

FACULTY OF EDUCATION

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Inter-campus courses

Course Structures

■ Master of Education – Leadership, Mathematics Education, or Research

Entry Requirements

A person may enrol as a candidate for the degree of Master of Education if that person:

- (a) holds an appropriate honours degree, master's qualifying program or appropriate postgraduate diploma; or
- (b) holds an appropriate bachelor degree at a standard acceptable to the Dean; or
- (c) holds other qualifications acceptable to the Dean which may include substantial work experience or involvement in relevant research activities; and/or
- (d) other requirements as specified in course entries.

Applicants may be required to provide satisfactory formal evidence of proficiency in the English language.

PROVISIONAL ENROLMENT

In special circumstances and with the specific approval of the Dean, a person may be admitted to the Master of Education award on a provisional basis. The conditions which must be satisfied to remove the provisional status must be detailed in writing by the Course Coordinator, endorsed by the Dean and placed on record by the Registrar.

- (a) A candidate so admitted shall be required to complete any designated qualifying subjects at credit level or better.
- (b) A candidate who completes course subjects at a satisfactory level during the period of provisional enrolment will be permitted to count these subjects towards the degree.
- (c) Unless the Dean accepts that exceptional circumstances justify extension of provisional status, it must be cleared within one calendar year from enrolment in the course. Such clearance will require approval by the Dean of a positive recommendation by the relevant Course Coordinator. The maximum period of extension of provisional candidature shall be one year.
- (d) A provisional candidate who fails to achieve a credit level in any qualifying subject(s) or a pass level in any coursework subjects or fails to make satisfactory progress in research studies shall have their candidature terminated or be required to show cause to the Dean through the Course Coordinator as to why their candidature should not be terminated.
- (e) A candidate whose provisional candidature is terminated may, after a lapse of two years, be permitted to apply for re-enrolment as a provisional candidate.

PROCEDURE FOR ENROLMENT

- (a) Before submitting an application for enrolment, a potential candidate shall consult the Coordinator of the relevant course of the Master of Education award concerning eligibility and special interests.

- (b) A person seeking admission to the Master of Education award shall apply on the appropriate forms through the Registrar. The completed application forms should be accompanied by any specified documentation. These will include a proposal for a course of study and research to be pursued for the purpose of obtaining the degree and other requirements as specified in particular strands. A person relying on qualifications from another institution of higher education shall furnish with the application evidence of such qualifications. After acknowledgement and recording of basic information by the Registrar, an application will be forwarded for consideration by the Course Coordinator who may require the applicant to attend an interview.
- (c) Course Coordinators will forward recommendations on application to the Registrar who will seek their formal approval by the Dean before forwarding official advice to all applicants on the outcome of their applications.

Course of Study

LENGTH

Candidates for the degree of Master of Education will normally be required to complete their course in two years of full-time study. If candidates have enrolled for the course by part-time study, then they will normally complete the course in a minimum of three years of study. Full-time students will be normally permitted to spend no more than three years to complete the course and part-time students will be allowed to spend a maximum of six years.

In exceptional cases, including those in which the candidate possesses substantial academic and/or special skills, the research strand of this course may be completed in less than two years but not less than one year of full-time study. All exceptional cases will be approved by the Dean upon the advice of the relevant Course Coordinator.

CREDIT POINTS

A candidate for a Master of Education will obtain a total of 160 credit points from studies in coursework subjects and/or from research studies. The course will consist of a series of autonomous strands, eg mathematics education, research and leadership. Each course will consist of studies totalling 160 credit points or their equivalent. Candidates will enrol to study in one of the designated courses. They will not normally be permitted to transfer from one course to another because of the special requirements listed in each course accreditation document.

Studies in the course of the award will consist of coursework subjects or detailed research investigations. Research studies will constitute between 25 per cent and 100 per cent of the work to be completed in each course of the award. Specific details of the work to be completed in each course is detailed in the accreditation document for each course.

TRANSFER OF CREDIT

- (a) On the recommendation of the Course Coordinator, the Dean may grant credit for studies passed at an approved institution of higher education, provided that:
- (i) the studies are of equivalent standard and value to those offered at the University;
 - (ii) the studies are appropriate to the candidate's work at the University;
 - (iii) the studies have not counted towards a previous qualification;
 - (iv) the studies are not included in those that have been designated as qualifying studies for the course.
- (b) There shall be no maximum to credit granted for subjects previously completed at this institution prior to enrolment in the Master of Education award.

- (c) The maximum credit granted for studies passed elsewhere shall be the equivalent to one year of full-time study.
- (d) Credit may be granted for subjects passed elsewhere after enrolment in the Master of Education award provided that the candidate has previously obtained the permission of the Dean to enrol in these subjects.
- (e) Where credit is granted the Dean may reduce proportionately the candidate's period of enrolment.
- (f) A candidate who is re-enrolling following withdrawal or termination of candidature may be granted credit for previously successful studies by the Dean upon the recommendation of the Course Coordinator.

Supervision

Supervision in the Master of Education award consists of two components:

- (a) the supervision of individualised subjects of coursework study, and
- (b) the supervision of a thesis.

SUPERVISION OF INDIVIDUALISED SUBJECTS

Certain coursework subjects in particular strands will involve individual candidates working with supervising lecturers on a one-to-one basis. Here, candidates will have the opportunity to explore and negotiate with their lecturers to engage in integrated professional experiences that are closely linked to the candidates' current professional needs. This interaction will consist of a dialogue between candidate and lecturer to design an appropriate course of study for the particular subjects. Subsequently, they will submit this plan of study to the Course Coordinator for approval.

SUPERVISION OF A THESIS

Any course component representing 25 per cent or more of the course and involving substantial research/project work will be considered as a 'thesis'.

This work must be submitted to conform with format, style and other guidelines as set out in the publication *Guide to Thesis Presentation* which is available from the Registrar.

Thesis Project

- (i) The nature of the thesis research project must permit the candidate to demonstrate the acquisition of relevant research skills and their effective application in an investigation of genuine substance and significance.
- (ii) Early planning must allow for the submission of an approved initial subject enrolment form to the Registrar by the published due date.
- (iii) By no later than the end of the first semester a plan for the full program must be prepared and signed by the candidate and the Course Coordinator (who shall retain copies) and be lodged with the Registrar for endorsement by the Dean.
- (iv) The thesis must comprise a comprehensive, lucid and concise exposition on the context, objectives and conduct of the investigation and on its outcomes and their interpretation.

Supervision

- (i) For each candidate undertaking a thesis project a Thesis Supervisor must be appointed. An appropriate Supervisor or supervisory team should be identified early in the program when the thesis topic is chosen. An appointment will be made by the Dean on the advice of the relevant Course Coordinator.
- (ii) Candidates should meet regularly with their Supervisor to discuss progress, submit drafts or progress reports or present seminars where appropriate at least each semester and seek guidance as necessary.

- (iii) Supervisors should be readily available to candidates, should provide scholarly support and constructive criticism and should assist as appropriate with access to facilities, and any relevant external agencies.
- (iv) The Dean will not normally approve the appointment of any staff member as Thesis Supervisor to more than four candidates concurrently.
- (v) In special circumstances and with the specific approval of the Dean, an external Supervisor may be appointed.

Progression and Unsatisfactory Progress

PROGRESSION

In each year of the candidature the academic progress of each candidate shall be reviewed by the relevant Course Coordinator. Satisfactory progress for provisional candidates will consist of passing of qualifying requirements or course subjects at the appropriate levels. For candidates enrolled in coursework degrees, it will mean the successful completion of the relevant coursework subjects. For students enrolled in research studies, satisfactory progress will be judged by the submission of a report to the relevant Course Coordinator. Progress reports will be submitted at designated intervals, normally at least twice each year.

UNSATISFACTORY PROGRESS

- (a) With respect to coursework studies, candidates who have failed two or more subjects or who have otherwise progressed unsatisfactorily, may have their candidature terminated by the Dean.
- (b) With respect to the thesis project, progress which is considered clearly unsatisfactory by both the Supervisor and the Course Coordinator may lead to a recommendation by them to the Dean that the candidate be excluded from the course.
- (c) Before the Dean decides to terminate candidature, the candidate shall be given the opportunity to show cause why this action should not be taken.

Examination of the Thesis

SUBMISSION OF THESIS

- (a) A candidate should submit a minimum of three copies of a thesis to the relevant Course Coordinator for examination. These should be temporarily bound in order to facilitate the making of any revisions and editorial changes required by examiners (if the thesis is otherwise acceptable to them) before final printing and binding.
- (b) The thesis should be accompanied by a signed declaration that:
 - (i) the candidate has complied with the ethics of experimentation as set out in the publication *Guide to Thesis Presentation*;
 - (ii) the thesis is the candidate's own work and that all other sources are correctly acknowledged;
 - (iii) the thesis has not been submitted to another institution.

EXAMINATION OF THESIS

- (a) Each thesis will be examined by at least two examiners appointed by the Dean on the recommendation of the relevant Course Coordinator in consultation with the candidate. Such appointments should be finalised from two to four weeks prior to the anticipated submission date of the thesis. At least one of the examiners appointed will be external to the University.

- (b) An oral defence of a thesis may be made a component of the overall thesis examination procedure upon the recommendation of the Advisory Committee. Should this be the case, the relevant Course Coordinator will normally act as Chairperson of the group of examiners for the oral examination. At such an examination, the attendance of observers other than the Heads of the relevant Department or School (if they so wish) is subject to the express approval of the Dean.
- (c) Examiners must receive copies of the thesis in reasonable time to permit its thorough consideration and appraisal before the date by which assessments are required or before any oral examination. Whether or not there is an oral examination, each examiner is required to submit a written assessment of the thesis within eight weeks of its receipt.
- (d) These assessments will be presented on official forms available from the Registrar and will deal with the general standard and quality of the work and not with specific detail. They will be submitted to the relevant Course Coordinator by the specified date and, if there is to be an oral examination, before this examination. These assessments are individual and confidential and should not be made available to other examiners. Each should make one of the following recommendations:
- (i) Pass – implying that the thesis will be fully satisfactory except possibly for minor editorial changes;
- (ii) Resubmit – implying that the thesis will be fully acceptable when certain necessary corrections or modifications are made by the candidate and resubmitted to the examiners;
- (iii) Fail – implying that the thesis is not of an acceptable standard.
- (e) In the case of (i) and (ii) above, an examiner should provide, along with the official assessment form, a separate document indicating where corrections or modifications are required and, as appropriate, providing any constructive criticism and comment helpful to the candidate. An examiner will refer to any notably original contributions which the candidate has made and may comment on the scope for further research or postgraduate study. Such additional documents should be retained temporarily by the relevant Course Coordinator.
- (f) The relevant Course Coordinator will forward the set of examiner's assessment forms (together with the additional signed judgements of each examiner respecting any oral examination held) to the Dean, attaching a formal recommendation based on these. The Dean will indicate acceptance or otherwise of the recommendation.
- (g) If a recommendation of type (i) is accepted, the Dean will ask the relevant Course Coordinator to make the examiners' requirements available to the candidate and will sign an official record indicating satisfaction of all thesis requirements when advised by the relevant Course Coordinator that all required changes have been completed satisfactorily.
- (h) If a recommendation of type (ii) is accepted, the Dean will ask the relevant Course Coordinator to ensure that the candidate is requested to resubmit the thesis with any necessary corrections or modifications and that the revised thesis is forwarded to the examiner for assessment.
- (i) If the Dean accepts a recommendation of type (iii) the normal implication is that the candidate will be excluded from the course. However, in exceptional circumstances the Dean may grant the candidate an opportunity to submit a substantially new thesis after a period of not less than six months.

- (j) Normally all examiners will be expected to rate the thesis satisfactory for a pass to be awarded. However, if there is substantial disagreement between examiners concerning the acceptability of a thesis, the Dean may confer and seek further advice from the Higher Degree Advisory Committee before making a ruling.

Admission to Degree

Prior to admission, a candidate must have two of the completed documents bound. Of these, one copy of the completed document must be submitted for inclusion in the University Library collection as follows:

- (i) thesis, where it is a Master of Education degree by thesis
- (ii) thesis or dissertation associated with a coursework strand where this constitutes at least 25 per cent of the credit point total for the course.

A candidate who fulfils the requirements of these rules and whose work is of a standard that satisfies the Dean after considering the results in all subjects and/or the reports of all examiners, and has otherwise complied with the provisions of all statutes and other applicable rules, may be admitted to the degree of Master of Education.

