

# **FACULTY OF EDUCATION**

**EDUCATION**

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# FACULTY OF EDUCATION

## Course Structures

### ■ Doctor of Education (ED11)

**Location:** Kelvin Grove campus

**Course Duration:** 3 years full-time, 6 years part-time

**Total Credit Points:** 288

**Standard Credit Points/Full-Time Semester:** 48

**Course Coordinator:** Professor Brian Hansford

#### **Entry Requirements**

Candidates will be admitted to the EdD who:

- (i) hold a four year Education degree, or its equivalent, with First Class Honours or Honours IIA, or
- (ii) hold a Masters degree in Education or in another field relevant to the EdD and have two years' practice in a position of professional responsibility in education or a closely related field.

#### **Provisional Enrolment**

Students with lesser academic qualifications but with exemplary professional experience may be given provisional enrolment on the approval of the Dean of Education.

- (i) A candidate so admitted shall be required to complete the four designated qualifying units at credit level (grade of 5) or better.
- (ii) A candidate who completes course units at a satisfactory level during the period of provisional enrolment will be permitted to count these units towards the degree.
- (iii) Unless the Higher Degrees Advisory Committee accepts that exceptional circumstances justify extension of provisional status, it must be cleared within one calendar year from enrolment in the course. Such clearance will require submission of a positive recommendation by the course coordinator for approval by the Higher Degrees Advisory Committee. The maximum period of extension of provisional candidature shall be one year.
- (iv) A provisional candidate who fails to achieve a credit level in any qualifying or coursework units or fails to make satisfactory progress shall have their candidature terminated or be required to show cause to the Higher Degrees Advisory Committee through the course coordinator as to why their candidature should not be terminated.
- (v) A candidate whose provisional candidature is terminated may, after a period of two years, be permitted to apply for re-enrolment as a provisional candidate.

#### **Procedure for Enrolment**

- (i) Before submitting an application for enrolment, a potential candidate shall consult the course coordinator who will nominate, through the Head of School, an academic supervisor to assist in the preparation of the appropriate application form concerning eligibility and special interests.

- (ii) A person seeking admission to the course shall apply on the appropriate application forms through Student Administration. The completed application forms should be accompanied by any specified documentation. These will include a proposal for a course of study and research to be pursued for the purpose of obtaining the degree and other requirements as specified in the form. A person relying on qualifications from another institution of higher education shall furnish with their application evidence of such qualifications. After acknowledgement and recording of basic information by Student Administration, the application will be forwarded for consideration to the course coordinator.
- (iii) The course coordinator will forward recommendations on applications to the Dean for approval before forwarding official advice to all applicants on the outcome of their applications through Student Administration.

### **Course of Study**

#### **LENGTH**

- (i) Candidates for the degree of Doctor of Education will normally be required to complete their course in three years of full-time study or six years of part-time study.
- (ii) Without the permission of the Higher Degrees Advisory Committee, no full-time candidate for the degree of EdD shall submit a thesis for examination more than 48 months from the date on which registration in the program was granted. The corresponding period in the case of a part-time candidate shall be 60 months.
- (iii) Where a candidate wishes to change from full-time to part-time registration, or vice versa, application must be made in writing to the Higher Degrees Advisory Committee. All such applications must specify the revised date of expected completion.
- (iv) Where application is made for permission to extend the period within which the candidate may submit a thesis for examination, details of the candidate's progress shall be presented to the Higher Degrees Advisory Committee, together with the reasons for the delay in completing the course and the expected date of completion. Where the Committee agrees to an extension, it may set a limit to the maximum period of registration in the EdD program.

#### **CREDIT POINTS**

A candidate for the Doctor of Education award will obtain a total of 144 credit points in coursework, and 144 credit points in the preparation and presentation of a thesis.

Studies in the course of the award will consist of two stages involving specified coursework and a thesis. Satisfactory performance in Stage 1 will be necessary before preparation and submission of the thesis can commence.

### **Course Structure**

#### **Stage 1**

The 144 credit points of coursework in Stage 1 will consist of:

- (i) four 12 credit point units taken with students in the coursework Master of Education course
- (ii) two 48 credit point year-long units (Advanced Seminars in Interdisciplinary Studies In Education and Advanced Seminars in Applied Educational Research).

**Note:** Students entering the course with an MEd degree (or equivalent) will be granted exemption from the four 12 credit point units.

## Stage 2

Stage 2 will consist of the preparation, presentation and defence of a thesis. The 144 credit point thesis component of Stage 2 will involve the initial preparation and oral presentation of a research proposal of at least 10,000 words at a special doctoral seminar held for that purpose.

Normally this paper will lead to the preparation and presentation of a thesis of 50,000 words (or equivalent), and an oral defence of the thesis.

### Full-Time Course Structure

		Credit Points	Contact Hrs/Wk
<b>Year 1, Semester 1</b>			
EDN601	Major Issues in Education	12	3
EDR700/1	Advanced Seminars in Interdisciplinary Studies in Education	24	3
	MEd Elective Unit selected from List A (or equivalent)	12	3
<b>Year 1, Semester 2</b>			
EDN600	Research Methods in Education	12	3
EDR700/2	Advanced Seminars in Interdisciplinary Studies in Education	24	3
	MEd Elective Unit selected from List A (or equivalent)	12	3
<b>Year 2, Semester 1</b>			
EDR701/1	Advanced Seminars in Applied Educational Research	24	3
EDR702/1	Thesis	24	
<b>Year 2, Semester 2</b>			
EDR701/2	Advanced Seminars in Applied Educational Research	24	3
EDR702/2	Thesis	24	
<b>Year 3, Semester 1</b>			
EDR702/3	Thesis	24	
EDR702/4	Thesis	24	
<b>Year 3, Semester 2</b>			
EDR702/5	Thesis	24	
EDR702/6	Thesis	24	

### Part-Time Course Structure

#### Year 1, Semester 1

EDN601	Major Issues in Education	12	3
	MEd Elective Unit selected from List A (or equivalent)	12	3

#### Year 1, Semester 2

EDN600	Research Methods in Education	12	3
	MEd Elective Unit selected from List A (or equivalent)	12	3

#### Year 2, Semester 1

EDR700/1	Advanced Seminars in Interdisciplinary Studies in Education	24	3
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#### Year 2, Semester 2

EDR700/2	Advanced Seminars in Interdisciplinary Studies in Education	24	3
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#### Year 3, Semester 1

EDR701/1	Advanced Seminars in Applied Educational Research	24	3
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**Year 3, Semester 2**

EDR701/2	Advanced Seminars in Applied Educational Research	24	3
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**Year 4, Semester 1**

EDR702/1	Thesis	24	
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**Year 4, Semester 2**

EDR702/2	Thesis	24	
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**Year 5, Semester 1**

EDR702/3	Thesis	24	
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**Year 5, Semester 2**

EDR702/4	Thesis	24	
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**Year 6, Semester 1**

EDR702/5	Thesis	24	
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**Year 6, Semester 2**

EDR702/6	Thesis	24	
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**List A: MEd Elective Units (12 credit points)**

CPN603	Changing Agendas in Leadership Education
CPN604	Equity & Education Management: Issues & Strategies
CPN605	Organisational Cultures & Education Leadership
CPN606	Educational Leadership, Power & Careers
CPN607	International & Development Education: Policy & Praxis
CPN608	Gender Equity & Education Policy
CPN609	Advanced Policy Analysis in Education
CPN610	Youth Policies & Post-Compulsory Education
CUN601	Curriculum Investigations
CUN602	Professional Development
CUN603	Empowerment for Curriculum Change
CUN604	Collaborative Supervision in Curriculum Practice
EAN601	Early Childhood Curriculum: Design Issues
EAN602	Early Childhood Services & Policies
EAN603	Research Seminar in Early Childhood Issues
EAN604	Young Children, Families & Community
EDN603	Independent Study
LAN601	Foundations of English/Language Arts Education
LAN602	Literacy & Schooling
LAN604	Contemporary Approaches in Writing
LAN608	Second Language Acquisition
LEN601	Learning & Cognitive Development
LEN602	Advanced Educational Counselling
LEN603	Educational Counselling Professional Practice
LEN604	Psychoeducational Assessment
LEN605	Learners with Special Needs
LEN606	Remediating Learning Difficulties
MDN615	Curriculum Studies in Mathematics, Science or Technology Education
MDN616	Teaching & Learning in the Mathematics, Science or Technology Classroom
MDN617	Curriculum Specialisation in Mathematics, Science or Technology Education
MDN618	Research Review in Mathematics, Science & Technology Education
MDN619	Computer Supported Learning Environments
SBN603	Critical Approaches in Social Education
SBN604	Environmental Education & Interpretation

## TRANSFER OF CREDIT

- (i) On the recommendation of the course coordinator, the Higher Degrees Advisory Committee may grant credit for studies passed at an approved institution of higher education, provided that:
  - (a) the studies are of equivalent standard and value to those offered at the University
  - (b) the studies are appropriate to the candidate's work at the University.
- (ii) There shall be no maximum to credit granted for units previously completed at this institution prior to enrolment in the Doctor of Education course.
- (iii) The maximum credit granted for studies passed elsewhere shall be the equivalent to half the full-time study program.
- (iv) Credit may be granted for units passed elsewhere after enrolment in the Doctor of Education course, provided that the candidate has previously obtained the permission of the Higher Degrees Advisory Committee to enrol in these units.
- (v) Students may be exempted from core units based on the successful completion of previous equivalent studies provided that the candidate has previously obtained the permission of the Higher Degrees Advisory Committee.
- (vi) Where credit is granted, the Higher Degrees Advisory Committee may reduce proportionately the candidate's period of enrolment.
- (vii) A candidate who is re-enrolling following withdrawal or termination of candidature may be granted credit by the Higher Degrees Advisory Committee for previously completed studies upon the recommendation of the course coordinator.

## Thesis Supervision

- (i) Normally two supervisors shall be appointed for each EdD candidate.
- (ii) One supervisor shall be the Principal Supervisor, with responsibility for supervising the candidate on a frequent basis. The Principal Supervisor shall be a member of QUT staff. A Principal Supervisor normally shall have undertaken the successful supervision of research degree candidates. Where a Principal Supervisor is proposed who has not undertaken such supervision, an Associate Supervisor should have had such experience.
- (iii) An Associate Supervisor may be appointed either from QUT or from elsewhere. Where appropriate, more than one Associate Supervisor may be appointed. The Higher Degrees Advisory Committee may approve the appointment as Associate Supervisor of a person without experience sufficient to satisfy appointment as a Principal Supervisor. Where collaboration has been arranged between QUT and another organisation, the latter is expected to recommend to the Committee a member of its staff as an Associate Supervisor.
- (iv) The Higher Degrees Advisory Committee must be satisfied regarding the qualifications and experience of all proposed supervisors.
- (v) The Principal Supervisor is required to report every six months to the Higher Degrees Advisory Committee on progress made by the candidate. Each progress report is to be sighted by the candidate and submitted through the Head of School and the Director of the Centre or Research Concentration.

## Progression and Unsatisfactory Progress

### PROGRESSION

In each year of candidature the academic progress of each candidate shall be reviewed by the course coordinator. Satisfactory progress for provisional candidates will consist of passing of qualifying requirements or course units at appropriate exit levels. For

candidates enrolled in coursework, it will mean the successful completion of the relevant coursework units.

Progress reports will be submitted at designated intervals, normally at least twice each year, to the Higher Degrees Advisory Committee.

#### UNSATISFACTORY PROGRESS

- (i) With respect to coursework studies, candidates who have not attained a credit level (grade of 5 or better) or who have otherwise progressed unsatisfactorily, may have their candidature terminated on the recommendation of the Higher Degrees Advisory Committee.
- (ii) With respect to the thesis project, progress which is considered clearly unsatisfactory by both the Supervisor and the course coordinator may lead to a recommendation by them to the Higher Degrees Advisory Committee that the candidate be excluded from the course.
- (iii) Before the Higher Degrees Advisory Committee recommends to terminate candidature, the candidate shall be given the opportunity to show cause why this action should not be taken.

#### Examination of the Thesis

##### SUBMISSION OF THESIS

- (i) A candidate should submit a minimum of three copies of a thesis to the course coordinator for both internal, oral and external examination. These should be temporarily bound in order to facilitate the making of any revisions and editorial changes required by examiners at each stage of the examining process (if the thesis is otherwise acceptable to them) before final printing and binding.
- (ii) The thesis should be accompanied by a signed declaration which states that:
  - (a) the candidate has complied with the ethics of experimentation as set out in the publication *Guide to Thesis Presentation*
  - (b) the thesis is the candidate's own work and that all other sources are correctly acknowledged
  - (c) the thesis has not been submitted to another institution.

##### EXAMINATION OF THESIS

- (i) An oral defence of the thesis will be a component of the overall thesis examination procedure. The course coordinator will normally act as Chairperson of a panel of three examiners for the oral examination. At such an examination, the attendance of observers, other than the Dean and relevant Head of School, is subject to the express approval of the Higher Degrees Advisory Committee.
- (ii) Examiners must receive copies of the thesis four weeks in advance of the date set for the oral examination.
- (iii) After making revisions suggested in the oral examination, candidates will submit three unbound copies of the thesis for external examination.
- (iv) Each thesis will then be examined by three examiners appointed by the Higher Degrees Advisory Committee on the recommendation of the course coordinator in consultation with the candidate. Such appointments should be finalised from two to four weeks prior to the anticipated submission date of the thesis. At least two of the examiners appointed will be external to the University.
- (v) Examiners will be required to submit written assessments of the thesis within eight weeks of its receipt. Those assessments will be presented on official forms forwarded with the thesis.

- (vi) When the examiners are in agreement with respect to the thesis, the course coordinator shall transmit the result of the examination on the prescribed form to the Chairperson of the Higher Degrees Advisory Committee. The examiners' report shall recommend (i) that the degree be awarded, with or without minor modifications to the thesis, or (ii) that the candidate be re-examined, or (iii) that the degree not be awarded. When the recommendation is that the degree be awarded, the Chairperson must return an Examiners' Report together with a certificate signed by each examiner recommending acceptance of the thesis in fulfilment of the conditions for the award of the EdD degree.
- (vii) If the examiners cannot reach agreement, they shall submit separate reports and recommendations to the Higher Degrees Advisory Committee. The Committee may then (i) not award the degree, or (ii) accept a majority recommendation with or without the advice of a further external examiner.
- (viii) A candidate who fails to satisfy the Higher Degrees Advisory Committee at the first attempt may, on the recommendation of the examiners and with the approval of the Higher Degrees Advisory Committee, be re-examined not more than once. Application must be made to the Higher Degrees Advisory Committee for approval of the re-examination arrangements.
- (ix) Re-examination shall take place within 12 months from the date on which the candidate is advised in writing of such re-examination. The Higher Degrees Advisory Committee may, on application by the candidate and supported by the Principal Supervisor, approve an extension of this period.
- (x) The examiners must give the candidate guidance on the deficiencies identified by the first examination.
- (xi) If a candidate is required to revise and resubmit a thesis, the examiners' reports will be made available to the candidate, the anonymity of the examiners being maintained.
- (xii) The Higher Degrees Advisory Committee may require that an additional external examiner be appointed for the re-examination.
- (xiii) Regulations applicable to examinations generally shall apply to the re-examination.
- (xiv) After the examination process is complete, examiners' reports will be made available to the candidate on request. The names of examiners will be released on request providing each examiner has indicated willingness to have his or her identity revealed to the candidate.
- (xv) The examiners may recommend that a candidate who has been examined for the degree of EdD be awarded the degree of Master, provided that the candidate meets or can meet the requirements of a Master's program.

### **Admission to Degree**

Prior to admission to the award, a candidate must have three of the completed documents bound. Of these, one copy of the completed document must be submitted to the University Library, one to the Faculty Office, and one to the Principal Supervisor.

A candidate who:

- (i) fulfils the requirements of these rules, and
  - (ii) whose work is of a standard that satisfies the Faculty Academic Board (after considering the results in all units and/or the reports of all examiners), and
  - (iii) has otherwise complied with the provisions of all statutes and other applicable rules
- may be admitted to the degree of Doctor of Education.

## ■ Master of Education (ED13)

**Location:** Kelvin Grove campus

**Course Duration:** 1 year full-time, 2 years part-time

**Total Credit Points:** 96

**Standard Credit Points/Full-Time Semester:** 48

**Course Coordinator:** Dr Brigid Limerick

### **Entry Requirements**

Candidates will be admitted to the course who:

- (i) hold an appropriate four-year bachelor degree or equivalent at a standard acceptable to the Dean of the Faculty, or
- (ii) hold other qualifications acceptable to the Dean which may include substantial work experience or involvement in relevant research activities, and

have had at least one year's practical experience in some branch of education acceptable to the Dean.

Students must have a command of English.

Students who do not meet the entry requirements may be admitted on a provisional basis and be required to undertake preliminary coursework and reading as determined by the course coordinator. After satisfactory completion of the preliminary studies students will be admitted to full candidature.

### **Provisional Enrolment**

In special circumstances and with the specific approval of the Dean, a person may be admitted to the Master of Education course on a provisional basis to complete qualifying units. The conditions which must be satisfied to meet the qualifying requirement must be detailed in writing by the course coordinator and endorsed by the Higher Degrees Advisory Committee for the Dean's approval.

- (i) A candidate so admitted shall be required to complete any designated qualifying units at credit level (grade of 5) or better.
- (ii) A candidate who completes course units at a satisfactory level during the period of provisional enrolment may be permitted to count these units towards the degree.
- (iii) Unless the Higher Degrees Advisory Committee accepts that exceptional circumstances justify extension of provisional status, it must be cleared within one calendar year from enrolment in the course. Such clearance will require submission of a positive recommendation by the course coordinator for approval by the Higher Degrees Advisory Committee. The maximum period of extension of provisional candidature shall be one year.
- (iv) A provisional candidate who fails to achieve a credit level in any qualifying unit(s) or a pass level in any coursework units or fails to make satisfactory progress shall have their candidature terminated or be required to show cause to the Higher Degrees Advisory Committee through the coordinator of the relevant area of interest as to why their candidature should not be terminated.
- (v) A candidate whose provisional candidature is terminated may, after a period of two years, be permitted to apply for re-enrolment as a provisional candidate.

## Procedure for Enrolment

- (i) Before submitting an application for enrolment, a potential candidate shall consult the coordinator of the relevant Area of Interest of the Master of Education course concerning eligibility and special interests.
- (ii) A person seeking admission to the Master of Education course shall apply on the appropriate forms through Student Administration. The completed application forms should be accompanied by any specified documentation. These will include a proposal for a course of study and research to be pursued for the purpose of obtaining the degree and other requirements as specified in particular areas of interest. A person relying on qualifications from another institution of higher education shall furnish with their application evidence of such qualifications. After acknowledgement and recording of basic information by Student Administration, an application will be forwarded for consideration by the Area of Interest coordinator who may require the applicant to attend an interview.
- (iii) Area of Interest coordinators will forward recommendations on applications to the Dean, through the course coordinator, for approval before forwarding official advice to all applicants on the outcome of their applications through Student Administration.

## Course of Study

### LENGTH

Candidates for the degree of Master of Education will normally be required to complete their course in a minimum of one year of full-time study. If candidates have enrolled for the course by part-time study, they will normally complete the course in a minimum of two years of study. Full-time students normally will be permitted to spend no more than two years to complete the course and part-time students will be allowed to spend no more than four years.

### CREDIT POINTS

- (i) A candidate for a Master of Education will obtain a total of 96 credit points from studies in coursework units and/or from research studies. The course will consist of core units and studies in a selected area of interest. Core studies will comprise 24 credit points and elective units will consist of studies totalling 72 credit points. Candidates will enrol to study in one of the designated areas of interest. They will not normally be permitted to transfer from one area of interest to another.
- (ii) Studies in the areas of interest of the course will consist of coursework units and research investigations. All students will complete a minimum of two elective units and a dissertation/thesis in their selected area of interest.

## Full-Time Course Structure

		<b>Credit Points</b>	<b>Contact Hrs/Wk</b>
<b>Year 1, Semester 1</b>			
EDN600	Research Methods in Education	12	3
EDN601	Major Issues in Education	12	3
EDN604	Dissertation Stage 1	12	
	OR		
EDN615	Thesis 1	12	
	Elective unit selected from Lists A-I in Area of Interest	12	3

## Year 1, Semester 2

Four options are available for the structure of Semester 2. Students are required to select one.

