



Inclusive education: Core concepts and essential knowledge

Gain essential knowledge to make inclusive education
work for all children and young people.



Overview

Inclusive education is a fundamental human right that enables all other rights. It involves the provision of equitable learning opportunities to all students across all levels of education through the removal of barriers to access and participation. When enacted well, inclusion is a process that benefits all students. In this course, you will learn about the fundamental concepts, research evidence, international laws, and national legislation underpinning inclusion. You will understand how and why genuine inclusion differs from other forms of education provision, and what practices are necessary to achieve and sustain it.

Evolve with QUTeX

Build the skills and knowledge necessary to make inclusive education work for all children and young people. Learn about the Australian and international laws and systems, and discover the historical, legal and educational influences on the development of inclusive education practices. Gain the deep conceptual knowledge that teachers need to be able to design learning experiences, assessments and environments that are accessible to all students.

More details

Module Plus – Inclusive education: Core concepts and essential knowledge

Extend your learning with the [Module Plus](#). In the Module Plus, participants will apply the knowledge they acquired in the first module by completing an authentic assessment that can be used in their workplace. On completion of the Module Plus, participants will also earn credit for a postgraduate unit. For more information, click [here](#).



Your expert facilitator

Professor Linda Graham

Linda J. Graham is a Professor in the School of Early Childhood and Inclusive Education. Her research interests concern the role of education policy and schooling practices in the development of disruptive student behaviour and the improvement of responses to children with language and behavioural difficulties



Course at a glance

Core Concepts

This online module covers a range of topics including:

- What is inclusive education?
- Does inclusion work?
- Fundamental concepts
- The legal foundations
- Inclusive education in context

Certification

For this online module you will be issued a Certificate of Attainment for 13 hours of CPD.



23 March – 19 April 2020



Online



13 hours



Certificate of attainment for 13 hours of CPD.



From \$275.80



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Executive Course:

Inclusive education: Core concepts & essential knowledge



Who should participate?

Practitioners and parents interested in achieving genuine inclusion, including principals, teachers, teacher aides, school counsellors, and allied health professionals.

For Australian educators, this module aligns with the following Australian Professional Standards for Teachers (APST):

- 1.1 Physical, social and intellectual development and characteristics of students
- 1.3 Students with diverse linguistic, cultural, religious and socioeconomic backgrounds
- 1.5 Differentiate teaching to meet the specific learning needs of students across the full range of abilities
- 1.6 Strategies to support full participation of students with disability
- 4.1 Support student participation
- 6.2 Engage in professional learning and improve practice

Registration Details

Registration Type

Early Bird registration (closes 4 weeks prior)	\$275.80 (inc. GST)
Standard registration (closes 10 days prior)	\$324.50 (inc. GST)
QUT Alumni/Staff registration (closes 10 days prior)	\$243.40 (inc. GST)
Group registration (5 or more) closes 10 days prior	\$275.80 (inc. GST)

When and where

23 March 2020 - 19 April 2020

This course runs for 4 weeks (13 hours in total, or approximately 3 hours per week).

This course will be held entirely online, via Blackboard, QUT's online learning platform. Blackboard access will remain active for 2 weeks after the course.



Get future fit. Fast.

For more information about this course or other learning solutions offered by QUTeX, please contact:

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