FACULTY OF EDUCATION

Courses

FACULTY OF EDUCATION

Course Structures

■ Doctor of Education (ED11)

Location: Kelvin Grove campus

Course Duration: Minimum of 2 years full-time or 3.5 years part-time for holders of a Masters degree or equivalent. Minimum of 2.5 years full-time or 4.5 years part-time for those without a Masters degree.

Total Credit Points: 288

Standard Credit Points/Full-Time Semester: 48

Course Coordinator: Associate Professor John Clarke

Entry Requirements

Candidates will be admitted to the EdD who:

(i) hold a four-year Education degree, or its equivalent, with First Class Honours or Honours IIA, or

(ii) hold a Masters degree in Education or in another field relevant to the EdD

and have two years' practice in a position of professional responsibility in education or a closely related field.

Provisional Enrolment

Students with lesser academic qualifications but with exemplary professional experience may be given provisional enrolment on the approval of the Dean of Education.

(i) A candidate so admitted shall be required to complete the four designated qualifying units at credit level (grade of 5) or better.

(ii) A candidate who completes course units at a satisfactory level during the period of provisional enrolment will be permitted to count these units towards the degree.

(iii) Unless the Faculty Academic Board accepts that exceptional circumstances justify extension of provisional status, it must be cleared within one calendar year from enrolment in the course. Such clearance will require submission of a positive recommendation by the Course Coordinator for approval by the Faculty Academic Board. The maximum period of extension of provisional candidature shall be one year.

(iv) A provisional candidate who fails to achieve a credit level in any qualifying or coursework units or fails to make satisfactory progress shall have their candidature terminated or be required to show cause to the Faculty Academic Board through the Course Coordinator as to why their candidature should not be terminated.

(v) A candidate whose provisional candidature is terminated may, after a period of two years, be permitted to apply for re-enrolment as a provisional candidate.

Procedure for Enrolment (subject to final approval)

(i) Before submitting an application for enrolment, a potential candidate shall consult the Course Coordinator who will assist in the preparation of the appropriate application form concerning eligibility and special interests.

(ii)   A person seeking admission to the course shall apply on the appropriate application forms through Student Administration. The completed application forms should be accompanied by any specified documentation. These will include a proposal for a course of study and research to be pursued for the purpose of obtaining the degree and other requirements as specified in the form. A person relying on qualifications from another institution of higher education shall furnish with their application evidence of such qualifications. After acknowledgement and recording of basic information by Student Administration, the application will be forwarded for consideration to the Course Coordinator.

(iii)   The Course Coordinator will forward recommendations on applications to the Dean for approval before forwarding official advice to all applicants on the outcome of their applications through Student Administration.

Course of Study (subject to final approval)

LENGTH

(i)   Candidates for the degree of Doctor of Education will normally be required to complete their course in at least two years of full-time study or 3.5 years of part-time study.

(ii)   Without the permission of the Faculty Academic Board, no full-time candidate for the degree of EdD shall submit a thesis for examination more than 24 months from the date on which registration in the program was granted. The corresponding period in the case of a part-time candidate shall be 42 months.

(iii) Where a candidate wishes to change from full-time to part-time registration, or vice versa, application must be made in writing to the Faculty Academic Board. All such applications must specify the revised date of expected completion.

(iv)   Where application is made for permission to extend the period within which the candidate may submit a thesis for examination, details of the candidate's progress shall be presented to the Faculty Academic Board, together with the reasons for the delay in completing the course and the expected date of completion. Where the Committee agrees to an extension, it may set a limit to the maximum period of registration in the EdD program.

CREDIT POINTS

A candidate for the Doctor of Education award will obtain a total of 72 credit points in coursework, and 216 credit points in the preparation and presentation of a thesis.

Studies in the course of the award will consist of two stages involving specified coursework and a thesis. Satisfactory performance in Stage 1 will be necessary before preparation of the thesis can commence.

Course Structure (subject to final approval)

Stage 1: Coursework

The 72 credit points of coursework in Stage 1 will consist of:

(i)   four 12 credit point units taken with students in the coursework Master of Education course, and

(ii)   one 24 credit point semester-long unit (EDR703 Interdisciplinary Education Studies [Advanced Seminars]).

Note: Students entering the course with an MEd degree (or equivalent) will be granted exemption from the four 12 credit point units.

Stage 2: Research
These 216 credit points are the thesis component of the award which contains the following steps:

☐ **Step (a) Thesis Preparation**

During the preparation of the thesis, candidates will be required to demonstrate an understanding of the research process. This understanding will include a capacity to critique research literature, to assess research designs and evaluate the appropriateness of research methodologies. This preparation step will involve a 20 000 word maximum.

☐ **Step (b) Thesis Confirmation of Candidature**

All candidates must prepare and orally present a research proposal. This oral presentation must be accompanied by a 10 000 word paper.

☐ **Step (c) Thesis Implementation**

All candidates must design, implement and orally defend a thesis of 50 000 words minimum or equivalent.

☐ **Step (d) Thesis Submission**
Completion and presentation of a thesis or alternative to the supervisory team for approval; production of the thesis in a suitable form for examination.

TRANSFER OF CREDIT (subject to final approval)
Admission to the course and the application of any credit will be considered by the Course Coordinator. Where candidates possess postgraduate qualifications in related and appropriate academic areas, credit up to a maximum of 72 credit points may be granted towards coursework.

Thesis Supervision
(i)   Normally two supervisors shall be appointed for each EdD candidate.
(ii)   One supervisor shall be the Principal Supervisor, with responsibility for supervising the candidate on a frequent basis. The Principal Supervisor shall be a member of the Faculty of Education staff. Normally, the Principal Supervisor shall have undertaken the successful supervision of research degree candidates. Where a Principal Supervisor is proposed who has not undertaken such supervision, an Associate Supervisor should have had such experience.
(iii) An Associate Supervisor may be appointed either from QUT or from elsewhere. Where appropriate, more than one Associate Supervisor may be appointed. The Faculty Academic Board may approve the appointment as Associate Supervisor of a person without experience sufficient to satisfy appointment as a Principal Supervisor. Where collaboration has been arranged between QUT and another organisation, the latter is expected to recommend to the Committee a member of its staff as an Associate Supervisor.
(iv)   The Faculty Academic Board must be satisfied regarding the qualifications and experience of all proposed supervisors.
(v)   The Principal Supervisor is required to report every six months to the Higher Degrees Advisory Committee on progress made by the candidate. Each progress report is to be sighted by the candidate and submitted through the Head of School and the Director of the Centre or Research Concentration.

Progression and Unsatisfactory Progress (subject to final approval)
PROGRESSION
In each year of candidature the academic progress of each candidate shall be reviewed by the Course Coordinator. Satisfactory progress for provisional candidates will consist of passing of qualifying requirements or course units at appropriate exit levels.

All candidates are required to satisfactorily complete confirmation of candidature prior to proceeding to the thesis implementation stage.

Progress reports will be submitted at designated intervals, normally at least twice each year, to the Higher Degrees Advisory Committee.

UNSATISFACTORY PROGRESS
(i)   With respect to coursework studies, candidates who have not attained a credit level (grade of 5 or better) or who have otherwise progressed unsatisfactorily may have their candidature terminated on the recommendation of the Higher Degrees Advisory Committee.
(ii)   With respect to the thesis project, progress which is considered clearly unsatisfactory by both the Supervisor and the Course Coordinator may lead to a recommendation by them to the Higher Degrees Advisory Committee that the candidate be excluded from the course.
(iii) Before the Higher Degrees Advisory Committee recommends termination of candidature, the candidate shall be given the opportunity to show cause why this action should not be taken.

Examination of the Thesis

SUBMISSION OF THESIS
(i)   A candidate should submit a minimum of four copies of a thesis to the Course Coordinator for internal, oral and external examination. These should be temporarily bound in order to facilitate the making of any revisions and editorial changes required by examiners at each stage of the examining process (if the thesis is otherwise acceptable to them) before final printing and binding.
(ii)   The thesis should be accompanied by a signed declaration which states that:
       (a) the candidate has complied with the ethics of experimentation as set out in the publication Guide to Thesis Presentation
       (b) the thesis is the candidate's own work and that all other sources are correctly acknowledged
       (c) the thesis has not been submitted to another institution.

PRESENTATION AND EXAMINATION OF THESIS (subject to final approval)
(i)   An oral presentation of the thesis will be made to the Faculty of Education prior to the thesis being submitted for examination procedure. The Principal Supervisor will normally act as Chairperson of the Faculty panel. The presentation will be open to staff and students.
(ii)   Panel members must receive copies of the thesis three weeks in advance of the date set for the oral presentation.
(iii) After making revisions suggested in the oral presentation, candidates will submit four temporarily bound copies of the thesis for external examination.
(iv)   Each thesis will then be examined by three examiners appointed by the Faculty Academic Board on the recommendation of the Course Coordinator in consultation with the candidate. Such appointments should be finalised from two to four weeks prior to the anticipated submission date of the thesis. At least two of the examiners appointed will be external to the University.
(v)   Examiners will be required to submit written assessments of the thesis within eight weeks of its receipt. Those assessments will be presented on official forms forwarded with the thesis.

(vi)   When the examiners are in agreement with respect to the thesis, the Course Coordinator shall transmit the result of the examination on the prescribed form to the Chairperson of the Higher Degrees Advisory Committee and Faculty Academic Board. The examiners' report shall recommend (i) that the degree be awarded, with or without modifications to the thesis, or (ii) that the candidate be re-examined, or (iii) that the degree not be awarded. When the recommendation is that the degree be awarded, the Chairperson must return an Examiners' Report together with a certificate signed by each examiner recommending acceptance of the thesis in fulfilment of the conditions for the award of the EdD degree.

(vii)   If the examiners cannot reach agreement, they shall submit separate reports and recommendations to the Higher Degrees Advisory Committee and Faculty Academic Board. The Board may then (i) not award the degree, or (ii) accept a majority recommendation with or without the advice of a further external examiner.

(viii) A candidate who fails to satisfy the course requirements at the first attempt may, on the recommendation of the examiners and with the approval of the Faculty Academic Board, be re-examined not more than once. Application must be made to the Faculty Academic Board for approval of the re-examination arrangements.

(ix)   Re-examination shall take place within 12 months from the date on which the candidate is advised in writing of such re-examination. The Faculty Academic Board may, on application by the candidate and supported by the Principal Supervisor, approve an extension of this period.

(x)   The examiners must give the candidate guidance on the deficiencies identified by the first examination.

(xi)   If a candidate is required to revise and resubmit a thesis, the examiners' reports will be made available to the candidate, the anonymity of the examiners being maintained.

(xii)   The Faculty Academic Board may require that an additional external examiner be appointed for the re-examination.

(xiii) Regulations applicable to examinations generally shall apply to the re-examination.

(xiv)   After the examination process is complete, examiners' reports will be made available to the candidate on request. The names of examiners will be released on request providing each examiner has indicated willingness to have his or her identity revealed to the candidate.

(xv)   The examiners may recommend that a candidate who has been examined for the degree of EdD be awarded the degree of Master, provided that the candidate meets or can meet the requirements of a Masters program.

Admission to Degree (subject to final approval)
Prior to admission to the award, a candidate must have at least four of the completed documents bound. Of these, one copy of the completed document must be submitted to the University Library, one to the Faculty Office, one to the Principal Supervisor, and one to the collaborating institution, if any.

A candidate who:

(i)   fulfils the requirements of these rules, and

(ii)   whose work is of a standard that satisfies the Faculty Academic Board (after considering the results in all units and/or the reports of all examiners), and

(iii)   has otherwise complied with the provisions of all statutes and other applicable rules

may be admitted to the degree of Doctor of Education.

■ Master of Education (ED13)

Location: Kelvin Grove campus

Course Duration: 1 year full-time, 2 years part-time or external[1]

Total Credit Points: 96

Standard Credit Points/Full-Time Semester: 48

Course Coordinator: Associate Professor Bob Elliott

Entry Requirements

Candidates will be admitted to the course who:

(i)   hold an appropriate four-year Bachelor degree or equivalent at a standard acceptable to the Dean of the Faculty; or

(ii)   hold other qualifications acceptable to the Dean which may include substantial work experience in an education-related field or involvement in relevant research activities

and have had at least one year's experience in some branch of education, subject to the discretion of the Dean.

Applicants may be required to provide satisfactory formal evidence of proficiency in the English Language.

Students who do not meet the entry requirements may be admitted on a provisional basis and be required to undertake preliminary coursework and reading as determined by the Course Coordinator. After satisfactory completion of the preliminary studies students will be admitted to full candidature.

Provisional Enrolment (subject to approval)

In special circumstances and with the specific approval of the Dean, a person may be admitted to the Master of Education course on a provisional basis to complete qualifying units. The conditions which must be satisfied to meet the qualifying requirement must be detailed in writing by the Course Coordinator for the Dean's approval.

(i)   A candidate so admitted shall be required to complete any designated qualifying units at credit level (grade of 5) or better.

(ii)   A candidate who completes course units at a satisfactory level during the period of provisional enrolment may be permitted to count these units towards the degree.

(iii)   Unless the Faculty Academic Board accepts that exceptional circumstances justify extension of provisional status, it must be cleared within one calendar year from enrolment in the course. Such clearance will require submission of a positive recommendation by the Course Coordinator for approval by the Faculty Academic Board. The maximum period of extension of provisional candidature shall be one year.

(iv)   A provisional candidate who fails to achieve a credit level in any qualifying unit(s) or a pass level in any coursework units or fails to make satisfactory progress shall have their candidature terminated or be required to show cause to the Higher Degrees Advisory Committee through the Coordinator of the relevant area of interest as to why their candidature should not be terminated.

(v)   A candidate whose provisional candidature is terminated may, after a period of two years, be permitted to apply for re-enrolment as a provisional candidate.

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[1]   *Please note that not all electives are available by external study.*

Procedure for Enrolment

(i) Before submitting an application for enrolment, a potential candidate shall consult the Coordinator of the relevant Area of Interest of the Master of Education course concerning eligibility and special interests.

(ii) A person seeking admission to the Master of Education course shall apply on the appropriate forms through Student Administration. The completed application forms should be accompanied by any specified documentation. These will include a proposal for a course of study and research to be pursued for the purpose of obtaining the degree and other requirements as specified in particular areas of interest. A person relying on qualifications from another institution of higher education shall furnish with their application evidence of such qualifications. After acknowledgement and recording of basic information by Student Administration, an application will be forwarded for consideration by the Course Coordinator who may require the applicant to attend an interview.

(iii) The Course Coordinator will forward recommendations on applications to the Dean for approval before forwarding official advice to all applicants on the outcome of their applications through Student Administration.

Course Structure

Candidates are required to obtain a total of 96 credit points from studies in coursework units and/or from research studies.

There are two compulsory units (24 credit points) which must be taken by all students, preferably in the early stages of their course:

EDN611	Understanding Educational Research	12
	Plus the designated core unit from the chosen area of interest	12

In addition, students must complete at least two units (24 credit points) from one of the Areas of Interest. Areas of Interest that have been approved to date are:

Adult & Workplace Education
Business Education & Training
Early Childhood Education
Home Economics[2]
Language & Literacy Education
Leadership & Management
Learning Support & Inclusive Education
Mathematics/Science/Computing Education
Policy
Professional Growth & Curriculum Leadership
School Guidance & Counselling
Social and Environmental Education

The remaining 48 credit points may be obtained in a variety of ways as indicated by the following four pathway options:

Option 1: students undertake EDN612 Conducting Educational Research and the 36 Credit Point Dissertation, or

Option 2: students undertake two electives from across the Areas of Interest and a 24 Credit Point Project, or

Option 3: students undertake three elective units from across theAreas of Interest and a 12 Credit Point Independent study, or

Option 4: students undertake four elective units from across the Areas of Interest.

[2] *In the case of this Area of Interest, only one unit (12 credit points) needs to be taken in addition to the core unit. Another unit should be taken from one of the other Areas of Interest.*

MASTER OF EDUCATION COURSE

Compulsory Component

TWO CORE UNITS

Core unit from chosen area of interest (see postscript 3) 12 cp	Understanding Educational Research 12 cp

TWO AREA OF INTEREST UNITS

Elective 1 12 cp	Elective 2 12 cp

Elective Component

Conducting Educational Research 12 cp	TWO ELECTIVE UNITS FROM ACROSS THE AREAS OF INTEREST 2 x 12 cp	THREE ELECTIVE UNITS FROM ACROSS THE AREAS OF INTEREST 3 x 12 cp	FOUR ELECTIVE UNITS FROM ACROSS THE AREAS OF INTEREST 4 x 12 cp

Dissertation 36 cp	*Project* 24 cp	*Independent Study* 12 cp
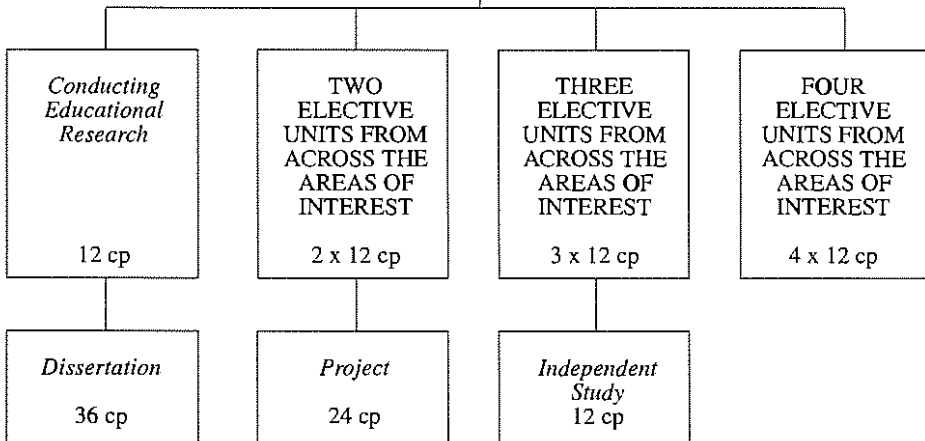
(a)   *Independent Study, Advanced Seminars* and *Advanced Research Unit* may be taken as elective units. Students should contact the Course Coordinator for further information about these units.

(b)   One advanced level unit may also be selected as an elective from any Faculty within the University, subject to approval by the Course Coordinator.

(c)   Those students capable of doing a larger component of research based on their GPA may consider transferring to the Master of Education (Research) course at any stage of their enrolment in the Master of Education course, in consultation with the Course Coordinator.

(d)   Students enrolled in the Master of Education may take up to two units from a relevant Graduate Diploma under the following conditions:

☐   The units are approved by the Course Coordinator of the Master of Education;

☐   The students undergo an alternative assessment at the Masters level as approved by the Course Coordinator;

☐   Students have not done a unit in the same area in another course.

It should be noted that not all Areas of Interest will be available through external study in the first instance.

The diagram may help to clarify the various options available.

Core Units

EDN611	Understanding Educational Research	12
	Plus the designated core unit from the chosen area of interest	12

Individually Supervised Units

Students should consult with the Course Coordinator for further information concerning enrolment in EDN603, EDN608 and EDN620.

EDN620/1	36 Credit Point Dissertation Stage 1	12
EDN620/2	36 Credit Point Dissertation Stage 2	12
EDN620/3	36 Credit Point Dissertation Stage 3	12
EDN608/1	24 Credit Point Project Stage 1	12
EDN608/2	24 Credit Point Project Stage 2	12
EDN603	Independent Study	12
EDN602	Advanced Seminars	12
EDN612	Conducting Educational Research	12

Area of Interest Units

LIST A: ADULT AND WORKPLACE EDUCATION (ADW)

CUN605	Adult & Workplace Education: Principles & Practices[3]	12
LAN611	Adult & Workplace Literacy & Numeracy	12
LEN608	Foundations of Adult Learning & Development	12
SBN608	Strategies for Business Educators & Trainers	12

LIST B: BUSINESS EDUCATION AND TRAINING (BUE)

SBN607	Business Administration Communications Education	12
SBN608	Strategies for Business Educators & Trainers	12
SBN609	Strategies in Accounting & Business Management Education	12
SBN610	Trends & Issues in Business Education & Training[3]	12

LIST C: EARLY CHILDHOOD EDUCATION (ECE)

EAN601	Early Childhood Teachers' Knowledge in Action[3]	12
EAN602	Early Childhood Services & Policies	12
EAN603	Development in Early Childhood Contexts	12
EAN604	Young Children, Families & Community	12

LIST D: HOME ECONOMICS (HEC)

PUN623	Home Economics, the Family & the Politics of Feminism	12
PUN625	Home Economics Philosophical Foundations[3]	12

LIST E: LANGUAGE AND LITERACY EDUCATION (LLE)

LAN609	Issues in Language & Literacy Teaching[3]	12
LAN611	Adult & Workplace Literacy & Numeracy	12
LAN621	Textual & Cultural Studies for English Education	12
LAN622	Functional Grammar & Discourse	12

LIST F: LEADERSHIP AND MANAGEMENT (LEM)

CPN603	Changing Agendas in Leadership Education[3]	12
CPN604	Equity & Education Management Issues & Strategies	12
CPN605	Organisational Cultures & Education Leadership	12
CPN606	Educational Leadership, Power & Careers	12
EAN605	Education Management Processes & Strategies	12
EAN606	Managing Education Personnel	12

LIST G: LEARNING SUPPORT AND INCLUSIVE EDUCATION (LSI)

LEN605	Learners with Special Needs: Programming for Inclusive Education[3]	12
LEN606	Remediating of Learning Difficulties	12

[3] *This unit is a core unit for the Area of Interest.*

CPN611	Policies & Practices for Inclusive Education	12
EAN607	Consultation & Teamwork	12

LIST H: MATHEMATICS/ SCIENCE/ COMPUTING EDUCATION (MSC)

MDN615	Curriculum Studies in Mathematics, Science or Technology Education[4]	12
MDN616	Pedagogy in Mathematics, Science or Technology Education	12
MDN619	Technologically Supported Learning & Teaching Environments	12
MDN620	Student Evaluation in Mathematics, Science, Technology Education: Assessment & Intervention	12
MDN621	Mathematical & Scientific Reasoning	12

LIST I: POLICY (POL)

CPN607	Global Change, Diversity in Education	12
CPN608	Gender Equity & Education Policy	12
CPN609	Policy for Practitioners [4]	12
CPN610	Youth Policies & Post-Compulsory Education	12

LIST J: PROFESSIONAL GROWTH AND CURRICULUM LEADERSHIP (PSC)

CUN601	Curriculum Inquiry & Research[4]	12
CUN602	Professional Growth & Development	12
CUN603	Leading Change in Contemporary Professional Practice	12
CUN606	Achieving Quality in Educational Contexts	12

LIST K: SCHOOL GUIDANCE AND COUNSELLING (SGC)

LEN602	Advanced Educational Counselling[4]	12
LEN603	Educational Counselling Professional Practice	12
LEN604	Psychoeducational Assessment	12
LEN607	Career Education & Career Guidance	12

LIST L: SOCIAL AND ENVIRONMENTAL EDUCATION (SEE)

SBN603	Critical Approaches in Social & Environmental Education[4]	12
SBN604	Environmental Education & Interpretation	12
SBN605	Curriculum Issues in Social & Environmental Education	12
SBN606	Issues in Environment Education and Interpretation	12

Supervision

Supervision in the Master of Education course consists of two components:

(i)   the supervision of individualised coursework units, and

(ii)   the supervision of a dissertation/project.