<b>Option 1 (48 credit point Thesis)</b>			
EDN616	Thesis 2	12	
EDN617	Thesis 3	12	
EDN618	Thesis 4	12	
	Elective unit selected from Lists A-I in Area of Interest	12	3
<b>Option 2 (36 credit point Thesis)</b>			
EDN616	Thesis 2	12	
EDN617	Thesis 3	12	
	Elective unit selected from Lists A-I in Area of Interest	12	3
	Elective unit selected from Lists A-I in Area of Interest	12	3
<b>Option 3 (24 credit point Dissertation)</b>			
EDN606	Dissertation Stage 2	12	
	Elective unit selected from Lists A-I in Area of Interest	12	3
	Elective unit selected from Lists A-I in Area of Interest	12	3
	Elective unit selected from Lists A-I in Area of Interest	12	3
<b>Option 4 (12 credit point Independent Study)</b>			
EDN603	Independent Study	12	
	Elective unit selected from Lists A-I in Area of Interest	12	3
	Elective unit selected from Lists A-I in Area of Interest	12	3
	Elective unit selected from Lists A-I in Area of Interest	12	3

## Part-Time Course Structure

### Year 1, Semester 1

EDN600	Research Methods in Education	12	3
	OR		
EDN601	Major Issues in Education	12	3
	Elective unit selected from Lists A-I in Area of Interest	12	3

### Year 1, Semester 2

EDN600	Research Methods in Education	12	3
	OR		
EDN601	Major Issues in Education	12	3
	Elective unit selected from Lists A-I in Area of Interest	12	3

### Year 2

Four Options are available for the structure of Year 2. Students are required to select one.

#### Option 1 (48 credit point Thesis)

##### Year 2, Semester 1

EDN615	Thesis 1	12	
EDN616	Thesis 2	12	

##### Year 2, Semester 2

EDN617	Thesis 3	12	
EDN618	Thesis 4	12	

#### Option 2 (36 credit point Thesis)

##### Year 2, Semester 1

EDN615	Thesis 1	12	
	Elective unit selected from Lists A-I in Area of Interest	12	3

##### Year 2, Semester 2

EDN616	Thesis 2	12	
EDN617	Thesis 3	12	

#### Option 3 (24 credit point Dissertation)

##### Year 2, Semester 1

EDN604	Dissertation Stage 1	12	
	Elective unit selected from Lists A-I in Area of Interest	12	3

**Year 2, Semester 2**

EDN606	Dissertation Stage 2	12	
	Elective unit selected from Lists A-I in Area of Interest	12	3

**Option 4 (12 credit points Independent Study)****Year 2, Semester 1**

	Elective unit selected from Lists A-I in Area of Interest	12	3
	Elective unit selected from Lists A-I in Area of Interest	12	3

**Year 2, Semester 2**

EDN603	Independent Study	12	
	Elective unit selected from Lists A-I in Area of Interest	12	3

**Elective Units (All 12 credit point units)****LIST A: EARLY CHILDHOOD EDUCATION (ECE)**

EAN601	Early Childhood Curriculum Design Issues
EAN602	Early Childhood Services & Policies
EAN603	Research Seminar in Early Childhood Issues
EAN604	Young Children, Families & Community

**LIST B: LANGUAGE AND LITERACY EDUCATION (LLE)**

LAN601	Foundations of English/Language Arts Education
LAN602	Literacy & Schooling
LAN604	Contemporary Approaches in Writing
LAN608	Second Language Acquisition

**LIST C: LEADERSHIP (LEA)**

CPN603	Changing Agendas in Leadership Education
CPN604	Equity & Education Management: Issues & Strategies
CPN605	Organisational Cultures & Education Leadership
CPN606	Educational Leadership, Power & Careers

**LIST D: LEARNING AND DEVELOPMENT (LED)**

LEN601	Learning & Cognitive Development
LEN602	Advanced Educational Counselling
LEN603	Educational Counselling Professional Practice
LEN604	Psychoeducational Assessment
LEN605	Learners with Special Needs
LEN606	Remediating Learning Difficulties

**LIST E: MATHEMATICS/SCIENCE/COMPUTING EDUCATION (MSC)**

MDN615	Curriculum Studies in Mathematics, Science or Technology Education
MDN616	Teaching & Learning in the Mathematics, Science or Technology Classroom
MDN617	Curriculum Specialisation in Mathematics, Science or Technology Education
MDN618	Research Review in Mathematics, Science & Technology Education
MDN619	Computer Supported Learning Environments

**LIST F: POLICY (POL)**

CPN607	International & Development Education: Policy & Praxis
CPN608	Gender Equity & Education Policy
CPN609	Advanced Policy Analysis in Education
CPN610	Youth Policies & Post-Compulsory Education

**LIST G: PROFESSIONAL STUDIES IN CURRICULUM (PSC)**

CUN601	Curriculum Investigations
CUN602	Professional Development
CUN603	Empowerment for Curriculum Change
CUN604	Collaborative Supervision in Curriculum Practice

**LIST H: SOCIAL AND ENVIRONMENTAL EDUCATION (SEE)**

SBN603	Critical Approaches in Social Education
SBN604	Environmental Education & Interpretation

**LIST I: INDIVIDUALLY SUPERVISED UNITS**

EDN602	Advanced Seminars
EDN603	Independent Study

## TRANSFER OF CREDIT

- (i) On the recommendation of the course coordinator, the Dean may grant credit for studies passed at an approved institution of higher education, provided that:
  - (a) the studies are of equivalent standard and value to those offered at the University
  - (b) the studies are appropriate to the candidate's work at the University
  - (c) the studies are not included in those that have been designated as qualifying studies for the course.
- (ii) There shall be no maximum credit granted for units previously completed at this institution prior to enrolment in the Master of Education course.
- (iii) The maximum credit granted for studies passed elsewhere shall be the equivalent to half the full-time study program.
- (iv) Credit may be granted for units passed elsewhere after enrolment in the Master of Education course, provided that the candidate has previously obtained the permission of the Dean to enrol in these units.
- (v) Students may be exempted from core units based on the successful completion of previous equivalent studies provided that the candidate has previously obtained the permission of the Dean.
- (vi) Where credit is granted, the Higher Degrees Advisory Committee may reduce proportionately the candidate's period of enrolment.
- (vii) A candidate who is re-enrolling following withdrawal or termination of candidature may be granted credit by the Dean for previously completed studies upon the recommendation of the course coordinator.

## Supervision

Supervision in the Master of Education course consists of two components:

- (i) the supervision of individualised coursework units, and
- (ii) the supervision of a thesis/dissertation/research project.

### SUPERVISION OF INDIVIDUALISED UNITS

Certain coursework units in particular areas of interest involve individual candidates working with supervising lecturers on a one-to-one basis. Here, candidates have the opportunity to explore and negotiate with their lecturers to engage in integrated professional experiences that are closely linked to the candidates' current professional needs. This interaction consists of a dialogue between candidate and lecturer to design an appropriate course of study for the particular units. Subsequently, they submit this plan of study to the area of interest coordinator for approval.

### SUPERVISION OF A THESIS

A Thesis or Dissertation must be submitted to conform with format, style and other guidelines as set out in the publication *Guide to Thesis Presentation* which is available from the Faculty of Education Office.

#### (i) Thesis/Dissertation

- (a) The nature of the thesis/dissertation project must permit the candidate to demonstrate the acquisition of relevant research skills and their effective application in an investigation of genuine substance and significance.
- (b) By no later than the end of the first semester of enrolment in EDN604 Dissertation Stage 1 or EDN615 Thesis a plan for the full program must be prepared and signed by the candidate and the principal supervisor (who shall retain copies) and be lodged along with the appropriate Ethical Clearance forms with the relevant Head of School for endorsement.

- (c) The thesis/dissertation must comprise a comprehensive, lucid and concise exposition on the context, objectives and conduct of the investigation and on its outcomes and their interpretation.

**(ii) Supervision**

- (a) For each candidate undertaking a thesis/dissertation a Supervisor must be appointed. An appropriate Supervisor or supervisory team should be identified early in the program when the thesis/dissertation topic is chosen. An appointment will be made by the Higher Degrees Advisory Committee on the advice of the relevant Head of School and the course coordinator.
- (b) Candidates should meet regularly with their Supervisor to discuss progress, submit drafts or progress reports or present seminars where appropriate at least each semester, and seek guidance as necessary.
- (c) Supervisors should be readily available to consult with candidates, should provide scholarly support and constructive criticism, and should assist as appropriate with access to facilities and any relevant external agencies.
- (d) In special circumstances and with the specific approval of the Higher Degrees Advisory Committee, an external Supervisor may be appointed.

**Progression and Unsatisfactory Progress**

**PROGRESSION**

In each year of candidature the academic progress of each candidate shall be reviewed by the course coordinator. Satisfactory progress for provisional candidates will consist of passing of qualifying requirements or course units at appropriate exit levels. For candidates enrolled in the coursework degree, it will mean the successful completion of the relevant coursework units.

Progress reports will be submitted at designated intervals, normally at least twice each year, to the Higher Degrees Advisory Committee.

**UNSATISFACTORY PROGRESS**

- (i) With respect to coursework studies, candidates who have failed two or more units or who have otherwise progressed unsatisfactorily, may have their candidature terminated on the recommendation of the Higher Degrees Advisory Committee.
- (ii) With respect to the thesis/dissertation, progress which is considered clearly unsatisfactory by both the Supervisor and the area of interest coordinator may lead to a recommendation by them to the Higher Degrees Advisory Committee that the candidate be excluded from the course.
- (iii) Before the Higher Degrees Advisory Committee recommends to terminate candidature, the candidate shall be given the opportunity to show cause why this action should not be taken.

**Examination of the Thesis/Dissertation**

**SUBMISSION OF THESIS/DISSERTATION**

- (i) A candidate should submit a minimum of three copies of a thesis/dissertation to the course coordinator for examination. These should be temporarily bound in order to facilitate the making of any revisions and editorial changes required by examiners (if the thesis/dissertation is otherwise acceptable to them) before final printing and binding.
- (ii) The thesis/dissertation should be accompanied by a signed declaration which states that:
  - (a) the candidate has complied with the ethics of experimentation as set out in the publication *Guide to Thesis Presentation*

- (b) the thesis/dissertation is the candidate's own work and that all other sources are correctly acknowledged
- (c) the thesis/dissertation has not been submitted to another institution.

#### EXAMINATION OF THESIS/DISSERTATION

- (i) Each thesis/dissertation will be examined by at least two examiners appointed by the Higher Degrees Advisory Committee on the recommendation of the relevant area of interest coordinator in consultation with the candidate. Such appointments should be finalised from two to four weeks prior to the anticipated submission date of the thesis/dissertation. At least one of the examiners appointed for 48 and 36 credit point theses will be external to the University.
- (ii) An oral defence of a specific thesis/dissertation may be made a component of the overall thesis examination procedure upon the recommendation of the Higher Degrees Advisory Committee. Should this be the case, the relevant area of interest coordinator will normally act as Chairperson of the group of examiners for the oral examination. At such an examination, the attendance of observers, other than the Dean and relevant Head of School, is subject to the express approval of the Higher Degrees Advisory Committee.
- (iii) Examiners must receive copies of the thesis/dissertation in reasonable time to permit its thorough consideration and appraisal before the date by which assessments are required or before any oral examination. Whether or not there is an oral examination, each examiner is required to submit a written assessment of the thesis/dissertation within eight weeks of its receipt.
- (iv) These assessments will be presented on official forms available from the Faculty of Education Office and will deal with the general standard and quality of the work and not with specific detail. They will be submitted to the course coordinator by the specified date and, if there is to be an oral examination, before such oral examination. These assessments are individual and confidential and should not be made available to other examiners. Each should make one of the following recommendations:
  - (a) Pass – implying that the thesis/dissertation will be fully satisfactory except possibly for minor editorial changes
  - (b) Resubmit – implying that the thesis/dissertation will be fully acceptable when certain necessary corrections or modifications are made by the candidate and resubmitted to the examiners
  - (c) Fail – implying that the thesis/dissertation is not of an acceptable standard.
- (v) In the case of (a) and (b) above, an examiner should provide, along with the official assessment form, a separate document indicating where corrections or modifications are required and, as appropriate, providing any constructive criticism and comment helpful to the candidate. An examiner will refer to any notably original contributions which the candidate has made and may comment on the scope for further research or postgraduate study. Such additional documents should be retained temporarily by the course coordinator.
- (vi) The course coordinator will forward the set of examiner's assessment forms (together with the additional signed judgments of each examiner respecting any oral examination) to the Higher Degrees Advisory Committee, attaching a formal recommendation based on the examiners' reports. The Faculty Academic Board may accept or reject the recommendation.
- (vii) If a recommendation of type (a) is accepted, the Higher Degrees Advisory Committee will ask the course coordinator to make the examiners' requirements available to the candidate and will sign an official record indicating satisfaction of

all thesis requirements when advised by the course coordinator that all changes have been completed satisfactorily.

- (viii) If a recommendation of type (b) is accepted, the Higher Degrees Advisory Committee will ask the relevant course coordinator to ensure that the candidate is requested to resubmit the thesis with any necessary corrections or modifications and that the revised thesis is forwarded to the examiners for assessment.
- (ix) If the Faculty Academic Board accepts a recommendation of type (c) the normal implication is that the candidate will be excluded from the course. However, in exceptional circumstances, the Higher Degrees Advisory Committee may grant the candidate an opportunity to submit a substantially new thesis after a period of not less than six months.
- (x) Normally all examiners will be expected to rate the thesis as meeting a satisfactory standard in order for a pass to be awarded. However, if there is substantial disagreement between examiners concerning the acceptability of a thesis, the Faculty Academic Board may confer and seek further advice from the Higher Degree Advisory Committee before making a ruling.
- (xi) If a candidate is required to revise and resubmit a thesis, the examiners' reports will be made available to the candidate, the anonymity of the examiners being maintained.
- (xii) After the examination process is complete, examiners' reports will be made available to the candidate on request. The names of examiners will be released on request providing the examiner has indicated willingness to have his or her identity revealed to the candidate.

### **Admission to Degree**

Prior to admission to the award, a candidate must have two of the completed documents bound. Of these, one copy of the completed document must be submitted for inclusion in the University Library collection.

A candidate who:

- (i) fulfils the requirements of these rules, and
- (ii) whose work is of a standard that satisfies the Faculty Academic Board (after considering the results in all units and/or the reports of all examiners), and
- (iii) has otherwise complied with the provisions of all statutes and other applicable rules may be admitted to the degree of Master of Education.

## **■ Master of Education (Research) (ED12)**

**Location:** Kelvin Grove campus

**Course Duration:** 1 year full-time, 2 years part-time

**Total Credit Points:** 96

**Standard Credit Points/Full-Time Semester:** 48

**Course Coordinator:** Dr Sue Johnston

### **Entry Requirements**

A person may enrol as a candidate for the degree of Master of Education by research if that person holds:

- (i) an honours degree, or
- (ii) a grade point average of 5.0 or better in a graduate diploma with demonstrated potential for further study and/or evidence of professional standing, or
- (iii) a grade point average of 5.0 or better in a coursework master degree program with demonstrated potential for further study and/or evidence of professional standing.

Applicants may be required to provide satisfactory formal evidence of proficiency in the English language.

#### PROVISIONAL ENROLMENT

In special circumstances and with the specific approval of the Dean, a person may be admitted to the Master of Education (Research) on a provisional basis. The conditions which must be satisfied to remove the provisional status must be detailed in writing by the course coordinator, endorsed by the Dean and placed on record by the Registrar.

- (i) A candidate so admitted shall be required to complete any designated qualifying units at credit level or better.
- (ii) A candidate who completes course units at a satisfactory level during the period of provisional enrolment will be permitted to count these units towards the degree.
- (iii) Unless the Dean accepts that exceptional circumstances justify extension of provisional status, it must be cleared within one calendar year from enrolment in the course. Such clearance will require approval by the Dean of a positive recommendation by the course coordinator. The maximum period of extension of provisional candidature shall be one year.
- (iv) A provisional candidate who fails to achieve a credit level in any qualifying unit(s) or a pass level in any coursework units or fails to make satisfactory progress in research studies shall have their candidature terminated or be required to show cause to the Dean through the course coordinator as to why their candidature should not be terminated.
- (v) A candidate whose provisional candidature is terminated may, after a lapse of two years, be permitted to apply for re-enrolment as a provisional candidate.

#### PROCEDURE FOR ENROLMENT

- (i) Before submitting an application for enrolment, a potential candidate shall consult the Coordinator of the Master of Education (Research) concerning eligibility and special interests.
- (ii) A person seeking admission to the Master of Education (Research) shall apply on the appropriate forms through Student Administration. The completed application forms should be accompanied by any specified documentation. These will include a proposal for a course of study and research to be pursued for the purpose of obtaining the degree and other requirements as specified in particular strands. A person relying on qualifications from another institution of higher education shall furnish with the application evidence of such qualifications. After acknowledgement and recording of basic information by Student Administration, an application will be forwarded for consideration by the course coordinator who may require the applicant to attend an interview.
- (iii) The course coordinator will forward recommendations on applications to the Dean for approval before forwarding official advice to all applicants on the outcome of their applications through Student Administration.

## Course of Study

### LENGTH

Candidates for the degree of Master of Education (Research) will normally be required to complete their course in one year of full-time study. If candidates have enrolled for the course by part-time study, then they will normally complete the course in a minimum of two years of study. Full-time students will be normally permitted to spend no more than two years to complete the course and part-time students will be allowed to spend no more than of four years.

### CREDIT POINTS

A candidate for the Master of Education (Research) award will obtain a total of 96 credit points from research studies.

Studies in the course of the award will consist of four stages of detailed research investigations.

## Special Course Requirements

As a student proceeds through the four stages of the course, he or she will be required to submit a progress report to the course coordinator at the conclusion of each semester.

There is provision in the course structure for students to present their proposal and their research in progress to a research seminar. Such seminars will be held at regular intervals with the frequency depending on the number of research students. All students enrolled in this course are to attend such seminars to present their own work and to discuss and evaluate the work of their peers. Academic staff who are supervising research students are also expected to attend seminars on a regular basis.

## Course Structure

### STAGE 1: PREPARATION

Preparation of a brief preliminary outline for the research in consultation with the supervisory team; acquisition of knowledge of a range of appropriate research methods; commencement of a comprehensive literature search.

### STAGE 2: PROPOSAL

Adoption of an appropriate research design for the proposed research; preparation of a comprehensive proposal for the research including a draft review of the literature; presentation and justification of the proposal to a seminar or seminars of other students in the strand and appropriate academic staff; trial research procedures.

### STAGE 3: IMPLEMENTATION

Implementation of the research for the thesis; completion of the literature review; provision of a progress report.

### STAGE 4: SUBMISSION

Completion and presentation of a thesis or alternative to the supervisory team for approval; production of the thesis in a suitable form for examination.

### TRANSFER OF CREDIT

- (i) On the recommendation of the course coordinator, the Dean may grant credit for studies passed at an approved institution of higher education, provided that:
  - (a) the studies are of equivalent standard and value to those offered at the University
  - (b) the studies are appropriate to the candidate's work at the University
  - (c) the studies have not counted towards a previous qualification
  - (d) the studies are not included in those that have been designated as qualifying studies for the course.

- (ii) There shall be no maximum credit granted for units previously completed at this institution prior to enrolment in the Master of Education (Research) award.
- (iii) The maximum credit granted for studies passed elsewhere shall be the equivalent to one semester of full-time study.
- (iv) Credit may be granted for units passed elsewhere after enrolment in the Master of Education (Research) award, provided that the candidate has previously obtained the permission of the Dean to enrol in these units.
- (v) Where credit is granted the Dean may reduce proportionately the candidate's period of enrolment.
- (iv) A candidate who is re-enrolling following withdrawal or termination of candidature may be granted credit for previously successful studies by the Dean upon the recommendation of the course coordinator.

### **Supervision**

Supervision in the Master of Education (Research) award consists of the supervision of a thesis. The thesis must be submitted to conform with format, style and other guidelines as set out in the publication *Guide to Thesis Presentation* which is available from Student Administration.

### **Thesis Project**

- (i) The nature of the thesis research project must permit the candidate to demonstrate the acquisition of relevant research skills and their effective application to an investigation of genuine substance and significance.
- (ii) Early planning must allow for the submission of an approved initial unit enrolment form to the Registrar by the published due date.
- (iii) By no later than the end of the first semester a plan for the full program must be prepared and signed by the candidate and the course coordinator (who shall retain copies) and be lodged with the Registrar for endorsement by the Dean.
- (iv) The thesis must comprise a comprehensive, lucid and concise exposition on the context, objectives and conduct of the investigation and on its outcomes and their interpretation.

