FACULTY OF EDUCATION

Courses

FACULTY OF EDUCATION

Course Structures

■ Doctor of Education (ED11)

Location: Kelvin Grove campus

Course Duration: 3 years full-time, 6 years part-time

Total Credit Points: 288

Standard Credit Points/Full-Time Semester: 48

Course Coordinator: Professor Brian Hansford

Entry Requirements
Candidates will be admitted to the EdD who:

(i) hold a four year Education degree, or its equivalent, with First Class Honours or Honours IIA, or

(ii) hold a Master's degree in Education or in another field relevant to the EdD, and

(iii) have two years' practice in a position of professional responsibility in education or a closely related field.

Provisional Enrolment
Students with lesser academic qualifications but with exemplary professional experience may be given provisional enrolment on the approval of the Dean of Education.

(i) A candidate so admitted shall be required to complete the four designated qualifying units at credit level (grade of 5) or better.

(ii) A candidate who completes course units at a satisfactory level during the period of provisional enrolment will be permitted to count these units towards the degree.

(iii) Unless the Higher Degrees Advisory Committee accepts that exceptional circumstances justify extension of provisional status, it must be cleared within one calendar year from enrolment in the course. Such clearance will require submission of a positive recommendation by the course coordinator for approval by the Higher Degrees Advisory Committee. The maximum period of extension of provisional candidature shall be one year.

(iv) A provisional candidate who fails to achieve a credit level in any qualifying or coursework units or fails to make satisfactory progress shall have their candidature terminated or be required to show cause to the Higher Degrees Advisory Committee through the course coordinator as to why their candidature should not be terminated.

(v) A candidate whose provisional candidature is terminated may, after a period of two years, be permitted to apply for re-enrolment as a provisional candidate.

Procedure for Enrolment
(i) Before submitting an application for enrolment, a potential candidate shall consult the course coordinator who will nominate, through the Head of School, an academic supervisor to assist in the preparation of the appropriate application form concerning eligibility and special interests.

(ii)   A person seeking admission to the course shall apply on the appropriate application forms through Student Administration. The completed application forms should be accompanied by any specified documentation. These will include a proposal for a course of study and research to be pursued for the purpose of obtaining the degree and other requirements as specified in the form. A person relying on qualifications from another institution of higher education shall furnish with their application evidence of such qualifications. After acknowledgement and recording of basic information by Student Administration, the application will be forwarded for consideration to the course coordinator.

(iii) The course coordinator will forward recommendations on applications to the Dean for approval before forwarding official advice to all applicants on the outcome of their applications through Student Administration.

Course of Study

LENGTH

(i)   Candidates for the degree of Doctor of Education will normally be required to complete their course in three years of full-time study or six years of part-time study.

(ii)   Without the permission of the Higher Degrees Advisory Committee, no full-time candidate for the degree of EdD shall submit a thesis for examination more than 48 months from the date on which registration in the program was granted. The corresponding period in the case of a part-time candidate shall be 60 months.

(iii) Where a candidate wishes to change from full-time to part-time registration, or vice versa, application must be made in writing to the Higher Degrees Advisory Committee. All such applications must specify the revised date of expected completion.

(iv)   Where application is made for permission to extend the period within which the candidate may submit a thesis for examination, details of the candidate's progress shall be presented to the Higher Degrees Advisory Committee, together with the reasons for the delay in completing the course and the expected date of completion. Where the Committee agrees to an extension, it may set a limit to the maximum period of registration in the EdD program.

CREDIT POINTS

A candidate for the Doctor of Education award will obtain a total of 144 credit points in coursework, and 144 credit points in the preparation and presentation of a thesis.

Studies in the course of the award will consist of two stages involving specified coursework and a thesis. Satisfactory performance in Stage 1 will be necessary before preparation and submission of the thesis can commence.

Course Structure

Stage 1

The 144 credit points of coursework in Stage 1 will consist of:

(i)   four 12 credit point units taken with students in the coursework Master of Education course;

(ii)   two 48 credit point year-long units (Advanced Seminars in Interdisciplinary Studies In Education and Advanced Seminars in Applied Educational Research).

Note: Students entering the course with an MEd degree (or equivalent) will be granted exemption from the four 12 credit point units.

Stage 2

Stage 2 will consist of the preparation, presentation and defence of a thesis. The 144 credit point thesis component of Stage 2 will involve the initial preparation and oral presentation of a research proposal of at least 10,000 words at a special doctoral seminar held for that purpose.

Normally this paper will lead to the preparation and presentation of a thesis of 50,000 words (or equivalent), and an oral defence of the thesis.

Full-Time Course Structure		**Credit Points**	**Contact Hrs/Wk**
Year 1, Semester 1			
EDN601	Major Issues in Education	12	3
EDR700/1	Advanced Seminars in Interdisciplinary Studies in Education	24	3
	One MEd Elective Unit selected from List A (or equivalent)	12	3
Year 1, Semester 2			
EDN600	Research Methods in Education	12	3
EDR700/2	Advanced Seminars in Interdisciplinary Studies in Education (continued)	24	3
	One MEd Elective Unit selected from List A (or equivalent)	12	3
Year 2, Semester 1			
EDR701/1	Advanced Seminars in Applied Educational Research	24	3
EDR702/1	Thesis	24	
Year 2, Semester 2			
EDR701/2	Advanced Seminars in Applied Educational Research (continued)	24	3
EDR702/2	Thesis (continued)	24	
Year 3, Semester 1			
EDR702/3	Thesis (continued)	24	
EDR702/4	Thesis (continued)	24	
Year 3, Semester 2			
EDR702/5	Thesis (continued)	24	
EDR702/6	Thesis (continued)	24	

Part-Time Course Structure		**Credit Points**	**Contact Hrs/Wk**
Year 1, Semester 1			
EDN601	Major Issues in Education	12	3
	One MEd Elective Unit selected from List A (or equivalent)	12	3
Year 1, Semester 2			
EDN600	Research Methods in Education	12	3
	One MEd Elective Unit selected from List A (or equivalent)	12	3
Year 2, Semester 1			
EDR700/1	Advanced Seminars in Interdisciplinary Studies in Education	24	3

Year 2, Semester 2

EDR700/2	Advanced Seminars in Interdisciplinary Studies in Education (continued)	24	3

Year 3, Semester 1

EDR701/1	Advanced Seminars in Applied Educational Research	24	3

Year 3, Semester 2

EDR701/2	Advanced Seminars in Applied Educational Research (continued)	24	3

Year 4, Semester 1

EDR702/1	Thesis	24

Year 4, Semester 2

EDR702/2	Thesis	24

Year 5, Semester 1

EDR702/3	Thesis	24

Year 5, Semester 2

EDR702/4	Thesis	24

Year 6, Semester 1

EDR702/5	Thesis	24

Year 6, Semester 2

EDR702/6	Thesis	24

Elective Units

List A: MEd Elective Units

CPN601	Emerging Leadership Approaches in Education
CPN602	Leaders as Agents of Change in Education
EAN601	Early Childhood Curriculum: Design Issues
EAN602	Early Childhood Services & Policies
EAN603	Research Seminar in Early Childhood Issues
EAN604	Young Children, Families & Community
LAN601	Foundations of English/Language Arts Education
LAN602	Literacy & Schooling
MDN601	Curriculum Studies in Mathematics, Science & Computer Education
MDN602	Focus on the Mathematics, Science & Computer Education Classroom
MDN605	Resources & Technology in Mathematics & Science Education
MDN606	Policy Study in Mathematics & Science Education
MDN607	Issues in Science Education
MDN608	Computer Supported Learning Environments
MDN609	Emerging Educational Technologies
MDN610	The Computer as Instructional Medium
SBN601	Social & Environmental Education 1
SBN602	Social & Environmental Education 2

TRANSFER OF CREDIT

(i) On the recommendation of the course coordinator, the Higher Degrees Advisory Committee may grant credit for studies passed at an approved institution of higher education, provided that:

    (a) the studies are of equivalent standard and value to those offered at the University;

    (b) the studies are appropriate to the candidate's work at the University.

(ii) There shall be no maximum to credit granted for units previously completed at this institution prior to enrolment in the Doctor of Education course.

(iii) The maximum credit granted for studies passed elsewhere shall be the equivalent to half the full-time study program.

(iv) Credit may be granted for units passed elsewhere after enrolment in the Doctor of Education course, provided that the candidate has previously obtained the permission of the Higher Degrees Advisory Committee to enrol in these units.

(v) Students may be exempted from core units based on the successful completion of previous equivalent studies provided that the candidate has previously obtained the permission of the Higher Degrees Advisory Committee.

(vi) Where credit is granted, the Higher Degrees Advisory Committee may reduce proportionately the candidate's period of enrolment.

(vii) A candidate who is re-enrolling following withdrawal or termination of candidature may be granted credit by the Higher Degrees Advisory Committee for previously completed studies upon the recommendation of the course coordinator.

Thesis Supervision

(i) Normally two supervisors shall be appointed for each EdD candidate.

(ii) One supervisor shall be the Principal Supervisor, with responsibility for supervising the candidate on a frequent basis. The Principal Supervisor shall be a member of QUT staff. A Principal Supervisor normally shall have undertaken the successful supervision of research degree candidates. Where a Principal Supervisor is proposed who has not undertaken such supervision, an Associate Supervisor should have had such experience.

(iii) An Associate Supervisor may be appointed either from QUT or from elsewhere. Where appropriate, more than one Associate Supervisor may be appointed. The Higher Degrees Advisory Committee may approve the appointment as Associate Supervisor of a person without experience sufficient to satisfy appointment as a Principal Supervisor. Where collaboration has been arranged between QUT and another organisation, the latter is expected to recommend to the Committee a member of its staff as an Associate Supervisor.

(iv) The Higher Degrees Advisory Committee must be satisfied regarding the qualifications and experience of all proposed supervisors.

(v) The Principal Supervisor is required to report every six months to the Higher Degrees Advisory Committee on progress made by the candidate. Each progress report is to be sighted by the candidate and submitted through the Head of School and the Director of the Centre or Research Concentration.

Progression and Unsatisfactory Progress

PROGRESSION

In each year of candidature the academic progress of each candidate shall be reviewed by the course coordinator. Satisfactory progress for provisional candidates will consist of passing of qualifying requirements or course units at appropriate exit levels. For candidates enrolled in coursework, it will mean the successful completion of the relevant coursework units.

Progress reports will be submitted at designated intervals, normally at least twice each year, to the Higher Degrees Advisory Committee.

UNSATISFACTORY PROGRESS

(i) With respect to coursework studies, candidates who have not attained a credit level (Grade of 5 or better) or who have otherwise progressed unsatisfactorily, may have their candidature terminated on the recommendation of the Higher Degrees Advisory Committee.

(ii) With respect to the thesis project, progress which is considered clearly unsatisfactory by both the Supervisor and the course coordinator may lead to a recommendation by them to the Higher Degrees Advisory Committee that the candidate be excluded from the course.

(iii) Before the Higher Degrees Advisory Committee recommends to terminate candidature, the candidate shall be given the opportunity to show cause why this action should not be taken.

Examination of the Thesis

SUBMISSION OF THESIS

(i) A candidate should submit a minimum of three copies of a thesis to the course coordinator for both internal, oral and external examination. These should be temporarily bound in order to facilitate the making of any revisions and editorial changes required by examiners at each stage of the examining process (if the thesis is otherwise acceptable to them) before final printing and binding.

(ii) The thesis should be accompanied by a signed declaration which states that:

    (a) the candidate has complied with the ethics of experimentation as set out in the publication *Guide to Thesis Presentation*;

    (b) the thesis is the candidate's own work and that all other sources are correctly acknowledged;

    (c) the thesis has not been submitted to another institution.

EXAMINATION OF THESIS

(i) An oral defence of the thesis will be a component of the overall thesis examination procedure. The course coordinator will normally act as Chairperson of a panel of three examiners for the oral examination. At such an examination, the attendance of observers, other than the Dean and relevant Head of School, is subject to the express approval of the Higher Degrees Advisory Committee.

(ii) Examiners must receive copies of the thesis four weeks in advance of the date set for the oral examination.

(iii) After making revisions suggested in the oral examination, candidates will submit three unbound copies of the thesis for external examination.

(iv) Each thesis will then be examined by three examiners appointed by the Higher Degrees Advisory Committee on the recommendation of the course coordinator in consultation with the candidate. Such appointments should be finalised from two to four weeks prior to the anticipated submission date of the thesis. At least two of the examiners appointed will be external to the University.

(v) Examiners will be required to submit written assessments of the thesis within eight weeks of its receipt. Those assessments will be presented on official forms forwarded with the thesis.

(vi) When the examiners are in agreement with respect to the thesis, the course coordinator shall transmit the result of the examination on the prescribed form to the Chairperson of the Higher Degrees Advisory Committee. The examiners' report shall recommend (i) that the degree be awarded, with or without minor modifications to the thesis, or (ii) that the candidate be re-examined, or (iii) that the degree not be awarded. When the recommendation is that the degree be awarded, the Chairperson must return an Examiners' Report together with a certificate signed by each examiner recommending acceptance of the thesis in fulfilment of the conditions for the award of the EdD degree.

(vii) If the examiners cannot reach agreement, they shall submit separate reports and recommendations to the Higher Degrees Advisory Committee. The Committee may then (i) not award the degree, or (ii) accept a majority recommendation with or without the advice of a further external examiner.

(viii) A candidate who fails to satisfy the Higher Degrees Advisory Committee at the first attempt may, on the recommendation of the examiners and with the approval of the Higher Degrees Advisory Committee, be re-examined not more than once. Application must be made to the Higher Degrees Advisory Committee for approval of the re-examination arrangements.

(ix) Re-examination shall take place within 12 months from the date on which the candidate is advised in writing of such re-examination. The Higher Degrees Advisory Committee may, on application by the candidate and supported by the Principal Supervisor, approve an extension of this period.

(x) The examiners must give the candidate guidance on the deficiencies identified by the first examination.

(xi) The Higher Degrees Advisory Committee may require that an additional external examiner be appointed for the re-examination.

(xii) Regulations applicable to examinations generally shall apply to the re-examination.

(xiii) The examiners may recommend that a candidate who has been examined for the degree of EdD be awarded the degree of Master, provided that the candidate meets or can meet the requirements of a Master's program.

Admission to Degree

Prior to admission to the award, a candidate must have three of the completed documents bound. Of these, one copy of the completed document must be submitted to the University Library, one to the Faculty Office, and one to the Principal Supervisor.

A candidate who:

(i) fulfils the requirements of these rules; and

(ii) whose work is of a standard that satisfies the Faculty Academic Board (after considering the results in all units and/or the reports of all examiners); and

(iii) has otherwise complied with the provisions of all statutes and other applicable rules may be admitted to the degree of Doctor of Education.

■ Master of Education (Research) (ED12)

Location: Kelvin Grove campus

Course Duration: 1 year full-time, 2 years part-time

Total Credit Points: 96

Standard Credit Points/Full-Time Semester: 48

Course Coordinator: Dr Sue Johnston

Entry Requirements

A person may enrol as a candidate for the degree of Master of Education by research if that person holds:

(i) an honours degree; or

(ii) a grade point average of 5 or better in a graduate diploma with demonstrated potential for further study and/or evidence of professional standing; or

(iii) a grade point average of 5 or better in a coursework master degree program with demonstrated potential for further study and/or evidence of professional standing.

Applicants may be required to provide satisfactory formal evidence of proficiency in the English language.

PROVISIONAL ENROLMENT

In special circumstances and with the specific approval of the Dean, a person may be admitted to the Master of Education (Research) on a provisional basis. The conditions which must be satisfied to remove the provisional status must be detailed in writing by the course coordinator, endorsed by the Dean and placed on record by the Registrar.

(i) A candidate so admitted shall be required to complete any designated qualifying units at credit level or better.

(ii) A candidate who completes course units at a satisfactory level during the period of provisional enrolment will be permitted to count these units towards the degree.

(iii) Unless the Dean accepts that exceptional circumstances justify extension of provisional status, it must be cleared within one calendar year from enrolment in the course. Such clearance will require approval by the Dean of a positive recommendation by the course coordinator. The maximum period of extension of provisional candidature shall be one year.

(iv) A provisional candidate who fails to achieve a credit level in any qualifying unit(s) or a pass level in any coursework units or fails to make satisfactory progress in research studies shall have their candidature terminated or be required to show cause to the Dean through the course coordinator as to why their candidature should not be terminated.

(v) A candidate whose provisional candidature is terminated may, after a lapse of two years, be permitted to apply for re-enrolment as a provisional candidate.

PROCEDURE FOR ENROLMENT

(i) Before submitting an application for enrolment, a potential candidate shall consult the Coordinator of the Master of Education (Research) concerning eligibility and special interests.

(ii) A person seeking admission to the Master of Education (Research) shall apply on the appropriate forms through Student Administration. The completed application forms should be accompanied by any specified documentation. These will include a proposal for a course of study and research to be pursued for the purpose of obtaining the degree and other requirements as specified in particular strands. A person relying on qualifications from another institution of higher education shall furnish with the application evidence of such qualifications. After acknowledgement and recording of basic information by Student Administration, an application will be forwarded for consideration by the course coordinator who may require the applicant to attend an interview.

(iii) The course coordinator will forward recommendations on applications to the Dean for approval before forwarding official advice to all applicants on the outcome of their applications through Student Administration.

Course of Study

LENGTH

Candidates for the degree of Master of Education (Research) will normally be required to complete their course in one year of full-time study. If candidates have enrolled for

the course by part-time study, then they will normally complete the course in a minimum of two years of study. Full-time students will be normally permitted to spend no more than two years to complete the course and part-time students will be allowed to spend a maximum of four years.

CREDIT POINTS

A candidate for the Master of Education (Research) award will obtain a total of 96 credit points from research studies.

Studies in the course of the award will consist of four stages of detailed research investigations.

Special Course Requirements

As a student proceeds through the four stages of the course he/she will be required to submit a progress report to the Coordinator at the conclusion of each semester.

There is provision in the course structure for students to present their proposal and their research in progress to a research seminar. Such seminars will be held at regular intervals with the frequency depending on the number of research students. All students enrolled in this course are to attend such seminars to present their own work and to discuss and evaluate the work of their peers. Academic staff, who are supervising research students, are also expected to attend seminars on a regular basis.

Course Structure

STAGE 1: PREPARATION
Preparation of a brief preliminary outline for the research in consultation with the supervisory team; acquisition of knowledge of a range of appropriate research methods; commencement of a comprehensive literature search.

STAGE 2: PROPOSAL
Adoption of an appropriate research design for the proposed research; preparation of a comprehensive proposal for the research including a draft review of the literature; presentation and justification of the proposal to a seminar or seminars of other students in the strand and appropriate academic staff; trial research procedures.

STAGE 3: IMPLEMENTATION
Implementation of the research for the thesis; completion of the literature review; provision of a progress report.

STAGE 4: SUBMISSION
Completion and presentation of a thesis or alternative to the supervisory team for approval; production of the thesis in a suitable form for examination.

TRANSFER OF CREDIT
(i)   On the recommendation of the course coordinator, the Dean may grant credit for studies passed at an approved institution of higher education, provided that:
    (a)   the studies are of equivalent standard and value to those offered at the University;
    (b)   the studies are appropriate to the candidate's work at the University;
    (c)   the studies have not counted towards a previous qualification;
    (d)   the studies are not included in those that have been designated as qualifying studies for the course.
(ii) There shall be no maximum credit granted for units previously completed at this institution prior to enrolment in the Master of Education (Research) award.
(iii) The maximum credit granted for studies passed elsewhere shall be the equivalent to one semester of full-time study.

EDUCATION

(iv)   Credit may be granted for units passed elsewhere after enrolment in the Master of Education (Research) award, provided that the candidate has previously obtained the permission of the Dean to enrol in these units.

(v)   Where credit is granted the Dean may reduce proportionately the candidate's period of enrolment.

(iv)   A candidate who is re-enrolling following withdrawal or termination of candidature may be granted credit for previously successful studies by the Dean upon the recommendation of the course coordinator.