SUPERVISION OF INDIVIDUALISED UNITS
Certain coursework units in particular areas of interest involve individual candidates working with supervising lecturers on a one-to-one basis. Here, candidates have the opportunity to explore and negotiate with their lecturers to engage in integrated professional experiences that are closely linked to the candidates' current professional needs. This interaction consists of a dialogue between candidate and lecturer to design an appropriate course of study for the particular units. Subsequently, they submit this plan of study to the Area of Interest Coordinator for approval.

SUPERVISION OF A DISSERTATION/PROJECT (subject to approval)
A dissertation must be submitted to conform with format, style and other guidelines as set out in the publication Guide to Thesis Presentation which is available from the Faculty of Education Office. For a project, it is not essential for students to adhere to the University guidelines on dissertations, although these may be found helpful.

(i)   **Dissertation/Project**

(a) The nature of the dissertation/project must permit the candidate to demonstrate

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[4]   *This unit is a core unit for the Area of Interest.*

the acquisition of relevant research skills and their effective application in an investigation of genuine substance and significance.

(b) By no later than the end of the first semester of enrolment in EDN620/1 36 credit points Dissertation (Stage 1) or EDN608/1 24 credit points Project (Stage 1) a plan for the full program must be prepared and signed by the candidate and the principal supervisor (who shall retain copies) and be lodged along with the appropriate Ethical Clearance forms with the relevant Head of School for endorsement.

(c) The dissertation/project must comprise a comprehensive, lucid and concise exposition on the context, objectives and conduct of the investigation and on its outcomes and their interpretation.

(ii) **Supervision**

(a) For each candidate undertaking a dissertation/project a Supervisor must be appointed. An appropriate Supervisor or supervisory team should be identified early in the program when the dissertation/project topic is chosen. An appointment will be made by the Faculty Academic Board on the advice of the relevant Head of School and the Course Coordinator.

(b) Candidates should meet regularly with their Supervisor to discuss progress, submit drafts or progress reports or present seminars where appropriate at least each semester, and seek guidance as necessary.

(c) Supervisors should be readily available to consult with candidates, should provide scholarly support and constructive criticism, and should assist as appropriate with access to facilities and any relevant external agencies.

Progression and Unsatisfactory Progress (subject to approval)

PROGRESSION
In each year of candidature the academic progress of each candidate shall be reviewed by the Course Coordinator. Satisfactory progress for provisional candidates will consist of passing of qualifying requirements or course units at appropriate exit levels. For candidates enrolled in the coursework degree, it will mean the successful completion of the relevant coursework units.

Progress reports will be submitted at designated intervals, normally at least twice each year, to the Higher Degrees Advisory Committee.

UNSATISFACTORY PROGRESS
(i) With respect to coursework studies, candidates who have failed two or more units or who have otherwise progressed unsatisfactorily, may have their candidature terminated on the recommendation of the Higher Degrees Advisory Committee.

(ii) With respect to the dissertation/project, progress which is considered clearly unsatisfactory by both the Supervisor and the Area of Interest Coordinator may lead to a recommendation by them to the Faculty Academic Board that the candidate be excluded from the course.

(iii) Before the Faculty Academic Board recommends termination of candidature, the candidate shall be given the opportunity to show cause why this action should not be taken.

Examination of the Dissertation/Project

SUBMISSION OF DISSERTATION/PROJECT
(i) A candidate should submit a minimum of three copies of a dissertation/project to the Course Coordinator for examination. These should be temporarily bound in order to

facilitate the making of any revisions and editorial changes required by examiners (if the dissertation/project is otherwise acceptable to them) before final printing and binding.

(ii)   The dissertation/project should be accompanied by a signed declaration which states that:

    (a) the candidate has complied with the ethics of experimentation as set out in the publication Guide to Thesis Presentation

    (b) the dissertation/project is the candidate's own work and that all other sources are correctly acknowledged

    (c) the dissertation/project has not been submitted to another institution.

EXAMINATION OF DISSERTATION/PROJECT (subject to approval)

(i)   Each dissertation/project will be examined by at least two examiners appointed by the Faculty Academic Board on the recommendation of the Course Coordinator in consultation with the candidate and the Supervisor. Such appointments should be finalised from two to four weeks prior to the anticipated submission date of the dissertation/project. At least one of the examiners appointed for a 36 credit point dissertation will be external to the University. Examination of the project will be by an examining committee consisting of at least two examiners, one of whom may be the supervising lecturer and one of whom may be external to the University if that is seen to benefit the student.

(ii)   An oral defence of a specific dissertation/project may be made a component of the overall dissertation examination procedure upon the recommendation of the Higher Degrees Advisory Committee. Should this be the case, the relevant Area of Interest Coordinator will normally act as Chairperson of the group of examiners for the oral examination. At such an examination, the attendance of observers, other than the Dean and relevant Head of School, is subject to the express approval of the Higher Degrees Advisory Committee.

(iii)   Examiners must receive copies of the dissertation/project in reasonable time to permit its thorough consideration and appraisal before the date by which assessments are required or before any oral examination. Whether or not there is an oral examination, each examiner is required to submit a written assessment of the dissertation/project within eight weeks of its receipt.

(iv)   These assessments will be presented on official forms available from the Faculty of Education Office (Higher Degree Administration Officer) and will deal with the general standard and quality of the work and not with specific detail. They will be submitted to the Course Coordinator by the specified date and, if there is to be an oral examination, before such oral examination. These assessments are individual and confidential and should not be made available to other examiners. Each should make one of the following recommendations:

    (a) Pass – implying that the dissertation/project will be fully satisfactory except possibly for editorial changes

    (b) Resubmit – implying that the dissertation/project will be fully acceptable when certain necessary corrections or modifications are made by the candidate and resubmitted to the examiners

    (c) Fail – implying that the dissertation/project is not of an acceptable standard.

(v)   In the case of all of the above, an examiner should provide, along with the official assessment form, a separate document indicating where corrections or modifications are required and, as appropriate, providing any constructive criticism and comment

helpful to the candidate. An examiner will refer to any notably original contributions which the candidate has made and may comment on the scope for further research or postgraduate study. Such additional documents should be retained temporarily by the Course Coordinator.

(vi) The Course Coordinator will forward the set of examiner's assessment forms (together with the additional signed judgments of each examiner respecting any oral examination) to the Higher Degrees Advisory Committee, attaching a formal recommendation based on the examiners' reports. The Faculty Academic Board may accept or reject the recommendation.

(vii) If a recommendation of type (a) is accepted, the Higher Degrees Advisory Committee will ask the Course Coordinator to make the examiners' requirements available to the candidate while maintaining the anonymity of the examiners, and will sign an official record indicating satisfaction of all dissertation/project requirements when advised by the Course Coordinator that all changes have been completed satisfactorily.

(viii) If a recommendation of type (b) is accepted, the Higher Degrees Advisory Committee will ask the relevant Course Coordinator to ensure that the candidate is requested to resubmit the dissertation/project with any necessary corrections or modifications and that the revised dissertation/project is forwarded to the examiners for assessment.

(ix) If the Faculty Academic Board accepts a recommendation of type (c) the normal implication is that the candidate will be excluded from the course. However, in exceptional circumstances, the Higher Degrees Advisory Committee may grant the candidate an opportunity to submit a substantially new dissertation/project after a period of not less than six months.

(x) Normally all examiners will be expected to rate the dissertation/project as meeting a satisfactory standard in order for a pass to be awarded. However, if there is substantial disagreement between examiners concerning the acceptability of a dissertation/project, the Faculty Academic Board may confer and seek further advice from the Higher Degree Advisory Committee before making a ruling.

(xi) If a candidate is required to revise and resubmit a dissertation/project, the examiners' reports will be made available to the candidate, the anonymity of the examiners being maintained.

(xii) After the examination process is complete, examiners' reports will be made available to the candidate on request. The names of examiners will be released on request providing the examiner has indicated willingness to have his or her identity revealed to the candidate.

Admission to Degree

Prior to admission to the award, a candidate must have three of the completed documents bound. Of these, one copy of the completed document must be submitted to the University Library, one to the Faculty Office, and one to the Principal Supervisor.

A candidate who:

(i) fulfils the requirements of these rules, and

(ii) whose work is of a standard that satisfies the Faculty Academic Board (after considering the results in all units and/or the reports of all examiners), and

(iii) has otherwise complied with the provisions of all statutes and other applicable rules

may be admitted to the degree of Master of Education.

■ Master of Education (Research) (ED12)

Location: Kelvin Grove campus

Course Duration: 1 year full-time, 2 years part-time

Total Credit Points: 96

Standard Credit Points/Full-Time Semester: 48

Course Coordinator: Dr Erica McWilliam

Entry Requirements

A person may enrol as a candidate for the degree of Master of Education by research if that person holds:

(i) a four-year education-related degree with a grade point average of at least 5 (on a seven-point scale) or equivalent, with demonstrated potential for further study and evidence of professional standing, or

(ii) a graduate diploma in an education-related field with a grade point average of at least 5 (on a seven-point scale) or equivalent, with demonstrated potential for further study and evidence of professional standing, or

(iii) an Honours degree in an education-related field with a minimum of Honours IIA or IIB.

Applicants who do not have professional experience in an education-related field would normally be expected to demonstrate their potential for further study with a grade point average of 6 or better.

Applicants may be required to provide satisfactory formal evidence of proficiency in the English language.

PROVISIONAL ENROLMENT
In special circumstances and with the specific approval of the Dean, a person may be admitted to the Master of Education (Research) on a provisional basis. The conditions which must be satisfied to remove the provisional status must be detailed in writing by the Course Coordinator, endorsed by the Dean and placed on record by the Registrar.

Provisional status will not normally extend beyond one year.

PROCEDURE FOR ENROLMENT
Before submitting an application form to enter the course, a candidate should make contact with staff members who might act as supervisors for the research project. The application form requires the attachment of a preliminary research proposal and assistance from a potential supervisor or supervisors should be sought to prepare this preliminary proposal. The Course Coordinator will provide assistance by way of an introduction to the services provided by the Faculty in a manner which is sensitive to cross-cultural and gender identities of potential candidates. The Course Coordinator will provide applicants with names of suitable academic staff to approach about supervision. The availability of a suitable supervisor is a necessary prerequisite for admission into the course. Where research is to be conducted into equity matters in education, a supervisor will be provided.

Special Course Requirements

As a student proceeds through the four stages of the course, he or she will be required to submit a progress report to the Course Coordinator at the conclusion of each semester.

There is provision in the course structure for students to present their proposal and their research in progress to a research seminar. Such seminars will be held at regular intervals

with the frequency depending on the number of research students. All students enrolled in this course are to attend such seminars to present their own work and to discuss and evaluate the work of their peers. Academic staff who are supervising research students are also expected to attend seminars on a regular basis.

Course Structure
STAGE 1: PREPARATION
Acquisition of knowledge of a range of appropriate research methods and in-depth knowledge of the research method to be used in the study; commencement of a comprehensive literature search.

During the preparation stage, students will complete the unit EDN612 Conducting Educational Research or a substitute approved by the Course Coordinator. Students who have undertaken prior study of an equivalent nature may apply for an exemption from this unit.

STAGE 2: PROPOSAL
Adoption of an appropriate research design for the proposed research; preparation of a comprehensive research proposal including a draft review of the literature; presentation and justification of the proposal to a seminar of other students and academic staff; trialling of research procedures.

The research proposal must be approved by the Course Coordination Committee before the student proceeds to the implementation stage.

STAGE 3: IMPLEMENTATION
Implementation of the research for the thesis; completion of the literature review.

STAGE 4: SUBMISSION
Completion and presentation of a thesis for approval by supervisor/s; production of the thesis in a suitable form for examination.

There will be no pre-specified completion times or credit points allocated to these stages as there is a large amount of variation in the time students take to move through the stages.

TRANSFER OF CREDIT
(i)   On the recommendation of the Course Coordinator, the Dean may grant credit for studies passed at an approved institution of higher education, provided that:

   (a) the studies are of equivalent standard and value to those offered at the University

   (b) the studies are appropriate to the candidate's work at the University

   (c) the studies have not counted towards a previous qualification

   (d) the studies are not included in those that have been designated as qualifying studies for the course.

(ii) There shall be no maximum credit granted for units previously completed at this institution prior to enrolment in the Master of Education (Research) award.

(iii) The maximum credit granted for studies passed elsewhere shall be the equivalent to one semester of full-time study.

(iv) Credit may be granted for units passed elsewhere after enrolment in the Master of Education (Research) award, provided that the candidate has previously obtained the permission of the Dean to enrol in these units.

(v)   Where credit is granted the Dean may reduce proportionately the candidate's period of enrolment.

(iv) A candidate who is re-enrolling following withdrawal or termination of candidature may be granted credit for previously successful studies by the Dean upon the recommendation of the Course Coordinator.

Thesis Project

(i) The nature of the thesis research project must permit the candidate to demonstrate the acquisition of relevant research skills and their effective application to an investigation of genuine substance and significance.

(ii) Early planning must allow for the submission of an approved initial unit enrolment form to the Registrar by the published due date.

(iii) By no later than the end of the first semester a plan for the full program must be prepared and signed by the candidate and the Course Coordinator (who shall retain copies) and be lodged with the Registrar for endorsement by the Dean.

(iv) The thesis must comprise a comprehensive, lucid and concise exposition on the context, objectives and conduct of the investigation and on its outcomes and their interpretation.

Supervision

Supervision in the Master of Education (Research) award consists of the supervision of a thesis. The thesis must be submitted to conform with format, style and other guidelines as set out in the publication Guide to Thesis Presentation which is available from Student Administration.

(i) For each candidate undertaking a thesis project a Thesis Supervisor must be appointed. An appropriate Supervisor or supervisory team should be identified early in the program when the thesis topic is chosen. An appointment will be made by the Dean on the advice of the Course Coordinator.

(ii) Candidates should meet regularly with their Supervisor to discuss progress, submit drafts or progress reports or present seminars where appropriate at least each semester, and seek guidance as necessary.

(iii) Supervisors should be readily available to candidates, should provide scholarly support and constructive criticism, and should assist as appropriate with access to facilities and any relevant external agencies.

(iv) The Dean will not normally approve the appointment of any staff member as Thesis Supervisor to more than four candidates concurrently.

(v) In special circumstances and with the specific approval of the Dean, an external Supervisor may be appointed.

Progression and Unsatisfactory Progress

PROGRESSION

In each semester of the candidature the academic progress of each candidate shall be reviewed by the Course Coordinator. Satisfactory progress for provisional candidates will consist of passing qualifying requirements or course units at the appropriate levels. For students enrolled in research studies, satisfactory progress will be judged by the submission of a report to the Course Coordinator. Progress reports will be submitted at designated intervals, normally at least twice each year.

UNSATISFACTORY PROGRESS

(i) With respect to coursework studies, candidates who have failed two or more units or who have otherwise progressed unsatisfactorily may have their candidature terminated by the Dean.

(ii) With respect to the thesis project, progress which is considered clearly unsatisfactory by both the Supervisor and the Course Coordinator may lead to a recommendation by them to the Dean that the candidate be excluded from the course.

(iii) Before the Dean decides to terminate candidature, the candidate shall be given the opportunity to show cause why this action should not be taken.

Examination of the Thesis

SUBMISSION OF THESIS

(i) A candidate should submit a minimum of three copies of a thesis to the Course Coordinator for examination. These should be temporarily bound in order to facilitate the making of any revisions and editorial changes required by examiners (if the thesis is otherwise acceptable to them) before final printing and binding.

(ii) The thesis should be accompanied by a signed declaration that:

(a) the candidate has complied with the ethics of experimentation as set out in the publication Guide to Thesis Presentation

(b) the thesis is the candidate's own work and that all other sources are correctly acknowledged

(c) the thesis has not been submitted to another institution.

EXAMINATION OF THESIS

(i) Each thesis will be examined by at least two examiners appointed by the Higher Degrees Advisory Committee on the recommendation of the Course Coordinator in consultation with the candidate and the Supervisor. Such appointments should be finalised from two to four weeks prior to the anticipated submission date of the thesis. At least one of the examiners appointed will be external to the University, with the exception of the 24 credit point dissertation.

(ii) An oral defence of a thesis may be made a component of the overall thesis examination procedure upon the recommendation of the Advisory Committee. Should this be the case, the Course Coordinator will normally act as Chairperson of the group of examiners for the oral examination. At such an examination, the attendance of observers other than the Dean and the relevant Head of School is subject to the express approval of the Higher Degrees Advisory Committee.

(iii) Examiners must receive copies of the thesis in reasonable time to permit its thorough consideration and appraisal before the date by which assessments are required or before any oral examination. Whether or not there is an oral examination, each examiner is required to submit a written assessment of the thesis within eight weeks of its receipt.

(iv) These assessments will be presented on official forms available from the Faculty Office (Higher Degrees Administration Officer) and will deal with the general standard and quality of the work and not with specific detail. They will be submitted to the Course Coordinator by the specified date and, if there is to be an oral examination, before this examination. These assessments are individual and confidential and should not be made available to other examiners. Each should make one of the following recommendations:

(a) Pass – implying that the thesis will be fully satisfactory except possibly for editorial changes

(b) Resubmit – implying that the thesis will be fully acceptable when certain necessary corrections or modifications are made by the candidate and resubmitted to the examiners

(c) Fail – implying that the thesis is not of an acceptable standard.

(v) In the case of (a) and (b) above, an examiner should provide, along with the official assessment form, a separate document indicating where corrections or modifications

are required and, as appropriate, providing any constructive criticism and comment helpful to the candidate. An examiner will refer to any notably original contributions which the candidate has made and may comment on the scope for further research or postgraduate study. Such additional documents should be retained temporarily by the Course Coordinator.

(vi) The Course Coordinator will forward the set of examiner's assessment forms (together with the additional signed judgments of each examiner respecting any oral examination) to the Higher Degrees Advisory Committee, attaching a formal recommendation based on the examiners' reports. The Faculty Academic Board may accept or object the recommendation.

(vii) If a recommendation of type (a) is accepted, the Higher Degrees Advisory Committee will ask the Course Coordinator to make the examiners' requirements available to the candidate while maintaining the anonymity of the examiners, and will sign an official record indicating satisfaction of all thesis requirements when advised by the Course Coordinator that all required changes have been completed satisfactorily.

(viii) If a recommendation of type (b) is accepted, the Higher Degrees Advisory Committee will ask the Course Coordinator to ensure that the candidate is requested to submit the thesis with any necessary corrections or modifications and that the revised thesis is forwarded to the examiner for assessment.

(ix) If the Faculty Academic Board accepts a recommendation of type (c) the normal implication is that the candidate will be excluded from the course. However, in exceptional circumstances the Higher Degrees Advisory Committee may grant the candidate an opportunity to submit a substantially new thesis after a period of not less than six months.

(x) A third examiner who is external to the University will be appointed to provide a report in the event of disagreement between the two examiners initially appointed. This person would be appointed after consultation between supervisors and the Course Coordinator.

(xi) If a candidate is required to revise and resubmit a thesis, the examiners' reports will be made available to the candidate, the anonymity of the examiners being maintained.

(xii) After the examination process is complete, examiners' reports will be made available to the candidate on request. The names of examiners will be released on request providing each examiner has indicated willingness to have his or her identity revealed to the candidate.

■ Master of Education – Teaching English to Speakers of Other Languages (TESOL) (ED14)

Location: Kelvin Grove campus

Course Duration: 1 to 1.5 years full-time, 2 years part-time

Total Credit Points: 96

Standard Credit Points/Full-Time Semester: 48

Course Coordinator: Dr Ed Burke

Tuition Fees (Domestic Students): $720 per 12 credit point unit ($60 per credit point)

Entry Requirements

Candidates will be admitted to the course who:

(i)   hold an appropriate Bachelor degree or equivalent at a standard acceptable to the Dean of the Faculty, or

(ii) hold other qualifications acceptable to the Dean which may include substantial work experience in TESOL or involvement in other relevant professional or research activities, and

have had at least one year's practical experience in some branch of education acceptable to the Dean.

Applicants who are non-native speakers of English must undertake and present the results of an English test approved by the University and obtained within twelve months prior to application.

GRADUATE CERTIFICATE IN EDUCATION (TESOL) – EXIT POINT
Following the successful completion of four MEd(TESOL) units (including two core units and two electives), students may elect either to discontinue enrolment and graduate with a GradCertEd(TESOL), or to pursue a further four units in order to complete the MEd(TESOL). Students wishing to exercise this option should contact the Faculty office for information on how to proceed.

PROVISIONAL ENROLMENT
Students who do not meet the entry requirements may be admitted on a provisional basis and be required to undertake preliminary coursework and reading as determined by the Course Coordinator. After satisfactory completion of the preliminary studies students may be admitted to full candidature.