### **Supervision**

- (i) For each candidate undertaking a thesis project a Thesis Supervisor must be appointed. An appropriate Supervisor or supervisory team should be identified early in the program when the thesis topic is chosen. An appointment will be made by the Dean on the advice of the course coordinator.
- (ii) Candidates should meet regularly with their Supervisor to discuss progress, submit drafts or progress reports or present seminars where appropriate at least each semester, and seek guidance as necessary.
- (iii) Supervisors should be readily available to candidates, should provide scholarly support and constructive criticism, and should assist as appropriate with access to facilities and any relevant external agencies.
- (iv) The Dean will not normally approve the appointment of any staff member as Thesis Supervisor to more than four candidates concurrently.
- (v) In special circumstances and with the specific approval of the Dean, an external Supervisor may be appointed.

## Progression and Unsatisfactory Progress

### PROGRESSION

In each semester of the candidature the academic progress of each candidate shall be reviewed by the course coordinator. Satisfactory progress for provisional candidates will consist of passing qualifying requirements or course units at the appropriate levels. For students enrolled in research studies, satisfactory progress will be judged by the submission of a report to the course coordinator. Progress reports will be submitted at designated intervals, normally at least twice each year.

### UNSATISFACTORY PROGRESS

- (i) With respect to coursework studies, candidates who have failed two or more units or who have otherwise progressed unsatisfactorily may have their candidature terminated by the Dean.
- (ii) With respect to the thesis project, progress which is considered clearly unsatisfactory by both the Supervisor and the course coordinator may lead to a recommendation by them to the Dean that the candidate be excluded from the course.
- (iii) Before the Dean decides to terminate candidature, the candidate shall be given the opportunity to show cause why this action should not be taken.

## Examination of the Thesis

### SUBMISSION OF THESIS

- (i) A candidate should submit a minimum of three copies of a thesis to the course coordinator for examination. These should be temporarily bound in order to facilitate the making of any revisions and editorial changes required by examiners (if the thesis is otherwise acceptable to them) before final printing and binding.
- (ii) The thesis should be accompanied by a signed declaration that:
  - (a) the candidate has complied with the ethics of experimentation as set out in the publication *Guide to Thesis Presentation*
  - (b) the thesis is the candidate's own work and that all other sources are correctly acknowledged
  - (c) the thesis has not been submitted to another institution.

### EXAMINATION OF THESIS

- (i) Each thesis will be examined by at least two examiners appointed by the Dean on the recommendation of the course coordinator in consultation with the candidate. Such appointments should be finalised from two to four weeks prior to the anticipated submission date of the thesis. At least one of the examiners appointed will be external to the University.
- (ii) An oral defence of a thesis may be made a component of the overall thesis examination procedure upon the recommendation of the Advisory Committee. Should this be the case, the course coordinator will normally act as Chairperson of the group of examiners for the oral examination. At such an examination, the attendance of observers other than the Heads of the relevant Department or School (if they so wish) is subject to the express approval of the Dean.
- (iii) Examiners must receive copies of the thesis in reasonable time to permit its thorough consideration and appraisal before the date by which assessments are required or before any oral examination. Whether or not there is an oral examination, each examiner is required to submit a written assessment of the thesis within eight weeks of its receipt.

- (iv) These assessments will be presented on official forms available from the Registrar and will deal with the general standard and quality of the work and not with specific detail. They will be submitted to the course coordinator by the specified date and, if there is to be an oral examination, before this examination. These assessments are individual and confidential and should not be made available to other examiners. Each should make one of the following recommendations:
- (a) Pass – implying that the thesis will be fully satisfactory except possibly for minor editorial changes
  - (b) Resubmit – implying that the thesis will be fully acceptable when certain necessary corrections or modifications are made by the candidate and resubmitted to the examiners
  - (c) Fail – implying that the thesis is not of an acceptable standard.
- (v) In the case of (a) and (b) above, an examiner should provide, along with the official assessment form, a separate document indicating where corrections or modifications are required and, as appropriate, providing any constructive criticism and comment helpful to the candidate. An examiner will refer to any notably original contributions which the candidate has made and may comment on the scope for further research or postgraduate study. Such additional documents should be retained temporarily by the course coordinator.
- (vi) The course coordinator will forward the set of examiner's assessment forms (together with the additional signed judgments of each examiner respecting any oral examination held) to the Dean, attaching a formal recommendation based on these. The Dean will indicate acceptance or otherwise of the recommendation.
- (vii) If a recommendation of type (a) is accepted, the Dean will ask the course coordinator to make the examiners' requirements available to the candidate and will sign an official record indicating satisfaction of all thesis requirements when advised by the course coordinator that all required changes have been completed satisfactorily.
- (viii) If a recommendation of type (b) is accepted, the Dean will ask the course coordinator to ensure that the candidate is requested to submit the thesis with any necessary corrections or modifications and that the revised thesis is forwarded to the examiner for assessment.
- (ix) If the Dean accepts a recommendation of type (c) the normal implication is that the candidate will be excluded from the course. However, in exceptional circumstances the Dean may grant the candidate an opportunity to submit a substantially new thesis after a period of not less than six months.
- (x) If a candidate is required to revise and resubmit a thesis, the examiners' reports will be made available to the candidate, the anonymity of the examiners being maintained.
- (xi) After the examination process is complete, examiners' reports will be made available to the candidate on request. The names of examiners will be released on request providing each examiner has indicated willingness to have his or her identity revealed to the candidate.

## ■ Graduate Diploma in Education (Computer Education) (ED21)

**Location:** Kelvin Grove campus

**Course Duration:** 2 years part-time internal or external

**Total Credit Points:** 96

**Standard Credit Points/Part-Time Semester:** 24

**Course Coordinator:** Mr Paul Shield

### Entry Requirements

To be eligible for admission, an applicant must:

- (i) hold an approved Bachelor Degree, Diploma of Teaching or equivalent, and
- (ii) have had at least one year's teaching experience.

External students will need to have access to a computer system which supports the languages Pascal (preferably Turbo Pascal), Logo, and PROLOG (preferably Turbo PROLOG), and which includes a disk drive and printer. Although some software resources are available for borrowing, external students will normally be expected to provide their own software.

It is highly desirable that external students have access to an IBM PC or compatible for at least some parts of the course.

### Course Structure

To meet course requirements, students must complete four core units and four elective units. Elective units may be chosen from either List A or List B.

#### The following units are scheduled in Semester 1

		Credit Points	Contact Hrs/Wk
MDP532	Computer Systems in an Educational Context (core)	12	3
MDP537	Major Issues in Computer Education (core)	12	3

#### List A: Elective Units

MDP507	Teaching Secondary Computer Studies	12	3
MDP530	Computer Applications in Education	12	3
MDP533	Teaching Information Systems Modelling	12	3
MDP536	Computer Graphics in Teaching	12	3

#### The following units are scheduled in Semester 2

MDP503	Information Systems in Education (core)	12	3
MDP506	Computer Education Project (core)*	12	3

#### List B: Elective Units (2 to be chosen)

MDP504	School Administration using Information Technology	12	3
MDP508	Computer Use in the Primary Curriculum	12	3
MDP531	Investigations into Computer Aided Learning	12	3
MDP534	Educational Applications of Artificial Intelligence	12	3
MDP535	Educational Software Development	12	3

Some possible sequences of study are given below. Other sequences are possible within the prerequisite structure of the course. It is suggested that those applicants with little knowledge of computing do MDP530 in their first semester.

It is suggested that those applicants with little knowledge of computing do the elective unit MDP530 Computer Applications in Education in their first semester. Normally

\* Four units must be completed at a grade of 4 or above before MDP506 can be undertaken.

MDP530 may only be attempted in the first semester of the first year of study. Students in other than their first year of study will only be allowed to undertake MDP530 with the explicit approval of the course coordinator.

Possible sequences of study		Year	Semester
<b>SECONDARY COMPUTER STUDIES</b>			
MDP532	Computer Systems in an Educational Context (core)	1	1
MDP537	Major Issues in Computer Education (core)	1	1
MDP503	Information Systems in Education (core)	1	2
MDP535	Educational Software Development	1	2
MDP507	Teaching Secondary Computer Studies	2	1
MDP533	Teaching Information Systems Modelling	2	1
MDP506	Computer Education Project (core)	2	2
MDP534	Educational Applications of Artificial Intelligence	2	2
<b>SECONDARY GENERAL</b>			
MDP530	Computer Applications in Education	1	1
MDP537	Major Issues in Computer Education (core)	1	1
MDP503	Information Systems in Education (core)	1	2
MDP531	Investigations into Computer Aided Learning	1	2
MDP532	Computer Systems in an Educational Context (core)	2	1
MDP536	Computer Graphics in Teaching	2	1
MDP504	School Administration using Information Technology	2	2
MDP506	Computer Education Project (core)	2	2
<b>PRIMARY</b>			
MDP530	Computer Applications in Education	1	1
MDP537	Major Issues in Computer Education (core)	1	1
MDP503	Information Systems in Education (core)	1	2
MDP508	Computer Use in the Primary Curriculum	1	2
MDP532	Computer Systems in an Educational Context (core)	2	1
MDP536	Computer Graphics in Teaching	2	1
MDP504	School Administration using Information Technology	2	2
MDP506	Computer Education Project (core)	2	2
<b>TAFE</b>			
MDP530	Computer Applications in Education	1	1
MDP532	Computer Systems in an Educational Context (core)	1	1
MDP503	Information Systems in Education (core)	1	2
MDP535	Educational Software Development	1	2
MDP537	Major Issues in Computer Education (core)	2	1
MDP533	Teaching Information Systems Modelling	2	1
<b>OR</b>			
MDP536	Computer Graphics in Teaching	2	1
MDP506	Computer Education Project (core)	2	2
MDP531	Investigations into Computer Aided Learning	2	2

## ■ Graduate Diploma in Education (Curriculum) (ED22)

**Location:** Kelvin Grove and/or Carseldine campus

**Course Duration:** 2 years part-time

**Total Credit Points:** 96

**Standard Credit Points/Full-Time Semester:** 48

**Course Coordinator:** Dr Roy Ballantyne

### Entry Requirements

To be eligible for entry an applicant must:

- (i) hold an approved diploma or degree (or equivalent), and
- (ii) have had at least one year's teaching experience, and
- (iii) have successfully completed some studies in the specialisation area of their choice.

### Course Structure

The Graduate Diploma in Education (Curriculum) is designed to provide opportunities for postgraduate study in specific curriculum areas of interest. At present, these interests are in the areas of Adult Literacy, Art Education, Arts in Early Childhood, Business Education, Environmental Education, Human Relationships Education, Mathematics/ Science Education, and Music Education.

		Credit Points	Contact Hrs/Wk
<b>Course Core Units</b>			
CUP501	Curriculum Foundations	12	3
CUP502	Curriculum Development & Innovation	12	3
<b>Elective Units</b>			
<b>ADULT LITERACY</b>			
LAP521	Program Development, Implementation & Assessment in Adult Literacy	12	3
LAP522	Specific Groups of Adult Literacy Learners	12	3
LAP523	Understanding Literacy – Understanding Adult Literacy	12	3
LAP524	Teaching & Learning in Adult Literacy	12	3
LAP525	Issues in Language Learning	12	3
LAP526	Independent Project in Adult Literacy	12	3
<b>ART EDUCATION</b>			
AAP501	Art Curriculum Foundations	12	3
AAP502	Art Education Program Design & Practice	12	3
AAP503	Clay Materials 1	12	3
AAP504	Clay Materials 2	12	3
AAP505	Fibre Arts 1	12	3
AAP506	Fibre Arts 2	12	3
AAP507	Painting 1	12	3
AAP508	Painting 2	12	3
AAP509	Photographic Media 1	12	3
AAP510	Photographic Media 2	12	3
AAP511	Printmaking 1	12	3
AAP512	Printmaking 2	12	3
<b>ARTS IN EARLY CHILDHOOD</b>			
AAB117	Dance in Education	12	3
AAB202	Acting 1	12	3
AAB203	Acting 2	12	3
AAP503	Clay Materials 1	12	3
AAP504	Clay Materials 2	12	3
AAP505	Fibre Arts 1	12	3
AAP506	Fibre Arts 2	12	3
AAP507	Painting 1	12	3
AAP508	Painting 2	12	3
AAP511	Printmaking 1	12	3
EAP551	Dance Education in Early Childhood	12	3
EAP552	From Play to Drama in Early Childhood Education	12	3
EAP553	Music in Early Childhood Education	12	3

EAP554	The Artistic Process & the Visual Arts in Early Childhood Education	12	3
<b>BUSINESS EDUCATION</b>			
SBP506	Curriculum Issues in Business Education	12	3
SBP507	Business Organisation & Management Education 1	12	3
SBP508	Business Organisation & Management Education 2	12	3
SBP509	Issues in Legal Education	12	3
SBP510	Issues in Office Communication Technology Education	12	3
SBP511	Issues in Accounting Education	12	3
<b>ENVIRONMENTAL EDUCATION</b>			
SBP500	Curriculum Issues in Environmental Education 1	12	3
SBP501	Curriculum Issues in Environmental Education 2	12	3
SBP502	Ethics & Economics in Environmental Education	12	3
SBP503	Natural Environmental Education Issues	12	3
SBP504	Practical & Fieldwork in Environmental Education	12	3
SBP505	Social Environmental Education Issues	12	3
<b>HUMAN RELATIONSHIPS EDUCATION</b>			
CPP510	Socio-cultural Contexts of Human Relationships Education	12	3
LEP515	Human Sexuality & Learning	12	3
LEP517	Ethics & Human Relationships Education	12	3
LEP518	Human Relationships Across the Lifespan	12	3
LEP519	Interpersonal & Professional Relationships 1	12	3
LEP522	Interpersonal & Small Group Teaching Strategies	12	3
<b>MATHEMATICS/SCIENCE EDUCATION</b>			
MDP520	Thinking & Learning in Mathematics & Science	12	3
MDP540	Mathematics for Schools	12	3
MDP541	Science for Schools	12	3
MDP542	History of Mathematics & Science	12	3
MDP543	Curriculum Specialisation in Mathematics & Science	12	3
MDP544	Leadership in Mathematics & Science Education	12	3
MDP545	Exceptionality in Mathematics & Science	12	3
<b>MUSIC EDUCATION</b>			
AAP530	Curriculum Analysis & Modification	12	3
AAP531	Issues in Music Education	12	3
AAP532	Applied Studies	12	3
AAP533	Baroque & the Rococo	12	3
AAP534	Classical & Romantic Music	12	3
AAP535	Twentieth Century Music	12	3

## ■ Graduate Diploma in Education (Early Childhood) (ED20)

**Location:** Kelvin Grove campus

**Course Duration:** 2 years external

**Total Credit Points:** 96

**Standard Credit Points/Full-Time Semester:** 48

**Course Coordinator:** Dr Gail Halliwell

### Entry Requirements

To be eligible for admission, an applicant must hold the following:

- an appropriate degree, diploma or equivalent, and
- at least one year's teaching experience, and
- current teacher registration.

## Special Course Requirements

Students should note that there is a compulsory period of two weeks' practice teaching (or more, according to Individual Teaching Experience Profiles) with children in the early childhood age range, to be undertaken at the completion of the first four units of the course. Students employed as teachers need to complete these practice periods during school holidays in a specially organised setting. A further compulsory period of two weeks with children in the early childhood age range is held toward the end of the course to provide opportunities for extending practical knowledge of program design and evaluation. Some students may need to undertake this practicum during school holidays.

### Course Structure (commencing students) Credit Points

#### Year 1, Semester 1

EAP528	Change in Children Birth to Age Eight	12
EAP529/1	Early Childhood Education 1 & 2	6

#### Year 1, Semester 2

EAP529/2	Early Childhood Education 1 & 2	6
EAP530	The Context of Early Childhood Education	12
EDP508	Practicum in Early Childhood 1*	6

#### Summer School

EDP508	Practicum in Early Childhood 1*	6
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#### Year 2, Semester 1

EAP526	Early Childhood Education 3	12
EAP531	Research in Early Childhood	12

#### Year 2, Semester 2

EAP525	Early Childhood Program Planning	12
EAP532	Transactions in Early Childhood Education	12
EDP509	Practicum in Early Childhood 2*	6

#### Summer School

EDP509	Practicum in Early Childhood 2*	6
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### Course Structure (continuing students)+

#### Year 1, Semester 1

EAP520	Change in Children Birth to Age Eight	8
EAP521	Early Childhood Education 1	12

#### Year 1, Semester 2

EAP522	Early Childhood Education 2	12
EAP523	The Context of Early Childhood Education	8
EDP510	Practicum in Early Childhood 1*	8

#### Year 2, Semester 1

EAP524	Research in Early Childhood	8
EAP526	Early Childhood Education 3	12

#### Year 2, Semester 2

EAP525	Early Childhood Program Planning	12
EAP527	Transactions in Early Childhood Education	8
EDP511	Practicum in Early Childhood 2*	8

\* EDP510 Practicum in Early Childhood 1 and EDP511 Practicum in Early Childhood 2 are offered in Semester 2 or Summer School.

+ This course structure will be phased out by the end of 1995.

## ■ Graduate Diploma in Education (Educational Management) (ED23)

**Location:** Kelvin Grove campus (some units may be provided at Gardens Point or Kedron Park campuses)

**Course Duration:** 2 years part-time

**Total Credit Points:** 96

**Standard Credit Points/Part-Time Semester:** 24

**Course Coordinator:** Ms Nadine McCrea

### Entry Requirements

To be eligible an applicant must have:

- (i) an appropriate teaching/education or other relevant qualification at diploma, degree or graduate diploma level
- (ii) at least one year experience in an educational setting.

Applicants who do not meet the requirements for normal entry may present documentary evidence of experience and abilities with the standard application form.

Applicants may be selected for interview prior to an offer being made.

Course Structure		Credit Points	Contact Hrs/Wk
<b>Year 1, Semester 1</b>			
EDP512	Policies & Practices in Educational Management	12	3
HRN104	Introduction to Management	12	3
<b>Year 1, Semester 2</b>			
EDP513	Educational Services Management	12	3
	Elective unit selected from Lists A-C	12	3
<b>Year 2, Semester 1</b>			
AYB100	Accounting for Managers	12	3
	Elective unit selected from Lists A-C	12	3
<b>Year 2, Semester 2</b>			
EDP514	Field Project	12	3
	Elective unit selected from Lists A-C	12	3
	OR		
EDP516	Extended Field Project*	24	3

### Elective Units (Semester of offer)

**Note:** Only one List B elective unit can be chosen for entire course.

#### Semester 1

##### List A: Educational Management Elective Units (Faculty of Education)

CUB444	Educators & the Law	12	3
EDB440	Independent Study+	12	
EDB490	Research Methods in Education	12	3
EDP515	Human Resource Management in Education	12	3

\* Students wishing to complete an Extended Field Project (24 credit points) must negotiate with the course coordinator prior to enrolment.

+ The unit EDB440 Independent Study may be taken once only. An Independent Study Guide and application are available from the Faculty of Education Office.

**List B: Business Elective Units (Faculty of Business)**

HRB135	Small Business Management (Gardens Point & Kedron Park)	12	3
HRN108	People in Organisations (Gardens Point)	12	3
MKB140	Principles of Marketing (Gardens Point & Kedron Park)	12	3

**Semester 2****List A: Educational Management Elective Units (Faculty of Education)**

CPB440	The Community & School Administration	12	3
CPB445	Career/Life Patterns of Women Teachers	12	3
CUB444	Educators & the Law	12	3
EAB440	Working with Parents & Community	12	3
EAP500	Early Childhood Leadership & Advocacy	12	3
EDB440	Independent Study*	12	
EDB490	Research Methods in Education	12	3

**List B: Business Elective Units (Faculty of Business)**

HRN105	Labour - Management Relations (Gardens Point)	12	3
HRB135	Small Business Management (Gardens Point & Kedron Park)	12	3
MKP102	Entrepreneurship (Kedron Park)	12	3

**List C: Other Elective Unit**

One unit may be negotiated with the course coordinator.

## ■ Graduate Diploma in Education (Resource Teaching) (ED24)

**Location:** Kelvin Grove campus

**Course Duration:** 1 year full-time, 2 years (minimum) part-time or external

**Total Credit Points:** 96

**Standard Credit Points/Full-Time Semester:** 48

**Course Coordinator:** Mr Barrie O'Connor

**Entry Requirements**

To be eligible for admission, an applicant must:

- hold an appropriate degree or Diploma of Teaching (or equivalent), and
- have a minimum of two years successful teaching experience, and
- be recommended by their employing authority as having general personal suitability to fulfil the resource/ support teacher duties.

**Full-Time Course Structure**

		<b>Credit Points</b>	<b>Contact Hrs/Wk</b>
<b>Year 1, Semester 1</b>			
EDB490	Research Methods in Education	12	3
LEP523	Learners with Special Needs	12	3
LEP525	Remediating Learning Difficulties	12	3
MDP529	Assessment & Remediation in Mathematics	12	3

\* The unit EDB440 Independent Study may be taken twice: once in a small group / cohort arrangement and once individually to extend the Field Project. An Independent Study Guide and application are available from the Faculty of Education Office.

