Bachelor of Education (Inservice)

Domestic Entry requirements

**Prerequisite**
Completion of a Diploma of Teaching (or equivalent).

**Teacher registration eligibility**
Please note that if you are not eligible for registration as a teacher with the Queensland College of Teachers (QCT) on entry to the course, completion of this course will not provide QCT eligibility. You should contact QCT for confirmation of your eligibility for registration before commencing the course.

International Entry requirements
You must have completed a Diploma of Teaching (or equivalent).

**Teacher Registration Eligibility**
Please note that if you are not eligible for registration as a teacher with the Queensland College of Teachers (QCT) on entry to the course, completion of this course will not provide QCT eligibility. You should contact QCT for confirmation of your eligibility for registration before commencing the course.

Working with Children Check: blue card
You’ll need to apply for a blue card because you will be working with children or young people as part of this course. There’s no cost if you apply through QUT.

You will be required to submit your blue card application form immediately after receiving your offer. You won’t be able to accept your offer and enrol if you don’t submit your correctly completed blue card application form on time.

How to [apply for a blue card](#)

**Minimum English requirements**
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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<tbody>
<tr>
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<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
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</tbody>
</table>

**Enrolling**
It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

**Course Structure**
The course provides flexibility for students to complete their studies across a range of areas.

Two core units must be completed, EDP415 Engaging Diverse Learners and EDP416 The Professional Practice of Educators, along with an additional two units from any of the courses offered by the Faculty of Education. The remaining four units may be taken from a wide range of Faculty of Education units in other Faculty of Education courses including Bachelor of Education (Secondary), Bachelor of Education (Primary), Bachelor of Education (Early Childhood), Bachelor of Education (Preservice Early Childhood), and the Graduate Diploma in Education (but excluding the Primary pathway in the Graduate Diploma), OR from faculties other than the Faculty of Education.

Please note that Masters level units and teaching practicum or Field Studies units cannot be studied in this course.

Students must follow the individual course rules concerning prerequisite study when selecting units from other courses.

Students undertaking the course to meet specific Queensland College of Teachers Registration requirements may not be able to undertake non-education units.

Many students use their studies in the Bachelor of Education (Inservice) as an opportunity to gain expertise in specific areas. Students returning to the classroom after a break will often update their knowledge by undertaking preservice curriculum studies units in the early childhood, primary or specific secondary subject areas. Alternatively students may choose a suite of units related to a specific area of interest.

DETA Early Childhood Cohort
You are required to complete eight, 12 credit point units of study. Two core units...
must be completed, EDB200 Insights into Early Childhood Development and EDP416 The Professional Practice of Educators, together with an additional six units from the Early Childhood Studies listed on the DETA Early Childhood Cohort course structure. This course will be completed in part time and external mode only.

Course Progression
It is a student’s responsibility to ensure they have met any specified pre-requisite and/or co-requisite requirements when they select their enrolment program.

Underloads
It is not expected that a student should underload – i.e undertake fewer credit points than the standard semester load. If, however, your circumstances require you to undertake fewer units than the standard load, it may lead to difficulties in undertaking units in a timely manner later in the course.

Notes for selection of units
Internet (I-NET) The unit will be conducted through the QUT Blackboard site. Students will require access to suitable computer facilities.
Internal (INT) The unit is offered internally and students attend lectures during the semester.
Block (BLK) A block of lectures held in the January or June/July school holidays, normally 9.00-4.00pm. Assessment is finalised after completion of the block lectures.
External (EXT) The unit is offered externally.

Overloads
It is not expected that a student should overload – i.e undertake more credit points than the standard semester load. If, however, your circumstances require you to overload you should be aware of the possible academic consequences of an increased study load.

Domestic Course structure
You are required to complete eight units in one year full-time or two years part-time. The course provides flexibility for students to complete their studies across a range of areas.

Two core units must be completed, Engaging Diverse Learners and The Professional Practice of Educators, along with an additional two units from preservice courses within the Faculty of Education.

The remaining four units may be taken from a wide range of Faculty of Education preservice units or from other faculties.

Many students use their studies in the Bachelor of Education (Inservice) as an opportunity to gain expertise in specific areas. Students returning to the classroom after a break will often update their knowledge by undertaking preservice curriculum studies units in the early childhood, primary or specific secondary subject areas.

Alternatively you may choose a suite of units related to a specific area of interest such as culture and language studies, or mathematics, science and technology education studies.

International Course structure
Course structure
You are required to complete eight units in one year full-time or two years part-time. The course provides flexibility for students to complete their studies across a range of areas.

Two core units must be completed, Engaging Diverse Learners and The Professional Practice of Educators, along with an additional two units from preservice courses within the Faculty of Education.

The remaining four units may be taken from a wide range of Faculty of Education preservice units or from other faculties.

Many students use their studies in the Bachelor of Education (Inservice) as an opportunity to gain expertise in specific areas. Students returning to the classroom after a break will often update their knowledge by undertaking preservice curriculum studies units in the early childhood, primary or specific secondary subject areas.

Alternatively you may choose a suite of units related to a specific area of interest such as culture and language studies, or mathematics, science and technology education studies.

Sample Structure
Semesters

- **Core Units**
- **STUDENTS MUST CHOOSE AT LEAST TWO EDUCATION OPTION UNITS FROM THEIR REMAINING 6 UNITS**
- **Indigenous and Cultural Studies**
- **Language, Literacy and ESL Studies**
- **Middle/Primary Studies**
- **Managing Learners and Learning**
- **Mathematics, Science and Technology Education**
- **Early Childhood Studies**
- **Senior/Secondary Studies**
- **Creative Industries Elective Units**

<table>
<thead>
<tr>
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<th>Title</th>
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</thead>
<tbody>
<tr>
<td>EDP415</td>
<td>Engaging Diverse Learners</td>
</tr>
<tr>
<td>EDP416</td>
<td>The Professional Practice of Educators</td>
</tr>
</tbody>
</table>

**STUDENTS MUST CHOOSE AT LEAST TWO EDUCATION OPTION UNITS FROM THEIR REMAINING 6 UNITS**

Education option units can be chosen from those listed below, or from the Education undergraduate bachelor programs and Graduate Diploma in Education (excluding Graduate Diploma Primary units, and discipline units from other faculties).

- **Indigenous and Cultural Studies**
  - LCB327 The Global Teacher
  - LCB329 Movies and Popular Culture
  - EDB007 Culture Studies: Indigenous Education
  - LCB325 Gender and Sexuality Issues for Teachers

- **Language, Literacy and ESL Studies**
  - CRP400 Middle Years: Multiliteracies

- **Middle/Primary Studies**
  - CRP400 Middle Years: Multiliteracies
  - CRP421 Middle Years: Mathematical Understandings
  - LCB335 Classroom Assessment Practices

- **Managing Learners and Learning**
  - LCB330 Teaching Students with Learning Difficulties
  - LCB331 Educational Counselling
  - LCB331 internal mode for semester 1, block mode for semester 2 (on campus intensive for one week in late June (dates TBA)
  - LCB333 Classroom and Behaviour Management
  - LCB334 Teaching Strategies
  - LCB335 Classroom Assessment Practices

- **Mathematics, Science and Technology Education**
  - EDDB006 Learning Networks
  - CRP421 Middle Years: Mathematical Understandings
  - CRB021 Middle Years and Vocational Math Curriculum Studies 2
  - CRP422 Middle Years: Transdisciplinary Science and Technology

Please note: CRB035 Computers and Education has been discontinued from 2014 onwards

- **Early Childhood Studies**
  - EAB005 Inclusion in Early Childhood Settings
Table: Bachelor of Education (Inservice)

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Course Title</th>
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<td>EAB006</td>
<td>Leadership and Management in Early Childhood Services</td>
</tr>
<tr>
<td>EAB510</td>
<td>Early Childhood English, Literacies and Language 1</td>
</tr>
<tr>
<td>EAB009</td>
<td>Early Childhood Language, Literacies and Communication 2</td>
</tr>
<tr>
<td>EAB010</td>
<td>Early Childhood Language, Literacies and Communication 3</td>
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<tr>
<td>EAB028</td>
<td>Early Childhood Mathematics Education 2: Four to 8 Years</td>
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<td>EAB532</td>
<td>Early Childhood Mathematics Education 1</td>
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<td>EAB533</td>
<td>Early Childhood Mathematics Education 2</td>
</tr>
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<td>EAB361</td>
<td>Storytelling In Early Childhood</td>
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<tr>
<td>EAP400</td>
<td>Early Years: Literacies</td>
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<td>EAP401</td>
<td>Early Years: Mathematical Understandings</td>
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<tr>
<td>EAP402</td>
<td>Early Years: Arts and Humanities</td>
</tr>
<tr>
<td>EAP403</td>
<td>Early Years: Science and Technology Education</td>
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</tbody>
</table>

**Senior/Secondary Studies**

A range of curriculum studies units covering the discipline areas listed below are available. Details of units on offer can be accessed from the Graduate Diploma in Education (Senior Years) ED38, or Bachelor of Education (Secondary) ED90/ ED59 course structure entries:


**Creative Industries Elective Units**

Students interested in undertaking units in the Creative Industries should contact the following:

- Dance: dance@qut.edu.au
- Visual Arts: visarts@qut.edu.au
- Drama: drama@qut.edu.au
- Music: music@qut.edu.au

This information is correct as at 04/12/2014. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=ED26&courseID=26350. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=ED26&courseID=26350. CRICOS No.00213J)
Bachelor of Education (Early Childhood)

Year: 2014
QUT code: ED39
Duration (full-time): 4 years

OP
- Kelvin Grove: 13
- Caboolture: 15

Rank
- Kelvin Grove: 71
- Caboolture: 67

OP Guarantee: Yes

Campus: Caboolture, Kelvin Grove

Domestic fee (indicative)
- 2014: CSP $3,100 per Study Period (48 credit points)
- 2014: $12,500 per Study Period (48 credit points)

International fee (indicative): 384

Total credit points: 384

Start months: February
Int. Start Months: February

Deferment
- You can defer your offer and postpone the start of your course for one year

Course Coordinator: Contact Education Student Affairs 07 3138 3947, or education@qut.edu.au. For course progression advice please contact Claire Hogue on 07 3138 3408, or c.hogue@qut.edu.au.

Discipline Coordinator: Course Coordinator Dr Ann Heirdsfield

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements
Working with Children Check: blue card
You'll need to apply for a blue card because you'll be working with children or young people as part of this course. There's no cost if you apply through QUT.

You will be requested to submit your blue card application form immediately after receiving your offer. You won't be able to accept your offer and enrol if you don't submit your correctly completed blue card application form on time.

How to apply for a blue card

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

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<tr>
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</table>

Enrolling
You have 10 years to complete the Bachelor of Education (Early Childhood), including any approved leave of absence. It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Professional Recognition
The Bachelor of Education (Early Childhood) is an Australian Children’s Education and Care Quality Authority (ACECQA) approved course and graduates are eligible to apply for teacher registration. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Literacy and Numeracy Standards
As part of your course, all Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy and numeracy standards in order to meet the course and QCT professional accreditation requirements. Literacy and numeracy modules have been developed as part of a student remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students may also seek support from a range of advisers across QUT. Students will also have the support of the First Year Experience Coordinator to identify the best approach for them.

Information on learning support is available at the following link: http://www.student.qut.edu.au/about/faculties-institutes-and-divisions/faculties/education/learning-support

Part Time Study
Students who have completed a Diploma of Children's Services (Early Childhood Education and Care) or Diploma or Advanced Diploma of Children's Services, or an equivalent accredited qualification and have the following early childhood work experience will receive 144 credit points of advanced standing and may study part-time externally. This option is available to domestic students only:

- One year full-time (or equivalent) experience leading the development and implementation of the education program for a group of children in an approved service (e.g. group leader) or leading the development and implementation of the education programs in an approved service (e.g. educational leader; Family Day Care Coordinator); or
- Two years full-time (or equivalent) experience as a family day care educator in an approved service; or
- Two years full-time (or equivalent) experience supporting the development and implementation of the education program for a group of children (e.g., educator in an approved service, teacher aide working with young children Prep to Year 3 in a school); or
- Two years full-time (or equivalent) experience in school age care.

This information is correct as at 04/12/2014. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED39&courseID=25670. CRICOS No.00213J
Bachelor of Education (Early Childhood)

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card, to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card, immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Field Studies Units will be taken in Queensland schools and settings.

Advanced Standing
Students who have completed a Diploma of Children's Services (Early Childhood Education and Care) or Diploma or Advanced Diploma of Children's Services, or an equivalent accredited qualification will receive advanced standing for 96 credit points and can complete the course in 3 years.

Designated Units
Units with field studies are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

In this list

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2
- Year 4, 6TP4
- Year 4, Semester 2

Course Notes

PLEASE NOTE THAT SOME COURSEWORK UNITS CANNOT BE STUDIED IN THE SAME SEMESTER AS A FIELD STUDIES UNIT. IF YOU DO NOT FOLLOW THE STANDARD COURSE PROGRESSION (E.G. DUE TO A FAIL GRADE, OR NON-ENROLMENT IN UNITS), YOU MAY EXTEND YOUR COURSE DURATION. IF YOU ARE OUT OF STEP YOU MUST CONTACT STUDENT AFFAIRS FOR PROGRESSION ADVICE. c.hogue@qut.edu.au.

All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB175 Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.

Overload - The Faculty of Education permits you to overload to 60 credit points (ie standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. If you intend to overload you should seek progression advice from the Course Administration Officer.

Underload - The Faculty of Education permits you to underload to 36 credit points (ie 3 units in a semester) without faculty approval. If you intend to underload you should seek progression advice from the Course Administration Officer.

You must have a valid Bluecard to be eligible for Field Studies units.

If you have advanced standing for a Diploma/Advanced Diploma in Children's Services (or equivalent) you will follow an alternative course progression.

Year 4, 6TP4

Year 2, Semester 1

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>EAB513</td>
<td>Partnerships with families and communities</td>
</tr>
<tr>
<td>EDB120</td>
<td>Early Childhood Learning and Development 1</td>
</tr>
<tr>
<td>LCB003</td>
<td>Education and Society 1</td>
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Year 2, Semester 2

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<tr>
<td>EAB531</td>
<td>Early Childhood Science Education</td>
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<td>EAB532</td>
<td>Early Childhood Mathematics Education 1</td>
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<td>EAB534</td>
<td>Early Childhood English, Literacies and Language 2</td>
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<tr>
<td>EDB121</td>
<td>Early Childhood Learning and Development 2</td>
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Year 3, Semester 1

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<td>CRB003</td>
<td>Humanities and Social Sciences Curriculum Studies 1: History and Civics</td>
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<tr>
<td>EAB533</td>
<td>Early Childhood Mathematics Education 2</td>
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<td>EAB536</td>
<td>Early Childhood Arts Curriculum Studies 2: Performing Arts</td>
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<tr>
<td>EDB171</td>
<td>Culture Studies 1: Indigenous Education</td>
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Year 3, Semester 2

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<td>Inclusive Education and Early Intervention in Early Childhood</td>
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<tr>
<td>EAB535</td>
<td>Early Childhood English, Literacies and Language 3</td>
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<td>Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)</td>
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<td>EDB173</td>
<td>Early Childhood and Primary Assessment 1: Summative and Diagnostic Assessment</td>
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Year 4, Semester 1

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<tr>
<td>EAB515</td>
<td>Leadership and Management in Early Childhood Research in Early Childhood</td>
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<tr>
<td>EAB537</td>
<td>Early Childhood Arts Curriculum 3: Community Arts</td>
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<tr>
<td>EDB122</td>
<td>Early Childhood Professional Practice and Pedagogies</td>
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Year 4, 6TP4

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Bachelor of Education (Early Childhood)

LCB001 Assessment 2: Using Data to Inform Teaching
Choose one option unit

Year 4, Semester 2
Code Title
EDB174 Stepping Out! Making Connections
EDB174 contains Field Experience and is a designated unit
EDB175 Internship
EDB175 contains Field Experience and is a designated unit

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting

In this list
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, 6TP4
- Year 3, Semester 2

Course Notes

PLEASE NOTE THAT SOME COURSEWORK UNITS CANNOT BE STUDIED IN THE SAME SEMESTER AS A FIELD STUDIES UNIT. If you do not follow the standard course progression (eg due to a fail grade, or non enrolment in units), you may extend your course duration. If you are an out of step student you must contact Student Affairs for progression advice, c.hogue@qut.edu.au.

All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB1755 Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.

Overload - The Faculty of Education permits you to overload to 60 credit points (ie standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. If you intend to overload you should seek progression advice from the Course Administration Officer.

Underload - The Faculty of Education permits you to underload to 36 credit points (ie 3 units in a semester) without faculty approval. If you intend to underload you should seek progression advice from the Course Administration Officer.

You must have a valid Bluecard to be eligible for Field Studies units.
If you have advanced standing for a Diploma/Advanced Diploma in Children's Services (or equivalent) and early childhood work experience you will follow an alternative course progression.

Course Notes

If you have successfully complete the Advanced Diploma or Diploma of Children's Services or equivalent you will be awarded advanced standing for the following eight units (96cps).

- Humanities Curriculum Studies 2: Geography and Civics
- ICT in Early Childhood and Primary Education
- Child Health, Safety, Wellbeing and Movement Education
- Early Childhood Arts Curriculum 3: Community Arts
- Early Childhood Learning and Development 1
- Education and Society 1
- Inclusive Education: Service Learning
- 12 credit point option unit

Year 1, Semester 1

Code Title
EAB510 Early Childhood English, Literacies and Language 1
EAB530 Arts Curriculum Studies 1: Visual and Media Arts
EAB532 Early Childhood Mathematics Education 1
EDB121 Early Childhood Learning and Development 2
EDB121 contains Field Experience and is a designated unit

Year 1, Semester 2

Code Title
EAB513 Partnerships with families and communities
EAB533 Early Childhood Mathematics Education 2
EAB536 Early Childhood Arts Curriculum Studies 2: Performing Arts
EDB171 Culture Studies 1: Indigenous Education
EDB171 contains Field Experience and is a designated unit

Year 2, Semester 1

Code Title
EAB511 Early childhood contemporary and comparative perspectives
EAB531 Early Childhood Science Education
EAB534 Early Childhood English, Literacies and Language 2
EDB172 Education and Society 2
EDB172 contains Field Experience and is a designated unit

Year 2, Semester 2

Code Title
EAB514 Inclusive Education and Early Intervention in Early Childhood
EAB535 Early Childhood English, Literacies and Language 3
LCB004 Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)

Year 2, 6TP4

Code Title
CRB003 Humanities and Social Sciences Curriculum Studies 1: History and Civics
LCB001 Assessment 2: Using Data to Inform Teaching

Year 3, Semester 2

Code Title
EDB174 Stepping Out! Making Connections
EDB174 contains Field Experience and is a designated unit
EDB175 Internship
EDB175 contains Field Experience and is a designated unit

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting

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- Year 4, Semester 1
- Year 4, Semester 2
- Year 5, Semester 1
- Year 5, Semester 2
- Year 5, 6TP4
- Year 5, Semester 2
# Bachelor of Education (Early Childhood)

**Course Notes**

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**Year 2, Semester 1**

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<td>Education and Society 2</td>
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**Year 2, Semester 2**

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<tr>
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<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAB533</td>
<td>Early Childhood Mathematics Education 2</td>
</tr>
<tr>
<td>EDB171</td>
<td>Culture Studies 1: Indigenous Education</td>
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</tbody>
</table>

**Year 3, Semester 1**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>EAB534</td>
<td>Early Childhood English, Literacies and Language 2</td>
</tr>
<tr>
<td>EDB122</td>
<td>Early Childhood Professional Practice and Pedagogies</td>
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</table>

**Year 3, Semester 2**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>EAB514</td>
<td>Inclusive Education and Early Intervention in Early Childhood</td>
</tr>
<tr>
<td>LCB004</td>
<td>Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)</td>
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</table>

**Year 4, Semester 1**

<table>
<thead>
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<tbody>
<tr>
<td>EAB530</td>
<td>Arts Curriculum Studies 1: Visual and Media Arts</td>
</tr>
<tr>
<td>EAB531</td>
<td>Early Childhood Science Education</td>
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**Year 4, Semester 2**

<table>
<thead>
<tr>
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<th>Title</th>
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</thead>
<tbody>
<tr>
<td>EAB535</td>
<td>Early Childhood English, Literacies and Language 3</td>
</tr>
<tr>
<td>EDB173</td>
<td>Early Childhood and Primary Assessment 1: Summative and Diagnostic Assessment</td>
</tr>
</tbody>
</table>

**Year 5, Semester 1**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRB011</td>
<td>Teaching Technologies</td>
</tr>
<tr>
<td>EAB516</td>
<td>Research in Early Childhood</td>
</tr>
</tbody>
</table>

**Year 5, Semester 2**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>LCB001</td>
<td>Assessment 2: Using Data to Inform Teaching</td>
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</table>

**Year 1, Semester 1**

<table>
<thead>
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</thead>
<tbody>
<tr>
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<td>Early Childhood English, Literacies and Language 1</td>
</tr>
<tr>
<td>EDB121</td>
<td>Early Childhood Learning and Development 2</td>
</tr>
<tr>
<td>EDB121</td>
<td>Early Childhood Learning and Development 2</td>
</tr>
</tbody>
</table>

**Year 1, Semester 2**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRB003</td>
<td>Humanities and Social Sciences Curriculum Studies 1: History and Civics</td>
</tr>
</tbody>
</table>

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This information is correct as at 04/12/2014. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=ED39&courseID=25670. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=ED39&courseID=25670. CRICOS No.00213J)
## Bachelor of Education Studies (Primary TEFL) - Offshore

<table>
<thead>
<tr>
<th>Handbook</th>
<th>Minimum English requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year</strong></td>
<td>2014</td>
</tr>
<tr>
<td><strong>QUT code</strong></td>
<td>ED47</td>
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<tr>
<td><strong>Duration (full-time)</strong></td>
<td>4 years</td>
</tr>
<tr>
<td><strong>Campus</strong></td>
<td>Kelvin Grove</td>
</tr>
<tr>
<td><strong>International fee (indicative)</strong></td>
<td>Offshore Course</td>
</tr>
<tr>
<td><strong>Total credit points</strong></td>
<td>384</td>
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<td><strong>Credit points full-time sem.</strong></td>
<td>48</td>
</tr>
<tr>
<td><strong>Course Coordinator</strong></td>
<td>Dr Erika Hepple</td>
</tr>
<tr>
<td><strong>Discipline Coordinator</strong></td>
<td></td>
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</table>

**Minimum English requirements**
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

**Course overview.**
Only available to a specified cohort.

This information is correct as at 04/12/2014. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=ED47&courseID=29150. CRICOS No.00213](http://www.student.qut.edu.au/studying/courses/course?courseCode=ED47&courseID=29150. CRICOS No.00213)
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas:

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements
Working with Children Check: blue card
You'll need to apply for a blue card because you'll be working with children or young people as part of this course. There's no cost if you apply through QUT.

You will be requested to submit your blue card application form immediately after receiving your offer. You won't be able to accept your offer and enrol if you don't submit your correctly completed blue card application form on time.

How to apply for a blue card

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Skill</th>
<th>Band</th>
</tr>
</thead>
<tbody>
<tr>
<td>Speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>Writing</td>
<td>6.0</td>
</tr>
<tr>
<td>Reading</td>
<td>6.0</td>
</tr>
<tr>
<td>Listening</td>
<td>6.0</td>
</tr>
<tr>
<td>Overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Enrolling
You have 10 years to complete the Bachelor of Education (Primary), including any approved leave of absence.

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Professional Recognition
Graduates are eligible to apply for teacher registration and graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Literacy and Numeracy Standards
All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ literacy and numeracy standards in order to meet course and QCT professional accreditation requirements. Literacy and numeracy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy and numeracy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules multiple times and unsatisfactory results within course work and these modules may result in a recommendation for an exit from the four year degree.

Working with Children Check Working With Children Check - As required by the Public Safety Business Agency, student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Agency.

As soon as you accept your offer and enrol in the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Agency to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Field studies units will be taken in Queensland schools.

Designated Units
Field studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.
Sample Structure
Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed for practicum.

### Semesters
- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Year 2, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 1**
- **Year 3, Semester 2**
- **Year 4, Semester 1**
- **Year 4, 6TP4**
- **Year 4, Semester 2**

### Code | Title
--- | ---
**Course Notes**

PLEASE NOTE THAT SOME COURSEWORK UNITS CANNOT BE STUDIED IN THE SAME SEMESTER AS A FIELD STUDIES UNIT. If you do not follow the standard course progression (eg due to a fail grade, or non enrolment in units, credit), your course duration may be extended. Contact Student Affairs for progression advice, nm.kyle@qut.edu.au.

All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB175 Internship (Primary) in your final semester of study. This is a University and Queensland College of Teachers requirement.

**Overload - The Faculty of Education permits you to overload to 60 credit points (ie standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. If you intend to overload you should seek progression advice from the Course Administration Officer.**

**Underscore - The Faculty of Education permits you to underscore to 36 credit points (ie 3 units in a semester) without faculty approval. If you intend to underscore you should seek progression advice from the Course Administration Officer.**

You must have a valid Bluecard to be eligible for Field Studies placements.

| Year 1, Semester 1 | EDB112 | ICT in Early Childhood and Primary Education |
| Year 1, Semester 1 | EAB510 | Early Childhood English, Literacies and Language 1 |
| Year 1, Semester 1 | EAB510 | a pre-requisite for CRB005 and CRB006 |
| Year 1, Semester 1 | EAB530 | Arts Curriculum Studies 1: Visual and Media Arts |

| Year 1, Semester 2 | CRB001 | Mathematics in Primary Education |
| Year 1, Semester 2 | CRB001 | a pre-requisite for CRB008 and CRB009 |
| Year 1, Semester 2 | CRB005 | Primary English Curriculum Studies 1 |
| Year 1, Semester 2 | LCB003 | Education and Society 1 |
| Year 1, Semester 2 | EDB140 | Teaching Strategies and Planning |
| Year 1, Semester 2 | EDB140 | contains Field Experience and is a designated unit |

| Year 2, Semester 1 | CRB002 | Science in Primary Education |
| Year 2, Semester 1 | CRB008 | Primary Mathematics Curriculum Studies 1 |
| Year 2, Semester 1 | XNB390 | Teaching Primary HPE |
| Year 2, Semester 1 | EDB170 | Creating Positive Learning Environments |
| Year 2, Semester 1 | EDB170 | contains Field Experience and is a designated unit |

| Year 2, Semester 2 | CRB003 | Humanities and Social Sciences Curriculum Studies 1: History and Civics |
| Year 2, Semester 2 | CRB009 | Primary Mathematics Curriculum Studies 2 |
| Year 2, Semester 2 | CRB010 | Primary Science Curriculum Studies |
| Year 2, Semester 2 | EDB171 | Culture Studies 1: Indigenous Education |
| Year 2, Semester 2 | EDB171 | contains Field Experience and is a designated unit. It is also a pre-requisite for EDB171. |

| Year 3, Semester 1 | CRB004 | Humanities Curriculum Studies 2: Geography and Civics |
| Year 3, Semester 1 | CRB006 | Primary English Curriculum Studies 2 |
| Year 3, Semester 1 | CRB011 | Teaching Technologies |
| Year 3, Semester 1 | EDB172 | Education and Society 2 |
| Year 3, Semester 1 | EDB172 | contains Field Experience and is a designated unit. It is also a pre-requisite for EDB173. |

| Year 3, Semester 2 | LCB004 | Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect) |
| Year 3, Semester 2 | LCB005 | Inclusive Education |
| Year 3, Semester 2 | EDB173 | Early Childhood and Primary Assessment 1: Summative and Diagnostic Assessment |
| Year 3, Semester 2 | EDB173 | contains Field Experience and is a designated unit. It is also a pre-requisite for EDB174. |

| Year 4, Semester 1 | CRB007 | Languages and Integrated Curriculum Studies |
| Year 4, Semester 1 | CRB012 | Primary Arts Curriculum Studies: Performing Arts |
| Year 4, Semester 1 | LCB006 | Inclusive Education: Service Learning |
| Year 4, Semester 1 | LCB001 | Assessment 2: Using Data to Inform Teaching |
| Year 4, Semester 1 | LCB001 | Choose an option unit from the list. |
| Year 4, Semester 2 | EDB174 | Stepping Out/ Making Connections |

| Year 4, Semester 2 | LCB001 | Choose an option unit from the list. |

This information is correct as at 04/12/2014. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED49&courseId=25671. CRICOS No.00213J
**Bachelor of Education (Secondary)**

<table>
<thead>
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<tr>
<td><strong>International fee (indicative)</strong></td>
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</tr>
<tr>
<td><strong>Start months</strong></td>
<td>February</td>
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<tr>
<td><strong>Int. Start Months</strong></td>
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<td></td>
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<tr>
<td><strong>Deferment</strong></td>
<td>You can defer your offer and postpone the start of your course for one year</td>
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<td></td>
<td></td>
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</tr>
<tr>
<td><strong>Course Coordinator</strong></td>
<td>Administration contact: Ms Jo Wakefield, <a href="mailto:jo.wakefield@qut.edu.au">jo.wakefield@qut.edu.au</a>, (07) 3138 3947</td>
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</tr>
</tbody>
</table>

**Domestic Entry requirements**

**Domestic Assumed knowledge**
Before you start this course we assume you have sound knowledge in these areas
- English

Maths B for Mathematics teaching area
We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

**International Entry requirements**

Working with Children Check: blue card
You’ll need to apply for a blue card because you’ll be working with children or young people as part of this course. There’s no cost if you apply through QUT.

You will be requested to submit your blue card application form immediately after receiving your offer. You won’t be able to accept your offer and enrol if you don’t submit your correctly completed blue card application form on time.

How to [apply for a blue card](http://www.student.qut.edu.au/about/faiths-institutes-and-divisions/faculties/education/learning-support)

**Minimum English requirements**
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>speaking</th>
<th>writing</th>
<th>reading</th>
<th>listening</th>
<th>overall</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

**Enrolling**
It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

**Career Outcomes**
You will be prepared to teach in two curriculum or teaching areas in secondary schools.

**Literacy and Numeracy Standards**
As part of your course, all Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy and numeracy standards in order to meet the course and QCT professional accreditation requirements. Literacy and numeracy modules have been developed as part of a student remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students may also seek support from a range of advisers across QUT. Students will also have the support of the First Year Experience Coordinator to identify the best approach for them.

Information on learning support is available at the following link: [http://www.student.qut.edu.au/about/faiths-institutes-and-divisions/faculties/education/learning-support](http://www.student.qut.edu.au/about/faiths-institutes-and-divisions/faculties/education/learning-support)

**Working With Children Check**
As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at [student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards](http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards).

Field Studies Units will be taken in Queensland schools and settings.

**Teaching Area Combinations**
Students will select one major and one minor teaching area, and these can be seen in more detail under the Course Structure tab above.

**Majors:**
- English
- Mathematics
- History
Bachelor of Education (Secondary)

Geography
Biology
Physics
Chemistry
Earth and Environmental Science
Health and Physical Education
Home Economics

Minors:
Intermediate English (not to be taken with English major)
Intermediate Mathematics (not to be taken with Mathematics major)
Intermediate History (not to be taken with History major)
Intermediate Geography (not to be taken with Geography major)
Intermediate Science (not to be taken with Biology, Physics, Chemistry, Earth & Environmental Science majors)

Course Structure
The Bachelor of Education is an exciting learning opportunity, which will challenge students to investigate, question, and create new knowledge about teaching and learning. The course has been designed using the principles of outcomes-based education; an educational approach that not only describes the long-term learning outcomes that are desired from the course, but which accepts that the learning pathway towards these outcomes may be different for individual students.

Students complete a total of 384 credit points of study and will specialise in two teaching areas comprising one major, appropriate for teaching senior and junior years of High School, and one minor, which is appropriate for teaching junior years of High School in Queensland. The teaching area studies are also referred to as discipline studies.

Students will undertake discipline studies, education-related studies and a minimum of 100 days of field study experience in a range of classrooms and other educational settings, and curriculum studies relevant to the selected teaching areas. Core education units will cover teaching and learning studies, technology studies, indigenous and sociocultural studies.

Please note that the Internship is to be taken as the final unit of study in the course, and successful completion of all other coursework is required before students can commence the final Internship unit EDB151.

Designated Units
Field studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

Domestic Course structure
Students will select one major and one minor teaching area, and these must be chosen in the first semester of study, from the lists below

Majors:
- English
- Mathematics
- History
- Geography
- Biology
- Physics
- Chemistry
- Earth and Environmental Science
- Health and Physical Education
- Home Economics

Minors:
- Intermediate English (not to be taken with English major)
- Intermediate Mathematics (not to be taken with Mathematics major)
- Intermediate History (not to be taken with History major)
- Intermediate Geography (not to be taken with Geography major)
- Intermediate Science (not to be taken with Biology, Physics, Chemistry, Earth & Environmental Science majors)

International Course structure
Students will select one major and one minor teaching area, and these must be chosen in the first semester of study, from the lists below

Majors:
- English
- Mathematics
- History
- Geography
- Biology
- Physics
- Chemistry
- Earth and Environmental Science
- Health and Physical Education
- Home Economics

Minors:
- Intermediate English (not to be taken with English major)
- Intermediate Mathematics (not to be taken with Mathematics major)
- Intermediate History (not to be taken with History major)
Bachelor of Education (Secondary) - Biology

Year: 2014
QUT code: ED59
Duration (full-time): 4 years
OP: 13
Rank: 71
OP Guarantee: Yes
Campus: Kelvin Grove, Gardens Point
Domestic fee (indicative): 2014: CSP $4,300 per Study Period (48 credit points)
International fee (indicative): 2014: $11,600 per Study Period (48 credit points)
Total credit points: 384
Start months: February
Int. Start Months: February
Deferment: You can defer your offer and postpone the start of your course for one year
Course Coordinator: Administration contact: Ms Jo Wakefield, jo.wakefield@qut.edu.au, (07) 3138 3947
Discipline Coordinator: Administration contact: Ms Jo Wakefield (07) 3138 3947 jo.wakefield@qut.edu.au

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements
Working with Children Check: blue card

You'll need to apply for a blue card because you'll be working with children or young people as part of this course. There's no cost if you apply through QUT.

You will be requested to submit your blue card application form immediately after receiving your offer. You won't be able to accept your offer and enrol if you don't submit your correctly completed blue card application form on time.

How to apply for a blue card

Minimum English requirements
Students must meet the English proficiency requirements.

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Enrolling
It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Career Outcomes
You will be prepared to teach in two curriculum or teaching areas in secondary schools.

Literacy and Numeracy Statement
As part of your course, all Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy and numeracy standards in order to meet the course and QCT professional accreditation requirements. Literacy and numeracy modules have been developed as part of a student remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students may also seek support from a range of advisers across QUT. Students will also have the support of the First Year Experience Coordinator to identify the best approach for them. Information on learning support is available at the following link: http://www.student.qut.edu.au/about/faculties-institutes-and-divisions/faculties/education/learning-support

Professional Recognition
Graduates are eligible to apply for teacher registration and graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check
As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-placements/blue-cards. Field Studies Units will be taken in Queensland schools and settings.

Teaching Area Combinations
Students will select one major and one minor teaching area, and these can be seen in more detail under the Course Structure tab above.
Bachelor of Education (Secondary) - Biology

Majors:
- English
- Mathematics
- History
- Geography
- Biology
- Physics
- Chemistry
- Earth and Environmental Science
- Health and Physical Education
- Home Economics

Minors:
- Intermediate English (not to be taken with English major)
- Intermediate Mathematics (not to be taken with Mathematics major)
- Intermediate History (not to be taken with History major)
- Intermediate Geography (not to be taken with Geography major)
- Intermediate Science (not to be taken with Biology, Physics, Chemistry, Earth & Environmental Science majors)

Course Structure
The Bachelor of Education is an exciting learning opportunity, which will challenge students to investigate, question, and create new knowledge about teaching and learning. The course has been designed using the principles of outcomes-based education; an educational approach that not only describes the long-term learning outcomes that are desired from the course, but which accepts that the learning pathway towards these outcomes may be different for individual students.

Students complete a total of 384 credit points of study and will specialise in two teaching areas appropriate for teaching grades 8-12 in Queensland. The teaching area studies are also referred to as discipline studies.

Students will undertake discipline studies, education-related studies and a minimum of 100 days of field study experience in a range of classrooms and other educational settings, and curriculum studies relevant to the selected teaching areas. Core education units will cover teaching and learning studies, technology studies, indigenous and sociocultural studies.

Please note that the Internship is to be taken as the final unit of study in the course, and successful completion of all other coursework is required before students can commence the final Internship unit EDB151.

Designated Units
Field studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

Domestic Course structure
If you have chosen biology as your major for the Bachelor of Education (Secondary) you can only choose one of the following minors as your second teaching area:
- Intermediate English
- Intermediate Mathematics
- Intermediate History
- Intermediate Geography

International Course structure
If you have chosen Biology as your major for the Bachelor of Education (Secondary) you can only choose one of the following minors as your second teaching area:
- Intermediate English
- Intermediate Mathematics
- Intermediate History
- Intermediate Geography

Sample Structure
Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a practicum.

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Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

**Semesters**

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Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.
Bachelor of Education (Secondary) - Biology

This information is correct as at 04/12/2014. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED59&courseID=26052. CRICOS No.00213J

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<td>Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)</td>
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<td>Inclusive Education: Service Learning</td>
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<td>Stepping Out / Making Connections</td>
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Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements
Working with Children Check: blue card
You'll need to apply for a blue card because you’ll be working with children or young people as part of this course. There's no cost if you apply through QUT.

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How to apply for a blue card

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Enrolling
It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Career Outcomes
You will be prepared to teach in two curriculum or teaching areas in secondary schools.

Literacy and Numeracy Statement
As part of your course, all Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy and numeracy standards in order to meet the course and QCT professional accreditation requirements. Literacy and numeracy modules have been developed as part of a student remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students may also seek support from a range of advisers across QUT. Students will also have the support of the First Year Experience Coordinator to identify the best approach for them.

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Field Studies Units will be taken in Queensland schools and settings.

Teaching Area Combinations
Students will select one major and one minor teaching area, and these can be seen in more detail under the Course Structure tab above (subject to approval).

Majors:
- English
- Mathematics
Bachelor of Education (Secondary) - Chemistry

History
Geography
Biology
Physics
Chemistry
Earth and Environmental Science
Health and Physical Education
Home Economics

Minors:
Intermediate English (not to be taken with English major)
Intermediate Mathematics (not to be taken with Mathematics major)
Intermediate History (not to be taken with History major)
Intermediate Geography (not to be taken with Geography major)
Intermediate Science (not to be taken with Biology, Physics, Chemistry, Earth & Environmental Science majors)

Course Structure
The Bachelor of Education is an exciting learning opportunity, which will challenge students to investigate, question, and create new knowledge about teaching and learning. The course has been designed using the principles of outcomes-based education; an educational approach that not only describes the long-term learning outcomes that are desired from the course, but which accepts that the learning pathway towards these outcomes may be different for individual students.

Students complete a total of 384 credit points of study and will specialise in two teaching areas appropriate for teaching grades 8-12 in Queensland. The teaching area studies are also referred to as discipline studies.

Students will undertake discipline studies, education-related studies and a minimum of 100 days of field study experience in a range of classrooms and other educational settings, and curriculum studies relevant to the selected teaching areas. Core education units will cover teaching and learning studies, technology studies, indigenous and sociocultural studies.

Please note that the Internship is to be taken as the final unit of study in the course, and successful completion of all other coursework is required before students can commence the final Internship unit EDB151.

Designated Units
Field studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

Domestic Course structure
If you have chosen chemistry as your major for the Bachelor of Education (Secondary) you can only choose one of the following minors as your second teaching area:

- Intermediate English
- Intermediate Mathematics
- Intermediate History
- Intermediate Geography

International Course structure
If you have chosen Chemistry as your Major for the Bachelor of Education (Secondary) you can only choose one of the following Minors as your second teaching area:

Minors:
- Intermediate English
- Intermediate Mathematics
- Intermediate History
- Intermediate Geography

Sample Structure
Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Semesters
- Year 1, Semester 1
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- Year 3, Semester 2
- Year 4, Semester 1
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- Year 4, Semester 2

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Bachelor of Education (Secondary) - Chemistry

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Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

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<td>CVB102</td>
<td>Chemical Structure and Reactivity</td>
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<td>MZB1102</td>
<td>Trigonometry, Geometry and Space</td>
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Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.
Bachelor of Education (Secondary) - Chemistry

**Semesters**

- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Year 2, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 1**
- **Year 3, Semester 2**
- **Year 4, Semester 1**
- **Year 4, 6TP4**
- **Year 4, Semester 2**

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<tr>
<td>CRB109</td>
<td>World Regions</td>
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<td>LCB002</td>
<td>Child and Adolescent Development and Learning</td>
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<tr>
<td>CVB101</td>
<td>General Chemistry</td>
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<td>CVB102</td>
<td>Chemical Structure and Reactivity</td>
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<td>CRB110</td>
<td>Environment and Society</td>
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<tr>
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<td>Geography Curriculum Studies 1</td>
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Bachelor of Education (Secondary) - Earth and Environmental Science

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements
Working with Children Check: blue card

You'll need to apply for a blue card because you'll be working with children or young people as part of this course. There's no cost if you apply through QUT.

You will be requested to submit your blue card application form immediately after receiving your offer. You won't be able to accept your offer and enrol if you don't submit your correctly completed blue card application form on time.

How to apply for a blue card

Minimum English requirements
Students must meet the English proficiency requirements.

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</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
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</table>

Enrolling
It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Career Outcomes
You will be prepared to teach in two curriculum or teaching areas in secondary schools.

Literacy and Numeracy Statement
As part of your course, all Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy and numeracy standards in order to meet the course and QCT professional accreditation requirements. Literacy and numeracy modules have been developed as part of a student remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students may also seek support from a range of advisers across QUT. Students will also have the support of the First Year Experience Coordinator to identify the best approach for them. Information on learning support is available at the following link:

Working With Children Check
As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.
Field Studies Units will be taken in Queensland schools and settings.

Teaching Area Combinations
Students will select one major and one minor teaching area, and these can be seen in more detail under the Course Structure tab above (subject to approval).

Majors:
- English
- Mathematics
- History
- Geography
- Biology
Bachelor of Education (Secondary) - Earth and Environmental Science

Physics
Chemistry
Earth and Environmental Science
Health and Physical Education
Home Economics

Minors:
Intermediate English (not to be taken with English major)
Intermediate Mathematics (not to be taken with Mathematics major)
Intermediate History (not to be taken with History major)
Intermediate Geography (not to be taken with Geography major)
Intermediate Science (not to be taken with Biology, Physics, Chemistry, Earth & Environmental Science majors)

Course Structure
The Bachelor of Education is an exciting learning opportunity, which will challenge students to investigate, question, and create new knowledge about teaching and learning. The course has been designed using the principles of outcomes-based education; an educational approach that not only describes the long-term learning outcomes that are desired from the course, but which accepts that the learning pathway towards these outcomes may be different for individual students.

Students complete a total of 384 credit points of study and will specialise in two teaching areas appropriate for teaching grades 8-12 in Queensland. The teaching area studies are also referred to as discipline studies.

Students will undertake discipline studies, education-related studies and a minimum of 100 days of field study experience in a range of classrooms and other educational settings, and curriculum studies relevant to the selected teaching areas. Core education units will cover teaching and learning studies, technology studies, indigenous and sociocultural studies.

Please note that the Internship is to be taken as the final unit of study in the course, and successful completion of all other coursework is required before students can commence the final Internship unit EDB1851.

Designated Units
Field students unmits are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

Domestic Course structure
If you have chosen earth and environmental science as your major for the Bachelor of Education (Secondary) you can only choose one of the following minors as your second teaching area:

- Intermediate English
- Intermediate Mathematics
- Intermediate History
- Intermediate Geography

International Course structure
If you have chosen Earth and Environmental Science as your Major for the Bachelor of Education (Secondary) you can only choose one of the following Minors as your second teaching area:

- Intermediate English
- Intermediate Mathematics
- Intermediate History
- Intermediate Geography

Sample Structure
Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Semesters
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2
- Year 4, 6TP4

Minors:
- Intermediate English
- Intermediate Mathematics
- Intermediate History
- Intermediate Geography

Designated Units

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Minors:
- Intermediate English
- Intermediate Mathematics
- Intermediate History
- Intermediate Geography

Designated Units

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**Semesters**

- **Year 1, Semester 1**
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**Semesters**

- **Year 1, Semester 1**
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## Bachelor of Education (Secondary) - Earth and Environmental Science

### Semesters

- **Year 1, Semester 1**
  - SEB113 Quantitative Methods in Science
  - SEB114 Experimental Science
  - CRB109 World Regions
  - LCB002 Child and Adolescent Development and Learning

- **Year 1, Semester 2**
  - EVB102 Ecosystems and the Environment
  - ERB101 Earth Systems
  - CRB110 Environment and Society
  - LCB003 Education and Society 1

- **Year 2, Semester 1**
  - Destructive Earth
  - Science Curriculum Studies 1
  - Geography Curriculum Studies 1
  - Creating Positive Learning Environments
  - EDB170 contains Field Experience and is a designated unit

- **Year 2, Semester 2**
  - Global Environmental Issues
  - Australian Geographical Studies
  - Geography in the Field
  - Culture Studies 1: Indigenous Education
  - EDB171 contains Field Experience and is a designated unit

- **Year 3, Semester 1**
  - Marine Geosciences
  - Groundwater Systems
  - Science Curriculum Studies 2
  - ICT in Secondary Education

- **Year 3, Semester 2**
  - Intermediate Geography Curriculum Studies
  - Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
  - Inclusive Education
  - Secondary Assessment 1: Summative and Diagnostic Assessment
  - EDB150 contains Field Experience and is a designated unit

- **Year 4, Semester 1**
  - Advanced Science Curriculum Studies
  - Inclusive Education: Service Learning
  - 12 cp option unit
  - Education and Society 2
  - EDB172 contains Field Experience and is a designated unit

- **Year 4, 6TP4**
  - 12 cp option unit offered in 6TP4
  - Assessment 2: Using Data to Inform Teaching

- **Year 4, Semester 2**
  - Stepping Out / Making Connections
  - EDB174 contains Field Experience and is a designated unit

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This information is correct as at 04/12/2014. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=ED59&courseID=26055. CRICOS No.00213](http://www.student.qut.edu.au/studying/courses/course?courseCode=ED59&courseID=26055). CRICOS No.00213
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<td>reading</td>
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<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
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</tbody>
</table>

Enrolling
It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Career Outcomes
You will be prepared to teach in two curriculum or teaching areas in secondary schools.

Literacy and Numeracy Statement
As part of your course, all Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy and numeracy standards in order to meet the course and QCT professional accreditation requirements. Literacy and numeracy modules have been developed as part of a student remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students may also seek support from a range of advisers across QUT. Students will also have the support of the First Year Experience Coordinator to identify the best approach for them. Information on learning support is available at the following link: http://www.student.qut.edu.au/about/faculties-institutes-and-divisions/faculties/education/learning-support

Working With Children Check
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As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Field Studies Units will be taken in Queensland schools and settings.

Teaching Area Combinations
Students will select one major and one minor teaching area, and these can be seen in more detail under the Course Structure tab above (subject to approval).

- Majors:
  - English
  - Mathematics
  - History
  - Geography
  - Biology

This information is correct as at 04/12/2014. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED59&courseID=26030. CRICOS No.00213J
Bachelor of Education (Secondary) - English

Physics
Chemistry
Earth and Environmental Science
Health and Physical Education
Home Economics

Minors:
Intermediate English (not to be taken with English major)
Intermediate Mathematics (not to be taken with Mathematics major)
Intermediate History (not to be taken with History major)
Intermediate Geography (not to be taken with Geography major)
Intermediate Science (not to be taken with Biology, Physics, Chemistry, Earth & Environmental Science majors)

Course Structure
The Bachelor of Education is an exciting learning opportunity, which will challenge students to investigate, question, and create new knowledge about teaching and learning. The course has been designed using the principles of outcomes-based education; an educational approach that not only describes the long-term learning outcomes that are desired from the course, but which accepts that the learning pathway towards these outcomes may be different for individual students.

Students complete a total of 384 credit points of study and will specialise in two teaching areas appropriate for teaching grades 8-12 in Queensland. The teaching area studies are also referred to as discipline studies.

Students will undertake discipline studies, education-related studies and a minimum of 100 days of field study experience in a range of classrooms and other educational settings, and curriculum studies relevant to the selected teaching areas. Core education units will cover teaching and learning studies, technology studies, indigenous and sociocultural studies.

Please note that the Internship is to be taken as the final unit of study in the course, and successful completion of all other coursework is required before students can commence the final Internship unit EDB151.

Designated Units
Field studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

Domestic Course structure
If you have chosen English as your major for the Bachelor of Education (Secondary) you can only choose one of the following minors as your second teaching area:
- Intermediate Mathematics
- Intermediate History
- Intermediate Geography
- Intermediate Science

International Course structure
If you have chosen English as your Major for the Bachelor of Education (Secondary) you can only choose one of the following Minors as your second teaching area:
- Intermediate Mathematics
- Intermediate History
- Intermediate Geography
- Intermediate Science

Sample Structure
Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a practicum. Additionally, students who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Semesters
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

Code | Title
--- | ---
LCB320 | Studies in Language
KPB113 | TV and Film Text Analysis
MZB101 | Modelling with Introductory Calculus
LCB002 | Child and Adolescent Development and Learning

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

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Year 1, Semester 2
- LCB320 Teaching Adolescent Literature
- CRB443 Grammar in the Classroom: Theories and Pedagogies
- MZB102 Trigonometry, Geometry and Space
- LCB003 Education and Society 1

Year 2, Semester 1
- KWB209 Shakespeare, Then and Now

Year 2, Semester 2
- KWB207 Great Books: Creative Writing Classics
- KWB208 Modern Times (Literature and Culture in the 20th Century)
- CRB201 English Curriculum Studies 2
- CRB203 ICT in Secondary Education

Year 3, Semester 1
- KWB207 Great Books: Creative Writing Classics
- KWB208 Modern Times (Literature and Culture in the 20th Century)
- CRB201 English Curriculum Studies 2
- CRB203 ICT in Secondary Education

Year 4, Semester 1
- CRB202 Advanced English Curriculum Studies
- LCB006 Inclusive Education: Service Learning

Year 4, Semester 2
- CRB202 Advanced English Curriculum Studies
- LCB006 Inclusive Education: Service Learning
- EDB174 Stepping Out/ Making Connections
- EDB174 contains Field Experience and is a designated unit

This information is correct as at 04/12/2014. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED59&courseID=26030. CRICOS No.00213J
experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Semesters
- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Year 2, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 1**
- **Year 3, Semester 2**
- **Year 4, Semester 1**
- **Year 4, Semester 2**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>LCB320</td>
<td>Studies in Language</td>
</tr>
<tr>
<td>KPB113</td>
<td>TV and Film Text Analysis</td>
</tr>
<tr>
<td>CRB103</td>
<td>Interpreting the Past</td>
</tr>
<tr>
<td>LCB002</td>
<td>Child and Adolescent Development and Learning</td>
</tr>
<tr>
<td>LCB323</td>
<td>Teaching Adolescent Literature</td>
</tr>
<tr>
<td>CRB443</td>
<td>Grammar in the Classroom: Theories and Pedagogies</td>
</tr>
<tr>
<td>LCB003</td>
<td>Education and Society 1</td>
</tr>
<tr>
<td>CRB250</td>
<td>Australian Society and Culture</td>
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<tr>
<td>KPB113</td>
<td>TV and Film Text Analysis</td>
</tr>
<tr>
<td>CRB200</td>
<td>English Curriculum Studies 1</td>
</tr>
<tr>
<td>CRB208</td>
<td>History Curriculum Studies 1</td>
</tr>
<tr>
<td>EDB170</td>
<td>Creating Positive Learning Environments</td>
</tr>
<tr>
<td>LCB322</td>
<td>Literature in Secondary Teaching</td>
</tr>
<tr>
<td>CRB107</td>
<td>The Classical World</td>
</tr>
<tr>
<td>CRB108</td>
<td>Nations and Nationalism in Modern Europe</td>
</tr>
<tr>
<td>EDB171</td>
<td>Culture Studies 1: Indigenous Education</td>
</tr>
<tr>
<td>KWB208</td>
<td>Modern Times (Literature and Culture in the 20th Century)</td>
</tr>
<tr>
<td>KWB207</td>
<td>Great Books: Creative Writing Classics</td>
</tr>
<tr>
<td>CRB201</td>
<td>English Curriculum Studies 2</td>
</tr>
<tr>
<td>CRB013</td>
<td>ICT in Secondary Education</td>
</tr>
<tr>
<td>CRB211</td>
<td>Intermediate History Curriculum Studies</td>
</tr>
<tr>
<td>LCB004</td>
<td>Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)</td>
</tr>
<tr>
<td>LCB005</td>
<td>Inclusive Education</td>
</tr>
<tr>
<td>EDB150</td>
<td>Secondary Assessment 1: Summative and Diagnostic Assessment</td>
</tr>
<tr>
<td>EDB150</td>
<td>Field Experience and is a designated unit</td>
</tr>
<tr>
<td>CRB202</td>
<td>Advanced English Curriculum Studies</td>
</tr>
<tr>
<td>LCB006</td>
<td>Inclusive Education: Service Learning</td>
</tr>
<tr>
<td>EDB172</td>
<td>Education and Society 2</td>
</tr>
<tr>
<td>EDB172</td>
<td>Field Experience and is a designated unit</td>
</tr>
<tr>
<td>LCB001</td>
<td>Assessment 2: Using Data to Inform Teaching</td>
</tr>
<tr>
<td>EDB174</td>
<td>Stepping Out / Making Connections</td>
</tr>
<tr>
<td>EDB174</td>
<td>Field Experience and is a designated unit</td>
</tr>
<tr>
<td>EDB151</td>
<td>Secondary practicum and internship</td>
</tr>
<tr>
<td>EDB151</td>
<td>Field Experience and is a designated unit</td>
</tr>
</tbody>
</table>

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Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Semesters
- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Year 2, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 1**
- **Year 3, Semester 2**
- **Year 4, Semester 1**
- **Year 4, Semester 2**
Bachelor of Education (Secondary) - English

EDB174 contains Field Experience and is a designated unit
Secondary practicum and Internship
EDB151 contains Field Experience and is a designated unit

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

### Semesters

- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Year 2, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 1**
- **Year 3, Semester 2**
- **Year 4, Semester 1**
- **Year 4, Semester 2**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>LCB320</td>
<td>Studies in Language</td>
</tr>
<tr>
<td>KPB113</td>
<td>TV and Film Text Analysis</td>
</tr>
<tr>
<td>LCB002</td>
<td>Child and Adolescent Development and Learning</td>
</tr>
<tr>
<td>SEB102</td>
<td>Understanding Science</td>
</tr>
<tr>
<td>LCB323</td>
<td>Teaching Adolescent Literature</td>
</tr>
<tr>
<td>CRB443</td>
<td>Grammar in the Classroom: Theories and Pedagogies</td>
</tr>
<tr>
<td>CVB101</td>
<td>General Chemistry</td>
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<td>LCB003</td>
<td>Education and Society 1</td>
</tr>
<tr>
<td>KPB113</td>
<td>TV and Film Text Analysis</td>
</tr>
<tr>
<td>CRB200</td>
<td>English Curriculum Studies 1</td>
</tr>
<tr>
<td>CRB215</td>
<td>Science Curriculum Studies 1</td>
</tr>
<tr>
<td>EDB170</td>
<td>Creating Positive Learning Environments</td>
</tr>
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</table>

EDB170 contains Field Experience and is a designated unit

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>Title</th>
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<tbody>
<tr>
<td>LCB322</td>
<td>Literature in Secondary Teaching</td>
</tr>
<tr>
<td>BZB210</td>
<td>Biological Sciences</td>
</tr>
<tr>
<td>EZB210</td>
<td>Earth and Space Sciences</td>
</tr>
<tr>
<td>EDB171</td>
<td>Culture Studies 1: Indigenous Education</td>
</tr>
</tbody>
</table>

EDB171 contains Field Experience and is a designated unit

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<tr>
<th>Year 2, Semester 2</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>KWB208</td>
<td>Modern Times (Literature and Culture in the 20th Century)</td>
</tr>
<tr>
<td>KWB207</td>
<td>Great Books: Creative Writing Classics</td>
</tr>
<tr>
<td>English Curriculum Studies 2</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3, Semester 1</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>CRB200</td>
<td>English Curriculum Studies 1</td>
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<table>
<thead>
<tr>
<th>Year 4, Semester 1</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced English Curriculum Studies</td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>Year 4, Semester 2</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stepping Out / Making Connections</td>
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</table>

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**Domestic Assumed knowledge**
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

**International Entry requirements**
Working with Children Check: blue card

You'll need to apply for a blue card because you'll be working with children or young people as part of this course. There's no cost if you apply through QUT.

