



QUT's Student Engagement, Learning & Behaviour (SELB) Research Group are excited to invite you to:

## 2019 Inclusive Education Forum

Friday 6<sup>th</sup> December 2019, 9:00-4:00pm

E550, Peter Coaldrake Education Precinct, Kelvin Grove Campus, QUT Brisbane



Inclusive education is a human right that enables all other rights. This forum will bring together researchers, practitioners, parents and advocates to discuss what inclusive education is and how we can make inclusion happen for all students in the 21<sup>st</sup> century.

8.30-9.00	<b>Registration, Tea &amp; Coffee</b>
9.00-9.10	<b>Welcome to QUT's Faculty of Education</b> Professor Suzanne Carrington
<b>INTRODUCTION</b>	
9.15-9.45	<b>Inclusive Education for the 21<sup>st</sup> Century</b> Professor Linda Graham ( <i>SELB Research Group Leader, QUT</i> )
9.45-10.15	<b>Why do we have human rights?</b> Ms Catia Malaquias ( <i>All Means All</i> )
10.15-10.45	<b>What is inclusive language and why it is so important?</b> Associate Professor Elizabeth Walton ( <i>University of Nottingham</i> )
<b>OFFICIAL LAUNCH: QUT/SELB Inclusive Education MOOC</b>	
10.45-11.00	Professor Simone White ( <i>Associate Dean International and Engagement, QUT</i> ), Professor Linda Graham & Ms Haley Tancredi
11.00-11.30	<b>MORNING TEA</b>
<b>WHY INCLUSIVE EDUCATION?</b>	
11.30-12.00	<b>The evidence for inclusion</b> Dr Kate de Bruin ( <i>Monash University</i> )
12.00-12.30	<b>The laws underpinning inclusive education</b> Dr Shiralee Poed ( <i>University of Melbourne</i> )
12.30-1.30	<b>LUNCH</b>
<b>HOW DO WE MAKE INCLUSIVE EDUCATION HAPPEN IN THE 21<sup>st</sup> CENTURY?</b>	
1.30-2.00	<b>Making Supplementary, Substantial and Extensive Adjustments</b> Ms Loren Swancutt ( <i>QLD Department of Education</i> )
2.00-2.30	<b>Building effective partnerships with parents</b> Dr Glenys Mann ( <i>Queensland University of Technology</i> )
<b>DISCUSSION PANEL</b>	
2.30-3.00	<ul style="list-style-type: none"> <li>• Ms Sally Goodfellow, Assistant Principal, Mabel Park State High School</li> <li>• Ms Mary Sayers, Chief Executive Officer, Children and Young People with Disability Australia</li> <li>• Ms Kathy Shelton, Principal Education Officer Learning and Teaching, Brisbane Catholic Education</li> <li>• Mrs Leanne Varga, Social Advocacy and Campaigns Manager, Family Advocacy</li> </ul>
3.00-3.15	<b>OFFICIAL LAUNCH: Inclusive Education for the 21<sup>st</sup> Century</b>
3.15-4.00	<b>REFRESHMENTS &amp; NETWORKING</b>

## Presenters



**Suzanne Carrington** is a Professor and Associate Dean (Research) in the Faculty of Education, QUT Australia. Suzanne's areas of expertise are in inclusive education, disability and teacher preparation for inclusive schools. She has engaged in research to inform policy and practice in Australian and international education contexts and is currently the Program Director of Program 2: Enhancing Learning and Teaching for The Cooperative Research Centre for Living with Autism (Autism CRC).

**Dr Kate de Bruin** is a lecturer in the field of inclusion and disability at Monash University. Her research focuses on system, school, and classroom practices that are evidence-based, and support all students to participate, engage, and make progress at school. Her current projects explore differentiated classroom practices and learning interventions that fit within Tiers 1 and 2 of multi-tiered systems of support. Kate sits on the Academic Advisory Panel for All Means All – Australian Alliance for Inclusive Education and a co-convenor of the AARE Inclusive Education Special Interest Group.



**Ms Sally Goodfellow** is a secondary school teacher and passionate inclusive education advocate who has worked in the Department of Education for twelve years. During that time, Sally has worked in roles including Special Education Teacher, Behaviour Support Teacher and Head of Special Education Services. Currently, she is the Deputy Principal Inclusive Education at Mabel Park State High School. Sally is determined to see inclusive education policy transfer to practice and is committed to driving innovative solutions to increase students' access and participation to quality curriculum and pedagogical practices.