### **Year 1, Semester 2**

CPP501	Sociocultural Issues in Education	12	3
CUP503	Curriculum: Learners with Special Needs	12	3
LEP524	Developing Relationships & Groups	12	3
LEP526	Study Skills, Literacy & Learning	12	3

If numbers are insufficient to offer full-time day classes, students will be able to study the course by a combination of evening and external study within one year.

### **Part-Time (Evening and External) Course Structure**

While all units are to be offered each year, students studying in the part-time and external modes are advised to enrol in the two-year cycle shown below if seeking to complete the course in minimum time. Those not pursuing course completion in minimum time may choose appropriate units as available.

		<b>Credit Points</b>	<b>Contact Hrs/Wk</b>
<b>Year 1, Semester 1</b>			
LEP525	Remediating Learning Difficulties	12	3
MDP529	Assessment & Remediation in Mathematics	12	3
<b>Year 1, Semester 2</b>			
LEP524	Developing Relationships & Groups	12	3
LEP526	Study Skills, Literacy & Learning	12	3
<b>Year 2, Semester 1</b>			
EDB490	Research Methods in Education	12	3
LEP523	Learners with Special Needs	12	3
<b>Year 2, Semester 2</b>			
CPP501	Sociocultural Issues in Education	12	3
CUP503	Curriculum: Learners with Special Needs	12	3

## **■ Graduate Diploma in Education (Teacher-Librarianship) (ED25)**

**Location:** Kelvin Grove campus

**Course Duration:** 1 year full-time, 2 years part-time, 2 years external

**Total Credit Points:** 96

**Standard Credit Points/Full-Time Semester:** 48

**Course Coordinator:** Mr Geoff Chapman

### **Entry Requirements:**

To be eligible for admission, an applicant must:

- hold an appropriate degree, diploma or equivalent qualification, including an approved teaching qualification, and
- have had proven satisfactory teaching experience, normally at least three years in the last ten, and
- have personal suitability.

## Professional Recognition

The course is recognised by the Australian Library and Information Association as a specialist professional qualification.

## Special Course Requirements

The course is offered full-time or part-time (on campus and external). It is possible for students to complete the entire course in one mode or a combination of modes.

To meet course requirements students must complete satisfactorily six compulsory core units and two elective units.

All students will undertake the fieldwork components of the first four core units. Activities, timing and placements will be negotiated according to personal and geographical circumstances.

Course Structure Full-Time, Part-Time, (during the day and/or evening) or External	Credit Points	Contact Hrs/Wk
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The course comprises six core units and two elective units.

### Semester 1

#### Core Units

LAP501	Foundations of Teacher-Librarianship	12	3 (Day)
LAP502	Curriculum & Related Resources	12	External
LAP503	Literature & Literacy: Resources & Strategies	12	External
LAP504	School Library Resources: Organisation & Access	12	3 (Day)
LAP505	Communication & Management in School Library Resource Centres (Prerequisite LAP501)	12	External
LAP506	Information Services for Schools (Prerequisite LAP502)	12	External

#### Elective Units

ISP811	Books & Publishing	(List A)	12	External
LAP509	Directed Study	(List C)	12	
LAP513	Media Literacy & the School	(List B)	12	External
LAP515	Resource Services for Special Needs	(List A)	12	External
LAP517	Storytelling	(List A)	12	3 (Evening)

### Semester 2

#### Core Units

LAP501	Foundations of Teacher-Librarianship	12	External*
LAP502	Curriculum & Related Resources	12	3 (Evening)
LAP503	Literature & Literacy: Resources & Strategies	12	3 (Evening)
LAP504	School Library Resources: Organisation & Access	12	External*
LAP505	Communication & Management in School Library Resource Centres (Prerequisite LAP501)	12	External
LAP506	Information Services for Schools (Prerequisite LAP502)	12	External*

#### Elective Units

ISP811	Books & Publishing	(List A)	12	External
LAP507	Australian Literature for Young People	(List A)	12	External
LAP509	Directed Study	(List C)	12	
LAP512	Literature for Young People	(List A)	12	External
LAP518	Visual Literacy & Resource Design	(List B)	12	External

\* Compulsory Study School.

## Elective Unit List

Elective units provide opportunities for students to extend their competence in specialised areas falling within overall course objectives.

These elective units are offered over four semesters:

### List A: Literature/Resources

ISP811	Books & Publishing	12	External
LAP507	Australian Literature for Young People	12	External
LAP511	Literacy Education & Libraries	12	External
LAP512	Literature for Young People	12	External
LAP515	Resource Services for Special Needs	12	3 or External
LAP517	Storytelling	12	3
LAP518	Visual Literacy & Resource Design	12	External

### List B: Systems/Management/Communication

LAP510	Interactive Technologies in Instruction	12	External
LAP513	Media Literacy & the School	12	External
LAP514	Reference Services & Materials	12	External

### List C

LAP509	Directed Study	12	
LAP516	Special Seminar	12	May vary

**Note:** Students may select elective units from the Graduate Diploma in Library Science and from other University courses as approved by the course coordinator.

## ■ Graduate Diploma in Education (Pre-service) Early Childhood (ED35) Graduate Diploma in Education (Pre-service) Primary (ED36) Graduate Diploma in Education (Pre-service) Secondary (ED37)

**Location:** Kelvin Grove campus (some unit areas are located at Carseldine and Gardens Point campuses)

**Course Duration:** 1 year full-time, 2 years part-time (ED37 science only)

**Total Credit Points:** 96

**Course Coordinator:** Dr Ian Macpherson

### Associate Course Coordinators

Early Childhood – Vacant

Primary – Vacant

Secondary – Vacant

### General Entry Requirements

To be eligible for consideration, applicants:

- must have at least an undergraduate degree or equivalent from a recognised tertiary institution
- must have proficiency in English as determined by University requirements.

### Additional Entry Requirements – Secondary

Students select two areas of specialisation within Curriculum Studies. The specialisation through which entry to the course is sought is designated the major area (Curriculum A); the other specialisation is designated the minor area (Curriculum B). See details of the specialisations below.

For entry to the two selected specialisations, students need to have completed tertiary studies relevant to the specialisations, as follows:

- ☐ for the major curriculum area – at least one-third of an undergraduate course
- ☐ for the minor curriculum area – at least one-sixth of an undergraduate course.

In some of the curriculum areas, additional entry requirements may apply, for example:

- ☐ level of attainment in the relevant tertiary studies
- ☐ range and/or depth of relevant tertiary studies
- ☐ other aspects of suitability, as assessed through interview, audition (Drama, Dance, Music) or presentation of folio of work (Visual Arts).

### Course Structure

Students complete 24 credit points of Education Studies and 72 credit points of Curriculum Studies which incorporates Professional Practice.

		Credit Points	Contact Hrs/Wk
<b>EARLY CHILDHOOD – ED35</b>			
<b>Year 1, Semester 1</b>			
EAP411	Creativity & Language 1	12	3
EAP412	Thinking & Problem Solving 1	12	3
EAP413	Program Planning & Teaching Strategies 1	12	3
EDP401/1	Understanding Education in Contemporary Australia	6	2
EDP402/1	Human Development & Learning	6	2

#### *Professional Practice Component*

This component of the unit Program Planning and Teaching Strategies 1 provides students with first-hand experience in a range of early childhood settings, including child care centres, kindergartens, preschools and lower primary. Emphasis is placed on observation, planning, implementing, evaluating and record-keeping.

Contact: 3 single days and 2 x 2 week block sessions; 1 week of field experience in conjunction with on-campus component.

#### **Year 1, Semester 2**

EAP416	Creativity & Language 2	12	3
EAP417	Thinking & Problem Solving 2	12	3
EAP418	Program Planning & Teaching Strategies 2	12	3
EDP401/2	Understanding Education in Contemporary Australia	6	2
EDP402/2	Human Development & Learning	6	2

#### *Professional Practice Component*

This component of the unit Program Planning and Teaching Strategies 2 provides students with first hand experience in a range of early childhood settings, including child care centres, kindergartens, preschools and lower primary. Emphasis is placed on observation, planning, implementing, evaluating, administration, parent programs and record-keeping.

Contact: 2 single days and 2 x 3 week block sessions

## Graduate Diploma in Education (Pre-service) Course Structure

	AREA OF STUDY						
STRAND	EARLY CHILDHOOD		PRIMARY		SECONDARY		TOTAL
EDUCATION STUDIES	Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2	24
	Understanding Education in Contemporary Australia (12)		Understanding Education in Contemporary Australia (12)		Understanding Education in Contemporary Australia (12)		
	Human Development & Learningm (12)		Human Development & Learning (12)		Human Development & Learning (12)		
PROFESSIONAL PRACTICE	Field Experience (1 week) Practice Teaching (4 weeks)	Practice Teaching (6 weeks)	Field Experience (1 week) Practice Teaching (4 weeks)	Practice Teaching (6 weeks)	Practice Teaching (4 weeks) Field Experience (1 week)	Practice Teaching (6 weeks)	
CURRICULUM STUDIES	Creativity & Language 1 (12)	Creativity & Language 2 (12)	Language & Literacy 1 (12)	Language & Literacy 2 (12)	Curriculum Studies 1A (12)	Curriculum Studies Unit 2A (12)	72
	Thinking & Problem Solving 1 (12)	Thinking & Problem Solving 2 (12)	Maths, Science & Technology 1 (12)	Maths, Science & Technology 2 (12)	Curriculum Studies Unit 1B (12)	Curriculum Studies Unit 2B (12)	
	Program Planning & Teaching Strategies 1 (12)	Program Planning & Teaching Strategies 2 (12)	Professional & Curriculum Studies 1 (12)	Professional & Curriculum Studies 2 (12)	Teaching Studies (12)	Career Elective Unit (12)	
TOTAL	48	48	48	48	48	48	96

		Credit Points	Contact Hrs/Wk
<b>PRIMARY – ED36</b>			
<b>Year 1, Semester 1</b>			
CUP420	Professional & Curriculum Studies 1	12	3
EDP401/1	Understanding Education in Contemporary Australia	6	2
EDP402/1	Human Development & Learning	6	2
LAP440	Language & Literacy 1	12	3
MDP450	Mathematics, Science & Technology 1	12	3

*Professional Practice Component*

Orientation to the primary school. Planning, implementation and lesson closure: teaching tasks of increasing complexity from micro-teaching to full-scale responsibility for planning, implementing, closing a lesson. Initiative and individuality in lesson, module and unit planning and implementation.

Contact: 5 single Thursdays and a 4 week block session

**Year 1, Semester 2**

CUP421	Professional & Curriculum Studies 2	12	3
EDP401/2	Understanding Education in Contemporary Australia	6	2
EDP402/2	Human Development & Learning	6	2
LAP441	Language & Literacy 2	12	3
MDP451	Mathematics, Science & Technology 2	12	3

*Professional Practice Component*

Knowledge gained from in-depth contextual studies and curriculum and professional studies is used to prepare a total program of work. This is fully implemented in a final two weeks of practice. School and community domains are also studied in preparation for beginning teaching.

Contact: 5 single Thursdays and a 5 week block session

**SECONDARY – ED37**

**Year 1, Semester 1**

EDP401/1	Understanding Education in Contemporary Australia	6	2
EDP402/1	Human Development & Learning	6	2
	Curriculum Studies 1A Unit	12	3
	Curriculum Studies 1B Unit	12	3
EDP403	Teaching Studies (to be taken in association with Curriculum major)	12	3

*Professional Practice Component*

Orientation to the secondary school. Planning, teaching and evaluation: developing responsibility first for teaching single lessons and subsequently for a series of lessons. Interpersonal relations: relating effectively to students as learners and teachers as colleagues.

Contact: 5 week block session

**Year 1, Semester 2**

EDP401/2	Understanding Education in Contemporary Australia	6	2
EDP402/2	Human Development & Learning	6	2
	Curriculum Studies 2A Unit	12	3
	Curriculum Studies 2B Unit	12	3
	Career Elective Unit	12	3

*Professional Practice Component*

Knowledge gained from indepth contextual studies and curriculum and professional studies is used to prepare, teach, and evaluate units of work. Key foci of the study of

school and community domains include social justice and equity policies, Foci on schools, school and classroom management programs, situated knowledge base on beginning teacher.

Contact: 6 week block session

**Part-Time Course Structure (Science only)**  
(This offering is subject to viability)

**Year 1, Semester 1**

EDP402/1	Human Development & Learning	12	3
EDP404/1	Teaching Studies (to be taken in association with Curriculum major)	6	3
	Curriculum Studies 1A Unit	12	3

**Year 1, Semester 2**

EDP402/2	Human Development & Learning	12	3
EDP404/2	Teaching Studies (to be taken in association with Curriculum major)	6	3
	Curriculum Studies 1B Unit		

**Year 2, Semester 1**

EDP405	Understanding Education in Contemporary Australia	12	3
	Curriculum Studies 2A Unit	12	3

**Year 2, Semester 2**

	Curriculum Studies 2B Unit	12	3
	Career Elective Unit	12	3

*Professional Practice Component*

Program details are as per the full-time course outline. It is also anticipated that students will undertake practice blocks according to the full-time calendar. In cases where this is not feasible the situation may be negotiated.

**Curriculum Studies Units – 1A and 1B**

In Semester 1, students choose two curriculum units. The two must be selected from two different groups, as listed below. The unit selected as the student's major area of study is designated Curriculum 1A, and as the minor area, Curriculum 1B.

**Note:** Curriculum unit Music 1A is available only to students choosing Music 1 as their other curriculum unit. This constitutes a double major in Music.

		<b>Credit Points</b>	<b>Contact Hrs/Wk</b>
<b>GROUP 1</b>			
AAP422	Drama Curriculum Studies 1	12	3
LAP403	LOTE Curriculum Studies 1	12	3
SBP401	Accounting Curriculum Studies 1	12	3
<b>GROUP 2</b>			
AAP421	Dance Curriculum Studies 1	12	3
AAP428	Music Curriculum Studies 1A*	12	3
MDP407	Senior Science Curriculum Studies 1	12	3
SBP403	Economics Curriculum Studies 1	12	3
<b>GROUP 3</b>			
AAP424	Visual Arts Curriculum Studies 1	12	3
MDP403	Mathematics Curriculum Studies 1	12	3
SBP409	Legal Studies Curriculum Studies 1	12	3

\* Subject to final approval.

<b>GROUP 4</b>			
AAP423	Music Curriculum Studies 1	12	3
HMP401	Physical Education Curriculum Studies 1	12	3
PUP430	Home Economics Curriculum Studies 1	12	3
SBP407	History Curriculum Studies 1	12	3
<b>GROUP 5</b>			
LAP405	Film & Media Curriculum Studies 1	12	3
LAP407	English as a Second Language Curriculum Studies 1*	12	3
MDP405	Computer Education Curriculum Studies 1	12	3
SBP405	Geography Curriculum Studies 1	12	3
<b>GROUP 6</b>			
HMP403	Health Education Curriculum Studies 1	12	3
LAP401	English Curriculum Studies 1	12	3
MDP401	Junior Science Curriculum Studies 1	12	3
SBP411	Office Communications Technology Curriculum Studies 1*	12	3

### Curriculum Studies Units – 2A and 2B

In Semester 2, students select two curriculum units corresponding to their selections in Semester 1. These are designated Curriculum 2A and Curriculum 2B.

Except in the case of Senior Science, students select the Curriculum 2 units matching the Curriculum 1 units for Semester 1. Students who select Senior Science in Semester 1 must choose one of the Senior Science units listed in Semester 2.

		<b>Credit Points</b>	<b>Contact Hrs/Wk</b>
<b>GROUP 1</b>			
AAP430	Drama Curriculum Studies 2	12	3
LAP404	LOTE Curriculum Studies 2	12	2
SBP402	Accounting Curriculum Studies 2	12	3
<b>GROUP 2</b>			
AAP429	Dance Curriculum Studies 2	12	2
AAP433	Music Curriculum Studies 2A*	12	3
MDP408	Senior Agriculture Curriculum Studies 2	12	3
MDP409	Senior Biology Curriculum Studies 2	12	3
MDP410	Senior Chemistry Curriculum Studies 2	12	3
MDP411	Senior Earth Science Curriculum Studies 2	12	3
MDP412	Senior Marine Studies Curriculum Studies 2	12	3
MDP413	Senior Physics Curriculum Studies 2	12	3
SBP404	Economics Curriculum Studies 2	12	3
<b>GROUP 3</b>			
AAP432	Visual Arts Curriculum Studies 2	12	3
MDP404	Mathematics Curriculum Studies 2	12	3
SBP410	Legal Studies Curriculum Studies 2	12	3
<b>GROUP 4</b>			
AAP431	Music Curriculum Studies 2	12	3
HMP402	Physical Education Curriculum Studies 2	12	3
PUP431	Home Economics Curriculum Studies 2	12	3
SBP408	History Curriculum Studies 2	12	3
<b>GROUP 5</b>			
LAP406	Film & Media Curriculum Studies 2	12	3
LAP408	English as a Second Language Curriculum Studies 2*	12	3
MDP406	Computer Education Curriculum Studies 2	12	3
SBP406	Geography Curriculum Studies 2	12	3

\* Subject to final approval.

<b>GROUP 6</b>			
HMP404	Health Education Curriculum Studies 2	12	3
LAP402	English Curriculum Studies 2	12	3
MDP402	Junior Science Curriculum Studies 2	12	3
SBP412	Office Communications Technology Curriculum Studies 2*	12	3

### **Career Elective Units**

Career Elective Units must be chosen from the following list.

CPB330	Aboriginal & Torres Strait Islander Education Policy	12	3
CPB331	Asian Culture & Education	12	3
CPB332	Education & the Community Context	12	3
CPB333	Policy Analysis for Educators	12	3
CPB334	Powerful Teachers, Powerful Students	12	3
CPB335	Teacher as Researcher	12	3
CPB336	Education & Cultural Diversity	12	3
CPB337	Gender & Education	12	3
CPB338	Identifying & Responding to Student Differences	12	3
CPB339	Teaching Aboriginal & Torres Strait Islander Students	12	3
EDB330	Independent Study	12	3
EDB333	Developing Cooperative Environments for Diverse Learners' Needs	12	3
EDB334	Gifted Learners	12	3
EDB490	Research Methods in Education	12	3
LEB331	Mainstreaming Children with Low Incidence Disabilities	12	3
LEB332	Teaching Exceptional Students	12	3
LEB441	Education Counselling	12	3
MDB300	Teaching in the Information Age	12	3

## **■ Graduate Certificate in Education (ED61-ED75)**

**Location:** Kelvin Grove and Gardens Point campuses

**Course Duration:** 1 year part-time internal or external

**Total Credit Points:** 48

**Standard Credit Points/Full-Time Semester:** 48

**Course Coordinator:** Ms Leonie Daws

### **Entry Requirements**

The entry requirements will be as for the postgraduate course from which the four units that make up the Graduate Certificate are taken.

To allow for special cases, applicants with qualifications or experience deemed appropriate by the Dean of Faculty may be given provisional entry. In such cases, the course coordinator will make recommendations to the Dean.

<b>COURSE</b>	<b>ENTRY REQUIREMENTS</b>
Computing, Mathematics and Science Education (ED61)+ Mathematics Education (ED62)	as for Master of Education as for Graduate Diploma in Education (Curriculum)
Curriculum Development (ED63) Advanced Skills Teacher (ED64)	as for Bachelor of Education (In-service) as for Bachelor of Education (In-service)

\* *Subject to final approval.*

+ *Masters level.*

Educational Management (ED65)	as for Graduate Diploma in Education (Educational Management)
Adult Literacy Education (ED66)	as for Graduate Diploma in Education (Curriculum)
Human Relationships Education (ED67)	as for Graduate Diploma in Education (Curriculum)
Higher Education (ED68)	holding at least a first degree in a discipline or professional area; currently teaching in higher education; and normally, no formal preparation or qualification in education
Accounting/Business Education (ED69)	as for Graduate Diploma in Education (Curriculum)
Computer Education (ED70)	as for Graduate Diploma in Education (Computer Education)
Policy (ED71)*	as for Master of Education
Equity Policy (ED72)	as for Bachelor of Education (In-service)
Leadership (ED73)*	as for Master of Education
Science Education (ED74)	as for Graduate Diploma in Education (Curriculum)
Resource Teaching (ED75)	as for Graduate Diploma in Education (Resource Teaching)

### Course Structure

The Graduate Certificate in Education course consists of 48 credit points of units (usually 4 units) from a postgraduate course within the Faculty of Education deemed by the Dean of the Faculty to form a coherent program of study.

