

EDUCATION

A GUIDE TO STUDY 2021

Early childhood

Primary

Secondary



The faster our world evolves, the more important teachers become.

Teachers do more than build understanding. They build confidence and resilience. They help students to make sense of a changing world.

Teachers prepare students for a future that is very different to today. It's a future that will be shaped not just by artificial intelligence, but also by emotional intelligence.

We need teachers who will help students to be curious, creative and confident. To love learning.

Teacher education for a changing world

Read on to see how a QUT teaching course will set you on the path to make a difference today and into the future.



Take the quiz

If you are still considering your study options, take the Match My Skills quiz to find a future that matches your interests and skills.



The Queensland University of Technology (QUT) acknowledges the Turrbal and Yugara, as the First Nations owners of the lands where QUT now stands. We pay respect to their Elders, lores, customs and creation spirits. We recognise that these have always been places of teaching, research and learning. QUT acknowledges the important role Aboriginal and Torres Strait Islander people play within the QUT community.



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97.8% employed

percentage of QUT graduates of undergraduate education courses who were employed four months after graduation



#1 in Australia

ranked first in Australia for teacher education employment outcomes



\$94.4 million

invested in the Peter Coaldrake Education Precinct, which opened in 2019



9 awards

or citations for Australian university teaching for the Faculty of Education



28 000 +

classroom resources available to borrow from the Kelvin Grove library to use on professional experience placements



#1 in Queensland

rating for teacher education courses in the categories of learner engagement, learning resources, overall experience, skills development and teaching quality

The Good Universities Guide 2020

Why study Education at QUT?

Step into the classroom with confidence

If you're ready to pursue your passion for teaching we'll help you learn everything you need to know.

At QUT you'll experience authentic and realistic learning approaches to prepare you for the teaching profession, and to help you make a real difference.

Our courses are regularly reviewed in consultation with the education profession to meet the latest teaching standards. You'll undertake a variety of Professional Experience placements to ensure you are linking theory to practice throughout your degree.

Our aim is to prepare you to be a well-rounded professional who is ready to teach in the classrooms of today and into the future. These key inclusions to QUT's courses will ensure you can step into the classroom with confidence, or explore the world of opportunities available.

Knowledge of learning

A deep understanding of child and adolescent development from birth through to the age of 18 is vital for education professionals. You'll learn how to tailor teaching to individual and diverse learners and to create safe, supportive and inclusive learning environments.

Curriculum and pedagogy

You will learn innovative strategies and approaches to teach subjects in the Australian Curriculum and other curriculum frameworks. Your classes at QUT will include opportunities to design and experiment with planning for learning experiences. You will observe, plan, teach and evaluate programs to ensure all learners are realising their full potential.

Creating positive learning environments

Before your first Professional Experience you'll receive a grounding in key capabilities needed for the classroom or early childhood education and care service.

Creating and maintaining positive learning environments are important components of the course. You will continue to develop these capabilities alongside current teachers during your Professional Experience placements.

Resilience

The ability to reframe challenges as opportunities for development is important in life, and in the teaching profession. Modules offered at QUT provide skills to help you build your own resilience, and to help your students to develop these strengths.



Invaluable experience

QUT helped prepare me for my career as a teacher through real-world practical experiences and learning. My final prac was the best preparation before I started out teaching. I had a wonderful mentor teacher who went through QUT as well and was able to link everything back to my learning.

As a high school teacher I love that every day is different, and that every kid will teach you something new. You watch the students learn and you learn from them. In high school you've really got an opportunity to help students take that next step onto who they're going to be, and to help them become the best version of themselves.

Chenaa Masters
Secondary education graduate



Love learning

Coming from a trade background, I needed to build confidence in my ability to study again. When I commenced at QUT I attended free learning seminars that gave me many academic skills. This support helped me thrive in my studies and even achieve an Academic Excellence Award. The range of extra learning opportunities offered at QUT supported me throughout my journey, and helped me secure my first teaching job before I graduated. I value the ongoing connection with some of my QUT lecturers and the insightful feedback, ideas and resources I receive from my growing professional network.

David Ashby
Primary education graduate

Building positive relationships

As a teacher you will communicate with people from a diverse range of backgrounds. You'll learn to build positive relationships with people associated with the education community, including parents and carers, other education professionals, and members of the wider community. You will develop your abilities to work as part of a team in the education profession.

Inclusive teaching strategies

QUT will prepare you for teaching a range of diverse learners. You will develop specialist knowledge based on current research. Through inclusive classroom practices you will be able to effectively engage students who have a variety of learning needs.

Evaluation and assessment

You'll learn how to purposefully interpret assessment data to evaluate your teaching practice and continuously improve learner outcomes.

Your professional identity

You'll learn key capabilities including the ability to liaise effectively and ethically as a teaching professional. The ability to take an evidence-based approach to your teaching plans and career development journey will be a valuable asset.

Your teacher toolkit:

- compassion
- diverse cultural perspectives
- team player
- effective communicator
- resilience
- love of learning.

Create the classrooms of tomorrow

Today's teachers are preparing the next generation to be the workforce of the future. A future we can't even begin to predict. A future where your students will play a major role in shaping their own unique and agile careers.

The ability to think creatively and to innovate will be a valuable asset in these rapidly changing times. Your students will need to develop the capabilities required to thrive as the workforce evolves.

Our courses incorporate entrepreneurial thinking, innovation, collaboration and creativity into the learning process to ensure you can take new approaches to your teaching, inspire students and provide the best learning outcomes.

As a QUT education graduate, you'll be equipped to take your own career in any direction you choose, whether it be a specialist role, an education leadership role, or perhaps into a revolutionary job that doesn't yet exist.

Learn, connect, innovate

To prepare you to be an inspiring, innovative and confident teacher for the future, you'll experience a range of exciting new learning and teaching environments in our Education Precinct. You'll be able to experiment and innovate in preparation for Professional Experiences in schools or early learning



centres. The spaces facilitate just the right balance of collaborative learning, interaction and quiet individual research.

Using the latest technologies, you will be able to share content and experience connected learning from devices to big screen. Writable surfaces encourage

you to collaborate with your peers and to generate and storyboard your ideas.

Our expert teaching staff will inspire you to push boundaries, be curious and innovate—qualities you will foster in the students you teach.



Technologies in teaching

Technology plays an important role in learning and teaching. You'll learn how to effectively harness the power of current technologies. You'll also develop strategies to help you continue to adapt to new advances during your career.

Depending on your chosen course or teaching areas you may learn about and develop an understanding of relevant technology content in the curriculum.



Future focus

I was awarded the LEGO Education Australian Teacher of the Year for my work on a Robot Olympics project for schools in Injune and district. The award provided me the opportunity to attend the LEGO Symposium at Tufts University in Boston, USA and share my work with other conference delegates.

I enjoy working in rural schools and sharing my knowledge of multi-age maths and technologies teaching in small towns. I hope to continue sharing my QUT learnings and passion for STEM pedagogies in Western Queensland.

Jess Muller
Secondary education graduate



Explore careers outside the classroom

During your course you'll develop transferable skills to suit many other careers and roles. Our aim is to empower QUT education graduates to shape their own career path and explore many ways to make an impact. Some alternative ways to make a difference include:

- education policy and program implementation
- training and development roles in private and public organisations
- education and outreach roles
- developing products for the education services industry
- learning designer
- education technology roles
- entertainment industry roles
- consultancy
- educational research.

Be a positive influence

I have a passion for early childhood education and recognise its importance in laying the foundations for lifelong learning. I have worked as a kindergarten teacher and in a policy development role which contributed to helping teachers and educators make positive decisions about their children's education.

Georgia Irvine Casey
Early childhood education graduate



Promote creativity

When Tammy Butow was 11 years old, she thought the internet was the most boring place ever. But now she's on a mission to teach one million women tech skills by 2025 through Girl Geek Academy, the organisation she co-founded with other QUT graduates. Tammy is also an adrenaline junkie, breaking systems on purpose and making them more resilient with chaos engineering in her role as principal site reliability engineer with Gremlin in the US.

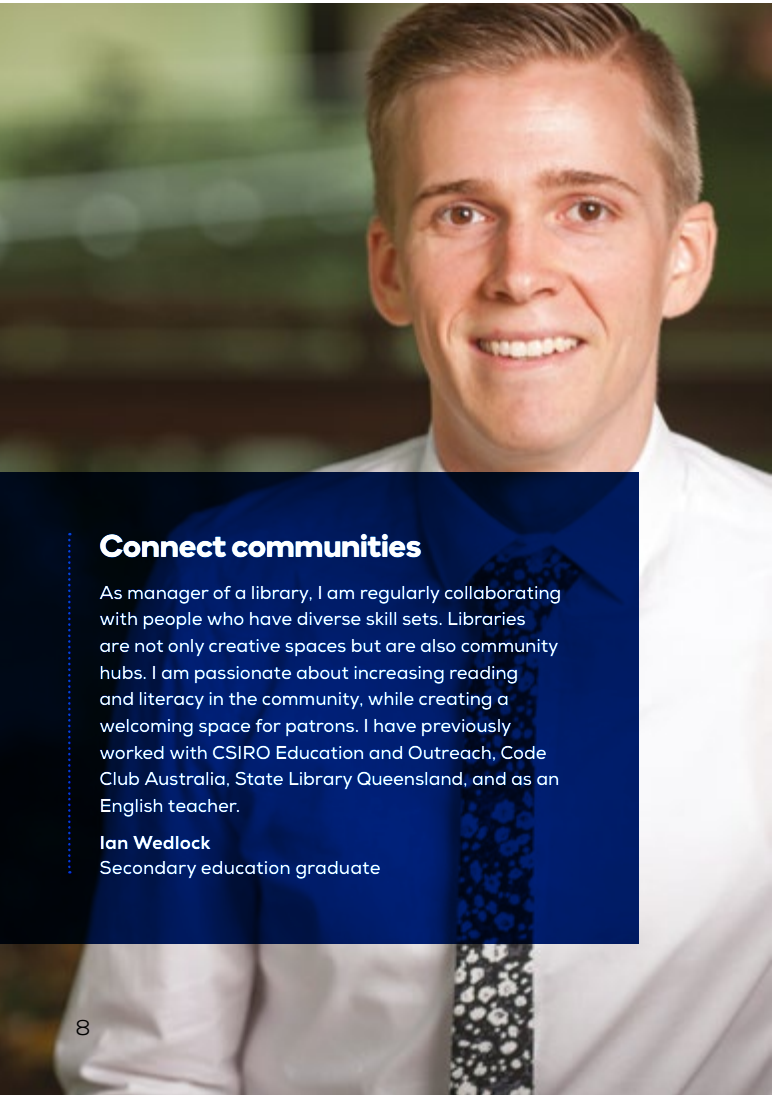
Tammy Butow
Information technology and education graduate



Connect communities

As manager of a library, I am regularly collaborating with people who have diverse skill sets. Libraries are not only creative spaces but are also community hubs. I am passionate about increasing reading and literacy in the community, while creating a welcoming space for patrons. I have previously worked with CSIRO Education and Outreach, Code Club Australia, State Library Queensland, and as an English teacher.