Supervision

Supervision in the Master of Education (Research) award consists of the supervision of a thesis. The thesis must be submitted to conform with format, style and other guidelines as set out in the publication *Guide to Thesis Presentation* which is available from Student Administration.

Thesis Project

(i)   The nature of the thesis research project must permit the candidate to demonstrate the acquisition of relevant research skills and their effective application to an investigation of genuine substance and significance.

(ii)   Early planning must allow for the submission of an approved initial unit enrolment form to the Registrar by the published due date.

(iii)   By no later than the end of the first semester a plan for the full program must be prepared and signed by the candidate and the course coordinator (who shall retain copies) and be lodged with the Registrar for endorsement by the Dean.

(iv)   The thesis must comprise a comprehensive, lucid and concise exposition on the context, objectives and conduct of the investigation and on its outcomes and their interpretation.

Supervision

(i)   For each candidate undertaking a thesis project a Thesis Supervisor must be appointed. An appropriate Supervisor or supervisory team should be identified early in the program when the thesis topic is chosen. An appointment will be made by the Dean on the advice of the course coordinator.

(ii)   Candidates should meet regularly with their Supervisor to discuss progress, submit drafts or progress reports or present seminars where appropriate at least each semester and seek guidance as necessary.

(iii)   Supervisors should be readily available to candidates, should provide scholarly support and constructive criticism and should assist as appropriate with access to facilities, and any relevant external agencies.

(iv)   The Dean will not normally approve the appointment of any staff member as Thesis Supervisor to more than four candidates concurrently.

(v)   In special circumstances and with the specific approval of the Dean, an external Supervisor may be appointed.

Progression and Unsatisfactory Progress

PROGRESSION

In each semester of the candidature the academic progress of each candidate shall be reviewed by the course coordinator. Satisfactory progress for provisional candidates will consist of passing of qualifying requirements or course units at the appropriate levels. For students enrolled in research studies, satisfactory progress will be judged by the

submission of a report to the course coordinator. Progress reports will be submitted at designated intervals, normally at least twice each year.

UNSATISFACTORY PROGRESS

(i)   With respect to coursework studies, candidates who have failed two or more units or who have otherwise progressed unsatisfactorily, may have their candidature terminated by the Dean.

(ii) With respect to the thesis project, progress which is considered clearly unsatisfactory by both the Supervisor and the course coordinator may lead to a recommendation by them to the Dean that the candidate be excluded from the course.

(iii) Before the Dean decides to terminate candidature, the candidate shall be given the opportunity to show cause why this action should not be taken.

Examination of the Thesis

SUBMISSION OF THESIS

(i)   A candidate should submit a minimum of three copies of a thesis to the course coordinator for examination. These should be temporarily bound in order to facilitate the making of any revisions and editorial changes required by examiners (if the thesis is otherwise acceptable to them) before final printing and binding.

(ii) The thesis should be accompanied by a signed declaration that:

(a) the candidate has complied with the ethics of experimentation as set out in the publication *Guide to Thesis Presentation;*

(b) the thesis is the candidate's own work and that all other sources are correctly acknowledged;

(c) the thesis has not been submitted to another institution.

EDUCATION

EXAMINATION OF THESIS

(i)   Each thesis will be examined by at least two examiners appointed by the Dean on the recommendation of the course coordinator in consultation with the candidate. Such appointments should be finalised from two to four weeks prior to the anticipated submission date of the thesis. At least one of the examiners appointed will be external to the University.

(ii) An oral defence of a thesis may be made a component of the overall thesis examination procedure upon the recommendation of the Advisory Committee. Should this be the case, the course coordinator will normally act as Chairperson of the group of examiners for the oral examination. At such an examination, the attendance of observers other than the Heads of the relevant Department or School (if they so wish) is subject to the express approval of the Dean.

(iii) Examiners must receive copies of the thesis in reasonable time to permit its thorough consideration and appraisal before the date by which assessments are required or before any oral examination. Whether or not there is an oral examination, each examiner is required to submit a written assessment of the thesis within eight weeks of its receipt.

(iv) These assessments will be presented on official forms available from the Registrar and will deal with the general standard and quality of the work and not with specific detail. They will be submitted to the course coordinator by the specified date and, if there is to be an oral examination, before this examination. These assessments are individual and confidential and should not be made available to other examiners. Each should make one of the following recommendations:

(a) Pass – implying that the thesis will be fully satisfactory except possibly for minor editorial changes;

(b) Resubmit – implying that the thesis will be fully acceptable when certain necessary corrections or modifications are made by ›the candidate and resubmitted to the examiners;

(c) Fail – implying that the thesis is not of an acceptable standard.

(v) In the case of (a) and (b) above, an examiner should provide, along with the official assessment form, a separate document indicating where corrections or modifications are required and, as appropriate, providing any constructive criticism and comment helpful to the candidate. An examiner will refer to any notably original contributions which the candidate has made and may comment on the scope for further research or postgraduate study. Such additional documents should be retained temporarily by the course coordinator.

(vi) The course coordinator will forward the set of examiner's assessment forms (together with the additional signed judgments of each examiner respecting any oral examination held) to the Dean, attaching a formal recommendation based on these. The Dean will indicate acceptance or otherwise of the recommendation.

(vii) If a recommendation of type (a) is accepted, the Dean will ask the course coordinator to make the examiners' requirements available to the candidate and will sign an official record indicating satisfaction of all thesis requirements when advised by the course coordinator that all required changes have been completed satisfactorily.

(viii) If a recommendation of type (b) is accepted, the Dean will ask the course coordinator to ensure that the candidate is requested to submit the thesis with any necessary corrections or modifications and that the revised thesis is forwarded to the examiner for assessment.

(ix) If the Dean accepts a recommendation of type (c) the normal implication is that the candidate will be excluded from the course. However, in exceptional circumstances the Dean may grant the candidate an opportunity to submit a substantially new thesis after a period of not less than six months.

■ Master of Education (ED13)

Location: Kelvin Grove campus

Course Duration: 1 year full-time, 2 years part-time

Total Credit Points: 96

Standard Credit Points/Full-Time Semester: 48

Course Coordinator: Dr Keith Lucas

Entry Requirements

Candidates will be admitted to the course who:

(i) hold an appropriate four-year bachelor degree or equivalent at a standard acceptable to the Dean of the Faculty; or

(ii) hold other qualifications acceptable to the Dean which may include substantial work experience or involvement in relevant research activities; and

(iii) have had at least one year's practical experience in some branch of education acceptable to the Dean; and

(iv) have a command of English.

Students who do not meet the entry requirements may be admitted on a provisional basis and be required to undertake preliminary coursework and reading as determined by the course coordinator. After satisfactory completion of the preliminary studies students will be admitted to full candidature.

Provisional Enrolment

In special circumstances and with the specific approval of the Dean, a person may be admitted to the Master of Education course on a provisional basis to complete qualifying units. The conditions which must be satisfied to meet the qualifying requirement must be detailed in writing by the course coordinator and endorsed by the Higher Degrees Advisory Committee for the Dean's approval.

(i)   A candidate so admitted shall be required to complete any designated qualifying units at credit level (grade of 5) or better.

(ii)   A candidate who completes course units at a satisfactory level during the period of provisional enrolment may be permitted to count these units towards the degree.

(iii) Unless the Higher Degrees Advisory Committee accepts that exceptional circumstances justify extension of provisional status, it must be cleared within one calendar year from enrolment in the course. Such clearance will require submission of a positive recommendation by the course coordinator for approval by the Higher Degrees Advisory Committee. The maximum period of extension of provisional candidature shall be one year.

(iv)   A provisional candidate who fails to achieve a credit level in any qualifying unit(s) or a pass level in any coursework units or fails to make satisfactory progress shall have their candidature terminated or be required to show cause to the Higher Degrees Advisory Committee through the coordinator of the relevant area of interest as to why their candidature should not be terminated.

(v)   A candidate whose provisional candidature is terminated may, after a period of two years, be permitted to apply for re-enrolment as a provisional candidate.

Procedure for Enrolment

(i)   Before submitting an application for enrolment, a potential candidate shall consult the coordinator of the relevant Area of Interest of the Master of Education course concerning eligibility and special interests.

(ii)   A person seeking admission to the Master of Education course shall apply on the appropriate forms through Student Administration. The completed application forms should be accompanied by any specified documentation. These will include a proposal for a course of study and research to be pursued for the purpose of obtaining the degree and other requirements as specified in particular areas of interest. A person relying on qualifications from another institution of higher education shall furnish with their application evidence of such qualifications. After acknowledgement and recording of basic information by Student Administration, an application will be forwarded for consideration by the Area of Interest coordinator who may require the applicant to attend an interview.

(iii) Area of Interest coordinators will forward recommendations on applications to the Dean, through the course coordinator, for approval before forwarding official advice to all applicants on the outcome of their applications through Student Administration.

Course of Study

LENGTH

Candidates for the degree of Master of Education will normally be required to complete their course in a minimum of one year of full-time study. If candidates have enrolled for the course by part-time study, then they will normally complete the course in a minimum of two years of study. Full-time students normally will be permitted to spend no more than two years to complete the course and part-time students will be allowed to spend a maximum of four years.

CREDIT POINTS

(i) A candidate for a Master of Education will obtain a total of 96 credit points from studies in coursework units and/or from research studies. The course will consist of core units and studies in a selected area of interest. Core studies will comprise 24 credit points and elective units will consist of studies totalling 72 credit points. Candidates will enrol to study in one of the designated areas of interest. They will not normally be permitted to transfer from one area of interest to another.

(ii) Studies in the areas of interest of the course will consist of coursework units and research investigations. All students will complete a minimum of two elective units and a dissertation/thesis in their selected area of interest.

Full-Time Course Structure		Credit Points	Contact Hrs/Wk
Year 1, Semester 1			
EDN600	Research Methods in Education	12	3
EDN601	Major Issues in Education	12	3
EDN615	Thesis 1	12	
	OR		
EDN604	Dissertation Stage 1	12	
	One unit selected from Lists A-H in Area of Interest	12	3

Four Options are available for the structure of Semester 2. Students are required to select one.

Year 1, Semester 2			
Option 1 (48cp Thesis)			
EDN616	Thesis 2	12	
EDN617	Thesis 3	12	
EDN618	Thesis 4	12	
	One unit selected from Lists A-H in Area of Interest	12	3
Option 2 (36cp Thesis)			
EDN616	Thesis 2	12	
EDN617	Thesis 3	12	
	One unit selected from Lists A-H in Area of Interest	12	3
	One unit selected from Lists A-H in Area of Interest	12	3
Option 3 (24cp Dissertation)			
EDN606	Dissertation Stage 2	12	
	One unit selected from Lists A-H in Area of Interest	12	3
	One unit selected from Lists A-H in Area of Interest	12	3
	One unit selected from Lists A-H in Area of Interest	12	3
Option 4 (12cp Independent Study)			
EDN603	Independent Study	12	
	One unit selected from Lists A-H in Area of Interest	12	3
	One unit selected from Lists A-H in Area of Interest	12	3
	One unit selected from Lists A-H in Area of Interest	12	3

Part-Time Course Structure		Credit Points	Contact Hrs/Wk
Year 1, Semester 1			
EDN600	Research Methods in Education	12	3
	OR		
EDN601	Major Issues in Education	12	3
	One unit selected from Lists A-H in Area of Interest	12	3
Year 1, Semester 2			
EDN600	Research Methods in Education	12	3
	OR		
EDN601	Major Issues in Education	12	3
	One unit selected from Lists A-H in Area of Interest	12	3

Four Options are available for the structure of Year 2. Students are required to select one.

Option 1 (48cp Thesis)			
Year 2, Semester 1			
EDN615	Thesis 1	12	
EDN616	Thesis 2	12	
Year 2, Semester 2			
EDN617	Thesis 3	12	
EDN618	Thesis 4	12	
Option 2 (36cp Thesis)			
Year 2, Semester 1			
EDN615	Thesis 1	12	
	One unit selected from Lists A-H	12	3
Year 2, Semester 2			
EDN616	Thesis 2	12	
EDN617	Thesis 3	12	
Year 2, Semester 1			
Option 3 (24cp Dissertation)			
EDN604	Dissertation Stage 1	12	
	One unit selected from Lists A-H	12	3
Year 2, Semester 2			
EDN606	Dissertation Stage 2	12	
	One unit selected from Lists A-H	12	3
Option 4 (12cp Independent Study)			
Year 2, Semester 1			
	One unit selected from Lists A-H	12	3
	One unit selected from Lists A-H	12	3
Year 2, Semester 2			
EDN603	Independent Study	12	
	One unit selected from Lists A-H	12	3

Elective Units

LIST A: EARLY CHILDHOOD EDUCATION (ECE)
EAN601	Early Childhood Curriculum Design Issues
EAN602	Early Childhood Services & Policies
EAN603	Research Seminar in Early Childhood Issues
EAN604	Young Children, Families & Community

LIST B: LANGUAGE AND LITERACY EDUCATION
LAN601	Foundations of English/Language Arts Education
LAN602	Literacy & Schooling
LAN603	Children's & Young Adults' Literature
LAN604	Contemporary Approaches in Writing

LIST C: LEADERSHIP (LEA)
CPN603	Changing Agendas in Leadership Education
CPN604	Equity & Education Management: Issues & Strategies
CPN605	Organisational Cultures & Education Leadership
CPN606	Educational Leadership, Power & Careers

LIST D: LEARNING AND DEVELOPMENT
LEN601	Learning & Cognitive Development
LEN602	Advanced Educational Counselling
LEN603	Educational Counselling Professional Practice
LEN604	Psychoeducational Assessment
LEN605	Learners with Special Needs
LEN606	Remediating Learning Difficulties

LIST E: MATHEMATICS/SCIENCE/COMPUTING EDUCATION (MSC)
MDN601	Curriculum Studies in Mathematics, Science & Computer Education
MDN602	Focus on the Mathematics, Science & Computer Education Classroom
MDN603	Curriculum Specialisation in Mathematics, Science & Computer Education
MDN604	Diagnosis & Assessment in Mathematics
MDN605	Resources & Technology in Mathematics & Science Education
MDN606	Policy Study in Mathematics & Science Education
MDN607	Issues in Science Education
MDN608	Computer Supported Learning Environments
MDN609	Emerging Educational Technologies
MDN610	The Computer as Instructional Medium

LIST F: PROFESSIONAL STUDIES IN CURRICULUM
CUN601	Curriculum Investigations
CUN602	Professional Development
CUN603	Empowerment for Curriculum Change
CUN604	Collaborative Supervision in Curriculum Practice

LIST G: SOCIAL AND ENVIRONMENTAL EDUCATION (SEE)
SBN601	Social & Environmental Education 1
SBN602	Social & Environmental Education 2

INDIVIDUALLY SUPERVISED UNITS
EDN602	Advanced Seminars
EDN603	Independent Study
EDN604	Dissertation (24 cps)

TRANSFER OF CREDIT

(i) On the recommendation of the course coordinator, the Dean may grant credit for studies passed at an approved institution of higher education, provided that:

  (a) the studies are of equivalent standard and value to those offered at the University;

  (b) the studies are appropriate to the candidate's work at the University;

  (c) the studies are not included in those that have been designated as qualifying studies for the course.

(ii) There shall be no maximum credit granted for units previously completed at this institution prior to enrolment in the Master of Education course.

(iii) The maximum credit granted for studies passed elsewhere shall be the equivalent to half the full-time study program.

(iv) Credit may be granted for units passed elsewhere after enrolment in the Master of Education course, provided that the candidate has previously obtained the permission of the Dean to enrol in these units.

(v) Students may be exempted from core units based on the successful completion of previous equivalent studies provided that the candidate has previously obtained the permission of the Dean.

(vi) Where credit is granted, the Higher Degrees Advisory Committee may reduce proportionately the candidate's period of enrolment.

(vii) A candidate who is re-enrolling following withdrawal or termination of candidature may be granted credit by the Dean for previously completed studies upon the recommendation of the course coordinator.

Supervision

Supervision in the Master of Education course consists of two components:

(i)   the supervision of individualised coursework units; and

(ii)   the supervision of a thesis/dissertation/research project.

SUPERVISION OF INDIVIDUALISED UNITS

Certain coursework units in particular areas of interest involve individual candidates working with supervising lecturers on a one-to-one basis. Here, candidates have the opportunity to explore and negotiate with their lecturers to engage in integrated professional experiences that are closely linked to the candidates' current professional needs. This interaction consists of a dialogue between candidate and lecturer to design an appropriate course of study for the particular units. Subsequently, they submit this plan of study to the area of interest coordinator for approval.

SUPERVISION OF A THESIS

A Thesis or Dissertation must be submitted to conform with format, style and other guidelines as set out in the publication Guide to Thesis Presentation which is available from the Faculty of Education Office.

(i) **Thesis/Dissertation**

    (a) The nature of the thesis/dissertation project must permit the candidate to demonstrate the acquisition of relevant research skills and their effective application in an investigation of genuine substance and significance.

    (b) By no later than the end of the first semester of enrolment in EDN615 or EDN604 a plan for the full program must be prepared and signed by the candidate and the principal supervisor (who shall retain copies) and be lodged along with the appropriate Ethical Clearance forms with the relevant Head of School for endorsement.

    (c) The thesis/dissertation must comprise a comprehensive, lucid and concise exposition on the context, objectives and conduct of the investigation and on its outcomes and their interpretation.

(ii) **Supervision**

    (a) For each candidate undertaking a thesis/dissertation a Supervisor must be appointed. An appropriate Supervisor or supervisory team should be identified early in the program when the thesis/dissertation topic is chosen. An appointment will be made by the Higher Degrees Advisory Committee on the advice of the relevant Head of School and the course coordinator.

    (b) Candidates should meet regularly with their Supervisor to discuss progress, submit drafts or progress reports or present seminars where appropriate at least each semester and seek guidance as necessary.

    (c) Supervisors should be readily available to consult with candidates, should provide scholarly support and constructive criticism and should assist as appropriate with access to facilities, and any relevant external agencies.

EDUCATION

(d) In special circumstances and with the specific approval of the Higher Degrees Advisory Committee, an external Supervisor may be appointed.

Progression and Unsatisfactory Progress

PROGRESSION

In each year of candidature the academic progress of each candidate shall be reviewed by the course coordinator. Satisfactory progress for provisional candidates will consist of passing of qualifying requirements or course units at appropriate exit levels. For candidates enrolled in the coursework degree, it will mean the successful completion of the relevant coursework units.

Progress reports will be submitted at designated intervals, normally at least twice each year, to the Higher Degrees Advisory Committee.

UNSATISFACTORY PROGRESS

(i)   With respect to coursework studies, candidates who have failed two or more units or who have otherwise progressed unsatisfactorily, may have their candidature terminated on the recommendation of the Higher Degrees Advisory Committee.

(ii)   With respect to the thesis/dissertation, progress which is considered clearly unsatisfactory by both the Supervisor and the area of interest coordinator may lead to a recommendation by them to the Higher Degrees Advisory Committee that the candidate be excluded from the course.

(iii)   Before the Higher Degrees Advisory Committee recommends to terminate candidature, the candidate shall be given the opportunity to show cause why this action should not be taken.

Examination of the Thesis/Dissertation

SUBMISSION OF THESIS/DISSERTATION

(i)   A candidate should submit a minimum of three copies of a thesis/dissertation to the course coordinator for examination. These should be temporarily bound in order to facilitate the making of any revisions and editorial changes required by examiners (if the thesis/dissertation is otherwise acceptable to them) before final printing and binding.

(ii)   The thesis/dissertation should be accompanied by a signed declaration which states that:

(a)   the candidate has complied with the ethics of experimentation as set out in the publication *Guide to Thesis Presentation;*

(b)   the thesis/dissertation is the candidate's own work and that all other sources are correctly acknowledged;

(c)   the thesis/dissertation has not been submitted to another institution.

EXAMINATION OF THESIS/DISSERTATION

(i)   Each thesis/dissertation will be examined by at least two examiners appointed by the Higher Degrees Advisory Committee on the recommendation of the relevant area of interest coordinator in consultation with the candidate. Such appointments should be finalised from two to four weeks prior to the anticipated submission date of the thesis/dissertation. At least one of the examiners appointed will be external to the University for 48 and 36 credit point theses.