Units within the Graduate Certificate in Education course can be presented in standard, modularised and block form. In standard form, that is normal part-time mode, the units are offered over the normal teaching semester with three to four hours a week set aside for lectures, workshops, seminars, and/or tutorials. Assessment is included in the program and is completed by the end of the examination weeks.

The modules are designed to be attractive to teachers, schools and regions. Possible lengths and forms are one- and two-day seminars, afternoon workshops, one- and two-week blocks, workplace-based sessions, and workplace study groups.

The block form of delivery allows units to be taken by students whose workplace prevents normal part-time attendance. The lecture contact is reduced to one or two blocks (normally two or three weeks of length in total) of intensive study. This study period or 'school' is preceded by reading and followed by an independent study leading to the preparation of assessment. For teachers, the blocks will commonly occur in holiday time.

### COMPUTING, MATHEMATICS AND SCIENCE EDUCATION (ED61)

School of Mathematics, Science and Technology Education

EDN600	Research Methods in Education
EDN601	Major Issues in Education
MDN615	Curriculum Studies in Mathematics, Science or Technology Education
MDN616	Teaching & Learning in the Mathematics, Science or Technology Classroom

### MATHEMATICS EDUCATION (ED62)

School of Mathematics, Science and Technology Education

MDP520	Thinking & Learning in Mathematics & Science
MDP540	Mathematics for Schools
MDP543	Curriculum Specialisation in Mathematics & Science
MDP545	Exceptionality in Mathematics & Science

\* Masters level.

## **CURRICULUM DEVELOPMENT (ED63)**

School of Curriculum and Professional Studies

- CUB410 Teachers & the Curriculum
- CUB413 Curriculum, Making it Happen at School
- CUB436 Analysing Educational Practice
- CUB444 Educators & the Law

## **ADVANCED SKILLS TEACHER (ED64)**

School of Curriculum and Professional Studies

- CUB431 Classroom Management: Models & Practice
- CUB433 Teaching Strategies
- CUB435 Facilitating Professional Development & Institutional Change
- CUB443 Classroom Assessment Practices

## **EDUCATIONAL MANAGEMENT (ED65)**

School of Early Childhood

- EDP512 Policies & Practices in Educational Management (compulsory)
- EDP513 Educational Services Management

Plus two of the following:

- CPB440 The Community & School Administration
- EAP500 Early Childhood Leadership & Advocacy
- EDP515 Human Resource Management in Education

## **ADULT LITERACY EDUCATION (ED66)**

School of Language and Literacy Education

- LAP521 Program Development, Implementation & Evaluation in Adult Literacy
- LAP522 Specific Groups of Adult Literacy Learners
- LAP523 Understanding Literacy - Understanding Adult Literacy
- LAP524 Teaching & Learning in Adult Literacy

## **HUMAN RELATIONSHIPS EDUCATION (ED67)**

School of Learning and Development

- LEP515 Human Sexuality & Learning
- LEP519 Interpersonal & Professional Relationships 1
- LEP522 Interpersonal & Small Group Teaching Strategies

Plus one of the following:

- CPP510 Socio-cultural Contexts of HRE
- LEP516 Human Sexuality & Development
- LEP517 Ethics & Human Relationships Education
- LEP518 Human Relationships across the Lifespan

## **HIGHER EDUCATION (ED68)**

Academic Staff Development Unit

- EDP601 The Reflective Practitioner in Higher Education
- EDP602 Adult Learning & Teaching in Higher Education
- EDP603 Higher Education in Australia: Context & Issues
- EDP604 Program Design & Evaluation in Higher Education

## **ACCOUNTING/BUSINESS EDUCATION (ED69)**

School of Social Business and Environmental Education

Choose four of the following:

- SBB410 Consumer Education
- SBP506 Curriculum Issues in Business Education
- SBP507 Business Organisation & Management Education 1
- SBP508 Business Organisation & Management Education 2
- SBP511 Issues in Accounting Education

## COMPUTER EDUCATION (ED70)

School of Mathematics, Science and Technology Education

MDP530 Computer Applications in Education

MDP537 Major Issues in Computer Education

Followed by:

MDP508 Computer Use in the Primary Curriculum

MDP536 Computer Graphics in Teaching

## POLICY (ED71)

School of Cultural and Policy Studies

Choose four of the following:

CPN607 International & Development Education: Policy & Practice

CPN608 Gender Equity & Education Policy

CPN610 Youth Policies & Post-Compulsory Education

EDN600 Research Methods in Education

EDN601 Major Issues in Education

## EQUITY POLICY (ED72)

School of Cultural and Policy Studies

Choose four of the following:

CPB442 Education for a Multicultural Society

CPB443 Comparative & International Education

CPB444 Issues in Aboriginal Education

CPB445 Career & Life Patterns of Women Teachers

CPB446 Women, Education & Social Change in Australia

## LEADERSHIP (ED73)

School of Cultural and Policy Studies

CPN603 Changing Agendas in Leadership Education

CPN604 Equity & Education Management: Issues & Strategies

CPN605 Organisational Cultures & Education Leadership

CPN606 Educational Leadership, Power & Careers

## SCIENCE EDUCATION (ED74)

School of Mathematics, Science and Technology Education

MDP520 Thinking & Learning in Mathematics & Science

MDP541 Science for Schools

MDP543 Curriculum Specialisation in Mathematics & Science

MDP545 Exceptionality in Mathematics & Science

## RESOURCE TEACHING (ED75)

School of Learning and Development

LBP523 Learners with Special Needs

LBP524 Developing Relationships & Groups

LBP525 Remediating Learning Difficulties

MDP529 Assessment & Remediation in Mathematics

## ■ Graduate Certificate of Education - Teaching English to Speakers of Other Languages (TESOL) (ED60)

**Location:** Kelvin Grove campus

**Course Duration:** 1 semester full-time or 2 semesters part-time

**Total Credit Points:** 48

**Course Coordinator:** Dr Ed Burke

### Entry Requirements

To be eligible for admission an applicant must:

- (i) hold a recognised degree or diploma, and preferably
- (ii) have experience in TESOL.

Applicants who are non-native speakers of English will be asked to present an IELTS or TOEFL score or an ASLPR rating required for entry into studies within the Faculty of Education.

### Course Structure

The program introduces students to theory of and practices in teaching English to speakers of other languages. Some students may elect to specialise in child, adolescent or adult ESL/EFL learners in their seminars and assignments; others may elect to focus on the special programs (ie English for Special Purpose, English for Academic Purposes,...) in LAP602 and LAP604.

Course Structure		Credit Points	Contact Hrs/Wk
<b>Semester 1</b>			
LAP601	Language in Use	12	3
LAP603	The Nature of Language Learning	12	3
<b>Semester 2</b>			
LAP602	Language Teaching in Practice	12	3
LAP604	ESL Materials & Curriculum	12	3

## ■ Bachelor of Education (In-service) (ED26)

**Location:** Kelvin Grove, Carseldine and Gardens Point campuses

**Course Duration:** 1 year full-time, 2 years part-time or external

**Total Credit Points:** 96 (144 for the Extended Program)

**Standard Credit Points/Full-Time Semester:** 48

**Course Coordinator:** Dr John Lidstone

### Entry Requirements

Applicants will be admitted to the course who:

- (i) hold a diploma or equivalent at a standard acceptable to the Dean of the Faculty, and have at least one year of teaching experience, or
- (ii) hold other qualifications and experience acceptable to the Dean.

### Course Structure

The new course structure applies to all 1994 commencing and continuing students in the Bachelor of Education (In-service).

The structure of this has been amended to enable greater flexibility in unit selection. The new course structure is as follows.

## Compulsory Units

Students must complete four units from the Faculty of Education. These four units will include the two existing core units, CPB420 Contemporary Issues in Education and CUB410 Teachers and the Curriculum, and any two others.

## Elective Units

Students may choose from one of the following options when selecting electives:

**Option 1:** Students may undertake four 12 credit point units from the Faculty of Education's units listed in the Bachelor of Education (In-service) and/or pre-service and in-service postgraduate courses, and/or any 12 credit point elective from the fourth year of the Bachelor of Education (Pre-service).

If units are taken from other courses, students are required to consult with the relevant course coordinator.

**Option 2:** Students may undertake four 12 credit point units offered by other Faculties within QUT.

However, students should check with the course coordinator to ensure that the unit is at an advanced, fourth year, or postgraduate level. Written approval must also be obtained from the unit coordinator offering the elective.

**Option 3:** Students may undertake four 12 credit point units from a combination of Options 1 and 2.

## Compulsory Units

CPB420	Contemporary Issues in Education	12	3
CUB410	Teachers & the Curriculum	12	3

## Elective Units

EDB440	Independent Study (on approval only)	12	
EDB490	Research Methods in Education	12	3

## SCHOOL OF CULTURAL AND POLICY STUDIES

CPB421	Philosophical Perspectives on Schooling	12	3
CPB422	Philosophy in the Classroom	12	3
CPB423	Society, Social Policy & Education	12	3
CPB424	Sociology of the School	12	3
CPB425	Aesthetic Education	12	3
CPB440	The Community & School Administration	12	3
CPB441	History of Australian Education	12	3
CPB442	Education for a Multicultural Society	12	3
CPB443	Comparative & International Education	12	3
CPB444	Issues in Aboriginal Education	12	3
CPB445	Career & Life Patterns of Women Teachers	12	3
CPB446	Women, Education & Social Change in Australia	12	3

## SCHOOL OF CURRICULUM AND PROFESSIONAL STUDIES

CUB413	Curriculum, Making It Happen at School	12	3
CUB414	Adult Education	12	3
CUB431	Classroom Management: Models & Practice	12	3
CUB432	Teachers & Isolated Learners	12	3
CUB433	Teaching Strategies	12	3
CUB435	Facilitating Professional Development & Institutional Change	12	3
CUB436	Analysing Educational Practice	12	3
CUB442	Introduction to Educational Administration	12	3
CUB443	Classroom Assessment Practices	12	3
CUB444	Educators & the Law	12	3

## **SCHOOL OF EARLY CHILDHOOD**

EAB410	Early Education: Deciding the Curriculum	12	3
EAB411	Early Education: Literacy	12	3
EAB440	Working with Parents & Community	12	3
EAB441	Early Education Development & Learning	12	3
EAP553	Music in Early Childhood Education	12	3

## **SCHOOL OF LANGUAGE AND LITERACY**

LAB410	Language Curriculum Issues	12	3
LAB440	Recent Developments in the Teaching of Writing	12	3
LAB441	Children's Literature	12	3
LAP442	Tutoring Parents as Literacy Tutors	12	3
LAB443	Trends in the Teaching of Reading	12	3
LAB444	Learning to Read Though Reading/Writing	12	3
LAB445	Language Learning Through FLIP	12	3
LAB446	Grammar for Writers	12	3

## **SCHOOL OF LEARNING AND DEVELOPMENT**

LEB420	Interpersonal Psychology in Education	12	3
LEB421	Applied Strategies in Classroom Learning	12	3
LEB422	Adult Learning	12	3
LEB430	Creativity in Problem Solving	12	3
LEB431	Interactive Teaching Strategies	12	3
LEB441	Educational Counselling	12	3
LEB442	Advanced Educational Counselling	12	3
LEB443	Human Sexuality & Learning	12	3
LEB444	Human Sexuality & Development	12	3
LEB445	Studies in Alcohol & Other Drugs	12	3
LEB446	Psychoeducational Assessment	12	3
LEB448	Working in Teams	12	3
LEB449	New Perspectives on Teaching & Learning	12	3

## **SCHOOL OF MATHEMATICS, SCIENCE AND TECHNOLOGY EDUCATION**

MDB410	Computers in the School Curriculum	12	3
MDB411	Early Childhood Mathematics Curriculum	12	3
MDB412	Primary Mathematics Curriculum	12	3
MDB413	Secondary Mathematics Curriculum	12	3
MDB440	Computers & Education	12	3
MDB442	Quantitative Literacy	12	3
MDB443	Practical Science Programming	12	3
MDB444	Science Curriculum	12	3
MDB445	Teaching Problem Solving & Reasoning	12	3
MDB446	Science for Early Childhood	12	3

## **SCHOOL OF SOCIAL BUSINESS AND ENVIRONMENTAL EDUCATION**

SBB410	Consumer Education	12	3
SBB411	Social Education Curriculum Development	12	3
SBB412	Social Education in the Curriculum	12	3
SBB413	Legal Studies Curriculum Development	12	3
SBB440	Environmental Education	12	3

## **FACULTY OF ARTS**

### **ACADEMY OF THE ARTS**

AAB410	Art Curriculum Design & Development	12	3
AAB411	Drama Across the Curriculum	12	3
AAB444	Visual Arts of Asia	12	3
AAB447	Drawing	12	3
AAB449	Educational Drama	12	3
AAB455	Computer Graphics 1	12	3
AAB457	Sculpture 1	12	3
AAB711	Australian Art	12	3
AAP503	Clay Materials 1	12	3
AAP505	Fibre Arts 1	12	3
AAP507	Painting 1	12	3
AAP509	Photographic Media 1	12	3

AAP511	Printmaking 1	12	3
AAP535	Twentieth Century Music	12	3
<b>SCHOOL OF HUMANITIES</b>			
HUB002	Contemporary Moral Problems	12	3
HUB111	Approaches to Literature	12	3
HUB311	The Study of History	12	3
HUB312	Asian Studies	12	3
HUB313	Australian Studies	12	3
HUB314	Indonesia: Australia's Neighbour	12	3
<b>SCHOOL OF SOCIAL SCIENCE</b>			
SSB802	Technology & Culture	12	3
<b>FACULTY OF HEALTH</b>			
<b>SCHOOL OF HUMAN MOVEMENT STUDIES</b>			
HMB410	Physical Education Curriculum: Secondary	12	3
HMB411	Physical Education Curriculum: Primary	12	3
HMB412	Health Education Curriculum Planning	12	3
HMB440	Motor Development & Learning in Children	12	3
HMB441	Sociology of Sport	12	3
HMB442	Administration in Physical Education & Sport	12	3
<b>SCHOOL OF PUBLIC HEALTH</b>			
PUB414	Home Economics Applied Curriculum	12	3
PUB440	Clothing Design (not offered in 1994)	12	3
PUB441	Nutrition Education	12	3
<b>FACULTY OF BUSINESS</b>			
AYB214	Company Accounting for Educators	12	3
COB156	Advanced Secretarial Studies	12	3
<b>FACULTY OF SCIENCE</b>			
LSB485	Australian Biology	12	3

## ■ Bachelor of Education (Early Childhood) (ED52)

**Location:** Kelvin Grove campus

**Course Duration:** 4 years full-time

**Total Credit Points:** 384

**Standard Credit Points/Full-Time Semester:** 48

**Course Coordinator:** Mr John Witta

**Associate Course Coordinator:** Mr Rod Campbell

**Acting Associate Course Coordinator (until 1.7.94):** Ms Anna Bower

Course Structure*		Credit Points	Contact Hrs/Wk
<b>Year 1, Semester 1</b>			
EAB320	Early Childhood Transactions 1	12	3
EDB321	Education in Context	12	3
EDB323	Introduction to Professional Practice in Education	12	3
MDB302	Mathematics Foundations	12	3

\* See Transition Program section for structure to be followed by third year students in 1994.

## Bachelor of Education (Early Childhood) Course Structure\*

STRAND		YEAR 1		YEAR 2		YEAR 3		YEAR 4		TOTAL
		Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2	
PROFESSIONAL STUDIES	EDUCATION STUDIES	Education in Context (12) Introduction to Professional Practice (12)	Language, Technology & Education (12) Human Development & Education (12)			Psychology of Learning & Teaching (12) Sociological & Philosophical Analysis (12)			Education Studies Elective Unit (12) Education Studies Elective Unit (12)	96
	PROFESSIONAL PRACTICE	Field Experience (2 weeks) **	Field Experience (2 weeks) **	Early Childhood Practices 1 (2 weeks) (12)#	Early Childhood Practices 2 (2 weeks) (12) #	Early Childhood Practices 3 (2 weeks) (12) # Field Experience (2 weeks) **	Early Childhood Practices 4 (2 weeks) (12) +	Early Childhood Practices 5 (4 weeks) (12) #	Early Childhood Practices 6 (4 weeks) (12)#	72
	CURRICULUM STUDIES		EC Foundations 1 (12)	EC Foundations 2 (12) EC Language Education 1 (12) EC Maths Education (12)	Integrated EC Curriculum 1 (12)	EC Foundations 3 (12)	EC Sciences, Maths & Technology (12)  EC Arts 1 (12)	EC Language Education 2 (12)  EC Arts 2 (12)	Integrated EC Curriculum 2 (12)	132
	DISCIPLINE/CONTENT STUDIES	EC Transactions 1 (12) Maths Foundations 12	Science Foundations 12		EC Transactions 2 (12)  Elective Unit 1 (12) +		  Elective Unit 2 (12) +		Elective Unit 3 (12) +	84
TOTAL		48	48	48	48	48	48	48	48	384

\* Third year students in 1993 follow a modified structure (see transition program).

+ These three elective units may be taken in a variety of schools and faculties.

# These units include a component of campus-based study.

\*\* Credit points for field experience come from the education studies in the corresponding component.

**Year 1, Semester 2**

EAB302	Early Childhood Foundations 1	12	3
EDB322	Human Development & Education	12	3
EDB324	Language, Technology & Education	12	3
MDB303	Science Foundations	12	3

**Year 2, Semester 1**

EAB303	Early Childhood Foundations 2	12	3
EAB305	Early Childhood Language Education 1	12	3
EAB307	Early Childhood Mathematics Education	12	3
EDB305	Early Childhood Practices 1	12	2.5

**Year 2, Semester 2**

EAB309	Integrated Early Childhood Curriculum 1	12	3
EAB321	Early Childhood Transactions 2	12	3
EDB306	Early Childhood Practices 2	12	2.5
	Elective Unit 1 (see List 1)	12	3

**Year 3, Semester 1**

EAB304	Early Childhood Foundations 3	12	3
EDB307	Early Childhood Practices 3	12	2.5
EDB325	Psychology of Learning & Teaching	12	3
EDB326	Sociological & Philosophical Analysis of Educational Practice	12	3

**Year 3, Semester 2**

EAB300	Early Childhood Arts 1	12	3
EAB308	Early Childhood Sciences, Mathematics & Technology	12	3
EDB308	Early Childhood Practices 4	12	2.5
	Elective Unit 2 (see List 1)	12	3

**Year 4, Semester 1**

EAB301	Early Childhood Arts 2	12	3
EAB306	Early Childhood Language Education 2	12	3
EDB309	Early Childhood Practices 5	12	2
	Elective Unit 3 (see List 2)	12	3

**Year 4, Semester 2**

EAB310	Integrated Early Childhood Curriculum 2	12	3
EDB310	Early Childhood Practices 6	12	2
	Education Studies Elective Unit (see List 3)	12	3
	Education Studies Elective Unit (see List 3)	12	3

**List 1: Elective Units 1 and 2**

EAB312	Case Studies in Early Childhood & Family Literacy	12	3
EAB313	Children's Literature for Early Childhood Settings	12	3
EAB314	Children, Teachers & the Environment	12	3
EAB315	Creating Curriculum with Young Children	12	3
EAB316	Early Childhood Art Education	12	3
EAB317	Early Childhood Drama in Education	12	3
EAB323	Everyday Food & Science for Young Children	12	3
EAB326	Music Education & Young Children	12	3
EAB329	Routines for Inclusive Early Childhood Curriculum	12	3
EAB330	Storytelling in Early Childhood	12	3
EAB331	Technology & the Young Child	12	3
MDB301	History of Mathematics	12	3

**List 2: Elective Unit 3**

EAB311	Alternative Programs in Early Childhood	12	3
EAB318	Early Childhood Education & Family Issues in Australia	12	3
EAB319	Early Childhood Socio-cultural Contexts	12	3

EAB322	Ethical Responsibilities in Early Childhood	12	3
EAB324	Integrating Young Children with Disabilities into Early Childhood Programs	12	3
EAB325	Management of Early Childhood Services	12	3
EAB328	Research in Early Childhood Development	12	3
EAB332	Technology in Early Childhood Contexts	12	3

### List 3: Education Studies Elective Units

Students select **one** unit from Group A and **one** unit from Group B.