Full-Time Course Structure

		Credit Points	Contact Hrs/Wk
Year 1, Semester 1			
EDN611	Understanding Educational Research	12	3
LAN608	Second Language Acquisition	12	3
LAN612	Principles of Second Language Methodology	12	3
LAN613	Second Language Curriculum Design Options	12	3
Year 1, Semester 2			
Option 1			
	Elective Unit selected from List A	12	
	Elective Unit selected from List A	12	
	Elective Unit selected from List A	12	
	Elective Unit selected from List A	12	
Option 2			
	Elective Unit selected from List A	12	
	Elective Unit selected from List A	12	
EDN608/1	24 cp Dissertation/Project (Stage 1)	12	
EDN608/2	24 cp Dissertation/Project (Stage 2)	12	

Part-Time Course Structure

		Credit Points	Contact Hrs/Wk
Year 1, Semester 1			
LAN608	Second Language Acquisition	12	3
LAN612	Principles of Second Language Methodology	12	3
Year 1, Semester 2			
	Elective Unit selected from List A	12	
	Elective Unit selected from List A	12	
Year 2, Semester 1			
EDN611	Understanding Educational Research	12	3
LAN613	Second Language Curriculum Design Options	12	3
Year 2, Semester 2			
Option 1			
	Elective Unit selected from List A	12	
	Elective Unit selected from List A	12	

EDUCATION

| EDN608/1 | 24 cp Dissertation/Project (Stage 1) | 12 |
| EDN608/2 | 24 cp Dissertation/Project (Stage 2) | 12 |

Intensive Mode

Block Session 1

LAN608	Second Language Acquisition	12
LAN612	Principles of Second Language Methodology	12
LAN614	Research Methods in Second Language Education	12
	OR	
LAN617	Personalised Language Development	12

Block Session 2

LAN613	Second Language Curriculum Design Options	12
LAN615	Directed Reading in Second Language Education	12
LAN619	Discourse Analysis	12
	OR	
LAN620	Language & Culture	12

Block Session 3

LAN616	Language Assessment & Program Evaluation in TESOL	12
LAN618	Technology & Second Language Learning	12
	OR	
EDN608/1	24 cp Dissertation/Project (Stage 1)	12
EDN608/2	24 cp Dissertation/Project (Stage 2)	12

Elective List A

Students on the MEd(TESOL) may, with the approval of the Course Coordinator, enrol in a maximum of two units offered within the Faculty of Education or within other Faculties of QUT. These units may be taken in lieu of electives within the MEd(TESOL).

LAN615	Directed Reading in Second Language Education	12
LAN616	Language Assessment & Program Evaluation in TESOL	12
LAN617	Personalised Language Development	12
LAN618	Technology & Second Language Learning	12
LAN619	Discourse Analysis	12
LAN620	Language & Culture	12

GUIDELINES FOR A PROJECT

It is not essential for students who are completing a Project to adhere to the University guidelines on dissertations, although students may find these useful. See the course entry for Master of Education (ED13) for the guidelines on dissertations.

■ Graduate Diploma in Education (Computer Education) (ED21)

Location: Kelvin Grove campus

Course Duration: 2 years part-time internal or external

Total Credit Points: 96

Standard Credit Points/Part-Time Semester: 24

Course Coordinator: Mr Paul Shield

Entry Requirements

To be eligible for admission, an applicant must:

(i)   hold an approved Bachelor Degree, Diploma of Teaching or equivalent

(ii)   have had at least one year's teaching experience.

Graduate Diploma in Education (Computer Education)
Sequences of Study Options

MODE	YEAR 1		YEAR 2	
	Semester 1	Semester 2	Semester 1	Semester 2
Secondary Computer Studies	MDP532 Computer Systems in an Education Context MDP537 Major Issues in Computer Education	MDP503 Information Systems in Education MDP535 Educational Software Development	MDP533 Teaching Information System Modelling MDP507 Teaching Secondary Computer Studies	MDP506 Computer Education Project MDP534 Educational Applications of Artificial Intelligence
Secondary General	MDP530 Computer Applications in Education MDP537 Major Issues in Computer Education	MDP503 Information Systems in Education MDP531 Investigations into Computer Aided Learning	MDP532 Computer Systems in an Educational Context MDP536 Computer Graphics in Teaching	MDP506 Computer Education Project MDP504 School Administration Using Information Technologies
Primary	MDP530 Computer Applications in Education MDP537 Major Issues in Computer Education	MDP503 Information Systems in Education MDP508 Computer Use in the Primary Curriculum	MDP532 Computer Systems in an Educational Context MDP536 Computer Graphics in Teaching	MDP506 Computer Education Project MDP504 School Administration Using Information Technologies
TAFE	MDP532 Computer Systems in an Educational Context MDP530 Computer Applications in Education	MDP503 Information Systems in Education MDP535 Educational Software Development	MDP537 Major Issues in Computer Education AND EITHER MDP536 Computer Graphics in Teaching OR MDP583 Teaching Information System Modelling	MDP506 Computer Education Project MDP531 Investigations into Computer Aided Learning

External students will need to have access to a computer system which supports the languages Pascal (preferably Turbo Pascal), Logo, and PROLOG (preferably Turbo PROLOG), and which includes a disk drive and printer. Although some software resources are available for borrowing, external students will normally be expected to provide their own software.

It is highly desirable that external students have access to an IBM PC or compatible for at least some parts of the course.

Course Structure

To meet course requirements, students must complete four core units and four elective units. Elective units may be chosen from either List A or List B.

The following units are scheduled in Semester 1	Credit Points	Contact Hrs/Wk
MDP532 Computer Systems in an Educational Context (core)	12	3
MDP537 Major Issues in Computer Education (core)	12	3

List A: Elective Units

MDP507 Teaching Secondary Computer Studies	12	3
MDP530 Computer Applications in Education	12	3
MDP533 Teaching Information Systems Modelling	12	3
MDP536 Computer Graphics in Teaching	12	3

The following units are scheduled in Semester 2

MDP503 Information Systems in Education (core)	12	3
MDP506 Computer Education Project (core)	12	3

Note: Four units must be completed at a grade of 4 or above before MDP506 can be undertaken.

List B: Elective Units (2 to be chosen)

MDP504 School Administration using Information Technology	12	3
MDP508 Computer Use in the Primary Curriculum	12	3
MDP531 Investigations into Computer Aided Learning	12	3
MDP534 Educational Applications of Artificial Intelligence	12	3
MDP535 Educational Software Development	12	3

Some possible sequences of study are given below. Other sequences are possible within the prerequisite structure of the course. It is suggested that those applicants with little knowledge of computing do MDP530 in their first semester.

It is suggested that those applicants with little knowledge of computing do the elective unit MDP530 Computer Applications in Education in their first semester. Normally MDP530 may only be attempted in the first semester of the first year of study. Students in other than their first year of study will only be allowed to undertake MDP530 with the explicit approval of the Course Coordinator.

■ Graduate Diploma in Education (Curriculum) (ED22)

Course Discontinued: The Graduate Diploma in Education (Curriculum) course has been phased out. There will be no further intake into this course. Students who have not completed course requirements should contact the Course Coordinator or the Faculty office for advice on an enrolment program. Students will be required to complete equivalent units from the Bachelor of Education (Inservice).

Location: Kelvin Grove campus

Total Credit Points: 96

Course Coordinator: Dr Roy Ballantyne

■ Graduate Diploma in Education (Early Childhood) (ED20)

Location: Kelvin Grove campus

Course Duration: 2 years external

Total Credit Points: 96

Standard Credit Points/Full-Time Semester: 48

Course Coordinator: Dr Nicola Yelland

Entry Requirements

To be eligible for admission, an applicant must hold the following:

(i)   an appropriate degree, diploma or equivalent, and

(ii)   at least one year's teaching experience, and

(iii)   current teacher registration.

Special Course Requirements

Students should note that there is a compulsory period of two weeks' practice teaching (or more, according to Individual Teaching Experience Profiles) with children in the early childhood age range, to be undertaken at the completion of the first four units of the course. Students employed as teachers need to complete these practice periods during school holidays in a specially organised setting. A further compulsory period of two weeks with children in the early childhood age range is held toward the end of the course to provide opportunities for extending practical knowledge of program design and evaluation. Some students may need to undertake this practicum during school holidays.

Course Structure		Credit Points
Year 1, Semester 1		
EAP528	Change in Children Birth to Age Eight	12
EAP529/1	Early Childhood Education 1 & 2	6
Year 1, Semester 2		
EAP529/2	Early Childhood Education 1 & 2	6
EAP530	The Context of Early Childhood Education	12
EDP508	Practicum in Early Childhood 1[5]	6
Summer School		
EDP508	Practicum in Early Childhood 1[5]	6
Year 2, Semester 1		
EAP526	Early Childhood Education 3	12
EAP531	Research in Early Childhood	12
Year 2, Semester 2		
EAP525	Early Childhood Program Planning	12
EAP532	Transactions in Early Childhood Education	12
EDP509	Practicum in Early Childhood 2[5]	6
Summer School		
EDP509	Practicum in Early Childhood 2[5]	6

Special note for students who commenced the course prior to 1994

Students who commenced the Graduate Diploma in Education (Early Childhood) course prior to 1994 and have not yet completed course requirements should contact the Course Coordinator or the Faculty of Education Office for advice on an enrolment program.

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[5] *EDP508 Practicum in Early Childhood 1 and EDP509 Practicum in Early Childhood 2 are offered in Semester 2 or Summer School.*

■ Graduate Diploma in Education (Educational Management) (ED23)

Location: Kelvin Grove campus (some units may be provided at Gardens Point campus)

Course Duration: 2 years part-time or external

Total Credit Points: 96

Standard Credit Points/Part-Time Semester: 24

Course Coordinator: Ms Di Nailon

Entry Requirements

To be eligible an applicant must have:

(i)   an appropriate teaching/education or other relevant qualification at diploma, degree or graduate diploma level

(ii) at least one year's experience in an educational setting.

Applicants who do not meet the requirements for normal entry may present documentary evidence of experience and abilities with the standard application form.

Applicants may be selected for interview prior to an offer being made.

		Credit Points	Contact Hrs/Wk
Part-Time Course Structure (Internal)			
Year 1, Semester 1			
EAP512	Policies & Practices in Educational Management	12	3
MGN409	Introduction to Management	12	3
Year 1, Semester 2			
EAP513	Educational Services Management	12	3
	Elective Unit selected from Lists A–C	12	3
Year 2, Semester 1			
BSB110	Accounting	12	3
	Elective Unit selected from Lists A–C	12	3
Year 2, Semester 2			
EDP514	Field Project	12	
	Elective Unit selected from Lists A–C	12	3
	OR		
EDP516	Extended Field Project[6]	24	

Elective Units
Note: Only one List B Elective Unit can be chosen for entire course.

Semester 1

List A: Educational Management Elective Units (Faculty of Education)

CUB444	Educators & the Law	12	3
EAP515	Human Resource Management in Education	12	3
EDB440	Independent Study[7]	12	
LEB480	Research Methods in Education	12	3

List B: Business Elective Units (Faculty of Business)

MGB323	Small Business Management	12	3
MGN412	People in Organisations	12	3
BSB116	Marketing & International Business	12	3

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[6] *Students wishing to complete an Extended Field Project (24 credit points) must negotiate with the Course Coordinator prior to enrolment.*

[7] *The unit EDB440 Independent Study may be taken once only. An Independent Study Guide and application are available from the Faculty of Education Office.*

Semester 2

List A: Educational Management Elective Units (Faculty of Education)

CUB444	Educators & the Law	12	3
EAB440	Working with Parents & the Community	12	3
EAP500	Early Childhood Leadership & Advocacy	12	3
EDB440	Independent Study[8]	12	
LEB480	Research Methods in Education	12	3

List B: Business Elective Units (Faculty of Business)

MGB303	Entrepreneurship	12	3
MGB323	Small Business Management (Gardens Point)	12	3
MGN410	Labour–Management Relations (Gardens Point)	12	3

List C: Other Elective Unit

One unit may be chosen from across the University. Options must be negotiated with the Course Coordinator prior to enrolling in the unit.

Part-Time Course Structure (External)

The external mode has six core units and one or two elective units, depending on the size (12 or 24 credit points) of a student's field project. These units are offered by the Faculty of Education.

Year 1, Semester 1		Credit Points
EAP512	Policies & Practices in Educational Management	12
EAP518	Managing the Curriculum	12

Year 1, Semester 2		
EAP513	Educational Services Management	12
	Elective Unit selected from List D	12

Year 2, Semester 1		
EAP515	Human Resource Management in Education	12
SBP517	Financial Management in Education Settings	12

Year 2, Semester 2		
EDP514	Field Project and	12
	Elective Unit selected from List D	12
	OR	
EDP516	Extended Field Project	24

List D: Electives

Choose 1 or 2 of the following:

EAB440	Working with Parents & the Community	12
EAP500	Early Childhood Leadership & Advocacy	12
EDB440	Independent Study (Guide available from Faculty of Education)	12
	One other elective to be negotiated (available externally)	

■ Graduate Diploma in Education (Learning Support) (ED28) (formerly Resource Teaching – ED24)

Location: Kelvin Grove campus

Course Duration: 1 year full-time, 2 years part-time or external

Total Credit Points: 96

Standard Credit Points/Full-Time Semester: 48

Course Coordinator: Dr Sue Burroughs-Lange

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[8] *The unit EDB440 Independent Study may be taken once only. An Independent Study Guide and application are available from the Faculty of Education Office.*

Entry Requirements

To be eligible for admission, an applicant must:

(i) hold an appropriate degree or Diploma of Teaching (or equivalent)

(ii) have a minimum of two years' successful teaching experience

(iii) be recommended by their employing authority as having general personal suitability to fulfil the resource/support teacher duties.

Special Note: Please note this course has only had a change of course title and the course structure has not altered. Continuing students will undertake the program as indicated below.

Full-Time Course Structure		Credit Points	Contact Hrs/Wk
Year 1, Semester 1			
LEB480	Research Methods in Education	12	3
LEP523	Learners with Special Needs	12	3
LEP525	Remediating Learning Difficulties	12	3
MDP529	Assessment & Remediation in Mathematics	12	3
Year 1, Semester 2			
CPP501	Socio-cultural Issues in Education	12	3
CUP503	Curriculum: Learners with Special Needs	12	3
LEP524	Developing Relationships & Groups	12	3
LEP526	Study Skills, Literacy & Learning	12	3

If numbers are insufficient to offer full-time classes, students will be able to study the course by a combination of evening and external study within one year.

Part-Time (Evening and External) Course Structure

While all units are to be offered each year, students studying in the part-time and external modes are advised to enrol in the two-year cycle shown below if seeking to complete the course in minimum time. Those not pursuing course completion in minimum time may choose appropriate units as available.

Year 1, Semester 1			
LEP525	Remediating Learning Difficulties	12	3
MDP529	Assessment & Remediation in Mathematics	12	3
Year 1, Semester 2			
LEP524	Developing Relationships & Groups	12	3
LEP526	Study Skills, Literacy & Learning	12	3
Year 2, Semester 1			
LEB480	Research Methods in Education	12	3
LEP523	Learners with Special Needs	12	3
Year 2, Semester 2			
CPP501	Socio-cultural Issues in Education	12	3
CUP503	Curriculum: Learners with Special Needs	12	3

■ Graduate Diploma in Education (Teacher-Librarianship) (ED25)

Location: Kelvin Grove campus

Course Duration: 1 year full-time external; 2 years part-time or external

Total Credit Points: 96

Standard Credit Points/Full-Time Semester: 48

Course Coordinator: Mr Geoff Chapman

Entry Requirements:

To be eligible for admission, an applicant must:

(i) hold an appropriate degree, diploma or equivalent qualification, including an approved teaching qualification

(ii) have had proven satisfactory teaching experience, normally at least three years in the last ten

(iii) have personal suitability. Personal suitability is determined on the basis of a 750 word statement and referees' reports.

Professional Recognition

The course is recognised by the Australian Library and Information Association as a specialist professional qualification.

Special Course Requirements

This course is offered by evening classes and external study. It may be completed in combinations of evening and external study. The external mode requires attendance at a three-day study school.

To meet course requirements students must complete satisfactorily six compulsory core units and two elective units.

Course Structure Full-Time, Part-Time (during the day and/or evening) or External		Credit Points	Contact Hrs/Wk

The course comprises six core units and two elective units.

Semester 1
Core Units

			Credit Points	Contact Hrs/Wk
LAP501	Foundations of Teacher-Librarianship		12	3 (Evening), External
LAP502	Curriculum & Related Resources		12	3 External
LAP503	Literature & Literacy: Resources & Strategies		12	3 (Evening), External
LAP504	School Library Resources: Organisation & Access		12	3 External
LAP505	Communication & Management in School Library Resource Centres (Prerequisite LAP501)		12	External
LAP506	Information Services for Schools (Prerequisite LAP502)		12	External

Elective Units

			Credit Points	Contact Hrs/Wk
ISP811	Books & Publishing	(List A)	12	External
LAP507	Australian Literature for Young People		12	External
LAP509	Directed Study	(List C)	12	–
LAP515	Resource Services for Special Needs	(List A)	12	External

Semester 2
Core Units

			Credit Points	Contact Hrs/Wk
LAP501	Foundations of Teacher-Librarianship		12	External
LAP502	Curriculum & Related Resources		12	3 (Evening), External
LAP503	Literature & Literacy: Resources & Strategies		12	3 External
LAP504	School Library Resources: Organisation & Access		12	External
LAP505	Communication & Management in School Library Resource Centres (Prerequisite LAP501)		12	External
LAP506	Information Services for Schools (Prerequisite LAP502)		12	External

Elective Units

			Credit Points	Contact Hrs/Wk
ISP811	Books & Publishing	(List A)	12	External
LAP509	Directed Study	(List C)	12	–
LAP512	Literature for Young People	(List A)	12	External
LAP517	Storytelling		12	
LAP518	Visual Literacy & Resource Design	(List B)	12	External

EDUCATION

Elective Unit List

Elective units provide opportunities for students to extend their competence in specialised areas falling within overall course objectives.

These elective units are offered over four semesters:

List A: Literature/Resources

ISP811	Books & Publishing	12	External
LAP507	Australian Literature for Young People	12	External
LAP511	Literacy Education & Libraries	12	External
LAP512	Literature for Young People	12	External
LAP515	Resource Services for Special Needs	12	3 or External
LAP517	Storytelling	12	3
LAP518	Visual Literacy & Resource Design	12	External

List B: Systems/Management/Communication

LAP510	Interactive Technologies in Instruction	12	External
LAP513	Media Literacy & the School	12	External
LAP514	Reference Services & Materials	12	External

List C

LAP509	Directed Study	12	
LAP516	Special Seminar	12	May vary

Note: Students may select elective units from the Graduate Diploma in Library Science and from other University courses as approved by the Course Coordinator.

▒ Graduate Diploma in Education (Pre-service) Early Childhood (ED35)
Graduate Diploma in Education (Pre-service) Primary (ED36)
Graduate Diploma in Education (Pre-service) Secondary (ED37)

Location: Kelvin Grove campus (some unit areas are located at Carseldine and Gardens Point campuses)

Course Duration: 1 year full-time, 2 years part-time (ED37 Science and Music only)

Total Credit Points: 96

Course Coordinator: Dr Ian Macpherson

Associate Course Coordinators
Early Childhood: Dr Sue Grieshaber
Primary: Dr Jenny Campbell
Secondary: Dr Jillian Brannock

General Entry Requirements

To be eligible for consideration, applicants:

(i) must have at least an undergraduate degree or equivalent from a recognised tertiary institution

(ii) must have proficiency in English as determined by University requirements.

Additional Entry Requirements – Secondary

Students select two areas of specialisation within Curriculum Studies. The specialisation through which entry to the course is sought is designated the major area (Curriculum A); the other specialisation is designated the minor area (Curriculum B). See details of the specialisations below.

For entry to the two selected specialisations, students need to have completed tertiary studies relevant to the specialisations, as follows:

☐ for the major curriculum area – at least one-third of an undergraduate course

☐ for the minor curriculum area – at least one-sixth of an undergraduate course.

In some of the curriculum areas, additional Entry Requirements may apply, for example:

☐ level of attainment in the relevant tertiary studies

☐ range and/or depth of relevant tertiary studies

☐ other aspects of suitability, as assessed through interview, audition (Drama, Dance, Music) or presentation of folio of work (Visual Arts).

Course Structure

Students complete 24 credit points of Education Studies and 72 credit points of Curriculum Studies which incorporates Professional Practice.

EARLY CHILDHOOD – ED35

Year 1, Semester 1

		Credit Points	Contact Hrs/Wk
CPP411/1	Understanding Education in Contemporary Australia	6	3
EAP411	Creativity & Language 1	12	4
EAP412	Thinking & Problem Solving 1	12	4
EAP413	Program Planning & Teaching Strategies 1	12	3
LEP413/1	Human Development & Learning	6	3

Professional Practice Component

This component of the unit Program Planning and Teaching Strategies 1 provides students with first-hand experience in a range of early childhood settings, including child care centres, kindergartens, preschools and lower primary. Emphasis is placed on observation, planning, implementing, evaluating and record-keeping.

Contact: 2 x 2 single days and 2 x 2 week block sessions; 1 week of field experience in conjunction with on-campus component.

Year 1, Semester 2

CPP411/2	Understanding Education in Contemporary Australia	6	3
EAP416	Creativity & Language 2	12	4
EAP417	Thinking & Problem Solving 2	12	4
EAP418	Program Planning & Teaching Strategies 2	12	3
LEP413/2	Human Development & Learning	6	3

Professional Practice Component

This component of the unit Program Planning and Teaching Strategies 2 provides students with first hand experience in a range of early childhood settings, including child care centres, kindergartens, preschools and lower primary. Emphasis is placed on observation, planning, implementing, evaluating, administration, parent programs and record-keeping.

Contact: 1 x 2 days and 2 x 3 week block sessions

PRIMARY – ED36

Year 1, Semester 1

CPP411/1	Understanding Education in Contemporary Australia	6	3
CUP420	Professional & Curriculum Studies 1	12	3
LAP440	Language & Literacy 1	12	3
LEP413/1	Human Development & Learning	6	3
MDP450	Mathematics, Science & Technology 1	12	3

Professional Practice Component

Orientation to the primary school. Planning, implementation and lesson closure: teaching tasks of increasing complexity from micro-teaching to full-scale responsibility for planning,

implementing, closing a lesson. Initiative and individuality in lesson, module and unit planning and implementation.