Master of Education – Leadership (MELE)

Location: Kelvin Grove and Carseldine campuses

Course Duration: 2 years full-time, or 3 years part-time

Total Credit Points: 192

Standard Credit Points/Full-Time Semester: 48

Course Coordinator: Dr Rod Gerber

Full-Time Course Structure		Credit Points	Contact Hrs/Wk
Year 1, Semester 1			
ED5015	The Socio-cultural Context of Education	12	3
ED5016	Learning & Leadership	12	3
ED5017	Leaders in Changing Contexts	12	3
ED5018	Applied Research Methods in Education	12	3
Year 1, Semester 2			
ED5019	Reading Unit 1	24	6
ED5020	Reading Unit 2	24	6
Year 2, Semester 1			
ED5006	Study Design	12	3
ED5007	Study Methodology	12	3
ED5008	Preparation for Applied Study	12	3
ED5009	Applied Study	12	3
Year 2, Semester 2			
ED5010	Summary of Applied Study	48	12

Part-Time Course Structure	Credit Points	Contact Hrs/Wk
Year 1, Semester 1		
ED5015 The Socio-cultural Context of Education	12	3
ED5016 Learning & Leadership	12	3
Year 1, Semester 2		
ED5017 Leaders in Changing Contexts	12	3
ED5019 Reading Unit 1	24	6
Year 2, Semester 1		
ED5018 Applied Research Methods in Education	10	3
ED5020 Reading Unit 2	24	6
Year 2, Semester 2		
ED5006 Study Design	12	3
ED5007 Study Methodology	12	3
ED5008 Preparation for Applied Study	12	3
Year 3, Semester 1		
ED5009 Applied Study	12	3
ED5010 Summary of Applied Study (continues in Semester 2)		
Year 3, Semester 2		
ED5010 Summary of Applied Study (continued from Semester 1)	48	12

Master of Education – Mathematics Education (MEMA)

Location: Carseldine and Kelvin Grove campuses

Course Duration: 2 years full-time, or 3 years part-time

Total Credit Points: 192

Standard Credit Points/Full-Time Semester: 48

Course Coordinator: Dr Tom Cooper

Course Structure	Credit Points	Contact Hrs/Wk
There are three options within this course:		
Option 1		
72 credit points selected from List 210	72	18
36 credit points selected from List 211	36	9
36 credit points selected from List 212	36	9
MA5060 Thesis in Mathematics Education 1	48	-
Option 2		
72 credit points selected from List 210	72	18
12 credit points selected from List 211	12	3
12 credit points selected from List 212	12	3
MA5061 Thesis in Mathematics Education 2	96	-
Option 3*		
48 credit points selected in consultation with the Course Coordinator	48	12
MA5062 Thesis in Mathematics Education 3	144	-

* Permission from the Course Coordinator must be sought to enter this option.

List 210: Core Subjects

MA5063	Perspectives in Mathematics Education	12	3
MA5064	Curriculum Studies in Mathematics	12	3
MA5065	Psychology of Mathematics Education	12	3
MA5066	Research & Evaluation Techniques	12	3
MA5067	Research & Evaluation Design	12	3
MA5068	Research in Mathematics Education	12	3

List 211: Mathematics Education Electives

MA5069	Curriculum Specialisation in Mathematics	12	3
MA5070	Diagnosis & Assessment in Mathematics	12	3
MA5071	Technology in Mathematics Education	12	3
MA5072	Social Contexts in Mathematics Education	12	3
MA5073	Leadership in Mathematics Education	12	3
MA5074	Independent Study	12	-
MA5075	Advanced Seminars	12	-

List 212: Mathematics Electives

MA5076	Number Theory	12	3
MA5077	Discrete Mathematics & Applications	12	3
MA5078	Computing & Statistical Methods	12	3
MA5079	History & Philosophy of Mathematics	12	3
MA5080	Fundamental Structures in Mathematics	12	3

Master of Education – Research (MERS)

Location: Carseldine and Kelvin Grove campuses

Course Duration: 2 years full-time, or 3 years part-time

Total Credit Points: 192

Standard Credit Points/Full-Time Semester: 48

Course Coordinator: Dr Gillian Boulton-Lewis

Special Course Requirements

As a student proceeds through the four stages of the course she/he will be required to submit a progress report to the Coordinator at the conclusion of each semester.

There is provision in the course structure for students to present their proposal and their research in progress to a research seminar. Such seminars will be held at regular intervals with the frequency depending on the number of research students. It is envisaged that all students enrolled in this course would be expected to attend such seminars to present their own work and to discuss and evaluate the work of their peers. Academic staff, who are supervising research students, would also be expected to attend seminars on a regular basis.

Course Structure*		Credit Points	Contact Hrs/Wk
Year 1, Semester 1			
ED5021	Stage 1: Preparation	48	-
Year 1, Semester 2			
ED5022	Stage 2: Proposal	48	-

* It is envisaged that each stage will occupy approximately one semester of full-time study; however, a high level of flexibility is maintained to allow students to progress at individual rates.

Year 2, Semester 1

ED5023 Stage 3: Implementation 48 -

Year 2, Semester 2

ED5024 Stage 4: Submission 48 -

■ Bachelor of Education – In-service (BEDU)

Locations: Carseldine and Kelvin Grove campuses

Course Duration: 1 year full-time, 2 years part-time or external

Total Credit Points: 96 (144 for the Extended Program)

Course Coordinator: Mr Peter Kendal

Special Course Requirements

Studies towards the in-service strand of the Bachelor of Education – In-service degree are available through three linking programs each pitched at a different level. These are:

- **Reorientation to Teaching Program:** a course designed to give specific categories of former teachers an opportunity to learn of recent developments in education;
- **Extended Bachelor of Education Program:** a course of subjects (normally a minimum of four) designed to replace the Diploma of Teaching (Upgrading); and
- **Bachelor of Education:** a course designed for three-year-trained (or equivalent) teachers wishing to pursue degree studies in education.

REORIENTATION TO TEACHING PROGRAM

Former teachers who have had fewer than three years' pre-service teacher education and less than three years' teaching experience in the last eight years, are required to complete a reorientation-to-teaching program.

This program is available from the University College of Southern Queensland, Post Office Darling Heights, Toowoomba, Q 4350.

On successful completion of the program, participants are eligible for entry into the 'Extended' Bachelor of Education course.

Extended Bachelor of Education – In-service Program

Course Structure

Students who have less than three years of training are required to undertake additional studies prior to the eight subjects required for the Bachelor of Education – In-service award. The additional studies are as follows:

For Primary and Early Childhood Teachers

Credit Points	Contact Hrs/Wk
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Part 1 – Compulsory Subjects

LA3032	Recent Developments in Language/Reading	12	3
MA3033	Modern Topics in Teaching Mathematics	12	3
	PLUS		

Part 2 – Two of the following subjects determined by the Course Coordinator after reviewing the student’s academic background

PI3305	Philosophy of Education	12	3
PY3305	Human Development & Learning	12	3
SY3305	Sociology of Education	12	3

For TAFE and Secondary Teachers

Part 1 – Compulsory Subjects

CU3042	Introduction to Curriculum Construction	12	3
ED3305	Secondary Education Today PLUS	12	3

Part 2 – Two of the following subjects determined by the Course Coordinator after reviewing the student’s academic background

PI3305	Philosophy of Education	12	3
PY3305	Human Development & Learning	12	3
SY3305	Sociology of Education	12	3

Any student who has completed four or more subjects of an Upgrading course will be eligible to transfer to the final eight subjects of the Bachelor of Education – In-service course irrespective of the nature of the subjects completed, ie, they need not be those specified in Part 1 and Part 2 above.

Bachelor of Education – In-service

Course Structure

Students are required to complete successfully 96 credit points as follows:

Strand

Studies in Education	ED3303 Contemporary Issues in Education plus 12 credit points from List B	12 12
Curriculum Studies	CU3040 Teachers & the Curriculum plus 12 credit points from List A	12 12
Studies in the Teaching/ Learning Process Specialist Studies Liberal Studies	24 credit points selected from no fewer than two of the strands (Lists C, D, E)	24
	plus 24 credit points selected from any strand (Lists A, B, C, D, E)	24 ---
		96

List A: Curriculum Studies Strand

		Credit Points	Contact Hrs/Wk
AR3033	Art Curriculum, Design & Development	12	3
CO3036	Computers in the School Curriculum	12	3
CS3031	Consumer Education	12	3
CU3041	Evaluation in Curriculum Development	12	3
DR3031	Drama Across the Curriculum	12	3
DY3031	Adult Development & Learning	12	3
EE3033	Early Education: Curriculum Development	12	3
EE3034	Early Education: Reading	12	3

EE3035	Mathematics: Early Childhood	12	3
EN3031	English Language Curriculum Issues	12	3
HE3031	Health Education Curriculum Planning	12	3
HS3042	Home Economics Applied Curriculum	12	3
MA3032	Curriculum Development in Mathematics	12	3
PE3032	Physical Education Curriculum: Secondary	12	3
PE3033	Physical Education Curriculum: Primary	12	3
SC3032	Primary Science Curriculum Development	12	3
SS3037	Social Education: Curriculum Development	12	3
SS3038	Social Education in the Curriculum	12	3

List B: Studies in Education Strand

ED3304	Students, Teachers & Knowledge	12	3
PI3303	Philosophical Perspectives on Education	12	3
PI3304	Philosophy in the Classroom	12	3
PY3304	Applied Strategies in Classroom Learning	12	3
PY3306	Interpersonal Psychology in Education	12	3
SY3303	Society, Social Policy & Education	12	3
SY3304	Sociology of the School	12	3

List C: Studies in the Teaching/Learning Process Strand

PY3603	Creativity in Problem Solving	12	3
PY3604	Innovative Teaching Methods	12	3
TS3604	Classroom Management: Models & Practice	12	3
TS3605	Perspectives on Educational Technology	12	3
TS3606	Teachers & Isolated Learners	12	3
TS3607	Teaching Strategies	12	3

List D: Specialist Studies Strand

ART			
AR3702	Advanced Three-Dimensional Studies	12	3
CE3701	Advanced Ceramics	12	3
DP3701	Advanced Painting Studies	12	3
TE3701	Woven Textiles	12	3
COMMERCIAL STUDIES			
AC3701	Company Accounting	12	3
SK3701	Advanced Secretarial Studies	12	3
COMPUTERS IN EDUCATION			
CO3712	Computers & Education	12	3
COUNSELLING AND PERSONAL DEVELOPMENT			
CL3702	Counselling: A Helping Relationship	12	3
CL3703	Counselling: Methods of Change	12	3
PY3703	Human Sexuality	12	3
SY3701	Studies in Alcohol & other Drugs	12	3
EARLY CHILDHOOD STUDIES			
EE3702	Working with Parents & Community	12	3
EE3703	Early Education Development & Learning	12	3
EDUCATIONAL MANAGEMENT AND ADMINISTRATION			
ED3705	School Organisation & Development	12	3
ED3706	The Community & School Administration	12	3
EDUCATIONAL RESEARCH			
ED3707	Educational Research & Practice	12	3
HOME ECONOMICS			
CT3701	Clothing Design	12	3
NU3701	Nutrition Appreciation	12	3
LANGUAGES AND LITERATURE			
EN3701	The Teacher & the Writing Process	12	3

LI3701	Children's Literature	12	3
LI3702	Tutoring Parents as Literacy Tutors	12	3
MATHEMATICS			
MA3704	Corrective Mathematics	12	3
MA3705	Teaching Problem Solving in Mathematics	12	3
PHYSICAL EDUCATION			
PE3704	Motor Development & Learning	12	3
READING			
RE3704	Trends in the Teaching of Reading	12	3
RE3705	Psychology of Reading Disability	12	3
RE3706	Learning to Learn Through Reading	12	3
SCIENCE			
BI3702	Australian Fauna	12	3
BI3703	Australian Flora	12	3
ER3701	Earth Science	12	3
SOCIAL AND CULTURAL STUDIES			
HI3702	The Study of History	12	3
HI3703	Asian Studies	12	3
SPECIAL EDUCATION			
SE3710	Non-traditional Classroom Management	12	3
SE3711	Psychosocial Foundations of Handicap	12	3
List E: Liberal Studies Strand			
ART			
AR3803	Visual Awareness & Communication	12	3
AR3804	History of Painting & Graphics	12	3
DP3801	Drawing	12	3
GR3801	Studies in Graphic Printmaking	12	3
TE3801	Textiles: Function & Design	12	3
COUNSELLING AND PERSONAL DEVELOPMENT			
SY3803	Career & Life Patterns of Women Teachers	12	3
DRAMA			
DR3802	Educational Drama	12	3
HISTORY AND COMPARATIVE EDUCATION			
ED3809	Comparative Education	12	3
ED3810	History of Australian Education	12	3
ED3811	International Education Field Study	12	3
LANGUAGES AND LITERATURE			
LI3806	The Appeal of Literature	12	3
MANUAL ARTS			
IA3801	Technology & Culture	12	3
MATHEMATICS			
MA3802	History of Mathematics	12	3
PHILOSOPHY OF HUMAN NATURE AND THE HUMAN CONDITION			
PI3802	Reform & Innovation in Education	12	3
PI3803	Contemporary Moral Problems	12	3
PHYSICAL EDUCATION			
PE3801	Sociology of Sport	12	3
SCIENCE AND AGRICULTURE			
BI3801	The Human Species	12	3
SOCIAL AND CULTURAL STUDIES			
ED3812	Education for a Multicultural Society	12	3
ED3813	Issues in Aboriginal Education	12	3
HI3803	Australian Studies	12	3

HI3804	Australia's Near Neighbour Indonesia	12	3
LW3801	Educators & the Law	12	3
SS3803	Patterns & Processes of Development	12	3
SS3804	Environmental Education	12	3
SY3804	Social Change & Women in Australia	12	3

ED3028, Independent Study (12 credit points). Students should note that approval to enrol in ED3028 has to be obtained. Application forms and information booklets which give full information on the Independent Study, are available from the Bachelor of Education Administrator, (07) 352 8503.