#### Group A: Professional Work of Educators

CPB330	Aboriginal & Torres Strait Islander Education Policy	12	3
CPB331	Asian Culture & Education	12	3
CPB332	Education & the Community Context	12	3
CPB333	Policy Analysis for Educators	12	3
CPB334	Powerful Teachers, Powerful Students	12	3
CPB335	Teacher as Researcher	12	3
CUB330	Education Law & the Beginning Teacher	12	3
EDB331	Learning/Teaching Environments	12	3
EDB440	Independent Study *	12	3
EDB490	Research Methods in Education	12	3
LEB441	Educational Counselling	12	3
MDB300	Teaching in the Information Age	12	3

#### Group B: Difference & Diversity Among Learners

CPB336	Education & Cultural Diversity	12	3
CPB337	Gender & Education	12	3
CPB338	Identifying & Responding to Student Differences	12	3
CPB339	Teaching Aboriginal & Torres Strait Islander Students	12	3
EDB333	Developing Cooperative Environments for Diverse Learners' Needs	12	3
EDB334	Gifted Learners	12	3
EDB440	Independent Study*	12	3
LEB331	Mainstreaming Children with Low Incidence Disabilities	12	3
LEB332	Teaching Exceptional Students	12	3

### Transition Program

This program is for third year students in 1994.

		Credit Points	Contact Hrs/Wk
<b>Year 3, Semester 1</b>			
EAB309	Integrated Early Childhood Curriculum 1	12	3
EDB326	Sociological & Philosophical Analysis of Educational Practice	12	3
EAB327	Practical Child Care Issues	12	3
	Elective Unit 1 (see List 1)	12	3
<b>Year 3, Semester 2</b>			
EAB308	Early Childhood Sciences, Mathematics & Technology	12	3
EAB321	Early Childhood Transactions 2	12	3
EDB308	Early Childhood Practices 4	12	2
	Elective Unit 2 (see List 1)	12	3

\* Only one independent study is permitted.

### Year 4, Semester 1

EAB301	Early Childhood Arts 2	12	3
EAB306	Early Childhood Language Education 2	12	3
EDB309	Early Childhood Practices 5	12	2
	Elective Unit 3 (see List 2)	12	3

### Year 4, Semester 2

EAB310	Integrated Early Childhood Curriculum 2	12	3
EDB310	Early Childhood Practices 6	12	2
	Education Studies Elective Unit (see List 3)	12	3
	Education Studies Elective Unit (see List 3)	12	3

## ■ Bachelor of Education (Primary) (ED51)

**Location:** Kelvin Grove campus (some elective units are located at Carseldine campus)

**Course Duration:** 4 years full-time

**Total Credit Points:** 384

**Standard Credit Points/Full-Time Semester:** 48

**Course Coordinator:** Mr John Witta

**Associate Course Coordinator:** Ms Tania Aspland

Course Structure*	Credit Points	Contact Hrs/Wk
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### Year 1, Semester 1

EDB321	Education in Context	12	3
EDB324	Language, Technology & Education	12	3
MDB302	Mathematics Foundations	12	3
MDB303	Science Foundations	12	3

### Year 1, Semester 2

EDB322	Human Development & Education	12	3
EDB323	Introduction to Professional Practice in Education	12	3

Plus two units from the following (Elective Units A):

AAB918	Art Foundation Studies	12	3
HMB171	Fitness, Health & Wellness	12	3
SBB342	Social & Environmental Foundations	12	3

### Year 2, Semester 1

AAB914	Visual & Performing Arts Curriculum 1	12	3
EDB315	Teachers as Communicators & Professional Practice 1	12	
SBB340	Teaching Social Education	12	3
	LOTE Elective Unit 1 (see List 1)	12	3
	OR		
	Elective Unit B1 (see List 2)	12	3

### Year 2, Semester 2

EDB316	Teachers as Managers & Professional Practice 2	12	
LAB338	Classroom Language Learning	12	3
MDB339	Mathematics Education	12	3
	LOTE Elective Unit 2 (see List 1)	12	3
	OR		
	Elective Unit B2 (see List 2)	12	3

\* See Transition Program for structure to be followed by third year students in 1994.

## Bachelor of Education (Primary) Course Structure\*

STRAND		YEAR 1		YEAR 2		YEAR 3		YEAR 4		TOTAL
		Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2	
PROFESSIONAL STUDIES	EDUCATION STUDIES	Education in Context (12) Language Technology & Education (12)	Introduction to Professional Practice (12) Human Development & Education (12)			Psychology of Learning & Teaching (12)	Sociological & Philosophical Analysis (12)			96
	PROFESSIONAL PRACTICE	Field Experience (2 weeks) +	Field Experience (1 week) Professional Practice (1 week) +	Teachers as Communicators & Professional Practice 1 (3 weeks) (12) #	Teachers as Managers & Professional Practice 2 (3 weeks) (12) #	Teachers as Curriculum Decision-Makers & Professional Practice 3 (3 weeks) (12) # Field Experience (1 week) +	Field Experience (1 week) +	Teachers as Responsive Practitioners & Professional Practice 4 (3 weeks) (12) #	Teachers as Reflective Practitioners & Professional Practice 5 (3 weeks) (12) #	60
	CURRICULUM STUDIES			Visual & Performing Arts Curriculum 1 (12) Teaching Social Education (12)	Classroom Language Learning (12) Mathematics Education (12)	Science Education (12)	Health & Phys Ed 1 (12)	Language Programming & Assessment (12) Maths & Tech Education (12)	Curriculum Elective Unit (12) OR LOTE Curriculum (12)	108 - 144
						Visual & Performing Arts Curriculum 2 (12) OR	Curriculum in Social Education (12) OR	Health & Phys Ed 2 (12) OR		
DISCIPLINE/CONTENT STUDIES		Maths Foundations (12) Science Foundations (12)	Elective Unit A (12) Elective Unit A (12)	LOTE 1 (12) OR Elective Unit B1 (12)	LOTE 2 (12) OR Elective Unit B2 (12)	LOTE 3 (12)	LOTE 4 (12)	LOTE 6 (12)		84 - 120
							LOTE 5 (12) OR Elective Unit B3 (12)			
TOTAL		48	48	48	48	48	48	48	48	384

\* Third year students in 1994 follow a modified structure (see transition program).

+ Credit points for field experience come from the education studies in the corresponding component.

# These units include a component of campus-based study.

**Year 3, Semester 1**

AAB915	Visual & Performing Arts Curriculum 2	12	3
	OR		
	LOTE Elective Unit 3 (see List 1)	12	3
EDB317	Teachers as Curriculum Decision-makers & Professional Practice 3	12	
EDB325	Psychology of Learning & Teaching	12	3
MDB341	Science Education	12	3

**Year 3, Semester 2**

EDB326	Sociological & Philosophical Analysis of Educational Practice	12	3
HMB301	Health & Physical Education 1	12	5
SBB339	Curriculum in Social Education	12	3
	OR		
	LOTE Elective Unit 4 (see List 1)	12	3
	LOTE Elective Unit 5 (see List 1)	12	3
	OR		
	Elective Unit B3 (see List 2)	12	3

**Year 4, Semester 1**

EDB318	Teachers as Responsive Practitioners & Professional Practice 4	12	
HMB302	Health & Physical Education 2	12	3
	OR		
	LOTE Elective Unit 6 (see List 1)	12	3
LAB331	Language Programming & Assessment	12	3
MDB340	Mathematics & Technology Education	12	3

**Year 4, Semester 2**

EDB319	Teachers as Reflective Practitioners & Professional Practice 5	12	
	Education Studies Elective Unit (see List 3)	12	3
	Education Studies Elective Unit (see List 3)	12	3
	Curriculum Elective Unit (see List 4)	12	3

**List 1: Languages Other Than English (LOTE) Units**

General primary/LOTE students are required to complete 72 credit points of discipline/content studies plus 12 credit points of curriculum studies in one of the four languages available. Students who have taken their LOTE to Year 12 or equivalent do not take the introductory units. The language units in the discipline/content strands are as follows:

**FRENCH**

HUB670	Introductory French 1	12	4
HUB671	Introductory French 2	12	4
HUB672	French Language & Culture 1	12	4
HUB673	French Language & Culture 2	12	4
HUB674	French Language & Culture 3	12	4
HUB675	French Language & Culture 4	12	4
HUB676	French Language & Culture 5	12	4
HUB677	French Language & Culture 6	12	4

**GERMAN**

HUB735	Introductory German 1	12	4
HUB736	Introductory German 2	12	4
HUB737	German Language & Culture 1	12	4
HUB738	German Language & Culture 2	12	4
HUB739	German Language & Culture 3	12	4
HUB740	German Language & Culture 4	12	4
HUB741	German Language & Culture 5	12	4
HUB742	German Language & Culture 6	12	4

## INDONESIAN

HUB650	Introductory Indonesian 1	12	4
HUB651	Introductory Indonesian 2	12	4
HUB652	Indonesian Language & Culture 1	12	4
HUB653	Indonesian Language & Culture 2	12	4
HUB654	Indonesian Language & Culture 3	12	4
HUB655	Indonesian Language & Culture 4	12	4

## JAPANESE

HUB660	Introductory Japanese 1	12	4
HUB661	Introductory Japanese 2	12	4
HUB662	Japanese Language & Culture 1	12	4
HUB663	Japanese Language & Culture 2	12	4
HUB664	Japanese Language & Culture 3	12	4
HUB665	Japanese Language & Culture 4	12	4
HUB666	Japanese Language & Culture 5	12	4
HUB667	Japanese Language & Culture 6	12	4

## List 2: Elective Units B

Students (except for those following the LOTE program) complete three units from one of the following groups.

### ABORIGINAL AND TORRES STRAIT ISLANDER STUDIES

EDB336	Aboriginal & Torres Strait Islanders, Past & Present	12	3
EDB337	Issues in Aboriginal & Torres Strait Islander Cultures	12	3
EDB338	Murri & Torres Strait Islander Studies: An Integrated Perspective	12	3

## ARTS

Students wishing to undertake studies in Dance, Drama or Visual Art will be able to select an appropriate sequence of accredited units offered to education students by the Academy of the Arts. Any student wishing to select a Visual Arts specialisation may select any studio unit listed for the BEd (Secondary) (ED50) extended major. Those wishing to take a music specialisation will take the following three music units:

AAB911	Exploring Music 1	12	3
AAB912	Exploring Music 2	12	3
AAB913	Exploring Music 3	12	3

## ASIAN STUDIES

HUB610	Approaches to Asian/Pacific Basin Studies	12	3
HUB612	Modern Indonesian Studies	12	3
HUB615	Modern China & Japan	12	3

## HEALTH

HMB305	Personal Health	12	3
HMB333	Child & Adolescent Health	12	3
PUB327	Health Issues in Australia	12	3

## LANGUAGE

LAB335	Literature in Teaching	12	3
LAB336	Linguistics in Teaching	12	3
LAB337	Workshop for Writers	12	3

## MATHEMATICS

MDB301	History of Mathematics	12	3
MDB347	Excursions in Number	12	3
MDB349	Mathematical Thinking	12	3

## PHYSICAL EDUCATION

HMB304	Physical Activity & Modern Society	12	3
HMB306	Developmental & Integrated Physical Activity	12	3
HMB308	Physical Activity Studies	12	3

## SCIENCE

MDB378	Earth & Space	12	3
MDB379	Science & Survival	12	3
MDB380	Technology & Life Science	12	3

## STUDENTS WITH DISABILITIES

HMB345	Motor Development & Performance in Disabled Children	12	3
LEB304	Children with Social & Emotional Difficulties	12	3
LEB305	Understanding Children with Intellectual Disabilities	12	3

## SOCIAL SCIENCES

SBB343	The Australian Legacy	12	3
SBB344	Consumer Education in Primary Schools	12	3
SBB345	Australia, Asia & the Pacific - A Futures Approach	12	3

### List 3: Education Studies Elective Units

Students select **one** unit from Group A and **one** unit from Group B.

#### Group A: Professional Work of Educators

CPB330	Aboriginal & Torres Strait Islander Education Policy	12	3
CPB331	Asian Culture & Education	12	3
CPB332	Education & the Community Context	12	3
CPB333	Policy Analysis for Educators	12	3
CPB334	Powerful Teachers, Powerful Students	12	3
CPB335	Teacher as Researcher	12	3
CUB330	Education Law & the Beginning Teacher	12	3
EDB331	Learning/Teaching Environments	12	3
EDB440	Independent Study*	12	3
EDB490	Research Methods in Education	12	3
LEB441	Educational Counselling	12	3
MDB300	Teaching in the Information Age	12	3

#### Group B: Difference and Diversity Among Learners

CPB336	Education & Cultural Diversity	12	3
CPB337	Gender & Education	12	3
CPB338	Identifying & Responding to Student Differences	12	3
CPB339	Teaching Aboriginal & Torres Strait Islander Students	12	3
EDB333	Developing Cooperative Environments for Diverse Learners' Needs	12	3
EDB334	Gifted Learners	12	3
EDB440	Independent Study*	12	3
LEB331	Mainstreaming Children with Low Incidence Disabilities	12	3
LEB332	Teaching Exceptional Students	12	3

### List 4: Curriculum Elective Units

Students select **one** unit from this group

AAB916	Advanced Visual & Performing Arts Curriculum	12	3
AAB917	The Arts & the Whole Curriculum	12	3
CUB331	Mainstream Integration of Children with Disabilities	12	3
HMB341	Sporting & Camping Administration	12	3
HMB342	The Development of Teaching Skills in Physical Education	12	3
HMB343	Environmental Health	12	3
HMB344	Human Relationships Education	12	3
LAB332	Children's Literature in the Primary Curriculum	12	3
LAB333	Language in Key Learnings	12	3
LAB334	Primary LOTE Curriculum Studies +	12	3
MDB342	Computers in the School Curriculum	12	3
MDB343	Diagnosis & Remediation in Mathematics	12	3

\* Only one independent study is permitted.

+ For students following the LOTE program.

MDB344	Initiatives in Science Education	12	3
SBB341	Directions in Social Education	12	3
SBB346	Environmental Education	12	3

### Transition Program

This program is for third year students in 1994.

Course Structure	Credit Points	Contact Hrs/Wk
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#### Year 3, Semester 1

AAB915	Visual & Performing Arts Curriculum 2	12	3
EDB317	Teachers as Curriculum Decision-Makers & Professional Practice 3	12	
EDB324	Language, Technology & Education	12	3
	Elective Unit B2 (see List 5)	12	3

#### Year 3, Semester 2

EDB326	Sociological & Philosophical Analysis of Educational Practice	12	3
SBB339	Curriculum in Social Education	12	3
	Elective Unit A (see List 6)	12	
	Elective Unit B3 (see List 7)	12	3

#### Year 4

Bachelor of Education (Primary) course – Year 4

#### List 5: Elective Units B2

Students select **one** unit from this group:

AAB903	Visual Arts 2	12	3
AAB909	Performing Arts 2	12	3
EAB281	Early Childhood 2	12	3
HMB204	Physical Activity Studies 1	12	3
HMB242	Health Studies 2	12	3
HUB419	LOTE 2	12	3
LAB261	Literature & Education 2	12	3
MDB301	History of Mathematics	12	3
MDB379	Science & Survival	12	3
SBB261	Social Sciences 2	12	3

#### List 6: Elective Units A

Students select **one** unit from this group:

AAB918	Arts Foundation Studies	12	3
HMB171	Fitness, Health & Wellness	12	3
SBB342	Social & Environmental Foundations	12	3

#### List 7: Elective Units B3

Students select **one** unit from this group:

AAB904	Visual Arts 3	12	3
AAB910	Performing Arts 3	12	3
EAB282	Early Childhood 3	12	3
HMB205	Physical Activity Studies 2	12	3
HMB243	Health Studies 3	12	3
HUB449	LOTE 3	12	3
LAB262	Literature & Education 3	12	3
MDB263	Applications in Mathematics	12	3
MDB265	Biology & Technology	12	3
SBB262	Social Sciences 3	12	3

## ■ Bachelor of Education (Secondary) (ED50)

**Location:** Kelvin Grove campus (some unit areas are located at Carseldine and Gardens Point campuses)

**Course Duration:** 4 years full-time (2 years full-time for Graduate Entry students meeting all discipline studies requirements for their two teaching areas from their initial degree)

**Total Credit Points:** 384 (192 for Graduate Entry students)

**Standard Credit Points/Full-Time Semester:** 48

**Course Coordinator:** Mr John Witta

**Associate Course Coordinator:** Mr Peter Meadmore

### Course Requirements

Undergraduate-entry students complete 192 credit points of professional studies and 192 credit points of discipline studies. Graduate-entry students complete 192 credit points of professional studies only.

### Entry into Course Streams

#### COURSE STREAM

Art

Business Education

Communication

Drama

Home Economics

Physical Education

Science/Mathematics/Computing

Social Science

Studies are also available in Health Education.

#### DISCIPLINE AREAS

Art

Accounting/Business Management

Office Communication Technology

Economics

Legal Studies

English

Film & Media Studies

French

German

Indonesian

Japanese

Drama

Home Economics

Physical Education

Biology

Chemistry

Computing

Earth Science

Mathematics

Physics

Science Studies

Geography

History

Social Science

## Bachelor of Education (Secondary) Course Structure

STRAND		YEAR 1		YEAR 2		YEAR 3		YEAR 4		TOTAL
		Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2	
PROFESSIONAL STUDIES	EDUCATION STUDIES		Education in Context (12)  Language Technology & Education (12)	Introduction to Professional Practice (12)  Human Development & Education (12)		Psychology of Learning & Teaching (12)		Sociological & Philosophical Analysis (12)  Education Studies Elective Unit (12)  Education Studies Elective Unit (12)		96
	PROFESSIONAL PRACTICE		Field Experience (2 weeks) +	Field Experience (2 weeks) +		Professional Practice 1 (4 weeks PT) (12)  Field Experience (1 week) +		Professional Practice 2 (4 weeks PT) (12)  Field Experience (1 week) +	Professional Practice 3 (4 weeks PT) (12)  Professional Practice 4 (2 weeks PT) (12)#	48
	CURRICULUM STUDIES					Curriculum Studies 1X (12)  Curriculum Studies 1Y (12)			Curriculum Studies 2X (12)  Curriculum Studies 2Y (12)	48
DISCIPLINE/CONTENT STUDIES		Discipline Studies X (24)  Discipline Studies Y (24)	Discipline Studies X (12)  Discipline Studies Y (12)	Discipline Studies X (12)  Discipline Studies Y (12)	Discipline Studies X (24)  Discipline Studies Y (24)		Discipline Studies X/Y/Z (48)			192
TOTAL		48	48	48	48	48	48	48	48	384

+ Credit points for field experience come from the core education studies in corresponding semesters.

# This unit includes a component of campus-based study.

## Bachelor of Education (Secondary) Course Structure – Graduate Entry Students

STRAND		YEAR 3*		YEAR 4*		TOTAL
		Semester 1	Semester 2	Semester 1	Semester 2	
PROFESSIONAL STUDIES	EDUCATION STUDIES	Psychology of Learning & Teaching (12)	Human Development & Education (12) Introduction to Professional Practice (12) Education in Context (12) Language Technology & Education (12)	Sociological & Philosophical Analysis of Educational Practice(12) Education Studies Elective Unit (12) Education Studies Elective Unit (12)		96
	PROFESSIONAL PRACTICE	Professional Practice 1 (4 weeks PT) (12) Field Experience (1 week)+	Field Experience (4 weeks)+	Professional Practice 2 (4 weeks PT) (12) Field Experience (1 week)+	Professional Practice 3 (4 weeks PT) (12) Professional Practice 4 (2 weeks PT) (12)	48
	CURRICULUM STUDIES	Curriculum Studies 1X (12) Curriculum Studies 1Y (12)			Curriculum Studies 2X (12) Curriculum Studies 2Y (12)	48
TOTAL		48	48	48	48	192

+ Credit points for field experience come from the core education studies in corresponding semesters.

\* Credit has been given for years 1 and 2 of the BEd (Pre-service) based on the initial degree qualification.

## Discipline Studies

Undergraduate-entry students are required to take 192 credit points of Discipline Studies units, specialising in two teaching areas appropriate to Years 8-12 in Queensland.

Students must complete at least 96 credit points in one teaching area and will normally complete at least 72 credit points in their other teaching area (Groups X and Y). The remaining 24 credit points may be added to the 72, added to the 96, or used for personal development in a third area.

In certain circumstances, permission may be given to complete 48 credit points in a non-teaching discipline area. Students undertaking this option will complete 96 credit points in one of their two teaching areas and 48 credit points in their other teaching area. An additional 48 credit points may then be selected in a non-teaching area.

**Note:** The abovementioned option is not available in all teaching areas. Approval from the course coordinator is required. Students wishing to explore this option should consult with the associate course coordinator (Secondary).

Hence, the combinations available include the following:

- |                           |                   |
|---------------------------|-------------------|
| (a) Teaching area 1       | 72 credit points  |
| Teaching area 2           | 120 credit points |
| (b) Teaching area 1       | 96 credit points  |
| Teaching area 2           | 96 credit points  |
| (c) Teaching area 1       | 72 credit points  |
| Teaching area 2           | 96 credit points  |
| Liberal Studies (Group Z) | 24 credit points  |
| (d) Teaching area 1       | 96 credit points  |
| Teaching area 2           | 48 credit points  |
| Non-teaching area         | 48 credit points  |

The teaching areas are divided into Group X and Group Y as shown following. Students may also select up to 24 credit points from units in Group Z in consultation with the Associate Course Coordinator. Students should note that not all faculties offer units for elective studies in the Bachelor of Education (Pre-service).

