

Professional Experience context: These pre-service teachers are in their 2nd year of a Bachelor of Education (Secondary) and it will be their 2nd Professional Experience. In this placement pre-service teachers progress from planning for and teaching sessions to teaching full sessions. This semester the pre-service teachers have focused on developing the professional knowledge and practices associated with evidence-based classroom strategies, preventative practices, and practical skills to maintain safe, orderly, and inclusive environments. They have been gaining an understanding of and developing strategies to construct a plan for responding to challenging behaviour and build safe, supportive and positive learning environments.

Required experiences: Throughout this Professional Experience placement, it is expected that the pre-service teacher will have daily experience in the following areas (unless otherwise stated). Literacy and numeracy standards as well as professional ethics and conduct as required by the profession are an inherent requirement of this Professional Experience placement.

Timing in Professional Experience	Required experiences										
	Orientating to site, environment, individual class(es)	Observing routines, teaching and learning practices, learning environment, and create a positive learning environment *	Working with individual students and small groups	Attending meetings playground duty, school activities, bus duty, etc. These are as required by your supervising teacher's roster and site requirements	Reflecting on observations, on your planning and teaching and creating a positive learning environment *	Discussing and engaging in regular discussions and professional learning conversations with your Supervising Teacher and University Partner	Planning lessons and associated resources must be planned and shared with your supervising teacher a min of 24 hours in advance of the teaching *	Maintaining your PEX Practice Folder. Should contain, observations, reflections, feedback, lesson plans, and resources, including resources to support positive learning environment. *	Teaching and planning for teaching and assessing. Negotiate with your Supervising Teacher when the following will occur:		
									Short episodes #	Whole class lessons (or part of a session)	Whole class sequential lessons **
Day 1	✓	✓	✓	✓	✓	✓					
Days 2 – 5	✓	✓	✓	✓	✓	✓	✓	✓	1 per day	1 per day	2 sets of 2 per week
Days 6 – 10		✓	✓	✓	✓	✓	✓	✓	1 per day	1 per day	2 sets of 2 per week
Days 11 - 15		✓	✓	✓	✓	✓	✓	✓	1 per day	1 per day	2 sets of 3 per week
Days 16 – 20		✓	✓	✓	✓	✓	✓	✓	1 per day	1 per day	2 sets of 3 per week

* To be recorded and kept in Professional Experience Practice Folder and shared and discussed with Supervising Teacher. ** Sequential lessons are, for example, teaching English on Monday, Tuesday & Wednesday. # Short episodes are usually repetitious in nature, eg show and tell, reading to class, transitioning to break time.