: 12
Contact hours: 3
Campus: Gardens Point and External
Teaching period: 2007 SEM-2
Incompatible with: Nil

JSB979 Forensic Scientific Evidence
The word ‘forensic’ once meant anything relating to a law court. However today the term ‘forensic science’ refers to a whole new subject: it means using science to solve legal issues. As science, and the many sub-disciplines of science, are appearing in court with ever-increasing rapidity, there is a clear need for scientists to understand the foundations to the law, the ways in which law reasons, the adversarial process, and the basics to the key area of evidence law. The aim of this unit is first to provide you with an understanding of evidence law, with a particular emphasis upon the foundations to reception of scientific evidence, and the ways in which expert scientific witnesses are received in our courts. The unit aims to clarify the links between science and law, as well as to articulate the differences between these two increasingly inter-twined disciplines.
Prerequisite(s): Nil
Corequisite(s): Nil
Credit points: 12
Contact hours: 3
Campus: Gardens Point and External
Teaching period: 2007 SEM-2
Incompatible with: JSB937

JSB980 Professional Placement
Credit points: 12
Teaching period: 2007 SEM-2

JSB981 Seminal Texts in Justice
The aim of this unit is fourfold. First, it aims to provide a theoretical understanding of the foundational concepts in the philosophy of justice. Second, it aims to introduce major historical and contemporary figures in moral and political philosophy, such as Aristotle, St Thomas Aquinas, Thomas Hobbes, John Locke, David Hume, Immanuel Kant, John Stuart Mill, John Rawls, and Robert Nozick. Third, it aims to provide a theoretical understanding and practical application of the basic technical aspects of moral philosophy, such as virtue theory, deontology, and consequentialism. Fourth, this unit aims to provide you with the opportunity to carry out advanced research into political and moral issues and to develop a thorough understanding of the theory and assumptions underlying current ideas about the just society.
Prerequisite(s): Nil
Corequisite(s): Nil
Credit points: 12
Contact hours: 3
Campus: Gardens Point and External
Teaching period: 2007 SEM-2
Incompatible with: Nil

JSB982 Transnational Crime
The aim of this unit is to understand the social, political and legal issues that are associated with transnational crime while also giving you a profile of the crimes themselves, their incidence statistics and primary locations. This unit seeks to further develop your skills in critical analysis, problem solving, research, and writing. The unit is an elective to the Criminology and Investigations and Policing majors at the undergraduate level and is intended for second or third year students.

The unit also aims to encourage you to develop your knowledge of international crime as well as provide you with the additional knowledge of how international institutions and states cooperate in seeking to eradicating transnational crime. Issues such as the relationship between states, law and politics, as well as issues of poverty, responses to crime and social issues concerning these crimes will also be uncovered in this unit.
Prerequisite(s): Nil
Corequisite(s): Nil
Credit points: 12
Contact hours: 3
Campus: Gardens Point and External
Teaching period: 2007 SEM-1
Incompatible with: Nil

JSN001 Theories of Justice
This unit is concerned with and/or clarifying the assumptions that underpin arguments about what is just or unjust within various spheres of contemporary Australian society. The unit provides a framework for evaluating the relative usefulness of various theories of justice in terms of their
research design and analysis. This subject is intended to have a comprehensive knowledge and understanding of it.

This unit is concerned with the delivery of intelligence to decision makers. It recognises the need for intelligence managers to be attuned to the context and environment in which they are operating. The unit examines client needs against proven principles. It acknowledges the importance of focusing reporting and examines the specific needs of client groups. Finally, it looks at the processes to develop appropriate intelligence products.

Credit points: 12  Campus: External  Teaching period: 2007 SEM-2

JSN142 Forensic Investigation Methods and Strategies
Organised crime activities have burgeoned exponentially throughout the world in the last ten to twenty years. Drug importation and trafficking, fraud (including fraud against the revenue, identity fraud, credit card fraud and maritime fraud), money laundering and people smuggling are all examples of criminal activities that are diverting billions of dollars from legitimate businesses and into the hands of criminal syndicates.

The aim of this unit is to provide students with knowledge and understanding of organised crime activities. Students gain an understanding the theoretical nature of organised crime and its functional structure and operations and be able to critically analyse the nature and impact of organised crime on society.

Credit points: 12  Campus: Kelvin Grove and External  Teaching period: 2007 SEM-1  Incompatible with: JSP141, JSP053, JSB342

JSN006 Independent Study 1
This unit is designed to enable students to pursue particular aspects of their coursework or of professional interest in more depth. It is an opportunity for students to refine and develop research skills. Students are required to complete a piece of research under the guidance of an academic supervisor.

Credit points: 12  Campus: Gardens Point and External  Teaching period: 2007 SEM-1

JSN007 Independent Study 2
Independent Study offers students the opportunity to extend further aspects of their coursework or professional interest in more depth, as well as to continue the process of refining and developing research skills.

Credit points: 12  Campus: Gardens Point and External  Teaching period: 2007 SEM-1 and 2007 SEM-2

JSN016 Intelligence, Justice and Accountability
The unit focuses on intelligence and security activities relative to the rights of individuals, their 'need to know' and their 'right to know'. It examines relationships and responsibilities of intelligence and security professionals and organisations in Australian society, specifically: the nature, roles of intelligence, counterintelligence and security; laws and other instruments that protect individuals and their activities against unlawful intelligence and security actions and operations; human rights issues; perspectives of public and private morality; the media's right to disclose intelligence and security matters.

Credit points: 12  Campus: External  Teaching period: 2007 SEM-1

JSN017 Intelligence and Decision Making
Intelligence professionals offer support to government, the private sector and the community, where they offer an advantage through the provision of accurate and timely advice. Intelligence is, however, largely wasted if it is not communicated effectively to the appropriate decision maker. This unit is concerned with the delivery of intelligence to decision makers. It recognises the need for intelligence managers to be attuned to the context and environment in which they are operating. The unit examines client needs against proven principles. It acknowledges the importance of focusing reporting and examines the specific needs of client groups. Finally, it looks at the processes to develop appropriate intelligence products.

Credit points: 12  Campus: External  Teaching period: 2007 SEM-2

JSN018 Advanced Crime Research Methods
It is essential that students undertaking research projects have a comprehensive knowledge and understanding of research design and analysis. This subject is intended to extend students' understanding of the research process fundamental to effective criminal justice research with a particular focus on the structure and organisation of theses. Emphasis will be placed upon the whole research process, through an understanding of the logic of social science research design and methodology.

This unit offers students a comprehensive account of the variety of research design models, data collection techniques and data analysis strategies. It will extend students understanding of both quantitative and qualitative research.

Prerequisite(s): JSB933 or equivalent  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove and External  Teaching period: 2007 SEM-1

This unit offers a comprehensive account of the variety of research design models, data collection techniques and data analysis strategies. It will extend students understanding of both quantitative and qualitative research.

Prerequisite(s): JSB933 or equivalent  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove and External  Teaching period: 2007 SEM-1

JSN023 Justice, Law and Democracy
In this unit, students explore analyses of the major issues of social philosophy including justifications of liberty, harm to others, private property rights, distributive justice, environmental harms, help to others and criminal and offensive behaviour. Students also discuss links between law, justice and social institutions and how we might adjudicate between competing interests in society. Lawyers and other justice professionals, public administrators, and para-professionals working in the fields of law, justice or politics will find this unit useful in developing a theoretical foundation for understanding social institutions and how they interact with law and morality. Students develop critical research and writing skills.

Credit points: 12  Campus: Kelvin Grove and External  Teaching period: 2007 SEM-1

JSN141 Organised Crime and Corruption
Organised crime activities have burgeoned exponentially throughout the world in the last ten to twenty years. Drug importation and trafficking, fraud (including fraud against the revenue, identity fraud, credit card fraud and maritime fraud), money laundering and people smuggling are all examples of criminal activities that are diverting billions of dollars from legitimate businesses and into the hands of criminal syndicates.

The aim of this unit is to provide students with knowledge and understanding of organised crime activities. Students gain an understanding the theoretical nature of organised crime and its functional structure and operations and be able to critically analyse the nature and impact of organised crime on society.

Credit points: 12  Campus: Kelvin Grove and External  Teaching period: 2007 SEM-1  Incompatible with: JSP141, JSP053, JSB342
intelligence and financial analysts wishing to work in this expanding field need an understanding of these new powers and an appreciation of the different strategies and conceptualisations needed to combat organized crime and corruption. This unit develops such an understanding by analysing the statutory powers and examining creative and innovative strategic methods of applying these tools.

Credit points: 12  Campus: Kelvin Grove and External  Teaching period: 2007 SEM-1

JSN143 Proceeds of Crime and Money Laundering
Unlike some other crimes, the primary motive for organised crime and official corruption is profit. Organised crime syndicates generate huge profits that they launder through various means and re-invest in further crime and/or legitimate businesses. By taking away the proceeds of crime both the motivation and the means to commit further crime may be decreased. The aim of this unit is to provide students with an understanding and critical appreciation of the policy and legislation, both internationally and in Australia, that regulates the confiscation of the proceeds of crime, the prosecution of money laundering offences, and the reporting of suspect and significant financial transactions and international funds transaction reports.

Credit points: 12  Campus: Kelvin Grove and External  Teaching period: 2007 SEM-2

JSN144 Evidence in Organised Crime Investigations
In recognition of the limitations of traditional law enforcement methods in dealing with organised crime and corruption, the Commonwealth and some State governments have granted more extensive powers to their police services and created inquisitorial commissions equipped with special coercive powers. The aim of this unit is firstly, to assist investigators and other professionals to appreciate the impact of rules of evidence in this specific context, secondly, to understand how these new powers can be more effectively exercised, and thirdly, to inform those representing persons who are the subject of such exercise on how best they can protect the rights of their clients.

Credit points: 12  Campus: Kelvin Grove and External  Teaching period: 2007 SEM-2

JSN161 Fundamentals of Intelligence
Intelligence analysts are increasingly taking a leading role in investigations with analysts setting the direction for criminal investigation teams. Intelligence professionals also offer support to government, the private sector and the community where they offer an advantage through the provision of accurate and timely advice.

Credit points: 12  Campus: External  Teaching period: 2007 SEM-1  Incompatible with: JSP161, JSP061

JSN162 Managing Intelligence
The unit is concerned with the management of intelligence organisations, personnel and operations. It recognises the need for managers to be attuned to the context and environment in which they are operating. The unit examines organisational structures against proven principles. It acknowledges the importance of people, and examines the specific needs of personnel systems in an intelligence environment. Finally, it looks at the processes to plan and conduct efficient operations. The subject concentrates on applying established principles and procedures to the unique needs of intelligence organisations.

Credit points: 12  Campus: External  Teaching period: 2007 SEM-1  Incompatible with: JSP162, JSP067

JSN163 Intelligence Research Issues & Methodology
As the importance of intelligence to government and organisation decision making continues to grow, the management of knowledge increasingly becomes the key factor in deciding who wins and who loses in international relations, business and war. This unit has three aims: first, to develop a higher level understanding of the theoretical basis of intelligence research; second, to assist students to develop an understanding of the role of research in intelligence in government and organisation decision making; and third, to develop a practical knowledge of the application of research methodologies.

Credit points: 12  Campus: External  Teaching period: 2007 SEM-2  Incompatible with: JSP163

JSN164 Intelligence and National Security
This unit critically examines the notions and concepts of national security. It explores functions, roles and responsibilities for national security in the Australian context. The basic tenet informing teaching in the unit is that intelligence is a support function that ensures the safety, security and quality of life within a nation. The concepts of national security and intelligence, the essentials of an intelligence system, and multidisciplinary factors are applied to issues related to environment, economy and society. The principal focus is on issues that constitute actual and potential threats to national security in Australia in this century. The unit also focuses on the examination of the means available and obstacles to support threat management.

Credit points: 12  Campus: External  Teaching period: 2007 SEM-2  Incompatible with: JSP164

JSP141 Organised Crime and Corruption
Organised crime activities have burgeoned exponentially throughout the world in the last ten to twenty years. Drug importation and trafficking, fraud (including fraud against the revenue, identity fraud, credit card fraud and maritime fraud), money laundering and people smuggling are all examples of criminal activities that are diverting billions of dollars from legitimate businesses and into the hands of criminal syndicates.

The aim of this unit is to provide students with knowledge and understanding of organised crime activities. Students gain an understanding of the theoretical nature of organised crime and its functional structure and operations and be able to critically analyse the nature and impact of organised crime on society.

Credit points: 12  Campus: Kelvin Grove and External  Teaching period: 2007 SEM-1  Incompatible with: JSP141, JSP053, JSB053, JSB342

JSP142 Forensic Investigation Methods and Strategies
Organised crime and corruption are not new phenomena but their magnitude and sophistication have increased
dramatically in the last decade.

The aspects of these activities which distinguish them from more traditional crimes mean that reliance on traditional law enforcement techniques and powers will usually be an inadequate response. Lawyers, investigators and intelligence and financial analysts wishing to work in this expanding field need an understanding of these new powers and an appreciation of the different strategies and conceptualisations needed to combat organised crime and corruption. This unit develops such an understanding by analysing the statutory powers and examining creative and innovative strategic methods of applying these tools.

**Credit points:** 12  **Campus:** Kelvin Grove and External  **Teaching period:** 2007 SEM-1  **Incompatible with:** JSN142

### JSP143 Proceeds of Crime and Money Laundering

Unlike some other crimes, the primary motive for organised crime and official corruption is profit. Organised crime syndicates generate huge profits that they launder through various means and re-invest in further crime and/or legitimate businesses. By taking away the proceeds of crime both the motivation and the means to commit further crime may be decreased. The prosecution of money laundering offences augments this crime prevention strategy.

**Credit points:** 12  **Campus:** Kelvin Grove and External  **Teaching period:** 2007 SEM-2  **Incompatible with:** JSN143

### JSP144 Evidence in Organised Crime Investigations

In recognition of the limitations of traditional law enforcement methods in dealing with organised crime and corruption, the Commonwealth and some State governments have granted more extensive powers to their police services and created inquisitorial commissions equipped with special coercive powers. The aim of this unit is firstly, to assist investigators and other professionals to appreciate the impact of rules of evidence in this specific context and secondly, to understand how these new powers can be more effectively exercised.

**Credit points:** 12  **Campus:** Gardens Point and External  **Teaching period:** 2007 SEM-2  **Incompatible with:** JSN144

### JSP161 Fundamentals of Intelligence

Intelligence analysts are increasingly taking a leading role in investigations with analysts setting the direction for criminal investigation teams. Intelligence professionals also offer support to government, the private sector and the community where they offer an advantage through the provision of accurate and timely advice. Intelligence requires proficiency in thinking strategies and skills, effective interpersonal skills, teamwork and application of intelligence process methodologies in a variety of contexts. This unit examines the essentials of the intelligence system, the intelligence process and creative problem solving skills in an intelligence environment.

**Credit points:** 12  **Campus:** External  **Teaching period:** 2007 SEM-1  **Incompatible with:** JSN161, JSP061

### JSP162 Managing Intelligence

The unit is concerned with the management of intelligence organisations, personnel and operations. It recognises the need for managers to be attuned to the context and environment in which they are operating. The unit examines organisational structures against proven principles. It acknowledges the importance of people, and examines the specific needs of personnel systems in an intelligence environment. Finally, it looks at the processes to plan and conduct efficient operations. The subject concentrates on applying established principles and procedures to the unique needs of intelligence organisations.

**Credit points:** 12  **Campus:** External  **Teaching period:** 2007 SEM-1  **Incompatible with:** JSN162, JSP067

### JSP163 Intelligence Research Issues & Methodology

As the importance of intelligence to government and organisation decision making continues to grow the management of knowledge increasingly becomes the key factor in deciding who wins and who loses in international relations, business and war. This unit has three aims: first, to develop a higher level understanding of the theoretical basis of intelligence research; second, to assist students to develop an understanding of the role of research in intelligence in government and organisation decision making; and third, to develop a practical knowledge of the application of research methodologies to intelligence research.

**Credit points:** 12  **Campus:** External  **Teaching period:** 2007 SEM-2  **Incompatible with:** JSN163, JSP063

### JSP164 Intelligence and National Security

This unit critically examines the notions and concepts of national security. It explores functions, roles and responsibilities for national security in the Australian context. The basic tenet informing teaching in the unit is that intelligence is a support function that ensures the safety, security and quality of life within a nation. The concepts of national security and intelligence, the essentials of an intelligence system, and multidisciplinary factors are applied to issues related to environment, economy and society. The principal focus is on issues that constitute actual and potential threats to national security in Australia in this century, and on examination of the means available and obstacles to support threat management.

**Credit points:** 12  **Campus:** External  **Teaching period:** 2007 SEM-2  **Incompatible with:** JSN164, JSP065

### JSZ901 Transnational Organised Crime and Terrorism

**Credit points:** 12  **Teaching period:** 2007 SEM-2

### JSZ905 Asian Economic Crime Trends

The aim of this unit is to provide a knowledge and understanding for police officers about the exponential growth of economic crime within the Asia-Pacific region. By being aware of the economic nature of the structure and operations of transnational, organised, corporate and white-collar crime and their relationship to terrorism activities police officers will be better equipped to combat these types of criminal and terrorist behaviours.

**Credit points:** 12  **Teaching period:** 2007 SEM-1
JSZ906 Police Research Project
Credit points: 12  Teaching period: 2007 SEM-1

KCB101 Communication in the New Economy
This unit introduces you to foundational ideas in the study of communication, drawing on examples of communication practice from contemporary society, and the historical development of both the media of mass communication and ways of theorising its development. The idea of the 'new' economy is the organising motif of the unit. The unit both introduces and problematises the discipline of communication as it confronts, engages and interpenetrates the new economy.
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1 and 2007 SEM-2

KCB102 Media and Society: From Printing Press to Internet
Innovations in media and communication technologies have been deeply implicated in the evolution of human society from ancient times to the present. This unit explores the enabling capacities of media and communications, as well as other aspects of media power from a variety of perspectives. This unit also explores key controversies and debates surrounding the relationships between media and society.
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1  Incompatible with: KCB140

KCB103 Strategic Speech Communication
This unit is based in rhetorical and group communication theories, as a base for developing professionals who are articulate presenters, probing but empathic interviewers and interviewees, and good team players. Theory and practice are interrelated to develop understanding and self-reflexivity within students concerning their own communication skills, and to guide them to become effective leaders in the communication industries professions. Practice in simulated work situations will allow growth and learning in the laboratory of the classroom.
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1 and 2007 SEM-2  Incompatible with: KCB213, KJB180

KCB104 Media and Communications Industries
This unit provides an introduction to media and communications industries, with particular reference to the Australian media and communications industries and associated issues. The unit will examine aspects of broadcasting, magazines and publishing, popular music, film, the Internet and games industries, from social, industrial and cultural perspectives. You will be involved in discussion of current issues and media features.
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-2  Incompatible with: KCB150

KCB105 Media and Communication Research Methods
The research process (define problem, collect relevant information, analyse information, formulate conclusions/outcomes) underlies many decisions that confront media and communication professionals. This subject introduces foundational research skills and contextualises them with a number of media and communication problems. The unit involves qualitative and quantitative research methods including observation, focus groups, case studies, survey research and experiments studied in the context of media and communication problems and issues. You will carry out research using some of these methods, analyse the results and present their conclusions and recommendations.
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-2  Incompatible with: KCB334

KCB201 Virtual Cultures
This unit provides both a critical and conceptual introduction to the issues arising from the emergence of 'virtual communities', and a practical introduction to the skills and competencies required for the development and maintenance of successful online social networks. It considers issues arising from the development of online communities from the perspectives of corporate cultures and public or civic action, as well as questions of community, identity and social inequality in Internet culture, conflict management, and ethical and privacy issues on the Web.
Prerequisite(s): 96 credit points of prior study  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1  Incompatible with: KCB295

KCB202 New Media Technologies
New media technologies now affect virtually all aspects of our life, from leisure to work. A thorough understanding of their social, cultural, political and economic impacts is crucial for creative industries practitioners. This unit identifies key new media technologies and provides a contextual understanding of their current roles and potential future trajectories.
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-2  Incompatible with: KCB336

KCB203 Consumer Cultures
A knowledge of and ability to research consumer cultures is essential to those working in the Creative Industries: it is crucial to understand the ways in which consumption actively shapes not only media and production industries, but also the value and meanings of products themselves. This unit builds on your first-year studies, requiring you to synthesise and apply concepts and methodologies that you have learned in earlier units. This unit prepares you for your final year by focusing broader understandings of media, communication, and production through the lens of consumer cultures. The knowledge that you will gain in this unit will inform your professional, academic, and creative practices in your final year.
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-2

KCB301 Media Audiences
A knowledge of and ability to research audiences is essential to a detailed and comprehensive understanding of the media. The ability to undertake quantitative and qualitative research into various audience groupings, the use of associated analytical tools and the ability to critically analyse academic and industry based audience research are important skills for students undertaking research in Media Communication and those seeking employment in media industries.

Prerequisite(s): 96 credit points of prior study  
Credit points: 12  
Contact hours: 3 per week  
Campus: Kelvin Grove  
Teaching period: 2007 SEM-1  
Incompatible with: KCB349

KCB302 Political Communication
This unit provides an overview of the theory and practice of political communication and the role of discursive strategies in the social construction of meaning, with particular reference to media and communications industries. The unit examines political campaigns in Australia and internationally, through a critical examination of theories of media influence, as well as notions of crisis management, rhetorical models, persuasion theory, and the use of images as a power resource to succeed in political campaigns. The unit explores how survey research helps the planning and development of political strategies through an analysis of their application in recent political campaigns.

Credit points: 12  
Contact hours: 3 per week  
Campus: Kelvin Grove  
Teaching period: 2007 SEM-1  
Incompatible with: KCB311

KCB303 Applied Media Communication
In this unit, you will explore ways in which your knowledge of media industries, audiences and texts finds application in employment contexts. You also develop and consolidate an applied understanding of databases in the process of maintaining and developing an online directory of media and related organisations serving the greater Brisbane area. Questions of professional practice in online and workplace environments are also discussed, with particular reference to matters of freedom of expression, accuracy and fairness, access and equity, cultural difference, privacy, security and intellectual property.

Prerequisite(s): 192 credit points of prior study  
Credit points: 12  
Contact hours: 3 per week  
Campus: Kelvin Grove  
Teaching period: 2007 SEM-2  
Incompatible with: KCB348

KCB304 Managing Communication Resources
An understanding of controlled media (ie media in which the communicator, rather than a gatekeeper, controls the final content), in both print and electronic forms, is critical for professional communicators. Controlled media resources remain the most common tools developed during communication campaigns. This unit develops your ability to devise effective resources for clients. You will develop practical skills in managing projects, researching the audience, writing and designing resources, testing their work, and seeing the product through to final production. This unit involves desktop publishing training and offers you an opportunity to develop a print or electronic resource for a client.

Prerequisite(s): 96 credit points of prior study  
Credit points: 12  
Contact hours: 4 per week  
Campus: Kelvin Grove  
Teaching period: 2007 SEM-2  
Incompatible with: KCB335

KCP400 Media and Communication in Public Life
This unit examines the role of intellectuals in public debates about media and communications issues. You are introduced to the concept and role of the public intellectual and through a series of case studies, examine their impact on contemporary media and communication debates. Theory and practice is integrated in the unit through assessment which allows you to present your work to both scholarly and general audiences.

Prerequisite(s): Enrolment in Honours, a postgraduate coursework, or postgraduate research degree.  
Credit points: 12  
Contact hours: 3 per week  
Campus: Kelvin Grove  
Teaching period: 2007 SEM-1

KCP401 Creative Industries: Theory and Policy
In this unit, you will undertake an overview of the creative industries as a major element of the global knowledge economy. You will critically analyse key creative industries concepts such as: the knowledge-based economy; networks and clusters; economic aspects of culture and creativity; creative cities; organisation of creative work; creativity and management; social entrepreneurship.

Credit points: 12  
Contact hours: 3 per week  
Campus: Kelvin Grove  
Teaching period: 2007 SEM-1 and 2007 SEM-2  
Incompatible with: KCP018

KCP402 New Media Technologies
This unit considers the social, cultural, economic and political implications of development of new media technologies, such as the Internet and World Wide Web, broadband cable and satellite technologies. This unit considers the following: the historical development of technologies; different understandings of digital culture; the impact of new media forms upon cultural practices and modes of social interaction; the impact of new media in traditional media industries (print, broadcast) and areas such as entertainment and education; the legal, regulatory and policy issues arising from the development of new media technologies.

Credit points: 12  
Contact hours: 3 per week  
Campus: Kelvin Grove  
Teaching period: 2007 SEM-2  
Incompatible with: KCP336

KCP403 Creative Industries: Applied Research
This unit focuses on the application of research skills required for professional practice in the creative industries, including policy analysis, focus group, ethnographic, interview and survey research. Through a series of case studies, you will work with research data and will be encouraged to apply research skills to your own professional activities.

Prerequisite(s): 48 credit points of prior study in IF04  
Credit points: 12  
Contact hours: 3 per week  
Campus: Kelvin Grove  
Teaching period: 2007 SEM-1  
Incompatible with: KCP353

KCP404 Advertising Creative: Introduction
This unit provides an introduction to the creative side of advertising, involving the analysis of advertising creative
content, the development of creative strategies, creative concepts, and the crafting of persuasive ideas. The unit is the foundation for further work in creative advertising, and provides you with a thorough grounding in creative advertising history, industry practices, strategies and concept development.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2  
**Incompatible with:** KCP360

**KCP405 Advertising Creative: Electronic and Print Media**  
This unit develops core skills in the creative production of advertising for key electronic and print media: TV, radio, cinema, interactive, paper, print, magazine, and outdoors. It examines the following: how creative advertisers use these media principles for creating effective advertisements; the media influence in the creative process; how to present concepts for each medium; the roles, steps and components of creative advertising production. Through this process, you expand your understanding of and skills in developing advertisements for the key electronic and print mediums.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-2  
**Incompatible with:** KCP361

**KCP406 Advertising Creative: Copywriting and Art Direction**  
Copywriting and art direction are fundamental to creative advertising practice. Both tasks exist at the front end of advertising: copywriters and art directors help to bring advertising campaigns to life through creative concept development, writing, and liaising with both clients and artists. This unit builds on the introductory creative advertising units. It examines contemporary advertising theory and practice and develops practical skills in writing and art directing. Case studies examine a wide range of advertising campaigns, including campaigns to sell products, corporate reputations, and not-for-profit organisations.

**Prerequisite(s):** KCP404  
**Corequisite(s):** KCP404  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-1  
**Incompatible with:** KCP362

**KCP410 Major Project in Arts and Creative Industries Management**  
The development of the arts and creative industries has been identified as a central element of the contemporary creative economy, which is informational, global and networked. This unit provides an opportunity for you to extend your analysis and reflection upon the development of creative industries, in the form of an academic essay or an industry report.

**Prerequisite(s):** Completion of 96 credit points of approved postgraduate study  
**Credit points:** 24  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2  
**Incompatible with:** KCP355

**KCP411 Advertising Creative: Major Project**  
This unit provides you with an opportunity to apply creative, research and project management skills to the development of a major new media advertising project, involving development of a creative strategy for a major advertising campaign, an advertising campaign, and a report. You will be required to publish, exhibit or perform a formal presentation to relevant industry parties, and the project will simulate a real world industry environment.

**Prerequisite(s):** KCP404/KCP360, KCP405/KCP361, KCP406/KCP362, KVP401/KVP100 and enrolment in IX96  
**Credit points:** 24  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2  
**Incompatible with:** KKN600

**KDB101 Performance 1**  
This studio based unit consists of a creative process through rehearsals and classes with choreographers, rehearsal directors and teaching staff leading to a studio and public performance.

**Credit points:** 12  
**Contact hours:** 8 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-1  
**Incompatible with:** KDX111

**KDB102 Performance 2**  
This studio-based unit consists of a creative process through rehearsal directors and teaching staff leading to a studio and public performance.

**Prerequisite(s):** KDB101/KDX111  
**Credit points:** 12  
**Contact hours:** 8 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-2  
**Incompatible with:** KDX112

**KDB103 Dance Technique Studies 1**  
This unit involves practical dance classes as on-going action research.

**Credit points:** 12  
**Contact hours:** BCI: 9 per week; BFA: 13.5 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-1  
**Incompatible with:** KDB180

**KDB104 Dance Technique Studies 2**  
This unit involves practical dance classes as on-going action research.

**Prerequisite(s):** KDB103/KDB180: Students undertaking a Second Teaching Area in Dance have no prerequisite  
**Credit points:** 12  
**Contact hours:** BCI: 8 per week; BFA: 13.5 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-2  
**Incompatible with:** KDB181

**KDB105 Architecture of the Body**  
This unit focuses on experiential awareness of the body, including an introduction to a working knowledge of anatomy, kinesiology and the movement potential of the body, both in theory and practice.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-1  
**Incompatible with:** KDX104

**KDB106 Dance Analysis**  
This unit includes a study of the analysis of dance through a concentration on the dance as text and a study of various international historical and contemporary works.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-2
KDB107 Choreographic Studies 1
This unit introduces crafting skills and choreographic devices used in process of making dance work. It includes the presentation of group work.
Credit points: 12  Contact hours: BCI: 4; BFA: 2
Campus: Kelvin Grove  Teaching period: 2007 SEM-2
Incompatible with: KDB125

KDB108 World Dance
This unit includes exposure to a range of culturally specific dance styles through practical workshops and a theory component providing contextual background to the styles taught.
Credit points: 12  Contact hours: 2.5 per week
Campus: Kelvin Grove  Teaching period: 2007 SEM-1
Incompatible with: KDB172

KDB109 Funk, Tap and all that Jazz
American and Western European popular and music theatre dances from the late 1900s to the present form the content base of this unit, drawing on three of the following styles: funk, tap, jazz and/or hip-hop. Dance technique and style pertinent to each dance form is taught in the practical classes, while in the theory component of the unit this content is interrogated through historical and cultural perspectives.
Credit points: 12  Contact hours: 5 per week
Campus: Kelvin Grove  Teaching period: 2007 SEM-2

KDB110 Deconstructing Dance in History
This unit includes a study of various international historical and contemporary contexts of dance as art. It focuses on romanticism, classicism, modernism and postmodernism.
Credit points: 12  Contact hours: 3 per week
Campus: Kelvin Grove  Teaching period: 2007 SEM-1
Incompatible with: KDB125

KDB119 Professional Practice and Business Administration for Dance Teachers
This unit considers the implications of Dance Industry Code of Ethics (1987) for teaching and learning in dance. This unit also includes practical and useful materials for the effective and efficient operations of a business in dance teaching by relating current small business management practices to the specific organisational needs and requirements for dance teaching businesses.
Credit points: 12  Campus: External  Teaching period: 2007 SEM-1 and 2007 SEM-2

KDB190 Safe Dance Practice
This unit provides you with the opportunity to investigate and explore dance teaching issues relevant to your own teaching context. The unit materials include strategies and models for planning and implementing dance lessons and curriculum, catering for the diverse learning needs of students and managing the classroom as a complex social environment.
Credit points: 12  Campus: External  Teaching period: 2007 SEM-1 and 2007 SEM-2

KDB112 Stagecraft and Costume for Dance
This unit provides opportunities to investigate the principles of design as they relate to the visual environment of a dance performance / production. It considers principles and theoretical issues relevant to design for stage and video, stimulating and innovative examples of visual designs for dance performance and practical information for production / planning and budgeting.
Credit points: 12  Campus: External  Teaching period: 2007 SEM-2

KDB195 Dance Teaching Studies 1
As a dance teacher you need a diverse range of creative and professional skills to manage and promote learning in your dance teaching context. Possessing the skills to communicate and be critically reflexive are vital when interpreting, planning for and managing the interactions in your dance classes. Your choreographic skills are also called upon to create new and adapt existing dance material for your students. Reflecting on current theory and best practice approaches can provide frameworks for understanding and enhancing your own professional practice.
Prerequisite(s): KDB198 and KDB191; or unit coordinator approval
Credit points: 12  Contact hours: 1 week full time residency in Summer Semester
Campus: Kelvin Grove  Teaching period: 2007 SUM-2

KDB196 Dance Teaching Studies 2
The theory of choreography and the basic skills of crafting choreography form the basis of study in this unit. This unit also provides students with the opportunity to investigate current research relating to teaching for performance. Issues such as psychology of performance and pacing of dance training are addressed.
Prerequisite(s): KDB198 and KDB191; or unit coordinator approval
Credit points: 12  Contact hours: 1 week full time residency in Summer Semester
Campus: Kelvin Grove  Teaching period: 2007 SUM-2

KDB197 Dance Analysis And Dance Histories
This unit examines aesthetic theory and analysis models that assist you to respond to and reflect upon dance. You will apply this understanding to the research and analysis of dances in context.
Credit points: 12  Campus: External  Teaching period: 2007 SEM-1

KDB198 Safe Dance Practice
This unit provides you with the knowledge and understanding of the information regarding safe dance practices. Practical activities focus on the implications of current research in safe dance practice to dance teaching and learning. The content of this unit reflects a holistic approach to training in dance by considering a diverse range of issues such as basic anatomy and physiology, the
use of imagery in dance training, injury prevention and management strategies, nutrition and lifestyle management.

KDB201 Dance Curriculum Studies 1
As the first of a series of three curriculum units, this unit provides introductory practical engagement with the theory, syllabi and practices of dance learning and teaching in schools. You will be encouraged to utilize your knowledge, skills and understanding of the processes of making, performing and appreciating dance in developing teaching and learning experiences. You will begin to understand and learn to manage the complex socio-cultural environments of the dance classroom and develop theoretical understandings, practical knowledge and skills necessary to be an effective Dance teacher. Each subsequent curriculum unit will then provide you with opportunities to increase your breadth and depth of understanding in these areas.

Prerequisite(s): 48 cp in appropriate discipline studies

KDB202 Dance Curriculum Studies 2
This is the second of a series of three curriculum units, this unit builds on practical engagement with the theory, syllabi and practices of dance learning and teaching in schools. You will be encouraged to utilise your knowledge, skills and understanding of the processes of making, performing and appreciating dance in developing teaching and learning experiences with particular emphasis on Years 10-12.

Prerequisite(s): KDB201 Credit points: 12 Contact hours: 4 per week Campus: Kelvin Grove Teaching period: 2007 SEM-2 Incompatible with: KDB421

KDB203 Dance Curriculum Studies 3
Developing from the work undertaken in Dance Curriculum Studies 1 and 2, this unit provides you with the opportunity to continue investigating and exploring dance curriculum planning and work program design. This unit also relates current theoretical issues in assessment to the unique challenges that dance assessment provides. You will explore a range of assessment procedures, methods and strategies to support quality and equity in dance assessment at all levels.

Prerequisite(s): KDB202 (Undergraduate students only) Corequisite(s): KTB202 (Grad Dip Ed students only)
Credit points: 12 Contact hours: 4 per week Campus: Kelvin Grove Teaching period: 2007 SEM-2 Incompatible with: KDB429

KDB204 Australian Dance
This unit includes a study of the ritual, artistic and social functions of dance in contemporary Australian society.

Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove Teaching period: 2007 SEM-2 Incompatible with: KDB114

KDB205 Dance in Education
This unit includes a practical introduction to philosophies and practices in dance education. The areas of choreography, performance and appreciation are explored as students develop basic teaching and reflective practice skills. This unit is appropriate for students planning to teach dance in the primary, secondary, community or studio context.

Prerequisite(s): For ED91 students: KKB202 Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove Teaching period: 2007 SEM-1 Incompatible with: KDB117

KDB207-1 Choreographic Studies 2
This unit includes practice and performance of choreographic work employing choreographic skills in creation of movement material, form and style. Clarity of intention is major focus. This is a year long unit. Students must enrol in KDB207-2.

Prerequisite(s): KDB107/KDX143 Credit points: 6 Contact hours: 2 per week Campus: Kelvin Grove Teaching period: 2007 SEM-1 Incompatible with: KDX144-1

KDB207-2 Choreographic Studies 2
This unit includes practice and performance of choreographic work employing choreographic skills in creation of movement material, form and style. Clarity of intention is major focus. This is a year long unit. Students must enrol in KDB207-2.

Prerequisite(s): KDB207-1/KDX144-1 Credit points: 6 Contact hours: 2 per week Campus: Kelvin Grove Teaching period: 2007 SEM-2 Incompatible with: KDX144-2

KDB208 Integrated Professional Skills
This is an integrated program building specific practical and psychological skills and strategies for career development and enhancement.

Credit points: 12 Contact hours: 2.5 per week Campus: Kelvin Grove Teaching period: 2007 SEM-2 Incompatible with: KDB221

KDB211 Performance 3
This studio based unit consists of a creative process grounded in secure understanding of the performers' skills. This unit builds on basic understanding and practical experience. This unit also relates current theoretical issues in assessment to the unique challenges that dance assessment presents. You will be encouraged to utilise your knowledge, skills and understanding of the processes of making, performing and appreciating dance in developing teaching and learning experiences with particular emphasis on Years 10-12.

Prerequisite(s): KDB211/KDX141 Credit points: 12 Contact hours: 8 per week Campus: Kelvin Grove Teaching period: 2007 SEM-1 Incompatible with: KDX141

KDB212 Performance 4
This studio based unit consists of a creative process grounded in secure understanding of the performers' skills. This unit builds on basic understanding and practical experience. This unit also relates current theoretical issues in assessment to the unique challenges that dance assessment presents. You will be encouraged to utilise your knowledge, skills and understanding of the processes of making, performing and appreciating dance in developing teaching and learning experiences with particular emphasis on Years 10-12.

Prerequisite(s): KDB211/KDX141 Credit points: 12 Contact hours: 8 per week Campus: Kelvin Grove Teaching period: 2007 SEM-2 Incompatible with: KDX142

KDB213 Dance Technique Studies 3
This unit involves practical dance classes as on-going action research.

Prerequisite(s): KDB104/KDB181; For IX16 students:
UNIT SYNOPSES

KDB103/KDB180  Credit points: 12  Contact hours: 7.5 per week; BFA: 13.5 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1  Incompatible with: KDB182

KDB214 Dance Technique Studies 4  This unit involves practical dance classes as on-going action research.  Prerequisite(s): KDB213/KDB182  Credit points: 12  Contact hours: BCI: 6 per week; BFA: 13.5 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-2  Incompatible with: KDB183

KDB301 Dance Project 1A  This unit is designed for you to investigate your practice as a dance performer and/or creator via an interdisciplinary and collaborative project. The projects may be self-devised or alternatively you may contribute to other creative projects involving new work. In addition to the project proposals and their realisation, the unit comprises a reflective practice written assignment and the maintenance and development of technical dance skills.  Prerequisite(s): 3rd year KD25/KK34 (Dance) students only and approval of project by unit coordinator  Credit points: 12  Contact hours: 6 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1  Incompatible with: KDB193

KDB302 Dance Project 1B  This unit is designed for you to investigate your practice via a performative and creative project. Interdisciplinary and collaborative projects are encouraged. Projects may be self-devised or alternatively you may contribute to a creative/choreographic project involving new work. In addition to the project and its realisation, the unit comprises written reflective practice and the maintenance and development of technical dance skills.  Prerequisite(s): KDB301/KDB193 or KKB320 and approval of project by unit coordinator  Credit points: 12  Contact hours: 5 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-2  Incompatible with: KDB199

KDB303 Dance and Technology 1  This unit includes modes of choreographic communication: discussion of aesthetic questions that have emerged out of the last major choreographic movements and collaborative practices encouraged with specific focus on digital technologies.  Prerequisite(s): Minimum grade of 5 in KDB207-2/KDX144-2  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1  Incompatible with: KDB158

KDB304 Dance and Technology 2  This unit includes a major choreographic project for public performance. It explores aesthetic and artistic values in collaborative processes of making new work with technology.  Prerequisite(s): KDB303/KDB158  Credit points: 12  Contact hours: 1 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-2  Incompatible with: KDB159

KDB401 Safe Dance Practice  This unit provides you with the knowledge and understanding of the information regarding safe dance practices. Practical activities focus on the implications of current research in safe dance practice to dance teaching and learning. The content of this unit reflects a holistic approach to training in dance by considering a diverse range of issues such as basic anatomy and physiology, the use of imagery in dance training, injury prevention and management strategies, nutrition and lifestyle management.  Credit points: 12  Campus: External  Teaching period: 2007 SEM-1 and 2007 SEM-2  Incompatible with: KDP104

KDB402 Professional Practice and Business Administration for Dance Teachers  This unit considers the implications of Dance Industry Code of Ethics (1987) for teaching and learning in dance. This unit also includes practical and useful materials for the effective and efficient operations of a business in the dance teaching by relating current small business management practices to the specific organisational needs and requirements for dance teaching businesses.  Credit points: 12  Campus: Asian Education Consortium  Teaching period: 2007 SEM-1 and 2007 SEM-2  Incompatible with: KDP190

KDB403 Dance Teaching Methodologies  This unit provides you with the opportunity to investigate and explore dance teaching issues relevant to your own teaching context. The unit materials include strategies and models for planning and implementing dance lessons and curriculum, catering for the diverse learning needs of students and managing the classroom as a complex social environment.  Credit points: 12  Campus: Asian Education Consortium  Teaching period: 2007 SEM-1 and 2007 SEM-2  Incompatible with: KDP191

KDB404 Dance Analysis and Dance Histories  This unit examines aesthetic theory and analysis models that assist students to respond to and reflect upon dance. Students apply this understanding to the research and analysis of dance in context.  Credit points: 12  Campus: Asian Education Consortium  Teaching period: 2007 SEM-1  Incompatible with: KDP105

KDB405 Dance Assessment and Reporting  This unit relates current theoretical issues in assessment to the unique challenges of dance assessment. You explore at an advanced level, a range of assessment procedures, methods and strategies to support quality and equity in dance assessment at a variety of contexts.  Credit points: 12  Campus: Asian Education Consortium  Teaching period: 2007 SEM-2  Incompatible with: KDP189

KDB406 Stagecraft and Costume for Dance  This unit provides opportunities to investigate the principles of design as they relate to the visual environment of a dance performance / production. It considers principles and
KFB103 Introduction to Fashion Design
This unit provides an introduction to some of the complexities of the fashion system and is intended to provide a base for students wishing to pursue the subject of fashion as a major, sub-major or minor.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1

KFB104-1 Textiles for Fashion
Detailed knowledge of the materials, skills and processes available to the garment and textile industries is essential in the first year of study for the fashion designer. This is a year long unit. You are to enroll in KFB104-2 in the second semester.

Credit points: 6  Contact hours: 2 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1  Incompatible with: KFB407-1

KFB104-2 Textiles for Fashion
Detailed knowledge of the materials, skills and processes available to the garment and textile industries is essential in the first year of study for the fashion designer. This is a year long unit. You are to enroll in KFB104-2 in the second semester.

Prerequisite(s): KFB104-1/KFB407-1  Credit points: 6  Contact hours: 2 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-2  Incompatible with: KFB407-2

KFB105 Fashion and Modernity
In this unit students will examine the development of modern fashion. They will study the influence of various factors that affect changes in fashion, including major designers.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-2  Incompatible with: KFB408

KFB201 Design Studio 3
The sequence of six Design Studio units is fundamental to the course and focuses on the integration of design principles with the practical skills and understandings of pattern technology, garment design and construction. These skills need to be scaffolded by the acquisition of business and entrepreneur acumen if potential is to be realised in real work industry environments. This unit seeks to develop the theoretical and applied knowledge, skills and attitudes that will support and enhance creative practice through an introduction to market research, risk analysis and business planning.

Prerequisite(s): KFB102/KFB402  Credit points: 24  Contact hours: 12 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1  Incompatible with: KFB403, KFB200

KFB202 Design Studio 4
This unit aims to build upon the expected outcomes of KFB201. It aims to develop in students a combination of initiative, creativity and self-reliance, alongside the key skills of collaboration and working in teams.

Prerequisite(s): KFB201  Credit points: 12  Contact hours: 12 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-2  Incompatible with: KFB404
KFB203 Fashion, Art and the Body
In this unit you expand your knowledge and experience through exposure to the work of specialists in the field while extending your knowledge of the national and international fashion world.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1  Incompatible with: KFB410-1

KFB204 Textile Design
This unit builds on the knowledge of the materials and skills acquired in KFB104-1 and KFB104-2 and is planned for the design student who wishes further studies in the field of textiles through an introduction to print design and textile embellishment.

Prerequisite(s): KFB104-1/KFB407-1, KFB104-2/KFB407-2  Credit points: 12  Contact hours: 4 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-2  Incompatible with: KFB411

KFB205 Fashion and Style Journalism
This unit maps the scope and practice of fashion and style journalism in Australia and internationally. It will allow you to develop the skills necessary to conceptualise and produce fashion and style editorial content in a variety of styles and contexts.

Prerequisite(s): Only available to KF25, KK34 (Fashion), KJ32, KJ35, KJ36 students and students taking the Journalism submajor.  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-2  Incompatible with: KJB339

KFB301 Design Studio 5
This sequence of six Design Studio units is fundamental to the course and focuses on the integration of design principles with the practical skills and understandings of pattern engineering and garment design and construction. Design Studio in the final year allows students the opportunity to further immerse themselves in the development of their own product or range. Design Studio 5 acts as a stage one of the final project and forms the research and development phase of the project. During this unit, students formulate their final project for prototyping and completion in Design Studio 6.

Prerequisite(s): KFB202/KFB404  Credit points: 12  Contact hours: 12 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1  Incompatible with: KFB405

KFB302 Design Studio 6
This unit is the capstone Design Studio unit and aims to provide students with the opportunity to synthesise prior learning, within university and the workplace, through the production of a final year project. Within this unit students develop confidence and the ability to work with minimal supervision in preparation for graduation.

Prerequisite(s): KFB301/KFB405  Credit points: 24  Contact hours: 20 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-2  Incompatible with: KFB406

KFB303 Applied Planning
This unit aims to provide you with an opportunity to identify relevant issues relating to your planned career and to position yourselves effectively for entry to industry, community-based projects or postgraduate study.

Prerequisite(s): KFB202/KFB404  Corequisite(s): KFB301  Credit points: 12  Contact hours: 2 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1  Incompatible with: KFB412

KFB304 Fashion, Law and the Real World
This unit prepares you for the transition into the real world, by equipping you with an understanding of law as a regulator of business. In order to flourish as an entrepreneurial creative practitioner, it is essential that you understand the legal implications of your decisions and actions and those of others with whom you work or trade. This unit forms part of the final year of study so that you can apply the knowledge acquired within your workplace learning experiences and incorporate the learning from this unit into their planning and preparation for graduation.

Credit points: 12  Contact hours: 4 per week over ten weeks  Campus: Kelvin Grove  Teaching period: 2007 SEM-2  Incompatible with: KFB406

KIB101 Foundations of Communication Design 1
Communication Design deals with visual communication and the creation of meaning through images. This unit will introduce you to the principles, production and presentation of visual design and communication.

Credit points: 12  Contact hours: 4 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1  Incompatible with: KKB007, KKB818, KIB801

KIB102 Foundations of Communication Design 2
This unit further develops interface design skills for communications technologies including design priorities, interaction, visual systems, refinement of concepts, project analysis and problem solving through presentation models.

Prerequisite(s): KIB101/KIB801  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-2  Incompatible with: KIB802

KIB103 Media Technology 1
This unit provides an introduction to theories and skills underpinning the application of multimedia technology with the Creative Industries, providing a foundation of conceptual and practical skills related to contemporary modes of electronic hypermedia production, communication and publishing.

Credit points: 12  Contact hours: 4 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1  Incompatible with: KKB007, KKB818, KIB807

KIB104 Media Technology 2
This unit explores multimedia development and design concepts and practices and investigates the user and user interaction principles.

Prerequisite(s): KIB103/KIB807  Credit points: 12  Contact hours: 6 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-2  Incompatible with:
KIB808

KIB105 Animation and Motion Graphics
This unit provides an introduction to animation and motion graphics concepts and practices, with an emphasis on principles of design in motion.
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-2

KIB106 Character Development, Conceptual Design and Animation Layout
This is a unit which emphasizes production in practice. By considering type and generic attributes within a technological context, you will be guided through the key concepts involved in the development of working drawings and final artworks.
Credit points: 12  Contact hours: 5 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1
Incompatible with: KIB307

KIB107 Introduction to Programming for 3D
This is a unit which focuses on production technique. It is based in animation production as a base for developing professionals who can program by creating new tools and processes for the 3D graphics environment.
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-2
Incompatible with: KIB301

KIB108 Animation Practices
The unit is an introductory examination of the development of animation. It addresses social, cultural, economic and technological themes that have shaped notable practitioners and established animation as a significant medium for the expression of popular culture, artistic experiment and philosophical, social and political comment.
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1
Incompatible with: KIB825

KIB201 Interactive Writing
This unit addresses theoretical issues associated with nonlinear story structures and interactive narratives through the analysis of game structures, the creation of original game ideas and the application of techniques of information design to the structuring of non-narrative content. Addressing the creative and analytical roles of writers, conceptual designers and information designers in the context of interactive digital media and the Creative Industries.
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1
Incompatible with: KIB816

KIB202 Enabling Immersion
As creative practitioners within a highly networked technological society, it is important to develop a critical understanding of how the application of technology influences modes of communication, production processes and creative practices, particularly within the Creative Industries. This unit provides an introductory overview of the philosophies underlying applications of technology, and critically examines current applications in order to explore creative visions of future technology.
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-2
Incompatible with: KIB814

KIB210 Design Studio 1: Interaction Design
KIB210 Design Studio 1: Interaction Design introduces you to the field of interaction design and the development of new, engaging systems of digital media.
Prerequisite(s): KIB102/KIB802 and KIB104/KIB808
Credit points: 24  Contact hours: 7 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1

KIB211 Design Studio 2: Web Development
Design Studio 2: Web Development introduces you to the design of large and small scale interactive new media that rely on distributed systems such as the Internet.
Prerequisite(s): KIB210  Credit points: 24  Contact hours: 7 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-2

KIB212 Animation Studio 1: Preproduction
Animation Studio 1: Preproduction is a studio unit where you come to grips with the ÀbasicsÀ of computer graphics production. The unit covers the basic elements of studio practices, networking, teamwork and collaboration as well as introducing character design, layout, conceptual development and the generation of ideas.
Credit points: 24  Contact hours: 7 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1

KIB213 Animation Studio 2: CG Toolkit
CG Toolkit offers an in-depth look at the tools of animated production from within a studio setting. Continuing from Animation Studio 1: Preproduction, this unit looks at the tools and the processes involved in creating high level successful 3d computer animations for game development, film or television production, web or emergent media.
Prerequisite(s): KIB212  Credit points: 24  Contact hours: 7 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-2

KIB310 Design Studio 3: Virtual Environments
Design Studio 3: Virtual Environments introduces you to the design of virtual environments À spaces that can only be experienced through the existence of new media.
Prerequisite(s): KIB211 or unit coordinator approval
Credit points: 24  Contact hours: 7 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1

KIB311 Design Studio 4: Tangible Media
Design Studio 4: Tangible Media explores the design of augmented devices: stand alone devices whose function is enhanced or defined through the embedding of computational media within them.
Prerequisite(s): KIB310  Credit points: 24  Contact hours: 7 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-2

KIB312 Animation Studio 3: Advanced Concepts in Computer Animation 1
Animation Studio 3 consolidates your work in animated production, with particular emphasis on polished
KIB313 Animation Studio 4: Advanced Concepts in Computer Animation 2
Animation Studio 4 consolidates the work completed in the previous animation studios. Concentrating on output, portfolio preparation, post production and transitioning between university and industry or into higher degrees, the studio offers the opportunity to produce and direct a final portfolio piece or to begin academic research in the field of computer animation.
Prerequisite(s): KIB312 or equivalent  Credit points: 24  Contact hours: 7 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1

KIP401 Masters Design Studio: Interaction Design
Masters Design Studio 1; Interaction Design introduces you to the field of interaction design and the development of new, engaging systems of digital media, in particular web based interaction. Studio projects focus on the design of large and small scale interactive new media that rely on distributed systems such as the Internet.
Prerequisite(s): KIB108, KIB825
Credit points: 24  Contact hours: 5 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-2

KIP402 Foundations of Communication Design 2
This unit further develops interface design skills for communications technologies including design priorities, visual systems, refinement of concepts, project analysis and problem solving through presentation models.
Credit points: 24  Contact hours: 5 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-2

KIP403 Media Technology 1
This unit provides an introduction to theories and skills underpinning the application of multimedia technology with the Creative Industries, providing a foundation of conceptual and practical skills related to contemporary modes of electronic hypermedia production, communication and publishing.
Credit points: 12  Contact hours: 4 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1

KIP404 Media Technology 2
This unit explores multimedia development and design concepts and practices and investigates the user and user interaction principles.
Credit points: 12  Contact hours: 6 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-2

KIP405 Animation and Motion Graphics
This unit provides an introduction to animation and motion graphics concepts and practices, with an emphasis on principles of design in motion.
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-2
Incompatible with: KIB105

KIP408 Animation Practices
The unit is an introductory examination of the development of animation. It addresses social, cultural, economic and technological themes that have shaped notable practitioners and established animation as a significant medium for the expression of popular culture, artistic experiment and philosophical, social and political comment.
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1

KJB101 Journalism Information Systems
This unit acquaints you with the uses journalists make of computers in their work: for word-processing, personal information management, time management, and gathering information for stories and journalism assignments by searching online and CD-ROM databases, by analysing public records with spreadsheets and by using email to interview sources found on Internet bulletin boards and in newsgroups, usergroups, and listservers.
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1 and 2007 SEM-2

KJB120 Newswriting
In this unit you learn to think like journalists, to evaluate events for their potential news value, to record interviews and perform other reporting tasks and to write news stories. It includes the evolution and theories of reporting.
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1 and 2007 SEM-2

KJB121 Journalistic Inquiry
This unit develops the basic skills learnt in Newswriting: generating story ideas; researching; conducting interviews; finding news values and news angles and applying them in a practical context. You also learn about how practical newswriting skills fit into an online environment. You are introduced to the rigours of deadlines and have opportunities to write stories related to different news rounds throughout the semester.
Prerequisite(s): KJB120  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove
KJB224 Feature Writing
Students conduct interviews and other research that they use to write Internet, newspaper and/or magazine articles that profile personalities or stories or that treat processes, events and places to exploit their human-interest value. **Prerequisite(s):** Nil, but KJB101 and KJB120 strongly recommended. **Credit points:** 12 **Contact hours:** 3 per week **Campus:** Kelvin Grove **Teaching period:** 2007 SEM-1 and 2007 SEM-2

KJB232 Radio and Television Journalism 1
The practical and theoretical aspects of radio and television media are studied and applied through production of broadcast news programs. You learn broadcast style and usage and the evaluation of television and radio products. Strong emphasis is placed on current affairs knowledge. **Prerequisite(s):** KJB121 **Credit points:** 12 **Contact hours:** 3 per week **Campus:** Kelvin Grove **Teaching period:** 2007 SEM-2

KJB239 Journalism Ethics and Issues
QUT Journalism supports the development of socially responsible, ethical journalists. KJB239 is a core journalism unit. It begins with an overview of western and eastern moral philosophical traditions and moves on to examine current journalistic practice in the context of Australian and international news media operations, regulatory bodies and the stance of professional journalism organisations. Students generate ethical dilemmas and work through them individually, making difficult decisions about issues such as invasion of privacy, protection of sources and conflict of interest. The impact of developing information and communication technologies is also addressed. **Prerequisite(s):** KJB101 **Credit points:** 12 **Contact hours:** 3 per week **Campus:** Kelvin Grove **Teaching period:** 2007 SEM-1

KJB280 International Journalism
This unit identifies, compares and analyses the diversity of journalistic practice in different countries and regions. You will look at historical conditions that have led to variations in journalism across the world, how different politico-economic systems affect journalistic activity, and how and why different news media take distinct approaches to covering world issues. You will develop the cross-cultural awareness and background knowledge required to identify story ideas, relate to sources and produce news reports in different countries and cultural environments. **Prerequisite(s):** KJB120 **Credit points:** 12 **Contact hours:** 3 per week **Campus:** Kelvin Grove **Teaching period:** 2007 SEM-2

KJB303 News Production
This advanced unit examines the activities of media industries and media firms. It addresses practical issues such as managing deadlines, planning and decision-making in the newsroom, and leadership and motivation. Work is done in online journalism, newspaper production, radio and television. **Prerequisite(s):** KJB322, KJB338 **Credit points:** 12 **Contact hours:** 3 per week **Campus:** Kelvin Grove

Teaching period: 2007 SEM-1 and 2007 SEM-2

KJB322 Desktop Publishing And Editing
This unit introduces the basic copy editing and design principles for newspapers. These skills are incorporated with the latest electronic publishing technology with specific reference to newspapers. You use agency copy from worldwide sources, and local reports in news and feature page design exercises. Exercises are provided in desktop publishing. **Prerequisite(s):** KJB224; waived for Postgraduate Students **Credit points:** 12 **Contact hours:** 3 per week **Campus:** Kelvin Grove **Teaching period:** 2007 SEM-1

KJB337 Public Affairs Reporting
This is an advanced reporting unit stressing the watchdog role of the news media using investigative techniques, including computer-assisted reporting, Internet and other online searching. You write news feature stories for possible publication, and engage in case study/role play exercises for understanding public events/processes and their relationships to news media. The unit is taught in three hour blocks over the first nine weeks of semester. **Prerequisite(s):** KJB224 and KJB120 **Credit points:** 12 **Contact hours:** 3 per week **Campus:** Kelvin Grove **Teaching period:** 2007 SEM-2

KJB338 Radio and Television Journalism 2
This unit includes the philosophy and formulation of radio and television news and current affairs, anchor techniques, and radio and television news production using computers. **Prerequisite(s):** KJB232 **Credit points:** 12 **Contact hours:** 3 per week **Campus:** Kelvin Grove **Teaching period:** 2007 SEM-1

KJP400 Theories of Journalism
This unit includes the following: a summary of the body of literature pertaining to the theories of journalism; identification of individual research interests; attention to the empirical traditions; summary of issues at an advanced level from journalists’ perspectives through close reading of core texts. **Credit points:** 12 **Contact hours:** 3 per week **Campus:** Kelvin Grove **Teaching period:** 2007 SEM-1 **Incompatible with:** KJP105

KJP401 Newswriting
In this unit you learn to think like journalists, to evaluate events for their potential news value, to record interviews and perform other reporting tasks and to write news stories; the evolution and theories of reporting. **Credit points:** 12 **Contact hours:** 3 per week **Campus:** Kelvin Grove **Teaching period:** 2007 SEM-1 and 2007 SEM-2 **Incompatible with:** KJP120

KJP402 Journalistic Inquiry
This unit develops the basic skills learnt in Newswriting: generating story ideas; researching; conducting interviews; finding news values and news angles and applying them in a practical context. You also learn about how practical newswriting skills fit into an online environment. You are introduced to the rigours of deadlines and will have opportunities to write stories related
KJP403 Feature Writing
In this unit you will conduct interviews and other research that you use to write Internet, newspaper and magazine articles that profile personalities or that treat processes, events and places to exploit their human-interest value.
Prerequisite(s): KJP401
Credit points: 12
Contact hours: 3 per week
Campus: Kelvin Grove
Teaching period: 2007 SEM-1 and 2007 SEM-2
Incompatible with: KJP224

KJP404 Radio and Television Journalism 1
In this unit the practical and theoretical aspects of radio and television media are studied and applied through production of broadcast news programs. You learn styles and use, and the evaluation of television and radio products. Strong emphasis is placed on current affairs knowledge.
Prerequisite(s): KJP401
Credit points: 12
Contact hours: 3 per week
Campus: Kelvin Grove
Teaching period: 2007 SEM-1 and 2007 SEM-2
Incompatible with: KJP224

KJP410 Graduate Project 1
This unit is offered to Master's students to provide an opportunity for them to immerse themselves in specific professional issues in a major project related to journalism. Through a series of introductory seminars in theories and methodology, group or individual project opportunities and one-to-one supervision of staff, you develop the knowledge, skills, experience and contacts to devise and research a major journalism project.
Prerequisite(s): 96 credit points of the KJ42 Masters of Journalism course
Credit points: 12
Contact hours: 3 per week
Campus: Kelvin Grove
Teaching period: 2007 SEM-1 and 2007 SEM-2
Incompatible with: KJP301

KJP411 Graduate Project 2
This unit is offered to Master's students to provide them with an opportunity to immerse themselves in specific professional issues in a major project related to journalism. Under the supervision of a staff member, you will develop the knowledge, skills, experience and contacts to devise and research a major journalism project.
Prerequisite(s): 96 credit points of the KJ42 Masters of Journalism course
Credit points: 12
Contact hours: 3 per week
Campus: Kelvin Grove
Teaching period: 2007 SEM-1 and 2007 SEM-2
Incompatible with: KJP302

KKB004 Indigenous Creative Industries
Every culture contains, within its approach to arts practice, the business of creativity. Learning and teaching in the Indigenous Creative Enterprise Unit, develops a sphere of shared knowledge designed to inspire sustainable arts praxis and production.

Prerequisite(s): Completion of 24cp of previous studies involving Indigenous perspectives
Credit points: 12

Contact hours: 3 per week
Campus: Kelvin Grove
Incompatible with: KKB704

KKB007 Introduction to Multimedia Technology
Contemporary modes of electronic media production, publishing and communication within the Creative Industries require graduates to combine practical skills and processes related to publishing technologies with a conceptual understanding of these technologies as relevant to the Creative Industries. These understandings and capabilities are developed in this unit. The unit requires you to have prior experience with the following: Windows and/or Macintosh operating systems; Word processing applications e.g. Microsoft Word or Word Perfect; electronic mail (email); and the World Wide Web.

Prerequisite(s): Not available to students undertaking KK33 (Communication Design), KK34 (Animation) or IF90 students
Credit points: 12
Contact hours: 3 per week
Campus: Kelvin Grove and Caboolture
Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER
Incompatible with: KKB818

KKB008 Narrative in the Creative Industries
Successful communications in the creative industries rely upon narratives in various forms and genres, including visual, aural, written, spoken and kinetic. This unit develops your understanding of narrative and facilitates their ability to use narrative techniques in their own areas of practice. You are introduced to interdisciplinary examples of narrative forms and conventions and have the opportunity to develop practical outcomes from their academic study of storytelling.

Credit points: 12
Contact hours: 3 per week
Campus: Kelvin Grove
Teaching period: 2007 SEM-1 and 2007 SEM-2

KKB009 Writing for Creative Industries
This unit provides an overview of the main forms and genres of academic writing, such as description, narration and exposition. It assists you to write clearly and correctly and enable you to become comfortable with and confident in using various Creative Industries and academic writing genres.

Credit points: 12
Contact hours: 3 per week
Campus: Kelvin Grove
Teaching period: 2007 SEM-1 and 2007 SEM-2

Incompatible with: KKB618

KKB010 Cultures and Creativity
This unit has been designed to provide you with the cultural and creative literacy skills necessary to explore and participate in the creative industries. It enables you to use writing, design, production and performance skills to explore the relationships between creativity and cultures, including indigenous, multicultural and international perspectives. Topics included are: consumer culture and identity; cultures, creativity and the body; representations of space and time in different cultures; and processes of creative production and reception.

Credit points: 12
Contact hours: 3 per week
Campus: Kelvin Grove and Caboolture
Teaching period: 2007 SEM-1 and 2007 SEM-2
Incompatible with: KKB418
KKB018 Creative Industries
This unit provides an overview of the creative industries as a major element of the global knowledge economy. It critically analyses such issues as the rise of a knowledge-based economy, technological convergence, globalisation, the rise of the creative class, intellectual property, and the relationship between creative and artistic practice and the commercial marketplace. The unit provides you with a basic understanding of that environment and the foundational skills to identify, explore, and address creative opportunities, and to propose new and innovative ideas that use and extend the creative industries environment. The unit also provides you with the foundational language and skills to critique and present creative industries ideas.
Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove Teaching period: 2007 SEM-1 and 2007 SEM-2

KKB175 Creative Industries Legal Issues
This unit introduces Creative Industries students to the law which applies to their professional practice and theoretical study. The unit provides a foundational approach to general aspects of law as well as particular topics for students in these fields. The unit is based on a core set of lectures and tutorials which are offered in two strands: Strand 1 for Journalism and Media Communication; Strand 2 for other Creative practices.
Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove Teaching period: 2007 SEM-2 Incompatible with: KKB275

KKB201 Primary Curriculum and Pedagogies: Music, Visual Arts and Media
Through both practical and theoretical contexts, you are introduced to curriculum planning and teaching in primary Visual Arts, Music and Media using The Arts Years 1 to 10 Syllabus (Queensland Studies Authority, 2002).
Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove and Caboolture Teaching period: 2007 SEM-1 and 2007 SEM-2

KKB202 Primary Curriculum and Pedagogies: Dance and Drama
Through both practical and theoretical contexts, you are introduced to curriculum planning and teaching in primary Dance and Drama using The Arts years 1 to 10 Syllabus (Queensland Studies Authority, 2002).
Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove and Caboolture Teaching period: 2007 SEM-1 and 2007 SEM-2

KKB203 The Arts: Curriculum and Pedagogies
Through both practical and theoretical contexts, you will be introduced to The Arts Years 1 to 10 Syllabus (Queensland Studies Authority, 2002) and will experience curriculum planning and teaching in selected strands of the syllabus.
Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove and External Teaching period: 2007 SEM-2

KKB210 Computational Arts 1
This unit introduces you to the creative design of visual and sonic art works by implementing processes from which these works unfold on computers. It builds on your computer programming skills to include design fundamentals for sound and vision, and an introduction to various computational processes and their aesthetic outcomes. Computational Arts skills are applicable to work in these areas; interactive computer games, VJs, DJs, web art, and interactive public sculptures.
Prerequisite(s): ITB001 Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove Teaching period: 2007 SEM-1

KKB211 Computational Arts 2
This unit extends skills in the creative design of visual and sonic art works using computational processes. It applies computer programming and design skills, introduces advanced computational processes and encourages the development of an individual aesthetic style. This unit incorporates project-based work and presentation opportunities to assist in the development of relevant professional competencies. Computational Arts skills are applicable to work in these areas; interactive computer games, VJs, DJs, web art, and interactive public sculptures.
Prerequisite(s): KKB210 Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove Teaching period: 2007 SEM-2

KKB218 Computational Arts 3
This unit extends skills in the creative design of visual and sonic art works using computational processes. It applies computer programming and design skills, introduces advanced computational processes and encourages the development of an individual aesthetic style. This unit incorporates project-based work and presentation opportunities to assist in the development of relevant professional competencies. Computational Arts skills are applicable to work in these areas; interactive computer games, VJs, DJs, web art, and interactive public sculptures.
Prerequisite(s): KKB210, KKB211 Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove Teaching period: 2007 SEM-2

KKB290 Supervised Group Project
Initiated normally by a Discipline or Disciplines and subject to staff availability, Creative Industries' students who have passed at least 96 credit points of undergraduate study may undertake a group project designed to develop knowledge and skills independent of standard course work. The following conditions apply:
* The unit is available only when advertised by the relevant Discipline/Major
* A group normally comprises six or more students
* All students in the group must meet the prerequisite for the unit
* Results will be ungraded: Satisfactory or Unsatisfactory
Prerequisite(s): Completion of the equivalent of 96cp and approval of unit coordinator. Credit points: 12 Contact hours: 3 per week for group projects Campus: Kelvin Grove Teaching period: 2007 SEM-1 and 2007 SEM-2 Incompatible with: KKB390

KKB320 Workplace Learning
It is important that Creative Industries professionals gain real work experience in order to link university study with professional practice. Students need to equip themselves not only with skills and discipline knowledge but also with understandings and experience in order that they may function and flourish when they enter the workplace. This elective unit is offered during the final year of an undergraduate degree course at which time students are able to apply appropriate, transferable skills to a workplace or professional context.
Prerequisite(s): Completion of the equivalent of 180cp and approval of unit coordinator. *Summer by negotiation with the discipline coordinator Credit points: 12 Contact hours: Between 70 and 80 hours duration Campus: Kelvin Grove Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER Incompatible with: KKB330, KKB340-1, KKB340-2, KSB301, KSB302
KKB330 Workplace Learning
It is important that Creative Industries professionals gain real work experience in order to link university study with professional practice. Students need to equip themselves not only with skills and discipline knowledge but also with understandings and experience in order that they may function and flourish when they enter the workplace. This elective unit is offered during the final year of an undergraduate degree course at which time students are able to apply appropriate, transferable skills to a workplace or professional context. 
Prerequisite(s): Completion of the equivalent of 180cp and approval of unit coordinator. *Summer by negotiation with the discipline coordinator 
Credit points: 24 
Contact hours: Up to 200 hours duration 
Campus: Kelvin Grove 
Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER 
Incompatible with: KKB320, KKB340-1, KKB340-2, KSB301, KSB302

KKB340-1 Workplace Learning
It is important that Creative Industries professionals gain real work experience in order to link university study with professional practice. Students need to equip themselves not only with skills and discipline knowledge but also with understandings and experience in order that they may function and flourish when they enter the workplace. This elective unit is offered during the final year of an undergraduate degree course at which time students are able to apply appropriate, transferable skills to a workplace or professional context. 
Prerequisite(s): Completion of the equivalent of 180 credit points and approval of unit coordinator. 
Credit points: 12 
Contact hours: Up to 200 hours duration across both KKB340-1 and KKB340-2 
Campus: Kelvin Grove 
Teaching period: 2007 SEM-1 and 2007 SEM-2 
Incompatible with: KKB320, KKB330, KSB301, KSB302

KKB340-2 Workplace Learning
It is important that Creative Industries professionals gain real work experience in order to link university study with professional practice. Students need to equip themselves not only with skills and discipline knowledge but also with understandings and experience in order that they may function and flourish when they enter the workplace. This elective unit is offered during the final year of an undergraduate degree course at which time students are able to apply appropriate, transferable skills to a workplace or professional context. 
Prerequisite(s): KKB340-1 
Credit points: 12 
Contact hours: Up to 200 hours duration across both KKB340-1 and KKB340-2 
Campus: Kelvin Grove 
Teaching period: 2007 SEM-1 and 2007 SEM-2 
Incompatible with: KKB320, KKB330, KSB301, KSB302

KKB357 Independent Study
This unit is designed for those students who wish to investigate an area of study not centrally covered in their course and who wish to have the opportunity to construct and execute their own project. The project may be either theoretical in the field of scholarship or comprise practical discipline work. Collaborative projects involving other eligible students are encouraged.

Prerequisite(s): Completion of the equivalent of 192cp and GPA of 5 and above; approval of completed Proforma by discipline coordinator 
Credit points: 12 
Campus: Kelvin Grove 
Teaching period: 2007 SEM-1 and 2007 SEM-2 
Incompatible with: KKB057

KKB914 Visual and Performing Arts Curriculum 1
The practical, intellectual, conceptual and aesthetic functions of the arts make them unique and essential modes of learning that contribute to a broad, balanced and relevant curriculum which addresses individual aptitudes and abilities. This subject, which focuses specifically on Drama and Visual Arts, introduces you to the arts as a circle of disciplines that share similar processes and fulfil related roles in the curriculum. 
Credit points: 12 
Campus: External

KKD007 Introduction To Multimedia Technology
Contemporary modes of electronic media production, publishing and communication within the Creative Industries require graduates to combine practical skills related to the use of technologies and processes with a conceptual understanding of these technologies and processes as relevant to the Creative Industries. These understandings and capabilities are developed in this unit. The unit requires students to have prior experience with the following: Windows and/or Macintosh operating systems; Word processing applications eg Microsoft Word or Word Perfect; electronic mail (email); and the World Wide Web. 
Credit points: 12 
Contact hours: 4 
Campus: Kelvin Grove 
Teaching period: 2007 13TP1 and 2007 13TP3 
Incompatible with: KKD818

KKD009 Writing For Creative Industries
This unit provides an overview of the main forms and genres of academic writing, such as description, narration and exposition. It assists student to write clearly and correctly and enable them to become comfortable with and understanding of various Creative Industries and academic writing genres. 
Credit points: 12 
Campus: Kelvin Grove 
Teaching period: 2007 13TP2 
Incompatible with: KKD618

KKD010 Cultures and Creativity
This unit has been designed to provide students with the cultural and creative literacy skills necessary to explore and participate in the creative industries. It enables students to use writing, design, production and performance skills to explore the relationships between creativity and cultures, including indigenous, multicultural and international perspectives. Topics included are: consumer culture and identity; cultures, creativity and the body; representations of space and time in different cultures; and processes of creative production and reception.
Credit points: 12 
Contact hours: 4 
Campus: Kelvin Grove 
Teaching period: 2007 13TP2 
Incompatible with: KKD418

KKD018 Creative Industries
This unit provides an overview of the creative industries as a major element of the global knowledge economy. It critically analyses issues such as the rise of a knowledge-based economy, technological convergence, globalisation,
intellectual property, and the relationship between creative and artistic practice and the commercial marketplace.

**KKN320 Postgraduate Workplace Learning**

It is important that Creative Industries professionals gain real work experience in order to link university study with professional practice. Students need to equip themselves not only with skills and discipline knowledge but also with understandings and experience in order that they may function and flourish when they enter the workplace. This elective unit is offered during postgraduate courses so that students are able to apply appropriate, transferable skills to a workplace or professional context.

**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 13TP1 and 2007 13TP3  
**Incompatible with:** KKB018

**KKN330 Postgraduate Workplace Learning**

It is important that Creative Industries professionals gain real work experience in order to link university study with professional practice. Students need to equip themselves not only with skills and discipline knowledge but also with understandings and experience in order that they may function and flourish when they enter the workplace. This elective unit is offered during postgraduate courses so that students are able to apply appropriate, transferable skills to a workplace or professional context.

**Credit points:** 12  
**Contact hours:** Between 70 and 80 hours duration  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER  
**Incompatible with:** KKN330, KKN340-1, KKN340-2

**KKN340-1 Honours Project**

The Honours project is the major component of the Honours year in Creative Industries. As the Honours year builds upon a completed undergraduate degree, the project gives you the opportunity to pursue in-depth project or dissertation-based work unavailable and inappropriate at undergraduate level. This work thus demonstrates advanced competence, skills or analytical ability in a chosen discipline and/or interdisciplinary skills or analytical ability. This unit has 5 components and all must be completed to obtain final credit points.

**Prerequisite(s):** Entry into 4th Year Honours  
**Credit points:** 12  
**Contact hours:** 5 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-1  
**Incompatible with:** KKN004-1

**KKN340-2 Honours Project**

The Honours project is the major component of the Honours year in Creative Industries. As the Honours year builds upon a completed undergraduate degree, the project gives you the opportunity to pursue in-depth project or dissertation-based work unavailable and inappropriate at undergraduate level. This work thus demonstrates advanced competence, skills or analytical ability in a chosen discipline and/or interdisciplinary skills or analytical ability. This unit has 5 components and all must be completed to obtain final credit points.

**Prerequisite(s):** Entry into 4th Year Honours  
**Credit points:** 12  
**Contact hours:** 5 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-1  
**Incompatible with:** KKN004-2

**KKN340-3 Honours Project**

The Honours project is the major component of the Honours year in Creative Industries. As the Honours year builds upon a completed undergraduate degree, the project gives you the opportunity to pursue in-depth project or dissertation-based work unavailable and inappropriate at undergraduate level. This work thus demonstrates advanced competence, skills or analytical ability in a chosen discipline and/or interdisciplinary skills or analytical ability. This unit has 5 components and all must be completed to obtain final credit points.

**Prerequisite(s):** Entry into 4th Year Honours  
**Credit points:** 12  
**Contact hours:** 5 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2  
**Incompatible with:** KKN004-3

**KKN340-4 Honours Project**

The Honours project is the major component of the Honours year in Creative Industries. As the Honours year builds upon a completed undergraduate degree, the project gives you the opportunity to pursue in-depth project or dissertation-based work unavailable and inappropriate at undergraduate level. This work thus demonstrates advanced competence, skills or analytical ability in a chosen discipline and/or interdisciplinary skills or analytical ability. This unit has 5 components and all must be completed to obtain final credit points.

**Prerequisite(s):** KKN340-1  
**Credit points:** 12  
**Contact hours:** Up to 200 hours duration across both KKN340-1 and KKN340-2  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER  
**Incompatible with:** KKN320, KKN330
Credit points: 12  Contact hours: 5 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1 and 2007 SEM-2  Incompatible with: KKN004-4

KKP405-5 Honours Project
The Honours project is the major component of the Honours year in Creative Industries. As the Honours year builds upon a completed undergraduate degree, the project gives you the opportunity to pursue in-depth project or dissertation-based work unavailable and inappropriate at undergraduate level. This work thus demonstrates advanced competence, skills or analytical ability in a chosen discipline and/or interdisciplinary skills or analytical ability. This unit has 5 components and all must be completed to obtain final credit points.

Prerequisite(s): Entry into 4th Year Honours  Credit points: 12  Contact hours: 5 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1 and 2007 SEM-2  Incompatible with: KKN004-5

KKP401 Honours Graduate Seminar
This is a seminar program of formal presentations of creative industries research projects by Honours students, and workshopping of thesis and exegesis drafts. You also attend weekly presentations in the seminar series.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-2  Incompatible with: KKN002

KKP402 Business Development in Creative Industries
This unit introduces issues involved in selecting and refining a concept/idea/new product in the creative industries. Topics include: business opportunity recognition; screening for potential viability and sustainable competitive advantages; identifying and analysing strategic options; creating a marketing strategy and outlining the production and operations, human resources, and financial plans for a selected creative industries venture. You build the components of a business model for your selected creative concept and write a formal business plan for that concept/product. You examine and critique the business models of a variety of existing businesses in the creative industries during the semester.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1 and 2007 SEM-2  Incompatible with: GSN225

KKP403 Special Topic in the Creative Industries
Advanced level research and creative practice in the Creative Industries frequently draws upon the expertise of leading national and international researchers who visit the Creative Industries Faculty, as well as innovative creative projects. Through a Special Topic unit, Masters, PhD and Professional Doctorate students at the postgraduate level can systematically engage with these initiatives through a structured program of attendance at key events, reading and investigation, and working in creative teams to develop project deliverables.

Prerequisite(s): 48 cp of prior academic study in Masters or Doctoral level course  Credit points: 12  Campus: Kelvin Grove  Teaching period: 2007 SEM-1 and 2007 SEM-2  Incompatible with: KKN061

KKP407 Creative Industries in Asia
Forces associated with the rise of creative industries, such as globalisation, the knowledge-based economy, and media and communications networks are significantly shifting both public policy and creative practice in the Asia-Pacific region, and raising new challenges, tensions and contradictions in politics, economics and culture. This unit will provide you with an understanding of how developments in the creative industries will affect the economics, politics and cultural development of nations and people in the Asian region.

Prerequisite(s): 48 credit points of postgraduate study  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-2  Incompatible with: KTP407, KCP354

KKP601 Approaches to Enquiry in the Creative Industries
There are many forms of enquiry suited to the diverse range of disciplines which make up the Creative Industries. These forms of enquiry typically fall within qualitative research traditions, creative practice as research and applied commercial research.

This unit plays a key role in your research degree by introducing you to the most appropriate form of enquiry for your study and providing you with the strategies, methods and protocols for designing, implementing and evaluating that study.

Credit points: 12  Contact hours: 4 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1 and 2007 SEM-2  Incompatible with: KKN020

KKP602 The Reflective Practitioner 1
This unit strengthens the capacities of candidates to work as reflective practitioners within the collaborative, action oriented and theoretically embedded settings that constitute the creative industries. As candidates do this they are theorising on action, raising serious questions about their own practice, identifying the sources and patterns evident in their ideas and actions and transforming the contexts of practice so that professional autonomy may be enhanced.

KD42 Master of Creative Industries external students will be required to attend a 2 to 3 day residency in Brisbane.

Credit points: 24  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1  Incompatible with: KKN061

KKP603 Project Development in the Creative Industries
After examining a range of procurement options available across the creative industries the unit focuses on strategic alliances, cross cultural projects, performance measures and the management of IP. These topics are addressed within a framework for project development that is shaped by ethical theory.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1 and 2007 SEM-2  Incompatible with: KKN065

KKP604 Creative Industries Conference 1
Two units (also KKP606) are dedicated to the reporting of research outcomes to a collegial group of peers, industry
partners and fellow research students and peers. In writing and presenting reports to a publishable standard, candidates report on aspects of their professional projects by drawing on the theoretical frameworks developed in the coursework together with their lived experience of project planning and implementation.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2  
**Incompatible with:** KKN071

**KKP605 The Reflective Practitioner 2**  
This unit provides for a thorough analysis of the reflective practitioner process as it applied to students and their colleagues during DCI Professional Project I. Patterns of engagement and response in the workplace are analysed during a process of re-theorising and conceptual revision. Conceptual reference points for analysing practice are extended by investigating theoretical frameworks from other fields that may assist in building a more complete understanding of an individuals creative work practices.

**Prerequisite(s):** KKP602/KKN061, KKP610-4/KKN300-4  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2  
**Incompatible with:** KKN062

**KKP606 Creative Industries Conference 2**  
Two units (also KKP604) are dedicated to the reporting of research outcomes to a collegial group of peers, industry partners and fellow research students and peers. In writing and presenting reports to a publishable standard, candidates report on aspects of their professional projects by drawing on the theoretical frameworks developed in the coursework together with their lived experience of project planning and implementation.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2  
**Incompatible with:** KKN072

**KKP607 Advanced Professional Practice 1**  
This unit is the first of two units for professional artists enrolled in the Master of Fine Arts. Its purpose is to extend and improve creative practice through intensive (live and/or digital) studio-based exploration, either independently or collaboratively. The unit consists of the creation and production of a creative work, accompanied by a written reflective analysis and contextualisation of the work.

**Credit points:** 24  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2  
**Incompatible with:** KKN011+KKN012

**KKP608 Advanced Professional Practice 2**  
This unit addresses specific issues in each student's professional practice. As a practice-led enquiry, you will work closely with your supervisor to investigate specific issues related to your aesthetic, creative and performative concerns.

**Credit points:** 24  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2  
**Incompatible with:** KKN013

**KKP610-1 DCI Professional Project 1 (1/4)**  
This unit involves independent supervised study at the doctoral level. The study is part of the candidates professional project for doctoral examination and is undertaken in consultation with two project mentors. Candidates need to work to their professional project brief in undertaking this unit.

**Prerequisite(s):** KKP602/KKN061  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER  
**Incompatible with:** KKN300-1

**KKP610-2 DCI Professional Project 1 (2/4)**  
This unit involves independent supervised study at the doctoral level. The study is part of the candidates Professional Project for doctoral examination and is undertaken in consultation with two project mentors. Candidates need to work to their professional project brief in undertaking this unit.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER  
**Incompatible with:** KKN300-2

**KKP610-3 DCI Professional Project 1 (3/4)**  
This unit involves independent supervised study at the doctoral level. The study is part of the candidates Professional Project for doctoral examination and is undertaken in consultation with two project mentors. Candidates need to work to their professional project brief in undertaking this unit.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER  
**Incompatible with:** KKN300-3

**KKP610-4 DCI Professional Project 1 (4/4)**  
This unit involves independent supervised study at the doctoral level. The study is part of the candidates Professional Project for doctoral examination and is undertaken in consultation with two project mentors. Candidates need to work to their professional project brief in undertaking this unit.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER  
**Incompatible with:** KKN300-4

**KKP611-1 DCI Professional Project 2 (1/4)**  
This unit involves independent supervised study at the doctoral level. The study is part of the candidate's professional project for doctoral examination and is undertaken in consultation with two project mentors. Candidates need to work to their professional project brief in undertaking this unit.

**Prerequisite(s):** KKP602/KKN061, KKP610-4/KKN300-4  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER  
**Incompatible with:** KKN400-1

**KKP611-2 DCI Professional Project 2 (2/4)**  
This unit involves independent supervised study at the doctoral level. The study is part of the candidate's professional project for doctoral examination and is undertaken in consultation with two project mentors. Candidates need to work to their professional project brief in undertaking this unit.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-1, 2007 SEM-
UNIT SYNOPTES

2 and 2007 SUMMER  Incompatible with: KKN400-2

KKP611-3 DCI Professional Project 2 (3/4)
This unit involves independent supervised study at the doctoral level. The study is part of the candidate's professional project for doctoral examination and is undertaken in consultation with two project mentors. Candidates need to work to their professional project brief in undertaking this unit.
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER  Incompatible with: KKN400-3

KKP611-4 DCI Professional Project 2 (4/4)
This unit involves independent supervised study at the doctoral level. The study is part of the candidate's professional project for doctoral examination and is undertaken in consultation with two project mentors. Candidates need to work to their professional project brief in undertaking this unit.
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER  Incompatible with: KKN400-4

KKP612-1 DCI Professional Project 3 (1/4)
This unit involves independent supervised study at the doctoral level. The study is part of the candidate's professional project for doctoral examination and is undertaken in consultation with two project mentors. Candidates need to work to their professional project brief in undertaking this unit.
Prerequisite(s): KKP602/KKN061, KKP610-4/KKN300-4
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER  Incompatible with: KKN500-1

KKP612-2 DCI Professional Project 3 (2/4)
This unit involves independent supervised study at the doctoral level. The study is part of the candidate's professional project for doctoral examination and is undertaken in consultation with two project mentors. Candidates need to work to their professional project brief in undertaking this unit.
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER  Incompatible with: KKN500-2

KKP612-3 DCI Professional Project 3 (3/4)
This unit involves independent supervised study at the doctoral level. The study is part of the candidate's professional project for doctoral examination and is undertaken in consultation with two project mentors. Candidates need to work to their professional project brief in undertaking this unit.
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER  Incompatible with: KKN500-3

KKP612-4 DCI Professional Project 3 (4/4)
This unit involves independent supervised study at the doctoral level. The study is part of the candidate's professional project for doctoral examination and is undertaken in consultation with two project mentors.