You will be requested to submit your blue card application form immediately after receiving your offer. You won't be able to accept your offer and enrol if you don't submit your correctly completed blue card application form on time.

How to [apply for a blue card](http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards)

**Minimum English requirements**
Students must meet the English proficiency requirements.

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<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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<tbody>
<tr>
<td>speaking</td>
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<td>6.0</td>
</tr>
<tr>
<td>writing</td>
</tr>
<tr>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
</tr>
<tr>
<td>6.0</td>
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</tr>
<tr>
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</tr>
<tr>
<td>6.5</td>
</tr>
</tbody>
</table>

**Enrolling**
It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

**Career Outcomes**
You will be prepared to teach in two curriculum or teaching areas in secondary schools.

**Literacy and Numeracy Statement**
As part of your course, all Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy and numeracy standards in order to meet the course and QCT professional accreditation requirements. Literacy and numeracy modules have been developed as part of a student remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students may also seek support from a range of advisers across QUT. Students will also have the support of the First Year Experience Coordinator to identify the best approach for them. Information on learning support is available at the following link: [http://www.student.qut.edu.au/about/faculties-institutes-and-divisions/faculties/education/learning-support](http://www.student.qut.edu.au/about/faculties-institutes-and-divisions/faculties/education/learning-support)

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Field Studies Units will be taken in Queensland schools and settings.

**Teaching Area Combinations**
Students will select one major and one minor teaching area, and these can be seen in more detail under the Course Structure tab above (subject to approval).

- Majors:
  - English
  - Mathematics
  - History
  - Geography
  - Biology
Bachelor of Education (Secondary) - Geography

Physics
Chemistry
Earth and Environmental Science
Health and Physical Education
Home Economics

Minors:
Intermediate English (not to be taken with English major)
Intermediate Mathematics (not to be taken with Mathematics major)
Intermediate History (not to be taken with History major)
Intermediate Geography (not to be taken with Geography major)
Intermediate Science (not to be taken with Biology, Physics, Chemistry, Earth & Environmental Science majors)

Course Structure
The Bachelor of Education is an exciting learning opportunity, which will challenge students to investigate, question, and create new knowledge about teaching and learning. The course has been designed using the principles of outcomes-based education; an educational approach that not only describes the long-term learning outcomes that are desired from the course, but which accepts that the learning pathway towards these outcomes may be different for individual students.

Students complete a total of 384 credit points of study and will specialise in two teaching areas appropriate for teaching grades 8-12 in Queensland. The teaching area studies are also referred to as discipline studies.

Students will undertake discipline studies, education-related studies and a minimum of 100 days of field study experience in a range of classrooms and other educational settings, and curriculum studies relevant to the selected teaching areas. Core education units will cover teaching and learning studies, technology studies, indigenous and sociocultural studies.

Please note that the Internship is to be taken as the final unit of study in the course, and successful completion of all other coursework is required before students can commence the final Internship unit EDB151.

Designated Units
Field studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

Domestic Course structure
If you have chosen geography as your major for the Bachelor of Education (Secondary) you can only choose one of the following minors as your second teaching area:
- Intermediate English
- Intermediate Mathematics
- Intermediate History
- Intermediate Science

International Course structure
If you have chosen Geography as your Major for the Bachelor of Education (Secondary) you can only choose one of the following Minors as your second teaching area:

Minors:
- Intermediate English
- Intermediate Mathematics
- Intermediate History
- Intermediate Science

Sample Structure
Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

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Seminars
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2
- Year 4, 6TP4
- Year 4, 6TP5
- Year 4, 6TP6

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Seminars
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2
- Year 4, 6TP4

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Seminars
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2
- Year 4, 6TP4

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Seminars
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2
- Year 4, 6TP4

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Seminars
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2
- Year 4, 6TP4

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Seminars
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2
- Year 4, 6TP4

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.
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Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

**Semesters**

- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Year 2, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 1**
- **Year 3, Semester 2**
- **Year 4, Semester 1**
- **Year 4, Semester 2**
- **Year 4, 6TP4**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>CRB109</td>
<td>World Regions</td>
</tr>
<tr>
<td>CRB113</td>
<td>Australian Geographical Studies</td>
</tr>
<tr>
<td>MZB101</td>
<td>Modelling with Introductory Calculus and Learning</td>
</tr>
<tr>
<td>LCB002</td>
<td>Child and Adolescent Development and Learning</td>
</tr>
<tr>
<td>CRB110</td>
<td>Environment and Society</td>
</tr>
<tr>
<td>CRB111</td>
<td>Environmental Hazards</td>
</tr>
<tr>
<td>MZB102</td>
<td>Trigonometry, Geometry and Space</td>
</tr>
<tr>
<td>LCB003</td>
<td>Education and Society</td>
</tr>
<tr>
<td>CRB111</td>
<td>Geography Information Systems</td>
</tr>
<tr>
<td>CRB112</td>
<td>Geography Curriculum Studies</td>
</tr>
<tr>
<td>CRB113</td>
<td>Mathematics Curriculum Studies</td>
</tr>
<tr>
<td>CRB114</td>
<td>Creating Positive Learning Environments</td>
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<td>CRB115</td>
<td>Education and Society</td>
</tr>
<tr>
<td>CRB116</td>
<td>Geography in the Field</td>
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<td>CRB117</td>
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<tr>
<td>CRB118</td>
<td>Extending Mathematics to the Real World</td>
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<tr>
<td>CRB119</td>
<td>Culture Studies 1: Indigenous Education</td>
</tr>
<tr>
<td>CRB120</td>
<td>Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)</td>
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<tr>
<td>CRB121</td>
<td>Inclusive Education</td>
</tr>
<tr>
<td>CRB122</td>
<td>Secondary Assessment 1: Summative and Diagnostic Assessment</td>
</tr>
<tr>
<td>CRB123</td>
<td>Stepping Out / Making Connections</td>
</tr>
<tr>
<td>CRB124</td>
<td>Year 4, Semester 1</td>
</tr>
<tr>
<td>CRB125</td>
<td>Year 4, Semester 2</td>
</tr>
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<td>CRB126</td>
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<td>CRB127</td>
<td>Year 4, Semester 2</td>
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**Semesters**

- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Year 2, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 1**
- **Year 3, Semester 2**
- **Year 4, Semester 1**
- **Year 4, Semester 2**
- **Year 4, 6TP4**

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<tbody>
<tr>
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<td>CRB114</td>
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<td>CRB250</td>
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<td>Geography Curriculum Studies</td>
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<td>CRB114</td>
<td>History Curriculum Studies</td>
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<td>CRB115</td>
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Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.
# Bachelor of Education (Secondary) - Geography

## Semesters

- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Year 2, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 1**
- **Year 3, Semester 2**
- **Year 4, Semester 1**
- **Year 4, 6TP4**
- **Year 4, Semester 2**

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<td>CRB113</td>
<td>Australian Geographical Studies</td>
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<td>LCB002</td>
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<tr>
<td>SEB102</td>
<td>Understanding Science</td>
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</table>

You will need to request a requisite waiver for SEB102 through your study plan, as the corequisite SEB101 is not studied in this course.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>CRB110</td>
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<tr>
<td>CRB111</td>
<td>Environmental Hazards</td>
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<tr>
<td>CVB101</td>
<td>General Chemistry</td>
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<td>LCB003</td>
<td>Education and Society 1</td>
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<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>CRB112</td>
<td>Geographic Information Systems</td>
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<tr>
<td>CRB105</td>
<td>Geography Curriculum Studies 1</td>
</tr>
<tr>
<td>CRB106</td>
<td>Science Curriculum Studies 1</td>
</tr>
<tr>
<td>CRB114</td>
<td>Creating Positive Learning Environments</td>
</tr>
<tr>
<td>EDB170</td>
<td>Contains Field Experience and is a designated unit</td>
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<tr>
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<td>Geography in the Field</td>
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<tr>
<td>CRB111</td>
<td>Biological Sciences</td>
</tr>
<tr>
<td>CRB112</td>
<td>Earth and Space Sciences</td>
</tr>
<tr>
<td>LCB003</td>
<td>Culture Studies 1: Indigenous Education</td>
</tr>
<tr>
<td>EDB171</td>
<td>Contains Field Experience and is a designated unit</td>
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<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<td>Spatial and Land Information Management</td>
</tr>
<tr>
<td>CRB114</td>
<td>Geospatial Mapping</td>
</tr>
<tr>
<td>CRB115</td>
<td>Geography Curriculum Studies 2</td>
</tr>
<tr>
<td>CRB116</td>
<td>ICT in Secondary Education</td>
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<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>CRB114</td>
<td>Intermediate Science Curriculum Studies</td>
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<tr>
<td>CRB115</td>
<td>Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)</td>
</tr>
<tr>
<td>CRB116</td>
<td>Inclusive Education</td>
</tr>
<tr>
<td>CRB117</td>
<td>Secondary Assessment 1: Summative and Diagnostic Assessment</td>
</tr>
<tr>
<td>EDB150</td>
<td>Contains Field Experience and is a designated unit</td>
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</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRB114</td>
<td>Advanced Social Science Curriculum Studies</td>
</tr>
<tr>
<td>CRB115</td>
<td>Inclusive Education: Service Learning</td>
</tr>
<tr>
<td>CRB116</td>
<td>12 cp option unit</td>
</tr>
<tr>
<td>CRB117</td>
<td>Education and Society 2</td>
</tr>
<tr>
<td>EDB172</td>
<td>Contains Field Experience and is a designated unit</td>
</tr>
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<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRB114</td>
<td>12 cp option unit offered in 6TP4</td>
</tr>
<tr>
<td>CRB115</td>
<td>Assessment 2: Using Data to Inform Teaching</td>
</tr>
</tbody>
</table>

This information is correct as at 04/12/2014. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=ED59&courseID=26051. CRICOS No.00213](http://www.student.qut.edu.au/studying/courses/course?courseCode=ED59&courseID=26051. CRICOS No.00213)
Bachelor of Education (Secondary) - Health and Physical Education

**Year**
2014

**QUT code**
ED59

**Duration (full-time)**
4 years

**OP**
13

**Rank**
71

**OP Guarantee**
Yes

**Campus**
Kelvin Grove

**Domestic fee (indicative)**
2014: CSP $4,300 per Study Period (48 credit points)

**International fee (indicative)**
2014: $11,600 per Study Period (48 credit points)

**Total credit points**
384

**Start months**
February

**Int. Start Months**
February

**Deferment**
You can defer your offer and postpone the start of your course for one year

**Course Coordinator**
Administration contact: Ms Jo Wakefield, jo.wakefield@qut.edu.au, (07) 3138 3947

**Discipline Coordinator**
Administration contact: Ms Jo Wakefield (07) 3138 3947 jo.wakefield@qut.edu.au

---

**Domestic Assumed knowledge**
Before you start this course we assume you have sound knowledge in these areas:

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

**International Entry requirements**
Working with Children Check: blue card

You'll need to apply for a blue card because you'll be working with children or young people as part of this course. There's no cost if you apply through QUT.

You will be requested to submit your blue card application form immediately after receiving your offer. You won't be able to accept your offer and enrol if you don't submit your correctly completed blue card application form on time.

How to [apply for a blue card](http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-andplacements/blue-cards)

**Minimum English requirements**
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

**Enrolling**
It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

**Career Outcomes**
You will be prepared to teach in two curriculum or teaching areas in secondary schools.

**Literacy and Numeracy Statement**
As part of your course, all Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy and numeracy standards in order to meet the course and QCT professional accreditation requirements. Literacy and numeracy modules have been developed as part of a student remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students may also seek support from a range of advisers across QUT. Students will also have the support of the First Year Experience Coordinator to identify the best approach for them.

Information on learning support is available at the following link:

**Working With Children Check**
As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Field Studies Units will be taken in Queensland schools and settings.

**Teaching Area Combinations**
Students will select one major and one minor teaching area, and these can be seen in more detail under the Course Structure tab above (subject to approval).

**Majors:**
- English
- Mathematics
- History
- Geography
- Biology
Bachelor of Education (Secondary) - Health and Physical Education

Physics
Chemistry
Earth and Environmental Science
Health and Physical Education
Home Economics

Minors:
Intermediate English (not to be taken with English major)
Intermediate Mathematics (not to be taken with Mathematics major)
Intermediate History (not to be taken with History major)
Intermediate Geography (not to be taken with Geography major)
Intermediate Science (not to be taken with Biology, Physics, Chemistry, Earth & Environmental Science majors)

Course Structure
The Bachelor of Education is an exciting learning opportunity, which will challenge students to investigate, question, and create new knowledge about teaching and learning. The course has been designed using the principles of outcomes-based education; an educational approach that not only describes the long-term learning outcomes that are desired from the course, but which accepts that the learning pathway towards these outcomes may be different for individual students.

Students complete a total of 384 credit points of study and will specialise in two teaching areas appropriate for teaching grades 8-12 in Queensland. The teaching area studies are also referred to as discipline studies.

Students will undertake discipline studies, education-related studies and a minimum of 100 days of field study experience in a range of classrooms and other educational settings, and curriculum studies relevant to the selected teaching areas. Core education units will cover teaching and learning studies, technology studies, indigenous and sociocultural studies.

Please note that the Internship is to be taken as the final unit of study in the course, and successful completion of all other coursework is required before students can commence the final Internship unit EDB151.

Designated Units
Field studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

Domestic Course structure
If you have chosen health and physical education as your major for the Bachelor of Education (Secondary) you can only choose one of the following minors as your second teaching area:

- Intermediate English
- Intermediate Mathematics
- Intermediate History
- Intermediate Geography
- Intermediate Science

International Course structure
If you have chosen Health and Physical Education as your Major for the Bachelor of Education (Secondary) you can only choose one of the following Minors as your second teaching area:

Minors:
- Intermediate English
- Intermediate Mathematics
- Intermediate History
- Intermediate Geography
- Intermediate Science

Sample Structure
Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed for practicum. Additionally, students who do not hold a grade point average of 4.0 or higher will be identified for practicum.

Semesters
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2
- Year 4, 6TP4

Code | Title
--- | ---
XNB293 | Understanding Physical Activity Participation

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated.
Bachelor of Education (Secondary) - Health and Physical Education

units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Semesters

- **Year 1, Semester 1**
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- **Year 2, Semester 1**
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- **Year 3, Semester 2**
- **Year 4, Semester 1**
- **Year 4, Semester 2**

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<tr>
<td>XNB171</td>
<td>Fitness, Health and Wellness</td>
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<td>MZB101</td>
<td>Modelling with Introductory Calculus</td>
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<td>XNB295</td>
<td>Constraint Based Learning in Games and Sports</td>
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<tr>
<td>XNB172</td>
<td>Nutrition and Physical Activity</td>
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<td>MZB102</td>
<td>Trigonometry, Geometry and Space</td>
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<td>Year 2, Semester 1</td>
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</tr>
<tr>
<td>Constraint Based Learning in Performance Activities</td>
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<td>Mathematics Curriculum Studies 1</td>
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<td>Foundations of Movement for Educators</td>
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<tr>
<td>Human Anatomy and Physiology</td>
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<td>Administration of School Sport and HPE</td>
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<td>Health and Physical Education Curriculum Studies 2</td>
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<td>ICT in Secondary Education</td>
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<td>Year 3, Semester 2</td>
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<td>Intermediate Maths Curriculum Studies</td>
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<td>EDB151 contains Field Experience and is a designated unit</td>
<td></td>
</tr>
</tbody>
</table>

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Semesters

- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Year 2, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 1**
- **Year 3, Semester 2**
- **Year 4, Semester 1**
- **Year 4, Semester 2**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>XNB293</td>
<td>Understanding Physical Activity Participation</td>
</tr>
<tr>
<td>XNB171</td>
<td>Fitness, Health and Wellness</td>
</tr>
<tr>
<td>CRB103</td>
<td>Interpreting the Past</td>
</tr>
<tr>
<td>LCB002</td>
<td>Child and Adolescent Development and Learning</td>
</tr>
<tr>
<td>Year 1, Semester 1</td>
<td></td>
</tr>
<tr>
<td>XNB295</td>
<td>Constraint Based Learning in Games and Sports</td>
</tr>
<tr>
<td>XNB172</td>
<td>Nutrition and Physical Activity</td>
</tr>
<tr>
<td>LCB003</td>
<td>Education and Society 1</td>
</tr>
<tr>
<td>Year 2, Semester 1</td>
<td></td>
</tr>
<tr>
<td>Year 4, 6TP4</td>
<td></td>
</tr>
<tr>
<td>12 cp option unit offered in 6TP4</td>
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<tr>
<td>Year 4, Semester 2</td>
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<tr>
<td>Stepping Out / Making Connections</td>
<td></td>
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<tr>
<td>EDB174 contains Field Experience and is a designated unit</td>
<td></td>
</tr>
<tr>
<td>Year 4, Semester 1</td>
<td></td>
</tr>
<tr>
<td>Advanced Health and Physical Education Curriculum Studies</td>
<td></td>
</tr>
<tr>
<td>Inclusive Education: Service Learning</td>
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<tr>
<td>12 cp option unit</td>
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<td>Education and Society 2</td>
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</tr>
<tr>
<td>EDB172 contains Field Experience and is a designated unit</td>
<td></td>
</tr>
<tr>
<td>Year 4, 6TP4</td>
<td></td>
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<tr>
<td>12 cp option unit offered in 6TP4</td>
<td></td>
</tr>
<tr>
<td>Assessment 2: Using Data to Inform Teaching</td>
<td></td>
</tr>
<tr>
<td>Year 4, Semester 2</td>
<td></td>
</tr>
<tr>
<td>Stepping Out / Making Connections</td>
<td></td>
</tr>
<tr>
<td>EDB174 contains Field Experience and is a designated unit</td>
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</tr>
<tr>
<td>Secondary practicum and Internship</td>
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- **Year 3, Semester 2**
- **Year 4, Semester 1**
- **Year 4, Semester 2**

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- **Year 3, Semester 2**
- **Year 4, Semester 1**
- **Year 4, Semester 2**

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Semesters
- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Year 2, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 1**
- **Year 3, Semester 2**
- **Year 4, Semester 1**
- **Year 4, Semester 2**
Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements
Working with Children Check: blue card

You'll need to apply for a blue card because you'll be working with children or young people as part of this course. There's no cost if you apply through QUT.

You will be requested to submit your blue card application form immediately after receiving your offer. You won't be able to accept your offer and enrol if you don't submit your correctly completed blue card application form on time.

How to apply for a blue card

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
speaking 6.0
reading 6.0
writing 6.0
listening 6.0
overall 6.5

Enrolling
It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Career Outcomes
You will be prepared to teach in two curriculum or teaching areas in secondary schools.

Literacy and Numeracy Statement
As part of your course, all Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy and numeracy standards in order to meet the course and QCT professional accreditation requirements. Literacy and numeracy modules have been developed as part of a student remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students may also seek support from a range of advisers across QUT. Students will also have the support of the First Year Experience Coordinator to identify the best approach for them. Information on learning support is available at the following link: http://www.student.qut.edu.au/about/faculties-institutes-and-divisions/faculties/education/learning-support

Working With Children Check
As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placement/blue-cards.

Field Studies Units will be taken in Queensland schools and settings.

Teaching Area Combinations
Students will select one major and one minor teaching area, and these can be seen in more detail under the Course Structure tab above (subject to approval).

Majors:
- English
- Mathematics
- History
- Geography
- Biology
Bachelor of Education (Secondary) - History

Physics
Chemistry
Earth and Environmental Science
Health and Physical Education
Home Economics

Minors:
- Intermediate English (not to be taken with English major)
- Intermediate Mathematics (not to be taken with Mathematics major)
- Intermediate History (not to be taken with History major)
- Intermediate Geography (not to be taken with Geography major)
- Intermediate Science (not to be taken with Biology, Physics, Chemistry, Earth & Environmental Science majors)

Course Structure
The Bachelor of Education is an exciting learning opportunity, which will challenge students to investigate, question, and create new knowledge about teaching and learning. The course has been designed using the principles of outcomes-based education; an educational approach that not only describes the long-term learning outcomes that are desired from the course, but which accepts that the learning pathway towards these outcomes may be different for individual students.

Students complete a total of 384 credit points of study and will specialise in two teaching areas appropriate for teaching grades 8-12 in Queensland. The teaching area studies are also referred to as discipline studies.

Students will undertake discipline studies, education-related studies and a minimum of 100 days of field study experience in a range of classrooms and other educational settings, and curriculum studies relevant to the selected teaching areas. Core education units will cover teaching and learning studies, technology studies, indigenous and sociocultural studies.

Please note that the Internship is to be taken as the final unit of study in the course, and successful completion of all other coursework is required before students can commence the final Internship unit EDB151.

Designated Units
Field studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

Domestic Course structure
If you have chosen history as your major for the Bachelor of Education (Secondary) you can only choose one of the following minors as your second teaching area:
- Intermediate English
- Intermediate Mathematics
- Intermediate Geography
- Intermediate Science

International Course structure
If you have chosen History as your Major for the Bachelor of Education (Secondary) you can only choose one of the following Minors as your second teaching area:
- Intermediate English
- Intermediate Mathematics
- Intermediate Geography
- Intermediate Science

Sample Structure
Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Semesters
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>CRB103</td>
<td>Interpreting the Past</td>
</tr>
<tr>
<td>LCB320</td>
<td>Studies in Language</td>
</tr>
<tr>
<td>LCB002</td>
<td>Child and Adolescent Development and Learning</td>
</tr>
<tr>
<td>CRB250</td>
<td>Australian Society and Culture</td>
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Year 1, Semester 2

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>CRB115</td>
<td>Medieval Europe and the World</td>
</tr>
<tr>
<td>CRB107</td>
<td>The Classical World</td>
</tr>
<tr>
<td>KWB109</td>
<td>Writing Australia</td>
</tr>
<tr>
<td>LCB003</td>
<td>Education and Society 1</td>
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</tbody>
</table>

Year 2, Semester 1

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>CRB116</td>
<td>The Classical World 2</td>
</tr>
<tr>
<td>CRB208</td>
<td>History Curriculum Studies 1</td>
</tr>
<tr>
<td>CRB200</td>
<td>English Curriculum Studies 1</td>
</tr>
<tr>
<td>EDB170</td>
<td>Creating Positive Learning Environments</td>
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</table>

EDB170 contains Field Experience and is a designated unit

Year 2, Semester 2

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>CRB108</td>
<td>Nations and Nationalism in Modern Europe</td>
</tr>
<tr>
<td>KPB205</td>
<td>Documentary Theory and Practice</td>
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<tr>
<td>LCB322</td>
<td>Literature in Secondary Teaching</td>
</tr>
<tr>
<td>EDB171</td>
<td>Culture Studies 1: Indigenous Education</td>
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</table>

EDB171 contains Field Experience and is a designated unit

Year 3, Semester 1

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>CRB150</td>
<td>Language and Literature in the Teaching and Learning Culture 1: Indigenous Education</td>
</tr>
<tr>
<td>CRB170</td>
<td>Culture Studies 2: Indigenous Education</td>
</tr>
<tr>
<td>CRB151</td>
<td>Education and Society 2</td>
</tr>
</tbody>
</table>

Inclusive Education
Secondary Assessment 1: Summative and Diagnostic Assessment
EDB150 contains Field Experience and is a designated unit

Year 4, Semester 1

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>CRB171</td>
<td>Advanced History Curriculum Studies</td>
</tr>
<tr>
<td>CRB172</td>
<td>Inclusive Education: Service Learning</td>
</tr>
<tr>
<td>CRB173</td>
<td>12 cp option unit</td>
</tr>
<tr>
<td>CRB174</td>
<td>Education and Society 2</td>
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</table>

EDB172 contains Field Experience and is a designated unit

Year 4, Semester 2

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
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<td>CRB175</td>
<td>Stepping Out / Making Connections</td>
</tr>
<tr>
<td>CRB176</td>
<td>Assessment 2: Using Data to Inform Teaching</td>
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<tr>
<td>CRB177</td>
<td>12 cp option unit in 6TP4</td>
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</tbody>
</table>

EDB174 contains Field Experience and is a designated unit

Secondary practicum and Internship
EDB151 contains Field Experience and is a designated unit

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</thead>
<tbody>
<tr>
<td>Year 1, Semester 1</td>
<td>CRB103</td>
<td>Interpreting the Past</td>
</tr>
<tr>
<td>Year 1, Semester 1</td>
<td>MZB101</td>
<td>Modelling with Introductory Calculus</td>
</tr>
<tr>
<td>Year 1, Semester 2</td>
<td>LCB002</td>
<td>Child and Adolescent Development and Learning</td>
</tr>
<tr>
<td>Year 1, Semester 2</td>
<td>CRB250</td>
<td>Australian Society and Culture</td>
</tr>
<tr>
<td>Year 2, Semester 1</td>
<td>CRB115</td>
<td>Medieval Europe and the World</td>
</tr>
<tr>
<td>Year 2, Semester 1</td>
<td>CRB107</td>
<td>The Classical World</td>
</tr>
<tr>
<td>Year 2, Semester 1</td>
<td>MZB1102</td>
<td>Trigonometry, Geometry and Space</td>
</tr>
<tr>
<td>Year 2, Semester 1</td>
<td>LCB003</td>
<td>Education and Society 1</td>
</tr>
<tr>
<td>Year 3, Semester 1</td>
<td>CRB110</td>
<td>Australia, Britain and America</td>
</tr>
<tr>
<td>Year 3, Semester 1</td>
<td>China since the Qin Dynasty</td>
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<tr>
<td>Year 3, Semester 1</td>
<td>History Curriculum Studies 2</td>
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<td>Year 3, Semester 1</td>
<td>ICT in Secondary Education</td>
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<tr>
<td>Year 3, Semester 2</td>
<td>Intermediate Maths Curriculum Studies</td>
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<td>Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)</td>
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<td>Year 3, Semester 2</td>
<td>Inclusive Education</td>
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<td>Year 3, Semester 2</td>
<td>Secondary Assessment 1; Summative and Diagnostic Assessment</td>
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</tr>
<tr>
<td>Year 4, Semester 1</td>
<td>Education and Society 2</td>
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<tr>
<td>Year 4, Semester 2</td>
<td>EDB170 contains Field Experience and is a designated unit</td>
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<td>Interpreting the Past</td>
</tr>
<tr>
<td>Year 1, Semester 1</td>
<td>CRB109</td>
<td>World Regions</td>
</tr>
<tr>
<td>Year 1, Semester 2</td>
<td>LCB002</td>
<td>Child and Adolescent Development and Learning</td>
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<tr>
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<td>CRB250</td>
<td>Australian Society and Culture</td>
</tr>
<tr>
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<td>CRB115</td>
<td>Medieval Europe and the World</td>
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<td>CRB107</td>
<td>The Classical World</td>
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<tr>
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<td>CRB110</td>
<td>Environment and Society</td>
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<td>LCB003</td>
<td>Education and Society 1</td>
</tr>
<tr>
<td>Year 2, Semester 1</td>
<td>CRB111</td>
<td>The Classical World 2</td>
</tr>
<tr>
<td>Year 2, Semester 1</td>
<td>History Curriculum Studies 1</td>
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<tr>
<td>Year 2, Semester 1</td>
<td>Geography Curriculum Studies 1</td>
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<tr>
<td>Year 2, Semester 1</td>
<td>Creating Positive Learning Environments</td>
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<td>LCB003</td>
<td>Education and Society 1</td>
</tr>
</tbody>
</table>
Bachelor of Education (Secondary) - History

- **Year 2, Semester 2**
  - CRB115 Medieval Europe and the World
  - CRB107 The Classical World
  - CVB101 General Chemistry
  - LCB003 Education and Society 1

- **Year 3, Semester 1**
  - Australia, Britain and America
  - Modern China
  - History Curriculum Studies 2
  - ICT in Secondary Education

- **Year 3, Semester 2**
  - Intermediate Science Curriculum Studies
  - Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
  - Inclusive Education
  - Secondary Assessment 1: Summative and Diagnostic Assessment

- **Year 4, Semester 1**
  - Advanced History Curriculum Studies
  - Inclusive Education: Service Learning
    - 12 cp option unit
  - Education and Society 2
  - EDB172 contains Field Experience and is a designated unit

- **Year 4, Semester 2**
  - 12 cp option unit in 6TP4
    - Assessment 2: Using Data to Inform Teaching

This information is correct as at 04/12/2014. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED59&courseID=26050. CRICOS No.00213J
Bachelor of Education (Secondary) - Home Economics

Handbook

<table>
<thead>
<tr>
<th>Year</th>
<th>2014</th>
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<tr>
<td>QUT code</td>
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<td>Rank</td>
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<td>Campus</td>
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<table>
<thead>
<tr>
<th>Domestic fee (indicative)</th>
<th>2014: CSP $4,300 per Study Period (48 credit points)</th>
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<tbody>
<tr>
<td>International fee (indicative)</td>
<td>2014: $11,600 per Study Period (48 credit points)</td>
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<td>Total credit points</td>
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<td>Start months</td>
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</tr>
<tr>
<td>Int. Start Months</td>
<td>February</td>
</tr>
<tr>
<td>Deferment</td>
<td>You can defer your offer and postpone the start of your course for one year</td>
</tr>
</tbody>
</table>

Course Coordinator
Administration contact: Ms Jo Wakefield, jo.wakefield@qut.edu.au, (07) 3138 3947

Discipline Coordinator
Administration contact: Ms Jo Wakefield, (07) 3138 3947, jo.wakefield@qut.edu.au

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements
Working with Children Check: blue card
You'll need to apply for a blue card because you'll be working with children or young people as part of this course. There's no cost if you apply through QUT.

You will be requested to submit your blue card application form immediately after receiving your offer. You won't be able to accept your offer and enrol if you don't submit your correctly completed blue card application form on time.

How to apply for a blue card

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

- speaking 6.0
- writing 6.0
- reading 6.0
- listening 6.0
- overall 6.5

Enrolling
It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Career Outcomes
You will be prepared to teach in two curriculum or teaching areas in secondary schools.

Literacy and Numeracy Statement
As part of your course, all Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy and numeracy standards in order to meet the course and QCT professional accreditation requirements. Literacy and numeracy modules have been developed as part of a student remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students may also seek support from a range of advisers across QUT. Students will also have the support of the First Year Experience Coordinator to identify the best approach for them. Information on learning support is available at the following link:

Working With Children Check
As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Field Studies Units will be taken in Queensland schools and settings.

Teaching Area Combinations
Students will select one major and one minor teaching area, and these can be seen in more detail under the Course Structure tab above (subject to approval).

Majors:
- English
- Mathematics
- History
- Geography
- Biology
Bachelor of Education (Secondary) - Home Economics

Physics
Chemistry
Earth and Environmental Science
Health and Physical Education
Home Economics

Minors:
Intermediate English (not to be taken with English major)
Intermediate Mathematics (not to be taken with Mathematics major)
Intermediate History (not to be taken with History major)
Intermediate Geography (not to be taken with Geography major)
Intermediate Science (not to be taken with Biology, Physics, Chemistry, Earth & Environmental Science majors)

Course Structure
The Bachelor of Education is an exciting learning opportunity, which will challenge students to investigate, question, and create new knowledge about teaching and learning. The course has been designed using the principles of outcomes-based education; an educational approach that not only describes the long-term learning outcomes that are desired from the course, but which accepts that the learning pathway towards these outcomes may be different for individual students.

Students complete a total of 384 credit points of study and will specialise in two teaching areas appropriate for teaching grades 8-12 in Queensland. The teaching area studies are also referred to as discipline studies.

Students will undertake discipline studies, education-related studies and a minimum of 100 days of field study experience in a range of classrooms and other educational settings, and curriculum studies relevant to the selected teaching areas. Core education units will cover teaching and learning studies, technology studies, indigenous and sociocultural studies.

Please note that the Internship is to be taken as the final unit of study in the course, and successful completion of all other coursework is required before students can commence the final Internship unit EDB151.

Designated Units
Field studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

Domestic Course structure
If you have chosen Home Economics as your Major for the Bachelor of Education (Secondary) you can only choose one of the following Minors as your second teaching area:

- Intermediate English
- Intermediate Mathematics
- Intermediate History
- Intermediate Geography
- Intermediate Science

International Course structure
If you have chosen Home Economics as your Major for the Bachelor of Education (Secondary) you can only choose one of the following Minors as your second teaching area:

- Intermediate English
- Intermediate Mathematics
- Intermediate History
- Intermediate Geography
- Intermediate Science

Sample Structure
Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Semesters
- **Year 1, Semester 2**
- **Year 2, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 1**
- **Year 3, Semester 2**
- **Year 4, Semester 1**
- **Year 4, 6TP4**
- **Year 4, Semester 2**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>XNB172</td>
<td>Nutrition and Physical Activity</td>
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<tr>
<td>KFB104</td>
<td>Sustainability: The Materiality of Fashion</td>
</tr>
<tr>
<td>KWB109</td>
<td>Writing Australia</td>
</tr>
<tr>
<td>LCB003</td>
<td>Education and Society 1</td>
</tr>
</tbody>
</table>

International Course

Year 2, Semester 1
XNB195 Hospitality Studies
Please note: XNB195 has its final offering in semester 1/2015
XNB191 Home Economics Curriculum Studies 1
Please note: XNB191 has its final offering in semester 1/2015
CRB200 English Curriculum Studies 1
EDB170 Creating Positive Learning Environments
EDB170 contains Field Experience and is a designated unit

Year 3, Semester 1
Food Science
Textiles 2
Please note: XNB196 has its final offering in semester 1/2016
Home Economics Education Curriculum Studies 2
Please note: XNB192 has its final offering in semester 1/2016
ICT in Secondary Education

Year 3, Semester 2
Intermediate English Curriculum Studies
Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
Inclusive Education
Secondary Assessment 1: Summative and Diagnostic Assessment
EDB150 contains Field Experience and is a designated unit

Year 4, Semester 1
Advanced Home Economics Education Curriculum Studies
Please note: XNB193 has its final offering in semester 1/2017
Inclusive Education: Service Learning
12 cp option unit
Education and Society 2
EDB172 contains Field Experience and is a designated unit

Year 4, 6TP4
12 cp option unit in 6TP4
Assessment 2: Using Data to Inform Teaching

Year 4, Semester 2
Stepping Out / Making Connections
EDB174 contains Field Experience and is a designated unit
Secondary practicum and Internship

EDB151 contains Field Experience and is a designated unit

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

**Semesters**

- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Year 2, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 1**
- **Year 3, Semester 2**
- **Year 4, Semester 1**
- **Year 4, Semester 2**
- **Year 4, 6TP4**
- **Year 4, Semester 2**

**Code** || **Title**
--- | ---
Year 1, Semester 1 | PUB105 Socio-Ecological Perspectives on Family Health and Well-Being
| XNB151 Food and Nutrition
| MZB101 Modelling with Introductory Calculus
| LCB002 Child and Adolescent Development and Learning
Year 1, Semester 2 | XNB172 Nutrition and Physical Activity
| KFB104 Sustainability: The Materiality of Fashion
| MZB102 Trigonometry, Geometry and Space
| LCB003 Education and Society 1
Year 2, Semester 1 | Year 1, Semester 1
| Year 1, Semester 2
| Year 2, Semester 1
| Year 2, Semester 2
| Year 3, Semester 1
| Year 3, Semester 2
| Year 4, Semester 1
| Year 4, 6TP4
| Year 4, Semester 2

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.
Bachelor of Education (Secondary) - Home Economics

XNB193 Advanced Home Economics Curriculum Studies
Please note: XNB193 has its final offering in semester 1/2017
Inclusive Education: Service Learning
12 cp option unit
Education and Society 2
EDB172 contains Field Experience and is a designated unit
Year 4, 6TP4
12 cp option unit in 6TP4
Assessment 2: Using Data to Inform Teaching

Year 4, Semester 2
Stepping Out / Making Connections
EDB174 contains Field Experience and is a designated unit
Secondary practicum and Internship
EDB1815 contains Field Experience and is a designated unit

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Semesters
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, 6TP4
- Year 4, Semester 2

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<td>CRB109</td>
<td>World Regions</td>
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<td>LCB002</td>
<td>Child and Adolescent Development and Learning</td>
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<tr>
<td>XNB172</td>
<td>Nutrition and Physical Activity</td>
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<tr>
<td>KFB104</td>
<td>Sustainability: The Materiality of Fashion</td>
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<td>CRB110</td>
<td>Environment and Society</td>
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<tr>
<td>LCB003</td>
<td>Education and Society 1</td>
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</table>

Year 2, Semester 1
XNB195 Hospitality Studies
Please note: XNB195 has its final offering in semester 1/2015
XNB191 Home Economics Curriculum Studies 1
Please note: XNB191 has its final offering in semester 1/2015
CRB212 Geography Curriculum Studies 1
EDB170 Creating Positive Learning Environments
EDB170 contains Field Experience and is a designated unit

Year 2, Semester 2
XNB194 Textile Studies
Please note: XNB194 has its final offering in semester 2/2015
CRB113 Australian Geographical Studies
CRB114 Geography in the Field
EDB171 Culture Studies 1: Indigenous Education
EDB171 contains Field Experience and is a designated unit

Year 3, Semester 1
XNB250 Food Science
XNB196 Textiles 2
Please note: XNB196 has its final offering in semester 1/2016
XNB192 Home Economics Curriculum Studies 2
Please note: XNB192 has its final offering in semester 1/2016
ICT in Secondary Education

Year 3, Semester 2
Intermediate Geography Curriculum Studies
LCB004 Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
Inclusive Education
Secondary Assessment 1: Summative and Diagnostic Assessment
EDB150 contains Field Experience and is a designated unit

Year 4, Semester 1
XNB193 Advanced Home Economics Curriculum Studies
Please note: XNB193 has its final offering in semester 1/2017
Inclusive Education: Service Learning 12 cp option unit
Education and Society 2
EDB172 contains Field Experience and is a designated unit

Year 4, 6TP4
12 cp option unit in 6TP4
Assessment 2: Using Data to Inform Teaching

Year 4, Semester 2
Stepping Out / Making Connections
EDB174 contains Field Experience and is a designated unit
Secondary practicum and Internship
EDB151 contains Field Experience and is a designated unit

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Semesters
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, 6TP4
- Year 4, Semester 2

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<th>Title</th>
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<tr>
<td>PUB105</td>
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<td>XNB151</td>
<td>Food and Nutrition</td>
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<td>LCB002</td>
<td>Child and Adolescent Development and Learning</td>
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<tr>
<td>SEB102</td>
<td>Understanding Science</td>
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<td>XNB172</td>
<td>Nutrition and Physical Activity</td>
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<tr>
<td>KFB104</td>
<td>Sustainability: The Materiality of Fashion</td>
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<tr>
<td>CVB101</td>
<td>General Chemistry</td>
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<tr>
<td>LCB003</td>
<td>Education and Society 1</td>
</tr>
</tbody>
</table>

Year 2, Semester 1
XNB195 Hospitality Studies
Please note: XNB195 has its final offering in semester 1/2015
XNB191 Home Economics Curriculum Studies 1
Please note: XNB191 has its final offering in semester 1/2015
CRB215 Science Curriculum Studies 1
EDB170 Creating Positive Learning Environments
EDB170 contains Field Experience and is a designated unit

Year 2, Semester 2
XNB194 Textile Studies
Please note: XNB194 has its final offering in semester 2/2015
Biological Sciences
Earth and Space Sciences
EDB171 Culture Studies 1: Indigenous Education
EDB171 contains Field Experience and is a designated unit
### Bachelor of Education (Secondary) - Home Economics

#### Year 3, Semester 1
- **XNB250**: Food Science
- **XNB196**: Textiles 2
  - Please note: XNB196 has its final offering in semester 1/2016
- **XNB192**: Home Economics Curriculum Studies 2
  - Please note: XNB192 has its final offering in semester 1/2016
- **ICT in Secondary Education**

#### Year 3, Semester 2
- **XNB196**: Textiles 2
- **XNB192**: Home Economics Curriculum Studies 2
  - Please note: XNB192 has its final offering in semester 1/2016
- **LCB004**: Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
- **Inclusive Education**
- **Secondary Assessment 1: Summative and Diagnostic Assessment**
- **EDB150 contains Field Experience and is a designated unit**

#### Year 4, Semester 1
- **XNB193**: Advanced Home Economics Curriculum Studies
  - Please note: XNB193 has its final offering in semester 1/2017
- **Inclusive Education: Service Learning**
- **12 cps option unit**
- **Education and Society 2**
- **EDB172 contains Field Experience and is a designated unit**

#### Year 4, Semester 2
- **XNB193**: Advanced Home Economics Curriculum Studies
  - Please note: XNB193 has its final offering in semester 1/2017
- **Inclusive Education: Service Learning**
- **12 cps option unit**
- **Assessment 2: Using Data to Inform Teaching**

#### Year 4, Semester 3
- **Stepping Out / Making Connections**
- **EDB174 contains Field Experience and is a designated unit**
- **Secondary practicum and Internship**
- **EDB151 contains Field Experience and is a designated unit**
Bernard of Education (Secondary) - Mathematics

<table>
<thead>
<tr>
<th>Domestic Assumed knowledge</th>
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<tbody>
<tr>
<td>Before you start this course we assume you have sound knowledge in these areas:</td>
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<tr>
<td>• Maths B</td>
</tr>
<tr>
<td>• English</td>
</tr>
</tbody>
</table>

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

<table>
<thead>
<tr>
<th>International Entry requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Working with Children Check: blue card</td>
</tr>
</tbody>
</table>

You'll need to apply for a blue card because you'll be working with children or young people as part of this course. There's no cost if you apply through QUT.

You will be requested to submit your blue card application form immediately after receiving your offer. You won't be able to accept your offer and enrol if you don't submit your correctly completed blue card application form on time.

How to [apply for a blue card](http://www.student.qut.edu.au/studying/jobs-and-compliance)

<table>
<thead>
<tr>
<th>International Subject prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Maths B</td>
</tr>
</tbody>
</table>

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

<table>
<thead>
<tr>
<th>Minimum English requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students must meet the English proficiency requirements.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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</thead>
<tbody>
<tr>
<td>speaking: 6.0</td>
</tr>
<tr>
<td>writing: 6.0</td>
</tr>
<tr>
<td>reading: 6.0</td>
</tr>
<tr>
<td>listening: 6.0</td>
</tr>
<tr>
<td>overall: 6.5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Enrolling</th>
</tr>
</thead>
<tbody>
<tr>
<td>It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Career Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>You will be prepared to teach in two curriculum or teaching areas in secondary schools.</td>
</tr>
</tbody>
</table>
Bachelor of Education (Secondary) - Mathematics

work-experience/work-experience-and-placements/blue-cards.
Field Studies Units will be taken in Queensland schools and settings.

Teaching Area Combinations
Students will select one major and one minor teaching area, and these can be seen in more detail under the Course Structure tab above (subject to approval).

Majors:
English
Mathematics
History
Geography
Biology
Physics
Chemistry
Earth and Environmental Science
Health and Physical Education
Home Economics

Minors:
Intermediate English (not to be taken with English major)
Intermediate Mathematics (not to be taken with Mathematics major)
Intermediate History (not to be taken with History major)
Intermediate Geography (not to be taken with Geography major)
Intermediate Science (not to be taken with Biology, Physics, Chemistry, Earth & Environmental Science majors)

Course Structure
The Bachelor of Education is an exciting learning opportunity, which will challenge students to investigate, question, and create new knowledge about teaching and learning. The course has been designed using the principles of outcomes-based education; an educational approach that not only describes the long-term learning outcomes that are desired from the course, but which accepts that the learning pathway towards these outcomes may be different for individual students.

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Students will undertake discipline studies, education-related studies and a minimum of 100 days of field study experience in a range of classrooms and other educational settings, and curriculum studies relevant to the selected teaching areas. Core education units will cover teaching and learning studies, technology studies, indigenous and sociocultural studies.

Please note that the Internship is to be taken as the final unit of study in the course, and successful completion of all other coursework is required before students can commence the final Internship unit EDB151.

Designated Units
Field studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

New heading
New text

Domestic Course structure
If you have chosen mathematics as your major for the Bachelor of Education (Secondary) you can only choose one of the following minors as your second teaching area:

- Intermediate English
- Intermediate History
- Intermediate Geography
- Intermediate Science

International Course structure
If you have chosen Mathematics as your Major for the Bachelor of Education (Secondary) you can only choose one of the following Minors as your second teaching area:

- Intermediate English
- Intermediate History
- Intermediate Geography
- Intermediate Science

Sample Structure
Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Seminars
- Year 1 Semester 1
- Year 1 Semester 2
- Year 2 Semester 1
- Year 2 Semester 2
- Year 3 Semester 1
- Year 3 Semester 2
- Year 4 Semester 1
- Year 4 Semester 2
- Year 4 6TP4

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>MXB100</td>
<td>Introductory Calculus and Algebra</td>
</tr>
<tr>
<td>MXB101</td>
<td>Probability and Stochastic Modelling 1</td>
</tr>
<tr>
<td>LCB002</td>
<td>Child and Adolescent Development and Learning</td>
</tr>
<tr>
<td>LCB320</td>
<td>Studies in Language</td>
</tr>
<tr>
<td>KWB109</td>
<td>Writing Australia</td>
</tr>
<tr>
<td>MXB105</td>
<td>Calculus of One and Two Variables</td>
</tr>
<tr>
<td>MXB107</td>
<td>Statistical Models for Data: Relationships and Effects</td>
</tr>
<tr>
<td>LCB003</td>
<td>Education and Society 1</td>
</tr>
<tr>
<td>EDB170</td>
<td>Creating Positive Learning Environments</td>
</tr>
<tr>
<td>MXB231</td>
<td>Financial Mathematics 1</td>
</tr>
<tr>
<td>CRB204</td>
<td>Mathematics Curriculum Studies 1</td>
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<td>CRB200</td>
<td>English Curriculum Studies 1</td>
</tr>
<tr>
<td>EDB171</td>
<td>Culture Studies 1: Indigenous Education</td>
</tr>
<tr>
<td>EDB171</td>
<td>Creating Positive Learning Environments</td>
</tr>
<tr>
<td>KPB205</td>
<td>Documentary Theory and Practice</td>
</tr>
<tr>
<td>CRB322</td>
<td>Literature in Secondary Teaching</td>
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<tr>
<td>EDB171</td>
<td>Culture Studies 1: Indigenous Education</td>
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<tr>
<td>EDB171</td>
<td>Creating Positive Learning Environments</td>
</tr>
<tr>
<td>MXB232</td>
<td>Operations Research 1</td>
</tr>
<tr>
<td>KPB205</td>
<td>Documentary Theory and Practice</td>
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<td>Literature in Secondary Teaching</td>
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<td>Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)</td>
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<tr>
<td>EDB180</td>
<td>Inclusive Education</td>
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<tr>
<td>EDB180</td>
<td>Intermediate English Curriculum Studies</td>
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<tr>
<td>CRB204</td>
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<td>CRB200</td>
<td>English Curriculum Studies 1</td>
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<td>EDB180</td>
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</tr>
<tr>
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<td>12 cp option unit</td>
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<tr>
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<td>Education and Society 2</td>
</tr>
<tr>
<td>EDB172</td>
<td>Field Experience and is a designated unit</td>
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</table>
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Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

**Semesters**

- **Year 1 Semester 1**
- **Year 1 Semester 2**
- **Year 2 Semester 1**
- **Year 2 Semester 2**
- **Year 3 Semester 1**
- **Year 3 Semester 2**
- **Year 4 Semester 1**
- **Year 4 Semester 2**
- **Year 4 6TP4**

**Code** | **Title**
--- | ---
MXB100 | Introductory Calculus and Algebra
MXB101 | Probability and Stochastic Modelling 1
LCB002 | Child and Adolescent Development and Learning
CRB103 | Interpreting the Past

- **Year 1 Semester 2**
- **Year 2 Semester 1**
- **Year 2 Semester 2**
- **Year 3 Semester 2**
- **Year 4 Semester 2**

**Code** | **Title**
--- | ---
MXB105 | Calculus of One and Two Variables
MXB107 | Statistical Models for Data: Relationships and Effects
LCB003 | Education and Society 1
CRB250 | Australian Society and Culture

- **Year 2 Semester 1**
- **Year 2 Semester 2**
- **Year 3 Semester 2**
- **Year 3 Semester 2**
- **Year 4 6TP4**
- **Year 4 Semester 2**

**Code** | **Title**
--- | ---
MXB100 | Introductory Calculus and Algebra
MXB101 | Probability and Stochastic Modelling 1
LCB002 | Child and Adolescent Development and Learning
CRB109 | World Regions

This information is correct as at 04/12/2014. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED59&courseID=25990. CRICOS No.00213J.
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**Semesters**

- **Year 1 Semester 1**
- **Year 1 Semester 2**
- **Year 2 Semester 1**
- **Year 2 Semester 2**
- **Year 3 Semester 1**
- **Year 3 Semester 2**
- **Year 4 Semester 1**
- **Year 4 Semester 2**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MXB100</td>
<td>Introductory Calculus and Algebra</td>
</tr>
<tr>
<td>MXB101</td>
<td>Probability and Stochastic Modelling 1</td>
</tr>
<tr>
<td>LCB002</td>
<td>Child and Adolescent Development and Learning</td>
</tr>
<tr>
<td>SEB102</td>
<td>Understanding Science</td>
</tr>
</tbody>
</table>

You will need to request a requisite waiver for SEB102 through your study plan, as the corequisite SEB101 is not studied in this course.

<table>
<thead>
<tr>
<th>Year 1 Semester 2</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>MXB105</td>
<td>Calculus of One and Two Variables</td>
</tr>
<tr>
<td>MXB107</td>
<td>Statistical Models for Data: Relationships and Effects</td>
</tr>
<tr>
<td>LCB003</td>
<td>Education and Society 1</td>
</tr>
<tr>
<td>CVB101</td>
<td>General Chemistry</td>
</tr>
</tbody>
</table>

**Year 2 Semester 1**

- Financial Mathematics 1
- Mathematics Curriculum Studies 1
- Science Curriculum Studies 1
- Creating Positive Learning Environments
- EDB170 contains Field Experience and is a designated unit

**Year 2 Semester 2**

- Operations Research 1
- Biological Sciences
- Earth and Space Sciences
- Culture Studies 1: Indigenous Education
- EDB171 contains Field Experience and is a designated unit

**Year 3 Semester 1**

- Operations Research 2
- Financial Mathematics 2
- Mathematics Curriculum Studies 2

- ICT in Secondary Education
- Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
- Inclusive Education
- Intermediate Science Curriculum Studies
- Secondary Assessment 1: Summative and Diagnostic Assessment
- EDB150 contains Field Experience and is a designated unit

**Year 4 Semester 1**

- Advanced Mathematics Curriculum Studies
- Inclusive Education: Service Learning
- 12 cp option unit
- Education and Society 2
- EDB172 contains Field Experience and is a designated unit

**Year 4 6TP4**

- 12 cp option unit in 6TP4
- Assessment 2: Using Data to Inform Teaching

**Year 4 Semester 2**

- Stepping Out / Making Connections
- EDB174 contains Field Experience and is a designated unit
- Secondary practicum and Internship
- EDB151 contains Field Experience and is a designated unit

This information is correct as at 04/12/2014. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED59&courseID=25990. CRICOS No.00213J
### Bachelor of Education (Secondary) - Physics

**Domestic Assumed knowledge**
Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

**International Entry requirements**
**Working with Children Check: blue card**
You'll need to apply for a blue card because you'll be working with children or young people as part of this course. There's no cost if you apply through QUT. You will be requested to submit your blue card application form immediately after receiving your offer. You won't be able to accept your offer and enrol if you don't submit your correctly completed blue card application form on time.

#### How to apply for a blue card

**Minimum English requirements**
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
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<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

**Enrolling**
It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

**Career Outcomes**
You will be prepared to teach in two curriculum or teaching areas in secondary schools.

**Literacy and Numeracy Statement**
As part of your course, all Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ (QCT) literacy and numeracy standards in order to meet the course and QCT professional accreditation requirements. Literacy and numeracy modules have been developed as part of a student remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students may also seek support from a range of advisers across QUT. Students will also have the support of the First Year Experience Coordinator to identify the best approach for them. Information on learning support is available at the following link: [http://www.student.qut.edu.au/about/faculties-institutes-and-divisions/faculties/education/learning-support](http://www.student.qut.edu.au/about/faculties-institutes-and-divisions/faculties/education/learning-support)

**Working With Children Check**
As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at [student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards](http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards).

Field Studies Units will be taken in Queensland schools and settings.

**Teaching Area Combinations**
Students will select one major and one minor teaching area, and these can be seen in more detail under the Course Structure tab above (subject to approval).

- **Majors:**
  - English
  - Mathematics
  - History
  - Geography
  - Biology

---

This information is correct as at 04/12/2014. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=ED59&courseID=26053. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=ED59&courseID=26053. CRICOS No.00213J)
Bachelor of Education (Secondary) - Physics

Physics
Chemistry
Earth and Environmental Science
Health and Physical Education
Home Economics

Minors:
Intermediate English (not to be taken with English major)
Intermediate Mathematics (not to be taken with Mathematics major)
Intermediate History (not to be taken with History major)
Intermediate Geography (not to be taken with Geography major)
Intermediate Science (not to be taken with Biology, Physics, Chemistry, Earth & Environmental Science majors)

Course Structure
The Bachelor of Education is an exciting learning opportunity, which will challenge students to investigate, question, and create new knowledge about teaching and learning. The course has been designed using the principles of outcomes-based education; an educational approach that not only describes the long-term learning outcomes that are desired from the course, but which accepts that the learning pathway towards these outcomes may be different for individual students.

Students complete a total of 384 credit points of study and will specialise in two teaching areas appropriate for teaching grades 8-12 in Queensland. The teaching area studies are also referred to as discipline studies.

Students will undertake discipline studies, education-related studies and a minimum of 100 days of field study experience in a range of classrooms and other educational settings, and curriculum studies relevant to the selected teaching areas. Core education units will cover teaching and learning studies, technology studies, indigenous and sociocultural studies.

Please note that the Internship is to be taken as the final unit of study in the course, and successful completion of all other coursework is required before students can commence the final Internship unit EDB151.