Kelvin Grove campus

Course Structures

■ Graduate Diploma of Education – Computer Education (GDCM)

Location: Kelvin Grove campus

Course Duration: 2 years part-time internal or external

Total Credit Points: 96

Standard Credit Points/Full-Time Semester: 48

Course Coordinator: Mr Paul Shield

Entry Requirements

To be eligible for admission, an applicant must:

- (i) hold an approved Diploma of Teaching or equivalent; and
- (ii) have had at least one year's teaching experience.

External students will need to have access to a computer system which supports the languages Pascal (preferably Turbo Pascal), Logo and PROLOG (preferably Turbo PROLOG), and which includes a disk drive and printer. Although some software resources are available for borrowing, external students will normally be expected to provide their own software.

It is highly desirable that external students have access to an IBM PC or compatible (eg, Sperry PC) with at least 640K of memory for at least some parts of the course.

Course Structure	Credit Points	Contact Hrs/Wk
Year 1, Semester 1		
CO4035 Computer Systems	12	3
CO4036 Computers in Education	12	3
Year 1, Semester 2		
CO4045 Information Systems & Education	12	3
Elective Select from List 56	12	

Year 2, Semester 1

Elective	Select from List 57	12	
Elective	Select from List 57	12	

Year 2, Semester 2

CO4038	Computer Education Project	12	3
Elective	Select from List 56	12	

Elective Lists

List 56

CO4037	Structured Programming	12	3
CO4041	Computers & School Administration	12	3
CO4042	Artificial Intelligence	12	3
CO4046	Computer Tools for Teaching	12	3

List 57

CO4039	Teaching Computer Studies: Secondary	12	3
CO4040	Computers in Primary Education	12	3
CO4043	Computer Graphics	12	3
CO4044	Modelling Information Systems	12	3

■ Graduate Diploma of Education – Early Childhood (GDEE)

Location: Kelvin Grove campus

Course Duration: 2 years external

Total Credit Points: 96

Standard Credit Points/Full-Time Semester: 48

Course Coordinator: Ms Barbara Piscitelli

Entry Requirements

To be eligible for admission, an applicant must hold the following:

- (i) an approved Diploma of Teaching or equivalent; and
- (ii) at least one year's teaching experience; and
- (iii) current teacher registration.

Special Course Requirements

Students should note that there is a compulsory period of two weeks' practice teaching (or more, according to Individual Teaching Experience Profiles) with children in the early childhood age range, to be undertaken at the completion of the first four subjects of the course. Students employed as teachers will need to complete these practice periods during school holidays in a specially organised setting. A further compulsory period of two weeks with children in the early childhood age range will be held toward the end of the course to provide opportunities for program design and evaluation. Some students may need to undertake this practicum during school holidays.

Course Structure

		Credit Points	Contact Hrs/Wk
Year 1, Semester 1			
EE4040	Development & Learning (3-8 years)	9	2.5
EE4042	Curriculum & Teaching Strategies 1	9	2.5

Year 1, Semester 2

EE4043	Curriculum & Teaching Strategies 2	9	2.5
EE4311	The Context of Early Childhood Education	9	2.5
EE4902	Practice Teaching 1	12	-

Year 2, Semester 1

EE4035	Program Planning	9	2.5
EE4041	Research in Development & Learning	9	2.5

Year 2, Semester 2

EE4044	Curriculum & Teaching Strategies 3	9	2.5
EE4312	Transactions in Early Childhood Education	9	2.5
EE4903	Practice Teaching 2	12	-

■ Graduate Diploma of Education – Early Childhood Teaching (GDTE)

Location: Kelvin Grove campus

Course Duration: 1 year full-time

Total Credit Points: 96

Standard Credit Points/Full-Time Semester: 48

Course Coordinator: Ms Donna Bethelsen

Entry Requirements

To be eligible for admission, an applicant must hold the following:

- (i) an approved degree or equivalent (no prerequisite studies required); and
- (ii) personal suitability.

Special Course Requirements

There is provision for 50 days of practice teaching within early childhood educational settings.

Course Structure	Credit Points	Contact Hrs/Wk	
Semester 1			
EE4029	Social, Emotional & Physical Development (0-9)	8	3
EE4031	Creativity & Language 1	8	3
EE4033	Thinking & Problem Solving 1	8	3
EE4035	Program Planning Strategies & Micro-skills 1	8	3
EE4309	Socio-cultural Contexts of Education	8	3
PT4921	Practice Teaching 1	8	-
Semester 2			
EE4030	Cognition & Language (0-9)	8	3
EE4032	Creativity & Language 2	8	3
EE4034	Thinking & Problem Solving 2	8	3
EE4036	Program Planning Strategies & Micro-skills 2	8	3
EE4310	Teaching in Contemporary Society	8	3
PT4922	Practice Teaching 2	8	-

■ Graduate Diploma of Education – Human Relationships Education (GDHR)

Location: Kelvin Grove campus

Course Duration: 2 years part-time

Total Credit Points: 96

Standard Credit Points/Full-Time Semester: 48

Course Coordinator: Ms Mary Mannison

Entry Requirements

To be eligible for admission, an applicant must:

- (i) hold an approved Diploma of Teaching or equivalent; and
- (ii) have had at least one year's teaching experience.

Course Structure		Credit Points	Contact Hrs/Wk
Year 1, Semester 1			
PY4046	Human Sexuality & Relationships	12	3
PY4048	Interpersonal & Small Group Teaching Strategies	12	3
Year 1, Semester 2			
PY4047	Interpersonal Relationships	12	3
PY4050	Human Relationship Throughout the Life Span	12	3
Year 2, Semester 1			
CU4015	Curriculum & Resource Development in HRE	12	3
PY4045	Socio-cultural Context of Human Relationships	12	3
Year 2, Semester 2			
CU4016	Applied Study in Human Relationships Education	12	3
PY4049	Ethics & Human Relationships Education	12	3

■ Graduate Diploma of Education – Resource Teaching* (GDRT)

Location: Kelvin Grove campus

Course Duration: 1 year full-time, 2 years part-time or external

Total Credit Points: 96

Standard Credit Points/Full-Time Semester: 48

Course Coordinator: Mr Barrie O'Connor

Note: Fieldwork Subjects for Part-time Students

Students studying on a part-time basis should replace the subject PY4037 Resource Teaching Fieldwork 1 (8 credit points) with PY4052 Resource Teaching Fieldwork 1A (4 credit points) and PY4053 Resource Teaching Fieldwork 1B (4 credit points), and also replace PY4039 Resource Teaching Fieldwork 2 (8 credit points) with PY4054 Resource

* Offered subject to final approval.

Teaching Fieldwork 2A (4 credit points) and PY4055 Resource Teaching Fieldwork 2B (4 credit points) in the appropriate semesters.

Entry Requirements

To be eligible for admission, an applicant must:

- (i) hold an appropriate degree or Diploma of Teaching (or equivalent); and
- (ii) have had suitable teaching experience; and
- (iii) be recommended by their employing authority as having general personal suitability to fulfil the resource/support teacher role.

Full-Time Course Structure

		Credit Points	Contact Hrs/Wk
Semester 1			
MA4015	Diagnostic Assessment in Mathematics	10	3
PY4030	Learners with Special Needs	10	3
PY4032	Developing Relationships & Groups+	10	4
PY4036	Remediating Literacy Difficulties*+	10	3
PY4037	Resource Teaching Fieldwork 1*+	8	2
Semester 2			
ED4096	Curriculum: Learners with Special Needs	10	3
ED4097	Socio-cultural Issues in Education	10	3
PY4038	Study Skills, Literacy & Learning*+	10	3
PY4039	Resource Teaching Fieldwork 2	8	2
PY4040	Research Methods in Resource Teaching*+ OR	10	3
PY4041	Independent Study in Resource Teaching*+	10	3

■ Graduate Diploma of Education – Secondary Teaching

Location: Kelvin Grove campus

Course Duration: 1 year full-time

Total Credit Points: 96

Standard Credit Points/Full-Time Semester: 48

Course Coordinator: Mr Ian MacPherson

Entry Requirements

To be eligible for admission, an applicant must:

- (i) hold a recognised degree or in some cases diploma; and
- (ii) have completed major studies in each of the two teaching areas to be studied.

It is proposed to expand eligibility to graduates with studies in depth in one curriculum area.

Course Structure

This course is currently under review and information on its structure and subjects is not currently available.

* Subject available for part-time (evening) students.

+ Subject available for part-time (external) students.

■ Graduate Diploma of Education – Teacher-Librarianship (GDTL)

Location: Kelvin Grove campus

Course Duration: 1 year full-time, 1.5 years full-time/part-time

Total Credit Points: 96

Standard Credit Points/Full-Time Semester: 48

Course Coordinator: Mr Geoff Chapman

Entry Requirements

To be eligible for admission, an applicant must:

- (i) hold an appropriate Diploma of Teaching or equivalent; and
- (ii) have had teaching experience, normally at least three years' in the past ten; and
- (iii) have personal suitability.

Professional Recognition

The course is recognised by the Australian Library and Information Association as a specialist professional qualification.

Special Course Requirements

The strand is equivalent to one year of full-time study. Part A is offered on a full-time basis, or part-time during the day in both semesters each year, while Part B is offered on a part-time basis by evening and external studies.

Teachers may seek full-time release on full salary from their employing authorities (non-government and State) to attend Part A. Notification is sent to all schools twice a year and an advertisement appears usually in the April and September issues of the Education Office Gazette.

Course Structure

Credit Points	Contact Hrs/Wk
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Part A: Full-time: Part-time during the day

All Part A subjects are compulsory. Satisfactory completion of all Part A subjects is a prerequisite for the three compulsory Part B subjects and the Directed Study subject.

LB4008	Bibliographic Organisation	9	3
LB4009	School Experience	3	-
LB4010	The School Library in Modern Education	9	3
ME4007	Media Production & Use	9	3
RS4015	Resources: Selection & Use	9	4
RS4016	Reference Services & Materials 1	9	3

Part B: Part-time (Evening and/or External); Full-time (Evening and/or External)

This component is offered by evening and external study, although not all subjects will necessarily be available in both modes.

Students are required to complete at least 48 credit points as follows:

Compulsory (30 credit points)

LB4001	Resource Service Administration	10	-
RS4004	Reference Services & Materials 2	10	-
RS4013	Collection Development for Learning	10	-

Electives (18 credit points required)

LB4011	Books & Publishing	9	-
LB4012	Directed Study Unit	9	-
LB4013	Special Seminar	9	-
ME4008	Media, School & Society	9	-
PG4006	Photography in Education 1	9	-
RS4017	Australian Literature for Young People	9	-
RS4018	Issues in Literature for Adolescents	9	-
RS4019	Issues in Literature for Children	9	-
RS4020	Storytelling	9	3

Note: Up to 9 credit points may be taken from another institution or from another university course with prior approval of the Course Coordinator.

■ Bachelor of Education – Secondary (BESE)

Location: Kelvin Grove campus

Course Duration: 4 years full-time

Total Credit Points: 400

Course Coordinator: Mr Wayne Hindsley

Course Structure

PROFESSIONAL STUDIES STRAND

Sub-Strand: Culture and Education Studies
(80 credit points required)

Compulsory Subjects

Year 1, Semester 1

SY3013	Australian Society & Identity	10	3
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Year 1, Semester 2

SY3014	Australian Culture in a World Context	10	3
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Year 2, Semester 1 or 2

ED3053	Education & Society	10	3
	OR		
PY3053	Adolescent Development & Human Relationships	10	3
	OR		
PY3054	Psychology of Learning & Teaching	10	3

Year 3, Semester 2

PY3053	Adolescent Development & Human Relationshipsp	10	3
	OR		
PY3054	Psychology of Learning & Teaching	10	3

Electives

Year 3, Semester 1 (10 credit points required)

ED3037	Teaching & Classroom Contexts	10	3
ED3038	Empowering Teachers for School-based Change	10	3
ED3054	Education for Transformation	10	3
ED3055	Teachers as Mediators of Change	10	3
ED3056	Powerful Teaching 1	10	3
ED3057	Approaches to Teaching	10	3

Sequence of Study – Bachelor of Education – Secondary (Kelvin Grove campus)

STRAND	SUB-STRAND	YEAR 1		YEAR 2		YEAR 3		YEAR 4		TOTAL
		Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2	
Professional Studies	Culture & Education	SY3013 Australian Society & Identity (10 CPs)	SY3014 Australian Culture in a World Context (10 CPs)	PY3053 Adolescent Development & Human Relationships (10 CPs) OR PY3054 Psychology of Learning & Teaching (10 CPs) OR ED3053 Education & Society (10 CPs)+	PY3053 Adolescent Development & Human Relationships (10 CPs) OR PY3054 Psychology of Learning & Teaching (10 CPs) OR ED3053 Education & Society (10 CPs)+	Elective (10 CPs)	PY3053 Adolescent Development & Human Relationships (10 CPs) OR PY3054 Psychology of Learning & Teaching (10 CPs)	Elective (10 CPs)	Elective (10 CPs)	80
	Curriculum & Teaching					CU3005 Introduction to Curriculum & Teaching A (15 CPs) CU3006 Introduction to Curriculum & Teaching B (15 CPs)	CU3007 Curriculum Planning & Development A (10 CPs)	CU3008 Curriculum Planning & Development B (10 CPs)	CU3009 Directions & Issues in Curriculum Development A (10 CPs) CU3010 Directions & Issues in Curriculum Development B (10 CPs) TS3003 The Beginning Teacher (10 CPs)	80
	Integrated Field Studies Components				PT3001 Integrated Field Studies 1A (20 CPs) PT3002 Integrated Field Studies 1B (20 CPs)			PT3003 Integrated Field Studies 2A (20 CPs) PT3004 Integrated Field Studies 2B (20 CPs)		80
Discipline Studies*		Discipline Studies A (20 CPs) Discipline Studies B (10 CPs)	Discipline Studies A (10 CPs) Discipline Studies B (20 CPs)	Discipline Studies A (20 CPs) Discipline Studies B (10 CPs)	Discipline Studies A (10 CPs) Discipline Studies B (20 CPs)		Discipline Studies A (10 CPs) Discipline Studies B (10 CPs)	Discipline Studies A (10 CPs) Discipline Studies B (10 CPs)		160
	TOTALS	40	40	40	40	80	40	40	80	400

* Depending on a student's choice within this strand, different patterns of study may apply.

