

business settings;

- creative enterprise practice;
- policy / cultural development and facilitation;
- pedagogical practice, predominantly in tertiary settings.

Domestic Course structure

Course structure

The program's supportive structure is designed for candidates to progressively accumulate new knowledge and critical tools that will enhance their practice via two year-long research projects, combined with coursework to support and frame the development of the projects.

To cater for candidates who seek to maintain a commitment to their industry responsibilities as well as to their research studies, the coursework is delivered through a series of short, intensive weekend modules and sustained online support.

By also offering elective choices from a wide range of postgraduate units, the DCI gives candidates the opportunity to tailor their course to achieve individual professional goals.

The two projects require candidates to employ advanced research strategies and applied reflective approaches in focusing on an element of their industry practice.

Through the DCI program candidates refine their professional practitioner expertise while acquiring doctoral research skills.

Career Outcomes

The Doctor of Creative Industries is designed for leaders and highly skilled practitioners engaged in artistic, design or professional practice (such as journalists and policy developers), creative enterprise and teaching across all fields of the Creative Industries.

Areas of Doctoral Study

- creative practice: including the discipline areas performing and visual arts, creative writing, animation;
- design practice: including the discipline areas architecture, industrial, interior, fashion and interaction design;
- communication: including the discipline areas journalism, media, film and television;
- innovation in professional practice in a range of government, corporate or business settings ;
- creative enterprise practice;
- policy / cultural development and facilitation;
- pedagogical practice, predominantly in

tertiary settings.

International Course structure

Course structure

The program's supportive structure is designed for candidates to progressively accumulate new knowledge and critical tools that will enhance their practice via two year-long research projects, combined with coursework to support and frame the development of the projects.

To cater for candidates who seek to maintain a commitment to their industry responsibilities as well as to their research studies, the coursework is delivered through a series of short, intensive weekend modules and sustained online support.

By also offering elective choices from a wide range of postgraduate units, the DCI gives candidates the opportunity to tailor their course to achieve individual professional goals.

The two projects require candidates to employ advanced research strategies and applied reflective approaches in focusing on an element of their industry practice.

Through the DCI program candidates refine their professional practitioner expertise while acquiring doctoral research skills.

Career Outcomes

The Doctor of Creative Industries is designed for leaders and highly skilled practitioners engaged in artistic, design or professional practice (such as journalists and policy developers), creative enterprise and teaching across all fields of the Creative Industries.

Areas of Doctoral Study

- creative practice: including the discipline areas performing and visual arts, creative writing, animation;
- design practice: including the discipline areas architecture, industrial, interior, fashion and interaction design;
- communication: including the discipline areas journalism, media, film and television;
- innovation in professional practice in a range of government, corporate or business settings ;
- creative enterprise practice;
- policy / cultural development and facilitation;
- pedagogical practice, predominantly in tertiary settings.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	
IFN001	Advanced Information Retrieval Skills
KKP601	Approaches to Enquiry in the Creative Industries
KKP620	Introduction To Reflective Practice
KKP621	Reflective Practice in Action
Unit Option 1 (as negotiated with academic mentor and DCI coordinator).	
Year 1, Semester 2	
Doctoral thesis unit for Project 1 (Acting, Dance, Drama, Music, Technical Production)	
OR	
Doctoral thesis unit for Project 1 (Communication & Media, Journalism, Visual Arts)	
OR	
Doctoral thesis unit for Project 1 (Animation, Design, Fashion, Interactive & Visual Design,)	
KKP603	Project Development in the Creative Industries
Unit Option 2 (as negotiated with academic mentor and DCI coordinator).	
Year 2, Semester 1	
Doctoral thesis unit for Project 1 (Acting, Dance, Drama, Music, Technical Production)	
OR	
Doctoral thesis unit for Project 1 (Communication & Media, Journalism, Visual Arts)	
OR	
Doctoral thesis unit for Project 1 (Animation, Design, Fashion, Interactive & Visual Design)	
Year 2, Semester 2	
Doctoral thesis unit for Project 1 (Acting, Dance, Drama, Music, Technical Production)	
OR	
Doctoral thesis unit for Project 1 (Communication & Media, Journalism, Visual Arts)	
OR	

Doctoral thesis unit for Project 1 (Animation, Design, Fashion, Interactive & Visual Design)	
KKP622	Advanced Reflective Practice
Year 3, Semester 1	
Doctoral thesis unit for Project 2 (Acting, Dance, Drama, Music, Technical Production)	
OR	
Doctoral thesis unit for Project 2 (Communication & Media, Journalism, Visual Arts)	
OR	
Doctoral thesis unit for Project 2 (Animation, Design, Fashion, Interactive & Visual Design)	
Year 3, Semester 2	
Doctoral thesis unit for Project 2 (Acting, Dance, Drama, Music, Technical Production)	
OR	
Doctoral thesis unit for Project 2 (Communication & Media, Journalism, Visual Arts)	
OR	
Doctoral thesis unit for Project 2 (Animation, Design, Fashion, Interactive & Visual Design)	
KKP606	Creative Industries Final Seminar

Handbook

ÿ^æ	GEFG
ÜWV/Æ á^	ÖÖG
ÖÜÜÜÜ	€€€ HÖ
Ö~ ææ } Ç ææ ^D	FÁ^æ
Ö~ ææ } Ç æææ ^D	GÁ^æ•
Üæ \	i i
Öæ] ~ •	S^!çæ ÁÖ! ç^
Ö { ^•ææ^ Ç áæææ^D	GEFGÁÖÜÜÁÇÈ G Á^! U^! ^•ç!
Qç! ææ } ææ^ Ç áæææ^D	GEFGÁFFÈ €€Á^! U^! ^•ç!
V ææ^ææ] á ç	Jí
Üæç!] @	Øà!~ æ~ ÈR
QçÜæç!] @	Øà!~ æ~ ÈR
Ö ~ •^ Ö [áá ææ !	Ö } ææÖá~ &ææ } Uç á^) ÖE-ææ• Á^ &ç } HFH ÁU I È! ^á~ &ææ } ^) Ö ~ ðá~ Èæ ~ ÁQ ÁQ •^Á [* ^•á } ææçæ^Á ææ^Á } ææçæ Y æ^ á á^) ÁÈ ÁFH HUI È! þ È æ^ á áO ~ ðá~ Èæ È
Öæ ææ á^ Ö [áá ææ !	Ú^æ^Á } ææÁç á^) c. ÖE-ææ• Á^ -ææ^ÁFH ÁU I ^á~ &ææ } ^) Ö ~ ðá~ Èæ ~ È

Domestic Entry requirements

You must have completed a Diploma of Teaching (or equivalent).

Please note that if applicants are not eligible for registration as a teacher with the Queensland College of Teachers (QCT) on entry to the course, it must be stressed that completion of the Bachelor of Education (Inservice) will not provide QCT eligibility. You should contact QCT for confirmation of your eligibility for registration before commencing the course.

International Entry requirements

You must have completed a Diploma of Teaching (or equivalent).

Please note that if applicants are not eligible for registration as a teacher with the Queensland College of Teachers (QCT) on entry to the course, it must be stressed that completion of the Bachelor of Education (Inservice) will not provide QCT eligibility. You should contact QCT for confirmation of your eligibility for registration before commencing the course.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Entry requirements

You must have completed a Diploma of Teaching (or equivalent).

Please note that if applicants are not eligible for registration as a teacher with the Queensland College of Teachers (QCT) on entry to the course, it must be stressed that completion of the Bachelor of Education (Inservice) will not provide QCT eligibility. You should contact QCT for confirmation of your eligibility for registration before commencing the course.

OP Guarantee

The OP Guarantee does not apply to this course.

Course Structure

You are required to complete eight, 12 credit point units of study.

The course provides flexibility for students to complete their studies across a range of areas.

Two core units must be completed, EDP415 Engaging Diverse Learners and EDP416 The Professional Practice of Educators, along with an additional two units from any of the courses offered by the Faculty of Education, excluding Masters level units.

The remaining four units may be taken from a wide range of Faculty of Education units in other Faculty of Education courses including Bachelor of Education (Secondary)ED90, Bachelor of Education (Primary)ED91, Bachelor of Education (Early Childhood)ED92, Bachelor of Education (Preservice Early Childhood)ED93, and the Graduate Diploma in Education ED38 (but excluding the Primary pathway in the Graduate Diploma), OR from faculties other than the Faculty of Education.

Please note that units from the Master of Education cannot be studied in this course.

Students must follow the individual course rules concerning prerequisite study when selecting units from other courses and should note that practicum or field studies units may not be undertaken in the B Ed (Inservice) course.

Students undertaking the course to meet specific Queensland College of Teachers Registration requirements may not be able to undertake non-education units.

Many students use their studies in the Bachelor of Education (Inservice) as an opportunity to gain expertise in specific areas. Students returning to the classroom after a break will often update their knowledge by undertaking preservice curriculum studies units in the early childhood, primary or specific secondary subject areas. Alternatively students may choose a suite of units related to a specific area of interest such as culture and language studies, or mathematics, science and technology education studies.

DETA Early Childhood

Cohort

You are required to complete eight, 12 credit point units of study. Two core units must be completed, EDB200 Insights into Early Childhood Development and EDP416 The Professional Practice of Educators, together with an additional six units from the Early Childhood Studies listed on the DETA Early Childhood Cohort course structure. This course will be completed in part time and external mode only.

Deferment

QUT's [deferment](#) policy does not apply to this course.

Course Progression

It is a student's responsibility to ensure they have met any specified pre-requisite and/or co-requisite requirements when they select their enrolment program.

Underloads

It is not expected that a student should underload – i.e. undertake fewer credit points than the standard semester load. If, however, your circumstances require you to undertake fewer units than the standard load, it may lead to difficulties in undertaking units in a timely manner later in the course.

Overloads

It is not expected that a student should overload – i.e. undertake more credit points than the standard semester load. If, however, your circumstances require you to overload you should be aware of the possible academic consequences of an increased study load.

Notes for selection of units

Internet (I-NET) The unit will be conducted through the QUT Blackboard site. Students will require access to suitable computer facilities.

Internal (INT) The unit is offered internally and students attend lectures during the semester.

Block (BLK) A block of lectures held in the January or June/July school holidays, normally 9.00-4.00pm. Assessment is finalised after completion of the block lectures.

External (EXT) The unit is offered externally.

Domestic Course structure

Course structure

You are required to complete eight units in one year full-time or two years part-time. The course provides flexibility for students to complete their studies across a range of areas.

Two core units must be completed, Engaging Diverse Learners and The Professional Practice of Educators, along with an additional two units from preservice courses within the Faculty of Education.

The remaining four units may be taken from a wide range of Faculty of Education preservice units or from other faculties.

Many students use their studies in the Bachelor of Education (Inservice) as an opportunity to gain expertise in specific areas. Students returning to the classroom after a break will often update their knowledge by undertaking preservice curriculum studies units in the early childhood, primary or specific secondary subject areas.

Alternatively you may choose a suite of units related to a specific area of interest such as culture and language studies, or mathematics, science and technology education studies.

International Course structure

Course structure

You are required to complete eight units in one year full-time or two years part-time. The course provides flexibility for students to complete their studies across a range of areas.

Two core units must be completed, Engaging Diverse Learners and The Professional Practice of Educators, along with an additional two units from preservice courses within the Faculty of Education.

The remaining four units may be taken from a wide range of Faculty of Education preservice units or from other faculties.

Many students use their studies in the Bachelor of Education (Inservice) as an opportunity to gain expertise in specific areas. Students returning to the classroom after a break will often update their knowledge by undertaking preservice curriculum studies units in the early childhood, primary or specific secondary subject areas.

Alternatively you may choose a suite of units related to a specific area of interest such as culture and language studies or

mathematics, science and technology education studies.

Handbook

Y^æ	GEFG
Uw/æ á^	ÖÖi i
ÖÜÜÜ	é H J CÖ
Ö æ } Ç æ ^ D	I Á^æ*
Öæ] ~	S^ çä ÄÖ ç^
Ö { ^ ö æ Á Á Ç ä æ æ ^ D	GEFG ÖÜÜ Áæ^ Áæ æ æ á^ CE * ~ • ÖEFF
Ö } æ } æ Á Á Ç ä æ æ ^ D	U → @ ^ ÄÖ ~ • ^
V æ Á ^ á æ ä ö	H
Ö á á á ä ö ~ æ ^ Á ^ È	I
Ö ~ • ^ Ö ä ä æ	Ö ÄÖ ä æ P ^ ^
Ö ä ä ä ^ Ö ä ä æ	

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course overview.

Only available to a specified cohort.

Sample Structure Semesters

- [Year 1 - Semester 1 IPIK](#)
- [Year 1 - Semester 2 IPIK](#)
- [Year 2 - Semester 1 QUT](#)
- [Year 2 - Semester 2 QUT](#)
- [Year 3 - Semester 1 QUT](#)
- [Year 3 - Semester 2 QUT](#)
- [Year 4 - Semester 1 IPIK](#)
- [Year 4 - Semester 2 IPIK](#)
- [Pathway Electives](#)

Code	Title
Year 1 - Semester 1 IPIK	
	Philosophy of Malaysian Education
	Human Development
	Linguistics for the Language Teacher
	Choose one of
	Primary School Music (Complementary Studies)
	Planning and Teaching Mathematics (Complementary Studies)
	Primary Science Curriculum and Pedagogies (Complementary Studies)
Year 1 - Semester 2 IPIK	
	Classroom Management
	Learning and the Learner
	Introduction to ELT Methodology
	Malaysian Studies 2: Ethics and Civilisation
Year 2 - Semester 1 QUT	
EDB350	English for Teachers
EDB006	Learning Networks
CLB320	Studies In Language
CLB452	Media Literacy And The School
Year 2 - Semester 2 QUT	
EDB351	TESOL Methodology 1
CLB006	Teaching Reading and Writing

Choose one elective from Pathway Studies

Choose one elective from Pathway Studies

Year 3 - Semester 1 QUT

EDB010	Field Studies: Development and Learning in the Teaching of English
EDB352	Classroom-Based Research: TESOL Methodology 2
EDB353	TESOL Materials and Curriculum Development

Choose one elective from Pathway Studies

Year 3 - Semester 2 QUT

EDB354	Resources, Design and Evaluation for English as a Foreign Language
EDB356	Assessment in English Language Teaching
EDB410	Introduction To Research Methods

Choose one elective from Pathway Studies

Year 4 - Semester 1 IPIK

EDZ009	Professional Development: Ethics in Education
EDZ010	Curriculum Studies
EDZ011	Linking Theory and Practice in the Language Classroom
EDZ024	Research Project

Course Notes

Year 4 - Semester 2 IPIK

EDZ013	Teaching Practice
--------	-------------------

Pathway Electives

Students will undertake four elective units from the pathways listed below.

List 1A	
CLB007	Learning Literacy by Design
CLB049	The Global Teacher
CLB347	Teaching English as an Additional Language
CLB441	Children's Literature
EAB361	Storytelling In Early Childhood
MDB030	Understanding and Educating Gifted Learners
SPB004	Teaching Students with Learning Difficulties
SPB012	Classroom and Behaviour Management
List 1B	
Mathematics, Science and ICT.	
MDB349	Excursions in Mathematical Reasoning
MDB397	Digital Media in Education

EAB022	Early Childhood Science Education
EAB023	Mathematical Explorations in Early Childhood
EAB422	Information and Communication Technologies and the Young Child
List 1C	
KVB104	Photomedia and Artistic Practice
KVB103	Australian Art

Handbook

Y^æ	GEFG
UwW/æ á^	ÖÖI F
ÖÜÜÜ	€€€ HÖ
Ö ææ } Ç ææ ^D	I Á^æ•
UÚ	F€
Üæ \	i €
Öæ]^•	S^çã ÄÖ: ç^
Ö { ^• ææ^ Ç áææ^D	GEFGÖÜÜÄGE G Á^! U^ { ^• ç!
V ææ^ áæ] æ ç	H I
Ö { ÄÜæç T } ç	Ø ài^ æ^
Ö ^ •^ Ö [áæ æ !	Ö: Á^ æ^ ÄÜ^ æ
Öæ ææ á^ Ö [áæ æ !	

Domestic Entry requirements
Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

International Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

NOTE: NO FURTHER INTAKE (FOR CONTINUING STUDENTS ONLY)

The Bachelor of Education (Primary) (ED91) replaced the Bachelor of Education (Primary) (ED51) in 2003. THERE IS NO FURTHER INTAKE INTO THIS COURSE.

Professional Recognition

The Bachelor of Education (Primary) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. Applicants for teacher registration in Queensland are subject to national criminal history checks.

LOTE Pathway

Students undertaking a LOTE pathway may be required to attend other campuses.

Students wishing to undertake studies in French, German, Indonesian or Japanese are required to select a specified sequence of six units (72 credit points). Students who have taken their LOTE to Year 12 or equivalent do not take the introductory units.

Research Pathway

Students with a Grade Point Average of 5.5 or above before the commencement of Year 3, may be invited to undertake the Research Pathway Option. This option is designed to meet the needs of students wishing to undertake research-based higher degree study in the course of their future career. The pathway is designed to develop research skills and a research-oriented, reflective approach to teaching.

Blue Card

You must hold a valid Blue Card that is registered with QUT to undertake activities in any units which involve contact with children. Students must have a 'Blue Card' prior to commencing professional studies / field studies blocks or may be withdrawn from the relevant unit and incur both academic and financial penalties. Application information is available on the [Student Services website](#)

Designated Units

Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the [Student Services website](#)

Literacy Standards

All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their

assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Literacy modules can be accessed through Blackboard. Select the Community tab, then enter 'literacy modules' in the community search.

Sample Structure

Code	Title
Course Notes	
Students must contact 3138 3212 or nm.kyle@qut.edu.au before enrolling.	

Handbook

Y^æ	GEFG
U^W/æ á^	ÖÖí î
Ö^ æí } Ç^ æí ^D	G^Á^æ•
Ö^ æí } Ç^æðæí ^D	I Á^æ•
Óæ]^•	S^ çã ÁÖ: ç^
Ö^ æí } Ç^æíæí^D	GEFGÁÖÚÁÆGÉ G Á^! U^ ^•ç!
V^ æí^æáæ:] æ ç	FJG
Ö^ æí } Ç^ æíæí	
Ö^æíæí } Ç^ æíæí	

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

NOTE: NO FURTHER INTAKE

The Graduate Diploma in Education (ED38) replaced the Bachelor of Education Graduate (Primary) (ED56) in 2006. THERE IS NO FURTHER INTAKE INTO THIS COURSE.

Career Outcomes

Students are prepared to teach in primary schools. Graduates are eligible for registration as teachers in Queensland through the Board of Teacher Registration.

Blue Card

You must hold a valid Blue Card that is registered with QUT to undertake activities in any units which involve contact with children. Students must have a 'Blue Card' prior to commencing professional studies / field studies blocks or may be withdrawn from the relevant unit and incur both academic and financial penalties. Application information is available on the [Student Services website](#)

Designated Units

Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the [Student Services website](#)

Sample Structure

Semesters

- [Semester 1 \(Full-Time Course Structure\)](#)
- [Semester 2 \(Full-Time Course Structure\)](#)
- [Semester 3 \(Full-Time Course Structure\)](#)
- [Semester 4 \(Full-Time Course Structure\)](#)

Code	Title
------	-------

Semester 1 (Full-Time Course Structure)

EDB001	Teaching and Learning Studies 1: Teaching in New Times
	Primary Mathematics Curriculum
	Primary Professional Practice 1: Classroom Management
	Studies Of Society And Environment Curriculum

Semester 2 (Full-Time Course Structure)

	Human Development and Education
	Language And Literacy Curriculum
MDB004	Teaching Primary ICT
	Primary Professional Practice 2: Curriculum Decision Making

Semester 3 (Full-Time Course Structure)

	Psychology of Learning and Teaching
	Primary Professional Practice 3: Inclusive Curriculum
	Health and Physical Education Curriculum (Primary)
	Programming And Assessment In Language And Mathematics

Semester 4 (Full-Time Course Structure)

	Understanding Educational Practices
	Science Education
EDB433	Primary Professional Practice 4: Beginning Teaching
	External Students:
	Visual and Performing Arts Curriculum 1
	Internal Students:
	Primary Curriculum & Pedagogies: Music, Visual Arts & Media
	OR
	Primary Curriculum & Pedagogies: Dance & Drama



Handbook

Table with 2 columns: English text and its equivalent in another language. Rows include 'GEEFG', 'OOI G', 'EEHEI O', etc.

Domestic Entry requirements Credit for prior learning (Advanced standing)

Students admitted with a completed Diploma of Children's Services (Early Childhood Education and Care) or Advanced Diploma of Children's Services (or an equivalent accredited qualification) will be automatically granted one year of credit (advanced standing) of 96 credit points and be eligible to complete the degree in two years full-time.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements Credit for prior learning (Advanced standing)

Students admitted with a completed Diploma of Children's Services (Early Childhood Education and Care) or Advanced Diploma of Children's Services (or an equivalent accredited qualification) will be automatically granted one year of credit (advanced standing) of 96 credit points and be eligible to complete the degree in two years full-time.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Minimum english requirements

Students must meet the English proficiency requirements.

Table with 2 columns: IELTS (International English Language Testing System) and scores. Rows include speaking (6.0), writing (6.0), reading (6.0), listening (6.0), overall (6.5).

Professional Recognition

The Bachelor of Early Childhood Studies is an approved child care qualification with the Queensland Government Department of Education, Training and Employment (Office for Early Childhood Education and Care) and is accredited by the New South Wales Department of Community Services for employment in children's services.

Graduates of the Bachelor of Early Childhood Studies are not eligible for teacher registration with the Queensland College of Teachers.

Working with Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT

Student Centre immediately. You must hold a [Blue Card](#). to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a [Blue Card](#). immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at <http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards>.

Course Information

ED82 is accredited as a full-time, internal course. Students are not permitted to take units in external mode or study in part-time mode unless advised to do so by the ED82 Program Coordinator or by the Faculty of Education.

Sample Structure

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, 6TP4 \(in 2012 unit is run between 2 July and 18 August - see individual class timetable\)](#)
- [Year 3, Semester 2](#)

Code	Title
Course Notes	
PLEASE NOTE THAT SOME COURSEWORK UNITS CANNOT BE STUDIED IN THE SAME SEMESTER AS A FIELD STUDIES UNIT. If students do not follow the standard course progression (eg due to a fail grade, or non enrolment in units), time will be added onto the course duration, and you should contact Student Affairs for progression advice, nm.kyle@qut.edu.au .	
Students must have a valid Bluecard to be eligible for Field Studies units.	
Year 1, Semester 1	
EAB001	Early Childhood Foundations 1: Historical and Comparative Perspectives of EC Education
EAB008	Early Childhood Language, Literacies and Communication I
EDB006	Learning Networks

EAB364	Academic And Professional Communication
Year 1, Semester 2	
EAB002	Early Childhood Foundations 2: Families and Childhoods in EC Education and Care
EAB003	Development and Learning in Early Childhood
EAB011	Early Childhood Curriculum: Arts 1
EDB007	Culture Studies: Indigenous Education
Year 2, Semester 1	
EAB004	Development and Learning in Early Childhood 2
EAB013	Early Childhood Society Environment and Health Education
EAB027	Early Childhood Mathematics Education 1: Birth to Six Years
EDB011	Early Childhood Field Studies 1: Development and Learning in the Field
Designated Unit: EDB011	
Year 2, Semester 2	
EAB015	Early Childhood Science and Technology Education
EAB422	Information and Communication Technologies and the Young Child
24cps of Options - See Options Unit Studies List	
Year 3, Semester 1	
EAB005	Inclusion in Early Childhood Settings
EAB012	Early Childhood Curriculum: Arts 2
EAB016	Research in Early Childhood Education
EDB013	Early Childhood Field Studies 3: Diversity and Inclusivity
Designated Unit: EDB013	
Year 3, 6TP4 (in 2012 unit is run between 2 July and 18 August - see individual class timetable)	
EAB017	The Early Childhood Professional
Year 3, Semester 2	
EAB006	Leadership and Management in Early Childhood Services
EAB021	Early Childhood Health, Safety, Nutrition and Wellness Education
EDB014	Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field
Designated Unit: EDB014	

EDB014 must be taken in a child care setting.

Handbook

Y^a	GEFG
UwW/	ÖÖI H
ÖÜÜÜ	Öc(} a
Ö a } Ö a r } ^ ä { ^ e	HÄ^a
Ü a \	i i
Ö { ^ e } Ö a r } ^ ä { ^ e	GEFGÖÜÜÄÖ G Ä ! U { ^ e
Ö { a } Ö a r } ^ ä { ^ e	GEFGÄFFI E E Ä ! • Ä { ^ e
V a } a	G i
Ö a } a } a } a }	G
Ö { a } T } e	Ö a i " a
Ö { a } Ö { a } Ö { a }	Ö { a } U c a } H U a ! ^ a } ^ a } ^ a } ^ a } ^ a } ^ a } ^ a } ^ a } ^ a } ^ a }
Ö a } Ö { a }	

Domestic Entry requirements Prerequisites

Completion of a Diploma of Children's Services (Early Childhood Education and Care) or Diploma or Advanced Diploma of Children's Services, or an equivalent accredited qualification.

You must also have the following early childhood experience:

- one year full-time (or equivalent) group leader experience; or
- two years full-time (or equivalent) family day care experience as an accredited provider; or
- two years full-time (or equivalent) early childhood teacher aide experience in a state preschool, prep or crèche and kindergarten association centre; or
- two years full-time (or equivalent) before and after school care experience.

Diploma holders need to provide evidence of this experience when they apply to QTAC to be eligible for entry.

Note: The majority of supervised professional experience must occur in Australian school settings.

Credit for prior learning (Advanced standing)

Students admitted to this course will be automatically granted advanced standing of one and half years of study (ie 144 credit points) for their completed Diploma of Children's Services (or an equivalent accredited qualification) and early childhood work experience.

Students admitted on the basis of an Advanced Diploma of Children's Services and who have not supplied QTAC with evidence of their early childhood experience will only be automatically granted advanced standing of one year of study (ie 96 credit points) and will be required to provide evidence of their early childhood experience to QUT prior to graduation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able

to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

International Entry requirements Prerequisites

Completion of a Diploma or Advanced Diploma of Children's Services (Early Childhood Education and Care); Children's Services; Community Services (Children's Services); Children's Services (Centre Based Care); or an equivalent accredited qualification

and

Diploma holders must have the following early childhood experience:

- one year full-time (or equivalent) group leader experience; or
- two years full-time (or equivalent) family day care experience as an accredited provider; or
- two years full-time (or equivalent) early childhood teacher aide experience in a state preschool, prep or crèche and kindergarten association centre; or
- two years full-time (or equivalent) before and after school care experience.

Note: The majority of supervised professional experience must occur in Australian school settings.

Credit for prior learning (Advanced standing)

Students admitted to this course will be automatically granted advanced standing of one and half years of study (ie 144 credit points) for their completed Diploma of Children's Services (or an equivalent accredited qualification) and early childhood work experience.

Students admitted on the basis of an Advanced Diploma of Children's Services and who have not supplied QTAC with evidence of their early childhood experience will only be automatically granted advanced standing of one year of study (ie 96 credit points) and will be required to provide evidence of their early childhood experience to QUT prior to graduation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	7.0
writing	7.0
reading	7.0
listening	7.0
overall	7.0

Professional Recognition

The Bachelor of Early Childhood is an approved child care qualification with the Queensland Government Department of Education, Training and Employment (Office for Early Childhood Education and Care). Graduates of the Bachelor of Early Childhood are not eligible for registration with the Queensland College of Teachers.