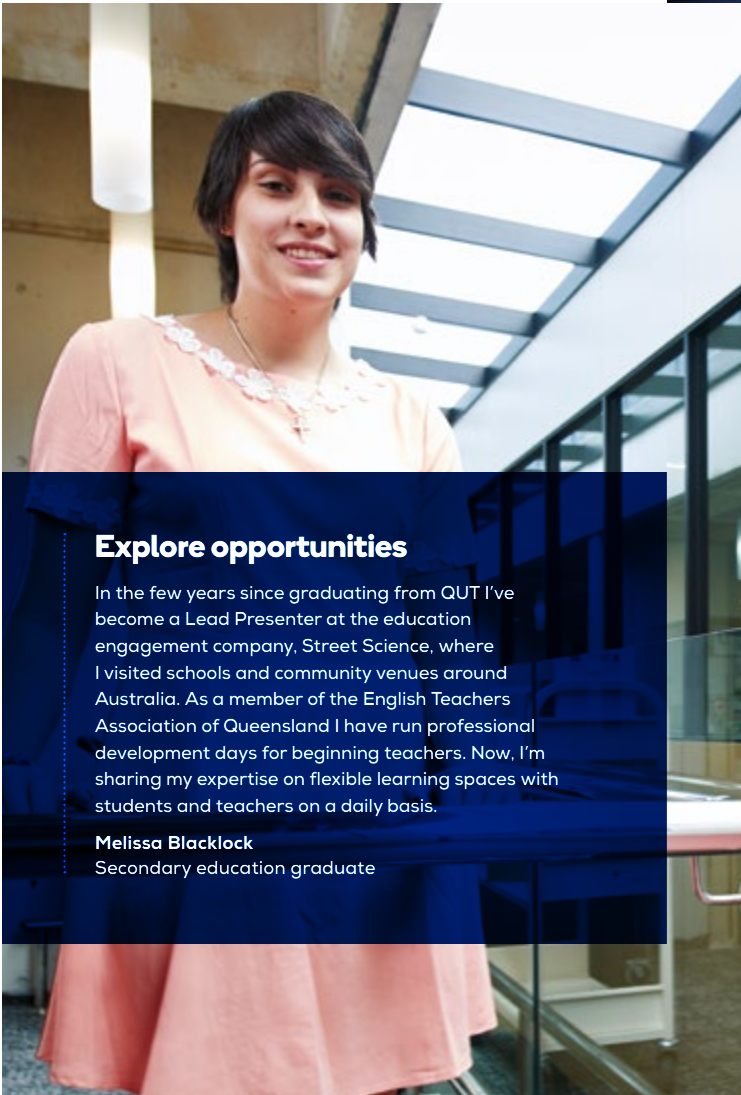
Ian Wedlock
Secondary education graduate



Explore opportunities

In the few years since graduating from QUT I've become a Lead Presenter at the education engagement company, Street Science, where I visited schools and community venues around Australia. As a member of the English Teachers Association of Queensland I have run professional development days for beginning teachers. Now, I'm sharing my expertise on flexible learning spaces with students and teachers on a daily basis.

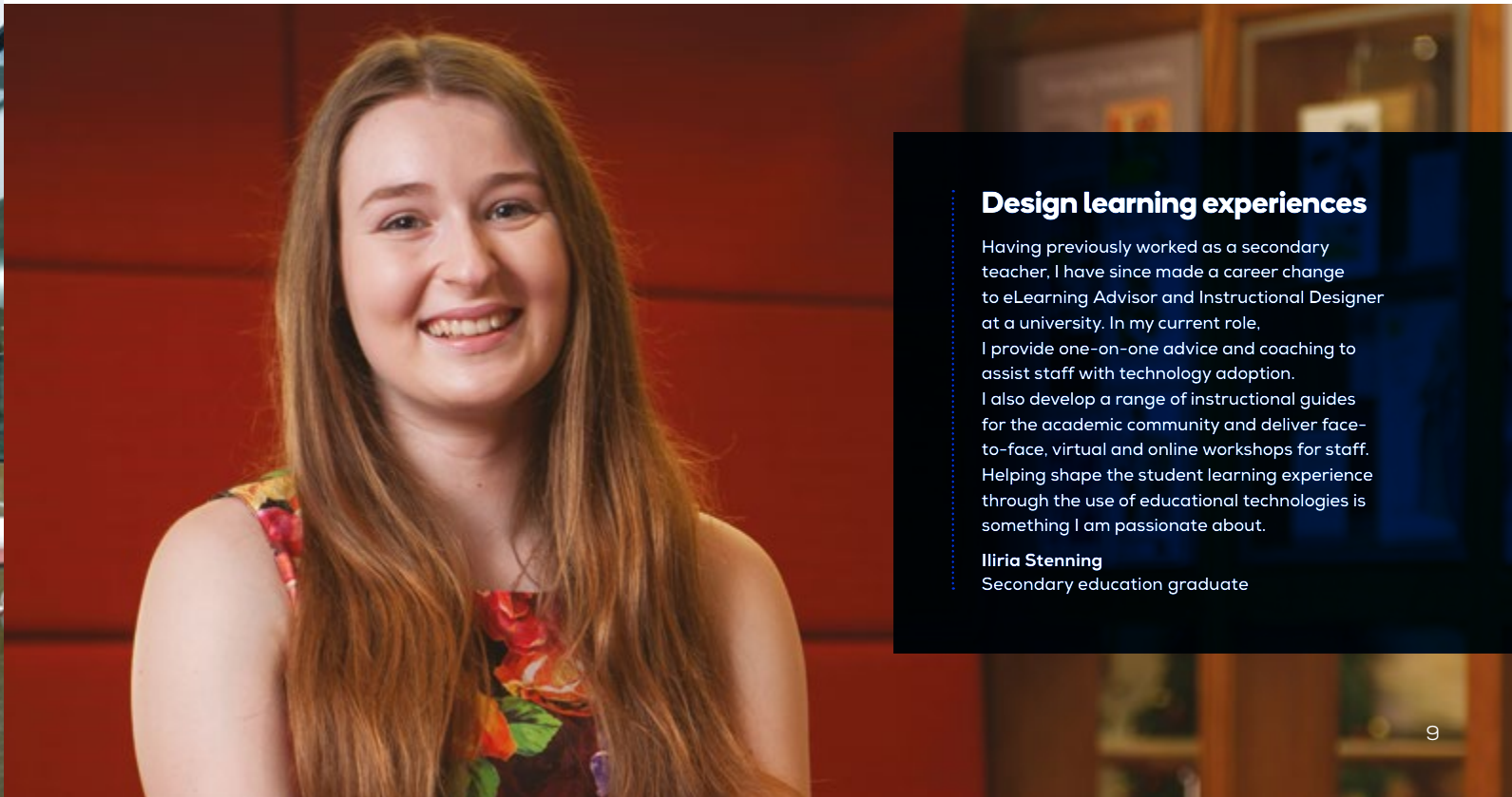
Melissa Blacklock
Secondary education graduate



Design learning experiences

Having previously worked as a secondary teacher, I have since made a career change to eLearning Advisor and Instructional Designer at a university. In my current role, I provide one-on-one advice and coaching to assist staff with technology adoption. I also develop a range of instructional guides for the academic community and deliver face-to-face, virtual and online workshops for staff. Helping shape the student learning experience through the use of educational technologies is something I am passionate about.

Iliria Stenning
Secondary education graduate



Professional Experience

Professional Experience placements are an essential component of your QUT education course.

You'll undertake placements in schools or early childhood education and care services alongside practising professional educators. These experiences help you to develop your capabilities as you progress through the course. You can practise your teaching techniques and gain valuable practical experience in a structured and supported environment.

You can complete your Professional Experience in a variety of locations including South-East Queensland, rural and remote schools, interstate and overseas. You will be required to undertake the majority of your supervised Professional Experience in Australian school settings. You can select from a range of experiences to align with your interests and career goals.

Professional Experiences available include:

- state schools
- independent schools
- Catholic schools
- kindergartens
- early learning centres
- rural locations
- regional locations
- remote locations
- interstate
- overseas
- Steiner schools
- Montessori schools
- youth detention centres
- special education settings.



Go rural
QUT's course taught me many of the skills needed for teaching; however being within an authentic classroom full of diverse learners provides you with the best opportunities to learn to adapt to different situations. No two days are ever the same in this profession—which I love! Teaching in a rural community offers so many incredible experiences and benefits that are not available in the metropolitan regions. I highly recommend doing a Professional Experience or teaching in a rural community at some stage in your career.
Olivia Nelson
Secondary education graduate

More real-world experience

At QUT we have extensive networks and partnerships with the education profession and the community. These connections provide plenty of opportunities for students to gain relevant knowledge, experience and skills. These are just some examples.

Robotics@QUT

Selected education students are employed to help deliver STEM-based classroom activities through the Robotics@QUT program. The program aims to encourage science, technology, engineering and mathematics literacy, problem solving and collaborative learning with primary and high school students.

Rural experiences

Teachers for our rural and remote communities are in very high demand. Teaching in rural and remote areas can be different to teaching in metropolitan cities because you are often more visible as an integral member of the school community. To be well prepared and experience a rural and remote community first hand, you can apply for an immersion program which is embedded in your course. Such valuable experiences may contribute to a broader perspective about where you would like to teach upon graduation. Funding may be available to support these rural and remote experiences.

School Readiness Immersion program

The School Readiness Immersion program creates opportunities for education students to become a part of a school community for the year. This program aims to help QUT students gain a deeper understanding of the fullness of the professional work of a teacher, and is a useful way to build meaningful connections and future employment opportunities.

Future Tracks program

The Future Tracks program connects Bachelor of Education (Early Childhood) students with paid jobs, mentoring and leadership training while they study. QUT is the only university in Queensland to partner with Future Tracks and you can apply to participate in the program once you've been accepted into the course. Future Tracks will match you with a paid part-time job in an early learning centre or other early years setting.

Health and physical education classes

Secondary students in the health and physical education teaching area can gain extra practical teaching experience in an authentic real-world environment. In curriculum units students can explore different teaching approaches over a series of physical

education lessons with small school groups from Kelvin Grove State College. You'll be supported and guided by an experienced university mentor.

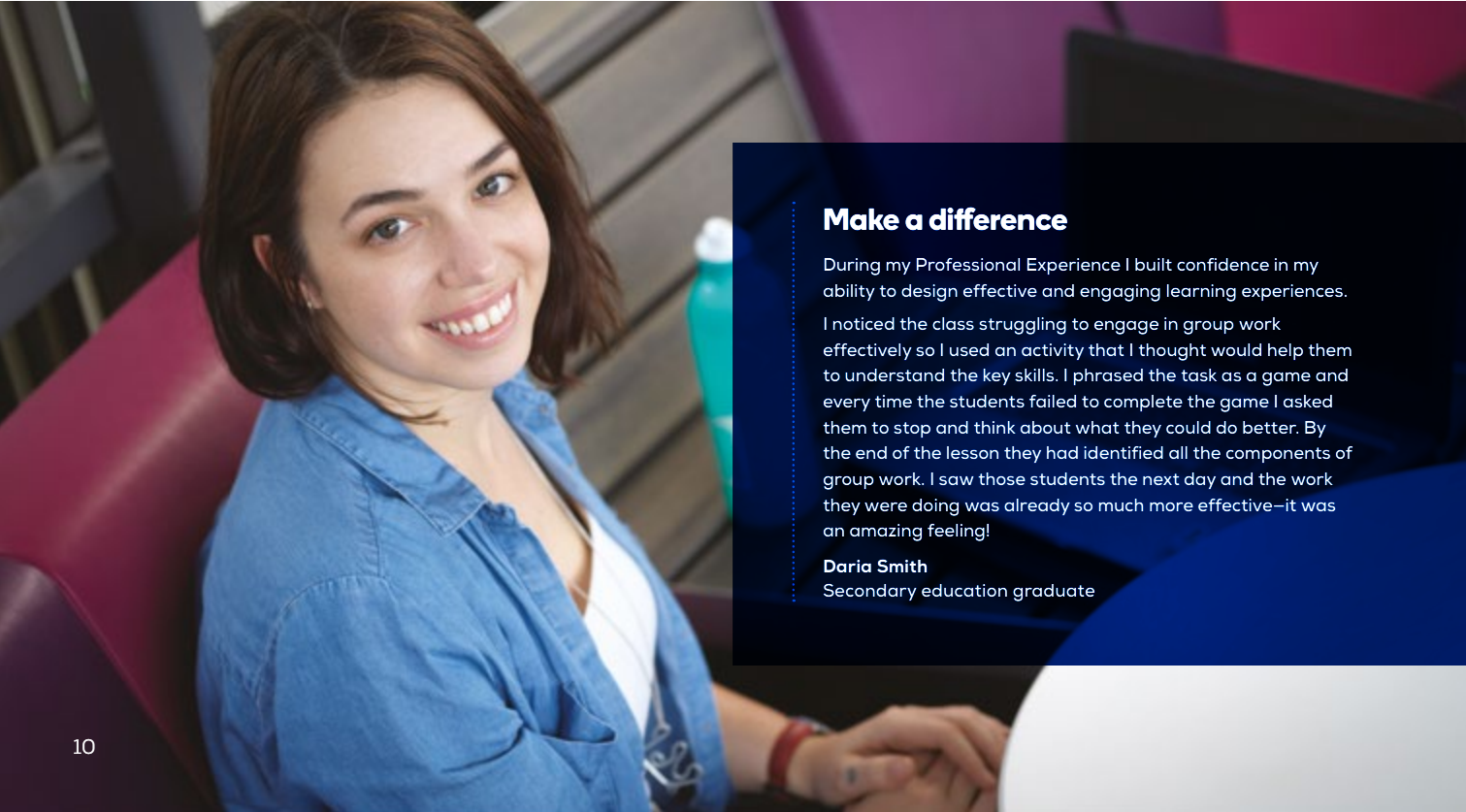
Other opportunities

Keep your eye out for local opportunities for volunteer or paid experiences related to your studies to help you make valuable connections during your degree. Schools and organisations contact us regularly to offer roles such as tutoring, sports coaching, and involvement in community events, local school and early childhood programs, and environmental education programs.