**Professor Linda J. Graham** is a Professor in the School of Early Childhood and Inclusive Education in the Faculty of Education, Queensland University of Technology. She leads QUT's Student Engagement, Learning and Behaviour Research Group (#SELB) and is Lead Chief Investigator on two current projects investigating disruptive school behaviour, including a 6-year longitudinal study funded by the Financial Markets Foundation for Children (2013–2015) and the ARC Discovery Projects scheme (2016–2019) "Which children develop severely disruptive school behaviour and do they receive the right supports when it matters?" She is Chair of the Academic Advisory Panel and a member of the Board of All Means All – Australian Alliance for Inclusive Education and co-convenor of the AARE Inclusive Education Special Interest Group. Linda tweets @drlindagraham



**Dr Glenys Mann** is a lecturer in the school of Early Childhood and Inclusive Education at QUT. Her background is in primary teaching but she has also worked in advocacy and community organisations, and in early childhood and secondary settings supporting the inclusion of students with Down syndrome. Glenys' research interests include the role of parents in an inclusive education context, the relationship between parents and teachers, and the inclusion of students with intellectual impairment.



**Cátia Malaquias** is a lawyer, director and award-winning human rights and inclusion advocate. She has been involved in UN processes on the rights of persons with disabilities including the development of General Comment No. 4 (Right to Inclusive Education) under the Convention on the Rights of Persons with Disabilities. Cátia won a 2018 Human Rights Award, the 2018 AFR Women of Influence Award and a 2017 National Disability Award. Catia is undertaking a PhD at Curtin University.

**Dr Shiralee Poed** is a Senior Lecturer at the Melbourne Graduate School of Education within the University of Melbourne. She is also a Director and Chair of the Association for Positive Behaviour Supports Australia. Her career spans 30 years, and includes working as a teacher and leader in Australian state, Catholic and independent primary, secondary and special schools. Her research interests include disability discrimination, reasonable adjustments, reducing the use of restrictive interventions, and using PBIS with fidelity.



**Ms Mary Sayers**, is the Chief Executive Officer, Children and Young People with Disability Australia (CYDA). Over her career she has worked across policy and research, advocacy and service delivery to progress positive outcomes for children and young people, and the broader determinants of social wellbeing. She has family experience of disability as a parent and is a passionate advocate for the rights of children and young people. Her previous roles have been Deputy Chief Executive Officer at the Victorian Council of Social Service for almost five years, Manager, Children, Young People and Families at the City of Whittlesea and Associate Director of translational research, policy and service development and the Centre for Community Child Health at the Murdoch Children's Research Institute. She was on the Board of Management of QEC Early Parenting Centre for eight years including two years as chair of the board.

**Ms Kathy Shelton** is a Principal Education Officer – Learning and Teaching with Brisbane Catholic Education. She has qualifications in teaching, guidance counselling and organisational psychology. Her work as a secondary teacher started in 1980, she then worked for thirteen years as a secondary guidance counsellor before moving into a leadership role with Brisbane Catholic Education in 2009. Kathy's focus is the engagement, progress, achievement and wellbeing of all students with responsibilities across inclusive education, student wellbeing, Aboriginal and Torres Strait Islander education, students with English as an additional language and/or dialect, and students from a refugee background.



**Mrs Loren Swancutt** is a substantive Head of Inclusive Schooling at a government high school in North Queensland. She has recently been seconded into Regional coaching roles, supporting Principals and school teams to advance inclusive education practices. She provides independent consultancy to schools in other systems and interstate. Loren's interests include inclusive school reform, inclusive pedagogy and curriculum provisions, and intentional collaboration. Loren is the National Convenor of SINE - the School Inclusion Network for Educators.

**Ms Haley Tancredi** is a research assistant at QUT and certified practicing speech pathologist. Haley is an experienced educational speech pathologist and her Master of Philosophy research investigated collaboration between teachers and speech pathologists to design student-informed education adjustments. Haley's research and clinical interests are inclusive pedagogies, adolescents with language and learning disorders and professional collaboration in inclusive classrooms. Haley is a co-convenor of the AARE Inclusive Education Special Interest Group and is active on twitter @HaleyTanc



**Mrs Leanne Varga** is the Social Advocacy and Campaigns Manager at Family Advocacy in NSW. Her experience as a solicitor and a mum of a child with disability have shaped her compassion and resolve to assist families to be the agents of positive social change. Last year, she launched Family Advocacy's Inclusive Education campaign, Same Classroom Same Opportunity. This has involved mobilising the grassroots community of parents to engage in the political process and networking to shift the narrative on inclusive education.

**Elizabeth Walton** is an Associate Professor in the School of Education at the University of Nottingham, UK. She is a member of the forum of the UNESCO Chair for Teacher Education for Diversity and Development and a visiting Associate Professor at the Wits School of Education in Johannesburg, South Africa. Her research interests in the field of inclusive education currently include teacher education for inclusive education and the sociology of knowledge.



**Simone White** is Professor and Associate Dean (International and Engagement) in the Faculty of Education at QUT. Simone's area of expertise is Teacher Education and her publications, research and teaching are all focused on the key question of how to best prepare teachers and leaders for diverse communities (both local and global). Her current research areas focus on teacher education policy, teacher development, professional experience and building and maintaining university-school/community partnerships Through her collective work, Simone aims to connect research, policy and practice in ways that bring teachers and school and university based teacher educators together and break down traditional borders between academics, policy makers, communities and practitioners.