Designated Units
Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

### Domestic Course structure

If you have chosen Physics as your major for the Bachelor of Education (Secondary) you can only choose one of the following minors as your second teaching area:
- Intermediate English
- Intermediate Mathematics
- Intermediate History
- Intermediate Geography

### International Course structure

If you have chosen Physics as your Major for the Bachelor of Education (Secondary) you can only choose one of the following Minors as your second teaching area:
- Intermediate English
- Intermediate Mathematics
- Intermediate History
- Intermediate Geography

### Sample Structure

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed for practicum. Additionally, students who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

### Semesters

- **Year 1, Semester 1**
  - SEB113: Quantitative Methods in Science
  - SEB114: Experimental Science
  - LCB320: Studies in Language
  - LCB002: Child and Adolescent Development and Learning

- **Year 1, Semester 2**
  - PVB101: Physics of the Very Large

- **Year 2, Semester 1**
  - EDB170: Creating Positive Learning Environments

- **Year 2, Semester 2**
  - LCB003: Education and Society 1

- **Year 3, Semester 1**
  - KWB109: Writing Australia

- **Year 3, Semester 2**
  - LCB003: Education and Society 2

- **Year 4, Semester 1**
  - EDB171: Cultures Studies: Indigenous Education

- **Year 4, Semester 2**
  - KWB109: Writing Australia
  - LCB003: Education and Society 2

- **Year 4, 6TP4**
  - 12 cp option unit

### Code Title

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>PVB101</td>
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<tr>
<td>KWB109</td>
<td>Writing Australia</td>
</tr>
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<td>LCB003</td>
<td>Education and Society 1</td>
</tr>
<tr>
<td>CRB215</td>
<td>Science Curriculum Studies 1</td>
</tr>
<tr>
<td>CRB200</td>
<td>English Curriculum Studies 1</td>
</tr>
<tr>
<td>EDB170</td>
<td>Creating Positive Learning Environments</td>
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<tr>
<td>EDB171</td>
<td>Cultures Studies: Indigenous Education</td>
</tr>
<tr>
<td>EDB170</td>
<td>Field Experience and is a designated unit</td>
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<td>EDB171</td>
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<td>EDB150</td>
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<td>EDB172</td>
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components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

**Semesters**

- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Year 2, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 1**
- **Year 3, Semester 2**
- **Year 4, Semester 1**
- **Year 4, Semester 2**

**Course Notes**

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

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**Semesters**

- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Year 2, Semester 1**
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**Course Notes**

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**Semesters**

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- **Year 2, Semester 1**
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**Course Notes**

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Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.
Bachelor of Education (Secondary) - Physics

- **Year 4, BTP4**
- **Year 4, Semester 2**

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<tr>
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<tbody>
<tr>
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</tr>
<tr>
<td>SEB114</td>
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<tr>
<td>CRB109</td>
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</tr>
<tr>
<td>LCB002</td>
<td>Child and Adolescent Development and Learning</td>
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</table>

<table>
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<tbody>
<tr>
<td>PVB101</td>
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<tr>
<td>PVB102</td>
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<tr>
<td>Science Curriculum Studies 1</td>
</tr>
<tr>
<td>Geography Curriculum Studies 1</td>
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<td>Australian Geographical Studies</td>
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<td>Geography in the Field</td>
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<td>Culture Studies 1: Indigenous Education</td>
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<thead>
<tr>
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<tbody>
<tr>
<td>Materials and Thermal Physics</td>
</tr>
<tr>
<td>Classical and Quantum Physics</td>
</tr>
<tr>
<td>Science Curriculum Studies 2</td>
</tr>
<tr>
<td>ICT in Secondary Education</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3, Semester 2</th>
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<tbody>
<tr>
<td>Intermediate Geography Curriculum Studies</td>
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<tr>
<td>Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)</td>
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<tr>
<td>Inclusive Education</td>
</tr>
<tr>
<td>Secondary Assessment 1: Summative and Diagnostic Assessment</td>
</tr>
<tr>
<td>EDB150 contains Field Experience and is a designated unit</td>
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<table>
<thead>
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<th>Year 4, Semester 1</th>
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</thead>
<tbody>
<tr>
<td>Advanced Science Curriculum Studies</td>
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<td>Inclusive Education: Service Learning</td>
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<td>12 cp option unit</td>
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<td>Education and Society 2</td>
</tr>
<tr>
<td>EDB173 contains Field Experience and is a designated unit</td>
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<table>
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<tr>
<th>Year 4, 6PT4</th>
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</thead>
<tbody>
<tr>
<td>12 cp option units in 6PT4</td>
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<tr>
<td>Assessment 2: Using Data to Inform Teaching</td>
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<table>
<thead>
<tr>
<th>Year 4, Semester 2</th>
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<tr>
<td>Stepping Out / Making Connections</td>
</tr>
<tr>
<td>EDB174 contains Field Experience and is a designated unit</td>
</tr>
<tr>
<td>Secondary practicum and Internship</td>
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<tr>
<td>EDB151 contains Field Experience and is a designated unit</td>
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</tbody>
</table>
Handbook

Bachelor of Early Childhood Studies

Year 2014
QUT code ED82
Duration (full-time) 3 years
OP 13
Rank 72
OP Guarantee Yes
Campus Kelvin Grove

Domestic fee (indicative) 2014: CSP $3,100 per Study Period (48 credit points)
International fee (indicative) 2014: $12,500 per Study Period (48 credit points)
Total credit points 288
Credit points full-time sem. 48
Start months February
Int. Start Months February

Course Coordinator Contact Education Student Affairs 07 3138 3947, or educationeng@qut.edu.au. For course progression advice please contact Claire HOgue on 07 3138 3408, or c.hogue@qut.edu.au.

Discipline Coordinator Course Coordinator: Dr Ann Heirdsfield

Domestic Entry requirements
Credit for prior learning (Advanced standing)
Students admitted with a completed Diploma of Children’s Services (Early Childhood Education and Care) or Advanced Diploma of Children’s Services (or an equivalent accredited qualification) will be automatically granted one year of credit (advanced standing) of 96 credit points and be eligible to complete the degree in two years full-time.

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements
Credit for prior learning (Advanced standing)
Students admitted with a completed Diploma of Children’s Services (Early Childhood Education and Care) or Advanced Diploma of Children’s Services (or an equivalent accredited qualification) will be automatically granted one year of credit (advanced standing) of 96 credit points and be eligible to complete the degree in two years full-time.

null

Minimum English requirements
Students must meet the English proficiency requirements.

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</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Enrolling
You have 10 years to complete the Bachelor of Early Childhood Studies, including any approved leave of absence. It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Professional Recognition
The Bachelor of Early Childhood Studies is an approved child care qualification with the Queensland Government Department of Education, Training and Employment (Office for Early Childhood Education and Care) and is accredited by the New South Wales Department of Community Services for employment in children’s services.

Working with Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a suitability card (Blue Card) by the Commission.

You must hold a Blue Card, to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card, and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Designated Units
Field Studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

Course Information
The Bachelor of Early Childhood Studies is accredited as a full-time, internal course. Students are not permitted to take units in external mode or study in part-time mode unless advised to do so by the ED82 Program Coordinator or by the Faculty of Education.

FINAL INTAKE - SEMESTER 1, 2013
The last intake of students to this course was semester 1, 2013. From 2014 the Bachelor of Early Childhood Studies will not be offered.
Sample Structure

The ED82 Bachelor of Early Childhood Studies course is in the process of being discontinued at QUT.

The units in this course are being phased out on a progressive basis, which means that if you are an out-of-step student you will need to seek course progression advice from the Faculty of Education Studies Affairs Office and check the availability of units that you need to complete your course.

From 2014 some units in the ED82 Bachelor of Early Childhood Studies course have been re-coded, or replaced with alternative units. If you are undertaking the standard course progression please refer to the ED82 Bachelor of Early Childhood Studies course progression table below.

ED82 Bachelor of Early Childhood Studies course progression table

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAB001</td>
<td>Early Childhood Foundations 1: Historical and Comparative Perspectives of EC Education</td>
<td></td>
</tr>
<tr>
<td>EAB008</td>
<td>Early Childhood Language, Literacies and Communication 1</td>
<td></td>
</tr>
<tr>
<td>EAB364</td>
<td>Academic And Professional Communication</td>
<td></td>
</tr>
</tbody>
</table>

EDB007 is studied externally

ED2000 Learning Networks

Year 1, Semester 2

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAB002</td>
<td>Early Childhood Foundations 2: Families and Childhoods in EC Education and Care</td>
</tr>
<tr>
<td>EAB003</td>
<td>Development and Learning in Early Childhood</td>
</tr>
<tr>
<td>EAB004</td>
<td>Early Childhood Curriculum: Arts 1</td>
</tr>
<tr>
<td>EAB005</td>
<td>Early Childhood Curriculum: Arts 2</td>
</tr>
</tbody>
</table>

EDB011 is a prerequisite for EAB012 Early Childhood Curriculum: Arts 2

EDB007 Culture Studies: Indigenous Education

You must enrol in the semester two not the 6TP4 offering of EDB007

<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAB004</td>
<td>Development and Learning in Early Childhood 2</td>
<td></td>
</tr>
<tr>
<td>EAB013</td>
<td>Early Childhood Society Environment and Health Education</td>
<td></td>
</tr>
<tr>
<td>EAB027</td>
<td>Early Childhood Mathematics Education 1: Birth to Six Years</td>
<td></td>
</tr>
</tbody>
</table>

Students who have not completed EAB027 will do EAB532 Early Childhood Maths Education from 2014

EDB011 Early Childhood Field Studies 1: Development and Learning in the Field

Designated Unit: EDB011

EDB011 is a prerequisite for EDB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field

<table>
<thead>
<tr>
<th>Year 2, Semester 2</th>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAB015</td>
<td>Early Childhood Science and Technology Education</td>
<td></td>
</tr>
<tr>
<td>EAB422</td>
<td>Information and Communication Technologies and the Young Child</td>
<td></td>
</tr>
</tbody>
</table>

24cps of Options - See Options Unit Studies List

<table>
<thead>
<tr>
<th>Year 3, Semester 1</th>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAB005</td>
<td>Inclusion in Early Childhood Settings</td>
<td></td>
</tr>
<tr>
<td>EAB012</td>
<td>Research in Early Childhood Education</td>
<td></td>
</tr>
<tr>
<td>EAB013</td>
<td>Early Childhood Field Studies 3: Diversity and Inclusivity</td>
<td></td>
</tr>
</tbody>
</table>

Designated Unit: EDB013

EDB013 is a prerequisite for EDB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field

<table>
<thead>
<tr>
<th>Year 3, Semester 2</th>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAB006</td>
<td>Leadership and Management in Early Childhood Services</td>
<td></td>
</tr>
<tr>
<td>EAB008</td>
<td>Early Childhood Language, Literacies and Communication 1</td>
<td></td>
</tr>
</tbody>
</table>

EDB006 is studied externally

EDB021 Early Childhood Health, Safety, Nutrition and Wellness Education

Students who have not completed EAB021 will enrol in EAB512 Child Health, Safety and Movement from 2014

EDB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field

Designated Unit: EDB014

EDB014 must be taken in a child care setting.

This information is correct as at 04/12/2014. For the most up-to-date course information, visit http://www.student.qut.edu.au/about/key-dates-and-academic-calendar.
Bachelor of Early Childhood

**Domestic Entry requirements**

**Prerequisite: Prior Study**
Completion of a Diploma of Children's Services (Early Childhood Education and Care) or Diploma or Advanced Diploma of Children's Services, or an equivalent accredited qualification.

**Prerequisite: Prior Work Experience**
Diploma holders must also have the following early childhood experience:
- one year full-time (or equivalent) group leader experience; or
- two years full-time (or equivalent) family day care experience as an accredited provider; or
- two years full-time (or equivalent) early childhood teacher aide experience in a state preschool, prep or crèche and kindergarten association centre; or
- two years full-time (or equivalent) before and after school care experience.

Advanced Diploma holders must complete the above early childhood experience before they graduate, however if you already have this experience you are strongly recommended to provide evidence with your QTAC application.

**Note:** The majority of supervised professional experience must occur in Australian school settings.

**Automatic Advanced Standing (Credit)**
If admitted to this course you will be automatically granted advanced standing of one and half years of study (ie 144 credit points) for their completed Diploma of Children's Services (or an equivalent accredited qualification) and early childhood work experience.

If admitted on the basis of an Advanced Diploma of Children's Services and who have not supplied QTAC with evidence of their early childhood experience you will only be automatically granted advanced standing of one year of study (ie 96 credit points) and will be required to provide evidence of their early childhood experience to QUT prior to graduation.

**International Entry requirements**

**Prerequisites**
Completion of a Diploma or Advanced Diploma of Children's Services (Early Childhood Education and Care); Children's Services; Community Services (Children's Services); Children's Services (Centre Based Care); or an equivalent accredited qualification

**Discipline Coordinator**
Contact Education Student Affairs Section 07 3138 3947. For course progression advice contact Claire Hogue ph: 3138 3408 or c.hogue@qut.edu.au

**Domestic Entry requirements**

**Discipline Coordinator**
Contact Education Student Affairs Section 07 3138 3947. For course progression advice contact Claire Hogue ph: 3138 3408 or c.hogue@qut.edu.au

**International Entry requirements**

**Discipline Coordinator**
Contact Education Student Affairs Section 07 3138 3947. For course progression advice contact Claire Hogue ph: 3138 3408 or c.hogue@qut.edu.au

**Minimum English requirements**
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>writing</td>
<td>6.0</td>
</tr>
</tbody>
</table>
Bachelor of Early Childhood

ED83 Bachelor of Early Childhood Course Progression Table

| Code   | Title                                               
|--------|-----------------------------------------------------|
| CRB035 | Computers and Education                             
| EAB364 | Academic And Professional Communication             
| EAB008 | Early Childhood Language, Literacies and Communication I 
| EAB027 | Early Childhood Mathematics Education 1: Birth to Six Years 

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, 6TP4 (early July to mid August)

Enrolling
It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Professional Recognition
The Bachelor of Early Childhood is an approved child care qualification with the Queensland Government Department of Education, Training and Employment (Office for Early Childhood Education and Care). Graduates of the Bachelor of Early Childhood are not eligible for registration with the Queensland College of Teachers.

Bachelor of Early Childhood - ED83 - Completion of 4th Year of Study
Students will need to apply for admission to the ED93 Bachelor of Education (Preservice) Early childhood course in order to become registered as a teacher in Queensland. If you wish to admit to the ED93 course, please contact the Faculty Office for advice on advanced standing and the units you will need to complete and the admission form that you need to submit. The ED93 course requires successful completion of three x 20-day block practical units in order to be registered by the Queensland College of Teachers, the majority of which must be completed in an Australian primary school setting.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Blue Card by the Commission.

You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Designated Units
Field studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

Sample Structure
The ED83 Bachelor of Early Childhood course is in the process of being discontinued at QUT.

The units in this course are being phased out on a progressive basis, which means that if you are an out-of-step student you will need to seek course progression advice from the Faculty of Education Studies Affairs Office and check the availability of units that you need to complete your course.

From 2014 some units in the ED83 Bachelor of Early Childhood course have been re-coded, or replaced with alternative units. If you are undertaking the standard course progression please refer to the ED83 Bachelor of Early Childhood course progression table below.

ED83 Bachelor of Early Childhood Course Progression Table

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<td>CRB035</td>
<td>Computers and Education</td>
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<tr>
<td>EAB364</td>
<td>Academic And Professional Communication</td>
</tr>
<tr>
<td>Year 1, Semester 1</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAB011</td>
<td>Early Childhood Curriculum: Arts 1</td>
</tr>
<tr>
<td>EAB013</td>
<td>Early Childhood Society Environment and Health Education</td>
</tr>
<tr>
<td>Year 2, Semester 1</td>
<td></td>
</tr>
</tbody>
</table>
# Bachelor of Education (Secondary)

## Domestic Entry requirements

### Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas:

- English

Maths B for Mathematics teaching area

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

## International Entry requirements

### null

#### Minimum English requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
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<tr>
<td>reading</td>
</tr>
<tr>
<td>listening</td>
</tr>
<tr>
<td>overall</td>
</tr>
</tbody>
</table>

- 6.0
- 6.0
- 6.0
- 6.0
- 6.5

## DISCONTINUED COURSE

The last admission to this course was semester 1, 2013.

## Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

## Literacy Standards

All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Literacy modules can be accessed through Blackboard. Select the Community tab, then enter ‘literacy modules’ in the community search.

## Professional Recognition

The Bachelor of Education (Secondary) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. Applicants for teacher registration in Queensland are subject to national criminal history checks. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Please note that the majority of supervised professional experience must occur in Australian Secondary school settings.

## Working With Children Check

As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-andplacements/blue-cards.

Field Studies Units will be taken in Queensland schools and settings.

## Teaching Area Combinations

Students will select their two teaching areas from the lists (one from Group X and one from Group Y) shown under the Course Structure tab above.

## Research Pathway Option

At the end of Year 2, certain students will be invited to undertake the Research Pathway Option. This option is designed to meet the needs of students wishing to undertake research-based higher degree study in the course of their future career.
Bachelor of Education (Secondary)

The pathway is designed to develop research skills and a research-oriented, reflective approach to teaching.

Early Exit Option
Students who are unable to complete ED90 can exit with ED45 Bachelor of General Studies (288cps) on meeting specific criteria.

There is no direct entry to the Bachelor of General Studies and this course does not provide eligibility for Teacher Registration. Students wishing to exit from ED90 with ED45 should contact the Course Administration Officer on 3138 3948.

Designated Units
Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

Domestic Course structure

Your course

Year 1 - You will develop discipline subject knowledge (content) related to your two teaching areas to prepare you for your field studies and curriculum studies units in the second year of your course. You will also be introduced to the world of teaching through two introductory education units.

Year 2 - You will be immersed in how students develop and learn and introduced to the curriculum for your two teaching areas, as well as continuing your discipline subject knowledge. You will undertake your first four-week supervised field experience in a school.

Year 3 - You will undertake your final discipline subject knowledge units and further develop your knowledge of curriculum and your ability to design teaching and learning experiences which you will be able to implement in your second four-week supervised school-based field experience.

Year 4 - You will further hone your curriculum knowledge and teaching skills to be able to develop programs for a diverse range of students. You will undertake your final two supervised field experiences in a school setting comprising a total of eight weeks and a four-week internship.

Teaching areas

Please go to the 'All course structures' link at the bottom of this page, click on it, then click on Teaching Area Choices - Discipline X and Discipline Y. To view the available teaching areas in the Bachelor of Education (Secondary), click on the link 'Students must choose one teaching area from Discipline X, and one from Discipline Y only'. This link will expand to show you the choice of teaching areas available.

Please note that if you are interested in teaching Visual Arts, Dance, Drama or Music, you will need to first complete a three year Creative Industries Bachelor Degree or a Bachelor of Fine Arts, followed by a post graduate teaching qualification.

International Course structure

Your course

Year 1 - You will develop discipline subject knowledge (content) related to your two teaching areas to prepare you for your field studies and curriculum studies units in the second year of your course. You will also be introduced to the world of teaching through two introductory education units.

Year 2 - You will be immersed in how students develop and learn and introduced to the curriculum for your two teaching areas, as well as continuing your discipline subject knowledge. You will undertake your first four-week supervised field experience in a school.

Year 3 - You will undertake your final discipline subject knowledge units and further develop your knowledge of curriculum and your ability to design teaching and learning experiences which you will be able to implement in your second four-week supervised school-based field experience.

Year 4 - You will further hone your curriculum knowledge and teaching skills to be able to develop programs for a diverse range of students. You will undertake your final two supervised field experiences in a school setting comprising a total of eight weeks and a four-week internship.

Teaching areas

Please go to the 'All course structures' link at the bottom of this page, click on it, then click on Teaching Area Choices - Discipline X and Discipline Y. To view the available teaching areas in the Bachelor of Education (Secondary), click on the link 'Students must choose one teaching area from Discipline X, and one from Discipline Y only'. This link will expand to show you the choice of teaching areas available.

Please note that if you are interested in teaching Visual Arts, Dance, Drama or Music, you will need to first complete a three year Creative Industries Bachelor Degree or a Bachelor of Fine Arts, followed by a post graduate teaching qualification.

Sample Structure Semesters

- IMPORTANT NOTES
- GENERIC COURSE STRUCTURE - ENROLLMENT GUIDE
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2
- Year 4, 6TP4
- Year 4, Semester 2

Code | Title
--- | ---
EDB006 | Learning Networks
Bachelor of Education (Secondary)

| Discipline Studies X Units as per specific course structure |
| Discipline Studies Y Unit as per specific course structure |

**Year 1, Semester 2**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB001</td>
<td>Teaching and Learning Studies 1: Teaching in New Times</td>
</tr>
<tr>
<td></td>
<td>Discipline Studies X Unit as per specific course structure</td>
</tr>
<tr>
<td></td>
<td>Discipline Studies Y Units as per specific course structure</td>
</tr>
</tbody>
</table>

**Year 2, Semester 1**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB002</td>
<td>Teaching and Learning Studies 2: Development and Learning</td>
</tr>
<tr>
<td>EDB031</td>
<td>Secondary Field Studies 1</td>
</tr>
<tr>
<td></td>
<td>Curriculum Studies 1X Unit as per specific course structure</td>
</tr>
<tr>
<td></td>
<td>Curriculum Studies 1Y Unit as per specific course structure</td>
</tr>
</tbody>
</table>

**Year 2, Semester 2**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB007</td>
<td>Culture Studies: Indigenous Education</td>
</tr>
<tr>
<td></td>
<td>except HPE and HEC students who study an extra discipline unit</td>
</tr>
<tr>
<td></td>
<td>Discipline Studies X Units as per specific course structure</td>
</tr>
<tr>
<td></td>
<td>Discipline Studies Y Unit as per specific course structure</td>
</tr>
</tbody>
</table>

**Year 3, Semester 1**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Education Option Unit</td>
</tr>
<tr>
<td></td>
<td>Extra Discipline Elective Unit in Discipline X or Y, or from any other teaching area</td>
</tr>
<tr>
<td></td>
<td>Discipline Studies X Unit as per specific course structure</td>
</tr>
<tr>
<td></td>
<td>Discipline Studies Y Units as per specific course structure</td>
</tr>
</tbody>
</table>

**Year 3, Semester 2**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB003</td>
<td>Teaching and Learning Studies 3: Practising Education</td>
</tr>
<tr>
<td>EDB032</td>
<td>Secondary Field Studies 2</td>
</tr>
<tr>
<td></td>
<td>Curriculum Studies 2X Unit as per specific course structure</td>
</tr>
<tr>
<td></td>
<td>Curriculum Studies 2Y Unit as per specific course structure</td>
</tr>
</tbody>
</table>

**Year 4, Semester 1**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB004</td>
<td>Teaching and Learning Studies 4: Inclusive Education</td>
</tr>
<tr>
<td>EDB033</td>
<td>Secondary Field Studies 3</td>
</tr>
<tr>
<td></td>
<td>Curriculum Studies 3X Unit as per specific course structure</td>
</tr>
<tr>
<td></td>
<td>Curriculum Studies 3Y Unit as per specific course structure</td>
</tr>
</tbody>
</table>

**Year 4, 6TP4**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB005</td>
<td>Teaching and Learning Studies 5: Professional Work of Teachers</td>
</tr>
<tr>
<td></td>
<td>EDB005 focuses on your transition into the teaching profession through a three day conference held during Orientation Week (Semester 2). Enrol in 6TP4 internal mode.</td>
</tr>
<tr>
<td></td>
<td>Education Option Unit (6TP4 mode - check dates for teaching period, as starts early July)</td>
</tr>
<tr>
<td></td>
<td>Only PE and HEC students to take EDB007 Culture Studies: Indigenous Education (6TP4 mode), and all other students choose from the options list, as should have completed this unit in Year 2 sem 2</td>
</tr>
</tbody>
</table>

**Year 4, Semester 2**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB034</td>
<td>Secondary Field Studies 4</td>
</tr>
<tr>
<td></td>
<td>Please note that successful completion of all other coursework is required before students can commence EDB035 Internship (Secondary) .</td>
</tr>
<tr>
<td>EDB035</td>
<td>Internship (Secondary)</td>
</tr>
</tbody>
</table>
### Domestic Entry requirements

#### Credit for prior learning (advanced standing)

Students admitted with a completed Diploma of Children’s Services (Early Childhood Education and Care), or an Advanced Diploma of Children’s Services, or an equivalent accredited qualification, will be automatically granted credit (advanced standing) of 48 credit points (four option units). This credit does not reduce the course duration.

### Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas:

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

### International Entry requirements

#### Credit for prior learning (advanced standing)

Students admitted with a completed Diploma of Children’s Services (Early Childhood Education and Care), or an Advanced Diploma of Children’s Services, or an equivalent accredited qualification, will be automatically granted credit (advanced standing) of 48 credit points (four option units). This credit does not reduce the course duration.

### Minimum English requirements

Students must meet the English proficiency requirements.

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<tr>
<th>IELTS (International English Language Testing System)</th>
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<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

### Enrolling

You have 10 years to complete the Bachelor of Education (Primary), including any approved leave of absence. It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

### Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

### Literacy Standards

All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Literacy modules can be accessed through Blackboard. Select the Community tab, then enter 'literacy modules' in the community search.

### Working with Children Check

**Working With Children Check - As required by the Public Safety Business Agency, student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Agency.**

As soon as you accept your offer and enrol in the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Agency to issue the Card. The application form is available at [student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-](http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-).
Bachelor of Education (Primary)

placements/blue-cards.

Field studies units will be taken in Queensland schools.

Languages Other Than English (LOTE) Major
Students undertaking a LOTE major will be required to attend other campuses and may be required to take language units at Griffith University or University of Queensland. Available languages are French, German, Indonesian, Japanese or Mandarin and students are required to select a specified sequence of six units (72 credit points) in language level 1-6 or 3-8. Students who have taken their LOTE to Year 12 or equivalent do not take the introductory units. Graduates with this major will be eligible to seek employment as a LOTE specialist teacher within Education Queensland, Catholic and Independent School sectors. The LOTE major is available to students at Kelvin Grove campus only.

Health and Physical Education Major
Students who commenced from 2009 will have the option of undertaking a Health and Physical Education major within the course. Students complete six health and physical education units, and undertake two field experience blocks in a health and physical education setting. Graduates completing this study area will be eligible to seek employment as a Primary Physical Education specialist teacher within Education Queensland, Catholic Education and Independent school sectors. This major is available at Kelvin Grove campus only. Entry criteria and quotas apply.

Research Minor Option
At the end of Year 2, certain students will be invited to undertake the Research minor option. This option is designed to meet the needs of students wishing to undertake research-based higher degree study in the course of their future career. The pathway is designed to develop research skills and a research-oriented, reflective approach to teaching.

Early Exit Option
Students who are unable to complete ED91 Bachelor of Education (Primary) can exit with ED45 Bachelor of General Studies (288cps) on meeting specific criteria.

There is no direct entry to the Bachelor of General Studies and this course does not provide eligibility for Teacher Registration. Students wishing to exit from ED91 B Ed (Primary) with ED45 B Ed (General Studies) should contact the Course Administration Officer on 07 3138 3212.

Designated Units
Field Studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

Domestic Course structure
Your course
Year 1
You will be involved in a foundation year that provides a global overview of learning and teaching. You will commence studies in curriculum and key learning areas in classroom practice as a foundation for the following years.

Year 2
You will focus on the primary years and undertake curriculum, and teaching and learning studies that explore human development, from personal and interpersonal perspectives, and prepare you for your first four-week supervised field experience in a school.

Year 3
You will further develop your knowledge of primary curriculum and explore issues in practising education, with sensitivity to sociocultural contexts. You will continue option studies and undertake your second four-week supervised school-based field experience.

Year 4
You will engage with specific aspects of learning, teaching, schools, policy and practices with almost half of your program involving you in classroom experiences including eight weeks of classroom practice and a final four-week internship that prepares you for your transition into the profession.

LOTE major
QUT, The University of Queensland and Griffith University have formed an Australian-first alliance to expand higher learning in a range of Asian and European languages. LOTE is available in French, German, Indonesian, Japanese or Mandarin. LOTE units in Mandarin are undertaken at QUT’s Gardens Point campus. The other languages are undertaken at the other universities. The LOTE major is available only to students with Kelvin Grove as the home campus.

HPE major
Students graduating with the HPE major will be eligible for membership of the Australian Council of Health, Physical Education and Recreation.

Students apply for the HPE major after their first year of study. Entry criteria and quotas for this major will apply. This major is available only at Kelvin Grove campus.

Minors
If you do not select a major, then one minor, consisting of four units, may be selected instead.

The minors include:
- Engaging Learners
- English as a Second Language (ESL)
- Health and Physical Activity
- Indigenous Education
- Literature and Media Studies
- Literacy
- Numeracy and Mathematics
- Research (for high-achieving students)
- Studies in Inclusive Education

You may also choose to undertake units across the range of available areas (no minor completed).

The minors are subject to unit availability.

Credit for prior learning (advanced standing)
Students admitted with a completed Diploma of Children’s Services (Early Childhood Education and Care), or an Advanced Diploma of Children’s Services, or an equivalent accredited qualification, will be automatically granted credit (advanced standing) of 48 credit points (four option units). This credit does not reduce the course duration.

International Course structure
Your course
Year 1
You will be involved in a foundation year that provides a global overview of learning...
and teaching. You will commence studies in curriculum and key learning areas in classroom practice as a foundation for the following years.

**Year 2**
You will focus on the primary years and undertake curriculum, and teaching and learning studies that explore human development, from personal and interpersonal perspectives, and prepare you for your first four-week supervised field experience in a school.

**Year 3**
You will further develop your knowledge of primary curriculum and explore issues in practising education, with sensitivity to sociocultural contexts. You will continue option studies and undertake your second four-week supervised school-based field experience.

**Year 4**
You will engage with specific aspects of learning, teaching, schools, policy and practices with almost half of your program involving you in classroom experiences including eight weeks of classroom practice and a final four-week internship that prepares you for your transition into the profession.

**Majors and minors**
The Bachelor of Education (Primary) offers you the opportunity to specialise in one major or one minor.

**Majors**
Optional majors include:
- Languages Other Than English (LOTE)
- Health and Physical Education (HPE).

Graduates with a major may seek employment as specialist LOTE or HPE teachers.

**LOTE major**
The University of Queensland and Griffith University have formed an Australian-first alliance to expand higher learning in a range of Asian and European languages. LOTE is available in French, German, Indonesian, Japanese or Mandarin. LOTE units in Mandarin are undertaken at QUT’s Gardens Point campus. The other languages are undertaken at the other universities.

**HPE major**
Students graduating with the HPE major will be eligible for membership of the Australian Council of Health, Physical Education and Recreation.

Students apply for the HPE major after their first year of study. Entry criteria and quotas for this major will apply. This major is available only at Kelvin Grove campus.

**Minors**
If you do not select a major, then one minor, consisting of four units, may be selected instead.

The minors include:
- Engaging Learners
- English as a Second Language (ESL)
- Health and Physical Activity
- Indigenous Education
- Literature and Media Studies
- Literacy
- Numeracy and Mathematics
- Research (for high-achieving students)
- Studies in Inclusive Education.

You may also choose to undertake units across the range of available areas (no minor completed).

**Credit for prior learning (advanced standing)**
Students admitted with a completed Diploma of Children’s Services (Early Childhood Education and Care), or an Advanced Diploma of Children’s Services, or an equivalent accredited qualification, will be automatically granted credit (advanced standing) of 48 credit points (four option units). This credit does not reduce the course duration.

**Sample Structure**
The ED91 Bachelor of Education (Primary) course is being discontinued at QUT.

The units in this course are being phased out on a progressive basis, which means that if you are an out-of-step student you will need to seek course progression advice from the Faculty of Education Studies Affairs Office and check the availability of units that you need to complete your course.

From 2014 some units in the ED91 Bachelor of Education (Primary) course have been re-coded, or replaced with alternative units. If you are undertaking the standard course progression please refer to the ED91 Bachelor of Education (Primary) course progression table below.

**ED91 Bachelor of Education (Primary) course progression table**

**Semesters**
- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Year 2, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 1**
- **Year 3, Semester 2**
- **Year 4, Semester 1**
- **Year 4, Semester 2**
- **Year 4, 6TP4 (early July to mid August)**
- **Year 4, Semester 2**

**Code**

**Title**

<table>
<thead>
<tr>
<th>Course Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>PLEASE NOTE THAT SOME COURSEWORK UNITS CANNOT BE STUDIED IN THE SAME SEMESTER AS A FIELD STUDIES UNIT. IF YOU CANNOT COMPLETE THE COURSEWORK UNITS DURING THE SAME SEMESTER AS YOUR FIELD STUDIES PLACEMENT, YOU WILL NEED TO SELECT AN ALTERNATIVE FIELD STUDIES UNIT OR ANOTHER SEMESTER TO STUDY THE COURSEWORK UNITS. THIS MAY REQUIRE YOU TO OVERLOAD OR UNDERLOAD YOUR COURSE. OVERLOADING IS NOT RECOMMENDED BUT IS PERMITTED UP TO A MAXIMUM OF 60 CREDIT POINTS (IE 10 UNITS) IN A SEMESTER. UNDERLOADING IS NOT RECOMMENDED BUT IS PERMITTED UP TO A MINIMUM OF 36 CREDIT POINTS (IE 6 UNITS) IN A SEMESTER. ADDITIONAL UNITS MAY BE INCLUDED IN YOUR COURSE PROGRESSION IN THE MEMBERSHIP OF THE AUSTRALIAN COUNCIL FOR HEALTH, PHYSICAL EDUCATION AND RECREATION.</td>
</tr>
</tbody>
</table>

**PLEASE NOTE THAT SOME COURSEWORK UNITS CANNOT BE STUDIED IN THE SAME SEMESTER AS A FIELD STUDIES UNIT. IF YOU DO NOT SELECT THE STANDARD COURSE PROGRESSION CONSISTING OF THE 24 UNITS (6 TP4 OFFERING) THEN YOU MUST CONTACT THE COURSE ADMINISTRATION OFFICER (nm.kyle@qut.edu.au) FOR PROGRESSION ADVICE.**

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRB932 Foundation: Scientific and Quantitative Literacy</td>
</tr>
<tr>
<td>Previously MDB001 Foundation: Scientific and Quantitative Literacy</td>
</tr>
<tr>
<td>EDB001 Teaching and Learning Studies 1: Teaching in New Times</td>
</tr>
<tr>
<td>EDB006 Learning Networks</td>
</tr>
<tr>
<td>EDB036 Introduction To Education</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRB903 Foundation: Wellness and Active Citizenship</td>
</tr>
<tr>
<td>Previously CLB005 Foundation: Wellness and Active Citizenship</td>
</tr>
<tr>
<td>CRB903 Foundation: Wellness and Active Citizenship is a prerequisite for CRB906 Teaching Primary SOSE.</td>
</tr>
<tr>
<td>EAB903 Foundation: Language Design and Theory</td>
</tr>
<tr>
<td>Previously CLB004 Foundation: Language Design and Theory</td>
</tr>
<tr>
<td>EDB007 Culture Studies: Indigenous Education</td>
</tr>
<tr>
<td>You must take EDB007 Culture Studies: Indigenous Education in the semester 2, not the 6TP4 offering.</td>
</tr>
<tr>
<td>XNB390 Teaching Primary HPE</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRB937 Teaching Primary Science</td>
</tr>
<tr>
<td>Previously MDB006 Teaching Primary Science</td>
</tr>
<tr>
<td>EDB002 Teaching and Learning Studies 2: Development and Learning</td>
</tr>
<tr>
<td>EDB021 Primary Field Studies 1: Development and Learning in the Field</td>
</tr>
</tbody>
</table>
Bachelor of Education (Primary)

**Designated Unit: EDB021**

EDB021 Primary Field Studies 1 is a prerequisite for EDB022 Primary Field Studies 2.

**KKB202** Teaching Primary Dance and Drama

**Year 2, Semester 2**

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRB904</td>
<td>Teaching Reading and Writing</td>
</tr>
<tr>
<td>CRB905</td>
<td>Teaching Primary SOSE</td>
</tr>
<tr>
<td>CRB933</td>
<td>Teaching Primary Mathematics 1</td>
</tr>
<tr>
<td>CRB934</td>
<td>Teaching Primary Mathematics 2</td>
</tr>
<tr>
<td>KKB201</td>
<td>Teaching Primary Music, Visual Arts and Media</td>
</tr>
</tbody>
</table>

Previously CLB006 Teaching Reading and Writing

From 2014 students who have not completed CLB006 enrol in CRB005 Primary English Curriculum Studies 1

**CRB906** Teaching Primary SOSE

Previously CLB008 Teaching Primary SOSE

CRB933 Teaching Primary Mathematics 1 is a prerequisite for CRB934 Teaching Primary Mathematics 2 and EDB022 Primary Field Studies 2.

Minor Option 1 - See ED91 Option Studies List

**Year 3, Semester 1**

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRB905</td>
<td>Learning Literacy by Design</td>
</tr>
<tr>
<td>CRB935</td>
<td>Teaching Primary ICT</td>
</tr>
<tr>
<td>KKB201</td>
<td>Teaching Primary Music, Visual Arts and Media</td>
</tr>
</tbody>
</table>

Previously CLB007 Learning Literacy by Design

CRB904 Teaching Primary ICT

Previously MDB004 Teaching Primary ICT

Minor Option 2 - See ED91 Option Studies List

**Year 3, Semester 2**

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRB934</td>
<td>Teaching Primary Mathematics 2</td>
</tr>
<tr>
<td>EDB003</td>
<td>Teaching and Learning Studies 3: Practising Education</td>
</tr>
<tr>
<td>EDB004</td>
<td>Teaching and Learning Studies 4: Inclusive Education</td>
</tr>
<tr>
<td>EDB022</td>
<td>Primary Field Studies 2: Practising Education in the Field</td>
</tr>
<tr>
<td>EDB023</td>
<td>Primary Field Studies 3: Inclusive Educational Practices</td>
</tr>
</tbody>
</table>

Designated Unit: EDB022

EDB022 Primary Field Studies 2 is a prerequisite for EDB023 Primary Field Studies 3

Minor Option 3 - See ED91 Option Studies List (students must select a 9 week option unit)

**Year 4, Semester 1**

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRB936</td>
<td>Teaching Primary Design and Technology</td>
</tr>
<tr>
<td>EDB004</td>
<td>Teaching and Learning Studies 4: Inclusive Education</td>
</tr>
<tr>
<td>EDB023</td>
<td>Primary Field Studies 3: Inclusive Educational Practices</td>
</tr>
</tbody>
</table>

Designated Unit: EDB023

EDB023 Primary Field Studies 3 is a pre-requisite for EDB005 Teaching and Learning Studies 5 and EDB024 Primary Field Studies 4.

Minor Option 4 - See ED91 Option Studies List (students must select a 9 week option unit)

**Year 4, 6TP4 (early July to mid August)**

Units offered in the 6TP4 teaching period are subject to their own teaching and census dates refer to http://www.student.qut.edu.au/about/key-dates-and-academic-calendar/key-dates.

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB005</td>
<td>Teaching and Learning Studies 5: Professional Work of Teachers</td>
</tr>
<tr>
<td>EDB005</td>
<td>Teaching and Learning Studies 5 is delivered as the &quot;Stepping Out Conference&quot;</td>
</tr>
<tr>
<td>LCB337</td>
<td>Assessment: Using Educational Data</td>
</tr>
<tr>
<td>SPB036</td>
<td>Assessment: Using Educational Data</td>
</tr>
</tbody>
</table>

This information is correct as at 04/12/2014. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED91&courseID=26270. CRICOS No.00213J
# Bachelor of Education (Early Childhood)

## Domestic Entry requirements

### Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas:

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

## International Entry requirements

**null**

### Minimum English requirements

Students must meet the English proficiency requirements.

**IELTS (International English Language Testing System)**

<table>
<thead>
<tr>
<th></th>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
<th>Listening</th>
<th>Overall</th>
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<tr>
<td></td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.5</td>
</tr>
</tbody>
</table>

## Enrolling

You have 10 years to complete the Bachelor of Education (Early Childhood), including any approved leave of absence. It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

## Professional Recognition

The Bachelor of Education (Early Childhood) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

The Bachelor of Education (Early Childhood) is an approved child care qualification with the Queensland Government Department of Education, Training and Employment (Office for Early Childhood Education and Care), and is accredited by the New South Wales Department of Community Services for employment in children's services.

## Literacy Standards

All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

## Research option

At the end of Year 2, you may be invited to undertake the Research Option which is designed to meet the needs of students wishing to undertake research-based higher degree study in the course of their future career.

## Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not hold a current Blue Card for field studies placements or school visits, Field Studies Units will be taken in Queensland schools and settings.

## Early Exit Option

Students who have successfully completed three of the four years (288cps) of ED92 Bachelor of Education (Early Childhood) after following the standard course progression and who are unable to complete the final year of that course, can exit the course with ED82 Bachelor of Early Childhood Studies.

Students wishing to take up this option...
should contact the Course Administration Officer on 07 3138 3212.

**Designated Units**
Field studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

**Domestic Course structure**

**Your course**

**Year 1**
You will focus on yourself as a commencing early childhood educator with foundation studies and exploration of essential professional characteristics. You will be introduced to early childhood curriculum areas related to literacy, ICTs and the arts and will also engage in work-integrated learning in the form of community activities.

**Year 2**
You will focus on field experiences and curriculum studies in the creation of supportive learning environments for children. You will also undertake professional studies units which will focus on theory and practice relevant to early childhood settings, and consider the social and cultural implications of how education is constructed and organised.

**Year 3**
You will focus on field experiences, further curriculum and professional studies contextualised in practical settings for children. You will build on your knowledge to understand and value inclusive educational practices for working with diverse cohorts of young children, including those with special needs. You will complete two of the four option units which can be undertaken in a diverse range of areas.

**Year 4**
Your final year of study moves towards integrating the understandings you have developed with your professional practice by focusing on work-integrated learning, ethics and professionalism, and identity as a beginning practitioner. You will undertake your final two option units and your expertise in early childhood will converge to prepare you for your final field experience and internship.

**Complementary options**
You will have the opportunity to select complementary options (four units) in one or more of the following areas:
- Exploring the Sciences and Environment
- Health and Physical Activity
- Integrated Arts Curriculum
- Intercultural and International Teacher
- Literature and Media Studies
- Managing Learners and Learning
- Mathematics and ICT
- Middle Years of Schooling
- Music
- Research (for high-achieving students)
- Studies in Inclusive Education
- Studies in Indigenous Education
- Visual and Performing Arts.

The complementary options are subject to availability.

**International Course structure**

**Your course**

**Year 1**
You will focus on yourself as a commencing early childhood educator with foundation studies and exploration of essential professional characteristics. You will be introduced to early childhood curriculum areas related to literacy, ICTs and the arts and will also engage in work-integrated learning in the form of community activities.

**Year 2**
You will focus on field experiences and curriculum studies in the creation of supportive learning environments for children. You will also undertake professional studies units which will focus on theory and practice relevant to early childhood settings, and consider the social and cultural implications of how education is constructed and organised.

**Year 3**
You will focus on field experiences, further curriculum and professional studies contextualised in practical settings for children. You will build on your knowledge to understand and value inclusive educational practices for working with diverse cohorts of young children, including those with special needs. You will complete two of the four option units which can be undertaken in a diverse range of areas.

**Year 4**
Your final year of study moves towards integrating the understandings you have developed with your professional practice by focusing on work-integrated learning, ethics and professionalism, and identity as a beginning practitioner. You will undertake your final two option units and your expertise in early childhood will converge to prepare you for your final field experience and internship.

**Complementary options**
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- Middle Years of Schooling
- Music
- Research (for high-achieving students)
- Studies in Inclusive Education
- Studies in Indigenous Education
- Visual and Performing Arts.

The complementary options are subject to availability.

**Sample Structure**
The ED92 Bachelor of Education (Early Childhood) course is being discontinued at QUT.

The units in this course are being phased out on a progressive basis, which means that if you are an out-of-step student you will need to seek course progression advice from the Faculty of Education Studies Affairs Office and check the availability of units that you need to complete your course.

From 2014 some units in the ED92 Bachelor of Education (Early Childhood) course have been re-coded, or replaced with alternative units. If you are undertaking the standard course progression please refer to the ED92 Bachelor of Education (Early Childhood) course progression table below.

**ED92 Bachelor of Education (Early Childhood) course progression table**

**Seminars**
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2
- Year 4, 6TP4 (early July to mid August)
- Year 4, Semester 2

**Code**

**Course Title**

**Course Notes**
### Bachelor of Education (Early Childhood)

**PLEASE NOTE THAT SOME COURSEWORK UNITS CANNOT BE STUDIED IN THE SAME SEMESTER AS A FIELD STUDIES UNIT. If you do not follow the standard course progression (eg due to a fail grade, or non-enrolment in units), you may extend your course duration. If you are out of step you must contact Student Affairs for progression advice, c.hogue@qut.edu.au.**

All other course requirements must have been successfully completed before commencing EDB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field and EDB015 Internship (Early Childhood) in your final semester of study. This is a University and Queensland College of Teachers requirement.

**Overload - The Faculty of Education permits you to over load to 60 credit points (ie standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. If you intend to overload you should seek progression advice from the Course Administration Officer.**

**Underload – The Faculty of Education permits you to under load to 36 credit points (ie 3 units in a semester) without faculty approval. If you intend to underload you should seek progression advice from the Course Administration Officer.**

You must have a valid Bluecard to be eligible for Field Studies units.

If you have advanced standing for a Diploma/Advanced Diploma in Children's Services (or equivalent) you will follow an alternative course progression.

#### Year 1, Semester 1

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAB001</td>
<td>Early Childhood Foundations 1: Historical and Comparative Perspectives of EC Education</td>
<td></td>
</tr>
<tr>
<td>EAB006</td>
<td>Early Childhood Language, Literacies and Communication 1</td>
<td>EAB008 is a prerequisite for EAB009 Early Childhood Language, Literacies and Communication 2</td>
</tr>
<tr>
<td>EAB008</td>
<td>Early Childhood Language, Literacies and Communication 1</td>
<td></td>
</tr>
<tr>
<td>EDB006</td>
<td>Learning Networks</td>
<td></td>
</tr>
<tr>
<td>EDB001</td>
<td>Teaching and Learning Studies 1: Teaching in New Times</td>
<td></td>
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</tbody>
</table>

#### Year 1, Semester 2

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAB002</td>
<td>Early Childhood Foundations 2: Families and Childhoods in EC Education and Care</td>
<td></td>
</tr>
<tr>
<td>EAB003</td>
<td>Development and Learning in Early Childhood</td>
<td></td>
</tr>
<tr>
<td>EAB004</td>
<td>Early Childhood Language, Literacies and Communication 2</td>
<td>EAB003 is a prerequisite for EAB004 Early Childhood Language, Literacies and Communication 2</td>
</tr>
<tr>
<td>EAB008</td>
<td>Early Childhood Curriculum: Arts 1</td>
<td></td>
</tr>
<tr>
<td>EAB011</td>
<td>Early Childhood Curriculum: Arts 2</td>
<td>EAB011 is a prerequisite for EAB012 Early Childhood Curriculum: Arts 2</td>
</tr>
<tr>
<td>EDB007</td>
<td>Culture Studies: Indigenous Education</td>
<td></td>
</tr>
</tbody>
</table>

You must enrol in EDB007 in the semester 2, not the 6TP4 offering.

#### Year 2, Semester 1

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>EAB004</td>
<td>Development and Learning in Early Childhood 2</td>
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</tr>
<tr>
<td>EAB013</td>
<td>Early Childhood Society Environment and Health Education</td>
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<tr>
<td>EAB027</td>
<td>Early Childhood Mathematics Education 1: Birth to Six Years</td>
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<td>EDB011</td>
<td>Early Childhood Field Studies 1: Development and Learning in the Field</td>
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**EDB011 is a prerequisite for EDB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field**

#### Year 2, Semester 2

<table>
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<tr>
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<tbody>
<tr>
<td>EDB004</td>
<td>Early Childhood Language, Literacies and Communication 2</td>
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<tr>
<td>EAB009</td>
<td>Early Childhood Language, Literacies and Communication 2</td>
<td>EAB009 is a prerequisite for EAB010 Early Childhood Language, Literacies and Communication 3</td>
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<tr>
<td>EDB014</td>
<td>Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field</td>
<td>Designated Unit: EDB014</td>
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<tr>
<td>EDB015</td>
<td>Early Childhood Science and Technology Education</td>
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<tr>
<td>EDB003</td>
<td>Teaching and Learning Studies 3: Practising Education</td>
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**Designated Unit: EDB012**

EDB012 is a prerequisite for EDB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field

#### Year 3, Semester 1

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<td>EAB005</td>
<td>Inclusion in Early Childhood Settings</td>
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<td>EAB012</td>
<td>Early Childhood Curriculum: Arts 2</td>
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</tr>
<tr>
<td>EAB010</td>
<td>Early Childhood Language, Literacies and Communication 3</td>
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</tr>
<tr>
<td>EAB026</td>
<td>Early Childhood Community Arts Project</td>
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<tr>
<td>EDB013</td>
<td>Early Childhood Field Studies 3: Diversity and Inclusivity</td>
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**Designated Unit: EDB013**

EDB013 is a prerequisite for EDB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field .

#### Year 3, Semester 2

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<td>EAB010</td>
<td>Early Childhood Language, Literacies and Communication 3</td>
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<tr>
<td>EAB026</td>
<td>Early Childhood Community Arts Project</td>
<td></td>
</tr>
<tr>
<td>EAB009</td>
<td>Early Childhood Mathematics Education 2: Four to 8 Years</td>
<td>24cps of Option Studies - See Option Studies List</td>
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<tr>
<td>EDB005</td>
<td>Teaching and Learning Studies 5: Professional Work of Teachers</td>
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<tr>
<td>EAB016</td>
<td>Research in Early Childhood Education</td>
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</tr>
<tr>
<td>EAB006</td>
<td>Leadership and Management in Early Childhood Services</td>
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</tr>
<tr>
<td>EAB026</td>
<td>Early Childhood Community Arts Project</td>
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24cps of Option Studies - See Option Studies List

#### Year 4, Semester 1

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<tr>
<td>EAB005</td>
<td>Leadership and Management in Early Childhood Services</td>
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</tr>
<tr>
<td>EAB028</td>
<td>Early Childhood Mathematics Education 2: Four to 8 Years</td>
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</tr>
<tr>
<td>EAB006</td>
<td>Early Childhood Mathematics Education 2: Four to 8 Years</td>
<td></td>
</tr>
<tr>
<td>EAB009</td>
<td>Early Childhood Language, Literacies and Communication 2</td>
<td></td>
</tr>
<tr>
<td>EAB010</td>
<td>Early Childhood Language, Literacies and Communication 3</td>
<td></td>
</tr>
<tr>
<td>EAB017</td>
<td>The Early Childhood Professional</td>
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#### Year 4, Semester 2

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tr>
<td>EAB017</td>
<td>The Early Childhood Professional</td>
<td></td>
</tr>
<tr>
<td>EDB014</td>
<td>Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field</td>
<td>Designated Unit: EDB014</td>
</tr>
<tr>
<td>EDB015</td>
<td>Internship (Early Childhood)</td>
<td></td>
</tr>
</tbody>
</table>

**EDB015 is delivered through the Stepping Out Conference.**

Please note that successful completion of all other coursework is required before you can commence your internship, EDB015.

**Designated Unit: EDB015**

Units taught in the 6TP4 teaching period have different teaching and census dates to second semester. Please refer to the key dates at http://www.student.qut.edu.au/about/key-dates-and-academic-calendar.

**EDB005 is delivered through the Stepping Out Conference.**

**EDB017 is the Early Childhood Professional**

**EDB014 is a prerequisite for EDB015 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field .**

**EDB015 is a prerequisite for EDB016 Research in Early Childhood Education.**

**EDB016 is a prerequisite for EDB017 The Early Childhood Professional.**

**EDB014 is a prerequisite for EDB015 Internship (Early Childhood).**

This information is correct as at 04/12/2014. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED92&courseId=26250. CRICOS No.00213J.
Bachelor of Education (Preservice Early Childhood)

<table>
<thead>
<tr>
<th>Domestic Entry requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Prerequisite: Prior Study</strong></td>
</tr>
<tr>
<td>Completion of a Diploma of Children's Services (Early Childhood Education and Care) or Diploma or Advanced Diploma of Children's Services, or an equivalent accredited qualification.</td>
</tr>
<tr>
<td><strong>Prerequisite: Prior Work Experience</strong></td>
</tr>
<tr>
<td>Diploma holders must also have the following early childhood experience:</td>
</tr>
<tr>
<td>• one year full-time (or equivalent) group leader experience; or</td>
</tr>
<tr>
<td>• two years full-time (or equivalent) family day care experience as an accredited provider; or</td>
</tr>
<tr>
<td>• two years full-time (or equivalent) early childhood teacher aide experience in a state preschool, prep or crèche and kindergarten association centre; or</td>
</tr>
<tr>
<td>• two years full-time (or equivalent) before and after school care experience.</td>
</tr>
<tr>
<td>Advanced Diploma holders must complete the above early childhood experience before they graduate, however if you already have this experience you are strongly recommended to provide evidence with your QTAC application.</td>
</tr>
<tr>
<td>Note: The majority of supervised professional experience must occur in Australian school settings.</td>
</tr>
</tbody>
</table>

**Credit for prior learning (Advanced standing)**

If admitted to this course you will be automatically granted advanced standing of one and half years of study (ie 144 credit points) for their completed Diploma of Children's Services (or an equivalent accredited qualification) and early childhood work experience.

If admitted on the basis of an Advanced Diploma of Children's Services and who have not supplied QTAC with evidence of their early childhood experience will only be automatically granted credit of one year of study (ie 96 credit points) and will be required to provide evidence of their early childhood experience to QUT prior to graduation.

nullnull

**Minimum English requirements**

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
</tr>
<tr>
<td>writing</td>
</tr>
<tr>
<td>reading</td>
</tr>
<tr>
<td>listening</td>
</tr>
<tr>
<td>overall</td>
</tr>
</tbody>
</table>
FINAL INTAKE - SEMESTER 1, 2013

The last intake of students to this course was semester 1, 2013. From 2014 the Bachelor of Education (Preservice Early Childhood) will not be offered.

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Professional Recognition

The Bachelor of Education (Preservice Early Childhood) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

The Bachelor of Education (Preservice Early Childhood) is an approved child care qualification with the Queensland Department of Education, Training and Employment (Office for Early Childhood Education and Care), and is accredited by the New South Wales Department of Community Services for employment in children's services.

Literacy Standards

All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student@qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

The majority of field studies must be taken in Australian schools.

Early Exit - Bachelor of Early Childhood - ED83

Students wishing to exit the course early with a three year full-time equivalent ED83 Bachelor of Early Childhood should apply in the semester they expect to exit using an SRX Form which is available from http://www.student.qut.edu.au/forms/. To early exit students need to meet the course requirement for ED83 Bachelor of Early Childhood, which can be located at the following site: http://www.student.qut.edu.au/studying/courses/education

Students wishing to complete their fourth year of study may re-apply for admission to the ED93 course at a later stage (subject to the course still being offered and/or the maximum completion time for ED93). Completion of the Bachelor of Education (ED83) course does not allow graduates to register as teachers with the Queensland College of Teachers.

Designated Units

Field studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

Sample Structure

The ED93 Bachelor of Education (Preservice Early Childhood) course is being discontinued at QUT.

The units in this course are being phased out on a progressive basis, which means that if you are an out-of-step student you will need to seek course progression advice from the Faculty of Education Studies Affairs Office and check the availability of units that you need to complete your course.

From 2014 some units in the ED93 Bachelor of Education (Preservice Early Childhood) course have been re-coded, or replaced with alternative units. If you are undertaking the standard course progression please refer to the ED93 Bachelor of Education (Preservice Early Childhood) course progression table below.

ED93 Bachelor of Education (Preservice Early Childhood) Course Progression Table

<table>
<thead>
<tr>
<th>Semesters</th>
<th>Part-time Course Structure</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1, Semester 1</td>
<td>CRB035 Computers and Education</td>
</tr>
<tr>
<td>Year 1, Semester 2</td>
<td>EAB364 Academic And Professional Communication</td>
</tr>
<tr>
<td>Year 2, Semester 1</td>
<td>EAB011 Early Childhood Curriculum: Arts 1</td>
</tr>
<tr>
<td>Year 2, Semester 2</td>
<td>EAB013 Early Childhood Society Environment and Health Education</td>
</tr>
<tr>
<td>Year 3, Semester 1</td>
<td>EAB008 Early Childhood Language, Literacies and Communication 1</td>
</tr>
<tr>
<td>Year 3, Semester 2</td>
<td>EAB008 is a prerequisite for EAB009 Early Childhood Language, Literacies and Communication 2</td>
</tr>
<tr>
<td>Year 4, Semester 1</td>
<td>EAB027 Early Childhood Mathematics Education 1: Birth to Six Years</td>
</tr>
<tr>
<td>Year 4, Semester 2</td>
<td>EAB027 is a prerequisite for EAB028 Early Childhood Mathematics Education 2: Four to 8 Years</td>
</tr>
<tr>
<td>Year 5, Semester 1</td>
<td>EAB005 Inclusion in Early Childhood Settings</td>
</tr>
<tr>
<td>Year 5, Semester 2</td>
<td>EAB006 Leadership and Management in Early Childhood Services</td>
</tr>
<tr>
<td>Year 6, Semester 1</td>
<td>EDB200 Insights into Early Childhood Development</td>
</tr>
<tr>
<td>Year 6, Semester 2</td>
<td>EDB011 Early Childhood Field Studies 1: Development and Learning in the Field</td>
</tr>
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</table>

Designated Unit: EDB011
Bachelor of Education (Preservice Early Childhood)

<table>
<thead>
<tr>
<th>Year 3, Semester 2</th>
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<tbody>
<tr>
<td>EDB011</td>
<td>Teaching and Learning Studies 3: Practising Education</td>
</tr>
<tr>
<td>EAB009</td>
<td>Early Childhood Language, Literacies and Communication 2</td>
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EDB011 is a prerequisite for EDB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field

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<tr>
<th>Year 4, Semester 1</th>
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<tbody>
<tr>
<td>EAB015</td>
<td>Early Childhood Science and Technology Education</td>
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<tr>
<td>EDB012</td>
<td>Early Childhood Field Studies 2: Practising Education in the Field</td>
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Designated Unit: EDB012

EDB012 is a prerequisite for EDB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field

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<td>EAB010</td>
<td>Early Childhood Language, Literacies and Communication 3</td>
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<td>EAB028</td>
<td>Early Childhood Mathematics Education 2: Four to 8 Years</td>
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<tbody>
<tr>
<td>EAB130</td>
<td>Negotiating Curriculum with Young Children</td>
</tr>
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<td>EAB017</td>
<td>The Early Childhood Professional</td>
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<table>
<thead>
<tr>
<th>Year 5, Semester 2</th>
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<tbody>
<tr>
<td>EDB014</td>
<td>Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field</td>
</tr>
</tbody>
</table>

Designated Unit: EDB014

EDB014 should be taken in the final semester of study

ED93 students will require a prerequisite waiver for EDB014 as they are not required to complete one of the prerequisite units. If you have not yet been granted a prerequisite waiver for this unit please contact course administration officer Claire Hogue on 3138 3408 or c.hogue@qut.edu.au.
### Domestic Entry requirements

**Domestic Assumed knowledge**

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)). Recommended study: At least one of the sciences. For biochemistry, biotechnology and microbiology majors - Biology and Chemistry; for physics major - Maths C.