Candidates need to work to their professional project brief in undertaking this unit.
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER  Incompatible with: KKN500-4

KKP613-1 MFA Project
This extended unit is the final study for the Master of Fine Arts, culminating in a creative or performance work encompassing skills, concepts and processes explored throughout the degree. Its purpose is to refine your practice to a sophisticated and professional level through intensive exploration with a public outcome, either in an individual or collaborative project. The artistic work is accompanied by a written exegesis reflecting on and contextualising your practice, with both components examined by an industry professional and an internal examiner. As the final component to your award you would be expected to work 35-40 hours per week (full-time).
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1 and 2007 SEM-2  Incompatible with: KKN010-1

KKP613-2 MFA Project
This extended unit is the final study for the Master of Fine Arts, culminating in a creative or performance work encompassing skills, concepts and processes explored throughout the degree. Its purpose is to refine your practice to a sophisticated and professional level through intensive exploration with a public outcome, either in an individual or collaborative project. The artistic work is accompanied by a written exegesis reflecting on and contextualising your practice, with both components examined by an industry professional and an internal examiner. As the final component to your award you would be expected to work 35-40 hours per week (full-time).
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1 and 2007 SEM-2  Incompatible with: KKN010-2

KKP613-3 MFA Project
This extended unit is the final study for the Master of Fine Arts, culminating in a creative or performance work encompassing skills, concepts and processes explored throughout the degree. Its purpose is to refine your practice to a sophisticated and professional level through intensive exploration with a public outcome, either in an individual or collaborative project. The artistic work is accompanied by a written exegesis reflecting on and contextualising your practice, with both components examined by an industry professional and an internal examiner. As the final component to your award you would be expected to work 35-40 hours per week (full-time).
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1 and 2007 SEM-2  Incompatible with: KKN010-3

KKP613-4 MFA Project
This extended unit is the final study for the Master of Fine Arts, culminating in a creative or performance work encompassing skills, concepts and processes explored throughout the degree. Its purpose is to refine your practice to a sophisticated and professional level through intensive
exploration with a public outcome, either in an individual or collaborative project. The artistic work is accompanied by a written exegesis reflecting on and contextualising your practice, with both components examined by an industry professional and an internal examiner. As the final component to your award you would be expected to work 35-40 hours per week (full-time).

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1 and 2007 SEM-2  Incompatible with: KKN010-4

KKP614-1 Research Project
Students enrolled in KK51 Master of Arts (Research) undertake a research project as the major component of their studies. This project may take the form of either a research thesis or a creative project accompanied by a written component. The creative project could include an exhibition of visual art, a performance (dance, drama, music), choreography, script or score, a book-length work of fiction or non-fiction, a film or multi-media script or production. Units may be either taken one per semester or several per semester, depending on the enrolment pattern recommended by the School in the Course Summary Sheet. This is an eight part unit.

Credit points: 12  Contact hours: 1 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1 and 2007 SEM-2  Incompatible with: KKN007-1

KKP614-2 Research Project
See KKP614-1 for details.

Credit points: 12  Contact hours: 1 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1 and 2007 SEM-2  Incompatible with: KKN007-2

KKP614-3 Research Project
See KKP614-1 for details.

Credit points: 12  Contact hours: 1 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1 and 2007 SEM-2  Incompatible with: KKN007-3

KKP614-4 Research Project
See KKP614-1 for details.

Credit points: 12  Contact hours: 1 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1 and 2007 SEM-2  Incompatible with: KKN007-4

KKP614-5 Research Project
See KKP614-1 for details.

Credit points: 12  Contact hours: 1 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1 and 2007 SEM-2  Incompatible with: KKN007-5

KKP614-6 Research Project
See KKP614-1 for details.

Credit points: 12  Contact hours: 1 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1 and 2007 SEM-2  Incompatible with: KKN007-6

KKP614-7 Research Project
See KKP614-1 for details.

Credit points: 12  Contact hours: 1 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1 and 2007 SEM-2  Incompatible with: KKN007-7

KKP614-8 Research Project
See KKP614-1 for details.

Credit points: 12  Contact hours: 1 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1 and 2007 SEM-2  Incompatible with: KKN007-8

KKP615 Graduate Seminar
Graduate seminar is a unit that fosters a culture of discussion and debate among creative industries research students. You participate in a seminar series and present the findings of your own research. You will meet with distinguished guests, staff and fellow students in a spirit of sharing, analysis and interdisciplinary curiosity.

Prequisite(s): KKP601/KKN020  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1 and 2007 SEM-2  Incompatible with: KKN200

KKP616 Postgraduate Independent Study
Independent work of an artistic or scholarly nature which is of limited scope compared with the research project. The student devises an outline of study and/or action in consultation with a staff supervisor. Artistic outcomes would normally be expected to be to the standard of public showing. Written presentation requires a minimum of 6000 - 10000 words, or equivalent if other media/reportage is used.

Credit points: 12  Campus: Kelvin Grove  Teaching period: 2007 SEM-1  Incompatible with: KKN006

KMB002 Music and Spirituality
Living in the materialistic world in the 21st Century has reignited the desire for spirituality to reach beyond the commercial and ephemeral. This unit examines the interaction of music with ritual, meditation, celebration, joy, protest and healing. It explores this relationship drawing from a range of cultures and times including indigenous Australian, Western European and Eastern cultures.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove and Caboolture  Teaching period: 2007 SEM-1 and 2007 SEM-2  Incompatible with: KMB667

KMB003 Sex Drugs Rock 'n' roll
In this unit, you gain an insight into the interaction between music and society by analysing the artistic, economic, and political landscape of the diverse, innovative music of the 21st century including rock and pop music, world music, dance music, indigenous music and new age music.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove and Caboolture  Teaching period: 2007 SEM-1 and 2007 SEM-2  Incompatible with: KMB640

KMB004 World Music
You will gain an awareness and better understanding of world music, its particular significance within Australia and its impact upon contemporary music through a series of lectures, demonstrations and tutorials.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove and Caboolture  Teaching period: 2007 SEM-1 and 2007 SEM-2  Incompatible with: KMB631

KMB005-1 Group Music
In this unit, you experience the cooperative interaction of music-making as a participant or a leader. This is a year long unit. Final credit points are awarded at the completion of KMB005-2.

**Prerequisite(s):** Consent of the unit coordinator

**Credit points:** 6

**Contact hours:** 3 per week

**Campus:** Kelvin Grove

**Teaching period:** 2007 SEM-1

**Incompatible with:** KMB616-1

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**KMB005-2 Group Music**

In this unit, you experience the cooperative interaction of music-making as a participant or a leader. This is a year long unit. Students must complete both KMB005-1 and KMB005-2 to be awarded final credit points.

**Prerequisite(s):** Consent of the unit coordinator

**Credit points:** 6

**Contact hours:** 3 per week

**Campus:** Kelvin Grove

**Teaching period:** 2007 SEM-2

**Incompatible with:** KMB616-2

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**KMB007 Introductory Ensemble**

This unit allows you to work in a QUT choral ensemble. The cooperative interaction of performance and other music-making activities is an essential ingredient in the training of the mature musician and one which will enhance both the individual and the group. The benefits reach into daily life and assist you to better work in groups.

**Prerequisite(s):** KMB104/KMB649 or consent of the unit coordinator. Not available to students of course codes IF77, IX07, KM32, AA91. Credit points: 12

**Contact hours:** 3 per week

**Campus:** Kelvin Grove

**Teaching period:** 2007 SEM-2

**Incompatible with:** Not available to students of course codes IF77, IX07, AA91 or KM32. Incompatible with KMB650.

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**KMB101 Music (Primary/Instrumental) Curriculum Studies 1**

A foundation study in Primary or instrumental music specialization focusing upon the fundamentals of teaching, lesson planning and developing a philosophy appropriate to music education practice.

**Prerequisite(s):** 96 credit points of discipline units; ED38 students: BMus or equivalent Music Education second study

**Credit points:** 12

**Contact hours:** 3 per week

**Campus:** Kelvin Grove

**Teaching period:** 2007 SEM-1

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**KMB102 Music (Primary/Instrumental) Curriculum Studies 2**

Further study in classroom/instrumental music and sound curriculum focusing upon more advanced teaching methods, unit planning and the development of an approach to philosophy in action appropriate to music and sound education practice in the senior primary and instrumental music and sound context.

**Prerequisite(s):** KMB101

**Credit points:** 12

**Contact hours:** 3 per week

**Campus:** Kelvin Grove

**Teaching period:** 2007 SEM-2

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**KMB103 Music (Primary/Instrumental) Curriculum Studies 3**

An advanced study in primary or instrumental music and sound curriculum, focusing upon innovative teaching methods, music coaching and planning, whole school community cultural management and the development of an approach to inclusive philosophy which enables a holistic and integrated approach to music and sound education that responds synergistically to individual school communities and facilitates meaningful and engaging music and sound environments.

**Prerequisite(s):** KMB102

**Credit points:** 12

**Contact hours:** 3 per week

**Campus:** Kelvin Grove

**Teaching period:** 2007 SEM-1 and 2007 SEM-2

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**KMB104 Music and Sound Skills**

You will study improvisation and music production, undertake an extensive listening program and develop sound creative and conceptual skills. The unit stimulates both beginners and experienced musicians, adopting a fresh approach to the field.

**Prerequisite(s):** Not available to students in courses IF77, IX07, KM32, AA91 Credit points: 12

**Contact hours:** 3 per week

**Campus:** Kelvin Grove

**Teaching period:** 2007 SEM-1

**Incompatible with:** KMB649

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**KMB105 Music and Sound Technology**

This is an introduction to the broad range of options available to the musician in the age of technology. You will explore sequencers and audio programs as tools, mediums and musical instruments, for performance, composition as well as the basics of sound design. NOTE: Semester 1 offered to KM32, IX07, KM35, KM36, KM42 ONLY. Semester 2 offered to all others except those mentioned above.

**Credit points:** 12

**Contact hours:** 3 per week

**Campus:** Kelvin Grove

**Teaching period:** 2007 SEM-1 and 2007 SEM-2

**Incompatible with:** KMB619

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**KMB106 Music and Sound for Multimedia**

This unit deals with studio recording techniques, computer-assisted composition, the role of music in non-linear structures, the effect of sound in digital media productions, sound effects and foley techniques, musical acoustics, and digital sound theory.

**Prerequisite(s):** KMB108/KMB621 or KMB105/KMB619

**Credit points:** 12

**Contact hours:** 3 per week

**Campus:** Kelvin Grove

**Teaching period:** 2007 SEM-2

**Incompatible with:** KMB626

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**KMB107 Sound, Image, Text**

This unit focuses on the rich and varied relationship between sound and image in a number of media and artforms, including film, music video, theatre, installation, mixed media performance and many more.

**Credit points:** 12

**Contact hours:** 3 per week

**Campus:** Kelvin Grove and Caboolture

**Teaching period:** 2007 SEM-1 and 2007 SEM-2

**Incompatible with:** KMB638

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**KMB108 Sound Recording and Acoustics**

This is an introduction to the fundamentals of the physical world of sound, basic signal flow, sound recording and acoustics.

**Credit points:** 12

**Contact hours:** 3 per week

**Campus:** Kelvin Grove

**Teaching period:** 2007 SEM-1 and 2007 SEM-2

**Incompatible with:** KMB621
KMB110 Music Production 1
These sequential units begin with the development of a secure and reliable technique in production skills. The unit includes small group learning work, attendance and participation in weekly performance seminars and group rehearsals of a wide range of music appropriate to an ensemble.
Credit points: 12  Contact hours: 5 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1  Incompatible with: KMB657

KMB111 Music Production 2
This unit continues the development of a secure and reliable technique in production skills. It includes small group learning work, attendance and participation in weekly performance seminars and group rehearsals of a wide range of music appropriate to an ensemble.
Prerequisite(s): KMB110/KMB657  Credit points: 12  Contact hours: 5 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-2  Incompatible with: KMB658

KMB113 Multi-Instrumental Music A
In this unit, students engage in the study of two secondary instruments, necessary for the instrumental music teacher and professional doublers. Additionally, a lecture/class discussion is utilised to reflect on a range of topics relevant to the study.
Prerequisite(s): KMB110/KMB657 or KMB120/KMB651  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-2  Incompatible with: KMB622

KMB120 Music Performance 1
This series of sequential units begins with the development of musical skills on a principal instrument or voice. Content includes lessons and masterclasses, attendance and participation in weekly performance seminars and Principal Group activities.
Credit points: 12  Contact hours: 5 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1  Incompatible with: KMB651

KMB121 Music Performance 2
This unit continues the development of a secure and reliable technique on a principal instrument or voice, but stylistically expands upon semester 1. You will spend equal time on your current typically repertoire-driven focus and a clearly contrasting genre or style. It includes lessons, attendance and participation in weekly performance seminars and group rehearsals of a wide range of music appropriate to the ensemble of choice.
Prerequisite(s): A grade of 3 or higher in KMB120/KMB651  Credit points: 12  Contact hours: 5 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-2  Incompatible with: KMB652

KMB130 Core Musicianship 1
In this unit, students develop a range of generic musical skills that are relevant to a broad range of musical contexts and environments. The unit focuses on the building blocks of a broad and inclusive musicianship and includes development of aural, analytical and compositional skills through lectures, tutorials and focused musical tasks and improvisation.
Prerequisite(s): Pre/Corequisite: KMB105  Credit points: 12  Contact hours: 4.5 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1  Incompatible with: KMB632

KMB131 Core Musicianship 2
Continuing on from Core Musicianship 1, you will develop further a range of generic musical skills that are relevant to a broad range of musical contexts and environments. The unit focuses on musical language and context and includes the further development of aural, analytical and compositional skills through lectures, tutorials and focused musical tasks and improvisation.
Prerequisite(s): KMB130/KMB632  Credit points: 12  Contact hours: 4.5 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-2  Incompatible with: KMB633

KMB201 Music (Secondary) Curriculum Studies 1
A foundation study in secondary music and sound curriculum focusing upon the fundamentals of teaching, lesson planning and developing a philosophy appropriate to music and sound education practice.
Prerequisite(s): 48 cps in appropriate discipline studies or approval of unit coordinator.  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1

KMB202 Music (Secondary) Curriculum Studies 2
Further study in classroom music and sound curriculum focusing upon more advanced teaching methods, unit planning and the development of an approach to philosophy in action appropriate to music and sound education practice in the senior secondary context.
Prerequisite(s): KMB201  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-2

KMB203 Music (Secondary) Curriculum Studies 3
An advanced study in classroom music and sound curriculum, focusing upon innovative teaching methods and planning, whole school community cultural management and the development of an approach to inclusive philosophy which enables a holistic and integrated approach to music and sound education that responds synergistically to individual secondary school communities and facilitates meaningful and engaging music and sound environments.
Prerequisite(s): KMB202  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1 and 2007 SEM-2

KMB205 Sound Media Musicianship
This unit offers an in-depth study of music as a sound phenomenon. It explores music through understanding the physics of sound, psycho-acoustics, spectro-morphology, and tools and techniques for sound manipulation. As a musicianship unit, this exploration involves analysis, research and composition.
Prerequisite(s): KMB131/KMB633 or equivalent  Credit points: 12  Contact hours: 4 per week  Campus: Kelvin
KMB206 Jazz and Popular Musicianship
This unit offers a study of the development of jazz and contemporary popular music through analysis, composition, performance and complementary aural musicianship sessions.
Prerequisite(s): KMB131/KMB633 or equivalent
Credit points: 12
Contact hours: 5 per week
Campus: Kelvin Grove
Teaching period: 2007 SEM-1
Incompatible with: KMB635

KMB207 Cross Cultural Musicianship
Music operates in a complex cultural environment fuelled by increased communication and technology. In this unit the student’s ability to recognise, analyse and create music drawing from a diverse range of cultures is developed.
Prerequisite(s): KMB131/KMB633 or equivalent
Credit points: 12
Contact hours: 5 per week
Campus: Kelvin Grove
Teaching period: 2007 SEM-1
Incompatible with: KMB636

KMB208 Contemporary Art Music Musicianship
This unit focuses on art music of the last 100 years and up to the present day. It integrates aural training, analysis, composition and context (music history) into a coherent package.
Prerequisite(s): KMB131/KMB633 or equivalent
Credit points: 12
Contact hours: 5 per week
Campus: Kelvin Grove
Teaching period: 2007 SEM-1
Incompatible with: KMB634

KMB209 Conducting
This unit introduces you to a wide range of music and styles and assists them to achieve artistic objectives in music performance through conducting workshop activities including practical conducting, stylistic practices, repertoire, and rehearsal and performance techniques.
Prerequisite(s): KMB131/KMB633 or equivalent
Credit points: 12
Contact hours: 3 per week
Campus: Kelvin Grove
Teaching period: 2007 SEM-2
Incompatible with: KMB623

KMB212 Arranging
This unit explores arranging techniques for vocal combinations and genres.
Prerequisite(s): KMB131/KMB633 or equivalent
Credit points: 12
Contact hours: 3 per week
Campus: Kelvin Grove
Teaching period: 2007 SEM-2
Incompatible with: KMB617

KMB213 Multi-Instrumental Music B
In this unit, students engage in the study of an instrument supplementary to their principal instrument, necessary for the instrumental music teacher and professional doublers. Additionally, students undertake peer tutoring to small groups. A lecture/class discussion is utilised to reflect on a range of topics relevant to the study.
Prerequisite(s): KMB113/KMB622 and enrolled in IF77 or IX07, KM32 Performance Students
Credit points: 12
Contact hours: 3 per week
Campus: Kelvin Grove
Teaching period: 2007 SEM-2
Incompatible with: KMB618

KMB214-1 Music and Sound: Principal Study A
A creative musician and sound designer needs to have control of a number of advanced skills pertinent to specific careers and outcomes. KMB214 continues to develop these specialist skills from the prerequisite first-year units.
Prerequisite(s): KMB121/KMB652 or KMB111/KMB658
Credit points: 12
Contact hours: 5 per week
Campus: Kelvin Grove
Teaching period: 2007 SEM-1
Incompatible with: KMB210/KMB659, KMB211/KMB660, KMB220/KMB653, KMB221/KMB653

KMB214-2 Music and Sound: Principal Study A
A creative musician and sound designer needs to have control of a number of advanced skills pertinent to specific careers and outcomes. KMB214 continues to develop these specialist skills from the prerequisite first-year units.
Prerequisite(s): KMB214-1
Credit points: 12
Contact hours: 5 per week
Campus: Kelvin Grove
Teaching period: 2007 SEM-2
Incompatible with: KMB210/KMB659, KMB211/KMB660, KMB220/KMB653, KMB221/KMB653

KMB301 The Music Industry
This unit facilitates a smooth and confident transition from undergraduate experiences to life in the arts workforce. It includes exploration of current issues in the arts, and development of professional skills including public speaking, meeting procedures and career management.
Credit points: 12
Contact hours: 3 per week
Campus: Kelvin Grove
Teaching period: 2007 SEM-2
Incompatible with: KMB056

KMB314-1 Music and Sound: Principal Study B
This unit acknowledges that there is a broad range of activities and outcomes for musicians and sound designers in the contemporary world within the creative industries. This unit gives students an array of options to assist in future career portfolios in the creative industries. This is a year long unit. Students must complete KMB314-1 in Semester 2.
Prerequisite(s): KMB214-2 or KMB221/KMB654 or KMB211/KMB660
Credit points: 24
Contact hours: 5 per week
Campus: Kelvin Grove
Teaching period: 2007 SEM-1

KMB314-2 Music and Sound: Principal Study B
This unit acknowledges that there is a broad range of activities and outcomes for musicians and sound designers in the contemporary world within the creative industries. This unit gives students an array of options to assist in future career portfolios in the creative industries. This is a year long unit. Students must have completed KMB314-1 in Semester 1.
Prerequisite(s): KMB314-1
Credit points: 24
Contact hours: 5 per week
Campus: Kelvin Grove
Teaching period: 2007 SEM-2
KMP400 Digital Recording
You will follow an integrated course of theory and practice in sound recording. You create a portfolio of recordings using either your own equipment or the music and sound laboratories at QUT.
Prerequisite(s): Appropriate degree and approval of unit coordinator Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove Teaching period: 2007 SEM-2 Incompatible with: KMN606

KMP402 Music and Sound for Digital Media
This unit deals with studio recording techniques, computer-assisted composition, the role of music in non-linear structures, the effect and affect of sound in digital media productions, sound effects and foley techniques, musical acoustics, and digital sound theory.
Prerequisite(s): KMB105/KMB619 or KMB108/KMB621 or consent of unit coordinator Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove Teaching period: 2007 SEM-2 Incompatible with: KMN626

KMP403 Multi-Instrumental Studies 1
This unit widens the base of students' practical skills and enhances career opportunities through the study of second instruments. Students work through an intensive program in groups, on a variety of instruments, to obtain fundamental skills on those instruments, which will develop and enhance their multi-instrument skills for teaching.
Prerequisite(s): Approval of the unit coordinator Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove Teaching period: 2007 SEM-2 Incompatible with: KMN622

KMP404 Multi-Instrumental Studies 2
This unit is designed to deepen students' practical skills through the study of second instruments and to have them engage with multi-instrumental pedagogical methods. Students work through an intensive program in groups on a variety of instruments to obtain fundamental skills on those instruments, which will develop and enhance their multi-instrumental skills for group instruction.
Prerequisite(s): KMP403/KMN622 Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove Teaching period: 2007 SEM-2 Incompatible with: KMN628

KMP405 Materials of Music
This unit provides the basis for understanding rhythmic, melodic and timbral organisation and their relationship to texture. The study of textural design has been enriched by recent developments in music technology, enabling music to be heard as pure timbre in the sound media. As well as studying texture, timbre, rhythm and melodic organisation, this unit includes the study of formal devices, processes and analytical techniques that musicians and composers use to generate textures.
Prerequisite(s): Approval of Course Coordinator Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove Teaching period: 2007 SEM-1 Incompatible with: KMN630

KMP410 Music Project 1
This is the first in a sequence of self-directed project units. You undertake a music project of relevance to the creative industries. This will incorporate discovery, practice and reflection. This unit may be taken in the most appropriate location to ensure a successful outcome and the detail would be agreed with your supervisor. You are required to attend a weekly evening seminar and present as required.
Prerequisite(s): Enrolment in KM42 or consent of unit coordinator Credit points: 24 Contact hours: 2 per week Campus: Kelvin Grove Teaching period: 2007 SEM-1 and 2007 SEM-2 Incompatible with: KMN601

KMP411 Music Project 2
This unit follows from KMP410 and enables you to further develop your project. You are required to attend a weekly evening seminar and present as required.
Prerequisite(s): KMP410/KMN601 or with KMP410 as a corequisite Credit points: 24 Contact hours: 2 per week Campus: Kelvin Grove Teaching period: 2007 SEM-1 and 2007 SEM-2 Incompatible with: KMN602

KMP412 Music Project 3
This unit follows from KMP411 and enables you to further develop your project. You are required to attend a weekly evening seminar and present as required.
Prerequisite(s): KMP411/KMN602 or with KMP411 as a corequisite Credit points: 24 Contact hours: 2 per week Campus: Kelvin Grove Teaching period: 2007 SEM-1 and 2007 SEM-2 Incompatible with: KMN603

KMP413 Music Project 4
This unit follows from KMP412 and enables you to further develop your project. You are required to attend a weekly evening seminar and present as required.
Prerequisite(s): KMP412/KMN603 or with KMP412 as a corequisite Credit points: 24 Contact hours: 2 per week Campus: Kelvin Grove Teaching period: 2007 SEM-1 and 2007 SEM-2 Incompatible with: KMN604

KMP414 Music Project 5
This unit follows from KMP413. You completes your project. You attend a weekly evening seminar and present as required.
Prerequisite(s): KMP413/KMN604 or with KMP413 as a corequisite Credit points: 24 Contact hours: 2 per week Campus: Kelvin Grove Teaching period: 2007 SEM-1 and 2007 SEM-2 Incompatible with: KMN605

KMP415 Independent Project
It is important for those students who wish to investigate an area of study or discovery not centrally covered in the compulsory units, to have the opportunity to construct and execute a project in an area of their own choice. This unit allows such a study. The project may be in the field of scholarship and research or in creative work within music or in interdisciplinary work.
Prerequisite(s): Available to KM36, KM42 only Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove Teaching period: 2007 SEM-1 and 2007 SEM-2 Incompatible with: KMN609
**KPB101 Foundations of Film and Television Production**
This unit introduces the principles and technologies of video production for both cinema and television. This includes the roles and responsibilities of production teams, production management, design and practice. Lecture delivery by experts in the major production areas of producing, directing, and cinematography, editing and sound informs this practice. You work in groups to produce videos which form a major part of their assessment.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2  
**Incompatible with:** KPB155

**KPB102 Film History**
This unit provides a broad coverage of film history while focusing on specific narrative film forms, styles, and movements. Emphasis is placed on narrative fiction films. Analysis of narrative film strategies in selected films highlights their significance in shaping the history of film. Developments in narrative film and related film theories are traced by considering topics such as Soviet montage, realism and expressionism, the classic Hollywood film, Italian neorealism, and the French New Wave; these are placed in technological, social, and cultural context.

**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-1  
**Incompatible with:** KPB359

**KPB103 Film Genres**
The concept of genre in film theory and practice is considered by investigating the aesthetics of genre films, their generic codes and conventions, and genre trends in Hollywood and global cinema. Classic film genres (such as the Western, film noir, science fiction, and war movies), and more recent genre and subgenre developments (such as cyberpunk and neo-noir) are placed in cultural, social, and historical context.

**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SUM-2 and 2007 SEM-2  
**Incompatible with:** KPB147, KPB305

**KPB104 Film and Television Production Resource Management**
This unit considers the role of the producer and executive producer in film and television production with a particular focus on running a production. It considers the following: preparing and running a budget, achieving balance in above-the-line, below-the-line and marketing costs, casting and crewing a production, and legal and copyright issues.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-2  
**Incompatible with:** KPB314

**KPB105 Narrative Production**
This unit builds on and advances basic understandings, skills and principles delivered in KPB101. An introduction to the skills of sound and lighting complements the earlier core skills of camera, editing, directing and production management. Assessment consists of the production of a short narrative video.

**Prerequisite(s):** KPB101/KPB155  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SUM-2, 2007 SEM-1 and 2007 SEM-2  
**Incompatible with:** KPB205+KPB260

**KPB106 Australian Television**
This unit explores the historical and global contexts that have determined the nature of Australian television. It also examines the television industry in terms of the differing imperatives shaping public and private television. The unit in addition canvasses the interaction between television and its audiences. This is followed by a critique of a number of important television texts and then a study of the probable and possible futures for television in Australia.

**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-1  
**Incompatible with:** KPB209+KPB370

**KPB107 Television Genres**
An interest in television means you should be able to look critically and constructively at the types of programs (genres) made and broadcast, and to investigate the different types of stories that can be told through these different genres.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-2  
**Incompatible with:** KPB372-2

**KPB108 Media Text Analysis**
This unit acquaints you with a range of approaches, both traditional and contemporary, to the analysis of media texts. It equips you with practical methods of understanding the creation and structuring of social meaning through media. The strategies applied in the analysis of texts will be drawn from the following areas: Utilitarianism, New Criticism and the traditional legacy; Semiotics and Structuralism/Post-Structuralism; Marxism and Contextual/Historical Approaches, Feminism, Psychoanalysis, and Multiculturalism. The media texts chosen will include newspaper articles, cartoons, photographs, advertisements, films and television programs.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-1  
**Incompatible with:** KPB130

**KPB201 Experimental Production**
Through exploration of the historical and theoretical underpinnings of experimental motion picture art, you have the opportunity to develop your creative potential through experimentation. Building on prior knowledge acquired in the production units KPB101 and KPB105, you are encouraged to become willfully nonconformist in approach, drawing on a wide range of traditions from within the genre of Experimental or Avant-Garde film-making.

**Prerequisite(s):** KPB105/KPB185, KWB102/KWB111  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-1  
**Incompatible with:** KPB190

**KPB202 Film and Television Business Skills: Entrepreneurship and Investment**
The business of television is all about spotting proposals at the concept stage with the potential to be made into successful programs, and about their creative management. This involves a number of personal skills, revolving around leadership, communication and encouragement of key
creative personnel on one side, with presentation of ideas and team skills on the other. This unit builds from students' knowledge of management of the process and resources of production to the overarching skills of managing the creative process and maintaining a balance between risk taking and commercial prudence.

**Prerequisite(s):** KPB104/KPB314  **Credit points:** 12

**Contact hours:** 3 per week  **Campus:** Kelvin Grove  **Teaching period:** 2007 SEM-2

**KPB203 Australian Film**

This unit includes the following: study of New Wave Australian films within their cultural and institutional contexts; issues facing the film industry today; the filmic construction and circulation of cultural discourses such as national identity, nationalism, gender, ethnicity and class; the Australian landscape in film; experimental and Avant-Garde films; indigenous films; new technological and global challenges.

**Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Kelvin Grove  **Teaching period:** 2007 SEM-1  **Incompatible with:** KPB343

**KPB204 Multi-Camera Television Studio Production**

This unit introduces you to the principles and technology of Television production, utilising both single and multi-camera techniques. In this unit you develop your practical and production skills and understandings to create content for the broad area of Television Studio Production, using our digital widescreen facilities. It introduces multi-camera television production techniques, building on skills already developed in prerequisite units.

**Prerequisite(s):** KPB201/KPB190  **Credit points:** 24

**Contact hours:** 6 per week  **Campus:** Kelvin Grove  **Teaching period:** 2007 SEM-2  **Incompatible with:** KPB265

**KPB205 Documentary Theory and Practice**

The documentary filmmaking tradition has involved many crucial aesthetic, technical and ethical concerns throughout history. This unit introduces this significant tradition of documentary production. For KP25/KK34 (Film & Television) students, the unit is a preparation for the documentary practical production unit, through learning to assimilate the principles outlined in the unit into their own documentary screenplays. For non-KP25/KK34 (Film & Television) students, the unit provides an opportunity to address the theoretical underpinnings of the documentary form, and the processes of documentary production.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove  **Teaching period:** 2007 SEM-2  **Incompatible with:** KPB358

**KPB206 International Cinema**

This unit examines a range of national cinemas from a global perspective. Key theoretical approaches to national/international cinemas are covered, along with significant historical, textual, representational and ideological issues. The critical challenges posed by productions from these different cultures to Hollywood mainstream productions are also explored.

**Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Kelvin Grove  **Teaching period:** 2007 SEM-2

**KPB301 Documentary Production**

This unit introduces video production concerned with the communication of non fiction events. It explores the historical and theoretical underpinnings of non-fictional documentary production. Training in management, direction, camera, sound and editing as they apply to documentary production at a professional level is included as is practice in a specialist role on video documentary productions.

**Prerequisite(s):** KPB204/KPB265, KPB205/KPB358  **Credit points:** 24  **Contact hours:** 6 per week  **Campus:** Kelvin Grove  **Teaching period:** 2007 SEM-1  **Incompatible with:** KPB360

**KPB302 Project Development and Script Editing for Television**

The business skills of entrepreneurship and securing investment provide the necessary incentive and support to enable the development of programs in all genres that will attract a broadcaster, even where part of that investment involves back-end exploitation riding on the broadcast and sometimes eventually the main source of revenue to the project. The unit will address the stages of project development, including the skills and function of script editing. The unit will explore the role of creativity in the development of ideas.

**Prerequisite(s):** KPB104/KPB314  **Credit points:** 12

**Contact hours:** 3 per week  **Campus:** Kelvin Grove  **Teaching period:** 2007 SEM-1

**KPB303 Critical Thinking About Television**

Students who have an interest in the social function of television should be encouraged to think critically about social, cultural and aesthetic issues regarding the medium.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove  **Teaching period:** 2007 SEM-1  **Incompatible with:** KPB371

**KPB304 Television Practice**

This unit is the culmination of BCI (TV) students' learning over the preceding five semesters and an opportunity to put into practice the skills and knowledge acquired over that period. The unit involves the development and managing the production of television programs, either in a workplace environment or in a simulated production environment with all facets of a real workplace.

**Prerequisite(s):** KPB302  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove  **Teaching period:** 2007 SEM-2

**KPB306 Film Drama Production**

This unit includes film or video production that uses actors as mediators in the communication of fictional events. It provides training in management, direction, camera, sound and editing at a professional level. Practice is in a specialist role on short drama production/s.

**Prerequisite(s):** KPB301/KPB360, KPB308/KPB268  **Credit points:** 24  **Contact hours:** 6 per week  **Campus:** Kelvin Grove  **Teaching period:** 2007 SEM-2  **Incompatible with:** KPB270
UNIT SYNOPSIS

KBP308 Film and Television Drama Practice
This unit introduces you to methodologies in the key specialisations of film and television drama. The unit familiarises you with a wide range of stylistic approaches to directing, producing, cinematography, editing and sound. You are expected to assimilate the principles outlined in the unit into KBP306 Film Drama Production and into your own creative work.

Prerequisite(s): KBP204/KBP265  Credit points: 12
Contact hours: 3 per week  Campus: Kelvin Grove
Teaching period: 2007 SEM-1  Incompatible with: KBP268

KPP400 Film and Television Production Theory
This postgraduate unit equips students with the skills to strategically develop, fund and distribute their own film and television productions in the international marketplace. It addresses at an advanced level production strategies which are only introduced at the undergraduate level. It also informs students about new technologies and advanced film and television practices. In addition, students are acquainted with methodologies and theoretical underpinning for formulating their own aesthetic and developing a personal style.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove
Teaching period: 2007 SEM-1  Incompatible with: KPP104

KSB101 Acting 1
This unit focuses on the actor's instrument, using a series of exercises that deal specifically with whatever impedes the actor's personal truths, and unblocks instrumental blocks to emotional expression. Work incorporates stage and camera requirements. THIS IS A DESIGNATED UNIT.

Corequisite(s): KSB103  Credit points: 12  Contact hours: 14 per week  Campus: Kelvin Grove and Carseldine
Teaching period: 2007 SEM-1  Incompatible with: KSB202

KSB102 Acting 2
This unit continues instrument work and the introduction of craft techniques, dealing with contemporary naturalistic texts for stage, film and television.

Prerequisite(s): KSB101/KSB202  Credit points: 12
Contact hours: 9 per week  Campus: Kelvin Grove
Teaching period: 2007 SEM-2  Incompatible with: KSB203

KSB103 Voice and Movement 1
This unit is an introduction to an organic approach to body and voice and their integration as the basis for all forms of dramatic expression. All voice and body work complements and supports the emotional freeing demanded in acting classes.

Corequisite(s): KSB101  Credit points: 12  Contact hours: 6 per week  Campus: Kelvin Grove
Teaching period: 2007 SEM-1  Incompatible with: KSB204

KSB104 Voice and Movement 2
This unit continues the vocal and physical development work and introduces specific craft techniques. You will be working on contemporary naturalistic texts for stage, film and television.

Prerequisite(s): KSB103/KSB204  Credit points: 12
Contact hours: 6 per week  Campus: Kelvin Grove
Teaching period: 2007 SEM-2  Incompatible with: KSB205

KSB105 Theatrecraft
This unit involves development of practical skills in workshop construction and pre-production areas of stage scenery, props and costumes.

Corequisite(s): KSB113  Credit points: 12  Contact hours: 4 per week  Campus: Kelvin Grove
Teaching period: 2007 SEM-1  Incompatible with: KSB274

KSB111 Stage Management 1
This unit introduces the coordination of a live theatre production including theatre layout and terminology, role of the stage manager, duties and responsibilities from pre-rehearsal to close of season, communication procedures and rehearsal room procedures.

Corequisite(s): KSB105, KSB113  Credit points: 12  Contact hours: 4 per week  Campus: Kelvin Grove
Teaching period: 2007 SEM-1  Incompatible with: KSB292

KSB113 Technical Production 1
This unit develops basic skills in theatrical lighting and sound operation and their integration into the overall production process.

Corequisite(s): KSB111  Credit points: 12  Contact hours: 6 per week  Campus: Kelvin Grove
Teaching period: 2007 SEM-1  Incompatible with: KSB289

KSB114 Event Technology Practice
This unit provides technical production students with the opportunity to apply lecture content to authentic learning sites through participation in creative industries events and productions.

Corequisite(s): KSB111/KSB292, KSB113/KSB289  Credit points: 12  Contact hours: 15 per week  Campus: Kelvin Grove
Teaching period: 2007 SEM-2  Incompatible with: KSB018

KSB211 Stage Management 2
This unit introduces the management issues in areas of stage mechanics, flying, props and wardrobe and preparation of students to undertake performance crew roles in these departments. It provides an introduction into stage management for Dance, Opera and Musicals.

Corequisite(s): KSB111/KSB292, KSB113/KSB289  Credit points: 12  Contact hours: 4 per week  Campus: Kelvin Grove
Teaching period: 2007 SEM-1  Incompatible with: KSB293

KSB212 Stage Management 3
This unit broadens the skills base for stage managers into production and event management.

Corequisite(s): KSB211/KSB293  Credit points: 12  Contact hours: 4 per week  Campus: Kelvin Grove
Teaching period: 2007 SEM-2  Incompatible with: KSB294

KSB213 Technical Production 2
This unit continues the creative use of lighting and sound in performances. It provides an introduction to lighting and sound design.

**Prerequisite(s):** KSB114/KSB018  
**Corequisite(s):** KSB211  
**Credit points:** 12  
**Contact hours:** 6 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-1  
**Incompatible with:** KSB290

**KSB214 Technical Production 3**

This unit broadens the skills base in areas of lighting and sound into drama, contemporary dance, ballet, opera, musicals, and television productions.

**Prerequisite(s):** KSB213/KSB290  
**Credit points:** 12  
**Contact hours:** 6 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-2  
**Incompatible with:** KSB291

**KSB215 Visual Theatre Design**

This unit considers the following: the role of visual expression in theatrical events; elements of space; approaches to researching design elements; bearing of text and resources on events; western and eastern influences.

**Prerequisite(s):** KSB105/KSB274  
**Corequisite(s):** KSB213  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-1  
**Incompatible with:** KSB276

**KSB221 Acting 3**

This unit continues the development of a personal working process through rehearsal and performance of increasingly complex texts.

**Prerequisite(s):** KSB102/KSB203  
**Corequisite(s):** KSB223  
**Credit points:** 12  
**Contact hours:** 20 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-1  
**Incompatible with:** KSB247

**KSB222 Acting 4**

This is an advanced acting unit that deals primarily with role, character creation and advanced craft application. It is also designed to move the student actor into areas of professional text preparation, rehearsal management, and audition techniques. This advanced work includes development of the skills required in acting for film and television.

**Prerequisite(s):** KSB221/KSB247  
**Credit points:** 12  
**Contact hours:** 20 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-2  
**Incompatible with:** KSB248

**KSB223 Voice and Movement 3**

This unit explores the area of heightened language. The focus is on the technical devices of Shakespearean text. Work developed is performed both on the stage and for camera.

**Prerequisite(s):** KSB104/KSB205  
**Corequisite(s):** KSB221  
**Credit points:** 12  
**Contact hours:** 6 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-1  
**Incompatible with:** KSB233

**KSB224 Voice and Movement 4**

This unit develops a vocal and physical technique that supports and serves the professional performer. Advanced voice and body studio work develops physical expressiveness, clarity and strength.

**Prerequisite(s):** KSB223/KSB233  
**Credit points:** 12  
**Contact hours:** 6 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-2  
**Incompatible with:** KSB234

**KSB225 Music Theatre Skills**

This unit provides students with an introduction to practical skills development in acting, dance and singing for music theatre.

**Prerequisite(s):** Enrolment in KK34 (Acting), KK34 (Dance), KM32, KD25 or KS25  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-1  
**Incompatible with:** KSB011

**KSB226 Music Theatre Project**

This unit follows on from Music Theatre Skills KSB225. You will experience the rehearsal process and performance of a music theatre work in order to apply the multidisciplinary skills developed in the first unit in this series.

**Prerequisite(s):** KSB225/KSB011  
**Credit points:** 12  
**Contact hours:** Full time - two weeks full time rehearsal and a performance  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-2  
**Incompatible with:** KSB012

**KSB227 Technical Theatre**

This unit introduces you to the basics in lighting, sound and stage management practice for theatre, developing knowledge of the skills and processes required to stage a small production with minimal support staff.

**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-2  
**Incompatible with:** KSB278

**KSB301 Theatre Project 1**

In this unit you participate in a season of semi-profiled performance projects, working as an ensemble performing roles for film and stage.

**Prerequisite(s):** KSB222/KSB248; or KSB214/KSB291 and KSB212/KSB294. (Minimum of 192 credit points)  
**Credit points:** 48  
**Contact hours:** According to the production's requirements  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-1  
**Incompatible with:** KSB255

**KSB302 Theatre Project 2**

A season of high-profiled performance projects, providing you with the opportunity to demonstrate their skills to potential employers in the industry, through film and stage work.

**Prerequisite(s):** KSB301/KSB255  
**Credit points:** 48  
**Contact hours:** According to the production's requirements  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-2  
**Incompatible with:** KSB256

**KTB061 Creative Industries Management**

This unit introduces management techniques within the Australian creative industries environment including company structures, cultural policy, strategic management and leadership in the arts, legal, ethical, economical and social requirements of arts, boards, and entrepreneurial activity.

**Prerequisite(s):** Minimum 96 credit points  
**Credit points:**
UNIT SYNOPSES

KTB062 Creative Industries Events and Festivals
Combination of practical and theoretical investigation into how strategy and mission work in arts agencies in arts, events, promotion and public relations in Australia.
Prerequisite(s): Minimum 96 credit points
Credit points: 12
Contact hours: 3 per week
Campus: Kelvin Grove
Teaching period: 2007 SEM-1 and 2007 SEM-2

KTB101 20th Century Performance
In this unit you will investigate the major artistic movements of the 20th century; fields of performance practice dominant in the 20th century; key 20th century performance makers and innovators and theatricality and performance.
Credit points: 12
Contact hours: 3 per week
Campus: Kelvin Grove
Teaching period: 2007 SEM-1

KTB102 Process Drama
This unit examines the structural forms and dramatic conventions used in a specific genre of drama - process drama. It moves from examining effective drama workshop design to consider the artistic application of these workshop techniques.
Prerequisite(s): ED91 students require KKB202 or KTB208 (this unit has been discontinued for 2006) or KKB914
Credit points: 12
Contact hours: 3 per week
Campus: Kelvin Grove
Teaching period: 2007 SEM-1

KTB103 Performing Skills 1: Body and Voice and Role
This unit provides you with essential understanding of how to combine practical performance skills (involving body/voice/role) with analytical, research and group skills, into an overall methodology for creating performance, within a professional ethos.
Credit points: 12
Contact hours: 4 per week
Campus: Kelvin Grove
Teaching period: 2007 SEM-1

KTB104 Performance Innovation
The aim of this unit is to give you an appreciation and understanding of performance innovation in both historical and contemporary contexts.
Credit points: 12
Contact hours: 3 per week
Campus: Kelvin Grove
Teaching period: 2007 SEM-2

KTB105 Production 1: Story Making
This unit introduces a clearly defined rehearsal ethic through extended performance project. It includes text analysis, formal group discussion, role creation and intensive rehearsal, and live performance of a scripted drama before an audience
Prerequisite(s): KTB103/KTB257 or approval of unit coordinator
Corequisite(s): Nil, but KTB106 strongly recommended.
Credit points: 12
Contact hours: 5 per week
Campus: Kelvin Grove
Teaching period: 2007 SEM-2

KTB106 Performing Skills 2: Style and Form
This unit is designed to be of benefit to anyone seeking to extend their understanding through workshop, rehearsal, performance, and the application of dramaturgical skills, of theatrical styles and forms other than realism. These could include Greek drama, commedia dell’Aarte, Shakespearean theatre, Restoration comedy, comedy of manners, epic theatre and theatre of the absurd.
Credit points: 12
Contact hours: 4 per week
Campus: Kelvin Grove
Teaching period: 2007 SEM-2

KTB201 Drama Curriculum Studies 1
This unit provides an introduction to key syllabus documents and to key skills and strategies of drama teaching.
Prerequisite(s): 48 credit points in discipline studies
Credit points: 12
Contact hours: 4 per week
Campus: Kelvin Grove
Teaching period: 2007 SEM-2

KTB202 Drama Curriculum Studies 2
In this unit, you develop planning and teaching skills for aesthetic learning and assessment and develop as a critically reflective practitioner and teacher artist.
Prerequisite(s): KTB201
Credit points: 12
Contact hours: 4 per week
Campus: Kelvin Grove
Teaching period: 2007 SEM-2

KTB203 Drama Curriculum Studies 3
This unit is the final drama curriculum unit for you as a graduating drama teacher. In this third curriculum unit you will expand on the knowledge and understandings gained from Drama Curriculum Studies I and 2. It provides you with the opportunity to articulate a wide range of teaching skills that are essential for interpreting and managing in a variety of arts contexts in school and industry.
Prerequisite(s): KTB202
Credit points: 12
Contact hours: 4 per week
Campus: Kelvin Grove
Teaching period: 2007 SEM-1 and 2007 SEM-2

KTB204 Understanding Performance
In this unit you will investigate the nature of the performance event; performance in everyday life; theatricality and performance; trans-disciplinary performance theory and practice; the body in performance; site and performance; live and mediated performance; spectator and audience.
Credit points: 12
Contact hours: 3 per week
Campus: Kelvin Grove
Teaching period: 2007 SEM-1

KTB205 Production 2: The Collaborative Artist
This unit focuses on the collaborative devising of a performance with professional guidance.
Prerequisite(s): KTB105/KTB273
Credit points: 12
Contact hours: 4 per week
Campus: Kelvin Grove
Teaching period: 2007 SEM-1

KTB206 The Creating Body
This unit is designed to extend understanding of innovative, physically-based performance. Through practical and theoretical work, the unit explores the possibilities and problematics of body-centred methodology and
KTB207 Staging Australia
This unit introduces key concepts and practices pertaining to Australian theatre and drama of the twentieth and twentieth-first centuries. Theatre practices are explored in relation to broader social and political concerns.
Credit points: 12  Contact hours: 4 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1
Incompatible with: KTB277

KTB209 Applied Performance
This unit is a combination of a practical and theoretical investigation into the process of improvisation and the way drama can be used as a tool for critical enquiry and social change. It provides a basis for further work in writing for performance and advanced improvisational skills.
Prerequisite(s): KTB102/KTB214  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-2  Incompatible with: KTB280

KTB301 Performing Self
This unit provides you with the requisite skills for success within the creative industries in a knowledge economy by consolidating three years of undergraduate study as a performing arts graduate. In particular the unit focuses on what it means to be an initiator and leader within the sector.
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1  Incompatible with: KTB056

KTB303 Performing Skills 3: Interpreting and Adapting
Performance 3: Interpreting & Adapting will provide you, as a third year student, with the opportunity to consolidate theoretical understandings and practical skills in performance making with particular application to adaptation, interpretation and the creation of innovative performance forms.
Prerequisite(s): KTB105/KTB273  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-2  Incompatible with: KTB310

KTB305 Production 3: The Entrepreneurial Artist
This unit is taken in the final three years of the Bachelor of Creative Industries Drama course. The program is designed to cover a range of artistic and economic areas, including: aesthetics, creativity, regulatory, administrative, legal and ethical issues related to the practice and business of the creative industries.
Prerequisite(s): 192cp of prior study  Credit points: 12  Contact hours: 5 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-2  Incompatible with: KTB309

KTB306 Directing for Events and Festivals
This unit equips you with the basic analytical, organisational, interpretive and choreographic skills necessary to taking a creative performance project from conception through to realisation.
Prerequisite(s): KTB104/KTB271 and minimum 96 credit points  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1

KTP400 Dramaturgy
This unit includes: an investigation of the role of the dramaturge in western cultures, particularly the emerging role of the dramaturge in Australian theatre; the methodologies of the dramaturge, the criteria used for script assessment; a comparative study of the role of the script editor/story editor in the screen writing industry.
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Incompatible with: KTN200

KTP401 Contemporary Performance
School curriculum documents present Drama as a stable field of study. The elements of Drama and the conventions of various periods have provided the pivot around which genres and forms of Theatre can be studied. However, in recent decades a fresh species of Drama has emerged called Performance to challenge many of the traditional terms we use to define Theatre.
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1  Incompatible with: KTN002

KTP402 Teaching Drama From 1-10
This unit examines the Arts as a way of knowing and introduces you to the central concept of aesthetic learning in primary and lower secondary Drama education.
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1  Incompatible with: KTN004

KTP406 Creative Industries: Events and Festivals
Combination of a practical and theoretical investigation into how strategy and mission work in arts agencies in arts, events, promotion and public relations in Australia.
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1 and 2007 SEM-2

KTP408 Marketing Arts and Culture
This unit examines and applies theories of arts marketing for arts cultural organisations. The focus is on audience development, but product and service development models in the mission driven arts environment provide the context for you to develop marketing strategies, marketing plans and campaigns for arts and cultural management.
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-2  Incompatible with: GSN228

KTP409 Arts and Cultural Management
This unit provides students of arts and cultural management with an investigation and analysis of the management function of the not-for-profit arts organisation. It examines the strategic management approaches and operational procedures of arts organisations, including their relationships with the legal system, the media, business, the public, and the industrial provisions and human resources of the organisation.
KTP410 Drama Project
This unit will provide an opportunity for you to design and implement a classroom based project which applies the learning in the course and requires fieldwork in your workplace.

Prerequisite(s): Completion of three compulsory units from either KTP401/KTN002, KTP402/KTN004, KTP403/KTN001, KTP404/KTN003, KPT405/KTN005

Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove Teaching period: 2007 SEM-1 and 2007 SEM-2 Incompatible with: GSN227

KTB403/KTN001, KTP404/KTN003, KPT405/KTN005

KVP105 Research and Creativity in the Visual Arts
Creativity and research are two essential and interdependent notions underpinning the conditions of current cultural and visual arts practice, their production and their reception. Students in the Visual Arts and the Creative Industries will benefit from a detailed introductory exploration, both practically and theoretically, of these two important areas. This unit uses the strategies of the artist and the contexts of visual arts to begin to unravel and make less mysterious creativity and the processes of research.

Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove Teaching period: 2007 SEM-1

KVP106 Modernism
This unit provides an overview of the key concepts and movements that comprise twentieth-century modernism in the period 1900-1945. Beginning with cubism, the unit provides an understanding of terms, such as avant-garde, modernism and modernity. It explains how modernism focuses upon the issue of representation and how this approach led to inter-disciplinary work, which engaged with film, photography, design, architecture and installation as well as the traditional visual arts.

Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove Teaching period: 2007 SEM-1

KVP107-1 Drawing for Fashion
This unit concentrates on developing core skills and knowledge of drawing to provide an important foundation for existing and evolving modes for constructing and presenting fashion proposals. This is a year long unit. You must complete KVP107-1 in Semester One to successfully complete the unit and be awarded 12 contact points.

Credit points: 6 Contact hours: 2 per week Campus: Kelvin Grove Teaching period: 2007 SEM-2

KVP107-2 Drawing for Fashion
This unit concentrates on developing core skills and knowledge of drawing to provide an important foundation for existing and evolving modes for constructing and presenting fashion proposals. This is a year long unit. You must have completed KVP107-1 in Semester One to successfully complete the unit and be awarded 12 contact points.

Credit points: 6 Contact hours: 2 per week Campus: Kelvin Grove Teaching period: 2007 SEM-2

KVP108 Contemporary Asian Visual Culture
This unit considers the influences of historical visual arts, backgrounds, philosophical beliefs and trade on the symbolism, forms, techniques and uses of various artifacts in contemporary Asian visual art practice.

Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove Teaching period: 2007 SEM-2

KVP104 Photomedia and Artistic Practice
This unit aims to provide you with an understanding of the aesthetic aspects of various photomedia concepts and processes and the artistic use of genres. It also aims to give you proficiency in alternative and experimental uses of photographic processes, establishing an understanding of investigative and creative research. By including a range of photographic processes as part of the photographic artist's repertoire, this unit aims to give you a broad range of choices and approaches to creating images. The unit encourages you to engage with photography as a medium for visual and artistic expression in order to extend your own photographic practice.

Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove Teaching period: 2007 SEM-1 and 2007 SEM-2 Incompatible with: KVP509

KVP105 Foundations of Drawing for Animation 1
This is a studio based unit that introduces you to media, processes, strategies and traditions of drawing and associated imagery for use in animated media. The development of critical/reflective frameworks of traditional and contemporary practice underpins studio development.

Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove Teaching period: 2007 SEM-1

Incompatible with: KVP755

KVP106 Foundations of Drawing for Animation 2
This unit develops individual knowledge, concepts and skills to enable you to articulate and present capabilities of motion through drawing for contemporary animation practices.

Prerequisite(s): KVP105/KVP755 Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove Teaching period: 2007 SEM-2

Incompatible with: KVP756

KVP107-1 Drawing for Fashion
This unit concentrates on developing core skills and knowledge of drawing to provide an important foundation for existing and evolving modes for constructing and presenting fashion proposals. This is a year long unit. You must complete KVP107-2 in Semester Two to successfully complete the unit and be awarded 12 contact points.

Credit points: 6 Contact hours: 2 per week Campus: Kelvin Grove Teaching period: 2007 SEM-2

Incompatible with: KVP757-1

KVP107-2 Drawing for Fashion
This unit concentrates on developing core skills and knowledge of drawing to provide an important foundation for existing and evolving modes for constructing and presenting fashion proposals. This is a year long unit. You must have completed KVP107-1 in Semester One to successfully complete the unit and be awarded 12 contact points.

Prerequisite(s): KVP107-1/KVP757-1 Credit points: 6 Contact hours: 2 per week Campus: Kelvin Grove Teaching period: 2007 SEM-2

Incompatible with: KVP757-2

KVP108 Contemporary Asian Visual Culture
This unit considers the influences of historical visual arts, backgrounds, philosophical beliefs and trade on the symbolism, forms, techniques and uses of various artifacts in contemporary Asian visual art practice.

Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove Teaching period: 2007 SEM-2

Incompatible with: KVP444
KVB110 2D Media and Processes
This introductory unit is a studio course enabling you to explore, construct, analyse and interpret visual data through the 2D graphic modes of drawing, painting and printmaking.

Credit points: 12  Contact hours: 4 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1

KVB111 3D Media and Processes
This first year unit introduces you to current contemporary art practices and concepts to assist you in making, analyzing and critiquing three dimensional artworks. As a second semester unit, this unit will develop foundational skills in 3D media and processes to complement and augment understandings and knowledge of 2D media and processes.

Prerequisite(s): KVB110  Credit points: 12  Contact hours: 4 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-2

KVB120 Studio Art Practice 1
This unit includes the following: development of an enquiry-based, self-sustaining art practice; fostering of appropriate research skills; encouragement of open flexible independent approach to formulating resolutions to conceptual and visual concerns; development of safe workshop practices, safe studio work habits and appropriate professional skills. It includes introductions to technological artforms. This is a designated unit.

Credit points: 24  Contact hours: 6 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1  Incompatible with: KVB740

KVB121 Studio Art Practice 2
This unit addresses a number of contemporary contexts and methods for studio art practice that provide catalysts for your individual research. In consultation with studio staff, you formulate and apply an individual framework to develop your studio based practice. Lectures support studio work by introducing professional practitioners, current art issues and practices and providing examples of contemporary art in its multiple contexts. Studio workshops assist you in the development of technical skills.

Prerequisite(s): KVB120/KVB740  Credit points: 24  Contact hours: 6 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-2  Incompatible with: KVB741

KVB200 Exhibition and Display in the Visual Arts
This unit addresses the development of the Museum in Western cultures and how that tradition manifests in current arts practices, such as in contemporary exhibitions, the display of collections, installation and site-specificity, audience interaction, curatorial activities such as didactic panels and virtual galleries. This unit will assist you in displaying objects and images from your own arts practice and/or the artwork of others in effective and appropriate ways.

Prerequisite(s): Either KVB120/KVB740 or KVB111  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1

KVB202 Visual Imaging - Process and Theory
Students of Visual Arts and of the Creative Industries more broadly, will benefit from an examination of the concepts and practices that inform contemporary modes of visual imaging, both in object-based outcomes, as well as multimedia and screen based media. This unit addresses the major theories and processes that have accompanied the development of new imaging technologies in the 20th Century.

Prerequisite(s): 96 credit points of prior study or approval of unit coordinator  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1

KVB203 Earth, Object and Installation
This unit builds on the introductory unit 3D Media and Process enabling you to pursue three dimensional studies at a more advanced level. Through exercises, projects and lectures, this unit will continue to explore the ideas and materials that inform object-making and installation practice.

Prerequisite(s): KVB111  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-2

KVB211 Post 1945 Art
This unit introduces the historical, philosophical, economic, political, social, cultural, artistic and formal issues related to the production of art since 1945 and into the post-modern era. Major topics that are examined include the neo-avant-garde and art's engagement with consumerism. This unit is intended as a foundation skill-base for all students in Creative Industries applicable to all disciplines and cultural industries including art criticism, arts practice, architecture, landscape architecture, fashion and music.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-2

KVB212 Australian Art, Architecture and Design
This unit aims to examine the impact of modernism upon the fields of visual art, architecture and design in Australia during the period between 1917 and 1967. It will also examine debates about modernism and provide a detailed historical background to the development of these three fields in Australia in response to the idea of modernism. It will build upon the background provided in units such as KVB102 Modernism and KVB103 Australian Art by providing more in-depth analysis of modernism in the Australian context. It will also develop the practical application of such principals in design exercises.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1

KVB213 Graphic Investigation
The interface between the graphic design, print and art environments is dynamic and pervasive. An awareness of contemporary practices through conceptual and cross-media investigations will allow you to interpret, create and engage in these environments.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1

KVB220 Studio Art Practice 3
In consultation with studio staff, you formulate a program of work for the semester which allows you to investigate your own personal artistic direction, formulate and develop self-generated enquiry and acquire working methods, resources, skills and knowledge necessary to realise concepts.

Prerequisite(s): KVB120/KVB740 and KVB121/KVB741

Credit points: 24  Contact hours: 6 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1  Incompatible with: KVB742

KVB221 Studio Art Practice 4

The conditions of current cultural practice, their production, reception and contribution to society are extremely diverse, increasingly complex and multi-layered. In this unit sustained critical involvement and an increasing commitment to artistic conceptual pursuits is underpinned by contemporary theoretical reference which includes investigation into a broad range of artists' practices. You are required to articulate a personal position in these issues.

Prerequisite(s): KVB220/KVB742  Credit points: 24  Contact hours: 6 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-2  Incompatible with: KVB743

KVB301 Visual Arts Curriculum Studies 1

The aim of this unit is to enable you to begin to design and sequence Visual Arts activities that address learning experiences for successful planning, teaching and classroom management. The skills and knowledge of this unit will assist you in creating appropriate learning outcomes and assessments as well as address syllabus requirements. The content and processes of this unit are based on your previous required studies and experiences in Visual Arts theory and practice.

Prerequisite(s): 48 cp in appropriate discipline studies  
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1  Incompatible with: KVB412

KVB302 Visual Arts Curriculum Studies 2

The aim of this unit is to have you establish capabilities in the design, sequencing and delivery of visual arts studies that address the learner as well as the requirements of syllabus documents. This unit will address issues of both unit and whole program structures as well as classroom management and teaching in the visual arts.

Prerequisite(s): KVB301  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-2  In compatible with: KVB413

KVB303 Visual Arts Curriculum Studies 3

This unit aims to prepare you for the complexity of secondary visual arts teaching. With a particular emphasis on professional preparedness, this unit aims to support your development as a competent, confident, skilled curriculum developer and reflective practitioner.

Prerequisite(s): KVB302  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1 and 2007 SEM-2

KVB304 Contemporary Art Issues

This unit is intended as a foundation skill-base for students in Creative Industries applicable to all disciplines and architecture industries including art criticism, arts practice, architecture and fashion. The unit introduces the economic, political, social, cultural, artistic and formal issues related to the production of art since 1990 in the contemporary era. By means of lectures, discussions and analysis of artworks and readings, the students' awareness of the conceptual, historical and philosophical contexts concerning artists and the artworks is heightened.

Credit points: 24  Contact hours: 6 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1  Incompatible with: KVB744

KVB306 Video Art and Culture

Existing Visual Arts units examine a broad range of subjects addressing artistic media such as painting, sculpture and installation. The 'Video Art and Culture' unit supplements these by instituting a specialised study of artistic and cultural practice that focuses on new mass media technology. The unit therefore enhances, extends and updates knowledge of recent art strategies in contemporary society.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-2  Incompatible with: KVB703

KVB307 Theories of Spatial Culture

This unit provides the necessary critical evaluation of issues and practices that relate to considerations of space in modern and contemporary art, new media and culture in general. It provides a historical overview of key art practices that have focused their critical attention to the issue of space and the built environment. In order to function as an informed practitioner in the environment of public space you must acquire such knowledge because it will form the critical-analytical background to current debates and theories in the field of spatial culture and public art.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-2  Incompatible with: KVB704

KVB320 Studio Project 1

In consultation with studio staff students at this level are expected to undertake individual projects that lead to the development of a professional organised and articulated body of work. Substantial research is expected in support of these projects.

Prerequisite(s): KVB221/KVB743  Credit points: 24  Contact hours: 6 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1  Incompatible with: KVB744

KVB321 Studio Project 2

In consultation with studio staff, at this level you are expected to undertake individual projects that lead to the development of a professionally organised and articulated body of work. Substantial research is expected in support of these projects.

Prerequisite(s): KVB320/KVB744  Credit points: 24  Contact hours: 6 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-2  Incompatible with: KVB745
UNIT SYNOPSIS

KVP400 Contemporary Aesthetic Debates
This unit focuses upon aesthetic debates that inform contemporary art practice. The unit concentrates on developing historical, critical and analytical skills in evaluating modern and contemporary critical issues in the visual arts as well as contemporary culture in general. For this reason, it examines the status of art today, asking what type of knowledge does art give us, whether it remains important today and how art is it best comprehended.
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1  Incompatible with: KVP004

KVP401 Graphic Design
New modes of reproduction, display platforms and transmission devices are reshaping the way text, image and message can be communicated. As creative advertisers, it is important for you to develop new ways of approaching graphic design processes in order to confidently utilise traditional and contemporary media, and to produce innovative cross-media outcomes. It is also important that you are flexible and responsive to the needs of clients, with the ability to articulate and graphically present multiple options for production.
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-2  Incompatible with: KVP100

KWB001 Introduction to Literary Theory and Cultural Studies
"The 'textualisation' of the world has been an important development in twentieth century theory in the West," (Fuery:57). What are texts? What do they mean? This unit addresses these issues by providing you with an introduction to conceptual frameworks derived from some of the major critical discourses that have impacted on our world.
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove and Caboolture  Teaching period: 2007 SEM-1  Incompatible with: KWB716

KWB002 Ozlit
This unit provides you with opportunities to read, explore, discuss and evaluate a number of Australian texts written and published over the last twenty-five years. Upon completing this unit, you are able to understand and critically interrogate texts pertinent to contemporary Australian society and culture.
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove and Caboolture  Teaching period: 2007 SEM-2  Incompatible with: KWB710

KWB003 Modern Times (Literature and Culture in the 20th Century)
The twentieth century is a time of significant developments and major transformations in writing and culture. This unit focuses on a number of twentieth century writers from Europe, England, Africa, Asia, Australia the Americas, from modern to postmodern times, and explores the connections between texts, language, culture and society.
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1

Incompatible with: KWB321

KWB004 Shakespeare, Then and Now
This unit is designed to introduce students to Shakespearean studies and the ongoing cultural importance of Shakespearean material.
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-2  Incompatible with: KWB729

KWB005 Wonderlands: Literature and Culture in the 19th Century
This unit considers important contemporary cultural and social questions by way of readings in science fiction, fantasy fiction and fiction, class ideologies and revolutionary politics from a selection of novels and poetry of the nineteenth century. The novels and poems examine political and social change in Europe between 1790 and 1900, with a view to making critical links between current ideologies and literary forms and their formulation in a nineteenth century text. As such, works ranging from Frankenstein to Alice in Wonderland are deployed to consider the textual representations of important cultural, social, and sexual issues.
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1  Incompatible with: KWB724

KWB006 Popular Fictions, Popular Culture
The unit is designed to provide you with skills in understanding popular culture/s. It addresses the production of popular culture via a range of texts and mediums, and provides you with a framework by you they can critique the operations of popular cultures.
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-2  Incompatible with: KWB725

KWB007 Indigenous Writing
This unit provides you with the opportunity to explore the rich and diverse range of Indigenous narrative or story telling throughout the world, including Australian Aboriginal and Torres Strait Islander story-telling. In doing so it explores both traditional and contemporary narratives as an exciting site of constantly developing, innovative and culturally rich forms of cultural expression, exploration and development. The unit provides you with the opportunity to explore and reflect upon their own relationships to Indigenous Writing and culture as readers, writers and/or critics.
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-2  Incompatible with: KWB701

KWB101 Introduction to Creative Writing
This course develops creative, critical and analytical skills in reading and writing a variety of creative textual forms. You acquire an understanding and some practice in crafting various forms of poetry and short fiction.
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1  Incompatible with: KWB250
KWB102 Media Writing
This unit introduces you to the formats, terminology and protocols used in the preparation of proposal documents and short scripts. It will explore fundamental concepts including narrative structures, metaphors, point of view, plotting, character and voice. You will examine a range of including narrative structures, metaphors, point of view, and short scripts. It will explore fundamental concepts such as public health campaigns, proposals, speechwriting and political persuasion.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1 and 2007 SEM-2  Incompatible with: KWB111

KWB103 Persuasive Writing
This unit teaches the use of persuasive writing in the workplace. The unit analyses a variety of writing genres to reveal how they persuade their audiences. The analysis is founded on critical discourse and semiotic theory. You will apply these learned techniques and theories to produce a portfolio of persuasive writing. It covers a range of genres such as public health campaigns, proposals, speechwriting and political persuasion.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1  Incompatible with: KWB315

KWB104 Creative Writing: The Short Story
The unit covers the writing of the short story in detail.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1 and 2007 SEM-2  Incompatible with: KWB350

KWB105 Film and Television Scriptwriting
This unit focuses on the production of a sustained script for film or television.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1 and 2007 SEM-2  Incompatible with: KWB229

KWB106 Corporate Writing and Editing
This unit deals with both the fundamentals of language (grammar, punctuation, style) and the dominant corporate writing genres (manuals, report, speeches, brochures).

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-2  Incompatible with: KWB314

KWB107 Introduction to Creative Non-Fiction
This unit covers the acquisition of practical and analytical skills in creative non-fiction writing in particular review writing on books, film, music, visual arts, fashion and food, as well as travel, scientific, essay, humorous and sports writing. The unit provides examples, techniques and practical exercises in non-fiction creative writing and editing, and the opportunity to develop individual work in the supportive context of in-class and small workshop groups. Potential publishing areas will be explored.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1  Incompatible with: KWB381

KWB201 Creative Writing: Digital Media
An advanced unit for students working towards a vocation involving creative and professional writing and especially for majors in creative writing production. This unit builds on the practical skills and conceptual background acquired in first and second year Creative Writing units, and offers advanced techniques in professional writing and editing in new media areas, notably web/electronic narrative writing and digital storytelling.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1  Incompatible with: KWB370

KWB203 Creative Writing: The Novel
This unit focuses on the development of a novel proposal, based on a solid understanding of the skills, industry expectations and writing skills that undertaking such a task requires.

Prerequisite(s): KWB101/KWB250, KWB104/KWB350  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1

KWB204 Creative Non-Fiction: Life Writing
This unit covers the diversity of creative non-fiction life writing, but with an emphasis on contemporary biography and autobiography. While providing theoretical and critical context, the main focus of classes is to teach you to do practical biographical and autobiographical research and writing of your own.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-2  Incompatible with: KWB380

KWB205 Creative Writing Project 1
This unit provides the opportunity for you to write a sustained piece of creative work, within the genre of your choice, including short fiction, poetry, creative non-fiction and hypertext, under supervision. Such work will be written to a standard commensurate with being suitable to submit for publication to print or electronic journals. Your final submission is written after familiarisation with industry demands, niches and marketing possibilities.

Prerequisite(s): KWB104/KWB350, KWB204/KWB380  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-2  Incompatible with: KWB395

KWB206 Youth and Children's Writing
This unit includes children's and adolescent novels within the cultural context of nineteenth and twentieth century Australia, England and America. It focuses on textual analysis of major generic types and considers issues such as race, gender, class and regionalism in fiction for young Australians.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove and Caboolture  Teaching period: 2007 SEM-2  Incompatible with: KWB712

KWB207 Great Books: The Literary Classics
This unit provides an overview of the enduring classic literary works. It will give you a better knowledge and understanding of the craft of storytelling and stimulate you to develop your own critical and creative writing as well as
an understanding of yourself and others. The course commences with several of Chaucer's medieval tales and concludes with Vonnegut's modern anti-war classic Slaughterhouse Five. It includes Swift's biting satire and Emily Bronte's passionate Wuthering Heights. The unit aims to make such works accessible to students from all disciplines in the university, and provides valuable historical context and analysis of the writing craft in each case.

**KWB303 Writing and Publishing Industry**
This unit provides an introduction to the function and structure of the writing and publishing industry.

- **Credit points:** 12
- **Contact hours:** 3 per week
- **Campus:** Kelvin Grove and Caboolture
- **Teaching period:** 2007 SEM-1
- **Incompatible with:** KWB301

**KWB304 Editing and Developing the Manuscript**
This unit develops your understanding of the editing process - in particular, the developmental intervention required to bring a creative manuscript to a publishable standard. These skills are crucial to those of you intending to work in the publishing industry, and of great benefit to professional creative writers. You will receive the opportunity to learn to edit the work of others with insight, understanding and technical skill.

- **Credit points:** 12
- **Contact hours:** 3 per week
- **Campus:** Kelvin Grove
- **Teaching period:** 2007 SEM-2
- **Incompatible with:** KWB399

**KWB305 Creative Writing Project 2**
As the capstone unit in the BFA Creative Writing, this unit gives the student the vital opportunity to concentrate on developing, writing and editing a sustained major piece of creative work, within the genre of their choice, including short fiction, poetry and non-fiction, under supervision.

- **Prerequisite(s):** 192cp of prior study
- **Credit points:** 36
- **Contact hours:** 6 per week
- **Campus:** Kelvin Grove
- **Teaching period:** 2007 SEM-2
- **Incompatible with:** KWB396

**KWP400 Creative Writing: Novel and Genre**
This unit examines the major theories underlying and informing the practice of writing sustained creative texts, including narrative prose, creative nonfiction and genre writing. Such theory and knowledge enhances critical awareness and writing strategies relevant to the production and future publication of a novel-length text.

- **Prerequisite(s):** It is recommended that students complete KWP406 Creative Writing: The Novel before KWP400 Creative Writing: Novel and Genre, if possible.
- **Credit points:** 12
- **Contact hours:** 3 per week
- **Campus:** Kelvin Grove
- **Teaching period:** 2007 SEM-2
- **Incompatible with:** KWP103

**KWP401 Media Writing**
This unit introduces you to the formats, terminology and protocols used in the preparation of proposal documents and short scripts. It will explore fundamental concepts including narrative structures, metaphors, point of view, plotting, character and voice. You will examine a range of professional scripts and development documents and be asked to apply their knowledge of typical script problems and solutions to their own work.

- **Credit points:** 12
- **Contact hours:** 3 per week
- **Campus:** Kelvin Grove
- **Teaching period:** 2007 SEM-1 and 2007 SEM-2
- **Incompatible with:** KWP111

**KWP402 Persuasive Writing**
This unit teaches the use of persuasive writing in the workplace. The unit analyses a variety of writing genres to reveal how they persuade their audiences. The analysis is founded on critical discourse and semiotic theory. You will apply these learned techniques and theories to produce a portfolio of persuasive writing. It covers a range of genres such as public health campaigns, proposals, speechwriting and political persuasion.

- **Credit points:** 12
- **Contact hours:** 3 per week
- **Campus:** Kelvin Grove
- **Teaching period:** 2007 SEM-1
- **Incompatible with:** KWP315

**KWP403 Creative Writing: The Short Story**
The unit covers the writing of the short story in detail.

- **Credit points:** 12
- **Contact hours:** 3 per week
- **Campus:** Kelvin Grove
- **Teaching period:** 2007 SEM-1 and 2007 SEM-2
- **Incompatible with:** KWP350

**KWP404 Editing and Developing the Manuscript**
This unit examines processes of editing and manuscript development from the viewpoint of both editor and writer. You participate in the managed development of a manuscript or a range of manuscripts. Classes are taken in intimate seminar mode.

- **Credit points:** 12
- **Contact hours:** 3 per week
- **Campus:** Kelvin Grove
- **Teaching period:** 2007 SEM-1
- **Incompatible with:** KWP104

**KWP405 Corporate Writing and Editing**
This unit deals with both the fundamentals of language (grammar, punctuation, style) and the dominant corporate writing genres (manuals, report, speeches, brochures).

- **Credit points:** 12
- **Contact hours:** 3.5 per week
- **Campus:** Kelvin Grove
- **Teaching period:** 2007 SEM-2
- **Incompatible with:** KWP314

**KWP406 Creative Writing: The Novel**
This unit focuses on the development of a novel proposal, based on a solid understanding of the skills, industry expectations and writing skills that undertaking such a task requires.

- **Credit points:** 12
- **Contact hours:** 3 per week
- **Campus:** Kelvin Grove
- **Teaching period:** 2007 SEM-1

**KWP407 Great Books: the Literary Classics**
This unit provides an overview of the enduring classic literary works. It will give you a better knowledge and understanding of the craft of storytelling and stimulate you to develop your own critical and creative writing as well as an understanding of yourself and others. The course commences with several of Chaucer's medieval tales and concludes with Vonnegut's modern anti-war classic Slaughterhouse Five. It includes Swift's biting satire and Emily Bronte's passionate Wuthering Heights. The unit aims to make such works accessible to students from all
disciplines in the university, and provides valuable historical context and analysis of the writing craft in each case.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove  **Teaching period:** 2007 SEM-1

### LPP111 Lawyers' Skills
The Law Admissions Consultative Committee considers that an entry level lawyer should be able to demonstrate oral communication skills, advocacy skills, negotiation and dispute resolution skills, and letter writing and legal drafting skills. These skills are introduced in this unit. The intention is that students then seek to develop those skills during the rest of the course and in the workplace.

**Prerequisite(s):** LLB  **Credit points:** 12  **Contact hours:** 4 days per semester  **Campus:** Gardens Point  **Teaching period:** 2007 SUM-2 and 2007 SEM-2

### LPP112 Work Skills
The Law Admissions Consultative Committee considers that an entry level lawyer should be able to manage workload, work habits and work practices in a way that ensures clients' matters are dealt with in a timely and cost-effective manner. This unit provides students with the basis of those skills and the basics of practical legal problem-solving skills. The intention is that students then seek to develop those skills during the rest of the course and in the workplace.

**Prerequisite(s):** LLB  **Credit points:** 12  **Contact hours:** 4 days per semester  **Campus:** Gardens Point  **Teaching period:** 2007 SUM-2 and 2007 SEM-2

### LPP113 Civil Litigation
The Law Admissions Consultative Committee considers that an entry level lawyer should be able to conduct civil litigation in first instance matters in courts of general jurisdiction, in a timely and cost-effective manner. This unit provides students with the basis of that ability in the context of civil litigation in a state court.

**Prerequisite(s):** LLB  **Credit points:** 12  **Contact hours:** 6hrs per week plus online  **Campus:** Gardens Point and External  **Teaching period:** 2007 SUM-1 and 2007 SEM-2

### LPP114 Commercial
The Law Admissions Consultative Committee considers that an entry level lawyer should be able to conduct commercial transactions such as the sale and purchase of a small business...set up standard business structures...provide basic advice on finance and securities...and appreciate the type of advice needed to assess the revenue implications of standard commercial transactions'. This unit provides students with experience in specific commercial transactions of the types described above.

**Prerequisite(s):** LLB  **Credit points:** 12  **Contact hours:** 6 hours per week plus online  **Campus:** Gardens Point and External  **Teaching period:** 2007 SEM-1 and 2007 SEM-2

### LPP115 Property
The Law Admissions Consultative Committee considers that an entry level lawyer should be able to convey, lease and mortgage real property...and provide general advice on land use.' This unit equips students to do that in selected contexts.

**Prerequisite(s):** LLB  **Credit points:** 12  **Contact hours:** 6 hours per week plus online  **Campus:** Gardens Point and External  **Teaching period:** 2007 SEM-1 and 2007 SEM-2

### LPP116 Electives
The Law Admissions Consultative Committee considers that entry level lawyers should have experience in two areas of practice, administrative law practice, criminal law or family practice AND one of either wills and estates, planning and environment, employment and industrial relations, or consumer law practice. This unit provides students with experience in their choice of one area from each list.

**Prerequisite(s):** LLB  **Credit points:** 12  **Contact hours:** 6 hrs per week plus online  **Campus:** Gardens Point and External  **Teaching period:** 2007 SEM-1 and 2007 SEM-2

### LPP117 Interaction
This unit is designed for law graduates who are completing the Graduate Diploma in Legal Practice for the purpose of being admitted as a legal practitioner and who are not working in law offices while they are doing the course. The unit seeks to further develop students' communication, advocacy, interviewing and work management skills where they do not have the opportunity to develop those skills in a real life law office.

**Prerequisite(s):** LLB  **Credit points:** 12  **Contact hours:** 6 hours per week, online plus 2 days  **Campus:** Gardens Point and External  **Teaching period:** 2007 SEM-1 and 2007 SEM-2

### LPP118 Placement
The Law Admissions Consultative Committee considers that every entry level lawyer should have experience in a law office before being admitted. This unit provides four weeks experience in a law office to satisfy legal practitioner admission requirements.

**Prerequisite(s):** LLB  **Credit points:** 12  **Contact hours:** 40 hrs per week  **Campus:** External  **Teaching period:** 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

### LSB111 Understanding Disease Concepts
This unit introduces the structure and function of the body, reviews the body systems and links those to mechanisms of disease. Systems and topics covered are: integumentary, skeletal, muscular, nervous, endocrine, blood, heart and circulation, lymphatic, immune, respiratory, digestive (including nutrition and metabolism), urinary, reproductive, concepts of growth and development, genetics. Examples of diseases introduced are: heart disease and hypertension, cancers (lung, breast, skin, colon, prostate, testicular, cervical), diabetes, depression, Parkinson's disease, asthma and chronic obstructive lung diseases.

**Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1

### LSB118 Life Science
A study of life processes in all five groups of living organisms (bacteria, protists, fungi, plants and animals). Traditional topics in biology are integrated with recent research advances in molecular and cellular biology to provide a comprehensive foundation for later units in the medical, biotechnological and ecological sciences. The unit begins by constructing cells from the four quantitatively
important groups of biological molecules (proteins, lipids, carbohydrates and nucleic acids). Molecular and evolutionary aspects of genetics are then introduced, with the great diversity of reproductive strategies found among organisms being emphasised. Finally, bioenergetics (photosynthesis and respiration) and its relevance to environmental issues is outlined.

Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point and Carseldine  Teaching period: 2007 SEM-1 and 2007 SEM-2

LSB119 Life Science for Optometrists
This unit provides an introduction to the study of life processes in all five groups of living organisms (bacteria, protists, fungi, plants and animals). The unit begins by constructing cells from the four quantitatively important groups of biological molecules (proteins, lipids, carbohydrates and nucleic acids). Cell function is then described, using neurons (including eye rod and cone cells) and muscles as examples. Molecular and evolutionary aspects of genetics are then introduced, with the great diversity of reproductive strategies found among organisms being emphasised. Finally, bioenergetics (photosynthesis and respiration), and its contemporary relevance to environmental and sociopolitical issues are outlined.

Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1

Incompatible with: LSB118

LSB131 Anatomy
This unit includes basic concepts of anatomy: an overview of the structure of cells, body tissues, and body systems; aspects of surface anatomy which are relevant to human movement; musculoskeletal systems.

Credit points: 12  Contact hours: 5 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1

Incompatible with: LSB142, LSB182, LSB258

LSB142 Human Anatomy and Physiology
The aim of this unit is to provide grounding in the principles of human anatomy and physiology. Following an introduction to the structure of the cell and the organisation of tissues, each of the major systems that constitute the human body are examined by the integrated study of their anatomy and physiology.

Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1

Incompatible with: LSB182, LSB258

LSB145 Anatomy 1
The aim of this unit is to understand and apply anatomical terminology to the description of cell structure, primary tissues, the muscular system, and the integumentary system, with a primary focus on detailed osteology and arthrology of the human body. The relationship between structure and function is investigated within these systems.

Credit points: 12  Contact hours: 5 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1

LSB152 Anatomy
This unit of human anatomy includes an introductory study of cell structure, primary tissues, skeletal system, integumentary system, muscular system, cardiovascular system, lymphatic system, respiratory system, digestive system, renal system, nervous system, eye, ear, endocrine system and the reproductive systems.

Credit points: 12  Contact hours: 5 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1

Incompatible with: LSB255

LSB182 Bioscience 1
This unit develops an understanding of normal human structures in relation to their functions at the cellular, tissue and organ levels. This is a foundation course in anatomy and physiology for nursing students. Topics covered are: the cell, tissues; systems of the body and their functions; surface anatomy and body topography; musculoskeletal adaptations; posture control and balance.

Credit points: 12  Contact hours: 5 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1 and 2007 SEM-2

LSB231 Physiology
This unit covers the general physiological principles such as homeostasis and how all systems in the body contribute to it. Topics include cells, transport processes, cardiovascular system, cardiac electrical activity, cardiac output, regulation of blood pressure, respiratory system, endocrine system, pulmonary ventilation and its function.

Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2007 SEM-2

Incompatible with: LSB250, LSB451

LSB235 Advanced Anatomy
An in-depth study of the systematic and regional anatomy of the lower limb is undertaken with particular emphasis on osteology, arthrology, musculature, angiology and neurology.

Credit points: 12  Contact hours: 5 per week  Campus: Gardens Point  Teaching period: 2007 SEM-2

LSB238 Cell and Molecular Biology 1
This unit provides an introduction at the cellular level to essential physiological and metabolic requirements fundamental to life processes. It concentrates on basic cell biology concepts building from the simple levels of cell components and organelles to more complex concepts of organisation and expression of the genome, the cytoskeleton and extracellular matrix structures, information transduction, cell-cell interactions and cell specialisation.

Prerequisite(s): LSB118, LSB119  Corequisite(s): Students must be enrolled in or have completed LSB118

Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point and Carseldine  Teaching period: 2007 SEM-2

LSB245 Anatomy 2 and Introductory Pathology
As an extension of LSB145, this human anatomy unit introduces the anatomical terminology used in the description of the cardiovascular system, lymphatic system, respiratory system, digestive system, urinary system, endocrine system, reproductive system and the anatomy of the eye and ear. The relationship between structure and function is investigated within these systems. Furthermore an examination of the application of scientific methods to
the study of the general principles of disease processes and the major diseases of organ systems is included as a secondary component to this unit.

**Prerequisite(s):** LSB145  
**Corequisite(s):** PCB276 (MIT), PCB287 (RT)  
**Credit points:** 12  
**Contact hours:** 5 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2

**LSB250 Human Physiology**
This unit is designed to introduce optometry and medical science students to the principles of human physiology and to provide students with the necessary background for future studies in physiology, pharmacology, pathology and immunology. This unit addresses the physiology all of the major systems of the human body, including: cell transport, cell signaling, endocrine physiology, neurophysiology, muscle physiology, physiology of the cardiovascular, immune, respiratory, reproductive, digestive and lymphatic systems and physiology of the special senses and reflexes. This unit has a practical component, with one 2 hour laboratory session per week and 3 hours of lectures.

**Credit points:** 12  
**Contact hours:** 5 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2  
**Incompatible with:** LSB231, LSB451

**LSB255 Human Anatomy**
The medically oriented biological scientist requires a detailed understanding and knowledge of human anatomy. This unit exposes the student to the theoretical and practical facets of both microscopic and macroscopic anatomy of the human body with the emphasis on the microscopic anatomy.

**Prerequisite(s):** LSB118 (or equivalent)  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2  
**Incompatible with:** LSB152

**LSB258 Principles of Human Physiology**
The aim of this unit is to provide a grounding in the principles of human physiology. Following an introduction to the organisation of tissues, each of the major systems that constitute the human body are introduced by the integrated study of their structure and function.

**Prerequisite(s):** LSB118  
**Corequisite(s):** LSB238  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2  
**Incompatible with:** LSB142, LSB182

**LSB275 Biomolecular Science**
This unit addresses the structures and functions of proteins, carbohydrates, lipids and nucleic acids, basic enzymology, mechanisms of cellular energy production and the role of ATP. Study includes the metabolism of carbohydrates, lipids and amino acids and the fundamentals of protein biosynthesis and molecular biology.

**Credit points:** 12  
**Contact hours:** 5 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2  
**Incompatible with:** LSB308, LSB325, LSB408

**LSB282 Bioscience 2**
This unit includes the introduction to diseases, infections and treatments and the body defence systems and control of infection and considers in depth the respiratory and cardiovascular systems and diseases which affect these systems.

**Prerequisite(s):** LSB182  
**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2

**LSB308 Biochemistry**
This unit includes the following: the basic biochemistry of amino acids, peptides and proteins; carbohydrates and nucleic acids; lipid biochemistry and membrane function; basic enzymology; energy production in cells; high energy molecules; thermodynamics and bioenergetics.

**Prerequisite(s):** LSB238, PCB242  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1  
**Incompatible with:** LSB275, LSB325

**LSB309 Introduction to Intellectual Property Law**
Intellectual property protection is undoubtedly of paramount importance in the research, development and commercialisation of emerging technologies. Managers and researchers need to be aware of the different types of property that can be protected and how the property needs to be protected. There have also been significant developments in the field of intellectual property law in recent years. The concepts taught in Introduction to Intellectual Property Law are of significant relevance to persons intending to practice in the emerging fields of science.

**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point

**LSB321 Systematic Pathology**
This unit includes the applications of general pathology to the study of diseases of the organ systems: cardiovascular, respiratory, alimentary, urogenital, nervous, musculoskeletal, endocrine, haematologic and skin.

**Prerequisite(s):** LSB145 or LSB245  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1  
**Incompatible with:** LSB361, LSB367, LSB475

**LSB325 Biochemistry**
The study of biochemistry and cell biology, along with anatomy and physiology, provides students with the knowledge required for the proper understanding of the structure and function of the human body and its organ systems in health and disease, as a preparation for their clinical studies.

**Prerequisite(s):** PCB242  
**Corequisite(s):** LSB338  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1  
**Incompatible with:** LSB275, LSB308, LSB408

**LSB328 Microbiology 1**
This is an introductory core unit in microbiology dealing with aspects of microbial diversity, ecology, classification and
taxonomy, structure and function, nutrition and metabolism, growth and reproduction, genetics, control and host-microbe interactions.

