

Professional Experience context:

These pre-service teachers are in their 1st year of the Bachelor of Education (Secondary) and it will be their 1st Professional Experience. In this placement pre-service teachers progress from planning for and teaching parts of lessons to teaching whole lessons. This semester the pre-service teachers have focussed on contemporary approaches to working with learners in diverse educational contexts with a focus on positive, collaborative and inclusive learning environments and teaching strategies. They have also focussed on building their reflective practitioner skills in order to develop and shape their emerging identity and practice as a teacher.

Required experiences:

Throughout this Professional Experience placement, it is expected that the pre-service teacher will have **daily experience** in the following areas (unless otherwise stated). Literacy and numeracy standards as well as professional ethics and conduct as required by the profession are an inherent requirement of this Professional Experience placement.

Timing in Professional Experience	Required experiences											
	Orientating to site, environment, individual class(es)	Observing routines, teaching & learning practices, learning environment, assessment & feedback *	Working with individual students & small groups	Attending meetings playground duty, school activities, bus duty, etc. These are as required by your supervising teacher's roster & site requirements	Reflecting on observations on your planning & teaching & assessing *	Discussing and engaging in regular discussions and professional learning conversations with your Supervising Teacher & University Partner	Planning lessons and associated resources must be planned & shared with your supervising teacher a min of 24 hours in advance of the teaching *	Maintaining your PEX Practice Folder. Should contain, observations reflections, feedback, lesson plans, resources *	Teaching and planning for teaching and assessing. Negotiate with your Supervising Teacher when the following will occur:			
									Short episodes #	Part of lesson for Class A **	Part of lesson for Class B **	Whole of lesson for Class A **
Day 1 - 5	✓	✓	✓	✓	✓	✓						
Days 6 – 10	✓	✓	✓	✓	✓	✓	✓	✓	1 per week	2 per week		
Days 11 – 15		✓	✓	✓	✓	✓	✓	✓	2 per week	2 per week	1 per week	1 per week

* To be recorded and kept in Professional Experience Practice Folder and shared and discussed with Supervising Teacher. ** The two separate classes (A & B) should be different year levels or subjects. # Short episodes are usually repetitious in nature, eg bringing class in and settling them at beginning of lesson, running a daily problem solving task, reading daily notices, transitioning class to break, etc.