Bachelor of Early Childhood - ED83- Completion of 4th

Year of Study

Students will need to apply for admission to the ED93 Bachelor of Education (Preservice) Early childhood course in order to become registered as a teacher in Queensland. If you wish to admit to the ED93 course, please contact the Faculty Office for advice on advanced standing and the units you will need to complete and the admission form that you need to submit. The ED93 course requires successful completion of three x 20-day block practical units in order to be registered by the Queensland College of Teachers, the majority of which must be completed in an Australian primary school setting.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Blue Card by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a [Blue Card](#) to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a [Blue Card](#) immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, 6TP4](#)

Code	Title
Year 1, Semester 1	
MDB440	Computers And Education
EAB364	Academic And Professional Communication
Year 1, Semester 2	
EAB011	Early Childhood Curriculum: Arts 1
EAB013	Early Childhood Society Environment and Health Education
Year 2, Semester 1	
EAB008	Early Childhood Language, Literacies and Communication I
EAB027	Early Childhood Mathematics Education 1: Birth to Six Years
Year 2, Semester 2	
EAB005	Inclusion in Early Childhood Settings

EAB006	Leadership and Management in Early Childhood Services
Year 3, Semester 1	
EDB200	Insights into Early Childhood Development
EDB011	Early Childhood Field Studies 1: Development and Learning in the Field
Designated unit: EDB011	
Year 3, 6TP4	
EAB017	The Early Childhood Professional
EDB007	Culture Studies: Indigenous Education

Handbook

Y^æð	GEFG
ÜwW/æ á^	ÖÖI I
Öæ]^•	S^çã ÁÖ! [ç^
Ö [^•æÁ^	GEFGÖÜÁGÉ G Á ^!
Ö [áææ^D	U^ { ^•ç!
V [çæ^ááæ	FJGÁÉFJGÁ Ááçæ) &^á
] [á ç	• çæ áæ * Á] [} Á) d^D
Ör^ •^	Üç á^) öE-æá • Á ~æ^
Ö [[!áá æ !	• æ á &æá) Ö ~ ç á ~ æé
Öá æá]á ^	[!ÁFH ÁI é
Ö [[!áá æ !	

Minimum english requirements

Students must meet the English proficiency requirements.

NOTE: NO FURTHER INTAKE
THERE IS NO FURTHER INTAKE INTO THIS COURSE

Professional Recognition

Graduates of the Bachelor of Adult Education and Training course will be eligible for membership with the Australian Institute of Management (AIM).

Computing Requirement

The increased and more creative use of QUT Blackboard online teaching technology in this degree requires students to have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and Internet access.

Professional Projects and Experience Requirement

Students will be required to undertake professional projects and experience in a negotiated workplace or community placement site. Potential foci for professional projects may include teaching and training; leadership and management; curriculum development and instructional design (including e-learning); policy work; consultancy; Indigenous education; research and community partnership development.

Course Structure

The Bachelor of Adult Education and Training is a four-year undergraduate degree program. On entry students are granted 192 credit points or two years credit as recognition of prior knowledge, experience and skills. The remaining two years full-time or four years part-time focuses on adult and community learning. The development of a professional portfolio throughout the degree enables students to individualise their own program to suit their professional development needs.

Deferment

QUT's [deferment](#) policy does not apply to this course.

Blue Card

If you will be working with children or young people (under 18 years of age) during your professional experience units (EDB101, EDB102, EDB103, EDB104)

you must obtain a Blue Card BEFORE you begin your placement. A Blue Card confirms that you have passed a screening of your criminal history (the 'Working with Children Check') and have been approved to work with children and young people under 18 years of age. You must either submit your Blue Card application to the QUT Student Centre or, if you already hold a valid Blue Card, submit an authorisation form to the Student Centre so that you may be registered with the Commission as a QUT student. If you do not hold a valid card at the commencement of your professional experience or have not applied for a renewal within the required time frame you will not be able to undertake your professional experience and will need to be withdrawn from the units(s). This may incur both financial and academic penalty depending on the date the application was submitted. The application form is available at <http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards/>. Blue card applications and renewals can take up to 16 weeks to process.

Domestic student tuition fee (Dfee) places

Undergraduate domestic full fee places (Dfee) are not available in this course.

Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
	Introduction to Learning Facilitation
	Professional Communication in Adult Learning Contexts
Year 1, Semester 2	
	Advanced Learning Facilitation

Research and Inquiry
Year 2, Semester 1
Introduction to Adult Learning and Development
Theorists in Adult Education
Year 2, Semester 2
Program Design and Evaluation
Contemporary Issues: Adult Education and Training
Year 3, Semester 1
Politics of Diversity and Identity
Managing Learning Organisations
Year 3, Semester 2
Knowledge Management
Leadership Capabilities in Training and Development
Year 4, Semester 1
Work Integrated Learning: Problem Based
Vocational Training Assessment
Year 4, Semester 2
Work Integrated Learning: Action Research
Career Development and Professional Futures



Handbook

Table with 2 columns: English text and text in another language. Rows include 'Y^æ', 'ÜwW/Æ á^', 'ÖÜÖUÜ', etc.

Domestic Entry requirements Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards...

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment...

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

. Maths B for Mathematics teaching area We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards...

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment...

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

Minimum english requirements

Students must meet the English proficiency requirements.

Table with 2 columns: IELTS (International English Language Testing System) and scores for speaking and writing.

reading	6.0
listening	6.0
overall	6.5

Literacy Standards

All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Literacy modules can be accessed through Blackboard. Select the Community tab, then enter 'literacy modules' in the community search.

Professional Recognition

The Bachelor of Education (Secondary) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. Applicants for teacher registration in Queensland are subject to national criminal history checks. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Please note that the majority of supervised professional experience must occur in Australian Secondary school settings.

Working With Children Check

As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a [Blue Card](#) to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a [Blue Card](#) immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Field Studies Units will be taken in Queensland schools and settings.

Teaching Area Combinations

Students will select their two teaching areas from the lists (one from Group X and one from Group Y) shown under the Course Structures heading below.

Research Pathway Option

At the end of Year 2, certain students will be invited to undertake the Research Pathway Option. This option is designed to meet the needs of students wishing to undertake research-based higher degree study in the course of their future career. The pathway is designed to develop research skills and a research-oriented, reflective approach to teaching.

Early Exit Option

Students who are unable to complete ED90 can exit with ED45 Bachelor of General Studies (288cps) on meeting specific criteria.

There is no direct entry to the Bachelor of General Studies and this course does not provide eligibility for Teacher Registration. Students wishing to exit from ED90 with ED45 should contact the Course Administration Officer on 3138 3948.

Designated Units

Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the [Student Services website](#)

Domestic Course structure

Your course

Year 1

You will develop discipline subject knowledge (content) related to your two teaching areas to prepare you for your field studies and curriculum studies units in the second year of your course. You will also be introduced to the world of teaching through two introductory education units.

Year 2

You will be immersed in how students develop and learn and introduced to the curriculum for your two teaching areas, as well as continuing your discipline subject knowledge. You will undertake your first four-week supervised field experience in a school.

Year 3

You will undertake your final discipline subject knowledge units and further develop your knowledge of curriculum and your ability to design teaching and learning experiences which you will be able to implement in your second four-week supervised school-based field experience.

Year 4

You will further hone your curriculum knowledge and teaching skills to be able to develop programs for a diverse range of students. You will undertake your final two supervised field experiences in a school setting comprising a total of eight weeks and a four-week internship.

Teaching areas

Successful applicants receive an offer in one of three streams: general, home economics or physical education. A good background in your selected teaching areas at Year 12 level (or equivalent) is strongly recommended particularly for language studies.

You will select your two teaching areas, one from group X and one from group Y.

A research option is available to high-achieving students.

Mathematics cannot be taken with Mathematics (Intermediate).

Science studies from group X cannot be taken with biology, chemistry, earth science or physics from group Y.

Physical Education (group X) and Health Education (group Y) is not a recommended teaching area combination. Physical Education students should select a second teaching area that will broaden their career opportunities.

Group X

- Accounting/Business Management
- Business Communication and Technologies
- English
- Home Economics (only available to students via the QTAC entry point)
- Mathematics
- Mathematics (Intermediate)
- Physical Education (only available to students via the QTAC entry point)

- point)
- Science Studies
- Social Science
- English as a Second Language (ESL)

Group Y

- Accounting/Business Management
- Biology
- Business Communication and Technologies
- Chemistry
- Earth Science
- English
- Film and Media Studies (subject to quota)
- French
- Geography
- German
- Health Education
- History
- Indonesian
- Japanese
- Legal Studies
- Mathematics
- Mathematics (Intermediate)
- Mandarin
- Physics

Languages

QUT, The University of Queensland and Griffith University have formed an Australian-first alliance to expand higher learning in a range of Asian and European languages. Language units in Mandarin are undertaken at QUT's Gardens Point campus. French, German, Indonesian and Japanese are undertaken at the other universities.

International Course structure

Your course

Year 1

You will develop discipline subject knowledge (content) related to your two teaching areas to prepare you for your field studies and curriculum studies units in the second year of your course. You will also be introduced to the world of teaching through two introductory education units.

Year 2

You will be immersed in how students develop and learn and introduced to the curriculum for your two teaching areas, as well as continuing your discipline subject knowledge. You will undertake your first four-week supervised field experience in a school.

Year 3

You will undertake your final discipline subject knowledge units and further develop your knowledge of curriculum and your ability to design teaching and learning experiences which you will be

able to implement in your second four-week supervised school-based field experience.

Year 4

You will further hone your curriculum knowledge and teaching skills to be able to develop programs for a diverse range of students. You will undertake your final two supervised field experiences in a school setting comprising a total of eight weeks and a four-week internship.

Teaching areas

Successful applicants receive an offer in one of three streams: general, home economics or physical education. A good background in your selected teaching areas at Year 12 level (or equivalent) is strongly recommended particularly for language studies.

You will select your two teaching areas, one from group X and one from group Y.

A research option is available to high-achieving students.

Mathematics cannot be taken with Mathematics (Intermediate).

Science studies from group X cannot be taken with biology, chemistry, earth science or physics from group Y.

Physical Education (group X) and Health Education (group Y) is not a recommended teaching area combination. Physical Education students should select a second teaching area that will broaden their career opportunities.

Group X

- Accounting/Business Management
- Business Communication and Technologies
- English
- Home Economics (only available to students via the QTAC entry point)
- Mathematics
- Mathematics (Intermediate)
- Physical Education (only available to students via the QTAC entry point)
- Science Studies
- Social Science
- English as a Second Language (ESL)

Group Y

- Accounting/Business Management
- Biology
- Business Communication and Technologies
- Chemistry
- Earth Science
- English
- Film and Media Studies (subject to quota)

- French
- Geography
- German
- Health Education
- History
- Indonesian
- Japanese
- Legal Studies
- Mathematics
- Mathematics (Intermediate)
- Mandarin
- Physics

Languages

QUT, The University of Queensland and Griffith University have formed an Australian-first alliance to expand higher learning in a range of Asian and European languages. Language units in Mandarin are undertaken at QUT's Gardens Point campus. French, German, Indonesian and Japanese are undertaken at the other universities.



Handbook

ÿ^æ	GEFG
ÚVW/Æ á^	ÖÜF
ÖÜÖÜ	€€ HÖ
Ö~ ææ } Ç ææ ^D	I Á^æ•
UÚ	S^ çá ÁÖ: ç^ÆFH Oææ[ç ^ÆF
Üæ \	S^ çá ÁÖ: ç^ÆFH Oææ[ç ^ÆF J
UÚÁÖ~ ææ ç^	ÿ•
Óæ]^•	S^ çá ÁÖ: ç^Æ á Oææ[ç ^Æ
Ö { ^• ææ^A Ç æææ^D	GEFGÁÖÜÁÇÉ G Á^! U^ { ^• ç!
Q ç!} ææ } ææ^A Ç æææ^D	GEFGÁÆFFÉ €€ Á^! U^ { ^• ç!
V ææ^áæ æ ç	H I
Ö!^áæÁ æ ç ~ ææ ^Á^ { É	I I
Üæç! { } ç	Ø^ài^ æ^
Q çÜæç! { } ç	Ø^ài^ æ^
Ö^Á! { } ç	ÿ ^ Áæ Á^ Á^ Á^ Á^ Á^! æ á Á^ • ç } ^ Á^ Á^ ç ç! ~ ^ Á^ ^ Á^ Á^ } ^ Á^ æ
Ö ^ Á^ Ö áá æ!	Ö } ç ç Ö á^ & ææ } U ç á^ } ç ç ç • Á^ D Æ F H H U I É! ^ á^ & ææ } ^ } Ö ~ ç á^ Éæ ~ É Ç Á^ ^ Á^ * Á^ • á } æ ç ç Á^ ^ æ ^ Á^ ç æ ç p á \ á ç Á^ } Á^ Á^ F H H G F G Á^! } { É ~ Ö ~ ç á^ Éæ É
Ö ä ç áá Ö áá æ!	Ö ^ Á^ Ö áá æ Á^! S^ } ^ Á^ á

Domestic Entry requirements
Credit for prior learning
(advanced standing)

Students admitted with a completed Diploma of Children's Services (Early Childhood Education and Care), or an Advanced Diploma of Children's Services, or an equivalent accredited qualification, will be automatically granted credit (advanced standing) of 48 credit points (four option units). This credit does not reduce the course duration.

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check:
blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Credit for prior learning
(advanced standing)

Students admitted with a completed Diploma of Children's Services (Early Childhood Education and Care), or an Advanced Diploma of Children's Services, or an equivalent accredited qualification, will be automatically granted credit (advanced standing) of 48 credit points (four option units). This credit does not reduce the course duration.

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check:
blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Literacy Standards

All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Literacy modules can be accessed through Blackboard. Select the Community tab, then enter 'literacy modules' in the community search.

Working with Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a [Blue Card](#) to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a [Blue Card](#) immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at <http://www.student.qut.edu.au/studying/jobbs-and-work-experience/work-experience-and-placements/blue-cards>.

Field studies units will be taken in Queensland schools.

Languages Other Than English (LOTE) Major

Students undertaking a LOTE major will be required to attend other campuses and may be required to take language units at Griffith University or University of Queensland. Students wishing to undertake studies in French, German, Indonesian, Japanese or Mandarin are required to select a specified sequence of six units (72 credit points) in language level 1-6 or 3-8. Students who have taken their LOTE to Year 12 or equivalent do not take the introductory units. Graduates with this major will be eligible to seek employment as a LOTE specialist teacher within Education Queensland, Catholic and Independent School sectors. The LOTE major is available to students at Kelvin Grove campus only.

Health and Physical Education Major

Students who commenced in 2009 and after will have the option of undertaking a Health and Physical Education major within the course. Students complete six health and physical education units, and undertake two field experience blocks in a health and physical education setting. Graduates completing this study area will

be eligible to seek employment as a Primary Physical Education specialist teacher within Education Queensland, Catholic Education and Independent school sectors. This major is available at Kelvin Grove campus only. Entry criteria and quotas apply.

Research Minor Option

At the end of Year 2, certain students will be invited to undertake the Research minor option. This option is designed to meet the needs of students wishing to undertake research-based higher degree study in the course of their future career. The pathway is designed to develop research skills and a research-oriented, reflective approach to teaching.

Early Exit Option

Students who are unable to complete ED91 can exit with ED45 Bachelor of General Studies (288cps) on meeting specific criteria.

There is no direct entry to the Bachelor of General Studies and this course does not provide eligibility for Teacher Registration. Students wishing to exit from ED91 with ED45 should contact the Course Administration Officer on 3138 3212.

Designated Units

Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the [Student Services website](#)

Domestic Course structure

Your course

Year 1

You will be involved in a foundation year that provides a global overview of learning and teaching. You will commence studies in curriculum and key learning areas in classroom practice as a foundation for the following years.

Year 2

You will focus on the primary years and undertake curriculum, and teaching and learning studies that explore human development, from personal and interpersonal perspectives, and prepare you for your first four-week supervised field experience in a school.

Year 3

You will further develop your knowledge of primary curriculum and explore issues in practising education, with sensitivity to sociocultural contexts. You will continue option studies and undertake your second four-week supervised school-based field

experience.

Year 4

You will engage with specific aspects of learning, teaching, schools, policy and practices with almost half of your program involving you in classroom experiences including eight weeks of classroom practice and a final four-week internship that prepares you for your transition into the profession.

Majors and minors

The Bachelor of Education (Primary) offers you the opportunity to specialise in one major or one minor.

Majors

Optional majors include:

- Languages Other Than English (LOTE)
- Health and Physical Education (HPE).

Graduates with a major may seek employment as specialist LOTE or HPE teachers.

LOTE major

QUT, The University of Queensland and Griffith University have formed an Australian-first alliance to expand higher learning in a range of Asian and European languages. Currently, LOTE is available in French, German, Indonesian, Japanese or Mandarin. LOTE units in Mandarin are undertaken at QUT's Gardens Point campus. The other languages are undertaken at the other universities. The LOTE major is available only to students with Kelvin Grove as the home campus.

HPE major

Students graduating with the HPE major will be eligible for membership of the Australian Council of Health, Physical Education and Recreation.

Students apply for the HPE major after their first year of study. Entry criteria and quotas for this major will apply.

This major is available only at Kelvin Grove campus.

Minors

If you do not select a major, then one minor, consisting of four units, may be selected instead.

The minors include:

- Engaging Learners
- English as a Second Language (ESL)
- Health and Physical Activity
- Indigenous Education
- Literature and Media Studies

- Literacy
- Numeracy and Mathematics
- Research (for high-achieving students)
- Studies in Inclusive Education.

You may also choose to undertake units across the range of available areas (no minor completed).

The minors are subject to unit availability .

Credit for prior learning (advanced standing)

Students admitted with a completed Diploma of Children's Services (Early Childhood Education and Care), or an Advanced Diploma of Children's Services, or an equivalent accredited qualification, will be automatically granted credit (advanced standing) of 48 credit points (four option units). This credit does not reduce the course duration.

International Course structure

Your course

Year 1

You will be involved in a foundation year that provides a global overview of learning and teaching. You will commence studies in curriculum and key learning areas in classroom practice as a foundation for the following years.

Year 2

You will focus on the primary years and undertake curriculum, and teaching and learning studies that explore human development, from personal and interpersonal perspectives, and prepare you for your first four-week supervised field experience in a school.

Year 3

You will further develop your knowledge of primary curriculum and explore issues in practising education, with sensitivity to sociocultural contexts. You will continue option studies and undertake your second four-week supervised school-based field experience.

Year 4

You will engage with specific aspects of learning, teaching, schools, policy and practices with almost half of your program involving you in classroom experiences including eight weeks of classroom practice and a final four-week internship that prepares you for your transition into the profession.

Majors and minors

The Bachelor of Education (Primary) offers you the opportunity to specialise in

one major or one minor.

Majors

Optional majors include:

- Languages Other Than English (LOTE)
- Health and Physical Education (HPE).

Graduates with a major may seek employment as specialist LOTE or HPE teachers.

LOTE major

QUT, The University of Queensland and Griffith University have formed an Australian-first alliance to expand higher learning in a range of Asian and European languages. Currently, LOTE is available in French, German, Indonesian, Japanese or Mandarin. LOTE units in Mandarin are undertaken at QUT's Gardens Point campus. The other languages are undertaken at the other universities.

HPE major

Students graduating with the HPE major will be eligible for membership of the Australian Council of Health, Physical Education and Recreation.

Students apply for the HPE major after their first year of study. Entry criteria and quotas for this major will apply.

This major is available only at Kelvin Grove campus.

Minors

If you do not select a major, then one minor, consisting of four units, may be selected instead.

The minors include:

- Engaging Learners
- English as a Second Language (ESL)
- Health and Physical Activity
- Indigenous Education
- Literature and Media Studies
- Literacy
- Numeracy and Mathematics
- Research (for high-achieving students)
- Studies in Inclusive Education.

You may also choose to undertake units across the range of available areas (no minor completed).

The minors are subject to unit availability .

Credit for prior learning (advanced standing)

Students admitted with a completed Diploma of Children's Services (Early Childhood Education and Care), or an Advanced Diploma of Children's Services,

or an equivalent accredited qualification, will be automatically granted credit (advanced standing) of 48 credit points (four option units). This credit does not reduce the course duration.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4 \(in 2012 unit is run between 2 July and 18 August - see individual class timetable\)](#)
- [Year 4, Semester 2](#)

Code	Title
Course Notes	
PLEASE NOTE THAT SOME COURSEWORK UNITS CANNOT BE STUDIED IN THE SAME SEMESTER AS A FIELD STUDIES UNIT. If students do not follow the standard course progression (eg due to a fail grade, or non enrolment in units), time will be added onto the course duration, and you should contact Student Affairs for progression advice, nm.kyle@qut.edu.au.	
All other course requirements must have been successfully completed before commencing EDB024 and EDB025 in your final semester of study. This is a University and Queensland College of Teachers requirement.	
Students must have a valid Bluecard to be eligible for Field Studies units	
Year 1, Semester 1	
EDB001	Teaching and Learning Studies 1: Teaching in New Times
EDB006	Learning Networks
EDB036	Introduction To Education
MDB001	Foundation: Scientific and Quantitative Literacy
Year 1, Semester 2	
CLB004	Foundation: Language Design and Theory
CLB005	Foundation: Wellness and Active Citizenship
EDB007	Culture Studies: Indigenous Education
Students must take EDB007 in the semester 2, not the 6TP4 offering.	
HMB300	Teaching Primary HPE
Year 2, Semester 1	

EDB002	Teaching and Learning Studies 2: Development and Learning
EDB021	Primary Field Studies 1: Development and Learning in the Field
Designated Unit: EDB021	
KKB202	Teaching Primary Dance and Drama
MDB006	Teaching Primary Science
Year 2, Semester 2	
CLB006	Teaching Reading and Writing
CLB008	Teaching Primary SOSE
MDB002	Teaching Primary Mathematics 1
Minor Option 1 - See ED91 Option Studies List	
Year 3, Semester 1	
CLB007	Learning Literacy by Design
KKB201	Teaching Primary Music, Visual Arts and Media
MDB004	Teaching Primary ICT
Minor Option 2 - See ED91 Option Studies List	
Year 3, Semester 2	
EDB003	Teaching and Learning Studies 3: Practising Education
EDB022	Primary Field Studies 2: Practising Education in the Field
Designated Unit: EDB022	
MDB003	Teaching Primary Mathematics 2
Minor Option 3 - See ED91 Option Studies List (students must select a 9 week option unit)	
Year 4, Semester 1	
EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB023	Primary Field Studies 3: Inclusive Educational Practices
Designated Unit: EDB023	
MDB005	Teaching Primary Design and Technology
Minor Option 4 - See ED91 Option Studies List (students must select a 9 week option unit)	
Year 4, 6TP4 (in 2012 unit is run between 2 July and 18 August - see individual class timetable)	
EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB005 is offered via the Stepping Out Conference	
SPB036	Assessment: Using Educational Data

Year 4, Semester 2	
EDB024	Primary Field Studies 4: Professional Work of Teachers - Induction into the Field
Designated Unit: EDB024	
EDB025	Internship (Primary)
Please note that successful completion of all other coursework is required before students can commence the final Internship unit EDB025.	
Designated Unit: EDB025	



Handbook

ÿ^æ	GEFG
ÙVW/Æ á^	ÖÜJG
ÖÜÖÜÜ	€€€ HÖ
Ö ææ } Ç ææ ^D	I Á^æ•
UÚ	S^ çá ÁÖ ç^ÆH Oææ[ç^ÆH
Üæ \	S^ çá ÁÖ ç^ÆH Oææ[ç^ÆH J
UÚÁÖ~ ææ ç^	ÿ^•
Öæ] ~ •	S^ çá ÁÖ ç^Æ á Oææ[ç^Æ
Ö { ^• æÁ^ Ç áææ^D	GEFGÁÖÜÁÆ G Á^! U^ { ^• ç^!
Ö { ^• æÁ^ Ç áææ^D	GEFGÁÆFFI €€Á^! U^ { ^• ç^!
V çæ^ áæ ç^	H I
Ö áæÁ ç^ ~ ææ ^Á^ { É	I I
Üæç^ { } ç^	Ø^áì~ æ^
ÖæÜæç^ { } ç^	Ø^áì~ æ^
Ö^Á^ { } ç^	ÿ ~ Áææ Á^Á^ Á^ Á^ Á^! æ áÁ^ • ç^ } ^Á^ Á^ çæç^ ~ ^ Á^ • Á^ Á^ } ^Á^ æ
Ö ~ ^ Ö ááæ æ !	Ö } çæç^ Á^ ~ &ææ } Uç á^ ç^ çæ• Á^ €ÁFH HUI æ! ^ á^ &ææ } ^ } Ö ~ ç^ á^ æ ~ ç^ Á^ • Á^ * Á^ • á^ } æçç^ Á^ ^æ ^Á^ çæç^ p á^ á^ Á^ Á^ ÁFH HGFÇÁ! } { É ~ Ö ~ ç^ á^ æ É
Öæ æá ç^ Ö ááæ æ !	Ö ~ ^ ÁÖ ááæ æ ! ÁÖ! Ç } Á^ áá^ • á^

Domestic Entry requirements
Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0

reading	6.0
listening	6.0
overall	6.5

Professional Recognition

The Bachelor of Education (Early Childhood) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

The Bachelor of Education (Early Childhood) is an approved child care qualification with the Queensland Government Department of Education, Training and Employment (Office for Early Childhood Education and Care), and is accredited by the New South Wales Department of Community Services for employment in children's services.

Literacy Standards

All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Literacy modules can be accessed through Blackboard. Select the Community tab, then enter 'literacy modules' in the community search.

Research option

At the end of Year 2, you may be invited to undertake the Research Option which is designed to meet the needs of students wishing to undertake research-based higher degree study in the course of their future career.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian

Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a [Blue Card](#) to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a [Blue Card](#) immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at <http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards>.

Field Studies Units will be taken in Queensland schools and settings.

Early Exit Option

Students who have successfully completed three of the four years (288cps) of ED92 after following the standard course progression and who are unable to complete the final year of ED92, can exit the course with ED82 Bachelor of Early Childhood Studies.

Students wishing to take up this option should contact the Course Administration Officer on 3138 3212.

Designated Units

Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the [Student Services website](#)

Domestic Course structure

Your course

Year 1

You will focus on yourself as a commencing early childhood educator with foundation studies and exploration of essential professional characteristics. You will be introduced to early childhood curriculum areas related to literacy, ICTs and the arts and will also engage in work-integrated learning in the form of community activities.

Year 2

You will focus on field experiences and curriculum studies in the creation of supportive learning environments for children. You will also undertake professional studies units which will focus on theory and practice relevant to early childhood settings, and consider the social and cultural implications of how education is constructed and organised.

Year 3

You will focus on field experiences, further curriculum and professional studies contextualised in practical settings for children. You will build on your knowledge to understand and value inclusive educational practices for working with diverse cohorts of young children, including those with special needs. You will complete two of the four option units which can be undertaken in a diverse range of areas.

Year 4

Your final year of study moves towards integrating the understandings you have developed with your professional practice by focusing on work-integrated learning, ethics and professionalism, and identity as a beginning practitioner. You will undertake your final two option units and your expertise in early childhood will converge to prepare you for your final field experience and internship.

Complementary options

You will have the opportunity to select complementary options (four units) in one or more of the following areas:

- Exploring the Sciences and Environment
- Health and Physical Activity
- Integrated Arts Curriculum
- Intercultural and International Teacher
- Literature and Media Studies
- Managing Learners and Learning
- Mathematics and ICT
- Middle Years of Schooling
- Music
- Research (for high-achieving students)
- Studies in Inclusive Education
- Studies in Indigenous Education
- Visual and Performing Arts .

The complementary options are subject to availability.

International Course structure

Your course

Year 1

You will focus on yourself as a commencing early childhood educator with foundation studies and exploration of

essential professional characteristics. You will be introduced to early childhood curriculum areas related to literacy, ICTs and the arts and will also engage in work-integrated learning in the form of community activities.

Year 2

You will focus on field experiences and curriculum studies in the creation of supportive learning environments for children. You will also undertake professional studies units which will focus on theory and practice relevant to early childhood settings, and consider the social and cultural implications of how education is constructed and organised.

