

Inclusive Education: Core Concepts and Essential Knowledge

Gain essential knowledge to make inclusive education work for all children and young people.

Inclusive education is a fundamental human right that enables all other rights. It involves the provision of equitable learning opportunities to all students across all levels of education through the removal of barriers to access and participation.

When enacted well, inclusion is a process that benefits all students. In this course, you will learn about the fundamental concepts, research evidence, international laws, and national legislation underpinning inclusion.

You will understand how and why genuine inclusion differs from other forms of education provision, and what practices are necessary to achieve and sustain it.

 Duration: 13 hrs over 4 weeks

 Certificate of Attainment
for 13 hours of CPD

 Cost: From \$243.40

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Evolve with QUTeX

Build the skills and knowledge necessary to make inclusive education work for all children and young people. Learn about the Australian and international laws and systems, and discover the historical, legal and educational influences on the development of inclusive education practices. Gain the deep conceptual knowledge that teachers need to be able to design learning experiences, assessments and environments that are accessible to all students.

Core concepts

This online module covers a range of topics around inclusive education, including:

- What is inclusive education?
- Does inclusion work?
- Fundamental concepts
- The legal foundations
- Inclusive education in context

Who should participate?

Practitioners and parents interested in achieving genuine inclusion, including principals, teachers, teacher aides, school counsellors, and allied health professionals.

For Australian educators, this module aligns with the following Australian Professional Standards for Teachers (APST):

- 1.1 Physical, social and intellectual development and characteristics of students
- 1.3 Students with diverse linguistic, cultural, religious and socioeconomic backgrounds
- 1.5 Differentiate teaching to meet the specific learning needs of students across the full range of abilities
- 1.6 Strategies to support full participation of students with disability
- 4.1 Support student participation
- 6.2 Engage in professional learning and improve practice

This online module is open for international enrolments.

Your expert facilitator Professor Linda Graham

Linda J. Graham is a Professor in the School of Early Childhood and Inclusive Education. Her research interests concern the role of education policy and schooling practices in the development of disruptive student behaviour and the improvement of responses to children with language and behavioural difficulties.

Cost

Early Bird registration	\$275.80 (inc. GST)
Standard registration	\$324.50 (inc. GST)
QUT Alumni registration	\$243.40 (inc. GST)
Group registration (5 or more)	\$275.80 per person (inc. GST)