Contact: 5 single Thursdays and a 4 week block session

Year 1, Semester 2

CPP411/2	Understanding Education in Contemporary Australia	6	3
CUP421	Professional & Curriculum Studies 2	12	3
LAP441	Language & Literacy 2	12	3
LEP413/2	Human Development & Learning	6	3
MDP451	Mathematics, Science & Technology 2	12	3

Professional Practice Component
Knowledge gained from in-depth contextual studies and curriculum and professional studies is used to prepare a total program of work. This is fully implemented in a final two weeks of practice. School and community domains are also studied in preparation for beginning teaching.

Contact: 5 single Thursdays and a 5 week block session

SECONDARY – ED37
Year 1, Semester 1

CPP411/1	Understanding Education in Contemporary Australia	6	3
CUP405	Teaching Studies (to be taken in association with		
	Curriculum major)	12	3
LEP413/1	Human Development & Learning	6	3
	Curriculum Studies 1A Unit	12	3
	Curriculum Studies 1B Unit	12	3

Professional Practice Component
Orientation to the secondary school. Planning, teaching and evaluation: developing responsibility first for teaching single lessons and subsequently for a series of lessons. Interpersonal relations: relating effectively to students as learners and teachers as colleagues.

Contact: 5 week block session

Year 1, Semester 2

CPP411/2	Understanding Education in Contemporary Australia	6	3
LEP413/2	Human Development & Learning	6	3
	Curriculum Studies 2A Unit	12	3
	Curriculum Studies 2B Unit	12	3
	Career Elective Unit	12	3

Professional Practice Component
Knowledge gained from indepth contextual studies and curriculum and professional studies is used to prepare, teach, and evaluate units of work. Key foci of the study of school and community domains include social justice and equity policies. Foci on schools, school and classroom management programs, situated knowledge base on beginning teacher.

Contact: 6 week block session

Part-Time Course Structure (Science and Music only)
(This offering is subject to viability)
Year 1, Semester 1

CUP406/1	Teaching Studies (to be taken in association		
	with Curriculum major)	6	3
LEP413/1	Human Development & Learning	6	3
	Curriculum Studies 1A Unit	12	3

Year 1, Semester 2

CUP406/2	Teaching Studies (to be taken in association		
	with Curriculum major)	6	3
LEP413/2	Human Development & Learning	6	3
	Curriculum Studies 1B or 2A Unit	12	3

Graduate Diploma in Education (Pre-service) Course Structure

STRAND	AREA OF STUDY						TOTAL
	EARLY CHILDHOOD		PRIMARY		SECONDARY		
	Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2	
EDUCATION STUDIES	Understanding Education in Contemporary Australia (12) Human Development & Learning (12)		Understanding Education in Contemporary Australia (12) Human Development & Learning (12)		Understanding Education in Contemporary Australia (12) Human Development & Learning (12)		24
PROFESSIONAL PRACTICE	Field Experience (1 week) Practice Teaching (4 weeks)	Practice Teaching (6 weeks)	Field Experience (1 week) Practice Teaching (4 weeks)	Practice Teaching (6 weeks)	Practice Teaching (5 weeks) Field Experience (1 week)	Practice Teaching (6 weeks)	
CURRICULUM STUDIES	Creativity & Language 1 (12) Thinking & Problem Solving 1 (12) Program Planning & Teaching Strategies 1 (12)	Creativity & Language 2 (12) Thinking & Problem Solving 2 (12) Program Planning & Teaching Strategies 2 (12)	Language & Literacy 1 (12) Maths, Science & Technology 1 (12) Professional & Curriculum Studies 1 (12)	Language & Literacy 2 (12) Maths, Science & Technology 2 (12) Professional & Curriculum Studies 2 (12)	Curriculum Studies Unit 1A (12) Curriculum Studies Unit 1B (12) Teaching Studies (12)	Curriculum Studies Unit 2A (12) Curriculum Studies Unit 2B (12) Career Elective Unit (12)	72
TOTAL	48	48	48	48	48	48	96

EDUCATION

Year 2, Semester 1

CPP412	Understanding Education in Contemporary Australia	12	3
	Curriculum Studies 2A or 1B Unit	12	3

Year 2, Semester 2

	Curriculum Studies 2B Unit	12	3
	Career Elective Unit	12	3

Professional Practice Component

Program details are as per the full-time course outline. It is also anticipated that students will undertake practice blocks according to the full-time calendar. In cases where this is not feasible the situation may be negotiated.

Curriculum Studies Units – 1A and 1B

In Semester 1, students choose two curriculum units. The two must be selected from two different groups, as listed below. The unit selected as the student's major area of study is designated Curriculum 1A, and as the minor area, Curriculum 1B.

Note: Curriculum unit Music 1A is available only to students choosing Music 1 as their other curriculum unit. This constitutes a double major in Music.

GROUP 1

AAP422	Drama Curriculum Studies 1	12	3
LAP403	LOTE Curriculum Studies 1[9]	12	3
SBP401	Accounting Curriculum Studies 1	12	3

GROUP 2

AAP421	Dance Curriculum Studies 1	12	3
AAP434	Music Curriculum Studies 1A	12	3
MDP407	Senior Science Curriculum Studies 1	12	3
SBP403	Economics Curriculum Studies 1	12	3

GROUP 3

AAP424	Visual Arts Curriculum Studies 1	12	3
LAP409	Primary LOTE Curriculum Studies 1[10]	12	3
MDP403	Mathematics Curriculum Studies 1	12	3
SBP409	Legal Studies Curriculum Studies 1	12	3

GROUP 4

AAP423	Music Curriculum Studies 1	12	3
HMP401	Physical Education Curriculum Studies 1	12	3
PUP430	Home Economics Curriculum Studies 1	12	3
SBP407	History Curriculum Studies 1	12	3

GROUP 5

LAP405	Film & Media Curriculum Studies 1	12	3
LAP407	English as a Second Language Curriculum Studies 1[10]	12	3
MDP405	Computer Education Curriculum Studies 1	12	3
SBP405	Geography Curriculum Studies 1	12	3

GROUP 6

HMP403	Health Education Curriculum Studies 1[10]	12	3
LAP401	English Curriculum Studies 1	12	3
MDP401	Junior Science Curriculum Studies 1	12	3
SBP411	Office Communications Technology Curriculum Studies 1	12	3

Curriculum Studies Units – 2A and 2B

In Semester 2, students select two curriculum units corresponding to their selections in Semester 1. These are designated Curriculum 2A and Curriculum 2B.

[9] *Offered as a major only.*

[10] *Offered as a minor only.*

Except in the case of Senior Science, students select the Curriculum 2 units matching the Curriculum 1 units for Semester 1. Students who select Senior Science in Semester 1 must choose one of the Senior Science units listed in Semester 2.

		Credit Points	Contact Hrs/Wk
GROUP 1			
AAP430	Drama Curriculum Studies 2	12	3
LAP404	LOTE Curriculum Studies 2	12	3
SBP402	Accounting Curriculum Studies 2	12	3
GROUP 2			
AAP429	Dance Curriculum Studies 2	12	3
AAP433	Music Curriculum Studies 2A	12	3
MDP408	Senior Agriculture Curriculum Studies 2	12	3
MDP409	Senior Biology Curriculum Studies 2	12	3
MDP410	Senior Chemistry Curriculum Studies 2	12	3
MDP411	Senior Earth Science Curriculum Studies 2	12	3
MDP412	Senior Marine Studies Curriculum Studies 2	12	3
MDP413	Senior Physics Curriculum Studies 2	12	3
SBP404	Economics Curriculum Studies 2	12	3
GROUP 3			
AAP432	Visual Arts Curriculum Studies 2	12	3
LAP410	Primary LOTE Curriculum Studies 2	12	3
MDP404	Mathematics Curriculum Studies 2	12	3
SBP410	Legal Studies Curriculum Studies 2	12	3
GROUP 4			
AAP431	Music Curriculum Studies 2	12	3
HMP402	Physical Education Curriculum Studies 2	12	3
PUP431	Home Economics Curriculum Studies 2	12	3
SBP408	History Curriculum Studies 2	12	3
GROUP 5			
LAP406	Film & Media Curriculum Studies 2	12	3
LAP408	English as a Second Language Curriculum Studies 2	12	3
MDP406	Computer Education Curriculum Studies 2	12	3
SBP406	Geography Curriculum Studies 2	12	3
GROUP 6			
HMP404	Health Education Curriculum Studies 2	12	3
LAP402	English Curriculum Studies 2	12	3
MDP402	Junior Science Curriculum Studies 2	12	3
SBP412	Office Communications Technology Curriculum Studies 2	12	3

Career Elective Units

Career Elective Units must be chosen from the following list.

CPB330	Aboriginal & Torres Strait Islander Education Policy	12	3
CPB331	Asian Culture & Education	12	3
CPB332	School–Community Relations	12	3
CPB333	Policymaking & Changing School Practices	12	3
CPB334	Powerful Teachers, Powerful Students	12	3
CPB335	Teacher as Researcher	12	3
CPB336	Education & Cultural Diversity	12	3
CPB337	Gender & Education	12	3
CPB338	Identifying & Responding to Student Differences	12	3
CPB339	Teaching Aboriginal & Torres Strait Islander Students	12	3
CUB330	Education, Law & the Beginning Teacher	12	3
CUB366	Learning/Teaching Environments	12	3
CUB367	Classroom & Behaviour Management	12	3
EDB440	Independent Study[11]	12	

[11] *The unit EDB440 Independent Study may be taken once only. An Independent Study Guide and application are available from the Faculty of Education Office.*

LEB331	Teaching Children with Low Incidence Disabilities	12	3
LEB332	Teaching Exceptional Students	12	3
LEB337	Gifted Learners	12	3
LEB441	Education Counselling	12	3
LEB480	Research Methods in Education	12	3
MDB300	Teaching in the Information Age	12	3

■ Graduate Certificate in Education (ED61)

□ **Computing, Mathematics and Science Education**
□ **Mathematics Education**
□ **Curriculum Development**
□ **Advanced Skills Teacher**
□ **Educational Counselling**
□ **Educational Management**
□ **Higher Education**
□ **Computers in the Classroom**
□ **Policy**
□ **Equity Policy**
□ **Leadership**
□ **Learning Support**

Location: Kelvin Grove and Gardens Point campuses

Course Duration: 1 year part-time internal or external

Total Credit Points: 48

Standard Credit Points/Full-Time Semester: 48

Tuition Fees (Domestic Students): $720 per 12 credit point unit ($60 per credit point)

Course Coordinator: Dr Ian Ginns

Course Structure

The Graduate Certificate in Education course consists of 48 credit points of units (usually four units) from a postgraduate course within the Faculty of Education deemed by the Dean of the Faculty to form a coherent program of study.

		Credit Points	Contact Hrs/Wk
COMPUTING, MATHEMATICS AND SCIENCE EDUCATION			
Entry Requirements: Master of Education (ED13)			
School of Mathematics, Science and Technology Education			
EDN601	Major Issues in Education	12	3
EDN603	Independent Study	12	
EDN611	Understanding Educational Research	12	3
EDN612	Conducting Educational Research	12	3
MDN615	Curriculum Studies in Mathematics, Science or		
	Technology Education	12	3
MDN616	Pedagogy in Mathematics, Science or Technology Education	12	3
MATHEMATICS EDUCATION			
Entry requirements: Bachelor of Education ((Inservice) (ED26)			
School of Mathematics, Science and Technology Education			
EDB440	Independent Study[12]	12	
MDB411	Early Childhood Mathematics Teaching, Learning & Assessment	12	3

[12] *The unit EDB440 Independent Study may be taken once only. An Independent Study Guide and application are available from the Faculty of Education Office.*

MDB447	Mathematics Curriculum	12	3
MDB448	Mathematics Teaching, Learning & Assessment	12	3
MDP529	Assessment & Remediation in Mathematics	12	3

CURRICULUM DEVELOPMENT
Entry requirements: Bachelor of Education ((Inservice) (ED26)
School of Curriculum and Professional Studies

CUB343	Open Learning & Flexible Delivery	12	3
CUB410	Teachers & the Curriculum	12	3
CUB413	Curriculum, Making it Happen at School	12	3
CUB444	Educators & the Law	12	3
EAP518	Managing the Curriculum	12	3

ADVANCED SKILLS TEACHER
Entry requirements: Bachelor of Education ((Inservice) (ED26)
School of Curriculum and Professional Studies

CUB343	Open Learning & Flexible Delivery	12	3
CUB431	Classroom Management: Models & Practice	12	3
CUB433	Teaching Strategies	12	3
CUB443	Classroom Assessment Practices	12	3

EDUCATIONAL COUNSELLING (ED13)
Entry requirements: Master of Education
School of Learning and Development

LEB441	Educational Counselling	12	3
LEN602	Advanced Educational Counselling	12	3
LEN603	Educational Counselling Professional Practice	12	3
LEN607	Career Education & Career Guidance	12	3

EDUCATIONAL MANAGEMENT
Entry requirements: Graduate Diploma in Education (Educational Management) (ED23)
School of Early Childhood

EAP512	Policies & Practices in Educational Management (Core)		
EAP500	Early Childhood Leadership & Advocacy	12	3
EAP513	Educational Services Management	12	3
EAP515	Human Resource Management in Education	12	3
EAP518	Managing the Curriculum	12	3
SBP517	Financial Management in Education Setting	12	3

HIGHER EDUCATION
Entry requirements: The student must:
(i)   hold at least a first degree in a discipline or professional area
(ii)   be currently teaching in higher education
(iii)   normally, have no formal preparation or qualification in education.
Academic Staff Development Unit (Gardens Point campus)

EDP601	The Reflective Practitioner in Higher Education	12	3
EDP602	Adult Learning & Teaching in Higher Education	12	3
EDP603	Higher Education in Australia: Context & Issues	12	3
EDP604	Program Design & Evaluation in Higher Education	12	3

COMPUTERS IN THE CLASSROOM
Entry requirements: Graduate Diploma in Education (Computer Education) (ED21)
School of Mathematics, Science and Technology Education

MDP506	Computer Education Project	12	3
MDP508	Computer Use in the Primary Curriculum	12	3
MDP530	Computer Applications in Education	12	3
MDP531	Investigations into Computer-aided Learning	12	3
MDP536	Computer Graphics in Teaching	12	3
MDP537	Major Issues in Computer Education	12	3

POLICY
Entry requirements: Master of Education (ED13)
School of Cultural and Policy Studies

CPN607	Global Change, Diversity in Education	12	
CPN608	Gender Equity & Education Policy	12	
CPN610	Youth Policies & Post-compulsory Education	12	
EDN601	Major Issues in Education	12	
EDN611	Understanding Educational Research	12	

EQUITY POLICY
Entry requirements: Bachelor of Education (Inservice) (ED26)
School of Cultural and Policy Studies

CPB442	Education for a Multicultural Society	12	3
CPB443	Comparative & International Education	12	3
CPB444	Issues in Aboriginal Education	12	3
CPB446	Women, Education & Social Change in Australia	12	3

LEADERSHIP
Entry requirements: Master of Education (ED13)
School of Cultural and Policy Studies

CPN603	Changing Agendas in Leadership Education	12	
CPN604	Equity & Education Management Issues & Strategies	12	
CPN605	Organisational Cultures & Education Leadership	12	
CPN606	Educational Leadership, Power & Careers	12	

LEARNING SUPPORT (formerly Resource Teaching)
Entry requirements: Graduate Diploma in Education (Learning Support) (ED28)
School of Learning and Development

LEP523	Learners with Special Needs	12	3
LEP524	Developing Relationships & Groups	12	3
LEP525	Remediating Learning Difficulties	12	3
MDP529	Assessment & Remediation in Mathematics	12	3

▦ Graduate Certificate in Education – Teaching English to Speakers of Other Languages (TESOL) (ED77)

Location: Kelvin Grove campus

Course Duration: 1 semester full-time, or 2 semesters part-time

Total Credit Points: 48

Tuition Fees Domestic Students: $720 per 12 credit point unit ($60 per credit point)

Course Coordinator: Dr Ed Burke

Entry Requirements

Refer to Master of Education (TESOL) course.

The Graduate Certificate in Education (TESOL) consists of four units taken from the MEd (TESOL) course. Studies can be undertaken in either the full-time or part-time mode.

Students in the GradCertEd (TESOL) have a choice of units. Students enrol in the two core units:
Second Language Acquisition
Principles of Second Language Methodology

and choose two electives from the following:
EDN611 Understanding Educational Research
LAN613 Second Language Curriculum Design Options
LAN614 Research Methods in Second Language Education

LAN615	Directed Reading in Second Language Education
LAN616	Language Assessment & Program Evaluation
LAN617	Personalised Language Development
LAN618	Technology & Second Language Learning
LAN619	Discourse Analysis
LAN620	Language & Culture
	Project

Following completion of four units in the GradCertEd (TESOL) a student may elect to continue studies into the MEd (TESOL).

■ Bachelor of Early Childhood Studies (ED43)[13]

Location: Kelvin Grove campus

Course Duration: 3 years full-time

Total Credit Points: 288

Standard Credit Points/Full-Time Semester: 48

Course Coordinator: Mr John Whitta

Associate Course Coordinator: Mr Rod Campbell

Entry requirements

Refer to Bachelor of Education (Early Childhood) course (ED52)

Course Structure

Students complete the first three semesters of the Bachelor of Education (Early Childhood) (ED52) course. In the third semester of the course interested students submit an application to the QUT Admissions Office to move into the BECST structure. Successful applicants will move into the following structure and exit with a three-year qualification specific to the child care area. The BECS course will provide its graduates with a three-year qualification that will enable them to be employed in the child care sector only. Students will not be eligible for registration as a teacher.

Special Note: Graduates of the Bachelor of Early Childhood Studies course may apply after one year's work experience for entry to the fourth year of the Bachelor of Education (Early Childbood) course.

		Credit Points	Contact Hrs/Wk
Year 1, Semester 1 (completed in 1995)			
CPB342	Education in Context	12	3
CUB365	Introduction to Professional Practice	12	3
EAB320	Early Childhood Transactions 1	12	3
MDB302	Mathematics Foundations	12	3
Year 1, Semester 2 (completed in 1995)			
LAB340	Language, Technology & Education	12	3
LEB335	Human Development & Education	12	3
EAB302	Early Childhood Foundations 1	12	3
MDB303	Science Foundations	12	3
Year 2, Semester 1			
CUB350	Early Childhood Practices 1	12	2.5
EAB303	Early Childhood Foundations 2	12	3
EAB309	Integrated Early Childhood Curriculum 1	12	3
EAB308	Early Childhood Sciences, Mathematics & Technology	12	3

[13] *Subject to final appoval.*

Bachelor of Early Childhood Studies

STRAND		YEAR 1		YEAR 2		YEAR 3		TOTAL
		Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2	
PROFESSIONAL STUDIES	EDUCATION STUDIES	Education in Context Introduction to Professional Practice	Language, Technology & Education Human Development & Education					48
	PROFESSIONAL PRACTICE	Field Experience (10 days) (tied to Education Studies)	Field Experience (10 days) (tied to Education Studies)	Early Childhood Practices 1 (10 days)	Early Childhood Practices 2 (15 days) (+ 10 day visits)	Early Childhood Practices 3 (Child Care/Pre) (10 days) (+ 10 field days in association with EAB325)	Early Childhood Practices 4 (Child Care/Pre) (15 days) (+ 10 day visits)	48
	CURRICULUM STUDIES		Early Childhood Foundations 1 (10 days field)	Early Childhood Foundations 2 Integrated Early Childhood Curriculum 1 Early Childhood Sciences, Maths & Technology	Early Childhood Language Education 1 Early Childhood Arts 1	Early Childhood Foundations 3 Early Childhood Arts 2	Integrated Early Childhood Curriculum 2	108
DISCIPLINE/ CONTENT STUDIES		Maths Foundations Early Childhood Transactions 1 (10 days field)	Science Foundations		Early Childhood Transactions 2	Management of Early Childhood Services	Integrating Young Children with Disabilities Elective	84

Year 2, Semester 2

CUB351	Early Childhood Practices 2	12	2.5
EAB305	Early Childhood Language Education 1	12	3
EAB300	Early Childhood Arts 1	12	3
EAB321	Early Childhood Transactions 2	12	3

Year 3, Semester 1

CUB352	Early Childhood Practices 3	12	2.5
EAB304	Early Childhood Foundations 3	12	3
EAB301	Early Childhood Arts 2	12	3
EAB325	Management of Early Childhood Services	12	3

Year 3, Semester 2

CUB353	Early Childhood Practices 4	12	2.5
EAB310	Integrated Early Childhood Curriculum 2	12	3
EAB324	Integrating Young Children with Disabilities	12	3
	Elective Unit	12	3

■ Bachelor of Education (In-service) (ED26)

Location: Kelvin Grove, Carseldine and Gardens Point campuses

Course Duration: 1 year full-time, 2 years part-time or external

Total Credit Points: 96

Standard Credit Points/Full-Time Semester: 48

Course Coordinator: Dr John Lidstone

Entry Requirements

Applicants will be admitted to the course who:

(i) hold a diploma or equivalent at a standard acceptable to the Dean of the Faculty, and have at least one year of teaching experience, or

(ii) hold other qualifications and experience acceptable to the Dean.

Course Structure

Compulsory Units

Students must complete at least four units from the Faculty of Education. These four units will include the two existing core units, CPB420 Contemporary Issues in Education and CUB410 Teachers and the Curriculum, plus two electives from the Faculty of Education.

Elective Units

Option 1: Students may undertake four 12 credit point units from the Faculty of Education units listed in the Elective lists and from the following Faculty of Education postgraduate courses.