Go global

You will have opportunities to gain valuable experience overseas. These diverse cultural experiences can enhance your personal development and cultural competence, and show employers that you can deal with change and have initiative, commitment, flexibility and compassion. You can apply for opportunities to travel overseas for semester exchange or short-term international programs offered in conjunction with our global partners.

Your experience may contribute towards a unit in your course. You may also be eligible to receive funding for travel.



Make a difference
During my Professional Experience I built confidence in my ability to design effective and engaging learning experiences. I noticed the class struggling to engage in group work effectively so I used an activity that I thought would help them to understand the key skills. I phrased the task as a game and every time the students failed to complete the game I asked them to stop and think about what they could do better. By the end of the lesson they had identified all the components of group work. I saw those students the next day and the work they were doing was already so much more effective—it was an amazing feeling!
Daria Smith
Secondary education graduate



Life-changing experiences

When Karlene Amos travelled to the Philippines as part of her education course, she didn't expect it to be a life-changing experience. The Bachelor of Education student travelled to the Philippines for three weeks as part of a short-term international program. Karlene chose a program in the Philippines to open her eyes to less fortunate parts of the world. 'It's a country fraught with so many economic and political challenges, and prone to devastating natural disasters. I was interested to see how schools worked in the midst of all these challenges,' said Karlene. As part of the program, Karlene taught English in a rural elementary school near the city of Tacloban where she developed her teaching practice and gained a new perspective on life and education.

'I learnt some valuable lessons. The students had nothing—they came to school barefoot with only one meal a day to sustain them, yet they were happy to be there and eager to learn.' Karlene observed that the school lacked basic resources that hindered the students' ability to learn. Heartened by the local school and community, Karlene set up a fundraising campaign when she returned to Australia to raise money to buy shoes for the students, and received an overwhelming response. She was able to purchase a pair of shoes for every student at the school and buy printers and textbooks for the teachers. 'I'm so glad I chose QUT to study education. I've had so many opportunities that I never thought I'd ever have the chance to be a part of, like this international program.' Karlene Amos
Secondary education graduate

Support for teaching success

A number of special programs and resources are available to help you transition to university and ensure you make the most of your time at QUT.

QUT scholarships

You can apply for a number of QUT scholarships to recognise your achievements or to support you throughout your studies including:

- QUT Excellence Scholarships and QUT Sport Scholarships for high achievers in academic and sporting fields
- QUT Excellence Scholarships for visual and performing arts including education double degrees with fine arts courses that have additional entry requirements such as an audition or portfolio
- Equity Scholarships for students experiencing financial hardship
- scholarships for Aboriginal and Torres Strait Islander students
- scholarships for students from regional or remote areas.

For more information visit qut.edu.au/scholarships

Government scholarships

The Queensland Government also offers scholarships for studies leading to a teaching career. Visit teach.qld.gov.au/scholarships-and-grants

Support and finding your way

One of the most common misconceptions about university is that you have to do it 'on your own'. You will be relieved to know that QUT offers many proactive and timely support services to help you succeed.

You will have access to a range of free services within your course content and outside of class including:

- orientation programs and workshops to help you settle in and get started
- language and learning educators to help you with literacy, time management, exam preparation, researching and writing assignments, and referencing
- maths, science and IT educators to help you with numeracy development

- dedicated study spaces, tutors, cultural support and scholarships for Aboriginal and Torres Strait Islander students through the Oodgeroo Unit
- career educators to help you with career planning, job applications, networking and an array of services and resources to improve your employability
- leadership and development opportunities such as attending workshops, conferences and volunteering on campus to understand your leadership style, skills and strengths
- free, confidential personal counselling
- disability services.

Find out more about the full range of support services at qut.edu.au/support

Stepping In

At the beginning of the course you'll be introduced to the teaching profession through a series of workshops and interactions with current teachers.

You will hear from professionals about their work and teaching journeys across early childhood, primary and secondary contexts. The Stepping In Program is a unique introductory program and is a key element of preparation for your first Professional Experience.

Stepping Out

In the final year of the course, the Stepping Out Conference will prepare you for stepping out of university and into the teaching profession. The conference offers opportunities to learn from early career teachers and school principals about the first year of teaching. The Queensland College of Teachers shares information about teacher registration and future employment. You'll also prepare for your final Professional Experience placement and Quality Teaching Performance Assessment.

Education curriculum collection

QUT's Kelvin Grove library provides special resources for you to use when you go on Professional Experience. There are puppets, games, musical instruments, maps—even LEGO kits and a skeleton. Of course, there are books too—picture books for children, young adult fiction and information books, with an expanding electronic collection for downloading to your devices.



Study options

You may be able to study full time (usually three to four units per semester), or part time, usually with two units per semester.

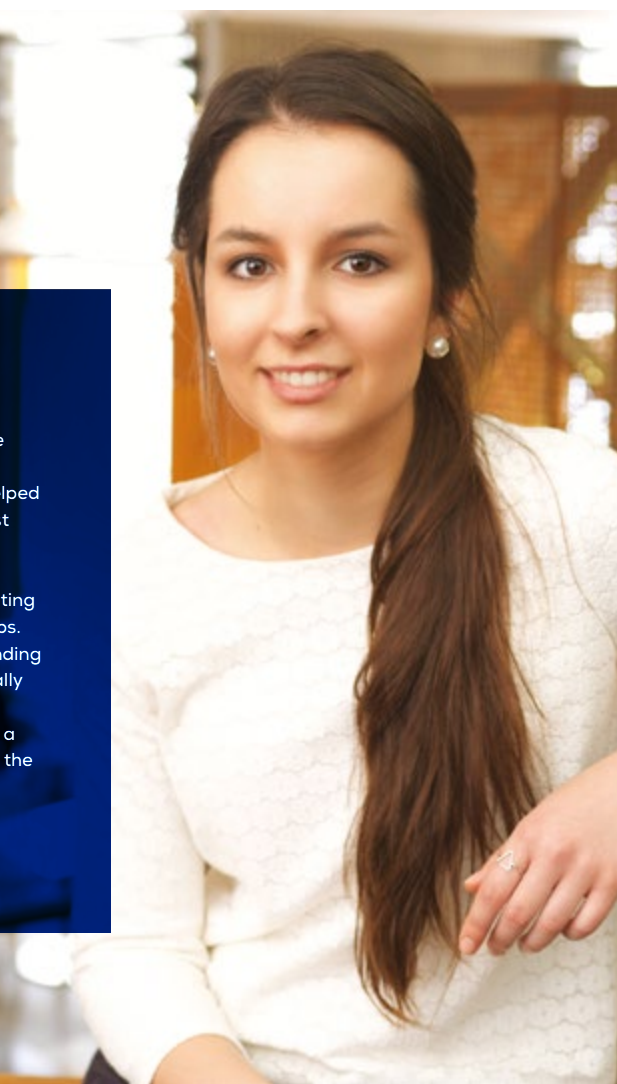
Depending on where you live, you can choose on campus, external, or a blended approach to study that accommodates your other commitments and your preferred learning style. Learning externally is an option in many of our courses. You'll be part of an online learning community and in regular contact with our expert teaching staff. QUT provides a variety of online learning environments where you will participate fully, receive expert knowledge and guidance, and have easy access to course content.

You can undertake Professional Experience placements in your home region and the schedule will be released well in advance so you can plan ahead. If you need to borrow resources from the QUT Library, these can be posted to your home address.

Rewarding excellence

I was very fortunate to receive a scholarship for academic excellence. This scholarship helped me find my feet during the first years of uni and contributes greatly towards my daily expenses, as well as more exciting opportunities like overseas trips. This assistance means I am finding it easier to stay afloat financially and give greater attention to my studies, while also keeping a balanced lifestyle and making the most of this season of life.

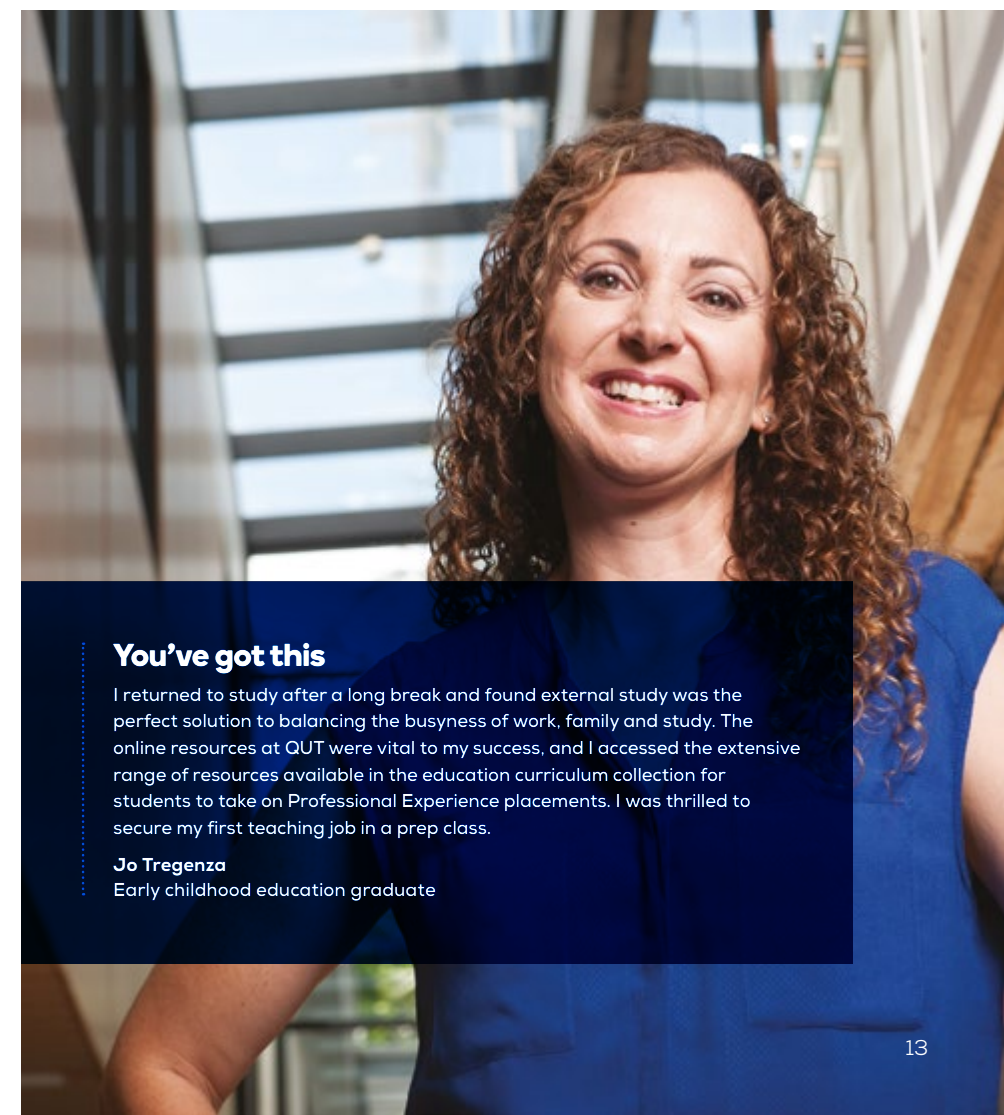
Ruby Nahuysen
Scholarship recipient
Primary education student



You've got this

I returned to study after a long break and found external study was the perfect solution to balancing the busyness of work, family and study. The online resources at QUT were vital to my success, and I accessed the extensive range of resources available in the education curriculum collection for students to take on Professional Experience placements. I was thrilled to secure my first teaching job in a prep class.

Jo Tregenza
Early childhood education graduate



Learn from the best

You'll learn from inspiring and innovative lecturers who are committed to providing a quality experience for the teachers of the future. Our lecturers have real-world experience and a wealth of knowledge and advice to set you on the right path.

Be inspired

I enjoy teaching future teachers and helping to prepare them to positively transform the lives of their students.

I bring to QUT my extensive experience as a secondary teacher and executive-level leader of a large, independent P-12 school, along with roles in curriculum development and assessment moderation. My areas of expertise include digital technologies in learning and teaching, science and technology education, and assessment.

It's a privilege to have the opportunity to inspire purposeful practice in education.

Dr Christopher Blundell
Senior lecturer



Be empowered

I came to QUT having previously worked as a primary teacher, school guidance officer, behaviour support specialist, and in a role overseeing state policy development and school practice regarding student behaviour. It is a privilege to teach future teachers in this important area and to build their understanding of whole-school approaches, successful classroom practice, and the individual support of some of our most vulnerable children and adolescents.