+ In Year 2, Semester 1 half of the students will do one of the psychology subjects (PY3053 or PY3054) while the other half will do ED3053; in Semester 2 the reverse in the case.

Year 4, Semester 1 (10 credit points required)

ED3027	Independent Study	10	-
ED3031	Critical Analysis of Schooling	10	3
ED3032	Issues in Aboriginal Education	10	3
ED3033	Critical Perspectives on School Knowledge	10	3
ED3040	Gender & Curriculum	10	3
ED3041	Teachers, Career & Gender	10	3
ED3042	Radical Education	10	3
ED3043	Tackling Educational Problems: International Perspective	10	3
ED3044	Educators & the Law	10	3
ED3045	School-Community Relationships	10	3
ED3046	Personal Philosophy of Education	10	3
ED3047	Teachers as Leaders	10	3
ED3048	Powerful Teaching	10	3
ED3049	Teachers & Students: From Alienation to Empowerment	10	3
ED3050	Technology & Educational Futures	10	3
ED3058	Developments in Australian Education	10	3
ED3059	Who's Intelligent: How Education Decides	10	3
ED3060	Assessment Theory & Practice	10	3
PI3001	Beliefs, Philosophy & Education	10	3
PI3003	Philosophy of Science	10	3
SY3015	Youth in Contemporary Society	10	3
SY3016	Language & Power	10	3
SY3017	Race & Ethnic Relations	10	3
SY3020	Understanding the System	10	3
SY3022	Media & Society	10	3
SY3023	Peace Studies	10	3
SY3024	Technology, the Environment & Moral Dilemmas	10	3
SY3025	Children's Culture	10	3
SY3028	Discipline & Punishment	10	3
SY3030	Gender & Schooling	10	3

Year 4, Semester 2 (10 credit points required)

PY3055	Contemporary Issues in Adolescence	10	3
PY3056	Advanced Classroom Management & Discipline	10	3
PY3057	Gifted Children in Regular Schools	10	3
PY3058	Helping Students with Learning Problems	10	3
PY3059	Innovative Teaching Methods	10	3
PY3060	The Teacher as Counsellor	10	3

Sub-Strand: Curriculum and Teaching Studies
(160 credit points required)**Year 2, Semester 2**

PT3001	Integrated Field Studies 1A (continued in Year 3 Semester 1)		
PT3002	Integrated Field Studies 1B (continued in Year 3, Semester 1)		

Year 3, Semester 1

CU3005	Introduction to Curriculum & Teaching Studies A	15	-
CU3006	Introduction to Curriculum & Teaching Studies B	15	-
PT3001	Integrated Field Studies 1A	20	-
PT3002	Integrated Field Studies 1B	20	-

Year 3, Semester 2

CU3007	Curriculum Planning & Development A	10	-
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Year 4, Semester 1

CU3008	Curriculum Planning & Development B	10	-
PT3003	Integrated Field Studies 2A (continued in Year 4, Semester 2)		
PT3004	Integrated Field Studies 2B (continued in Year 4, Semester 2)		

Year 4, Semester 2

CU3009	Directions & Issues in Curriculum Development A	10	-
CU3010	Directions & Issues in Curriculum Development B	10	-
PT3003	Integrated Field Studies 2A	20	-
PT3004	Integrated Field Studies 2B	20	-
TS3003	The Beginning Teacher	10	-

DISCIPLINE STUDIES STRAND

(160 credit points required)

Discipline Studies have been organised so that a student may specialise in one or two teaching subjects appropriate to Years 8-12. Students may choose to:

- (i) complete two equal majors (80 credit points per major) eg, English and History.
- (ii) complete an extended major in one subject (100 credit points) and a minor in a second subject (60 credit points) eg, Physical Education and Mathematics.
- (iii) complete a double major in one broad area (160 credit points) eg, Science or Social Science.

Initial entry into the course will be into one of the following course streams as shown in Table 1.

Table 1: Entry into Course Streams

Course Stream	Subjects Offered
Arts	Art Drama
Business Education	Accounting/Business Management Economics Legal Studies Office Administration
Communication	English Film & Media Studies French Italian
Home Economics	Home Economics
Physical Education	Physical Education
Science/Mathematics	Computing Mathematics Science Studies
Social Science	Geography History Social Science

Most course streams will allow students to complete all of their discipline studies (ie, a double major) within the one area. Students will be counselled as to the possible effect such specialisation may have on their future employability. It is envisaged that most students will seek to spread their discipline studies across two teaching subjects. Combinations of teaching subjects will be limited by timetable constraints as indicated in Table 2.

Table 2: Possible Combinations of Subjects Areas

Group A

Accounting/Business Management
 English
 Film & Media Studies
 French
 Geography
 History
 Human Relationships Education
 Italian
 Mathematics
 Office Administration
 Mathematics
 Science Studies

Group B

Accounting/Business Management
 Art
 Biology
 Chemistry
 Computing
 Drama
 Earth Science
 Economics
 English
 Environmental Studies
 French
 Home Economics
 Italian
 Legal Studies
 Physical Education
 Physics
 Social Science

Notes:

1. Where the same subject area is listed in both groups (eg English), it may only be selected once.
2. An extended major in Science Studies is a co-requisite for studying senior sciences – Biology, Chemistry, Earth Science and Physics.
3. Computing may only be taken in combination with either Mathematics or Office Administration.
4. Environmental Studies may only be taken in combination with Geography or Science Studies.
5. Special arrangements have been made so that students choosing Mathematics or Geography (in Group A) can also choose Science Studies.
6. There will be limited places in Physical Education as a second teaching area. Preference will be given to students who have completed four semesters of Physical Education in years 11 and 12 and who have attained high academic results.

ACCOUNTING/BUSINESS MANAGEMENT

Minor (60 credit points required)

AC3040	Introductory Accounting	10	5
AC3041	Accounting 1	10	5
AC3042	Business Management	10	3
AC3043	Computers in Accounting Education 1	10	4
AC3044	Management Accounting	10	3
AC3045	Small Business Enterprise	10	3
	OR		
AC3046	Computers in Accounting Education 2	10	4

Major (80 credit points required)

AC3040	Introductory Accounting	10	5
AC3041	Accounting 1	10	5
AC3042	Business Management	10	3
AC3043	Computers in Accounting Education 1	10	4
AC3044	Management Accounting	10	3
AC3045	Small Business Enterprise	10	3
AC3046	Computers in Accounting Education 2	10	4
AC3047	Accounting 2	10	4
	OR		
AC3048	Business Organisation	10	3



Extended Major (100 credit points required)			
AC3040	Introductory Accounting	10	5
AC3041	Accounting 1	10	5
AC3042	Business Management	10	3
AC3043	Computers in Accounting Education 1	10	4
AC3044	Management Accounting	10	3
AC3045	Small Business Enterprise	10	3
AC3046	Computers in Accounting Education 2	10	4
AC3048	Business Organisation	10	3
AC3049	Corporate Finance	10	4
AC3050	Financial Accounting	10	4
ART			
Extended Major (100 credit points required)			
AR3018	The Making of Modernism	10	4
AR3019	European & American Art	10	4
AR3021	History of Australian Art	10	4
AR3028	Foundation Art Studies 1	20	12
AR3029	Advanced Arts Studies 2	10	6
AR3031	Foundation Art Studies 2	20	12
AR3032	Advanced Art Studies 1	10	6
COMPUTER EDUCATION			
Extended Major (100 credit points required)			
CO3060	Computer Systems & Architecture	10	3
CO3061	Computer Applications	10	3
CO3062	Computational & Mathematical Foundations	10	3
CO3063	Data Base Theory & Techniques	10	3
CO3064	Programming Principles	10	3
CO3065	Information Systems Modelling	10	3
CO3066	Artificial Intelligence	10	3
CO3067	Programming Languages	10	3
CO3068	Computational Linguistics	10	3
OR			
CO3069	Robotics & Control Technology	10	3
CO3070	Project Planning & Implementation	10	3
Double Major (160 credit points required)			
AC3040	Introductory Accounting	10	5
CO3060	Computer Systems & Architecture	10	3
CO3061	Computer Applications	10	3
CO3062	Computational & Mathematical Foundations	10	3
CO3063	Data Base Theory & Technique	10	3
CO3064	Programming Principles	10	3
CO3065	Information Systems Modelling	10	3
CO3066	Artificial Intelligence	10	3
CO3067	Programming Languages	10	3
CO3068	Computational Linguistics	10	3
OR			
CO3069	Robotics & Control Technology	10	3
CO3070	Project Planning & Implementation	10	3
MA3016	Operations Research	10	3
Five electives selected from the following:			
AC3043	Business Information Systems	10	4
CO3071	Computer Education Project	10	3
CO3072	Information System Implementation 1	10	3
CO3073	Information System Implementation 2	10	3
CO3074	Heuristic Programming	10	3
CO3075	Human-Computer Interaction	10	3
MA3036	Advanced Operations Research	10	3

DRAMA

Extended Major (100 credit points required)

DR3006	Voice & Movement 1	10	4
DR3014	Elements of Drama	10	4
DR3019	Drama Process	10	3
DR3096	Children's Play to Performance	10	4
DR3098	Forming Knowledge	10	4
DR3099	Advanced Drama Process	10	4
DR3108	Theatre Project	20	8

Two electives selected from the following:

DR3012	Development of Theatre 1	10	3
DR3013	Development of Theatre 2	10	3
DR3023	Theatre Studies Option	10	4

ECONOMICS

Minor (60 credit points required)

EC3040	Introduction to Economics	10	3
EC3041	Microeconomics	10	3
EC3042	Macroeconomics	10	3
EC3043	International Economics	10	3

Two electives from the following list:

EC3044	Economic Development	10	3
EC3045	Comparative Economic Systems	10	3
EC3046	Australian Political Economy	10	3
EC3047	Resource Planning & Development	10	3
EC3048	Asian Economies	10	3
EC3050	Consumer Studies	10	3

Major (80 credit points required)

EC3040	Introduction to Economics	10	3
EC3041	Microeconomics	10	3
EC3042	Macroeconomics	10	3
EC3043	International Economics	10	3
EC3044	Economic Development	10	3
EC3045	Comparative Economic Systems	10	3

Two electives from the following list:

EC3046	Australian Political Economy	10	3
EC3047	Resource Planning & Development	10	3
EC3048	Asian Economies	10	3
EC3050	Consumer Studies	10	3

ENGLISH

Minor (60 credit points required)

EN3035	Approaches to Cultural Studies	10	3
EN3036	Studies in Language	10	3
EN3037	The Media & Society	10	4
EN3038	Australian Literary Studies	10	3
EN3039	Literature in Teaching	10	3

One elective selected from the following:

EN3040	Modern British Literature	10	3
EN3041	Nineteenth Century Literature	10	3
EN3042	American Literature	10	3
FI3000	Film Language	10	4

Major (80 credit points required)

EN3035	Approaches to Cultural Studies	10	3
EN3036	Studies in Language	10	3
EN3037	The Media & Society	10	4
EN3038	Australian Literary Studies	10	3
EN3039	Literature in Teaching	10	3
FI3000	Film Language	10	4

One elective selected from the following:

EN3040	Modern British Literature	10	3
EN3041	Nineteenth Century Literature	10	3
EN3042	American Literature	10	3

One elective selected from List 218: English Electives

Extended Major (100 credit points required)

EN3035	Approaches to Cultural Studies	10	3
EN3036	Studies in Language	10	3
EN3037	The Media & Society	10	4
EN3038	Australian Literary Studies	10	3
EN3039	Literature in Teaching	10	3
FI3000	Film Language	10	4

Two electives selected from the following:

EN3040	Modern British Literature	10	3
EN3041	Nineteenth Century Literature	10	3
EN3042	American Literature	10	3

Two electives selected from List 218: English Electives

Double Major (160 credit points required)

Students pursuing a double major in English and Film and Media Studies will find subjects EN3035 Approaches to Cultural Studies, EN3037 The Media and Society and FI3000 Film Language common to both sub-strands. Students will therefore select three additional electives, including at least one from List 218: English Electives and one from List 219: Film and Media Studies Electives.