GRADUATE DIPLOMA IN EDUCATION (PRESERVICE):
ED35	GDipEd(Early Childhood)
ED36	GDipEd(Primary)
ED37	GDipEd(Secondary)

GRADUATE DIPLOMA IN EDUCATION (INSERVICE)
ED20	GDipEd(Early Childhood)
ED21	GDipEd(Computer Education)
ED23	GDipEd(Educational Management)
ED25	GDipEd(Teacher-Librarianship)
ED28	GDipEd(Learning Support)

BACHELOR OF EDUCATION (PRESERVICE) FOURTH YEAR ELECTIVES
ED50	BEd(Secondary)
ED51	BEd(Primary)

| ED52 | BEd(Early Childhood) |
| ED54 | BEd(Adult and Workplace Education) |

If units are taken from other courses, students are required to consult the relevant Course Coordinator.

Option 2: Students may undertake four 12 credit point units offered by other Faculties within QUT. Students should ensure that the unit is at an advanced, fourth year, or postgraduate level. Written approval must also be obtained from the Unit Coordinator offering the elective. Under special circumstances, students may be permitted to select units from other three-year degrees within the University with the express approval of the Course Coordinator.

Option 3: Students may undertake four 12 credit point units from a combination of Options 1 and 2.

Special Areas of Interest

While the course is designed to allow maximum flexibility in the selection of electives, students may wish to choose a suite of units related to a specific area of interest. Studies in such areas of interest may be of direct relevance to the student's professional responsibilities, now or in the future, or may provide an introduction to more advanced work at Master of Education level.

Such areas of interest include:

Adult & Workplace Education
Art Education
Arts in Early Childhood
Business Education
Culture & Policy Studies
Curriculum & Professional Studies
Early Childhood Studies
Environmental Education
Human Relationship Education Studies
Language & Literacy Studies
Learning & Development Studies
Learning Support
Mathematics, Science & Technology Education Studies
Social Education
Educational Management
Computer Education
Teacher-Librarianship

Faculty of Education Units
Core Units

| CPB420 | Contemporary Issues in Education | 12 | 3 |
| CUB410 | Teachers & the Curriculum | 12 | 3 |

Elective Units

EDB440	Independent Study[14]	12	
EDB442	Integrated Professional Seminars	12	
LEB480	Research Methods in Education	12	3

CULTURAL AND ROLICY STUDIES

CPB422	Philosophy in the Classroom	12	3
CPB423	Society, Social Policy & Education	12	3
CPB424	Sociology of the School	12	3
CPB425	Aesthetic Education	12	3
CPB441	History of Australian Education	12	3
CPB442	Education for a Multicultural Society	12	3

[14] *The unit EDB440 Independent Study may be taken once only. An Independent Study Guide and application are available from the Faculty of Education Office.*

CPB443	Comparative & International Education	12	3
CPB444	Issues in Aboriginal Education	12	3
CPB446	Women, Education & Social Change in Australia	12	3

CURRICULUM AND PROFESSIONAL STUDIES

CUB414	Adult Education	12	3
CUB431	Classroom Management: Models & Practice	12	3
CUB432	Teachers & Isolated Learners	12	3
CUB433	Teaching Strategies	12	3
CUB435	Facilitating Professional Development & Institutional Change	12	3
CUB442	Introduction to Educational Administration	12	3
CUB443	Classroom Assessment Practices	12	3
CUB444	Educators & the Law	12	3

EARLY CHILDHOOD

EAB410	Early Education: Deciding the Curriculum	12	3
EAB411	Early Education: Literacy	12	3
EAB440	Working with Parents & Community	12	3
EAB441	Early Education Development & Learning	12	3
EAP553	Music in Early Childhood Education	12	3

ARTS IN EARLY CHILDHOOD

EAP551	Dance Education in Early Childhood	12	3
EAP552	From Play to Drama in Early Childhood Education	12	3
EAP553	Music in Early Childhood Education	12	3
EAP554	The Artistic Process & the Visual Arts in Early Childhood Education	12	3

LANGUAGE AND LITERACY

LAB410	Language Curriculum Issues	12	3
LAB440	Recent Developments in the Teaching of Writing	12	3
LAB441	Children's Literature	12	3
LAB443	Trends in the Teaching of Reading	12	3
LAB446	Grammar for Writers	12	3

LEARNING AND DEVELOPMENT

LEB333	Adult Learning & Development	12	3
LEB420	Interpersonal Psychology in Education	12	3
LEB421	Applied Strategies in Classroom Learning	12	3
LEB422	Adult Learning	12	3
LEB430	Creativity in Problem Solving	12	3
LEB431	Interactive Teaching Strategies	12	3
LEB441	Educational Counselling	12	3
LEB443	Human Sexuality & Learning	12	3
LEB444	Human Sexuality & Development	12	3
LEB445	Studies in Alcohol & Other Drugs	12	3
LEB446	Psychoeducational Assessment	12	3
LEB448	Working in Teams	12	3

MATHEMATICS, SCIENCE AND TECHNOLOGY EDUCATION

MDB410	Computers in the School Curriculum	12	3
MDB411	Early Childhood Mathematics Teaching, Learning & Assessment	12	3
MDB440	Computers & Education	12	3
MDB444	Science Curriculum	12	3
MDB446	Science for Early Childhood	12	3
MDB447	Mathematics Curriculum[15]	12	3
MDB448	Mathematics Teaching, Learning & Assessment	12	3

SOCIAL BUSINESS AND ENVIRONMENTAL EDUCATION

SBB410	Consumer Education	12	3
SBB440	Environmental Education	12	3
SBB441	Business Organisation & Management Education	12	3
SBP502	Ethics & Economics in Environmental Education	12	3

[15] *Subject to final appoval.*

FACULTY OF ARTS

ARTS

AAB410	Art Curriculum Design & Development	12	3
AAB444	Visual Arts of Asia	12	3
AAB447	Drawing	12	3
AAB455	Computer Graphics	12	3
AAB457	Sculpture	12	3
AAB459	Visual Arts Design	12	3
AAB720	Extended Art Practice 1	12	3
AAB721	Extended Art Practice 2	12	3
AAP503	Clay Materials	12	3
AAP505	Fibre	12	3
AAP507	Painting	12	3
AAP509	Photographic Media	12	3
AAP511	Printmaking	12	3

HUMANITIES

HUB687	Contemporary Moral Problems	12	3

SOCIAL SCIENCE

SSB802	Technology & Culture	12	3

FACULTY OF HEALTH

HUMAN MOVEMENT STUDIES

HMB410	Physical Education Curriculum: Secondary	12	3
HMB411	Physical Education Curriculum: Primary	12	3
HMB412	Health Education Curriculum Planning	12	3
HMB440	Motor Development & Learning in Children	12	3
HMB441	Sociology of Sport	12	3
HMB442	Administration in Physical Education & Sport	12	3

PUBLIC HEALTH

PUB441	Nutrition Education	12	3

FACULTY OF BUSINESS

COB200	Business Communication & Technologies	12	3

■ Bachelor of Education (Adult and Workplace Education) (ED54)

Location: Kelvin Grove campus

Course Duration: 2 years full-time, 4 years part-time or external

Total Credit Points: 384 (192 granted as credit on entry)

Standard Credit Points/Full-Time Semester: 48

Course Coordinator: Mr John Whitta

Associate Course Coordinator: Associate Professor Brian Delahaye

Advanced Standing

In 1996, advanced standing of two years full-time or its equivalent part-time will be granted to students entering the course who have completed the equivalent of two years of full-time tertiary study in a discipline area demonstrably relevant to the career path pursued by the applicant, or other studies and work experience considered equivalent by the University.

Course Structure

The structure of this course is comprised of units from three strands of study, namely Education Studies, Curriculum Studies, and Professional Practice.

Students must complete 72 credit points of Education Studies, 72 credit points of Curriculum Studies and 48 credit points of Professional Practice.

Bachelor of Education (Adult & Workplace Education) Course Structure
Full-time Students

	YEAR 1		YEAR 2		STRAND
	Semester 1	**Semester 2**	**Semester 1**	**Semester 2**	
DISCIPLINE/ CONTENT STUDIES 192 Credit Points (or equivalent) granted as credit on entry	Adult Education in the Workplace and Community (12)	Adult Learning and Development (12) Context of Adult and Workplace Education (12)	Organisation and Administration of Adult Community and Workplace Education (12) Elective Unit (12)	Elective Unit (12)	**EDUCATION STUDIES 72 Credit Points**
	Field Experience 1 (12)	Field Experience 2 (12) OR Professional Practice 1* (12)	Field Experience 3 (12)	Field Experience 4 (12) OR Professional Practice 3* (12)	**PROFESSIONAL PRACTICE 48 Credit Points**
	Orientation to Adult and Workplace Programs (12) Instructional Strategies for Adult and Workplace Educators (12) OR Secondary Curriculum Subject Part 1* (12)	The Group in Adult and Workplace Education (12)	Programming in Adult and Workplace Education (12)	Elective Unit (12) The Individual in Adult and Workplace Education OR Secondary Curriculum Subject Part 2* (12)	**CURRICULUM STUDIES 72 Credit Points**

* *Students seeking registration through the Queensland Board of Teacher Registration must complete these four units.*

EDUCATION

Full-Time Course Structure

		Credit Points	Contact Hrs/Wk
Year 1, Semester 1			
CUB332	Adult Education in the Workplace & the Community	12	3
CUB333	Field Experience 1	12	
CUB337	Orientation to Adult & Workplace Programs	12	3
Select one unit from the following:			
CUB339	Instructional Strategies for Adult & Workplace Educators	12	3
	Secondary Curriculum Unit Part 1 (See List 3)*	12	
Year 1, Semester 2			
CPB340	Context of Adult & Workplace Education	12	3
CUB338	The Group in Adult & Workplace Education	12	3
LEB333	Adult Learning & Development	12	3
Select one unit from the following:			
CUB334	Field Experience 2	12	
CUB356	Professional Practice 1*	12	
Year 2, Semester 1			
CUB335	Field Experience 3	12	
CUB340	Programming in Adult & Workplace Education	12	3
SBB347	Organisation & Administration of Adult and Workplace Education	12	3
	Education Studies Elective Unit 1 (See List 2)	12	
Year 2, Semester 2			
	Curriculum Studies Elective Unit (See List 1)	12	
	Education Studies Elective Unit 2 (See List 2)	12	3
Select one unit from the following:			
LEB338	The Individual in Adult & Workplace Education	12	3
	Secondary Curriculum Unit Part 2 (See List 3)*	12	3
Select one unit from the following:			
CUB336	Field Experience 4	12	
CUB358	Professional Practice 3*	12	3

* Students seeking registration through the Queensland Board of Teacher Registration must complete these four units.

Part-Time/External Course Structure

		Credit Points	Contact Hrs/Wk
Year 1, Semester 1			
CUB332	Adult Education in the Workplace & Community	12	3
CUB337	Orientation to Adult & Workplace Programs	12	3
Year 1, Semester 2			
CUB339	Instructional Strategies for Adult & Workplace Educators	12	3
LEB333	Adult Learning & Development	12	3
Year 2, Semester 1			
CUB333	Field Experience 1	12	
CUB338	The Group in Adult & Workplace Education	12	3
Year 2, Semester 2			
CPB340	Context of Adult & Workplace Education	12	3
CUB334	Field Experience 2	12	
Year 3, Semester 1			
CUB340	Programming in Adult & Workplace Education	12	3
SBB347	Organisation & Administration of Adult and Workplace Education	12	3
Year 3, Semester 2			
CUB335	Field Experience 3	12	
LEB338	The Individual in Adult & Workplace Education	12	3

Bachelor of Education (Adult & Workplace Education) Course Structure
Part-time/External Students

	YEAR 1		YEAR 2		YEAR 3		YEAR 4		STRAND
	Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2	
DISCIPLINE/ CONTENT STUDIES 192 Credit Points (or equivalent) granted as credit on entry	Adult Education in the Workplace and Community (12)	Adult Learning and Development (12)		Context of Adult and Workplace Education (12)	Organisation and Administration of Adult Community and Workplace Education (12)		Elective Unit (12)	Elective Unit (12)	**EDUCATION STUDIES 72 Credit Points**
			Field Experience 1 (12)	Field Experience 2 (12)		Field Experience 3 (12)		Field Experience 4 (12)	**PROFESSIONAL PRACTICE 48 Credit Points**
	Orientation to Adult and Workplace Programs (12)	Instructional Strategies for Adult and Workplace Educators (12)	The Group in Adult and Workplace Education (12)		Programming in Adult and Workplace Education (12)	The Individual in Adult and Workplace Education (12)	Elective Unit (12)		**CURRICULUM STUDIES 72 Credit Points**

EDUCATION

Year 4, Semester 1

	Curriculum Studies Elective Unit (See List 1)	12	
	Education Studies Elective Unit 1 (See List 2)	12	

Year 4, Semester 2

	Education Studies Elective Unit 2 (See List 2)	12	
CUB336	Field Experience 4	12	

List 1: Curriculum Studies Elective Units

CUB343	Open Learning & Flexible Delivery	12	3
LAB339	Adult Literacy & Second Language Learners	12	3
LEB334	Acquisition & Adaptability of Workplace		
	Knowledge & Skills	12	3
MDB382	Problem Solving, Critical Thinking & Futuring	12	3
SBB440	Environmental Education	12	3

List 2: Education Studies Elective Units

Select two electives from the following three sets. Up to two may be chosen from any set.

Group A: Professional Work of Educators

CPB330	Aboriginal & Torres Strait Islander Education Policy	12	3
CPB331	Asian Culture & Education	12	3
CPB332	School–Community Relations	12	3
CPB333	Policy Making & Changing School Practices	12	3
CPB334	Powerful Teachers, Powerful Students	12	3
CPB335	Teacher as Researcher	12	3
CPB423	Society, Social Policy & Education	12	3
CPB442	Education in a Multiculutral Society	12	3
CPB446	Women, Education & Social Change in Australia	12	3
CUB330	Education, Law & the Beginning Teacher	12	3
CUB366	Learning/Teaching Environments	12	3
CUB432	Teachers as Isolated Learners	12	3
CUB433	Teaching Strategies	12	3
CUB442	Introduction to Educational Administration	12	3
CUB443	Classroom Assessment Practices	12	3
EDB440	Independent Study	12	
LEB441	Educational Counselling	12	3
LEB443	Human Sexuality & Learning	12	3
LEB444	Human Sexuality & Development	12	3
LEB480	Research Methods in Education	12	3
MDB300	Teaching in the Information Age	12	3

Group B: Difference and Diversity Among Learners

CPB336	Education & Cultural Diversity	12	3
CPB337	Gender & Education	12	3
CPB338	Identifying & Responding to Student Differences	12	3
CPB339	Teaching Aboriginal & Torres Strait Islander Students	12	3
CUB367	Classroom & Behaviour Management	12	3
EDB440	Independent Study (only one permitted)	12	
LEB331	Teaching Children with Low Incidence Disabilities	12	3
LEB332	Teaching Exceptional Students	12	3
LEB337	Gifted Learners	12	3

Group C: Post-compulsory Education

CPB341	Community, Leadership & Citizenship	12	3
CUB342	Law in the Adult & Workplace Environment	12	3
MDB381	Science & Technology in the Community & Workplace	12	3
SBB348	Implications of the National Training Reform Agenda	12	3

List 3: Secondary Curriculum Studies Units

Students complete two Curriculum Studies units corresponding to the discipline area they select.

AAB412	Art Curriculum Studies 1	12	3
AAB413	Art Curriculum Studies 2	12	3

AAB414	Drama Curriculum Studies 1	12	3
AAB415	Drama Curriculum Studies 2	12	3
HMB310	Physical Education Curriculum Studies 1	12	3
HMB340	Physical Education Curriculum Studies 1B	12	3
HMB370	Physical Education Curriculum Studies 2	12	3
HMB380	Physical Education Curriculum Studies 2B	12	3
HMB390	Health Education Curriculum Studies 1	12	3
HMB395	Health Education Curriculum Studies 2	12	3
LAB325	English Curriculum Studies 1	12	3
LAB326	English Curriculum Studies 2	12	3
LAB327	Film & Media Curriculum Studies 1	12	3
LAB328	Film & Media Curriculum Studies 2	12	3
LAB329	LOTE Curriculum Studies 1	12	3
LAB330	LOTE Curriculum Studies 2	12	3
MDB325	Biology Curriculum Studies 1	12	3
MDB326	Biology Curriculum Studies 2	12	3
MDB327	Chemistry Curriculum Studies 1	12	3
MDB328	Chemistry Curriculum Studies 2	12	3
MDB329	Computing Curriculum Studies 1	12	3
MDB330	Computing Curriculum Studies 2	12	3
MDB331	Earth Science Curriculum Studies 1	12	3
MDB332	Earth Science Curriculum Studies 2	12	3
MDB333	Mathematics Curriculum Studies 1	12	3
MDB334	Mathematics Curriculum Studies 2	12	3
MDB335	Physics Curriculum Studies 1	12	3
MDB336	Physics Curriculum Studies 2	12	3
MDB337	Science Curriculum Studies 1	12	3
MDB338	Science Curriculum Studies 2	12	3
PUB312	Home Economics Curriculum Studies 1	12	3
PUB322	Home Economics Curriculum Studies 2	12	3
SBB325	Accounting/Business Management Curriculum Studies 1	12	3
SBB326	Accounting/Business Management Curriculum Studies 2	12	3
SBB327	Office Communication Technology Curriculum Studies 1	12	3
SBB328	Office Communication Technology Curriculum Studies 2	12	3
SBB329	Economics Curriculum Studies 1	12	3
SBB330	Economics Curriculum Studies 2	12	3
SBB331	Geography Curriculum Studies 1	12	3
SBB332	Geography Curriculum Studies 2	12	3
SBB333	History Curriculum Studies 1	12	3
SBB334	History Curriculum Studies 2	12	3
SBB335	Legal Studies Curriculum Studies 1	12	3
SBB336	Legal Studies Curriculum Studies 2	12	3
SBB337	Social Science Curriculum Studies 1	12	3
SBB338	Social Science Curriculum Studies 2	12	3

■ Bachelor of Education (Early Childhood) (ED52)

Location: Kelvin Grove campus

Course Duration: 4 years full-time

Total Credit Points: 384

Standard Credit Points/Full-Time Semester: 48

Course Coordinator: Mr John Whitta

Associate Course Coordinator: Mr Rod Campbell

Course Structure

The following course structure is for students commencing in year 1 in 1996. Students in years two, three and four in 1996 will continue in their current program (please see the end of this section).

		Credit Points	Contact Hrs/Wk
Year 1, Semester 1			
CPB342	Education in Context	12	3
CUB379/1	Early Childhood Professional Practice 1[16]	6	2.5
EAB341/1	Early Childhood Foundations 1[16]	6	2.5
MDB386	Mathematics Foundations	12	3
	Discipline Foundation Elective (See List 1)	12	
Year 1, Semester 2			
LEB335	Human Development & Education	12	3
CUB379/2	Early Childhood Professional Practice 1[16]	6	2.5
EAB341/2	Early Childhood Foundations 1 [16]	6	2.5
LAB344	Language & Literacy Foundations	12	3
	Discipline Foundation Elective (See List 1)	12	
Year 2, Semester 1			
CUB380/1	Early Childhood Professional Practice 2[16]	6	2.5
EAB342/1	Early Childhood Foundations 2[16]	6	2.5
EAB345	Early Childhood Curriculum: Language Education	12	4
EAB346	Early Childhood Curriculum: Science/Society & the Environment	12	4
EAB351	Family Studies & Early Childhood Education	12	3
Year 2, Semester 2			
CUB380/2	Early Childhood Professional Practice 2[16]	6	2.5
EAB342/2	Early Childhood Foundations 2[16]	6	2.5
EAB347	Early Childhood Curriculum: Early Mathematics Explorations	12	4
EAB348	Early Childhood Curriculum: Arts	12	4
	Discipline Foundation Elective (See List 1)	12	
Year 3, Semester 1			
LEB336	Psychology of Learning & Teaching	12	3
CUB381/1	Early Childhood Professional Practice 3[16]	6	2.5
EAB343/1	Early Childhood Foundations 3[16]	6	2.5
EAB349	Advanced Early Childhood Curriculum: Arts	12	4
	Discipline Minor (See List 2)	12	
Year 3, Semester 2			
CPB343	Understanding Educational Practices	12	3
CUB381/2	Early Childhood Professional Practice 3[16]	6	2.5
EAB343/2	Early Childhood Foundations 3[16]	6	2.5
EAB350	Advanced Early Childhood Curriculum: Literacy & Numeracy in the Early Years	12	4
	Discipline Minor (See List 2)	12	
Year 4, Semester 1			
CUB382/1	Early Childhood Professional Practice 4[16]	6	2.5
EAB344/1	Early Childhood Foundations 4[16]	6	2.5
EAB412	Integrative Early Childhood Curriculum	12	4
EAB413	Management of Early Childhood Services	12	3
	Discipline Minor (See List 2)	12	

[16] *Full-year unit worth a total of 12 credit points.*

Year 4, Semester 2

	Education Studies Elective Unit 1 (See List 3)	12	3
	Education Studies Elective Unit 2 (See List 3)	12	3
CUB382/1	Early Childhood Professional Practice 4 [17]	6	2.5
EAB344/2	Early Childhood Foundations 4 [17]	6	2.5
	Early Childhood Curriculum Elective (See List 4)	12	4

LIST 1: DISCIPLINE FOUNDATION ELECTIVE UNITS

Studies in Society and Environment

SBB342	Social & Environmental Foundations	12	3

Health and Physical Education

HMB171	Fitness, Health & Wellness	12	3

Visual and Performing Arts

AAB918	Arts Foundations Studies	12	3

Science

MDB387	Science Foundatious	12	3

Technology

MDB385	Information Technologies in Educatiou	12	3

LIST 2: DISCIPLINE MINOR ELECTIVE UNITS

Language

LAB441	Childreu's Literature	12	3
LAB446	Grammar for Writers	12	3
LAB321	Writing Workshop	12	3

Mathematics

MDB347	Excursions in Mathematics	12	3
MDB388	Gaming & Chance	12	3
MDB349	Mathematical Reasoning	12	3

Studies of Society and Environment

SBB371	Knowing your Environment	12	3
SBB372	The Consumer, Society & the Environment	12	3
SBB373	Future Societies & Environments – Australia, Asia & the Pacific	12	3

Health and Physical Education

HMB313	Socio-Cultural Foundatious of Physical Activity	12	4
HMB376	Motor Development in Childreu	12	4

Plus one of:

HMB314	Performauce Skills 1	12	6
HMB315	Performauce Skills 2	12	6
HMB316	Performance Skills 3	12	6

Visual and Performing Arts

Three level one units from the selected Arts discipline area. Areas available are Music, Visual Arts, Drama and Dance. Students must satisfy any specific entry requirements for Arts units. This could include auditions, portfolios, etc.