**Prerequisite(s):** LSB118, PCB242  **Credit points:** 12  
**Contact hours:** 4 per week  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1

### LSB338 Cell and Molecular Biology 2

This continues and expands on the topics introduced in LSB238 Cell and Molecular Biology 1. This unit integrates gene structure and the architecture and organisation of eukaryote chromosomes with the basic cellular processes associated with gene expression, mutation, DNA repair, replication and recombination from a molecular genetic perspective. The molecular mechanisms that underlie cell communication, cell cycle control, cell proliferation and cell death, and the integration of these processes in functional tissues are also explored.

**Prerequisite(s):** LSB238  
**Corequisite(s):** LSB308 (SC01), LSB325 (LS37)  
**Credit points:** 12  
**Contact hours:** 4 per week  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1

### LSB345 Regional & Imaging Anatomy 1

This unit focuses on the regional anatomy of the head, neck, upper limb, lower limb and the anatomy of the structures of the above regions which are visualised by medical imaging modalities.

**Prerequisite(s):** LSB145, LSB245  
**Credit points:** 12  
**Contact hours:** 4 per week  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1

### LSB358 Physiology 1

The aim of this unit is to provide a thorough examination of the functional organisation of the human body. The subject provides a useful frame of reference for students enrolled in courses such as biology, biochemistry, microbiology, molecular biology, nutrition and human movements. The subject is offered in conjunction with LSB458 which runs in second semester and as a prelude to the third level subjects Advanced Physiologv [LSB558] and Clinical Physiology [LSB658].

**Prerequisite(s):** LSB131 or LSB142 or LSB255 or LSB258 or NRB270  
**Credit points:** 12  
**Contact hours:** 5 per week  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1

### LSB365 Pathology

Pathology introduces students to the study of the disease processes underlying the major diseases of human organ systems. General disease processes of the major specific diseases of the organ systems are introduced, and then become the focus in systematic pathology. An understanding of general and systematic pathology is fundamental to the application of basic biomedical knowledge to clinically relevant states and the major diseases. This unit provides students with the foundation knowledge needed for subsequent clinical semesters. On completion of this unit, students should know, understand and be able to apply facts, concepts and terms related to disease processes and the major diseases occurring in the organ systems.

**Prerequisite(s):** LSB250, LSB255  
**Credit points:** 12  
**Contact hours:** 5 per week  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1

### LSB367 Pathology

This unit is an external unit designed to run online to meet the requirements of the students in the course who are located throughout Queensland. Pathology has a central role in most health related courses. A sound understanding of pathology is essential for the informed assessment and management of emergency patients. The unit has two main sections. The first section deals with general pathology principles (eg homeostasis, adaptation and defence, principles of diagnosis, environment and pathology, neoplasia, circulatory disorders). The second section involves application of the general principles of pathology to major diseases and dysfunctions of each of the organ systems of the body.

**Prerequisite(s):** Anatomy & Physiology units  
**Credit points:** 12  
**Campus:** Gardens Point  **Teaching period:** 2007 SEM-1  
**Incompatible with:** LSB321, LSB361, LSB475

### LSB382 Bioscience 3

This Bioscience unit is based on previous studies in anatomy, physiology and microbiology. It includes: the physiology, pathophysiology and pharmacology of diseases (including infectious diseases) of the nervous, reproductive, gastrointestinal and renal system. Also covered are diabetes; diseases of joints; obesity and its effects on the body; physiological demands of exercise.

**Prerequisite(s):** LSB182  
**Credit points:** 12  
**Contact hours:** 5 per week  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1

### LSB397 Plant Physiology

This unit provides a comprehensive overview of how plants grow and respond to the environment, based on mechanisms involving cellular and molecular events. Topics more or less follow the life history of the plant, and include: seed germination and the mobilisation of seed reserves; water and mineral-nutrient uptake; photosynthesis; responses to stresses (including water deficit, excess light, attacks by pests and pathogens); synthesis of unique chemicals; development of flowers and fruits. This is a foundation unit for continuation into plant biotechnology and ecology areas.

**Prerequisite(s):** NRB270  
**Credit points:** 12  
**Contact hours:** 4 per week  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1

### LSB408 Metabolism

This unit addresses the basic biochemical pathways of cellular metabolism for the major nutrient groups in mammals (including carbohydrates, lipids, amino acids and nucleotides); electron transport and oxidative phosphorylation; metabolic control mechanisms in relation to nutrient status in normal and pathologic situations; and the integration of metabolism for specialised tissue functions.

**Prerequisite(s):** LSB308  
**Credit points:** 12  
**Contact hours:** 4 per week  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-2  
**Incompatible with:** LSB275, LSB325
LSB409 Readings in Biotechnology
Knowledge of the practical aspects of developing a project for research and development is a fundamental aspect of real-world commercial biotechnology. In this unit, students adopt a team approach to developing and designing a research project to be undertaken in LSB709 Biotechnology Research Project. Students explore the roles of teams in assigning, performing and reporting on tasks related to the preliminary literature search and project inception, design, management and feasibility. Academic and industry mentors guide student teams through the preliminary stages of project conceptualisation and monitor progress of team activities.
Prerequisite(s): LSB338 Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2007 SEM-1 and 2007 SEM-2

LSB425 Quantitative Medical Science
This unit integrates physics, chemistry, biochemistry, maths and statistics for applications to chemical analysis, as preparation to clinical biochemistry.
Prerequisite(s): LSB325, LSB338, MAB141 Credit points: 12 Contact hours: 5 per week Campus: Gardens Point Teaching period: 2007 SEM-2

LSB428 Microbiology 2
This unit provides an extension of the core unit in microbiology dealing with further aspects of microbial diversity, ecology, classification and taxonomy with emphasis on human pathogens, action of and resistance to antimicrobial chemicals, microbial mechanisms of pathogenicity, microbial molecular biology and gene expression, microbial genomics, industrial microbiology/biocatalysts, food borne pathogens and spoilers, examples of the industrial importance of microbes, and safe manipulation of pathogenic microbes.
Prerequisite(s): LSB328 Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2007 SEM-2

LSB435 Diagnostic Microbiology 1
This unit builds on foundation topics in Microbiology 1 and starts preparing the student for a career in a routine diagnostic microbiology laboratory. The overall theme is the diagnosis of human infectious diseases with bacteriological and parasitological the two key focus areas. This unit emphasises a strong commitment to professional practice by developing high level generic and specific skills. Specific lecture and lab class discussion points include (where relevant): life cycles; pathogen acquisition; infectious disease diagnosis pathways; classification systems; clinical presentations; diagnostic protocols and patient management. Students are encouraged to think critically and to discuss issues in an interactive and supportive learning environment.
Prerequisite(s): LSB300 Credit points: 12 Contact hours: 5 per week Campus: Gardens Point Teaching period: 2007 SEM-2

LSB438 Immunology 1
The mechanisms of the immune process including the nature of antigens, antibodies, antigen-antibody reactions, antibody formation, control of the humoral and cell-mediated immune responses, and immunisation of humans against infections are addressed in this unit.
Prerequisite(s): LSB250, LSB328 Credit points: 12 Contact hours: 5 per week Campus: Gardens Point Teaching period: 2007 SEM-2

LSB445 Regional and Imaging Anatomy 2
This unit focuses on the regional anatomy of the back, thorax, abdomen and pelvic regions and the anatomy of the structures of the above regions which are visualised by medical imaging modalities.
Prerequisite(s): LSB145, LSB245 Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2007 SEM-2

LSB449 Human Cell Biology
Human Cell Biology is a continuation and expansion of the topics introduced in LSB338 Cell and Molecular Biology 2. Human Cell Biology integrates the fundamental molecular events and interactions presented in earlier units, developing and extending the context of cells in their environment and how they interact and integrate within the organism to provide all of the biological functions required by the organism to survive. Students develop an appreciation of the relationship between structure and function at the cellular level and gain an understanding of the defects that underlie common disease states including osteoporosis, diabetes, arthritis and cardiovascular disease.
Prerequisite(s): LSB338 Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2007 SEM-2

LSB451 Human Physiology
This unit involves a course of lectures and practicals, similar to LSB250.
Credit points: 12 Contact hours: 5 per week Campus: Gardens Point Teaching period: 2007 SEM-1

LSB458 Physiology 2
The aim of this unit is to provide a thorough examination of the functional organisation of the human body. The subject provides a useful frame of reference for students enrolled in courses such as biology, biochemistry, microbiology, molecular biology, nutrition and human movements. The subject is offered in conjunction with LSB358 which runs in first semester and as a prelude to the third level subjects LSB558 and LSB658.
Prerequisite(s): LSB131 or LSB142 or LSB255 or LSB258 or NRB270 Credit points: 12 Contact hours: 5 per week Campus: Gardens Point Teaching period: 2007 SEM-2

LSB465 Histopathology 1
Histopathology and cytology are essential components of pathological diagnosis and major clinical disciplines in Medical Laboratory Science. The unit aims to impart a working knowledge of basic techniques used in clinical histopathology and research histology laboratories and the techniques involved in the current practice of diagnostic cytology.
Prerequisite(s): LSB255, LSB365, PCB242 Credit points: 12 Contact hours: 5 per week Campus:
LSB467 Pathophysiology
This unit is an external unit designed to run online to meet the requirements of students located throughout Queensland. Students are guided into the study of pathophysiology of the major body systems, leading to an understanding of the rationale for diagnostic investigations and treatments of these disorders. The unit is based on case histories and utilises a 'problem based model' approach. Topics covered include the physiological basis of pathogenesis, clinical features and treatment of major disorders of body systems, focusing on the cardiovascular, respiratory, blood, renal, nervous, gastrointestinal, and endocrine systems. A variety of assessments are used during the semester to reinforce the understanding of the topics.

Prerequisite(s): Anatomy, Pathology and Physiology units
Credit points: 12
Teaching period: 2007 SEM-2
Campus: Gardens Point
Incompatible with: LSB658

LSB468 Molecular Biology
This unit introduces students to the theory and practice of general molecular biology techniques for gene detection and analysis, gene isolation, cloning and amplification, and gene library construction and screening. The unit is designed with a significant emphasis on achieving technical expertise in a range of procedures for isolation, purification and genetic engineering of nucleic acids.

Prerequisite(s): LSB238
Credit points: 12
Contact hours: 5 per week
Teaching period: 2007 SEM-1 and 2007 SEM-2
Campus: Gardens Point

LSB469 Introduction to Genomics and Bioinformatics
This unit focuses on the relationships between genome structure, function and evolution while providing an introduction to the global genetic databases and approaches to genome analysis. The unit builds on the basic interpretative skills introduced in LSB338 Cell and Molecular Biology 2 relating to the information content of biological macromolecules information. Different approaches to analysis of DNA and proteins are introduced that will form the basis for a deeper understanding of genome structure/function relationships developed in third year units in biotechnology, biochemistry and microbiology.

Prerequisite(s): LSB338
Credit points: 12
Contact hours: 4 per week
Teaching period: 2007 SEM-2
Campus: Gardens Point

LSB475 Disease Processes 4
This unit includes the principles of the study of disease dealing with the causes and nature of circulation disorders, degenerative processes, metabolic and nutritional disorders, disturbances of development and growth, inflammation, infections and infestations, regeneration and repair, and neoplasia. The unit includes the applications of general pathology to the study of diseases of the heart and circulatory system, digestive system, respiratory system, urogenital system, endocrine system, nervous system, haematologic system and skin.

Prerequisite(s): Introductory Anatomy & Physiology Units
Credit points: 12
Contact hours: 4 per week
Campus: Gardens Point and Kelvin Grove
Teaching period: 2007 SEM-2
Incompatible with: LSB321, LSB361, LSB367

LSB480 Professional Practice
Introduces students to the pathology laboratory workplace. The student undertakes a six week work experience program in a city or country pathology laboratory during the summer vacation between semesters 4 and 5 of the full-time course and between semesters 8 and 12 of the part-time course.

Prerequisite(s): LSB365
Corequisite(s): LSB425, LSB435, LSB438, LSB465
Credit points: 0
Campus: Gardens Point
Teaching period: 2007 SEM-2

LSB492 Microbiology
This is an introductory core unit of microbiology for students of optometry and podiatry with an introduction to microorganisms, control of microbial populations and clinical conditions relevant to optometry and podiatry.

Credit points: 12
Contact hours: 4 per week
Campus: Gardens Point
Teaching period: 2007 SEM-2

LSB497 Plant Molecular Biology
This is an intermediate level unit that complements and extends the knowledge and skills obtained in the core biotechnology units to provide a basis for those intending to undertake more advanced plant biotechnology units. This unit integrates the fundamentals of plant molecular biology, plant biochemistry and plant cell culture to teach the molecular basis of plant development. Topics covered will include: basic plant molecular biology; the genetic basis of control of plant development; cell signalling in plants; model systems for studying gene function; plant genome maps; manipulation of plants in vitro; plant responses to biotic and abiotic stress.

Prerequisite(s): LSB338
Corequisite(s): LSB468
Credit points: 12
Contact hours: 4 per week
Teaching period: 2007 SEM-2
Campus: Gardens Point

LSB508 Advanced Metabolism
Detailed information is provided in this unit on the catabolic and anabolic pathways for the major molecules in mammalian systems. Important aspects of non-mammalian metabolism are described. Advanced concepts in bioenergetics and thermodynamics are described in the context of cellular metabolism. Integration of metabolism including production of mixed conjugates of biological significance such as amino-sugars and lipopolysaccharides, and hormonal regulation of metabolism are included.

Prerequisite(s): LSB408
Credit points: 12
Contact hours: 5 per week
Teaching period: 2007 SEM-1
Campus: Gardens Point

LSB509 Medical Biotechnology 1
Students undertaking Medical Biotechnology should have a thorough understanding of diagnostics and therapeutics in the commercial environment of biotechnology. LSB509 aims to increase students' understanding of molecular and cellular-based diagnostics and their use in genetic or biochemical mapping and identification of target genes, disease risks and traits, infectious diseases, identity testing and other forms of investigative analyses.

Prerequisite(s): LSB468
Credit points: 12
hours: 4 per week average  Campus: Gardens Point  
Teaching period: 2007 SEM-1

LSB525 Clinical Biochemistry 1  
This course of study (along with LSB625 Clinical Biochemistry 2) provides the graduating scientists with sufficient biochemical knowledge and laboratory experience to work effectively in both the smaller general-purpose laboratory performing a limited number of biochemical tests and the larger specialised laboratory performing in-depth studies of all aspects of clinical biochemistry.  
Prerequisite(s): LSB425 Credit points: 12  
Contact hours: 5 per week  Campus: Gardens Point  
Teaching period: 2007 SEM-1

LSB527 Biomedical Research Technologies  
This unit complements the study of nucleic acid based research and diagnostic technologies studied in LSB598, by providing an understanding of the methodology and application of those protein based technologies that are important in biomedical research and diagnostic investigations.  
Prerequisite(s): LSB308 Credit points: 12  
Contact hours: 5 per week  Campus: Gardens Point  
Teaching period: 2007 SEM-1

LSB528 Environmental Microbiology  
This unit is designed to provide students with an understanding of how the microbial world interacts with the environment. Topics covered include: microbial ecosystems; symbiotic relationships (plants and microbes, animals and microbes); an introduction to biogeochemical cycles including microbial transformations (carbon cycles, methanogenesis, nitrogen cycle, sulphur cycles); plant and soil microbiology; water microbiology; bioaerosols; bioremediation of polluted environments.  
Prerequisite(s): LSB328 Credit points: 12  
Contact hours: 4 per week  Campus: Gardens Point  
Teaching period: 2007 SEM-1

LSB535 Microbial Immunology  
This unit builds on the concepts developed in Immunology 1 to introduce students to the life cycles of a variety of pathogens, particularly viruses, and the mechanisms employed by a host to avoid infection.  
Prerequisite(s): LSB438 Credit points: 12  
Contact hours: 5 per week  Campus: Gardens Point  
Teaching period: 2007 SEM-1

LSB537 Genetic Engineering  
Genetic Engineering aims to impart an understanding of the manipulative skills involved in experiments aimed at recombining DNA molecules and an understanding of the analytical skills required in characterising target DNA molecules using the global online genetic databases. Genetic Engineering and its prerequisite LSB468 together encompass all of the theoretical background and manual skills required by graduates to perform basic nucleic acid manipulations and to undertake investigative analysis using online and local facilities in clinical and research laboratories.  
Prerequisite(s): LSB468 Credit points: 12  
Contact hours: 5 per week  Campus: Gardens Point  
Teaching period: 2007 SEM-1

LSB547 Bacterial Pathogenesis and Disease Diagnosis  
This advanced level unit provides a comprehensive examination of those bacterial pathogens that are associated with human disease from both a cellular and a molecular perspective, an essential starting point for a better understanding of infectious disease pathogenesis. The key role of the clinical bacteriologist and clinical laboratory protocols is also presented and critically discussed with respect to bacterial pathogen laboratory diagnosis (ie specimen management, pathogen isolation and identification) and antimicrobial therapies. Students are encouraged to think critically and to discuss issues in an interactive and supportive teaching and learning environment.  
Prerequisite(s): LSB328 Credit points: 12  
Contact hours: 6 per week  Campus: Gardens Point  
Teaching period: 2007 SEM-1

LSB555 Haematology 1  
This unit introduces the discipline of haematology and the routine procedures performed in the haematology section of a pathology department, and introduces the concepts of anaemia and its investigation. This unit provides a detailed understanding of the common erythrocyte disorders. Diagnostic procedures, aetiology, pathophysiology, clinical manifestations and treatment of each disorder are included.  
Prerequisite(s): LSB325, LSB365, LSB465 Credit points: 12  
Contact hours: 5 per week  Campus: Gardens Point  
Teaching period: 2007 SEM-1

LSB558 Advanced Physiology  
This unit is divided into 2 areas: a lecture course on recent advances in physiological knowledge and a practical component that introduces experimental design. Using an emphasis on current research developments, selected physiological areas including the cardiovascular and neurological systems are considered in depth to extend prior knowledge of physiology. The practical course introduces aspects essential for the correct design of scientific experiments.  
Prerequisite(s): LSB358, LSB458 Credit points: 12  
Contact hours: 6 per week  Campus: Gardens Point  
Teaching period: 2007 SEM-1

LSB565 Histopathology 2  
Histopathology is an essential component of pathology and one of the major clinical disciplines in Medical Laboratory Science. Students are introduced to advanced techniques and methods of handling histopathological specimens. Students acquire sufficient scientific and technical expertise to enable them to carry out and to understand a range of techniques used routinely in clinical histopathology and histology research laboratories.  
Prerequisite(s): LSB255, LSB365, LSB465 Credit points: 12  
Contact hours: 5 per week  Campus: Gardens Point  
Teaching period: 2007 SEM-1

LSB568 Electron Microscopy  
This unit provides the following: a theoretical and practical background to the operation and use of scanning and transmission electron microscopes in biological science;
UNIT SYNOPSISES

basic principles of specimen preparation with emphasis on methods complementary to biology, microbiology and molecular biology; analytical capabilities of electron beam instruments; other advanced imaging instrumentation.

Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2007 SEM-1

LSB577 Plant Biotechnology 1
The potential of plant biotechnology can be recognised as a result of the significant advances being made in technologies enabling the genetic manipulation of plants. Familiarity with the strategies, techniques and breadth of applications is essential for anyone planning a career in plant biotechnology. In this unit, students are presented with an integrated picture of the current technology and applications used for the genetic manipulation of plants (including advanced cell and tissue culture and transformation technologies).

Prerequisite(s): LSB468 Corequisite(s): LSB537 Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2007 SEM-1

LSB578 Virology
Lectures and practical classes are designed to introduce students to the basic concepts of virology. A range of viruses and virus diseases are examined and topics include viral morphology and composition, taxonomy and classification, replication, purification, diagnosis and assay, transmission and control.

Prerequisite(s): LSB328, LSB468 Credit points: 12 Contact hours: 5 per week Campus: Gardens Point Teaching period: 2007 SEM-1

LSB605 Protein Engineering and Bioprocessing
The ultimate goal of most biotechnology processes is the production of a viable organism or functional protein. This unit deals with the factors that determine success in achieving these goals. It builds on information delivered in Molecular Biology, Genetic Engineering and Genomics, defining the special considerations that apply to different expression systems and the unique difficulties of scale-up procedures for commercial development.

Prerequisite(s): LSB468 Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2007 SEM-2

LSB607 Protein Purification
This is an advanced biochemistry unit to prepare students for research careers. A series of critical thinking workshops and closely supervised group practical projects create a problem-based learning environment which is used to refine and evaluate generic capabilities of critical thinking, project management, information literacy and communication.

Prerequisite(s): LSB308 Credit points: 12 Contact hours: 5 per week Campus: Gardens Point Teaching period: 2007 SEM-2

LSB608 Protein Science
This unit includes lectures, tutorials and practicals dealing with properties and analyses of proteins. Students gain knowledge and experience of the forces that determine protein structure, and an understanding of the techniques for analysing and altering protein properties. Discussions include methods of sequence analysis, algorithms for structure prediction, design and construction of synthetic proteins, and evolution and significance of structural motifs.

Prerequisite(s): LSB308 Credit points: 12 Contact hours: 5 per week Campus: Gardens Point Teaching period: 2007 SEM-2

LSB609 Medical Biotechnology 2
In this unit students gain a thorough understanding of diagnostics and therapeutics in the commercial environment of medical biotechnology. LSB609 aims to increase the student's understanding of cell-based strategies, approaches and applications used as therapeutic interventions in medicine. The unit focuses on current, state-of-the-art and emerging technologies and applications within biotechnology as directed to novel therapeutic discovery, design, development and delivery of clinical therapeutics including tissue transplantation and regeneration, cellular therapies, genetic therapies, immunotherapies, clinical, ethical and regulatory affairs.

Prerequisite(s): LSB449 Credit points: 12 Contact hours: 5 per week Campus: Gardens Point Teaching period: 2007 SEM-2

LSB619 Genomics and Bioinformatics
The completion of the Human Genome project, along with similar projects on other eukaryote organisms, marks the beginning of a major revolution in fundamental biology that will, ultimately, reach into all corners of human life. Students undertaking any careers associated with the biotechnology, whether it be scientific investigation or related to the business or legal aspects of biotechnology require an understanding of eukaryote genome structure and function, and approaches to analysis of genome structure.

Prerequisite(s): LSB537 Credit points: 12 Contact hours: 5 per week Campus: Gardens Point Teaching period: 2007 SEM-2

LSB625 Clinical Biochemistry 2
This course of study (along with LSB525) provides the graduating scientists with sufficient biochemical knowledge and laboratory experience to work effectively in both the smaller general-purpose laboratory performing a limited number of biochemical tests and the larger specialised laboratory performing in-depth studies of all aspects of clinical biochemistry.

Prerequisite(s): LSB525 Credit points: 12 Contact hours: 5 per week Campus: Gardens Point Teaching period: 2007 SEM-2

LSB628 Food Microbiology
This unit covers the most significant areas of food microbiology at an advanced level. Topics include: microbial ecology of foods; microbial spoilage and food preservation; foodborne microorganisms of public health significance; food fermentations; laboratory and food processing operations and certification; predictive microbiology; agiterrorism; and isolation, quantification and identification of microbes from foods. A professional work attitude in a microbiology laboratory, practical, applied laboratory skills and an awareness of the hazards of working with pathogenic cultures are established.

Prerequisite(s): LSB328 Credit points: 12 Contact
LSB635 Diagnostic Microbiology 2
This advanced level unit completes the preparation of the student for a career in a routine diagnostic microbiology laboratory by building upon foundation topics covered in LSB435. The overall theme is human infectious disease diagnosis with bacteriology, mycology and parasitology the three key focus areas. This unit continues a strong commitment to professional practice by developing high level generic and specific skills. Specific discussion points include (where relevant): life cycles, pathogen acquisition, infectious disease diagnosis pathways, classification systems, clinical presentations, diagnostic protocols and patient management. Students are encouraged to think critically and to discuss issues in an interactive and supportive learning environment.
Prerequisite(s): LSB435, LSB535  Credit points: 12  Contact hours: 5 per week  Campus: Gardens Point  Teaching period: 2007 SEM-2

LSB647 Clinical Mycology and Parasitology
This is a third year unit in microbiology considering aspects of fungal taxonomy, classification of clinical mycoses, collection of material for fungal isolation and identification of superficial, subcutaneous, systemic and opportunistic mycoses. Parasitology includes a systematic study of identification, life history, incidence, modes of infection, epidemiology and control of parasite infections in humans.
Prerequisite(s): LSB328  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2007 SEM-2

LSB648 Molecular Microbiology
This advanced level unit engages closely with the most recent advances in microbial genomics, bioinformatics, molecular biology, evolutionary history, genetic analysis and pathogenic processes. It is designed for students who are interested in research in these areas or who wish to be involved in the introduction of new technologies into the practice of analytical microbiology.
Prerequisite(s): LSB328, LSB468  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2007 SEM-2

LSB655 Haematology 2
The aim of the unit is to provide students with a detailed understanding of the common leucocyte and haemostatic disorders. This unit provides a detailed insight into the common leucocyte and coagulation disorders investigated by the haematology laboratory and reinforces knowledge acquired in the previous haematology units. The focus shifts from red cells in LSB555 to white cells here. Diagnostic procedures, aetiology, pathophysiology, clinical manifestations and treatment of each disorder are included in the discussion of the disorders. This unit, along with a previous unit LSB555, prepares students for work in a haematology laboratory as a diagnostic scientist.
Prerequisite(s): LSB555  Credit points: 12  Contact hours: 5 per week  Campus: Gardens Point  Teaching period: 2007 SEM-2

LSB657 Perspectives in Life Science
Positive and negative aspects of humanity's use of resources are critically analysed in this unit. Topics include: humanity's food supply; humanity's profligate consumption of energy; global climate change; losses of soils and ecosystems and species; and contemporary aspects of biotechnology such as the GM food debate; ethical aspects of medical and corporate biotechnology.
Prerequisite(s): LSB118  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2007 SEM-2

LSB658 Clinical Physiology
In this unit students explore the physiological basis, pathogenesis, clinical features and treatment rationale of the major disorders of the cardiovascular, respiratory, haematological, renal, gastrointestinal, nervous and endocrine systems. One of the objectives of the unit is to develop critical thinking and apply this to the discussion of pathophysiological cases.
Prerequisite(s): LSB358, LSB458  Corequisite(s): Nil except for LSB458 if not taken as prerequisite  Credit points: 12  Contact hours: 5 per week  Campus: Gardens Point  Teaching period: 2007 SEM-2  Incompatible with: LSB467

LSB665 Immunohaematology
This course is designed to provide students with an understanding of the antigens, immune mechanisms and clinical factors involved in blood transfusion and tissue transplantation.
Prerequisite(s): LSB438, LSB535, LSB555  Credit points: 12  Contact hours: 5 per week  Campus: Gardens Point  Teaching period: 2007 SEM-2

LSB677 Plant Biotechnology 2
This unit expands on topics introduced in earlier units and addresses the more advanced and specialised areas of plant molecular biology and biotechnology. The unit is designed to give students an insight into the scope and future potential of plant biotechnology and include topics such as advanced applications of transgenic plants; functional genomics and gene discovery; specific genes and gene families; molecular markers and mapping; gene silencing.
Prerequisite(s): LSB537  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2007 SEM-2

LSB684 Forensic DNA Profiling
The unit covers the evolution of DNA typing from restriction fragment length polymorphism (RFLP) DNA "fingerprinting" to short tandem repeat (STR) analysis using multiplex PCR-based systems for human identification, the principles of single nucleotide polymorphism (SNP) technology, mitochondrial DNA analysis and future trends for forensic DNA analysis.
Prerequisite(s): LSB468, SCB384  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2007 SEM-2
UNIT SYNOPSES

LSB709-1 Biotechnology Research Project
Knowledge of the practical aspects of developing a project for research and development is a fundamental aspect of real-world biotechnology. This unit involves a small team research project based on the R and D proposal developed in LSB409 Readings in Biotechnology. The unit guides student teams through the research process from the experimentation to the writing of an assessment of the project under the guidance of academic and industry mentors.

Credit points: 12  Campus: Gardens Point  Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

LSB709-2 Biotechnology Research Project
Knowledge of the practical aspects of developing a project for research and development is a fundamental aspect of real-world biotechnology. This unit involves a small team research project based on the R and D proposal developed in LSB409 Readings in Biotechnology. The unit guides student teams through the research process from the experimentation to the writing of an assessment of the project under the guidance of academic and industry mentors.

Credit points: 12  Campus: Gardens Point  Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

LSB709-3 Biotechnology Research Project
Knowledge of the practical aspects of developing a project for research and development is a fundamental aspect of real-world biotechnology. This unit involves a small team research project based on the R and D proposal developed in LSB409 Readings in Biotechnology. The unit guides student teams through the research process from the experimentation to the writing of an assessment of the project under the guidance of academic and industry mentors.

Credit points: 12  Campus: Gardens Point  Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

LSB850-1 Research Strategies
Preparation for a career in research must include additional training and experience in cross-disciplinary and extra-disciplinary skills and strategies that build upon and enhance the student’s undergraduate foundation. Key aims of this unit are to foster the intellectual skills necessary to appreciate the scientific, commercial, social and ethical implications of research, to assist in evaluating useful and pragmatic options in a research career, and to help the student communicate research ideas and outcomes effectively and articulately. Seminars and workshops conducted by staff internal and external to the School of Life Sciences specifically address these aims.

Credit points: 6  Campus: Gardens Point  Teaching period: 2007 SEM-1 and 2007 SEM-2

LSB850-2 Research Strategies
Preparation for a career in research must include additional training and experience in cross-disciplinary and extra-disciplinary skills and strategies that build upon and enhance the student’s undergraduate foundation. Key aims of this unit are to foster the intellectual skills necessary to appreciate the scientific, commercial, social and ethical implications of research, to assist in evaluating useful and pragmatic options in a research career, and to help the student communicate research ideas and outcomes effectively and articulately. Seminars and workshops conducted by staff internal and external to the School of Life Sciences specifically address these aims.

Credit points: 6  Campus: Gardens Point  Teaching period: 2007 SEM-1 and 2007 SEM-2

LSB851-1 Readings in Life Science 1
This unit involves the preparation of a literature review of direct and associated relevance to the Honours research project under the guidance of the supervisor(s). This is presented as a grant proposal demonstrating a considerable knowledge, understanding and appreciation of the literature as well as a critical appraisal of future research requirements.

Corequisite(s): LSB850-1, LSB850-2  Credit points: 12  Campus: Gardens Point  Teaching period: 2007 SEM-1 and 2007 SEM-2

LSB851-2 Readings in Life Science 1
This unit aims to develop skills in critical analysis of scientific literature. The unit includes the presentation of a paper critique, demonstrating a considerable knowledge, understanding and appreciation of the literature.

Corequisite(s): LSB850-1, LSB850-2  Credit points: 12  Campus: Gardens Point  Teaching period: 2007 SEM-1 and 2007 SEM-2

LSB852-1 Project
This unit includes the preparation of a paper reporting the methods and results of investigations in the Honours research projects. The paper also includes an introduction, analysis and discussion of the project in a style and length deemed to be appropriate by the Unit Coordinator. Students should relate this project work to published work already undertaken in the field.

Corequisite(s): LSB850-1, LSB850-2  Credit points: 30  Campus: Gardens Point  Teaching period: 2007 SEM-1 and 2007 SEM-2

LSB852-2 Project
This unit includes the preparation of a paper reporting the methods and results of investigations in the Honours research projects. The paper also includes an introduction, analysis and discussion of the project in a style and length deemed to be appropriate by the Unit Coordinator. Students should relate this project work to published work already undertaken in the field.

Corequisite(s): LSB850-1, LSB850-2  Credit points: 30  Campus: Gardens Point  Teaching period: 2007 SEM-1 and 2007 SEM-2

LSN009 Readings in Life Science 4
This unit includes a review of literature related to a potential research topic determined in consultation with the supervisor. The area can be associated with the research project topic and can be broadly or narrowly focused but should not include any significant material covered in LSN013. The review should cover the background to the area as well as recent advances and identify deficiencies and possible future research directions. The review should be a critical analysis of the area. Reviews should normally
be approximately 5,000 - 10,000 words.
Credit points: 12  Contact hours: 1 per week  Campus: Gardens Point

LSN011 Research Seminars in Life Science 1
This unit includes a formal seminar to include an oral presentation (25 minutes) and question period (5-10 minutes). The presentation provides a comprehensive and informative critique of a specific topic and outlines the planned research program, where applicable. Prescriptive guidelines and submission deadlines must be followed in this regard. The chosen topic will be in an area selected by the student in consultation with their supervisor(s) and the postgraduate coursework coordinator. This unit complements LSN013 Readings in Life Science 3.
Credit points: 6  Campus: Gardens Point  Teaching period: 2007 SEM-1 and 2007 SEM-2

LSN013 Readings in Life Science 3
This unit includes a comprehensive and critical review of the background and current literature directly related to a potential research topic. The review should identify major and minor deficiencies in the research literature and identify possible directions for future research. The review should be between 5,000 - 10,000 words and at least one draft should be presented to the supervisor prior to final submission.
Credit points: LSN023 Credit points: 24  Campus: Gardens Point  Teaching period: 2007 SEM-1 and 2007 SEM-2

LSN023 Research Seminars in Life Science 3
This unit includes a formal seminar to include an oral presentation (45-50minutes) and question period (5-10minutes) presenting a critical and in-depth analysis of the results of the postgraduate research program as well as possible future research directions in the area. Prescriptive guidelines and submission deadlines must be followed in this regard.
Credit points: 12  Campus: Gardens Point  Teaching period: 2007 SEM-1 and 2007 SEM-2

LSN101 Molecular Biosciences
This unit explores the relationships between cellular components and provides a high level of understanding of cell and molecular biology suitable for students wishing to undertake further postgraduate studies. You will study: both informational and structural macromolecules found within the cell and relate their structure to function; cell metabolism; cell division, including DNA replication, transcriptional regulation in prokaryotes and gene regulation in eukaryotes; inheritance; and introductory bioinformatics.
Corequisite(s): LSN102, LSB468  Credit points: 12  Contact hours: 5 hours  Campus: Gardens Point  Teaching period: 2007 SEM-2  Incompatible with: Not for undergraduate enrolment

LSN102 Cellular Biosciences
The unit examines the responses available to cells and tissues in normal growth and development and following exposure to injury or stress mechanisms. The role and control of these responses in a range of disease processes is considered. The unit is designed to present, at the level of cell and tissue systems, the effects of physical, chemical, biochemical and metabolic processes. Successful completion of this unit provides a fundamental understanding of cellular structure and function, and prepares students for further postgraduate studies in cell and molecular biology. Additionally, students gain an appreciation of contemporary methods for studying the structure and function of cells and tissues.
Corequisite(s): LSB468, LSN101  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2007 SEM-2  Incompatible with: Not for undergraduate enrolment

LSN103 Postgraduate Learning and Research Skills
This unit assists you in developing a range of generic and specific skills and attributes to be a successful postgraduate student. On completion of the unit, you will: (i) know how to manage information tools and resources effectively in order to advance your university study and become an independent and competent learner (ii) build and increase your knowledge and competence in using basic software applications and general knowledge of information communication technologies and (iii) develop key skills in project design and management. This unit consists of a series of workshops, seminars and on-line tutorials presented by a team of teaching and learning support staff from across the university.
Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2007 SEM-2  Incompatible with: Not for undergraduate enrolment

LSN160 Epidemiology for Life Scientists
This unit aims to enable students to acquire knowledge and develop critical thinking in epidemiological research. Topics covered include: general principles of epidemiology; rates and ratios; standardisation; types of studies; ethical issues in study design and conduct; statistics as related to epidemiology; criteria for causal relationship; principles of screening tests; epidemiology of infectious diseases. Information is presented in informal interlinked lectures and tutorials. Epidemiological exercises are discussed. Students develop skills in using statistical capabilities in Excel.
Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1

LSN220 Surgical Anatomy
This unit promotes advanced understanding of the anatomical terminology used by pathologists. The basic techniques for examining the cellular structure of the human body already acquired at work and in undergraduate study are extended to provide a more detailed knowledge of the structure and organisation of the normal human body at the levels of cells, tissues, organs and organ systems.
Prerequisite(s): UG Anatomy, Histology  Corequisite(s): Surgical Grossing, Pathology  Credit points: 12  Contact hours: 5 per week  Campus: Gardens Point  Teaching period: 2007 SUM-2

LSN221-1 Pathology
Pathology encompasses the study of disease processes underlying the major diseases of human organ systems. General disease processes of the major specific diseases of the organ systems are introduced, and then become the
focus in systematic pathology. An understanding of general and systematic pathology is fundamental to the application of basic biomedical knowledge to clinically relevant states and the major diseases. On completion of this unit, students should know, understand and be able to apply facts, concepts and terms related to disease processes and the major diseases occurring in the organ systems.

Prerequisite(s): UG Human Anatomy, Pathology & Histopathology
Corequisite(s): LSN220
Credit points: 12
Contact hours: 5 per week
Campus: Gardens Point
Teaching period: 2007 SEM-1

LSN221-2 Pathology
Pathology encompasses the study of disease processes underlying the major diseases of human organ systems. General disease processes of the major specific diseases of the organ systems are introduced, and then become the focus in systematic pathology. An understanding of general and systematic pathology is fundamental to the application of basic biomedical knowledge to clinically relevant states and the major diseases. On completion of this unit, students should know, understand and be able to apply facts, concepts and terms related to disease processes and the major diseases occurring in the organ systems.

Prerequisite(s): UG Human Anatomy, Pathology & Histopathology
Corequisite(s): LSN220
Credit points: 12
Contact hours: 5 per week
Campus: Gardens Point
Teaching period: 2007 SEM-2

LSN223-1 Surgical Grossing
This unit advances knowledge and skills in surgical grossing to levels encompassing simple and non-complex specimens; provides an introduction to the handling of complex specimens. It provides an introduction to molecular biology techniques and practice in biomedical photography. The assessment in this unit promotes critical thinking, oral and written communications, teamwork, leadership and self reliance, and awareness of medico-legal and ethical issues associated with surgical grossing.

Prerequisite(s): Undergraduate Human Anatomy, Histology & Pathology; work experience in a histology laboratory; currently working in an appropriate capacity in an accredited pathology laboratory.
Corequisite(s): LSN220, LSN221-1, LSN221-2
Credit points: 12
Contact hours: 5 per week
Campus: Gardens Point
Teaching period: 2007 SEM-1 and 2007 SEM-2

LSN223-2 Surgical Grossing
This unit advances knowledge and skills in surgical grossing to levels encompassing simple and non-complex specimens; provides an introduction to the handling of complex specimens. It provides an introduction to molecular biology techniques and practice in biomedical photography. The assessment in this unit promotes critical thinking, oral and written communications, teamwork, leadership and self reliance, and awareness of medico-legal and ethical issues associated with surgical grossing.

Prerequisite(s): Undergraduate Human Anatomy, Histology & Pathology; work experience in a histology laboratory; currently working in an appropriate capacity in an accredited pathology laboratory.
Corequisite(s): LSN220, LSN221-1, LSN221-2
Credit points: 12
Contact hours: 5 per week
Campus: Gardens Point
Teaching period: 2007 SEM-1 and 2007 SEM-2

LSN223-3 Surgical Grossing
This unit advances knowledge and skills in surgical grossing to levels encompassing simple and non-complex specimens; provides an introduction to the handling of complex specimens. It provides an introduction to molecular biology techniques and practice in biomedical photography. The assessment in this unit promotes critical thinking, oral and written communications, teamwork, leadership and self reliance, and awareness of medico-legal and ethical issues associated with surgical grossing.

Prerequisite(s): Undergraduate Human Anatomy, Histology & Pathology; work experience in a histology laboratory; currently working in an appropriate capacity in an accredited pathology laboratory.
Corequisite(s): LSN220, LSN221-1, LSN221-2
Credit points: 12
Contact hours: 5 per week
Campus: Gardens Point
Teaching period: 2007 SEM-2

LSN259 Cardiac Anatomy, Embryology and Pathology
This unit is designed to provide students with a thorough understanding of the embryology, anatomy and pathology of the human heart. Topics include: embryological development of the human heart, fetal and neonatal circulation and physiology; maldevelopment of the human heart; detailed anatomy of the adult human heart; physiology of the adult human heart; basic cardiac pharmacology.

Credit points: 12
Contact hours: 3 per week
Campus: Gardens Point
Teaching period: 2007 SEM-1

LSN710 Project
This unit includes a research project conducted in an area selected by the student in consultation with their supervisor(s) and the postgraduate coursework coordinator. The first part of the project involves compilation and writing of a critical Literature Review on the research topic focusing on clarification of knowledge gaps together with an outline of the planned research to follow. The second and major part of the project is the supervised research itself. A Research Project Report will be written in a style to evaluate and critically discuss the data. Prescriptive guidelines and submission deadlines must be followed for both the Literature Review document and the Research Project Report.

Credit points: 48
Campus: Gardens Point
Teaching period: 2007 SEM-1 and 2007 SEM-2

LSN711 Project 1
In this unit a critical Literature Review is written on a topic selected by the student in consultation with their supervisor(s) and the postgraduate coursework coordinator. This review focuses on clarification of knowledge gaps and, where applicable, provide an outline of the planned research to follow in LSN712 Project 2. Prescriptive guidelines and submission deadlines must be followed for the compilation and writing of the Literature Review document.

Credit points: 24
Campus: Gardens Point
Teaching period: 2007 SEM-1 and 2007 SEM-2
LSN712 Project 2
In this unit a research project is conducted in an area selected by the student in consultation with their supervisor(s) and the postgraduate coursework coordinator. This unit is normally a follow-on from LSN711 Project 1. A Research Project Report will be written in a style to evaluate and critically discuss the data. Prescriptive guidelines and submission deadlines must be followed for the compilation and writing of the Research Project Report.
Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2007 SEM-1 and 2007 SEM-2

LWB136 Contracts A
This unit includes the following: formation of contracts; equitable estoppel; privity of contract; formalities; express and implied terms; an examination of promises which are legally binding; how contractual promises may be characterised and the significance of that characterisation.
Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2007 SEM-1 and 2007 SEM-2 Incompatible with: LWB102, LWB132

LWB137 Contracts B
Legally binding promises pervade society, from uncomplicated bargains like riding on a bus to complex multi-million dollar transactions. The law of contract provides an understanding of promises which are legally binding, how contractual promises may be characterised and the significance of that characterisation, and how contractual promises may be discharged or invalidated. This is the second of two associated units which examine the law of contract, the focus of this unit being on the discharge of contracts, remedies for breach and the invalidation of contracts. The two units together provide the foundation for several units encountered later in the course.
Credit points: 12 Teaching period: 2007 SEM-2

LWB138 Fundamentals of Torts
The law of torts is of primary importance in understanding how the Australian legal system operates to compensate the physical and/or financial harm one person suffers as a result of another's wrongdoing. Today the most significant area of the law of torts is that of negligence which is also the most commonly litigated tort action. However, a knowledge and understanding of the tort of negligence can only occur in the context of the development of the earlier torts such as trespass to the person, land and personal property. In this unit the principles and rules of the law of torts relating to negligence and trespass actions are also examined.
Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2007 SEM-1 and 2007 SEM-2 Incompatible with: LWB103, LWB133

LWB139 Select Issues in Torts
The law of torts is of primary importance in understanding how the Australian legal system operates to compensate the physical and/or financial harm one person suffers as a result of another's wrongdoing. In the unit, Fundamentals of Torts, the principles and rules relating to the torts of negligence and trespass were examined in the context of whether these torts achieve outcomes which are consistent with contemporary legal and social values. In this unit a wider range of torts and related issues are examined so that students develop the knowledge, understanding and skills necessary to maintain in the future their abilities in this important area of legal practice.
Prerequisite(s): LWB138 Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2007 SEM-2 Incompatible with: LWB103, LWB133

LWB141 Legal Institutions and Method
This unit introduces students to the building blocks of law: fundamental principles; legal terminology; legal institutions; legal methodology; sources of the law; ways to interpret the law including an introduction to policy and international considerations. The material is presented as an integrated whole so that students obtain a broad perspective and an ability to 'navigate the law' without artificially dividing any particular aspect. The unit also emphasises the joint responsibility of the teacher and the student for learning and to foster the development of skills in communication, comprehension and analysis.
Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2007 SEM-1 and 2007 SEM-2 Incompatible with: LWB101, LWB135

LWB142 Law, Society and Justice
This unit examines the basic tenets of our democratic liberal legal system, particularly the central concept, the rule of law. The unit begins with an historical development of rights and the rule of law. It looks at how law and values interwine and how society at a particular time shapes notions of legal personality, the recognition of 'family' and human rights in law. It finally addresses the limitations of democratic liberalism and the rule of law by examining the reality of equality before the law in relation to such topics as gender and cultural neutrality, equal access to justice, and lawyers and the adversarial system.
Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2007 SEM-1 and 2007 SEM-2 Incompatible with: LWB101, LWB131

LWB143 Legal Research and Writing
This is a 'learn by doing' unit in which students are introduced to the use of all common legal research tools, in both print and electronic form, as they research a legal problem from a totally unfamiliar area of law. It also introduces students to legal writing and citation style, with an emphasis on the use of plain English.
UNIT SYNOPSIS

**LWB144 Laws and Global Perspectives**
This unit is designed to give students an understanding of the global context in which Australia operates and the important impact of this context on Australian law and legal practice. The unit introduces and explains the fundamental structures and principles of Comparative Law, Public International Law and Private International Law; and examines their relevance to contemporary legal practice in Australia.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2  
**Incompatible with:** LWB104, LWB134

**LWB231 Introduction to Public Law**
This unit introduces the basic institutions of government: the executive, the Parliament and the judiciary; the general principles to which legislative power is subject, the principles by which executive decision-making is kept open and accountable.

**Credit points:** 12  
**Contact hours:** 3 per week / Summer Intensive  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1 and 2007 SUMMER  
**Incompatible with:** LWB203, LWB311

**LWB235 Australian Federal Constitutional Law**
This unit includes the following: the constitutional arrangements effected by the Commonwealth Constitution; the structure and institutions of the constitution; the division of power between Commonwealth and states; the relations between the different levels of government; emphasis to Commonwealth legislative, executive and judicial powers.

**Prerequisite(s):** LWB231  
**Corequisite(s):** LWB231  
**Credit points:** 12  
**Contact hours:** 3 per week / Summer Intensive  
**Campus:** Gardens Point and External  
**Teaching period:** 2007 SEM-2 and 2007 SUMMER  
**Incompatible with:** LWB203

**LWB236 Real Property A**
Property, rights of ownership and title are institutions at the basis of contemporary Australian society. A sound knowledge of the general principles of property and real property law is essential for any lawyer. This unit, together with Real Property B, examines general principles concerning the nature of property and real property law. Topics covered include: the concept of property; land ownership in Australia; native title; ownership; possession and title; ownership rights; law and equity; land transactions; the Torrens system.

**Prerequisite(s):** LWB143, LWB240 or equivalent  
**Corequisite(s):** LWB240 or equivalent  
**Credit points:** 12  
**Contact hours:** 3 per week/Summer intensive  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1 and 2007 SUMMER  
**Incompatible with:** LWB201, LWB233

**LWB237 Real Property B**
This unit continues the examination of the general principles of real property law commenced in Real Property A. Topics include: co-ownership of land, leases, mortgages, easements, freehold covenants, and community titles schemes.

**Prerequisite(s):** LWB236  
**Credit points:** 12  
**Contact hours:** 3 per week/ Summer intensive  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2 and 2007 SUMMER  
**Incompatible with:** LWB201, LWB233

**LWB238 Fundamentals of Criminal Law**
An understanding of the principles of Criminal Law is of fundamental importance as it impinges upon almost every aspect of domestic, commercial, corporate and public activity in Queensland. The aim of this unit is to provide an overview of the aims and sources of Criminal Law in Queensland and to develop an understanding of the onus of proof in criminal matters. Additionally the unit explores the concept of fault elements, the criminal justice system and a selection of major offences while also developing advocacy skills.

**Credit points:** 12  
**Contact hours:** 3 per week/ Summer intensive  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1  
**Incompatible with:** LWB202, LWB232

**LWB239 Criminal Responsibility**
The aim of this unit is to build upon the principles and skills explored in LWB238 by developing an understanding of the way criminal responsibility is imposed through the complicity provisions of the Criminal Code and the common law and how the major defences and excuses operate. The unit also examines the major sentencing principles applied in Queensland.

**Prerequisite(s):** LWB238  
**Credit points:** 12  
**Contact hours:** 3 per week/ Summer intensive  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2  
**Incompatible with:** LWB202, LWB232

**LWB240 Principles of Equity**
The principles of Equity were originally developed to ameliorate the harshness of the common law and have since become a fundamental component of our legal system. A knowledge and understanding of the major principles of equity are necessary to an understanding of how the Australian legal system operates; it is therefore located early in the LLB degree. The aim of this unit is to provide a coherent knowledge and understanding of equitable principles within the context of the Australian legal system as well as developing skills relevant to ongoing learning and professional practice.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:**  
**Teaching period:** 2007 SUMMER

**LWB241 Trusts**
Trusts are a fundamental institution of ownership of property in equity; they are used for various purposes including estate planning, commercial and charitable purposes. A knowledge and understanding of the trust in its various forms and the equitable principles of property transfer are fundamental in understanding the impact of the principles of equity in the area of property ownership and rights. The aim of this unit is to provide a coherent knowledge and understanding of the law relating to trusts within the context of the Australian legal system and to develop skills relevant to ongoing learning and professional practice.
UNIT SYNOPSIS

**LWB302 Family Law**
This unit considers the manner in which the law treats the special social relationships that exist among members of a family and transforms them into legal rights and duties. The following aspects are addressed: the family as a legal phenomenon; methods of dispute resolution in family law; annulment of marriages; dissolution of marriages; consequences of separation and divorce, such as maintenance, child support, adjustment of interests in property and parental responsibilities.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2  
**Incompatible with:** LWB301, LWB234

**LWB306 Planning Law**
The course deals primarily with the law relating to town planning and development assessment in Queensland and the policy considerations that have shaped the law. The statutory focus of the course is on the Integrated Planning Act 1997 and planning documents made under this legislation. A range of topics is covered including the integrated development assessment system, infrastructure, legislation. A range of topics is covered including the integrated development assessment system, infrastructure, dispute resolution, compensation and existing use rights.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2

**LWB307 Insolvency Law**
This unit examines the following: the insolvency of individuals and the Bankruptcy Act 1966 (Cwlth); winding up of companies; reconstructions and arrangements and voluntary administration as procedures other than winding up which may be open to an insolvent company; the law relating to receivership; relevant provisions of the Corporations Law.

**Credit points:** 12  
**Contact hours:** 2 per week  
**Campus:** Gardens Point and External  
**Teaching period:** 2007 SEM-1

**LWB308 Australian Employment Law**
The employment relationship is one which effects us all, and in the light of recent legislative changes to industrial and employment law, will continue to have a profound effect on both our own lives and the lives of those with whom we come into professional contact. The study of Australian industrial law draws on students' knowledge of contract, tort and constitutional law and introduces the legislative and common law bases by which industrial relations are conducted in this country.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1

**LWB309 Succession**
This unit includes the following: examination of the law with respect to wills and probate; a study of the formalities required to execute a valid will; the intestacy provisions where someone dies without having made a will; the rights of a testator's family when they have not been named as a beneficiary in the deceased's will; a detailed examination of the provisions of the Succession Act 1981 (Qld).

**Credit points:** 12  
**Contact hours:** 2 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1

**LWB312 Real Estate Transactions**
This unit includes an analysis of a land transaction through the principles involved in the construction of contracts for the sale of land, with special emphasis on the standard REIQ Contract Terms of Sale in use in Queensland. There is also reference to conveying of lots under the Body Corporate and Community Title Management Act 1997 and Land Sales Act 1984.

**Prerequisite(s):** LWB132 or equivalent, LWB233 or equivalent, LWB234 or LWB240 only  
**Credit points:** 12  
**Contact hours:** 2 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1

**LWB313 Discrimination & Equal Opportunity Law**
This unit includes the following: an examination of the law and policy with respect to discrimination and equal opportunity in Australia; relevant international treaties and Australian legislation such as the Queensland Anti-Discrimination Act; the Anti-Discrimination Commission and procedures.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1

**LWB331 Administrative Law**
This unit examines the law relating to judicial review of administrative action public authorities, systems of merits appeal, and the law of standing in public interest litigation.

**Prerequisite(s):** LWB231  
**Corequisite(s):** LWB231  
**Credit points:** 12  
**Contact hours:** 3 per week/ Summer intensive  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2 and 2007 SUMMER  
**Incompatible with:** LWB311

**LWB332 Commercial and Personal Property Law**
This unit includes the following: fundamental concepts of personal property law (including possession and ownership); transfers of and dealings in personal property; protection of personal property interests; agency; bailment; sale of goods; introduction to trade practices law.

**Prerequisite(s):** LWB233 or LWB236 only  
**Corequisite(s):** LWB233 or LWB236 only  
**Credit points:** 12  
**Contact hours:** 3 per week/ Summer intensive  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1 and 2007 SUMMER  
**Incompatible with:** LWB303

**LWB333 Theories of Law**
Legal practice requires an understanding and appreciation of its philosophical and theoretical foundations, as these guide the policies and inform changes to law through legislative and judicial action. Understanding the major theoretical and philosophical approaches assists with the resolution of novel and difficult legal problems. This unit imparts both knowledge based content and process based competencies that result in independent learning outcomes. Topics covered include natural law, positivism, Dworkin, social, economic and historical theories of law, legal realism, sociological theories of law, critical legal studies, postmodern legal thought, feminist theories of law, critical race theory, postcolonial legal theory.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1
Incompatible with: LWB305

LWB334 Corporate Law
This unit includes the following: the basic legal principles relating to registered companies; the principle of the veil of incorporation; internal functioning of a registered company including the operation of the constitution and replaceable rules; dealings with third parties; legal rules relating to share capital; dividends and loan capital; introduction to obligations of company officers and shareholder rights. Further specialised units such as Law of Corporate Governance are offered for students who have completed Corporate Law and wish to concentrate some of their studies in the corporations and commercial area.
Credit points: 12  Contact hours: 3 per week/ Summer intensive  Campus: Gardens Point  Teaching period: 2007 SEM-2 and 2007 SUMMER  Incompatible with: LWB401

LWB356 Advocacy
Advocacy is the art of persuasion in Court and before Tribunals. This unit concentrates on developing the fundamental skills of a good advocate, namely analysis, preparation and performance. Students are required to participate in oral advocacy exercises and mock trials. Regular attendance is necessary for successful completion of this unit.
Prerequisite(s): LWB432  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-2

LWB359 Advanced Taxation Law
This unit examines the taxation of business entities. The taxation processes for partnerships, trusts and companies are analysed together with the implications for the taxation of individuals involved with business entities. These individuals include partners, beneficiaries, trustees and company shareholders. This unit builds on the principles developed in Introduction to Taxation law in relation to taxation of individuals in that the concepts of income, deductions, residence and so on are discussed in the context of business entities. Tax planning issues involving entities are critically analysed and reflected on together with the effect of the general anti-avoidance provisions in the taxation legislation.
Prerequisite(s): LWB364  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-2

LWB363 Insurance Law
Insurance is the payment of a premium by one to another to cover the risk that an unidentified event should occur, upon which a payment in the insured sum shall be made. This course prepares students to advise insureds and insurers alike on issues such as whether a policy covers the event which has occurred and whether there are grounds upon which all or part of a claim may be refused. In addition to principles of general insurance, the course also covers selected aspects of professional indemnity insurance, directors and officers insurance and a detailed study of the statutory framework in Queensland for compulsory third party motor vehicle insurance and workers compensation. Any one interested in litigation should study insurance law.
Prerequisite(s): LWB136, LWB137 or equivalent  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point

LWB364 Introduction to Taxation Law
This unit examines the principles relating to the powers of the Australian government to impose income tax. This includes concepts of residence of individual tax payers for taxation purposes and source of income. Students consider the distinction between income and capital as this relates to the imposition of income tax and the concept of deductions as a means of reducing taxable income. Taxation of capital gains particularly as this relates to a taxpayer's main residence, deceased estates and general transfers of assets is discussed in detail. The other major topic is a critical analysis of the need for the general anti-tax avoidance provisions and how they apply.
Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point and External  Teaching period: 2007 SEM-1

LWB366 Law of Commercial Entities
This unit examines the legal principles pertaining to a number of different structures found in commercial life. It includes a brief consideration of corporations, more detailed examination of partnerships, unit trusts, joint ventures and incorporated associations. Consideration is given to the definition of these structures, relationship with third parties, relationship of members inter se. This unit can be completed before or in conjunction with Corporate Law (LWB334).
Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1

LWB367 Law of Corporate Governance
Successful completion of LWB334 Corporate Law is an essential prerequisite to undertaking this unit. This is a specialised unit providing an examination of the two organs which govern a company: the board of directors and the company in general meeting. The unit examines in some detail particular aspects of the law applicable to these bodies: some of the duties affecting directors; topical issues such as directors interests in contracts; the role of waiver of breaches and improprieties; members rights and protection; relevant aspects of meeting law; an examination of the roles of the Australian Securities Commission and the Australian Stock Exchange; the roles of the Institutional Shareholder and/or Shareholder Associations.
Prerequisite(s): LWB334  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point and External

LWB406 Fundamentals of Public International Law
This unit considers the legal rules that govern the activities of nations and the regulation of the activities of nations by international organisations, such as the UN. It also includes: the creation of international law and its sources; treaties; customary law; general principles of law; the concept of international legal personality; statehood; self-determination; recognition; the effects of international law; sovereignty; international responsibility. It also includes the law of armed conflict.
Credit points: 12  Contact hours: 2 per week  Campus: Gardens Point  Teaching period: 2007 SEM-2
LWB407 Private International Law
This unit includes the body of law governing the resolution of private legal problems with a significant foreign (or interstate) element. Topics studied include: jurisdiction of domestic courts to determine matters having a foreign element; enforcement of foreign judgments in the domestic jurisdiction; choice of law for the resolution of the dispute, both generally and in relation to family law, contract, tort, property and succession. This unit assumes a basic knowledge of these areas of substantive law and therefore is best taken as a final year unit.
Prerequisite(s): LWB132 or equivalent, LWB133 or equivalent, LWB141, LWB144, LWB233 or equivalent
Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-2

LWB410 Competition Law
This unit includes an overview of the anti-competitive practices that are proscribed by Part IV and Part XIB of the Trade Practices Act 1974 (Cth). It also deals with the remedies available for contraventions of Part IV and the possibility of obtaining authorisation from the Australian Competition and Consumer Commission. The access provisions of Part III A and Part XIC are also considered.
Credit points: 12  Contact hours: 2 per week  Campus: Gardens Point and External  Teaching period: 2007 SEM-1

LWB413 Queensland Parliamentary Internship Program
This unit provides an opportunity for students to learn about the workings of the Queensland Parliament and to undertake a piece of research of interest and use to a member or senior officer of Parliament. Places are limited and preference will be given to students with a good academic record. This unit may be undertaken in semester 2, and intending students should contact the Unit Coordinator in May of each year. Places are generally available only to students in their final year of study who have achieved a grade point average of at least 5.2 or have demonstrated other evidence of capacity for research and report writing.
Prerequisite(s): Completion of 192 credit points of law units
Credit points: 12  Campus: Gardens Point  Teaching period: 2007 SEM-1 and 2007 SEM-2

LWB417 Moots
The aim of this unit is to give students a broad understanding and development of oral and written arguments and persuasive speaking, and an ability to apply these skills in a courtroom context. Additionally, students will become competent in electronic courtroom software.
Prerequisite(s): Completion of all 1st and 2nd year core units  Credit points: 12  Campus: Gardens Point  Teaching period: 2007 SEM-1

LWB418 Competition Moos 1
If students have completed the core units in first and second year, enjoy working under pressure and have participated in at least one moot as counsel, they may apply when applications are called for. Places are very limited, but if students are successful, they can take their skills to the national and international arena, and experience mooting at the highest level. International and national moots require significant preparation and attention to detail, with a very high level of commitment, research, writing and discipline knowledge. Because of the timetabling of international moots throughout the year, students may be required to work on the competition moot from November to February. The number of moots offered will vary from year to year.
Prerequisite(s): Completion of all 1st and 2nd year core law units plus participation in at least one Law School moot
Credit points: 12  Campus: Gardens Point  Teaching period: 2007 SEM-1

LWB420 Internship
The aim of this unit, ideally to be undertaken in the later years of the LLB course, is to provide an opportunity for students to work in a functioning workplace environment with a broad public law focus and to enable students to engage in practical tasks, that require demonstration of legal analysis critical reflection and appropriate communication skills.
Prerequisite(s): Completion of 192 credit points of law units
Credit points: 12  Campus: Gardens Point  Teaching period: 2007 SEM-1

LWB431 Civil Procedure
This core unit focuses on developing basic litigation skills. The following issues are examined: the adversarial system and alternative methods of dispute resolution, obligations to the client, the structures and processes of litigation conducted in the Supreme, District and Magistrates Courts, jurisdiction, originating process, notice of intention to defend, parties, service, ending proceedings early, pleading, disclosure, subpoenas, trial, appeals, costs and enforcement.
Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SUMMER  Incompatible with: LWB404

LWB432 Evidence
The law of Evidence concerns those rules and principles which govern the presentation and proof of facts and information in court proceedings, both civil and criminal. The unit covers both State and Federal jurisdictions. External only in Semester Two.
Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1 and 2007 SEM-2  Incompatible with: LWB402

LWB433 Professional Responsibility
This unit includes the following: the ethical principles upon which the practice of all professions is based; the principles which underpin the discipline of law and the workings of the legal profession; the history, nature, organisation and operation of the legal profession; codes of conduct, trust accounts and professional legal ethics.
Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SUM-2, 2007 SEM-2 and 2007 SUMMER  Incompatible with: LWB402

LWB434 Advanced Research and Legal Reasoning
This unit develops advanced skills of legal research, analysis, problem-solving, critical thinking, and writing for diverse purposes, and topical developments in substantive
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areas of law.
Prerequisite(s): LWB143 or equivalent; LWB333  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1 
Incompatible with: LWB415 

LWB451 Alternative Dispute Resolution
Heralded as the new Equity, alternative dispute resolution processes, particularly mediation, are being utilised by all courts and most administrative tribunals to reduce the complexity, time and cost of adversarial dispute resolution. Knowledge of these processes and skills is therefore desirable, if not essential, for all legal practitioners. This unit builds on negotiation skills modules developed in first and second year core units and introduces the theory and skills of mediation.
Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-2 

LWB454 Banking and Finance Law
This unit deals with the principal areas of activity of banks and other financial institutions in commercial and consumer transactions. It covers the banker-customer relationship including the Banking Code of Practice, the principles governing the operation of and liability in relation to negotiable instruments, the liability of financial institutions with respect to misappropriated cheques, documentary credits, Mareva and garnishee orders, credit and debit cards, and the Electronic Funds Transfer Code.
Prerequisite(s): LWB132 OR LWB136&LWB137; and LWB332  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point 

LWB456 Legal Clinic (Organised Program)
In this unit students are provided with the opportunity to see law in action through being involved in the delivery of legal services to members of the community under the umbrella of Legal Aid Queensland, the Prisoners Legal Service Inc or the Aboriginal and Torres Strait Islander Corporation (QEA) for Legal Services. Students work in their placement is supplemented with a weekly seminar program that deals with such topics as legal interviewing, family and criminal law practice, professionalism and legal writing.
Credit points: 12  Campus: Gardens Point  Teaching period: 2007 SEM-2 

LWB458 Regulation of Commercial Transactions
This unit provides an overview of the way the Trade Practices Act 1974, and equivalent State Fair Trading legislation regulate misleading conduct, unconscionable conduct, and other unfair practices in the context of common commercial transactions. The unit also considers the provisions of the Australian Securities and Investment Act and the Financial Services Reform Act 2001 which regulate financial services. Finally, the unit considers the way the Trade Practices Act regulates unsuitable and defective products released into the market place.
Credit points: 12  Contact hours: 2 per week  Campus: Gardens Point and External  Teaching period: 2007 SEM-1 

LWB480 Media Law
This unit examines the regulation and non-regulation of freedom of speech exercised by the media. In this regard various limitations imposed by the common law, statute and self-regulation will be examined, such as defamation, restrictions on reporting courts and politics, contempt, privacy and confidentiality.
Prerequisite(s): LWB138, LWB139 or equivalent  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-2 

LWB484 Electronic Commerce and Technology Contracts
This unit allows a student to: examine and critique the law relating to electronic commerce and technology contracts; gain an awareness of the essential clauses in computer system acquisition agreements; understand essential clauses in software development, licensing and distribution agreements; appreciate civil and criminal liability and risk management strategies; develop a focus of critique about the underlying design, content, and practice of electronic commerce.
Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-2 

LWB486 Intellectual Property Law
There have been significant developments in the field of intellectual property law in recent years and the area is undoubtedly one perceived by the practising profession as growing in importance. This unit will provide a foundation to those areas of intellectual property law that legal practitioners may encounter in their everyday practice. In so doing, it will provide an examination of each of the intellectual property regimes. The course will also consider some of the broader more general policy matters as they relate to the field of intellectual property law.
Credit points: 12  Contact hours: 3  Campus: Gardens Point  Teaching period: 2007 SEM-2 

LWB489 Native Title Law and Practice
Trusts are a fundamental institution of ownership of property in equity and they are used for various purposes including estate planning, commercial, and charitable purposes. A knowledge and understanding of the trust in its various forms and the equitable principles of property transfer are fundamental in understanding the impact of the principles of equity in the area of property ownership and rights. The aim of this unit is to provide you with an understanding of current Australian law and procedure relevant to native title issues, and a critical appreciation of the cultural, social, historical and broader legal context in which these issues arise.
Credit points: 12  Contact hours: 3  Campus: Gardens Point  Teaching period: 2007 SEM-2 

LWB492 Real Property Mortgage Transactions
This unit examines security interests commonly taken by providers of credit when advancing money. One of the common securities obtained by lenders in practice is a mortgage over real property. Given the practical importance of this as a form of security, the nature of a Torrens title mortgage, the rights of the mortgagor and enforcement options of the mortgagee are examined. Other securities examined are guarantees, bills of sale over personal property and possessory liens. Because the Consumer
Credit Code regulates most transactions involving the provision of consumer credit, the impact of this legislation on securities is also examined. Provisions of the Trade Practices Act 1974 as they affect the validity and operation of securities is also considered.

**Prerequisite(s):** LWB233 or equivalent  **Credit points:** 12  
**Contact hours:** 3 per week  **Campus:** Gardens Point and External  **Teaching period:** 2007 SEM-2

**LWB494 Principles of Sentencing**
This unit seeks to examine in detail the principles underlying the sentencing of offenders, by examining the theories of punishment and how they are employed in practice under the Penalties and Sentences Act 1992 (Qld). It also considers the principles of sentencing offenders, sentencing dispositions, and sentencing different classes of offenders, eg juveniles, dangerous offenders.

**Prerequisite(s):** LWB232; OR LWB238 & LWB239  
**Credit points:** 12  
**Contact hours:** 3 per week  **Campus:** Gardens Point

**LWB496 Human Rights Law**
The law of human rights is being incrementally developed by the courts & may, in the next few years, by further promoted by statute law if other jurisdictions enact Acts like the ACT Human Rights Act 2004. There will be an increasing demand for lawyers who have detailed knowledge of this law. This unit will explore the notion of what human rights are (except for anti-discrimination rights which are covered in other units), and will then explore the current protection given to human rights by the common law, by techniques of statutory interpretation, by express constitutional provisions, by constitutional implications and by reliance on international Conventions. We will then critically consider the different models for rights protection adopted in other nations.

**Credit points:** 12  
**Contact hours:** 3 per week  **Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2

**LWB497 Advanced Research Project**
The aim of the unit is to provide students with the opportunity to develop and apply the skills of research and writing, analysis and reasoning, by undertaking a specific, supervised project of research under the supervision of a senior academic, on a topic agreed between the student and supervisor which is suitable for achieving the objectives of the unit.

**Prerequisite(s):** 192 Credit Points 5.5GPA  
**Credit points:** 12  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

**LWB498 Dispute Resolution and Non-adversarial Practice**
Dispute resolution processes such as mediation and conciliation are now utilised in many areas of contemporary Australian society to resolve both legal and non-legal disputes. These processes are used both within the court system and outside it in legal, government, banking, workplace, community, complaints management, health and educational settings. In addition, in recent years, we have witnessed the increasing use by judicial officers of less adversarial approaches to justice within the court system with the aim of providing a more beneficial and effective outcome for clients. It is important that you as a future lawyer or legal professional have a knowledge and understanding of these processes along with a critical perspective of the adversarial system.

**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Contact hours:** 2  **Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1

**LWB499 Creative Commons Clinic**
Creative Commons is a world wide project that aims to build a distributed information commons by encouraging copyright owners to licence use of their material through open content licensing protocols and thereby promote better identification, negotiation and reutilization of content for the purposes of creativity and innovation. QUT is the lead agent for the Australian Creative Commons Project. This unit aims to provide you with a cross disciplinary environment in which you can gain real world experience, skills and knowledge working directly on the further implementation of the Creative Commons Project in Australia and across the world. This unit is being run in conjunction with the ARC Centre of Excellence for Creative Industries and Innovation (CCI) and is designed to generate and disseminate knowledge on the Creative Commons project, in line with the CCI's key outcomes.

**Prerequisite(s):** Permission of unit coordinator, Completion of 192 credit points  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Contact hours:** 3  
**Teaching period:** 2007 SEM-1

**LWN025 Research Project 1A**
In this unit, students undertake a supervised research project of about 10,000 words over one semester approved by the Teaching, Learning and Curriculum Committee. Students should refer to the relevant course rules for the maximum credit point limit of Research Project units allowed to be undertaken as part of their course and how to apply to undertake this unit.

**Credit points:** 12  
**Campus:** Gardens Point and External  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

**LWN026-1 Research Project 2A**
In this unit, students undertake a supervised research project of about 20,000 words over two (2) semesters approved by the Teaching, Learning and Curriculum Committee. This unit code is the first component. Students should refer to the relevant course rules for the maximum credit point limit of Research Project units allowed to be undertaken as part of their course and how to apply to undertake this unit.

**Prerequisite(s):** nil  
**Corequisite(s):** nil  
**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2  
**Incompatible with:** LWN026

**LWN026-2 Research Project 2A**
In this unit, students undertake a supervised research project of about 20,000 words over two (2) semesters approved by the Teaching, Learning and Curriculum Committee. This unit code is the final component. Students should refer to the relevant course rules for the maximum credit point limit of Research Project units allowed to be undertaken as part of their course and how to apply to undertake this unit.

**Prerequisite(s):** nil  
**Corequisite(s):** nil  
**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2007
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LWN026 Research Project 2A
In this unit, students undertake a supervised research project of about 20,000 words over one semester approved by a working party of the Law Faculty Teaching, Learning and Curriculum Committee. Students should refer to the relevant course rules for the maximum credit point limit of Research Project units allowed to be undertaken as part of their course and how to apply to undertake this unit.

Prerequisite(s): nil  Corequisite(s): nil  Credit points: 24  Campus: Gardens Point  Teaching period: 2007 SEM-1 and 2007 SEM-2  Incompatible with: nil

LWN030 Mediation
TheADR movement has developed at arapid pace in Australia and internationally with mediation being incorporated into the practices of most courts and tribunals as well as at the private level. This unit examines the theory and skills of mediation. The aim of this unit is to provide a coherent knowledge and understanding of mediation theory as well as developing mediation skills relevant to ongoing learning and professional practice.

Prerequisite(s): nil  Corequisite(s): nil  Credit points: 12  Contact hours: 26 hrs in total  Campus: Gardens Point  Teaching period: 2007 SEM-1 and 2007 SEM-2  Incompatible with: nil

LWN046 Advanced Planning Law
This unit includes a detailed study of town planning law with special emphasis on relevant Queensland legislation in particular the Integrated Planning Act 1997 and Regulations, and Legislation relevant to major/significant development projects. Particular emphasis is placed on the integrated development assessment system, both transitionally and under full IDAS. Topics include: ecological sustainability; development; application stage; information and referral stage; notification stage; decision stage; ministerial IDAS powers; appeal process; integration with the Environmental Protection Act 1994, the Building Act 1975, the Transport Infrastructure Act 1994, the Vegetation Management Act 1999, the Water Act 2000.

Prerequisite(s): nil  Corequisite(s): nil  Credit points: 12  Contact hours: 2 hrs per week  Campus: Gardens Point and External  Teaching period: 2007 SEM-1  Incompatible with: nil

LWN048 Advanced Legal Research
The unit deals with the concepts, techniques, aims and methods of legal research and other research relevant to an interdisciplinary perspective. It includes extensive training in finding source material and the use of advanced technology in locating and organising source materials. The unit also deals at length with the presentation and defence of research including the respective roles of researcher and supervisor, structuring research material in support of a thesis, the diagnosis and remedy of structural problems. It deals with the conventions of presentation, assessment of research in terms of the differing criteria for refereeing and judging worth and quality and ethics of research.

Prerequisite(s): nil  Corequisite(s): nil  Credit points: 12  Contact hours: 26 hours in total  Campus: Gardens Point  Teaching period: 2007 SEM-1 and 2007 SEM-2

Incompatible with: nil

LWN050 Restrictive Trade Practices Law
All countries that rely on markets and competition to allocate resources and satisfy the needs of consumers have a set of rules designed to deal with problems of market failure caused by one or more firms possessing market power. Such firms are able to undermine the competitive process by engaging in anti-competitive behaviour. This unit considers this Law.

Prerequisite(s): nil  Corequisite(s): nil  Credit points: 12  Contact hours: 2 hrs per week  Campus: Gardens Point and External  Teaching period: 2007 SEM-1  Incompatible with: nil

LWN053 Research Project 1B
See LWN025.

Prerequisite(s): LWN025  Credit points: 12  Campus: Gardens Point  Teaching period: 2007 SEM-1 and 2007 SEM-2

LWN056 Research Project 1C
See LWN025.

Prerequisite(s): LWN025, LWN053  Credit points: 12  Campus: Gardens Point  Teaching period: 2007 SEM-1 and 2007 SEM-2

LWN057 Research Project 1D
See LWN025.

Prerequisite(s): LWN025, LWN053, LWN056  Credit points: 12  Campus: Gardens Point  Teaching period: 2007 SEM-1 and 2007 SEM-2

LWN058-1 Research Project 2B
See LWN026-1.

Prerequisite(s): LWN026-1  Credit points: 12  Campus: Gardens Point  Teaching period: 2007 SEM-1 and 2007 SEM-2

LWN058-2 Research Project 2B
See LWN026-2.

Prerequisite(s): LWN026-2  Credit points: 12  Campus: Gardens Point  Teaching period: 2007 SEM-1 and 2007 SEM-2

LWN061 Natural Resources Law
This unit includes the following: the principles and concepts of natural resources law in Queensland dealing with the ownership and control of natural resources, providing access to these resources, controlling the operational side of the development of these resources, and recognising commercial structures for achieving these operational objectives; an assessment of a number of developed and evolving mechanisms for achieving these objectives such as policy objectives, management plans, incentives and inducements, market instruments and property rights. Examples include land, water and fisheries.

Prerequisite(s): nil  Corequisite(s): nil  Credit points: 12  Contact hours: 26 hrs in total  Campus: Gardens Point and External  Teaching period: 2007 SEM-1  Incompatible with: LWN014, LWN027

Incompatible with: nil
LWN062 Federal Environmental Law
This unit includes the following: the history of Commonwealth involvement in environmental management; the Inter-Governmental Agreement of 1992; relevant paragraphs of s. 51 of the Constitution; judicial interpretation of the paragraphs; impact of ss 90, 92 and 109 of the Constitution; federal legislation dealing with offshore development, marine environment protection, environmental impact assessment, national estate, wildlife conservation, Great Barrier Reef, hazardous waste and industrial chemicals, world heritage, ozone protection, ecologically sustainable development, climate changes, and biological diversity.

Prerequisite(s): nil Corequisite(s): nil Credit points: 12 Contact hours: 26 hrs in total Campus: Gardens Point Incompatible with: nil

LWN065 Construction and Engineering Law
Preparation of construction and engineering contracts has now become a distinct area of legal practice with many firms having established sections which specialise in this area. A sound knowledge of the standard forms used in the industries and the special principles of law applicable to this area is essential for those wishing to practise in the area. This unit provides the knowledge sought by current and future practitioners and those considering embarking upon research in this area.

Prerequisite(s): nil Corequisite(s): nil Credit points: 12 Contact hours: 26 hrs in total Campus: Gardens Point Teaching period: 2007 SEM-2 Incompatible with: nil

LWN076 International Commercial Disputes
This unit addresses legal issues regarding the resolution of commercial disputes in international trade. It is concerned with disputes in respect of international commercial relationships of a private law nature. Dispute resolution mechanisms (such as litigation, arbitration and alternative dispute resolution) are examined, and their effectiveness evaluated, in the light of the legal and practical realities in the international trade environment. Students are introduced to a range of commercial practices, national regulation, and international uniform rules, model laws and conventions.

Prerequisite(s): nil Corequisite(s): nil Credit points: 12 Contact hours: 2 hrs per week Campus: Gardens Point Teaching period: 2007 SEM-2 Incompatible with: LWN023

LWN083 Estate Planning
In recent years there has been a renewed interest in all aspects of estate planning. During the period when death duties were imposed at both the State and Federal levels, professional interest in this area was high as the public perceived its need for expert professional advice, particularly as it related to the structuring of a person's affairs to minimise the impost of these duties. The emergence of capital gains tax and the realisation of its growing significance, together with a recent emphasis generally on financial planning have again brought this area to prominence. At a time when the legal profession is looking for new areas at work, there is also evidence that lawyers see this area as one which has been largely neglected.

Prerequisite(s): nil Corequisite(s): nil Credit points: 12 Contact hours: 2 hrs per week Campus: Gardens Point and External Teaching period: 2007 SEM-2 Incompatible with: nil

LWN093 Borrowers and Secured Lenders - Select Issues
This unit considers topical issues in the area of secured lending both from the perspective of the borrower and the lender. Seminars will focus on issues arising from the execution of typical securities such as real property mortgages and guarantees, both personal and corporate, together with remedies of secured lenders and possible defences of borrowers. The focus of this unit is on current issues reflecting developments in statutory and case law in Australia impacting on borrower's rights and the practices and procedures of secured lenders.

Prerequisite(s): nil Corequisite(s): nil Credit points: 12 Contact hours: 26 hrs in total Campus: Gardens Point Incompatible with: nil

LWN094 Energy Law
Natural resources law and its related subject, environmental law, have become significant areas of professional legal practice over the last decade or so. One of the particular areas of natural resources law for these purposes is energy law. Energy law is the law relating to the ownership, use, development and control of those natural resources which are used to produce energy for the benefit of the community. Areas covered in this unit include: the sources and history of energy law; the principles and concepts underlying energy law; the common law rules of ownership of sources of energy; statutory ownership of sources of energy; how the law regulates access to sources of energy; how the law controls the development of sources of energy.

Prerequisite(s): nil Corequisite(s): nil Credit points: 12 Contact hours: 26 hrs in total Campus: Gardens Point Teaching period: 2007 SEM-1 Incompatible with: nil

LWN095 Native Title and Indigenous Cultural Heritage Law
This unit aims to provide an understanding of the development of contemporary Australian principles and practice governing the recognition, protection and management of Indigenous native title and cultural heritage interests in a political, legal and global context; to encourage consideration of the various dimensions of the relevant law, policy and practice from a range of perspectives; and to facilitate a critical and reform-oriented examination of contemporary problems in the field.

Prerequisite(s): nil Corequisite(s): nil Credit points: 12 Contact hours: 26 hrs in total Campus: Gardens Point Teaching period: 2007 6TP4 Incompatible with: nil

LWN097 Corporate Insolvency
This unit considers topics of commercial interest relevant to corporate insolvency. It concentrates on advanced areas pertinent to liquidation, receivers and other controllers, and voluntary administration in Australia. In particular, seminars focus on issues likely to arise in practice, including problems associated with statutory demands, termination of deeds of
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LWN099 Intellectual Property Law
This unit includes a study of the concept of Intellectual Property and the principles and policies of intellectual property law. Topics covered include copyright, designs, patents, innovation patents, trade marks, passing off, and breach of confidence.
Prerequisite(s): nil
Corequisite(s): nil
Credit points: 12
Contact hours: 26 hrs in total
Teaching period: 2007 6TP2
Incompatible with: nil
Campus: Gardens Point

LWN112 Commercial Leases
This unit considers the principles governing standard clauses of a modern Australian commercial lease in the light of recent case law and Queensland statutory provisions affecting such interests. Topics include: negotiation of leases, covenants for repair, user, assignment, quiet possession, options to renew and purchase, the phenomenon of default, remedies of lessor and lessee including those under the Trade Practices Act 1974, and retail shop leases in Queensland generally.
Prerequisite(s): nil
Corequisite(s): nil
Credit points: 12
Contact hours: 26 hrs in total
Teaching period: 2007 6TP3
Incompatible with: nil
Campus: Gardens Point

LWN113 Law of Guarantees
Guarantees are an important area of practice for commercial lawyers as a substantial proportion of large commercial transactions involve the giving of guarantees. Guarantees are also significant for consumer finance. This unit considers the formation and validity, including comparison with other contracts; factors affecting validity, including disclosure, misrepresentation, mistake, unconscionable conduct, undue influence, s.51AB Trade Practices Act (Cwlth), s.70 Consumer Code; obligations of solicitor; liability, including principle of co-extensiveness and rules of construction; discharge of guarantee, including discharge by the determination of the principal transaction and discharge by reason of the creditor's conduct.
Prerequisite(s): nil
Corequisite(s): nil
Credit points: 12
Contact hours: 26 hrs in total
Teaching period: 2007 SEM-2
Incompatible with: nil
Campus: Gardens Point

LWN119 Employment Law
Employment law is a foundation unit that allows students to survey at an advanced level the sources, components and relationships of employment law in Australia. Successful completion of this unit provides students with the necessary background to continue on to undertake further advanced courses in more specialised areas of labour law, including public sector employment law and the law of trade unions.
Prerequisite(s): nil
Corequisite(s): nil
Credit points: 12
Contact hours: 26 hrs in total
Teaching period: 2007 SEM-1
Incompatible with: nil
Campus: Gardens Point

LWN120 Select Issues in Media Law and Policy
This unit examines the concept of freedom of speech as exercised by the media and selected limitations on that freedom imposed by the common law and statute. It also includes limitations imposed upon media institutions represented by broadcasting law, and policy and legal issues affecting the functioning of the online media environment.
Prerequisite(s): nil
Corequisite(s): nil
Credit points: 12
Contact hours: 26 hrs in total
Teaching period: 2007 SUM-2
Incompatible with: nil
Campus: Gardens Point

LWN125 Electronic Commerce Law
It is vital for any participant in the digital age to gain a thorough knowledge of how the information economy is regulated for the benefit of individuals, corporations and the State, nationally and internationally. The unit aims to overview the notion of electronic commerce and its technological context while engaging with specific issues in relation to privacy, e-security, consumer regulation, electronic transactions, and Public Key Infrastructure (PKI), electronic payments and taxation.
Prerequisite(s): nil
Corequisite(s): nil
Credit points: 12
Contact hours: 26 hrs in total
Teaching period: 2007 SEM-1
Incompatible with: nil
Campus: Gardens Point

LWN139 Privacy Law
This unit covers an introduction to the concept of privacy: including both the historical development of privacy rights and the operation and implication of state and federal legislation and international obligations; detailed consideration of the Commonwealth private sector regime; consideration of the impact of privacy law on specific fields of practice such as health, employment, not-for-profit and banking/finance/insurance; issues relating to the Internet; compliance and code development; international regimes.
Credit points: 12
Contact hours: 26hrs in total
Teaching period: 2007 6TP5
Campus: Gardens Point

LWN145 Corporate and Investment Regulation
This unit develops a forward thinking approach to corporate and investment regulation and promotes practical and analytical appraisal of the issues arising in relation to the
regulation of companies and investment.

Prerequisite(s): nil  Corequisite(s): nil  Credit points: 12  Contact hours: 2 hrs per week  Campus: Gardens Point  Teaching period: 2007 SEM-2  Incompatible with: nil

LWN146 International and Comparative Intellectual Property Law
The unit provides you with an introduction to international intellectual property and policy issues and their connection with the European Union (EU) efforts to create an internal market with a level playing field for the protection of intellectual property. The unit also considers diverging perspectives on topics ranging from the protection of traditional knowledge and folklore to high technology.

Prerequisite(s): nil  Corequisite(s): nil  Credit points: 12  Contact hours: 26 hrs in total  Campus: Gardens Point  Teaching period: 2007 SEM-2  Incompatible with: nil

LWN147 Patent Law and Commercialisation
This unit considers patent law in the context of information technology and biotechnology products. It overviews the fundamental elements of patent law and as well as introduces students to legal issues involved in the commercialisation of information technology and biotechnology.

Credit points: 12  Contact hours: 26 hrs in total  Campus: Gardens Point  Teaching period: 2007 SEM-2

LWN149 Conception, Birth and the Law
Some aspects of human reproduction raise complex legal and ethical considerations. Civil liability to a child can arise where that child is injured in utero or upon delivery. Liability to parents may also arise where a child is conceived as a result of a failed sterilization procedure or where a mother is injured during a negligent delivery. There have also been rapid developments in assisted reproductive technologies. One of the difficulties in this area is an absence of consistent regulation of the many controversial issues associated with such medical advances. These include the nature of any regulatory regime, access to treatment, rights of donors and children born as a result of these technologies, posthumous use of gametes and embryo research. The topics examined in this unit are becoming increasingly important both from the perspective of government regulation and for legal practitioners in the field of health law.

Prerequisite(s): nil  Corequisite(s): nil  Credit points: 12  Contact hours: 26hrs in total  Teaching period: 2007 SEM-2  Incompatible with: nil

LWN150 Death, Decisions and the Law
As people near the end of their lives, their medical treatment and other care raises complex medical, legal and ethical decisions. Choices about whether particular treatment should be provided or refused may have to be made, and this is complicated by the fact that many people may not have the competence at this stage in their life to be able to make these decisions. Although a competent adult may refuse treatment, another choice demanded by some is the right to end their own life and to be assisted by others to achieve this. This unit examines the legal aspects of these choices.

Prerequisite(s): nil  Corequisite(s): nil  Credit points: 12  Contact hours: 26 hrs in total  Campus: Gardens Point  Teaching period: 2007 6TP3  Incompatible with: nil

LWN151 Select Issues in Property Law
The principles and practice relating to transactions of real property are rapidly becoming more complex. This complexity is being driven by continuing statutory intervention in what had been for many years traditionally settled relationships ie those of principal and real estate agent, buyer and seller, commercial lessor and lessee and mortgagor and mortgagee. In recent times the courts are also redefining these relationships through the extension of the law. This unit examines legislation affecting these relationships.