(ii)   An oral defence of a specific thesis/dissertation may be made a component of the overall thesis examination procedure upon the recommendation of the Higher Degrees Advisory Committee. Should this be the case, the relevant area of interest coordinator will normally act as Chairperson of the group of examiners for the oral examination. At such an examination, the attendance of observers, other than the

Dean and relevant Head of School, is subject to the express approval of the Higher Degrees Advisory Committee.

(iii) Examiners must receive copies of the thesis/dissertation in reasonable time to permit its thorough consideration and appraisal before the date by which assessments are required or before any oral examination. Whether or not there is an oral examination, each examiner is required to submit a written assessment of the thesis/dissertation within eight weeks of its receipt.

(iv) These assessments will be presented on official forms available from the Faculty of Education Office and will deal with the general standard and quality of the work and not with specific detail. They will be submitted to the course coordinator by the specified date and, if there is to be an oral examination, before such oral examination. These assessments are individual and confidential and should not be made available to other examiners. Each should make one of the following recommendations:

    (a) Pass – implying that the thesis/dissertation will be fully satisfactory except possibly for minor editorial changes;

    (b) Resubmit – implying that the thesis/dissertation will be fully acceptable when certain necessary corrections or modifications are made by the candidate and resubmitted to the examiners;

    (c) Fail – implying that the thesis/dissertation is not of an acceptable standard.

(v) In the case of (a) and (b) above, an examiner should provide, along with the official assessment form, a separate document indicating where corrections or modifications are required and, as appropriate, providing any constructive criticism and comment helpful to the candidate. An examiner will refer to any notably original contributions which the candidate has made and may comment on the scope for further research or postgraduate study. Such additional documents should be retained temporarily by the course coordinator.

(vi) The course coordinator will forward the set of examiner's assessment forms (together with the additional signed judgments of each examiner respecting any oral examination) to the Higher Degrees Advisory Committee, attaching a formal recommendation based on the examiners' reports. The Faculty Academic Board may accept or reject the recommendation.

(vii) If a recommendation of type (a) is accepted, the Higher Degrees Advisory Committee will ask the course coordinator to make the examiners' requirements available to the candidate and will sign an official record indicating satisfaction of all thesis requirements when advised by the course coordinator that all changes have been completed satisfactorily.

(viii) If a recommendation of type (b) is accepted, the Higher Degrees Advisory Committee will ask the relevant course coordinator to ensure that the candidate is requested to resubmit the thesis with any necessary corrections or modifications and that the revised thesis is forwarded to the examiners for assessment.

(ix) If the Faculty Academic Board accepts a recommendation of type (c) the normal implication is that the candidate will be excluded from the course. However, in exceptional circumstances, the Higher Degrees Advisory Committee may grant the candidate an opportunity to submit a substantially new thesis after a period of not less than six months.

(x) Normally **all** examiners will be expected to rate the thesis as meeting a satisfactory standard in order for a pass to be awarded. However, if there is substantial disagreement between examiners concerning the acceptability of a thesis, the

Faculty Academic Board may confer and seek further advice from the Higher Degree Advisory Committee before making a ruling.

Admission to Degree

Prior to admission to the award, a candidate must have two of the completed documents bound. Of these, one copy of the completed document must be submitted for inclusion in the University Library collection.

A candidate who:

(i)   fulfils the requirements of these rules; and

(ii)   whose work is of a standard that satisfies the Faculty Academic Board (after considering the results in all units and/or the reports of all examiners); and

(iii) has otherwise complied with the provisions of all statutes and other applicable rules;

may be admitted to the degree of Master of Education.

■ Graduate Diploma in Education (Computer Education) (ED21)

Location: Kelvin Grove campus

Course Duration: 2 years part-time internal or external

Total Credit Points: 96

Standard Credit Points/Full-Time Semester: 48

Course Coordinator: Mr Paul Shield

Entry Requirements

To be eligible for admission, an applicant must:

(i)   hold an approved Bachelor Degree, Diploma of Teaching or equivalent; and

(ii)   have had at least one year's teaching experience.

External students will need to have access to a computer system which supports the languages Pascal (preferably Turbo Pascal), Logo and PROLOG, (preferably Turbo PROLOG), and which includes a disk drive and printer. Although some software resources are available for borrowing, external students will normally be expected to provide their own software.

It is highly desirable that external students have access to an IBM PC or compatible with at least 640K of memory for at least some parts of the course.

The following units are scheduled in Semester 1	Credit Points	Coutact Hrs/Wk
MDP532 Computer Systems in an Educational Context (core)	12	3
MDP537 Major Issues in Computer Education (core)	12	3
List A: Elective Units (2 to be chosen)		
MDP530 Computer Applications in Education	12	3
MDP536 Computer Graphics in Teaching	12	3
MDP507 Teaching Secondary Computer Studies	12	3
MDP533 Teaching Information Systems Modelling	12	3

The following units are scheduled in Semester 2

MDP503	Information Systems in Education (core)	12	3
MDP506	Computer Education Project (core)	12	3

List B: Elective Units (2 to be chosen)

MDP531	Investigations into Computer Aided Learning	12	3
MDP534	Educational Applications of Artificial Intelligence	12	3
MDP535	Educational Software Development	12	3
MDP504	School Administration using Information Technology	12	3
MDP508	Computer Use in the Primary Curriculum	12	3

Some possible sequences of study are given below. Other sequences are possible within the prerequisite structure of the course. It is suggested that those applicants with little knowledge of computing do MDP530 in their first semester.

Possible sequences of study

MODE	SEMESTER 1	SEMESTER 2	SEMESTER 3	SEMESTER 4
Secondary Computer Studies	Computer Systems in an Educational Context; Major Issues in Computer Education	Information Systems in Education; Educational Software Development	Teaching Information System Modelling; Teaching Secondary Computer Studies	Computer Education Project; Educational Applications of Artificial Intelligence
Secondary General	Computer Applications in Education; Major Issues in Computer Education	Information Systems in Education; Investigations into Computer Aided Learning	Computer Systems in an Educational Context; Computer Graphics in Teaching	Computer Education Project; School Administration Using Information Technologies
Primary	Computer Applications in Education; Major Issues in Computer Education	Information Systems in Education; Computer Use in the Primary Curriculum	Computer Systems in an Educational Context; Computer Graphics in Teaching	Computer Education Project; School Administration Using Information Technologies
TAFE	Computer Systems in an Educational Context; Computer Applications in Education	Information Systems in Education; Educational Software Development	Computer Graphics in Teaching; Teaching Information System Modelling	Computer Education Project; Investigations into Computer Aided Learning

■ Graduate Diploma in Education (Curriculum) (ED22)

Location: Kelvin Grove and/or Carseldine campus

Course Duration: 2 years part-time

Total Credit Points: 96

Standard Credit Points/Full-Time Semester: 48

Course Coordinator: Dr Roy Ballantyne

Entry Requirements

To be eligible for entry an applicant must:

(i)   hold an approved diploma or degree (or equivalent); and

(ii) have had at least one year's teaching experience; and

(iii) have successfully completed some studies in the specialisation area of their choice.

Course Structure

The Graduate Diploma in Education (Curriculum) is designed to provide opportunities for postgraduate study in specific curriculum areas of interest. At present, these interests are in the areas of Art Education, Arts in Early Childhood, Environmental Education, Human Relationships Education, Mathematics Education, Music Education, Science Education, Adult Literacy and Business Education.

		Credit Points	Contact Hrs/Wk
COURSE CORE UNITS			
CUP501	Curriculum Foundations	12	3
CUP502	Curriculum Development & Innovation	12	3
ELECTIVE UNITS			
ADULT LITERACY			
LAP521	Program Development, Implementation & Assessment in Adult Literacy	12	3
LAP522	Specific Groups of Adult Literacy Learners	12	3
LAP523	Understanding Literacy – Understanding Adult Literacy	12	3
LAP524	Teaching & Learning in Adult Literacy	12	3
LAP525	Issues in Language Learning	12	3
LAP526	Independent Project in Adult Literacy	12	3
ART EDUCATION			
AAP501	Art Curriculum Foundations	12	3
AAP502	Art Education Program Design & Practice	12	3
AAP503	Clay Materials 1	12	3
AAP504	Clay Materials 2	12	3
AAP505	Fibre Arts 1	12	3
AAP506	Fibre Arts 2	12	3
AAP507	Painting 1	12	3
AAP508	Painting 2	12	3
AAP509	Photographic Media 1	12	3
AAP510	Photographic Media 2	12	3
AAP511	Printmaking 1	12	3
AAP512	Printmaking 2	12	3
ARTS IN EARLY CHILDHOOD			
EAP551	Dance Education in Early Childhood	12	3
EAP552	From Play to Drama in Early Childhood Education	12	3
EAP553	Music in Early Childhood Education	12	3
EAP554	The Artistic Process & the Visual Arts in Early Childhood Education	12	3
AAB202	Acting 1	12	3
AAB203	Acting 2	12	3
AAB305	Advanced Drama Process	12	3
AAP503	Clay Materials 1	12	3
AAP504	Clay Materials 2	12	3
AAB117	Dance in Education	12	3
AAB213	Directing	12	3
AAB214	Drama Process	12	3

AAB208	Elements of Drama	12	3
AAP505	Fibre Arts 1	12	3
AAP506	Fibre Arts 2	12	3
AAP507	Painting 1	12	3
AAP508	Painting 2	12	3
AAP511	Printmaking 1	12	3
AAB119	Jazz & Folk Dance	12	3
AAB206	Stagecraft 1	12	3
AAB303	Theatre in Education	12	3

BUSINESS EDUCATION

SBP506	Curriculum Issues in Business Education	12	3
SBP507	Business Organisation & Management Education 1	12	3
SBP508	Business Organisation & Management Education 2	12	3
SBP509	Issues in Legal Education	12	3
SBP510	Issues in Office Communication Technology Education	12	3
SBP511	Issues in Accounting Education	12	3

ENVIRONMENTAL EDUCATION

SBP500	Curriculum Issues in Environmental Education 1	12	3
SBP501	Curriculum Issues in Environmental Education 2	12	3
SBP502	Ethics & Economics in Environmental Education	12	3
SBP503	Natural Environmental Education Issues	12	3
SBP504	Practical & Fieldwork in Environmental Education	12	3
SBP505	Social Environmental Education Issues	12	3

HUMAN RELATIONSHIPS EDUCATION

LEP515	Human Sexuality & Learning	12	3
LEP517	Ethics & Human Relationships Education	12	3
LEP518	Human Relationships Across the Lifespan	12	3
LEP519	Interpersonal & Professional Relationships 1	12	3
CPP510	Sociocultural Context of Human Relationships Education	12	3
LEP522	Interpersonal & Small Group Teaching Strategies	12	3

MATHEMATICS EDUCATION

MDP515	Mathematics Curriculum Specialisation	12	3
MDP516	Diagnosis & Evaluation in Mathematics Education	12	3
MDP517	Foundations of Mathematics in Education	12	3
MDP518	Historical Topics for Mathematics Education	12	3
MDP519	Mathematics, Science, Technology & Society	12	3
MDP520	Thinking & Learning in Mathematics & Science	12	3

MUSIC EDUCATION

AAP530	Curriculum Analysis & Modification	12	3
AAP531	Issues in Music Education	12	3
AAP532	Applied Studies	12	3
AAP533	Baroque & the Rococo	12	3
AAP534	Classical & Romantic Music	12	3
AAP535	Twentieth Century Music	12	3

SCIENCE EDUCATION

MDP519	Mathematics, Science, Technology & Society	12	3
MDP520	Thinking & Learning in Mathematics & Science	12	3
MDP525	Science Curriculum Specialisation	12	3
MDP526	Resourcing Science Education	12	3
MDP527	Science Concept Development & Learning	12	3
MDP528	Perceptual & Experimental Skills in Science Education	12	3

■ Graduate Diploma in Education (Early Childhood) (ED20)

Location: Kelvin Grove campus

Course Duration: 2 years external

Total Credit Points: 96

Standard Credit Points/Full-Time Semester: 48

Course Coordinator: Ms Gail Halliwell

Entry Requirements
To be eligible for admission, an applicant must hold the following:

(i)   an approved Diploma of Teaching or equivalent; and
(ii) at least one year's teaching experience; and
(iii) current teacher registration.

Special Course Requirements
Students should note that there is a compulsory period of two weeks' practice teaching (or more, according to Individual Teaching Experience Profiles) with children in the early childhood age range, to be undertaken at the completion of the first four units of the course. Students employed as teachers need to complete these practice periods during school holidays in a specially organised setting. A further compulsory period of two weeks with children in the early childhood age range is held toward the end of the course to provide opportunities for program design and evaluation. Some students may need to undertake this practicum during school holidays.

Course Structure

		Credit Points
Year 1, Semester 1		
EAP520	Early Childhood Development & Learning	8
EAP521	Early Childhood Education 1	12
Year 1, Semester 2		
EDP510	Practicum in Early Childhood 1	8
EAP522	Early Childhood Education 2	12
EAP523	The Context of Early Childhood Education	8
Year 2, Semester 1		
EAP524	Research in Early Childhood	8
EAP525	Early Childhood Program Planning	12
Year 2, Semester 2		
EDP511	Practicum in Early Childhood 2	8
EAP526	Early Childhood Education 3	12
EAP527	Transactions in Early Childhood Education	8

■ Graduate Diploma in Education (Early Childhood Teaching) (ED30)

Location: Kelvin Grove campus

Course Duration: 1 year full-time

Total Credit Points: 96

Standard Credit Points/Full-Time Semester: 48

Course Coordinator: Professor Gerald Ashby

Entry Requirements
To be eligible for admission, an applicant must hold the following:

(i) an approved degree or equivalent (no prerequisite studies required); and

(ii) personal suitability.

Special Course Requirements
There is provision for 60 days of practice teaching and field studies within early childhood educational settings.

Course Structure		Credit Points	Contact Hrs/Wk
Semester 1			
EAP410	Social, Emotional & Physical Development (0-9)	8	3
EAP411	Creativity & Language 1	8	4
EAP412	Thinking & Problem Solving 1	8	4
EAP413	Program Planning & Teaching Strategies 1	8	3
EAP414	Sociocultural Contexts of Education	8	3
EDP410	Practice Teaching 1	8	
Semester 2			
EAP415	Cognition & Language (0-9)	8	3
EAP416	Creativity & Language 2	8	4
EAP417	Thinking & Problem Solving 2	8	4
EAP418	Program Planning & Teaching Strategies 2	8	3
EAP419	Teaching in Contemporary Society	8	3
EDP411	Practice Teaching 2	8	

■ Graduate Diploma in Education (Educational Management) ED23

Location: Kelvin Grove campus (some units may be provided at Gardens Point or Kedron Park campuses)

Course Duration: 2 years part-time

Total Credit Points: 96

Standard Credit Points/Full-Time Semester: 48

Course Coordinator: Nadine McCrea

Entry Requirements

To be eligible an applicant must have:

(i)   an appropriate teaching/education or other relevant qualification at diploma, degree or graduate diploma level;

(ii) at least one year experience in an educational setting.

Applicants who do not meet the requirements for normal entry may present documentary evidence of experience and abilities with the standard application form.

Applicants will provide:

(i)   an academic transcript(s) detailing units undertaken (include additional postgraduate studies).

(ii) names and addresses, phone and fax of two professional referees who can comment on your recent qualifications and/or experiences;

(iii) a rationale about your reasons for applying and desire to participate in the course, including a description of any relevant experiences in management/administration in an educational setting(s).

Applicants may be selected for interview prior to an offer being made.

Course Structure		Credit Points	Contact Hrs/Wk
Year 1, Semester 1			
EDP512	Policies & Practices in Educational Management	12	3
HRN104	Introduction to Management (Gardens Point)	12	3
Year 1, Semester 2			
EDP513	Educational Services Management	12	3
	One unit selected from Lists A-C	12	3
Year 2, Semester 1			
AYB100	Accounting for Managers (Gardens Point & Kedron Park)	12	3
	One unit selected from Lists A-C	12	3
Year 2, Semester 2			
EDP514	Educational Management Field Project	12	3
	One unit selected from Lists A-C	12	3

Elective Units (Semester of offer)
Semester 1
List A: Educational Management Elective Units (Faculty of Education)

EAP500	Early Childhood Leadership & Advocacy	12	3
EDP515	Human Resource Management in Education	12	3
EDB490	Research Methods in Education	12	3
CUB444	Educators & the Law	12	3

List B: Business Elective Units (Faculty of Business)*

HRB135	Small Business Mgt (Gardens Point & Kedron Park)	12	3
HRN108	People in Organisations (Gardens Point)	12	3
MKB140	Principles of Marketing (Gardens Point & Kedron Park)	12	3

Semester 2
List A: Educational Management Elective Units (Faculty of Education)

CPB440	The Community & School Administration	12	3
CPB445	Career/Life Patterns of Women Teachers	12	3
CUB444	Educators & the Law	12	3

*   *Only one List B unit can be chosen from the entire course.*

| EAB440 | Working with Parents & Community | 12 | 3 |
| EDB490 | Research Methods in Education | 12 | 3 |

List B: Business Elective Units (Faculty of Business)*

HRN105	Labour - Management Relations (Gardens Point)	12	3
HRB135	Small Business Mgt (Gardens Point & Kedron Park)	12	3
MKP102	Entrepreneurship (Kedron Park)	12	3

List C: Other Elective Unit

One unit may be negotiated with the course coordinator.

■ Graduate Diploma in Education (Primary Teaching) (ED31)

Location: Kelvin Grove campus

Course Duration: 1 year full-time

Total Credit Points: 96

Standard Credit Points/Full-Time Semester: 48

Course Coordinator: Dr Lyn English

Entry Requirements

To be eligible for admission, an applicant must hold an approved degree or equivalent (no prerequisite studies are required). Interviews will be conducted when deemed necessary.

Special Course Requirements

Students are required to demonstrate competencies in swimming and first aid by the conclusion of the year and prior to Teacher Registration. Students may be given opportunities to specialise in a LOTE unit if certain requirements are met.

Course Structure		Credit Points	Contact Hrs/Wk
Year 1, Semester 1			
CUP420	Professional & Curriculum Studies 1	12	4
EDP412	Practice Teaching 1	8	4 weeks
LAP440	Language & Literacy 1	8	3
LEP430	Human Development & Learning	8	3
MDP450	Mathematics, Science & Technology 1	12	4
Year 1, Semester 2			
CUP421	Professional & Curriculum Studies 2	12	3
CPP431	The Sociocultural Context of Contemporary Educational Issues & Practice	8	4
EDP413	Practice Teaching 2	8	4 weeks
LAP441	Language & Literacy 2	8	3
MDP451	Mathematics, Science & Technology 2	12	4

■ Graduate Diploma in Education (Resource Teaching) (ED24)

Location: Kelvin Grove campus

Course Duration: 1 year full-time, 2 years (minimum) part-time or external

Total Credit Points: 96

Standard Credit Points/Full-Time Semester: 48

Course Coordinator: Mr Barrie O'Connor

Entry Requirements
To be eligible for admission, an applicant must:

(i)   hold an appropriate degree or Diploma of Teaching (or equivalent); and

(ii) have a minimum of two years successful teaching experience; and

(iii) be recommended by their employing authority as having general personal suitability to fulfil the resource/ support teacher duties.

Full-Time Course Structure

		Credit Points	Contact Hrs/Wk
Year 1, Semester 1			
LEP523	Learners with Special Needs	12	3
LEP524	Developing Relationships & Groups	12	3
LEP525	Remediating Learning Difficulties	12	3
MDP529	Assessment & Remediation in Mathematics	12	3
Year 1, Semester 2			
CPP501	Sociocultural Issues in Education	12	3
CUP503	Curriculum: Learners with Special Needs	12	3
EDB490	Research Methods in Education	12	3
LEP526	Study Skills, Literacy & Learning	12	3

Part-Time (Evening and External) Structure
Unit availability for evening and external students occurs in a two-year cycle to permit course completion in minimum time. Those not pursuing course completion in minimum time may not gain access to required units until these recur in the advertised cycle.