Science

MDB389	Life & Living Processes	12	3
MDB390	Natural & Processed Materials	12	3
MDB391	Earth & Space	12	3

Technology

MDB392	Educational Computing Environments	12	3
MDB393	Networked Communications	12	3
MDB394	Choosing Software for Educational Contexts	12	3

[17] *Full-year unit worth a total of 12 credit points.*

Bachelor of Education (Early Childhood) Course Structure (For Commencing Students in 1996)

STRAND		YEAR 1 Semester 1	YEAR 1 Semester 2	YEAR 2 Semester 1	YEAR 2 Semester 2	YEAR 3 Semester 1	YEAR 3 Semester 2	YEAR 4 Semester 1	YEAR 4 Semester 2	TOTAL
PROFESSIONAL STUDIES	**EDUCATION STUDIES**	Education in Context (12)	Human Development & Education (12)			Psychology of Learning & Teaching (12)	Understanding Educational Practices (12)		Education Studies Electives (24)	72
	PROFESSIONAL PRACTICE	Early Childhood Professional Practice 1 (2 weeks) (12) Field Experience (4 weeks)		Early Childhood Professional Practice 2 (5 weeks) (12) Field Experience (2 weeks)		Early Childhood Professional Practice 3 (5 weeks) (12) Field Experience (4 weeks)		Early Childhood Professional Practice 4 (4 weeks) (12) Field Experience (2 weeks)		48
	CURRICULUM STUDIES	Early Childhood Foundations 1 (12)		Early Childhood Foundations 2 (12)		Early Childhood Foundations 3 (12)		Early Childhood Foundations 4 (12)		168
				Early Childhood Curriculum: Language Education (12) Early Childhood Curriculum: Science/Society and the Environment (12)	Early Childhood Curriculum: Early Mathematics Explorations (12) Early Childhood Curriculum: Arts (12)	Advanced Early Childhood Curriculum: Arts (12)	Advanced Early Childhood Curriculum: Literacy and Numeracy in the Early Years (12)	Integrative Early Childhood Curriculum (12)	Early Childhood Curriculum Elective (12)	
				Family Studies and Early Childhood Education (12)				Management of Early Childhood Services (12)		
	DISCIPLINE/ CONTENT STUDIES*	Mathematics Foundations (12) Discipline Foundations Elective (12)	Language and Literacy Foundations (12) Discipline Foundations Elective (12)		Discipline Foundations Elective (12)	Discipline Minor (12)	Discipline Minor (12)	Discipline Minor (12)		96
TOTAL		48	48	48	48	48	48	48	48	384

* *Students take Mathematics and Language discipline Foundation units, and choose three others from the areas of Language, Studies in Society and Environment, Health and Physical Education, Visual and Performing Arts, Science or Technology. Students receive counselling for their choice in Orientation Week.*

LIST 3: EDUCATION STUDIES ELECTIVE UNITS
Students select one unit from Group A and one unit from Group B.

Group A: Professional Work of Educators

CPB330	ATSI Education Policy	12	3
CPB331	Asian Culture & Education	12	3
CPB332	School–Community Relations	12	3
CPB333	Policy Making & Changing School Practices	12	3
CPB334	Powerful Teachers, Powerful Students	12	3
CPB335	Teacher as Researcher	12	3
CPB423	Society, Social Policy & Education	12	3
CPB442	Education in a Multicultural Society	12	3
CPB446	Women, Education & Social Change in Australia	12	3
CUB330	Education Law & the Beginning Teacher	12	3
CUB366	Learning/Teaching Environments	12	3
CUB432	Teachers as Isolated Learners	12	3
CUB433	Teaching Strategies	12	3
CUB442	Introduction to Educational Administration	12	3
CUB443	Classroom Assessment Practices	12	3
EDB440	Independent Study [18]	12	3
LEB441	Education Counselling	12	3
LEB443	Human Sexuality & Learning	12	3
LEB444	Human Sexuality & Development	12	3
LEB480	Research Methods in Education	12	3
MDB300	Teaching in the Information Age	12	3

Groups B: Differeuce and Diversity Among Learuers

CPB336	Education & Cultural Diversity	12	3
CPB337	Gender & Education	12	3
CPB338	Identifying & Responding to Student Differences	12	3
CPB339	Teaching Aboriginal & Torres Strait Islander Students	12	3
CUB367	Classroom & Behaviour Management	12	3
EDB440	Independent Study (only one permitted)[18]	12	3
LEB331	Teaching Children with Low Incidence Disabilities	12	3
LEB332	Teaching Exceptional Students	12	3
LEB337	Gifted Learners	12	3

LIST 4: CURRICULUM ELECTIVE UNITS

EAB414	Research in Early Childhood Development & Education	12	4
EAB415	Resource/Support Programs in Early Childhood	12	4
EAB416	Early Childhood Art Education	12	4
EAB417	Creating Curriculum with Young Children	12	4
EAB418	Studies in Narrative for Young Children	12	4
EAB419	Music Education for Diverse Learners	12	4
EAB420	Children, Teachers & the Environment	12	4
EAB421	Everyday Food Learning	12	4
EAB422	Technology & the Young Child	12	4

Course Structure for Continuing Students in Years Two, Three and Four in 1996

Students entering the second year of the course, and who are carrying no more than two failed units from their study in the first year of the course, will be given the option to apply to transfer into the new Bachelor of Early Childhood Studies (BECS) course in Semester 2, 1996. The BECS course will provide its graduates with a three-year qualification that will enable them to be employed in the child care sector only. Students will not be eligible for registration as a teacher. The BECS course will be of three years' duration, comprising the first three semesters of the Bachelor of Education (Early Childhood) (ED52) and a selection of studies from the remainder of the Bachelor of Education (Early Childhood). Interested applicants should refer to page 475 of this Handbook for detail on the BECS

[18] *The unit EDB440 Independent Study may be taken once only. An Independent Study Guide and application are available from the Faculty of Education Office.*

structure. All other students in years two, three or four in 1996 will continue in the structure indicated below.

Year 2, Semester 1

CUB350	Early Childhood Practices 1	12	2.5
EAB303	Early Childhood Foundations 2	12	3
EAB308	Early Childhood Sciences, Mathematics & Technology	12	3
EAB309	Integrated Early Childhood Curriculum 1	12	3

Year 2, Semester 2

CUB351	Early Childhood Practices 2	12	2.5
EAB305	Early Childhood Language Education 1	12	3
EAB321	Early Childhood Transactions 2	12	3
	Elective Unit 1 (see List 5)		

Year 3, Semester 1

CPB343	Understanding Educational Practices	12	3
CUB352	Early Childhood Practices 3	12	2.5
EAB304	Early Childhood Foundations 3	12	3
LEB336	Psychology of Learning & Teaching	12	3

Year 3, Semester 2

CUB353	Early Childhood Practices 4	12	2.5
EAB300	Early Childhood Arts 1	12	3
EAB307	Early Childhood Mathematics Education	12	3
	Elective Unit 2 (see List 5)	12	3

Year 4, Semester 1

CUB354	Early Childhood Practices 5	12	2.5
EAB301	Early Childhood Arts 2	12	3
EAB306	Early Childhood Language Education 2	12	3
	Elective Unit 3 (see List 6)	12	3

Year 4, Semester 2

CUB355	Early Childhood Practices 6	12	2.5
EAB310	Integrated Early Childhood Curriculum 2	12	3
	Education Studies Elective Unit (see List 3)	12	3
	Education Studies Elective Unit (see List 3)	12	3

LIST 5: ELECTIVE UNITS 1 AND 2

EAB312	Case Studies in Early Childhood & Family Literacy	12	3
EAB313	Children's Literature for Early Childhood Settings	12	3
EAB314	Children, Teachers & the Environment	12	3
EAB315	Creating Curriculum with Young Children	12	3
EAB316	Early Childhood Art Education	12	3
EAB317	Early Childhood Drama in Education	12	3
EAB323	Everyday Food & Science for Young Children	12	3
EAB326	Music Education & Young Children	12	3
EAB329	Routines for Inclusive Early Childhood Curriculum	12	3
EAB330	Storytelling in Early Childhood	12	3
EAB331	Technology & the Young Child	12	3
MDB301	History of Mathematics	12	3

LIST 6: ELECTIVE UNIT 3

EAB311	Alternative Programs in Early Childhood	12	3
EAB318	Early Childhood Education & Family Issues in Australia	12	3
EAB319	Early Childhood Socio-cultural Contexts	12	3
EAB322	Ethical Responsibilities in Early Childhood	12	3
EAB324	Integrating Young Children with Disabilities into Early Childhood Programs	12	3
EAB325	Management of Early Childhood Services	12	3
EAB328	Research in Early Childhood Development	12	3
EAB332	Technology in Early Childhood Contexts	12	3

Bachelor of Education (Early Childhood) Course Structure
(For Continuing Students in 1996 – Year 1 Completed in 1995)

	STRAND	YEAR 1		YEAR 2		YEAR 3		YEAR 4		TOTAL
		Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2	
PROFESSIONAL STUDIES	EDUCATION STUDIES	Year 1 completed in 1995				Psychology of Learning & Teaching (12) Understanding Educational Practices (12)			Education Studies Elective Unit (12) Education Studies Elective Unit (12)	96
	PROFESSIONAL PRACTICE			Early Childhood Practices 1 (2 weeks) (12)#	Early Childhood Practices 2 (2 weeks) (12)#	Early Childhood Practices 3 (3 weeks) (12)# Field Experience (2 weeks)*	Early Childhood Practices 4 (3 weeks) (12)#	Early Childhood Practices 5 (3 weeks) (12)#ϙ	Early Childhood Practices 6 (3 weeks) (12)#	72
	CURRICULUM STUDIES			EC Foundations 2 (12) Integrated EC Curriculum 1 (12) EC Sciences, Maths & Technology (12)	EC Language Education 1 (12)	EC Foundations 3 (12)	EC Maths Education (12) EC Arts 1 (12)	EC Language Education 2 (12) EC Arts 2 (12)	Integrated EC Curriculum 2 (12)	132
DISCIPLINE/ CONTENT STUDIES					EC Transactions 2 (12) Elective Unit 1 (12)+		Elective Unit 2 (12)+	Elective Unit 3 (12)+		84
TOTAL				48	48	48	48	48	48	384

+   These three elective units may be taken in a variety of Schools and Faculties.
*   Credit points for field experience come from the Education studies in the corresponding component.
#   These units include a component of campus-based study.

EDUCATION

■ Bachelor of Education (Preservice Early Childhood) (ED53)

Location: Kelvin Grove campus

Course Duration: 4 years part-time external

Total Credit Points: 192

Standard Credit Points/Full-Time Semester: 48

Course Coordinator: Mr John Whitta

Associate Course Coordinator: Dr June Kean

Entry requirements

Admission is dependent upon the award of 192 credit points for unspecified units. Entry is restricted to applicants who are graduates of TAFE Associate Diploma in Education (Child Care) or equivalent and relevant two-year tertiary-level courses, and who have had the equivalent of two years' full-time employment in early childhood care and education services.

Special note: Provision will be made in this course for the equivalent of a three-year exit point. This is currently being developed.

Course Structure		Credit Points
Year 1, Semester 2 (mid-year entry)		
EAB334	Early Childhood Foundations A	12
EAB340	Programs for Infants & Toddlers	12
Year 2, Semester 1		
EAB308	Early Childhood Sciences, Mathematics & Technology	12
EAB335	Early Childhood Language & Arts Education 1	12
Year 2, Semester 2		
EAB324	Integrating Young Children with Special Needs in Early Childhood Programs	12
EAB325	Management of Early Childhood Services	12
Year 3, Semester 1		
EAB333	Early Childhood Education: Community Context	12
CUB368	Practice Teaching 1 (0–5 years)	12
Year 3, Semester 2		
EAB336	Early Childhood Foundations B	12
LEB336	Psychology of Learning & Teaching	12
Year 4, Semester 1		
CPB343	Understanding Educational Practices	12
EAB337	Integrated Early Childhood Curriculum	12
Year 4, Semester 2		
CPB339	Teaching Aboriginal & Torres Strait Islander Students OR	12
SBB348	Implications of the National Training Reform Agenda	12
CUB369	Practice Teaching 2 (0–5 years)	12
Year 5, Semester 1		
EAB338	Early Childhood Language & Arts Education 2 OR	12
	Negotiated other Bachelor of Education (Inservice) (ED26) unit	
CUB370	Practice Teaching 3 (alternative settings)	12

Transition Arrangements for 1994 ED42 Bachelor of Teaching (Childcare Upgrade) Entrants to ED53 Bachelor of Education (Early Childhood) External in 1996

1996, Semester 2

EAB336	Early Childhood Foundations B	12
CUB368	Practice Teaching 1 (20 days) (0–5 years)	12

1997, Semester 1

| EAB308 | Early Childhood Science, Mathematics & Technology | 12 |
| EAB335 | Early Childhood Language & Arts Education 1 | 12 |

1997, Semester 2

CUB369	Practice Teaching 2 (20 days) (0–5 years)	12
CPB339	Teaching Aboriginal & Torres Strait Islander Students	12
	OR	
SBB348	Implications of the National Training Reform Agenda	12

1998, Semester 1

CUB370	Practice Teaching 3 (20 days) (Alternative Settings)	12
EAB338	Early Childhood Language & Arts Education 2	12
	OR	
	Negotiated other BEd (Inservice) unit	12

Credit from Bachelor of Teaching (Child Care Upgrade) for:

CPB343	Understanding Educational Practices
EAB324	Integrating Young Children with Special Needs in Early Childhood Programs
EAB325	Management of Early Childhood Services
EAB333	Early Childhood: Community Context
EAB334	Early Childhood Foundations A
EAB337	Integrated Early Childhood Curriculum
EAB340	Programs for Infants & Toddlers
LEB336	Psychology of Learning & Teaching

Transition Arrangements for 1995 ED42 Bachelor of Teaching (Child Care Upgrade) Entrants to ED53 Bachelor of Education (Early Childhood) External in 1996

Credit
Points

1996, Semester 2

| CUB340 | Programs for Infants & Toddlers | 12 |
| EAB336 | Early Childhood Foundations B | 12 |

1997, Semester 1

| CUB368 | Practice Teaching 1 (20 days) (0–5 years) | 12 |
| EAB335 | Early Childhood Language & Arts Education 1 | 12 |

1997, Semester 2

| EAB324 | Integrating Young Children with Special Needs in Early Childhood Programs | 12 |
| EAB325 | Management of Early Childhood Services | 12 |

1998, Semester 1

| EAB308 | Early Childhood Sciences, Mathematics & Technology | 12 |
| EAB337 | Integrating Early Childhood Curriculum | 12 |

1998, Semester 2

CPB339	Teaching Aboriginal & Torres Strait Islander Students	12
	OR	
CUB369	Practice Teaching 2 (20 days) (0–5 years)	12
SBB348	Implications of the National Training Reform Agenda	12

1999, Semester 1

| EAB338 | Early Childhood Language & Arts Education 2 | 12 |
| | OR | |

Negotiated other BEd(Inservice) unit

| CUB370 | Practice Teaching 3 (20 days) (alternative settings) | 12 |

Credit from Bachelor of Teaching (Child Care Upgrade) for:

CPB343	Understanding Educational Practices
EAB333	Early Childhood: Community Context
EAB334	Early Childhood Foundations A
LEB336	Psychology of Learning & Teaching

Bachelor of Education (Preservice Early Childhood) Course Structure

STRAND	YEAR 1	YEAR 2		YEAR 3		YEAR 4		YEAR 5	TOTAL
	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	
EDUCATION STUDIES				EAB333 Early Childhood Education: Community Context (12)	LEB336 Psychology of Learning and Teaching (12)	CPB343 Understanding Educational Practices (12)	CPB339 Teaching ATSI Students (12) OR SBB348 Implications of the National Training Reform agenda (12)		48
PROFESSIONAL PRACTICE				CUB368 Practice Teaching 1 (0–5 years) 20 days (12)			CUB369 Practice Teaching 2 (0–5 years) 20 days (12)	CUB370 Practice Teaching 3 (Alternative Settings) 20 days (12)	36
CURRICULUM STUDIES	EAB334 Early Childhood Foundations A (12)	EAB335 Early Childhood Language & Arts Education 1 (12) EAB308 Early Childhood Sciences, Maths and Technology (12)			EAB336 Early Childhood Foundations B (12)	EAB337 Integrated Early Childhood Curriculum OR BEd (Inservice) unit (12)		EAB338 Early Childhood Language & Arts Education 2 OR BEd (Inservice) unit (12)	72
DISCIPLINE/ CONTENT STUDIES	EAB340 Programs for Infants and Toddlers (12)		EAB325 Management of Early Childhood Services (12)						24
			EAB324 Integrating Young Children with Special Needs in Early Childhood Programs (12)						12
TOTAL	24	24	24	24	24	24	24	24	192

494

■ Bachelor of Education (Primary) (ED51)

Location: Kelvin Grove campus

Course Duration: 4 years full-time

Total Credit Points: 384

Standard Credit Points/Full-Time Semester: 48

Course Coordinator: Mr John Whitta

Associate Course Coordinator: Ms Tania Aspland

Course Structure[19]		Credit Points	Contact Hrs/Wk

The following course structure is for students commencing Year 1 in 1996.

Year 1, Semester 1

CPB342	Education in Context	12	3
LEB335	Human Development & Education	12	3
LAB344	Language & Literacy Foundations	12	3
MDB385	Information Technologies in Education	12	3

Year 1, Semester 2

MDB383	Using Information Technologies in the Curriculum	12	3
MDB386	Mathematics Foundations	12	3
HMB171	Fitness, Health & Wellness	12	3
SBB342	Social & Environmental Education	12	3

Year 2, Semester 1

LAB342	Language/Mathematics Curriculum 1	12	3
SBB349	Studies of Society & Environment/Health & Physical Education Curriculum 1	12	3
MDB387	Science Foundations	12	3
AAB918	Arts Foundation Studies	12	3

Year 2, Semester 2

AAB914	Visual & Performing Arts Curriculum	12	3
LAB345	LOTE/Second Language Foundations	12	3
CUB375	Primary Professional Practice 1: Classroom Management	12	3
	Discipline Studies Elective (See List 1)	12	

Year 3, Semester 1

CUB376	Primary Professional Practice 2: Curriculum Decision Making	12	3
LEB336	Psychology of Learning & Teaching	12	3
MDB384	Science Education	12	3
	Discipline Studies Elective (See List 1)	12	

Year 3, Semester 2

CPB343	Understanding Educational Practices	12	3
LAB343	Language/Mathematics Curriculum 2	12	3
	Discipline Studies Elective (See List 1)	12	
	Discipline Studies Elective (See List 1)	12	

Year 4, Semester 1

CUB377	Primary Professional Practice 3: The Inclusive Curriculum	12	3
LAB413	Programming & Assessment in Language & Mathematics	12	3
SBB415	Studies of Society & Environment/Health & Physical Education Curriculum 2	12	3
	Discipline Studies Elective (See List 1)	12	

Year 4, Semester 2

	Education Studies Elective Unit 1 (See List 2)	12	3
	Education Studies Elective Unit 2 (See List 2)	12	3

[19] *Students in years two, three and four in 1996 will continue in their current program (please see the end of this section).*

CUB378	Primary Professional Practice 4: Reflective Practice	12	3
	Curriculum Studies Elective (See List 3)	12	3

List 1: Discipline Studies Elective Units

LANGUAGE

Minor:

LAB441	Children's Literature	12	3
LAB446	Grammar for Writers	12	3
LAB321	Writing Workshop	12	3

Major:

Completion of the units in minor and:

LAP513	Media Literacy & the School	12	3
LAP517	Storytelling	12	3

MATHEMATICS

Minor:

MDB347	Excursions in Mathematics	12	3
MDB388	Gaming & Chance	12	3
MDB349	Mathematical Reasoning	12	3

STUDIES OF SOCIETY AND ENVIRONMENT

Minor:

SBB371	Knowing your Environment	12	3
SBB372	The Consumer, Society & the Environment	12	3
SBB373	Future Societies & Environments – Australia, Asia & the Pacific	12	3

Major:

Completion of units in minor and:

SBB442	Environmental Field Studies	12	3
SBB343	The Australian Legacy	12	3

HEATH AND PHYSICAL EDUCATION

Minor:

HMB313	Socio-Cultural Foundations of Physical Activity	12	4
HMB376	Motor Development in Children	12	4

Plus one of:

HMB314	Performance Skills 1	12	6
HMB315	Performance Skills 2	12	6
HMB316	Performance Skills 3	12	6

Major:

Completion of units in minor plus two additional units from:

LSB131	Anatomy	12	6
LSB231	Physiology & Pharmacology	12	6
HMB271	Motor Control & Learning	12	4
HMB272	Biomechanics	12	4
HMB273	Exercise Physiology	12	4
HMB274	Functional Anatomy	12	4
HMB314	Performance Skills 1	12	6
HMB315	Performance Skills 2	12	6
HMB316	Performance Skills 3	12	6

VISUAL AND PERFORMING ARTS

Minor:

Three level one units from the selected Arts discipline area. Areas available are Music, Visual Arts, Drama and Dance. Students must satisfy any specific entry requirements for Arts units. This could include auditions, portfolios, etc.

Major:

Completion of units in minor and two further units in the selected area at either level 1 or advanced level.