### GROUP X

Accounting/Business  
Management  
Art  
Office Communication  
Technology  
Computing  
Drama  
English  
Home Economics  
Mathematics\*  
Physical Education  
Science Studies\*  
Social Science

### GROUP Y

Accounting/Business  
Management  
Biology\*  
Chemistry\*  
Earth Science\*  
Economics  
English  
Film & Media  
French  
Geography  
German  
Health Education  
History  
Indonesian  
Japanese  
Legal Studies  
Mathematics  
Physics\*  
Science Studies

### GROUP Z

Units listed under X and Y  
(excluding the two teaching  
areas) plus units from other  
suitable QUT courses.

## Notes

The teaching areas marked with an \* may only be selected by students studying both discipline strands at the Gardens Point campus.

Where the same teaching area is listed in both Groups X and Y (for instance, English), it may only be selected once.

There may be limited places in some disciplines as a second teaching area.

Students in the second or third years of the course will continue with teaching area combinations outlined in 1991/92.

Under certain conditions, students may be permitted to complete a double major in physical education.

Course Structure		Credit Points	Contact Hrs/Wk
<b>Year 1, Semester 1</b>			
	Discipline Studies X Unit	24	
	Discipline Studies Y Unit	24	
<b>Year 1, Semester 2</b>			
EDB321	Education in Context	12	3
EDB324	Language, Technology & Education	12	3
	Discipline Studies X Unit	12	
	Discipline Studies Y Unit	12	
<b>Year 2, Semester 1</b>			
EDB322	Human Development & Education	12	3
EDB323	Introduction to Professional Practice		
	in Education	12	3
	Discipline Studies X Unit	12	3
	Discipline Studies Y Unit	12	3
<b>Year 2, Semester 2</b>			
	Discipline Studies X Unit	24	
	Discipline Studies Y Unit	24	
<b>Year 3, Semester 1</b>			
EDB311	Professional Practice 1	12	
EDB325	Psychology of Learning & Teaching	12	3
	Curriculum Studies 1X Unit	12	3
	Curriculum Studies 1Y Unit	12	3
<b>Year 3, Semester 2</b>			
	Discipline Studies X, Y or Z Units	48	
<b>Year 4, Semester 1</b>			
EDB326	Sociological & Philosophical Analysis of		
	Educational Practice	12	3
EDB312	Professional Practice 2	12	
	Education Studies Elective Unit	12	3
	Education Studies Elective Unit	12	3
<b>Year 4, Semester 2</b>			
EDB313	Professional Practice 3	12	
EDB314	Professional Practice 4	12	
	Curriculum Studies 2X Unit	12	3
	Curriculum Studies 2Y Unit	12	3

## Curriculum Studies Units

Students complete two sets of Curriculum Studies units corresponding to the two discipline areas they select. The sets (comprising unit X and unit Y) of curriculum studies are listed following.

AAB412	Art Curriculum Studies 1	12	3
AAB413	Art Curriculum Studies 2	12	3
AAB414	Drama Curriculum Studies 1	12	3
AAB415	Drama Curriculum Studies 2	12	3
HMB310	Physical Education Curriculum Studies 1	12	3
HMB370	Physical Education Curriculum Studies 2	12	3
HMB340	Physical Education Curriculum Studies 1B	12	3
HMB380	Physical Education Curriculum Studies 2B	12	3
HMB390	Health Education Curriculum Studies 1	12	3
HMB395	Health Education Curriculum Studies 2	12	3
LAB325	English Curriculum Studies 1	12	3
LAB326	English Curriculum Studies 2	12	3
LAB327	Film & Media Curriculum Studies 1	12	3
LAB328	Film & Media Curriculum Studies 2	12	3
LAB329	LOTE Curriculum Studies 1	12	3
LAB330	LOTE Curriculum Studies 2	12	3
MDB325	Biology Curriculum Studies 1	12	3
MDB326	Biology Curriculum Studies 2	12	3
MDB327	Chemistry Curriculum Studies 1	12	3
MDB328	Chemistry Curriculum Studies 2	12	3
MDB329	Computing Curriculum Studies 1	12	3
MDB330	Computing Curriculum Studies 2	12	3
MDB331	Earth Science Curriculum Studies 1	12	3
MDB332	Earth Science Curriculum Studies 2	12	3
MDB333	Mathematics Curriculum Studies 1	12	3
MDB334	Mathematics Curriculum Studies 2	12	3
MDB335	Physics Curriculum Studies 1	12	3
MDB336	Physics Curriculum Studies 2	12	3
MDB337	Science Curriculum Studies 1	12	3
MDB338	Science Curriculum Studies 2	12	3
PUB312	Home Economics Curriculum Studies 1	12	3
PUB322	Home Economics Curriculum Studies 2	12	3
SBB325	Accounting/Business Management Curriculum Studies 1	12	3
SBB326	Accounting/Business Management Curriculum Studies 2	12	3
SBB327	Office Communication Technology Curriculum Studies 1	12	3
SBB328	Office Communication Technology Curriculum Studies 2	12	3
SBB329	Economics Curriculum Studies 1	12	3
SBB330	Economics Curriculum Studies 2	12	3
SBB331	Geography Curriculum Studies 1	12	3
SBB332	Geography Curriculum Studies 2	12	3
SBB333	History Curriculum Studies 1	12	3
SBB334	History Curriculum Studies 2	12	3
SBB335	Legal Studies Curriculum Studies 1	12	3
SBB336	Legal Studies Curriculum Studies 2	12	3
SBB337	Social Science Curriculum Studies 1	12	3
SBB338	Social Science Curriculum Studies 2	12	3

## Education Studies Elective Units

Students select one unit from Group A and one unit from Group B.

### Group A: Professional Work of Educators

CPB330	Aboriginal & Torres Strait Islander Education Policy	12	3
CPB331	Asian Culture & Education	12	3
CPB332	Education & the Community Context	12	3
CPB333	Policy Analysis for Educators	12	3
CPB334	Powerful Teachers, Powerful Students	12	3
CPB335	Teacher as Researcher	12	3
CUB330	Education Law & the Beginning Teacher	12	3
EDB331	Learning/Teaching Environments	12	3
EDB440	Independent Study *+	12	3
EDB490	Research Methods in Education+	12	3
LEB441	Educational Counselling	12	3
MDB300	Teaching in the Information Age	12	3

### Group B: Difference and Diversity Among Learners

CPB336	Education & Cultural Diversity	12	3
CPB337	Gender & Education	12	3
CPB338	Identifying & Responding to Student Differences	12	3
CPB339	Teaching Aboriginal & Torres Strait Islander Students	12	3
EDB333	Developing Cooperative Environments for		
	Diverse Learners' Needs	12	3
EDB334	Gifted Learners	12	3
EDB440	Independent Study*+	12	3
LEB331	Mainstreaming Children with Low Incidence Disabilities	12	3
LEB332	Teaching Exceptional Students	12	3

## Discipline Studies Units

### ACCOUNTING/BUSINESS MANAGEMENT MINOR

(72 credit points)

AYB101	Computerised Accounting Systems	12	4
AYB110	Accounting	12	4
AYB111	Financial Accounting	12	4
BSB102	Management & Organisation	12	3
FNB122	Management Accounting	12	4
ISB892	Business Computing	12	4

### ACCOUNTING/BUSINESS MANAGEMENT MAJOR

(96 credit points)

AYB101	Computerised Accounting Systems	12	4
AYB102	Accounting Disclosure & Auditing	12	4
AYB110	Accounting	12	4
AYB111	Financial Accounting	12	4
BSB102	Management & Organisation	12	3
FNB122	Management Accounting	12	4
HRB135	Small Business Management	12	3
ISB892	Business Computing	12	4

### ACCOUNTING/BUSINESS MANAGEMENT EXTENDED MAJOR

(120 credit points)

ALB110	Business Law	12	4
	OR		
FNB111	Finance 1	12	4
AYB101	Computerised Accounting Systems	12	4
AYB110	Accounting	12	4

\* Only one independent study is permitted. Students should consult with the Faculty of Education office prior to enrolling. The **Independent Study Guide** and application form are available from the Faculty office.

+ Recommended elective unit for students contemplating higher degree studies.

AYB111	Financial Accounting	12	4
AYB112	Company Accounting	12	4
AYB210	Auditing	12	4
BSB102	Management & Organisation	12	3
FNB122	Management Accounting	12	4
HRB135	Small Business Management	12	3
ISB892	Business Computing	12	4

#### ART MINOR

(72 credit points)

AAB052	Signs & Meanings	12	3
AAB421	Foundation Art Studies	12	4
AAB711	Australian Art	12	3

Plus three of the following elective units:

AAB455	Computer Graphics	12	3
AAB457	Sculpture 1	12	3
AAB459	Visual Arts Design 1	12	3
AAP503	Clay Materials 1	12	3
AAP505	Fibre Arts 1	12	3
AAP507	Painting 1	12	3
AAP509	Photographic Media 1	12	3
AAP511	Printmaking 1	12	3

#### ART MAJOR

(96 credit points)

As for the minor program plus 24 additional credit points.

#### ART EXTENDED MAJOR

(120 credit points)

As for the major program plus 24 additional credit points.

#### ART ADVANCED LEVEL UNITS

More advanced levels of study in any of these units may be negotiated with the art strand coordinator.

AAB456	Computer Graphics 2	12	3
AAB458	Sculpture 2	12	3
AAB460	Visual Arts Design 2	12	3
AAP504	Clay Materials 2	12	3
AAP506	Fibre Arts 2	12	3
AAP508	Painting 2	12	3
AAP510	Photographic Media 2	12	3
AAP512	Printmaking 2	12	3

#### BIOLOGY MINOR

(72 credit points)

LSB122	Biology 1	12	5
LSB142	Human Anatomy & Physiology	12	5
LSB452	Marine Studies	12	5
SCB202	Science Technology & Society	12	4

Plus two of the following elective units selected in consultation with the BEd science strand coordinator. No more than one non-Biology elective unit may be selected.

CHB182	Chemistry 1	12	5
LSB222	Biology 2	12	5
LSB232	Cell Biology	12	5
LSB302	Animal Biology 1	12	5
LSB308	Biochemistry 3	12	5
LSB322	Plant Biology	12	5
LSB328	Microbiology 3	12	5

LSB332	Plant Physiology 1	12	5
LSB352	Population Ecology	12	5
LSB362	Quantitative Methods in Life Science	12	5
LSB402	Animal Biology 2	12	5
LSB412	Applied Ecology A	12	5
LSB422	Applied Ecology B	12	5
LSB432	Genetics	12	5
LSB442	Plant Tissue Culture*	12	5
LSB485	Australian Biology*	12	5
LSB568	Electron Microscopy	12	5
MAB237	Statistics	12	5

### **BIOLOGY MAJOR**

(96 credit points)

As for the minor program plus 24 additional credit points selected in consultation with the BEd science strand coordinator.

### **BIOLOGY EXTENDED MAJOR**

(120 credit points)

As for the major program plus 24 additional credit points selected in consultation with the BEd science strand coordinator.

### **CHEMISTRY MINOR**

(72 credit points)

CHB182	Chemistry 1	12	5
CHB282	Chemistry 2	12	5
CHB402	Chemicals in Society	12	5
SCB202	Science Technology & Society	12	4

Plus two of the following elective units selected in consultation with the BEd science strand coordinator:

CHB313	Analytical Chemistry 3	12	5
CHB333	Inorganic Chemistry 3	12	5
CHB352	Organic Chemistry 3	12	5
CHB372	Physical Chemistry 3	12	5
CHB423	Chemical Technology 4	12	5
CHB453	Organic Chemistry 4	12	5
CHB473	Physical Chemistry 4	12	5
CHB643	Applied Spectroscopy	12	5
ESB452	Geochemistry	12	5
LSB308	Biochemistry 3	12	5
PHB122	Physics 1	12	5

### **CHEMISTRY MAJOR**

(96 credit points)

As for the minor program plus 24 additional credit points selected in consultation with the BEd science strand coordinator.

### **CHEMISTRY EXTENDED MAJOR**

(120 credit points)

As for the major program plus 24 additional credit points selected in consultation with the BEd science strand coordinator.

\* Subject to final approval.

**OFFICE COMMUNICATION TECHNOLOGY MINOR**  
(72 credit points)

COB118	Communication Technology in Organisations	12	3
COB119	Text Formatting & Transcription	12	3
COB120	Business Communication	12	3
COB121	Records Management	12	3
COB122	Office Procedures	12	3
COB123	Issues in Communication Technology	12	3

**OFFICE COMMUNICATION TECHNOLOGY MAJOR**  
(96 credit points)

As for the minor program plus the following:

COB124	Office Transcription A	12	3
	OR		
COB125	Office Transcription B	12	3
COB126	Supervision & Administration	12	3

**COMPUTING MINOR**  
(72 credit points)

CSB860	Computer Systems for Teachers	12	3
ISB863	Database Theory & Techniques	12	3
ISB865	Information System Modelling	12	3
ITB442	Artificial Intelligence	12	3
	OR		
MDB377	Project Planning & Implementation for Educational Purposes	12	3
MDB345	Software Development for Educational Contexts	12	3
MDB375	Computing Tools for Educators	12	3

**COMPUTING MAJOR**  
(96 credit points)

As for the minor program plus the following:

CSB087	Programming Languages for Teachers	12	3
ITB442	Artificial Intelligence	12	3
	OR		
MDB377	Project Planning & Implementation for Educational Purposes	12	3

**COMPUTING EXTENDED MAJOR**  
(120 credit points)

As for the major program plus an additional 24 credit points selected from the Faculty of Information Technology or Faculty of Science, School of Mathematics in consultation with the BED computing strand coordinator.

**DRAMA MINOR**  
(72 credit points)

AAB202	Acting 1	12	4
AAB204	Voice & Movement 1	12	4
AAB208	Elements of Drama	12	4
AAB212	Development of Theatre 2	12	3
AAB214	Drama Process	12	3
AAB303	Theatre in Education	12	3

**DRAMA MAJOR**  
(96 credit points)

As for the minor program plus the following:

AAB304	Forming Knowledge	12	3
AAB305	Advanced Drama Process	12	3

## DRAMA EXTENDED MAJOR

(120 credit points)

As for the major program plus the following:

AAB205	Voice & Movement 2	12	4
AAB225	Practicum 1	12	

## EARTH SCIENCE MINOR

(72 credit points)

ESB122	Earth Science 1	12	5
ESB222	Earth Science 2	12	5
SCB202	Science, Technology & Society	12	5
SCB222	Exploration of the Universe	12	5

Plus two of the following elective units selected in consultation with the BEd science strand coordinator:

CHB182	Chemistry 1	12	5
ESB312	Mineralogy & Optical Mineralogy	12	5
ESB342	Structural Geology	12	5
ESB362	Economic Mineral Deposits	12	5
ESB392	Field Techniques & Studies	12	5
ESB422	Sedimentology & Stratigraphy	12	5
ESB442	Geomorphology	12	5
ESB452	Geochemistry	12	5
ESB462	Lithology	12	5
ESB502	Pacific Marine Geology	12	5
ESB512	Igneous & Metamorphic Petrology	12	5
ESB562	Mineral Exploration	12	5
ESB592	Geological Field Excursions	12	5
ESB612	Earth Resources Management	12	5
ESB622	Engineering Geology	12	5
ESB662	Mining Geology & Feasibility	12	5
ESB672	Geology of Fossil Fuels	12	5

## EARTH SCIENCE MAJOR

(96 credit points)

As for the minor program plus an additional 24 credit points selected in consultation with the BEd science strand coordinator.

## EARTH SCIENCE EXTENDED MAJOR

(120 credit points)

As for the major program plus an additional 24 credit points selected in consultation with the BEd science strand coordinator.

## ECONOMICS MINOR

(72 credit points)

EPB114	Economic Development	12	3
EPB132	International Trade & Finance	12	3
EPB140	Macroeconomics	12	3
EPB150	Microeconomics	12	3
EPB163	Research & Survey Methods	12	3
EPB171	Economic Analysis & Policy	12	3

## ECONOMICS MAJOR

(96 credit points)

As for the minor program plus the following:

EPB106	Australian Economic History	12	3
EPB111	Comparative Economic Systems	12	3

## ENGLISH MINOR

(72 credit points)

HUB603	Texts & Interpretations	12	3
HUB710	Australian Literary Studies	12	3
LAB320	Studies in Language	12	3
MJB140	The Media & Society	12	3

Plus two of the following elective units:

HUB625	American Literature	12	3
HUB701	Aboriginal & Torres Strait Islander Literature	12	3
HUB711	Australian Women's Writing	12	3
HUB712	Australian Children's & Adolescent Fiction	12	3
HUB724	Nineteenth Century English Literature & Culture	12	3
HUB725	Twentieth Century English Literature & Culture	12	3
HUB726	European Literature & Social Change	12	3
HUB727	European Literature & Identity	12	3
HUB728	Popular Literature	12	3
HUB729	Shakespeare in the Modern World	12	3
HUB730	Women's Writing & Representation	12	3
LAB321	Writing Workshop	12	3
LAB322	Literature in Teaching	12	3
LAB323	Young Adult Literature	12	3

## ENGLISH MAJOR

(96 credit points)

As for the minor program plus an additional 24 credit points.

## ENGLISH EXTENDED MAJOR

(120 credit points)

As for the major program plus an additional 24 credit points.

## FILM AND MEDIA MINOR

(72 credit points)

MJB100	Media Production	12	3
MJB109	Australian Television	12	3
MJB126	Video Production	12	3
MJB130	Media Text Analysis	12	3
MJB140	The Media & Society	12	3
MJB141	Film Language	12	3

## FILM AND MEDIA MAJOR

(96 credit points)

As for the minor program plus:

MJB105	Film & Society	12	3
MJB143	Australian Film	12	3

## FILM AND MEDIA EXTENDED MAJOR

(120 credit points)

As for the major program plus two of the following elective units:

MJB106	Screen Adaptation	12	3
MJB107	Gender & the Media	12	3
MJB110	Asian & Latin American Cinema	12	3
MJB144	European Cinema	12	3
MJB147	Film Genres	12	3
MJB149	Film History	12	3

**FRENCH MINOR\***(72 credit points) – Students who **have not** studied French to Year 12 or equivalent

HUB670	Introductory French 1	12	4
HUB671	Introductory French 2	12	4
HUB672	French Language & Culture 1	12	4
HUB673	French Language & Culture 2	12	4
HUB674	French Language & Culture 3	12	4
HUB675	French Language & Culture 4	12	4

**Note:** Students without prior language studies undertaking 72 credit points only may not meet language proficiency requirements.**FRENCH MINOR\***(72 credit points) – Students who **have** studied French to Year 12 or equivalent

HUB672	French Language & Culture 1	12	4
HUB673	French Language & Culture 2	12	4
HUB674	French Language & Culture 3	12	4
HUB675	French Language & Culture 4	12	4
HUB676	French Language & Culture 5	12	4
HUB677	French Language & Culture 6	12	4

**FRENCH MAJOR\***

(96 credit points)

As for the minor program plus 24 credit points from the following:

HUB647	In-Country Summer School or Equivalent	24	
HUB648	In-Country Summer School or Equivalent	48	
HUB676	French Language & Culture 5 (if not included in minor)	12	4
HUB677	French Language & Culture 6 (if not included in minor)	12	4
HUB720	Approaches to European Studies	12	3
HUB723	Europe in the Twentieth Century	12	3

**FRENCH EXTENDED MAJOR\***

(120 credit points)

As for the major program plus 24 additional credit points.

**GEOGRAPHY MINOR**

(72 credit points)

HUB201	People & the Natural Environment	12	3
HUB202	Introduction to Geography	12	3
HUB207	Environmental Hazards	12	3
HUB683	Australian Geographical Studies	12	3
HUB685	Resources Planning & Development	12	3

Plus one of the following elective units:

HUB611	Indonesian Social Geography	12	3
HUB612	Modern Indonesian Studies	12	3
HUB613	Social Geography of Thailand	12	3
HUB614	Contemporary Thailand	12	3
HUB617	Women, Aid & Development	12	3

**GEOGRAPHY MAJOR**

(96 credit points)

As for the minor core program plus three of the following elective units:

HUB611	Indonesian Social Geography	12	3
HUB612	Modern Indonesian Studies	12	3
HUB613	Social Geography of Thailand	12	3
HUB614	Contemporary Thailand	12	3
HUB617	Women, Aid & Development	12	3

\* This discipline area is not available to students commencing studies in 1994.