		Credit Points	Contact Hrs/Wk
Year 1, Semester 1			
LEP524	Developing Relationships & Groups	12	3
LEP525	Remediating Learning Difficulties	12	3
Year 1, Semester 2			
MDP529	Assessment & Remediation in Mathematics	12	3
LEP526	Study Skills, Literacy & Learning	12	3
Year 2, Semester 1			
CUP503	Curriculum: Learners with Special Needs	12	3
EDB490	Research Methods in Education	12	3
Year 2, Semester 2			
CPP501	Sociocultural Issues in Education	12	3
LEP523	Learners with Special Needs	12	3

■ Graduate Diploma in Education (Secondary Teaching) (ED32)

Location: Kelvin Grove campus

Course Duration: 1 year full-time

Total Credit Points: 96

Standard Credit Points/Full-Time Semester: 48

Course Coordinator: Dr Ian Macpherson

Entry Requirements

There are two sets of entry requirements:

(i)   possession of a recognised degree, or in some cases diploma; and

(ii) eligibility to study Curriculum and Teaching Units, as follows:

☐ **Curriculum major:** successful studies amounting to 33 per cent of the undergraduate degree;

☐ **Curriculum minor:** successful studies amounting to 16 per cent of the undergraduate degree.

Some unit areas have further requirements:

☐ **Science:** a breadth of Science studies is sought;

☐ **Art:** a range of studio skills is preferred.

Interviews and auditions are held in certain unit areas such as Drama and Music.

Full-Time Course Structure

		Credit Points	Contact Hrs/Wk
Semester 1			
CPP410	Understanding Education A	9	3
EDP450	Teaching Practice A	6	
	Curriculum & Teaching Studies A	24	6
	(One Unit Selected from Group A)		
LEP410	Human Development & Learning A	9	3
Semester 2			
CUP411	Understanding Education B	9	3
EDP451	Teaching Practice B	6	
	Curriculum & Teaching Studies B	12	3
	(One Unit Selected from Group B)		
	Curriculum & Teaching Studies C	12	3
	(One Unit Selected from Group C)		
LEP411	Human Development & Learning B	9	3

Curriculum and Teaching Studies

Group A units are prerequisites for the Group B units in the same block. Together, A and B units form the Curriculum major. Students take one Group A unit and:

☐ two Group B units in the same block, or

☐ one Group B unit in the same block and one Group C unit, or

☐ one Group B unit in the same block and one Group B unit for which they are qualified from a different block.

Group A Units

AAP420	The Arts CTS A
HMP420	Physical Education CTS A
LAP420	Communication CTS A
LAP430	Languages other than English (LOTE) CTS A
MDP420	Computer Education CTS A
MDP430	Mathematics CTS A
MDP440	Science CTS A (Full-Time)
PUP420	Home Economics CTS A
SBP420	Business Education CTS A
SBP430	Social Science CTS A

Group B Units

AAP421	Dance CTS B
AAP422	Drama CTS B
AAP423	Music CTS B
AAP424	Visual Arts CTS B
HMP421	Physical Education CTS B
PUB329	Foundations of Health Education & Health Behaviour
LAP421	English CTS B
LAP422	Film & Television CTS B
LAP431	Chinese CTS B
LAP432	French CTS B
LAP433	German CTS B
LAP434	Indonesian CTS B
LAP435	Italian CTS B
LAP436	Japanese CTS B
MDP421	Computer Education CTS B
MDP431	Mathematics CTS B
MDP441	Science CTS B
MDP442	Agriculture CTS B
MDP443	Biology CTS B
MDP444	Chemistry CTS B
MDP445	Earth Science CTS B
MDP446	Marine Studies CTS B
MDP447	Physics CTS B
PUP421	Home Economics CTS B
SBP421	Accounting/ Business Management CTS B
SBP422	Economics CTS B
SBP423	Legal Studies CTS B
SBP424	Office Automation CTS B
SBP431	Geography CTS B
SBP432	History CTS B

Group C Units

For students who take a Group C unit, this is the Curriculum minor.

Prerequisite undergraduate studies are required for the following:

AAP425	Drama CTS C
AAP426	Music CTS C
AAP427	Visual Arts CTS C
HMP423	Outdoor Education CTS C
LAP423	English CTS C*
LAP424	Teaching English as a Second Language CTS C
LAP437	LOTE in the Primary School CTS C
MDP432	Junior Mathematics CTS C*
MDP448	Junior Science CTS C*
SBP433	Junior Social Science CTS C*

No prerequisite studies are required for the following:

CPP420	Aboriginal Education CTS C
LEP421	Adult Learners CTS C
LEP422	Exceptionality CTS C

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* *These units are incompatible with the Group A unit in the same field.*

Part-Time Course Structure (Science only)

		Credit Points	Contact Hrs/Wk
Year 1, Semester 1			
LEP410	Human Development & Learning A	9	3
MDP449	Science Curriculum & Teaching Studies A	24	6
EDP450	Teaching Practice A	6	
Year 1, Semester 2			
CPP410	Understanding Education A	9	3
MDP449	Science Curriculum & Teaching Studies A (continued)	(24)	(6)
EDP450	Teaching Practice A (continued)	(6)	
Year 2, Semester 1			
LEP411	Human Development & Learning B	9	3
MDP441	Science Curriculum & Teaching Studies B	12	3
EDP451	Teaching Practice B	6	
Year 2, Semester 2			
CUP411	Understanding Education B	9	3
	Curriculum & Teaching Studies C - strand	12	

■ Graduate Diploma in Education (Teacher-Librarianship) (ED25)

Location: Kelvin Grove campus

Course Duration: 1 year full-time, 2 years part-time, 2 years external

Total Credit Points: 96

Standard Credit Points/Full-Time Semester: 48

Course Coordinator: Mr Geoff Chapman

Entry Requirements:
To be eligible for admission, an applicant must:
(i)   hold an appropriate degree, diploma or equivalent qualification, including an approved teaching qualification; and
(ii) have had proven satisfactory teaching experience, normally at least three years in the last ten; and
(iii) have personal suitability.
Note: Students will be interviewed in person or by telephone.

Professional Recognition
The course is recognised by the Australian Library and Information Association as a specialist professional qualification.

Special Course Requirements
The course is offered full-time or part-time (on campus and external). It is possible for students to complete the entire course in one mode or a combination of modes.

To meet course requiremetns students must complete satisfactorily six compulsory core units and two elective units.

All students will undertake the fieldwork components of the first four core units. Activities, timing and placements will be negotiated according to personal and geographical circumstances.

Course Structure Full-Time; Part-Time (during the day and/or evening) or External.			Credit Points	Contact Hrs/Wk

The course comprises six core units and two elective units.

Semester 1

LAP501	Foundations of Teacher-Librarianship		12	3 (Evening)
LAP502	Curriculum & Related Resources		12	3 (Day)
LAP503	Literature & Literacy: Resources & Strategies		12	3 (Day)
LAP504	School Library Resources: Organisation & Access		12	3 (Evening)
LAP505	Communication & Management in School Library Resource Centres (Prerequisite LAP501)		12	External
LAP506	Information Services for Schools (Prerequisite LAP502)		12	External*

Elective Units

LAP507	Australian Literature for Young People	(List A)	12	External
LAP509	Directed Study	(List C)	12	
LAP512	Literature for Young People	(List A)	12	External
LAP513	Media Literacy & the School	(List B)	12	External

Semester 2
Core Units

LAP501	Foundations of Teacher-Librarianship		12	External*
LAP502	Curriculum & Related Resources		12	External
LAP503	Literature & Literacy: Resources & Strategies		12	3 (Evening)
LAP504	School Library Resources: Organisation & Access		12	External*
LAP505	Communication & Management in School Library Resource Centres (Prerequisite LAP501)		12	External
LAP506	Information Services for Schools (Prerequisite LAP502)		12	External*

Elective Units

LAP509	Directed Study	(List C)	12	
LAP512	Literature for Young People	(List A)	12	External
LAP516	Special Seminar: Canadian Books for Young People	(List C)	12	3 (Evening)
LAP517	Storytelling	(List A)	12	3 (Evening)
LAP518	Visual Literacy & Resource Design	(List B)	12	External

* Compulsory Study School

Elective Unit List

Elective units provide opportunities for students to extend their competence in specialised areas falling within overall course objectives.

These elective units are offered over four semesters:

List A (Literature/Resources)

ISP811	Books & Publishing		12	External
LAP507	Australian Literature for Young People		12	External
LAP511	Literacy Education & Libraries		12	External
LAP512	Literature for Young People		12	External
LAP515	Resource Services for Special Needs		12	3 or External
LAP517	Storytelling		12	3
LAP518	Visual Literacy & Resource Design		12	External

List B (Systems/Management/Communication)

LAP510	Interactive Technologies in Instruction	12	External
LAP513	Media Literacy & the School	12	External
LAP514	Reference Services & Materials	12	External

List C

LAP509	Directed Study	12	
LAP516	Special Seminar	12	May vary

Note: Students may select elective units from the Graduate Diploma in Library Science and from other University courses as approved by the course coordinator.

■ Graduate Diploma in Education (Teacher-Librarianship) (ED27)

Note: This course applies to those students who commenced the Graduate Diploma in Education (Teacher-Librarianship) prior to 1992. The Core Units will not be offered after 1993.

Location: Kelvin Grove campus

Course Coordinator: Mr Geoff Chapman

Core Units (Compulsory)

LAP901	Resource Service Administration	10	External
LAP902	Reference Services & Materials	10	External*
LAP903	Collection Development for Learning	10	External

* Semester 1: For students who live in the greater Brisbane area and can attend six compulsory evening sessions. Semester 2: Compulsory study school during the September school vacation.

Elective Units

Two elective units to be taken from the Elective Unit List in ED25.

■ Bachelor of Education (In-Service) (ED26)

Location: Carseldine and Kelvin Grove campuses

Course Duration: 1 year full-time, 2 years part-time or external

Total Credit Points: 96 (144 for the Extended Program)

Course Coordinator: Dr John Lidstone

Entry requirements

Applicants must possess:

(i)   a diploma or equivalent; and

(ii) have at least one year of teaching experience.

Special Course Requirements

Studies towards the in-service strand of the Bachelor of Education (In-Service) degree are available through three linking programs each pitched at a different level. These are:

- ☐ **Reorientation to Teaching Program:** a course designed to give specific categories of former teachers an opportunity to learn of recent developments in education;

- ☐ **Extended Bachelor of Education Program:** a course of units (normally a minimum of four) designed to replace the Diploma of Teaching (Upgrading); and

- ☐ **Bachelor of Education:** a course designed for three-year-trained (or equivalent) teachers wishing to pursue degree studies in education.

Reorientation to Teaching Program

Former teachers who have had fewer than three years' preservice teacher education and less than three years' teaching experience in the last eight years, are required to complete a reorientation-to-teaching program.

This program is available from the University of Southern Queensland, Post Office Darling Heights, Toowoomba, Q 4350.

On successful completion of the program, participants are eligible for entry into the 'Extended' Bachelor of Education course.

Extended Bachelor of Education (In-Service) Program

Course Structure

Students who have less than three years of training are required to undertake additional studies prior to the eight units required for the Bachelor of Education (In-Service) award. The additional studies are as follows:

For Primary & Early Childhood Teachers

		Credit Points

Part 1: Compulsory Units

LAB490	Recent Developments in Language/Reading	12
MDB490	Topics in Teaching Mathematics	12
	PLUS	

Part 2: Two of the following units determined by the course coordinator after reviewing the student's academic background:

CPB491	Sociology of Education	12
CPB492	Philosophy of Education	12
LEB490	Human Development & Learning	12

For TAFE and Secondary Teachers

Part 1: Compulsory Units

CPB493	Secondary Education Today	12
CUB490	Introduction to Curriculum Construction	12
	PLUS	

Part 2: Two of the following units determined by the course coordinator after reviewing the student's academic background:

CPB491	Sociology of Education	12
CPB492	Philosophy of Education	12
LEB490	Human Development & Learning	12

Any student who has completed four or more units of an Upgrading course will be eligible for transfer to the final eight units of the Bachelor of Education (In-Service) course irrespective of the nature of the units completed, ie. they need not be those specified in Part 1 and Part 2 above.

Bachelor of Education (In-Service)

Course Structure

Students are required to complete successfully eight (8) units from the following areas:

STUDIES IN EDUCATION

CPB420	Contemporary Issues in Education*	12
	PLUS	
	at least one (1) other unit from	
	units listed under Studies in Education	

CURRICULUM STUDIES

CUB410	Teachers & the Curriculum+	12
	PLUS	
	at least one (1) other unit from units	
	listed under Curriculum Studies	

SPECIALIST STUDIES

Two units to be studied
OR
Specialist Studies Plus Studies in Teaching/Learning Process
One unit from Specialist Studies PLUS one unit from Studies in Teaching/Learning Process.

OTHER UNITS

Two units from any of the following lists:

Studies in Education
Curriculum Studies
Specialist Studies
Studies in the Teaching/Learning Process

		Credit Points	Contact Hrs/Wk
STUDIES IN EDUCATION			
CPB420	Contemporary Issues in Education	12	3
CPB421	Philosophical Perspectives on Schooling	12	3
CPB422	Philosophy in the Classroom	12	3
CPB423	Society, Social Policy & Education	12	3
CPB424	Sociology of the School	12	3
CPB425	Aesthetic Education	12	3
LEB420	Interpersonal Psychology in Education	12	3
LEB421	Applied Strategies in Classroom Learning	12	3
LEB422	Adult Learning	12	3
CURRICULUM STUDIES			
AAB410	Art Curriculum Design & Development	12	3
AAB411	Drama Across the Curriculum	12	3
CUB410	Teachers & the Curriculum	12	3
CUB411	Evaluation in Curriculum Development	12	3
CUB413	Curriculum, Making it Happen at School	12	3
CUB414	Adult Education	12	3
EAB410	Early Education: Deciding the Curriculum	12	3
EAB411	Early Education: Literacy	12	3
HMB410	Physical Education Curriculum: Secondary	12	3
HMB411	Physical Education Curriculum: Primary	12	3
LAB410	Language Curriculum Issues	12	3
MDB410	Computers in the School Curriculum	12	3
MDB411	Early Childhood Mathematics Curriculum	12	3

* *This unit is compulsory and MUST be studied in the first semester of enrolment.*

+ *This unit is compulsory and MUST be studied in either first or second semester of enrolment.*

MDB412	Primary Mathematics Curriculum	12	3
MDB413	Secondary Mathematics Curriculum	12	3
MDB415	Primary Science Curriculum	12	3
MDB416	Secondary Science Curriculum	12	3
PUB412	Health Education Curriculum Planning	12	3
PUB414	Home Economics Applied Curriculum	12	3
SBB410	Consumer Education	12	3
SBB411	Social Education Curriculum Development	12	3
SBB412	Social Education in the Curriculum	12	3
SBB413	Legal Studies Applied Curriculum	12	3

The following Graduate Diploma in Education (Curriculum) unit may also be selected:

EAP553	Music in Early Childhood Education	12	3

SPECIALIST STUDIES

ACADEMY OF THE ARTS,
FACULTY OF ARTS

AAB444	Visual Arts of Asia	12	3
AAB447	Drawing 1	12	3
AAB449	Educational Drama	12	3
AAB453	Computer Graphics 1	12	3
AAB454	Sculpture 1	12	3
AAB711	Australian Art	12	3
AAB712	Contemporary Art Issues	12	3
AAP503	Clay Materials 1	12	3
AAP505	Fibre Arts 1	12	3
AAP507	Painting 1	12	3
AAP509	Photographic Media 1	12	3
AAP511	Printmaking 1	12	3

The following Graduate Diploma in Education (Curriculum) units may also be selected:

AAP535	Twentieth Century Music	12	3

SCHOOL OF ACCOUNTANCY
FACULTY OF BUSINESS

AYB214	Company Accounting for Educators	12	3

SCHOOL OF CULTURAL AND POLICY STUDIES,
FACULTY OF EDUCATION

CPB440	The Community & School Administration	12	3
CPB441	History of Australian Education	12	3
CPB442	Education for a Multicultural Society	12	3
CPB443	Comparative & International Education	12	3
CPB444	Issues in Aboriginal Education	12	3
CPB445	Career & Life Patterns of Women Teachers	12	3
CPB446	Women, Education & Social Change in Australia	12	3

SCHOOL OF COMMUNICATION AND ORGANISATIONAL STUDIES
FACULTY OF BUSINESS

COB156	Advanced Secretarial Studies	12	3

SCHOOL OF CURRICULUM AND PROFESSIONAL STUDIES,
FACULTY OF EDUCATION

CUB441	International Education Field Study	12	3
CUB442	Introduction to Educational Administration	12	3
CUB443	Classroom Assessment Practices	12	3
CUB444	Educators & the Law	12	3
CUB445	Community Resources & School Change	12	3

SCHOOL OF EARLY CHILDHOOD,
FACULTY OF EDUCATION

EAB440	Working with Parents & Community	12	3
EAB441	Early Education Development & Learning	12	3

SCHOOL OF HUMAN MOVEMENT STUDIES,
FACULTY OF HEALTH

HMB440	Motor Development & Learning in Children	12	3
HMB441	Sociology of Sport	12	3
HMB442	Administration in Physical Education & Sport	12	3

SCHOOL OF HUMANITIES,
FACULTY OF ARTS

HUB002	Contemporary Moral Problems	12	3
HUB111	Approaches to Literature	12	3
HUB311	The Study of History	12	3
HUB312	Asian Studies	12	3
HUB313	Australian Studies	12	3
HUB314	Indonesia: Australia's Neighbour	12	3

SCHOOL OF LANGUAGE AND LITERACY EDUCATION,
FACULTY OF EDUCATION

LAB440	Recent Developments in the Teaching of Writing	12	3
LAB441	Children's Literature	12	3
LAB442	Tutoring Parents as Literacy Tutors	12	3
LAB443	Trends in the Teaching of Reading	12	3
LAB444	Learning to Read Through Reading/Writing	12	3
LAB445	Language Learning Through FLIP	12	3
LAB446	Grammar for Writers	12	3

SCHOOL OF LEARNING AND DEVELOPMENT,
FACULTY OF EDUCATION

LEB441	Educational Counselling	12	3
LEB442	Advanced Educational Counselling	12	3
LEB443	Human Sexuality & Learning	12	3
LEB444	Human Sexuality & Development	12	3
LEB445	Studies in Alcohol & Other Drugs	12	3
LEB446	Psychoeducational Assessment	12	3
LEB447	Psychology of Reading Disability	12	3
LEB448	Working in Teams	12	3

SCHOOL OF LIFE SCIENCE,
FACULTY OF SCIENCE

LSB485	Australian Biology	12	3

SCHOOL OF MATHEMATICS, SCIENCE AND TECHNOLOGY EDUCATION,
FACULTY OF EDUCATION

MDB440	Computers & Education	12	3
MDB441	Explorations using LOGO	12	3

The following Graduate Diploma in Education (Computer Education) units may also be selected:

MDP503	Information Systems & Education	12	3
MDP532	Computer Systems in an Educational Context	12	3

The following Graduate Diploma in Education (Curriculum) units may also be selected:

MDP516	Diagnosis & Evaluation in Mathematics Education	12	3
MDP517	Foundations of Mathematics in Education	12	3
MDP518	Historical Topics for the Mathematics Classroom	12	3
MDP519	Mathematics, Science Technology & Society	12	3
MDP526	Resources in Science Education	12	3
MDP527	Science Concept Development & Learning	12	3

SCHOOL OF PUBLIC HEALTH,
FACULTY OF HEALTH

PUB365	Evolution of Western Dress	12	3
PUB440	Clothing Design	12	3
PUB441	Nutrition Education	12	3

EDUCATION

SCHOOL OF SOCIAL, BUSINESS AND ENVIRONMENTAL EDUCATION
FACULTY OF EDUCATION

SBB440	Environmental Education	12	3

SCHOOL OF SOCIAL SCIENCE,
FACULTY OF ARTS

SSB802	Technology & Culture	12	3

STUDIES IN THE TEACHING/LEARNING PROCESS (OPTIONAL)

CUB431	Classroom Management: Models & Practice	12	3
CUB432	Teachers & Isolated Learners	12	3
CUB433	Teaching Strategies	12	3
CUB434	Supervision of Teaching	12	3
LEB430	Creativity in Problem Solving	12	3
LEB431	Innovative Teaching Methods	12	3
MDB430	Teaching Mathematics Problem Solving	12	3

FACULTY OF EDUCATION UNITS

EDB440	Independent Study	12	3

(Available both semesters). Check the *Independent Study Guide* available from Student Affairs, Kelvin Grove campus, telephone (07) 864 3408.