Prerequisite(s): nil  Corequisite(s): nil  Credit points: 12  Contact hours: 26 hrs in total  Campus: Gardens Point  Teaching period: 2007 6TP5  Incompatible with: nil

LWN154 Trade Mark Law
A general knowledge of trade mark law is integral to an understanding of, and to practice in, the area of intellectual property law. This unit provides an understanding of the legal protection provided to trade marks under legislation and the common law. It introduces students to the principles of law required for obtaining, maintaining, managing and exploiting a registered trade mark under the Trade Marks Act 1995 (Cth). It will also consider the principles of law underlying infringement proceedings and enforcement of registered trade marks.

Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Contact hours: 26 hrs in total  Campus: Gardens Point  Teaching period: 2007 SEM-1  Incompatible with: nil

LWN158 Public International Law
Public international law is the foundational law which governs the rules operating as between States. It establishes, for instance, the contexts in which force may be used, how new States come into being, what environmental obligations States owe to one another, and the immunities States and their representatives may enjoy from prosecution. It is pursuant to international law, that International Tribunals have been established to prosecute war criminals. Furthermore, doctrines of international law underpin arguments concerning the appropriate maritime boundaries between East Timor and Australia or the competence of the coalition of the willing to militarily intervene in Iraq. Not only is international law vital to understanding many of the high-profile wo

Prerequisite(s): nil  Corequisite(s): nil  Credit points: 12  Contact hours: 26 hrs in total  Campus: Gardens Point  Teaching period: 2007 SUM-2  Incompatible with: nil

LWN159 Electronic Litigation
With the proliferation of electronic files being created and distributed by corporations around the globe today, it is no surprise that the discovery process during a document-
heavy litigation is becoming more and more onerous. Tools to effectively manage this electronic information are used by many of the larger law firms and will soon be part of every legal practice, in much the same way as the word processor is a necessity in any new millennium practice. Moreover, courts are now taking the initiative to encourage the use of information technology in civil litigation. Knowledge of the issues that surround electronic documents and the use of information technology to better manage discovery and trial processes is imperative, and such issues are examined. **Prerequisite(s):** nil **Corequisite(s):** nil  
**Credit points:** 12  
**Contact hours:** 26 hrs in total  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2  
**Incompatible with:** nil

**LWN161 Law and Policy of the World Trade Organisation**  
With the rapid acceleration in the pace of globalisation and a substantial broadening of the WTO's regulatory field since 1994, the World Trade Organisation (WTO) is the multilateral economic institution that is responsible for regulating a broad range of trans-border economic activities. WTO law and policy impacts on enterprises that engage in trans-border economic activities by regulating foreign market access/trade barriers, unfair international trade practices, international trade in services, intellectual property and trade related investment measures and international trade dispute resolution. 

**Prerequisite(s):** nil  
**Corequisite(s):** nil  
**Credit points:** 12  
**Contact hours:** 26 hrs in total  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2  
**Incompatible with:** nil

**LWN162 The Common Law System**  
This unit aims to provide students from overseas jurisdictions and non law graduates with a general understanding of the common law system and the Australian legal system. Topics covered included brief history of English law as the foundation of the common law legal system, the Australian constitutional and legal system, the doctrine of separation of powers, the rule of law, the theory of precedent, features of the common law system and the civil system, statutory interpretation, equity, contract and tort and forms of business organization in common law systems. 

**Prerequisite(s):** this unit is for students from jurisdictions outside Australia and for non-law graduates in LW60  
**Corequisite(s):** nil  
**Credit points:** 12  
**Contact hours:** 26 hrs in total  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2  
**Incompatible with:** nil

**LWN163 Capacity, Guardianship and Administration**  
Decisions about guardianship and administration are part of the legal and social fabric of our society. Despite the fact that decisions about guardianship and administration are being made every day, this area of law raises difficult legal and ethical issues. Because a decision is being made on behalf of an adult with impaired decision-making capacity, there are issues as to who should make these decisions and how they should be made. The topics examined in this unit are important from the perspective of government regulation, for those making these decisions for adults with impaired capacity (including relatives and those in statutory positions), and for legal practitioners in fields such as health law and succession. 

**Prerequisite(s):** nil  
**Corequisite(s):** nil  
**Credit points:** 12  
**Contact hours:** 26 hrs in total  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2  
**Incompatible with:** nil

**LWN165 Children's Health and the Law**  
This unit introduces you to selected legal issues concerning the health of children in Australia. These issues are new and emerging, and they present legal, theoretical and practical questions that have implications for legal, health and educational systems. As well, they pose new challenges for legal practitioners, policymakers and scholars. Studying this unit at postgraduate level provides opportunities and challenges that exceed undergraduate study. You will be exposed to a number of contemporary issues affecting children and their health. You will have the opportunity to consider, from interdisciplinary perspectives, legal problems regarding children's health that face legal, health and other social systems. You will be required to identify an important issue in Australian law relating to children and health, and to conduct legal research, analysis (which can be interdisciplinary) and writing to critically evaluate the situation. 

**Prerequisite(s):** nil  
**Corequisite(s):** nil  
**Credit points:** 12  
**Contact hours:** 26 hrs  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2  
**Incompatible with:** nil

**LWN167 Families, Creation and Separation**  
Family law is a rapidly evolving area of law that reflects changing societal values and key developments in government policy. Understandings of 'marriage' and 'family' in contemporary Australian society are altering due to changing societal values. In some respects this has occurred in response to an increase in the number of de-facto and same-sex relationships and the changing configurations of 'family' due to people accessing assisted reproductive technology. It is therefore of critical importance that family law practitioners, people working within the family law system and graduates with an interest in family law have the opportunity to study emerging issues relating to family law at a high and analytically sophisticated level. 

**Prerequisite(s):** nil  
**Corequisite(s):** nil  
**Credit points:** 12  
**Contact hours:** 26hrs in total  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2  
**Incompatible with:** nil

**LWN168 Theories of Dispute Resolution**  
This unit enables you to study the principles and theory of non-adversarial justice at a high level. You will develop a thorough and sophisticated understanding of the nature of conflict and disputes and will critically examine a number of models of dispute resolution. The unit looks at theoretical and practical issues in relation to dispute resolution that are relevant to working effectively as a professional in a variety of legal and dispute resolution environments. You will have the opportunity to critically reflect on issues such as mediator neutrality, the role of lawyers in dispute resolution processes and the efficacy of confidentiality. These critical reflections will enable you to effectively assess the suitability of dispute resolution processes for certain cases. The unit will also give you an understanding of some of the skills
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necessary for conflict management and dispute resolution in a variety of contexts.

**LWN169 Equitable Obligations**
The scope for equitable relief based on breach of equitable obligations now includes not only relationships and situations which traditionally give rise to equitable obligations but also many other relationships and situations outside of those well established relationships and situations. The activities of third parties who become involved or participate with those subject to equitable obligations are also subject to scrutiny within a framework of principles which has been developed for that purpose. This unit complements other units which focus on other contemporary perspectives and developments in related areas of private law obligations including restitution, tort, corporate responsibility and trade practices.

**Prerequisite(s):** nil  
**Corequisite(s):** nil  
**Credit points:** 12  
**Contact hours:** 26 hrs in total  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1  
**Incompatible with:** nil

**LWN170 Parliamentary Law, Practice and Procedure**
Credit points: 12  
Teaching period: 2007 SEM-2

**LWN171 Use of Force and International Humanitarian Law**
This important area of law is currently informing and shaping state responses to terrorist and other threats to peace and security. Many of the fundamental concepts in this area of the law are based on the assumption that conflicts occur between states or occur within states and that the principle actors in a conflict are state-based actors. The events of September 11 and consequent terrorist attacks have invited a rethinking of the fundamentals of the laws applicable to the resort to force and the laws which regulate the use of force in situations of armed conflict. At the same time, long standing rules of International Humanitarian Law (IHL) designed to protect civilians from unwarranted attack and to ensure fair trial for individuals accused of serious violations of international humanitarian law have come under enormous pressure. The course will examine the development of these rules and current developments in the enforcement of these important principles of IHL.

**Prerequisite(s):** nil  
**Corequisite(s):** nil  
**Credit points:** 12  
**Contact hours:** 26hrs in total  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1  
**Incompatible with:** nil

**LWP100 ADR Skills**
Credit points: 12  
Teaching period: 2007 SEM-1

**LWP101 Discrimination and Equal Opportunity Law**
this unit is to be taken by a specific cohort of students only and is not available for "open" enrolment

**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1

**LWP105 Principles of Administrative Law**
**Credit points:** 12  
**Campus:** Gardens Point

**LWP107 Legal Institutions and Method**
this unit is to be taken by a specific cohort of students only and is not available for "open" enrolment

**Credit points:** 12  
**Teaching period:** 2007 SEM-1

**LWP108 Organisational Behaviour**
**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2

**LWS001 Medicine And The Law**
The impact of some important fields of law upon the medical profession and upon hospital staff, patients and visitors. Introduction to law and the legal system. The Federal and State systems; general principles of the law of tort; principles of negligence; liability of hospitals; issues of consent; legal aspects of medical practice; medicolegal investigations; abortion law; euthanasia and transplantation issues.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove

**LWS075 International Business and Law**
This unit on international trade law addresses the broad range of legal problems that arise in the formation and operation of commercial transactions of an international nature. An understanding of the law and practice regarding international commercial transactions is a basic prerequisite for the development of Australian export activity, such activity being generally recognised as crucial to Australia's economic well-being. The importance of international trade law as a subject of legal study is attested to by the ever increasing number of courses offered on it at the postgraduate level in Australian Law Schools.

**Prerequisite(s):** nil  
**Corequisite(s):** nil  
**Credit points:** 12  
**Contact hours:** 39 hrs  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1  
**Incompatible with:** nil

**MAB100 Mathematical Sciences 1A**
This unit includes the following: functions (polynomial, trigonometric and exponential functions; properties and graphs); arithmetic and geometric progressions, binomial theorem, differentiation and integration (derivatives and integrals for common functions and rules for differentiation and integration of composite functions); Newton's method, integration techniques such as substitution and parts; reduction formulae; vectors and matrices (vectors interpreted as geometric relationships in space, matrices as representations of linear systems); aspects of vector algebra and unique, non-unique and non-existent solutions to systems of simultaneous equations; complex numbers (Argand diagrams, complex arithmetic, solution of equations).

**Prerequisite(s):** MAB105 or SA in Senior Maths B (or equivalent)  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SUM-2, 2007 SEM-1 and 2007 SEM-2  
**Incompatible with:** Prior pass in MAB180, MAB131, HA in Senior Maths C
MAB101 Statistical Data Analysis 1
This unit includes the following: collection and representation of data; exploring data with models; the normal (Gaussian) distribution; sampling distributions; properties of sample mean and sample variance; hypothesis testing for population mean; mean difference and variance; tests of independence; analysis of variance (ANOVA); aspects of design of experiments; modelling relationships between measurements using regression; extensions of aspects of design of experiments; modelling relationships between variables; regression; design of experiments; introduction to reliability; introduction to quality and SPC. It also includes numerical methods; function approximation; polynomial interpolation; cubic splines; power series; numerical solution of ordinary differential equations; linear systems.
Prerequisite(s): MAB100 or Senior Mathematics C (or equivalent) Corequisite(s): MAB111
Credit points: 12
Contact hours: 4 per week
Campus: Gardens Point and Carseldine
Incompatible with: EFB101, MAB135, MAB136, MAB137, MAB138, MAB893

MAB105 Preparatory Mathematics
This unit is a substitute for Senior Mathematics B for those students who need the equivalent background for the successful study of units which assume it. It includes the following: basic number facts, natural numbers, integers, rational numbers, real numbers and their operations; basic algebra; functions and equations, graphs, linear functions, equations and applications; systems of linear equations; quadratic, exponential, logarithmic and trigonometric functions, properties and applications; introduction to calculus; rates of change, derivatives, rules of differentiation, second derivatives, maxima and minima and applications; integration and applications.
Prerequisite(s): Year 10
Credit points: 12
Contact hours: 4 per week
Campus: Gardens Point and Carseldine
Incompatible with: MAB107, Prior pass in MAB100, MAB111, MAB131, MAB180, MAB209, HA in Senior Maths B

MAB111 Mathematical Sciences 1B
This unit includes the following: limits and continuity; introduction to sequences and infinite series; divergence test; comparison test and ratio test; product, quotient and chain rules for derivatives; special techniques (parametric, implicit and logarithmic differentiation); inverses and their derivatives; applications of differentiation to curve sketching; Rolle's theorem; mean value theorem; hyperbolic and trigonometric functions including inverses; L'Hopital's rule; functions of more than one variable; partial derivatives, differentials and applications; taylor series; Riemann sums; fundamental theorems of integral calculus; solids of revolution; applications.
Prerequisite(s): MAB100 or SA in Senior Maths C
Credit points: 12
Contact hours: 4 per week
Campus: Gardens Point
Incompatible with: MAB131, MAB180

MAB112 Mathematical Sciences 1C
This unit includes the following: linear systems and matrices; vector algebra; coordinate systems and trigonometry; introduction to abstract algebraic systems; complex numbers; first and second order differential equations.
Prerequisite(s): MAB100 or Senior Mathematics C (or equivalent) Corequisite(s): MAB111
Credit points: 12
Contact hours: 4 per week
Campus: Gardens Point
Incompatible with: MAB131, MAB180

MAB131 Engineering Mathematics 1A
This unit includes the following: sine and cosine functions; logarithmic functions; exponential functions; revision of complex numbers; determinants; vector algebra in 2 and 3 dimensions; derivatives and their applications; differentiation; chain rule; higher derivatives; integrals and their applications.
Prerequisite(s): At least SA in both Senior Mathematics B and Senior Mathematics C or MAB100
Credit points: 12
Contact hours: 4 per week
Campus: Gardens Point
Teaching period: 2007 SEM-1 and 2007 SEM-2
Incompatible with: MAB180

MAB132 Engineering Mathematics 2A
This unit includes the following: vector calculus; differentiation of vectors; velocity and acceleration; relative velocity; vector algebra; equivalent systems of forces; functions of several variables; partial derivatives; hyperbolic functions; inverse functions; inverse trigonometric and hyperbolic functions; partial derivatives; numerical methods; differential equations; multiple integrals; areas and volumes; Laplace transforms; Fourier series.
Prerequisite(s): MAB131
Credit points: 12
Contact hours: 4 per week
Campus: Gardens Point
Teaching period: 2007 SEM-2
Incompatible with: MAB182

MAB134 Electrical Engineering Mathematics 3
This unit includes the following: mathematics (Laplace transform; Fourier series and transforms; vector operators grad; div and curl expressed in spherical polar and Cartesian coordinates; line, surface and volume integrals of electric fields; divergence theorem and Stoke's theorem; field equations); introduction to probability and distributional modelling (conditional probability; discrete and continuous random variables; Bernoulli; binomial and Poisson processes; introduction to queues and teletraffic; estimating probabilities); electromagnetic theory (flux density; electromagnetic induction; magnetic circuits; force and field strength; magnetic hysteresis; magnetic fields around conductors; electric fields, Coulomb's Law; voltage; energy stored in an elect
Prerequisite(s): MAB132
Credit points: 12
Contact hours: 4 per week
Campus: Gardens Point
Incompatible with: MAB139, Prior pass in MAB210 and MAB311

MAB138 Engineering Statistics and Numerical Methods
This unit includes: presentation of data; use of a statistical package; modelling data; relationships between variables; estimation; confidence intervals; hypothesis testing; fitting and investigating relationships; regression; design of experiments; introduction to reliability; introduction to quality and SPC. It also includes numerical methods; function approximation; polynomial interpolation; cubic splines; power series; numerical solution of ordinary differential equations; linear systems.
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Prerequisite(s): MAB132  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1  Incompatible with: Prior pass in MAB101 + MAB220, prior pass in MAB135

MAB139 Computer Engineering Mathematics 3
This unit includes: Simpson's rule; Newton-Raphson method; eigenvalues and eigenvectors; quadratic forms; complex matrices; complex numbers; functions of complex variables; Cauchy-Remann equations; conformal mappings; complex Fourier series; Fourier transforms; Laplace transforms; Heaviside step function; Dirac delta function; convolution theorem; probability axioms; system reliability; conditional probability; Markov chains; discrete and continuous distributions; Poisson processes; queuing and teletraffic models; Bivariate models; introduction to transformations of random variables and links with signals.
Prerequisite(s): MAB132  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point

MAB140 Quantitative Methods for Optometry and Health Science
This unit includes: models of growth and decay; techniques of differentiation; integration and applications to health science modelling; matrices; data situations and types of variables; summary statistics and data features; introduction to a statistical package; modelling data; random variables and distributions; some special distributions; sampling and sample statistics; estimation; confidence intervals; hypothesis testing; tests for means and proportions; p-values; tests for variances; test of independence in contingency table; goodness-of-fit tests; fitting and investigating relationships; regression; residual analysis and diagnostics; multiple regression and curve-fitting; design of experiments; introduction to non-parametric
Prerequisite(s): Senior Maths B, OP > 6  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1  Incompatible with: MAB141

MAB141 Mathematics and Statistics for Medical Science
This unit includes: mathematics (types of functions; differentiation and integration; curve sketching; Lagrange polynomial interpolation formula and cubic spline interpolation; applications; use of quadratic formula and iterative methods; numerical interpolation); statistics (data collection and presentation; probability; binomial, Poisson and normal distributions; hypothesis testing; confidence intervals; design of experiments including 1-way, 2-way ANOVA, factorial design and Latin squares; simple, multiple, polynomial and exponential regression; control charts).
Prerequisite(s): Senior Maths B or MAB105  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1  Incompatible with: MAB140

MAB180 Engineering Mathematics 1B
This unit includes: sine and cosine functions; logarithmic functions; exponential functions; complex numbers; determinants; vector algebra in 2 and 3 dimensions; derivatives and their applications (differentiation, chain rule, higher derivatives); integrals and their applications.
**MAB281 Mathematics for Computer Graphics**
This unit introduces students to the mathematics involved in computer graphics, computer games and virtual reality. It is heavily reliant on analytic, Euclidean and projective geometries, elementary trigonometry and elementary calculus in both two and three dimensions. The unit will develop the mathematical concepts and where practicable show how these concepts are then applied in the field of computer graphics.

**Prerequisite(s):** ITB003 and Senior Mathematics B or MAB105

**Credit points:** 12

**Contact hours:** 4 per week

**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2

**MAB311 Advanced Calculus**
This unit includes the following: polar coordinates; parametric equations; conic sections; quadric surfaces; vector-valued functions; Fourier series; functions of several variables; graphs; partial derivatives; total derivatives; extrema; Lagrange multipliers; Taylor series for multivariable functions; double and triple integrals; Green's theorems; line and surface integrals; divergence theorem; Stoke's theorem; applications.

**Prerequisite(s):** MAB111 and MAB112 or MAB132

**Credit points:** 12

**Contact hours:** 4 per week

**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1

**MAB312 Linear Algebra**
This unit includes: matrix algebra; linear systems and an introduction to Maple; vector spaces; inner product spaces; eigenvalues and eigenvectors.

**Prerequisite(s):** MAB111, MAB112

**Credit points:** 12

**Contact hours:** 4 per week

**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1

**MAB313 Mathematics of Finance**
This unit includes: interest rates; solution of problems in compound interest; applications of annuities; valuation of securities; quantitative techniques in business and finance.

**Prerequisite(s):** MAB100 or SA in Senior Mathematics C

**Corequisite(s):** MAB111

**Credit points:** 12

**Contact hours:** 4 per week

**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1

**MAB314 Statistical Modelling 2**
This unit includes: models for stochastic processes and statistical methods, which have applications in engineering, information technology, finance, and physical and life sciences. Markov chains; random walks; branching processes; queueing processes; long-term behaviour of processes; use of generating functions; bivariate and conditional distributions; transformations of random variables; beta and gamma distributions; mixture distributions; order statistics, minimum and maximum.

**Prerequisite(s):** MAB101, MAB111, MAB112, MAB210

**Credit points:** 12

**Contact hours:** 4 per week

**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1

**MAB315 Operations Research 2**
This unit includes: general nature of operations research; formulating, solving and analysing linear programming models; transportation, trans-shipment and assignment models; shortest-route problems; project scheduling techniques (CPM and PERT); replacement and maintenance.

**Prerequisite(s):** MAB112, MAB210  
**Credit points:** 12

**Contact hours:** 4 per week

**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2

**MAB413 Differential Equations**
This unit includes: introduction to mathematical modelling; linear and nonlinear differential equations; series methods; Laplace transform; transforms of derivatives and integrals; systems of differential equations; basic theory on linear systems; solution of linear systems with constant coefficients; matrix methods; numerical methods; phase plane analysis.

**Prerequisite(s):** MAB134 or MAB311 or MAB312  
**Credit points:** 12

**Contact hours:** 4 per week

**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2

**MAB414 Applied Statistics 2**
This unit includes: Simple linear regression (revision), multiple linear regression, making inferences from regressions, choosing a model, checking model assumptions, general linear models - analysis of covariance, ANOVA revisited, designing experiments, issues in designing experiments, analysing experimental results, further experimental designs, assumptions, and how to cope if they aren't met, simulations.

**Prerequisite(s):** MAB101, MAB111, MAB210  
**Credit points:** 12

**Contact hours:** 4 per week

**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2

**MAB420 Computational Mathematics 2**
This unit includes topics selected from: direct methods for solving systems of linear equations (introduction to Numerical Linear Algebra, triangular decomposition, scaling and pivoting); solution methods for special matrix systems (banded matrix systems, block-banded matrix systems, data structures and algorithms for storing and manipulating sparse matrices, matrix graphs and reordering schemes); vector and matrix norms (basic theory and definitions, error bounds for direct methods, condition numbers); iterative solution methods for sparse matrix systems (Jacobi, Gauss-Siedel, Successive Over-Relaxation, convergence issues, brief introduction to the conjugate gradient method and preconditioning strategies).

**Prerequisite(s):** MAB220, MAB312  
**Corequisite(s):** MAB480 or ITB003 or ITB849

**Credit points:** 12

**Contact hours:** 4 per week

**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2

**MAB422 Mathematical Modelling**
This unit includes models developed with the 'real world' description. These models are taken from the areas of cancer research, population growth and engineering. Emphasis is on mathematical modelling and not on the development of new mathematical content.

**Prerequisite(s):** MAB111, MAB112  
**Credit points:** 12

**Contact hours:** 4 per week

**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2

**MAB480 Introduction to Scientific Computation**
This unit teaches students how to implement a mathematical algorithm in a modern scientific computing...
MAB481 Visualisation and Data Analysis
This unit covers: history and evolution of data visualisation, definition of data visualisation, impact of data visualisation; fundamentals of computer graphics and modern day visualisation environments; visualisation of 2-D and 3-D data; general visualisation techniques including filtering; colour map transformations; contouring; height fields; coloured height fields; interpolation; Delauney triangulation; iso-surfaces; volume visualisation; probing; slicing; streamlines; streaklines and texture mapping; visualisation of multi-dimensional data; other data types such as finite element, vector, molecular and scatter data.
Prerequisite(s): MAB101, MAB111, MAB480 or ITB003
Highly Recommended: MAB112
Credit points: 12
Contact hours: 4 per week
Campus: Gardens Point
Teaching period: 2007 SEM-1

MAB521 Applied Mathematics 3
This unit includes: special functions (gamma, delta, Bessel and error functions, Legendre polynomials); vector analysis and applications (vector algebra, vector calculus, fields, grad, div, curl, line and surface integrals, divergence theorem, Stoke's theorem, applications); functions of a complex variable (analytic functions, contour integrals, Laurent series, residues).
Prerequisite(s): MAB311 or MAB601
Credit points: 12
Contact hours: 4 per week
Campus: Gardens Point
Teaching period: 2007 SEM-1

MAB522 Computational Mathematics 3
This unit includes topics selected from: solution of systems of nonlinear equations (Newton's method, Inexact Newton methods, Broyden method, Globally convergent methods); numerical solution of the standard linear eigenvalue problem (single-vector methods, QR algorithm, subspace projection/iteration methods); singular value decomposition; introduction to Krylov subspace methods for solving large sparse linear systems; and unconstrained optimisation (line searching, brief introduction to multivariable optimisation and nonlinear least squares).
Prerequisite(s): MAB311, MAB420
Credit points: 12
Contact hours: 4 per week
Campus: Gardens Point
Teaching period: 2007 SEM-1

MAB523 Introduction to Quality Management
This unit includes an introduction to quality management principles and the quality improvement journey concept. Topics include quality assurance and the AS9000 series, TQM, quality costs, statistical process control, flow charts, cause and effect diagram, and team decision techniques.
Prerequisite(s): MAB101, MAB210, MAB233
Credit points: 12
Contact hours: 4 per week
Campus: Gardens Point
Teaching period: 2007 SEM-1

MAB524 Statistical Inference
This unit includes: construction of likelihood function for independent observations; maximum likelihood estimation; properties of maximum likelihood estimates; confidence intervals based on likelihood; hypothesis testing using likelihood. Principles of Bayesian inference Â construction of full probability model and derivation of posterior distribution, marginal and conditional posterior distributions; Bayesian inference for binomial data, Poisson count data and normal data; one- and two-sample problems and comparisons; simulation techniques for sampling from posterior distributions Â independent sampling, SIR algorithm (importance sampling), and Gibbs sampling (dependent sampling using a Markov chain).
Prerequisite(s): MAB314, MAB414
Credit points: 12
Contact hours: 4 per week
Campus: Gardens Point
Teaching period: 2007 SEM-2

MAB525 Operations Research 3A
This unit addresses inventory theory: algorithms for linear programming; integer and mixed integer programming; vehicle routing problems; deterministic and stochastic dynamic programming.
Prerequisite(s): MAB315
Credit points: 12
Contact hours: 4 per week
Campus: Gardens Point
Teaching period: 2007 SEM-1

MAB526 Statistical Science 3
This unit includes the following: fundamentals of time series analysis; time series models; nonstationary processes; seasonal ARIMA models; vector auto regression; long-range dependence and fractional ARIMA models; co-integration of nonstationary processes.
Prerequisite(s): MAB314, MAB414
Credit points: 12
Contact hours: 4 per week
Campus: Gardens Point
Teaching period: 2007 SEM-1

MAB613 Partial Differential Equations
This unit includes the following: derivation of certain partial differential equations; solution of partial differential equations by separation of variables, Laplace and Fourier transforms; Sturm-Liouville systems; special functions; Green's functions.
Prerequisite(s): MAB311, MAB413
Credit points: 12
Contact hours: 4 per week
Campus: Gardens Point
Teaching period: 2007 SEM-2

MAB621 Discrete Mathematics
This unit includes the following: groups, rings and fields (additive groups, multiplicative groups; polynomial rings and finite fields); modular arithmetic (property and rules, congruencies; countability and uncountability); proof by mathematical induction, proof by contradiction; isomorphisms and homomorphisms between groups and rings; sets and relations (one-to-one and onto functions, logic, set operations, Boolean algebras); number theory issues (gcd, lcm and theorems involving these; fundamental theorem of arithmetic; arithmetic functions, Fermat's theorems, Euler's theorem).
Prerequisite(s): MAB112
Credit points: 12
Contact hours: 4 per week
Campus: Gardens Point
Teaching
period: 2007 SEM-2

MAB623 Financial Mathematics
This unit includes the following: quantitative techniques in business, economics and finance; theory and structure of interest rates; general accumulation and discounting functions; force of interest; discounting including Modern Portfolio theory and extension; varying interest; general annuities; varying annuities; continuous varying annuities; mathematical analysis of financial transactions in money and capital markets; life annuities and life assurances; the life table; basic life table functions; life annuities and assurances; policy values; paid up policy values; changes to policies; use of life table; superannuation.
Prerequisite(s): MAB311, MAB313 (Highly recommended: EFB210) Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2007 SEM-2

MAB624 Applied Statistics 3
This unit includes the following: design of experiments for factorial investigations (two and three-level factors, Taguchi’s approach, fractions and blocking, response surfaces); general linear model; regression graphics; multi-stratum designs and analysis; repeated measures designs and analysis; linear-logic and log-linear models; use of statistical software.
Prerequisite(s): MAB414 Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2007 SEM-2

MAB625 Operations Research 3B
This unit includes: phases of an operations research study; decision analysis; queuing theory; simulation; implementation in operations research; heuristic techniques.
Prerequisite(s): MAB315 Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2007 SEM-2

MAB640 Industry Project
For this unit, the student usually works in industry for a short period full-time, followed by part-time. The student is assisted to develop a suitable plan to manage the project using a Gantt chart or other flow or layout techniques. Students are expected to record progress and subsequently develop an accurate report and seminar presentation.
Prerequisite(s): MAB523 Corequisite(s): At least 36 credit points from 3rd level mathematical sciences units Credit points: 24 Campus: Gardens Point Teaching period: 2007 SEM-2

MAB672 Advanced Mathematical Modelling
Models are developed beginning with the description of ‘real world’ problems. Emphasis is on the mathematical modelling and not on the development of new mathematical techniques. The unit includes: mathematical modelling; model formulation; dimensional analysis and re-scaling; curves of pursuit; bungy jumping; modelling with systems of ordinary differential equations; phase plane methods for analysing systems of ODEs; bacterial growth in a chemostat; predator-prey models with harvesting; limit cycles; oscillations and excitable media; modelling with partial differential equations; motion of a continuum; continuity; traffic flow; aggregation of slime mould amoebae; momentum; ideal gas dynamics; quasi-linear PDEs.
Prerequisite(s): MAB312, MAB422 (Recommended: MAB413) Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2007 SEM-1

MAB681 Advanced Visualisation and Data Analysis
This unit includes: advanced visualisation; virtual reality and data analysis; contemporary issues in data visualisation; introduction to advanced tools; completion of a project in advanced visualisation which demonstrates analysis, background research, investigation, development of project proposal, and presentation of the project outcomes.
Prerequisite(s): MAB481 (Highly Recommended: MAB380 or MAB480) Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2007 SEM-2 Incompatible with: MAB681

MAB730 Surveying Mathematics 2
This unit includes: systems of linear equations; Gaussian elimination; matrix inversion, properties of inverses; partial pivoting; error propagation; determinants; properties of determinants; rank; compact (direct) and iterative (indirect) methods for solving linear systems; Eigenvalues of 2x2 and 3x3 matrices; diagonalisation; quadratic forms; conic sections; Lagrange interpolation; divided differences; least squares methods; two-dimensional interpolation methods; fixed-point iteration, Newton’s method and Quasi-Newton methods.
Prerequisite(s): MAB100 Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2007 SEM-2

MAN200 Mathematical Foundations
This unit is intended to cater for students who may not have studied mathematics for some years and who are enrolled in postgraduate coursework in mathematical science. The unit is tailored to suit individual needs. Content may be organised into modules and may also include material delivered in a workshop for industry participants.
Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2007 SEM-1 and 2007 SEM-2

MAN201 Mathematics
This unit caters for students who need more than one mathematics unit to provide the necessary background for studying more advanced units in postgraduate coursework in mathematical science. Students may use material from one first level undergraduate material with extension material or combine content from more than one first level unit.
Corequisite(s): MAN200 Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2007 SEM-1 and 2007 SEM-2

MAN526 Time Series Analysis
The following core content will be covered: fundamentals of time series analysis; time series models; nonstationary processes; seasonal ARIMA models; vector autoregression; long-range dependence and fractional ARIMA models; co-integration of nonstationary processes. The computer package S-Plus will be used to implement and simulate the models and techniques developed throughout the unit.
Prerequisite(s): MAB314, MAB414  Credit points: 12  
Contact hours: 4 per week  Campus: Gardens Point  
Teaching period: 2007 SEM-1  Incompatible with: MAB526

MAN624 Applied Statistics
This unit includes the following: fractional factorial designs, blocking, aliasing; development of basic statistical software (eg SAS) programming skills; modelling continuous responses using regression techniques, diagnostics, transformations, model choice and plots; modelling binary data and proportions using linear logistic models; modelling count data using loglinear models; modelling survival data and hazard modelling using loglinear models; data analysis and inference techniques based on simulation techniques, such as the bootstrap; non-linear regression techniques such as regression trees. 
Prerequisite(s): MAB414  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  
Teaching period: 2007 SEM-2  Incompatible with: MAB624

MAN681 Advanced Visualisation and Data Analysis
This unit includes advanced visualisation and data analysis tools and techniques. It includes project work involving selection, planning and research and a presentation and project report which indicates the use of search strategies and bibliographic systems. 
Prerequisite(s): MAB481 (Highly Recommended: MAB380 or MAB480)  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  
Teaching period: 2007 SEM-2  Incompatible with: MAB681

MAN700 Project
This project is based on a problem from the student’s workplace or interests. 
Prerequisite(s): Permission from Course Coordinator  
Credit points: 24  Campus: Gardens Point  
Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

MAN717 Minor Project
This project may be related to that undertaken in MAN700 or in MAN787 or in a separate area. It must be self-contained and is assessed separately. 
Prerequisite(s): Permission from Course Coordinator  
Credit points: 12  Campus: Gardens Point  
Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

MAN761 Analysis
This unit includes: convergence in R; uniform convergence; Lebesgue integral; convergence theorems; Lp-spaces; metric spaces; completeness and compactness; contraction mappings; normed and Banach spaces; dual spaces; linear operators; Hilbert spaces; Hilbert-adjoint operator; linear operator equations; spectrum of a linear operator. 
Prerequisite(s): MAB311  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  
Teaching period: 2007 SEM-2

MAN764 Applied Mathematical Modelling
This unit enables students to develop and practice mathematical modelling skills by considering topical problems from current research activities and beyond the discipline of mathematics. Some of the problems considered include the dispersion of a pollutant in a river, waves of pursuit and evasion, Turing mechanisms and the generation of spatial patterns in biological or biochemical systems. A notable emphasis of this unit is the collaborative development of mathematical models for novel problems. 
Prerequisite(s): MAB613, MAB672  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  
Teaching period: 2007 SEM-2

MAN765 Bayesian Data Analysis
This unit includes: basics of Bayesian statistical inference; frequentist and Bayesian inference for basic statistical models; multiparameter models and hierarchical Bayesian models; resampling and simulation; Markov chain Monte Carlo and related simulation methods; directed acyclic graphical models as probability models; use of BUGS software; model and simulation diagnostics; generalised linear models and mixed models; missing data models; spatial data models. 
Prerequisite(s): MAB524 (Recommended: MAB624 or MAN624)  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  
Teaching period: 2007 SEM-1  Incompatible with: MAB765

MAN766 Applied Time Series Analysis
This unit includes: spectral analysis of ARMA models; frequency estimation; fast algorithm for spectral analysis and frequency estimation; applications to speech and audio samples; non-linear spectral methods; non-linear time series models; chaos; tests for non-linearity; forecasting methods for non-linear models; non-parametric models; applications to business and financial time series. 
Prerequisite(s): MAB524, MAB526  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  
Teaching period: 2007 SEM-2

MAN768 Advanced Techniques in Operations Research
This unit includes the following: nature of operations research; inventory systems modelling, including lot-size problems, recent developments in inventory theory, material requirement planning, just-in-time production; production planning and scheduling, including static and dynamic methods, aggregate planning, LP/LDR/SDR techniques, heuristics; operations scheduling, including sequencing and balancing techniques, job shop scheduling, assembly line balancing; networks, including project management, network scheduling, resources allocation, NP-completeness. 
Prerequisite(s): MAB525  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  
Teaching period: 2007 SEM-1

MAN769 Mathematics of Finance
This unit includes: the stock market; basic option theory; the Black-Scholes analysis; Brownian motion; Ito’s lemma and stochastic calculus; the Black-Scholes market model and option valuation formula; bond valuation and interest rate models; mathematical aspects of the capital asset pricing model. 
Prerequisite(s): MAB413 (Recommended: MAB623)  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  
Teaching period: 2007 SEM-2  Incompatible with: MAB769
MAN771 Computational Mathematics 4
Topics selected from: conservation equations for fluid motion; boundary and initial conditions; finite difference methods for diffusion equations (difference formulae, consistency, order, stability, convergence); finite volume methods (application to diffusion equations; cell-centred and vertex centred schemes); solution of advection-diffusion equations (monotonicity, stability, TVD schemes, upwinding, flux limiting); numerical optimisation (line search, trust region methods; Steepest descent, Newton, Quasi-Newton, Conjugate Gradients; constrained optimisation; KKT conditions; active set methods, penalty functions; specially structured problems; nonlinear least squares; quadratic programmes; the augmented Lagrangian; sequential quadratic programming algorithms).
Prerequisite(s): MAB522, MAB613 Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2007 SEM-2

MAN774 Perturbation Methods
This unit includes: regular and singular perturbation expansions; asymptotic expansions, strained coordinates; boundary layer analysis and matched asymptotic expansions; selected examples from industrial applications and mathematics applied in medicine and biology.
Prerequisite(s): MAB413, MAB521 Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2007 SEM-1

MAN775 Statistical Modelling of Financial Processes
This unit includes the following: Wiener process; martingales; Markov processes; stochastic integrals and stochastic calculus; equivalent martingale measure; stochastic differential equations (SDE); the martingale-SDE approach to option pricing; replicating portfolio; statistical estimation of stochastic volatility via ARCH/GARCH-type models; quasi-likelihood estimation of long-range dependence and non-Gaussianity in financial processes.
Prerequisite(s): MAB524, MAB526 Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2007 SEM-1

MAN778 Applications of Discrete Mathematics
This unit includes graph theory: introduction; graph isomorphisms, trees, Euler trails and circuits; planar graphs; Hamiltonian paths and cycles. It also includes abstract algebra where advanced concepts of groups, rings and fields are introduced. Applications include the solvability by radicals of polynomial equations and ruler and compass constructions eg squaring the circle, elliptic curve cryptosystems.
Prerequisite(s): MAB621 Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2007 SEM-1

MAN787-1 Project
This project is research-based and involves writing a thesis and giving an oral presentation.
Prerequisite(s): Permission from Course Coordinator Credit points: 12 Campus: Gardens Point Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

MAN787-2 Project
This project is research-based and involves writing a thesis and giving an oral presentation.
Prerequisite(s): Permission from Course Coordinator Credit points: 12 Campus: Gardens Point Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

MDB001 Integrated Foundations Studies 2: Scientific and Quantitative Literacy
It is recognised that Mathematics and Science play crucial roles in the functioning of modern society through their contribution to our understanding of our physical, social and personal worlds, and their usefulness in solving problems in a wide range of problems. As students engage with the content of the unit, for example, number, time, astronomy, navigation, measurement, geometry, probability, they will recognise that each is a discipline with a language and methods of thinking that have evolved in historical and social contexts. Knowledge of both areas is important for people to be critically reflective thinkers and active participants in society, and for their life long learning.
Prerequisite(s): Nil Corequisite(s): Nil Credit points: 12 Campus: Kelvin Grove and Caboolture Teaching period: 2007 SEM-1 Incompatible with: MDB386, MDB387

MDB002 Primary Curriculum and Pedagogies: Mathematics 1
Mathematics is an essential key learning area of the primary school curriculum. Mathematics is closely linked to numeracy, but it extends beyond the day-to-day demands of society. Mathematics underpins and assists in the growth of technology, economics and finance, communication, and the new science of biotechnology.
All students complete two units of Mathematics Education. Mathematics Education 1 focuses on the teaching of numbers, operations, and measurement. The content considers the role of technology in these three strands.
Prerequisite(s): Nil Corequisite(s): Nil Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove and Caboolture Teaching period: 2007 SEM-2 Incompatible with: MDB373

MDB003 Primary Curriculum & Pedagogies: Mathematics 2
This unit investigates new ideas in the teaching and learning of the above topic areas. Students study the development of conceptual understanding in the areas of space and shape, chance and data, and pre-algebra with a particular emphasis on understanding the 'big' mathematical ideas and principles behind these topics.
Prerequisite(s): MDB002 Corequisite(s): Nil Credit points: 12 Campus: Kelvin Grove Teaching period: 2007 SEM-2 Incompatible with:
MDB004 Primary Curriculum and Pedagogies: Information and Communication Technologies
Information and Communication Technologies (ICT) play a significant role in contemporary society and therefore technological literacy is increasingly being seen as an essential part of education. This form of literacy involves the ability to create, use, manage and understand ICT in a range of contexts. In addition, new networked technologies have brought about the potential for expanding learning opportunities. These necessitate the re-examination of effective learning and teaching principles, the role of the learner, the role of the teacher, creating worthwhile partnerships and the use of ICT within the learning situation.
Prerequisite(s): Nil
Corequisite(s): Nil
Credit points: 12
Contact hours: 3 per week
Campus: Internet
Teaching period: 2007 SEM-1 and 2007 6TP4
Incompatible with: MDB383

MDB005 Primary Curriculum and Pedagogies: Design and Technology Education
This unit is designed for students to explore content, pedagogical content knowledge and pedagogies important in design and technology education.
Prerequisite(s): Nil
Corequisite(s): Nil
Credit points: 12
Campus: Kelvin Grove and Caboolture
Teaching period: 2007 SEM-2

MDB006 Primary Curriculum and Pedagogies: Science
Becoming scientific and technologically literate contributes to learners' capabilities as life-long learners by providing them with the knowledge and dispositions to question systematically their natural environment. In the prerequisite unit about Mathematics and Science Foundations, grounding in some basic concept areas that help to explain children's everyday experiences of the natural world and an understanding of the nature of science was explored. In this unit the opportunity is presented for students to develop exciting and innovative science programs at all levels of the primary school with a focus on developing scientific skills and abilities to retrieve and explore new scientific knowledge.
Prerequisite(s): Nil
Corequisite(s): Nil
Credit points: 12
Contact hours: 3 per week
Campus: Internet
Teaching period: 2007 SEM-1
Incompatible with: MDB384

MDB010 Biology Curriculum Studies 2
This unit provides an opportunity to develop as a learner-centred teacher who can plan to meet the needs of individual students in a varied, stimulating and safe environment.
Prerequisite(s): MDB009 or MDB031
Credit points: 12
Campus: Kelvin Grove
Teaching period: 2007 SEM-2

MDB013 Chemistry Curriculum Studies 2
This unit encourages students to develop as a learner-centred teacher who can plan to meet the needs of individual students in a varied, stimulating and safe environment. Students also develop a critically reflective orientation to their teaching experiences.
Prerequisite(s): MDB012 or MDB031
Credit points: 12

MDB015 Computing Curriculum Studies 1
Computing is now an integral part of secondary education and information and communications technologies (ICTs) are used in all subject disciplines. This unit (the first of three computing curriculum studies units) introduces students to how ICT can be used to create meaningful learning experiences for students in teaching with, about and through computers.
Prerequisite(s): 24 credit points in appropriate discipline studies
Credit points: 12
Contact hours: 3 per week
Campus: Kelvin Grove
Teaching period: 2007 SEM-1

MDB016 Computing Curriculum Studies 2
Computing is now an integral part of secondary education and information and communications technologies are used in all subject disciplines. This unit builds on the understandings and skills development of the prerequisite and introduces students to the discrete syllabi that constitutes the senior secondary computing curriculum in Queensland secondary schools.
Prerequisite(s): MDB015
Credit points: 12
Campus: Kelvin Grove
Teaching period: 2007 SEM-2

MDB017 Computing Curriculum Studies 3
This unit builds on the previous two units and prepares students to teach the subjects within the senior secondary computing curriculum in Queensland secondary schools.
Prerequisite(s): MDB016
Credit points: 12
Campus: Internet and Kelvin Grove
Teaching period: 2007 SEM-1

MDB019 Earth Science Curriculum Studies 2
This unit encourages students to develop as a learner-centred teacher who can plan to meet the needs of individual students in a varied, stimulating and safe environment. Students develop a critically reflective orientation to their teaching experiences.
Prerequisite(s): MDB018 or MDB031
Credit points: 12
Campus: Kelvin Grove
Teaching period: 2007 SEM-2

MDB021 Mathematics Curriculum Studies 1
Teachers of middle and secondary school mathematics need a range of understandings and skills to be effective practitioners in the complex social and technological environment of the classroom. This unit introduces students to the teaching and learning of mathematics at the secondary school level. It begins development of students' knowledge and understanding of the secondary mathematics curriculum and their curriculum development skills. The unit is an important component of preparation for Field Studies 1.
Prerequisite(s): 24 credit points in appropriate discipline studies
Credit points: 12
Contact hours: 3 per week
Campus: Kelvin Grove
Teaching period: 2007 SEM-1

MDB022 Mathematics Curriculum Studies 2
This unit develops students' understanding of the school mathematics curriculum and extends their knowledge and understanding of inclusive learner-focused approaches to mathematics curriculum development.
Prerequisite(s): MDB021
Credit points: 12
Campus: Kelvin Grove
Teaching period: 2007 SEM-2
MDB023 Mathematics Curriculum Studies 3
This unit extends students' knowledge and understanding of mathematics curriculum with an emphasis on catering for the range of students engaged in secondary education, inclusive practices and diagnosis of mathematical learning difficulties.

Prerequisite(s): MDB022  Credit points: 12  Campus: Internet and Kelvin Grove  Teaching period: 2007 SEM-1

MDB025 Physics Curriculum Studies 2
This unit provides an opportunity for students to develop as a learner-centred teacher who can plan to meet the needs of individual students in a varied, stimulating and safe environment. Student develop a critically reflective orientation to their teaching experiences.

Prerequisite(s): MDB024 or MDB031  Credit points: 12  Campus: Kelvin Grove  Teaching period: 2007 SEM-2

MDB028 Science Curriculum Studies 2
This unit encourages students to develop as a learner-centred teacher who can plan to meet the needs of individual students in a varied, stimulating and safe environment. Student develop a critically reflective orientation to their teaching experiences.

Prerequisite(s): MDB027 or MDB031  Credit points: 12  Campus: Kelvin Grove  Teaching period: 2007 SEM-2

MDB030 Understanding and Educating Gifted Learners
This elective addresses the education of gifted students by exploring the appropriate curriculum interventions necessary to meet their specific needs. Some 10-15% of students are identified as gifted and these require specialist educational interventions to ensure that the curriculum offers the appropriate challenge to develop their potential and to avoid boredom, frustration or underachievement. In order to establish appropriate curriculum and pedagogical approaches an understanding of the nature of giftedness is also necessary.

Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-2

MDB031 Science Education Curriculum Studies 1
This unit is to provide you with opportunities to examine praxis in science classrooms in order to help you develop principles for the establishment and management of effective science learning environments.

Prerequisite(s): 48 cps of appropriate discipline studies  Corequisite(s): Nil  Credit points: 12  Campus: Kelvin Grove  Teaching period: 2007 SEM-1

MDB033 Science Education Curriculum Studies 3
This unit is to provide opportunities for you to develop an understanding of the theoretical underpinnings of a selection of strategies and resources used in the teaching of science.

Prerequisite(s): Relevant Curriculum Studies 2 unit  Corequisite(s): Nil  Credit points: 12  Campus: Internet and Kelvin Grove  Teaching period: 2007 SEM-1

MDB120 Mathematics Curriculum and Pedagogies
This unit provides content knowledge and pedagogical strategies to promote the mathematical development (both cognitive and social) of students' future pupils.

Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Campus: Kelvin Grove  Teaching period: 2007 SEM-1

MDB320 Database Theory And Techniques
This unit addresses the following: the logical and physical models of information systems; characteristics; use of structured query language to query existing curriculum databases and construct new ones; the sociological implications of the utilisation of public and private databases.

Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1

MDB321 Information System Modelling In Educational Contexts
This unit examines the modelling of information systems, relational systems, fact oriented approaches and conceptual schema design.

Prerequisite(s): MDB320  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-2

MDB322 Computer Systems For Teachers
This unit includes the following: examination of single and multi-user operating systems; interaction with computer systems and management of stored information; definition and implementation of algorithms in suitable language; selection of computable representation for real world concepts and application in computer programs; hierarchy of levels of abstraction; adoption of abstracted views of real world information processing or problem-solving situations; capabilities and limitations of conventional, sequential processing machine architectures.

Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1

MDB323 Programming Languages For Teachers
This unit examines further software developments, techniques of program development, top-down design and computer programming using appropriate languages.

Prerequisite(s): MDB345  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-2

MDB345 Software Development For Educational Contexts
Algorithmic thinking and its implementation form a major component within the Information Processing and Technology syllabus now implemented in secondary schools. Prospective teachers of these courses require a sound foundation in the design and development of software along with the use of modern abstract procedural, data and object handling representations. Software design and development are closely bound to particular problems contexts. This unit is based on the design of educational software because this area is relevant to the students.
concerned and because there is a clear demand for such software. Students employ a range of powerful programming techniques and structures in the development of educational computer software.

**Prerequisite(s):** MDB322  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-2

**MDB349 Excursions in Mathematical Reasoning**
This unit includes the following: the concept of thinking and intelligence; the nature of mathematical thinking during the first half of this century; modern ideas on the nature of mathematical thinking; the thinking skills movement and programs designed to foster thinking; analysis of children's thinking in solving mathematical problems; analysis of students' 'everyday cognition' together with their thinking in mathematical situations.

**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

**MDB377 Project Planning And Implementation For Educational Purposes**
The study of computing and its application in educational and other environments is very much associated with planned and sequenced implementation of tasks. A study and understanding of how tasks might be represented, sequenced and implemented is essential if technology is to be used effectively in education. The use of project work as a pedagogical technique is a popular strategy to promote independent learning and student autonomy. This unit provides students with a framework to evaluate this methodology.

**Prerequisite(s):** MDB392  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-1

**MDB388 Numeracy in Games of Skill and Chance**
This unit considers the development of probabilistic ideas and concepts through the playing and analysis of games of change and skill.

**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-1

**MDB389 Life And Living Processes**
This unit provides preservice teachers with opportunities to demonstrate understandings of contemporary theories and concepts of life and living processes, and through practical experience formulate their own values and attitudes commensurate with modern ecocentric environmental ideology.

**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Campus:** Kelvin Grove

**MDB390 Natural And Processed Materials**
This unit continues the development of students' content knowledge in science by examining a range of scientific concepts that contribute to an understanding of science in a technological context. The focus is on the exploitation of natural and processed materials and a consideration of the environment and social costs and benefits associated with the use of those materials.

**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-2

**MDB391 Earth And Space**
This unit examines scientific concepts in important areas of space, time and motion, the origin and history of earth and its environments, and light and optics. Scientific principles and techniques for observing space and earth phenomena are investigated.

**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-1

**MDB392 Educational Computing Environments**
This unit engenders an awareness of the fundamental principles in the use of computer systems used in educational environments as well as understandings that serve as a basis for further study.

**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-1

**MDB393 Networked Communities**
This unit engenders an awareness of networked communities used in educational environments as well as understandings that serve as a basis for further study.

**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Campus:** Kelvin Grove

**MDB397 Digital Media in Education**
This unit provides an overview of microcomputer hardware and software with an emphasis on the usefulness of various components in schools. It considers the use of educationally valuable application software and critically examines a variety of uses of computers in education including the impact of computers on society and education in particular.

**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Campus:** Internet  
**Teaching period:** 2007 SEM-1

**MDB440 Computers And Education**
This unit provides an overview of microcomputer hardware and software with an emphasis on the usefulness of various components in schools. It considers the use of educationally valuable application software and critically examines a variety of uses of computers in education including the impact of computers on society and education in particular.

**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Campus:** Internet, Kelvin Grove and External  
**Teaching period:** 2007 SEM-2

**MDB453 Middle School Mathematics Education**
This unit assists students to develop a deeper understanding of mathematical content applicable to the middle school and the ways that the content may be integrated into other key learning areas.

**Prerequisite(s):** 2 units of tertiary mathematics or equivalent  
**Credit points:** 12  
**Campus:** Internet, Kelvin Grove and External  
**Teaching period:** 2007 SEM-2

**MDB454 Science, Technology and Society**
This unit investigates the interactions and effects that exist between modern science, technology and society both from a social and historical viewpoint. Advances such as the advent of the Internet, genetic modification and
nanotechnology are discussed within a context of globalisation, global communications and social change. The unit also includes a study of the nature of science and technology and the nature of scientific knowledge. A major feature of the unit involves groups of students developing and delivering 'a hypothetical' on a contemporary science and technology issue affecting society.

**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-2

**MDN638 Trends in Learning of the Sciences**  
This unit enables professionals involved in mathematics, science, design technology, and information communication technology to critically reflect on curricular practices in the light of major trends in the context of education.

**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Campus:** Internet

**MDN639 Pedagogies in Learning of the Sciences**  
This unit enables professionals involved in mathematics, science and design technology to reflect on their pedagogical practices in the light of major changes in the curriculum affecting their practice.

**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Campus:** Internet

**MDN640 Managing Innovations in Teaching of the Sciences**  
This unit provides educators with knowledge and skills in managing innovations for the teaching of mathematics, science and technology education.

**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Campus:** Internet

**MDN641 Understanding Mathematics and Science in Educational Contexts**  
This unit provides opportunities to educators to analyse critically the mathematical and/or scientific content that their prospective clients or students have to engage with in a variety of contexts and learning environments.

**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Campus:** Internet

**MDN642 Digital Pedagogies**  
This unit includes a critical investigation of digital pedagogies and the changes they are making to the role of the teacher, and the interactions between students, teachers and subject content. The unit assists students in designing and moderating worthwhile learning experiences in online environments or physical environments that make use of digital technologies.

**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Campus:** Internet

**MDN643 Advanced Learning Networks**  
This unit includes a comprehensive examination of relevant theory, research, policy, and/or practice in the mediation of learning and communication through technology. Students are encouraged to critique the rhetoric and reality of ICT integration in learning networks.

**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Campus:** Internet

**MDP452 Middle Years: Mathematical Understandings**  
This unit will provide the content knowledge and pedagogical strategies to promote mathematical development (both cognitive and social) in the middle phase of learning. The unit will provide a theoretical framework and the opportunity to participate in collaborative problem tasks. There will be a focus on students developing a broader range of thinking and reasoning processes as they work with the mathematical content. Students will be encouraged to critically evaluate ideas, reflect on their learning and freely express personal viewpoints.

**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Campus:** Internet and Kelvin Grove

**MDP453 Middle Years: Transdisciplinary Science and Technology**  
This unit aims to develop the skills and understandings required to integrate science and technology KLAs across the curriculum and create meaningful learning experiences that cater for the diverse needs of middle years students.

**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Campus:** Internet and Kelvin Grove

**MDP455 Business Education Curriculum Studies 2 (ICT)**  
This unit is the second in a suite of three complementary units which can be undertaken in ICT Education. It has been designed to expand on previous planning and teaching strategies with a major focus on assessment. Students will examine the QSA Senior ICT Syllabus to understand mandatory aspects of the syllabus and will prepare students for their professional role as a teacher of secondary ICT education subjects.

**Prerequisite(s):** CLP402  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Campus:** Internet and Kelvin Grove

**MDP456 Mathematics Education Curriculum Studies 1**  
This unit provides an introduction to the learning and teaching of mathematics and to begin the development of your understanding of learning environments conducive to the effective learning of mathematics.

**Prerequisite(s):** CLP401  
**Credit points:** 12  
**Campus:** Internet and Kelvin Grove

**MDP457 Mathematics Education Curriculum Studies 2**  
This unit is to further develop your understanding of the school mathematics curriculum and to extend your knowledge and understanding of inclusive learner-focused approaches to mathematics curriculum development.

**Prerequisite(s):** MDP456  
**Credit points:** 12  
**Campus:** Internet and Kelvin Grove

**MDP458 Mathematics Education curriculum Studies 3**  
This unit extends your knowledge and understanding of mathematics curriculum with an emphasis on catering for the range of students engaged in secondary education, inclusive practices and diagnosis of mathematical learning.
difficulties.

Prerequisite(s): Nil  Corequisite(s): MDP457  Credit points: 12  Campus: Internet and Kelvin Grove  Teaching period: 2007 SEM-1 and 2007 SEM-2

MDP459 Science Education Curriculum Studies 1
This unit is to provide you with opportunities to examine core educational theory in order to understand the basis for teaching and learning in science and thus establishing and managing effective learning environments.

Prerequisite(s): 48 cps of appropriate discipline studies  Corequisite(s): Nil  Credit points: 12  Campus: Internet and Kelvin Grove  Teaching period: 2007 SEM-1 and 2007 SEM-2

MDP460 Science Education Curriculum Studies 2
This unit is to provide you with an opportunity to develop as a learner-centred teacher in the context of senior schooling, who can plan to meet the needs of individual students in a varied, stimulating and safe environment.

Prerequisite(s): MDP459  Corequisite(s): Nil  Credit points: 12  Campus: Internet and Kelvin Grove  Teaching period: 2007 SEM-1 and 2007 SEM-2

MDP461 Science Education Curriculum Studies 3
This unit is to provide opportunities for you to understand the theoretical underpinnings of an extensive range of strategies and resources used in the teaching of science.

Prerequisite(s): Nil  Corequisite(s): MDP460  Credit points: 12  Campus: Internet and Kelvin Grove  Teaching period: 2007 SEM-1 and 2007 SEM-2

MDP529 Assessment and Intervention in Mathematics
This unit enables students to learn where, when and how mathematical concepts occur within the mathematics curriculum at a level of the student's interest and across the broader curriculum. The student develops ideas, skills and strategies to assess these mathematical concepts and develops suitable classroom learning activities.

Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Campus: Internet  Teaching period: 2007 SEM-2

MDZ001 Integrated Foundations Studies 2: Scientific and Quantitative Literacy
It is recognised that Mathematics and Science play crucial roles in the functioning of modern society through their contribution to our understanding of our physical, social and personal worlds, and their usefulness in solving problems a wide range of problems. As students engage with the content of the unit, for example, number, time, astronomy, navigation, measurement, geometry, probability, they will recognise that each is a discipline with a language and methods of thinking that have evolved in historical and social contexts. Knowledge of both areas is important for people to be critically reflective thinkers and active participants in society, and for their life long learning.

Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Incompatible with: MDB001

MDZ005 Primary Curriculum and Pedagogies: Design and Technology Education
This unit is designed for students to explore content, pedagogical content knowledge and pedagogies important in design and technology education.

Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Incompatible with: MDB005

MDZ006 Primary Curriculum and Pedagogies: Science
Credit points: 12  Teaching period: 2007 SEM-1

MDZ390 Natural and Processed Materials
Credit points: 12  Teaching period: 2007 SEM-2

MDZ391 Earth and Space
Credit points: 12  Teaching period: 2007 SEM-1

MEN101 Research Methodology
Basic research methodology is an essential component for any student expected to undertake research. This unit provides the basic knowledge of research, qualitative and quantitative research methodologies and a range of techniques to enable students to become critical users of existing knowledge as well as research findings.

Credit points: 12  Campus: Gardens Point  Teaching period: 2007 SEM-1 and 2007 SEM-2

MEN102 Advanced Mechanical Engineering Studies
Students undertaking Masters level study of engineering require advanced research skills relating to the evaluation, organisation and presentation of information, data analysis, experimental design and instrumentation. This unit provides some of the advanced skills fundamental to mechanical engineering research that are required to undertake the research project and specialised studies units in the ME80 course.

Credit points: 12  Campus: Gardens Point  Teaching period: 2007 SEM-1 and 2007 SEM-2

MEN103 Mechanical Engineering Specialised Unit 1
Professional engineers in the workplace are often required to undertake independent enquiry in very specific areas of mechanical engineering science. To do this they require the skills to retrieve information and experience in self directed learning, independent analysis and investigation. This unit allows students to pursue, in greater depth, a particular area of mechanical, medical or infomechatronics engineering through self-directed learning, thereby developing their independent learning capabilities and expanding their knowledge of a chosen area of study.

Credit points: 12  Campus: Gardens Point  Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

MEN104 Mechanical Engineering Specialised Unit 2
Professional engineers in the workplace are often required to undertake independent enquiry in very specific areas of mechanical engineering science. To do this they require the skills to retrieve information and experience in self directed learning, independent analysis and investigation. This unit allows students to pursue, in greater depth, a particular area of mechanical, medical or infomechatronics engineering through self-directed learning, thereby developing their independent learning capabilities and expanding their knowledge of a chosen area of study.

Credit points: 12  Campus: Gardens Point  Teaching period: 2007 SEM-1 and 2007 SEM-2
MEN105 Mechanical Engineering Specialised Unit 3
Professional engineers in the workplace are often required to undertake independent enquiry in very specific areas of mechanical engineering science. To do this they require the skills to retrieve information and experience in self directed learning, independent analysis and investigation. This unit will allow you to pursue in greater depth a particular area of mechanical, medical or infomechatronics engineering through self-directed learning, thereby developing your independent learning capabilities and expanding your knowledge of a chosen area of study.

Credit points: 12  Campus: Gardens Point  Teaching period: 2007 SEM-2

MEN170 Systems Modelling and Simulation
This unit introduces the following: the concept of a model and model building; techniques for the solution of the models; examples of analytical models such as inventory models. Markov chains, queuing models; simulation as a decision making tool; modelling for simulation and practical exercises in simulation using computer simulation software in the areas of manufacturing systems and maintenance.

Credit points: 12  Contact hours: 32 hours over a two week block  Campus: Gardens Point  Teaching period: 2007 5TP6

MEN171 Advanced Manufacturing Technologies
This unit includes the following: an overview of manufacturing systems engineering and applications of advanced computer aided drafting and design; implementation of CAD/CAM systems using three-dimensional modelling techniques; classification systems for part family formation for production and tooling; benefits of computer aided process planning; introduction and installation of flexible manufacturing cells and systems including robotics, automated guiding vehicles, online computer aided inspection, automation integration, support technologies and planning for CIM.

Credit points: 12  Contact hours: 32 over a two week block  Campus: Gardens Point  Teaching period: 2007 5TP9

MEN172 Cost Analysis and Asset Management
This unit provides students with the following skills: analyse cost and understand different costing methods and their implications; evaluate engineering decisions under different cost allocation methods; appreciate the role of variance analysis as a management tool; estimate cash flows; make lease versus buy decisions and budgeting; life-cycle costing and economic asset management and life cycle costing.

Credit points: 12  Contact hours: 32 hours over a 2 week block  Campus: Gardens Point  Teaching period: 2007 5TP5

MEN175 Energy and Environmental Management
This unit considers energy resources and usage in the context of global energy issues. Greenhouse, climate change and ozone layer depletion are covered because they are effecting energy are covered because they are effecting Engineering Practice. Specific topics include the following: properties and testing methods of solid, liquid and gaseous fuels; combustion calculations; flue gas analysis; energy tariffs and audits; major applications of energy management, for example buildings, process plant, compressed air systems, vehicle fleets; economic evaluation of energy projects; introduction and management of energy saving programs. Environmental aspects will be considered for each topic. Assessment includes an energy audit of a commercial/industrial site.

Credit points: 12  Contact hours: 32 hours over a two week block  Campus: Gardens Point  Teaching period: 2007 5TP6

MEN177 Total Quality Management
This unit provides students with an understanding of the underlying philosophy and practice of TQM including learning some basic tools for quality control. Topics covered include the following: quality as a competitive strategy; the evolution of quality management; elements of quality management; continual improvements; customer measurements; managing change; total employee participation; bench marking, statistical process control, theory of constraints, Taguchi methods.

Credit points: 12  Contact hours: 32 hours over a two week block  Campus: Gardens Point  Teaching period: 2007 6TP2

MEN190-1 Project
In this unit a substantial piece of work relevant to the course is carried out by each student on an individual basis. A report is examined and marked by an academic supervisor in consultation with an industrial supervisor.

Credit points: 12  Contact hours: 32 hours over a two week block  Campus: Gardens Point  Teaching period: 2007 5TP9

MEN190-2 Project
In this unit a substantial piece of work relevant to the course is carried out by each student on an individual basis. A report is examined and marked by an academic supervisor in consultation with an industrial supervisor.

Credit points: 12  Contact hours: 32 hours over a two week block  Campus: Gardens Point  Teaching period: 2007 5TP9

MEN241 Reliability and Maintenance Management
This unit addresses the following: overview of maintenance responsibilities and tasks; organisation for maintenance; creating a maintenance plan with reliability; availability; maintainability; repair pools; spare parts inventory management; cost downtime; downtime reduction; planning shutdowns/turnarounds; performance measures; documentation and document control; configuration management; computer based maintenance management systems; total productive maintenance (TPM); condition monitoring; strategic asset management.

Credit points: 12  Contact hours: 32 hours over a two week block  Campus: Gardens Point  Teaching period: 2007 5TP3

MEN272 Enterprise Resources Planning
The aim of this unit is to provide students with an understanding of the underlying philosophy and practice of resources planning. Topics covered include the following: functions and inter-relationships between the major components - demand analysis, production and operations planning and control, resource planning and control -
manufacturing requirements planning (MRP II); supply chain management; total enterprise approach to business management. These principles are extended to the processing and service industries such as mining, oil, chemical and food processing, and to enterprises such as hospitals and airports.

**Credit points:** 12  **Contact hours:** 32 over a two week block  **Campus:** Gardens Point  **Teaching period:** 2007 6TP8

**MEN273 Engineering Knowledge Management**

This unit provides students with the skills in knowledge identification, knowledge development, knowledge preservation, knowledge representation and knowledge distribution in the corporate sector and the techniques associated with the design and development of knowledge management systems for engineering organisations. The unit also provides students with an understanding of the design, development and organisation of knowledge with an emphasis on the building blocks of knowledge management.

**Credit points:** 12  **Contact hours:** 32 over a two week block  **Campus:** Gardens Point  **Teaching period:** 2007 6TP5

**MEN280 Engineering Project Management**

The aim of this unit is to provide students with an understanding of project management in an engineering context. The unit covers the management of project planning and control, project implementation, project termination, organisational; contracts; project control; risk analysis; project management. Topics covered include the following: the definition of project management; organisational structures; project planning; feasibility analysis; project organisation; contracts; project control; risk analysis; project termination.

**Credit points:** 12  **Contact hours:** 32 over a two week block  **Campus:** Gardens Point  **Teaching period:** 2007 6TP3

**MEZ102 Advanced Mechanical Engineering Studies**

**Credit points:** 12  **Campus:** Singapore  **Teaching period:** 2007 6TP2

**MEZ103 Mechanical Engineering Specialised Unit 1**

**Credit points:** 12  **Campus:** Singapore  **Teaching period:** 2007 6TP4

**MEZ105 Mechanical Engineering Specialised Unit 3**

**Credit points:** 12  **Campus:** Singapore  **Teaching period:** 2007 6TP5

**MEZ177 Total Quality Management**

**Credit points:** 12  **Campus:** Singapore

**MEZ190-1 Project**

**Credit points:** 12  **Campus:** Singapore  **Teaching period:** 2007 6TP1 and 2007 6TP6

**MEZ273 Engineering Knowledge Management**

**Credit points:** 12  **Campus:** Singapore  **Teaching period:** 2007 6TP2

**MEZ280 Engineering Project Management**

**Credit points:** 12  **Campus:** Singapore  **Teaching period:** 2007 6TP5

**MGB201 The Legal Context of Employment Relations**

The unit provides an overview of the complex legal, social and political arrangements underpinning organisational life in Australia. The employment relationship and its legal context is central to organisational operations. The unit addresses the identification and analysis of the rights and responsibilities of people at the workplace, and the institutions governing the conduct of the different parties involved in the employment relationship. Current issues are examined from the perspective of the interactions between individual workers, unions, employers, employer groups, tribunals, government and international bodies to enable students to understand the broader context of the legal obligations of the parties.

**Prerequisite(s):** MGB222 or MGB207  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1

**MGB203 Government-Management Interface**

This unit provides students with an essential understanding of the complex and dynamic relationship between government and management. The unit focuses on the political context of management, government policies towards business, their processes of development and operational impacts, and the politics of governance and management of the public/private sector interface. The unit also examines the capacity of various business sectors to influence the political system of Australia in an international context.

**Prerequisite(s):** BSB114 or 96 cp of approved study  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-2

**MGB207 Human Resource Issues and Strategy**

This unit identifies a range of contemporary human resource management issues facing Australian organisations. These are explored and analysed through examining a range of alternative human resource programs, policies, and strategies. This unit introduces a range of human resource functions and provides a foundation for the development of professional practice in HRM in later units. This unit provides students with the knowledge and skills to address contemporary human resource issues in order to contribute to organisational efficiency and effectiveness.

**Prerequisite(s):** BSB115  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1 and 2007 SEM-2  **Incompatible with:** CTB207

**MGB209 Occupational Health and Safety Management**

This unit provides an overview of issues related to occupational health and safety. The unit acquaints students with the scope of the occupational health and safety problem in Australia as well as the legislative environment. It also introduces them to analytical skills needed to manage these problems. The unit takes a strategic and multi-disciplinary approach to the management of occupational health and safety.

**Prerequisite(s):** BSB114  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1
MGB210 Production and Service Management
This unit extends general management approaches to the production operations subsystems of service and manufacturing organisations. The unit focuses on the deployment of productive resources in order to maximise the added value of services and products. Issues of quality and efficiency are considered analytically in terms of broader strategies and constraints. It considers the opportunities that new technology brings to operational strategies in both manufacturing and service. Project management principles are considered in relation to resource deployment and continuous improvement. 
Prerequisite(s): BSB115 or CTB115  Credit points: 12  
Contact hours: 3 per week  Campus: Gardens Point  
Teaching period: 2007 SEM-1 and 2007 SEM-2  
Incompatible with: CTB234

MGB211 Organisational Behaviour
The unit examines theory and research related to individual and collective human behaviour in organisations. A multi-level approach that focuses on individuals, groups, the organisation as an entity, and the relationship among these elements is adopted. In addition, the unit addresses major themes in the field and provides students with an opportunity to use the body of knowledge to diagnose, interpret and understand issues within these themes. This unit helps students to understand the role that people, as individuals and in groups, play in organisations and to apply this knowledge in creating more effective and efficient work places. 
Prerequisite(s): MGB220 or AMB201 or CTB201  
Corequisite(s): MGB220 or AMB201 or CTB201  Credit points: 12  
Contact hours: 3 per week  Campus: Gardens Point  
Teaching period: 2007 SEM-1 and 2007 SEM-2  
Incompatible with: CTB211

MGB216 Managing Technological Innovation in Global Business
This unit explores the links between research, technical processes, product innovation and management structure, policy and practice. It examines the impact of changing technology, such as information technology, on organisations. This unit examines the internal operation of organisations with particular respect to the management of human, material and financial resources, technological innovations, and social change. Other issues addressed in this unit include the nature of product and process innovation, technology transfer, intellectual property and licensing, government policy, and the role of research and development. 
Prerequisite(s): MGB222  Credit points: 12  
Contact hours: 3 per week  Campus: Gardens Point  
Teaching period: 2007 SEM-1

MGB218 Venture Skills
Entrepreneurial management is becoming a critical skill for rapidly growing small and medium sized enterprises (SMEs) and for small business units (SBUs) in large corporations. This unit examines and compares the venture growth processes for entrepreneurial managers. This unit focuses on the post start up issues for the entrepreneurial venture. It considers the rapid growth issues in the identification, analysis and learning processes for SMEs. 
Prerequisite(s): 96 credit points of approved study  
Credit points: 12  
Contact hours: 3 per week  Campus: Gardens Point  
Teaching period: 2007 SEM-1

MGB220 Management Research Methods
This unit is designed to provide students with a conceptual map for conducting research and introduce them to basic qualitative and quantitative analysis techniques. The lecture and tutorial program proceeds through the general research process, establishing a research question, determining a theoretical framework, collecting the data, conducting data analysis, drawing conclusions, and reporting research outcomes. An emphasis is placed on both quantitative and qualitative research methodologies. 
Prerequisite(s): BSB115 or CTB115  Credit points: 12  
Contact hours: 3 per week  Campus: Gardens Point  
Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER  
Incompatible with: AMB201, COB334, COB203, EFB105

MGB221 Performance and Reward
This unit examines the key human resource management functions of job analysis, performance management and compensation management from a strategic perspective with a view to optimising individual and organisational performance. A substantial level of analytical and professional competence is expected in this unit, which is a key to the integration of HR processes and organisational requirements. 
Prerequisite(s): MGB207  Credit points: 12  
Contact hours: 3 per week  Campus: Gardens Point  
Teaching period: 2007 SEM-1  
Incompatible with: MGB328

MGB222 Managing Organisations
This unit develops an understanding of the organisation in both its internal and external environment and the demands of managing the organisation's resources and performance. It raises contemporary issues in management and their implications for competitive advantage, focusing on various organisational sub-systems including HR, technology, structure and design. This unit provides a foundation of knowledge for the management and HRM majors. In this unit there is a focus on strategy, leadership and internationalisation. 
Prerequisite(s): BSB115 or CTB115  Credit points: 12  
Contact hours: 3 per week  Campus: Gardens Point  
Teaching period: 2007 SEM-1 and 2007 SEM-2  
Incompatible with: CTB232

MGB223 Creating New Enterprises
This unit deals with the development of a business plan for the potential launch of student business ideas. The unit is designed for those individuals interested in creating a new venture or working in industries as employees of venture owners or those that serve this sector. Students build a comprehensive plan of their business concept. 
Prerequisite(s): 96 credit points of approved study  
Credit points: 12  
Contact hours: 3 per week  Campus: Gardens Point  
Teaching period: 2007 SEM-1  
Incompatible with: CTB223
MGB224 Australian Industrial Relations
This unit traces the evolution of current institutions and practices in Australian industrial relations, situating them within the broader context of social and industrial relationships. Issues are viewed from many perspectives, seeing them as a product of a range of political, social, economic, legal and industrial experiences. The unit aims to provide an insight into the complexities of Australian industrial relations.

Prerequisite(s): BSB115 or CTB115 or 96 cp of approved study Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2007 SEM-2 Incompatible with: MGB204, MGB329, MGB332

MGB304 Human Resource Information Management
This unit focuses on human resource information management. Students are coached to understand the storage, retrieval, and utilisation of data in HR operations. A substantial level of analytical and professional competence is expected in this subject, which is a key to the utilisation of HR information to aid decision-making. In addition, students are introduced to the basic operation of a computerised human resource information system (HRIS) to appreciate the role of technology in HR information management.

Prerequisite(s): MGB221 Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2007 SEM-2

MGB305 Human Resource Management Strategy and Policy
This is the capstone of the HRM extended major. The primary objective is to integrate HR concepts and issues into the wider business and environmental context; a range of historical features, professional and ethical matters are considered; policy development and evaluation is examined; an experiential approach based in cases and/or simulations is adopted.

Prerequisite(s): MGB320 and MGB331 Credit points: 12 Teaching period: 2007 SEM-2 Incompatible with: HRB136

MGB306 Independent Study
This unit enables students to demonstrate an ability to direct their own learning, a key competence for professionals who must keep themselves up-to-date in their area of expertise. Either individually or in small groups, students undertake one or several learning activities with the approval of a supervisor. Appropriate activities include literature review, research (mini-thesis), project, practicum (work placement), or an alternative deemed acceptable by the supervisor.

Prerequisite(s): 96 credit points of approved study Credit points: 12 Contact hours: Flexible Mode Campus: Gardens Point Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

MGB309 Strategic Management
In this unit fundamental elements of strategy, which can be used in the decision making process, are placed in a framework that is developed within the particular context of Australia's economic development position. The emphasis is upon process and content issues that affect the strategic performance and positioning of the organisation. This involves creating an understanding of the universal building blocks of competitive advantage at the business, corporate and international levels. By understanding the nature and determinants of competitive and strategic advantages, students should enhance their professional competences to be able to take a more strategic and critical perspective.

Prerequisite(s): MGB222 or CTB232 Credit points: 12 Contact hours: 3 per week Campus: Gardens Point and Carseldine Teaching period: 2007 SEM-1 and 2007 SEM-2 Incompatible with: MIB314, CTB309

MGB312 Negotiation Skills
This subject concentrates on the theory and practice of negotiation as applied to the basic concepts of integrative and distributive bargaining domestically and internationally. The process and phases of negotiation are practiced by students, culminating in their ability to negotiate an extensive and complicated collective bargaining agreement.

Prerequisite(s): MGB211 Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2007 SEM-1

MGB314 Organisational Consulting and Change
Managing change is a fundamental skill required by prospective managers and professionals. This unit provides opportunities for students to develop a theory in practice orientation to consulting to individuals, groups, and organisations. Hence content theory and process theory is addressed. The focus of this unit is on human process issues and change. The unit examines a range of human process interventions designed to improve organisational effectiveness. Attention is also given to change strategies that are socially and culturally inclusive. Graduates of this unit should be able to be productive members of organisational change teams.

Prerequisite(s): MGB211 Credit points: 12 Contact hours: 3 per week Campus: Gardens Point and Carseldine Teaching period: 2007 SEM-1 and 2007 SEM-2

MGB315 Personal and Professional Development
This unit develops personal, interpersonal and professional competencies (in both cognitive and affective domains) necessary for a human resource or management professional. It develops personal awareness and understanding, interpersonal competencies, and professional skills. This unit also examines influence processes, negotiation and conflict resolution and stress management. It emphasises the design of processes to achieve outcomes and skills of reflective practice. The focus is on developing skills to enhance individual competence and leadership skills to enhance effectiveness.

Prerequisite(s): 96 credit points of study Credit points: 12 Contact hours: 3 per week Campus: Gardens Point and Carseldine Teaching period: 2007 SEM-1 and 2007 SEM-2

MGB320 Recruitment and Selection
This unit draws on conceptual foundations established in MGB221. The unit examines the environment of recruitment and selection, with a particular emphasis on legal issues. Recruitment strategies are evaluated and considered from the perspective of the organisation and the individual. Personnel selection techniques are examined in relation to
technical issues of reliability, validity, fairness, and applicability. Practical skills in designing personnel selection techniques are developed, including the opportunity to develop skills in the interview process.

Prerequisite(s): MGB221 Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2007 SEM-2

MGB325 Advanced Practice in Training and Development
This unit focuses on designing, implementing and evaluating systems for individual and organizational learning as part of a strategic approach to human resource development. The unit relies heavily on empirical and theoretical works to inform practice. Throughout the semester students examine in depth the key cognitive and motivational theories relating to training. They also examine advanced training methodologies and career development, focus on transfer of training and investigate how to evaluate the effectiveness of training programs using research designs. The unit also highlights the important characteristics of a competent trainer.

Prerequisite(s): MGB331 Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2007 SEM-1

MGB331 Training and Development
This unit introduces students to the theory and competencies required of a beginning or an occasional trainer. This includes adult learning theory applicable to training in a vocational setting, research and competency development. Topics include the following: national training framework; instructional models and theories of adult learning; training needs analysis; training objectives; training evaluation; training models; training aids/audiovisuals; and training administration. This unit has a strong focus on mastery of theoretical foundations as well as on learning by doing.

Prerequisite(s): MGB207 or 96 credit points of approved study Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2007 SEM-2 Incompatible with: MGB217

MGB334 Managing in a Changing Environment
This unit provides students with conceptual and analytic tools required for managing changing environments. The emphasis is on developing an understanding of the management competencies required for managing flexibility, innovation and change. The unit moves beyond a focus on 'dot.com companies' to examine how a range of organisations both small and large are engaging issues associated with an increasing emphasis on technology.

Prerequisite(s): BSB212 or MGB222 or CTB232 or 96 credit points of approved study Credit points: 12 Contact hours: 3 per week Campus: Gardens Point and Carseldine Teaching period: 2007 SEM-1 and 2007 SEM-2 Incompatible with: BSB312, CTB334

MGB335 Project Management
This unit develops knowledge in the areas relating to effective management of projects (as distinct processes). This knowledge is gained by focusing on the central issues of project selection, modelling, planning, control and evaluation. Case study projects are used throughout the unit and are mainly from the services industry sector. The unit seeks to develop the technical skills (tools and techniques) as well as the people (behavioural) skills needed for effective management of projects.

Prerequisite(s): MGB222 or 96 credit points of approved study Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2007 SEM-1 Incompatible with: CTB335

MGB338 Human Resource Management Workplace Learning
This unit entails a structured program of workplace learning in which students are exposed to a variety of organisational issues. For the duration of their experience, students work on a specific HRM project of relevance to their host organisation. Building upon knowledge acquired in the HRX major, students' exposure to HRM in an actual organisational setting enhances understanding of links between theory and practice and develops skills and abilities through a professional learning experience.

Prerequisite(s): Enrolment in HRX major, Minimum GPA of 4 Credit points: 12 Contact hours: 120 hours in workplace and 12 at university Campus: Gardens Point Teaching period: 2007 SEM-2

MGN402 Government-Business Relations
In this unit students develop an understanding of the relationships between business and government in an historical, contemporary and comparative context. The course will focus on the following: the interaction between politics and the economy, particularly in Australia; the historical development of the relationships between the private and public sectors; and the impact that policies and actions each have on the operations of the other.

Prerequisite(s): postgraduate enrolment only Credit points: 12 Contact hours: Flexible Mode Campus: Gardens Point Teaching period: 2007 SEM-1

MGN409 Introduction to Management
This unit examines the following: the functions and roles of managers; concepts and principles and their practical applications; the key management functions; areas of planning, organising, staffing and controlling; production/operations management and the management of quality; entrepreneurship and business planning; and important problems, opportunities and trends facing managers in Australia analysed from the viewpoint of relevant academic disciplines.

Prerequisite(s): postgraduate enrolment only Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2007 SEM-1 and 2007 SEM-2 Incompatible with: GSN401

MGN410 Labour-Management Relations
This unit looks at the following: employee relations; employee and union action; the role of governments and industrial tribunals; alternative methods and pressures to change traditional Australian systems; the Australian system of labour management relations; systems of regulation in the employment area; negotiating skills; and the resources required for mobilising change in this area.

Credit points: 12 Contact hours: Flexible Mode
MGN412 People in Organisations
This subject aims to provide a broad understanding of organisational behaviour as a base for future study and practice of management. It moves from a micro-perspective on individual behaviour through the interface between the individual and the organisation to overall characteristics of organisations which shape the behaviour of their members. The aim is to provide an understanding of why employees feel and act the way they do in organisations and considers organisations which shape the behaviour of their members. This subject aims to provide a broad understanding of organisational behaviour as a base for future study and practice of management. It moves from a micro-perspective on individual behaviour through the interface between the individual and the organisation to overall characteristics of organisations which shape the behaviour of their members. The aim is to provide an understanding of why employees feel and act the way they do in organisations and considers organisations which shape the behaviour of their members.

Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2007 SEM-2

MGN421 Strategic HRM
HRM is concerned with the relationship between people management strategies and organisational goals and objectives. This capstone unit provides HRM students with the opportunity to apply their learning to this relationship in a systematic way. It requires them to produce high quality HRM advice that provides direction for practicing line managers consistent with organisational goals and objectives. The learning strategies in the unit challenge students to identify contemporary issues of organisation and management and to interpret these using the paradigms of HRM.

Prerequisite(s): Postgraduate enrolment only; MGN427 or U/G specialisation in HRM advisable Credit points: 12 Contact hours: Flexible Mode Campus: Gardens Point Teaching period: 2007 SEM-2

MGN423 Contemporary Strategic Analysis
This unit focuses upon developing managers’ understanding of the strategy concept and placing the fundamental elements of strategy in a framework for use in the decision making process. Taking the perspective that many managers make decisions that can have strategic implications, the emphasis is upon studying those issues that can affect the strategic positioning of the organisation. This involves creating an understanding of the universal building blocks of competitive advantage at the business, corporate and international levels. By understanding the nature and determinants of competitive and comparative advantages, students will be well positioned to take a more strategic perspective in their organisational activities.

Prerequisite(s): U/G specialisation in Business or Commerce or equivalent entry to BS93 Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2007 SEM-1 and 2007 SEM-2 Incompatible with: BSN407, MGN504

MGN426 International Trends in Public Management
This unit examines major international trends and issues in public management, especially the impact of the new public management, focused upon corporatisation and privatisation, regionalisation and devolution of decision making. It discusses the evolution of institutional structures of administration and policy making under the pressure of global economic and political forces. The effect of international trends is examined with reference to the changing nature of public management within particular national contexts.

Prerequisite(s): Postgraduate enrolment only Credit points: 12 Contact hours: Flexible Mode Campus: Gardens Point

MGN427 Human Resource Management
This unit is designed to introduce students to the importance of human resource management for the effectiveness of organisations operating in complex and/or global environments and the quality of work life. The subject examines human resource management from multiple consistency, functional and strategic perspectives. It utilises an open systems model to introduce some of the key processes of personnel management, which are treated at a theoretical and skill level. The subject fosters knowledge, analytical and operational competencies.

Prerequisite(s): Postgraduate enrolment only Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2007 SEM-1 and 2007 SEM-2

MGN428 Creating New Businesses
This unit is designed for the in depth analysis of starting small businesses and for the development of a comprehensive business plan. This unit emphasises hands on leadership for business owners in innovative firms, such as high tech industries. In this new environment, extensive human resource skills are required to start up and operate small businesses.

Prerequisite(s): Postgraduate enrolment only Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2007 SEM-2

MGN429 Staffing Policies and Strategies
This unit examines and critiques staffing policies and processes from both strategic and technical perspectives with a focus on improving organisational staffing to enhancing organisational effectiveness and capability. Measurement issues associated with recruitment and personnel selection techniques are examined and the application of selection techniques to a range of contexts and occupational groups is explored.

Prerequisite(s): Postgraduate enrolment only Corequisite(s): MGN427 Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2007 SEM-2

MGN430 Strategic Performance Management
This unit provides the competencies expected of advanced HR practitioners and managers. It provides a theoretical basis for the performance management function of HRM as well as addressing the issue of employee rewards and compensations. It identifies from a strategic management perspective the uses of and the relations between various
HRM functions for optimising individual and organisational performance.

**Prerequisite(s):** postgraduate enrolment only

**Corequisite(s):** MGN427  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1

**MGN431 Strategic Human Resource Development**

Strategic HRD provides a theoretical and practical framework for planning and implementing HRD within today's organisations. It examines the critical theoretical approaches underpinning learning and skills development and relates these in a practical way to the HRD challenges faced by organisations. This unit also provides exposure to contemporary international HRD ideas and practices to develop an understanding of the contribution of HRD to the broader economic context.

**Prerequisite(s):** postgraduate enrolment only  
**Corequisite(s):** MGN427  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2

**MGN433 Managing High-Performance Organisations**

Managing High-Performance Organisations is designed to provide a bridge between HRM-discipline specific and strategic/general management perspectives. The unit is therefore a centrepiece of the postgraduate HRM program. The unit serves the vitally important role of locating HRM in to its broader organisational and general management context. It also aims to develop advanced level business knowledge and skill and develop conceptual frameworks for integration and high level impact of HRM with business success and performance.