Year 3

You will focus on field experiences, further curriculum and professional studies contextualised in practical settings for children. You will build on your knowledge to understand and value inclusive educational practices for working with diverse cohorts of young children, including those with special needs. You will complete two of the four option units which can be undertaken in a diverse range of areas.

Year 4

Your final year of study moves towards integrating the understandings you have developed with your professional practice by focusing on work-integrated learning, ethics and professionalism, and identity as a beginning practitioner. You will undertake your final two option units and your expertise in early childhood will converge to prepare you for your final field experience and internship.

Complementary options

You will have the opportunity to select complementary options (four units) in one or more of the following areas:

- Exploring the Sciences and Environment
- Health and Physical Activity
- Integrated Arts Curriculum
- Intercultural and International Teacher
- Literature and Media Studies
- Managing Learners and Learning
- Mathematics and ICT
- Middle Years of Schooling
- Music
- Research (for high-achieving students)
- Studies in Inclusive Education
- Studies in Indigenous Education
- Visual and Performing Arts .

The complementary options are subject to availability.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4 \(in 2012 unit is run between 2 July and 18 August - see individual class timetable\)](#)
- [Year 4, Semester 2](#)

Code	Title
Course Notes	
PLEASE NOTE THAT SOME COURSEWORK UNITS CANNOT BE STUDIED IN THE SAME SEMESTER AS A FIELD STUDIES UNIT. If students do not follow the standard course progression (eg due to a fail grade, or non enrolment in units), time will be added onto the course duration, and you should contact Student Affairs for progression advice, nm.kyle@qut.edu.au.	
All other course requirements must have been successfully completed before commencing EDB014 and EDB015 in your final semester of study. This is a University and Queensland College of Teachers requirement.	
Students must have a valid Bluecard to be eligible for Field Studies units.	
Year 1, Semester 1	
EAB001	Early Childhood Foundations 1: Historical and Comparative Perspectives of EC Education
EAB008	Early Childhood Language, Literacies and Communication I
EDB001	Teaching and Learning Studies 1: Teaching in New Times
EDB006	Learning Networks
Year 1, Semester 2	
EAB002	Early Childhood Foundations 2: Families and Childhoods in EC Education and Care
EAB003	Development and Learning in Early Childhood
EAB011	Early Childhood Curriculum: Arts 1
EDB007	Culture Studies: Indigenous Education
Students must take EDB007 in the semester 2, not the 6TP4 offering.	
Year 2, Semester 1	
EAB004	Development and Learning in Early Childhood 2

EAB013	Early Childhood Society Environment and Health Education
EAB027	Early Childhood Mathematics Education 1: Birth to Six Years
EDB011	Early Childhood Field Studies 1: Development and Learning in the Field
Designated Unit: EDB011	
Year 2, Semester 2	
EAB009	Early Childhood Language, Literacies and Communication 2
EAB015	Early Childhood Science and Technology Education
EDB003	Teaching and Learning Studies 3: Practising Education
EDB012	Early Childhood Field Studies 2: Practising Education in the Field
Designated Unit: EDB012	
Year 3, Semester 1	
EAB005	Inclusion in Early Childhood Settings
EAB012	Early Childhood Curriculum: Arts 2
EAB016	Research in Early Childhood Education
EDB013	Early Childhood Field Studies 3: Diversity and Inclusivity
Designated Unit: EDB013	
Year 3, Semester 2	
EAB010	Early Childhood Language, Literacies and Communication 3
EAB028	Early Childhood Mathematics Education 2: Four to 8 Years
24cps of Option Studies - See Option Studies List	
Year 4, Semester 1	
EAB006	Leadership and Management in Early Childhood Services
EAB026	Early Childhood Community Arts Project
24cps of Option Studies - See Option Studies List	
Year 4, 6TP4 (in 2012 unit is run between 2 July and 18 August - see individual class timetable)	
EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB005 is delivered through the Stepping Out Conference.	
EAB017	The Early Childhood Professional
Year 4, Semester 2	

EDB014	Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field
Designated Unit: EDB014	
EDB015	Internship (Early Childhood)
Please note that successful completion of all other coursework is required before students can commence the final Internship unit EDB015.	
Designated Unit: EDB015	

Handbook

Y^a	GEFG
UwW/aj a^	ÖÜH
ÖÜÜÜ	Öc^i} a
Ö a } Ö a } a (^ a }	i A^a
Ü a \	i i
Ö (^ a } Ö a } a (^ a }	GEFGÖÜÜÜG A^i U^ (^ a }
Ö (a } Ö a } a (^ a }	GEFGA^FFi E A^i U^ (^ a }
V a } a }	H i ÖÜ
Ö a } a }	G A^i
Ö (a } T a }	Ö a i^ a
Ö (a } Ö a }	Ö (a } U c a } H F H A U I I A^i A^ a } Ö (a } A^ a } P I * ^ A } E Q * ^ O }
Ö a } Ö a }	

Domestic Entry requirements Prerequisites

Completion of a Diploma of Children's Services (Early Childhood Education and Care) or Diploma or Advanced Diploma of Children's Services, or an equivalent accredited qualification.

You must also have the following early childhood experience:

- one year full-time (or equivalent) group leader experience; or
- two years full-time (or equivalent) family day care experience as an accredited provider; or
- two years full-time (or equivalent) early childhood teacher aide experience in a state preschool, prep or crèche and kindergarten association centre; or
- two years full-time (or equivalent) before and after school care experience.

Diploma holders need to provide evidence of this experience when they apply to QTAC to be eligible for entry.

Note: The majority of supervised professional experience must occur in Australian school settings.

Credit for prior learning (Advanced standing)

Students admitted to this course will be automatically granted credit of one and half years of study (ie 144 credit points) for their completed Diploma of Children's Services (or an equivalent accredited qualification) and early childhood work experience.

Students admitted on the basis of an Advanced Diploma of Children's Services and who have not supplied QTAC with evidence of their early childhood experience will only be automatically granted credit of one year of study (ie 96 credit points) and will be required to provide evidence of their early childhood experience to QUT prior to graduation.

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

International Entry requirements

Prerequisites

Completion of a Diploma or Advanced Diploma of Children's Services (Early Childhood Education and Care) or Advanced Diploma of Children's Services, or an equivalent accredited qualification.

You must also have the following early childhood experience:

- one year full-time (or equivalent) group leader experience; or
- two years full-time (or equivalent) family day care experience as an accredited provider; or
- two years full-time (or equivalent) early childhood teacher aide experience in a state preschool, prep or crèche and kindergarten association centre; or
- two years full-time (or equivalent) before and after school care experience.

Diploma holders need to provide evidence of this experience when they apply to QTAC to be eligible for entry.

Note: The majority of supervised professional experience must occur in Australian school settings.

Credit for prior learning (Advanced standing)

Students admitted to this course will be automatically granted credit of one and half years of study (ie 144 credit points) for their completed Diploma of Children's Services (or an equivalent accredited qualification) and early childhood work experience.

Students admitted on the basis of an Advanced Diploma of Children's Services and who have not supplied QTAC with evidence of their early childhood experience will only be automatically granted credit of one year of study (ie 96 credit points) and will be required to provide evidence of their early childhood experience to QUT prior to graduation.

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a

Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

The Bachelor of Education (Preservice Early Childhood) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

The Bachelor of Education (Preservice Early Childhood) is an approved child care qualification with the Queensland Government Department of Education, Training and Employment (Office for Early Childhood Education and Care), and is accredited by the New South Wales Department of Community Services for employment in children's services.

Literacy Standards

All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any

number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Early Exit - Bachelor of Early Childhood - ED83

Students wishing to exit the course early with a three year full-time equivalent ED83 Bachelor of Early Childhood should apply in the semester they expect to exit using an SRX Form which is available from

<http://www.student.qut.edu.au/forms/>. To early exit students need to meet the course requirement for ED83 Bachelor of Early Childhood, which can be located at the following site:

<http://www.courses.qut.edu.au/cgi-bin/WebObjects/Courses.woa/wa/selectMajorFromMain?pres=sf&courseID=15751>

Students wishing to complete their fourth year of study may re-apply for admission to the ED93 course at a later stage (subject to the course still being offered and/or the maximum completion time for ED93). Completion of the Bachelor of Education (ED83) course does not allow graduates to register as teachers with the Queensland College of Teachers.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a [Blue Card](#) to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a [Blue Card](#) immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

The majority of field studies must be taken in Australian schools.

Designated Units

Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the [Student Services website](#)

Sample Structure

Semesters

- [Part-time Course Structure](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Year 5, Semester 1](#)
- [Year 5, 6TP4](#)
- [Year 5, Semester 2](#)

Code	Title
Part-time Course Structure	
Year 1, Semester 1	
MDB440	Computers And Education
EAB364	Academic And Professional Communication
Year 1, Semester 2	
EAB011	Early Childhood Curriculum: Arts 1
EAB013	Early Childhood Society Environment and Health Education
Year 2, Semester 1	
EAB008	Early Childhood Language, Literacies and Communication I
EAB027	Early Childhood Mathematics Education 1: Birth to Six Years
Year 2, Semester 2	
EAB005	Inclusion in Early Childhood Settings
EAB006	Leadership and Management in Early Childhood Services
Year 3, Semester 1	
EDB200	Insights into Early Childhood Development
EDB011	Early Childhood Field Studies 1: Development and Learning in the Field
Designated Unit: EDB011	
Year 3, Semester 2	
EDB003	Teaching and Learning Studies 3: Practising Education

EAB009	Early Childhood Language, Literacies and Communication 2
Year 4, Semester 1	
EAB015	Early Childhood Science and Technology Education
EDB012	Early Childhood Field Studies 2: Practising Education in the Field
Designated Unit: EDB012	
Year 4, Semester 2	
EAB010	Early Childhood Language, Literacies and Communication 3
EAB028	Early Childhood Mathematics Education 2: Four to 8 Years
Year 5, Semester 1	
EAB130	Negotiating Curriculum with Young Children
EAB017	The Early Childhood Professional
Year 5, 6TP4	
EDB007	Culture Studies: Indigenous Education
Year 5, Semester 2	
EDB014	Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field
Designated Unit: EDB014	
EDB014 should be taken in the final semester of study.	

Handbook

English	CEFG
Mathematics	PPM
Information Technology	CEFI FJÖ
First Language (L1)	HAAS
Second Language (L2)	IAAS
Physical Education	FI
Visual Arts	II
Music	YA
Health	SACD ADIC
Business	GI
Law	II
Education	G
Other	Other courses available at QUT
Electives	Electives available at QUT

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Outline

The Bachelor of Social Science allows you to develop a range of social science skills which will equip you to address social issues and problems. You will complete 24 units of study in this course.

* You are REQUIRED to complete:

- One social science major (7 units) from Sociology
Politics and History
Geography and Environment
Indigenous Perspectives and Issues
Human Services and Social Policy

and

- Social science skills units (6 units).

* The remaining 11 units of study will consist of your choices from the following options:

- An additional social science major (7 units)
- A social science minor (4 units) from Gender and Sexuality
Peace and Conflict Resolution
- A foreign language (4-6 units) from French, German, Indonesian, Japanese, Mandarin
- A co-major, an approved university minor, or individual electives in another QUT course (up to 11 units)

Sociology Major

Sociology is an attempt to grapple with the issues and problems of a world experiencing change. You will study what makes us social beings and why both cooperation and conflict are recurring features of our social relationships. You will gain an understanding of the fundamental institutions of family, school, work and culture, and will be equipped to think intelligently and critically about them.

You will acquire the skills of social analysis and policy development which are essential for a wide variety of professional employment.

Geography and Environment Major

Geography explains how and why natural environments, land use, settlement, economic activity, population and cultures vary from place to place, and how these elements interact to create distinctive and dynamic regional landscapes. The practical approach provides you with a sound basis, as a professional, for analysing human-environment linkages; population, social and cultural change; land use; settlement; and sustainable development.

Politics and History Major

The combination of politics and history provides a focus on the application of power in the contemporary world and also an understanding of how and why we have arrived at the social and political structures and processes that exist today. As a graduate with a politics and history background you will be equipped to enter occupations that require development and analysis of policy and administrative programs in both the public and private sectors.

Indigenous Perspectives and Issues Major

Indigenous perspectives and issues are central to the contemporary social sciences and to the creation of graduates who are skilled in the complexities of cross-cultural understanding and the acquisition of cross-cultural sensitivity. You will gain insights into Australian Indigenous perspectives and issues from the disciplines of humanities and human services, creative industries, education and justice studies. You will also develop skills associated with research ethics and protocols as they relate to Indigenous cultures and communities.

Human Services and Social Policy Major

Understanding our complex society and identifying emerging social issues and trends are key roles for human service and social policy practitioners. Community service agencies and for-profit industries seek out graduates with vocational skills that enable them to stay abreast of rapid social change and emerging trends. As a social science graduate you will be

equipped to review, develop and administer social programs.

Gender and Sexuality Minor

Issues of difference and identity as they relate to the constitution of gender and sexuality are significant elements within social science investigations. This minor draws on relevant units from discipline areas such as humanities and human services, psychology, public health, justice studies and creative industries to enable you to analyse and challenge inherent presumptions about gendered/sexed bodies, as well as address the possibilities for alternative identity politics.

Peace and Conflict Resolution Minor

You will engage with important issues of contemporary global change and the way these may impact on diverse communities and individuals, conflicts that arise out of these situations, and approaches to resolving such conflicts. The units provide you with opportunities to pursue in-depth studies of human rights issues, identity issues and conflicts, and crisis intervention and resolution.

Minors

All the social science majors can also be taken as four-unit minors. Note also that all QUT faculties offer agreed sets of units as 'university minors'.

Course discontinued

The Bachelor of Social Science is not available for commencing students.

Sample Structure

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	
	Major unit
	Major unit
	Elective unit
	Social science skills unit
Year 1, Semester 2	
	Major unit
	Major unit
	Social science skills unit
	Elective unit or minor unit
Year 2, Semester 1	

Major unit
Social science skills unit
Elective unit or minor unit
Elective unit or minor unit
Year 2, Semester 2
Major unit
Social science skills unit
Elective unit or minor unit
Elective unit or minor unit
Year 3, Semester 1
Major unit
Social science skills unit
Internship unit
Internship unit
Year 3, Semester 2
Social science skills unit
Social science project unit
Social science project unit



Handbook

Table with 2 columns: Course code and Name. Rows include: Y^æð, ÚVW/Æ á^, Ö~:ææ } Ç ||ææ ^D, UU, Üæ \, UUÖ~ ææ ç^, Öæ]~ •, V| ææ^áæ]| á ç, Ö~:á^ Ö~:| áá ææ !, Öæ æá]á^ Ö~:| áá ææ !

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System) table with columns: Skill, Score. Rows: speaking (6.0), writing (6.0), reading (6.0), listening (6.0), overall (6.5)

NO FURTHER INTAKE INTO THIS COURSE

This course has been replaced by a newly coded IX21 Bachelor of Arts/Bachelor of Education (Secondary) with effect from 2008.

Career Outcomes

During the Arts component you will specialise in two teaching areas relevant to the secondary school curriculum. The Education component prepares you to teach both areas across years 8 to 12.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial

and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Literacy Standards

All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Literacy modules can be accessed through Blackboard. Select the Community tab, then enter 'literacy modules' in the community search.

Course discontinued

This course has been discontinued and is open to continuing students only.

Further Information

Faculty of Education Office
Phone: +61 7 3138 3948
Fax: +61 7 3138 3949
Email: jo.wakefield@qut.edu.au

Arts and Social Science Student Administration
Email: e.teague@qut.edu.au
Phone: +61 7 3138 4541
Fax: +61 7 3138 0354



Handbook

ÿ^æ	GEFG
ÜW/Ä á^	Q^EG
ÖÜÖUÜ	€GEHGO
Ö áæ } Ç áæ ^D	I Á^æ•
UÜ	FH
Üæ \	I H
UÜ/Ö^ ææ ç^	ÿ^•
Öæ]^•	Öæá^ • ÁÜ [ä öæ á/á^ çä Ö: ç^
Ö ^• æá^ Ç áææ^D	GEFGÖÜÜÁÆ HÁ^ U^ ^• ç^
V çæá^ áæ] á ç	I HG
Ö ááá á ç ~ áá^ Á^ É	I Á ç ^• ç^ • ÁÆ Á Æ É € ç^ ^• ç^ • ÁÆ D
Üæç } @	ç^ á ^• ç^
ÖáÜæç } @	ç^ á ^• ç^
Ö^ Á ^• ç	ÿ ^• Áæ Á^ Á Á ^• Á - æ á Á ^• ç } ^• Á ç ç ç ~ ^ ^• Á ^• Á ^• Á ^• Á áæ
Ö ^• Á Ö áá áæ	Ö: Á çæ } Á çæ • } QJ& } & DÁÖ: Á çáÜ@ á QJ& } áæ^ DÁQ Á & } & ^ } áá • Á çæK • Á - Á } ^• á Ö^ ç á - áæ É Q Á á^ &æá } Á } ^• á^ ^ çæK ^ á^ &æá } ^ } Ö^ ç á - áæ ^ Á Á Q } ^ Á FH Á J I
Öá áá á^ Ö áá áæ	Ö: Á ^• Á çæ ç á QJ& &@ { á d^ Á ç DÁÖ: T çæ } Á çæ • } QJ& ç &@ ^• Á çæ D QJ& çæáÜ: ^• • } Ö^ } á ÁE áÁÖ@ { á d^ T çæ DÁÖ: Á çá Á çæ • } QJ& ^• Á çæ DÁÖ: Á ç Y ááæ • } QJ& çá ^• çáÜ& } & T çæ DÁÖ: Á çá ÁÜ ^• QJ& ^• & } & Á^ Á çæ DÁÖ: Ü& ç Á & Ö^ ^ QJ& @ { çæá^ Á çæ DÁÖ: Ö @ á ç^ Á S } ç QJ& áá ^• Á çæ DÁÖ: U ç @ } Á^ • @ • ÁÜ @ • ç T çæ D

Domestic Entry requirements
Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths

B (4, SA)). Recommended study: At least one of the sciences. For biochemistry, biotechnology and microbiology majors - Biology and Chemistry; for physics major - Maths C.

International Entry requirements

Literacy course requirements All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)). Recommended study: At least one of the sciences. For biochemistry, biotechnology and microbiology majors - Biology and Chemistry; for physics major - Maths C.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

IMPORTANT NOTE

This course is currently under review for future offerings (2013 onwards).

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Course Overview

This double degree enables you to work as a science professional or pursue a career in scientific research. Alternatively, the Bachelor of Education (Secondary) prepares you to teach in two curriculum areas in secondary school. The science majors that are most relevant if you are intending to follow a career in secondary school teaching are chemistry, ecology, geoscience, mathematics or physics.

Professional Recognition

This course meets the requirements for registration as a teacher in Queensland. It is recognised nationally and internationally, however additional requirements may be needed for some locations.

Graduates will also satisfy the requirements for membership of the relevant professional body for their chosen science major. See [Studyfinder](#) for details on the Bachelor of Applied Science majors.

Other Course Requirements

Blue Card

As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check

and be issued with a Suitability Card (Blue Card) by the Commission. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks, which commence in late January Year 2. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Literacy

Students must meet the Queensland College of Teachers' literacy standards by the end of Year 3. For more information please visit AskQUT and enter 'Literacy Modules' in the FAQ.

Course Design

See the Bachelor of Applied Science course information for details of major areas of study. To allow you to complete the double degree in a shorter period of time, co-majors are to be taken from the education technology program.

Further Information

For further information about this course, please contact the following:

Science Coordinator

Dr Marion Bateson (as of August 2012)
Phone: +61 7 3138 1269
Email: m.bateson@qut.edu.au

Dr Perry Hartfield (prior to August 2012)
Phone: +61 7 3138 2984
Email: p.hartfield@qut.edu.au

Education Coordinator

Dr Mal Shield
Phone: +61 7 3138 3323
Email: m.shield@qut.edu.au

Faculty of Education Office

Phone: +61 7 3138 3948
Fax: +61 7 3138 3949
Email: jo.wakefield@qut.edu.au

Discipline Coordinators

Biochemistry Major

Dr Perry Hartfield
Phone: +61 7 3138 2984
Email: p.hartfield@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Biotechnology Major

Dr Marion Bateson
Phone: +61 7 3138 1269
Email: m.bateson@qut.edu.au
Alternative phone contact: +61 7 3138

8822
Alternative email contact: sef.enquiry@qut.edu.au

Chemistry Major

Associate Professor Dennis Arnold
Phone: +61 7 3138 2482
Email: d.arnold@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Ecology Major

Dr Ian Williamson
Phone: +61 7 3138 2779
Email: j.williamson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Environmental Science Major

Dr Ian Williamson
Phone: +61 7 3138 2779
Email: j.williamson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Geoscience Major

Dr Craig Sloss
Phone: +61 7 3138 2610
Email: c.sloss@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Mathematics Major

Dr Scott McCue
Phone: +61 7 3138 4295
Email: s.mccue@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Microbiology Major

Dr Christine Knox
Email: c.knox@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Physics Major

Dr Stephen Hughes
Phone: +61 7 3138 2327
Email: sw.hughes@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Domestic Course structure

See the Bachelor of Applied Science course information for details of major areas of study. To allow you to complete the double degree in a shorter period of time, co-majors are to be taken from the education technology program.

The Bachelor of Applied Science majors that are relevant to secondary teaching include:

- chemistry
- ecology
- geoscience
- mathematics
- physics.

International Course structure

See the Bachelor of Applied Science course information for details of major areas of study. To allow you to complete the double degree in a shorter period of time, co-majors are to be taken from the education technology program.

The Bachelor of Applied Science majors that are relevant to secondary teaching include:

- chemistry
- ecology
- geoscience
- mathematics
- physics.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
	Science Major Unit
	Science Major Unit
	Science Major Unit
	Science Major Unit
Year 1, Semester 2	
	Science Major Unit
	Science Major Unit
	Science Major Unit
	Science Major Unit
	Science Major Unit
Year 2, Semester 1	
EDB002	Teaching and Learning Studies 2: Development and Learning

EDB031	Secondary Field Studies 1
	Curriculum Studies 1X (See List 1)
	Science Major Unit
Please note: The teaching prac component of EDB031 will be organised to commence as soon as schools return for Term 1 in January. Students will have to be available for four weeks prior to commencement of semester 1. This is to alleviate the problem of students studying 13 week discipline units in the same semester as a teaching prac. Contact the Student Affairs Office on 3138 3948 for further information.	
	Science Major Unit
Year 2, Semester 2	
MDB454	Science, Technology and Society
	Science Major Unit
	Science Major Unit
	Science Major Unit
	Science Major Unit
Year 3, Semester 1	
	Curriculum Studies 1Y (See List 1)
	Science Major Unit
	Science Major Unit
	Science Major Unit
	Science Major Unit
Year 3, Semester 2	
EDB003	Teaching and Learning Studies 3: Practising Education
EDB032	Secondary Field Studies 2
	Curriculum Studies 2X (See List 2)
	Curriculum Studies 2Y (See List 2)
Year 4, Semester 1	
EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB033	Secondary Field Studies 3
	Curriculum Studies 3X (See List 3)
	Curriculum Studies 3Y (See List 3)
Year 4, 6TP4	
EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB007	Culture Studies: Indigenous Education
(students must enrol in the 6TP4 mode for both EDB005 and EDB007)	
EDB005 is delivered through the Stepping Out Conference, which runs over 3 days in 'O' Week of Semester 2 (dates TBA).	
Year 4, Semester 2	

Please note that successful completion of all other coursework is required before students can commence the final Field Studies EDB034 and Internship EDB035.

EDB034	Secondary Field Studies 4
EDB035	Internship (Secondary)

Handbook

Y^a	GEFG
Uw/aj a^	Q^E
OÜOÜÜ	€GEHGÖ
Ö~ aaj } Ç aaj ^D	I Á^a•
UÚ	FH
Üaj \	í í
UÚÖ^ aaj e^	Y^a•
Öaj]^•	Öaá^• ÁÚ[a oaj á/á^ çā Ö: ç^
V aaj^áá: [a o	I HG
Üaaj [] o@	Øàì^ a^
Qaáj aaj [] o@	Øàì^ a^
Ö~ aaj } Ö [aaj aaj !	PT ÚÁ) ~ aaj•K ^ø! & a^ O ~ aaj aaj Á! @) ^ K eí Á FH Á! HFL Öa aaj } Á) ~ aaj•K ^ aaj } ^) O ~ aaj aaj ^ Á! eí Á FH ÁU I
Öa aaj aaj Ö [aaj aaj !	eí Á FH Á! HFL Á! Á FH HUI ^ø! & a^ O ~ aaj aaj Á! ^ aaj } ^) O ~ aaj aaj

Domestic Entry requirements Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	10.0
writing	10.0
reading	10.0
listening	10.0
overall	6.5

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Overview

This course has been replaced by IX18 Bachelor of Exercise and Movement

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

International Entry requirements Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Science/ Bachelor of Education (Secondary) from first semester 2010.

Continuing students will complete their course requirements in IX04 Bachelor of Applied Science (Human Movement Studies)/Bachelor of Education (Secondary).

This double degree provides the skills for careers in a range of exercise and sports science settings and also the training to teach in two curriculum areas.

Professional Recognition

Graduates are eligible for registration as a teacher in Queensland.

Other Course Requirements Bluecard

As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Blue Card before commencing clinical practice/field experience/practicum in an organisation where they may work with children or young people. For more information, visit <http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards>.

Additional costs

There are additional costs associated with this course including the purchase of the practicum shirt (approximately \$50), the attainment of a current First Aid Certificate prior to the commencement of third year. Attendance at the orientation camp is highly recommended though not compulsory (approximately \$115).

Computing requirement

The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Literacy

Students must meet the Queensland College of Teachers' literacy standards by the end of Year 3. For more information please visit AskQUT and enter 'Literacy Modules' in the FAQ.

Further Information

For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au OR contact the Faculty of Education on +61 7 3138 3947 or e-mail: educationenq@qut.edu.au

Domestic Course structure

Your course

This course gives you a science degree with the same support as the Bachelor of Applied Science program. A range of majors are available allowing you to specialise. Education units provide knowledge of teaching and learning theory and practice.