I am particularly focused on researching and teaching about trauma-aware schooling.

I am keen to help develop the resilience of our future teachers so that rather than being confronted by challenging student behaviour, they are instead intrigued and empowered to respond.

Dr Judith Howard
Lecturer



Leading experts

QUT's courses benefit from the expertise of our researchers and their work to advance knowledge and influence change in education policy and practice.

QUT will lead international research documenting what life is like when born into the digital age. The new Australian Research Council (ARC) Centre of Excellence for the Digital Child is based at QUT and will work to ensure children growing up in the digital age are healthy, educated and connected.

Director of the new centre, QUT Professor Susan Danby, said it was a global first that would focus on children from birth to eight years of age with a detailed seven-year research program, including a longitudinal family cohort study with 3000 families.

'The centre will provide evidence-based research around not only the risks, but also the many opportunities and innovations provided by digital technologies that can benefit children and their futures,' Professor Danby said.

A child's digital footprint begins even before birth, through data generated by health and educational records, as well as social media and the many young children's toys connected to the internet, with activities and preferences tracked by commercial entities.

The research will involve government and non-government agencies, industry here and overseas, policy-makers, philanthropic groups, as well as children and their parents.

'There are conflicting national guidelines and advice about many digital technology issues and the centre aims to provide authoritative information to guide families, educators, governments and other authorities.'

In total, the centre has 32 national and international academic and industry partners. Together they will provide the centre with \$32.2 million in cash and in-kind support in addition to the \$34.9 million in Australian Research Council funding.

Professor Danby said the centre would bring together academics from Australia, the United Kingdom, Europe, the United States and South Korea whose research spans diverse disciplines—from education, health, computer science, engineering, psychology and digital technologies to media and communication.

'The centre will deliver and disseminate evidence-based research to optimise children's use of digital technology; provide recommendations for policy-makers and curriculum development to enable child-directed digital learning, participation and enjoyment; develop guidelines and resources for parents, educators and communities about safe and effective digital practices; and deliver technological innovations that support children's digital engagement,' Professor Danby said.

'QUT's new Peter Coaldrake Education Precinct will house a children's technology space where families, educators and children will participate in the research on their use of technologies.'



Learn, connect, relax

With high-quality academic, recreational and support facilities, you will find QUT campuses the perfect place to study. If you study within the Faculty of Education, you will be based at the Kelvin Grove campus. You may however need to attend classes at Gardens Point campus for some subjects. A free intercampus shuttle bus operates between the two campuses.

Kelvin Grove campus

Kelvin Grove campus is situated just three kilometres from Brisbane's city centre, and is part of the Kelvin Grove Village—an inner-city precinct with creative, residential, shopping and dining facilities.

More than 18 000 students study at Kelvin Grove. The campus is conveniently connected to the city and suburbs by buses.

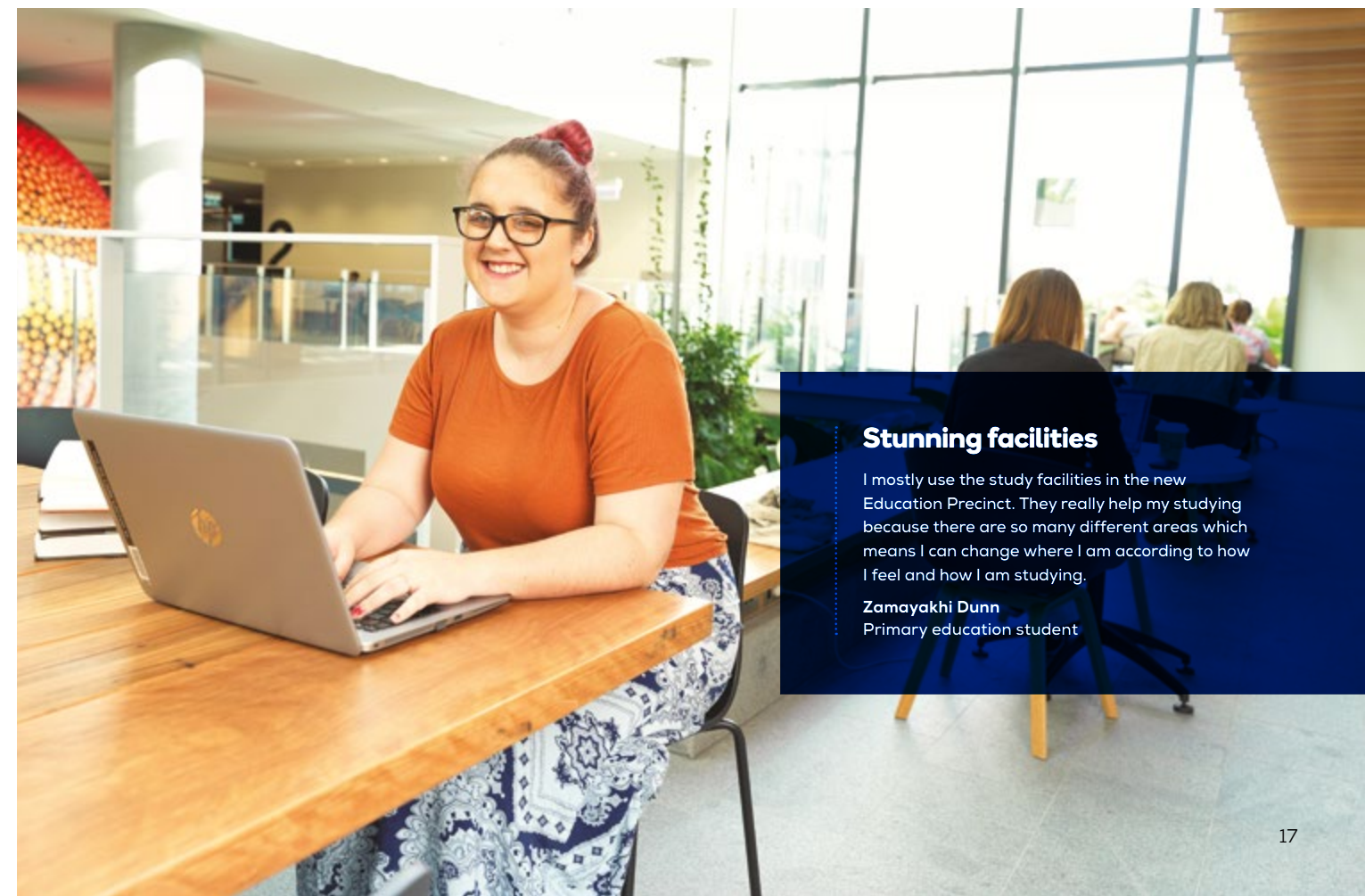
Facilities at Kelvin Grove include:

- cafés and food court
- Creative Industries Precinct and theatre
- early childhood and education care centre
- HiQ student services
- counselling and QUT medical centre
- 24-hour computing labs
- library
- bookshop, supermarket, pharmacy and other retail outlets
- Oodgeroo Unit
- general store and post office
- licensed bar
- gymnasium including 25-metre pool
- sports stadium and sports field.

Peter Coaldrake Education Precinct

Experience the Peter Coaldrake Education Precinct at the heart of Kelvin Grove campus. With five levels dedicated to world-class teaching, you'll have access to imaginatively designed face-to-face and online interactive learning spaces. There are study pods, community spaces, bike parking and a garden atrium area.

A centrepiece of the precinct is the Sphere, a digital LED globe suspended over two floors with a changing menu of innovative visual content.



Stunning facilities

I mostly use the study facilities in the new Education Precinct. They really help my studying because there are so many different areas which means I can change where I am according to how I feel and how I am studying.

Zamayakhi Dunn
Primary education student



Education degrees

Our education degrees ensure you can step into your career with confidence and make a difference. Be prepared to teach in the classrooms of today and the future and explore a world of opportunities.

Early childhood

The early years are a time of rapid growth and development, which is why early childhood teachers play an important role in giving children the best start in life. Be highly sought after as a QUT graduate, and deliver high-quality early childhood programs in early learning centres, kindergartens and primary schools.

Primary

Teachers provide the foundation for lifelong learning in young minds and prepare the next generation to be the workforce of the future. Our experience-driven course will allow you to step into the classroom with confidence and continue to adapt to ongoing workforce changes and future opportunities.

Secondary

Secondary teachers contribute to the development and further growth of young adults. Our degrees allow you to choose two teaching areas to maximise your employment opportunities. Our expert teachers will encourage you to be curious, innovate, and create the best learning opportunities for your students. You'll be prepared to step into the classroom with confidence, or explore a range of career directions.

Real experience

Coming into education, I really wanted to experience what it was like in the classroom at the earliest possible stage. QUT gave me those opportunities and all the preparation necessary to go into Professional Experience and thrive. I've had three Professional Experiences so far—ranging in workload and intended experiences and they've been some of the best parts of my university journey. I've learnt so much and I've met so many amazing people.

Andrew Bannerman
Secondary education student

BACHELOR OF

Education (Early Childhood)

2020 selection rank (including adjustments) 70.00 | **QTAC code** 404162 | **Campus** Kelvin Grove and external
Duration 4 years full time, 8 years part time ^a | **Prerequisites** English, Maths and at least one Science | **Offer guarantee** 87.00[^]
Entry February (See page 38 for detailed entry and other course requirements.)

Why choose this course?

The early years are a time of rapid growth and development. Early relationships, interactions and experiences provide the foundation for everything that follows—school, work, life. Early childhood teachers make a significant and lasting contribution to a child's education and lifelong learning.

You will be supported by specialist early childhood academics and will experience unique, real-world opportunities that prepare you to teach in early childhood.

Real experience

You will undertake Professional Experience placements, supervised by practising teachers, to give you experience in a diverse range of environments including school classrooms, kindergartens and early learning centres.

You can apply to participate in the Future Tracks program and other QUT programs to gain additional experience while you study. For more information see pages 10–11.

Career outcomes

As an early childhood specialist, you will be prepared to work as a qualified teacher in early learning centres, kindergarten, and Prep to Year 3 in primary school. Your qualification can also allow you to work across Australia and overseas.

Professional recognition

This course meets professional teaching standards for the Australian Institute for Teaching and School Leadership and Queensland College of Teachers. Graduates are eligible to apply for teacher registration.

Graduates are also recognised as qualified early childhood teachers under the Australian Children's Education & Care Quality Authority framework.

Customise your degree

As this course qualifies you to teach up to Year 3 in schools, you will undertake a primary specialisation. This will enhance your skills in national areas of priority for a primary school setting. You can choose from:

- maths/numeracy
- science
- English/literacy.

Advanced standing (credit for prior learning)

If you have a completed Diploma of Early Childhood Education and Care, or an equivalent accredited qualification, you are eligible for advanced standing (credit) of 96 credit points.

If you are a domestic student with relevant work experience you can apply for an additional 48 credit points of advanced standing.

For more information about the requirements and how to apply visit the online course information.

Entry and other requirements

For detailed information about the entry requirements and other important information for this course see page 38.

22%

growth expected in the number of early childhood teachers in prior to school settings 2018 to 2023.

joboutlook.gov.au (December 2019)

Course highlights

Year 1

Semester 1

- innovate with digital technologies
- Indigenous education
- teaching in new and emerging education contexts
- build your professional skills, interpersonal communication and resilience

Semester 2

- play a positive role in supporting children's learning and development
- learn to create safe, supportive and positive learning environments for young children
- develop your knowledge, skills and application of teaching English and literacy for young children

Professional Experience: 15 days (kindergarten)

Year 2

Semester 1

- learn to develop mathematical foundations for the early years
- understand the importance of quality science education for young learners
- further develop your knowledge in English and literacy for young children
- learn to build collaborative partnerships with parents, carers, communities and other education stakeholders

Semester 2

- explore and develop your knowledge of visual and media arts curriculum
- develop your understanding of child health, wellbeing, safety and movement, and manage your own health and wellness
- promote inclusion for diverse learners

Professional Experience: 10 days (birth to two years of age)

Year 3

Semester 1

- engage with the technologies learning areas of the Australian curriculum
- develop the knowledge and skills to teach performing arts in early childhood
- further build your skills to teach early childhood mathematics education

Professional Experience: 20 days (Years 1–3)

Semester 2

- develop your knowledge of geography and civics curriculum studies
- broaden your knowledge and understanding of unit planning and teaching strategies for the English curriculum
- select two option units in areas of interest to you

Year 4

Semester 1

- develop key concepts, content and skills related to teaching history and civics curriculum studies
- play a key role in teaching learners with complex learning profiles
- research and evaluate your teaching practices and programs for young children

Professional Experience: 20 days (kindergarten)

Semester 2

- develop key concepts for teaching English as an additional language or dialect
- explore essential elements of quality early childhood education and care including leadership, management and advocacy
- understand your impact on learners through the Quality Teaching Performance Assessment
- engage with education professionals to support your next steps to become an early childhood teacher

Professional Experience: 25 days (Prep to Year 3)

Future Tracks program

The Future Tracks program is an incredible opportunity for me to gain experience and develop a deep understanding of the profession through casual employment at an early learning centre while studying. I'm being supported and guided to build the skills and resources required to work with children, before I graduate and take on the responsibility of a class.