List 218: English Electives

EN3043	Young Adult Fiction	10	3
EN3044	Shakespeare in the Elizabethan World	10	3
EN3045	Women in Literature & the Media	10	3
EN3046	Australian Culture & Television	10	3
EN3047	Children's Literature	10	3
EN3048	Aboriginal Writing	10	3
EN3049	Classical & Medieval Literature	10	3
EN3050	Teaching English as a Second Language	10	3
EN3051	Storytelling	10	3
EN3052	Contemporary Approaches to Literacy	10	3
EN3053	Modernism & Post-Modernism	10	3
EN3054	Writing Workshop	10	3
FI3001	Film, Society & Culture	10	3
FI3002	Australian Film	10	3
FI3003	Asian Cinema	10	3
FI3004	European Cinema	10	3

FILM AND MEDIA STUDIES

Minor (60 credit points required)

EN3035	Approaches to Cultural Studies	10	3
EN3037	The Media & Society	10	4
FI3000	Film Language	10	4
FI3005	Media Praxis 1	10	4
FI3006	Media Praxis 2	10	4

One elective selected from the following:

EN3046	Australian Culture & Television	10	3
FI3001	Film, Society & Culture	10	4
FI3002	Australian Film	10	3

Major (80 credit points required)

EN3035	Approaches to Cultural Studies	10	3
EN3037	The Media & Society	10	4
EN3046	Australian Culture & Television	10	3
FI3000	Film Language	10	4

FI3001	Film, Society & Culture	10	4
FI3002	Australian Film	10	3
FI3005	Media Praxis 1	10	4
FI3006	Media Praxis 2	10	4

Extended Major (100 credit points required)

EN3035	Approaches to Cultural Studies	10	3
EN3037	The Media & Society	10	4
EN3046	Australian Culture & Television	10	3
FI3000	Film Language	10	4
FI3001	Film, Society & Culture	10	4
FI3002	Australian Film	10	3
FI3005	Media Praxis 1	10	4
FI3006	Media Praxis 2	10	4

Two electives selected from List 219: Film and Media Studies Electives

Double Major (160 credit points required)

Students pursuing a double major in Film and Media Studies and English will find subjects EN3035 Approaches to Cultural Studies, EN3037 The Media and Society and FI3000 Film Language common to both sub-strands. Students will therefore select three additional electives, including at least one from List 218: English Electives and one from List 219: Film and Media Studies Electives.

List 219: Film and Media Studies Electives

EN3045	Women in Literature & the Media	10	3
FI3003	Asian Cinema	10	3
FI3004	European Cinema	10	3
FI3007	Documentary Film	10	3
FI3008	Film Genres	10	3
FI3009	Media Praxis 3	10	3
FI3010	Media Institutions	10	3
FI3011	Film History	10	3

FRENCH

Minor (60 credit points required)

ML3005	French Language 1	10	5
ML3006	French Language 2	10	5
ML3007	French Language & Literature 1	10	3
ML3008	French Language & Literature 2	10	3
SS3035	Modern European Studies	10	3
SS3036	European Cultural History	10	3

Major (80 credit points required)

ML3005	French Language 1	10	5
ML3006	French Language 2	10	5
ML3007	French Language & Literature 1	10	3
ML3008	French Language & Literature 2	10	3
ML3009	French Language & Literature 3	10	3
ML3010	French Language & Literature 4	10	3
SS3035	Modern European Studies	10	3
SS3036	European Cultural History	10	3

Extended Major (100 credit points required)

FI3004	European Cinema	10	3
LI3004	Comparative European Literature	10	3
ML3005	French Language 1	10	5
ML3006	French Language 2	10	5
ML3007	French Language & Literature 1	10	3
ML3008	French Language & Literature 2	10	3
ML3009	French Language & Literature 3	10	3
ML3010	French Language & Literature 4	10	3
SS3035	Modern European Studies	10	3
SS3036	European Cultural History	10	3

GEOGRAPHY

Minor (60 credit points required)

GE3005	Introduction to Cultural Geography	10	3
GE3006	People & the Natural Environment 1	10	2
GE3007	Introduction to Geography	10	3

Three subjects selected from List 231: Level 2 Geography Electives

Major (80 credit points required)

GE3005	Introduction to Cultural Geography	10	3
GE3006	People & the Natural Environment 1	10	2
GE3007	Introduction to Geography	10	3

Three subjects selected from List 231: Level 2 Geography Electives

Two subjects selected from List 232: Level 3 Geography Electives

Extended Major (100 credit points required)

GE3005	Introduction to Cultural Geography	10	3
GE3006	People & the Natural Environment 1	10	2
GE3007	Introduction to Geography	10	3

Four subjects selected from List 231: Level 2 Geography Electives

Three subjects selected from List 232: Level 3 Geography Electives

List 231: Level 2 Geography Electives

GE3008	People & the Natural Environment 2	10	3
GE3009	Australian Geographical Studies	10	3
GE3010	Living in Cities	10	3
SS3043	Australia & Third World Issues	10	3

List 232: Level 3 Geography Electives

GE3011	Advanced Geographical Techniques	10	3
GE3012	Environmental Hazards	10	3
GE3013	Asian Geographical Studies	10	3
GE3014	Resources Planning & Development	10	3
GE3015	Advanced Urban Geography	10	3

HISTORY

Minor (60 credit points required)

HI3010	Understanding History	10	3
HI3011	Modern Political Ideologies	10	3
HI3012	Australian Studies	10	3

Three subjects selected from List 233: Level 2 History Electives

Major (80 credit points required)

HI3010	Understanding History	10	3
HI3011	Modern Political Ideologies	10	3
HI3012	Australian Studies	10	3

Three or four subjects selected from List 233: Level 2 History Electives

One or two subjects selected from List 234: Level 3 History Electives

Extended Major (100 credit points required)

HI3010	Understanding History	10	3
HI3011	Modern Political Ideologies	10	3
HI3012	Australian Studies	10	3

Five subjects selected from List 233: Level 2 History Electives

Two subjects selected from List 234: Level 3 History Electives

List 233: Level 2 History Electives

HI3013	Emergence of Civilisation	10	3
HI3014	The Classical World	10	3
HI3015	Modern China & Japan	10	3
HI3016	Modern India & South East Asia	10	3
HI3017	European Studies 1	10	3
HI3018	European Studies 2	10	3

HI3019	American Studies	10	3
HI3020	Women in Australian History	10	3
SS3042	Aboriginal Culture Studies	10	3
SS3043	Australia & Third World Issues	10	3

List 234: Level 3 History Electives

HI3021	History Seminar 1	10	3
HI3022	History Seminar 2	10	3

HOME ECONOMICS

Minor (60 credit points required)

FD3030	Food & Nutrition 1	10	6
HO3010	Shelter	10	4
HS3015	Home Economics: Conceptual Foundations	10	4
PY3031	Human Development & Relationships	10	4
SC3015	Science Foundations	10	6
TX3000	Textiles 1	10	6

Major (80 credit points required)

FD3030	Food & Nutrition 1	10	6
HO3010	Shelter	10	4
HS3015	Home Economics: Conceptual Foundations	10	4
PY3031	Human Development & Relationships	10	4
SC3015	Science Foundations	10	6
TX3000	Textiles 1	10	6

Two subjects selected from List 224: Home Economics Electives

Extended Major (100 credit points required)

FD3030	Food & Nutrition 1	10	6
HO3010	Shelter	10	4
HS3015	Home Economics: Conceptual Foundations	10	4
PY3031	Human Development & Relationships	10	4
SC3015	Science Foundations	10	6
TX3000	Textiles 1	10	6

Four subjects selected from List 224: Home Economics Electives

List 224: Home Economics Electives

FD3031	Food & Nutrition 2	10	6
FD3032	Food Science & Technology	10	4
FD3033	Food Preparation & Presentation	10	6
HO3011	Shelter Design	10	4
SY3034	Families & Society	10	4
SY3035	Families in Other Cultures	10	4
TX3001	Textiles 2	10	6
TX3002	Textiles: Supervised Project	10	3
TX3003	Consumer Textiles	10	6

HUMAN RELATIONSHIPS

Minor (60 credit points required)

PY3033	Personal & Interpersonal Change	10	3
PY3034	Interpersonal Relationships & Group Processes	10	3
PY3035	Human Sexuality	10	3
PY3046	Human Relationships: A Sociological Perspective	10	3
PY3051	Social Ethics & Human Relationships	10	3
PY3052	Counselling Psychology	10	3

ITALIAN

Minor (60 credit points required)

ML3017	Italian Language 1	10	4
ML3018	Italian Language 2	10	4
SS3035	Modern European Studies	10	3
SS3036	European Cultural History	10	3



Two electives selected from the following:

ML3019	Italian Language & Literature 1	10	3
ML3020	Italian Language & Literature 2	10	3
ML3021	Italian Language & Literature 3	10	3
ML3022	Italian Language & Literature 4	10	3

Major (80 credit points required)

ML3017	Italian Language 1	10	4
ML3018	Italian Language 2	10	4
ML3019	Italian Language & Literature 1	10	3
ML3020	Italian Language & Literature 2	10	3
ML3021	Italian Language & Literature 3	10	3
ML3022	Italian Language & Literature 4	10	3
SS3035	Modern European Studies	10	3
SS3036	European Cultural History	10	3

Extended Major (100 credit points required)

FI3004	European Cinema	10	3
LI3004	Comparative European Literature	10	3
ML3017	Italian Language 1	10	4
ML3018	Italian Language 2	10	4
ML3019	Italian Language & Literature 1	10	3
ML3020	Italian Language & Literature 2	10	3
ML3021	Italian Language & Literature 3	10	3
ML3022	Italian Language & Literature 4	10	3
SS3035	Modern European Studies	10	3
SS3036	European Cultural History	10	3

LEGAL STUDIES

Minor (60 credit points required)

LW3020	The Law & Legal Institutions	10	3
LW3021	Law of Contract	10	3
LW3022	Law of Torts	10	3
LW3023	Criminal Law & Procedure	10	3
LW3024	Individual Legal Responsibilities	10	3

One elective from the following:

LW3027	Educators & the Law	10	3
LW3028	Introduction to Law & Social Justice	10	3

Major (80 credit points required)

LW3020	The Law & Legal Institutions	10	3
LW3021	Law of Contract	10	3
LW3022	Law of Torts	10	3
LW3023	Criminal Law & Procedure	10	3
LW3024	Individual Legal Responsibilities	10	3
LW3025	Legal Environment of Business	10	3
LW3026	Commercial Law	10	3

One elective from the following:

LW3027	Educators & the Law	10	3
LW3028	Introduction to Law & Social Justice	10	3

MATHEMATICS

Minor (60 credit points required)

MA3010	Mathematical Methods 1	10	3
MA3011	Mathematical Methods 2	10	3
MA3012	Calculus 1	10	3
MA3013	Probability & Statistics 1	10	3

Two subjects selected from List 226: Level 2 Mathematics Electives and List 227:

Level 3 Mathematics Electives

Major (80 credit points required)

MA3010	Mathematical Methods 1	10	3
MA3011	Mathematical Methods 2	10	3

MA3012	Calculus 1	10	3
MA3013	Probability & Statistics 1	10	3
Two subjects selected from List 226: Level 2 Mathematics Electives			
Two subjects selected from List 227: Level 3 Mathematics Electives			
Extended Major (100 credit points required)			
MA3010	Mathematical Methods 1	10	3
MA3011	Mathematical Methods 2	10	3
MA3012	Calculus 1	10	3
MA3013	Probability & Statistics 1	10	3
Three subjects selected from List 226: Level 2 Mathematics Electives			
Three subjects selected from List 227: Level 3 Mathematics Electives			
Double Major (160 credit points required)			
MA3010	Mathematical Methods 1	10	3
MA3011	Mathematical Methods 2	10	3
MA3012	Calculus 1	10	3
MA3013	Probability & Statistics 1	10	3
Two subjects selected from List 225: Level 1 Mathematics Electives			
MA3017	Modern Algebra	10	3
MA3018	Linear Algebra	10	3
MA3019	Calculus 2	10	3
MA3020	Probability & Statistics 2	10	3
Two subjects selected from List 226: Level 2 Mathematics Electives			
Four subjects selected from List 227: Level 3 Mathematics Electives			
List 225: Level 1 Mathematics Electives			
CO3062	Computational & Mathematical Foundations	10	3
MA3014	Applied Mathematics 1	10	3
MA3015	Numerical Analysis	10	3
MA3016	Operations Research	10	3
List 226: Level 2 Mathematics Electives			
MA3017	Modern Algebra	10	3
MA3018	Linear Algebra	10	3
MA3019	Calculus 2	10	3
MA3020	Probability & Statistics 2	10	3
MA3021	Applied Mathematics 2	10	3
MA3022	Differential Equations & Applications	10	3
MA3023	Number Theory	10	3
MA3024	Geometrics	10	3
List 227: Level 3 Mathematics Electives			
MA3025	Real Analysis	10	3
MA3026	Complex Analysis	10	3
MA3027	Data Analysis & Experimental Design	10	3
MA3028	Advanced Applied Mathematics	10	3
MA3035	Advanced Numerical Analysis	10	3
MA3036	Advanced Operations Research	10	3
MA3037	History of Mathematics	10	3
OFFICE ADMINISTRATION			
Minor (60 credit points required)			
AD3025	Office Technology 1	10	3
AD3026	Office Skills 1	10	4
AD3027	Business Communications	10	3
AD3028	Records Management	10	3
AD3029	Executive Secretarial Function	10	3
One elective selected from the following:			
AD3030	Office Technology 2	10	3
AD3031	Office Transcription A	10	4