International Course structure

Your course

This course gives you a science degree with the same support as the Bachelor of Applied Science program. A range of majors are available allowing you to specialise. Education units provide knowledge of teaching and learning theory and practice.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)
- [Health Discipline Studies Y](#)
- [Maths Discipline Studies Y](#)
- [English Discipline Studies Y](#)
- [Biology Discipline Studies Y](#)

Code	Title
Year 1, Semester 1	
LSB131	Anatomy
HMB313	Socio-Cultural Foundations of Physical Activity
HMB171	Fitness Health and Wellness
Discipline Studies	
Year 1, Semester 2	
LSB231	Physiology
HMB172	Nutrition and Physical Activity
HMB272	Biomechanics
HMB315	Games Based Learning in Physical Activity and Sport
Discipline Studies	
Year 2, Semester 1	
HMB314	Alternative Physical Education
HMB231	Physical Education Curriculum Studies 1
EDB002	Teaching and Learning Studies 2: Development and Learning
EDB031	Secondary Field Studies 1
Curriculum Studies 1Y	

Year 2, Semester 2	
HMB273	Exercise Physiology 1
HMB275	Exercise and Sport Psychology
HMB276	Research in Human Movement
HMB282	Resistance Training
Discipline Studies	
Year 3, Semester 1	
SPB012	Classroom and Behaviour Management
HMB271	Foundations of Motor Control, Learning and Development
HMB274	Functional Anatomy
HMB376	Motor Development in Children
OR	
HMB377	Children in Sport
Discipline Studies	
Year 3, Semester 2	
EDB003	Teaching and Learning Studies 3: Practising Education
EDB032	Secondary Field Studies 2
HMB331	Physical Education Curriculum Studies 2
Curriculum Studies 2Y	
Year 4, Semester 1	
EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB033	Secondary Field Studies 3
HMB431	Physical Education Curriculum Studies 3
Curriculum Studies 3Y	
Year 4, 6TP4	
EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB007	Culture Studies: Indigenous Education
(Students must enrol in the 6TP4 mode for both EDB005 and EDB007)	
EDB005 is delivered through the Stepping Out Conference, which is held over 3 days in 'O' Week of semester 2 (dates TBA).	
Year 4, Semester 2	
Please note that successful completion of all other coursework is required before students can commence the final Field Studies EDB034 and Internship EDB035.	
EDB034	Secondary Field Studies 4
EDB035	Internship (Secondary)
Health Discipline Studies Y	
PUB251	Contemporary Public Health
PUB209	Health, Culture and Society

PUB530	Health Education and Behaviour Change
HMB333	Child and Adolescent Health
Maths Discipline Studies Y	
MAB101	Statistical Data Analysis 1
MAB120	Algebra and Calculus
(If students have completed MAB100, do not need to study MAB120)	
MAB121	Calculus and Differential Equations
(If students have completed MAB111, do not need to study MAB121)	
MAB122	Algebra and Analytic Geometry
(If students have completed MAB112, do not need to study MAB122)	
English Discipline Studies Y	
CLB320	Studies In Language
CLB321	Writing Workshop
CLB323	Teaching Adolescent Literature
KWB109	Writing Australia
Biology Discipline Studies Y	
SCB112	Cellular Basis of Life
SCB120	Plant and Animal Physiology
SCB122	Cell and Molecular Biology
SCB110	Science Concepts and Global Systems



Handbook

ÿ^æ	GEFG
ÙVW/æ á^	Q'è
ÓÙÓÙÙ	€GEFJT
Ö~ ææ } Ç ææ ^D	I Á^æ•
Óæ] ~ •	S\ çá ÁÖ Ç^ Áæ á Óæ•^ áá^
Ö { ^• æÁ^ Ç áæææ^D	GEFGÁÓÙÙÁæ G Á Á! U\ ^• ç!
Q ç! } ææ } æÁ^ Ç áæææ^D	GEFGÁÆÆÆ €€Á! U\ ^• ç!
V çææ^ áæ] á ç	I HG
Ö^ ááá á ç ~ ææ ^ Á^ (È	Í Á çæ^ áæ^ Á ç ç^ Á çæ ç ç Á á á ~ { Á } (^) ç + Á ææ ^ Á çæ • Á çæ á ^ æ ç Á çæ È
Ùæç () ç	Ø ài' æ'
Q çÙæç () ç	Ø ài' æ'
Ö~ ^ Ö áá æ !	P^ ææ ÈV, á^ * ææ æ U ç á á • Á ç ^ ææ Q á • ç á • Á ç á & ææ } Ö áá æ ! K Ö : Á ç U ç á
Ö á & á á ^ Ö áá æ !	T : Á çæ Á á çæ Á ç ~ • æ D Ö ç Á F H Á F F I & á ~ ç á ~ æ

Domestic Entry requirements
Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

International Entry requirements
Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

NO INTAKE IN 2010

Students wishing to undertake a double Music and Education program should refer to the KM32 Bachelor of Music / ED38 Graduate Diploma in Education entry.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a [Blue Card](#) to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a [Blue Card](#) immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Handbook

Y^æ	GEFG
Uw/æ á^	Q^FF
ÖÜÜÜ	€GEFI Ö
Ö~ ææ } Ç ææ ^D	I Á^æ•
UÚ	FH
Üæ \	ī I
UÚÖ^ ææ ç^	Y^•
Öæ]^•	S^ çæ Ö! ç^
V ææ^áæ æ	H Á F J G á @ Á Ö L F J G á ç @ Á Ö á D
Ö^ááá á • ~ ææ ^Á^ { È	I
Ö^ááá á •] ææá ^Á^ { È	G
Ö á á æ ! Ö á á æ !	OE Ö Á Ö } ææÁ • Á á \ á S á ^ æ Á } } á \ á á ^ æ O ~ ~ ç á \ æ OE Ö D Á Á Ö } ææ Ö á \ ææ } Á ç á ^ } Ö E ææ U^ & ç } Á F H Á U I á ! ^ á \ ææ } ^ } O ~ ~ ç á \ æ
Ö á á á ^ Ö á á æ !	OE Ö Á Ö } ææÁ • Á Ö ^ V^ æ ~ ^ E D á \ ææ } Á Ö ^ Ö á á æ ! Á Ö Á Ö } P Á á á • á á

Domestic Entry requirements
Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

International Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

NOTE: NO FURTHER INTAKE

From 2009 there is no further intake into this course.

Career Outcomes

The Arts component provides an excellent general education for future early childhood specialists. The Bachelor of

Education (Early Childhood) provides graduates with the opportunity to be employed in childcare centres, kindergartens, prep year and the lower three grades of primary school.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. The Early Childhood specialisation is also approved by the Department of Communities for employment in the area of child care. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a [Blue Card](#) to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a [Blue Card](#) immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Field studies units will be taken in Queensland schools.

Literacy Standards

All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their

studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Literacy modules can be accessed through Blackboard. Select the Community tab, then enter 'literacy modules' in the community search.

Further Information

Faculty of Education
Student Affairs
Phone: +61 7 3138 3947
Email: educationenq@qut.edu.au

Arts and Social Science Student Administration
Contact Ms Eve Teague Phone: +61 7 3138 4541
Email: e.teague@qut.edu.au

Handbook

Y^æ	GEFG
Uvw/æ á^	Q^FG
Ö~:æí } ç æí ^D	I Á^æ•
UÚ	FH
Üæ \	í l
UÚ/Ö~ ææ ç^	ÿ•
Óæ]^•	S\çá ÁÖ: [ç^
V [æá^áæ] [á•	H l
Ó^ááá [á• ~ æí ^A^ E	l l
Ó []•^ Ó [] áá æí !	Ó [] ææó• Á• á \ áá^ áæ [] } á \ áá^ áæ^ O~ ç á^ áæ ççç Dáá [] ææç Óá^ &æá } Áç á^ } ççææ• U^áá } A-FH A-U l l l ^ á^ &æá } ^ } O~ ç á^ áæ ~ áæ
Öá &á [á^ Ó [] áá æí !	Óá^ &æá } ÁÖ:]•^ Ó [] áá æí ! ÁÖ: Á æ^ ÁU ç

Domestic Entry requirements
Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

International Entry requirements

Literacy course requirements
All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

NOTE: NO FURTHER INTAKE

From 2009 there is no further intake into this course.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a [Blue Card](#) to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a [Blue Card](#) immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Field studies units will be taken in Queensland schools.

Literacy Standards

All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Literacy modules can be accessed through Blackboard. Select the Community tab, then enter 'literacy modules' in the community search.

Further Information

Faculty of Education Office

Student Affairs
Phone: +61 7 3138 3947
Email: educationenq@qut.edu.au

Arts and Social Science students - contact Eve Teague on e.teague@qut.edu.au
Tel: +61 7 3138 4541

Handbook

ÿ^æ	GEFG
ÜW/Æ á^	ÓFI
ÖÜÖÜÜ	Æ í €T
Ö æ } Ç Æ ^ D	l Á ^æ•
UÚ	FH
Üæ \	ī H
UÚ/Ö æ æ ^	ÿ•
Öæ] ^ •	Öæá^ • ÁÚ [á öæ á Á^ çá Ö: Ç^
Ö { ^ • æ Á^ Ç á æ æ ^ D	GEFGÖÜÜÁÆ €FÁ ! U{ ^ • ç!
Ö } æ } æ Á^ Ç á æ æ ^ D	GEFGÁFGÖ€€Á ! U{ ^ • ç!
V æ æ ^ á æ [á •	H
Ö á á Á [á • - Æ ^ Á ^ È	l
Üæ ö [] @	Ö à i ^ æ ^
Ö á Üæ ö [] @	Ö à i ^ æ ^
Ö ^ Á ^ c	ÿ ^ Á æ Á ^ Á Á ^ Á æ á Á • d } ^ Á • Á ç ö Á ~ ^ Á ^ • Á Á Á ^ Á ^ æ
Ö ^ • Ö [á á æ !	Ö: Á æ á } Á ç • [] ÉÖ ! Ö á } æ } Á } ç ö Á ç á ^ c Ö - æ • Á Á FH Á U É ! Á á } æ } Á } Ö ~ ç á } æ ^ Á Á ^ • Á Á [^ • á } æ ç Á Á } ç ö Á á } Á ^ [] Á Á FH Á GFGÁ ! } } É ^ Á Ö ~ ç á } æ É
Ö á æ á ^ Ö [á á æ !	Ö á } æ } Á Ö ^ • Ö [á á æ ! Ö: Á } [^ Ö á } Á U } & Á Ö á } á ^ Ö [á á æ ! • KÖ: Á U ^ Pæ ç á } á Ö & @ (á d ^ T æ } : Ö: Á } á } Öæ • [] Á Ö á } & @ [^ T æ } : Ö: Á } • æ æ U: ^ • • [Ö ^ } á Á Ö [á Ö @ (á d ^ Á } : Ö: Á } Y á } æ • [] Á Ö [^ T æ } : Ö: Á } Á } á } • [] Ö) çá [] (^) ç Á U } & ^ T æ } : Ö: Á } á } Á U • • Ö ^ [• & } & Á Á } : Ö: Á } U & ç Á & Ö ^ Ö æ @ { æ æ Á } : Ö: Á } Ö @ á ç ^ Á } [ç Ö æ [á á] ^ Á } : Ö: Á } U ç @ } Á ^ • Á U @ • æ T æ } : D

Domestic Entry requirements Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths

B (4, SA)).

International Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

IMPORTANT NOTE

This course is currently under review for future offerings (2013 onwards).

Course Overview

This double degree enables you to work as a science professional or pursue a career in scientific research. Alternatively, the Bachelor of Education (Primary) will prepare you to teach at all levels of primary school. You may also complete a discipline and content studies major in one of the key learning areas of the Queensland school curriculum.

Professional Recognition

This course meets the requirements for registration as a teacher in Queensland. It is recognised nationally and internationally, however additional requirements may be needed for some locations.

Graduates will also satisfy the requirements for membership of the relevant professional body for their chosen science major. See [Studyfinder](#) for details on the Bachelor of Applied Science majors.

Literacy Standards

All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the

four year degree.

Literacy modules can be accessed through Blackboard. Select the Community tab, then enter 'literacy modules' in the community search.

Working with Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. To undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at <http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards>.

Field studies units will be taken in Queensland schools.

Course Design

Graduates from this double degree will have a science degree with the same core support and choice of major study areas as the graduates from the Bachelor of Applied Science (SC01) program. Education studies will comprise the co-major component. Field Studies units will be taken in Queensland schools.

Further Information

For further information about this course, please contact the following:

Science Coordinator

Dr Marion Bateson (as of August 2012)
Phone: +61 7 3138 1269
Email: m.bateson@qut.edu.au

Dr Perry Hartfield (prior to August 2012)
Phone: +61 7 3138 2984
Email: p.hartfield@qut.edu.au

Faculty of Education

Student Affairs
Phone: +61 7 3138 3947
Email: educationeq@qut.edu.au

Discipline Coordinators

Biochemistry Major

Dr Perry Hartfield
Phone: +61 7 3138 2984
Email: p.hartfield@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Biotechnology Major

Dr Marion Bateson
Phone: +61 7 3138 1269
Email: m.bateson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Chemistry Major

Associate Professor Dennis Arnold
Phone: +61 7 3138 2482
Email: d.arnold@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Ecology Major

Dr Ian Williamson
Phone: +61 7 3138 2779
Email: j.williamson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Environmental Science Major

Dr Ian Williamson
Phone: +61 7 3138 2779
Email: j.williamson@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Geoscience Major

Dr Craig Sloss
Phone: +61 7 3138 2610
Email: c.sloss@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Geoscience Major

Dr Scott McCue
Phone: +61 7 3138 4295
Email: s.mccue@qut.edu.au
Alternative phone contact: +61 7 3138 8822
Alternative email contact: sef.enquiry@qut.edu.au

Microbiology Major

Dr Christine Knox
 Email: c.knox@qut.edu.au
 Alternative phone contact: +61 7 3138 8822
 Alternative email contact: sef.enquiry@qut.edu.au

Physics Major

Dr Stephen Hughes
 Phone: +61 7 3138 2327
 Email: sw.hughes@qut.edu.au
 Alternative phone contact: +61 7 3138 8822
 Alternative email contact: sef.enquiry@qut.edu.au

Domestic Course structure

Your course

This double degree gives you a science degree with the same support and choice of major study areas as the Bachelor of Applied Science program.

Available majors include:

- biochemistry
- biotechnology
- chemistry
- ecology
- environmental science
- geoscience
- mathematics
- microbiology
- physics.

International Course structure

Your course

This double degree gives you a science degree with the same support and choice of major study areas as the Bachelor of Applied Science program.

Available majors include:

- biochemistry
- biotechnology
- chemistry
- ecology
- environmental science
- geoscience
- mathematics
- microbiology
- physics.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Course Notes	
PLEASE NOTE THAT SOME COURSEWORK UNITS CANNOT BE STUDIED IN THE SAME SEMESTER AS A FIELD STUDIES UNIT. If students do not follow the standard course progression (eg due to a fail grade, or non enrolment in units), time will be added onto the course duration, and you should contact Student Affairs for progression advice, nm.kyle@qut.edu.au.	
All other course requirements must have been successfully completed before commencing EDB024 and EDB025 in your final semester of study. This is a University and Queensland College of Teachers requirement.	
Students must have a valid Bluecard to be eligible for Field Studies units.	
Year 1, Semester 1	
EDB002	Teaching and Learning Studies 2: Development and Learning
Science Major Unit	
Science Major Unit	
Science Major Unit	
Year 1, Semester 2	
EDB021	Primary Field Studies 1: Development and Learning in the Field
Designated Unit: EDB021	
Science Major Unit	
Science Major Unit	
Science Major Unit	
Year 2, Semester 1	
MDB120	Mathematics Curriculum and Pedagogies
Science Major Unit	
Science Major Unit	
Science Major Unit	
Year 2, Semester 2	
CLB008	Teaching Primary SOSE
Science Major Unit	
Science Major Unit	
Science Major Unit	
Year 3, Semester 1	
Science Major Unit	
Science Major Unit	
Science Major Unit	
Science Major Unit	
Year 3, Semester 2	
CLB006	Teaching Reading and Writing
EDB003	Teaching and Learning Studies 3: Practising Education

EDB022	Primary Field Studies 2: Practising Education in the Field
Designated Unit: EDB022	
HMB300	Teaching Primary HPE
Year 4, Semester 1	
EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB023	Primary Field Studies 3: Inclusive Educational Practices
Designated Unit: EDB023	
KKB202	Teaching Primary Dance and Drama
MDB006	Teaching Primary Science
Year 4, 6TP4	
EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
MDB004	Teaching Primary ICT
Year 4, Semester 2	
EDB024	Primary Field Studies 4: Professional Work of Teachers - Induction into the Field
Designated Unit: EDB024	
EDB025	Internship (Primary)
Please note that successful completion of all other coursework is required before students can commence the final Internship unit EDB025.	
Designated Unit: EDB025	

Handbook

ÿ^æ	GEFG
Üvw/æ á^	QFI
Ö! :ææÿ } Ç ææÿ ^D	I Á^æ•
Öæ] ~ •	S\çã ÁÖ! ç^
Ö { ^ • æá^ Ç áææÿ^D	GEFGÁÖÜÁÖE G Á^! U\{ ^ • ç!
Q ç! } ææÿ } æá^ Ç áææÿ^D	GEFGÁFFEÇEÁ^! U\{ ^ • ç!
V çæá^ áæ] á ç	I HG&
Ö! áæá á ç ~ ææ ^ Á^ (È	í & æ^
Üæç! [] ç@	Øà! ~ æ^
Q çáÜæç! [] ç@	Øà! ~ æ^
Ö ~ • ^ Ö [áæ æ!	P^æá^V, á^! * æ^ æ^ Uç áá • ÁÖ! ^ææ^ Qá ~ • d á • ÁÖá ~ &ææÿ } DÖ! T æáÜ ç á
Öæ & á á ^ Ö [áæ æ!	Üæ&@ Á^ á! ÁÖæ & D QçáFH Á FFI Öæ & ÁÖá ~ ~ d á ~ æé Á Öá ~ &ææÿ } K Ë Ë æ ^ á á Ö ~ ~ d á ~ æé

**Domestic Entry requirements
Literacy course requirements**

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

International Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

NO INTAKE INTO THIS COURSE IN 2010

Students wishing to undertake Dance and Education studies should refer to the entry for the Bachelor of Fine Arts (Dance)KK34 / Graduate Diploma in Education ED38 entry.

Continuing students can complete their existing IX16 course until the end of 2011.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a [Blue Card](#). to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a [Blue Card](#). immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Computing Requirement

The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Deferment

QUT's [deferment](#) policy does not apply to this course.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)

A Creative Industries Core Unit (List A)	
KDB103	Dance Technique Studies 1
KDB105	Architecture of the Body
KDB110	Deconstructing Dance in History
KTB103	Performing Skills 1: Character and Scene
Year 1, Semester 2	
A Creative Industries Core Unit (List A)	
KDB104	Dance Technique Studies 2
KDB106	Dance Analysis
KDB107	Choreographic Studies 1
KTB106	Performing Skills 2: Style and Form
Year 2, Semester 1	
KDB205	Teaching Dance
KDB207 -1	Choreographic Studies 2
KDB213	Dance Technique Studies 3
KTB101	Understanding Theatre
KTB102	Process Drama
*Note KDB205 will not be offered in 2010.	
Year 2, Semester 2	
KDB204	Australian Dance
KDB207 -2	Choreographic Studies 2
KDB214	Dance Technique Studies 4
KTB207	Staging Australia
KTB209	Applied Performance
Either KDB109 or KDB208:	
KDB109	Funk, Tap and all that Jazz
KDB208	Integrated Professional Skills

Code	Title
Year 1, Semester 1	

Handbook

Y^æ	GEFG
Uvw/æ á^	QFI
Ö æ } Ç æ ^D	I Á^æ•
UU	FF
Üæ \	i i
Öæ] ~ •	S^çæ Ö: ç^
Ö { ^•æ^ Ç áæ^D	GEFGÜUÜÆ G Á^! U^ ^•æ!
Q(æ) æ } æ^ Ç áæ^D	GEFGÄFFIÆÆ^! U^ ^•æ!
V æ^áæ] áæ	I HGæ
Ö áæ [áæ ~ æ ^A^ E	i Áæ Áæ^
Üæö] @	Ø ài^ æ^
QÜæö] @	Ø ài^ æ^
Ö i • Ö i áæ æ !	P^æÆW á^! * æ^ æ Uc áæ • ÁÖ ^ææ^ Qá^ • d á • DÖ: Á æÁ @ á Qá^ & æ } D
Öæ æ á^ Ö i áæ æ !	Ö: Áæ áæ Öææ } @ ~ Ö: æ æ Ö: ÄFH Ä FFI Ö: æ ææD ~ d á^ ææ Á Öá^ & æ } K Ü E æ ^ á áO ~ d á^ ææ

Domestic Entry requirements
Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

International Entry requirements
Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

NO INTAKE INTO THIS COURSE IN 2010

Students wishing to undertake Drama and Education studies should refer to the entry for the KK34 Bachelor of Fine Arts(Drama) / ED38 Graduate Diploma in Education entry.

Continuing students can complete their existing IX16 course until the end of 2011.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a [Blue Card](#) to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a [Blue Card](#) immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Sample Structure Semesters

- [Semester 1, Year 1](#)
- [Semester 2, Year 1](#)
- [Semester 1, Year 2](#)
- [Semester 2, Year 2](#)

Code	Title
Semester 1, Year 1	
A Creative Industries Core Unit (List A)	
KTB101	Understanding Theatre
KTB102	Process Drama
KTB103	Performing Skills 1: Character and Scene
KDB103	Dance Technique Studies 1
Semester 2, Year 1	
A Creative Industries Core Unit (List A)	
KTB104	Performance Innovation
KTB105	Production 1

KTB106	Performing Skills 2: Style and Form
KDB107	Choreographic Studies 1
Semester 1, Year 2	
KTB204	Understanding Performance
KTB205	Production 2
KTB206	The Creating Body
KDB205	Teaching Dance
KDB213	Dance Technique Studies 3
Semester 2, Year 2	
Technical Theatre	
KTB207	Staging Australia
KTB209	Applied Performance
KDB106	Dance Analysis
KDB109	Funk, Tap and all that Jazz

Handbook

Ü^æ	GEFG
ÜW/Æ á^	QFI
Ö æ } Ç Æ ^D	I Á ^æ•
Öæ] ~•	S\çã Ö: ç^
Ö { ^•æÁ^ Ç áææ^D	GEFGKÜÚÁÆ G Á ^! U\{ ^•ç!
V ç^Æ^áæ] á•	I HGÆ
Ö ááÁ á• ~ Æ ^Á^ É	í Á Áæ^
Ö { ÆÜæc T }•	Ø à! ^ æ^
Ö ^ •^ Ö [áá æ	P^æÆW á^! æ^ æ^ Uç áá • ÁÖ ^ææ^ Q á • çá • DÁÖá &ææ } DÖ! T æÁÜ ç á
Öá &á á^ Ö [áá æ	Xá ~ æÁÖKÖ Ö ç ^ U\á^!•^) ÖQÁFH Á FFI Xá ~ æÁÖK &á• çá^ æá Á Öá &ææ } K Ü É æ^ á áÖ ~ ~ çá^ æá

Domestic Entry requirements
Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

International Entry requirements
Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

NO INTAKE INTO THIS COURSE IN 2010

Students wishing to undertake a double Visual Arts and Education program should refer to the entry for the KK34 Bachelor of Fine Arts / ED38 Graduate Diploma in Education.

Continuing students can complete their existing IX16 course until the end of 2011.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers.

Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a [Blue Card](#) to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a [Blue Card](#) immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Deferment

QUT's [deferment](#) policy does not apply to this course.

Computing Requirement

The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.



Handbook

Table with 2 columns: English text and Chinese text. Rows include course codes like GEEF, QFI, and various course titles.

Domestic Entry requirements Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course.

Uniform

A QUT T-shirt is required for Exercise and Movement Science and Clinical Exercise Physiology courses. Students will need to cover this cost.

Orientation camp

First year students have the option of attending an orientation camp.

Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Literacy standards

Students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet Course and QCT professional accreditation standards.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
• English

and one of Chemistry, Physics or Biology (4, SA). We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Health Education or Physical Education

International Entry requirements Course requirements

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

How to apply for a blue card

First aid, Tuberculosis screening and Flu Vaccination

It is recommended that you complete a First Aid Certificate, Tuberculosis Screening and/or Flu Vaccination. However these are not mandatory.

Uniform

QUT School of Nursing polo shirt, navy blue trousers/long pants with pockets, and suitable footwear (black, brown or navy leather shoes with a non-slip sole) are required for this course. Students will need to cover this cost.

Uniform

A QUT T-shirt is required for Exercise and Movement Science and Clinical Exercise Physiology courses. Students will need to cover this cost.

Orientation camp

First year students have the option of attending an orientation camp.

Students will need to cover this cost.

Off-campus placements

Students are required to undertake off-campus placements and will need to cover travel and accommodation costs.

Literacy standards

Students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet Course and QCT professional accreditation standards.

International Subject prerequisites

- Maths B
- English

Also one of Chemistry, Physics or Biology. You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Overview

The four-year Bachelor of Exercise and Movement Science/ Bachelor of Education (Secondary) covers the major elements of the single degree in secondary education as well as equipping students with both foundation knowledge in the exercise and movement sciences and their applications to health and wellness, or sport science and performance assessment.

Career outcomes

Graduates of this four-year program pursue a broad range of careers including those in corporate and community health, wellness and fitness, and sports

performance.

Pathways

Graduates can apply for admission to the HM44 Bachelor of Clinical Exercise Physiology if they should wish to achieve full Exercise Physiologist status.

Professional recognition

The Bachelor of Education (Secondary) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland.

Bluecard

As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks, which commence in Year 2.

The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Literacy

Students must meet the Queensland College of Teachers' literacy standards by the end of Year 3. For more information please visit AskQUT and enter 'Literacy Modules' in the FAQ.

Further information

For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au OR contact the Faculty of Education on +61 7 3138 3947 or e-mail: educationenq@qut.edu.au

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
HMB171	Fitness Health and Wellness
HMB313	Socio-Cultural Foundations of Physical Activity

LSB131	Anatomy
Second teaching area discipline unit	
Year 1, Semester 2	
HMB172	Nutrition and Physical Activity
HMB276	Research in Human Movement
HMB315	Games Based Learning in Physical Activity and Sport
LSB231	Physiology
Second teaching area discipline unit	
Year 2, Semester 1	
HMB314	Alternative Physical Education
HMB231	Physical Education Curriculum Studies 1
EDB002	Teaching and Learning Studies 2: Development and Learning
EDB031	Secondary Field Studies 1 Curriculum Studies 1Y
Year 2, Semester 2	
HMB272	Biomechanics
HMB273	Exercise Physiology 1
HMB275	Exercise and Sport Psychology
HMB282	Resistance Training
Second teaching area discipline unit	
Year 3, Semester 1	
HMB271	Foundations of Motor Control, Learning and Development
HMB274	Functional Anatomy
HMB377	Children in Sport
SPB012	Classroom and Behaviour Management
Second teaching area discipline unit	
Year 3, Semester 2	
EDB003	Teaching and Learning Studies 3: Practising Education
EDB032	Secondary Field Studies 2
HMB331	Physical Education Curriculum Studies 2
Curriculum Studies 2Y	
Year 4, Semester 1	
EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB033	Secondary Field Studies 3
HMB431	Physical Education Curriculum Studies 3
Curriculum Studies 3Y	
Year 4, 6TP4	
EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB007	Culture Studies: Indigenous Education

(Students must enrol in 6TP4 mode for both EDB005 and EDB007)

EDB005 is delivered through the Stepping Out Conference, which is held over 3 days in 'O' Week of Semester 2 (dates TBA).

Year 4, Semester 2

Please note that successful completion of all other coursework is required before students can commence the final Field Studies EDB034 and Internship EDB035.

EDB034 Secondary Field Studies 4

EDB035 Internship (Secondary)

Handbook

Y^æ	GEFG
Uvw/æ å^	Q'GF
Ö~:ææ } ç ææ ^D	I Å^æ•
UÚÖ~ ææ ç^	ÿ^•
Ôæ]^•	S^ çä ÅÖ: ç^
V ææ^åæ] æ ç	
Ö~:ææ } Ö [ææ æ	Q'G kÖ ææ ç \ ä S^ æ æ Å } } ä æ æ ^ æ ^ ç ~ ç ä ~ æ æ L ZWOa &ææ } kÖ: Å æ U@ ä
Öä æ æ ^ Ö [ææ æ	

Domestic Entry requirements Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

International Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

NO FURTHER INTAKE INTO THIS COURSE

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may

be required to meet additional conditions.

Working with Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Literacy Standards

All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Literacy modules can be accessed through Blackboard. Select the Community tab, then enter 'literacy modules' in the community search.

Course Progression Advice

For course progression advice, please contact the Student Affairs Office on 3138 3948, or email jo.wakefield@qut.edu.au

Handbook

Y^æ	GEFG
Uvw/æ á^	Q^HU
Ö^ ææ } Ç ææ ^D	I Á^æ•
UÚ	F€
Üæ \	i €
Óæ] ~ •	S^ çæ ÁÖ ç^
V çæ/æ^áæ] á æ	H
Ó^ááá á æ ~ ææ ^A^ È	I i
Ó^ • ^ Ó á á æ	OE o KÖ } çæ o p á \ á Sá^æ á } } á \ á á ^æ • O ~ ~ ç á ~ æ È P^æ æ V, á * æ ~ æ ^ Uç á á • ÁÖ ^ææ ^ Q á • ç á • D
Öä &á á ^ Ó á á æ	~ * ^) ~ BæD ~ ~ ç á ~ æ Ö ^ææ ^ ÁQ á ~ • ç á • D

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course discontinued

This course has been discontinued and is open to continuing students only.