### International Entry requirements

#### International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)).

Recommended study: At least one of the sciences. For biochemistry, biotechnology and microbiology majors - Biology and Chemistry; for physics major - Maths C.

### Minimum English requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>6.0</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
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<tr>
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<td>6.0</td>
</tr>
<tr>
<td>overall</td>
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</tr>
</tbody>
</table>

### Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

### Course Overview

This double degree enables you to work as a science professional or pursue a career in scientific research. Alternatively, the Bachelor of Education (Secondary) prepares you to teach in two curriculum areas in secondary school. The science majors that are most relevant if you are intending to follow a career in secondary school teaching are chemistry, ecology, geoscience, mathematics or physics.

### Professional Recognition

This course meets the requirements for registration as a teacher in Queensland. It is recognised nationally and internationally, however additional requirements may be needed for some locations.

Graduates will also satisfy the requirements for membership of the relevant professional body for their chosen science major. See Studyfinder for details on the Bachelor of Applied Science majors.

### Other Course Requirements

#### Blue Card

As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks, which commence in late January Year 2. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-andplacements/blue-cards.

#### Literacy

Students must meet the Queensland College of Teachers’ literacy standards by the end of Year 3. For more information please visit AskQUT and enter 'Literacy Modules' in the FAQ.

### Course Design

See the Bachelor of Applied Science course information for details of major areas of study. To allow you to complete the double degree in a shorter period of time, co-majors are to be taken from the education technology program.

### Domestic Course structure

See the Bachelor of Applied Science course information for details of major areas of study. To allow you to complete the double degree in a shorter period of time, co-majors are to be taken from the education technology program.

The Bachelor of Applied Science majors that are relevant to secondary teaching include:

---

### Domestic Entry requirements

#### Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)). Recommended study: At least one of the sciences. For biochemistry, biotechnology and microbiology majors - Biology and Chemistry; for physics major - Maths C.

#### International Entry requirements

- **International Subject prerequisites**
  - Maths B
  - English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)).

Recommended study: At least one of the sciences. For biochemistry, biotechnology and microbiology majors - Biology and Chemistry; for physics major - Maths C.

#### Minimum English requirements

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<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

#### Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

#### Course Overview

This double degree enables you to work as a science professional or pursue a career in scientific research. Alternatively, the Bachelor of Education (Secondary) prepares you to teach in two curriculum areas in secondary school. The science majors that are most relevant if you are intending to follow a career in secondary school teaching are chemistry, ecology, geoscience, mathematics or physics.

#### Professional Recognition

This course meets the requirements for registration as a teacher in Queensland. It is recognised nationally and internationally, however additional requirements may be needed for some locations.

Graduates will also satisfy the requirements for membership of the relevant professional body for their chosen science major. See Studyfinder for details on the Bachelor of Applied Science majors.

#### Other Course Requirements

- **Blue Card**

As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks, which commence in late January Year 2. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-andplacements/blue-cards.

#### Literacy

Students must meet the Queensland College of Teachers’ literacy standards by the end of Year 3. For more information please visit AskQUT and enter 'Literacy Modules' in the FAQ.

#### Course Design

See the Bachelor of Applied Science course information for details of major areas of study. To allow you to complete the double degree in a shorter period of time, co-majors are to be taken from the education technology program.

#### Domestic Course structure

See the Bachelor of Applied Science course information for details of major areas of study. To allow you to complete the double degree in a shorter period of time, co-majors are to be taken from the education technology program.

The Bachelor of Applied Science majors that are relevant to secondary teaching include:
### Bachelor of Applied Science/Bachelor of Education (Secondary)

- chemistry
- ecology
- geoscience
- mathematics
- physics.

**International Course structure**

See the Bachelor of Applied Science course information for details of major areas of study. To allow you to complete the double degree in a shorter period of time, co-majors are to be taken from the areas of study. To allow you to complete course information for details of major include:

- chemistry
- ecology
- geoscience
- mathematics
- physics.

**Sample Structure**

**Semesters**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1, Semester 1</td>
<td>Science Major Unit</td>
</tr>
<tr>
<td>Year 1, Semester 2</td>
<td>Science Major Unit</td>
</tr>
<tr>
<td>Year 2, Semester 1</td>
<td>Science Major Unit</td>
</tr>
<tr>
<td>Year 2, Semester 2</td>
<td>Science Major Unit</td>
</tr>
<tr>
<td>Year 3, Semester 1</td>
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<tr>
<td>Year 3, Semester 2</td>
<td>Science Major Unit</td>
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<tr>
<td>Year 4, Semester 1</td>
<td>Science Major Unit</td>
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<tr>
<td>Year 4, 6TP4</td>
<td>Science Major Unit</td>
</tr>
<tr>
<td>Year 4, Semester 2</td>
<td>Science Major Unit</td>
</tr>
</tbody>
</table>

**Course Notes**

Students who have not completed Science units that have been discontinued, should refer to SC01 majors for further information.

**Semesters**

- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Year 2, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 1**
- **Year 3, Semester 2**
- **Year 4, Semester 1**
- **Year 4, Semester 2**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>SCB123</td>
<td>Physical Science Applications</td>
</tr>
<tr>
<td>SCB222</td>
<td>Exploration of the Universe</td>
</tr>
<tr>
<td>LQB381</td>
<td>Biochemistry: Structure and Function</td>
</tr>
<tr>
<td>LQB383</td>
<td>Molecular and Cellular Regulation</td>
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**Semesters**

- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Year 2, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 1**

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**Course Notes**

Students who have not completed Science units that have been discontinued, should refer to SC01 majors for further information.

**Semesters**

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- **Year 1, Semester 2**
- **Year 2, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 1**

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**Semesters**

- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Year 2, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 1**

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#### Semesters
- **Year 1, Semester 1**
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  - SCB111 Chemistry 1
  - SCB112 Cellular Basis of Life
  - MAB101 Statistical Data Analysis 1
  - MAB105 Preparatory Mathematics

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- **Year 3, Semester 1**

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  - NQB202 History of Life on Earth
  - SCB120 Plant and Animal Physiology
  - SCB123 Physical Science Applications
  - SCB222 Exploration of the Universe

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  - SCB111 Chemistry 1
  - SCB112 Cellular Basis of Life
  - MAB101 Statistical Data Analysis 1
  - MAB105 Preparatory Mathematics

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  - NQB502 Field Methods in Natural Resource Sciences
  - NQB503 Spatial Analysis of Environmental Systems

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Bachelor of Applied Science/Bachelor of Education (Secondary)

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Semesters

- WITH PHYSICS AS A SECOND TEACHING AREA

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Semesters

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**Semesters**

- **WITH GENERAL SCIENCE AS A SECOND TEACHING AREA**
- **Year 1, Semester 1**
  - MAB121 Single Variable Calculus and Differential Equations
  - SCB110 Science Concepts and Global Systems
  - SCB111 Chemistry 1
  - SCB112 Cellular Basis of Life

- **Year 2, Semester 1**
  - MAB122 Linear Algebra and Multivariable Calculus
  - MDB454 Science, Technology and Society
  - PQB250 Mechanics and Electromagnetism
  - PQB251 Waves and Optics
  - Plus either
    - MAB101 Statistical Data Analysis 1
    - Or
    - MAB210 Probability and Stochastic Modelling 1

- **Year 3, Semester 1**
  - MAB311 Advanced Calculus
  - PQB350 Thermodynamics of Solids and Gases

**Course Notes**

- **WITH MATHEMATICS AS A SECOND TEACHING AREA**
- **Year 1, Semester 1**
  - MAB220 Computational Mathematics 1
  - PQB250 Mechanics and Electromagnetism
  - PQB251 Waves and Optics
  - SCB110 Science Concepts and Global Systems
  - SCB111 Chemistry 1
  - SCB112 Cellular Basis of Life

- **Year 2, Semester 1**
  - MAB311 Advanced Calculus
  - PQB350 Thermodynamics of Solids and Gases

- **Year 3, Semester 1**
  - MAB122 Linear Algebra and Multivariable Calculus
  - MDB454 Science, Technology and Society
  - PQB450 Energy, Fields and Radiation
  - PQB451 Electronics and Instrumentation
  - PQB661 Lasers and Photons
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<td></td>
</tr>
<tr>
<td>LOB586</td>
<td>Clinical Microbiology 2</td>
</tr>
<tr>
<td>LOB587</td>
<td>Applied Microbiology 1: Water, Air and Soil</td>
</tr>
<tr>
<td>Either</td>
<td></td>
</tr>
<tr>
<td>LOB582</td>
<td>Biomedical Research Technologies</td>
</tr>
<tr>
<td>Or</td>
<td></td>
</tr>
<tr>
<td>LOB583</td>
<td>Genetic Research Technology</td>
</tr>
<tr>
<td>Science Elective (See list)</td>
<td></td>
</tr>
</tbody>
</table>

**Semesters**

- **WITH GENERAL SCIENCE AS A SECOND TEACHING AREA**
- **Year 1, Semester 1**
  - MAB220 Computational Mathematics 1
  - PQB250 Mechanics and Electromagnetism
  - PQB251 Waves and Optics
  - SCB110 Science Concepts and Global Systems
  - SCB111 Chemistry 1
  - SCB112 Cellular Basis of Life

- **Year 2, Semester 1**
  - MAB312 Linear Algebra
  - PQB550 Quantum and Condensed Matter Physics
  - PQB551 Physical Analytical Techniques
  - PQB651 Experimental Physics

- **Year 3, Semester 1**
  - MAB120 Foundations of Calculus and Algebra
  - SCB110 Science Concepts and Global Systems
  - SCB111 Chemistry 1
  - SCB112 Cellular Basis of Life

**Course Notes**

- **WITH MATHEMATICS AS A SECOND TEACHING AREA**
- **Year 1, Semester 1**
  - MAB220 Computational Mathematics 1
  - PQB250 Mechanics and Electromagnetism
  - SCB110 Science Concepts and Global Systems
  - SCB111 Chemistry 1
  - SCB112 Cellular Basis of Life

- **Year 2, Semester 1**
  - MAB312 Linear Algebra
  - PQB550 Quantum and Condensed Matter Physics
  - PQB551 Physical Analytical Techniques
  - PQB651 Experimental Physics

- **Year 3, Semester 1**
  - MAB311 Advanced Calculus
  - PQB350 Thermodynamics of Solids and Gases

This information is correct as at 04/12/2014. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX02&courseID=26187. CRICOS No.00213J
Handbook

**Bachelor of Applied Science (in Human Movement Studies)/ Bachelor of Education (Secondary)**

**Year**
2014

**QUT code**
IX04

**Duration (full-time)**
4 years

**OP**
13

**Rank**
75

**OP Guarantee**
Yes

**Campus**
Kelvin Grove, Gardens Point

**Domestic fee (indicative)**
2014: CSP $3,500 per Study Period (48 credit points)

**International fee (indicative)**
2014: $12,600 per Study Period (48 credit points)

**Total credit points**
432

**Start months**
February

**Int. Start Months**
February

**Course Coordinator**
HMS enquiries: exercise@qut.edu.au or phone: 07 3138 4831; Education enquiries: educationenq@qut.edu.au or 07 3138 3947

**Discipline Coordinator**
07 3138 4831 or 3138 3947 exercise@qut.edu.au or educationenq@qut.edu.au

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**Domestic Entry requirements**

**International Entry requirements**
null

**Minimum English requirements**
Students must meet the English proficiency requirements.

**IELTS (International English Language Testing System)**

- speaking 10.0
- writing 10.0
- reading 10.0
- listening 10.0
- overall 6.5

**Professional Recognition**
Graduates are eligible for registration as a teacher in Queensland.

**Other Course Requirements**

**Bluecard**
As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Blue Card before commencing clinical practice/field experience/practicum in an organisation where they may work with children or young people. For more information, visit http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

**Additional costs**
There are additional costs associated with this course including the purchase of the practicum shirt (approximately $50), the attainment of a current First Aid Certificate prior to the commencement of third year. Attendance at the orientation camp is highly recommended though not compulsory (approximately $115).

**Computing requirement**
The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

**Literacy**
Students must meet the Queensland College of Teachers’ literacy standards by the end of Year 3. For more information please visit AskQUT and enter ‘Literacy Modules’ in the FAQ.

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**Further Information**
For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au OR contact the Faculty of Education on +61 7 3138 3947 or e-mail: educationenq@qut.edu.au

**Domestic Course structure**

**Your course**
This course gives you a science degree with the same support as the Bachelor of Applied Science program. Education units provide knowledge of teaching and learning theory and practice.

**International Course structure**

**Your course**
This course gives you a science degree with the same support as the Bachelor of Applied Science program. Education units provide knowledge of teaching and learning theory and practice.

**Sample Structure**
This course has been discontinued. It was replaced by IX18 Bachelor of Exercise and Movement Science/ Bachelor of Education (Secondary).

If you are out of step and require course progression/enrolment advice, please contact Jo Wakefield on jo.wakefield@qut.edu.au or 3138 3948.

**Semesters**
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, 6TP4
- Year 4, Semester 2
- Health Discipline Studies Y
- Maths Discipline Studies Y
- English Discipline Studies Y
- Biology Discipline Studies Y

**Code | Title**
--- | ---
Year 1, Semester 1 |  
LSB131 | Anatomy
HMB313 | Understanding Physical Activity Participation
HMB171 | Fitness Health and Wellness
Discipline Studies

**Year 1, Semester 2 |**
LSB231 | Physiology
HMB172 | Nutrition and Physical Activity
HMB272 | Biomechanics

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This information is correct as at 04/12/2014. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX04&courseID=426330. CRICOS No.00213J.
### Bachelor of Applied Science (in Human Movement Studies)/ Bachelor of Education (Secondary)

<table>
<thead>
<tr>
<th>Discipline Studies</th>
<th>Year 2, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>HMB314</td>
<td>Alternative Physical Education</td>
</tr>
<tr>
<td>HMB231</td>
<td>Physical Education Curriculum Studies 1</td>
</tr>
<tr>
<td>EDB002</td>
<td>Teaching and Learning Studies 2: Development and Learning</td>
</tr>
<tr>
<td>EDB031</td>
<td>Secondary Field Studies 1</td>
</tr>
<tr>
<td>Curriculum Studies 1Y</td>
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<table>
<thead>
<tr>
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<th>Year 2, Semester 2</th>
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</thead>
<tbody>
<tr>
<td>HMB273</td>
<td>Exercise Physiology 1</td>
</tr>
<tr>
<td>HMB275</td>
<td>Exercise and Sport Psychology</td>
</tr>
<tr>
<td>HMB276</td>
<td>Research in Human Movement</td>
</tr>
<tr>
<td>HMB282</td>
<td>Resistance Training</td>
</tr>
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### Discipline Studies

<table>
<thead>
<tr>
<th>Year 3, Semester 1</th>
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</thead>
<tbody>
<tr>
<td>Classroom and Behaviour Management</td>
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<tr>
<td>HMB271</td>
</tr>
<tr>
<td>HMB274</td>
</tr>
<tr>
<td>HMB376</td>
</tr>
<tr>
<td>OR</td>
</tr>
<tr>
<td>HMB377</td>
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### Discipline Studies

<table>
<thead>
<tr>
<th>Year 3, Semester 2</th>
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</thead>
<tbody>
<tr>
<td>Teaching and Learning Studies 3: Practising Education</td>
</tr>
<tr>
<td>EDB003</td>
</tr>
<tr>
<td>EDB031</td>
</tr>
<tr>
<td>Curriculum Studies 2Y</td>
</tr>
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</table>

### Discipline Studies

<table>
<thead>
<tr>
<th>Year 4, Semester 1</th>
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</thead>
<tbody>
<tr>
<td>Teaching and Learning Studies 4: Inclusive Education</td>
</tr>
<tr>
<td>EDB004</td>
</tr>
<tr>
<td>EDB033</td>
</tr>
<tr>
<td>Curriculum Studies 3Y</td>
</tr>
</tbody>
</table>

### Discipline Studies

<table>
<thead>
<tr>
<th>Year 4, 6TP4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching and Learning Studies 5: Professional Work of Teachers</td>
</tr>
<tr>
<td>EDB005</td>
</tr>
<tr>
<td>EDB005</td>
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</table>

### Discipline Studies

<table>
<thead>
<tr>
<th>Year 4, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Please note that successful completion of all other coursework is required before students can commence the final Field Studies EDB034 and Internship EDB035.</td>
</tr>
<tr>
<td>EDB034</td>
</tr>
<tr>
<td>EDB035</td>
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</table>

### Discipline Studies

<table>
<thead>
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<th>Year 4, Semester 2</th>
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</thead>
<tbody>
<tr>
<td>Health Discipline Studies Y</td>
</tr>
<tr>
<td>PUB251</td>
</tr>
<tr>
<td>PUB209</td>
</tr>
<tr>
<td>PUB530</td>
</tr>
<tr>
<td>HMB333</td>
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</table>

### Discipline Studies

<table>
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<th>Year 4, Semester 2</th>
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</thead>
<tbody>
<tr>
<td>Maths Discipline Studies Y</td>
</tr>
<tr>
<td>MAB101</td>
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<tr>
<td>MAB120</td>
</tr>
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</table>

<table>
<thead>
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</thead>
<tbody>
<tr>
<td>English Discipline Studies Y</td>
</tr>
<tr>
<td>Writing Workshop</td>
</tr>
<tr>
<td>Teaching Adolescent Literature</td>
</tr>
<tr>
<td>KWB109</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 4, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology Discipline Studies Y</td>
</tr>
<tr>
<td>SCB112</td>
</tr>
<tr>
<td>SCB120</td>
</tr>
<tr>
<td>SCB122</td>
</tr>
<tr>
<td>SCB110</td>
</tr>
</tbody>
</table>

The above units are no longer being offered in 2014. Please contact Jo Wakefield on jo.wakefield@qut.edu.au for advice if you need to complete a Biology discipline unit.

This information is correct as at 04/12/2014. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX04&courseID=26330. CRICOS No.00213J
Handbook

Minimum English requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking 6.0</td>
</tr>
<tr>
<td>writing 6.0</td>
</tr>
<tr>
<td>reading 6.0</td>
</tr>
<tr>
<td>listening 6.0</td>
</tr>
<tr>
<td>overall 6.5</td>
</tr>
</tbody>
</table>

NOTE: NO FURTHER INTAKE (FOR CONTINUING STUDENTS ONLY)
The Bachelor of Information Technology / Bachelor of Education (Secondary) is no longer offered. As the IT teaching area in the Graduate Diploma of Education (Senior Years) is no longer offered, there is now no course available at QUT which enables you to become a registered teacher with an IT teaching area. THERE IS NO FURTHER INTAKE INTO THIS COURSE.
Bachelor of Arts/Bachelor of Education (Primary)

<table>
<thead>
<tr>
<th>Year</th>
<th>2014</th>
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</thead>
<tbody>
<tr>
<td>QUT code</td>
<td>IX12</td>
</tr>
<tr>
<td>Duration (full-time)</td>
<td>4 years</td>
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<tr>
<td>OP</td>
<td>13</td>
</tr>
<tr>
<td>Rank</td>
<td>74</td>
</tr>
<tr>
<td>OP Guarantee</td>
<td>Yes</td>
</tr>
<tr>
<td>Campus</td>
<td>Kelvin Grove</td>
</tr>
<tr>
<td>Total credit points</td>
<td>384</td>
</tr>
<tr>
<td>Credit points full-time sem.</td>
<td>48</td>
</tr>
</tbody>
</table>

Course Coordinator: Contact Ms Nikki Kilkeary at hhs_enq@qut.edu.au (Arts). Contact Education Student Affairs Section 3138 3947, or educationenq@qut.edu.au.

Discipline Coordinator: 

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**Domestic Entry requirements**

**International Entry requirements**

null

**Minimum English requirements**

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

**NOTE: NO FURTHER INTAKE**

There is no further intake into this course.

**Professional Recognition**

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers.

**Working With Children Check**

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Field studies units will be taken in Queensland schools.

**Literacy Standards**

All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Literacy modules can be accessed through Blackboard. Select the Community tab, then enter ‘literacy modules’ in the community search.

**Designated Units**

Field Studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website

**Further Information**

Faculty of Education Office
Student Affairs
Phone: +61 7 3138 3947
Email: educationenq@qut.edu.au

Arts and Social Science students - contact Rosemary Hobson on r.hobson@qut.edu.au
Tel: +61 7 3138 4732

This information is correct as at 04/12/2014. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX12&courseID=26291. CRICOS No.00213J
## Domestic Entry requirements

### Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas:

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)).

### International Entry requirements

null

### International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)).

## Minimum English requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking: 6.0</td>
</tr>
<tr>
<td>writing: 6.0</td>
</tr>
<tr>
<td>reading: 6.0</td>
</tr>
<tr>
<td>listening: 6.0</td>
</tr>
<tr>
<td>overall: 6.5</td>
</tr>
</tbody>
</table>

## DISCONTINUED COURSE

This course has been discontinued. The final intake was semester 1, 2012.

## Course Overview

This double degree enables you to work as a science professional or pursue a career in scientific research. Alternatively, the Bachelor of Education (Primary) will prepare you to teach at all levels of primary school. You may also complete a discipline and content studies major in one of the key learning areas of the Queensland school curriculum.

## Enrolling

You have 11 years to complete the Bachelor of Applied Science/Bachelor of Education (Primary), including any approved leave of absence.

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

## Professional Recognition

This course meets the requirements for registration as a teacher in Queensland. It is recognised nationally and internationally, however additional requirements may be needed for some locations.

Graduates will also satisfy the requirements for membership of the relevant professional body for their chosen science major. See [Studyfinder](http://www.student.qut.edu.au/studyfinder) for details on the Bachelor of Applied Science majors.

## Working with Children Check

### Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at [http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placement/blue-cards](http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placement/blue-cards).

Field studies units will be taken in Queensland schools.

## Course Design

Graduates from this double degree will have a science degree with the same core support and choice of major study areas as the graduates from the Bachelor of Applied Science (SC01) program. Education studies will comprise the co-major component. Field Studies units will be taken in Queensland schools.
Literacy Standards
All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Literacy modules can be accessed through Blackboard. Select the Community tab, then enter ‘literacy modules’ in the community search.

Designated Units
Field Studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

Domestic Course structure
Your course
This double degree gives you a science degree with the same support and choice of major study areas as the Bachelor of Applied Science program.

Available majors include:
- biochemistry
- biotechnology
- chemistry
- ecology
- environmental science
- geoscience
- mathematics
- microbiology
- physics.

International Course structure
Your course
This double degree gives you a science degree with the same support and choice of major study areas as the Bachelor of Applied Science program.

Available majors include:
- biochemistry
- biotechnology
- chemistry

Sample Structure
The IX14 Bachelor of Applied Science/Bachelor of Education (Primary) course is in the process of being discontinued at QUT.

The education units in this course are being phased out on a progressive basis, which means that if you are an out-of-step student you will need to seek course progression advice from the Faculty of Education Studies Affairs Office and check the availability of units that you need to complete your course.

From 2014 some of the education units in the IX14 Bachelor of Applied Science/Bachelor of Education (Primary) course have been re-coded, or replaced with alternative units. If you are undertaking the standard course progression please refer to the IX14 Bachelor of Applied Science/Bachelor of Education (Primary) course progression table below.

IX14 Bachelor of Applied Science/Bachelor of Education (Primary) course progression table

<table>
<thead>
<tr>
<th>Semesters</th>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1, Semester 1</td>
<td>EDB002</td>
<td>Teaching and Learning Studies 2: Development and Learning</td>
</tr>
<tr>
<td>Science Major Unit</td>
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<tr>
<td>Science Major Unit</td>
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<tr>
<td>Science Major Unit</td>
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</tr>
<tr>
<td>Year 1, Semester 2</td>
<td>EDB021</td>
<td>Primary Field Studies 1: Development and Learning in the Field</td>
</tr>
<tr>
<td>Designated Unit: EDB021</td>
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<tr>
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<tr>
<td>Science Major Unit</td>
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</tr>
<tr>
<td>Year 2, Semester 1</td>
<td>EDB022</td>
<td>Primary Field Studies 2: Practising Education in the Field</td>
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<tr>
<td>Science Major Unit</td>
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<tr>
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<td>Year 2, Semester 2</td>
<td>CRB020</td>
<td>Mathematics Curriculum and Pedagogies</td>
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<tr>
<td>Year 3, Semester 1</td>
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<td>Previously CLB008 Teaching Primary SOSE</td>
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<td>Science Major Unit</td>
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<tr>
<td>Year 3, Semester 2</td>
<td>CRB022</td>
<td>Teaching Primary Science</td>
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<tr>
<td>Science Major Unit</td>
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<tr>
<td>CRB023</td>
<td>Teaching Reading and Writing</td>
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<td>Science Major Unit</td>
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<tr>
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<tr>
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<tr>
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<tr>
<td>Science Major Unit</td>
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</tr>
</tbody>
</table>

Underload – The Faculty of Education permits you to underload to 36 credit points (ie 3 units in a semester) without faculty approval. If you intend to underload you should seek progression advice from the Course Administration Officer.

Students must have a valid Bluecard to be eligible for Field Studies units.

Year 1, Semester 1
- EDB002 Teaching and Learning Studies 2: Development and Learning
- Science Major Unit
- Science Major Unit
- Science Major Unit

Year 1, Semester 2
- EDB021 Primary Field Studies 1: Development and Learning in the Field
- Designated Unit: EDB021
- Science Major Unit
- Science Major Unit
- Science Major Unit

Year 2, Semester 1
- EDB022 Primary Field Studies 2: Practising Education in the Field
- Science Major Unit
- Science Major Unit
- Science Major Unit

Year 2, Semester 2
- CRB020 Mathematics Curriculum and Pedagogies
- Previously MDB120 Mathematics Curriculum and Pedagogies
- Science Major Unit
- Science Major Unit
- Science Major Unit

Year 3, Semester 1
- CRB021 Teaching Primary SOSE
- Previously CLB008 Teaching Primary SOSE
- Science Major Unit
- Science Major Unit
- Science Major Unit

Year 3, Semester 2
- CRB022 Teaching Primary Science
- Science Major Unit
- Science Major Unit
- Science Major Unit
- CRB023 Teaching Reading and Writing
- Previously CLB006 Teaching Reading and Writing
- Science Major Unit
- Science Major Unit
- Science Major Unit
- CRB033 Teaching Primary Dance and Drama
- Science Major Unit
- Science Major Unit
- Science Major Unit
- CRB034 Teaching Primary ICT
- Science Major Unit
- Science Major Unit
- Science Major Unit
- CRB035 Teaching Primary PHE
- Science Major Unit
- Science Major Unit
- Science Major Unit

This information is correct as at 04/12/2014. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX14&courseID=26151. CRICOS No.00213J.
# Bachelor of Applied Science/Bachelor of Education (Primary)

**Previously MDB004 Teaching Primary ICT**

**Year 4, Semester 2**

**EDB024**
Primary Field Studies 4: Professional Work of Teachers - Induction into the Field

Designated Unit: EDB024

Please note that successful completion of all other coursework is required before students can commence the final Internship unit EDB025.

Designated Unit: EDB025

## Code

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>SCB111</td>
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<tr>
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<td>Cellular Basis of Life</td>
</tr>
<tr>
<td>MAB101</td>
<td>Statistical Data Analysis 1</td>
</tr>
<tr>
<td>MAB105</td>
<td>Preparatory Mathematics</td>
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</table>

## Semesters

- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Year 2, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 1**

## Code

<table>
<thead>
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<td>Biochemistry</td>
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<td>Microbial Structure and Function</td>
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<td>LQB483</td>
<td>Molecular Biology Techniques</td>
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<tr>
<td>LQB484</td>
<td>Introduction to Genomics and Bioinformatics</td>
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<tr>
<td>LQB489</td>
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<tr>
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<td>Medical Cell Biology</td>
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<td>LQB585</td>
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## Semesters

- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Year 2, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 1**

## Code

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<tbody>
<tr>
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<td>Plant and Animal Physiology</td>
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<td>Molecular and Cellular Regulation</td>
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## Semesters

- **Year 1, Semester 1**
- **Year 1, Semester 2**

## Code

<table>
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## Semesters

- **Year 1, Semester 1**
- **Year 1, Semester 2**

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<tr>
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<td>Biochemical Pathways and Metabolism</td>
</tr>
<tr>
<td>LQB486</td>
<td>Clinical Microbiology 1</td>
</tr>
<tr>
<td>LQB489</td>
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## Semesters

- **Year 1, Semester 1**
- **Year 1, Semester 2**

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## Semesters

- **Year 1, Semester 1**
- **Year 1, Semester 2**

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## Semesters

- **Year 2, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 1**

## Code

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<th>Code</th>
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<tbody>
<tr>
<td>NQB202</td>
<td>History of Life on Earth</td>
</tr>
<tr>
<td>NQB422</td>
<td>Genetics and Evolution</td>
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<tr>
<td>SCB120</td>
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## Semesters

- **Year 2, Semester 1**

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<td>Chemistry 1</td>
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<td>NQB322</td>
<td>Invertebrate Biology</td>
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<td>NQB323</td>
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## Semesters

- **Year 2, Semester 2**
- **Year 3, Semester 1**

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<td>Field Methods in Natural Resource Sciences</td>
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<tr>
<td>NQB521</td>
<td>Population Genetics and Molecular Ecology</td>
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<tr>
<td>NQB523</td>
<td>Population Management</td>
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## Semesters

- **Year 3, Semester 1**
- **Year 3, Semester 2**

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<tbody>
<tr>
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<td>Science Concepts and Global Systems</td>
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<tr>
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<td>Statistical Data Analysis 1</td>
</tr>
<tr>
<td>MAB105</td>
<td>Preparatory Mathematics</td>
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## Semesters

- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Year 2, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 1**

## Code

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<tbody>
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<td>NQB202</td>
<td>History of Life on Earth</td>
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<tr>
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## Semesters

- **Year 2, Semester 1**

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<td>NQB321</td>
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<tr>
<td>SCB111</td>
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</tr>
<tr>
<td>NQB601</td>
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## Semesters

- **Year 3, Semester 1**

This information is correct as at 04/12/2014. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=IX14&courseID=26151.CRC09.00213](http://www.student.qut.edu.au/studying/courses/course?courseCode=IX14&courseID=26151.CRC09.00213)
### Bachelor of Applied Science/Bachelor of Education (Primary)

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<tr>
<td>NQB502</td>
<td>Field Methods in Natural Resource Sciences</td>
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<td>NQB503</td>
<td>Spatial Analysis of Environmental Systems</td>
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#### Semesters

- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Year 2, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 1**

#### Code | Title
---|---
SCB110 | Science Concepts and Global Systems
SCB112 | Cellular Basis of Life

**Semesters**

- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Year 2, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 1**

### Bachelor of Science/Bachelor of Education (Primary)

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<tr>
<td>MAB315</td>
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<tr>
<td></td>
<td>Plus either</td>
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<tr>
<td>MAB414</td>
<td>Applied Statistics 1</td>
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<tr>
<td>MAB422</td>
<td>Mathematical Modelling</td>
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<td>Plus select ONE unit from the following:</td>
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<tr>
<td>MAB413</td>
<td>Differential Equations</td>
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<td>MAB422</td>
<td>Mathematical Modelling</td>
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<tr>
<td>MAB461</td>
<td>Discrete Mathematics</td>
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<tr>
<td>MAB480</td>
<td>Modelling and Simulation Science</td>
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**Semesters**

- **Year 3, Semester 1**

#### Code | Title
---|---
SCB112 | Cellular Basis of Life

**Semesters**

- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Year 2, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 1**

### Bachelor of Science/Bachelor of Education (Primary)

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<td>Plus either</td>
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<tr>
<td>MAB414</td>
<td>Applied Statistics 1</td>
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<tr>
<td>MAB525</td>
<td>Operations Research 3A</td>
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<td>MAB533</td>
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**Semesters**

- **Year 2, Semester 2**

#### Code | Title
---|---
SCB111 | Chemistry 1
SCB112 | Cellular Basis of Life

**Semesters**

- **Year 1, Semester 1**
- **Year 1, Semester 2**
- **Year 2, Semester 1**
- **Year 2, Semester 2**
- **Year 3, Semester 1**

This information is correct as at 04/12/2014. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=124&courseID=26151. CRICOS No.00213](http://www.student.qut.edu.au/studying/courses/course?courseCode=124&courseID=26151. CRICOS No.00213)
Bachelor of Applied Science/Bachelor of Education (Primary)

<table>
<thead>
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<th>Year 3, Semester 1</th>
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<tbody>
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<td>Quantum and Condensed Matter Physics</td>
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<td>MAB311 Thermodynamics of Solids and Gases</td>
<td>PQB350 Thermodynamics of Solids and Gases</td>
<td>PQB551 Physical Analytical Techniques</td>
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<td>SCB112 Cellular Basis of Life</td>
<td>PQB651 Experimental Physics</td>
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<td>Plus either</td>
<td>Or</td>
<td>Science elective for Physics major (See list)</td>
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**Bachelor of Creative Industries (Dance)/Bachelor of Education (Secondary)**

**Domestic Entry requirements**

**International Entry requirements**

**Minimum English requirements**

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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</thead>
<tbody>
<tr>
<td>speaking 6.0</td>
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<tr>
<td>writing 6.0</td>
</tr>
<tr>
<td>reading 6.0</td>
</tr>
<tr>
<td>listening 6.0</td>
</tr>
<tr>
<td>overall 6.5</td>
</tr>
</tbody>
</table>

**Professional Recognition**

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

**Working With Children Check**

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

**Computing Requirement**

The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

**Domestic Course structure**

Remaining students in IX16 will require individual course progression advice for enrolment.

Students should contact the Creative Industries Faculty on ci@qut.edu.au if they have dance discipline units still to study.

Students should contact the Faculty of Education on jo.wakefield@qut.edu.au if they have education units still to study.

**International Course structure**

Remaining students in IX16 will require individual course progression advice for enrolment.

Students should contact the Creative Industries Faculty on ci@qut.edu.au if they have dance discipline units still to study.

Students should contact the Faculty of Education on jo.wakefield@qut.edu.au if they have education units still to study.
Handbook

Bachelor of Exercise and Movement Science/Bachelor of Education (Secondary)

<table>
<thead>
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<th>Year</th>
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<tbody>
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<td>Rank</td>
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<td>Campus</td>
<td>Kelvin Grove</td>
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<table>
<thead>
<tr>
<th>Domestic fee (indicative)</th>
<th>2014: CSP $3,800 per Study Period (48 credit points)</th>
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</thead>
<tbody>
<tr>
<td>International fee (indicative)</td>
<td>2014: $12,900 per Study Period (48 credit points)</td>
</tr>
<tr>
<td>Total credit points</td>
<td>432</td>
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</table>

Start months | February

| Int. Start Months | February |

Deferment | You can defer your offer and postpone the start of your course for one year

Course Coordinator | Enquiries EMS - exercise@qut.edu.au
| phone: 07 3138 4831.
| Education - educationenq@qut.edu.au or 07 3138 3947 |

Discipline Coordinator | EMS - 07 3138 4831; Education - 07 3138 3947
| EMS - exercise@qut.edu.au; Education - educationenq@qut.edu.au |

Domestic Entry requirements

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

and one of Chemistry, Physics or Biology (4, SA). We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Recommended study: Health Education or Physical Education

International Entry requirements
nullnullnullnullnullnullnullnull

International Subject prerequisites

- Maths B
- English

Also one of Chemistry, Physics or Biology

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>speaking</th>
<th>6.0</th>
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<tbody>
<tr>
<td></td>
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<tr>
<td></td>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td></td>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Enrolling
It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Pathways
Graduates can apply for admission to the HM44 Bachelor of Clinical Exercise Physiology if they should wish to achieve full Exercise Physiologist status.

Professional recognition
The Bachelor of Education (Secondary) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland.

Bluecard
As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks, which commence in Year 2.


Literacy
Students must meet the Queensland College of Teachers' literacy standards by the end of Year 3. For more information please visit AskQUT and enter 'Literacy Modules' in the FAQ.

Further information
For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au OR contact the Faculty of Education on +61 7 3138 3947 or e-mail: educationenq@qut.edu.au

Domestic Course structure
This course has been discontinued. No new admissions will be accepted from 2014.

International Course structure
This course has been discontinued. No new admissions will be accepted from 2014.

Sample Structure
This course has been discontinued. No new admissions will be accepted from 2014.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1, Semester 1</td>
<td></td>
</tr>
</tbody>
</table>

This information is correct as at 04/12/2014. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/courseCode=IX18&courseId=26371. CRICOS No.00213J
### Bachelor of Exercise and Movement Science/Bachelor of Education (Secondary)

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
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<tbody>
<tr>
<td>HMB171</td>
<td>Fitness Health and Wellness</td>
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<tr>
<td>HMB313</td>
<td>Understanding Physical Activity Participation</td>
</tr>
<tr>
<td>LSB131</td>
<td>Anatomy</td>
</tr>
<tr>
<td></td>
<td>Second teaching area discipline unit</td>
</tr>
<tr>
<td>HMB172</td>
<td>Nutrition and Physical Activity</td>
</tr>
<tr>
<td>MZB190</td>
<td>Mathematics for Exercise Science</td>
</tr>
<tr>
<td>HMB315</td>
<td>Games Based Learning in Physical Activity and Sport</td>
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<tr>
<td>LSB231</td>
<td>Physiology</td>
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<td>Year 2, Semester 1</td>
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<tr>
<td>XNB291</td>
<td>Health and Physical Education Curriculum Studies 1</td>
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<tr>
<td>XNB294</td>
<td>Constraint Based Learning in Performance Activities</td>
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<tr>
<td>EDB002</td>
<td>Teaching and Learning Studies 2: Development and Learning</td>
</tr>
<tr>
<td>EDB031</td>
<td>Secondary Field Studies 1</td>
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<tr>
<td></td>
<td>Curriculum Studies 1Y</td>
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<td></td>
<td>Year 2, Semester 2</td>
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<tr>
<td>XNB272</td>
<td>Biomechanics</td>
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<tr>
<td>XNB273</td>
<td>Exercise Physiology 1</td>
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<td>XNB275</td>
<td>Exercise and Sport Psychology</td>
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<td>XNB282</td>
<td>Resistance Training</td>
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<tr>
<td>XNB271</td>
<td>Foundations of Motor Control, Learning and Development</td>
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<tr>
<td>XNB274</td>
<td>Functional Anatomy</td>
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<tr>
<td>XNB377</td>
<td>Children in Sport</td>
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<td>Classroom and Behaviour Management</td>
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<td>Year 3, Semester 2</td>
</tr>
<tr>
<td>EDB003</td>
<td>Teaching and Learning Studies 3: Practising Education</td>
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<tr>
<td>EDB032</td>
<td>Secondary Field Studies 2</td>
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<td>XNB391</td>
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<td>Year 4, Semester 1</td>
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<td>EDB004</td>
<td>Teaching and Learning Studies 4: Inclusive Education</td>
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<td>XNB491</td>
<td>Advanced Health and Physical Education Curriculum Studies</td>
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<td>Year 4, 6TP4</td>
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<tr>
<td>EDB005</td>
<td>Teaching and Learning Studies 5: Professional Work of Teachers</td>
</tr>
<tr>
<td>EDB007</td>
<td>Culture Studies: Indigenous Education</td>
</tr>
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<td>Students must enrol in 6TP4 mode for both EDB005 (internal) and EDB007 (external). Please note that the 6TP4 teaching period commences early July, finishing mid August.</td>
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<td>EDB005 is delivered through the Stepping Out Conference, which is held over 3 days in ‘O’ Week of Semester 2 (dates TBA).</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Year 4, Semester 2</td>
</tr>
<tr>
<td>EDB034</td>
<td>Secondary Field Studies 4</td>
</tr>
<tr>
<td>EDB035</td>
<td>Internship (Secondary)</td>
</tr>
</tbody>
</table>

This information is correct as at 04/12/2014. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=IX18&courseID=26371](http://www.student.qut.edu.au/studying/courses/course?courseCode=IX18&courseID=26371). CRICOS No.00213J
Bachelor of Arts/Bachelor of Education (Secondary)

This information is correct as at 04/12/2014. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX21&courseID=26370. CRICOS No.00213J

<table>
<thead>
<tr>
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<table>
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<tr>
<th>Year</th>
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<tr>
<td>QUT code</td>
<td>IX21</td>
</tr>
<tr>
<td>Duration (full-time)</td>
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<td>OP Guarantee</td>
<td>Yes</td>
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<tr>
<td>Campus</td>
<td>Kelvin Grove</td>
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<tr>
<td>Total credit points</td>
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<tr>
<td>Course Coordinator</td>
<td>Arts: Contact Rosemary Hobson at <a href="mailto:hhs_eng@qut.edu.au">hhs_eng@qut.edu.au</a> Education: Contact Jo Wakefield on <a href="mailto:jo.wakefield@qut.edu.au">jo.wakefield@qut.edu.au</a>.</td>
</tr>
<tr>
<td>Discipline Coordinator</td>
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</tbody>
</table>

**Domestic Entry requirements**

**International Entry requirements**

null

**Minimum English requirements**

Students must meet the English proficiency requirements.

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</tr>
<tr>
<td>listening 6.0</td>
</tr>
<tr>
<td>overall 6.5</td>
</tr>
</tbody>
</table>

**NO FURTHER INTAKE INTO THIS COURSE**

**Professional Recognition**

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

**Working with Children Check**

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card, immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

**Literacy Standards**

All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers’ literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Literacy modules can be accessed through Blackboard. Select the Community tab, then enter ‘literacy modules’ in the community search.

**Course Progression Advice**

For course progression advice, please contact the Student Affairs Office on 3138 3948, or email jo.wakefield@qut.edu.au

**Domestic Course structure**

Remaining students in IX21 will require individual course progression advice for enrolment.

Students who have Education units still to study, should contact Ms Jo Wakefield on jo.wakefield@qut.edu.au

Students who have Arts discipline units still to study, should contact Ms Rosemary Hobson on r.hobson@qut.edu.au

**International Course structure**

Remaining students in IX21 will require individual course progression advice for enrolment.

Students who have Education units still to study, should contact Ms Jo Wakefield on jo.wakefield@qut.edu.au

Students who have Arts discipline units still to study, should contact Ms Rosemary Hobson on r.hobson@qut.edu.au

**Sample Structure**

**Semesters**

- Year 3, Semester 1
# Bachelor of Arts/Bachelor of Education (Secondary)

- **Year 3, Semester 2**
- **Year 4, Semester 1**
- **Year 4, 6TP4**
- **Year 4, Semester 2**

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>EDB002</td>
<td>Teaching and Learning Studies 2: Development and Learning</td>
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<td>EDB031</td>
<td>Secondary Field Studies 1</td>
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<tr>
<td></td>
<td>Curriculum Studies IX</td>
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<td></td>
<td>Curriculum Studies IY</td>
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<tr>
<td></td>
<td><strong>Year 3, Semester 2</strong></td>
</tr>
<tr>
<td>EDB003</td>
<td>Teaching and Learning Studies 3: Practising Education</td>
</tr>
<tr>
<td>EDB032</td>
<td>Secondary Field Studies 2</td>
</tr>
<tr>
<td></td>
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<td>Secondary Field Studies 4</td>
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<tr>
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<td>Internship (Secondary)</td>
</tr>
</tbody>
</table>

Please note that successful completion of all other coursework is required before students can commence the final Field Studies EDB034 and Internship EDB035.
Domestic Entry requirements
2012 registrations have closed.
Registration for 2012 intake was due on the 23 September 2011 and have now closed. If had not registered and you are considering applying to study in 2013 we recommend you read the following information as a guide only as it details requirements for entry in 2012 and these may change prior to the 2013 intake.

Thank you for your interest in Dance at the QUT Creative Industries Faculty. To be considered for a place you must both apply through QTAC and submit a Dance Registration Form to the Creative Industries Faculty. Please read through the following information carefully to ensure you are prepared to apply at that time.

What is the closing date for additional entry registration with Dance at QUT Creative Industries?

- Registration for the 2012 intake will close by the extended closing date of 23 September, 2011. To register for an audition, you must submit a Dance Registration Form.
- You must also apply to QTAC, where the due date for on-time applications is 30 September. See the QTAC website for more information.

What are the additional entry requirements?

You must submit the following and attend an audition:

- Academic record
- Personal statement Personal statement form is included in the Application Guide
- Photograph A current passport sized photograph ANDA full body shot, facing front in parallel, in leotard / swim suit (no board shorts)
- Physiotherapist’s Report. A specialist dance or sports physiotherapist needs to assess various physical elements such as your flexibility range and history of injuries. Physiotherapist report form is provided in the Application Guide
- A written interpretative exercise
- a ballet class (no pointe work)
- a contemporary dance class
- a jazz class (for course code 429162 only)
- a course talk given by the Head of Dance

The written exercise requires no preparation. It is a half hour session that looks at the applicant's interpretative skills and writing skills - e.g. spelling, punctuation, grammar - in response to an image presented on the day.

Round Two:

- a one minute solo in a dance genre of the applicant's choice
- This solo is an opportunity for you to dance in a genre of your own choice that you may feel better demonstrates your performance abilities - e.g. hip hop, adagio, Irish, tap. The solo is one minute long and music (if used) should be on CD.
- The solo may be choreographed by the applicant or someone else e.g. teacher, guest choreographer
- a more advanced ballet and contemporary class, which includes pointe work (for course code 421822 only)
- A short impromptu talk from the auditionee on a topic given on the day (for course code 429162 1st preference only.)

What should I wear to my audition?

Ballet class:

- women: pink tights, light coloured leotard and ballet shoes. If you do not own ballet shoes, please bring cotton socks. If you do not own tights and leotard, please wear bike pants and tight, light coloured, fitting t-shirt.
- men: tight and a light-coloured singlet or t-shirt and ballet shoes. If you do not own ballet shoes, please bring cotton socks. If you do not own tights, please wear bike pants and jock strap.

Contemporary class:

- Same as above, but able to work in bare feet when required in this genre.

Solo:

- no costumes or props please. Tights and leotard only.

What do I need to bring on the day?

Please bring your dance gear and water bottle. If you bring lunch it can be stored in the fridge in the dance corridor. There are no cafes open on campus on the notice board during the lunch break.

Round One:

What does the audition consist of?

There are two rounds on your day of audition. All applicants will complete round one. Those applicants successful in moving onto round two will be posted on the notice board during the lunch break.

Solo:

● Your flexibility range and history of injuries. Physiotherapist report form is provided in the Application Guide

Solo:

- Solo: a dance solo of 1 minute or less in your chosen genre (auditionee on a topic given on the day (for course code 429162 1st preference only.)
- A short impromptu talk from the auditionee on a topic given on the day (for course code 429162 1st preference only.)

Solo:

- Contemporary class: a contemporary dance class
- Jazz class:
- Ballet class:
- a ballet class (no pointe work)
- a contemporary dance class
- a jazz class (for course code 429162 only)
- a course talk given by the Head of Dance
- a written interpretative exercise

The written exercise requires no preparation. It is a half hour session that looks at the applicant's interpretative skills and writing skills - e.g. spelling, punctuation, grammar - in response to an image presented on the day.

Round Two:

- a one minute solo in a dance genre of the applicant's choice
- This solo is an opportunity for you to dance in a genre of your own choice that you may feel better demonstrates your performance abilities - e.g. hip hop, adagio, Irish, tap. The solo is one minute long and music (if used) should be on CD.
- The solo may be choreographed by the applicant or someone else e.g. teacher, guest choreographer
- a more advanced ballet and contemporary class, which includes pointe work (for course code 421822 only)
- A short impromptu talk from the auditionee on a topic given on the day (for course code 429162 1st preference only.)

What should I wear to my audition?

Ballet class:

- women: pink tights, light coloured leotard and ballet shoes. If you do not own ballet shoes, please bring cotton socks. If you do not own tights and leotard, please wear bike pants and tight, light coloured, fitting t-shirt.
- men: tight and a light-coloured singlet or t-shirt and ballet shoes. If you do not own ballet shoes, please bring cotton socks. If you do not own tights, please wear bike pants and jock strap.

Contemporary class:

- Same as above, but able to work in bare feet when required in this genre.

Solo:

- no costumes or props please. Tights and leotard only.

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Contemporary class:

- Same as above, but able to work in bare feet when required in this genre.

Solo:

- no costumes or props please. Tights and leotard only.

What do I need to bring on the day?

Please bring your dance gear and water bottle. If you bring lunch it can be stored in the fridge in the dance corridor. There are no cafes open on campus on the notice board during the lunch break.
weekends.

I have no formal training in classical / contemporary ballet. Can I still audition?

You are assessed on potential, but formal training would benefit applicants. The selection panel looks at you for your movement potential, alignment, sense of musicality, and your degree of confidence. Studying a different technique (e.g. jazz, tap, contemporary) will also help you develop these skills.

What do I have to do in the solo presentation?

The solo presentation is one minute (maximum), which can be improvised or choreographed by yourself or another person, in a style of your choice (e.g. Tap, Irish Dance). The selection panel looks for confidence, appropriate quality and performance integrity.

How do I apply?

There are two steps to an application for Dance at QUT:

1. You must register for an audition by submitting a Dance Registration Form to the Creative Industries Faculty by the extended closing date of 23 September 2011. This should also include a copy of the QUTpay confirmation page from your online credit card payment of the $33 service charge. PLEASE NOTE: Q-Step and ATS1 applicants are exempt from the service fee.

2. You must also apply through QTAC, where the due date for on-time applications is the 30 September. See the QTAC website for more information.

When and where are the auditions?

Location and Dates

Brisbane

Saturday 8 October 2011

Bachelor of Fine Arts (Dance)/Graduate Diploma in Education QTAC code 429162 only

QUT O Block, B Wing East

Level 4, Kelvin Grove Campus

Round 1:

8am - 2pm

Round 2 (Call Back):

2.30pm - 6.00pm

Sydney

Saturday 1 October 2011

University of NSW (Kensington Campus)

Myers Studio

Gate 2 High Street

9am - 5pm

Melbourne

Saturday 1 October 2011

Australian Ballet School

9am - 5pm

You need to nominate the venue most suitable to you on your registration form. Confirmation of dates, time and place of audition, what to wear, what to bring on the day, will be sent out seven (7) working days after the extended closing date (23 September 2011). Please expect to be in attendance from 8am until 6pm on your day of audition.

Please Note: Registering with QTAC for an audition is separate and in addition to listing the course as a preference with QTAC. To successfully apply for entry into this course, you are required to do both.

The audition process is managed by QUT Creative Industries; however, all offers for the course will be made through QTAC in the 15 December 2011 offer round.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas:

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements

Students must meet the English proficiency requirements.

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</table>

Important Notice

The final intake into ED38 Graduate Diploma in Education (Senior Years) will be 2015. Students will need to successfully complete KK34 by the end of 2014 to commence ED38 in 2015.

Students entering the Graduate Diploma in Education (Senior Years) should complete the course by the end of 2016 to be considered eligible for teacher registration by the Queensland College of Teachers.

Working With Children Check

As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Professional Recognition

Graduates of the Graduate Diploma in Education (Senior Years) are eligible for registration as teachers in Queensland. Graduates looking for teaching employment in other parts of Australia and overseas may be required to meet additional conditions.

Pathways to Further Study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have met entry requirements.
Bachelor of Fine Arts (Dance)/Graduate Diploma in Education (Senior Years)

Domestic Course structure

Your course
You will spend your first three years immersed in dance and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

Diverse course options provide specialist training in another field. You may choose a minor in areas such as:
- creative writing
- dance studies
- entertainment
- film studies
- journalism
- music.

International Course structure

Your course
You will spend your first three years immersed in dance and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

Diverse course options provide specialist training in another field. You may choose a minor in areas such as:
- creative writing
- dance studies
- entertainment
- film studies
- journalism
- music.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

Changes to Creative Industries Units
Discontinued Creative Industries Units

Semesters
- Course Requirements
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2

Year 4, Semester 1 and Semester 2
Complementary Studies Study Area - Dance Education Minor
Year 3, Semester 1
Year 3, Semester 2

Code | Title
--- | ---
KDB105 | Architecture of the Body
KDB111 | Performance in Context 1
KDB110 | Deconstructing Dance in History
KDB120 | Dance Practice 1
KDB106 | Dance Analysis
KDB107 | Choreographic Studies 1
KDB109 | Funk, Tap and all that Jazz
KDB121 | Dance Practice 2
KDB205 | Teaching Dance
KDB206 | Contextualising Dance in the 21st Century
KDB207-1 | Choreographic Studies 2
KDB230 | Dance Practice 3
KDB215 | Performance in Context 2
KDB231 | Latin Dance Party
KDB305 | Performance in Context 3
KDB306 | Complementary Studies unit
KDB307 | Complementary Studies unit
KDB308 | Complementary Studies unit
KDB309 | Complementary Studies unit
KDB310 | Complementary Studies unit
KDB311 | Complementary Studies unit

Year 2, Semester 2

Year 3, Semester 1

Year 4, Semester 1 and Semester 2

Students who were accepted into the four year program (QTAC code: 429162) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful completion of their first three years of study. Please refer to the ED38 Course Information for enrolment information.

Complementary Studies Study Area - Dance Education Minor

Year 3, Semester 1

EDB036 | Introduction To Education

EDUCATION-RELATED UNIT OPTIONS:

One unit (12cp) from Education-related or the University Wide unit options lists (SPB012 or a Complementary Studies unit):

LCB333 | Classroom and Behaviour Management
Bachelor of Fine Arts (Drama)/Graduate Diploma in Education (Senior Years)

Handbook

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<thead>
<tr>
<th>Year</th>
<th>2014</th>
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<td>Credit points full-time sem.</td>
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<tr>
<td>Course Coordinator</td>
<td>Head of Studies, MECA (Creative Industries Faculty)</td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>Dr Mark Radvan</td>
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</tbody>
</table>

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas:
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements

Students must meet the English proficiency requirements.

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Important Notice

The final intake into ED38 Graduate Diploma in Education (Senior Years) will be 2015. Students will need to successfully complete KK34 by the end of 2014 to commence ED38 in 2015.

Students entering the Graduate Diploma in Education (Senior Years) should complete the course by the end of 2016 to be considered eligible for teacher registration by the Queensland College of Teachers.

Working With Children Check

As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-andplacements/blue-cards.

Professional Recognition

Graduates of the Graduate Diploma in Education (Senior Years) are eligible for registration as teachers in Queensland. Graduates looking for teaching employment in other parts of Australia and overseas may be required to meet additional conditions.

Pathways to Further Study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have met entry requirements.

Domestic Course structure

Your course

You will spend your first three years immersed in drama and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

Diverse course options provide specialist training in another field. You may choose a minor in areas such as:
- creative writing
- dance studies
- entertainment
- film studies
- journalism
- music.

International Course structure

Your course

You will spend your first three years immersed in drama and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

Diverse course options provide specialist training in another field. You may choose a minor in areas such as:
Bachelor of Fine Arts (Drama)/Graduate Diploma in Education (Senior Years)

- creative writing
- dance studies
- entertainment
- film studies
- journalism
- music.

Sample Structure
A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

Changes to Creative Industries Units
Discontinued Creative Industries Units

Semesters
- Course Requirements
  - Year 1, Semester 1
  - Year 1, Semester 2
  - Year 2, Semester 1
  - Year 2, Semester 2
  - Year 3, Semester 1
  - Year 3, Semester 2
  - Year 4, Semester 1 and 2
  - Complementary Studies Study Area
    - Drama Education Minor
  - Year 3, Semester 1
  - Year 3, Semester 2

Code | Title
--- | ---

Course Requirements
In addition to the mandatory units in this course, you must complete 96 credit points of Complementary Studies selected from:

* Drama Education Minor (compulsory); PLUS a Second Teaching Area (recommended) or a Minor or 48 credit points of Unit Options

Year 1, Semester 1
- KTB101 Understanding Theatre
- KTB102 Process Drama
- KTB103 Performing Skills 1: Character and Scene
- KTB107 The Creating Body

Year 1, Semester 2
- KTB104 Performance Innovation
- KTB105 Production 1
- KTB106 Performing Skills 2: Style and Form
- KTB108 Applied Theatre

Year 2, Semester 1
- KTB205 Production 2
  DRAMA SEMESTER 1 UNIT OPTIONS:
  One unit (12cp) from the Drama Semester 1 Unit Options (KTB210 or KTB212):
  - KTB210 Creative Industries Management
  - KTB212 Theatre and Community
  - A Complementary Studies unit
  - A Complementary Studies unit

Year 2, Semester 2
- KTB207 Staging Australia
  DRAMA SEMESTER 2 UNIT OPTIONS:
  One unit (12cp) from the Drama Semester 2 Unit Options (KTB211 or KTB213):
  - KTB211 Creative Industries Events and Festivals

Year 3, Semester 1
- KTB203 Production 3

Year 3, Semester 2
- KTB305 The Entrepreneurial Artist
- KTB313 Production 4

Year 4, Semester 1 and 2
Students who were accepted into the four year program (QTAC code: 429172) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful completion of their first three years of study. Please refer to the ED38 Course Information for enrolment information.