**GERMAN MINOR\***

(72 credit points) – Students who **have not** studied German to Year 12 or equivalent

HUB735	Introductory German 1	12	4
HUB736	Introductory German 2	12	4
HUB737	German Language & Culture 1	12	4
HUB738	German Language & Culture 2	12	4
HUB739	German Language & Culture 3	12	4
HUB740	German Language & Culture 4	12	4

**Note:** Students without prior language studies undertaking 72 credit points only may not meet language proficiency requirements.

**GERMAN MINOR\***

(72 credit points) – Students who **have** studied German to Year 12 or equivalent

HUB737	German Language & Culture 1	12	4
HUB738	German Language & Culture 2	12	4
HUB739	German Language & Culture 3	12	4
HUB740	German Language & Culture 4	12	4
HUB741	German Language & Culture 5	12	4
HUB742	German Language & Culture 6	12	4

**GERMAN MAJOR\***

(96 credit points)

As for the minor program plus 24 credit points from the following:

HUB720	Approaches to European Studies	12	3
HUB723	Europe in the Twentieth Century	12	3
HUB741	German Language & Culture 5	12	3
HUB742	German Language & Culture 6	12	3
HUB647	In-country Summer School or Equivalent	24	
HUB648	In-country Summer School or Equivalent	48	

**GERMAN EXTENDED MAJOR\***

(120 credit points)

As for the major program plus 24 additional credit points.

**HEALTH MINOR**

(72 credit points)

HMB305	Personal Health	12	3
HUB007	Health & Ethics	12	3
PUB327	Health Issues in Australia	12	3
PUB329	Foundations of Health Education & Health Behaviour	12	3
SSB806	Interpersonal & Group Processes	12	3
SSB922	Social & Cultural Aspects of Health	12	3

**HEALTH MAJOR**

(96 credit points)

As for the minor program plus two of the following:

HMB332	Health Related Fitness	12	3
HMB333	Child & Adolescent Health	12	3
PUB334	Food for Health	12	3
PUB335	Occupational & Environmental Health	12	3
PUB336	Women's Health	12	3
PUB337	Health Needs of Specific Populations	12	3
PUB338	Substance Use in Contemporary Society	12	3
SSB807	Human Sexuality	12	3
SSB989	Health & the Life-Cycle	12	3

\* This discipline area is not available to students commencing studies in 1994.

## HISTORY MINOR

(72 credit points)

HUB615	Modern China & Japan	12	3
	OR		
HUB616	Modern India & South-East Asia	12	3
HUB690	Themes in Australian Studies	12	3
HUB722	Foundations of Modern Europe	12	3
	OR		
HUB723	Europe in the Twentieth Century	12	3
Plus three of the following elective units:			
HUB618	Asian Women: Tradition, Colonisation & Revolution	12	3
HUB619	Pacific Culture Contact	12	3
HUB620	The Pacific Since 1945*	12	3
HUB621	North American Studies	12	3
HUB622	Latin American Studies	12	3
HUB623	Asia/Pacific Political Studies	12	3
HUB691	Women's Past - Women's History to Feminist Historiography	12	3
HUB692	Conspiracy & Dissent in Australian History	12	3
HUB693	Australian Race Relations	12	3
HUB700	Aboriginal & Torres Strait Islander Culture Studies	12	3
HUB721	The Classical World	12	3

## HISTORY MAJOR

(96 credit points)

As for the minor program plus 24 additional credit points.

## HOME ECONOMICS MINOR

(72 credit points)

PUB313	Design	12	3
PUB317	Management & Consumer Studies	12	4
PUB319	Food & Nutrition	12	6
PUB321	Textiles 1	12	6
PUB323	Home Economics: Social Foundations	12	4
PUB325	Shelter Studies	12	4

## HOME ECONOMICS MAJOR

(96 credit points)

As for the minor program plus two of the following elective units:

PUB331	Shelter Studies 2	12	4
PUB333	Shelter: Cultural & Historical Contexts	12	4
PUB347	Families in Other Cultures	12	4
PUB349	Families & Households in Australia	12	4
PUB353	Consumer Food	12	4
PUB355	Food Service: Principles & Practices	12	4
PUB357	Nutrition Issues in Australia	12	4
PUB361	Textiles 2	12	4
PUB363	Consumer Textiles	12	3
PUB365	Evolution of Western Dress	12	4
PUB381	Introduction to Apparel Design & Production	12	4
PUB474	Food Studies	12	5

## HOME ECONOMICS EXTENDED MAJOR

(120 credit points)

As for the major program plus 24 additional credit points.

\* Subject to final approval.

### INDONESIAN MINOR\*

(72 credit points) – Students who **have not** studied Indonesian to Year 12 or equivalent

HUB650	Introductory Indonesian 1	12	4
HUB651	Introductory Indonesian 2	12	4
HUB652	Indonesian Language & Culture 1	12	4
HUB653	Indonesian Language & Culture 2	12	4
HUB654	Indonesian Language & Culture 3	12	4
HUB655	Indonesian Language & Culture 4	12	4

**Note:** Students without prior language studies undertaking 72 credit points only may not meet language proficiency requirements.

### INDONESIAN MINOR\*

(72 credit points) – Students who **have** studied Indonesian to Year 12 or equivalent

HUB652	Indonesian Language & Culture 1	12	4
HUB653	Indonesian Language & Culture 2	12	4
HUB654	Indonesian Language & Culture 3	12	4
HUB655	Indonesian Language & Culture 4	12	4
HUB647	In-country Summer School or Equivalent	24	

OR Cross-institutional enrolment

### INDONESIAN MAJOR\*

(96 credit points)

As for the minor program plus 24 credit points from the following:

HUB610	Approaches to Asia/Pacific Basin Studies	12	4
HUB612	Modern Indonesian Studies	12	3
HUB647	In-country Summer School or Equivalent	24	
HUB648	In-country Summer School or Equivalent	48	

### INDONESIAN EXTENDED MAJOR\*

(120 credit points)

As for the major program plus 24 additional credit points.

### JAPANESE MINOR\*

(72 credit points) – Students who **have not** studied Japanese to Year 12 or equivalent

HUB660	Introductory Japanese 1	12	4
HUB661	Introductory Japanese 2	12	4
HUB662	Japanese Language & Culture 1	12	4
HUB663	Japanese Language & Culture 2	12	4
HUB664	Japanese Language & Culture 3	12	4
HUB665	Japanese Language & Culture 4	12	4

**Note:** Students without prior language studies undertaking 72 credit points only may not meet language proficiency requirements.

### JAPANESE MINOR\*

(72 credit points) – Students who **have** studied Japanese to Year 12 or equivalent

HUB662	Japanese Language & Culture 1	12	4
HUB663	Japanese Language & Culture 2	12	4
HUB664	Japanese Language & Culture 3	12	4
HUB665	Japanese Language & Culture 4	12	4
HUB666	Japanese Language & Culture 5	12	4
HUB667	Japanese Language & Culture 6	12	4

\* This discipline area is not available to students commencing studies in 1994.

## JAPANESE MAJOR\*

(96 credit points)

As for the minor program plus 24 credit points from the following:

HUB610	Approaches to Asia/Pacific Basin Studies	12	4
HUB615	Modern China & Japan	12	4
HUB647	In-country Summer School or Equivalent	24	
HUB648	In-country Summer School or Equivalent	48	
HUB666	Japanese Language & Culture 5 (if not included in minor)	12	4
HUB667	Japanese Language & Culture 6 (if not included in minor)	12	4

## JAPANESE EXTENDED MAJOR\*

(120 credit points)

As for the major program plus 24 additional credit points.

## LEGAL STUDIES MINOR

(72 credit points)

JSS001	The Law & Legal Institutions	12	3
JSS002	Law of Contract	12	3
JSS003	Law of Torts	12	3
JSS004	Criminal Law & Procedure	12	3
JSS005	Individual Legal Responsibilities	12	3

Plus one of the following elective units:

ALB107	Legal Environment of Business	12	3
JSS006	Introduction to Law & Social Justice	12	3

## LEGAL STUDIES MAJOR

(96 credit points)

ALB107	Legal Environment of Business	12	3
JSS001	The Law & Legal Institutions	12	3
JSS002	Law of Contract	12	3
JSS003	Law of Torts	12	3
JSS004	Criminal Law & Procedure	12	3
JSS005	Individual Legal Responsibilities	12	3

Plus two of the following elective units:

JSS006	Introduction to Law & Social Justice	12	3
ALB101	Commercial Law	12	3

OR Any two law-related units (totalling 24 credit points), selected in consultation with the BEd legal studies subject coordinator, once a letter of approval has been obtained from the Faculty offering the unit.

## LEGAL STUDIES EXTENDED MAJOR

(120 credit points)

As for the major program plus a further two law-related units (totalling 24 credit points), selected in consultation with the BEd legal studies subject coordinator.

## MATHEMATICS MINOR

(72 credit points)

MAB212	Mathematics 1	12	4
MAB222	Mathematics 2	12	4
MAB237	Statistics	12	4
MAB422	Topics in Mathematics	12	4

Plus two of the following elective units:

MAB232	Discrete Mathematics	12	4
MAB321	Computational Mathematics	12	4
MAB342	Mathematics of Finance	12	4
MAB348	Statistics 1B	12	4

\* This discipline area is not available to students commencing studies in 1994.

MAB630	Linear Algebra & Its Applications	12	4
MAB637	Operations Research 1A	12	4

## **MATHEMATICS MAJOR**

(96 credit points)

As for the minor program plus an additional 24 credit points.

## **MATHEMATICS EXTENDED MAJOR**

(120 credit points)

As for the major program plus an additional 24 credit points.

## **PHYSICAL EDUCATION MINOR**

(72 credit points)

HMB309	Motor Development, Learning & Performance	12	5
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Plus two of the following Level 1 elective units:

HMB314	Performance Skills 1 (aquatics/athletics)	12	6
HMB315	Performance Skills 2 (games)	12	6
HMB316	Performance Skills 3 (gymnastics/dance)	12	6

Plus the following Level 2 elective units:

HMB311	Movement Analysis	12	4
HMB312	Fitness Parameters	12	5
HMB313	Sociocultural Foundations of Physical Activity	12	4

## **PHYSICAL EDUCATION MAJOR**

(96 credit points)

All Level 1 and Level 2 units plus one unit from either the following list of Level 3 elective units, or from approved units offered in the Bachelor of Applied Science (HMS) or from the Bachelor of Education (In-Service) offerings.

HMB317	Outdoor Education	12	6
HMB321	Sport in Society	12	3
HMB324	Advanced Performance Laboratories	12	3
HMB325	Independent Study	12	3
HMB327	Microcomputers in PE & Sport	12	3
HMB328	International PE & Sport	12	3
HMB329	Play & Culture	12	3
HMB335	Individual Games & Sports	12	4
HMB337	Organisation & Management of PE & Sport	12	3
HMB391	Promotion of Physical Activity	12	3
HMB392	Organising Tournaments & Events	12	3
HMB393	Sport & Equity	12	3
HMB394	History of Physical Education & Sport	12	3

## **PHYSICAL EDUCATION EXTENDED MAJOR**

(120 credit points)

As for the major program plus an additional 24 credit points.

## **PHYSICAL EDUCATION DOUBLE MAJOR**

(168 credit points)

As for the extended major program plus an additional 48 credit points. This option is available only for those students who are **not** seeking employment in the Queensland Education Department.

## **PHYSICS MINOR**

(72 credit points)

MAB212	Mathematics 1	12	4
PHB122	Physics 1	12	5

PHB222	Physics 2	12	5
SCB202	Science, Technology & Society	12	4

Plus two of the following elective units selected in consultation with the BEd science strand coordinator:

PHB322	Physics 3A	12	5
PHB332	Physics 3B	12	5
PHB342	Physics 3C	12	5
PHB422	Physics 4A	12	5
PHB432	Physics 4B	12	5
PHB462	Experimental Physics*	12	5
PHB512	Project	12	5
PHB542	Applied Acoustics	12	5
PHB562	Physical Methods of Analysis	12	5
PHB662	Topics in Physics	12	5
SCB222	Exploration of the Universe	12	5

### PHYSICS MAJOR

(96 credit points)

As for the minor program plus 24 additional credit points selected in consultation with the BEd science strand coordinator.

### PHYSICS EXTENDED MAJOR

(120 credit points)

As for the major program plus 24 additional credit points selected in consultation with the BEd science strand coordinator.

### SCIENCE STUDIES MINOR

(72 credit points)

CHB182	Chemistry 1	12	5
	OR		
CHB402	Chemicals in Society	12	5
ESB122	Earth Science 1	12	5
LSB122	Biology 1	12	5
PHB122	Physics 1	12	5
	OR		
PHB222	Physics 2	12	5
SCB202	Science, Technology & Society	12	4

Plus one of the following elective units selected in consultation with the BEd science subject coordinator:

CHB182	Chemistry 1	12	5
CHB402	Chemicals in Society	12	5
LSB222	Biology 2	12	5
LSB452	Marine Studies	12	5
LSB485	Australian Biology*	12	5
MDB375	Computer Tools for Educators	12	3
PHB122	Physics 1	12	5
PHB222	Physics 2	12	5
SCB222	Exploration of the Universe	12	5

Students without a Sound Achievement in Senior Biology, Chemistry or Physics need to take the respective co-requisite Introductory Biology, Chemistry or Physics. It is highly recommended that students undertaking any of these Introductory units consider them as part of their Z Strand elective units. Units must be selected in consultation with the BEd science strand coordinator.

\* Subject to final approval.

## SCIENCE STUDIES MAJOR

(96 credit points)

As for minor program plus 24 additional credit points selected in consultation with the BEd science strand coordinator.

## SCIENCE STUDIES EXTENDED MAJOR

(120 credit points)

As for the major program plus 24 additional credit points from any science units selected in consultation with the BEd science strand coordinator.

## SOCIAL SCIENCE MINOR

(72 credit points)

HUB623	Asia/Pacific Political Studies	12	3
HUB680	Approaches to Australian Studies	12	3
HUB686	Introduction to Politics: An Australian Perspective	12	3
HUB700	Aboriginal & Torres Strait Islander Culture Studies	12	3

Plus two of the following elective units:

HUB610	Approaches to Asia/Pacific Basin Studies	12	3
HUB612	Modern Indonesian Studies	12	3
HUB614	Contemporary Thailand	12	3
HUB617	Women, Aid & Development	12	3
HUB620	The Pacific Since 1945	12	3
HUB682	Social Movements in Australia	12	3
HUB683	Australian Geographical Studies	12	3
HUB693	Australian Race Relations	12	3
HUB723	Europe in the Twentieth Century	12	3

## SOCIAL SCIENCE MAJOR

(96 credit points)

As for the minor program plus 24 credit points.

## ■ Bachelor of Teaching (Early Childhood/Primary)

**Location:** Kelvin Grove campus

**Total Credit Points:** 288

**Course Coordinator:** Mr John Cook

**Course Discontinued:** The Bachelor of Teaching (Early Childhood/Primary) course is being phased out and replaced by the Bachelor of Education (Pre-service) course. There will be no further intake into the Bachelor of Teaching course. The third year only of the program will be offered in 1994.

## □ Bachelor of Teaching (Early Childhood) (ED40)

**Associate Course Coordinator:** Mr Rod Campbell (absent until 7/94)

**Acting Associate Course Coordinator:** Ms Anna Bower

Course Structure	Credit Points	Contact Hrs/Wk
<b>Year 3, Semester 1</b>		
EAB125 Early Childhood Curriculum: Music & Movement	8	3
EAB126 Early Childhood Curriculum: Science/Health Education	8	3
EAB144 Integrating the Exceptional Child in Early Childhood	8	2
Plus one of the following:		
EAB154 Teaching Strategies 4: Child Care	12	2
EAB155 Teaching Strategies 4: Kindergarten/Preschool	12	2
EAB156 Teaching Strategies 4: Years 1-3	12	2
Elective Unit (see List A)	8	2
<b>Year 3, Semester 2</b>		
EAB105 Early Childhood Education Contexts	8	2
EAB157 Teaching Strategies 5	12	3
Plus two units from the following:		
EAB112 Integrated Curriculum for 3-5 Year Olds	12	3
EAB113 Integrated Routines & Learning for Under 3s	12	3
EAB127 Early Childhood Curriculum: Language & Literacy	12	3
EAB128 Early Childhood Curriculum: Mathematics & Science	12	3
Elective Unit (see List A)	8	2
<b>Elective Units</b>		
<b>List A: 8 Credit Point Elective Units</b>		
EAB160 ESL in Early Childhood Settings	8	2
EAB161 Cultural Inclusivity in Early Childhood	8	2
EAB166 Special Programs for Young Children	8	3
EAB167 Children's Literature for Early Childhood Settings	8	3
EAB176 Media for Early Childhood Teachers	8	2
EAB180 Dance Education for Young Children	8	2

## ☐ Bachelor of Teaching (Primary) (ED41)

Associate Course Coordinator: Ms Jan Millwater

Course Structure	Credit Points	Contact Hrs/Wk
<b>Year 3, Semester 1</b>		
CUB212 Teachers as Curriculum Decision-Makers	12	3
EDB254 Practice Teaching 4	12	
MDB231 Mathematics Education 2	12	4
Discipline Elective Unit 2 (see List D)	12	
<b>Note:</b> Early Childhood, Physical Education and Music Education major students only will complete their curriculum elective units (List C) in Semester 1 in addition to the units above.		
<b>Year 3, Semester 2</b>		
CPB202 Education & Change	8	3
EDB255 Practice Teaching 5	12	
Professional Elective Units (see List B)	8	3
Curriculum Elective Units (see List C)	8	3
Discipline Elective Units (see List E)	12	3

## Elective Units

### List B: Professional Elective Units

CPB280	Educational Leadership	8	3
CPB281	Ethnicity & Racism in Education	8	3
CUB281	Negotiated Study in Teaching	8	3
CUB282	Managing Exceptional Children	8	3
LEB280	Development & Learning Elective Unit	8	3

### List C: Curriculum Elective Units

AAB905	Drama Education	8	3
AAB907	Music Education 2	8	3
EAB283	Early Childhood Education	8	3
HMB202	Physical Education 2	8	3
LAB270	LOTE Education	8	3
LEB270	Human Relationships Education	8	3
MDB270	Computer Education	8	3
SBB230	Environmental Education	8	3

### List D: Discipline Elective Units 2

AAB903	Visual Arts 2	12	3
AAB909	Performing Arts 2	12	3
EAB281	Early Childhood 2	12	3
HMB204	Physical Activity Studies 1	12	3
HMB242	Health Studies 2	12	3
HUB419	LOTE 2	12	3
LAB261	Literature & Education 2	12	3
MDB262	History of Mathematics	12	3
MDB264	Science & Survival	12	3
SBB261	Social Sciences 2	12	3

### List E: Discipline Elective Units 3

AAB904	Visual Arts 3	12	3
AAB910	Performing Arts 3	12	3
EAB282	Early Childhood 3	12	3
HMB205	Physical Activity Studies 2	12	3
HMB243	Health Studies 3	12	3
HUB449	LOTE 3	12	3
LAB262	Literature & Education 3	12	3
MDB263	Applications in Mathematics	12	3
MDB265	Biology & Technology	12	3
SBB262	Social Sciences 3	12	3

## ■ Bachelor of Teaching External Child Care Upgrading Program (ED42)

**Location:** Kelvin Grove campus

**Course Duration:** 2.5 years external

**Total Credit Points:** 144

### Special Requirements

Applicants for the external upgrading program (equivalent to 18 months of full-time study) are required to have had experience in an early childhood care and education service of at least the equivalent of one year of full-time employment; and successful completion of the Associate Diploma in Child Care (BCAE) or Associate Diploma of Education (TAFE) or a relevant qualification in child care, education, health or social work equivalent to at least two years full-time study at tertiary level.

## Course Structure

## Credit Points

### Year 1, Semester 2 (July-November)

EAB501	Advanced Child Care Development & Learning	16
EAB502	Advanced Curriculum Theory & Design for Child Care	16

### Year 2, Semester 1 (February-June)

EAB103	Australian Families & Early Education	8
EAB503	Teaching Strategies for Child Care	16

### Year 2, Semester 2 (July-November)

EAB504	Programs & Teaching Strategies for Children Under Three Years	16
EAB505	Learning Teaching & Integrated Curriculum for 3-5 years	16

### Summer School (3 weeks within the November-January period)

EAB506	Field Project (Children 0-5 years)	16
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### Year 3, Semester 1 (February-June)

EAB144	Integrating the Exceptional Child in Early Childhood	8
EAB507	Early Childhood Leadership & Management in the Sociocultural Context	16

### Year 3, Semester 2 (3 weeks within the July-November period)

EAB508	Field Project (Children 0-12 years)	16
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