Course Description

This double degree enables students to complete the requirements of two separate degrees in four years. Students complete a multidisciplinary arts major in one of the following fields: international and global studies; society and change; ethics and human rights; community studies; or Australian studies. Students also complete a Creative Industries major in; creative writing, drama, dance, interdisciplinary studies, media and communication, music, television, or visual arts.

Handbook

Handbook	GEFG
SSH	SSH
I A	I A
S	S
GEFG	GEFG
GEFG	GEFG
G	G
I	I
P	P
U	U
O	O

Domestic Entry requirements 2012 registrations have closed.

Registration for 2012 intake was due on the 23 September 2011 and have now closed. If had not registered and you are considering applying to study in 2013 we recommend you read the following information as a guide only as it details requirements for entry in 2012 and these may change prior to the 2013 intake.

Thank you for your interest in Dance at the QUT Creative Industries Faculty. To be considered for a place you must both apply through [QTAC](#) and submit a Dance Registration Form to the Creative Industries Faculty. Please read through the following information carefully to ensure you are prepared to apply at that time.

What is the closing date for additional entry registration with Dance at QUT Creative Industries?

- Registration for the 2012 intake will close by the extended closing date of 23 September, 2011. To register for an audition, you must submit a Dance Registration Form.
- You must also apply to QTAC, where the due date for on-time applications is 30 September. See the [QTAC website](#) for more information.

What are the additional entry requirements?

You must submit the following and attend an audition:

- Academic record
- Personal statement Personal statement form is included in the Application Guide
- Photograph A current passport sized photograph ANDA full body shot, facing front in parallel, in leotard / swim suit (no board shorts)
- Physiotherapist's Report. A specialist dance or sports physiotherapist needs to assess various physical elements such as your flexibility range and history of injuries. Physiotherapist report form is provided in the Application Guide

What does the audition consist of?

There are two rounds on your day of audition. All applicants will complete round one. Those applicants successful in moving onto round two will be posted on the notice board during the lunch break.

Round One:

- a ballet class (no pointe work)
- a contemporary dance class
- a jazz class (for course code 429162 only)
- a course talk given by the Head of Dance
- a written interpretative exercise

The written exercise requires no preparation. It is a half hour session that looks at the applicant's interpretative skills and writing skills - e.g. spelling, punctuation, grammar - in response to an image presented on the day.

Round Two:

- a one minute solo in a dance genre of the applicant's choice
- This solo is an opportunity for you to dance in a genre of your own choice that you may feel better demonstrates your performance abilities - e.g. hip hop, adagio, Irish, tap. The solo is one minute long and music (if used) should be on CD. The solo may be choreographed by the applicant or someone else - e.g. teacher, guest choreographer
- a more advanced ballet and contemporary class, which includes pointe work (for course code 421822 only)
- A short impromptu talk from the auditionee on a topic given on the day (for course code 429162 1st preference only.)

What should I wear to my audition?

Ballet class:

- women: pink tights, light coloured leotard and ballet shoes. If you do not own ballet shoes, please bring cotton socks. If you do not own tights and leotard, please wear bike pants and tight, light coloured, fitting t-shirt.
- men: tights and a light-coloured singlet or t-shirt and ballet shoes. If you do not own ballet shoes, please bring cotton socks. If you do not own tights, please wear bike pants and jock strap.

Contemporary class:

- Same as above, but able to work in bare feet when required in this genre.

Solo:

- no costumes or props please. Tights and leotard only.

What do I need to bring on the day?'

Please bring your dance gear and water bottle. If you bring lunch it can be stored in the fridge in the dance corridor. There are no cafes open on campus on

weekends.

I have no formal training in classical / contemporary ballet. Can I still audition?

You are assessed on potential, but formal training would benefit applicants. The selection panel looks at you for your movement potential, alignment, sense of musicality, and your degree of confidence. Studying a different technique (e.g. jazz, tap, contemporary) will also help you develop these skills.

What do I have to do in the solo presentation?

The solo presentation is one minute (maximum), which can be improvised or choreographed by yourself or another person, in a style of your choice (e.g. Tap, Irish Dance). The selection panel looks for confidence, appropriate quality and performance integrity.

How do I apply?

There are two steps to an application for Dance at QUT:

1. You must register for an audition by submitting a Dance Registration Form to the Creative Industries Faculty by the extended closing date of 23 September 2011. This should also include a copy of the QUTpay confirmation page from your online credit card payment of the \$33 service charge. PLEASE NOTE: Q-Step and ATSI applicants are exempt from the service fee
2. You must also apply through QTAC, where the due date for on-time applications is the 30 September. See the [QTAC website](#) for more information.

When and where are the auditions?

Location and Dates

Brisbane

Saturday 8 October 2011

Bachelor of Fine Arts (Dance)/Graduate Diploma in Education QTAC code 429162 only
QUT O Block, B Wing East
Level 4, Kelvin Grove Campus

Round 1:
8am - 2pm

Round 2 (Call Back):
2.30pm - 6.00pm

Brisbane

Sunday 9 October 2011

Bachelor of Fine Arts (Dance Performance) QTAC code 421822 only
QUT O Block, B Wing East
Level 4, Kelvin Grove Campus

Round 1:
8am-2pm

Round 2 (Call Back):
2.30pm - 6.00pm

Sydney

Saturday 1 October 2011

University of NSW (Kensington Campus)
Myers Studio
Gate 2 High Street
9am - 5pm

Melbourne

Saturday 1 October 2011

Australian Ballet School
9am - 5pm

You need to nominate the venue most suitable to you on your registration form. Confirmation of dates, time and place of audition, what to wear, what to bring on the day, will be sent out seven (7) working days after the extended closing date (23 September 2011). Please expect to be in attendance from 8am until 6pm on your day of audition.

Please Note: Registering with QUT for an audition is separate and in addition to listing the course as a preference with [QTAC](#). To successfully apply for entry into this course, you are required to do both. The audition process is managed by QUT Creative Industries; however, all offers for the course will be made through QTAC in the 15 December 2011 offer round.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0

writing	6.0
reading	6.0
listening	6.0
overall	6.5

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a [Blue Card](#) to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a [Blue Card](#) immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Course Design

This dual degree is structured to enable you to spend your first three years immersed in Dance and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to commencing the fourth year with foundation units in education studies which will include practical school-based field experience.

You will also have the opportunity to choose minor studies in one other discipline during your first three years which will give you the advantage of being able to undertake study in a second teaching area and increase your teaching options. There are a large number of available second teaching areas which include drama, English, languages, mathematics, music, visual arts, business, social sciences and science education.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland. Graduates looking for teaching employment in other parts of Australia and overseas may be required to meet additional conditions.

Pathways to further study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

Domestic Course structure

Your course

You will spend your first three years immersed in dance and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

Diverse course options provide specialist training in another field. You may choose a minor in areas such as:

- creative writing
- dance studies
- entertainment
- film studies
- journalism
- music.

International Course structure

Your course

You will spend your first three years immersed in dance and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

Diverse course options provide specialist training in another field. You may choose a minor in areas such as:

- creative writing
- dance studies
- entertainment
- film studies
- journalism
- music.

Sample Structure Semesters

- [Course Requirements](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)

- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1 and Semester 2](#)
- [Complementary Studies Study Area - Dance Education Minor](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Course Requirements	
In addition to the mandatory units in this course, you must complete 96 credit points of Complementary Studies. This must comprise the Dance Education Minor (compulsory) PLUS a Second Teaching Area (recommended) or a Minor or 48 credit points of Unit Options.	
Year 1, Semester 1	
KDB105	Architecture of the Body
KDB111	Performance in Context 1
KDB110	Deconstructing Dance in History
KDB120	Dance Practice 1
Year 1, Semester 2	
KDB106	Dance Analysis
KDB107	Choreographic Studies 1
KDB109	Funk, Tap and all that Jazz
KDB121	Dance Practice 2
Year 2, Semester 1	
KDB108	World Dance
KDB206	Contextualising Dance in the 21st Century
KDB207-1	Choreographic Studies 2
KDB230	Dance Practice 3
Year 2, Semester 2	
KDB205	Teaching Dance
KDB207-2	Choreographic Studies 2
KDB215	Performance in Context 2
KDB231	Latin Dance Party
A Complementary Studies unit	
Year 3, Semester 1	
KDB305	Performance in Context 3
A Complementary Studies unit	
A Complementary Studies unit (a unit from the Dance Education Minor - see below)	
A Complementary Studies unit (a unit from the Dance Education Minor - see below)	
Year 3, Semester 2	
A Complementary Studies unit	
A Complementary Studies unit	
A Complementary Studies unit (a unit from the Dance Education Minor - see below)	

A Complementary Studies unit (a unit from the Dance Education Minor - see below)

Year 4, Semester 1 and Semester 2

Students who were accepted into the four year program (QTAC code: 429162) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful completion of their first three years of study. Please refer to the ED38 Course Information for enrolment information.

Complementary Studies Study Area - Dance Education Minor

Year 3, Semester 1

EDB036 Introduction To Education

EDUCATION-RELATED UNIT OPTIONS:

One unit (12cp) from Education-related or the University Wide unit options lists (SPB012 or a Complementary Studies unit):

SPB012 Classroom and Behaviour Management

A Complementary Studies unit

Year 3, Semester 2

EDB037 Introduction To Educational Sites

KDB204 Australian Dance

Handbook

ÿ^æ	GEFG
Üvw/æ á^	SSH ðÖHì
Ö~:ææ } Ç ææ ^D	I Á^æ•
UÚ	J
Üæ \	ì H
UÚ/Ö~ ææ ç^	ÿ•
Öæ]~•	S^çã Æ: [ç^
Ö [{ ^• æá^ Ç æææ^D	GEFGKÖÚÁÆE G Á ^! U\ { ^• ç!
Ö ç! } ææ } æá^ Ç æææ^D	GEFGKÄFFËEÉÁ ^! U\ { ^• ç!
V [çæá^ áæ] [á ç	Gì æ
Ö^ ááá [á ç ~ ææ ^ Á ^ È	ì æ
Ö [{ ÆÜææc T [] ç	Ø^ à! ~ æ^
Ö~ • ^ Ö [[áá æ !	Öá^ & ç! Á - Á^ á^! * ææ æ Uç áá•
Öæ æá á^ Ö [[áá æ !	Ö: Á^ áá áá Öææ^ ç ~ Uç } ^ K E I F Á Á F H Á F F I Ö (æááá D ~ ç á á æ

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Course Design

This dual degree is structured to enable you to spend your first three years

immersed in Drama and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to commencing the fourth year with foundation units in education studies which will include practical school-based field experience.

You will also have the opportunity to choose minor studies in one other discipline during your first three years which will give you the advantage of being able to undertake study in a second teaching area and increase your teaching options. There are a large number of available second teaching areas which include drama, English, languages, mathematics, music, visual arts, business, social sciences and science education.

Professional Recognition

This course meets the requirements for registration as a teacher in Queensland. It is recognised nationally and internationally, however additional requirements may be needed for some locations.

Pathways to further study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA. top

Domestic Course structure

Your course

You will spend your first three years immersed in drama and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

Diverse course options provide specialist training in another field. You may choose a minor in areas such as:

- creative writing
- dance studies
- entertainment
- film studies
- journalism
- music.

International Course structure

Your course

You will spend your first three years immersed in drama and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

Diverse course options provide specialist training in another field. You may choose a minor in areas such as:

- creative writing
- dance studies
- entertainment
- film studies
- journalism
- music.

Sample Structure Semesters

- [Course Requirements](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1 and 2](#)
- [Complementary Studies Study Area - Drama Education Minor](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Course Requirements	
In addition to the mandatory units in this course, you must complete 96 credit points of Complementary Studies selected from:	
* Drama Education Minor (compulsory); PLUS a Second Teaching Area (recommended) or a Minor or 48 credit points of Unit Options	
Year 1, Semester 1	
KTB101	Understanding Theatre
KTB102	Process Drama
KTB103	Performing Skills 1: Character and Scene
KTB107	The Creating Body
Year 1, Semester 2	
KTB104	Performance Innovation
KTB105	Production 1
KTB106	Performing Skills 2: Style and Form
KTB108	Applied Theatre
Year 2, Semester 1	

KTB205	Production 2
DRAMA SEMESTER 1 UNIT OPTIONS:	
One unit (12cp) from the Drama Semester 1 Unit Options (KTB210 or KTB212):	
KTB210	Creative Industries Management
KTB212	Theatre and Community
A Complementary Studies unit	
A Complementary Studies unit	
Year 2, Semester 2	
KTB207	Staging Australia
DRAMA SEMESTER 2 UNIT OPTIONS:	
One unit (12cp) from the Drama Semester 2 Unit Options (KTB211 or KTB213):	
KTB211	Creative Industries Events and Festivals
KTB213	Directing Theatre
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 1	
KTB302	Postdramatic Theatre
KTB303	Production 3
A Complementary Studies unit (a unit from the Drama Education Minor - see below)	
A Complementary Studies unit (a unit from the Drama Education Minor - see below)	
Year 3, Semester 2	
KTB305	The Entrepreneurial Artist
KTB313	Production 4
A Complementary Studies unit (a unit from the Drama Education Minor - see below)	
A Complementary Studies unit (a unit from the Drama Education Minor - see below)	
Year 4, Semester 1 and 2	
Students who were accepted into the four year program (QTAC code: 429172) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful completion of their first three years of study. Please refer to the ED38 Course Information for enrolment information.	
Complementary Studies Study Area - Drama Education Minor	
Year 3, Semester 1	
EDB036	Introduction To Education
A Complementary Studies unit	
Year 3, Semester 2	
EDB037	Introduction To Educational Sites
One of the following two units:	

SPB012	Classroom and Behaviour Management
A Complementary Studies unit	

Handbook

Y^æ	GEFG
U^W/æ å^	SSH ðÖHì
Ö^ ææ } ç ææ ^D	I Å^æ•
Öæ]^•	S^ çã ÅÖ ç^
Ö { ^• æååå ç åæææ^D	GEFG ÅÖ Ú Å Ç È G Å ^! U^ { ^• ç!
Ö ç! } ææ } æååå ç åæææ^D	GEFG Å Å F F Ç Ç È È ^! U^ { ^• ç!
V çæåå^åæ] ç ç	G æ
Ö^ åååå ç ç ~ ææ ^åå(È	I æ
Ö { ÅÖ çæ c T } ç	ç^ à ^ æ^
Ö^ ^• Ö çæ æ!	P^ åå åå åå åå ^• çæ^ çæ^ U^ ç åå•
Ö ç æ ç ç ^ Ö çæ æ!	Ö: ÅÖ ^ ç ^ Å Ö åå ^• ^• } U^ ç } ^ ç È F Å Å F H Å F F I Ö çæ åå ç ç ^ ç åå ç æ

Domestic Entry requirements 2012 registrations have closed.

Registration for 2012 intake was due on the 23 September 2011 and have now closed. If had not registered and you are considering applying to study in 2013 we recommend you read the following information as a guide only as it details requirements for entry in 2012 and these may change prior to the 2013 intake.

Thank you for your interest in Visual Arts at the QUT Creative Industries Faculty. To be considered for a place you must both apply through [QTAC](#) and register directly with the Creative Industries Faculty through our Online Registration Form. Please read through the following information carefully to ensure you are prepared to apply at that time.

What is the closing date for additional entry registration with Visual Arts at QUT Creative Industries?

- You must register through the Online Registration Form with the Creative Industries Faculty by the extended closing date of 14 October 2011.
- You must also apply through QTAC, where the due date for on-time applications is 30 September. See the [QTAC website](#) for more information.

What are the additional entry requirements?

You must supply the following:

Academic record - A copy of your most recent report (it does not have to be your final end-of-year grades).

Portfolio - Maximum of 20 pages of images that best demonstrate your current art achievements, working processes, commitment and potential. Consider the "Qualities" we look for (listed below) when compiling your portfolio. It may contain photographs, slides, photocopies of sketches and journal pages (showing your planning and preparation for a project), printed digital images and/or short video excerpts (no more than 2 minutes each). For a paper-based portfolio, keep pages to a maximum of A4 size and do not include large folders. If you are including CD/DVD/uploaded images, the preferred format is either as a 'PowerPoint' or .jpg files. We prefer video that can be opened in 'QuickTime' and only samples of work are required. To ensure we will be able to

open and view any digital media files, keep the file size to a minimum (i.e. under 5MB) PLEASE NOTE: We do NOT return portfolios, so do NOT include any original copies of your work or documentation.

Responses to a series of questions about your interest in visual art. These are essential. To lodge your responses, return to this site in early July to register online. Your responses to these questions are important - please answer them as specifically, carefully and informatively as possible.

- Are you planning to graduate as a studio artist, art teacher or other art industry professional? Please outline your career goals.
- What are you expecting to learn in a course of study in Visual Arts at QUT?
- Describe briefly which exhibitions and galleries you have visited in the past 12 months, and the art-related books/articles/reviews you have read, etc).
- Briefly list any group exhibitions, solo exhibitions, commissions and awards you have been included in, plus membership of art associations etc.
- What do you think is art's role in the twenty-first century? Outline briefly.

Service charge of \$33 (GST inclusive) - This is to cover the costs of administration and insurance in processing applications, and is non-refundable. The service charge can be paid by credit card online with [QUTPay](#). PLEASE NOTE: [Q-Step](#) and [ATSI](#) applicants are exempt from the service fee.

Passport style photograph

How do I apply?

- To apply for this course, you must:
- Complete the Online Registration Form and print the confirmation pages;
 - Post or deliver the confirmation pages with a passport-style photograph attached; a copy of your academic record; a copy of the [QUTpay](#) confirmation page from your online credit card payment for the \$33 service charge; your portfolio (unless uploaded online);
 - Apply for this course through QTAC. Please see the [QTAC website](#) for more information.

Please Note: Registering with QUT for assessment of your portfolio is separate and in addition to listing the course as a preference with [QTAC](#). To successfully apply for entry into this course, you are

required to do both. The portfolio assessment is managed by QUT Creative Industries; however, all offers for the course will be made through QTAC in the 15 December 2011 offer round.

What qualities are QUT Creative Industries looking for?

- Overall, we seek indications of your ability to think creatively, to be open to new ideas and challenges, and of your potential to succeed in the course.
- We look for evidence of versatility, skill, enterprise, inventiveness and knowledge of contemporary art and culture/s. We are also looking for candidates who bring a wide range of interests and enthusiasms to their study area (e.g. film, literature, music, digital culture, etc.).
- We look at your artistic achievement - the level of investigation and familiarity with particular media, the degree of sophistication and sensitivity in handling media, evidence of industry, hard work, sustained practice and familiarity with visual media.
- We look for the degree of exploration of ideas and evidence of the development of ideas. Some carefully selected key documentation of preliminary plans, working sketches, journals and work in progress help us in this regard.
- We also look for evidence of artwork that is totally self-initiated (i.e. not necessarily part of a set study program) and an indication that you are determined to pursue art interests in a range of circumstances.

When and where are the interviews?

Shortlisted applicants will be contacted, and interviewed, during November. If you are called, you are not required to bring anything with you to this interview, but you should be prepared to respond to questions about your artwork and your future goals. Interviews are designed to further assess your suitability for the style of Visual Arts course that we offer and will also present an opportunity for you to ask any questions you may have about the course. Interviews will occur at the QUT Kelvin Grove campus.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound

achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a [Blue Card](#) to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a [Blue Card](#) immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Course Design

This dual degree is structured to enable you to spend your first three years immersed in Drama and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to commencing the fourth year with foundation units in education studies which will include practical school-based field experience.

You will also have the opportunity to choose minor studies in one other discipline during your first three years

which will give you the advantage of being able to undertake study in a second teaching area and increase your teaching options. There are a large number of available second teaching areas which include dance, English, languages, mathematics, music, visual arts, business, social sciences and science education.

Professional Recognition

This course meets the requirements for registration as a teacher in Queensland. It is recognised nationally and internationally, however additional requirements may be needed for some locations.

Pathways to further study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have achieved the required GPA.

Domestic Course structure

Your course

You will spend your first three years immersed in visual arts and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

Diverse course options provide specialist training in another field. You may choose a minor in areas such as:

- creative writing
- dance studies
- entertainment
- film studies
- journalism
- music.

International Course structure

Your course

You will spend your first three years immersed in visual arts and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

Diverse course options provide specialist training in another field. You may choose a minor in areas such as:

- creative writing
- dance studies

- entertainment
- film studies
- journalism
- music.

Sample Structure Semesters

- [Course Requirements](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1 and Semester 2](#)
- [Complementary Studies Study Area - Art Education Minor](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Course Requirements	
In addition to the mandatory units in the course, you must complete 96 credit points of Complementary Studies selected from:	
* Art Education Minor (compulsory); PLUS a Second Teaching Area (recommended) or a Minor or 48 credit points of Unit Options	
Year 1, Semester 1	
KVB102	Modernism
KVB109	Visual Arts Foundation
KVB120	Studio Art Practice 1
Year 1, Semester 2	
KIB104	Digital Media
KVB103	Australian Art
KVB121	Studio Art Practice 2
Year 2, Semester 1	
KVB200	Exhibition and Display in the Visual Arts
KVB220	Studio Art Practice 3
A Complementary Studies unit	
Year 2, Semester 2	
KVB221	Studio Art Practice 4
A Complementary Studies unit	
ART HISTORY UNIT OPTIONS:	
One unit (12cp) from the Art History Unit Options (KVB108 or KVB211):	
KVB108	Contemporary Asian Visual Culture
KVB211	Post 1945 Art
Year 3, Semester 1	
KVB304	Contemporary Art Issues
A Complementary Studies unit	
A Complementary Studies unit (a unit from the Visual Arts Education Minor - see below)	

A Complementary Studies unit (a unit from the Visual Arts Education Minor - see below)	
Year 3, Semester 2	
ART THEORY UNIT OPTIONS:	
One unit (12cp) from the Art Theory Unit Options (KVB306 or KVB307):	
KVB306	Video Art and Culture
KVB307	Theories of Spatial Culture
A Complementary Studies unit	
A Complementary Studies unit (a unit from the Visual Arts Education Minor - see below)	
A Complementary Studies unit (a unit from the Visual Arts Education Minor - see below)	
Year 4, Semester 1 and Semester 2	
Students who were accepted into the four year program (QTAC code: 429152) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful completion of their first three years of study. Please refer to the ED38 Course Information for enrolment information.	
Complementary Studies Study Area - Art Education Minor	
Year 3, Semester 1	
EDB036	Introduction To Education
A Complementary Studies unit	
Year 3, Semester 2	
EDB037	Introduction To Educational Sites
One of the following two units:	
SPB012	Classroom and Behaviour Management
A Complementary Studies unit	
Please note: KVB301 will be permitted to count towards this study area if completed in 2011 or earlier.	



Handbook

Table with 2 columns: English text and Swahili text. Rows include 'G EFG', 'ST HGDÖH', 'I Ä^æ•', 'S\çä ÄÖ:[ç^', 'G EFGÄÖÜÄG G Ä^!', 'U\{ ^•ç!', 'G EFGÄFEÄ EÄ^!', 'U\{ ^•ç!', 'G ì', 'I ì', 'Øàì^ æ^', 'P^æÄEW, ä^!^æ^ æ^', 'Uç ää•', 'T:ÄÜ@Ä:æç', 'Ü@)^ÄEÄ FÄÄ FFI Ä FFI', 'Ö(æÄÄD ~ ç ä ä ä'

Domestic Entry requirements 2012 registrations have closed.

Registration for 2012 intake was due on the 02 September 2011 and have now closed. If had not registered and you are considering applying to study in 2013 we recommend you read the following information as a guide only as it details requirements for entry in 2012 and these may change prior to the 2013 intake.

Thank you for your interest in Music at the QUT Creative Industries Faculty. To be considered for a place you must both apply through QTAC and register directly with the Creative Industries Faculty through our Online Registration Form. Please read through the following information carefully to ensure you are prepared to apply at that time.

What is the closing date for additional entry registration with Music at QUT Creative Industries?

- You must register directly with the Creative Industries Faculty by the 2 September 2011 through the Online Registration Form.
You must also apply through QTAC, where the due date for on-time applications is 30 September. See the QTAC website for more information

What are the additional entry requirements and what qualities are you looking for?

- Academic record
Photo. A current passport sized photo (for identification purposes only)
Interview. During the interview you may be asked about: Your past experiences in music and sound activities...
Audition: performance on instrument and/or Portfolio of music / sound works (if applicable)

1. The Interview

Qualities looked for in the Interview:

- a strong track record in relevant music and sound activities
a strong potential for continued growth in your music and sound understanding and practice
knowledge of QUT Creative Industries music courses and how this relates to your own personal

goals

You are encouraged to bring to your interview evidence of any musical qualifications or any other information which will assist in gauging your musicianship level (e.g. copies of AMEB theory examination results, printed reviews of performances etc).

2. The Audition

Audition requirements (all applicants)

Present two items at the audition that you believe will persuade the panel of your suitability for QUT Music and Sound (it will be of benefit if at least one is your own song, improvisation or composition). The items may comprise the following:

- performances of two contrasting pieces of music of your own choice for the panel or
performances of one piece of music and present one recorded piece (portfolio) for the panel to listen to at the audition, or
presentation of two recorded pieces (portfolio) for the panel to listen to at the audition.

Total duration: no more than 10 minutes. You may be asked to stop playing/presenting before finishing a piece - in the event that this occurs, you should not assume that this has adverse implications on the assessment of your presentation.

Live Performance

You will need to demonstrate technical fluency/competency on your instrument and a well-developed sense of musicality and engagement.

- You can perform on any instrument - orchestral, acoustic, amplified, electronic (eg. computer, turntable etc.), non-western (eg. sitar, djembe, etc.)
You can audition on more than one instrument so long as it fits within your 10 minute audition time.

It is your responsibility to arrange your own accompaniment if you require it. You can use backing tracks on CD. Other formats may be accommodated but only by prior arrangement or you may be accompanied by a maximum of 2 other musicians. Unaccompanied performance is acceptable however if the piece(s) you are performing are not intended as solo works, accompaniment is desirable.

Qualities looked for in the Live Performance Audition:

- Creativity and originality of approach
- Technically and creatively appropriate skills in presentation.
- Clear articulation of musical approach
- General sense of musicality and musical engagement
- Diversity of material presented.

Recorded Pieces

This should consist of music/sound works that you have created or have been partly involved in creating. Suitable items include (but are not limited to) written and/or performed compositions for acoustic instruments, music realised using computer software, pop songs, soundscapes, music you have recorded/engineered/produced etc. You will be expected to advise the panel of your precise role in the recorded pieces.

- Bring a portfolio of music/sound works that you have created. Suitable items include (but are not limited to); written and/or performed compositions for acoustic instruments, music realised using computer software, pop songs, soundscapes, music you have recorded/engineered/produced etc.
- You should include one or two contrasting pieces (only one if you are also choosing to perform a live piece) - total duration for all pieces 10 minutes maximum
- Acceptable formats are: Audio CD (must be able to be played in a standard CD player)CD-ROM (must be compatible with Macintosh and PC)DVD (must be able to be played in a standard DVD player)USB Stick
- Printed scores (if relevant and only in conjunction with an audio recording or performance of the piece),
- Please ensure you test your CDs, CD-ROMs or DVDs on multiple systems before submitting them. Failure of your media to play in the specified equipment may adversely affect your folio result.
- Your folio must be accompanied by written notes (maximum 200 words) that explain your precise role in each of the items (i.e. what your role/s were in the creation of the piece, how you created the piece, your artistic aims in creating the piece)
- All portfolio items should be marked with your name and contact details. Please note that portfolios are not returned.

Qualities looked for in Recorded Pieces:

- Creativity and originality of approach

- Technically and creatively appropriate skills in presentation.
- Clear articulation of musical approach
- General sense of musicality and musical engagement
- Diversity of material presented.