SCIENCE
Minor:

MDB389	Life & Living Processes	12	3
MDB390	Natural & Processed Materials	12	3
MDB391	Earth & Space	12	3

Major:
Completion of units in minor and:

LSB142	Human Anatomy & Physiology	12	5
SCB202	Science, Technology and Society	12	4

TECHNOLOGY
Minor:

MDB392	Educational Computing Environments	12	3
MDB393	Networked Communications	12	3
MDB394	Choosing Software for Educational Contexts	12	3

Major
Completion of units in minor and:

MDP503	Information Systems in Education	12	3
MDP504	School Administration Using Information Technology	12	3

LOTE
Students wishing to undertake studies in French, Indonesian or Japanese are required to select a specified sequence of six units (72 credit points). Students should consult with the Bachelor of Education (Secondary) LOTE Teaching Area Coordinator.

List 2: Education Studies Elective Units

Students select one unit from Group A and one unit from Group B.

Group A: Professional Work of Educators

CPB330	ATSI Education Policy	12	3
CPB331	Asian Culture & Education	12	3
CPB332	School–Community Relations	12	3
CPB333	Policy Making & Changing School Practices	12	3
CPB334	Powerful Teachers, Powerful Students	12	3
CPB335	Teacher as Researcher	12	3
CPB423	Society, Social Policy & Education	12	3
CPB442	Education in a Multicultural Society	12	3
CPB446	Women, Education & Social Change in Australia	12	3
CUB330	Education Law & the Beginning Teacher	12	3
CUB366	Learning/Teaching Environments	12	3
CUB432	Teachers as Isolated Learners	12	3
CUB433	Teaching Strategies	12	3
CUB442	Introduction to Educational Administration	12	3
CUB443	Classroom Assessment Practices	12	3
EDB440	Independent Study[20]	12	3
LEB441	Education Counselling	12	3
LEB443	Human Sexuality & Learning	12	3
LEB444	Human Sexuality & Development	12	3
LEB480	Research Methods in Education	12	3
MDB300	Teaching in the Information Age	12	3

Group B: Difference and Diversity Among Learners

CPB336	Education & Cultural Diversity	12	3
CPB337	Gender & Education	12	3
CPB338	Identifying & Responding to Student Differences	12	3
CPB339	Teaching Aboriginal & Torres Strait Islander Students	12	3
CUB367	Classroom & Behaviour Management	12	3
EDB440	Independent Study[20]	12	3

[20] *The unit EDB440 Independent Study may be taken once only. An Independent Study Guide and application are available from the Faculty of Education Office. Applications must be approved prior to the commencement of the semester in which the study is to be undertaken.*

Bachelor of Education (Primary) Course Structure (for Commencing Students in 1996)

STRAND	YEAR 1		YEAR 2		YEAR 3		YEAR 4		TOTAL
	Semester 1	Semester 2	Semester 3	Semester 4	Semester 5	Semester 6	Semester 7	Semester 8	
EDUCATION STUDIES	Education in Context (12) Human Development and Education (12)				Psychology of Learning & Teaching (12)	Understanding Educational Practices (12)		Education Studies Electives (24)	**72**
PROFESSIONAL PRACTICE	Field Experience (2 weeks)			Primary Professional Practice 1: Classroom Management (2 weeks) (12)	Primary Professional Practice 2: Curriculum Decision Making (4 weeks) (12) Field Experience (1 week)	Field Experience (1 week)	Primary Professional Practice 3: Inclusive Curriculum (4 weeks) (12)	Primary Professional Practice 4: Reflective Practice (6 weeks) (12)	**48**
CURRICULUM STUDIES		Using Information Technologies in the Curriculum (12)	Language/ Mathematics Curriculum 1 (12) Studies of Societies and Environment/ Health and Physical Education Curriculum 1 (12)	Visual and Performing Arts Curriculum (12)	Science Education (12)	Language/ Mathematics Curriculum 2 (12)	Programming and Assessment in Language and Mathematics OR Primary LOTE Curriculum (12) Studies of Society/ Health and Physical Education Curriculum 2 (12)	Curriculum Elective (12)	**108**
DISCIPLINE/ CONTENT STUDIES	Language and Literacy Foundations (12) Information Technologies in Education (12)	Mathematics Foundations (12) Social and Environmental Foundations (12) Fitness Health and Wellness (12)	Arts Foundation Studies (12) Science Foundations (12)	LOTE/ Second Language Foundations (12) Discipline Studies Elective (12)	Discipline Electives (12)	Discipline Elective (24)	Discipline Elective (12)		**156**
TOTAL	48	48	48	48	48	48	48	48	**384**

LEB331	Teaching Children with Low Incidence Disabilities	12	3
LEB332	Teaching Exceptional Students	12	3
LEB337	Gifted Learners	12	3

List 3: Curriculum Studies Elective Units

LAB414	Advanced Topics in Language Education	12	3
AAB916	Advanced Curriculum in Visual & Performing Arts	12	3
MDB418	Creating Multi-Media Environments for Teaching & Learning	12	3
MDB419	Mapping Children's Learning of Mathematics	12	3
MDB429	Initiatives in Science Education	12	3
SBB346	Advanced Curriculum: Environmental Education	12	3
CUB447	Getting it all Together: Teachers' Professional Work in the Differing Contexts of the Primary Classroom	12	3
HMB341	Sporting & Camping Administration	12	3

Course Structure for Continuing Students in Years Two, Three and Four in 1996

Year 2, Semester 1

AAB914	Visual & Performing Arts Curriculum 1	12	3
CUB360	Teachers as Communicators & Professional Practice 1	12	
SBB340	Teaching Social Education	12	3

Select one unit from the following:

	LOTE Elective Unit 1 (see List 4)	12	4
	Elective Unit B1 (see List 5)	12	3

Year 2, Semester 2

CUB361	Teachers as Managers & Professional Practice 2	12	
LAB338	Classroom Language Learning	12	3
MDB339	Mathematics Education	12	3

Select one unit from the following:

	LOTE Elective Unit 2 (see List 4)	12	4
	Elective Unit B2 (see List 5)	12	3

Year 3, Semester 1

CUB362	Teachers as Curriculum Decision-makers & Professional Practice 3	12	
LEB336	Psychology of Learning & Teaching	12	3
MDB341	Science Education	12	3

Select one unit from the following:

AAB915	Visual & Performing Arts Curriculum 2	12	3
	LOTE Elective Unit 3 (see List 4)	12	4

Year 3, Semester 2

CPB343	Understanding Educational Practices	12	3
HMB301	Health & Physical Education 1	12	3

Select one unit from each of the following groups:

SBB339	Curriculum in Social Education	12	3
LAB334	Primary LOTE Curriculum Studies (see List 6)	12	3
	LOTE Elective Unit 4 (see List 4)	12	4
	Elective Unit B3 (see List 5)	12	3

Year 4, Semester 1

CUB363	Teachers as Responsive Practitioners & Professional Practice 4	12	
LAB331	Language Programming & Assessment	12	3
MDB340	Mathematics & Technology Education	12	3

Select one unit from the following:

HMB302	Health & Physical Education 2	12	3
	LOTE Elective Unit 5 (see List 4)	12	4

Year 4, Semester 2

CUB364	Teachers as Reflective Practitioners & Professional Practice 5	12	
	Education Studies Elective Unit (see List 2)	12	3
	Education Studies Elective Unit (see List 2)	12	3

Select one unit from the following:

Curriculum Elective Unit (see List 6)		12	3
LOTE 6 (See List 4)		12	4

List 4: Languages Other Than English (LOTE) Units

General primary/LOTE students are required to complete 72 credit points of discipline/content studies plus 12 credit points of curriculum studies in one of the four languages available. Students who have taken their LOTE to Year 12 or equivalent do not take the introductory units. The language units in the discipline/content strand are as follows.

FRENCH

HUB670	Introductory French 1	12	4
HUB671	Introductory French 2	12	4
HUB672	French Language & Culture 1	12	4
HUB673	French Language & Culture 2	12	4
HUB674	French Language & Culture 3	12	4
HUB675	French Language & Culture 4	12	4
HUB676	French Language & Culture 5	12	4
HUB677	French Language & Culture 6	12	4

GERMAN

HUB735	Introductory German 1	12	4
HUB736	Introductory German 2	12	4
HUB737	German Language & Culture 1	12	4
HUB738	German Language & Culture 2	12	4
HUB739	German Language & Culture 3	12	4
HUB740	German Language & Culture 4	12	4
HUB741	German Language & Culture 5	12	4
HUB742	German Language & Culture 6	12	4

INDONESIAN

HUB650	Introductory Indonesian 1	12	4
HUB651	Introductory Indonesian 2	12	4
HUB652	Indonesian Language & Culture 1	12	4
HUB653	Indonesian Language & Culture 2	12	4
HUB654	Indonesian Language & Culture 3	12	4
HUB655	Indonesian Language & Culture 4	12	4

JAPANESE

HUB660	Introductory Japanese 1	12	4
HUB661	Introductory Japanese 2	12	4
HUB662	Japanese Language & Culture 1	12	4
HUB663	Japanese Language & Culture 2	12	4
HUB664	Japanese Language & Culture 3	12	4
HUB665	Japanese Language & Culture 4	12	4
HUB666	Japanese Language & Culture 5	12	4
HUB667	Japanese Language & Culture 6	12	4

List 5: Elective Units B

Students (except for those following the LOTE program) complete three units from one of the following groups.

ABORIGINAL AND TORRES STRAIT ISLANDER STUDIES

EDB336	Aboriginal & Torres Strait Islanders, Past & Present	12	3
EDB337	Issues in Aboriginal & Torres Strait Islander Cultures	12	3
EDB338	Murri & Torres Strait Islander Studies: An Integrated Perspective	12	3

ARTS

Students wishing to undertake studies in Dance, Drama or Visual Art will be able to select an appropriate sequence of accredited units offered to Education students by the Academy of the Arts. Any student wishing to select a Visual Arts specialisation should seek the

advice of the Secondary Art Teaching Area Coordinator. Those wishing to take a music specialisation will take the following three music units.

AAB911	Exploring Music 1	12	3
AAB912	Exploring Music 2	12	3
AAB913	Exploring Music 3	12	3

ASIAN STUDIES
HUB610	Approaches to Asian/Pacific Basin Studies	12	3
HUB626	Contemporary Southeast Asia	12	3
HUB628	Modern Japan	12	3

HEALTH
HMB305	Personal Health	12	3
HMB333	Child & Adolescent Health	12	3
PUB327	Health Issues in Australia	12	3

LANGUAGE
LAB322	Literature in Teaching	12	3
LAB336	Linguistics in Teaching	12	3
LAB337	Workshop for Writers	12	3

MATHEMATICS
MDB301	History of Mathematics	12	3
MDB347	Excursions in Number	12	3
MDB349	Mathematical Thinking	12	3

PHYSICAL EDUCATION
HMB304	Physical Activity & Modern Society	12	3
HMB306	Developmental & Integrated Physical Activity	12	3
HMB308	Physical Activity Studies	12	3

SCIENCE
MDB378	Earth & Space	12	3
MDB379	Science & Survival	12	3
MDB380	Technology & Life Science	12	3

STUDENTS WITH DISABILITIES
HMB345	Motor Development & Performance in Disabled Children	12	3
LEB304	Children with Social & Emotional Difficulties	12	3
LEB305	Understanding Children with Intellectual Disabilities	12	3

SOCIAL SCIENCES
SBB343	The Australian Legacy	12	3
SBB344	Consumer Education in Primary Schools	12	3
SBB345	Australia, Asia & the Pacific – A Futures Approach	12	3

List 6: Curriculum Elective Units

AAB916	Advanced Visual & Performing Arts Curriculum	12	3
AAB917	The Arts & the Whole Curriculum	12	3
CUB331	Mainstream Integration of Children with Disabilities	12	3
HMB341	Sporting & Camping Administration	12	3
HMB342	The Development of Teaching Skills in Physical Education	12	3
HMB343	Environmental Health	12	3
HMB344	Human Relationships Education	12	3
LAB332	Children's Literature in the Primary Curriculum	12	3
LAB333	Language in Key Learners	12	3
LAB334	Primary LOTE Curriculum Studies[21]	12	3
LEB431	Interactive Teaching Strategies	12	3
MDB342	Computers in the School Curriculum	12	3
MDB343	Diagnosis & Remediation in Mathematics	12	3
MDB344	Initiatives in Science Education	12	3
PUB441	Nutrition Education	12	3
SBB341	Directions in Social Education	12	3
SBB346	Environmental Education	12	3

[21] *For students following the LOTE program.*

Bachelor of Education (Primary) Course Structure for Continuing Students of Years Two, Three and Four in 1996

STRAND		YEAR 1		YEAR 2		YEAR 3		YEAR 4		TOTAL
		Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2	
PROFESSIONAL STUDIES	EDUCATION STUDIES	Year 1 completed in 1995				Psychology of Learning & Teaching (12)	Understanding Educational Practices (12)		Education Studies Elective Unit (12) Education Studies Elective Unit (12)	96
	PROFESSIONAL PRACTICE			Teachers as Communicators & Professional Practice 1 (3 weeks) (12)#	Teachers as Managers & Professional Practice 2 (3 weeks) (12)#	Teachers as Curriculum Decision-Makers & Professional Practice 3 (3 weeks) (12)# Field Experience (1 week)+	Field Experience (1 week)+	Teachers as Responsive Practitioners & Professional Practice 4 (3 weeks) (12)#	Teachers as Reflective Practitioners & Professional Practice 5 (3 weeks) (12)#	60
	CURRICULUM STUDIES			Visual & Performing Arts Curriculum 1 (12) Teaching Social Education (12)	Classroom Language Learning (12) Mathematics Education (12)	Science Education (12) Visual & Performing Arts Curriculum 2 (12) OR	Health & Phys Ed 1 (12) Curriculum in Social Education (12) OR LOTE Curriculum (12)	Language Programming & Assessment (12) Maths & Tech Education (12) Health & Phys Ed 2 (12) OR	Curriculum Elective Unit (12) OR LOTE 6* (12)	108–144
DISCIPLINE/ CONTENT STUDIES		LOTE 1 (12) OR Elective Unit B1 (12)	LOTE 2 (12) OR Elective Unit B2 (12)	LOTE 3 (12)	LOTE 4 (12) OR Elective Unit B3 (12)	LOTE 5 (12)				84–120
TOTAL				48	48	48	48	48	48	384

+ Credit points for field experience come from the education studies in the corresponding component.
# These units include a component of campus-based study.

■ Bachelor of Education (Secondary) (ED50)

Location: Kelvin Grove campus (some unit areas are located at Carseldine and Gardens Point campuses)

Course Duration: 4 years full-time (2 years full-time for Graduate Entry students meeting all discipline studies requirements for their two teaching areas from their initial degree)

Total Credit Points: 384 (192 for Graduate Entry students)

Standard Credit Points/Full-Time Semester: 48

Course Coordinator: Mr John Whitta

Associate Course Coordinator: Mr Peter Meadmore

Course Requirements

Undergraduate-entry students complete 192 credit points of professional studies and 192 credit points of discipline studies. Graduate-entry students complete 192 credit points of professional studies only.

Entry into Course Streams

COURSE STREAM	DISCIPLINE AREAS
Art	Art
Business Education	Accounting/Business Management
	Office Communication Technology
	Economics
	Legal Studies
Communication	English
	Film & Media Studies
	French
	German[22]
	Indonesian
	Japanese
Drama	Drama
Home Economics	Home Economics
Physical Education	Physical Education
Science/Mathematics/Computing	Biology
	Chemistry
	Computing
	Earth Science
	Mathematics
	Physics
	Science Studies
Social Science	Geography
	History
	Social Science

Studies are also available in Health Education.

Discipline Studies

Undergraduate-entry students are required to take 192 credit points of Discipline Studies units, specialising in two teaching areas appropriate to Years 8–12 in Queensland. Students must complete at least 96 credit points in one teaching area and will normally complete at least 72 credit points in their other teaching area (Groups X and Y). The remaining 24 credit points may be added to the 72, added to the 96, or used for personal development in a third area.

In certain circumstances, permission may be given to complete 48 credit points in a non-teaching discipline area. Students undertaking this option will complete 96 credit points in

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[22] *Not available to comencing students in 1996.*

one of their two teaching areas and 48 credit points in their other teaching area. An additional 48 credit points may then be selected in a non-teaching area.

Note: The abovementioned option is not available in all teaching areas. Approval from the Course Coordinator is required. Students wishing to explore this option should consult with the Associate Course Coordinator (Secondary). Hence, the combinations available include the following:

(a)	Teaching area 1	72 credit points
	Teaching area 2	120 credit points
(b)	Teaching area 1	96 credit points
	Teaching area 2	96 credit points
(c)	Teaching area 1	72 credit points
	Teaching area 2	96 credit points
	Liberal Studies (Group Z)	24 credit points
(d)	Teaching area 1	96 credit points*
	Teaching area 2	48 credit points
	Non-teaching area	48 credit points

* Option (d) is not available in Art, Drama, Physical Education, Home Economics, LOTE; and is only available in the following teaching areas if Science Studies is taken as Teaching Area 1 and Chemistry, Physics, Biology or Earth Science are taken as Teaching Area 2.

The teaching areas are divided into Group X and Group Y as shown below. Students may also select up to 24 credit points from units in Group Z in consultation with the Associate Course Coordinator. Students should note that not all Faculties offer units for elective studies in the Bachelor of Education (Pre-service).

GROUP X	GROUP Y	GROUP Z
Accounting/Business Management	Accounting/Business Management	Units listed under X and Y (excluding the two teaching areas) plus units from other suitable QUT courses.
Art	Biology[23]	
Office Communication Technology	Chemistry[23]	
Computing	Earth Science[23]	
Drama	Economics	
English	English	
Home Economics	Film & Media	
Mathematics[24]	French	
Physical Education	Geography	
Science Studies[23]	German	
Social Science	Health Education	
	History	
	Indonesian	
	Japanese	
	Legal Studies	
	Mathematics	
	Physics[24]	
	Science Studies[24]	

Notes

Where the same teaching area is listed in both Groups X and Y (for instance, English), it may only be selected once.

There may be limited places in some disciplines as a second teaching area.

Under certain conditions, students may be permitted to complete a double major in physical education.

[23] *Biology, Chemistry and Earth Science can only be undertaken by students also studying Science Studies.*

[24] *Physics and Science Studies can only be taken with Mathematics.*

Bachelor of Education (Secondary) Course Structure – Graduate Entry Students. Refer to heading 'Course Structure for Continuing Students in Years Two, Three and Four in 1996'.

STRAND		YEAR 3*		YEAR 4*		TOTAL
		Semester 1	Semester 2	Semester 1	Semester 2	
PROFESSIONAL STUDIES	EDUCATION STUDIES	Psychology of Learning & Teaching (12)	Human Development & Education (12) Introduction to Professional Practice (12) Education in Context (12) Language Technology & Education (12)	Understanding Educational Practices (12) Education Studies Elective Unit (12) Education Studies Elective Unit (12)		96
	PROFESSIONAL PRACTICE	Professional Practice 1 (4 weeks PT) (12) Field Experience (1 week)+	Field Experience (4 weeks)+	Professional Practice 2 (5 weeks PT) (12) Field Experience (1 week)+	Professional Practice 3 (5 weeks PT) (12) Professional Practice 4: The Beginning Teacher (12)#	48
	CURRICULUM STUDIES	Curriculum Studies 1X (12) Curriculum Studies 1Y (12)			Curriculum Studies 2X (12) Curriculum Studies 2Y (12)	48
TOTAL		48	48	48	48	192

+   *Credit Points for field experience come from the core education studies in corresponding semesters.*
*   *Credit has been given for years 1 and 2 of the BEd (Pre-service) based on the initial degree qualification.*
#   *On campus program equivalent to a 14 week unit.*

505

EDUCATION

Course Structure	Credit Points	Contact Hrs/Wk

The following course structure is for students commencing Year 1 in 1996. Students in Years 2, 3 and 4 in 1996 will continue with their current program (please see the end of this section). See List 1 on page 496.

Year 1, Semester 1

		Credit Points	Contact Hrs/Wk
	Discipline Studies X Unit (See List 1)	24	
	Discipline Studies Y Unit (See List 1)	24	

Year 1, Semester 2

		Credit Points	Contact Hrs/Wk
CPB342	Education in Context	12	3
LEB335	Human Development and Education	12	3
	Discipline Studies X Unit (See List 1)	12	
	Discipline Studies Y Unit (See List 1)	12	

Year 2, Semester 1

		Credit Points	Contact Hrs/Wk
CUB371	Secondary Professional Practice 1: Classroom Management	12	
LAB341	Language, Technology and Education	12	3
	Discipline Study X (See List 1)	12	
	Discipline Study Y (See List 1)	12	

Year 2, Semester 2

		Credit Points	Contact Hrs/Wk
	Discipline Study X (See List 1)	12	
	Discipline Study X (See List 1)	12	
	Discipline Study Y (See List 1)	12	
	Discipline Study Y (See List 1)	12	

Year 3, Semester 1

		Credit Points	Contact Hrs/Wk
	Discipline Studies X or Y (See List 1)	24	
	Discipline Studies X, Y or Z (See List 1)	24	

Year 3, Semester 2

		Credit Points	Contact Hrs/Wk
LEB336	Psychology of Learning and Teaching	12	3
CUB372	Secondary Professional Practice 2: Curriculum Decision Making	12	
	Curriculum Studies 1X (See List 2)	12	
	Curriculum Studies 1Y (See List 2)	12	

Year 4, Semester 1

		Credit Points	Contact Hrs/Wk
CPB343	Understanding Educational Practices	12	3
CUB373	Secondary Professional Practice 3: The Inclusive Curriculum	12	
	Curriculum Studies 2X (See List 2)	12	
	Curriculum Studies 2Y (See List 2)	12	

Year 4, Semester 2

		Credit Points	Contact Hrs/Wk
	Education Studies Elective (See List 3)	12	
	Education Studies Elective (See List 3)	12	
CUB374	Secondary Professional Practice 4: The Beginning Teacher	12	
	Curriculum Studies Elective (See List 4)	12	

List 4: Curriculum Studies Elective

		Credit Points	Contact Hrs/Wk
CUB445	Progressive Strategies for General & Vocational Education	12	3
CUB446	Advanced Skills of Effective Learning & Teaching	12	3
MDB414	Learning Environments Using Information Technology	12	3
MDB417	Assessing the Mathematical & Scientific Achievements of Students	12	3
SBB441	Business Organisation & Management Education	12	3
SBB414	Studies of Society and Environment	12	3
LAB411	Advanced Studies in Film & Media Curriculum	12	3
LAB412	Advanced Studies in English/ESL Curriculum	12	3

Note: Discipline Studies units are shown as electives. Specific requirements for these units are dependent on the Teaching Area Coordinator.