Isabel Jukes
Early childhood education student



The best start in life

I'm currently working as a teacher in an early years centre supporting the children in their learning and development.

I help prepare the children for their first formal years of schooling. It's important to get them socially and emotionally ready and expose them to literacy and numeracy concepts.

Because we're in a long day setting I get to see some of the children when they come in as young as six-months old through to when they're five and see them grow and develop and become their own little people. Their love for learning starts young and we help support and promote that.

Fiona Nguyen
Early childhood education graduate

^a Evening classes may be available for some units.

[^] If you receive a selection rank of 87.00 or better and meet the course prerequisites and additional entry requirements, you are guaranteed an offer for this course. The selection rank is a good indication of the equivalent ATAR. For more detail about this course see the online course information at qut.edu.au/study

BACHELOR OF

Education (Primary)

2020 selection rank (including adjustments) 70.00 | **QTAC code** 404202 | **Campus** Kelvin Grove and external
Duration 4 years full time, 8 years part time [□] | **Prerequisites** English, Maths and at least one Science | **Offer guarantee** 87.00[^]
Entry February (See page 38 for detailed entry and other course requirements.)

Why choose this course?

Primary teaching is a stimulating and rewarding career. As a primary school teacher, you will provide the foundation for lifelong learning in young minds.

The course will prepare you to create learning experiences that will encourage, challenge, support and extend all learners. You will develop your own creative approaches to respond to the diverse needs of your students.

You'll be qualified to teach primary subjects in the Australian Curriculum and other frameworks.

Real experience

You'll undertake Professional Experience placements, supervised by practising professional educators, to give you experience working in a range of real school classrooms and other settings.

You may also have the opportunity to gain extra experience through other programs offered by QUT. See pages 10–11 for more information.

Career outcomes

You will be prepared to teach Prep to Year 6 in a primary school. Teachers develop a range of skills which, in combination with work experience and personal qualities, equip them for a variety of career paths. Your qualification can also allow you to work across Australia and overseas.

Professional recognition

This course meets professional teaching standards for the Australian Institute for Teaching and School Leadership and Queensland College of Teachers. Graduates are eligible to apply for teacher registration.

Customise your degree

You will undertake a primary specialisation to enhance your skills in national areas of priority for a primary school setting. You can choose from:

- maths/numeracy
- science
- English/literacy.

Flexible study options

At QUT we understand life is busy so our courses are flexible and responsive to your needs. Choose the part-time or full-time course and on-campus or external study mode to suit your circumstances and lifestyle.

Entry and other requirements

For detailed information about the entry requirements and other important information for this course see page 38.

Course highlights

Year 1

Semester 1

- innovate with digital technologies
- Indigenous education
- teaching in new and emerging education contexts
- build your professional skills, interpersonal communication and resilience

Semester 2

- learn to design lesson plans
- play a positive role in supporting children's learning and development (birth to 18 years)
- learn to create safe, supportive and positive learning environments
- develop your knowledge in the primary English and mathematics curriculum

Year 2

Semester 1

- further develop your understanding of primary English and mathematics curriculum
- build foundations in the primary science curriculum

Professional Experience: 15 days

Semester 2

- develop key skills to teach the visual and media arts primary curriculum
- explore essential elements of the HPE primary curriculum
- further develop your understanding of primary science curriculum
- promote inclusion for diverse learners

Year 3

Semester 1

- engage with the technologies learning areas of the Australian curriculum
- develop unit planning and teaching strategies for the English curriculum
- learn to teach thinking and reasoning in the primary mathematics curriculum

Professional Experience: 20 days

Semester 2

- develop key concepts, content and skills related to teaching geography and civics studies in the primary curriculum
- explore performing arts in the primary curriculum
- tailor the course—select two option units in areas of interest to you

Year 4

Semester 1

- develop key concepts, content and skills related to teaching history and civics curriculum studies
- play a key role in teaching learners with complex learning profiles
- integrate the learning areas in the primary curriculum

Professional Experience: 20 days

Semester 2

- develop key concepts for teaching English as an additional language or dialect
- understand your impact on learners through the Quality Teaching Performance Assessment
- engage with education professionals to support your entry into the teaching profession

Professional Experience: 25 days

Build trust and respect

I get to play an important role in shaping the education path children take. Having a teacher who understood my needs made all the difference for me, so that's what I want to do for my students.

QUT gave me the opportunity to learn first hand in local schools, rural and remote communities, and overseas. I worked with experienced teachers who showed me how to create a positive rapport with each student and build trust and respect.

Lua Tuigamala
Primary education graduate

Real experiences

QUT has an exceptional reputation for equipping students with the tools needed to be successful and confident teachers. My degree has incrementally built my knowledge and skills as an educator in a supportive and inclusive learning environment. A number of opportunities helped prepare me to create exceptional learning experiences for my students. My Professional Experiences provided me with the opportunity to apply the knowledge I had gained throughout my degree, enhanced by invaluable mentorship for which I am very grateful. I was also granted a scholarship to work within an exceptional school for a full year, providing more professional development and guidance to enable me to design, facilitate and effectively manage learning and co-curricular programs.

Shantelle Janek
Primary education graduate

[□] Evening classes may be available for some units.

[^] If you receive a selection rank of 87.00 or better and meet the course prerequisites and additional entry requirements, you are guaranteed an offer for this course. The selection rank is a good indication of the equivalent ATAR. For more detail about this course, see the online course information at qut.edu.au/study

BACHELOR OF
Education (Secondary)

2020 selection rank (including adjustments) 70.00 | QTAC code 404492 | Campus Kelvin Grove
Duration 4 years full time, 8 years part time [□] | Prerequisites English, Maths | Offer guarantee 87.00
Entry February (See page 38 for detailed entry and other course requirements.)

Why choose this course?

As a secondary teacher, you can contribute to the development and further the growth of young adults, and share your passion for your chosen teaching areas.

You will be a qualified specialist in your teaching areas and learn to effectively teach subjects in the Australian Curriculum and other frameworks.

Future focus

You'll be encouraged to create future-focused learning opportunities for your students and be equipped with positive strategies to manage your classrooms.

Real experience

You'll undertake Professional Experience placements, supervised by practising professional educators, to give you experience working in real school classrooms.

Course highlights

Year 1

Semester 1

- innovate with digital technologies
- Indigenous education
- teaching in new and emerging education contexts
- build your professional skills, interpersonal communication and resilience

Semester 2

- learn to design lesson plans
- support child and adolescent development
- learn to create safe, supportive and positive learning environments
- develop knowledge in your selected teaching areas

Year 2

Semester 1

- understand principles of inclusion for diverse learners
- further develop knowledge in your selected teaching areas

Professional Experience: 15 days

Semester 2

- curriculum studies (Years 7–10) in your selected teaching areas
- develop entrepreneurial thinking capabilities
- develop deeper knowledge in your selected teaching areas

You may also have the opportunity to gain extra experience through other programs offered by QUT. See pages 10–11 for more information.

Career outcomes

You will have a solid foundation of knowledge to teach in secondary schools. Your career will be guided by, but not limited to, your chosen teaching areas. Our graduates develop a range of skills which, in combination with work experience and personal qualities, equip them for a variety of career paths. Your qualification can also allow you to work across Australia and overseas.

Professional recognition

This course meets professional teaching standards for the Australian Institute for Teaching and School Leadership and Queensland College of Teachers. Graduates are eligible to apply for teacher registration.

Flexible study options

At QUT we understand life is busy so our courses are flexible and responsive to your needs. Choose the part-time or full-time course to suit your circumstances and lifestyle.

Course location

This course is based at Kelvin Grove campus, however, depending on your chosen teaching areas, you may need to complete some units at Gardens Point campus. A free shuttle bus runs regularly between the campuses.

Entry and other requirements

For detailed information about the entry requirements and other important information for this course see page 38.

Year 3

Semester 1

- develop advanced knowledge in your selected teaching areas
- develop key concepts for teaching English as an additional language or dialect

Professional Experience: 20 days

Semester 2

- curriculum studies (Years 11 and 12) in your selected teaching areas
- develop entrepreneurial thinking capabilities
- further develop key concepts, content and skills in your teaching areas

Year 4

Semester 1

- develop resilience and initiative and reflect on your developing professional identity
- innovate in and explore an area of interest related to the secondary school curriculum
- master the knowledge and skills to teach your selected teaching areas

Professional Experience: 20 days

Semester 2

- tailor the course—select two option units in areas of interest to you
- understand your impact on learners through the Quality Teaching Performance Assessment
- engage with education professionals to support your entry into the teaching profession

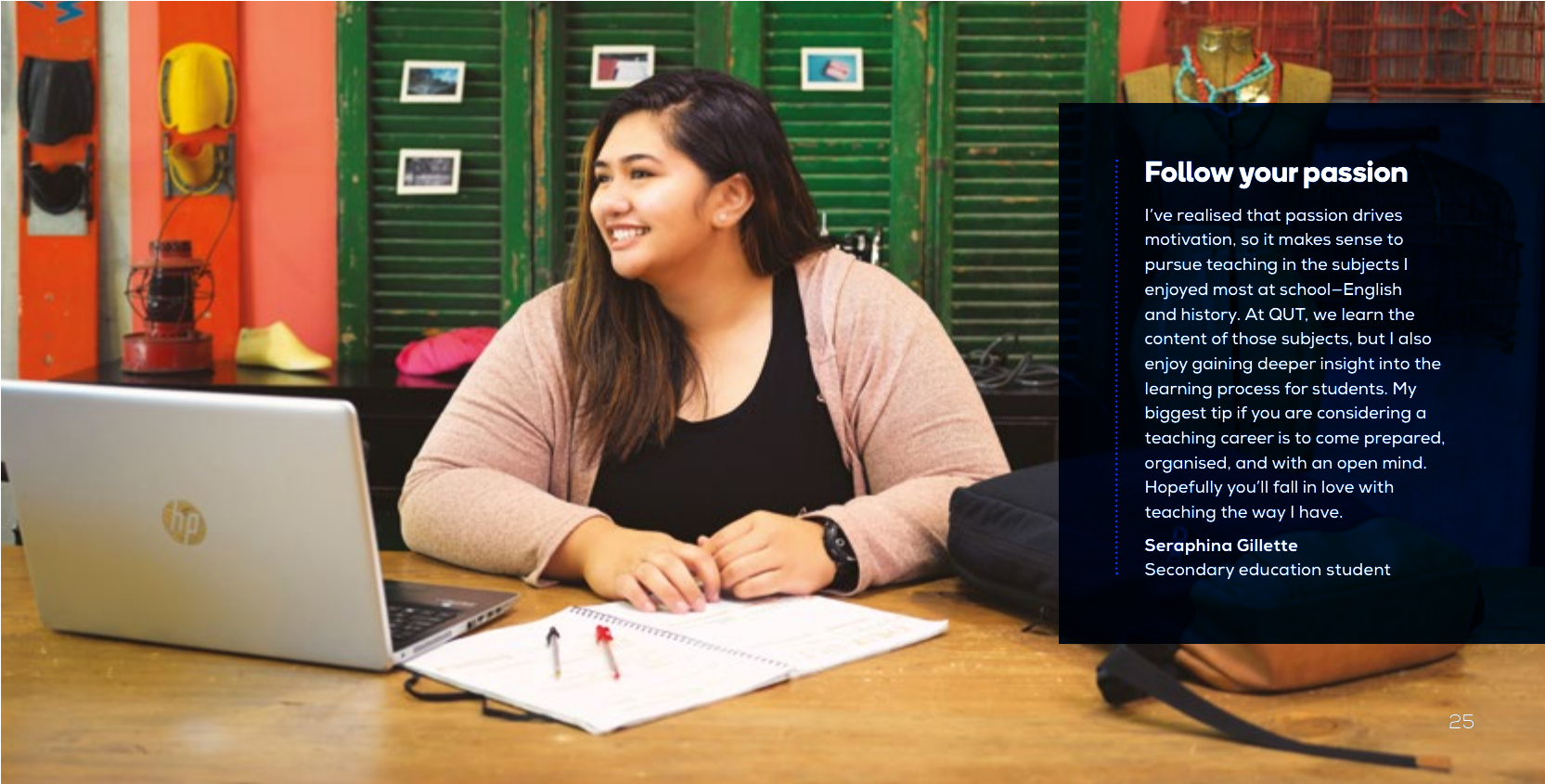
Professional Experience: 25 days

Your secondary teaching options

Choose two teaching areas from this list to give you a broad background and to maximise your employment opportunities. If you can't decide, the best advice is to follow your passion and select senior subjects you enjoyed at school.