How do I apply?

- Complete the Online Registration Form and print the confirmation pages;
- Post or deliver the confirmation pages with a passport-style photograph attached; a copy of your academic record; a copy of the [QUTpay](#) confirmation page from your online credit card payment of the \$33 service fee (PLEASE NOTE: Q-Step and ATSI applicants are exempt from the service fee);
- Attend an audition; and
- Apply for this course through QTAC. Please see the [QTAC website](#) for more information.

When and where are the auditions and interviews being held?

- All auditions and interviews will be held in Brisbane at the QUT Kelvin Grove campus between 26 - 29 September 2011.
- Your interview and audition will be scheduled when you lodge your online application. Please note that the time and date of your audition cannot be changed except in exceptional circumstances.

What if I am unable to attend an audition/interview?

- If you are unable to attend an interview/audition you may apply by submitting the following along with your academic record, photo, portfolio and payment by 2 September 2011:
- a written statement (total 2 pages maximum) that addresses the following 4 points: Your past experiences in music and sound activitiesWhat sort of music you enjoy playing and listening toYour ambitions during your studies and beyondHow studying Music and Sound at QUT will help you achieve your musical goals

Photocopy evidence of any musical achievements or any other information which will assist in gauging your musicianship level (e.g. copies of AMEB theory examination results, printed reviews of performances, commercial CDs etc.)

- A continuous and unedited video recording of you performing your audition piece(s) or a CD of your production pieces (or both). Refer to audition requirements for recorded and live performance.

Video must be submitted on CDR or DVD-R and must include a declaration of authenticity, details of date and place of performance and details of the role of applicant if the performance involves other participants. Refer to audition requirements for recorded and live performance. Please note that videos are not returned.

- You may be required for a phone interview to clarify any points in your written statement

Can I audition on more than one instrument?

Yes but only within the duration of your 10-minute audition.

Please Note: Registering with QUT for assessment of your portfolio is separate and in addition to listing the course as a preference with QTAC. To successfully apply for entry into this course, you are required to do both. The portfolio assessment is managed by QUT Creative Industries; however, all offers for the course will be made through QTAC in the early round in 15 December 2011 offer round.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

QUT offers four-year dual awards that qualify graduates for registration as secondary teachers in Queensland and for employment in education and related creative industries fields.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a [Blue Card](#) to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a [Blue Card](#) immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Career Opportunities

This course will enable you to become a qualified teacher. Graduates also work in live, recording and multimedia environments, as performers, producers, composers, developers of music software and games, DJs and music coaches. There are also pathways available for honours and professional or research postgraduate studies.

Course Design

This dual degree is structured to enable you to spend your first three years immersed in Music. Once completed, you will proceed seamlessly into 12 months of specialised teacher training.

You will sample life as an educator prior to commencing your graduate diploma with foundation units in education studies which include practical school-based experiences during your creative industries degree.

Professional Recognition

This course meets the requirements for registration as a teacher in Queensland. It is recognised nationally and internationally, however additional requirements may be needed for some locations.

Pathways to further study

Students who pass KM32 Bachelor of Music with a GPA of 5.5 or higher may apply for entry to the Bachelor of Music (Honours).

Domestic Course structure

Your course

You will spend your first three years immersed in music and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

International Course structure

Your course

You will spend your first three years immersed in music and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

Sample Structure Semesters

- [Course Requirements](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Complementary Studies Study Area - Creative Performer Minor](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Complementary Studies Study Area - Music and Sound Production Minor](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Course Requirements	

In addition to the mandatory units in this course, you must complete 96 credit points of Complementary Studies selected from:

* Either the Creative Performer Minor or Music and Sound Production Minor PLUS the Music Education Minor

Year 1, Semester 1	
KMB119	Music and Sound Production 1
KMB122	Music and Sound Concepts 1
KMB140	Creative Studio 1
Year 1, Semester 2	
KMB129	Music and Sound Production 2
KMB132	Music and Sound Concepts 2
KMB141	Creative Studio 2
Year 2, Semester 1	
KMB200	Music Scenes and Subcultures
KMB225	Creative Studio 3
A Complementary Studies unit	
A Complementary Studies unit from the Music Education Minor (see below)	
Year 2, Semester 2	
KMB215	The Music Industry
KMB235	Creative Studio 4
A Complementary Studies unit	
A Complementary Studies unit from the Music Education Minor (see below)	
Year 3, Semester 1	
KMB325	Creative Studio 5
A Complementary Studies unit	
A Complementary Studies unit from the Music Education Minor (see below)	
Year 3, Semester 2	
KMB335	Creative Studio 6
A Complementary Studies unit	
A Complementary Studies unit from the Music Education Minor (see below)	
Complementary Studies Study Area - Creative Performer Minor	
Description: This study area addresses the conceptual and practical skills necessary for successful music performance in a 21st century context. In addition to developing students as performers, it develops students as 'creators' who are capable of originating distinctive musical material.	
Assumed Knowledge: Completion of the first year of the Bachelor of Music prior to commencing this study area.	
Year 2, Semester 1	
KMB250	Creative Performer 1
Year 2, Semester 2	
KMB251	Creative Performer 2

Year 3, Semester 1	
KMB350	Creative Performer 3
Year 3, Semester 2	
KMB351	Creative Performer 4
Complementary Studies Study Area - Music and Sound Production Minor	
Description: This study area aims to provide students with the skills necessary to operate within current music and sound production environments and to effectively create, produce and realise works for audiences across a range of delivery formats. It aims to provide students with effective skills in utilising professional level production technologies in addition to developing students' conceptual awareness of current approaches to music and sound production.	
Assumed Knowledge: Completion of the first year of either the Bachelor of Music or the Bachelor of Fine Arts (Sound Design) prior to commencing this study area.	
Year 2, Semester 1	
KMB219	Music and Sound Production 3
Year 2, Semester 2	
KMB229	Music and Sound Production 4
Year 3, Semester 1	
KMB319	Music and Sound Production 5
Year 3, Semester 2	
KMB329	Music and Sound Production 6
Complementary Studies Study Area - Music Education Minor	
Year 2, Semester 1	
A unit from the Education-related or the University Wide unit options	
Year 2, Semester 2	
A unit from the Education-related or the University Wide unit options	
Year 3, Semester 1	
EDB036	Introduction To Education
Year 3, Semester 2	
EDB037	Introduction To Educational Sites
Please note: KMB201 will be permitted to count towards this study area if completed in 2011 or earlier.	

Handbook

Y^a	GEFG
U^W^A^	OOIF
O^U^O^U^	EFEJDO
O^ a^ } G^ a^ ^D	I A { } c@
O^ a^ } G^ a^ r^ a^ ^ a^ { ^ a^ a^ D	FA^a
O^ a^] ^	S^ a^ A^ { ^
O^ { ^ a^ a^ a^ G^ a^ a^ a^ ^D	GEFG^O^U^A^FE^FG^A^ U^ { ^ a^
Q^ a^ a^ } a^ a^ a^ G^ a^ a^ a^ ^D	GEFG^A^FF^E^E^A^ U^ { ^ a^
V^ a^ a^ a^ a^ a^ o	I I
O^ a^ a^ a^ o a^ a^ a^ a^ { E	G
U^ a^ a^ } c@	O^ a^ a^ a^ O^ a^ a^ a^ a^ { ^ } c c^ a^ } o^ A^ a^ a^ a^ O^ a^ a^ } a^ a^ a^ a^ a^ a^ a^ a^ a^ } a^ a^ a^ { ^ a^ a^ a^ a^ a^ a^ O^ a^ a^ a^ a^ { ^ } c a^ ^ a^ a^ d^ & c^ a^ E
Q^ a^ a^ a^ } c@	O^ a^ a^ a^
O^ ^ a^ O^ a^ a^	O^ a^ a^ O^ a^ a^ } U^ c^ a^ } o^ E^ a^ a^ a^ a^ } HFH^ A^ U^ a^ a^ a^ a^ a^ } ^ } O^ ~ a^ a^ a^ ^ E

Domestic Entry requirements

Applicants for the Graduate Certificate in Education must hold:

- An appropriate four-year Bachelor degree or equivalent at a standard acceptable to the Executive Dean

OR

- A three-year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience.

In you intend to apply for the TESOL study area, you must have a teaching background (at least one year of appropriate professional experience). If you do not have a teaching background, you can apply to take the TEFL study area instead.

International Entry requirements

Applicants for the Graduate Certificate in Education must hold:

- An appropriate four-year Bachelor degree or equivalent at a standard acceptable to the Executive Dean

OR

- A three-year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience.

In you intend to apply for the TESOL study area, you must have a teaching background (at least one year of appropriate professional experience). If you do not have a teaching background, you can apply to take the TEFL study area instead.

International students studying in Australia on a Student Visa may only enrol in full-time internal programs offered on-campus. Please see 'Study Areas for International Students' for the full list of study areas available.

International applicants must have the appropriate English language proficiency level to study their proposed course before they are admitted into QUT. There are two formal tests of English proficiency which QUT will accept: IELTS and TOEFL.

- IELTS: overall band score of 6.5 with no sub-band below 6.0; or
- TOEFL (iBT): overall score of 90

with no sub-score below 20 (if TOEFL permitted by visa requirements).

You may be exempt from taking a formal test if your secondary or post-secondary studies were conducted entirely in English and you have passed an English language or one or more communication subjects.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Overview

In the Graduate Certificate in Education you will acquire knowledge and understanding of specific issues in education, develop the skills necessary to identify and evaluate these issues, provide leadership within an educational setting and acquire abilities to manage the problems identified.

These programs will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Graduate Certificate in Education does not lead to teacher registration.

The course consists of four units (48 credit points) of study selected from the postgraduate units listed in the course. The Graduate Certificate in Education provides a two-semester part-time or one-semester full-time (subject to unit availability) postgraduate course in a range of study areas. (The generic Graduate Certificate only can be completed in one semester).

A generic Graduate Certificate in Education comprises any four units of study drawn from any of the study areas listed below. You have up to two (2) years to complete the course.

Entry Requirements and How to Apply

ENTRY REQUIREMENTS:

Applicants for the Graduate Certificate in Education must hold:

- An appropriate four-year Bachelor degree or equivalent at a standard acceptable to the Executive Dean OR
- A three-year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience.

In you intend to apply for the TESOL study area, you must have a teaching background (at least one year of appropriate professional experience). If you do not have a teaching background, you can apply to take the TEFL study area instead.

International students studying in Australia on a Student Visa may only enrol in full-time internal programs offered on-campus. Please see 'Study Areas for International Students' for the full list of study areas available.

International applicants must have the appropriate English language proficiency level to study their proposed course before they are admitted into QUT. There are two formal tests of English proficiency which QUT will accept: IELTS and TOEFL.

- IELTS: overall band score of 6.5 with no sub-band below 6.0; or
- TOEFL (iBT): overall score of 90 with no sub-score below 20 (if TOEFL permitted by visa requirements).

You may be exempt from taking a formal test if your secondary or post-secondary studies were conducted entirely in English and you have passed an English language or one or more communication subjects.

HOW TO APPLY:

Domestic applicants apply directly to QUT Student Services on a 'PG form'. International applicants complete an 'F form'. These can be accessed from studentservices.qut.com under 'Postgraduate admissions'; at QUT Student Centre counters; or by telephoning 07 3138 2000.

Application forms must be accompanied by supporting documents such as original or certified transcripts and parchments from previous studies; and if applicable, a signed letter from your employer on official letterhead or other official

documents to support at least one year's practical experience in some branch of education acceptable to the Executive Dean.

Originals must be supplied or copies certified by a Justice of the Peace; Commissioner of Declarations (registration numbers must be provided); or by QUT Student Centre staff. If documents are in a language other than English the original document must also have an official English translation. Documents will not be returned unless you provide a stamped, self-addressed envelope with you application. Transcripts and parchments from QUT and other Queensland universities need not be supplied.

Orientation

It is recommended that new students attend the Master of Education/Graduate Certificate in Education Orientation, which is held at Kelvin Grove Campus during the weekend after the orientation week each semester.

This comprises of sessions explaining the course and the two core units; discussions on topics by invited academics and students; general discussion and question time; meetings with the study area coordinators; and library sessions on the Library, QUT Blackboard, and academic writing.

There will be details about this on the Orientation Planner on your QUT Virtual. You should also receive information about the event (via mail or email) after you accept your offer. If you have not received any information up until one week before the event, please contact Michele Bean: m.bean@qut.edu.au

Study Areas for Domestic Students

Career Development:

The field of career development has undergone significant change with the attendant demand for accountability and accreditation. Successful completion of this study area will enable you to work as a career counsellor, career teacher or career coach. The Career Development study area is recognised by Career Industry Council of Australia (CICA). This endorsement has been granted for a five year period until 2014.

Early Years:

This study area has significant importance in current education policies, nationally and internationally. Early childhood research has consistently provided evidence that the experiences and

environments of children in the early years are important to strong social-emotional development and positive learning outcomes through school and into adulthood. Thus, the early years have consequences for children's health and well-being across their life course. Because of increased recognition of the importance of the early years to later outcomes, there is increased demand for highly trained professionals who can support the diverse learning needs of young children. It should enable you to develop your knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services.

Education Research: Theory and Practice:

This study area will encourage and enhance critical thinking in a specific area of education of interest to you and provide the research grounding in a focussed area to give you the option to progress into higher degree study. While you may wish to pursue this area as an end in itself, you may wish to move to specific research projects either for awards within the higher education sector or as part of your work within specific organisations.

Generic Program:

Students can choose a generic Masters which does not provide a study area and consists of two (2) core units and six (6) option units. This program can be tailored to suit your individual study needs and interests.

Higher Education (not offered from semester 2, 2011 - continuing students only):

Teaching and learning are core functions of all higher education institutions. The need to ensure quality in teaching and learning within the higher education sector is increasingly a focus of a number of initiatives. This study area develops and extends your skills in teaching, explores teaching and learning theories and the strategies, models and concepts that are relevant to teaching and learning in a higher education setting, and develops the capacity to critically reflect on professional practice. Professional development activities undertaken by staff may be recognised for advanced standing into the study area. You will need to complete an Advanced Standing application form.

Information Communication Technology (ICT):

This study area focuses on the different roles that technology, particularly

contemporary digital technology, plays across all education sectors. The study area introduces major frameworks for, and debates around; understanding these roles, but the main emphasis is on practical application. It is suitable for any teacher or administrator who seeks to deliberately employ technology within educational contexts.

Information-Learning Connections:

This study area enables you to extend your conceptual understandings and professional practices for learning and teaching in rapidly changing information-rich learning environments. It will provide an opportunity for your career development across Education, Librarianship, and Information Services. Potential students include: experienced teachers and teacher-librarians; academics; instructional designers; academic developers; learning support specialists; academic, public and corporate librarians; information professionals; workplace educators.

Leadership and Management:

This study area focuses on building and enhancing leadership capacity in aspiring and existing leaders. The units provide leaders with requisite knowledge and understanding of central concepts connected to leading others, leading change processes, understanding and interpreting policy, and strategic managerial skills required in planning, monitoring and evaluating organisational systems.

Studies in Literacy:

The study area Studies in Literacy provides opportunities for participants to engage with current and historical issues and debates and specific areas of interest within the broad domain of literacy. The core units have been designed to meet the learning needs of teachers, educators and allied professionals (e.g. development officers) who have a strong interest in the literacy development of their students and clients as well as the contributions of political, professional, private and community contexts to understandings of literacy and literacy education. Current issues such as moves to standardise literacy curriculum and assessment at a time when literacy practices are changing in everyday life will also be examined.

Teaching for Diversity: Disabilities and Learning Difficulties:

While the understanding and application of learning theory is essential to the teaching of all students, most students with learning difficulties and disabilities

require specialised instructional approaches in order to maximise their potential and achieve success. In order to address the learning, social, and behavioural needs of these students, teachers and other professionals require an understanding of theoretical models, socio-cognitive processes, current research and best practices related to supporting students with learning difficulties and disabilities. In addition, well-developed skills in consultation, collaborative problem-solving, and reporting are required. It will appeal to teachers, special education support teachers and allied professionals (e.g., Guidance Officers, social workers, and health professionals) who assist children, adolescents and adults with learning, social and behavioural challenges.

Teaching English as a Foreign Language (TEFL):

TEFL is a coursework award designed to meet the needs of students seeking a course which is specifically focused on teaching English as a foreign Language.

Teaching English as a Second Language (TESOL):

TESOL is a coursework award that provides students with theoretical knowledge and practical skills required to gain employment in the field of teaching English to speakers of other languages.

Vocational Education and Training (not offered from 2011 - continuing students only):

In recent years, there has been considerable convergence of vocational education and training and “academic education” within the Australian community. This study area will equip individuals with the understandings and skills necessary to implement and manage Vocational Education and Training initiatives within a range of settings. It aims to develop the skills and knowledge of participants as critically reflective practitioners with a commitment and confidence to lead vocational education in secondary and post-secondary settings.

Please refer to the 'course structures' below for study area requirements and suggested course progressions.

Study Areas for International Students

When choosing a study area, international students are restricted by the ESOS Act and their agreement with QUT. Study Areas must be offered in full-time and internal mode. The study areas below are available to international students:

Generic Program for International Students:

Students can choose a generic Graduate Certificate which does not provide a study area and consists of any four (4) ED61 units.

Teaching English as a Foreign Language (TEFL) (Available in Semester 1 only):

TEFL is a coursework award designed to meet the needs of students seeking a course which is specifically focused on teaching English as a foreign Language.

Teaching English as a Second Language (TESOL)

TESOL is a coursework award that provides students with theoretical knowledge and practical skills required to gain employment in the field of teaching English to speakers of other languages.

Please refer to the 'course structures' below for study area requirements and suggested course progressions.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in. EXTERNAL: The unit will be conducted through the QUT Blackboard site. Regular access to a suitable computer and internet access is imperative. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester. At the first scheduled class time, lecturers will negotiate with students a schedule for regular contact. BLOCK: The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, normally from 9.00am to 4.00pm, Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the QUT Blackboard website.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:

In order to take time off without study, you will need to complete an online Leave of Absence Form - L Form. A link to this form can be found on: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting->

your-studies/

Students are permitted to take up to 12 months leave without special circumstances. You have 2 years to complete the course.

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Postgraduate study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Postgraduate level. You can also apply for Advanced Standing based on work or industry experience. Please note that advanced standing can't be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information on advanced standing refer to the following website:

<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

Students must submit a 'CM Form' to request a change of study area. A link to this form can be found at the following website:

<http://www.student.qut.edu.au/forms/>

FURTHER STUDY- ED79 MASTER OF EDUCATION:

Students wishing to apply for further study can submit an 'R/I form' to move into the Master of Education. A link to this form can be found on the Student Services / Forms web page. As long as they fit into your chosen study area, you can apply to have all of your ED61 units credited into ED79 Master of Education.

Further Information

Faculty of Education
 Student Affairs Office
 A Block Level 2 Room 215
 Kelvin Grove Campus
 Phone: +61 7 3138 3947
 Fax: +61 7 3138 3949
 email: educationenq@qut.edu.au

International Course structure

When choosing a study area, international students are restricted by the ESOS Act and their agreement with QUT. Study areas must be offered in full-time and internal mode, as international students are required to study four (4) units per semester. International students can complete the following study areas only: Generic, TESOL or TEFL (TEFL for International students is available in Semester 1 only).

Domestic Course structure

The Graduate Certificate in Education is comprised of four (4) units. If you have chosen one of the study areas, you will be required to complete the four core units from that study area (48 credit points). Alternatively, students can undertake a generic structure with no study area, consisting of four units of your choice from any of the OPTION UNITS listed below.

Handbook

Y^æ	GEFG
UwW/æ á^	ÖÖİ İ
ÖÜÜÜ	€FI €FJÖ
Ö ææ } Ç ææ ^D	F
Ö ææ } Ç æææ ^ á { ^ææD	G
Öæ] ~ •	S^çã ÄÖ ç^
Ö { ^ææææ Ç ææææ^D	GEFGÄÄ İ €€Ä ^! U^ { ^•ç!
Qç } ææ } ææææ Ç ææææ^D	GEFGÄÄFFH€€Ä ^! U^ { ^•ç!
V ææææææ] [æ ç	I İ
Ö ææææ [æ ç ~ ææ ^A^ { È	I İ
Ö ææææ [æ ç] ææææ ^A^ { È	G
Ö ~ • ^ Ö [ææ ææ !	Ö } ææÖä ~ æææ } Uç á^ } çææ • Ä^ &ææ } HFH ÄU I I È ! ^ä ~ æææ } ^ } Ö ~ ç ä ~ ææ ~ È
Öæ ææ [æ ^ Ö [ææ ææ !	Ö ~ • ^ (ææ ææææ) K Uææ ÄU [ä * äL ^ä ~ æææ } ^ } Ö ~ ç ä ~ ææ ~ ææææ DHFH ÄU I I È

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Overview

FOR CONTINUING STUDENTS ONLY.

No further intake from 2011. Please refer to the ED61 Graduate Certificate in Education which has TESOL and TEFL study areas.

Leave of Absence

If you are unable to study during a particular semester, you are required to apply for a leave of absence. To request a leave of absence, please refer to the following web page:

<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies/>

ED77 students will be granted one semester of leave without special circumstances, but are still required to finish the course in the two year period.

Further information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

FOR CONTINUING STUDENTS ONLY.

The basic structure of the Graduate Certificate in Education consists of four (4) units. You are required to complete the two (2) ED77 core units: CLN608 and CLN612, plus two (2) option units.

International Course structure

FOR CONTINUING STUDENTS ONLY.

The basic structure of the Graduate Certificate in Education consists of four (4) units. You are required to complete the two (2) ED77 core units: CLN608 and CLN612, plus two (2) option units.



Handbook

ÿ^æ	GEFG
Üw/Ä ä^	ÖÖH
ÖÜÜÜ	é JEHÜ
Ö æö } Ç æö ^D	FÄ^æ
Ö æö } Ç æöæ^ ä ^ææD	GÄ^æ•
Üæ \	JH
Öæ ~•	S\çä ÄÖ ç^
Ö { ^ææ^ Ç äææ^D	GEFGÄÜÜÄÇÉ G Ä^! U\ { ^ææ!
Ö { ^ææ^ Ç äææ^D	GEFGÄFFHEÉÄ^! U\ { ^ææ!
V æö^ææ äö	JÍ
Ö^æä äö ~ æö ^Ä^ (É	I
Ö^æä äö äææ^ Ä^ (É	G
Üæö } c@	Ö^ä: æ^ ÄÄ R ^Ä d^ ÄÄ Ä: æö ÄÉ äö äææ^ ä^ Ä Ä Öæ Ä^æ^ Äö äÄ ä Y^æ^ Äö æ^ Ä Ä@ - ä^ Ä^ææ^ Ä^ææK Öä Äö äÄ^ Ääæ Öä æö } äææ^ ~ æ^ Öä æö } äöæ & Öä æö } äöæ æ Öä æö } Ä^ • æ Öä æö } ÄK^ æÄÖ Öä æö } D
Ö^ä äæö } c@	Ö^ä: æ^ ÄÄ Ö ä^ Äææ^ Ä Ä^ äÄ^ d^ ä Ä^Ö^ & Äææ^ äæ Ö ä^ Äææ^ Ä æö äææ^ Ä^ Ä^ Ä Ä Ö^Äææ^ Ä^ äæö ä^ äææ^ Ä ÄÄ Ä^ d^ ÄÄH T äææ^ Ä^ äæö ä^ äææ^ Ä Äææ^ } äææ^ Ä^ ~ -Ä ÄÄ Ä äææ^ ^ äææ
Ö ~ äö Ö äö æö !	Ö äæö^ Äæö c Ä - Öä æö } Ä c ä^) öÉ-æö } ÄFH ÄU Ä ^ ä^ æö } ^) Ö ~ ä^ äæ ~ äö Ä ^ Ä * ^ äæ æöæ^ Ä äææ^ } äæöæ ^ cæ öæ ^ æö äææ^ } Ä -æ^K U^ } ä^ Äææ^ Äöæ^ P * ^ Öæö * ^ Ö ~ äæ äæ Ä FH Ä Ä ÄÄ ää Y^æ^ ÄÄ Ä ä^ ää Ö É ä^ ää Ö ~ äæ äæ ÄFH ÄU ÄU äæ K UÉ ää äæ^ Ç Ä^ Ö ~ äæ äæ Ä FH ÄGÄÄö Ä^æ^ K Uæö ÄU ä^ ä Ç äæ ä^ äö ~ äæ äæ ÄFH ÄU Ä
Öä äö ä^ Ö äö æö !	

Domestic Entry requirements

Closing date: Applications received after 25 May 2012 may not be considered in time for the respective major QTAC offer rounds.

1. Completion of a non-education Bachelor degree that required the minimum of three years of study in that course and does not lead to teacher registration. (Education degrees or degrees that focus on education, teaching or child or family studies are not acceptable for entry.) ; and
2. Satisfy the specific major entry requirement listed below:

Early Years entry requires applicants to have completed in their undergraduate degree at least eight units, equivalent to one year of full-time study, of discipline studies relevant to at least two of the learning areas. Learning areas are: the arts (dance, drama, music, visual arts), English, mathematics, science, social science, technology, LOTE and Health and Physical Education.

Primary: P-7: Completed eight semester units of discipline studies relevant to at least two primary learning areas at a bachelors level (or higher). The learning areas are: the arts (dance, drama, music, visual arts), English, mathematics, science, social science, technology, LOTE and Health and Physical Education.

Middle Years: Successful completion of six to eight units (three quarters to one year of full-time study) in a bachelor's degree (or higher) in one nominated learning area. Applicants should also have completed four to six units (to half to three quarters of a year of full-time study) in another nominated learning area:

The learning areas are: the arts (dance, drama, music, visual arts), English, mathematics, science, social science, technology, LOTE and Health and Physical Education.

Senior Years: Successful completion of six to eight units (three quarters to one year of full-time study) in a bachelor's degree (or higher) in one nominated teaching area. Applicants should also have completed four to six units (to half to three quarters of a year of full-time study) in another nominated teaching area. See the Units tab for more information on teaching areas. Business Education - (Information, Communication and

Technologies) teaching area not offered in 2012.

Senior Years Teaching Area Entry Requirements

For Senior Years the first teaching area only will be noted on the academic transcript.

Dance Education -not available mid-year, offered in internal mode only, quota restrictions may apply

A range of units covering Dance theory and practice at a university level.

Applicants who satisfy the academic entry requirements will be required to do an audition in Orientation Week. Contact Dance, Creative Industries Faculty on (07) 3138 5789.

Drama Education -not available mid-year, offered in internal mode only, quota restrictions may apply

A range of units covering theory and performance at university level. Contacted Drama, Creative Industries on (07) 3138 5789.

English Education

A range of English units covering the areas of language and literacy, literary and cultural, and media and film studies. Applicants may not be accepted if their studies are too narrowly focused on one area.

Languages Education -not available mid-year, offered in internal mode only

Applicants must have completed at least a minimum of six language units in sequence beyond the secondary school level (or the equivalent). Native speakers can also apply and must be able to demonstrate completion of schooling and/or tertiary study in the first/native language and/or demonstrated/documentated appropriate levels of language proficiency. Interview may be required. Languages available are French, German, Japanese, Indonesian, Chinese and Italian.

Mathematics Education

A range of mathematics units.

Music (Secondary) Education -not avail midyr, internal mode only, quota restrictions may apply

A degree in music or approved equivalent at university level. Applicants who satisfy the academic entry requirements may be required to attend an interview and an audition. Contact Music, Creative

Industries on (07) 3138 5789.

Visual Arts Education -not avail midyr, offered internal mode only, quota restrictions may apply

A range of Visual Arts units, which must include studio practice and art history/theory units at university level. Applicants who satisfy academic entry requirements may be required to attend an interview and present a portfolio. Contact Visual Arts, Creative Industries on (07) 3138 5789.