Complementary Studies Study Area - Drama Education Minor

Year 3, Semester 1
- EDB036 Introduction To Education
- A Complementary Studies unit

Year 3, Semester 2
- EDB037 Introduction To Educational Sites
  One of the following two units:
  - LCB333 Classroom and Behaviour Management
  - A Complementary Studies unit

This information is correct as at 04/12/2014. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=KK34/ED38&courseID=26837 CRICOS No.00213J
Domestic Entry requirements

2012 registrations have closed.

Registration for 2012 intake was due on the 23 September 2011 and have now closed. If had not registered and you are considering applying to study in 2013 we recommend you read the following information as a guide only as it details requirements for entry in 2012 and these may change prior to the 2013 intake.

Thank you for your interest in Visual Arts at the QUT Creative Industries Faculty. To be considered for a place you must both apply through QTAC and register directly with the Creative Industries Faculty through our Online Registration Form. Please read through the following information carefully to ensure you are prepared to apply at that time.

What is the closing date for additional entry registration with Visual Arts at QUT Creative Industries?

- You must register through the Online Registration Form with the Creative Industries Faculty by the extended closing date of 14 October 2011.
- You must also apply through QTAC, where the due date for on-time applications is 30 September. See the QTAC website for more information.

What are the additional entry requirements?

You must supply the following:

Academic record - A copy of your most recent report (it does not have to be your final end-of-year grades).

Portfolio - Maximum of 20 pages of images that best demonstrate your current art achievements, working processes, commitment and potential. Consider the "Qualities" we look for (listed below) when compiling your portfolio. It may contain photographs, slides, photocopies of sketches and journal pages (showing your planning and preparation for a project), printed digital images and/or short video excerpts (no more than 2 minutes each). For a paper-based portfolio, keep pages to a maximum of A4 size and do not include large folders. If you are including CD/DVD/uploaded images, the preferred format is either as a 'PowerPoint' or .jpg files. We prefer video that can be opened in 'QuickTime' and only samples of work in 'QuickTime' and only samples of work are required. To ensure we will be able to open and view any digital media files, keep the file size to a minimum (i.e. under 5MB). PLEASE NOTE: We do NOT return portfolios, so do NOT include any original copies of your work or documentation.

Responses to a series of questions about your interest in visual art. These are essential. To lodge your responses, return to this site in early July to register online. Your responses to these questions are important - please answer them as specifically, carefully and informatively as possible.

- Are you planning to graduate as a studio artist, art teacher or other art industry professional? Please outline your career goals.
- What are you expecting to learn in a course of study in Visual Arts at QUT?
- Describe briefly which exhibitions and galleries you have visited in the past 12 months, and the art-related books/articles/reviews you have read, etc.
- Briefly list any group exhibitions, solo exhibitions, commissions, awards and grants you have been included in, plus membership of art associations etc.

Service charge of $33 (GST inclusive) - This is to cover the costs of administration and insurance in processing applications, and is non-refundable. The service charge can be paid by credit card online with QUTPay. PLEASE NOTE: Q-Step and ATSI applicants are exempt from the service fee.

Passport style photograph

How do I apply?

To apply for this course, you must:

- Complete the Online Registration Form and print the confirmation pages;
- Post or deliver the confirmation pages with a passport-style photograph attached; a copy of your academic record; a copy of the QUTpay confirmation page from your online credit card payment for the $33 service charge; your portfolio (unless uploaded online);
- Apply for this course through QTAC.

Please see the QTAC website for more information.

Please Note: Registering with QUT for assessment of your portfolio is separate and in addition to listing the course as a preference with QTAC. To successfully apply for entry into this course, you are...
Bachelor of Fine Arts (Visual Arts)/Graduate Diploma in Education (Senior Years)

required to do both. The portfolio assessment is managed by QUT Creative Industries; however, all offers for the course will be made through QTAC in the 15 December 2011 offer round.

What qualities are QUT Creative Industries looking for?

- Overall, we seek indications of your ability to think creatively, to be open to new ideas and challenges, and of your potential to succeed in the course.
- We look for evidence of versatility, skill, enterprise, inventiveness and knowledge of contemporary art and culture/s. We are also looking for candidates who bring a wide range of interests and enthusiasms to their study area (e.g. film, literature, music, digital culture, etc.).
- We look at your artistic achievement - the level of investigation and familiarity with particular media, the degree of sophistication and sensitivity in handling media, evidence of industry, hard work, sustained practice and familiarity with visual media.
- We look for the degree of exploration of ideas and evidence of the development of ideas. Some carefully selected key documentation of preliminary plans, working sketches, journals and work in progress help us in this regard.
- We also look for evidence of artwork that is totally self-initiated (i.e. not necessarily part of a set study program) and an indication that you are determined to pursue art interests in a range of circumstances.

When and where are the interviews?

Shortlisted applicants will be contacted, and interviewed, during November. If you are called, you are not required to bring anything with you to this interview, but you should be prepared to respond to questions about your artwork and your overall achievement (4, SA).

Minimum English requirements

Students must meet the English proficiency requirements.

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Working With Children Check

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Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables provided below in conjunction with your course outline.

Pathways to Further Study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have met entry requirements.

Domestic Course structure

Your course

You will spend your first three years immersed in visual arts and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

Diverse course options provide specialist training in another field. You may choose a minor in areas such as:

- creative writing
- dance studies
- entertainment
- film studies
- journalism
- music.

International Course structure

Your course

You will spend your first three years immersed in visual arts and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

Diverse course options provide specialist training in another field. You may choose a minor in areas such as:

- creative writing
- dance studies
- entertainment
- film studies
- journalism
- music.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.
Changes to Creative Industries Units

Discontinued Creative Industries Units

Semesters

- Course Requirements
  - Year 1, Semester 1
  - Year 2, Semester 2
  - Year 2, Semester 1
  - Year 3, Semester 1
  - Year 3, Semester 2

- Complementary Studies Study Area
  - Art Education Minor
    - Year 3, Semester 1
    - Year 3, Semester 2

- Course Requirements

  In addition to the mandatory units in the course, you must complete 96 credit points of Complementary Studies selected from:

  * Art Education Minor (compulsory); PLUS a Second Teaching Area (recommended) or a Minor or 48 credit points of Unit Options

  **Year 1, Semester 1**
  - KVB102 Modernism
  - KVB109 Visual Arts Foundation
  - KVB120 Studio Art Practice 1

**Course Notes**

- Digital Media
- Australian Art
- Studio Art Practice 2

**Year 2, Semester 1**

- KVB200 Exhibition and Display in the Visual Arts
- KVB220 Studio Art Practice 3
  - A Complementary Studies unit

**Year 2, Semester 2**

- KVB221 Studio Art Practice 4
  - A Complementary Studies unit

**ART HISTORY UNIT OPTIONS:**

- One unit (12cp) from the Art History Unit Options (KVB108 or KVB211):
  - KVB108 Contemporary Asian Visual Culture
  - KVB211 Post 1945 Art

**Year 3, Semester 1**

- KVB304 Contemporary Art Issues
  - A Complementary Studies unit
  - A Complementary Studies unit (a unit from the Visual Arts Education Minor - see below)
  - A Complementary Studies unit (a unit from the Visual Arts Education Minor - see below)

**Year 3, Semester 2**

**ART THEORY UNIT OPTIONS:**

- One unit (12cp) from the Art Theory Unit Options (KVB306 or KVB307):
  - KVB306 Video Art and Culture
  - KVB307 Theories of Spatial Culture
  - A Complementary Studies unit
  - A Complementary Studies unit (a unit from the Visual Arts Education Minor - see below)
  - A Complementary Studies unit (a unit from the Visual Arts Education Minor - see below)

**Year 4, Semester 1 and Semester 2**

Students who were accepted into the four year program (QTAC code: 429152) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful completion of their first three years of study. Please refer to the ED38 Course Information for enrolment information.

**Complementary Studies Study Area - Art Education Minor**

- **Year 3, Semester 1**
  - EDB036 Introduction To Education
    - A Complementary Studies unit

- **Year 3, Semester 2**
  - EDB037 Introduction To Educational Sites
    - One of the following two units:
      - LCB333 Classroom and Behaviour Management
        - A Complementary Studies unit

Please note: KVB301 will be permitted to count towards this study area if completed in 2011 or earlier.
Domestic Entry requirements

2012 registrations have closed.

Registration for 2012 intake was due on the 02 September 2011 and have now closed. If had not registered and you are considering applying to study in 2013 we recommend you read the following information as a guide only as it details requirements for entry in 2012 and these may change prior to the 2013 intake.

Thank you for your interest in Music at the QUT Creative Industries Faculty. To be considered for a place you must both apply through QTAC and register directly with the Creative Industries Faculty through our Online Registration Form. Please read through the following information carefully to ensure you are prepared to apply at that time.

What is the closing date for additional entry registration with Music at QUT Creative Industries?

You must register directly with the Creative Industries Faculty by the 2 September 2011 through the Online Registration Form. See the QTAC website for more information

What are the additional entry requirements and what qualities are you looking for?

1. The Interview

Qualities looked for in the Interview:

- a strong track record in relevant music and sound activities
- a strong potential for continued growth in your music and sound understanding and practice
- knowledge of QUT Creative Industries music courses and how this relates to your own personal goals

You are encouraged to bring to your interview evidence of any musical qualifications or any other information which will assist in gauging your musicianship level (e.g. copies of AMEB theory examination results, printed reviews of performances etc).

2. The Audition

Audition requirements (all applicants)

Present two items at the audition that you believe will persuade the panel of your suitability for QUT Music and Sound (it will be of benefit if at least one is your own song, improvisation or composition).

The items may comprise the following:

- performances of two contrasting pieces of music of your own choice for the panel or
- performances of one piece of music and present one recorded piece (portfolio) for the panel to listen to at the audition, or
- presentation of two recorded pieces (portfolio) for the panel to listen to at the audition.

Total duration: no more than 10 minutes. You may be asked to stop playing/presenting before finishing a piece - in the event that this occurs, you should not assume that this has adverse implications on the assessment of your presentation.

Live Performance

You will need to demonstrate technical fluency/competency on your instrument and a well-developed sense of musicality and engagement.

- You can perform on any instrument - orchestral, acoustic, amplified, electronic (eg. computer, turntable etc.), non-western (eg. sitar, djembe, etc.)
- You can audition on more than one instrument so long as it fits within your 10 minute audition time.

It is your responsibility to arrange your own accompaniment if you require it. You can use backing tracks on CD. Other formats may be accommodated but only by prior arrangement or you may be accompanied by a maximum of 2 other musicians. Unaccompanied performance is acceptable however if the piece(s) you are performing are not intended as solo works, accompaniment is desirable.
Bachelor of Music/Graduate Diploma in Education (Senior Years)

Qualities looked for in the Live Performance Audition:
- Creativity and originality of approach
- Technically and creatively appropriate skills in presentation.
- Clear articulation of musical approach
- General sense of musicality and musical engagement
- Diversity of material presented.

Recorded Pieces
This should consist of music/sound works that you have created or have been partly involved in creating. Suitable items include (but are not limited to) written and/or performed compositions for acoustic instruments, music realised using computer software, pop songs, soundscapes, music you have recorded/engineered/produced etc. You will be expected to advise the panel of your precise role in the recorded pieces.

- Bring a portfolio of music/sound works that you have created.
- Suitable items include (but are not limited to) written and/or performed compositions for acoustic instruments, music realised using computer software, pop songs, soundscapes, music you have recorded/engineered/produced etc.
- You should include one or two contrasting pieces (only one if you are also choosing to perform a live piece) - total duration for all pieces 10 minutes maximum
- Acceptable formats are: Audio CD (must be able to be played in a standard CD player) CD-ROM (must be compatible with Macintosh and PC) DVD (must be able to be played in a standard DVD player) USB Stick
- Printed scores (if relevant and only in conjunction with an audio recording or performance of the piece).
- Please ensure you test your CDs, CD-ROMs or DVDs on multiple systems before submitting them. Failure of your media to play in the specified equipment may adversely affect your folio result.
- Your folio must be accompanied by written notes (maximum 200 words) that explain your precise role in each of the items (i.e. what your role/s were in the creation of the piece, how you created the piece, your artistic aims in creating the piece)
- All portfolio items should be marked with your name and contact details. Please note that portfolios are not returned.

Qualities looked for in Recorded Pieces:
- Creativity and originality of approach
- Technically and creatively appropriate skills in presentation.
- Clear articulation of musical approach
- General sense of musicality and musical engagement
- Diversity of material presented.

How do I apply?
- Complete the Online Registration Form and print the confirmation pages.
- Post or deliver the confirmation pages with a passport-style photograph attached; a copy of your academic record; a copy of the QUTpay confirmation page from your online credit card payment of the $33 service fee (PLEASE NOTE: Q-Step and ATSI applicants are exempt from the service fee);
- Attend an audition; and
- Apply for this course through QTAC. Please see the QTAC website for more information.

When and where are the auditions and interviews being held?
- All auditions and interviews will be held in Brisbane at the QUT Kelvin Grove campus between 26 - 29 September 2011.
- Your interview and audition will be scheduled when you lodge your online application. Please note that the time and date of your audition cannot be changed except in exceptional circumstances.

What if I am unable to attend an audition/interview?
- If you are unable to attend an interview/audition you may apply by submitting the following along with your academic record, photo, portfolio and payment by 2 September 2011:
  - a written statement (total 2 pages maximum) that addresses the following 4 points: Your past experiences in music and sound activitiesWhat sort of music you enjoy playing and listening toYour ambitions during your studies and beyondHow studying Music and Sound at QUT will help you achieve your musical goals

Photocopy evidence of any musical achievements or any other information which will assist in gauging your musicianship level (e.g. copies of AMEB theory examination results, printed reviews of performances, commercial CDs etc.)
- A continuous and unedited video recording of you performing your audition piece(s) or a CD of your production pieces (or both). Refer to audition requirements for recorded and live performance.

Video must be submitted on CDR or DVD-R and must include a declaration of authenticity, details of date and place of performance and details of the role of applicant if the performance involves other participants. Refer to audition requirements for recorded and live performance. Please note that videos are not returned.
- You may be required for a phone interview to clarify any points in your written statement.

Can I audition on more than one instrument?
Yes but only within the duration of your 10-minute audition.

Please Note: Registering with QUT for assessment of your portfolio is separate and in addition to listing the course as a preference with QTAC. To successfully apply for entry into this course, you are required to do both. The portfolio assessment is managed by QUT Creative Industries; however, all offers for the course will be made through QTAC in the early round in 15 December 2011 offer round.

Domestic Assumed knowledge
Before you start this course we assume you have sound knowledge in these areas
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements
Students must meet the English proficiency requirements.

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<th>IELTS (International English Language Testing System)</th>
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Important Notice
The final intake into ED38 Graduate Diploma in Education (Senior Years) will be 2015. Students will need to successfully complete KM32 by the end of 2014 to commence ED38 in 2015.

Students entering the Graduate Diploma in Education (Senior Years) should complete the course by the end of 2016 to...
be considered eligible for teacher registration by the Queensland College of Teachers.

**Working With Children Check**
As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

**Professional Recognition**
This course meets the requirements for registration as a teacher in Queensland. It is recognised nationally and internationally, however additional requirements may be needed for some locations.

**Pathways to further study**
On successful completion of KM32 Bachelor of Music you may apply for entry to the Bachelor of Music (Honours) provided you meet the entry requirements.

**Domestic Course structure**

**Your course**
You will spend your first three years immersed in music and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

**Sample Structure**
A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

**Changes to Creative Industries Units**

**Discontinued Creative Industries Units**

**Semesters**
- Course Requirements
  - Year 1, Semester 1
  - Year 1, Semester 2
  - Year 2, Semester 1
  - Year 2, Semester 2
  - Year 3, Semester 1
  - Year 3, Semester 2
- Complementary Studies Study Area - Creative Performer Minor
  - Year 2, Semester 1
  - Year 2, Semester 2
  - Year 3, Semester 1
  - Year 3, Semester 2
- Complementary Studies Study Area - Music and Sound Production Minor
  - Year 2, Semester 1
  - Year 2, Semester 2
  - Year 3, Semester 1
  - Year 3, Semester 2
- Complementary Studies Study Area - Music Education Minor
  - Year 2, Semester 1
  - Year 2, Semester 2
  - Year 3, Semester 1
  - Year 3, Semester 2
- Complementary Studies Study Area - Creative Performer Minor
  - Year 2, Semester 1
  - Year 2, Semester 2
  - Year 3, Semester 1
  - Year 3, Semester 2

**Program Details**

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Year 1, Semester 1</th>
<th>Year 2, Semester 1</th>
<th>Year 3, Semester 1</th>
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<tbody>
<tr>
<td>KMB119</td>
<td>Music and Sound Production 1</td>
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<tr>
<td>KMB122</td>
<td>Music and Sound Concepts 1</td>
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<tr>
<td>KMB140</td>
<td>Creative Studio 1</td>
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<tr>
<td>KMB129</td>
<td>Music and Sound Production 2</td>
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**International Course structure**

**Your course**
You will spend your first three years immersed in music and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

**Sample Structure**
A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

**Changes to Creative Industries Units**

**Discontinued Creative Industries Units**

**Semesters**
- Course Requirements
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- Complementary Studies Study Area - Creative Performer Minor
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  - Year 2, Semester 2
  - Year 3, Semester 1
  - Year 3, Semester 2
- Complementary Studies Study Area - Music and Sound Production Minor
  - Year 2, Semester 1
  - Year 2, Semester 2
  - Year 3, Semester 1
  - Year 3, Semester 2
- Complementary Studies Study Area - Music Education Minor
  - Year 2, Semester 1
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  - Year 3, Semester 1
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**Program Details**

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**Your course**
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You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

**Sample Structure**
A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

**Changes to Creative Industries Units**

**Discontinued Creative Industries Units**

**Semesters**
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  - Year 1, Semester 1
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</table>
## Bachelor of Music/Graduate Diploma in Education (Senior Years)

<table>
<thead>
<tr>
<th>Complementary Studies Study Area - Music Education Minor</th>
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</thead>
<tbody>
<tr>
<td>Year 2, Semester 1</td>
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<tr>
<td>A unit from the Education-related or the University Wide unit options</td>
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<tr>
<td>Year 2, Semester 2</td>
</tr>
<tr>
<td>A unit from the Education-related or the University Wide unit options</td>
</tr>
<tr>
<td>Year 3, Semester 1</td>
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<tr>
<td>Year 3, Semester 2</td>
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<tr>
<td>EDB037</td>
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</tbody>
</table>

Please note: KMB201 will be permitted to count towards this study area if completed in 2011 or earlier.
Minimum English requirements

Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>speaking</th>
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Course Overview

In the Graduate Certificate in Education you will acquire knowledge and understanding of specific issues in education, develop the skills necessary to identify and evaluate these issues, provide leadership within an educational setting and acquire abilities to manage the problems identified.

These programs will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Graduate Certificate in Education does not lead to teacher registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teachers registration.

The course consists of four units (48 credit points) of study selected from the postgraduate units listed in the course. The Graduate Certificate in Education provides a two-semester part-time or one-semester full-time (subject to unit availability) postgraduate course in a range of study areas.

A 'No Major/Study Area' Graduate Certificate in Education comprises any four units of study drawn from any of the study areas listed below. Students who began studying prior to 2014 have a maximum of two (2) years to complete their course, including any leave taken. Students who began studying in 2014 have a maximum of three (3) years to complete their course, including any leave taken.

Orientation

It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester.

Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

Study Areas for Domestic Students

Career Development: The field of career development has undergone significant change with the attendant demand for accountability and accreditation. Successful completion of this study area will enable you to work as a career counsellor, career teacher or career coach. The Career Development study area is recognised by Career Industry Council of Australia (CICA). This endorsement has been granted for a five year period until 2014.

Early Years: This study area has significant importance in current education policies, nationally and internationally. Early childhood research has consistently provided evidence that the experiences and environments of children in the early years are important to strong social-emotional development and positive learning outcomes through school and into adulthood. Thus, the early years have consequences for children’s health and well-being across their life course. Because of increased recognition of the importance of the early years to later outcomes, there is increased demand for highly trained professionals who can support the diverse learning needs of young children. It should enable you to develop your knowledge and understanding of current theory and research that will inform effective practice.

This information is correct as at 04/12/2014. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED61&courseID=26670. CRICOS No.00213J
Graduate Certificate in Education

with young children and their families in early years programs and services.

Inclusive Education:
While the understanding and application of learning theories is essential to the teaching of all students, most students with learning difficulties and disabilities require specialised instructional approaches in order to maximise their potential and achieve success. In order to address the learning, social, and behavioural needs of these students, teachers and other professionals require an understanding of theoretical models, socio-cognitive processes, current research and best practices related to supporting students with learning difficulties and disabilities. In addition, well-developed skills in consultation, collaborative problem-solving, and reporting are required. It will appeal to teachers, special education support teachers and allied professionals (e.g., Guidance Officers, social workers, and health professionals) who assist children, adolescents and adults with learning, social and behavioural challenges.

Leadership and Management:
This study area focuses on building and enhancing leadership capacity in aspiring and existing leaders. The units provide leaders with requisite knowledge and understanding of central concepts connected to leading others, leading change processes, understanding and interpreting policy, and strategic managerial skills required in planning, monitoring and evaluating organisational systems.

No Major/Study Area:
Students can choose a generic Graduate Certificate which does not provide a study area and consists of any four (4) ED61 Graduate Certificate units. This program can be tailored to suit your individual study needs and interests.

Teaching English as a Second Language (TESOL):
TESOL is a coursework award that provides students with theoretical knowledge and practical skills required to gain employment in the field of teaching English to speakers of other languages. (Not available in semester 1, 2014)

Please refer to the ‘course structures’ for study area requirements and unit availabilities.

Course Rules
UNIT DELIVERIES:
Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to ‘register into classes’ if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester. BLOCK: The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such as QUT Blackboard.

MINIMUM AND MAXIMUM UNIT ENROLMENT:
Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course time limits must still be adhered to (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:
ED61 Graduate Certificate in Education students who began studying prior to 2014 have a maximum of three (3) years to complete their course, including any leave taken. Due to M.O.P.P changes, ED61 Graduate Certificate in Education students who began studying in 2014 have a maximum of three (3) years to complete their course, including any leave taken.

LEAVE OF ABSENCE:
If you’ve completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies

ADVANCED STANDING (Credit):
You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/

CHANGE OF STUDY AREA:
If you are a current student wanting to change your major within your current course, please refer to the following website: https://secure.qut.edu.au/studentservices/qut/cm/

FURTHER STUDY- EU70 MASTER OF EDUCATION:
Students wishing to apply for further study can submit a PG Form to move into the Master of Education. A link to this form can be found on the Current Students / Forms /Admissions web page. As long as the units studied fit into your new chosen study area, you can apply to have all of your ED61 units credited into EU70 Master of Education (course beginning in 2015 - subject to approval).

Further Information
Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Graduate Certificate in Education

Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure
The Graduate Certificate in Education is comprised of four (4) units (48 credit points). If you have chosen one of the study areas, you will be required to complete the four core units from that study area (48 credit points). Alternatively, students can undertake a generic structure with no study area, consisting of four units of your choice.

International Course structure
The Graduate Certificate in Education is comprised of four (4) units (48 credit points). If you have chosen one of the study areas, you will be required to complete the four core units from that study area (48 credit points). Alternatively, students can undertake a generic structure with no study area, consisting of four units of your choice.

International students on a student visa can take the No Major / Study Area Graduate Certificate in Education or the TESOL study areas as they are full time.

Please refer to the study area links for individual study area course structures.

This information is correct as at 04/12/2014. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED61&courseID=26670. CRICOS No.00213J
Domestic Entry requirements

- A completed recognised 4 year Bachelor Degree (or higher award) in any discipline;

or

- A completed recognised 3 year Bachelor Degree in any discipline plus one year of professional or industrial experience

Closing dates

You should submit your application as soon as possible and by no later than the relevant closing date:

- January start: 30 November
- February start: 31 January
- June start: 14 June
- July start: 30 June

Should your application be received at QUT after the relevant closing date it will not guaranteed to be processed and may be held for the next available start month.

Minimum English requirements

Students must meet the English proficiency requirements.

Graduate Certificate in Education

In the Graduate Certificate in Education you will acquire knowledge and understanding of specific issues in education, develop the skills necessary to identify and evaluate these issues, provide leadership within an educational setting and acquire abilities to manage the problems identified.

These programs will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Graduate Certificate in Education does not lead to teacher registration.

The course consists of four units (48 credit points) of study selected from the postgraduate units listed in the course. The Graduate Certificate in Education provides a two-semester part-time or one-semester full-time (subject to unit availability) postgraduate course in a range of study areas. (The No Major / Study Area or TESOL Graduate Certificate only can be completed in one semester - TESOL is not available in full-time mode in semester 1, 2014).

Domestic students are permitted to study one unit per semester if they wish. Please consult the Maximum Course Completion Times below.

Career Development - IMPORTANT INFORMATION

The field of career development has undergone significant change with the attendant demand for accountability and accreditation. Successful completion of this study area will enable you to work as a career counsellor, career teacher or career coach. The Career Development study area is recognised by Career Industry Council of Australia (CICA). This endorsement has been granted for a five year period until 2014.

In the Career Development study area you are required to complete the following four (4) units: LCN636 Introductory Educational Counselling OR LCN618 Advanced Educational Counselling; LCN621 Career Development and Professional Practice; LCN622 Career Counselling; and LCN637 Career Development: Policy and Process Context (48 credit points).

Prior Knowledge: If you have previously studied an introductory counselling unit or have counselling experience, you may satisfy the prior knowledge required to study LCN618 Advanced Educational Counselling without the prerequisite of LCN636 Introductory Educational Counselling. If you do not satisfy the prerequisite, you will need to undertake the unit LCN636 Introductory Educational Counselling in your first unit of study. If you believe that you have sufficient prior knowledge to waive the requirement to study LCN636, you will need to send an email to the study area coordinator, Ms Michele Moon (m.moon@qut.edu.au), with a copy to the course administrator, Sian Rodgie (sian.roddie@qut.edu.au) and provide certified evidence of your previous study, and/or an original or certified letter, on letterhead from your employer. This waiver must be approved BEFORE you enrol in LCN618 or LCN622.

Block Dates: As part of your course, you have a 'block' unit to complete as a core unit. This unit comprises of a 4 or 5 day intensive at Kelvin Grove Campus during Queensland school holidays and BEFORE semester begins. There will also be some further work throughout the
remainder of the teaching period. If you are required to study LCN636, you should undertake it in your first semester of study. The block dates for Career Development are as follows: 13TP1 Teaching Period – LCN636 Introductory Education Counselling: Mon 6 – Thur 9 January, 2014; Semester 2 – LCN636 Introductory Education Counselling: Mon 30 June – Thurs 3 July, 2014 and LCN618 Advanced Educational Counselling: Mon 30 June – Fri 4 July, 2014. LCN636 is also offered in internal mode in semester 1 only, attending classes on campus each week at Kelvin Grove.

13TP1: 13TP1 is a teaching period that runs in conjunction with semester 1 each year. LCN636 is offered in this teaching period because the enrolment date is earlier than it is in semester 1. As the block is run so early in the year, the earlier enrolment date enables students to be better prepared for their January block unit. 13TP1 enrolment and census dates can be found on the ‘Key Dates’ page on the QUT website.

It is recommended that you apply early if you plan to commence the units offered via block mode in your first semester as the block units commence prior to the start of the normal semester (eg January, and June or July).

Career Development study area coordinator: Ms Michele Moon, m.moon@qut.edu.au, (07) 3138 3562, Room A317.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Course Rules
UNIT DELIVERIES:
Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to ‘register into classes’ if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester. BLOCK: The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such as QUT Blackboard.

MINIMUM AND MAXIMIM UNIT ENROLMENT:
Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course time limits must still be adhered to (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:
ED61 Graduate Certificate in Education students who began studying prior to 2014 have a maximum of two (2) years to complete their course, including any leave taken. Due to M.O.P.P changes, ED61 Graduate Certificate in Education students who began studying in 2014 have a maximum of three (3) years to complete their course, including any leave taken.

LEAVE OF ABSENCE:
If you’ve completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies

ADVANCED STANDING (Credit):
You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal academic experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/

CHANGE OF STUDY AREA:
If you are a current student wanting to change your study area/major within your current course, please refer to the following website: https://secure.qut.edu.au/studentservices/qut/cm/

FURTHER STUDY- EU70 MASTER OF EDUCATION:
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Further Information
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Student Affairs Office
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Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure
In the Career Development study area you are required to complete the following four (4) units (a total of 48 credit points):

- LCN636 Introductory Educational Counselling OR LCN618 Advanced Educational Counselling;
- LCN621 Career Development and Professional Practice;
- LCN622 Career Counselling; and

International Course structure
As International students on a student visa can only study full-time, Career Development, which is only offered part-time, is not available to them.

Sample Structure
Semenrs

- Units available in 13TP1
- Units available in Semester 1
- Units available in Semester 2

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<td>LCN638</td>
<td>Introductory Educational Counselling</td>
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</table>

The LCN636 Block runs from Monday the 6 - Thursday 9 January 2014. This unit is in the 13TP1 teaching period, and you will be able to enrol earlier than the semester 1 enrolments open (see Key Dates). LCN636 is also available in INTERNAL mode in semester 1.

<table>
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</tbody>
</table>
If you have had course coordinator permission, in writing, to have LCN636 waived, then complete LCN618 in the semester 2 Block. LCN636 is offered in both Block and internal mode in semester 1, and Block mode only in semester 2.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LCN621</td>
<td>Career Development and Professional Practice</td>
</tr>
<tr>
<td>LCN637</td>
<td>Career Development: Policy and Process Context</td>
</tr>
</tbody>
</table>

### Units available in Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LCN636</td>
<td>Introductory Educational Counselling</td>
</tr>
</tbody>
</table>

The LCN636 Block runs from Monday the 30 June - Thursday the 3 July 2014. If you have had course coordinator permission, in writing, to have LCN636 waived, then complete LCN618 in the semester 2 Block. LCN636 is offered in both Block and internal mode in semester 1, and Block mode only in semester 2.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>LCN618</td>
<td>Advanced Educational Counselling</td>
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The LCN618 Block runs from Monday the 30 June - Friday the 4 July 2014.

<table>
<thead>
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<th>Course Title</th>
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<tr>
<td>LCN622</td>
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<tr>
<td>LCN637</td>
<td>Career Development: Policy and Process Context</td>
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</table>
Graduate Certificate in Education (Early Years)

Handbook

<table>
<thead>
<tr>
<th>Year</th>
<th>2014</th>
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<tbody>
<tr>
<td>QUT code</td>
<td>ED61</td>
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<tr>
<td>Duration (full-time)</td>
<td>4 months</td>
</tr>
<tr>
<td>Duration (part-time domestic)</td>
<td>1 year</td>
</tr>
<tr>
<td>Campus</td>
<td>Kelvin Grove</td>
</tr>
<tr>
<td>Domestic fee (indicative)</td>
<td>2014: CSP $3,100 per Study Period (48 credit points)</td>
</tr>
<tr>
<td>International fee (indicative)</td>
<td>2014: $12,200 per Study Period (48 credit points)</td>
</tr>
<tr>
<td>Total credit points</td>
<td>48</td>
</tr>
<tr>
<td>Credit points part-time semester</td>
<td>24</td>
</tr>
<tr>
<td>Dom. Start Months</td>
<td>February, July</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>Contact Education Student Affairs Office on: 3138 3947, or <a href="mailto:educationenq@qut.edu.au">educationenq@qut.edu.au</a></td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>Course Administration - Sian Rodgie (07) 3138 3947 <a href="mailto:educationenq@qut.edu.au">educationenq@qut.edu.au</a></td>
</tr>
</tbody>
</table>

Domestic Entry requirements
- A completed recognised 4 year Bachelor Degree (or higher award) in any discipline;
- or
- A completed recognised 3 year Bachelor Degree in any discipline plus 1 year professional work experience.

International Entry requirements
- A completed recognised 4 year Bachelor Degree (or higher award) in any discipline;
- or
- A completed recognised 3 year Bachelor Degree in any discipline plus 1 year professional work experience.

Minimum English requirements
Students must meet the English proficiency requirements.

Graduate Certificate in Education Overview
In the Graduate Certificate in Education you will acquire knowledge and understanding of specific issues in education, develop the skills necessary to identify and evaluate these issues, provide leadership within an educational setting and acquire abilities to manage the problems identified.

These programs will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Graduate Certificate in Education does not lead to teacher registration.

The course consists of four units (48 credit points) of study selected from the postgraduate units listed in the course. The Graduate Certificate in Education provides a two-semester part-time or one-semester full-time (subject to unit availability) postgraduate course in a range of study areas. (The No Major / Study Area or TESOL Graduate Certificate only can be completed in one semester - TESOL is not available in full-time mode in semester 1, 2014).

Domestic students are permitted to study one unit per semester if they wish. Please consult the Maximum Course Completion Times below.

Early Years - IMPORTANT INFORMATION
This study area has significant importance in current education policies, nationally and internationally. Early childhood research has consistently provided evidence that the experiences and environments of children in the early years are important to social-emotional development and positive learning outcomes through school and into adulthood. Thus, the early years have consequences for children’s health and well-being across their life course.

Because of increased recognition of the importance of the early years to later outcomes, there is increased demand for highly trained professionals who can support the diverse learning needs of young children. It should enable you to develop your knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services.

In the Early Years study area you are required to complete the following four (4) core units: EAN601 Investigating Curriculum and Pedagogy in Early Childhood; EAN603 Child Development in Context; EAN614 Arts and Sciences in Early Childhood; and EAN616 Language, Literacies and Communication in Early Childhood.

Early Years study area coordinator: Dr Annette Woods, annette.woods@qut.edu.au, (07) 3138 3184, Room B438.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Orientation
It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard.
and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Course Rules
UNIT DELIVERIES:
Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.
EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to register into classes if you study externally.
INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester.
BLOCK: The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such as QUT Blackboard.

MINIMUM AND MAXIMUM UNIT ENROLMENT:
Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course time limits must still be adhered to (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:
ED61 Graduate Certificate in Education students who began studying prior to 2014 have a maximum of two (2) years to complete their course, including any leave taken. Due to M.O.P.P changes, ED61 Graduate Certificate in Education students who began studying in 2014 have a maximum of three (3) years to complete their course, including any leave taken.

LEAVE OF ABSENCE:
If you’ve completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:

ADVANCED STANDING (Credit):
You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/

CHANGE OF STUDY AREA:
If you are a current student wanting to change your study area/major within your current course, please refer to the following website: https://secure.qut.edu.au/studentservices/qut/cm/

FURTHER STUDY- EU70 MASTER OF EDUCATION:
Students wishing to apply for further study may submit a PG Form to move into the Master of Education. A link to this form can be found on the Current Students / Forms /Admissions web page. As long as the units studied fit into your new chosen study area, you can apply to have all of your ED61 units credited into EU70 Master of Education (course beginning in 2015 - subject to approval).

Further Information
Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Graduate Certificate in Education (Early Years)

Domestic Course structure
In the Early Years study area you are required to complete the following four (4) core units (a total of 48 credit points):
- EAN601 Investigating Curriculum and Pedagogy in Early Childhood;
- EAN603 Child Development in Context;
- EAN614 Arts and Sciences in Early Childhood; and
- EAN616 Language, Literacies and Communication in Early Childhood.

International Course structure
As International students on a student visa can only study full-time, Early Years, which is only offered part-time, is not available to them.

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAN601</td>
<td>Investigating Curriculum and Pedagogy in Early Childhood</td>
</tr>
<tr>
<td>EAN614</td>
<td>Arts and Sciences in Early Childhood</td>
</tr>
<tr>
<td>EAN603</td>
<td>Child Development in Context</td>
</tr>
<tr>
<td>EAN616</td>
<td>Language, Literacies and Communication in Early Childhood</td>
</tr>
</tbody>
</table>

ADVANCED STANDING (Credit):
You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/

CHANGE OF STUDY AREA:
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FURTHER STUDY - EU70 MASTER OF EDUCATION:
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Student Affairs Office
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Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

This information is correct as at 04/12/2014. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED61&courseId=26672. CRICOS No.00213J.

Domestic Entry requirements
An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

Minimum English requirements
Students must meet the English proficiency requirements.

Graduate Certificate in Education Overview
In the Graduate Certificate in Education you will acquire knowledge and understanding of specific issues in education, develop the skills necessary to identify and evaluate these issues, provide leadership within an educational setting and acquire abilities to manage the problems identified.

These programs will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Graduate Certificate in Education does not lead to teacher registration.

The course consists of four units (48 credit points) of study selected from the postgraduate units listed in the course. The Graduate Certificate in Education provides a two-semester part-time or one-semester full-time (subject to unit availability) postgraduate course in a range of study areas. (The No Major / Study Area or TESOL Graduate Certificate only can be completed in one semester - TESOL is not available in full-time mode in semester 1, 2014).

Domestic students are permitted to study one unit per semester if they wish. Please consult the Maximum Course Completion Times below.

Information and Communications Technology (ICT) - IMPORTANT INFORMATION
This study area focuses on the different roles that technology, particularly contemporary digital technology, plays across all education sectors. The study area introduces major frameworks for, and debates around; understanding these roles, but the main emphasis is on practical application. It is suitable for any teacher or administrator who seeks to deliberately employ technology within educational contexts.

In the ICT study area you are required to complete the following four (4) core units: CRN602 Digital Pedagogies; CRN603 Digital Perspectives; CRN604 Digital Expectancies: Innovative Practices with Emerging Technologies; and CRN605 Digital Leadership.

Information and Communication Technology (ICT) study area coordinator: Associate Professor Margaret Lloyd, mm.lloyd@qut.edu.au, (07) 3138 3375, Room S409.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Course Rules
UNIT DELIVERIES:
Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to ‘register into classes’ if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester. BLOCK: The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such as QUT Blackboard.

MINIMUM AND MAXIMUM UNIT ENROLMENT:
Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course time limits must still be adhered to.
(see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:
ED61 Graduate Certificate in Education students who began studying prior to 2014 have a maximum of two (2) years to complete their course, including any leave taken. Due to M.O.P.P changes, ED61 Graduate Certificate in Education students who began studying in 2014 have a maximum of three (3) years to complete their course, including any leave taken.

LEAVE OF ABSENCE:
If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies

ADVANCED STANDING (Credit):
You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/

CHANGE OF STUDY AREA:
If you are a current student wanting to change your study area/major within your current course, please refer to the following website: https://secure.qut.edu.au/studentservices/qut/cm/

FURTHER STUDY- EU70 MASTER OF EDUCATION:
Students wishing to apply for further study can submit a PG Form to move into the Master of Education. A link to this form can be found on the Current Students / Forms / Admissions web page. As long as the units studied fit into your new chosen study area, you can apply to have all of your ED61 units credited into EU70 Master of Education (course beginning in 2015 - subject to approval).

Further Information
Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure
In the ICT study area you are required to complete the following four (4) core units (a total of 48 credit points):
- CRN602 Digital Pedagogies;
- CRN603 Digital Perspectives;
- CRN604 Digital Expectancies: Innovative Practices with Emerging Technologies; and
- CRN605 Digital Leadership

International Course structure
As International students on a student visa can only study full-time, ICT, which is only offered part-time, is not available to them.

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units available in Semester 1</th>
<th>Units available in Semester 2</th>
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</thead>
<tbody>
<tr>
<td>CRN603</td>
<td>Digital Perspectives</td>
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<td>CRN602 Digital Pedagogies</td>
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<td>CRN605</td>
<td>Digital Leadership</td>
<td></td>
<td>CRN604 Digital Expectancies: Innovative Practices with Emerging Technologies</td>
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</tbody>
</table>
## Graduate Certificate in Education (Inclusive Education)

### Domestic Entry requirements

- A completed recognised 4 year Bachelor Degree (or higher award) in any discipline;

or

- A completed recognised 3 year Bachelor Degree in any discipline plus one year of professional or industrial experience.

### Minimum English requirements

Students must meet the English proficiency requirements.

### Graduate Certificate in Education Overview

In the Graduate Certificate in Education you will acquire knowledge and understanding of specific issues in education, develop the skills necessary to identify and evaluate these issues, provide leadership within an educational setting and acquire abilities to manage the problems identified.

These programs will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Graduate Certificate in Education does not lead to teacher registration.

The course consists of four units (48 credit points) of study selected from the postgraduate units listed in the course. The Graduate Certificate in Education provides a two-semester part-time or one-semester full-time (subject to unit availability) postgraduate course in a range of study areas. (The No Major / Study Area or TESOL Graduate Certificate only can be completed in one semester - TESOL is not available in full-time mode in semester 1, 2014).

Domestic students are permitted to study one unit per semester if they wish. Please consult the Maximum Course Completion Times below.

### Inclusive Education - IMPORTANT INFORMATION

While the understanding and application of learning theory is essential to the teaching of all students, most students with learning difficulties and disabilities require specialised instructional approaches in order to maximise their potential and achieve success. In order to address the learning, social, and behavioural needs of these students, teachers and other professionals require an understanding of theoretical models, socio-cognitive processes, current research and best practices related to supporting students with learning difficulties and disabilities. In addition, well-developed skills in consultation, collaborative problem-solving, and reporting are required. It will appeal to teachers, special education support teachers and allied professionals (e.g., Guidance Officers, social workers, and health professionals) who assist children, adolescents and adults with learning, social and behavioural challenges.

In the Inclusive Education study area you are required to complete the following four (4) core units: LCN629 Inclusive Education: Theory, policy and practice; LCN632 Understanding reading and writing difficulties; LCN634 Supporting students with social, emotional and behavioural needs; and LCN635 Supporting students with an Autistic Spectrum Disorder.

Inclusive Education study area coordinator: Dr Louise Mercer, kl.mercer@qut.edu.au, (07) 3138 3233, Room A328.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

### Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to ‘register into classes’ if you study externally.

INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester.

BLOCK: The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such as QUT Blackboard.

MINIMUM AND MAXIMUM UNIT

### Table

<table>
<thead>
<tr>
<th>Year</th>
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</thead>
<tbody>
<tr>
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</tr>
<tr>
<td>Duration</td>
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</tr>
<tr>
<td>(full-time)</td>
<td></td>
</tr>
<tr>
<td>Duration</td>
<td>1 year</td>
</tr>
<tr>
<td>(part-time)</td>
<td></td>
</tr>
<tr>
<td>Domestic fee (indicative)</td>
<td>2014: CSP $3.100 per Study Period (48 credit points)</td>
</tr>
<tr>
<td>International fee (indicative)</td>
<td>2014: $12,200 per Study Period (48 credit points)</td>
</tr>
<tr>
<td>Total credit points</td>
<td>48</td>
</tr>
<tr>
<td>Credit points part-time sem.</td>
<td>24</td>
</tr>
<tr>
<td>Domestic Start</td>
<td>February, July</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>Contact Education Student Affairs Office on: 3138 3947, or <a href="mailto:educationenq@qut.edu.au">educationenq@qut.edu.au</a></td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>Course Administration - Sian Rodgie (07) 3138 3947 <a href="mailto:educationenq@qut.edu.au">educationenq@qut.edu.au</a></td>
</tr>
</tbody>
</table>
ENROLMENT:
Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course time limits must still be adhered to (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:
ED61 Graduate Certificate in Education students who began studying prior to 2014 have a maximum of two (2) years to complete their course, including any leave taken. Due to M.O.P.P changes, ED61 Graduate Certificate in Education students who began studying in 2014 have a maximum of three (3) years to complete their course, including any leave taken.

LEAVE OF ABSENCE:
If you’ve completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies

ADVANCED STANDING (Credit):
You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/

CHANGE OF STUDY AREA:
If you are a current student wanting to change your study area major within your current course, please refer to the following website: https://secure.qut.edu.au/studentservices/qut/cm/

FURTHER STUDY - EU70 MASTER OF EDUCATION:
Students wishing to apply for further study can submit a PG Form to move into the Master of Education. A link to this form can be found on the Current Students / Forms / Admissions web page. As long as the units studied fit into your new chosen study area, you can apply to have all of your ED61 units credited into EU70 Master of Education (course beginning in 2015 - subject to approval).

Further Information
Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure
In the Inclusive Education study area you are required to complete the following four (4) core units (a total of 48 credit points):

- LCN629 Inclusive Education: Theory, Policy and Practice;
- LCN632 Understanding Reading and Writing Difficulties;
- LCN634 Supporting Students with Social, Emotional and Behavioural Needs; and
- LCN636 Supporting Students with Autism Spectrum Disorder.

International Course structure
As International students on a student visa can only study full-time, Inclusive Education, which is only offered part-time, is not available to them.

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LCN629</td>
<td>Inclusive Education: Theory, Policy and Practice</td>
</tr>
<tr>
<td>LCN635</td>
<td>Supporting Students with an Autistic Spectrum Disorder</td>
</tr>
<tr>
<td>LCN632</td>
<td>Understanding Reading and Writing Difficulties</td>
</tr>
<tr>
<td>LCN634</td>
<td>Supporting Students with Social, Emotional and Behavioural Needs</td>
</tr>
</tbody>
</table>

This information is correct as at 04/12/2014. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED61&courseID=26680. CRICOS No. 00213J
Domestic Entry requirements
An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

Minimum English requirements
Students must meet the English proficiency requirements.

Graduate Certificate in Education Overview
In the Graduate Certificate in Education you will acquire knowledge and understanding of specific issues in education, develop the skills necessary to identify and evaluate these issues, provide leadership within an educational setting and acquire abilities to manage the problems identified.

These programs will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Graduate Certificate in Education does not lead to teacher registration.

The course consists of four units (48 credit points) of study selected from the postgraduate units listed in the course. The Graduate Certificate in Education provides a two-semester part-time or one-semester full-time (subject to unit availability) postgraduate course in a range of study areas. (The No Major / Study Area or TESOL Graduate Certificate only can be completed in one semester - TESOL is not available in full-time mode in semester 1, 2014).

Domestic students are permitted to study one unit per semester if they wish. Please consult the Maximum Course Completion Times below.

Information-Learning Connections - IMPORTANT INFORMATION
This study area focuses on the different roles that technology, particularly contemporary digital technology, plays across all education sectors. The study area introduces major frameworks for, and debates around; understanding these roles, but the main emphasis is on practical application. It is suitable for any teacher or administrator who seeks to deliberately employ technology within educational contexts.

In the Information-Learning Connections study area you are required to complete the following four (4) core units: CRN600 Youth, Popular Culture, and Texts; LCN600 Connected Learning; LCN601 Designing Spaces for Learning; and LCN616 Inquiry Learning.

Course Rules
UNIT DELIVERIES:
Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to ‘register into classes’ if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester.

BLOCK: The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such as QUT Blackboard.

MINIMUM AND MAXIMUM UNIT ENROLMENT:
Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course time limits must still be adhered to (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to
do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:
ED61 Graduate Certificate in Education students who began studying prior to 2014 have a maximum of two (2) years to complete their course, including any leave taken. Due to M.O.P.P changes, ED61 Graduate Certificate in Education students who began studying in 2014 have a maximum of three (3) years to complete their course, including any leave taken.

LEAVE OF ABSENCE:
If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies

ADVANCED STANDING (Credit):
You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/

CHANGE OF STUDY AREA:
If you are a current student wanting to change your study area/major within your current course, please refer to the following website: https://secure.qut.edu.au/studentservices/qut/cm/

Students wishing to apply for further study can submit a PG Form to move into the Master of Education. A link to this form can be found on the Current Students / Forms /Admissions web page. As long as the units studied fit into your new chosen study area, you can apply to have all of your ED61 units credited into EU70 Master of Education (course beginning in 2015 - subject to approval).

Further Information
Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure
In the Information-Learning Connections study area you are required to complete the following four (4) core units (a total of 48 credit points):
- CRN600 Youth, Popular Culture, and Texts
- LCN600 Connected Learning;
- LCN601 Designing Spaces for Learning;
- LCN616 Inquiry Learning.

International Course structure
As International students on a student visa can only study full-time, Information-Learning Connections, which is only offered part-time, is not available to them.

Sample Structure

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<td>Youth, Popular Culture, and Texts</td>
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<tr>
<td>LCN616</td>
<td>Inquiry Learning</td>
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This information is correct as at 04/12/2014. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED61&courseId=26677. CRICOS No.00213J
Graduate Certificate in Education (Leadership and Management)

Domestic Entry requirements
- A completed recognised 4 year Bachelor Degree (or higher award) in any discipline;

or
- A completed recognised 3 year Bachelor Degree in any discipline plus one year of professional or industrial experience.

International Entry requirements
- A completed recognised 4 year Bachelor Degree (or higher award) in any discipline;

or
- A completed recognised 3 year Bachelor Degree in any discipline plus one year of professional or industrial experience.

Minimum English requirements
Students must meet the English proficiency requirements.

Graduate Certificate in Education Overview
In the Graduate Certificate in Education you will acquire knowledge and understanding of specific issues in education, develop the skills necessary to identify and evaluate these issues, provide leadership within an educational setting and acquire abilities to manage the problems identified.

These programs will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Graduate Certificate in Education does not lead to teacher registration.

The course consists of four units (48 credit points) of study selected from the postgraduate units listed in the course. The Graduate Certificate in Education provides a two-semester part-time or one-semester full-time (subject to unit availability) postgraduate course in a range of study areas. (The No Major / Study Area or TESOL Graduate Certificate only can be completed in one semester - TESOL is not available in full-time mode in semester 1, 2014).

Leadership and Management - IMPORTANT INFORMATION
This study area focuses on building and enhancing leadership capacity in aspiring and existing leaders. The units provide leaders with requisite knowledge and understanding of central concepts connected to leading others, leading change processes, understanding and interpreting policy, and strategic managerial skills required in planning, monitoring and evaluating organisational systems.

In the Leadership and Management study area you are required to complete the following four (4) core units: LCN623; LCN624; LCN630; and LCN631.

Leadership and Management study area coordinator: Dr Jill Willis, jill.willis@qut.edu.au, (07) 3138 3798, Room A307.

Orientation
It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Course Rules
UNIT DELIVERIES:
Please ensure you select the correct
Graduate Certificate in Education (Leadership and Management)

Teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to ‘register into classes’ if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester.

Block: The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such as QUT Blackboard.

Minimum and maximum unit enrolment:
Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course time limits must still be adhered to (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

Maximum course completion times:
ED61 Graduate Certificate in Education students who began studying prior to 2014 have a maximum of two (2) years to complete their course, including any leave taken. Due to M.O.P.P changes, ED61 Graduate Certificate in Education students who began studying in 2014 have a maximum of three (3) years to complete their course, including any leave taken.

Leave of Absence:
If you’ve completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/

Advanced Standing (Credit):
You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/

Change of Study Area:
If you are a current student wanting to change your study area/major within your current course, please refer to the following website: https://secure.qut.edu.au/studentservices/qut/cm/

Further Study - EU70 Master of Education:
Students wishing to apply for further study can submit a PG Form to move into the Master of Education. A link to this form can be found on the Current Students / Forms /Admissions web page. As long as the units studied fit into your new chosen study area, you can apply to have all of your ED61 units credited into EU70 Master of Education (course beginning in 2015 - subject to approval).

Further Information
Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course Structure
In the leadership and management study area you are required to complete the following four (4) core units (a total of 48 credit points):
- LCN623 Leadership Concepts, Theories and Issues;
- LCN624 Leading and Managing People;
- LCN630 Leadership, Policy and Change in Action; and
- LCN631 Strategic Management.

International Course Structure
As International students on a student visa can only study full-time, Leadership and Management, which is only offered part-time, is not available to them.

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Graduate Certificate in Education (No Major/Study Area)

**Domestic Entry requirements**
A completed recognised 4 year Bachelor Degree (or higher award) in any discipline

OR

A completed recognised 3 year Bachelor Degree in any discipline plus one year of professional or industrial experience

**Limited Places:**
QUT only offers a limited number of places in this course and these places are likely to fill early. Once filled QUT will not be making any further offers. You are therefore encouraged to apply as soon as possible after July.

**International Entry requirements**
A completed recognised 4 year Bachelor Degree (or higher award) in any discipline

OR

A completed recognised 3 year Bachelor Degree in any discipline plus one year of professional or industrial experience

**Minimum English requirements**
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>Speaking</th>
<th>Reading</th>
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**Graduate Certificate in Education Overview**
In the Graduate Certificate in Education you will acquire knowledge and understanding of specific issues in education, develop the skills necessary to identify and evaluate these issues, provide leadership within an educational setting and acquire abilities to manage the problems identified.

These programs will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Graduate Certificate in Education does not lead to teacher registration.

The course consists of four units (48 credit points) of study selected from the postgraduate units listed in the course. The Graduate Certificate in Education provides a two-semester part-time or one-semester full-time (subject to unit availability) postgraduate course in a range of study areas. (The No Major / Study Area or TESOL Graduate Certificate only can be completed in one semester - TESOL is not available in full-time mode in semester 1, 2014).

Domestic students are permitted to study one unit per semester if they wish. Please consult the Maximum Course Completion Times below.

**No Major/Study Area** - IMPORTANT INFORMATION
Students can choose a No Major/Study Area Graduate Certificate which does not provide a study area and consists of any four (4) ED61 units. Please refer to the Course Structure tab under ED61 OPTION UNITS for a full list of option units and their semester of offering.

Course Coordinator: Dr Denise Beutel, d.beutel@qut.edu.au, (07) 3138 8671, A308.

Course Coordinator: Dr Denise Beutel, d.beutel@qut.edu.au, (07) 3138 8671, A308.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

**Orientation**
It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks:
Course Rules
UNIT DELIVERIES:
Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.
EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to ‘register into classes’ if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester.
BLOCK: The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such as QUT Blackboard.

MINIMUM AND MAXIMUM UNIT ENROLMENT:
Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course time limits must still be adhered to (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:
ED61 Graduate Certificate in Education students who began studying prior to 2014 have a maximum of two (2) years to complete their course, including any leave taken. Due to M.O.P.P changes, ED61 Graduate Certificate in Education students who began studying in 2014 have a maximum of three (3) years to complete their course, including any leave taken.

LEAVE OF ABSENCE:
If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies
ADVANCED STANDING (Credit):
You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/

CHANGE OF STUDY AREA:
If you are a current student wanting to change your study area/major within your current course, please refer to the following website: https://secure.qut.edu.au/studentservices/qut/cm/

FURTHER STUDY- EU70 MASTER OF EDUCATION:
Students wishing to apply for further study can submit a PG Form to move into the Master of Education. A link to this form can be found on the Current Students / Forms /Admissions web page. As long as the units studied fit into your new chosen study area, you can apply to have all of your ED61 units credited into EU70 Master of Education (course beginning in 2015 - subject to approval).

Further Information
Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure
Students can elect to graduate with a No Major/Study Area Graduate Certificate in Education, comprising of any four (4) units of study selected from the ED61 OPTION UNITS listed in the ‘All course structures’ link below.

International Course structure
Students can elect to graduate with a No Major/Study Area Graduate Certificate in Education, comprising of any four (4) units of study selected from the ED61 OPTION UNITS listed in the ‘All course structures’ link below.

International students on a student visa must study in full-time and internal mode: four (4) units per semester. International students are permitted to take a maximum of 25% (one (1) unit) of their course externally.

Sample Structure

Semesters
- BLOCK Units
- ED61 13TP OPTION UNITS
- ED61 Semester 1 OPTION UNITS
- ED61 Semester 2 OPTION UNITS
- ED61 Summer OPTION UNITS

Code | Title
---|---
BLOCK Units

As part of your course, you can elect to study ‘BLOCK’ units. These units comprise of a 4 or 5 day intensive at Kelvin Grove Campus during Queensland school holidays and BEFORE semester begins. There will also be some further work throughout the remainder of the teaching period. (see below for details)

ED61 13TP OPTION UNITS
These units are in the 13TP1 teaching period, and you will therefore be able to enrol earlier than the semester 1 enrolments open (see Key Dates).

LCN620 Psychoeducational Assessment
The LCN620 Block runs from Monday the 13 - Friday the 17 January 2014.

LCN636 Introductory Educational Counselling
The LCN636 Block runs from Monday the 6 - Thursday the 9 January 2014. LCN636 is also available in INTERNAL mode in semester 1.

ED61 Semester 1 OPTION UNITS
CRN603 Digital Perspectives
CRN605 Digital Leadership
EAN601 Investigating Curriculum and Pedagogy in Early Childhood
EAN614 Arts and Sciences in Early Childhood
EAN617 Functional Grammar for Reading and Writing
EAN618 Literacy Development and Performance
EDN603 Facilitated Study Unit
EDN604-1 Facilitated Study Unit
EDN604-2 Facilitated Study Unit
EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.