Teaching areas	
BIOLOGY Biology teachers have the opportunity to appeal to students' curiosity about nature. You can teach students how the natural world works, and how to grow and protect it.	HEALTH AND PHYSICAL EDUCATION Healthy, active living benefits individuals and societies in many ways. As a teacher of health and physical education you have the opportunity to work with students to enhance their own and others' health, wellbeing and physical activity participation in a range of varied and changing contexts.
CHEMISTRY Chemistry teachers play a central role in developing students' scientific literacy as chemistry is the enabling science fundamental to many other scientific disciplines including biotechnology, environmental science, geosciences, materials science and food science.	HISTORY Studying history teaches students critical inquiry skills. History teachers lead students to actively investigate the past and ask meaningful questions. You will learn to present sources as evidence and guide students in their investigation, analysis and interpretation of the past so they can become informed citizens.
EARTH AND ENVIRONMENTAL SCIENCE Earth and environmental science teachers help students to become active citizens who understand that the Earth is an amazing place. You can help them understand the natural processes acting in and upon our planet, and its history, along with providing in-depth knowledge of the mechanisms, natural processes and human impacts that shape environmental systems.	MATHEMATICS Mathematics teachers play a central role in developing students' essential scientific and numeracy capabilities. Students develop fundamental skills across number and algebra, measurement and geometry, and statistics and probability. Mathematics teachers have the opportunity to prepare students for learning in a range of disciplines and provide them with the skills they will need in their personal life and career.
ENGLISH The English teaching area prepares future English teachers to creatively and competently put into practice the knowledge of the English discipline, which covers literature, screen and media studies, and language. As an English teacher you will assist students in becoming multiliterate citizens and creative thinkers, writers, speakers and shapers.	MATHEMATICS EXTENSION Mathematics teachers can engage and extend advanced learners to help them develop thorough and rigorous skills, which can be applied to a range of other disciplines. This teaching area would be suitable if you have completed Math Methods or Specialist Maths (or equivalent).
GEOGRAPHY Geography fosters students' sense of wonder, curiosity and respect for places, people, cultures and environments. As a geography teacher you can help students become informed, responsible and active citizens who can contribute to the development of a socially just and environmentally and economically sustainable world.	PHYSICS Physics teachers play a central role in developing students' scientific literacy. Physics deals with the natural laws and processes, and the states and properties of matter, energy, space and time. You will help students to understand physics and the roles it has played in recent advances in information technology, medicine and biotechnology, thermodynamics, quantum mechanics and relativity.

In the single degree, you can take any combination of teaching areas listed, except for two maths or two science areas.



Follow your passion

I've realised that passion drives motivation, so it makes sense to pursue teaching in the subjects I enjoyed most at school—English and history. At QUT, we learn the content of those subjects, but I also enjoy gaining deeper insight into the learning process for students. My biggest tip if you are considering a teaching career is to come prepared, organised, and with an open mind. Hopefully you'll fall in love with teaching the way I have.

Seraphina Gillette
Secondary education student

[□] Evening classes may be available for some units.
[^] If you receive a selection rank of 87.00 or better and meet the course prerequisites and additional entry requirements, you are guaranteed an offer for this course. The selection rank is a good indication of the equivalent ATAR. For more detail about this course, see the online course information at qut.edu.au/study



Double degrees

A double degree combines two courses into a single course of study that takes less time to complete than if you completed them separately. You'll still have two separate qualifications on graduation.

Why study a double degree?

There are many reasons to consider a double degree.

- A double degree is completed in a shorter time than two single degrees, saving you time and money.
- You will graduate with similar knowledge, skills and qualifications as graduates from each of the single degrees.
- Employers look favourably on double degree graduates, with a broader understanding across study areas.
- You'll have the choice of working in either of your discipline areas or in a role that combines both—offering greater career flexibility.
- The transferable skills you acquire will be useful in each discipline.
- You'll have friends and networks across two professional areas.

Types of double degrees

With education, one option is to complete two bachelor degrees where you will study both discipline areas at the same time. For the first time in 2021, QUT will also offer vertical double degrees where you'll fast track your studies in a bachelor degree in science or mathematics, followed by a Master of Teaching.

Perfect combination

QUT has so many different courses, there's something for everyone. As soon as I spotted my double degree I couldn't believe how perfect it sounded for me. I am looking forward to completing my first teaching prac as it will really help me decide exactly what I want to do with my career and help boost my confidence teaching a big class. I have loved the practical dance classes in the amazing facilities at QUT Kelvin Grove—it's been challenging but also really beneficial for me as a performer.

Lucy Turner
Dance and education student



Best of both worlds

I chose to study a double degree at QUT because I was interested in the combined Bachelor of Education (Secondary) and Bachelor of Business (Human Resource Management). It was really fundamental for me to combine my passion for business and education because it gives me the best of both worlds. With my double degree, I hope to use my knowledge of human resource management and implement that in an education setting by becoming a principal. However, because I am a Pacific Islander, my main goal is to strengthen the presence of, and empower, the next generation of Maori and Pacific Islander students to realise their full potential.

Taalolo Tupai
Education and business student

Combine a degree in	with a degree in	Career opportunities
Secondary education Teaching areas: • English • geography • history • mathematics	Business	Explore rewarding careers in secondary school teaching and the modern business world. Your career can be influenced by your chosen major in the Bachelor of Business. Choose from accountancy, advertising, economics, finance, financial planning, human resource management, international business, management, marketing or public relations.
	Fine arts (creative writing)	Share your passion for creative writing and contribute to the development of young adults with a degree that will open opportunities in educational settings. Graduate with qualifications to teach subjects in the Australian Curriculum and other frameworks. Creative writing can be combined with geography, history, or mathematics.
	Fine arts (dance)	Share your passion for dance and contribute to the development of young adults with a degree that will open opportunities in educational settings. Graduate with qualifications to teach dance and another selected teaching area.
	Fine arts (drama)	Share your passion for drama and contribute to the development of young adults with a degree that will open opportunities in educational settings. Graduate with the qualifications to teach drama and another selected teaching area.
	Fine arts (film, screen and new media)	Share your passion for film and screen and contribute to the development of young adults with a degree that will open opportunities in educational settings. Graduate with the qualifications to teach film and TV, and another selected teaching area.
	Fine arts (music)	Create original content and contribute to the development of young adults with a degree that will open opportunities in educational settings. Graduate with the qualifications to teach music and another selected teaching area.
	Fine arts (visual arts)	Create original content and contribute to the development of young adults with a degree that will open opportunities in educational settings. Graduate with the qualifications to teach art and another selected teaching area.
	Information technology	Work in a range of roles and industries to apply new technologies to business or education enterprises. You can also work as a secondary school teacher with two teaching areas, one being information technology. In the information technology degree you can choose from a major in computer science or information systems.
Science or mathematics	Master of Teaching (Secondary) ^	Science and mathematics teachers are in high demand. You can pursue your passion for science or mathematics with a full degree and then fast track to a masters for your teaching qualification. The bachelor degree will provide a strong discipline base to equip you to inspire the next generation. A masters qualification will set you up to lead and shape the future of STEM education. ^ This course combination will be offered in 2021 subject to final university approval.

For more detail about these courses and entry requirements, see pages 38–41 or visit qut.edu.au/study





Graduate-entry courses

Fast track your teaching career by completing education and curriculum studies to complement the knowledge from your previous qualification. Our education courses ensure you can step into your career with confidence and adapt to ongoing change and future opportunities.

Early childhood

The early years are a time of rapid growth and development, which is why early childhood teachers play an important role in giving children the best start in life. Our course will put you in the box seat for leadership in the early childhood education and care sector and prepare you to teach in primary schools.

Primary

Teachers provide the foundation for lifelong learning in young minds and prepare the next generation to be the workforce of the future. Our course will give you the key capabilities to tailor your teaching for diverse learners and create positive learning environments. You can tailor the course to an area of interest by choosing a specialisation.

Secondary

Secondary teachers contribute to the development and further growth of young adults. You can bring subject knowledge from your previous qualification and fast track your teaching career. Our course will prepare you to be an inspiring and innovative teacher and develop your professional identity so you can step into the classroom with confidence.

MASTER OF Teaching (Early Childhood)

2020 selection rank (including adjustments) 93.00 | QTAC code Kelvin Grove 424102, external 424105
Campus Kelvin Grove and external | Duration two years full time, four years part time² | Offer guarantee No
Entry February (See page 38 for detailed entry and other course requirements.)

Why choose this course?

Become a teacher in just two years if you already have a bachelor degree in a course not leading to teacher registration.

The course complements the content knowledge obtained from your previous qualification, as well as the breadth of life and other experiences you can draw on in the role of early childhood teacher.

You will learn innovative ways to provide foundation programs for young learners from birth to eight years of age, setting these children up for their lifelong learning journey.

You will be supported by specialist early childhood academics and will experience real-world opportunities that prepare you to teach in early childhood. Our future-focused course will equip you with the skills and capabilities to manage learning programs, and to develop your own professional identity as a teacher.

Flexible study options

Choose the part-time or full-time course to suit your circumstances and lifestyle. You can study on campus or online, depending on your preferred learning style.

Growing opportunities

The demand for early childhood teachers puts you, as an early childhood graduate teacher, in the box seat for leadership in the early childhood education and care sector.

Real experience

Professional Experience placements give you experience working in real school classrooms, early learning centres and kindergartens.

Career outcomes

As an early childhood specialist, you will be prepared to work as a qualified teacher in early learning centres, kindergarten and Prep to Year 3 in primary school. A masters qualification can set you up for leadership roles in the early childhood profession. Your qualification can also allow you to work across Australia and overseas.

Professional recognition

This course meets professional teaching standards for the Australian Institute for Teaching and School Leadership and Queensland College of Teachers. Graduates are eligible to apply for teacher registration. Graduates are also recognised as qualified early childhood teachers under the Australian Children's Education & Care Quality Authority framework.

Customise your degree

As this course qualifies you to teach up to Year 3 in schools, you will undertake a primary specialisation. This will enhance your skills in national areas of priority for a primary school setting. You can choose from:

- maths/numeracy
- science
- English/literacy.

Entry and other requirements

For detailed information about the entry requirements and other important information for this course see page 38.

Course highlights

Year 1

Semester 1

- child and adolescent development
- how to innovate with digital technologies
- culture studies in Indigenous education
- teaching in new times
- learn innovative methods to teach reading and writing
- teach English as an additional language or dialect

Semester 2

- curriculum planning for teaching diverse learners
- leadership and entrepreneurial thinking
- mathematics, numeracy and introductory coding
- create engaging science experiences for young learners

Professional Experience:
10 days (birth to two years)
15 days (kindergarten)

Year 2

Semester 1

- English language and writing development
- geometry, algebra, statistics and probability
- dance, drama, media arts, music and visual arts
- problem solving and digital innovation
- use evidence to inform your own professional practice

Professional Experience:
20 days (Year 1 to Year 3)

Semester 2

- child wellbeing and health and safety
- health and physical education curriculum
- humanities and social science curriculum
- research and measure your skills and ability to the Australian Professional Standards for Teachers

Professional Experience:
25 days (Prep to Year 3)
5 days (kindergarten)



Explore opportunities

My previous studies in psychology and dance, combined with my personal experiences throughout life, really highlighted my passion for encouraging people to evolve, explore themselves and the world around them. I realised how a career in education could be suitable for me. As society evolves, the world of education transforms along with it, which is exciting and can present endless ideas and opportunities. I see myself becoming immersed in global education in some way, whether that means travelling between countries connecting communities, or collaborating with educators across the world. Perhaps I'll join those who are bringing education back to nature and connecting students' development and wellbeing with the outdoors.

Laura Healy
Early childhood education graduate



² Evening classes may be available for some units.

For more detail about this course, see the online course information at qut.edu.au/study

MASTER OF Teaching (Primary)

2020 selection rank (including adjustments) 93.00 | **QTAC code** Kelvin Grove 424301, external 424305
Campus Kelvin Grove and external | **Duration** two years full time, four years part time ² | **Offer guarantee** No
Entry February (See page 38 for detailed entry and other course requirements.)