Major (80 credit points required)

AD3025	Office Technology 1	10	3
AD3026	Office Skills	10	4
AD3027	Business Communications	10	3
AD3028	Records Management	10	3
AD3029	Executive Secretarial Function	10	3
AD3030	Office Technology 2	10	3

Two electives selected from the following:

AD3031	Office Transcription A OR	10	4
AD3032	Office Transcription B	10	4
AD3033	Supervision & Administration	10	3
AD3034	Office Management	10	3
AD3035	Field Study Project	10	2

Extended Major (100 credit points required)

AD3025	Office Technology 1	10	3
AD3026	Office Skills 1	10	4
AD3027	Business Communications	10	3
AD3028	Records Management	10	3
AD3029	Executive Secretarial Function	10	3
AD3030	Office Technology 2	10	3
AD3031	Office Transcription A OR	10	4
AD3032	Office Transcription B	10	4
AD3033	Supervision & Administration	10	3
AD3034	Office Management	10	3
AD3035	Field Study Project	10	2

PHYSICAL EDUCATION**Minor (60 credit points required)**

PE3010	Motor Development & Skills Acquisitions	10	5
PE3011	Anatomy & Biomechanics	10	5
PE3012	Exercise Physiology	10	5
PE3013	Foundations of Physical Education	10	5

Two subjects selected from List 229: Level 2 Physical Education Electives

Major (80 credit points required)

PE3010	Motor Development & Skills Acquisitions	10	5
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Two subjects selected from the following:

PE3011	Anatomy & Biomechanics	10	5
PE3012	Exercise Physiology	10	5
PE3013	Foundations of Physical Education	10	5

Three subjects selected from List 228: Level 1 Group B Physical Education Electives

Two subjects selected from List 229: Level 2 Physical Education Electives

Extended Major (100 credit points required)

PE3010	Motor Development & Skills Acquisitions	10	5
PE3011	Anatomy & Biomechanics	10	5
PE3012	Exercise Physiology	10	5
PE3013	Foundations of Physical Education	10	5

Three subjects selected from List 228: Level 1 Group B Physical Education Electives

Two subjects selected from List 229: Level 2 Physical Education Electives

One subject selected from List 230: Level 3 Physical Education Electives

Double Major (160 credit points required)

PE3010	Motor Development & Skills Acquisitions	10	5
PE3011	Anatomy & Biomechanics	10	5
PE3012	Exercise Physiology	10	5
PE3013	Foundations of Physical Education	10	5

Four subjects selected from List 228: Level 1 Group B Physical Education Electives

Six subjects selected from List 229: Level 2 Physical Education Electives

Two subjects selected from List 230: Level 3 Physical Education Electives

List 228: Level 1 Group B Physical Education Electives

PE3014	Performance Skills 1	10	6
PE3015	Performance Skills 2	10	6
PE3016	Performance Skills 3	10	6
PE3017	Outdoor Education	10	6

List 229: Level 2 Physical Education Electives

HE3002	Health in Australian Society	10	3
PE3018	Research in Movement Studies	10	3
PE3019	Performance Development	10	3
PE3020	Administration in PE & Sport	10	3
PE3021	Sociology of Sport & Leisure	10	3
PE3022	Adapted Physical Activity	10	3
PE3023	Sport & Fitness Management	10	3

List 230: Level 3 Physical Education Electives

PE3024	Advanced Skill Laboratories	10	3
PE3025	Independent Study	10	3
PE3026	Human Performance Analysis	10	3
PE3027	Trends & Issues in Sports Science	10	3

SCIENCE

Major (80 credit points required)

BI3012	Patterns of Life	10	4
BI3013	Human Physiology	10	4
CH3005	Foundations of Chemistry	10	4
CH3006	General Chemistry	10	4
ER3002	Dynamic Earth	10	4
ER3003	Exploration of the Universe	10	4
PH3005	Physics Fundamentals 1A	10	4
PH3006	Physics Fundamentals 1B	10	4

Extended Major (100 credit points required)

BI3012	Patterns of Life	10	4
BI3013	Human Physiology	10	4
CH3005	Foundations of Chemistry	10	4
CH3006	General Chemistry	10	4
CH3080	Computing for Science Educators	10	4
ER3002	Dynamic Earth	10	4
ER3003	Exploration of the Universe	10	4
PH3005	Physics Fundamentals 1A	10	4
PH3006	Physics Fundamentals 1B	10	4
SC3016	Science, Technology & Society	10	4

Minor in the Senior Sciences (60 credit points required)

To undertake studies in the Senior Sciences students must have completed an extended major in Science. Students have the option of specialising in two of the following concentration areas: Biology, Chemistry, Earth Science and Physics.

Biology

BI3014	Ecology	10	4
BI3015	Structures & Functions in Biology	10	4
MB3025	Microbiology	10	5
	OR		
PE3011	Anatomy & Biomechanics	10	5
	OR		
PE3017	Outdoor Education	10	6
	OR		
SC3017	Marine Studies	10	4
	OR		
SC3018	Organic & Biological Chemistry	10	4

Chemistry

CH3007	Principles of Inorganic Chemistry	10	4
CH3008	Principles of Physical Chemistry	10	4
SC3017	Marine Studies	10	4
	OR		
SC3018	Organic & Biological Chemistry	10	4
	OR		
SC3019	Chemistry & Physics of the Environment	10	4

Earth Science

ER3004	Australian Geology	10	4
ER3005	Geological Environments	10	4
SC3017	Marine Studies	10	4
	OR		
SC3020	The Physical Universe	10	4

Physics

PH3007	Atomic & Nuclear Physics	10	4
PH3008	Electronics	10	4
SC3019	Chemistry & Physics of the Environment	10	4
	OR		
SC3020	The Physical Universe	10	4

SOCIAL SCIENCE

Minor (60 credit points required)

SS3040	Local Community	10	3
SS3041	Introduction to the Social Sciences	10	3
SS3048	Consumerism	10	3

Three subjects selected from List 235: Level 2 Social Science Electives

Major (80 credit points required)

SS3040	Local Community	10	3
SS3041	Introduction to the Social Sciences	10	3
SS3048	Consumerism	10	3

Three or four subjects selected from List 235: Level 2 Social Science Electives

One or two subjects selected from List 236: Level 3 Social Science Electives

Extended Major (100 credit points required)

SS3040	Local Community	10	3
SS3041	Introduction to the Social Sciences	10	3
SS3048	Consumerism	10	3

Five subjects selected from List 235: Level 2 Social Science Electives

Two subjects selected from List 236: Level 3 Social Science Electives

List 235: Level 2 Social Science Electives

GE3009	Australian Geographical Studies	10	3
GE3010	Living in Cities	10	3
HI3011	Modern Political Ideologies	10	3
HI3012	Australian Studies	10	3
SS3042	Aboriginal Culture Studies	10	3
SS3043	Australia & Third World Issues	10	3
SS3044	Australian Citizenship	10	3
SS3045	Contemporary Global Issues	10	3

List 236: Level 3 Social Science Electives

SS3046	Social Science Seminar 1	10	3
SS3047	Social Science Seminar 2	10	3

■ Bachelor of Teaching – Early Childhood (BTEC)*

Location: Kelvin Grove campus

Course Duration: 3 years full-time

Total Credit Points: 288

Standard Credit Points/Full-time Semester: 48

Course Coordinator: Dr Susan Wright

The details of this new course are not available at the time of the production of the Handbook. Information will be available to commencing students with the offer of admission. Other enquiries may be directed to the School of Early Childhood Studies, Kelvin Grove campus.

■ Diploma of Education – Child Care (DTCC)

Location: Kelvin Grove campus

Course Duration: 3 years full-time

Total Credit Points: 360

Course Coordinator: Ms June Kean

Course Structure		Credit Points	Contact Hrs/Wk
Year 1, Semester 1			
EE2080	Introduction to Curriculum	10	4
EE2081	Teaching & Caring Strategies 1	5	3
EE2082	Interpersonal Relationships	10	3
EE2300	Development & Learning: Life Span	10	3
PT2947	Programs for Young Children 0-12 Years	5	-
Elective	Select from List 120	5	
Elective	Select from List 120	5	
Elective	Select from List 120	5	
Year 1, Semester 2			
EE2083	Physical, Perceptual & Motor Development & Learning	10	3
EE2084	Curriculum for Exploration & Problem Solving 1	10	3
EE2085	Teaching & Caring Strategies 2	5	3
EE2086	Group Processes	10	3
PT2948	Programs for Infants & Toddlers 0-3 Years	5	-
Elective	Select from List 120	5	
Elective	Select from List 120	5	
Elective	Select from List 120	5	
Year 2, Semester 1			
EE2087	Language & Cognitive Development & Learning	10	3
EE2088	Curriculum for Communication 1	10	4
EE2089	Curriculum for Exploration & Problem Solving 2	10	3
EE2090	Teaching & Caring Strategies 3	5	3
EE2091	Contemporary Australia	10	3
PT2949	Programs for Children 0-3 Years	10	-

* Offered subject to final approval.

Year 2, Semester 2

EE2092	Social & Emotional Development & Learning	10	3
EE2093	Curriculum for Communication 2	10	4
EE2094	Curriculum for Self Expression & Creativity	10	4
EE2095	Teaching & Caring Strategies 4	5	3
EE2608	Working with Parents	10	3
PT2950	Programs for Children 3-5 Years	10	-
Elective	Select from List 121	10	

Year 3, Semester 1

EE2097	Learning & Teaching	10	3
EE2109	Administration of Early Childhood Care Services	10	4
EE2110	Family & Community Process & Policies	10	3
PT2951	Field Project (Children 0-5 Years)	15	-
Elective	Select from List 145	10	
Elective	Select from List 121	10	

Year 3, Semester 2

EE2067	Exceptionality & Young Children	10	3
EE2100	Program Planning	10	3
EE2101	Social Networking	10	3
PT2952	Elective Programs (Children 0-12 Years)	15	-
Elective	Select from List 145	10	
Elective	Select from List 121	10	

First Aid Studies

Successful completion of a current St John's Ambulance First Aid course is a requirement of graduation from this course.

Elective Lists

See pages 364-366.

Conversion/Upgrading Program (DTCV)

Location: Kelvin Grove campus

Course Duration: Three years externally

Total Credit Points: 170

Course Coordinator: Ms June Kean

Special Requirements

Applicants for the external conversion/upgrading course (equivalent to 24 months of full-time study) will be required to have had experience in an early childhood care and education service of at least the equivalent of one year of full-time employment; and successful completion of the Associate Diploma in Child Care (BCAE), or Associate Diploma of Education (TAFE), or a relevant qualification in child care, education, health, or social work equivalent to at least two years' full-time study at tertiary level.