EDB490	Research Methods in Education	12	3

■ Bachelor of Education (Secondary) (ED50)

Location: Kelvin Grove campus (some unit areas are located at Carseldine and Gardens Point campuses)

Course Duration: 4 years full-time

Total Credit Points: 384

Standard Credit Points/Full-Time Semester: 48

Course Coordinator: Dr Bob Hardingham

Course Structure*
(Students complete 192 credit points of professional studies and 192 credit points of discipline studies.)

		Credit Points	Contact Hrs/Wk
Year 1, Semester 1			
	Discipline Studies X +	24	
	Discipline Studies Y+*	24	
Year 1, Semester 2			
EDB321	Education in Context	12	3
EDB324	Language, Technology & Education	12	3
	Discipline Studies X	12	
	Discipline Studies Y	12	
Year 2, Semester 1			
EDB322	Human Development & Education	12	3
EDB323	Introduction to Professional Practice in Education	12	3

* See Transaction Program section for structure to be followed by second, third, and fourth year students in 1993.

+ See Discipline Studies section for explanation of discipline studies X and Y.

Bachelor of Education (Secondary) Course Structure*

STRAND		YEAR 1 Semester 1	YEAR 1 Semester 2	YEAR 2 Semester 1	YEAR 2 Semester 2	YEAR 3 Semester 1	YEAR 3 Semester 2	YEAR 4 Semester 1	YEAR 4 Semester 2	TOTAL
PROFESSIONAL STUDIES	EDUCATION STUDIES		Education in Context (12) Language Technology & Education (12)	Introduction to Professional Practice (12) Human Development & Education (12)		Psychology of Learning & Teaching (12)		Sociological & Philosophical Analysis (12) Education Studies Elective Unit (12) Education Studies Elective Unit (12)		96
	PROFESSIONAL STUDIES		Field Experience (2 weeks) +	Field Experience (2 weeks) +		Professional Practice 1 (4 weeks PT) (12) Field Experience (1 week)+		Professional Practice 2 (4 weeks PT) (12) Field Experience (1 week)+	Professional Practice 3 (4 weeks PT) (12) Professional Practice 4 (2 weeks PT) (12)#	48
	CURRICULUM STUDIES					Curriculum Studies 1X (12) Curriculum Studies 1Y (12)			Curriculum Studies 2X (12) Curriculum Studies 2Y (12)	48
DISCIPLINE/ CONTENT STUDIES		Discipline Studies X (24) Discipline Studies Y (24)	Discipline Studies X (12) Discipline Studies Y (12)	Discipline Studies X (12) Discipline Studies Y (12)	Discipline Studies X (24) Discipline Studies Y (24)		Discipline Studies X/Y/Z (48)			192
TOTAL		48	48	48	48	48	48	48	48	384

*   Second, third and fourth year students in 1993 follow a modified structure (see transition program).
+   Credit points for field experience come from the core education studies in corresponding semesters.
#   This unit includes a component of campus-based study.

EDUCATION

	Discipline Studies X	12	3
	Discipline Studies Y	12	3

Year 2, Semester 2

	Discipline Studies X	24	
	Discipline Studies Y	24	

Year 3, Semester 1

EDB325	Psychology of Learning & Teaching	12	3
	Curriculum Studies 1X*	12	3
	Curriculum Studies 1Y*	12	3
EDB311	Professional Practice 1	12	

Year 3, Semester 2

	Discipline Studies X, Y or Z +	48	

Year 4, Semester 1

EDB326	Sociological & Philosophical Analysis of Educational Practice	12	3
EDB312	Professional Practice 2	12	
	Education Studies Elective Unit (see Table 1)	12	3
	Education Studies Elective Unit (see Table 1)	12	3

Year 4, Semester 2

EDB313	Professional Practice 3	12	
EDB314	Professional Practice 4	12	
	Curriculum Studies 2X	12	3
	Curriculum Studies 2Y	12	3

Table 1: Education Studies Elective Units

(Students select one unit from Group A and one unit from Group B.)

Group A: Professional Work of Educators

CPB330	Aboriginal & Torres Strait Islander Education Policy	12	3
CPB331	Asian Culture & Education	12	3
CPB332	Education & the Community Context	12	3
CPB333	Policy Analysis for Educators	12	3
CPB334	Powerful Teachers, Powerful Students	12	3
CPB335	Teacher as Researcher	12	3
CUB330	Education Law & the Beginning Teacher	12	3
EDB330	Independent Study #	12	3
EDB331	Learning/Teaching Environments	12	3
EDB490	Research Methods in Education	12	3
LEB330	Educational Counselling	12	3
MDB300	Teaching in the Information Age	12	3

Group B: Difference and Diversity Among Learners

CPB336	Education & Cultural Diversity	12	3
CPB337	Gender & Education	12	3
CPB338	Identifying & Responding to Student Differences	12	3
CPB339	Teaching Aboriginal & Torres Strait Islander Students	12	3
EDB330	Independent Study#*	12	3
EDB333	Developing Cooperative Environments for Diverse Learners' Needs	12	3
EDB334	Gifted Learners	12	3
LEB331	Mainstreaming Children with Low Incidence Disabilities	12	3
LEB332	Teaching Exceptional Students	12	3

*   *Students complete two sets of curriculum units corresponding to the two discipline areas selected from Table 4. The sets of curriculum studies are shown in Table 2.*

\+   *Students may take up to 24 credit points in a discipline area other than their two selected (X, Y) teaching areas. These are labelled area Z.*

\#   *Only one independent study is permitted.*

Table 2: Curriculum Studies X and Y

AAB412	Art Curriculum Studies 1	12	3
AAB413	Art Curriculum Studies 2	12	3
AAB414	Drama Curriculum Studies 1	12	3
AAB415	Drama Curriculum Studies 2	12	3
HMB310	Physical Education Curriculum Studies 1	12	3
HMB370	Physical Education Curriculum Studies 2	12	3
HMB340	Physical Education Curriculum Studies 1B	12	3
HMB380	Physical Education Curriculum Studies 2B	12	3
HMB390	Health Education Curriculum Studies 1	12	3
HMB395	Health Education Curriculum Studies 2	12	3
LAB325	English Curriculum Studies 1	12	3
LAB326	English Curriculum Studies 2	12	3
LAB327	Film & Media Curriculum Studies 1	12	3
LAB328	Film & Media Curriculum Studies 2	12	3
LAB329	LOTE Curriculum Studies 1	12	3
LAB330	LOTE Curriculum Studies 2	12	3
MDB325	Biology Curriculum Studies 1	12	3
MDB326	Biology Curriculum Studies 2	12	3
MDB327	Chemistry Curriculum Studies 1	12	3
MDB328	Chemistry Curriculum Studies 2	12	3
MDB329	Computing Curriculum Studies 1	12	3
MDB330	Computing Curriculum Studies 2	12	3
MDB331	Earth Science Curriculum Studies 1	12	3
MDB332	Earth Science Curriculum Studies 2	12	3
MDB333	Mathematics Curriculum Studies 1	12	3
MDB334	Mathematics Curriculum Studies 2	12	3
MDB335	Physics Curriculum Studies 1	12	3
MDB336	Physics Curriculum Studies 2	12	3
MDB337	Science Curriculum Studies 1	12	3
MDB338	Science Curriculum Studies 2	12	
PUB312	Home Economics Curriculum Studies 1	12	3
PUB322	Home Economics Curriculum Studies 2	12	3
SBB325	Accounting/Bus Management Curriculum Studies 1	12	3
SBB326	Accounting/Bus Management Curriculum Studies 2	12	3
SBB327	Communication Technology Curriculum Studies 1	12	3
SBB328	Communication Technology Curriculum Studies 2	12	3
SBB329	Economics Curriculum Studies 1	12	3
SBB330	Economics Curriculum Studies 2	12	3
SBB331	Geography Curriculum Studies 1	12	3
SBB332	Geography Curriculum Studies 2	12	3
SBB333	History Curriculum Studies 1	12	3
SBB334	History Curriculum Studies 2	12	3
SBB335	Legal Studies Curriculum Studies 1	12	3
SBB336	Legal Studies Curriculum Studies 2	12	3
SBB337	Social Science Curriculum Studies 1	12	3
SBB338	Social Science Curriculum Studies 2	12	3

DISCIPLINE STUDIES
(192 credit points required)

Students are required to specialise in two teaching areas appropriate to Years 8-12 in Queensland. They must complete at least 72 credit points in one area and 96 credit points in the other. The remaining 24 credit points may be added to the 72, added to the 96, or used for personal development in a third area. Hence the combinations available include the following:

(a) Teaching area 1   72 credit points
     Teaching area 2   120 credit points

(b) Teaching area 1   96 credit points
     Teaching area 2   96 credit points

(c) Teaching area 1   72 credit points
     Teaching area 2   96 credit points
     Liberal Studies   24 credit points

Initial entry into the course is into one of the course streams as shown in Table 3.

Table 3: Entry into Course Streams

Course Stream	Discipline Areas
Art	Art
Business Education	Accounting/Business Management Communication Technology Economics Legal Studies
Communication	English Film & Media Studies French German Indonesian Japanese
Drama	Drama
Home Economics	Home Economics
Physical Education	Physical Education
Science/Mathematics/Computing	Biology Chemistry Computing Earth Science Mathematics Physics Science Studies
Social Science	Geography History Social Science

Studies are also available in Health Education.

The teaching areas are divided into Group X and Group Y as shown in Table 4. Students select one area from Group X and one from Group Y. Students may select up to 24 credit points from units in Group Z.

Table 4: Possible Combinations of Teaching Areas

Group X	Group Y	Group Z
Accounting/Business Management	Accounting/Business Management	Units listed under X and Y (excluding the two teaching areas) plus units from other suitable QUT courses.
Art	Biology	
Communication Technology	Chemistry*	
Computing	Earth Science*	
Drama	Economics	
English	English	
Home Economics	Film & Media	
Mathematics*	French	
Physical Education	Geography	
Science Studies*	German	
Social Science	Health Education	
	History	
	Indonesian	
	Japanese	
	Legal Studies	
	Mathematics	
	Physics*	
	Science Studies	

Note:

(i)   Where the same teaching area is listed in both Groups X and Y (eg. English), it may only be selected once.

(ii) There may be limited places in some disciplines as a second teaching area.

(iii) Students in the second or the third year of the course will continue with teaching area combinations outlined in 1991/92.

(iv) Under certain conditions students may be permitted to complete a double major in physical education.

(v)   The teaching areas marked with an * may only be selected by students studying both discipline strands at the Gardens Point campus.

ACCOUNTING/BUSINESS MANAGEMENT

Minor (72 credit points)

AYB101	Computerised Accounting Systems	12	4
AYB110	Accounting	12	4
AYB111	Financial Accounting	12	4
BSB102	Management & Organisation	12	3
FNB122	Management Accounting	12	4
ISB892	Business Computing	12	4

Major (96 credit points)

AYB101	Computerised Accounting Systems	12	4
AYB102	Accounting Disclosure & Auditing	12	4
AYB110	Accounting	12	4
AYB111	Financial Accounting	12	4
BSB102	Management & Organisation	12	3
FNB122	Management Accounting	12	4
HRB135	Small Business Management	12	3
ISB892	Business Computing	12	4

Extended Major (120 credit points)

ALB110	Business Law	12	4
	OR		
FNB111	Finance 1	12	4
AYB101	Computerised Accounting Systems	12	4
AYB110	Accounting	12	4
AYB111	Financial Accounting	12	4
AYB112	Company Accounting	12	4
AYB210	Auditing	12	4

EDUCATION

BSB102	Management & Organisation	12	3
FNB122	Management Accounting	12	4
HRB135	Small Business Management	12	3
ISB892	Business Computing	12	4

ART
Minor (72 credit points)
AAB052	Signs & Meanings	12	3
AAB421	Foundation Art Studies	12	4
AAB711	Australian Art	12	3

Plus three of the folowing elective units selected from:

AAB422	Computer Graphics	12	3
AAB454	Sculpture 1	12	3
AAB461	Visual Arts Design 1	12	3
AAP503	Clay Materials 1	12	3
AAP505	Fibre Arts 1	12	3
AAP507	Painting 1	12	3
AAP509	Photographic Media 1	12	3
AAP511	Printmaking 1	12	3

Major (96 credit points)
As for the minor program plus 24 additional credit points.

Extended Major (120 credit points)
As for the major program plus 24 additional credit points.

More advanced levels of study in any of these units may be negotiated with the art subject coordinator.

Advanced Level Units
AAB423	Computer Graphics 2	12	3
AAB455	Sculpture 2	12	3
AAB462	Visual Arts Design 2	12	3
AAP504	Clay Materials 2	12	3
AAP506	Fibre Arts 2	12	3
AAP508	Painting 2	12	3
AAP510	Photographic Media 2	12	3
AAP512	Printmaking 2	12	3

BIOLOGY
Minor (72 credit points)
LSB122	Biology 1	12	5
LSB242	Human Anatomy & Physiology	12	5
LSB312	Marine Studies	12	5
SCB202	Science Technology & Society	12	4

Plus two of the following elective units selected in consultation with the BEd science subject coordinator. No more than one non-Biology elective unit may be selected.

CHB182	Chemistry 1	12	5
LSB222	Biology 2	12	5
LSB232	Cell Biology	12	5
LSB302	Animal Biology 1	12	5
LSB308	Biochemistry 3	12	5
LSB322	Plant Biology	12	5
LSB328	Microbiology 3	12	5
LSB332	Plant Physiology 1	12	5
LSB352	Population Ecology	12	5
LSB362	Quantitative Methods in Life Science	12	5
LSB402	Animal Biology 2	12	5
LSB412	Applied Ecology A	12	5
LSB422	Applied Ecology B	12	5
LSB432	Genetics	12	5

| LSB568 | Electron Microscopy | 12 | 5 |
| MAB237 | Statistics | 12 | 5 |

Major (96 credit points)
As for the minor program plus 24 additional credit points selected in consultation with the BEd science subject coordinator.

Extended Major (120 credit points)
As for the major program plus 24 additional credit points selected in consultation with the BEd science subject coordinator.

CHEMISTRY
Minor (72 credit points)
CHB182	Chemistry 1	12	5
CHB282	Chemistry 2	12	5
CHB402	Chemicals in Society	12	5
SCB202	Science Technology & Society	12	4

Plus two of the following elective units selected in consultation with the BEd science subject coordinator:

CHB313	Analytical Chemistry 3	12	5
CHB333	Inorganic Chemistry 3	12	5
CHB352	Organic Chemistry 3	12	5
CHB372	Physical Chemistry 3	12	5
CHB423	Chemical Technology 4	12	5
ESB452	Geochemistry	12	5
CHB453	Organic Chemistry 4	12	5
CHB473	Physical Chemistry 4	12	5
CHB643	Applied Spectroscopy	12	5
LSB308	Biochemistry 3	12	5
PHB122	Physics 1	12	5

Major (96 credit points)
As for the minor program plus 24 additional credit points selected in consultation with the BEd science subject coordinator.

Extended Major (120 credit points)
As for the major program plus 24 additional credit points selected in consultation with the BEd science subject coordinator.

COMMUNICATION TECHNOLOGY
Minor (72 credit points)
COB118	Communication Technology in Organisations	12	3
COB119	Text Formatting & Transcription	12	3
COB120	Business Communication	12	3
COB121	Records Management	12	3
COB122	Office Procedures	12	3
COB123	Issues in Communication Technology	12	3

Major (96 credit points)
As for the minor program plus the following:

COB124	Office Transcription A	12	3
	OR		
COB125	Office Transcription B	12	3
COB126	Supervision & Administration	12	3

COMPUTING
Minor (72 credit points)
CSB860	Computer Systems for Teachers	12	3
ISB863	Database Theory & Techniques in Educational Contexts	12	3
ISB865	Information System Modelling in Educational Contexts	12	3

ISB866	Artificial Intelligence Applications for Education	12	3
	OR		
MDB377	Project Planning & Implementation for		
	Educational Purposes	12	3
MDB375	Computing Tools for Educators	12	3
MDB345	Software Development for Educational Contexts	12	3

Major (96 credit points)

As for the minor program plus the following:

CSB087	Programming Languages for Teachers	12	3
ISB866	Artificial Intelligence Applications for Education	12	3
	OR		
MDB377	Project Planning & Implementation for		
	Educational Purposes	12	3

Extended Major (120 credit points)

As for the major program plus an additional 24 credit points selected from the Faculty of Information Technology or Faculty of Science, School of Mathematics, in consultation with the BEd computing subject coordinator.

DRAMA
Minor (72 credit points)

AAB202	Acting 1	8	4
AAB204	Voice & Movement 1	8	4
AAB205	Voice & Movement 2	8	4
AAB208	Elements of Drama	12	4
AAB211	Development of Theatre 1	8	3
AAB214	Drama Process	8	3
AAB225	Practicum 1	12	
AAB302	Children's Play to Performance	8	3

Major (96 credit points)

As for the minor program plus the following:

| AAB304 | Forming Knowledge | 8 | 3 |
| AAB305 | Advanced Drama Process | 8 | 4 |

Plus one other (8 credit point) elective unit selected in consultation with the BEd drama subject coordinator.

Extended Major (120 credit points)

As for the major program plus the following:

AAB212	Development of Theatre 2	8	3
AAB220	Theatre Studies Option	8	3
AAB303	Theatre in Education	8	3

EARTH SCIENCE
Minor (72 credit points)

ESB122	Earth Science 1	12	5
ESB222	Earth Science 2	12	5
SCB202	Science, Technology & Society	12	5
SCB222	Exploration of the Universe	12	5

Plus two of the following elective units selected in consultation with the BEd science subject coordinator.

CHB182	Chemistry 1	12	5
ESB312	Mineralogy & Optical Mineralogy	12	5
ESB342	Structural Geology	12	5
ESB362	Economic Mineral Deposits	12	5
ESB392	Field Techniques & Studies	12	5
ESB422	Sedimentology & Stratigraphy	12	5
ESB442	Geomorphology	12	5

ESB452	Geochemistry	12	5
ESB462	Lithology	12	5
ESB502	Pacific Marine Geology	12	5
ESB512	Igneous & Metamorphic Petrology	12	5
ESB562	Mineral Exploration	12	5
ESB592	Geological Field Excursions	12	5
ESB612	Earth Resources Management	12	5
ESB622	Engineering Geology	12	5
ESB662	Mining Geology & Feasability	12	5
ESB672	Geology of Fossil Fuels	12	5

Major (96 credit points)

As for the minor program plus an additional 24 credit points selected in consultation with the BEd science subject coordinator.

Extended Major (120 credit points)

As for the major program plus an additional 24 credit points selected in consultation with the BEd science subject coordinator.

ECONOMICS
Minor (72 credit points)

EPB114	Economic Development	12	3
EPB132	International Trade & Finance	12	3
EPB140	Macroeconomics	12	3
EPB150	Microeconomics	12	3
EPB163	Research & Survey Methods	12	3
EPB171	Economic Analysis & Policy	12	3

Major (96 credit points)

As for the minor program plus the following:

| EPB106 | Australian Economic History | 12 | 3 |
| EPB111 | Comparative Economic Systems | 12 | 3 |

ENGLISH
Minor (72 credit points)

HUB603	Texts & Interpretations	12	3
HUB710	Australian Literary Studies	12	3
LAB320	Studies in Language	12	3
MJB140	The Media & Society	12	3

Plus two of the following elective units:

HUB625	American Literature	12	3
HUB701	Aboriginal & Torres Strait Islander Literature	12	3
HUB711	Australian Women's Writing	12	3
HUB712	Australian Children's & Adolescent Fiction	12	3
HUB724	Nineteenth Century English Literature & Culture	12	3
HUB725	Twentieth Century English Literature & Culture	12	3
HUB726	European Literature & Social Change	12	3
HUB727	European Literature & Identity	12	3
HUB728	Popular Literature	12	3
HUB729	Shakespeare in the Modern World	12	3
HUB730	Women's Writing & Representation	12	3
LAB321	Writing Workshop	12	3
LAB322	Literature in Teaching	12	3
LAB323	Young Adult Literature	12	3

Major (96 credit points)

As for the minor program plus an additional 24 credit points.