Why choose this course?

This course will set you on the path to a primary teaching career if you have a bachelor degree in a course not leading to teacher registration.

The course complements the content knowledge obtained from your previous qualification, as well as the breadth of life and other experiences you can draw on in the teaching profession. The course will ensure you are well prepared for your Professional Experience placements in real school settings and you'll also be supported by a supervising teacher in the classroom.

A future-focused philosophy ensures you'll have the key capabilities to be an innovative teacher in the primary classrooms of today and tomorrow. Your professional identity will also be developed during the course and you'll be prepared to manage classrooms, key relationships, and your own personal wellbeing.

Flexible study options

Choose the part-time or full-time course to suit your circumstances and lifestyle. You can study on campus or online, depending on your preferred learning style.

Real experience

Professional Experience placements will give you experience working in real school classrooms.

Career outcomes

As a primary specialist, you will be prepared to teach all years in a primary school (Prep to Year 6). Your qualification can also allow you to work across Australia and overseas.

Professional recognition

This course meets professional teaching standards for the Australian Institute for Teaching and School Leadership and Queensland College of Teachers. Graduates are eligible to apply for teacher registration.

Customise your degree

You will undertake a primary specialisation to enhance your skills in national areas of priority for a primary school setting. You can choose from:

- maths/numeracy
- science
- English/literacy.

Entry and other requirements

For detailed information about the entry requirements and other important information for this course see page 38.

Course highlights

Year 1

Semester 1

- child and adolescent development
- how to innovate with digital technologies
- culture studies in Indigenous education
- teaching in new times
- learn innovative methods to teach reading and writing
- teach English as an additional language or dialect

Semester 2

- curriculum planning for teaching diverse learners
- leadership and entrepreneurial thinking
- mathematics, numeracy and introductory coding
- create engaging science experiences for young learners
- choose a primary specialisation

Professional Experience: 15 days

Year 2

Semester 1

- English language and writing development
- geometry, algebra, statistics and probability
- dance, drama, media arts, music and visual arts
- problem solving and digital innovation
- inform your professional practice with evidence

Professional Experience: 20 days

Semester 2

- child wellbeing and health and safety
- health and physical education curriculum
- humanities and social science curriculum
- research and measure your skills and ability to Australian Professional Standards for Teachers

Professional Experience: 25 days



Innovate and inspire

QUT made me think and be creative with how I structure and manage my classroom. This has made me confident to take calculated risks and try different things to engage my students. My time on Professional Experience was great. I visited some wonderful schools and was able to apply the content and behaviour management techniques I learnt at QUT. I made real-world connections that helped me secure a teaching position.

Kathleen Liddell
Primary education graduate



² Evening classes may be available for some units.
 For more detail about this course, see the online course information at qut.edu.au/study

MASTER OF Teaching (Secondary)

2020 selection rank (including adjustments) 93.00 | QTAC code Kelvin Grove 424401, external 424405
Campus Kelvin Grove and external | Duration two years full time, four years part time ^a | Offer guarantee No
Entry February (See page 38 for detailed entry and other course requirements.)

Why choose this course?

Transform your prior studies and experience into a teaching qualification in just two years. If you have a bachelor degree that doesn't lead to teacher registration, this course can offer a pathway to a rewarding career in teaching.

You can bring your passion for knowledge and your work and life experience to the teaching profession. Curriculum studies will prepare you to use your existing knowledge to develop and plan effective teaching strategies to respond to the diverse needs of your students. Key capabilities in classroom and behaviour management will be developed before you undertake your first Professional Experience in a school setting.

You will engage in up-to-date and relevant learning experiences designed to prepare you for your new career. You will have opportunities to develop and

reflect on your own professional identity and explore the range of possible career directions available to you.

Flexible study options

Choose the part-time or full-time course to suit your circumstances and lifestyle. You can study on campus or online, depending on your preferred learning style.

Secondary teaching areas

You can choose two teaching areas to maximise your employment outcomes. As you'll need to bring subject knowledge from a previous qualification, the course entry requirements are related to your previous studies. Check the entry requirements on page 38.

Real experience

Professional Experience placements will give you experience working in real school classrooms.

Career outcomes

As a secondary specialist, you will be prepared to teach in schools with your career guided by, but not limited to, your two teaching areas. Your qualification can also allow you to work across Australia and overseas.

Professional recognition

This course meets professional teaching standards for the Australian Institute for Teaching and School Leadership and Queensland College of Teachers. Graduates are eligible to apply for teacher registration.

Entry and other requirements

For detailed information on the entry requirements and other important information for this course see page 38.

Course highlights

Year 1

Semester 1

- how to innovate with digital technologies
- child and adolescent development (birth to 18 years)
- teach English as an additional language or dialect
- culture studies in Indigenous education
- teaching in new times
- classroom organisation and management strategies
- introduction to curriculum—Years 7–10

Semester 2

- curriculum planning for teaching diverse learners
- leadership and entrepreneurial thinking
- design engaging learning experiences for junior secondary

Professional Experience: 15 days

Year 2

Semester 1

- teaching, learning and assessment in Year 11–12 subject areas
- developmental, socio-emotional and learning characteristics of adolescent learners

Professional Experience: 20 days

Semester 2

- research and measure your skills and ability to Australian Professional Standards for Teachers
- independent project in your teaching areas
- choose an elective subject

Professional Experience: 25 days



The right move

After working as an engineer I decided that I might enjoy a job where I was working more directly to help people. I moved to Lockhart River, a remote Indigenous community, where I worked as a teacher aide for a year and I absolutely loved it. I decided to use my maths skills to become a secondary maths and science teacher.

At QUT, I learned many valuable lessons about teaching students with a variety of learning and emotional needs. I did my final teaching placement on Thursday Island, where I lived for six weeks. I found that engaging with the community and learning local dances really helped to create trusting relationships with students.

I will commence my teaching career in a small Indigenous community in Far North Queensland to teach at the secondary school. I'm looking forward to the change in pace and being surrounded by a different culture. I'm also excited about being in a remote area and getting back out amongst nature again.

Liam Collins
Secondary education graduate

Teaching area	Available as first teaching area	Available as second teaching area
Dance education	✓	
Drama education	✓	✓
English education	✓	✓
Film and media education	✓	
Mathematics education	✓	✓
Music education	✓	
Science education (biology)	✓	✓
Science education (chemistry)	✓	✓
Science education (earth and environmental science)	✓	✓
Science education (physics)	✓	✓
Science education (psychology)	✓	✓
Social education (geography)		✓
Social education (history)	✓	✓
Technologies education	✓	✓
Visual arts education	✓	



^a Evening classes may be available for some units.
For more detail about this course, see the online course information at qut.edu.au/study

Entry and other course requirements

Entry requirements

Education courses in Queensland have a number of requirements you will need to meet for entry.

Bachelor of Education

1. The selection rank or ATAR for the course

2. Subject prerequisites

Bachelor of Education (Early Childhood) and Bachelor of Education (Primary):

You must have completed Units 3 and 4 at high school level (or equivalent) with a minimum grade of C or better in:

- at least one of English, Literature, English and Literature Extension, English as an Additional Language; and
- at least one of General Maths, Math Methods, Specialist Maths; and
- at least one of Agricultural Science, Biology, Chemistry, Earth and Environmental Science, Marine Science, Physics, Psychology.

Bachelor of Education (Secondary) and double degrees:

You must have completed Units 3 and 4 at high school level (or equivalent) with a minimum grade of C or better in:

- at least one of English, Literature, English and Literature Extension, English as an Additional Language; and
- at least one of General Maths, Math Methods, Specialist Maths.

If you haven't completed the prerequisites, you can consider further study to meet these requirements. Visit qut.edu.au/prerequisites

3. Additional entry requirement

As part of your QTAC application you must demonstrate that you have the key competencies, attributes and motivations common to effective teachers. Check the online course information for details.

For some education and fine arts double degrees you are also required to submit a portfolio or attend an interview or audition, and make an application to QUT by 5pm on Friday 28 September 2020 in addition to your QTAC application. Check the online course information for details.

Master of Teaching

1. The selection rank for the course

2. Academic entry requirements

Master of Teaching (Early Childhood) and Master of Teaching (Primary):

You will need to have a completed recognised three-year bachelor degree (or higher award) not in a course leading to teacher registration in Australia or New Zealand.

You must have completed eight semester units (one year of full-time study) relevant to one or more learning areas in the primary school curriculum. Primary school curriculum areas are English, mathematics, science, humanities and social sciences, the arts (music, drama, dance, media arts and visual arts), languages, health, physical education and technologies.

Master of Teaching (Secondary):

You will need to have a completed recognised three-year bachelor degree (or higher award) not in a course leading to teacher registration in Australia or New Zealand.

Additionally, for your first teaching area you must have at least three quarters of a year (six QUT units) of successful full-time higher education study completed in a major area or equivalent. Completed study can be from different courses at bachelor degree level or higher.

For the second teaching area it is assumed you have knowledge of at least half a year (four QUT units) of successful full-time higher education study in a minor area or equivalent. Completed study can be from different courses at bachelor degree level or higher.

3. Additional entry requirement

As part of your QTAC application you must demonstrate that you have the key competencies, attributes and motivations common to effective teachers. Check the online course information for details.

Other requirements during your course

Blue card

Student teachers must undergo a criminal history check prior to undertaking Professional Experience in a school or centre, or undertaking activities in any unit which may involve contact with children or young people (under 18 years).

For Queensland and international placements a blue card must be obtained. In other Australian states and territories you must fulfil the local requirements for working with children.

As a QUT student, you can apply for a blue card through QUT for free. Submit your blue card application to HiQ as soon as you've accepted your offer.

For more information visit qut.edu.au/study/applying/blue-cards or see the online course information.

Literacy and numeracy

You will need to successfully complete the national Literacy and Numeracy Test for Initial Teacher Education (LANTITE) students to graduate from the course. The test will assess your personal literacy and numeracy skills. We have a comprehensive program of workshops and online tutorials to support you in preparation for the literacy and numeracy test. Check the online course information for details.

If you have achieved a 'satisfactory' result for one or more components of LANTITE at another institution, the 'satisfactory' result can be carried across with your program application. You are not eligible to apply for a place in the Bachelor of Education or Master of Teaching courses if one or more component of LANTITE remains at 'unsatisfactory' after two test attempts for that component.

Exit qualifications

If you decide you do not wish to complete a course that leads to teacher registration you can complete an alternative education qualification:

- Bachelor of Education students may exit with a Bachelor of Educational Studies
- Master of Teaching students may exit with a Graduate Diploma in Educational Studies.

Your application

1. Find the course that suits you

We can help you figure out your future. Visit qut.edu.au/study to find out as much as possible about the courses you are interested in studying, access the Match My Skills quiz, or explore the START QUT program which allows you to study subjects at QUT while you are in high school.

2. Check the entry requirements

For admission to QUT you must have completed Australian Year 12 (or equivalent), or be aged 18 years or older and applying on the basis of previous study or work/life experience.

How selection is made

For most QUT courses you are selected on the basis of an ATAR or selection rank. Course thresholds on page 41 indicate the lowest selection rank to which an offer was made inclusive of adjustment factors in the 15 January 2020 offer round.

Thresholds can change from year to year and should be used as a guide only.

For more information see the online course information at qut.edu.au/study

Additional entry requirements

Applicants for Bachelor of Education or Master of Teaching courses must submit a written statement addressing suitability criteria for the course and complete a questionnaire as part of your QTAC application. For some education and fine arts double degrees you are also required to submit a portfolio or attend an interview or audition, and make an application to QUT by 5pm on 28 September 2020 in addition to your QTAC application. Check the online course information for details. The Master of Teaching has prior undergraduate study requirements. For more information see page 38.

Prerequisites

Bachelor of Education courses have prerequisite subjects that you must have studied in order to gain entry to the course. For detailed information see page 38 or visit qut.edu.au/prerequisites

English language proficiency

You must demonstrate that you can speak, write, read and comprehend academic English to a specific standard. If you have an Australian Year 12 qualification, you meet the English proficiency standards. If your first language is not English and you have not undertaken either senior schooling or higher study, or significant professional work experience, in the English language as recognised by QUT, you must demonstrate your English language proficiency.

QUT offer guarantee

Our offer guarantee can give you peace of mind about your study choices. If you receive an ATAR or selection rank equal to or higher than the offer guarantee, you are guaranteed a place in the course regardless of the threshold. This means that when you know your ATAR or selection rank you can check your eligibility for a QUT course before receiving an offer. You still need to lodge a QTAC application by the closing date. Check the offer guarantee for each course on page 41. A small number of courses do not participate in the offer guarantee.

