



Mentoring Beginning Teachers

Learn how to share your practical skills and knowledge with beginning teachers, and help them build their practice and their confidence.



Overview

Mentors are a source of practical support and inspiration at a time when beginning teachers need it most. Mentors can help beginning teachers build the capability and resilience they need to support their transition from graduate teachers to fully registered members of this rewarding profession.

In a mentoring role, experienced teachers can also develop their leadership and interpersonal skills, make a valued contribution to their school and re-energise their career.

Evolve with QUTeX

QUTeX develops the practical skills of educational professionals wanting to improve their performance in the classroom and advance their career through coaching and mentoring teachers. In this one-day workshop you'll learn how to share your practice in a structured way, develop strategies for mentoring new teachers, provide timely support and feedback, and model effective teaching practice.

Certification

On completion of this workshop you'll be issued a certificate of attainment for 6 hours of CPD.

Your expert facilitator

Associate Professor

Denise Beutel

Associate Professor Denise Beutel's research interests are mentoring, teacher resilience and cultural competence. Denise's background is as a secondary chemistry and junior science teacher in both state and private sectors. She completed an EdD in 2006 in which she used a phenomenographic approach to explore the nature of teacher-student interactions.

To date, Denise has supervised doctoral and masters students in the areas of professional learning of teachers, gifted adolescent wellbeing, teacher wellbeing, learner autonomy, behavioural interventions, leadership development and professional learning communities.



Course at a glance

Core Concepts

This one-day workshop takes you through an immersive learning process enabling you to:

- support beginning teachers' transition from the Graduate to the Proficient Career stage of the APST
- know and understand the roles and responsibilities of mentors
- demonstrate strategies for building productive mentor/mentee relationships
- demonstrate and apply mentoring skills to mentoring situations
- demonstrate skills of observation and analysis of teaching practice and effective and targeted feedback
- assist beginning teachers with relevant goal setting
- synthesise your knowledge of mentoring to plan for a mentoring program applicable to a specific schooling context.



20 March 2020 OR 22 May 2020



Brisbane



1 Day



Certificate of attainment for 6 hours of CPD.



From \$340



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Executive Course: Mentoring Beginning Teachers



Who should participate?

This one-day workshop has been designed for primary and secondary teachers in all sectors as well as education professionals wanting to share their knowledge and help build the practice and confidence of beginning teachers.

This workshop aligns with the following Australian Professional Standards for Teachers:

- 6.1: Identify and plan professional learning needs
- 6.2: Engage in professional learning and improve practice
- 6.3: Engage with colleagues and improve practice
- 7.1: Meet professional ethics and responsibilities

Registration Details

Registration Type

Early Bird registration (closes 4 weeks prior)	\$340 (inc. GST)
Standard registration (closes 3 days prior)	\$400 (inc. GST)
QUT Alumni/Staff registration	\$300 (inc. GST)
Group registration (5 or more)	\$340 (inc. GST)

When and where

20 March 2020 **OR** 22 May 2020

QUT Kelvin Grove
Victoria Park Road
Kelvin Grove QLD 4059



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For more information about this course or other learning solutions offered by QUTeX, please contact:

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