Business Education (Accounting/Business Management)

A range of units in accounting and business management, with at least three accounting units of appropriate content.

Business Education (Business Communication and Technologies)

A range of units in business and business technology.

Business Education (Information, Communications and Technologies Education) (not offered in 2012)

A range of units in the areas of computer systems and programming, information systems theory, and information technology.

Business Education (Legal Studies)

A range of units from the fields of law, justice studies, and criminology.

Film & Media Education - not available mid-year, offered in internal mode only

A range of units covering the areas of film and media theory and production at university level. Applicants may not be accepted if their studies are too narrowly focused in one area.

Social Education (Geography)

A range of units from the fields of geography, geology, and environmental studies.

Social Education (Legal Studies)

A range of units from the fields of law, justice studies, and criminology.

Social Education (History)

A range of History units. Applicants may not be accepted if their studies of history are too narrowly focused on one geographical area (eg Asia, Europe) or on one theme (eg warfare, colonisation).

Social Education (Social Science)

Applicants must have completed at least one (1) unit of history. One (1) unit of geography and one (1) unit of sociology is desirable. Other units may be drawn from the fields of ethics, gender studies, political studies, sociology, indigenous studies, and international and global studies.

Science Education (Biology)

A range of Biology units covering the area of animal studies and preferably at least one unit in plant biology. A completed degree in medicine, pharmacy, nursing or veterinary science would also be acceptable.

Science Education (Chemistry)

A range of Chemistry units covering the areas of physical, inorganic, bio-organic, analytical and environmental chemistry.

Science Education (Earth Science)

A range of units from the fields of environmental science, geology, geoscience and ecology.

Science Education (Science Studies)

Must have a range of units from the areas of physics, chemistry, biology and preferably at least one unit from earth science or astronomy.

Science Education (Physics)

A range of units from the areas of physics and mathematics.

No results were found

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

International Entry requirements

International Students must completed an F application form and also complete and attach to their application a [Teaching](#)

[Area Notification Form \(PDF file, 160.0 KB\).](#)

1. Completion of a non-education Bachelor degree that required the minimum of three years of study in that course and does not lead to teacher registration. (Education degrees or degrees that focus on education, teaching or child or family studies are not acceptable for entry.) ; and
2. Satisfy the specific major entry requirement listed below:

Early Years entry requires applicants to have completed in their undergraduate degree at least eight units, equivalent to one year of full-time study, of discipline studies relevant to at least two of the learning areas. Learning areas are: the arts (dance, drama, music, visual arts), English, mathematics, science, social science, technology, LOTE and Health and Physical Education. Offered for July intake.

Primary: P-7: Completed eight semester units of discipline studies relevant to at least two primary learning areas at a bachelors level (or higher). The learning areas are: the arts (dance, drama, music, visual arts), English, mathematics, science, social science, technology, LOTE and Health and Physical Education. Not available in July.

Middle Years is not available to international students.

Senior Years: Successful completion of six to eight units (three quarters to one year of full-time study) in a bachelor's degree (or higher) in one nominated teaching area. Applicants should also have completed four to six units (to half to three quarters of a year of full-time study) in another nominated teaching area. See the Units tab for more information on teaching areas. Business Education - (Information, Communication and Technologies) teaching area not offered in 2012. Not all teaching areas are available in July.

Senior Years Teaching Area Entry Requirements
For Senior Years the first teaching area only will be noted on the academic transcript.

Dance Education -not available mid-year, offered in internal mode only, quota restrictions may apply

A range of units covering Dance theory and practice at a university level. Applicants who satisfy the academic entry requirements will be required to do an

audition in Orientation Week. Contact Dance, Creative Industries Faculty on (07) 3138 5789.

Drama Education -not available mid-year, offered in internal mode only, quota restrictions may apply

A range of units covering theory and performance at university level. Contacted Drama, Creative Industries on (07) 3138 5789.

English Education

A range of English units covering the areas of language and literacy, literary and cultural, and media and film studies. Applicants may not be accepted if their studies are too narrowly focused on one area.

Languages Education -not available mid-year, offered in internal mode only

Applicants must have completed at least a minimum of six language units in sequence beyond the secondary school level (or the equivalent). Native speakers can also apply and must be able to demonstrate completion of schooling and/or tertiary study in the first/native language and/or demonstrated/documentated appropriate levels of language proficiency. Interview may be required. Languages available are French, German, Japanese, Indonesian, Chinese and Italian.

Mathematics Education

A range of mathematics units.

Music (Secondary) Education -not avail midyr, internal mode only, quota restrictions may apply

A degree in music or approved equivalent at university level. Applicants who satisfy the academic entry requirements may be required to attend an interview and an audition. Contact Music, Creative Industries on (07) 3138 5789.

Visual Arts Education -not avail midyr, offered internal mode only, quota restrictions may apply

A range of Visual Arts units, which must include studio practice and art history/theory units at university level. Applicants who satisfy academic entry requirements may be required to attend an interview and present a portfolio. Contact Visual Arts, Creative Industries on (07) 3138 5789.

Business Education (Accounting/Business Management)

A range of units in accounting and business management, with at least three accounting units of appropriate content.

Business Education (Business Communication and Technologies)

A range of units in business and business technology.

Business Education (Information, Communications and Technologies Education) (not offered in 2012)

A range of units in the areas of computer systems and programming, information systems theory, and information technology.

Business Education (Legal Studies)

A range of units from the fields of law, justice studies, and criminology.

Film & Media Education - not available mid-year, offered in internal mode only

A range of units covering the areas of film and media theory and production at university level. Applicants may not be accepted if their studies are too narrowly focused in one area.

Social Education (Geography)

A range of units from the fields of geography, geology, and environmental studies.

Social Education (Legal Studies)

A range of units from the fields of law, justice studies, and criminology.

Social Education (History)

A range of History units. Applicants may not be accepted if their studies of history are too narrowly focused on one geographical area (eg Asia, Europe) or on one theme (eg warfare, colonisation).

Social Education (Social Science)

Applicants must have completed at least one (1) unit of history. One (1) unit of geography and one (1) unit of sociology is desirable. Other units may be drawn from the fields of ethics, gender studies, political studies, sociology, indigenous studies, and international and global studies.

Science Education (Biology)

A range of Biology units covering the area of animal studies and preferably at least one unit in plant biology. A completed degree in medicine, pharmacy, nursing or

veterinary science would also be acceptable.

Science Education (Chemistry)

A range of Chemistry units covering the areas of physical, inorganic, bio-organic, analytical and environmental chemistry.

Science Education (Earth Science)

A range of units from the fields of environmental science, geology, geoscience and ecology.

Science Education (Science Studies)

Must have a range of units from the areas of physics, chemistry, biology and preferably at least one unit from earth science or astronomy.

Science Education (Physics)

A range of units from the areas of physics and mathematics.

No results were found

Working with Children Check: blue card

You'll need to apply for a blue card because you'll be working with children or young people as part of this course. There's no cost if you apply through QUT.

Students wishing to accept their offer must submit their blue card application forms:

- no later than 24 December for Semester 1 (February entry)
- no later than 24 May for Semester 2 entry (July entry)

Please submit your blue card application form immediately after receiving your offer. You won't be able to accept your offer and enrol if you don't submit your correctly completed blue card application form on time.

How to [apply for a blue card](#)

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	8.0
writing	7.0
reading	7.0
listening	8.0
overall	7.5

Overview

For graduates with a non-education undergraduate degree to obtain their first teaching qualification. Four areas of study: Early Years (emphasising birth to eight years, and preparing graduates to teach Prep-Year 3); Primary: P-7 - internal only (emphasising years Prep - 7); Middle Years - external only (emphasising years 4-9); Senior Years (emphasising years 10-12 as well as lower Secondary).

INTERNATIONAL APPLICATIONS

International students to apply for this course via the [F-Form](#). IELTS (Academic) average band score of 7.5 across all four areas, with no score below 8 in Speaking and Listening and no score below 7 in Reading and Writing. The cost of the testing will be met by the applicant. English test results must be no more than two years old.

International Students must also complete and attach to the F-Form a [Teaching Area Nomination Form for International Students](#)

Enrolling and course completion

The Queensland College of Teachers has advised that students enrolled in the Graduate Diploma in Early Years, Primary:P-7 and Middle Years may need to complete the course by end 2014, to be assured of eligibility for teacher registration.

Field experience

The majority of supervised field experience must occur in Australian school settings.

Professional Recognition

The Graduate Diploma in Education is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. For graduates wishing to teach elsewhere or overseas please check with your local teacher registration authority before applying for entry to the course. Applicants for teacher registration in Queensland are subject to national criminal history checks.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be

issued with a Suitability Card (Blue Card) by the Commission.

As soon as you accept your offer and enrol in the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a [Blue Card](#) to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a [Blue Card](#) immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Designated Units

Students who do not successfully complete the requirements of practicum or field studies units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the [Student Services website](#)

Field Studies

The majority of supervised professional experience must occur in Australian Primary and/or Secondary school settings. The final field experience unit must be completed in the last semester of enrolment in the course.

Domestic Course structure Early Years and Primary: P-7

Early Years and Primary applicants' undergraduate degree must include at least eight units, equivalent to one year of full-time study, in discipline areas that are relevant to at least two learning areas.

The learning areas are:

- The Arts (Dance, Drama, Music, Visual Arts)
- English
- Mathematics
- Science
- Social Science
- Technology
- LOTE (languages other than English)
- Health and Physical Education

Primary: P-7 is only available in internal, full-time study mode. Primary: P-7 is not available for mid-year entry.

Middle Years

Middle Years applicants' undergraduate degree must include at least six to eight units, equivalent to three-quarters to one year of full-time study, in the first nominated learning area and four to six units, equivalent to half to three quarters of a year of full-time study, in the second nominated learning area.

The learning areas are:

- The Arts (Dance, Drama, Music, Visual Arts)
- English
- Mathematics
- Science
- Social Science
- Technology
- LOTE (languages other than English)
- Health and Physical Education

This study area is available only in the external study mode. Middle Years is not available for mid-year entry.

Senior Years

It is assumed that current knowledge in the chosen teaching areas has been maintained since completion of the relevant studies. Entry into Senior Years normally requires completion of six to eight units, equivalent to three-quarters to one year of full-time study, in the first teaching area and four to six units equivalent to half to three-quarters of a year of full-time study, in the second teaching area.

Senior Years teaching areas

- Business Education (Accounting/Business Management)
- Business Education (Business Communication and Technologies)
- Business Education (Legal Studies)
- Dance Education
- Drama Education
- English Education
- Film and Media Education
- Languages Education
- Mathematics Education
- Music (Secondary) Education
- Science Education (Biology)
- Science Education (Chemistry)
- Science Education (Earth Science)
- Science Education (Physics)
- Science Education (Science Studies)
- Social Education (Geography)
- Social Education (History)
- Social Education (Legal Studies)
- Social Education (Social Science)
- Visual Arts Education

Dance, Drama, Film and media, Languages, Music (secondary) and Visual Arts teaching areas are available in an internal mode (at Kelvin Grove) only, and are not available for mid-year entry.

Senior Years teaching areas are reviewed annually.

International Course structure

Early Years and Primary: P-7

Early Years and Primary applicants' undergraduate degree must include at least eight units, equivalent to one year of full-time study, in discipline areas that are relevant to at least two learning areas.

The learning areas are:

- The Arts (Dance, Drama, Music, Visual Arts)
- English
- Mathematics
- Science
- Social Science
- Technology
- LOTE (languages other than English)
- Health and Physical Education

Primary: P-7 is only available in internal, full-time study mode. Primary: P-7 is not available for mid-year entry.

Middle Years

Middle Years applicants' undergraduate degree must include at least six to eight units, equivalent to three-quarters to one year of full-time study, in the first nominated learning area and four to six units, equivalent to half to three quarters of a year of full-time study, in the second nominated learning area.

The learning areas are:

- The Arts (Dance, Drama, Music, Visual Arts)
- English
- Mathematics
- Science
- Social Science
- Technology
- LOTE (languages other than English)
- Health and Physical Education

This study area is available only in the external study mode. Middle Years is not available for mid-year entry.

Senior Years

It is assumed that current knowledge in the chosen teaching areas has been maintained since completion of the relevant studies. Entry into Senior Years normally requires completion of six to eight units, equivalent to three-quarters to one year of full-time study, in the first teaching area and four to six units equivalent to half to three-quarters of a year of full-time study, in the second teaching area.

Senior Years teaching areas

- Business Education (Accounting/Business Management)
- Business Education (Business Communication and Technologies)
- Business Education (Legal Studies)
- Dance Education
- Drama Education
- English Education
- Film and Media Education
- Languages Education
- Mathematics Education
- Music (Secondary) Education
- Science Education (Biology)
- Science Education (Chemistry)
- Science Education (Earth Science)
- Science Education (Physics)
- Science Education (Science Studies)
- Social Education (Geography)
- Social Education (History)
- Social Education (Legal Studies)
- Social Education (Social Science)
- Visual Arts Education

Dance, Drama, Film and media, Languages, Music (secondary) and Visual Arts teaching areas are available in an internal mode (at Kelvin Grove) only, and are not available for mid-year entry.

Senior Years teaching areas are reviewed annually.

Sample Structure Semesters

- [Semester 1](#)
- [Semester 2](#)
- [List 1 Curriculum Studies 1](#)
- [List 2 Curriculum Studies 2](#)
- [List 3 Curriculum Studies 3](#)
- [List 4 Curriculum Unit Options](#)

Code	Title
Semester 1	
EDP415	Engaging Diverse Learners
EDP441	Senior Years Field Studies 1: Engaging Diverse Learners
Curriculum Studies 1 (see list 1)	
Curriculum Studies Unit Options (see list 4)	
Designated Unit: EDP441	
Semester 2	
EDP416	The Professional Practice of Educators
EDP442	Senior Years Field Studies 2: The Professional Practice of Educators
Curriculum Studies 2 (see list 2)	
Curriculum Studies 3 (see list 3)	
Students should enrol in EDP442 in their final semester of study.	
Designated Unit: EDP442	
List 1 Curriculum Studies 1	

CLP402	Business Education Curriculum Studies 1
Students enrolled in the Accounting/Business Management, Business Communications and Technologies and Business Education - Legal Studies teaching areas enrol in CLP402.	
CLP408	English Education Curriculum Studies 1
CLP411	Languages Education Curriculum Studies 1
Students enrolling in the Languages Education teaching area enrol in CLP411 and CLP413 in semester one; and CLP412 in semester two.	
CLP414	Social Education Curriculum Studies 1
Students enrolled in the Geography, History, Social Sciences and Social Education - Legal Studies teaching areas enrol in CLP414.	
CLP422	Film and Media Education Curriculum Studies 1
KMP201	Music (Secondary) Curriculum Studies 1
KTP201	Drama Curriculum Studies 1
KVP301	Visual Arts Curriculum Studies 1
MDP456	Mathematics Education Curriculum Studies 1
MDP459	Science Education Curriculum Studies 1
Students enrolled in the Biology, Chemistry, Earth Science, Physics and Science Studies teaching areas enrol in MDP459.	
List 2 Curriculum Studies 2	
CLP403	Business Education Curriculum Studies 2 (Business Communication and Technology)
CLP404	Business Education Curriculum Studies 2 (Accounting and Business Management)
CLP406	Legal Studies Education Curriculum Studies
CLP409	English Education Curriculum Studies 2
CLP412	Languages Education Curriculum Studies 2
Students enrolling in the Languages Education teaching area enrol in CLP411 and CLP413 in semester one; and CLP412 in semester two.	
CLP415	Social Education Curriculum Studies 2 (Geography)
CLP416	Social Education Curriculum Studies 2 (History)

CLP417	Social Education Curriculum Studies 2 (Senior Social Science)
MDP457	Mathematics Education Curriculum Studies 2
MDP462	Biology Curriculum Studies 2
MDP463	Chemistry Curriculum Studies 2
MDP460	Science Education Curriculum Studies 2
MDP464	Earth Science Curriculum Studies 2
MDP465	Physics Curriculum Studies 2
CLP423	Film and Media Education Curriculum Studies 2
MDP462	Biology Curriculum Studies 2
MDP463	Chemistry Curriculum Studies 2
MDP464	Earth Science Curriculum Studies 2
MDP465	Physics Curriculum Studies 2
KTP202	Drama Curriculum Studies 2
KDP202	Dance Curriculum Studies 2
KMP202	Music (Secondary) Curriculum Studies 2
KVP302	Visual Arts Curriculum Studies 2
List 3 Curriculum Studies 3	
CLP407	Business Education Curriculum Studies 3
Students enrolled in the Accounting/Business Management, Business Communications and Technologies Education, Information Communications and Technology, and Business Education - Legal Studies teaching areas enrol in CLP407.	
CLP410	English Education Curriculum Studies 3
CLP413	Languages Education Curriculum Studies 3
Students enrolling in the Languages Education teaching area enrol in CLP411 and CLP413 in semester one; and CLP412 in semester two.	
CLP418	Social Education Curriculum Studies 3
Students enrolled in the Geography, History, Social Sciences and Social Education - Legal Studies teaching areas enrol in CLP418.	
CLP424	Film and Media Education Curriculum Studies 3
KDP203	Dance Curriculum Studies 3
KMP203	Music (Secondary) Curriculum Studies 3
KTP203	Drama Curriculum Studies 3
KVP303	Visual Arts Curriculum Studies 3

MDP458	Mathematics Education Curriculum Studies 3
MDP461	Science Education Curriculum Studies 3
Students enrolled in the Biology, Chemistry, Earth Science, Physics and Science Studies teaching areas enrol in MDP461	
List 4 Curriculum Unit Options	
CLP400	Middle Years: Multiliteracies
CLP401	Middle Years: Transdisciplinary Arts and SOSE
CLP402	Business Education Curriculum Studies 1
CLP403	Business Education Curriculum Studies 2 (Business Communication and Technology)
CLP404	Business Education Curriculum Studies 2 (Accounting and Business Management)
CLP406	Legal Studies Education Curriculum Studies
CLP409	English Education Curriculum Studies 2
Students taking this unit as an elective do not need to complete CLP408, but must have at least 48 credit points of appropriate discipline studies. Students must contact the Student Affairs Office on 3138 3408 for course progression advice before enrolling in this unit.	
CLP414	Social Education Curriculum Studies 1
CLP415	Social Education Curriculum Studies 2 (Geography)
CLP416	Social Education Curriculum Studies 2 (History)
CLP417	Social Education Curriculum Studies 2 (Senior Social Science)
CLP419	Social Education Curriculum - Senior History
CLP421	Primary Lote Curriculum Studies
Students with a second teaching area in languages enrol in this unit.	
CLP422	Film and Media Education Curriculum Studies 1
KDP201	Dance Curriculum Studies 1
KMP101	Music (Primary / Instrumental) Curriculum Studies 1
Only students in the Music (Secondary) teaching area can enrol in this unit.	
KMP201	Music (Secondary) Curriculum Studies 1
KTP201	Drama Curriculum Studies 1

KVP301	Visual Arts Curriculum Studies 1
MDP452	Middle Years: Mathematical Understandings
MDP453	Middle Years: Transdisciplinary Science and Technology
Not offered semester 1, 2012. Only offered externally in Semester 2, 2012.	
MDP456	Mathematics Education Curriculum Studies 1
MDP459	Science Education Curriculum Studies 1
SPP400	Classroom and Behaviour Management
SPP401	Classroom Assessment Practices
SPP403	Enhancing Your Teaching Practice

Handbook

ÿ^æ	GEFG
ÜVW/Æ á^	ÖÖEJ
Ö^ æñ } Ç æñ ^D	FÁ^æ
Ö^ æñ } Ç ædæñ ^ á (^æD	GÁ^æ•
Öæ]^•	S^ çæ ÅÖ: ç^
Ö (^æÅ^ Ç áææñ^D	GEFGÖÜUÅÇE G Á^! U^ (^•c!
V çæñ^áæ á^	Jí
Ö^ æñ á^ ~ æñ ^A^ (È	l i
Ö^ æñ á^] ædæñ ^A^ (È	G
Ö (ÅÜæc T) @	Ø^i^ æ^ ÈR ^
Ö ^ •^ Ö á^ æñ	Ö: ÅÜæ ÅÜ à^!• ÅÜ ÅFH i Hg æ È à^!• Ö^~ dæ^ æ
Öæ & á^ Ö á^ æñ	Ö ^ •^ ÅÜæ á^ dæñ } K Uæ ÅÜ á^ á^ • æ È á^ ÅÜæ~ dæ^ æ Ç ÅFH ÅUH

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

FOR CONTINUING STUDENTS ONLY

No further intake from 2009, please refer to the Master of Education ED79. The new Master of Education has a variety of majors:

- Domestic Students:
 - Career Development
 - Early Childhood Teaching
 - Early Years
 - Education Research: Theory and Practice
 - Higher Education (no intake after 2011 except cohorts)
 - Information Communication Technology (ICT)
 - Information-Learning Connections
 - Leadership and Management
 - School Guidance and Counselling
 - Studies in Literacy
 - Teacher-Librarianship
 - Teaching for Diversity: Disabilities and Learning Difficulties
 - Teaching English as a Foreign Language (TEFL)
 - Teaching English as a Second Language (TESOL)
 - Transformational Leadership in Indigenous Education (subject to approval)
 - Vocational Education and Training (no intake from 2011)
- International Students:
 - Generic Program for International Students
 - Early Years Program for International Students
 - Leadership and Management for International Students
 - Teaching English as a Foreign Language (TEFL)
 - Teaching English as a Second Language (TESOL)

Sample Structure

Code	Title
ED09 MLI	course structures

The basic structure of the Master of Learning Innovation (Generic) consists of two (2) core units: EDN610 and EDN611 and six (6) option units. These can be selected from the units available in ED79 Master of Education under the individual study areas. This qualification is a total of eight (8) units (96 credit points).

Course Coordinator: Dr Alan Roberts, ag.roberts@qut.edu.au, (07) 3138 3275, L144.

Administration Officer: Ms Sian Rodgie, sian.rodgie@qut.edu.au, (07) 3138 3936, Room A215.

Course Core Units:

Course core units - these should be taken early in your program.

EDN610	Professional Dialogues in Education
EDN611	Professional Applications of Research

Handbook

ÿ^æ	GEFG
ÜW/Æ á^	ÖÖFI
ÖÜÖUÜ	€€GHES
Ö~ ææ } Ç ÆÆ ^D	FÁ^æ
Ö~ ææ } Ç æææ^ ^ á{ (^ææD	GÁ^æ•
Öæ]~•	S^çã ÁÖ: ç^
Ö{ (^ææÁ^ Ç ææææ^D	GEFGÁÁ î €€Á^! U^ (^•ç!
Öç!} ææ } ææÁ^ Ç ææææ^D	GEFGÁÁFFî€€Á^! U^ (^•ç!
V çææ^ææ] á ç	Jí
Ö^ááá á ç ~ ÆÆ ^Á^ (È	I ì
Ö^ááá á ç] æææ ^Á^ (È	G
Ö{ • ^ Ö [: á á æ æ !	Ö [: ææ Ö á ~ & æ æ } U ç á ^ } Ö E æ æ • Á F H I H U I È ! ^ á ~ & æ æ } ^ } Ö ~ ~ ð á ~ ð æ
Öæ æ æ á ^ Ö [: á á æ æ !	Ö { • ^ Á Ö æ (á á ç æ æ } K U æ æ Á U [á á æ æ æ Á F H I H U I È ^ á ~ & æ æ } ^ } Ö ~ ~ ð á ~ ð æ

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Overview

FOR CONTINUING AND COHORT STUDENTS ONLY.

No further intake from 2011. Please refer to the ED79 Master of Education which has TESOL and TEFL study areas available.

Leave of Absence

If you are unable to study during a particular semester, you are required to apply for a leave of absence or you risk being automatically discontinued from the course. To request a leave of absence, submit an 'Online L form', which can be found on the Student Services Forms web page. International students must lodge an 'LI form' to apply for a leave of absence. In ED14 Students will be granted up to one year of leave without special circumstances, but are still required to finish the course in the four year period. Special circumstances can be looked at by supplying original or certified documents such as medical certificates.

Early Exit - ED61 Graduate Certificate of Education

Students wishing to exit the course early with a ED61 Graduate Certificate of Education should apply in the semester they expect to exit, using an SRX Form. (available from the Student Services website). Students who take this option will have to 'withdraw' from ED78 Master of Education (TEFL) via QUT Virtual / eStudent.

Further Information

Faculty of Education
 Student Affairs Office
 A Block Level 2 Room 215
 Kelvin Grove Campus
 Phone: +61 7 3138 3947
 Fax: +61 7 3138 3949
 email: educationenq@qut.edu.au

Domestic Course structure

FOR CONTINUING AND COHORT STUDENTS ONLY. In the TESOL (Teaching English to Speakers of Other Languages) course you are required to complete the two (2) ED14 core units: CLN608 and CLN612, plus six (6) option units. This is a total of eight (8) units (96 credit points).

Handbook

ÿ^æ	GEFG
ÜWV/Æ á^	ÖÖi ì
ÖÜÖUÜ	éí Ĝ H Ô
Ö ææ } Ç Ææ ^D	FÁ^æ
Ö ææ } Ç æææ ^ á { ^ææD	GÁ^æ•
Öæ] ~ •	S^çã ÁÖ: ç^
Ö { ^ææÁÁ Ç áæææ^D	GEFGÁÁ ééÁ ^! U^ { ^•ç!
Qç! } ææ } æáÁÁ Ç áæææ^D	GEFGÁÁFFÉéÁ ^! •^ { ^•ç!
V çææ^áæ] á ç	
Üææç [] ç	Øàì" æ" ÈR "
QæáÜææç [] ç	Øàì" æ" ÈR "
Ö ~ •^ Ö [áá ææ !	Ö [] ææÖá ~ &ææ } Uç á^) çææ• Á^ &ç } HFH ÁUJ É! ^á ~ &ææ } ^) Ö ~ ~ çá ~ ææ
Öæ ææ á ^ Ö [áá ææ !	Qææ ç Á -Áà ~ &ææ } É Uç á^) çææ• ÈR) ææç ^á ~ &ææ } ^) Ö ~ ~ çá ~ ææ ~ ÁÁÇÉ DAFH ÁUJ ÇÉ DAFH ÁUJ ^á ~ &ææ } ^) Ö ~ ~ çá ~ ææ

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Overview

FOR CONTINUING STUDENTS ONLY.

No further intake from 2011, please refer to ED79 Master of Education which now has TESOL and TEFL study areas.

Early Exit - ED61 Graduate Certificate of Education

Students wishing to exit the course early with a ED61 Graduate Certificate of Education should apply in the semester they expect to exit, using an SRX Form. (available from the Student Services website). Students who take this option will have to 'withdraw' from ED78 Master of Education (TEFL) via QUT Virtual / eStudent.

Further Information

Faculty of Education
 Student Affairs Office
 A Block Level 2 Room 215
 Kelvin Grove Campus
 Phone: +61 7 3138 3947
 Fax: +61 7 3138 3949
 email: educationenq@qut.edu.au

Domestic Course structure

FOR CONTINUING AND COHORT STUDENTS ONLY. In the TEFL (Teaching English as a Foreign Language) study area you are required to complete the three (3) ED78 core units: CLN608, CLN621, and CLN622, plus five (5) option units. This is a total of eight (8) units (96 credit points).

International Course structure

FOR CONTINUING AND COHORT STUDENTS ONLY. In the TEFL (Teaching English as a Foreign Language) study area you are required to complete the three (3) ED78 core units: CLN608, CLN621, and CLN622, plus five (5) option units. This is a total of eight (8) units (96 credit points).