Extended Major (120 credit points)

As for the major program plus an additional 24 credit points.

FILM AND MEDIA
Minor (72 credit points)

MJB100	Media Production	12	3
MJB109	Australian Television	12	3
MJB126	Video Production	12	3
MJB130	Media Text Analysis	12	3
MJB140	The Media & Society	12	3
MJB141	Film Language	12	3

Major (96 credit points)
As for the minor program plus:

MJB105	Film & Society	12	3
MJB143	Australian Film	12	3

Extended Major (120 credit points)
As for the major program plus two additional elective units from the following:

MJB106	Screen Adaption	12	3
MJB107	Gender & the Media	12	3
MJB110	Asian & Latin American Cinema	12	3
MJB144	European Cinema	12	3
MJB147	Film Genres	12	3
MJB149	Film History	12	3

FRENCH
Minor (72 credit points)

HUB670	Introductory French 1 AND	12	3
HUB671	Introductory French 2	12	3
	OR		
HUB672	French Language & Culture 1 AND	12	3
HUB673	French Language & Culture 2	12	3
	PLUS		
HUB674	French Language & Culture 3	12	3
HUB675	French Language & Culture 4	12	3
HUB676	French Language & Culture 5	12	3
HUB677	French Language & Culture 6	12	3

Major (96 credit points)
As for the minor program plus 24 credit points from the following:

HUB647	Intensive In-Country Language Studies	24	
HUB720	Approaches to European Studies	12	3
HUB723	Europe in the Twentieth Century	12	3

Extended Major (120 credit points)
As for the major program plus 24 additional credit points.

GEOGRAPHY
Minor (72 credit points)

HUB201	People & the Natural Environment	12	3
HUB202	Introduction to Geography	12	3
HUB204	Australian Geographical Studies	12	3
HUB207	Environmental Hazards	12	3
HUB209	Resources Planning & Development	12	3

plus one of the following elective units:

HUB611	Indonesian Social Geography	12	3
HUB612	Modern Indonesian Studies	12	3
HUB613	Social Geography of Thailand	12	3
HUB614	Contemporary Thailand	12	3

Major (96 credit points)

As for the minor core program plus three of the following elective units.

HUB611	Indonesian Social Geography	12	3
HUB612	Modern Indonesian Studies	12	3
HUB613	Social Geography of Thailand	12	3
HUB614	Contemporary Thailand	12	3
HUB617	Women, Aid & Development	12	3
HUB684	Making Space: Women's Environments	12	3

GERMAN
Minor (72 credit points)

HUB735	Introductory German 1 AND	12	3
HUB736	Introductory German 2	12	3
	OR		
HUB737	German Language & Culture 1 AND	12	3
HUB738	German Language & Culture 2	12	3
	PLUS		
HUB739	German Language & Culture 3	12	3
HUB740	German Language & Culture 4	12	3
HUB741	German Language & Culture 5	12	3
HUB742	German Language & Culture 6	12	3

Major (96 credit points)

As for the minor program plus 24 credit points from the following:

HUB647	Intensive In-Country Language Studies	24	
HUB720	Approaches to European Studies	12	3
HUB723	Europe in the Twentieth Century	12	3

Extended Major (120 credit points)

As for the major program plus 24 additional credit points.

HEALTH
Minor (72 credit points)

HMB305	Personal Health	12	3
HUB007	Health & Ethics	12	3
PUB327	Health Issues in Australia	12	3
PUB329	Foundations of Health Education & Health Behaviour	12	3
SSB806	Interpersonal & Group Processes	12	3
SSB922	Social & Cultural Aspects of Health	12	3

Major (96 credit points)

As for the minor program plus two of the following:

HMB332	Health Related Fitness	12	3
HMB333	Child & Adolescent Health	12	3
PUB334	Food for Health	12	3
PUB335	Occupational & Environmental Health	12	3
PUB336	Women's Health	12	3
PUB337	Health Needs of Specific Populations	12	3
PUB338	Substance Use in Contemporary Society	12	3
SSB807	Human Sexuality	12	3
SSB989	Health & the Life-Cycle	12	3

HISTORY
Minor (72 credit points)

HUB615	Modern China & Japan	12	3
	OR		
HUB616	Modern India & South-East Asia	12	3
HUB690	Themes in Australian Studies	12	3
HUB722	Foundations of Modern Europe	12	3
	OR		
HUB723	Europe in the Twentieth Century	12	3

EDUCATION

Plus three of the following elective units:

HUB618	Asian Women: Tradition, Colonisation & Revolution	12	3
HUB619	Pacific Culture Contact	12	3
HUB621	North American Studies	12	3
HUB622	Latin American Studies	12	3
HUB623	Asia/Pacific Political Studies	12	3
HUB691	Women's Past - Women's History to Feminist Historiography	12	3
HUB692	Conspiracy & Dissent in Australian History	12	3
HUB693	Australian Race Relations	12	3
HUB700	Aboriginal & Torres Strait Islander Culture Studies	12	3
HUB721	The Classical World	12	3

Major (96 credit points)
As for the minor program plus 24 additional credit points.

HOME ECONOMICS
Minor (72 credit points)

PUB313	Design	12	3
PUB317	Management & Consumer Studies	12	4
PUB319	Food & Nutrition	12	6
PUB321	Textiles 1	12	6
PUB323	Home Economics: Social Foundations	12	4
PUB325	Shelter Studies	12	4

Major (96 credit points)
As for the minor program plus two of the following elective units.

PUB331	Shelter Design	12	4
PUB333	Shelter: Cultural & Historical Contexts	12	4
PUB347	Families in Other Cultures	12	4
PUB349	Families & Households in Australia	12	4
PUB353	Consumer Food	12	4
PUB355	Food Service: Principles & Practices	12	4
PUB357	Nutrition Issues in Australia	12	4
PUB361	Textiles 2	12	4
PUB363	Consumer Textiles	12	3
PUB365	Evolution of Western Dress	12	4
PUB381	Introduction to Apparel Design & Production	12	4
PUB474	Food Studies	12	5

Extended Major (120 credit points)
As for the major program plus 24 additional credit points.

INDONESIAN
Minor (72 credit points)

HUB641	Introductory Indonesian 1	12	3
HUB642	Introductory Indonesian 2	12	3
HUB643	Indonesian Language & Culture 3	12	3
HUB644	Indonesian Language & Culture 4	12	3
HUB645	Indonesian Language & Culture 5	12	3
HUB646	Indonesian Language & Culture 6	12	3

Major (96 credit points)
As for the minor program plus 24 credit points from the following:

HUB610	Approaches to Asia/Pacific Studies	12	3
HUB612	Modern Indonesian Studies	12	3
HUB647	Intensive In-Country Language Studies	24	

Extended Major (120 credit points)
As for the major program plus 24 additional credit points.

JAPANESE
Minor (72 credit points)

HUB660	Introductory Japanese 1 AND	12	3
HUB661	Introductory Japanese 2	12	3
	OR		
HUB662	Japanese Language & Culture 1 AND	12	3
HUB663	Japanese Language & Culture 2	12	3
	PLUS		
HUB664	Japanese Language & Culture 3	12	3
HUB665	Japanese Language & Culture 4	12	3
HUB666	Japanese Language & Culture 5	12	3
HUB667	Japanese Language & Culture 6	12	3

Major (96 credit points)
As for the minor program plus 24 credit points from the following:

HUB610	Approaches to Asia/Pacific Studies	12	3
HUB615	Modern China & Japan	12	3
HUB647	Intensive In-Country Language Studies	24	

Extended Major (120 credit points)
as for the major program plus 24 additional credit points.

LEGAL STUDIES
Minor (72 credit points)

JSS001	The Law & Legal Institutions	12	3
JSS002	Law of Contract	12	3
JSS003	Law of Torts	12	3
JSS004	Criminal Law & Procedure	12	3
JSS005	Individual Legal Responsibilities	12	3

Plus one of the following elective units:

ALB107	Legal Environment of Business	12	3
JSS006	Introduction to Law & Social Justice	12	3

Major (96 credit points)

ALB107	Legal Environment of Business	12	3
JSS001	The Law & Legal Institutions	12	3
JSS002	Law of Contract	12	3
JSS003	Law of Torts	12	3
JSS004	Criminal Law & Procedure	12	3
JSS005	Individual Legal Responsibilities	12	3

Plus two of the following elective units:

ALB101	Commercial Law	12	3
	OR Any two law-related units (totalling 24 credit points), selected in consultation with the BEd legal studies subject coordinator.		
JSS006	Introduction to Law & Social Justice	12	3

Extended Major (120 credit points)
As for the major program plus the selection of a further two law-related units (totalling 24 credit points), selected in consultation with the BEd legal studies subject coordinator.

MATHEMATICS
Minor (72 credit points)

MAB212	Mathematics 1	12	4
MAB222	Mathematics 2	12	4
MAB237	Statistics	12	4
MAB422	Topics in Mathematics	12	4

Plus two additional elective units:

MAB232	Discrete Mathematics	12	4
MAB321	Computational Mathematics	12	4
MAB342	Mathematics of Finance	12	4

MAB348	Statistics 1B	12	4
MAB630	Linear Algebra & Its Applications	12	4
MAB637	Operations Research 1A	12	4

Major (96 credit points)
As for the minor program plus an additional 24 credit points.

Extended Major (120 credit points)
As for the major program plus an additional 24 credit points.

PHYSICAL EDUCATION
Minor (72 credit points)

HMB309	Motor Development, Learning & Performance	12	5

Plus two of the following Level 1 elective units:

HMB314	Performance Skills 1 (aquatics/athletics)	12	6
HMB315	Performance Skills 2 (games)	12	6
HMB316	Performance Skills 3 (gymnastics/dance)	12	6

Plus the following Level 2 elective units:

HMB311	Anatomy & Biomechanics	12	4
HMB312	Fitness Parameters	12	5
HMB313	Sociocultural Foundations of Physical Activity	12	4

Major (96 credit points)
All Level 1 and Level 2 units plus one unit from either the following list of Level 3 elective units, or from approved units offered in the Bachelor of Applied Science (HMS) or from the Bachelor of Education (In-Service) offerings.

HMB317	Outdoor Education	12	6
HMB321	Sport in Society	12	3
HMB324	Advanced Performance Labs	12	3
HMB325	Independent Study	12	3
HMB327	Microcomputers in PE & Sport	12	3
HMB328	International PE & Sport	12	3
HMB329	Play & Culture	12	3
HMB335	Individual Games & Sports	12	6
HMB337	Organisation & Management of PE & Sport	12	3
HMB391	Promotion of Physical Activity	12	3
HMB392	Organising Tournaments & Events	12	3
HMB393	Sport & Equity	12	3
HMB394	History of Physical Education & Sport	12	3

Extended Major (120 credit points)
As for the major program plus an additional 24 credit points.

Double Major (168 credit points)
As for the extended major program plus an additional 48 credit points.

This option is available only for those students who are **not** seeking employment in the Queensland Education Department.

PHYSICS
Minor (72 credit points)

MAB212	Mathematics 1	12	4
PHB122	Physics 1	12	5
PHB222	Physics 2	12	5
SCB202	Science, Technology & Society	12	4

Plus two of the following elective units selected in consultation with the BEd science subject coordinator.

PHB322	Physics 3A	12	5
PHB332	Physics 3B	12	5
PHB342	Physics 3C	12	5

PHB352	Electronics 1	12	5
PHB422	Physics 4A	12	5
PHB432	Physics 4B	12	5
PHB442	Astronomy & Astrophysics	12	5
PHB452	Electronics 2	12	5
PHB512	Project	12	5
PHB542	Applied Acoustics	12	5
PHB552	Electronics 3	12	5
PHB562	Physical Methods of Analysis	12	5
PHB662	Topics in Physics	12	5
SCB222	Exploration of the Universe	12	5

Major (96 credit points)

As for the minor program plus 24 additional credit points selected in consultation with the BEd science subject coordinator.

Extended Major (120 credit points)

As for the major program plus 24 additional credit points selected in consultation with the BEd science subject coordinator.

SCIENCE STUDIES
Minor (72 credit points)

CHB182	Chemistry 1	12	5
	OR		
CHB402	Chemicals in Society	12	5
ESB122	Earth Science 1	12	5
LSB122	Biology 1	12	5
PHB122	Physics 1	12	5
	OR		
PHB222	Physics 2	12	5
SCB202	Science, Technology & Society	12	4

Plus one of the following elective units selected in consultation with the BEd science subject coordinator.

CHB182	Chemistry 1	12	5
CHB402	Chemicals in Society	12	5
LSB222	Biology 2	12	5
LSB312	Marine Studies	12	5
MDB375	Computer Tools for Educators	12	3
PHB122	Physics 1	12	5
PHB222	Physics 2	12	5
SCB222	Exploration of the Universe	12	5

Students without a Sound Achievement in Senior Biology, Chemistry or Physics need to take the respective co-requisite Introductory Biology, Chemistry or Physics. It is highly recommended that students undertaking any of these Introductory units consider them as part of their Z Strand elective units. Units must be selected in consultation with the BEd science subject coordinator.

Major (96 credit points)

As for minor program plus 24 additional credit points selected in consultation with the BEd science subject coordinator.

Extended Major (120 credit points)

As for the major program plus 24 additional credit points from any science units selected in consultation with the BEd science subject coordinator.

SOCIAL SCIENCE
Minor (72 credit points)

HUB623	Asian Pacific Political Studies	12	3
HUB680	Approaches to Australian Studies	12	3
HUB686	Introduction to Australian Politics	12	3

HUB700	Aboriginal & Torres Strait Islander Culture Studies	12	3

Plus two of the following elective units:

HUB610	Approaches to Asia/Pacific Studies	12	3
HUB612	Modern Indonesian Studies	12	3
HUB614	Contemporary Thailand	12	3
HUB617	Women, Aid & Development	12	3
HUB620	The Pacific Since 1945	12	3
HUB682	Social Movements in Australia	12	3
HUB683	Australian Geographical Studies	12	3
HUB684	Making Space: Women's Environments	12	3
HUB693	Australian Race Relations	12	3
HUB723	Europe in the Twentieth Century	12	3

Major (96 credit points)
As for the minor program plus 24 credit points.

Transition Program

This program is for second, third and fourth year students in 1993.

Second Year Students in 1993

Year 1 (1992)
Bachelor of Education (Secondary) course – Year 1

Course Structure	Credit Points	Contact Hrs/Wk

Year 2 (1993), Semester 1
EDB323	Introduction to Professional Practice in Education	12	3
EDB324	Language, Technology & Education	12	3
	Discipline Studies X (see Table 1)	12	
	Discipline Studies Y (see Table 1)	12	

Year 2 (1993), Semester 2
	Discipline Studies X (see Table 1)	24	
	Discipline Studies Y (see Table 1)	24	

Year 3 (1994)
Bachelor of Education (Secondary) new course – Year 3

Year 4 (1995)
Bachelor of Education (Secondary) new course – Year 4

Third Year Students in 1993

Year 1 (1991)
Bachelor of Education (Secondary) course – Year 1

Year 2 (1992)
Bachelor of Education (Secondary) course – Year 2

Year 3 (1993), Semester 1
EDB311	Professional Practice 1	12	
EDB325	Psychology of Learning & Teaching	12	3
	Curriculum Studies 1X (see Table 2)	12	3
	Curriculum Studies 1Y (see Table 2)	12	3

Year 3 (1993), Semester 2
	Discipline Studies X, Y or Z*	48	

Year 4 (1994)
Bachelor of Education (Secondary) new course – Year 4

Fourth Year Students in 1993

Year 1 (1990)
Bachelor of Education (Secondary) course – Year 1

Year 2 (1991)
Bachelor of Education (Secondary) course – Year 2

Year 3 (1992)
Bachelor of Education (Secondary) course – Year 3

Year 4 (1993), Semester 1
CUB302	Teachers & School Programs	12	3
EDB302	Practice Teaching 2	12	
	Curriculum & Teaching Studies 2A (see Table 3)	12	3
	Curriculum & Teaching Studies 2B (see Table 3)	12	3

Year 4 (1993), Semester 2
	Education Studies Elective Unit (see Table 4)	12	3
EDB326	Sociological & Philosophical Analysis of Educational Practice	12	3
EDB303	Practice Teaching 3	8	
	Curriculum & Teaching Studies 3A (see Table 3)	8	
	Curriculum & Teaching Studies 3B (see Table 3)	8	3

Table 1: Discipline Studies X, Y and Z

This course requires students to complete 192 credit points in discipline studies with at least 72 in one teaching area and 96 in a second teaching area. Students may select up to 24 credit points in a third discipline area (group Z). These areas for current second year students are as follows:

Group X	Group Y	Group Z
Accounting/Business Management	Accounting/Business Management	Units listed under X and Y (excluding the two teaching
Art	Biology	areas) plus units from other
Communication Technology	Chemistry Computing	suitable QUT courses.
Drama	Earth Science*	
English	Economics	
History	English	
Home Economics	Film & Media	
Mathematics	French	
Physical Education	Geography	
Science Studies	German	
Social Science	Health Education	
	Legal Studies	
	Mathematics	
	Physics	

* *Students may select up to 24 credit points in a discipline area other than their two selected (X, Y) teaching areas. These are labelled area Z.*

Table 2: Curriculum Studies X and Y

Students select **two** units from this group corresponding with their **two** teaching areas.

AAB412	Art Curriculum Studies 1	12	3
AAB414	Drama Curriculum Studies 1	12	3
HMB310	Physical Education Curriculum Studies 1	12	3
HMB390	Health Education Curriculum Studies 1	12	3
LAB325	English Curriculum Studies 1	12	3
LAB327	Film & Media Curriculum Studies 1	12	3
LAB329	LOTE Curriculum Studies 1	12	3
MDB325	Biology Curriculum Studies 1	12	3
MDB327	Chemistry Curriculum Studies 1	12	3
MDB329	Computing Curriculum Studies 1	12	3
MDB331	Earth Science Curriculum Studies 1	12	3
MDB333	Mathematics Curriculum Studies 1	12	3
MDB335	Physics Curriculum Studies 1	12	3
MDB337	Science Curriculum Studies 1	12	3
PUB312	Home Economics Curriculum Studies 1	12	3
SBB325	Accounting/Bus Management Curriculum Studies 1	12	3
SBB327	Communication Technology Curriculum Studies 1	12	3
SBB329	Economics Curriculum Studies 1	12	3
SBB331	Geography Curriculum Studies 1	12	3
SBB333	History Curriculum Studies 1	12	3
SBB335	Legal Studies Curriculum Studies 1	12	3
SBB337	Social Science Curriculum Studies 1	12	3

Table 3: Curriculum and Teaching Studies A and B

Students complete **two** sets of units from this list corresponding with their **two** teaching areas.