Course Structure

		Credit Points	Contact Hrs/Wk
Year 1, Semester 2			
EE2102	Child Development & Learning	20	-
EE2103	Curriculum, Theory & Design for Child Care	10	-

Year 2, Semester 1

EE2104	Teaching & Caring Strategies	10	-
EE2105	Contemporary Australian Family & Community	20	-

Year 2, Semester 2

EE2097	Learning & Teaching	10	-
EE2098	Administration & Program Planning for EC Care Services	20	-

Summer School

PT2951	Field Project (Children 0-5 Years)	15	-
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Year 3, Semester 1

EE2075	Children's Literature	10	-
EE2099	Family & Community Process, Policies & Social Networking	20	-

Year 3, Semester 2

EE2067	Exceptionality & Young Children	10	-
EE2071	Programs for Children Under Three	10	-

Summer School

PT2952	Elective Programs (Children 0-12 years)	15	-
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■ Diploma of Education – Early Childhood (DTEC)

Location: Kelvin Grove campus

Course Duration: 3 years full-time

Total Credit Points: 360

Course Coordinator: Dr Susan Wright

Course Structure		Credit Points	Contact Hrs/Wk
Year 1, Semester 1			
ED2345	Education & the Family	10	3
EE2053	Introduction to Curriculum	10	3
EE2300	Development & Learning: Life Span	10	3
EE2600	Teaching Strategies 1	5	3
PT2917	Practice Teaching: Early Childhood	5	-
Elective	Select from List 120	5	
Elective	Select from List 120	5	
Elective	Select from List 120	5	
Year 1, Semester 2			
ED2352	Education & Schooling	10	3
EE2054	Curriculum for Early Learning: 0-5 Years	10	3
EE2301	Physical, Perceptual & Motor Development & Learning	10	3
EE2601	Teaching Strategies 2	5	3
PT2918	Practice Teaching: Pre-school 1	5	-
Elective	Select from List 120	5	
Elective	Select from List 120	5	
Elective	Select from List 120	5	
Year 2, Semester 1			
ED2357	Education & Society 1	10	3
EE2055	The Child as Investigator	10	3

EE2056	Children Communicating	10	3
EE2057	The Child as Creator	10	3
EE2302	Language & Cognitive Development & Learning	10	3
PT2919	Practice Teaching: Pre-school 2	10	-

Year 2, Semester 2

EE2058	Environments for Developing Communication	10	3
EE2059	Environments Promoting the Sciences	10	3
EE2060	Environments Fostering Artistry	10	4
EE2303	Social, Emotional & Creative Development & Learning	10	3
PT2920	Practice Teaching: School 1	10	-
Elective	Select from List 121	10	

Year 3, Semester 1

ED2358	Education & Society 2	10	3
EE2068	Literacy & Numeracy: the Early Years	10	3
EE2604	The Early Childhood Teacher 1	10	3
PT2921	Practice Teaching: School 2	15	-
Elective	Select from List 118	10	
Elective	Select from List 121	10	

Year 3, Semester 2

EE2067	Exceptionality & Young Children	10	3
EE2605	The Early Childhood Teacher 2	10	3
PT2922	Practice Teaching: Pre-school 3	15	
Elective	Select from List 118	10	
Elective	Select from List 119	10	
Elective	Select from List 121	10	

First Aid Studies

Successful completion of a current St John's Ambulance First Aid course is a requirement of graduation from this course. First Aid studies are included in the Year 1 elective – PE2819 Introduction to Human Movement.

Elective Lists

Lists 118, 119, 120, 121

List 118: Studies in Development & Learning/Curriculum & Teaching Electives (20 credit points required)

EE2069	Child Care	10	3
EE2070	Research in Early Childhood Education	10	3
EE2071	Programs for Children Under Three	10	3
EE2074	Special Programs for Young Children	10	3
EE2075	Children's Literature (0-8 years)	10	3
EE2077	Drama with Special Children	10	3
EE2078	Special Physical Education	10	3
EE2111	Cultural Inclusivity in an EC Context	10	3
EE2606	Microcomputers in Early Education	10	3
EE2607	Media for Early Childhood Teachers	10	3
EE2608	Working with Parents	10	3
EE2609	Teaching English as a Second Language	10	3

List 119: Studies in Education Electives (10 credit points required)

ED2365	Families in Crisis	10	2
ED2366	Philosophy & Young Children	10	2
ED2367	The Image of Childhood	10	2
ED2368	Sociology of Parenthood	10	2
ED2369	Alternative Education	10	2
ED2370	Gender, School & Society	10	2
ED2371	Schools & Communities	10	2
ED2372	Socialisation Through Play	10	2
ED2373	Legal Issues & the Teacher	10	2

List 120: First Year Liberal Studies Electives

In first year, students are required to take 30 credit points of Liberal Studies (15 each semester) from six different areas of study.

AR2803	Understanding Art	5	2
CO2802	Personal Computing	5	2
DA2804	Dance Techniques 1	5	2
DR2814	Communication Through Drama	5	3
EN2803	Language & Communication	5	2
MA2809	Foundations of Mathematics	5	3
MU2814	Exploring Music	5	3
MU2829	Creative Music Workshop	5	2
PE2819	Introduction to Human Movement	5	3
PG2804	Photography Production & Analysis	5	2
PY2801	Interpersonal Problem Solving	5	2
SC2816	Discovering Science	5	2
SS2805	Introduction to the Social Sciences	5	2

List 121: Second and Third Year Liberal Studies Electives

In second year, students are required to take a total of 10 credit points of Liberal Studies.

In third year, students are required to take 20 credit points (10 each semester) in any area(s) of study.

Within the Liberal Studies strand it is required that students undertake no more than 20 credit points in one area of study.

COMPUTING

CO2039	Problem Solving with Computer Graphics	5	3
CO2802	Personal Computing	5	2
CO2804	Writing & Computers	5	2
CO2812	Computer Programming	10	5

DANCE

DA2804	Dance Techniques 1	5	2
DA2809	National & Folk Dance	10	3
DA2811	Jazz for Fitness	10	4

HUMAN MOVEMENT

OE2800	Outdoor Pursuits	10	4
PE2819	Introduction to Human Movement	5	3
PE2820	Dance for Recreation	10	4
PE2823	Rhythmic Movement	5	2
PE2824	Personal Health & Fitness	10	4
PE2829	Leisure Education	10	3
PE2830	Games for Recreation	10	3

LANGUAGE AND COMMUNICATION

EN2000	Storytelling in Various Media	5	2
EN2044	Contrasts in Australian Literature	10	4
EN2050	Fantasy & Science Fiction	5	2
EN2058	The Mass Media in Australia	5	2
EN2803	Language & Communication	5	2

MATHEMATICS

MA2809	Foundations of Mathematics	5	3
MA2811	Numbers for All Ages	5	3
MA2812	Recreational Mathematics for All	5	2

MUSIC

MU2800	Guitar Workshop	5	2
MU2802	Piano for Beginners	5	2
MU2803	Piano Workshop 1	5	2
MU2814	Exploring Music	5	3
MU2816	Musicianship	10	3
MU2829	Creative Music Workshop	5	2

ORAL COMMUNICATION AND DRAMA			
DR2801	Current Theatre	5	2
DR2806	Theatre Games	5	2
DR2807	Workshop Theatre	5	2
DR2814	Communication Through Drama	5	3
DR2816	Play Production	10	5
DR2817	Children's Theatre	10	5
DR2821	Defining Drama	10	3
PERSONAL AND INTERPERSONAL RELATIONSHIPS			
PY2800	Becoming an Effective Person	5	2
PY2801	Interpersonal Problem Solving	5	2
PY2812	Sexuality & Personal Relations	10	3
PY2813	Intimacy & Alienation	10	3
SCIENCE AND TECHNOLOGY			
BI2803	Australian Biology	10	4
SC2816	Discovering Science	5	2
SOCIAL SCIENCE			
GE2021	Living in Cities	10	3
GE2800	Living Better with Less	5	2
GE2801	The Built Environment	5	2
HI2800	The Australian Social Character	5	2
HI2801	Women in History	5	2
PO2800	Contemporary Political Issues	5	2
SS2038	Aboriginal Culture Studies	10	3
SS2046	Aborigines & Torres Strait Islanders	5	2
SS2805	Introduction to the Social Sciences	5	2
VISUAL ARTS			
AR2800	Twentieth Century Arts & Culture	5	2
AR2803	Understanding Art	5	2
CE2800	Elementary Ceramics	5	2
CE2805	Ceramics 2	10	4
DP2800	Painting & Drawing	5	2
DP2808	Drawing	5	4
DS2800	Lettering & Layout	5	2
DS2801	Printmaking 1	5	2
DS2805	Printmaking 2	10	2
FI2802	Video Production & Analysis	10	3
PG2800	Photography as an Art Form	5	2
PG2804	Photography Production & Analysis	5	2
SU2800	Sculpture	5	3
SU2802	Sculpture 2	10	3
TE2800	Fibre Arts	5	2
TE2805	Textiles	10	4
List 145: Early Childhood Electives			
EE2070	Research in Early Childhood Education	10	3
EE2071	Programs for Children Under Three	10	3
EE2074	Special Programs for Young Children	10	3
EE2075	Children's Literature (0-8 Years)	10	3
EE2077	Drama with Special Children*	10	3
EE2078	Special Physical Education	10	3
EE2606	Microcomputers in Early Education*	10	3
EE2607	Media for Early Childhood Teachers*	10	3
EE2609	Teaching English as a Second Language*	10	4

* This subject will not be available in the Conversion/Upgrading Program.

Aboriginal and Torres Strait Islander Program (DTEE)

Program Structure		Credit Points	Contact Hrs/Wk
Year 1, Semester 2 (July)			
AR2803	Understanding Art	5	2
DR2814	Communication Through Drama	5	3
EE2064	Introduction to Curriculum 1	5	2
EE2307	Development & Learning: Life Span 1	5	2
MU2814	Exploring Music	5	3
SS2046	Aborigines & Torres Strait Islanders	5	2
Year 2, Semester 1			
ED2345	Education & the Family	10	3
EE2065	Introduction to Curriculum 2	5	2
EE2308	Development & Learning: Life Span 2	5	2
EE2600	Teaching Strategies 1	5	3
MA2809	Foundations of Mathematics	5	3
PE2819	Introduction to Human Movement	5	3
PT2917	Practice Teaching: Early Childhood	5	-
Year 2, Semester 2			
ED2352	Education & Schooling	10	3
EE2054	Curriculum for Early Learning: 0-5 Years	10	3
EE2301	Development & Learning: 0-4 Years	10	3
EE2601	Teaching Strategies 2	5	3
PT2918	Practice Teaching: Pre-school 1	5	-
SC2816	Discovering Science	5	2

In addition to the above, students are required to reach a satisfactory standard in the following subjects prior to entry Year 2, Semester 1 of the regular three-year course.

Year 1, Semester 2 (July)

EE2106	Study Skills & Communication 1	30	4
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Year 2, Semester 1

EE2107	Study Skills & Communication 2	15	3
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Year 2, Semester 2

EE2108	Study Skills & Communication 3	10	3
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Details regarding the final two years are as described in the preceding entry.

Carseldine campus

Course Structures

■ Graduate Diploma of Education – Art Curriculum (GDAC)

Location: Carseldine campus

Course Duration: 2 years part-time

Total Credit Points: 96

Standard Credit Points/Full-Time Semester: 48

Course Coordinator: Dr David Hawke

Entry Requirements

To be eligible for admission, an applicant must:

- (i) hold an approved Diploma of Teaching or equivalent; and
- (ii) have had at least one year's teaching experience; and
- (iii) have successfully completed some studies in art or art education in their pre-service program.

Course Structure	Credit Points	Contact Hrs/Wk
Year 1, Semester 1		
AR4017 Applied Study in Art Education	12	-
Select one from the following:		
DP4002 Painting & Drawing 1	12	3
DS4007 Printmaking 1	12	3
PG4004 Photographic Media 1	12	3
TE4002 Fibre Arts 1	12	3
Year 1, Semester 2		
CU4018 Curriculum Evaluation: Arts Education	12	2
Select one from the following:		
CE4002 Clay Materials 1	12	3
DP4003 Painting & Drawing 2	12	3
DS4008 Printmaking 2	12	3
PG4005 Photographic Media 2	12	3
Year 2, Semester 1		
CU4017 Art Curriculum Foundations	12	2
Select one from the following:		
CE4002 Clay Materials 1	12	3
DP4002 Painting & Drawing 1	12	3
DS4007 Printmaking 1	12	3
TE4002 Fibre Arts 1	12	3
Year 2, Semester 2		
AR4016 Art Education Program Design & Practice	12	3
Select one from the following:		
CE4003 Clay Materials 2	12	3
DP4003 Painting & Drawing 2	12	3
PG4004 Photographic Media 1	12	3
TE4003 Fibre Arts 2	12	3

■ Graduate Diploma of Education – Music Curriculum (GDMC)

Location: Carseldine campus (The first year of this course is also offered at the University's Sunshine Coast centre.)

Course Duration: 2 years part-time

Total Credit Points: 96

Standard Credit Points/Full-Time Semester: 48

Course Coordinator: Mr Spencer Faulkner

Entry Requirements

To be eligible for admission, an applicant must:

- (i) hold an approved Diploma of Teaching or equivalent; and
- (ii) have had at least one year's teaching experience; and
- (iii) have successfully completed some studies in music or music education in their pre-service program.

Course Structure		Credit Points	Contact Hrs/Wk
Year 1, Semester 1			
CU4020	Curriculum Foundations of Music Education	12	3
MU4033	Twentieth Century Music	12	3
Year 1, Semester 2			
CU4021	Issues in Music Education	12	3
MU4034	Baroque & the Rococo	12	3
Year 2, Semester 1			
CU4022	Applied Studies (Practical)	12	-
MU4035	Classical & Romantic Music	12	3
Year 2, Semester 2			
CU4018	Curriculum Evaluation: Arts Education	12	2
CU4023	Applied Studies (Curriculum)	12	2

EDUCATION

■ Graduate Diploma of Education – Primary Teaching (GDTP)

Location: Carseldine campus (The first year of this course is also offered at the University's Sunshine Coast centre.)

Course Duration: 1 year full-time

Total Credit Points: 140

Standard Credit Points/Full-Time Semester: 70

Course Coordinator: Ms Tania Aspland

Entry Requirements

To be eligible for admission, an applicant must hold the following:

- (i) an approved degree or equivalent (no prerequisite studies are required).

Special Course Requirements

Students attend associated schools for the purpose of:

- Practice Teaching in four-week blocks to conclude each semester;

- School Studies for two days in school during Orientation Week to develop an initial awareness of primary schools. This is followed by one day each week for eight weeks in each semester to carry out child, class and school studies which connect subjects in Studies in Curriculum, Education and Teaching and Learning with the classroom and school situation. Within School Studies there is an enrichment component which provides students with the opportunity to select an area of study within the educational context to enrich their professional development. As well, students are required to demonstrate competencies in first aid and swimming.