**Prerequisite(s):** MGN409 or approval from HRM co-ordinator  
**Credit points:** 12  
**Contact hours:** 3  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

**MGN501 Readings in Management**

This unit examines in detail advanced theory and issues from a chosen discipline area. The object is to have students explore the breadth of their discipline in contrast to the more narrow focus of their thesis work. Students select advanced readings in their field and submit a comprehensive critique and review. This work is carried out in consultation with the supervisor.

**Prerequisite(s):** postgraduate enrolment only  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point

**MGN505 Consulting and Change Management**

This unit considers the origins, nature and effect of social change on individuals, organisations and communities. Theories and models of change are used to explore planned and unplanned changes currently occurring, particularly as these relate to possible futures. Emphasis is on the strategies and skills required to initiate and participate in effective change management.

**Prerequisite(s):** postgraduate enrolment only  
**Credit points:** 12  
**Contact hours:** Flexible Mode  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1

**MGN506 Contemporary Issues in HRM**

The main objectives of this unit are to identify, analyse and report on contemporary issues in HRM and to research information relevant to identified topics. The content may vary according to which issues are current or predictably important in the future. Special expertise of staff, visiting scholars or distinguished HRM professionals may be utilised.

**Prerequisite(s):** postgraduate enrolment only  
**Credit points:** 12  
**Contact hours:** Flexible Mode  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1

**MGN507 Contemporary Issues in Management**

In this unit students examine in detail advanced theory and issues from their chosen field of study. Such study may include any of the following: an analysis of the historical developments in the field; interconnections with other fields; current significant issues and practices (including ethics); and advanced methodology and/or statistics relevant to the field. The content may vary according to which issues are significant at the time, the special expertise of the staff (including visiting scholars and distinguished business leaders) and the specific needs from thesis proposals.

**Prerequisite(s):** postgraduate enrolment only  
**Credit points:** 12  
**Contact hours:** flexible mode  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2

**MGN508 HRM Cases**

This unit further develops students’ capacity to analyse, evaluate and solve business problems and encourages them to develop the facility for independent thought and critical analysis. Students are required to examine a human resources function in an organisation, and report observations. They are also required to relate these observations to relevant theory and recent research and develop an integrated view of human resources, including its functions, processes, stakeholders, and environment. Finally, the unit focuses on any conceptual or theoretical research or practical material relevant to the cases.

**Prerequisite(s):** Postgraduate enrolment only  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point

**MGN509 HRM Project 1**

This unit provides the opportunity for students to undertake an approved project to develop and enhance learning associated with the coursework elements of human resource management.

**Prerequisite(s):** postgraduate enrolment only  
**Credit points:** 12  
**Contact hours:** Flexible Mode  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

**MGN510 HRM Project 2**

This unit provides the opportunity for students to undertake an approved project to develop and enhance learning associated with the coursework elements of human resource management.

**Prerequisite(s):** postgraduate enrolment only  
**Credit points:** 12  
**Contact hours:** flexible mode  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2
MGN516 Policy Analysis
In this unit students develop skills in the analysis of policy content and policy process. This unit provides a basic methodological framework for the systematic development of those skills with two related objectives: to examine a range of models of public policy processes with a view to determining their validity and utility; and to develop a capacity for policy analysis, utilising a variety of conceptual frameworks. Topics include policy design, formation and implementation, and theories of policy.
Prerequisite(s): postgraduate enrolment only  Credit points: 12  Contact hours: Flexible Mode  Campus: Gardens Point  Teaching period: 2007 SEM-2

MGN517 Program Evaluation
This unit provides an understanding of program management and evaluation in the public sector with an emphasis on skills development, theory and methodology of evaluation research, qualitative and quantitative tools and the application of these to a public sector program.
Prerequisite(s): postgraduate enrolment only  Credit points: 12  Contact hours: Flexible Mode  Campus: Gardens Point

MGN524 Special Topic in Management 1
In this unit students undertake specialised study on a topic area relevant to particular needs. It permits an in-depth examination of an issue of importance. The content varies depending on the issue examined and the academic member(s) involved (including short-term visiting academics).
Prerequisite(s): postgraduate enrolment only  Credit points: 12  Contact hours: Flexible Mode  Campus: Gardens Point  Teaching period: 2007 SEM-1 and 2007 SEM-2

MGN528 Special Topic in Human Resource Management 1
In this unit students undertake specialised study on a topic area relevant to particular needs. It permits an in-depth examination of an issue of importance. The content varies depending on the issue examined and the academic member(s) involved (including short-term visiting academics).
Prerequisite(s): postgraduate enrolment only  Credit points: 12  Contact hours: flexible Mode  Campus: Gardens Point  Teaching period: 2007 SEM-1

MMB004 Infomechatronics Project
This unit aims to develop the student's capability to apply mechanical engineering and management principles in solving real world industry problems. Students are required to practice theoretical, analytical and experimental techniques taught in previous years of the course and also demonstrate practical skills in synthesis/design and manufacture as well as project management. Topics include problem definition and solution, literature review, and industry research
Credit points: 36  Campus: Gardens Point  Teaching period: 2007 SEM-1 and 2007 SEM-2

MMB211 Mechanics 1
All engineering designs must possess an appropriate/adequate degree of stability before they can be considered safe and reliable in service. Mechanics 1 provides a synthesis of knowledge from the general principles of mechanics and demonstrates how these can be used to ensure design integrity and design assessment. The unit introduces students to the theory of elasticity and elastic parameters such as stress and strain; analysis and design of pressurised thin walled cylinders and spheres; deflection of beams; direct and shear stresses during beam bending; buckling of columns; combined loading of structures and machine members; yield criteria for safe elastic loading.
Prerequisite(s): MAB132, CEB109  Credit points: 12  Contact hours: 5 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1

MMB212 Mechanics 2
Topics covered include the following: kinematic and dynamic analysis of planar linkages and mechanisms; link synthesis and its application to the design of mechanisms; determination of static and dynamic forces and torques due to inertia and other effects in mechanisms; kinematic analysis of gears and gear systems; further analysis of stress and strain; torsion of prismatic sections and thin-walled sections; axisymmetric problems; energy methods; thin plates.
Prerequisite(s): MMB211 or MMB313, MMB112  Credit points: 12  Contact hours: 6 per week  Campus: Gardens Point  Teaching period: 2007 SEM-2

MMB232 Materials Technology
Topics covered in this unit include: industrial shaping of metals; solidification theory and phase transformations; revision of iron-carbon phase diagrams; steels and heat treatments; casting - alloys, defects; and microscopic examination of materials; fundamentals of ferrous metallurgy; non-ferrous metallurgy; welding and joining technologies; non destructive testing; engineering with ceramics; processing and properties of polymers; composite materials; optical materials; fracture mechanics, fracture, aigue and creep.
Prerequisite(s): MMB131  Credit points: 12  Contact hours: 6 per week  Campus: Gardens Point  Teaching period: 2007 SEM-2

MMB251 Aerodynamics Principles
This unit includes the following: introductory concepts of fluid mechanics and thermodynamics; conservation of mass, energy and momentum, state properties of fluids, the standard atmosphere; dimensional analysis; experimental aerodynamics and aerodynamic coefficients; Reynolds number and Mach number effects; estimation aerodynamic forces and moments; fundamentals of aircraft performance; estimating range and endurance; take off and landing calculations; flight envelopes.
Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point

MMB252 Thermofluids
Topics covered in this unit include the following: operation and testing of engines; first and second laws of Thermodynamics; properties of working fluids including
MMB281 Fundamentals of Mechanical Design
This introductory design unit covers introduction to mechanical design, design procedure, system and functional approach to design, universal design and design for sustainability, concept development, engineering creativity, load analysis, development of computational scheme, general strength considerations, introduction to fatigue, shaft design, rolling bearing selection and analysis of forces in gear trains. Students also learn Computer-aided Design and Drafting software starting from simple shapes and advancing to 3D modelling.

Prerequisite(s): MNB007 or MMB191  
Corequisite(s): MMB211  
Credit points: 12  
Contact hours: 5 per week  
Campus: Gardens Point  
Teaching period: 2007 SEM-2

MMB292 Biomaterials
Topics covered in this unit include: an understanding of the relationships between the properties, failure mechanisms, processing and microstructures of various materials used for medical applications and their interaction with human tissues; an understanding of the fundamentals of the use of materials in a medical environment and an understanding of the fundamentals of materials properties and processing; consideration of metallic, ceramic, polymeric implant materials; composites as biomaterials; structure-property relationships of biomaterials; tissue response to implants; soft tissue replacements; hard tissue replacements.

Prerequisite(s): MMB131  
Credit points: 12  
Contact hours: 5 per week  
Campus: Gardens Point

MMB300 Project 2T
The aim of this unit is to provide students with the capability to understand mechanical engineering principles and to formulate and solve specific engineering problems in design and development tasks. The unit involves the application of mechanical engineering principles and the communication of ideas orally and in the presentation of a formal report.

Credit points: 12  
Campus: Gardens Point  
Teaching period: 2007 SEM-1 and 2007 SEM-2

MMB302 Project 2T
The aim of this unit is to provide students with the capability to understand mechanical engineering principles and to formulate and solve specific engineering problems in design and development tasks. The task may involve investigation in applied research projects or industrial based projects. Students acquire the ability to communicate solutions orally and in a formal report form.

Credit points: 12  
Campus: Gardens Point  
Teaching period: 2007 SEM-1 and 2007 SEM-2

MMB311 Mechanics 3
This unit covers two separate Mechanical Engineering disciplines: the study of vibration in machines and structures and the study of automatic plant control. Students gain an understanding of transient behaviour of mechanical systems. In many instances it is the transient loads in machines or departures from the design operating condition in process plants that causes mechanical failure or unacceptable departure from product specifications. In the vibration module, the unit covers single degree of freedom systems, damped vibration, multi-degree of freedom systems with steady and transient vibrations.

Prerequisite(s): MAB133, MMB112  
Credit points: 12  
Contact hours: 6 per week  
Campus: Gardens Point  
Teaching period: 2007 SEM-1

MMB312 Mechanical Measurement
This unit deals with measurement techniques and instrumentation systems required in mechanical engineering applications. It covers the basic knowledge of static and dynamic mechanical measurements with an emphasis on the measurement of position/velocity/acceleration, stress/strain, force/torque/power, vibration/noise and pressure/flow/temperature. It also covers hands-on experience in measurement techniques and instrumentation.

Prerequisite(s): MAB105, EEB112, EEB220  
Credit points: 12  
Contact hours: 4 per week  
Campus: Gardens Point  
Teaching period: 2007 SEM-2

MMB313 Mechanical Engineering Studies
The objectives of this unit are to provide students with revision in basic knowledge in mathematics and mechanics of solids to enable smooth articulation into the advanced standing programs and provide sufficient background in the application of knowledge for the use in the latter part of the course and project work. The subject matter covered includes second order ordinary differential equations; eigenvalue extraction; moments of inertia; Fourier series; basic statics; analysis of beams; torsion; two-dimensional stress analysis; thin-walled pressure vessels; yield criteria.

Credit points: 12  
Contact hours: 6 per week  
Campus: Gardens Point  
Teaching period: 2007 SEM-1

MMB351 Thermodynamics
Topics covered in this unit include: review of basics: steam cycles and plant; nozzles, impulse and reaction turbines; gas turbines - basic and refined cycles; mixtures and Dalton's Law; refrigeration cycles and plant; chemistry of combustion and water treatment; conduction, convection and radiation; condensation and boiling; forced and free convection; analysis of heat exchangers.

Prerequisite(s): MMB252, MMB352  
Credit points: 12  
Contact hours: 6 per week  
Campus: Gardens Point  
Teaching period: 2007 SEM-2

MMB352 Fluid Mechanics
This unit provides students with an understanding of unsteady flow in closed conduits, performance of rotodynamic machinery used in fluid systems (including pumps, water turbines and hydraulic transmissions), incompressible flow around solid bodies (including potential
flow and boundary layer flow), design and interpretation of hydraulic and pneumatic circuits (including graphical symbols, fluid logic, components of fluid systems) and basic compressible flow (including normal shock waves).

**Prerequisite(s):** MAB132, MMB211, MMB252  
**Credit points:** 12  
**Contact hours:** 6 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

**MMB353 Tribology**
This unit builds upon the design units in the courses. Topics covered include: introduction to tribology and fundamentals of dry contact mechanics; specification and measurement of surface topography; review of the fundamentals of friction and the modes of wear; regimes of lubrication (hydrodynamic, hydrostatic, boundary and elastohydrodynamic); properties of lubricants, including additives, Bearing design (fluid film journal and thrust pad bearings); lubrication of gears, rolling element bearings, human and prosthetic joints; lubricant degradation and reclamation; rapidly biodegradable products; advanced condition monitoring techniques.

**Prerequisite(s):** MMB381, MMB382  
**Credit points:** 12  
**Contact hours:** 4 hours  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2

**MMB362 Biofluids**
This unit includes consideration of the following: the particular properties of the fluids that might be encountered in biomedical engineering and an introduction to techniques to analyse their behaviour; the properties of the fluids and their relation to biological function; the relevance of fluid properties to the design of associated equipment; continuity of flow; viscosity and its measurement; Newton's law of viscosity; non-Newtonian fluids; boundary layer theory; dimensional similarity; rheology of biofluids; haemodynamics; pumps and valves for biofluid systems; associated equipment; biotribology and the function of biological joints.

**Prerequisite(s):** MMB252  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2

**MMB371 Manufacturing Processes**
This unit provides an understanding of the basic principles, theories, phenomena and application aspects of the various conventional and non-traditional manufacturing processes commonly used in modern manufacturing. The unit is split into two modules Module 1: Machining and Metrology and Module 2: Casting, Forming and Joining Processes. These modules cover basic metrology and the related basic theories, application, and economics essential to mechanical and manufacturing engineers.

**Prerequisite(s):** MAB132, MMB211  
**Credit points:** 12  
**Contact hours:** 5 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1

**MMB374 Design for Manufacturing 1**
Topics covered in this unit include the following: introduction to design for manufacturing in the context of concurrent engineering; principles of solid modelling, its importance in a concurrent engineering environment; the idea of rapid prototyping and tooling; introduction to the basic skills in the use of CAD/CAM software; rapid product development; basic understanding of creating manufacturing specification.

**Credit points:** 12  
**Contact hours:** 5 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2

**MMB375 Industrial Engineering**
This unit develops skills and understanding in the concepts and techniques of engineering facilities planning and location, productivity and its measurement and improvement, and job design with due consideration to ergonomics. Topics include introduction to industrial engineering, engineering process, facilities planning and design, material handling, and productivity and performance methods.

**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1

**MMB376 Professional Practice (Engineering Management)**
The unit introduces students to the basic concepts and theory in engineering management. Students develop an understanding of real life problems and applications of engineering management. Students also develop people skills, management skills, and oral and written communication skills.

**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2

**MMB381 Design of Mechanical Components and Machines**
This design unit covers the design of mechanical components and machines: materials selection in design; fasteners and power screws; riveted, welded and bonded joints; shafts and associated parts; gearing (spur, helical, bevel, worm, cyclo-, and harmonic); clutches, couplings and brakes; cams, springs, frames and housings; design for manufacturability; selection of lubricants and methods of lubrication; machine components interrelationship (case studies). Students also learn solid modelling software and use it in a design project to develop a solid model of a transmission.

**Prerequisite(s):** MMB281  
**Credit points:** 12  
**Contact hours:** 6 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1

**MMB382 Design and Maintenance**
This design unit covers the following: design of special equipment (conveyors, cranes, feeding and orienting devices); mechanical structures; heavy machinery; food processing equipment; agricultural equipment; machinery exposed to corrosive environmental and extensive heat; fundamentals of friction and wear; design for reliability; machine failure analysis; analysis of case studies of industrial failures; use of the Anticipatory Failure Determination method for prediction and analysis of failures; practical application of fracture mechanics to failure analysis; machine condition monitoring; maintenance systems; styling and ergonomics in design; Occupational Health and Safety; intellectual property; quality assurance.

**Prerequisite(s):** MMB281  
**Credit points:** 12  
**Contact hours:** 6 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2
MBB391 Biomechanical Engineering Systems
Topics covered in this unit include an appreciation of the mechanics of the tissues of the joints (micro mechanics or tissue mechanics) and the function of the body during normal activities (macro-mechanics or biomechanics). This unit is designed to develop an understanding of the complex properties of the individual tissues and practical competencies in the evaluation of human function and performance from a biomechanical perspective. Biomedical engineers require the ability to analyse the mechanics of the human body for applications such as prosthetic design (both artificial limbs and replacement joints), design of assistive devices for people with disabilities, sporting performance, ergonomic tasks, and other health related areas.
Prerequisite(s): CEB109, MMB292, MMB211  Credit points: 12  Contact hours: 6 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1

MBB392 Bioengineering Design 2
This unit is structured to further develop the engineering design skills of students, with particular emphasis on the role of computer-aided design (CAD), materials selection, manufacturing processes, assembly and maintenance in the design and management of bio-engineering devices. A knowledge of manufacturing processes, fundamentals of engineering design, engineering drawing and engineering materials is assumed. Contents includes design for manufacture, materials selection, computer-aided design and solid modelling, rapid prototyping techniques, user interface, and case studies of selected medical devices.
Prerequisite(s): MMB281, MMB371  Credit points: 12  Contact hours: 5 per week  Campus: Gardens Point  Teaching period: 2007 SEM-2

MBB400 Industry Project
Professional engineers are required to manage projects and this unit provides a vehicle for students to undertake a structured, individual project program under supervision and within industry. The BE(Mech) course (like any engineering course) requires that students are capable of using their initiative to manage a major project to satisfactory completion. The project is to be a substantial piece of work relevant to the course and carried out by each student on an individual basis. It is to investigate and analyse a real technological or managerial problem in manufacturing engineering and marketing and apply solutions that take into consideration both technological and economic factors. Students are required to present seminars and a final thesis.
Credit points: 48  Contact hours: 40  Campus: Gardens Point  Teaching period: 2007 SEM-1 and 2007 SEM-2

MBB401-1 Project
Professional engineers are required to manage projects and this unit provides a vehicle for students to undertake a structured, individual project program under supervision. The BE(Mech) course (like any engineering course) requires that students are capable of using their initiative to manage a major project to satisfactory completion. The project is to be a substantial piece of work relevant to the course and carried out by each student on an individual basis. It is to investigate and analyse a real technological or managerial problem in manufacturing engineering and marketing and apply solutions that take into consideration both technological and economic factors. Students are required to present seminars and a final thesis.
Credit points: 24  Campus: Gardens Point  Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

MBB401-2 Project
Professional engineers are required to manage projects and this unit provides a vehicle for students to undertake a structured, individual project program under supervision. The BE(Mech) course (like any engineering course) requires that students are capable of using their initiative to manage a major project to satisfactory completion. The project is to be a substantial piece of work relevant to the course and carried out by each student on an individual basis. It is to investigate and analyse a real technological or managerial problem in manufacturing engineering and marketing and apply solutions that take into consideration both technological and economic factors. Students are required to present seminars and a final thesis.
Credit points: 24  Campus: Gardens Point  Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

MBB402-1 Engineering Management Project
Students undertake a project applying mechanical engineering and management principles to solve a real world industry problem.
Credit points: 24  Campus: Gardens Point  Teaching period: 2007 SEM-1 and 2007 SEM-2

MBB402-2 Engineering Management Project
Students undertake a project applying mechanical engineering and management principles to solve a real world industry problem.
Credit points: 24  Campus: Gardens Point  Teaching period: 2007 SEM-1 and 2007 SEM-2

MBB409-1 Project
Professional engineers are required to manage projects and this unit provides a vehicle for students to undertake a structured, individual project program under supervision. The BE(Medical) course (like any BE course) requires that students are capable of using their initiative to manage a major project to satisfactory completion. The project is to be a substantial piece of work relevant to the course and carried out by each student on an individual basis. It is to investigate and analyse a real technological or managerial problem in medical engineering and apply solutions that take into consideration both technological and economic factors. Students are required to present seminars and a final thesis.
Credit points: 24  Campus: Gardens Point  Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

MBB409-2 Project
Professional engineers are required to manage projects and this unit provides a vehicle for students to undertake a structured, individual project program under supervision. The BE(Medical) course (like any BE course) requires that students are capable of using their initiative to manage a major project to satisfactory completion. The project is to be a substantial piece of work relevant to the course and
carried out by each student on an individual basis. It is to investigate and analyse a real technological or managerial problem in medical engineering and apply solutions that take into consideration both technological and economic factors. Students are required to present seminars and a final thesis.

**Credit points:** 24  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

**MMB411 Advanced Automatic Control**
Continuous automatic control of mechanical systems is fundamental to the automation of manufacturing and process plant. This subject exposes the student to the practical issues of design of automatic control systems using the 'classical control' theory taught in Mechanics 3.

**Prerequisite(s):** MAB133, MMB311  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point

**MMB412 Finite Element Analysis**
Design engineers must be exposed to modern techniques of analysis for design evaluation and optimisation. The finite element method provides a means of achieving this goal. Topics covered in this unit include the following: introduction to the finite element method; introduction to simple models of material and structural behaviours; the Galerkin finite element approximation technique for model differential equations; finite element and their characteristics; interpolation and shape functions and their relevance in FEA. All students are introduced to a commercial software package and carry out analysis of engineering problems using the software.

**Prerequisite(s):** MMB311  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2

**MMB413 Industrial Noise and Vibrations**
The unit is concerned with the study of methods of noise and vibration measurement and control in industry. Students are required to be capable of modelling and predicting noise and vibration in an industrial environment. Topics covered include the following: instrumentation and measurement of noise and vibration; behaviour and analysis of sound waves; measurement of noise and noise criteria; attenuation from barriers and screens; behaviour of sound in room; sound transmission through partition and noise reduction through partition; vibration generation and transmission; measuring vibration and analysis; instrumentation; vibration condition monitoring; balancing of rotating machines.

**Prerequisite(s):** MMB311  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2

**MMB430 Advanced Materials**
Topics covered include: materials selection for weight critical applications; aluminium and its alloys, principles of age hardening, aluminium-lithium alloys, issues in processing aluminium; light alloys - magnesium, titanium alloy groups and uses; fibre composite materials - Young's modulus, strength and fracture, fibre composites, design with composites; introduction to thin film deposition - physical and chemical vapour deposition, sol-gel deposition, thin film analysis and microstructure; ceramic structures and processing - classification of structures, structure-property relationships, defects in ceramics, ceramic processing; special topics in the field.

**Prerequisite(s):** MMB232  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2

**MMB440 Air Conditioning**
Topics covered in this unit include: detailed analysis of psychrometric and refrigeration cycles; calculation of building cooling loads; air conditioning and refrigeration plant machinery and heat exchangers; ductwork design; application in systems operation.

**Prerequisite(s):** MMB252  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2

**MMB451 Energy Management**
Topics covered in this unit include: the systematic process by which energy use is monitored and analysed; individual treatment of electricity, fuels and their properties, compressed air, buildings, cycle requirements, pinch technology, energy recovery equipment; financial analysis of proposals. Environmental aspects will be considered for each topic.

**Prerequisite(s):** MMB252  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1

**MMB470 Engineering Asset Management and Maintenance**
Engineers are often involved in the management of substantial amounts of plant, machinery and similar assets. In today's capital intensive industries, maintenance is a major cost element, and the efficiency of operations is heavily influenced by equipment reliability and maintenance effectiveness. The engineer needs to know how to organise maintenance and how to create and implement effective asset management and maintenance plans. This unit includes the following: engineering asset management policy statement; overhaul and replacement of engineering assets; organisation for maintenance; maintenance planning and control; failure mode and effect analysis; reliability, maintainability and availability analysis; risk assessment; spare parts inventory management.

**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1

**MMB471 Computer Integrated Manufacturing**
Topics covered in this unit include: introduction of the concepts of strategic planning for computer integrated manufacturing; concepts of advanced manufacturing technologies and the various components of computer integrated manufacturing system; the importance of concurrent engineering in the context of CIM; introduction to the principles of modelling and simulation techniques as a design and evaluation tool for manufacturing systems.

**Prerequisite(s):** MMB371  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2

**MMB476 Operations Management**
This unit develops students' ability in applying quantitative techniques in solving different types of industrial operations
problems. Topics include: product mix, assignment and transportation models; location and layout decisions, job design analysis; project planning; quality control and the use of simulation in operations management.

**Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-2

**MBM478 Mechatronics System Design**
This unit provides students with an understanding of design and interpretation of hydraulic and pneumatic circuits (including graphical symbols, fluid logic and components of fluid systems) and a basic understanding of PLC programming for control of manufacturing systems with the emphasis on hands on practice of developing a control system for a given process. Topics include the following: mechatronics systems design; power supply; introduction to fluid power and graphical symbols; hydraulic and pneumatic systems; simple circuits; fluid logic; logic symbols and circuits; hydraulic components, fluids, system design, circuits; pressure compensated flow control.

**Prerequisite(s):** MBM371, MBM252  **Credit points:** 12  **Contact hours:** 5 per week  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1

**MBM492 Health Legislation and the Medical Environment**
This unit provides an introduction to the types of legislative control in the health and medical industries. It highlights the minimum requirements in relation to the role of medical engineers and their contribution to successful and ethical relationships with medical, health legislative and regulatory affairs professionals. Content includes: national and international legislative controlling bodies and codes (EC, TGA, FDA); structure and sources of legal system (State and Federal); Good Manufacturing Practice (GMP); ISO9000 Quality Systems; Total Quality Management; ethics committees and clearance; industry case studies.

**Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-2

**MBM494 Rehabilitation Equipment Design and Evaluation**
Bioengineers require an understanding of the criteria associated with the needs and design of specific items of equipment for rehabilitation and the functionally impaired. This unit introduces students to many different areas of rehabilitation and the design of equipment to assist people with disabilities. There are formal lectures and tutorials, some of which will be presented by practitioners from the different areas of rehabilitation.

**Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point

**MBM496 Modelling and Simulation for Medical Engineers**
Computational modelling and simulation are widely used in engineering in general, and in specific areas of medical engineering. Modelling can described as the process of determining analytical representations of physical elements for the purpose of investigating kinematic, kinetic and structural properties and performance. Content includes: introduction to MATLAB programming techniques; process of model creation; methods of analysis of determinate and indeterminate systems; simulation techniques and examples of advanced applications.

**Prerequisite(s):** MBM391  **Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-2

**NRB100 Environmental Science**
General features of the aquatic, atmospheric, and terrestrial systems are described. This will incorporate the main chemical, physical, and biological processes that influence their development. The evolution of these systems, and their interaction, are considered. The human involvement is examined, and its type, extent, and impact. To give some relevance to the global concepts presented, a range of examples are given for the Australian environment and its resources, and human interaction with them.

**Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point and Carseldine  **Teaching period:** 2007 SEM-1

**NRB100 Environmental Science**
The unit is an introduction to environmental science, which is essentially a professional application of knowledge from many disciplines to the understanding of the environment. The student will develop an understanding of the planet and the different natural systems that exist within it, and their interactive nature. The different components of natural systems are considered from the aspects of location, climate, and physical setting. Human influence on these settings is examined, and impacts considered. Specific problems are discussed in detail to develop critical thinking via a problem-solving approach to environmental issues.

**Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point and Carseldine  **Teaching period:** 2007 SEM-1

**NRB230 Planet Earth**
Earth Science impacts every aspect of modern life. Hence, the concepts of Earth Science are fundamental not only to the field of Geology, but also to Environmental Science, natural resource management, civil engineering and society at large. Planet Earth provides an introduction to Earth Science, including earth materials, geologic history, geological process at the Earth's surface, and the complex interplay between the lithosphere, atmosphere, hydrosphere and biosphere through geologic time. Thus, Planet Earth is a foundation unit for further studies in Geology and Environmental Science and also serves as a broad introduction to the world we live on.

**Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point and Carseldine  **Teaching period:** 2007 SEM-1 and 2007 SEM-2

**NRB240 History of Life on Earth**
This unit provides an introduction to the history and development of life on Earth with an emphasis on fundamental biological and ecological principles as they have operated through geological time. The unit provides the student with an understanding of the processes of evolution, extinction and the changing environmental conditions through Earth's history. The unit provides the student with practical experience in fossil identification, classification and morphological interpretation. It provides
the student with a "deep-time" perspective of climate and other environmental changes affecting modern ecosystems.

**Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-2

**NRB270 Animal and Plant Structure and Function**
This unit emphasises the integration of major biochemical and physiological process within functioning organisms. Aspects of energy flow (photosynthesis and respiration) are considered. The structure of major organs and organ systems is described and related to their function. The regulation and coordination of organism function via biological feedback mechanisms, nervous and/or hormonal systems are outlined.

**Prerequisite(s):** LSB118  **Credit points:** 12  **Contact hours:** 4 per week (3 hours lecture per week, 3 hours practical alternate weeks)  **Campus:** Gardens Point and Carseldine  **Teaching period:** 2007 SEM-2

**NRB301 Earth Surface Systems**
This unit includes the investigation of earth surface processes, landforms and land-forming agents, soil formation and soil dynamics. This includes the history of earth surface features and the formation of Australian landscapes. The nature and scale of landforms and soil landscapes is emphasised along with the soil- and land-forming processes that operate through time within earth surface systems. Analytical field and laboratory techniques concerning land- and soil-forming processes and the scientific investigation and management of natural resources are a central component. Field trips and assignments focus on applying geomorphological and pedological principles to problem-solving in the environment.

**Credit points:** 12  **Contact hours:** 5 per week  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1

**NRB311 Population Ecology**
This unit provides a broad theoretical background in the major concepts of plant and animal ecology. Topics include ecology of individuals, dynamics of single populations, demography, interactions within and between populations, determinants of population size, behavioural ecology, and basic approaches to estimating population parameters.

**Prerequisite(s):** LSB118 or NRB100  **Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1

**NRB331 Sedimentary Geology**
The majority of the Earth's surface is covered by sediment or by sedimentary rocks. Sediments are derived from the weathering and erosion of pre-existing rocks, and their transport and deposition are governed by important surficial processes, such as stream flow, wind, and surf. Hence, sedimentary rocks record information about ancient surficial processes, thereby allowing us to interpret Earth history. Additionally, sedimentary rocks host numerous important natural resources, including groundwater, hydrocarbons (petroleum, natural gas, coal), and base metals. Hence, sedimentary geology forms the basis for: 1) the interpretation of ancient sedimentary environments, which is crucial for natural resource exploration; and 2) the understanding of Earth history and global change, which is necessary for environmental management. Therefore, Sedimentary Geology is a fundamental part of any geological or environmental science education.

**Corequisite(s):** NRB333 (Suggested unit: NRB230)  **Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1

**NRB333 Mineralogy**
This unit includes crystallography, symmetry, Miller indices, axial ratios, crystal forms, classes, systems, lattices, unit cell, crystal chemistry, crystal growth and defects, atomic structure, periodic table, ions and packing, Pauling's rules, bonding and mineral properties, substitution, solid solution, polymorphism, pseudomorphism. It also includes the classification of minerals; systematic treatment of the physical, chemical and structural properties of minerals; techniques of mineral analysis; theory and identification of minerals in transmitted light; optical properties and identification of minerals in thin section, and grain mounts.

**Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1

**NRB370 Invertebrate Biology**
Anyone pursuing a career as an ecologist, environmental biologist, or teacher needs to be familiar with invertebrates, including their diversity and how they function. Because approximately 90% of all invertebrates are arthropods, this unit focuses on this dominant phyla, which includes all the animals with jointed exoskeletons (the insects, prawns and crabs, spiders, millipedes and more). The aim is to provide you with an overview of arthropod diversity, structure and function, as a basis for exploring the role of arthropods in natural and human-modified systems.

**Prerequisite(s):** NRB270  **Credit points:** 12  **Contact hours:** 6 per week (weeks 1-9)  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1

**NRB371 Plant Biology**
This unit will provide an understanding and appreciation of plants by taking an evolutionary approach to the study of major plant groups - algae to flowering plants. Content includes life cycles, morphology, adaptations for survival in varied environments, economic and ecological aspects of various groups as they relate to humans, phylogeny and diversity of major groups. This unit will encourage careful observation, curiosity and thinking about plants. The practicals will provide an opportunity to observe and understand form, function and diversity and will emphasise development of skills in plant identification, with special emphasis on Australian flora.

**Credit points:** 12  **Contact hours:** 4 per week (2 hours lecture per week, 3 hours practical per week)  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1

**NRB410 Genetics and Evolution**
This unit provides a basic understanding of the mechanisms of inheritance using Mendelian Genetics as a foundation. These principles are extended to develop a clear understanding of the mechanisms and processes that drive evolution in natural populations. Topics include the physical basis of heredity, Mendelian and non-Mendelian inheritance patterns, genotype/environment interactions, quantitative traits, evolutionary theory, adaptation and natural selection,
SEXUAL SELECTION AND THE EVOLUTION OF LIFE HISTORIES.

NRB412 Experimental Design
This unit emphasises practical considerations of field and laboratory-based experimentation in ecology and environmental science, and provides experience in problem assessment, definition, formulation of testable hypotheses and experimental design. The unit includes undertaking typical field exercises in ecology, and analysing, interpreting and reporting experimental work.

NRB434 Structural Geology
This unit considers the deformation of geological materials. It includes description and analysis of joints, faults, folds, boudinage, cleavage, foliations, and lineations. Also examined are principles of deformation: normal and shear stress, brittle fracture, strain and rigid motion, brittle and plastic deformation, measurement of strain, and Mohr diagrams. Practical work includes a series of assignments of increasing complexity, culminating with a course project that includes geological map interpretation and cross section construction. Field work consists of four trips designed for the construction of geological maps and analysis of deformed rocks. This includes a week-long trip and preparation of geologic reports.

NRB436 Introduction to Igneous and Metamorphic Petrology
This unit includes an introduction to the description, classification and origin of igneous and metamorphic rocks and practical development of lithologic and petrographic abilities to identify mineral assemblages, classify rocks, and interpret textures. Field and theoretical constraints on the petrogenesis of rocks are discussed in lecture. Field study is an essential component of the unit.

NRB437 Stratigraphy and Depositional Environments
The sedimentary rocks that cover most the Earth's surface are arranged into layers that record the history of the Earth's surface for large periods of geological time. The study of sedimentary rock layers (strata) is called stratigraphy. The types of sedimentary rocks that are preserved in particular strata are direct indications of the conditions that prevailed during their formation. The study of stratigraphy in a region can help unravel the geological history of the area along with the history of any subsequent deformation. Hence, stratigraphy is a fundamental part of the education of any earth scientist, and especially of those who wish to be involved in fossil fuel exploration (ie coal and petroleum) and water resource management.

NRB440 Environmental Chemistry
This unit includes the following: design and quality control of physicochemical monitoring programs; fundamentals of data analysis; methodologies of monitoring (variables, instruments, sampling strategies including location and frequency of observation, analytical protocols); introduction to biogeochemical cycles; the relationships between molecular structures and environmental properties; hazardous substances in the environment; chemistry of natural water bodies, including solutes and equilibria; chemistry of water pollutants; indicators of water quality; the atmosphere - structure and energy balance; air pollutants.

NRB470 Vertebrate Biology
Most people foster some interest in vertebrates; we kill vertebrates for food, or because they are perceived by us to be pests, vectors of disease, or unwelcome predators. We use other vertebrates for recreation, work, and medical research. Any graduate wishing to pursue a career that involves the biological or environmental sciences must be familiar with the evolution and ecology of this important group of animals. Apart from anything else, this group includes our most recent ancestors and us. In this unit, the student will gain an understanding of evolutionary diversity of the major groups of both extinct and extant vertebrates, and apply concepts relating to their phylogeny, morphology, physiology and behaviour.

NRB500 Environmental Systems and Modelling
Develops a view of the environment as a nested hierarchy of systems in which human-environment interactions are placed in perspective. Provides a standardised approach to the study of environmental systems, focussing on mass and energy flows between them, showing how principles of conservation of mass and energy can be applied to environmental systems to improve understanding of environmental processes. A generic approach to mathematical modelling aids the study of simple environmental processes using the systems approach. Students construct their own models of environmental systems. This approach is presented as a foundation for informed environmental management.

NRB501 Spatial Analysis of Environmental Systems
This unit provides an introduction to the concepts, theory and practice of GIS and Remote Sensing (RS) essential to the understanding of spatial data capture, interpretation, management and analysis methods in environmental and natural resource applications. Key elements of GIS examined include: mapping theory, map projections and
NRB510 Population Genetics
This unit is an extension of NRB410 Genetics and Evolution. Topics include the genetic structure of populations and processes of evolutionary change; natural selection, inbreeding and adaptation, species and speciation theory; ecological genetics; the genetics of behaviour.
Prerequisite(s): NRB410  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1

NRB511 Population Management
This unit develops the theoretical treatment of populations as a unit of study and integrates the content of previous ecology units into approaches for the management of biological populations. The unit focuses on those population/resource interactions that are most relevant to pest control, but the unit is also of fundamental importance to harvesting and conservation biology. In the second half of the unit, specific pest management approaches are dealt with, focusing on the concept of sustainability and Integrate Pest Management.
Prerequisite(s): NRB311, NRB412  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1

NRB534 Geophysics
This unit considers the remote measurements of rock properties and relates them to geological problems and tectonic regimes. The physics of various measurements of these rock properties, the acquisition of data, and the interpretation of these various data are all addressed. A significant part of the semester covers seismic reflection data. Also covered are seismic refraction, gravity, magnetics, seismology, electromagnetics, radiometrics, ground penetrating radar, and heat flow.
Prerequisite(s): NRB230, NRB434  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1

NRB535 Geology of Fossil Fuels and Minerals
This unit emphasises the crucial role of coal and mineral resources in society. Utilising theoretical and practical examples it enables students to understand the specific environments in which economic Earth resources are generated, the strategies used in exploration for these materials, the methods of evaluating and extracting those resources, and the environmental considerations relating to their use.
Prerequisite(s): NRB331, NRB434  Corequisite(s): NRB536  Credit points: 12  Contact hours: 4 per week

NRB536 Petrology and Geochemistry
Through lecture, discussion and problem solving exercises, this unit introduces the application of geochemistry, phase equilibria, and thermodynamics to demonstrate the origin and evolution of igneous and metamorphic rocks. Problem-solving exercises synthesise field, petrographic and geochemical data to develop quantitative petrogenetic models and enhance critical thinking and written communication skills. Field study is an important component of this unit.
Prerequisite(s): NRB436  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1  Incompatible with: NRB530

NRB571 Marine Biology
This unit gives a general overview of marine ecosystems and their importance to humankind. The unit aims to stimulate thought, and to generate ideas, by reviewing the range of approaches taken to manage, and conserve, marine resources. Emphasis is given to Australian coastal marine systems: their importance, care, and abuse. The unit involves a compulsory 3 day field trip to a local coastal ecosystem.
Credit points: 12  Contact hours: 4 per week  Campus: Canseldine  Teaching period: 2007 SEM-1  Incompatible with: NRB672

NRB572 Terrestrial Ecosystems
This unit examines the key physical and biological processes that influence the range of terrestrial ecosystems. It examines the geological, climatic and historical processes that have shaped the evolution and ecology of Australia's terrestrial ecosystems and the ecological properties of natural and human modified systems. Content includes the significant phases in the evolution of the Australian flora and fauna, principal components and adaptations of the modern Australian flora and fauna, theories pertinent to explanations of biogeographical distributions, soil formation, structure and biology, physical processes in terrestrial systems, structure and characteristics of terrestrial ecosystems, and terrestrial ecosystem case studies.
Prerequisite(s): NRB311 or NRB371  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1  Incompatible with: NRB570

NRB600 Sustainable Environmental Management
Sustainable environmental management requires a multidisciplinary approach to decision-making. This approach must be founded on scientific knowledge about the environment, but to be effective, the science must also be integrated with social, economic, political and technological policies. This unit explores contemporary environmental management issues: the science behind them, linkages between them, their cultural settings and sustainable solutions.
Prerequisite(s): 48 credit points of second level units  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2007 SEM-2  Incompatible with: HUB685
NRB601 Field Mapping and Monitoring of Natural Resources
A field-based unit covering the theory and practice of methods to determine, measure and map important natural resource parameters and characteristics. These methods are essential for the study of terrestrial natural resource phenomena. Content includes interpretation and measurement through aerial photography and other remote sensing techniques, using GPS, GIS, principles and techniques in field survey procedure, assessment and monitoring techniques and planning, environmental impact assessment, reporting and data presentation. The field practicals emphasise mapping and monitoring skills in the geological or land resources context.
Prerequisite(s): 72 credit points of required second level science units Credit points: 12 Contact hours: 4 per week equivalent Campus: Gardens Point Teaching period: 2007 SEM-1

NRB610 Ecological Applications
This unit integrates the content of other ecology units into applied approaches to the management of populations and systems. The unit employs concepts from population ecology, population management and conservation biology and builds methodologies and concepts necessary for an applied approach to conservation and pest management. A field trip provides the vehicle for developing these themes. Content includes collection, collation and preparation of biological resource material relevant to a case study, diagnostic features and identification of species of relevance, factors involved in the design of a large-scale field study, field techniques necessary for understanding species/habitat interactions, and the analysis and interpretation of large field data sets.
Prerequisite(s): NRB510 or NRB511 Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2007 SEM-2

NRB611 Conservation Biology
Conservation Biology is the application of ecological theory and principles to the problem of the maintenance of viable populations of rare, threatened or endangered species, or ecological systems. The unit integrates ecological and genetic material covered in earlier units to provide an understanding of factors that enable the maintenance or enhancement of populations. The unit examines biodiversity and its determinants, the process of extinction, population viability analysis and the diagnosis and treatment of population declines, habitat fragmentation, metapopulation processes and the design of natural reserves, and conservation genetics.
Prerequisite(s): NRB311, NRB410 Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2007 SEM-2

NRB633 Hydrogeology
This unit focuses on the origin, occurrence and movement of groundwater; aquifer properties; chemistry and quality of groundwater; exploration methods for groundwater; drilling methods and well testing equipment; assessment of groundwater problems, both supply and quality; and introduction to modelling of groundwater systems. Groundwater resources of Australia are covered and current issues. Lectures are supported by desktop exercises. Students will obtain practical experience with pump tests and computer modelling. There is interaction with government and private sector hydrogeologists, and a field site visit for hands-on well testing.
Prerequisite(s): NRB230, PCB140 or PCB142, NRB301 or NRB440 Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2007 SEM-2

NRB635 Plate Tectonics and Advanced Structural Geology
This unit considers geological observations in the context of a unifying theory. It examines lithospheric plates, plate geometries, Earth morphology, relative and absolute plate movements, stresses of plate interactions, types of plate boundaries, and orogenesis. It also examines the development of the most important geologic theory of the 20th century.
Prerequisite(s): NRB434, NRB331, NRB432 & NRB534 Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2007 SEM-2

NRB636 Petroleum Geology and Basin Analysis
This unit provides students with a fundamental working knowledge of sedimentary strata at regional and basin-wide scales, and enables them to solve problems in the exploration for hydrocarbons and other stratabound resources. It deals with the tectonic settings, styles of subsidence, patterns of sedimentary fill, thermal and diagenetic histories and resource distribution within sedimentary basins. Integrated lithostratigraphic, biostratigraphic, sequence stratigraphic, geophysical, and geochemical data sets are introduced as fundamental aspects of basin analysis. The unit develops an understanding of exploration and production aspects of the oil and gas industries.
Prerequisite(s): NRB331, NRB437, NRB534 Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2007 SEM-2 Incompatible with: NRB531, NRB535

NRB672 Marine and Freshwater Ecosystems
This unit examines the structure and function of marine and freshwater ecosystems. Aquatic ecosystems cover the majority of the planet and their management is important in terms of maintaining water quality for human utilisation, harvesting resources, and for species conservation. The unit emphasises the physical and ecological properties that are common to all aquatic systems, but also identifies those properties that are unique to particular systems. The unit covers aquatic ecosystems, their different forms and extent; the chemical and physical properties of aquatic environments; circulation and transport processes; the structure and characteristics of the different aquatic environments; and human impact and management in marine and freshwater systems.
Prerequisite(s): NRB311 Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2007 SEM-2 Incompatible with: NRB571

NRB720-1 Project
This unit is a substantial project in the appropriate area of science undertaken in conjunction with a supervisor and through interaction with lecturing and technical staff of the School of Natural Resource Sciences. The unit provides the opportunity for students to identify and solve scientific problems logically and creatively. Students are required to relate the project research to published work in the field of study. Each project is assessed on the basis of an extensive written report and a formal seminar or scientific poster. (60 credit points achieved at completion of NRB720-1, NRB720-2, NRB720-3, NRB720-4 and NRB720-5.)

**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

NRB720-1 Project

This unit is a substantial project in the appropriate area of science undertaken in conjunction with a supervisor and through interaction with lecturing and technical staff of the School of Natural Resource Sciences. The unit provides the opportunity for students to identify and solve scientific problems logically and creatively. Students are required to relate the project research to published work in the field of study. Each project is assessed on the basis of an extensive written report and a formal seminar or scientific poster. (60 credit points achieved at completion of NRB720-1, NRB720-2, NRB720-3, NRB720-4 and NRB720-5.)

**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

NRB720-2 Project

See NRB720-1 for details.

**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

NRB720-3 Project

See NRB720-1 for details.

**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

NRB720-4 Project

See NRB720-1 for details.

**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

NRB720-5 Project

See NRB720-1 for details.

**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

NRB730-1 Research Methods and Strategies

This is a two semester unit with its main focus to develop the research planning, abilities and skills of the student. The major assessable components are a literature review, seminars, informal presentations and discussions on subjects relevant to the research topic, and advanced skills workshops and exercises. (24 credit points achieved at completion of NRB730-1 and NRB730-2.)

**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

NRB730-2 Research Methods and Strategies

This is a two semester unit with its main focus to develop the research planning, abilities and skills of the student. The major assessable components are a literature review, seminars, informal presentations and discussions on subjects relevant to the research topic, and advanced skills workshops and exercises. (24 credit points achieved at completion of NRB730-1 and NRB730-2.)

**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

NRB735 Advanced Studies in Resource Sciences

This unit provides an in-depth examination of a topic or synthesis of a subject through lectures, tutorials, discussions, independent study, practicals and/or field excursion. This unit has general structure, which can be developed to the specific requirements of each section of the school. An important aim is to develop inquiring and analytical thought at an advanced level. The unit may be conducted in the first part of semester 1, or could be conducted over two semesters.

**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

NRN100 Readings in Natural Resource Sciences 1

This unit includes a review of literature in an area of direct relevance to the research project. The review should be designed in conjunction with the supervisor and demonstrate a broad appreciation of the literature, a critical appraisal of research to date, and the relevance of the research project within the framework of current understanding. Reviews should normally be approximately 5000 words.

**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

NRN101 Readings in Natural Resource Sciences 2

This is a companion unit to NRN100 that allows students to (a) prepare a review of a second area relevant to the research project or (b) consider a wider subject area in greater depth. If option (b) is chosen, a single review can qualify as total assessment for both NRN100 and NRN101. In this case, the review should be approximately 10,000 words and be a critical analysis of a substantial research area.

**Prerequisite(s):** NRN100  
**Corequisite(s):** NRN100  
**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

NRN102 Confirmation of Candidature Seminar

This unit includes a public seminar plus an extensive discussion period designed to provide positive feedback from staff and students on the proposed research project. The presentation should be designed in conjunction with the supervisor and include background to the project area, specific objectives of the proposed project, methodology to be followed and possible outcomes. The seminar should normally be presented after the project outline has been developed and before any significant amount of research has been undertaken.

**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

NRN103 Final Seminar

This unit includes a public seminar plus an extensive discussion period designed to provide positive feedback
from staff and students on the progress of the research project. The presentation should be designed in conjunction with the supervisor and include project objectives, progress to date, preliminary data and problems for discussion. The seminar should normally be presented within 12 months (full-time) or 24 months (part-time) of commencement of the postgraduate program.

**Prerequisite(s):** NRN102  
**Corequisite(s):** NRN102  
**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

**NSR104 Advanced Topics in Natural Resource Sciences 1**  
Students develop an advanced understanding of a topic in the natural resource sciences that is highly relevant to the general area of their proposed research project. The structure and content is variable and can be tailored to the specific requirement of each project and the background of the student. A formal outline of the unit including objectives, content and assessment relevant to the individual course of study will be developed by the supervisor and approved by the Head of School. Content may include active participation in tutorials, workshops, laboratory/field techniques and components of advanced level undergraduate units. If components of advanced level undergraduate units are included, they should not exceed 70% of the total assessment.  
**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

**NSR105 Advanced Topics in Natural Resource Sciences 2**  
Material presented in this unit must be distinct from that covered in NSR104. Students develop an advanced understanding of a topic in the natural resource sciences relevant to the area of their proposed research project. A formal outline of the unit outlining objectives, content and assessment relevant to the individual course of study will be developed by the supervisor and approved by the Head of School. Content may include active participation in tutorials, workshops and laboratory/field techniques and components of advanced level undergraduate units. If components of advanced level undergraduate units are included, they should not exceed 70% of the total assessment.  
**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

**NSR113 Diversity and Health: Introduction to Indigenous and Multicultural Perspectives**  
This unit provides students with foundational understandings in culture and its implications for health care. It includes four modules - culture, self and diversity; understanding and valuing Aboriginal and Torres Strait Islander cultures; Aboriginal and Torres Strait Islander health and wellness; and migrant health issues.  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

**NSR117 Nursing and the Health Care System**  
The provision of contemporary nursing practice and care in a rapidly changing health care environment is an ongoing challenge. The professional journey requires nurses to think critically, reflect on their practice, reason, defend a position, and engage in continuous learning. This unit commences you on your professional journey by introducing fundamental concepts related to contemporary professional nursing and to the Australian health care system; and by introducing the knowledge and skills underpinning critical thinking, critical reflection, reasoning, argumentation, and lifelong learning. These concepts and skills will be expanded as you progress through the nursing degree.  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-1

**NSR118 Foundations of Nursing Practice**  
Contemporary nursing practice demands practitioners that demonstrate professional clinical decision-making and the ability to utilise information and communication technologies to ensure high quality health care outcomes. Professional communication and high order thinking processes are vital to ensure high quality data collection and management. This unit introduces the fundamental principles, knowledge and skills that need to be considered when applying decision-making processes in nursing practice and using information and communication technologies.  
**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-2

**NSR122 Clinical Practice 1**  
This is the first in a series of five clinical practice units that provide you with the opportunity to experience the practice of nursing in real world settings and to develop the knowledge, attitudes and skills required for safe practice as a beginning level registered nurse. This unit focuses on providing basic care to patients in a health care setting. In providing this care you will be drawing upon the knowledge gained from your studies in nursing, life science and behavioural science, and the expertise of registered nurses in the clinical setting. The skills that you develop in this unit represent the building blocks of nursing care.  
**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

**NSR122 Clinical Practice 2**  
This unit focuses on developing skills related to problem solving, decision making and care delivery for clients who are experiencing a range of health problems, including mental health problems. You will build on the general knowledge and skills that you have gained during your first year units through the application of concepts and principles to particular client problems, and the implementation of more complex nursing interventions. In working alongside registered nurses in various health care facilities you will develop a greater appreciation for the role of registered nurses in the provision of health care.  
**Prerequisite(s):** NSR122  
**Credit points:** 12  
**Contact hours:** I  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

**NSR222 Clinical Practice 3**  
Following on from Clinical practice 2 this unit continues to develop your skills in identifying health problems, developing plans of nursing care, delivering care, evaluating client outcomes and understanding of the role of the nurse in the health care team. This unit continues to focus on developing your skills related to problem solving, decision-
making and care delivery for clients who are experiencing a range of health problems, including mental health problems. During your clinical practicum you will continue to work alongside registered nurses in a variety of clinical setting.

**Prerequisite(s):** NSB212  
**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

**NSB223 Mental Health Nursing**

Nurses in all health care settings will encounter people with mental health problems and disorders. Mental health care is no longer provided solely by a specialised psychiatric service, but in a variety of general health and community settings. Mental disorders represent nearly 30 per cent of the non-fatal disease burden and are the leading cause of disability in Australia. As physical health improves, mental disorders are assuming an even greater impact on people's well-being. Mental health nursing skills will enable you to help a wide variety of clients to improve their quality of life and to achieve their highest possible level of functioning.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

**NSB224 Research Approaches in Nursing**

This unit provides an introduction and overview of research in nursing. It covers the major philosophical traditions in research, the purpose of research, the relationship between research and nursing practice, the notion of nursing knowledge, the process of research, ethical issues related to research and strategies for critiquing research reports. Particular emphasis will be placed on selected methodologies that are used to research nursing practice, and quantitative and qualitative data collection and data analysis.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

**NSB225 Health, Human Development and Ageing**

This unit focuses on developing basic knowledge and understanding of the nurse's role in promoting health and wellbeing for people of all ages. Concepts addressed in this unit include, but are not limited to, definitions and models of health and wellbeing; major stages of human growth and development; physical and psychosocial theories of human development, theories of ageing and the concept of health throughout life. As you progress further in the course, the understandings that you develop in this unit will be extended through other theoretical studies and experiences in clinical practice.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-1

**NSB321 Professional Nursing Development**

This unit is designed to reinforce the link between personal development and clinical practice and highlights the changing workplace and ongoing professional development. As such, the unit focuses on clarifying the relevance of professional concepts such as management, teamwork, scope of practice, changing division of labour, codes of conduct and professional organisations by directly relating these to clinical experience and life long learning. Similarly, the unit considers and interprets clinical practice and the clinical environment by exploring ways in which knowledge is used to inform practice.

**Prerequisite(s):** NSB501  
**Credit points:** 12  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

**NSB322 Clinical Practice 4**

Nurses play a pivotal role in the provision of contemporary health care in a variety of settings. This clinical unit offers you the opportunity to experience the diversity of nursing practice while providing care for patients with multiple health problems. The clinical practicum associated with this unit utilises a variety of clinical environments providing both hospital and community based care. Students also have the option of undertaking a clinical placement in a rural, remote, interstate, overseas or indigenous community area. In addition, advanced clinical concepts that build on the basic skills you have developed earlier in the program will be addressed.

**Prerequisite(s):** NSB222  
**Credit points:** 12  
**Teaching period:** 2007 SEM-1, 2007 SEM-2 and 2007 SUM-1

**NSB324 Health Alterations and Nursing 1**

This unit will build on the concepts introduced in Foundations of Nursing Practice and enhance your knowledge and skills in clinical decision making processes. It will introduce nursing care and management of people across the lifespan in a range of environments and use a focus of acute and ambulatory health alterations based around selected body systems. As you progress through the course, the knowledge and skills you develop in this unit will be built upon and extended to meet the requirements of professional practice and consumer needs for quality health care.

**Prerequisite(s):** NSB118  
**Credit points:** 12  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

**NSB333 Clinical Practice 5**

This is the final unit in the series of clinical units that provide you with the opportunity to consolidate the knowledge, skills and attributes required for safe, competent practice as a beginning level nurse. This unit builds on previous clinical units and draws upon concepts, principles and theories that have been developed through your studies in nursing and related sciences. Particular emphasis will be placed on the co-ordination of care for a group of clients, critical thinking and reflection on practice, and confidence, efficiency and effectiveness in the implementation of nursing care.

**Prerequisite(s):** NSB322  
**Credit points:** 24  
**Teaching period:** Includes 8 weeks off-campus clinical experience  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

**NSB412 Clinical Elective Exchange/Study Abroad**

This unit aims to enhance final year students’ ability to practice competently in a range of clinical situations. Students are provided with the opportunity to consolidate and extend their knowledge and skills by undertaking a series of self-directed, problem-based learning
packages. The areas covered in the unit are advanced life support, respiratory therapies, health promotion, pain management, epidural analgesia and advanced wound care management. A variety of teaching-learning strategies will be used which include case scenarios, small group unilabs, computer-based and other related activities.

**Prerequisite(s):** Clinical Practice, 1, 2 and 3  
**Credit points:** 12  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

**NSB421 Independent Study**
This unit provides students the opportunity to independently explore a body of literature and/or research relevant to an area of interest in nursing. The unit enables students to extend their knowledge and understanding of a topic that is not specifically addressed elsewhere in the course. The emphasis, in this unit, is on the development of independent research, study and analytical skills. These skills are demonstrated first, in an assimilation of a range of materials into a clearly formulated written argument and second, in an oral presentation and discussion of the study material.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

**NSB423 Health Alterations and Nursing 2**
This unit will build on the concepts introduced in Foundations of Nursing Practice and enhance your knowledge and skills in clinical decision making processes. It will introduce nursing care and management of people across the lifespan in a range of environments and use a focus of acute and chronic health alterations based around selected body systems. As you progress through the course, the knowledge and skills you develop in this unit will be built upon and extended to meet the requirements of professional practice and consumer needs for quality health care.

**Prerequisite(s):** NSB324, NSB118  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

**NSB500 Health Alterations and High Dependency Nursing**
This unit is the final of three units expounding on the theoretical concepts and clinical application principles for practice in the areas in providing nursing and midwifery care for children and childbearing families. The emphasis is upon the childbearing process and the developmental stages of childhood and family dynamics. This unit provides an overview of cardiothoracic nursing and encompasses theoretical concepts specific to this specialty as well as related clinical skills. It builds on introductory concepts that have been addressed earlier in the program through more detailed exploration of and reflection upon selected concepts.

**Prerequisite(s):** NSB324, NSB423  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

**NSB503 Promoting Health in the Community**
Nurses have an important role in promoting the health and wellbeing of individuals, families and communities. An understanding of contemporary health and wellbeing issues for individuals and groups in our society with specific focus on health and chronic illness in the community. This unit builds on knowledge and understanding of the nurse's role in promoting health and wellbeing for people of all ages, families and communities.

**Credit points:** 12  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

**NSB600 Introduction to Nursing Children and Childbearing Families**
This unit provides an overview of the theoretical concepts and clinical application principles for practice in the areas in providing nursing and midwifery care for children and childbearing families. The emphasis is upon the childbearing process and the developmental stages of childhood and family dynamics. This unit provides an overview of cardiopulmonary nursing and encompasses theoretical concepts specific to this specialty as well as related clinical skills. It builds on introductory concepts that have been addressed earlier in the program through more detailed exploration of and reflection upon selected concepts.

**Prerequisite(s):** All 1st and 2nd year NS400 units  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** External  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

**NSB602 Pain Management and Nursing Practice**
Making decisions about patient's pain and its management is a key component of nursing practice across a wide variety of patient groups and clinical settings. This unit examines the concept of pain and explores aspects of the nurse's role in relation to pain relief. It builds on introductory concepts that have been addressed earlier in the program through more detailed exploration of, and reflection upon selected concepts.

**Prerequisite(s):** NSB500  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** External  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

**NSB603 Introduction to Cardiothoracic Nursing**
Cardiovascular disorders are commonly encountered by nurses practicing a variety of clinical settings. This unit provides an overview of cardiothoracic nursing and encompasses theoretical concepts specific to this specialty as well as related clinical skills. It builds on introductory concepts that have been addressed earlier in the program through more detailed exploration of, and reflection upon selected concepts.

**Prerequisite(s):** NSB500  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove

**NSB604 Nursing Practice and the Older Person**
Nurses have an important role in promoting, maintaining and restoring the health of older people and their families across a diversity of settings. Students will be encouraged to examine the independent role of the nurse and their role as a member of multidisciplinary teams. The unit focuses on the role of the nurse in assessing and identifying problems relevant to older people and making clinical decisions about care practices and outcomes. This unit will extend the understandings that you have developed in other theoretical studies and experiences in clinical practice.

**Prerequisite(s):** NSB225  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove

**NSB605 Nursing and Technology**
In this unit you will gain insight into the relationship between nursing, technology and the modern health care experience with a focus on ensuring the person is always a central focus of your care. The unit is designed to further develop your knowledge and ability to provide holistic care. Students develop a professional and informed understanding of technology and approaches to care that encourage holistic care, compassion, nursing assessment, advocacy, and quality health care provision.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove

**NSB606 Palliative Care Nursing**
The health and support needs of individuals who are dying are diverse and often change over time. To respond effectively to these needs, nurses require knowledge and skills to provide a palliative approach to care. In this unit, you will extend your knowledge of the needs of individuals diagnosed with various life-limiting illnesses. The unit will enable you to develop further your understanding of the core components of a palliative approach to care for these individuals. This unit will extend the understandings that you have developed in other theoretical studies and experiences in clinical practice.

**Credit points:** 12  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

**NSN002 Key Issues in Child and Youth Health Nursing**
This unit addresses contemporary issues in child and youth health, to provide the basis for further study in this field. A Primary Health Care framework will be used to consider issues that impact on the health of children and young people. In addition key policy frameworks will provide direction for study in the unit. The unit will consider the impact of social determinants on child, youth and family health and examine current strategies to address such impacts. Students will have the opportunity to examine local programs and strategies aimed at improving health outcomes.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2007 SEM-1

**NSN003 Principles of Paediatric, Child and Youth Health Nursing**
Students in this unit are introduced to issues facing nursing when providing care for children and families in the acute and community service environment. The unit presents an overview of the contemporary health problems faced by the Australian child and family and explores nursing interventions that enhance adaptation and health.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2007 SEM-1

**NSN004 Acute Paediatric Nursing**
This unit is designed to provide registered nurses with advanced knowledge and skills to enable them to provide safe and competent care to children experiencing acute paediatric illness. This unit will focus on acute health problems in children, employing clinical assessment, problem solving and critical thinking skills. Following completion of this unit the registered nurse will be able to demonstrate knowledge and skills in the nursing management of acute and chronic health problems within paediatric clinical practice.

**Prerequisite(s):** NSN003  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2007 SEM-2

**NSN005 Community Child and Youth Health Nursing**
This unit is designed to provide a sound basis for nursing practice in the area of community child and youth health. Students will examine contemporary issues relating to their professional role in caring for children, youth and families within the community context. The unit adopts a primary health care approach to examine the nurses' role in primary and secondary prevention, in supporting families in the community and in health education and community development.

**Prerequisite(s):** NSN003  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2007 SEM-2

**NSN006 Specialisation in Paediatric, Child and Youth Health Nursing**
This unit will provide students with clinical knowledge and understanding in a selected area of paediatric or child and youth health sub-speciality. The unit is based on a learning contract that will include both theoretical and clinical learning activities and assessment.

**Prerequisite(s):** NSN003, NSN002  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2007 SEM-2

**NSN311 Clinical Studies in Midwifery A**
This unit provides the opportunity for students to develop the clinical knowledge and skills in the areas of antenatal, postnatal assessment and care as well as an introduction to the assessment and care for the birthing woman. The focus in this unit is midwifery practice in the area of uncomplicated pregnancy and birth. Clinical activities and focused assessment will enable the student to incorporate theoretical, conceptual and practical knowledge, attitudes and skills required to care for the childbearing woman, her infant and family.

**Corequisite(s):** NSN321  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2007 SEM-1

**NSN321 Foundations of Midwifery Practice**
This unit provides a foundation in the theoretical concepts and clinically applied principles for practice as a midwife.
Emphasis is placed on the childbirth process as a normal and non-pathological process, during which the midwife, in collaboration with the woman, family, and other health professionals, provides midwifery care.

**NSN322 Complex Issues for Childbearing Families**
This unit provides students with an opportunity to develop further and expand on the theoretical knowledge and skills gained in Foundation of Midwifery Practice and Clinical Studies in Midwifery A. The unit requires application of the principles and practices acquired in the prerequisite unit. While childbirth is assumed to be a normal non-pathological process, and inherently safe, it is acknowledged that specialised practitioners must be able to recognise and act on changing events. These changes reflect complications/deviations from the normal.

**Prerequisite(s):** NSN321, NSN311  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2007 SEM-2

**NSN323 Clinical Studies in Midwifery B**
This unit provides the opportunity for students to consolidate the professional knowledge and skills which they have acquired in other units. Students will be facilitated to incorporate theoretical, conceptual and practical knowledge, attitudes and skills required to care for the childbearing women, her infant and family.

**Prerequisite(s):** NSN321, NSN311  
**Corequisite(s):** NSN322  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2007 SEM-2

**NSN324 Critical Issues in Neonatal Care**
An understanding of the physical, emotional and psycho-social factors which can impact on the health and wellbeing of infants and their families is essential to the provision of effective and supportive care. This unit explores issues in neonatal care including the complexity of physiological adaptation required at the time of birth, and common vulnerabilities in the neonate which may cause short and long term health problems. An introduction to ethical issues relevant to contemporary neonatal care provides a background to providing effective care for infants and families.

**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2007 SEM-2  
**Incompatible with:** Nil

**NSN422 Pharmacology and Therapeutics in Extended Nursing Practice**
This unit relates to the planning and management of therapeutic interventions in health care with a major focus on pharmacology and therapeutics. The content includes the study of pharmacology and pharmacokinetics related to treatment in a wide range of diseases. This will provide the basis for expansion into in-depth knowledge of pharmacology in a specialty field in the unit titled: NSN426 Advanced Pharmacology and Therapeutics in Speciality Nursing Practice.

**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-1

**NSN423 Nurse Practitioner Role Development**
This unit equips students with the skills and knowledge necessary for the development of the nurse practitioner role and scope of practice. Scope of practice refers to, and includes the extent of clinical practice activities available to the nurse practitioner in their speciality field of practice. Content includes requirements and attributes in clinical leadership, influence and advocacy at all levels of health care. Model development will be explored, scope of practice designed and clinical protocols and treatment formulae developed.

**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-1

**NSN424 Evidence Based Practice**
On successful completion of this unit students will be able to critically appraise systematic reviews of evidence and design projects for the implementation of evidence into practice. Content includes: Evidence-based terminology, principles and processes; incorporating evidence into practice; comparing and contrasting current practice with the most current evidence; modifying policies and procedures to be consistent with the evidence; use of audit results to identify areas of practice that are consistent with the evidence and those needing revision; formulating strategies for promoting the uptake of evidence-based practice.

**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-2

**NSN425-1 Nurse Practitioner Internship**
This unit provides extended, supervised and supported clinical practice exposure to consolidate and apply coursework learning, enabling students to meet the competency and capability standards for the nurse practitioner. Content is determined by the context of practice and the candidate's own learning objectives. Students will explore the extent of extended clinical practice available to them in the specialty in which they are undertaking the internship. Complementary to the unit objectives, and in consultation with their clinical support teams, students will develop personal learning objectives that reflect the knowledge and skills required in this extended scope of practice.

**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2
NSN425-2 Nurse Practitioner Internship
This unit continues on from NSN425-1 and provides extended, supervised and supported clinical practice exposure to consolidate and apply coursework learning, enabling students to meet the competency and capability standards for the nurse practitioner. Content is determined by the context of practice and the candidate's own learning objectives. Students will explore the extent of extended clinical practice available to them in the specialty in which they are undertaking the internship. Complementary to the unit objectives, and in consultation with their clinical support teams, students will develop personal learning objectives that reflect the knowledge and skills required in this extended scope of practice.
Credit points: 12  Campus: Kelvin Grove  Teaching period: 2007 SEM-1 and 2007 SEM-2

NSN426 Advanced Pharmacology and Therapeutics in Speciality Nursing Practice
This unit follows on from NSN422 Pharmacology and Therapeutics in Extended Nursing Practice and includes development of the scope of pharmacological and therapeutic practice in a student's specialty field of practice, designing and developing protocols and medication formulary. It also includes a focus on skills in development of treatment plans that incorporate a creative, efficacious, patient-centred and sustainable management of symptom/disease states that are based on best evidence.
Credit points: 12  Campus: Kelvin Grove  Teaching period: 2007 SEM-2

NSN427 Prevention of Violence Against Women
The unit explores the prevalence, incidence, and impact of abuse on the individual, family, community and society. A range of approaches to prevention and intervention will be explored, both from local, national and international perspectives, to enable students to contextualise the learning to their discipline area.
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Campus: Kelvin Grove  Teaching period: 2007 SEM-2  Incompatible with: Nil

NSN506 Clinical Project
This unit offers students the opportunity to implement a project of clinical relevance and value to lead to the resolution of practical issues facing nursing. It advances and extends the student's learning from their clinical speciality and the supporting units.
Credit points: 24  Contact hours: Negotiated with Course Coordinator  Campus: Kelvin Grove and External  Teaching period: 2007 SEM-1 and 2007 SEM-2

NSN507 Contemporary Practice Issues
This unit allows students to explore current issues and develop their understanding through application of relevant theoretical frameworks to nursing practice in selected specialty areas. Students undertaking this unit will examine social, political and economic factors that shape and have shaped nursing practice, analyse factors influencing the organisation of nursing practice, and critically apply a theoretical framework to current issues relevant to nursing practice.
Credit points: 12  Contact hours: Negotiated with Course Coordinator  Campus: Kelvin Grove and External  Teaching period: 2007 SEM-1

NSN508 Advanced Readings in Nursing
This unit provides the opportunity for students to access and review a body of literature relevant to an area of individual interest in nursing. This will enable students to extend their knowledge and understanding of a topic which is not specifically addressed elsewhere in the course. In addition, students undertaking this unit will have the opportunity to develop advanced skills information retrieval, critical analysis and writing for publication.
Credit points: 12  Campus: Kelvin Grove and External  Teaching period: 2007 SEM-1 and 2007 SEM-2

NSN515 Clinical Leadership and Management
This unit aims to extend students' understanding of contemporary issues and trends in the development of leadership in professional practice, strengthen their abilities to provide effective leadership and further develop skills in peer consultation and reflective practice as strategies to support a critical approach to the provision of leadership in the workplace. The unit addresses strategic thinking and planning; organisational and interpersonal communication; decision making; team building; multidisciplinary teams; managing conflict; facilitating change; and creating growth-producing work environments.
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove and External  Teaching period: 2007 SEM-2

NSN516 Sexual and Reproductive Health
This unit will bring together current research and evidence-based practice and information as well as, a health-oriented approach to the subject of sexuality and reproduction. The purpose of this unit is to highlight the fundamental issue that even though screening programs have emerged and improved women's health, women continue to have health problems that are unique to them as women. The aim of this unit is for the student to come to the understanding that a woman's sexual health encompasses not only the medical and physical components of sexual activity but a holistic understanding of physical and mental health. These are seen as being influenced by self-esteem, values, culture and socio-economic factors as well as societal influences.
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove and External  Teaching period: 2007 SEM-2

NSN517 Women's Health Issues
This unit provides students with opportunities to develop and expand their theoretical knowledge and skills in the area of women's health, and utilises the primary health care framework in considering the major objectives for helping women achieve optimal health as documented in women's health policy. This unit aims to make primary health care professionals aware of the broader social context in which
service, delivery and care take place.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove and External  **Teaching period:** 2007 SEM-1

**NSN523 Clinical Studies**

This unit aims to further develop and consolidate knowledge and skills in a selected clinical specialty. This unit will enable students to develop their skills in clinical judgement, and decision making in a specialty area of practice, as well as expanding their skills in establishing and maintaining effective relationships with clients and other health professionals. Students will be encouraged to demonstrate a reflective, self-evaluative approach to practice, and develop strategies that would enable the practitioner to facilitate change with respect to their specialty area of practice.

**Credit points:** 12  **Contact hours:** Negotiable  **Campus:** Kelvin Grove and External  **Teaching period:** 2007 SEM-2

**NSN526 Mental Health Clinical Studies**

This unit aims to develop an understanding of the core elements of mental health nursing practice in acute inpatient, rehabilitation or community settings with particular emphasis on primary prevention and early intervention approaches. The theoretical, conceptual and practical knowledge required to provide effective consumer focused nursing care for people receiving mental health care within a variety of practice contexts is explored.

**Credit points:** 12  **Campus:** Kelvin Grove

**NSN626 Studies in Dementia**

Dementia is characterised by progressive impairment of brain functions involving memory, perception, language, personality and cognition. Estimates of the prevalence of dementia have been reported as doubling every five years of age after the age of 65 and as affecting nearly one in four of those aged 85 and over (AIH&W, 2004). Providing services for people with dementia and support to their carers presents a significant challenge to health service providers both now and into the future. The aim of this unit is to allow you to explore a range of health service delivery and community care issues associated with dementia, particularly Alzheimer’s disease.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove and External  **Teaching period:** 2007 SEM-2

**NSN701 Advanced Health Assessment**

This unit aims to develop an advanced understanding of health assessment in nursing practice. This will be achieved by exploring the theoretical, conceptual and practical knowledge required to effectively assess the individual, family and their environment to provide nursing care within the context of specialist practice.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove and External  **Teaching period:** 2007 SEM-2

**NSN721 Key Issues in Emergency and Intensive Care Nursing**

Health service delivery is undergoing rapid change, and the nature and scope of nursing practice reflects this. Registered nurses working in Intensive Care and Emergency settings require the ability to care for patients that are increasingly critically ill in an environment that evidences increasingly complex technology. As such, registered nurses require knowledge and skills that enable them to understand a client’s health needs, determine appropriate interventions, predict and manage complications, and develop specific plans of care for critically ill individuals and their families that are appropriate to their unique needs and personal context.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove and External  **Teaching period:** 2007 SEM-1

**NSN722 Principles of Intensive Care Nursing**

Registered nurses working in Intensive Care require the ability to care for patients who are increasingly critically ill in an environment that evidences increasingly complex technology. Nurses working in this field require an advanced level of knowledge of evidence based principles and practices appropriate to prevent and manage these health problems, as well as skills in the implementation and evaluation of intervention strategies, in the context of a multidisciplinary team.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove and External  **Teaching period:** 2007 SEM-2

**NSN723 Specialisation in Critical Care Nursing**

Critical care environments provide care for individuals with a diverse range of health problems. This unit will provide the opportunity for students to further develop and consolidate prior learning in a critical care clinical setting of their choice. In this unit students will expand on their theoretical, professional & practical knowledge to assess patients, plan and implement nursing care in a particular critical care environment.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove and External  **Teaching period:** 2007 SEM-2

**NSN724 Advanced Nursing Practice**

This unit is designed to present a foundation of theoretical and practice concepts required for registered nurses to provide effective, consumer focused nursing care within a variety of clinical contexts in a range of practice settings. The unit provides a framework from which students can develop an understanding of the impact of selected health problems on individuals, families, and communities. This will include practice concepts (philosophies, evidence based practice, competencies and continuity of care); physiological, pathophysiological and psychosocial underpinnings of advanced specialty or generalist practice; planning of appropriate strategies/interventions for client care; and development of selected technical skills.

**Credit points:** 12  **Campus:** Kelvin Grove and External  **Teaching period:** 2007 SEM-1

**NSN725 Specialisation in Medical/Surgical and Cancer Nursing**

This clinically based unit will provide the opportunity for students to further develop and consolidate prior learning in a clinical setting of their choice. This unit will enable students to discuss issues and trends occurring in nursing practice in a selected medical/surgical or cancer care environment, and critically analyse the advanced concepts that underpin specialist nursing practice. Students will demonstrate clinical judgement and reflective skills through the application of theoretical concepts to common health
problems experienced by clients in a selected medical/surgical or cancer care environment. They will also initiate plans of care to address common needs/problems experienced by clients in this specialist field.

**Prerequisite(s):** NSN701  
**Credit points:** 12  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2007 SEM-2

**NSN726 Advanced Clinical Practice**
This unit aims to develop students’ understanding of the theory, process and practice of advanced nursing in a designated practice context, to enable them to effectively prevent and manage common health problems experienced by individuals and families in a range of locations within their field. Content which relates to a broad range of clinical nursing practice will be addressed. This will include: physiological, pathophysiological and psychosocial underpinnings of advanced nursing practice across a broad range of body systems and health problems; planning of appropriate strategies/interventions for client care; and development of related technical skills.

**Credit points:** 12  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2007 SEM-2  
**Incompatible with:** NSN722

**NSN801 Health Assessment in Aged Care**
The development of advanced health assessment knowledge & skills for health care practitioners working with older people has been recognised as crucial in determining the effectiveness & efficiency of care delivery. Theoretical knowledge of biopsychosocial aspects of ageing will be applied to the assessment of the client in order to develop a competent approach to caring for the older person. The unit is designed to complement a variety of health assessment approaches across a variety of social, cultural and clinical contexts. This will be achieved by exploring the theoretical, conceptual and practical knowledge required to effectively assess the individual, family and their environment to provide care within the context of this specialist area.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2007 SEM-1

**NSN821 Promoting Healthy Ageing**
Individuals' reactions to growing older are embedded in their cultural traditions and social experiences rather than determined through years of age. Responses to ageing are shaped to some extent by expectations about being old. Too frequently, older people are confronted with negative stereotypes, prejudice and discrimination in all forms of ageism. Now, more than ever, health professionals need to be conversant with the impact of an ageing population on services generally, and what government and community initiatives are in place for positive and healthy ageing.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2007 SEM-1

**NSN822 Practice Issues in Ageing**
Regardless of discipline, those working with older people, whether in the community or in residential care settings, need a broad and holistic understanding of the many issues associated with service delivery: legal, ethical, geographic, service access and availability, workforce issues and funding, among others. These issues impact on the type and quality of services delivered and therefore, on clients and their families. This Unit enables students to explore a range of complex issues relating to service provision for older people.

**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-2

**NSN825-1 Thesis (Part 1)**
The thesis provides students with an opportunity to formally extend and synthesise knowledge gained in earlier semesters of the course. The study represents an independent piece of research completed under the guidance of a supervisor. The thesis may be a study on research which makes a contribution to the body of knowledge in the student's discipline area or professional area, or a study in which the student critically analyses and evaluates existing knowledge and produces observations and conclusions of relevance to the field concerned. Part-time students complete NSN825-1 and NSN825-2. Full-time students complete NSN850. The final thesis is approximately 15,000 to 20,000 words.

**Prerequisite(s):** All required coursework  
**Credit points:** 24  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

**NSN825-2 Thesis (Part 2)**
The thesis provides students with an opportunity to formally extend and synthesise knowledge gained in earlier semesters of the course. The study represents an independent piece of research completed under the guidance of a supervisor. The thesis may be a study on research which makes a contribution to the body of knowledge in the student's discipline area or professional area, or a study in which the student critically analyses and evaluates existing knowledge and produces observations and conclusions of relevance to the field concerned. Part-time students complete NSN825-1 and NSN825-2. Full-time students complete NSN850. The final thesis is approximately 15,000 to 20,000 words.

**Prerequisite(s):** All required coursework  
**Credit points:** 24  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

**NSN850 Thesis**
The thesis provides students with an opportunity to formally extend and synthesise knowledge gained in earlier semesters of the course. The study represents an independent piece of research completed under the guidance of a supervisor. The thesis may be a study on research which makes a contribution to the body of knowledge in the student's discipline area or professional area, or a study in which the student critically analyses and evaluates existing knowledge and produces observations and conclusions of relevance to the field concerned. Part-time students complete NSN825-1 and NSN825-2. Full-time students complete NSN850. The final thesis is approximately 15,000 to 20,000 words.

**Prerequisite(s):** All required coursework  
**Credit points:**
NSN901 Mental Health Assessment
This unit aims to facilitate students’ understanding of abnormal behaviour and to provide students with the skills and concepts necessary to assess mental health across the life span. Students will learn to collect data guided by the principles of effective communication, relationship-building, therapeutic interviewing, comprehensive history taking, and general health screening. A biopsychosocial perspective will be used to conceptualise case formulation and the examination of differential diagnoses according to DSM-IV criteria. Major components of mental health assessment are interviewing techniques, mental status, examinations, psychosocial developmental history, family history, and sociocultural influences.

Credit points: 12  Campus: Kelvin Grove

NSN921 Mental Disorders: Theories and Issues
This unit complements Mental Health Assessment by providing students with the opportunity to apply assessment skills in an acute mental health nursing practice environment. The unit consists of two components - one theoretical and one clinical. The theoretical component concentrates on two major clinical treatment modalities in the management of mental illness, namely psychopharmacology and therapeutic intervention strategies based on process theory. The traditional medical model will be utilised as a means of explaining abnormal or major maladaptive behaviour patterns. The clinical component will take place at an acute in-patient facility which has a primary focus on mental health.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove

NSN922 Models for Mental Health Clinical Practice
The mainstream of mental health services and provision of community-based programs by multidisciplinary mental health teams continues to increase in Australia. An important aim of this unit is to encourage students to understand the political, social, and economic changes that are occurring in the delivery of mental health nursing care. Additionally, such expansion of community mental health services demands that nurses develop new and different skills for working with the mentally ill, their carers or family. Critical among these skills is the ability to assist in the development of consumer and carer-centred services and outcomes.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1

NSN928 Counselling in Mental Health Nursing
This unit is designed for nurses seeking to develop further knowledge and skills in counselling. It will build upon the existing knowledge and skills which each participant brings. The unit is intended to be practical. The focus will be on integrating new knowledge into existing abilities and providing participants with an opportunity to increase their knowledge of the theoretical bases of a variety of counselling approaches.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove

NSN929 Psychosocial Rehabilitation
This unit is designed to provide an in-depth analysis of current practices in the rehabilitation of people with serious mental health problems. It enables students to examine and utilise functional assessments and develop individual service plans. A major emphasis will be placed on the role of nurses as case managers and the importance of this for the adaptation of clients in the community.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove

OPB250 Optometry 2
This subject covers the fundamental areas of ophthalmic optics and optometry within the context of health care in Australia. It provides a basic understanding of the concepts of ophthalmic optics together with professional development, ethical responsibilities and the role of optometry.

Prerequisite(s): MAB140  Corequisite(s): PCB240
Credit points: 12  Contact hours: 5 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-2

OPB350 Optometry 3
Ophthalmic optics is continued with the study of neutralisation, spectacle lens design and prescribing parameters of lenses and frames. The theory and practice of keratometry, optometers, ophthalmoscopy and retinoscopy are also studied.

Prerequisite(s): PCB240, OPB250  Corequisite(s): PCB340, OPB351  Credit points: 12  Contact hours: 6 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1

OPB351 Visual Science 3
This unit includes a study of the basic visual sciences that underpin the practice of optometry. It covers the optics of the eye, including its basic design, dimensions and retinal quality as well as the psychophysical principles of vision.

Prerequisite(s): LSB250, PCB240,  Corequisite(s): PCB340, OPB350, OPB352,  Credit points: 12  Contact hours: 5 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1

OPB352 Ocular Anatomy and Physiology 3
This unit provides information on the ocular anatomy and physiology that underlies the functional measurements made in optometry and their interpretation. It includes the structure and function of the anterior eye and orbit.

Prerequisite(s): LSB250, LSB275  Corequisite(s): OPB351  Credit points: 12  Contact hours: 5 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1

OPB450 Optometry 4
This is a continuation of studies in OPB350, and introduces the theory and practice of clinical techniques used in the examination of the patient and assessing visual functions. The subject is also the initial introduction to the care of patients in the Optometry Clinic.