EDN610 Professional Dialogues in Education
EDN611 Conducting and Evaluating Educational Research
EDN612 Shaping an Educational Research Project

LCN600 Connected Learning
LCN601 Designing Spaces for Learning
LCN603 Principles of Second Language Methodology
LCN608 Technology and Second Language Learning

This information is correct as at 04/12/2014. For the most up-to-date course information, visit http://www.student.qut.edu.au/studyng/courses/course?courseCode=ED61&courseID=26683. CRICOS No.00213J
Graduate Certificate in Education (No Major/Study Area)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>LCN612</td>
<td>Sociolinguistics</td>
</tr>
<tr>
<td>LCN614</td>
<td>Grammar for Second Language Teaching</td>
</tr>
<tr>
<td>LCN617</td>
<td>Children’s Literature: Criticism and Practice</td>
</tr>
<tr>
<td>LCN621</td>
<td>Career Development and Professional Practice</td>
</tr>
<tr>
<td>LCN623</td>
<td>Leadership Concepts, Theories and Issues</td>
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<tr>
<td>LCN629</td>
<td>Inclusive Education: Theory, Policy and Practice</td>
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<tr>
<td>LCN630</td>
<td>Leadership, Policy and Change in Action</td>
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<td>LCN635</td>
<td>Supporting Students with an Autistic Spectrum Disorder</td>
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<tr>
<td>LCN636</td>
<td>Introductory Educational Counselling</td>
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<tr>
<td>LCN637</td>
<td>Career Development: Policy and Process Context</td>
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<table>
<thead>
<tr>
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<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>ED61 Semester 2 OPTION UNITS</td>
<td></td>
</tr>
<tr>
<td>CRN600</td>
<td>Youth, Popular Culture, and Texts</td>
</tr>
<tr>
<td>CRN601</td>
<td>Literacies for English Language Learners</td>
</tr>
<tr>
<td>CRN602</td>
<td>Digital Pedagogies</td>
</tr>
<tr>
<td>CRN604</td>
<td>Digital Expectancies: Innovative Practices with Emerging Technologies</td>
</tr>
<tr>
<td>EAN603</td>
<td>Child Development in Context</td>
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<tr>
<td>EAN615</td>
<td>Mathematics in Early Childhood</td>
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<tr>
<td>EAN616</td>
<td>Language, Literacies and Communication in Early Childhood</td>
</tr>
<tr>
<td>EDN603</td>
<td>Facilitated Study Unit</td>
</tr>
<tr>
<td>EDN604-1</td>
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<tr>
<td>EDN604-2</td>
<td>Facilitated Study Unit</td>
</tr>
<tr>
<td>EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.</td>
<td></td>
</tr>
<tr>
<td>EDN610</td>
<td>Professional Dialogues in Education</td>
</tr>
<tr>
<td>EDN611</td>
<td>Conducting and Evaluating Educational Research</td>
</tr>
<tr>
<td>EDN612</td>
<td>Shaping an Educational Research Project</td>
</tr>
<tr>
<td>EDN619</td>
<td>Educational Research: Design, Methodology and Analysis</td>
</tr>
<tr>
<td>LCN604</td>
<td>Second Language Curriculum Design</td>
</tr>
<tr>
<td>LCN606</td>
<td>Second Language Assessment</td>
</tr>
<tr>
<td>LCN609</td>
<td>Language and Culture</td>
</tr>
<tr>
<td>LCN616</td>
<td>Inquiry Learning</td>
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<td>LCN618</td>
<td>Advanced Educational Counselling</td>
</tr>
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The LCN618 Block runs from Monday the 30 June - Friday the 4 July 2014. This block unit is part of the Semester 2 teaching period.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>LCN622</td>
<td>Career Counselling</td>
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<tr>
<td>LCN624</td>
<td>Leading and Managing People</td>
</tr>
<tr>
<td>LCN631</td>
<td>Strategic Management</td>
</tr>
<tr>
<td>LCN632</td>
<td>Understanding Reading and Writing Difficulties</td>
</tr>
<tr>
<td>LCN634</td>
<td>Supporting Students with Social, Emotional and Behavioural Needs</td>
</tr>
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<td>Introductory Educational Counselling</td>
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</table>

The LCN636 Block runs from Monday the 30 June - Thursday the 3 July 2014. This block unit is part of the Semester 2 teaching period.

<table>
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<tr>
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<tbody>
<tr>
<td>LCN637</td>
<td>Career Development: Policy and Process Context</td>
</tr>
<tr>
<td>LCN638</td>
<td>Theory and Practice of Second Language Teaching and Learning</td>
</tr>
</tbody>
</table>

PLEASE BE ADVISED THAT SUMMER UNITS ARE NOT COMMONWEALTH SUPPORTED. Due to this we do not have enough demand to offer Postgraduate units in the Summer Semester.

This information is correct as at 04/12/2014. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED61&courseID=26683. CRICOS No.00213J
Graduate Certificate in Education (TEFL) - FOR CONTINUING STUDENTS ONLY

<table>
<thead>
<tr>
<th>Handbook</th>
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</thead>
<tbody>
<tr>
<td>Year</td>
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<tr>
<td>Duration (full-time)</td>
</tr>
<tr>
<td>Duration (part-time domestic)</td>
</tr>
<tr>
<td>Campus</td>
</tr>
<tr>
<td>Domestic fee (indicative)</td>
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<tr>
<td>International fee (indicative)</td>
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<tr>
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</tr>
<tr>
<td>Credit points part-time sem.</td>
</tr>
<tr>
<td>Dom. Start Months</td>
</tr>
<tr>
<td>Course Coordinator</td>
</tr>
<tr>
<td>Discipline Coordinator</td>
</tr>
</tbody>
</table>

**Domestic Entry requirements**
An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience.

Students with at least one year of professional teaching experience should apply for the TESOL study area instead.

TEFL is only offered internally at Kelvin Grove Campus. For full-time students, the TEFL study area can only be taken in semester one.

**International Entry requirements**
An appropriate 4 year Bachelor degree or equivalent at a standard acceptable to the Executive Dean

or

a 3 year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience.

Students with at least one year of professional teaching experience should apply for the TESOL study area instead.

**Minimum English requirements**
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
</tr>
<tr>
<td>writing</td>
</tr>
<tr>
<td>reading</td>
</tr>
<tr>
<td>listening</td>
</tr>
<tr>
<td>overall</td>
</tr>
</tbody>
</table>

**Graduate Certificate in Education Overview**
In the Graduate Certificate in Education you will acquire knowledge and understanding of specific issues in education, develop the skills necessary to identify and evaluate these issues, provide leadership within an educational setting and acquire abilities to manage the problems identified.

These programs will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Graduate Certificate in Education does not lead to teacher registration.

The course consists of four units (48 credit points) of study selected from the postgraduate units listed in the course. The Graduate Certificate in Education provides a two-semester part-time or one-semester full-time (subject to unit availability) postgraduate course in a range of study areas. (The No Major / Study Area or TESOL Graduate Certificate only can be completed in one semester - TESOL is not available in full-time mode in semester 1, 2014).

Domestic students are permitted to study one unit per semester if they wish. Please consult the Maximum Course Completion Times below.

**TEFL - IMPORTANT INFORMATION**
Teaching English as a Foreign Language (TEFL) is a coursework award designed to meet the needs of students seeking a course which is specifically focused on teaching English as a foreign Language.

In the TEFL study area you are required to complete three (3) TEFL core units: LCN602 (formally CLN608) Second Language Acquisition (Discontinued); LCN610 Principles of English as a Foreign Language (EFL) Method and LCN611 Professional Practice in the EFL Context, plus one (1) TESOL/TEFL option unit.

LCN610 and LCN611 are offered in INTERNAL mode only, at Kelvin Grove Campus. They are both offered in semester 1 ONLY. Therefore, TEFL cannot be studied full-time in semester 2. Semester 1, 2014 is the last offering of these two units.

Option units can be selected from the following TESOL/TEFL units: LCN604 Second Language Curriculum Design; LCN606 Second Language Assessment; LCN608 Technology and Second Language Learning; LCN609 Language and Culture; LCN612 Sociolinguistics; and LCN614 Grammar for Second Language Teaching.

TEFL study area coordinator: Dr Lynette May, lynette.may@qut.edu.au, (07) 3138 3462, Room E125.
Graduate Certificate in Education (TEFL) - FOR CONTINUING STUDENTS ONLY

From prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: https://secure.qut.edu.au/studentservices/qut/cmi/

CHANGE OF STUDY AREA:
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FURTHER STUDY - EU70 MASTER OF EDUCATION:
Students wishing to apply for further study can submit a PG Form to move into the Master of Education. A link to this form can be found on the Current Students / Forms /Admissions web page. As long as you are a current student and have completed your ED61 units credited into EU70 Master of Education (course beginning in 2015 - subject to approval).

Domestic Course structure
In the TEFL (Teaching English as a Foreign Language) study area you are required to complete three (3) TEFL core units:

- CLN608 Second Language Acquisition (Discontinued);
- LCN610 Principles of English as a Foreign Language (EFL) Methodology; and
- LCN611 Professional Practice in the EFL Context;

plus one (1) TESOL/TEFL option unit (a total of 48 credit points).

LCN610 and LCN611 are offered in INTERNAL mode only, at Kelvin Grove Campus.

International Course structure
In the TEFL (Teaching English as a Foreign Language) study area you are required to complete three (3) TEFL core units:

- CLN608 Second Language Acquisition (Discontinued);
- LCN610 Principles of English as a Foreign Language (EFL) Methodology; and
- LCN611 Professional Practice in the EFL Context;

plus one (1) TESOL/TEFL option unit (a total of 48 credit points).

LCN610 and LCN611 are offered in INTERNAL mode only, at Kelvin Grove Campus.

Please find important information about the study area; TESOL/TEFL option units; and unit availabilities in the 'All course structures' link below.

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LCN608</td>
<td>Technology and Second Language Learning</td>
</tr>
<tr>
<td>LCN610</td>
<td>Principles of English as a Foreign Language (EFL) Methodology</td>
</tr>
<tr>
<td>LCN611</td>
<td>Professional Practice in the EFL Context</td>
</tr>
<tr>
<td>LCN612</td>
<td>Sociolinguistics</td>
</tr>
<tr>
<td>LCN614</td>
<td>Grammar for Second Language Teaching</td>
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</tbody>
</table>

Units available in Semester 2

- LCN604 Second Language Curriculum Design
- LCN606 Second Language Assessment
- LCN609 Language and Culture

Further Information
Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au
Graduate Certificate in Education (Teaching English to Speakers of Other Languages - TESOL)

Domestic Entry requirements
A completed recognised 3 or 4 year Bachelor Degree (or higher award) in any discipline plus one year of professional teaching experience.

International Entry requirements
A completed recognised 3 or 4 year Bachelor Degree (or higher award) in any discipline plus one year of professional teaching experience.

Minimum English requirements
Students must meet the English proficiency requirements.

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<th>writing</th>
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TESOL - IMPORTANT INFORMATION
Teaching English as a Second Language (TESOL) is a coursework award that provides students with theoretical knowledge and practical skills required to gain employment in the field of teaching English to speakers of other languages.

In the TESOL study area you are required to complete one (1) TESOL core unit: LCN638 Theory and Practice of Second Language Teaching and Learning plus three (3) TESOL option units.

Option units can be selected from the following TESOL units: LCN604 Second Language Curriculum Design; LCN606 Second Language Assessment; LCN608 Technology and Second Language Learning; LCN609 Language and Culture; LCN612 Sociolinguistics; and LCN614 Grammar for Second Language Teaching.

TESOL study area coordinator: Dr Lynette May, lynette.may@qut.edu.au, (07) 3138 3462, Room E125.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

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This information is correct as at 04/12/2014. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED61&courseID=26682. CRICOS No.00213J
Graduate Certificate in Education (Teaching English to Speakers of Other Languages - TESOL)

Course Rules
UNIT DELIVERIES:
Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.
EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to ‘register into classes’ if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester.

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ED61 Graduate Certificate in Education students who began studying prior to 2014 have a maximum of two (2) years to complete their course, including any leave taken. Due to M.O.P.P changes, ED61 Graduate Certificate in Education students who began studying in 2014 have a maximum of three (3) years to complete their course, including any leave taken.

LEAVE OF ABSENCE:
If you’ve completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies

ADVANCED STANDING (Credit):
You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/

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Student Affairs Office
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Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure
In the TESOL (Teaching English to Speakers of Other Languages) study area you are required to complete one (1) TESOL core unit:

- LCN638 Theory and Practice of Second Language Teaching and Learning

plus three (3) TESOL option units (a total of 48 credit points).

Please find important information about the study area; TESOL option units; and unit availabilities in the ‘All course structures’ link below.

International Course structure
In the TESOL (Teaching English to Speakers of Other Languages) study area you are required to complete one (1) TESOL core unit:

- LCN638 Theory and Practice of Second Language Teaching and Learning

plus three (3) TESOL option units (a total of 48 credit points).

Please find important information about the study area; TESOL option units; and unit availabilities in the ‘All course structures’ link below.

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units available in Semester 1</th>
<th>Units available in Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>LCN603</td>
<td>Principles of Second Language Methodology</td>
<td></td>
<td></td>
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<tr>
<td>LCN608</td>
<td>Technology and Second Language Learning</td>
<td></td>
<td></td>
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<tr>
<td>LCN612</td>
<td>Sociolinguistics</td>
<td></td>
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<tr>
<td>LCN614</td>
<td>Grammar for Second Language Teaching</td>
<td></td>
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<tr>
<td>LCN604</td>
<td>Second Language Curriculum Design</td>
<td></td>
<td></td>
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<td>LCN606</td>
<td>Second Language Assessment</td>
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<tr>
<td>LCN609</td>
<td>Language and Culture</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LCN638</td>
<td>Theory and Practice of Second Language Teaching and Learning</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Domestic Entry requirements
A four year undergraduate degree or three years plus either an honours year or postgraduate coursework year in any discipline. Applicants who do not meet these academic requirements may be eligible to enter the course on the basis of professional activities completed in research management, research commercialisation or a related field. Such applicants are advised to contact the Course Coordinator for a ruling on eligibility, and are expected to accompany their application with a statement detailing evidence of active engagement in research.

International Entry requirements
A four year undergraduate degree or three years plus either an honours year or postgraduate coursework year in any discipline. Applicants who do not meet these academic requirements may be eligible to enter the course on the basis of professional activities completed in research management, research commercialisation or a related field. Such applicants are advised to contact the Course Coordinator for a ruling on eligibility, and are expected to accompany their application with a statement detailing evidence of active engagement in research.

Minimum English requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Important Note
This course is an online course and there is no requirement for a face-to-face session.

Course Enquiries
Email: egsacoordinator@qut.edu.au
This course is offered by Queensland University of Technology as part of a joint collaboration with the other ATN universities as part of the e-Grad School Australia.
# Graduate Diploma in Education

**Year**: 2014  
**QUT code**: ED38  
**Duration (full-time)**: 1 year  
**Rank**: 93  
**Campus**: Kelvin Grove  
**Domestic fee (indicative)**: 2014: CSP $3,100 per Study Period (48 credit points)  
**International fee (indicative)**: 2014: $12,200 per Study Period (48 credit points)  
**Total credit points**: 96  
**Credit points full-time sem.**: 48  
**Credit points part-time sem.**: 24  
**Start months**: February  
**Int. Start Months**: February  
**Closing date for Feb entry is 10 Dec each year (closing date for acceptance of offer is 24 Dec each year)**

**Course Coordinator**: Contact the Faculty of Education Student Affairs on 3138 3947 or educationenq@qut.edu.au.

## Domestic Entry requirements
A completed recognised 3 year Bachelor Degree (or higher award) not in Education or in a course leading to teacher registration.

## Prerequisite: Learning/Teaching Area Requirements

### Early Years and Primary:
Successful completion of eight semester units (one year of full-time study) of discipline studies relevant to two or more primary learning areas at a bachelors level (or higher), with a minimum of three units required for at least two of the learning areas. The learning areas are: the arts (dance, drama, music, visual arts), English, health and physical education, LOTE, mathematics, science, social science and technology. Note: Satisfaction of two or more learning areas is an entry requirement only and has no influence on the course structure.

### Middle Years:
Successful completion of six or more units (three quarters of one year of full-time study) in a bachelors degree (or higher) in one nominated learning area; and successful completion of four or more units (half of one year of full-time study) in another nominated learning area. The learning areas are: the arts (dance, drama, music, visual arts), English, health and physical education, LOTE, mathematics, science, social science and technology. Note: Satisfaction of the two learning areas is an entry requirement only and has no influence on the course structure.

### Senior Years:
Successful completion of six or more units (three quarters of one year of full-time study) in a bachelors degree (or higher) in one nominated teaching area.

## How to Apply
Complete and submit the following:
- F application form and attached the required documents
- Nominate one major: Senior, Primary or Early Years
- If you nominate Senior, you must also submit a Teaching Area Nomination Form (PDF file, 160.0 KB).
- Apply before the closing date.

**Working with Children Check: blue card**
You’ll need to apply for a blue card because you’ll be working with children or young people as part of this course. There’s no cost if you apply through QUT.

Students wishing to accept their offer must submit their blue card application forms:
- no later than 24 December for Semester 1 (February entry)

Please submit your blue card application form immediately after receiving your offer. You won’t be able to accept your offer and enrol if you don’t submit your correctly completed blue card application form on time.

**How to apply for a blue card**
null
null
null
Graduate Diploma in Education

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Speaking</th>
<th>Reading</th>
<th>Writing</th>
<th>Listening</th>
<th>Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>8.0</td>
<td>7.0</td>
<td>7.0</td>
<td>8.0</td>
<td>7.5</td>
</tr>
</tbody>
</table>

Overview
For graduates with an non-education undergraduate degree to obtain their first teaching qualification. Four areas of study: Early Years (emphasising birth to eight years, and preparing graduates to teach Prep-Year 3); Primary: P-7 - internal only (emphasising years Prep - 7); Middle Years - external and only available to domestic students (emphasising years 4-9); Senior Years (emphasising years 10-12 as well as lower Secondary). Applicants who are eligible for teacher registration should not apply for this course.

Enrolling and course completion
The Queensland College of Teachers has advised that students enrolled in the Graduate Diploma in Early Years, Primary: P–7 and Middle Years, may need to complete the course by end 2015 to be assured of eligibility for teacher registration. Students enrolled in the Graduate Diploma in Senior Years may need to complete the course by end 2016 to be assured of eligibility for teacher registration.

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

INTERNATIONAL APPLICATIONS
International students to apply for this course via the F-Form.

Students must have an IELTS (Academic) average band score of 7.5 across all four areas, with no score below 8 in Speaking and Listening, and no score below 7 in Reading and Writing. The cost of the testing will be met by the applicant. English test results must be no more than two years old.

International Students must also complete and attach to the F-Form a Teaching Area Nomination Form for International

Students

Professional Recognition
The Graduate Diploma in Education is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. For graduates wishing to teach elsewhere or overseas please check with your local teacher registration authority before applying for entry to the course.

Applicants for teacher registration in Queensland are subject to national criminal history checks.

Working With Children Check
As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you accept your offer and enrol in the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-andplacements/blue-cards.

Graduate School Program - Early Years Major
The Graduate School Program (offered to Early Years students ONLY) enables students to gain early experience in schools before their formal field experience commences. The program is strongly recommended for commencing full-time internal students and it is essential that you have a valid blue card in order to participate.

Designated Units
Field studies units are designated units. Students who do not successfully complete the requirements of practicum or field studies units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

Field Studies
The majority of supervised professional experience must occur in Australian Primary and/or Secondary school settings. The final field experience unit must be completed in the last semester of enrolment in the course.

Domestic Course structure
Early Years and Primary: P-7
Early Years and Primary applicants' undergraduate degree must include successful completion of eight semester units (one year of full-time study) of discipline studies relevant to two primary learning areas at a bachelors level (or higher), with a minimum of three units required for each learning area.

N.B. Satisfaction of the two learning areas is an entry requirement only and has no influence on the course structure.

The learning areas are:
- The Arts (Dance, Drama, Music, Visual Arts)
- English
- Mathematics
- Science
- Social Science
- Technology
- LOTE (languages other than English)
- Health and Physical Education.

Primary: P–7 is only available in internal, full-time study mode. Primary: P–7 and Early Years are not available for mid-year entry.

Middle Years
Middle Years applicants' undergraduate degree must include successful completion of a minimum of six units (three quarters of one year of full-time study) in a bachelor's degree (or higher) in one nominated learning area; and successful completion of a minimum of four units (half of one year of full-time study) in another nominated learning area.

N.B. Satisfaction of the two learning areas is an entry requirement only and has no influence on the course structure.

The learning areas are:
- The Arts (Dance, Drama, Music, Visual Arts)
- English
- Mathematics
- Science
- Social Science
- Technology
- LOTE (languages other than English)
- Health and Physical Education.
Graduate Diploma in Education

This study area is available only in the external study mode. Middle Years is not available for mid-year entry.

Senior Years
Entry into Senior Years normally requires successful completion of a minimum of six units (three quarters of one year of full-time study) in a bachelor's degree (or higher) in one nominated teaching area. Applicants should also have completed a minimum of four units (half of one year of full-time study) in another nominated teaching area. It is assumed that current knowledge in the chosen teaching areas has been maintained since completion of the relevant studies.

N.B. Only the first teaching area will be listed on the QTAC offer letter and on the academic transcript.

Senior Years teaching areas
- Business Education (Accounting/Business Management)
- Business Education (Business Communication and Technologies)
- Business Education (Legal Studies)
- Dance Education
- Drama Education
- English Education
- Film and Media Education
- Languages Education
- Mathematics Education
- Music (Secondary) Education
- Science Education (Biology)
- Science Education (Chemistry)
- Science Education (Earth Science)
- Science Education (Physics)
- Science Education (Science Studies)
- Social Education (Geography)
- Social Education (History)
- Social Education (Legal Studies)
- Social Education (Social Science)
- Visual Arts Education

Dance, Drama, Film and media, Languages, Music (secondary) and Visual Arts teaching areas are available in an internal mode (at Kelvin Grove) only, and are not available for mid-year entry.

Senior Years teaching areas are reviewed annually.

International Course structure

Early Years and Primary: P–7
Early Years and Primary applicants’ undergraduate degree must include successful completion of eight semester units (one year of full-time study) of discipline studies relevant to two primary learning areas at a bachelors level (or higher), with a minimum of three units required for each learning area.

N.B. Satisfaction of the two learning areas is an entry requirement only and has no influence on the course structure.

The learning areas are:
- The Arts (Dance, Drama, Music, Visual Arts)
- English
- Mathematics
- Science
- Social Science
- Technology
- LOTE (languages other than English)
- Health and Physical Education

Primary: P–7 is only available in internal, full-time study mode. Primary: P–7 and Early Years are not available for mid-year entry.

Senior Years
Entry into Senior Years normally requires successful completion of a minimum of six units (three quarters of one year of full-time study) in a bachelor's degree (or higher) in one nominated teaching area. Applicants should also have completed a minimum of four units (half of one year of full-time study) in another nominated teaching area. It is assumed that current knowledge in the chosen teaching areas has been maintained since completion of the relevant studies.

N.B. Only the first teaching area will be listed on the offer letter and on the academic transcript.

Senior Years teaching areas
- Business Education (Accounting/Business Management)
- Business Education (Business Communication and Technologies)
- Business Education (Legal Studies)
- Dance Education
- Drama Education
- English Education
- Film and Media Education
- Languages Education
- Mathematics Education
- Music (Secondary) Education
- Science Education (Biology)
- Science Education (Chemistry)
- Science Education (Earth Science)
- Science Education (Physics)
- Science Education (Science Studies)
- Social Education (Geography)
- Social Education (History)
- Social Education (Legal Studies)
- Social Education (Social Science)
- Visual Arts Education

Dance, Drama, Film and media, Languages, Music (secondary) and Visual Arts teaching areas are available in an internal mode (at Kelvin Grove) only, and are not available for mid-year entry.

Senior Years teaching areas are reviewed annually.
Graduate Diploma in Education (Early Years)

Handbook

<table>
<thead>
<tr>
<th>Year</th>
<th>2014</th>
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<tbody>
<tr>
<td>QUT code</td>
<td>ED38</td>
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<tr>
<td>Duration (full-time)</td>
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<td>Rank</td>
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<tr>
<td>Campus</td>
<td>Kelvin Grove</td>
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<td>Credit points full-time sem.</td>
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<td>Start months</td>
<td>February</td>
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<tr>
<td>Int. Start Months</td>
<td>February</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>Contact the Faculty of Education Student Affairs on 3138 3947 or <a href="mailto:educationenq@qut.edu.au">educationenq@qut.edu.au</a></td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>Course Administration - Sian Rodgie (07) 3138 3947 <a href="mailto:educationenq@qut.edu.au">educationenq@qut.edu.au</a></td>
</tr>
</tbody>
</table>

Domestic Entry requirements
A completed recognised 3 year Bachelor Degree (or higher award) not in Education or in a course leading to teacher registration.

Prerequisite: Learning/Teaching Area Requirements
Successful completion of eight semester units (one year of full-time study) of discipline studies relevant to two or more primary learning areas at a bachelors level (or higher), with a minimum of three units required for at least two of the learning areas. The learning areas are: the arts (dance, drama, music, visual arts), English, health and physical education, LOTE, mathematics, science, social science and technology. Note: Satisfaction of two or more learning areas is an entry requirement only and has no influence on the course structure.

International Entry requirements
A completed recognised 3 year Bachelor Degree (or higher award) not in Education or in a course leading to teacher registration.

Prerequisite: Learning/Teaching Area Requirements
Successful completion of eight semester units (one year of full-time study) of discipline studies relevant to two or more primary learning areas at a bachelors level (or higher), with a minimum of three units required for at least two of the learning areas. The learning areas are: the arts (dance, drama, music, visual arts), English, health and physical education, LOTE, mathematics, science, social science and technology. Note: Satisfaction of two or more learning areas is an entry requirement only and has no influence on the course structure.

You must apply before the closing date.
Working with Children Check: blue card
You'll need to apply for a blue card because you'll be working with children or young people as part of this course. There's no cost if you apply through QUT.

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)
- speaking: 8.0
- writing: 7.0
- reading: 7.0
- listening: 8.0
- overall: 7.5

Overview
The Graduate Diploma in Education (Early Years) is for graduates with a non-education undergraduate degree. It enables students to obtain their first teaching qualification. Early Years emphasises birth to eight years and prepares graduates to teach Prep to Year 3.

PLEASE BE ADVISED THAT Early Years will be phased-out from semester 1, 2014. There will be a teach-out of the units in this study area. If you receive an email about your recommended progression, please follow the advice of your course administrator.

Enrolling and course completion
The Queensland College of Teachers has advised that students enrolled in the Graduate Diploma in Early Years may need to complete the course by end 2015, to be assured of eligibility for teacher registration.

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.
Professional Recognition
The Graduate Diploma in Education is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. For graduates wishing to teach elsewhere or overseas please check with your local teacher registration authority before applying for entry to the course. Applicants for teacher registration in Queensland are subject to national criminal history checks.

Working With Children Check
As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you accept your offer and enrol in the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks. If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Designated Units
Field studies units are designated units. Students who do not successfully complete the requirements of practicum or field studies units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

Field Studies
The majority of supervised professional experience must occur in Australian Primary and/or Secondary school settings. The final field experience unit must be completed in the last semester of enrolment in the course.

For more information about your field placements, please visit the Field Experience Website: www.feo.ed.qut.edu.au You can look at dates on the Field Experience Calender on the home page.

Sample Structure

Semesters

- At the beginning of each year, it is imperative that you enrol in BOTH semester 1 and semester 2.
- Early Years PART TIME Course Structure
  - Year 1, Semester 1
  - Year 2, Semester 1
  - Year 1, Semester 2
  - Year 2, Semester 2

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>EAP400</td>
<td>Early Years: Literacies</td>
</tr>
<tr>
<td>EDP421</td>
<td>Early Years Field Studies 1: Engaging Diverse Learners</td>
</tr>
<tr>
<td>EAP405</td>
<td>Early Years: Development, Diversity and Inclusion</td>
</tr>
<tr>
<td>EAP402</td>
<td>Early Years: Arts and Humanities</td>
</tr>
<tr>
<td>EDP421</td>
<td>Early Years Field Studies 1: Engaging Diverse Learners</td>
</tr>
<tr>
<td>EAP401</td>
<td>Early Years: Mathematical Understandings</td>
</tr>
<tr>
<td>EDP416</td>
<td>The Professional Practice of Educators</td>
</tr>
<tr>
<td>EAP403</td>
<td>Early Years: Science and Technology Education</td>
</tr>
<tr>
<td>EDP422</td>
<td>Early Years Field Studies 2: The Professional Practice of Educators</td>
</tr>
</tbody>
</table>

Students should enrol in EDP422 in their final semester of study.

Designated Unit: EDP422

Semesters

- At the beginning of each year, it is imperative that you enrol in BOTH semester 1 and semester 2.
- Semester 1
- Graduate Schools Program (10-21 March 2014)
- Semester 2

<table>
<thead>
<tr>
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<tr>
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<td>EDP421</td>
<td>Early Years Field Studies 1: Engaging Diverse Learners</td>
</tr>
</tbody>
</table>

This information is correct as at 04/12/2014. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED38&courseID=25991. CRICOS No.00213J
Domestic Entry requirements

A completed recognised 3 year Bachelor Degree (or higher award) not in Education or in a course leading to teacher registration.

Prerequisite: Learning/Teaching Area Requirements

Successful completion of six or more units (three quarters of one year of full-time study) in a bachelor's degree (or higher) in one nominated learning area; and successful completion of four or more units (half of one year of full-time study) in another nominated learning area. The learning areas are: the arts (dance, drama, music, visual arts), English, health and physical education, LOTE, mathematics, science, social science and technology. Note: Satisfaction of the two learning areas is an entry requirement only and has no influence on the course structure.

Minimum English requirements

Students must meet the English proficiency requirements.

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<td>8.0</td>
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<tr>
<td>overall</td>
<td>7.5</td>
</tr>
</tbody>
</table>

Overview

For graduates with an non-education undergraduate degree to obtain their first teaching qualification.

Middle Years only has an external offering, and is only available to domestic students (emphasising years 4-9). There is no midyear entry available.

Enrolling and course completion

The Queensland College of Teachers has advised that students enrolled in the Graduate Diploma in Middle Years may need to complete the course by end 2015, to be assured of eligibility for teacher registration.

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

International Applications

Middle Years is not offered to International students as it is only available externally, and international students are required to study internally.

Professional Recognition

The Graduate Diploma in Education is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland.

For graduates wishing to teach elsewhere or overseas please check with your local teacher registration authority before applying for entry to the course.

Applicants for teacher registration in Queensland are subject to national criminal history checks.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you accept your offer and enrol in the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Designated Units

Field studies units are designated units. Students who do not successfully complete the requirements of practicum or field studies units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.
Field Studies
The majority of supervised professional experience must occur in Australian Primary and/or Secondary school settings. The final field experience unit must be completed in the last semester of enrolment in the course. Middle Years teaching practicums will involve placement for the key learning areas of Maths/English/Science/Social Science only.

Sample Structure

**Semesters**

- **Year 1, Semester 1**
- **Year 1, Semester 2**

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>CRP400</td>
<td>Middle Years: Multiliteracies</td>
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<tr>
<td>EDP415</td>
<td>Engaging Diverse Learners</td>
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<tr>
<td>EDP431</td>
<td>Middle Years Field Studies 1: Engaging Diverse Learners</td>
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<tr>
<td>CRP421</td>
<td>Middle Years: Mathematical Understandings</td>
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</table>

CRP421 must be completed prior to, or in the same semester, as EDP431

Designated Unit: EDP431

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<table>
<thead>
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<th>Code</th>
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<tbody>
<tr>
<td>CRP401</td>
<td>Middle Years: Transdisciplinary Arts and SOSE</td>
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<tr>
<td>EDP416</td>
<td>The Professional Practice of Educators</td>
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<tr>
<td>CRP422</td>
<td>Middle Years: Transdisciplinary Science and Technology</td>
</tr>
<tr>
<td>EDP432</td>
<td>Middle Years Field Studies 2: The Professional Practice of Educators</td>
</tr>
</tbody>
</table>

Students should enrol in EDP432 in their final semester of study

Designated Unit: EDP432

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For course progression advice contact the Course Administration Officer Jo Wakefield (jo.wakefield@qut.edu.au or 07 3138 3948)
Graduate Diploma in Education (Primary: P-7)

**Domestic Entry requirements**
A completed recognised 3 year Bachelor Degree (or higher award) not in Education or in a course leading to teacher registration.

**Prerequisite:**

**Learning/Teaching Area Requirements**
Successful completion of eight semester units (one year of full-time study) of discipline studies relevant to two or more primary learning areas at a bachelors level (or higher), with a minimum of three units required for at least two of the learning areas. The learning areas are: the arts (dance, drama, music, visual arts), English, health and physical education, LOTE, mathematics, science, social science and technology. Note: Satisfaction of two or more learning areas is an entry requirement only and has no influence on the course structure.

**International Entry requirements**
A completed recognised 3 year Bachelor Degree (or higher award) not in Education or in a course leading to teacher registration.

**Prerequisite:**

**Learning/Teaching Area Requirements**
Successful completion of eight semester units (one year of full-time study) of discipline studies relevant to two or more primary learning areas at a bachelors level (or higher), with a minimum of three units required for at least two of the learning areas. The learning areas are: the arts (dance, drama, music, visual arts), English, health and physical education, LOTE, mathematics, science, social science and technology. Note: Satisfaction of two or more learning areas is an entry requirement only and has no influence on the course structure.

You must apply before the closing date.

**Working with Children Check:**

**blue card**

You’ll need to apply for a blue card because you’ll be working with children or young people as part of this course. There’s no cost if you apply through QUT.

Students wishing to accept their offer must submit their blue card application forms:
- no later than 24 December for Semester 1 (February entry)

Please submit your blue card application form immediately after receiving your offer. You won't be able to accept your offer and enrol if you don't submit your correctly completed blue card application form on time.

**How to apply for a blue card**

**Minimum English requirements**
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>8.0</td>
</tr>
<tr>
<td>writing</td>
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</tr>
<tr>
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<td>7.0</td>
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<tr>
<td>listening</td>
<td>8.0</td>
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<td>overall</td>
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</tbody>
</table>

Overview
For graduates with an non-education undergraduate degree to obtain their first teaching qualification. The Primary: P-7 major internal only emphasises years Prep - 7.

Enrolling and course completion
The Queensland College of Teachers has advised that students enrolled in the Graduate Diploma in Primary:P-7 students need to complete the course by the end of 2015, to be assured of eligibility for teacher registration. It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

International Applications
International students to apply for this course via the F-Form. IELTS (Academic) average band score of 7.5 across all four areas, with no score below 8 in Speaking and Listening and no score below 7 in Reading and Writing. The cost of the testing will be met by the applicant. English test results must be no more than two years old.

International Students must also complete and attach to the F-Form a Teaching Area Nomination Form for International Students...
Graduate Diploma in Education (Primary: P-7)

Professional Recognition
The Graduate Diploma in Education is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. For graduates wishing to teach elsewhere or overseas please check with your local teacher registration authority before applying for entry to the course. Applicants for teacher registration in Queensland are subject to national criminal history checks.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you accept your offer and enrol in the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Designated Units
Students who do not successfully complete the requirements of practicum or field studies units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website

Field Studies
The majority of supervised professional experience must occur in Australian Primary and/or Secondary school settings. The final field experience unit must be completed in the last semester of enrolment in the course.

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>CRP419</td>
<td>Primary English: P-7</td>
</tr>
<tr>
<td>CRP433</td>
<td>Primary Maths: P-7</td>
</tr>
<tr>
<td>EDP452</td>
<td>Reflective Practitioners 1</td>
</tr>
<tr>
<td>LCP412</td>
<td>Primary Educational Perspectives</td>
</tr>
<tr>
<td>CRP420</td>
<td>Primary SOSE: P-7</td>
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<td>CRP434</td>
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<td>EAP404</td>
<td>Primary Arts/LOTE: P-7</td>
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<tr>
<td>EDP453</td>
<td>Reflective Practitioners 2</td>
</tr>
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</table>

This information is correct as at 04/12/2014. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED38&courseID=25992. CRICOS No.00213J
Graduate Diploma in Education (Senior Years)

Year: 2014
QUT code: ED38
Duration (full-time): 1 year
Rank: 93
Campus: Kelvin Grove
Domestic fee (indicative): 2014: CSP $3,100 per Study Period (48 credit points)
International fee (indicative): 2014: $12,200 per Study Period (48 credit points)
Total credit points: 96
Credit points full-time sem.: 48
Credit points part-time sem.: 24
Start months: February
Int. Start Months: February

Course Coordinator: Contact the Faculty of Education Student Affairs on 3138 3947 or educationenq@qut.edu.au
Discipline Coordinator: Course Administration - Claire Hogue (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

Prerequisite: Prior Study
Completion of a non-education degree (or equivalent) that required the minimum of three years of study in that course and does not lead to teacher registration.

Completed graduate diplomas, masters and/or doctorates are the accepted equivalents.

Prerequisite: Learning/Teaching Area Requirements
Senior Years
Successful completion of a six or more units (three quarters of one year of full-time study) in a bachelor’s degree (or higher) in one nominated teaching area. You should also have completed four or more units (half of one year of full-time study) in another nominated teaching area.

Note: Only the first teaching area will be listed on the QTAC offer letter and on the academic transcript.

International Entry requirements
A completed recognised 3 year Bachelor Degree (or higher award) not in Education or in a course leading to teacher registration.

Prerequisite: Learning/Teaching Area Requirements
Successful completion of six or more units (three quarters of one year of full-time study) in a bachelor’s degree (or higher) in one nominated teaching area.

You must also submit a Teaching area nomination form Teaching Area Notification Form (PDF file, 160.0 KB).

You must apply before the closing date.

Working with Children Check: blue card
You’ll need to apply for a blue card because you’ll be working with children or young people as part of this course. There’s no cost if you apply through QUT.

Students wishing to accept their offer must submit their blue card application forms:
- no later than 24 December for Semester 1 (February entry)

Please submit your blue card application form immediately after receiving your offer. You won’t be able to accept your offer and enrol if you don’t submit your correctly completed blue card application form on time.

How to apply for a blue card

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

<table>
<thead>
<tr>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
<th>Listening</th>
<th>Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>8.0</td>
<td>7.0</td>
<td>7.0</td>
<td>8.0</td>
<td>7.5</td>
</tr>
</tbody>
</table>

Overview
For graduates with an non-education undergraduate degree to obtain their first teaching qualification. The Senior Years program emphasises years 10-12 as well as lower Secondary.

Enrolling and course completion
The Queensland College of Teachers has advised that students enrolled in the Graduate Diploma in Senior Years will need to complete the course by end 2016, to be assured of eligibility for teacher registration. It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

International Applications
International students to apply for this course via the F-Form.

IELTS (Academic) average band score of 7.5 across all four areas, with no score below 8 in Speaking and Listening and no score below 7 in Reading and Writing. The cost of the testing will be met by the applicant. English test results must be no more than two years old.

International Students must also complete and attach to the F-Form a Teaching Area Nomination Form for International Students.

Professional Recognition
The Graduate Diploma in Education is recognised by the Queensland College of...
Graduate Diploma in Education (Senior Years)

Teachers as meeting the requirements for registration as a teacher in Queensland. For graduates wishing to teach elsewhere or overseas please check with your local teacher registration authority before applying for entry to the course. Applicants for teacher registration in Queensland are subject to national criminal history checks.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you accept your offer and enrol in the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Designated Units

Students who do not successfully complete the requirements of practicum or field studies units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Gateway website.

Field Studies

The majority of supervised professional experience must occur in Australian Secondary school settings. The final field experience unit must be completed in the last semester of enrolment in the course.

Domestic Course structure

It is assumed that current knowledge in the chosen teaching areas has been maintained since completion of the relevant studies.

Senior Years teaching areas

- Business Education (Accounting/Business Management)
- Business Education (Business Communication and Technologies)
- Business Education (Legal Studies)
- Dance Education
- Drama Education
- English Education
- Film and Media Education
- Languages Education
- Mathematics Education
- Music (Secondary) Education
- Science Education (Biology)
- Science Education (Chemistry)
- Science Education (Physical Science)
- Social Education (Hotel and Catering)
- Social Education (Law)
- Social Education (Social Science)
- Visual Arts Education

Dance, Drama, Film and media, Languages, Music (secondary) and Visual Arts teaching areas are available in an internal mode (at Kelvin Grove) only, and are not available for mid-year entry.

Senior Years teaching areas are reviewed annually.

International Course structure

Senior Years

It is assumed that current knowledge in the chosen teaching areas has been maintained since completion of the relevant studies. Entry into Senior Years normally requires successful completion of a minimum of six units (three quarters of one year full-time) in a bachelor’s degree (or higher) in one nominated teaching area. Applicants should also have completed a minimum of four units (half of one year of full-time study) in another nominated teaching area.

N.B. Only the first teaching area will be listed on the offer letter and on the academic transcript.

Senior Years teaching areas

- Business Education (Accounting/Business Management)
- Business Education (Business Communication and Technologies)
- Business Education (Legal Studies)
- Dance Education
- Drama Education
- English Education
- Film and Media Education
- Languages Education
- Mathematics Education
- Music (Secondary) Education
- Science Education (Biology)
- Science Education (Chemistry)
- Science Education (Earth Science)
- Science Education (Physics)
- Social Education (Hotel and Catering)
- Social Education (Law)
- Social Education (Social Science)
- Visual Arts Education

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- List 1 Curriculum Studies 1
- List 2 Curriculum Studies 2
- List 3 Curriculum Studies 3
- List 4 Curriculum Unit Options

Designated Units

Students enrolled in Accounting/Business Management, Business Communications and Technologies and Business Education - Legal Studies teaching areas enrol in CRP402.

CRP402

Business Education Curriculum Studies 1

CRP402

English Education Curriculum Studies 1

LCP400

Languages Education Curriculum Studies 1

This information is correct as at 04/12/2014. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED38&courseID=25994. CRICOS No.00213J
### List 2 Curriculum Studies 2
- **CRP403**: Business Education Curriculum Studies 2 (Business Communication and Technology)
- **CRP404**: Business Education Curriculum Studies 2 (Accounting and Business Management)
- **CRP405**: Legal Studies Education Curriculum Studies
- **CRP408**: English Education Curriculum Studies 2
- **LCP401**: Languages Education Curriculum Studies 2

### List 3 Curriculum Studies 3
- **CRP406**: Business Education Curriculum Studies 3

### List 4 Curriculum Unit Options
- **Second Teaching Area Curriculum Units (for students with a second teaching area)**
  - **CRP402**: Business Education Curriculum Studies 1
  - **CRP403**: Business Education Curriculum Studies 2 (Business Communication and Technology)
  - **CRP404**: Business Education Curriculum Studies 2 (Accounting and Business Management)
  - **CRP405**: Legal Studies Education Curriculum Studies
  - **CRP408**: English Education Curriculum Studies 2
  - **LCP401**: Languages Education Curriculum Studies 2
  - **KDP200**: Dance Curriculum Studies 2
  - **KMP200**: Music (Secondary) Curriculum Studies 2
  - **KTP200**: Drama Curriculum Studies 2
  - **KVP200**: Visual Arts Curriculum Studies 2
  - **CRP424**: Mathematics Education Curriculum Studies 2
  - **CRP427**: Science Education Curriculum Studies 2
  - **CRP429**: Biology Curriculum Studies 2
  - **CRP430**: Chemistry Curriculum Studies 2
  - **CRP431**: Earth Science Curriculum Studies 2
  - **CRP432**: Physics Curriculum Studies 2
  - **CRP408**: English Education Curriculum Studies 2
  - **CRP410**: Social Education Curriculum Studies 1
  - **CRP411**: Social Education Curriculum Studies 2 (Geography)
  - **CRP412**: Social Education Curriculum Studies 2 (History)

### List 5 Curriculum Option Units for Students without a Second Teaching Area
- **CRP400**: Middle Years: Multicultures
- **CRP401**: Middle Years: Transdisciplinary Arts and SOSE
- **CRP421**: Middle Years: Mathematical Understandings
- **CRP422**: Middle Years: Transdisciplinary Science and Technology
- **LCP410**: Classroom and Behaviour Management
- **LCP414**: Enhancing Your Teaching Practice

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This information is correct as at 04/12/2014. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED38&courseId=25994. CRICOS No.00213J

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Students with a first teaching area of Languages Education enrol in LCP400 Languages Education Curriculum Studies 1 and LCP402 Languages Education Curriculum Studies 3 in semester one; and LCP401 Languages Education Curriculum Studies 2 in semester two. Please contact the course admin officer for advice on 07 3138 3408.

| CRP410 | Social Education Curriculum Studies 1 |
| KVP200 | Mathematics Education Curriculum Studies 1 |
| KVP300 | Visual Arts Curriculum Studies 1 |

Students enrolled in the Geography, History, Social Sciences and Social Education - Legal Studies teaching areas enrol in CRP410.

**List 2 Curriculum Studies 2**

- CRP403 Business Education Curriculum Studies 2 (Business Communication and Technology)
- CRP404 Business Education Curriculum Studies 2 (Accounting and Business Management)
- CRP405 Legal Studies Education Curriculum Studies
- CRP408 English Education Curriculum Studies 2

**LCP401 Languages Education Curriculum Studies 2**

- Students with a first teaching area of Languages Education enrol in LCP400 Languages Education Curriculum Studies 1 and LCP402 Languages Education Curriculum Studies 3 in semester one; and LCP401 Languages Education Curriculum Studies 2 in semester two. Please contact the course admin officer for advice on 07 3138 3408.

| CRP411 Social Education Curriculum Studies 2 (Geography) |
| CRP412 Social Education Curriculum Studies 2 (History) |
| CRP413 Social Education Curriculum Studies 2 (Senior Social Science) |

**List 3 Curriculum Studies 3**

- CRP406 Business Education Curriculum Studies 3

**List 4 Curriculum Unit Options**

- **Second Teaching Area Curriculum Units (for students with a second teaching area)**
  - CRP402 Business Education Curriculum Studies 1
  - CRP403 Business Education Curriculum Studies 2 (Business Communication and Technology)
  - CRP404 Business Education Curriculum Studies 2 (Accounting and Business Management)
  - CRP405 Legal Studies Education Curriculum Studies
  - CRP408 English Education Curriculum Studies 2
  - CRP410 Social Education Curriculum Studies 1
  - CRP411 Social Education Curriculum Studies 2 (Geography)
  - CRP412 Social Education Curriculum Studies 2 (History)
  - CRP413 Social Education Curriculum Studies 2 (Senior Social Science)

**List 5 Curriculum Option Units for Students without a Second Teaching Area**

- CRP400 Middle Years: Multicultures
- CRP401 Middle Years: Transdisciplinary Arts and SOSE
- CRP421 Middle Years: Mathematical Understandings
- CRP422 Middle Years: Transdisciplinary Science and Technology
- LCP410 Classroom and Behaviour Management
- LCP414 Enhancing Your Teaching Practice

**Graduate Diploma in Education (Senior Years)**

Students with a first teaching area of Accounting/Business Management, Business Communications and Technologies or Business Education - Legal Studies enrol in CRP406.

| CRP409 English Education Curriculum Studies 3 |
| LCP402 Languages Education Curriculum Studies 3 |

Students with a first teaching area of Languages Education enrol in LCP400 Languages Education Curriculum Studies 1 and LCP402 Languages Education Curriculum Studies 3 in semester one; and LCP401 Languages Education Curriculum Studies 2 in semester two. Please contact the course admin officer for advice on 07 3138 3408.

| CRP414 Social Education Curriculum Studies 3 |
| CRP418 Film and Media Education Curriculum Studies 3 |
| KDP203 Dance Curriculum Studies 3 |
| KMP203 Music (Secondary) Curriculum Studies 3 |
| KTP203 Drama Curriculum Studies 3 |
| KVP303 Visual Arts Curriculum Studies 3 |
| CRP425 Mathematics Education Curriculum Studies 3 |
| CRP428 Science Education Curriculum Studies 3 |

Students with a first teaching area of Biology, Chemistry, Earth Science, Physics or Science Studies enrol in CRP428.

**List 4 Curriculum Unit Options**

- **Second Teaching Area Curriculum Units (for students with a second teaching area)**
  - CRP402 Business Education Curriculum Studies 1
  - CRP403 Business Education Curriculum Studies 2 (Business Communication and Technology)
  - CRP404 Business Education Curriculum Studies 2 (Accounting and Business Management)
  - CRP405 Legal Studies Education Curriculum Studies
  - CRP408 English Education Curriculum Studies 2
  - CRP410 Social Education Curriculum Studies 1
  - CRP411 Social Education Curriculum Studies 2 (Geography)
  - CRP412 Social Education Curriculum Studies 2 (History)
  - CRP413 Social Education Curriculum Studies 2 (Senior Social Science)

**List 5 Curriculum Option Units for Students without a Second Teaching Area**

- CRP400 Middle Years: Multicultures
- CRP401 Middle Years: Transdisciplinary Arts and SOSE
- CRP421 Middle Years: Mathematical Understandings
- CRP422 Middle Years: Transdisciplinary Science and Technology
- LCP410 Classroom and Behaviour Management
- LCP414 Enhancing Your Teaching Practice

**Graduate Diploma in Education (Senior Years)**

Students with a second teaching area in languages enrol in this unit.

| CRP416 Film and Media Education Curriculum Studies 1 |
| KDP201 Dance Curriculum Studies 1 |
| KMP101 Music (Primary / Instrumental) Curriculum Studies 1 |

Only students in the Music (Secondary) teaching area can enrol in this unit.

| KTP201 Drama Curriculum Studies 1 |
| KMP201 Music (Secondary) Curriculum Studies 1 |
| KVP301 Visual Arts Curriculum Studies 1 |
| CRP423 Mathematics Education Curriculum Studies 1 |
| CRP426 Science Education Curriculum Studies 1 |

**Curriculum Option Units for Students without a Second Teaching Area**

- CRP400 Middle Years: Multicultures
- CRP401 Middle Years: Transdisciplinary Arts and SOSE
- CRP421 Middle Years: Mathematical Understandings
- CRP422 Middle Years: Transdisciplinary Science and Technology
- LCP410 Classroom and Behaviour Management
- LCP414 Enhancing Your Teaching Practice
Master of Education

Handbook

Minimum English requirements
Students must meet the English proficiency requirements.

| IELTS (International English Language Testing System) |
|-----------------|-----------------|-----------------|-----------------|-----------------|
| speaking        | 6.0             | writing         | 6.0             | reading         |
|                 |                 |                 |                 | 6.0             |
|                 |                 |                 |                 | listening       |
|                 |                 |                 |                 | 6.0             |
|                 |                 |                 |                 | overall         |
|                 |                 |                 |                 | 6.5             |

Course Overview
ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teacher's registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. Please consult the Maximum Course Completion Times below.

Orientation
It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Enrolling
It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

Study Areas for Domestic Students
Career Development:
The field of career development has undergone significant change with the attendant demand for accountability and accreditation. Successful completion of this study area will enable you to work as a career counsellor, career teacher or career coach. The Career Development study area is recognised by Career Industry Council of Australia (CICA). This endorsement has been granted for a five year period until 2014.

Early Childhood Teaching:
This study area will enable you to develop in-depth theoretical and practical knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services. This is a dedicated study area which enables qualified teachers upon completion, to become early childhood specialists, both in schools and as leaders in child care settings. Furthermore, the Early Childhood Teaching study area is recognised as a specialist early childhood qualification with Queensland Department of Communities and the Creche and Kindergarten Association (C&K).

Early Years:
This study area has significant importance in current education policies, nationally and internationally. Early childhood research has consistently provided evidence that the experiences and environments of children in the early years are important to strong social-emotional development and positive learning outcomes through school and into adulthood. Thus, the early years have consequences for children’s health and well-being across their life course. Because of increased recognition of the importance of the early years to later outcomes, there is increased demand for...
highly trained professionals who can support the diverse learning needs of young children. It should enable you to develop your knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services.

Inclusive Education:
While the understanding and application of learning theory is essential to the teaching of all students, most students with learning difficulties and disabilities require specialised instructional approaches in order to maximise their potential and achieve success. In order to address the learning, social, and behavioural needs of these students, teachers and other professionals require an understanding of theoretical models, socio-cognitive processes, current research and best practices related to supporting students with learning difficulties and disabilities. In addition, well-developed skills in consultation, collaborative problem-solving, and reporting are required. It will appeal to teachers, special education support teachers and allied professionals (e.g., Guidance Officers, social workers, and health professionals) who assist children, adolescents and adults with learning, social and behavioural challenges.

Leadership and Management:
This study area focuses on building and enhancing leadership capacity in aspiring and existing leaders. The units provide leaders with requisite knowledge and understanding of central concepts connected to leading others, leading change processes, understanding and interpreting policy, and strategic managerial skills required in planning, monitoring and evaluating organisational systems.

No Major/Study Area:
Students can choose a generic Masters which does not provide a study area and consists of two (2) core units and six (6) option units. This program can be tailored to suit your individual study needs and interests.

School Guidance and Counselling (option A or B):
This study area is suitable for guidance officers seeking to advance their knowledge or qualified teachers seeking a career change. The School Guidance and Counselling study area is recognised by Education Queensland, Catholic Education, and Independent Schools as a Guidance Officer qualification in Queensland schools. School Guidance and Counselling ‘Option A’ will enable you to be eligible for employment from P-12. ‘Option B’ is mainly for guidance and counselling in a secondary school as it also meets the Career Industry Council of Australia (CICA) professional standards. This endorsement has been granted for a five year period until 2014. PLEASE NOTE: This qualification is only recognised by education employing authorities in Queensland.

Teacher-Librarianship:
This is a specialist degree that prepares teachers for professional leadership as teacher-librarians in primary and secondary schools. You may also be eligible for employment in other sectors of library and information work. To practise as a Teacher-Librarian in Australian schools, graduates also need approved teaching qualifications. The study area is recognised by the Australian Library and Information Association (ALIA) for the six year period, January 2006-December 2011. Graduates are eligible for associate (professional) membership of ALIA and may seek employment in a wide range of library and information contexts, including school libraries. The Master of Education (Teacher-Librarianship) maintains close links with the Australian School Library Association (ASLA).

Teaching English to Speakers of Other Languages (TESOL):
TESOL is a coursework award that provides students with theoretical knowledge and practical skills required to gain employment in the field of teaching English to speakers of other languages.

Please refer to ‘course structures’ for study area requirements and suggested course progressions.

Study Areas for International Students:
When choosing a study area, international students on a student visa are restricted by the ESOS Act and their agreement with QUT. Study Areas must be offered in full-time and internal mode, as international students are required to study four (4) units per semester. The study areas below are available to international students:

Early Years Program for International Students:
This study area has significant importance in current education policies, nationally and internationally. Early childhood research has consistently provided evidence that the experiences and environments of children in the early years are important to strong social-emotional development and positive learning outcomes through school and into adulthood. Thus, the early years have consequences for children’s health and well-being across their life course. Because of increased recognition of the importance of the early years to later outcomes, there is increased demand for highly trained professionals who can support the diverse learning needs of young children. It should enable you to develop your knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services.

Inclusive Education for International Students:
While the understanding and application of learning theory is essential to the teaching of all students, most students with learning difficulties and disabilities require specialised instructional approaches in order to maximise their potential and achieve success. In order to address the learning, social, and behavioural needs of these students, teachers and other professionals require an understanding of theoretical models, socio-cognitive processes, current research and best practices related to supporting students with learning difficulties and disabilities. In addition, well-developed skills in consultation, collaborative problem-solving, and reporting are required. It will appeal to teachers, special education support teachers and allied professionals (e.g., Guidance Officers, social workers, and health professionals) who assist children, adolescents and adults with learning, social and behavioural challenges.

Leadership and Management for International Students:
This study area focuses on building and enhancing leadership capacity in aspiring and existing leaders. The units provide leaders with requisite knowledge and understanding of central concepts connected to leading others, leading change processes, understanding and interpreting policy, and strategic managerial skills required in planning, monitoring and evaluating organisational systems.

No Major/Study Area Graduate Certificate in Education:
Students can choose a generic Masters which does not provide a study area and consists of two (2) core units and six (6) option units.

Teaching English as a Second Language (TESOL)
TESOL is a coursework award that provides students with theoretical knowledge and practical skills required to gain employment in the field of teaching English to speakers of other languages.

Please refer to ‘course structures’ for study area requirements and suggested course progressions.

Course Rules
UNIT DELIVERIES:
Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.
EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to ‘register into classes’ if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester.
BLOCK: The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via online learning platforms such as as QUT Blackboard.

OPTION UNITS:
As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Master of Education (No Major/Study Area) for a full list of option units and their semester of offering. Just select the Course Structures tab then scroll down to ED79 OPTION UNITS at the bottom of the page.

MINIMUM AND MAXIMUM UNIT ENROLMENT:
Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course time limits must still be adhered to (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:
ED79 Master of Education students who began studying prior to 2014 have a maximum of four (4) years to complete their course, including any leave taken. Due to M.O.P.P changes, ED79 Master of Education students who began studying in 2014 have a maximum of three (3) years to complete their course, including any leave taken.