Course Structure		Credit Points	Contact Hrs/Wk
Semester 1			
AR4007	Understanding the World of the Arts 1	8	2
ED4310	Human Development & Learning	8	3
ED4600	Analysis of Teaching & Learning	8	3
EN4009	Communication: Focus on Literacy	8	2
MA4019	Studies in Mathematics & Technology 1	8	2
PT4900	Practice Teaching 1	12	-
SB4902	School Studies 1	8	5
SS4002	Studies in the Natural & Social World 1	8	3
Semester 2			
AR4008	Understanding the World of the Arts 2	4	2
ED4080	Class Program Development	4	1
ED4311	Contemporary Educational Issues & Practices	8	2
ED4312	Introducing Movement Education	4	1
ED4601	Developing Children's Potential	12	4
ED4602	Contexts for Teaching & Learning	8	2
EN4012	Communication: Focus on Language	4	2
MA4023	Studies in Mathematics & Technology 2	4	2
PT4901	Practice Teaching 2	12	-
SB4903	School Studies 2	8	5
SS4003	Studies in the Natural & Social World 2	4	1

■ Bachelor of Teaching – Primary (BTPR)*

Location: Carseldine campus

Course Duration: 3 years full-time

Total Credit Points: 288

Standard Credit Points/Full-Time Semester: 48

Course Coordinator: Dr Bob Elliott

The details of this new course are not available at the time of the production of the Handbook. Information will be available to commencing students with the offer of admission. Other enquiries may be directed to the School of Teacher Education, Carseldine campus.

* Offered subject to final approval.

■ Diploma of Education – Primary (DTPC)

Location: Carseldine campus

Course Duration: 3 years full-time

Total Credit Points: 362

Course Coordinator: Mr Ken Albion

Special Course Requirements

Within this course it is possible to undertake the basic generalist studies which enable graduates to be employed in the primary school system or to undertake a modification of these to major in the areas of Early Education, Music Education and Physical Education. Selected students begin these studies in their second year, having applied midway through Semester 2 of Year 1.

The course consists of six semesters – one half of the students complete the six semesters in the order set down below while the other half complete them in the order 2, 1, 4, 3, 6, 5.

In Year 3 students undertake school/community studies subjects which involve attendance at schools on one day a week during the semester, and for nine weeks in both semesters. The University contact hours are reduced accordingly during these weeks to provide this time for the related child, class and school studies to be undertaken in schools.

These studies are assessed as part of the University subjects.

Course Structure		Credit Points	Contact Hrs/Wk
Year 1, Semester 1			
CO2041	Computing in the Primary School	6	2
ED2334	Understanding Children: Development	10	3
ED2601	Communication Processes in the Classroom	8	3
PE2085	Health & Physical Education	12	5
PT2911	Practice Teaching	10	-
SS2053	Foundations in the Humanities	14	6
Year 1, Semester 2			
AR2040	Art & Music Education	12	6
ED2335	Understanding Children: Learning	10	3
ED2600	Analysis of Teaching & Learning	8	3
LS2800	Studies in Australian Culture	8	3
MA2089	Studies in Mathematics & Science	12	6
PT2912	Practice Teaching	10	-
Year 2, Semester 1			
AR2041	Art Education	6	2
ED2336	Social, School & Political Contexts	10	3
ED2603	Contexts for Teaching & Learning	8	3
HE2015	School Health Education	6	2
HE2900	Community Studies: First Aid	2	1
LA2042	Language Processes & Programs	6	3
PT2913	Practice Teaching	10	-
SS2054	Social Studies Education	6	2
Elective	Select from List 130	8	
Year 2, Semester 2			
ED2337	Cultural, Learning & Future Contexts	10	3
ED2602	Educational Technology & the Classroom	8	3
MA2090	Mathematics Education	6	3

MU2102	Music Education	6	2
PE2086	Physical Education	6	2
PT2914	Practice Teaching	10	-
SC2081	Science Education	6	2
Elective	Select from List 130	8	

Year 3, Semester 1

AR2042	The World of the Arts	8	3
ED2338	Issues of Knowledge, Power & Quality/Equality	10	3
ED2605	Children with Learning Problems	8	3
EN2071	Communication: Focus on Literacy	8	3
MA2091	Mathematics & Technology	8	3
PT2915	Practice Teaching	10	-
Elective	Select from List 130	8	

Year 3, Semester 2

ED2094	Class Program Development	8	3
ED2339	Issues of Values, Competition & Change	10	3
ED2604	Developing Children's Potential	8	3
EN2072	Communication: Focus on Integration	8	3
PT2916	Practice Teaching	10	-
SS2055	The Natural & Social World	8	3
Elective	Select from List 130	8	

Major Studies in Early Education (DPPC)

Course Structure	Credit Points	Contact Hrs/Wk
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Year 1 (Standard Program)

Year 2, Semester 1

AR2041	Art Education	6	2
DA2810	Movement for Young Children	8	3
ED2336	Social, School & Political Contexts	10	3
HE2015	School Health Education	6	2
HE2900	Community Studies: First Aid	2	1
LA2042	Language Processes & Programs	6	3
PT2913	Practice Teaching	10	-
SS2054	Social Studies Education	6	2

Year 2, Semester 2

ED2337	Cultural, Learning & Future Contexts	10	3
ED2602	Educational Technology & the Classroom	8	3
ED2700	Contexts for Teaching & Learning (E.E.)	8	3
ED2706	Early Education: Human Development	4	1
MA2090	Mathematics Education	6	3
MU2102	Music Education	6	2
PE2086	Physical Education	6	2
PT2914	Practice Teaching	10	-
SC2081	Science Education	6	2

Year 3, Semester 1

AR2042	The World of the Arts	8	3
AR2805	Expressive Arts & Early Childhood	8	3
ED2605	Children with Learning Problems	8	3
ED2703	Issues in Education (E.E.)	10	3
ED2707	Administration Process in Early Education	4	1
EN2071	Communication: Focus on Literacy	8	3
MA2091	Mathematics & Technology	8	3
PT2915	Practice Teaching	10	-

Year 3, Semester 2

ED2339	Issues of Values, Competition & Change	10	3
ED2604	Developing Children's Potential	8	3
ED2704	Integrated Curriculum Development (E.E.)	8	3
ED2705	Early Education Classroom Processes	8	3
EN2072	Communication: Focus on Integration	8	3
PT2916	Practice Teaching	10	-
SS2055	The Natural & Social World	8	3

Major Studies in Music Education (DPMC)

Course Structure	Credit Points	Contact Hrs/Wk
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Year 1 (Standard Program)**Year 2, Semester 1**

AR2041	Art Education	6	2
ED2336	Social, School & Political Contexts	10	3
HE2015	School Health Education	6	2
HE2900	Community Studies: First Aid	2	1
LA2042	Language Processes & Programs	6	3
MU2700	Contexts for Teaching & Learning (M.E.)	8	3
MU2703	Vocal Studies	8	3
PT2913	Practice Teaching	10	-
SS2054	Social Studies Education	6	2

Year 2, Semester 2

ED2337	Cultural, Learning & Future Contexts	10	3
ED2602	Educational Technology & the Classroom	8	3
MA2090	Mathematics Education	6	3
MU2102	Music Education	6	2
MU2704	Instrumental Studies	8	3
PE2086	Physical Education	6	2
PT2914	Practice Teaching	10	-
SC2081	Science Education	6	2

Year 3, Semester 1

AR2042	The World of the Arts	8	3
ED2338	Issues of Knowledge, Power & Quality/Equality	10	3
ED2605	Children with Learning Problems	8	3
EN2071	Communication: Focus on Literacy	8	3
MA2091	Mathematics & Technology	8	3
MU2705	Practical Musicianship	8	3
PT2915	Practice Teaching	10	-

Year 3, Semester 2

ED2339	Issues of Values, Competition & Change	10	3
ED2604	Developing Children's Potential	8	3
EN2072	Communication: Focus on Integration	8	3
MU2701	Approaches to Music Education	8	3
MU2702	Class Program Development in Music Education	8	3
PT2916	Practice Teaching	10	-
SS2055	The Natural & Social World	8	3

Major Studies in Physical Education (DPHC)

Course Structure	Credit Points	Contact Hrs/Wk
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Year 1 (Standard Program)

Year 2, Semester 1

AR2041	Art Education	6	2
ED2336	Social, School & Political Contexts	10	3
HE2015	School Health Education	6	2
HE2900	Community Studies: First Aid	2	1
LA2042	Language Processes & Programs	6	3
PE2702	Contexts for Teaching & Learning (P.E.)	8	3
PE2712	Teaching Games & Sport	8	3
PT2913	Practice Teaching	10	-
SS2054	Social Studies Education	6	2

Year 2, Semester 2

ED2337	Cultural, Learning & Future Contexts	10	3
ED2602	Educational Technology & the Classroom	8	3
MA2090	Mathematics Education	6	3
MU2102	Music Education	6	2
PE2086	Physical Education	6	2
PT2914	Practice Teaching	10	-
SC2081	Science Education	6	2
Elective	Select from List 130 (Level I subject)	8	

Year 3, Semester 1

ED2338	Issues of Knowledge, Power & Quality/Equality	10	3
ED2605	Children with Learning Problems	8	3
EN2071	Communication: Focus on Literacy	8	3
MA2091	Mathematics & Technology	8	3
PE2706	Physical Education & the Arts	8	3
PT2915	Practice Teaching	10	-
Elective	Select from List 130 (Level II subject)	8	-

Year 3, Semester 2

ED2339	Issues of Values, Competition & Change	10	3
ED2604	Developing Children's Potential	8	3
EN2072	Communication: Focus on Integration	8	3
PE2705	Total Programming in Physical Education	8	3
PE2713	Resource Teaching & Consultancy	8	3
PT2916	Practice Teaching	10	-
SS2055	The Natural & Social World	8	3

List 130: Liberal Studies Electives

Core Subject (compulsory)

LS2800	Studies in Australian Culture	8	3
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Students to select four subjects, at least one from two of the three categories:

- Creative Arts
- Mathematics & Sciences
- Humanities

with one to a second level, and no more than three subjects from any one teaching department.

CREATIVE ARTS: LEVEL 1			
CE2801	Clay Studies 1	8	3
DA2801	Historical & Ethnic Dance	8	3
DA2810	Movement for Young Children	8	3
DP2809	Drawing, Painting & Printmaking 1	8	3
DR2808	Drama Process & Theatre	8	3
MU2809	Vocal Studies 1	8	3
MU2827	Instrumental Music 1	8	3
PG2802	Photography 1	8	3
TE2801	Textile Studies 1	8	3
CREATIVE ARTS: LEVEL 2			
AR2805	Expressive Arts & Early Childhood	8	3
CE2802	Clay Studies 2	8	3
DA2802	Creative Dance	8	3
DP2810	Drawing, Painting & Printmaking 2	8	3
DR2809	Drama Process & Children's Theatre	8	3
LI2812	Writing	8	3
MU2828	Instrumental Music 2	8	3
MU2824	Vocal Studies 2	8	3
PG2803	Photography 2	8	3
TE2802	Textile Studies 2	8	3
HUMANITIES: LEVEL 1			
EN2801	Interpersonal Communication	8	3
HE2801	Personal Health	8	3
HE2802	Child Health	8	3
LA2810	L.O.T.E. (Indonesian/Japanese/German) 1	8	3
LI2808	Literature & Drama 1	8	3
LI2810	Literature & Writing	8	3
PE2807	Socio-cultural Studies of Sport	8	3
PY2808	Interpersonal Psychology	8	3
PY2811	Personal Development in Creativity	8	3
SS2809	Cultural & Regional Studies 1	8	3
HUMANITIES: LEVEL 2			
EN2802	Communication in Groups	8	3
GE2805	Themes in Human Geography	8	3
HE2800	Health Issues in Australian Society	8	3
LA2811	L.O.T.E. (Indonesian/Japanese/German) 2	8	3
LI2809	Literature & Drama 2	8	3
LI2811	Literature	8	3
PE2808	Sport in Society	8	3
SS2810	Cultural & Regional Studies 2	8	3
MATHEMATICS/COMPUTING/SCIENCE: LEVEL 1			
CO2807	Computer Studies 1	8	3
MA2803	Excursions in Number	8	3
MA2815	Mathematical Foundations	8	3
MA2817	Thinking Mathematically	8	3
PE2809	Aquatic Recreation	8	3
PE2810	Introductory Sports Science	8	3
PE2811	Measurement of Physical Growth	8	3
SC2807	Australian Flora & Fauna	8	3
SC2808	Botany of Australian Plants	8	3
SC2809	Zoology of Small Domestic Animals in Australia	8	3
MATHEMATICS/COMPUTING/SCIENCE: LEVEL 2			
CO2808	Computer Studies 2	8	3
MA2816	Building Mathematical Models	8	3
PE2812	Advanced Sports Science	8	3
SC2810	The Science of Change	8	3
SC2811	Earth & Space	8	3