Prerequisite(s): OPB350, OPB351, OPB352  Corequisite(s): OPB451, OPB452  Credit points: 12  Contact hours: 5 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-2
OPB451 Visual Science 4
This subject continues studies commenced in OPB351, and provides students with an understanding of spatial, temporal, colour and binocular vision, and their influence on visual performance.
**Prerequisite(s):** OPB351, OPB352, OPB350, OPB450, OPB452  
**Credit points:** 12  
**Contact hours:** 5 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-2

OPB452 Ocular Anatomy and Physiology 4
This is a continuation of OPB352. The unit covers the posterior eye, orbit, neural pathways, eye movements, neurophysiology of vision and an introduction to electrophysiological techniques.
**Prerequisite(s):** OPB352, OPB351, OPB350  
**Corequisite(s):** OPB451, OPB450  
**Credit points:** 12  
**Contact hours:** 5 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-2

OPB550 Diseases of the Eye 5
This unit provides students with a knowledge and understanding of relevant general diseases and those that affect the eye. It includes general disease principles and processes, referral procedures, genetics, congenital, dystrophic and degenerative eye disease, and the oculocutaneous manifestation of general disease.
**Prerequisite(s):** OPB450, OPB451, OPB452, LSB492  
**Corequisite(s):** OPB551, OPB552, OPB553  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-1

OPB551 Optometry 5
The student gains an understanding of the theory and practice of essential clinical techniques required to examine patients' eyes and assess visual function. The subject contains the development and management of refractive errors and binocular vision accommodation anomalies.
**Prerequisite(s):** OPB450, OPB451, OPB452  
**Corequisite(s):** OPB550, OPB552, OPB553  
**Credit points:** 12  
**Contact hours:** 5 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-1

OPB552 Advanced Optometry 5
This unit introduces the student to the theory and practice of advanced clinical techniques of vision assessment. It integrates these with the basic methods learned in OPB350, OPB450 and OPB551 and gives the student a thorough knowledge of all aspects of routine patient management. The unit covers areas such as visual fields, colour vision, gonioscopy, indirect ophthalmoscopy and geriatric optometry.
**Prerequisite(s):** OPB450, OPB451, OPB452  
**Corequisite(s):** OPB550, OPB551, OPB553  
**Credit points:** 12  
**Contact hours:** 5 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-1

OPB553 Clinical Practice 5
Clinical Practice 5 provides the vehicle for the application of examination techniques learned in previous and concurrent units. Emphasis is placed on communicating with patients, the fabrication of spectacles, basic contact lens practice and the development of appropriate clinical routines in eye examination.
**Prerequisite(s):** OPB450, OPB451, OPB452  
**Corequisite(s):** OPB550, OPB551, OPB552  
**Credit points:** 12  
**Contact hours:** 5 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-1

OPB650 Diseases of the Eye 6
This is a continuation of OPB550 and covers the ocular manifestations of general disease, neuro-ophthalmology, glaucoma, inflammations/infections, tumours and trauma.
**Prerequisite(s):** OPB550, OPB551, OPB552, OPB553  
**Corequisite(s):** OPB651, OPB652, OPB653  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-2

OPB651 Contact Lens Studies
Contact lens design and fitting form the basis of this subject. Both soft and rigid contact lenses are covered together with lens materials, designs, manufacture, fitting assessments and appropriate clinical techniques. The subject also focuses on corneal physiology, patient management and advanced contact lens fitting.
**Prerequisite(s):** OPB550, OPB551, OPB552, OPB553  
**Corequisite(s):** OPB650, OPB651, OPB653  
**Credit points:** 12  
**Contact hours:** 6 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-2

OPB652 Pharmacology
This subject covers both general and ocular pharmacology. It includes pharmacokinetic and pharmacodynamic principles, the mechanisms of action and therapeutic applications of drugs used in the treatment of general and ocular disease, and drugs used to assist in the diagnosis of ocular conditions.
**Prerequisite(s):** OPB550, OPB551, OPB552, OPB553  
**Corequisite(s):** OPB650, OPB651, OPB653  
**Credit points:** 12  
**Contact hours:** 5 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-2

OPB653 Clinical Practice 6
The subject is a continuation of OPB553, and enables students to apply eye examination techniques in a clinical setting. There is an emphasis on advanced communication skills, patient management and clinical decision-making.
**Prerequisite(s):** OPB550, OPB551, OPB552, OPB553  
**Corequisite(s):** OPB650, OPB651, OPB652  
**Credit points:** 12  
**Contact hours:** 6 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-2

OPB750 Topics in Optometry 7
Students are required to choose a research topic, conduct a literature search on this topic, develop experimental hypothesis, plan and undertake a research project. Students give oral presentations of their own research project. Presentations on advanced clinical care and decision making skills include lecture and tutorial presentations and case summaries.
**Prerequisite(s):** OPB650, OPB651, OPB652, OPB653  
**Corequisite(s):** OPB751, OPB752, OPB753  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-1
OPB751 Advanced Optometry 7
This unit provides students with a thorough knowledge of more specialised areas of patient management including patients with low vision and paediatric patients.
Prerequisite(s): OPB650, OPB651, OPB652, OPB653
Corequisite(s): OPB750, OPB752, OPB753
Credit points: 12
Contact hours: 4 per week
Campus: Kelvin Grove
Teaching period: 2007 SEM-1

OPB752 Clinical Practice 7
This unit enables students to apply knowledge and skills gained in third year to patients presenting for eye examinations, and to make decisions in effective patient management.
Prerequisite(s): OPB650, OPB651, OPB652, OPB653
Corequisite(s): OPB750, OPB751, OPB753
Credit points: 12
Contact hours: 8 per week
Campus: Kelvin Grove
Teaching period: 2007 SEM-1

OPB753 Specialist Clinical Practice 7
This unit enables students to apply specialist clinical knowledge in the management of patients requiring contact lenses, vision training and low vision care.
Prerequisite(s): OPB650, OPB651, OPB652, OPB653
Corequisite(s): OPB750, OPB751, OPB752
Credit points: 12
Contact hours: 8 per week
Campus: Kelvin Grove
Teaching period: 2007 SEM-1

OPB850 Topics in Optometry 8
Students are required to analyse the results of their chosen research project and write a full report in manuscript form. Oral presentations of the project are given to their peers. Presentations on advanced clinical care and decision making skills include lecture and tutorial presentations and case summaries.
Prerequisite(s): OPB650, OPB651, OPB652, OPB653
Corequisite(s): OPB750, OPB751, OPB752
Credit points: 12
Contact hours: 4 per week
Campus: Kelvin Grove
Teaching period: 2007 SEM-2

OPB851 Advanced Optometry 8
This unit includes optometry’s role in health care; professional and ethical behaviour; relevant state and federal Acts; professional associations; types of practice; optometric practice and the law. The unit introduces the basic concepts of eye safety and visual ergonomics.
Prerequisite(s): OPB750, OPB751, OPB752, OPB753
Corequisite(s): OPB850, OPB852, OPB853
Credit points: 12
Contact hours: 4 per week
Campus: Kelvin Grove
Teaching period: 2007 SEM-2

OPB852 Clinical Practice 8
This unit enables students to consolidate skills developed in OPB752, to increase their knowledge base and achieve surety with decision making involving the management of patients’ eye and vision problems.
Prerequisite(s): OPB750, OPB751, OPB752, OPB753
Corequisite(s): OPB850, OPB851, OPB853
Credit points: 12
Contact hours: 8 per week
Campus: Kelvin Grove
Teaching period: 2007 SEM-2

OPB853 Specialist Clinical Practice 8
This unit continues to consolidate skills developed in OPB753 in the specialised clinical areas of contact lenses, low vision management and paediatric optometry.
Prerequisite(s): OPB750, OPB751, OPB752, OPB753
Corequisite(s): OPB850, OPB851, OPB852
Credit points: 12
Contact hours: 8 per week
Campus: Kelvin Grove
Teaching period: 2007 SEM-2

OPP001 Ocular Therapeutics 1
The aim of this unit is to provide optometrists with a sound knowledge of bio-medical sciences as they relate to ocular disorders and to enable them to therapeutically manage certain eye diseases. This unit covers: general pathology and immunology with reference to ocular tissues, microbiology with reference to organisms involved in ophthalmic diseases, pharmacology and pharmacodynamics including interaction of drugs with the body, disorders of the anterior eye, glaucoma, iritis and uveitis, management of cataract, post-surgical management, legal requirements for therapeutic drug use, workshops on skills related to the management of disease.
Credit points: 24
Teaching period: 2007 SEM-2

OPP002 Ocular Therapeutics 2
This unit enables optometrists to develop an understanding of the properties of ocular therapeutic drugs and their applications in clinical practice, and to develop experience with the clinical management of certain eye diseases. The following topics are covered: Examination and diagnosis of anterior eye conditions (including acute red eye), glaucoma, iritis and uveitis, and cataract; development of management strategies including establishing appropriate treatment plans and evaluating the need for referral for specialist treatment; management of post-surgical conditions.
Credit points: 24
Campus: Kelvin Grove
Teaching period: 2007 SEM-1 and 2007 SEM-2

PCB007 Patient Care in Professional Practice
This is an introductory subject emphasising the appropriate response to the health care needs of patients and the ethical, legal and clinical accountability of the medical radiation technologist for patient care. It includes resuscitation techniques, client-professional communication and interpersonal behaviour and skills.
Credit points: 12
Contact hours: 4 per week
Campus: Gardens Point
Teaching period: 2007 SEM-1

PCB101 Physical Science
This unit introduces students to some of the basic concepts in the Physical Sciences by integrating core topics into a number of occupational scenarios. Topics include the following: matter; atomic and molecular structure; chemical reactions and equations; acids, bases, pH; oxidation and reduction; carbon chemistry; organic compounds; chemistry of biological processes; polymers, biomaterials; gases and gas laws; mechanics and motion; forces; momentum and collisions; mechanical energy; conservation laws; thermometry; thermal energy, energy transfer.
Credit points: 12
Contact hours: 4 per week
Campus: Gardens Point and Carseldine
Teaching period: 2007 SEM-1 and 2007 SEM-2
PCB107 Physics and Quantitative Techniques
This unit includes the following: data and error analysis, geometrical optics (reflection, refraction, dispersion, image formation, optical instruments, photometry); circuit theory and electronics (DC circuits, AC circuits, semiconductors, rectifiers and transistors, digital electronics); waves and acoustics (properties of waves, interference and diffraction of waves, sound waves, measurements of sound).
Credit points: 12  Contact hours: 4.5 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1

PCB136 Engineering Physics 1C
This introductory unit covers: dynamics (motion in 1D, vectors, Newton’s Laws, motion in 2D (including circular motion), uniform circular motion, work, energy and power potential energy and conservation of energy, linear momentum and collisions); waves (oscillatory motion, wave motion, sound waves, superposition and standing waves); geometrical optics (reflection, refraction, dispersion, Huygens' principle, image formation by mirrors and lenses, optical instruments); physical optics (interference of light, diffraction); thermal physics (temperature, thermometry, thermal expansion, heat and thermal energy, heat capacity and specific heat, latent heat, heat transfer).
Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1 and 2007 SEM-2

PCB140 Introductory Chemistry
This unit includes the following: matter and its classification; atomic and molecular composition of matter; structure of atoms and molecules and use of the Periodic Table to predict the behaviour of matter; chemical bonds and the nature of molecules, chemical composition, chemical reactions, chemical equations and chemical calculations; representative chemistry of the main group elements, and specifically of carbon; solution chemistry, acids bases, pH and chemical calculations using solutions; equilibrium chemical reactions; oxidation reduction and electrochemistry; gaseous state of matter and gas laws.
Credit points: 12  Contact hours: 5 per week  Campus: Gardens Point and Carseldine  Teaching period: 2007 SEM-1 and 2007 SEM-2  Incompatible with: SA in Year 12 Chemistry

PCB141 Chemistry for Clinical Health Professionals
This unit includes three sections: General chemistry includes the periodic table, chemical bonding, chemical reactions and stoichiometry. Physical chemistry includes chemical equilibrium, acids and bases, rates of reactions, energy and reactions, redox reactions and electrochemistry. Organic chemistry includes: introductory organic chemistry, organic functional group chemistry, stereochemistry of organic compounds, heterocyclic chemistry, biologically important organic compounds.
Prerequisite(s): Senior Chemistry and Senior Mathematics B  Credit points: 12  Contact hours: 6 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1

PCB142 Chemistry 1
This unit includes general inorganic and physical chemistry: nature of matter, chemical reactions and chemical equations, reactions in solution, acid base and redox reactions, atomic and molecular structure, periodic table and periodicity, atomic electron configurations, chemical bonds and theories of chemical bonding. States of matter, gases, chemical equilibrium, equilibria in electrolyte solutions, acids and bases, buffer solutions, colligative properties, colloids, introductory electrochemistry.
Prerequisite(s): EITHER SA or better in Senior Chemistry OR PCB101  Credit points: 12  Contact hours: 5 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1 and 2007 SEM-2  Incompatible with: PCB140

PCB150 Physics 1H
This unit introduces basic physical measurements, mechanics, heat, waves, acoustics and optics, and the instrumentation used to measure physical parameters.
Credit points: 12  Contact hours: 5 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1 and 2007 SEM-2

PCB172 Physics for Surveyors
This unit includes the following: measurement and uncertainty kinematics (vector and scalar quantities, equations of motion); dynamics (friction, centripetal force, the hoist, impulse and momentum, periodic motion, work and energy); gravity circular motion, centripetal force, gravity, Kepler’s Laws, orbits; fluid statics (pressure, barometry); fluid dynamics (fluid flow in pipes and channels, equation of continuity, Bernoulli’s principle, viscous flow and Poiseuille’s equation); optical instruments (reflection, refraction, total internal reflection, spherical mirrors, thin lenses, transits, theodolites, corner cubes, cameras); electric and magnetic fields; electrical circuits (electronic components).
Prerequisite(s): SA or better in at least 3 semesters of Senior Maths B or equivalent  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1 and 2007 SEM-2

PCB178 Principles of Medical Radiations
This unit provides an overview of the physical principles of the various medical imaging modalities and techniques. It includes an overview of techniques used in the diagnosis and treatment of cancer.
Credit points: 12  Contact hours: 5 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1 and 2007 SEM-2

PCB200 Chemical Technology 1
This unit includes fundamentals of chemical technology, forms of energy (fossil, solar, nuclear), environmental chemistry, errors and significant figures, health and safety, and information retrieval.
Corequisite(s): PCB142  Credit points: 12  Contact hours: 5 per week  Campus: Gardens Point  Teaching period: 2007 SEM-2

PCB240 Optics 1
This unit includes a study of selected topics in optics particularly related to aspects of optometry. Topics include geometrical optics in mirrors and lenses, including thick lenses, cylindrical, spherical and toric lenses, colour and colour measurement, photometry, lens aberrations and optical instruments.
UNIT SYNOPSIS

Prerequisite(s): PCB101 or SA or better in Senior Physics  
Credit points: 12  
Campus: Gardens Point  
Teaching period: 2007 SEM-2

PCB242 Chemistry 2  
This unit includes the following: introductory organic chemistry; organic functional group chemistry; stereochemistry of organic compounds; biologically important organic compounds; heterocyclic chemistry; biologically important inorganic compounds; calorie counting - the underlying principle; speed control of chemical and biochemical processes.  
Prerequisite(s): PCB140 (for students without Senior Chemistry), PCB142 (for students with Senior Chemistry)  
Corequisite(s): PCB142  
Credit points: 12  
Contact hours: 6 per week  
Campus: Gardens Point and Carseldine  
Teaching period: 2007 SEM-1 and 2007 SEM-2

PCB250 Physics 1  
This unit introduces concepts of fields and potentials. General techniques such as the description of physical systems by differential equations and their solution are also covered. Specific topic areas to be covered include the following: calculus based kinematics and dynamics in one and two dimensions; accelerated frames of reference, 2nd order systems and the forced-damped-harmonic oscillator; gravitational and electromagnetic fields; Newton's law of gravity; Coulomb's law; potentials; static fields (point and distributed sources); Gauss's law; capacitors; Biot-Savart law and Ampere's law; electromagnetic induction and Faraday's law; Lenz's law.  
Prerequisite(s): (PCB101 or PCB107) AND (MAB131 or MAB180) OR (MAB100 or MAB111)  
Credit points: 12  
Contact hours: 5 per week  
Campus: Gardens Point  
Teaching period: 2007 SEM-2

PCB260 Physics 1A  
This unit includes physical optics including interference, interferometry, Fraunhofer diffraction, Fourier methods, lasers and holograms. It also covers atomic physics including introductory quantum physics, spectra and the Bohr theory. An introduction to Special Relativity including time dilation and length contraction, Lorentz transformations, Minkowski diagrams and relativistic mass, momentum and energy is also included.  
Prerequisite(s): (PCB101 or PCB107) AND (MAB131 or MAB180) OR (MAB100 or MAB111)  
Credit points: 12  
Contact hours: 4 per week  
Campus: Gardens Point  
Teaching period: 2007 SEM-2

PCB272 Radiation Physics  
This unit includes the following: atomic structure, radioactivity, interaction of x-rays with matter; Radiation dosimetry; thermal physics, temperature, heat, thermal expansion; electric and magnetic fields, motion of charged particles; X-rays - properties and nature; X-ray tube construction and design; diagnostic and therapy tubes; high voltage generation, transformers, rectifiers, linear accelerators; ratings of X-ray tube, tube failure.  
Prerequisite(s): PCB107  
Credit points: 12  
Contact hours: 4 per week  
Campus: Gardens Point  
Teaching period: 2007 SEM-2

PCB276 General Radiography 1  
This unit includes a program of lectures relating to radiography of the skeletal system, from preparation of the room and patient through to assessment of the final image.  
Prerequisite(s): LSB145, PCB178  
Corequisite(s): LSB245, PCB277  
Credit points: 12  
Contact hours: 5 per week  
Campus: Gardens Point  
Teaching period: 2007 SEM-2

PCB277 Radiographic Practice  
This unit is a program of practical sessions relating to radiography of the skeletal system allowing the development of skills in patient positioning and image production. A study of the processes involved in the production of a visible image in radiography is included.  
Prerequisite(s): PCB007  
Corequisite(s): PCB276  
Credit points: 12  
Contact hours: 4 per week  
Campus: Gardens Point  
Teaching period: 2007 SEM-2

PCB286 Treatment Planning 1  
This unit is an introduction to the techniques of radiotherapy treatment planning including patient data acquisition and radiation dosimetry.  
Prerequisite(s): PCB178  
Credit points: 12  
Contact hours: 6 per week  
Campus: Gardens Point  
Teaching period: 2007 SEM-2

PCB287 Megavoltage Therapy 1  
This unit introduces the basic techniques of radiotherapy treatment delivery including beam direction and beam defining devices. Practical work is completed in hospital departments.  
Prerequisite(s): PCB007, PCB178  
Corequisite(s): LSB245  
Credit points: 12  
Contact hours: 6 per week  
Campus: Gardens Point  
Teaching period: 2007 SEM-2

PCB314 Concepts in Analytical Chemistry  
This unit includes the following: classical analytical chemistry including titrimetric analysis (neutralimetry, precipitometry, compleximetry and redoximetry); gravimetric analysis; sample preparation; specialist reagents for analytical chemistry usage; EDTA, redox indicators etc; instrumental analytical chemistry; UV-visible spectrophotometry; electroanalytical methods including (voltammetry, potentiometry and electrogravimetry); complementary practical program and data handling.  
Prerequisite(s): PCB142 or PCB140  
Credit points: 12  
Contact hours: 5 per week  
Campus: Gardens Point  
Teaching period: 2007 SEM-1

PCB334 Inorganic Chemistry  
This unit includes the following: coordination chemistry; structure and bonding of metal complexes including crystal field and valence bond theories; spectroscopic terms and electronic transitions; solution chemistry and complex equilibria; redox reactions, Pourbaix diagrams; HSAB theory; reaction mechanisms of coordination compounds; chemistry of selected non-metals, lanthanides, actinides and precious metals, their extraction from ores and refining.  
Prerequisite(s): PCB142  
Corequisite(s): PCB242  
Credit points: 12  
Contact hours: 5 per week  
Campus: Gardens Point  
Teaching period: 2007 SEM-1
PCB340 Optics 3
This unit includes the application of geometrical optics to selected aspects of optometry including lens form and thickness, contact lenses, spectacle lens design and spherical surfaces; the wave nature of light with emphasis on interference, interferometry, diffraction and polarisation; the specialised topics of optical processing, lasers and the evaluation of optical systems.
Prerequisite(s): OPB250, PCB240 Corequisite(s): OPB350 Credit points: 12 Contact hours: 5 per week Campus: Gardens Point Teaching period: 2007 SEM-1

PCB354 Structure and Mechanism in Organic Chemistry
This unit includes the following: organic stereochemistry; conformation of cyclic compounds; chirality; absolute configuration; racemic and meso compounds. Importance of structure and stereochemistry in natural products such as terpenes, steroids and sugars; carbohydrate chemistry (monosaccharides, disaccharides and polysaccharides). Applications in selected research areas of drugs, polymers and enzymes; reaction mechanisms (acid/base theory, polarity, induction effects); addition reactions; nucleophilic substitution and addition; electrophilic additions; application to organic synthesis is also included.
Prerequisite(s): PCB242 Credit points: 12 Contact hours: 5 per week Campus: Gardens Point Teaching period: 2007 SEM-1

PCB361 AC Theory and Electronics
Emphasis in this unit is on the application of theory to practical tasks. Laboratory work consists of introductory exercises followed by a series of topics to be investigated within the available laboratory times. Specific topics covered include the following: steady state and transient AC passive-circuit analysis; power in AC circuits; applications of semiconductor devices; amplifiers and feedback theory; oscillators; introductory digital electronics (gates, flip-flops and counters).
Prerequisite(s): MAB111, PCB250 Credit points: 12 Contact hours: 5 per week Campus: Gardens Point Teaching period: 2007 SEM-1

PCB362 Physics 2
This unit integrates and enhances the knowledge gained in earlier units with applications to more interesting and complex systems. Topics include the following: classical mechanics, rotating systems, Lagrange’s equations and Hamiltonian operators, precession, radiation physics, nuclear disintegration, equilibrium, interaction of radiation with matter, nuclear detectors, electromagnetism, electric fields, Gauss’ law, dielectrics.
Prerequisite(s): PCB250 & MAB132 or MAB112 Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2007 SEM-1

PCB375-1 Radiographic Equipment
This unit includes a discussion of design considerations of specialist radiographic imaging equipment for fluoroscopy, mammography, tomography and mobile radiography. (12 credit points achieved at completion of PCB375-1 and PCB375-2.)
Prerequisite(s): PCB272 Credit points: 6 Contact hours: 2 per week Campus: Gardens Point Teaching period: 2007 SEM-1

PCB375-2 Radiographic Equipment
This unit is an introduction to computer hardware, binary numbers and the digital image. A study of the equipment used in digital fluoroscopy and computed radiography, and image quality and evaluation is included. (12 credit points achieved at completion of PCB375-1 and PCB375-2.)
Prerequisite(s): PCB375-1 Credit points: 6 Contact hours: 2 per week Campus: Gardens Point Teaching period: 2007 SEM-2

PCB377 General Radiography 2
This unit is an extension of topics introduced in PCB276 and includes more techniques of skeletal radiography, ward and operating theatre radiography, and examinations using contrast media. A program of practical sessions in skeletal imaging is included.
Prerequisite(s): PCB276, PCB277 Corequisite(s): PCB379 Credit points: 12 Contact hours: 5 per week Campus: Gardens Point Teaching period: 2007 SEM-1

PCB379 Clinical Radiography 1
This unit offers clinical experiences in radiographic examinations introduced in PCB276 and PCB377. Experience is obtained in approved clinical departments.
Prerequisite(s): PCB277 Corequisite(s): PCB377 Credit points: 6 Contact hours: 160 over 4 weeks Campus: Gardens Point Teaching period: 2007 SEM-1 and 2007 SEM-2

PCB389 Clinical Radiotherapy 1
This unit offers clinical experience in radiotherapy related to topics introduced in PCB287 and PCB286. The programs are carried out in approved clinical departments.
Prerequisite(s): LSB245, PCB287 Credit points: 6 Contact hours: 200 over 5 weeks Campus: Gardens Point Teaching period: 2007 SEM-1 and 2007 SEM-2

PCB396 Radiotherapy Planning and Physics
This unit is an extension of the study of treatment planning introduced in PCB286 to the planning of complex techniques of photon therapy and electron therapy.
Prerequisite(s): LSB245, PCB286 Corequisite(s): PCB397-1 Credit points: 12 Contact hours: 5 per week Campus: Gardens Point Teaching period: 2007 SEM-1

PCB397-1 Megavoltage Therapy 2
This unit includes the principles and applications of megavoltage therapy including techniques for specific sites. Practical exercises are performed in clinical departments.
Prerequisite(s): LSB345, PCB287 Credit points: 6 Contact hours: 5 per week Campus: Gardens Point Teaching period: 2007 SEM-1

PCB397-2 Megavoltage Therapy 2
This unit includes the principles and applications of megavoltage therapy including techniques for specific sites. Practical exercises are performed in clinical departments.
Prerequisite(s): PCB397-1 Credit points: 6 Contact hours: 5 per week Campus: Gardens Point
UNIT SYNOPSES

PCB405 Principles of Physical Chemistry
This unit offers a program in physical chemistry based upon interactive learning and problem solving. Topics in modern physical chemistry including principles of energetics, kinetics, phase and colloid chemistry and macromolecules form the basis of this unit. The theoretical framework is strongly supported by an experimental program with an emphasis on accuracy, precision and error estimation. 

Prerequisite(s): PCB142

Credit points: 12

Contact hours: 5 per week  

Campus: Gardens Point  

Teaching period: 2007 SEM-2

PCB414 Industrial and Environmental Analytical Chemistry
This unit is an introduction to quality assurance in an analytical chemistry laboratory; international QA standards; analytical methods and method accreditation; sample traceability; calibration, validation and standards; sampling; instrumental techniques (including UV-visible spectrophotometry, infrared spectroscopy, atomic spectroscopy, chromatography). A complimentary practical program is included. Special Notes: Available both semesters, but for PU40 Semester 1 is preferred.

Prerequisite(s): PCB142 or PCB140

Credit points: 12

Contact hours: 5 per week

Campus: Gardens Point

Teaching period: 2007 SEM-1 and 2007 SEM-2

PCB444 Spectroscopy
This unit includes the following: theory of spectroscopy; width and intensity of spectral lines; instrumentation; rotational spectroscopy; vibrational spectroscopy; vibrational-rotational spectroscopy; electronic spectroscopy; electronic excited states; symmetry and spectroscopy; application of infrared spectroscopy to organic compounds (fundamental absorption bands, structural influences); functional group analysis; nuclear magnetic resonance (theoretical concepts); classification of nuclei; modern instrumentation; the shielding constant 13C spectra (symmetry); 1H spectra; integrals; chemical shifts; tabulated data; Shoelery's rules; coupling; analysis of 1st order spectra; deducing connectivity relationships.

Prerequisite(s): PCB354

Credit points: 12

Contact hours: 5 per week

Campus: Gardens Point

Teaching period: 2007 SEM-2

PCB445 Nanotechnology and Nanoscience
Following an introductory discussion of the limits of conventional lithography for miniature device construction, this unit investigates alternative approaches towards the construction of nanometer-scale devices, their tremendous power and their potential applications. Techniques used to guide molecular level engineering and self-assemble molecular components into nanotechnology are emphasised.

Prerequisite(s): PCB142 or PCB260 or PCB136

Credit points: 12

Contact hours: 5 per week

Campus: Gardens Point

Teaching period: 2007 SEM-2

PCB460 Instrumentation and Computational Methods
This lecture/tutorial program includes an integrated practical component. The topics include the following: transducers; signal conditioning; sources of noise; guarding and shielding; analogue to digital and digital to analogue conversion; computer interfacing; data acquisition; sampling theorem; signal averaging; application of Fourier transforms; signal processing (digital filters); statistics of physical measurements, significance testing; least squares methods; interfacing microcontrollers to analogue circuits.

Prerequisite(s): PCB361

Credit points: 12

Contact hours: 5 per week

Campus: Gardens Point

Teaching period: 2007 SEM-2

PCB462 Thermodynamics and Solid State Physics
This unit includes two of the main themes in physics. The first part includes thermodynamic equilibrium and zeroth, first and second laws of thermodynamics, equipartition principle and heat capacities, entropy, concept of irreversibility, and the Carnot cycle. The second part includes solid state physics, crystal and lattice structures, reciprocal lattice, x-ray diffraction, Brillouin zones, amorphous materials, lattice dynamics, acoustical and optical phonons, thermal properties of solids, acoustic waves in solids and crystals. The third part covers the Debye theory, statistical physics, microscopic and quantum approach to entropy, Maxwell relations, Maxwell-Boltzmann and Fermi-Dirac distributions, and Fermi energy and Fermi surface.

Prerequisite(s): PCB250 and (MAB134 or MAB311)

Credit points: 12

Contact hours: 5 per week

Campus: Gardens Point

Teaching period: 2007 SEM-2

PCB469 Astrophysics 1
This unit is an introduction to stellar astrophysics. The unit covers astronomy in ancient Egypt, Babylon, Arabia, Renaissance Europe; gravity as described by Kepler and Newton; measuring distances in the universe; apparent and absolute magnitude; telescope resolution; spectroscopy; stellar classification and the HR-diagram; star formation; nucleosynthesis in stars of varying mass; the sun; planetary nebulae and white dwarfs; supernovae; neutron stars and black holes; practical exercises; field trips.

Prerequisite(s): PCB107 or PCB136 or PCB150 or PCB250

Credit points: 12

Contact hours: 5 per week

Campus: Gardens Point

Teaching period: 2007 SEM-2

PCB476 Special Procedures
This unit includes specialised techniques of radiography including the skull, macroradiography, obstetrics, gynaecology, CNS, paediatrics and geriatrics.

Prerequisite(s): PCB377, PCB379

Corequisite(s): PCB479

Credit points: 12

Contact hours: 4 per week

Campus: Gardens Point

Teaching period: 2007 SEM-2

PCB477 Complementary Imaging Techniques
This unit introduces the physical principles, equipment and applications of medical ultrasound and nuclear medicine imaging. It includes basic ultrasound scanning techniques and resultant imaging appearances for abdomen and pelvis, smart parts, musculoskeletal, and vascular applications.

Prerequisite(s): PCB178

Credit points: 12

Contact hours: 4 per week

Campus: Gardens Point

Teaching period: 2007 SEM-2
PCB479 Clinical Radiography 2
This unit includes clinical experience in approved departments in radiographic examinations discussed in PCB377 and PCB476.
Prerequisite(s): PCB379 Corequisite(s): PCB476
Credit points: 6 Contact hours: 200 over 5 weeks
Campus: Gardens Point Teaching period: 2007 SEM-2

PCB489 Clinical Radiotherapy 2
This unit includes clinical experiences in approved departments in techniques of radiation therapy.
Prerequisite(s): PCB389 Credit points: 6 Contact hours: 200 over 5 weeks
Campus: Gardens Point
Teaching period: 2007 SEM-2

PCB495 Computer Assisted Treatment Planning 1
This unit includes a study of planning hardware and software to include two-dimensional planning and the development of concepts to an advanced level of understanding of computer-assisted optimisation of isodose distributions.
Prerequisite(s): LSB345, PCB396 Corequisite(s): PCB397-2 Credit points: 12 Contact hours: 4 per week
Campus: Gardens Point Teaching period: 2007 SEM-2

PCB496 Radiotherapy Equipment
In this unit students will gain an understanding of the physics underlying the operation of a modern linear accelerator, the interaction of radiation with tissue, dose measurement and related quality assurance procedures.
Prerequisite(s): PCB272 Credit points: 12 Contact hours: 4 per week
Campus: Gardens Point
Teaching period: 2007 SEM-2

PCB505 Advanced Physical Chemistry
This unit offers a program in advanced physical chemistry based upon interactive learning and problem solving. Topics in modern advanced physical chemistry including electrochemistry, catalysis, surfaces, quantum mechanics and statistical mechanics are offered. The theoretical framework is strongly supported by an experimental program with an emphasis on accuracy, precision and error estimation.
Prerequisite(s): PCB405 Credit points: 12 Contact hours: 4 per week
Campus: Gardens Point
Teaching period: 2007 SEM-1

PCB514 Instrumental Analysis
This unit provides a theoretical and practical framework for analysis with advanced instrumental techniques and includes the following: atomic spectroscopy; mass spectrometry; HPLC and IC; advanced methods of data analysis: multivariate analysis, pattern recognition, classification and prediction. A complementary practical program is included.
Prerequisite(s): PCB242, PCB414 Corequisite(s): PCB242 Credit points: 12 Contact hours: 5 per week
Campus: Gardens Point Teaching period: 2007 SEM-1

PCB524 Unit Operations
This unit includes the following: energy balances; principles of particle mechanics and the unit operations used to process solids; principles of fluid mechanics and the unit operations used to process fluids; principles of heat transfer and the unit operations involving heat transfer; rationale for the design and operation of the many individual processes (or 'unit operations'), which together make up a large part of any large scale process.
Credit points: 12 Contact hours: 5 per week
Campus: Gardens Point Teaching period: 2007 SEM-1

PCB554 Synthesis and Reactivity in Organic Chemistry
The principles and practice of synthesis planning; synthetically-useful reactions for interconversions of the common functional groups; carbon-carbon bond formation using organometallic reagents and enolates; selectivity and protection; aromaticity and heterocyclic chemistry.
Prerequisite(s): PCB354, PCB444 Credit points: 12 Contact hours: 4 per week
Campus: Gardens Point
Teaching period: 2007 SEM-1

PCB561 Quantum and Condensed Matter Physics
Prerequisite(s): PCB462 and (MAB134 or MAB311) Credit points: 12 Contact hours: 4 per week
Campus: Gardens Point
Teaching period: 2007 SEM-1

PCB562 Physical Methods of Analysis
The theory and practice of important analysis techniques relevant to the materials sciences is covered with examples drawn from industrial processes. Specific topics to be covered include the following: structure of crystals, types of lattice, unit cells, Miller indices, crystal diffraction, reciprocal space. X-ray diffraction, texture and stress analysis, X-ray fluorescence, electron microscopy.
Prerequisite(s): MAB112 or MAB132, PCB462 Credit points: 12 Contact hours: 4.5 per week
Campus: Gardens Point
Teaching period: 2007 SEM-1

PCB563 Global Energy Balance and Climate Change
This unit offers science and engineering students an opportunity to gain awareness about the expanding field of alternative energy technologies and to understand relationships between use of energy and its impact on local and global environment.
Prerequisite(s): MAB112 or MAB132 Credit points: 12 Contact hours: Average 4 per week
Campus: Gardens Point
Teaching period: 2007 SEM-1
PCB567 Advanced Radiographic Technique 1
This unit includes a study of the principles and techniques used in advanced radiographic techniques including angiography, arthrography, sonography and sialography. It also includes a study of the appearances on medical images with particular emphasis on the radiographic image.
Prerequisite(s): LSB321, PCB476, PCB479
Corequisite(s): PCB580-1 Credit points: 12 Contact hours: 5 per week Campus: Gardens Point Teaching period: 2007 SEM-1

PCB580-1 Clinical Radiography 3
This unit offers clinical experience in special radiographic procedures as introduced in PCB476, PCB567 and general radiography. (12 credit points achieved at completion of PCB580-1 and PCB580-2.)
Prerequisite(s): PCB479 Corequisite(s): PCB576 Credit points: 6 Contact hours: 240 over 6 weeks Campus: Gardens Point Teaching period: 2007 SEM-1

PCB580-2 Clinical Radiography 3
This unit offers clinical experience in advanced radiographic techniques as introduced in PCB567, and general radiography. (12 credit points achieved at completion of PCB580-1 and PCB580-2.)
Prerequisite(s): PCB580-1 Credit points: 6 Contact hours: 200 over 5 weeks Campus: Gardens Point Teaching period: 2007 SEM-2

PCB584 Forensic Examination of Physical Evidence
This unit presents an overview of the crime scene: its investigation and management; detection and collection of physical evidence; blood splash evidence; fire investigation; bomb scene; forensic osteology; expert evidence; forensic photography; fingerprinting; forensic applications of optical and electron microscopy. Substantial laboratory and workshop sessions complements the theory.
Prerequisite(s): PCB414, PCB384 Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2007 SEM-1

PCB587 Specialised Radiotherapy Technique 1
This course of lectures and practical exercises focuses on the specialised techniques of orthovoltage and superficial therapy. It also includes the study of radioactivity including methods of radiation detection, radioactive equilibrium and production of radioisotopes, the principles and application of brachytherapy.
Prerequisite(s): PCB397, PCB489 Credit points: 12 Contact hours: 6 per week Campus: Gardens Point Teaching period: 2007 SEM-1

PCB590-1 Clinical Radiotherapy 3
This unit offers clinical experience in radiotherapy treatment and planning including specialised radiotherapy techniques as discussed in PCB587 and PCB595. (12 credit points achieved at completion of PCB590-1 and PCB590-2.)
Prerequisite(s): PCB489 Credit points: 6 Contact hours: 200 over 5 weeks Campus: Gardens Point Teaching period: 2007 SEM-1

PCB590-2 Clinical Radiotherapy 3
This unit offers clinical experience in radiotherapy treatment and planning including specialised radiotherapy techniques as discussed in PCB587 and PCB595. (12 credit points achieved at completion of PCB590-1 and PCB590-2.)
Prerequisite(s): PCB590-1 Credit points: 6 Contact hours: 200 over 5 weeks Campus: Gardens Point Teaching period: 2007 SEM-2

PCB593 Digital Image Processing
This unit provides students with a basic understanding of the computer techniques used in image processing and reconstruction. Specific areas of study include the following: the structure of a digital image; image display techniques; grey scale palettes and look-up tables; Fourier transform theory; convolution theory; image processing hardware; image processing techniques, eg analysis, enhancement and restoration; spatial filtering; Fourier space filtering; methods of image reconstruction; 3D volume and surface rendering; applications of image processing in medicine, astronomy and remote sensing, etc.
Prerequisite(s): PCB250 or PCB375 or PCB496 Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2007 SEM-1

PCB595 Computer Assisted Treatment Planning 2
This unit includes the use of computers in the planning of non-standard and complex radiotherapy treatment including arc and rotation techniques, irregular field techniques and 3 dimensional plans. Use of 3D computer planning system is included.
Prerequisite(s): PCB495 Credit points: 12 Contact hours: 6 per week Campus: Gardens Point Teaching period: 2007 SEM-1

PCB600 Advanced Radiographic Practice
Includes topics from a number of areas and is designed to complement the particular background of persons undertaking a conversion program or requiring updates in specific skill areas.
Prerequisite(s): Previous completion of a Medical Radiations program Credit points: 12 Campus: Gardens Point Teaching period: 2007 SEM-1

PCB604 Project
A research project carried out in association with a staff member, chosen from a variety of chemical problems reflecting the teaching, research and consultancy interests of the Chemistry staff.
Prerequisite(s): 4 advanced level Chemistry units Credit points: 12 Contact hours: 5 per week Campus: Gardens Point Teaching period: 2007 SEM-1 and 2007 SEM-2

PCB605 Biomedical Instrumentation
See PCB460.
Prerequisite(s): PCB361 Credit points: 12 Contact hours: 5 per week Campus: Gardens Point Teaching period: 2007 SEM-2

PCB614 Advanced Analysis
This unit includes the theoretical and practical framework of advanced analytical techniques, emphasising the analysis of materials and more difficult samples than those covered in previous units. Techniques include hyphenated mass spectrometry, analytical electron microscopy, thermal analysis and vibrational spectroscopy.

**Prerequisite(s):** PCB514  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2

**PCB624 Chemistry in Industry and Technology**  
This unit includes mass transfer and heat transfer operations. The unit also includes field trips to various industrial sites, the preparation of field trip report, and a group problem-solving exercise.

**Prerequisite(s):** PCB524  
**Credit points:** 12  
**Contact hours:** 5 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2

**PCB634 Organometallic and Coordination Chemistry**  
Major topics covered are as follows: organometallic chemistry, including metal-carbon bonding, main group and transition metal organometallics and applications of organometallic compounds in synthetic chemistry; bioinorganic chemistry; physical methods of structure determination, such as single crystal X-ray diffraction; chemical applications of group theory.

**Prerequisite(s):** PCB334  
**Credit points:** 12  
**Contact hours:** 5 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2

**PCB644 Frontiers in Chemistry**  
This unit addresses a selection of topics in advanced chemistry from a range of evolving areas of relevance in modern chemistry and chemical technology such as nanotechnology, drug design, free-radical chemistry and trace metal speciation in environmental and biological systems. It includes the important issue of the societal and ethical implications of the profession of chemistry.

**Prerequisite(s):** PCB434, PCB505, PCB554  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2

**PCB661 Experimental Physics**  
The content of experiments and projects will vary and be adapted to the interests of each student. Students work independently on sophisticated laboratory experiments or project work with a minimum of staff direction. Skills developed during this unit include communication, problem solving, time management, written and oral presentation, reflective practice, technological literacy skills and working independently.

**Prerequisite(s):** PCB361, PCB460  
**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

**PCB664 Lasers and Photonics**  
Laser and photonic technologies are rapidly maturing areas responsible for creating new industries and employment opportunities for scientists and engineers in the areas of information technology, manufacturing, sensing and health. In particular, the vast global optical communications industry has dramatically increased information transport rates through the development of new laser sources and photonic devices. At the heart of all advances in photonics is a greater understanding of light-matter interactions and the processes used to fabricate devices. This unit is offered to science and engineering students who seek to understand the physical principles underpinning lasers and photonic devices and their use in a range of optical technologies.

**Prerequisite(s):** PCB260 or EEB340 and MAB134 or MAB311  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2

**PCB665 Physics 3**  
This unit consists of three parts. Part A extends the content of previous units in electromagnetism and the application of Maxwell's equations, electromagnetic waves, polarisation, dielectric permittivity, transmission line theory, waveguides, optic fibre theory, antennae. Part B includes a detailed study of magnetic resonance and its applications. Part C presents the extension of studies in statistical mechanics, including microscopic approach to entropy, partition function, paramagnetism, perfect and real classical and quantum gases, phase equilibria, Bose-Einstein condensate, Brownian motion.

**Prerequisite(s):** PCB362, PCB462  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2

**PCB667 Advanced Radiographic Technique 2**  
This unit is an extension of topics in advanced radiographic techniques and professional practice. It includes a course of lectures and practical exercises on image interpretation including technical and diagnostic quality and decision-making.

**Prerequisite(s):** PCB567, PCB580-1  
**Corequisite(s):** PCB580-2  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2

**PCB669 Astrophysics 2**  
This unit presents a theoretical background for the general theory of relativity and relativistic cosmology. This includes special theory of relativity, four-vectors and tensors, tensor calculus, covariant differentiation, least action principle and main postulates in special and general relativity, concepts of the interval and space-time metric, gravitation redshift, geodesic equation, energy tensor, Einstein equations for gravitational field, gravitational collapse, Schwarzschild metric, event-horizon for black holes, gravitational waves, cosmological principle, standard cosmological models, Robertson-Walker metric, dark energy, evolution of the universe, Big bang, cosmological horizons, cosmic background radiation, and cosmological redshift.

**Prerequisite(s):** PCB362 and MAB134 or MAB521  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2

**PCB672-1 Project**  
This is a supervised project involving either application of existing theoretical practical knowledge or a literature survey of a selected relevant topic. (12 credit points achieved at completion of PCB672-1 and PCB672-2). Introductory lectures in research methods and statistics are provided.
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This unit is a study of the principles and techniques of medical imaging used in the detection of cancer including MRI, PET and SPECT. This study also covers future directions of three dimensional treatment planning, and IMRT.

**Prerequisite(s):** PCB595  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2

**PCB700-1 Research Project**  
Students undertaking Honours are required to select and undertake, in consultation with a supervisor, a substantial project in an appropriate area. Each project is assessed on the basis of an extensive written report and an oral presentation. 

**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

**PCB700-2 Research Project**  
Students undertaking Honours are required to select and undertake, in consultation with a supervisor, a substantial project in an appropriate area. Each project is assessed on the basis of an extensive written report and an oral presentation. 

**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

**PCB700-3 Research Project**  
Students undertaking Honours are required to select and undertake, in consultation with a supervisor, a substantial project in an appropriate area. Each project is assessed on the basis of an extensive written report and an oral presentation. 

**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

**PCB700-4 Research Project**  
Students undertaking Honours are required to select and undertake, in consultation with a supervisor, a substantial project in an appropriate area. Each project is assessed on the basis of an extensive written report and an oral presentation. 

**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

**PCB700-5 Research Project**  
Students undertaking Honours are required to select and undertake, in consultation with a supervisor, a substantial project in an appropriate area. Each project is assessed on the basis of an extensive written report and an oral presentation. 

**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2
PCB706 Quantum Mechanics
Review of operators and their role in quantum mechanics, different representations, Dirac notations and linear vector space, matrix approach to quantum mechanics, eigenvalues and eigenvectors, unitary transformations, R- and P-representations, tensor product of states, six postulates of quantum mechanics, concept of measurements, quantum entanglement, density matrix, general theory of angular momentum, quantum oscillator, two-level systems, non-relativistic theory of spin, spinors, theory of scattering, Born approximation, perturbation theory.
Prerequisite(s): PCB561 Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2007 SEM-1

PCB708 Advanced Topics in Physics
No more than three topics are included. The content is determined by current research advances, availability of appropriate staff, visiting academics, etc and may vary from year to year.
Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2007 SEM-1 and 2007 SEM-2

PCB742 Elective Unit
The subjects are chosen to suit individual students but the topics studied would normally be in specific areas of physical chemistry, analytical chemistry, inorganic chemistry or organic chemistry and would be chosen from subjects presently offered in the masters program or other post graduate programs. Relevant material from other accredited courses may be included as part or all of the requirement for this subject as directed by the Course Coordinator and Head of School.
Credit points: 12 Campus: Gardens Point Teaching period: 2007 SEM-1 and 2007 SEM-2

PCB780-1 Advanced Topics in Chemistry 1
This is the first semester component of a two-semester unit covering a selection of advanced topics in the areas of physical, organic and inorganic chemistry. The topics offered reflect the expertise of the academic staff as well as the needs of the students. (24 credit points achieved at completion of PCB780-1 and PCB780-2.)
Credit points: 12 Contact hours: 6 per week Campus: Gardens Point Teaching period: 2007 SEM-1

PCB780-2 Advanced Topics in Chemistry 1
This is the second semester component of a two-semester unit covering a selection of advanced topics in the areas of physical, organic and inorganic chemistry. The topics offered reflect the expertise of the academic staff as well as the needs of the students. (24 credit points achieved at completion of PCB780-1 and PCB780-2.)
Credit points: 12 Contact hours: 6 per week Campus: Gardens Point Teaching period: 2007 SEM-2

PCN112 Medical Imaging Science
This unit offers an introduction to programming techniques and algorithms and digital image processing; the principles of display, perception and interpretation of medical images; image quality. The second part, nuclear medicine, describes radioactive decay, radionuclide production, imaging systems and internal dosimetry.
Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2007 SEM-2

PCN113 Radiation Physics
This unit includes the following: radioactivity and the interaction of ionising radiation with matter; applied radiation counting techniques; radiation detectors; radiation dosimetry.
Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2007 SEM-1

PCN114 Microprocessors and Instrumentation
This unit includes the capabilities and limitations of a given instrument; design of interfaces between microcomputers and transducers; signal conditioning and signal conversion circuits for data acquisition.
Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2007 SEM-1

PCN121 Vision Colour and Photometry
This unit includes the following: measurement of luminous flux; luminous intensity; illuminance; luminance; reflectance; transmittance; diffuse surfaces; inverse square law; cosine law; Munsell and CIE Colour System; chromaticity coordinates Yxy, L*A*B*, Luv, correlated colour temperature, colour rendering indices; the integrating sphere; goniophotometry; distribution photometry; graphical representation of photometric data; measuring instruments; accuracy; repeatability; the physiology of the eye and light detection; contrast sensitivity; colour vision; adaptation; brightness and lightness; image detection and recognition including edge detection; lightness determination; the association of the characteristics of patterns.
Credit points: 12 Campus: Gardens Point Teaching period: 2007 SEM-2

PCN122 Lighting Design
This unit includes the following: definition of the visual field; the extension of threshold studies to practical task situations; the evaluation of visual tasks; the development of measures of discomfort and disability glare; illuminance and glare scales; methods for the assessment of tasks and environments; experimental techniques of evaluation. It also includes the perception of colour, form, pattern and space, and issues relating to the perception and comprehension of the environment; aesthetics, perception and emotion; the practical methods available for predicting illuminances from daylight and uniform arrays of luminaires; the prediction of discomfort; appraisals; codes of practice; economics; maintenance; integration of daylight and electric light.
Credit points: 12 Campus: Gardens Point Teaching period: 2007 SEM-1

PCN123 Sustainability and Human Factors
This unit will not cover all areas of specialised lighting, but rather will concentrate on the more important and general public lighting situations. Topics covered include emergency lighting requirements, road lighting, pedestrian lighting and sports lighting, with particular reference to standards for specialised lighting situations, equipment, required light distributions and calculation and design techniques. There
is a need to fully understand the issues involved in designing for these applications and to be able to build a design that satisfies the requirements with quality and efficient lighting solutions.

**Credit points:** 12  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1 and 2007 SEM-2

### PCN124 Lamps and Luminaires

This unit includes the development of light sources, the practical requirements of light sources including tubular fluorescent lamps, various high and low pressure discharge lamps. Practical lamps are discussed in terms of luminous efficacy, spectral output, colour rendering, life, supply requirements, control gear, cost, etc. The unit also addresses the design, manufacture, testing and the provision of data on luminaires methods of light control; the properties of optical systems; refractors; reflectors and diffusers; luminance control techniques; manufacture of luminaires and auxiliaries; codes and provision of photometric data for indoor and outdoor luminaires; the calculation of utilisation factors; luminaire luminances; computerised testing.

**Corequisite(s):** PCN121  **Credit points:** 12  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-2

### PCN159 Ultrasonic Examination 1

The unit addresses the normal and abnormal anatomy and functions related to gynaecology and obstetrics, the ultrasonic techniques used and the appearance of related images. It includes a study of the technique used in the ultrasonic examination of the abdomen including the appearance on the ultrasound image of normal abdominal anatomy and its alteration by pathological processes.

**Corequisite(s):** PCN162, PCN197-1, PCN197-2  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1

### PCN162 Principles of Medical Ultrasound

This unit is designed to provide students with a thorough understanding of the physical processes involved in producing an ultrasound image, the features of ultrasound equipment and the role and responsibilities of the sonographer in producing a diagnostic examination. Topics include general scanning principles and considerations, care of equipment, physics of ultrasound, ultrasound equipment features, image production and processing, artefacts, image recording methods, quality control, biological hazards and safety issues, principles of Doppler ultrasound, care of the patient and communication issues.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1

### PCN184 Breast Imaging

This unit includes the following: medical imaging of the breast; principles of mammographic and sonographic imaging; breast anatomy and physiology; pathological conditions affecting the breast and its appearance; advanced mammographic techniques; mammographic and sonoographic quality assurance.

**Prerequisite(s):** PCN162, PCN187  **Corequisite(s):** PCN397  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-2

### PCN187 Specialist Studies

This unit allows students to explore specialist techniques and applications through self-directed study and research.

**Credit points:** 12  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1

### PCN197-1 Clinical Attachment 1

This is a supervised practical program carried out in an approved medical imaging department. Students are required to undertake specified clinical practice as applicable to their area of specialisation and meet minimum requirements of clinical hours and case scope and numbers.

**Prerequisite(s):** PCN159, PCN162  **Credit points:** 6  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1

### PCN197-2 Clinical Attachment 1

This is a supervised practical program carried out in an approved medical imaging department. Students are required to undertake specified clinical practice as applicable to their area of specialisation and meet minimum requirements of clinical hours and case scope and numbers.

**Prerequisite(s):** PCN197-1  **Corequisite(s):** PCN159, PCN162  **Credit points:** 6  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-2

### PCN211 Physics of Medical Imaging

This unit addresses the physical principles involved in the production of radiographic, ultrasonic and magnetic resonance images, and quality control protocols.

**Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-2

### PCN212 Radiotherapy

This unit provides an overview of the application of physics to radiotherapy including theoretical and practical aspects of the major topics in radiotherapy physics.

**Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-2

### PCN214 Health and Occupational Physics

This unit introduces the philosophy, protocols and practices of safety in the medical and industrial physics fields and the minimisation of hazards associated with radiation, and laser techniques.

**Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-2

### PCN218 Research Methodology and Professional Studies

In the rapidly changing technological environment of medical physics and medical ultrasound it is essential that students develop basic research skills, data interpretation skills and written communication skills. Topics include the research process, data collection and analysis techniques, and writing and evaluating research reports. Students also require knowledge of the professional, basic management, legal and ethical issues involved in their particular speciality area. Topics include the role and purpose of professional...
PCN221 Best Practices in Lighting

Electrical energy usage and subsequent energy analysis techniques, advantages and disadvantages of choosing low energy lamps and luminaries, compromising low energy sources and quality lighting, sensors and sensing techniques for lighting control, energy conservation through dimming and lamp switching, daylighting techniques, potential for energy savings through daylighting, daylighting design and calculations.

Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1 and 2007 SEM-2

PCN222 Advanced Lighting Design

This unit includes the latest developments in lamp technologies and sources (including LEDs and lasers), lighting in the mesopic range, a review of factors influencing lighting design; discomfort and disability glare; illuminance and glare scale, methods for the assessment of tasks and environments; in-depth studies of colour, form, pattern and space, issues relating to the perception and comprehension of the environment; the practical effects of daylight, introduction to the integration of daylight and electric lighting. This is a very hands-on unit with a large component of computer design work, group discussions and site visits and evaluations.

Prerequisite(s): PCN122, PCN123  Credit points: 12  Campus: Gardens Point  Teaching period: 2007 SEM-2

PCN223 Lighting Applications

This unit builds on the material covered in PCN122 and looks in more depth at some of the applications covered in that unit, namely street lighting and public access lighting, as well as other areas not covered in that unit, including general floodlighting requirements and equipment, light distributions, calculation methods, area floodlighting, building floodlighting, pedestrian lighting, tunnel lighting, vehicle lighting, traffic signals, airport lighting, navigation lighting, display lighting, and advertising.

Prerequisite(s): PCN123  Credit points: 12  Campus: Gardens Point  Teaching period: 2007 SEM-2

PCN224 Applied Lighting

There is no set material for this unit. Students undertake an approved project over a semester on any topic relevant to their interest in lighting. The project may be predominantly a reading course, reviewing, comparing or analysing material on a specific topic, or it may be a practically oriented project involving manufacture, measurement or analysis of a particular lighting product or installation. The project may be taken at QUT or within the person's place of employment.

Credit points: 12  Campus: Gardens Point  Teaching period: 2007 SEM-1 and 2007 SEM-2

PCN259 Cardiac Ultrasound 1

The field of medical ultrasound is scientifically based, in an environment that is rapidly changing and undergoing considerable technological advancement. A thorough understanding of the techniques used in the evaluation of the fetal, paediatric and adult heart is essential for professionals working in this field. Topics include patient preparation and communication requirements, basic electrocardiograph (ECG) patterns, the routine adult echocardiographic examination (including the 2-dimensional, M-mode, spectral Doppler and colour flow Doppler examinations and standard calculations), basic hemodynamics and an introduction to Doppler physics and principles.

Prerequisite(s): LSN259  Corequisite(s): PCN497-1, PCN497-2  Credit points: 12  Campus: Gardens Point  Teaching period: 2007 SEM-2

PCN297-1 Clinical Attachment 2

This unit includes a period of additional supervised clinical practice designed to expand and refine skills acquired in PCN197. (12 credit points achieved at completion of PCN297-1 and PCN297-2.)

Prerequisite(s): PCN159, PCN197-1, PCN197-2, PCN356  Credit points: 6  Campus: Gardens Point  Teaching period: 2007 SEM-1 and 2007 SEM-2

PCN297-2 Clinical Attachment 2

This unit includes a period of additional supervised clinical practice designed to expand and refine skills acquired in PCN197. (12 credit points achieved at completion of PCN297-1 and PCN297-2.)

Prerequisite(s): PCN159, PCN197-1, PCN197-2, PCN297-1, PCN356  Credit points: 6  Campus: Gardens Point  Teaching period: 2007 SEM-2

PCN320 Lighting Project

This unit will be a project in some area of lighting in keeping with the student's interest. The project may be undertaken at QUT or within the student's place of employment and may be a project of direct interest and value to the student's employer.

Prerequisite(s): As appropriate  Corequisite(s): As appropriate  Credit points: 24  Campus: Gardens Point  Teaching period: 2007 SEM-1 and 2007 SEM-2

PCN331 Reading Topic 1

The make-up of this unit will be determined on a student-by-student basis, taking account of the student's interest, their proposed Master's project, and the availability of appropriate units. The units may be drawn from existing QUT units (including from PH72 GradDipLighting) or units from other universities in Australia.

Prerequisite(s): As appropriate  Corequisite(s): As appropriate  Credit points: 12  Campus: Gardens Point  Teaching period: 2007 SUM-2 and 2007 SEM-1

PCN332 Reading Topic 2

The make-up of this unit will be determined on a student-by-student basis, taking account of the student's interest, their proposed Master's project, and the availability of appropriate units. The units may be drawn from existing QUT units (including from PH72 GradDipLighting) or units from other universities in Australia.

Prerequisite(s): As appropriate  Corequisite(s): As appropriate
UNIT SYNOPSES

PCN355 Vascular Ultrasound
This unit includes the principles and equipment requirements of ultrasound applications in the cardiovascular system. It also includes the clinical techniques and diagnostic criteria of such applications, in particular those of the peripheral arterial and venous systems.

Prerequisite(s): PCN159, PCN162  
Credit points: 12  
Contact hours: 4 per week  
Campus: Gardens Point  
Teaching period: 2007 SEM-1

PCN356 Ultrasonic Examinations 2
This unit includes the ultrasound techniques used to examine the head, neck and peripheral organs and the ultrasonic appearance of normal and abnormal anatomy and pathology. It also includes ultrasound techniques in advanced obstetrics and gynaecology and in the abdomen.

Prerequisite(s): PCN159, PCN162  
Corequisite(s): PCN197-1, PCN197-2  
Credit points: 12  
Contact hours: 3 per week  
Campus: Gardens Point  
Teaching period: 2007 SEM-2

PCN357 Advanced Ultrasound Topics
This unit builds on content of PCN159 and PCN356 providing more advanced applications of ultrasound in obstetrics. This unit also provides a study of the applications of ultrasound techniques in paediatrics and an overview of echocardiography.

Prerequisite(s): PCN159, PCN162, PCN356  
Corequisite(s): PCN297-1, PCN297-2  
Credit points: 12  
Contact hours: 4 per week  
Campus: Gardens Point  
Teaching period: 2007 SEM-1

PCN359 Cardiac Ultrasound 2
Cardiac ultrasound (echocardiography) is a highly specialised technique for the assessment of the human heart. This unit extends and builds on the content of units PCN259 and PCN359 by introducing more advanced applications of echocardiography. The advanced areas of diastolic function, unusual pathologies, the assessment of congenital heart lesions in the foetus, and paediatric and adult patient, systemic causes of heart diseases, and new and evolving technologies are covered. Additionally, an overview of other diagnostic methods of the heart is presented in order to demonstrate the complementary nature of diagnostic testing.

Prerequisite(s): PCN259, PCN359, PCN497-1, PCN497-2  
Corequisite(s): PCN597-1, PCN597-2  
Credit points: 12  
Contact hours: 6 per week  
Campus: Gardens Point  
Teaching period: 2007 SEM-2

PCN397-2 Clinical Attachment
This is a supervised practical program carried out in an approved medical imaging department. Students are required to undertake specified clinical practice as applicable to their area of specialisation and meet minimum requirements of clinical hours and case scope and numbers. (12 credit points achieved at completion of PCN397-1 and PCN397-2.)

Credit points: 6  
Campus: Gardens Point  
Teaching period: 2007 SEM-1

PCN459 Advanced Cardiac Ultrasound
Cardiac ultrasound (echocardiography) is a highly specialised technique for the assessment of the human heart. This unit extends and builds on the content of units PCN259 and PCN359 by introducing more advanced applications of echocardiography. The advanced areas of diastolic function, unusual pathologies, the assessment of congenital heart lesions in the foetus, and paediatric and adult patient, systemic causes of heart diseases, and new and evolving technologies are covered. Additionally, an overview of other diagnostic methods of the heart is presented in order to demonstrate the complementary nature of diagnostic testing.

Prerequisite(s): PCN259, PCN359, PCN497-1, PCN497-2  
Contact hours: 3 per week  
Campus: Gardens Point  
Teaching period: 2007 SEM-2

PCN497-1 Clinical Attachment 4
The field of medical ultrasound is scientifically based, in an environment that is rapidly changing and undergoing considerable technological advancement. Cardiac ultrasound (echocardiography) is a highly specialised technique for the assessment of the human heart. This unit is an essential component of the course as it allows the student to be involved in extensive clinical experience that is complementary to all other units in the course. In this unit, basic echocardiographic skills are developed through employment and training in a QUT approved clinical department. Clinical skills are developed and evaluated by QUT approved clinical supervisors, in consultation with QUT academic staff. (12 credit points achieved at completion of PCN497-1 and PCN497-2.)

Corequisite(s): LSN259  
Credit points: 6  
Contact hours: 3 per week  
Campus: Gardens Point  
Teaching period: 2007 SEM-1

PCN497-2 Clinical Attachment 4
The field of medical ultrasound is scientifically based, in an environment that is rapidly changing and undergoing considerable technological advancement. Cardiac ultrasound (echocardiography) is a highly specialised technique for the assessment of the human heart. This unit is an essential component of the course as it allows the student to be involved in extensive clinical experience that is complementary to all other units in the course. In this unit, basic echocardiographic skills are developed through employment and training in a QUT approved clinical department. Clinical skills are developed and evaluated by QUT approved clinical supervisors, in consultation with QUT academic staff. (12 credit points achieved at completion of
PCN540-1 Project (Full-time)
The project may take the form of research development, a design, a feasibility study, or the collation of scattered information on a given topic. The project can be undertaken externally under QUT supervision. Time spent on projects is one semester for full-time and two semesters for part-time students. Credit points: 48 Contact hours: 18 per week Campus: Gardens Point Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

PCN540-2 Project (Part-time)
The project may take the form of research development, a design, a feasibility study, or the collation of scattered information on a given topic. The project can be undertaken externally under QUT supervision. Time spent on projects is one semester for full-time and two semesters for part-time students. Credit points: 24 Contact hours: 9 per week Campus: Gardens Point Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

PCN597-1 Clinical Attachment 5
Cardiac ultrasound (echocardiography) is a highly specialised technique for the assessment of the human heart. This unit is an essential component of the course as it allows the student to be involved in extensive clinical experience that is complementary to all other units in the course. This unit builds on skills, knowledge and abilities gained in the unit PCN497. In this unit, basic skills are refined and expanded, and advanced echocardiographic skills are developed through employment and training in a QUT approved clinical department. Clinical skills are developed and evaluated by QUT approved clinical supervisors, in consultation with QUT academic staff. (12 credit points achieved at completion of PCN597-1 and PCN597-2.) Credit points: 6 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2007 SEM-1 and 2007 SEM-2

PCN597-2 Clinical Attachment 5
Cardiac ultrasound (echocardiography) is a highly specialised technique for the assessment of the human heart. This unit is an essential component of the course as it allows the student to be involved in extensive clinical experience that is complementary to all other units in the course. This unit builds on skills, knowledge and abilities gained in the unit PCN497. In this unit, basic skills are refined and expanded, and advanced echocardiographic skills are developed through employment and training in a QUT approved clinical department. Clinical skills are developed and evaluated by QUT approved clinical supervisors, in consultation with QUT academic staff. (12 credit points achieved at completion of PCN597-1 and PCN597-2.) Credit points: 6 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2007 SEM-1 and 2007 SEM-2

PCN640-1 Project
The project may take the form of research development, a feasibility study, or the collation of disparate, scattered information. The project can be undertaken externally, under QUT supervision. The project would normally be undertaken part-time over 2 semesters. (48 credit points achieved at completion of PCN640-1 and PCN640-2.) Credit points: 24 Contact hours: 9 per week Campus: Gardens Point Teaching period: 2007 SEM-1 and 2007 SEM-2

PCN640-2 Project
The project may take the form of research development, a feasibility study, or the collation of disparate, scattered information. The project can be undertaken externally, under QUT supervision. The project would normally be undertaken part-time over 2 semesters. (48 credit points achieved at completion of PCN640-1 and PCN640-2.) Credit points: 24 Contact hours: 9 per week Campus: Gardens Point Teaching period: 2007 SEM-1 and 2007 SEM-2

PH75
Prerequisite(s): PCN259, PCN497-1, PCN497-2 Corequisite(s): PCN359 Credit points: 6 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2007 SEM-1 and 2007 SEM-2

PCN705-1 Research Methodology
This unit is a guided program of literature surveys to provide the background information for the research project. This unit enables students to develop verbal and oral communication skills required for the successful conduct of a chemical research project. During the course students will be required to attend and participate in seminars. Students must present two seminars on their own research. (12 credit points achieved at completion of PCN705-1 and PCN705-2.) Credit points: 6 Campus: Gardens Point Teaching period: 2007 SEM-1 and 2007 SEM-2

PCN705-2 Research Methodology
This unit includes a guided program of literature surveys to provide the background information for the research project. This unit enables students to develop verbal and oral communication skills required for the successful conduct of a chemical research project. During the course students will be required to attend and participate in seminars. Students must present two seminars on their own research. (12 credit points achieved at completion of PCN705-1 and PCN705-2.)

Prerequisite(s): PCN705-1 Credit points: 6 Campus: Gardens Point Teaching period: 2007 SEM-1 and 2007 SEM-2

PCN710 Chemical Instrumentation
This unit presents chemical instrumentation and electronics required for advanced level operation of scientific instrumentation.
Credit points: 12 Campus: Gardens Point Teaching period: 2007 SEM-1 and 2007 SEM-2

PCN715 Advanced Topics in Physics 1
This unit provides a focused theoretical foundation for each students research program or other advanced topics in physics and develops a high level of theoretical understanding of the physical principles involved.
Credit points: 12 Campus: Gardens Point Teaching period: 2007 SEM-1 and 2007 SEM-2

PCN716 Advanced Topics in Physics 2
See PCN715.
Credit points: 12 Campus: Gardens Point Teaching period: 2007 SEM-1 and 2007 SEM-2

PCN720 Chemometrics
This unit includes the following: the concepts of chemical data acquisition and interpretation; computational methods and existing software packages for statistical analysis in chemistry; statistical methods in quality and process control; sampling procedures; multivariate analysis and optimisation techniques.
Credit points: 12 Campus: Gardens Point Teaching period: 2007 SEM-1 and 2007 SEM-2

PCN730 Advanced Physical Methods in Chemistry
This unit includes the theoretical and practical principles of selected physical methods in chemistry.
Credit points: 12 Campus: Gardens Point Teaching period: 2007 SEM-1 and 2007 SEM-2

PCN740 Laboratory Techniques for Preparative Chemistry
This unit includes the experimental techniques for the preparation and isolation of pure substances.
Credit points: 12 Campus: Gardens Point Teaching period: 2007 SEM-1 and 2007 SEM-2

PCN801 Topics in Advanced Chemistry 2
See PCN701.
Credit points: 12 Campus: Gardens Point Teaching period: 2007 SEM-1 and 2007 SEM-2

PCZ121 Vision Colour and Photometry
This unit includes the following: measurement of luminous flux; luminous intensity; illuminance; luminance; reflectance; transmittance; diffuse surfaces; inverse square law; cosine law; Munsell and CIE Colour System; chromaticity coordinates Yxy, L* a* b*, Luv, correlated colour temperature, colour rendering indices; the integrating sphere; goniophotometry; distribution photometry; graphical representation of photometric data; measuring instruments; accuracy; repeatability; the physiology of the eye and light detection; contrast sensitivity; colour vision; adaptation; brightness and lightness; image detection and recognition including edge detection; lightness determination; the association of the characteristics of patterns.
Credit points: 12 Campus: City University of Hong Kong Teaching period: 2007 SEM-2 and 2007 SUMMER

PCZ122 Lighting Design
This unit includes the following: definition of the visual field; the extension of threshold studies to practical task situations; the evaluation of visual tasks; the development of measures of discomfort and disability glare; illuminance and glare scales; methods for the assessment of tasks and environments; experimental techniques of evaluation. It also includes the perception of colour, form, pattern and space, and issues relating to the perception and comprehension of the environment; aesthetics, perception and emotion; the practical methods available for predicting illuminances from daylight and uniform arrays of luminaires; the prediction of discomfort; appraisals; codes of practice; economics; maintenance; integration of daylight and electric light.
Credit points: 12 Campus: City University of Hong Kong Teaching period: 2007 SEM-1

PCZ123 Sustainability and Human Factors
This unit will not cover all areas of specialised lighting, but rather will concentrate on the more important and general public lighting situations. Topics covered include emergency lighting requirements, road lighting, pedestrian lighting and sports lighting, with particular reference to standards for specialised lighting situations, equipment, required light distributions and calculation and design techniques. There is a need to fully understand the issues involved in designing for these applications and to be able to build a design that satisfies the requirements with quality and efficient lighting solutions.
Credit points: 12 Campus: City University of Hong Kong Teaching period: 2007 SEM-1

PCZ124 Lamps and Luminaires
This unit includes the development of light sources, the practical requirements of light sources including tubular fluorescent lamps, various high and low pressure discharge lamps. Practical lamps are discussed in terms of luminous efficacy, spectral output, colour rendering, life, supply requirements, control gear, cost, etc. The unit also addresses the design, manufacture, testing and the provision of data on luminaires methods of light control; the properties of optical systems; refractors; reflectors and diffusers; luminance control techniques; manufacture of luminaires and auxiliaries; codes and provision of photometric data for indoor and outdoor luminaires; the calculation of utilisation factors; luminaire luminances; computerised testing.
Corequisite(s): PCZ121  Credit points: 12  Campus: City University of Hong Kong  Teaching period: 2007 SEM-2 and 2007 SUMMER

PCZ221 Best Practices in Lighting
Electrical energy usage and subsequent energy analysis techniques, advantages and disadvantages of choosing low energy lamps and luminaries, compromising low energy sources and quality lighting, sensors and sensing techniques for lighting control, energy conservation through dimming and lamp switching, daylighting techniques, potential for energy savings through daylighting, daylighting design and calculations.
Credit points: 12  Campus: City University of Hong Kong  Teaching period: 2007 SEM-2 and 2007 SUMMER

PCZ222 Advanced Lighting Design
This unit includes the latest developments in lamp technologies and sources (including LEDs and lasers), lighting in the mesopic range, a review of factors influencing lighting design; discomfort and disability glare; illuminance and glare scale, methods for the assessment of tasks and environments; in-depth studies of colour, form, pattern and space, issues relating to the perception and comprehension of the environment; the practical effects of daylight, introduction to the integration of daylight and electric lighting. This is a very hands-on unit with a large component of computer design work, group discussions and site visits and evaluations.
Prerequisite(s): PCZ122, PCZ123  Credit points: 12  Campus: City University of Hong Kong  Teaching period: 2007 SEM-2

PCZ223 Lighting Applications
This unit builds on the material covered in PCN122 and looks in more depth at some of the applications covered in that unit, namely street lighting and public access lighting, as well as other areas not covered in that unit, including general floodlighting requirements and equipment, light distributions, calculation methods, area floodlighting, building floodlighting, pedestrian lighting, tunnel lighting, vehicle lighting, traffic signals, airport lighting, navigation lighting, display lighting, and advertising.
Prerequisite(s): PCZ123  Credit points: 12  Campus: City University of Hong Kong  Teaching period: 2007 SEM-2

PCZ224 Applied Lighting
There is no set material for this unit. Students undertake an approved project over a semester on any topic relevant to their interest in lighting. The project may be predominantly a reading course, reviewing, comparing or analysing material on a specific topic, or it may be a practically oriented project involving manufacture, measurement or analysis of a particular lighting product or installation. The project may be taken within the person's place of employment.
Credit points: 12  Campus: City University of Hong Kong  Teaching period: 2007 SEM-2 and 2007 SUMMER

PCZ320 Lighting Project
This unit will be a project in some area of lighting in keeping with the student's interest. The project may be undertaken at QUT or within the student's place of employment and may be a project of direct interest and value to the student's employer.
Prerequisite(s): As appropriate  Corequisite(s): As appropriate

PCZ321 Reading Topic 1
The make-up of this unit will be determined on a student-by-student basis, taking account of the student's interest, their proposed Master's project, and the availability of appropriate units. The units may be drawn from existing QUT units (including from PH73 GradDipLighting) or units from other universities in Australia.
Prerequisite(s): As appropriate  Corequisite(s): As appropriate

PCZ322 Reading Topic 2
The make-up of this unit will be determined on a student-by-student basis, taking account of the student's interest, their proposed Master's project, and the availability of appropriate units. The units may be drawn from existing QUT units (including from PH73 GradDipLighting) or units from other universities in Australia.
Prerequisite(s): As appropriate  Corequisite(s): As appropriate

PSB416 Research and Criticism
This unit fosters an understanding of worldviews influencing the culture of landscape architecture. Module 1 includes the what, why and how of landscape research. Module 2 includes contemporary belief systems in landscape research and module 3 covers methods for answering researchable questions.
Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1

PSB431 Planning/Landscape Design 3
This unit includes the following theory: reinforcement of the design process; character components, types and delineation; place/use relationships. The practical projects require application of knowledge and skills reacting to places and their uses, supported by relevant graphic and oral communication techniques. The projects are linked at an urban scale. These proposals are communicated through drawings and illustrated reports. The studio requires an increased emphasis on group work at the investigative stage.
Prerequisite(s): PSB421, PSB413  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point

PSB433 Planning Processes (URP Only)
This unit addresses planning as a creative and value-based activity. It considers the problem-solving process that links places, activities and underlying values; planning method as a progressive and cyclic process, incorporating the logic of conscious planning, identification of problems and issues, the roles and derivation of objectives, analysis and projection of activity systems, resource and issue analysis,
synthesis in planning, decision-making, implementation, and evaluation; the emerging fields within community and land use planning. The examples cover outputs dealing with spatial scale (regional, metropolitan, urban and local) and conceptual scale (strategic visions, program plans, projects, policies).

Prerequisite(s): PSB414, PSB423  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point

PSB434 Landscape Construction A (L'scape Only)
The unit comprises three primary components: grading (manipulation of land surfaces); materials and construction elements (development of understanding of the properties and use of common construction materials relevant to landscape construction); introduction to structures (principles of structural mechanics). In all of these components attention is paid to the development of appropriate technical drawing and documentation techniques for the preparation of construction documentation.

Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1

PSB435 Social and Cultural Relations
This unit includes the following: introduction to some of the underlying social relationships and their structures in contemporary Western urbanisation; application of sociological theories by way of analysis of an urban environment with respect to its socio-cultural functions; theory of human functioning in urban environment (privacy, personal space, environmental meaning and cognition); analysis of major concepts in urban life including concepts and ideas of capitalism, the relation between production and current restructuring of production, social relationship.

Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point

PSB441 Planning/Landscape Design 4
This unit includes the following: reinforcement of site planning and techniques; development and communication of vision statements, aims and objectives; designing for sustainable futures; using design science principles to ensure comfort and fit; the principles of designing for climate, affects of topography, vegetation, structures, and surface materials are considered as part of the design solution/s. The project is based on one location and involves a specific community group. The project has three stages: analysis of the community structure and its needs; the settings and its physical potential; constraints and discipline orientated proposals for the community/location improvement.

Prerequisite(s): PSB431  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point

PSB442 Plant Studies (L'scape Only)
this unit has two sections. Plant Ecology includes resources for studying plants (established and personal herbariums, keys, other locally), classification and nomenclature, evolution of the plant kingdom, plant systematics, plant structure, plant anatomy, plant physiology, form and function, requirements for plant growth, plants and habitats, populations, ecosystems, disturbance, weeds, pattern and diversity. Horticulture includes design characteristics and criteria; use of plants as structural and design elements within the landscape; principles of planting design; scale; design for change, growth, replacement and maintenance; planting design in typical locations such as streets, parks, urban forecourts, interiors, gardens, foreshores, and broad scale regen

Prerequisite(s): PSB422  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point

PSB443 Population and Urban Studies
This unit has two sections. Population studies include demographic concepts and analytical methods, demographic trends in Australian cities and its planning implications, internal migration patterns in Australia, international migration and planning for multi-cultural cities. The urban studies section includes urban concepts and theoretical approaches to urban studies, internal structure of cities and urban hierarchy, economic restructuring and employment in cities, small towns in Australia, gentrification, housing supply and demand, residential patterns in Australian cities, urban landscapes and city images, sustainable urban development, urbanisation and housing issues in developing countries.

Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point

PSB444 Landscape Construction B (L'scape Only)
The unit comprises three primary components: grading (manipulation of land surfaces); materials and construction elements (development of understanding of the properties and use of common construction materials relevant to landscape construction); introduction to structures (principles of structural mechanics). In all of these components attention is paid to the development of appropriate technical drawing and documentation techniques for the preparation of construction documentation.

Prerequisite(s): PSB434  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-2

PSB445 Infrastructure Planning (URP Only)
This unit includes the following: transport studies and the links between land uses and transport; main modes of transport and their requirements and impacts; methods of predicting future transport patterns; traditional and innovative techniques of transportation planning and management; relevant land use planning approaches; the effects of transport decision, policies and implementation on the physical, social and cultural environment; introduction to the basic requirements of human settlements in terms of other 'hard' infrastructure, including planning for community services, water supply, sewerage, electricity, electronic communications and infrastructure financing; introduction to basic human services planning.

Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point

PSB451 Planning/Landscape Design 5
This unit requires individual work supported by informal workshops. The content is organised within a community and based upon an area, which has a complex array of uses, constraints and opportunities. Following an overview
of the given area and a statement of broad directions for improving the quality of the physical and social environments, each student proposes an individual study topic. The topic is then researched and a study area analysis undertaken to develop a brief for development of subsequent proposals. Each student carries through the brief by developing conceptual and detailed proposals for the study topic.

**Prerequisite(s):** PSB441  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1

**PSB452 Professional Skills 2**  
This unit includes the following: the sources and importance of systems of values; appreciation of the diversity of values in modern Australian society; exploration of relevant codes of professional conduct; explorations of value based and ethical implications relevant to topical issues of the day, such as land development, conservation, government policies, changing technology, or cultural diversity; identification of potential sources of conflict in communities and groups; principles of conflict management; conflict management processes and techniques related to relevant aspects of professional activity, including community consultation, working with groups, professional teams and the like; approaches to effective and principled negotiation.

**Prerequisite(s):** PSB414  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1

**PSB453 Elective 1**  
Elective units may be offered by the School or through other Faculties within the University. All electives are to be approved by the Course Coordinators.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1

**PSB461 Planning/Landscape Design 6**  
This unit requires individual work supported by informal workshops. The content is organised within a community and based upon an area, which has a complex array of uses, constraints and opportunities. Following an overview of the given area and a statement of broad directions for improving the quality of the physical and social environments, each student proposes an individual study topic. The topic is then researched and a study area analysis undertaken to develop a brief for development of subsequent proposals. Each student carries through the brief by developing conceptual and detailed proposals for the study topic.

**Prerequisite(s):** PSB451  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2

**PSB462 Conservation and Management**  
This composite unit contains two segments: heritage studies (conservation) and land use policies and evaluation (management). The conservation segment deals with the theory and practice behind the conservation of the built and natural environment. Includes an introduction to the Australia ICOMOS’ Burra Charter and conservation principles and accepted procedures, methods of researching and recording, assessment of cultural and natural significance, and locally applicable protective heritage legislation. The management segment deals with the roles of different levels of government in Australia related to land use policy.

**Prerequisite(s):** PSB432  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2

**PSB463 Elective 2**  
Elective units may be offered by the School or through other Faculties within the University. All electives are to be approved by the course coordinators.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2

**PSB610 Government and Law**  
This unit includes the study of Australian political institutions and how they affect land development.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1

**PSB611 Introduction to Urban and Regional Economics**  
This unit includes the following: microeconomics (global and national macroeconomic forces as they affect firms); a free market and its imperfections; market failure and the concepts of private and public interest, equity and the role of government; land as an economic concept; economic models of urban land use; valuation theory and concepts of land value, tenure, ownership, resumption, compensation, land use controls and zoning; economics of important town planning issues such as housing, infrastructure, and urban finance; economic growth and stability; optimal size and the problem of externalities; methodologies such as regional accounting and cost benefit analysis.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point

**PSB612 Spatial and Land Information Management**  
The spatial information science application areas of this unit include: application areas; resource management; urban and rural planning; cadastral administration; facilities management. System planning includes a system planning overview, functional requirements analysis, system evaluation and benchmarking. System implementation includes database creation, implementation issues, implementation strategies. Other aspects include standards, legal issues, and knowledge-based techniques.

**Prerequisite(s):** PSB631  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1

**PSB613 Land Development Principles and Policies**  
This unit addresses principles and policies concerned with sustainability of land development from an economic, ecological and social perspective.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2

**PSB614 Urban and Rural Design Principles**  
This unit includes the following: the history of land development, especially urban land development, in Australia and in Queensland; the effects of technology and social attitudes on urban land development; the physical,
economic and social determinants of land use; land development as an economic activity; economic and social benefits of land development controls; geometric layout of rural and urban roads for urban subdivisions; site analysis and assessment including traffic planning; storm water and sewerage systems; provision and location of services; controls affecting subdivisions (negotiations, applications, appeals and preparations for Court).

**Prerequisite(s):** PSB613  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1

**PSB615 Urban and Rural Design Practice**
This unit includes further work on conventional and innovative subdivision design, integration of road and lot design with engineering works, especially drainage; subdivision designs and procedures for canal estates, industrial estates, group title, building units and other strata titles; costing and cash flow analysis for subdivision projects; feasibility studies, designing to a budget; preparation of a complete application for a local authority approval.

**Prerequisite(s):** PSB614  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2

**PSB620 Cadastral Surveying and Mapping**
This unit includes land title systems, reinstatement: an explanation of the options of land title systems, with particular reference to Customary Land Tenure, Private Deeds registration, Public Deeds Registration, and Registration of Title. It includes an analysis of reinstatement of property boundaries as applicable to Queensland; the undertaking of a field survey to reinstate the boundaries of a section in the Brisbane Metropolitan area; preparation of cadastral and detail survey plans for survey actions; the legal aspects of re-instatement of boundaries; case law associated with re-instatement; statutory requirements that relate to the zoning and development of land.

**Credit points:** 12  
**Contact hours:** 5 per week  
**Campus:** Gardens Point

**PSB621 Advanced Cadastral Surveying**
This unit includes the following: property rights as a method of resource control; creating and maintaining knowledge of property rights, including issues concerned with parcel identifiers, land tenure, land boundaries, land subdivision, land registration, changing rights through statutory changes, attitudes and responses of the public; evidence of property rights; evolution from customary land tenures to land registration systems; factors leading to breakdown of systems; effects of technological change on land use; evolving property rights and obligations; information technology and land use controls; procedures of the various departments including but not confined to, the Department of Lands, Resources Industries.

**Prerequisite(s):** PSB620  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2

**PSB630 Cartography and Digital Mapping**
This unit includes digital data acquisition; types of digitisers and scanners; raster/vector conversions; digitising techniques; scanning problems; output devices; printers, plotters, scanner plotters, image setters; 3-D representation and precision plotting; conditions for orthogonality, conformality, equivalence and equidistance; selection of suitable projection; construction of map projections.

**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point

**PSB631 Geographic Information Systems**
This unit investigates the basic concepts of geographic information systems. Topics to be covered include components of GIS, spatial databases, data acquisition, reference frameworks, use of photographs and images, spatial analysis and graphic output design issues.

**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point

**PSB632 Photogrammetry**
This unit includes the following: basic elements of the photogrammetric mapping process; planning and execution of the project control for photogrammetry; mathematics for photogrammetry, geometry and use of a stereo model; space resection of a single photograph; aerotriangulation with independent method; block triangulation by bundle method GPS controlled photography; principles of plotting with a stereoplottter; rectification of Photographs; acquisition of plan and height points; accuracy assessment; digital mapping and its relationship to Geographic Information Systems and remote sensing.

**Prerequisite(s):** PSB631, PSB642  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2

**PSB633 Map Production: Principles and Practice**
This unit includes the following: map design, production principles, production practice and publishing; reprographics and printing methods; desktop publishing; colour system for cartographic drawing; colour separation; grid and graticules and design layout; interactive mapping and selection of layers; generalisation and symbolisation.

**Prerequisite(s):** PSB632  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1

**PSB641 Engineering Surveying**
This unit includes: horizontal and vertical alignment for route surveys; areas, volumes and earthworks; surveying measurements and their assessment; propagation of variances; pre-analysis of survey tasks; least squares adjustment methods for various functional and stochastic models.