AAB435	Art Curric & Teach 2	12	3
AAB436	Art Curric & Teach 3	8	3
AAB438	Drama Curric & Teach 2	12	3
AAB439	Drama Curric & Teach 3	8	3
HMB320	Physical Education Curric & Teach 2	12	3
HMB330	Physical Education Curric & Teach 3	8	3
LAB351	English Curric & Teach 2	12	3
LAB352	English Curric & Teach 3	8	3
LAB354	Film & Media Curric & Teach 2	12	3
LAB355	Film & Media Curric & Teach 3	8	3
LAB357	LOTE Curric & Teach 2	12	3
LAB358	LOTE Curric & Teach 3	8	3
LEB351	Human Relationships Education Curric & Teach 2	12	3
LEB352	Human Relationships Education Curric & Teach 3	8	3
MDB351	Biology Curric & Teach 2	12	3
MDB352	Biology Curric & Teach 3	8	3
MDB354	Chemistry Curric & Teach 2	12	3
MDB355	Chemistry Curric & Teach 3	8	3
MDB357	Computing Curric & Teach 2	12	3
MDB358	Computing Curric & Teach 3	8	3
MDB360	Earth Science Curric & Teach 2	12	3
MDB361	Earth Science Curric & Teach 3	8	3
MDB363	Mathematics Curric & Teach 2	12	3
MDB364	Mathematics Curric & Teach 3	8	3
MDB366	Physics Curric & Teach 2	12	3
MDB367	Physics Curric & Teach 3	8	3
MDB369	Science Curric & Teach 2	12	3
MDB370	Science Curric & Teach 3	8	3
PUB320	Home Economics Curric & Teach 2	12	3

PUB330	Home Economics Curric & Teach 3	8	3
PUB350	Health Education Curric & Teach 2	12	3
PUB360	Health Education Curric & Teach 3	8	3
SBB351	Accounting/Bus. Management Curric & Teach 2	12	3
SBB352	Accounting/Bus. Management Curric & Teach 3	8	3
SBB354	Communication Technology Curric & Teach 2	12	3
SBB355	Communication Technology Curric & Teach 3	8	3
SBB357	Economics Curric & Teach 2	12	3
SBB358	Economics Curric & Teach 3	8	3
SBB360	Geography Curric & Teach 2	12	3
SBB361	Geography Curric & Teach 3	8	3
SBB363	History Curric & Teach 2	12	3
SBB364	History Curric & Teach 3	8	3
SBB366	Legal Studies Curric & Teach 2	12	3
SBB367	Legal Studies Curric & Teach 3	8	3
SBB369	Social Science Curric & Teach 2	12	3
SBB370	Social Science Curric & Teach 3	8	3

Table 4: Education Studies Elective Unit

Students select **one** unit from this group.

CPB331	Asian Culture & Education	12	3
CPB336	Education & Cultural Diversity	12	3
CPB337	Gender & Education	12	3
CPB339	Teaching Aboriginal & Torres Strait Islander Students	12	3
CUB330	Education Law & the Beginning Teacher	12	3
EDB330	Independent Study	12	3
EDB490	Research Methods in Education	12	3
LEB330	Educational Counselling	12	3
LEB331	Mainstreaming Children with Low Incidence Disabilities	12	3
LEB332	Teaching Exceptional Students	12	3
MDB300	Teaching in the Information Age	12	3

■ Bachelor of Education (Primary) (ED51)

Location: Kelvin Grove campus (some elective units are located at Carseldine campus)

Course Duration: 4 years full-time

Total Credit Points: 384

Standard Credit Points/Full-Time Semester: 48

Course Coordinator: Dr Bob Hardingham

Course Structure*		Credit Points	Contact Hrs/Wk
Year 1, Semester 1			
EDB321	Education in Context	12	3
EDB324	Language, Technology & Education	12	3
MDB302	Mathematics Foundations	12	3
MDB303	Science Foundations	12	3

* *See Transaction Program section for structure to be followed by third year students in 1993.*

Year 1, Semester 2

EDB322	Human Development & Education	12	3
EDB323	Introduction to Professional Practice in Education	12	3

Two units from the following (elective unit A):

AAB918	Art Foundation Studies	12	3
HMB171	Fitness, Health & Wellness	12	3
SBB342	Social & Environmental Foundations	12	3

Year 2, Semester 1

EDB315	Teachers as Communicators and Professional Practice 1	12	
AAB914	Visual & Performing Arts Curriculum 1	12	3
SBB340	Teaching Social Education	12	3
	LOTE 1 Elective Unit (see Table 1)	12	3
	OR		
	B1 Elective Unit (see Table 2)	12	3

Year 2, Semester 2

EDB316	Teachers as Managers & Professional Practice 2	12	
LAB338	Classroom Language Learning	12	3
MDB339	Mathematics Education	12	3
	LOTE 2 Elective Unit (see Table 1)	12	3
	OR		
	B2 Elective Unit (see Table 2)	12	3

Year 3, Semester 1

AAB915	Visual & Performing Arts Curriculum 2	12	3
	OR		
	LOTE 3 Elective Unit (see Table 1)	12	3
EDB317	Teachers as Curriculum Decision-makers and Professional Practice 3	12	
EDB325	Psychology of Learning & Teaching	12	3
MDB341	Science Education	12	3

Year 3, Semester 2

EDB326	Sociological & Philosophical Analysis of Educational Practice	12	3
HMB301	Health & Physical Education 1	12	5
SBB339	Curriculum in Social Education	12	3
	OR		
	LOTE 4 Elective Unit (see Table 1)	12	3
	LOTE 5 Elective Unit (see Table 1)	12	3
	OR		
	B3 Elective Unit (see Table 2)	12	3

Year 4, Semester 1

EDB318	Teachers as Responsive Practitioners and Professional Practice 4	12	
HMB302	Health & Physical Education 2	12	3
	OR		
	LOTE 6 Elective Unit (see Table 1)	12	3
LAB331	Language Programming & Assessment	12	3
MDB340	Mathematics & Technology Education	12	3

Year 4, Semester 2

	Education Studies Elective Unit (see Table 3)	12	3
	Education Studies Elective Unit (see Table 3)	12	3
EDB319	Teachers as Reflective Practitioners and Professional Practice 5	12	
	Curriculum Elective Unit (see Table 4)	12	3

Table 1: Languages Other Than English (LOTE)

General primary/LOTE students are required to complete 72 credit points of discipline/content studies plus 12 credit points of curriculum studies in one of the four languages available. The language units in the discipline/content strand are as follows:

FRENCH

HUB670	Introductory French 1 AND	12	3
HUB671	Introductory French 2	12	3
	OR		
HUB672	French Language & Culture 1 AND	12	3
HUB673	French Language & Culture 2	12	3
	PLUS		
HUB674	French Language & Culture 3	12	3
HUB675	French Language & Culture 4	12	3
HUB676	French Language & Culture 5	12	3
HUB677	French Language & Culture 6	12	3

GERMAN

HUB735	Introductory German 1 AND	12	3
HUB736	Introductory German 2	12	3
	OR		
HUB737	German Language & Culture 1 AND	12	3
HUB738	German Language & Culture 2	12	3
	PLUS		
HUB739	German Language & Culture 3	12	3
HUB740	German Language & Culture 4	12	3
HUB741	German Language & Culture 5	12	3
HUB742	German Language & Culture 6	12	3

INDONESIAN

HUB641	Indonesian Language & Culture 1	12	3
HUB642	Indonesian Language & Culture 2	12	3
HUB643	Indonesian Language & Culture 3	12	3
HUB644	Indonesian Language & Culture 4	12	3
HUB645	Indonesian Language & Culture 5	12	3
HUB646	Indonesian Language & Culture 6	12	3

JAPANESE

HUB660	Introductory Japanese 1 AND	12	3
HUB661	Introductory Japanese 2	12	3
	OR		
HUB662	Japanese Language & Culture 1 AND	12	3
HUB663	Japanese Language & Culture 2	12	3
	PLUS		
HUB664	Japanese Language & Culture 3	12	3
HUB665	Japanese Language & Culture 4	12	3
HUB666	Japanese Language & Culture 5	12	3
HUB667	Japanese Language & Culture 6	12	3

Table 2: Elective Units B

Students (except for those following the LOTE program) complete three units from one of the following groups:

ABORIGINAL AND TORRES STRAIT ISLANDER STUDIES

EDB336	Aboriginal & Torres Strait Islanders, Past & Present	12	3
EDB337	Issues in Aboriginal & Torres Strait Islander Cultures	12	3
EDB338	Murri & Torres Strait Islander Studies: An Integrated Perspective	12	3

Bachelor of Education (Primary) Course Structure*

STRAND		YEAR 1		YEAR 2		YEAR 3		YEAR 4		TOTAL
		Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2	
PROFESSIONAL STUDIES	EDUCATION STUDIES	Education in Context (12) Language Technology & Education (12)	Introduction to Professional Practice (12) Human Development & Education (12)			Psychology of Learning & Teaching (12)	Sociological & Philosophical Analysis (12)		Education Studies Elective Unit (12) Educational Studies Elective Unit (12)	96
	PROFESSIONAL STUDIES	Field Experience (2 weeks) +	Field Experience (1 week) + Professional Practice (1 week) +	Teachers as Communicators & Professional Practice 1 (3 weeks) (12) #	Teachers as Managers & Professional Practice 2 (3 weeks) (12) #	Teachers as Curriculum Decision-Makers & Professional Practice 3 (3 weeks) (12) # Field Experience (1 week) +	Field Experience (1 week) +	Teachers as Responsive Practitioners & Professional Practice 4 (3 weeks) (12) #	Teachers as Reflective Practitioners & Professional Practice 5 (3 weeks) (12) #	60
	CURRICULUM STUDIES			Visual & Performing Arts Curriculum 1 (12) Teaching Social Education (12)	Classroom Language Learning (12) Mathematics Education (12)	Science Education (12)	Health & Phys Ed 1 (12)	Language Programming & Assessment (12) Maths & Tech Education (12)	Curriculum Elective Unit (12) OR	108 - 144
						Visual & Performing Arts Curriculum 2 (12) OR	Curriculum in Social Education (12) OR	Health & Phys Ed 2 (12) OR	LOTE Curriculum (12)	
DISCIPLINE/ CONTENT STUDIES		Maths Foundations (12) Science Foundations (12)	Elective Unit A (12) Elective Unit A (12)	LOTE 1 (12) OR Elective Unit B1 (12)	LOTE 2 (12) OR Elective Unit B2 (12)	LOTE 3 (12)	LOTE 4 (12) LOTE 5 (12) OR Elective Unit B3 (12)	LOTE 6 (12)		84 - 120
TOTAL		48	48	48	48	48	48	48	48	384

* Third year students in 1993 follow a modified structure (see transition program).
\+ Credit points for field experience come from the education studies in the corresponding component.
\# These units include a component of campus-based study.

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ASIAN STUDIES

HUB610	Approaches to Asian/Pacific Basin Studies	12	3
HUB612	Modern Indonesian Studies	12	3
HUB615	Modern China & Japan	12	3

HEALTH

HMB305	Personal Health	12	3
HMB333	Child & Adolescent Health	12	3
PUB327	Health Issues in Australia	12	3

LANGUAGE

LAB335	Literature in Teaching	12	3
LAB336	Linguistics in Teaching	12	3
LAB337	Workshop for Writers	12	3

MATHEMATICS

MDB301	History of Mathematics	12	3
MDB347	Excursions in Number	12	3
MDB349	Mathematical Thinking	12	3

PHYSICAL EDUCATION

HMB304	Physical Activity & Modern Society	12	3
HMB306	Developmental & Integrated Physical Activity	12	3
HMB308	Physical Activity Studies	12	3

SCIENCE

MDB378	Earth & Space	12	3
MDB379	Science & Survival	12	3
MDB380	Technology & Life Science	12	3

STUDENTS WITH DISABILITIES

HMB345	Motor Development & Performance in Disabled Children	12	3
LEB304	Children with Social & Emotional Difficulties	12	3
LEB305	Understanding Children with Intellectual Disabilities	12	3

SOCIAL SCIENCES

SBB343	Australia, Asia & the Pacific - A Futures Approach	12	3
SBB344	Consumer Education in Primary Schools	12	3
SBB345	The Australian Legacy	12	3

THE ARTS

Students wishing to undertake studies in Dance, Drama or Visual Art will be able to select an appropriate sequence of accredited units offered to education students by the Academy of the Arts. Any student wishing to select a Visual Arts specialisation may select any studio unit listed for the BEd (Secondary) (ED50) extended major. Those wishing to take a music specialisation will take the following three music units.

AAB911	Exploring Music 1	12	3
AAB912	Exploring Music 2	12	3
AAB913	Exploring Music 3	12	3

Table 3: Education Studies Elective Units

Students select **one** unit from Group A and **one** unit from Group B.

Group A: Professional Work of Educators

CPB330	Aboriginal & Torres Strait Islander Education Policy	12	3
CPB331	Asian Culture & Education	12	3
CPB332	Education & the Community Context	12	3
CPB333	Policy Analysis for Educators	12	3
CPB334	Powerful Teachers, Powerful Students	12	3
CPB335	Teacher as Researcher	12	3
CUB330	Education Law & the Beginning Teacher	12	3
EDB330	Independent Study *	12	3

* *Only one independent study is permitted.*

EDB331	Learning/Teaching Environments	12	3
EDB490	Research Methods in Education	12	3
LEB330	Educational Counselling	12	3
MDB300	Teaching in the Information Age	12	3

Group B: Difference and Diversity Among Learners

CPB336	Education & Cultural Diversity	12	3
CPB337	Gender & Education	12	3
CPB338	Identifying & Responding to Student Differences	12	3
CPB339	Teaching Aboriginal & Torres Strait Islander Students	12	3
EDB330	Independent Study*	12	3
EDB333	Developing Cooperative Environments for Diverse Learners' Needs	12	3
EDB334	Gifted Learners	12	3
LEB331	Mainstreaming Children with Low Incidence Disabilities	12	3
LEB332	Teaching Exceptional Students	12	3

Table 4: Curriculum Elective Units

Students select **one** unit from this group

AAB916	Advanced Visual & Performing Arts Curriculum	12	3
AAB917	The Arts & the Whole Curriculum	12	3
HMB341	Sporting & Camping Administration	12	3
HMB342	The Development of Teaching Skills in Physical Education	12	3
HMB343	Environmental Health	12	3
HMB344	Human Relationships Education	12	3
LAB332	Children's Literature in Primary Curriculum	12	3
LAB333	Language in Key Learnings	12	3
LAB334	Primary LOTE Curriculum Studies *	12	3
MDB342	Computers in the School Curriculum	12	3
MDB343	Diagnosis & Remediation in Mathematics	12	3
MDB344	Initiatives in Science Education	12	3
SBB341	Directions in Social Education	12	3
SBB346	Environmental Education	12	3

Transition Program

This program is for third year students in 1993.

Course Structure	Credit Points	Contact Hrs/Wk

Year 3, Semester 1

AAB915	Visual & Performing Arts Curriculum 2	12	3
EDB317	Teachers as Curriculum Decision-Makers & Professional Practice 3	12	
EDB324	Language, Technology & Education	12	3
	B2 Elective Unit (see Table 1)	12	3

Year 3, Semester 2

EDB326	Sociological & Philosophical Analysis of Educational Practice	12	3
SBB339	Curriculum in Social Education	12	3
	A Elective Unit (see Table 2)	12	
	B3 Elective Unit (see Table 3)	12	3

Year 4 (1994)

Bachelor of Education (Primary) course – Year 4

* *For students following the LOTE program.*

Table 1: B2 Elective Units

Students select **one** unit from this group.

AAB903	Visual Arts 2	12	3
AAB909	Performing Arts 2	12	3
EAB281	Early Childhood 2	12	3
HMB204	Physical Activity Studies 1	12	3
HMB242	Health Studies 2	12	3
HUB419	LOTE 2	12	3
LAB261	Literature & Education 2	12	3
MDB301	History of Mathematics	12	3
MDB379	Science & Survival	12	3
SBB261	Social Sciences 2	12	3

Table 2: A Elective Units

Students select **one** unit from this group.

AAB918	Arts Foundation Studies	12	3
HMB171	Fitness, Health & Wellness	12	3
SBB342	Social & Environmental Foundations	12	3

Table 3: B3 Elective Units

Students select **one** unit from this group.

AAB904	Visual Arts 3	12	3
AAB910	Performing Arts 3	12	3
EAB282	Early Childhood 3	12	3
HMB205	Physical Activity Studies 2	12	3
HMB243	Health Studies 3	12	3
LAB262	Literature & Education 3	12	3
LAB271	LOTE 3	12	3
MDB263	Appications in Mathematics	12	3
MDB265	Biology & Technology	12	3
SBB262	Social Sciences 3	12	3

■ Bachelor of Education (Early Childhood) (ED52)

Location: Kelvin Grove campus

Course Duration: 4 years full-time

Total Credit Points: 384

Standard Credit Points/Full-Time Semester: 48

Course Coordinator: Dr Bob Hardingham

Course Structure*		Credit Points	Contact Hrs/Wk
Year 1, Semester 1			
EAB320	Early Childhood Transactions 1	12	3
EDB321	Education in Context	12	3
EDB323	Introduction to Professional Practice in Education	12	3
MDB302	Mathematics Foundations	12	3
Year 1, Semester 2			
EAB302	Early Childhood Foundations 1	12	3
EDB322	Human Development & Education	12	3

*   *See Transition Program section for structure to be followed by third year students in 1993.*

EDB324	Language, Technology & Education	12	3
MDB303	Science Foundations	12	3

Year 2, Semester 1
EAB303	Early Childhood Foundations 2	12	3
EAB305	Early Childhood Language Education 1	12	3
EAB307	Early Childhood Mathematics Education	12	3
EDB305	Early Childhood Practices 1	12	2.5

Year 2, Semester 2
EAB309	Integrated Early Childhood Curriculum 1	12	3
EAB321	Early Childhood Transactions 2	12	3
EDB306	Early Childhood Practices 2	12	2.5
	Elective Unit 1 (see Table 1)	12	3

Year 3, Semester 1
EAB304	Early Childhood Foundations 3	12	3
EDB307	Early Childhood Practices 3	12	2.5
EDB325	Psychology of Learning & Teaching	12	3
EDB326	Sociological & Philosophical Analysis of Educational Practice	12	3

Year 3, Semester 2
EAB300	Early Childhood Arts 1	12	3
EAB308	Early Childhood Sciences, Mathematics & Technology	12	3
EDB308	Early Childhood Practices 4	12	2.5
	Elective Unit 2 (see Table 1)	12	3

Year 4, Semester 1
EAB301	Early Childhood Arts 2	12	3
EAB306	Early Childhood Language Education 2	12	3
EDB309	Early Childhood Practices 5	12	2
	Elective Unit 3 (see Table 2)	12	3

Year 4, Semester 2
	Education Studies Elective Unit (see Table 3)	12	3
	Education Studies Elective Unit (see Table 3)	12	3
EAB310	Integrated Early Childhood Curriculum 2	12	3
EDB310	Early Childhood Practices 6	12	2

Table 1: Elective Units 1 and 2
EAB312	Case Studies in Early Childhood & Family Literacy	12	3
EAB313	Children's Literature for Early Childhood Settings	12	3
EAB314	Children, Teachers & the Environment	12	3
EAB315	Creating Curriculum with Young Children	12	3
EAB316	Early Childhood Art Education	12	3
EAB317	Early Childhood Drama in Education	12	3
EAB323	Everyday Food & Science for Young Children	12	3
EAB326	Music Education & Young Children	12	3
EAB329	Routines for Inclusive Early Childhood Curriculum	12	3
EAB330	Storytelling in Early Childhood	12	3
EAB331	Technology & the Young Child	12	3
MDB301	History of Mathematics	12	3

Table 2: Elective Unit 3
EAB311	Alternative Programs in Early Childhood	12	3
EAB318	Early Childhood Education & Family Issues in Australia	12	3
EAB319	Early Childhood Sociocultural Contexts	12	3
EAB322	Ethical Responsibilities in Early Childhood	12	3
EAB324	Integrating Young Children with Disabilities into Early Childhood Programs	12	3

EAB325	Management of Early Childhood Services	12	3
EAB328	Research in Early Childhood Development	12	3
EAB332	Technology in Early Childhood Contexts	12	3

Table 3: Education Studies Elective Units

Students select **one** unit from Group A and **one** unit from Group B.