3. Investigate the admission pathways

Your background

You may have different admission pathways depending on your background, such as Year 12, vocational education and training (VET), higher education study or work experience. Selection ranks can be assigned to each of your qualifications and experience. QUT will generally use the best of your ATAR/selection ranks for entry, however if you're a current Year 12 student, or have completed Year 12 within the past two years with no further study or employment, the minimum requirement for entry in 2021 is an ATAR, completed International Baccalaureate Diploma, or Queensland Certificate of Education (or equivalent).

Overseas qualifications

QUT will consider equivalent recognised overseas qualifications for admission purposes. If you have secondary or tertiary qualifications from countries where English (as recognised by QUT) is not the standard language of instruction, you must provide evidence of English language proficiency. For more information visit qtac.edu.au

4. Consider selection rank adjustments

You may be eligible for selection rank adjustments, making you more competitive for a course offer. The maximum possible adjustment is 10 selection ranks across all schemes. Adjustments may not apply to all courses. Visit qut.edu.au/apply/adjustment-schemes

Equity adjustment—educational disadvantage

If you have been disadvantaged in your education, you can apply for the Educational Access Scheme (EAS). If you are eligible for the financial hardship category and enrol to study at QUT, you will also receive a guaranteed \$3500 QUT Equity Scholarship. Apply for the EAS on your QTAC application.

Elite athlete adjustment

If you are an elite athlete, we encourage you to apply for the QUT elite athlete entry scheme via QTAC. You may receive an adjustment of up to six selection ranks. Current Year 12 students and non-Year 12 applicants may be eligible. Support with managing your studies and scholarships may also be available.

Subject adjustment—Year 12 subject scheme

QUT's Year 12 subject scheme offers adjustments for successfully passing certain school subjects or completing a university subject while at school (e.g. START QUT) for 2020 Year 12 students applying for entry in 2021.

Aboriginal and Torres Strait Islander people

The Oodgeroo Unit's Centralised Assessment Selection Program assists Aboriginal and Torres Strait Islander applicants with QUT entry by recognising life experiences, any study undertaken, skills, commitment and potential. If you identify via QTAC as an Indigenous Australian and list QUT in your top three preferences, the Oodgeroo Unit will contact you. Financial and study support is also available. Visit qut.edu.au/about/oodgeroo

5. Check the costs and apply for scholarships

Course fees

If you are a domestic undergraduate student you will study in a Commonwealth supported place (CSP) and your fees will be partly funded by the government, with you paying the balance of the course cost. The actual student contribution depends on the number of units studied and the band for each unit, and can vary from semester to semester. For more information check the course details at qut.edu.au/study

2020 student contribution bands for Commonwealth supported students

Band	Estimated cost (two semesters)
Band 1 Education, nursing, visual and performing arts, behavioural science, social studies, foreign languages	\$6684
Band 2 Computing, built environment, health, engineering, mathematics, statistics, science, surveying	\$9527
Band 3 Accounting, administration, economics, commerce, law	\$11155

Scholarships

QUT is proud to offer a broad range of scholarships to recognise and support students. All students who are experiencing financial hardship, including Master of Teaching applicants, are encouraged to apply for Equity Scholarships, even if unsuccessful or ineligible for EAS. Visit qut.edu.au/scholarships

6. Make your application count

Applications for QUT undergraduate courses as well as the Master of Teaching are made through the Queensland Tertiary Admissions Centre (QTAC) online application service. For advice about how to apply and ordering your QTAC preferences, visit qtac.edu.au

International students completing Year 12 studies in Australia must apply through QTAC. All other international applicants must apply directly to QUT or through one of our authorised agents or representatives. Visit qut.edu.au/international or phone (Australia Freecall) 1800 181 848.

Have a back-up plan

If you don't think you will receive the ATAR or selection rank for entry to your preferred course you can undertake further study to receive a new selection rank. This is called upgrading. Your options include completing one year of degree-level study, completing a diploma or advanced diploma, or a TAFE QUT dual award. Make sure you consider these options when completing your QTAC application. For details visit qut.edu.au/upgrading

7. Accept your offer

QTAC will notify you by email if you receive an offer. Once you have accepted your offer through QTAC, you can enrol at QUT via a link in your QTAC application. Visit qut.edu.au/apply/what-happens-next

Advanced standing

You can apply for advanced standing (credit) after you have received your QTAC offer. Students who have completed an IB Diploma may receive advanced standing for some units. Visit qut.edu.au/credit

Deferment

If you are a domestic applicant you can defer the start of your study for one year, except in some courses with admission requirements such as portfolio, audition, prior study or work experience, or where course changes do not permit deferment. In many circumstances, QUT may grant a further deferment of up to 12 months. For courses that are offered in both February and July, you can also request deferment of six or 18 months. Visit qut.edu.au/deferment

Education at a glance

Course		Campus	Entry and QTAC code	Duration (years)	Prerequisites*	2020 selection rank (including adjustments)	Offer guarantee	Deferment
Education degrees								
Education (Early Childhood)		KG EX	February 404162	4F 8P ²	English, Maths, Science	70.00^	87.00 [★]	Yes
Education (Primary)		KG EX	February 404202	4F 8P ²	English, Maths, Science	70.00^	87.00 [★]	Yes
Education (Secondary)		KG	February 404492	4F 8P ²	English, Maths	70.00^	87.00 [★]	Yes
Graduate-entry courses								
Master of Teaching (Early Childhood)		KG EX	February 424102 February 424105	2F 4P ²	A completed, minimum three-year, full-time undergraduate degree. See entry requirements on page 38 for detailed information.	93.00^	No	No
Master of Teaching (Primary)		KG EX	February 424301 February 424305	2F 4P ²		93.00^	No	No
		KG EX	February 424401	2F 4P ²		93.00^	No	No
Master of Teaching (Secondary)		KG EX	February 424405			93.00^	No	No
Double degrees								
Education (Secondary)	Business	GP KG	February, July 409122	4.5F	English, Maths	79.00^	93.00 [★]	Yes
	Fine Arts							
	– Creative Writing	KG	February 429172	4.5F	English, Maths	72.00^	93.00 [★]	Yes
	– Dance	KG	February 429432	4.5F	English, Maths and successful audition (apply online by 5pm on 28 September 2020).	70.00^	No	No
	– Drama	KG	February 429172	4.5F	English, Maths	72.00^	93.00 [★]	Yes
	– Film, Screen and New Media	KG	February 429172	4.5F	English, Maths	72.00^	93.00 [★]	Yes
	– Music	KG	February 429182	4.5F	English, Maths and successful audition (apply online by 5pm on 28 September 2020).	70.00^	No	No
	– Visual Arts	KG	February 429152	4.5F	English, Maths and successful portfolio and interview (apply online by 5pm on 28 September 2020).	70.00^	No	No
	Information Technology	GP KG	February, July 409152	4.5F 9P ²	English, Maths	70.00^	87.00 [★]	Yes

QUT continually updates its courses to ensure relevance to the real world and to maximise choice and flexibility for students. For the latest, in-depth course information visit qut.edu.au/study

Footnotes

- F = full time
P = part time
EX = external

KG = Kelvin Grove
GP = Gardens Point
- * For details about what subjects will satisfy course prerequisites see page 38.

² Evening classes may be available for some units.

^ This course has additional entry requirements. See page 38 for details.

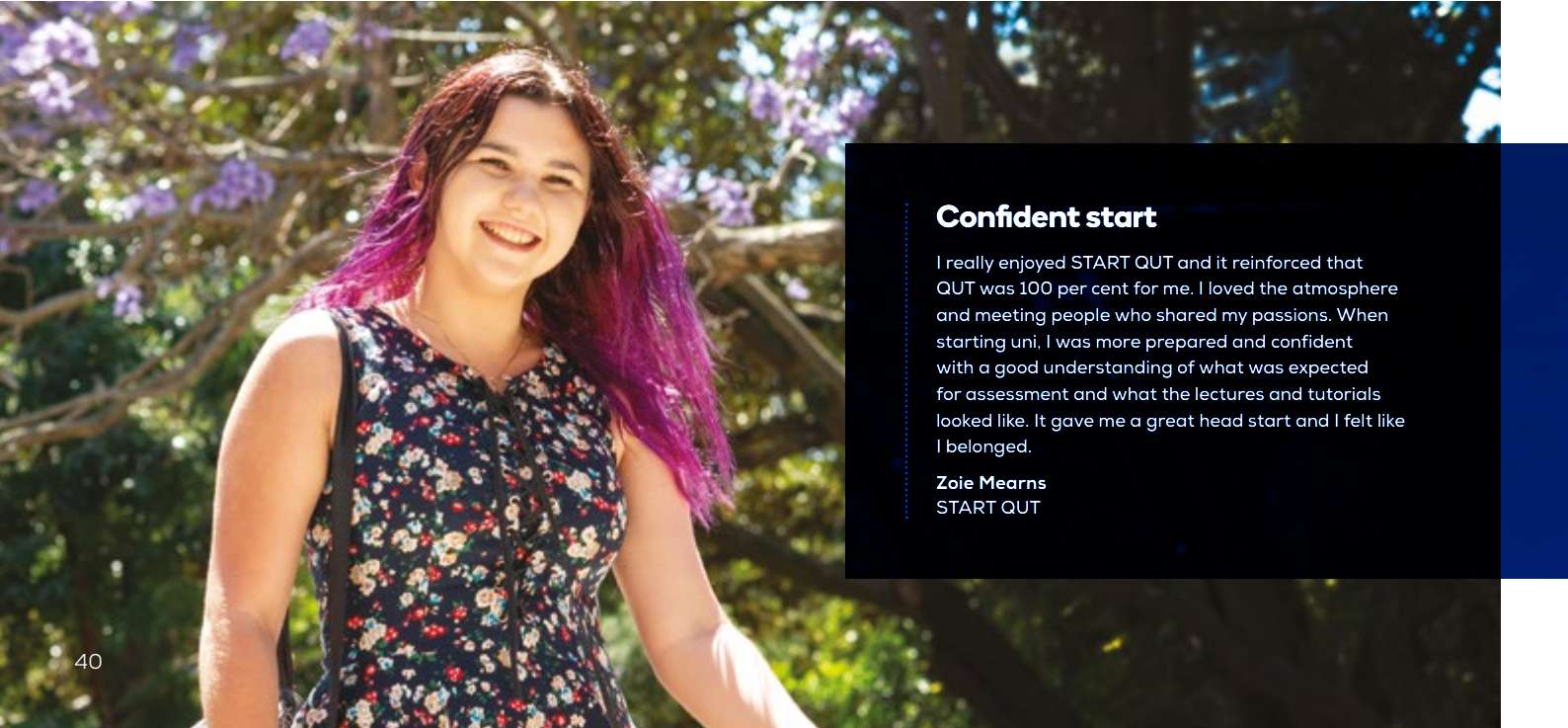
★ If you meet the selection rank or equivalent, and meet the course prerequisites and additional entry requirements, you're guaranteed an offer for this course.

The selection rank shown is the lowest to receive an offer in the 15 January 2020 offer round inclusive of adjustment factors. The selection rank is a good indication of the equivalent ATAR.

The 2020 selection rank should be taken as a general indication only. Courses may be harder or easier to get into from year to year, depending on demand for the available places.

Information contained in this publication was correct at time of printing. The university reserves the right to amend any information, and to cancel, change or relocate any course.

For further details and the latest course information visit qut.edu.au/study



Confident start

I really enjoyed START QUT and it reinforced that QUT was 100 per cent for me. I loved the atmosphere and meeting people who shared my passions. When starting uni, I was more prepared and confident with a good understanding of what was expected for assessment and what the lectures and tutorials looked like. It gave me a great head start and I felt like I belonged.

Zoie Mearns
START QUT

EDUCATION

Ask us

QUT staff are ready to help.



HiQ—how can we help you?

Live chat, email, phone
and advice

qut.edu.au/need-advice

Gardens Point campus

2 George Street, Level 3, V Block

Kelvin Grove campus

Victoria Park Road, Level 2, R Block

International students

Australia Freecall 1800 181 848

Phone +61 3 9627 4853

qut.edu.au/international

Visit us

In 2020, online activities may replace in-person events.

To make sure you don't miss out on any opportunities,
register your details at qut.edu.au/study/events

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International students

This publication has been prepared for Australian students and those with permanent resident status. Some courses are not open to international students. To check the courses that are available for international student entry, or for more information about QUT, visit qut.edu.au/international

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QUT is committed to sustainability. The paper used in QUT Education Course Guide 2021 has the credentials:



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