LEAVE OF ABSENCE:
If you’ve completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. Please consult the Maximum Course Completion Times before applying.

WORKING WITH CHILDREN (BLUE CARD):
Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

ADVANCED STANDING (Credit):
You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/

CHANGE OF STUDY AREA:
If you are a current student wanting to change your major within your current course, please refer to the following website: https://secure.qut.edu.au/studentservices/qut/cm/

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:
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Further Information
Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure
The Master of Education is comprised of eight (8) units (96 credit points). You will be required to study two (2) course core units:
• EDN610 Professional Dialogues in Education
• EDN611 Conducting and Evaluating Educational Research

plus four (4) study area core units, plus two (2) option units. There are exceptions to this basic structure in Early Childhood Teaching, School Guidance and Counselling, TESOL and Teacher-Librarianship.

Students can choose from a variety of study areas or choose a No Major / Study Area Masters which consists of two (2) core units:
• EDN610 Professional Dialogues in Education
• EDN611 Conducting and Evaluating Educational Research

and six (6) option units of your choice.

This information is correct as at 04/12/2014. For the most up-to-date course information, visit http://www.student.qut.edu.au/studynr/courses/course?courseCode=ED79&courseID=26671. CRICOS No.00213J
International Course structure

The Master of Education is comprised of eight (8) units (96 credit points). You will be required to study two (2) course core units:

- EDN610 Professional Dialogues in Education
- EDN611 Conducting and Evaluating Educational Research

plus four (4) study area core units, plus two (2) option units. There are exceptions to this basic structure in Early Childhood Teaching, School Guidance and Counselling, TESOL and Teacher-Librarianship.

Students can choose from a variety of study areas or choose a No Major / Study Area Masters which consists of two (2) core units:

- EDN610 Professional Dialogues in Education
- EDN611 Conducting and Evaluating Educational Research

and six (6) option units.

International students on a student visa must study in full-time and internal mode: four (4) units per semester. International students are permitted to take a maximum of 25% (two (2) units) of their course externally.

Please refer to the study area links for individual study area course structures.
# Master of Education (Career Development)

## Domestic Entry requirements
- A completed recognised 4 year Bachelor Degree (or higher award) in any discipline;
- or
- A completed recognised 3 year Bachelor Degree in any discipline plus one year of professional or industrial experience

## Closing dates
You should submit your application as soon as possible and by no later than the relevant closing date:
- January start: 30 November
- February start: 31 January
- June start: 14 June
- July start: 30 June

Should your application be received at QUT after the relevant closing date it will not guaranteed to be processed and may be held for the next available start month.

## Minimum English requirements
Students must meet the English proficiency requirements.

## Master of Education Overview
ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teacher's registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time.

Domestic students are permitted to study one unit per semester if they wish. Please consult the Maximum Course Completion Times below.

## Career Development - IMPORTANT INFORMATION
The field of career development has undergone significant change with the attendant demand for accountability and accreditation. Successful completion of this study area will enable you to work as a career counsellor, career teacher or career coach. The Career Development study area is recognised by Career Industry Council of Australia (CICA). This endorsement has been granted for a five year period until 2014.

You are required to complete the two (2) MEd core units: EDN610 Professional Dialogues in Education and EDN611 Conducting and Evaluating Educational Research, plus the four (4) Career Development core units: LCN636 Introductory Educational Counselling OR LCN618 Advanced Educational Counselling; LCN621 Career Development and Professional Practice; LCN622 Career Counselling; and LCN637 Career Development: Policy and Process Context, as well as two (2) option units. Please refer to the Course Structure of ED79 Master of Education (No Major/Study Area) for a full list of option units and their semester of offering. There is a suggested plan for your progression through the course under ‘Course Structures’ (‘Units’ tab for prospective students). As there are prerequisites and concurrent requisites involved, you will need to take great care when selecting your units. You are permitted to enrol in a minimum of one (1) unit per semester but please consult the Maximum Course Completion Times below.

## Prior Knowledge
If you have previously studied an introductory counselling unit or have counselling experience, you may satisfy the prior knowledge required to study LCN618 Advanced Educational Counselling without the prerequisite of LCN636 Introductory Educational Counselling. If you do not satisfy the prerequisite, you will need to undertake the unit LCN636 Introductory Educational Counselling early in your study as it is a prerequisite to many of the other units. If you believe that you have sufficient prior knowledge to waive the requirement to study LCN636, you will need to send an email to the study area coordinator, Ms Michele Moon (m.moon@qut.edu.au), with a copy to the
course administrator, Sian Roddie (sian.roddie@qut.edu.au) and provide certified evidence of your previous study, and/or an original or certified letter, on letterhead from your employer. This waiver must be approved BEFORE you enrol in LCN618 or LCN622.

BLOCK DATES: As part of your course, you have a ‘BLOCK’ unit to complete as a core unit. This unit comprises of a 4 or 5 day intensive at Kelvin Grove Campus during Queensland school holidays and BEFORE semester begins. There will also be some further work throughout the remainder of the teaching period. If you are required to study LCN636, you should undertake it in your first semester of study. The Block dates for Career Development are as follows: 13TP1 Teaching Period – LCN636 Introductory Education Counselling: Mon 6 – Thur 9 January, 2014; Semester 2 – LCN636 Introductory Education Counselling: Mon 30 June – Thurs 3 July, 2014 and LCN618 Advanced Educational Counselling: Mon 30 June – Fri 4 July, 2014. LCN636 is also offered in internal mode in semester 1 only, attending classes on campus each week at Kelvin Grove.

13TP1: 13TP1 is a teaching period that runs in conjunction with semester 1 each year. LCN636 is offered in this teaching period because the enrolment date is earlier than it is in semester 1. As the block is run so early in the year, the earlier enrolment date enables students to be better prepared for their January block unit. 13TP1 enrolment and census dates can be found on the ‘Key Dates’ page on the QUT website.

It is recommended that you apply early if you plan to commence the units offered via block mode in your first semester, as the block units commence prior to the start of the normal semester (eg January, and June or July).

Career Development study area coordinator: Ms Michele Moon, m.moon@qut.edu.au, (07) 3138 3562, Room A317.

Administration Officer: Ms Sian Roddie, educationenr@qut.edu.au, (07) 3138 3947, Room A215.

Course Rules
UNIT DELIVERIES: Please ensure you select the correct teaching period, class and location code for all units you are enrolled in. EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to ‘register into classes’ if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester.

BLOCK: The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS: As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Master of Education (No Major/Study Area) for a full list of option units and their semester of offering. Just select the Course Structures tab then scroll down to ED79 OPTION UNITS at the bottom of the page.

MINIMUM AND MAXIMUM UNIT ENROLMENT: Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course time limits must still be adhered to (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

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Further Information
Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure
In the Career Development study area you are required to complete the two (2) MEd core units:
- EDN610 Professional Dialogues in Education
- EDN611 Conducting and Evaluating Educational Research

plus the four (4) Career Development study area core units:
- LCN636 Introductory Educational Counselling OR LCN618 Advanced Educational Counselling
- LCN621 Career Development and Professional Practice
- LCN622 Career Counselling
- LCN637 Career Development: Policy and Process Context

as well as two (2) option units (a total of 96 credit points).

Please find important information about the study area and unit availabilities in the ‘All course structures’ link below.

International Course structure
As international students on a student visa can only study internally, Career Development, which is only offered externally, is not available to them.

Sample Structure

Semesters
- SEMESTER 1 ENTRY: Your first semester of study (13TP1 and semester 1)
- SEMESTER 1 ENTRY: Your second semester of study (semester 2)
- SEMESTER 2 ENTRY:
## Master of Education (Early Childhood Teaching)

**Handbook**

<table>
<thead>
<tr>
<th>Year</th>
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<tr>
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<td>International fee (indicative)</td>
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<td>Credit points full-time sem.</td>
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<td>Credit points part-time sem.</td>
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<td>Dom. Start Months</td>
<td>February, July</td>
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<tr>
<td>Course Coordinator</td>
<td>Education Student Affairs, Ph: (07) 3138 3947, Email: <a href="mailto:educationenq@qut.edu.au">educationenq@qut.edu.au</a></td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>Course Administration - Sian Rodgie, (07) 3138 3947, <a href="mailto:educationenq@qut.edu.au">educationenq@qut.edu.au</a></td>
</tr>
</tbody>
</table>

### Domestic Entry requirements
- A completed recognised 4 year Bachelor Degree (or higher award) in Education;
- or
- A completed recognised 3 year Bachelor Degree plus 1 year professional work experience, in Education.

Students undertaking the Early Childhood Teaching study area must be registered teachers or eligible for registration. (Applicants are asked to supply original evidence of their current teacher registration with their application if possible).

### Minimum English requirements
Students must meet the English proficiency requirements.

### Master of Education Overview
ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher’s registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teacher’s registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. Please consult the Maximum Course Completion Times below.

Course Coordinator: Dr Denise Beutel, d.beutel@qut.edu.au, (07) 3138 8671, A308.

### Early Childhood Teaching - IMPORTANT INFORMATION
This study area will enable you to develop in-depth theoretical and practical knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services. This is a dedicated study area which enables qualified teachers upon completion, to become early childhood specialists, both in schools and as leaders in child care settings. Furthermore, the Early Childhood Teaching study area is recognised as a specialist early childhood qualification with Queensland Department of Communities and the Creche and Kindergarten Association (C&K).

You are required to complete the two (2) MEd core units: EDN610 Professional Dialogues in Education and EDN611 Conducting and Evaluating Educational Research, plus the six (6) Early Childhood Teaching core units: EAN601 Investigating Curriculum and Pedagogy in Early Childhood; EAN603 Child Development in Context; EAN614 Arts and Sciences in Early Childhood; EAN615 Mathematics in Early Childhood and EAN616 Language, Literacies and Communication in Early Childhood; with a choice of either EDN635 Field Studies in Early Childhood or EDN641 Field Studies in Early Childhood: Birth to 5 Years. There is a suggested plan for your progression through the course under ‘Course Structures’ (‘Units’ tab for prospective students). As there are prerequisites and concurrent requisites involved, you will need to take great care when selecting your units. You are permitted to enrol in a minimum of one (1) unit per semester but please consult the Maximum Course Completion Times below.

When undertaking the unit EDN635 Field Studies in Early Childhood OR EDN641 Field Studies in Early Childhood: Birth to 5 Years, you must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found...
Master of Education (Early Childhood Teaching)

on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

Early Childhood Teaching study area coordinator: Dr Annette Woods, annette.woods@qut.edu.au, (07) 3138 3184, Room B438.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Orientation
It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Course Rules
UNIT DELIVERIES:
Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to ‘register into classes’ if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester. BLOCK: The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

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CHANGE OF STUDY AREA:
If you are a current student wanting to change your major within your current course, please refer to the following website: https://secure.qut.edu.au/studentservices/qut/cm/

Further Information
Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Domestic Course structure

In the Early Childhood Teaching study area you are required to complete the two (2) MEd core units:

- EDN610 Professional Dialogues in Education
- EDN611 Conducting and Evaluating Educational Research

plus the six (6) Early Childhood Teaching core units:

- EAN601 Investigating Curriculum and Pedagogy in Early Childhood
- EAN603 Child Development in Context
- EAN614 Arts and Sciences in Early Childhood
- EAN615 Mathematics in Early Childhood
- EAN616 Language, Literacies and Communication in Early Childhood
- plus a choice of either EDN635 Field Studies in Early Childhood or EDN641 Field Studies in Early Childhood: Birth to 5 Years.

International Course structure

As international students on a student visa can only study internally, Early Childhood Teaching, which is only offered externally, is not available to them.

Sample Structure

Seminars

- **SEMESTER 1 ENTRY: Your first semester of study (semester 1)**
- **SEMESTER 1 ENTRY: Your second semester of study (semester 2)**
- **SEMESTER 2 ENTRY: Your first semester of study (semester 2)**
- **SEMESTER 2 ENTRY: Your second semester of study (semester 1)**

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<td>SEMESTER 1 ENTRY: Your first semester of study (semester 1)</td>
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<tr>
<td>EAN616</td>
<td>Language, Literacies and Communication in Early Childhood</td>
</tr>
</tbody>
</table>

Please select ONE (1) of the following two field studies units:

- EDN635 Field Studies in Early Childhood
- EDN641 Field Studies in Early Childhood: Birth to 5 Years

Students should select EDN641 as an alternative option to EDN635 if they require recognition for their qualifications by the Queensland Department of Communities.
Master of Education (Early Years)

Domestic Entry requirements
- A completed recognised 4 year Bachelor Degree (or higher award) in any discipline;

or
- A completed recognised 3 year Bachelor Degree in any discipline plus one year of professional or industrial experience

International Entry requirements
- A completed recognised 4 year Bachelor Degree (or higher award) in any discipline;

or
- A completed recognised 3 year Bachelor Degree in any discipline plus one year of professional or industrial experience

Minimum English requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>speaking</th>
<th>writing</th>
<th>reading</th>
<th>listening</th>
<th>overall</th>
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</table>

Master of Education Overview
ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teacher's registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. Please consult the Maximum Course Completion Times below.

Course Coordinator: Dr Denise Beutel, d.beutel@qut.edu.au, (07) 3138 8671, A308.

Early Years - IMPORTANT INFORMATION
This study area has significant importance in current education policies, nationally and internationally. Early childhood research has consistently provided evidence that the experiences and environments of children in the early years are important to strong social-emotional development and positive learning outcomes through school and into adulthood. Thus, the early years have consequences for children’s health and well-being across their life course.

Because of increased recognition of the importance of the early years to later outcomes, there is increased demand for highly trained professionals who can support the diverse learning needs of young children. It should enable you to develop your knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services.

You are required to complete the two (2) MEd core units: EDN610 Professional Dialogues in Education and EDN611 Conducting and Evaluating Educational Research, plus the four (4) Early Years core units: EAN601 Investigating Curriculum and Pedagogy in Early Childhood; EAN603 Child Development in Context; EAN614 Arts and Sciences in Early Childhood; and EAN616 Language, Literacies and Communication in Early Childhood, as well as two (2) option units.

Please refer to the Course Structure of ED79 Master of Education (No Major/Study Area) for a full list of option units and their semester of offering. There is a suggested plan for your progression through the course under 'Course Structures' ('Units' tab for prospective students). You are permitted to enrol in a minimum of one (1) unit per semester but please consult the Maximum Course Completion Times below.

Early Years study area coordinator: Dr Annette Woods, annette.woods@qut.edu.au, (07) 3138 3184, Room B438.
Course Rules
UNIT DELIVERIES:
Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.
EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to ‘register into classes’ if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester. BLOCK: The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:
As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Master of Education (No Major/Study Area) for a full list of option units and their semester of offering. Just select the Course Structures tab then scroll down to ED79 OPTION UNITS at the bottom of the page.

MINIMUM AND MAXIMUM UNIT ENROLMENT:
Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course time limits must still be adhered to (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:
ED79 Master of Education students who began studying prior to 2014 have a maximum of four (4) years to complete their course, including any leave taken. Due to M.O.P.P changes, ED79 Master of Education students who began studying in 2014 have a maximum of three (3) years to complete their course, including any leave taken.

LEAVE OF ABSENCE:
If you’ve completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au . Please consult the Maximum Course Completion Times before applying.

WORKING WITH CHILDREN (BLUE CARD):
Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

ADVANCED STANDING (Credit):
You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/

CHANGE OF STUDY AREA:
If you are a current student wanting to change your major within your current course, please refer to the following website: https://secure.qut.edu.au/studentservices/qut/cm/

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:
If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an ‘SRX Form’. A link to this form can be found on the Current Students / Forms web page. If you take this option you will need to withdraw yourself from the Master of Education ED79 course (via e-Student) once the SRX form has been approved.

Further Information
Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure
In the Early Years study area you are required to complete two (2) MEEd core units:
- EDN610 Professional Dialogues in...
Master of Education (Early Years)

Education
- EDN611 Conducting and Evaluating Educational Research,

plus the four (4) Early Years study area core units:
- EAN601 Investigating Curriculum and Pedagogy in Early Childhood
- EAN603 Child Development in Context
- EAN614 Arts and Sciences in Early Childhood
- EAN616 Language, Literacies and Communication in Early Childhood

as well as two (2) option units (a total of 96 credit points).

You are permitted to enrol in a minimum of one (1) unit per semester.

International Course structure
In the Early Years study area you are required to complete two (2) MEd core units:
- EDN610 Professional Dialogues in Education
- EDN611 Conducting and Evaluating Educational Research,

plus the four (4) Early Years study area core units:
- EAN601 Investigating Curriculum and Pedagogy in Early Childhood
- EAN603 Child Development in Context
- EAN614 Arts and Sciences in Early Childhood
- EAN616 Language, Literacies and Communication in Early Childhood

as well as two (2) option units (a total of 96 credit points).

International students on a student visa must study in full-time and internal mode: four (4) units per semester. International students are permitted to take a maximum of 25% (two (2) units) of their course externally.

Please find important information about the study area and unit availabilities in the ‘All course structures’ link below.

Sample Structure
Semesters

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAN601</td>
<td>Investigating Curriculum and Pedagogy in Early Childhood</td>
</tr>
<tr>
<td>EAN614</td>
<td>Arts and Sciences in Early Childhood</td>
</tr>
<tr>
<td>EDN610</td>
<td>Professional Dialogues in Education</td>
</tr>
<tr>
<td>EDN611</td>
<td>Conducting and Evaluating Educational Research</td>
</tr>
<tr>
<td>EAN603</td>
<td>Child Development in Context</td>
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<td>EAN616</td>
<td>Language, Literacies and Communication in Early Childhood</td>
</tr>
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<td>EDN610</td>
<td>Professional Dialogues in Education</td>
</tr>
<tr>
<td>EAN601</td>
<td>Investigating Curriculum and Pedagogy in Early Childhood</td>
</tr>
<tr>
<td>EAN614</td>
<td>Arts and Sciences in Early Childhood</td>
</tr>
<tr>
<td>EDN611</td>
<td>Conducting and Evaluating Educational Research</td>
</tr>
</tbody>
</table>

This information is correct as at 04/12/2014. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED79&courseID=26686. CRICOS No. 00213J
Domestic Entry requirements
An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

Minimum English requirements
Students must meet the English proficiency requirements.

Master of Education Overview
ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

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ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time.

Domestic students are permitted to study one unit per semester if they wish. Please consult the Maximum Course Completion Times below. At the beginning of each year, it is imperative that you enrol in BOTH semester 1 and semester 2.

Education Research - IMPORTANT INFORMATION
This study area will encourage and enhance critical thinking in a specific area of education of interest to you and provide the research grounding in a focussed area to give you the option to progress into higher degree study. While you may wish to pursue this area as an end in itself, you may wish to move to specific research projects either for awards within the higher education sector or as part of your work within specific organisations.

You are required to complete the two (2) MEd core units: EDN610 Professional Dialogues in Education and EDN611 Conducting and Evaluating Educational Research, plus the four (4) Education Research: Theory and Practice core units: EDN612 Shaping an Educational Research Project; EDN619 Educational Research: Design, Methodology and Analysis; EDN604-1 Facilitated Study Unit; and EDN604-2 Facilitated Study Unit, as well as two (2) option units. EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project. Please refer to the Course Structure of ED79 Master of Education (No Major/Study Area) for a full list of option units and their semester of offering. There is a suggested plan for your progression through the course under 'Course Structures' ('Units' tab for prospective students). As there are prerequisites and concurrent requisites involved, you will need to take great care when selecting your units. You are permitted to enrol in a minimum of one (1) unit in a semester, but please consult the Maximum Course Completion Times below.

Maximum Course Completion Times

Education Research: Theory and Practice study area coordinator: Dr Denise Beutel, d.beutel@qut.edu.au, (07) 3138 8671, A308.

Course Rules
UNIT DELIVERIES:
Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.
EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to ‘register into classes’ if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester.
**Master of Education (Education Research: Theory and Practice) - FOR CONTINUING STUDENTS ONLY**

**BLOCK:** The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

**OPTION UNITS:**
As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Master of Education (No Major/Study Area) for a full list of option units and their semester of offering. Just select the Course Structures tab then scroll down to ED79 OPTION UNITS at the bottom of the page.

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Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course time limits must still be adhered to (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

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Kelvin Grove Campus
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Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

**Domestic Course structure**
In the Education Research: Theory and Practice study area you are required to complete the two (2) Med core units:
- EDN610 Professional Dialogues in Education
- EDN611 Conducting and Evaluating Educational Research

plus the four (4) Education Research study area core units:
- EDN612 Shaping an Educational Research Project
- EDN619 Educational Research: Design, Methodology and Analysis
- EDN604-1 Facilitated Study Unit
- EDN604-2 Facilitated Study Unit

as well as two (2) option units (a total of 96 credit points).

EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters as the two units together constitute a 24 credit point research project.

You are permitted to enrol in a minimum of one (1) unit per semester.

**International Course structure**
As international students on a student visa can only study internally, Education Research: Theory and Practice, which is only offered externally, is not available to them.

**Sample Structure**

**Semesters**
- **SEMIESTER 1 ENTRY:** Your first semester of study (semester 1)
- **SEMIESTER 1 ENTRY:** Your second semester of study (semester 2)
- **SEMIESTER 2 ENTRY:** Your first semester of study (semester 2)
- **SEMIESTER 2 ENTRY:** Your second semester of study (semester 1)
Master of Education (Education Research: Theory and Practice) - FOR CONTINUING STUDENTS ONLY

<table>
<thead>
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<th>Title</th>
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<tr>
<td>SEMESTER 1 ENTRY: Your first semester of study (semester 1)</td>
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<td>EDN604-1</td>
<td>Facilitated Study Unit</td>
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<td></td>
</tr>
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<td>EDN610</td>
<td>Professional Dialogues in Education</td>
</tr>
<tr>
<td>EDN611</td>
<td>Conducting and Evaluating Educational Research</td>
</tr>
<tr>
<td>You may choose one unit from the list of ED79 Master's option units.</td>
<td></td>
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<td>SEMESTER 1 ENTRY: Your second semester of study (semester 2)</td>
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<tr>
<td>EDN604-2</td>
<td>Facilitated Study Unit</td>
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<td>EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.</td>
<td></td>
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<tr>
<td>EDN612</td>
<td>Shaping an Educational Research Project</td>
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</tr>
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Domestic Entry requirements
An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of acceptable professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

Minimum English requirements
Students must meet the English proficiency requirements.

Master of Education Overview
ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

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The Master of Education does not lead to teacher's registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teacher's registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time.

Domestic students are permitted to study one unit per semester if they wish. Please consult the Maximum Course Completion Times below.

Course Coordinator: Dr Denise Beutel, d.beutel@qut.edu.au, (07) 3138 8671, A308.

Information Communication Technology (ICT) - IMPORTANT INFORMATION
This study area focuses on the different roles that technology, particularly contemporary digital technology, plays across all education sectors. The study area introduces major frameworks for, and debates around; understanding these roles, but the main emphasis is on practical application. It is suitable for any teacher or administrator who seeks to deliberately employ technology within educational contexts.

You are required to complete the two (2) MEd core units: EDN610 Professional Dialogues in Education and EDN611 Conducting and Evaluating Educational Research, plus the four (4) Information and Communication Technology (ICT) core units: CRN602 Digital Pedagogies; CRN603 Digital Perspectives; CRN604 Digital Expectancies: Innovative Practices with Emerging Technologies; and CRN605 Digital Leadership, as well as two (2) option units. Please refer to the Course Structure of ED79 Master of Education (No Major/Study Area) for a full list of option units and their semester of offering. There is a suggested plan for your progression through the course under ‘Course Structures’ (‘Units‘ tab for prospective students). You are permitted to enrol in a minimum of one (1) unit in a semester, but please consult the Maximum Course Completion Times. At the beginning of each year, it is imperative that you enrol in BOTH semester 1 and semester 2.

Information and Communication Technology (ICT) study area coordinator: Associate Professor Margaret Lloyd, mm.lloyd@qut.edu.au, (07) 3138 3375, Room S409.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Course Rules
UNIT DELIVERIES:
Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to ‘register into classes’ if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester. BLOCK: The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during
Master of Education (ICT) - FOR CONTINUING STUDENTS ONLY

the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:
As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Master of Education (No Major/Study Area) for a full list of option units and their semester of offering. Just select the Course Structures tab then scroll down to ED79 OPTION UNITS at the bottom of the page.

MINIMUM AND MAXIMUM UNIT ENROLMENT:
Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course time limits must still be adhered to (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:
ED79 Master of Education students who began studying prior to 2014 have a maximum of four (4) years to complete their course, including any leave taken. Due to M.O.P.P changes, ED79 Master of Education students who began studying in 2014 have a maximum of three (3) years to complete their course, including any leave taken.

LEAVE OF ABSENCE:
If you’ve completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:
http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. Please consult the Maximum Course Completion Times before applying.

WORKING WITH CHILDREN (BLUE CARD):
Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

ADVANCED STANDING (Credit):
You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website:

CHANGE OF STUDY AREA:
If you are a current student wanting to change your major within your current course, please refer to the following website:
https://secure.qut.edu.au/studentservices/qut/cm/

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:
If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an ‘SRX Form’. A link to this form can be found on the Current Students / Forms web page. If you take this option you will need to withdraw yourself from the Master of Education ED79 course (via e-Student) once the SRX form has been approved.

Further Information
Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure
In the ICT study area you are required to complete the two (2) MEd core units:
- EDN610 Professional Dialogues in Education
- EDN611 Conducting and Evaluating Educational Research
plus the four (4) ICT study area core units:
- CRN602 Digital Pedagogies
- CRN603 Digital Perspectives
- CRN604 Digital Expectancies: Innovative Practices with Emerging Technologies
- CRN605 Digital Leadership: Policy and Planning for the Future

as well as two (2) option units (a total of 96 credit points).

You are permitted to enrol in a minimum of one (1) unit per semester.

Please find important information about the study area and unit availabilities in the ‘All course structures’ link below.

International Course structure
As international students on a student visa can only study internally, ICT, which is only offered externally, is not available to them.

Sample Structure

Semesters

- **SEMESTER 1 ENTRY: Your first semester of study (semester 1)**
- **SEMESTER 1 ENTRY: Your second semester of study (semester 2)**
- **SEMESTER 2 ENTRY: Your first semester of study (semester 2)**
- **SEMESTER 2 ENTRY: Your second semester of study (semester 1)**

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This information is correct as at 04/12/2014. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED79&courseID=26689. CRICOS No.00213J
## Master of Education (ICT) - FOR CONTINUING STUDENTS ONLY

| CRN602 | Digital Pedagogies |
| CRN604 | Digital Expectancies: Innovative Practices with Emerging Technologies |

You may choose one unit from the list of ED79 Master's option units.

| EDN610 | Professional Dialogues in Education |
| EDN611 | Conducting and Evaluating Educational Research |
| CRN602 | Digital Pedagogies |
| CRN604 | Digital Expectancies: Innovative Practices with Emerging Technologies |

**SEMESTER 2 ENTRY: Your first semester of study (semester 2)**

| CRN603 | Digital Perspectives |
| CRN605 | Digital Leadership |

You may choose one unit from the list of ED79 Master's option units.

| CRN602 | Digital Pedagogies |
| CRN604 | Digital Expectancies: Innovative Practices with Emerging Technologies |

**SEMESTER 2 ENTRY: Your second semester of study (semester 1)**

| CRN603 | Digital Perspectives |

You may choose one unit from the list of ED79 Master's option units.

| CRN603 | Digital Perspectives |

This information is correct as at 04/12/2014. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=ED79&courseID=26689. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=ED79&courseID=26689. CRICOS No.00213J)
Master of Education (Inclusive Education)

Domestic Entry requirements
- A completed recognised 4 year Bachelor Degree (or higher award) in any discipline;

or

- A completed recognised 3 year Bachelor Degree in any discipline plus one year of professional or industrial experience

International Entry requirements
- A completed recognised 4 year Bachelor Degree (or higher award) in any discipline

or

- A completed recognised 3 year Bachelor Degree in any discipline plus one year of professional or industrial experience

Minimum English requirements
Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

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Master of Education Overview
ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teacher’s registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time.

Domestic students are permitted to study one unit per semester if they wish. Please consult the Maximum Course Completion Times below.

Course Coordinator: Dr Denise Beutel, d.beutel@qut.edu.au, (07) 3138 8671, A308.

Inclusive Education - IMPORTANT INFORMATION
While the understanding and application of learning theory is essential to the teaching of all students, most students with learning difficulties and disabilities require specialised instructional approaches in order to maximise their potential and achieve success. In order to address the learning, social, and behavioural needs of these students, teachers and other professionals require an understanding of theoretical models, socio-cognitive processes, current research and best practices related to supporting students with learning difficulties and disabilities. In addition, well-developed skills in consultation, collaborative problem-solving, and reporting are required. It will appeal to teachers, special education support teachers and allied professionals (e.g., Guidance Officers, social workers, and health professionals) who assist children, adolescents and adults with learning, social and behavioural challenges.

In the Inclusive Education study area you are required to complete the two (2) MEd core units: EDN610 Professional Dialogues in Education and EDN611 Conducting and Evaluating Educational Research, plus the four (4) Inclusive Education core units: LCN629 Inclusive Education: Theory, policy and practice; LCN632 Understanding reading and writing difficulties; LCN634 Supporting students with social, emotional and behavioural needs; and LCN635 Supporting students with an Autistic Spectrum Disorder, as well as two (2) option units. Please refer to the Course Structure of ED79 Generic (No Major/Study Area) for a full list of option units and their semester of offering. There is a suggested plan for your progression through the course under ‘Course Structures’ (‘Units’ tab for prospective students). You are permitted to enrol in a minimum of one (1) unit in a semester, but please consult the Maximum Course Completion Times. At the beginning of each year, it is imperative that you enrol in BOTH semester 1 and semester 2.
Inclusive Education study area coordinator: Dr Louise Mercer, kl.mercer@qut.edu.au, (07) 3138 3233, Room A328.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Orientation
It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Course Rules
UNIT DELIVERIES:
Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.
EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to ‘register into classes’ if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester.
BLOCK: The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:
As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Master of Education (No Major/Study Area) for a full list of option units and their semester of offering. Just select the Course Structures tab then scroll down to ED79 OPTION UNITS at the bottom of the page.

MINIMUM AND MAXIMUM UNIT ENROLMENT:
Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course time limits must still be adhered to (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:
ED79 Master of Education students who began studying prior to 2014 have a maximum of four (4) years to complete their course, including any leave taken. Due to M.O.P.P changes, ED79 Master of Education students who began studying in 2014 have a maximum of three (3) years to complete their course, including any leave taken.

LEAVE OF ABSENCE:
If you’ve completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formalleave of absence: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.gapplications@qut.edu.au. Please consult the Maximum Course Completion Times before applying.

WORKING WITH CHILDREN (BLUE CARD):
Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

ADVANCED STANDING (Credit):
You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/

CHANGE OF STUDY AREA:
If you are a current student wanting to change your major within your current course, please refer to the following website: https://secure.qut.edu.au/studentservices/qut/cm/

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:
If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an ‘SRX Form’. A link to this form can be found on the Current Students / Forms web page. If you take this option you will need to withdraw yourself from the Master of Education ED79 course (via e-Student) once the SRX form has been approved.

Further Information
Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au
Domestic Course structure
In the Inclusive Education study area you are required to complete the two (2) MEd core units:
- EDN610 Professional Dialogues in Education
- EDN611 Conducting and Evaluating Educational Research

plus the four (4) Inclusive Education core units:
- LCN629 Inclusive Education: Theory, Policy and Practice
- LCN632 Understanding Reading and Writing Difficulties
- LCN634 Supporting Students with Social, Emotional and Behavioural Needs
- LCN635 Supporting Students with an Autistic Spectrum Disorder

as well as two (2) option units (a total of 96 credit points).

You are permitted to enrol in a minimum of one (1) unit per semester.

International Course structure
In the Inclusive Education study area you are required to complete the two (2) MEd core units:
- EDN610 Professional Dialogues in Education
- EDN611 Conducting and Evaluating Educational Research

plus the four (4) Inclusive Education core units:
- LCN629 Inclusive Education: Theory, Policy and Practice
- LCN632 Understanding Reading and Writing Difficulties
- LCN634 Supporting Students with Social, Emotional and Behavioural Needs
- LCN635 Supporting Students with an Autistic Spectrum Disorder

as well as two (2) option units (a total of 96 credit points).

Please find important information about the study area and unit availabilities in the 'All course structures' link below.

Sample Structure

Semesters

- **SEMESTER 1 ENTRY: Your first semester of study (semester 1)**
- **SEMESTER 1 ENTRY: Your second semester of study (semester 2)**
- **SEMESTER 2 ENTRY: Your first semester of study (semester 2)**
- **SEMESTER 2 ENTRY: Your second semester of study (semester 1)**
Domestic Entry requirements
An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

Minimum English requirements
Students must meet the English proficiency requirements.

Master of Education Overview
ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teacher’s registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. Please consult the Maximum Course Completion Times below.

Course Coordinator: Dr Denise Beutel, d.beutel@qut.edu.au, (07) 3138 8671.

Information-Learning Connections study area coordinator: Dr Mandy Lupton, mandy.lupton@qut.edu.au, (07) 3138 3283, Room L128.

Course Rules
UNIT DELIVERIES: Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to ‘register into classes’ if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester.

BLOCK: The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days,
**Domestic Course structure**

In the Information-Learning Connections study area you are required to complete the two (2) MEd core units:
- ED61 Professional Dialogues in Education
- ED611 Conducting and Evaluating Educational Research

plus the four (4) Information-Learning Connections study area core units:
- CRN600 Youth, Popular Culture, and Texts
- LCN600 Connected Learning
- LCN601 Designing Spaces for Learning
- LCN616 Inquiry Learning

as well as two (2) option units (a total of 96 credit points).

You are permitted to enrol in a minimum of one (1) unit per semester.

Please find important information about the study area and unit availabilities in the 'All course structures' link below.

### International Course structure

As international students on a student visa can only study internally, Information-Learning Connections, which is only offered externally, is not available to them.

### Sample Structure

#### Semesters

- **SEMESTER 1 ENTRY: Your first semester of study (semester 1)**
- **SEMESTER 1 ENTRY: Your second semester of study (semester 2)**
- **SEMESTER 2 ENTRY: Your first semester of study (semester 2)**
- **SEMESTER 2 ENTRY: Your second semester of study (semester 1)**

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**Further Information**

Further Information
Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au
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<td>LCN601</td>
<td>Designing Spaces for Learning</td>
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</table>

**SEMESTER 1 ENTRY: Your second semester of study (semester 2)**
- CRN600: Youth, Popular Culture, and Texts
- LCN616: Inquiry Learning

You may choose one unit from the list of ED79 Master's option units.

**SEMESTER 2 ENTRY: Your first semester of study (semester 2)**
- CRN600: Youth, Popular Culture, and Texts
- LCN616: Inquiry Learning
- EDN610: Professional Dialogues in Education
- EDN611: Conducting and Evaluating Educational Research

**SEMESTER 2 ENTRY: Your second semester of study (semester 1)**
- LCN600: Connected Learning
- LCN601: Designing Spaces for Learning

You may choose one unit from the list of ED79 Master's option units.
Master of Education (Leadership and Management)

**Domestic Entry requirements**
- A completed recognised 4 year Bachelor Degree (or higher award) in any discipline;
or
- A completed recognised 3 year Bachelor Degree in any discipline plus one year of professional or industrial experience.

**International Entry requirements**
- A completed recognised 4 year Bachelor Degree (or higher award) in any discipline;
or
- A completed recognised 3 year Bachelor Degree in any discipline plus one year of professional or industrial experience.

**Minimum English requirements**
Students must meet the English proficiency requirements.

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**Course Structure**
ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time.

**Course Coordinator**
Dr Denise Beutel, d.beutel@qut.edu.au, (07) 3138 8671, A308.

**Leadership and Management - IMPORTANT INFORMATION**
This study area focuses on building and enhancing leadership capacity in aspiring and existing leaders. The units provide leaders with requisite knowledge and understanding of central concepts connected to leading others, leading change processes, understanding and interpreting policy, and strategic managerial skills required in planning, monitoring and evaluating organisational systems.

You are required to complete the two (2) MEd core units: EDN610 Professional Dialogues in Education and EDN611 Conducting and Evaluating Educational Research, plus the four (4) Leadership and Management core units: LCN623 Leadership Concepts, Theories and Issues; LCN624 Leading and Managing People, LCN630 Leadership, Policy and Change in Action; and LCN631 Strategic Management, as well as two (2) option units. Please refer to the Course Structure of ED79 Master of Education (No Major/Study Area) for a full list of option units and their semester of offering. There is a suggested plan for your progression through the course under 'Course Structures' ('Units' tab for prospective students). You are permitted to enrol in a minimum of one (1) unit in a semester, but please consult the Maximum Course Completion Times at the beginning of each year, it is imperative that you enrol in BOTH semester 1 and semester 2.

**Leadership and Management area coordinator**
Dr Jill Willis, jill.willis@qut.edu.au, (07) 3138 3798, Room A307.

**Administration Officer**
Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

**Orientation**
It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester.
Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Course Rules

UNIT DELIVERIES:
Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to ‘register into classes’ if you study externally.

INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester.

BLOCK: The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:
As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Master of Education (No Major/Study Area) for a full list of option units and their semester of offering. Just select the Course Structures tab then scroll down to ED79 OPTION UNITS at the bottom of the page.

MINIMUM AND MAXIMUM UNIT ENROLMENT:
Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course time limits must still be adhered to (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:
ED79 Master of Education students who began studying prior to 2014 have a maximum of four (4) years to complete their course, including any leave taken. Due to M.O.P.P changes, ED79 Master of Education students who began studying in 2014 have a maximum of three (3) years to complete their course, including any leave taken.

LEAVE OF ABSENCE:
If you’ve completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. Please consult the Maximum Course Completion Times before applying.

WORKING WITH CHILDREN (BLUE CARD):
Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

ADVANCED STANDING (Credit):
You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/

CHANGE OF STUDY AREA:
If you are a current student wanting to change your major within your current course, please refer to the following website: https://secure.qut.edu.au/studentservices/qut/cm/

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:
If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an ‘SRX Form’. A link to this form can be found on the Current Students / Forms web page. If you take this option you will need to withdraw yourself from the Master of Education ED79 course (via e-Student) once the SRX form has been approved.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

In the Leadership and Management study area you are required to complete the two (2) MED core units:

- EDN610 Professional Dialogues in Education
- EDN611 Conducting and Evaluating Educational Research

plus the four (4) Leadership and Management study area core units:

- LCN623 Leadership Concepts, Theories and Issues
- LCN624 Leading and Managing People
- LCN630 Leadership, Policy and Change in Action
- LCN631 Strategic Management
as well as two (2) option units (a total of 96 credit points).

**International Course structure**

In the Leadership and Management study area you are required to complete the two (2) MEd core units:
- EDN610 Professional Dialogues in Education
- EDN611 Conducting and Evaluating Educational Research

plus the four (4) Leadership and Management study area core units
- LCN623 Leadership Concepts, Theories and Issues
- LCN624 Leading and Managing People
- LCN630 Leadership, Policy and Change in Action
- LCN631 Strategic Management

as well as two (2) option units (a total of 96 credit points).

International students on a student visa must study in full-time and internal mode: four (4) units per semester. International students are permitted to take a maximum of 25% (two (2) units) of their course externally.

Please find important information about the study area and unit availabilities in the 'All course structures' link below.

**Sample Structure**

**Semesters**

- **SEMESTER 1 ENTRY: Your first semester of study (semester 1)**
- **SEMESTER 1 ENTRY: Your second semester of study (semester 2)**
- **SEMESTER 2 ENTRY: Your first semester of study (semester 2)**
- **SEMESTER 2 ENTRY: Your second semester of study (semester 1)**

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<tr>
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<tr>
<td>EDN610</td>
<td>Professional Dialogues in Education</td>
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<td>EDN611</td>
<td>Conducting and Evaluating Educational Research</td>
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<td>Leadership Concepts, Theories and Issues</td>
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<td>Leadership, Policy and Change in Action</td>
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<td>Leading and Managing People</td>
</tr>
<tr>
<td>LCN631</td>
<td>Strategic Management</td>
</tr>
</tbody>
</table>

You may choose one unit from the list of ED79 Master's option units.

You may choose one unit from the list of ED79 Master's option units.
Master of Education (No Major / Study Area)

Year: 2014

QUT code: ED79

Duration (full-time): 1 year

Duration (part-time domestic): 2 years

Campus: Kelvin Grove

Domestic fee (indicative): 2014: CSP $3,100 per Study Period (48 credit points)

International fee (indicative): 2014: $12,200 per Study Period (48 credit points)

Total credit points: 96

Credit points full-time sem.: 48

Credit points part-time sem.: 24

Start months: February, July

Int. Start Months: February, July

Course Coordinator: Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au.

Discipline Coordinator: Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

No Major / Study Area - IMPORTANT INFORMATION

Students can choose a 'No Major / Study Area' Masters which does not provide a study area (your degree and parchment will read 'Master of Education' only) and consists of the two (2) MEd core units: EDN610 Professional Dialogues in Education and EDN611 Conducting and Evaluating Educational Research, and six (6) option units of your choice. Option units can be selected from any of the units offered in other study areas, except practicums. Please refer to the Course Structure tab under ED79 OPTION UNITS for a full list of option units and their semester of offering.

Domestic students are permitted to enrol in a minimum of one (1) unit in a semester, but please consult the Maximum Course Completion Times. At the beginning of each year, it is imperative that you enrol in BOTH semester 1 and semester 2.

Course Coordinator: Dr Denise Beutel, d.beutel@qut.edu.au, (07) 3138 8671, A308.

Orientation

It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be

Domestic Entry requirements

A completed recognised 4 year Bachelor Degree (or higher award) in any discipline

OR

A completed recognised 3 year Bachelor Degree in any discipline plus one year of professional or industrial experience

Limited Places:

QUT only offers a limited number of places in this course and these places are likely to fill early. Once filled QUT will not be making any further offers. You are therefore encouraged to apply as soon as possible after July.

International Entry requirements

A completed recognised 4 year Bachelor Degree (or higher award) in any discipline

OR

A completed recognised 3 year Bachelor Degree in any discipline plus one year of professional or industrial experience

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

speaking 6.0

writing 6.0

reading 6.0

listening 6.0

overall 6.5

Master of Education Overview

ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher’s registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teacher’s registration.
available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

**Course Rules**

**UNIT DELIVERIES:** Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

**EXTERNAL:** The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to “register into classes” if you study externally.

**INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester. BLOCK: The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

**OPTION UNITS:**

As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Master of Education (No Major/Study Area) for a full list of option units and their semester of offering. Just select the Course Structures tab then scroll down to ED79 OPTION UNITS at the bottom of the page.

**MINIMUM AND MAXIMUM UNIT ENROLMENT:**

Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the minimum course time limits must still be adhered to (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

**MAXIMUM COURSE COMPLETION TIMES:**

ED79 Master of Education students who began studying prior to 2014 have a maximum of four (4) years to complete their course, including any leave taken. Due to M.O.P.P changes, ED79 Master of Education students who began studying in 2014 have a maximum of three (3) years to complete their course, including any leave taken.

**LEAVE OF ABSENCE:**

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:


If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. Please consult the Maximum Course Completion Times before applying.

**WORKING WITH CHILDREN (BLUE CARD):**

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services / Forms web page. If you take any leave taken.

**ADVANCED STANDING (Credit):**

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website:


**CHANGE OF STUDY AREA:**

If you are a current student wanting to change your major within your current course, please refer to the following website:

https://secure.qut.edu.au/studentservices/qut/cm/

**EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:**

If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an ‘SRX Form’. A link to this form can be found on the Current Students / Forms web page. If you take this option you will need to withdraw yourself from the Master of Education ED79 course (via e-Student) once the SRX form has been approved.

**Further Information**

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

**Domestic Course structure**

In the Master of Education (No Major / Study Area), you are required to complete the two (2) MEd core units:

- EDN610 Professional Dialogues in Education
- EDN611 Conducting and Evaluating Educational Research

plus six (6) option units of your choice (a total of 96 credit points).

**International Course structure**

In the Master of Education (No Major / Study Area), you are required to complete the two (2) MEd core units:

- EDN610 Professional Dialogues in Education
- EDN611 Conducting and Evaluating Educational Research

plus six (6) option units of your choice. (a total of 96 credit points).
International students on a student visa must study in full-time and internal mode: four (4) units per semester. International students are permitted to take a maximum of 25% (two (2) units) of their course externally.

Please find important information about the course, option units, and unit availabilities in the 'All course structures' link below.

Sample Structure

Seminars

- **BLOCK Units**
- **ED79 13TP OPTION UNITS**
- **ED79 Semester 1 OPTION UNITS**
- **ED79 Semester 2 OPTION UNITS**
- **ED79 Summer OPTION UNITS**

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<thead>
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<th>Title</th>
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</thead>
<tbody>
<tr>
<td>BLOCK</td>
<td>As part of your course, you can elect to study 'BLOCK' units. These units comprise of a 4 or 5 day intensive at Kelvin Grove Campus during Queensland school holidays and BEFORE semester begins. There will also be some further work throughout the remainder of the teaching period. (see below for details)</td>
</tr>
<tr>
<td>ED79</td>
<td>These units are in the 13TP1 teaching period, and you will therefore be able to enrol earlier than the semester 1 enrolments open (see Key Dates).</td>
</tr>
<tr>
<td>LCN620</td>
<td>Psychoeducational Assessment</td>
</tr>
<tr>
<td>LCN636</td>
<td>Introductory Educational Counselling</td>
</tr>
<tr>
<td>EDN600</td>
<td>Youth, Popular Culture, and Texts</td>
</tr>
<tr>
<td>CRN600</td>
<td>Literacies for English Language Learners</td>
</tr>
</tbody>
</table>

**PLEASE BE ADVISED THAT SUMMER UNITS ARE NOT COMMONWEALTH SUPPORTED. Due to this we do not have enough demand to offer Postgraduate units in the Summer Semester.**
Master of Education (School Guidance and Counselling)

Domestic Entry requirements
- Current teacher registration;
- A completed recognised 4 year Bachelor Degree (or higher award) in Education; or
- A completed recognised 3 year Bachelor Degree plus 1 year professional work experience, in Education

Closing dates
You should submit your application as soon as possible and by no later than the relevant closing date:
- January start: 30 November
- February start: 31 January
- June start: 14 June
- July start: 30 June

International Entry requirements
- A completed recognised 4 year Bachelor Degree (or higher award) in Education; or
- A completed recognised 3 year Bachelor Degree plus 1 year professional work experience, in Education.

Minimum English requirements
Students must meet the English proficiency requirements.

Master of Education Overview
ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher’s registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teacher’s registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time.

Domestic students are permitted to study one unit per semester if they wish. Please consult the Maximum Course Completion Times below.

Course Coordinator: Dr Denise Beutel, d.beutel@qut.edu.au, (07) 3138 8671, A308.

School Guidance and Counselling - IMPORTANT INFORMATION
This study area is suitable for guidance officers seeking to advance their knowledge or qualified teachers seeking a career change. The School Guidance and Counselling study area is recognised by Education Queensland, Catholic Education, and Independent Schools as a Guidance Officer qualification in Queensland schools. School Guidance and Counselling ‘Option A - General’ will enable you to be eligible for employment from P-12. ‘Option B - Career’ is mainly for guidance and counselling in a secondary school as it also meets the Career Industry Council of Australia (CICA) professional standards. This endorsement has been granted for a five year period until 2014. PLEASE NOTE: This qualification is only recognised by education employing authorities in Queensland.

School Guidance and Counselling students studying FULL-TIME ONLY (you can also study part-time), please be advised that applications close considerably earlier than all others due to compulsory block units that are held before semester begins. Full-time School Guidance and Counselling students must have their applications for 2014 in by Friday the 29 of November, 2013.

You are required to complete eight (8) School Guidance and Counselling study area core units (96 credit points):

OPTION A (General): EDN610 Professional Dialogues in Education; LCN618 Advanced Educational Counselling; LCN619 Educational Guidance and Counselling; Professional Practice; LCN620 Psychoeducational Assessment; LCN621 Career Development and Professional Practice; LCN632 Understanding Reading and Writing Difficulties; LCN633 School Guidance and Counselling Practicum; and LCN636 Introductory Education
Counselling.

OPTION B (Career): LCN618 Advanced Educational Counselling; LCN619 Educational Guidance and Counselling: Professional Practice; LCN620 Psychoeducational Assessment; LCN621 Career Development and Professional Practice; LCN622 Career Counselling; LCN633 School Guidance and Counselling Practicum; LCN636 Introductory Education Counselling; and LCN637 Career Development: Policy and Process Context.

There is a suggested plan for your progression through the course under ‘Course Structures’ (‘Units’ tab for prospective students). As there are prerequisites and concurrent requisites involved, you will need to take great care when selecting your units. You are permitted to enrol in a minimum of one (1) unit in a semester, but please consult the Maximum Course Completion Times. At the beginning of each year, it is imperative that you enrol in BOTH semester 1 and semester 2.

BLOCK DATES: As part of the School Guidance and Counselling study area, there are a number of units that are held in a one week BLOCK of intensive study at QUT Kelvin Grove Campus. These are usually held BEFORE semester begins. The 2014 block dates for School Guidance and Counselling are as follows:

- LCN636 Introductory Education Counselling: Monday 6 - Thursday 9 January, 2014 (It is important to complete this unit early in your course); LCN620 Psychoeducational Assessment: Monday 13 - Friday 17 January, 2014. These block units are held in the 13TP1 teaching period, and you will be able to enrol earlier than the semester 1 enrolments open (see Key Dates).

SEMIESTER 2 - LCN636 Introductory Education Counselling: Monday 30 June - Thursday 3 July, 2014; LCN618 Advanced Educational Counselling: Monday 30 June - Friday 4 July, 2014; and LCN619 Educational Guidance and Counselling: Professional Practice: Monday 7 - Friday 11 July, 2014. These block units are part of the Semester 2 teaching period.

Students in School Guidance and Counselling must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

PLEASE NOTE: This qualification is only recognised by education employing authorities in Queensland.

School Guidance and Counselling study area coordinator: PROF Marilyn Campbell, ma.campbell@qut.edu.au, (07) 3138 3806, Room A315B.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Orientation

It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on the QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in. EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to ‘register into classes’ if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester.

BLOCK: The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:

As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Master of Education (No Major/Study Area) for a full list of option units and their semester of offering. Just select the Course Structures tab then scroll down to ED79 OPTION UNITS at the bottom of the page.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course time limits must still be adhered to (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

ED79 Master of Education students who began studying prior to 2014 have a maximum of four (4) years to complete their course, including any leave taken. Due to M.O.P.P changes, ED79 Master of Education students who began studying in 2014 have a maximum of three (3) years to complete their course, including any leave taken.

LEAVE OF ABSENCE:

If you’ve completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au . Please consult the Maximum Course Completion Times provided on the Master of Education page.
Times before applying.

WORKING WITH CHILDREN (BLUE CARD): Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

ADVANCED STANDING (Credit): You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/

CHANGE OF STUDY AREA: If you are a current student wanting to change your major within your current course, please refer to the following website: https://secure.qut.edu.au/studentservices/qut/cm/

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION: If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an ‘SRX Form’. A link to this form can be found on the Current Students / Forms web page. If you take this option you will need to withdraw yourself from the Master of Education ED79 course (via e-Student) once the SRX form has been approved.

Further Information
Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure
In the School Guidance and Counselling study area you are required to complete eight (8) School Guidance and Counselling study area core units (96 credit points). Please be advised that there are a number of one week block units that are held at the QUT Kelvin Grove campus during the Queensland school holidays.

School Guidance and Counselling ‘Option A - General’ will enable you to be eligible for employment from P-12. ‘Option B - Career’ is mainly for guidance and counselling in a secondary school as it also meets the Career Industry Council of Australia (CICA) professional standards:

OPTION A (General):
- EDN610 Professional Dialogues in Education
- LCN618 Advanced Educational Counselling
- LCN619 Educational Guidance and Counselling: Professional Practice
- LCN620 Psychoeducational Assessment
- LCN621 Career Development and Professional Practice
- LCN632 Understanding Reading and Writing Difficulties
- LCN633 School Guidance and Counselling Practicum
- LCN636 Introductory Educational Counselling.

OPTION B (Career):
- EDN618 Advanced Educational Counselling
- LCN619 Educational Guidance and Counselling: Professional Practice
- LCN620 Psychoeducational Assessment
- LCN621 Career Development and Professional Practice
- LCN622 Career Counselling
- LCN633 School Guidance and Counselling Practicum
- LCN636 Introductory Educational Counselling

There is a recommended plan for your progression through the course (below). As this is an online program, if you are not familiar with the course, you will need to take great care when selecting your units.

You are permitted to enrol in a minimum of one (1) unit per semester.

International Course structure
As international students on a student visa can only study internally, School Guidance and Counselling, which is only offered mainly externally, is not available to them.

Sample Structure Semesters

- **SEMESTER 1 ENTRY: Your first semester of study (13TP1 and semester 1)**
  - LCN636 Introductory Educational Counselling
  - The LCN636 Block runs from Monday the 6 to Thursday the 9 January 2014. This unit is in the 13TP1 teaching period, and you will be able to enrol earlier than the semester 1 enrolments open (see Key Dates). LCN636 is also available in INTERNAL mode in semester 1.
  - LCN620 Psychoeducational Assessment
  - The LCN620 Block runs from Monday the 13 to Friday the 17 January 2014. This unit is in the 13TP1 teaching period, and you will be able to enrol earlier than the semester 1 enrolments open (see Key Dates).
  - EDN610 Professional Dialogues in Education
  - LCN621 Career Development and Professional Practice

- **SEMESTER 1 ENTRY: Your second semester of study (semester 2)**
  - LCN618 Advanced Educational Counselling
  - The LCN618 Block runs from Monday the 30 June to Friday the 4 July, 2014. This block unit is part of the Semester 2 teaching period.
  - LCN619 Educational Guidance and Counselling: Professional Practice
  - The LCN619 Block runs from Monday the 7 to Friday the 11 July 2014. This block unit is part of the Semester 2 teaching period.
  - LCN632 Understanding Reading and Writing Difficulties
  - LCN633 School Guidance and Counselling Practicum

- **SEMESTER 2 ENTRY**
  - Unfortunately School Guidance and Counselling - Option A (General) does not have a semester 2 entry, full-time program available. You are welcome to study part-time.
Master of Education (Studies in Literacy) - FOR CONTINUING STUDENTS ONLY

<table>
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<th></th>
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<tr>
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<td>ED79</td>
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<tr>
<td><strong>Duration (full-time)</strong></td>
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<tr>
<td><strong>Duration (part-time domestic)</strong></td>
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<tr>
<td><strong>Campus</strong></td>
<td>Kelvin Grove</td>
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<tr>
<td><strong>Domestic fee (indicative)</strong></td>
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<tr>
<td><strong>International fee (indicative)</strong></td>
<td>2014: $12,200 per Study Period (48 credit points)</td>
</tr>
<tr>
<td><strong>Total credit points</strong></td>
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<tr>
<td><strong>Credit points full-time sem.</strong></td>
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<tr>
<td><strong>Credit points part-time sem.</strong></td>
<td>24</td>
</tr>
<tr>
<td><strong>Dom. Start Months</strong></td>
<td>February, July</td>
</tr>
<tr>
<td><strong>Course Coordinator</strong></td>
<td>Education Student Affairs, Ph: (07) 3138 3947, Email: <a href="mailto:educationenq@qut.edu.au">educationenq@qut.edu.au</a>, (07) 3138 3947</td>
</tr>
<tr>
<td><strong>Discipline Coordinator</strong></td>
<td>Course Administration - Sian Rodgie, (07) 3138 3947, <a href="mailto:educationenq@qut.edu.au">educationenq@qut.edu.au</a></td>
</tr>
</tbody>
</table>

**Domestic Entry requirements**
An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history).

**Minimum English requirements**
Students must meet the English proficiency requirements.

**Master of Education Overview**
ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teacher’s registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. Please consult the Maximum Course Completion Times below.

Course Coordinator: Dr Denise Beutel, d.beutel@qut.edu.au, (07) 3138 8671, A308.

**Studies in Literacy - IMPORTANT INFORMATION**
The study area Studies in Literacy provides opportunities for participants to engage with current and historical issues and debates and specific areas of interest within the broad domain of literacy. The core units have been designed to meet the learning needs of teachers, educators and allied professionals (e.g. development officers) who have a strong interest in the literacy development of their students and clients as well as the contributions of political, professional, private and community contexts to understandings of literacy and literacy education. Current issues such as moves to standardise literacy curriculum and assessment at a time when literacy practices are changing in everyday life will also be examined.