Group A: Professional Work of Educators

CPB330	Aboriginal & Torres Strait Islander Education Policy	12	3
CPB331	Asian Culture & Education	12	3
CPB332	Education & the Community Context	12	3
CPB333	Policy Analysis for Educators	12	3
CPB334	Powerful Teachers, Powerful Students	12	3
CPB335	Teacher as Researcher	12	3
CUB330	Education Law & the Beginning Teacher	12	3
EDB330	Independent Study *	12	3
EDB331	Learning/Teaching Environments	12	3
EDB490	Research Methods in Education	12	3
LEB330	Educational Counselling	12	3
MDB300	Teaching in the Information Age	12	3

Group B: Difference & Diversity Among Learners

CPB336	Education & Cultural Diversity	12	3
CPB337	Gender & Education	12	3
CPB338	Identifying & Responding to Student Differences	12	3
CPB339	Teaching Aboriginal & Torres Strait Islander Students	12	3
EDB330	Independent Study*	12	3
EDB333	Developing Cooperative Environments for Diverse Learners' Needs	12	3
EDB334	Gifted Learners	12	3
LEB331	Mainstreaming Children with Low Incidence Disabilities	12	3
LEB332	Teaching Exceptional Students	12	3

Course Structure	Credit	Contact
This program is for third year students in 1993.	Points	Hrs/Wk

Year 3, Semester 1

EAB309	Integrated Early Childhood Curriculum 1	12	3
EDB326	Sociological & Philosophical Analysis of Educational Practice	12	3
EAB327	Practical Child Care Issues	12	3
	Elective Unit 1 (see Table 4)	12	3

Year 3, Semester 2

EAB308	Early Childhood Sciences, Mathematics & Technology	12	3
EAB321	Early Childhood Transactions 2	12	3
EDB308	Early Childhood Practices 4	12	2
	Elective Unit 2 (see Table 5)	12	3

Year 4, Semester 1

EAB301	Early Childhood Arts 2	12	3
EAB306	Early Childhood Language Education 2	12	3
EDB309	Early Childhood Practices 5	12	2
	Elective Unit 3 (see Table 2)		

* *Only one independent study is permitted.*

Bachelor of Education (Early Childhood) Course Structure*

STRAND		YEAR 1 Semester 1	YEAR 1 Semester 2	YEAR 2 Semester 1	YEAR 2 Semester 2	YEAR 3 Semester 1	YEAR 3 Semester 2	YEAR 4 Semester 1	YEAR 4 Semester 2	TOTAL
PROFESSIONAL STUDIES	EDUCATION STUDIES	Education in Context (12) Introduction to Professional Practice (12)	Language, Technology & Education (12) Human Development & Education (12)			Psychology of Learning & Teaching (12) Sociological & Philosophical Analysis (12)			Education Studies Elective Unit (12) Educational Studies Elective Unit (12)	96
	PROFESSIONAL STUDIES	Field Experience (2 weeks) **	Field Experience (2 weeks) **	Early Childhood Practices 1 (2 weeks) (12)#	Early Childhood Practices 2 (2 weeks) (12) #	Early Childhood Practices 3 (2 weeks) (12) # Field Experience (2 weeks) **	Early Childhood Practices 4 (2 weeks) (12) +	Early Childhood Practices 5 (4 weeks) (12) #	Early Childhood Practices 6 (4 weeks) (12)#	72
	CURRICULUM STUDIES		EC Foundations 1 (12)	EC Foundations 2 (12) EC Language Education 1 (12) EC Maths Education (12)	Integrated EC Curriculum 1 (12)	EC Foundations 3 (12)	EC Sciences, Maths & Technology (12) EC Arts 1 (12)	EC Language Education 2 (12) EC Arts 2 (12)	Integrated EC Curriculum 2 (12)	132
DISCIPLINE/ CONTENT STUDIES		EC Transactions 1 (12) Maths Foundations 12	Science Foundations 12		EC Transactions 2 (12) Elective Unit 1 (12) +		Elective Unit 2 (12) +	Elective Unit 3 (12) +		84
TOTAL		48	48	48	48	48	48	48	48	384

* Third year students in 1993 follow a modified structure (see transition program).
+ These three elective units may be taken in a variety of schools and faculties.
# These units include a component of campus-based study.
** Credit points for field experience come from the education studies in the corresponding component.

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Year 4, Semester 2

	Education Studies Elective Unit (see Table 3)	12	3
	Education Studies Elective Unit (see Table 3)	12	3
EAB310	Integrated Early Childhood Curriculum 2	12	3
EDB310	Early Childhood Practices 6	12	2

Elective Units
Table 4: Elective Unit 1

EAB312	Case Studies in Early Childhood & Family Literacy	12	3
EAB313	Children's Literature for Early Childhood Settings	12	3
EAB316	Early Childhood Art Education	12	3
EAB323	Everyday Food & Science for Young Children	12	3
EAB326	Music Education & Young Children	12	3

Table 5: Elective Unit 2

EAB314	Children, Teachers & the Environment	12	3
EAB315	Creating Curricula with Young Children	12	3
EAB329	Routines for Inclusive Early Childhood Curriculum	12	3
EAB330	Storytelling in Early Childhood	12	3
EAB331	Technology & the Young Child	12	3

■ Bachelor of Teaching (Early Childhood/Primary)

Location: Kelvin Grove campus

Course Duration: 3 years full-time

Total Credit Points: 288

Standard Credit Points/Full-Time Semester: 48

Course Coordinator: Mr John Cook

The Bachelor of Teaching (Early Childhood/Primary) course is being phased out and replaced by the Bachelor of Education (Pre-Service) course.

As of 1993, there will be no further intake of students into the Bachelor of Teaching course. The second and third year of the program will be offered until 1994.

☐ Bachelor of Teaching (Early Childhood) (ED40)

Location: Kelvin Grove campus

Associate Course Coordinator: Mr Rod Campbell

Course Structure		Credit Points	Contact Hrs/Wk
Year 2, Semester 1			
EAB103	Australian Families & Early Education	8	2
EAB121	Early Childhood Curriculum: Mathematics	8	3
EAB122	Early Childhood Curriculum: Language & Literacy	8	3
EAB142	Language & Cognitive Aspects: B-8 years	8	2
EAB152	Teaching Strategies 2: Years 1-3	12	2
	Elective Unit – select from List A	8	2

Year 2, Semester 2

EAB104	Early Childhood Teachers & Families	8	2
EAB123	Early Childhood Curriculum: Visual Arts	8	3
EAB124	Early Childhood Curriculum: Drama & Social Education	8	3
EAB143	Social Emotional & Creative Aspects: B-8 years	8	2
EAB153	Teaching Strategies 3	12	2

Year 3, Semester 1

EAB125	Early Childhood Curriculum: Music & Movement	8	3
EAB126	Early Childhood Curriculum: Science/Health Education	8	3
EAB144	Integrating the Exceptional Child in Early Childhood	8	2

Select one of the following:

EAB154	Teaching Strategies 4: Child Care	12	2
EAB155	Teaching Strategies 4: Kindergarten/Preschool	12	2
EAB156	Teaching Strategies 4: Years 1-3	12	2
	Elective Unit – select from List A	8	2

Year 3, Semester 2

EAB105	Early Childhood Education Contexts	8	2
EAB157	Teaching Strategies 5	12	3

Two units from the following:

EAB112	Integrated Curriculum for 3-5 Year Olds	12	3
EAB113	Integrated Routines & Learning for Under 3s	12	3
EAB127	Early Childhood Curriculum: Mathematics, Science, Literacy	12	3
	Elective Unit – select from List A	8	2

First Aid Studies

Successful completion of a current St John's Ambulance First Aid Course is a requirement of graduation from this course.

Elective Unit Lists
List A: 8 Credit Point Elective Units

CUB102	Legal Issues & the Teacher	8	2
EAB160	ESL in Early Childhood Settings	8	2
EAB161	Cultural Inclusivity in Early Childhood	8	2
EAB165	Programs for Children Under Three Years	8	3
EAB166	Special Programs for Young Children	8	3
EAB167	Children's Literature for Early Childhood Settings	8	3
EAB168	Drama for Special Children	8	2
EAB170	Microcomputers in Early Childhood	8	2
EAB172	Parent - Professional Relationships in Early Childhood Settings	8	2
EAB176	Media for Early Childhood Teachers	8	2
EAB180	Dance Education for Young Children	8	2
EAB181	Technology in EC Centres	8	2

☐ External Child Care Upgrading Program (ED42)

Location: Kelvin Grove campus

Course Duration: 2.5 years external

Total Credit Points: 144

Special Requirements

Applicants for the external upgrading program (equivalent to 18 months of full-time study) are required to have had experience in an early childhood care and education service of at least the equivalent of one year of full-time employment; and successful completion of the Associate Diploma in Child Care (BCAE) or Associate Diploma of Education (TAFE) or a relevant qualification in child care, education, health or social work equivalent to at least two years full-time study at tertiary level.

Course Structure		Credit Points	Contact Hrs/Wk
Year 1, Semester 2 (July-November)			
EAB501	Advanced Child Care Development & Learning	16	
EAB502	Advanced Curriculum Theory & Design for Child Care	16	
Year 2, Semester 1 (February-June)			
EAB103	Australian Families & Early Education	8	
EAB503	Teaching Strategies for Child Care	16	
Year 2, Semester 2 (July-November)			
EAB504	Programs & Teaching Strategies for Children Under Three Years	16	
EAB505	Learning Teaching & Integrated Curriculum for 3-5 years	16	
Summer School (3 weeks within the November-January period)			
EAB506	Field Project (Children 0-5 years)	16	
Year 3, Semester 1 (February-June)			
EAB144	Integrating the Exceptional Child in Early Childhood	8	
EAB507	Early Childhood Leadership & Management in the Sociocultural Context	16	
Year 3, Semester 2 (3 weeks within the July-November period)			
EAB508	Field Project (Children 0-12 years)	16	

☐ Bachelor of Teaching (Primary) (ED41)

Location: Kelvin Grove campus

Primary Specialisation Manager: Ms Jan Millwater

Course Structure		Credit Points	Contact Hrs/Wk
Year 2, Semester 1			
EDB252	Practice Teaching 2	8	
LAB230	Language Education 2*	12	3
LEB241	Development & Learning 2*	8	3
MDB228	Science Education	8	3
	Three units selected from List A	24	
Year 2, Semester 2			
CPB201	Education & Society	12	3
CUB211	Teaching as Managing Learning	8	3

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* *These units are compulsory; they should be taken in alternate semesters and quotas will apply.*

EDB253	Practice Teaching 3	8	
LAB230	Language Education 2*	12	3
LEB241	Development & Learning*	8	3
	One unit selected from List B: Disciplines Elective Units 1	8	

Year 3, Semester 1

CUB212	Teachers as Curriculum Decision-Makers	12	3
EDB254	Practice Teaching 4	12	
MDB231	Mathematics Education 2	12	4
	One Unit from List E: Discipline Elective Units 2	12	

Note: Early Childhood, Physical Education and Music Education major students only will complete their curriculum elective units (List D) in Semester 1 in addition to the units above.

Year 3, Semester 2

CPB202	Education & Change	8	3
EDB255	Practice Teaching 5	12	
	One Unit from List C: Professional Elective Units	8	3
	One Unit from List D: Curriculum Elective Units	8	3
	One Unit from List F: Discipline Elective Units	12	3

Elective Units

List A

AAB901	Art Education	8	5
AAB906	Music Education 1	8	3
HMB201	Physical Education 1	8	3
HMB240	Health Education	8	3
SBB229	Social Education	8	3

List B: Discipline Elective Units 1

AAB902	Visual Arts 1	8	3
AAB908	Performing Arts 1	8	3
EAB280	Early Childhood 1	8	3
HMB203	Foundations of Physical Activity	8	3
HUB418	LOTE 1	8	3
LAB260	Literature & Education 1	8	3
MDB260	Structure in Mathematics	8	3
MDB261	Earth & Space	8	3
PUB241	Health Studies 1	8	3
SBB260	Social Sciences 1	8	3

List C: Professional Elective Units

CPB280	Educational Leadership	8	3
CPB281	Ethnicity & Racism in Education	8	3
CUB281	Negotiated Study in Teaching	8	3
CUB282	Managing Exceptional Children	8	3
LEB280	Development & Learning Elective Unit	8	3

List D: Curriculum Elective Units

AAB905	Drama Education	8	3
AAB907	Music Education 2	8	3
EAB283	Early Childhood Education	8	3
HMB202	Physical Education 2	8	3
LAB270	LOTE Education	8	3
LEB270	Human Relationships Education	8	3
MDB270	Computer Education	8	3
SBB230	Environmental Education	8	3

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* *These units are compulsory; they should be taken in alternate semesters and quotas will apply.*

List E: Discipline Elective Units 2

AAB903	Visual Arts 2	12	3
AAB909	Performing Arts 2	12	3
EAB281	Early Childhood 2	12	3
HMB204	Physical Activity Studies 1	12	3
HMB242	Health Studies 2	12	3
HUB419	LOTE 2	12	3
LAB261	Literature & Education 2	12	3
MDB262	History of Mathematics	12	3
MDB264	Science & Survival	12	3
SBB261	Social Sciences 2	12	3

List F: Discipline Elective Units 3

AAB904	Visual Arts 3	12	3
AAB910	Performing Arts 3	12	3
EAB282	Early Childhood 3	12	3
HMB205	Physical Activity Studies 2	12	3
HMB243	Health Studies 3	12	3
LAB262	Literature & Education 3	12	3
LAB271	LOTE 3	12	3
MDB263	Applications in Mathematics	12	3
MDB265	Biology & Technology	12	3
SBB262	Social Sciences 3	12	3

■ Graduate Certificate in Education (ED61)

Location: Kelvin Grove and Gardens Point campuses

Course Duration: 1 year part-time internal or external

Total Credit Points: 48

Standard Credit Points/Full-Time Semester: 48

Course Coordinator: Ms Leonie Daws

Entry Requirements

The entry requirements will be as for the postgraduate course from which the four units that make up the Graduate Certificate are taken.

To allow for special cases, applicants with qualifications or experience deemed appropriate by the Dean of Faculty may be given provisional entry. In such cases, the course coordinator will take recommendations to the Dean.

Special Course Requirements

Students are required to complete four units in one of the following areas of interest: Computing, Mathematics and Science Education; Advanced Skills Teacher; Curriculum Development; Educational Management; Human Relationships Education; Mathematics Education; Adult Literacy Education; or Tertiary.

Units may be completed in standard, modulised and block form. In standard form, that is normal part-time mode, units are offered over the normal teaching semester. Modularised form allows students to complete modules and assessment deemed by the Dean of Faculty to be equivalent to a normal part-time unit. Units may be reduced to one or two blocks of intensive study in the third block form of study.

Course Structure

The Graduate Certificate in Education course consists of 48 credit points of units (usually four units) from a postgraduate course within the Faculty of Education deemed by the Dean of Faculty to form a coherent program of study. Postgraduate courses suitable for Graduate Certificate in Education units are Master of Education, Bachelor of Education (In-Service), Graduate Diploma in Education (Resource Teaching). Areas of study offering a Graduate Certificate in Education are listed on the following page.

Units within the Graduate Certificate in Education course can be presented in standard, modularised and block form. In standard form, ie. normal part-time mode, the units are offered over the normal teaching semester with three to four hours a week set aside for lectures, workshops, seminars, tutorials and/or laboratories. Assessment is included in the program and is completed by the end of the examination weeks. In this form, open access mode would operate normally with tuition notes, readings and use of technologies such as audio and video conferencing.

Modularised form is the most unstructured of the three allowed forms of unit delivery within the Graduate Certificate in Education award. Letermining when a student has completed a unit through standard and block form is reasonably straightforward, however special arrangements will have to be developed for units delivered in module form. The modules are offered in a variety of lengths and forms. Students can complete units by completing modules and assessment deemed by the Dean of Faculty to be equivalent to the normal part-time units (usually 12 credit points). In all cases, the determination of the curriculum, the teaching staff and the assessment of the modules shall be controlled by the Schools within the Faculty of Education.

The modules are designed to be attractive to teachers, schools and regions as in-service activities for which it is worthwhile to pay fees. Possible lengths and forms are one and two-day seminars, afternoon workshops, one and two-week blocks, workplace-based sessions and workplace study groups. Modules are designed and arranged so that they can be combined to be equivalent to units and finally to be the award of a Graduate Certificate in Eduation. Modules are considered to be equivalent to a unit if they cover the work normally in the unit and the same assessment as in the unit is involved. For ease of determining equivalence, assessment will be considered separately to what is covered in the modules.

The third option for units in the Graduate Certificate in Education is block form. This form of delivery allows units to be taken by students whose workplace prevents normal part-time attendance at units. The lecturing input is reduced to one or two blocks (normally two or three weeks of length in total) of intensive study. This study period or 'school' is preceded by reading and followed by independent study leading to the preparation of assessment. For teachers, the blocks will commonly occur in holiday time. This will allow open access for this form of delivery.

Course Structure		Credit Points	Contact Hrs/Wk
Computing, Mathematics & Science Education			
EDN600	Research Methods in Education	12	3
EDN601	Major Issues in Education	12	3
MDN601	Curriculum Studies in Mathematics, Science & Computer Education	12	3
MDN602	Focus on the Mathematics, Science & Computing Classroom	12	3

Advanced Skills Teacher

CUB431	Classroom Management: Models & Practice	12	3
CUB433	Teaching Strategies	12	3
CUB434	Supervision of Teaching	12	3
CUB443	Classroom Assessment Practices	12	3
	OR		
CUB445	Community Resources & School Change	12	3

Curriculum Development

CUB410	Teachers & the Curriculum	12	3
CUB411	Evaluation in Curriculum Development	12	3
CUB413	Curriculum, Making it Happen at School	12	3
CUB444	Educators & the Law	12	3

Educational Management

EDP512	Policies & Practices in Educational Management	12	3
EDP513	Educational Services Management	12	3

Select two:

CPB440	The Community & School Administation	12	3
EAP500	Early Childhood Leadership & Advocacy	12	3
EDP515	Human Resource Management in Education	12	3

Human Relationship Education

LEP515	Human Sexuality & Learning	12	3
LEP519	Interpersonal & Professional Relationships 1	12	3
LEP522	Interpersonal & Small Group Teaching Strategies	12	3

Select one:

CPP510	Sociocultural Context of HRE	12	3
LEB444	Human Sexuality & Development	12	3
LEP517	Ethics & Human Relationships Education	12	3
LEP518	Human Relationships Across the Lifespan	12	3

Mathematics Education

MDP515	Mathematics Curriculum Specialisation	12	3
MDP516	Diagnosis & Evaluation in Mathematics Education	12	3
MDP517	Foundations of Mathematics in Education	12	3
MDP520	Thinking & Learning in Mathematics & Science	12	3

Adult Literacy Education

LAP521	Program Development, Implementation & Evaluation in Adult Literacy	12	3
LAP522	Specific Groups of Adult Literacy Learners	12	3
LAP523	Understanding Literacy - Understanding Adult Literacy	12	3
LAP524	Teaching & Learning in Adult Literacy	12	3

Tertiary

EDP601	The Reflective Practitioner in Higher Education	12	3
EDP602	Adult Learning & Teaching in Higher Education	12	3
EDP603	Higher Education in Australia: Context & Issues	12	3
EDP604	Program Design, Development & Evaluation in Higher Education	12	3

EDUCATION

■ Graduate Certificate of Education - Teaching of English to Speakers of Other Languages (TESOL) ED60

Location: Kelvin Grove campus

Course Duration: 1 semester full-time or 2 semesters part-time

Total Credit Points: 48

Course Coordinator: Dr Ed Burke

Entry Requirements

To be eligible for admission an applicant must:

(i)   hold a recognised degree or diploma; and preferably

(ii) have experience in TESOL.

Applicants who are non-native speakers of English will be asked to present an IELTS or TOEFL score or an ASLPR rating required for entry into studies within the Faculty of Education.

Course Structure

The program introduces students to theory and to the practices in teaching English to speakers of other languages. Some students may elect to specialise in child, adolescent or adult ESL/EFL learners in their seminars and assignments; others may elect to focus on the special programs (ie English for Special Purpose, English for Academic Purposes,...) in LAP602 and LAP604.

Course Structure		Credit Points	Contact Hrs/Wk
Semesters 1 and 2			
LAP601	Language in Use (Semester 1)	12	3
LAP602	Language Teaching in Practice (Semester 2)	12	3
LAP603	The Nature of Language Learning (Semester 1)	12	3
LAP604	ESL Materials & Curriculum (Semester 2)	12	3