**Prerequisite(s):** PSB640  
**Credit points:** 12  
**Contact hours:** 5 per week  
**Campus:** Gardens Point

**PSB642 Control Surveying and Analysis**
This unit includes the following: reconnaissance for geodetic surveys (formulate mathematical models for the solution of linear and non-linear positioning in one, two and three dimensions); geodetic observations techniques and reduction of observations; the three classical methods of geodetic surveying (triangulation, trilateration and traversing); precise levelling including instrument testing; properties of the meridian ellipse; radii of curvature,
meridian arc; spheroid as a geodetic reference surface, latitude, longitude, geoid separation and ellipsoidal height; mutual conversion of geodetic and Cartesian coordinates. **Prerequisite(s):** PSB641, MAB730  **Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1

**PSB643 Geodesy**
This unit contains the following theory: concept and classification of geodesy, the basic concepts of Earth's gravity field, level surfaces and plumb lines, heights, geoid, mean sea level, spherical harmonics etc, fundamentals of satellite geodesy, reference coordinate systems. It considers GPS positioning models and algorithms, software, GPS field observing, various GPS applications in geomatics; mapping terms and definitions; the mapping problem; principles for deriving projections; the use of skew graticules; the UTM system. **Prerequisite(s):** PSB642  **Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-2

**PSB644 Advanced Geodesy**
This unit includes the following: GPS operation and navigation messages; GPS observable and error budget; differencing techniques; GPS positioning models and algorithms; software; GPS field observing; static, kinematic, RTK and various GPS applications in geomatics. It also includes a practical on the GPS network. **Prerequisite(s):** PSB643  **Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1

**PSB645 Surveying and Mapping Practice**
This unit includes the following: field surveys for DTMs as-constructed surveys; associated specifications and standards; mining surveying for surface and below surface mining activities; hydrographic surveying for exploration and port management. **Prerequisite(s):** PSB642  **Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-2

**PSB650 Project 1**
Students study an existing approved unit from within the School, Faculty or University. Students study the chosen unit under the above elective code or students study a special topic of interest such as a series of lectures delivered by a specialist in that field, in which case a unit outline is prepared and issued before the commencement of the unit. Students study under the above elective code. In the case of an approved stream of study, students may be allowed to enrol in the actual code of the unit being taken. **Credit points:** 12  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1

**PSB651 Project 2**
Students study an existing approved unit from within the School, Faculty or University. Students study the chosen unit under the above elective code or students study a special topic of interest such as a series of lectures delivered by a specialist in that field, in which case a unit outline is prepared and issued before the commencement of the unit. Students study under the above elective code. In the case of an approved stream of study, students may be allowed to enrol in the actual code of the unit being taken. **Credit points:** 12  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1

**PSB652 Topics in Land Administration**
Students study Topics in Land Administration delivered by a specialist in that field. A unit outline is prepared and issued before the commencement of the unit. **Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point

**PSB653 Topics in Surveying Engineering**
Students study a special topic in Surveying Engineering delivered by a specialist in that field. **Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point

**PSB654 Topics in Spatial Information Science**
Students study Spatial Information Science through a series of lectures delivered by a specialist in that field. **Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1 and 2007 SEM-2

**PSB655 Remote Sensing**
This unit includes the following: history and principals of remote sensing; types of imagery, image interpretation, satellite systems; supervised and unsupervised image classification; interpretation, analysis and presentation of data; applications in the earth sciences. **Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1

**PSN211 Research Project 1**
This unit covers understanding and demonstration of relevant research skills and their effective application in a project of genuine substance and significance. Each student undertake a research project in one of the elected specialisations: landscape; design, planning, theory, practice, or management. Each student is assigned to a supervisor approved by the Course Coordinator. Supervisors provide guidance on the selection of topic, investigation and research, and preparation of the proposals and submission. Research Project 1 incorporates advanced information retrieval skills. The output is a proposal for the specific research project that outlines the relevant base theory and clearly communicates the potential extent of the research project. **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1 and 2007 SEM-2

**PSN212 Research Project 2**
This unit ensures the understanding and demonstration of relevant research skills and their effective application in a project of genuine substance and significance. Each student undertakes a research project in one of the elected specialisations: landscape design, landscape planning, landscape theory, landscape practice or landscape management. Each student is assigned to a supervisor approved by the Course Coordinator. In general, the
supervisor provides guidance on the selection of a topic, investigation and research, and preparation of the proposals and submission. Research Project 2 requires the completion, communication and presentation of the research project to a professional standard. **Prerequisite(s):** PSN211  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

**PSN213 Specialisation**  
This unit ensures personalised study that will support the student's elected specialisation and contributes directly to the better understanding of the research project topic. Students undertake study to develop specialist knowledge and skills related to the specific specialisation and to support the direction of the proposed research project topic. Study is taken from specific programs offered by the School, or from advanced units within the University or, where appropriate, through another university or through specialist studies offered by staff in their areas of expertise and approved by the Head of School on the recommendation of the student's supervisor.  
**Prerequisite(s):** Completion of any prescribed qualifying units.  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

**PSN214 Elective**  
This unit allows development of depth in understanding of issues related to the elected specialisation. The School may offer specific programs in areas of specialisation or students elect unit/s from within the University or, where appropriate, from other universities and approved by the Head of School on the recommendation of the student's supervisor.  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

**PSP263 Landscape Ecology**  
This unit includes the following: structural relationships of spatial elements within land mosaics from continental to landscape scales as interpreted using maps, air photography and remotely sensed images; dynamic process, both natural and human. Fundamental principles of plant anatomy and physiology, plant identification, plant growth and development, sexual and vegetative propagation; dynamics of individual organisms, populations, communities, functional groups, ecosystems and biomes.  
**Credit points:** 12

**PSP264 Spatial Design Theory**  
This unit includes the following: theories, values, rationales, and philosophies of place; design processes and dimensions; imageability and liveability factors; the role of context (natural, social, aesthetic) in site and urban development; exploration of open space and place theory at regional to local scales; theories of user/place relationships and the study of human functioning in environments; concepts of culturally and physically inclusive lifespace and behaviour settings; techniques for the assessment or evaluation of the environment including observational techniques and the application of these ideas through the use of case studies, exercises, and personal experience in daily life.  
**Credit points:** 12  
**Campus:** Gardens Point

**PSP268 Site Planning**  
This unit includes the following theory: introduction to the processes of site planning and detailed site design; role and objectives of survey and analysis phases; types of information required and the methods of processing the resultant data; data analysis, its scope and documentation. It also includes the use of data analysis to generate and evaluate possible problem solutions in conceptual form as a basis for strategic and master planning and the value of these processes as a long term mechanism for adaptation of master planning to meet changing needs. It involves the application of site planning principles and theory for different scales and types of projects.  
**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2

**PSP269 Advanced Construction and Practice 1**  
This unit includes the following: theory and techniques involved in a large range of landscape construction; the types of documentation used for the implementation of landscape works; computer aided drafting systems; principles of contract law, forms and requirements of contracts; principles of marketing, client analysis and promotion.  
**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1

**PSP270 Elective**  
The profession of landscape architecture is increasingly characterised by the breadth of activities in which its practitioners engage. Therefore, there is a need to provide mechanisms within the course for some specialisation in particular directions in addition to ensuring the acquisition of core competencies required for professional accreditation. This unit is intended to provide that flexibility. A number of cross disciplinary specialisations are offered such as social and environment planning, contemporary art issues, and virtual environments.  
**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1

**PSP271 Advanced Landscape Design 1**  
This unit addresses contemporary theories of urban design as they affect the range of urban landscapes from residential to inner city; emerging theories and concepts of regional and local economic development as they relate to sustainable landscapes in terms of living and working environments. It includes application of theoretical frameworks to the studio project that will explore design or re-design of selected aspects of the urban environment, residential environments and broader urban issues of the contemporary urban context. Expectations of an advanced level of professional presentation will attach to the project output.  
**Credit points:** 24  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1

**PSP272 Advanced Construction and Practice 2**  
This unit includes the theory and techniques involved in the wide range of landscape construction including the types of
PSP273 Landscape Planning
This unit includes the theoretical framework of landscape planning: relevant theories, methods, and techniques for application in the landscape planning process. It also includes computer modelling: types of GIS, potentials and problems, and current issues and advanced landscape ecology: structure of landscapes, impacts of human settlement. Studies include medium to large scale projects involving a range of biophysical, cultural, and visual issues with a relatively high degree of complexity. The focus is on assessment and evaluation of related landscape attributes and issues with emphasis on deriving landscape management options in the form of environmental plans, policies, guidelines, and implementation strategies.
Credit points: 12  Campus: Gardens Point  Teaching period: 2007 SEM-2

PSP274 Advanced Landscape Design 2
This unit considers cultural values and provides the theoretical background to an understanding of how these values influence place making through interpretations of place and the cultural landscape. The studio project focus of this unit provides the opportunity to develop a graduating landscape design project of the highest standard. The project will explore broad scale landscape design and strategic planning and planning guidelines as well as detailed design at a fine scale.
Credit points: 24  Campus: Gardens Point  Teaching period: 2007 SEM-2

PSP323 Project Site Surveys
This unit includes the following: detail surveying (methods, equipment, data requirements and data transfer); preparation of specifications and estimates of costs; detail survey field project work; processing of field data, report and plan presentation; types of construction and building control surveys and preparation of plans and specifications; inspection of building construction sites; receipt of instructions, documentation and communication with contractors; field procedures including high precision survey and error adjustment techniques involved with construction and building control surveys and construction site set out calculations.
Credit points: 12  Contact hours: 42 total  Campus: Gardens Point

PSP326 GIS and GPS
This unit includes project work involving the total assessment, planning, costing and preparation of specifications for a comprehensive mapping task. It includes consideration of GPS theory and practical application of the methods to conventional surveying and consideration of LIS/GIS Technology and its practical application in conventional surveying practice.
Credit points: 12  Contact hours: 42  Campus: Gardens Point  Teaching period: 2007 SEM-1 and 2007 SEM-2

PSP451 Production and Use of the Built Environment
This unit investigates the roles and combined effects of the initiators of the built environment, in the public, private and community sectors. The aim of the unit is to provide a synthesised understanding of how the city is created by the priorities and approaches of a variety of professionals, political decision-makers and informal participants. The property, finance and construction industries, the legal and administrative system, the roles and cultures of key professions (including property management, valuing, business, engineering, surveying, planning, architecture, landscape architecture). Urban design techniques such as charrettes and action planning workshops are included.
Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-2

PSP452 Urban Design Studio A
This unit includes the analysis of urban issues in a particular area, and the formulation of appropriate urban design proposals. Issues may include obsolescence, sense of place, conservation, infill, and the dynamism of local/regional/national/global contexts. Methods of urban design guidance, development briefing and control, through regulations and incentives are investigated and the skills in urban analysis related to the urban design process and effective communication of the results are developed. Where applicable, the unit incorporates field work, work in other units of the course, and joint/complementary projects with other courses in the Faculty.
Credit points: 24  Contact hours: 6 per week  Campus: Gardens Point  Teaching period: 2007 SEM-2

PSP453 Urban Systems and the Physical Environment
This unit includes the relationship between the urban system and the physical environment; urban services including water, sewerage, drainage, power, telecommunications, transport; controlling authorities, service delivery bodies, planning requirements and controls relevant to urban design; community services relevant to health, safety and welfare; urban design issues relating to pollution, congestion and mobility.
Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1

PSP510 Specialisation
The student undertakes a supervised program of study in an approved selected field. The student may choose from a limited list of approved fields, depending on staff expertise and availability. Students may apply for approval for a specific specialisation utilising units offered elsewhere in QUT or at another tertiary institution which must, for approval, also lead to an Advanced Specialisation if they are enrolled in PS70. Students normally choose a specialisation that relates to their intended research project. Areas of specialisation are regional and local development, urban housing and community development, urban design, environmental and resource planning, and special topic.
Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER
PUB104 Introduction to Health Services Management
This is an important unit for students entering or planning to enter the health industry as it is designed to give a broad overview of systems of health care in Australia and their methods of operation. This unit introduces the role of health service managers as members of the health care team, the basic principles of health service management in health care facilities and beyond, and the functions of health service managers.
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove and External  Teaching period: 2007 SEM-1

PUB105 Introduction to Family Studies
This unit explores the diversity of Australian families to provide an understanding of the social structures that impact on families and the ways in which families influence the health, development and well-being of family members across the life course.
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1

PUB112 Workplace Health and Safety
Introduces students to the basic concepts and theoretical framework of occupational health and safety such that they can identify health and safety problems in the workplace; be aware of strategies for dealing with such problems; and become familiar with the legislation, government agencies and health personnel associated with the working environment. Topics covered will include the physical, chemical and biological environments, and ergonomics. The students will also develop knowledge and skills associated with the actual measurement of the physical and chemical working environment and evaluation of the data collected.
Credit points: 12  Contact hours: 4 per week  Campus: External  Teaching period: 2007 SEM-1

PUB113 Design and Technology
Technology and design are an integral part of the practice of home economics, facilitating effective responses to challenges in the contexts of food, locales and living environments. Personal understanding of and experience with design, creativity, research and innovation are needed to participate productively and sensitively within local and global communities.
Credit points: 12  Contact hours: 4 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1

PUB180 Foundations of Paramedic Practice 1
This unit is an introduction to ambulance practice and the role of paramedics within the health care spectrum. It prepares students for the first clinical practice unit. Topics include the following: the history, evolution, culture and development of ambulance services on a national and international level; the structure, function, policies and procedures of the Queensland Ambulance Service; the role of the ambulance service in a multidisciplinary and integrated approach to health care; the relationship between field care and in-hospital definitive care; and basic ambulance care including initial assessment, planning and implementing basic procedures, and equipment. The unit includes a structured observer program.
Credit points: 12  Campus: Kelvin Grove  Teaching period: 2007 SEM-1

PUB201 Food and Nutrition
This unit includes the following: an introduction to the history of food and nutrition in Australia; the food system; the food supply; proteins, carbohydrates, fats, vitamins and minerals; food grouping systems; dietary guidelines; the recommended dietary intakes; nutrition through the life cycle; food and nutrition problems; nutrition as a public health issue; and international nutrition issues.
Credit points: 12  Contact hours: 4 per week  Campus: Kelvin Grove and External  Teaching period: 2007 SEM-2

PUB203 Primary Health Care
This unit introduces students to the principles, strategies and practice of primary health care with special reference to community, family and workplace settings. The importance of health promotion, prevention, empowerment and intersectoral collaboration in primary health care is examined.
Credit points: 12  Contact hours: 3 per week  Campus: External  Teaching period: 2007 SEM-2

PUB208 Understanding Health Information
This aims to provide students with an understanding and appreciation of the diversity of health information resources available; the benefits of high-quality and standardised health information for positive health outcomes and the management of health services; and the various technology platforms available (including telecommunications and the internet). Students develop data organisation and management skills relevant to systems within the health industry context.
Prerequisite(s): Nil but there is assumed knowledge and skills in word processing and spreadsheet applications.
Credit points: 12  Teaching period: 2007 SEM-2

PUB209 Health, Culture and Society
This unit is concerned with the social and cultural dimensions of health and illness and how they relate to health status and patterns of behaviour. The unit introduces students to thinking about health from sociological and anthropological perspectives, drawing on relevant concepts and theory to examine selected public health issues. Identifying and addressing social and cultural factors that shape people’s health experiences of health, illness and health systems are integral parts of public health practice in terms of reducing health inequalities, delivering appropriate services, and ultimately improving population health outcomes.
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-2

PUB220 Medical Terminology
This unit explores the language of medicine and analyses medical terms into Latin and Greek word roots, prefixes, suffixes and combining forms. Medical terms which relate to specific body systems are defined, spelled and pronounced accurately. Common abbreviations and symbols used in medicine are identified. Abstracts from patient records are explained and interpreted in non-technical language.
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1
PUB251 Contemporary Public Health
This unit provides an introduction to the following: the philosophy and approach of public health; the traditional public health process; the multidisciplinary nature of public health; and health policy and its impact on public health. Recent reformulations of traditional public health approaches including health promotion, intersectoral action for health and healthy public policy are examined. The role of public health in Australia and overseas, its main discipline components and some of the constraints faced by public health is also addressed. This unit considers groups with special needs and contemporary issues.
Credit points: 12 Contact hours: 4 per week (KG and Ext Sem 1; KG Sem 2) Campus: Kelvin Grove and External Teaching period: 2007 SEM-1 and 2007 SEM-2

PUB270 Paramedic Clinical Practice 1
This unit is the first in a series of supervised clinical practice units. Topics include the following: assessing, diagnosing, planning, implementing and evaluating patient care in the out of hospital phase; effective scene management including logistics, safe access and egress, and patient extrication techniques; written and oral communication including patient interviews, radio procedures, writing ambulance report forms and patient handover at hospital. The placement is six weeks and provides a transition from observer to operational ambulance crew member under the supervision of a qualified paramedic mentor.
Prerequisite(s): LSB282, PUB280, PYB111, QAS emergency driver education, health related fitness assessment Credit points: 12 Teaching period: 2007 SUMMER

PUB280 Foundations of Paramedic Practice 2
This unit follows on from PUB180 and further develops core clinical skills and expertise in the use of ambulance equipment. Topics covered include the following: monitoring basic patient care and modifying as required; handing over a patient requiring basic ambulance care; the use of ambulance equipment including ambulance vehicles and patient care equipment; health and safety legislation, policies and procedures; and the attributes of a paramedic e.g. compassion, accountability, respect, ethical practice, responsibility and sensitivity. The unit includes a structured observer program for students.
Prerequisite(s): PUB180 Credit points: 12 Campus: Kelvin Grove Teaching period: 2007 SEM-2

PUB321 Textile Studies
In this unit scientific understandings, social issues, production techniques and the aesthetic aspects of textiles are explored. These are applied to individual textile projects.
Credit points: 12 Contact hours: 5 per week Campus: Kelvin Grove Teaching period: 2007 SEM-2

PUB326 Epidemiology
Epidemiology is the core scientific method of public health. It is the study of the distribution of health and disease in the population and includes research into causes of disease and the effectiveness of public health programs. Epidemiological methods are used to generate the evidence base for clinicians, health promotion specialists, health educators, occupational and environmental health officers and health service managers.
Prerequisite(s): PUB251 Credit points: 12 Contact hours: 3 per week (Ext PU40 Pub Hlth students only) Campus: Kelvin Grove and External Teaching period: 2007 SEM-1 Incompatible with: PUB314

PUB329 Foundations of Health Studies and Health Behaviour
This unit examines the foundations of the health education discipline, its theoretical framework, and the concepts of health models, health education and health promotion. Theories of change are analysed in their application to health education and health promotion practice for a range of professionals, including teachers.
Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove Teaching period: 2007 SEM-1

PUB332 Sustainable Environments For Health
Credit points: 12 Teaching period: 2007 SEM-1

PUB336 Women's Health
This unit explores the data and current health issues related to women's health and critically evaluates health related policies, systems and practices in terms of their impact on women's health, internationally and in Australia. The social, economic, cultural and political influences on women's health, and the specific needs of sub-populations of women are examined.
Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove Teaching period: 2007 SEM-2

PUB339 Podiatric Medicine 1
This unit provides an introduction to the clinical, theoretical and professional aspects of podiatry practice. Students entering the unit begin the transition to the unique and challenging role of clinician, as well as continuing academic learning. Students are required to apply previous background knowledge, ie advanced anatomy, biochemistry, etc, in the clinical setting. Student are also involved in the care of patients attending the university clinic. The unit is particularly designed to encourage the development of essential graduate skills such as a self-directed approach to learning, the ability to work as part of a team and the ability to engage in peer review.
Prerequisite(s): LSB235, LSB475 Credit points: 12 Contact hours: 16 (including clinic work) Campus: Kelvin Grove Teaching period: 2007 SEM-2 Incompatible with: PUB324

PUB341 Nutrition Education
This unit explores the history and philosophy of nutrition education as well as its theoretical basis. Students develop skills in the development, implementation and evaluation of nutrition education programs for particular target groups. They are introduced to a range of nutrition education programs currently underway as well as policy underpinning these programs. There is an opportunity to develop a real world example.
Prerequisite(s): PUB201 Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove Teaching period: 2007 SEM-1
PUB343 Home Economics Curriculum Studies 1
This unit explores the nature of home economics, its contribution to the broader goals of schooling and the unique features that characterise home economics teaching and learning. It links discipline studies, curriculum studies and field experiences.
Prerequisite(s): 36 credit points Home Economics Discipline Studies
Corequisite(s): Teaching & Learning Studies 2, Field Studies
Credit points: 12
Contact hours: 3 per week
Campus: Kelvin Grove
Teaching period: 2007 SEM-1

PUB355 Hospitality Studies
This unit explores the use of relevant management principles, safe and hygienic work practices, effective communication skills, the mastery of techniques in food production and presentation associated with vocational education and industry.
Credit points: 12
Contact hours: 4 per week
Campus: Kelvin Grove
Teaching period: 2007 SEM-2

PUB356 Clinical Classification
This unit introduces the development of skills in one of the major specialties of health information management. This specialty is the clinical classification of diseases and procedures using the International Classification of Diseases, 10th Revision, Australian Modification (ICD-10-AM). Clinical classification responds to internal and external demands for medical information, for example, in-house research and education, ABS, hospital morbidity data collections, and casemix information systems.
Prerequisite(s): PUB220, LSB142, LSB361 or LSB475
Credit points: 12
Contact hours: 4 per week
Campus: Kelvin Grove
Teaching period: 2007 SEM-2

PUB361 Textiles 2
An understanding of textile consumer issues is developed by studying theoretical and scientific explorations, production practices and creative processes in relation to critiquing and designing textile articles.
Prerequisite(s): PUB321
Credit points: 12
Contact hours: 5 per week
Campus: Kelvin Grove
Teaching period: 2007 SEM-1

PUB380 Casemix Management
Casemix is used to describe and analyse the activity and outputs of health care services and provides an important source of information for decision making by a range of health care professionals. This unit aims to provide the following: an overview of the history and development of casemix classification systems; structure of DRGs; casemix applications in quality improvement, utilisation review, costing, planning and management; casemix and funding health care services; casemix classification systems for acute inpatients; data quality issues; casemix grouping software; and current casemix initiatives and applications.
Credit points: 12
Contact hours: 4 per week
Campus: Kelvin Grove
Teaching period: 2007 SEM-1

PUB390 Paramedic Management of Medical and Surgical Emergencies A
This unit covers some of the most common medical and surgical emergencies seen in ambulance practice. Topics include the epidemiology, prevention, integrated and definitive care, pathophysiology, assessment, clinical management and rehabilitation of patients suffering cardiovascular, respiratory and neurological disease. Theory is presented on campus and experience is gained in a hospital environment under the supervision of clinical educators.
Prerequisite(s): LSB282, PUB280
Corequisite(s): LSB382
Credit points: 12
Campus: Kelvin Grove
Teaching period: 2007 SEM-1

PUB391 Paramedic Management of Medical and Surgical Emergencies B
This unit covers some of the most common medical and surgical emergencies seen in ambulance practice. Topics include the epidemiology, prevention, integrated and definitive care, pathophysiology, assessment and clinical management of patients suffering genitourinary, metabolic, endocrine and gastrointestinal disease. Theory is supplemented by simulation and scenario based activities under the supervision of clinical educators.
Prerequisite(s): LSB282, PUB280
Corequisite(s): LSB382
Credit points: 12
Campus: Kelvin Grove
Teaching period: 2007 SEM-1

PUB398 Health Information Services
This unit aims to provide students with an understanding of the potential brokerage of health information services their expertise may provide. In addition to coverage of hospital based information services, other processes and systems such as health terminologies and classifications, statistical reporting to health authorities, form design and management and information management in other settings (eg primary care, subacute and non-acute) provide exposure to a broad range of applications supported by health information services.
Prerequisite(s): Completed 96 credit points and background knowledge of the health care system
Credit points: 12
Contact hours: 3 per week
Campus: Kelvin Grove
Teaching period: 2007 SEM-1

PUB405 Nutrition Science
Nutrition science examines a range of nutrient components in our food supply, including the biochemical pathways and physiological effects in the body, possible health implications of deficiency or toxicity and important dietary sources. It integrates nutritional knowledge with the science of biochemistry and clinical physiology and provides the foundation on which further studies in nutrition can be built.
Prerequisite(s): LSB308, PUB201
Credit points: 12
Contact hours: 4 per week
Campus: Kelvin Grove
Teaching period: 2007 SEM-1

PUB406 Health Promotion Strategies
This unit ties together the fundamental health promotion knowledge and constructs covered in earlier units in the public health subject area. It builds upon this basis to introduce students to the range of strategies available to a health promotion practitioner. The unit promotes an appreciation of the strengths and weaknesses of different approaches, as well as related administrative factors.
Students undertake a small health promotion project in groups of 3-4. This is an essential field of study for those students who wish to work in a health promotion or related field. 

Prerequisite(s): PUB251  Credit points: 12  Contact hours: 3  Campus: Kelvin Grove  Teaching period: 2007 SEM-2

PUB416 Research Methods
An understanding of research methods is essential in the training of all public health professionals. This unit explores quantitative methods in a variety of health research projects, examining conceptualisation of research questions and hypotheses, core elements of experimental and quasi-experimental designs, and various approaches to the collection, management and analysis of quantitative data. The unit has a practical focus for students who are considering conducting research as well as those interested in deeper appreciation of implementation behind published research results.

Prerequisite(s): PUB314 or PUB326  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove and External

PUB436 Evidence Based Practice
Credit points: 12  Teaching period: 2007 SEM-2

PUB437 Pharmacology
This unit is designed to ensure students understand the basic drug therapies their patients may be using, the groups of drugs used for specific diseases, and their application and relevance to podiatry. Emphasis is placed on drug groups and their use for specific disease, rather than proprietary brands. Students learn to recognise the drug groups and know the system they are acting on in the body. In addition, differentiation between the different categories within one group of systemic drugs and why they are used for a condition is emphasised, along with discussion of contradictions and drug interactions.

Prerequisite(s): LSB275, LSB451, LSB475  Corequisite(s): PUB438  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-2  Incompatible with: PUB525

PUB438 Medicine
Following completion of this unit, students should be able to recognise and understand the clinical features, pathogenesis and significance of common conditions affecting the lower limbs. For example infectious diseases, nervous system disorders, endocrine/metabolic and deficiency states, renal disorders, cardiology, respiratory disorders, immunology, hepatobiliary disorders, musculoskeletal disorders, haematology/lymph, inherited/genetic conditions. The diagnosis and management of dermatological disorders is also covered.

Prerequisite(s): LSB451, LSB475  Corequisite(s): PUB437  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-2  Incompatible with: PUB523

PUB439 Podiatric Medicine 2
This unit aims to increase proficiency in the examination and treatment of patients who have common foot problems with particular emphasis on aged care and diabetes. Topics covered include: clinical biomechanics, the elderly and the ageing foot, the management and of the diabetic foot, wound healing and wound care products, footwear construction, assessment and prescription, foot orthoses.

Prerequisite(s): PUB339  Corequisite(s): PUB437, PUB438  Credit points: 12  Contact hours: 15 (includes clinic work)  Campus: Kelvin Grove  Teaching period: 2007 SEM-2  Incompatible with: PUB424

PUB450 Paramedic Management of Trauma Emergencies
This unit covers some of the most common traumatic emergencies that a paramedic attends in ambulance practice. Topics covered include the epidemiology of trauma, the controversies of trauma management, neurotrauma, spinal cord injury, chest and abdominal trauma, pelvic and limb trauma, trauma in the elderly, wound ballistics, and shock and fluid resuscitation. Theory is supplemented by simulation and scenario based activities under the supervision of clinical educators.

Prerequisite(s): LSB382, PUB280  Credit points: 12  Campus: Kelvin Grove  Teaching period: 2007 SEM-2

PUB461 Qualitative Inquiry in Public Health
Qualitative methods are essential to generate knowledge of people's lived experiences, the meanings they ascribe to them, and to the social dimension of health. The nature and complexities of many public health problems require a mix of research methods and the contributions of qualitative inquiry are increasingly recognised. The practical skills acquired in this unit can be applied to a wide range of public health works, including community based program evaluation, international health and health social science research.

Prerequisite(s): PUB326  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove

PUB470 Paramedic Clinical Practice 2
This unit continues on from PUB270 and includes a six week placement providing work integrated learning experience in a supervised out of hospital environment. Students learn to apply standard ambulance management at non-complex scenes with straightforward clinical presentations and gain confidence in managing patients.

Prerequisite(s): PUB270, PUB390, PUB391  Credit points: 12  Campus: Kelvin Grove  Teaching period: 2007 SEM-2

PUB474 Food Science
To fulfil their needs as future professionals working in food and nutrition related areas, students explore the nature of foods and their constituents, studying the underlying scientific principles related to the manufacture, preservation, distribution and the final production of food items for consumption.

Credit points: 12  Contact hours: 5 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1

PUB480 Health Administration Finance
This unit addresses the following: financial administration and resource/financial distribution within the Commonwealth and State governments; financial management in the health
industry; financial analysis; planning and budgeting; working capital management in the health industry; health care financial performance and evaluation; and methodologies for costing health services.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove and External  Teaching period: 2007 SEM-2

PUB486 Ethics and the Law in Health Service Delivery
This unit enables students to develop an awareness of the ethical and legal issues associated with the public sector and health care in the pre-hospital care setting. This unit covers topics relating to the code of ethics, the code of conduct and the legislation unique to the emergency health services. Students are required to apply content knowledge using the problem based learning strategy. Topics include introduction to ethics, morality and ethical theory, bioethics, public sector ethics, overview of the Australian legal system, consent to and refusal of health care, duty of care, confidentiality, and record keeping.

Credit points: 12  Campus: Kelvin Grove and External  Teaching period: 2007 SEM-2

PUB490 Quality Management in Health
Quality is integral to all aspects of healthcare delivery. Knowledge and understanding of the concepts of quality management, and the ability to perform quality processes are essential for all health care professionals. This unit provides students with the necessary knowledge and skills to develop a quality management program, perform quality improvement activities, and expand outcomes into process improvements and organisational change. The principles underpinning evidence based medicine and clinical pathways (including variance analysis) are presented, methods of health care performance measurement are explored, and a clinical quality framework model is introduced.

Prerequisite(s): 96 credit points and background knowledge of the health care system  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-2  Incompatible with: PUB599

PUB506 Foodservice Management
This unit includes the following: organisation and planning in foodservice; the hospital environment; the menu and menu planning; purchasing and storage of food; kitchen planning and design; food production systems; food distribution systems; human resource management in foodservice; finance and costing; hygiene; maintenance and safety; information systems; and total quality management.

Prerequisite(s): PUB474  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1

PUB509 Nutrition
This unit includes the following: the measurement of the nutritional status of a community; nutrition monitoring and surveillance; food and nutrition policy at international, national and state levels; international nutrition issues; nutritional epidemiology; examination of the evidence of nutrition problems within Australia; at risk groups; tools and their validity for measuring nutritional status and nutrition outcome at the population and group level; and dietary intake methodology.

Prerequisite(s): PUB201, PUB314 or PUB326  Credit points: 12  Contact hours: 4 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1

PUB514 Contract/Project Management
This unit aims to prepare students for participation in contract and project management in the health sector. The unit provides advanced undergraduate students with an opportunity to develop an understanding of health project contract management using both theoretical and practical examination of current state and national contracts and projects.

Credit points: 12  Contact hours: 4 per week  Campus: Kelvin Grove and External  Teaching period: 2007 SEM-1  Incompatible with: NSN625 (for postgraduate students)

PUB522 Podiatric Anaesthesiology
This unit provides an understanding of the science of anaesthetics as applicable to the practice of podiatry. Students are required to understand the pharmacology of local anaesthetics and their clinical usage, and be competent in injection techniques, including local infiltration and local nerve block in the lower limbs.

Prerequisite(s): PUB437, PUB438, PUB439  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1

PUB537 Radiographic Image Interpretation
This unit is designed to give the student of podiatric medicine an understanding and ability to recognise normal and abnormal foot radiographs. It also enables the student to utilise radiology as an important diagnostic tool in foot pathology.

Prerequisite(s): PUB438, PUB439  Corequisite(s): PUB539  Credit points: 12  Contact hours: 4 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1  Incompatible with: PCB313 or PUB637

PUB538 Physical Medicine
This unit introduces a wide range of diagnostic and physical treatment modalities used in modern podiatric practice. Students gain understanding in uses, applications, contraindications and limitations of each modality studied in pathology. 

Prerequisite(s): PUB439, PUB539  Corequisite(s): PUB539  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1  Incompatible with: PUB727

PUB539 Podiatric Medicine 3
This unit develops professional understanding of the general and specific effects of medical and surgical conditions on the human foot. It also expands the concept of total case management in terms of the interdisciplinary approach, including physical, mechanical and surgical techniques. Completion of this unit should enable students to consolidate the podiatrist's role in the health care team across the spectrum of practice.

Prerequisite(s): PUB437, PUB438, PUB439  Corequisite(s): PUB537  Credit points: 12  Contact hours: 12  Campus: Kelvin Grove  Teaching period:
PUB541 Medical Nutrition Therapy 1
This unit incorporates the best of a multidisciplinary, 'whole client' view of health care. The goals of MNT in preventative care are to keep people healthy in their communities, to reduce the incidence and severity of preventable diseases, to improve health and quality of life and to reduce medical costs particularly in drug therapy, surgery, hospitalisation and extended care. A sound understanding of the process of nutrition assessment enables students to undertake the assessment, planning, implementation and evaluation of dietary intervention in the more complex disease states.
Prerequisite(s): LSB408, LSB458, PUB405  Credit points: 12  Contact hours: 5 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1

PUB545 Health Planning and Evaluation
Credit points: 12  Teaching period: 2007 SEM-1

PUB550 Paramedic Management of Obstetric, Paediatric and Behavioural Emergencies
This unit covers the management of obstetric, paediatric and behavioural emergencies. Theory is presented on campus and experience is gained in a three week hospital placement under the supervision of clinical educators.
Prerequisite(s): LSB382, PUB390  Credit points: 12  Campus: Kelvin Grove  Teaching period: 2007 SEM-1

PUB555 Paramedic Management of Infectious Diseases, Toxicalogical and Environmental Emergencies
(Not offered till 2007)
This unit covers the management of patients with a range of challenging aetiologies including extremes in environmental conditions, toxicalogical emergencies including overdose, poisoning and acute infectious disease. Topics include the epidemiology, integrated and definitive care, pathophysiology, assessment and clinical management of patients with toxicalogical, infectious and environmental illness. Theory is supplemented by simulation and scenario based activities.
Prerequisite(s): LSB382, PUB390  Credit points: 12  Campus: Kelvin Grove  Teaching period: 2007 SEM-1

PUB557 Health Needs of Indigenous Australians and Other Populations
The unit examines the health needs of a range of population groups, particularly the health needs of indigenous Australians. Health is viewed in its social and economic context. The unit allows a recognition and focus on particular health concerns that might not be considered significant in an examination of broad patterns of health. It forces a consideration of how strategies to improve health, including important questions of access and equity. The unit provides an overall picture of health patterns of indigenous Australians and other specific populations.
Prerequisite(s): PUB251  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1

PUB558 Medical Documentation and Abstraction for Classification
It is essential for health information managers to thoroughly understand the clinician's response to various disease processes, how this information is documented in patient records and how this relates to the process of clinical classification. This unit integrates knowledge of anatomy, physiology, disease processes and medical procedures with an understanding of the process clinician's task to diagnose and treat common and specialised conditions. Students enhance their knowledge of clinical classification by the practical use of ICD-10-AM.
Prerequisite(s): PUB356  Credit points: 12  Contact hours: 4  Campus: Kelvin Grove  Teaching period: 2007 SEM-1  Incompatible with: PUB456

PUB561 Quantitative Analysis for Health
The ability to analyse and interpret quantitative data is an important skill for all graduates in public health. This unit builds upon PUB326 Epidemiology and complements analytical methods learned in PUB461 Qualitative Enquiry in Public Health. Through critical review of the literature, and worked examples from a range of topic areas, students become familiar with the process of summarising and describing data, defining and testing hypotheses, univariate and bivariate associations.
Prerequisite(s): PUB416 (except NUD students)  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1

PUB565 International Health
International health will broaden student's understanding of global health systems and programs, providing an advanced level analysis that explores systems and methods that have been devised to address population health problems in developing and developed countries. Students examine the historic context of the international health movement from the early 1900s to recent changes in global health systems, explore the diversity of services between and within countries, and consider issues of globalisation, economic reform, health equity and ethics. This unit is particularly relevant to students who are interested in international health development work.
Prerequisite(s): 192 credit points, PUB251, PUB326  Credit points: 12  Campus: Kelvin Grove  Teaching period: 2007 SEM-1

PUB570 Paramedic Clinical Practice 3
This unit is a six week placement which develops patient care to a level where students can confidently manage more complex clinical presentations under the supervision of a qualified paramedic mentor.
Prerequisite(s): PUB470  Credit points: 12  Campus: Kelvin Grove  Teaching period: 2007 SEM-1

PUB606 Dietetic Management
This unit includes the following: history of dietetics and the role of management in dietetics; planning and organisation; leadership; peer review systems; total quality management; clinical costing; program evaluation and measuring effectiveness; information systems applied to dietetic management; managing change; casemix funding; management tools; marketing; planning community based
PUB607 Promoting Oral Health
This unit aims to present oral health promotion as an emerging public oral health field of professional practice. The unit provides knowledge of both the theoretical and practical application of health promotion strategies in a range of contexts. It links oral health status with a number of socioeconomic variables, and provides an understanding of health promotion strategies that are appropriate to special groups. It also provides a sensitivity to, and an understanding of, cultural and gender related issues in relation to oral health promotion.

Prerequisite(s): PUB203  
Corequisite(s): PUB203  
Credit points: 12  
Contact hours: 2 per week  
Campus: Kelvin Grove and External  
Teaching period: 2007 SEM-2

PUB609 Health Resource Allocation
This unit aims to prepare students for participation in health sector decision making as underpinned by a range of health specific evaluation activities. The unit provides students with a grounding in the methodologies of health evaluation and resource allocation.

Credit points: 12  
Contact hours: 3 per week  
Campus: Kelvin Grove and External  
Teaching period: 2007 SEM-2

PUB611 Risk Management
This unit provides students with the knowledge and skills for the assessment and quantification of risk in the workplace. It considers the various models available to investigate and analyse accidents and propose strategies to prevent similar incidents in the future. Various hazard identification techniques such as HAZOP, Fault Tree Analysis and FMEA are discussed. The unit provides students with the ability to position occupational health and safety within an organisation's strategic decision making process.

Credit points: 12  
Contact hours: 3 per week  
Campus: Kelvin Grove and External  
Teaching period: 2007 SEM-2

PUB628 Advanced Food Studies
This unit provides students with an opportunity to acquire practical skills in the planning, preparation and delivery of nutrient altered foods suitable for a wide range of therapeutic diets. Students evaluate the outcome of incorporating nutrient modified food products into dietary regimens. Food standards, relevant developments and issues are also considered.

Prerequisite(s): PUB474, PUB541  
Corequisite(s): PUB641  
Credit points: 12  
Contact hours: 6 per week  
Campus: Kelvin Grove  
Teaching period: 2007 SEM-2

PUB632 Independent Study
Independent study allows students to study a topic which is not otherwise available as a formal unit. Students have the opportunity to pursue their studies relatively independently and to develop and practise skills in problem identification, evaluation and critical thinking. The study may be for example a literature review or a placement in a particular setting. The process and outcomes are negotiated in a contract with a supervisor.

Prerequisite(s): PUB539  
Credit points: 12  
Contact hours: 12  
Campus: Kelvin Grove  
Teaching period: 2007 SEM-2  
Incompatible with: PUB624

PUB633 Health Informatics
An understanding of computer applications in health is important to making an effective contribution to the planning and evaluation of health care information systems. This unit integrates health care trends with the capacity for information management and information systems to support these directions in health care. This unit aims to bridge the communication gap which often appears between the health care professional and computer specialists. It is also designed to prepare students for involvement in the many aspects of information systems they may encounter in the health care field. These aspects include the planning, specification, development, implementation, control and management of such systems.

Prerequisite(s): 192 credit points  
Credit points: 12  
Contact hours: 3 per week  
Campus: Kelvin Grove  
Teaching period: 2007 SEM-2  
Incompatible with: PUB418

PUB635 Podiatric Surgery
This unit addresses the implementation of podiatric surgical techniques based on strong theoretical knowledge. On completion, students should understand the principles and techniques of lower limb surgery. Students are taught minor surgical techniques and review some of the more common major surgical procedures including the foot and ankle.

Prerequisite(s): PUB438, PUB522, PUB539, PUB639  
Corequisite(s): PUB523,PUB624  
Credit points: 12  
Contact hours: 3 (including surgical work)  
Campus: Kelvin Grove  
Teaching period: 2007 SEM-2

PUB636 Orthopaedics and Sports Medicine
This unit provides students with a detailed knowledge of orthopaedic and musculoskeletal conditions affecting the lower limb. The unit also discusses the assessment and management of the sports patient.

Prerequisite(s): PUB537 (PU43 and HL43 only), PUB538 (PU43 only)  
Corequisite(s): PUB635 (PU43 only), PUB639 (PU43 and HL43)  
Credit points: 12  
Campus: Kelvin Grove  
Teaching period: 2007 SEM-2  
Incompatible with: PUB726, PUB827

PUB639 Podiatric Medicine 4
This unit extends the student by way of a greater role in independent case investigation and clinical case presentations. Complex case histories and treatment interventions are pursued. The theory and treatment of paediatric disorders is studied and students are introduced to specialist clinics in the podiatry facility and treatment of higher order cases. Students implement a wide range of treatments and should be able to consolidate skills acquired. Diagnostic skills are also developed with the wider range of patients being treated and the specialised study of disciplines such as dermatology and radiology further integrating academic and clinical studies.

Prerequisite(s): PUB539  
Credit points: 12  
Contact hours: 12  
Campus: Kelvin Grove  
Teaching period: 2007 SEM-2  
Incompatible with: PUB624

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PUB641 Medical Nutrition Therapy 2
This unit builds on the extensive knowledge base of the theory and application of dietary treatment to disease and the principles of nutritional assessment development in Medical Nutrition Therapy 1.
Prerequisite(s): PUB541  Corequisite(s): PUB628
Credit points: 12  Contact hours: 5 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-2

PUB643 Home Economics Curriculum 2
This unit is the second in a suite of three curriculum units studied concurrently with Teaching and Learning Studies 3 and Field Studies 2. The unit provides students with opportunities to develop knowledge and skills pertinent to the professional educator, including the ability to critique current paradigms. Learning experiences are organised to build deeper understanding of outcomes based syllabuses. This knowledge is applied to the design and management of learning environments and practices that engage learners. The importance of self regulatory practice is emphasised.
Credit points: 12  Contact hours: 3  Campus: Kelvin Grove  Teaching period: 2007 SEM-2  Incompatible with: PUB322

PUB644 Health Promoting Schools
This subject is designed to extend students' understanding of health promotion in a school setting. The learning objectives for this course are designed to reinforce the links between education and health, in relation to the planning, implementation and evaluation of a school based health promotion intervention. It also addresses some of the management issues that underlie such an approach to the promotion of health and well being in the school community. Case studies or activities offer a range of opportunity for reflection and investigation.
Prerequisite(s): 196 credit points  Credit points: 12  Campus: External  Teaching period: 2007 SEM-2

PUB645 Introduction To Dietetic Practice
Credit points: 12  Teaching period: 2007 SEM-2

PUB648 Diet, Nutrition and Chronic Disease
This unit explores the most common and significant nutrition related chronic diseases of the world and introduces previous and current strategies aiming to prevent or manage these diseases. Psychosocial, cultural, political and economics factors will be discussed. Diseases overed include micronutrient deficiencies, obesity, diabetes, cardiovascular disease, cancer, dental disease and osteoporpsis.
Prerequisite(s): PUB201  Credit points: 12  Campus: Kelvin Grove  Teaching period: 2007 SEM-2

PUB669 Management of Health Information Services
This unit is the final one in the suite of health information management related units. As a result, it has a strong focus on professional issues and current trends in HIM practice. It examines the roles and functions of the health information manager in the management of health care services in the current health environment. Class activities concentrate on the principles and processes of management as applied to health information services. A problem based learning approach is adopted to give students experience in "real world" activities.
Prerequisite(s): PUB108, PUB398, PUB490, PUB558  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-2  Incompatible with: PUB619

PUB670 Paramedic Clinical Practice 4
(Not offered until 2007)
This unit follows on from previous clinical practice units and develops students towards the role of beginner practitioner and qualified ambulance paramedic under the supervision of a qualified paramedic mentor. Students are expected to function as an operational crew member under minimal direction taking the lead in more complex scenarios.
Prerequisite(s): PUB570  Credit points: 36  Campus: Kelvin Grove  Teaching period: 2007 SEM-2

PUB680 Professional Development in Paramedic Practice
This unit prepares students for practice as qualified ambulance paramedics and further develops professional skills. Clinical practice is conducted in a prehospital environment under the supervision of an ambulance crew with a qualified clinical mentor. In addition, reading and learning activities give opportunities for the development of reflective practice skills and strategies.
Prerequisite(s): PUB391, PUB450, PUB470, PUB550, PUB555, PUB570  Corequisite(s): PUB603  Credit points: 12  Campus: Kelvin Grove  Teaching period: 2007 SEM-2

PUB723 Clinical Dietetic Practice
Students are required to develop skills in the management of nutritional care of clients in the clinical setting, to a standard that allows entry to the Dietetics profession. This unit incorporates the basic strategies of the dietetic care process, such as assessment, planning, implementation and evaluation of nutritional care, for clients who have a variety of disease states. Students also need to demonstrate basic skills in research in relation to clinical outcome.
Prerequisite(s): PUB875  Credit points: 24  Campus: Kelvin Grove  Teaching period: 2007 SEM-1  Incompatible with: PUB722

PUB738 Advanced Clinical Studies 1
The aim of this unit is to develop high-level clinical skills and professionalism in a range of clinical settings. Increased understanding of the various clinical and non-clinical roles that podiatrists play in the community will be emphasised through external placements.
Prerequisite(s): PUB538, PUB635, PUB638, PUB639  Credit points: 12  Contact hours: 9 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1  Incompatible with: PUB728

PUB739 Podiatric Medicine 5
The aim of this unit is to provide you with the diagnostic and treatment skills necessary to manage patients with more complex conditions, introduce contemporary issues in podiatry including national and international issues, and to encourage you to critically evaluate the medical literature to
inform your clinical decisions. (Not offered until 2005).

**Prerequisite(s):** PUB537, PUB538, PUB635, PUB638, PUB639  
**Corequisite(s):** PUB738  
**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-1

**PUB743 Home Economics Curriculum Studies 3**  
**Credit points:** 12  
**Teaching period:** 2007 SEM-1

**PUB821-1 Practice in Community Nutrition**  
This unit involves a four week practical placement off-campus where students work on various projects and gain experience in the nutrition and health care of groups in a variety of community, workplace and school settings.  
**Prerequisite(s):** Completion of all prior Nutrition & Dietetics core units  
**Credit points:** 6  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-1

**PUB821-2 Practice in Community Nutrition**  
This unit involves a four week practical placement off-campus where students work on various projects and gain experience in the nutrition and health care of groups in a variety of community, workplace and school settings.  
**Prerequisite(s):** PUB821-1  
**Credit points:** 6  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-1

**PUB822-1 Practice in Food Service Management**  
This unit involves a four week practical component consisting of up to four separate placements in hospitals, nursing homes, correctional centres or other locations to gain experience in food service management.  
**Prerequisite(s):** Completion of all prior Nutrition & Dietetics core units  
**Credit points:** 6  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-1

**PUB822-2 Practice in Food Service Management**  
This unit involves a four week practical component consisting of up to four separate placements in hospitals, nursing homes, correctional centres or other locations to gain experience in food service management.  
**Prerequisite(s):** PUB822-1  
**Credit points:** 6  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-2

**PUB826 Project and Professional Management**  
This unit addresses two key concepts: it explains how a professional practice may be set up and how a small practice can operate as a business enterprise. Methods of budgeting, finance and control are included; it develops an organisational commitment from senior management and an organisational strategy designed to maximise business value. This unit investigates the role of risk management in an organisation, organisational experiences in implementing risk management programs, and ways of ensuring the success of a risk management program.  
**Prerequisite(s):** PUB821-2  
**Credit points:** 12  
**Teaching period:** 2007 SEM-2  
**Campus:** Kelvin Grove  
**Incompatible with:** PUB808

**PUB839 Podiatric Medicine 6**  
The aim of this unit is to ensure students are able to demonstrate adequate knowledge and skills expected for entry into the podiatry profession.  
**Prerequisite(s):** PUB739  
**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-2

**PUB875 Professional Practice**  
This unit is undertaken by students in the public health, nutrition and dietetics strands of the BHlthSc. It provides students with the opportunity of working in one or a number of placements in a professional capacity in an area of interest to the student. It provides an opportunity for students to apply the knowledge and skills acquired through their course to a practical problem or workplace situation.  
**Prerequisite(s):** NUD / NUT successful completion of all prior core units  
**Contact hours:** 4 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-2

**PUN001 Contemporary Risk Management**  
This unit provides an introduction to the risk management process as outlined in AS/NZS 4360 risk management. The unit concentrates on the context of risk management and introduces the student to the concepts that will be explored further in the units PUN008, PUN009 and EFN418. The structure of the organisation, its environment and the potential loss exposures are examined in some detail.  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2007 SEM-1

**PUN008 Risk Assessment**  
This unit provides the skills necessary to identify and assess risks. Qualitative, semi-quantitative and quantitative methods of risk analysis are investigated in the context of the major perils likely to be considered by an organisation. Various risk analysis techniques including HAZOP, FMEA, hazard indices, fault trees, event trees, reliability analysis, statistical analysis, and probability are discussed.  
**Prerequisite(s):** PUN001  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2007 SEM-1

**PUN010 Implementing Risk Management**  
A robust system is necessary to ensure the ongoing commitment to the risk management process and to ensure positive outcomes. The risk management process needs to be integrated and strategic in its approach. It requires commitment from senior management and an organisational strategy designed to maximise business value. This unit investigates the role of risk management in an organisation, organisational experiences in implementing risk management programs, and ways of ensuring the success of a risk management program.  
**Prerequisite(s):** PUN008  
**Credit points:** 12  
**Teaching period:** 2007 SEM-2  
**Incompatible with:** PUN009
PUN011 Managing Organisational Behaviour in Ambulance Services
This unit aims to provide you with the opportunity to understand and appreciate the behaviour of people at work with particular reference to the context of an ambulance service. You will analyse behaviour at the individual, group, and organisational levels. You will gain an understanding of the behavioural dynamics that influence the effectiveness of different management strategies, organisational structures and organisational cultures under different environmental and technological conditions.
Credit points: 12
Campus: External
Teaching period: 2007 SEM-2

PUN012 Human Resource Management in Ambulance Services
Credit points: 12

PUN013 Ambulance Operational Management
Credit points: 12

PUN014 Finance for Ambulance Managers
Credit points: 12
Campus: External
Teaching period: 2007 SEM-1

PUN103 Advanced Epidemiology
This unit's aim is the mastery of key principles and concepts of research design. There has been an increasing demand for evidence based health research, and an increasing trend towards research that considers complex biological, environmental and societal inter-relationships. Recent developments in epidemiology have contributed novel research designs and statistical methods to complement these needs. Throughout this unit, students are exposed to these more sophisticated designs and analytical methods. Such knowledge is mandatory for critical evaluation of the current research literature, for design of efficient research studies, and to inform appropriate interpretation of research results at a 'best practice' level.
Prerequisite(s): HLN705 or PUB316 or equivalent
Credit points: 12
Contact hours: 3
Campus: Kelvin Grove
Teaching period: 2007 SEM-2

PUN105 Health Statistics
Beyond a common core of statistical concepts, each discipline area emphasises its own set of descriptive and inferential statistical methods and even terminology. The content of this unit emphasises both core and health specific statistical methods in the health sciences. Students are provided with substantial practical experience in the application and interpretation of the most common statistical methods to health data, and are also made aware of data management principles in preparation for analysis. There is a strong emphasis on applying concepts through critical reading and discussion of the literature and worked examples from a range of topic areas.
Credit points: 12
Contact hours: 3 per week
Campus: Kelvin Grove and External
Teaching period: 2007 SEM-1

PUN106 Population Health
This unit addresses some of the significant issues of population health including the complex relationship between health and social, economic, political and lifestyle factors and social disadvantage and health. It examines contemporary concepts of health and illness also draws on international examples. Potential health issues facing Australia and the world, such as the aging of the population, the impact of genetic technology on health and the health of specific sub-populations are also examined.
Credit points: 12
Campus: External
Teaching period: 2007 SEM-1
Incompatible with: Completion of PU40/43 or PUB251 or PUB314 or PUP010 or NSN622

PUN215 Organisational Behaviour (Queensland Health)
Credit points: 12
Campus: External
Teaching period: 2007 SEM-2

PUN216 Human Resource Management (Queensland Health)
Credit points: 12
Campus: External
Teaching period: 2007 6TP3

PUN217 Financial Management (Queensland Health)
Credit points: 12
Campus: External
Teaching period: 2007 SUM-2

PUN218 Operational Management (Queensland Health)
Credit points: 12
Campus: External
Teaching period: 2007 6TP5

PUN220 Introduction to Advanced Clinical Practice
Credit points: 12
Campus: External
Teaching period: 2007 SEM-2

PUN221 Cardiovascular Emergencies
Credit points: 12
Corequisite(s): PUN220, PUN222, PUN226
Campus: External
Teaching period: 2007 SEM-2

PUN222 Medical and Surgical Emergencies 1
Credit points: 12
Corequisite(s): PUN220, PUN221, PUN226
Campus: External
Teaching period: 2007 SEM-2

PUN223 Clinical and Integrated Practicum 1
Credit points: 12
Corequisite(s): PUN220, PUN221, PUN222
Campus: External
Teaching period: 2007 SEM-2

PUN224 Medical and Surgical Emergencies 2
Credit points: 12
Corequisite(s): PUN220, PUN221, PUN226
Campus: External
Teaching period: 2007 SEM-1

PUN225 Trauma and Environmental Emergencies
Credit points: 12
Corequisite(s): PUN220, PUN221, PUN226
Campus: External
Teaching period: 2007 SEM-1

PUN226 Obstetric & Paediatric Emergencies
Credit points: 12
Corequisite(s): PUN220, PUN221, PUN222, PUN223
Campus: External
Teaching period: 2007 SEM-1
PUN227 Clinical and Integrated Practicum 2
Prerequisite(s): PUN220, PUN221, PUN222, PUN223
Corequisite(s): PUN224, PUN225, PUN226  Credit points: 12  Campus: External  Teaching period: 2007 SEM-1

PUN301 Occupational Health and Safety Law and Management
This unit introduces students to the history of occupational health and safety and the impact on occupational health and safety practice of the law, and industrial relations. The theory and practice of occupational health and safety management is discussed.
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove and External  Teaching period: 2007 SEM-1

PUN363 Environmental Health Law
The purpose of this unit is to develop students who have a detailed understanding of the legislation and legislative frameworks and principles that form the foundation for environmental health practice. In particular, this unit will detail various legislative tools for the management of public health issues in different settings. The prosecution process and gathering of evidence will be discussed along with a detailed discussion on the environmental health practitioners role under the Public Health Act 2005, Environmental Protection Act 1994 and other related legislation. Major topics covered include: an introduction to law and government, public health law, planning and environmental law, local laws, investigation processes and procedures.
Corequisite(s): PUN620  Credit points: 12  Campus: Kelvin Grove  Teaching period: 2007 SEM-1

PUN364 Food Safety
The aim of this unit is to develop the food safety knowledge of future health professionals (such as environmental health practitioners, public health practitioners, nutritionists and dieticians) to enable them to identify and implement processes to ensure a safe food supply and prevent food borne illness in the community. A variety of food safety topics are covered including food science principles, food safety principles, food-borne illness, outbreak investigation and management, food safety law, auditing, premises design, HACCP, food safety programs, and food handler training/health promotion.
Credit points: 12  Campus: Kelvin Grove  Teaching period: 2007 SEM-1

PUN418 Introduction To Financial Risk Management
Credit points: 12  Teaching period: 2007 SEM-2  Incompatible with: EFN418

PUN465 Environmental Protection
This unit aims to give students a detailed understanding of the causes, controls measures and management strategies for environmental pollution and an understanding of environmental impacts on human health. A variety of topics on environmental management are covered including environmental management principles, environmental policy and legislation, integrated planning, waste management, contaminated land, air pollution, water pollution, and noise pollution.
Prerequisite(s): PUN620  Credit points: 12  Campus: Kelvin Grove  Teaching period: 2007 SEM-2

PUN466 Communicable diseases
This unit aims to provide a comprehensive overview of communicable diseases and to discuss current surveillance, control and prevention methods/strategies implemented by public health agencies. Topics in this unit include the following: communicable disease principles; physiology and epidemiology; outbreak investigation and management; immunisation; vector control; disease surveillance; and infection control.
Credit points: 12  Campus: Kelvin Grove  Teaching period: 2007 SEM-2

PUN467 Public Health Risk Assessment
The aim of this unit is to provide future public health professionals with the skills and knowledge necessary to effectively assess and manage risks associated with a variety of public health hazards. Topics covered in this unit include the following: the Australian standard risk management framework; environmental health risk assessment framework (issues identification, hazard identification, dose-response assessment, exposure assessment, risk characterisation); risk management strategies and approaches; fundamentals of environmental toxicology and its application in health risk assessment; health impact assessment; effective risk communication and community consultation approaches for public health risks; and case studies.
Credit points: 12  Campus: Kelvin Grove  Teaching period: 2007 SEM-2

PUN500 Safety Management
In this unit, students learn about the nature of materials with regards to material failure, fire and explosions. Students are introduced to the concept of the hierarchy of controls and learn about the various safety systems used to control physical, chemical and biological hazards. Students are also introduced to specific legislative requirements that regulate the use of such substances, the configuration of appropriate safety systems, and the storage, handling and transport of hazardous materials. Students develop skills in accident investigation.
Credit points: 12  Contact hours: 3  Campus: Kelvin Grove and External  Teaching period: 2007 SEM-2

PUN509 Health Care Finance
(Not offered 2006)
This unit introduces students to essential conceptual
frameworks that are fundamental to an understanding of the organisation of health care resources, within the health sector and of subsequent outcomes. The unit adopts the objectives of effectiveness, efficiency and equity with which to analyse health care delivery systems. The intention is to provide an understanding of some important intellectual apparatus that can be used to describe and understand health care delivery in a variety of settings and systems.

**Prerequisite(s):** PUN692  
**Credit points:** 12  
**Campus:** External

**PUN617 Environmental Health Management**
The aim of this unit is to integrate the aspects of environmental health theory and practice covered in other Units within the environmental health graduate program by focusing on current management and policy issues, strategies, tools and approaches. Topics covered include: environmental health policy development; environmental health management in local and state government; new technologies; program evaluation including economic evaluation and environmental health indicators; emergency management; event management; Indigenous environmental health policy; environmental health research; dangerous goods safety management; project management and environmental health practice issues.

**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-2

**PUN620 Concepts of Environmental Health**
The aim of this unit is to produce students who have an in-depth understanding of the large range of contemporary environmental health hazards (including historical, current and predicted hazards) and the strategies to assess and manage these hazards in a sustainable manner. This unit consists of the following 4 modules: (1) Introduction to Environmental Health (provides an introduction to environmental health and environmental health management); (2) Ecosystems, Sustainability and Health; (3) Environmental Health Issues (eg. air pollution, water and sanitation, waste and contaminated land, communicable diseases and food safety, physical agents); and (4) Environmental Health Settings (including Indigenous environmental health, the built environment, and global and emerging environmental health issues).

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-1

**PUN632 Health Services Management, Leadership and Change**
In this unit students develop and apply a researched, conceptual framework to understand management, leadership and change issues, particularly related to health care, consolidated using researching, logical argument, analysis and writing skills. The unit draws on contemporary research and practice.

**Credit points:** 12  
**Teaching period:** 2007 SEM-2

**PUN640 Health Care Delivery and Reform**
This unit introduces conceptual frameworks fundamental to the organisation of health systems with particular emphasis on Australian and international health systems. Issues covered include the operation, funding and evaluation of health systems, health reform and the drivers for change.

**Credit points:** 12  
**Teaching period:** 2007 SEM-1

**PUN649 Health Care Financial Management**
This unit provides students with analytic skills and an understanding of a range of financial management decision-making principles and processes applicable to health management roles. Topics covered include the financial structure of the Australian health care system, the context in which it operates and incentives and disincentives for efficiencies and effectiveness.

**Credit points:** 12  
**Teaching period:** 2007 SEM-1

**PUN688 International Health Policy and Management**
This unit provides students with an understanding of the impact of globalisation on health policy and management, including policy formation and the role of political influences. Students will have an opportunity to explore and understand specific examples of national and international policy in both developed countries and countries in transition, particularly the in Asia-Pacific region.

**Corequisite(s):** PUN692  
**Credit points:** 12  
**Teaching period:** 2007 SEM-2

**PUN743 Foundations and Practice of Epidemiology**
This unit introduces the basic principles and methods of epidemiology as it is concerned with the identification, control and prevention of ill health in the community. It addresses specific aspects relating to the collection and interpretation of epidemiological data and issues of major public health importance both within Australia and overseas. It provides students with the essential skills for logical, scientific assessment of the health and medical literature.

**Prerequisite(s):** PUN743  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

**PUP032 Intervention Design and Theories of Change**
This unit examines theories of change as they impact on health promotion and health education practice and the development and implementation of public health interventions. The unit addresses the strengths and weaknesses of change theory into practice and explores the nature of individual, group and organisational change strategies in public health and health promotion.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2007 SEM-1

**PUP034 Advanced Studies and Practice in Health Promotion**
This advanced unit identifies the repertoire of practice skills that health promotion students need to address health problems. It integrates needs identification, systematic planning and evaluation models into practice. Internal students put this knowledge into practice through participation in a group based health promotion project. The process of developing and implementing a health promotion program develops an understanding of issues such as ethics, writing goals and objectives, resources and time management. External students conduct a needs assessment and use the data to write a health promotion program proposal.

**Prerequisite(s):** PUP035 or PUP036  
**Corequisite(s):** PUP035 or PUP036  
**Credit points:** 12  
**Contact hours:**
PUP037 Health Program Evaluation
The aim of the unit is to provide students with skills and knowledge of health program evaluation, its place in public health and health sector contexts, the influences of evidence and contexts, both organisational and political in program evaluation and the application of program evaluation techniques. This unit complements health studies and deepens students' understanding of program evaluation in practice.
Credit points: 12  Campus: Kelvin Grove and External
Teaching period: 2007 SEM-2

PUP038 New Developments in Health Promotion
The unit provides students with a critical understanding of the foundations of health promotion nationally and internationally, and its influence and evidence in improving population health outcomes through new conceptual and practice perspectives. This unit complements public health and other studies and provides a foundation for health professionals of the fundamental underpinnings of the discipline nationally and internationally.
Credit points: 12  Campus: Kelvin Grove and External
Teaching period: 2007 SEM-2

PUP116 Ergonomics
This unit explores the relationship between the worker, the work environment and the work space. Occupational ill health and injury arise from a lack of fit between the capabilities of workers and the design of the working environment, the work processes and the physical and mental demands of the task. Insight into ergonomics can assist practitioners to enhance the workers safety and comfort, improve work efficiency and performance, and optimise work performance. Topics include basic anatomy and physiology of body systems, occupational biomechanics and psychology.
Prerequisite(s): PUN301 Contact hours: 3 per week  Credit points: 12  Campus: Kelvin Grove and External
Teaching period: 2007 SEM-2

PUP250 Occupational Hygiene
Occupational and environmental monitoring is described as the recognition, evaluation and control of hazards in the workplace. Workplaces contain numerous substances that are potentially hazardous to the health of the workforce, other occupants and the public. Occupational and environmental monitoring spans a number of disciplines including toxicology, engineering and statistics. Students need to develop strong investigative and analytical abilities and professional judgment. Students also develop skills in evaluating the extent of workplace hazards. A preventative approach to dealing with occupational health problems is emphasised based on an understanding of the control hierarchy and the use of exposure standards.
Prerequisite(s): PUP415 Corequisite(s): PUP415 Credit points: 12  Campus: Kelvin Grove and External
Teaching period: 2007 SEM-2

PUP415 Occupational Health
This unit explores chemical hazards in the working environment, epidemiological principles and practice, and identification of special risk groups in the workforce. Topics include the following: the pathological bases of disease in humans; chronic occupational diseases; occupational skin conditions; respiratory diseases; biological hazards in the work environment (bacteria, parasites, viruses, rickettsia and fungi); chemical and physical stresses and their physiological responses; physiological monitoring principles and practice; special risk groups; and epidemiological principles and practice.
Prerequisite(s): PUN301 (For PU32 or students completing EVH major the prereq is either PUN301 or PUN620) Credit points: 12  Contact hours: 3  Campus: Kelvin Grove and External
Teaching period: 2007 SEM-2

PUZ474 Food Studies
This unit covers the nature of food and its constituents, including the underlying scientific principles related to the manufacture, preservation, distribution and the final production of food items for consumption.
Credit points: 12  Teaching period: 2007 SEM-2

PYB000 Scholarship and Skills (Psychology)
This is a compulsory first year unit. It focuses on the development of a number of generic competencies which are important outcomes of all QUT undergraduate courses. The unit provides a skill basis, developed within various discipline contexts, upon which subsequent units in the course will build. The unit is an essential first stage in the development of key skills and understandings at the tertiary level.
Credit points: 12  Campus: Carseldine
Teaching period: 2007 SEM-1

PYB007 Interpersonal Processes and Skills
Psychology is generally a people-based profession with many positions involving not only understanding and testing people but communicating with them. More broadly however in most areas of modern work, and indeed within personal relationships, people need developed interpersonal skills and the ability to conceptualise interactive processes. The microskills for communication are also the foundation for helping relationships and counselling.
Credit points: 12  Contact hours: 3 per week  Campus: Carseldine
Teaching period: 2007 SEM-1

PYB012 Psychology
The body of knowledge which defines Psychology as a discipline is basic to an understanding of human behaviour and interaction. Psychological theories, concepts and methods of investigation provide ways of evaluating personal and professional practice. Informed practice can then seek to meet the needs of individuals, groups and communities. All professional people need to have frameworks for understanding their own behaviour and that of others. This unit provides students with essential knowledge as a basis for their personal and professional effectiveness. It is the foundation for understanding further study in psychology and its many applications.
PYB054 Psychology and Gender
This unit asks 'What is gender?'. It includes theories of gender; male and female; masculine and feminine; roles versus power; counselling issues; old and new paradigms; history of psychology of gender; sexuality; mothers and fathers; psychology constructs the female; psychology in patriarchal discourse; family therapy theory and feminist critiques; psychological constructs and the media; film and media; psychology of gender and power.
Prerequisite(s): PYB012 or PYB100 or PYB101 or PYB102
Credit points: 12 Contact hours: 3 per week Campus: Carseldine Teaching period: 2007 SEM-1

PYB074 Communication For Nursing Practice
Effective communication with health professionals and patients, and an understanding of interpersonal skills in general, is essential for providing quality care in the nursing context. Communication that is effective can assist to build team work and to ensure the best care possible is provided to each person and group. This unit encourages links between research, personal insight, and the development of communication microskills presented in this unit are the foundation for successful personal and professional relationships and are essential for professional nursing practice.
Credit points: 12 Contact hours: 3 per week Campus: Carseldine Teaching period: 2007 SEM-2

PYB067 Human Sexuality
This unit explores historical approaches to studying, explaining and regulating human sexuality with an awareness of the social nature of definitions of 'normal' or 'acceptable' sexual behaviours. Students critically examine definitions of 'healthy' or 'morally acceptable' or 'normal' sexuality. Different models of sexuality are considered with an emphasis on contemporary critiques of the traditional paradigms of sexuality in the West.
Credit points: 12 Contact hours: 3 per week Campus: Carseldine Teaching period: 2007 SEM-1

PYB0110 Paramedic Communication Skills
Paramedics require advanced skills in communication to face challenging situations. This unit provides the core knowledge and skills necessary for developing effective communication skills which enable a paramedic to establish an accurate and efficient clinical history, to provide support to patients at times of accurate stress and to understand his or her own responses to situations. Topics covered include basic communication skills; models and processes in communication; communication with special needs patients (eg with acute mental illness; developmental disabilities or sensory deficits; non-English speaking background; angry, distressed or intoxicated patients; children and the elderly); building cooperative relationships with patients and colleagues.
Prerequisite(s): PUB180 Credit points: 12 Campus: Kelvin Grove Teaching period: 2007 SEM-2

PYB0158 Introduction to Substance Abuse in Australia
This unit introduces students to alcohol and drug use in the Australian context. The unit examines the terminology and definitions commonly associated with the alcohol and other drug field as well as providing an overview of models of drug use. This unit compares and contrasts current trends and patterns of substance use in Australia and critically examines the legitimacy of this focus. Australian substance use/abuse patterns are positioned within a global context. **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Carseldine  **Teaching period:** 2007 SEM-2

**PYB159 Alcohol & Other Drug Studies**  
This unit aims to give students an understanding of the extent of substance abuse in our community: who uses what, where and when; the models that have been advanced for understanding substance abuse; the intervention and therapeutic models utilised within the field; the effects of substance abuse, physiologically, socially and psychologically.  
**Prerequisite(s):** 96 credit points of study  
**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Carseldine

**PYB201 Perception**  
This unit presents an overview of perceptual and sensory processes in humans and other animals. While most emphasis is placed on visual and auditory perception, the unit also explores the skin senses, the chemical senses, and the orienting senses. In each case, the topics covered include: the nature of the relevant physical stimuli, the physiology of the sensory modality, the phenomenology of the sensory modality, sensory dysfunction, and examples of applied research in the domain. The unit begins with a primer of psychophysics.  
**Prerequisite(s):** PYB100 or PYB101 or PYB102  
**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Carseldine

**PYB203 Developmental Psychology**  
This unit provides an introduction to life span developmental psychology. It unit covers the major theories of life span development and includes biological, social and cognitive aspects of development from birth through to old age. It emphasises the interdependency of all aspects of development and the importance of the physical, family, socio-cultural and historical contexts within which development occurs. The unit aims to develop the student's understanding of general patterns of human development and of the ways in which the development of particular individuals and groups may vary from these general patterns.  
**Prerequisite(s):** PYB100 or PYB101 or PYB102  
**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Carseldine  **Teaching period:** 2007 SEM-2

**PYB205 Social Psychology**  
People are social beings. Their thoughts, feelings and actions are influenced by the real, imagined or implied presence of others. To obtain greater insight into people's behaviour, it is essential to investigate scientifically the relationship between the individual and the group. The effects of the individual within the group and the group upon the individual are studied.  
**Prerequisite(s):** PYB100 or PYB101 or PYB102  
**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Carseldine  **Teaching period:** 2007 SEM-2

**PYB206 Personality**  
This unit consists of an overview of some of the major theories of personality to provide the student with an understanding of contemporary approaches to normal personality function. Emphasis is placed on the methods of studying and conducting research in personality. By studying normal personality processes, this unit provides a foundation for advanced studies in psychopathology.  
**Prerequisite(s):** PYB100 or PYB101 or PYB102  
**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Carseldine  **Teaching period:** 2007 SEM-1

**PYB208 Counselling Theory and Practice 1**  
This unit develops the student's knowledge of the counselling process and skills and provides practice in changing the ways in which people express, conceptualise and respond to their concerns. It builds upon the communication skills and concepts introduced in PYB007 and introduces a range of counselling approaches. It emphasises skills in solution oriented approaches but also covers a range of models and skills for workers in crisis situations. It provides a basis for further studies in counselling in clinical settings requiring psychotherapeutic intervention, and other modes of delivery such as couple, family or group work.  
**Prerequisite(s):** PYB007 or equivalent  
**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Carseldine  **Teaching period:** 2007 SEM-2

**PYB210 Research Design and Data Analysis**  
This unit takes an hypothesis testing approach to data analysis. This means that statistical analysis is treated as one step in a larger process which also includes formulating theoretically sound predictions, designing a suitable experiment to test the predictions, selecting the appropriate statistics to test the predictions, calculating and interpreting the required statistics, and reporting the outcomes in the correct way. This unit provides the student with the knowledge and skills required to do these tasks with respect to two types of prediction, differences between means and relationships between sets of scores.  
**Prerequisite(s):** PYB110  
**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Carseldine  **Teaching period:** 2007 SEM-1

**PYB215 Forensic Psychology and the Law**  
Forensic Psychology is readily acknowledged as one of the fastest growing areas of psychology in the world. Psychologists are now involved significantly in policing, judicial procedures and correctional processes. By its very nature the study of psychology and law draws from a wide multi-disciplinary base for the application of specialised knowledge. As a student of this discipline area, you will need a broad introductory appreciation of (and a critical perspective on) what the study of psychology and the law involves and what it has to offer across the three criminal justice domains of the police, the courts, and corrections.  
**Prerequisite(s):** 48 credit points of study  
**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-2
PYB257 Group Work
This unit offers an opportunity for experiential group learning, either intensively or in regular program times. It examines types of groups and varieties of group experiences: the importance and uniqueness of group medium; understanding behaviour in the group context; theories and models of group development; leader and member behaviours; planning; implementing and evaluating group methods; establishing groups and planning group approaches; the group as a therapeutic community; evaluating group work; ethical issues.
Prerequisite(s): PYB007 or equivalent  Credit points: 12
Contact hours: 1 week intensive between semesters 1 & 2  Campus: Carseldine  Teaching period: 2007 SEM-2

PYB260 Psychopharmacology of Addictive Behaviour
This unit develops the student’s understanding of behavioural pharmacology, with particular emphasis on the psychopharmacology of addictive behaviours. To establish a framework for learning, classes will initially include a review of neurobiology, introduction to pharmacokinetics, and discussion of research methods used to investigate psychopharmacological effects of drugs on behaviour. Subsequent classes address the history and origin of the more commonly used addictive substances, routes of administration, patterns of distribution and excretion, neuropharmacology, and the effects of acute and chronic administration. Substances covered include those that are most widely associated with problems of dependence and addiction.
Prerequisite(s): PYB159  Credit points: 12  Contact hours: 3 per week  Campus: Carseldine

PYB304 Physiological Psychology
This unit aims to provide a broad introduction to the area of neuropsychology and discusses both the clinical and cognitive approaches in the field. Three broad areas are covered: neuroanatomy, neuropathology, the cognitive analysis of resulting deficits. Students learn about major neuroanatomical structures and their interconnections, with an emphasis on how this information is applied in the clinical setting. They also study a number of neuropsychological disorders in terms of their diagnosis, assessment and treatment, as well as the psychosocial effects such deficits have on the patients.
Prerequisite(s): PYB101 & PYB102  Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Teaching period: 2007 SEM-1

PYB306 Psychopathology
This unit provides an introduction to problems in psychological functioning and reviews research and theory relating to the major classes of mental disorder identified in DSM-IV, the diagnostic and classification manual most frequently employed in Australia and the United States. An integrated approach to the understanding of psychopathology is emphasised, highlighting the reciprocal influence of biological, psychological and social factors on behaviour.
Prerequisite(s): PYB205  Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Teaching period: 2007 SEM-1

PYB307 Health Psychology
This unit examines the psychological dimension of physical illness, health, and health care. There is a strong focus on health psychology in an Australian context with particular emphasis on cross-cultural and indigenous health-related issues. The unit examines definitions of health and health psychology; the role of health psychology; the determinants of health behaviours (e.g., cognitive, attitudinal, motivational, personality, social, developmental); medical settings and patient behaviour; patient and practitioner communication; stress, illness, and coping; pain and pain management; chronic and terminal illness in childhood and adulthood.
Prerequisite(s): PYB100 or PYB101 or PYB102 and 48 credit points of second year (psychology or non-psychology) units  Credit points: 12  Campus: Carseldine  Teaching period: 2007 SEM-2

PYB311 Psychological Assessment
Psychological assessment is a way of evaluating and understanding individuals. This unit is designed to introduce the student to the principles of psychological assessment. The different types of psychological assessments and issues involved in the assessment of normal and clinical populations are examined. Topics include ethical, psychometric, procedural and interpretative issues in the assessment of children, adolescents and adults. Although the major emphasis is on assessment theory, the mainstream tests that are available to qualified psychologists are also discussed.
Prerequisite(s): 36 credit points of 2nd & or 3rd year psychology units  Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Teaching period: 2007 SEM-1

Incompatible with: PYB057
UNIT SYNOPSES

PYB350 Advanced Statistical Analysis
The unit provides students considering further study in psychology with a thorough grounding in analysis of variance techniques, an introduction to multiple regression, and the data analysis tools used in a broad range of research designs in the social sciences. The unit extends the introduction to analysis of variance and regression provided in PYB210, considering more complex designs involving two or more independent variables. The unit is both theoretical (including the use of conceptual formulae to analyse simple data sets by hand) and practical (analysing data sets using the SPSS statistical package), giving students a firm understanding of the principles underlying each analysis.
Prerequisite(s): PYB210 Credit points: 12 Contact hours: 3 per week Campus: Carseldine Teaching period: 2007 SEM-2

PYB356 Counselling Theory and Practice 2
This unit focuses on the common facilitative factors within a counselling process paying attention to the person of the therapist and the counselling relationship. In order to respond appropriately and therapeutically to the needs of their clients, counsellors must have a clear understanding of the social and interactive processes which occur. Consideration of verbal, non-verbal, social, emotional, gender, psychological and social dimensions enables counsellors to develop effective, functional and client-focused relationships and to control biases, needs and possible exploitive practices.
Prerequisite(s): PYB208 Credit points: 12 Contact hours: 3 per week Campus: Carseldine Teaching period: 2007 SEM-1

PYB358 Advanced Developmental Psychology
In this unit, the focus is on child development, with an emphasis on the infant and the child up to adolescence. Students review images of children and the unfolding of their cognitive abilities within the cadre of theories of cognitive development. Among the areas studied are the nature and development of memory, the development of numerical thinking, and children's ability to understand another's view of the world. In addition to these topics a substantial part of the unit is concerned with the acquisition (both normal and atypical) of language, including the acquisition of language in the bilingual child.
Prerequisite(s): PYB203 Credit points: 12 Contact hours: 3 per week Campus: Carseldine Teaching period: 2007 SEM-2

PYB359 Introduction to Family Therapy
Family therapy, based on a systemic or relationship understanding of human problems, has been one of the most significant influences in the fields of counselling and psychology in recent times. With the increasing emphasis on the family as a focus for social policy, support services, research, and intervention, it is important for counsellors and psychologists to have some familiarity with the basic concepts and skills of this broad approach. This unit focuses on providing basic skills and concepts from one particular approach which will be called "Constructive Therapy", combining aspects of solution-focused therapy, possibility therapy, narrative therapy and reflecting team practice.
Prerequisite(s): PYB208 Credit points: 12 Contact hours: 3 per week Campus: Carseldine Teaching period: 2007 SEM-2

PYB360 Interventions for Addictive Behaviours
Addictive behaviours, in the form of alcohol-dependence, substance abuse and gambling, are recognised as major problems nationally and internationally. This unit focuses predominantly on psychological aspects of addictive behaviours. To establish a framework for learning, classes initially review issues relating to psychological models of addiction and methods of studying addictive behaviours. Issues pertaining to the symptomatology, etiology and assessment of addictive behaviours, as well as the theoretical underpinnings of a range of therapeutic interventions are also discussed. This unit encourages critical thinking and analysis with the aim of enhancing students' understanding of the complex issues relating to management of addictive behaviours.
Prerequisite(s): PYB158 or PYB159 or PYB260 Credit points: 12 Contact hours: 1 week intensive between semesters 1 & 2 Campus: Carseldine Teaching period: 2007 SEM-2 Incompatible with: PYN460

PYB371 Introduction to Road Safety
This unit introduces the key principles and practices in road safety. Special emphasis is given to the broad context of road use/transport in society and the economic and social implications of road crashes. It introduces the basics of information retrieval, road crash analysis and interpretation, and the strategic development of road safety countermeasures.
Prerequisite(s): 96 credit points Credit points: 12 Contact hours: 3 per week Campus: Carseldine Teaching period: 2007 SEM-1

PYB372 Traffic Psychology and Behaviour
This unit reviews the wide range of factors that influence the behaviour of road users, particularly those that contribute to the incidence of road crashes or exacerbate their severity. It considers all types of road users, including motor vehicle drivers and passengers, motorcycle riders, cyclists and pedestrians. The student examines a range of theoretical models which have been used to explain the behaviour of road users.
Prerequisite(s): 96 credit points Credit points: 12 Contact hours: 3 per week Campus: Carseldine Teaching period: 2007 SEM-1

PYB374 Applying Traffic Psychology
This unit reviews the various strategies and programs designed to modify road user behaviour. Effective and ineffective approaches are compared, in order to identify the key characteristics of successful programs. While this is a stand-alone unit, it extends many of the theoretical and practical issues covered in PYB372 - Understanding Road User Behaviour.
Prerequisite(s): 96 credit points Credit points: 12 Contact hours: 3 per week Campus: Carseldine
UNIT SYNOPSES

Teaching period: 2007 SEM-2

PYB400-1 Thesis (Part 1)
This unit covers four parts (each of 12 credit points) which must be completed satisfactorily, leading to the submission of a research thesis. Students select a research topic and design and conduct a related research program using appropriate quantitative/qualitative methods of analysis. This research is reported in a written thesis in APA fifth edition format. Assessment of the thesis is in accordance with University assessment procedures.

Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Teaching period: 2007 SEM-1 and 2007 SEM-2

PYB400-2 Thesis (Part 2)
This unit covers four parts (each of 12 credit points) which must be completed satisfactorily, leading to the submission of a research thesis. Students select a research topic and design and conduct a related research program using appropriate quantitative/qualitative methods of analysis. This research is reported in a written thesis in APA fifth edition format. Assessment of the thesis is in accordance with University assessment procedures.

Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Teaching period: 2007 SEM-1 and 2007 SEM-2

PYB400-3 Thesis (Part 3)
This unit covers four parts (each of 12 credit points) which must be completed satisfactorily, leading to the submission of a research thesis. Students select a research topic and design and conduct a related research program using appropriate quantitative/qualitative methods of analysis. This research is reported in a written thesis in APA fifth edition format. Assessment of the thesis is in accordance with University assessment procedures.

Credit points: 12  Campus: Carseldine  Teaching period: 2007 SEM-1 and 2007 SEM-2

PYB400-4 Thesis (Part 4)
This unit covers four parts (each of 12 credit points) which must be completed satisfactorily, leading to the submission of a research thesis. Students select a research topic and design and conduct a related research program using appropriate quantitative/qualitative methods of analysis. This research is reported in a written thesis in APA fifth edition format. Assessment of the thesis is in accordance with University assessment procedures.

Credit points: 12  Campus: Carseldine  Teaching period: 2007 SEM-1 and 2007 SEM-2

PYB401 Advanced Research Methods
This unit provides the student with a firm understanding of a range of multivariate procedures as well as the skills to apply each analysis appropriately. In addition this unit aims to prepare students as critical consumers of psychological research.

Prerequisite(s): PYB350 or equivalent  Credit points: 12

Contact hours: 3 per week  Campus: Carseldine  Teaching period: 2007 SEM-1

PYB402 Counselling Psychology
This unit introduces the field of counselling psychology, one of the specialised professional colleges within the Australian Psychological Society. The thematic focus is on the critical analysis, comparison, and evaluation of selected counselling orientations (for example, solution-focused therapy, narrative therapy, cognitive-behavioural therapy, psychodynamic therapy, etc). Comparison of these approaches involves a consideration of major contemporary issues relating to the integration of theory, research and ethical practice.

Prerequisite(s): PYB208 or equivalent  Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Teaching period: 2007 SEM-1

PYB403 Cognitive Neuropsychology
This unit aims to provide a broad introduction to the area of neuropsychology and discusses both the clinical and cognitive approaches in the field. Three broad areas are covered: neuroanatomy; neuropathology; the cognitive analysis of resulting deficits. The student extends their knowledge of major neuroanatomical structures and their interconnections, with an emphasis on how this information is applied in the clinical setting. A number of neuropsychological disorders are also examined in terms of their diagnosis, assessment and treatment, as well as the psychosocial effects such deficits have on the patients.

Prerequisite(s): PYB303 and PYB304 and PYB311  Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Teaching period: 2007 SEM-1

PYB404 Issues in Social Developmental Psychology
This unit evaluates the contributions of social and developmental psychology to the understanding of human behaviour. The unit examines topics in social development, as they relate to families and individuals across the lifespan.

Prerequisite(s): PYB203 or equivalent  Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Teaching period: 2007 SEM-1

PYB405 Advanced Organisational Psychology
Students explore the role of organisational psychologists as both internal and external consultants who are skilled psychological researchers. Special attention is given to the interaction between organisation systems, community needs, and human beings in differing cultural, political and economic environments.

Prerequisite(s): PYB302 or equivalent  Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Teaching period: 2007 SEM-1

PYB407 Research and Professional Development Seminar
This unit develops and extends students' understanding of research and practice issues in psychology. It covers current debates and controversies within psychology. Students are encouraged to formulate critical responses to these topics. Attention is also given to the issue of ethics in psychological research and practice. A case-based approach to the study of ethics is used, with reference to the
Research and practice.

Students' understanding of broader issues in psychological research and practice, including researchers and practising psychologists, will be invited to participate in seminars to develop and expand students' understanding of broader issues in psychological research and practice.

Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Teaching period: 2007 SEM-2

PYB408 Advanced Social Cognition

This unit provides an advanced coverage of social psychological theories that seek to explain how people think about themselves, others, and the social world in general. Students learn about the different ways in which people think about social information and how the social context is perceived, the ways in which information processing and decision-making can be biased by motivational and perceptual orientations, how individual and group decisions are reached, and the role of self-justification in decisions. In doing so, students build on the knowledge acquired in their undergraduate studies in social psychology.

Prerequisite(s): PYB205  Credit points: 12  Contact hours: 3 per week  Campus: Carseldine

PYB450-1 Research Thesis (Part 1)

This research project, listed as three separate 12 credit point units, is to be completed as a group empirical research project.

Credit points: 12  Campus: Carseldine  Teaching period: 2007 SEM-1 and 2007 SEM-2

PYB450-2 Research Thesis (Part 2)

This research project, listed as three separate 12 credit point units, is to be completed as a group empirical research project.

Credit points: 12  Campus: Carseldine  Teaching period: 2007 SEM-1 and 2007 SEM-2

PYB450-3 Research Thesis (Part 3)

This research project, listed as three separate 12 credit point units, is to be completed as a group empirical research project.

Credit points: 12  Campus: Carseldine  Teaching period: 2007 SEM-1 and 2007 SEM-2

PYN001 Professional Studies 1

This is an introduction to the professional study of counselling and the 'common factors' present in most counselling approaches. These factors, which include the working relationship, the focus on client resources, and the instillation of hope, contribute greatly to the counselling outcome. In order to respond appropriately and therapeutically to the needs of their clients, counsellors must have a clear understanding of the social and interactive processes that occur in counselling. Verbal, nonverbal, social, emotional, gender, psychological and cultural dimensions are all present in the counselling process. Consideration of these dimensions enables counsellors to develop effective, functional and client-focussed relationships.

Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Teaching period: 2007 SEM-2

PYN002 Counselling Studies 2

The historical development of psychoanalysis and analytic therapy is examined as well as the utilisation of concepts derived from these approaches and from Process/Experiential work. Understanding the differences between neurotic and psychotic behaviour, and of the need for appropriate referral, is highlighted.

Prerequisite(s): PYN000  Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Teaching period: 2007 SEM-1

PYN003 Group Studies

This unit provides the development of skills and approaches in organising and facilitating group work, in the context of personal support and therapeutic groups. It addresses the following: establishing group norms; facilitating stages of group development; responding to member behaviour and developing facilitator interventions; planning, implementing and evaluating ethical group work practices; dealing with defensiveness and hidden agendas; applying brief solutions-focused and reflecting team processes to groups; examining the motion of the therapeutic milieu.

Prerequisite(s): PYN001  Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Teaching period: 2007 SEM-2

PYN004 Counselling Studies 3

This unit is designed to provide both an experiential and skills-based approach to specific approaches. The unit is taught in two complementary strands. One strand is largely experiential which focuses on students' exploration of their own family of origin and family dynamics. The second strand extends the process into specific theoretical perspectives and skill development. The approaches build on some of the major orientations and skill areas covered in previous units: constructive therapies (ie solution-focused therapy and narrative therapy), psychodynamic approaches, and reflecting team work.

Prerequisite(s): PYN002  Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Teaching period: 2007 SEM-1

PYN005 Research Methods and Issues; Evidence Based Practice
This unit is designed to provide a practical understanding of evidence-based practice, in addition to the theory and skills to completely design a study in the area of clinical psychology. The unit covers the philosophical underpinnings of research, relevant computer literacy skills, and the application of relevant methodologies over a range of applied research questions. Completion of the unit should increase the student's effectiveness undertaking research related to clients, groups, or organisations.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Carseldine

**PYN006 Professional Studies 2**
This unit provides an experiential introduction to the process of professional supervision. Supervision processes, roles, responsibilities, content, approaches and theories are reviewed. Each student will have the experience of being supervised using one of five major counselling supervision approaches: solution-oriented, narrative, process-experiential, analytic and group-developmental. Professional issues commonly addressed in supervision such as power, gender, culture, consent, duty of care etc are reviewed.

**Prerequisite(s):** PYN001  **Credit points:** 12  **Campus:** Carseldine  **Teaching period:** 2007 SEM-1

**PYN007 Professional Studies 3**
Clinical supervision involves the development of a working alliance between a counsellor and another skilled professional in order to examine and reflect on the counsellor's work. The role of the supervisor ranges from an educative, advisory one through to a supportive, collaborative and consultative approach depending on the counsellor's level of professional development and competence. Supervision can occur individually or in groups and can take place 'in vivo' (during actual counselling) or delayed (using self-reporting or taped material).

**Prerequisite(s):** PYN006  **Credit points:** 12  **Campus:** Carseldine  **Teaching period:** 2007 SEM-1

**PYN008-1 Project (Part 1)**
Students undertake an individual project of theoretical and/or empirical research in a selected area of counselling. The project is supervised by a member of the teaching staff and progressive work is presented to other students. The completed project is to be presented in the form of a dissertation of not more than 15,000 words. Opportunity may be provided to work in the Family Therapy and Counselling Clinic as a way of achieving project requirements.

**Prerequisite(s):** PYN014  **Credit points:** 12  **Contact hours:** 3 per week equivalent  **Campus:** Carseldine  **Teaching period:** 2007 SEM-1 and 2007 SEM-2

**PYN008-3 Project (Part 3)**
Students undertake an individual project of theoretical and/or empirical research in a selected area of counselling. The project is supervised by a member of the teaching staff and progressive work is presented to other students. The completed project is to be presented in the form of a dissertation of not more than 15,000 words. Opportunity may be provided to work in the Family Therapy and Counselling Clinic as a way of achieving project requirements.

**Prerequisite(s):** PYN014  **Credit points:** 12  **Contact hours:** 3 per week equivalent  **Campus:** Carseldine  **Teaching period:** 2007 SEM-1 and 2007 SEM-2 and 2007 SUMMER

**PYN013 Advanced Counselling Studies**
This elective unit is designed to allow students to build on these skills by pursuing counselling studies in two or more specialised areas. Students select studies in two modules. Areas from which selections can be made might include: experiential therapy, family therapy, narrative therapy, relationship counselling, depression, loss and grief and group work. Students may also complete one or both modules through approved forms of independent study (eg completion of approved workshops, courses or special areas of alternative study).