In the Studies in Literacy study area you are required to complete the two (2) MEd core units: EDN610 Professional Dialogues in Education and EDN611 Conducting and Evaluating Educational Research; plus the four (4) study area core units: CRN601 Literacies for English Language Learners; EAN617 Functional Grammar for Reading and Writing; EAN618 Literacy Development and Performance; and LCN632 Understanding Reading and Writing Difficulties, as well as two (2) option units (a total of 96 credit points). Please refer to the Course Structure of ED79 Masters (No Major/Study Area) for a full list of option units and their semester of offering. There is a suggested plan for your progression through the course under ‘Course Structures’ ('Units' tab for prospective students). You are permitted to enrol in a minimum of one (1) unit in a semester, but please consult the Maximum Course Completion Times. At the beginning of each year, it is imperative that you enrol in BOTH semester 1 and semester 2.

Studies in Literacy study area coordinator: Dr Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, Rm L117.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

**Course Rules**
UNIT DELIVERIES:
Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if...
you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester. BLOCK: The unit is offered in a block of lectures during the January or June/July Queensland School holidays, with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:
As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Master of Education (No Major/Study Area) for a full list of option units and their semester of offering. Just select the Course Structures tab then scroll down to ED79 OPTION UNITS at the bottom of the page.

MINIMUM AND MAXIMUM UNIT ENROLMENT:
Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course time limits must still be adhered to (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:
ED79 Master of Education students who began studying prior to 2014 have a maximum of four (4) years to complete their course, including any leave taken. Due to M.O.P.P changes, ED79 Master of Education students who began studying in 2014 have a maximum of three (3) years to complete their course, including any leave taken.

LEAVE OF ABSENCE:
If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au . Please consult the Maximum Course Completion Times before applying.

WORKING WITH CHILDREN (BLUE CARD):
Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

ADVANCED STANDING (Credit):
You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/

CHANGE OF STUDY AREA:
If you are a current student wanting to change your major within your current course, please refer to the following website: https://secure.qut.edu.au/studentservices/qut/cm/

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:
If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an ‘SRX Form’. A link to this form can be found on the Current Students / Forms web page. If you take this option you will need to withdraw yourself from the Master of Education ED79 course (via e-Student) once the SRX form has been approved.

Further Information
Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure
In the Studies in Literacy study area you are required to complete the two (2) MEd core units:
  • EDN610 Professional Dialogues in Education
  • EDN611 Conducting and Evaluating Educational Research
plus the four (4) Studies in Literacy study area core units:
  • CRN601 Literacies for English Language Learners
  • CRN617 Functional Grammar for Language Learners
  • EAN618 Literacy Development and Performance
  • LON632 Understanding Reading and Writing Difficulties
as well as two (2) option units. (a total of 96 credit points).

Please find important information about the study area and unit availability in the ‘All course structures’ link below.

International Course structure
If you are an international student on a student visa who can only study internally, Studies in Literacy, which is only offered externally, is not available to you.

Sample Structure

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Semesters

- **SEMESTER 1 ENTRY:** Your first semester of study (semester 1)
- **SEMESTER 1 ENTRY:** Your second semester of study (semester 2)
- **SEMESTER 2 ENTRY:** Your first semester of study (semester 2)
- **SEMESTER 2 ENTRY:** Your second semester of study (semester 1)
**Master of Education (Studies in Literacy) - FOR CONTINUING STUDENTS ONLY**

<table>
<thead>
<tr>
<th>SEMESTER 1 ENTRY: Your first semester of study (semester 1)</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAN617 Functional Grammar for Reading and Writing</td>
</tr>
<tr>
<td>EAN618 Literacy Development and Performance</td>
</tr>
<tr>
<td>EDN610 Professional Dialogues in Education</td>
</tr>
<tr>
<td>EDN611 Conducting and Evaluating Educational Research</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SEMESTER 1 ENTRY: Your second semester of study (semester 2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRN601 Literacies for English Language Learners</td>
</tr>
<tr>
<td>LCN632 Understanding Reading and Writing Difficulties</td>
</tr>
</tbody>
</table>

You may choose one unit from the list of ED79 Master's option units.

<table>
<thead>
<tr>
<th>SEMESTER 2 ENTRY: Your first semester of study (semester 2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRN601 Literacies for English Language Learners</td>
</tr>
<tr>
<td>EDN610 Professional Dialogues in Education</td>
</tr>
<tr>
<td>EDN611 Conducting and Evaluating Educational Research</td>
</tr>
<tr>
<td>LCN632 Understanding Reading and Writing Difficulties</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SEMESTER 2 ENTRY: Your second semester of study (semester 1)</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAN617 Functional Grammar for Reading and Writing</td>
</tr>
<tr>
<td>EAN618 Literacy Development and Performance</td>
</tr>
</tbody>
</table>

You may choose one unit from the list of ED79 Master's option units.

This information is correct as at 04/12/2014. For the most up-to-date course information, visit [http://www.student.qut.edu.au/studying/courses/course?courseCode=ED79&courseID=26693. CRICOS No.00213J](http://www.student.qut.edu.au/studying/courses/course?courseCode=ED79&courseID=26693. CRICOS No.00213J)
Domestic Entry requirements
An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience.

Students with at least one year of professional teaching experience should apply for the TESOL study area instead.

The TEFL study area can only be taken internally, at Kelvin Grove Campus.

International Entry requirements
An appropriate four-year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three-year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience.

Students with at least one year of professional teaching experience should apply for the TESOL study area instead.

Minimum English requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>speaking</td>
<td>6.0</td>
</tr>
<tr>
<td>writing</td>
<td>6.0</td>
</tr>
<tr>
<td>reading</td>
<td>6.0</td>
</tr>
<tr>
<td>listening</td>
<td>6.0</td>
</tr>
<tr>
<td>overall</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Master of Education Overview
ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher’s registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teacher’s registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. Please consult the Maximum Course Completion Times below.

Course Coordinator: Dr Denise Beutel, d.beutel@qut.edu.au, (07) 3138 8671, A308.

TEFL - IMPORTANT INFORMATION
Teaching English as a Foreign Language (TEFL) is a coursework award designed to meet the needs of students seeking a course which is specifically focused on teaching English as a foreign Language.

In the TEFL study area you are required to complete four (4) TEFL core units: LCN602 (formally CLN608) Second Language Acquisition (Discontinued); EDN611 Conducting and Evaluating Educational Research; LCN610 Principles of English as a Foreign Language (EFL) Method; LCN611 Professional Practice in the EFL Context; plus two (2) TESOL/TEFL option units, plus two (2) Postgraduate Education option units (TESOL/TEFL option units are also included in this group of unit options). Please refer to the Course Structure of ED79 Generic (No Major/Study Area) for a full list of the Postgraduate Education option units and their semester of offering. There is a suggested plan for your progression through the course under ‘Course Structures’ ('Units' tab for prospective students). Domestic students are permitted to enrol in a minimum of one (1) unit in a semester, but please consult the Maximum Course Completion Times. At the beginning of each year, it is imperative that you enrol in BOTH semester 1 and semester 2.

LCN610 and LCN611 are offered in INTERNAL mode only, at Kelvin Grove Campus. They are both offered in semester 1 ONLY. Therefore, TEFL cannot be studied full-time in semester 2. Semester 1, 2014 is the last offering of these two units.

TESOL/TEFL option units can be selected from the following: LCN604 Second
This information is correct as at 04/12/2014. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED79&courseID=26696. CRICOS No.00213J

Master of Education (TEFL) - FOR CONTINUING STUDENTS ONLY

Language Curriculum Design; LCN606 Second Language Assessment; LCN608 Technology and Second Language Learning; LCN609 Language and Culture; LCN612 Sociolinguistics; and LCN614 Grammar for Second Language Teaching.

TEFL study area coordinator: Dr Lynette May, lynette.may@qut.edu.au, (07) 3138 3462, Room E125.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Course Rules
UNIT DELIVERIES:
Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to ‘register into classes’ if you study externally.

INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester.

BLOCK: The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:
As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Master of Education (No Major/Study Area) for a full list of option units and their semester of offering. Just select the Course Structures tab then scroll down to ED79 OPTION UNITS at the bottom of the page.

MINIMUM AND MAXIMUM UNIT ENROLMENT:
Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course time limits must still be adhered to (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:
ED79 Master of Education students who began studying prior to 2014 have a maximum of four (4) years to complete their course, including any leave taken. Due to M.O.P.P changes, ED79 Master of Education students who began studying in 2014 have a maximum of three (3) years to complete their course, including any leave taken.

LEAVE OF ABSENCE:
If you’ve completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence. http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au . Please consult the Maximum Course Completion Times before applying.

WORKING WITH CHILDREN (BLUE CARD):
Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card if you are not a Queensland registered teacher) or an exemption card. This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

ADVANCED STANDING (Credit):
You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/

CHANGE OF STUDY AREA:
If you are a current student wanting to change your major within your current course, please refer to the following website: https://secure.qut.edu.au/student/services/qut/cm/

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:
If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an ‘SRX Form’. A link to this form can be found on the Current Students / Forms web page. If you take this option you will need to withdraw yourself from the Master of Education ED79 course (via e-Student) once the SRX form has been approved.

Further Information
Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3949
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure
In the TEFL (Teaching English as a Foreign Language) study area you are required to complete four (4) TEF core units:
- LCN602 (formally CLN608) Second Language Acquisition (Discontinued)
- LCN610 Principles of English as a Foreign Language (EFL) Methodology
- LCN611 Professional Practice in the EFL Context
- EDN611 Conducting and Evaluating Educational Research

Plus two (2) TESOL/TEFL option units, plus two (2) Postgraduate Education option units (TESOL/TEFL option units are also included in this group of unit options) (a total of 96 credit points).

You are permitted to enrol in a minimum
of one (1) unit per semester.

LCN610 and LCN611 are offered in INTERNAL mode only, in semester one at Kelvin Grove campus.

Please find important information about the study area, TESOL/TEFL option units, and unit availabilities in the 'All course structures' link below.

International Course Structure
In the TEFL (Teaching English as a Foreign Language) study area you are required to complete four (4) TEFL core units:

- LCN602 (formally CLN608) Second Language Acquisition (Discontinued)
- LCN610 Principles of English as a Foreign Language (EFL) Methodology
- LCN611 Professional Practice in the EFL Context
- EDN611 Conducting and Evaluating Educational Research

plus two (2) TESOL/TEFL option units, plus two (2) Postgraduate Education option units (TESOL/TEFL option units are also included in this group of unit options) (a total of 96 credit points).

International students on a student visa must study in full-time and internal mode: four (4) units per semester. International students are permitted to take a maximum of 25% (two (2) units) of their course externally.

Please find important information about the study area, TESOL/TEFL option units, and unit availabilities in the 'All course structures' link below.

Sample Structure

Semesters

- **SEMESTER 1 ENTRY: Your first semester of study (semester 1)**
- **SEMESTER 1 ENTRY: Your second semester of study (semester 2)**
- **SEMESTER 2 ENTRY: Your first semester of study (semester 2)**
- **SEMESTER 2 ENTRY: Your second semester of study (semester 1)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>LCN602</td>
<td>Second Language Acquisition</td>
</tr>
<tr>
<td>EDN611</td>
<td>Conducting and Evaluating Educational Research</td>
</tr>
</tbody>
</table>

The following two core units are offered in INTERNAL mode ONLY, at Kelvin Grove Campus:

<table>
<thead>
<tr>
<th>Code</th>
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</thead>
<tbody>
<tr>
<td>LCN610</td>
<td>Principles of English as a Foreign Language (EFL) Methodology</td>
</tr>
<tr>
<td>LCN611</td>
<td>Professional Practice in the EFL Context</td>
</tr>
</tbody>
</table>

You may choose one unit from the list of TESOL/TEFL option units.

You may choose one unit from the list of ED79 Postgraduate Education option units.

You may choose one unit from the list of ED79 Postgraduate Education option units.

You may choose one unit from the list of ED79 Postgraduate Education option units.
**Master of Education (Teacher-Librarianship)**

**Handbook**

<table>
<thead>
<tr>
<th>Year</th>
<th>2014</th>
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</thead>
<tbody>
<tr>
<td>QUT code</td>
<td>ED79</td>
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<tr>
<td>Duration (full-time)</td>
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<tr>
<td>Duration (part-time)</td>
<td>2 years</td>
</tr>
<tr>
<td>Domestic fee (indicative)</td>
<td>2014: CSP $3,100 per Study Period (48 credit points)</td>
</tr>
<tr>
<td>International fee (indicative)</td>
<td>2014: $12,200 per Study Period (48 credit points)</td>
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<tr>
<td>Total credit points</td>
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<tr>
<td>Credit points full-time sem.</td>
<td>48</td>
</tr>
<tr>
<td>Credit points part-time sem.</td>
<td>24</td>
</tr>
<tr>
<td>Dom. Start Months</td>
<td>February, July</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>Education Student Affairs, Ph: (07) 3138 3947, Email: <a href="mailto:educationenq@qut.edu.au">educationenq@qut.edu.au</a></td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>Course Administration - Sian Rodgie, (07) 3138 3947 <a href="mailto:educationenq@qut.edu.au">educationenq@qut.edu.au</a></td>
</tr>
</tbody>
</table>

### Domestic Entry requirements

- A completed recognised 4 year Bachelor Degree (or higher award) in Education;
- or
- A completed recognised 3 year Bachelor Degree plus 1 year professional work experience, in Education.

Students undertaking the Teacher-Librarianship study area must be registered teachers or eligible for registration. (Applicants are asked to supply original evidence of their current teacher registration with their application if possible).

### Minimum English requirements

Students must meet the English proficiency requirements.

### Master of Education Overview

ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas.

The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher’s registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teacher’s registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time.

Domestic students are permitted to study one unit per semester if they wish. Please consult the Maximum Course Completion Times below.

Course Coordinator: Dr Denise Beutel, d.beutel@qut.edu.au, (07) 3138 8671, A308.

### Teacher-Librarianship - IMPORTANT INFORMATION

This is a specialist degree that prepares teachers for professional leadership as teacher-librarians in primary and secondary schools. You may also be eligible for employment in other sectors of library and information work. To practise as a Teacher-Librarian in Australian schools, graduates also need approved teaching qualifications. The study area is recognised by the Australian Library and Information Association (ALIA) for the five year period, March 2012 to March 2017. Graduates are eligible for associate (professional) membership of ALIA and may seek employment in a wide range of library and information contexts, including school libraries. The Master of Education (Teacher-Librarianship) maintains close links with the Australian School Library Association (ASLA).

In the Teacher-Librarianship study area you are required to complete one (1) MEd core unit: EDN611 Conducting and Evaluating Educational Research, plus the seven (7) Teacher-Librarianship core units: CRN600 Youth, Popular Culture, and Texts; IFN617 Managing and Organising Collections (formally INN533); LCN600 Connected Learning; LCN601 Designing Spaces for Learning; LCN615 Learning Hubs; LCN616 Inquiry Learning and LCN617 Children’s Literature: Criticism and Practice.

There is a suggested plan for your progression through the course under ‘Course Structures’ (‘Units’ tab for prospective students). You are permitted to enrol in a minimum of one (1) unit per semester.

Integrated into the study area is a Situated Professional Practice (SPP) program across seven (7) of the core units. The SPP program requires 60 hours of on-site activity in library locations, and the compilation of a Professional Portfolio. The purpose of SPP and the Professional Portfolio is to provide students with opportunities to engage in authentic, real-world learning that will enable them to reflect on current professional practices, apply critical thinking and problem-solving, and make connections between theory and practice.

Students in Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need to consult the Queensland School Library Association (QSLA) website for the current authorisation requirements.
either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

Teacher-Librarianship study area coordinator: Dr Mandy Lupton, mandy.lupton@qut.edu.au, (07) 3138 3283, Room L128.

Administration Officer: Ms Sian Rodgie, educationena@qut.edu.au, (07) 3138 3947, Room AZ215.

Orientation

It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Course Rules

UNIT DELIVERIES:
Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to ‘register into classes’ if you study externally.

INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester.

BLOCK: The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:
As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Master of Education (No Major/Study Area) for a full list of option units and their semester of offering. Just select the Course Structures tab then scroll down to ED79 OPTION UNITS at the bottom of the page.

MINIMUM AND MAXIMUM UNIT ENROLMENT:
Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course time limits must still be adhered to (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:
ED79 Master of Education students who began studying prior to 2014 have a maximum of four (4) years to complete their course, including any leave taken. Due to M.O.P.P changes, ED79 Master of Education students who began studying in 2014 have a maximum of three (3) years to complete their course, including any leave taken.

LEAVE OF ABSENCE:
If you’ve completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies. If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.gappplications@qut.edu.au. Please consult the Maximum Course Completion Times before applying.

WORKING WITH CHILDREN (BLUE CARD):
Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

ADVANCED STANDING (Credit):
You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/

CHANGE OF STUDY AREA:
If you are a current student wanting to change your major within your current course, please refer to the following website: https://secure.qut.edu.au/studentservices/qut/cm/

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:
If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an ‘SRX Form’. A link to this form can be found on the Current Students / Forms web page. If you take this option you will need to withdraw yourself from the Master of Education.
Master of Education (Teacher-Librarianship)

ED79 course (via e-Student) once the SRX form has been approved.

Further Information
Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure
In the Teacher-Librarianship study area you are required to complete one (1) MEd core unit:

- EDN611 Conducting and Evaluating Educational Research

plus the seven (7) Teacher-Librarianship core units:

- CRN600 Youth, Popular Culture, and Texts
- IFN617 Managing and Organising Collections
- LCN600 Connected Learning
- LCN601 Designing Spaces for Learning
- LCN615 Learning Hubs
- LCN616 Inquiry Learning
- LCN617 Children's Literature: Criticism and Practice

International Course structure
As international students on a student visa can only study internally, Teacher-Librarianship, which is only offered externally, is not available to them.

Sample Structure

<table>
<thead>
<tr>
<th>Semesters</th>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SEMESTER 1 ENTRY: Your first semester of study (semester 1)</td>
<td>LCN600</td>
<td>Connected Learning</td>
</tr>
<tr>
<td></td>
<td>LCN601</td>
<td>Designing Spaces for Learning</td>
</tr>
<tr>
<td></td>
<td>LCN615</td>
<td>Learning Hubs</td>
</tr>
<tr>
<td></td>
<td>LCN617</td>
<td>Children's Literature: Criticism and Practice</td>
</tr>
<tr>
<td>SEMESTER 2 ENTRY: Your second semester of study (semester 2)</td>
<td>CRN600</td>
<td>Youth, Popular Culture, and Texts</td>
</tr>
<tr>
<td></td>
<td>LCN616</td>
<td>Inquiry Learning</td>
</tr>
<tr>
<td></td>
<td>EDN611</td>
<td>Conducting and Evaluating Educational Research</td>
</tr>
</tbody>
</table>

Even though you will probably be studying it externally, IFN617 is a Gardens Point Campus unit, so when enrolling, please select ‘All’ or ‘Gardens Point’ as your location.
### Master of Education (Teaching English to Speakers of Other Languages - TESOL)

**Handbook**

<table>
<thead>
<tr>
<th>Year</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>QUT code</td>
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</tr>
<tr>
<td>Duration (full-time)</td>
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<td>Duration (part-time domestic)</td>
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<td>Campus</td>
<td>Kelvin Grove</td>
</tr>
<tr>
<td>Domestic fee (indicative)</td>
<td>2014: CSP $3,100 per Study Period (48 credit points)</td>
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<tr>
<td>International fee (indicative)</td>
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<td>Total credit points</td>
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<td>Credit points full-time sem.</td>
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<tr>
<td>Credit points part-time sem.</td>
<td>24</td>
</tr>
<tr>
<td>Start months</td>
<td>February, July</td>
</tr>
<tr>
<td>Int. Start Months</td>
<td>February, July</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>Education Student Affairs, Ph: (07) 3138 3947, Email: <a href="mailto:educationenq@qut.edu.au">educationenq@qut.edu.au</a></td>
</tr>
<tr>
<td>Discipline Coordinator</td>
<td>Course Administration - Sian Rodgie, (07) 3138 3947, <a href="mailto:educationenq@qut.edu.au">educationenq@qut.edu.au</a></td>
</tr>
</tbody>
</table>

### Domestic Entry requirements
A completed recognised 3 or 4 year Bachelor degree (or higher award) in any discipline plus one year of professional teaching experience.

### International Entry requirements
A completed recognised 3 or 4 year Bachelor degree (or higher award) in any discipline plus one year of professional teaching experience.

### Minimum English requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
<th>speaking</th>
<th>writing</th>
<th>reading</th>
<th>listening</th>
<th>overall</th>
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<tbody>
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</tbody>
</table>

### Master of Education Overview
ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher’s registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teacher’s registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time.

Domestic students are permitted to study one unit per semester if they wish. Please consult the Maximum Course Completion Times below.

Course Coordinator: Dr Denise Beutel, d.beutel@qut.edu.au, (07) 3138 8671, A308.

### TESOL - IMPORTANT INFORMATION
Teaching English to Speakers of Other Languages (TESOL) is a coursework award that provides students with theoretical knowledge and practical skills required to gain employment in the field of teaching English to speakers of other languages.

In the TESOL study area you are required to complete one (1) MEd core unit: EDN611 Conducting and Evaluating Educational Research, plus five (5) study area core units: LCN604 Second Language Curriculum Design; LCN606 Second Language Assessment; LCN612 Sociolinguistics; LCN614 Grammar for Second Language Teaching and LCN638 Theory and Practice of Second Language Teaching and Learning, plus two (2) Postgraduate Education option units. Please refer to the Course Structure of ED79 Master of Education (No Major/Study Area) for a full list of Postgraduate Education option units and their semester of offering. There is a suggested plan for your progression through the course under 'Course Structures' ('Units' tab for prospective students). Domestic students are permitted to enrol in a minimum of one (1) unit in a semester, but please consult the Maximum Course Completion Times. At the beginning of each year, it is imperative that you enrol in BOTH semester 1 and semester 2.

TESOL study area coordinator: Dr Lynette May, lynette.may@qut.edu.au, (07) 3138 3462, Room E125.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

### Orientation
It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about
the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Course Rules
UNIT DELIVERIES:
Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to ‘register into classes’ if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester.

BLOCK: The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:
As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Master of Education (No Major/Study Area) for a full list of option units and their semester of offering. Just select the Course Structures tab then scroll down to ED79 OPTION UNITS at the bottom of the page.

MINIMUM AND MAXIMUM UNIT ENROLMENT:
Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course time limits must still be adhered to (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:
ED79 Master of Education students who began studying prior to 2014 have a maximum of four (4) years to complete their course, including any leave taken. Due to M.O.P.P changes, ED79 Master of Education students who began studying in 2014 have a maximum of three (3) years to complete their course, including any leave taken.

LEAVE OF ABSENCE:
If you’ve completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:
If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. Please consult the Maximum Course Completion Times before applying.

WORKING WITH CHILDREN (BLUE CARD):
Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

ADVANCED STANDING (Credit):
You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website:

CHANGE OF STUDY AREA:
If you are a current student wanting to change your major within your current course, please refer to the following website:
https://secure.qut.edu.au/studentservices/qut/cm/

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:
If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an ‘SRX Form’. A link to this form can be found on the Current Students / Forms web page. If you take this option you will need to withdraw yourself from the Master of Education ED79 course (via e-Student) once the SRX form has been approved.

Further Information
Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure
In the TESOL (Teaching English to Speakers of Other Languages) study area you are required to complete six (6) core units:

- EDN611 Conducting and Evaluating Learning
- LCN612 Sociolinguistics
- LCN614 Grammar for Second Language Teaching
- LCN638 Theory and Practice of Second Language Teaching and Learning
- LCN604 Second Language Curriculum Design
- LCN606 Second Language Assessment
- LCN611 Conducting and Evaluating Research

plus two (2) Postgraduate Education option units (a total of 96 credit points).

International Course structure
In the TESOL (Teaching English to Speakers of Other Languages) study area you are required to complete six (6) TESOL core units:

- EDN611 Conducting and Evaluating Research
Master of Education (Teaching English to Speakers of Other Languages - TESOL)

- Educational Research
- LCN604 Second Language Curriculum Design
- LCN606 Second Language Assessment
- LCN612 Sociolinguistics
- LCN614 Grammar for Second Language Teaching
- LCN638 Theory and Practice of Second Language Teaching and Learning

plus two (2) Postgraduate Education option units (a total of 96 credit points).

International students on a student visa must study in full-time and internal mode: four (4) units per semester.

International students are permitted to take a maximum of 25% (two (2) units) of their course externally.

Please find important information about the study area, TESOL/TEFL option units, and unit availabilities in the 'All course structures' link below.

Sample Structure

**Semesters**

- **SEMESTER 1 ENTRY: Your first semester of study**
- **SEMESTER 1 ENTRY: Your second semester of study**
- **SEMESTER 2 ENTRY: Your first semester of study**
- **SEMESTER 2 ENTRY: Your second semester of study**

<table>
<thead>
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</thead>
<tbody>
<tr>
<td>EDN611</td>
<td>Conducting and Evaluating Educational Research</td>
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<tr>
<td>LCN612</td>
<td>Sociolinguistics</td>
</tr>
<tr>
<td><strong>LCN614</strong></td>
<td>Grammar for Second Language Teaching</td>
</tr>
</tbody>
</table>

You may choose one unit from the list of TESOL/TEFL option units.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LCN604</td>
<td>Second Language Curriculum Design</td>
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<td>Second Language Assessment</td>
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<tr>
<td>LCN638</td>
<td>Theory and Practice of Second Language Teaching and Learning</td>
</tr>
</tbody>
</table>

You may choose one unit from the list of ED79 Postgraduate Education option units.

<table>
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<tr>
<th>Code</th>
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<tbody>
<tr>
<td><strong>LCN604</strong></td>
<td>Second Language Curriculum Design</td>
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<tr>
<td><strong>LCN606</strong></td>
<td>Second Language Assessment</td>
</tr>
<tr>
<td><strong>LCN638</strong></td>
<td>Theory and Practice of Second Language Teaching and Learning</td>
</tr>
</tbody>
</table>

You may choose one unit from the list of ED79 Postgraduate Education option units.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>EDN611</td>
<td>Conducting and Evaluating Educational Research</td>
</tr>
<tr>
<td>LCN612</td>
<td>Sociolinguistics</td>
</tr>
</tbody>
</table>
Master of Psychology (Educational and Developmental)

Handbook

Year | 2014
---|---
QUT code | IX20

Duration (full-time) | 2 years
Duration (part-time domestic) | 4 years

Campus | Kelvin Grove

Domestic fee (indicative) | 2014: CSP $3,100 per Study Period (48 credit points)
International fee (indicative) | 2014: $11,900 per Study Period (48 credit points)

Total credit points | 192
Credit points full-time sem. | 48
Credit points part-time sem. | 24

Start months | February
Int. Start Months | February

Course Coordinator | Enquiries to psychology@qut.edu.au or phone: 07 3138 4520
Discipline Coordinator | 07 3138 4520
psychology@qut.edu.au

Domestic Entry requirements

Academic Entry Requirements

- Completed a recognised psychology honours or 4 year degree (or higher) with a grade point average of at least 5.0 (on a 7 point scale) in the fourth year of study
- The degree must be accredited by the Australian Psychology Accreditation Council (APAC) as a 4 year training (or equivalent) program: eg PY09 Bachelor of Behavioural Science (Honours Psychology) at QUT
- Applicants with overseas qualifications must provide certification from the Australian Psychological Society (APS) stating their degree is equivalent to APAC-approved, 4 year training in psychology

Additional Entry Requirements

- 2 completed referee reports (PDF file, 376 KB)
- Completed questionnaire (PDF file, 338 KB)
- Interview - if shortlisted

Early Closing Date

Applications close on 30 September. Applications, referee reports and/or questionnaires received after this date will not be accepted.

Additional Information

It is recommended that one report be from your fourth-year thesis supervisor.

Applicants are shortlisted in priority order on the basis of their GPA, referee reports and questionnaire. Shortlisted applicants will be contacted in mid-October to attend an in-person interview at the Kelvin Grove campus in late October/early November to assess their interpersonal skills in a clinical context. Admission is based on GPA, interview, questionnaire, and referee reports.

Limited Places:

QUT only offers a limited number of places in this course and these places are likely to fill early. Once filled QUT will not be making any further offers. You are therefore encouraged to apply as soon as possible after July.

International Entry requirements

Entry to this course is competitive. Applications close on 01 October. To be considered for admission you must have an Australian Psychology Accreditation Council (APAC) - approved four-year training (or equivalent) from a recognised institution, with a minimum grade point average (GPA) of 5 in your fourth year of study.

In addition, you will need to complete a course questionnaire and submit two confidential referee reports. It is recommended that one report be from your fourth-year thesis supervisor. Applicants will be shortlisted on the basis of their GPA and referee reports. Shortlisted applicants will be required to attend an interview.

How to apply

You must submit the following by 30 September:

- Completed F Form
- Attached all relevant documents as requested in the F Form (eg academic transcript and award certificates)
- Attach your Australian Psychological Society (APS) letter showing the assessment outcome of your Psychological Qualifications. The Australian Psychological Society (APS) assesses the level at which an applicant's overseas qualifications are comparable to an Australian Psychology Accreditation Council (APAC) - accredited sequence of study in psychology.
- To have your qualification assessed please contact APS, More information is available on the APS website: http://www.psychology.org.au/membership/qualifications/
- Attach two referee reports Master of Psychology (Education and Development) referee report 2014 (PDF file, 375.53 KB)
- Attach a completed PG Psychology Questionnaire 2014 (PDF file, 338.17 KB)

If you are shortlisted you will be contacted for a telephone interview.

You will be notified of the outcome late December or early January.

Minimum English requirements

Students must meet the English proficiency requirements.
Master of Psychology (Educational and Developmental)

IELTS (International English Language Testing System)
speaking 7.0
writing 7.0
reading 7.0
listening 7.0
overall 7.5

Registration Requirements
Undertaking the supervised psychological practice component of the course requires provisional registration as a probationary psychologist with the Psychology Board of Australia. The requirements of the Board (including English language requirements) are available at http://www.psychologyboard.gov.au/index.php

Professional Recognition
The course meets the requirements for accreditation by the Australian Psychology Accreditation Council and the Australian Psychological Society College of Educational and Developmental Psychologists. Graduates meet the requirements for registration by the Psychology Board of Australia.

Please refer to the Psychology Board of Australia website: http://www.psychologyboard.gov.au/Registration-Standards.aspx for information on the Board’s English Language Skills Registration Standard.

Other Requirements
blue card As required by the Commission for Children and Young People and Child Guardian Act (2000) students must undergo a criminal history check and be issued with a Suitability Care (Blue Card) before commencing field experience/practicum in an organisation where they may work with children or young people. This is a mandatory requirement that must be met prior to undertaking any field experience/practicum program throughout your course. For more information, visit http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

International Student Entry
QUT advises that international students may enrol only in full-time studies.

The course meets the requirements for accreditation by the Australian Psychology Accreditation Council and the Australian Psychological Society College of Clinical Psychologists. Graduates meet the requirements for registration by the Psychology Board of Australia.

International Course structure
This course is offered jointly by QUT’s faculties of Health and Education.

The coursework component provides training in assessment, diagnosis and intervention in the area of educational and developmental issues across the lifespan, with an emphasis on the school years. Students undertake two internships that are linked with a client base from the Catholic education system and from the Psychology and Counselling Clinic at QUT’s Kelvin Grove campus. Following these internships, students undertake a further two external placements in other environments including schools, mental health and community settings.

To undertake the supervised practice, students need to provide evidence of provisional registration as a psychologist with the Psychology Board of Australia and hold a current blue card as required by the Commission for Children and Young People and Guardian Act (2000).

Sample Structure

<table>
<thead>
<tr>
<th>Semesters</th>
<th>Code</th>
<th>Title</th>
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<tbody>
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<td>EDN631</td>
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<td></td>
<td>LCN625</td>
<td>Developmental and Educational Assessment</td>
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<td></td>
<td>LCN626</td>
<td>Interventions in Educational and Developmental Psychology</td>
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<tr>
<td></td>
<td>PYN601</td>
<td>Counselling and Consultation in Educational and Developmental Psychology</td>
</tr>
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<td>Year 1, Semester 2</td>
<td>EDN632</td>
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<td></td>
<td>LCN627</td>
<td>Learning Difficulties: Assessment and Intervention</td>
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<td>PYN603</td>
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<td>LCN628</td>
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This information is correct as at 04/12/2014. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX20&courseID=26486. CRICOS No.00213J

International Course structure
This course is offered jointly by QUT’s faculties of Health and Education.

The coursework component provides training in assessment, diagnosis and intervention in the area of educational and developmental issues across the lifespan, with an emphasis on the school years. Students undertake two internships that are linked with a client base from the Catholic education system and from the Psychology and Counselling Clinic at QUT’s Kelvin Grove campus. Following these internships, students undertake a further two external placements in other environments including schools, mental health and community settings.

To undertake the supervised practice, students need to provide evidence of provisional registration as a psychologist with the Psychology Board of Australia and hold a current blue card as required by the Commission for Children and Young People and Guardian Act (2000).
Master of Research Management and Commercialisation

**Domestic Entry requirements**

**Entry Requirements**
The minimum entry requirement for this course is a four year undergraduate degree or three years plus either an honours year or postgraduate coursework year in any discipline. Applicants who do not meet these academic requirements may be eligible to enter the course on the basis of professional activities completed in research management, research commercialisation or related fields that satisfies the course coordinator.

**International Entry requirements**
The minimum entry requirement for this course is a four year undergraduate degree or three years plus either an honours year or postgraduate coursework year in any discipline. Applicants who do not meet these academic requirements may be eligible to enter the course on the basis of professional activities completed in research management, research commercialisation or related fields that satisfies the course coordinator.

**Minimum English requirements**
Students must meet the English proficiency requirements.

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**Entry Requirements**
The minimum entry requirement for this course is a four year undergraduate degree or three years plus either an honours year or postgraduate coursework year in any discipline. Applicants who do not meet these academic requirements may be eligible to enter the course on the basis of professional activities completed in research management, research commercialisation or related fields that satisfies the course coordinator.

**Important Note**
This course is an online course and there is no requirement for a face-to-face session.

**Part-time students**
Part-time students can enrol in one or two units per semester for up to six semesters maximum.

**Early Exit Options**
Graduate Certificate and Diploma exit points are available following completion of four and eight units.

**Advanced Standing**
Students with appropriate prior qualifications and/or professional experience may apply for advanced standing of up to 48CP towards the Master of Research Management and Commercialisation. Recognition for concurrent Professional Development activities may be possible. Registered members of professional societies may be eligible to receive advanced standing for approved professional development activities completed during enrolment in the award.

**Domestic Course structure**

The Master of Research Management and Commercialisation is particularly suited to current or aspiring research management leaders, administrators and active researchers in corporations, universities and the public sector. The Masters builds on the content of the Graduate Certificate and allows you to develop a deeper understanding of the context and strategic issues involved in research management and commercialisation. You can tailor the course to your needs by applying these ideas and concepts to issues of relevance to you and, where possible, undertaking assessment through workplace-based projects.

Students enrolled in the masters-level course can choose to exit with an award of Graduate Certification or Diploma following the completion of four or eight approved units.

**International Course structure**

This information is correct as at 04/12/2014. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=IX99&courseID=26935. CRICOS No.00213J.
Master of Research Management and Commercialisation

Course structure
The Master of Research Management and Commercialisation is particularly suited to current or aspiring research management leaders, administrators and active researchers in corporations, universities and the public sector. The Masters builds on the content of the Graduate Certificate and allows you to develop a deeper understanding of the context and strategic issues involved in research management and commercialisation. You can tailor the course to your needs by applying these ideas and concepts to issues of relevance to you and, where possible, undertaking assessment through workplace-based projects.

Students enrolled in the masters-level course can choose to exit with an award of Graduate Certificate or Diploma following the completion of four or eight approved units.

Sample Structure

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<tr>
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<td>Knowledge Transfer and Research Commercialisation</td>
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<tr>
<td>IFP102</td>
<td>Project Management and Research</td>
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<tr>
<td>IFP104</td>
<td>Entrepreneurial Foundations</td>
</tr>
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<td>IFP105</td>
<td>Principles and Practice of Research Management</td>
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<td>IFP106</td>
<td>Managing Research Careers</td>
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<td>IFP107</td>
<td>Global Sustainability</td>
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<tr>
<td>IFP109</td>
<td>Contexts For Research &amp; Development Management</td>
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<td>IFP110</td>
<td>R&amp;D Management Project 1</td>
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<tr>
<td>IFP111</td>
<td>R&amp;D Management Project 2</td>
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<tr>
<td>IFP112</td>
<td>Introduction to Intellectual Property and Research</td>
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### Domestic Entry requirements

- A four-year education-related degree with a grade point average of at least 5 (on a 7-point scale) or equivalent, with demonstrated potential for further study and evidence of professional standing;
- OR a graduate diploma in an education-related field with a grade point average of at least 5 (on a 7-point scale) or equivalent, with a demonstrated potential for further study and evidence of professional standing;
- OR an honours degree in an education-related field with a minimum second class Honours division A or B.

Applicants who do not have professional experience in an education-related field would normally be expected to demonstrate their potential for further study with a grade point average of 6 (on a 7-point scale) or better.

Admission into the course is dependent on the availability of supervisors with expertise appropriate to the individual topic.

### International Entry requirements

A four-year education-related degree with a grade point average of at least 5 (on a 7-point scale) or equivalent, with demonstrated potential for further study and evidence of professional standing;

or

A graduate diploma in an education-related field with a grade point average of at least 5 (on a 7-point scale) or equivalent, with a demonstrated potential for further study and evidence of professional standing;

or

An honours degree in an education-related field with a minimum second class Honours division A or B.

Applicants who do not have professional experience in an education-related field would normally be expected to demonstrate their potential for further study with a grade point average of 6 (on a 7-point scale) or better.

Admission into the course is dependent on the availability of supervisors with expertise appropriate to the individual topic.

### Entry Requirements

- A four-year education-related degree with a grade point average of at least 5 (on a 7-point scale) or equivalent, with demonstrated potential for further study and evidence of professional standing;
- OR a graduate diploma in an education-related field with a grade point average of at least 5 (on a 7-point scale) or equivalent, with a demonstrated potential for further study and evidence of professional standing;
- OR an honours degree in an education-related field with a minimum second class Honours division A or B.

Applicants who do not have professional experience in an education-related field would normally be expected to demonstrate their potential for further study with a grade point average of 6 or higher (on a 7-point scale).

### Course Structure

The course consists of four stages:
- coursework preparation
- confirmation of candidature
- implementation, and
- submission of a thesis

### Further Information

Office of Education Research
Phone: + 61 7 3138 3041
email: edn.research@qut.edu.au

### Domestic Course structure

The course consists of four stages:
1. Coursework preparation: you undertake two research methodology units - Professional Applications of Research and Conducting Innovative Educational Research. Exemption may be granted for the methodology units if you can demonstrate that you have already completed equivalent studies or have relevant research experience. During this stage, you will determine the research methods to be used in your thesis and begin work on your literature
Master of Education (Research)

2. Confirmation of candidature: you present and justify your research proposal at a seminar attended by academic staff and your peers. Your confirmation document includes your research design and your draft literature review.

3. Implementation: you execute your research proper, collecting your data and analysing the results.

4. Submission: you finish writing your thesis and present it to a review panel for approval at a final oral seminar open to the public. Once approved, your thesis is ready to be submitted for examination.

Sample Structure

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# Doctor of Education

**Handbook**

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<tr>
<td>Course Coordinator</td>
<td>Dr Mary Ryan</td>
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<td>Discipline Coordinator</td>
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### Domestic Entry requirements
You must possess a four-year education degree or its equivalent with first-class or second-class Honours division A or a masters degree in education or in a field relevant to the professional doctorate in education, AND two years' practice in a position of professional responsibility in education or a closely related field.

### International Entry requirements
You must possess a four-year education degree or its equivalent with first-class or second-class Honours division A or a Masters degree in education or in a field relevant to the professional doctorate in education, AND two years practice in a position of professional responsibility in education or a closely related field.

### Minimum English requirements
Students must meet the English proficiency requirements.

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### Entry Requirements
You must possess a four-year education degree or its equivalent with first-class or second-class Honours division A or a Masters degree in education or in a field relevant to the professional doctorate in education, AND two years practice in a position of professional responsibility in education or a closely related field.

### Course Structure
This course has an initial coursework component followed by a thesis. In January of your first semester, you attend a one-week, on-campus study school to complete the Interdisciplinary Education Studies unit. Subsequent study schools, during which you work on the methodology and design of your thesis, are held on campus in the second and third semesters of your enrolment (in June/July and the following January).

### Application Procedures
You submit a short research proposal as part of your application for the course.

This information is correct as at 04/12/2014. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=ED11&courseID=26850. CRICOS No.00213J
**Doctor of Philosophy (Hosted by Faculty of Education)**

**Domestic Entry requirements**
Admission to the Doctor of Philosophy depends on an applicant’s demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:
- a relevant first or second class division A honours degree or equivalent, or
- an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:
- have a grade point average of at least 5.0 on a 7 point scale and
- present evidence of research experience and potential for approval

**International Entry requirements**
Admission to the Doctor of Philosophy depends on an applicant’s demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:
- a relevant first or second class division A honours degree or equivalent, or
- an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:
- have a grade point average of at least 5.0 on a 7 point scale and
- present evidence of research experience and potential for approval

English language proficiency requires International applicants to meet an IELTS overall bandscore of 6.5 with no sub-score below 6.0.

**Financial Guarantee**
Acceptable forms of evidence include:
- A letter from an approved employer confirming the continuation of your salary; or
- A signed Scholarship Agreement between QUT and your sponsoring agency; or
- An accepted letter of offer from QUT for a postgraduate research scholarship; or
- An approved external scholarship.

**Minimum English requirements**
Students must meet the English proficiency requirements.

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**Location & duration**
The expected duration of the Doctor of Philosophy is three to four years full-time, or six to eight years part-time. Full-time
study is normally conducted on-campus at QUT. Part-time and external study options may be available depending on the project, infrastructure requirements and funding arrangements. Although QUT offers this flexibility, candidates must meet minimum attendance requirements and the university must be satisfied that adequate supervision and resources are available.

International student visas require on-campus study to be completed full-time.

Course structure
QUT adopts a project management approach. PhD candidates work closely with their supervisory team to meet collegially reviewed milestones leading to timely submission of a thesis for examination. QUT is proud of its record of timely completions and low attrition rates realised by this approach.

During candidature the supervisor and other key stakeholders will provide advice and direction to the candidate to encourage their participation in university scholarly activities such as research seminars, teaching and publication. The length of the thesis varies according to the topic, but should normally be no longer than 100,000 words, excluding bibliography.

Mandatory units:
- IFN001 Advanced Information Retrieval Skills
- Time-based Thesis

Other units as agreed by student in negotiation with their supervisor and faculty.

International Course structure

Course design

Mandatory

IFN001 Advanced Information Retrieval Skills

Time based Thesis

Other units as agreed by student in negotiation with their supervisor and faculty.

Fees
Australian citizens and permanent residents will be awarded a Research Training Scheme (RTS) place. Domestic students are not required to apply for an RTS entitlement, as it will be automatically allocated. The RTS covers tuition fees but not other study related costs. PhD Students are entitled to four years full-time equivalent study under these schemes. Students who exceed this entitlement may apply to QUT for extension, however the University may charge fees for the period of the program, which exceeds the student's entitlement. The University determines the fee level for domestic and international students.

Domestic Course structure
QUT adopts a project management approach. PhD candidates work closely with their supervisory team to meet collegially reviewed milestones leading to timely submission of a thesis for examination. During candidature the supervisor and other key stakeholders will provide advice and direction to the candidate to encourage their participation in university scholarly activities such as research seminars, teaching and publication. The length of the thesis varies according to the topic, but should normally be no longer than 100,000 words, excluding bibliography.

Mandatory units:
- IFN001 Advanced Information Retrieval Skills
- Time-based Thesis

Other units as agreed by student in negotiation with their supervisor and faculty.
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<td>listening 6.0</td>
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<td>overall 6.5</td>
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Course Description
The QUT Study Abroad Certificate is awarded to students who complete one semester of an approved study program. To be eligible, you must successfully complete 48 credit points with a minimum grade of 4 in each unit. These units can be used for 48 academic credit points at your home institution (subject to approval by the home institution).

What can I study?
You can select from a comprehensive range of QUT subjects and custom-design your program to suit your interests and meet the requirements of your home university. You can choose from over 2200 units, including well over 300 pre-approved units for Study Abroad and Exchange students, in Built Environment and Engineering, Business, Creative Industries, Education, Health, Law, Justice and Science and Technology.

Entry Requirements
To be eligible for the Study Abroad program you need:

• a minimum one year of full-time study at a recognised university (this criteria applies to a majority of applicants however, high school students from some countries may meet the entry requirements).
• a GPA (Grade Point Average) of 2.5 or better (on a 4-point scale) or equivalent.
• an English Language Proficiency level in accordance with QUT requirements* if English is not your first language (QUT requirements are an IELTS overall score of 6.5 with no less than 6.0 in the subbands, or a TOEFL score of 575, or a computerised TOEFL score of 230).

* You may be exempt from taking a formal test if your secondary or post-secondary studies were conducted entirely in English and you have passed an English language subject or one or more Communication subjects.

If students meet academic entry requirements but do not meet English requirements please email stae@qut.edu.au for alternative entry options.

Domestic Course structure
Units are subject to availability, faculties hold the final decision on students eligibility to the pre-approved units.
University Exchange Certificate

Minimum English requirements
Students must meet the English proficiency requirements.

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<th>IELTS (International English Language Testing System)</th>
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Course Description
The QUT Exchange Certificate is awarded to students who complete one semester of an approved study program. To be eligible, you must successfully complete 48 credit points with a minimum grade of 4 in each unit. These units can be used for 48 academic credit points at your home institution (subject to approval by the home institution).

What can I study?
You can select from a comprehensive range of QUT subjects and custom-design your program to suit your interests and meet the requirements of your home university. You can choose from over 2200 units, including well over 300 pre-approved units for Study Abroad and Exchange students, in Built Environment and Engineering, Business, Creative Industries, Education, Health, Law, Justice and Science and Technology.

Entry Requirements
To be eligible for the exchange program you need:

• to be nominated by one of our partner institutions.
• a minimum one year of full-time study at a recognised university.
• a GPA (Grade Point Average) of 2.5 or better (on a 4-point scale) or equivalent.
• an English Language Proficiency level in accordance with QUT requirements* if English is not your first language (QUT requirements are an IELTS overall score of 6.5 with no sub-band less than 6.0, or a TOEFL score of 575, or a computerised TOEFL score of 230).

Domestic Course structure
Units are subject to availability, faculties hold the final decision on students eligibility to the pre-approved units.
**University Study Abroad Semester**

**Handbook**

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<tr>
<td>Course Coordinator</td>
<td>Nicole Patterson, Manager, International Student Mobility</td>
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<tr>
<td>Email</td>
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<td>Ph</td>
<td>313 82814</td>
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<tr>
<td>Discipline Coordinator</td>
<td>Nicole Patterson</td>
</tr>
<tr>
<td>Email</td>
<td><a href="mailto:stae@qut.edu.au">stae@qut.edu.au</a></td>
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**Minimum English requirements**

Students must meet the English proficiency requirements.

**Course Description**

The QUT Study Abroad Semester is awarded to students who complete one semester of an approved study program.

To complete the program, you must successfully complete 48 credit points with a minimum grade of 4 in each unit. These units can be used for 48 academic credit points at your home institution (subject to approval by the home institution).

**What Can I Study**

You can select from a comprehensive range of QUT subjects and custom-design your program to suit your interests and meet the requirements of your home university. You can choose from over 2200 units, including well over 300 pre-approved units for Study Abroad and Exchange students, in Built Environment and Engineering, Business, Creative Industries, Education, Health, Law, Justice and Science and Technology.

**Entry Requirements**

To be eligible for the Study Abroad program you need:

- a minimum one year of full-time study at a recognised university (this criteria applies to a majority of applicants however, high school students from some countries may meet the entry requirements).
- a GPA (Grade Point Average) of 2.5 or better (on a 4-point scale) or equivalent.
- an English Language Proficiency level in accordance with QUT requirements* if English is not your first language (QUT requirements are an IELTS overall score of 6.5 with no less than 6.0 in the sub-bands, or an overall TOEFL score of 90 with no sub-score below 20.

* You may be exempt from taking a formal test if your secondary or post-secondary studies were conducted entirely in English and you have passed an English language subject or one or more Communication subjects.

For more information visit our website: [http://www.qut.edu.au/international/study-abroad-and-exchange/applying/study-abroad/entry-requirements](http://www.qut.edu.au/international/study-abroad-and-exchange/applying/study-abroad/entry-requirements)
Minimum English requirements
Students must meet the English proficiency requirements.

Course Description
The QUT Exchange Semester is awarded to students who complete one semester of an approved study program.

To complete the program, you must successfully complete 48 credit points with a minimum grade of 4 in each unit. These units can be used for 48 academic credit points at your home institution (subject to approval by the home institution).

What can I study?
You can select from a comprehensive range of QUT subjects and custom-design your program to suit your interests and meet the requirements of your home university. You can choose from over 2200 units, including well over 300 pre-approved units for Study Abroad and Exchange students, in Built Environment and Engineering, Business, Creative Industries, Education, Health, Law, Justice and Science and Technology.

Entry Requirements
To be eligible for the exchange program you must:
• be nominated by one of our partner institutions
• have completed at least 1 year of full-time study
• have a minimum GPA (Grade Point Average) of 2.5 on a 4 point scale, or equivalent
• meet our English language proficiency requirements if English isn't your first language.

See full requirements on our website:
http://www.qut.edu.au/international/study-abroad-and-exchange/applying/inbound-exchange/entry-requirements

International Course structure
Units are subject to availability, faculties hold the final decision on students eligibility to the pre-approved units.
University Study Abroad Diploma

Minimum English requirements
Students must meet the English proficiency requirements.

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Course Description
The QUT Study Abroad Diploma is awarded to students who complete two semesters of an approved study program. To be eligible, you must successfully complete 96 credit points (48 credit points each semester) with a minimum grade of 4 in each unit. These units can be used for 96 academic credit points at your home institution (subject to approval by the home institution).

What can I study?
You can select from a comprehensive range of QUT subjects and custom-design your program to suit your interests and meet the requirements of your home university. You can choose from over 2200 units, including well over 300 pre-approved units for Study Abroad and Exchange students, in Built Environment and Engineering, Business, Creative Industries, Education, Health, Law, Justice and Science and Technology.

Entry Requirements
To be eligible for the Study Abroad program you need:

- a minimum one year of full-time study at a recognised university (this criteria applies to a majority of applicants however, high school students from some countries may meet the entry requirements).
- a GPA (Grade Point Average) of 2.5 or better (on a 4-point scale) or equivalent.
- an English Language Proficiency level in accordance with QUT requirements* if English is not your first language (QUT requirements are an IELTS overall score of 6.5 with no less than 6.0 in the sub-bands, or a TOEFL score of 575, or a computerised TOEFL score of 230).

* You may be exempt from taking a formal test if your secondary or post-secondary studies were conducted entirely in English and you have passed an English language subject or one or more Communication subjects.

If students meet academic entry requirements but do not meet English requirements please email stae@qut.edu.au for alternative entry options.

Domestic Course structure
Units are subject to availability, faculties hold the final decision on students eligibility to the pre-approved units.
Handbook

<table>
<thead>
<tr>
<th>Year</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>QUT code</td>
<td>U091</td>
</tr>
<tr>
<td>Campus</td>
<td>Kelvin Grove, Gardens Point</td>
</tr>
<tr>
<td>Total credit points</td>
<td>96</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td></td>
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<tr>
<td>Discipline Coordinator</td>
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Minimum English requirements
Students must meet the English proficiency requirements.

<table>
<thead>
<tr>
<th>IELTS (International English Language Testing System)</th>
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<tbody>
<tr>
<td>speaking 6.0</td>
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<tr>
<td>writing 6.0</td>
</tr>
<tr>
<td>reading 6.0</td>
</tr>
<tr>
<td>listening 6.0</td>
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<tr>
<td>overall 6.5</td>
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</table>

Course Description
The QUT Exchange Diploma is awarded to students who complete two semesters of an approved study program. To be eligible, you must successfully complete 96 credit points (48 credit points each semester) with a minimum grade of 4 in each unit. These units can be used for 96 academic credit points at your home institution (subject to approval by the home institution).

What can I study?
You can select from a comprehensive range of QUT subjects and custom-design your program to suit your interests and meet the requirements of your home university. You can choose from over 2200 units, including well over 300 pre-approved units for Study Abroad and Exchange students, in Built Environment and Engineering, Business, Creative Industries, Education, Health, Law, Justice and Science and Technology.

Entry Requirements
To be eligible for the exchange program you need:

• to be nominated by one of our partner institutions.
• a minimum one year of full-time study at a recognised university.
• a GPA (Grade Point Average) of 2.5 or better (on a 4-point scale) or equivalent.
• an English Language Proficiency level in accordance with QUT requirements* if English is not your first language (QUT requirements are an IELTS overall score of 6.5 with no sub-band less than 6.0, or a TOEFL score of 575, or a computerised TOEFL score of 230).

Domestic Course structure
Units are subject to availability, faculties hold the final decision on students eligibility to the pre-approved units.

This information is correct as at 04/12/2014. For the most up-to-date course information, visit http://www.student.qut.edu.au/studying/courses/course?courseCode=U091&courseID=26933. CRICOS No.00213J
# University Study Abroad Year

**Minimum English requirements**
Students must meet the English proficiency requirements.

**Course Description**
The QUT Study Abroad Year is awarded to students who complete two semesters of an approved study program.

To complete the program, you must successfully complete 96 credit points (48 credit points each semester) with a minimum grade of 4 in each unit. These units can be used for 96 academic credit points at your home institution (subject to approval by the home institution).

**What Can I Study**
You can select from a comprehensive range of QUT subjects and custom-design your program to suit your interests and meet the requirements of your home university. You can choose from over 2200 units, including well over 300 pre-approved units for Study Abroad and Exchange students, in Built Environment and Engineering, Business, Creative Industries, Education, Health, Law, Justice and Science and Technology.

**Entry Requirements**
To be eligible for the Study Abroad program you need:
- a minimum one year of full-time study at a recognised university (this criteria applies to a majority of applicants however, high school students from some countries may meet the entry requirements).
- a GPA (Grade Point Average) of 2.5 or better (on a 4-point scale) or equivalent.
- an English Language Proficiency level in accordance with QUT requirements* if English is not your first language (QUT requirements are an IELTS overall score of 6.5 with no less than 6.0 in the sub-bands, or an overall TOEFL score of 90 with no sub-score below 20.

* You may be exempt from taking a formal test if your secondary or post-secondary studies were conducted entirely in English and you have passed an English language subject or one or more Communication subjects.

For more information visit our website:
http://www.qut.edu.au/international/study-abroad-and-exchange/applying/study-abroad/entry-requirements

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<table>
<thead>
<tr>
<th><strong>Year</strong></th>
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</thead>
<tbody>
<tr>
<td><strong>QUT code</strong></td>
<td>U094</td>
</tr>
<tr>
<td><strong>Duration (full-time international)</strong></td>
<td>6 months</td>
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<tr>
<td><strong>International fee (indicative)</strong></td>
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<tr>
<td><strong>Total credit points</strong></td>
<td>96</td>
</tr>
<tr>
<td><strong>Course Coordinator</strong></td>
<td>Nicole Patterson Manager, International Student Mobility Email: <a href="mailto:stae@qut.edu.au">stae@qut.edu.au</a> Ph: 313 82814</td>
</tr>
</tbody>
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**International Course structure**
Units are subject to availability, faculties hold the final decision on students eligibility to the pre-approved units.
Minimum English requirements
Students must meet the English proficiency requirements.

Course Description
The QUT Exchange Year is awarded to students who complete two semesters of an approved study program.

To complete the program, you must successfully complete 96 credit points (48 credit points each semester) with a minimum grade of 4 in each unit. These units can be used for 96 academic credit points at your home institution (subject to approval by the home institution).

What can I study?
You can select from a comprehensive range of QUT subjects and custom-design your program to suit your interests and meet the requirements of your home university. You can choose from over 2200 units, including well over 300 pre-approved units for Study Abroad and Exchange students, in Built Environment and Engineering, Business, Creative Industries, Education, Health, Law, Justice and Science and Technology.

New heading
To be eligible for the exchange program you must:
• be nominated by one of our partner institutions
• have completed at least 1 year of full-time study
• have a minimum GPA (Grade Point Average) of 2.5 on a 4 point scale, or equivalent
• meet our English language proficiency requirements if English isn’t your first language.

See full requirements on our website: http://www.qut.edu.au/international/study-abroad-and-exchange/applying/inbound-exchange/entry-requirements

International Course structure
Units are subject to availability, faculties hold the final decision on students eligibility to the pre-approved units.