Bachelor of Education (Secondary) Course Structure (Commencing Students in 1996 only)

	STRAND	YEAR 1		YEAR 2		YEAR 3		YEAR 4		TOTAL
		Semester 1	Semester 2	Semester 3	Semester 4	Semester 5	Semester 6	Semester 7	Semester 8	
PROFESSIONAL STUDIES	**EDUCATION STUDIES**		Education in Context (12) Human Development & Education (12)				Psychology of Learning and Teaching (12)	Understanding Educational Practices (12)	Education Studies Electives (24)	72
	PROFESSIONAL PRACTICE		Field Experience (2 weeks)+	Secondary Professional Practice 1: Classroom Management (2 weeks) (12)			Secondary Professional Practice 2: Curriculum Decision Making (4 weeks) (12) Field Experience (1 week)	Secondary Professional Practice 3: The Inclusive Curriculum (4 weeks) (12) Field Experience (1 week)	Secondary Professional Practice 4: Beginning Teaching (6 weeks) (12)	48
	CURRICULUM STUDIES			Language Technology and Education (12)			Curriculum Studies 1X (12) Curriculum Studies 1Y (12)	Curriculum Studies 2X (12) Curriculum Studies 2Y (12)	Curriculum Elective (12)	72
DISCIPLINE/ CONTENT STUDIES		Discipline Studies X (24) Discipline Studies Y (24)	Discipline Studies X (12) Discipline Studies Y (12)	Discipline Studies X (12) Discipline Studies Y (12)	Discipline Studies X (24) Discipline Studies Y (24)	Discipline Studies X/Y/Z (48)				192
TOTAL		48	48	48	48	48	48	48	48	384

EDUCATION

Course Structure for Continuing Students in Years Two, Three and Four in 1996

Year 2, Semester 1

LEB335	Human Development & Education	12	3
CUB365	Introduction to Professional Practice in Education	12	3
	Discipline Studies X Unit (See List 1)	12	3
	Discipline Studies Y Unit (See List 1)	12	3

Year 2, Semester 2

	Discipline Studies X Unit (See List 1)	24	
	Discipline Studies Y Unit (See List 1)	24	

Year 3, Semester 1

CUB356	Professional Practice 1	12	
LEB336	Psychology of Learning & Teaching	12	3
	Curriculum Studies 1X Unit (See List 2)	12	3
	Curriculum Studies 1Y Unit (See List 2)	12	3

Year 3, Semester 2

	Discipline Studies X, Y or Z Units (See List 1)	48	

Year 4, Semester 1

CPB343	Understanding Educational Practices	12	3
CUB357	Professional Practice 2	12	
	Education Studies Elective Unit (See List 3)	12	3
	Education Studies Elective Unit (See List 3)	12	3

Year 4, Semester 2

CUB358	Professional Practice 3	12	
CUB359	Professional Practice 4: The Beginning Teacher	12	
	Curriculum Studies 2X Unit (See List 2)	12	3
	Curriculum Studies 2Y Unit (See List 2)	12	3

List 2: Curriculum Studies units

Students complete two sets of Curriculum Studies units corresponding to the two discipline areas they select. The sets (comprising unit X and unit Y) of curriculum studies are listed below.

AAB412	Art Curriculum Studies 1	12	3
AAB413	Art Curriculum Studies 2	12	3
AAB414	Drama Curriculum Studies 1	12	3
AAB415	Drama Curriculum Studies 2	12	3
HMB310	Physical Education Curriculum Studies 1	12	3
HMB370	Physical Education Curriculum Studies 2	12	3
HMB340	Physical Education Curriculum Studies 1B	12	3
HMB380	Physical Education Curriculum Studies 2B	12	3
HMB390	Health Education Curriculum Studies 1	12	3
HMB395	Health Education Curriculum Studies 2	12	3
LAB325	English Curriculum Studies 1	12	3
LAB326	English Curriculum Studies 2	12	3
LAB327	Film & Media Curriculum Studies 1	12	3
LAB328	Film & Media Curriculum Studies 2	12	3
LAB329	LOTE Curriculum Studies 1	12	3
LAB330	LOTE Curriculum Studies 2	12	3
MDB325	Biology Curriculum Studies 1	12	3
MDB326	Biology Curriculum Studies 2	12	3
MDB327	Chemistry Curriculum Studies 1	12	3
MDB328	Chemistry Curriculum Studies 2	12	3
MDB329	Computing Curriculum Studies 1	12	3
MDB330	Computing Curriculum Studies 2	12	3

Bachelor of Education (Secondary) Course Structure
(Continuing Students in 1996 – Years Two, Three and Four only)

STRAND		YEAR 1 Semester 1	YEAR 1 Semester 2	YEAR 2 Semester 1	YEAR 2 Semester 2	YEAR 3 Semester 1	YEAR 3 Semester 2	YEAR 4 Semester 1	YEAR 4 Semester 2	TOTAL
PROFESSIONAL STUDIES	EDUCATION STUDIES		Education in Context (12) / Language Technology & Education (12)	Introduction to Professional Practice (12) / Human Development & Education (12)		Psychology of Learning & Teaching (12)		Understanding Educational Practices (12) / Education Studies Elective Unit (12) / Education Studies Elective Unit (12)		96
	PROFESSIONAL PRACTICE		Field Experience (2 weeks)+	Field Experience (2 weeks)+		Professional Practice 1 (4 weeks PT) (12) / Field Experience (1 week)+		Professional Practice 2 (5 weeks PT) (12) / Field Experience (1 week)+	Professional Practice 3 (5 weeks PT) (12) / Professional Practice 4: The Beginning Teacher (12)#	48
	CURRICULUM STUDIES					Curriculum Studies 1X (12) / Curriculum Studies 1Y (12)			Curriculum Studies 2X (12) / Curriculum Studies 2Y (12)	48
DISCIPLINE/ CONTENT STUDIES		Discipline Studies X (24) / Discipline Studies Y (24)	Discipline Studies X (12) / Discipline Studies Y (12)	Discipline Studies X (12) / Discipline Studies Y (12)	Discipline Studies X (24) / Discipline Studies Y (24)		Discipline Studies X/Y/Z (48)			192
TOTAL		48	48	48	48	48	48	48	48	384

+ Credit points for field experience come from the core education studies in corresponding semesters.
# On-campus program equivalent to a 14 week unit.

EDUCATION

MDB331	Earth Science Curriculum Studies 1	12	3
MDB332	Earth Science Curriculum Studies 2	12	3
MDB333	Mathematics Curriculum Studies 1	12	3
MDB334	Mathematics Curriculum Studies 2	12	3
MDB335	Physics Curriculum Studies 1	12	3
MDB336	Physics Curriculum Studies 2	12	3
MDB337	Science Curriculum Studies 1	12	3
MDB338	Science Curriculum Studies 2	12	3
PUB312	Home Economics Curriculum Studies 1	12	3
PUB322	Home Economics Curriculum Studies 2	12	3
SBB325	Accounting/Business Management Curriculum Studies 1	12	3
SBB326	Accounting/Business Management Curriculum Studies 2	12	3
SBB327	Office Communication Technology Curriculum Studies 1	12	3
SBB328	Office Communication Technology Curriculum Studies 2	12	3
SBB329	Economics Curriculum Studies 1	12	3
SBB330	Economics Curriculum Studies 2	12	3
SBB331	Geography Curriculum Studies 1	12	3
SBB332	Geography Curriculum Studies 2	12	3
SBB333	History Curriculum Studies 1	12	3
SBB334	History Curriculum Studies 2	12	3
SBB335	Legal Studies Curriculum Studies 1	12	3
SBB336	Legal Studies Curriculum Studies 2	12	3
SBB337	Social Science Curriculum Studies 1	12	3
SBB338	Social Science Curriculum Studies 2	12	3

List 3: Education Studies Elective Units

Students select one unit from Group A and one unit from Group B.

Group A: Professional Work of Educators

CPB330	Aboriginal & Torres Strait Islander Education Policy	12	3
CPB331	Asian Culture & Education	12	3
CPB332	School–Community Relations	12	3
CPB333	Policy Making and Changing School Practices	12	3
CPB334	Powerful Teachers, Powerful Students	12	3
CPB335	Teacher as Researcher	12	3
CUB330	Education Law & the Beginning Teacher	12	3
CUB366	Learning/Teaching Environments	12	3
EDB440	Independent Study [25, 26]	12	3
LEB441	Educational Counselling	12	3
LEB480	Research Methods in Education [26]	12	3
MDB300	Teaching in the Information Age	12	3

Additional Group A Education Studies electives accredited in the Bachelor of Education (Inservice) course have been accredited for offer in the Bachelor of Education (Secondary) course. Specified units are as follows:

CPB442	Education in a Multicultural Society
CPB423	Society, Social Policy and Education
CPB446	Women, Education and Social Change in Australia
CUB432	Teachers as Isolated Learners
CUB433	Teaching Strategies
CUB442	Introduction to Educational Administration
CUB443	Classroom Asessment Practices
LEB441	Educational Counselling
LEB443	Human Sexuality and Learning
LEB444	Human Sexuality and Development

[25] *Only one independent study is permitted. Students should consult with the Faculty of Education office prior to enrolling. The Independent Study Guide and application form are available from the Faculty office.*

[26] *Recommended elective unit for students contemplating higher degree studies.*

Group B: Difference and Diversity Among Learners

CPB336	Education & Cultural Diversity	12	3
CPB337	Gender & Education	12	3
CPB338	Identifying & Responding to Student Differences	12	3
CPB339	Teaching Aboriginal & Torres Strait Islander Students	12	3
CUB367	Classroom & Behaviour Management	12	3
EDB440	Independent Study[27, 28]	12	3
LEB331	Teaching Children with Low Incidence Disabilities	12	3
LEB332	Teaching Exceptional Students	12	3
LEB337	Gifted Learners	12	3

List 1: Discipline Studies Units

Students are required to select units according to the teaching area guidelines provided below.

ART (X)

Minor — 72 credit points – consisting of 72 credit points of level one units

Major — 96 credit points – consisting of 84 credit points of level one and 12 credit points of advanced units

Extended Major — 120 credit points – consisting of 36 credit points of level one and the remainder (84 credit points) of advanced units

In selecting units, students should seek the advice of the Art Teaching Area Coordinator.

ACCOUNTING/BUSINESS MANAGEMENT (X/Y)[29]

Minor — 72 credit points – consisting of 36 credit points of level one and the remainder (36 credit points) of advanced units

Major — 96 credit points – consisting of 36 credit points of level one and the remainder (60 credit points) of advanced units

Extended Major — 120 credit points – consisting of 36 credit points of level one and the remainder (84 credit points) of advanced units

In selecting units, students should seek the advice of the Accounting/Business Management Teaching Area Coordinator.

BIOLOGY (Y)

Minor — 72 credit points – consisting of 36 credit points of level one units from the areas of Science, Computing or Mathematics, and the other 36 credit points to include a Science and Society unit and 24 credit points in advanced Biology units

Major — 96 credit points – as for the minor with the remaining 24 credit points in advanced Biology units

Extended Major — 120 credit points – as for the major with the remaining 24 credit points in advanced Biology units

In selecting units, students should seek the advice of the Biology Teaching Area Coordinator.

CHEMISTRY(Y)

Minor — 72 credit points – consisting of 36 credit points of level one units from the areas of Science, Computing or Mathematics and the other 36 credit points to include a Science and Society unit and 24 credit points in advanced Chemistry

Major — 96 credit points – as for the minor with the remaining 24 credit points in advanced Chemistry units

Extended Major — 120 credit points – as for the major with the remaining 24 credit points in advanced Chemistry units

In selecting units, students should seek the advice of the Chemistry Teaching Area Coordinator.

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[27] *Only one independent study is permitted. Students should consult with the Faculty of Education office prior to enrolling. The Independent Study Guide and application are available from the Faculty office.*

[28] *Recommended elective unit for students contemplating higher degree studies.*

[29] *These guidelines are subject to final approval.*

COMPUTING(X)

Minor   72 credit points – consisting of 48 credit points of level one and the remainder (24 credit points) of advanced units

Major   96 credit points – consisting of 48 credit points of level one and the remainder (48 credit points) of advanced units

Extended Major 120 credit points – as for major program plns 24 credit points selected in consultation with the Computing Teaching Area Coordinator

In selecting units, students should seek the advice of of the Computing Teaching Area Coordinator.

DRAMA (X)

Minor   72 credit points – consisting of 60 credit points of level one and the remainder (12 credit points) of advanced units

Major   96 credit points – consisting of 60 credit points of level one and the remainder (36 credit points) of advanced units

Extended Major 120 credit points – consisting of 60 credit points of level one and the reminder (60 credit points) of advanced units

In selecting units, students should seek the advice of the Drama Teaching Area Coordinator.

EARTH SCIENCE(Y)

Minor   72 credit points – consisting of 36 credit points of level one units from the areas of Science, Computing or Mathematics and the other 36 credit points to include Astronomy, Science and Society and a unit in advanced Earth Science

Major   96 credit points – as for the minor with the remaining 24 credit points in advanced Earth Science units

Extended Major 120 credit points – as for the major with the remaining 24 credit points in advanced Earth Science units

In selecting units, students should seek the advice of the Earth Science Teaching Area Coordinator.

ECONOMICS (Y)[30]

Minor   72 credit points – consisting of 36 credit points of level one and the remainder (36 credit points) of advanced units

Major   96 credit points – consisting of 36 credit points of level one and the remainder (60 credit points) of advanced units

Extended Major 120 credit points – consisting of 36 credit points of level one and the remainder (84 credit points) of advanced units

In selecting units, students should seek the advice of the Economics Teaching Area Coordinator.

ENGLISH (X/Y)

Minor   72 credit points – consisting of 48 credit points of level one and the remainder (24 credit points) of advanced units

Major   96 credit points – consisting of 48 credit points of level one and the remainder (48 credit points) of advanced units

Extended Major 120 credit points – consisting of 48 credit points of level one and the remainder (72 credit points) of advanced units

In selecting units, students should seek the advice of the English Teaching Area Coordinator.

FILM AND MEDIA (Y)[30]

Minor   72 credit points – consisting of 36 credit points of level one and the remainder (36 credit points) of advanced units

Major   96 credit points – consisting of 36 credit points of level one and the remainder (60 credit points) of advanced units

Extended Major 120 credit points – consisting of 36 credit points of level one and the remainder (84 credit points) of advanced units

[30] *These guidelines are subject to final approval.*

In selecting units, students should seek the advice of the Film and Media Teaching Area Coordinator.

GEOGRAPHY (Y)[31]

Minor	72 credit points – consisting of 36 credit points of level one and the remainder (36 credit points) of advanced units
Major	96 credit points – consisting of 36 credit points of level one and the remainder (60 credit points) of advanced units
Extended Major	120 credit points – consisting of 36 credit points of level one and the remainder (84 credit points) of advanced units

In selecting units, students should seek the advice of the Geography Teaching Area Coordinator.

HEALTH (Y)

Minor	72 credit points – consisting of 48 credit points of level one and the remainder (24 credit points) of advanced units
Major	96 credit points – consisting of 48 credit points of level one and the remainder (48 credit points) of advanced units
Extended Major	120 credit points – consisting of 48 credit points of level one and the remainder (72 credit points) of advanced units

In selecting units, students should seek the advice of the Health Teaching Area Coordinator.

HISTORY (Y)

Minor	72 credit points – consisting of one unit selected from each of four areas, Ancient History, Australian History, Asian/Pacific History, European History (48 credit points), plus two other units selected across the four areas (24 credit points)
Major	96 credit points – consisting of one unit selected from each of four areas, Ancient History, Australian History, Asian/Pacific History, European History (48 credit points), plus four other units selected from and of the above four areas (48 credit points)

In selecting units, students should seek the advice of the History Teaching Area Coordinator.

HOME ECONOMICS (X)

Minor	72 credit points – consisting of 72 credit points of level one units
Major	96 credit points – consisting of 72 credit points of level one and the remainder (24 credit points) of advanced units
Extended Major	120 credit points – consisting of 72 credit points of level one and the remainder (48 credit points) of advanced units

In selecting units, students should seek the advice of the Home Economics Teaching Area Coordinator.

LEGAL STUDIES (Y)

Minor	72 credit points – consisting of 48 credit points of level one and the remainder (24 credit points) of advanced units
Major	96 credit points – consisting of 72 credit points of level one and the remainder (24 credit points) of advanced units
Extended Major	120 credit points – consisting of 96 credit points of level one and the remainder (24 credit points) of advanced units

In selecting units, students should seek the advice of the Legal Studies Teaching Area Coordinator.

LOTE (Y)
(Indonesion, Japanese and French)

Students wishing to undertake studies in French, Indonesion or Japanese are required to select a specified sequence of six units (72 credit points). In selecting units, students should seek the advice of the LOTE Teaching Area Coordinator.

[31] *These guidelines are subject to final approval.*

German is not available to commencing students in 1996.

MATHEMATICS (X/Y)

Minor
72 credit points – consisting of 24 credit points in Foundation Mathematics, 12 credit points in each of the areas of Statistics and other mathematical topics and 24 credit points chosen in consultation with the Mathematics Teaching Area Coordinator

Major
96 credit points – as for the minor program plus an additional 24 credit points chosen in consultation with the Mathematics Teaching Area Coordinator

Extended Major
120 credit points – as for the major with the remaining 24 credit points in advanced Mathematics units

In selecting units, students should seek the advice of the Mathematics Teaching Area Coordinator.

OFFICE COMMUNICATIONS TECHNOLOGY (X)

Minor
72 credit points – consisting of 48 credit points of level one and the remainder (24 credit points) of advanced units

Major
96 credit points – consisting of 48 credit points of level one and the remainder (48 credit points) of advanced units

Extended Major
120 credit points – consisting of 48 credit points of level one and the remainder (72 credit points) of advanced units

In selecting units, students should seek the advice of the Office Communication Technology Teaching Area Coordinator.

PHYSICAL EDUCATION (X)

Minor
72 credit points – consisting of 60 credit points of level one and the remainder (12 credit points) of advanced units

Major
96 credit points – consisting of 60 credit points of level one and the remainder (36 credit points) of advanced units

Extended Major
120 credit points – consisting of 60 credit points of level one and the remainder (60 credit points) of advanced units

Double *Major*
192 credit points – consisting of 60 credit points of level one and the remainder (132 credit points) of advancedunits

In selecting units, students should seek the advice of the Physical Education Teaching Area Coordinator.

PHYSICS

Minor
72 credit points – consisting of 36 credit points of level one units from the areas of Science, Computing or Mathematics and the other 36 credit points to include a Science and Society unit and 24 credit points in advanced Physics

Major
96 credit points – as for the minor with the remaining 24 credit points in advanced Physics units

Extended Major
120 credit points – as for the major with the remaining 24 credit points in advanced Physics units

In selective units, students should seek the advice of the Physics Teaching Area Coordinator.

SCIENCE STUDIES(X/Y)

Minor
72 credit points – to comprise one 12 credit points unit in each of the areas of Physics, Chemistry, Biology, Earth Science, Astronomy and Science and Society

Major
96 credit points – as for the minor with the remaining 24 credit points in advanced Science units

Extended Major
120 credit points – as for the major with the remaining 24 credit points in advanced Science units

In selecting units, students should seek the advice of the Science Studies Teaching Area Coordinator.

SOCIAL SCIENCE(X)

Minor	72 credit points – consisting of 24 credit points in each of the areas of Australian Studies, Political Studies and 12 credit points from each of the areas of Aboriginal and Torres Strait Culture Studies and Women's Studies and 12 credit points chosen in consultation with the Social Science Teaching Area Coordinator
Major	96 credit points – as for minor, plus 24 credit points chosen in consultation with the Social Science Teaching Area Coordinator

In selecting units, students should seek the advice of the Social Science Teaching Area Coordinator.

■ Bachelor of Teaching (Early Childhood/Primary) (ED40) (ED41)

Course Discontinued: The Bachelor of Teaching (Early Childhood/Primary) course has been phased out and replaced by the Bachelor of Education (Pre-service) course. There will be no further intake into the Bachelor of Teaching course. Students who have not yet completed course requirements should contact the Course Coordinator or the Faculty of Education Office for advice.

Location: Kelvin Grove campus

Total Credit Points: 288

Course Coordinator: Mr John Whitta

■ Bachelor of Teaching External Child Care Upgrading Program (ED42)

This course is being phased out over the next three years, and there will be no further intakes.

Location: Kelvin Grove campus

Course Duration: 2.5 years external

Course Coordinator: Dr June Kean

Total Credit Points: 144

Special Requirements

Applicants for the external upgrading program (equivalent to 18 months of full-time study) are required to have had experience in an early childhood care and education service of at least the equivalent of one year of full-time employment; and successful completion of the Associate Diploma in Child Care (BCAE) or Associate Diploma of Education (TAFE) or a relevant qualification in child care, education, health or social work equivalent to at least two years' full-time study at tertiary level.

Course Structure	Credit Points
Year 1, Semester 2 (July–November)	
EAB501 Advanced Child Care Development & Learning	16
EAB502 Advanced Curriculum Theory & Design for Child Care	16
Year 2, Semester 1 (February–June)	
EAB103 Australian Families & Early Education	8
EAB503 Teaching Strategies for Child Care	16

Year 2, Semester 2 (July–November)

EAB504	Programs & Teaching Strategies for Children Under Three Years	16
EAB505	Learning Teaching & Integrated Curriculum for 3–5 years	16

Summer School (3 weeks within the November–January period)

EAB506	Field Project (Children 0–5 years)	16

Year 3, Semester 1 (February–June)

EAB144	Integrating the Exceptional Child in Early Childhood	8
EAB507	Early Childhood Leadership & Management in the Sociocultural Context	16

Year 3, Semester 2 (3 weeks within the July–November period)

EAB508	Field Project (Children 0–12 years)	16