**Prerequisite(s):** PYN004  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Carseldine  **Teaching period:** 2007 SEM-2

**PYN014 Research for Counselling Practice**
This unit aims to prepare students for the reflecting team counselling practice in the Family Therapy and Counselling Clinic in the third year project units. The unit also prepares students for applied counselling project work in professional practice settings.

**Prerequisite(s):** PYN002  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Carseldine  **Teaching period:** 2007 SEM-2

**PYN021 Research Thesis 1**
The aim of the research thesis is to provide you with the opportunity to develop high-level skills in the evaluation, interpretation and application of research. It will also enable you to undertake in-depth research, in a specialised area of psychology and to make a contribution to the professional literature in clinical psychology.

This Unit will focus on introducing you to contemporary research methodologies and program evaluation. In addition, you will be required to develop a research proposal and submit an ethics application involved in undertaking your research, as part of the unit.

**Prerequisite(s):** Enrolment in PY18  **Credit points:** 12  **Campus:** Carseldine  **Teaching period:** 2007 SEM-2
PYN022 Research Thesis 2
The broad aim of this unit is to cover fundamental aspects of psychological change with adults and children and to introduce you to the theoretical orientation and practical skills involved in cognitive-behaviour therapy. An associated aim is to integrate theory, research and practice, and to encourage students to articulate the link between these areas.
Prerequisite(s): Enrolment in PY18 or PY50 or permission of the Unit Coordinator  Credit points: 12  Contact hours: 3 hours per week  Campus: Carseldine  Teaching period: 2007 SEM-1  Incompatible with: PYN026

PYN027 Clinical Psychological Assessment
This unit is designed to build on undergraduate training in psychological assessment. The understanding of theoretical perspective in psychological assessment is reinforced. A range of assessment techniques and tests, supported by research, are taught. The unit will explore some of the contextual issues which may have an impact upon the clinical assessment of Indigenous Australians, and outline some important principles of culturally safe clinical assessment. Further, you will also learn the ethical and legal issues involved in psychological assessment.
Prerequisite(s): Enrolment in PY18 or PY50 or permission of Unit Coordinator  Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Teaching period: 2007 SEM-1

PYN028 Clinical Psychopathology
This unit provides the student with a foundation and critical awareness of the development and phenomenology of psychological disorders. The unit undertakes a systematic study of the mechanisms and etiology of psychological disorders in individuals across the lifespan.
Prerequisite(s): Enrolment in PY18 or PY50 or permission from Unit Coordinator  Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Teaching period: 2007 SEM-1

PYN030 Professional Practice in Clinical Psychology
Clinical psychology practice involves a unique process which requires an understanding of special roles, power relationships, boundaries and ethical principles in order to safeguard client rights. This unit presents an overview of ethical, legal and professional issues encountered in practice, and also emphasises the role of supervision in addressing these.
Prerequisite(s): Enrolment in PY18 or PY50 or permission of Unit Coordinator  Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Teaching period: 2007 SEM-2

PYN031-1 Research Thesis (Part 1)
In completing the thesis, students are expected to demonstrate competency in critical and analytic thought, and research-related skills in a context that may make a contribution to the professional literature of Clinical Psychology. PYN031 is divided into four 12 credit point sections - PYN031/1, PYN031/2, PYN031/3, PYN031/4.
PYN031 (Part 1) requires students to hand in an extensive
literature review on a chosen topic and an outline of the research question and the hypotheses or aims of the study.

**Credit points:** 12  
**Campus:** Carseldine  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

**PYN031-2 Research Thesis (Part 2)**
In completing the thesis, students are expected to demonstrate competency in critical and analytic thought, and research-related skills in a context that may make a contribution to the literature of Clinical Psychology. The unit is divided into four 12 credit point sections - PYN031/1, PYN031/2, PYN031/3, PYN031/4.

In PYN031 (Part 2) students prepare and compile the design and method section and complete an ethics application.

**Credit points:** 12  
**Campus:** Carseldine  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

**PYN031-3 Research Thesis (Part 3)**
In completing the thesis, students are expected to demonstrate competency in critical and analytic thought, and research-related skills in a context that may make a contribution to the literature of Clinical Psychology. The unit is divided into four 12 credit point sections - PYN031/1, PYN031/2, PYN031/3, PYN031/4.

Students in PYN031 Part 3 complete the data collection and analysis.

**Prerequisite(s):** PYN031 (Part 2)  
**Credit points:** 12  
**Campus:** Carseldine  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

**PYN031-4 Research Thesis (Part 4)**
In completing the thesis, students are expected to demonstrate competency in critical and analytic thought, and research-related skills in a context that may make a contribution to the literature of Clinical Psychology. The unit is divided into four 12 credit point sections - PYN031/1, PYN031/2, PYN031/3, PYN031/4.

In Part 4 students are expected to undertake the compilation of the thesis document and complete the final editing of the document.

**Credit points:** 12  
**Campus:** Carseldine  
**Teaching period:** 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

**PYN034 Childhood Psychopathology and Treatment**
This unit provides students with a sound understanding of the aetiology, diagnosis and management of emotional and behavioural disorders in children. Emphasis is placed on understanding the child within the context of the family and the wider community, and the critical evaluation of the evidence for different strategies for assessing and managing the mental health needs of children and their families.

**Prerequisite(s):** Enrolment in PY18 or PY50 or permission of Unit Coordinator  
**Credit points:** 12  
**Campus:** Carseldine  
**Contact hours:** 3  
**Teaching period:** 2007 SEM-1

This unit provides students with the opportunity to develop psychodiagnostic assessment and clinical skills. Students undertake 250 hours of psychological practice including at least 60 hours of direct client contact in the QUT Psychology Clinic.

**Prerequisite(s):** Enrolment in PY18 or PY50 or permission of Unit Coordinator, plus general registration with probationary conditions with Psychologists Board of Qld  
**Credit points:** 12  
**Campus:** Carseldine  
**Teaching period:** 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

**PYN036 Supervised Practicum 2**
This unit provides students with the opportunity to build on PYN035 and to develop psychodiagnostic assessment and clinical skills. Students undertake 250 hours of psychological practice including at least 100 hours of direct client contact in the QUT Psychology Clinic.

**Prerequisite(s):** PYN035 plus probationary registration with the Psychologists Board of Queensland  
**Credit points:** 12  
**Campus:** Carseldine  
**Teaching period:** 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

**PYN037 Supervised Practicum 3**
This core unit of the Master of Clinical Psychology course is intended to provide students with the opportunity to build on previous placements and to develop higher level psychodiagnostic assessment and clinical skills.

**Prerequisite(s):** PYN036 plus probationary registration with Psychologists Board of Qld. For Qld Health placements: Hepatitis B Vaccination and Qld Health web-based orientation  
**Credit points:** 12  
**Campus:** Carseldine  
**Teaching period:** 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

**PYN038 Supervised Practicum 4**
This core unit of the Master of Clinical Psychology course builds on PYN037 and provides the opportunity to develop advanced psychodiagnostic assessment and clinical skills.

**Prerequisite(s):** PYN037 plus probationary registration with Psychologists Board of Qld. For Qld Health placements: Hepatitis B Vaccination and Qld Health web-based orientation  
**Credit points:** 12  
**Campus:** Carseldine  
**Teaching period:** 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

**PYN039 Health Psychology and Rehabilitation**
This unit develops core skills and understanding in health psychology and rehabilitation within a clinical psychology context. It includes modules in health psychology, **behavioural medicine, rehabilitation and psychopharmacology.** An integrated and scientific approach with the recognition of the importance of an evidence based perspective is used to explore the application of the principles in clinical situations.

**Prerequisite(s):** Enrolment in PY18 or PY50 or permission of Unit Coordinator  
**Credit points:** 12  
**Contact hours:** 3  
**Campus:** Carseldine  
**Teaching period:** 2007 SEM-2

**PYN041 Supervised Practicum 5**
This unit aims to enhance professional knowledge and skills in the practice of clinical psychology, awareness of ethical guidelines and professional conduct through supervised clinical practice (250 hours including 120 hours of direct
Health web-based orientation and hepatitis B vaccination with Psychologists Board of Qld + where relevant Qld

Prerequisite(s): PYN038 + registration (probationary or full) with Psychologists Board of Qld + where relevant Qld Health web-based orientation and hepatitis B vaccination

Credit points: 12  Campus: Carseldine  Teaching period: 2007 SEM-2 and 2007 SUMMER

PYN042 Supervised Practicum 6

This unit aims to enhance professional knowledge and skills in the practice of clinical psychology, awareness of ethical guidelines and professional conduct through supervised clinical practice (250 hours including 120 hours of direct client contact) within an area of specialisation

Prerequisite(s): PYN041 + registration (probationary or full) with Psychologists Board of Qld + where relevant Qld Health web-based orientation and hepatitis B vaccination

Credit points: 12  Campus: Carseldine  Teaching period: 2007 SEM-2 and 2007 SUMMER

PYN044 Clinical Psychological Interventions 2

The aim of this unit is to provide you with a theoretical grounding and practical skills in brief psychodynamic and interpersonally-based psychotherapies and their application within an integrative framework.

Prerequisite(s): Enrolment in PY18 or PY50 or permission of the Unit Coordinator  Credit points: 12  Contact hours: 3 hours per week  Campus: Carseldine  Teaching period: 2007 SEM-2

PYN045 Clinical Psychological Interventions 3

Not offered until 2008. This core unit covers the theories and skills of systemic, narrative and solution-focussed approaches required for relationship counselling and family therapy. The unit has a practical emphasis on common child-focussed and adult-focussed problems. The unit will examine the implications of each of the approaches from an evidence-based practice perspective.

Prerequisite(s): Enrolment in PY18 or PY50 or permission of the Unit Coordinator  Credit points: 12  Contact hours: 3 hours per week  Campus: Carseldine  Incompatible with: PYNO29

PYN052-1 Research Thesis (Part 1)

This unit has 8 parts completed over years 2 and 3 full-time or years 3 to 6 part-time of the course. Students undertake in-depth research on a topic in clinical psychology and develop high-level skills in the evaluation, interpretation and application of research. They are required to submit a thesis or a 5,000 word literature review plus two prepared articles that report the research in a form that can be submitted for publication in an appropriate scholarly journal.

Prerequisite(s): Enrolment in PY50  Credit points: 12  Campus: Carseldine  Teaching period: 2007 SEM-1 and 2007 SEM-2

PYN052-2 Research Thesis (Part 2)

See the description for PYN052-1

Prerequisite(s): Enrolment in PY50  Credit points: 12  Campus: Carseldine  Teaching period: 2007 SEM-1 and 2007 SEM-2

PYN052-3 Research Thesis (Part 3)

See the description for PYN052-1

Prerequisite(s): Enrolment in PY50  Credit points: 12  Campus: Carseldine  Teaching period: 2007 SEM-1 and 2007 SEM-2

PYN053 Advanced Integrative Psychotherapy

This unit provides an advanced understanding of the mechanisms of change, supported by empirical evidence and research methodologies, within an integrative psychotherapy framework. Content includes analysis of the assumptions and processes of therapist-client communication and the ways in which the reciprocal nature of communication affects the therapeutic process.

Prerequisite(s): Enrolment in PY50 or permission of the Unit Coordinator  Credit points: 12  Campus: Carseldine

PYN601 Counselling and Consultation in Educational and Developmental Psychology

Advanced skills in counselling and consultation are required as a core competency of educational and developmental psychologists who work both directly with children, adolescents and families, and also more indirectly with groups, organisations and communities. Their roles vary from counselling individual children and supporting families, to advising teachers and becoming agents of change within organisations and communities. This unit provides students with the knowledge and skills necessary for developing effective counselling relationships with children, adolescents, adults and families and for working as consultants to various groups and systems within educational and developmental settings.

Prerequisite(s): Enrolment in IX20 or permission of Unit Coordinator  Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Teaching period: 2007 SEM-1

PYN602 Developmental Psychopathology

Educational and developmental psychologists work with children, adolescents and adults with a range of psychological disorders. They need a sound knowledge of major diagnostic systems and an understanding of assessment, treatment and prevention of psychopathology across the lifespan.

Prerequisite(s): Enrolment in IX20 or permission of Unit Coordinator  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2007 SEM-1

PYN603 Professional Practice in Educational and Developmental Psychology

The practice of psychology requires an understanding of special roles, power relationships, boundaries and ethical principles in order to safeguard client rights. It requires skills in working with individuals and groups from diverse backgrounds, including those from other cultural groups. An understanding of legal issues and relevant legislation and standards is also essential in professional practice.

Prerequisite(s): Enrolment in IX20 or permission of Unit Coordinator  Credit points: 12  Contact hours: 3  Campus: Carseldine  Teaching period: 2007 SEM-2

PYN604 Developmental Psychopathology

Advanced skills in counselling and consultation are required as a core competency of educational and developmental psychologists who work both directly with children, adolescents and families, and also more indirectly with groups, organisations and communities. Their roles vary from counselling individual children and supporting families, to advising teachers and becoming agents of change within organisations and communities. This unit provides students with the knowledge and skills necessary for developing effective counselling relationships with children, adolescents, adults and families and for working as consultants to various groups and systems within educational and developmental settings.

Prerequisite(s): Enrolment in IX20 or permission of Unit Coordinator  Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Teaching period: 2007 SEM-1

PYN605 Clinical Psychological Interventions 3

Not offered until 2008. This core unit covers the theories and skills of systemic, narrative and solution-focussed approaches required for relationship counselling and family therapy. The unit has a practical emphasis on common child-focussed and adult-focussed problems. The unit will examine the implications of each of the approaches from an evidence-based practice perspective.

Prerequisite(s): Enrolment in PY18 or PY50 or permission of the Unit Coordinator  Credit points: 12  Contact hours: 3 hours per week  Campus: Carseldine  Incompatible with: PYNO29

PYN606 Professional Practice in Educational and Developmental Psychology

The practice of psychology requires an understanding of special roles, power relationships, boundaries and ethical principles in order to safeguard client rights. It requires skills in working with individuals and groups from diverse backgrounds, including those from other cultural groups. An understanding of legal issues and relevant legislation and standards is also essential in professional practice.

Prerequisite(s): Enrolment in IX20 or permission of Unit Coordinator  Credit points: 12  Contact hours: 3  Campus: Carseldine  Teaching period: 2007 SEM-2

PYN607 Clinical Psychological Interventions 3

Not offered until 2008. This core unit covers the theories and skills of systemic, narrative and solution-focussed approaches required for relationship counselling and family therapy. The unit has a practical emphasis on common child-focussed and adult-focussed problems. The unit will examine the implications of each of the approaches from an evidence-based practice perspective.

Prerequisite(s): Enrolment in PY18 or PY50 or permission of the Unit Coordinator  Credit points: 12  Contact hours: 3 hours per week  Campus: Carseldine  Incompatible with: PYNO29

PYN608 Clinical Psychological Interventions 3

Not offered until 2008. This core unit covers the theories and skills of systemic, narrative and solution-focussed approaches required for relationship counselling and family therapy. The unit has a practical emphasis on common child-focussed and adult-focussed problems. The unit will examine the implications of each of the approaches from an evidence-based practice perspective.

Prerequisite(s): Enrolment in PY18 or PY50 or permission of the Unit Coordinator  Credit points: 12  Contact hours: 3 hours per week  Campus: Carseldine  Incompatible with: PYNO29

PYN609 Clinical Psychological Interventions 3

Not offered until 2008. This core unit covers the theories and skills of systemic, narrative and solution-focussed approaches required for relationship counselling and family therapy. The unit has a practical emphasis on common child-focussed and adult-focussed problems. The unit will examine the implications of each of the approaches from an evidence-based practice perspective.

Prerequisite(s): Enrolment in PY18 or PY50 or permission of the Unit Coordinator  Credit points: 12  Contact hours: 3 hours per week  Campus: Carseldine  Incompatible with: PYNO29
PYN606 Applied Developmental Psychology
In order to provide effective approaches to the developmental challenges facing individuals and families at all points along the life course, educational and developmental psychologists need skills for describing, explaining, assessing, intervening and collaborating in the promotion of optimum developmental outcomes. These skills are developed in this unit.
Prerequisite(s): Enrolment in IX20 or permission of Unit Coordinator  Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Teaching period: 2007 SEM-2

PYN610-1 Research Thesis
To ensure high quality practice, psychologists working in the area of educational and developmental psychology are continually required to monitor and modify their own practice to incorporate knowledge of the most recent research, assessment tools and interventions. This requires educational and developmental psychologists to have advanced skills in the critical evaluation, interpretation and application of research. The research thesis provides advanced skill development in these areas.
Prerequisite(s): Enrolment in IX20 or permission of Unit Coordinator  Credit points: 12  Campus: Kelvin Grove  Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

PYN610-2 Research Thesis
To ensure high quality practice, psychologists working in the area of educational and developmental psychology are continually required to monitor and modify their own practice to incorporate knowledge of the most recent research, assessment tools and interventions. This requires educational and developmental psychologists to have advanced skills in the critical evaluation, interpretation and application of research. The research thesis provides advanced skill development in these areas.
Prerequisite(s): Enrolment in IX20 or permission of Unit Coordinator  Credit points: 12  Campus: Kelvin Grove  Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

PYN610-3 Research Thesis
To ensure high quality practice, psychologists working in the area of educational and developmental psychology are continually required to monitor and modify their own practice to incorporate knowledge of the most recent research, assessment tools and interventions. This requires educational and developmental psychologists to have advanced skills in the critical evaluation, interpretation and application of research. The research thesis provides advanced skill development in these areas.
Prerequisite(s): Enrolment in IX20 or permission of Unit Coordinator  Credit points: 12  Campus: Kelvin Grove  Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

PYN610-4 Research Thesis
To ensure high quality practice, psychologists working in the area of educational and developmental psychology are continually required to monitor and modify their own practice to incorporate knowledge of the most recent research, assessment tools and interventions. This requires educational and developmental psychologists to have advanced skills in the critical evaluation, interpretation and application of research. The research thesis provides advanced skill development in these areas.
Prerequisite(s): Enrolment in IX20 or permission of Unit Coordinator  Credit points: 12  Campus: Kelvin Grove  Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

PYP101 Assessment Across the Lifespan
Credit points: 12  Campus: Carseldine and External  Teaching period: 2007 SEM-1

PYP102 CARE COORDINATION ACROSS THE LIFESPAN
Credit points: 12  Campus: Carseldine and External

PYP103 Managing Risk in Mental Health
Credit points: 12  Campus: Carseldine and External  Teaching period: 2007 SEM-1

PYP104 ADVANCED ASSESSMENT IN MENTAL HEALTH
Credit points: 12  Campus: Carseldine and External  Teaching period: 2007 SEM-2

PYP105 Mental Health Services Delivery: Developing Partnerships in Recovery
Credit points: 12  Campus: Carseldine and External  Teaching period: 2007 SEM-1

PYP107 MENTAL HEALTH PROMOTION, PREVENTION AND EARLY INTERVENTION
Credit points: 12  Campus: Carseldine and External

PYP108 INDIVIDUAL PROJECT: MENTAL HEALTH APPLICATIONS
Credit points: 12  Campus: Carseldine and External  Teaching period: 2007 SEM-2

PYP401 Introduction to Road Safety
This unit introduces the key principles and practices in road safety. Special emphasis is given to the broad context of road use/transport in society and the economic and social implications of road crashes. It introduces the basics of information retrieval, road crash analysis and interpretation, and the strategic development of road safety countermeasures.
Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Teaching period: 2007 SEM-1 and 2007 SEM-2

PYP402 Traffic Psychology and Behaviour
This unit reviews the wide range of factors that influence the behaviour of road users, particularly those that contribute to the incidence of road crashes or exacerbate their severity. It considers all types of road users, including motor vehicle drivers and passengers, motorcycle riders, cyclists and pedestrians. A range of theoretical models are examined which have been used to explain the behaviour of road users.
Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Teaching period: 2007 SEM-1 and 2007 SEM-2

PYP404 Applying Traffic Psychology
This unit reviews the various strategies and programs designed to modify road user behaviour. Effective and ineffective approaches is compared, in order to identify the key characteristics of successful programs. While this is a stand-alone unit, it extends many of the theoretical and practical issues covered in PYP402 - Traffic Psychology and Behaviour.
Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Teaching period: 2007 SEM-2 and 2007 SUMMER

PYP405 Road Safety Evaluation Models
This unit introduces the models and methods used to evaluate behaviour change interventions. In particular, it addresses the systematic application of social and behavioural research methodologies to improve the planning, implementation and monitoring of behavioural road safety programs and counter measures.
Credit points: 12  Contact hours: Block Mode  Campus: Carseldine  Teaching period: 2007 SUM-1

PYP406 Road Safety Theory to Practice
This unit is undertaken in the latter half of both the Graduate Certificate and Graduate Diploma courses and draws together the various themes developed during the program. It is designed to provide students with an opportunity to study and respond to an existing or emerging road safety problem. The student is required to draw on the knowledge and skills developed to investigate and recommend solutions to the problem. As far as possible, the unit is designed to reflect the way road safety problems are approached and managed by road safety agencies.

Prerequisite(s): PYP401  Credit points: 12  Contact hours: 12 per semester, plus weekly contact with the Unit Coordinator  Campus: Carseldine  Teaching period: 2007 SEM-1 and 2007 SEM-2

PYP407 Independent Study
This unit enables students to undertake an independent study based in their places of work. Individual supervision and objective feedback on the experience is an important component of the learning experience.

Prerequisite(s): PYP401  Credit points: 12  Contact hours: Weekly contact with Supervisor  Campus: Carseldine and External  Teaching period: 2007 SEM-1, 2007 SEM-2 and 2007 SUMMER

PYP408 Road Safety Audit - Principles and Practice
Road Safety Audit is a powerful tool for improving the safety of the road network in a proactive manner. It complements the more traditional reactive approaches such as black spot programs. Although Road Safety Audit has been utilised by Australian road authorities for a number of years, there remains a lack of suitably skilled people to conduct the audits.

Consequently, the road authorities (through AUSTROADS) have developed national criteria for the Accreditation of Road Safety Auditors, which include the completion of an approved training course and the obtaining of relevant experience. This course has been designed in conjunction with the Queensland Department of Main Roads to satisfy all the requirements for an approved road safety audit course.

Credit points: 12  Teaching period: 2007 SUM-1

PYP501 Introduction to Road Safety
This unit provides an introduction to the key principles and practices in road safety. It lays a foundation for the road safety program; both in terms of subject matter and the skills it promotes. As an introductory unit, special emphasis is given to the broad context of road use/transport in society and the economic and social implications of road crashes. It introduces the basics of information retrieval, road crash analysis and interpretation, and the strategic development of road safety countermeasures.
Credit points: 12  Campus: External

PYP502 Traffic Psychology and Behaviour
This unit provides a detailed review of the wide range of factors that influence the behaviour of road users, particularly those that contribute to the incidence of road crashes or exacerbate their severity. The review considers all types of road users, including motor vehicle drivers and passengers; motorcycle riders, cyclists and pedestrians. Special emphasis is given to high-risk groups (eg young and older road users, alcohol-impaired road users, unprotected road users). A range of theoretical models is examined which have been either developed or used to explain the behaviour of road users. An overview is also provided of the different techniques that can be used to study the behaviour of road users.

Credit points: 12  Campus: External

PYP504 Applying Traffic Psychology
This unit provides a detailed review of the various strategies and programs that have been used in an attempt to modify road user behaviour. An overview is provided of the different criteria and methods commonly used to assess the effectiveness of road user behaviour programs. This facilitates a comparison of effective and ineffective approaches, designed to identify the key characteristics of successful programs. This comparison includes an analysis of relevant theoretical models that have been used to guide the development or implementation of road user safety programs. While all types of road users are considered, special attention is given to high-risk groups, particularly young drivers.

Credit points: 12  Campus: External

PYP506 Road Safety: Theory to Practice
This unit is undertaken in the latter half of both the Graduate Certificate and Graduate Diploma courses and draws together the various themes developed during the program. It is designed to provide students with an opportunity to study and respond to an existing or emerging road safety problem. Students are required to draw on the knowledge and skills developed to investigate and recommend solutions to the problem. As far as possible, the unit is
designed to reflect the way road safety problems are approached and managed by road safety agencies.

**Prerequisite(s):** PYP401 or PYP501  **Credit points:** 12
**Campus:** External

**QCD110 Communication for Business 1**
This unit focuses on the macro-skills of listening, reading, writing and speaking; establishes techniques for extending vocabulary; uses spoken and written texts of an academic nature to summarise, analyse, make inferences and recognise key concepts; incorporates strategies for effective group participation in a cross-cultural context; helps students learn techniques for writing successfully in genres appropriate to their field of study.

**Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Kelvin Grove  **Teaching period:** 2007 13TP1, 2007 13TP2, 2007 SEM-2 and 2007 13TP3

**QCD111 Communication 1**
This unit focuses on the macro-skills of listening, reading, writing and speaking; establishes techniques for extending vocabulary; uses spoken and written texts of an academic nature to help students to summarise, analyse, make inferences and recognise key concepts; incorporates strategies for effective group participation in a cross-cultural context; helps students learn techniques for writing successfully in genres appropriate to their field of study.

**Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Kelvin Grove  **Teaching period:** 2007 13TP1, 2007 13TP2, 2007 SEM-2 and 2007 13TP3

**QCD120 Communication for Information Technology 1**
This unit focuses on the macro-skills of listening, reading, writing and speaking; establishes techniques for extending vocabulary; uses spoken and written texts of an academic nature to help students to summarise, analyse, make inferences and recognise key concepts; incorporates strategies for effective group participation in a cross-cultural context; helps students learn techniques for writing successfully in genres appropriate to their field of study.

**Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Kelvin Grove  **Teaching period:** 2007 13TP1, 2007 13TP2 and 2007 13TP3

**QCD211 Communication 2**
This unit further explores vocabulary and grammar and generic structure to develop skills of speaking and writing in context of Field, Tenor and Mode. Effective speaking skills are developed according to academic presentation requirements. Skills for coherent and well-structured writing are also extended to enable efficient academic writing and the refinement of exam techniques. Language and structure appropriate to commercial, technical and academic communication are developed.

**Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Kelvin Grove  **Teaching period:** 2007 13TP1, 2007 SEM-2 and 2007 13TP3

**QCD220 Communication for Information Technology 2**
This unit further explores vocabulary and grammar and generic structure to develop skills of speaking and writing in the context of field, tenor and mode. Effective speaking skills are developed according to academic presentation requirements. Skills for coherent and well-structured writing are extended to enable efficient essay writing and the refinement of exam techniques. Language and structure appropriate to commercial, technical and academic communication are developed in support of technology subjects. Communication for Information Technology 2 language learning tasks are parallel with content material from these units.

**Prerequisite(s):** QCD120 or IELTS 6.5 or approved equivalent.  **Credit points:** 20

**QCE001-1 General English**
While specific content varies according to level, broadly the unit consists of English language structures and systems; grammar; vocabulary; integrated language skills development; cultural studies, computer based learning; independent learning skills.

**Prerequisite(s):** No entry requirements  **Credit points:** 20  **Contact hours:** 25  **Campus:** Kelvin Grove  **Teaching period:** 2007 5TP1

**QCE001-2 General English**
While specific content varies according to level, broadly the unit consists of English language structures and systems; grammar; vocabulary; integrated language skills development; cultural studies, computer based learning; independent learning skills.

**Prerequisite(s):** None  **Credit points:** 20  **Contact hours:** 25  **Campus:** Kelvin Grove  **Teaching period:** 2007 5TP2

**QCE001-3 General English**
While specific content varies according to level, broadly the unit consists of English language structures and systems; grammar; vocabulary; integrated language skills development; cultural studies, computer based learning; independent learning skills.

**Prerequisite(s):** None  **Credit points:** 20  **Contact hours:** 25  **Campus:** Kelvin Grove  **Teaching period:** 2007 5TP3
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QCE001-4 General English
While specific content varies according to level, broadly the unit consists of English language structures and systems; grammar; vocabulary; integrated language skills development; cultural studies, computer based learning; independent learning skills.
Prerequisite(s): None Credit points: 20 Contact hours: 25 Campus: Kelvin Grove Teaching period: 2007 5TP4

QCE001-5 General English
While specific content varies according to level, broadly the unit consists of English language structures and systems; grammar; vocabulary; integrated language skills development; cultural studies, computer based learning; independent learning skills.
Prerequisite(s): None Credit points: 20 Contact hours: 25 Campus: Kelvin Grove Teaching period: 2007 5TP5

QCE001-6 General English
While specific content varies according to level, broadly the unit consists of English language structures and systems; grammar; vocabulary; integrated language skills development; cultural studies, computer based learning; independent learning skills.
Prerequisite(s): None Credit points: 20 Contact hours: 25 Campus: Kelvin Grove Teaching period: 2007 5TP6

QCE001-7 General English
While specific content varies according to level, broadly the unit consists of English language structures and systems; grammar; vocabulary; integrated language skills development; cultural studies, computer based learning; independent learning skills.
Prerequisite(s): None Credit points: 20 Contact hours: 25 Campus: Kelvin Grove Teaching period: 2007 5TP7

QCE001-8 General English
While specific content varies according to level, broadly the unit consists of English language structures and systems; grammar; vocabulary; integrated language skills development; cultural studies, computer based learning; independent learning skills.
Prerequisite(s): None Credit points: 20 Contact hours: 25 Campus: Kelvin Grove Teaching period: 2007 5TP8

QCE001-9 General English
While specific content varies according to level, broadly the unit consists of English language structures and systems; grammar; vocabulary; integrated language skills development; cultural studies, computer based learning; independent learning skills.
Prerequisite(s): None Credit points: 20 Contact hours: 25 Campus: Kelvin Grove Teaching period: 2007 5TP9

QCE003 English for Academic Purposes for Direct Entry to QUT
The English for Academic Purposes course helps international students to upgrade their English proficiency level and to meet university entry requirements. This course is designed to prepare students for independent study and to familiarise them with an Australian academic setting in terms of study techniques and student/lecturer relations and expectations.
Prerequisite(s): Successful completion of the EAP entry test or an IELTS score of at least 5.5 (with no sub-score less than 5.0) or approved equivalent. Credit points: 48 Contact hours: 25 per week Campus: Kelvin Grove Teaching period: 2007 12TP1, 2007 12TP2 and 2007 12TP3

QCE004 English for Academic Purposes for QUTIC Courses
The English for Academic Purposes course helps international students to upgrade their English proficiency level and to meet university entry requirements. This course is designed to prepare students for independent study and to familiarise them with an Australian academic setting in terms of study techniques and student/lecturer relations and expectations.
Prerequisite(s): Successful completion of the EAP entry test or an IELTS score of at least 5.0 (with reading and writing sub-score of at least 5.0) or approved equivalent. Credit points: 48 Contact hours: 25 per week Campus: Kelvin Grove Teaching period: 2007 12TP1, 2007 12TP2 and 2007 12TP3

QCE005 English for Tertiary Preparation Studies
This ETP course helps international students to improve their academic language skills in order to be successful in their chosen program. The course is designed to prepare students for independent study and to familiarise them with an Australian academic setting in terms of study techniques and student/lecturer relations and expectations.
Prerequisite(s): IELTS score of 5.5 Credit points: 8 Contact hours: 25 hours Campus: Kelvin Grove Teaching period: 2007 5TP2, 2007 5TP5 and 2007 5TP7

QCE006 Cambridge First Certificate in English
This unit focuses on speaking, listening, reading and writing skills and use of English. It also pays particular attention to First Certificate English examination strategies and skills.
Credit points: 48 Contact hours: 25 per week Campus: Kelvin Grove Teaching period: 2007 12TP1 and 2007 12TP3

QCF111 Tertiary Preparation Studies 1
This unit introduces students to the study and learning skills required in an Australian university while gaining an understanding of the Australian culture and society. It includes the following topics: Australia's indigenous people; a brief review of Australian history; the family and multiculturalism; using the computer to gather information and communicate in an academic environment; assignment presentation, study skills and examination techniques. Credit points: 12 Contact hours: 5 per week Campus: Kelvin Grove Teaching period: 2007 13TP1, 2007 13TP2 and 2007 13TP3
QCF112 Communication 1
This unit is designed to help students communicate successfully in a variety of situations. This includes the fundamentals of oral and written communication set within the context of a number of academic situations. This will include effective listening skills, knowledge of how to conduct a seminar, the gathering of information from a variety of sources and its organisation for specific purposes, the various writing genres and the correct use of conventions in the English language.

**Credit points:** 12  **Contact hours:** 6 per week  **Campus:** Kelvin Grove  **Teaching period:** 2007 13TP1, 2007 13TP2 and 2007 13TP3

QCF115 Foundation English
This unit is designed to continue the development of reading, writing, speaking and listening skills in English to prepare students for further studies in Foundation Communications. A variety of everyday English literature and real-life situations will be incorporated, with the emphasis being on active participation by students, as individuals and as group members. Such activities will provide students with the skills to explore and use the English language in different contexts. Basic computing skills for word processing and the use of QUT computing services will also be developed.

**Credit points:** 12  **Contact hours:** 4 hours per week  **Campus:** Kelvin Grove  **Teaching period:** 2007 13TP1, 2007 13TP2 and 2007 13TP3

QCF120 Accounting 1
This unit introduces the essential concepts of debit and credit; processing of financial transactions via journals and ledger through to trial balance for a sole-trading enterprise (including GST); end of accounting period adjustments and final reports (specifically preparation of Income Statement and Balance Sheet) and accounting controls over cash.

**Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Kelvin Grove  **Teaching period:** 2007 13TP1, 2007 13TP2 and 2007 13TP3

QCF121 Economics 1
This unit introduces students to major economic issues; the basics of economic literacy necessary for future tertiary studies; a working knowledge of the global economy; an understanding of economic problems with particular reference to Australia; the main economic systems; the purpose of a five-sector model and the functions and characteristics of each sector.

**Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Kelvin Grove  **Teaching period:** 2007 13TP1, 2007 13TP2 and 2007 13TP3

QCF122 Organisations And Management
This unit is designed to develop understanding of the significant role that organisations play in many facets of our lives, how organisations function and what is involved in working in organisations. The emphasis is on skills that are needed at all levels and in all areas of an organisation. You will develop a range of skills that are required by the individual to function effectively in teams and in an organisation.

**Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Kelvin Grove  **Teaching period:** 2007 13TP1, 2007 13TP2 and 2007 13TP3

QCF153 Physical Sciences 1
This unit introduces students to scientific study and research processes and the basic principles underlying physics and chemistry; heat and temperature; geometric properties of light; reflection and refraction; diffraction and interference; introduction to electricity and magnetism; the atom; chemical periodicity; chemical names and formulas; chemical bonding; chemical quantities; chemical reactions; stoichiometry; thermochemistry; the behaviour of gases; water and aqueous systems; properties of solutions.

**Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Kelvin Grove  **Teaching period:** 2007 13TP1, 2007 13TP2 and 2007 13TP3

QCF156 Mathematics A1
This unit focuses on basic rules of arithmetic; ratio, percentages and proportion; introduction to statistics; averages and interpretation of graphs; dispersion and graphical display; probability; arrangements and combinations; basic measurement, area and volume; spending money; borrowing money and investment.

**Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Kelvin Grove  **Teaching period:** 2007 13TP1, 2007 13TP2 and 2007 13TP3

QCF157 Mathematics B1
This unit focuses on basic algebra; equations (including simultaneous equations); functions (including polynomials, exponential, logarithmic) and their graphs; growth and decay; introduction to trigonometry; factorisation; analytical geometry; averages; interpretation of graphs and probability.

**Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Kelvin Grove  **Teaching period:** 2007 13TP1, 2007 13TP2 and 2007 13TP3

QCF160 Introduction to Creativity
In this unit students will be introduced to theories of creativity and will investigate the nature of creative culture and practice. The unit will provide students with opportunities to analyse creative applications, ideas and concepts in a range of industries.

**Credit points:** 12  **Contact hours:** 4 hours per week  **Campus:** Kelvin Grove  **Teaching period:** 2007 13TP1, 2007 13TP2 and 2007 13TP3

QCF210 Applied Psychology
This unit is an introduction to the field of Psychology. Some of the key fundamental theories in psychology, applied research and findings and application techniques are used to provide insight into how human behaviour is observed, managed and changed. Emphasis is on skills that are needed by psychologists to function effectively. An intercultural and cross cultural perspective is pursued throughout the unit, thus enabling students to discover the behavioural similarities and differences that occur around the world.
QCF240 Legal Studies
This unit introduces students to the Australian legal system through an examination of the meaning of law, the role of the courts and parliament, the importance of judicial precedent and alternative methods of dispute settlement; the fundamental elements of the law of torts including negligence, defamation, nuisance, assault and battery and trespass to land; the law of contract including the formation of a contract, the factors that may affect the validity of a contract and the circumstances leading to the discharge of a contract; and an exploration of the theoretical basis of criminal law and an investigation of its operation in practice
Credit points: 12  Contact hours: 4 per week  Campus: Kelvin Grove  Teaching period: 2007 13TP1, 2007 13TP2 and 2007 13TP3

QCF252 Life Science
This unit examines the themes of life, macromolecules, metabolism, cell structure, cell processes, biological diversity, plant and animal physiology. The unit emphasises practical skills both in the laboratory and in the field.
Prerequisite(s): QCF153 or equivalent studies  Credit points: 12  Contact hours: 4 per week  Campus: Kelvin Grove  Teaching period: 2007 13TP1, 2007 13TP2 and 2007 13TP3

QCF254 Physics
This unit introduces students to mechanics, sound, light, electricity; magnetism; electronics and nuclear physics. Relevance to real world activities is stressed by discussing the various applications of concepts learned.
Prerequisite(s): Physical Sciences 1  Credit points: 12  Contact hours: 5  Campus: Kelvin Grove  Teaching period: 2007 13TP1, 2007 13TP2 and 2007 13TP3

QCF255 Chemistry
This unit prepares students for tertiary study in the applied sciences and provides a solid foundation in basic chemistry and experimental techniques; elements, atoms and ions, modern atomic theory; chemical bonding; inorganic compounds; chemical reactions and energy; water and solutions; gases; acids and bases; oxidation-reduction reactions and electrochemistry; reaction rates and chemical equilibrium and introductory organic chemistry.
Prerequisite(s): Physical Sciences 1  Credit points: 12  Contact hours: 5  Campus: Kelvin Grove  Teaching period: 2007 13TP1, 2007 13TP2 and 2007 13TP3

QCF256 Mathematics A2
This unit focuses on basic algebra; introduction to trigonometry; normal distribution; hypothesis testing; contingency tables; regression analysis; binomial distribution; inferential statistics; earning money; interest; annuities and t-Distribution.
Prerequisite(s): QCF156 or equivalent studies  Credit points: 12  Contact hours: 5 per week  Campus: Kelvin Grove  Teaching period: 2007 13TP1, 2007 13TP2 and 2007 13TP3

QCF257 Mathematics B2
This unit focuses on rate of change; the derivative; stationary points; curve sketching; optimisation; integration; probability distribution; the binomial distribution; normal
distribution; hypothesis testing; dispersion, graphical display.

**Prerequisite(s):** QCF157 or equivalent studies  
**Credit points:** 12  
**Contact hours:** 5 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 13TP1, 2007 13TP2 and 2007 13TP3

### QCF260 Professional Studies

In this unit, students investigate the nature of problem solving within creative structures and frameworks. Students work in a team environment using critical thinking and problem-solving frameworks to inform the development of a product or outcome. The unit provides students with individual and group problem-solving models, lateral thinking strategies and group work skills.

**Credit points:** 12  
**Contact hours:** 4 hours per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 13TP1, 2007 13TP2 and 2007 13TP3

### QCS230 Computing

Designed to give international students the computing ability to function in tertiary studies in Australia, this unit covers access to the QUT network, Microsoft Windows, email, Internet, word processing and presentation, and the use of technology for research.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 13TP1, 2007 SEM-2 and 2007 13TP3

### SCB100-1 Cooperative Education

The cooperative education program is a joint venture between employers and the Faculty to better prepare students for employment upon graduation. It is a year when students undertake an industry placement applying the theory and practical skills they have learnt into real world situations. The Faculty assists students to obtain suitable employment for a 10-12 month industry placement. The cooperative education employers, in consultation with the Faculty, develop detailed position descriptions for each placement. Students continue to be enrolled in their degree programs during the cooperative education placement. The student is assessed on the basis of a report, together with reports from the student's workplace.

**Prerequisite(s):** Successful completion of 16 Science units with a GPA of 4.5 or better  
**Credit points:** 0  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1 and 2007 SEM-2

### SCB100-2 Cooperative Education

The cooperative education program is a joint venture between employers and the Faculty to better prepare students for employment upon graduation. It is a year when students undertake an industry placement applying the theory and practical skills they have learnt into real world situations. The Faculty assists students to obtain suitable employment for a 10-12 month industry placement. The cooperative education employers, in consultation with the Faculty, develop detailed position descriptions for each placement. Students continue to be enrolled in their degree programs during the cooperative education placement. The student is assessed on the basis of a report, together with reports from the student's workplace.

**Prerequisite(s):** Successful completion of 16 Science units with a GPA of 4.5 or better  
**Credit points:** 0  
**Campus:** Gardens Point  
**Teaching period:** 2007 SUM-2

### SCB208 Introduction to Pharmacy Practice

This introductory unit will provide an overview of the activities of a community pharmacy, including the processing of prescriptions, complementary medicine products and other front of shop merchandise. Topics cover foundation practical knowledge and skills (needed for professional placements in later units) together with retailing skills such as merchandising, stock control and computerised point of sales systems.

**Prerequisite(s):** PYB007 Interpersonal Processes and Skills  
**Credit points:** 12  
**Contact hours:** 5 hours per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2

### SCB222 Exploration of the Universe

This unit provides an introduction to optical observational astronomy; instrumentation; celestial sphere and astronomical coordinates; observations of constellations, stars, planets, clusters and other interesting celestial objects. The theory includes: optics of telescopes; properties of light; determination of physical properties of stars; nebulae; stellar spectra and classification; historical models of the solar system; Kepler's law, gravitation; physical geology of the planets and formation of the solar system; phenomena of astronomical origin; brief introduction to stars and galaxies. This course includes practical exercises and field trips.

**Credit points:** 12  
**Contact hours:** 5 per week  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2

### SCB301 Science for Dean's Scholars

The content of this unit is offered through a series of approximately six modules, of which students are required to complete three. The range of modules, together with the selection required, ensures that students have a broad foundation for advanced studies. The modules offered include Life Sciences, Chemistry, Physics, Mathematics, Statistics and Environmental Science.

**Prerequisite(s):** A Years 11-12 exit assessment + admission to the Dean's Scholars Program  
**Credit points:** 24  
**Contact hours:** 20 per week (for five weeks)  
**Campus:** Gardens Point  
**Teaching period:** 2007 SUM-2

### SCB303 Tutorial Program for Dean's Scholars

The content of this unit is designed in a consultative process involving the student, the academic mentor, and the Dean. The unit aims to allow the study of topics and concepts in science that will support the student's progress in initial studies in advanced level units.

**Prerequisite(s):** SCB301  
**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1

### SCB308 Pharmacy Practice 1

A principle role of pharmacists is to dispense and provide advice on the use of large range over the counter (OTC) medications. This unit will provide knowledge on the therapeutic use and regulatory requirements of OTC medications and reinforce the communication skills that are necessary to effectively counsel patients on their proper use
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and the possible incidence and presentation of adverse effects. An introduction to nutrition and diet will also be provided by the Health Faculty. Experiential placements will also commence during this unit. Additionally, this unit will facilitate the mastery in the proper use of a wide range of basic pharmaceutical calculations which are imperative for the correct determination and validation of prescribed doses of drugs.

**Prerequisite(s):** SCB208  **Credit points:** 12  **Contact hours:** 5 per week  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1

**SCB338 Pharmaceutical Chemistry and Pharmacology 1**

Pharmacists require a detailed understanding of the physiochemical properties of drugs and an appreciation of the process of Drug Discovery to facilitate an understanding of how the current range of medicines have been developed. This unit will also provide an understanding of the analytical chemistry techniques that are used to quantify the active compounds in both pharmaceutical formulations and biological samples, and spectroscopic techniques used in structural elucidation of biologically active compounds. Additionally, this unit will introduce the discipline of pharmacology which examines the interaction of chemical substances with biological system which is fundamental to the understanding of the molecular actions of pharmaceutical products.

**Prerequisite(s):** PCB142, PCB242  **Credit points:** 12  **Contact hours:** 5 per week  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1

**SCB384 Forensic Science**

In this unit, students are introduced to the general philosophy of forensic science as it relates to the crime scene, the role of the justice system, the forensic scientist, and some of the topics at the forefront of crime investigation. These include: the role of DNA profiling; computer crime; fraud; CBR (Chemical, Biological and Radiological) agents and explosives in counter terrorism. The lectures are supported by laboratory practicals, workshops, and demonstrations.

**Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1

**SCB401 Research Methods for Dean's Scholars**

This unit includes a literature review, experimental design, research proposal formulation and writing, and presentation of a research proposal.

**Prerequisite(s):** SCB301  **Credit points:** 12  **Contact hours:** Arranged by academic mentor  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1 and 2007 SEM-2

**SCB408 Pharmacy Practice 2**

This unit extends the students knowledge of pharmacy practice in the areas of dispensing and counselling of both OTC and scheduled drugs used in the treatment of cardiovascular, respiratory, renal and GI Tract complaints. Students will be introduced to concepts such as non-compliance of patients, problem identification and effective strategies to overcome these obstacles to health management through patient communication. Practical experience will be gained by the students via experimental placements in a community pharmacy environment.

Additionally, this unit will extend the students mastery of the proper use of a wide range of advanced pharmaceutical calculations.

**Prerequisite(s):** SCB308  **Credit points:** 12  **Contact hours:** 5 per week  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-2

**SCB428 Pharmacokinetics**

This unit is designed to extend the knowledge of physiochemical properties of drugs and how they relate to pharmacokinetic factors which determine the behaviour of drugs following administration. This unit will develop an understanding of how the chemical properties of drugs relate to absorption, distribution metabolism and excretion. This knowledge is essential in understanding the dosing regimen for drugs and their pharmacokinetic parameters in individual patients. Additionally, generic formulations and product substitution will be explored on the basis of the TGA bioequivalence requirements for the products and provide the students to counsel patients on the suitability of generic brands of pharmaceutical formulations.

**Prerequisite(s):** SCB338  **Credit points:** 12  **Contact hours:** 5 per week  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-2

**SCB438 Medicinal Chemistry and Pharmacology 2**

A detailed knowledge of medicinal chemistry and pharmacology is essential for the understanding of actions of drugs with endogenous molecular targets. This unit continues to develop the basic principles developed in SCB338 and introduces the concept of structure activity relationships (SARs) which demonstrates the linkage between the chemical structure of drugs and their biological activity and selectivity. The medicinal chemistry of a number of major drug classes are examined in detail, including adrenergic, cholinergic, serotonergic and antihypertensive drugs. This unit also provides an extension of this knowledge in pharmacology and focuses on the drug classes that act on the cardiovascular, respiratory, eye, renal, gastrointestinal systems.

**Prerequisite(s):** SCB338  **Credit points:** 12  **Contact hours:** 5 per week  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-2

**SCB501-1 Research Project for Dean's Scholars**

This unit includes an individually tailored research project carried out under the supervision of a research mentor.

**Prerequisite(s):** SCB401 (excluding Maths and Physics majors)  **Credit points:** 12  **Contact hours:** (Individual research project)  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1 and 2007 SEM-2

**SCB501-2 Research Project for Dean's Scholars**

This unit includes an individually tailored research project carried out under the supervision of a research mentor.

**Prerequisite(s):** SCB401 (excluding Maths and Physics majors), SCB501-1  **Credit points:** 12  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1 and 2007 SEM-2

**SCB508 Pharmacy Practice 3**

The dispensing and counselling of scheduled drugs requires expertise in drug knowledge, packaging and labelling,
health regulations and legislation, communication techniques, compounding processes and the ability to understand and validate the diagnosis of clinical conditions. This unit will provide students with expertise to dispense and counsel patients on the therapeutic uses of pharmaceutical drugs that treat infections, endocrine disorders, cardiovascular disease and a range of drug withdrawal syndromes.

**Prerequisite(s):** SCB408  **Credit points:** 12  **Contact hours:** 5 per week  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1

**SCB528 Pharmaceutics 1**
A detailed knowledge of the physical properties of pharmaceutical formulations is an essential attribute for pharmacists as it facilitates the understanding of the behaviour of drugs following administration. The formulation of drugs has a large influence on all aspects as the route of administration, the onset and duration of action and the pharmacokinetic parameters that govern the drugs activity in the human body. This course introduces the student to the discipline of pharmaceutics and develops knowledge with respect to the physical behaviour of excipients and compounds, separate from the biologically active drug, that are used in the manufacture of pharmaceutical products.

**Prerequisite(s):** SCB338  **Credit points:** 12  **Contact hours:** 5 per week  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1

**SCB538 Pharmacology 3**
A detailed knowledge of the pharmacology of drugs is essential for pharmacists to understand the therapeutic applications of pharmaceutical compounds and their concomitant adverse effects. This unit provides an extension of this knowledge and covers the drug classes that act on the central nervous system, endocrine system, anticancer drugs, drugs of abuse and pharmacotherapies for withdrawal syndromes.

**Prerequisite(s):** SCB438  **Credit points:** 12  **Contact hours:** 5 per week  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-1

**SCB608 Pharmacy Practice 4**
The dispensing of schedule drugs to the community requires expertise in drug knowledge, packaging, labelling and health regulations, communication techniques, compounding processes and the ability to understand and validate the diagnosis of clinical conditions. This unit will provide students with expertise to dispense pharmaceutical drugs that are used in the treatment of infectious diseases and the treatment of tumours and malignancies.

**Prerequisite(s):** SCB508  **Credit points:** 12  **Contact hours:** 5 per week  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-2

**SCB628 Pharmaceutics 2**
This unit is designed to extend the knowledge base of pharmacy students in the discipline of pharmaceutics which is essential to their understanding of pharmaceutical product formulation. This unit will focus on solid dosage form design including tablets and capsules and the theory and practical aspects of controlled release formulations which are increasingly utilised in modern pharmaceutical formulations. Additionally, this unit will extend the student's expertise in the science of compounding of advanced pharmaceutical formulations.

**Prerequisite(s):** SCB428  **Credit points:** 12  **Contact hours:** 5 per week  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-2

**SCB638 Pharmacogenomics & Drug Metabolism**
The metabolism and efficacy of drugs are influenced by a range of genetic and biochemical processes that occurs in the human body. A detailed understanding of these factors is necessary for pharmacists to understand drug selection, the biological fate of drugs following administration, the appropriate route of administration and the occurrence of adverse effects and limited efficacy in certain populations of patients. This unit will provide an in-depth coverage of the biochemistry of drug metabolism and the genetic factors that influence these processes. Additionally, the field of pharmacogenomics is becoming increasingly important in describing the influence of the patient's genetic heritage on the behaviour of drugs and promises to lead to better use of medications based on the genetic polymorphisms identified for certain ethnic populations and individuals.

**Credit points:** 12  **Contact hours:** 5 per week  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-2

**SCB648 Pharmacotherapeutics**
The dispensing and counselling of pharmacotherapies for infectious diseases requires an advanced knowledge, understanding and skills relevant to infectious disease diagnosis, the mechanism of action of pharmacotherapies, public health microbiology. This unit will demonstrate the correct therapeutic use of drugs in the treatment of infectious diseases following a review of their pathophysiological basis. Additionally, quality use of medicines issues for these pharmacotherapies will be reviewed and reinforced by the use of clinical scenarios.

**Prerequisite(s):** LSB328  **Credit points:** 12  **Contact hours:** 5 per week  **Campus:** Gardens Point  **Teaching period:** 2007 SEM-2

**SPB003 Teaching Children with Disabilities**
This unit provides an introduction to a wide range of low incidence exceptionalities (for example sensory impairments, developmental delay and health impairments such as epilepsy, asthma and hepatitis, and so on). It also addresses methods of managing associated disabling conditions, the implementation and evaluation of programming, and the support and referral services.

**Prerequisite(s):** Nil  **Corequisite(s):** Nil  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove  **Teaching period:** 2007 SEM-2

**SPB004 Teaching Students with Learning Difficulties**
This unit integrates a basic understanding and application of learning theory as it applies to exceptional populations. It focuses on approaches to teaching particular exceptional groups and provides an opportunity for development of specialist skills and resources in one of the following areas: (a) students with learning difficulties; (b) gifted students; (c) students with low incidence disabilities, for example hearing
impaired, visually impaired or physically handicapped; (d) behaviourally or emotionally disturbed students.

**Prerequisite(s):** Nil  **Corequisite(s):** Nil  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove  **Teaching period:** 2007 SEM-1 and 2007 SEM-2

**SPB006 Educational Counselling**

This unit includes the following: the nature of counselling/helping in educational contexts; the educator as counsellor; characteristics of effective helpers; practical development of communications skills; building an empathic relationship; structuring the counselling process; application of some counselling theories to the educational contexts; practical sessions using educationally based role plays to demonstrate effective use of the skills learned. The unit includes a compulsory study school for external students. It is incompatible with studies in Counselling or equivalent at Diploma of Teaching level.

**Prerequisite(s):** Nil  **Corequisite(s):** Nil  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove  **Teaching period:** 2007 SEM-1 and 2007 SEM-2

**SPB007 Human Sexuality and Learning**

This unit addresses key topics in sexual behaviour and learning: heterosexual and homosexual sexuality across the lifespan; contraception; abortion; STDs; child sexual abuse; sexual assault; pornography. It considers the implications for school, community, and healthcare workers and educators, with emphasis on the former.

**Prerequisite(s):** Nil  **Corequisite(s):** Nil  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Internet  **Teaching period:** 2007 SEM-1

**SPB008 Middle Years Students and Schools**

This unit provides an understanding of the developmental needs and interests of young adolescents and reform initiatives being implemented by schools to address these issues. The unit analyses the work of agencies and major reports in the middle years of schooling and examines aspects of research focussing on reform in curriculum, pedagogy and the way schools are organised. The unit is one of four units forming a pathway into the middle years of schooling for primary and secondary teaching.

**Prerequisite(s):** Nil  **Corequisite(s):** Nil  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove and Caboolture  **Teaching period:** 2007 SEM-2

**SPB012 Classroom and Behaviour Management**

This unit integrates concepts of behaviour development, management and discipline within a defensible pattern of classroom management and appropriate curricula processes.

**Prerequisite(s):** Nil  **Corequisite(s):** Nil  **Credit points:** 12  **Campus:** Internet and Kelvin Grove  **Teaching period:** 2007 SEM-1, 2007 SEM-2, 2007 6TP4 and 2007 SUMMER

**SPB018 Teaching Strategies**

This unit includes: evaluation of the students’ teaching strategies; the literature on teaching strategies; critical evaluation of strategies/models of teaching available.

**Prerequisite(s):** Nil  **Corequisite(s):** Nil  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove

**SPB020 Classroom Assessment Practices**

This unit includes: examination of the nature and purpose of assessment; traditional and contemporary developments in the assessment of students in a range of settings; test construction and validation; record keeping and reporting, with emphasis on practical applications by practising teachers.

**Prerequisite(s):** Nil  **Corequisite(s):** Nil  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Internet and Caboolture  **Teaching period:** 2007 SEM-1, 2007 6TP4 and 2007 SEM-2

**SPB022 Middle Years Curriculum, Pedagogy and Assessment**

This unit enables students to gain an appreciation of the middle school movement and how this has the potential to impact on the needs and interests of young adolescents. The focus is on a more integrated approach to curriculum, teaching strategies appropriate to middle schools and authentic assessment.

**Prerequisite(s):** Nil  **Corequisite(s):** Nil  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove and Caboolture

**SPB035 Primary Curriculum and Pedagogies: Integrated Primary and Middle Years Curriculum Project**

This unit focuses on pedagogies, planning and assessment within the curriculum organisers of the New Basics, and the curriculum guidelines in the key learning areas. It aims to increase students’ knowledge and understanding of how curriculum organisers and outcomes can be used to plan intellectually challenging curricula for young children.

**Prerequisite(s):** Nil  **Corequisite(s):** Nil  **Credit points:** 12  **Campus:** Kelvin Grove  **Teaching period:** 2007 SEM-1

**SPB036 Primary Curriculum and Pedagogies: Assessment and Reporting**

Monitoring individual development and designing appropriate intervention programs/units to meet individual needs is the work of all teachers. Thus, the unit provides opportunities for the educator to devise ways to monitor student development and to engage with current international, national and state developments that require systemic evaluation of all key learning areas.

**Prerequisite(s):** Nil  **Corequisite(s):** Nil  **Credit points:** 12  **Campus:** Kelvin Grove  **Teaching period:** 2007 SEM-1

**SPB100 Introduction to Adult Learning and Development**

This unit explores seminal learning theories and the emerging differentiation of these theories to explain adult learning experiences in diverse and challenging organisational and community contexts.

**Credit points:** 12  **Campus:** Internet and Kelvin Grove  **Teaching period:** 2007 SEM-1

**SPB101 Getting to Know Great Thinkers in Adult Education**
This unit introduces students to the broad field that constitutes adult education and the diversity of provision that is available to adults. In order to be effective in adult education roles, it is necessary to have a clear understanding of the nature and foundations of education, specifically as it relates to adults.

**Prerequisite(s):** EDB101, SPB102  
**Credit points:** 12  
**Campus:** Internet and Kelvin Grove  
**Teaching period:** 2007 SEM-1

**SPB102 Professional Communication in Adult Learning Contexts**

This unit introduces students to principles and concepts of professional communication, discourse and information literacy. It builds on students' existing skills and understandings of these areas and enhances these skills through a range of practical individual and/or small group tasks.

**Corequisite(s):** EDB101  
**Credit points:** 12  
**Campus:** Internet and Kelvin Grove  
**Teaching period:** 2007 SEM-1

**SPB103 Program Design, Assessment, Reporting, and Evaluation**

After completing this unit, students should be able to design appropriate learning experiences and assessment to maximise the learning of adults, taking into consideration the multitude of demands on the learners and other stakeholders. Students should also be able to design appropriate evaluation processes.

**Prerequisite(s):** SPB100, SPB101  
**Credit points:** 12  
**Campus:** Internet, Kelvin Grove and External  
**Teaching period:** 2007 SEM-2

**SPB104 Practitioner Research and Inquiry**

After completing this unit, students will be able to conduct basic quantitative and qualitative research methods, justify the selection of appropriate methodologies and relate these methodologies to needs analysis.

**Prerequisite(s):** SPB100, SPB101  
**Credit points:** 12  
**Campus:** Internet and Kelvin Grove  
**Teaching period:** 2007 SEM-2

**SPB105 Politics of Diversity and Identity**

In this unit students have an opportunity to learn about social and educational policy drivers nationally and internationally and their impact on diverse learners. Gender implications are also considered.

**Prerequisite(s):** SPB100, EDB102  
**Credit points:** 12  
**Campus:** Internet  
**Teaching period:** 2007 SEM-1

**SPB106 Managing Learning Organisations**

In this unit, students examine an educational entity and define its strategic orientation and describe how this orientation affects its planning, structure and leadership as well as its control mechanisms.

**Prerequisite(s):** SPB103, SPB104  
**Credit points:** 12  
**Campus:** Internet and Kelvin Grove  
**Teaching period:** 2007 SEM-1

**SPB107 Knowledge Management and Learning Partnerships**

Using systems theory as a base model, students examine how the legitimate and shadow systems of an organisation or community manages knowledge and identifies the creative processes needed to assist the organisation or community in far-from-certainty external environments.

**Prerequisite(s):** SPB105, SPB106  
**Credit points:** 12  
**Campus:** Internet and Kelvin Grove  
**Teaching period:** 2007 SEM-2

**SPB108 Career Development and Professional Futures**

Career planning for all workers, including adult learning professionals, is now a lifelong task rather than a matter of a good initial choice. This capstone unit prepares graduates to track where the next opportunities may arise, for themselves and for the clients with whom they work, and to prepare for these opportunities through continual learning.

**Prerequisite(s):** EDB103  
**Corequisite(s):** EDB104  
**Credit points:** 12  
**Campus:** Internet  
**Teaching period:** 2007 SEM-2

**SPN610 Advanced Educational Counselling**

This unit provides students with an overview of major theories of counselling and to assist them in the development of a framework using one of these approaches that they may use as a basis for their counselling.

**Prerequisite(s):** SPB006  
**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-2

**SPN611 Educational Counselling Professional Practice**

This unit looks at: professional practices of educational counsellors working in the P-12 context; intervention, prevention, affective, and developmental programs; adolescent issues and career counselling; consultation models, theories and practices; self-management skills, time management, program evaluation, accountability and decision-making discussed.

**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-2

**SPN612 Psychoeducational Assessment**

In this unit students gain a broad understanding of the various types of assessment techniques and strategies used in the educational context to develop understandings and capacities that advance learners from basic competence in professional practice to confident and ethical leadership in learning innovation in school guidance and counselling.

**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2007 SEM-1

**SPN613 Learners with Special Needs: Programming for Inclusive Education**

Teachers learn to understand the development and learning performance of students with special needs from a functional perspective. Particular attention is paid to understanding the nature of learning, to diagnosing cognitive and affective coping and problem solving strategies and to harnessing students' desire to learn.

**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Campus:** Internet  
**Teaching period:** 2007 SEM-1
SPN614 Teaching Students with Learning Difficulties/Disabilities
Teachers should view students as individuals who require different kinds of support and not as educational failures. Competing models for explaining the aetiology and characteristics of learning/literacy difficulties are evaluated and their educational implications explored. Students who experience difficulties must be given support especially in key areas such as literacy development. Governments are encouraged to offer support on the grounds of equity for individuals as well as long term economic benefits to the community.
Prerequisite(s): Nil Corequisite(s): Nil Credit points: 12 Campus: Internet Teaching period: 2007 SEM-2

SPN615 Managing Learners with Disabilities and Challenging Behaviours in the Classroom
This unit provides theoretical and practical knowledge for regular and special educators working in the area of behaviour management in schools. Preventative behaviour management practices are addressed for the school and classroom and more specialised skills and strategies that may be utilised with challenging behaviour are examined.
Prerequisite(s): Nil Corequisite(s): Nil Credit points: 12 Campus: Internet Teaching period: 2007 SEM-2

SPN616 Innovations in Programs and Planning for Behaviour Management
This unit develops the ability to take the initiative to embrace innovation and to manage change productively as leaders in education and learning by implementing programs for learners and fellow professionals.
Prerequisite(s): SPN617 Credit points: 12 Campus: Internet Teaching period: 2007 SEM-2

SPN617 Foundations of Behaviour and Classroom Management
This unit develops critical knowledge and skills so teachers can show leadership in constructing innovative and comprehensive ways to develop appropriate conduct and manage problematic behaviour in their professional environment.
Prerequisite(s): Nil Corequisite(s): Nil Credit points: 12 Contact hours: 3 per week Campus: Internet Teaching period: 2007 SEM-1

SPN618 Innovative Career Development Program
This unit encourages learners to engage in lifelong learning and within the context of career development practice, lead innovations in the delivery of career development programs to a wide range of audience throughout the community.
Prerequisite(s): Nil Corequisite(s): Nil Credit points: 12 Campus: Internet Teaching period: 2007 SEM-1

SPN619 Constructing Career Theory
This unit provides students with an overall view of extant theories of career development. Major theories which have a significant impact on empirical and practical work are covered. Less well developed emerging theories are also covered. Students are encouraged to understand the relevance of theory to their own practice.
Prerequisite(s): Nil Corequisite(s): Nil Credit points: 12 Campus: Internet Teaching period: 2007 SEM-1

SPN620 Career Counselling
This unit encourages learners to critically evaluate the perspectives to formulate a personal position with respect to their career counselling practice. Students have the opportunity to gain experience in the application of traditional and emerging career counselling processes, and to contribute to innovation in supporting the role of career counselling in a new career guidance context of career self-management.
Prerequisite(s): SPB006 OR SPN610 Credit points: 12 Teaching period: 2007 SEM-2

SPN624 Adult and Professional Learning
The focus of this unit is on how theories can be used to interpret and explain concepts such as knowledge construction skills, acquisition, transferability/adaptability of knowledge and skills, effects of prior knowledge, higher order problem finding and solving skills, the development of the self, and individual beliefs and values.
Prerequisite(s): Nil Corequisite(s): Nil Credit points: 12 Contact hours: 3 per week Campus: Internet Teaching period: 2007 SEM-1

SPN625 Changing Agendas in Leadership
The overall aim of this unit is to enhance the leadership understanding and capabilities for both current leaders and those aspiring to such positions in organisations today and in the future. This aim is set in a broader understanding of notions of shared and multiple leadership concepts.
Prerequisite(s): Nil Corequisite(s): Nil Credit points: 12 Campus: Internet and Kelvin Grove Teaching period: 2007 SEM-1

SPN626 Leading and Managing People
This unit enhances the understandings and capabilities of leaders and aspiring leaders to manage their organisation's human resources in rapidly changing and challenging contexts.
Prerequisite(s): Nil Corequisite(s): Nil Credit points: 12 Campus: Internet and Kelvin Grove Teaching period: 2007 SEM-2 Incompatible with: PRN630, PRN631, PRN632

SPN627 Policy Development and Analysis
This unit develops students' critical understanding about the policy process - policy development, implementation, effectiveness and evaluation.
Prerequisite(s): Nil Corequisite(s): Nil Credit points: 12 Campus: Internet Teaching period: 2007 SEM-2

SPN628 Leadership For Change
The overall aims are for students to better understand change in organisations and to be able to apply these understandings in their own organisational contexts.
Prerequisite(s): Nil Corequisite(s): Nil Credit points: 12 Campus: Internet Teaching period: 2007 SEM-1

SPN629 Current Issues In Leadership
The aim of this unit is to enhance the understandings of leaders and aspiring leaders regarding some of the current and emerging leadership and organisational agendas.
Prerequisite(s): Nil Corequisite(s): Nil Credit points: 12  
Campus: Internet  
Teaching period: 2007 SEM-1

**SPN633 Critical Frameworks For Analysing The Middle Years of Schooling**

This unit provides teachers with an opportunity to develop innovative approaches to their work by enabling them to analyse their context through a range of critical frameworks, design appropriate and effective learning programs that address that context and develop approaches to leadership that enable their ideas to extend beyond their own context.

Prerequisite(s): Nil Corequisite(s): Nil Credit points: 12  
Contact hours: 3 per week  
Campus: Internet  
Teaching period: 2007 SEM-1

**SPN634 Rethinking Programs And Pedagogies: The Middle Years Of Schooling**

The aim of this unit is to provide teachers with an opportunity to develop innovative curriculum and pedagogy that are relevant to middle school contexts. It enables them to build understanding of a research approach and blend this with their own personal experiences.

Prerequisite(s): Nil Corequisite(s): Nil Credit points: 12  
Campus: Internet  
Teaching period: 2007 SEM-1

**SPN635 Assessment And Reporting In The Middle Years Of Schooling**

This unit aims to develop educators and create new understandings about assessment and reporting in a manner that enables them to design innovative approaches for their own contexts. It aims to develop confidence in educators so that they can engage in this work, and also develop leadership capacities with regard to assessment and reporting to that they can lead whole school initiatives in the area.

Prerequisite(s): Nil Corequisite(s): Nil Credit points: 12  
Campus: Internet  
Teaching period: 2007 SEM-2

**SPN637 Managing Knowledge in Learning Organisations**

The aim of this unit is to give students a basic model so that they can analyse the knowledge assets of an organisation and understand the processes used by organisations to manage knowledge assets.

Prerequisite(s): Nil Corequisite(s): Nil Credit points: 12  
Campus: Internet  
Teaching period: 2007 SEM-1

**SPN640 Developmental and Educational Assessment**

This unit provides students with an opportunity for foundation study of principles and methods for assessing individual development and personal characteristics. Underlying this unit is the assumption that the purpose of assessment is to collect information that will be used to design interventions.

Prerequisite(s): Acceptance into the Master of Educational and Developmental Psychology Programme or permission from the Unit Coordinator Corequisite(s): Nil Credit points: 12  
Campus: Kelvin Grove  
Teaching period: 2007 SEM-1

**SPN641 Interventions in Educational and Developmental Psychology**

This unit aims to equip students with a range of applied strategies for evidence-based prevention and intervention within educational and developmental contexts. Practical skills need to be founded on a deep conceptual understanding of the links between assessment and intervention.

Prerequisite(s): Acceptance into the Master of Educational and Developmental Psychology Programme or permission from the Unit Coordinator Corequisite(s): Nil Credit points: 12  
Campus: Kelvin Grove  
Teaching period: 2007 SEM-1

**SPN642 Learning Difficulties: Assessment and Intervention**

The aim of the unit is to provide students with a sound knowledge of learning processes, and methods for assessing individuals with learning difficulties. It also introduces students to a variety of appropriate interventions for individuals with learning difficulties and associated impairments.

Prerequisite(s): SPN640 or permission from the Unit Coordinator Corequisite(s): Nil Credit points: 12  
Campus: Kelvin Grove  
Teaching period: 2007 SEM-2

**SPN643 Developmental Processes and Disability**

This unit aims to equip students with a sound framework on which to base their professional practice. Working effectively with individuals with a range of disabilities, their families, schools and communities requires knowledge about the ways in which development may be compromised by disability, and the ways in which contextual influences contribute to developmental outcomes.

Prerequisite(s): Acceptance into the Master of Educational and Developmental Psychology Programme or permission from the Unit Coordinator Corequisite(s): Nil Credit points: 12  
Campus: Kelvin Grove  
Teaching period: 2007 SEM-1

**SPZ006 Learning and the Learner**

Credit points: 12  
Teaching period: 2007 SEM-2

**UDB101 Stewardship of Land**

This interdisciplinary unit will introduce students to the characteristics of land and land tenure with a focus on land use and property rights. The particular issues of native title, land contamination, heritage and alternative utility will be covered. Thereafter the property development process will be described in general terms and emphasis placed on the impact of environmental and social factors on the financial evaluation. The final component will cover the management of land, both urban and regional. Case studies will demonstrate the part that each discipline plays in the stewardship of land and its development.

Credit points: 12  
Contact hours: 3 per week  
Campus: Gardens Point  
Teaching period: 2007 SEM-1

**UDB102 Applied Law**

Introduces the fundamental principles and practices of Australian governance as they affect the built environment professions. The relevance of government policies, laws and regulations and aspects of Tort, Contract and Land and Environmental laws applicable to the Development and Construction processes are examined in context.
UNIT SYNOPSES

UDB104 Urban Development Economics
This unit will introduce microeconomic and macroeconomic concepts applied to urban and regional development. The unit will initially focus on demand, supply and determination of prices, and other important microeconomic concepts, at the level of an individual development. Here, the value of microeconomics in explaining aspects of development is demonstrated using local and national examples. In doing so, this unit will also help to deepen the appreciation of the key steps in development and the role of the main actors. Since anyone development project does not occur in a vacuum, the unit will then broaden to consider the impact of changes in the national and local economy on land use and development, including business cycle, monetary and fiscal policy.

Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-2

UDB110 Residential Construction and Engineering
You learn to read plans and build a house by studying construction theory and legislation, visiting building sites, and sketching construction details. Focus on the four traditional methods of construction, brick veneer, cavity brick, block and timber, evolution of building. Building Code of Australia and Australian Standards; methods of construction; foundation and footings; linings; claddings; windows; doors; joinery; staircases; roof coverings; balanced cut and fill; services; retaining walls; acoustic and fire safety requirements; specifications for residential construction; protection to the public during construction; temporary support and demolition of structures; energy efficiency design; building defects and failures.

Credit points: 12  Contact hours: 6 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1

UDB111 Engineering Construction Materials
Structural and non structural materials used in the construction process are examined focusing on the basic properties, construction applications, behaviour, strength, durability, suitability, and limitations. Material manufacture; acoustic and thermal properties; fire tests and fire hazard properties, issues such as cleaning, maintenance, corrosion protection, deterioration and ageing; Sustainable development; Material recycling, Storage on site, Installation processes; identification and causes of building defects and recommendations for potential remedies.

Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1

UDB112 Professional Studies 1
Assignment-based project orientated group work where you design and document a new dwelling preparing a full design of a single level brick-veneer type dwelling to a standard appropriate for building approval including architectural and structural design; construction materials; building services; statutory obligations and the building approval process; measuring and cost planning; contract administration; construction planning and site layout.

Prerequisite(s): UDB110, UDB111  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point

Teaching period: 2007 SEM-2

UDB113 Measurement 1
This unit introduces the scope of the role of the quantity surveyor working independently and for contractors. It examines the tendering process and the bill of quantities; the Australian standard method of measurement (rules, taking-off methodology, mensuration and formulae); measurement of various work sections (finishes, roofing, partitions, woodwork, metalwork, painting, doors, windows, glazing, hardware, suspended ceilings and masonry).

Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2007 SEM-2

UDB140 Property Valuation 1
This unit will be structured to assist student learning across three component areas: the market, the profession and the methods of valuation. This will be achieved through coverage of topics including: the character of the property market and market value; legal interests in property and property types; the valuation process; data collection; factors influencing value; report writing.

Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1

UDB141 Building Studies
You learn to read plans and build a house by studying construction theory and legislation, visiting building sites, and sketching construction details. Focus on the four traditional methods of construction, brick veneer, cavity brick, block and timber, evolution of building. Building Code of Australia and Australian Standards; methods of construction; foundation and footings; linings; claddings; windows; doors; joinery; staircases; roof coverings; balanced cut and fill; services; retaining walls; acoustic and fire safety requirements; specifications for residential construction; protection to the public during construction; temporary support and demolition of structures; energy efficiency design; building defects and failures.

Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2007 SEM-2

UDB161 Introduction to Planning and Design
This unit introduces students to basic principles of planning and urban design. Students learn about urban design principles such as legibility, permeability, robustness and imageability of places. Students also investigate the planning issues facing cities and consider the complex problem-solving skills required to respond to these.

Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1

UDB162 History of Built Environment
This unit uses examples from the global development of human settlement to demonstrate the importance of interactions between the environment, society, and technology in shaping the built environment. Students will gain an appreciation of the important role played by history in forming the context for contemporary society, policy making, and design.

Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1
UDB163 Land Use Planning
The purpose of this unit is to examine the planning and management of public and private land. Unit topics include: different performance and prescriptive zoning methods; an overview of levels of planning agencies responsible for land use planning in Queensland; and the land development process and regulations that govern land use planning.

Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-2

UDB164 Population and Urban Studies
This unit introduces the students to the demographic, economic, social and physical aspects of our cities to help understand the nature of cities we live in. The topics covered include: demographic and economic changes in cities, theoretical models of cities, issues such as social diversity, gentrification, masterplanned communities, and public spaces in cities.

Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-2

UDB181 Geospatial Positioning and GPS
This unit will introduce students to skills and knowledge of spatial referencing, site measurement; use of maps and air photos. It will include introduction to map projections; concepts and theory of Global Positioning Systems; introduction to global and local coordinate systems; mission planning and data collection. The unit will highlight the importance of geospatial positioning applications in society.

Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2007 SEM-1

UDB182 Surveying
This unit provides a foundation in field instrumentation and survey computations; a framework for acquisition of a high level of knowledge and practical competence in plane survey computations; use of optical and electronic theodolites; EDM and total electronic station systems, and a focus on collection/presentation of pre-design contour and detail spatial information.

Credit points: 12  Contact hours: 5 per week  Campus: Gardens Point  Teaching period: 2007 SEM-2

UDB202 Business Skills
This unit focuses on career preparation with a business orientation. Current popular business tools are assembled and critiqued. A sequential approach is used starting with characteristics of the Resume, business protocol and ethics, the business plan, assessing business risk and Professional Liability.

Credit points: 12  Contact hours: 3  Campus: Gardens Point  Teaching period: 2007 SEM-2

UDB210 Commercial Construction and Engineering
The aim of this unit is to provide you with extensive theoretical knowledge to manage and supervise the construction of (1) low rise residential apartment buildings (2) commercial buildings i.e. shops, offices; and (3) industrial buildings. Focus on legislative requirements; on-site inspections; site management techniques; temporary works & construction plant requirements, labour; In-ground construction; External treatments (cladding); formwork; bracing and stability; services co-ordination; Landscaping; Environmental, building defects, disabled access; universal design; load-bearing masonry; services co-ordination; internal fit-out; tilt panel construction; portal/steel frames.

Prerequisite(s): UDB110  Credit points: 12  Contact hours: 5  Campus: Gardens Point  Teaching period: 2007 SEM-1

UDB211 Introductory Structural Engineering
Structural engineering analysis examining structural principles, structural action, load paths and equilibrium. Structural characteristics are examined through first principles including tension, compression, bending and shear forces. Quantitative, qualitative techniques and approximate methods are used as well as the use of computer software in structural analysis.

Prerequisite(s): UDB111  Credit points: 12  Contact hours: 4  Campus: Gardens Point  Teaching period: 2007 SEM-1

UDB212 Measurement 2
Measurement is a core skill among building professionals. This skill is particularly important in relation to the production of quantified documents for the purposes of tendering and estimating. This unit covers the following: measurement of various work sections (concrete, formwork, reinforcement, groundworks, underpinning, tanking, structural steelwork, exterior elements, and bored piers); and the development and application of builders' quantities.

Prerequisite(s): UDB113  Credit points: 12  Contact hours: 5  Campus: Gardens Point  Teaching period: 2007 SEM-1

UDB213 Construction Estimating
Estimating techniques to quantify cost; Fundamental elements of cost and methods of evaluating labour, materials and equipment to realistic levels of accuracy; Unit rate approach to assessing the base estimate for major trades; Assessment of offers from sub-contractors and implications for tendering with respect to risk, quality and ethical responsibilities; Functional estimating and the significance of method, time and assembly of information to estimating; Review of an estimate, determination of profit; letters of offer; Subsequent negotiations prior to award of a contract; application of estimating to variations and profit monitoring; Linking best value procurement assessment to outcome performance indicators (including tender evaluation criteria).

Prerequisite(s): UDB111, UDB113  Credit points: 12  Contact hours: 5  Campus: Gardens Point  Teaching period: 2007 SEM-1

UDB214 Professional Studies 2
Assignment-based project orientated group work where you design and document a commercial development from a project management perspective considering constructability drawing on your skills in estimating; planning; scheduling; site organisation; environmental planning & sustainable urban development. Focus on special construction techniques; reuse of buildings and building materials; durability of materials, minimisation and disposal of construction waste; construction practice; planning and use of appropriate forms of construction for...
various building sizes and types; community negotiations; statutory responsibilities including access for people with a disability.

**Prerequisite(s):** UDB112, UDB210  
**Credit points:** 12  
**Contact hours:** 3  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2

**UDB215 Building Services Engineering**

Fire Services: Fire detection, suppression and extinguishment; statutory requirements for maintenance of essential active fire services; Hydraulics Services: Building hydraulic services including water supply, fire protection and sanitary waste disposal systems. Mechanical Services: Air movement; Types of ventilation; Air-conditioning systems and heating; Installation procedures and the issue of confined spaces; Basis of design and effect of architectural style; Electrical Services: Transformers, sub-stations, switchboards, protection devices, lighting systems, stand-by generators, security systems; systems monitoring and energy management; vertical transportation systems. Energy Efficient Services: Examination of energy efficient design on services.

**Credit points:** 12  
**Contact hours:** 5  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2

**UDB216 The Environment and the Quantity Surveyor**

This unit will involve professional quantity surveying including image and status, fees, codes of ethics, professional competence and continuing professional development. In terms of employment, professional engagement in the workplace will be covered including terms of engagement, professional indemnity insurance, quality assurance and financial asset management. The work of quantity surveying takes place within a social and environmental context and this relates to the interactions between business and environmental interests including the natural environment, environment economics and ecologically sustainable development.

**Credit points:** 12  
**Contact hours:** 3  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1

**UDB240 Planning Theory and Processes**

Topics covered will include. Introduction to the emergence of fundamental principles of urban planning control and regulation in Queensland. The statutory planning process and current Queensland legislation. Urban and regional planning on matters of equity and social responsibility. Types of planning controls. Detailed coverage of current development planning approval and appeals processes. Conservation and heritage protection and its impact on development and land.

**Credit points:** 12  
**Contact hours:** 4  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1

**UDB241 Property Law 1**

This unit aims to introduce you to the fundamental concepts associated with property and property law as it impacts on your future role within the property industry.

**Prerequisite(s):** UDB102  
**Credit points:** 12  
**Contact hours:** 3  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1

**UDB242 Property Valuation 2**

The unit builds on student's previous knowledge and skills developed through Principles of Valuation as well as legal and economic foundation units. The aim is to provide students with an array of knowledge and skills appropriate to a valuer of freehold investment class properties as well as terminable and other property rights and interests.

**Prerequisite(s):** UDB140  
**Credit points:** 12  
**Contact hours:** 4  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1

**UDB243 Property Economics**

The unit will relate macro and micro economics to the broad property markets. It will consider the practical impact of supply and demand factors on the different market sectors. The nature and complexities of property cycles are covered with specific reference to commercial and industrial property in Australia.

**Prerequisite(s):** UDB104  
**Credit points:** 12  
**Contact hours:** 4  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-1

**UDB244 Property Law 2**


**Prerequisite(s):** UDB102  
**Credit points:** 12  
**Contact hours:** 3  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2

**UDB245 Urban Land Studies**

The aim of the unit is to take the students' fundamental knowledge of economic theory developed in earlier units and to apply that knowledge to the specific area of urban development. In particular we seek to develop in students an awareness of those economic imperatives which drive and shape urban form.

**Prerequisite(s):** UDB104, UDB243  
**Credit points:** 12  
**Contact hours:** 4  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2

**UDB246 Property Feasibility Studies**

Topics covered will be: the principles and strategies of investment; real estate as an investment medium; the real estate investment process; property ownership structures; feasibility analysis; detailed cash flow analysis involving NPV and IRR analysis; equity cash flow studies; sensitivity and probability analysis; risk analysis and risk management.

**Prerequisite(s):** UDB242  
**Credit points:** 12  
**Contact hours:** 4  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2

**UDB247 Property Valuation 3**

Valuations for tax and taxation of capital gains; statutory rating purposes under relevant legislation including appeals procedure, compulsory acquisition. Assessment of compensation resulting from acquisition; resumption and damage. Evidence: the expert witness and professional liability and moot court experience.

**Prerequisite(s):** UDB241, UDB242  
**Credit points:** 12  
**Contact hours:** 3  
**Campus:** Gardens Point  
**Teaching period:** 2007 SEM-2
The objective of this unit is to assist students in learning and applying site planning theories and processes for a given site/areas within a city. The topics covered include: user stakeholder analysis, character analysis, site survey and site analysis, development of proposals.

Prerequisite(s): UDB161 Credit points: 12 Contact hours: 3 Campus: Gardens Point Teaching period: 2007 SEM-1

Students learn how land uses are generated and can be planned. They study the logic, role and methods of successive stages of planning processes including aims, information analysis and synthesis, evaluation, strategy development, monitoring and review. They learn how to consult widely in the community and with other professionals to develop and apply flexible and widely relevant planning processes.

Prerequisite(s): UDB163, UDB164 Credit points: 12 Contact hours: 3 Campus: Gardens Point Teaching period: 2007 SEM-1

The aim of this unit is to provide students with a grounding in the issues and skills related to the assessment of development applications and planning related to infrastructure. The unit will be conducted in two sections. The first will introduce students to the relevant legislation, procedures, and techniques associated with development assessment. The second will give students an understanding of issues related to the provision and maintenance of technical and social infrastructure, with particular reference to the importance of sustainability and the emergence of new technology and systems.

Prerequisite(s): UDB163 Credit points: 12 Contact hours: 3 Campus: Gardens Point Teaching period: 2007 SEM-2

This unit investigates the basic concepts of geographic information systems. Topics to be covered include components of GIS, spatial databases, data acquisition, reference frameworks, use of photographs and images, spatial analysis and graphic output design issues. The unit will highlight the importance of geographic information systems the unit will highlight the importance of geospatial positioning applications in society.

Credit points: 12 Contact hours: 4 Campus: Gardens Point Teaching period: 2007 SEM-1

This unit includes the use of advanced scientific calculators and their application for geometric computations, solution of road and area problems, missing data closes, and simple curve problems. It offers solutions for more difficult problems including the three point problem, interrupted bases and various types of curve problems. It introduces spherical trigonometry, the solution of spherical triangles and the use of spherical trigonometry to determine position and direction on the Earth's surface from observation to astronomical objects. Practical exercises determine position and direction.

Prerequisite(s): MAB100, UDB182 Credit points: 12 Contact hours: 4 Campus: Gardens Point Teaching period: 2007 SEM-1

This unit includes horizontal and vertical alignment for route surveys; areas, volumes and earthworks; surveying measurements and their assessment; propagation of variances; pre-analysis of survey tasks; least squares adjustment methods for various functional and stochastic models.

Prerequisite(s): MAB101, UDB182, UDB283 Credit points: 12 Contact hours: 5 Campus: Gardens Point Teaching period: 2007 SEM-2

This unit includes land title systems, reinstatement: an explanation of the options of land title systems, with particular reference to Customary Land Tenure; Private Deeds registration, Public Deeds Registration, and Registration of Title. It includes an analysis of reinstatement of property boundaries as applicable to Queensland; the undertaking of a field survey to reinstate the boundaries of a section in the Brisbane Metropolitan area; preparation of cadastral and detail survey plans for survey actions; the legal aspects of re-instatement of boundaries; case law associated with re-instatement; statutory requirements that relate to the zoning and development of land.

Prerequisite(s): UDB182 Credit points: 12 Contact hours: 4 Campus: Gardens Point Teaching period: 2007 SEM-1

The administration of construction contracts represents one of the core applications for both construction managers and quantity surveyors. In order to appreciate some of the commercial implications of contract administration you will study administrative implications for both parties to the contract.

Credit points: 12 Contact hours: 4 Campus: Gardens Point Teaching period: 2007 SEM-1

This unit provides students with first hand experience of the work place as a learning environment. Through a range of professional tasks, taking place in a practitioner's office, student will apply theoretical skills and knowledge in a real world situation. Students will AworkÁ for a professional practitioner while making pointed observations about the work place and the daily activities of the office. This unit requires you to observe, reflect upon, and discuss various aspects of the practice of your chosen discipline.
WLB302 Work Integrated Learning 2
This unit provides students with first hand experience of the work place as a learning environment. Through a range of professional tasks, taking place in a practitioner's office, student will apply theoretical skills and knowledge in a real world situation. Students will work for a professional practitioner while making pointed observations about the work place and the daily activities of the office. This unit requires you to identify a range of knowledge domains, and demonstrate an ability to retrieve such knowledge from professional sources in the workplace.

Credit points: 12  Campus: Gardens Point and External