Handbook

ÿ^æ	GEFG
ÜwW/æ á^	ÖÖI J
ÖÜÜÜÜ	éI Jé Ö
Ö ææ } Ç ææ ^D	FÁ^æ
Ö ææ } Ç æææ ^ á{ ^ ææD	GÁ^æ•
Ö ææ } Ç æææ ^ á{ ææ } æD	GÁ^æ•
Öæ]^•	S\çæ ÁÖI ç^
Ö ^ ææææ Ç ææææ^D	GEFGÁÜÜÁÇÉ G Á^! U\{ ^•ç!
Ç ææ } ææ^ Ç ææææ^D	GEFGÁFFÉÉÁ^! •^ { ^•ç!
V æææ^ææ] ææ	Áí
Ö æææ ææ ~ ææ ^Á^ { É	Áí
Ö æææ ææ] æææ ^Á^ { É	Áí
Üæææ } @	Öáí^ ææ ææ Öæææ ÁÖ ç^] { ^ } öæ á U&@ ÁÖ ææ & Áæ á Ö ^ } • Á æ * Á ç á^ } • Á æ ææææ & Á } æ • & @ á ^ Á ^ ç ^ Á @ á^ * á } á * Á ^ Á^ { ^•ç! É U\{ ^•ç! ÁÖ & Á } æ ææææ áæææ @ ÁHVUF V\æææ * Á^! á ææU\ææ^ • Á Á @ Á ^ ^ Á ç & ç! Á • ç Á @ • Á ç á^ Áæææ É
Ç æææææ } @	Öáí^ ææ ææ
Ö ^ Á Ö áæææ !	Öá &ææ } Á ç á^ } ÁÖ ææ • É U\çæ D\FH ÁU I É Ö ææK ^ Á ^ &ææ } ^ } • Ö ~ ç á^ ææ ~ É
Öá ææ á^ Ö áæææ !	Öá &ææ } Á ç á^ } ÁÖ ææ • É U\çæ D\FH ÁU I É Ö ææK ^ Á ^ &ææ } ^ } • Ö ~ ç á^ ææ ~ É çæ D\FH ÁU I • ææ á^ á^ Ö ~ ç á^ ææ

Domestic Entry requirements

Applicants for the Master of Education must hold:

- An appropriate four-year Bachelor degree or equivalent at a standard acceptable to the Executive Dean OR
- A three-year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience.

Applicants planning to take the TESOL study area must have a teaching background (at least one year of appropriate professional experience). If you do not have a teaching background, you can apply to take the TEFL study area instead.

Applicants planning to take the Early Childhood Teaching or Teacher-Librarianship study areas must be registered teachers or be eligible for registration. If you are applying for the School Guidance and Counselling study area, you must be a registered teacher and supply certified or original evidence of your teacher registration.

If you want to study School Guidance and Counselling full-time, please be aware that applications for 2012 close early due to compulsory block units that are held before semester commencement.

Applications must be submitted by Monday, 14 November, 2011. (There is no mid-year entry for School Guidance and Counselling full-time. Only part-time study is available.) This qualification is only recognised by education employing authorities in Queensland.

International Entry requirements

Applicants for the Master of Education must hold:

- An appropriate four-year Bachelor degree or equivalent at a standard acceptable to the Executive Dean OR
- A three-year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience.

Applicants planning to take the TESOL study area must have a teaching background (at least one year of appropriate professional experience). If you do not have a teaching background,

you can apply to take the TEFL study area instead.

International Students studying in Australia on a Student Visa may only enrol in full-time internal programs offered on-campus.

The following Majors are available for International students:

- Generic Program
- Early Years Program
- Leadership and Management

TEFL (Teaching English as a Foreign Language)

TESOL (Teaching English as a Second Language)

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Overview

ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

The course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. You have up to four (4) years to complete the course.

Entry Requirements and How to Apply

ENTRY REQUIREMENTS:

Applicants for the Master of Education must hold:

- An appropriate four-year Bachelor degree or equivalent at a standard acceptable to the Executive Dean
- OR
- A three-year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience.

Applicants planning to take the TESOL study area must have a teaching background (at least one year of appropriate professional experience). If you do not have a teaching background, you can apply to take the TEFL study area instead.

Applicants planning to take the Early Childhood Teaching or Teacher-Librarianship study areas must be registered teachers or be eligible for registration. If you are applying for the School Guidance and Counselling study area, you must be a registered teacher and supply certified or original evidence of your teacher registration.

If you want to study School Guidance and Counselling full-time, please be aware that applications for 2012 close early due to compulsory block units that are held before semester commencement. Applications must be submitted by Monday, 14 November, 2011. (There is no mid-year entry for School Guidance and Counselling full-time. Only part-time study is available.)

This qualification is only recognised by education employing authorities in Queensland.

International Students studying in Australia on a Student Visa may only enrol in full-time internal programs offered on-campus. Please see 'Study Areas for International Students' for the full list of study areas available.

International Students must have the appropriate English language proficiency level to study their proposed course before they are admitted into QUT. There are two formal tests of English proficiency which QUT will accept: IELTS and TOEFL.

- IELTS: overall band score of 6.5 with no sub-band below 6.0; or
- TOEFL (iBT): overall score of 90 with no sub-score below 20 (if TOEFL permitted

by visa requirements).

You may be exempt from taking a formal test if your secondary or post-secondary studies were conducted entirely in English and you have passed an English language or one or more communication subjects.

HOW TO APPLY:

Domestic students apply directly to QUT Student Services on a 'PG form'. International students complete an 'F form'. These can be accessed from studentservices.qut.com under 'Postgraduate admissions'; at QUT Student Centre counters; or by telephoning 07 3138 2000.

Application forms must be accompanied by supporting documents such as original or certified transcripts and parchments from previous studies; and if applicable, a signed letter from your employer on official letterhead or other official documents to support at least one year's practical experience in some branch of education acceptable to the Executive Dean.

If you are applying for the Early Childhood Teaching or Teacher-Librarianship study areas, you must be a registered teachers or be eligible for registration. If you have current teacher registration, please supply a certified or original copy of certification with your application. To apply for the School Guidance and Counselling study area, you must be a registered teacher. Please supply certified or original evidence of your teachers registration.

Originals must be supplied or copies certified by a Justice of the Peace; Commissioner of Declarations (registration numbers must be provided); or by QUT Student Centre staff. If documents are in a language other than English the original document must also have an official English translation. Documents will not be returned unless you provide a stamped, self-addressed envelope with you application. Transcripts and parchments from QUT and other Queensland universities need not be supplied.

Orientation

It is recommended that new students attend the Master of Education Orientation, which is held at Kelvin Grove Campus during the weekend after the orientation week each semester.

This comprises of sessions explaining the course and the two core units; discussions on topics by invited

academics and students; general discussion and question time; meetings with the study area coordinators; and library sessions on the Library, QUT Blackboard, and academic writing.

There will be details about this on the Orientation Planner on your QUT Virtual. You should also receive information about the event (via mail or email) after you accept your offer. If you have not received any information up until one week before the event, please contact Michele Bean: m.bean@qut.edu.au

Study Areas for Domestic Students

Career Development:

The field of career development has undergone significant change with the attendant demand for accountability and accreditation. Successful completion of this study area will enable you to work as a career counsellor, career teacher or career coach. The Career Development study area is recognised by Career Industry Council of Australia (CICA). This endorsement has been granted for a five year period until 2014.

Early Childhood Teaching:

This study area will enable you to develop in-depth theoretical and practical knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services. This is a dedicated study area which enables qualified teachers upon completion, to become early childhood specialists, both in schools and as leaders in child care settings. Furthermore, the Early Childhood Teaching study area is recognised as a specialist early childhood qualification with Queensland Department of Communities and the Creche and Kindergarten Association (C&K).

Early Years:

This study area has significant importance in current education policies, nationally and internationally. Early childhood research has consistently provided evidence that the experiences and environments of children in the early years are important to strong social-emotional development and positive learning outcomes through school and into adulthood. Thus, the early years have consequences for children's health and well-being across their life course. Because of increased recognition of the importance of the early years to later outcomes, there is increased demand for highly trained professionals who can support the diverse learning needs of young children. It should enable you to

develop your knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services.

Education Research: Theory and Practice:

This study area will encourage and enhance critical thinking in a specific area of education of interest to you and provide the research grounding in a focussed area to give you the option to progress into higher degree study. While you may wish to pursue this area as an end in itself, you may wish to move to specific research projects either for awards within the higher education sector or as part of your work within specific organisations.

Generic Program:

Students can choose a generic Masters which does not provide a study area and consists of two (2) core units and six (6) option units. This program can be tailored to suit your individual study needs and interests.

Higher Education (from 2011 - only available to cohorts):

Teaching and learning are core functions of all higher education institutions. The need to ensure quality in teaching and learning within the higher education sector is increasingly a focus of a number of initiatives. This study area develops and extends your skills in teaching, explores teaching and learning theories and the strategies, models and concepts that are relevant to teaching and learning in a higher education setting, and develops the capacity to critically reflect on professional practice. Professional development activities undertaken by staff may be recognised for advanced standing into the study area. You will need to complete an Advanced Standing application form and document appropriately for consideration by the Faculty.

Information Communication Technology (ICT):

This study area focuses on the different roles that technology, particularly contemporary digital technology, plays across all education sectors. The study area introduces major frameworks for, and debates around; understanding these roles, but the main emphasis is on practical application. It is suitable for any teacher or administrator who seeks to deliberately employ technology within educational contexts.

Information-Learning Connections:

This study area enables you to extend

your conceptual understandings and professional practices for learning and teaching in rapidly changing information-rich learning environments. It will provide an opportunity for your career development across Education, Librarianship, and Information Services. Potential students include: experienced teachers and teacher-librarians; academics; instructional designers; academic developers; learning support specialists; academic, public and corporate librarians; information professionals; workplace educators.

Leadership and Management:

This study area focuses on building and enhancing leadership capacity in aspiring and existing leaders. The units provide leaders with requisite knowledge and understanding of central concepts connected to leading others, leading change processes, understanding and interpreting policy, and strategic managerial skills required in planning, monitoring and evaluating organisational systems.

School Guidance and Counselling (option A or B):

This study area is suitable for guidance officers seeking to advance their knowledge or qualified teachers seeking a career change. The School Guidance and Counselling study area is recognised by Education Queensland, Catholic Education, and Independent Schools as a Guidance Officer qualification in Queensland schools. School Guidance and Counselling 'Option A' will enable you to be eligible for employment from P-12. 'Option B' is mainly for guidance and counselling in a secondary school as it also meets the Career Industry Council of Australia (CICA) professional standards. This endorsement has been granted for a five year period until 2014. PLEASE NOTE: This qualification is only recognised by education employing authorities in Queensland.

Studies in Literacy:

The study area Studies in Literacy provides opportunities for participants to engage with current and historical issues and debates and specific areas of interest within the broad domain of literacy. The core units have been designed to meet the learning needs of teachers, educators and allied professionals (e.g. development officers) who have a strong interest in the literacy development of their students and clients as well as the contributions of political, professional, private and community contexts to understandings of literacy and literacy education. Current issues such as moves

to standardise literacy curriculum and assessment at a time when literacy practices are changing in everyday life will also be examined.

Teacher-Librarianship:

This is a specialist degree that prepares teachers for professional leadership as teacher-librarians in primary and secondary schools. You may also be eligible for employment in other sectors of library and information work. To practise as a Teacher-Librarian in Australian schools, graduates also need approved teaching qualifications. The study area is recognised by the Australian Library and Information Association (ALIA) for the six year period, January 2006-December 2011. Graduates are eligible for associate (professional) membership of ALIA and may seek employment in a wide range of library and information contexts, including school libraries. The Master of Education (Teacher-Librarianship) maintains close links with the Australian School Library Association (ASLA).

Teaching for Diversity: Disability and Learning Difficulties:

While the understanding and application of learning theory is essential to the teaching of all students, most students with learning difficulties and disabilities require specialised instructional approaches in order to maximise their potential and achieve success. In order to address the learning, social, and behavioural needs of these students, teachers and other professionals require an understanding of theoretical models, socio-cognitive processes, current research and best practices related to supporting students with learning difficulties and disabilities. In addition, well-developed skills in consultation, collaborative problem-solving, and reporting are required. It will appeal to teachers, special education support teachers and allied professionals (e.g., Guidance Officers, social workers, and health professionals) who assist children, adolescents and adults with learning, social and behavioural challenges.

Teaching English as a Foreign Language (TEFL):

TEFL is a coursework award designed to meet the needs of students seeking a course which is specifically focused on teaching English as a foreign Language.

Teaching English to Speakers of Other Languages (TESOL):

TESOL is a coursework award that provides students with theoretical knowledge and practical skills required to gain employment in the field of teaching

English to speakers of other languages.

Vocational Education and Training (not offered from 2011 - continuing students only):

In recent years, there has been considerable convergence of vocational education and training and “academic education” within the Australian community. This study area will equip individuals with the understandings and skills necessary to implement and manage Vocational Education and Training initiatives within a range of settings. It aims to develop the skills and knowledge of participants as critically reflective practitioners with a commitment and confidence to lead vocational education in secondary and post-secondary settings.

Please refer to the 'course structures' below for study area requirements and suggested course progressions.

Study Areas for International Students

When choosing a study area, international students are restricted by the ESOS Act and their agreement with QUT. Study Areas must be offered in full-time and internal mode, as international students are required to study four (4) units per semester. The study areas below are available to international students:

Generic Program for International Students:

Students can choose a generic Masters which does not provide a study area and consists of two (2) core units and six (6) option units.

Early Years Program for International Students:

This study area has significant importance in current education policies, nationally and internationally. Early childhood research has consistently provided evidence that the experiences and environments of children in the early years are important to strong social-emotional development and positive learning outcomes through school and into adulthood. Thus, the early years have consequences for children's health and well-being across their life course.

Because of increased recognition of the importance of the early years to later outcomes, there is increased demand for highly trained professionals who can support the diverse learning needs of young children. It should enable you to develop your knowledge and understanding of current theory and research that will inform effective practice with young children and their families in

early years programs and services.

Leadership and Management for International Students:

This study Area focuses on building and enhancing leadership capacity in aspiring and existing leaders. The units provide leaders with requisite knowledge and understanding of central concepts connected to leading others, leading change processes, understanding and interpreting policy, and strategic managerial skills required in planning, monitoring and evaluating organisational systems.

Teaching English as a Foreign Language (TEFL):

TEFL is a coursework award designed to meet the needs of students seeking a course which is specifically focused on teaching English as a foreign Language.

Teaching English as a Second Language (TESOL)

TESOL is a coursework award that provides students with theoretical knowledge and practical skills required to gain employment in the field of teaching English to speakers of other languages.

Please refer to the 'course structures' below for study area requirements and suggested course progressions.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site. Regular access to a suitable computer and internet access is imperative. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester. At the first scheduled class time, lecturers will negotiate with students a schedule for regular contact. **BLOCK:** The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, normally from 9.00am to 4.00pm, Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via QUT Blackboard.

OPTION UNITS:

As part of most of your study areas, or a 'Generic' Masters degree, you are able to complete a number of option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field study or practicum units.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:

In order to take time off without study, you will need to complete an online Leave of Absence Form - L Form. A link to this form can be found on following site:

<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies/>

You are permitted to take up to 12 months leave without special circumstances. You have 4 years to complete the course.

BLUE CARD:

Students in Early Childhood Teaching, School Guidance and Counselling, and Teacher-Librarianship may be required to hold a current blue card before they can undertake the practicum in a child care centre, early years setting, library, or some schools, even if they are registered teachers. Depending on where you intend to undertake your practicum, you may need to apply for a blue card as soon as you are accepted into the program to allow sufficient time (up to 12 weeks) for it to be issued. Contact your study area coordinator for advice and visit student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. You can also apply for advanced standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. Please complete an 'AS Form' and refer to the following website:

<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

Students must submit a 'CM Form' to request a change of study area. A link to

this form can be found at the following site: <http://www.student.qut.edu.au/forms/>

EARLY EXIT - ED61 GRADUATE

CERTIFICATE IN EDUCATION:

If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the following web page:

<http://www.student.qut.edu.au/forms/>

If you take this option you will have to cancel your enrolment in the Master of Education ED79 once the SRX form has been approved (via e-Student).

internal mode, as international students are required to study four (4) units per semester.

International students can choose from the following study areas: Generic; Early Years; Leadership and Management; TESOL; or TEFL.

International students can only take a maximum of 25% (two (2) units) of their course externally.

Further Information

Faculty of Education

Student Affairs Office

A Block Level 2 Room 215

Kelvin Grove Campus

Phone: +61 7 3138 3947

Fax: +61 7 3138 3949

email: educationenq@qut.edu.au

Domestic Course structure

The Master of Education is comprised of eight units (96 credit points); two (2) core units: EDN610 and EDN611, four (4) study area core units, and two (2) option units, selected from the list of ED79 Master's option units.

There are exceptions to this basic structure in Early Childhood Teaching; School Guidance and Counselling; TEFL, TESOL and Teacher-Librarianship.

Students can choose from a variety of study areas or choose a generic Masters which does not provide a study area and consists of two (2) core units and six (6) option units.

International Course structure

The Master of Education is comprised of eight units (96 credit points); two (2) core units: EDN610 and EDN611, four (4) study area core units, and two (2) option units, selected from the list of ED79 Master's option units.

There are exceptions to this basic structure in TEFL and TESOL.

Students can choose from a variety of study areas or choose a generic Masters which does not provide a study area and consists of two (2) core units and six (6) option units.

When choosing a study area, international students are restricted by the ESOS Act and their agreement with QUT. Study areas must be offered in full-time and

Handbook

ÿ^æ	GEFG
ÜW/W/Æ á^	ÓGE
ÖÜÜÜ	É H I J R
Ö æ ã } Ç æ ã ^ D	G Á ^ æ •
Ö æ ã } Ç æ ã ã ^ á [^ æ ã D	I Á ^ æ •
Ö æ] ~ •	S \ ç ã Á Ö : [ç ^
Ö { ^ • æ Á Á Á Ç æ ã æ ã ^ D	GEFG Á Ö Ü Á Á Ç É G Á Á ! U \ ^ • ç !
Ö { æ ã } æ Á Á Á Ç æ ã æ ã ^ D	GEFG Á Á F F É É É Á Á ! U \ ^ • ç !
V ç æ Á Á á æ] [á •	F J G
Ö á á á [á • ~ æ ã ^ Á ^ { É	I I
Ö á á á [á •] æ ã ã ^ Á ^ { É	G
Ü æ ã [] • @	Ö á ~ æ • Á Á Ö [• á * Á æ Á Á ! æ] æ ã } • Á Á Á & ç á ^ ! [Á @ Á ! ^ ç á ~ • Á ^ æ Á Á æ @ Á [~ Á æ Á Á] á * Á Á ! á } d ^ É
Ö á á á [] • @	Ö á ~ æ • Á Á Ö [• á * Á æ Á Á ! æ] æ ã } • Á Á Á & ç á ^ ! [Á @ Á ! ^ ç á ~ • Á ^ æ Á Á æ @ Á [~ Á æ Á Á] á * Á Á ! á } d ^ É
Ö ~ • Á Ö [á á æ !	Ö ~ á á • Á Á] • ^ & @ [[* ^ Ö ~ ã á ~ É æ [Á @] ^ Á Á Á F H Á I Ç É
Ö á á á [] • @	É Á F H Á I Ç É] • ^ & @ [[* ^ Ö ~ ã á ~ É æ

Domestic Entry requirements

Entry to this course is competitive. Applications close on 1 October. To be considered for admission you must have an Australian Psychology Accreditation Council (APAC)-approved four-year training (or equivalent) from a recognised institution, with a minimum grade point average (GPA) of 5 in your fourth year of study.

In addition, you will need to complete a course questionnaire and submit two confidential referee reports. It is recommended that one report be from your fourth-year thesis supervisor. Applicants will be shortlisted on the basis of their GPA and referee reports. Shortlisted applicants will be required to attend an interview.

International Entry requirements

Entry to this course is competitive. Applications close on 1 October. To be considered for admission you must have an Australian Psychology Accreditation Council (APAC)-approved four-year training (or equivalent) from a recognised institution, with a minimum grade point average (GPA) of 5 in your fourth year of study.

In addition, you will need to complete a course questionnaire and submit two confidential referee reports. It is recommended that one report be from your fourth-year thesis supervisor. Applicants will be shortlisted on the basis of their GPA and referee reports. Shortlisted applicants will be required to attend an interview.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	7.0
writing	7.0
reading	7.0
listening	7.0
overall	7.5

Registration Requirements

Undertaking the supervised psychological practice component of the course requires provisional registration as a probationary psychologist with the Psychology Board of

Australia. The requirements of the Board (including English language requirements) are available at <http://www.psychologyboard.gov.au/index.php>

Professional Recognition

The course meets the requirements for accreditation by the Australian Psychology Accreditation Council and the Australian Psychological Society College of Educational and Developmental Psychologists. Graduates meet the requirements for registration by the Psychology Board of Australia.

Please refer to the Psychology Board of Australia website: <http://www.psychologyboard.gov.au/Registration-Standards.aspx> for additional information on the Board's Registration Standards.

Other Requirements

blue card As required by the Commission for Children and Young People and Child Guardian Act (2000) students must undergo a criminal history check and be issued with a Suitability Care (Blue Card) before commencing field experience/practicum in an organisation where they may work with children or young people. This is a mandatory requirement that must be met prior to undertaking any field experience/practicum program throughout your course. For more information, visit <http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards>.

International Student Entry

QUT advises that international students may enrol only in full-time studies.

The course meets the requirements for accreditation by the Australian Psychology Accreditation Council and the Australian Psychological Society College of Clinical Psychologists. Graduates meet the requirements for registration by the Psychology Board of Australia.

Please refer to the Psychology Board of Australia website <http://www.psychologyboard.gov.au/Registration-Standards.aspx> for information on the Board's English Language Skills Registration Standard.

Further Information

For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or

email psychology@qut.edu.au OR the Faculty of Education on +617 3138 3947 or email educationenq@qut.edu.au

Domestic Course structure

Course structure

The coursework component provides training in assessment, diagnosis and intervention in the area of educational and developmental issues across the lifespan with an emphasis on the school years.

Students undertake two internships that are linked with a client base from the Catholic education system and from the Psychology and Counselling Clinic at QUT's Kelvin Grove campus.

Following these internships, students undertake a further two external placements in other environments including schools, mental health and community settings.

To undertake the supervised practice, students need to provide evidence of provisional registration as a psychologist with the Psychologists Board of Australia and hold a current blue card as required by the Commission for Children and Young People and Guardian Act (2000).

International Course structure

Course structure

The coursework component provides training in assessment, diagnosis and intervention in the area of educational and developmental issues across the lifespan with an emphasis on the school years.

Students undertake two internships that are linked with a client base from the Catholic education system and from the Psychology and Counselling Clinic at QUT's Kelvin Grove campus.

Following these internships, students undertake a further two external placements in other environments including schools, mental health and community settings.

To undertake the supervised practice, students need to provide evidence of provisional registration as a psychologist with the Psychologists Board of Australia and hold a current blue card as required by the Commission for Children and Young People and Guardian Act (2000).

Sample Structure Semesters

- [Year 1 Semester 1](#)
- [Year 1 Semester 2](#)
- [Year 2 Semester 1](#)

- [Year 2 Semester 2](#)

Code	Title
Year 1 Semester 1	
PYN601	Counselling and Consultation in Educational and Developmental Psychology
SPN640	Developmental and Educational Assessment
SPN641	Interventions in Educational and Developmental Psychology
EDN631	Supervised Practicum 1
Year 1 Semester 2	
PYN603	Professional Practice in Educational and Developmental Psychology
SPN642	Learning Difficulties: Assessment and Intervention
PYN610-1	Research Thesis
EDN632	Supervised Practicum 2
Year 2 Semester 1	
SPN643	Developmental Processes and Disability
PYN034	Childhood Psychopathology and Treatment
EDN633	Supervised Practicum 3
PYN610-2	Research Thesis
Year 2 Semester 2	
PYN606	Applied Developmental Psychology
EDN634	Supervised Practicum 4
PYN610-3	Research Thesis
PYN610-4	Research Thesis
Course Notes	
Note: PYN034 replaced PYN602 Developmental Psychopathology from 2012	

International Course structure

Course structure

The Master of Research Management and Commercialisation is particularly suited to current or aspiring research management leaders, administrators and active researchers in corporations, universities and the public sector. The Masters builds on the content of the Graduate Certificate and allows you to develop a deeper understanding of the context and strategic issues involved in research management and commercialisation. You can tailor the course to your needs by applying these ideas and concepts to issues of relevance to you and, where possible, undertaking assessment through workplace-based projects.

Students enrolled in the masters-level course can choose to exit with an award of Graduate Diploma in Research and Development Management following the completion of eight approved units.

Sample Structure

Code	Title
Course structure	
IFP100	Knowledge Transfer and Research Commercialisation
IFP101	Leadership and Workplace Communication
IFP102	Project Management and Research
Public Policy and Research	
IFP104	Entrepreneurial Foundations
IFP105	Principles and Practice of Research Management
IFP106	Managing Research Careers
IFP107	Global Sustainability
IFP108	Strategic Issues in Research Management
IFP109	Contexts For Research & Development Management
IFP110	R&D Management Project 1
IFP111	R&D Management Project 2
IFP113	Financial Decisions for Research Management

your research proper, collecting your data and analysing the results.

(iv) Submission stage: in the final stage of your Master of Education (Research) journey, you finish writing your thesis and present it to a review panel for approval at a final oral seminar open to the public. Once approved, your thesis is ready to be submitted for examination.

Sample Structure

Code	Title
Course Notes	
First Semester of Study	
EDN611	Professional Applications of Research
EDN612	Conducting Innovative Educational Research

Handbook

ÿ^æ	GEFG
ÜWV/æ á^	ÖÖFF
ÖÜÖUÜ	€FI €GHÖ
Ö~ æœ } Q æðœá ^ á { ^æœD	î Á^æ•
Öæ]^•	S^ çã ÅÖ: ç^
Ö [^æœÁÁ Q áæœœ^D	OE•dæœœ /æœœ ^}•Á! U^!{ æ^}œU^æ^}œ Á à^æœ æá^á^æ} ÁUVUÖVCE]æœ Á:ÁÁUVV • }• :•@ Á:Á^æ } -^•EAGÁ Áœ&^á^æ@ { æœ } { Áá ^ÉÁ ^ Á à^æœ^á^æZGFGÁÁ GEE] Á Á^ { ^œ!
Qœ!}æœ }æÁ^ Q áæœœ^D	GEFGÁFFI €€Á^! U^ { ^œ!
V æœá^áæ á œ	G ì
Ö!^ááá á œ]æðœá ^Á^ { È	G
Üæœœ [] œ	Rej ~ æ^
QæÜæœœ [] œ	Rej ~ æ^
Ö~ œ^ Ö [ááæ !	Á [^•• Á œç^ÁÜæ&œ
Öæ &á á ^ Ö [ááæ !	

Domestic Entry requirements

You must possess a four-year education degree or its equivalent with first-class or second-class Honours division A or a Masters degree in education or in a field relevant to the professional doctorate in education, AND two years practice in a position of professional responsibility in education or a closely related field.

International Entry requirements

You must possess a four-year education degree or its equivalent with first-class or second-class Honours division A or a Masters degree in education or in a field relevant to the professional doctorate in education, AND two years practice in a position of professional responsibility in education or a closely related field.

Minimum english requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Entry Requirements

You must possess a four-year education degree or its equivalent with first-class or second-class Honours division A or a Masters degree in education or in a field relevant to the professional doctorate in education, AND two years practice in a position of professional responsibility in education or a closely related field.

Course Structure

This course has an initial coursework component followed by a thesis. In January of your first semester, you attend a one-week, on-campus study school to complete the Interdisciplinary Education Studies unit. Subsequent study schools, during which you work on the methodology and design of your thesis, are held on campus in the second and third semesters of your enrolment (in June/July and the following January).

Application Procedures

You submit a short research proposal as part of your application for the course.

Course Requirements

University and Faculty rules governing supervision, confirmation of candidature and examination of thesis apply to the Doctor of Education.

Domestic Course structure

